

Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, August 14, 2017 at 6:00 PM
Regular Meeting
YME Board Room - # 113

Our Mission is: To provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

1. Call the Meeting to Order
2. Roll Call of Board Members
3. Approval of Agenda
4. Reading of the YME Mission Statement
5. Public Address to the Board of Education
6. Consent Agenda - Action 4
 1. Regular Business
 1. Approval of Regular Meeting Minutes - July 10, 2017 5
 2. Approval of Payment for Claims 8
 3. Approval of Finance Report 24
 4. Approval of Enrollment Report 25
 5. Accept Donation Received from the Upper Sioux Community for Surveillance Equipment Upgrade 26
 6. Approval of LEA and MOU with Prairie Five Head Start 29
 7. Annual Approval of Activities Pass for Employees and Board Members
 8. Declare Certain Textbooks as Surplus Property and Direct Disposal Of 49
 9. Declare Radio Range Receiver as Surplus Property and Donate to Fagen Fighters WWII Museum
 10. Declare Locker Room Deconstruction Items as Surplus Property and Direct Administration to Dispose Of
 11. Approval of Extension to the Perpich Center for Arts Education Grant for the 2017-18 School Year 50
 2. Personnel Items
 1. Employment - Elementary Paraprofessional - Melissa Jiminez

2. Employment - Elementary Paraprofessional - Barb Miller	55
3. Employment - Long-Term Substitute Teacher - Tammy Dandurand	
4. Leave of Absence Request - Elementary Teacher - Sam Gort	56
5. Resignation - MS/HS Paraprofessional - Aimee Johnson	
6. Resignation - C Volleyball Coach - Aimee Johnson	
7. Resignation - JH Softball Coach - Aimee Johnson	
8. Resignation - Minnesota Honor Society Advisor - Julie Butterbrodt	
9. Resignation - Musical 2nd Assistant - Joan Lundell	
10. Employment - Assistant Football Coach - Nick Richter	
11. Employment - JH Football Coach - Barry Weidauer	
12. Employment - JH Football Coach - Justin Tongen	
13. Employment - C Volleyball Coach - Alexis Peters	
14. Employment - Minnesota Honor Society Advisor - Kim Hoefler	
7. Reports	
1. District - Dr. Rick Clark, Superintendent	
2. Bert Raney Elementary - Lisa Hansen, Principal	57
1. 2017 State Testing Results - Report	
2. Attendance - Preliminary Report	
3. YME Middle/High School - Ryan Luft, Principal	58
1. Attendance - Preliminary Report	
8. Written Reports Submitted	
1. Cooperative Agreement with ECHO Charter School - Trap Shooting Team (2017 and 2018 seasons)	68
2. MN Department of Education - Parent/Guardian Guide To Statewide Testing - Opt Out Form Required	69
3. Organization of Authority	72
4. PSEO Introduction to Policy Committee Members	74
9. Old Business	
1. Presentation/Discussion - YME Food Services	75
2. Approval of Lease Agreement with Verizon for Booster Location	76
3. Approval of Transfer from General Fund to Food Service Fund to Cover Deficit as of June 30, 2017	90
10. New Business	
1. Approval to Transfer OPEB Funds for FY 2016-17 from the OPEB Trust Fund to the YME Board Account	91

2. Discussion/Approval - Proceed with Buildings & Grounds Committee Recommendation for Upgrade of Gym Guard Rails	93
3. Discussion - Will YME Consider e-Learning Days for snow/inclement weather/emergency Make-Up Days?	97
4. Discussion - Minnesota Statute 205A.11, subdivision 2 - Resolution Combining Polling Places for Special Elections	98
11. Correspondence	
1. MDE - 2017-18 Voluntary Pre-Kindergarten-School Readiness Plus Funding Status Report	104
2. MSBA - All State School Board Nomination	105
3. PSEO Introduction - Policy Committee Target	
12. Upcoming Events	
1. 6th Grade Boot Camp - August 23, 2017 - 9:00-11:30 am - YME Auditorium	
2. Teacher Inservice Days - August 29-31, 2017 - District	
3. Back to School Night Open House - August 29, 2017 - 5:00-7:00 pm - YME MS/HS & Bert Raney Elementary	
4. First day of the 2017-2018 School Year - September 5, 2017 - District	
5. Board Meeting - September 11, 2017 - 6:00 pm - YME Board Room	
13. Adjourn the Meeting	



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 6.1.5 through 6.1.10
MEETING DATE: August 14, 2017
SUBJECT: Consent Agenda

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

Items are presented in order:

6.1.5 – A number of books that have been removed from use due to curriculum mapping, review and adoption.

6.1.6 – Annual renewal of agreement for Prairie Five Headstart to use facilities and in-kind services for Headstart program located at YME.

6.1.7 – Items such as lockers and benches that are being replaced in the Varsity Competition Locker room will be disposed of through sale and salvage.

6.1.8 – This is annual renewal of our cooperation with the ECHO Charter School in the area of co-curricular – Trap Shooting Team

6.1.9 – Annual approval of providing an activity pass to each employee of the district. This will be the third year of this practice. It is to support our employees and our student participants.

6.1.10 – A World War II vintage radio direction finder was located in the back of a downstairs room. It has no useful value other than a museum piece. The plan is to donate the item to Fagen Fighter Museum.

PRESENTER (S) None

COMMITTEE None

SUPERINTENDENT RECOMMENDATION

Recommend Support

**YELLOW MEDICINE EAST ISD #2190
REGULAR SCHOOL BOARD MEETING MINUTES
MONDAY, JULY 10, 2017 – 6:00 PM
YME BOARD ROOM**

Chair Dawn Odegard called the meeting to order.

Roll Call of Board Members Present: Jeremy Corner, Dawn Odegard, Sharon Rupp, Amanda Lecy, Susan Bones, Sonja Pederson, Dr. Rick Clark

Staff/Public Present: Deb Beckler, LeeAnn Boushek, Leanne Carmany, Lisa Hansen, Karen Jacobson, Brandon Raymo, Denise Streich

Motion by Susan Bones, second by Sonja Pederson, and carried unanimously, to approve the agenda for the meeting.

Dr. Clark read the YME Mission Statement.

The opportunity to address the Board received no response.

Motion by Sharon Rupp, second by Steve Rupp, and carried unanimously, to approve the consent agenda items as follows:

- approval of the June 19, 2017 regular meeting minutes.
- payment of bills in the amount of \$710,904.75 with checks numbered 18336-19429; and wire transfers in the amount of \$350,663.74 numbered 201600118 – 201600123 and 201700001.
- finance report, as submitted.
- designate the Advocate Tribune as the official newspaper.
- designate the YME website – www.isd2190.org – as the official publication site.
- designate depositories for 2017-2018 as follows: F & M Bank of Clarkfield for payroll; Citizen’s Alliance Bank of Granite Falls for the Board account, student programs, and administrative account; Minnesota School District Liquid Asset Fund for receiving state-aid and levy revenues; and to authorize the Granite Falls Bank of Granite Falls to provide electronic fund transfers to allow for payroll direct deposit services.
- designate the law firms of Rupp, Anderson, Squires & Waldspurger, P.A. – Kevin Rupp, and Holmstrom & Kvam – Spencer Kvam as legal counsel for 2017- 2018 and to authorize the superintendent and board chair to contact them as needed.
- designate per diem amounts for the members of the Board of Education as follows:

Board Member	Per Diem
All Members	\$40/meeting
Chair	\$100/year
Clerk	\$100/year
Treasurer	\$25/year

- authorize facsimile use of Board signatures for board bills and payroll checks in 2017-2018.
- authorize financial procedures and personnel for 2017-2018 as follows: LeeAnn Boushek, Finance Officer, and Tara Miller, Payroll Officer, to complete and authorize electronic fund transfers as necessary to pay board bills and payroll and to complete investments for the district in secured accounts to yield the greatest interest return as possible.
- resolution to conduct school, hold regular School Board meetings, and other such business Columbus Day, October 9, 2017.
- renewal of contract with the Minnesota Valley Cooperative Center for Special Education services for 2017-2018.
- Award food service bids as follows:
 - Milk/Milk Products – Dean Foods, LeMars, IA;
 - Bread/Bread Products – Pan-O-Gold Baking Company – St. Cloud, MN
- employment - Kathryn Schrupp – Kitchen Assistant.
- employment – Tammy Isfeld – Assistant Musical Director.

Karen Jacobson, Director, and Brandon Raymo, Assistant Director, of the Minnesota River Valley Education District reviewed a PowerPoint presentation highlighting the many services provided to member districts.

Bert Raney Elementary Principal Lisa Hansen reviewed a PowerPoint presentation on BRE testing data from the 2016-17 school year. She also shared her written report with the board members.

YME MS/HS Principal Ryan Luft submitted a written report.

Board members discussed the student handbooks submitted by the building principals. Recommendations on changes were made.

Motion by Sonja Pederson, second by Amanda Lecy, and carried unanimously to approve the 2017-2018 Bert Raney Elementary Student Handbook, contingent upon the changes discussed during the meeting are made.

Board member Steve Rupp left the meeting.

Motion by Susan Bones, second by Sharon Rupp, and carried unanimously to approve the 2017-2018 YME Middle/High School Student Handbook, contingent up on the changes discussed during the meeting are made. All members voted in support.

The Board reviewed the YME Attendance Policy. Changes discussed will be made and the policy will be presented for a second reading and adoption at the August 2017 meeting.

The Q-Comp Committee Annual Report was given by Principal Lisa Hansen.

Motion by Sharon Rupp, to raise food service rates by \$0.05, and to leave the activities fees and the substitute staff rates of pay as is. The motion failed due to lack of a second.

Motion by Sonja Pederson, second by Susan Bones, to make no changes to the athletic/activity fees for the 2017-18 school year. The motion carried with Jeremy Corner voting against. Athletic and activity fees for the 2017-2018 school year are as follows:

Athletic Activities	
Grades 7 & 8	\$60
If you qualify for Reduced Lunch	\$30
If you qualify for Free Lunch	\$12
Grades 9-12	\$80
If you qualify for Reduced Lunch	\$40
If you qualify for Free Lunch	\$16
Non-Athletic Activities	
Grades 7 & 8	\$25
If you qualify for Reduced Lunch	\$13
If you qualify for Free Lunch	\$5
Grades 9-12	\$40
If you qualify for Reduced Lunch	\$20
If you qualify for Free Lunch	\$8
Family Max	
Includes Athletic & non-athletic activities	\$350
Activity Passes	
Student Activity Pass – Grades K-12	\$25
Adult Activity Pass	\$75
Senior Citizen Pass (60+)	\$50
Single Game Admission	
Students K-12	\$4
Adults	\$6

Motion by Susan Bones, second by Jeremy Corner, and carried to set the substitute staff rates of pay, as follows:

Staff	Rate
Teachers	\$105/day
Paraprofessionals	\$10/hour
Custodial Staff	\$10/hour
Kitchen Staff	\$10/hour

Motion by Sonja Pederson, second by Susan Bones, and carried, to make no changes to the food service rates, and to review mid-year. Food service rates for the 2017-2018 school year are as follows:

Meal Prices	2017-2018
Breakfast	
Grades EC-3	Free
Grades 4-12	\$1.45
Adults	\$2.10
Lunch	
Grades K-5	\$2.60
Grades 6-8	\$2.70
Grades 9-12	\$2.80
Adults	\$3.80
Milk	\$0.35

Motion by Amanda Lecy, second by Susan Bones, and carried Approval of long-term facilities maintenance 10-year plan, as presented.

Upcoming Events:

Board Meeting – August 14, 2017 – Board Room – 6:00 pm

The meeting was adjourned by Chair Dawn Odegard.

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
19435	AMERICAN FAMILY LIFE ASSURANCE	07/24/2017	293.38
19436	AMERITAS LIFE INSURANCE CORP.	07/24/2017	308.44
19437	CENTURY LINK	07/24/2017	784.50
19438	DANA F. COLE & COMPANY, LLP	07/24/2017	604.20
19439	DELTA DENTAL	07/24/2017	5,130.80
19440	ENGER, EMILY	07/24/2017	600.00
19442	MADISON NATIONAL LIFE	07/24/2017	1,784.85
19443	154200 NCPERS MN	07/24/2017	64.00
19444	SCHULTE, TREVOR	07/24/2017	400.00
19445	SELECT ACCOUNT	07/24/2017	4,832.49
19447	SW/WC SVC. COOP - HEALTH INS.	07/24/2017	47,076.75
19448	VOYA INSTITUTIONAL TRUST	07/24/2017	66.67
19450	A&B BUSINESS SOLUTIONS	07/26/2017	14,489.38
19451	A&B BUSINESS SOLUTIONS	08/14/2017	2,339.85
19452	ACT	08/14/2017	3,627.00
19453	ADVOCATE TRIBUNE	08/14/2017	598.38
19454	ALMICH'S MARKET	08/14/2017	188.93
19455	AMERICAN WELDING AND GAS, INC.	08/14/2017	26.38
19456	AP DESIGN	08/14/2017	45.40
19457	APPLE COMPUTER, INC.	08/14/2017	149.00
19458	AUS FLOORS & MORE INC.	08/14/2017	21,047.24
19460	BENNETT & BENNETT INC.	08/14/2017	4,347.32
19461	BENSON PUBLIC SCHOOLS ISD #777	08/14/2017	2,755.70
19462	BILL'S ELECTRIC	08/14/2017	787.76
19463	BJERKESET ROBERTA	08/14/2017	507.69
19464	BLICK ART MATERIALS	08/14/2017	267.80
19465	BOOKBINS	08/14/2017	2,883.00
19466	BREMMER RYAN	08/14/2017	1,555.00
19467	BSN SPORTS	08/14/2017	2,303.80
19468	CARSON-DELLOSA PUBLISHING CO.	08/14/2017	90.54
19469	CDW GOVERNMENT, INC.	08/14/2017	400.00
19470	CENEX CREDIT CARD	08/14/2017	332.11
19471	CENTURY LINK	08/14/2017	784.78
19472	CITY OF CLARKFIELD	08/14/2017	41,811.38
19474	CITY OF GRANITE FALLS	08/14/2017	25,064.95
19475	CITY OF GRANITE FALLS	08/14/2017	3,650.88
19476	CITY OF GRANITE FALLS	08/14/2017	1,461.72
19477	CLARK, FREDERICK	08/14/2017	120.00
19478	CLOUSE, MARYELLA	08/14/2017	36.77
19479	CONSUMERS COOPERATIVE OIL CO.	08/14/2017	16.20
19480	COOPERATIVE PURCHASING CONNECTION	08/14/2017	5,855.05
19481	COUNTRYSIDE PUBLIC HEALTH	08/14/2017	210.00
19482	DAVE'S ELECTRIC CO	08/14/2017	73.46
19483	DEAN FOODS NORTH CENTRAL, INC.	08/14/2017	15.24
19484	DELL MARKETING	08/14/2017	38,067.33
19485	DEMCO, INC.	08/14/2017	361.17
19486	DOLLAR STOP	08/14/2017	30.00
19487	ENGER, EMILY	08/14/2017	173.41
19488	FARM & HOME PUBLISHERS, LTD	08/14/2017	53.80
19489	FARMERS UNION OIL CO.	08/14/2017	32.25
19490	FRAN DEBAERE	08/14/2017	292.50
19491	GRANITE FALLS AUTO PARTS	08/14/2017	54.34
19492	GREAT PLAINS NATURAL GAS CO	08/14/2017	608.56
19493	GREY, MARY	08/14/2017	53.94
19494	H & H CONST. INC	08/14/2017	813.01
19495	HANSEN, LISA	08/14/2017	124.31

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
19496	HEARTLAND AUDIO INC.	08/14/2017	3,709.00
19497	HILLYARD/HUTCHINSON	08/14/2017	699.00
19498	HM RECEIVABLES CO., LLC	08/14/2017	39,843.60
19499	HM RECEIVABLES CO., LLC	08/14/2017	11,446.65
19501	INNOVATIVE OFFICE SOLUTIONS LLC	08/14/2017	3,823.90
19502	INTERNATIONAL ACADEMY OF SCIENCE	08/14/2017	1,000.00
19503	ISCORP	08/14/2017	195.50
19504	TAMARA ISFELD	08/14/2017	418.75
19505	IVERSON, JEFFREY	08/14/2017	682.44
19506	JAHN, ELIZABETH	08/14/2017	60.00
19507	JENSEN, MARY	08/14/2017	35.00
19508	KILOWATT COMMUNITY CENTER	08/14/2017	525.00
19509	KNAPPER, TIMOTHY	08/14/2017	33.94
19510	KOTEK, NICOLLE	08/14/2017	121.80
19511	LAKESHORE LEARNING MATERIALS	08/14/2017	522.43
19512	LUFT, RYAN	08/14/2017	484.05
19513	MACKIN LIBRARY MEDIA	08/14/2017	152.13
19514	MINNESOTA ELEVATOR TOTAL ELEVATOR SOLUTIONS	08/14/2017	352.28
19515	MINNESOTA HISTORIAL SOCIETY	08/14/2017	90.00
19516	MN RIVER VALLEY EDUCATION DIST	08/14/2017	9,036.03
19521	MSHSL	08/14/2017	1,921.00
19522	MUSSER ENVIRONMENTAL INC.	08/14/2017	135.00
19523	MVCC	08/14/2017	154,983.35
19524	OFFICE DEPOT	08/14/2017	25.44
19525	OLSON SANITATION INC.	08/14/2017	877.50
19526	PICHT'S BODY SHOP, INC.	08/14/2017	759.45
19527	PLUMBING & HEATING OF WILLMAR	08/14/2017	26,722.80
19528	PLUMBING & HEATING OF WILLMAR	08/14/2017	2,969.20
19529	RESZEL, AL	08/14/2017	1,136.04
19530	RILEY BUS SERVICE, INC.	08/14/2017	30.00
19531	RTS	08/14/2017	55.85
19532	RUPP, ANDERSON, SQUIRES & WALDSPURGER, P.A.	08/14/2017	559.00
19533	RYER PLUMBING INC.	08/14/2017	500.00
19534	SAVARIEGO, ADAM	08/14/2017	1,879.25
19535	SCHOLASTIC INC	08/14/2017	471.17
19536	SCHOLASTIC EQUIPMENT CO	08/14/2017	3,205.15
19537	SCHWICKERT'S	08/14/2017	62,767.80
19538	SCHWICKERT'S	08/14/2017	6,974.20
19539	SPORTDECALS SPORT & SPIRIT PRODUCTS	08/14/2017	169.00
19540	SW/WC SERVICE COOP - MARSHALL	08/14/2017	7,078.45
19541	TAMS-WITMARK MUSIC LIBRARY INC	08/14/2017	875.00
19542	TEACHER DIRECT	08/14/2017	203.80
19543	TEAM LABORATORY CHEMICAL CORP.	08/14/2017	1,880.00
19544	TJOSVOLD EQUIPMENT INC.	08/14/2017	89.76
19545	TRUE VALUE-GF/MONTE	08/14/2017	1,341.66
19546	TYNDALE CO.	08/14/2017	214.17
19547	VCI ENVIRONMENTAL, INC.	08/14/2017	32,085.90
19548	VCI ENVIRONMENTAL, INC.	08/14/2017	3,565.10
19549	VCI ENVIRONMENTAL, INC.	08/14/2017	2,250.00
19554	VISA	08/14/2017	3,766.41
19555	VOCABULARYSPELLINGCITY.COM	08/14/2017	123.75
19556	XCEL ENERGY	08/14/2017	33.02
19559	YME SCHOOLS-ADM	08/14/2017	1,199.90
19560	ZEP MANUFACTURING CO	08/14/2017	157.71
201700002	PUBLIC EMPLOYEES RETIREMENT	07/15/2017	2,042.40
201700003	PUBLIC EMPLOYEES RETIREMENT	07/15/2017	2,356.64

CHECK		CHECK	
NUMBER	VENDOR	DATE	AMOUNT
201700004	PUBLIC EMPLOYEES RETIREMENT	07/15/2017	428.48
201700005	PUBLIC EMPLOYEES RETIREMENT	07/15/2017	494.41
201700006	FEDERAL TAX WITHHOLDING	07/21/2017	735.00
201700007	FEDERAL TAX WITHHOLDING	07/21/2017	20,245.86
201700008	FEDERAL TAX WITHHOLDING	07/21/2017	14,680.90
201700009	FEDERAL TAX WITHHOLDING	07/21/2017	3,433.42
201700010	FEDERAL TAX WITHHOLDING	07/21/2017	14,680.90
201700011	FEDERAL TAX WITHHOLDING	07/21/2017	3,433.42
201700018	MN TEACHERS RETIREMENT ASSOC.	07/21/2017	15,704.28
201700019	MN TEACHERS RETIREMENT ASSOC.	07/21/2017	15,704.28
201700022	STATE TAX WITHHOLDING	07/21/2017	8,730.91
201700023	STATE TAX WITHHOLDING	07/21/2017	50.00
201700026	VOYA INSTITUTIONAL TRUST	07/21/2017	750.67
201700027	VOYA INSTITUTIONAL TRUST	07/21/2017	625.00
201700028	VOYA INSTITUTIONAL TRUST	07/21/2017	66.67
201700029	VOYA INSTITUTIONAL TRUST	07/21/2017	4,208.34
201700030	VOYA INSTITUTIONAL TRUST	07/21/2017	416.67
201700031	VOYA INSTITUTIONAL TRUST	07/21/2017	310.00
201700032	VOYA INSTITUTIONAL TRUST	07/21/2017	747.01
201700033	VOYA INSTITUTIONAL TRUST	07/21/2017	191.67
201700034	VOYA INSTITUTIONAL TRUST	07/21/2017	1,666.68
201700035	VOYA INSTITUTIONAL TRUST	07/21/2017	100.00
201700036	VOYA INSTITUTIONAL TRUST	07/21/2017	200.00
201700048	FEDERAL TAX WITHHOLDING	07/21/2017	11,790.01
201700049	MN TEACHERS RETIREMENT ASSOC.	07/21/2017	1,586.22
201700050	PUBLIC EMPLOYEES RETIREMENT	07/21/2017	6,063.73
201700051	STATE TAX WITHHOLDING	07/21/2017	1,905.44
201700052	VOYA INSTITUTIONAL TRUST	07/21/2017	1,671.27
	Totals for BNK02		769,711.02
	Totals for checks		769,711.02

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	177,804.94	1,053.47	521,624.72	700,483.13
02	FOOD SERVICE	3,160.83	547.97	240.70	3,949.50
04	COMMUNITY SERVICE	7,820.64	2,715.00	44,129.20	54,664.84
09	TRUST FUND	61.33	0.00	0.00	61.33
25	REVOCABLE TRUST (FY10)	0.00	0.00	10,552.22	10,552.22
***	Fund Summary Totals ***	188,847.74	4,316.44	576,546.84	769,711.02

***** End of report *****

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
19451	A&B BUSINESS SOLUTIONS	08/14/2017	419143	Copier lease	0	1,492.50	2,339.85
01 E 005 020 290 302 580				SUPERINTENDENT'S OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR		200.00	
01 E 100 203 290 302 580				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/CAPITAL LEASE PRI		450.00	
01 E 300 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		561.67	
01 E 350 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		280.83	
			419143-	Copier maintenance	0	847.35	
01 E 005 020 290 000 350				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/REPAIRS AND MAINT		127.00	
01 E 100 203 290 000 350				ELEMENTARY GENERAL ED./DISTRICT WIDE/REPAIRS AND MAINT		254.00	
01 E 300 211 290 000 350				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		286.85	
01 E 350 211 290 000 350				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		179.50	
19452	ACT	08/14/2017	126192	act plus writing test qty 62	0	3,627.00	3,627.00
01 E 300 710 000 000 461				COUNSELING/GUIDANCE/DISTRICT WIDE/STANDARDZED TESTS/DIS		3,627.00	
19453	ADVOCATE TRIBUNE	08/14/2017	1		0	462.35	598.38
01 E 005 010 000 000 380				BOARD OF EDUCATION/DISTRICT WIDE/PRINTING/ADVERTISING/D		462.35	
			22		0	68.02	
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		68.02	
			333		0	68.01	
04 E 500 505 000 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		68.01	
19454	ALMICH'S MARKET	08/14/2017	1	summer rec	0	53.03	188.93
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		53.03	
			22	SUMMER	0	65.44	
01 E 399 790 000 320 430				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		65.44	
			33	sr citizens	0	31.33	
09 L 230 27				TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY		31.33	
			44	kind. camp	0	39.13	
01 E 100 790 179 000 401				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/GENERAL SUPP		39.13	
19455	AMERICAN WELDING AND GAS, INC.	08/14/2017	04965492		0	26.38	26.38
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		26.38	
19456	AP DESIGN	08/14/2017	64948		0	45.40	45.40
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		45.40	
19457	APPLE COMPUTER, INC.	08/14/2017	4448004779	apple tv	0	149.00	149.00
01 E 100 203 000 301 556				ELEMENTARY GENERAL ED./CAPITAL FROM UNSERVED GENERAL/I		149.00	
19458	AUS FLOORS & MORE INC.	08/14/2017	18239	locker room	0	10,110.10	21,047.24
01 E 005 865 900 301 520				LONG TERM FACILITY MAINT./CAPITAL FROM UNSERVED GENERA		10,110.10	
			18239*	nurse's bathroom	0	2,272.62	
01 E 005 865 000 379 520				LONG TERM FACILITY MAINT./INTERIOR SURFACES LTEM/BUILDI		2,272.62	
			18239-	Girls Bathroom	0	8,664.52	
01 E 005 865 000 379 520				LONG TERM FACILITY MAINT./INTERIOR SURFACES LTFM/BUILDI		8,664.52	
19459	Vendor Continued Void	08/14/2017					0.00
19460	BENNETT & BENNETT INC.	08/14/2017	1	summer	0	680.55	4,347.32
01 E 005 790 000 320 360				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		680.55	
			2	summer trips	0	1,979.01	
01 E 005 760 000 714 360				PUPIL TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION		1,979.01	
			3	SUMMER van	0	840.00	
01 E 005 760 000 714 360				PUPIL TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION		840.00	
			4	band trailer	0	30.00	
01 E 300 258 233 000 370				MUSIC/DISTRICT WIDE/RENTALS AND LEASES/INSTRUMENTAL MUS		30.00	
			40	june single ss	0	-210.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 005 760 000 714 360				runs PUPIL TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION		-210.00	
01 E 005 760 000 723 360			44	starbuck run PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	957.76	957.76
04 E 500 505 000 499 360			5	21st cent only-no ss COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/TRANSP	0	70.00	
19461 BENSON PUBLIC SCHOOLS ISD #777		08/14/2017	1	FY17 Tuition	0	2,755.70	2,755.70
01 E 998 408 000 740 390				EMOTION/BEHAVIORAL DISORDER/STATE FUNDED SPECIAL ED/TUI		2,755.70	
19462 BILL'S ELECTRIC		08/14/2017	11	move office sw	0	787.76	787.76
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		787.76	
19463 BJERKESET ROBERTA		08/14/2017	1	SUMMER	0	272.96	507.69
01 E 399 790 000 320 430				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		272.96	
01 E 399 790 000 320 430			10	summer OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)	0	162.36	162.36
01 E 399 790 000 320 430			11	summer OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)	0	72.37	72.37
19464 BLICK ART MATERIALS		08/14/2017	1	ART/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE	0	267.80	267.80
01 E 100 212 000 000 430						267.80	
19465 BOOKBINS		08/14/2017	1	OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU	0	2,883.00	2,883.00
01 E 100 790 162 000 530						2,883.00	
19466 BREMMER RYAN		08/14/2017	1	locker room	0	1,555.00	1,555.00
01 E 005 865 900 301 520				LONG TERM FACILITY MAINT./CAPITAL FROM UNRSERVED GENERA		1,555.00	
19467 BSN SPORTS		08/14/2017	900147306	powerlift platforms	0	1,600.00	2,303.80
01 E 300 292 000 302 530				BOYS/GIRLS ATHLETICS/CAPITAL OUTLAY/EQUIPMENT PURCHASES		1,600.00	
04 E 500 505 000 321 450			900171218	comm ed resale	0	197.92	
				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		197.92	
01 E 350 294 211 000 401			900183869	football	0	92.96	
				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		92.96	
01 E 300 294 211 000 401			900183869-	fb	0	412.92	
				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		412.92	
19468 CARSON-DELLOSA PUBLISHING CO.		08/14/2017	897843		0	35.16	90.54
01 E 100 203 400 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/GRADES 1-		35.16	
01 E 100 203 000 000 430			897844		0	55.38	55.38
				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		55.38	
19469 CDW GOVERNMENT, INC.		08/14/2017	JQZ8192	ADO PHOTO	0	400.00	400.00
01 E 300 211 000 302 560				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/TEXTBOOK/LIB		228.56	
01 E 350 211 000 302 560				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/TEXTBOOK/LIB		171.44	
19470 CENEX CREDIT CARD		08/14/2017	1		0	332.11	332.11
01 E 005 810 193 000 442				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/CAR		332.11	
19471 CENTURY LINK		08/14/2017	1		0	784.78	784.78
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		784.78	
19472 CITY OF CLARKFIELD		08/14/2017	1	pool exp. fy17	0	41,811.38	41,811.38
04 E 500 560 000 321 305				RECREATION-SWIM POOL/COMMUNITY EDUCATION/PROFESSIONAL F		41,811.38	
19473 Vendor Continued Void		08/14/2017					0.00
19474 CITY OF GRANITE FALLS		08/14/2017	1	WATER-SEWER	0	2,619.82	25,064.95
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		2,619.82	

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01 E 005 810 184 000 330			2	BR ELECTRICITY OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	5,097.59 5,097.59	
01 E 005 810 183 000 330			3	HS WATER-SEWER OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	5,452.01 5,452.01	
01 E 005 810 184 000 330			4	HS ELECTRICITY OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	11,704.38 11,704.38	
01 E 005 810 184 000 330			5	TRACK OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	12.88 12.88	
01 E 300 361 000 000 330			6	CARPENTRY VOCATIONAL WEIDAUER/DISTRICT WIDE/UTILITY SERVICES/DIST	0	12.00 12.00	
01 E 005 810 191 000 330			7	OUTSIDE MAINTENANCE OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	166.27 166.27	
19475 CITY OF GRANITE FALLS 01 E 005 790 600 000 305		08/14/2017	5764	SRO OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/PROFESSIONAL	0	3,650.88 3,650.88	3,650.88
19476 CITY OF GRANITE FALLS 04 E 500 505 000 321 450 04 R 500 000 000 321 050		08/14/2017	fy17	summer rec COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA DISTRICT WIDE/COMMUNITY EDUCATION/FEES FROM PATRONS/DIS	0	1,461.72 -1,253.28 2,715.00	1,461.72
19477 FREDERICK W CLARK 01 E 005 020 000 000 320		08/14/2017	1	CELL PHONE SUPERINTENDENT'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL S	0	120.00 120.00	120.00
19478 MARYELLA C CLOUSE 01 E 100 640 000 316 401		08/14/2017	1	STAFF DEVELOPMENT/STAFF DEVELOPMENT/GENERAL SUPPLIES/DI	0	36.77 36.77	36.77
19479 CONSUMERS COOPERATIVE OIL CO. 01 E 005 810 191 000 442		08/14/2017	1	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/OUTS	0	16.20 16.20	16.20
19480 COOPERATIVE PURCHASING CONNECT 01 E 005 020 000 000 401 01 E 100 203 000 000 430 01 E 300 211 000 000 430 02 E 005 770 000 701 401 04 E 500 505 000 321 401 01 E 350 211 000 000 430 01 E 300 292 000 000 401		08/14/2017	84946	PAPER SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/ ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT SECONDARY EDUCATION GENERAL/DISTRICT WIDE/SUPPLIES/DIST FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL SECONDARY EDUCATION GENERAL/DISTRICT WIDE/SUPPLIES/DIST BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DIS	0	5,855.05 292.75 2,431.15 1,330.08 100.00 200.00 1,101.07 400.00	5,855.05
19481 COUNTRYSIDE PUBLIC HEALTH 01 E 005 865 000 347 305		08/14/2017	1	INSPECTION LONG TERM FACILITY MAINT./PHYSICAL HAZARD CONTROL/PROFE	0	210.00 210.00	210.00
19482 DAVE'S ELECTRIC CO 01 E 005 810 000 000 410		08/14/2017	15169	FAN BLADE OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	73.46 73.46	73.46
19483 DEAN FOODS NORTH CENTRAL, INC. 02 E 005 770 000 701 495		08/14/2017	1	FOOD SERVICES/SCHOOL LUNCH/MILK/DISTRICT WIDE	0	15.24 15.24	15.24
19484 DELL MARKETING 01 E 005 850 000 301 520		08/14/2017	10177555184	switch project FACILITIES/CAPITAL FROM UNRSERVED GENERAL/BUILDING CONS	0	37,667.40 37,667.40	38,067.33
01 E 005 850 000 301 520			10178435353	switch project FACILITIES/CAPITAL FROM UNRSERVED GENERAL/BUILDING CONS	0	399.93 399.93	
19485 DEMCO, INC. 01 E 100 790 162 000 530		08/14/2017	6166011	OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU	0	361.17 361.17	361.17
19486 DOLLAR STOP 09 L 230 27		08/14/2017	1	TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY	0	30.00 30.00	30.00
19487 EMILY A ENGER 01 E 100 201 000 000 433		08/14/2017	1	MENARDS KINDERGARTEN/DISTRICT WIDE/INDIVIDUAL INST SUPPLIES/DIS	0	173.41 173.41	173.41
19488 FARM & HOME PUBLISHERS, LTD 01 E 005 110 000 000 401		08/14/2017	f625234	chippewa ACCOUNTING OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/DISTRI	0	53.80 53.80	53.80

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19489	FARMERS UNION OIL CO. 01 E 005 810 191 000 442	08/14/2017	1	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/OUTS	0	32.25 32.25	32.25
19490	FRAN DEBAERE 01 E 005 810 000 000 350	08/14/2017	1	VOICE MAIL ISSUES OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA	0	292.50 292.50	292.50
19491	GRANITE FALLS AUTO PARTS 01 E 005 810 193 000 401	08/14/2017	1	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI	0	7.48 7.48	54.34
			2		0	46.86 46.86	
19492	GREAT PLAINS NATURAL GAS CO 01 E 005 810 000 000 440	08/14/2017	1	BRE OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD	0	251.22 251.22	608.56
			2	HIGH SCHOOL OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD	0	333.19 333.19	
			3	MAINTENANCE OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD	0	24.15 24.15	
19493	GREY, MARY 01 E 100 203 408 000 430	08/14/2017	1	OFFICE MAX ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/ELEM PHY	0	53.94 53.94	53.94
19494	H & H CONST. INC 01 E 300 292 000 000 899	08/14/2017	1	RED BALL DIAMOND ROCK BOYS/GIRLS ATHLETICS/DISTRICT WIDE/MISCELLANEOUS EXPENS	0	813.01 813.01	813.01
19495	HANSEN, LISA 01 E 100 050 000 000 401	08/14/2017	1	PRINCIPAL'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/DISTR	0	124.31 124.31	124.31
19496	HEARTLAND AUDIO INC. 01 L 230 20	08/14/2017	1915	OUTDOOR SPEAKERS 7-14-17 GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE	0	3,709.00 3,709.00	3,709.00
19497	HILLYARD/HUTCHINSON 01 E 005 810 000 000 410	08/14/2017	602607272	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	321.00 321.00	699.00
			602636707	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	378.00 378.00	
19498	HM RECEIVABLES CO., LLC 01 E 300 256 000 302 460 01 E 350 256 000 302 460	08/14/2017	953183994	math curriculum MATHEMATICS/CAPITAL OUTLAY/BOOKS/WORKBOOKS/DISTRICT WID MATHEMATICS/CAPITAL OUTLAY/BOOKS/WORKBOOKS/DISTRICT WID	0	39,843.60 22,766.64 17,076.96	39,843.60
19499	HM RECEIVABLES CO., LLC 01 E 300 260 000 302 460	08/14/2017	953229522	science curriculum NATURAL SCIENCES/CAPITAL OUTLAY/BOOKS/WORKBOOKS/DISTRIC	0	11,446.65 11,446.65	11,446.65
19500	Vendor Continued Void	08/14/2017					0.00
19501	INNOVATIVE OFFICE SOLUTIONS LL 01 E 005 020 000 000 401	08/14/2017	11	SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/ 1666975 ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	9.30 9.30 1,177.40 1,177.40	3,823.90
			1677220	ESTATE \$ OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU	0	1,433.30 1,433.30	
			1683678	SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/	0	272.43 272.43	
			1685590	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	109.93 109.93	
			1697659	SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/	0	9.74 9.74	
			1698309	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	31.57 31.57	

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01 E 100 203 000 302 530			1703667	pedestal desk	0	537.24	
				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/EQUIPMENT PURCHAS		537.24	
01 E 005 020 000 000 401			1705556		0	161.80	
				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/		161.80	
02 E 005 770 000 701 401			1705559		0	81.19	
				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI		81.19	
19502 INTERNATIONAL ACADEMY OF SCIEN		08/14/2017	17-18		0	1,000.00	1,000.00
01 E 300 200 000 000 394				PSEO/ONLINE/DISTRICT WIDE/PAYMENTS TO OTHER AGENCIES/DI		1,000.00	
19503 ISCORP		08/14/2017	686819	SKYWARD FINANCE	0	195.50	195.50
01 E 005 110 000 000 350				ACCOUNTING OFFICE/DISTRICT WIDE/REPAIRS AND MAINTENANCE		195.50	
19504 TAMARA ISFELD		08/14/2017	1	STEM PROJECT	0	103.29	418.75
01 E 005 790 000 318 430				OTHER PUPIL SUPPORT SERVICES/INTER DIST COOPERATION/SUP		103.29	
01 E 300 790 153 000 366			10	PAINT WKSHP	0	315.46	
				PERPICH GRANT			
				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/TRAVEL-SCHOO		315.46	
19505 JEFFREY IVERSON		08/14/2017	1	ACDA	0	682.44	682.44
01 E 300 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		682.44	
19506 ELIZABETH JAHN		08/14/2017	1	lesson plans	0	60.00	60.00
01 E 100 640 000 316 401				STAFF DEVELOPMENT/STAFF DEVELOPMENT/GENERAL SUPPLIES/DI		60.00	
19507 JENSEN, MARY		08/14/2017	1	SEMINAR.	0	35.00	35.00
01 E 100 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		35.00	
19508 KILOWATT COMMUNITY CENTER		08/14/2017	1	elem. swimming	0	525.00	525.00
01 E 100 203 000 000 370				\$225 and \$300			
				ELEMENTARY GENERAL ED./DISTRICT WIDE/RENTALS AND LEASES		525.00	
19509 KNAPPER, TIMOTHY		08/14/2017	1	membership	0	33.94	33.94
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		33.94	
19510 NICOLLE C KOTEK		08/14/2017	1	JMC WKSHP	0	121.80	121.80
01 E 100 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		60.90	
01 E 300 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		60.90	
19511 LAKESHORE LEARNING MATERIALS		08/14/2017	4571640717	GORT	0	260.30	522.43
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		260.30	
01 E 100 203 000 000 430			4639180717	LEISETH	0	262.13	
				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		262.13	
19512 RYAN C LUFT		08/14/2017	1	SUMMER STEM	0	484.05	484.05
01 E 005 790 000 318 430				OTHER PUPIL SUPPORT SERVICES/INTER DIST COOPERATION/SUP		484.05	
19513 MACKIN LIBRARY MEDIA		08/14/2017	503747		0	152.13	152.13
01 E 100 790 000 320 430				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		152.13	
19514 MINNESOTA ELEVATOR TOTAL ELEVA		08/14/2017	1	inspection	0	352.28	352.28
01 E 005 865 000 347 305				LONG TERM FACILITY MAINT./PHYSICAL HAZARD CONTROL/PROFE		352.28	
19515 MINNESOTA HISTORIAL SOCIETY		08/14/2017	13616		0	90.00	90.00
01 E 005 790 000 318 430				OTHER PUPIL SUPPORT SERVICES/INTER DIST COOPERATION/SUP		90.00	
19516 MN RIVER VALLEY EDUCATION DIST		08/14/2017	1	comm ed	0	125.00	9,036.03
01 E 005 105 129 310 391				ADMINISTRATIVE SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		125.00	
01 E 005 105 129 310 391			2	BOARD	0	17.14	
				ADMINISTRATIVE SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		17.14	
01 E 005 640 129 316 391			3	PROF DEV	0	-281.62	
				STAFF DEVELOPMENT/STAFF DEVELOPMENT/MN SCH DIST - REIMB		-281.62	
			4	MRVED	0	6,630.02	

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01 E 005 105 129 310 391				ADMINISTRATIVE SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		6,630.02	
			5		0	-215.59	
01 E 610 211 129 310 370				SECONDARY EDUCATION GENERAL/COOPERATIVE/RENTALS AND LEA		-215.59	
			6	TECH FIBER LEASE	0	2,761.08	
01 E 005 630 129 310 391				TECHNOLOGY INSTRUCTIONAL/COOPERATIVE/MN SCH DIST - REIM		2,761.08	
19517 Vendor	Continued Void	08/14/2017					0.00
19518 Vendor	Continued Void	08/14/2017					0.00
19519 Vendor	Continued Void	08/14/2017					0.00
19520 Vendor	Continued Void	08/14/2017					0.00
19521 MSHSL		08/14/2017	1	track	0	180.00	1,921.00
01 E 300 292 219 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/TRA		180.00	
			10	SB	0	90.00	
01 E 300 296 210 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/SOFTBALL		90.00	
			100	PASS-POSTAGE	0	55.00	
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		55.00	
			11	GBB	0	90.00	
01 E 300 296 213 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASKETBA		90.00	
			12	GIRLS TENNIS	0	90.00	
01 E 300 296 224 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/TENNIS		90.00	
			13	DANCELINE	0	90.00	
01 E 300 296 228 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DANCELIN		90.00	
			14	MUSIC	0	90.00	
01 E 300 298 233 000 401				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI		90.00	
			15	ONE ACT PLAY	0	90.00	
01 E 300 298 237 000 401				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI		90.00	
			16	YEARLY FEE	0	100.00	
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		100.00	
			16388	FB	0	24.00	
01 E 300 294 211 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		24.00	
			16388-1	TRACK	0	12.00	
01 E 300 292 219 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/TRA		12.00	
			16388-3	BBB	0	12.00	
01 E 300 294 213 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASKETBAL		12.00	
			2	golf	0	180.00	
01 E 300 292 225 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/GOL		180.00	
			222	GOLF	0	6.00	
01 E 300 292 225 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/GOL		6.00	
			3	cc	0	180.00	
01 E 300 292 226 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/CRO		180.00	
			4	FB	0	90.00	
01 E 300 294 211 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		90.00	
			44	BASEBALL	0	12.00	
01 E 300 294 215 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASEBALL		12.00	
			5	BBB	0	90.00	
01 E 300 294 213 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASKETBAL		90.00	
			55	WRESTLING	0	24.00	
01 E 300 294 221 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/WRESTLING		24.00	
			6	BB	0	90.00	

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01 E 300 294 215 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASEBALL		90.00	
			66	VB	0	12.00	
01 E 300 296 209 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/VOLLEYBA		12.00	
			7	WRESTLING	0	90.00	
01 E 300 294 221 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/WRESTLING		90.00	
			77	SB	0	26.00	
01 E 300 296 210 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/SOFTBALL		26.00	
			8	BOYS TENNIS	0	90.00	
01 E 300 294 224 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/TENNIS		90.00	
			88	GBB	0	12.00	
01 E 300 296 213 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASKETBA		12.00	
			9	VB	0	90.00	
01 E 300 296 209 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/VOLLEYBA		90.00	
			99	DANCELINE	0	6.00	
01 E 300 296 228 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DANCELIN		6.00	
19522 MUSSER ENVIRONMENTAL INC.		08/14/2017	030-04	lead in water sample	0	135.00	135.00
01 E 005 865 000 352 305				LONG TERM FACILITY MAINT./ENVIRONMENTAL HLTH & SAFETY/P		135.00	
19523 MVCC		08/14/2017	1	FY18	0	154,983.35	154,983.35
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		154,983.35	
19524 OFFICE DEPOT		08/14/2017	942577508001		0	25.44	25.44
04 E 500 505 000 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		25.44	
19525 OLSON SANITATION INC.		08/14/2017	1	july	0	877.50	877.50
01 E 005 810 000 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		877.50	
19526 PICHT'S BODY SHOP, INC.		08/14/2017	15328	2017 FORD TRANSIT WINDSHIELD	0	759.45	759.45
01 E 005 810 193 000 401				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI		759.45	
19527 PLUMBING & HEATING OF WILLMAR		08/14/2017	23151	4 showers	0	26,722.80	26,722.80
01 E 005 865 900 301 520				LONG TERM FACILITY MAINT./CAPITAL FROM UNRSERVED GENERA		26,722.80	
19528 PLUMBING & HEATING OF WILLMAR		08/14/2017	23151-	4 showers	0	2,969.20	2,969.20
01 E 005 865 900 301 520				LONG TERM FACILITY MAINT./CAPITAL FROM UNRSERVED GENERA		2,969.20	
19529 AL RESZEL		08/14/2017	1	21st century grant	0	1,136.04	1,136.04
04 E 500 505 000 499 369				COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/PARTICI		1,136.04	
19530 RILEY BUS SERVICE, INC.		08/14/2017	11122	mpls	0	30.00	30.00
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		30.00	
19531 RTS		08/14/2017	1		0	55.85	55.85
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		55.85	
19532 RUPP,ANDERSON, SQUIRES & WALDS		08/14/2017	1	Day Treatment House- Clarkfield	0	559.00	559.00
01 E 005 110 116 000 305				ACCOUNTING OFFICE/DISTRICT WIDE/PROFESSIONAL FEES/ATTOR		559.00	
19533 RYER PLUMBING INC.		08/14/2017	9224	greenhouse	0	500.00	500.00
01 E 005 790 100 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		500.00	
19534 ADAM SAVARIEGO		08/14/2017	1	SUMMER	0	49.25	1,879.25
01 E 399 790 000 320 430				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		49.25	
			10	summer	0	1,830.00	
01 E 399 790 000 320 305				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)		1,830.00	
19535 SCHOLASTIC INC		08/14/2017	M61978656		0	471.17	471.17

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 100 203 000 000 460				ELEMENTARY GENERAL ED./DISTRICT WIDE/BOOKS/WORKBOOKS/DI		471.17	
19536	SCHOLASTIC EQUIPMENT CO	08/14/2017	11196	compartments- toilets	0	3,205.15	3,205.15
01 E 005 865 000 379 520				LONG TERM FACILITY MAINT./INTERIOR SURFACES LTFM/BUILDING		3,205.15	
19537	SCHWICKERT'S	08/14/2017	5510022672	roof - ins. damage 7-2016	0	62,767.80	62,767.80
01 E 005 850 192 302 520				FACILITIES/CAPITAL OUTLAY/BUILDING CONSTRUCTION/STORM D		62,767.80	
19538	SCHWICKERT'S	08/14/2017	5510022672-	roof	0	6,974.20	6,974.20
01 E 005 850 192 302 520				FACILITIES/CAPITAL OUTLAY/BUILDING CONSTRUCTION/STORM D		6,974.20	
19539	SPORTDECALS SPORT & SPIRIT PRO	08/14/2017	arinv 508325	table cover	6161802	169.00	169.00
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		169.00	
19540	SW/WC SERVICE COOP - MARSHALL	08/14/2017	54732	membership dues fy18	0	150.00	7,078.45
01 E 005 010 000 000 820				BOARD OF EDUCATION/DISTRICT WIDE/DUES & MEMBERSHIPS/DIS		150.00	
			54758	carmany	0	115.00	
01 E 100 640 000 316 366				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-SCHOOL BUSIN		115.00	
			54785	tech support	0	6,132.10	
01 E 005 630 000 000 305				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/PROFESSIONAL FEE		6,132.10	
			54785-	tech support	0	681.35	
01 E 005 108 000 000 305				TECHNOLOGY ADMINISTRATIVE/DISTRICT WIDE/PROFESSIONAL FE		681.35	
19541	TAMS-WITMARK MUSIC LIBRARY INC	08/14/2017	1	ROYALTIES- MUSICAL KISS ME KATE	0	875.00	875.00
01 E 300 298 236 000 401				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI		875.00	
19542	TEACHER DIRECT	08/14/2017	w429385800022		0	203.80	203.80
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		203.80	
19543	TEAM LABORATORY CHEMICAL CORP.	08/14/2017	7192		0	166.00	1,880.00
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		166.00	
			7197	terminator	0	637.50	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		637.50	
			7197-		0	768.00	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		768.00	
			7655		0	308.50	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		308.50	
19544	TJOSVOLD EQUIPMENT INC.	08/14/2017	129732	jd mower	0	89.76	89.76
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		89.76	
19545	TRUE VALUE-GF/MONTE	08/14/2017	1		0	378.64	1,341.66
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		378.64	
			10		0	940.07	
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		940.07	
			11		0	19.48	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		19.48	
			222		0	3.47	
01 E 300 292 000 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DIS		3.47	
19546	TYNDALE CO.	08/14/2017	46886	Pepsi Calendars	0	214.17	214.17
01 E 005 020 000 000 401				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/		17.13	
01 E 100 203 000 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		102.82	
01 E 300 211 000 000 430				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/SUPPLIES/DIST		94.22	
19547	VCI ENVIRONMENTAL, INC.	08/14/2017	6627-1	asbestos removal	0	32,085.90	32,085.90

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 005 865 000 358 305				LONG TERM FACILITY MAINT./ASBESTOS/PROFESSIONAL FEES/DI		32,085.90	
19548 VCI ENVIRONMENTAL, INC.		08/14/2017	6627-1-	asbestos removal	0	3,565.10	3,565.10
01 E 005 865 000 358 305				LONG TERM FACILITY MAINT./ASBESTOS/PROFESSIONAL FEES/DI		3,565.10	
19549 VCI ENVIRONMENTAL, INC.		08/14/2017	6627-1--	ASBESTOS AIR MONITORING	0	2,250.00	2,250.00
01 E 005 865 000 358 305				LONG TERM FACILITY MAINT./ASBESTOS/PROFESSIONAL FEES/DI		2,250.00	
19550 Vendor Continued Void		08/14/2017					0.00
19551 Vendor Continued Void		08/14/2017					0.00
19552 Vendor Continued Void		08/14/2017					0.00
19553 Vendor Continued Void		08/14/2017					0.00
19554 VISA		08/14/2017	1	youlight	0	136.75	3,766.41
01 E 100 203 400 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/GRADES 1-		136.75	
			10	TEACHER CREATED	0	178.99	
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		178.99	
			11	AMAZON	0	161.17	
01 E 100 203 000 302 530				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/EQUIPMENT PURCHAS		161.17	
			12-25	AMAZON	0	33.08	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		33.08	
			13	AMERICAN TIGERS	0	60.93	
01 E 300 296 209 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/VOLLEYBA		60.93	
			14	AMAZON	0	21.36	
01 E 300 296 209 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/VOLLEYBA		21.36	
			15	TEACHERS PAY TEACHERS	0	4.50	
01 E 100 050 000 000 401				PRINCIPAL'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/DISTR		4.50	
			16	LAKESHORE	0	573.85	
01 E 100 203 000 302 530				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/EQUIPMENT PURCHAS		573.85	
			17	DRAPHIX/TD	0	90.12	
01 E 100 201 000 000 433				KINDERGARTEN/DISTRICT WIDE/INDIVIDUAL INST SUPPLIES/DIS		90.12	
			18	REALLY GOOD STUFF	0	76.91	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		76.91	
			19	JAYPRO	0	100.00	
01 E 300 292 000 000 401				BOYS/GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DIS		100.00	
			19-	JAYPRO	0	400.00	
01 E 300 296 209 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/VOLLEYBA		400.00	
			2	TEACHER LEARNING CENTER	0	97.95	
01 E 100 203 400 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/GRADES 1-		97.95	
			20	EPIC	0	228.21	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		228.21	
			21	AMAZON	0	122.79	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		122.79	
			22	AMAZON	0	111.41	
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		111.41	
			23	WALMART	0	48.40	
01 E 100 201 000 000 430				KINDERGARTEN/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE		48.40	
			26	DELTA ED	0	188.40	
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		188.40	
			3	REALLY GOOD STUFF	0	290.67	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 100 201 000 000 430				KINDERGARTEN/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE		290.67	
			3-	REALLY GOOD STUFF	0	39.98	
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		39.98	
			4	REALLY GOOD STUFF	0	89.94	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		89.94	
			5	CARSON DELLOSA	0	33.94	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		33.94	
			6	WALMART.COM	0	35.28	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		35.28	
			7	PAYPAL	0	108.00	
04 E 500 590 157 321 401				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		108.00	
			8	AMAZON	0	35.00	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		35.00	
			9	AMAZON	0	53.98	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		53.98	
			A1	AMAZON	0	20.94	
01 E 005 020 000 000 401				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/		20.94	
			A2	AMAZON	0	26.99	
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		26.99	
			A3	AMAZON	0	27.36	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		27.36	
			A4	AMAZON	0	93.11	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		93.11	
			A5	AMAZON	0	115.90	
01 E 100 203 000 302 460				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/BOOKS/WORKBOOKS/D		115.90	
			A6	LEGO	0	160.50	
01 E 100 298 198 000 401				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI		160.50	
19555 VOCABULARYSPELLINGCITY.COM		08/14/2017	880141		0	123.75	123.75
01 E 350 203 406 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/6TH GRADE		123.75	
19556 XCEL ENERGY		08/14/2017	1		0	11.80	33.02
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		11.80	
			22		0	21.22	
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		21.22	
19557 Vendor Continued Void		08/14/2017					0.00
19558 Vendor Continued Void		08/14/2017					0.00
19559 YME SCHOOLS-ADM		08/14/2017	1	INTEREST	0	-1.57	1,199.90
01 R 005 000 000 000 092				DISTRICT WIDE/DISTRICT WIDE/INVESTMENT EARNINGS/DISTRIC		-1.57	
			14739	WILLIES KORNER STORE	0	31.50	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		31.50	
			14740	MAAE- AG CONF. DR	0	502.00	
01 E 300 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		502.00	
			7190	JON ANDERSON-LUNCH\$	0	2.35	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		2.35	
			7191	DAVID BARTEL	0	143.50	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		143.50	
			7192	RANDY BENNETT	0	72.25	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		72.25	
			7193	BRAD CHRISTENSON	0	14.35	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		14.35	
			7194	MARK JESSERITZ	0	6.65	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		6.65	
			7195	ALAN KATTEVOLD	0	22.65	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		22.65	
			7196	TODD LECY	0	95.50	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		95.50	
			7197	LEE LUEPKE	0	2.30	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		2.30	
			7198	JACKIE JANISZESKI	0	4.32	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		4.32	
			7199	MARK ROIGER	0	14.25	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		14.25	
			7200	KEN RUPP	0	6.30	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		6.30	
			7201	TIM VELDE	0	11.70	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		11.70	
			7202	TODD TRUDEL	0	77.65	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		77.65	
			7203	MN WEST COLLEGE	0	20.00	
04 E 500 590 157 321 366				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH		20.00	
			7204	TIANA ODEGARD	0	100.00	
01 E 399 790 000 320 305				OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT {INDIAN ED.}		100.00	
			7205	MARY MCGUIRE	0	74.20	
02 R 005 000 000 701 601				DISTRICT WIDE/SCHOOL LUNCH/SALES TO PUPILS/DISTRICT WID		74.20	
19560 ZEP MANUFACTURING CO		08/14/2017	9002909680		0	157.71	157.71
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		157.71	

110 Computer Check(s) For a Total of 558,255.28

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	110	Computer	Checks For a Total of	558,255.28
Total For	110	Manual, Wire Tran, ACH & Computer Checks		558,255.28
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	558,255.28

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	3,742.94	-1.57	508,245.71	511,987.08
02	FOOD SERVICE	0.00	547.97	196.43	744.40
04	COMMUNITY SERVICE	0.00	2,715.00	42,747.47	45,462.47
09	TRUST FUND	61.33	0.00	0.00	61.33

Yellow Medicine East #2190

**Board Report
August 14, 2017**

Ending
8/10/2017

2017-18 By Fund	Original 2017-18	Year to Date Expenditures	Budget Balance	Percent Expended	For Comparison
					2016-17 YTD Expended
General	10,114,437	944,952	9,169,485	9.34%	6.30%
Food Service	448,378	7,497	440,881	1.67%	2.23%
Community Service	431,010	16,338	414,672	3.79%	3.69%
Debt Red.	1,191,813	192,951	998,862	16.19%	17.33%
OPEB Trust	225,729	10,552	215,177	4.67%	3.74%
OPEB Debt Service	192,308	31,104	161,204	16.17%	17.53%
Total	12,603,675	1,203,395	11,400,280	9.55%	7.30%

Year to date amounts include current month's accounts payables plus previous month's payroll.

Salaries % expended to date (approximately)

Contracted July-June	Supt/Finance/Maint/Comm Ed	8.33%
Contracted August-July	Principals/Fd Svc Director	0.00%
Contracted Sept-August	Teachers/Nurse	0.00%
12 Month Non-certified	Administrative Assistants	8.33%
12 Month Non-certified	Custodians	2.80%
9 Month non-Certified	Assistants/Cooks	0.00%

Liquid Asset Fund

Month End Cash Invested \$3,402,922.78 General Closing Market Value
7/31/2017

Electronic Fund Transfers/ACH Transfers/LAF Check

			From	To
7-6&7/2017	\$ 150.44	rSchool Fees	LAF	rSchool
7/12/2017	\$ 350,000.00	Board Accounts Payable	LAF	Granite Falls Bank
7/14/2017	\$ 250,000.00	Board Accounts Payable	LAF	Granite Falls Bank
7/20/2017	\$ 185,741.25	Bond Payments	LAF	UMB Bank
7/21/2017	\$ -	Payroll (F&M Bank)	LAF	F&M Bank
7/21/2017	\$ 199,993.01	Payroll (Direct Deposit)	LAF	Granite Falls Bank
7/21/2017	\$ -	Board Accounts Payable	LAF	Granite Falls Bank
7/7/2017	\$ 315.00	Sales Tax	LAF	Mn. Dept. of Revenue
	\$ -	PERA Trust (OPEB)	OPEB Trust	LAF

Trust Fund (PERA) OPEB \$701,300.53 Ending **7/31/2017**

**YELLOW MEDICINE EAST
ENROLLMENT REPORT
2017-2018**

	Anticipated SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	43														
First Grade	43														
Second Grade	59														
Third Grade	54														
Fourth Grade	67														
Fifth Grade	53														
	319			0			0			0			0		
Sixth Grade		52													
Seventh Grade		68													
Eighth Grade		62													
Ninth Grade		58													
Tenth Grade		47													
Eleventh Grade		59													
Twelfth Grade		69													
		415			0			0			0				0
K-12 TOTAL		734			0			0			0				0

	FEBRUARY			MARCH			APRIL			MAY			END OF 2016-17		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten															44
First Grade															59
Second Grade															55
Third Grade															66
Fourth Grade															55
Fifth Grade															53
		0			0			0			0				332
Sixth Grade															62
Seventh Grade															60
Eighth Grade															56
Ninth Grade															47
Tenth Grade															54
Eleventh Grade															65
Twelfth Grade															48
		0			0			0			0				392
K-12 TOTAL			0			0			0			0			724

(Updated 08/10/2017)

YELLOW MEDICINE EAST – ISD 2190

Serving the communities of Clarkfield, Echo, Granite Falls, Hanley Falls, Hazel Run & Upper Sioux

Rick Clark, Ed.D., Superintendent

450 9th Avenue - Granite Falls, MN 56241

Phone: 320-564-4081 - Fax: 320-564-4781



Yellow Medicine East, ISD 2190, is pleased to announce the acceptance of a \$60,000.00 donation received from the Upper Sioux Community. This donation will sponsor the upgrade and expansion of the security systems at YME MS/HS and Bert Raney Elementary School.

The Yellow Medicine East School District wishes to thank the Upper Sioux Community and the Board of Trustees for their continued support of YME and its students.

Pictured from left to right: Tremayne Blue, Sharon Odegard, Rick Clark, Marisa Anywaush and Sharon Pazi Zea. Missing from the picture is Kevin Jensvold.

YME MIDDLE/HIGH SCHOOL
Ryan Luft, Principal
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4083
Fax: 320-564-4782

BERT RANEY ELEMENTARY
Lisa Hansen, Principal
555 7th Avenue
Granite Falls, MN 56241
Phone: 320-564-4082
Fax: 320-564-4427

ACTIVITIES & COMMUNITY EDUCATION
Tim Knapper, Director
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4084
Fax: 320-564-4781

MVCC - SPECIAL EDUCATION
Cindy Loe, Director
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4084
Fax: 320-564-4781



Check: 000147 8/8/2017 YME DISTRICT #2190 Check Total: 60,000.00

**UPPER SIOUX COMMUNITY
ECONOMIC DEVELOPMENT**

PO BOX 147
GRANITE FALLS, MN 56241
(320) 564-3853

GRANITE FALLS BANK
GRANITE FALLS, MN 56241-0008
75-279-919

147
000147

*SIXTY THOUSAND AND XX / 100

DATE AMOUNT
08/08/2017 *****60,000.00*

PAY
TO THE
ORDER
OF

YME DISTRICT #2190
DENISE STREICH
450 9TH AVENUE
GRANITE FALLS, MN 56241

TWO SIGNATURES REQUIRED
Sharon Odegard
Tim
AUTHORIZED SIGNATURE

BB1013/07-08

Security features. Details on back.

⑈000147⑈ ⑆091902793⑆ 29 682 5⑈



Memorandum

*Received —
July 31, 2017*

TO: Superintendents

FROM: Karen Trost, Assistant Director *KT*

DATE: July 26, 2017

RE: Local Education Agreement (LEA) Agreements and
Memo of Understanding (MOU)

Enclosed you will find the LEA Agreement, Memorandum of Understanding and the Head Start Agreement. Due to Head Start having new Performance Standards, additional items were added to the agreement which is in red ink. Please sign and return at your earliest convenience. We will mail a copy of the Interagency Agreement after it has been approved by our Head Start Policy Council.

Thank you for your support of the Head Start program.

EOE/AA/ADA Employer



Agreement Goals

Yellow Medicine East Schools (YME) and Prairie Five Community Action Council-Head Start agree to the following goals:

- 1. To provide seamless early childhood education services for families in the YME School District.
- 2. To coordinate resources in order to provide a high quality educational experience for all participating families and children.

Purpose Statement

This Agreement establishes working procedures between the above stated programs for the provision of services to pre-school children eligible for Head Start services in compliance with Federal and State laws and regulations. It is the intent of this Agreement to:

- 1. Define which services will be provided by each Agency;
- 2. Ensure that arrangements between the above stated school district and Head Start are developed, implemented and preserved whereby each Agency cooperatively maintains communication and responsibilities so that available resources are utilized in the most effective manner.

Responsibilities

To ensure the integration of all Head Start Performance Standards and program requirements, respective responsibilities under this agreement include, but are not limited to the following:

Prairie Five Head Start will:

- Designate the Head Start Director as the point of contact between Head Start and the school district.
- Provide classroom staff with supervision by a Prairie Five Head Start Education Coordinator, to ensure Head Start’s Performance Standards are met and maintained.
- Provide a qualified substitute for Head Start staff if needed

Head Start Agreement

August 1, 2017 - August 1, 2018

Prairie Five CAC-Head Start and Yellow Medicine East Schools

- Provide supervision of all Head Start employees and consultants.
- Provide coaching to all Head Start employees as applicable.
- Provide programming for Head Start enrollees four days per week from 7:45 a.m.-3:15 p.m., for 128-136 days during school year.
- Ensure effective communication amongst all staff;
 - Invite school district staff to pertinent Head Start trainings
 - Inform school staff of recommendations from consultants and Head Start monitoring staff if applicable
 - Meet, at least annually, to review/update agreements
- Provide liability insurance for Head Start enrolled children.

School District will:

- Designate the Superintendent as contact person between the school district and Head Start.
- Ensure effective communication amongst all staff;
 - Inform Head Start staff of school district policies and procedures
 - Review recommendations from consultants and Head Start monitoring staff
 - Invite Head Start staff to pertinent school district trainings
 - Meet, at least annually, to review/update agreements
- Provide CACFP and USDA approved meals as specified in rule 3 9503.0145 (food and water) for each child.
 - All Head Start children are automatically eligible for free meals without further application or eligibility determination as addressed in Public Law 110-134.
 - School district will claim USDA reimbursement for all Head Start children's meals provided by the school district.
 - School district will bill Head Start for adult meals served as required to by Head Start Performance Standards.
 - School district will provide Head Start with In-Kind for classroom, playground, commons as well as technology supervisor, nurse, custodian and psychologist.

- **Shared Responsibilities**

- Assist with recruitment of Head Start children
- Ensure that data privacy/confidentiality is maintained for the children, parents and staff
- Share schedules and calendars for the program year, e.g. start and end dates, class times etc.

Head Start Agreement

August 1, 2017 - August 1, 2018

Prairie Five CAC-Head Start and Yellow Medicine East Schools

Program Coordination and Quality Assurance

School district and Head Start agree to the importance of coordination and quality assurance.

Head Start coordinators will conduct regular monitoring visits based on Head Start performance measures. Health and safety concerns will be addressed immediately by the most appropriate party. School district will be notified if concerns are related to school property and/or equipment. All parties will work cooperatively to address all manner of concerns.

Payment for Purchased Services

Head Start will reimburse school district in a timely manner for:

- Cost of meals for Teacher, Assistants, Head Start parents, MN Reading Corp, if applicable and other Head Start staff or consultants.
- Cost of field trips. Must be pre-approved.

Head Start Agreement

August 1, 2017 - August 1, 2018

Prairie Five CAC-Head Start and Yellow Medicine East Schools

General Terms

This Collaborative Agreement shall be in effect from August 1, 2017 to August 1, 2018. This agreement may be terminated by either party at any time, with or without cause, upon sixty (60) days written notice. Partnership is immediately terminated if Head Start funds are no longer available to provide services.

My signature attests that I have: completely read the above agreement and the attached Addendum, know and understand its content, and agree to its terms.

Superintendent

Date

Prairie Five Executive Director

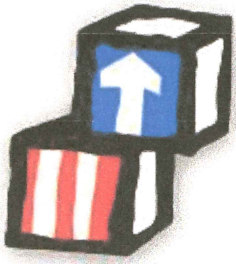
Date

Head Start Director

Date

Policy Council Chairperson

Date



LOCAL EDUCATION AGENCY AGREEMENT FOR PART B & PART C SERVICES

This agreement is between Yellow Medicine East (YME) Public Schools and Prairie Five Head Start for the period of August 1, 2017 to August 1, 2018.

I. Purpose Statement

The purpose of this agreement is to establish working procedures between the above stated programs for the provision of services to children with disabilities in compliance with Federal and State laws and regulations.

It is the intent of this Agreement to:

1. Define which services will be provided by each agency.
2. Ensure that eligible children receive services as required by law, in the least restrictive or natural environment.
3. Ensure that each agency cooperatively maintain communication and shares leadership responsibility at the local level to ensure that available resources are used in the most effective manner.
4. Ensure the cooperative arrangements between YME Public Schools and Prairie Five Head Start are developed, implemented and preserved.

II. Program Mandates

Responsibility of YME Public Schools:

1. Accept and triage referrals of potentially eligible children ages birth to five years who are at risk of developmental delay and/or disability.
2. Provide a comprehensive multidisciplinary evaluation on the functioning of an infant, toddler or preschooler with a suspected disability and/or developmental delay.
3. Assist families in the identification of needs that will support child development.
4. Develop an Individual Family Service Plan (IFSP) for each infant and toddler who is eligible under Part C.
5. Provide preschool children with disabilities a free, appropriate public education (FAPE) including the development and implementation of an Individual Education Plan (IEP) under Part B.

6. Place preschool children with disabilities in the least restrictive environment with an opportunity to interact with non-disabled peers to the maximum extent appropriate.
7. Work with appropriate community agencies to provide services and assist in transition planning.

Responsibility of Head Start:

1. Recruit, enroll and serve eligible children. No less than 10 percent of the total number of enrollment opportunities in Head Start programs shall be available for children with disabilities who are eligible to participate.
2. Provide for developmental, hearing and vision screenings of all Head Start children within 45 days of child's entry into the program.
3. Refer children suspected of having a disability to appropriate personnel for evaluation.
4. Work closely with other community agencies in order to provide services to children with disabilities and their families.
5. Assure that children with disabilities receive all services to which they are entitled according to Head Start Program Performance Standards for Children with Disabilities (CFR 45 Part 1308).

III. Program Description

1. YME Public Schools — 555 7th Avenue, Granite Falls MN 56241 (320) 564-4081
2. Prairie Five Head Start — 422 5th Avenue #307, Madison, MN 56256 (320) 598-3118

IV. Collaboration Efforts

1. Child Find/Screening

YME Public Schools are required to locate and identify all children with disabilities birth to 21 years of age within their jurisdiction.

Head Start is required to recruit children with suspected or diagnosed disabilities by conducting a community assessment and contacting community agencies serving children with disabilities. Once enrolled, all children must be screened within 45 calendar days in areas of hearing, vision, and development.

YME Public Schools and Head Start will coordinate efforts by:

- a. Organizing cooperative child find activities so that screening results can be jointly used.
- b. Sharing staff and facilities for joint screenings.
- c. Coordinating the instruments and procedures to be used.
- d. Informing and including parents in the screening process.
- e. Sharing screening information within and across agencies, with parental consent.

2. Referral for Evaluation

YME Public Schools are required to provide evaluations of children with suspected disabilities by appropriate personnel using appropriate assessment strategies.

Head Start is responsible for referring enrolled families with infant, toddler and preschool children suspected of having a disability.

YME Public Schools and Head Start will plan together to coordinate referrals for evaluation by:

- a. Developing referral procedures.
- b. Training staff to understand referral procedures and the information needed for an appropriate referral.
- c. Sharing responsibility in the referral procedure (such as assisting parents with paperwork and informing parents of their rights).
- d. Sharing information on eligibility criteria.
- e. Maintaining communication throughout the process including sharing outcomes of the referral.

3. Evaluation Process

YME Public Schools are required to provide evaluations for children who may require special education as outlined in Part B and Part C of the Individuals with Disabilities Education Act (IDEA).

Head Start is required to refer and obtain evaluations for children suspected of having a disability.

YME Public Schools and Head Start will coordinate comprehensive evaluation efforts by:

- a. Coordinating evaluation time lines for each agency.
- b. Coordinating sites and scheduling for evaluations.
 - i. providing evaluations on-site or in other natural environments;
 - ii. obtaining parent permission and notifying parents about evaluations;
 - iii. providing transportation to appointments for evaluation.
- c. Coordinating paperwork to assure evaluation results can be shared between agencies when appropriate, including parent permission regarding evaluation and sharing of evaluation information.
- d. Sharing evaluation information and results when possible.
- e. Including a Head Start representative as a member of the evaluation team.
- f. Using the same or similar evaluation procedures and instruments when possible.
- g. Providing training, within and across agencies, around the use of same or similar evaluation procedures and instruments.
- h. Ensuring the information provided by parents, about their children, is included in the evaluation process.

4. Individual Education Plan (IEP)/ Individual Family Service Plan (IFSP) Process and Implementations

YME Public Schools are required to develop an IEP/IFSP for children.

Head Start is required to participate in the development of the IEP/IFSP for children.

YME Public Schools and Head Start may coordinate the development of the IEP/IFSP by:

- a. Assuring the participation of appropriate Head Start staff as part of the team and designating responsibility for notification of team members for meetings.
- b. Facilitating the active involvement of parents by delineating responsibility for notification, explanation of the purpose for meeting, etc.
- c. Coordinating paperwork and parental consent to assure IEP/IFSP can be shared.
- d. Scheduling the IEP/IFSP meeting to ensure participation by appropriate agencies.

5. Placement/Natural Environment

YME Public Schools are required to provide services to children with disabilities in the least restrictive environment or natural environment with an opportunity to interact with non-disabled peers, as appropriate.

Head Start is required to provide ten percent of their enrollment opportunities to children with disabilities.

YME Public Schools and Head Start will work cooperatively in regard to placement by considering the following options:

- a. When considering placement in natural environments, teams, including the parents, will consider all placement options, including Head Start and YME Public Schools programs.
- b. YME Public Schools refer children with disabilities to Head Start as a placement option. In this case, the following must be discussed; (1) eligibility and selection criteria for Head Start enrollment; (2) referral procedures; and (3) information on Head Start options for parents.

6. Service Provision

YME Public Schools are required to ensure that all services designated in the child's IEP/IFSPs for children with disabilities are occurring.

Head Start is required to assist in the implementation of the IEP/IFSP for children with disabilities.

All programs will consider the following options to ensure the coordination of services to children with disabilities:

- a. YME Public Schools should provide consultation services to Head Start to ensure continuity and consistency in service delivery.
- b. The YME Public Schools could place special education staff and therapists at the Head Start center.
- c. YME Public Schools reimburse Head Start for salaries of necessary staff as defined by IEP/IFSP.
- d. YME Public Schools provide special education resources, itinerant or consultative teachers and therapists onsite at Head Start program.
- e. Share or coordinate resources and services such as case management, transportation and therapy services across agencies and with families.

- f. Children with disabilities enrolled in Head Start may receive comprehensive Head Start services when placed in the YME Public Schools program for their educational services.

7. Procedures for Review/Monitoring Child's Progress

YME Public Schools and Head Start will coordinate efforts by:

- a. Coordinating IEP/IFSP review meetings with Head Start personnel.
- b. Sharing procedures and forms for reporting attendance.
- c. Developing procedures for sharing progress reports and periodic consultation among all staff providing services.

8. Transition

All agencies are required to plan for the smooth transition of children from one service setting to another.

Transition efforts among all programs will be coordinating by:

- a. Developing a process for sharing information, including obtaining the necessary consent for information sharing.
- b. Training staff about the receiving program's services for children and families.
- c. Participate in developing transition plans, using existing plans such as the IEP/IFSP, when applicable and other supplemental information.
- d. Developing time lines for transition activities and participating in transition planning as outlined in IDEA.
- e. Arranging visits and other options for orienting staff, children and families to the receiving program(s).

9. Staff Development

All programs are required to provide ongoing training for staff to increase their knowledge and ability to provide quality services to children with disabilities and will coordinate efforts by:

- a. Developing a system for staff needs assessment in the area of training.
- b. Coordinating training calendars.
- c. Training staff regarding the regulations and program philosophy of each agency.
- d. Inviting staff from each agency and families to share training activities.
- e. Planning joint activities.
- f. Providing opportunities for information sharing across agencies.

10. System Coordination

All programs have systems for counting and reporting children with disabilities and for ensuring continuity and consistency in service delivery. Efforts will be coordinated by:

- a. Developing a system so that time lines and persons responsible for reporting are clear.
- b. Training staff regarding specific procedures, timelines and regulations for each agency.
- c. Sharing existing interagency agreements that impact children with disabilities and their families.

- d. Sharing information to ensure the uninterrupted delivery of services to children who are migrant and/or homeless.
- e. Assistance will be provided to parents/families with limited English proficiency.

11. Problem Solving

All agencies will ensure that there is a system in place to resolve disputes and solve problems. The system will include:

- a. Timelines for regular meetings to review the local agreement, plan collaborative activities and to resolve issues.
- b. The identification of a liaison from each agency.

V. Confidentiality

All parties to this agreement shall follow the requirements outlined in the Family Education Right to Privacy Act (FERPA).

VI. Agreement Review

This agreement will be reviewed to assess the effectiveness of the partnership and revised by YME Public Schools and Prairie Five Head Start on an as needed basis or at least once annually. This agreement may be terminated by any party upon thirty (30) days written notice.

LEA:

Name _____

Title _____

Date _____

Head Start:

Name _____

Date _____

Title _____

A Memorandum of Understanding Between Yellow Medicine East Schools and Prairie Five Head Start

I. Parties to the Agreement

Yellow Medicine East (YME) Schools and
Prairie Five Head Start

II. Purpose of Agreement

- A. To improve availability and the quality of services for children, age three through age five, and their families who reside in the YME school district.
- B. To support children's optimal development and readiness for school entry and success
- C. To address the unique strengths and needs of the local population, such as homeless, migrant, or non-English speaking families
- D. To promote collaboration regarding shared use of transportation, facilities, and other resources, as appropriate
- E. To promote further collaboration to reduce duplication and enhance efficiency of services
- F. To define the roles and responsibilities of the names parties toward coordination and greater collaboration; enhance linkages and relationships; and exchange information on the provision of educational and non-educational services
- G. Coordinate a comprehensive system of activities, policies, and procedures among the named parties which guide and support their delivery of services to children and their families.

III. Program Descriptions

A. Prairie Five Head Start serves the counties of Big Stone, Chippewa, Lac qui Parle, Swift and Yellow Medicine.

B. Head Start is a nation-wide Federal grant program funded by the U.S. Department of Health and Human Services. Head Start is a comprehensive child development program for families with young children in the areas of education, social services, health, and family involvement. Head Start preschool programs are for children from 3 to 5 years of age and their families.

Head Start is mandated to assume a leadership role in the development of partnerships with community agencies and service providers. Each Head Start program must have a written agreement with the local education agency (LEA) to coordinate and collaborate to best meet the needs of children and their families.

C. YME Schools are located in Yellow Medicine County.

IV. Authority

Head Start's responsibility for coordination and collaboration with the appropriate local entity responsible for managing publicly funded preschool programs in the service area of the Head Start grantee is mandated in the Head Start Act: Public Law 110-134 "Improving Head Start for School Readiness Act of 2007."

YME Schools are authorized by Minnesota Department of Education.

V. Guiding Principles

- Create and maintain a meaningful partnership to promote school readiness so that children from low-income families in Head Start programs, or who are preschool age, may receive comprehensive services to prepare them for elementary school and to address any potential "achievement gap"
- Plan and implement strategies based on practice and research that have proven to support children's school success
- Respect the uniqueness of each locality's needs and resources
- Promote the involvement of members of the early care and education communities
- Share commitment, cooperation, and collaboration for a coordinated service delivery system

VI. Joint Roles in System Review, Coordination, Collaboration, Alignment, and Implementation

YME Schools and Prairie Five Head Start will review and develop plans for the coordination, collaboration, alignment, and implementation of each of the following 10 activities, as mandated by the Act.

A. Educational activities, curricular objectives, and instruction

1. Prairie Five Head Start uses Teaching Strategies Gold, a research-based early childhood curriculum in all classrooms which is aligned to Head Start's Early Learning Outlook Framework.

2. Prairie Five Head Start has on-going communication with YME Schools staff as the Head Start classroom is located in the school building. The Head Start Early Learning Outlook Framework and the Minnesota Department of Education's Early Learning Standards are used to measure a child's progress. These measuring tools support the research that emphasizes the critical relationship between early childhood experiences and successful learning outcomes.

B. Public information dissemination and access to programs for families contacting the Head Start program or any of the preschool programs

1. Prairie Five Head Start works with families using the Parent, Family, Community Engagement Framework to support families as they work to achieve positive relationships with their child which will improve child outcomes and school readiness.

2. Prairie Five Head Start has signed in-kind agreements with YME Schools nurse, Psychologist, technology supervisor and custodian for the purpose of facilitating coordination between programs. Prairie five Head Start also has a signed LEA Agreement with YME Schools.

C. Selection priorities for eligible children to be served by programs

1. Prairie Five Head Start and YME Schools work collaboratively to ensure that all 3-5-year-old children are given the opportunity to participate in a preschool educational program.

2. Prairie Five Head Start and YME Schools identifies children, at time of enrollment, or at early childhood screening, whichever comes first, who are limited English proficient. Head Start and YME Schools works collaboratively to ensure services are provided that will allow all children to make progress in learning the English language.

3. Prairie Five Head Start and YME Schools have an LEA Agreement, signed annually, that ensures that all children in need of further early childhood or developmental services receives the specialized services.

4. Prairie Five Head Start and YME Schools coordinate and collaborate to provide an early childhood education to children ages 3-5. YME schools also provides Head Start children, who qualify with special education services.

(i) YME Schools is a Title 1 school district.

(ii) YME Schools operates a preschool program under Title 1.

(iii) YME Schools provide Early Childhood Special Education Services

(iv) YME Schools provides a pre-kindergarten program

(v) Child care programs

(vi) YME Schools provides kindergarten option for Head Start children when they enter compulsory school age.

(vii) YME Schools, as well as public libraries will provide opportunities for:

(I) Conducting reading readiness programs

(II) Developing innovative programs to excite children about the world of books, including providing fresh books in the Head Start classroom

(III) Assisting in literacy training for Head Start teachers

(IV) Supporting parents and other caregivers in literacy efforts

D. Definition of service areas

1. The Head Start program is a locally designed option for children, age three to five, and their families who reside in the YME School District.

E. Staff training, including opportunities for joint staff training on topics such as academic content standards, instructional methods, curricula, and social and emotional development

1. Prairie Five Head Start and YME Schools participate in joint training when the topics being trained on pertain to each party and that benefit the children and families in the program.

F. Program technical assistance

1. Prairie Five Head Start and YME Schools both use curriculums that support learning in the areas of language, literacy, and numeracy. Head Start uses Teaching Strategies Gold and the school district uses curriculum approved by Minnesota Department of Education.
2. Prairie Five Head Start and YME Schools actively search out and apply for funds that expand training and technical assistance activities.

G. Provision of services to meet the needs of working parents, as applicable

1. Prairie Five Head Start and YME Schools coordinate activities and make resources available for full working-day and full calendar year available to children. YME Schools provide a Community Education Newsletter to all residents who reside in the school district that lists a variety of resources available to families.
3. Prairie Five and YME Schools coordinate and collaborate to ensure all early childhood programs follow strict health and safety requirements, are family-friendly and provide transparent information to families about the child care choices available to them.

H. Communication and parent outreach for smooth transitions to kindergarten

1. Prairie Five Head Start parents all sign a release of information form, at time of enrollment, which allows the sharing of information between YME Schools and the Head Start program.
2. Prairie Five Head Start has a classroom located in the YME Schools building which provides the children and their families with experiences similar to other children in the school district. Transitioning occurs throughout the school year.
3. Prairie Five Head Start provides YME Schools, upon request, with a copy of each child's educational and developmental progress throughout the school year. Teaching Strategies Gold is the developmental assessment tool used by Head Start. YME Schools works collaboratively with Head Start to ensure that if a child is on an IEP/IFSP, that the plan and other supplemental information are used in the transitioning of a child out of Head Start and into another educational placement.
4. Prairie Five Head Start and YME Schools will collaborate to ensure that parents of limited English proficient children understand-
 - (A) The services offered by YME Schools

(B) That information will be in a language the parents can understand, if the language is available in another format.

5. Prairie Five Head Start utilizes the Parent, Family, Community Framework to support families' in their parental involvement efforts, which includes goal setting and preparation in transitioning into kindergarten or other placement for their child.

6. Prairie Five Head Start and YME Schools work collaboratively to ensure a smooth transition occurs with families as they prepare for their child to enter kindergarten. Head Start parents are provided with opportunities to attend YME Schools activities, along with other parents in the school district.

7. Prairie Five Head Start staff will ensure families understand the importance of maintaining involvement in their child's academic progress as their child transitions out of Head Start and into another placement.

8. Prairie Five Head Start and YME Schools will collaborate to ensure that all families are invited to Kindergarten Round-up and other activities offered by the school district in order to understand the services the school district provides.

I. Provision and use of facilities, transportation, and other program elements

1. (A) Head Start parents will contact YME Schools to provide transportation services for their child.

(B) Prairie Five Head Start, located within the YME Schools building, collaborates throughout the program year with school district to reduce duplication of efforts as well as enhance services each program programs while increasing program participation of underserved, eligible children.

(C) Prairie Five Head Start and YME Schools exchange information on children and their families in order to meet the needs of each. Consent is obtained at time of enrollment by Head Start that allows this exchange of information to take place.

2. Prairie Five Head Start and YME Schools will review and update agreement as needed.

VII. Confidentiality

All acknowledge confidentiality requirements that each agency must follow regarding the sharing and release, with the consent of families, of personally identifiable information regarding children and families. Each agency will protect the rights of young children with respect to records and reports created, maintained, and used by the public agencies. It is the intent of this agreement to ensure that parents have rights of access and rights of privacy with respect to such reports and records, and that applicable State and Federal laws for exercise of these rights be strictly followed. Family Educational Rights and Privacy Act (FERPA) will be followed. (See 34CFR 303.460.)

VIII. Dispute Resolution

Parties will first attempt to resolve the dispute between or among themselves. All local agencies will ensure that a system is in place to resolve disputes and solve problems. The system should include:

- a. Timelines for regular meetings to review local agreements, plan collaborative activities, and resolve issues; and
- b. The identification of a liaison from each agency.

IX. Review of Agreement

The agreement will be jointly reviewed by all parties annually and more frequently if laws and regulations are amended that will significantly impact this agreement, or when a party requests a formal change.

X. Term of Agreement

The agreement will become effective immediately after being signed and dated by all parties.

By signing the agreement each agency agrees to the terms.

The signed agreement will be binding on all successors of parties to the agreement.

IX. SIGNATURES

YME Schools Representative

Date

Head Start Grantee Director

Date

Title of the Book	ISBN Number:	Quantity of books for disposal	Is there a teacher's edition included	Copyright date if known:
Saxon Algebra 1	978-1-6027-7302-8	42	Yes	2009
The Language of Literature - Teacher Edition	0-395-73701-X	2	Yes	1997
The Language of Literature - Audio Library	0-395-79775-6	2		1997
The Language of Literature - Grammar Mini Lessons	0-395-79947-3	1		1997
The Language of Literature - Resource Bk Unit 1	0-395-79789-6	1		1997
The Language of Literature - Resource Bk Unit 2	0-395-79790-X	1		1997
The Language of Literature - Resource Bk Unit 3	0-395-79791-8	1		1997
The Language of Literature - Resource Bk Unit 4	0-395-79792-6	2		1997
The Language of Literature - Formal Assessment	0-395-79962-7	1		1997

**AMENDMENT COVER SHEET
STANDARD AMENDMENTS
(Minn. Stat. §§ 16C.05, subd. 2(d), 16C.08, subd. 2 and 3)**

Instructions:

1. Complete this form for contract amendments that extend the end date of a contract, add/reduce work and money, or change any other term or condition of the contract.
2. Attach this form to the amendment when it is presented to the Department of Administration for approval. **Please always include copies of the original certification form, the original contract, and any previous amendments as these are used for reference.**
3. Make sure that you are using the updated amendment template where the State Agency signature block reaffirms applicable sections of 16C.08, subdivisions 2 and 3.
4. Admin will retain this cover sheet for its files.

Agency: PERPICH CENTER FOR ARTS EDUCATION	Name of Contractor: Yellow Medicine East, ISD 2190
Current contract term: 08.01.2016 – 09.29.2017	Project Identification: Arts Integration Network of Teachers

Amendments to contracts must entail tasks that are substantially similar to those in the original contract or involve tasks that are so closely related to the original contract that it would be impracticable for a different contractor to perform the work. The commissioner or an agency official to whom the commissioner has delegated contracting authority under section 16C. 03, subdivision 16, must determine that an amendment would serve the interest of the state better than a new contract and would cost no more. An amendment should be in effect before the contract expires.

Complete Appropriate Box(es) for the amendment submitted.

1. X Amendment to the end date of the contract
Proposed New End Date: 12.31.2017
Why is it necessary to amend the end date? Extending end date for added duties/deliverables and cost.

2. X Amend Duties and Cost	Amend Duties Only
2a. If cost is amended, insert amount of original contract AND amount of each amendment below:	
Original:	\$5,066.20
This Amendment:	\$5,352.94
Total Contract:	\$10,419.14
2b. Describe the amendment: Team participation in workshops occurring	

3. Amendment to change other terms and conditions of the contract
Describe the changes that are being made:

Contract Start Date:	<u>08.01.2016</u>	Total Contract Amount:	<u>\$10,419.14</u>
Original Contract Expiration Date:	<u>09.29.2017</u>	Original Contract:	<u>\$5,066.20</u>
Current Contract Expiration Date:	<u>09.29.2017</u>	Previous Amendment(s) Total:	<u>-0-</u>
Requested Contract Expiration Date:	<u>12.31.2017</u>	This Amendment:	<u>\$5,352.94</u>

This amendment is by and between the State of Minnesota, through its Interim Executive Director of Perpich Center for Arts Education ("State") and Yellow Medicine East Public Schools ISD 2190, 450 9th Avenue, Granite Falls Minnesota 56241 ("Contractor").

Recitals

1. The State has an agreement with the Vendor identified SWIFT Contract No. 111701
2. The State and the Vendor are willing to amend the Original Agreement as stated following

Contract Amendment

In this Amendment, changes to pre-existing Contract language will use ~~strike through~~ for deletions and underlining for insertions.

REVISION 1.

1 Term of Agreement

- 1.1 **Effective date:** August 1, 2016, or the date the State obtains all required signatures under Minnesota Statutes Section 16C.05, subdivision 2, whichever is later.
- 1.2 **Expiration date:** ~~September 29, 2017~~ December 31, 2017, or until all obligations have been satisfactorily fulfilled, whichever occurs first.

REVISION 2.

2 Agreement between the Parties

A team of ~~three~~ five teachers at ISD 2190, Yellow Medicine East Public Schools Public Schools will participate in the ~~2016-2017~~ 2017-2018 Perpich Arts Integration Network of Teachers, a multi-year professional development program in arts integration aimed at increased student learning and instructor capacity. This agreement provides for reimbursement to the school for expenses related to this program based on a school team of ~~number three~~ five participants.

Governmental Unit Responsibilities

ISD 2190, Yellow Medicine East Public Schools Public Schools agree to:

- Support team efforts to design and implement arts integration;
- Create and submit an interim report of progress to be received no later than June 30, 2017
- Create and submit a fiscal year end budget for the project to be received no later than July 31, 2017
- Supply/provide/assign one school administrator to participate in online activities and attend the June 2017 Arts Integration Conference
- Create and submit a contract end budget and progress report to be received no later than December 31, 2017

The teacher team at ISD 2190, Yellow Medicine East Public Schools Public Schools agrees to:

- Participate in professional development coaching meetings (dates to be negotiated with program staff)
- Collaboratively plan and implement integrated student learning experiences
- Design and implement aligned assessments of student learning
- Engage in professional inquiry in order to continually improve classroom and school skill in arts integration
- Learn and use technology tools necessary to participate in and document work created and/or developed within the project
- Meet with Perpich Center facilitators, and allow them to visit classrooms to provide coaching
- Participate in project evaluation(s) upon request

- Electronically document project process and products, including completed unit plans and examples of student work, on a timely basis
- Complete necessary paperwork, gather media release forms, and report on progress and budget as required

State/Agency Responsibilities

The State will:

- Plan, book, organize and implement all Perpich Arts Integration Network of Teachers events and activities
- Facilitate professional learning for teachers, in-person and online, that is focused on building capacity to design and assess aligned units of arts integration aimed at increasing student learning, and aid teachers in expansion of technology skills
- Require submission of completed arts integrated unit plans from the school site and team
- Provide guidance on use of funds
- Monitor the use of funds via the year-end report received from the participating team to ensure funds are used for purposes outlined above
- Require annual written reports on use of funds from the School

This agreement provides reimbursement from the State to the Governmental Unit for:

Participation in Professional Development Activities (Subtotal = ~~\$3,566.20~~ \$6,419.14)

- Substitute Teachers:** Reimbursement for substitute teachers that permit team member attendance at two 2016-2017 school year workshops and one school year 2017-2018 workshop in Mankato, Minnesota (dates to be determined)
- Mileage:** Mileage reimbursement based on State of MN Commissioner's Plan rates in effect at time expenses are incurred. Reimbursement is permitted for:
 - 1 vehicles for 3 teachers to make a round trip from school site to St. Peter MN for August startup meeting
 - 1 vehicles for 3 teachers to make two round trips from the local school site to Mankato MN to attend school year workshops
 - 1 vehicles for 3 teachers to make a round trip to Golden Valley MN to attend June 2017 Arts Integration Conference
 - 1 administrator to make a round trip to Golden Valley MN to attend June 2017 Arts Integration Conference
 - Mileage reimbursement rate is the State of Minnesota Commissioner's Plan rate in effect at the time expenses are incurred
 - 3 vehicles for 5 teachers to make one round trip from the local school site to Mankato MN to attend a 2017-2018 school year workshop
- Honorariums:** Honorariums of up to \$125 per day, or at a rate dictated by the teacher union contract, per teacher during summer workshops when teachers are off-contract
- Meals:** It is expected that teachers will stay overnight at the workshop for multiday workshops. Dinner reimbursement of up to \$16 per person is allowed when the team members stay overnight away from home for Perpich Center workshops. Tax and gratuities should be included in reimbursement however, the cost of alcoholic beverages cannot be included

Arts Integration Planning, Implementation, Documentation, and Assessment at School: (Subtotal = ~~\$1,500.00~~ \$4,000.00)

The team will receive a sum of money which, they must decide in collaboration with Perpich facilitators, how to spend and subsequently to plan, implement, document, and assess arts integrated units. This sum is calculated on a rate of \$500 per teacher on the team; the team allotment for ISD 2190, Yellow Medicine East Public Schools is ~~\$1,500.00~~ \$4,000.00. These funds can be used for:

- Substitute teacher costs for planning and co-teaching
- Honorarium funds for work (planning, reflecting, coordinating) outside contract hours (based on Yellow Medicine East Public Schools daily rate specified in the teacher union contract if applicable).
- Community and teaching artist resources (residencies, fieldtrips, guest experts in classroom, etc.)
- Supplies and materials for arts-integrated lessons

The following expenditures are not appropriate use of these funds:

- Capital improvement or construction, purchase of capital equipment, real property, or endowments
- Permanent significant purchases, such as a piano
- Costs associated with fundraising events
- Activities that engage in political lobbying, serve the religious socialization of participants or discriminate against any persons or groups

REVISION 3.

3 Payment

As outlined above, the State will pay the governmental unit up to ~~\$5,066.20 (five thousand sixty six dollars and twenty cents)~~ \$10,419.14 (ten thousand four hundred nineteen dollars and fourteen cents)

Invoices: Payments will be made upon submission of invoices following the schedule outlined here:

Payment disbursement terms:

- \$3,799.65 (three thousand seven hundred ninety nine dollars and sixty five cents) within 30 (thirty) days of agreement execution and receipt of invoice
- \$1,266.55 (one thousand two hundred sixty six dollars and fifty five cents) upon receipt of invoice and receipt and acceptance of narrative report, and year-end budget report due July 31, 2017
- \$4,014.70 (four thousand fourteen dollars and seventy cents) within 30 (thirty) days of amendment execution and receipt of invoice
- \$1,338.24 (one thousand three hundred thirty eight dollars and twenty four cents) upon receipt of invoice and receipt and acceptance of narrative report, and contract-end budget report due December 31, 2017

The agreement provides reimbursement only. If the Governmental Unit has excess funds remaining from the payment schedule, the parties will determine whether to discontinue or retain the Project for the 2017-2018 academic year. ~~If~~ If the Project is discontinued, the Governmental Unit will return excess funds to the State within thirty (30) calendar days. If the Project is continued, the Governmental Unit will retain unused funds for the 2017-2018 academic year

The State will determine and provide written direction on additional parameters for use related to the Perpich Arts Integration Network of Teachers in the event that there are excess funds after all of the above outlined activity is completed.

The total obligation of the State under this agreement will not exceed ~~\$5,066.20 (five thousand sixty six dollars and twenty cents)~~ \$10,419.14 (ten thousand four hundred nineteen dollars and fourteen cents)

Except as amended herein, the terms and conditions of the Original Contract and all previous amendments remain in full force and effect.

1. STATE ENCUMBRANCE VERIFICATION

Individual certifies that funds have been encumbered as required by Minn. Stat. §§16A.15 and 16C.05.

Signed: *Joni J. Ducka*
Date: *7-7-17*
SWIFT Contract No. *111701*

2. CONTRACTOR

The Contractor certifies that the appropriate person(s) have executed the contract on behalf of the Contractor as required by applicable articles, bylaws, resolutions, or ordinances.

By: _____
Title: *Board Chair*
Date: *08-14-2017*

By: _____
Title: *Superintendent*
Date: *08-14-2017*

3. STATE AGENCY

Individual certifies the applicable provisions of Minn. Stat. §16C.08, subdivisions 2 and 3 are reaffirmed.

By: _____
(with delegated authority)
Title: _____
Date: _____

4. COMMISSIONER OF ADMINISTRATION

As delegated to Materials Management Division

By: _____
Date: _____

Distribution:
Agency
Contractor
State's Authorized Representative - Photo Copy



Tara Miller <tmiller@isd2190.org>

Thursday

1 message

Lisa Hansen <lhansen@isd2190.org>

Thu, Aug 10, 2017 at 9:08 AM

To: Tara Miller <tmiller@isd2190.org>

Tara:

Barb Miller is going to take Carrie Knudson's Fridays. How do we want to handle her contract, hiring? She will also most likely do random subbing at other times, but will do Carrie's Friday schedule.

LH

Mrs. L. Hansen, Ed.S., Principal
Bert Raney Elementary School
555 7th Avenue
Granite Falls, MN 56241
(320) 564-4082, x 114
lhansen@isd2190.org

August 10th, 2017

Dear YME School District Board Members,

This letter is to formally inform you that I am pregnant and planning to take maternity leave.

My estimated due date is November 1, 2017. It is my intention to work up to my estimated due date pending doctor's approval. My estimated return date will be January 3, 2018.

You will be able to reach me by phone or by email throughout the duration of my leave.

Phone: 320-226-6900

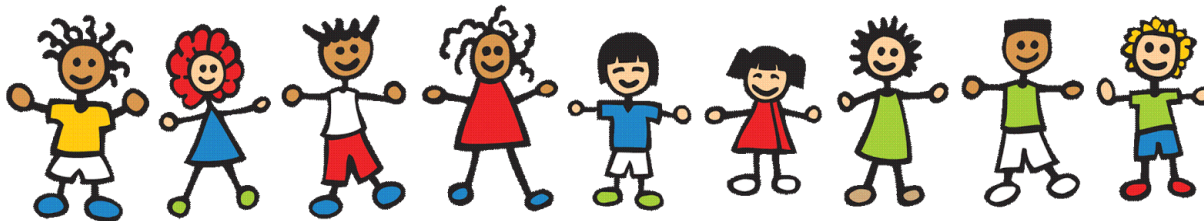
Email: sgort@isd2190.org

Sincerely,

A handwritten signature in cursive script that reads "Samantha Gort". The signature is written in black ink and is positioned above the printed name.

Samantha Gort

BRE Kindergarten Teacher



Bert Raney Elementary Board Report

August 2017

Mrs. Hansen, Elementary Principal

BRE - Current Enrollment

	8/16	5/17	8/17									
K	44	44	47									
1st	56	59	43									
2nd	51	55	59									
3rd	66	66	54									
4th	54	56	67									
5th	55	53	53									
Total	326	333	323									

<p>BRE Happenings</p> <p>Enrollment Update to Date</p> <ul style="list-style-type: none"> ● Students Moving Out: 10 ● Students Moving In: 7 <p>Data Review</p> <ul style="list-style-type: none"> ● BRE 2016-17 Official Test Results ● Breakdown of Sub-Groups ● Now What? <p>Back to School Workshop</p> <ul style="list-style-type: none"> ● Focus: Reading, Math, Technology, Data ● Open House 8/29, 5-7PM <p>Other</p> <ul style="list-style-type: none"> ● Echo Charter School - Thank You 	<p>BRE Goals for 2017-18:</p> <p>SMART Goal: The percentage of students in grades 1-5 at grade level on the Star Reading assessment, will increase 5% from spring 2017 to spring 2018.</p> <p>SMART Goal: The percentage of students in grades 1-5 at grade level on the Star Math assessment, will increase 3% from spring 2017 to spring 2018.</p> <p>Additional Goal:</p> <p>By May of 2018, Bert Raney Elementary staff will have access to resources and training relative to the integration of technology in the areas of math and reading, 3 or more times during the 2017-18 school year.</p>
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YME Middle/High School Board Report

August 2017 ~ 2018

Goals for the MS/HS for 2016/2017

- SMART Goal: The percentage of students in grades 6-10 at grade level on the Star Reading assessment, will increase 5% from spring 2017 to spring 2018.
- SMART Goal: The percentage of students in grades 6-10 at grade level on the Star Math assessment, will increase 3% from spring 2017 to spring 2018.

Areas of Focus

- Best Practice Instruction: Effective use of technology in your classroom or subject area
 - “By the start of the 2018-19, all K-12 YME students will have access to appropriate technology.”
 - “By the start of the 2018-19, all 6-12 YME students will have a 1-to-1 device for all coursework.”
- Reading and Writing Strategies: Reading and writing strategies used across the curriculum/content area
- SMART Goal ~ 100 percent of staff will complete one curriculum map for one class by the end of the school year

Back to School Night ~ We are excited to welcome back the YME student body for the 2017 ~ 2018 school year. Our traditional Welcome Back to THE HIVE Open House Night is scheduled for Tuesday, August 29th from 5:00 pm until 7:00 pm. We will be mailing out the traditional student scheduling letter and information the week of August 14th. Starting at 4:30 pm, we will be inviting the 6th grade students in to continue to work with their teachers while the office staff works with parents for a brief introduction to the building. Topics of discussion will include usage of JMC, procedures, and transition to the high school building, etc. The YME FFA will be serving a meal like last year. This event is a wonderful time to come together and share our summer experiences as well as reconnect with teachers as we prepare to continue on with the work from last year.

6th Grade Boot Camp

This year we will be welcoming the 6th graders to the middle school by continuing with the 6th Boot Camp Tradition. On Wednesday, August 23rd, 2017 from 8:40 am till 11:30 am, the 6th graders will be greeted by their advisors and other staff members to help them with the transition to the middle school. Students will get familiarized with the staff and the building. This is going to be a wonderful opportunity to begin their next seven years as a Sting!

Middle School STEM Summer Academy ~ Our second attempt at hosting the Summer STEM Academy was very successful. We averaged around 20 middle school students and 5 high school students who were willing to take time out of their summer to continue to work on math, language arts and science skills. This program was funded through a combination of Targeted Services, Integration, and the 21st Century Grant. We will be continuing to look at expanding our summer opportunities even further for next year. This year students participated in lessons involving aviation, motion, 3D technologies, photography, team-building, and pollination.

I would like to publically thank Mr. Suter, Ms. Pratt, Mr. Petrich, Mr. Poyzer, Mrs. Isfeld, Mrs. Rutledge, Mrs. Enninga, Mr. Holt, Mr. Reszel, and many local and regional organizations for supporting this program.

Teacher Workshop Highlights ~ August 29th-31st ~ We will be focusing on implementing our action plans on how to accomplish our building goals through staff development and PLC time. On Monday, August 28th we will dedicate the day to fine tune the PLC process to make sure our lessons, assessments, etc. all focus on our students' understanding of materials. We will continue our work on refining our learning goals and the student's ability to self-evaluate through rubrics while also updating the curriculum maps.

Building Bridges Grant Denied: I am saddened to inform the board we recently received information from MDE that our 21st Century Grant application was denied for Cohort 7 through Pact for Families. This money has been used in the past for our Building Bridges After School Program coordinated by Mr. Al Reszel, the expansion of after school academic help, and the recent addition of providing after school snacks for our student-athletes. We were not given a reason to the denial of our application but look forward to apply again this spring.

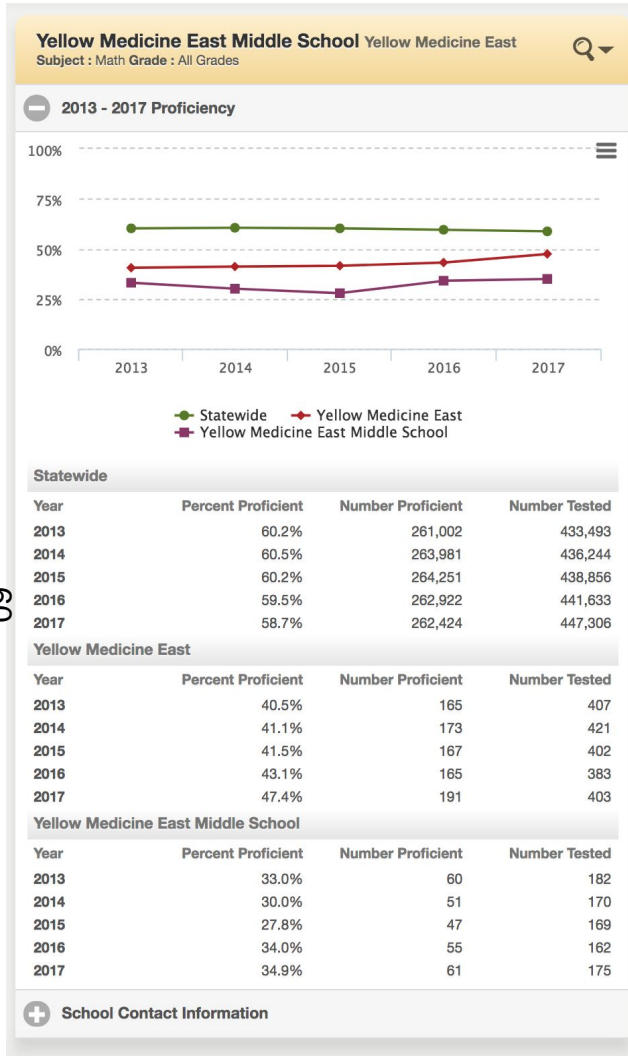
ACT Discussion: Legislative Update ~ During the last Minnesota Legislative session, an important part of the college and career readiness wheel was defunded. We have been very fortunate these past two school years to have offered the ACT College Entrance Exam to all juniors at no cost. We were able to provide this opportunity because the State of Minnesota would reimburse the school district for all of the cost for the number of students who took the exam. The current funding for the next two year cycle will only reimburse for those who qualify for Free and Reduced Meals. By having all students take a college entrance exam during their junior year, we have seen the mentality of our senior students shift in a positive direction. No longer are student taking the easy road out of high school, they are choosing to take a more meaningful course load to prepare themselves for post-high school success. I am currently working with Dr. Clark to seek out a solution of being able to offer this opportunity for our students for the upcoming spring administration of the test on April 3rd, 2018.

MCA 2017 Data Results by School and Grade

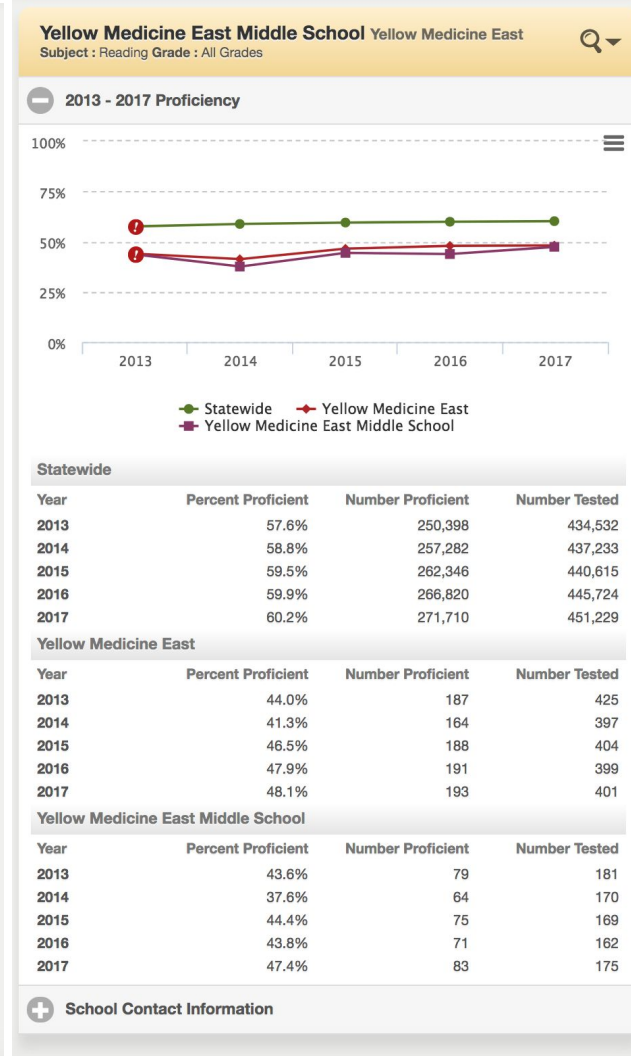
Below I have included data with charts for the 2017 MCA in the tested areas of Math, Reading and Science. I have also included the historical data by grade level.

Middle School MCA Data ~ All Grades

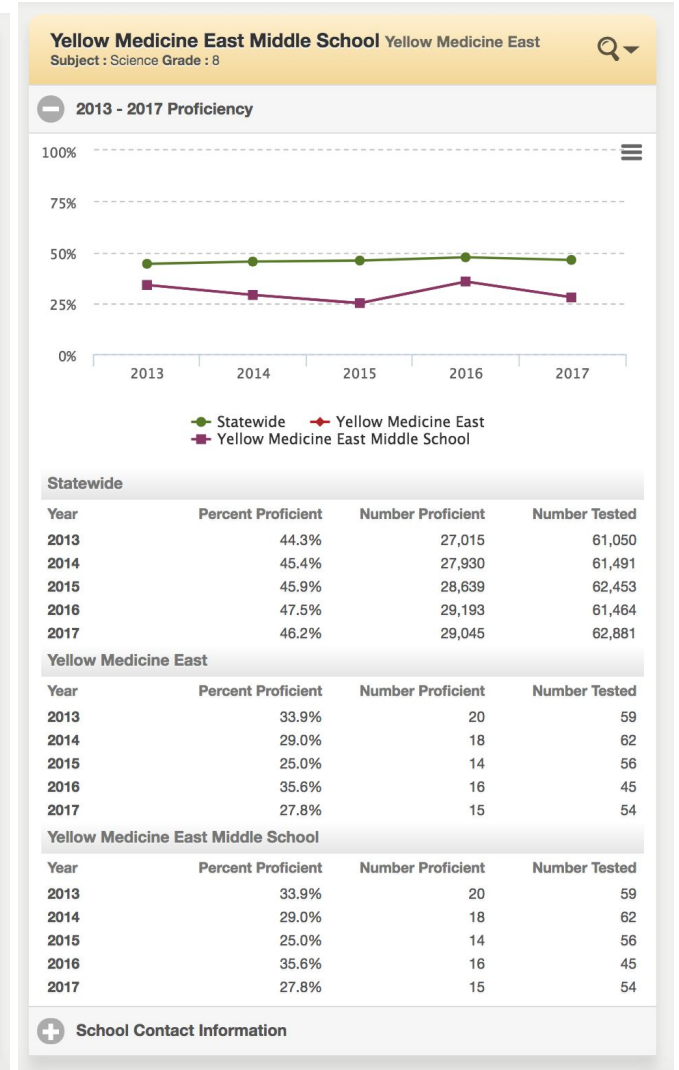
Math



Reading



Science

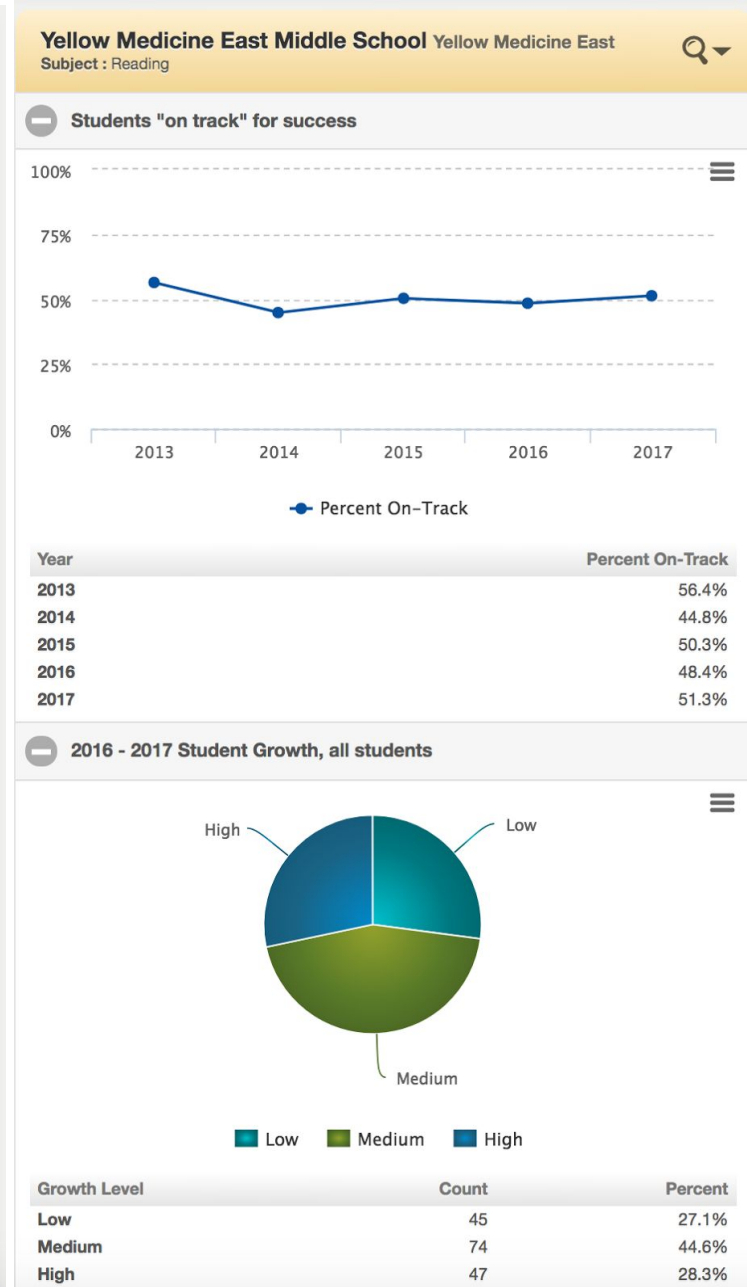
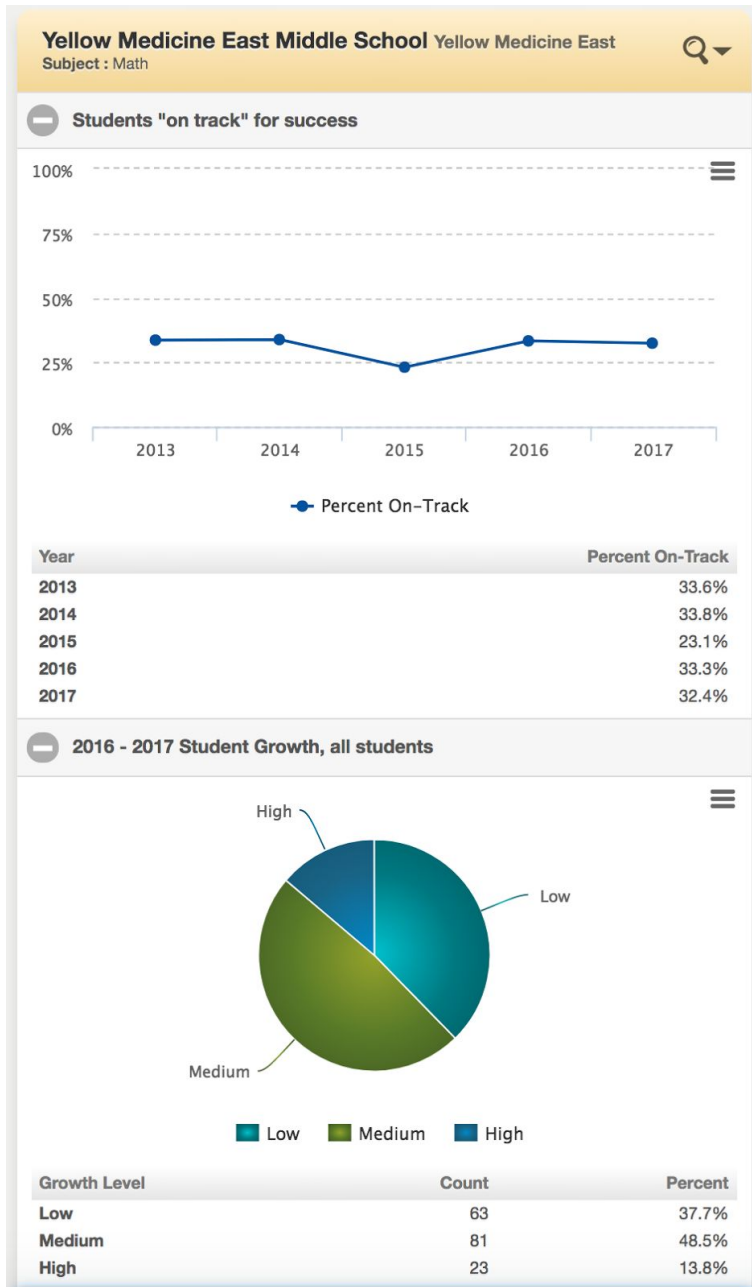


Middle School Growth Rate

Math

Reading

61



MCA Scale Score Comparison

MCA Math Scale Scores
2016

2017

Scale Scores

Scale Scores

2016 Math MCA-III Grade All Grades

2017 Math MCA-III Grade All Grades

Enrolled October 1

Enrolled October 1

29

<u>Organization</u>	<u>Grade</u>	<u>Total Number Tested</u>	<u>Mean Scale Score</u>
Statewide	03	62,723	356.95
Statewide	04	61,702	457.75
Statewide	05	60,850	551.46
Statewide	06	61,130	650.72
Statewide	07	59,907	750.52
Statewide	08	58,538	851.59
Statewide	11	52,976	1148.32
Yellow Medicine East	03	52	352.98
Yellow Medicine East	04	55	451.53
Yellow Medicine East	05	58	544.55
Yellow Medicine East	06	57	645.05
Yellow Medicine East	07	57	742.23
Yellow Medicine East	08	42	843.26
Yellow Medicine East	11	49	1145.71

<u>Organization</u>	<u>Grade</u>	<u>Total Number Tested</u>	<u>Mean Scale Score</u>
Statewide	03	62,846	356.31
Statewide	04	63,158	456.71
Statewide	05	62,200	550.94
Statewide	06	60,942	650.55
Statewide	07	61,613	750.14
Statewide	08	60,024	851.57
Statewide	11	53,327	1148.44
Yellow Medicine East	03	64	353.52
Yellow Medicine East	04	52	454.88
Yellow Medicine East	05	49	548.96
Yellow Medicine East	06	60	641.12
Yellow Medicine East	07	56	744.75
Yellow Medicine East	08	54	842.89
Yellow Medicine East	11	55	1142.40

MCA Reading ~ Scale Scores
2016

2017

Scale Scores

Scale Scores

2016 Reading MCA-III Grade All Grades

2017 Reading MCA-III Grade All Grades

Enrolled October 1

Enrolled October 1

<u>Organization</u>	<u>Grade</u>	<u>Total Number Tested</u>	<u>Mean Scale Score</u>
Statewide	03	62,698	351.95
Statewide	04	61,658	451.77
Statewide	05	60,878	555.06
Statewide	06	61,223	654.48
Statewide	07	60,112	751.06
Statewide	08	58,775	851.81
Statewide	10	57,209	1052.20
Yellow Medicine East	03	52	346.19
Yellow Medicine East	04	55	445.38
Yellow Medicine East	05	59	549.61
Yellow Medicine East	06	57	648.88
Yellow Medicine East	07	57	742.89
Yellow Medicine East	08	42	845.02
Yellow Medicine East	10	64	1048.06

<u>Organization</u>	<u>Grade</u>	<u>Total Number Tested</u>	<u>Mean Scale Score</u>
Statewide	03	62,764	351.70
Statewide	04	63,081	451.11
Statewide	05	62,209	554.93
Statewide	06	61,004	654.73
Statewide	07	61,712	751.22
Statewide	08	60,234	852.23
Statewide	10	57,816	1052.54
Yellow Medicine East	03	64	348.08
Yellow Medicine East	04	53	447.53
Yellow Medicine East	05	49	552.78
Yellow Medicine East	06	61	649.48
Yellow Medicine East	07	55	746.78
Yellow Medicine East	08	54	847.46
Yellow Medicine East	10	53	1049.04

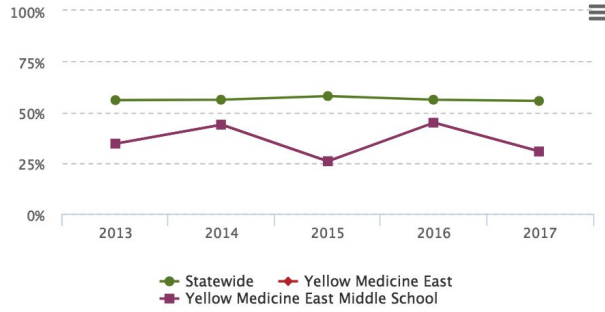
MCA Math ~ Grade Level
Gr. 6

Gr. 7

Gr. 8

Yellow Medicine East Middle School Yellow Medicine East
Subject : Math Grade : 6

2013 - 2017 Proficiency



Statewide

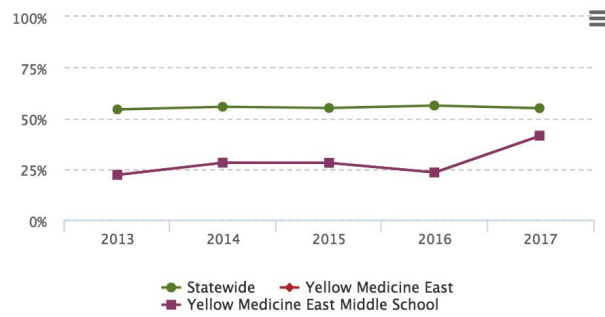
Year	Percent Proficient	Number Proficient	Number Tested
2013	55.9%	34,757	62,178
2014	56.1%	34,441	61,414
2015	57.9%	36,487	62,979
2016	56.1%	36,154	64,396
2017	55.5%	35,580	64,102

Yellow Medicine East

Year	Percent Proficient	Number Proficient	Number Tested
2013	34.5%	19	55
2014	43.8%	21	48
2015	25.8%	16	62
2016	44.8%	26	58
2017	30.6%	19	62

Yellow Medicine East Middle School Yellow Medicine East
Subject : Math Grade : 7

2013 - 2017 Proficiency



Statewide

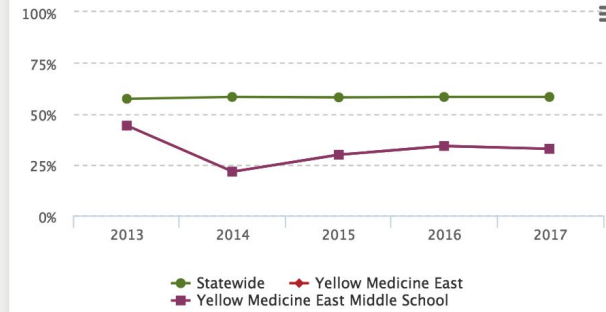
Year	Percent Proficient	Number Proficient	Number Tested
2013	54.3%	33,786	62,178
2014	55.6%	34,974	62,916
2015	55.0%	34,125	62,032
2016	56.2%	35,623	63,417
2017	54.9%	35,598	64,899

Yellow Medicine East

Year	Percent Proficient	Number Proficient	Number Tested
2013	22.1%	15	68
2014	28.1%	16	57
2015	28.0%	14	50
2016	23.3%	14	60
2017	41.4%	24	58

Yellow Medicine East Middle School Yellow Medicine East
Subject : Math Grade : 8

2013 - 2017 Proficiency



Statewide

Year	Percent Proficient	Number Proficient	Number Tested
2013	57.3%	35,375	61,698
2014	58.2%	36,105	62,076
2015	58.0%	36,520	62,942
2016	58.2%	36,076	62,030
2017	58.2%	36,854	63,338

Yellow Medicine East

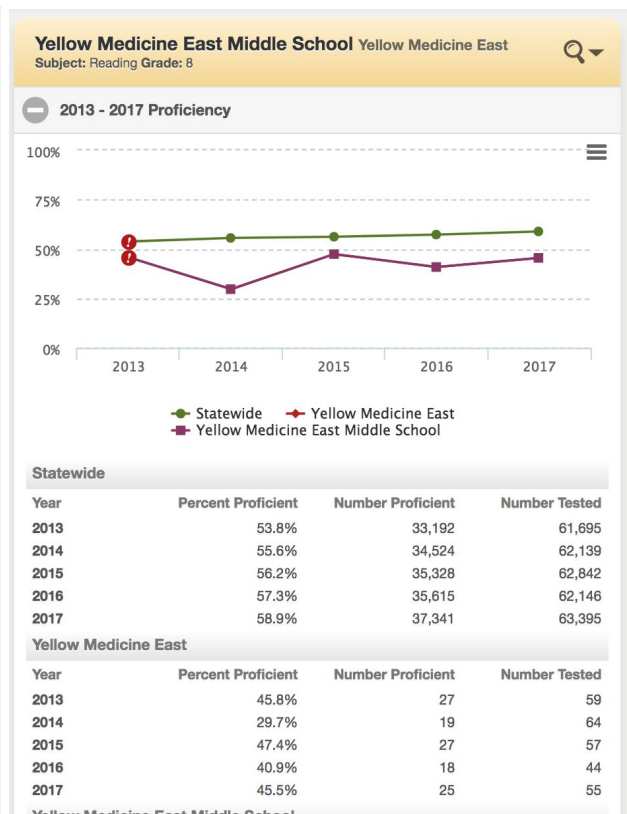
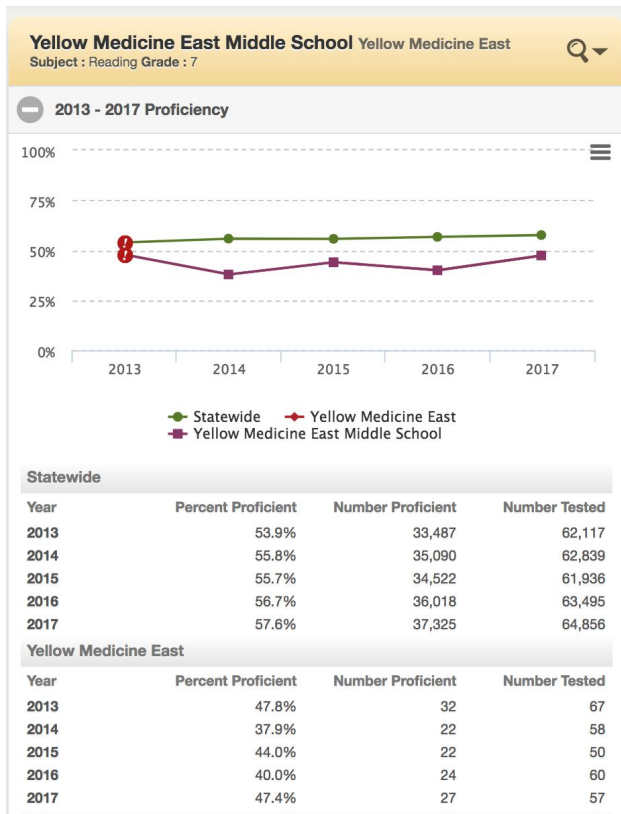
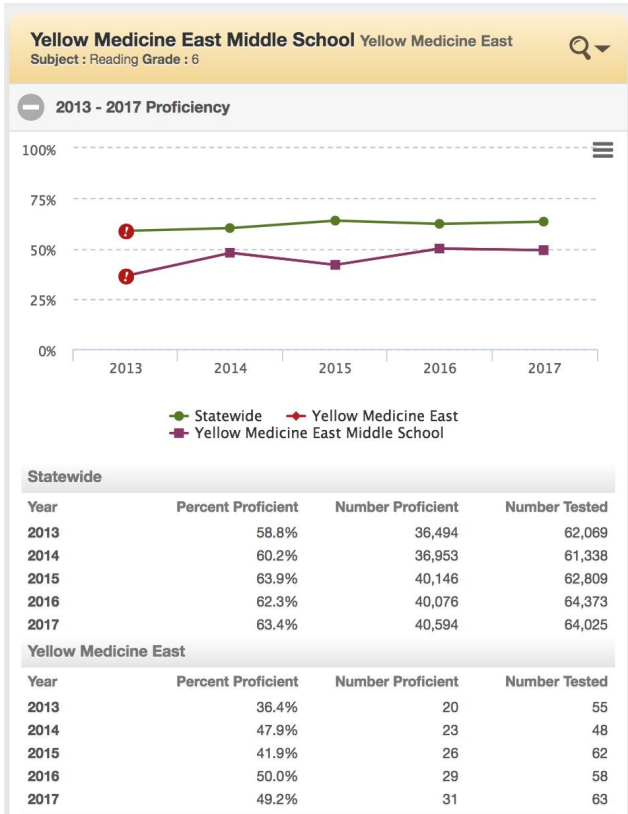
Year	Percent Proficient	Number Proficient	Number Tested
2013	44.1%	26	59
2014	21.5%	14	65
2015	29.8%	17	57
2016	34.1%	15	44
2017	32.7%	18	55

Reading ~ Grade Level

Gr. 6

Gr. 7

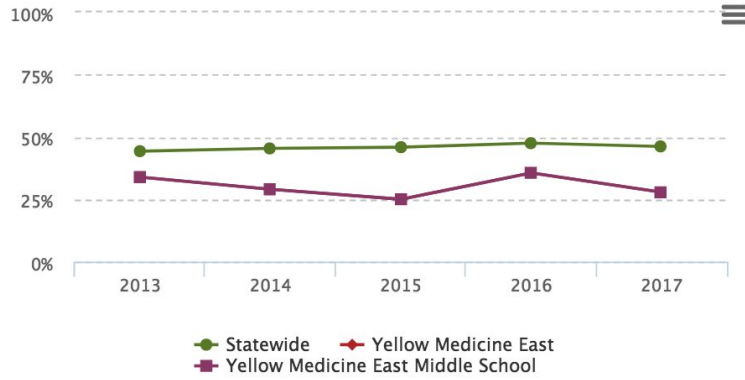
Gr. 8



65



2013 - 2017 Proficiency



Statewide

Year	Percent Proficient	Number Proficient	Number Tested
2013	44.3%	27,015	61,050
2014	45.4%	27,930	61,491
2015	45.9%	28,639	62,453
2016	47.5%	29,193	61,464
2017	46.2%	29,045	62,881

Yellow Medicine East

Year	Percent Proficient	Number Proficient	Number Tested
2013	33.9%	20	59
2014	29.0%	18	62
2015	25.0%	14	56
2016	35.6%	16	45
2017	27.8%	15	54

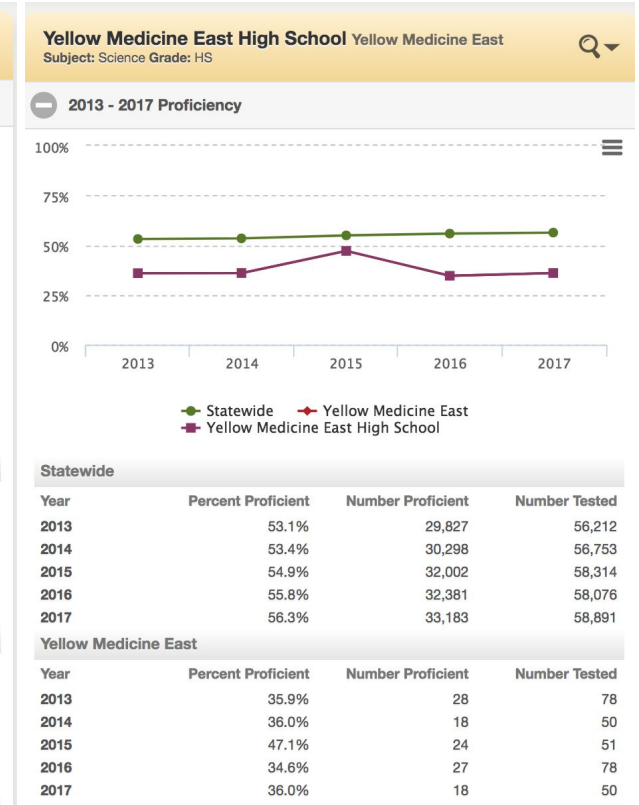
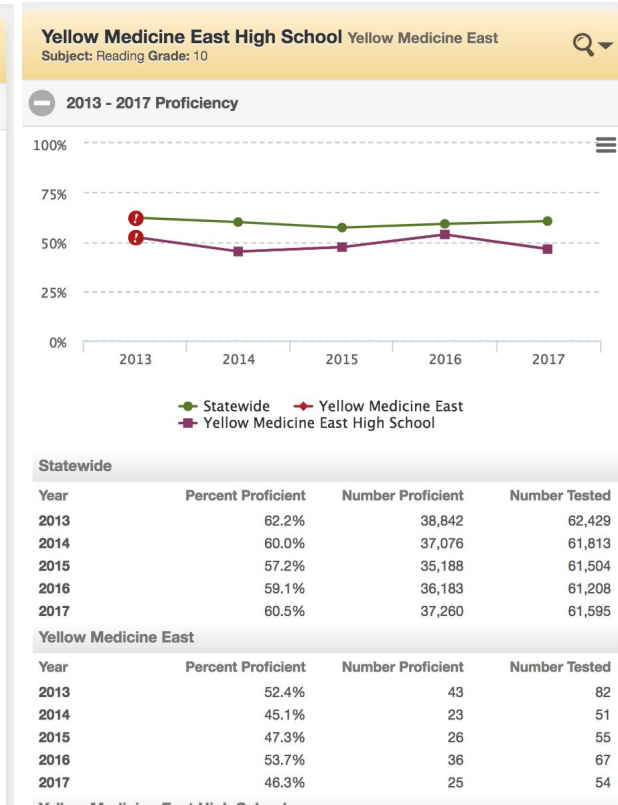
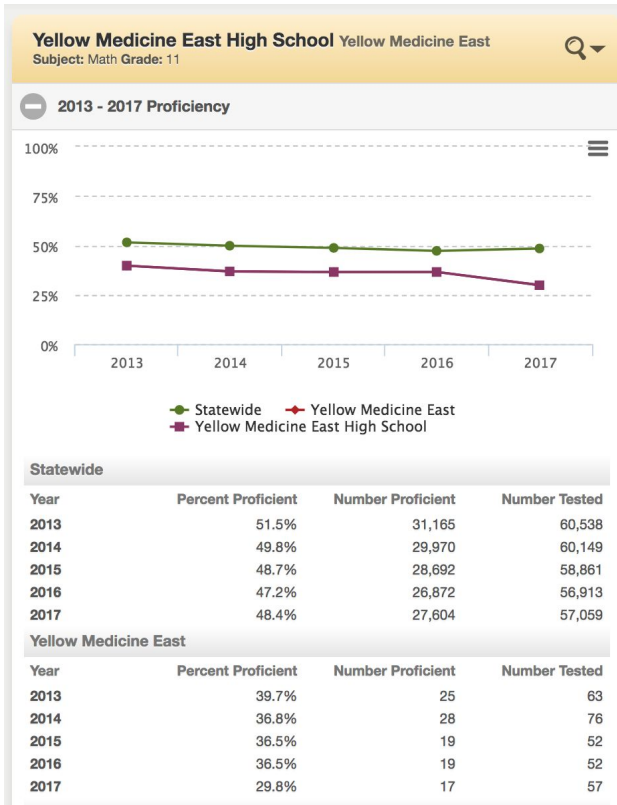
High School Data

Math Gr. 11

Reading Gr. 10

Science High School Biology

67





Rick Clark <rclark@isd2190.org>

ECHO Charter School 2017 Fall Trap Team Invite

1 message

Sandy Berthelsen <sandyberthelsen@gmail.com>

Sat, Aug 5, 2017 at 6:08 PM

To: tknapper@isd2190.org, Rick Clark <rclark@isd2190.org>, Ryan Luft <rluft@isd2190.org>

Cc: AJeff <sandyjef@redred.com>, "Helen Blue.Redner" <HBlue.Redner@echo.charter.k12.mn.us>, Kristi Klassen <KKlassen@echo.charter.k12.mn.us>

Dear Mr. Tim Knapper, Dr. Rick Clarke and Mr. Ryan Luft:

I hope your summer has been great and you're getting ready for a new school year!

I send you this email in hopes that you heard some really great things about the ECHO Charter School Trap Team and how much your YME students enjoyed taking part in the fastest growing sport in the nation. We even went to the State Tournament which was very exciting for us all!

We respectfully submit to you and your school Board members the two (2) signed Cooperative Agreements (attached):

- The **2017 Fall Trap Team Season**, AND
- The **2018 Spring Trap Season**.

We ask for your approval to sign the agreements and hand out to your eligible students:

- Grades 6-12 (must also be 12-years of age before the end of registration), AND
- Possesses a firearm safety certification, AND
- Meets all school curricular activity eligibility requirements

We certainly appreciate your consideration to allow student's to take part in this great opportunity and we hope to hear from you soon. Please call or email with any questions you may have.

Sincerely,

Have a Great Day!

Sandy Berthelsen

Cell: 507.530.4455

2 attachments

 **2017 YME-ECHO Fall MSHSCTL Signed Trap Team Cooperative Agreeeme.pdf**
304K

 **2018 YME-ECHO Spring MSHSCTL Signed Trap Team Cooperative Agree.pdf**
306K



This document provides basic information to help parents/guardians make informed decisions that benefit their children, schools and communities.

Why statewide testing?

Minnesota values its educational system and the professionalism of its educators. Minnesota educators created the academic standards which are rigorous and prepare our students for career and college.

The statewide assessments are how we as a state measure that curriculum and daily instruction in our schools are being aligned to the academics standards, ensuring all students are being provided an equitable education. Statewide assessment results are just one tool to monitor that we are providing our children with the education that will ensure a strong workforce and knowledgeable citizens.

Why does participation matter?

A statewide assessment is just one measure of your student’s achievement, but your student’s participation is important to understand how effectively the education at your student’s school is aligned to the academic standards.

- Students who do not participate will receive a score of "not proficient."
- Students who receive a college-ready score on the high school MCA are not required to take a remedial, noncredit course at a Minnesota State college or university in the corresponding subject area.
- Educators and policy makers use information from assessments to make decisions about resources and support provided.
- Parents and the general public use assessment information to compare schools and make decisions about where to purchase a home or to enroll their children.
- School performance results that are publicly released and used by families and communities, are negatively impacted if students do not participate in assessments.

Academic Standards and Assessments

What are academic standards?

The *Minnesota K–12 Academic Standards* are the statewide expectations for student academic achievement. They identify the knowledge and skills that all students must achieve in a content area and are organized by grade level. School districts determine how students will meet the standards by developing courses and curriculum aligned to the academic standards.

What is the relationship between academic statewide assessments and the academic standards?

The statewide assessments in mathematics, reading, and science are used to measure whether students, and their school and district, are meeting the academic standards. Statewide assessments are one measure of how well students are doing on the content that is part of their daily instruction. It is also a measure of how well schools and districts are doing in aligning their curriculum and teaching the standards.

<p>Minnesota Comprehensive Assessment (MCA) and Minnesota Test of Academic Skills (MTAS)</p> <ul style="list-style-type: none"> • Based on the Minnesota Academic Standards; given annually in grades 3-8 and in high school in reading and mathematics; given annually in grades 5, 8 and in high school for science. • Majority of students take the MCA. • MTAS is an option for students with the most significant cognitive disabilities. 	<p>ACCESS and Alternate ACCESS for English Learners</p> <ul style="list-style-type: none"> • Based on the WIDA English Language Development Standards. • Given annually to English learners in grades K–12 in reading, writing, listening and speaking. • Majority of English learners take ACCESS for ELLs. • Alternate ACCESS for ELLs is an option for English learners with the most significant cognitive disabilities.
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Why are these assessments effective?

Minnesota believes that in order to effectively measure what students are learning, testing needs to be more than answering multiple choice questions.

- To answer questions, students may need to type in answers, drag and drop images and words, or manipulate a graph or information.
- The reading and mathematics MCAs are adaptive, which means the answers a student provides determine the next questions the student will answer.
- The science MCA incorporates simulations, which require students to perform experiments in order to answer questions.

All of these provide students the opportunity to apply critical thinking needed for success in college and careers and show what they know and can do.

Because test content represents the academic standards as completely as possible, preparing for and taking the assessments uses the very same knowledge, processes and strategies included in the standards.

Are there limits on local testing?

As stated in 120B.301, for students in grades 1-6, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 10 hours per school year. For students in grades 7-12, the cumulative total amount of time spent taking locally adopted districtwide or schoolwide assessments must not exceed 11 hours per school year.

In an effort to encourage transparency, the statute also requires a district or charter school, before the first day of each school year, to publish on its website a comprehensive calendar of standardized tests to be administered in the district or charter school during that school year. The calendar must provide the rationale for administering each assessment and indicate whether the assessment is a local option or required by state or federal law.

What if I choose not to have my student participate?

Parents/guardians have a right to not have their student participate in state-required standardized assessments. Minnesota Statutes require the department to provide information about statewide assessments to parents/guardians and include a form to complete if they refuse to have their student participate. This form follows on the next page and includes an area to note the reason for the refusal to participate. Your student's district may require additional information.

A school or district may have additional consequences beyond those mentioned in this document for a student not participating in the state-required standardized assessments. There may also be consequences for not participating in assessments selected and administered at the local level. Please contact your school for more information regarding local decisions.

When do students take the assessments?

Each school sets their testing schedule within the state testing window. Contact your student's school for information on specific testing days.

- The MCA and MTAS testing window begins in March and ends in May.
- The ACCESS and Alternate ACCESS for ELLs testing window begins at the end of January and ends in March.

When do I receive my student's results?

Each summer, individual student reports are sent to school districts and are provided to families no later than fall conferences. The reports can be used to see your child's progress and help guide future instruction.

How much time is spent on testing?

Statewide assessments are taken one time each year; the majority of students test online. On average, the amount of time spent taking statewide assessments is **less than 1 percent of instructional time** in a school year. The assessments are not timed and students can continue working as long as they need.

Why does it seem like my student is taking more tests?

The statewide required tests are limited to those outlined in this document. Many districts make local decisions to administer additional tests that the state does not require. Contact your district for more information.

Where do I get more information?

Students and families can find out more on our [Statewide Testing page](http://education.state.mn.us) (education.state.mn.us > Students and Families > Statewide Testing).



Minnesota Statutes, section 120B.31, subdivision 4a, requires the commissioner to create and publish a form for parents and guardians to complete if they refuse to have their student participate in state-required standardized assessments. Your student's district may require additional information. School districts must post this form on the district website and include it in district student handbooks.

Parent/Guardian Refusal for Student Participation in Statewide Assessments

To opt out of statewide assessments, the parent/guardian must complete this form and return it to the student's school.

To best support school district planning, please submit this form to the student's school no later than January 15 of the academic school year. For students who enroll after a statewide testing window begins, please submit the form within two weeks of enrollment. A new refusal form is required **each year** parents/guardians wish to opt the student out of statewide assessments.

Date _____ (This form is **only** applicable for the 20____ to 20____ school year.)

Student's Legal First Name _____ Student's Legal Middle Initial _____

Student's Legal Last Name _____ Student's Date of Birth _____

Student's District/School _____ Grade _____

Please initial to indicate you have received and reviewed information about statewide testing.

_____ I received information on statewide assessments and choose to opt my student out. MDE provides a *Parent/Guardian Guide to Statewide Testing* on the [MDE website](#) (Students and Families > Statewide Testing).

Reason for refusal:

Please indicate the statewide assessment(s) you are opting the student out of this school year:

_____ MCA/MTAS Reading

_____ MCA/MTAS Science

_____ MCA/MTAS Mathematics

_____ ACCESS or Alternate ACCESS for ELLs

Contact your school or district for the form to opt out of local assessments.

I understand that by signing this form, my student will receive a score of "not proficient" and he/she waives the opportunity to receive a college-ready score that could save time and money by not having to take remedial, noncredit courses at a Minnesota State college or university. My school and I may lose valuable information about how well my student is progressing academically. In addition, opting out may impact the school, district, and state's efforts to equitably distribute resources and support student learning.

Parent/Guardian Name (print) _____

Parent/Guardian Signature _____

To be completed by school or district staff only. Student ID or MARSS Number _____

Organization of Authority – Chain of Command

Board of Education – Composed of seven (7) elected members with the responsibility of General Oversight and Planning for Yellow Medicine East, ISD 2190. Its duties and limitations are found in Policy Series 100 and 200.

Superintendent – Is the chief executive officer of the board of education and is responsible to the board for the total operation of the school system. The superintendent shall provide the leadership that will result in the effective implementation of the institutional goals, objectives and philosophy. His/Her duties are found in Policy Series 300

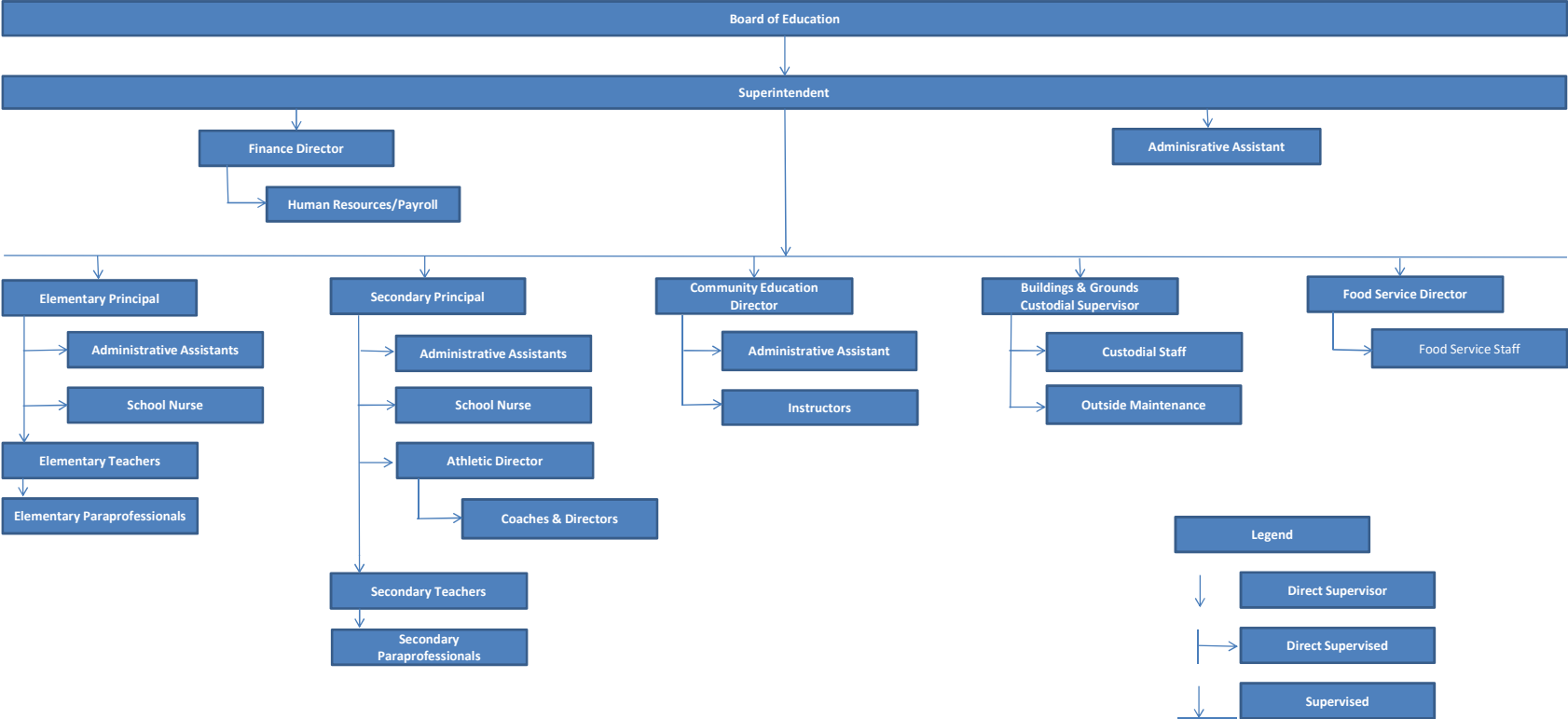
Finance Director – Duties include fiscal oversight of daily school finance and business, as well as working directly with the Superintendent of Schools in preparation of annual budget and expenditures. Duties include completion of payroll process, development of school reports to and for the superintendent, set up and monitor personnel files. Reports directly to and under the supervision of the superintendent of schools. Specific duties are listed in the Job Description files maintained in the District Office

Payroll and Human Resource is directly managed by the Finance Director. Specific duties are listed in the Job Description files maintained in the District Office

Principals – Are directly responsible to the superintendent for the overall program of education in his/her school building. It is the duty of the principal to utilize all resources within the school philosophy, state department of education school board policy and administrative procedures. Specific duties are listed in the Job Description files maintained in the District Office.

Community Education Director is responsible for working with the Community Advisory Counsel in developing Community Education programs and supervising the Early Childhood Family Education Program. Report directly to the superintendent of schools. Specific duties are listed in the Job Description files maintained in the District Office.

Activities Director is responsible for working with all areas of co-curricular activity and is directly supervised by the High School Principal. The Activities Director maintains the facilities calendar. Specific duties are listed in the Job Description files maintained in the District Office





Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 8.3 – PSEO Introduction to Policy Committee Members
MEETING DATE: Future meeting
SUBJECT:

BOARD ACTION

Required
Information
Scheduled Report

BACKGROUND/RATIONALE

PSEO and concurrent enrollment eligibility and program requirements are outlined in [Minnesota Statutes, section 124D.09](#), the Postsecondary Enrollment Options Act. During the 2017 legislative session, the following pieces were added, effective during the 2017-18 school year:

- Definition of concurrent enrollment, subdivision 3 (c): Eligible dual credit courses, taught by a secondary teacher or postsecondary faculty member, offered at the high school for which the district is eligible to receive concurrent enrollment aid under section [124D.091](#).
- Adoption of district grade weighting policies, subdivision 12 (c): A school board must adopt a policy stating whether or not the district offers weighted grades for any course. A list of courses for which a student may earn a weighted grade must be published annually on the district's website.
- Access to building and technology for PSEO students, subdivision 11a: A school district must allow a student enrolled in a PSEO course to remain at the school site during regular school hours. Districts must adopt a policy that provides PSEO students reasonable access during regular school hours to a computer and other technology resources that the student needs to complete coursework for a PSEO course.

PRESENTER (S)

COMMITTEE

Policy Committee to Undertake – Tuesday, October 18, 2017

SUPERINTENDENT RECOMMENDATION

For introduction and later consideration



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 9.1
MEETING DATE: August 14, 2017
SUBJECT: YME Food Services

BOARD ACTION

Required
Information X
Scheduled Report

BACKGROUND/RATIONALE

The board conversation of July 10, 2017 indicated that a number of board members had strong opinions on the YME Food Services. On August 14, 2017 Ms. Marlys Lacroix, Food Service Director, will provide a presentation and information concerning changes that are planned. The presentation will include the documentation that is required when YME accepts federal and state aid for food services.

Questions and Answers will follow the presentation.

PRESENTER (S)

Ms. Marlys Lacroix, Food Service Director

COMMITTEE

To be formed

SUPERINTENDENT RECOMMENDATION

Recommend formulation of a committee to study food service programs and make recommendation(s) to the board of education for food service programming change(s). Recommend two board members, one administrator, two teacher staff members, five students, Marlys LaCroix and one other food service personnel and two parent volunteers (one from high/middle school and one from elementary school)

Recommendations to be prepared for January Board Meeting.
(Budget of \$500.00 for activities associated with investigation)



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 9.2
MEETING DATE: August 14, 2017
SUBJECT: Approval of Lease Agreement with Verizon for booster location

BOARD ACTION
Required
Information
Scheduled Report

X

BACKGROUND/RATIONALE

Lease Agreement Draft is a part of your information.

Verizon has requested access to a light pole located in the north parking lot. This location was chosen to provide improved cellular access for persons in the two YME buildings as well as the football field. There is no cost to the district as the estimated utility cost is paid for by the annual lease payment of \$600.00 per year for the five-year lease agreement.

PRESENTER (S)

Rick Clark

COMMITTEE

SUPERINTENDENT RECOMMENDATION

Recommend support of the motion to approve.

Verizon Tower Lease
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SITE NAME:
SITE NUMBER:
ATTY/DATE

LEASE AGREEMENT

This Lease Agreement (the "**Agreement**") made this ____ day of _____, 20__ between _____, with a mailing address of _____, hereinafter designated **LESSOR** and _____ **d/b/a Verizon Wireless** with its principal offices at One Verizon Way, Mail Stop 4AW100, Basking Ridge, New Jersey 07920 (telephone number 866-862-4404), hereinafter designated **LESSEE**. LESSOR and LESSEE are at times collectively referred to hereinafter as the "**Parties**" or individually as the "**Party**."

WITNESSETH

In consideration of the mutual covenants contained herein and intending to be legally bound hereby, the Parties hereto agree as follows:

1. **PREMISES.** LESSOR hereby leases to LESSEE certain space on LESSOR's utility pole (the "**Pole**") and/or surrounding real and/or personal property, which is located within the boundaries of certain real property that is owned, leased or otherwise controlled by LESSOR at _____, in the City of _____, County of _____, State of _____ (LESSOR's Pole, personal property and surrounding real property are hereinafter sometimes collectively referred to as the "**Property**"), for the installation, operation and maintenance of communications equipment; together with the non-exclusive right of ingress and egress from a public right-of-way, seven (7) days a week, twenty four (24) hours a day, over the Property and to and from the Premises (as hereinafter defined) for the purpose of installation, operation and maintenance of LESSEE's communications facility. The Property is legally described on Exhibit A attached hereto and made a part hereof. The space leased by LESSOR to LESSEE depicted on Exhibit B is hereinafter collectively referred to as the "**Premises**". In addition, the Premises may include, without limitation, certain space on the ground (the "**Equipment Space**") on the Property, and space on the Pole sufficient for the installation, operation and maintenance of antennas and other equipment (the "**Antenna Space**") as depicted on Exhibit B. Notwithstanding anything to the contrary herein, the Premises shall include such additional space necessary for the installation, operation and maintenance of wires, cables, conduits, and pipes (the "**Cabling Space**") running between and among the various portions of the Premises and to all necessary electrical and telephone utility, cable, and fiber sources located within the Property. In the event there are not sufficient electric and telephone, cable or fiber utility sources located on the Property, LESSOR agrees to grant LESSEE or the local utility provider the right to install such utilities on, over and/or under the Property necessary for LESSEE to operate its communications facility, provided the location of such utilities shall be as reasonably designated by LESSOR.

2. **CONDITION OF PROPERTY.** LESSOR shall deliver the Premises to LESSEE in a condition ready for LESSEE's construction of its improvements and clean and free of debris. LESSOR represents and warrants to LESSEE that as of the Effective Date and continuing throughout the Term (as hereinafter defined): (a) the Property is in compliance with all Laws (as defined in Paragraph 23 below); and (b) the Property is free of all lead-based paint, asbestos or other hazardous substances, as such term may be defined under any applicable federal, state or local law. If a breach of the representations and warranties contained in this Paragraph 2 is discovered at any time during the Term, LESSOR shall, promptly after receipt of written notice from LESSEE setting forth a description of such non-compliance, rectify same at LESSOR's expense.

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3. TERM; RENTAL.

This Agreement shall be effective as of the date of execution by both Parties (the "Effective Date"), provided, however, the initial term shall be for five (5) years and shall commence on the first day of the month following the day that LESSEE commences installation of the equipment on the Premises (the "Commencement Date") at which time rental payments shall commence and be due at a total annual rental of Six Hundred Dollars (\$600.00) to be paid in advance annually on the Commencement Date and on each anniversary of it in advance, to _____ or to such other person, firm or place as LESSOR may, from time to time, designate in writing at least thirty (30) days in advance of any rental payment date by notice given in accordance with Paragraph 17 below. LESSOR and LESSEE agree that they shall acknowledge in writing the Commencement Date. LESSOR and LESSEE acknowledge and agree that initial rental payment shall not actually be sent by LESSEE until ninety (90) days after LESSEE's receipt of written acknowledgement confirming the Commencement Date.

Upon agreement of the Parties, LESSEE may pay rent by electronic funds transfer and in such event, LESSOR agrees to provide to LESSEE bank routing information for such purpose upon request of LESSEE.

LESSOR hereby agrees to provide to LESSEE certain documentation (the "Rental Documentation") including without limitation: (i) documentation evidencing LESSOR's good and sufficient title to and/or interest in the Property and right to receive rental payments and other benefits hereunder; (ii) a completed Internal Revenue Service Form W-9, or equivalent for any party to whom rental payments are to be made pursuant to this Agreement; and (iii) other documentation requested by LESSEE and within fifteen (15) days of obtaining an interest in the Property or this Agreement, any assignee(s), transferee(s) or other successor(s) in interest of LESSOR shall provide to LESSEE such Rental Documentation. All documentation shall be acceptable to LESSEE in LESSEE's reasonable discretion. Delivery of Rental Documentation to LESSEE shall be a prerequisite for the payment of any rent by LESSEE and notwithstanding anything to the contrary herein, LESSEE shall have no obligation to make any rental payments until Rental Documentation has been supplied to LESSEE as provided herein.

Within thirty (30) days of a written request from LESSEE, LESSOR or any assignee(s) or transferee(s) of LESSOR agrees to provide updated Rental Documentation. Delivery of Rental Documentation to LESSEE shall be a prerequisite for the payment of any rent by LESSEE to such party and notwithstanding anything to the contrary herein, LESSEE shall have no obligation to make any rental payments until Rental Documentation has been supplied to LESSEE as provided herein.

4. ELECTRICAL. LESSOR shall, at all times during the Term, provide electrical service and telephone service access within the Premises. In consideration for electrical service, \$1,500.00 per year shall be added to the annual rent due under this Agreement.

LESSEE shall be permitted at any time during the Term, to install, maintain and/or provide access to and use of, as necessary (during any power interruption at the Premises), a temporary power source, and all related equipment and appurtenances within the Premises, or elsewhere on the Property in such locations as reasonably approved by LESSOR. LESSEE shall have the right to install conduits connecting the temporary power source and related appurtenances to the Premises.

5. EXTENSIONS. This Agreement shall automatically be extended for four (4) additional five (5) year terms unless LESSEE terminates it at the end of the then current term by giving LESSOR

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written notice of the intent to terminate at least three (3) months prior to the end of the then current term. The initial term and all extensions shall be collectively referred to herein as the "Term".

6. USE; GOVERNMENTAL APPROVALS. LESSEE shall use the Premises for the purpose of constructing, maintaining, repairing and operating a communications facility and uses incidental thereto. LESSEE shall have the right to replace, repair, add or otherwise modify its utilities, equipment, antennas and/or conduits or any portion thereof and the frequencies over which the equipment operates, whether the equipment, antennas, conduits or frequencies are specified or not on any exhibit attached hereto, during the Term. It is understood and agreed that LESSEE's ability to use the Premises is contingent upon its obtaining after the execution date of this Agreement all of the certificates, permits and other approvals (collectively the "**Governmental Approvals**") that may be required by any Federal, State or Local authorities which will permit LESSEE use of the Premises as set forth above. LESSOR shall cooperate with LESSEE in its effort to obtain such approvals and shall take no action which would adversely affect the status of the Property with respect to the proposed use thereof by LESSEE. In the event that (i) any of such applications for such Governmental Approvals should be finally rejected; (ii) any Governmental Approval issued to LESSEE is canceled, expires, lapses, or is otherwise withdrawn or terminated by governmental authority; (iii) LESSEE determines that such Governmental Approvals may not be obtained in a timely manner, (iv) LESSEE determines that the Premises is no longer technically compatible for its use; or (v) LESSEE, in its sole discretion, determines that the use of the Premises is obsolete or unnecessary, LESSEE shall have the right to terminate this Agreement. Notice of LESSEE's exercise of its right to terminate shall be given to LESSOR in accordance with the notice provisions set forth in Paragraph 17 and shall be effective upon the mailing of such notice by LESSEE, or upon such later date as designated by LESSEE. All rentals paid to said termination date shall be retained by LESSOR. Upon such termination, this Agreement shall be of no further force or effect except to the extent of the representations, warranties and indemnities made by each Party to the other hereunder. Otherwise, the LESSEE shall have no further obligations for the payment of rent to LESSOR.

7. INDEMNIFICATION. Subject to Paragraph 8, below, each Party shall indemnify and hold the other harmless against any claim of liability or loss from personal injury or property damage resulting from or arising out of the negligence or willful misconduct of the indemnifying Party, its employees, contractors or agents, except to the extent such claims or damages may be due to or caused by the negligence or willful misconduct of the other Party, or its employees, contractors or agents.

8. INSURANCE.

a. The Parties hereby waive and release any and all rights of action for negligence against the other which may hereafter arise on account of damage to the Premises or to the Property, resulting from any fire, or other casualty of the kind covered by standard fire insurance policies with extended coverage, regardless of whether or not, or in what amounts, such insurance is now or hereafter carried by the Parties, or either of them. These waivers and releases shall apply between the Parties and they shall also apply to any claims under or through either Party as a result of any asserted right of subrogation. All such policies of insurance obtained by either Party concerning the Premises or the Property shall waive the insurer's right of subrogation against the other Party.

b. LESSOR and LESSEE each agree that at its own cost and expense, each will maintain commercial general liability insurance with limits not less than \$1,000,000 for injury to or death of one or more persons in any one occurrence and \$500,000 for damage or destruction to

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property in any one occurrence. LESSOR and LESSEE each agree that it will include the other Party as an additional insured.

9. LIMITATION OF LIABILITY. Except for indemnification pursuant to Paragraphs 7 and 21, neither Party shall be liable to the other, or any of their respective agents, representatives, employees for any lost revenue, lost profits, loss of technology, rights or services, incidental, punitive, indirect, special or consequential damages, loss of data, or interruption or loss of use of service, even if advised of the possibility of such damages, whether under theory of contract, tort (including negligence), strict liability or otherwise.

10. ANNUAL TERMINATION. Notwithstanding anything to the contrary contained herein, provided LESSEE is not in default hereunder beyond applicable notice and cure periods, LESSEE shall have the right to terminate this Agreement upon the annual anniversary of the Commencement Date provided that three (3) months prior notice is given to LESSOR.

11. INTERFERENCE. LESSEE agrees to install equipment of the type and frequency which will not cause harmful interference which is measurable in accordance with then existing industry standards to any equipment of LESSOR or other lessees of the Property which existed on the Property prior to the date this Agreement is executed by the Parties. In the event any after-installed LESSEE's equipment causes such interference, and after LESSOR has notified LESSEE of such interference by a written communication and a call to LESSEE's Network Operations Center [at (800) 264-6620/(800) 621-2622], LESSEE will take all commercially reasonable steps necessary to correct and eliminate the interference, including but not limited to, at LESSEE's option, powering down such equipment and later powering up such equipment for intermittent testing. In no event will LESSOR be entitled to terminate this Agreement or relocate the equipment as long as LESSEE is making a good faith effort to remedy the interference issue. LESSOR agrees that LESSOR and/or any other tenants of the Property who currently have or in the future take possession of the Property will be permitted to install only such equipment that is of the type and frequency which will not cause harmful interference which is measurable in accordance with then existing industry standards to the then existing equipment of LESSEE. The Parties acknowledge that there will not be an adequate remedy at law for noncompliance with the provisions of this Paragraph and therefore, either Party shall have the right to equitable remedies, such as, without limitation, injunctive relief and specific performance.

12. REMOVAL AT END OF TERM. LESSEE shall, upon expiration of the Term, or within ninety (90) days after any earlier termination of the Agreement, remove its equipment, conduits, fixtures and all personal property and restore the Premises to its original condition, reasonable wear and tear and casualty damage excepted. LESSOR agrees and acknowledges that all of the equipment, conduits, fixtures and personal property of LESSEE shall remain the personal property of LESSEE and LESSEE shall have the right to remove the same at any time during the Term, whether or not said items are considered fixtures and attachments to real property under applicable laws. If such time for removal causes LESSEE to remain on the Premises after termination of this Agreement, LESSEE shall pay rent at the then existing monthly rate or on the existing monthly pro-rata basis if based upon a longer payment term, until such time as the removal of the building, antenna structure, fixtures and all personal property are completed.

13. RIGHT OF FIRST REFUSAL (COMMUNICATIONS EASEMENT). If LESSOR elects, during the Term to grant to a third party by easement or other legal instrument an interest in and to that portion of the Property occupied by LESSEE, or a larger portion thereof, for the purpose of operating and

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maintaining communications facilities or the management thereof, with or without an assignment of this Agreement to such third party, LESSEE shall have the right of first refusal to meet any bona fide offer of transfer on the same terms and conditions of such offer. If LESSEE fails to meet such bona fide offer within thirty (30) days after written notice thereof from LESSOR, LESSOR may grant the easement or interest in the Property or portion thereof to such third person in accordance with the terms and conditions of such third party offer.

14. RIGHTS UPON SALE. Should LESSOR, at any time during the Term decide (i) to sell or transfer all or any part of the Property thereon to a purchaser other than LESSEE, or (ii) to grant to a third party by easement or other legal instrument an interest in and to that portion of the Property occupied by LESSEE, or a larger portion thereof, for the purpose of operating and maintaining communications facilities or the management thereof, such sale or grant of an easement or interest therein shall be under and subject to this Agreement and any such purchaser or transferee shall recognize LESSEE's rights hereunder under the terms of this Agreement. In the event that LESSOR completes any such sale, transfer, or grant described in this paragraph without executing an assignment of this Agreement whereby the third party agrees in writing to assume all obligations of LESSOR under this Agreement, then LESSOR shall not be released from its obligations to LESSEE under this Agreement, and LESSEE shall have the right to look to LESSOR and the third party for the full performance of this Agreement.

15. QUIET ENJOYMENT AND REPRESENTATIONS. LESSOR covenants that LESSEE, on paying the rent and performing the covenants herein, shall peaceably and quietly have, hold and enjoy the Premises. LESSOR represents and warrants to LESSEE as of the execution date of this Agreement, and covenants during the Term that LESSOR is seized of good and sufficient title and interest to the Property and has full authority to enter into and execute this Agreement. LESSOR further covenants during the Term that there are no liens, judgments or impediments of title on the Property, or affecting LESSOR's title to the same and that there are no covenants, easements or restrictions which prevent or adversely affect the use or occupancy of the Premises by LESSEE as set forth above.

16. ASSIGNMENT. This Agreement may be sold, assigned or transferred by the LESSEE without any approval or consent of the LESSOR to the LESSEE's principal, affiliates, subsidiaries of its principal or to any entity which acquires all or substantially all of LESSEE's assets in the market defined by the Federal Communications Commission in which the Property is located by reason of a merger, acquisition or other business reorganization. As to other parties, this Agreement may not be sold, assigned or transferred without the written consent of the LESSOR, which such consent will not be unreasonably withheld, delayed or conditioned. No change of stock ownership, partnership interest or control of LESSEE or transfer upon partnership or corporate dissolution of LESSEE shall constitute an assignment hereunder.

17. NOTICES. All notices hereunder must be in writing and shall be deemed validly given if sent by certified mail, return receipt requested or by commercial courier, provided the courier's regular business is delivery service and provided further that it guarantees delivery to the addressee by the end of the next business day following the courier's receipt from the sender, addressed as follows (or any other address that the Party to be notified may have designated to the sender by like notice):

LESSOR:

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LESSEE: _____
d/b/a Verizon Wireless
180 Washington Valley Road
Bedminster, New Jersey 07921
Attention: Network Real Estate

Notice shall be effective upon actual receipt or refusal as shown on the receipt obtained pursuant to the foregoing.

18. **RECORDING.** LESSOR agrees to execute a Memorandum of this Agreement which LESSEE may record with the appropriate recording officer. The date set forth in the Memorandum of Lease is for recording purposes only and bears no reference to commencement of either the Term or rent payments.

19. **DEFAULT.** In the event there is a breach by a Party with respect to any of the provisions of this Agreement or its obligations under it, the non-breaching Party shall give the breaching Party written notice of such breach. After receipt of such written notice, the breaching Party shall have thirty (30) days in which to cure any breach, provided the breaching Party shall have such extended period as may be required beyond the thirty (30) days if the breaching Party commences the cure within the thirty (30) day period and thereafter continuously and diligently pursues the cure to completion. The non-breaching Party may not maintain any action or effect any remedies for default against the breaching Party unless and until the breaching Party has failed to cure the breach within the time periods provided in this Paragraph. Notwithstanding the foregoing to the contrary, it shall be a default under this Agreement if LESSOR fails, within five (5) days after receipt of written notice of such breach, to perform an obligation required to be performed by LESSOR if the failure to perform such an obligation interferes with LESSEE's ability to conduct its business; provided, however, that if the nature of LESSOR's obligation is such that more than five (5) days after such notice is reasonably required for its performance, then it shall not be a default under this Agreement if performance is commenced within such five (5) day period and thereafter diligently pursued to completion.

20. **REMEDIES.** In the event of a default by either Party with respect to a material provision of this Agreement, without limiting the non-defaulting Party in the exercise of any right or remedy which the non-defaulting Party may have by reason of such default, the non-defaulting Party may terminate the Agreement and/or pursue any remedy now or hereafter available to the non-defaulting Party under the Laws or judicial decisions of the state in which the Premises are located. Further, upon a default, the non-defaulting Party may at its option (but without obligation to do so), perform the defaulting Party's duty or obligation on the defaulting Party's behalf, including but not limited to the obtaining of reasonably required insurance policies. The costs and expenses of any such performance by the non-defaulting Party shall be due and payable by the defaulting Party upon invoice therefor. If LESSEE undertakes any such performance on LESSOR's behalf and LESSOR does not pay LESSEE the full undisputed amount within thirty (30) days of its receipt of an invoice setting forth the amount due, LESSEE may offset the full undisputed amount due against all fees due and owing to LESSOR under this Agreement until the full undisputed amount is fully reimbursed to LESSEE.

DRAFT FOR REVIEW ONLY – NOT FOR EXECUTION

21. ENVIRONMENTAL.

a. LESSOR will be responsible for all obligations of compliance with any and all environmental and industrial hygiene laws, including any regulations, guidelines, standards, or policies of any governmental authorities regulating or imposing standards of liability or standards of conduct with regard to any environmental or industrial hygiene conditions or concerns as may now or at any time hereafter be in effect, that are or were in any way related to activity now conducted in, on, or in any way related to the Property, unless such conditions or concerns are caused by the specific activities of LESSEE in the Premises.

b. LESSOR shall hold LESSEE harmless and indemnify LESSEE from and assume all duties, responsibility and liability at LESSOR's sole cost and expense, for all duties, responsibilities, and liability (for payment of penalties, sanctions, forfeitures, losses, costs, or damages) and for responding to any action, notice, claim, order, summons, citation, directive, litigation, investigation or proceeding which is in any way related to: a) failure to comply with any environmental or industrial hygiene law, including without limitation any regulations, guidelines, standards, or policies of any governmental authorities regulating or imposing standards of liability or standards of conduct with regard to any environmental or industrial hygiene concerns or conditions as may now or at any time hereafter be in effect, unless such non-compliance results from conditions caused by LESSEE; and b) any environmental or industrial hygiene conditions arising out of or in any way related to the condition of the Property or activities conducted thereon, unless such environmental conditions are caused by LESSEE.

c. LESSEE shall hold LESSOR harmless and indemnify LESSOR from and assume all duties, responsibility and liability at LESSEE's sole cost and expense, for all duties, responsibilities, and liability (for payment of penalties, sanctions, forfeitures, losses, costs, or damages) and for responding to any action, notice, claim, order, summons, citation, directive, litigation, investigation or proceeding which is in any way related to: a) failure to comply with any environmental or industrial hygiene law, including without limitation any regulations, guidelines, standards, or policies of any governmental authorities regulating or imposing standards of liability or standards of conduct with regard to any environmental or industrial hygiene concerns or conditions as may now or at any time hereafter be in effect, to the extent that such non-compliance results from conditions caused by LESSEE; and b) any environmental or industrial hygiene conditions arising out of or in any way related to the condition of the Property or activities conducted thereon, to the extent that such environmental conditions are caused by LESSEE.

22. CASUALTY. In the event of damage by fire or other casualty to the Premises that cannot reasonably be expected to be repaired within forty-five (45) days following same or, if the Property is damaged by fire or other casualty so that such damage may reasonably be expected to disrupt LESSEE's operations at the Premises for more than forty-five (45) days, then LESSEE may, at any time following such fire or other casualty, provided LESSOR has not completed the restoration required to permit LESSEE to resume its operation at the Premises, terminate this Agreement upon fifteen (15) days prior written notice to LESSOR. Any such notice of termination shall cause this Agreement to expire with the same force and effect as though the date set forth in such notice were the date originally set as the expiration date of this Agreement and the Parties shall make an appropriate adjustment, as of such termination date, with respect to payments due to the other under this Agreement. Notwithstanding the foregoing, the rent shall abate during the period of repair following such fire or other casualty in proportion to the degree to which LESSEE's use of the Premises is impaired.

DRAFT FOR REVIEW ONLY – NOT FOR EXECUTION

23. APPLICABLE LAWS. During the Term, LESSOR shall maintain the Property and all structural elements of the Premises in compliance with all applicable laws, rules, regulations, ordinances, directives, covenants, easements, zoning and land use regulations, and restrictions of record, permits, building codes, and the requirements of any applicable fire insurance underwriter or rating bureau, now in effect or which may hereafter come into effect (including, without limitation, the Americans with Disabilities Act and laws regulating hazardous substances) (collectively “Laws”). LESSEE shall, in respect to the condition of the Premises and at LESSEE’s sole cost and expense, comply with (a) all Laws relating solely to LESSEE’s specific and unique nature of use of the Premises; and (b) all building codes requiring modifications to the Premises due to the improvements being made by LESSEE in the Premises. It shall be LESSOR’s obligation to comply with all Laws in general, without regard to specific use (including, without limitation, modifications required to enable LESSEE to obtain all necessary building permits).

24. MISCELLANEOUS. This Agreement contains all agreements, promises and understandings between the LESSOR and the LESSEE regarding this transaction, and no oral agreement, promises or understandings shall be binding upon either the LESSOR or the LESSEE in any dispute, controversy or proceeding. This Agreement may not be amended or varied except in a writing signed by all parties. This Agreement shall extend to and bind the heirs, personal representatives, successors and assigns hereto. The failure of either party to insist upon strict performance of any of the terms or conditions of this Agreement or to exercise any of its rights hereunder shall not waive such rights and such party shall have the right to enforce such rights at any time. This Agreement and the performance thereof shall be governed interpreted, construed and regulated by the laws of the state in which the Premises is located without reference to its choice of law rules. Each of the Parties hereto warrants to the other that the person or persons executing this Agreement on behalf of that Party has the full right, power and authority to enter into and execute this Agreement on that Party's behalf and that no consent from any other person or entity is necessary as a condition precedent to the legal effect of this Agreement.

DRAFT FOR REVIEW ONLY – NOT FOR EXECUTION

IN WITNESS WHEREOF, the Parties hereto have set their hands and affixed their respective seals the day and year first above written.

DRAFT ONLY – NOT FOR EXECUTION

DRAFT FOR REVIEW ONLY – NOT FOR EXECUTION

EXHIBIT A

LEGAL DESCRIPTION OF PROPERTY

DRAFT FOR REVIEW ONLY – NOT FOR EXECUTION

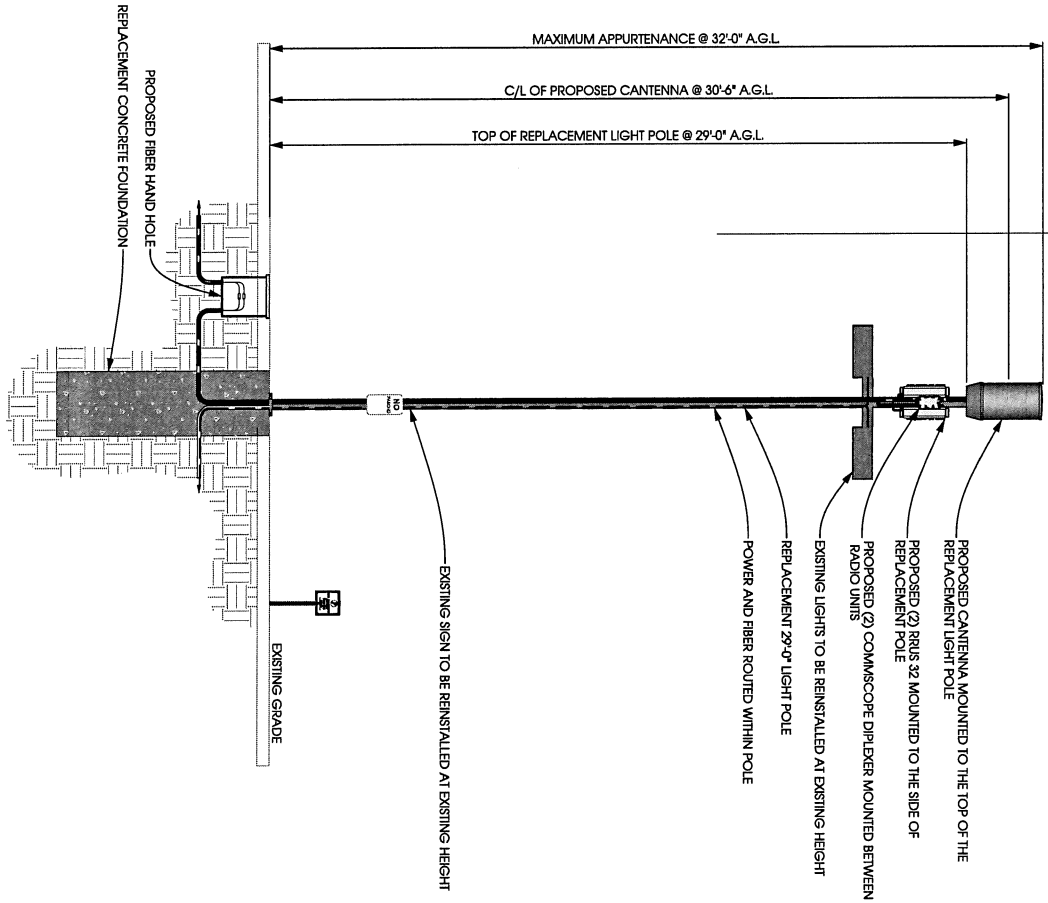
EXHIBIT B

**SITE PLAN OF EQUIPMENT SPACE,
ANTENNA SPACE AND CABLING SPACE**

[Insert Site Name – TO BE INSERTED]

Lease Agreement

3220991v1



A

POLE ELEVATION
 SCALE: 1/4" = 1'-0"
 22' x 34" - 1" = 2'-0"



B

SITE ELEVATION



SSC
 7801 Gateway Road
 Bloomington, MN 55609
 www.sscmn.com

Edge
 Consulting Engineers, Inc.
 17065 Lakeview Road
 Eden Prairie, MN 55344
 952.464.1500 fax
 www.edgeconsult.com

PROJECT NO. 20171549706
 LOCATION CODE 440970
 EDGE PROJECT NO. 16992
 CHECKED BY: OGD

REV.	DATE	DESCRIPTION	BY
A	06/13/2017	SITE SKETCH	MNS

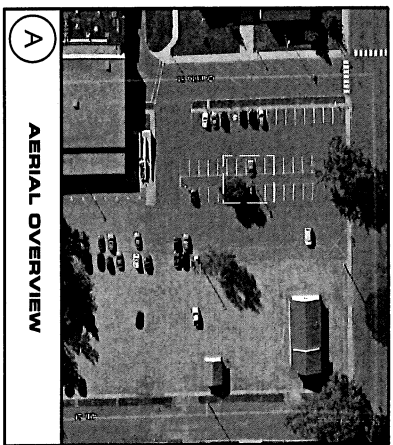
**- PRELIMINARY -
 NOT FOR CONSTRUCTION**

HEREBY CERTIFY THAT THE PLAN, SPECIFICATION, OR REPORT WAS PREPARED BY ME OR UNDER MY CLOSE PERSONAL SUPERVISION AND THAT I AM A LICENSED PROFESSIONAL ENGINEER UNDER THE LAWS OF THE STATE OF MINNESOTA.

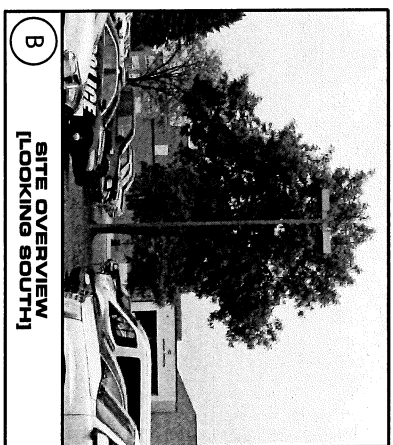
MINDS GRANITE FALLS HS SC1
 GRANITE FALLS, MN
 REPLACEMENT LIGHT POLE
 SITE SKETCH

SHEET TITLE
SITE ELEVATION

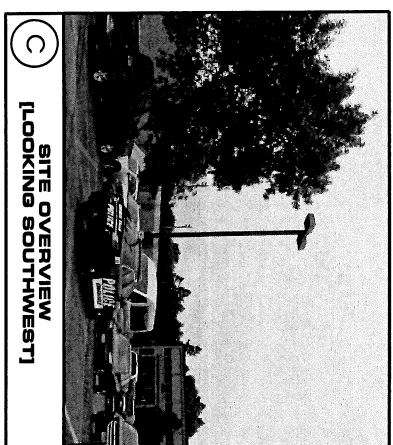
SHEET NUMBER
T-201



A
AERIAL OVERVIEW

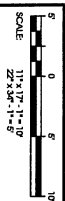
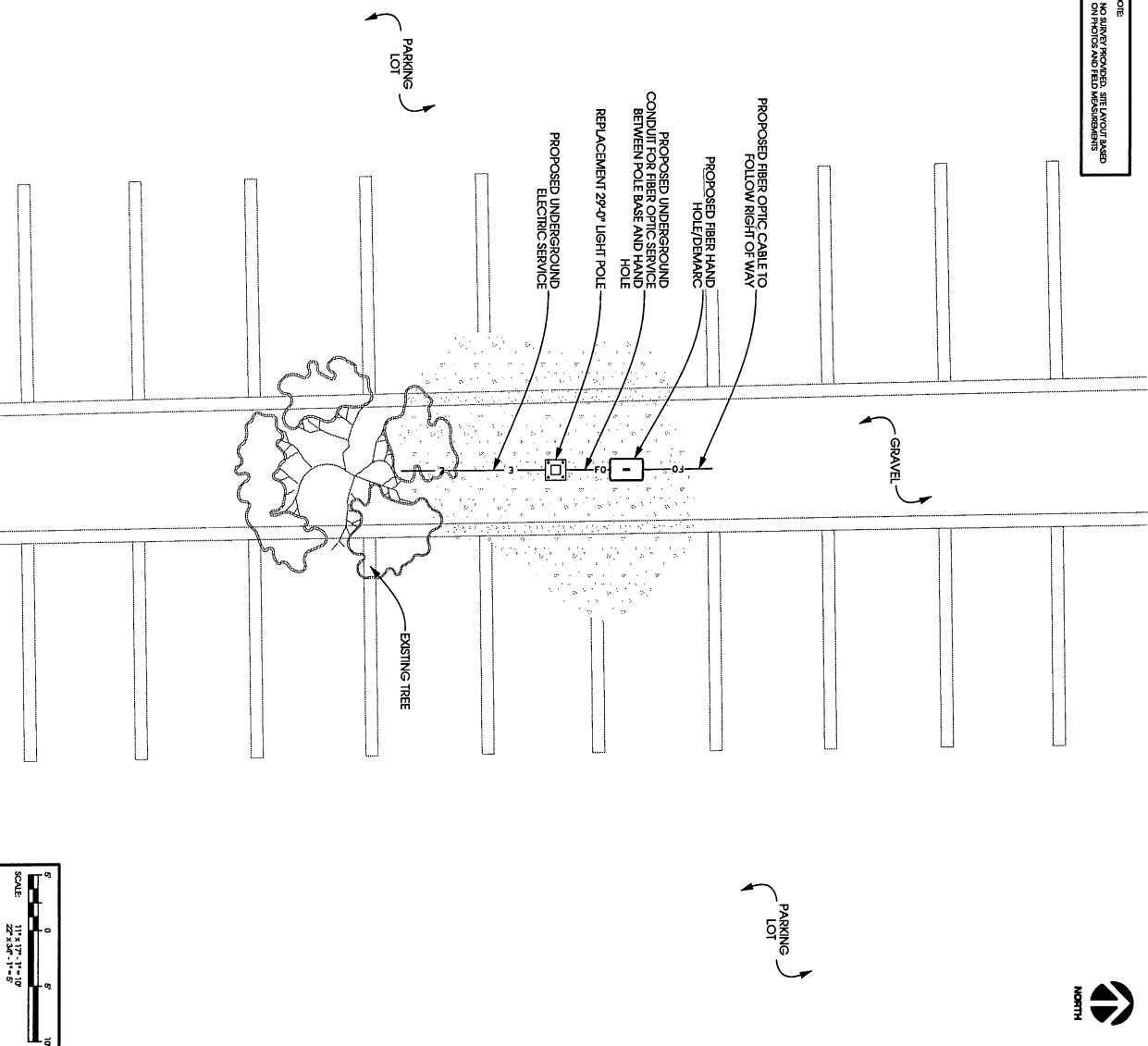


B
SITE OVERVIEW
[LOOKING SOUTH]



C
SITE OVERVIEW
[LOOKING SOUTHWEST]

NOTE
NO SLINGS PROVIDED. SETBACKS/STAIRS
ON PHOTOS AND FIELD MEASUREMENTS



PROJECT NO: 20171569706
LOCATION CODE: 4409710
EDGE PROJECT NO: 18942
CHECKED BY: OSB

REV.	DATE	DESCRIPTION	BY
A	06/13/2017	SITE SKETCH	MMS

**- PRELIMINARY -
NOT FOR CONSTRUCTION**

I HEREBY CERTIFY THAT THE PLAN, SPECIFICATIONS, OR REPORT WAS PREPARED BY ME OR UNDER MY LICENSED PROFESSIONAL ENGINEER UNDER THE LAWS OF THE STATE OF WISCONSIN.

MINDY GRANITE FALLS HS SCI
GRANITE FALLS, WI
REPLACEMENT LIGHT POLE
SITE SKETCH

SHEET TITLE
SITE PLAN

SHEET NUMBER
C-101

Fiscal Year 2016-17

8/14/2017

Transfer of funds from General Fund to Food Service Fund

1

Food Service Fund Balance	7/1/2016	\$ 103.05
Revenues to date	Year to Date	\$ 400,228.94
Expenditures to date	Year to Date	\$ 431,635.36
Estimated Deficit Balance (as of 8-1-17)	6/30/2017	\$ (31,303.37)

We don't anticipate anymore expenditures but may receive some minor additional revenues through collection efforts.

Transfer to be made will be actual deficit 6-30-17 fund balance calculated 8-31-17.



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 10.1
MEETING DATE: August 14, 2017
SUBJECT: Transfer OPEB Funds for 2016-2017 from OPEB Trust Fund to YME Board Account

BOARD ACTION
Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

Prior Board of Education action issued Other Post Employment Benefit (OPEB) bonds which were permitted by law. The window for this action was a single year. The OPEB bonds are placed in a proprietary account which is accessed annually by board action. This transfer pay for benefits listed under the OPEB rules.

PRESENTER (S)
Mrs. LeeAnn Boushek

COMMITTEE
Administration

SUPERINTENDENT RECOMMENDATION
Recommend support for this action.

8/14/2017

**OPEB (Other Post Employment Benefits) Transfer
to be made in August for 2016-17 Expenses**

From OPEB Revocable Trust Account:

To:	General Fund	\$ 102,566.15	Implicit Expense
	Food Service Fund	\$ 2,064.78	Implicit Expense
	Community Service	\$ 3,786.07	Implicit Expense
	OPEB Fund	\$ 44,131.57	Employer Share of Retiree Expense
Total		\$ 152,548.57	



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS’ AGENDA ANALYSIS

AGENDA ITEM: 10.2
MEETING DATE: August 14, 2017
SUBJECT: B&G recommendation for upgrade of gym guardrails

BOARD ACTION

Required
Information
Scheduled Report X

BACKGROUND/RATIONALE

The building and grounds committee has been reviewing conditions and structures located on the properties of Yellow Medicine East, ISD 2190. One area of concern is the guardrails located on the mezzanine of the large gym. The guardrails are located in such a location and are constructed in such a way as to restrict the vision of those who sit on the mezzanine.

The guardrails are removed for competition which leaves a significant “step” between the mezzanine deck and the top bleacher. This distance is a concern the members of the committee.

PRESENTER (S)

Buildings and Grounds Committee members

COMMITTEE

Buildings and Grounds

SUPERINTENDENT RECOMMENDATION

Recommend support of the recommendations of the committee.

19 July 2017

Dr. Rick Clark, Superintendent
Yellow Medicine East Schools
450 9th Avenue
Granite Falls, MN 56241

Regarding: Proposal for Professional Services for Guard Rail System Replacement

Dear Dr. Clark:

Thank you for the opportunity to provide a proposal for replacement of the guard rail system in your gymnasium building. We propose to provide architectural services in 2 phases as outlined below:

SCOPE OF WORK

1. The initial phase scope of work includes research on the appropriate rail system, preliminary design and completion of an opinion of probable cost for the construction of the replacement system.
2. The second phase scope of work includes field verification, construction documentation, assisting you in obtaining quotes or public bids from contractors who could perform the replacement work and construction administration of your construction contract.

COMPENSATION FOR PRELIMINARY DELIVERABLES:

Our proposed compensation based upon the information listed above is:

1. Our proposed fee for phase 1 of this work is: \$3,170.00
2. Once the preliminary work for phase 1 has been completed, we would determine our fee proposal for phase 2.

Once you have accepted this proposal we will begin work. Thank you for giving us the opportunity; we look forward to working with you!

Respectfully submitted:



Accepted:

Dr. Rick Clark, Superintendent
Yellow Medicine East Schools
Granite Falls, MN

studio e architects

Stephanie Howe, AIA, LEED® AP
Principal in Charge

(Signature)

(Printed Name and Title)

(Date)



Rick Clark <rclark@isd2190.org>

Proposal for your guard rail system

2 messages

Stephanie Howe <showe@studioearch.com>
To: "rclark@isd2190.org" <rclark@isd2190.org>
Cc: "Halgerson, Ronald D" <HalgersonRD@teamtsp.com>

Wed, Jul 19, 2017 at 2:30 PM

Hello Dr. Clark:

I apologize it has taken me a bit to get back to you regarding our proposal to assist you with determining a guard rail system replacement at your gymnasium. We have been working through a couple of deadlines and we now have some time to look into your project!

We have contacted a few companies to start the discussion on pricing and best options; both of them told us they would like to know more information. With that outcome, we structured our proposal in 2 phases. Please review and let me know if you have any questions or comments.

Thank you for the opportunity!

Stephanie Howe, AIA, LEED[®]AP

architect

studio e architects

p 320.634.9939

19 East Minnesota Avenue, Glenwood, MN 56334

please note: our e-mail domain has recently changed. please update contact information to reflect this change: showe@studioearch.com



Please consider your environmental responsibility before printing this message.

 **SE1721P_YME RAIL PROPOSAL_2017_07_19.pdf**
152K

Rick Clark <rclark@isd2190.org>
To: Stephanie Howe <showe@studioearch.com>

Mon, Jul 24, 2017 at 8:09 AM

Thank you for information. I will bring this proposal to the board of education for approval and commencement on August 14, 2017. I will reply with permission and signature on the 15th of August.

Thank you for your preliminary work.

Rick

Dr. Rick Clark
Superintendent of Schools
ISD #2190
Phone - 320-564-4081
Fax - 320-564-4781
email - rclark@isd2190.org
cell-320-522-2553

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[Quoted text hidden]



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 10.3
MEETING DATE: August 14, 2017
SUBJECT: Will YME consider e-Learning days for snow/inclement weather/emergency makeup days?

BOARD ACTION

Required
Information X
Scheduled Report

BACKGROUND/RATIONALE

Guidance on Planning for Optional e-Learning

Beginning with the 2017-18 school year, school boards and charter schools may adopt a plan for utilizing e-Learning as instructional days for up to five days during the school year due to inclement weather. For assistance developing plans for e-Learning days, please email [Jeff Plaman](#), the Online and Digital Learning Specialist, or call [651-582-8457](#).

This matter is managerial right and will be considered as a matter of board policy. It is not the intention of this superintendent to recommend this item for negotiation purposes.

PRESENTER (S)

Full Board of Education

COMMITTEE

SUPERINTENDENT RECOMMENDATION

The administrative team will use the board of education discussion to develop or reject the e-Learning option for snow/emergency closing procedures.



Yellow Medicine East, ISD 2190

ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

AGENDA ITEM: 10.4
MEETING DATE: August 14, 2017
SUBJECT: Resolution Combining Polling Places for Special Elections

BOARD ACTION

Required
Information X
Scheduled Report

BACKGROUND/RATIONALE

MN Statute requires all special elections, non-election dates, to declare if there will be a combined polling location. Based on the board decision for the 2015 Levy Election, the standing decision is to have a combined polling location at the KCC in Granite Falls.

If the board does not pass the resolution, annually, the election will be held in ALL of the polling locations that would be open during the regular election. This would require poll judges, poll workers, voting machines and machine programming for each of the polling location. The number of polling locations would include all of the community halls, township halls and miscellaneous locations.

This situation would be very expensive and could be problematic to find all the election personnel required.

It should also be remembered there is no election this year, but if the resolution is not passed for 2018 and the need arises for a special election there would be the requirement for ALL the locations or a mail-in ballot.

PRESENTER (S)

Rick Clark

COMMITTEE

Board of Education

SUPERINTENDENT RECOMMENDATION

This item will be discussed and the results of those discussions will determine the need to, or not to place the item on the September Agenda.

Jean Price
Redwood County Auditor/Treasurer



403 S. Mill St. * PO Box 130
Redwood Falls, MN 56283
Phone: 507.637.4013 * Fax: 507.637.4072
Website: www.co.redwood.mn.us

July 19, 2017

School District #2190
Dr. Rick Clark, Sup't
450 9th Ave
Granite Falls MN 56241

Dear Rick:

As you may be aware, there has been a change to Minnesota Statute 205A.11, subdivision 2, effective July 1, 2017 which impacts the combined polling places of all school districts for special elections. I've enclosed a copy of the new legislation with this letter for your reference.

All school districts will need to pass a resolution annually by December 31st of each year establishing combined polling places for any potential special elections in the upcoming year, even if the polling places never change. The school district's combined polling places **must** be polling places that are used during a regular general election.

For your reference, I have enclosed a list of combined polling places that we have in the statewide voter registration system for your school district that were used for your last school only election. I'm also enclosing a list of polling places in your school district that are used during regular general elections which would qualify as combined polling places for a special school district election. Please contact the appropriate city or town clerk to discuss designating their polling place as a combined polling location for your district.

If you have any questions, please let me know.

Sincerely,

Jean Price
Auditor/Treasurer

Enclosures: MS Statutes
ISD 2190 Polling Places
Regular Polling Places

Sec. 14. Minnesota Statutes 2016, section 205A.11, subdivision 2, is amended to read:

Subd. 2. Combined polling place. ~~(a) When no other election is being held in two or more precincts on the day of a school district election, the school board may designate one or more combined polling places at which the voters in those precincts may vote in the school district election.~~

(b) By December 31 of each year, the school board must designate, by resolution, combined polling places. The combined polling places designated in the resolution are the polling places for the following calendar year, unless a change is made:

(1) pursuant to section 204B.175; or

(2) because a polling place has become unavailable.

(c) If the school board designates combined polling places pursuant to this subdivision, polling places must be designated throughout the district, taking into account both geographical distribution and population distribution. A combined polling place must be at a location designated for use as a polling place by a county or municipality.

(d) In school districts that have organized into separate board member election districts under section 205A.12, a combined polling place for a school general election must be arranged so that it does not include more than one board member election district.



VIEW SCHOOL DISTRICT

School District Number: 2190

School District Name: YELLOW MEDICINE EAST

School District

County(s): Chippewa, Lac Qui Parle, Redwood, Renville, Yellow Medicine

Home County: Yellow Medicine

Election Year Odd/Even: EVEN

Primary is Possible: No

School District Profile

Contact Name: RICK CLARK

Superintendent Name: RICK CLARK

Contact Title:

School District Phone: (320) 564-4081

Phone:

School District Fax: (320) 564-4781

Email:

Website:

Fax:

School District Address

450 9TH AVE
GRANITE FALLS MN 56241

Mailing Address

Absentee Mailing Address

450 9TH AVE
GRANITE FALLS MN 56241

Precincts in School District - County Name: Chippewa

0030 GRANITE FALLS TWP P-1 0032 GRANITE FALLS TWP P-2 0025 GRANITE FALLS W-2 0045 LEENTHROP TWP 0115 SPARTA TWP

Precincts in School District - County Name: Lac Qui Parle

0035 CAMP RELEASE TWP.

Precincts in School District - County Name: Redwood

0175 UNDERWOOD TWP.

0190 VESTA TWP.

Precincts in School District - County Name: Renville

0090 HAWK CREEK TWP.

0175 WANG TWP.

Precincts in School District - County Name: Yellow Medicine

0005 BURTON TWP	0045 FRIENDSHIP TWP	0080 HAZEL RUN TWP	0105 OMRO TWP	0140 STONY RUN TWP
0020 CLARKFIELD	0050 GRANITE FALLS W-1	0085 LISBON TWP	0120 POSEN TWP	0145 SWEDE PRAIRIE TWP
0025 ECHO	0070 HANLEY FALLS	0090 MINNESOTA FALLS TWP	0130 SANDNES TWP	0150 TYRO TWP
0030 ECHO TWP	0075 HAZEL RUN	0100 NORMANIA TWP	0135 SIOUX AGENCY TWP	0165 WOOD LAKE TWP

Combined School Districts - 'ISD #2190' County Name(s):Chippewa

0025 GRANITE FALLS W-2 0030 GRANITE FALLS TWP P-1 0045 LEENTHROP TWP 0115 SPARTA TWP

Polling Place Polling Place Status
ISD #2190 - CITY COUNCIL CHAMBERS P

Combined School Districts - 'ISD #2190 YME / LQP CTY' County Name(s):Lac Qui Parle

0035 CAMP RELEASE TWP.

Polling Place Polling Place Status

KILOWATT COMMUNITY CENTER P

Combined School Districts - 'SCHOOL DISTRICT 2190' County Name(s):Redwood

0175 UNDERWOOD TWP.

0190 VESTA TWP.

Polling Place Polling Place Status

KILOWATT COMMUNITY CENTER P

Combined School Districts - 'YME/RENVILLE COUNTY' County Name(s):Renville

0090 HAWK CREEK TWP.

0175 WANG TWP.

Polling Place Polling Place Status

KILOWATT COMMUNITY CENTER P

Combined School Districts - 'ISD 2190 -ALL' County Name(s):Yellow Medicine

0005 BURTON TWP	0045 FRIENDSHIP TWP	0080 HAZEL RUN TWP	0105 OMRO TWP	0140 STONY RUN TWP
0020 CLARKFIELD	0050 GRANITE FALLS W-1	0085 LISBON TWP	0120 POSEN TWP	0145 SWEDE PRAIRIE TWP
0025 ECHO	0070 HANLEY FALLS	0090 MINNESOTA FALLS TWP	0130 SANDNES TWP	0150 TYRO TWP
0030 ECHO TWP	0075 HAZEL RUN	0100 NORMANIA TWP	0135 SIOUX AGENCY TWP	0165 WOOD LAKE TWP

Polling Place Polling Place Status

ISD2190-KILOWATT COMMUNITY CENTER P

[BACK](#)

CURRENT REGULAR POLLING PLACE LOCATIONS with Address & Contact

<p align="center"><u>Belview Community Center</u></p> <p align="center">204 S Main St, Belview Lori Ryer @ 507-938-4335 Belview Kintire Township</p>	<p align="center"><u>Clements Legion Hall</u></p> <p align="center">361 First St, Clements Karen Groebner @ 507-692-2235 Clements Sundown Township Three Lakes Township</p>	<p align="center"><u>Delhi City Hall</u></p> <p align="center">233 Third St, Delhi Carol German @ 507-430-1316 Delhi Delhi Township</p>
<p align="center"><u>Redwood Falls Fire Hall</u></p> <p align="center">900 S Gould St, Redwood Falls Gail Woelfel @ 507-641-5044 Honner Township Paxton Township Redwood Falls Township</p>	<p align="center"><u>Lamberton Community Center</u></p> <p align="center">101 2nd Ave E, Lamberton Steve Flaig @ 507-752-7601 Lamberton Lamberton Township</p>	<p align="center"><u>Lucan Fire Hall</u></p> <p align="center">407 2nd St, Lucan Elaine Moore @ 507-747-2772 Lucan Granite Rock Township Johnsonville Township</p>
<p align="center"><u>Milroy City Hall</u></p> <p align="center">410 Euclid Ave, Milroy Betsy Snyder @ 507-828-9735 Milroy Gales Township Westline Township</p>	<p align="center"><u>Morgan Lions Community Building</u></p> <p align="center">115 Vernon Ave, Morgan Lisa Steffl @ 507-249-3455 Morgan Brookville Township Morgan Township Sherman Township</p>	<p align="center"><u>Redwood Falls Community Center</u></p> <p align="center">901 Cook St, Redwood Falls Amy Kerkhoff @ 507-637-5755 Redwood Falls Wards 1,2,3</p>
<p align="center"><u>Revere City Hall</u></p> <p align="center">400 Main St, Revere Kristi Butler @ 507-752-7417 Revere</p>	<p align="center"><u>Sanborn Municipal Building</u></p> <p align="center">171 N Main St, Sanborn Tara Roiger @ 507-648-3510 Sanborn Charlestown Township</p>	<p align="center"><u>Seaforth Legion Comm Hall</u></p> <p align="center">203 Oak St, Seaforth Pam Sheeran @ 507-828-6530 Seaforth Sheridan Township</p>
<p align="center"><u>Swedes Forest Town Hall</u></p> <p align="center">23963 410 St, Belview Barry Hultquist @ 507-938-4298 Swedes Forest Township</p>	<p align="center"><u>Vesta Community Hall</u></p> <p align="center">160 E Front St, Vesta Jacob Kolander @ 507-762-3140 Vesta Underwood Township Vesta Township</p>	<p align="center"><u>Wabasso Community Center</u></p> <p align="center">1429 Front St, Wabasso Mary Smith @ 507-342-5519 Wabasso New Avon Township Vail Township</p>
<p align="center"><u>Walnut Grove Community Center</u></p> <p align="center">311 6th St, Walnut Grove Paula McGarvey @ 507-859-2135 Walnut Grove North Hero Township Springdale Township</p>	<p align="center"><u>Wanda Community Hall</u></p> <p align="center">118 W Main St, Wanda Emily Neperman @ 507-227-2405 Wanda</p>	<p align="center"><u>Dave Jenniges Home</u></p> <p align="center">18646 Hunter Ave, Lamberton David Jenniges @ 507-752-7103 Waterbury Township</p>
		<p align="center"><u>Willow Lake Township Garage</u></p> <p align="center">206 W Main St, Wanda Melody Altermatt @ 507-648-3588 Willow Lake Township</p>



Rick Clark <rclark@isd2190.org>

2017-18 Voluntary Pre-Kindergarten-School Readiness Plus Funding Status

1 message

Reineke, June (MDE) <june.reineke@state.mn.us>
To: "rclark@isd2190.org" <rclark@isd2190.org>

Tue, Aug 1, 2017 at 2:50 PM



August 1, 2017

Rick Clark
rclark@isd2190.org

Rick Clark:

We are writing to inform you that your application for voluntary pre-K or school readiness plus sites located within **Rick Clark** listed below will not be funded in fiscal year 2018 (July 1, 2017 - June 30, 2018).

Site Name(s)	Program Type(s)
Bert Raney Elem	VPK
	VPK
	VPK
	VPK

Please note that funding information included here will be announced publicly on Friday, August 4, and should not be shared publicly until then.

Sites were selected for funding based on complete applications, the concentration of kindergarten students eligible for free or reduced-price lunches, ability to provide services through a mixed-delivery system and proximity of Three- or Four-Star Parent Aware Rated programs. The Minnesota Department of Education (MDE) received applications from 223 school districts and charters inclusive of approximately 327 sites. Unfortunately, the available dollars approved during the 2017 legislative session only allowed for 93 sites to be funded.

If additional pre-K funding becomes available in the future, please note that your application will remain current and on file at MDE, unless legislative requirements for the application process change. We encourage you to continue to provide as many children as possible with high-quality early learning experiences using the flexibility provided within currently existing resources. This includes, but is not limited to, funding sources such as early learning scholarships, integration and compensatory aid, school readiness funds, Title I and general education aid. We appreciate your commitment to providing high-quality early education to children in your district and will continue working to ensure that these important opportunities are available to more Minnesota students.

Questions may be directed to early learning services staff at mde.schoolreadinessplus@state.mn.us. Thank you for taking the time to submit your application, and for the work you do on behalf of Minnesota's children and families.

Sincerely,

Dr. Brenda Cassellius

Commissioner



Where Minnesota School Boards Learn to Lead

TO: School Board Members and Superintendents
FROM: Greg Abbott, Director of Communications
RE: **All State School Board**
DATE: August 4, 2017

Help MSBA promote the good work of school board members!

It is time to nominate candidates for MSBA's All State School Board. A committee will select up to seven individual board members to receive this annual award. Those selected as All State School Board members will be introduced and recognized during the 97th annual Leadership Conference Awards Luncheon on Thursday, January 11, 2018, in Minneapolis.

The All State School Board is the highest honor an individual can receive from MSBA. Please note that your candidate **must have completed Phase I and II training** to qualify for this award. Call the MSBA office to check on your nominee's training hour status. This award recognizes an individual's outstanding contributions to students and public education. Every nominee has an equal chance to be recognized, regardless of length of service or size of district.

I urge you to review the enclosed criteria sheet closely and to use care in the preparation of your nomination. You should include supporting materials (letters, awards, etc.). The selection committee strongly encourages letters of support from a cross section of the community, but the application **must have a letter of recommendation from the superintendent AND a current board member**. Please send no more than five letters. Duplicating the form on computer is acceptable.

All nominations must be postmarked, faxed or emailed no later than Friday, September 29, 2017, to be considered. Send all materials to the MSBA office in St. Peter. We will make copies and forward them to the selection committee. If you have any questions, please contact me at the MSBA office.

Please note: Original copies of the nomination materials **are not** returned to the district unless you so indicate.

MINNESOTA SCHOOL BOARDS ASSOCIATION

1900 West Jefferson Avenue, St. Peter, MN 56082-3015 Phone: 507-934-2450 or 800-324-4459

www.mnmsba.org

ALL STATE SCHOOL BOARD

Criteria

- (1) Any nominee **must have attended MSBA's Phase I and II seminars**. Any additional training from MSBA will be one of the factors in selecting candidates. Call the MSBA office at 800-324-4459 to get a list of training your nominee has attended.
- (2) Any nominee **must have a letter of recommendation from the superintendent AND a letter from at least one current school board member**. A candidate may have up to 5 recommendations. Please send all recommendations TOGETHER with the application.
- (3) You can use the enclosed form or download it from MSBA's website at www.mnmsba.org – mouse over the Learning Center tab, click on Leadership Conference, and then click on All State School Board Nomination form. Attach additional sheets if necessary. Additional endorsements (letters of recommendation, newspaper articles, etc.) from a cross section of your community can be included.
- (4) The school board member nomination application must be postmarked, faxed or emailed **by Friday, September 29, 2017**.
- (5) The school board member must be serving on a school board which is a member of the Minnesota School Boards Association.
- (6) The school board member must have been elected at least once. (A member may have been appointed to fill out a term, but must have been successfully elected following his or her appointment.)
- (7) Consideration includes:
 - (a) MSBA board training and attendance at conferences and seminars;
 - (b) the level and quality of involvement in the district;
 - (c) the level and quality of involvement in the community;
 - (d) demonstrated understanding of the key work of the school board and avoidance of administrative matters;
 - (e) a broad base of support that includes a letter from the superintendent AND a letter from at least one current school board member;
 - (f) how well the school board member has worked with other school board members; and
 - (g) commitment to public education as a whole.
- (8) A single act or series of acts by an individual school board member, which may have significantly helped the school system, may also be given consideration by the judges.
- (9) Only one nomination per district.
- (10) NO member of the board of directors of the Minnesota School Boards Association is eligible to be nominated.

List professional organization(s) of which nominee is a member: _____

Does the nominee take an active role in other school activities? If so, what? _____

What is the nominee's strongest area? _____

Example: _____

Major contributions to school district programs made by the nominee during school board service:

Other pertinent information, including nominee's contributions to community activities or services of any nature and letters of endorsement. (All letters and supporting materials should be enclosed with this form. There must be a letter of recommendation from the superintendent AND a current school board member with the application.)

ALL NOMINATIONS MUST BE POSTMARKED, FAXED OR EMAILED NO LATER THAN FRIDAY, September 29, 2017, IN ORDER TO BE CONSIDERED. SEND ALL NOMINATIONS TO:

**Minnesota School Boards Association
Attn: Greg Abbott
1900 West Jefferson Avenue
St. Peter, MN 56082-3015
Email: gabbott@mnmsba.org
Fax: 507-931-1515**

OFFICIAL ENTRY FORM - ALL STATE SCHOOL BOARD
(Attach additional sheets if more space is needed)

Contact Person for nomination, not the nominee. This is the person who will be notified of the selection committee's decision (name and email): _____

Name of nominee (first/middle/last): _____

Home address: _____ City: _____ Zip: _____

School District (Name & Number): _____

MSBA training this nominee has attended. You may call MSBA to get a list of programs the nominee has attended. Included must be Phase I and II. Others may be Leadership Conferences, Summer Seminars, etc.

Number of years a member of the school board: _____

Board offices held and years: _____

Other boards of education also served and years: _____

Nominee's occupation: _____

Employer: _____ City: _____

Is nominee serving on any local, state or national education-related committee(s)? If so, name committee(s) and capacity:

List civic organization(s) of which nominee is a member: _____

Student Achievement: Passion, Perseverance and Possibility

MSBA'S 97th ANNUAL LEADERSHIP CONFERENCE
MINNEAPOLIS CONVENTION CENTER
JANUARY 11-12, 2018



CALL FOR PRESENTATIONS

The Minnesota School Boards Association's annual Leadership Conference is scheduled for January 11 and 12, 2018, at the Minneapolis Convention Center. If your district or organization would like to present at the Conference, please see below for descriptions of the various opportunities for presentations.

There will be workshops and round table presentations on both Thursday afternoon and Friday morning.

Workshop Presentations (one hour in length):

We are looking for presentations that will:

- enhance the knowledge, skills and abilities of board members
- impart new information
- share promising strategies and best practices
- depict creative programs and services
- demonstrate innovative ideas/solutions

*Each workshop needs to include at least one school board member and/or superintendent as a presenter.

Exhibitor Workshop Presentations (one hour in length):

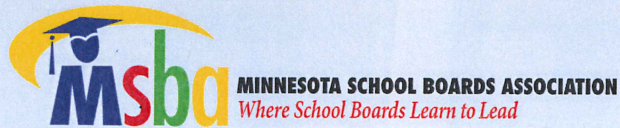
These sessions should be educational in nature and must not contain promotional material regarding the company or its products. Also, the presentation must include representatives from a satisfied school district (at least one board member and/or superintendent) as participating presenters. Exhibitor status will be confirmed during the evaluation process – you must be a confirmed exhibitor at the time of submission or you will not be considered for a workshop.

Round Tables (each presentation is 20 minutes):

On Thursday afternoon, the round table session will consist of two 20-minute presentations and on Friday morning, there will be three 20-minute round table presentations.

A round table presentation is more interactive and informal – it is like having a face-to-face conversation with a few people all at one time and at one table. After each 20-minute presentation is complete, a bell will be rung and attendees will then move to a different table. Once a new group is seated, the same presentation should be repeated. There will be no access to AV or internet. Handouts are recommended.

An electronic Call for Presentations form was emailed to all school board members, superintendents, and charter school directors on August 4. Please watch your email to take advantage of this opportunity. If you do not have email, please go to our website, www.mnmsba.org, and click on the Call for Presentations Form link. To be considered, the completed application must be submitted electronically to the MSBA office by September 22, 2017.



Student Achievement: **Passion, Perseverance and Possibility**

**MSBA'S 97th ANNUAL LEADERSHIP CONFERENCE
MINNEAPOLIS CONVENTION CENTER
JANUARY 11-12, 2018**

31st ANNUAL SHOW & TELL EVENT

Once again the Minnesota School Boards Association is inviting school districts to “show off” their successful educational programs or projects during the 97th annual Leadership Conference to be held January 11, 2018, at the Minneapolis Convention Center. School districts can use the display to showcase exemplary student, adult or early childhood programs to the 2,000 plus school leaders attending the Conference. The program displayed can be unusual or traditional. It should be a program that is an example of the breadth of activity being carried out by your district.

Each district that participates will receive a press release to put in their hometown newspaper featuring their participation in the state’s annual Leadership Conference.

An electronic Show & Tell application form was emailed to all school board members, superintendents, and charter school directors on August 4. Please watch your email to take advantage of this opportunity. If you do not have email, please go to our website, www.mnmsba.org, and click on the Show & Tell Space Application Form link. A completed application must be submitted electronically to the MSBA office by November 1, 2017.



*AN OPPORTUNITY FOR
YOUR DISTRICT
TO PARTICIPATE!*