



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**DATE, TIME, LOCATION: MONDAY, FEBRUARY 14, 2011, 6:30 PM
REGULAR MEETING OF THE BOARD OF TRUSTEES
ADMINISTRATION BUILDING BOARD ROOM
4544 INTERSTATE 10, BAYTOWN, TEXAS**

AGENDA

1. CALL TO ORDER/DECLARATION OF QUORUM
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 1. Future Board Agenda Items
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 1. Discussion of Personnel
 - a. Elections and Resignations
 - b. Superintendent's Evaluation
 2. Consultation with Attorney - Regarding Pending Litigation or a Settlement Offer on Matters or a Matter in Which the Duty of the Attorney of the Governmental Body Under the Texas Disciplinary Rules of Professional Conduct of the State Bar of Texas Conflicts with the Texas Open Meetings Act
 3. Discussion of Purchase, Exchange, Lease, or Value of Real Property
 4. Consideration and Approval of Resignation and Settlement Agreement with Kay Ramirez
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6. ADJOURNMENT	

If, during the course of the meeting, any discussion of any item on the Agenda should be held in Closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Government Code, Chapter 551, Subchapter D and E.

If you require special assistance or the provision of an auxiliary aid or device during this event, please contact Noemi Garcia in the Superintendent's Office at 281.420.4816 at least 48 hours prior to the event.



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

BYRON P. TERRIER, Ed.D.

ASSISTANT SUPERINTENDENT
ADMINISTRATIVE SERVICES

February 14, 2011

TO: DR. TOBY YORK

FROM: DR. BYRON TERRIER

SUBJECT: OPENING EXERCISES FOR FEBRUARY 14, 2011, BOARD MEETING

The opening exercises for the February 14, 2011, Board Meeting will be given by the students of Crockett Elementary School.

The pledges will be led by Sade Taylor and Megan Medley.

Crockett students will recite excerpts from Martin Luther King Jr.'s "I Have a Dream" speech and sing the freedom song "We Shall Overcome." Crockett art students will present Board members with artwork of their dream for the future. On display will be Cereal Box Book Projects on famous African Americans created by Crockett third-grade students.

Students participating are: Kanu Aaron, Brooke Clifton, Marisa Gonzalez, Cody Harris, Montrell Jeffery, Yosafath Martinez, Megan Medley, Stacci Perry, Meghan Runnels, Sade Taylor, and Bebe Wilson.

The students are under the direction of Ms. Carolyn Eastburn, Ms. Becky Cowan, and Principal Ms. Jaime Lannou.

/rn

CITIZENS' PARTICIPATION

Citizens who have registered with the recording secretary may address the Board on matters other than the character of any student, staff, or Board member. The item addressed by the speaker may not have been posted in accordance with the Texas Open Meetings Law. Board members may only listen to the individual's statement and may not discuss the item with the patron or take action on any matter not on the agenda. Each individual heard shall be allotted no more than five minutes for the presentations; however, if more than six citizens register to address the Board, more time may be given by a majority vote of the Board.

.Meeting of the Board of Trustees
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas

January 24, 2011

REGULAR MEETING

The Board of Trustees and the Administrative Staff of the Goose Creek Consolidated Independent School District met in a Regular Board Meeting on Monday, January 24, 2011, in the Board Room of the Administration Building, 4544 Interstate 10, 6:30 p.m., with the following Board members present:

PRESENT: Mr. Ken Martin, President; Ms. Wilyne Laughlin, Vice President; Ms. Jenice Coffey, Secretary; Mr. Howard Sampson, Assistant Secretary; Mr. Robert Hoskins; Mr. Carl Burg; and Mr. Agustin Loreda

ABSENT: None

OPENING EXERCISE

The opening exercises for the January 24, 2011, Board Meeting were given by the students of Ross S. Sterling High School. The pledges were led by Cameron Dyer and Sarah Garcia. Board Secretary Jenice Coffey asked for a Moment of Silence and gave the prayer.

Students gave a brief overview of the PAL program at Sterling. The students, along with the students they mentor at Austin Elementary, presented a book to each Board member in appreciation of their hard work and dedication to the District. The books were donated to the Sterling High School Library.

Sterling High School students participating were: Lindsey Bielamowicz, Hunter Brown, Cameron Dyer, Sarah Garcia, and Kaci New.

Austin Elementary students participating were: Riley Benoit, Madeleine Broussard, Allan Cosep, Quincy Phillips, and Elijah Turner.

The students were under the direction of Ms. Therese Ruff, Sterling PAL sponsor; Ms. Lanelle Brown, Austin Elementary first-grade GATE teacher; and Mr. Don Beck, Principal Sterling High School.

RECOGNITIONS AND ACKNOWLEDGEMENTS

In recognition of School Board Appreciation Month, the following schools have placed books in the school library in appreciation of the Board's dedicated service to the school children of the GCCISD community.

To honor the Board's continuing service to the children of this community, the Board was honored with certificates from Justice of the Peace Don Coffey. In addition, the Board was presented with a Proclamation for School Board Recognition month by Baytown Mayor Stephen Don Carlos.

Alamo Elementary – The Three Questions by Jon J Muth
Ashbel Smith Elementary – Tale of Famous Heroes
Austin Elementary – How Rocket Learned to Read by Tad Hills
Bowie Elementary – Hero of the Alamo (Historical American Biographies) by Ann Gaines
Crockett Elementary – Moses, When Harriet Tubman Led Her People to Freedom, by Carole Boston Weatherford
De Zavala Elementary – America, A Patriotic Primer by Lynne Cheney
G.W. Carver Elementary – Liberty by Lynn Curlee
Goose Creek Memorial High – Keys to American History: Understanding Our Most Important Historic Documents by Richard Panchyk
Harlem Elementary – Alice’s Adventures in Wonderland by Lewis Carroll
Highlands Elementary – A Polar Bear’s World by Caroline Arnold
Highlands Junior – The Lost Hero by Rick Riordan
B. P. Hopper Primary – Welcome Home Mouse by Elisa Kleven
Lamar Elementary – Justin Case: School, Drool, and Other Daily Disasters by Rachel Vail
Robert E. Lee High – Encyclopedia of Careers and Vocational Guidance, 15th Edition, 5-Volume Set, Ferguson Publishing Company, Laurie Likoff, editor
Ross S. Sterling High –
The 100 Most Influential World Leaders of All Time – Jenice Coffey
American Entrepreneur – Robert Hoskins
Julie Andrews: Home – A Memoir of My Early Years – Wilyne Laughlin
Authentic Patriotism – Ken Martin
My Fellow Americans: Presidents Speak to the People in Troubled Times – Carl Burg
The Kennedy Brothers – Howard Sampson
The World Encyclopedia of Archaeology – Agustin Laredo III
San Jacinto Elementary – Otis by Loren Long
Travis Elementary – Miss Malarkey Leaves No Reader Behind by Judy Finchler & Kevin O’Malley
Victoria Walker Elementary – Mother Goose by Tomie dePaola

CITIZENS PARTICIPATION

No one registered to address the Board of Trustees.

DISPOSITION OF MINUTES

January 10, 2010, Regular Board Meeting

Ms. Coffey moved and Mr. Sampson seconded the motion **THAT THE BOARD APPROVE THE MINUTES FOR JANUARY 10, 2011, REGULAR MEETING AS PRESENTED.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Burg, Mr. Loreda, and Mr. Hoskins voting for the motion.

ITEMS OF DISCUSSION/ACTION

CLOSED MEETING

At approximately 6:55 p.m., President Ken Martin recessed the Regular Meeting into a Closed Meeting with the following statement:

“This Board will now recess into a Closed Session pursuant to the following sections of the Texas Openning Meetings Act: 551.071, Private consultation with the Board’s attorney; 551.072, Discussing purchase, exchange, lease, or value of real property; 551.074, Discussing personnel or to hear complaints against personnel. No action will be taken while the Board is in Closed Session.”

Board Reconvenes into Regular Session

At approximately 7:32 p.m., the Board reconvened into Regular Session with President Ken Martin presiding. No action was taken while in Closed Session.

8244. CONSIDERATION OF PERSONNEL ACTION

Personnel Action:

Mr. Hoskins moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE ELECTION, THREE RESIGNATIONS AS PRESENTED IN THE BOARD PACKET AND THE ELECTION OF TROY ADUDELL AS HEAD FOOTBALL COACH/CAMPUS COORDINATOR AT STERLING HIGH SCHOOL.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredó voting for the motion.

Election:

Lorin Kirk, teacher, assigned to Alamo Elementary School.

Resignations:

1. **Nasser Aghasoleimani**, science teacher at Goose Creek Memorial High School, resigned effective January 12, 2011. Mr. Aghasoleimani moved to Qatar, Arabia.
2. **Sandra May**, kindergarten teacher at Alamo Elementary School, is retiring effective June 3, 2011. Mrs. May has been with the District 23 years.
3. **Vicki Parker**, deaf education teacher at Robert E. Lee High School, is retiring effective June 3, 2011. Mrs. Parker has been with the District six years.

Administrative Election:

Troy Aduddell, Head Football Coach/Campus Coordinator at Ross S. Sterling High School

8245. CONSIDERATION OF SUPERINTENDENT’S REPORTS

- 1. Goose Creek CISD Facilities Update**
- 2. Goose Creek CISD Student Discipline Management Update**

1. Goose Creek CISD Facilities Update

Dr. Byron Terrier, Assistant Superintendent of Administrative Services, and David Fluker, Executive Director of Facilities Management, presented a PowerPoint presentation of the Goose Creek CISD Facilities.

2. Goose Creek CISD Student Discipline Management Update

Dr. Patricia Bing, Director of Student Services; Mike Wilson, Director of Communities in Schools; and Suzanne Heinrich, Executive Director of Administrative Services, presented a PowerPoint presentation on Goose Creek CISD Student Discipline Management .

8246. CONSIDERATION OF THE BUDGET CALENDAR FOR THE FISCAL YEAR 2011-2012

Mr. Loredo moved and Mr. Hoskins seconded the motion **THAT THE BOARD APPROVE THE BUDGET CALENDAR FOR FISCAL YEAR 2011-2012.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

8247. CONSIDERATION OF GOOSE CREEK CISD ELEMENTARY AND SECONDARY REZONING OBJECTIVES AND CRITERIA

Ms. Coffey moved and Ms. Laughlin seconded the motion **THAT THE BOARD APPROVE THE GOOSE CREEK CISD ELEMENTARY AND SECONDARY OBJECTIVES AND CRITERIA.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

8248. CONSIDERATION OF THE FISCAL YEAR 2009-2010 FINANCIAL AUDIT REPORT

Ms. Coffey moved and Mr. Burg seconded the motion **THAT THE BOARD APPROVE THE 2009-2010 ANNUAL FINANCIAL AUDIT REPORT.** The motion passed with Mr. Martin, Ms. Laughlin, Ms. Coffey, Mr. Sampson, Mr. Hoskins, Mr. Burg, and Mr. Loredo voting for the motion.

8249. CONSIDERATION OF REPORT ON BOARD TRAINING CREDIT HOURS

For the record, Board President Ken martin read the number of training hours received by each Board member. The Board President is required to announce the name of each Board member who has completed the required continuing education, who has exceeded the required hours of continuing education, and who is deficient in the required continuing education. This is an annual report required in December and again when the Board of Trustees election is called.

2010 BOARD TRAINING

BOARD MEMBER	TIER 1 HOURS (Texas Education Code)	TIER 2 HOURS Team-Building	TIER 3 HOURS Continuing Education	TOTAL HOURS
Jenice Coffey	2.0	3.0	20.50	25.50
Howard Sampson	2.0	3.0	44.75	49.75
Carl Burg	2.0	3.0	35.50	40.50
Robert Hoskins	2.0	3.0	1.50	6.50
Wilyne Laughlin	2.0	3.0	23.00	28.00
Agustin Loredo	2.0	3.0	9.25	14.25
Ken Martin	2.0	3.0	30.50	35.50

TIER I: Three hours in the Texas Education Code (TEC) for newly-elected or appointed Board members.
 Two hours in Update to Texas Education Code (TEC) for Board Members in subsequent years of service.

TIER II: Three to six hours in Team-Building Skills.

TIER III: Ten hours in Continuing Education for new Board members. Five hours in Continuing Education for Board members in subsequent years of service.

8250. CONSIDERATION OF CONSENT AGENDA

- 1. Road Easement Dedication and Conveyance of Property of Harris County**
- 2. Interlocal Contract for Property Tax Collection Services**
- 3. Renewal of Request for Proposal (RFP) for Electrical Services – Time and Material**
- 4. Renewal of Competitive Sealed Proposals (CSP)**
- 5. Tax Refund**
- 6. Adoption of Order and Notice Calling for a Board of Trustees Election for Single-Member Districts 3, 6, and 7 for May 14, 2011**

Ms. Laughlin moved and Mr. Loredo seconded the motion **THAT THE BOARD APPROVE CONSENT AGENDA ITEMS 1 THROUGH 6.**

Road Easement Dedication and Conveyance of Property of Harris County

Approved the recommendation to dedicate the attached road easements and conveyance of attached described property by special warranty deed to Harris County for the expansion of Garth Road to five lanes from E. Wallisville Road to FM 1942.

Interlocal Contract for Property Tax Collection Services

The Board approved the interlocal contract for property tax collection services. This interlocal contract offers consolidated collection services for Crosby Independent School District by Goose Creek CISD Tax Services Department. This will provide reduction of costs to both districts and improve function service efficiency.

Renewal of Request for Proposal (RFP) for Electrical Services – Time and Material

The Board approved the renewal, of contracts awarded to Baytown Electric Company as primary vendor and E. Diamond Electric as secondary vendor for Electrical Services – Time and Material for one (1) additional year.

Renewal of Competitive Sealed Proposals (CSP)

a. Grease Trap Maintenance Services

The Board approved to renew, for one (1) additional year, the competitive sealed proposals submitted by Southwaste and A-Affordable Vacuum Service under the same terms and conditions as stated in the original documents.

b. Plumbing Contractor – Time and Materials

The Board approved to renew all five (5) proposals submitted for Plumbing Contractor – Time and Material for one (1) additional year.

c. General Carpentry Contractor Services

The Board approved to renew for one (1) additional year the general Carpentry Contractor Services contract awarded to Chatham Construction Company as primary vendor and Primetime Resources as secondary vendor.

Tax Refund

The Board approved a tax refund to The Anthony Family LTD Partner in the amount of \$21,053.62 in accordance with Section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

Adoption of Order and Notice Calling for a Board of Trustees Election for Single-Member Districts 3,6, and 7 for May 14, 2011

The Board adopted the Order and Notice calling for a Board of Trustees Election for May 14, 2011, for Single-Member Districts 3, 6, and 7 in accordance with Election Order and Notice and as prepared by District’s legal counsel.

**8251. FUTURE BOARD AGENDA ITEMS
BOARD TRAINING
BOARD MEETINGS**

Future Board Agenda Items

- New Arrival Centers, Feb 14, 2011, Meeting
- Core Process

Board of Trustees
Regular Meeting – January 24, 2011
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Board Meetings/Workshops

- February 9, 2011, Gulf Coast Area Association of School Boards Meeting
- February 17, 2011, Special Meeting, Superintendent's Evaluation
- March 14, 2011, Regular Board Meeting to be cancelled or rescheduled

ADJOURNMENT

President of the Board Ken Martin adjourned the Board meeting at approximately 9:25 p.m.

SUPERINTENDENT'S REPORTS

- 1. Goose Creek CISD Facilities Update**
- 2. Goose Creek CISD 2010-11 Core Initiatives Process**
- 3. Goose Creek CISD New Arrival Center Update**
- 4. Legislative Update – Mr. Pape will make a presentation Monday night**



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

**David K. Fluker
Executive Director
Facilities Management**

February 9, 2011

To: Dr. Toby York

**From: David K. Fluker
Bruce Riggs**

Subject: Facilities Condition Assessment Critical Repair Recommendations

Magellan Consulting has been commissioned to perform a facilities condition assessment of all buildings and sites within the district. Although some of the items are listed as minor or moderate on the report, they can become health and safety issues if left unaddressed. As a result of the assessment the following critical repairs were recommended:

- Stallworth Stadium: There are several columns that are in need of immediate repairs. In addition, there are cracks in several landings that need immediate attention. The lift station is in need of repair or replacement.
- Sterling High School: Major plumbing issues below grade at the kitchen and cafeteria areas. The sewer lift station is in need of major repair work and possibly replacement.
- Lee High School: The sewer lift station is in need of major repair work or replacement.
- Lamar Elementary School: Both of the ice making and holding tanks for the HVAC system are in very poor condition and should be replaced immediately. There is some abandoned HVAC equipment that should be removed. Sanitary sewer piping is in need of replacing.
- Smith Elementary School: The ice making and holding tanks are in the same poor condition as the ones at Lamar. In addition, Smith has some abandoned HVAC equipment that should be removed.
- Highlands Jr. School: There are still some drainage issues at this site that will need to be corrected.
- Horace Mann Junior School: Sanitary sewer piping is in need of replacing.

The estimated cost of these projects is \$2,860,009. This includes the “hard construction cost” as well as fees that are added to complete the projects. These fees are listed in the attached spreadsheet.

2010 FCA Critical Deficiencies by Site 2/8/2011

Priority	Deficiencies by Site	Deficiency Description	Estimated Cost	A/E Fees/Mat'l Test'g 10%	Investigation (allow.)	Permits	Total Projected Costs	Notes
1	Stallworth Stadium Structure	Structural Repairs, Minor	\$ 225,978	\$ 20,364	\$ 11,500	\$ 999	\$ 258,841	
1	Stallworth Structure	Structural Repairs, Moderate	\$ 163,390	\$ 12,339	see item above	\$ 679	\$ 176,408	Structural x-ray
2	R.S Sterling HS Main Bldg.	LC Plumbing/san/sewer syst. is beyond useful life	\$ 68,687	\$ 6,869	\$ 4,500	\$ 488	\$ 80,544	Scope lines with camera.
2	Horace Mann Junior Main Bldg.	Sanitary Sewer piping requires replacement	\$ 936,713	\$ 93,671	\$ 6,500	\$ 3,840	\$ 1,040,724	Scope lines with camera.
2	M. B. Lamar Elementary Site Level Deficiencies	Sanitary Sewer piping require replacement.	\$ 595,485	\$ 59,549	\$ 6,500	\$ 2,305	\$ 663,839	
2	R.S Sterling HS Site	Lift station requires repair or replacement	\$ 6,210	\$ 621	n/a	\$ 128	\$ 6,959	
2	Stallworth Site Level Deficiencies	Lift Station requires repair or replacement	\$ 6,210	\$ 621	n/a	\$ 128	\$ 6,959	
2	R.E. Lee HS Site	Lift Station requires repair or replacement	\$ 6,210	\$ 621	n/a	\$ 128	\$ 6,959	
3	M. B. Lamar Elementary Main Bldg.	Damaged Exterior Cooling Tower requires replacment	\$ 116,453	\$ 11,645	n/a	\$ 651	\$ 128,749	Scope lines with camera.
3	A. Smith Elementary Main Bldg.	Replace (2) Exterior Cooling Towers	\$ 116,453	\$ 11,645	n/a	\$ 651	\$ 128,749	Survey and field stake for positive drainage.
4	Highlands Junior School Site Level Deficiencies	Site Drainage inadequate and requires regrading	\$ 21,884	\$ 2,188	\$ 3,800	\$ 268	\$ 28,140	Abatement and disposal fee.
4	M. B. Lamar Elementary Main Bldg.	Remove abandoned HVAC equipment	\$ 17,871	n/a	\$ 600	\$ 233	\$ 18,704	
4	A. Smith Elemenatry Main Bldg.	Remove abandoned HVAC equipment	\$ 894	n/a	\$ 100	\$ 105	\$ 1,099	Abatement and disposal fee.
	Subtotal						\$ 2,546,675	
	Unknown conditions allowance @ 10%						\$ 250,668	
	Bonding @ 2.5%						\$ 62,667	
	Grand Total for Critical Deficiencies						\$ 2,860,009	

- Priorities 1 = life safety, structural
 2 = plumbing
 3 = HVAC
 4 = site drainage, HVAC removal

**2010-2011 Goose Creek CISD
Framework of “Non-Negotiables”
Curriculum and Core Initiatives Process**

INTRODUCTION

- Through the leadership of the Curriculum and Instruction department, the Core Content Area Council was formed to develop the 2010-2011 Goose Creek CISD Core Content Area Framework of “Non-Negotiables”.
- The work and premise of the Council was to have a structure in place that will ensure consistency across each level (elementary, junior school, high school) in implementation of our written curriculum and the initiatives that have been identified to support it.
- The goal is to provide a seamless continuum for student learning in GCCISD Pre-K-12.

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

2010-11 Core Initiatives Council

Facilitators: Dr. Toby York, Diana Cox, and Directors

Teacher Leaders	C&I Personnel	Campus Administrators
GCM--Joey Longoria	Rick Kirk	RSS – Don Beck
BJS--Margaret Parker	Suzanne Heinrich	REL – Bruce Davis
AL--Ruth Woodall	Holli Malloy	GCM – Al Richard
CA—Katherine McGrew	Christi Leath	ECHS—Karen Smithson
PEH--Jamie McBride	Candy Ochoa	PEH – Michelle Verdun
AU—Jackie Brown	Jessica Tracy	BJS – Michael Wahl
REL—Faith Smithchew	Jackie Shuman	CBJ – Greg Lynd
DZ---Candice Chapa	Toni Shuman	GJS – David Gillings
AS---Vicki Blalock	Tom Kelchner	HJ – Kevin Foxworth
CR---Christine Miller	Norma Picacio-Jones	HMJ – Michael Coopersmith
TR—Jill Harris	Kevin Wrobleski	AL – Ron Wyatt
HI—Susan Battle	Debbie Parker	AS – TBD
HO-Karen McGlothlin	Codi Freeman	AU – Laura Smith
TR--Ruth Rios- Valeen	Christi Lackey-Viator	BO – Ginger McKay
RSS—Natasha Holden	Tammy Meigh	CA – Rachel De Leon
HMJ—Sue Payne	Brandy Woods	CR – Jaime Lannou
REL--Meg Galloway	Jeannette Edmiston	DZ – Precious Reimonenq
GJS--Taunya Breaux	Cheryl Dickerson	HI – Ruth Perrin
LA-Becca Butler	Carol Mitchell	HA – Matt Warford
GJS- Wendy Fenton	Elma Villanueva	HO – Karen Thomas
RSS-Natalia Heckman	Michelle Johnson	LA – Rachele Ysquierdo
GCM-Sue Cannariato	Sarah Chase	SJ – Becky Robins
HMJ-Amy Woodard	Karen Coffey	TR – Brenda Gongora
CBJ-Sandra Lewis	Shanta Creeks	VW – Suzanne Keith
HJ-Tina Pape	Jazhel Mendez	REL-Laura Reyes
GJS-Laurie Moore	Sarah Miller	REL-Susan Passmore
HMJ-Patsy Berry	Sherry Otahal	RSS-Julie McReynolds
BJS-Camille Burt	Kathy Payne	GCM- Matt Bolinger
BO-Robin Wright	Tricia Times	SCGC-Gary Allen
SJ-Kim Hillis	Nan Nouis	SCC- Renea Dillon
VW-Patty Russell	Janci Alexander	
HA-Becky Duvall	Leronda Lockhart	
ECHS-Janet Filla	Patty Bing	
CTE-Patti Bell	Frankie Jackson	
	Steve Koester	
	Robyn Sewell	

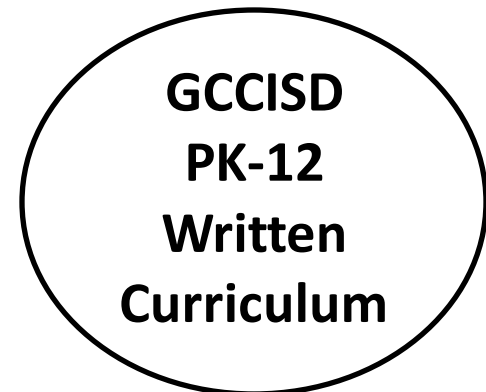
Core Initiative Council Meetings

October 28, 2010 –“The Framework”

– The GCCISD written curriculum

- The focus of our district framework is the inner circle (***the bulls-eye***) for the four core areas of instruction. It is to help ensure the four core areas of instruction are taught daily Pre-K through grade 12. The written curriculum is tested, at minimum, as indicated on the District Assessment Calendar, to determine student mastery of the Texas Essential Knowledge and Skills (TEKS). It is rewritten periodically as the state mandates change, based on student needs and on campus improvement efforts. The following are the main components of each core area of instruction included in the bulls-eye:

- TEKS
- Scope and Sequence
- Curriculum Guide
- Pacing Guide

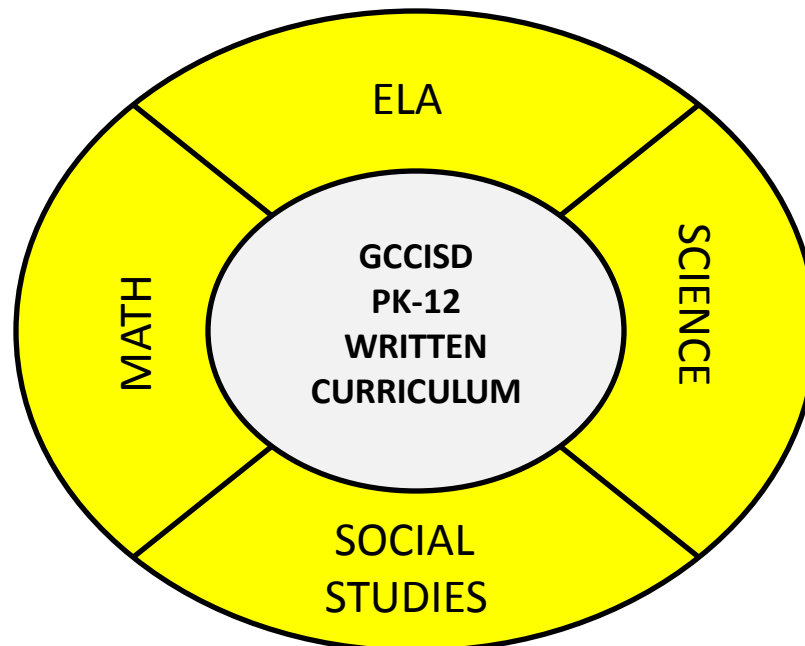


Core Initiative Council Meetings

October 28, 2010 –“The Framework” continued

– Foundational Curriculum

- The second circle (yellow) of the framework includes the four core content areas. These areas include the non-negotiable core initiatives/strategies as approved by the “Core Initiative Council”. The identified strategies and initiatives support the inner circle of the framework.

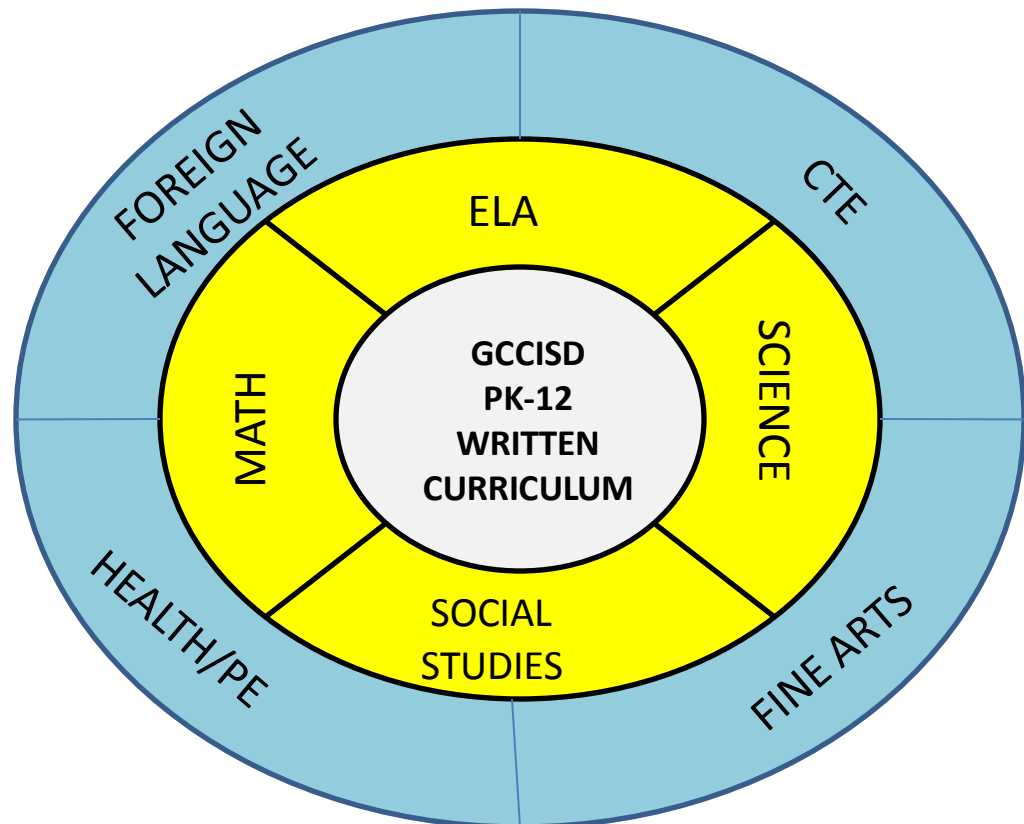


Core Initiative Council Meetings

October 28, 2010 –“The Framework” continued

– Enrichment Curriculum

- The third circle (blue) includes enrichment curricular areas.

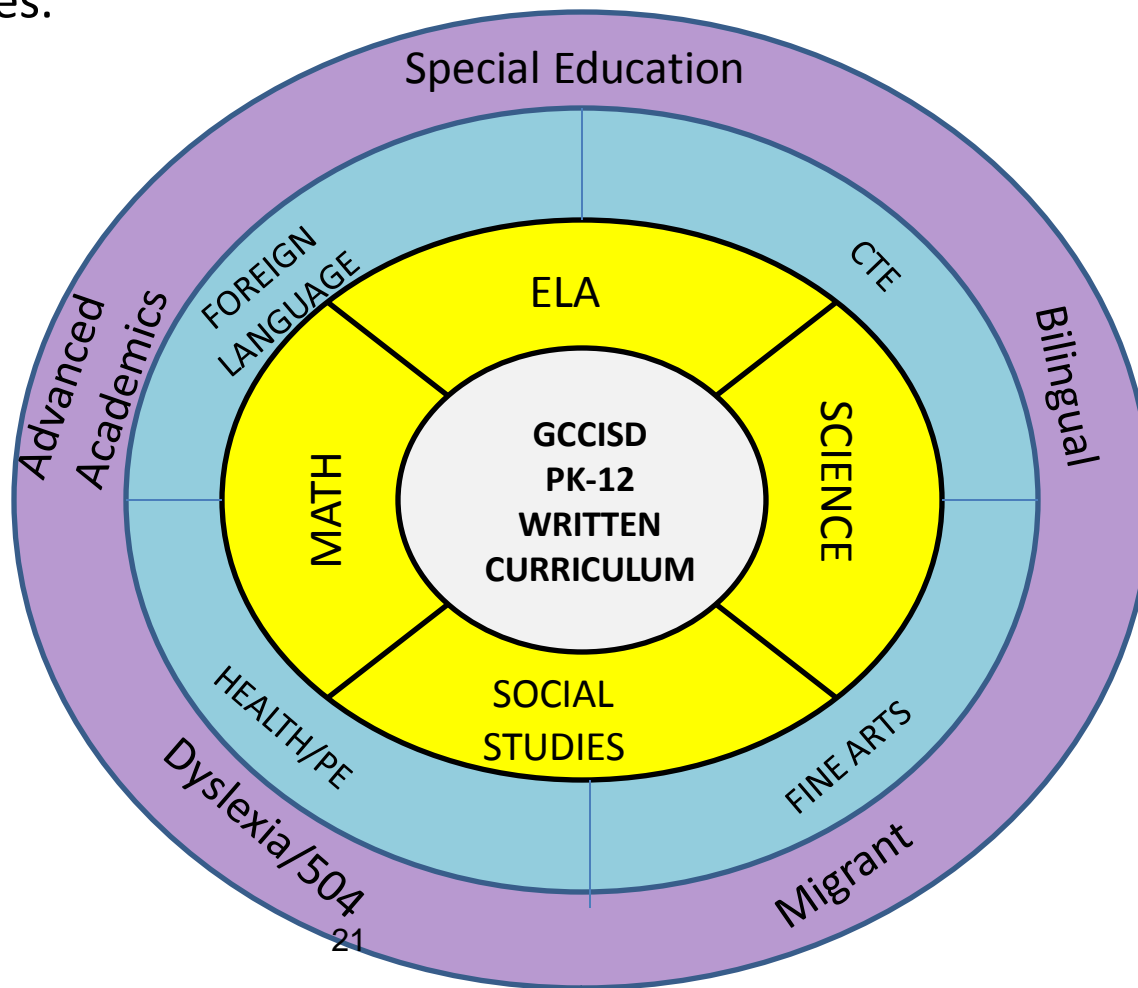


Core Initiative Council Meetings

October 28, 2010 – “The Framework” continued

– Programmatic Support

- The fourth circle (purple) reflects compliance to state and federal mandates.



Core Initiative Council Meetings

October 28, 2010 –“The Framework” continued

– Processes & Practices

- The outer circle reflects the GCCISD Professional Development Plan

- Classroom Management
 - Initial and ongoing training provided as needed
- Relationship Building
 - Capturing Kids Hearts –building productive relationships for all students
 - Developmental Assets – positive development of youth
 - Understanding Poverty – understanding students living in poverty
- Best Practices
 - Differentiated Instruction – instruction to meet the needs of all students
 - Effective Questioning – higher level questioning to provide structure and direction in a lesson
 - Thinking Maps – visual tools based upon thinking processes
 - Sheltered Instruction Observation Protocol (SIOP)
- Technology
 - Support provided for all district programs

Core Initiative Council Meetings

December 2, 2010 –

- Reviewed the GCCISD Written Curriculum
- Discussed the Framework of “Non-Negotiables”
- Develop the overlying structure of “The Framework”
 - The GCCISD Profile of a College and Career Ready Graduate

COLLEGE and CAREER READINESS

New State Assessments and Accountability System Will Measure and Report Degrees of College Readiness

1. The Texas College and Career Readiness Standards are driving the development of the State of Texas Assessment of Academic Readiness (STAAR) and the high school End of Course (EOC) assessments.
2. The Texas Essential Knowledge and Skills (TEKS) are being revised to align with the readiness standards.
3. Emphasis for learning is shifting from proficient performance to performance beyond the proficient level.

Core Initiative Council Meetings

December 2, 2010 – continued

– Guiding Questions for Core Initiatives

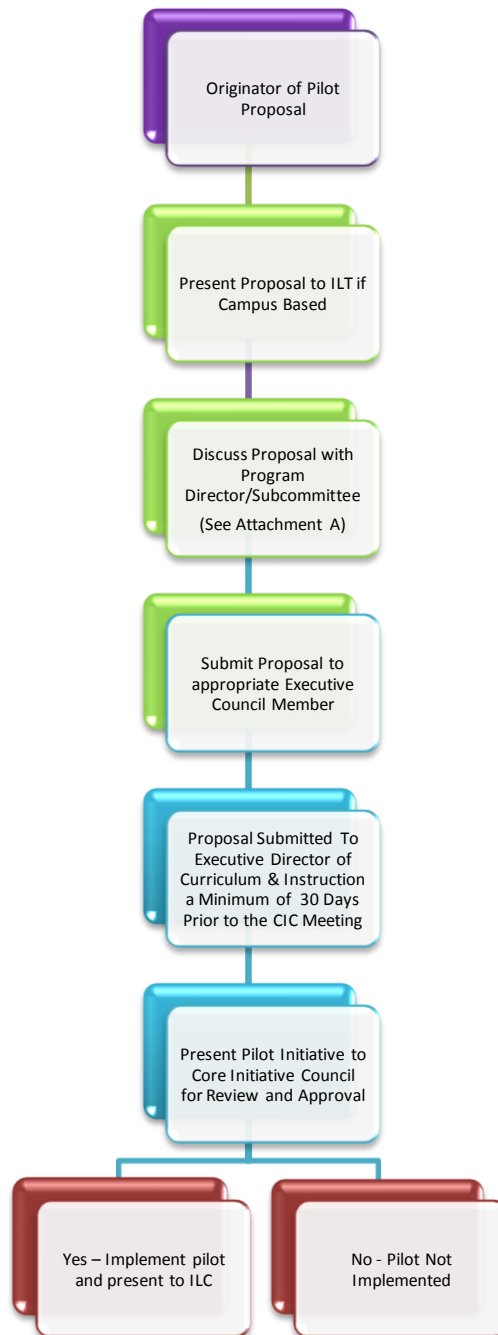
- Is the initiative currently being implemented in each classroom in at least one level (i.e. junior school)?
- Can the initiative be evaluated?
- Has the initiative been identified by the GCCISD Professional Development Council as a required training or is it embedded in the curriculum?

– The Pilot Process: What does it take to add to “The Framework of Non-Negotiables?”

“Non-Negotiable” Core Initiatives Pilot Proposal Process

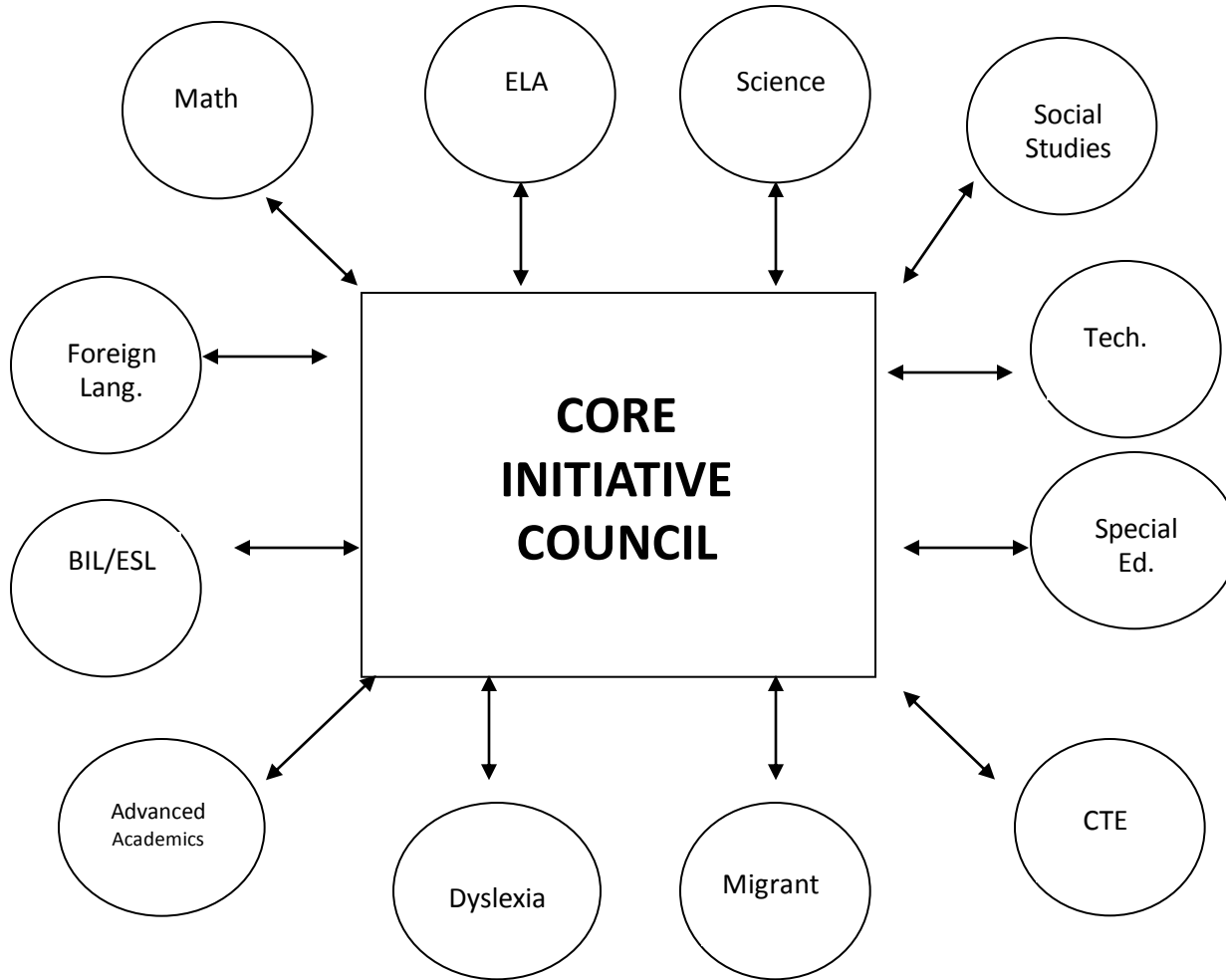
Pilot Criteria:

- The initiative must support the written, taught, and tested curriculum.
- The initiative must be financially feasible to implement district-wide at a minimum of one entire level (i.e. junior school district wide or individual campus).
- The initiative must be aligned with existing Pre-K – 12 GCCISD “Non-Negotiable” Curriculum or program guideline/philosophy, as appropriate.
- The originator of the pilot proposal must follow the two flowcharts attached:
 - > Originator of Pilot Proposal
 - > Implementation of Pilot Proposal (only if approved by Core Initiative Council).
- Pilot requests will be reviewed by the GCCISD Core Initiative Council once each semester.



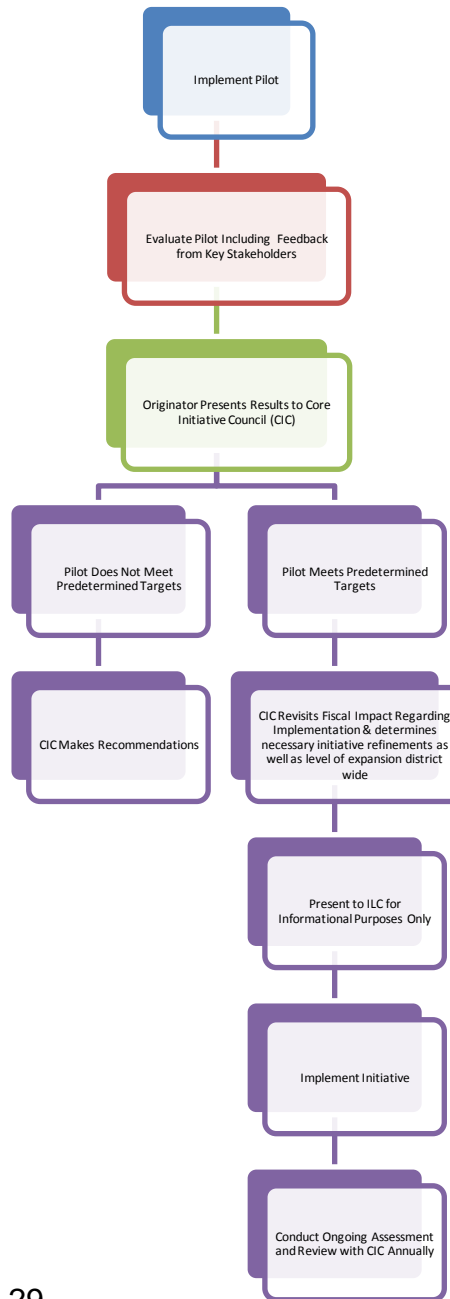
VISUAL OF SUBCOMMITTEE PROCESS

Attachment A



This framework is centered on the concept that everyone plays an important role and has a responsibility in the development of a great school district. Therefore, each circle represents a possible subcommittee for which a program/resource proposal might originate, be discussed, and submitted to the core initiative council for review. As represented by the arrows that are open on both ends, the core initiative council may decide that it should be further studied by an additional subject/program area subcommittee before a decision is made to pilot it district-wide.

NOTE: If a program/resource proposal originates outside of a subcommittee group (i.e. campus), the review process should begin with the most appropriate subcommittee. In order for a proposal to be submitted to the core initiative council for consideration, the proposal must have the approval of at least one subcommittee.28



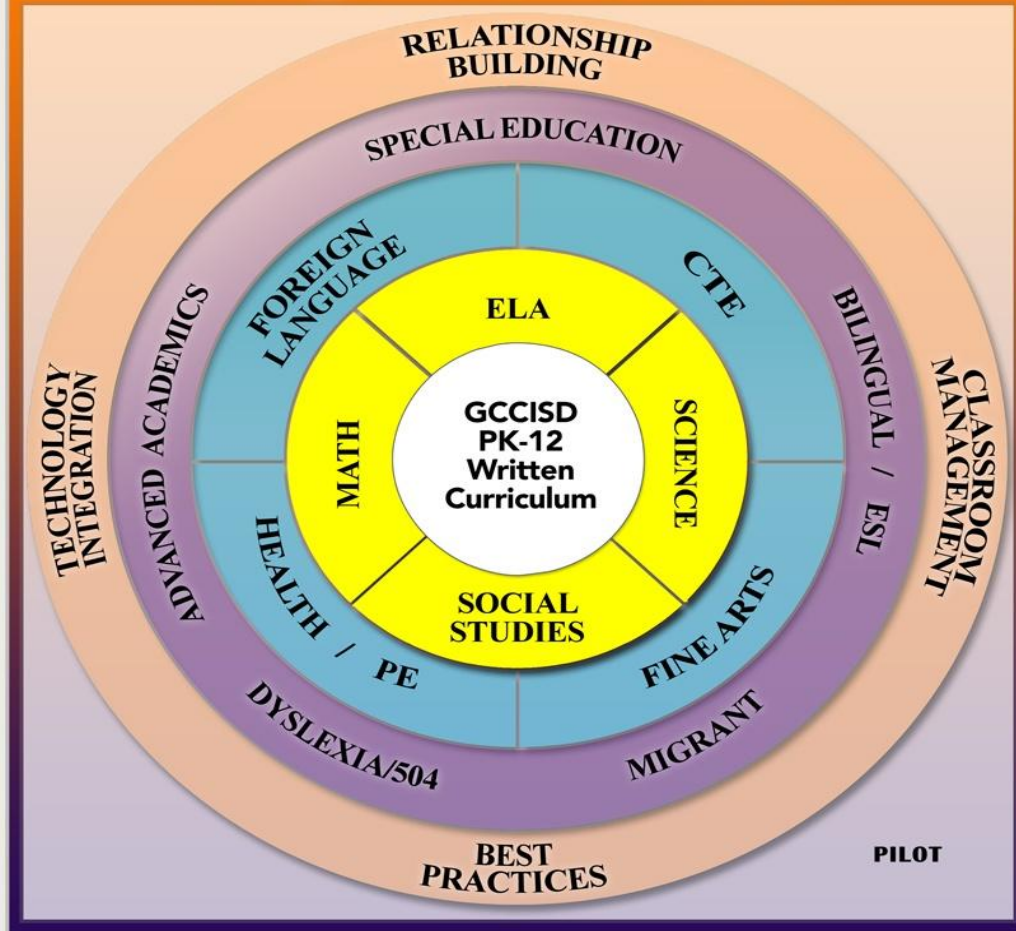
Core Initiative Council Meetings





January 14, 2011 –

- Final Review - Framework of “Non-Negotiables”
Curriculum and Core Initiative Process Update
 - The “Live” Version
- Two Initiatives Began the Pilot Process
 - Fast Forward
 - Positive Behavior Support

2010-11 Goose Creek CISD
**Framework of “Non-Negotiables”
 Curriculum and Core Initiatives Process**

College and Career Readiness



E – Elementary School	 Foundation Curriculum	 Programmatic Support
J – Junior School	 Enrichment Curriculum	 Process & Practices
H – High School		

Located at the following website -

<http://www.gccisd.net/C&I-NonNegotiables.html>



New Arrival Centers (NAC)

School Board Update
February 14, 2011





7707 Bayway Dr.
Baytown, Texas
281-420-4560



The Jr. New Arrival Center Goals:

The goals are to assist all English Language Learners:

- to develop proficiency in speaking, listening, reading, and writing skills in English,
- to acquire social and academic English,
- to increase confidence to participate in content and elective courses and to participate in all campus activities,
- to integrate with native English Speaking students
- to promote completion that leads to graduation, and
- to inform and provide access to college.



The Jr. NAC Curriculum:

The purpose of the curriculum is to build English language proficiency in the domains of listening, speaking, reading, and writing.

Curriculum Materials

- *Teachscape Language Acquisition Curriculum-Pretzels For Breakfast*
- *History Alive*
- *ESL Reading Smart Software*

Additional Resources:

- *Tales for Teaching (Math, Science, and Social Studies)*
- Classroom Library Reading Materials
- *Brain Pop Software*
- *SIOP® Strategies*

Technology

- Promethean Board
- E-Instruction
- Student laptops (3)
- Document camera
- Projector



The Jr. NAC Staff:

- 1 ESL English Language Arts/Reading Certified Teacher
- One “Highly Qualified” Instructional Aide

- Trained in
 - NAC Guidelines
 - NAC *Teachscape English Language Acquisition Curriculum* (6 sessions)
 - *English Language Proficiency Standards* (ELPS)
 - SIOP
 - *ESL Reading Smart Software*

- Two district ESL specialists support and assist the campus administrative staff and teachers throughout the year



The Jr. NAC Assignment:

- Year-long assignment-two semesters
- Each semester
 - one 3-period block for NAC specific curriculum
 - five individual class periods: math, science, social studies, P.E. and electives
- Best practice class size guidelines limits enrollment between 12-18 students to a ratio of 1 teacher

6th-8th Grade A
1st Year in U.S. Schools

All new 6-8th grade immigrant 1st year students go to Jr. School NAC at Baytown Jr. School for 1 year.

***1st Period**

NAC ELA/Reading Block (with ESL certified teacher)

***2nd Period**

NAC ELA/Reading Block (with ESL certified teacher)

***3rd Period**

NAC ELA/Reading Block (with ESL certified teacher)

***4th Period Grade Level**

Math, Science, Social Studies, Elective, or Lunch

***5th Period Grade Level**

Math, Science, Social Studies, Elective, or Lunch

***6th Period Grade Level**

Math, Science, Social Studies, Elective, or Lunch

***7th Period Grade Level**

Math, Science, Social Studies, Elective,

***8th Period Grade Level**

Math, Science, Social Studies, Elective



Student Demographics

- 20 Students
- 2 Languages – Mandarin and Spanish
- 2 Countries – China and Mexico

IDEA Proficiency Test Progress

ID#	Grade	Name	Initial IPTs				Mid-Year IPTs				Duration (months)	Improvement	Comments
			Date	Level	Desig.	Quest. #	Date	Level	Desig.	Quest. #			
	8		10/04/10	A	NES	10	01/07/11	A	NES	11	3.2	1	
	6		12/01/10	A	NES		01/07/11				1.2	0	
	7		12/01/10	A	NES		01/07/11				1.2	0	
	8		08/30/10	A	NES	8	01/07/11	B	NES	20	4.3	12	
	7		08/31/10	A	NES	4	01/07/11	A	NES	11	4.3	7	
	6		08/30/10	A	NES	9	01/07/11	A	NES	14	4.3	5	
	7		08/23/10	A	NES	6	01/07/11	A	NES	10	4.6	4	
	6		01/05/11	A	NES		01/07/11				0.1	0	
	7		08/30/10	A	NES	6	01/07/11	A	NES	6	4.3	0	
	6		09/14/10	A	NES	8	01/07/11	A	NES	8	3.8	0	Student was enrolled in junior school per information from mother. Records received from Mexico three weeks later indicated she had just completed fourth grade. Kept in sixth per campus administration and ESL department.
	6		09/01/10	A	NES	10	01/07/11	A	NES	13	4.3	3	
	8		04/09/10	A	NES	4	01/07/11	A	NES	13	9.1	9	Student was enrolled in the New Arrival Center April 2010
	7		09/27/10	A	NES	8	01/07/11	B	NES	29	3.4	21	
	6		08/30/10	A	NES	4	01/07/11	A	NES	11	4.3	7	
	7		08/30/10	A	NES	14	01/07/11	B	NES	29	4.3	15	
	7		01/04/11	A	NES		01/07/11				0.1	0	
	7		08/30/10	A	NES	4	01/07/11	A	NES	9	4.3	5	
	7		08/30/10	A	NES	4	01/07/11	A	NES	12	4.3	8	
	7		04/16/10	A	NES	4	01/07/11	A	NES	11	8.9	7	Student was enrolled in the New Arrival Center April 2010

NES – Non-English Speaker
 LES – Limited English Speaker
 FES – Fluent English Speaker

Recently enrolled



Campus Based NAC Second Semester Intervention Plan

Improve the listening and speaking levels of the NAC students

Based on data from IPT test at enrollment and on January 7, 2011:

- Improvements were made by 12 out of 15 students in number of questions answered
- 3 out of 15 improved to Level B
- 4 out of 15 are within 2 or 3 questions of Level B
- 3 out of 15 increased by 1 or stayed the same. These students will have their needs met on an individual basis

The goal is for all NAC students to reach Level C at the end of the school year. In order to achieve this goal:

- Continue using TeachScape curriculum
- Continue using ESL Reading Smart 3 class periods a week, during the NAC block
- Open computer lab to NAC students at 8:00 for an additional 30 minutes of ESL Reading Smart every day
- Continuous review of concepts that students are struggling with
- Make new seating arrangement, using kidney tables
- Regroup students by levels
- 6th grade students will continue in tutorials with Ms. Dolgner 2 times a week, during their elective period
- Instructional assistant will work with one group each morning during Breakfast in the Classroom time
- Teacher will work with one group each morning during Breakfast in the Classroom time



300 W. Baker Rd.
Baytown, Texas
281-420-4500



The New Arrival Center Goals:

The goals of the GCCISD high school NAC are to assist all English Language Learners:

- to develop proficiency in speaking, listening, reading, and writing skills in English,
- to acquire social and academic English,
- to increase confidence to participate in content and elective courses and to participate in all campus activities,
- to integrate with native English-speaking students,
- to earn credits,
- to inform and provide access to college readiness, and
- to promote completion that leads to graduation.



The High School NAC Curriculum:

The purpose of the high school NAC curriculum is to build English language proficiency in the domains of listening, speaking, reading, and writing.

Curriculum Materials (add correct names here)

- *Teachscape English Language Acquisition Curriculum-Pretzels For Breakfast*
- *History Alive*
- *ESL Reading Smart Software*

Additional Resources:

- *Tales for Teaching (Math, Science, and Social Studies)*
- Classroom Library Reading Materials
- *Brain Pop Software*
- *SIOP Strategies*

Technology

- Promethean Board
- E-Instruction
- Student laptops (3)
- Document camera
- Projector



The High School NAC Staff:

- One ESL/English Language Arts/Reading certified teacher
- One “highly qualified” instructional aide
- Trained in
 - NAC guidelines
 - NAC *Teachscape* English Language Acquisition Curriculum (6 sessions)
 - English Language Proficiency Standards (ELPS)
 - *SIOP*
 - *ESL Reading Smart* Software
- Two district ESL specialists support and assist the campus administrative staff and teachers throughout the year



The High School NAC Assignment:

- Year-long assignment, two semesters
- Best practice class size guidelines limits enrollment between 12-18 students to a ratio of 1 teacher in the NAC classroom
- Each semester
 - One 3-period block for NAC specific curriculum
 - Four individual class periods: math, science, PE (soccer and tennis) and electives (ROTC, Art of Baking, Spanish for Native Speakers, and Art)
 - 3.5 credits per semester (7 credits)



AM NAC

- 1: NAC** (world geography credit) History Alive – Rye
- 2: NAC** (ESOL credit)
Teachscape – Walters
- 3: NAC** (reading I credit)
Teachscape – Walters
- 4: Algebra I** – Slay (NAC students only)
- 5: Elective** (mainstream)
- 6: IPC** – Boyce (mainstream)
- 7: Reading** (reading II credit)
ESL Reading Smart – Walters
(NAC students only)

PM NAC

- 1: Elective** (mainstream)
- 2: Biology** – Ham (NAC students only)
- 3: PE** (mainstream)
- 4: Algebra I** – Slay (NAC students only)
- 5: NAC** (world geography credit) History Alive – Walters
- 6: NAC** (ESOL credit)
Teachscape – Walters
- 7: NAC** (reading I credit)
Teachscape – Walters

New Enrollees/Interventions

- 1: Elective** (mainstream)
- 2: Algebra IA** – Rye (NAC students only)
- 3: PE** (mainstream)
- 4: Algebra IB** – Rye (NAC students only)
- 5: NAC** (world geography credit) History Alive – Rye
- 6: NAC** (ESOL credit)
Teachscape – Rye
- 7: NAC** (reading I credit)
Teachscape – Rye

Group Descriptions:

PM NAC: original students who enrolled since beginning of year until NAC capacity was met

AM NAC: over-capacity students who enrolled after original NAC was full

New Enrollees: any students coming during the second semester or in need of interventions



Student Demographics


- 25 students
- 4 languages - Arabic, Mandarin, Spanish, and Vietnamese
- 7 Countries - China, Chile, Colombia, El Salvador, Jordan, Mexico, Vietnam



IDEA Proficiency Test Progress

ID#	Grade	Name	Initial IPTs				Mid-Year IPTs				Duration (mths)	Improvement	Comments
			Date	Level	Desig.	Quest. #	Date	Level	Desig.	Quest. #			
	9		09/22/09	A	NES	10	01/19/11	C	LES	53	16.1	43	
	9		08/27/10	A	NES	4	01/19/11	A	NES	14	4.8	10	
	9		12/01/10				01/19/11				1.6	0	
	9		08/27/10	*A	NES	0	01/19/11	A	NES	11	4.8	11	
	9		08/27/10	*A	NES	0	01/19/11	A	NES	0	4.8		0 Student was placed in 9th grade due to age; skipped 7th and 8th grade
	9		08/27/10	B	NES	25	01/19/11	F	FES	91	4.8	66	
	9		08/27/10	A	NES	12	01/19/11	A	NES	20	4.8	8	
	9		08/27/10	A	NES	11	01/19/11	A	NES	23	4.8	12	
	10		03/24/10	A	NES	1	01/19/11	A	NES	11	10.0	10	
	9		08/27/10	A	NES	8	01/19/11	B	NES	26	4.8	18	
	9		09/16/10	A	NES	8	01/19/11	B	NES	25	4.2	17	
	9		08/27/10	B	NES	23	01/19/11	D	LES	46	4.8	23	
	9		08/27/10				01/19/11				4.8	0	
	9		09/20/10	*A	NES	0	01/19/11	A	NES	11	4.0	11	
	9		09/01/10	A	NES	10	01/19/11	B	NES	29	4.7	19	
	9		09/20/10	A	NES	8	01/19/11	A	NES	23	4.0	15	
	9		09/20/10	*A	NES	0	01/19/11	A	NES	4	4.0	4	
	9		01/06/11				01/19/11				0.4	0	
	9		08/27/10	A	NES	11	01/19/11	C	LES	39	4.8	28	
	9		08/27/10	*A	NES	0	01/19/11	B	NES	25	4.8	25	
	10		02/08/10	A	NES	9	01/19/11	D	LES	46	11.5	37	
	9		09/28/10	*A	NES	0	01/19/11	A	NES	11	3.8	11	
	9		08/27/10	A	NES	20	01/19/11	B	NES	34	4.8	14	
	9		08/27/10	A	NES	10	01/19/11	A	NES	14	4.8	4	
	9		08/27/10	*A	NES	0	01/19/11	B	NES	28	4.8	28	
	9		08/27/10	*A	NES	0	01/19/11	A	NES	11	4.8	11	

*Unable to test upon enrollment - student did not have enough English to get past examples

 Recently enrolled



Campus Based NAC Second Semester Intervention Plan

In an effort to provide academic support to our LEP students, I would like to propose the following tutorial schedule. The teachers & instructional aides will tutor, mentor and monitor student progress on all subjects and will include contacting parents if needed. Transportation will be provided for students.

HS Credit/Credit Recovery-World Geography

This class will be available for NAC students & LEP students that did not pass World Geography Semester 1 & will use World Geography Alive.

Algebra I

This class will be available for LEP students that did not receive credit for Algebra 1 during Semester 1.

9th Grade LEP Team Tutorial

This tutorial will be available to 9th grade students that failed one or more classes during semester 1.

11th & 12th Grade LEP Tutorial

This tutorial will be available to students that did not pass the Exit TAKS & will use Study Island.

Questions



SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2011

SUBJECT: CONSIDERATION OF BGK ARCHITECTS, PBK ARCHITECTS AND VLK ARCHITECTS TO PERFORM THE DESIGN SERVICES FOR THE VARIOUS 2011 PROJECTS AS NEEDED

RECOMMENDED ACTION: Approve the services of BGK Architects, Inc., PBK Architects, Inc. and VLK Architects, Inc. as architectural firms to perform the design of various facilities and projects as determined by the administration.

RATIONALE: The administration is required by state law to periodically present various professional services to the Board of Trustees for approval.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONEL: Dr. Toby York
Dr. Byron Terrier
Mr. David K. Fluker
Mr. Bruce R. Riggs



GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

David K. Fluker
Executive Director of Facilities Management

February 14, 2011

**TO: DR. TOBY YORK
DR. BYRON TERRIER**

FROM: DAVID K. FLUKER

**SUBJECT: CONSIDERATION OF BGK ARCHITECTS, INC., PBK ARCHITECTS,
INC. AND VLK ARCHITECTS AS ARCHITECTS OF RECORD FOR
FUTURE DISTRICT PROJECTS**

It is recommended that the Board of Trustees approve VLK, BGK, PBK architectural firms to perform engineering and design of the districts construction projects as needed.

RATIONALE:

- As per state law, all new construction and all major renovations effecting structural, mechanical or electrical systems require both architectural design and engineering to be performed by professionals in each field.
- The Board of Trustees approved both VLK and BGK in 2009 to perform these tasks on an as needed basis.
- Both VLK and BGK are currently performing these functions on several of our projects.
- Currently PBK is not performing assignments for the district.
- This request meets all requirements of the Texas School Law Bulletin 44.031 Subsection (f) and Subchapter A, Sections 2254.003 and 2254.004.

BOARD OF TRUSTEES

SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2011

**SUBJECT: CONSIDERATION OF INTERLOCAL AGREEMENT BETWEEN REGION 18
ESC PURCHASING COOPERATIVE AND GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT**

RECOMMENDED ACTION: Approve the recommendation to join Region 18 Education Service Center at a cost of \$800 per year by means of an Interlocal agreement.

RATIONALE: To provide additional purchasing options and enhanced purchasing opportunities.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Pete Pape
Ms. Trudy Masters

RESOLUTION

WHEREAS, the Goose Creek Consolidated Independent School District, pursuant to the authority granted by Title 7, Chapter 791 Interlocal Cooperation Contracts Act of the Texas Government code, as amended, desires to join and participate in one, two or all three areas of the described Cooperative Purchasing Program, coordinated and administered by Region 18 Education Service Center,

- School and Office Supplies, Instructional Aids and Furniture
- Computer Hardware, Software, Supplies and Accessories
- P. E. and Athletic Supplies and Equipment

WHEREAS, the Goose Creek Consolidated Independent School District is of the opinion that participation in this program will be highly beneficial to the taxpayers of this district through the anticipated savings to be realized;

WHEREAS, the fees for the Cooperative as stated in the Interlocal Agreement shall be paid to Region 18 Education Service Center for the reimbursement of expenses incurred in the administration of the Cooperative;

NOW THEREFORE, BE IT RESOLVED, that Goose Creek Consolidated Independent School District of Harris County hereby joins and elects to participate in the Region 18 Education Service Center Cooperative Purchasing Program and that Trudy E. Masters is authorized and directed to sign and deliver all necessary requests and other documents in connection therewith for and on behalf of the Goose Creek Consolidated Independent School District. In addition, Goose Creek Consolidated Independent School District reserves the right to purchase directly from independent vendors not on the Region 18 Education Service Center Cooperative Purchasing Program approved bid list during the period that bids are in effect.

FURTHERMORE, that the terms of this agreement be for one (1) year from June 23 of the resolute year and shall automatically be renewed for one (1) year on each anniversary if the Superintendent or his designee agrees to the Interlocal Agreement for that term.

**Region 18 Education Service Center
Interlocal Agreement
Cooperative Purchasing**

PURPOSE

The Purpose of the Region 18 Education Service Center Cooperative Purchasing Program is to reduce the cost of purchasing and bidding.

TERM

The term of this agreement will be from June 23, 2010, to June 22, 2011.

RIGHT

Region 18 Education Service Center is granted the right to issue cooperative "open catalog" bids on behalf of this school district for (select one or more categories)

- School and Office Supplies and Instructional Materials and Furniture
- Computer Hardware, Software, Supplies and Accessories
- P. E. and Athletic Equipment and Supplies

Participants are not limited to purchasing through this agreement, which is entirely optional.

RESPONSIBILITIES

The Region 18 Education Service Center Purchasing Cooperative Committee is responsible for the following:

- determining commodities for cooperative purchasing
- awarding bids in accordance with the competitive bidding procedures for Texas public schools
- approving vendors

Region 18 Education Service Center is responsible for the following:

- issuing invitations to bid
- posting legal notices
- tabulating bids for the Cooperative Purchasing Committee and school districts
- providing participating districts with procedures for purchasing from the cooperative

Participating school districts are responsible for the following:

- taking board action to approve membership in the cooperative
- paying the appropriate membership fee to Region 18 Education Service Center
- providing a signed Interlocal agreement to Region 18 Education Service Center
- following ordering procedures as established, submitting purchase orders directly to the vendors
- seeking resolution of all problems regarding billing, deliveries, quality / quantity with vendors

District Name Goose Creek Consolidated Independent School District

Superintendent or Designee's Printed Name Trudy E. Masters January 24, 2011
Date

Superintendent or Designee's Signature _____

SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2011

**SUBJECT: CONSIDERATION OF JOINT ELECTION AGREEMENT WITH
THE CITY OF BAYTOWN**

RECOMMENDED ACTION: Approve the Joint Election Agreement with the City of Baytown as reviewed by Attorney Rick Peebles

RATIONALE: A joint election with the City of Baytown will help offset election expenditures for an election. The District and City will be able to share expenses for election equipment and personnel.

School districts conducting trustee elections must have joint polling places on Election Day with a city holding an election.

BUDGET PROVISIONS/ACTION REQUIRED: 2010-2011 Budget

RESOURCE PERSONNEL: Dr. Toby York
Mr. Rick Peebles

JOINT ELECTION AGREEMENT

STATE OF TEXAS §
 §
COUNTY OF HARRIS §

THIS JOINT ELECTION AGREEMENT (the "Agreement") is made and entered into effective this ___ day of February, 2011, by and between the City of Baytown, a municipal corporation located in Harris and Chambers Counties, Texas (the "City"), the Goose Creek Consolidated Independent School District, a school district servicing portions of Harris and Chambers Counties, Texas (the "School"), the Baytown Crime Control and Prevention District (the "CCPD"), a political subdivision located in Harris and Chambers Counties, Texas, and the Baytown Fire Control, Prevention, and Emergency Medical Services District, a political subdivision located in Harris and Chambers Counties, Texas (the "FCPEMSD"), collectively referred to herein as the "Parties."

WITNESSETH

WHEREAS, if the elections ordered by the governing bodies of any of the Parties hereto are to be held on the same day, such Parties shall hold such elections jointly, as hereinafter specified, if (i) the election precincts can be served by common polling places and common election officers pursuant to Chapter 271 of the Texas Election Code, and (ii) such common polling places and election officials are designated by the governing bodies of any of the Parties hereto; and

WHEREAS, holding joint elections will facilitate the orderly conduct of the elections when the location of the polling places for the voting precincts adequately and conveniently serves the affected voters of the Parties; and

WHEREAS, holding joint elections when appropriate by utilizing the services of the same election judges will be of public and economic benefit to the persons in the affected voting districts as well as to the Parties hereto; NOW THEREFORE,

THE CITY COUNCIL OF THE CITY OF BAYTOWN, TEXAS, THE BOARD OF TRUSTEES OF THE GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT, THE BOARD OF DIRECTORS OF THE BAYTOWN CRIME CONTROL AND PREVENTION DISTRICT AND THE BOARD OF DIRECTORS OF THE BAYTOWN FIRE CONTROL, PREVENTION AND EMERGENCY MEDICAL SERVICES DISTRICT AGREE AS FOLLOWS:

I.

If the regular or special elections ordered by the governing bodies of any of the Parties are to be held on the same day, such Parties agree to hold such elections jointly as authorized by Chapter 271 of the Texas Election Code, to the extent specified herein. All joint elections held pursuant to this Agreement shall be coordinated, supervised, and handled in accordance with the provisions of the Texas Election Code. The Parties understand and agree that each Party hereto holding a joint election shall remain responsible for the lawful conduct of the election ordered by its governing body.

II.

Nothing herein shall relieve any Party hereto from enacting all appropriate election orders, resolutions, notices, and other pertinent documents required by or of its governing body, including, but not limited to, the making of submissions required by the Federal Voting Rights Act of 1965, as amended, and the preparation of necessary bilingual materials for notices. Furthermore, the Parties hereto will utilize voting methods approved by the Secretary of State and/or the laws of the State of Texas.

III.

A.

Each Party shall for its own election(s) to be held on May 14, 2011:

1. conduct candidate filings,
2. conduct drawings for places on its ballot,
3. appoint judges and alternates,
4. post its own election notices,
5. receive campaign finance reporting,
6. conduct early voting by personal appearance at its own facility,
7. canvass its election returns, and
10. take any other actions required of the entity by the Texas Election Code.

B.

Provided that the School holds an election on May 14, 2011, the School shall for the elections of the Parties to be held on May 14, 2011:

1. arrange for printing of ballots and rental of election polling place equipment and election tabulating equipment,
2. arrange for election supplies and printing, in English, Spanish, and Vietnamese. Such election supplies shall include, but not be limited to, all forms, signs, and other materials used by the election judges at the polling places,
3. conduct early voting by personal appearance at the School's Administration Building located at 4544 Interstate 10 East,
4. compensate judges and clerks, and
5. publish election notices for all of the Parties.

C.

The City shall for the elections of the Parties to be held on May 14, 2011:

1. receive and process applications for early voting ballot by mail, and
2. conduct early voting by personal appearance at City Hall, located at 2401 Market Street as well as at the Chambers County Community Building-Cedar Bayou Annex, located at 7711 Highway 146

Should the School not hold an election on May 14, 2011, the City shall also for its election as well as for the election of the CCPD and the FCP EMSD:

1. conduct early voting by personal appearance at the School's Administration Building for the District and the City;
2. arrange for printing of ballots and rental of election polling place equipment and election tabulating equipment,
3. arrange for election supplies and printing, in English, Spanish, and Vietnamese. Such election supplies shall include, but not be limited to, all forms, signs, and other materials used by the election judges at the polling places,
4. compensate judges and clerks, and
5. publish election notices for the CCPD, the FCP EMSD and the City.

IV.

The 2011 joint election shall be conducted at the election precincts described on Exhibit "A" attached hereto and incorporated by reference herein for all intents and purposes. The early voting place for the City, the CCPD and the FCP EMSD shall be at Baytown City Hall with branch early voting at the School Administration Building and Chambers County Community Building-Cedar Bayou Annex. The early voting place for the School shall be the School District Administration Building with branch early voting at Baytown City Hall, and Chambers County Community Building-Cedar Bayou Annex. The City shall conduct elections for City Council Districts Four (4), Five (5), and Six (6) and the special recall election ordered by the City Council to be submitted to the electors in District No. Two (2). The School shall conduct elections for School Trustee Districts Three (3), Six (6) and Seven (7). The CCPD and the FCP EMSD each shall conduct a continuation election. Should the School not be required to hold an election, notice of such shall be delivered to the other Parties as provided in Article VII herein, and the other Parties may conduct their elections without involvement of the School.

V.

A.

The Parties shall share polling locations, as appropriate, and appoint the same persons as election judges and alternate election judges, as appropriate. Each entity shall maintain the forms and records of its election and shall serve as the general custodian of records for its election.

Each Party holding a joint election will each be responsible for its proportionate share of the payroll costs for the election personnel jointly utilized by the Parties. For instance, if three of the Parties hereto hold a joint election, the cost of the election personnel utilized by such Parties shall be divided by three. The compensation of the judges shall be in accordance with Section 271.013 of the Texas Election Code. Election personnel not jointly utilized by the Parties shall be compensated by the Party utilizing such personnel.

The Parties agree that judges and clerks shall be compensated at the rate of THIRTEEN AND NO/100 DOLLARS (\$13.00) per hour and TEN AND NO/100 DOLLARS (\$10.00) per hour, respectively. No judge or clerk shall be paid for more than one hour of work before the

polls open and no period of time subsequent to two hours after the voting is concluded by all voters offering themselves for voting during regular voting hours, whichever is later. The election judges shall also receive \$10.00 per hour for attending training and \$25.00 for delivering election records and supplies.

B.

The Parties holding a joint election pursuant to the terms of this Agreement shall host a joint election school, covering topics deemed appropriate by the Election Administrators of the affected Parties. All judges, alternate judges and other appropriate election personnel employed in a joint election shall be required to attend the election school. Each Party will be responsible for its proportionate share of the cost of such school.

C.

Common expenses of the joint election shall be prorated among the Parties incurring and benefiting from such expenditures. Expenses shall include, but not be limited to, all necessary disbursements, such as judges and clerks. The School or the City, as appropriate, shall invoice the other Party(ies) for their pro rata portions of such joint expenses, which invoice shall be due and payable within thirty (30) days of receipt thereof. Under the terms of the Texas Election Code, no charge shall be incurred for use of public buildings to conduct an election. The parties shall meet following the May 14, 2011 election to review the administration and expenses of the joint election.

VI.

All payments required by any of the Parties hereto pursuant to this Agreement shall be made from the respective entity's current revenues at the time of the election in question. The Parties agree that the allocation of costs as specified herein fairly and adequately compensates the Parties for the services required herein. All the expenses required to be paid herein shall be due on or before the thirtieth (30th) day after a Party receives an invoice for such expense or the service is provided, whichever occurs later. Any payment not timely paid in accordance with this article shall accrue interest at the rate specified in Section 2251.025 of the Texas Government Code. Should the School be involved in a joint election, the School shall be the fiscal agent for the collection of funds and the payment of personnel and equipment jointly utilized by the Parties to the election. Should the School not be involved in a joint election, the City shall be the fiscal agent for the collection of funds and the payment of personnel and equipment jointly utilized by the Parties to the election, except for those contracts entered into by the School which are not assigned to the City.

VII.

Should a governing body of a Party hereto cancel an election pursuant to Section 2.051, et seq. of the Texas Election Code or enjoined from holding an election, such Party must send written notice of such cancellation to the Parties with whom it was to hold a joint election within ten (10) calendar days of the action of the governing body to cancel the election. Should the terms of this article be satisfied, the Party canceling the election will be responsible for its share of the costs and expenses through the cancellation date, provided the election is not cancelled by all of the Parties who were to hold a joint election. If the election is cancelled by all of the

Parties who were to hold a joint election pursuant to the terms hereof, then the Parties shall be responsible for the proportionate share of the expenses paid up to the date of the cancellation.

VIII.

All records of the joint election are to be maintained by the Parties. The presiding judges shall bring the election returns, and supplies to the central counting station at the School's Administration Building immediately after the polls close on election day. Should the School not hold an election on May 14, 2011, the presiding judges shall bring the election returns and supplies to the central counting station at the Baytown City Hall immediately after the polls close on election day.

IX.

The Parties shall comply with all rules, regulations, and laws of the United States of America, the State of Texas, as they now exist or may hereafter be enacted or amended, governing elections.

X.

This Agreement shall be in effect from and after the date of execution.

XI.

All notices required to be given hereunder shall be given in writing either by telecopier, overnight, or facsimile transmission, certified or registered mail at the respective addresses of the Parties set forth herein or at such other address as may be designated in writing by any Party. Notice given by mail shall be deemed given three (3) days after the date of mailing thereof to the following addresses:

SCHOOL

Goose Creek Consolidated Independent School District
Attn: Superintendent of Schools
Dr. Toby York
P.O. Box 30
Baytown, TX 77522
Fax: (281) 420-4815

CITY

City of Baytown
Attn: City Manager
Robert D. Leiper
P.O. Box 424
Baytown, TX 77522-0424
Fax: (281) 420-6586

CCPD

Baytown Crime Control and Prevention District
Attn: General Manager
Robert D. Leiper
P.O. Box 424
Baytown, TX 77522-0424
Fax: (281) 420-6586

FCPEMSD

Baytown Fire Control, Prevention, and Emergency Medical Services District
Attn: General Manager
Robert D. Leiper
P.O. Box 424
Baytown, TX 77522-0424
Fax: (281) 420-6586

XII.

Failure of any Party hereto to insist on the strict performance of any of the agreements herein or to exercise any rights or remedies accruing thereunder upon default or failure of performance shall not be considered a waiver of the right to insist on and to enforce by an appropriate remedy, strict compliance with any other obligation hereunder to exercise any right or remedy occurring as a result of any future default or failure of performance.

XIII.

This contract shall in all respects be interpreted and construed in accordance with and governed by the laws of the State of Texas, regardless of the place of its execution or performance. The place of making and the place of performance for all purposes shall be Baytown, Harris and Chambers Counties, Texas.

XIV.

All Parties agree that should any provision of this contract be determined to be invalid or unenforceable, such determination shall not affect any other term of this contract, which shall continue in full force and effect.

XV.

This Agreement contains all the agreements of the Parties relating to the subject matter hereof and is the full and final expression of the agreement between the parties. This Agreement shall not be amended or modified without the express written consent of the Parties hereto.

XVI.

The officers executing this Agreement on behalf of each Party hereby confirm that such officers have full authority to execute this Agreement and to bind the Party he/she represents.

IN WITNESS WHEREOF, the parties hereto have caused this Agreement to be executed by their authorized officers this the ____ day of _____, 2011.

CITY OF BAYTOWN:

ATTEST:

Signature

Signature

Printed Name

Printed Name

Title

Title

GOOSE CREEK CONSOLIDATED
INDEPENDENT SCHOOL DISTRICT:

ATTEST:

Signature

Signature

Printed Name

Printed Name

Title

Title

BAYTOWN CRIME CONTROL AND
PREVENTION DISTRICT:

ATTEST:

Signature

Signature

Printed Name

Printed Name

Title

Title

BAYTOWN FIRE CONTROL,
PREVENTION, AND EMERGENCY MEDICAL
SERVICES DISTRICT:

ATTEST:

Signature

Signature

Printed Name

Printed Name

Title

Title

LOCATION OF POLLING PLACES

PRECINCT	LOCATION
011/005 (Consisting of that portion of Chambers County Voting Precinct Nos. 5 and 11 within the Lee College boundaries)	Chambers County Community Building—Cedar Bayou Annex, 7711 Highway 146, Baytown, Texas 77520
012/533 (Consisting of that portion of Harris Counting Voting Precinct Nos. 12 and 533 within the Goose Creek CISD and Lee College boundaries)	John M. Stuart Career Center 300 YMCA Drive, Baytown, Texas 77521
013 (Consisting of that portion of Harris County Voting Precinct No. 13 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	William B. Travis Elementary School 100 Robin Road, Baytown, Texas 77520
028/739 (Consisting of that portion of Harris County Voting Precinct Nos. 028 and 739 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	Raintree Apartments 3300 Rollingbrook Drive, Baytown, Texas 77521
099 (Consisting of that portion of Harris County Voting Precinct No. 99 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	Sterling Municipal Library Mary Elizabeth Wilbanks Ave., Baytown, Texas 77520
100 (Consisting of that portion of Harris County Voting Precinct No. 100 within the City of Baytown and Lee College boundaries)	St. John’s Methodist Church 501 South Alexander Dr., Baytown, Texas 77520
102 (Consisting of that portion of Harris County Voting Precinct No. 102 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	San Jacinto Elementary School 2615 Virginia, Baytown, Texas 77520
248 (Consisting of that portion of Harris County Voting Precinct No. 248 within the City of Baytown, Goose Creek CISD, and Lee College)	George W. Carver Elementary School 600 South Pruett, Baytown, Texas 77520
249 (Consisting of that portion of Harris County Voting Precinct No. 249 within the Lee College boundaries)	Lorenzo De Zavala Elementary School 305 Tri-City Beach Road, Baytown, Texas 77520
250 (Consisting of that portion of Harris County Voting Precinct No. 250 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	Harlem Elementary School 3333 Interstate 10 East, Baytown, Texas 77520
386 (Consisting of that portion of Harris County Voting Precinct No. 386 within the Lee College boundaries)	George Gentry Junior School 1919 East Archer Road, Baytown, Texas 77521
387/063 (Consisting of that portion of Harris County Voting Precinct Nos. 387 and 063 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	Highlands Elementary School 200 E. Wallisville Road, Highlands, Texas 77562
414 (Consisting of that portion of Harris County Voting Precinct 414 within the Lee College boundaries)	Cedar Bayou Junior School 2610 Elvinta, Baytown, Texas 77520
456/103/740 (Consisting of that portion of Harris County Voting Precinct Nos. 456, 103, and 740 within the City of Baytown, Goose Creek CISD, and Lee College boundaries)	Ross S. Sterling High School 300 W. Baker Road, Baytown, Texas 77521
532 (Consisting of that portion of Harris County Voting Precinct No. 532 within the Lee College boundaries)	James Bowie Elementary School 2200 Clayton Drive, Baytown, Texas 77520

SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2010

SUBJECT: CONSIDERATION OF TAX REFUNDS

RECOMMENDED ACTION: Approve tax refunds in accordance with section 31.11 State Property Code with provision that no taxes are owed by the referenced parties on any account.

RATIONALE: The Property Tax Code requires the governing body of a political subdivision to approve all refunds over \$ 5,000.00 made under Section 31.11 of Tax Code.

BUDGET PROVISIONS/ACTION REQUIRED: Not Applicable

RESOURCE PERSONNEL: Dr. Toby York
Ms. Charlene Piggott

dvh

SECTION 31.11 REFUND

February 14 , 2010

<i>Name</i>	<i>Account#</i>	<i>Reason</i>	<i>Amount_</i>
<i>Chase Home Finance</i>	<i>120-181-003-0020</i>	<i>Overpayment</i>	<i>\$10,014.83</i>
<i>Houston Coca Cola Bottling</i>	<i>088-6501</i>	<i>Overpayment x2</i>	<i>\$ 9,622.33</i>
		<i>Total</i>	<i>\$19,637.16</i>

NO TAX OWED BY THE ABOVE REFERENCED PARTIES ON ANY ACCOUNT

**FUTURE BOARD AGENDA ITEMS,
BOARD TRAINING,
BOARD MEETINGS**

C L O S E D M E E T I N G

**INSTRUCTIONS FOR BOARD PRESIDENT
GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Baytown, Texas**

Recess into Closed Meeting

Board President: This Board will now recess into a Closed Session pursuant to the following sections of the Texas Open Meetings Act:

Texas Government Code Section:

- 551.071 Private consultation with the Board's attorney.**
- 551.072 Discussing purchase, exchange, lease, or value of real property.**
- 551.073 Discussing negotiated contracts for prospective gifts or donations.**
- 551.074 Discussing personnel or to hear complaints against personnel.**
- 551.075 To confer with employees of the school district to receive information or to ask questions.
- 551.076 Considering the deployment, specific occasions for, or implementation of, security personnel or devices.
- 551.082 Considering the discipline of a public school child, or complaints or charges against personnel.
- 551.083 Considering the standards, guidelines, terms, or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.
- 551.084 Excluding witnesses from a hearing.

NO ACTION WILL BE TAKEN WHILE THE BOARD IS IN CLOSED MEETING.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2010

SUBJECT: CONSIDERATION OF PERSONNEL ACTION

RECOMMENDED ACTION: Approve three (3) elections subject to assignment and place on teacher hiring placement scale; accept nine (9) resignations.

RATIONALE: Fill vacancies for the 2010-2011 school year; accommodate employees' request to resign.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier

/jr

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT

Office of the Superintendent

Baytown, Texas

February 14, 2011

ELECTIONS

1. **Diondria Davis**, teacher, assigned to Ross S. Sterling High School.

- | | |
|----------------------------|---------------------------------------|
| A. High School Attended | Hightower High School |
| B. Degree Conferred | BS – Lamar University |
| C. Hours in Teaching Areas | American Sign Language – 56 |
| D. Grades | Good |
| E. Experience | None |
| F. Certification | Standard American Sign Language EC-12 |
| G. Interviewers | Dr. B. Cannariato, D. Beck |

2. **Wendy Havlik**, teacher, assigned to Ashbel Smith Elementary School.

- | | |
|----------------------------|---|
| A. High School Attended | Mulvane High School, KS |
| B. Degree Conferred | BS – Mac Murray College |
| C. Hours in Teaching Areas | Hearing Impaired – 36; Special Ed – 24
Elementary – 24 |
| D. Grades | Good |
| E. Experience | 12 years |
| F. Certification | Provisional Hearing Impaired, Special Ed EC-12
Standard Elementary 1-8 |
| G. Interviewers | S. Moore-Fontenot, Dr. T. Kelchner |

3. **Patrick Sanders**, teacher-coach, assigned to Ross S. Sterling High School.

- | | |
|----------------------------|---|
| A. High School Attended | Henderson High School |
| B. Degree Conferred | BS – SFASU |
| C. Hours in Teaching Areas | Special Ed – 36; PE – 24 |
| D. Grades | Good |
| E. Experience | 9 years |
| F. Certification | Standard Generic Special Ed EC-12, PE EC-12 |
| G. Interviewers | Dr. B. Cannariato, D. Beck |

GOOSE CREEK CONSOLIDATED INDEPENDENT SCHOOL DISTRICT
Office of the Superintendent
Baytown, Texas

February 14, 2011

RESIGNATIONS

1. **Terrie Andrews**, first-grade teacher at Bowie Elementary School, is retiring effective June 3, 2011. Mrs. Andrews has been with the district 27 years.
2. **Cindy Benedict**, physical therapist at Special Education, is resigning effective June 14, 2011. Ms. Benedict is moving out of the Baytown area.
3. **Elizabeth Colosky**, kindergarten teacher at Travis Elementary School, is resigning effective June 3, 2011. Ms. Colosky is resigning for personal reasons.
4. **Misha Judge**, fifth-grade math teacher at De Zavala Elementary School, is resigning effective June 3, 2011. Mrs. Judge is seeking employment closer to her home in Houston.
5. **Susan LeJeune**, special education teacher at Ross S. Sterling High School, is retiring effective June 3, 2011. Mrs. LeJeune has been with the district 23 years.
6. **Daniel Mendoza**, special education teacher at Highlands Elementary School, is resigning effective June 3, 2011. Mr. Mendoza will be going into full-time ministry.
7. **Eric Sandifer**, registrar at Ross S. Sterling High School, is retiring effective June 30, 2011. Mr. Sandifer has been with the district 22 years.
8. **Glenda Sandifer**, health science teacher at Robert E. Lee High School, is retiring effective June 10, 2011. Mrs. Sandifer has been with the district 22 years.
9. **Roberta Sturges**, art teacher at Ross S. Sterling High School, is retiring effective June 3, 2011. Mrs. Sturges has been with the district 24 years.

SCHOOL BOARD AGENDA ITEM SUMMARY

February 14, 2011

SUBJECT: CONSIDERATION AND APPROVAL OF RESIGNATION AND SETTLEMENT AGREEMENT WITH KAY RAMIREZ

RECOMMENDED ACTION: Approve the resignation and settlement agreement with Kay Ramirez.

RATIONALE: Resignation and Settlement Agreement as recommended by the Administration.

BUDGET PROVISIONS/ACTION REQUIRED: Not applicable

RESOURCE PERSONNEL: Dr. Toby York
Dr. Byron Terrier
Mr. Richard Peebles