

MEMO TO: Board of Education  
TOPIC: Regular School Board Meeting  
FROM: Steve D. Cairns, Superintendent  
DATE: September 30, 2015

A Regular School Board Meeting of the Board of Education will be held October 5, 2015 at 7:30 PM in the High School Room 101.

### Agenda

**1. CALL TO ORDER**

A. Pledge - Chairman Broden

**2. PREVIEW OF AGENDA**

*During this time any board member may pull any item(s) from the Consent Agenda*

**3. ADDITIONS TO THE AGENDA**

A. MDE Staff Development Report - Mickey Newland 4

**4. CONSENT AGENDA**

A. Minutes - Chairman Broden 18

**5. COMMUNICATIONS**

A. Enrollment 21

**6. STUDENT INPUT AND RECOGNITION**

A. Athletes of the Week - September 23

- Carly Lewis (Fr., Volleyball)
- Bayli Dukek (Fr., Volleyball)
- Tianna Agnes (So., Volleyball)
- Chris Maschler (Fr., Football)
- Drew Swenson (Sr., Football)
- Jake Ubert (So., Football)

B. Athletes of the Week - September 30

- Payton Hinrichs (Jr., Volleyball)
- Brenna Bellefy (Jr., Volleyball)
- Cori Bonik (8th., Volleyball)
- Dawson Eck (So., Football)
- Josh Dukek (Jr., Football)
- Mason Nepean (So., Football)
- Alex Dawson Jr. (7th., Football)

**7. PUBLIC PARTICIPATION**

**8. COMMITTEE REPORTS**

- A. Transportation
- B. Policy
- C. Facilities
- D. Negotiations

The School Board has completed negotiations with all work groups and individuals with the exception of the teachers. The Board negotiators have met with the BEA for the 8th time on September 29, 2015. Although progress has been slow the attitudes around the room have remained noticeably cordial. It appears that all language changes requested by the Association, have been discussed and tentatively agreed upon. Angie Gerbracht has recorded the language details if any School Board Directors are interested in reviewing them.

The School District and the Association are a long way part on salaries increases and insurance benefits. Because there has been no significant movement in this area we are headed into contract mediation. The Bureau of Mediation Services has assigned a mediator and a date will be set several months out to accommodate all the work schedules. I anticipate mediation will be the next time the School District and Association will meet at the table.

- E. Athletics
- F. Security
- G. Wellness
- H. Other

**9. REPORTS AND PRESENTATIONS**

- A. Practice Profile: Interactive Journals - Lee Furuseth 23

**10. SCHOOL BOARD ACTION**

- A. Nominations for NWSC Governing Board 26

The nomination process for candidates to serve on the NWSC Board of Directors is now open. All nominees must be current School Board members.

- B. Construction Pay Applications

- 1) Flat-Crete, Inc. for Bagley Track & Field - Total \$58,779.60 28
  - Exterior Concrete - \$49,140.00
  - Grading Control, Joint Cut & Cured w/6 Mil.Poly - \$7,080.00
  - Three Months Finance Charges - \$2,559.60
  - We will contact Johnson Controls regarding finance charges.

- 2) Gordon Construction - \$143,016.80 32
  - Absolute Fire Protection - \$1,550.40

Peterson Sheet Metal - \$47,500.00  
Retainage Releases - sent to Johnson Controls, Inc.  
Gordon Construction - \$54,208.63  
JP Structures - \$9,376.87  
Absolute Fire Protection - \$7,940.00  
Premier Test & Balance - \$2,867.00

We will hold retainage to Peterson Sheet Metal at this time - \$47,244.76  
This is related to the BHS HVAC project.

3) Johnson Controls

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We are holding retainage to Johnson Controls payment - \$47,756.00  
This is related to BHS HVAC project.

**11. NEXT MEETING'S AGENDA ITEMS - *Chairman Broden***

**12. MEETING SCHEDULE- *Chairman Broden***

Public Hearing - Monday, October 19, 2015, at 6:00 p.m. at the Rice Lake Community Center. The regular school board meeting will follow about 7:00 p.m.

**13. ADJOURNMENT**

## 2015 Staff Development District Advisory Committee

District: 0162-01 Bagley Public School District

For questions about this report, contact current district Staff Development Chair

Michelle Newland  
 1130 Main Avenue N  
 Bagley, MN 56621  
 218-694-3120  
 mnewland@bagley.k12.mn.us

Advisory Committee Members			
Name	Position	Subject	Grade level
Greg Norum	Teacher	Social Studies	Multiple
Kathy Steinmetz	Special Education Teacher	Other	Multiple
Lee Furuseth	Administrator	Other	Multiple
JaNelle Melbo	Teacher	Multiple	3
Lori Agnew	Teacher	Multiple	4
Belinda Schermerhorn	Parent not in Targeted Subgroup	Other	Multiple
Kari Anderson	Administrator	Other	Multiple
Darris Dahl	Teacher	Language Arts	Multiple
Helen Kennedy	Administrator	Other	Multiple
Joel Hood	Teacher	Math	Multiple
Mary White	Teacher	Other	Multiple
Matt Cage	Teacher	Science	6
Sara Tramm	Teacher	Multiple	2
Julie Paulson	Teacher	Multiple	Multiple
Kari Gerbracht	Teacher	Multiple	K
Ole Anderson	Parent not in Targeted Subgroup	Other	Multiple
Gina Drellack	Administrator	Other	Multiple

## 2015 District Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

<b>District Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	By 2014-2015 all students will reach high standards at a minimum attaining proficiency or better in reading/language arts and mathematics as outlined by State and Federal NCLB regulations.
<b>Content Area:</b>	Science Mathematics Reading Language Arts/Writing
<b>District Staff Development Goals and Findings</b>	
<b>Staff Development Goal:</b>	Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.
<b>Findings:</b>	The site improvement plans developed had measurable student performance targets, identified responsibilities and timelines as well as provisions for essential staff development and monitoring of program initiatives.
<b>Impact on Student Learning:</b>	Students who were struggling in the targeted areas of reading, language arts, science and mathematics were identified and these students along with the rest of the student population received academic opportunities, enhanced student life skills, increased social and emotional development and improved health/wellness. In addition a plan was developed and implemented to ensure a successful transition to post secondary education and employment for all students.
<b>Impact on Teacher Practice:</b>	The increased awareness of the District Improvement Plan and The World's Best Workforce allowed teachers to focus on the targeted areas of need and the implementation of Ramp Up Curriculum and AIW supported instruction, task and student work improvements.
<b>Continue next year?</b>	Y

## District and School Site Staff Information Table

### 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

The table below shows the number of teachers, paraprofessionals and administrative staff assigned to each site within the district. Staff who are assigned to multiple sites are shown at each of their respective sites. Staff without school site assignments are assigned to the district office. The total number of staff assigned to each site is based on the 2015 STAR collection. The number of staff receiving high quality staff development reflect the information provided in the district and school site sections of the 2015 Staff Development Annual Report.

	Teachers		Paraprofessionals		Licensed Non-Instructional	
	Total assigned to this site	Received High Quality Staff Development	Total assigned to this site	Received High Quality Staff Development	Total assigned to this site	Received High Quality Staff Development
010 BAGLEY ELEMENTARY	45	45	27	27	6	6
020 BAGLEY SECONDARY	33	33	9	9	9	9
030 BAGLEY ALP	0	0	0	0	0	0
Total number of staff members across all sites (*unduplicated count)	75	0	36	0	15	0
Total of assignments across all sites (*duplicated count)	78	78	36	36	15	15

## 2015 District Data Summary Report

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

<b>Number of Student Achievement Goals:</b>		1
<b>Related Subject Areas:</b>	<b>Number</b>	<b>Percent of Total Goals</b>
Science	1	100.00%
Mathematics	1	100.00%
Reading	1	100.00%
Art/Music	0	0.00%
Language Arts/Writing	1	100.00%
Health/Physical Education	0	0.00%
Career&Technology	0	0.00%
Social Studies	0	0.00%
World Language	0	0.00%
<b>Total Number of District Staff Development Goals:</b>		1
<b>District Staff Development Goals that were related to school site student achievement goals.</b>		1
<b>Goals to Continue Next Year:</b>	1	100.00%
<b>Goals NOT to Continue Next Year:</b>	0	0.00%

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 010 BAGLEY ELEMENTARY

<b>School Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	<p>In the area of Mathematics, the percentage of All Students in grades 3-6 at the Bagley Elementary School enrolled by Oct. 1, 2014 who earned achievement levels of Meets the State Standards or Exceeds the State Standards on the MCA III will increase from 53.3 in 2014 to 62.6 in 2015. Also, Meets the State Standards or Exceeds the State Standards on the MCA III will increase from 62.6 in 2015 to 75.9 in 2016. Furthermore, the percentage of All Students in grades 3-6 at the Bagley Elementary School enrolled by Oct. 1, 2014 who earned achievement levels of Does Not Meet State Standards on the MCA III will decrease from 25.0 in 2014 to 17.2 in 2015, with Partially Meets remaining at 21.7.</p>
<b>Related District Staff Development Goal:</b>	<p>Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.</p>
<b>Content Area:</b>	Mathematics
<b>School Staff Development Goals, Designs, Strategies and Findings</b>	
<b>Staff Development Goal:</b>	<p>Use of Staff Development Days and PLC sessions to place State Mathematics Standards, align assessments, establish benchmarks, align curriculum, analyze instruction, and implement instruction and interventions in order to meet the Elementary School Site Student Achievement Goal.</p>
<b>Designs and Strategies:</b>	<ul style="list-style-type: none"> <li>Weekly</li> <li>Instructional strategies</li> <li>State assessment data</li> <li>Classroom assessment data</li> <li>Student work</li> <li>Instructional strategy modeling</li> <li>Content/instructional coaching</li> <li>Coaching for continuing contract teachers</li> <li>Mentoring for probationary teachers</li> <li>Assessment Development</li> <li>Curriculum alignment/mapping</li> <li>Curriculum development</li> <li>Differentiated instruction</li> <li>Technology in the classroom</li> </ul>

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 010 BAGLEY ELEMENTARY

<b>High Quality Components:</b>	<ul style="list-style-type: none"> <li>● An integral part of school board, districtwide and schoolwide educational improvement plans.</li> <li>● Included teachers, principals, parents and administrators in planning sustainable classroom focused activities that were not one-day or short-term workshops.</li> <li>● Increased teachers' knowledge of academic subjects and understanding of effective instructional strategies using scientifically based research.</li> <li>● Increased teachers' and principals' knowledge and skills in providing appropriate curriculum, instruction and assessment to help students meet and exceed state academic standards.</li> <li>● Provided for professional learning communities that focus on student achievement.</li> <li>● Included the use of data and assessments to inform classroom practice.</li> <li>● Provided technology training to improve teaching and learning.</li> <li>● Increased teachers' ability to effectively instruct all students including culturally diverse learners, learners with special needs, gifted and talented students, English learners and at-risk students.</li> <li>● Helped all school personnel work effectively with students and their parents.</li> <li>● Evaluated designs and strategies for impact on teacher effectiveness to increase student academic achievement and improve the quality of future professional development.</li> </ul>
<b>Findings:</b>	In the area of mathematics, all grades improved by 6.7%. All target groups improved by similar numbers. Special Education had increases of 14.4%. Free/Reduced Lunch increased 8.3%. Native American increased 8.5%
<b>Impact on Student Learning:</b>	Students not meeting the standards were identified as well as those partially meeting, meeting, and exceeding standards. This allowed for targeted instruction which assisted in meeting the diverse needs of students.
<b>Impact on Teacher Practice:</b>	Teachers were able to meet the individual needs of all students as well as work collaboratively with grade level teachers to align Math Standards and improve MCA III achievement levels.
<b>Continue next year?</b>	Y

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 010 BAGLEY ELEMENTARY

<b>School Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	<p>In the area of Reading, the percentage of All Students in grades 3-6 at the Bagley Elementary School enrolled by Oct. 1, 2014 who earned achievement levels of Meets the State Standards or Exceeds the State Standards on the MCA III will increase from 47.7 in 2014 to 59.2 in 2015. Also, Meets the State Standards or Exceeds the State Standards on the MCA III will increase from 59.2 in 2015 to 70.7 in 2016. Furthermore, the percentage of All Students in grades 3-6 at the Bagley Elementary School enrolled by Oct. 1, 2014 who earned achievement levels of Does Not Meet State Standards on the MCA III will decrease from 26.3 in 2014 to 14.7 in 2015, with Partially Meets remaining at 26.0.</p>
<b>Related District Staff Development Goal:</b>	<p>Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.</p>
<b>Content Area:</b>	Reading
<b>School Staff Development Goals, Designs, Strategies and Findings</b>	
<b>Staff Development Goal:</b>	<p>Use of Staff Development Days and PLC sessions to place State Reading and Language Arts Standards, align assessments, establish benchmarks, align curriculum, analyze instruction, implement instruction and interventions in order to meet the Elementary School Site Student Achievement Goal.</p>
<b>Designs and Strategies:</b>	<ul style="list-style-type: none"> <li>Daily</li> <li>Instructional strategies</li> <li>State assessment data</li> <li>District/School selected assessment data</li> <li>Classroom assessment data</li> <li>Student work</li> <li>Instructional strategy modeling</li> <li>Content/instructional coaching</li> <li>Coaching for continuing contract teachers</li> <li>Mentoring for probationary teachers</li> <li>Assessment Development</li> <li>Curriculum alignment/mapping</li> <li>Curriculum development</li> <li>Differentiated instruction</li> <li>Technology in the classroom</li> </ul>

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 010 BAGLEY ELEMENTARY

<b>High Quality Components:</b>	<ul style="list-style-type: none"> <li>● An integral part of school board, districtwide and schoolwide educational improvement plans.</li> <li>● Included teachers, principals, parents and administrators in planning sustainable classroom focused activities that were not one-day or short-term workshops.</li> <li>● Increased teachers' knowledge of academic subjects and understanding of effective instructional strategies using scientifically based research.</li> <li>● Increased teachers' and principals' knowledge and skills in providing appropriate curriculum, instruction and assessment to help students meet and exceed state academic standards.</li> <li>● Provided for professional learning communities that focus on student achievement.</li> <li>● Included the use of data and assessments to inform classroom practice.</li> <li>● Provided technology training to improve teaching and learning.</li> <li>● Increased teachers' ability to effectively instruct all students including culturally diverse learners, learners with special needs, gifted and talented students, English learners and at-risk students.</li> <li>● Helped all school personnel work effectively with students and their parents.</li> <li>● Evaluated designs and strategies for impact on teacher effectiveness to increase student academic achievement and improve the quality of future professional development.</li> </ul>
<b>Findings:</b>	In the area of reading, all grades decreased by 2.1% to 45.5%. With two target groups decreased by similar numbers. Special Education had decreases of 1.3%. Free/Reduced Lunch decreased 2.1 %. Native American achievement levels Increased .4% to 28%.
<b>Impact on Student Learning:</b>	Students not meeting standards were identified as well as those partially meeting, meeting, and exceeding standards. This allowed for targeted instruction which assisted in meeting the diverse needs of students.
<b>Impact on Teacher Practice:</b>	Teachers were able to meet the individual needs of all students as well as work collaboratively with grade level teachers to align State Reading and Language Arts Standards and improve MCA III achievement.
<b>Continue next year?</b>	Y

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 020 BAGLEY SECONDARY

<b>School Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	Proficiency in math scores on the MCA III test for Bagley High School will improve from 42.5% in 2014 to 60.7% in 2015.
<b>Related District Staff Development Goal:</b>	Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.
<b>Content Area:</b>	Mathematics
<b>School Staff Development Goals, Designs, Strategies and Findings</b>	
<b>Staff Development Goal:</b>	Build teacher understanding and effective utilization of NWEA/MAP and MCA math testing data. Increase teaching strategies and collaboration. Provide time for curriculum review and standard placement. The AIW model for effective teaching strategies will be a focus in PLC groups.
<b>Designs and Strategies:</b>	Weekly Instructional strategies State assessment data District/School selected assessment data Classroom assessment data Student work Instructional strategy modeling Content/instructional coaching Coaching for continuing contract teachers Mentoring for probationary teachers Observation by peer observers Assessment Development Curriculum alignment/mapping Curriculum development Differentiated instruction
<b>High Quality Components:</b>	<ul style="list-style-type: none"> <li>● An integral part of school board, districtwide and schoolwide educational improvement plans.</li> <li>● Included teachers, principals, parents and administrators in planning sustainable classroom focused activities that were not one-day or short-term workshops.</li> <li>● Increased teachers' knowledge of academic subjects and understanding of effective instructional strategies using scientifically based research.</li> <li>● Increased teachers' and principals' knowledge and skills in providing appropriate curriculum, instruction and assessment to help students meet and exceed state academic standards.</li> <li>● Provided for professional learning communities that focus on student achievement.</li> <li>● Included the use of data and assessments to inform classroom practice.</li> <li>● Provided technology training to improve teaching and learning.</li> <li>● Increased teachers' ability to effectively instruct all students including culturally diverse learners, learners with special needs, gifted and talented students, English learners and at-risk students.</li> <li>● Improved teachers' classroom-management skills.</li> <li>● Helped all school personnel work effectively with students and their parents.</li> <li>● Evaluated designs and strategies for impact on teacher effectiveness to increase student academic achievement and improve the quality of future professional development.</li> </ul>

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 020 BAGLEY SECONDARY

<b>Findings:</b>	The NWEA/MAP test strongly correlated with the MCA III tests and served as a reliable indicator of how well individual students achieved on the MCA III test. Teacher's use of Best Practice strategies increased as well as their opportunity for collaboration through AIW.
<b>Impact on Student Learning:</b>	Student learning was positively impacted through curriculum revisions and focus as well as standards placement.
<b>Impact on Teacher Practice:</b>	Teachers were better able to meet the changing needs of all students.
<b>Continue next year?</b>	Y

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 020 BAGLEY SECONDARY

<b>School Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	Bagley High School proficiency in reading scores on the MCA III test will increase proficiency from the 2014 goal of 48.1% to 73.7% in 2015.
<b>Related District Staff Development Goal:</b>	Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.
<b>Content Area:</b>	Reading
<b>School Staff Development Goals, Designs, Strategies and Findings</b>	
<b>Staff Development Goal:</b>	Build teacher understanding and effective utilization of NWEA/MAP and MCA reading test data. Increase teaching strategies and collaboration. Provide time for curriculum review and standards placement. The AIW model for effective teaching strategies will be a focus in PLC groups.
<b>Designs and Strategies:</b>	Weekly Instructional strategies State assessment data District/School selected assessment data Classroom assessment data Student work Instructional strategy modeling Content/instructional coaching Coaching for continuing contract teachers Mentoring for probationary teachers Observation by peer observers Assessment Development Curriculum alignment/mapping Curriculum development Differentiated instruction Technology in the classroom
<b>High Quality Components:</b>	<ul style="list-style-type: none"> <li>● An integral part of school board, districtwide and schoolwide educational improvement plans.</li> <li>● Included teachers, principals, parents and administrators in planning sustainable classroom focused activities that were not one-day or short-term workshops.</li> <li>● Increased teachers' knowledge of academic subjects and understanding of effective instructional strategies using scientifically based research.</li> <li>● Increased teachers' and principals' knowledge and skills in providing appropriate curriculum, instruction and assessment to help students meet and exceed state academic standards.</li> <li>● Provided for professional learning communities that focus on student achievement.</li> <li>● Included the use of data and assessments to inform classroom practice.</li> <li>● Provided technology training to improve teaching and learning.</li> <li>● Improved teachers' classroom-management skills.</li> <li>● Helped all school personnel work effectively with students and their parents.</li> <li>● Evaluated designs and strategies for impact on teacher effectiveness to increase student academic achievement and improve the quality of future professional development.</li> </ul>

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 020 BAGLEY SECONDARY

<b>Findings:</b>	The NWEA/MAP test strongly correlated with the MCA III tests and served as a reliable indicator of how well individual students achieved on the MCA III test. Teacher's use of Best Practice strategies increased as well as their opportunity for collaboration through AIW.
<b>Impact on Student Learning:</b>	Student learning was positively impacted through curriculum revisions and focus as well as standards placement.
<b>Impact on Teacher Practice:</b>	Teachers were better able to meet the changing needs of students.
<b>Continue next year?</b>	Y

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 030 BAGLEY ALP

<b>School Student Achievement Goals with Subject Areas</b>	
<b>Student Achievement Goal:</b>	Bagley ALP will provide opportunities for learners to earn credits through direct work experience, State approved online learning classes with onsite teacher support, entrepreneurial projects, and service learning in order to promote success for students who are not successful in a traditional school setting.
<b>Related District Staff Development Goal:</b>	Staff will be provided with the necessary support to implement the Site Improvement Plans, utilize strategies to promote open communications, joint leadership teams, parent involvement teams and improve school climate through ongoing initiatives during the 2014-2015 school year. The Authentic Intellectual Work (AIW) model will be implemented to promote construction of knowledge, elaborated communication, and value beyond school for multiple grades and subjects. Technology training is provided to ensure it is being used to fulfill identified needs in teaching, learning, and communications. The district will begin implementation of k-12 one to one device implementation.
<b>Content Area:</b>	Science Mathematics Reading Art/Music Language Arts/Writing Health/Physical Education Career & Technical Education Social Studies World Language
<b>School Staff Development Goals, Designs, Strategies and Findings</b>	
<b>Staff Development Goal:</b>	Staff will be prepared to meet all learner needs through a differentiated and individualized approach.
<b>Designs and Strategies:</b>	Bi-Weekly Subject area or program content State assessment data Student work Content/instructional coaching Assessment Development Curriculum alignment/mapping Curriculum development Differentiated instruction Technology in the classroom
<b>High Quality Components:</b>	<ul style="list-style-type: none"> <li>● An integral part of school board, districtwide and schoolwide educational improvement plans.</li> <li>● Included teachers, principals, parents and administrators in planning sustainable classroom focused activities that were not one-day or short-term workshops.</li> <li>● Increased teachers' knowledge of academic subjects and understanding of effective instructional strategies using scientifically based research.</li> <li>● Increased teachers' and principals' knowledge and skills in providing appropriate curriculum, instruction and assessment to help students meet and exceed state academic standards.</li> <li>● Included the use of data and assessments to inform classroom practice.</li> <li>● Provided technology training to improve teaching and learning.</li> <li>● Increased teachers' ability to effectively instruct all students including culturally diverse learners, learners with special needs, gifted and talented students, English learners and at-risk students.</li> <li>● Helped all school personnel work effectively with students and their parents.</li> <li>● Developed with extensive participation of teachers, principals, parents, and administrators.</li> </ul>

## 2015 School Staff Development Goals

District: 0162-01 BAGLEY PUBLIC SCHOOL DISTRICT

School: 030 BAGLEY ALP

<b>Findings:</b>	Staff members were prepared to meet the diverse needs of all learners while helping students develop positive attitudes toward active participation, self motivation, and building self esteem.
<b>Impact on Student Learning:</b>	Students became responsible for their own learning and developed academic and communication advocacy skills through the utilization of technology and individualized curriculum.
<b>Impact on Teacher Practice:</b>	Teachers were able to meet the diverse needs of all students.
<b>Continue next year?</b>	Y

**BAGLEY PUBLIC SCHOOLS  
SPECIAL BOARD OF EDUCATION MEETING  
September 18, 2015  
MINUTES**

The special meeting of the Board of Education, Independent School District #162 was held on Friday, September 18, 2015, at 7:45 a.m. at High School Room 101. Members present: Adam Broden, Wendy Fultz, Amy Fontaine, LeAnn Agnes, Kathy Clark and Superintendent Cairns. Members absent: Toby Anderson and Darcie Kaiser.

Chairman Broden called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. A motion was made by Wendy Fultz, seconded by LeAnn Agnes and carried, to deny the BEA grievance because it lacked sufficient specificity the Board will not issue an advisory opinion and sustain a grievance that is based on unspecified facts. The Board did agree to a one-time payment to the teachers on interview committees who were not paid this past summer of 2015. The District's offer to pay the teachers in no way is intended to commit the District to an ongoing practice and has no bearing on future obligations of the District.
2. A motion was made by Amy Fontaine to adjourn the meeting at 8:11 a.m.

Adam Broden, Chairman  
Board of Education  
Ind. School District #162

Wendy Fultz, Clerk  
Board of Education  
Ind. School District #162

**BAGLEY PUBLIC SCHOOLS  
REGULAR SCHOOL BOARD MEETING  
SEPTEMBER 21, 2015  
MINUTES**

The regular meeting of the School Board, Independent School District #162 was held on Monday, September 21, 2015, at 7:30 p.m. in High School Room 101. Members present: Wendy Fultz, Amy Fontaine, LeAnn Agnes, Toby Anderson, Darcie Kaiser and Superintendent Cairns. Members absent: Adam Broden and Kathy Clark.

Clerk Fultz called the meeting to order and opened with the Pledge of Allegiance to the Flag.

1. A motion was made by Toby Anderson, seconded by Darcie Kaiser and carried, to approve the work agreement between the District and Clearwater County Nursing Service for the 2015-2016 school year.
2. A motion was made by LeAnn Agnes, seconded by Amy Fontaine and carried, to approve FMLA Leave for Noelle Beck. The leave will begin approximately December 11 for approximately 6 weeks.
3. A motion was made by LeAnn Agnes, seconded by Toby Anderson and carried, to adopt the 2015 MSBA Legislative Platform resolution:

**Be it resolved**, the Bagley School District stands in support of students in Concurrent Enrollment Courses within our high school programs, by supporting current policy and practice used by Minnesota Universities and Colleges to credential teachers to teach courses and codify a state-wide workable policy to assure Minnesota students' success with dual-credit courses while enrolled in high school.

4. A motion was made by , seconded by and carried, to approve the following consent agenda items:
  - A. September 8 Minutes
  - B. September 2015 Invoices - \$246,472.55
  - C. August 2015 Hand Payables - \$262,022.09
  - D. August 2015 Statement of Cash Balances - \$3,847,324.99
  - E. August 2015 Budget Comparison
  - F. August 2015 Wires Payment - \$166,038.51
  - G. Elementary School and High School Auxiliary Account
5. Superintendent Cairns announced the 2015-2016 Meet and Confer meeting dates:

Tuesday, December 15, 2015 @ 7:30 p.m. in the High School Staff Lounge  
Tuesday, February 23, 2016 @ 7:30 p.m. in the High School Staff Lounge  
Thursday, April 21, 2016 @ 7:30 p.m. in the High School Staff Lounge
6. Superintendent Cairns reviewed the September enrollment reports. The district has a slight decrease from last year enrollment numbers.
7. A public meeting discussing Impact Aid/Indian Education Program and the LIEC Parent Resolution will be held on Monday, October 19, 2015, at 6:00 p.m. at the Rice Lake Community Center. The regular school board meeting will immediately follow the public hearing at the Rice Lake Community Center.
8. Clerk Fultz announced that Ben Thoma, Walker Cage, Cassie Keough, Rachel Okeson, Hunter Stai, Autumn Teigland and Josh Dukek were Student Athletes of the Week for the week of September 9.
9. A motion was made by LeAnn Agnes, seconded by Darcie Kaiser and carried, to approve the Bagley School District's World's Best Workforce Indian Education Plan.

10. A motion was made by Amy Fontaine, seconded by Toby Anderson and carried, to levy the "Maximum" for the 2015 Payable 2016 Proposed Levy Limitation.
11. A motion was made by Toby Anderson, seconded by LeAnn Agnes and carried, to adopt resolution accepting gifts/donations to Bagley Public Schools:
 

**WHEREAS** the following; therefore, **BE IT RESOLVED** by the School Board of Independent School District #162 – Bagley School Board does hereby accepts the following donations:

\$3,250 from NW Minnesota Foundation for ECI  
 \$10,292.50 from Clearwater County Children's Mental Health Collaborative for the School Interventionist
12. A motion was made by LeAnn Agnes, seconded by Toby Anderson and carried, to hire Marianne Kisor as a special education/DCD teacher contingent upon receipt of an appropriate teaching license and a satisfactory background check.
13. A motion was made by Amy Fontaine, seconded by Toby Anderson and carried, to hire Deborah Rolfson as a school readiness/ECFE paraprofessional contingent upon meeting the No Child Left Behind requirements and receipt of a satisfactory background check. This position is 22+ hours per week position dependent upon program needs/requirements.
14. ITEMS FOR THE NEXT AGENDA:
  - A. Practice Profiles
  - B. World's Best Work Force Public Meeting
  - C. Construction Pay Applications
  - D. Staffing
15. The next School Board meeting will be held on Monday, October 5, 2015, at 7:30 p.m. in High School Room 101.
16. A motion was made by Amy Fontaine to adjourn the meeting at 8:27 p.m.

<b>Bagley School</b>				
<b>Enrollment K -12</b>				
<b>SY 2015-2016</b>				
	<b>10/1/15</b>	<b>9/15/15</b>	<b>5/1/15</b>	<b>9/16/14</b>
HK	16	14	11	13
K	59	60	79	78
1	91	91	75	79
2	75	75	99	100
3	102	102	81	84
4	77	77	84	87
5	83	84	76	80
6	80	80	71	71
Total K-6	583	583	576	592
7	75	74	66	68
8	68	68	74	77
9	77	77	82	90
10	86	86	77	86
11	67	70	59	62
12	56	56	58	63
Total 7-12	429	431	416	446
<b>Total K-12</b>	<b>1,012</b>	<b>1,014</b>	<b>992</b>	<b>1,038</b>

<b>Bagley School</b>											
<b>Enrollment K -12</b>											
<b>Comparison 05/06 - 15/16 SY</b>											
	<b>10/1/15</b>	<b>10/1/14</b>	<b>10/1/13</b>	<b>10/1/12</b>	<b>10/1/11</b>	<b>10/1/10</b>	<b>10/1/09</b>	<b>10/1/08</b>	<b>10/1/07</b>	<b>10/2/06</b>	<b>10/3/05</b>
HK	16	12	5	13	19	13	15	14	17	6	9
K	59	78	78	87	70	74	74	65	57	76	74
1	91	77	101	86	84	72	76	66	67	81	85
2	75	100	81	82	78	73	69	66	85	82	68
3	102	84	88	74	71	65	71	77	75	65	73
4	77	85	78	74	66	79	77	76	65	66	86
5	83	81	73	65	82	83	77	64	67	88	78
6	80	71	68	75	86	81	66	72	93	79	78
<b>Total K-6</b>	<b>583</b>	<b>588</b>	<b>572</b>	<b>556</b>	<b>556</b>	<b>540</b>	<b>525</b>	<b>500</b>	<b>526</b>	<b>543</b>	<b>551</b>
7	75	67	78	87	88	70	73	87	80	74	99
8	68	78	85	83	66	73	89	78	75	97	71
9	77	90	80	67	75	79	77	73	101	73	96
10	86	85	62	67	81	76	85	97	67	89	99
11	67	57	67	70	69	72	98	62	90	93	71
12	56	60	75	64	68	87	72	85	85	63	75
<b>Total 7-12</b>	<b>429</b>	<b>437</b>	<b>447</b>	<b>438</b>	<b>447</b>	<b>457</b>	<b>494</b>	<b>482</b>	<b>498</b>	<b>489</b>	<b>511</b>
<b>Total K-12</b>	<b>1,012</b>	<b>1,025</b>	<b>1,019</b>	<b>994</b>	<b>1,003</b>	<b>997</b>	<b>1,019</b>	<b>982</b>	<b>1,024</b>	<b>1,032</b>	<b>1,062</b>

**Practice Profile for: Bagley Elementary School**

**Instructional Strategy/Practice: Interactive Notebooks/Journals With Order of Implementation**

**Date: 6/15/15**

**Purpose/Rationale for using this instructional strategy or practice:** To increase student Background Knowledge and expand Academic Vocabulary through the implementation of Student Interactive Notebooks/Journals. Teachers and staff will explicitly engage students with academic vocabulary using high-impact academic words, selected from the Standards and benchmarks, including words that occur frequently and across multiple content areas.

**Desired Outcome:** Teachers, using this document, will teach so students are able to express their own ideas, learning and thinking processes, and the application of skills.

**Citation of Research used:** [Click here to enter text.](#)

<b>Order and Title of Core Component or Critical Feature</b>	<b>Core Component or Critical Feature</b>	<b>Contribution to the Desired Outcome</b>	<b>Expected/Proficient: Description of educator behavior</b>	<b>Developmental: Description of educator behavior</b>	<b>Needs Improvement: Description of educator behavior</b>
1. Conventions. (Procedures)	The Interactive Notebooks/Journals contain conventions (procedures)....	Containing conventions will enable students to navigate through and around their Interactive Notebooks/ Journals.	Interactive Notebooks/ Journals have numerous daily conventions (procedures)...	Interactive Notebooks /Journals have some daily conventions (procedures)...	Interactive Notebooks/ Journals do not have daily conventions (procedures)...
2a. Academic Vocabulary.	The teacher, through Interactive Notebooks Journals, provides opportunities to expand academic vocabulary.	Expanding academic vocabulary will provide capacity for students to express their own ideas, learning and thinking processes, and apply skills.	The teacher frequently uses Notebook/Journal entries to expand academic vocabulary.	The teacher sometimes uses Notebook/Journal entries to expand academic vocabulary.	The teacher rarely or never uses Notebook/Journal entries to expand academic vocabulary.
2b. Academic Vocabulary Across Multiple Content Areas.	Interactive Notebooks/ Journals will include high-impact words selected from the Standards and benchmarks, including words that occur frequently and across multiple	Including high-impact words selected from the Standards and benchmarks, including words that occur frequently and across multiple content areas, will enable students to express their own ideas,	The teacher frequently uses Notebook/Journal entries for including high-impact academic selected words.	The teacher sometimes uses Notebook/Journal entries for including high impact academic words.	The teacher rarely or never uses Notebook/Journal entries for including high impact academic words.

	content areas.	learning and thinking processes, and apply skills.			
3. Develop Background Knowledge. (Text or lesson to self).	The teacher, through Interactive Notebooks/ Journals, provides opportunities to increase student background knowledge.	Increasing student background knowledge will provide capacity for students to express their own ideas, learning and thinking processes, and apply skills.	The teacher frequently uses Notebook/Journal entries to increase student background knowledge.	The teacher sometimes uses Notebook/Journal entries to increase student background knowledge.	The teacher rarely or never uses Notebook/Journal entries to increase student background knowledge.
4a. Explain Thinking/Share Thinking.	The teacher, through Interactive Notebooks/ Journals, provides opportunities for students to interact (self-directed) with their journal.	Providing opportunities for students to interact (self-directed) will enable students to express their own ideas, learning and thinking processes, and apply skills.	The teacher frequently uses Notebook/Journal entries for student interaction (self-directed).	The teacher sometimes uses Notebook/Journal entries for student interaction (self-directed).	The teacher rarely or never uses Notebook/Journal entries for student interaction (self-directed).
4b. Explain Thinking/Share Thinking.	The teacher, through Interactive Notebooks/ Journals, provides opportunities to share with others the content of their journals.	Providing opportunities to share with others the content of their journals will enable students to express their own ideas, learning and thinking processes, and apply skills.	The teacher frequently uses Notebook/Journal entries for student sharing of content of their journals.	The teacher sometimes uses Notebook/Journal entries for student sharing of content of their journals.	The teacher rarely or never uses Notebook/Journal entries for student sharing of content of their journals.
5. Reflection.	The teacher, through Interactive Notebooks/ Journals, provides opportunities for student reflection (learning).	Providing opportunities for student reflection will enable students to express their own ideas, learning and thinking processes, and apply skills.	The teacher frequently uses Notebook/Journal entries for student reflection.	The teacher sometimes uses Notebook/Journal entries for student reflection.	The teacher rarely or never uses Notebook/Journal entries for student reflection.

6. Learning Targets.	Interactive Notebooks/ Journals will include the Learning Target(s) for the lesson (s).	Including Learning Targets will increase student ability to know the intention of the lesson and provide a mechanism to measure their own learning.	All or most Notebook/Journal entries include Learning Targets.	Many or some Notebook/Journal entries include Learning Targets	Very few or zero notebook/journal entries include Learning Targets
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# Northwest Service Cooperative

114 First Street West  
Thief River Falls, MN 56701-1911  
218-681-0900  
218-681-0915 (fax)  
[www.nw-service.k12.mn.us](http://www.nw-service.k12.mn.us)

Executive Director  
Bruce A. Jensen

"Your Resource and  
Learning Partner"

## DIRECT LINES

EXECUTIVE DIRECTOR  
Bruce Jensen  
218-681-0896

COOPERATIVE PURCHASING  
Barb Nelson  
218-681-0894

HEALTH & SAFETY  
Brian Byklum  
218-681-0895

MEMBER & COGA  
SERVICES  
Chris Wavra  
218-681-0892

CENTER OF EXCELLENCE  
DIRECTOR  
Toni Cox  
218-416-2416

EDUCATION SERVICES  
COORDINATOR  
Jake Seuntjens  
218-681-0891

EDUCATION SERVICES  
Gina Drellack  
218-681-0888

ADULT EDUCATION  
Kirsten Fuglseth  
218-681-0886

## EXTENSIONS

MEDIA & TECH  
Alice Hofstad  
Ext. 113

NCEC / STUDENTS  
ACADEMICS / ACCOUNTS  
RECEIVABLE  
Bev Thompson  
Ext. 110

BUSINESS MANAGER/  
ACCOUNTS PAYABLE  
Jaci Jorde  
Ext. 120

ADMINISTRATIVE  
ASSISTANT  
Dawn Kasprovicz  
Ext. 123

RECEPTIONIST/  
PROGRAM CLERICAL  
Becca Larson-Isaak  
Ext. 101

September 29, 2015

TO: Region I & II Superintendents and School Board Members

RE: Nominations for Northwest Service Cooperative (NWSC) Governing Board (Four Year Terms – January 1, 2016 to December 31, 2019)

The NWSC Board of Directors has announced that the nomination process for candidates to serve on the NWSC Board of Directors is now open. School Board members whose terms on the NWSC Board are ending are as follows:

- James DeVries, Mahnomen
- Jon Carlson, Climax/Shelly
- Julie Sjostrand, Lancaster
- Lonnie Longtin, Red Lake County Central

The criteria for nominations to the NWSC Board require that a nominee from a given school district must be officially on the board for that district. The NWSC bylaws also state that currently elected NWSC Board members whose terms on the board are expiring will be placed on the official ballot unless they state otherwise.

**Note: Current board members Julie Sjostrand and Lonnie Longtin will not be on the ballot for the 2016-2019 election.**

All nominations with a brief resume of the candidate must be turned into the NWSC office by 4:00 p.m. Tuesday, October 20, 2015. Please send nomination forms to:

Dawn Kasprovicz  
NW Service Cooperative  
114 First Street W  
Thief River Falls, MN 56701

If you have any questions, about the election process or the attached 2015 Election Calendar, please call Jaci Jorde 218-681-0900 ext. 120 or Dawn Kasprovicz 218-681-0900 ext. 123.

Sincerely,

Bruce A. Jensen  
Executive Director

**NORTHWEST SERVICE COOPERATIVE  
BOARD OF DIRECTORS  
Nomination Petition**

**PLEASE RETURN BY OCTOBER 20, 2015**

Be it hereby resolved that:

The School Board of District \_\_\_\_\_

nominate \_\_\_\_\_

(Name of current school board member)

to serve on the Northwest Service Cooperative Board of Directors, and be placed on the annual election ballot to be voted on by Northwest Service Cooperative member school boards in November, 2015:


\_\_\_\_\_  
School District Name and Number

\_\_\_\_\_  
Date of Board Resolution Passage

\_\_\_\_\_  
Official Signature for the Board

***Send this petition to:  
Dawn Kasprovicz, Administrative Assistant  
Northwest Service Cooperative  
114 West First Street  
Thief River Falls, MN 56701***

September 28, 2015

Independent School District #162  
Bagley Public Schools  
202 Bagley Avenue Northwest  
Bagley, MN 56621

ATTENTION: Mr. Steve Cairns

**RE: BAGLEY PUBLIC SCHOOL - ISD #162  
FLAT-CRETE, INC.**

Dear Tanya:


We have reviewed the enclosed invoice from Flat-Crete, Inc., for providing the concrete "D" section of the Bagley Track area, and recommend payment in the amount of \$49,140.00.

PROJECT	VENDOR	DESCRIPTION	AMOUNT DUE
Bagley Track Infield	Flat-Crete, Inc. 481 Mag Seven Court SW, Suite 1 Bemidji, MN 56601	Concrete D Section	\$49,140.00

Please issue payment directly to the Vendor as soon as possible.

If you have any questions, please contact me.

Yours very truly,



Jeffrey M. Martin  
Installation Manager

JMM

Enclosures: 1

cc: File

Flat-Crete, Inc.

481 Mag Seven Court SW  
 Suite 1  
 MN 56601

# Invoice

Date	Invoice #
9/28/2015	332

<b>Bill To</b>
BAGLEY HIGH SCHOOL C/O LARRY KNUTSON lknutson@paulbunyan.net

P.O. No.	Terms	Project

Quantity	Description	Rate	Amount
	BAGLEY ATHLETIC FIELD: APPROX. 13,000 SQ. FT. OF 4" EXTERIOR CONCRETE WITH #4 -- 2' O.C. EACH WAY.	49,800.00	49,800.00
	GRADING, CONTROL JOINTS CUT AND CURED WITH 6 MIL POLY.	7,080.00	<del>7,080.00</del>
	3 MONTHS OF FINANCE CHARGES - JULY, AUGUST, SEPT. PER ORIGINAL ESTIMATE	2,559.60	<del>2,559.60</del>
	<i>Concrete Repairs</i>		<i>-660.00</i>
			<i>49,140.00</i>

HIRING OF FLATCRETE WILL DENOTE ACCEPTANCE OF PAYMENT WITHIN 30 DAYS OR FINANCE CHARGES WILL ACCRUE.	<b>Total</b>	<del>\$59,439.60</del>
--	--------------	------------------------

September 28, 2015

Independent School District #162  
Bagley Public Schools  
202 Bagley Avenue Northwest  
Bagley, MN 56621

ATTENTION: Mr. Steve Cairns

**RE: BAGLEY PUBLIC SCHOOL - ISD #162  
FLAT-CRETE, INC.**

Dear Tanya:

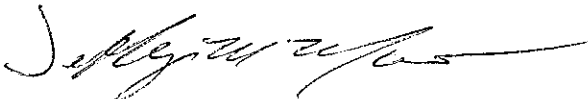
We have reviewed the enclosed invoice from Flat-Crete, Inc., for providing the sub grade preparation, concrete curing/sealing and sawing cutting of the "D" section of the Bagley Track area, and recommend payment in the amount of \$49,140.00.

PROJECT	VENDOR	DESCRIPTION	AMOUNT DUE
Bagley Track Infield	Flat-Crete, Inc. 481 Mag Seven Court SW, Suite 1 Bemidji, MN 56601	Sub grade prep and curing of Concrete D Section	\$9,639.60

Please issue payment directly to the Vendor as soon as possible.

If you have any questions, please contact me.

Yours very truly,



Jeffrey M. Martin  
Installation Manager

JMM

Enclosures: 1

cc: File

Flat-Crete, Inc.

481 Mag Seven Court SW  
 Suite 1  
 MN 56601

# Invoice

Date	Invoice #
9/28/2015	332

<b>Bill To</b>
BAGLEY HIGH SCHOOL C/O LARRY KNUTSON lknutson@paulbunyan.net

P.O. No.	Terms	Project

Quantity	Description	Rate	Amount
	BAGLEY ATHLETIC FIELD: APPROX. 13,000 SQ. FT. OF 4" EXTERIOR <del>CONCRETE WITH #4 -- 2" O.C. EACH WAY.</del> GRADING, CONTROL JOINTS CUT AND CURED WITH 6 MIL POLY. 3 MONTHS OF FINANCE CHARGES - JULY, AUGUST, SEPT. PER ORIGINAL ESTIMATE	<del>49,800.00</del> 7,080.00 2,559.60	<del>49,800.00</del> 7,080.00 2,559.60
			9,639.60
HIRING OF FLATCRETE WILL DENOTE ACCEPTANCE OF PAYMENT WITHIN 30 DAYS OR FINANCE CHARGES WILL ACCRUE.		<b>Total</b>	<del>\$59,439.60</del>

INVOICE SUMMARY-  
 BAGLEY SCHOOL DISTRICT #162  
 BAGLEY SCHOOL IMPROVEMENTS

PAYMENT APP NO. 11  
 PERIOD ENDING: September 25, 2015  
 APPLICATION DATE: September 25, 2015

ITEM NO#	DESCRIPTION	VENDOR	DATE	NUMBER	AMOUNT	RETAINAGE	DUE
#2.60	Athletic Complex	Gordon Construction	7/25/15	6	\$150,544.00	\$7,527.20	\$143,016.80
#6.15	General Construction	JP Structures			\$0.00	\$0.00	\$0.00
#7.50	Roofing & Wall Panels	Thelen Htg. & Roofing			\$0.00	\$0.00	\$0.00
#21.00	Fire Protection	Absolute Fire Protection			\$1,632.00	\$81.60	\$1,550.40
#22.05 / #23.05	Plumbing/HVAC	Peterson Sheet Metal			\$50,000.00	\$2,500.00	\$47,500.00
#24.05	Test & Balance	Premier Test & Balance			\$0.00	\$0.00	\$0.00
#26.00	Electrical	Hanson Electric			\$0.00	\$0.00	\$0.00
					\$202,176.00	\$10,108.80	\$192,067.20

SUBTOTAL PROGRESS PAYMENTS \$192,067.20

RETAINAGE RELEASES None

#2.60	Athletic Complex	Gordon Construction	Final	\$	54,208.63	\$	54,208.63
#21.00	General Construction	JP Structures	Final	\$	9,376.87	\$	9,376.87
#21.00	Fire Protection	Absolute Fire Protection	App#5	\$	7,940.00	\$	7,940.00
#22.05/#23.05	Plumbing.HVAC	Peterson Sheet Metal		\$	47,244.76	\$	47,244.76
#24.05	Test & Balance	Premier Test & Balance		\$	2,867.00	\$	2,867.00

SUBTOTAL RETAINAGE \$121,637.26

**TOTAL AMOUNT DUE \$313,704.46**

Please send all Retention Checks to the JCI Plymouth Branch office Attention: Jeff Martin for final lien waiver collection and payment distribution.

# APPLICATION AND CERTIFICATE FOR PAYMENT

PAGE ONE OF TWO PAGES

**TO (OWNER):**  
 BAGLEY SCHOOL  
 202 BAGLEY AVE NW  
 BAGLEY, MN 56621

**PROJECT:** BAGLEY ISD #162  
 SCHOOL IMPROVEMENTS  
 BAGLEY, MN

**APPLICATION** 11  
**PERIOD TO:** September 25, 2015

Distribution to:  
 OWNER  
 ARCHITECT  
 PROGRAM MANAGER  
 FILE

**FROM (CM):**  
 JOHNSON CONTROLS, INC.  
 2605 FERNBROOK LANE NORTH, SUITE T  
 PLYMOUTH, MN 55447

**PROGRAM MGR:** JEFF MARTIN  
**PROJECT NO:** 3PZX-0004

## APPLICATION FOR PAYMENT

CHANGE ORDER SUMMARY		ADDITIONS	DEDUCTIONS
Change Orders Approved in previous months by Owner			
TOTAL			
Approved this Month			
Number	Date Approved		
		\$0.00	\$0.00
TOTALS		\$0.00	\$0.00
Net change by Change Orders			\$0.00

Application is made for Payment, as shown below,  
 Continuation Sheet, AIA Document G703, is attached.

1. COMMITTED COST	\$9,264,874.00
2. Net Change by Change Orders	(\$107,289.15)
3. SUM TO DATE (Line 1+2)	\$9,157,584.85
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$9,157,584.85
5. RETAINAGE:	
a. <u>5</u> % of Completed Work (Column D+E on G703)	\$0.00
b. <u>   </u> % of Stored Material (Column F on G703)	\$0.00
Total Retainage (Line 5a + 5b or Total in Column I of G703)	\$0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 less Line 5 Total)	\$9,157,584.85
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$8,843,880.39
8. CURRENT PAYMENT DUE	\$313,704.46
9. BALANCE TO FINISH, PLUS RETAINAGE (Line 3 less Line 6)	\$0.00

The undersigned Construction Manager certifies that to the best of his knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, and that current payments shown herein are now due.

**PROGRAM MANAGER:** JOHNSON CONTROLS, INC.

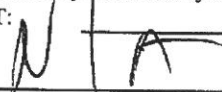
By:  Date: 9/28/2015

State of: MINNESOTA County of: St. Louis  
 Subscribed and sworn to before me this  
 Notary Public:  
 My Commission expires:

## ARCHITECT'S CERTIFICATE FOR PAYMENT

In Accordance with the Contract Documents, based on on-site observations and the data comprising the above application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractors are entitled to payment of the Amounts Certified.

**AMOUNT CERTIFIED** \$  
 (Attach explanation if amount certified differs from the amount applied for).

ARCHITECT:   
 By: \_\_\_\_\_ Date: \_\_\_\_\_

AIA Document G723, APPLICATION AND CERTIFICATE FOR PAYMENT, containing Contractor's signed Certification is attached.  
 In tabulations below, amounts are stated to the nearest dollar.

ITEM NO.	DESCRIPTION OF WORK	A SCHEDULED VALUE	B CHANGE ORDERS	C REVISED SCHEDULE VALUE (A+B)	D WORK COMPLETED		F TOTAL COMPLETED AND STORED TO DATE (D+E)	% (F/C)	G BALANCE TO FINISH (C-F)	H RETAINAGE
					FROM PREV. APPL.	THIS PERIOD				
#2.60	Athletic Complex	1,017,995.00	66,177.61	1,084,172.61	933,628.61	150,544.00	1,084,172.61	100%	0.00	0.00
#6.15	General Construction	1,758,039.00	92,135.24	1,850,174.24	1,850,174.24	0.00	1,850,174.24	100%	0.00	0.00
#7.50	Roofing & Wall Panels	1,526,000.00	(252,031.00)	1,273,969.00	1,273,969.00	0.00	1,273,969.00	100%	0.00	0.00
#21.00	Fire Protection	158,800.00	0.00	158,800.00	157,168.00	1,632.00	158,800.00	100%	0.00	0.00
#22.05 / #23.05	Plumbing/HVAC	3,829,000.00	(49,425.00)	3,779,575.00	3,729,575.00	50,000.00	3,779,575.00	100%	0.00	0.00
#24.05	Test & Balance	57,340.00	0.00	57,340.00	57,340.00	0.00	57,340.00	100%	0.00	0.00
#26.00	Electrical	917,700.00	35,854.00	953,554.00	953,554.00	0.00	953,554.00	100%	0.00	0.00
TOTAL CONTRACT AMOUNTS		9,264,874.00	(107,289.15)	9,157,584.85	8,955,408.85	202,176.00	9,157,584.85	100%	0.00	0.00

# APPLICATION AND CERTIFICATION FOR PAYMENT

AIA DOCUMENT G702

TO OWNER ISD #162 Bagley Public School  
202 Bagley Ave. NW  
Bagley, MN 56621

PROJECT: Bagley School Improvements APPLICATION NO: 10 11  
Bagley, MN  
Bagley Public Schools ISD #162

Distribution to:

<input checked="" type="checkbox"/>	OWNER
<input type="checkbox"/>	ARCHITECT
<input type="checkbox"/>	CONTRACTOR
<input type="checkbox"/>	
<input type="checkbox"/>	

FROM CONTRACTOR:

VIA Construction Manager: Johnson Controls, Inc.

Vercor, Inc.  
45 11th St. SE  
Menahga, MN 56464  
CONTRACT FOR: General Construction Package

PERIOD TO: February 28th, 2015

PROJECT NOS: HOA#2013-21

CONTRACT DATE: April 1st, 2014

## CONTRACTOR'S APPLICATION FOR PAYMENT

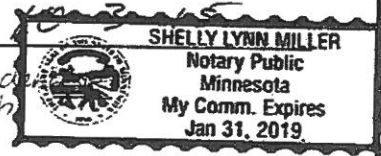
Application is made for payment, as shown below, in connection with the Contract.  
Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$	1,758,039.00
2. Net change by Change Orders	\$	92,135.24
3. CONTRACT SUM TO DATE (Line 1 + 2)	\$	1,850,174.24
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$	1,850,174.24
5. RETAINAGE:		
a. % of Completed Work	\$	<del>9376.87</del> 0
(Column D + E on G703)		
b. % of Stored Material	\$	
(Column F on G703)		
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$	0 <del>9,376.87</del>
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$	1,840,797.37
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	1,840,797.37
8. CURRENT PAYMENT DUE	\$	\$1,755,005.51
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	<del>85,291.86</del> 9376.87

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR:

By: Justin [Signature] Date: 2/23/15  
State of: Mn. County of: Wadena  
Subscribed and sworn to before me this 3rd day of March  
Notary Public: Shelly Lynn Miller  
My Commission expires: 01/31/2019



## ARCHITECT'S CERTIFICATE FOR PAYMENT

In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... \$ \_\_\_\_\_

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)  
ARCHITECT:

By: \_\_\_\_\_ Date: \_\_\_\_\_

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month	\$20,276.17	
TOTALS	\$20,276.17	\$0.00
NET CHANGES by Change Order	\$20,276.17	

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# CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

APPLICATION NO: 10  
 APPLICATION DATE: 2/1/2015  
 PERIOD TO: 2/28/2015  
 ARCHITECT'S PROJECT NO: HOA #2013-21

Use Column I on Contracts where variable retainage for line items may apply.

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)	H BALANCE TO FINISH (C-G)	I RETAINAGE (IF VARIABLE RATE)
			E THIS PERIOD	% (G+C)				
105	Project Coordination							
	Labor	\$34,795.00	\$34,795.00			\$34,795.00	100.00%	\$0.00
110	Travel							
	Other	\$30,339.00	\$30,339.00			\$30,339.00	100.00%	\$0.00
115	Bonds and Insurance							
	Other	\$20,000.00	\$20,000.00			\$20,000.00	100.00%	\$0.00
120	Professional Services							
	Other	\$10,000.00	\$10,000.00			\$10,000.00	100.00%	\$0.00
125	Barricades and Enclosures							
	Labor	\$15,014.00	\$15,014.00			\$15,014.00	100.00%	\$0.00
	Material	\$35,619.00	\$35,619.00			\$35,619.00	100.00%	\$0.00
130	Temp Utilities							
	Other	\$13,940.00	\$13,940.00			\$13,940.00	100.00%	\$0.00
135	Equipment							
	Other	\$20,756.00	\$20,756.00			\$20,756.00	100.00%	\$0.00
140	General Requirements							
	Other	\$6,100.00	\$6,100.00			\$6,100.00	100.00%	\$0.00
145	Supplies							
	Other	\$7,500.00	\$7,500.00			\$7,500.00	100.00%	\$0.00
205	Earth Work							
	Subcontract	\$49,810.00	\$49,810.00			\$49,810.00	100.00%	\$0.00
210	Demolition							
	Labor	\$45,083.00	\$45,083.00			\$45,083.00	100.00%	\$0.00
	Other	\$7,357.00	\$7,357.00			\$7,357.00	100.00%	\$0.00
225	Exterior Improvements							
	Subcontract	\$14,820.00	\$14,820.00			\$14,820.00	100.00%	\$0.00
305	Concrete							
	Labor	\$42,521.00	\$42,521.00			\$42,521.00	100.00%	\$0.00
	Material	\$53,976.00	\$53,976.00			\$53,976.00	100.00%	\$0.00
	Other	\$9,553.00	\$9,553.00			\$9,553.00	100.00%	\$0.00
405	Masonry							
	Subcontract	\$218,900.00	\$218,900.00			\$218,900.00	100.00%	\$0.00
410	Masonry Tuck Pointing							
	Subcontract	\$103,900.00	\$103,900.00			\$103,900.00	100.00%	\$0.00
510	Structural Steel							
	Labor	\$22,031.00	\$22,031.00			\$22,031.00	100.00%	\$0.00
	Material	\$109,449.00	\$109,449.00			\$109,449.00	100.00%	\$0.00
	Other	\$13,000.00	\$13,000.00			\$13,000.00	100.00%	\$0.00
605	Woods and Plastics							
	Labor	\$38,134.00	\$38,134.00			\$38,134.00	100.00%	\$0.00
	Material	\$43,970.00	\$43,970.00			\$43,970.00	100.00%	\$0.00
710	Thermal Insulation							

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# CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

APPLICATION NO: 10  
APPLICATION DATE: 2/1/2015

PERIOD TO: 2/28/2015

ARCHITECT'S PROJECT NO: HOA #2013-21

Use Column I on Contracts where variable retainage for line items may apply.

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)		H BALANCE TO FINISH (C-G)	I RETAINAGE (IF VARIABLE RATE)
			FROM PREVIOUS APPLICATION (D+E)	THIS PERIOD		% (G+C)	% (G+C)		
725	Air Barrier	Subcontract	\$49,088.00	\$49,088.00		\$49,088.00	100.00%	\$0.00	
		Labor	\$615.00	\$615.00		\$615.00	100.00%	\$0.00	
		Material	\$1,175.00	\$1,175.00		\$1,175.00	100.00%	\$0.00	
735	Siding	Subcontract	\$12,500.00	\$12,500.00		\$12,500.00	100.00%	\$0.00	
		Labor	\$3,703.00	\$3,703.00		\$3,703.00	100.00%	\$0.00	
		Material	\$1,858.00	\$1,858.00		\$1,858.00	100.00%	\$0.00	
740	Metal Wall and Roof Panels	Labor	\$12,261.00	\$12,261.00		\$12,261.00	100.00%	\$0.00	
		Material	\$44,417.00	\$44,417.00		\$44,417.00	100.00%	\$0.00	
750	Joint Sealants	Labor	\$364.00	\$364.00		\$364.00	100.00%	\$0.00	
		Material	\$534.00	\$534.00		\$534.00	100.00%	\$0.00	
		Subcontract	\$7,100.00	\$7,100.00		\$7,100.00	100.00%	\$0.00	
805	Doors/Frames/Hardware	Labor	\$4,326.00	\$4,326.00		\$4,326.00	100.00%	\$0.00	
		Material	\$34,107.00	\$34,107.00		\$34,107.00	100.00%	\$0.00	
810	Overhead/Coiling Doors	Subcontract	\$3,880.00	\$3,880.00		\$3,880.00	100.00%	\$0.00	
815	Specialty Doors	Labor	\$304.00	\$304.00		\$304.00	100.00%	\$0.00	
		Material	\$1,550.00	\$1,550.00		\$1,550.00	100.00%	\$0.00	
		Subcontract	\$15,000.00	\$15,000.00		\$15,000.00	100.00%	\$0.00	
825	Glazing and Aluminum	Subcontract	\$68,350.00	\$68,350.00		\$68,350.00	100.00%	\$0.00	
905	Gypsum Assemblies	Labor	\$35,965.00	\$35,965.00		\$35,965.00	100.00%	\$0.00	
		Material	\$39,854.00	\$39,854.00		\$39,854.00	100.00%	\$0.00	
		Subcontract	\$30,608.00	\$30,608.00		\$30,608.00	100.00%	\$0.00	
910	Acoustical Ceilings	Subcontract	\$212,500.00	\$212,500.00		\$212,500.00	100.00%	\$0.00	
915	Flooring	Subcontract	\$51,927.00	\$51,927.00		\$51,927.00	100.00%	\$0.00	
	Tile	Subcontract	\$13,352.00	\$13,352.00		\$13,352.00	100.00%	\$0.00	
935	Specialty Flooring	Subcontract	\$3,800.00	\$3,800.00		\$3,800.00	100.00%	\$0.00	
940	Paint and Wallcovering	Subcontract	\$29,852.00	\$29,852.00		\$29,852.00	100.00%	\$0.00	
1005	Specialties	Subcontract	\$4,501.00	\$4,501.00		\$4,501.00	100.00%	\$0.00	
		Labor	\$4,501.00	\$4,501.00		\$4,501.00	100.00%	\$0.00	

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# CONTINUATION SHEET

AIA DOCUMENT G703

AIA Document G702, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

APPLICATION NO: 10  
 APPLICATION DATE: 2/1/2015  
 PERIOD TO: 2/28/2015  
 ARCHITECT'S PROJECT NO: HOA #2013-21

Use Column I on Contracts where variable retainage for line items may apply.

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F) % (G + C)		H BALANCE TO FINISH (C - G)	I RETAINAGE (IF VARIABLE RATE)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD					
1210	Window Treatments	Material \$14,638.00	\$14,638.00			\$14,638.00	100.00%	\$0.00	
		Subcontract \$2,500.00	\$2,500.00			\$2,500.00	100.00%	\$0.00	
2000	Overhead and Profit								
		Other \$90,843.00	\$90,843.00			\$90,843.00	100.00%	\$0.00	
CO #1	FWO #1 - Remove Old Shelving	LS \$2,322.54	\$2,322.54			\$2,322.54	100.00%	\$0.00	
CO #2	PR #1 - Concessions Stand	LS \$17,953.63	\$17,953.63			\$17,953.63	100.00%	\$0.00	
CO #3	Crow's Nest - Egress - Temp Shelter	LS \$21,833.05	\$21,833.05			\$21,833.05	100.00%	\$0.00	
CO #4	RFP's - 19, 23, 25, 26, 29, 30, 31	LS \$45,365.86	\$45,365.86			\$45,365.86	100.00%	\$0.00	
CO #5	CR's 1, 15, 18, 19, 21,	LS (\$3,189.61)	(\$3,189.61)			(\$3,189.61)	100.00%	\$0.00	
CO #6	CR 22	LS \$5,049.77	\$5,049.77			\$5,049.77	100.00%	\$0.00	
CO #7	CR 25 - Stairway Painting	LS \$2,800.00	<del>\$2,800.00</del>	\$2,800.00		\$2,800.00	100.00%	\$0.00	
<b>GRAND TOTALS</b>		\$1,850,174.24	\$1,847,374.24	\$2,800.00	\$0.00	\$1,850,174.24	100.00%	\$0.00	

Users may obtain validation of this document by requesting of the license a completed AIA Document D401 - Certification of Document's Authenticity

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# Application and Certificate for Payment

Owner: Bagley Public Schools  
202 Bagley Ave. NW  
Bagley, MN 56621

Project: 02.60 Athletic Complex  
Bagley Public Schools  
Construction Manager:  
Johnson Controls, Inc.  
2605 Fernbrook Lane North  
Suite T  
Plymouth, MN 55447  
Phone: 218-360-0758

Application No: 6  
Period of Payment:  
From: 10/25/2014 To: 7/25/2015  
Contract Date: April 1, 2014  
% Complete: 100.00%

COPY TO:	
<input type="checkbox"/>	CONTRACTOR
<input type="checkbox"/>	ARCHITECT
<input type="checkbox"/>	OWNER
<input type="checkbox"/>	CONSTRUCTION MANAGER
<input type="checkbox"/>	OTHER

Contractor: **Gordon Construction of Mahnomen, Inc.**  
2222 - 270th Avenue  
Mahnomen, MN 56557  
PH: 218-935-2191

## Contractor's Application for Payment

1	Original Contract Sum	1,017,995.00
2	Net Change by Change Orders	66,177.61
3	Contract Total To Date (lines 1 & 2)	1,084,172.61
4	Total Completed & Stored To Date (Column G from Page 2)	1,084,172.61
5	Retainage:	
a.	<u>5</u> % of Completed Work (Column D & E on Page 2)	
b.	<u>  </u> % of Stored Materials (Column F on Page 2)	
	Total Retainage (Line 5a & 5b or Total of Column I-pg. 2)	-
6	Total Earned Less Retainage (Line 4 less Line 5)	1,084,172.61
7	Less Previous Certificate For Payment (Line 6 from prior Application)	886,947.18
8	Current Payment Due	197,225.43
9	Balance to Finish, Including Retainage (Line 3 less Line 6)	0.00

Change Order Summary	Additions	Deductions
Total Changes Approved in Prior Months	1480.72	0
Total Approved this Month	64696.89	0
Total Change Orders	66177.61	0
Net Change	66177.61	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the work covered by this payment estimate has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for work which previous estimates were issued and payments received from the Owner, and that current payments shown herein are now due.

Contractor:  
By:  Date: 9-16-15

Approved by Owner:  
Owner: Bagley Public Schools

By: \_\_\_\_\_ Date: \_\_\_\_\_

Construction Manager Certification:  
The undersigned certifies that the work has been carefully inspected and to the best of their knowledge and belief, the quantities shown in this estimate are correct and the work has been performed in accordance with the contract documents.

Amount Certified:

Construction Manager: Johnson Controls

By: \_\_\_\_\_ Date: \_\_\_\_\_

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# Application and Certificate for Payment

Item No.	Description of Work	C Scheduled Value	D Work Completed		F Materials Stored (Not in D & E)	G Total Completed & Stored (D + E + F)	H % (G/C)	I Balance to Finish (C-G)	Retainage
			From Prior Application	This Period					
114800	Football Goals	10,075.00	10,075.00		-	10,075.00	100%	-	503.75
114810	Track & Field Equipment	38,830.00	38,830.00		-	38,830.00	100%	-	1,941.50
131250	Aluminum Bleachers	46,625.00	46,625.00		-	46,625.00	100%	-	2,331.25
311000	Site Clearing	7,200.00	7,200.00		-	7,200.00	100%	-	360.00
312200	Site Grading	26,610.00	26,610.00		-	26,610.00	100%	-	1,330.50
312316	Excavation	92,805.00	92,805.00		-	92,805.00	100%	-	4,640.25
312323	Backfilling	8,100.00	8,100.00		-	8,100.00	100%	-	405.00
320513	Sprinkler System	25,625.00	25,625.00		-	25,625.00	100%	-	1,281.25
321216	Asphalt Paving	227,040.00	212,040.00	15,000.00	-	227,040.00	100%	-	11,352.00
321313	Concrete Paving	102,040.00	102,040.00		-	102,040.00	100%	-	5,102.00
323113	Chain Link Fence & Gates	30,000.00	30,000.00		-	30,000.00	100%	-	1,500.00
325700	Synthetic Track Surfacing	149,100.00	13,556.00	135,544.00	-	149,100.00	100%	-	7,455.00
329119	Landscape Grading	48,905.00	48,905.00		-	48,905.00	100%	-	2,445.25
329219	Seeding	12,800.00	12,800.00		-	12,800.00	100%	-	640.00
329223	Sodding	34,200.00	34,200.00		-	34,200.00	100%	-	1,710.00
330513	Utility Infrastrucure	24,530.00	24,530.00		-	24,530.00	100%	-	1,226.50
331116	Water Distribution	28,420.00	28,420.00		-	28,420.00	100%	-	1,421.00
333113	Sanitary Sewer System	41,125.00	41,125.00		-	41,125.00	100%	-	2,056.25
334113	Storm Sewer System	63,395.00	63,395.00		-	63,395.00	100%	-	3,169.75
334100	Traffic Control	570.00	570.00		-	570.00	100%	-	28.50
CO #1	Change long jump pits	1,480.72	1,480.72		-	1,480.72	100%	-	74.04
CO #2	Open cut 6" San. Sewer	64,696.89	64,696.89		-	64,696.89	100%	-	3,234.84
Totals		1,084,172.61	933,628.61	150,544.00	-	1,084,172.61	100.00%	-	54,208.63

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**APPLICATION AND CERTIFICATION FOR PAYMENT**

AIA DOCUMENT G702

PAGE ONE OF ONE

PAGES

**TO OWNER:** IS BAGLEY PUBLIC SCHOOL  
202 BAGLEY AVE NW  
BAGLEY, MN 56621

**PROJECT:** BAGLEY ELEM. SCHOOL APPLICATION NO 5  
202 BAGLEY AVE NW  
BAGLEY, MN 56621

Distribution to:

<input type="checkbox"/>	OWNER
<input type="checkbox"/>	ARCHITECT
<input type="checkbox"/>	CONTRACTOR
<input type="checkbox"/>	
<input type="checkbox"/>	

**PERIOD TO:** FINAL

**FROM CONTRACTOR:**  
Absolute Fire Protection  
4905 Canocia Road  
Saginaw, MN 55779

**VIA General Contractor:**

**PROJECT NOS:**

**CONTRACT FOR:**

**CONTRACT DATE:**

**CONTRACTOR'S APPLICATION FOR PAYMENT**

Application is made for payment, as shown below, in connection with the Contract Continuation Sheet, AIA Document G703, is attached.

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

1. ORIGINAL CONTRACT SUM	\$	158,800.00
2. Net change by Change Orders	\$	0.00
3. CONTRACT SUM TO DATE (Line 1 ± 2)	\$	158,800.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$	158,800.00
5. RETAINAGE:		
a. 5 % of Completed Work	\$	7,940.00
(Column D + E on G703)		
b. % of Stored Material	\$	0.00
(Column F on G703)		
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$	1,632.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$	150,860.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificates)	\$	150,941.60
8. CURRENT PAYMENT DUE	\$	1,558.40
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	7,940.00

**CONTRACTOR:**

By: *Randy Johnson* Date: 9-25-15

State of \_\_\_\_\_ County of \_\_\_\_\_

Subscribed and sworn to before me this \_\_\_\_\_ day of \_\_\_\_\_

Notary Public:  
My Commission expires: \_\_\_\_\_

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the date composing the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... \$ \_\_\_\_\_

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)  
**ARCHITECT:**

By: \_\_\_\_\_ Date: \_\_\_\_\_

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner		
Total approved this Month		
<b>TOTALS</b>		
<b>NET CHANGES by Change Order</b>		

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Prenter Test & Balance, Inc.  
 378 230th Ave.  
 Somerset, WI 54025

Invoice

Date	Invoice #
01/28/2015	037

Bill To  
 Johnson Control  
 2005 Fernbrook Lane N.  
 Plymouth, MN 55447

Quantity	Description	P.O. No.	Terms	Project
		N/A	Net 30	JOHNCON, 1133-3, Baq/le...
			Rate	Amount
	Charge for balancing service - Baqlev School Improvements (final Retainage owed) ( Original total bid amount = \$97,340.00) ( 1st Progress Payment billed = \$ 28,607.00 = PAID) ( 2nd final payment billed = \$28,607.00 = applied = \$25,000.00) ( final retainage balance owed = \$2,867.00)		2,867.00	2,867.00
Total				\$2,867.00

Thank you for your business.

Phone # 6128262887 Fax # 414-377-3340 email:prenter@balancing.com

## Invoice 20150928

<b>Bill to:</b> Johnson Controls, Inc. 2605 Fernbrook Lane N Suite T Plymouth, MN 55477	CC1403 Bagley Schools 2014 HVAC Remodel 202 Bagley Ave NW Bagley, MN 56621
---	--

<b>Invoice#:</b> 20150928 <b>Date:</b> 9/28/2015 <b>Payment Terms:</b> Net 30 <b>Customer Code:</b> JOHNSS16	<b>Customer P.O. #:</b> Salesperson
--	--

Remarks: FINAL BILLING

Quantity	Description	U/M	Unit Price	Extension
1	Short Pay Pay Application #6 (11/20/2014)	EA	\$ 47,500.00	\$ 47,500.00
1	Final 1/4 Retainage Billing	EA	\$ 47,244.76	\$ 47,244.76

Total: \$ 94,744.76  
 Current Due: \$ 94,744.76

**APPLICATION AND CERTIFICATION FOR PAYMENT**

AIA DOCUMENT G702

PAGE ONE OF 2 PAGES

TO OWNER: BAGLEY ISD #162  
ATTN STEVE CAIRNS  
202 BAGLEY AVE NW  
BAGLEY, MN 56621

PROJECT: Bagley Schools-PC/H&S  
PROJECT MGR: JEFF MARTIN

APPLICATION NO: 15  
FEDERAL ID: 39-0380010  
PERIOD TO: 30-Sep-15  
INVOICE NO: 00038478246  
INVOICE DATE: 25-Sep-15  
PROJECT NOS: 3PZX-0004  
P.O.NO: Signed Contract  
CONTRACT DATE: 30-Jul-13

Distribution to:  
 OWNER  
 ARCHITECT  
 CONTRACTOR

FROM CONTRACTOR:  
Johnson Controls, Inc.  
2605 Fernbrook Lane N, Suite T  
Plymouth, MN 55447

VIA ARCHITECT:  
REMIT TO: Johnson Controls  
PO Box 730068  
Dallas, TX 75373

CONTRACT FOR: PROGRAM MANAGEMENT

**CONTRACTOR'S APPLICATION FOR PAYMENT**

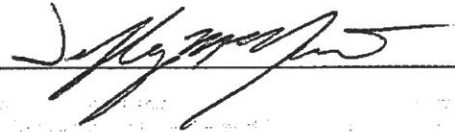
Application is made for payment, as shown below, in connection with the Contract. Continuation Sheet, AIA Document G703, is attached.

1. ORIGINAL CONTRACT SUM	\$	2,171,478.00
2. Net change by Change Orders	\$	0.00
3. CONTRACT SUM TO DATE (Line 1 ± 2)	\$	2,171,478.00
4. TOTAL COMPLETED & STORED TO DATE (Column G on G703)	\$	2,171,478.00
5. RETAINAGE:		
a. 0 % of Completed Work (Column D + E on G703)	\$	0.00
b. 0 % of Stored Material (Column F on G703)	\$	0.00
Total Retainage (Lines 5a + 5b or Total in Column I of G703)	\$	0.00
6. TOTAL EARNED LESS RETAINAGE (Line 4 Less Line 5 Total)	\$	2,171,478.00
7. LESS PREVIOUS CERTIFICATES FOR PAYMENT (Line 6 from prior Certificate)	\$	2,123,722.00
8. CURRENT PAYMENT DUE	\$	47,756.00
9. BALANCE TO FINISH, INCLUDING RETAINAGE (Line 3 less Line 6)	\$	0.00

CHANGE ORDER SUMMARY	ADDITIONS	DEDUCTIONS
Total changes approved in previous months by Owner	\$0.00	\$0.00
Total approved this Month	\$0.00	\$0.00
<b>TOTALS</b>	\$0.00	\$0.00
<b>NET CHANGES by Change Order</b>	\$0.00	

The undersigned Contractor certifies that to the best of the Contractor's knowledge, information and belief the Work covered by this Application for Payment has been completed in accordance with the Contract Documents, that all amounts have been paid by the Contractor for Work for which previous Certificates for Payment were issued and payments received from the Owner, and that current payment shown herein is now due.

CONTRACTOR: Johnson Controls, Inc.

By:  Date: 9/25/2015

**ARCHITECT'S CERTIFICATE FOR PAYMENT**

In accordance with the Contract Documents, based on on-site observations and the data comprising the application, the Architect certifies to the Owner that to the best of the Architect's knowledge, information and belief the Work has progressed as indicated, the quality of the Work is in accordance with the Contract Documents, and the Contractor is entitled to payment of the AMOUNT CERTIFIED.

AMOUNT CERTIFIED ..... \$ 47,756.00

(Attach explanation if amount certified differs from the amount applied. Initial all figures on this Application and on the Continuation Sheet that are changed to conform with the amount certified.)  
ARCHITECT:

By: N/A Date: N/A

This Certificate is not negotiable. The AMOUNT CERTIFIED is payable only to the Contractor named herein. Issuance, payment and acceptance of payment are without prejudice to any rights of the Owner or Contractor under this Contract.

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**CONTINUATION SHEET**

AIA DOCUMENT G703

PAGE 2 OF 2 PAGES

AIA Document G703, APPLICATION AND CERTIFICATION FOR PAYMENT, containing Contractor's signed certification is attached.

JCI PROJECT NO: 3PZX-0004  
JCI INVOICE NO: 00038478246

APPLICATION NO: 15-Final  
APPLICATION DATE: 25-Sep-15  
PERIOD TO: 30-Sep-15

In tabulations below, amounts are stated to the nearest dollar.

Use Column I on Contracts where variable retainage for line items may apply.

JEFF MARTIN

ARCHITECT'S PROJECT NO:

A ITEM NO.	B DESCRIPTION OF WORK	C SCHEDULED VALUE	D WORK COMPLETED		F MATERIALS PRESENTLY STORED (NOT IN D OR E)	G TOTAL COMPLETED AND STORED TO DATE (D+E+F)		H BALANCE TO FINISH (C - G)	I 0% RETAINAGE (IF VARIABLE)
			FROM PREVIOUS APPLICATION (D + E)	THIS PERIOD		% (G + C)			
	<b>PROGRAM MANAGEMENT</b>								
	<b>BAGLEY ISD#162</b>								
	<b>CLASSROOM RENOVATION</b>								
	Design	\$634,750.00	\$634,750.00		\$0.00	\$634,750.00	100%	\$0.00	
	Construction Management	\$396,565.00	\$384,080.00	\$12,485.00	\$0.00	\$396,565.00	100%	\$0.00	
	<b>NEW ADDITION</b>								
	Design	\$247,500.00	\$247,500.00		\$0.00	\$247,500.00	100%	\$0.00	
	Construction Management	\$173,063.00	\$144,592.00	\$28,471.00	\$0.00	\$173,063.00	100%	\$0.00	
	<b>OUTDOOR IMPROVEMENTS</b>								
	Design	\$471,100.00	\$471,100.00		\$0.00	\$471,100.00	100%	\$0.00	
	Construction Management	\$248,500.00	\$241,700.00	\$6,800.00	\$0.00	\$248,500.00	100%	\$0.00	
	<b>GRAND TOTALS:</b>	\$2,171,478.00	\$2,123,722.00	\$47,756.00	\$0.00	\$2,171,478.00	100%	\$0.00	\$0.00

This document was produced under AIA Order No. 1000378429 which expires on 11/17/2010, and is not for resale.

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