



# GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, NOVEMBER 14, 2011, 6:30 PM  
REGULAR MEETING OF THE BOARD OF TRUSTEES  
ADMINISTRATION BUILDING BOARD ROOM  
4544 INTERSTATE 10, BAYTOWN, TEXAS**

## **AGENDA**

1. CALL TO ORDER/DECLARATION OF QUORUM
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      - c. Superintendent's Evaluation

2. Consultation with Attorney  
Regarding Pending Litigation or a Settlement Offer on Matters or a Matter in Which the Duty of the Attorney of the Governmental Body Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflicts with the Texas Open Meetings Act; Regarding Grievance Matter -- Consideration of Pending or Contemplated Litigation Regarding Technical Contracts, Construction Matter

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**If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.**

*If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.*



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**BYRON P. TERRIER, Ed.D.**

DEPUTY SUPERINTENDENT  
ADMINISTRATIVE SERVICES

November 1, 2011

TO: Dr. Toby York  
FROM: Dr. Byron Terrier  
SUBJECT: Opening Exercises for November 14, 2011, Board Meeting

The opening exercises for the November 14, 2011, Board Meeting will be given by students from Cedar Bayou Junior School.

The pledges will be led by Erika Erwin and Breanna Runnels.

The following students will be singing "Seasons of Love" from the musical *Rent* and will also be singing a song from their fall concert, "Sing Softly World".

Erica Inman  
Reyna Jackson  
Ashley Trejo  
Erika Erwin  
Breanna Runnels  
Halie Lige  
Nicole Rangel  
Allison Stults  
Faith Love  
Mariah Vigier  
Jessica Cardenas  
Zoey Henderson

The students are under the direction of principal, Greg Lynd, choir director, Lorin Hilyard, and accompanied by Luanne Jay.

/ck

**RECOGNITIONS  
AND  
ACKNOWLEDGEMENTS**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
**BYRON P. TERRIER, Ed.D.**  
DEPUTY SUPERINTENDENT  
ADMINISTRATIVE SERVICES

November 7, 2011

TO: DR. TOBY YORK  
FROM: DR. BYRON TERRIER  
SUBJECT: STUDENT RECOGNITION

The following students have received recognition for their nomination to the 2011 session of Bluebonnet Girls State. Bluebonnet Girls State provides participants the opportunity to experience government at all levels. Females in their junior year of high school are nominated by their school faculty, and then interviewed and selected by representatives of the American Legion Auxiliary.

**GOOSE CREEK MEMORIAL HIGH SCHOOL**

Alyssa Clift                      Lexi Edwards  
Elyssabeth Dunn              Priya Patel

**ROSS S. STERLING HIGH SCHOOL**

Morgan Barnhill              Kaci New  
Denise Chavez                Rosa Valdovinos

**ROBERT E. LEE HIGH SCHOOL**

Julie Bennett                 Cobi Phillips  
Demi Hofstetter              Aditi Singh

The students are under the direction of American Legion Auxiliary representative and retired Goose Creek CISD teacher Mrs. Laura Kellner.

/ck



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
**BYRON P. TERRIER, Ed.D.**  
DEPUTY SUPERINTENDENT  
ADMINISTRATIVE SERVICES

November 7, 2011

TO: DR. TOBY YORK  
FROM: DR. BYRON TERRIER  
SUBJECT: STUDENT RECOGNITION

The following students have received recognition for their nomination to the 2011 session of American Legion Boys State. American Legion Boys State provides participants the opportunity to experience government at all levels. Males in their junior year of high school are nominated by their school faculty and then interviewed and selected by representatives of the American Legion.

**GOOSE CREEK MEMORIAL HIGH SCHOOL**

Zach Houchins

**ROSS S. STERLING HIGH SCHOOL**

Zach Holt  
Jarrod Odom  
Sam Vallagomesa

**ROBERT E. LEE HIGH SCHOOL**

Terrence Boyd  
Luis Passament  
Curtis Randall  
Hunter Waldie

The students are under the direction of American Legion Post 323 Mr. Garland Huey, Boys State Chairman.

/ck

# PUBLIC HEARINGS

GCCISD Proposed Single-Member board  
of Trustees Redistricting



# Single-Member Redistricting Overview

# Legal Considerations For Redistricting

Population Equality: “One Person — One Vote”

➤ ***Baker v. Carr***

➤ ***Reynold v. Sims***

Protections Against Discrimination of Racial, Ethnic and Language Minorities

➤ **Voting Rights Act**

Equal Protection/14<sup>th</sup> Amendment: Redistricting Based on Race

➤ ***Shaw v. Reno***

➤ ***Bush v. Vera***

Texas Constitution: Equal Protection Clause and Equal Rights Amendment

# Census Comparison Process

- Dr. Bob Stein, Rice University, and his working group compared the existing district census information with the new 2010 census information.

# Rule of Thumb

- If the new census data shows the most populous trustee district (based upon existing boundaries) exceeds the least populous district by at least 10%, then the school district must redraw the single-member district lines.

# Redistricting Required

- Upon evaluating the 2010 census data within the current single-member district boundaries, Dr. Stein's team found an unequal distribution of population across the existing district boundaries.
- The most populous district exceeded the least populous district by more than 10% (49.5%).

# Current Goose Creek CISD District Statistics

District	Total Pop	Total Dev.	% Dev.
D1	10,423	-3,730	-26.4
D2	11,054	-3,099	-21.9
D3	12,970	-1,183	-8.4
D4	14,147	-6	0.0
D5	21,152	6,999	49.5
D6	17,776	3,623	25.6
D7	11,550	-2,603	-18.4
Total	99,072		
Ideal	14,153		
Cum. Dev.			75.8

<b>District</b>	<b>Old Total</b>	<b>New Total</b>	<b>Difference</b>	<b>Ideal Size</b>	<b>Difference From Ideal</b>	<b>% From Ideal Size</b>	<b>New Hispanic Total</b>	<b>Hispanic %</b>	<b>New Black Total</b>	<b>Black %</b>	<b>New White Total</b>	<b>White %</b>
District 1+	10,423	14,207	3,784	14,153	54	0.38	6,395	45.01	4,770	33.57	3,042	21.41
District 2*	11,054	13,721	2,667	14,153	-432	-3.05	10,234	74.59	1,288	9.39	2,199	16.03
District 3	12,970	14,314	1,344	14,153	161	1.14	3,907	27.29	1,024	7.15	9,383	65.55
District 4	14,147	13,775	-372	14,153	-378	-2.67	4,550	33.03	2,443	17.74	6,782	49.23
District 5	21,152	14,510	-6,642	14,153	357	2.52	5,110	35.22	2,810	19.37	6,590	45.42
District 6	17,776	14,405	-3,371	14,153	252	1.78	4,642	32.22	1,424	9.89	8,339	57.89
District 7	11,550	14,140	2,590	14,153	-13	-0.09	5,358	37.89	2,011	14.22	6,771	47.89

+ Hispanic influence district

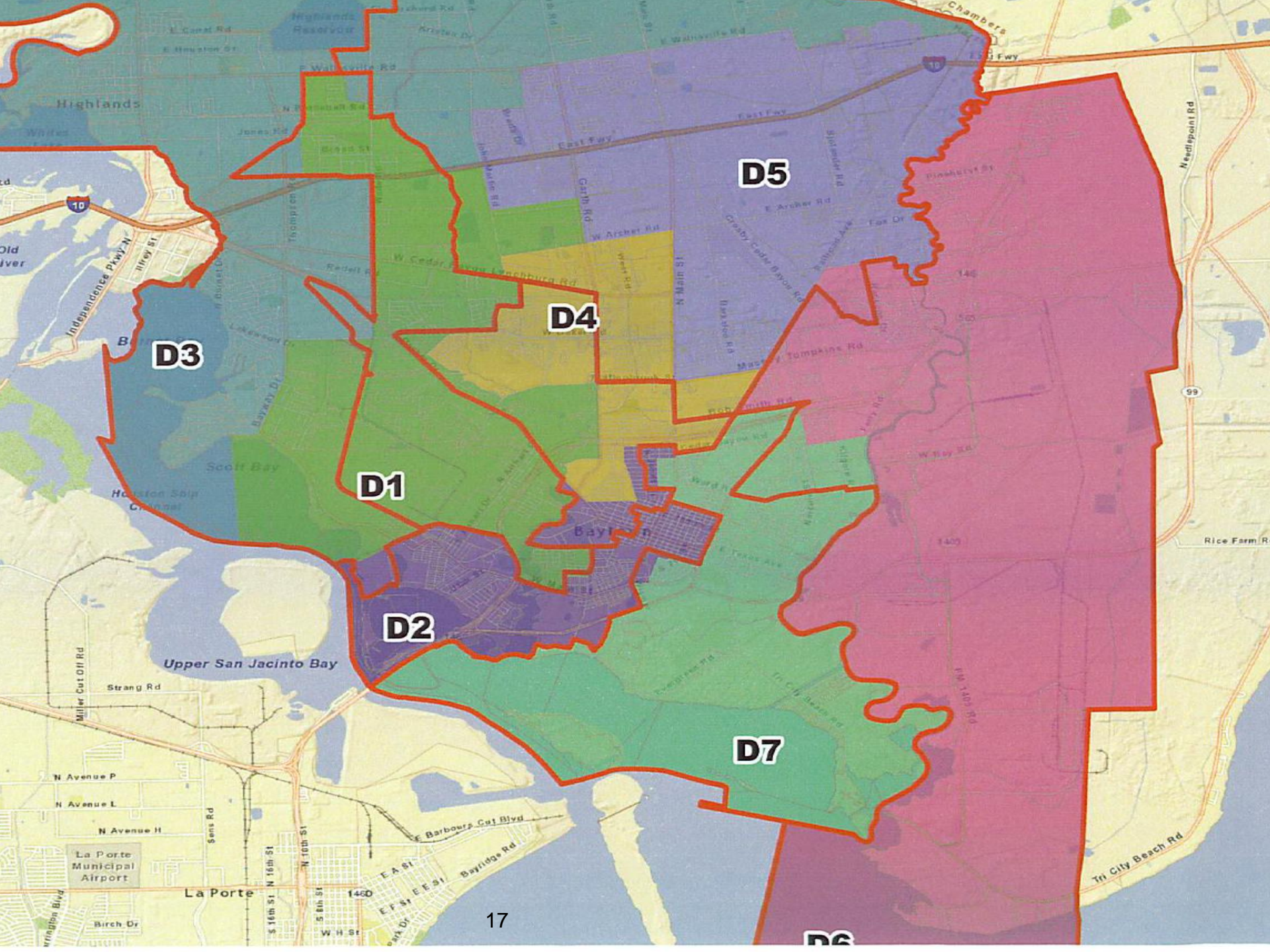
\* Hispanic district

# Workshop Changes

- After our workshop with the Board on September 22, 2011, we moved the entirety of Precinct #250 into District #1 and we moved the voting area east of Cedar Bayou Stream from District #7 to District #6. Modifications were minor.

Dist	Proposed					Existing	Proposed				Existing	Proposed		
	Total	Dev	%Dev	Hisp	%Hisp	Hisp %	HVAP	%HVAP	Black	%Black	Black %	BVAP	%BVAP	Vap
D1	14207	54	0.38%	6395	45.01%	46.24	3939	40.92%	4770	33.57%	33.43	3254	33.80%	9627
D2	13721	-432	-3.05%	10234	74.59%	76.91	6597	70.89%	1288	9.39%	9.25	887	9.53%	9306
D3	14314	161	1.14%	3907	27.29%	27.17	2306	22.05%	1024	7.15%	6.76	655	6.26%	10459
D4	13920	-233	-1.65%	4660	33.48%	38.38	2986	28.51%	2497	17.94%	20.00	1741	16.62%	10474
D5	14365	212	1.50%	5000	34.81%	33.86	3039	30.38%	2756	19.19%	19.15	1834	18.33%	10004
D6	14650	497	3.51%	4671	32.22%	30.89	2683	26.90%	1426	9.89%	10.95	911	9.13%	9975
D7	13895	-258	-1.82%	5329	37.89%	45.59	3231	32.06%	2009	14.22%	13.51	1324	13.14%	10078
Total	99072			40196	40.57%		24781	35.44%	15770	15.92%		10606	15.17%	69923
Ideal	14153													
Top-to-bottom			6.56%											

This table was created by Dr. Stein's group and compares the current ethnicity of the proposed board districts to the ethnicity of those same district boundaries in the year 2000. The description of each column is as follows: **1st**, district #; **2nd**, total population of the proposed new district; **3rd**, the deviation in population from the ideal district size; **4th**, the deviation as a percentage of the population in the proposed district; **5th**, the number of Hispanics in the proposed district; **6th**, the percentage of Hispanics in the proposed district; **7th**, the percentage of Hispanics in the proposed district boundaries based upon the 2000 census data; **8th**, the number of Hispanic voting age population (HVAP) in the proposed district; **9th**, the percentage of HVAP in the proposed district; **10th**, the number of African Americans in the proposed district; **11th**, the percentage of African Americans in the proposed district; **12th**, the percentage of African Americans in the proposed district boundaries based upon the 2000 census data; **13th**, the number of African American voting age population (BVAP) in the proposed district; **14th**, the percentage of BVAP in the proposed district; and **15th**, the total voting age population in the proposed district.



**D3**

**D1**

**D4**

**D5**

**D2**

**D7**

**D6**

## **CITIZENS' PARTICIPATION**

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

October 13, 2011

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Board Workshop Meeting on Thursday, October 13, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:34 p.m., with the following Board members present:

**PRESENT:** Ms. Jenice Coffey, President; Mr. Howard Sampson, Vice President; Mr. Daniel Blackford, Secretary; Mr. Jimmy Smith, Assistant Secretary; Mr. Carl Burg; Mr. Agustin Loredó; and Mr. Ken Martin.

**ABSENT:** None

**OPENING EXERCISE**

Board Member Ken Martin led the Pledges of Allegiance to the United States and Texas Flags and asked for a Moment of Silence and gave the prayer.

**BOARD WORKSHOP**

The Board of Trustees and the Administration reviewed and District Board Goals for 2011-2012. The Goals discussed were:

**Board-Driven Goal 1:**      **The District will develop systematic management structures, including effectiveness measures to close achievement gaps among all student groups.**

Specific Objective: Every student group that tested below state average in 2010-2011, as measured by the state assessment, will show measurable improvement relevant to the raw mean score for 2011-2012.

This Goal was presented for discussion by Executive Director for Curriculum and Instruction Diana Cox and Director of Curriculum and Instruction Holli Malloy with assistance from other Director of Bilingual Education Norma Picaci-Jones, and Director Special Education Thomas Kelchner. After discussion, the Specific Objective for Board-Driven Goal 1 was revised as follows:

- Every student group that tested below **the District's highest student group average** In 2010-2011, as measured by the state assessment, will show measurable improvement relevant to the **District's** raw mean score for 2011-2012.

Wording was added to Strategy/Action Step 1 as follows:

“Disaggregate and analyze students’ test data and grade distributions, in Math, ELA, Social Studies, and Science, to address needs by distinguishing areas of success from areas of concern, including achievement discrepancies among various student groups with a specific focus on African American, Special Education, and Limited English Proficient (LEP).”

Wording was added to Strategy/Action Step 2 as follows:

“Ensure the implementation of the Framework of non-negotiables, tied directly to the Texas Essential Knowledge and Skills (TEKS), by providing training for all Math, Science, ELA, and Social Studies teachers, with a focus on African American, Special Education, and LEP.”

Wording was added to Strategy/Action 4 as follows:

“Provide teachers and teams with adequate time, training, and resources to develop and implement plans for closing specific achievement gaps in their content areas with a specific focus on African American, Special Education, and LEP.”

Wording was revised to Strategy/Action 6 as follows:

The original wording was in Strategy/Action 6 as moved as Strategy/Action 9.

“Develop district-wide avenues of communication among teachers to focus on individual student needs.

- Create vertical teams with diverse groups of teachers, which include all teachers, which include all grade levels and content areas, with a focus on the needs of all student groups. Special attention will be placed on the transition years of 5<sup>th</sup>/6<sup>th</sup> and 8<sup>th</sup>/9<sup>th</sup> within each feeder pattern.”

Wording was added to Strategy/Action 9:

“Engage community leaders in this system by having community and parent representation on the PBAS Core Team.”

Also, under Strategy/Action 9, Person(s) Responsible, the following wording was added: “Superintendent, Executive Director of Curriculum & Instruction, Executive Director of School Administration.”

Also, under Strategy/Action 9, Evidence of Completion, the following wording was added: “Parent/Community Meeting Dates and Agendas.”

**Board-Driven Goal 2:           The District will develop systematic management structures, including effectiveness measures to enhance career pathway programs.**

Board-Driven Goal 2 discussion was presented by Executive Director of School Administration Suzanne Heinrich, Director of Guidance and Counseling Services Janci Alexander, Director of Stuart Career Center Renea Dillon, and Director of Educational Technology Steve Koester.

There were no revisions to this Board Goal.

**Board-Driven Goal 3:           The District will develop systematic structures, including effectiveness measures to produce a Long Range Facility Plan that will assist in guiding future bond programs.**

Board-Driven Goal 3 discussion was presented by Deputy Superintendent for Administrative Services, Executive Director for Facilities Management David Fluker, and Projects Manager Bruce Riggs.

There were no revisions to this Board Goal.

**Board-Driven Goal 4:           The District will develop systematic structures, including effectiveness measures to optimally use operational and educational technology resources.**

Board-Driven Goal 4 discussion was presented by Chief Technology Office Frankie Jackson, Director of Technology Management Systems Matt Flood, and Director of Educational Technology Steve Koester.

There were no revisions to this Board Goal.

#### **ADJOURNMENT**

Board President Jenice Coffey adjourned the Workshop Meeting at approximately 9:31 p.m.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

October 17, 2011

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Special Meeting/Board Workshop on Thursday, October 17, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board Members present:

**PRESENT:** Mr. Agustin, Loredo, President; Mr. Ken Martin, Vice President;  
Ms. Wilyne Laughlin, Secretary; Ms. Jenice Coffey, Assistant Secretary;  
Mr. Robert Hoskins; and Mr. Carl Burg

**ABSENT:** None

**OPENING EXERCISE**

Board Member Carl Burg asked for a Moment of Silence and led the prayer. Board Secretary Daniel Blackford led the Pledges of Allegiance to the United States and Texas flags.

**CITIZENS PARTICIPATION**

There was no one to register to address the Board of Trustees.

**ITEMS OF DISCUSSION/ACTION**

**8349. CONSIDERATION OF JOINT ELECTION AGREEMENT BETWEEN LEE COLLEGE AND GOOSE CREEK CISD**

Mr. Burg moved and Mr. Smith seconded the motion **THAT THE BOARD APPROVE THE JOINT ELECTION AGREEMENT BETWEEN LEE COLLEGE AND GOOSE CREEK CISD.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Loredo, and Mr. Loredo voting for the motion.

**8350. CONSIDERATION OF BOARD RESOLUTION TO MOVE ELECTION DATES AND ADJUST TERMS OF BOARD MEMBERS**

Mr. Burg moved and Mr. Martin seconded the motion **THAT THE BOARD ADOPT THE RESOLUTION TO MOVE ELECTION DATES AND ADJUST TERMS OF BOARD MEMBERS.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Loredo, and Mr. Loredo voting for the motion.

## ADJOURNMENT

President of the Board Jenice Coffey adjourned the Special Board Meeting at approximately 6:52 p.m.

## WORKSHOP

The Board of Trustees met in a workshop immediately after the Special Meeting to discuss the Goose Creek CISD Long Range Facility Planning. Dr. Byron Terrier, Pete Cote, David Fluker, Bruce Riggs, and Ken Hutchins with VLK Architects, presented to the Board of Trustees.

- **GCCISD 2005 Bond Review**
  - Items Deferred from 2005 Bond Program
  - Projects Envisioned for Next Bond Cycle
  - Possible Future Facility Needs
- **Demographic Update—Capacity Report**
  - Projected Resident Students
  - Existing Facilities Capacity Summary
- **Elements of a Long Range Facility Plan—Current Facilities Update, Anticipated Long Range Facilities**
  - Education Adequacy
  - Functional Capacity Study
  - Facilities Condition Assessment
  - Potential New Construction
  - Space Inventory
- **GCCISD Facility Portfolio by Age—Facility Assessment, Overall Findings**
  - Building Condition Needs
  - 5-Year Life Cycle Forecast Needs

### **Early College High School**

Superintendent Toby York and Dr. Byron Terrier discussed the three options for Early College High School (ECHS)

**Option 1** – Locate ECHS on the Robert E. Lee High School campus. The listed capacity for Lee High school is 2319. As of last week there are only 1544 students at Lee for a total of 775 empty seats. ECHS only needs 300 next year and is projected to be capped at 400. This option has the advantage of minimal cost to the district but the students are not on Lee College’s campus.

**Option 2** – GCCISD has gotten estimates for a standalone 25,000 square foot building for ECHS. The three estimates range from \$4.5 million to over \$6 million. The ongoing cost to operate and maintain would be in the range of \$200,000 to 250,000. Again the students would not be on our campus.

**Option 3** – This option requires an expansion of the partnership between Lee College and Goose Creek. Goose Creek would lease the top floor of Rundell Hall, which is approximately 20,000 square feet. This would provide 14 classrooms and a science lab. There are more than sufficient offices for all of ECHS staff to have dedicated offices for each member. Additional space exists that could be used for a lunch room. Approximate cost to rehabilitate and remodel Rundell would be \$4.5 million dollars. The cost to operate and maintain the 20,000 square feet is approximately \$169,000 per year. If Goose Creek paid \$3 million for a 10 year lease, Lee College would spend \$15 million toward the renovation and Lee would spend another \$1.69 million over the next 10 years for maintenance and operation. Lee College would contribute \$3.19 million and Goose Creek would contribute \$3 million. Goose Creek would be given the option to renew for additional 10 year periods with the first renewal to be \$100,000 a year for 10 years. Lee College would make up the difference from contact hour revenue.

The 10 year cost for Goose Creek for each option is approximately as follows:

Option 1. Arguably there is no additional cost since the district is already obligated to operate and maintain the Lee High school campus.

Option 2. Using the mid-point for M&O (\$225,000) and the lowest bid for the building the 10 year cost to Goose Creek would be \$6,750,000. For 20 years it would cost Goose Creek \$9,000,000.

Option 3. Using the 10 year Goose Creek cost would be \$3 million for a savings of \$3,750,000 over Option 2. The 20 year cost to Goose Creek would only add \$1 million to be paid over 10 years for a savings of \$5,000,000 over option 2.

### **Where Do We Go From Here?**

- District's last bond was 2005.
- Type of Bond—Traditionally, GCCISD bonds have been driven by growth. Next bond will be driven by a need to maintain facilities which traditionally have not been a priority of the District.
- Need District & Community Support – in 2005 created committees for Elementary, Junior, and High Schools and conditions assessment and technology. Members came from campuses, administration, and community.
- Where now? – Seeking input and direction from the Board of Trustees.

The Administration requested input and direction from the Board. Superintendent York informed the Board he would be requesting nominations to form a committee. Hope to have a citizens group set by early spring with a follow-up with a public meeting for public input. No action was taken.

### **ADJOURNMENT**

Board President Jenice Coffey adjourned the Board Workshop at approximately 8:31 p.m.

Meeting of the Board of Trustees  
**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Baytown, Texas

October 24, 2011

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, October 24, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

**PRESENT:** Ms. Jenice Coffey, President; Mr. Howard Sampson, Vice President; Mr. Daniel Blackford, Secretary; Mr. Jimmy Smith, Assistant Secretary; Mr. Carl Burg; Mr. Agustin Loreda; and Ken Martin

**ABSENT:** None

### **OPENING EXERCISE**

The Opening Exercise for the October 24, 2011, Board Meeting was given by Austin Elementary students. The pledges were led by Kacee Acker and Seth Baal . Board President Jenice Coffey asked for a Moment of Silence and gave the prayer.

Fifth-grade students shared with the Board two songs sung at their Veteran's Day program last year. The students will say a few words between the songs about who is a veteran and who is a patriot. The following students participated in the presentation: Kacee Acker, Seth Baal, Hayden Bernard, Brooke Byers, Landon Files, Anikait Gadi, Carolina Gallegos, Julia Lovett, Christian Medina, and Angel Ross.

The students were under the direction of the music teacher Carol Colvin, and principal Laura Smith.

### **RECOGNITIONS AND ACKNOWLEDGEMENTS**

#### **State and National History Fair**

The following Goose Creek Consolidated Independent School District students won first or second place at Regional History Day competition and advanced to Texas History Day competition held in Austin, Texas, in May 2011. Students winning first or second place at state level competition advanced to National History Day in College Park, Maryland. GCCISD recognized these students for their achievements.

#### **Matthew Broussard**

Matthew won first place at Texas History Day for his Individual Performance, "Treaty of Paris." Matthew advanced to National History Day where he won 1<sup>st</sup> place for his performance.

Matthew attends Gentry Jr. School and was under the direction of Ms. Jody Roberts.

**Rachel Lahowetz Hanna Zerdo**

Rachel and Hanna won 2<sup>nd</sup> place at Texas History Day for their Interpretive Website titled, “Defining the First Amendment: The Skokie Case.” Rachel and Hanna advanced to National History Day and placed 2<sup>nd</sup> for their website.

Rachel and Hanna attend Cedar Bayou Jr. School and were under the direction of Caren Miller.

**Jonathan Garcia**

Jonathan won first place at Texas History Day, was awarded the “Student’s Choice” award for his Individual Exhibit titled, “Ping Pong Diplomacy” and advanced to National History Day.

Jonathan attends Cedar Bayou and was under the direction of Carrie Kinnaman.

**Lauren Buntin Annie Jones Caroline Fess Abby Gregorcyk Elisabeth Villareal**

This group won 1<sup>st</sup> place at Texas History Day for their Group Documentary titled, “Wolves of Yellowstone: Debate to Reintroduction.” The group advanced to National History day.

Lauren, Annie, Caroline, Abby and Elisabeth attend Cedar Bayou Jr. School and were under the direction on Ms. Carrie Kinnaman.

**Utkarsh Sharma**

Utkarsh won 2<sup>nd</sup> place at Texas History Day for her Interpretive Website titled, “Quit India” and advanced to National History Day.

Utkarsh attends Horace Mann Jr. School and was under the direction of Freddie Joseph and Suzy Ferrell.

**The following students received place recognition at Texas History Day:**

**Korwynn Wagstaff**

Korwynn placed 3<sup>rd</sup> at Texas History Day for his Historical paper titled, “Be Careful What You Ask For: The Ultimate Weapon That Ended World War II.”

Korwynn attends Sterling High School and was under the direction of Donna Britt.

Board of Trustees  
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**Nicole Poirot   Kylee Stewart**

Nicole and Kylee placed 4<sup>th</sup> at Texas History Day for their Group Documentary titled, “Nunna-Da-Ul-Tsun-Yi.”

Nicole and Kylee attend Baytown Jr. and were under the direction of Peter Cushman.

**Juan Perez   Jaime Rodriguez**

Juan and Jaime placed 4<sup>th</sup> at Texas History Day for their Interpretive Website titled, “The Bracero Program” and also won a Hispanic Heritage Award.

Juan and Jaime attended Cedar Bayou and were under the direction of Ami Liggett and Suzy Ferrell.

**Jovonne Ledet**

Jovonne placed 4<sup>th</sup> at Texas History Day for her Individual Documentary titled, “The Panama Canal Treaty: Revelation of a Controversial Negotiation.”

Jovonne attends Gentry Jr. and was under the direction of Jody Roberts.

**Adulfo Amador   Patrick Fernandez**

Adulfo and Patrick won a Hispanic Heritage Award at State History Day for their Group Exhibit, “The Bracero Program.”

Adulfo and Patrick attend Cedar Bayou and were under the direction of Caren Miller.

**The following students received the Distinguished Achievement Award placing in the top 10 at Texas History Day:**

**Jose Rodriguez**

Jose received a Distinguished Achievement Award for his Individual Documentary, “Euthanasia: The Right to Die?”

Jose attended Horace Mann and was under the direction of Ami Liggett and Suzy Ferrell.

**Jasmine Garcia   Mariah Moyer   Morgan Chandler   Michael Johns**

This group received a Distinguished Achievement Award for their Group Performance, “Seneca Falls: The Long Wait for a Voice.”

Jasmine, Mariah, Morgan, and Michael attend Highlands Jr. and were under the direction of Angela McDaniel, Kerry Reinhackel, and Michella Joseph.

**Tara Bevers Reyna Cantu Bryon Cummings Mayra Yado Elissa Witt**

This group received a Distinguished Achievement Award for their Group Performance, “We’re Just Kids!”

Tara, Reyna, Bryon, Mayra, and Elissa attended Horace Mann and were under the direction of Ami Liggett and Suzy Ferrell.

**Bella Elliot**

Bella received a Distinguished Achievement Award for her Historical Paper, “Abortion: A Country Divided.”

Bella attended Horace Mann and was under the direction of Ami Liggett and Suzy Ferrell.

**Taylor Gamez Farah Ashraf Rida Ashraf**

This group received a Distinguished Achievement Award for their Interpretive Website, “Scopes Trial.”

Taylor, Farah, and Rida attend Sterling High School and were under the direction of Arlene Hastings-Hill.

**Katherine Salom**

Katherine received a Distinguished Achievement Award for her Individual Exhibit, “Special Education: Before and After I.D.E.A.”

Katherine attends Sterling High School and was under the direction of Donna Britt.

**The following students advanced to Texas History Day:**

**Samiah Aulakh Mahid Aulakh**

Samiah and Mahid advanced to Texas History Day competition for their Group Website, “Berlin Conference.”

Samiah and Mahid attend Sterling High School and were under the direction of Stephanie Cottle and Molly Byrnes.

**Matthew Spears**

Matthew advanced to Texas History Day competition for his Individual Documentary, “Cuban Missile Crisis.”

Matthew attends Sterling High School and was under the direction of Ellen Sloan.

**Lindsey Fess Alexis Stafford Kristin Murray Kyle Murray**

This group advanced to Texas History Day competition for their Group Documentary, “Daylight Savings Time: Debate, Successes, and Failures.”

Lindsey, Alexis, and Kristen attend Sterling High School and were under the direction of Amy Maddie and Molly Byrnes.

**Autumn Casto Alanna Kussman Jasmine Ozuna**

This group advanced to Texas History Day competition for their Group Performance, “The Debated 25 Year War: Vietnam.”

Autumn, Alanna, and Jasmine attend Sterling High School and were under the direction of Molly Byrnes and Robin Richards.

**Rebecca Conejo**

Rebecca advanced to Texas History Day competition for her Individual Documentary, “The Man Behind the Bifocals: Benjamin Franklin.”

Rebecca attends Sterling High School and was under the direction of Molly Byrnes.

**Payton Drewery Jacob Jensen Stephen Davis Aaron Moon**

This group advanced to Texas History Day competition for their Group Documentary, “Che Guevara.”

Payton, Jacob, Stephen, and Aaron attend Sterling High School and were under the direction of Arlene Hastings-Hill and Donna Britt.

**Joshua Garcia Denisse Monsivais**

Joshua and Denisse advanced to Texas History Day competition for their Group Exhibit, “Segregation in Public Education”.

Joshua and Denisse attend Sterling High School and were under the direction of Robin Richards and Donna Britt.

**Keiosha Addison Keara Edwards**

Keiosha and Keara advanced to Texas History Day competition for their Group Performance, “The Nine Survivors.”

Keiosha and Keara attend Sterling High School and were under the direction of Robin Richards and Donna Britt.

**Michael Lahowetz**

Michael advanced to Texas History Day competition for his Individual Website, “Debate and Diplomacy: The Capture and Trial of Adolf Eichmann.”

Michael attends Sterling High School and was under the direction of Stephanie Cottle.

**Shruti Bam**

Shruti advanced to Texas History Day competition for her Individual Exhibit, “Special Education: From Isolation to Inclusion.”

Shruti has moved back to India to attend high school and was under the direction of Beverly Joseph.

**PUBLIC HEARINGS**

Two public hearings were held to present the following:

**School FIRST (Financial Integrity Rating System of Texas)**

Chief Financial Officer Pete Pape gave an overview of the report on School FIRST (First Integrity Rating System of Texas) and allowed for public comment.

**Tax Tangible Personal Property in Transit Which Would Otherwise be Exempt Pursuant to Texas Tax Code, Section 11.253**

Mr. Pete Pape, Director of Tax Services Charlene Piggott, and School Attorney Richard Peebles discussed Goose Creek taxing tangible personal property in transit which would otherwise be exempt pursuant to Texas Code, Section 11.253.

No one in the audience wanted to address the Board and Administration regarding either subject.

Ms. Coffey adjourned the Public Hearings and immediately convened into the Regular Board Meeting.

### **CITIZENS PARTICIPATION**

Ms. Tina Lacore addressed the Board of Trustees regarding the student dress code is not the same for all schools.

### **APPROVAL OF MINUTES**

#### September 12, 2011, Regular Board Meeting

Mr. Burg moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE SEPTEMBER 12, 2011, BOARD MEETING MINUTES AS PRESENTED.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Smith, Mr. Burg, Mr. Lored, and Mr. Martin voting for the motion. Mr. Blackford abstained.

#### September 22, 2011, Board Workshop

Mr. Martin moved and Mr. Blackford seconded the motion **THAT THE BOARD APPROVE THE SEPTEMBER 22, 2011, BOARD WORKSHOP MINUTES AS PRESENTED.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Lored, and Mr. Martin voting for the motion. Mr. Burg abstained.

#### September 26, 2011, Regular Board Meeting

Mr. Burg moved and Mr. Smith seconded the motion **THAT THE BOARD APPROVE THE SEPTEMBER 26, 2011, BOARD MEETING MINUTES AS PRESENTED.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Lored, and Mr. Martin voting for the motion.

### **DISCUSSION ITEM**

#### **8351. DISCUSSION OF POTENTIAL LITIGATION AFFECTING SCHOOL FINANCE IN TEXAS PUBLIC SCHOOLS**

Chief Financial Officer Pete Pape, School Attorney Richard Peebles, and Superintendent Toby York discussed potential litigation affecting school finance and the possible impact to Goose Creek CISD. They discussed two law firms (Haynes and Boone; Thompson and Horton) and their intended approach to the coming legislation.

## **ACTION ITEMS**

### **8352. CONSIDERATION OF COMPENSATION ENHANCEMENT**

Mr. Burg moved and Mr. Martin seconded the motion **THAT THE BOARD APPROVE CRITERIA OF 2011/12 COMPENSATION ENHANCEMENT PROGRAM AS APPROVED IN 2011/12 BUDGET IN AUGUST 2011.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Lored, and Mr. Martin voting for the motion.

### **8353. CONSIDERATION OF EMPLOYMENT AND RESIGNATION REPORT**

Mr. Smith moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE EMPLOYMENT AND RESIGNATION REPORT AS PRESENTED.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Lored, and Mr. Martin voting for the motion.

The report stated that there were 250 resignations and 152 employments making a difference of a minus 98.

### **8354. CONSIDERATION OF ENGAGEMENT LETTER WITH THE LAW OFFICES OF A. CRAIG EILAND**

Mr. Martin moved and Mr. Blackford seconded the motion **THAT THE BOARD APPROVE THE ENGAGEMENT OF A. CRAIG EILAND LAW OFFICES TO REPRESENT THE CHAMBERS COUNTY SCHOOLS IN A CIVIL ACTION AS REGARDS TO THE CHAMBERS COUNTY SCHOOL LAND TRUST AND THE SCHOOL FUND ACCOUNTS.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Lored, and Mr. Martin voting for the motion.

The schools included are Anahuac ISD, Barbers Hill ISD, East Chambers ISD, and Goose Creek CISD.

### **8355. CONSIDERATION OF CONSENT AGENDA**

- 1. Resolution to Tax Tangible Personal Property in Transit Which Would Otherwise be Exempt Pursuant to Texas Tax Code, Section 11.253**
- 2. Engagement Letter with Haglund Law Firm, P.C.**
- 3. Interlocal Contract with Shiloh Treatment Center**
- 4. 2010-2011 Money Purchase Pension Plan Annual Audit**

5. **Adoption of List of Qualified Brokers/Dealers**
6. **Renewal of Request for Proposals (RFP)**
  - a. **Athletic Supplies and Athletic Trainer Supplies and Equipment**
  - b. **Awards, Trophies, Plaques, and Related Items**
  - c. **Meat, Food Products, and Food Processing Supplies**
7. **Renewal of Competitive Sealed Proposals (CSP)**
  - a. **Painting Contractor**
  - b. **Relocation of Portable Buildings**
  - c. **Walkway Canopies**
8. **Superintendent Expenses**
9. **Budget Amendments**

3. Interlocal Contract with Shiloh Treatment Center was pulled from the Agenda.

Mr. Martin moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE CONSENT AGENDA ITEMS 1, 2, 4, 5, 6, 7, 8 AND 9 AS LISTED ON THE AGENDA.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Loredo, and Mr. Martin voting for the motion.

**1. Resolution to tax Tangible Personal Property in Transit Which Would Otherwise be Exempt Pursuant to Texas Tax Code, Section 11.253**

The Board adopted a resolution to tax tangible personal property in transit which would otherwise be exempt pursuant to Texas Tax Code, Section 11.253.

**2. Engagement Letter with Haglund Law firm, P.C.**

The Board approved the Administrations recommendation to approve the engagement letter with Haglund Law Firm, P.C. as the attorneys to represent the school districts for a limited engagement with regard to all dealings between Lee college and Goose creek CISD, and the Early College High school operated in conjunction with Lee College.

**3. Interlocal Contract with Shiloh Treatment Center**

This Item was pulled.

**4. 2010-2011 Money Purchase Pension Plan Annual Audit**

The Board accepted the 2010-2011 Money purchase Pension plan Audit, which has been approved by the Money Purchase Pension Plan Administrative Committee.

**5. Adoption of List of Qualified Brokers/Dealers**

The Board approved the 2011-2012 list of brokers/dealers and Investment Pools authorized to engage in investment transactions with the District as presented.

**6. Renewal of Request for Proposals (RFP)**

a. Athletic Supplies and Athletic Trainer Supplies and Equipment

The Board approved the listing of Vendors for one (1) additional year for Athletic supplies and athletic trainer supplies as presented.

b. Awards, Trophies, Plaques and Related Items

The Board approved the listing of vendors for one (1) additional year for Awards, Trophies, Plaques, and Related items as presented.

c. Meat, Food Products and Food Processing Supplies

The Board approved to renew the contracts awarded for Meat, Food Products, and Food Processing supplies to Ditta Meat Co.; Mims Meat Company, Inc.; Sam Kane Beef Processor, Inc.; and SYSCO Houston, Inc.

**7. Renewal of Competitive Sealed Proposals (CSP)**

a. Painting Contractor

The Board approved renewal of contract for one (1) additional year with Superior Paining and Wallcoverings, Inc. and TAD 3 Enterprises, Inc.

b. Relocation of Portable Buildings

The Board approved to renew the contract for relocation of portable buildings to Cherry House Moving as primary vendor, Cowboy's Mobile Homes Inc. as secondary vendor, and A-Bargain, Inc. as tertiary vendor.

c. Walkway Canopies

The Board approved to renew the Walkway Canopies contract to GulfTex as primary, AVADEK as secondary, and ASA Builders, Inc. as tertiary vendors.

**8. Superintendent's Expense**

The Board approved the expenditures of the Superintendent as presented.

**9. Budget Amendments**

Budget Amendment No. 4

This amendment to increase appropriations of \$607,136 was requested by Pete Pape, Chief financial Officer, to incorporate into the District's books and records the appropriations for outstanding purchase orders at August 31, 2010. The purchase order roll forward for funds 285-865 is for informational purposes only. The Board only needs to amend fund 199 and 240.

Budget Amendment No. 5

This amendment to increase appropriations of \$25,796 in the Food Service Fund is requested by Pete Cote, Executive Director of Support Services and Special Projects, to incorporate into the District's books and records funds to purchase two convection ovens for Harlem to replace those that are now inoperative.

**8356. FUTURE BOARD AGENDA ITEMS  
BOARD TRAINING  
BOARD MEETINGS**

**Future Board Agenda Items**

- Elementary and Junior Dress Code
- Public Hearing for redistricting
- Refinance fund
- Names from Board Members for Committee

**Board Training**

- Gulf Coast Area Association of School Boards, November 16, 2011, 6:30 p.m.

**Board Meetings/Workshops**

- October 28, 2011, Board Meeting Cancelled

Mr. Martin moved and Mr. Sampson seconded the motion **THAT THE BOARD CANCEL THE NOVEMBER 28, 2011, BOARD MEETING.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Loreda, and Mr. Martin voting for the motion.

**CLOSED MEETING**

At approximately 8:32 p.m., President Jenice Coffey recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into Closed Session pursuant to the following sections of the Texas Openning Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussion personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Meeting.”

**Board Reconvenes into Regular Session**

At approximately 8:51 p.m., the Board reconvened into Regular Session with President Jenice Coffey presiding. No action was taken while in Closed Session.

## **8357. CONSIDERATION OF PERSONNEL**

### **Personnel Action:**

Mr. Martin moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE SEVEN ELECTIONS AND ACCEPT THE THREE RESIGNATIONS AS PRESENTED IN THE BOARD PACKET.** The motion passed with Ms. Coffey, Mr. Sampson, Mr. Blackford, Mr. Smith, Mr. Burg, Mr. Loreda, and Mr. Martin voting for the motion.

### **Elections Approved:**

1. **William Brazzil**, teacher, assigned to Bowie Elementary School.
2. **Perla Gonzalez**, teacher, assigned to Travis Elementary School.
3. **Mallery Kerr**, teacher, assigned to Travis Elementary School.
4. **Robyn Minjarez**, teacher, assigned to Victoria Walker Elementary School.
5. **Leigh Anne Morrison**, teacher, assigned to Harlem Elementary School.
6. **Amy Ritch**, teacher, assigned to Ashbel Smith Elementary School.
7. **Michael Walters**, teacher, assigned to Robert E. Lee High School.

### **Resignations Accepted:**

1. **Donna Mohlman**, librarian at Highlands Elementary School, is retiring effective December 16, 2011. Mrs. Mohlman has been with the District 20 years.
2. **Wanda Sue Pace**, first-grade teacher at Harlem Elementary School, is retiring effective December 16, 2011. Mrs. Pace has been with the District 24 years.
3. **Jolene Parrish**, music teacher at Travis Elementary School, is resigning effective October 18, 2011. Mrs. Parrish is resigning for health reasons.

## **ADJOURNMENT**

President Coffey adjourned the Board Meeting at approximately 8:52 p.m.

**SCHOOL BOARD AGENDA ITEM SUMMARY**

November 14, 2011

**SUBJECT:**      **CONSIDERATION OF NAMING THE TRACK AT SULTIS STADIUM**

**RECOMMENDED ACTION:**      Approve naming the track at Pete Sultis Stadium the *Beverly Rockhold Track*.

**RATIONALE:**      In accordance with Board Policy CW (Local), naming of auxiliary facilities requires Board approval.

**BUDGET PROVISIONS/ACTION REQUIRED:**      Not applicable

**RESOURCE PERSONNEL:**      Dr. Toby York  
Dr. Byron Terrier  
Mr. Tom Ed Gooden  
Mr. Bruce Davis



Dr. Toby York  
Superintendent of Schools  
Central Administration GCCISD  
PO Box 30  
Baytown, TX. 77522

October 15, 2011

Dear Dr. York,

The Rockhold Memorial Group, some 110 members being former track athletes of legendary coach Beverly Rockhold, is endeavoring to further preserve his legacy as a great coach and role model whose character and example has enriched us over the years. We gathered initially in Bryan in February 2011, and will be gathering again in Baytown this coming March 30, the day of the Rockhold Relays.

It is our desire and intent to request permission from GCCISD to place a monument at the track in the Pete Sultis Stadium at the REL Memorial Sports Complex. It is also our desire with permission from Mr. Sultis and the school district to have the track portion only of Pete Sultis Stadium named the Beverly Rockhold Track. We wish to thank Eddie Gray for his liaison position with GCCISD in expediting this petition.

And it is the intention of a Rockhold Memorial Trust, controlled by the Rockhold Memorial Group, to secure necessary funds for this project, and attached are details of the Rockhold Memorial Monument we propose along with the proposed inscriptions, the total cost being about \$25,000. We have secured the \$10,000 down payment for the project from within the Steering Committee itself.

We will ask the school district for labor assistance when the monument representatives come to Baytown to secure and assemble the monument on the slab before March 2012, and we hope to add to the aesthetics with a walkway and landscaping around the site. The grassy knoll to the left after entering the track past the ticket booths is the ideal location. The monument will be about 6 feet in height and some 8 feet wide at the base with lower side sections.

The Rockhold Memorial Group Steering Committee for this project consists of some of Baytown's finest citizens, and six of its members were named to the National High School Athletic Honor Roll as track All-Americans. We are as follows:

Eddie Gray [1953].....National Honor Roll state mile relay record holder and track team captain. Eddie's work within the Baytown community over the years speaks for itself.

George Walmsley [1944]...All American football and track athlete who has also long served the Baytown community and who gives us his support despite family illness concerns.

Wally Wilson [1955].....National Honor Roll in 4 events, 2 time mile relay world record holder at R E Lee, and Texas University All American who remained close to Rockhold.



Richard Bain [1960].....National Honor Roll in 4 events, and the primary founder and newsletter writer for the Rockhold Memorial Group which was formed in mid 2010.

Art Whitmer [1961].....National Honor Roll in 5 events, currently an attorney with the Fulbright & Jaworski law firm in Houston, our legal counsel and our secretary/treasurer.

Delton Perkins [1961].....National Honor Roll Member in 2 events who drafted and modified our various monument models and has remained in Baytown his entire life.

Bill Askey [1966].....National Honor Roll track athlete in 3 events and retired executive with J.P. Morgan who offers his expertise with keeping us focused and on task.

Clem Hausmann [1966]....technical expert and our rockholdmemorialgroup.org webmaster that also oversees Coach Rock's gravesite and is researching/writing his biography.

Wanda Orton [1952]..... [Honorary committee member]. Wanda was a long time Assistant Editor with The Baytown Sun. She has written several columns on our behalf.

Please don't be misled by the credentials of the steering committee. The rank and file members in the RMG were track athlete, managers and trainers, and Rockhold associates spanning 26 years who were admirers of the man. To complete a "trilogy" of sorts with The Rockhold Relays, The Rockhold Memorial Monument, and The Rockhold Track would be a fitting and most meaningful event.

Thank you for your shared interest in this endeavor. We look forward to your consideration with this petition.

Sincerely,

Richard Bain,

Spokesperson for the Rockhold Memorial Group

CONTACT:  
Eddie Gray  
Gray Enterprises  
707 Memorial Drive  
Baytown TX. 77520

NEW FACILITIES

CW  
(LOCAL)

NAMING FACILITIES

Schools shall be named for deceased persons who have attained prominence locally and/or nationally in the fields of education, science, art, statesmanship, political science, or military achievement; early pioneers of the area are encompassed by Goose Creek CISD; the state of Texas; or outstanding presidents of the United States. Students and other citizens shall be called upon to nominate persons representing all cultures that may be considered for school names.

The following guidelines shall govern the naming of facilities:

1. The names of living persons shall not be considered.
2. The nominee must have made a significant contribution to society or to the District.
3. The name should lend prestige and status to an institution of learning.
4. The nomination shall be presented in a brief three-paragraph statement that shall contain:
  - a. Biographical data.
  - b. The significant contribution.
  - c. A statement of why a school should be named after the person.

The Board may at its discretion name portions of a building, such as the library or auditorium.

The Board may, with a minimum of five affirmative votes, elect to name or rename auxiliary facilities without meeting the criteria above.

RENAMING FACILITIES

In situations deemed unusual or appropriate, the Board may take steps to rename school facilities, or portions thereof. In such cases, an appropriate use of the former name should be determined before the change is made. In renaming the facility or portion, the provisions set forth above shall be followed.

Recommendations for name changes shall be received by the administration any time during the year, and they shall be referred to the Board for obtaining comments and input from the school community involved.

PUBLIC DEDICATION

New school buildings shall be dedicated in a public and formal ceremony. There shall be a program or open house to which the Board, citizens, parents, and students are invited. The Superintendent shall establish rules and procedures to be used in dedica-

NEW FACILITIES

CW  
(LOCAL)

tory activities for major construction projects in the District following their completion.

**SCHOOL BOARD AGENDA ITEM SUMMARY**

November 14, 2011

**SUBJECT:**      **CONSIDERATION OF GOOSE CREEK CISD BOARD GOALS  
2011-2012 [Under Separate Cover]**

**RECOMMENDED ACTION:**      Approve the 2011-2012 Board Goals  
as prepared by the District's administration.

**RATIONALE:**              The Board of Trustees annually reviews and approves the  
Board Goals.

**BUDGET PROVISIONS/ACTION REQUIRED:**              Not applicable

**RESOURCE PERSONNEL:**              Dr. Toby York  
Dr. Byron Terrier  
Ms. Diana Cox  
Ms. Suzanne Heinrich  
Ms. Frankie Jackson

**SCHOOL BOARD AGENDA ITEM SUMMARY**

NOVEMBER 14, 2011

**SUBJECT: CONSIDERATION OF INTERLOCAL CONTRACT WITH SHILOH TREATMENT CENTER**

**RECOMMENDED ACTION:** Approve contract between the Goose Creek CISD and Shiloh Treatment Center to provide educational day treatment services for identified GCCISD students.

**RATIONALE:** To provide specialized facilities and personnel necessary to furnish all educational day treatment services for identified Goose Creek CISD students.

**BUDGET PROVISIONS/ACTION REQUIRED:** 2011 - 2012 Federal Funds  
2011 - 2012 Local Funds

**RESOURCE PERSONNEL:** Dr. Toby York  
Ms. Suzanne Heinrich  
Dr. Tom Kelchner  
Mr. Rick Peebles

**AGREEMENT  
BETWEEN  
SHILOH TREATMENT CENTER, INC.  
AND  
GOOSE CREEK CONSOLIDATED  
INDEPENDENT SCHOOL DISTRICT**

**I.  
Term**

This Agreement shall be for the period beginning November 15, 2011 and ending May 31, 2012.

AMOUNT: \$81,540.00

**II.**

*Whereas*, Goose Creek Consolidated Independent School District is in need of specialized services for students with disabilities, particularly those related to mental health and behavior problems,

*Whereas*, Goose Creek Consolidated Independent School District is in need of a cost effective solution that includes the bulk purchase of four (4) slots for students with disabilities,

*Whereas*, Goose Creek Consolidated Independent School District is in need of a geographically desirable solution for such services,

*Whereas*, Shiloh Treatment Center, Inc. is able to earmark four (4) slots for the exclusive use of Goose Creek Consolidated Independent School District students with mental health and behavioral disabilities,

*Whereas*, Shiloh Treatment Center, Inc. is able to provide four (4) slots at a significantly reduced rate compared to the cost of individual slots,

*Whereas*, Shiloh Treatment Center, Inc. is able to provide the needed services in a geographically desirable location at 11420 I-10 East, Suite 5 Houston, TX 77029 (~8 miles from the center of Baytown)...

This contract and agreement is entered into by and between **Goose Creek Consolidated Independent School District**, hereinafter called "School District", and **Shiloh Treatment Center, Inc.**, hereinafter called "Contractor", for the purpose of providing services to **four** handicapped persons who are residents of the State of Texas and meet age eligibility according to IDEA regulations.

The Contractor will provide the specialized facilities and personnel necessary to furnish all services covered by this contract.

During the contract period, if the Contractor becomes unable to or fails to provide specialized facilities or personnel necessary under this contract, the School District may withhold payment to Contractor until Contractor does provide the required facilities or personnel.

The School District and the Contractor agree and understand that the parent(s) or guardian(s) of this student have voluntarily given their permission for this student to receive the following indicated services provided by this contract agreement.

- A. Day School
- B. Educational Services
- C. Related Services (where specified)

The School District will pay to the Contractor for its complete and satisfactory performance of this contract for all services covered by this contract. This sum shall be payable in monthly installments in the amount specified in each monthly billing.

The School District will maintain eligibility folders. The School District will compile and send to the Contractor copies of the following items, on a routine basis:

1. ARD
2. Notice of ARD
3. Individual transition plan
4. Comprehensive individual assessment
5. Reintegration plan
6. Notice of assessments
7. Current psychological
8. Current contract, properly executed

The local district is responsible for overseeing implementation of the IEP and provides annual re-evaluation of appropriateness of the instructional arrangement.

The Contractor will maintain records and accounts to assure a proper accounting to the School District of all monies, state and federal, applicable to this contract. The Contractor will compile and furnish to the School District any reports that the School District requires to comply with applicable laws, rules, and regulations of the State of Texas and the Texas State Board of Education and any other evaluative information the School District requires.

The term of this contract shall begin on November 15, 2011, and end not later than May 31, 2012. In the event that the contract is terminated prior to the date specified above, fees and charges shall be pro-rated to the date of discharge plus thirty days. The Contractor provides all services specified in the contract with the school district(s) without charge to the parents, surrogates, guardians, or adult student.

This instrument constitutes the entire agreement by and between the parties for the purpose of accomplishing the results and objectives herein contained and as stated in the Admission, Review, and Dismissal Committee reports for each of the students placed with the Contractor, and any alteration thereof, or addition, or deletion, shall be by addendum hereto in writing and executed by the parties.

The Contractor agrees that funds will be utilized in accordance with the attached cost analysis sheet.

### **III. Indemnity**

**SHILOH TREATMENT CENTER, INC. "Contractor" SHALL INDEMNIFY AND HOLD HARMLESS GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, ITS BOARD OF TRUSTEES, OFFICERS, ADMINISTRATORS, AGENTS, AND EMPLOYEES FROM ALL SUITS, ACTIONS, LOSSES, DAMAGES, CLAIMS, OR LIABILITY OF ANY CHARACTER, TYPE, OR DESCRIPTION, INCLUDING WITHOUT LIMITING THE GENERALITY OF THE FOREGOING ALL EXPENSES OF LITIGATION, COURT COSTS, AND ATTORNEY'S FEES FOR INJURY OR DEATH TO ANY PERSON, OR INJURY TO ANY PROPERTY, RECEIVED OR SUSTAINED BY ANY PERSON OR PERSONS OR PROPERTY, ARISING OUT OF, OR OCCASIONED BY, THE ACTS OF SHILOH TREATMENT CENTER, INC. OR ITS AGENTS OR EMPLOYEES, IN THE EXECUTION OR PERFORMANCE OF THIS AGREEMENT.**

#### **IV. Record Retention**

Contractor agrees to retain all financial records, supporting documents, statistical records and any documents pertinent to this Contract until five (5) years after: 1) District discharge from the program; 2) termination of this annual Contract, or; 3) until any audits in progress at the end of five (5) year period are complete, whichever is later.

#### **V. Compliance**

Contractor agrees to comply with the following:

- All applicable agency policies, local, state, and federal laws, rules, and regulations now in effect or that become effective during the term of this Contract, including but not limited to:
- the Civil Rights Act of 1964, Section 504 of the Rehabilitation Act of 1973;
- the Age Discrimination in Employment Act, Immigration Reform and Control Act of 1986;
- Americans with Disabilities Act of 1994; and
- all State and Federal laws relating to student and employee disclosure of records and information prohibitions.

#### **VI. Permits, Licenses, Certifications**

Contractor agrees to maintain as current and in good standing, any permits, licenses, or certifications required by law to provide services pursuant to this Contract.

#### **VII. Reporting Emergencies and Abuse and Neglect**

Contractor agrees to report any allegations of abuse and neglect in compliance with federal and state laws, rules, and regulations applicable.

#### **VIII. Discrimination Prohibited**

Contractor agrees it will not exclude any person from participation in, or deny any benefits of the services provided under this Contract or subject any person to discrimination on the grounds of race, color, national origin, religion, sex, age, handicap, or political affiliation.

**IX.  
Relationship**

It is understood and agreed that Contractor is an independent contractor. Nothing in this Agreement shall be interpreted or construed as creating or establishing the relationship of employer and employee between Contractor and District or agent of District. The Agreement does not create a joint venture or business partnership under Texas law. Contractor is solely responsible for the supervision, daily direction and control, payment of salary (including withholding of income taxes and social security), insurance, worker's compensation, and disability benefits and like requirements and obligations of Contractor's employees, agents, volunteers, and representatives. Contractor agrees that District has no responsibility for any conduct of any Contractor employee, agent, volunteer, or representative.

**X.  
Termination**

This Agreement may be terminated by either party without cause with thirty (30) days advance written notice. District may by written notice at any time terminate this Agreement if the Contractor fails to comply with any provision of this Agreement.

**XI.  
Authorization**

Each party acknowledges that this Agreement has been authorized by the governing body of each party to the Agreement.

**XII.  
Notice**

Any notice provided under the terms of this Agreement by either party to the other shall be in writing and shall be transmitted by certified mail, return receipt requested. Notice to shall be sufficient if made or addressed as follows:

SHILOH TREATMENT CENTER, INC. (Contractor)  
P.O. Box 9010, Dept. 310  
Galveston, Texas 77553, 9010

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
(District)  
Attn: Dr. Toby York, Superintendent  
P.O. Box 30  
Baytown, Texas 77522

**XIII.  
Governing Law**

This Agreement shall be construed under and in accordance with the policies of the District, federal laws and state laws of the State of Texas.

**XIV.  
Confidentiality**

Contractor agrees to respect the confidentiality of all records to which it has access while performing the services under the Agreement.

**XV.  
Severability**

In the event that any one or more of the provisions contained in this Agreement shall for any reason be held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality, or unenforceability shall not affect any other provisions, and the Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained in it.

**XVI.  
Venue**

The mandatory and exclusive venue for the adjudication or resolution of any dispute arising out of this Agreement shall be in Harris County, Texas.

**XVII.  
Amendment**

This Agreement may be amended only by the mutual agreement of the parties, in writing, to be attached to and incorporated in this Agreement.

**XVIII.  
Assignment**

Neither this Agreement nor any duties or obligations under it shall be assignable by Contractor without the prior written acknowledgment and authorization of District.



## SCHOOL BOARD AGENDA ITEM SUMMARY

NOVEMBER 14, 2011

**SUBJECT: CONSIDERATION OF COMPEMSATION FOR SERVICES RENDERED TO IDENTIFIED GCCISD STUDENTS BY SHILOH TREATMENT CENTER.**

**RECOMMENDED ACTION:** Approve compensation for services rendered in an amount not to exceed \$81,540.00 between August 22, 2011 and May 31, 2012.

**RATIONALE:** To pay for services to provide specialized facilities and personnel necessary to furnish all educational day treatment services covered by the contract for Goose Creek CISD students.

**BUDGET PROVISIONS/ACTION REQUIRED:** 2011 - 2012 Federal Funds  
2011 - 2012 Local Funds

**RESOURCE PERSONNEL:** Dr. Toby York  
Ms. Suzanne Heinrich  
Dr. Tom Kelchner  
Mr. Rick Peebles



**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

**Thomas R. Kelchner, Ed.D.  
DIRECTOR OF SPECIAL EDUCATION**

To: Suzanne Heinrich

From: Dr. Tom Kelchner  
Director, Special Education

Date: November 2, 2011

Re: Contract between Goose Creek CISD and Shiloh Treatment Center

Attached is a copy of the contract between the Goose Creek CISD and Shiloh Treatment Center to provide specialized facilities and personnel necessary to furnish all educational day treatment services covered by the contract. The total contract amount is not to exceed \$81,540.00 for services beginning November 15, 2011, through May 31, 2012.

This contract supersedes previous contracts. The re-structured agreement reserves slots and eliminates the need for an individual contract for each student. Additionally, the re-structured agreement provides the District with a cost savings.

## SCHOOL BOARD AGENDA ITEM SUMMARY

November 14, 2011

**SUBJECT: CONSIDERATION OF IMPLEMENTATION OF CHAPTER 38, SUB CHAPTER D OF THE TEXAS EDUCATION CODE**

**RECOMMENDED ACTION:** Approve the GCCISD Concussion Management Plan and the appointment of the District's Concussion Oversight Team (COT).

**RATIONALE:** House Bill 2038, referred to as "Natasha's Law" was passed during the 82<sup>nd</sup> Legislative Session. This law requires all school districts and open enrollment charter schools to develop guidelines for concussion management and requires that the governing body of each school district "appoint or approve a concussion oversight team." Attached you will find

- UIL Implementation Information
- GC Concussion Management Guidelines
- Parent and Student Notification / Agreement Form

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron Terrier  
Mr. Tom Ed Gooden

## **GCCISD ATHLETIC DEPARTMENT GUIDELINES FOR CONCUSSION MANAGEMENT**

### **Introduction**

Approximately 10 percent of all athletes involved in contact sports suffer a Mild Traumatic Brain Injury (concussion) each season; some estimates are as high as 19 percent. Because many mild concussions can go undiagnosed and unreported, it is difficult to estimate precisely the rate of concussion in any sport. Symptoms are not always definite, and knowing when it is safe for an athlete to return to play is not always clear.

The recognition and management of concussion in athletes can be difficult for a number of reasons:

Athletes who have experienced a concussion can display a wide variety of symptoms. Although the classic symptoms of loss of consciousness, confusion, memory loss, and/or balance problems may be present in some athletes with mild traumatic brain injury, there may or may not be obvious signs that a concussion has occurred.

Post-concussion symptoms can be quite subtle and may go unnoticed by the athlete, team medical staff, or coaches. Many coaches and other team personnel may have limited training in recognizing signs of concussion and therefore may not accurately diagnose the injury when it has occurred. Players may be reluctant to report concussive symptoms for fear that they will be removed from the game, and this may jeopardize their status on the team, or their athletic careers.

Goose Creek CISD is in compliance with HB 2038, 82(R). A student removed from an athletics practice or competition would not be permitted to practice or compete again until the student had been evaluated and cleared to play through a school-issued written statement by the family's physician. The student's parent or guardian and student would have to return the physician's statement and complete a consent form indicating that they had been informed and consented to the policies established under the return-to-play protocol; understood the risks associated with the student's returning to play and would comply with any ongoing requirements outlined by the concussion policy; consented to the physician's disclosure of health information that was related to the concussion treatments; and understood the district or school's immunity from liability provisions. The Goose Creek ISD Concussion Oversight Team includes:

Jeff Collins LAT – REL Athletic Trainer  
Michael Repman ATC, LAT – REL Athletic Trainer  
Karen Barger ATC, LAT – RSS Athletic Trainer  
Doug Sullivan ATC, LAT – RSS Athletic Trainer  
Scott Buff ATC, LAT – GCM Athletic Trainer  
Trenda Rodgers ATC, LAT – GCM Athletic Trainer  
Omer Ilahi MD – Team Physician  
David Litner MD – Team Physician

## **Recovery and safe return-to-play**

It is crucial to allow enough healing and recovery time following a concussion to prevent further damage. Research suggests that the effects of repeated concussion are cumulative over time.

Most athletes who experience an initial concussion can recover completely as long as they do not return to contact sports too soon. Following a concussion, there is a period of change in brain function that may last anywhere from 24 hours to 10 days. During this time, the brain may be vulnerable to more severe or permanent injury. If the athlete sustains a second concussion during this time period, the risk of permanent brain injury increases.

## **Definitions**

**Concussion or Mild Traumatic Brain Injury (MTBI)** - A concussion or MTBI is the common result of a blow to the head or body which causes the brain to move rapidly within the skull. This injury causes brain function to change which results in an altered mental state (either temporary or prolonged). Physiologic and/or anatomic disruptions of connections between some nerve cells in the brain occur. Concussions can have serious and long-term health effects, even from a mild bump on the head. Symptoms include, but are not limited to, headache, amnesia, nausea, dizziness, confusion, blurred vision, ringing in the ears, loss of balance, moodiness, poor concentration or mentally slow, lethargy, photosensitivity, sensitivity to noise, and a change in sleeping patterns. Symptoms can also include a loss of consciousness but many do not. These symptoms may be temporary or long lasting.

**Second Impact Syndrome** – Second impact syndrome (SIS) refers to catastrophic events which may occur when a second concussion occurs while the athlete is still symptomatic and healing from a previous concussion. The second injury may occur within days or weeks following the first injury. Loss of consciousness is not required. The second impact is more likely to cause brain swelling with other widespread damage to the brain. This can be fatal. Most often SIS occurs when an athlete returns to activity without being symptom free from the previous concussion.

## **Prevention Strategies**

Helmets, headgear, and mouth guards do not prevent all concussions.

1. All headgear must be NOCSAE certified.
2. Make sure the headgear fits the individual.
3. For all sports that require headgear, a coach or appropriate designate should check headgear before use to make sure air bladders work and are appropriately filled. Padding should be checked to make sure they are in proper working condition.
4. Make sure helmets are secured properly at all times.
5. Mouth guards should fit and be used at all times.

## **Evaluation for Concussion/MTBI**

1. At time of injury administer one of these assessment tests:
  - a. Sports Concussion Assessment Tool (SCAT)
  - b. Graded Symptom Checklist (GSC)

2. Observe athlete 15 to 20 minutes and re-evaluate.
3. Athlete does not return to a game or practice if he/she has any signs or symptoms of Mild Traumatic Brain Injury (Concussion).
4. Doctor Referral
5. Home Instructions
6. Return to Play Guidelines for Parents
7. **Note - If in doubt, athlete is referred to physician and does not return to play.**

### Concussion Management

1. Recommended school modifications
  - a. Notify Assistant Principal and Counselor of the student that he/she has MTBI
  - b. Notify Counselor and Assistant Principal of post concussion symptoms
  - c. Student may need special accommodations such as limited computer work, reading activities, testing, assistance to class, etc. until symptoms subside
  - d. Student may only be able to attend school for half days or may need daily rest periods until symptoms subside with physician authorization
2. Student must show no signs of post-concussion symptoms before return to play protocol begins.
3. Student will not return to full practice or competition for minimum of 7 days.
4. The treating physician must provide a written statement to the parent and athletic trainer indicating that, in the physician's professional judgment, it is safe for the student to return to play.
5. Student athlete and the parent/guardian have signed the form acknowledging the completion of the return to play guidelines which includes the understanding the risks associated with the student athlete's return to play.

### Return to Play Guidelines

Athlete must show no signs of post-concussion symptoms before return to play protocol begins.

1. Athlete activity progressions
  - a. Light aerobic exercise with no resistance training
  - b. Moderate aerobic activity with resistance training
  - c. Sport specific activity and Non-contact training drills
  - d. Full contact training drills
  - e. Return to full participation (pending physician clearance)
  - f. **Note – Athlete activity progression continues as long as athlete is asymptomatic at current level. If the athlete experiences any post concussion symptoms, stop physical activity until symptom free for 24-48 hours. Resume with phase or level in which they were previously asymptomatic.**
2. Physician clearance
3. Athletic Trainer clearance

**Parent and Student Notification/Agreement Form Regarding Concussions  
(As Required By the University Interscholastic League)**

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**University Interscholastic League  
2011-2012 Parent and Student Acknowledgement Form  
Concussions – HB 2038**

- Texas state law states a student may not participate in an interscholastic athletic activity for a school year until both the student and the student’s parent or guardian or another person with legal authority to make medical decisions for the student have signed a form for that school year that acknowledges receiving and reading written information that explains concussion prevention, symptoms, treatment, and oversight and that includes guidelines for safely resuming participation in an athletic activity following a concussion.
- Texas state law defines a concussion as a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body which may include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms including possible loss of consciousness.
- Texas state law requires any athlete suspected of a concussion must be removed immediately from any practice or competition. The athlete shall not return to participation until he or she has successfully completed all aspects of the Return To Play (RTP) protocol established by the school district’s Concussion Oversight Team (COT). Each member of the COT has been trained in the evaluation, treatment, and oversight of concussions.
- For questions regarding State House Bill 2038, please visit [www.uil texas.org/athletics](http://www.uil texas.org/athletics) or contact your child’s campus athletic trainers.
- For more information regarding the district’s Return To Play protocol, please contact your child’s campus athletic trainers.

**STUDENT ACKNOWLEDGEMENT AND AGREEMENT**

As a prerequisite to participation in UIL athletic activities, I agree that I will follow the established RTP protocol established by the district’s COT as defined in HB 2038. I further understand and agree that the process and results of the RTP protocol may be provided to certain individuals in my high school and/or my treating licensed physician. I understand and agree that the results of the RTP protocol will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by UIL.

_____	
Name of Student Athlete (Print):	
_____	
Signature of Student Athlete:	Date:

**PARENT/GUARDIAN CERTIFICATION AND ACKNOWLEDGEMENT**

As a prerequisite to participation by my student in UIL athletic activities, I certify and acknowledge that I have read this form and understand that my student must complete the RTP protocol established by the district’s COT as defined in HB 2038. I further understand and agree that the process and results of the RTP protocol may be provided to certain individuals in my student’s high school and/or the licensed physician treating my student. I understand and agree that the results of the RTP protocol will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject my student to penalties as determined by UIL.

_____		_____	
Name of Parent or Guardian (Print):		Relationship to Student:	
_____		_____	
Signature of Parent or Guardian:			Date:



**University Interscholastic League**  
**Implementation Information for**  
**Chapter 38, Sub Chapter D of the Texas Education Code**

**When In Doubt, Sit Them Out!**

**Introduction**

Concussions received by participants in sports activities are an ongoing concern at all levels. Recent interest and research in this area has prompted reevaluations of treatment and management recommendations from the high school to the professional level. Numerous state agencies throughout the U.S. responsible for developing guidelines addressing the management of concussion in high school student-athletes have developed or revised their guidelines for concussion management. The present document will provide information on compliance with Chapter 38, Sub Chapter D of the Texas Education Code (TEC).

**Definition of Concussion**

There are numerous definitions of concussion available in medical literature as well as in the previously noted "guidelines" developed by the various state organizations. The feature universally expressed across definitions is that concussion 1) is the result of a physical, traumatic force to the head and 2) that force is sufficient to produce altered brain function which may last for a variable duration of time. For the purpose of this program the definition presented in Chapter 38, Sub Chapter D of the Texas Education Code is considered appropriate:

"Concussion" means a complex pathophysiological process affecting the brain caused by a traumatic physical force or impact to the head or body, which may:

- (A) include temporary or prolonged altered brain function resulting in physical, cognitive, or emotional symptoms or altered sleep patterns; and
- (B) involve loss of consciousness.

**Concussion Oversight Team (COT):**

According to TEC Section 38.153:

'The governing body of each school district and open-enrollment charter school with students enrolled who participate in an interscholastic athletic activity shall appoint or approve a concussion oversight team.'

Each concussion oversight team shall establish a return-to-play protocol, based on peer-reviewed scientific evidence, for a student's return to interscholastic athletics practice or competition following the force or impact believed to have caused a concussion.'

**According to TEC Section 38.154:**

'Sec. 38.154. CONCUSSION OVERSIGHT TEAM: MEMBERSHIP.

- (a) Each concussion oversight team must include at least one physician and, to the greatest extent practicable, considering factors including the population of the



metropolitan statistical area in which the school district or open-enrollment charter school is located, district or charter school student enrollment, and the availability of and access to licensed health care professionals in the district or charter school area, must also include one or more of the following:

- (1) an athletic trainer;
- (2) an advanced practice nurse;
- (3) a neuropsychologist; or
- (4) a physician assistant.

(b) If a school district or open-enrollment charter school employs an athletic trainer, the athletic trainer must be a member of the district or charter school concussion oversight team.

(c) Each member of the concussion oversight team must have had training in the evaluation, treatment, and oversight of concussions at the time of appointment or approval as a member of the team.'

### **Responsible Individuals:**

At every activity under the jurisdiction of the UIL in which the activity involved carries a potential risk for concussion, there should be a designated individual who is responsible for identifying student-athletes with symptoms of concussion injuries. That individual should be a physician or an advanced practice nurse, athletic trainer, neuropsychologist, or physician assistant, as defined in TEC section 38.151, with appropriate training in the recognition and management of concussion in athletes. In the event that such an individual is not available, a supervising adult approved by the school district with appropriate training in the recognition of the signs and symptoms of a concussion in athletes could serve in that capacity. When a licensed athletic trainer is available such an individual would be the appropriate designated person to assume this role. The individual responsible for determining the presence of the symptoms of a concussion is also responsible for creating the appropriate documentation related to the injury event.

### **Manifestation/Symptoms**

Concussion can produce a wide variety of symptoms that should be familiar to those having responsibility for the well being of student-athletes engaged in competitive sports in Texas. Symptoms reported by athletes may include: headache; nausea; balance problems or dizziness; double or fuzzy vision; sensitivity to light or noise; feeling sluggish; feeling foggy or groggy; concentration or memory problems; confusion.

Signs observed by parents, friends, teachers or coaches may include: appears dazed or stunned; is confused about what to do; forgets plays; is unsure of game, score or opponent; moves clumsily; answers questions slowly; loses consciousness; shows behavior or personality changes; can't recall events prior to hit; can't recall events after hit.

Any one or group of symptoms may appear immediately and be temporary, or delayed and long lasting. The appearance of any one of these symptoms should alert the responsible personnel to the possibility of concussion.



### **Response to Suspected Concussion**

According to TEC section 38.156, a student 'shall be removed from an interscholastic athletics practice or competition immediately if one of the following persons believes the student might have sustained a concussion during the practice or competition:

- (1) a coach;
- (2) a physician;
- (3) a licensed health care professional; or
- (4) the student's parent or guardian or another person with legal authority to make medical decisions for the student.'

### **Return to Activity/Play Following concussion**

According to TEC section 38.157:

'A student removed from an interscholastic athletics practice or competition under TEC Section 38.156 (believed that they might have sustained a concussion) may not be permitted to practice or compete again following the force or impact believed to have caused the concussion until:

- (1) the student has been evaluated; using established medical protocols based on peer-reviewed scientific evidence, by a treating physician chosen by the student or the student's parent or guardian or another person with legal authority to make medical decisions for the student;
- (2) the student has successfully completed each requirement of the return-to-play protocol established under TEC Section 38.153 necessary for the student to return to play;
- (3) the treating physician has provided a written statement indicating that, in the physician's professional judgment, it is safe for the student to return to play; and
- (4) the student and the student's parent or guardian or another person with legal authority to make medical decisions for the student:
  - (A) have acknowledged that the student has completed the requirements of the return-to-play protocol necessary for the student to return to play;
  - (B) have provided the treating physician's written statement under Subdivision (3) to the person responsible for compliance with the return-to-play protocol under Subsection (c) and the person who has supervisory responsibilities under Subsection (c); and
  - (C) have signed a consent form indicating that the person signing:
    - (i) has been informed concerning and consents to the student participating in returning to play in accordance with the return-to-play protocol;
    - (ii) understands the risks associated with the student returning to play and will comply with any ongoing requirements in the return-to-play protocol;
    - (iii) consents to the disclosure to appropriate persons, consistent with the Health Insurance Portability and Accountability Act of 1996 (Pub. L.



No. 104-191), of the treating physician's written statement under Subdivision (3) and, if any, the return-to-play recommendations of the treating physician; and  
(iv) understands the immunity provisions under TEC Section 38.159.'

### **Guidelines For Safely Resuming Participation Following a Concussion**

TEC section 38.155 requires the UIL to provide guidelines for safely resuming participation in an athletic activity following a concussion. TEC 38.153 indicates that: 'Each concussion oversight team shall establish a return-to-play protocol, based on peer-reviewed scientific evidence, for a student's return to interscholastic athletics practice or competition following the force or impact believed to have caused a concussion.'

A student athlete, if it is believed that they might have sustained a concussion, shall not return to practice or competition until the student athlete has been evaluated and cleared in writing by his or her treating physician and all other notice and consent requirements have been met. From that point, the student athlete must satisfactorily complete the protocol established by the school district's or charter school's Concussion Oversight Team.

The current 'peer reviewed scientific evidence' suggests that, after complying with the clearance, notice and consent requirements noted above, a 'step-by-step' return to play protocol that includes a progressive exercise component is indicated for high school participants.

### **Reducing/Preventing Head and Neck Injuries in Football**

1. Complete preseason physical exams and medical histories for all participants in accordance with established rules. Identify during the physical exam those athletes with a history of previous head or neck injuries. If the physician has any questions about the athlete's readiness to participate, the athlete should not be allowed to play.
2. A physician should be present at all games. If it is not possible for a physician to be present at all games and practice sessions, emergency measures must be provided. The total staff should be organized in that each person will know what to do in case of head or neck injury in a game or practice. Have a plan ready and have your staff prepared to implement that plan. Prevention of further injury is the main objective.
3. Coaches should drill the athletes in the proper execution of the fundamentals of football skills, particularly blocking and tackling. **Keep the head out of football.**
4. Coaches and officials should discourage the players from using their heads as battering rams. The rules prohibiting spearing and helmet-to-helmet contact should be enforced in practice and in games. The players should be taught to



respect the helmet as a protective device and that the helmet should not be used as a weapon.

5. All coaches, physicians, and trainers should take special care to see that each player's equipment is properly fitted, particularly the helmet.
6. Strict enforcement of the rules of the game by both coaches and officials may help reduce serious injuries.
7. When a player has experienced or shown signs of head trauma (loss of consciousness, visual disturbances, headache, inability to walk correctly, obvious disorientation, memory loss) they should receive immediate medical attention and should not be allowed to return to practice or game without permission from the proper medical authorities.

**For additional information, consult the 'Frequently Asked Questions And Resources Document Regarding Implementation of House Bill 2038' that is available on Health and Safety Section of the UIL web site.**

## SCHOOL BOARD AGENDA ITEM SUMMARY

November 14, 2011

**SUBJECT: CONSIDERATION OF RESOLUTION CASTING BALLOTS FOR EVERETT “TAN” WILLIAMS, ERNIE BATTLE AND BILL DEERING TO SERVE AS MEMBERS OF THE BOARD OF DIRECTORS OF THE CHAMBERS COUNTY APPRAISAL DISTRICT**

**RECOMMENDED ACTION:** Approve the resolution casting Goose Creek Consolidated Independent School District ballot for Everett “Tan” Williams, Ernie Battle, and Bill Deering to represent Goose Creek Consolidated Independent School District as members of the Board of Directors of the Chambers County Appraisal District.

**RATIONALE:** This resolution will cast Goose Creek Consolidated Independent School District ballot vote entitlements for the Chambers County Appraisal District Board of Directors. The ballot cast selects Everett “Tan” Williams (GCCISD nominee), Ernie Battle, and Bill Deering to serve as members of the Board of Directors of the Chambers County Appraisal District, for the next 2 year term beginning January 1, 2012.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable.

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Pete Pape  
Mrs. Charlene Piggott

# Memo

**To:** Dr. Toby York, Superintendent  
**From:** Charlene Piggott, Director Tax Services  
**Date:** 10/26/2011  
**Re:** Chambers County Appraisal District Board of Directors Election

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The nomination period for the board candidates for the Chambers County Appraisal District (Chambers CAD) Board of Directors ended on October 14, 2011. The official ballot is attached listing all the candidates nominated for the board positions. There are five (5) positions on the board of Chambers CAD and after the nominations were submitted, the ballot reflects nine (9) candidates. The District receives a total of thirteen-hundred-sixty (1360) ballot points to cast out of a possible five-thousand (5,000) ballot points.

I have attached the recommended point selection for three (3) possible board members for the five (5) member board. This is based upon determining what the other seven (7) taxing entities in Chambers County are considering for actual vote support as it will take collective support from other taxing entities to achieve a nomination guarantee beyond one candidate from Goose Creek CISD.

The vote recommendation assures Mr. Williams will achieve a board position by the District. On the other two candidates listed we anticipate support for Mr. Bill Deering from Anahuac ISD, East Chambers County ISD, City of Anahuac, and Chambers County. Mr. Deering is currently a member on the Board and this would provide a renewal for another term. The other candidate Mr. Ernie Battle has support from Barbers Hill ISD (nominated by Barbers Hill ISD) and the City of Mont Belvieu. Mr. Battle is a retiree of Bayer Chemical Plant and has been a past Barbers Hill ISD school board member and past City of Mont Belvieu City Council board member.

It is recommended that this item be placed on the November 14, 2011 board agenda as submittal for this item to Chambers CAD must be received no later than December 15, 2011 to secure our ballot selections. Please advise if this timeline and recommendation meets with your approval.

  
Charlene Piggott, RTA, CSTA

Cc: Pete Pape



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# APPRAISAL DISTRICT FOR CHAMBERS COUNTY

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## BALLOT

### CHAMBERS COUNTY APPRAISAL DISTRICT BOARD OF DIRECTORS

1. ADAIR, HENRY \_\_\_\_\_
2. BATTLE, ERNIE \_\_\_\_\_ 360 \_\_\_\_\_
3. BRANCH, RAY \_\_\_\_\_
4. CRUMPLER, JOE \_\_\_\_\_
5. DAGLEY, GENE \_\_\_\_\_
6. DEERING, BILL \_\_\_\_\_ 135 \_\_\_\_\_
7. MURRELL, DAVID \_\_\_\_\_
8. REYNOLDS, BOB \_\_\_\_\_
9. WILLIAMS, EVERETT "TAN" \_\_\_\_\_ 865 \_\_\_\_\_

ATTACH RESOLUTION TO BALLOT AND RETURN BY  
DECEMBER 15, 2011.

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
CASTING ITS BALLOT FOR THE ELECTION OF PERSONS  
TO THE BOARD OF DIRECTORS OF THE  
CHAMBERS COUNTY APPRAISAL DISTRICT**

**WHEREAS**, the Chief Appraiser of the Chambers County Appraisal District, Chambers County, Texas, has delivered to the Superintendent of this school district the names of those persons duly nominated as candidates to serve in that position on the Board of Directors of the Chambers County Appraisal District, representing and to be filled by the tax entities participating in said appraisal district; and

**WHEREAS**, this school district deems it appropriate and in the public interest to cast its vote for the candidates of its choice to fill such positions; now, therefore

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT:**

Section 1. That the facts and recitations set forth in the preamble of this resolution be, and they are hereby, adopted, ratified, and confirmed.

Section 2. That the Goose Creek Consolidated Independent School District cast its vote, and it does hereby cast its vote, for

EVERETT "TAN" WILLIAMS, ERNIE BATTLE, AND BILL DEERING to fill positions on the Board of Directors of the Chambers County Appraisal District, representing Goose Creek Consolidated Independent School District.

Section 3. That the Superintendent is hereby, authorized and directed to deliver or cause to be delivered an executed or certified copy of this resolution to the Chief Appraiser of the Chambers County Appraisal District before December 15, 2011.

**PASSED AND APPROVED** this the 14<sup>th</sup> day of November, 2011.

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Jenice Coffey  
President, Board of Trustees

ATTEST:

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Daniel Blackford  
Secretary, Board of Trustees

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

November 14, 2011

**SUBJECT: CONSIDERATION OF RESOLUTION CASTING BALLOT FOR KATHERINE TRUMBULL TO SERVE AS A MEMBER OF THE BOARD OF DIRECTORS OF THE HARRIS COUNTY APPRAISAL DISTRICT**

**RECOMMENDED ACTION:** Adopt the resolution casting Goose Creek Consolidated Independent School District ballot for Katherine (Toni) Trumbull to represent Goose Creek Consolidated Independent School District as a member of the Board of Directors of the Harris County Appraisal District.

**RATIONALE:** Mrs. Trumbull is our incumbent board representative (6 years) on the Board of Directors, Harris County Appraisal District Board. This ballot will place Mrs. Trumbull as our representative on the Board of Directors, Harris County Appraisal District, for the next 2 year term beginning January 1, 2012.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable.

**RESOURCE PERSONNEL:** Dr. Toby York  
Mr. Pete Pape  
Mrs. Charlene Piggott

# Memo

**To:** Dr. Toby York, Superintendent  
**From:** Charlene Piggott, Director Tax Services  
**Date:** 10/26/2011  
**Re:** Harris County Appraisal District Board of Directors Election

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The nomination period for the board candidates for the Harris County Appraisal District (Harris CAD) Board of Directors ended on October 14, 2011. As the Harris CAD population is a larger county the set up for the Board of Directors has a different arrangement and approach to selection of the board member. It is as follows:

- One member appointed by the Harris County – Tax Assessor Don Sumners.
- One member appointed by the Houston City Council – Gary Stein.
- One member appointed by the Board of Trustees of the Houston Independent School District – Lawrence Marshall, Secretary for the Board.
- One member appointed by vote of the city councils of the cities other than the City of Houston – Ed Heathcott.
- One member appointed by vote of the school district board of trustees other than Houston Independent School District – Toni Trumbull.
- One member appointed by vote of the governing bodies of conservation and reclamation districts – Glenn Peters, Chairman to the Board.

As listed above, the District has the right to vote on one board member that is a **collective** vote of all Harris County schools districts, except Houston ISD. The current representative Toni Trumbull has been our board representative for the past six years and has chosen to serve again. I have attached her letter and resume for your consideration for this board position. We have received another unexpected nomination from Cy-Fair ISD for Mr. Bill Cheves. His resume and qualifications are attached for your review and consideration. As Ms. Trumbull has served the past six years and is very abreast to the operations of the Harris CAD it is recommended we continue our support of Ms. Trumbull for another term.

This item should be placed on the November 14, 2011 board agenda as submittal for this item should be delivered to the CAD by December 15, 2011. Please advise if this timeline and recommendation meets with your approval.

  
\_\_\_\_\_  
Charlene Piggott, RTA, CSTA

Cc: Pete Pape

Toni Trumbull  
14314 Torrey Village Drive  
Houston, TX 77014  
(281)444-3837

October 20, 2011

Ms. Charlene Piggott  
Goose Creek CISD/Huffman ISD  
P.O. Box 2805  
Baytown, TX 77522-2805

Re: Harris County Appraisal District  
Board of Directors Election

Dear Ms. Piggott:

Your district should be receiving, in the next several days, a ballot for the election of the Harris County Appraisal District board of directors. Along with the ballot will be a sample resolution for the district to formally adopt in casting it's vote for one of the nominees. A certified copy of this document must be submitted to the chief appraiser no later than Thursday, December 15, 2011.

I have had the privilege of representing the school districts, other than Houston I.S.D., for the past six years and I am requesting your support in this election.

Prior to my retirement in 2004, I had accumulated 31 years of school district experience as the assessor-collector for Spring I.S.D. Subsequent to my retirement, I have kept abreast with legislative changes effecting school districts and worked with the appraisal district in implementing these changes. I have made myself available to assist the jurisdictions I have represented.

I am attaching a copy of my resume and would appreciate your district's support. If you have any questions, please e-mail me at [tonit1943@aol.com](mailto:tonit1943@aol.com).

Sincerely,



Toni Trumbull

**Katherine A. (Toni) Trumbull**

14314 Torrey Village Drive  
Houston, Texas 77014  
(281)444-3837  
E-mail tonit1943@aol.com

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**Professional History**

Retired June 2004

**Assessor - Collector**

Spring ISD ----1974  
WCID #92 -----1983  
Huffman ISD ---1998  
Harris County Appraisal District  
Board of Directors 2006 - 2011  
PBFCM - Client Liason 2004 - 2011

**Duties**

Administered collecton of ad valorem taxes  
Assisting in land acquisition for the  
Spring School District

**Professional Organizations**

Texas Association of Assessing Officers  
Past President  
Institute of Certified Texas Assessors  
Past Chairman  
Gulf Coast Chapter - TAAO  
Past President  
Texas School Assessors Association  
Past Board Member

**Professional Designations**

CTA, RTA, CSTA  
Certified Texas Administrator - #498 (1979)  
Registered Texas Administrator - #30320 (1979)  
Certified School Tax Administrator - #195 (1992)

**Professional Activities**

Harris County Appraisal District  
Board Member  
Approved Educational Course Instructor  
Comptroller of Public Accounts

**Professional Accomplishments**

Marilyn Albert Achievement Award  
1993 - Texas Association of Assessing Officers  
CTA of the Year  
1994 - Institure of Certified Texas Assessors

# Bill F. Cheves

13231 Finch Brook Drive ♦ Cypress, Texas 77429 ♦ (713) 816-1431 ♦ bcheves713@aol.com

## Objective

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Seeking a position on the Board of Directors of the Harris County Appraisal District - which has the responsibility of representing the many school districts throughout the local area.

## Purpose

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My goal is to provide a strong and effective voice for local school districts during this uneasy time of tight budgets and restrained tax dollars.

It is my purpose to make sure the Appraisal District is implementing the most effective uses of technology.

It is also very important to me that the Appraisal District be easily accessible to the public that we serve.

## Skills & Strengths

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- |                                  |                                   |   |
|----------------------------------|-----------------------------------|---|
| ♦ Strong work ethic              | ♦ Excellent organizational skills | ♦ Positive attitude   |
| ♦ Task oriented                  | ♦ Quick learner                   | ♦ Excellent with technology as a means of increasing productivity |
| ♦ Solid interpersonal skills     | ♦ Problem solver                  |   |
| ♦ Strong customer service skills | ♦ Honorable ethics                |   |
|                                  | ♦ Macro point of view             |   |

## Professional Experience

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- ♦ Retired from Matthew Bender/LexisNexis after 20+ years in the Houston market.
- ♦ 28 year property owner in Harris County - in both the residential and investment arenas.
- ♦ Appeared and prepared appeals before the Appraisal District throughout the years.

## Community Activities & Involvement

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- ♦ Vice President, Lakewood Glen Home Owners Association Board of Directors
- ♦ Investment Officer, Faulkey Gully Municipal Utility District Board of Directors
- ♦ Cy-Fair ISD Student Mentor, Black Elementary
- ♦ Second Baptist Church
  - Ordained Deacon
  - Member of the Winning Walk Media Team

## Education

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Texas Tech University, Bachelor of Business Administration in Marketing

## Personal

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Wife, Chris Cheves currently serves as the Registered Nurse at Copeland Elementary in Cy-Fair ISD

**CERTIFICATION OF BALLOT FOR BOARD OF DIRECTORS**

**HARRIS COUNTY APPRAISAL DISTRICT**

I, Jenice Coffey, certify that on the 14<sup>th</sup> day of November, 2011, the Board of Trustees of Goose Creek Consolidated Independent School District did by resolution cast its ballot for the following nominee to serve as a member of the Board of Directors of the Harris County Appraisal District.

(Place an "X" in the square next to the candidate of your choice.)

BILL CHEVES [ ]

KATHERINE (TONI) TRUMBULL [ ]

I further certify that a true and correct copy of the resolution casting such ballot is attached here.

WITNESS MY HAND this the 14<sup>th</sup> day of November, 2011.

\_\_\_\_\_  
Jenice Coffey  
President, Board of Trustees

ATTEST:

\_\_\_\_\_  
Daniel Blackford  
Secretary, Board of Trustees

**A RESOLUTION OF THE BOARD OF TRUSTEES OF THE  
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
CASTING ITS BALLOT FOR THE ELECTION OF A PERSON  
TO THE BOARD OF DIRECTORS OF THE  
HARRIS COUNTY APPRAISAL DISTRICT**

**WHEREAS**, the Chief Appraiser of the Harris County Appraisal District, Harris County, Texas, has delivered to the Superintendent of this school district the names of those persons duly nominated as candidates to serve in that position on the Board of Directors of the Harris County Appraisal District, representing and to be filled by the school districts other than the Houston Independent School District participating in said appraisal district; and

**WHEREAS**, this school district deems it appropriate and in the public interest to cast its vote for the candidate of its choice to fill such position; now, therefore

**BE IT RESOLVED BY THE BOARD OF TRUSTEES OF THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT:**

Section 1. That the facts and recitations set forth in the preamble of this resolution be, and they are hereby, adopted, ratified, and confirmed.

Section 2. That the Goose Creek Consolidated Independent School District cast its vote, and it does hereby cast its vote, for

KATHERINE TRUMBULL to fill the position on the Board of Directors of the Harris County Appraisal District, representing and to be filled by the school districts, other than the Houston Independent School District, participating in the appraisal district.

Section 3. That the Superintendent is hereby, authorized and directed to deliver or cause to be delivered an executed or certified copy of this resolution to the Chief Appraiser of the Harris County Appraisal District before December 15, 2011.

**PASSED AND APPROVED** this the 14<sup>th</sup> day of November, 2011.

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Jenice Coffey  
President, Board of Trustees

ATTEST:

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Daniel Blackford  
Secretary, Board of Trustees

# **BOARD OF TRUSTEES**

## **SCHOOL BOARD AGENDA ITEM SUMMARY**

November 14, 2011

**SUBJECT: CONSIDERATION OF NOMINEES FOR THE GCCISD SCHOOL HEALTH ADVISORY COUNCIL**

**RECOMMENDED ACTION:** Approve names of nominees for the GCCISD School Health Advisory Council.

**RATIONALE:** In accordance with Senate Bill 283 and Board Policy, members of the GCCISD School Health Advisory Council must be approved by the Board of Trustees.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Ms. Diana Cox  
Ms. Holli Malloy  
Ms. Candy Ochoa

**CONSIDERATION OF NOMINEES FOR  
THE GCCISD SCHOOL HEALTH ADVISORY COUNCIL**

In accordance with Senate Bill 283 and Board Policy, members of the GCCISD School Health Advisory Council must be approved by the Board of Trustees. The following names are the nominees for GCCISD School Health Advisory Council.

Candace Ochoa*	Co-Chair	Heather Thompson*	Parent
Tim Lumpkin*	GCCISD – PE	Idalia Villarreal	Parent
Cindy McClaugherty*	GCCISD – Wellness	James Springer	Parent
Becky Campbell	Food Services	Jose Munoz	Parent
Clara Pena*	GCCISD - Counseling	Julia Stewart	Parent
Christine Beck*	GCCISD - Nurses	Kathryn Hunter	Parent
Melanie Joseph*	GCCISD Advisor	Katrina Cooper	Parent
Sarah Baldwin*	GCCISD Advisor	Laci Perez	Parent
Elizabeth Laubach*	GCCISD Advisor	Lori Butts	Parent
Sandra Bell	Community Member	Maria Martinez	Parent
Cynthia Stolz	Community Member	Maria Morfin	Parent
Jan Cobb	Community Member	Mary Garay	Parent
Benjamin Martinez	Parent	Mary Nash	Parent
Carolyn Bickle	Parent	Melissa Valencia	Parent
Charles Pennington	Parent	Melissa Valverde*	Parent
Chrissa Cotton Teel	Parent	Michael Derryberry	Parent
Christen Spinazzola-Jordan	Parent	Michelle Walker	Parent
Codi Freeman*	Parent	Perla Passament	Parent
Courtney Warner	Parent	Samatha Cook	Parent
David Riley	Parent	Shannon Kluppel	Parent
Debbie Thorson	Parent	Sonia Martinez	Parent
Dominique Coleman	Parent	Tammy Moyers	Parent
Don Harper	Parent	Tess Derryberry	Parent
Erica Harper	Parent	Veronica Castillo	Parent
Erica Curry	Parent	Veronica Martinez	Parent

\* GCCISD Employee

**FUTURE BOARD AGENDA ITEMS,  
BOARD TRAINING,  
BOARD MEETINGS**

**C L O S E D   M E E T I N G**

**INSTRUCTIONS FOR BOARD PRESIDENT  
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT  
Baytown, Texas**

**Recess into Closed Meeting**

**Board President:**     This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071     Private consultation with the Board's attorney.**
- 551.072     Discussing purchase, exchange, lease, or value of real property.**
- 551.073     Discussing negotiated contracts for prospective gifts or donations.**
- 551.074     Discussing personnel or to hear complaints against personnel.**
- 551.075     To confer with employees of the school district to receive information or to ask questions.
- 551.076     Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082     Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083     Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084     Excluding witnesses from a hearing.

**NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.**

**SCHOOL BOARD AGENDA ITEM SUMMARY**

November 14, 2011

**SUBJECT: CONSIDERATION OF PERSONNEL ACTION**

**RECOMMENDED ACTION:** Approve two (2) elections subject to assignment;  
approve one (1) leave request.

**RATIONALE:** Fill vacancies for the 2011-2012 school year; accommodate  
employee's request to take a leave of absence.

**BUDGET PROVISIONS/ACTION REQUIRED:** Not applicable

**RESOURCE PERSONNEL:** Dr. Toby York  
Dr. Byron Terrier

/jr

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**

Office of the Superintendent

Baytown, Texas

November 14, 2011

**ELECTIONS**

1. **Amy Calloway**, teacher, assigned to Highlands Elementary School.

- |                            |                                      |
|----------------------------|--------------------------------------|
| A. High School Attended    | Miami Sunset Senior High School, FL  |
| B. Degree Conferred        | BS – UHCL                            |
| C. Hours in Teaching Areas | Elementary – 36; Music – 48; ESL – 9 |
| D. Grades                  | Good                                 |
| E. Experience              | 7 years                              |
| F. Certification           | Standard Elementary, Music, ESL 1-8  |
| G. Interviewers            | S. Moore-Fontenot, R. Perrin         |

2. **Maribel Kohles**, teacher, assigned to Travis Elementary School.

- |                            |                              |
|----------------------------|------------------------------|
| A. High School Attended    | Ross S. Sterling High School |
| B. Degree Conferred        | BS – SFASU                   |
| C. Hours in Teaching Areas | Music – 56                   |
| D. Grades                  | Excellent                    |
| E. Experience              | None                         |
| F. Certification           | Standard Music EC-12         |
| G. Honors                  | Honor Society                |
| H. Interviewers            | S. Moore-Fontenot, K. Thomas |

**GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT**  
Office of the Superintendent  
Baytown, Texas

November 14, 2011

**LEAVE REQUEST**

1. **Tanisha Williams**, science teacher at Highlands Junior School, is requesting a leave of absence effective January 31, 2012. Ms. Williams will be pursuing her doctorate degree.