

MEMO TO: Board of Education
TOPIC: Regular School Board Meeting
FROM: Steve D. Cairns, Superintendent
DATE: November 1, 2017

A Regular School Board Meeting of the Board of Education will be held November 6, 2017 at 8:00 PM in the High School Room 101.

Agenda

1. SCHOOL BOARD ACTION

2. CALL TO ORDER

A. Pledge - Chairman Broden

3. PREVIEW OF AGENDA

During this time any board member may pull any item(s) from the Consent Agenda

4. ADDITIONS TO THE AGENDA

5. CONSENT AGENDA

A. Minutes - October 16 - Public Hearing and Regular Meeting 4
October 23 - Special Meeting

6. COMMUNICATIONS

A. Enrollment 8

B. MSBA 97th Annual Leadership Conference - January 11-12, 2018 10

C. Election Ballots for NWSC Board of Directors

7. STUDENT INPUT AND RECOGNITION

A. Elementary School Student of the Month - October
Owen Ekre, Sterling Seyller, Alaina O'Beirne, Alden Blake, Kaley Thompson, Bryce Roepke, Madison Mullan, Brett Schwegel, Gage Gray, Kaden Melander, Carson Erickson, Isabella Nelson, Sean Clay, Lela Netland, Ian Phrakohham, Thea Anderson, Brooke Erickson, Daniel Olson, Preston Derheim, Amaiya Fraley, Raider Neeland, Conner Carter, Erika Lockhart, Kiya Schock, and Breelee Neeland.

8. PUBLIC PARTICIPATION

9. COMMITTEE REPORTS

A. Transportation

B. Policy

- C. Facilities
- D. Negotiations
- E. Athletics
- F. Security
- G. Wellness
- H. Other

10. REPORTS AND PRESENTATIONS

- A. Annual School District Audit - Brady, Martz & Associates, P.C.
Handouts will be given at the meeting.
- B. STAR Program Presentation and approve application. - Belinda Schermerhorn,
Amanda Sorgaard and Kari Gebracht
- C. Pennies for Patients
Over the past 5 years, Bagley Elementary has participated in Pennies for Patients campaigns 3 times. We have raised over \$10,000 to support treatment and research for kids with various cancers. My fifth grade class (Dahl) would like to organize the campaign this year, to be held February 12th-February 25th. They will be in charge of collecting donations from classrooms daily, as we have done in the past.

11. SCHOOL BOARD ACTION

- A. School Board Policy
 - 1) Policy 610F1 - Elementary Field Trip and Transportation Form 18
- B. WBWF Plan Adoption 19
- C. Notice of Change in Polling Place Location Resolution 56
- D. Staffing
 - 1) Request for Personal Leave for Dawn Thorson, Para Educator. Dawn is requesting six additional days off.
 - 2) Request for Personal Leave for Brittany Nattress, Para Educator. Brittany is requesting five additional days off.
 - 3) Retirement - Michael Larson, Teacher
Effective December 7, 2017
 - 4) Hire - Jacob Stalboerger be hired as the Head Varsity Baseball coach beginning with the 2017-18 school year. Mr. Stalboerger has been a JH and JV coach for the program as well as having played 4 years of college baseball.
- E. Dance Overnight Trip
Requesting permission the our Varsity Dance Team to travel to the BOLD competition on Saturday, December 16, 2017 in Olivia, MN. This is one of the premier dance

competitions in the state for Class A teams and provides an opportunity for our team to compete against and observe some of the best teams in the state.

This trip will require an overnight stay and the plan is for the team to stay in Wilmar, MN at the Americinn. There will be 16 dancers plus 4 coaches attending. Supervision will be provided by the coaches.

F. Transmittal of Resolution and Indian Parent Committee Roster

57

12. NEXT MEETINGS AGENDA ITEMS - *Chairman Broden*

13. MEETING SCHEDULE - Chairman Broden

Regular School Board Meeting - Monday, November 20, 2017, at 7:30 p.m. in High School Room 101

Strategic Planning - Tuesday, November 21, 2017, at 6:30 p.m. in High School Room 101

14. ADJOURNMENT

15. SCHOOL BOARD ACTION

**BAGLEY PUBLIC SCHOOLS
PUBLIC HEARING
OCTOBER 16, 2017
MINUTES**

MINUTES OF THE PUBLIC HEARING HELD OCTOBER 16, 2017

The Bagley School Board held a joint hearing with the local Indian Education Parent Committee and the Johnson O'Malley Committee concerning Impact Aid and Indian Education Programs on Monday, October 16, 2017, beginning at 6:00 p.m. The hearing was held at the Rice Lake Community Center. Members present: Amy Fontaine, LeAnn Agnes, Renee Benson, Jeremy Davies, Jamie Grover and Superintendent Cairns. Members absent: Adam Broden and Wendy Fultz.

1. Discussion was held regarding Policy 331 – Indian Policies and Procedures of Independent School District #162, Ensuring Tribal and Parental Involvement in Educational Programming and Policy 102 – Equal Education Opportunity.
2. Discussion was held regarding Title I Part A, Title II Part A, Title VI, Title VII, American Indian Education Aid, Johnson O'Malley (JOM), Anishinabe Club, After School Peer Tutoring, Read 180/Math 180, Special Education Services.
3. Carol Vik reviewed the "Needs Assessment" final results, Indian Education Programs, Indian Student Achievements and presented the Parent Committee Resolution.
4. The hearing adjourned at 7:55 p.m.

Adam Broden, Chairman
School Board
Ind. School District #162

Wendy Fultz, Clerk
School Board
Ind. School District #162

**BAGLEY PUBLIC SCHOOLS
REGULAR SCHOOL BOARD MEETING
OCTOBER 16, 2017
MINUTES**

The regular meeting of the School Board, Independent School District #162 was held on October 16, 2017, at 7:30 p.m. in High School Room 101. Members present: Amy Fontaine, LeAnn Agnes, Renee Benson, Jeremy Davies, Jamie Grover and Superintendent Cairns. Members absent: Adam Broden and Wendy Fultz.

Treasurer Fontaine called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. A motion was made by Jeremy Davies, seconded by LeAnn Agnes to approve the following consent agenda items:
 - A. October 2, October 9 and October 11 Minutes
 - B. October 2017 Invoices - \$279,794.44 – Ck# 58456-58521
 - C. September 2017 Hand Payables - \$228,373.95 – Ck #32117-32167
 - D. September 2017 Statement of Cash Balances - \$4,357,175.68
 - E. September 2017 Budget Comparison
 - F. September 2017 Wires Payments - \$56,173.51
 - G. BES & BHS Auxiliary AccountsMotion passed 5-0.
2. Treasurer Fontaine announced that Justus Brtek, Emiley Iverson, Tiffany Gerbracht, Bayli Dukek, Tessa Tramm, McKinzie Halverson were the September 27 Student Athletes of the Week, Boysen Olson, Carly Scherzer, Jaiden Wangstad, Garrett Riewer, Jacob Neeland were the October 4 Student Athletes of the Week and, Kara Bowman, Gracie Highberg, Sarah Pullins, Ellie Bonik, Kassie Fontaine, McKenna Melbo, Sam Scherzer, Logan Merschman, Jaden Sunderland, Isaac Schermerhorn were the October 11 Student Athletes of the Week.
3. Treasurer Fontaine announced that Jarret Merschman was the September Senior of the Month.
4. First reading and comments of the following policy was held:
 - A. Policy 610F1 – Elementary Field Trip and Transportation Form
5. A motion was made by Jeremy Davies, seconded by Jamie Grover to delete Policy 330 – Policy Regarding PL81-874. Motion passed 5-0.
6. A motion was made by Jamie Grover, seconded by Renee Benson to adopt resolution accepting gifts/donations to Bagley Public Schools:

WHEREAS the following; therefore, **BE IT RESOLVED** by the School Board of Independent School District #162 – Bagley School Board does hereby accepts the following donations:

 - * \$50.00 from Lee Furuseth for Kindergarten
 - * \$50.00 from Deb & Gary Bonik for AthleticsMotion passed 5-0.
7. A motion was made by Jeremy Davies, seconded by Jamie Grover to not purchase or sell either land parcels and to continue a lease agreement with the Clearwater County Fair Board . Motion passed 5-0.
8. A motion was made by Jeremy Davies, seconded by Jamie Grover to place the WBWF Plan on the November 6 meeting. Motion passed 5-0.

9. A motion was made by LeAnn Agnes, seconded by Jamie Grover to approve the 2017 MIEA Conference overnight request as presented by Penni Cairns. Motion passed 5-0.
10. A motion was made by Jamie Grover, seconded by LeAnn Agnes to revise Policy 331 – Indian Policies and Procedures of Independent School District #162, Ensuring Tribal and Parental Involvement in Educational Programming. Motion passed 5-0.
11. A motion was made Jeremy Davies, seconded Jamie Grover to revise Policy 102 – Equal Education Opportunity. Motion passed 5-0.
12. A motion was made by LeAnn Agnes, seconded by Renee Benson to approve the bus garage roof additional repair cost in the amount of \$4,981.73. Motion passed 5-0.
13. A motion was made by LeAnn Agnes, seconded by Jeremy Davies to approve the request for personal leave for Employee A, para educator. Employee A is requesting two additional days off. Motion passed 5-0.
14. Superintendent Cairns apprised the Board that John Schliauter, who was hired as a .5 FTE physical education teacher at the October 2 meeting, has declined his contract with Bagley. He will continue subbing in the district until November 10, 2017.
15. ITEMS FOR THE NEXT AGENDA:
 - A. Staffing
 - B. WBWF Plan Adoption
 - C. LIEC Resolution
 - D. Policy 610F1 – Elementary Field Trip and Transportation Form
16. The next School Board meeting will be held on November 6, 2017, at 7:30 p.m. in High School Room 101.
17. A motion was made by LeAnn Agnes to adjourn the meeting at 8:35 p.m. Motion passed 5-0.

Adam Broden, Chairman
School Board
Ind. School District #162

Wendy Fultz, Clerk
School Board
Ind. School District #162

**BAGLEY PUBLIC SCHOOLS
SPECIAL SCHOOL BOARD MEETING
OCTOBER 23, 2017
MINUTES**

The special meeting of the School Board, Independent School District #162 was held on October 23, 2017, at 6:30 p.m. at High School Room 101. Members present: Adam Broden, Wendy Fultz, Renee Benson, Amy Fontaine, Jeremy Davies, Jamie Grover and Superintendent Cairns. Members absent: LeAnn Agnes.

Chairman Broden called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. Superintendent Cairns presented the State of the School District report.
2. MSBA presented the results from stakeholder's surveys.
3. Committee members worked in groups to generate a list of school district "Strengths, Opportunities and Barriers" by topic area and reviewed each topic list.
4. The next Strategic Planning meeting will be held on November 6, 2017, at 6:30 p.m. in High School Room 101. The School Board meeting will follow at 7:30 p.m.
5. A motion was made by Amy Fontaine to adjourn the meeting at 8:40 p.m. Motion passed 6-0.

Adam Broden, Chairman
School Board
Ind. School District #162

Wendy Fultz, Clerk
School Board
Ind. School District #162

Bagley School						
Enrollment K -12						
SY 2017-2018						
	11/1/17	10/2/17	9/19/17		6/1/17	9/20/16
HK	11	11	10		13	6
K	63	63	64		70	77
1	86	84	84		71	67
2	72	71	71		90	92
3	87	85	87		75	74
4	75	74	75		103	104
5	98	97	98		82	80
6	81	81	82		78	80
Total K-6	573	566	571		582	580
7	80	80	80		76	76
8	75	76	75		69	68
9	75	74	74		70	75
10	58	61	63		72	70
11	78	82	81		74	82
12	72	73	74		57	63
Total 7-12	438	446	447		418	434
Total K-12	1,011	1,012	1,018		1,000	1,014

Bagley School													
Enrollment K - 12													
Comparison 05/06 - 17/18 SY													
	11/1/17	11/1/16	11/2/15	11/3/14	11/1/13	11/1/12	11/1/11	11/1/10	11/2/09	11/3/08	11/1/07	11/1/06	11/1/05
HK	11	10	16	12	5	14	19	13	15	14	17	5	9
K	63	73	61	78	76	88	70	74	75	67	58	76	73
1	86	67	90	78	100	87	85	73	73	68	66	84	84
2	72	90	72	101	80	85	77	74	69	66	84	79	67
3	87	75	102	84	88	76	69	65	70	77	76	66	71
4	75	103	78	84	77	76	65	79	76	76	65	66	86
5	98	80	83	80	72	65	82	83	77	64	66	88	78
6	81	80	80	71	69	75	85	82	66	72	92	78	77
Total K-6	573	578	582	588	567	566	552	543	521	504	524	542	545
7	80	76	73	66	77	87	88	69	74	88	80	73	98
8	75	69	68	75	85	84	64	73	89	77	75	97	73
9	75	76	78	88	79	67	74	80	77	73	100	71	95
10	58	71	83	82	60	66	81	75	82	96	66	88	96
11	78	83	64	56	67	69	67	71	98	65	89	87	71
12	72	62	53	59	70	63	67	84	66	91	83	62	74
Total 7-12	438	437	419	426	438	436	441	452	486	490	493	478	507
Total K-12	1,011	1,015	1,001	1,014	1,005	1,002	993	995	1,007	994	1,017	1,020	1,052



MINNESOTA SCHOOL BOARDS ASSOCIATION
Where School Boards Learn to Lead

Student Achievement: **Passion, Perseverance, and Possibility**



97th Annual Leadership Conference
January 11-12, 2018
Minneapolis Convention Center

- **Learning to Lead – School Board Basics: Phase I, January 9, Hilton Minneapolis**
- **Leadership Foundations – School Finance and Management: Phase II, January 10, Hilton Minneapolis**
- **Charter School Board Member Training, January 10, Hilton Minneapolis**
- **Evening Early Birds, January 10, 11 Minneapolis Convention Center**

CONFERENCE AT A GLANCE

Tuesday, January 9

6:30 p.m. – 9:00 p.m. Learning to Lead – School Board Basics: Phase I (Hilton Minneapolis)

Wednesday, January 10

8:45 a.m. – 4:00 p.m. Leadership Foundations – School Finance and Management: Phase II (Hilton Minneapolis)

8:30 a.m. – 4:00 p.m. Charter School Board Member Training (Hilton Minneapolis)

7:00 p.m. – 9:00 p.m. Early Bird Sessions (Minneapolis Convention Center)

- Designing an Effective Superintendent Evaluation
- Data Privacy and Data Breaches – Are You Prepared? Do You Know What to Do?

Thursday, January 11

7:30 a.m.

Registration

8:00 a.m.

Exhibit Hall opens

8:15 a.m.

Board Skills Sessions

8:15 a.m.

Board Chair Q & A with MSBA

9:00 a.m.

Opening Session (doors open)

- Keynote: Mark Lindquist: “8 Steps to Reignite Your Passion to Lead”

11:00 a.m.

Exhibit Hall time

11:00 a.m.

Show and Tell

11:30 a.m.

Recognition Luncheon

12:50 p.m.

Director District Discussions

1:30 p.m.

Round Tables

2:30 p.m.

Workshops

3:45 p.m.

Workshops

4:50 p.m.

Tom Melcher, Minnesota Department of Education Finance Director: “Education Finance Update”



Friday, January 12

7:30 a.m.

Registration & Exhibit Hall opens

8:00 a.m.

Round Tables

9:15 a.m.

Workshops

10:15 a.m.

Closing Session (doors open)

- Keynote: Manny Scott: “The Power of One: Perseverance and Possibility”

Noon

Adjourn

Visit www.mnmsba.org/LeadershipConference for more details.

Visit www.mnmsba.org/LeadershipConferenceHousing to register for housing online or call 888-947-2233 between 9:00 a.m. and 3:00 p.m.

**Thank you to Ratwik, Roszak and Maloney, P.A.,
for supporting the printing and mailing of this conference brochure.**

FEATURED SPEAKERS



Thursday, January 11

Mark Lindquist

“8 Steps to Reignite Your Passion to Lead”

Gain an understanding of the importance of a school culture that is dedicated to the development of an individual's strengths. Reignite a person's passion to allow them to make major contributions to your district. Many of us feel “stuck” from time to time as we progress through our working lives. Whether it is your first year on the board or you are a veteran member, you will leave this session with a new vision for the future that will propel you out of a rut and into an exciting journey toward a passion-filled life in all areas – at work and at home.

Biography

Mark has performed live for over 2.5 million people in 22 countries and 44 states throughout his career. He has performed for Grammy winning artists, Academy Award nominated actors, foreign dignitaries around the world, as well as staffers at the White House. Mark has shared the stage with former U.S. Attorney General Janet Reno, Senator John McCain, Magic Johnson, Edward James Olmos, Grammy Award winning artist Rihanna, and others.

Currently, Mark travels the country delivering keynote addresses for businesses at their annual conferences. He also performs the National Anthem for collegiate and professional sports teams. He is author of two books, *Passion! 8 Steps to Reignite Yours* and *Service: My Way of Life*.

Mark founded Mark J. Lindquist Enterprises, Inc. in order to bring smiles to the faces of people and ignite passion all over the world. Mark is a former AmeriCorps member, as well as a former Sergeant in the United States Air Force and an Afghanistan War Veteran, who currently lives in Fargo, North Dakota.



Friday, January 12

Manny Scott

“The Power of One: Perseverance and Possibility”

By age 16, Manny's story was almost over: his father was incarcerated, he missed 60-90 days of school annually, he dropped out of school at age 14, he lived in 26 places by age 16, and his best friend was brutally murdered. Then, a complete stranger took a risk and connected with him, encouraged him, and inspired him to write a different story – to create a new life. That day, he returned to school with a new attitude and purpose and ended up in a group now known as the Freedom Writers. He started a new chapter in his life with healing, hope, perseverance, and possibility. He wants to inspire school board teams to find that same sense of possibility for all students.

Biography

Through hard work, Manny has achieved many of his journaled dreams. In 2007, he founded Ink International, Inc., an educational consulting team that is preventing thousands of suicides, raising student achievement, and improving teacher effectiveness. Through Ink's online Professional Speaker Academy, Manny is training people how to survive and thrive as professional speakers. He has authored two books: *Your Next Chapter* and *How to R.E.A.C.H. Youth Today*. He is married, a doting father of three, a successful entrepreneur, a Ph.D. student, and one of the nation's most sought-after speakers.

PRE-CONFERENCE EXTRAS

Registration begins 30 minutes before each workshop.

Learning to Lead – School Board Basics: Phase I

6:30 p.m. – 9:30 p.m. Tuesday, January 9

Hilton Minneapolis

Tuition is \$105. Walk-ins add \$10.

Help new board members hit the ground running. This workshop covers the role of the school board, the role of the superintendent, the leadership team relationship, and common scenarios facing new board members.

Visit www.mnmsba.org/Phase-I-Workshop for more information and to register.

Leadership Foundations – School Finance and Management: Phase II

8:45 a.m. – 4 p.m. Wednesday, January 10

Hilton Minneapolis

Tuition is \$185. Walk-ins add \$20.

Presented by MSBA staff and state experts, this workshop includes the training school board members are required to have by state law. The session covers core topics such as the budget, school finance, local levies, policies, significant laws affecting school boards, collective bargaining, and personnel issues.

Visit www.mnmsba.org/Phase-II-Workshop for more information and to register.

Charter School Board Member Training

8:30 a.m. – 3:30 p.m. Wednesday, January 10

Hilton Minneapolis

Tuition is \$185 for MSBA Charter Associates; \$250 for Non-Associates. Walk-ins add \$20.

Presented by MSBA staff, this training covers the three state-mandated areas for charter school board members: governance, employment, and finance. Charter school board members are required to start these trainings within six months of election to a charter school board and complete the trainings within one year.

Visit www.mnmsba.org/CharterSchoolBoardTraining to register.



PRE-CONFERENCE EXTRAS: EVENING EARLY BIRDS



Sandy Gundlach



Amy Fullenkamp-Taylor



Steve Niklaus

Designing an Effective Superintendent Evaluation

7:00 p.m. – 9:00 p.m. Wednesday, January 10
Minneapolis Convention Center
Tuition: \$105; walk-ins add \$10

Presenters: Sandy Gundlach, Director of School Board Services, Minnesota School Boards Association; Amy Fullenkamp-Taylor, Director of Management Services, Minnesota School Boards Association; and Steve Niklaus, MSBA Consultant

Leadership is important, and evaluating the superintendent's performance and its own performance are two of the school board's most important duties. Whether the school board is evaluating its own performance or the performance of its superintendent, the evaluation can be a powerful tool for growth and professional development. In addition, having a positive working relationship between school board members and between the school board and its superintendent is critical to accomplishing a school district's mission and priorities. One way to develop this relationship is by having an effective, constructive evaluation process and procedures that help drive school district improvement efforts.

Workshop participants will review the principles of effective evaluation and become familiar with the *MSBA/MASA Superintendent Evaluation: A Resource for School Board Members and Superintendents*.



Ryan Cloutier

Data Privacy and Data Breaches – Are You Prepared? Do You Know What to Do?

7:00 p.m. – 9:00 p.m. Wednesday, January 10
Minneapolis Convention Center
Tuition: \$105; walk-ins add \$10

Presenter: Ryan Cloutier, Certified Information Security Professional (CISP)

Data Breaches are becoming ever more prevalent, Equifax being the most recent significant example. It's not a matter of if, but when! Are you prepared to speak with parents and the community about a data breach? Do you know where all of your data is, including non-digital assets? Hear about what steps you need to take to be better prepared and have a more robust, legally defensible posture.



WORKSHOP TOPICS & SPECIAL FEATURES

Workshop topics: In December, view a complete list of workshops with descriptions at www.mnmsba.org/LeadershipConference.

Some of the featured workshops include: Alternatives to the Full-time Superintendent: Interim and Part-time options for School Boards; Immigration and Police Actions Related to Students: What are a school district's obligations?; LGBTQ 101 & Intersectionality for Minnesota K-12 Education Professionals; Board and Superintendent Relations: The Things that Trip us Up; Energy Reductions and Solar Strategies for Schools; Statistics, Stories & Opioid Solutions; United We Won; and nearly 100 other sessions.

SPECIAL FEATURES

Skills Sessions

Join us Thursday morning for special sessions on the nitty-gritty aspects of school boarding: the Open Meeting Law, superintendent contracts, and legislative advocacy. Board chairs can attend a special session to talk with MSBA Executive Director Kirk Schneidawind about what districts need from MSBA.

Show and Tell

Visit with proud Minnesota students and staff who are showcasing unique programs from their schools.

Recognition Luncheon - \$35 registration required

Celebrate the accomplishments of Minnesota's school leaders at Thursday's luncheon. Registration is required.

Director District Discussions and Elections

Your MSBA Director District representatives will be setting aside time to meet with board members from their region. Director Districts with openings on the MSBA Board of Directors will also have presentations from board members running for those positions. Bring your items of concern to add to the conversation.

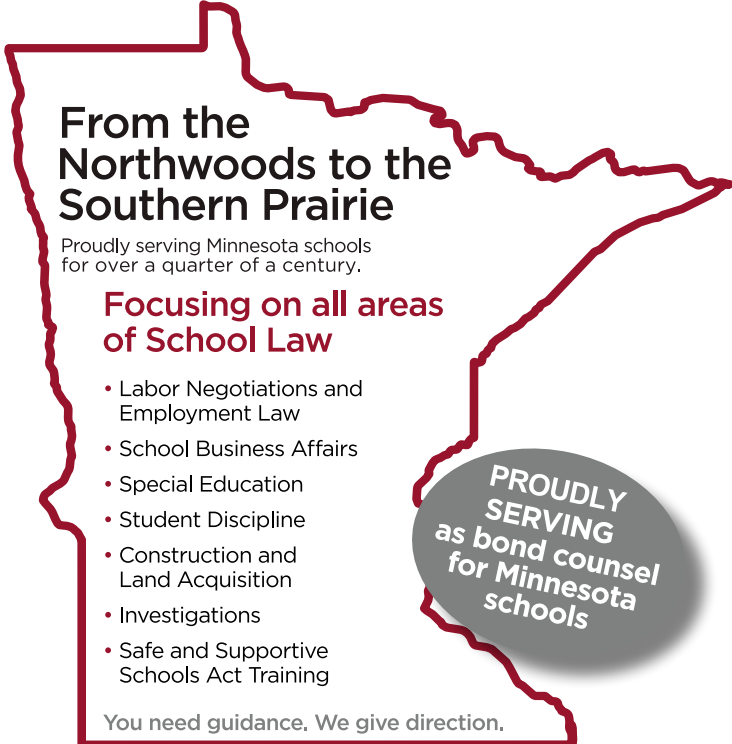
Round Tables

Join us for two 20-minute sessions at 1:30 p.m. Thursday, and three rounds of 20-minute sessions at 8 a.m. Friday in the Exhibit Hall. These informal sessions provide a great opportunity to converse with an expert in a small-group setting. Topics this year include: Robert's Rules Basics; School Boards in the Digital Age; Superintendent Search From Start to Finish; Bid Law Basics; Your FFA Advisor Isn't the Only Advisor your School Needs; Managing Crisis for Positive Outcomes; and much more.

RESERVE YOUR HOTEL ROOM TODAY

Housing is open for the 2018 MSBA Leadership Conference. MSBA encourages you to **make your hotel reservation early** at one of our long-time conference hotels (the Hilton Minneapolis, the Millennium Hotel and Hilton Regency Minneapolis).

Please visit www.mnmsba.org/LeadershipConferenceHousing or click on the Leadership Conference icon at www.mnmsba.org to make your housing reservations as early as possible.



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UPDATE YOUR BOARD MEMBERS' INFORMATION AS SOON AS ELECTION RESULTS IN YOUR DISTRICT ARE CANVASSED

How Do I Update My Board Members' Information?

After Election Day, and after election results have been canvassed, visit www.mnmsba.org and click on the Election icon (located toward the top right of the screen) to let us know who your new board member(s) are, which current board members have been re-elected, and which current board members will be leaving your board. You will be asked to enter new board member contact information (address, email address, phone number, etc.).

Why?

Registration for all MSBA events is now online only. Because of this, the MSBA database must be updated before any event registration for new board member(s) can occur.

Registration

The Leadership Conference registration/tuition is FREE as a benefit to your district for being a member of MSBA. Even though the conference is free, please go online to register your attendees.

Other pre-conference and conference-related opportunities to register for:

- Learning to Lead – School Board Basics: Phase I (\$105) – January 9, 2018
- Leadership Foundations – School Finance and Management: Phase II (\$185) – January 10, 2018
- Early Bird Workshops (\$105) – January 10, 2018
- Recognition Luncheon (\$35) – January 11, 2018

To register for the above-mentioned opportunities, please go to www.mnmsba.org/EventRegistrationHome. All registrations should go through your district office.

Watch for the MSBA Leadership Conference App!

Minnesota School Boards Association

1900 West Jefferson Avenue
St. Peter, MN 56082

www.mnmsba.org

Phone: 507-934-2450

Fax: 507-931-1515

**ELEMENTARY SCHOOL
STUDY/FIELD TRIP REQUEST FORM**

Top portion needs to be approved 2 weeks or more prior to field trip

Group/Grade Level requesting trip: _____ Staff in charge: _____

Destination: _____ Date of Trip: _____

Phone number at site: _____ Staff Emergency Number: _____

Time leaving school: _____ Time returning to school: _____

Date(s) of Spec Ed Case Manager Received Information _____

Name of Case Manager Spec Ed Contacts _____

What standard(s) will be covered by this study trip: _____

OFFICE USE:

DATE RECEIVED

OK TO PROCEED

DATE

Number of students: _____ Cost per student: _____ = Total \$ _____

Number of adults: _____ Cost per adult: _____ = Total \$ _____

Amount collected from each child \$ _____ Scholarships needed: \$ _____

Circle one: In district trip Out of district trip Total round trip in miles _____

Miles x \$2.00 per mile = \$ _____ **MAX** \$15 per student = \$ _____

Checklist:

____ Itinerary turn into office (if all day or overnight trip) on (date): _____

____ List of students and parents attending trip turned into office on (date): _____

____ Buses were ordered on (date): _____ (please attach copy of faxed form)

____ Printout with parent emergency numbers for bus driver is ready (need info. for every student)

____ Lunch staff (Terri Christianson/Nichole Hinrichs) was told/emailed on (date): _____

____ Approximate number of lunches needed: _____

Additional Staff attending trip: _____

**** PLEASE NOTE; IF PARENT/GUARDIAN/ADULT RELATIVE WANTING TO ATTEND THIS TRIP (3 hours or more, or overnight) DOES NOT HAVE A CRIMINAL HISTORY CHECK FORM FILED IN THE OFFICE, A COMPLETED CRIMINAL HISTORY FORM NEEDS TO BE RECEIVED IN THE OFFICE MORE THAN ONE WEEK IN ADVANCE OF THE TRIP.**

**List of All Students and Parent/Guardian/Adult Relative Participating in this Study Trip:
(List out individually or attach a list)**

Bagley Area Schools

2017-2018

World's Best Workforce Plan



Revised 10-24-2017

Bagley School District's Mission Statement

*"Pursuing Educational Excellence for All –
In partnership with parents and community, Bagley Public Schools will support,
challenge, and empower students to become responsible, productive citizens."*

The **2017-2018 World’s Best Workforce Plan** is the Bagley School District’s comprehensive strategic plan to improve teaching instruction and increase student academic performance for the current school year. The WBWF Plan contains five major goals including:

1. **All children are ready to start kindergarten.**
2. **All third graders can read at grade level.**
3. **All achievement gaps between students are closed.**
4. **All students are ready for career and/or postsecondary education.**
5. **All students graduate from high school.**

The 2016-2017 World’s Best Workforce Report shows student achievement goals that were established in 2016 and the strategies and initiatives used by the School District to meet the goals. The report also describes the progress made on those goals by the end of the 2016-2017 school year. The Bagley Public Schools offers an excellent education for students, with modern facilities, diverse curriculums and one-to-one student device technology to enhance learning. The District has highly qualified teachers and staff, an exemplary School Board, and strong administrative leaders to support the educational programs.

School District Advisory Committee for 2017-2018

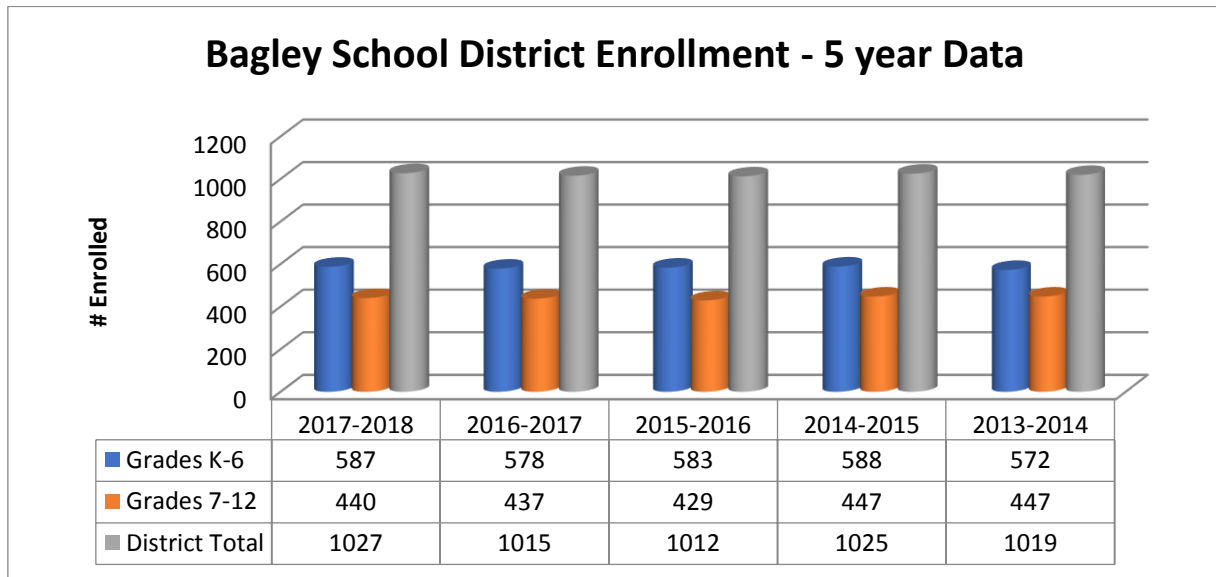
scairns@bagley.k12.mn.us	Steve Cairns, Superintendent	694-6184 ext. 3103
jdavies@bagley.k12.mn.us	Jeremy Davies	657-2247
ndolan@bagley.k12.mn.us	Neil Dolan, School Resource Officer	694-3120 ext. 2320
cvik@bagley.k12.mn.us	Carol Vik, Title VII Director	694-3120 ext. 2126
lfuruseth@bagley.k12.mn.us	Lee Furuseth, Elementary Principal	694-6528 ext. 3104
sanderson@bagley.k12.mn.us	Stephanie Anderson, Teacher	694-6528
dgooch@bagley.k12.mn.us	David Gooch, High School Principal	694-3120 ext. 2123
jfraley@bagley.k12.mn.us	Jenny Fraley, Counselor	694-3129 ext. 2121
bdukek@bagley.k12.mn.us	Brenda Dukek, Technology Director/Parent	694-6528 ext. 3251
akent@bagley.k12.mn.us	Amy Kent, DAC, Parent	694-6528 ext. 3253
mreynolds@bagley.k12.mn.us	Mia Reynolds, Teacher, Parent	694-3120
kobeirne@bagley.k12.mn.us	Kristie O’ Beirne, Teacher/Parent	694-6122
dlavine@bagley.k12.mn.us	Dan LaVine, Co-Head Custodian	694-3120 ext. 2125
cuhlir@bagley.k12.mn.us	Corrie Uhlir, Community Education	694-3232 ext. 2107

Bagley Public School District Demographics

The Bagley School District has a K-6 Elementary School and a 7-12 High School serving 1027 students in school year 2017-2018. The demographic data is depicted in the chart below. The enrollment is taken from the October 1, 2017 enrollment count. The demographic data is taken from the Minnesota Department of Education’s annual report card for schools. The chart depicts: the percentage of minority students; poverty rates, which are calculated by the percentage of students eligible for free and reduced priced lunches; and the percentage of students receiving special education services.

School	# Enrolled	% Minority	% Poverty	% Special Education
Bagley School District	1027	28.7%	51.1%	19.0%
Bagley Elementary School	577	28.6%	57.0%	19.4%
Bagley High School	440	29.2%	42.8%	18.6%

The following chart shows trend data in the School District enrollment. The enrollment data is taken from the October 1st count from each school year. The data chart shows although enrollment fluctuates slightly up and down, the overall District enrollment has remained stable over the past five years.



2015-2018 Strategic Plan Bagley Public School District #162

School Board Adopted: February 17, 2015

Mission Statement

Pursuing Educational Excellence for All

In partnership with parents and community, Bagley Public Schools will support, challenge, and empower students to become responsible, productive citizens.

District Focuses and Goals Tied to the World's Best Workforce

FOCUS 1: High Student Achievement for College and Career Success

- Goal 1 All students will meet or exceed annual State and/or local proficiency expectations in Mathematics, Reading, Writing, and Science.
- Goal 2 Creativity, critical thinking and collaboration, are critical aspects of teaching and learning.
- Goal 3 To create and maintain a plan for all students to successfully transition to postsecondary education and employment.

FOCUS 2: Welcoming Environment that is Safe and Secure

- Goal 4 Facilities, policies and procedures will promote safety and security.
- Goal 5 Students and staff will demonstrate respectful and appropriate behavior.
- Goal 6 Parents, businesses, and community members are included as valued and active educational partners.

FOCUS 3: Efficient and Effective Educational Programs

- Goal 7 All employees will strive for continuous improvement to ensure a highly qualified workforce stays focused on student achievement.
- Goal 8 Financial resources are used to maximize opportunities for student achievement, while maintaining fiscal responsibility.

FOCUS 4: Innovation and Technology

- Goal 9 Technology is used as tools to fulfill identified needs in teaching, learning and communications.
- Goal 10 The District will begin implementation of a grades K-12 student "one-to-one" device initiative, including hardware acquisition and adopting policies to support the process.

2017-2018 District Improvement Reading Goals

Reading Goal #1: The percentage of ALL students enrolled on October 1st, who earned achievement levels of Meets or Exceeds Standards on the 2017 Reading MCA, will increase proficiency by 10% from 42.1% to 46.3% in 2018.

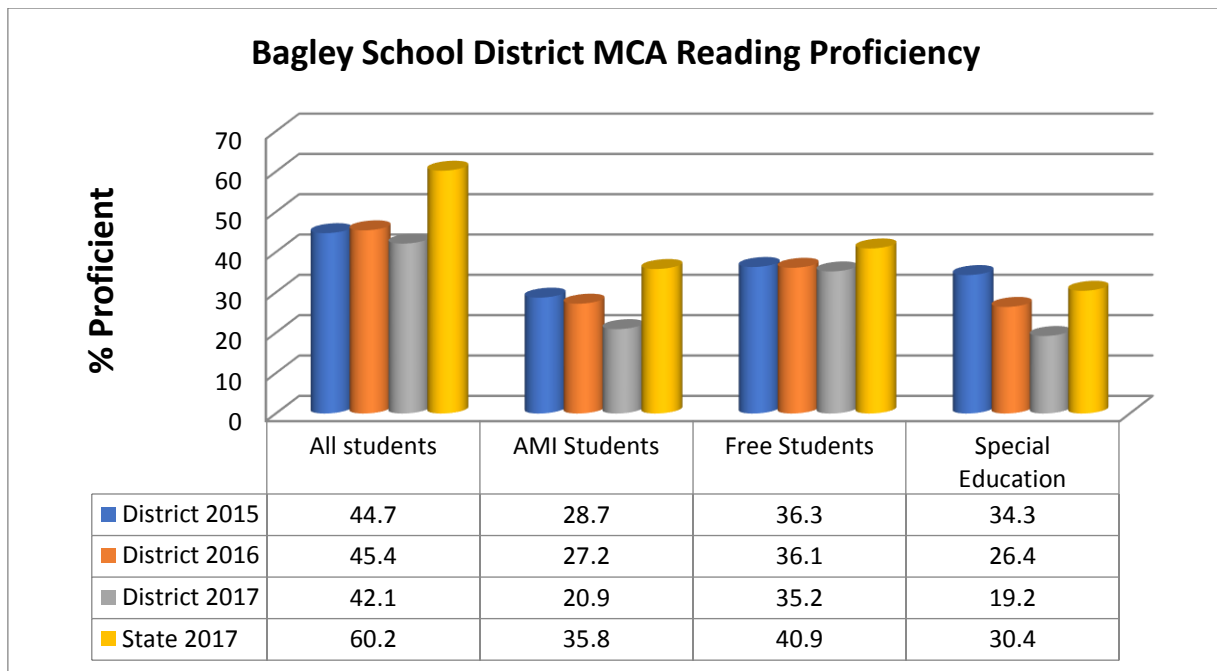
2017 Reading Results: The MCA District Reading proficiency for ALL students decreased by 8% from 45.4% in 2016 to 42.1% in 2017. The District did not accomplish its Reading goal. The District performed below the State average of 60.2% in 2017.

Reading Goal #2: The Bagley School District will close the achievement gap in Reading for the following subgroups as measured by the 2018 Reading MCA.

- a. To increase AMI student proficiency by 10% from 20.9% in 2017 to 23.89% in 2018.
- b. To increase Free/Reduced Lunch student proficiency by 10% from 36.1% in 2017 to 39.7% in 2018.
- c. To increase Sp Ed student proficiency by 10% from 26.4% in 2017 to 29.1% in 2018.

2017 Reading Achievement Gap Results:

- a. AMI student MCA Reading proficiency decreased from 27.2% in 2016 to 20.9% in 2017.
- b. Free/Reduced Lunch student MCA Reading proficiency decreased from 36.1% in 2016 to 35.2% in 2017.
- c. SpEd Student MCA Reading proficiency decreased from 26.4% in 2016 to 19.2% in 2017.



2017-2018 District Improvement Math Goals

Math Goal #1: The percentage of ALL students enrolled on October 1st, who earned achievement levels of Meets or Exceeds Standards on the 2017 Math MCA, will increase proficiency by 10% from 48.1% to 52.9%.

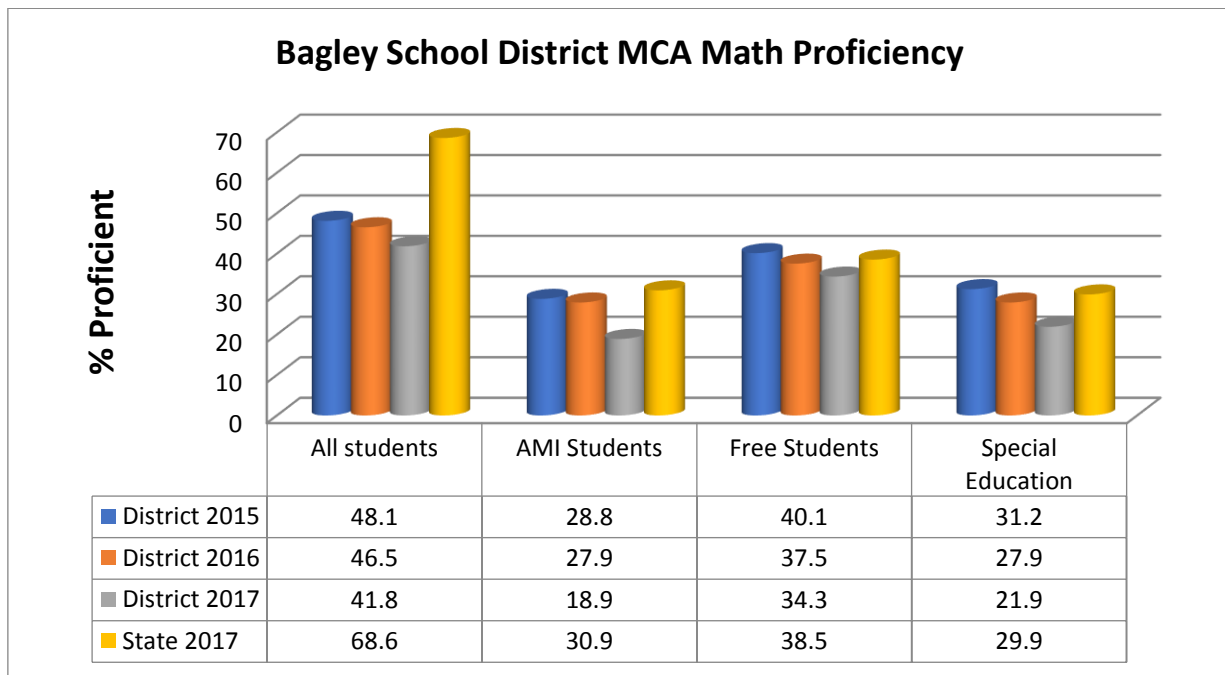
2017 Math Results: The MCA District Math proficiency for ALL students decreased 11.3% from 46.5% in 2016 to 41.8% in 2017. The District did not accomplish its Math goal. The Bagley School District performed below the State average of 68.6% in 2017.

Math Goal #2: The Bagley School District will close the achievement gaps in Math for the following subgroups as measured by the 2018 Math MCA.

- a. To increase AMI student proficiency by 10% from 18.9% in 2017 to 20.8% in 2018.
- b. To increase Free/Reduced Lunch students proficiency by 10% from 34.3% in 2017 to 37.7% in 2018.
- c. To increase Sp Ed student proficiency by 10% from 21.9% in 2017 to 24.1% in 2018.

2017 Math Achievement Gap Results:

- a. AMI student MCA Math proficiency decreased from 27.9% in 2016 to 18.9% in 2017.
- b. Free/Reduced Lunch student MCA Math proficiency decreased from 37.5% in 2016 to 34.3% in 2017.
- c. Sp Ed student MCA Math proficiency decreased from 27.9% in 2016 to 21.9% in 2017.

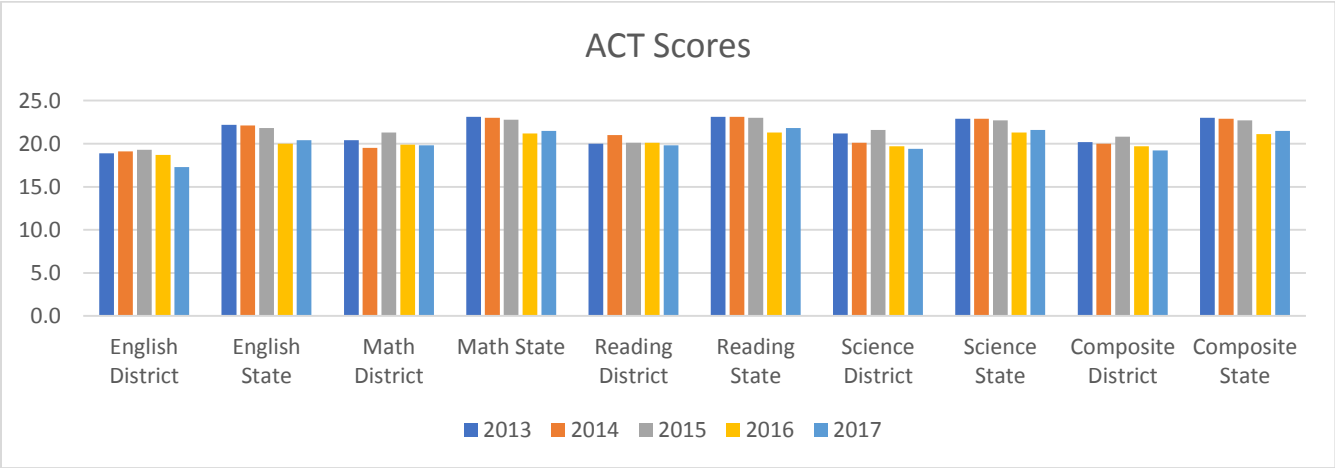


2017-2018 College Readiness

This chart reflects the achievement of Bagley District graduates on the ACT over a five-year period. The ACT is an indicator of the extent students are prepared for college-level coursework in English, math, reading, and science.

Grad Yr	Total Tested		English		Math		Reading		Science		Composite	
	District	State	District	State	District	State	District	State	District	State	District	State
2013	40	44,676	18.9	22.2	20.4	23.1	20.0	23.1	21.2	22.9	20.2	23.0
2014	43	45,305	19.1	22.1	19.5	23.0	21.0	23.1	20.1	22.9	20.0	22.9
2015	25	46,862	19.3	21.8	21.3	22.8	20.1	23.0	21.6	22.7	20.8	22.7
2016	54	64,145	18.7	20.0	19.9	21.2	20.1	21.3	19.7	21.3	19.7	21.1
2017	60	61,101	17.3	20.4	19.8	21.5	19.8	21.8	19.4	21.6	19.2	21.5

In 2015, the State Legislature of Minnesota enacted a law requiring that all juniors must take the ACT. This legislative change doubled the number of Bagley graduates taking the ACTs in 2016 and 2017. The resulting test scores show a marked decrease in student performance in all ACT subject areas.



Benchmark scores are considered the minimum score needed on a subject area ACT test to indicate a 50% chance of obtaining a “B” or higher or about a 75% chance of obtaining a “C” or higher in the corresponding college courses.

- **English Composition: 18 on the ACT English Test**
- **College Algebra: 22 on the ACT Math Test**
- **Social Science: 22 on the ACT Reading Test**
- **Biology: 23 on the ACT Science Test**

BAGLEY ELEMENTARY

2017-2018

WORLD'S BEST WORKFORCE PLAN



2017-2018 Elementary World's Best Work Force Leadership Committee Structure

Leadership PLC

Stephanie Anderson, Early Childhood Teacher
Sarah Klinkhammer, First Grade Teacher
Sarah Larson, Second Grade Teacher
Kalie Gray, Third Grade Teacher
Ashley Nordlund, Fourth Grade Teacher
Peter Larson, Fifth Grade Teacher
Matt Cage, Sixth Grade Teacher
Kari Gerbracht, Sixth Grade Teacher
TBA, Interventionist Teacher
Christine Musselman, Special Ed. Teacher
Belinda Schermerhorn, Truancy
TBA, Northwest Center of Excellence Advocate
Lee Furusest, Elementary Principal

Math Leadership PLC

CeeGee Muller, Kindergarten
Randie Blumhagen, First Grade Teacher
Sarah Schwegel, Second Grade Teacher
JaNelle Melbo, Third Grade Teacher
Lori Agnew, Fourth Grade Teacher
Rich Loehlein, Fifth Grade Teacher
Amanda Sorgaard, Chair, Sixth Grade Teacher
Colleen Mayer, Special Education Teacher
Lee Furusest, Elementary Principal

Literacy Leadership PLC

Susie Brovold, Kindergarten
Sarah Durand, First Grade Teacher
Sara Tramm, Second Grade Teacher
Lois Julin, Third Grade Teacher
Ashley Nordlund, Fourth Grade Teacher
Cassie Dahl, Fifth Grade Teacher
Kari Gerbracht, Sixth Grade Teacher
Kathy Conger, Chairperson, Interventionist Teacher
Teresa Dunn, Intervention Teacher
Julie Paulson, Special Education Teacher
Lee Furusest, Elementary Principal

Teacher Assistance Team PLC

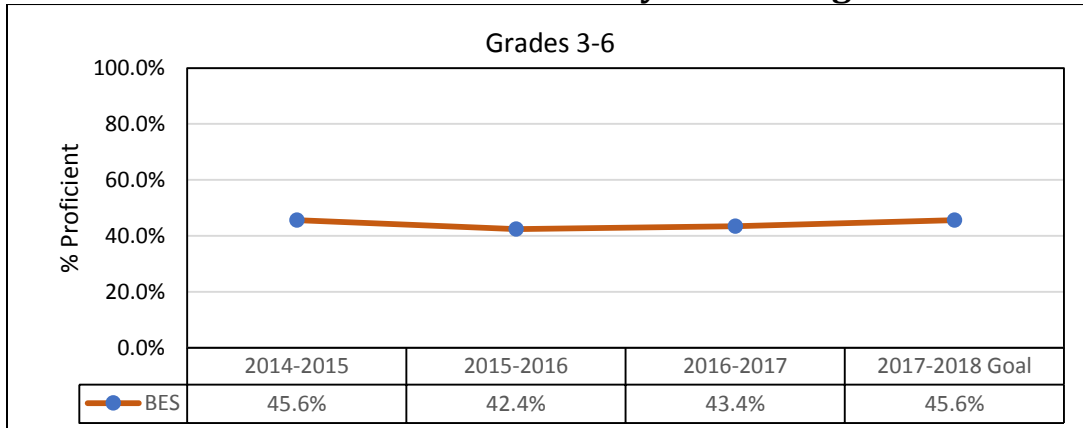
Andrew Floyd, Kindergarten
Britta Kilber, Kindergarten PLC, Music Teacher
Alyssa Carlson, First Grade Teacher
Cheryl Hutchens, Second Grade PLC, Art Teacher
Suzanne Vivier, Third Grade Teacher
Tom Higgins, Fourth Grade PLC, Phy. Ed. Teacher
LeeAnne Crane, Fifth Grade Teacher
Sheri Minske, Interventionist Teacher (LLI)
Becca Halvorson, Special Education Teacher
Renaé Donaghue, Ex-Official, BRIC Supervisor
Lee Furuseth, Elementary Principal

Alternative Delivery of Specialized Services (ADSIS), Early Childhood Advisory Committee, and Title I Advisory Committee

Belinda Schermerhorn, Parent
Corrie Uhlir, Community Education and Early Childhood Director
Stephanie Anderson, Early Education Teacher
Sarah Klinkhammer, First Grade Teacher
Kristi Strandberg, Parent
Sherry Muruska, Parent
Lee Furuseth, Elementary Principal
Kathi Sloan, Reading Recovery and Special Education Teacher
Julie Paulson, Reading Recovery and Special Education Teacher
Sheri Minske, Leveled Literacy Instruction Teacher
Kathy Conger, Leveled Literacy Instruction Teacher
Terri Standien, READ 180/System 44 Teacher
Michelle Hanevold, Parent

Data Analysis and Goal Setting

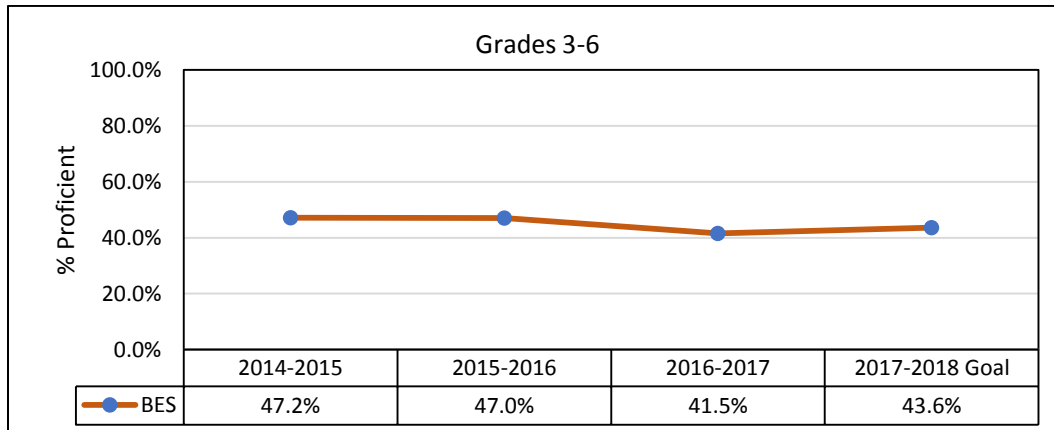
BES Student Proficiency in Reading



Smart Goal: The percentage of all Bagley Elementary School ALL students' achievement levels, based on MCA Reading Assessments, will improve from 43.4% 2017 to 45.6% in 2018.

Results: Bagley Elementary ALL students' achievement levels of 43.4%, based on MCA Reading Assessments, increased when compared to 42.4% in 2016.

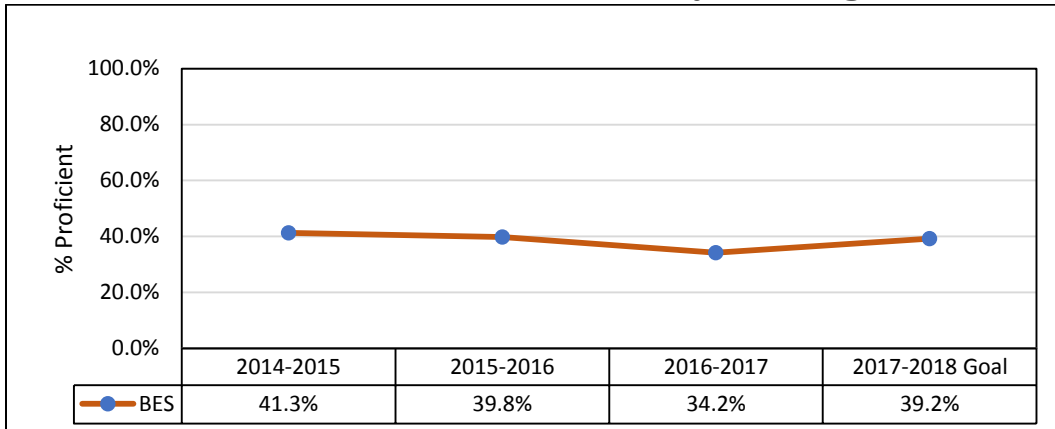
BES Student Proficiency in Math



Smart Goal: The percentage of all Bagley Elementary School ALL students' achievement levels, based on MCA Math Assessments, will improve from 41.5% 2017 to 43.6% in 2018.

Results: Bagley Elementary ALL students' achievement levels of 43.4%, based on MCA Math Assessments, decreased when compared to 47% in 2016 and 47.2% in 2015.

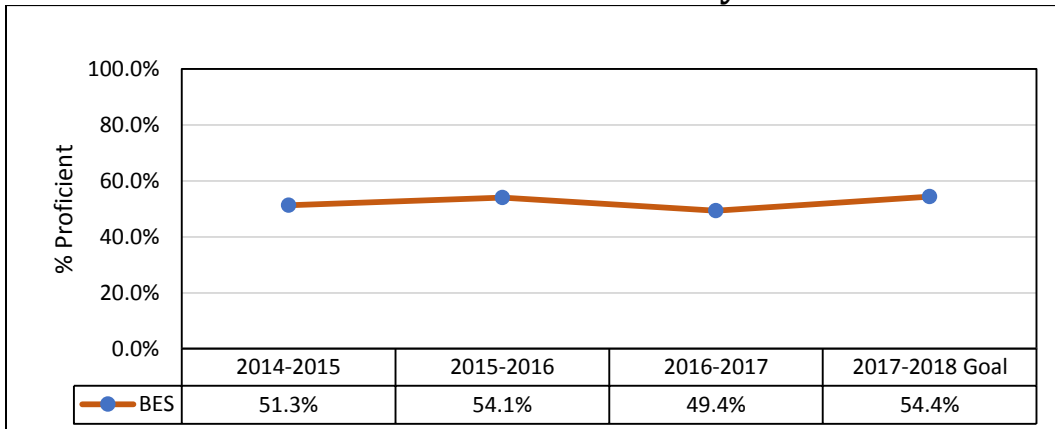
3rd Grade Student Proficiency Reading



Smart Goal: The percentage of all Bagley Elementary School 3rd grade students in Reading achievement levels, based on MCA Reading Assessments, will improve from 34.2% in 2017 to 38% in 2018.

Results: Bagley Elementary 3rd Grade students' achievement levels, based on MCA Reading Assessments, scored 34.2% in 2017 and declined when compared to 39.8% in 2016 and 41.3% in 2015.

3rd Grade Student Proficiency Math



Smart Goal: The percentage of all Bagley Elementary School 3rd grade students in Math achievement levels, based on MCA-III Math Assessments, will improve from 49.4% 2017 to 54.4% in 2018.

Results: Bagley Elementary 3rd Grade students' achievement levels, based on MCA Math Assessments, scored 49.4% and declined when compared to 54.1% in 2016 and 51.3% in 2015.

Percentage Reading MCA Goals
BES % Reaching Goal

2014-2015	2015-2016	2016-2017	2017-2018 Goal
-0.2791	-0.1921	-0.1794	-0.1705

****Note:** any difference of 0.5 is considered significant. Continuing at current rate will result in -0.5.

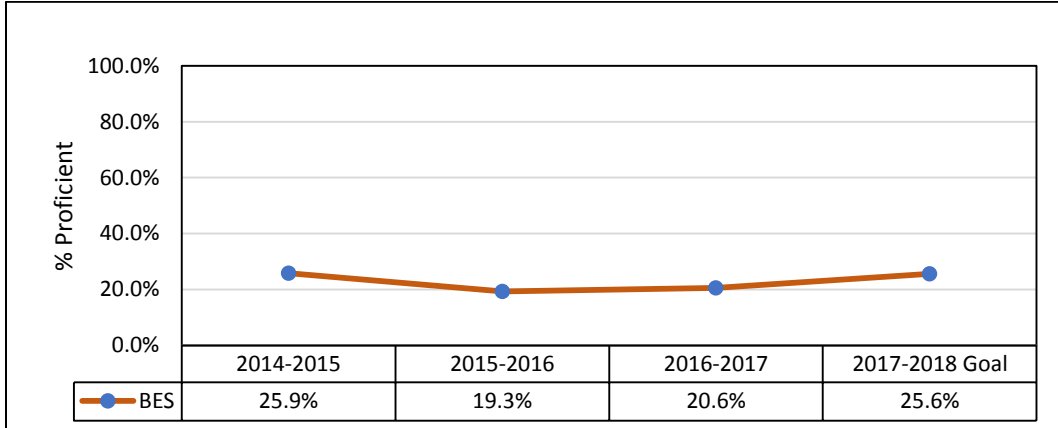
Percentage Math MCA Goals
BES % Reaching Goal

2014-2015	2015-2016	2016-2017	2017-2018 Goal
-0.3328	-0.2054	-0.2775	-0.2136

****Note:** any difference of 0.5 is considered significant. Continuing at current rate will result in -0.5.

Closing the Gap
Bagley Elementary School - 25.7% Native American

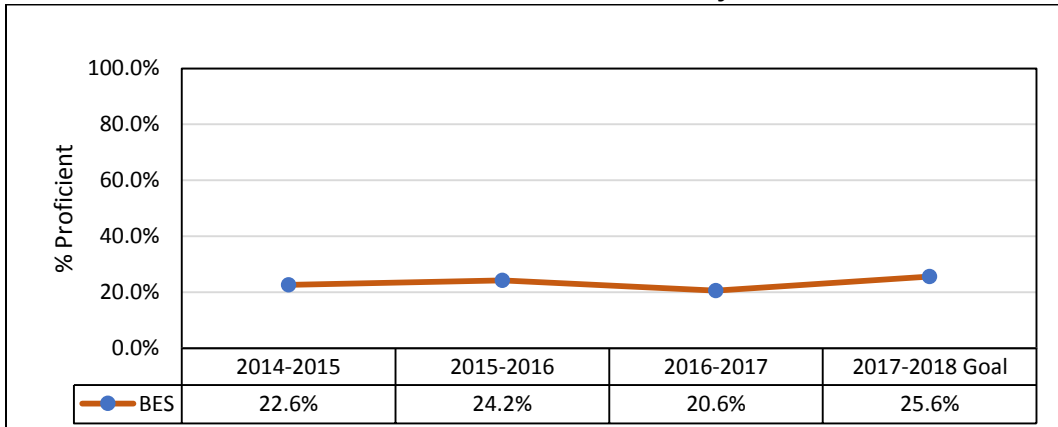
BES Native American Proficiency Reading



Smart Goal: The percentage of all Bagley Elementary School Native American students’ achievement levels, based on MCA Reading Assessments, will improve from 20.6% 2017 to 25.6% in 2018.

Results: Bagley Elementary ALL students’ achievement levels of 20.6%, based on MCA Reading Assessments, increased when compared to 19.3% in 2016 and decreased from 25.9% in 2015.

BES Native American Proficiency Math

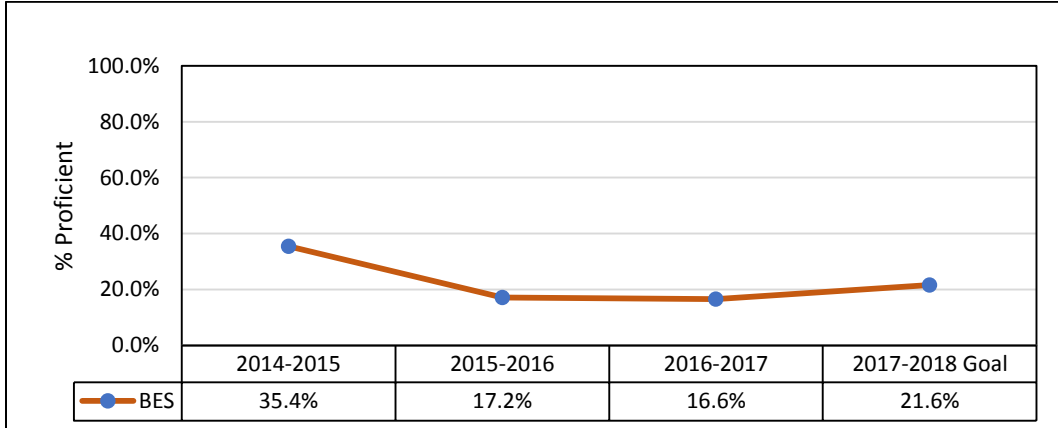


Smart Goal: The percentage of all Bagley Elementary School Native American achievement levels, based on MCA Math Assessments, will improve from 20.6% 2017 to 25.6% in 2018.

Results: Bagley Elementary Native American achievement levels of 20.6%, based on MCA Math Assessments, decreased when compared to 24.2% in 2016 and 22.6% in 2015.

Closing the Gap
Bagley Elementary School- 19.7% Special Education

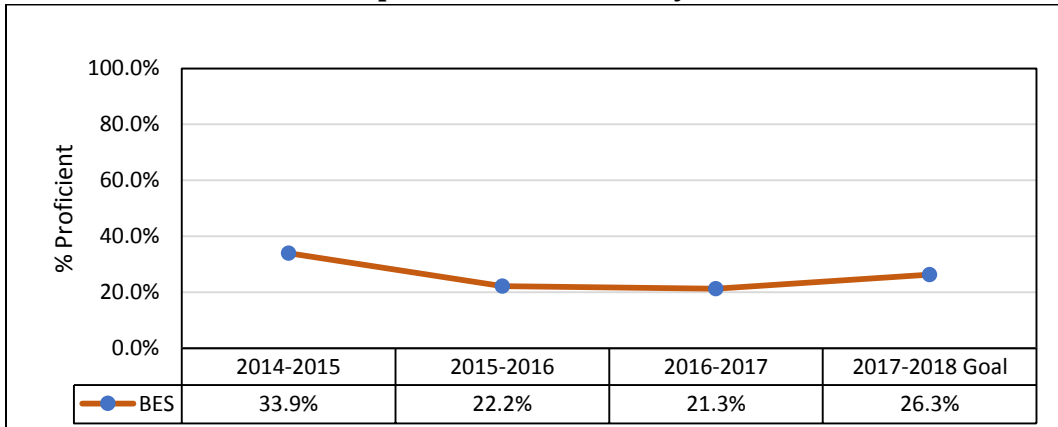
BES Special Ed. Proficiency Reading



Smart Goal: The percentage of all Bagley Elementary School Special Education students' achievement levels, based on MCA Reading Assessments, will improve from 16.6% 2017 to 21.6% in 2018.

Results: Bagley Elementary Special Education achievement levels of 16.6%, based on MCA Reading Assessments, decreased when compared to 17.2% in 2016 and 35.4% in 2015.

BES Special Ed. Proficiency Math

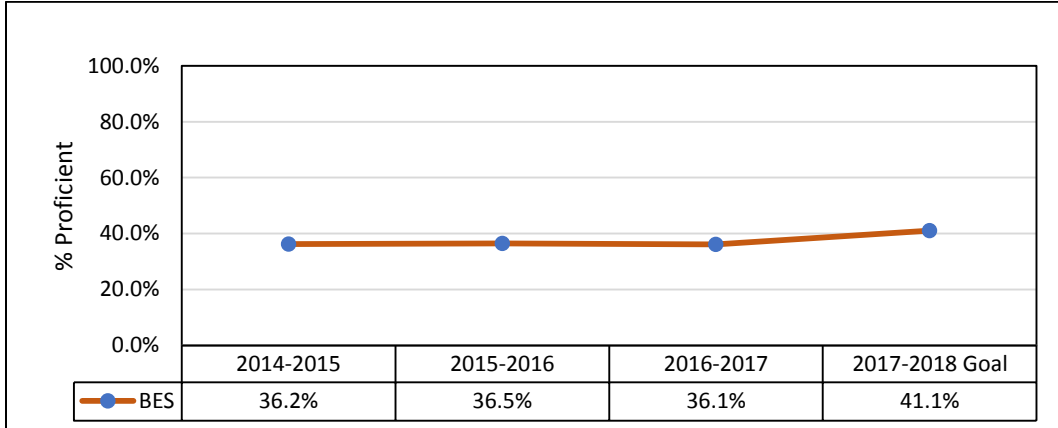


Smart Goal: The percentage of all Bagley Elementary School Special Education achievement levels, based on MCA Math Assessments, will improve from 21.3% 2017 to 26.3% in 2018.

Results: Bagley Elementary Special Education students' achievement levels of 21.3%, based on MCA Math Assessments, decreased when compared to 22.2% in 2016 and 33.9% in 2015.

Closing the Gap
Bagley Elementary School- 57% Free/Reduced Lunch (40% Free)

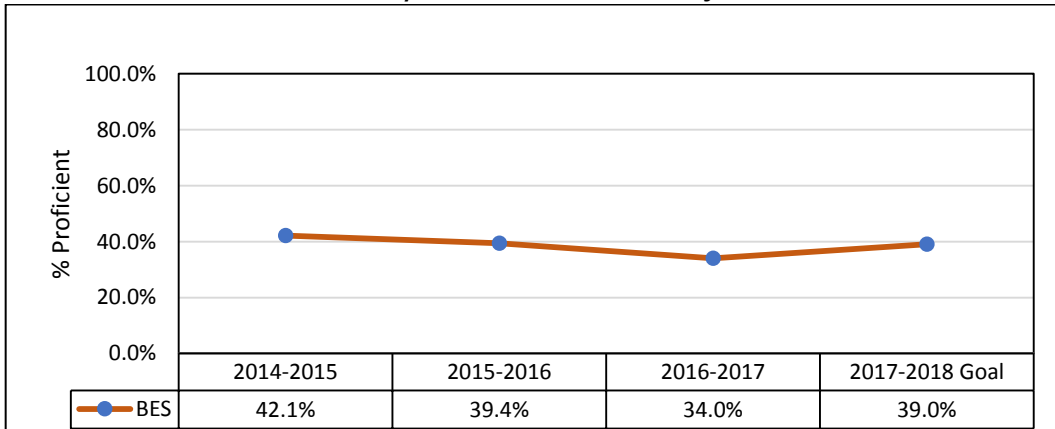
BES Free/Reduced Proficiency Reading



Smart Goal: The percentage of all Bagley Elementary School Free/Reduced Lunch students’ achievement levels, based on MCA Reading Assessments, will improve from 36.1% 2017 to 41.1% in 2018.

Results: Bagley Elementary F/R Lunch students’ achievement levels of 36.1%, based on MCA Reading Assessments, decreased when compared to 36.5% in 2016 and 36.2% in 2015.

BES Free/Reduced Proficiency Math



Smart Goal: The percentage of all Bagley Elementary School F/R Lunch students’ achievement levels, based on MCA Math Assessments, will improve from 34% in 2017 to 39% in 2018.

Results: Bagley Elementary F/R Lunch students’ achievement levels of 34%, based on MCA Math Assessments, decreased when compared to 39.4% in 2016 and 42.1% in 2015.

Ready for Kindergarten

Assessment name:	Below	Meets	Exceeds	Goal (meets & exceeds)
2016-2017 top				
2015-2016 under				
Social Emotional	59.5%	37%	4%	43.5%
	52%	43%	5%	
Physical Gross	57%	42%	1.3%	45.4
	52%	48%	0%	
Physical Fine	NA*	NA*	NA*	
	43%	52%	5%	
Language	67%	27%	6%	35%
	57%	34%	8%	
Cognitive	71%	29%	0%	31%
	62%	38%	0%	
Literacy	25%	71%	4%	79%
	24%	76%	0%	
Mathematics	80%	20%	0%	21%
	69%	31%	0%	

* Combined Gross and Fine Scores.

Smart Goal: The percentage of all Bagley Elementary School kindergarteners assessed during the first month of school will demonstrate an improved preparedness for kindergarten, based on KEP Assessment (Gold), at an average percentage rate improving from 42.5% over six domains in 2017 to 47% over the same six domains in 2018.

Results: Bagley Elementary Kindergarten students demonstrated an average preparedness rate of 42.5% in 2017 as compared to 40% in 2016.

Parent Involvement: (Survey)

Top four priorities Results and Goal

The school listens to ideas: 71.5%---75%

- Create a Norm/Standard Procedure for responses to concerns/inquiries.
- Place the procedure in the Handbook.

Evidence of implementation will be:

- Report of changes to the 2016-2017 Student Handbook.
- Responses to the 2018 Parent Survey.

Regularly Informed: Homework and Tests 66%---69%

Regularly Informed: Academic Progress 75.2%---79%

- Create a grade reporting system based in Synergy.
- Create parent workshops and seminars to provide opportunities to better understand Synergy.
- Create a Norm/Standard Procedure for grading in Synergy.

Evidence of implementation will be:

- Report, including attendance rosters, parent workshops and seminars.
- Responses to the 2018 Parent Survey.

School Discipline Procedures 62.3%---66%

- Create parent workshops and seminars to provide opportunities to better understand Responsive Classroom.
- Full implementation of the components of SEL (Social and Emotional Learning) along with resources provided through Peacemaker Resources.
- Full implementation of the SOARR Manual.
- Continue to provide Professional Staff Development in Responsive Classroom and related trainings.

Evidence of implementation will be:

- Report, including attendance rosters, parent workshops and seminars.
- Responses to the 2018 Parent Survey.

SOARR Student (Survey)

Top three priorities:	Results (2016-17/2015-16)		and No	Goal (2017-2018)
	Yes	Sometimes		Goal/Yes
I Feel Safe at School.	66.8/66.8	24.6/25		8.6/8.2 70.2
My School Stops Bullying.	30.0/27.9	46.3/41.6		23.7/30.5 33.0
My Best Effort Makes a Difference (Learning).	71.3/73.8	23.5/21.4		5.2/4.8 74.5

Systems, Strategies and Supports

Best Practices in Instruction

The Bagley Elementary Leadership PLC Committee has developed a *Best Practice Rubric*. The *Rubric* will be used to identify instructional practices considered to be the most effective practices. Furthermore, the BES Leadership PLC Committee has and will continue to research the most effective best practices and provide staff development training opportunities for teachers and staff.

Selection of New Math Curriculum: Pearson EnVisions Math 2.0.

“EnVision Math 2.0 is a comprehensive K-6 mathematics curriculum with superior focus, coherence, and rigor.” “EnVisions ensures ‘success at every level with problem-based learning, embedded visual learning, and personalization to empower every teacher and student.’” Bagley Elementary School is excited to match the computer components of Pearson EnVisions Math with our 1-to-1 deployment of iPads. Math can follow our students home with Apps for the iPads and connections through the internet.

Staff Development: Reading Small Group Instruction (Guided Reading)

The Bagley Elementary Literacy PLC Committee has and will continue to explore Best Practices in Guided Reading and small group instructional practices. Guided Reading is defined as: A teacher works with an individual student or convenes a small group of students to listen to them read and provide specific support that helps them use strategies to decode and comprehend text. The BES Literacy PLC Committee has and will provide staff development training opportunities for teachers and staff.

Teacher Assistance Team (TAT): Differentiation

TAT Committee has two purposes:

1. Meet with teachers and staff to provide specific modification and intervention ideas to assist the teacher in the development of Best Practices in instruction and provide differentiated instruction for the identified students.
2. Provide a repository of differentiated instructional approaches and materials for teachers to use to meet the needs of students. The TAT PLC Committee will meet regularly on a monthly basis. The TAT PLC Committee will hold meetings as needs to address specific needs of teachers and staff.

SOARR: Behavioral Program. SOARR means (Safe, Optimistic, Achiever, Respectful, Responsible). It is the mission of SOARR to facilitate effective teaching, create a positive learning environment, and help every child reach their greatest potential at Bagley Elementary School. Our school has developed three vision statements:

1. At Bagley Elementary School students confidently face academic and social challenges encountered in the World, Community, School and Classroom.
2. At the Bagley Elementary School, staff and teachers work collaboratively to create and facilitate behavior expectations and share best practices for the improvement of academic achievement.
3. At Bagley Elementary School, the families and community are integral to the success of our students and school. Families are activity engaged and welcomed partners in their child's education.

The school has developed the SOARR Manual, often referred to as Flyers SOARR. A behavioral matrix has been developed to create common behavioral expectations and uniform language that can be used in many varying aspects of our school and beyond into the community. Every day will begin with conversations during "Morning Meeting" or "Circle Time" focused on an individual aspect of the behavioral matrix. Finally, SOARR has identified three overarching goals that we want every student to strive to know and be able to say. The goals are: 1. "I feel safe at my school." 2. "My school stops bullying as soon as it happens." and 3. My best effort really makes a difference (learning).

Preschool/Kindergarten:

1. Provide sufficient preschool opportunities (seats) to ensure that every student (preschooler) has a high-quality preschool education/classroom.
2. KEP Assessment (Gold) administered multiple times during preschool education/class.
3. All students attend Kindergarten Round-up and/or visit kindergarten classrooms.
4. Align assessment Preschool (Spring) to Kindergarten (Fall).
5. Implement thorough placement process providing sufficient communication between preschool teachers and kindergarten teachers and staff.

Additional Systems, Strategies and Supports

Scholastic READ 180/System 44, Title I Program- Services provided for 3rd through 6th grade students.

Reading Recovery RR, ADSIS Program- Reading. Services provided for 1st grade students.

Leveled Literacy Instruction LLI, ADSIS Program- Services provided for Kindergarten through 3rd Grade Students.

Guided Reading, Title I Program- Services provided for Kindergarten through First Grade Students.

Guided Reading, Title II Program- Services provided for Fourth Grade Students.

Extended Day (Tutoring), Title I Program- Services provided for First Grade through Sixth Grade Students.

Summer School, Title Program/ADSI Program- Services provided for Kindergarten through Sixth Grade Students.

Evaluation Process

Kindergarten Entry Profile

Relationship and Social Habits

- Expresses and Regulates Emotions
- Follows Expectations
- Self Care (Own Needs)
- Interacts with Adults
- Interacts with Students
- Solves Social Problems

Self Confidence and Attitudes Towards Learning

- Transitions Independently
- Tries New Things
- Asks for Help
- Self-Directed.
- Shows Eagerness to Learn

Physical and Self-Help Skills

- Gross Motor
- Fine Motor
- Demonstrates Self-Care and Dressing

Language Arts/Literacy Skills

- Conversational. Uses Language. Responsive and Receptive.
- Early Literacy Skills; Phonologic Awareness, Alphabet Knowledge, Letter Sounds.

Math

Shows Interest in Math Concepts.
Spatial Relationship, Positioning, and Shapes.
Recognizes Patterns, Continues Patterns.
Compare and Measurement.
Time Concepts.
Explores Cause and Effect.

STAR Reading: All students in grades 1-6, and as kindergarten students become familiar with reading text. Conducted up to five times each year. Benchmarks (fall) and at the end of each quarter.

- Nationally normed grades K-12
Kindergarten students with 100+ word reading vocabulary
- 34 questions
- 15-20 minutes average test length

STAR Early Literacy:

- Nationally normed grades K-3
- 27 questions
- 10 minutes average test length
- Headphones required

STAR Math: All students. Conducted up to five times each year. Benchmark (fall) and at the end of each quarter.

- Nationally normed grades 1-12
- Kindergarten students may take the test
- 34 questions
- 20-25 minutes average test length
- Audio available with built in calculator

MCA Reading : Conducted in the spring; April.

MCA Math: Conducted in the spring; April.

Aligned Report Cards/Assessments: Report cards and assessment conducted quarterly.

BES Parent Survey: Conducted in the spring (April) during Parent/Teacher Conferences.

BES Student Survey: Conducted three times each year; fall, winter, spring.



Bagley High School
2017-2018 School Improvement Plan

Bagley High School Leadership Team

David Gooch, High School Principal

Jenny Fraley, School Guidance Counselor

Amy Kent, District Assessment Coordinator

Brandon Schwegel, Social Studies Teacher, AIW Coach

Dave Christensen, Special Education Teacher, AIW Coach

Mickey Newland, Mathematics Teacher, AIW Coach

Mia Reynolds, Language Arts Teacher, AIW Coach

Carol Bliss-Quinn, Social Studies Teacher, AIW Coach

Sam Roepke, Science Teacher, AIW Coach

Kristie O'Beirne, Math Teacher, AIW Coach

Barrett Willard, Ind. Tech. Teacher, AIW Coach

MN World's Best Workforce

In 2013 the Minnesota Legislature passed the World's Best Workforce legislation, which requires school to develop a plan that addresses five goals, the following three which are specific to secondary schools:

1. All racial and economic achievement gaps between students are closed.
2. All students are ready for career and college.
3. All students graduate from high school.

2017-2018 School Improvement Smart Goals

BHS Reading 2016 & 2017 Proficiency Count Comparison (Grades 7, 8 & 10)

2016	2017		Grand Total
	N	Y	
Y	17	61	78
N	97	25	122
Grand Total	114	86	200

- Of the 78 students that were proficient in 2016, 61 of those students stayed proficient while 17 students dropped to not proficient in 2017.
- Of the 122 students that were not proficient in 2016, 97 stayed not proficient while 25 students bumped up to proficient in 2017.
- BHS had a gain of 8 students as far as proficiency in Reading.

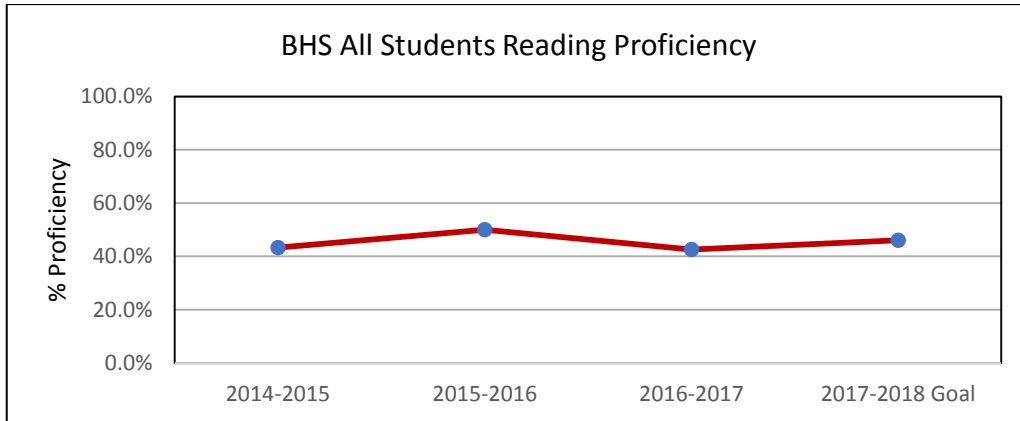
BHS Mathematics 2016 & 2017 Proficiency Count Comparison (Grades 7, 8 & 11)

2016	2017		Grand Total
	N	Y	
Y	25	74	99
N	98	12	110
Grand Total	123	86	209

- Of the 99 students that were proficient in 2016, 74 of those students stayed proficient while 25 students dropped to not proficient in 2017.
- Of the 110 students that were not proficient in 2016, 98 stayed not proficient while 12 students bumped up to proficient in 2017.
- BHS had a loss of 13 students as far as proficiency in Math.

BHS Reading Proficiency

for Students Enrolled October 1

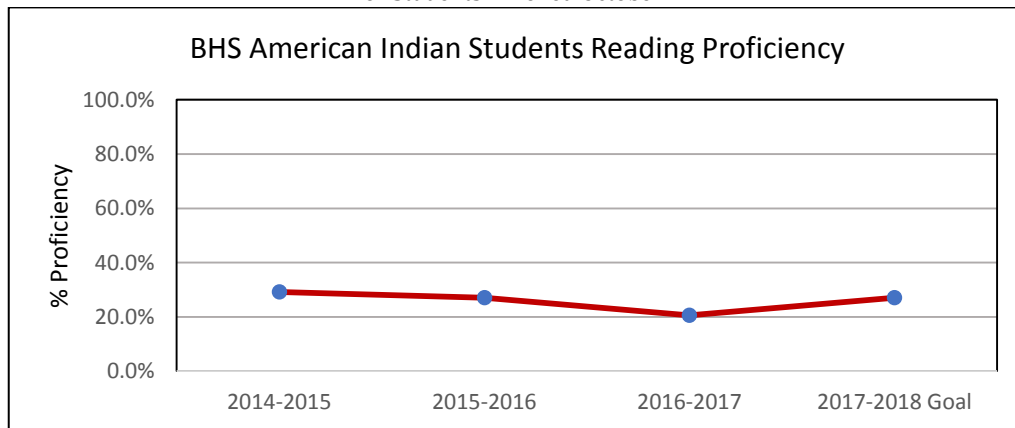


	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	43.3%	50.0%	42.6%	46%
Proficiency Counts	90	105	87	

Bagley High School will improve all students' proficiency percentage on MCA-III Reading Assessment in 2018 from 42.6% in 2017 to 46 %.

BHS American Indians Reading Proficiency

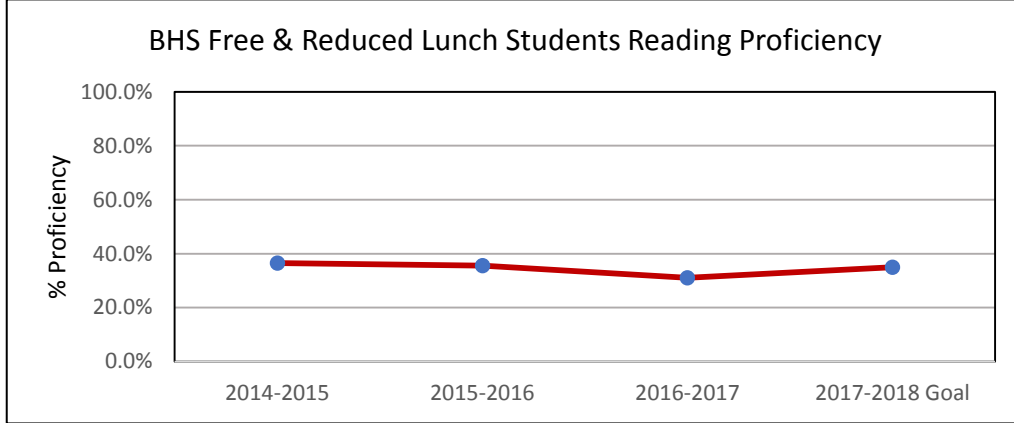
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	29.2%	27.1%	20.6%	27%
Proficiency Counts	14	13	7	

Bagley High School will improve its American Indian students' proficiency percentage on MCA-III Reading Assessment in 2018 from 20.6% in 2017 to 27 %.

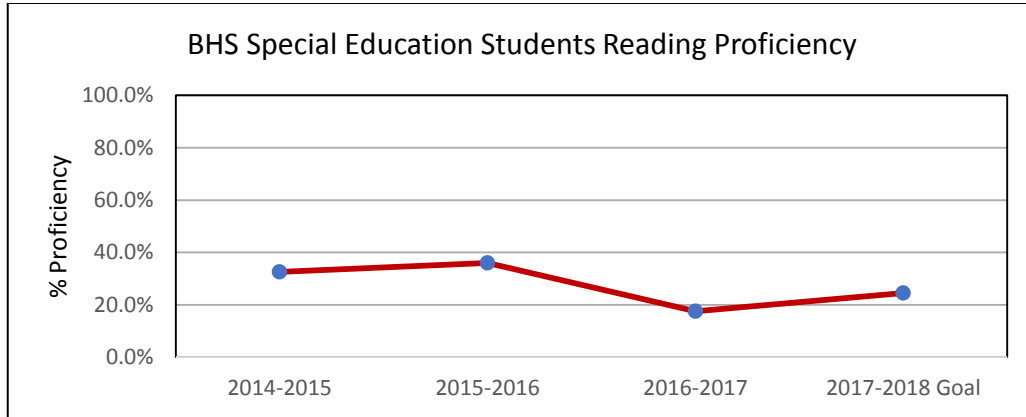
BHS Free & Reduced Lunch Reading Proficiency
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	36.5%	35.6%	31.0%	35%
Proficiency Counts	38	31	27	

Bagley High School will improve its Free & Reduced Lunch students' proficiency percentage on MCA-III Reading Assessment in 2018 from 31% in 2017 to 35%.

BHS Special Education Reading Proficiency
for Students Enrolled October 1

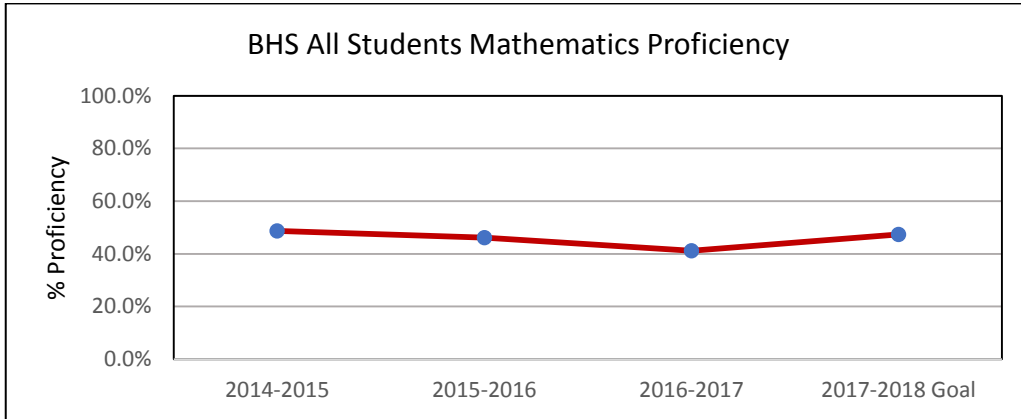


	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	32.5%	36.0%	17.5%	24.5%
Proficiency Counts	13	18	7	

Bagley High School will improve its Special Education students' proficiency percentage on MCA-III Reading Assessment in 2018 from 17.5% in 2017 to 24.5%.

Note: Additional five Special Education students moved from taking the Minnesota Test of Academic Skills (MTAS), to taking the regular MCA test with modifications. MTAS is a test for student with disabilities that qualify and not all of our students qualify. The reported score is 18.5 % drop, but it is really only 8.5% drop because the original 10% of the students were already were classified as Sped. Students.

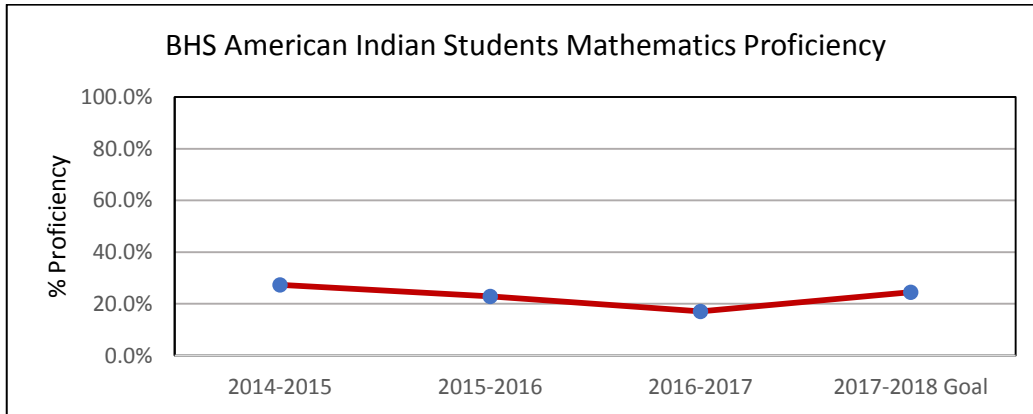
BHS Mathematics Proficiency
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	48.7%	46.2%	41.2%	47.4%
Proficiency Counts	92	90	87	

Bagley High School will improve its proficiency percentage on MCA-III Mathematics Assessment for all students' in 2018 from 41.2% in 2017 to 47.4 %.

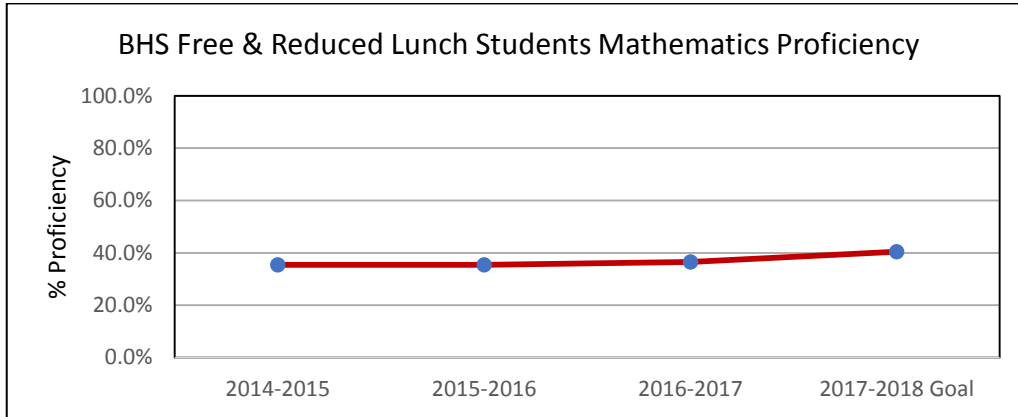
BHS American Indians Mathematics Proficiency
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	27.3%	22.9%	17.1%	24.5%
Proficiency Counts	12	11	7	

Bagley High School will improve its American Indian students' proficiency percentage on MCA-III Mathematics Assessment in 2018 from 17.1% in 2017 to 24.5 %.

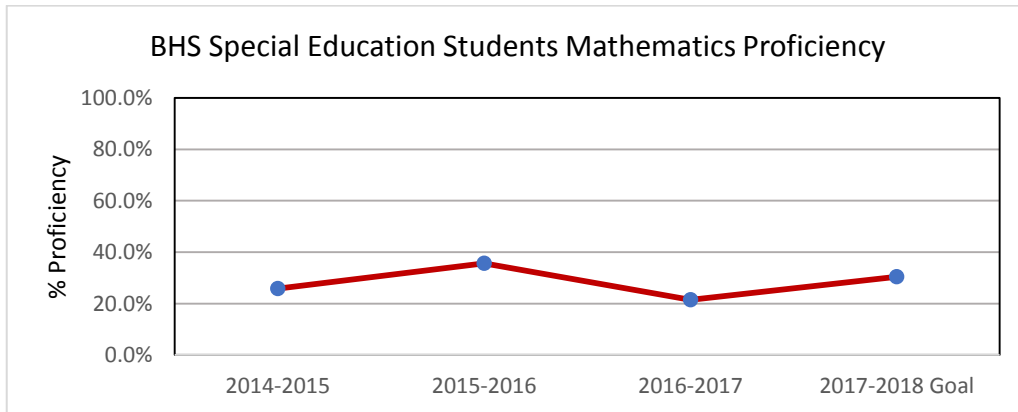
BHS Free & Reduced Lunch Mathematics Proficiency
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	35.4%	35.4%	36.5%	40.5%
Proficiency Counts	34	29	27	

Bagley High School will improve its Free & Reduced Lunch students' proficiency percentage on MCA-III Mathematics Assessment in 2018 from 36.5% in 2017 to 40.5 %.

BHS Special Education Mathematics Proficiency
for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017	2017-2018 Goal
Proficiency Percent	25.8%	35.6%	21.4%	30.4%
Proficiency Counts	8	16	9	

Bagley High School will improve its Special Education students' proficiency percentage on MCA-III Mathematics Assessment in 2018 from 21.4% in 2017 to 30.4 %.

Note: Additional five Special Education students moved from taking the Minnesota Test of Academic Skills (MTAS), to taking the regular MCA test with modifications. MTAS is a test for student with disabilities that qualify and not all of our students qualify.

STRATEGIES for Math and Reading Student Success

- Math, English, and Science teachers will be required to have their students take a pre-test this fall and a post-test this spring using the NWEA test. The NWEA test will allow the teachers to track students on a yearly basis for progress instead of the one to three year gaps the MCA test provides.
- Staff will increase comprehension of new vocabulary within subject area for all students.
- Chromebooks and classroom materials are provided by the district to decrease economic disparities that affect student success.
- Math, English and Science teachers will use NWEA data to drive instructional goals.
- All teachers will increase instruction on reading in their subject area.
- Students will be instructed in cross disciplinary usage for math.
- Promote student involvement in music and arts.
- Read 180 and Mathematics 180 interventions for students who are deficient in reading and mathematics based on MCA & NWEA data, grades, and teacher recommendations.
- Paraprofessional and support staff assist with struggling American Indian students, students with IEP's, and at-risk students.

All Students College and Career Ready

College and Career Ready Goals

- College in the High School, AP courses, Advanced Placement, Project Lead the Way, and electives courses to increase career awareness and readiness.
- By grade 9, 100% of Bagley Secondary students will have a file in the guidance office or an online portfolio through MCIS that demonstrates exploration of college and career interests.
- By the end of 10th, 100% of Bagley Secondary students will have the opportunity to take the Pre-ACT in preparation for post-secondary planning.
- By the end of 11th grade, 100% of Bagley Secondary students will have the opportunity to take the ASVAB and ACT in preparation for post-secondary planning.
- By the middle of grade 12, 100% of Bagley secondary students will have a post-secondary transition plan on file with the guidance office.

BHS Students Who Met ACT College Readiness Benchmarks

	# of Students Tested	English		Mathematics		Reading		Science		All Four	
		2017	2018 Goal	2017	2018 Goal	2017	2018 Goal	2017	2018 Goal	2017	2018 Goal
All Students	67	51%	54.5%	25%	28.5%	24%	27.5%	22%	25.5%	18%	21.5%
American Indian	9	22%	30%	0%	30%	11%	30%	0%	30%	0%	30%
White	47	57%	60.5%	32%	35.5%	28%	31.5%	28%	31.5%	21%	24.5%
Hispanic	1	0%	-	0%	-	0%	-	0%	-	0%	-
Two or More	6	50%	53.5%	33%	36.5%	33%	36.5%	33%	36.5%	33%	36.5%
Prefer Not to Respond	4	50%	-	0%	-	0%	-	0%	-	0%	-

Bagley High School will improve ACT College Readiness Benchmark Proficiency Percentages in 2017 by 3.5%.

STRATEGIES for College and Career Readiness

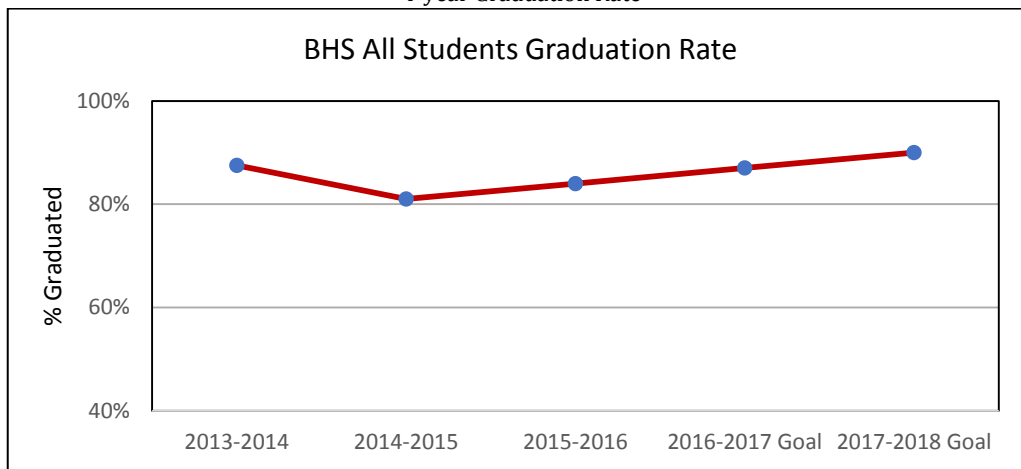
- The ACT will be offered to all students in 11th grade, and in 12th grade if they did not take it in 11th grade during the school day at either the school or an off-school site (includes career interest inventory).
- The Pre-ACT test will be offered to all 10th grade students, including the career interest inventory.
- The ASVAB will be offered to all students in 11th grade and any 12th grade students who have not already taken it (includes career interest inventory).
- Minnesota Career Information System, MCIS will be used with students in grades 8th-12th to prepare an online portfolio for college and career ready activities which emphasize academic rigor and high expectations for college and career readiness.
- Northern AdvantEdge Career Expo opportunity for all 10th grade students.
- College and Military visits by recruiters to meet with interested students.
- College visits sponsored by Indian Education for students who would not be able to visit colleges independently.
- College Fair at Bemidji State University for all seniors.
- Field trips to area business and colleges (TEAM Industries, Northland College -TRFalls, as examples).
- Bagley High School collaborates with Northland Community College and the University of Minnesota Crookston with the College in the High School program (rigor).
- Math teachers collaborate with Bemidji State University to improve math instruction and curriculum and will be working towards offering a college algebra for college credit.
- Bagley High School and TEAM Industries are working collaboratively to give students opportunities for apprenticeships and possible careers at TEAM.
- The Mechatronics program will continue offering students opportunities to earn certificates in AC/DC, and Hydraulics at Northwest Technical college.
- Parents are required to review and sign their student's Postsecondary Plan along with the pre-registration form for the next school year. Signed forms are reviewed by the School Counselor and kept in the Guidance Office.
- The School Counselor meets with all students in grades 8-11 to assist with identification of appropriate courses for the following school year.
- Parents and their students are invited to the school for Financial Aid and FAFSA presentation.
- Students in grades 7-12 have the opportunity to take part in College Knowledge Month activities in October.
- Seniors receive assistance and all are encouraged to apply for post-secondary during College Knowledge Month.
- Scholarship information is updated daily in the school bulletin and seniors get a monthly scholarship handout. Students are encouraged to apply for scholarships and the Guidance Office assists students with completing scholarship applications.

- All students are invited to attend a College and Career night.
- Eligible students will be able to participate in Upward Bound for assistance in college prep and enrollment.

All Students Will Graduate from High School

BHS High School Graduation Goal

4-year Graduation Rate

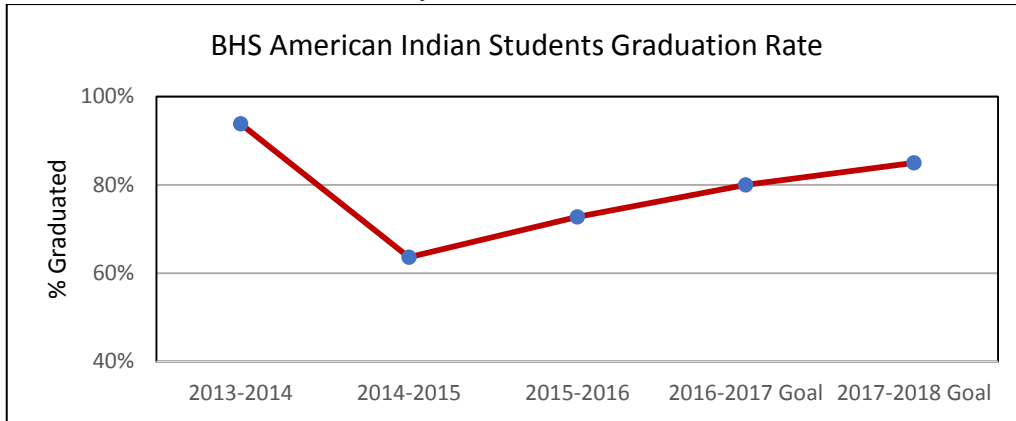


	2013-2014	2014-2015	2015-2016	2016-2017 Goal	2017-2018 Goal
Graduated Percent	87.5%	81.0%	84.0%	87.0%	90%
Graduated Counts	63	51	42		

Bagley High School 4-year Graduation Rate for all students' will increase from 84% in 2016 to 87% in 2017 and 90% in 2018 graduation year.

BHS High School American Indian Graduation Goal

4-year Graduation Rate



	2013-2014	2014-2015	2015-2016	2016-2017 Goal	2017-2018 Goal
Graduated Percent	94%	63.6%	72.7%	80%	85%
Graduated Counts	15	7	8		

Bagley High School 4-year Graduation Rate for American Indian students' will increase from 72.7% in 2016 to 80% in 2017 and 85% in 2018 graduation year.

STRATEGIES for High School Graduation

- The School Counselor meets with all seniors and their parents during the 1st quarter to review graduation requirements and develop a plan for meeting graduation requirements and post-secondary planning.
- The School Counselor meets quarterly with students who are behind in credits to monitor their progress toward graduation, looking at current grades and remediation efforts.
- The Alternative Learning Program Director, in consultation with the School Counselor, meet with students who are over 16 years old and behind in credits toward graduation to enroll students in credit recovery classes at the ALP.
- Online remediation classes are available at the high school for students who are behind in credits beginning the second semester of 9th grade.
- Summer school is available for students who are behind in credits each June. Students can recover at least 1 credit in summer school beginning at age 16.

Bagley Secondary Staff Development Report 2016-17 Staff Development Team

David Gooch, High School Principal
Jenny Fraley, School Guidance Counselor
Amy Kent, District Assessment Coordinator
Brandon Schwegel, Social Studies Teacher, AIW Coach
Dave Christensen, Special Education Teacher, AIW Coach
Mickey Newland, Mathematics Teacher, AIW Coach
Mia Reynolds, Language Arts Teacher, AIW Coach
Carol Bliss-Quinn, Social Studies Teacher, AIW Coach
Sam Roepke, Science Teacher, AIW Coach
Kristie O'Beirne, Math Teacher, AIW Coach
Barrett Willard, Ind. Tech. Teacher, AIW Coach

Bagley Secondary Staff Development Goals

Content Area: Reading

Build teacher understanding and effective utilization of NWEA/MAP and MCA reading testing data. Increase teaching strategies and collaboration. Provide time for curriculum review and standard placement. The AIW model for effective teaching strategies will be a focus in PLC groups.

Content Area: Math

Build teacher understanding and effective utilization of NWEA/MAP and MCA math testing data. Increase teaching strategies and collaboration. Provide time for curriculum review and standard placement. The AIW model for effective teaching strategies will be a focus in PLC groups.

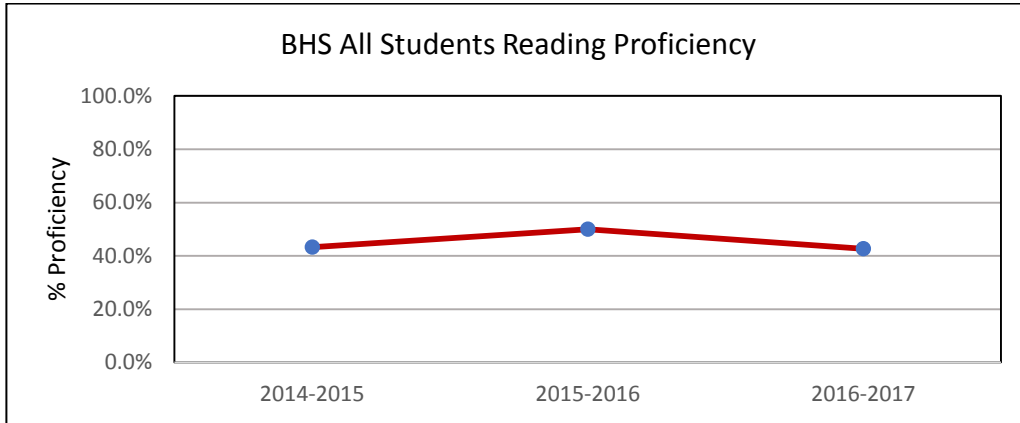
How does the school site goal align with district staff development goal(s)?

Bagley Secondary staff development goals aligned with the district staff development goals very well in the areas of the Authentic Intellectual Work (AIW) model being implemented to promote construction of knowledge, elaborated communication, and value beyond school for grades 7-12 in all subject areas. Bagley Secondary did have a site goal for the one to one devices be available to all students.

Findings of each goal: The impact on student learning.

BHS Reading Proficiency

for Students Enrolled October 1

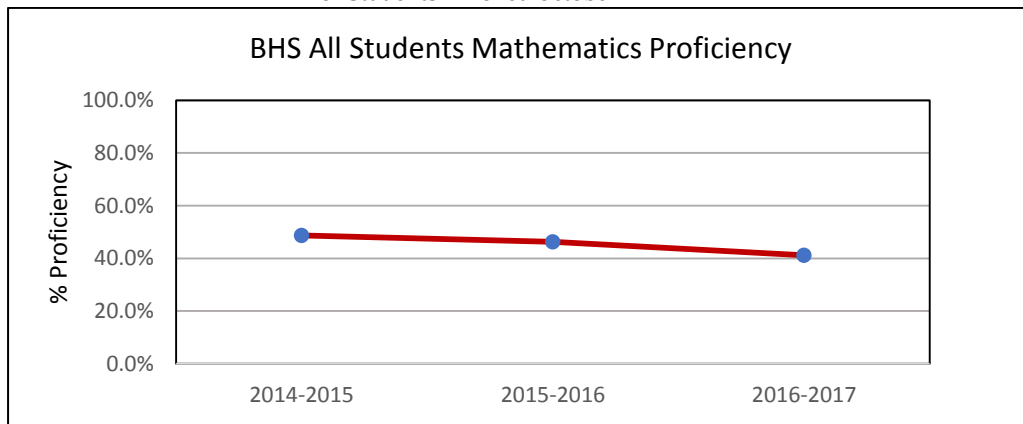


	2014-2015	2015-2016	2016-2017
Proficiency Percents	43.3%	50.0%	42.6%
Proficiency Counts	90	105	87

Bagley Secondary staff development goal of teachers understanding and using an effective utilization of MCA Reading data to improve student achievement has not been a successful goal, with the decrease of 7.4% in reading proficiency for all students.

BHS Mathematics Proficiency

for Students Enrolled October 1



	2014-2015	2015-2016	2016-2017
Proficiency Percents	48.7%	46.2%	41.2%
Proficiency Counts	92	90	87

Bagley Secondary staff development goal of teachers understanding and using an effective utilization of MCA Math data to improve student achievement has not been a successful goal with the decrease of 5.0% in math proficiency for all students.

To help meet our goal in reading and math proficiency, the Math, English, and Science teachers will be required to have their students take a pre-test this fall and a post-test this spring using the NWEA test. The NWEA test will allow the teachers to track students on a yearly basis for progress instead of the one to three year gaps the MCA test provides.

Findings of each goal: The impact on teacher practice.

To meet the goals set by the district and Bagley Secondary. Thirty-two Bagley Secondary teachers became aware of the importance of teacher practice and participated in twenty-two different workshops in the 2016-17 school year to improve student achievement.

78% of the Bagley Secondary Teachers were involved in individualized staff development activities.

2017-18 Bagley Secondary Staff Development Strategies and Goals for Student Achievement.

- 1) The district will provide training for the following areas of concern:
 - Reading strategies in the content area
 - Economic factors affecting student success
 - Student retention and absenteeism
 - Culturally relevant pedagogy
 - Expand interdisciplinary opportunities
- 2) The district will provide specific training as needed to increase mathematics and reading scores allowing time for analysis of existing reading and math data for grade levels
- 3) School-wide strategy implemented by all teachers to teach students how to engage in Substantive Conversations.
- 4) Increase the capacity to sustain AIW through the collection and utilization of data from AIW walkthroughs, scatterplot data and innovation configuration maps.
- 5) NWEA testing in Reading, Math, Science in the Fall 2017 to guide instruction and Spring 2018 to measure improvement and facilitate planning for instructional strategies.

NOTICE OF CHANGE IN POLLING PLACE LOCATION
INDEPENDENT SCHOOL DISTRICT NO. 162
BAGLEY
STATE OF MINNESOTA

Dear Voter:

If you live in one of the precincts listed below, you will vote at the combined polling place listed below for school district elections in Independent School District No. 162:

<u>Precinct</u>	<u>School District Polling Place</u>
City of Clearbrook	Bagley American Legion
Clover Township	
Leon Township	
Sinclair Township	
City of Gonvick	
Pine Lake Township	
Winsor Township	
Greenwood Township	
Holst Township	
Eddy Township	
City of Bagley	
Copley Township	
Falk Township	
LaPrairie Township	
Nora Township	
Popple Township	
Itasca Township	
Minerva Township	
Shevlin Township	
City of Shevlin	
Moose Creek Township	
Bear Creek Township	
Red Lake Unorganized	
Long Lost Lake Township	
City of Leonard	
Unorganized 143-36 Township	
Hangaard Township	
Rice Township	
Dudley Township	

Please note that this notice applies only to school district elections not held on the day of a statewide election. Municipal or state elections may be held at a different location. If you wish further information on school district polling place locations, contact the school district or the County Auditor.

/s/
Clerk
Independent School District No. 162

Resolution

American Indian Parent Advisory Committee

Due Annually on March 1

WHEREAS, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community.

WHEREAS, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s), and

WHEREAS, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning, and,

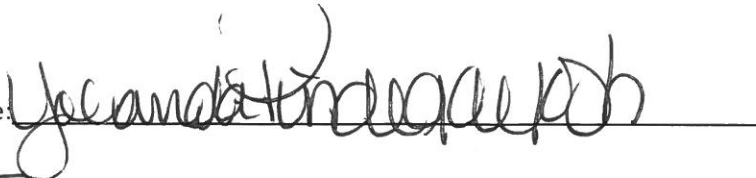
WHEREAS, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

THEREFORE BE IT RESOLVED, that the AIPAC concurs that the school board and district are compliant with MN Statutes, Section 124D.78, and that the school board and district are meeting the needs of American Indian students.

We, the American Indian Parent Advisory Committee, issue a **Vote of Concurrence**. We agree with the contents and implementation of the Indian Education Program Plan and commit to evaluating the IEPP at the end of school year to ensure that it is continuing to meet the needs of American Indian students, **OR**

We, the American Indian Parent Advisory Committee, issue a **Vote of Non-Concurrence**. We do not agree with the contents of the Indian Education Program Plan, and/or its implementation. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Signature: _____



Date: _____

10-11-17

2017-18 PARENT COMMITTEE RESOLUTION

WHEREAS, the Bagley Independent School District #162 provides an opportunity for all of its citizens to participate in district program communities, and

WHEREAS, the Indian Education Parent Committee of the Bagley Independent School District #162 is the duly elected and established Parent Committee comprised of parents of children eligible to be enrolled in American Indian programs, secondary students, representatives from community groups, school administrators, and

WHEREAS, the Parent Committee's current responsibilities are addressed in adopted by-laws and apply to programs specifically designed for American Indian learners implemented through Indian Education Program, and

WHEREAS, the Parent Committees responsibilities have been expanded to include involvement in and advisement of all educational programs, programs for elementary and secondary grades, special education programs and support services, and

WHEREAS, the Indian Education Parent Committee of Bagley Independent School District #162 did meet on October 16, 2017 to review, recommend and approve this Resolution, and

WHEREAS, the Parent Committee has found most of the District's educational programs to be adequate in meeting the needs of American Indian students, and

WHEREAS, the Director of Indian Education, serve as an advocate for students and parents and as a liaison between school and home and works closely with the truancy tracker program and all Indian Education programs, and

BE IT RESOLVED, that the Bagley Indian Education Parent Committee, Inc., concurs with the District's educational programs for elementary and secondary programs, special education programs and support services.

- To encourage the Board to continue transportation for the JOM /Title VI class trips and two workshops per year within the state for JOM/Title VI committee members.
- Hire Native American teachers and staff as the student population is 25% Native American. The Indian Education Committee would take an active role in securing and identifying candidates for any employment opportunities in the school district.
- Support the Anishinaabe cultural club and encourage students to participate.
- Continue to promote the online Ojibwe language program.
- The School District is mandated to implement Native American cultural sensitivity training and all staff and school board members are required to complete the training.

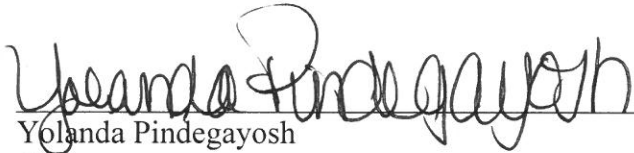
- To encourage Administration to include the Director of Indian Education or designee, whenever possible, in the disciplinary actions at both the high school and elementary, involving Native American students, whenever suspensions or similar actions will be involved.

BE IT FURTHER RESOLVED, that the Bagley Indian Education Parent Committee, Inc. strongly recommends that Independent School District 162 maintain all Indian Education programs currently being offered in our districts elementary and secondary education programs.

THEREFORE, BE IT RESOLVED, the Parent Committee of Bagley Independent School District #162 does concur that the district's programs, meet American Indian student needs.

In favor of Resolution 12

Not in favor of Resolution* 0



10-16-17
Date

Yolanda Pindegayosh
Chairperson
Indian Education Parent Committee

**If the committee does not concur with the Resolution, the reasons for the non-concurrence and recommendations shall be submitted with this Resolution. By resolution, the Board must respond in writing within 60 days, to each recommendation made by the committee and state its reasons for not implementing the recommendation. (M.S., 124D.78, Sub.1)*

AIPAC and District Compliance Documentation

District Identification Information

District/School Name and Number: Bagley Independent School District #162

Indian Education Program Lead: Penni Cairns

Please Choose One:

Option 1: A Resolution of Concurrence

The AIPAC met and issued a vote of **concurrence**. An official Resolution citing this **concurrence** was signed by the AIPAC Chairperson, in the presence of committee members, on (M/D/YR):

The AIPAC presented the **signed** Resolution of Concurrence to the district school board on (M/D/YR): 10-16-17

Option 2: A Resolution of Non-Concurrence

The AIPAC met and issued a vote of **non-concurrence**. An official Resolution citing this **non-concurrence** was signed on (M/D/YR):

The AIPAC presented the **signed** Resolution of non-concurrence to the district school board along with specific recommendations for improvement on (M/D/YR):

The AIPAC, Superintendent, and School Board recognize that the district school board is **required** to respond, in writing, to each specific recommendation, and that that response must be received within 60 days of recommendations being put forth.

Option 3: Our District Does Not Yet Have an AIPAC

Our district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, Section 124D.78. The district Superintendent will contact the Office of Indian Education immediately to receive guidance on this process, its expectations, and requirements.

Signatures

Personnel Role	Printed Name	Signature	Date
School Board Chairperson			
Superintendent/Director			
AIPAC Chairperson	Yolanda Pindogayash	Yolanda Pindogayash	10-16-17

Parent Committee Membership Roster

Identify the members of your district's American Indian Education Program Parent Committee below. List the chairperson first (include address of chairperson only), and provide the area of representation (parent, teacher, secondary student, counselor, etc.) for each committee member. Check to indicate whether the member is an American Indian. Attach an additional page if more space is needed.

Name of Committee Member	Area of Representation	American Indian?	
		Yes	No
Volanda Pindegayosh 40819 191st Ave Clearbrook, MN 56234	Chairperson / Parent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Jo Auginaush PO Box 844 Bagley mn 56231	vice-chairperson / parent	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Cherlene Miller	Secretary	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Sequoia Fisher	Student Representative	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Madison Estay	Student Representative	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Wyatt Auginaush	Student Rep.	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Delores Labucke	Grandparent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Renee Benson	Board Member / Parent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Shane Auginaush	Parent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
James Huenda	Parent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Anna Feeland	Parent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Charlette Clark	Grandparent	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Carol Vn	Indian Ed Director	<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No
Lee J. Furuseth	Elem. Prin.	<input checked="" type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
Finni Cairns	A.I.E.A. Coordinator	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
David Hach	Bagley H.S. Principal	<input type="checkbox"/> Yes	<input checked="" type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No
		<input type="checkbox"/> Yes	<input type="checkbox"/> No