

# Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, March 12, 2018 at 6:00 PM  
Regular Meeting  
YME Board Room - # 113

*Our Mission is: To provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.*

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1. Call the Meeting to Order
2. Pledge of Allegiance
3. Roll Call of Board Members
4. Approval of Agenda
5. Reading of the YME Mission Statement
6. Public Address to the Board of Education
7. Consent Agenda - Action
  1. Regular Business
    1. Approval of Regular Meeting Minutes - February 12, 2018 3
    2. Approval of Payment for Claims 5
    3. Approval of Finance Report 18
    4. Approval of Enrollment Report 19
    5. Achievement & Integration Budget - FY19 20
    6. American Indian Parent Advisory Committee Compliance 54
    7. Approval of Contract for Services with SW/WC for the 2018-2019 School Year 58
  2. Personnel Items
    1. Leave of Absence Request - 5th Grade Teacher - Ashly Cole 59
    2. Long-Term High School Paraprofessional substitute - Nikki Schwartz
    3. Temporary Paraprofessional - Bert Raney Elementary - Janie Ator
    4. Resignation - High School Science Instructor - Leanne Carmany 60
    5. JH Softball Coach - Rebecca Rigge
    6. Volunteer Baseball Coach - Kurt Kvam

8. Reports	
1. District - Dr. Rick Clark, Superintendent	
2. Bert Raney Elementary - Lisa Hansen, Principal	61
3. YME Middle/HighSchool - Ryan Luft, Principal	65
1. Science Club - YES - Steve Petrich & Students	
9. Written Reports Submitted	
10. Old Business	
1. Administration Report on Reductions to Programs and Personnel Due to Declining Enrollment	71
2. Issue Request for Proposals (RFP) for Replacement of High School Gym Guardrails - North Rails Only	72
11. New Business	
1. High School Library Monitor	73
2. Consideration of 2018-2019 Calendar Committee Proposal	74
12. Correspondence	
1. Notification of Intent to Negotiate - MN School Employees Association (MSEA) - March 6, 2018 - Angie Lien	77
2. MSBA School Board Workshop Series - Phase III & IV Trainings	79
13. Upcoming Events	
1. Policy Committee - March 13, 2018 - Board Room - 6:00 pm	
2. Early Dismissal - Staff Development - March 14, 2018 - 2:30 pm	
3. Early Dismissal - Staff Development - March 28, 2018 - 2:30 pm	
4. End of 3rd Quarter - March 28, 2018	
5. No School - Staff Development - March 29, 2018	
6. No School - Easter Break - March 30 & April 2, 2018	
7. Board Meeting - April 9, 2018 - Board Room - 6:00 pm	
14. Closed Session for the Purpose of Discussing Negotiation Strategies	
15. Adjourn the Meeting	

**YELLOW MEDICINE EAST ISD #2190  
REGULAR SCHOOL BOARD MEETING MINUTES  
MONDAY, FEBRUARY 12, 2018 – 6:00 PM  
YME BOARD ROOM**

Chair Dawn Odegard called the meeting to order.

Board members recited the Pledge of Allegiance.

Roll Call of Board Members Present: Susan Bones, Jeremy Corner, Amanda Lecy, Dawn Odegard, Sonja Pederson, Sharon Rupp

Members Absent: Steve Rupp

Staff/Public Present: LeeAnn Boushek, Lisa Hansen, Tim Knapper, Alex Sina, Denise Streich, Mike Thull

Motion by Sharon Rupp, second by Susan Bones, and carried to approve the agenda for the meeting with the addition of a closed session to discuss a personnel issue.

Board member Jeremy Corner read the YME Mission Statement.

The opportunity to address the Board received no response.

Motion by Jeremy Corner, second by Susan Bones, and carried to remove item 7.3.1. – Policy 534 – Unpaid Meal Charges/Collection from the consent agenda and to table the item until a later date.

Motion by Amanda Lecy, second by Sonja Pederson, and carried to approve the consent agenda items as follows:

- approval of the January 8, 2018 regular meeting minutes and the notes from the January 22, 2018 work session.
- payment of bills in the amount of \$470,173.67 with checks numbered 20187-20325; and wire transfers in the amount of \$242,291.04 numbered 201700096-201700105.
- finance report, as submitted.
- enrollment report, as submitted.
- approval of 2018 Letter of Intent for Membership with PACT for Families Collaborative.
- approval of 2018 membership with the Granite Falls Area Chamber of Commerce.
- designation of Denise Streich as an Identified Official with Authority (IOwA) for the MDE External User Access Recertification System.
- leave of absence request – MS/HS Paraprofessional – Molly Sparks.
- part-time, temporary employment – ECSE Assistant – Tammy Dandurand.
- leave of absence request – 5<sup>th</sup> Grade Teacher – Pete Scheffler.
- employment – Long-Term Substitute Teacher – 5<sup>th</sup> Grade – Shelly Gaffaney.

Bert Raney Elementary Principal Lisa Hansen shared the YME Technology Scope & Sequence working draft, mentioned that conference have and will take place, distributed the agenda for the February 16 staff development day for certified staff and paraprofessionals, and noted that the Calendar Committee will meet to build the 2018-19 calendar.

YME MS/HS Principal Ryan Luft submitted a written report.

Motion by Susan Bones, second by Sharon Rupp and carried to adopt the Special Education Funding Resolution, as presented.

Steve Rupp joined the meeting at 6:30 pm.

Correspondence included a notice from the Chippewa County Assessor regarding a tax court petition filed by Great River Energy.

Upcoming Events:

No School – Staff Development – February 16, 2018

No School – President’s Day – February 19, 2018

Early Dismissal – Staff Development – February 28, 2018 – 2:30 pm

Board Meeting – March 12, 2018 – 6:00 pm – Board Room

The Board entered into closed session at 6:38 pm.

The closed session ended at 7:35 pm.

The meeting was adjourned by Chair Dawn Odegard.

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	FO Number	Invoice Amount	Check Amount
20341	A&B BUSINESS SOLUTIONS	03/12/2018	483488	copier lease	0	1,492.50	2,339.85
01 E	005 020 290 302 580			SUPERINTENDENT'S OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR		200.00	
01 E	100 203 290 302 580			ELEMENTARY GENERAL ED./CAPITAL OUTLAY/CAPITAL LEASE PRI		450.00	
01 E	300 211 290 302 580			SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		561.67	
01 E	350 211 290 302 580			SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		280.83	
			483488-	copier maintenance	0	847.35	
01 E	005 020 290 000 350			SUPERINTENDENT'S OFFICE/DISTRICT WIDE/REPAIRS AND MAINT		127.00	
01 E	100 203 290 000 350			ELEMENTARY GENERAL ED./DISTRICT WIDE/REPAIRS AND MAINT		254.00	
01 E	300 211 290 000 350			SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		286.85	
01 E	350 211 290 000 350			SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		179.50	
20342	ADVOCATE TRIBUNE	03/12/2018	104035	progress edition	0	575.00	876.05
01 E	005 010 000 000 380			BOARD OF EDUCATION/DISTRICT WIDE/PRINTING/ADVERTISING/D		575.00	
			104035-	LEGALS. ads	0	231.25	
01 E	005 010 000 000 380			BOARD OF EDUCATION/DISTRICT WIDE/PRINTING/ADVERTISING/D		231.25	
			119178	comm ed	0	69.80	
04 E	500 505 000 321 380			COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PRINTIN		69.80	
20343	Vendor Continued Void	03/12/2018					0.00
20344	ALMICH'S MARKET	03/12/2018	1		0	1,227.35	1,933.87
01 E	300 331 000 830 490			FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/FOOD/DIST		1,227.35	
			10	FOOD SERVICE	0	14.33	
02 E	005 770 000 701 490			FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		5.15	
02 E	005 770 000 701 495			FOOD SERVICES/SCHOOL LUNCH/MILK/DISTRICT WIDE		9.18	
			2		0	84.83	
01 L	230 33			GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		84.83	
			21		0	157.88	
01 E	300 301 501 830 433			AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		157.88	
			4	concessions	0	7.92	
01 L	230 21			GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		7.92	
			5	after school program	0	24.05	
01 E	350 790 379 000 430			OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/SUPPLIES/TAR		24.05	
			6	SR. CITIZENS	0	37.66	
09 L	230 27			TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY		37.66	
			8	SCHOOL READINESS	0	379.85	
04 E	500 582 000 344 490			LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		379.85	
20345	AMERICAN WELDING AND GAS, INC.	03/12/2018	1		0	1,512.21	1,554.52
01 E	300 301 501 830 433			AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		1,512.21	
			10		0	42.31	
01 E	300 301 501 830 433			AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		42.31	
20346	BACKES TECHNOLOGY SERVICES	03/12/2018	16666		0	162.50	162.50
01 E	005 850 000 342 401			FACILITIES/SAFE SCHOOLS/GENERAL SUPPLIES/DISTRICT WIDE		162.50	
20347	BECKLER, DEB	03/12/2018	1	concessions	0	18.64	18.64
01 L	230 21			GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		18.64	
20348	Vendor Continued Void	03/12/2018					0.00
20349	Vendor Continued Void	03/12/2018					0.00
20350	Vendor Continued Void	03/12/2018					0.00
20351	BENNETT & BENNETT INC.	03/12/2018	1	REG ROUTES	0	56,077.14	80,537.39
01 E	005 760 000 720 360			PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		56,077.14	
			10	bowling	0	134.55	
01 E	005 760 000 725 360			PUPIL TRANSPORTATION/BETWEEN SCHOOLS/TRANSPORTATION CON		134.55	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 258 233 000 370			11	BAND RENT MUSIC/DISTRICT WIDE/RENTALS AND LEASES/INSTRUMENTAL MUS	0	30.00 30.00	
01 E 005 760 000 720 360			2	fuel PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP	0	828.58 828.58	
01 E 300 294 213 733 360			21	BBB BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA	0	1,340.42 1,340.42	
01 E 300 296 228 733 360			22	DANCELINE GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT	0	268.08 268.08	
01 E 300 211 000 733 360			23	FT SCIENCE CLUB SECONDARY EDUCATION GENERAL/TRANSPORTATION/NON-AUTHORIZ	0	84.76 84.76	
01 E 300 296 213 733 360			24	GBB GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT	0	494.51 494.51	
01 E 005 760 000 714 360			25	INTEGRATION PUPIL TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION	0	230.36 230.36	
01 E 350 294 221 733 360			26	JH WRESTLING BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA	0	284.22 284.22	
01 E 300 296 213 733 360			27	JH gBB GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT	0	579.04 579.04	
01 E 300 218 000 733 360			28	KB GIFTED & TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP	0	563.48 563.48	
01 E 005 760 000 720 360			3	clkfd shuttle PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP	0	1,388.40 1,388.40	
01 E 300 294 221 733 360			30	wrestling BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA	0	1,609.52 1,609.52	
01 E 005 760 000 713 360			4	out of district PUPIL TRANSPORTATION/OPEN ENROLLMENT/TRANSPORTATION CON	0	3,427.00 3,427.00	
01 E 005 760 000 723 360			5	special needs PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	4,772.53 4,772.53	
01 E 005 760 000 723 360			6	GF MIDDAY PS/RSL PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	164.80 164.80	
01 E 005 760 000 723 360			7	BELVIEW PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	2,800.00 2,800.00	
01 E 005 760 000 723 360			8	SACRED RUN PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	2,800.00 2,800.00	
01 E 005 760 000 723 360			9	SACRED SHUTTLE 2 PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	2,660.00 2,660.00	
20352 BENSON LAUNDRY		03/12/2018	1		0	42.73	42.73
02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/DIS		42.73	
20353 BISBEE PLUMBING		03/12/2018	44546	house	0	3,216.22	3,216.22
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		3,216.22	
20354 CARL'S BAKERY		03/12/2018	1		0	20.10	20.10
04 E 500 590 157 321 401				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		20.10	
20355 CENEX CREDIT CARD		03/12/2018	1		0	150.99	360.09
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		150.99	
01 E 005 810 191 000 442			2		0	127.59	
				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/OUTS		127.59	
			3		0	51.53	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 005 810 193 000 442				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/CAR		51.53	
			4		0	29.98	
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		29.98	
20356 CENTRAL MN CHRISTIAN SCHOOL		03/12/2018	3	3 STUDENTS	0	941.94	941.94
01 E 005 760 723 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		941.94	
20357 CHAPPEL CENTRAL, INC.		03/12/2018	77000	boiler check	0	202.00	202.00
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		202.00	
20358 Vendor Continued Void		03/12/2018					0.00
20359 CITY OF GRANITE FALLS		03/12/2018	1	BR WATER	0	731.59	13,169.84
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		731.59	
			2	BR ELECTRICITY	0	2,847.21	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		2,847.21	
			3	HS WATER-SEWER	0	969.75	
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		969.75	
			4	HS ELECTRICITY	0	8,143.74	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		8,143.74	
			5	TRACK	0	12.70	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		12.70	
			6	CARPENTRY	0	16.08	
01 E 300 361 000 000 330				VOCATIONAL WEIDAUER/DISTRICT WIDE/UTILITY SERVICES/DIST		16.08	
			7	om	0	448.77	
01 E 005 810 191 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		448.77	
20360 FREDERICK W CLARK		03/12/2018	1	cell phone	0	120.00	120.00
01 E 005 020 000 000 320				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL S		120.00	
20361 CLIMATE AIR, INC.		03/12/2018	42075	boiler repair	0	713.80	713.80
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		713.80	
20362 MARYELLA C CLOUSE		03/12/2018	2	2/22 supplies	0	10.51	41.66
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		10.51	
			2-9	supplies	0	31.15	
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		31.15	
20363 SKYLER CORNER		03/12/2018	1	dance explosion	0	204.50	204.50
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		204.50	
20364 COUNTRYSIDE PUBLIC HEALTH		03/12/2018	1-23-18	bre service	0	105.00	135.00
01 E 005 865 000 347 305				kitchen		105.00	
			1/16/18	testing	0	30.00	
02 E 005 770 000 701 899				FOOD SERVICES/SCHOOL LUNCH/MISCELLANEOUS EXPENSE/DISTRI		30.00	
20365 DAVE'S ELECTRIC CO		03/12/2018	1		0	14.50	42.59
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		14.50	
			2		0	28.09	
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		28.09	
20366 DEAN FOODS NORTH CENTRAL, INC.		03/12/2018	1		0	2,472.66	2,472.66
02 E 005 770 000 701 495				FOOD SERVICES/SCHOOL LUNCH/MILK/DISTRICT WIDE		1,638.03	
02 E 005 770 000 705 495				FOOD SERVICES/BREAKFAST/MILK/DISTRICT WIDE		556.92	
02 E 005 770 000 707 495				FOOD SERVICES/ALA CARTE/OTHER/MILK/DISTRICT WIDE		200.70	
02 E 005 770 000 703 495				FOOD SERVICES/SPECIAL MILK/MILK/DISTRICT WIDE		77.01	
20367 DEMCO, INC.		03/12/2018	6324600		0	5,571.00	5,571.00
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		5,571.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20368	DIRECT SPORTS	03/12/2018	9708		0	457.94	457.94
01 E 300 296 210 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/SOFTBALL		457.94	
20369	DIVERSIFIED	03/12/2018	0252599	LAMPS	0	244.00	1,851.01
01 E 005 630 199 000 401				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/GENERAL SUPPLIES		244.00	
			251219	PROJECTOR	0	1,607.01	
01 E 005 630 000 302 556				TECHNOLOGY INSTRUCTIONAL/CAPITAL OUTLAY/INSTRUCTIONAL T		1,607.01	
20370	DOLLAR STOP	03/12/2018	1		0	100.00	100.00
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		100.00	
20371	EAU CLAIRE ACADEMY	03/12/2018	feb2018	tuition	0	2,502.90	2,502.90
01 E 998 408 000 740 392				EMOTION/BEHAVIORAL DISORDER/STATE FUNDED SPECIAL ED/OUT		2,502.90	
20372	FABRICS PLUS	03/12/2018	1		0	80.00	80.00
01 E 300 331 000 830 350				FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/REPAIRS A		80.00	
20373	FARMERS COOP OIL OF ECHO	03/12/2018	1		0	17.50	17.50
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		17.50	
20374	CHRISTOPHER LUTTER GARDELLA	03/12/2018	1	RESIDENCY-SUPPLIES	0	706.15	706.15
01 E 300 790 153 000 401				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		706.15	
20375	GRANITE FALLS AUTO PARTS	03/12/2018	1		0	54.11	69.84
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		54.11	
			2		0	15.73	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		15.73	
20376	GRANITE FALLS OFFICIALS ASSOC.	03/12/2018	1	BOYS basketball officials	0	260.00	660.00
01 E 300 294 213 000 305				BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA		260.00	
			2	girls bb officials	0	400.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB		400.00	
20377	GRAPHIC EDGE	03/12/2018	1197879		0	1,162.56	1,162.56
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		1,162.56	
20378	GREAT PLAINS NATURAL GAS CO	03/12/2018	1	BRE	0	3,475.86	13,114.24
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD		3,475.86	
			2	HIGH SCHOOL	0	9,488.20	
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD		9,488.20	
			3	MAINTENANCE	0	150.18	
01 E 005 810 191 000 440				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD		150.18	
20379	HANSEN, LISA	03/12/2018	1	cell phone	0	120.00	485.02
01 E 100 050 000 000 320				PRINCIPAL'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL SERVIC		120.00	
			10		0	28.57	
01 E 100 050 000 000 899				PRINCIPAL'S OFFICE/DISTRICT WIDE/MISCELLANEOUS EXPENSE/		28.57	
			2		0	103.22	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		103.22	
			3		0	29.29	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		29.29	
			50	lunch room	0	203.94	
01 E 100 203 900 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		203.94	
20380	SCOTT HANSON	03/12/2018	1		0	84.00	84.00
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		84.00	
20381	HDL	03/12/2018	428790		0	38.75	138.51
01 E 300 255 000 000 450				INDUSTRIAL EDUCATION/DISTRICT WIDE/MATERIALS PURCH FOR		38.75	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 255 000 000 450			43094	INDUSTRIAL EDUCATION/DISTRICT WIDE/MATERIALS PURCH FOR	0	99.76	99.76
20382	HILDI INC	03/12/2018	9266	full actuary study 7-1-17	0	4,960.00	4,960.00
01 E 005 010 000 000 305				BOARD OF EDUCATION/DISTRICT WIDE/PROFESSIONAL FEES/DIST		4,960.00	
20383	HILLYARD/HUTCHINSON	03/12/2018	602870483	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	756.65	2,097.43
01 E 005 810 000 000 410						756.65	
01 E 005 810 000 000 410			602896490	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	1,340.78	1,340.78
20384	IMS PLUMBING	03/12/2018	2018-152	toilet paper/clean sewers	0	738.24	738.24
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		738.24	
20385	INNOVATIVE OFFICE SOLUTIONS LL	03/12/2018	1928676	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	117.52	498.93
01 E 100 203 000 000 430						117.52	
01 E 005 020 000 000 401			1939485	SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/	0	54.36	54.36
02 E 005 770 000 701 401			1954291	FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI	0	170.50	170.50
01 E 100 203 000 000 430			1954519	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	129.58	129.58
01 E 100 203 000 000 430			1960558	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	26.97	26.97
20386	ISCORP	03/12/2018	690795	SKYWARD FINANCE ACCOUNTING OFFICE/DISTRICT WIDE/REPAIRS AND MAINTENANCE	0	195.50	195.50
01 E 005 110 000 000 350						195.50	
20387	TAMARA ISFELD	03/12/2018	1	smac grant-gardella	0	86.98	86.98
01 E 300 790 153 000 401				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		86.98	
20388	JEFFREY IVERSON	03/12/2018	1	new york tickets	0	6,388.20	11,894.80
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		6,388.20	
04 E 500 505 000 321 450			2	NY FLIGHTS	0	5,506.60	5,506.60
20389	CHRISTOPHER A JENSEN	03/12/2018	1	OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH	0	9.58	9.58
04 E 500 590 000 321 366						9.58	
20390	AUBREY JOHNSON	03/12/2018	1	Open Gym	0	240.00	240.00
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		240.00	
20391	KILOWATT COMMUNITY CENTER	03/12/2018	1	6TH GRADE	0	300.00	2,259.00
01 E 350 203 000 000 370				ELEMENTARY GENERAL ED./DISTRICT WIDE/RENTALS AND LEASES		300.00	
01 E 300 292 000 000 370			100	bbb	0	1,700.00	1,700.00
01 E 300 211 000 000 370			2	AFTER SCHOOL PROGRAM	0	30.00	30.00
01 E 100 203 000 000 370			3	ELEM MUSIC	0	115.00	115.00
01 E 300 292 000 000 370			5	WRESTLING	0	72.00	72.00
01 L 230 92			6	STRETCH CLASS	0	42.00	42.00
				GENERAL FUND/DEFERRED REVENUE/WELLNESS \$		42.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20392	KNAPPER, TIMOTHY	03/12/2018	1	STATE WRESTLING ROOMS	0	527.30	5,011.86
01 E 300 294 221 000 339				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		527.30	
			10	robotics rooms	0	1,964.34	
01 E 300 298 194 000 339				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/STATE EXPENSES		1,964.34	
			11		0	157.54	
04 E 500 505 000 321 366				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/TRAVEL-		157.54	
			2	STATE DANCE ROOMS	0	2,176.46	
01 E 300 296 228 000 339				GIRLS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/DANCELINE		2,176.46	
			22		0	63.90	
01 E 300 292 000 000 366				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/TRAVEL-SCHOOL BUSINE		63.90	
			3	MCEA CONFERENCE	0	122.32	
04 E 500 505 000 321 367				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/TRAVEL-		122.32	
20393	RYAN C LUFT	03/12/2018	1	CELL PHONE	0	120.00	120.00
01 E 300 050 000 000 320				PRINCIPAL'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL SERVIC		120.00	
20394	LUTHERAN SOCIAL SERVICE	03/12/2018	208	FOSTER PARENT NL	0	300.00	300.00
01 E 100 203 000 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		300.00	
20395	Vendor Continued Void	03/12/2018					0.00
20396	MACKIN ED RESOURCES	03/12/2018	525580		0	130.30	1,256.40
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		130.30	
			525976		0	78.72	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		78.72	
			526125		0	406.44	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		406.44	
			526127		0	330.68	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		330.68	
			526777		0	130.57	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		130.57	
			527624		0	83.93	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		83.93	
			527625		0	95.76	
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		95.76	
20397	MAWSECO #938	03/12/2018	1126	tuition	0	1,079.82	1,079.82
01 E 998 211 000 000 390				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/TUITION TO OT		1,079.82	
20398	MCEA	03/12/2018	1	WORKSHOP	0	209.00	209.00
04 E 500 505 000 321 367				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/TRAVEL-		209.00	
20399	MINNESOTA ELEVATOR TOTAL ELEVA	03/12/2018	740140	elevator repairs	0	1,072.00	1,072.00
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		1,072.00	
20400	MN TWINS	03/12/2018	1	school patrol tickets	0	736.00	736.00
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		736.00	
20401	MN WEST COMM.& TECH. COLL	03/12/2018	1	spring PSEO 2018	0	15,214.50	15,214.50
01 E 300 200 000 000 394				PSEO/ONLINE/DISTRICT WIDE/PAYMENTS TO OTHER AGENCIES/DI		15,214.50	
20402	MUSIC STREET	03/12/2018	69907	trumpet mouthpiece	0	58.80	103.80
01 E 300 258 233 000 450				MUSIC/DISTRICT WIDE/MATERIALS PURCH FOR RESALE/INSTRUME		58.80	
			70098	alto sax repair	0	45.00	
01 E 300 258 233 000 350				MUSIC/DISTRICT WIDE/REPAIRS AND MAINTENANCE SVCS/INSTRU		45.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
20403	MVCC	03/12/2018	17-18	spec ed contract	0	154,983.35	154,983.35
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		154,983.35	
20404	OLSON SANITATION INC.	03/12/2018	2097		0	877.50	877.50
01 E 005 810 000 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		877.50	
20405	PAAPE ENERGY INC.	03/12/2018	5687		0	190.00	190.00
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		190.00	
20406	PAN-O-GOLD BAKING CO.	03/12/2018	1		0	426.49	426.49
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		426.49	
20407	J.W. PEPPER & SON INC.	03/12/2018	11D50253		0	113.94	143.94
01 E 300 258 233 000 430				MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC		113.94	
01 E 300 258 233 000 430			11D54115	MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC	0	30.00	30.00
20408	PRAIRIE FIRE THEATRE	03/12/2018	1	ALICE IN WONDERLAND	0	1,900.00	1,900.00
01 L 230 01				GENERAL FUND/DEFERRED REVENUE/ARTS COUNCIL		1,900.00	
20409	DARREL REFSLAND	03/12/2018	1	STATE WRESTLING	0	173.55	173.55
01 E 300 294 221 000 339				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		173.55	
20410	REINHART INST FOODS	03/12/2018	1		0	15,171.07	15,171.07
02 E 005 770 000 701 401				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI		771.72	
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		8,809.00	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/DISTRICT WIDE		3,614.52	
02 E 005 770 104 707 490				FOOD SERVICES/ALA CARTE/OTHER/FOOD/FOOD ORDERED ONLY/CA		1,316.83	
02 E 005 770 000 702 490				FOOD SERVICES/AFTER SCHOOL SNACKS/FOOD/DISTRICT WIDE		659.00	
20411	REINHART INST FOODS	03/12/2018	2	COMMODITIES	0	340.56	340.56
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		340.56	
20412	RENAISSANCE LEARNING	03/12/2018	4380297	STAR360 RENEWAL	0	4,892.00	4,892.00
01 E 100 216 667 401 405				TITLE I - PART A/TITLE I/SOFTWARE ETC/CURRENT SCHL IMPR		4,892.00	
20413	RIDDELL/ALL AMERICAN SPORTS CO	03/12/2018	60342693	FB	0	2,684.09	3,581.27
01 E 300 294 211 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		2,684.09	
01 E 300 294 211 000 401			950550802	FB	0	897.18	897.18
				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		897.18	
20414	RTS	03/12/2018	01		0	110.62	110.62
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		110.62	
20415	Vendor Continued Void	03/12/2018					0.00
20416	SAWMILL	03/12/2018	125762	RETURNS	0	-33.60	815.36
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		-33.60	
01 E 350 255 000 000 430			125781	IT	0	31.52	31.52
				INDUSTRIAL EDUCATION/DISTRICT WIDE/SUPPLIES/DISTRICT WI		31.52	
01 R 300 361 000 000 619			125817	HOUSE	0	308.45	308.45
				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		308.45	
01 R 300 361 000 000 619			125844	STAPLES	0	19.99	19.99
				VOCATIONAL WEIDAUER/DISTRICT WIDE/HOUSE EXPENSES-CONTRA		19.99	
01 E 300 790 153 000 401			125866	18810-3	0	147.05	147.05
				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		147.05	
01 E 300 255 000 000 430			125867	it	0	135.00	135.00
				INDUSTRIAL EDUCATION/DISTRICT WIDE/SUPPLIES/DISTRICT WI		135.00	
01 E 300 301 501 830 433			125888		0	206.95	206.95
				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		206.95	
20417	SCANTRON CORPORATION	03/12/2018	6368322	balance due	0	34.00	34.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 211 000 000 430				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/SUPPLIES/DIST		34.00	
20418	SCHOLASTIC INC	03/12/2018	16637037		0	582.70	660.70
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		582.70	
			t44793008		0	78.00	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		78.00	
20419	SCHOOL-TECH, INC.	03/12/2018	624611	track	0	263.48	263.48
01 E 300 292 219 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/TRA		263.48	
20420	SEBCO BOOKS	03/12/2018	189917		0	38.66	38.66
01 E 300 620 000 000 470				EDUCATIONAL MEDIA/LIBRARY/DISTRICT WIDE/LIBRARY BOOKS/D		38.66	
20421	SIMPLEXGRINNELL	03/12/2018	20047413	kitchen hood inspection	0	205.43	205.43
01 E 005 865 000 363 305				LONG TERM FACILITY MAINT./FIRE SAFETY/PROFESSIONAL FEES		205.43	
20422	EMILEE SPEH	03/12/2018	1	dance explosion	0	204.50	204.50
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		204.50	
20423	STAAB, FRANCIS	03/12/2018	1	CELL PHONE	0	120.00	120.00
01 E 005 810 810 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		120.00	
20424	Vendor Continued Void	03/12/2018					0.00
20425	SW/WC SERVICE COOP - MARSHALL	03/12/2018	*56606	shared miles	0	8.18	11,980.43
01 E 005 630 199 000 367				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/TRAVEL-PROFESS D		8.18	
			.56606	lctn mileage tech	0	20.71	
01 E 005 630 199 000 367				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/TRAVEL-PROFESS D		20.71	
			56606	tech support	0	6,132.10	
01 E 005 630 000 000 305				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/PROFESSIONAL FEE		6,132.10	
			56606-	tech support	0	681.35	
01 E 005 108 000 000 305				TECHNOLOGY ADMINISTRATIVE/DISTRICT WIDE/PROFESSIONAL FE		681.35	
			56606--	sd training	0	267.05	
01 E 005 630 199 000 367				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/TRAVEL-PROFESS D		267.05	
			56606.	mileage	0	32.70	
01 E 005 630 199 000 367				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/TRAVEL-PROFESS D		32.70	
			56681	behavior analyst	0	4,200.00	
01 E 005 411 000 740 396				AUTISTIC/STATE FUNDED SPECIAL ED/DUE TO SCHOOLS STAFF/D		2,759.19	
01 E 005 411 000 740 397				AUTISTIC/STATE FUNDED SPECIAL ED/DUE TO SCHOOLS BENEFIT		938.12	
01 E 005 411 000 740 366				AUTISTIC/STATE FUNDED SPECIAL ED/TRAVEL-SCHOOL BUSINESS		481.79	
01 E 005 411 000 740 433				AUTISTIC/STATE FUNDED SPECIAL ED/INDIVIDUAL INST SUPPLI		20.90	
			56681-	visually impaired	0	638.34	
01 E 005 406 000 740 433				VISUALLY IMPAIRED/STATE FUNDED SPECIAL ED/INDIVIDUAL IN		3.18	
01 E 005 406 000 740 396				VISUALLY IMPAIRED/STATE FUNDED SPECIAL ED/DUE TO SCHOOL		356.63	
01 E 005 406 000 740 397				VISUALLY IMPAIRED/STATE FUNDED SPECIAL ED/DUE TO SCHOOL		121.26	
01 E 005 406 000 740 366				VISUALLY IMPAIRED/STATE FUNDED SPECIAL ED/TRAVEL-SCHOOL		157.27	
20426	TEAM EXPRESS	03/12/2018	1712335	bb tees	0	81.96	181.31
01 E 300 294 215 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASEBALL		81.96	
			1715792	bb tees	0	72.50	
01 E 300 294 215 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASEBALL		72.50	
			1735161	bb holders	0	26.85	
01 E 300 294 215 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASEBALL		26.85	
20427	Vendor Continued Void	03/12/2018					0.00
20428	TRUE VALUE-GF/MONTE	03/12/2018	1	SMAC GRANT	0	29.47	1,007.04
01 E 300 790 153 000 401				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		29.47	
			2		0	195.14	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		195.14	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 005 810 000 000 410			3	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	233.95	233.95
02 E 005 770 000 701 401			4	CART FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI	0	59.96	59.96
01 E 300 255 000 000 450			5	RESALE INDUSTRIAL EDUCATION/DISTRICT WIDE/MATERIALS PURCH FOR	0	18.66	18.66
01 E 350 255 000 000 430			6	6/7 IT INDUSTRIAL EDUCATION/DISTRICT WIDE/SUPPLIES/DISTRICT WI	0	16.39	16.39
01 E 300 301 501 830 433			7	AG AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA	0	329.04	329.04
01 E 300 298 194 000 401			8	ROBOTICS EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI	0	124.43	124.43
20429 Vendor Continued Void		03/12/2018					0.00
20430 Vendor Continued Void		03/12/2018					0.00
20431 Vendor Continued Void		03/12/2018					0.00
20432 Vendor Continued Void		03/12/2018					0.00
20433 VISA		03/12/2018	1	amazon	0	20.50	14,579.90
01 E 005 630 199 000 350				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/REPAIRS AND MAIN		20.50	
01 E 300 298 237 000 401			11	DRAMATIC PUBLISHING .COM EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI	0	13.55	13.55
04 E 500 505 000 321 450			12	MILLENIUM BROADWAY COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA	0	10,378.50	10,378.50
01 E 100 203 000 000 430			16	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	60.86	60.86
01 E 100 203 000 000 433			18	TEACHER PAY TEACHER ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU	0	15.00	15.00
01 E 005 630 199 000 401			2	AMAZON TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/GENERAL SUPPLIES	0	89.65	89.65
01 E 100 203 000 000 433			22	amazon ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU	0	17.98	17.98
01 L 230 92			23	DISCOUNT MUGS- YME PROMO ITEMS (WELLNESS) GENERAL FUND/DEFERRED REVENUE/WELLNESS \$	0	745.62	745.62
01 E 100 203 000 000 430			25	amazon ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	3.15	3.15
01 E 100 203 000 302 530			26	amazon ELEMENTARY GENERAL ED./CAPITAL OUTLAY/EQUIPMENT PURCHAS	0	468.68	468.68
01 E 100 620 000 000 401			27	amazon EDUCATIONAL MEDIA/LIBRARY/DISTRICT WIDE/GENERAL SUPPLIE	0	104.99	104.99
01 E 100 218 000 388 401			28	amazon GIFTED & TALENTED/TAG (06)/GENERAL SUPPLIES/DISTRICT WI	0	90.10	90.10
01 L 230 33			3	amazon GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU	0	513.39	513.39
01 E 100 203 307 000 401			32	DECADE REWARDS ELEMENTARY GENERAL ED./DISTRICT WIDE/GENERAL SUPPLIES/P	0	31.70	31.70
			34	AMAZON	0	159.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 200 720 000 000 401				HEALTH SERVICES/NURSE/DISTRICT WIDE/GENERAL SUPPLIES/DI		159.00	
			35	PIONEER VALLEY	0	379.00	
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		379.00	
			36	PIONEER VALLEY	0	589.00	
				BOOKS			
01 E 100 203 400 000 460				ELEMENTARY GENERAL ED./DISTRICT WIDE/BOOKS/WORKBOOKS/GR		589.00	
			37	AMAZON	0	78.25	
01 E 350 220 000 000 460				ENGLISH/DISTRICT WIDE/BOOKS/WORKBOOKS/DISTRICT WIDE		78.25	
			38	AMAZON	0	141.47	
01 E 300 790 153 000 401				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		141.47	
			4	AMAZON	0	9.99	
01 E 300 292 000 000 899				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/MISCELLANEOUS EXPENS		9.99	
			41	REI	0	97.36	
01 E 100 216 667 401 433				TITLE I - PART A/TITLE I/INDIVIDUAL INST SUPPLIES/CURRE		97.36	
			42	SCHOOL NURSE	0	337.95	
01 E 300 211 000 000 433				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/INDIVIDUAL IN		337.95	
			45	AMAZON	0	-21.00	
01 E 100 216 667 401 401				TITLE I - PART A/TITLE I/GENERAL SUPPLIES/CURRENT SCHL		-21.00	
			54	AMAZON	0	62.31	
01 E 100 203 362 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		62.31	
			7	AMAZON	0	139.99	
01 E 100 203 000 302 530				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/EQUIPMENT PURCHAS		139.99	
			9	CURRENT CATALOG	0	52.91	
01 E 100 203 000 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		52.91	
20434 XCEL ENERGY		03/12/2018	1		0	12.09	20.94
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		12.09	
			2		0	8.85	
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		8.85	
			3	FEB BILL	0	20.73	
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		20.73	
			4		0	-20.73	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		-20.73	
20435 Vendor Continued Void		03/12/2018					0.00
20436 Vendor Continued Void		03/12/2018					0.00
20437 Vendor Continued Void		03/12/2018					0.00
20438 YME SCHOOLS-ADM		03/12/2018	1	interest- GF Bank	0	-1.41	2,772.70
01 R 005 000 000 000 092				DISTRICT WIDE/DISTRICT WIDE/INVESTMENT EARNINGS/DISTRIC		-1.41	
			22	DEC. CITIZENS	0	-0.85	
				INTEREST			
01 R 005 000 000 000 092				DISTRICT WIDE/DISTRICT WIDE/INVESTMENT EARNINGS/DISTRIC		-0.85	
			7389	craig norland	0	83.34	
01 E 300 296 213 000 305				GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB		83.34	
			7390	marc craigmill	0	83.33	
01 E 300 296 213 000 305				GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB		83.33	
			7391	jeff gladis	0	83.33	
01 E 300 296 213 000 305				GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB		83.33	
			7392	chris nerdahl	0	50.00	
01 E 300 296 228 000 339				GIRLS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/DANCELINE		50.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 L	230 33		7393	sw mn orchestra	0	126.00	
				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		126.00	
01 E	300 294 213 000 305		7394	mike bruer	0	125.00	
				BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA		125.00	
01 E	300 294 213 000 305		7395	preston fifarek	0	125.00	
				BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA		125.00	
01 E	300 294 213 000 305		7396	BRENT WHERRY	0	125.00	
				BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA		125.00	
01 E	300 294 213 000 305		7397	KEVIN WILTS	0	125.00	
				BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA		125.00	
01 L	215 98		7398	AMY HAGEN	0	13.00	
				GENERAL FUND/DEDUCTIONS PAYABLE/DED. ADJUSTMENTS		13.00	
01 E	300 294 221 000 188		7399	JANIE ATOR	0	35.00	
				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE		35.00	
01 E	300 294 221 000 188		7400	ROB ATOR	0	35.00	
				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE		35.00	
01 E	300 294 221 000 188		7401	WILKE	0	35.00	
				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE		35.00	
01 E	300 296 213 000 188		7402	KAREN BAKER	0	865.00	
				GIRLS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BA		315.00	
01 E	300 294 213 000 188			BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BAS		550.00	
01 E	300 294 221 000 188		7403	TWYLA SCHILLER	0	430.00	
				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE		30.00	
01 E	300 296 213 000 188			GIRLS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BA		320.00	
01 E	300 294 213 000 188			BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BAS		80.00	
01 E	300 296 213 000 188		7404	SUE TOLLEFSON	0	320.00	
				GIRLS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BA		120.00	
01 E	300 294 213 000 188			BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BAS		200.00	
01 E	300 294 221 000 339		7405	AYDEN FREISE	0	30.00	
				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		30.00	
01 E	300 294 221 000 339		7406	BRYCE SCHMIDT	0	30.00	
				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		30.00	
01 L	230 21		7407	SAMS CLUB	0	55.96	
				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		55.96	
20439	YME BOARD ACCOUNT	03/12/2018	1	CONCESSIONS	0	52.00	59.00
01 L	230 33			GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		52.00	
01 E	100 790 388 000 899		2	BOOK	0	7.00	
				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/MISCELLANEOU		7.00	
20440	Vendor Continued Void	03/12/2018					0.00
20441	YME-FOOD SERVICE	03/12/2018	1	NL	0	7.95	3,066.65
01 E	100 203 000 000 899			ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		7.95	
04 E	500 582 000 344 490		10	RSL LUNCHES	0	1,041.65	
				LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		1,041.65	
04 E	500 582 000 344 490		22	RSL MILK	0	95.57	
				LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		95.57	
01 E	100 203 362 000 899		JAN	ELEM AFTER SCHOOL	0	33.11	
				SNACKS			
				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		33.11	
			JAN-	MS/HS AFTER	0	550.32	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E	350 790 362 000 899			SCHOOL OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/MISCELLANEOU		550.32	
01 L	230 33			MARCH BIRTHDAY TREATS	0	29.84	
				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		29.84	
				MARCH-- ELEM AFTER SCHOOL	0	837.37	
01 E	100 203 362 000 899			SNACKS ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		837.37	
				MARCH-- 2ND CHANCE	0	470.84	
01 E	350 790 149 000 899			BREAKFAST OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/MISCELLANEOU		470.84	
				101 Computer	Check(s) For a Total of		402,990.91

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	101	Computer	Checks For a Total of	402,990.91
Total For	101	Manual, Wire Tran, ACH & Computer	Checks	402,990.91
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	402,990.91

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	4,606.42	3,566.87	349,805.22	357,978.51
02	FOOD SERVICE	0.00	0.00	18,742.80	18,742.80
04	COMMUNITY SERVICE	0.00	0.00	26,231.94	26,231.94
09	TRUST FUND	37.66	0.00	0.00	37.66

**Yellow Medicine East #2190**

**Board Report  
March 12, 2018**

Ending  
3/9/2018

2017-18 By Fund	Original 2017-18	Year to Date Expenditures	Budget Balance	Percent Expended	For Comparison
					2016-17 YTD Expended
General	10,114,437	6,386,699	3,727,738	63.14%	62.61%
Food Service	448,378	261,426	186,952	58.30%	64.70%
Community Service	431,010	223,008	208,002	51.74%	63.22%
Debt Red.	1,191,813	1,190,453	1,361	99.89%	99.89%
OPEB Trust	225,729	78,877	146,852	34.94%	34.40%
OPEB Debt Service	192,308	191,758	551	99.71%	99.71%
<b>Total</b>	<b>12,603,675</b>	<b>8,332,220</b>	<b>4,271,455</b>	<b>66.11%</b>	66.48%

Year to date amounts include current month's accounts payables plus previous month's payroll.

Salaries % expended to date (approximately)

Contracted July-June	Supt/Finance/Maint/Comm Ed	66.67%
Contracted August-July	Principals/Fd Svc Director	58.33%
Contracted Sept-August	Teachers/Nurse	50.00%
12 Month Non-certified	Administrative Assistants	66.67%
12 Month Non-certified	Custodians	62.00%
9 Month non-Certified	Assistants/Cooks	59.00%

**Liquid Asset Fund**

Month End Cash Invested \$2,955,202.90 General Closing Market Value  
2/28/2018

**Electronic Fund Transfers/ACH Transfers/LAF Checks**

From To

2/7 & 2/12 2018	\$ 266.82	rSchool Fees	LAF	rSchool
2/14/2018	\$ 200,000.00	Board Accounts Payable	LAF	Citizen's Alliance Bai
2/22/2018	\$ 150,000.00	Board Accounts Payable	LAF	Citizen's Alliance Bai
2/22/2018	\$ -	Payroll (F&M Bank)	LAF	F&M Bank
2/22/2018	\$ 292,493.73	Payroll ( Direct Deposit)	LAF	Granite Falls Bank
	\$ -	Board Accounts Payable	LAF	Citizen's Alliance Bai
	\$ -	Sales Tax	LAF	Mn. Dept. of Revenu
	\$ -	PERA Trust (OPEB)	OPEB Trust	LAF

Trust Fund (PERA) OPEB \$552,693.06 Ending 2/28/2018

## YELLOW MEDICINE EAST ENROLLMENT REPORT 2017-2018

	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	48			46			47			47			46		
First Grade	43			43			43			43			42		
Second Grade	57			58			59			58			58		
Third Grade	53			53			54			53			53		
Fourth Grade	65			64			65			65			63		
Fifth Grade	51			52			53			53			53		
	317			316			321			319			315		
Sixth Grade		52			54			54			54			54	
Seventh Grade		69			65			63			63			64	
Eighth Grade		64			63			62			62			63	
Ninth Grade		56			59			60			60			60	
Tenth Grade		48			49			48			46			47	
Eleventh Grade		58			57			53			51			52	
Twelfth Grade		68			63			62			62			62	
		415			410			402			398			402	
K-12 TOTAL		732			726			723			717			717	

	FEBRUARY			MARCH			APRIL			MAY			END OF 2016-17		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	46			47									44		
First Grade	42			42									59		
Second Grade	59			59									55		
Third Grade	52			52									66		
Fourth Grade	63			63									55		
Fifth Grade	54			54									53		
	316			317			0			0			332		
Sixth Grade		53			50									62	
Seventh Grade		64			63									60	
Eighth Grade		64			63									56	
Ninth Grade		60			53									47	
Tenth Grade		47			47									54	
Eleventh Grade		54			55									65	
Twelfth Grade		60			59									48	
		402			390			0			0			392	
K-12 TOTAL			718			707			0			0			724

(Updated 3/7/2018)



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# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 7.1.5  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Achievement & Integration Budget – FY19

### BOARD ACTION

Required	X
Information	
Scheduled Report	

### BACKGROUND/RATIONALE

Yellow Medicine East, ISD 2190 is a member of the Achievement and Integration Collaborative with membership of RCW, Lakeview, Dawson-Boyd, Ivanhoe, Minneota and Canby. This grant funds the position held by Robin Henderson who oversees the grant writing, implementation, organization of collaborative activities.

This grant receives annual approval by the board of educations for each of the member schools. Yellow Medicine East, ISD 2190 is the fiduciary host for this grant.

### PRESENTER (S)

### COMMITTEE

### SUPERINTENDENT RECOMMENDATION

Recommend Support for this action.

**Achievement and Integration Plan (Word for MAC)  
July 1, 2017 to June 30, 2020**

This document reflects Achievement and Integration requirements included in Minnesota Statutes, sections 124D.861 and 124D.862 as well as Minnesota Rules 3535.090-0180.

**District ISD# and Name:** 2190 Yellow Medicine East  
District's Integration Status: Racially Isolated

Superintendent's Name: Dr. Rick Clark  
Phone: 320-564-4081  
E-mail: [rclark@isd2190.org](mailto:rclark@isd2190.org)

Plan submitted by:  
Name: Robin Henderson  
Title: YMIC Coordinator  
Phone: 320-564-4083 #104  
E-mail: [rhenderson@isd2190.org](mailto:rhenderson@isd2190.org)

**School Board Approval**

We certify that we have formally approved and will implement the following Achievement and Integration plan as part of our district's comprehensive World's Best Workforce plan and will comply with all federal, state, and local laws and regulations applicable to the organization.

Superintendent: Dr. Rick Clark  
Signature

Date Signed:

School Board Chair Dawn Odegard  
Signature

Date Signed:

**Integration Collaborative Member Districts**

If your district belongs to one, list the districts in your collaborative and their integration status. Follow instructions on page 9 to add additional lines as needed.

Name of Collaborative: YMIC (Yellow Medicine Integration Collaborative)

- |                       |                                 |
|-----------------------|---------------------------------|
| 1. 0891 Canby V       | 5. 0414 Minneota V              |
| 2. 0378 Dawson-Boyd V | 6. 2890 Renville County West RI |
| 3. 0403 Ivanhoe V     | 7. 2190 Yellow Medicine East RI |
| 4. 2167 Lakeview A    |                                 |

**Detailed directions and support for completing this plan are provided in the Achievement Integration Plan Guide available online at <http://education.state.mn.us/MDE/dse/acint/>.**

## **Plan Input**

Minnesota School Desegregation/Integration Rule 3535.0170 Subp. 2 requires racially isolated and adjoining districts to establish a multidistrict collaboration council (MDCC) to provide input on integration goals and to identify cross-district strategies to improve integration.

The rule also requires districts with a racially identifiable school (RIS) to convene a community collaboration council (CCC) to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the RIS (Minn. Rules 3535.0160 Subp. 2).

List council members below and briefly describe the community planning process used for our district's plan and for your Racially Isolated School (RIS), as applicable.

Multi-District Collaboration Council:

YME:	Lisa Hansen, Ryan Luft, Dr. Rick Clark
Canby:	Ryan Nielsen
Dawson-Boyd:	Darla Swedzinski, Rebecca Mortenson
Lakeview:	Chris Fenske
Ivanhoe	Dan Deitte
Minneota	Dan Deitte
RCW	Michelle Mortensen
MRVED:	Karen Jacobson
YMIC Coordinator:	Robin Henderson
Minnesota West:	Laurel Christianson

Our collaboration council meets three times per year and has done so for 9 years. Each school in our collaborative participated in the Building Walk-Through process along with the Classroom Visits. We met as a council again in February 2017 to go over the results of those strategic activities and to discuss our goals for the YMIC 2020 Plan. The YMIC council would like to continue focusing on Career & College as our number one priority for the YMIC Integration goal.

## **Post to District Website**

Prior to your district's AI and World's Best Workforce meeting, you must post this plan to the district website. Please provide the URL where your district's Achievement and Integration plan is posted. <http://www.isd2190.org/userfiles/-17/my%20files/fy15-17%20yme%20achievement%20&%20integration%20plan.pdf?id=280>

## **Submitting This Plan**

Submit this completed plan template as a word document to MDE by March 15, 2017 for review and approval. Email to [MDE.integration.state.mn.us](mailto:MDE.integration.state.mn.us). Scan the page with board chair and superintendent signatures and attach that to your email as separate PDF.

**Integration GOAL # 1:** 70% of Yellow Medicine East students in grades 9-12 will attain career and post-secondary readiness by June 2020.

**Aligns with WBWF area:** All students are ready for career and college.

**Objective 1.1:** Provide collaborative opportunities for students from YMIC districts to learn about and experience college, building a committed bridge toward equal access for all students to experience post-secondary education.

**Objective 1.2:** Provide collaborative opportunities for students to experience living in a multicultural society that promotes an understanding of and acceptance of cultural and social differences.

**Objective 1.3:** Provide collaborative opportunities for student from YMIC districts to participate in CTE Academies, further exploring and promoting pathways to post-secondary education and career opportunities.

## Interventions for Integration Goal #1

Copy and paste the text below for each intervention. In your annual AI budget use the intervention names below in the budget narrative for expenditures supporting that intervention.

### Intervention #1 Career and College Visits

**This intervention supports the following goal objective: 1.1 and 1.3**

**Type of Intervention:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

#### **Narrative description of the critical features of the intervention.**

Many of our students would be the first generation to attend a post-secondary institution. These students have not been on a college campus and do not have an understanding of what it takes to be successful in college. They do not have parents who are able to guide them in the college application process. Our collaborative has hired an Integration Coordinator who partners with post-secondary institutions to plan college visits, attend career fairs and business tours, along with other activities that introduce students to the importance of college and specialized training after high school.

As a result of this intervention, students will have an understanding of what they must do to be accepted to a post-secondary institution and be successful once they attend college. College visits help students to learn to navigate the college process and to feel more motivated to pursue education beyond high school. These activities provide background on potential careers, pathways, admission requirements and affordability.

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): The collaborative uses a variety of assessments to inform the Integration Coordinator and the YMIC collaborative as they plan and evaluate the various college and career readiness activities. Among these assessments are pre- and post-assessments and surveys designed for each specific event.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous,

objective research analysis that provides evidence this intervention is proven to improve student achievement.

Why Do You Need to be Ready for College and a Career?

- Higher education is essential to the livelihood of our future workforce and the competitiveness of Minnesota business.
- 61% of job openings in Minnesota between 2006 and 2016 will require some degree of education beyond high school.
- Of those occupations currently paying \$15.00 or more per hour, 67% of projected future job openings will require higher education.
- Being college and career ready requires having the reading, writing, math, and science skills needed to begin college-level work without having to take remedial classes in college that cost time and money and do not grant college-level credit.
- Preparing for college and work also means more than taking the right courses in middle and high school – it also means building and demonstrating an array of skills and behaviors that will show your professors and employers that you have what it takes to be successful on campus and on the job.
- The ability of Minnesota companies to compete in a global economy will depend upon the availability of such a highly trained workforce.

MN Dept. of Employment and Economic, Development 2006-16 Employment Projections and Occupational Employment Statistics (As cited in “The Road Map to College and Career Readiness for Minnesota Students”)

## Intervention #2 Career and College Planning and Exploration

**This intervention supports the following goal objective: 1.1 and 1.3**

**Type of Intervention:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

### **Narrative description of the critical features of the intervention.**

It is essential for districts to have a solid plan in place for assisting students in being ready for post-secondary education and career pathways. As indicated in state statute (120B.125), by no later than ninth grade, students must have a comprehensive plan to assist them in exploring their educational, college, and career interests, aptitudes, and aspirations.

There are a variety of ways to assist students in exploring and planning for their continued education and careers. Our district uses Ramp Up to Readiness, MCIS YME Customized Checklists, Pre-ACT testing, PSAT testing, Accuplacer Testing, YMIC Career & College Events, YMIC Stem Summer Academy, Minnesota West Career Academy

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): Scores from selected assessments are used to inform students about areas where they need additional educational support. Success coaches, teachers/advisors, and administration guide students in making appropriate educational decisions to strengthen their post-secondary readiness.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous, objective research analysis that provides evidence this intervention is proven to improve student achievement.

According to the ACT website, “The Benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. These college courses include English composition, college algebra, introductory social science courses, and biology. Based on a sample of 214 institutions and more than 230,000 students from across the United States, the Benchmarks are median course placement values for these institutions and as such represent a typical set of expectations.”

According to the Ramp Up to Readiness website, “The demographic groups that are growing fastest within our pre K–12 schools are those that have the least experience preparing for and making the transition to higher education: students of color and low- income students. Given that gap, those students and families will need enhanced and ongoing support from schools and community organizations.” (McMurry, Martha. *Population Notes: Minnesota Education Trends, 2000 to 2005*. Minnesota State Demographer. September 2006, OSD-06-122)

The vast majority of teenagers today aspire to obtain high-paying jobs and to attain high-levels of status within society as adults. One major study found that more than 90 percent of high school seniors expect to attend college and more than 70 percent expect to work in professional jobs. Those students often, however, do not understand what they need to do to reach those objectives (Schneider and Stevenson, 1999).

**Key Indicators of Progress (KIPS) (For both Intervention #1 and #2)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target	Target	Target
	2018	2019	2020
Increase the percent of YME graduates matriculating to a post-secondary institution or the military each year. Data will be disaggregated by Free Reduced and Non Free Reduced.	FR 60% NFR 70%	FR 65% NFR 75%	FR 70% NFR 80%
Increase the percent of eligible students enrolled in PSEO/College Now courses senior year. Data will be disaggregated by Free Reduced and Non Free Reduced.	FR 60 NFR 55%	FR 65% NRR 60%	FR 70% NFR 65%
Increase the percent of transcripts mailed out for YME Graduates to post-secondary institutions. Data will be disaggregated by Free Reduced and Non Free Reduced and ethnicity. Our data and report will also include a breakdown of those postsecondary institutions by 2 Year & 4 Year	FR 50% NFR 60%	FR 55% NFR 65%	FR 60% NFR 70%

## Intervention #3 Cross-district Integration Opportunities

This intervention supports the following goal objective: 1.2

**Type of Intervention:** Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Integrated Learning Environments section below.

### Integrated Learning Environments

*Integrated Learning Environments* increase integration and achievement in the following ways.

Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.

### Narrative description of the critical features of the intervention.

Through collaborative opportunities, students will participate in learning activities that combine cultural education, social integration, and leadership. Students will have a better understanding and acceptance of cultural norms and differences. Students will create better relationships with teachers and students resulting in gaining strategies to overcome obstacles on their road to achieving their goals. (Ramp Up to Readiness)

We will actively work to design activities that relate to our student's personal interests, goals, and challenges that they face in both their local schools and global communities. We will explore opportunities for the YMIC partner districts to collaborate with MN West to offer Hybrid Vocational classes in the Career/Tech area.

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): The collaborative uses a variety of assessments to inform the Integration Coordinator and the YMIC collaborative as they plan and evaluate the various cross-district integration opportunities. Among these assessments are pre- and post-assessments and surveys designed for each specific event.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous, objective research analysis that provides evidence this intervention is proven to improve student achievement. "Absolutely, cognitive skill and IQ make a big difference; vocabulary matters. But the scientists, the economists and neuroscientists and psychologists who I've been studying and writing about are really challenging the idea that IQ, that standardized test scores, that those are the most important things in a child's success. I think there's lots of evidence out there now that says that these other strengths, these character strengths, these non-cognitive skills, are at least as important in a child's success and quite possibly more important."  
(How Children Succeed, Paul Tough)

### Key Indicators of Progress (KIPS) (For Intervention #3)

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target	Target	Target
	2018	2019	2020

Percent of YME students participating in each cross-district activity.	80%	85%	90%
Percentage of students indicating a greater understanding and acceptance of cultural norms and differences. Youth Frontiers character survey.	70%	75%	80%

## **Intervention 4: Success Coach for Yellow Medicine East High School**

### **Priority Area: Environment and Resources**

**Objective this intervention supports: 1:1, 1:2, 1:3**

**Type of Intervention:** College and Career Readiness/Rigorous Coursework

**Narrative description of the critical features of the intervention:** Yellow Medicine East will continue to build and implement their comprehensive four-year college and workforce readiness program. Students in grades 6-12 will participate in Ramp Up to Readiness and use MCIS as a tool to track progress. Students will build college and work profiles and will meet with the YME Success Coach, who will help them create their individual plan for matriculation to a post-secondary institution or a career path of their choice. The strength of the program will be the result of the student, parent and school collaboration with a focus on the 5 pillars of readiness; Financial, Academic, Personal/Social, Admissions, and Career. (Ramp Up To Readiness) With this plan in place, our hope is that our students will matriculate to their post-secondary school of choice and not need to do remedial classes and be on track to graduate in 2year or 4years respectfully. For those students entering the workforce our goal is to have them ready with a polished resume, prepared with soft skills and time management skills for a starting their career.

Grade levels to be served: 6-12

Location of services: YME Middle School/High School

### **Formative assessment(s) used to inform instructional decision-making:**

The YME Success Coach will meet with each YME senior and their parent (s) before the start of their senior year. The individualized meeting with each student will focus on the student's Career & College Plan. This opportunity will provide the student and parent with an overview of the student's scores on the ACT, PSAT and MCA's. Students and parents will have a chance to review the student's YME transcript and senior schedule. The Success Coach will provide opportunity for dialogue on a selected Career & College pathway chosen by the student and to discuss ways to meet graduation standards and requirements as well as how to be successful in the transition to college or the job market. The filing of the FAFSA, Choosing a College, MCIS instructions, Scholarship opportunities, YME Website usage, Student Led Conference will also be highlighted. The Success Coach will meet with seniors on an ongoing basis and follow up at the quarter/semester checking grades and progress reports and sending transcripts. The Success Coach will work with the Ramp Up coordinator to ensure grades 6-12 are all receiving relevant, systematic opportunities to gain knowledge about pathways to career and college

success. The Success Coach will also work with YMIC partner districts to provide opportunities of YME students to visit colleges and learn about career opportunities.

**Evidence of research-based:** *Anywhere from 10 to 40 percent of students presumed to be headed to college fail to matriculate at any postsecondary institution in the fall following high school: Summer Melt explores the complex factors that contribute to this trend—the absence of school support, confusion over paperwork, lack of parental guidance, and the teenage tendency to procrastinate. (Summer Melt Supporting Low-Income Students Through the Transition to College Benjamin L. Castleman and Lindsay C. Page)*

**Key indicators of Progress (KIPS)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
Increase Yellow Medicine East graduation rate of seniors	90%	92%	93%
Increase the % of YME students who matriculate to postsecondary institutions or the military.	65%	70%	75%
Increase the % of parents or guardians who attend the senior planning meeting with their child and the YME Success Coach. Encouraging parent engagement and participation in the College & Career process.	80%	85%	90%

**Achievement GOAL # 1:** The percentage of all students in grades 1-5 at Bert Raney Elementary School who are at grade level on the STAR Reading Assessment will increase 3% each year. The percentage of all students in grades 6-9 at YME MS/HS who are at grade level on the STAR Reading assessment will increase 3% each year.

**Aligns with WBWF area: All racial and economic achievement gaps closed.**

**Objective 2.1:** To provide low achieving students research based interventions that are relevant to closing the achievement gap and to also train staff on good first teaching strategies relevant to closing the achievement gap in reading at Yellow Medicine East schools. These will be implemented into the classrooms and in the after school programs.

**Objective 2.2:** To provide opportunities for YME students to participate in an academic summer program to obtain skills and confidence to help close the achievement gap in reading.

**Intervention #1 Academic Intervention Specialists & Support Staff**

**Priority Area:**Continuous Improvement and Inquiry

**Objective this intervention supports: 2.1**

**Type of Intervention:** Integrated PK-12 learning environments.

**Integrated Learning Environments** Complete this section if you chose *Innovative and integrated Pre-k through grade 12 learning environments* as the intervention type above. *Integrated Learning Environments* increase integration and achievement in the following ways. Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction,
- Increases graduation rates.

**Narrative description of the critical features of the intervention:** The Academic Intervention Specialists in the Yellow Medicine East School District will serve students in grades K-5. These interventions will include reading interventions and academic support. The goal of the specialists will be to reduce the achievement gap. Each of the specialists will identify students and their needs through assessments and district data. The needs will be formulated into strategies that directly support closing the achievement gap at Yellow Medicine East schools. These practices will be also be implemented into the classrooms as well as the after school program( EXCEL) and summer programs.

**Grade levels to be served:** K-12

Location of services: Bert Raney Elementary, YME Middle School and YME High School

**Formative assessment(s) used to inform instructional decision-making:** District assessment data will be analyzed a minimum of three times per year at each of the schools, Bert Raney Elementary, Yellow Medicine East Middle School and YME High School.

**Evidence of research-based:** Classroom Reading Instruction That Supports Struggling Readers: Key Components for Effective Teaching  
<http://www.rtinetwork.org/essential/tieredinstruction/tier1/effectiveteaching>

A Principal’s Guide to Intensive Reading Interventions for Struggling Readers in Reading First Schools  
<https://www2.ed.gov/programs/readingfirst/support/principal.pdf>

The Next Step In Guided Reading – Jan Richardson - Added this site per Peggy

**Key indicators of Progress (KIPS)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
Increase the number of students who are at grade level, in reading, in grades 1-5	51.7%	54.7%	57.7%
Increase the number of students who are at grade level, in reading, in grades 6-9	44.7%	47.7%	50.7%

## Intervention 2: Summer STEM Academy

Priority Area: Continuous Improvement and Inquiry

Objective this intervention supports: 2.2

Type of Intervention: Integrated PK-12 learning environments.

**Integrated Learning Environments** Complete this section if you chose *Innovative and integrated Pre-K through grade 12 learning environments* as the intervention type above. *Integrated Learning Environments* increase integration and achievement in the following ways. Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction,
- Increases graduation rates.

### Narrative description of the critical features of the intervention:

The Summer Academy will serve students at YME through supplemental academic support by designing interactive STEM Academy classes that engage students in hands-on learning.

Grade levels to be served: 6-12

Location of services: Renville County West, Yellow Medicine East MS/HS, YMIC Partner Schools and Minnesota West Granite Falls and Canby Campuses.

### Formative assessment(s) used to inform instructional decision-making:

Local assessment data will be used from the STAR Report as well as IXL. The assessments will be used given three times per summer session.

**Evidence of research-based:** Indicate the rigorous, objective research analysis that provides evidence this intervention is proved to improve student achievement.

Summer STEM Programs: "Hands-On." "Rigorous." "Fun." High-quality summer learning programs have been shown not only to improve reading and math skills, but to increase graduation rates and post-secondary success as well. STEM summer programs in particular offer a unique and multifaceted opportunity to maintain and build core skills in math and literacy during the high-risk summer months. They do so by engaging young people in hands-on, inquiry-based learning that motivates students by immersing them in activities with real-world application, without the stigma of traditional summer school. (STEM in the Summer: The Joy of Meaningful Learning was prepared with support from Noyce Foundation and STEM Next at the University of San Diego. [www.sandiego.edu/stemnext](http://www.sandiego.edu/stemnext).)

### Key indicators of Progress (KIPS)

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
--	----------------	----------------	----------------

The number of students attending the Summer STEM Academy.	15	20	24
Average Scale Score on STAR Test will increase	+15 pts	+15 pts	+15 pts

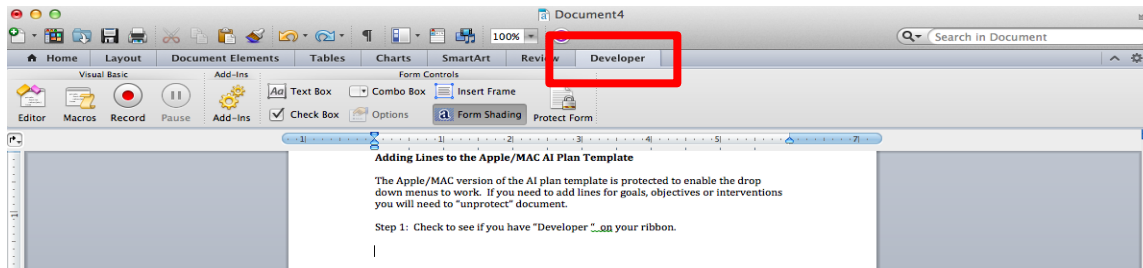
Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, Subd. 2 (c)).

All YMIC initiatives planned for 2017-2020 are a continuation of past integration practices or new programming. The YMIC will work collaboratively to promote Career & College Readiness strategies that we can share and promote in our individual districts as well as our region. The Integration Coordinator plans activities and events for all seven YMIC member districts. We continue to work together to create more collaborative opportunities. We provide a summer program for the majority of our school districts that integrates staff, curriculum and students.

## Adding Lines to the AI Plan Template (Word for MAC)

The Apple/MAC version of the AI plan template is protected to enable the drop down menus to work. If you need to add lines for goals, objectives or interventions you will need to “unprotect” the document.

**Step 1:** Check to see if you have “Developer “ on your ribbon.



To add Developer to your toolbar  
On the Word menu, click Preferences.  
Under Personal Settings, click Ribbon.  
In the “Tab or Group Title” box scroll down and check Developer  
Developer should now show up on your toolbar.

**Step 2:** Click on the “Protect Form” icon on the ribbon. If the icon is shaded the form is protected, you will not be able to add lines. Click on the icon to “unprotect” the form.

**Step 3:** Copy and paste the section of the form you need added.

**Step 4:** Remember to protect the form to enable the drop downs to work.

FY18 YMIC Events	Grade Level	Cost/Person or Per/School	Cost Actual FY18	Cost Budget FY19	YMIC Designated Project	Partners	Transportation paid by State
Jeffers Petroglyphs	6th	\$5.00/Person	\$235.00	\$270.00	RCW, YME,Ivanhoe		X
Career Expo	10th		\$0.00		X	SW/SC	X
College Fair & Business Tours	11th	PIC donates \$600 then Per/School Contribution	\$136.25	\$150.00	X	PIC	X
College Visit Day	11th-12th		\$0.00		X	Colleges/Tech Schools	X
Youth Frontiers	9TH	Per/School	\$900.12	\$900.00	X	Prairie's Edge	X
Diary of Anne Frank	8th	\$15.00 Per/Person	\$875.00	\$875.00	X		X
4th Grade SMSU College Visit	4th	\$6.25/ Person	\$500.00	\$500.00	X Not Lakeview	SMSU	X
MN West Career & College Day	9th	Per/School	\$400.00	\$400.00	X	MN West	X
Art Experience	9th-12th	\$25/student Per/School Total	\$1,000.00	\$1,000.00	X	YMIC Districts	X
Art Field Trips with RCW (3)	9th-12th		\$0.00		x	RCW	X
Science Field Trips with RCW (3)	9th-12th		\$200.00	\$200.00	X	RCW	X
College Experience	11th	\$7.00/Per Person	\$385.00	\$336.00	x	SMSU & PIC	X
<b>TOTAL YMIC Integration Activites</b>			<b>\$4,631.37</b>	<b>\$4,631.00</b>			
FY18 YME Events							
YME Career & College Day	6th-12th		\$276.00	\$300.00		GF Area Businesses/ MN West	NO
ACT - Assessment	11th		\$1,978.00	\$1,196.00			
ACT - School Reports	10th-12th		\$250.00	\$250.00			
PRE-ACT Assessment	10th		\$468.00	\$636.00			
YME Career & College Supplies (MCIS)	6th-12th		\$1,375.00	\$1,375.00			
<b>TOTAL YME ONLY EVENTS/Testing</b>	<b>6-12th</b>		<b>\$4,347.00</b>	<b>\$3,484.00</b>	<b>FY18 Budget</b>		
Total Supplies for A/I Budgets			\$8,978.37	\$8,115.00	\$5,826.52		

## Achievement and Integration FY 2019 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and for a list of budget review criteria.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditure types and also sums total expenditures by FIN code--a helpful way to keep track of expenditures as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of what's in your district's A&I plan, costs that aren't detailed in the plan but are necessary to run approved plan activities, and school finance practices.
- **Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**
- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.
- **Use the separate tabs for direct student services, PD, and Admin costs as explained in the A&I Budget Guide. The requirement for districts to use a certain percentage of revenue for each expenditure type is in A&I legislation and explained in the tabs of this budget workbook.**
- Add lines to a worksheet by inserting rows *before* a revenue total line. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.
- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.
- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook. These are two different types of A&I aid and must be tracked separately.
- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.
- **Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities. Admin costs also include things such as postage, rent, dues, memberships, printing charges.**
- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. Use OBJ code 390 for payments to other districts.
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the intervention in the district's A&I plan that the position is being reimburse to work on.**
- Fringe benefits for positions that are part of the same plan strategy may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and *actual* FY 2019 expenditures by December 1, 2019.
- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2019.
- **Budgets are due to MDE by March 15, 2018. Board approval is optional. This means your board does not need to approve this budget before you submit it on March 15.**

### How to Submit Your Budget

- 1) Submit your district's proposed FY19 budget by March 15, 2018 to [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us).

**2) Submit your district's budget as an excel file. No PDF's please.**

**3) Please save your budget using the file name *FY19 [District Name] A&I budget*.**

*Questions about submitting your budget? Email [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us). Or call support staff member Jeanne at 651-582-8462.*



## Achievement and Integration Revenue FY 2019 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2019 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

**District Name:** Yellow Medicine East  
**District ISD Number:** 2190  
**Superintendent:** Dr. Rick Clark  
**Partnering Districts:** Canby #891, Dawson-Boyd #378, Ivanhoe #403, Lakeview #2167, Minneota #414, RCW #2

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

<b>Program Staff:</b> <u>Robin Henderson</u>	<b>Fiscal Staff:</b> <u>LeeAnn Boushek</u>
<b>Phone:</b> <u>320-564-4081 #104</u>	<b>Phone:</b> <u>320-564-4081 #109</u>
<b>E-mail:</b> <u>rhenderson@isd2190.org</u>	<b>Email:</b> <u>lboushek@isd2190.org</u>

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

<b>Total Initial Revenue expenditures</b> (FIN 313 expenditures)	\$ 101,061.16
<b>Total Incentive Revenue expenditures</b> (FIN 318 expenditures)	\$ 7,858.00
<b>TOTAL A&amp;I REVENUE</b>	<b>\$ 108,919.16</b>

### CERTIFICATION STATEMENT

*We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2019 Achievement & Integration budget as approved by the school board.*

**Board Approval Date** \_\_\_\_\_

**School Board Chair** \_\_\_\_\_ **Date** \_\_\_\_\_

**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

This approval is optional and not required in legislation or by the Minnesota Department of Education.

**Approved Initial Revenue:** \_\_\_\_\_ **Approved Incentive Revenue:** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_ **Date:** \_\_\_\_\_



## FY 2019 Achievement and Integration Budget

District Number:

2190

District Name:

Yellow Medicine East

Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
<b>Direct Services to Students</b> must equal at least 80% of total revenue	\$98,814.16	90.72%	<b>DSS</b> At least 80% of total expenditures	\$0.00	#DIV/0!
<b>Professional Development</b> may equal no more than 20% of total revenue	\$0.00	0.00%	<b>Professional Development</b> No more than 20% of total expenditures	\$0.00	#DIV/0!
<b>Administrative/Indirect</b> may equal no more than 10% of total revenue	\$10,105.00	9.28%	<b>Admin/Indirect</b> No more than 10% of total expenditures	\$0.00	#DIV/0!
<b>Total Proposed Revenue:</b>	\$108,919.16		<b>Total Revenue Expended:</b>	\$0.00	

<b>Total Amount Proposed FIN 313</b>	\$101,061.16
<b>Total Amount Proposed FIN 318</b>	\$7,858.00

<b>Improvement Planning Expenditures</b>	19%	#VALUE!
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Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).

Notes or Comments:

**Improvement Funding Directions** Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).

**Step 1) Complete the DSS, PD and Admin tabs for FIN 313 and 318. Step 2) Copy and paste line items that will fund improvement strategies into one of the sections below.**

- Copy line items totaling up to 20% of your total proposed revenue. That percentage will be calculated for you on the Expenditures Summary tab.
- The line items you copy may be either FIN 313 or FIN 318 depending upon how you're funding your improvement strategies.

**What is an improvement strategy?** Strategies that were 1) not in your prior plan or 2) that you've adjusted and kept in your current A&I plan, and 3) were developed using a process like the ones described in the A&I Plan Guide or the Coordinated Improvement Planning Guides. They are different from the ones in your prior plan because they are either new to your district's A&I work or have been changed in order to increase the likelihood that you will meet the goals in your district's plan.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amount	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit this workbook with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		

Direct Student Services									
Academic Reading Intervention Specialist .35 FTE	005	790	313	143	\$18,776.00		Academic Intervention/ Reading Specialist Salary	ACH 1	Achievement #1 Academic Intervention
FICA	005	790	313	210	\$1,436.00		Benefits Academic Intervention Specialist	ACH 1	Achievement #1 Academic Intervention

**Professional Development**

**Administrative Costs**

					<b>Total Improvement Funding:</b>	\$20,212.00			
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Notes or Comments:





**m DEPARTMENT OF EDUCATION** **FY 2019 Achievement and Integration Budget**

District Number: 2190 District Name: Yellow Medicine East

**80% Direct Services to Students**  
 List proposed FIN 313 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved A&I plan that provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
	ORG	PROG	FIN	OBJ			Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	
Academic Intervention Specialist Salary .4 FTE	005	790	313	143	\$17,520.00		Academic Intervention/Academic Support Specialist Salary .4 FTE	ACH 1 Achievement #1 Academic Intervention
FICA	005	790	313	210	\$1,340.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
TRA	005	790	313	218	\$1,315.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
Dental Benefit	005	790	313	235	\$192.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
Health Insurance Benefit	005	790	313	220	\$2,800.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
Life Insurance Benefit	005	790	313	230	\$31.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
LTD Benefit	005	790	313	199	\$60.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
Academic Reading Intervention Specialist .35 FTE	005	790	313	143	\$18,776.00		Academic Intervention/ Reading Specialist Salary	ACH 1 Achievement #1 Academic Intervention
FICA	005	790	313	210	\$1,436.00		Benefits Academic Intervention Specialist	ACH 1 Achievement #1 Academic Intervention
YME Success Coach .5 FTE	005	790	313	110	\$22,835.00		Success Coach Salary .5 FTE	INT 1 Integration #4 Success Coach
FICA	005	790	313	210	\$1,747.00		Benefits Success Coach	INT 1 Integration #4 Success Coach
PERA	005	790	313	214	\$1,713.00		Benefits Success Coach	INT 1 Integration #4 Success Coach
403B	005	790	313	250	\$360.00		Benefits Success Coach	INT 1 Integration #4 Success Coach
YME Ramp UP Coordinator	005	790	313	185	\$1,665.00		Ramp UP Coordinator Stipend	INT 1 Integration #2 Career & College Exploration
FICA	005	790	313	210	\$127.00		Ramp UP Coordinator Benefits	INT 1 Integration #2 Career & College Exploration
TRA	005	790	313	218	\$125.00		Ramp UP Coordinator Benefits	INT 1 Integration #2 Career & College Exploration
Academic Intervention/ Support Specialist Salary .30 FTE	005	790	313	144	\$6,974.70		Academic Intervention/Support Specialist Salary .30 FTE	ACH 1 Achievement #1 Academic Intervention
FICA	005	790	313	210	\$533.56		Benefits Academic Intervention	ACH 1 Achievement #1 Academic Intervention
PERA	005	790	313	214	\$523.10		Benefits Academic Intervention	ACH 1 Achievement #1 Academic Intervention
Life Insurance Benefit	005	790	313	230	\$15.00		Benefits Academic Intervention	ACH 1 Achievement #1 Academic Intervention
EXCEL Staff	005	790	313	185	\$2,000.00		After School Staff Bert Raney Elementary	ACH 1 Achievement #1 Academic Support Staff
FICA	005	790	313	210	\$153.00		After School Staff Benefits	ACH 1 Achievement #1 Academic Support Staff
TRA	005	790	313	218	\$150.00		After School Staff Benefits	ACH 1 Achievement #1 Academic Support Staff
Supplies & Activity/Entrance Fees for Cross District Integration Activities and YME Career & College Activities, Assessments/Testing, ACT/Pre-ACT, MCIS	005	790	313	430	\$8,564.80		YMIC Cross District Integration Activities, & YME Career & College Activities; Jeffers Petroglyphs, Career Expo, College Fair & Business Tours, YME College Day, College Visit Day, Youth Frontiers, Diary of Anne Frank, SMSU College Experience, YMIC Art Days, STEM Activities, MN West Career & College, YME Career & College, MCIS, Testing Assessments, Hybrid	INT 1 Integration #1 Career & College Visits, Integration #2 Career & College Explore, Integration #3 Cross District Integration Opportunities
<b>FIN 313 TOTAL</b>					<b>\$90,956.16</b>		<b>\$0.00</b>	

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**



FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.			
Summer School Certified Teacher Wages	005	790	318	185	\$2,500.00		Salaries for Summer STEM Academy Instructors/Cert	ACH 1	ACH Intervention #2 Summer STEM Academy
FICA	005	790	318	210	\$191.25		Benefits for Instructors Certified Staff	ACH 1	ACH Intervention #2 Summer STEM Academy
TRA	005	790	318	218	\$187.50		Benefits for Instructors Certified Staff	ACH 1	ACH Intervention #2 Summer STEM Academy
Summer School N/Certified Staff Wages	005	790	318	186	\$1,300.00		Salries for Summer STEM Academy staff N/Certified	ACH 1	ACH Intervention #2 Summer STEM Academy
FICA	005	790	318	210	\$99.45		Benefits for N/Certified Staff	ACH 1	ACH Intervention #2 Summer STEM Academy
PERA	005	790	318	214	\$97.50		Benefits for N/Certified Staff	ACH 1	ACH Intervention #2 Summer STEM Academy
Summer School Supplies	005	790	318	430	\$2,482.30		Supplies for Summer STEM Academy	ACH 1	ACH Intervention #2 Summer STEM Academy
Voactional Hybrid Classes	005	790	318	305	\$1,000.00		Professional Fees for Hybrid Classes Class held during the school day at MN West with YMIC partners - Credit Bearing classes. High School	INT 1	INT #3 Cross Disstrict Integration
<b>FIN 318 TOTAL</b>					<b>\$7,858.00</b>				<b>\$0.00</b>

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**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**  
**Comments: Pay for STEM SUMMER program - CERTIFIED STAFF = \$28.78 INCLUDING BENEFITS 100 HOURS WILL BE ALLOCATED TO JULY 2018 AND JUNE 2019 Pay for STEM program - NON-CERTIFIED STAFF = \$17.27/Hour including benefits = 87 HOURS FOR JULY 2018 AND JUNE 2019.**



**FY 2019 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

List proposed **FIN 313** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			313			\$0.00			
			313						
			313						
			313						
			313						
			313						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

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FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

List proposed **FIN 318** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			318			\$0.00			
			318						
			318						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

44



FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

List proposed Administrative/Indirect **FIN 313** expenditures below. No more than 10% of this budget may be spent on Admin costs for strategies included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.
YMIC/YME Integration Coordinator Salary	005	605	313	110	\$7,735.00		Salary for YMIC Coordinator	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
FICA	005	605	313	210	\$590.00		Benefits for YMIC Coordinator	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
PERA	005	605	313	214	\$580.00		Benefits for YMIC Coordinator	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
403B	005	605	313	250	\$440.00		Benefits for YMIC Coordinator.	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
Coordinator Supplies	005	605	313	401	\$460.00		Supplies for YMIC Coordinator	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
Coordinator Travel	005	605	313	366	\$300.00		Travel for YMIC Coordinator.	INT 1	Intervention #1, Career & College Visits #2, Career & College Planning & Exploration, #3 Cross District Integration
<b>Total</b>					<b>\$10,105.00</b>		<b>\$0.00</b>		

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**

Comments:

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	<b>Budget Narrative</b> Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name

04



FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

List proposed **FIN 318** Administrative/Indirect expenditures below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?			
	ORG	PROG	FIN	OBJ			Budget Narrative	Do	Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund.			
			318							
			318							
			318							
			318							
			318							
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>				

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

**Comments:**



**FY 2019 Achievement and Integration Budget**

District Number:

District Name:

**80% Direct Services to Students**

On this worksheet list proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for activities included in the district's MDE-approved A&I plan which provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	
			313			\$0.00		
			313					
			313					
			313					
			313					
			313					
			313					
<b>FIN 313 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>		

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

48



**FY 2019 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

On this worksheet list proposed **FIN 318** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for programs in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.			
			318			\$0.00			
			318						
			318						
<b>FIN 318 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**

Comments:

49



FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

On this worksheet list proposed **FIN 313** expenditures for professional development for your district's Racially Identifiable School(s). No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.			
			313			\$0.00			
			313						
			313						
			313						
			313						
			313						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

50

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**



**FY 2019 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

List proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s) below. No more than 20% of a district's total proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.			318			Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			318						
			318						
			318						
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**

Comments:

51



FY 2019 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			313						
			313						
			313						
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>			

22

**Note** Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.  
**Comments:**



FY 2019 Achievement and Integration Budget

District Number:  District Name:

**10% Admin/Indirect Costs**  
 List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin/Indirect costs for activities included in a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative	Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>		
			318						
			318						
			318						
			318						
			318						
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>			

**Note Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.**  
**Comments:**



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# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 7.1.6  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** American Indian Parent advisory Committee Compliance

### BOARD ACTION

Required	X
Information	
Scheduled Report	

### BACKGROUND/RATIONALE

Yellow Medicine East, ISD 2190 is an impact aid school due to the non-tax status of the Upper Sioux Community land. Therefore, the federal government pays the taxable valuation. In order to receive the impact aid the federal and state governments have placed a number of conditions on the recipients.

Yellow Medicine East, ISD 2190 eligibility for impact aid includes an active American Indian Parent Advisory Committee. Eligible recipients make annual renewals of the application and compliance promises.

Ms. Roberta Bjerkeset directs the program at YME.

### PRESENTER (S)

### COMMITTEE

### SUPERINTENDENT RECOMMENDATION

Recommend Support for this action.

## Office of Indian Education

### American Indian Parent Advisory Committee Overview

#### Minnesota Statutes, Section 124D.78

Minnesota Statutes, Section 124D.78 requires all Minnesota districts and Tribal schools with 10 or more American Indian students to have an American Indian Parent Advisory Committee (AIPAC). School boards of districts must provide for the maximum involvement of parents and children enrolled in education programs, programs for elementary and secondary grades, special education programs, and support services.

#### Requirements

In accordance with this statute, districts are required to complete and submit the following paperwork in its entirety:

1. The AIPAC and District Compliance Documentation page
2. The AIPAC Resolution
3. The AIPAC Representative Roster

Failure to complete this paperwork will result in your district, charter, or tribal school being out of compliance with the law. **All items are due annually on March 1.**

#### Instructions

Each district/school must select **one** of the three options outlined on the **AIPAC and District Compliance Documentation page**. The option that you select outlines obligations that you are **required** to fulfill. Incomplete submissions will not be accepted.

If you do not have an AIPAC and/or are new to this process, its expectations, and requirements, please contact the Office of Indian Education - 651-582-8280.

*Note: The above required items have been rewritten for clarity and renamed. They REPLACE the paperwork formally known as the Transmittal of Resolution and Parent Committee Roster, and the Parent Committee Resolution. Old forms will not be accepted and any copies that were saved for future use should be disposed of.*

## AIPAC and District Compliance Documentation

### District Identification Information

District/School Name and Number: Yellow Medicine East 158 2190

Indian Education Program Lead: Roberta Bjerkset

### Please Choose One:

#### Option 1: A Resolution of Concurrence

The AIPAC met and issued a vote of **concurrence**. An official Resolution citing this **concurrence** was signed by the AIPAC Chairperson, in the presence of committee members, on (M/D/YR):

The AIPAC presented the **signed** Resolution of Concurrence to the district school board on (M/D/YR):

Will present to Board March 12, 2018

#### Option 2: A Resolution of Non-Concurrence

The AIPAC met and issued a vote of **non-concurrence**. An official Resolution citing this **non-concurrence** was signed on (M/D/YR):

The AIPAC presented the **signed** Resolution of non-concurrence to the district school board along with specific recommendations for improvement on (M/D/YR):

The AIPAC, Superintendent, and School Board recognize that the district school board is **required** to respond, in writing, to each specific recommendation, and that that response must be received within 60 days of recommendations being put forth.

#### Option 3: Our District Does Not Yet Have an AIPAC

Our district has not yet formed an AIPAC, but recognizes the need to do so in order to remain compliant with Minnesota Statutes, Section 124D.78. The district Superintendent will contact the Office of Indian Education immediately to receive guidance on this process, its expectations, and requirements.

### Signatures

Personnel Role	Printed Name	Signature	Date
School Board Chairperson			
Superintendent/Director	Dr. Rick Clark	<i>Rick Clark</i>	3-1-2018
AIPAC Chairperson	Dawn D Chase	<i>Dawn D Chase</i>	2-28-18

# Resolution

## American Indian Parent Advisory Committee

Due Annually on March 1

**WHEREAS**, the school board or district has an AIPAC composed of parents/guardians of American Indian children who are eligible for Indian education programs, American Indian language and culture teachers and paraprofessionals, American Indian teachers, American Indian counselors, American Indian adults enrolled in educational programming, and American Indian representatives from community.

**WHEREAS**, the school board or district affords the AIPAC the necessary information and the opportunity to effectively express their views concerning all aspects of American Indian education and the educational needs of the American Indian children enrolled in the school(s) and program(s), and

**WHEREAS**, the AIPAC is directly involved with and advises the school board and district staff on Indian Education program planning, and,

**WHEREAS**, the AIPAC develops and submits recommendations to the school board and district staff pertaining to the needs of American Indian students.

**THEREFORE BE IT RESOLVED**, that the AIPAC concurs that the school board and district are compliant with MN Statutes, Section 124D.78, and that the school board and district are meeting the needs of American Indian students.

**We, the American Indian Parent Advisory Committee, issue a Vote of Concurrence.** We agree with the contents and implementation of the Indian Education Program Plan and commit to evaluating the IEPP at the end of school year to ensure that it is continuing to meet the needs of American Indian students, **OR**

**We, the American Indian Parent Advisory Committee, issue a Vote of Non-Concurrence.** We attest that the school board and/or district are not compliant with Minnesota Statutes and that the school board and/or district are not meeting the needs of American Indian students. We have provided written recommendations for improvements to the school board, and we acknowledge that the school board has 60 days from the receipt of these recommendations in which to respond, in writing, to each recommendation.

AIPAC Chairperson Signature: \_\_\_\_\_

Date: \_\_\_\_\_

2-28-18



# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 7.1.7  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Approval of Contracts with SW/WC for 2018-2019

**BOARD ACTION**  
Required  
Information  
Scheduled Report

X

### **BACKGROUND/RATIONALE**

A number of services, most importantly the Technology Service Contract, are purchased through the Southwest/West central Service Cooperative in Marshall. No change to the services provided to the district are purchased.

### **PRESENTER (S)**

### **COMMITTEE**

### **SUPERINTENDENT RECOMMENDATION**

Recommend support for this action.

FEB 21 2018

February 20, 2018

Dear YME Board Members,

I am writing to inform you of my intentions to utilize leave under the Family and Medical Leave Act. I would like to use any available sick leave for whatever contract days I can upon the birth of my child. This leave will be taken in accordance with the Master Contract Agreement.

My due date is August 6, 2018. My intention is to work up until the actual date of delivery with my sick leave to begin on that day. I intend to take the first quarter as my leave and return when 2nd quarter begins- dates to be determined.

Please let me know if you need additional information. Thank you.

Sincerely,

Handwritten signature of Ashley Cole in cursive script.

Ashly Cole


Tuesday, March 6, 2018

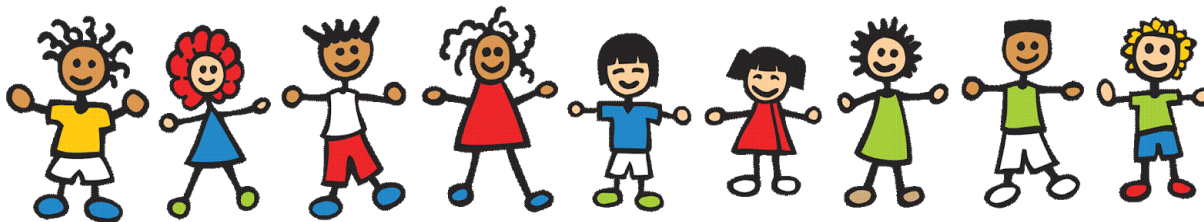
Dr. Clark, Mr. Luft, and School Board Members  
Yellow Medicine East, ISD #2190  
450 9th Avenue  
Granite Falls, MN 56241

Dear Dr. Clark, Mr. Luft, & School Board Members:

Please accept this letter as my resignation from teaching duties effective at the end of the 2017-18 school year. I appreciate the opportunity you have given me to make a difference in the lives of the students at YME.

Sincerely,

  
Leanne Carmany



## Bert Raney Elementary Board Report

March 2018

Mrs. Hansen, Elementary Principal

### BRE - Current Enrollment

	8/16	5/17	8/17	9/17	10/17	11/17	12/17	1/18	2/18	3/18		
<b>K</b>	44	44	47	48	46	47	47	46	46	47		
<b>1st</b>	56	59	43	43	44	43	43	42	42	42		
<b>2nd</b>	51	55	58	57	59	59	58	59	59	59		
<b>3rd</b>	66	66	53	53	53	54	53	53	52	52		
<b>4th</b>	54	56	67	65	63	65	65	63	63	63		
<b>5th</b>	55	53	53	51	52	53	53	54	54	54		
<b>Total</b>	326	333	321	317	317	321	319	317	316	317		

### Books and Braids Program

The Books and Braids program continues to run at BRE, under the direction of Mrs. Tanner. The program which started last fall, is open to 3rd and 4th grade students who wish to have their hair braided by a staff member, while enjoying a good book. The BRE Beauty Shop is open on Tuesday and Thursday mornings from 8:00-8:20AM and serves approximately 4 girls each week. The girls are able to sign up for the two slots per day and they fill up fast. According to Mrs. Tanner, the students are often asking when the next appointments will open up. BRE staff volunteer each Tuesday and Thursday morning to help braid hair and staff are always willing to volunteer at the last minute if someone isn't able to assist. Mrs. Tanner has gone above and beyond to provide this program to our students and her time and efforts are appreciated by all!

### Breakfast Buddies

Breakfast Buddies was held at BRE on Friday, March 2nd and it was an event that definitely took a 'village' to pull off! Approximately two days before the event was to occur, our registrations were still coming in and we were well over 500! With this in mind, we knew space was going to be an issue at BRE and with the help of numerous

staff members, were able to relocate the event to the MS/HS Gym. There are so many individuals to thank for their 'went above and beyond' service towards this event, that I hate to list names for fear of missing someone. We served over 525 people within one hour and things went very smooth! We received numerous positive comments from students, parents, grandparents, and community members on this event and we look forward to hosting again in 2020! Thank you to the YME PTO for assisting with sponsoring this event! If you haven't looked at photos on the school's Facebook, please do so.

**Jump Rope for Heart/Hoops for Heart** - what follows is taken from the 3/5/18 GF Advocate: Bert Raney Elementary School students celebrated another successful year raising money for the American Heart Association (AHA). Kindergarten through 2nd grade participated in the 'Jump Rope for Heart Fundraiser, while 3rd through 5th grade participated in the Hoops For Heart Fundraiser. The fundraising activity was overseen by BRE physical education teacher Mary Grey.

The fundraisers are annual events that Grey has helped organize ever since she first started teaching over three decades ago. Each year, students set fundraising goals in their communities and participate in fun events that promote physical fitness and overall wellness through jump rope skills, basketball activities, and games. Each year at the end of the fundraiser, there is a celebration where Grey reveals the total money raised by the students. Last year, students raised \$23,435.23. This year, in an exciting and suspenseful reveal involving balloons and giant signs, students learned that they had raised \$26,026.73 -- an all time high for BRE.

Education is a major component of the fundraiser. Students learn about what genetic and lifestyle choices determine overall heart health, and what to know when somebody is suffering a heart attack. They also discuss dietary changes that can improve cardiovascular health and they investigate their own family history of heart disease. Students shared their stories with classmates and even created a large graph charting the number of extended family members with heart problems. This year, there were over 1,200 family members impacted by heart disease.

Putting aside all the fun and games, Grey hopes that students take away important lessons about taking care of their hearts. Grey called the whole experience rewarding, adding, "I've learned more from them than they've learned from me. I thank them from the bottom of my heart because this wouldn't happen without them, their drive, dedication, and passion."

### **Kindergarten Kickoff**

We are switching things up a bit for our upcoming Kindergarten Kickoff event, which will be held on Tuesday, March 27th from 5:00-6:30PM at BRE. In the past, parents have come in and sat through a traditional informational PowerPoint and then did a tour, etc. After much discussion and feedback from stakeholders, we have decided to provide a come and go event for parents on the 27th. This will include a vendor area, which are individuals who provide services to our children, classroom visits, supper on site for families, and a scavenger hunt. We hope this new format will allow for more interaction with parents, flexibility to answer individual questions and a way to highlight our school.

### **SWWC "This is IT2" Educational Technology Conference**

On Monday, March 12th, three BRE staff members and myself will be attending the IT2 Technology workshop in Redwood Falls, which is put on by SWWC out of Marshall. The goal is for "This is IT2" to provide attendees with a hands-on and engaging environment to collaborate with peers while learning about the newest technologies supporting education today. Details on sessions we will be attending can be found at: <https://sites.google.com/swsc.org/itit2018/conference-day>.

### **Pioneer Public TV Debut**

Bert Raney Elementary staff are scheduled to volunteer on Pioneer Public TV on Sunday, March 11th at 6PM. It provides us with a platform to highlight our school and volunteer for PPTV and be visible to our students, parents, and community members.

### **Orchestra Trip to Marshall**

The third and fourth graders will attend the Southwest MN Orchestra Youth Concert on April 10th. Traditionally we have taken 3rd graders on this trip, but last year's concert was canceled so we are taking both 3rd and 4th grade this year. The concert fits in nicely with our music curriculum and students will learn about the different families of instruments and audience etiquette.

### **PBIS Update**

Bert Raney Elementary School students continue to demonstrate positive behaviors throughout the school. Our PBIS program is overseen by our BRE PBIS Committee that determines needs, concerns, and recognitions. We are excited about some of the upcoming recognitions that can be earned through the filling of the 'BRE Token Jar'. Sting Pride awards continue to be given each Friday to an identified class and also to an identified staff member, who have exhibited Sting Pride throughout the week.

## **BRE Lunchroom**

The 'Share Table' over the K-3 lunch hour is in full swing, with plans to add in breakfast as well. Just last week I was able to deliver unused/unopened snacks to all 4th and 5th grade classrooms...in the past they would have been tossed! Our 'updated' look is almost complete. The painting is done and we have added colorful letters of the alphabet to the lunchroom. Stop in...take a look!

----

Our students continue to make amazing gains in curricular areas and also in being productive and caring members of our school. I can't help but smile every time a student holds a door for an adult without being asked, volunteers to help a younger or less fortunate classmate, or just reaches out with a kind word or thought. I am so proud to be a part of BRE!

Mrs. Hansen, BRE Principal

# YME Middle/High School Board Report

## March 2017 ~ 2018

### Goals for the MS/HS for 2017/2018

- SMART Goal: The percentage of students in grades 6-10 at grade level on the Star Reading assessment, will increase 5% from spring 2017 to spring 2018.
- SMART Goal: The percentage of students in grades 6-10 at grade level on the Star Math assessment, will increase 3% from spring 2017 to spring 2018.

### Areas of Focus

- Best Practice Instruction: Effective use of technology in your classroom or subject area
  - “By the start of the 2018-19, all K-12 YME students will have access to appropriate technology.”
  - “By the start of the 2018-19, all 6-12 YME students will have a 1-to-1 device for all coursework.”
- Reading and Writing Strategies: Reading and writing strategies used across the curriculum/content area
- SMART Goal ~ 100 percent of staff will complete one curriculum map for one class by the end of the school year

**STAR Growth Report** ~ On Wednesday, February 28th, 2018, I sat down with the English, Math and Special Education staff during PLC’s to discuss how our students are doing toward making progress to our STAR goals. We were able to secure some staff development time with a Renaissance Trainer to help our teachers get the right leveled materials in front of our students. Here is what we learned:

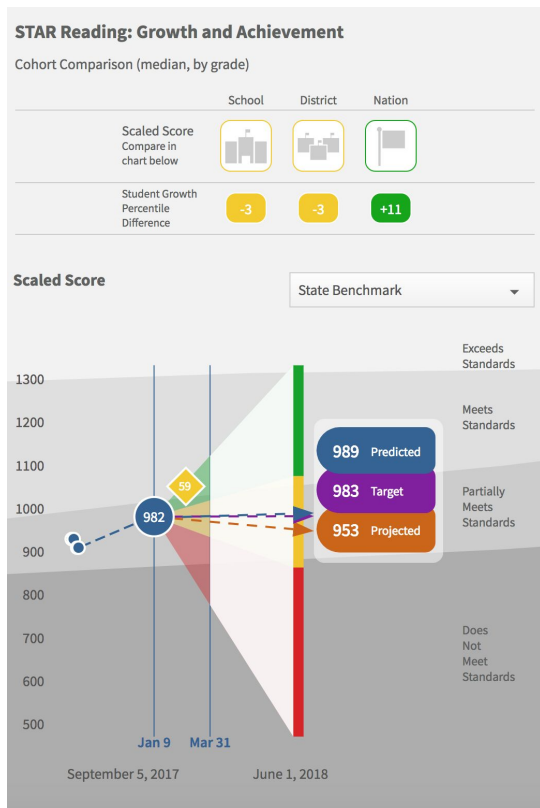
### **Projected and Predicted Growth and Target**

**Target:** The Target shows what Scaled Score the student needs to achieve this year to be on track to reach or maintain proficiency within 3 years (based on state benchmarks). The Target takes into account the first STAR Reading test of the school year (fall), the 3-year timeframe, and the minimum Scaled Score required for proficiency. (Not all students will take 3 years to reach the target.) The Target does not change after the first test of the school year.

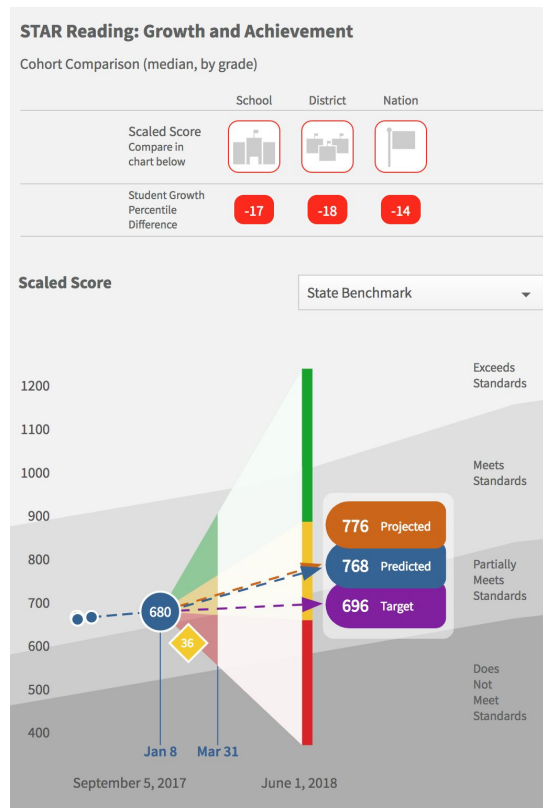
**Projected Score:** Projected scores show the Scaled Score the student would attain if the student experienced typical growth (SGP of 50). The calculation is based on the **first fall STAR** Reading test of the school year and a prior score in a testing window within the past 18 months (such as the previous spring score) to establish a new spring Scaled Score projection based on an SGP of 50. This score does not change as the school year goes on. This score is not shown for students who have not taken a STAR Reading test in the past 18 months.

**Predicted Score:** Like the Projected Score, this is based on typical growth (SGP of 50). This calculation is based on the most **recent STAR** Reading test and a prior score in a testing window within the past 18 months (such as the previous spring score). The Predicted score is adjusted based on the latest STAR test score and an assumption of typical growth (SGP of 50). This score is not shown for students who have not taken a STAR Reading test in the past 18 months.

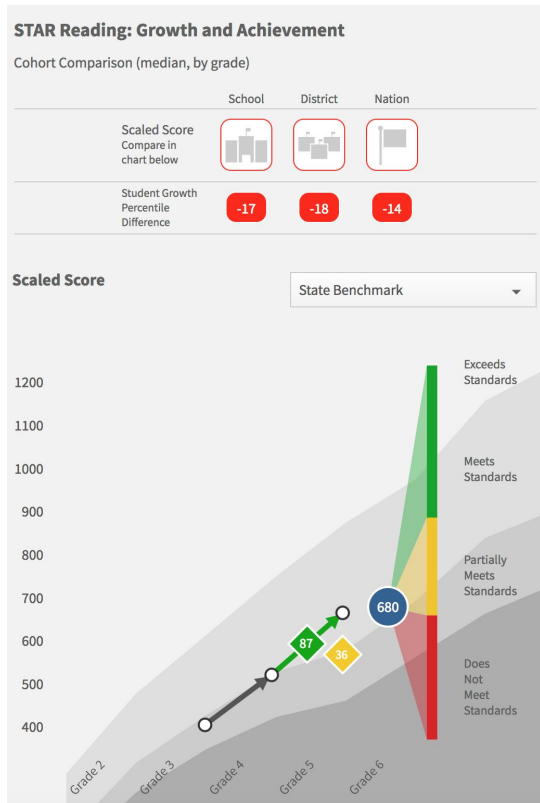
## Grade 10 Reading



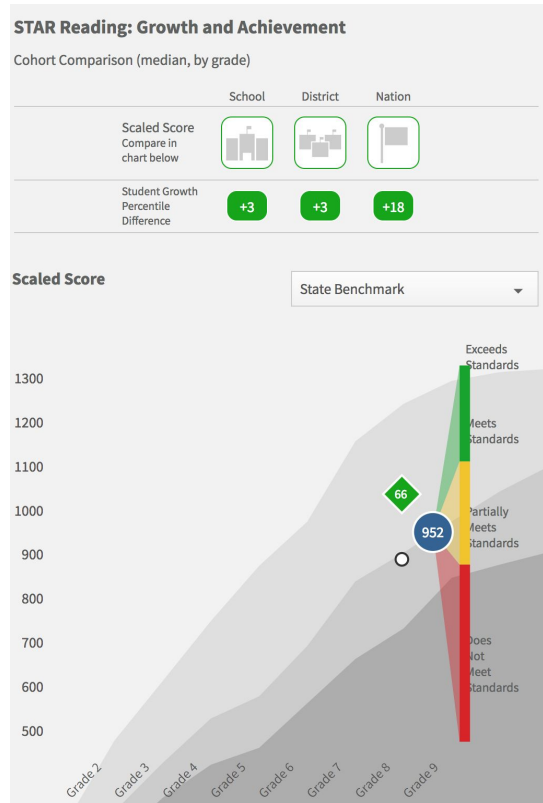
## Grade 6 Reading



## Grade 6 All Time Reading



## Grade 9 Reading



# Math Grade 10 Scale Growth Percentage

I am managing groups for *all students in Grade 10*

Group based on:

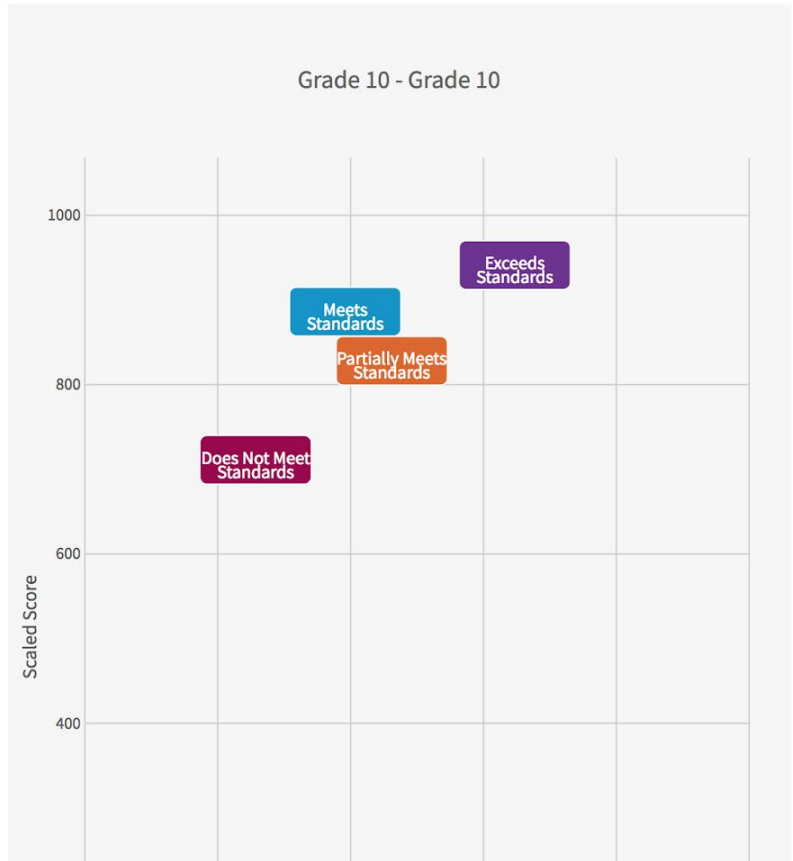
Grade 10 Edit

Exceeds Standards ▼

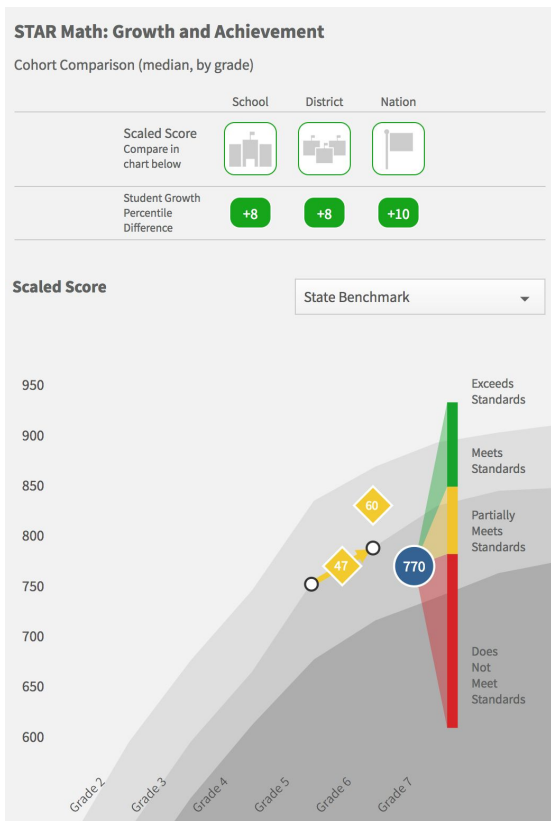
Meets Standards ▼

Partially Meets Standards ▼

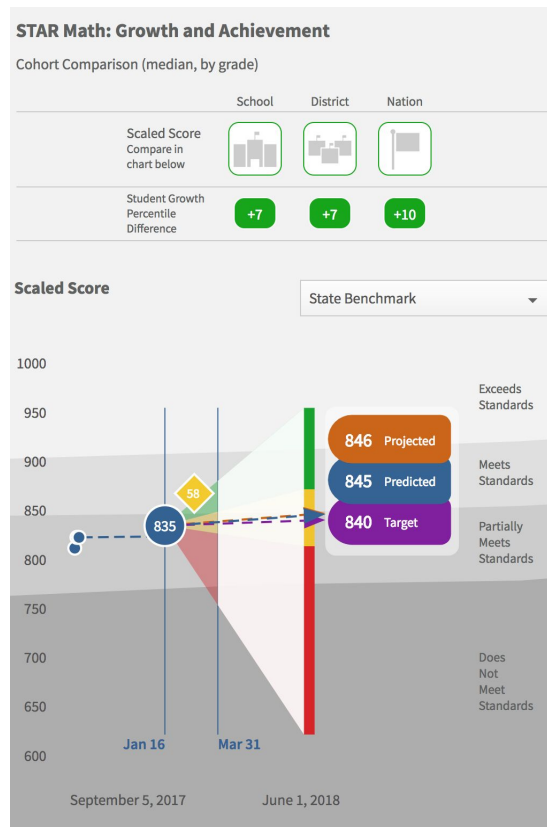
Does Not Meet Standards ▼



## Grade 7 Math All Time



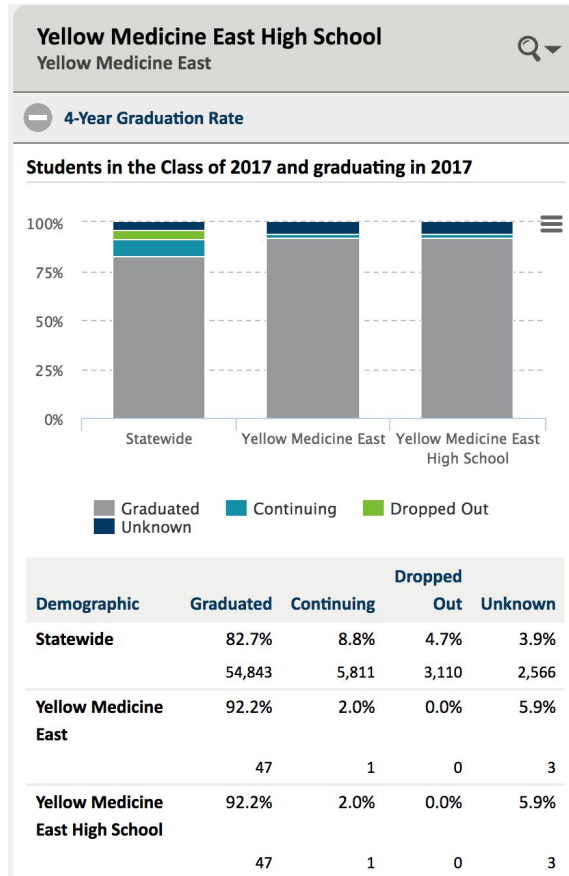
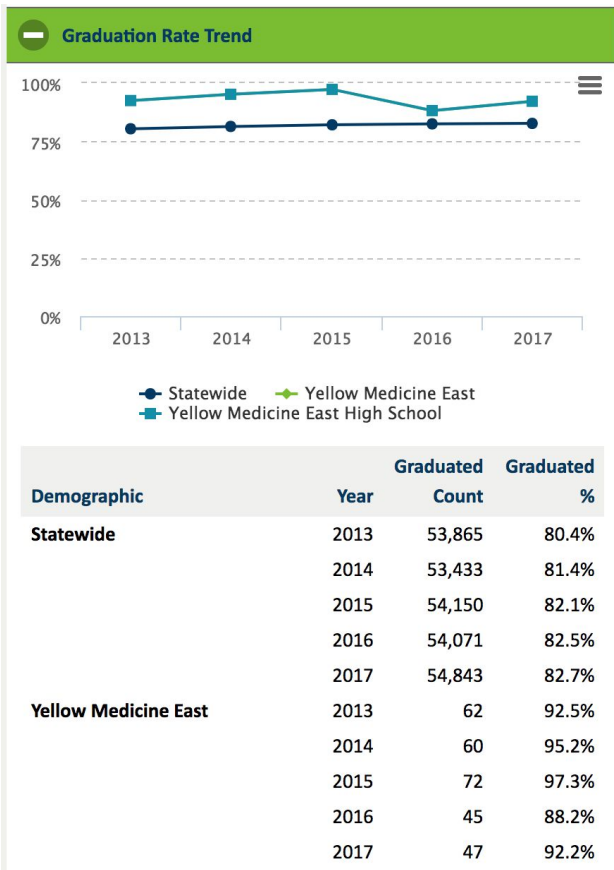
## Grade 10



**Upper Sioux Agency State Park ~ Snowshoes** ~ Thanks to the Upper Sioux State Park & Terri Dineson ~ We have a set of 30 (15 small and 15 large) snowshoes for our kids to use. For the past week it has been fun to watch the students get adjusted to using the shoes while they make their way around the school campus.



**Graduation Rates** ~ The Minnesota Department of Education recently released the Graduation Rates for the 2016 ~ 2017 school year. I attached how we have finished the last couple of years as well as how we have compared to other MRVED schools. After the release of the most recent data, we did some data mining and noticed a discrepancy from what the state had reported to our own records. Our local numbers showed a 96% graduation rate here at YME for the Class of 2017. Upon researching the numbers, there were two students who were miscoded in our JMC MARRS program. These students had left our school over the summer months and moved out of state continued to count against our graduation rates. This is very rare for this to happen because most students stay within Minnesota and are picked up on another school's MARRS count. We have taken the initiative to create an internal checklist to make sure this does not happen again.



**Minnesota Graduation Rates for Districts**

More detailed information on the calculation can be found in the help files on the MDE website under the Data Center (<http://w20.education.state.mn.us/MDEAnalytics/DataTopic.jsp?TOPICID=2>). For districts to receive a graduation rate, the cohort total must be equal to or greater than 10 students. A Demographic Description will not display if the district does not have at least 10 students in any of the cohorts. A blank total means there were 0-9 students.

Data Year	District Number	District Name	Demographic Description	Ending Status	Four Year Count	Four Year Total	Four Year Percent	Five Year Count	Five Year Total	Five Year Percent	Six Year Count	Six Year Total	Six Year Percent
16-17	2890	RENVILLE COUNTY WEST SCHOOL DIST.	All Students	Graduate	27	31	87.1	37	39	94.87	30	32	93.75
16-17	2180	MACCRAY School District	All Students	Graduate	40	45	88.89	42	46	91.3	41	42	97.62
16-17	4026	E.C.H.O. CHARTER SCHOOL	All Students	Graduate	9	10	90				6	10	60
16-17	2190	YELLOW MEDICINE EAST	All Students	Graduate	47	51	92.16	45	50	90	73	75	97.33
16-17	0129	MONTEVIDEO PUBLIC SCHOOL DISTRICT	All Students	Graduate	85	92	92.39	88	91	96.7	87	87	100
16-17	0378	DAWSON-BOYD PUBLIC SCHOOL DISTRICT	All Students	Graduate	30	32	93.75	34	34	100	45	45	100
16-17	2903	ORTONVILLE PUBLIC SCHOOLS	All Students	Graduate	45	48	93.75	43	47	91.49	38	42	90.48
16-17	2167	LAKEVIEW SCHOOL DISTRICT	All Students	Graduate	43	45	95.56	67	68	98.53	46	46	100
16-17	0414	MINNEOTA PUBLIC SCHOOL DISTRICT	All Students	Graduate	44	46	95.65	37	39	94.87	59	60	98.33
16-17	0777	BENSON PUBLIC SCHOOL DISTRICT	All Students	Graduate	70	72	97.22	64	70	91.43	76	77	98.7
16-17	2853	LAC QUI PARLE VALLEY SCHOOL DIST.	All Students	Graduate	40	41	97.56	48	52	92.31	51	52	98.08

**Student Progress Reports** ~ During the 3rd Quarter the MS/HS, we switched from Midterm Report Cards to Progress Reports. The major difference that stands out is the Progress Report shows all of the assignments that make up the grade given by the teacher. We, just like all MS/HS, work tirelessly to work with students to get their missing work in. We sent our first progress report out on February 23rd, 2018 and will send a second Progress Report out on March 9th, 2018 to all students we are making below average progress for the quarter. In just a short amount of time we have seen the communication with parents increase.

**Student Led Conferences** ~ It was a wild month of February at The HIVE! On February 8th and 12th we held our second student led conference of the school year. Of roughly 330 students in grades 6 ~ 11, we had made direct contact with over 300 student families! Student led conferences have allowed us to engage more, and more families in their child's education.

**MS/HS Student Count Error** ~ Recently the MS/HS office recognize an error in our JMC program for the 2017 ~ 2018 school year. During the rollover from the previous school year, the students that had left from last February through August (14) were still counted as active in JMC. There were no reports showing an error that these students were still active in our system and they did not affect any other area we use in the system. The only report that these students showed up on was the JMC Attendance Membership Count you see as a board. We have contacted JMC about his issue as well as put in safeguards for this to not happen in the future.

Reported

		Membership Count Report																			
		From: 17 - 09/27/2017 - Wednesday to: 17 - 09/27/2017 - Wednesday																			
Day		KA	KB	KC	KD	EC	HK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
17	F	0	0	0	0	0	0	0	0	0	0	0	0	27	37	29	28	24	28	30	203
09/27/2017	M	0	0	0	0	0	0	0	0	0	0	0	0	28	30	34	31	24	29	34	210
	Totals	0	0	0	0	0	0	0	0	0	0	0	0	55	67	63	59	48	57	64	413

Actual

		Membership Count Report																			
		From: 17 - 09/27/2017 - Wednesday to: 17 - 09/27/2017 - Wednesday																			
Day		KA	KB	KC	KD	EC	HK	KG	1	2	3	4	5	6	7	8	9	10	11	12	Total
17	F	0	0	0	0	0	0	0	0	0	0	0	0	25	36	27	24	23	26	30	191
09/27/2017	M	0	0	0	0	0	0	0	0	0	0	0	0	26	29	35	29	25	29	31	204
	Totals	0	0	0	0	0	0	0	0	0	0	0	0	51	65	62	53	48	55	61	395



# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 10.1  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Report on reductions to programs/personnel due to declining enrollment

**BOARD ACTION**  
Required  
Information  
Scheduled Report

X

### **BACKGROUND/RATIONALE**

The administration is in the process of determining what areas of expenditure(s) should be recommended for reduction. Due to the increases anticipated in personnel and service contracts and the continual decline of student population there are a number of areas that are being investigated for reduction(s) or elimination.

### **PRESENTER (S)**

Dr. Clark

### **COMMITTEE**

Finance

### **SUPERINTENDENT RECOMMENDATION**

None at this time.



# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS’ AGENDA ANALYSIS

**AGENDA ITEM:** 10.2  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Issuance of Request for Proposal – North Gym Guardrail

**BOARD ACTION**  
Required  
Information  
Scheduled Report

X

### **BACKGROUND/RATIONALE**

The board is required to act upon the issuance of RFP.

### **PRESENTER (S)**

Dr. Clark

### **COMMITTEE**

Finance and Buildings & Ground

### **SUPERINTENDENT RECOMMENDATION**

Recommend support of this action.



# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS’ AGENDA ANALYSIS

**AGENDA ITEM:** 11.1  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Employment of High School Library Monitor

**BOARD ACTION**

Required X  
Information  
Scheduled Report

**BACKGROUND/RATIONALE**

This position was created to monitor personnel and location. The employment of all persons shall be approved by the board of education

**PRESENTER (S)**

Board of Education

**COMMITTEE**

**SUPERINTENDENT RECOMMENDATION**

Recommend support of this action if the position is to continue as assigned in February.



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# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 11.2  
**MEETING DATE:** March 12, 2018  
**SUBJECT:** Consideration of 2018-2019 school calendar

### BOARD ACTION

Required  
Information  
Scheduled Report                    x

### BACKGROUND/RATIONALE

A committee comprised of all employee groups have met and submitted a 2018-2019 school year calendar for board consideration. This calendar is similar to the 2017-2018 calendar and includes teacher contract terms, Q Comp commitments and MRVED participation.

### PRESENTER (S)

Mrs. Lisa Hansen – Committee Chairperson

### COMMITTEE

### SUPERINTENDENT RECOMMENDATION

Recommend support of this calendar.

March 1, 2018

TO: Dr. Clark  
FROM: LHansen   
RE: Calendar Committee Overview

The K-12 YME Calendar Committee is made up of the following staff members: Julie Butterbrodt (HS cert), Jeff Iverson (HS cert), Theresa Lightfoot (BRE cert), MaryElla Clouse (BRE cert), Ben Lecy (HS para), Denise Streich (Admin Assist), Nicolle Kotek (Admin Assist), Ron Pooler (Custodian), Ryan Luft (HS Admin), and myself.

The committee met on 2/14/18 and on 2/26/18 and has created the attached draft for your review.

The process involved being aware of the following:

- a. MRVED dates for 18-19: 10/17/18, 1/21/19, 4/18/19
- b. PLC time: 28 hours
- c. 171 student days
- d. 184 certified days
- e. 16 hours for parent-teacher conferences
- f. Scheduling early dismissals and staff development days with families and students in mind.
- g. Staff members were invited to submit their ideas, of which the committee discussed and either used in the draft calendar or set aside due to policies, contracts, schedule conflicts, student needs, etc.

The one piece that is not finalized on the calendar but should be by next week is the date of Open House. It was the committee's request that Open House be held on Wednesday instead of Tuesday. I have reached out to the ministerial association for their blessing and have gotten feedback from many of them but am still waiting on a few.

A special thank you to Denise for creating and updating the calendar for us after each meeting.

Please let me know if you have questions.

# Yellow Medicine East

2018-2019 School Calendar

**DRAFT - FEBRUARY 26, 2018**

Quarter Ends	171 Student Contact Days
No School - Staff Development Day	184 Teacher Contract Days
No School - Holiday	16 hrs (2 Days) for Conferences
Early Dismissal - 2:30 pm - 1-Hour Teacher PLC	The 1 <sup>st</sup> school day missed due to an emergency closure will be forgiven and will not be made up. The 2 <sup>nd</sup> and 3 <sup>rd</sup> days missed will be made up June 3 & 4.
School Board Meeting - 6:00 pm	
Board Approved: XXXXX	

January 2019							1 - New Year's Day 9 - Early Dismissal - 2:30 pm 14 - Board Meeting 18 - End of 2 <sup>nd</sup> Quarter (45 Days) 21 - Staff Development - MRVED 22 - Staff Development (4 hrs PLC) 20 - Student Days / 22 - Staff Days
S	M	T	W	T	F	S	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

August 2018							13 - Board Meeting * 28 - Open House 28-30 - Staff Development Days (4 hrs PLC) TBD 0 - Student Days / 3 - Staff Days
S	M	T	W	T	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

February 2019							6 - Early Dismissal - 2:30 pm 11 - Board Meeting 15 - Staff Development (2 hrs PLC) 18 - Presidents Day 18 - Student Days / 19 - Staff Days
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28			

September 2018							3 - Labor Day 4 - First Day of School 10 - Board Meeting 12 - Early Dismissal - 2:30 pm 26 - Early Dismissal - 2:30 pm 19 - Student Days / 19 - Staff Days
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							

March 2019							6 - Early Dismissal - 2:30 pm 11 - Board Meeting 22 - End of 3 <sup>rd</sup> Quarter (41 Days) 25 - Staff Development (2 hrs PLC) 20 - Student Days / 21 - Staff Days
S	M	T	W	T	F	S	
					1	2	
3	4	5	6	7	8	9	
10	11	12	13	14	15	16	
17	18	19	20	21	22	23	
24	25	26	27	28	29	30	
31							

October 2018							8 - Board Meeting 10 - Early Dismissal - 2:30 pm 17 - Staff Development - MRVED 18 & 19 - EM Break 24 - Early Dismissal - 2:30 pm 20 - Student Days / 21 - Staff Days
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30	31				

April 2019							3 - Early Dismissal - 2:30 pm 8 - Board Meeting 17 - Early Dismissal - 2:30 pm 18 - Staff Development - MRVED 19 & 22 - Easter Break 19 - Student Days / 20 - Staff Days
S	M	T	W	T	F	S	
	1	2	3	4	5	6	
7	8	9	10	11	12	13	
14	15	16	17	18	19	20	
21	22	23	24	25	26	27	
28	29	30					

November 2018							2 - End of 1 <sup>st</sup> Quarter (41 days) 5 - Staff Development (2 hrs PLC) 12 - Board Meeting 21 - Early Dismissal - 2:30 pm 22 & 23 - Thanksgiving Break 19 - Student Days / 20 - Staff Days
S	M	T	W	T	F	S	
				1	2	3	
4	5	6	7	8	9	10	
11	12	13	14	15	16	17	
18	19	20	21	22	23	24	
25	26	27	28	29	30		

May 2019							1 - Early Dismissal - 2:30 pm 13 - Board Meeting 15 - Early Dismissal - 2:30 pm 27 - Memorial Day 30 - 2-Hour Early Dismissal End of 4 <sup>th</sup> Quarter - 44 days 31 - Staff Development/Graduation 21 - Student Days / 22 - Staff Days
S	M	T	W	T	F	S	
			1	2	3	4	
5	6	7	8	9	10	11	
12	13	14	15	16	17	18	
19	20	21	22	23	24	25	
26	27	28	29	30	31		

December 2018							5 - Early Dismissal - 2:30 pm 10 - Board Meeting 19 - Early Dismissal - 2:30 pm 21 - 2-Hour Early Dismissal 24-31 - Christmas Break 15 - Student Days / 15 - Staff Days
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30	31						

June 2019							10 - Board Meeting 0 - Student Days / 0 - Staff Days
S	M	T	W	T	F	S	
						1	
2	3	4	5	6	7	8	
9	10	11	12	13	14	15	
16	17	18	19	20	21	22	
23	24	25	26	27	28	29	
30							



Rick Clark &lt;rclark@isd2190.org&gt;

## Fwd: Notice of Desire to Negotiate

2 messages

Angie Lien &lt;angie.lien@msea-mn.com&gt;

Tue, Mar 6, 2018 at 10:55 AM

To: Rick Clark &lt;rclark@isd2190.org&gt;

Cc: Deb Beckler &lt;dbeckler@isd2190.org&gt;, Liz Deblieck &lt;ldeblieck@isd2190.org&gt;

Good morning Dr. Clark,

I have filed an intent to negotiate on behalf of our MSEA members.  
If you have any questions, feel free to contact me.

Have a good day!

Thank you,  
Angie Lien  
MSEA Field Representative  
651.261.6535  
angie@msea-mn.com  
www.msea-mn.com

Begin forwarded message:

**From:** MN BMS PETITIONS <forms@formexperts.com>

**Subject:** Notice of Desire to Negotiate

**Date:** March 6, 2018 at 10:50:59 AM CST

**To:** angie@msea-mn.com

**Reply-To:** <BMS.PETITIONS@STATE.MN.US>

The Notice has been successfully submitted. Forward this e-mail to the other party(s). Do not reply to this e-mail. If you have questions, please contact the Bureau at 651-649-5421.

### REMINDERS:

- 1) THE NOTICE HAS BEEN SUBMITTED ONLINE, DO **NOT** MAIL, FAX OR E-MAIL THE ORIGINAL.
- 2) PURSUANT TO MINNESOTA STATUTES 179.06 OR 179A.14, YOU ARE HEREBY NOTIFIED OF THE UNDERSIGNED'S DESIRE TO MEET AND NEGOTIATE AN INITIAL OR SUBSEQUENT AGREEMENT ESTABLISHING TERMS AND CONDITIONS OF EMPLOYMENT.
- 3) WHEN PROPERLY EXECUTED AND SERVED UPON THE COMMISSIONER AND THE OTHER PARTY, THIS NOTICE SATISFIES THE REQUIREMENTS OF MINN. STAT. 179.06 OR 179A.14. FAILURE TO PROVIDE TIMELY NOTICE MAY RESULT IN FINANCIAL PENALTY.

The following is a copy of the data submitted for your records:

**IS THE EMPLOYER A PUBLIC OR PRIVATE ORGANIZATION?** Public

**NAME OF EMPLOYER:** Yellow Medicine East (YME) ISD #2190

**EMPLOYER ADDRESS:** 450 9th Ave

**CITY:** Granite Falls **STATE:** MN **ZIP:** 56241

**NAME OF CHIEF NEGOTIATOR/CONTACT:** Rick Clark (Ed. D.) - Superintendent

Check if the following information is the same as above: Yes

CHF NEG/CONTACT ADDRESS:

CITY: STATE: MN ZIP:

DAYTIME PHONE: 320-564-4081 EXT.: 106

CELL PHONE:

E-MAIL ADDRESS: rclark@isd2190.org

NAME OF EXCLUSIVE REP: Minnesota School Employees Association (MSEA)

EXCLUSIVE REP ADDRESS: 10 River Park Plaza #810

CITY: St. Paul STATE: MN ZIP: 55107

NAME OF CHIEF NEGOTIATOR/CONTACT: Angie Lien

Check if the following information is the same as above: Yes

CHF NEG/CONTACT ADDRESS:

CITY: STATE: MN ZIP:

DAYTIME PHONE: 651.261.6535 EXT.:

CELL PHONE:

E-MAIL ADDRESS: angie@msea-mn.com

TYPE OF EMPLOYER: School District

TYPE OF BARGAINING UNIT: Wall-to-Wall

STATUS OF EMPLOYEES INVOLVED: ESSENTIAL? No

NUMBER OF EMPLOYEES IN UNIT: 41

EXPIRATION DATE OF CURRENT CONTRACT: 6.30.2018

FIRST CONTRACT? No

NOTICE INITIATED BY: Exclusive Representative

DATE OF NOTICE: 3.6.18

DATE NOTICE COPY SENT TO OTHER PARTY ABOVE: 3.6.18

NAME OF PERSON FILING THIS NOTICE: Angie Lien

TITLE OF PERSON FILING THIS NOTICE: MSEA Field Representative

E-MAIL ADDRESS OF PERSON FILING THIS NOTICE: angie@msea-mn.com

---

Rick Clark <rclark@isd2190.org>

Tue, Mar 6, 2018 at 12:15 PM

Draft To: Angie Lien <angie.lien@msea-mn.com>

Cc: Deb Beckler <dbeckler@isd2190.org>, Liz Deblieck <ldeblieck@isd2190.org>

Received

I will put it on the board agenda for Monday, March 12 as a matter of correspondence to the board of education.

See you at the table.

Dr. Rick Clark  
 Superintendent of Schools  
 ISD #2190  
 Phone - 320-564-4081  
 Fax - 320-564-4781  
 email - rclark@isd2190.org  
 cell-320-522-2553

Confidentiality Notice: This e-mail message, including any attachments, is for the sole use of the intended recipient(s) and may contain privileged and confidential information. Any unauthorized review, use, disclosure or distribution is prohibited. Be cautious when forwarding this email, and only do so if deemed professionally necessary and appropriate. If you are not the intended recipient, please contact the sender by reply e-mail and destroy all copies of the original message.



*Where Minnesota School Boards Learn to Lead*

February 23, 2018

Dear Board Members and Superintendent:

Good governance doesn't just happen, it takes experience and dedication to learning. We urge our students to be life-long learners and board members should lead by example. The *MSBA School Board Workshop Series (Phase I-IV)* is the foundation of a school board member's governance training.

In April, MSBA is offering the *Building a High-Performance School Board Team: Phase III* and *Representing Your Community Through Policy and Engagement: Phase IV* workshops. Please see enclosed information for dates and locations. These sessions can be taken in any order.

Once a board member completes all four workshop sessions in the series, they will be recognized and receive an MSBA Leadership Development Certificate.

*Building a High-Performance School Board Team: Phase III* explores the stages of board development, types of processes used for decision making, and identifies your own and team leadership styles. Discussion will help you to recognize the strengths of your team, how to build consensus and grow your individual/team leadership through assessment. The day includes scenarios, individual, small and large group exercises.

*Representing Your Community Through Policy and Engagement: Phase IV* is focused on community engagement and policy. With a high-functioning board, sometimes big decisions require input from your public. MSBA will go through several different community engagement models and walk board members through an actual engagement activity. We also have in-depth discussions and examples of a board member's role as a policy-maker.

**Registration:** All registrations for the above-mentioned workshops must be completed online only and through your district office. The registration page can be found by going to MSBA's website, [www.mnmsba.org](http://www.mnmsba.org), then click on the Event Registration link. **Cancellation Policy:** This policy may be viewed on the online registration page. Before registering, please read the information carefully.

Your encouragement and effort have helped make these events successful in the past, as well as contributing to more positive board-superintendent relationships in our state. We continue to ask for your support by sharing these materials with the appropriate board members. The attendance of superintendents, as well as board members who have previously attended these sessions, are always a welcome addition to the MSBA workshops.

Best regards,

*Katie*

Katie Klanderud, Director  
Board Development

*Greg*

Greg Abbott, Director  
Communications

Enclosures

**MINNESOTA SCHOOL BOARDS ASSOCIATION**

1900 West Jefferson Avenue, St. Peter, MN 56082-3015 Phone: 507-934-2450 or 800-324-4459  
[www.mnmsba.org](http://www.mnmsba.org)



Where School Boards Learn to Lead

## 2018 BUILDING A HIGH-PERFORMANCE SCHOOL BOARD TEAM: PHASE III

### Bemidji

April 13, 2018  
Holiday Inn Express  
(2422 Ridgeway Ave. NW)

### Marshall

April 17, 2018  
Southwest Service Cooperative  
(1420 East College Dr.)

### St. Cloud

April 14, 2018  
Best Western Plus Kelly Inn  
(100 4th Ave. S.)

### St. Peter

April 19, 2018  
MSBA Office  
(1900 W. Jefferson Ave. - turn west onto  
Jefferson Ave. from State Highway 169)

Presented to you by MSBA Staff:  
Katie Klanderud, Director of Board Development  
Gail Gilman, Associate Director of Board Development

## AGENDA

- 8:30 a.m. Registration/Coffee - Meet Your Colleagues
- 9:00 a.m. Methods of Decision Making
- Stages of Board Development
- Navigating Board Dynamics
- 12:00 p.m. Board Member Networking Lunch
- 1:00 p.m. All on Board - Scenarios
- Board Self-Assessment
- 4:00 p.m. Adjourn



## 2018 Representing Your Community Through Policy and Engagement: Phase IV

### **Bemidji**

April 12, 2018  
Holiday Inn Express  
(2422 Ridgeway Ave. NW)

### **St. Peter**

April 20, 2018  
MSBA Office  
(1900 W. Jefferson Ave. - turn west onto Jefferson Ave. from State Highway 169)

### **St. Cloud**

April 21, 2018  
Best Western Kelly Inn  
(100 4th Ave. S.)

**Presented to you by MSBA Staff:  
Greg Abbott, Director of Communications  
Cathy Miller, Director of Legal and Policy Services**

## **AGENDA**

- |            |  |
|------------|--|
| 8:30 a.m.  | Registration/Coffee - Meet Your Colleagues             |
| 9:00 a.m.  | Introductions and Outcomes                             |
| 9:15 a.m.  | Your Role as a Policy-Maker                            |
| 10:30 a.m. | Policy Development Examples                            |
| 11:00 a.m. | Dealing with Media/Public                              |
| Noon       | Luncheon   |
| 1:00 p.m.  | Community Conversations - What Makes a Quality School? |
| 2:30 p.m.  | Bringing Out the Important Ideas                       |
| 4:00 p.m.  | Evaluation and Closing                                 |