

# Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, March 13, 2017 at 6:00 PM  
Regular Meeting  
YME Board Room - # 113

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1. Call the Meeting to Order
2. Roll Call of Board Members
3. Approval of Agenda
4. Reading of the YME Mission Statement
5. Public Address to the Board of Education
6. Consent Agenda - Action
  1. Regular Business
    1. Approval of Regular Meeting Minutes - February 13, 2017 3
    2. Approval of Payment for Claims 5
    3. Approval of Finance Report 21
    4. Approval of Enrollment Report 22
    5. Approval of Achievement and Integration Plan & Budget 23
  2. Personnel Items
    1. Leave of Absence Request - Kindergarten Teacher - Kristina Blackwelder 51
    2. Resignation - Bert Raney Paraprofessional - Melissa Syring
      1. Add one (1) day to the schedule of Tiffany Tennis
      2. Add one (1) day to the schedule of Barb Miller
    3. Employment - Custodian - James Poor Thunder
7. Reports
  1. District - Dr. Rick Clark, Superintendent 52
  2. Bert Raney Elementary - Lisa Hansen, Principal 53
  3. YME Middle/High School - Ryan Luft, Principal 54
    1. Robotics Team - Andy Holt & Students
    2. Building Bridges Program - Al Reszel
8. Written Reports Submitted
  1. Center Monitoring Visit - Building Bridges Program 56
  2. MSHSL Region 3 Update & Meeting Minutes 59

1. MVCC Board Meeting Minutes	62
9. Old Business	
1. Administrators Report to the Board of Education on Recommendation(s) for Reduction to Program(s) and Personnel	63
10. New Business	
1. Provide Notice to all Bargaining Units the Willingness of the Board of Education to Begin the Negotiation Process for the 2017-2019 Contract Period	64
2. Approval of Calendar Committee Submission of the YME School Calendar for 2017-2018 School Year	65
3. Approval of Contract for Services with SW/WC Cooperative	67
11. Correspondence	
1. PACT for Families Collaborative - Thank You	71
2. Notification of FY18 & 19 Early Learning Scholarship Funding	72
12. Upcoming Events	
1. Policy Committee Meeting - March 14, 2017 - 6:00 pm - District Office	
2. Buildings & Grounds Committee Meeting - March 15, 2017 - 6:00 pm - FaCS Room # 112	
3. Finance Committee Meeting - March 21, 2017 - 6:00 pm - Board Room	
4. End of 3rd Quarter - March 24, 2017	
5. No School - Staff Development - March 27, 2017	
6. Board Meeting - April 10, 2017 - 6:00 pm - Board Room	
7. No School - Staff Development - April 13, 2017	
8. No School - Good Friday - April 14, 2017	
9. Make-Up Snow Day - <u>School Will Be in Session</u> - April 17, 2017	
10. Early Out - Dismiss at 2:30 pm - April 26, 2017	
11. Board Meeting - May 8, 2017 - 6:00 pm - Board Room	
13. Adjourn the Meeting	

**YELLOW MEDICINE EAST ISD #2190  
REGULAR SCHOOL BOARD MEETING MINUTES  
MONDAY, FEBRUARY 13, 2017 – 6:00 PM  
YME BOARD ROOM**

Chair Dawn Odegard called the meeting to order.

Roll Call of Board Members Present: Susan Bones, Jeremy Corner, Amanda Lecy, Dawn Odegard, Sonja Pederson, Sharon Rupp, Steve Rupp

Community / Staff Members Present: Deb Beckler, Roberta Bjerkeset, LeeAnn Boushek, Leanne Carmany, Fallon Cosgrove, Charleanna Cosgrove, Randy Cosgrove, Liz DeBlicek, Lisa Hansen, Alyssa Johnson, Tim Knapper, Ryan Luft, Conrad Osland, Alex Stina, Denise Streich, Mike Thull

Motion by Sharon Rupp, second by Sonja Pederson, and carried to approve the agenda for the meeting.

Board Member Susan Bones read the YME Mission Statement.

Randy Cosgrove addressed the board regarding a recent concern.

Leanne Carmany addressed the board on behalf of the teaching staff and Q-comp committee and extended an open invitation for board members to come for a visit to see the great things happening at YME.

Motion by Steve Rupp, second by Amanda Lecy and carried to approve the following consent agenda items:

- January 9, 2017 regular meeting minutes.
- payment of bills in the amount of \$477,172.60 with checks numbered 17661-17802; and wire transfers in the amount of \$174,778.04 numbered 201600092-201600097.
- finance report, as submitted.
- enrollment report, as submitted.
- employment - long-term substitute – Cindy Lavin.
- resignation – Food Service Cashier – Nicole Ruff.
- temporary employment – Bert Raney Paraprofessional – Barb Miller.
- temporary employment – Bert Raney Paraprofessional – Emily Baker.
- temporary increase in time – Bert Raney Paraprofessional – Tiffany Tennis.
- temporary increase in time – Bert Raney Paraprofessional – Melissa Syring.

Board members reported on the Phase I & II trainings they attended and shared that it was a good learning experience. Those who attended the MSBA Leadership Conference reported on what they took away from the event.

Lisa Hansen, Bert Raney Elementary principal, reviewed her written report, which included: STAR test results, changes to kindergarten small group instruction, progress on the library renovation, science committee review of the K-5 science standards, 4<sup>th</sup> grade dulcimer project, phonics training with Peggy Kvam, and that BRE will participate in Read Across America in March.

Ryan Luft, YME MS/HS Principal, reviewed his written report, which included: 9<sup>th</sup> grade students participated in the Youth Frontiers integration retreat, mid-year STAR report update, the February 17 staff development day agenda, and that Sno Ball was a successful week at YME.

Written reports submitted: Information on a trap-shooting cooperative with the ECHO Charter School. Board members voiced their support of YME students participating.

Discussion was held regarding the classification of the activities/community education director's administrative assistant as Secretary 1.

Motion by Steve Rupp, second by Sharon Rupp and carried to move Agenda item 9.1 from a discussion item to an action item.

Motion by Steve Rupp, second by Amanda Lecy and carried to reclassify the activities/community education director's administrative assistant from a Secretary II to a Secretary I, effective immediately.

Conrad Osland shared information on the Yellow Medicine County Chemical Health Coalition and the various ways it serves the community and youth in Yellow Medicine County.

Native American Liaison, Berta Bjerkeset, discussed tribal consultation & ESSA. She is working with the Upper Sioux Community and the school district to continue open communication and consultation in regards to programming provided to Native American students using federal and state funding. This collaboration is a critical part of improving academic outcomes for Native students.

Upcoming Events:

No School – February 17, 2017 – Staff Development

No School – February 20, 2017 – President's Day

Early Dismissal – March 8, 2017 – 2:30 pm

Board Meeting – March 13, 2017 – 6:00 pm – Board Room

End of 3<sup>rd</sup> Quarter – March 24, 2017

No School – Staff Development – March 27, 2017

The meeting was adjourned by Chair Dawn Odegard.

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
17803	AMERICAN FAMILY LIFE ASSURANCE	02/23/2017	546.86
17804	AMERITAS LIFE INSURANCE CORP.	02/23/2017	543.56
17805	DELTA DENTAL	02/23/2017	6,027.70
17806	ENGER, EMILY	02/23/2017	600.00
17807	JAHN, ELIZABETH	02/23/2017	1,560.00
17808	LISTUL, DARLYS	02/23/2017	750.00
17809	MADISON NATIONAL LIFE	02/23/2017	2,033.10
17810	MSEA	02/23/2017	1,239.57
17811	154200 NCPERS MN	02/23/2017	64.00
17812	ROBERTSDAHL, JIANA	02/23/2017	222.84
17813	RUTLEDGE DENINE	02/23/2017	671.55
17814	SCHULTE, TREVOR	02/23/2017	400.00
17815	SEBESTA, JERRID	02/23/2017	900.00
17816	SELECT ACCOUNT	02/23/2017	3,999.16
17817	SW/WC SVC. COOP - HEALTH INS.	02/23/2017	49,958.34
17818	TEAM EXPRESS	02/23/2017	523.75
17819	EDUCATION MINNESOTA YME	02/23/2017	3,304.94
17821	YME SCHOOLS-ADM	02/23/2017	623.66
17822	A&B BUSINESS SOLUTIONS	03/13/2017	2,262.82
17823	ADVOCATE TRIBUNE	03/13/2017	973.90
17825	ALMICH'S MARKET	03/13/2017	1,740.02
17826	ALPHA WIRELESS INC.	03/13/2017	10,162.35
17827	AMERICAN WELDING AND GAS, INC.	03/13/2017	436.79
17831	BENNETT & BENNETT INC.	03/13/2017	81,119.76
17832	BENSON LAUNDRY	03/13/2017	64.56
17833	BORCH'S INC.	03/13/2017	589.99
17834	BSN SPORTS	03/13/2017	947.97
17835	CENEX CREDIT CARD	03/13/2017	359.87
17836	CENTURY LINK	03/13/2017	787.64
17838	CITY OF GRANITE FALLS	03/13/2017	13,025.86
17839	CITY OF GRANITE FALLS	03/13/2017	3,296.50
17840	CLARK, FREDERICK	03/13/2017	120.00
17841	CLAY-KING.COM	03/13/2017	78.88
17842	COLE, ASHLY	03/13/2017	58.67
17843	COOLE SCHOOL	03/13/2017	556.00
17844	DAVE'S ELECTRIC CO	03/13/2017	55.70
17845	DEAN FOODS NORTH CENTRAL, INC.	03/13/2017	2,604.14
17846	DIRTY DOG PRODUCTIONS	03/13/2017	21.50
17847	FARMERS UNION OIL CO.	03/13/2017	292.00
17848	FRIESE, TANYA	03/13/2017	600.00
17849	FRY, STEPHANIE	03/13/2017	64.30
17850	GRANITE FALLS AUTO PARTS	03/13/2017	88.36
17851	GRANITE FALLS BANK	03/13/2017	40.00
17852	GRANITE FALLS HOSPITAL	03/13/2017	3,029.00
17853	GRANITE FALLS OFFICIALS ASSOC.	03/13/2017	440.00
17854	GREAT PLAINS NATURAL GAS CO	03/13/2017	6,829.58
17855	HALVORSON, SAMANTHA	03/13/2017	206.62
17856	HANSEN, LISA	03/13/2017	433.66
17857	HILLYARD/HUTCHINSON	03/13/2017	6,629.25
17858	HOERNEMANN, AMY	03/13/2017	218.04
17859	INK SPOT	03/13/2017	142.50
17860	INNOVATIVE OFFICE SOLUTIONS LLC	03/13/2017	862.01
17861	ISCORP	03/13/2017	195.50
17862	IVERSON, JEFFREY	03/13/2017	16,072.90
17863	JESSERITZ ELECTRIC	03/13/2017	72.50
17864	JIFFY-JR. PRODUCTS	03/13/2017	193.05

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
17865	JOHNSON, ALYSSA	03/13/2017	97.77
17866	KILOWATT COMMUNITY CENTER	03/13/2017	1,059.00
17867	LALIM, JEFF	03/13/2017	108.75
17868	DAVID LEE	03/13/2017	130.00
17869	LIFELINE AED INC.	03/13/2017	200.00
17870	LUFT, RYAN	03/13/2017	398.64
17871	LUTHERAN SOCIAL SERVICE	03/13/2017	150.00
17872	MACKIN LIBRARY MEDIA	03/13/2017	1,276.46
17873	MCEA	03/13/2017	199.00
17874	MIDWEST TECHNOLOGY	03/13/2017	25.90
17875	MILHAUSEN, COTY	03/13/2017	48.00
17876	MINNESOTA ELEVATOR TOTAL ELEVATOR SOLUTIONS	03/13/2017	617.94
17877	MN RIVER VALLEY EDUCATION DIST	03/13/2017	13,645.41
17878	MN WEST COMM.& TECH. COLL	03/13/2017	13,902.00
17879	MUSIC STREET	03/13/2017	40.13
17880	MUSSER ENVIRONMENTAL INC.	03/13/2017	2,712.17
17881	MVCC	03/13/2017	151,637.42
17882	MVCC	03/13/2017	151,637.42
17883	OLSON SANITATION INC.	03/13/2017	877.50
17884	PAN-O-GOLD BAKING CO.	03/13/2017	397.73
17885	J.W. PEPPER & SON INC.	03/13/2017	211.82
17886	REFSLAND, DARREL	03/13/2017	804.95
17887	REINHART INST FOODS	03/13/2017	18,021.64
17888	RESZEL, AL	03/13/2017	486.19
17889	RIDDELL/ALL AMERICAN SPORTS CORP.	03/13/2017	1,135.53
17890	RIDGEWATER COLLEGE	03/13/2017	630.00
17891	RILEY BUS SERVICE, INC.	03/13/2017	1,737.50
17892	RTS	03/13/2017	134.59
17893	RYER PLUMBING INC.	03/13/2017	847.50
17894	SAWMILL	03/13/2017	993.52
17895	SCHOLASTIC READING CLUB	03/13/2017	261.00
17896	SCHOOL PRIDE	03/13/2017	385.00
17897	SIMPLEXGRINNELL	03/13/2017	192.88
17898	SMSU MEN'S BASKETBALL	03/13/2017	9,000.00
17899	SOUTHERN PLAINS ED. COOP	03/13/2017	1,595.00
17900	SPECIAL SYSTEMS INC.	03/13/2017	1,300.00
17901	STAAB, FRANCIS	03/13/2017	120.00
17902	STEVE WEISS MUSIC	03/13/2017	201.69
17903	SW/WC SERVICE COOP - MARSHALL	03/13/2017	7,200.00
17904	TEACHING STRATEGIES	03/13/2017	150.00
17905	TROPHY DEPOT	03/13/2017	128.64
17906	TRUDEL, RACHEL	03/13/2017	206.62
17907	TRUE VALUE-GF/MONTE	03/13/2017	257.66
17908	VIKING COCA-COLA	03/13/2017	274.00
17912	VISA	03/13/2017	6,114.93
17913	WEIDAUER, BARRY	03/13/2017	126.47
17914	WEST CENTRAL TAE KWON DO	03/13/2017	918.00
17915	XCEL ENERGY	03/13/2017	33.12
17916	YME SCHOOL ACTIVITY ACCOUNT	03/13/2017	15,134.00
17922	YME SCHOOLS-ADM	03/13/2017	7,086.51
17923	YME BOARD ACCOUNT	03/13/2017	1,584.00
17924	YME-FOOD SERVICE	03/13/2017	2,824.54
201600098	FEDERAL TAX WITHHOLDING	02/22/2017	96,779.57
201600099	MN TEACHERS RETIREMENT ASSOC.	02/22/2017	38,673.78
201600100	PUBLIC EMPLOYEES RETIREMENT	02/22/2017	18,898.90
201600101	STATE TAX WITHHOLDING	02/22/2017	14,981.03

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
201600102	VOYA INSTITUTIONAL TRUST	02/22/2017	13,568.64
		Totals for BNK05	831,801.68
		Totals for checks	831,801.68

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
01	GENERAL FUND	246,538.24	-2.35	507,588.02	754,123.91
02	FOOD SERVICE	8,517.23	0.00	21,176.45	29,693.68
04	COMMUNITY SERVICE	12,803.86	0.00	24,476.72	37,280.58
09	TRUST FUND	177.22	0.00	0.00	177.22
25	REVOCABLE TRUST (FY10)	0.00	0.00	10,526.29	10,526.29
*** Fund Summary Totals ***		268,036.55	-2.35	563,767.48	831,801.68

\*\*\*\*\* End of report \*\*\*\*\*

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
17822	A&B BUSINESS SOLUTIONS	03/13/2017	2	COPIER MAINTENANCE	0	770.32	2,262.82
01 E	005 020 290 000 350			SUPERINTENDENT'S OFFICE/DISTRICT WIDE/REPAIRS AND MAINT		115.50	
01 E	100 203 290 000 350			ELEMENTARY GENERAL ED./DISTRICT WIDE/REPAIRS AND MAINT		231.00	
01 E	300 211 290 000 350			SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		260.67	
01 E	350 211 290 000 350			SECONDARY EDUCATION GENERAL/DISTRICT WIDE/REPAIRS AND M		163.15	
			374668	Copier lease	0	1,492.50	
01 E	005 020 290 302 580			SUPERINTENDENT'S OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR		200.00	
01 E	100 203 290 302 580			ELEMENTARY GENERAL ED./CAPITAL OUTLAY/CAPITAL LEASE PRI		450.00	
01 E	300 211 290 302 580			SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		561.67	
01 E	350 211 290 302 580			SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		280.83	
17823	ADVOCATE TRIBUNE	03/13/2017	1	ECFE ADS	0	36.00	973.90
04 E	500 580 000 325 430			EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		36.00	
			2	LEGALS	0	362.90	
01 E	005 010 000 000 380			BOARD OF EDUCATION/DISTRICT WIDE/PRINTING/ADVERTISING/D		362.90	
			33	PROGRESS EDITION	0	575.00	
01 E	005 010 000 000 380			BOARD OF EDUCATION/DISTRICT WIDE/PRINTING/ADVERTISING/D		575.00	
17824	Vendor Continued Void	03/13/2017					0.00
17825	ALMICH'S MARKET	03/13/2017	1		0	40.63	1,740.02
02 E	005 770 000 701 490			FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		27.58	
02 E	005 770 000 701 495			FOOD SERVICES/SCHOOL LUNCH/MILK/DISTRICT WIDE		13.05	
			10		0	43.15	
01 E	300 294 213 000 401			BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/BASKETBAL		43.15	
			11		0	1,217.21	
01 E	300 331 000 830 433			FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/INDIVIDUA		1,217.21	
			2		0	46.05	
04 E	500 505 030 499 433			COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/INDIVID		46.05	
			22	sr center	0	15.49	
04 E	500 590 157 321 401			OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		15.49	
			3		0	243.11	
04 E	500 582 000 344 430			LEARNING READINESS/LEARNING READINESS/SUPPLIES/DISTRICT		243.11	
			4		0	14.94	
01 L	230 21			GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		14.94	
			5		0	43.06	
01 E	300 260 000 000 430			NATURAL SCIENCES/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE		43.06	
			6	kb	0	36.23	
01 E	300 218 000 388 401			GIFTED & TALENTED/TAG (06)/GENERAL SUPPLIES/DISTRICT WI		36.23	
			8	sr center	0	40.15	
09 L	230 27			TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY		40.15	
17826	ALPHA WIRELESS INC.	03/13/2017	687809	radios	0	10,162.35	10,162.35
01 E	005 810 000 302 530			OPERATIONS AND MAINTENANCE/CAPITAL OUTLAY/EQUIPMENT PUR		10,162.35	
17827	AMERICAN WELDING AND GAS, INC.	03/13/2017	1		0	436.79	436.79
01 E	300 301 501 830 433			AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		436.79	
17828	Vendor Continued Void	03/13/2017					0.00
17829	Vendor Continued Void	03/13/2017					0.00
17830	Vendor Continued Void	03/13/2017					0.00
17831	BENNETT & BENNETT INC.	03/13/2017	1	REG ROUTES	0	55,521.92	81,119.76
01 E	005 760 000 720 360			PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		55,521.92	
			10	RSL- PRE-SCHOOL	0	142.80	
01 E	005 760 000 723 360			PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		142.80	
			11	SACRED HEART RUN	0	2,940.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		2,940.00	
			12	AFTER SCHOOL -21 CENT.	0	1,762.00	
04 E 500 505 030 499 360				COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/TRANSP		1,762.00	
			13	ADJ	0	-687.18	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		-687.18	
			2	FUEL	0	64.07	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		64.07	
			20	BAND RENT	0	30.00	
01 E 300 258 233 000 370				MUSIC/DISTRICT WIDE/RENTALS AND LEASES/INSTRUMENTAL MUS		30.00	
			21	YOUTH FRONTIERS	0	104.21	
01 E 005 760 000 714 360				PUPIL TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION		104.21	
			22	BBB	0	1,123.44	
01 E 300 294 213 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		1,123.44	
			23	DANCE	0	252.39	
01 E 300 296 228 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		252.39	
			24	GBB	0	1,264.35	
01 E 300 296 213 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		1,264.35	
			25	JH GBB	0	322.60	
01 E 350 296 213 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		322.60	
			26	KB	0	400.22	
01 E 300 218 000 733 360				GIFTED & TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP		400.22	
			28	OAP	0	146.52	
01 E 300 298 237 733 360				EXTRACURRICULAR ACTIVITIES/TRANSPORTATION/NON-AUTHORIZE		146.52	
			3	clkfd shuttle	0	998.20	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		998.20	
			4	OUT OF DISTRICT	0	3,598.35	
01 E 005 760 000 713 360				PUPIL TRANSPORTATION/OPEN ENROLLMENT/TRANSPORTATION CON		3,598.35	
			40	WRESTLING	0	1,285.32	
01 E 300 294 221 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		1,285.32	
			5	SPECIAL NEEDS	0	4,725.27	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		4,725.27	
			6	GF MIDDAY	0	913.38	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		913.38	
			7	BELVIEW RUN	0	2,940.00	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		2,940.00	
			8	GRANITE RUN	0	266.40	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		266.40	
			9	STARBUCK RUN	0	3,005.50	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		3,005.50	
17832 BENSON LAUNDRY		03/13/2017	1		0	64.56	64.56
02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/DIS		64.56	
17833 BORCH'S INC.		03/13/2017	AAU003063	SOFTBALL	0	589.99	589.99
01 E 300 296 210 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/SOFTBALL		589.99	
17834 BSN SPORTS		03/13/2017	9876411	foam plyo cube	0	947.97	947.97
01 L 230 20				GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE		473.98	
01 L 230 29				GENERAL FUND/DEFERRED REVENUE/WEIGHTROOM		473.99	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
17835	CENEX CREDIT CARD	03/13/2017	1		0	359.87	359.87
01 E 005 810 191 000 442				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/OUTS		76.19	
01 E 005 810 193 000 442				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GAS & OIL/CAR		283.68	
17836	CENTURY LINK	03/13/2017	1		0	787.64	787.64
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		787.64	
17837	Vendor Continued Void	03/13/2017					0.00
17838	CITY OF GRANITE FALLS	03/13/2017	1	water-sewer	0	830.98	13,025.86
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		830.98	
			2	BR ELECTRICITY	0	2,486.25	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		2,486.25	
			3	HS WATER-SEWER	0	1,078.26	
01 E 005 810 183 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		1,078.26	
			4	HS ELECTRICITY	0	8,499.88	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		8,499.88	
			5	TRACK	0	12.00	
01 E 005 810 184 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		12.00	
			6	CARPENTRY	0	14.51	
01 E 300 361 000 000 330				VOCATIONAL WEIDAUER/DISTRICT WIDE/UTILITY SERVICES/DIST		14.51	
			7	OUTSIDE MAINTENANCE	0	103.98	
01 E 005 810 191 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		103.98	
17839	CITY OF GRANITE FALLS	03/13/2017	5637	SRO	0	3,296.50	3,296.50
01 E 005 790 600 342 305				OTHER PUPIL SUPPORT SERVICES/SAFE SCHOOLS/PROFESSIONAL		2,666.67	
01 E 005 790 600 000 305				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/PROFESSIONAL		629.83	
17840	FREDERICK W CLARK	03/13/2017	1	CELL PHONE	0	120.00	120.00
01 E 005 020 000 000 320				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL S		120.00	
17841	CLAY-KING.COM	03/13/2017	1162		0	78.88	78.88
01 E 300 212 000 000 430				ART/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE		78.88	
17842	ASHLY M COLE	03/13/2017	1		0	58.67	58.67
01 E 100 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL--PROFESS DEVE		58.67	
17843	COOLE SCHOOL	03/13/2017	170483	STUDENT PLANNERS	0	556.00	556.00
01 E 100 216 667 401 401				TITLE I - PART A/TITLE I/GENERAL SUPPLIES/CURRENT SCHL		556.00	
17844	DAVE'S ELECTRIC CO	03/13/2017	138728	BAND TRAILER PLUG	0	42.95	55.70
01 E 300 298 000 000 899				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/MISCELLANEOUS		42.95	
			138800	WATER	0	12.75	
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		12.75	
17845	DEAN FOODS NORTH CENTRAL, INC.	03/13/2017	1		0	2,604.14	2,604.14
02 E 005 770 000 701 495				FOOD SERVICES/SCHOOL LUNCH/MILK/DISTRICT WIDE		1,234.41	
02 E 005 770 000 705 495				FOOD SERVICES/BREAKFAST/MILK/DISTRICT WIDE		889.20	
02 E 005 770 104 707 495				FOOD SERVICES/ALA CARTE/OTHER/MILK/FD SVC NON PROGRAM		369.73	
02 E 005 770 000 703 495				FOOD SERVICES/SPECIAL MILK/MILK/DISTRICT WIDE		110.80	
17846	DIRTY DOG PRODUCTIONS	03/13/2017	4153	DANCE MUSIC	0	21.50	21.50
01 E 300 296 228 000 401				GIRLS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/DANCELIN		21.50	
17847	FARMERS UNION OIL CO.	03/13/2017	93027	FUSION TIRES	0	292.00	292.00
01 E 005 810 193 000 401				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI		292.00	
17848	TANYA FRIESE	03/13/2017	1	STATE HOTEL ROOMS	0	600.00	600.00
01 E 300 294 221 000 339				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		600.00	
17849	STEPHANIE FRY	03/13/2017	1		0	11.92	64.30
04 E 500 590 157 321 366				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL--SCH		11.92	

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04 E 500 590 000 321 366			2	OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH	0	52.38	52.38
17850 GRANITE FALLS AUTO PARTS		03/13/2017	1	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI	0	48.11	88.36
01 E 005 810 193 000 401						48.11	
01 E 300 301 501 830 433			2	AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA	0	40.25	40.25
17851 GRANITE FALLS BANK		03/13/2017	1	SAFETY DEPOSIT BOX	0	40.00	40.00
01 E 300 211 000 000 899				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/MISCELLANEOUS		40.00	
17852 GRANITE FALLS HOSPITAL		03/13/2017	2/23/17	BLOOD DRAW-WELLNESS	0	3,029.00	3,029.00
01 L 230 92				GENERAL FUND/DEFERRED REVENUE/WELLNESS \$		3,029.00	
17853 GRANITE FALLS OFFICIALS ASSOC.		03/13/2017	1	GBB	0	300.00	440.00
01 E 350 296 213 000 305				GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB		300.00	
01 E 300 296 213 000 305			2	GBB	0	140.00	140.00
17854 GREAT PLAINS NATURAL GAS CO		03/13/2017	1	BRE	0	1,754.18	6,829.58
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/FUEL FOR BUILD		1,754.18	
01 E 005 810 000 000 440			2	HS	0	4,996.08	4,996.08
01 E 005 810 191 000 440			3	MAINTENANCE	0	79.32	79.32
17855 SAMANTHA HALVORSON		03/13/2017	1	DANCE EXPLOSION	0	206.62	206.62
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		206.62	
17856 HANSEN, LISA		03/13/2017	1	CELL PHONE	0	120.00	433.66
01 E 100 050 000 000 320				PRINCIPAL'S OFFICE/DISTRICT WIDE/COMMUNICATIONAL SERVIC		120.00	
01 L 230 33			10	ipad supplies	0	45.00	45.00
01 E 100 203 362 000 899			22	snacks	0	268.66	268.66
17857 HILLYARD/HUTCHINSON		03/13/2017	602369870	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	1,862.38	6,629.25
01 E 005 810 000 000 410						1,862.38	
01 E 005 810 000 000 410			602414753	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	826.70	826.70
01 E 005 810 000 000 410			602440054	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	2,479.14	2,479.14
01 E 005 810 000 000 410			700271205	OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU	0	1,461.03	1,461.03
17858 HOERNEMANN, AMY		03/13/2017	1	LEGO LEAGUE HOTEL	0	218.04	218.04
01 E 100 298 198 000 369				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/PARTICIPATION		218.04	
17859 INK SPOT		03/13/2017	1	ENVELOPES	0	142.50	142.50
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		142.50	
17860 INNOVATIVE OFFICE SOLUTIONS LL		03/13/2017	1506652	paper	0	626.00	862.01
01 E 005 020 000 000 401				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/		62.60	
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		281.70	
01 E 300 211 000 000 430				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/SUPPLIES/DIST		281.70	
01 E 300 211 000 000 433			1506653	SECONDARY EDUCATION GENERAL/DISTRICT WIDE/INDIVIDUAL IN	0	132.09	132.09

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01 E 300 211 000 000 433			1508420	SECONDARY EDUCATION GENERAL/DISTRICT WIDE/INDIVIDUAL IN	0	50.40	50.40
01 E 300 260 000 000 430			1508420-	NATURAL SCIENCES/DISTRICT WIDE/SUPPLIES/DISTRICT WIDE	0	38.50	38.50
01 E 100 203 000 000 430			1510735	ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT	0	15.02	15.02
17861 ISCORP		03/13/2017	683942	SKYWARD FINANCE	0	195.50	195.50
01 E 005 110 000 000 350				ACCOUNTING OFFICE/DISTRICT WIDE/REPAIRS AND MAINTENANCE		195.50	
17862 JEFFREY IVERSON		03/13/2017	1	NY Trip	0	14,633.50	16,072.90
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		14,633.50	
01 E 300 640 000 316 367			10	ACDA CONVENTION	0	1,003.76	1,003.76
01 E 300 640 000 316 367			2	MMEA CONF.	0	435.64	435.64
17863 JESSERITZ ELECTRIC		03/13/2017	13392	greenhouse	0	72.50	72.50
01 E 005 790 100 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		72.50	
17864 JIFFY-JR. PRODUCTS		03/13/2017	162949		0	193.05	193.05
01 E 300 255 000 000 450				INDUSTRIAL EDUCATION/DISTRICT WIDE/MATERIALS PURCH FOR		193.05	
17865 ALYSSA J JOHNSON		03/13/2017	1	mcea conf.	0	97.77	97.77
01 E 005 640 000 316 366				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-SCHOOL BUSIN		97.77	
17866 KILOWATT COMMUNITY CENTER		03/13/2017	1	DULCIMER PROJECT	0	100.00	1,059.00
01 E 100 203 000 000 370				ELEMENTARY GENERAL ED./DISTRICT WIDE/RENTALS AND LEASES		100.00	
01 E 300 211 000 000 370			2	BUILDING BRIDGES	0	23.00	23.00
01 L 230 92			33	ZUMBA	0	36.00	36.00
01 E 300 292 000 000 370			4	BBB	0	900.00	900.00
17867 LALIM, JEFF		03/13/2017	1	TENNIS	0	108.75	108.75
01 E 300 292 000 316 367				BOYS/GIRLS ATHLETICS/STAFF DEVELOPMENT/TRAVEL-PROFESS D		108.75	
17868 DAVID LEE		03/13/2017	1	mdtsea CONFERENCE	0	130.00	130.00
04 E 500 505 548 321 367				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/TRAVEL-		130.00	
17869 LIFELINE AED INC.		03/13/2017	LL-8406	MEDICAL OVERSIGHT	0	200.00	200.00
01 E 005 865 000 352 305				LONG TERM FACILITY MAINT./ENVIRONMENTAL HLTH & SAFETY/P		200.00	
17870 RYAN C LUFT		03/13/2017	1		0	148.50	398.64
01 E 300 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		148.50	
01 E 300 050 000 000 366			2	PRINCIPAL'S OFFICE/DISTRICT WIDE/TRAVEL-SCHOOL BUSINESS	0	130.14	130.14
01 E 300 050 000 000 320			3	CELL PHONE	0	120.00	120.00
17871 LUTHERAN SOCIAL SERVICE		03/13/2017	208	FOSTER PARENT NL	0	150.00	150.00
01 E 100 203 000 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		150.00	
17872 MACKIN LIBRARY MEDIA		03/13/2017	487317		0	598.71	1,276.46
01 E 005 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		598.71	
01 E 005 790 162 000 530			487462		0	174.81	174.81
				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		174.81	
			489061	LIBRARY	0	284.03	

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01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		284.03	
			489615		0	218.91	
01 E 100 790 162 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		218.91	
17873 MCEA		03/13/2017	1	A JOHNSON	0	199.00	199.00
01 E 005 640 000 316 366				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-SCHOOL BUSIN		199.00	
17874 MIDWEST TECHNOLOGY		03/13/2017	2081732-00		0	25.90	25.90
01 E 300 255 000 000 430				INDUSTRIAL EDUCATION/DISTRICT WIDE/SUPPLIES/DISTRICT WI		25.90	
17875 COTY MILHAUSEN		03/13/2017	1	STATE WRESTLING	0	48.00	48.00
				EXP.			
01 E 300 294 221 000 339				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		48.00	
17876 MINNESOTA ELEVATOR TOTAL ELEVA		03/13/2017	695487	service call	0	279.00	617.94
01 E 005 810 000 000 350				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/REPAIRS AND MA		279.00	
			697103	inseption	0	338.94	
01 E 005 865 000 347 305				LONG TERM FACILITY MAINT./PHYSICAL HAZARD CONTROL/PROFE		338.94	
17877 MN RIVER VALLEY EDUCATION DIST		03/13/2017	1		0	13,645.41	13,645.41
01 E 005 105 129 310 391				ADMINISTRATIVE SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		2,119.57	
01 E 610 211 129 310 370				SECONDARY EDUCATION GENERAL/COOPERATIVE/RENTALS AND LEA		3,320.74	
01 E 005 640 129 316 391				STAFF DEVELOPMENT/STAFF DEVELOPMENT/MN SCH DIST - REIMB		4,793.80	
01 E 005 630 129 310 391				TECHNOLOGY INSTRUCTIONAL/COOPERATIVE/MN SCH DIST - REIM		3,411.30	
17878 MN WEST COMM.& TECH. COLL		03/13/2017	209976	SPRING 2017 PSEO	0	13,902.00	13,902.00
01 E 300 200 000 000 394				PSEO/ONLINE/DISTRICT WIDE/PAYMENTS TO OTHER AGENCIES/DI		13,902.00	
17879 MUSIC STREET		03/13/2017	1		0	40.13	40.13
01 E 300 258 233 000 350				MUSIC/DISTRICT WIDE/REPAIRS AND MAINTENANCE SVCS/INSTRU		15.00	
01 E 300 258 233 000 430				MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC		8.58	
01 E 300 258 233 000 450				MUSIC/DISTRICT WIDE/MATERIALS PURCH FOR RESALE/INSTRUME		16.55	
17880 MUSSER ENVIRONMENTAL INC.		03/13/2017	2017-3	3 OF 3	0	2,712.17	2,712.17
01 E 005 865 000 352 305				LONG TERM FACILITY MAINT./ENVIRONMENTAL HLTH & SAFETY/P		2,712.17	
17881 MVCC		03/13/2017	16-17	SPECIAL ED	0	151,637.42	151,637.42
				SERVICES			
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		151,637.42	
17882 MVCC		03/13/2017	16-17-	SPECIAL ED	0	151,637.42	151,637.42
				SERVICES			
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		151,637.42	
17883 OLSON SANITATION INC.		03/13/2017	1		0	877.50	877.50
01 E 005 810 000 000 330				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC		877.50	
17884 PAN-O-GOLD BAKING CO.		03/13/2017	1	REG	0	397.73	397.73
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		397.73	
17885 J.W. PEPPER & SON INC.		03/13/2017	11c56815		0	169.82	211.82
01 E 300 258 233 000 430				MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC		169.82	
			11c57595		0	42.00	
01 E 300 258 233 000 430				MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC		42.00	
17886 DARREL REFSLAND		03/13/2017	1	SECTION WRESTLING	0	606.00	804.95
01 E 300 294 221 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/WRESTLING		606.00	
			10	STATE WRESTLING	0	198.95	
				EXP.			
01 E 300 294 221 000 339				BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING		198.95	
17887 REINHART INST FOODS		03/13/2017	1		0	18,021.64	18,021.64
02 E 005 770 000 701 401				FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI		933.14	
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/DISTRICT WIDE		11,360.52	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/DISTRICT WIDE		3,750.19	
02 E 005 770 104 707 490				FOOD SERVICES/ALA CARTE/OTHER/FOOD/FD SVC NON PROGRAM		1,376.51	

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02 E 005 770 000 702 490				FOOD SERVICES/AFTER SCHOOL SNACKS/FOOD/DISTRICT WIDE		601.28	
17888 AL RESZEL		03/13/2017	1	BB	0	486.19	486.19
04 E 500 505 030 499 369				COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/PARTICI		83.16	
04 E 500 505 030 499 430				COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/SUPPLIE		76.36	
04 E 500 505 030 499 433				COMMUNITY EDUCATION GENERAL/MISC FEDERAL GRANTS/INDIVID		326.67	
17889 RIDDELL/ALL AMERICAN SPORTS CO		03/13/2017	950029130	FB	0	1,135.53	1,135.53
01 E 300 294 211 000 401				BOYS ATHLETICS/DISTRICT WIDE/GENERAL SUPPLIES/FOOTBALL		1,135.53	
17890 RIDGEWATER COLLEGE		03/13/2017	211675	PSEO	0	630.00	630.00
01 E 300 200 000 000 394				PSEO/ONLINE/DISTRICT WIDE/PAYMENTS TO OTHER AGENCIES/DI		630.00	
17891 RILEY BUS SERVICE, INC.		03/13/2017	10667	PLYMOUTH	0	818.50	1,737.50
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		818.50	
			11013	MSP	0	919.00	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		919.00	
17892 RTS		03/13/2017	1		0	134.59	134.59
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		134.59	
17893 RYER PLUMBING INC.		03/13/2017	9093	GREENHOUSE LIFT STATION	0	847.50	847.50
01 E 005 790 100 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		847.50	
17894 SAWMILL		03/13/2017	1	HINZ-PLYWOOD	0	16.80	993.52
01 E 350 203 000 000 430				ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/DISTRICT		16.80	
			2	GREENHOUSE	0	39.03	
01 E 005 790 100 000 530				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU		39.03	
			3	AG	0	5.99	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		5.99	
			4	BASIC REPAIR	0	178.20	
01 E 300 255 000 000 430				INDUSTRIAL EDUCATION/DISTRICT WIDE/SUPPLIES/DISTRICT WI		178.20	
			5	CARPENTRY	0	753.50	
01 E 300 361 000 830 433				VOCATIONAL WEIDAUER/VOCATIONAL PROGRAMS/INDIVIDUAL INST		753.50	
17895 SCHOLASTIC READING CLUB		03/13/2017	1		0	261.00	261.00
01 E 100 203 000 000 433				ELEMENTARY GENERAL ED./DISTRICT WIDE/INDIVIDUAL INST SU		261.00	
17896 SCHOOL PRIDE		03/13/2017	1		0	385.00	385.00
01 L 230 20				GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE		385.00	
17897 SIMPLEXGRINNELL		03/13/2017	79231272	KITCHEN HOOD	0	192.88	192.88
01 E 005 865 000 363 305				LONG TERM FACILITY MAINT./FIRE SAFETY/PROFESSIONAL FEES		192.88	
17898 SMSU MEN'S BASKETBALL		03/13/2017	189161	SPRING PSEO	0	9,000.00	9,000.00
01 E 300 200 000 000 394				PSEO/ONLINE/DISTRICT WIDE/PAYMENTS TO OTHER AGENCIES/DI		9,000.00	
17899 SOUTHERN PLAINS ED. COOP		03/13/2017	17051	TUITION	0	1,595.00	1,595.00
01 E 998 211 000 000 390				SECONDARY EDUCATION GENERAL/DISTRICT WIDE/TUITION TO OT		1,595.00	
17900 SPECIAL SYSTEMS INC.		03/13/2017	32736	INSPECTION/TESTING FIRE ALARMS	0	1,300.00	1,300.00
01 E 005 865 000 363 305				LONG TERM FACILITY MAINT./FIRE SAFETY/PROFESSIONAL FEES		1,300.00	
17901 STAAB, FRANCIS		03/13/2017	1	CELL PHONE	0	120.00	120.00
01 E 005 810 810 000 320				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/COMMUNICATIONA		120.00	
17902 STEVE WEISS MUSIC		03/13/2017	735281A		0	201.69	201.69
01 E 300 258 233 000 430				MUSIC/DISTRICT WIDE/SUPPLIES/INSTRUMENTAL MUSIC		201.69	
17903 SW/WC SERVICE COOP - MARSHALL		03/13/2017	22	tech support	0	675.00	7,200.00
01 E 005 108 000 000 305				TECHNOLOGY ADMINISTRATIVE/DISTRICT WIDE/PROFESSIONAL FE		675.00	
			52998	tech support	0	6,075.00	

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01 E 005 630 000 000 305				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/PROFESSIONAL FEE		6,075.00	
			53043	law sem. 1d	0	85.00	
01 E 100 050 000 000 367				PRINCIPAL'S OFFICE/DISTRICT WIDE/TRAVEL-PROFESS DEVELOP		85.00	
			53063	bus driver training	0	12.00	
01 E 300 298 194 000 401				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI		12.00	
			53068	work stand	0	353.00	
01 E 005 110 000 000 401				ACCOUNTING OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/DISTRI		353.00	
17904 TEACHING STRATEGIES		03/13/2017	296337-IN		0	150.00	150.00
04 E 500 582 000 344 366				LEARNING READINESS/LEARNING READINESS/TRAVEL-SCHOOL BUS		150.00	
17905 TROPHY DEPOT		03/13/2017	1470445	KNOWLEDGE BOWL	0	128.64	128.64
01 E 300 218 000 388 401				GIFTED & TALENTED/TAG (06)/GENERAL SUPPLIES/DISTRICT WI		128.64	
17906 RACHEL TRUDEL		03/13/2017	1	DANCE EXPLOSION	0	206.62	206.62
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		206.62	
17907 TRUE VALUE-GF/MONTE		03/13/2017	1	OM	0	127.51	257.66
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/CUST/REPAIR SU		127.51	
			2	AG	0	56.87	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		56.87	
			3	AUTO	0	73.28	
01 E 005 810 193 000 401				OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI		73.28	
17908 VIKING COCA-COLA		03/13/2017	1		0	289.30	274.00
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		289.30	
			2		0	-15.30	
01 L 230 20				GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE		-15.30	
17909 Vendor Continued Void		03/13/2017					0.00
17910 Vendor Continued Void		03/13/2017					0.00
17911 Vendor Continued Void		03/13/2017					0.00
17912 VISA		03/13/2017	1	AMAZON	0	59.49	6,114.93
09 L 230 27				TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY		59.49	
			10	AMAZON (TIME CARDS)	0	30.73	
01 E 005 110 000 000 401				ACCOUNTING OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/DISTRI		30.73	
			11	OTC BRANDS	0	89.95	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		89.95	
			12	AMAZON	0	81.12	
01 E 005 020 000 000 401				SUPERINTENDENT'S OFFICE/DISTRICT WIDE/GENERAL SUPPLIES/		81.12	
			13	AMAZON	0	81.12	
01 E 005 420 000 419 401				SPECIAL EDUCATIONAL GENERAL/94-142 FEDERAL/GENERAL SUPP		81.12	
			14	AMAZON	0	77.58	
09 L 230 26				TRUST FUND/DEFERRED REVENUE/SR CITIZENS BLDG FUND		77.58	
			15	DULUTH	0	693.00	
01 E 300 298 194 000 339				EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/STATE EXPENSES		693.00	
			16	AMAZON	0	96.28	
01 E 005 630 199 000 401				TECHNOLOGY INSTRUCTIONAL/DISTRICT WIDE/GENERAL SUPPLIES		96.28	
			18	AMAZON	0	117.61	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		117.61	
			2	WALMART	0	70.79	
04 E 500 582 000 344 430				LEARNING READINESS/LEARNING READINESS/SUPPLIES/DISTRICT		70.79	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 296 228 000 339			20	COUNTRY INN GIRLS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/DANCELINE	0	2,171.40 2,171.40	
01 E 300 050 000 000 366			21	EB JMC PRINCIPAL'S OFFICE/DISTRICT WIDE/TRAVEL-SCHOOL BUSINESS	0	60.00 60.00	
01 E 100 640 000 316 305			23	EB JMC STAFF DEVELOPMENT/STAFF DEVELOPMENT/PROFESSIONAL FEES/D	0	60.00 60.00	
01 E 100 203 000 302 556			3	AMAZON ELEMENTARY GENERAL ED./CAPITAL OUTLAY/INSTRUCTIONAL TEC	0	125.91 125.91	
02 E 005 770 000 701 401			4	AMAZON FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/DISTRICT WI	0	35.00 35.00	
01 L 230 29			41	AMAZON GENERAL FUND/DEFERRED REVENUE/WEIGHTROOM	0	1,419.73 1,419.73	
01 E 350 220 000 000 460			42	AMAZON ENGLISH/DISTRICT WIDE/BOOKS/WORKBOOKS/DISTRICT WIDE	0	138.83 138.83	
01 E 100 216 667 401 433			43	AMAZON TITLE I - PART A/TITLE I/INDIVIDUAL INST SUPPLIES/CURRE	0	55.04 55.04	
01 E 005 810 193 000 401			5	SQUEAKY CLEAN OPERATIONS AND MAINTENANCE/DISTRICT WIDE/GENERAL SUPPLI	0	3.50 3.50	
01 E 300 298 236 000 401			6	UPS- DRAMA EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/GENERAL SUPPLI	0	10.44 10.44	
01 E 005 020 000 000 329			7	UPS TECH SUPERINTENDENT'S OFFICE/DISTRICT WIDE/POSTAGE AND EXPRE	0	17.37 17.37	
01 E 100 216 667 401 433			8	COMMITTEE FOR CHILDREN TITLE I - PART A/TITLE I/INDIVIDUAL INST SUPPLIES/CURRE	0	439.00 439.00	
01 E 005 640 000 316 366			9	DOUBLETREE STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-SCHOOL BUSIN	0	109.17 109.17	
01 L 230 33				DEMCO GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU	0	71.87 71.87	
17913 WEIDAUER, BARRY		03/13/2017	1	NAILS OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/EQUIPMENT PU	0	20.00 20.00	126.47
01 E 005 790 100 000 530			2	BLADE VOCATIONAL WEIDAUER/VOCATIONAL PROGRAMS/INDIVIDUAL INST	0	106.47 106.47	
17914 WEST CENTRAL TAE KWON DO		03/13/2017	1	FEB FEES COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA	0	918.00 918.00	918.00
04 E 500 505 000 321 450							
17915 XCEL ENERGY		03/13/2017	1	CLKFD OPERATIONS AND MAINTENANCE/DISTRICT WIDE/UTILITY SERVIC	0	11.75 11.75	33.12
01 E 005 810 184 000 330			2	POOL RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC	0	21.37 21.37	
04 E 500 560 000 321 330							
17916 YME SCHOOL ACTIVITY ACCOUNT		03/13/2017	16-17	CONCESSIONS 16-17 GENERAL FUND/DEFERRED REVENUE/CONCESSIONS	0	13,280.00 13,280.00	15,134.00
01 L 230 21			2	FFA WATER GENERAL FUND/DEFERRED REVENUE/CONCESSIONS	0	1,854.00 1,854.00	
01 L 230 21							
17917 Vendor Continued Void		03/13/2017					0.00
17918 Vendor Continued Void		03/13/2017					0.00
17919 Vendor Continued Void		03/13/2017					0.00
17920 Vendor Continued Void		03/13/2017					0.00
17921 YME SCHOOLS-ADM		03/13/2017	1	INTEREST DISTRICT WIDE/DISTRICT WIDE/INVESTMENT EARNINGS/DISTRIC	0	-1.01 -1.01	7,086.51
01 R 005 000 000 000 092							

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 218 000 388 369			14568	GSL HS GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/DISTRICT	0	60.00 60.00	
01 E 300 296 228 000 339			14569	CHRIS NERDAHL(STATE DANCE) GIRLS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/DANCELINE	0	900.00 900.00	
01 L 230 33			14570	foto GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU	0	69.00 69.00	
01 E 300 294 213 000 305			14571	jeff gladis BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA	0	83.33 83.33	
01 E 300 294 213 000 305			14572	KEVIN DEBOER BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA	0	83.33 83.33	
01 E 300 294 213 000 305			14573	JERRY GLADIS BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA	0	83.34 83.34	
01 E 300 298 194 000 369			14574	EHS FIRST ROBOTICS BOOSTER EXTRACURRICULAR ACTIVITIES/DISTRICT WIDE/PARTICIPATION	0	185.00 185.00	
01 E 300 296 213 000 305			14575	SCOTT SCHWEIGER GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB	0	83.33 83.33	
01 E 300 296 213 000 305			14576	TIM TANNER GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB	0	83.33 83.33	
01 E 300 296 213 000 305			14577	RICK SHACKELFORD GIRLS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETB	0	83.34 83.34	
04 E 500 505 000 321 450			14578	US BANK STADIUM SMG COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA	0	560.00 560.00	
01 E 350 203 406 000 430			14579	JERRY WENZEL ELEMENTARY GENERAL ED./DISTRICT WIDE/SUPPLIES/6TH GRADE	0	400.00 400.00	
01 E 300 294 213 000 305			14580	STEVE AMMERMAN BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA	0	125.00 125.00	
01 E 300 294 213 000 305			14581	PHIL WESTBY BOYS ATHLETICS/DISTRICT WIDE/PROFESSIONAL FEES/BASKETBA	0	125.00 125.00	
01 E 300 294 221 000 339			14582	MILES KATTEVOLD (STATE WRESTLING) BOYS ATHLETICS/DISTRICT WIDE/STATE EXPENSES/WRESTLING	0	30.00 30.00	
04 E 500 590 000 321 329			14584	US POSTMASTER OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/POSTAGE AN	0	92.52 92.52	
04 E 500 580 000 325 430			14585	MN WEST RENT EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E	0	200.00 200.00	
01 E 005 790 000 320 305			14586	KEVIN LACKE OTHER PUPIL SUPPORT SERVICES/SUCCESS GRANT (INDIAN ED.)	0	1,000.00 1,000.00	
04 E 500 580 000 325 430			14587	JIM GILL EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E	0	1,000.00 1,000.00	
04 E 500 505 000 321 450			14588	THE CATHEDRAL CHURCH COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA	0	264.00 264.00	
01 E 300 294 221 000 188			14589	jeff wilke BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE	0	70.00 70.00	
			14590	ROB ATOR	0	70.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 294 221 000 188				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/WRE		70.00	
			14591	KRISTI KLASSEN	0	35.00	
01 E 300 294 213 000 188				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BAS		35.00	
			14592	WENDY STRUFFERT	0	40.00	
01 E 300 296 213 000 188				GIRLS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BA		40.00	
			14593	KAREN BAKER	0	510.00	
01 E 300 296 213 000 188				GIRLS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BA		210.00	
01 E 300 294 213 000 188				BOYS ATHLETICS/DISTRICT WIDE/NON CERT EVENT WORKERS/BAS		300.00	
			14594	unhinged pizza	0	600.00	
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		600.00	
			14595	US BANK STADIUM	0	252.00	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		252.00	
17923 YME BOARD ACCOUNT		03/13/2017	2	WATER SALES	0	824.00	1,584.00
				CONCESSIONS			
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		824.00	
				PBIS	0	760.00	
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		760.00	
17923 Vendor Continued Void		03/13/2017					0.00
17924 YME-FOOD SERVICE		03/13/2017	1	NL	0	15.20	2,824.54
01 E 100 203 000 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		15.20	
			10	PRESCHOOL LUNCH	0	712.75	
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		712.75	
			100		0	554.15	
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		554.15	
			1111	birthday treats	0	30.18	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		30.18	
			2	bre snacks	0	724.08	
01 E 100 203 362 000 899				ELEMENTARY GENERAL ED./DISTRICT WIDE/MISCELLANEOUS EXPE		724.08	
			33	2nd chance breakfast	0	600.62	
01 E 350 790 149 000 899				OTHER PUPIL SUPPORT SERVICES/DISTRICT WIDE/MISCELLANEOU		600.62	
			444	dulcimie residency	0	73.80	
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		73.80	
			5	EC SNACK/MILK	0	113.76	
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/DISTRICT WID		113.76	

103 Computer Check(s) For a Total of 574,930.73

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	103	Computer	Checks For a Total of	574,930.73
Total For	103	Manual, Wire Tran, ACH & Computer	Checks	574,930.73
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	574,930.73

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	23,248.25	-1.01	505,853.10	529,100.34
02	FOOD SERVICE	0.00	0.00	21,176.45	21,176.45
04	COMMUNITY SERVICE	0.00	0.00	24,476.72	24,476.72
09	TRUST FUND	177.22	0.00	0.00	177.22



**YELLOW MEDICINE EAST  
ENROLLMENT REPORT  
2016-2017**

	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	46			44			44			44			46		
First Grade	58			57			57			58			58		
Second Grade	51			51			51			52			54		
Third Grade	67			66			67			67			67		
Fourth Grade	54			54			54			54			56		
Fifth Grade	52			52			52			52			52		
	328			324			325			327			333		
Sixth Grade		63			61			61			63			63	
Seventh Grade		61			60			59			59			60	
Eighth Grade		59			58			58			58			59	
Ninth Grade		48			48			48			48			48	
Tenth Grade		54			54			53			54			54	
Eleventh Grade		69			67			67			65			64	
Twelfth Grade		57			56			54			53			51	
		411			404			400			400			399	
K-12 TOTAL		739			728			725			727			732	

	FEBRUARY			MARCH			APRIL			MAY			END OF THE YEAR		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	44														
First Grade	58														
Second Grade	54														
Third Grade	66														
Fourth Grade	56														
Fifth Grade	52														
	330														
Sixth Grade		64													
Seventh Grade		60													
Eighth Grade		57													
Ninth Grade		48													
Tenth Grade		55													
Eleventh Grade		66													
Twelfth Grade		49													
		399													
K-12 TOTAL															729

(Updated 02/07/2017)

## Achievement and Integration Revenue FY 2018 Budget Workbook

This workbook includes information to help districts develop their annual AI budget. Please continue to refer to the *Achievement Integration Budget Requirements* on MDE's AI webpage for additional, detailed budget requirements.

The *Expenditure Summary* page helps track the required budget ratios and total expenditures. Do not delete pages from this workbook. Doing so will disable the formulas on the expenditure summary page.

- The first step for budget development is district program and fiscal staff to work together, bringing their respective knowledge of the district's AI plan and of school finance practices.
- **Admin costs include postage, dues, memberships, printing charges, FTE for support staff and administrators that do not provide direct instruction or supervision of students in AI activities.**
- Proposed expenditures that align with budget requirements will be approved only for programs and activities included in a district's MDE-approved AI plan.
  - **All expenditures for a district's racially identifiable school (RIS) must be included in the RIS section of this budget.**
- These budget worksheets are organized around the 80/20/10% budget ratios explained in the *AI Budget Requirements* and included in AI legislation.
- Include a **budget narrative** for each line item in the space provided to document the connection between activities in your district's MDE-approved AI plan and proposed expenditures. Do not copy your plan description into the budget. Instead, identify by name and number the intervention in your plan which the expenditure supports. Budget narratives are meant to provide expenditure detail not included in your AI plan.
- Add lines to a worksheet by inserting rows **before** the row preceding a revenue total line. This last row is linked to a formula for your Expenditure Summary page. If you insert rows after this one, your Expenditure Summary detail will be inaccurate.
- Find your district's aid entitlement estimate for AI revenue in the Minnesota Funding Reports (MFR) section of the MDE website. Steps for viewing that report are listed on the MDE AI webpage.
- **List FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on separate tabs provided for each.**
- Because AI revenue is a 70/30 percent levy/aid appropriation, superintendent and board chair signatures are required on the budget coversheet.
- Payments to integration collaboratives should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs.
- **The budget narratives for proposed salary expenditures should include the following: percentage FTE, name of position, and the name and number of the intervention included in the district's AI plan that the position is part of.**
- Only fringe benefits for positions that are part of the same intervention may be bundled by OBJ code. For example, if three staff are providing instruction for an AI summer program, benefits for their hours working on that program may be listed in the same line item.
- Resubmit this workbook listing proposed and actual FY 2018 expenditures by December 1, 2018. Remember, expenditure changes over \$3,000 per line item or 10% of total expenditures must be approved by MDE prior to April 1, 2018.

▪ Address general questions on budget submission to the Office of Equity and Innovation at [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us) or by calling 651-582-8462.

**FINAL STEPS**

- 1) Return propopsed budget by March 15, 2017 to [mde.integration@state.mn.us](mailto:mde.integration@state.mn.us).
- 2) Electronic submission is required.
- 3) Submit your district's budget as an excel file. No PDF's please.
- 4) Please submit your budget using the file name *FY18 [District Name] AI budget*.

*Thank you for your work on this budget!*



# Achievement and Integration Revenue

## FY 2018 Budget Worksheet

Use the worksheets provided here to list your district's proposed expenditures of FY 2018 Achievement Integration (AI) revenue.

**District Name:** Yellow Medicine East  
**District ISD Number:** 2190  
**Superintendent:** Dr. Rick Clark  
**Collaborative:** Yellow Medicine Integration Collaborative (YMIC)

**Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.**

**Program Staff:** Robin Henderson                      **Fiscal Staff:** LeeAnn Boushek  
**Phone:** 320-564-4083 #104                      **Phone:** 320-564-4081 #109  
**E-mail:** rhenderson@isd2190.org                      **Email:** lboushek@isd2190.org

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

<b>Total Initial Revenue expenditures</b> (FIN 313 expenditures)	\$ 96,472.22
<b>Total Incentive Revenue expenditures</b> (FIN 318 expenditures)	\$ 8,034.00
<b>TOTAL AI REVENUE</b>	\$ 104,506.22

### CERTIFICATION STATEMENT

*We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2018 Achievement & Integration budget as approved by the school board.*

**Board Approval Date** \_\_\_\_\_

**School Board Chair** \_\_\_\_\_

**Date** \_\_\_\_\_

**Superintendent** \_\_\_\_\_

**Date** \_\_\_\_\_

**Approved Initial Revenue:** \_\_\_\_\_ **Approved Incentive Revenue:** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_

**Date:** \_\_\_\_\_

District Number: **2190**

District Name:

**Yellow Medicine East**

Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
<b>Direct Services to Students</b> must equal at least 80% of total revenue	\$94,859.22	90.77%	<b>DSS</b> At least 80% of total expenditures	\$0.00	#DIV/0!
<b>Professional Development</b> may equal no more than 20% of total revenue	\$0.00	0.00%	<b>Professional Development</b> No more than 20% of total expenditures	\$0.00	#DIV/0!
<b>Administrative/Indirect</b> may equal no more than 10% of total revenue	\$9,647.00	9.23%	<b>Admin/Indirect</b> No more than 10% of total expenditures	\$0.00	#DIV/0!
<b>Total Proposed Revenue:</b>	\$104,506.22		<b>Total Revenue Expended</b>	\$0.00	

<b>Total Amount Proposed FIN 313</b>	\$96,472.22
<b>Total Amount Proposed FIN 318</b>	\$8,034.00

Notes or Comments:

**FY 2018 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

List all proposed **FIN 313** expenditures for Direct Student Services on this worksheet. At least 80% of a district's proposed expenditures must be used for programs included in the district's MDE-approved AI plan which provide direct services to students. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative: a crosswalk between your AI budget and your AI plan
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name and number, clearly identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan. Do not copy and paste your plan here.
Academic Support Specialist Salary	005	790	313	144	\$22,178.00		Academic Intervention/Academic Support Specialist Salary 1 FTE Intervention #5 Object 2.1 & 3.1
FICA	005	790	313	210	\$1,697.00		Benefits Academic Intervention #5 Object 2.1 3.1
PERA	005	790	313	214	\$1,664.00		Benefits Academic Intervention #5 Object 2.1 3.1
Dental Benefit	005	790	313	235	\$300.00		Benefits Academic Intervention #5 Object 2.1 3.1
Life Insurance Benefit	005	790	313	230	\$49.00		Benefits Academic Intervention #5 Object 2.1 3.1
LTD Benefit	005	790	313	199	\$75.00		Benefits Academic Intervention #5 Object 2.1 3.1
Academic Intervention Specialist Salary	005	790	313	143	\$16,800.00		Academic Intervention/Academic Support Specialist Salary .4 FTE Intervention #5 Object 2.1 & 3.1
FICA	005	790	313	210	\$1,285.00		Benefits Academic Intervention #5 Object 2.1 3.1
TRA	005	790	313	218	\$1,260.00		Benefits Academic Intervention #5 Object 2.1 3.1
Dental Benefit	005	790	313	235	\$192.00		Benefits Academic Intervention #5 Object 2.1 3.1
Health Insurance Benefit	005	790	313	220	\$2,560.00		Benefits Academic Intervention #5 Object 2.1 3.1
Life Insurance Benefit	005	790	313	230	\$31.00		Benefits Academic Intervention #5 Object 2.1 3.1
LTD Benefit	005	790	313	199	\$57.00		Benefits Academic Intervention #5 Object 2.1 3.1
YME Success Coach	005	790	313	110	\$24,632.00		Success Coach Salary .5 FTE Intervention #1 & #2 Object 1.1, 1.2, 1.3
FICA	005	790	313	210	\$1,884.00		Benefits Success Coach Intervention # 1 & # 2 Object 1.1, 1.2,1.3
PERA	005	790	313	214	\$1,847.00		Benefits Success Coach Intervention # 1 & # 2 Object 1.1, 1.2,1.3
403B	005	790	313	250	\$400.00		Benefits Success Coach Intervention # 1 & # 2 Object 1.1, 1.2,1.3
YME Ramp UP Coordinator	005	790	313	185	\$1,615.00		Ramp Up Coordinator Salary Intervention #2 Object 1.1, 1.3
FICA	005	790	313	210	\$121.00		Benefits Ramp Up Coordinator Intervention #2 Object 1.1 1.3
TRA	005	790	313	218	\$124.00		Benefits Ramp Up Coordinator Intervention #2 Object 1.1 1.3
EXCEL Staff	005	790	313	185	\$2,000.00		Salary for After School staff Intervention #5 Object 2.1 3.1
FICA	005	790	313	210	\$176.14		Benefits Academic Intervention #5 Object 2.1 3.1
TRA	005	790	313	218	\$51.56		Benefits Academic Intervention #5 Object 2.1 3.1
Supplies & Activity/Entrance Fees for Cross District Integration Activities and YME Career & College Activities	005	790	313	430	\$5,826.52		YMIC Cross District Integration Activities, & YME Career & College Activities; Jeffers Petroglyphs 6th Grade, Career Expo, College Fair & Business Tours, YME College Day, College Visit Day, Youth Frontiers, Diary of Anne Frank, SMSU College Visit- 4th graders, YMIC Art Experience Day, STEM Activity, MN West Career & College, YME Career & College Supplies, MCIS, Cross District Integration Intervention #3, Object 1.2, Intervention #1, Object 1.1 & 1.3
<b>FIN 313 TOTAL</b>					<b>\$86,825.22</b>	<b>\$0.00</b>	

**Notes or Comments:**



**FY 2018 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

On this worksheet please list proposed **FIN 318** expenditures for Direct Student Services. At least 80% of a district's proposed expenditures must be used for programs included in the district's MDE-approved AI plan which provide direct services to students. Read AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative: a crosswalk between your AI budget and your AI plan
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name and number, clearly identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan. Do not copy and paste your plan here.
Summer School Certified Teacher	005	790	318	185	\$2,250.00		Cross -District Integration Intervention #3 & Summer STEM Academy Intervention #6. Certified Instructors will be hired to teach Summer STEM
Wages							
FICA	005	790	318	210	\$172.13		
Summer School Certified Teacher	005	790	318	218	\$191.25		Benefits for Certified Staff INT #3 & INT #6
Summer School Non-Certified	005	790	318	170	\$1,500.00		Cross-District Integration Intervention #3 & Summer STEM Academy Intervention #6. Support staff will be paid for the STEM Academy
Staff							
FICA	005	790	318	210	\$114.75		
Summer School Non-Certified	005	790	318	214	\$114.75		Benefits for Non- Certified Staff INT #3 & INT #6
Summer School Supplies	005	790	318	430	\$2,691.12		Cross -District Integration Intervention #3 & Summer STEM Academy Intervention #6. Supplies for Summer STEM classes.
Voactional Hybrid Classes	005	790	318	305	\$1,000.00		Cross -District Integration Intervention #3 & Intervention #6. Contracted Services for Summer STEM classes.
<b>FIN 318 TOTAL</b>					<b>\$8,034.00</b>	<b>\$0.00</b>	

**Notes or Comments:**



### FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

On this worksheet please list proposed **FIN 313** expenditures for professional development. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			313			Resubmit form with actual FY18 expenditures by 12/1/18.	By name and number, clearly identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan. Do not copy and paste your plan here.
			313		\$0.00		
			313				
			313				
			313				
			313				
			313				
<b>TOTAL</b>					<b>\$0.00</b>		

**Notes or Comments:**



### FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

On this worksheet list proposed **FIN 318** expenditures for professional development. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan.
			318			\$0.00	
			318				
			318				
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>	

*Notes or Comments:*

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

On this worksheet please list proposed Administrative/Indirect **FIN 313** expenditures. No more than 10% of total revenue may be spent on PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your AI plan.
YMIC/YME Integration Coordinator Salary	005	605	313	110	\$7,336.00		Salary for YMIC Coordinator. Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
FICA	005	605	313	210	\$561.00		Benefits for YMIC Coordinator. Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
PERA	005	605	313	214	\$550.00		Benefits for YMIC Coordinator. Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
403B	005	605	313	250	\$400.00		Benefits for YMIC Coordinator. Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
Coordinator Supplies	005	605	313	401	\$500.00		Supplies for YMIC Coordinator Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
Coordinator Travel	005	605	313	366	\$300.00		Travel for YMIC Coordinator. Career & College Intervention #1, Intervention #2. Objective 1.1.1.2.1.3. Cross District Intergration #3
			313				
<b>Total</b>					<b>\$9,647.00</b>	<b>\$0.00</b>	

**Notes or Comments:**



FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

On this worksheet please list proposed **FIN 318** Administrative/Indirect expenditures for your FY17 budget. No more than 10% of the budget may be spent on Admin/Indirect costs included in a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for more details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your AI plan.
			318				
			318				
			318				
			318				
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>	

Notes or Comments:



**FY 2018 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

On this worksheet please list proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for programs included in the district's MDE-approved AI plan which provide direct services to students. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative: a crosswalk between your AI budget and your AI plan
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan.
			313			\$0.00	
			313				
			313				
			313				
			313				
			313				
<b>FIN 313 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>	

**Notes or Comments:**



**FY 2018 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**80% Direct Services to Students**

On this worksheet please list proposed **FIN 318** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's proposed expenditures must be used for programs included in the district's MDE-approved AI plan which provide direct services to students. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative: a crosswalk between your AI budget and your AI plan
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan.
			318			\$0.00	
			318				
			318				
			318				
<b>FIN 318 TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>	

**Notes or Comments:**



### FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

On this worksheet please list proposed **FIN 313** expenditures for professional development for your district's Racially Identifiable School(s). No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan.
			313			\$0.00	
			313				
			313				
			313				
			313				
			313				
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>	

Notes or Comments:



**FY 2018 Achievement and Integration Budget**

District Number: 2190

District Name: Yellow Medicine East

**20% Professional Development**

On this worksheet please list proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s). No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your plan.
			318		\$0.00	\$0.00	
			318				
			318		\$0.00		
<b>TOTAL</b>					<b>\$0.00</b>	<b>\$0.00</b>	

*Notes or Comments:*



FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

On this worksheet please list proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identifiable School(s). No more than 10% of total revenue may be spent on PD costs that are part of a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			313		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your AI plan.
			313				
			313				
			313				
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>	

**Notes or Comments:**



FY 2018 Achievement and Integration Budget

District Number: 2190

District Name: Yellow Medicine East

**10% Admin/Indirect Costs**

On this worksheet please list proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifiable School(s). No more than 10% of the budget may be spent on Admin/Indirect costs included in a district's MDE-approved plan. Read the AI Budget Requirements on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative
	ORG	PROG	FIN	OBJ			
Provide a short description of the expenditure.			318		List the total amount budgeted for this line item.	Resubmit form with actual FY18 expenditures by 12/1/18.	By name or number, identify the activity in your plan that each expenditure supports. Provide a brief description of how these funds will be used to support that activity. This narrative should be different from the program description in your AI plan.
			318				
			318				
<b>Total</b>					<b>\$0.00</b>	<b>\$0.00</b>	

Notes or Comments:



## Achievement and Integration Plan (Word for MAC) July 1, 2017 to June 30, 2020

This document reflects Achievement and Integration requirements included in Minnesota Statutes, sections 124D.861 and 124D.862 as well as Minnesota Rules 3535.090-0180.

### District ISD# and Name:

2190 Yellow Medicine East  
District's Integration Status: Adjoining District

Superintendent's Name: Dr. Rick Clark  
Phone: 320-564-4081  
E-mail: rclark@isd2190.org

Plan submitted by:  
Name: Robin Henderson  
Title: YMIC Coordinator  
Phone: 320-564-4083 #104  
E-mail: rhenderson@isd2190.org

### School Board Approval

We certify that we have formally approved and will implement the following Achievement and Integration plan as part of our district's comprehensive World's Best Workforce plan and will comply with all federal, state, and local laws and regulations applicable to the organization.

Superintendent: Dr. Rick Clark  
Signature

Date Signed:

School Board Chair Dawn Odegard  
Signature

Date Signed:

### Integration Collaborative Member Districts

If your district belongs to one, list the districts in your collaborative and their integration status. Follow instructions on page 9 to add additional lines as needed.

Name of Collaborative: Yellow Medicine Integration Collaborative

- |                       |                                 |
|-----------------------|---------------------------------|
| 1. 0891 Canby V       | 5. 0414 Minneota V              |
| 2. 0378 Dawson-Boyd V | 6. 2890 Renville County West RI |
| 3. 0403 Ivanhoe V     | 7. 2190 Yellow Medicine East A  |
| 4. 2167 Lakeview V    | Integration Status              |

**Detailed directions and support for completing this plan are provided in the Achievement Integration Plan Guide available online at <http://education.state.mn.us/MDE/dse/acint/>.**

### **Plan Input**

Minnesota School Desegregation/Integration Rule 3535.0170 Subp. 2 requires racially isolated and adjoining districts to establish a multidistrict collaboration council (MDCC) to provide input on integration goals and to identify cross-district strategies to improve integration.

The rule also requires districts with a racially identifiable school (RIS) to convene a community collaboration council (CCC) to assist in developing integration goals and to identify ways of creating increased opportunities for integration at the RIS (Minn. Rules 3535.0160 Subp. 2).

List council members below and briefly describe the community planning process used for our district's plan and for your Racially Isolated School (RIS), as applicable.

Multi-District Collaboration Council:

YME:	Lisa Hansen, Ryan Luft, Dr. Rick Clark
Canby:	Ryan Nielsen
Dawson-Boyd:	Darla Swedzinski, Rebecca Mortenson
Lakeview:	Chris Fenske
Ivanhoe	Dan Deitte
Minneota	Dan Deitte
RCW	Michelle Mortensen
MRVED:	Karen Jacobson
YMIC Coordinator:	Robin Henderson
Minnesota West:	Laurel Christianson

Our collaboration council meets three times per year and has done so for 9 years. Each school in our collaborative participated in the Building Walk-Through process along with the Classroom Visits. We met as a council again in February 2017 to go over the results of those strategic activities and to discuss our goals for the YMIC 2020 Plan. The YMIC council would like to continue focusing on Career & College as our number one priority for the YMIC Integration goal.

### **Post to District Website**

Prior to your district's AI and World's Best Workforce meeting, you must post this plan to the district website. Please provide the URL where your district's Achievement and Integration plan is posted. <http://www.isd2190.org/userfiles/-17/my%20files/fy15-17%20yme%20achievement%20&%20integration%20plan.pdf?id=280>

### **Submitting This Plan**

Submit this completed plan template as a word document to MDE by March 15, 2017 for review and approval. Email to [MDE.integration.state.mn.us](mailto:MDE.integration.state.mn.us). Scan the page with board chair and superintendent signatures and attach that to your email as separate PDF.

**Integration GOAL # 1:** 80% Students in YME district will attain career and post-secondary readiness by June 2020.

**Aligns with WBWF area:** All students are ready for career and college.

**Objective 1.1:** Provide collaborative opportunities for students from YMIC districts to learn about and experience college, building a committed bridge toward equal access for all students to experience post-secondary education.

**Objective 1.2:** Provide collaborative opportunities for students to experience living in a multicultural society that promotes an understanding of and acceptance of cultural and social differences.

**Objective 1.3:** Provide collaborative opportunities for student from YMIC districts to participate in CTE Academies, further exploring and promoting pathways to post-secondary education and career opportunities.

## INTERVENTIONS

Copy and paste the text below for each intervention. In your annual AI budget use the intervention names below in the budget narrative for expenditures supporting that intervention.

### Intervention #1 Career and College Visits

**This intervention supports the following goal objective: 1.1 and 1.3**

**Type of Intervention:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

#### **Narrative description of the critical features of the intervention.**

Many of our students would be the first generation to attend a post-secondary institution. These students have not been on a college campus and do not have an understanding of what it takes to be successful in college. They do not have parents who are able to guide them in the college application process. Our collaborative has hired an Integration Coordinator who partners with post-secondary institutions to plan college visits, attend career fairs and business tours, along with other activities that introduce students to the importance of college and specialized training after high school.

As a result of this intervention, students will have an understanding of what they must do to be accepted to a post-secondary institution and be successful once they attend college. College visits help students to learn to navigate the college process and to feel more motivated to pursue education beyond high school. These activities provide background on potential careers, pathways, admission requirements and affordability.

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): The collaborative uses a variety of assessments to inform the Integration Coordinator and the YMIC collaborative as they plan and evaluate the various college and career readiness activities. Among these assessments are pre- and post-assessments and surveys designed for each specific event.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous,

objective research analysis that provides evidence this intervention is proven to improve student achievement.

Why Do You Need to be Ready for College and a Career?

- Higher education is essential to the livelihood of our future workforce and the competitiveness of Minnesota business.
- 61% of job openings in Minnesota between 2006 and 2016 will require some degree of education beyond high school.
- Of those occupations currently paying \$15.00 or more per hour, 67% of projected future job openings will require higher education.
- Being college and career ready requires having the reading, writing, math, and science skills needed to begin college-level work without having to take remedial classes in college that cost time and money and do not grant college-level credit.
- Preparing for college and work also means more than taking the right courses in middle and high school – it also means building and demonstrating an array of skills and behaviors that will show your professors and employers that you have what it takes to be successful on campus and on the job.
- The ability of Minnesota companies to compete in a global economy will depend upon the availability of such a highly trained workforce.

MN Dept. of Employment and Economic, Development 2006-16 Employment Projections and Occupational Employment Statistics (As cited in “The Road Map to College and Career Readiness for Minnesota Students”)

## **Intervention #2 Career and College Planning and Exploration**

**This intervention supports the following goal objective: 1.1 and 1.3**

**Type of Intervention:** Career/college readiness and rigorous coursework for underserved students, including students enrolled in ALC.

### **Narrative description of the critical features of the intervention.**

It is essential for districts to have a solid plan in place for assisting students in being ready for post-secondary education and career pathways. As indicated in state statute (120B.125), by no later than ninth grade, students must have a comprehensive plan to assist them in exploring their educational, college, and career interests, aptitudes, and aspirations.

There are a variety of ways to assist students in exploring and planning for their continued education and careers. Our district uses Ramp Up to Readiness, MCIS, John Baylor Prep, Pre-ACT testing, PSAT testing, Accuplacer Testing, Success Coach, Minnesota West Career Academy, YMIC Stem Summer Academy

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): Scores from selected assessments are used to inform students about areas where they need additional educational support. Success coaches, teachers, and administration guide students in making appropriate educational decisions to strengthen their post-secondary readiness.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous, objective research analysis that provides evidence this intervention is proven to improve student achievement.

According to the ACT website, “The Benchmarks are scores on the ACT subject-area tests that represent the level of achievement required for students to have a 50% chance of obtaining a B or higher or about a 75% chance of obtaining a C or higher in corresponding credit-bearing first-year college courses. These college courses include English composition, college algebra, introductory social science courses, and biology. Based on a sample of 214 institutions and more than 230,000 students from across the United States, the Benchmarks are median course placement values for these institutions and as such represent a typical set of expectations.”

According to the Ramp Up to Readiness website, “The demographic groups that are growing fastest within our pre K–12 schools are those that have the least experience preparing for and making the transition to higher education: students of color and low- income students. Given that gap, those students and families will need enhanced and ongoing support from schools and community organizations.” (McMurry, Martha. *Population Notes: Minnesota Education Trends, 2000 to 2005*. Minnesota State Demographer. September 2006, OSD-06-122)

The vast majority of teenagers today aspire to obtain high-paying jobs and to attain high-levels of status within society as adults. One major study found that more than 90 percent of high school seniors expect to attend college and more than 70 percent expect to work in professional jobs. Those students often, however, do not understand what they need to do to reach those objectives (Schneider and Stevenson, 1999).

**Key Indicators of Progress (KIPS) (For both Intervention #1 and #2)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target	Target	Target
	2018	2019	2020
The percent of students matriculating to a post-secondary institution. Data will be disaggregated by FRP/Non FRP.	FR 60% NFR 85%	FR 65% NFR 88%	FR 70% NFR 90%
The percent of eligible students enrolled in PSEO/College Now courses senior year. Data will be disaggregated by FRP/Not FRP	FR 85% NFR 85%	FR 90% NFR 90%	FR 95% NFR 95%
The percent of transcripts mailed out to post-secondary institutions for current graduating class. Data will be disaggregated by FRP/Non FRP. Our data and report will also include a breakdown of those postsecondary institutions by 2 Year & 4 Year. We will also track by ethnicity.	FR 70% NFR 90%	FR 75% NFR 93%	FR 80% NFR 95%

## Intervention #3 Cross-district Integration Opportunities

This intervention supports the following goal objective: 1.2

**Type of Intervention:** Innovative and integrated pre-K-12 learning environments. \* If you choose this, complete the Integrated Learning Environments section below.

### Integrated Learning Environments

*Integrated Learning Environments* increase integration and achievement in the following ways.

Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.

### Narrative description of the critical features of the intervention.

Through collaborative opportunities, students will participate in learning activities that combine cultural education, social integration, and leadership. Students will have a better understanding and acceptance of cultural norms and differences. Students will create better relationships with teachers and students resulting in gaining strategies to overcome obstacles on their road to achieving their goals. (Ramp Up to Readiness)

We will actively work to design activities that relate to our student's personal interests, goals, and challenges that they face in both their local schools and global communities. We will explore opportunities for the YMIC partner districts to collaborate with MN West to offer Hybrid Vocational classes in the Career/Tech area.

Grade levels to be served: Grades K-12

Location of services: Varies

**Formative assessment(s) used to inform instructional decision-making** (Minn. Stat. § 124D.861 Subd. 2 (b): The collaborative uses a variety of assessments to inform the Integration Coordinator and the YMIC collaborative as they plan and evaluate the various cross-district integration opportunities. Among these assessments are pre- and post-assessments and surveys designed for each specific event.

**Evidence of research-base** (Minn. Stat. § 124D.861 Subd. 2 (b): Indicate the rigorous, objective research analysis that provides evidence this intervention is proven to improve student achievement. "Absolutely, cognitive skill and IQ make a big difference; vocabulary matters. But the scientists, the economists and neuroscientists and psychologists who I've been studying and writing about are really challenging the idea that IQ, that standardized test scores, that those are the most important things in a child's success. I think there's lots of evidence out there now that says that these other strengths, these character strengths, these noncognitive skills, are at least as important in a child's success and quite possibly more important."

(How Children Succeed, Paul Tough)

**Key Indicators of Progress (KIPS) (For Intervention #3)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target	Target	Target
	2018	2019	2020
Percent of YME students participating in each cross-district activity.	80%	85%	90%
Percentage of students indicating a greater understanding and acceptance of cultural norms and differences. Youth Frontiers character survey.	70%	75%	80%

**Intervention 4: Success Coach for Yellow Medicine East Middle School and High School**

**Priority Area: Environment and Resources**

**Objective this intervention supports: 1:1, 1:2, 1:3**

**Type of Intervention:** College and Career Readiness/Rigorous Coursework

**Narrative description of the critical features of the intervention:** Yellow Medicine East will continue to build and implement their comprehensive four-year college and workforce readiness program. Students in grades 6-12 will participate in Ramp Up to Readiness and MCIS profile-building. Students will build college and work profiles and will meet with the Success Coach, who will help them create their individual plan for matriculation to a post-secondary institution or a career path of their choice. The strength of the program will be the result of the student, parent and school collaboration with a focus on the 5 pillars of readiness; Financial, Academic, Personal/Social, Admissions, and Career. (Ramp Up To Readiness) With this plan in place, our hope is that our students will matriculate to their post-secondary school of choice and not need to do remedial classes at the post-secondary institution.

Grade levels to be served: 6-12

Location of services: YME Middle School and YME High School

**Formative assessment(s) used to inform instructional decision-making:** The YME Success Coach will meet with each YME senior and their parent (s) before the start of their senior year. The individualized meeting with each student will focus on the student's Career & College Plan. This opportunity will provide the student and parent with an overview of the student's scores on the ACT, PSAT and MCA's. Students and parents will have a chance to review the student's YME transcript and senior schedule. The Success Coach will provide opportunity for dialogue on a selected Career & College pathway chosen by the student and to discuss ways to meet graduation standards and requirements as well as how to be successful in the transition to college or the job market. The filing of the FAFSA, Choosing a College, MCIS instructions, Scholarship opportunities, YME Website usage, Student Led Conference will also

be highlighted. The Success Coach will meet with seniors on an ongoing basis and follow up at the quarter/semester checking grades and progress reports and sending transcripts. The Success Coach will work with the Ramp Up coordinator to ensure grades 6-12 are all receiving relevant, systematic opportunities to gain knowledge about pathways to career and college success. The Success Coach will also work with YMIC partner districts to provide opportunities of YME students to visit colleges and learn about career opportunities.

**Evidence of research-based:** *Anywhere from 10 to 40 percent of students presumed to be headed to college fail to matriculate at any postsecondary institution in the fall following high school:*

*Summer Melt explores the complex factors that contribute to this trend—the absence of school support, confusion over paperwork, lack of parental guidance, and the teenage tendency to procrastinate. (Summer Melt Supporting Low-Income Students Through the Transition to College Benjamin L. Castleman and Lindsay C. Page)*

### **Key indicators of Progress (KIPS)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
Increase the percentage of students who graduate from Yellow Medicine East School District	95%	96%	97%
Increase the percentage of students matriculating to post-secondary institutions	80%	82%	84%
Increase the % of transcripts sent to post-secondary institutions for FR students	60%	65%	70%

**Achievement GOAL # 2:** Yellow Medicine East School District will close the achievement gap among all groups, in the area of reading by 3%.

**Aligns with WBWF area: All racial and economic achievement gaps closed.**

**Objective 2.1:** To provide staff with training and research based intervention strategies relevant to closing the achievement gap. These will be implemented into the classrooms and in the After School programs.

**Objective 2.2:** To provide opportunities for YME students to participate in an academic summer program to obtain skills and confidence to help close the achievement gap in Reading.

**Achievement GOAL # 3:** Yellow Medicine East School District will close the achievement gap among all groups, in the area of math by 3%.

**Aligns with WBWF area: All racial and economic achievement gaps closed.**

**Objective 3.1:** To provide staff with training and research based intervention strategies relevant to closing the achievement gap. These will be implemented into the classrooms and in the After School programs.

**Objective 3.2:** To provide opportunities for YME students to participate in an academic summer program to obtain skills and confidence to help close the achievement gap in Math.

## **Intervention 5 Academic Intervention Specialist/Academic Support Specialist**

**Priority Area:**Continuous Improvement and Inquiry

**Objective this intervention supports:** 2.1 and 3.1

**Type of Intervention:** Integrated PK-12 learning environments.

**Integrated Learning Environments** Complete this section if you chose *Innovative and integrated Pre-k through grade 12 learning environments* as the intervention type above. *Integrated Learning Environments* increase integration and achievement in the following ways. Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction,
- Increases graduation rates.

**Narrative description of the critical features of the intervention:** The Academic Intervention Specialist and Academic Support Specialist at YME School District will serve students in grades K-12 through academic support, providing interventions in the areas of math and reading. The goal of the Specialists will be to reduce the achievement gap. The Specialists will identify student needs through assessment and district data to determine the identity of students to be served. The needs will be formulated into strategies that directly support closing the achievement gap of students. These will be practices will be implemented into the classrooms as well as the after school program

Grade levels to be served:K-12

Location of services: Bert Raney Elementary School, Yellow Medicine East Middle School, Yellow Medicine East High School

**Formative assessment(s) used to inform instructional decision-making:** District assessment data will be analyzed a minimum of three times per year at Bert Raney Elementary School and will be analyzed a minimum of three times a year at Yellow Medicine East Middle School and Yellow Medicine East High School.

**Evidence of research-based:** Classroom Reading Instruction That Supports Struggling Readers: Key Components for Effective Teaching

<http://www.rtinet.org/essential/tieredinstruction/tier1/effectiveteaching>

A Principal's Guide to Intensive Reading Interventions for Struggling Readers in Reading First Schools

<https://www2.ed.gov/programs/readingfirst/support/principal.pdf>

[http://www.nctm.org/uploadedFiles/Research\\_and\\_Advocacy/research\\_brief\\_and\\_clips/Student\\_with\\_Difficulties\\_Clip.pdf](http://www.nctm.org/uploadedFiles/Research_and_Advocacy/research_brief_and_clips/Student_with_Difficulties_Clip.pdf)

[https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti\\_math\\_pg\\_042109.pdf#page=27](https://ies.ed.gov/ncee/wwc/Docs/PracticeGuide/rti_math_pg_042109.pdf#page=27)

[https://www.mbaea.org/documents/filelibrary/numeracy/Best\\_Practices\\_in\\_Math\\_Intervention\\_53D80FEE\\_D7650.pdf](https://www.mbaea.org/documents/filelibrary/numeracy/Best_Practices_in_Math_Intervention_53D80FEE_D7650.pdf)

### **Key indicators of Progress (KIPS)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
Increase the number of students who achieve grade level proficiency and read well by grade 3.	59.9	64.9	69.9
Increase the number of students who are proficient on the MCA Reading Assessment. Using MDE Report Card 15-16 Reading score of 47.9 Grades 3-8 & 10	50.9	53.9	56.9
Increase the number of students who are proficient on the MCA Math Assessment. Using MDE Report Card 15-16 Math score 46.1 Grades 3-8 & 11	49.1	52.1	55.1

### **Intervention 6: Summer STEM Academy**

**Priority Area: Continuous Improvement and Inquiry**

**Objective this intervention supports: 2.2 and 3.2**

**Type of Intervention:** Integrated PK-12 learning environments.

**Integrated Learning Environments** Complete this section if you chose *Innovative and integrated Pre-k through grade 12 learning environments* as the intervention type above. *Integrated Learning Environments* increase integration and achievement in the following ways. Select those that best describe the focus of your integrated learning environment:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction,
- Increases graduation rates.

**Narrative description of the critical features of the intervention: The summer academy will serve students at YME through supplemental academic support by designing interactive STEM Academy classes that engage students in hands-on learning.**

Grade levels to be served: 6-12

Location of services: Renville County West, Yellow Medicine East MS/HS and other YMIC Schools and Minnesota West Granite Falls and Canby Campuses.

**Formative assessment(s) used to inform instructional decision-making:** Local assessment data will be used from the STAR Report as well as IXL. The assessments will be used three times per summer session.

**Evidence of research-based:** Indicate the rigorous, objective research analysis that provides evidence this intervention is proved to improve student achievement.

Summer STEM Programs: “Hands-On.” “Rigorous.” “Fun.” High-quality summer learning programs have been shown not only to improve reading and math skills, but to increase graduation rates and post-secondary success as well. STEM summer programs in particular offer a unique and multifaceted opportunity to maintain and build core skills in math and literacy during the high-risk summer months. They do so by engaging young people in hands-on, inquiry-based learning that motivates students by immersing them in activities with real-world application, without the stigma of traditional summer school. (STEM in the Summer: The Joy of Meaningful Learning was prepared with support from Noyce Foundation and STEM Next at the University of San Diego. [www.sandiego.edu/stemnext](http://www.sandiego.edu/stemnext).)

**Key indicators of Progress (KIPS)**

List the key indicators of progress for this intervention and how your district will measure the yearly target for each indicator.	Target 2018	Target 2019	Target 2020
Increase the number of students attending the Summer STEM Academy	15	20	24
Average scale score on STAR Test will increase	+30 pts	+34 pts	+40 pts

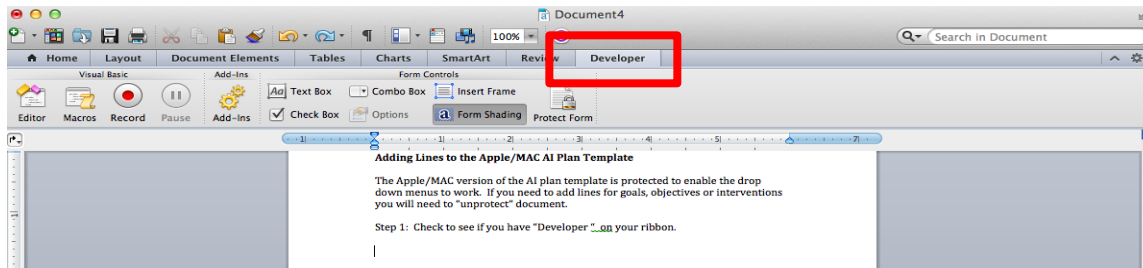
Briefly explain how this plan will create efficiencies and eliminate duplicative programs and services (Minn. Stat. § 124D.861, Subd. 2 (c)).

All YMIC initiatives planned for 2017-2020 are a continuation of past integration practices or new programming. The YMIC will work collaboratively to promote Career & College Readiness strategies that we can share and promote in our individual districts as well as our region. The Integration Coordinator plans activities and events for all seven YMIC member districts. We continue to work together to create more collaborative opportunities. We provide a summer program for the majority of our school districts that integrates staff, curriculum and students.

## Adding Lines to the AI Plan Template (Word for MAC)

The Apple/MAC version of the AI plan template is protected to enable the drop down menus to work. If you need to add lines for goals, objectives or interventions you will need to “unprotect” the document.

**Step 1:** Check to see if you have “Developer “ on your ribbon.



To add Developer to your toolbar  
 On the Word menu, click Preferences.  
 Under Personal Settings, click Ribbon.  
 In the “Tab or Group Title” box scroll down and check Developer  
 Developer should now show up on your toolbar.

**Step 2:** Click on the “Protect Form” icon on the ribbon. If the icon is shaded the form is protected, you will not be able to add lines. Click on the icon to “unprotect” the form.

**Step 3:** Copy and paste the section of the form you need added.

**Step 4:** Remember to protect the form to enable the drop downs to work.

- Received 2-15-17  
Aimee Greich

February 15, 2017

Dear YME School District Board Members,

This letter is to formally inform you that I am pregnant and planning to take maternity leave. I am taking leave for eight weeks.

My estimated due date is August 1, 2017. It is my intention to work up to my estimated due date pending doctor's approval. My estimated return date will be September 26, 2017 contingent upon my delivery date.

You will be able to reach me by phone or by email throughout the duration of my leave.

Phone: 320-226-4039

Email: kblackwelder@isd2190.org

Sincerely,



Kristina Blackwelder  
BRE Kindergarten Teacher

Rick Clark, Ed.D., Superintendent  
450 9<sup>th</sup> Avenue - Granite Falls, MN 56241  
Phone: 320-564-4081 - Fax: 320-564-4781



## Superintendent Report to the Board of Education

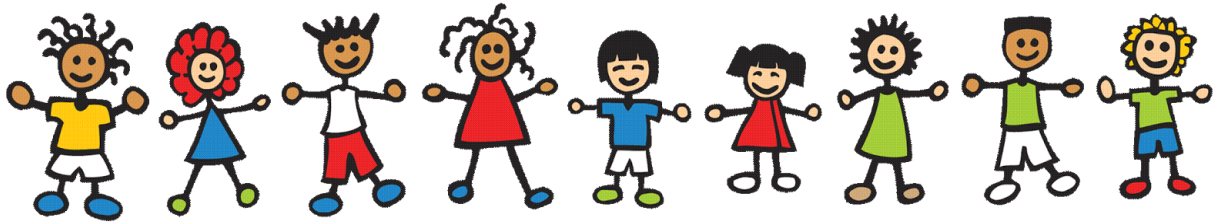
1. The Republican leadership is attempting to build support for the revocation of the Long Term Facilities Levy. This is only the second year of the local discretionary levy, approximately \$300,000.00, for 2017-2018 school year.
  - a. This is a discretionary levy which means the district does not require a public vote like a referendum or bond election.
  - b. This is the only discretionary authority schools are permitted.
  - c. The Republican Leadership is also endorsing vouchers for non-public attendance.
  - d. I personally/professionally find this as an attack on public education.
2. I will support a voucher system IF:
  - a. The non-public school is held to the same testing requirement and reporting as public schools.
  - b. The non-public school is required to accept ALL students at all times.
  - c. The non-public school is required to provide services under Individuals with Disability Education Act (IDEA) also known as special education.
3. A draft of my intended letter to several legislators will be provided to you upon completion.
4. Budget – It is my intention, with the assistance of Mrs. Leeann Boushek, to provide a budget document that is based on a ZERO budget with a three (3) percent variance. This means the budget will have expenses and revenue in equal amounts. With a total operational cost of approximately \$1,150,000 this budget could be presented with a variance of approximately \$350,000 from ZERO.
  - a. The board will also be presented with recommendations from the Finance Committee for consideration of deletions or additions to the proposed final budget, which by law is required to be adopted prior to July 1<sup>st</sup> annually.
5. The board of education will begin to contemplate the status of superintendent of schools for 2018 and beyond. As my contract expires on June 30, 2018 the board must consider if the direction of the school district should be lead by a full time, shared time or part time superintendent. As this is one of the most important decisions for the board of education the consideration should be:
  - a. Over time
  - b. Based on the quality of the individual sought
  - c. Based on the district interest
  - d. Based on the district willingness to pay, and
  - e. The ability to provide leadership for the district in the long range.

YME MIDDLE/HIGH SCHOOL  
Ryan Luft, Principal  
450 9<sup>th</sup> Avenue  
Granite Falls, MN 56241  
Phone: 320-564-4083  
Fax: 320-564-4782

BERT RANEY ELEMENTARY  
Lisa Hansen, Principal  
555 7<sup>th</sup> Avenue  
Granite Falls, MN 56241  
Phone: 320-564-4082  
Fax: 320-564-4427

ACTIVITIES & COMMUNITY EDUCATION  
Tim Knapper, Director  
450 9<sup>th</sup> Avenue  
Granite Falls, MN 56241  
Phone: 320-564-4084  
Fax: 320-564-4781

MVCC - SPECIAL EDUCATION  
Cindy Loe, Director  
450 9<sup>th</sup> Avenue  
Granite Falls, MN 56241  
Phone: 320-564-4084  
Fax: 320-564-4781



## Bert Raney Elementary Board Report

March 2017

Mrs. Hansen, Elementary Principal

### BRE - Current Enrollment

	8/16	9/16	10/16	11/16	12/16	1/17	2/17	3/17	4/17	5/17	6/17	7/17
<b>K</b>	44	46	44	43	44	46	44	44				
<b>1st</b>	56	57	57	57	58	58	58	59				
<b>2nd</b>	51	51	51	51	53	54	54	55				
<b>3rd</b>	66	67	66	67	67	67	66	66				
<b>4th</b>	54	54	54	54	54	56	56	56				
<b>5th</b>	55	52	52	52	52	52	52	53				
<b>Total</b>	326	327	324	324	328	333	330	333				

#### **BRE Happenings**

Read Across America

- Events

Phonics Training - What does it look like?

- Example

New Students

- Process / Ideas?

Science Committee

- Update

MCA Testing

- Details

Kindergarten Kickoff

- Class of 2030 Details

#### **Upcoming Events:**

Kindergarten Kickoff, 3/20, 5PM

Music Concert, Gr 3-5, 3/22, 2PM

Staff Development, 3/27

Parent-Teacher Conferences, 3/30 and 4/6

#### **BRE Goals for 2016-17:**

SMART Goal: The percentage of students in grades 2-5 at grade level on the Star Reading assessment, will increase 5% from spring 2016 to spring 2017.

SMART Goal: The percentage of students in grades 1-5 at grade level on the Star Math assessment, will increase 5% from spring 2016 to spring 2017.

Additional Goal: By May of 2017, Bert Raney Elementary staff will have access to resources and training relative to the needs of children in poverty and or of trauma, 3 or more times during the 2016-17 school year.

# YME Middle/High School Board Report

## March 2016 ~ 2017

### Goals for the MS/HS for 2016/2017

- All Students will increase their Math Proficiency by 6% on the MCA
  - Integration/WBWF
- All Students will increase their Reading Proficiency by 6% on the MCA
  - Integration/WBWF

### Areas of Focus

- SMART Goal ~ 100 percent of staff will participate in the book study centered on, "*Fair Isn't Always Equal*", to support our continued learning on the second Dufour question, "How do we know students know it?"
- SMART Goal ~ Train 100 percent of certified staff on the Teacher Observation Form
- SMART Goal ~ 100 percent of staff will complete one curriculum map for one class by the end of the school year
- PBIS (Safe and Supportive Schools Act)
  - See Below
- Ramp UP for Readiness (College and Career Statue)
  - See Below

### 1. The following **YMIC Integration Events** are scheduled for the month of March:

- March 13th, 2017 - All 8th Graders will attend the Diary of Anne Frank production at the Park Square Theatre - 8:30 A.M. - 5:00 P.M.
- March 22nd, 2017 - All 11th Graders will be at the College Experience at SMSU. They will be gone the entire day. 8:15 A.M. - 3:00 P.M.
- March 24th, 2017 - All 9th Graders will be at the Career & College Day at MN West in Canby. Time TBD.

### 2. **Yellow Medicine Chemical Health Coalition** ~ YME ROOTS, a subgroup of PLANT(Positive Leaders Against Negative Temptations), ~ March 27th Bowling Tournament ~ a group of middle school students are working in collaboration with the coalition to help our student body make positive choices. Under the guidance of Kim Hoefer, Conrad Oslund and Debbie Eckes, the first event will be a themed bowling tournament in Granite Falls. The theme is to Strike out Drugs and Alcohol and Spare the Youth of Tomorrow!

### 3. **YME Summer School** ~ Plans are being finalized for the upcoming 2017 Summer STEM Academy. This year we will be collaborating with RCW in June to work with students in the areas of Math and Reading. New this year we will be expanding YMIC Summer STEM Academy with Canby, RCW and Lakeview. Last year we averaged over 30 students during the month of June and 15 for the STEM Academy in July. This June and July we will be rotating our efforts between the four schools. Here is the tentative agenda: 1st week ~ Canby ~ Aerospace, 2nd week ~ YME ~ Arts, 3rd week ~ Lakeview ~ 3D Printing, 4th week ~ YME ~ Environmental Science, 5th week ~ Intro to Physics, 6th week ~ TBD. The Summer STEM Academy sessions will be available to all students currently in grades 6 ~ 8.

### 4. **After school is a busy time here at YME** ~ BUZZ Club, Upward Bound, Integration Success Tutor, ACT Prep and Building Bridges Oh My! ~ it is exciting to see all of the extra work being put in by staff and students after school. The building is buzzing with homework and extra tutoring sessions. Every student who shows up is able to get a free snack before they head off to the classroom. Combined with athletics we are seeing over 100+ students per night seeking out this opportunity.

5. **PBIS ~ Road to Valleyfair** ~ the PBIS Team recently upgraded the requirements to meet their goals for our student body here at Yellow Medicine East Middle School. Last year we focused on our academic achievements towards our MCA goals and we did see significant growth in both Math and Reading (13 of 16 areas improved). This year our focus is on the following:

## **PBIS Middle School Valleyfair Reward Day**

Be Respectful	Be Responsible	Be Yourself
<ul style="list-style-type: none"> <li>*Listen to classmates and respect their opinions.</li> <li>*Be engaged.</li> <li>*Give you attention to your teacher.</li> <li>*Allow yourselves and your classmates the opportunity to learn.</li> <li>*Respect school property.</li> </ul>	<ul style="list-style-type: none"> <li>*Be on time and ready for class.</li> <li>*Complete your work for class.</li> <li>*Be on task.</li> <li>*Follow all rules (including safety rules).</li> <li>*Pick up after yourself.</li> <li>*Own your actions.</li> </ul>	<ul style="list-style-type: none"> <li>*Treat others how you want to be treated.</li> <li>*Be honest.</li> <li>*Respectfully share your ideas.</li> <li>*Act your age.</li> </ul>

Student SMART Goals that meets the expectations set forth in the PBIS matrix:

1. No student will have more than 2 tardies
2. All Students will be in good standing with attendance
3. No office referrals
4. Missing Assignments ~ Teacher Discretion

The trip is scheduled following the MCA's and STAR Assessment periods.

### **Date Upcoming MS/HS Events**

03/06/17	7:00 PM	7/8 Band and Choir Concert
03/07/17	7:00 PM	Choir & Band Concert -- 9-12
03/08/17	Early release at 2:30 for students. Staff Development Day.	
03/08/17	MS/HS End of Trimester 2 courses.	
03/09/17	Regional Knowledge Bowl Tournament grade 9-12.	
03/13/17	8:45 AM	8th Graders - Diary of Anne Frank field trip
03/16/17	1:00 PM	YME Art Display at KK Berge building through March 29th
03/17/17	7:00 PM	Prairie Fire Theatre Performance
03/18/17	7:00 PM	Prairie Fire Theatre Performance
03/20/17	2:00 PM	Large-Group Band & Choir Contest @ Lakeview
03/22/17	8:15 AM	College Experience Day for 11th Graders at SMSU
03/22/17	2:00 PM	BRE Concert in MS/HS Auditorium
03/24/17	End of Qtr. 3.	
03/24/17	8:15 AM	Career & College Day for 9th Grade
03/27/17	No school for students. Staff development day.	
03/27/17	11:00 AM	AUD: Jerrid Sebesta presentation

**CENTER MONITORING VISIT FEEDBACK:**

Afterschool Center Name: Building Bridges  
Center Visit Date: 1/17/17

City: Granite Falls  
Observer: Ian Graue

MN

Curriculum/Theme/Activity # or name: Game of Pairs (also observed Robotics Participants: 14+15 (robotics)

Thank you for the opportunity to visit your program. I appreciate that this visit is a onetime event and that some of the comments/suggestions made may not always apply. Please take the comments as constructive comments and use them to help you and your staff to ‘raise the bar’ by offering quality, enriching programming every day.

<b>1. Set up for Activity.</b> Did the Program Leader...	Yes	No	N/A
a. Was the space separate from other activities and distractions?			X
b. Did the space allow for easy movement for the PL and children?			X
c. Were there enough tables and chairs for the activity?	X		
d. Were there enough materials for the activity?	X		
e. Was a whiteboard/chart paper available?	X		
f. Was the PL ready for the children when they arrived for the activity?	X		

General comments on *Set-up*: Youth were introduced to the game of Pairs while completing their snacks.PL was already in the room. PL explained what activities were coming up.

<b>2. Introducing the Activity.</b> Did the Program Leader...	Yes	No	Some	N/A
a. <u>First session only</u> : Give an overview of the new project?	X			
b. Relate the project to children’s lives or previous experience?			X	
e. Organize the children into teams?	X			
f. Assign roles to the team members?				X
g. Give appropriate and clear directions?	X			
h. Check that the children understood the challenge and instructions?	X			

General comments on *Introducing the Activity*: PL introduced game by mentioning other word games such as scrabble. While the explanation was good, building on the experience of youth with other similar games would have added to the activity (having them explain how to play scrabble etc because not all youth have necessarily played before).

<b>3. Leading the Activity.</b> How much did the Program Leader...	Always	Mostly	Rarely	Never	N/A
a. Visit with the teams as they worked?		X			
b. Show interest and enthusiasm for their discoveries, successes	X				
c. Listen carefully to children’s ideas, questions or speculations.					X
d. Tell the children their solutions were right or wrong				X	
c. Encourage children to answer each other’s questions?	X				
d. Give “just enough” help when the children were stuck?		X			
e. Give too much help when children were stuck?			X		
f. Encourage troubleshooting to help children solve problems?	X				
g. Constructively re-engage children who were distracted					X
h. Use extension activities to re-engage children who were “done.”					X
i. Break for group discussion every 15 - 20 minutes					X

General comments on: *Leading the Activity*:

Played ‘practice’ game and staff moved around to make sure youth were coping with the game. The game helps youth add to their vocabulary...doing school work while having fun/in a new way. Played other games after some brief discussions (see below). This game also used some basic math as youth calculated their score. It was great to also have youth work in groups as youth can learn from each other (think this could have been encouraged a little more).

<b>4. Leading Discussions.</b> Did the Program Leader	<b>Yes</b>	<b>No</b>	<b>N/A</b>
a. Separate the children from materials during discussions?		<b>X</b>	<b>X</b>
b. Have teams “show and tell” or report results to the group?	<b>X</b>		
c. Write results/ideas on chart paper, whiteboard, etc?			<b>X</b>
d. Encourage children to use drawings, gestures to report results?			<b>X</b>
e. Make the environment safe for children to share results/ideas?	<b>X</b>		

General comments on *Leading the Discussion*:

At the end of each game (after scoring), PL lead youth in a discussion on strategies used. Youth could have been encouraged to share even more—and explaining how they did things. Individuals in the groups could have worked more closely with each other.

<b>5. Closure to the Activity.</b> Did the Program Leader	<b>Yes</b>	<b>No</b>	<b>Some</b>
a. Warn the children when the activity was soon to end?	<b>X</b>		
b. Summarize the group’s findings before (most of) the children left?	<b>X</b>		
c. Reflection time & quality		<b>X</b>	
d. Give a preview of the upcoming activity session(s)?	<b>X</b>	<b>At beginning</b>	

General comments on *Closure*:

Great to have an organized time (a little rushed, short) –enough time was allowed! However, there was no reflection time.

**Comments on Robotics.**

I also observed the robotics group part way through their activity. This is an intensive activity offered for a limited season to youth who have an interest in hands on, technical activity. Youth work in groups on set tasks which are necessary to be done to complete the preparation for the competitions later in winter/spring—this should enable them to understand the concept of working as a team. Staff moved around to assist youth with their individual activities. Staff tended to allow youth to problem solve...answer questions...ask open ended questions etc. Sometimes, I felt staff could have prompted to think more on their way to solving the problem in hand.

**6. Comments/ Observations related to the issues of: Based on the YPQA pyramid**

**Safe Environment.**

- 1. Physical environment safe & free of hazards**...some back packs near youth...could be hazardous if there was an emergency
- 2. Promotion of psychological and emotional safety**...youth are all encouraged to participate and others to listen
- 3. Program space & furniture**...very adequate for this group
- 4. Healthy foods & snacks**...provided at start

**Supportive Environment.**

- 1. Welcoming atmosphere provided by all staff** ... PL present at start to welcome youth
- 2. Session flow planned, presented and paced**...worked well...PL had used the activity previously
- 3. Staff maintains clear limits**...no issue...so there seemed to be well understood expectations
- 4. Activities promote active youth engagement**...both activities observed promoted youth engagement
- 5. Staff support youth in building news skills**...YES!

6. **Staff is encouraging...** yes...good to see staff expecting youth to come up with answers rather than providing suggestion s/'correct' answers
7. **Staff uses youth-centered approaches to reframe conflict...**NA

### **Opportunities for Interaction.**

1. **Youth have opportunities to develop sense of belonging...**social skill activities would build on this area
2. **Youth have opportunities to participate in cooperative groups...**yes...groups did not always cooperate or work as a team
3. **Youth have opportunities to act as facilitators and mentors etc ...**in the robotics activity...yes (a little)
4. **Youth have opportunities to develop positive peer & staff relationships...**yes...especially the robotic activity

### **Opportunities for Engagement.**

1. **Youth have opportunities to make plans/ plan activities...**not on this occasion
2. **Youth have opportunities to make choices based on individual interests/sparks...**youth have already decided on activity (robotics) or PL had decided (pairs game)
3. **Youth have time to reflect/provide feedback...**no

### **Organizational/ Administrative Supports.**

1. **Organizational logistics are effective...**yes
2. **Staff received adequate/appropriate training...**unknown (especially if paras know about activities before hand)
3. **Communication with staff, youth and families ...**some appears to happen
4. **Promotion of family involvement...** ??
5. **All youth integrated in those challenged ...**potentially not an issue

## **7. Overall Impressions**

### **I. Strengths Observed:** (exemplary/ best practices followed by facilitators...to be encouraged!!)

1. Open ended questioning
2. Hands on activities...youth working in groups
3. Activity well explained...activity flowed
4. Staff relate well with youth
5. Youth have a good understanding of what to expect...the program etc.
6. Staff informed youth about the activity (and upcoming ones) at the beginning and the end of the session

### **II Potential for growth.** { Ideas that the staff/program could focus on to improve outcomes }

1. Social skills development activities
2. Use youth experience, suggestions more to build the activities
3. Staff ratio of 1:7... In my opinion, for this type of activity, only 2 staff were really needed. I understand that it is felt that this ratio contributes to the success of Building Bridges. This is merely a comment to consider.

**Thanks again for the opportunity to visit your program. Please remember to take these comments as constructive comments and use them to you work to 'raise the bar' by offering quality, enriching programming every day.**

Thank you!  
Ian Graue

**P.S When you receive this report, please discuss it with your staff. I will also plan to arrange a time to discuss it with the coordinator so that errors can be corrected and things raised in the report can assist your center improve outcomes.**

Thanks

I.



# Region 3A

# UPDATES FEBRUARY

**Make sure other administrators and coaches/directors are kept informed. Make sure you run off the information and share the information with others.**

## WHAT'S NEW ON THE MSHSL WEBSITE

Policies for all Region 3A activities are up to date and are on the MSHSL Region 3A website. Policies for Tennis, G/B Golf, G/B Track, Softball, Baseball & Visual Arts are now on the website.

**REMINDER: Is your school data on the MSHSL website up to date and correct? (Rosters, Results, Etc.)**

## NEW REGION 3A COMMITTEE MEMBER

William Rogotzke, school board member from Red Rock Central, was appointed as a school board representative to the Region 3A Committee. His term will expire July 31, 2019.

## BASKETBALL REMINDERS & REGION 3A WEATHER POLICY

This mailing includes the Girls & Boys Basketball Reminders. This information is for the schools that participate in Section 3A & 3AA basketball tournaments. Athletic directors please read and pass on to your basketball coaches and other administrators. Region 3A weather policy is also included in this mailing.



## TRIPLE 'A' WINNERS

Region 3A had 29 of 36 schools send in nomination forms this years. Each school will receive certificates to present to their school winners. 2017 Region 3A recipients are:

### GIRLS

- Sub Region 9: Callie Wersal, Springfield
- Sub Region 10: Elizabeth Buckridge, Edgerton
- Sub Region 11: Gabbie Gervais, Tracy Area
- Sub Region 12: Taniah Tosel, LQPV
- REGION 3A: GABBIE GERVAIS, TRACY AREA

### BOYS

- Sub Region 9: Mitchell Fulton, Wabasso
- Sub Region 10: Mason Whitehead, Murray County Central
- Sub Region 11: Cody Speh, Yellow Medicine East
- Sub Region 12: Brandon Dahl, KMS
- REGION 3A: MASON WHITEHEAD, MURRAY COUNTY CENTRAL



The Region 3A Visual Arts Contest will be held at BOLD HS on Wednesday, April 26. The region committee would like to encourage more schools to participate. If interested, contact Deb Ziller or Bill Gabbert at BOLD HS.

## FINE ARTS DATES

	SITE	2017	2018**
<b>SPEECH</b>			
Sub Section 10	Adrian	March 28	March 27
Sub Section 11	Minneota	April 1	March 31
Sub Section 12	Montevideo	March 31	March 30
Section 3A	SMSU	April 8	April 14
<b>MUSIC (LARGE GROUP)</b>			
Sub Section 9	Lamberton	March 8	March 7
Sub Section 10	Pipestone	March 21	March 20
Sub Section 11	Lakeview	March 20	March 19
Sub Section 12	Kerkhoven	March 13	March 12
<b>MUSIC (SOLO &amp; ENSEMBLE)</b>			
Sub Section 9	Jackson	May 6	May 5
Sub Section 10	Fulda	April 3	April 2
Sub Section 11	Lakeview	April 6	???
Sub Section 12	Benson	April 1	March 31
<b>VISUAL ARTS</b>			
Section 3A	BOLD HS	April 26	April 25
** Dates for 2018 are tentative dates at this time. The Calendar for 2017-2018 will be approved at the April Region 3A committee meeting.			



# Minnesota State High School League Region III-A

Jim Lasley, Executive Secretary  
215 Aspenwood • Redwood Falls, MN 56283 • 507-637-8058

## MINUTES OF THE REGION 3A COMMITTEE MEETING

**WEDNESDAY, FEBRUARY 1, 2017**  
**Wooden Nickel - Marshall**

**Members present were:** William Rogotzke, Bruce Olson, Keith Buckridge, Tim Christensen, Tim Knapper, Dan Bettin, Mike Dammann, Darin Balken, Clay Anderson, Paul Berggren, Lisa Letcher. Also present were Jim Lasley, John Weir, Steve Wiertzema, Bill Tauer, Bob Grey, Steve Beals.

The meeting was called to order at 10:17 AM by Dan Bettin, Region 3A Chairman.

A motion was made by Lisa Letcher, seconded by Bruce Olson, to approve the agenda as presented. Motion carried.

A motion was made by Tim Christensen, seconded by Keith Buckridge, to approve the appointment of William Rogotzke, school board member from Red Rock Central, as a school board representative to the Region 3A committee. (Term to expire July 31, 2019) Motion passed.

A motion was made by Darin Balken, seconded by Mike Dammann, to approve the minutes of the November 30, 2016 region committee meeting as presented. Motion carried.

### FINANCES

A motion was made by Keith Buckridge, seconded by Clay Anderson, to approve the payment of bills as presented. Motion carried.

A motion was made by Lisa Letcher, seconded by Darin Balken, to approve the Region 3A financial report as presented. Motion carried.

### ACTIVITIES

A motion was made by Lisa Letcher, seconded by William Rogotzke, to approve the revised list of sub sections for the 2017 Speech tournament. (Tracy-Milroy-Balaton was moved to Sub section 12 to balance the number of entries). Motion carried.

A motion was made by Lisa Letcher, seconded by Bruce Olson, to allow Hendricks girls' basketball team to play on Friday, February 24 or late on Saturday, February 25, 2017 if their opponent is in agreement. They could possibly have a conflict with the state gymnastic meet if they would have girls competing in both events. Game would be played at the high seed. Motion carried by a roll call vote 9-2.

A motion was made by Tim Knapper, seconded by Keith Buckridge, to approve the policies for the following spring activities: Tennis, G/B Golf, G/B Track (Includes the pay schedule for sub section and section track meets), Softball & Baseball. Motion carried.

A motion was made by Bruce Olson, seconded by Tim Christensen, to approve the policies for Section 3A Visual Arts contest. Motion passed.

## **TRIPLE A COMMITTEE REPORT**

A motion was made by Darin Balken, seconded by Bruce Olson, to approve the Triple 'A' selection committee report. Motion carried. The following were selected as Region 3A "AAA" recipients for the 2016-2017 school year.

### **GIRLS**

**Sub Region 9:** Callie Wersal, Springfield

**Sub Region 10:** Elizabeth Buckridge, Edgerton

**Sub Region 11:** Gabbie Gervais, Tracy Area

**Sub Region 12:** Taniah Tosel, LQPV

**REGION 3A:** GABBIE GERVAIS, TRACY AREA

### **BOYS**

**Sub Region 9:** Mitchell Fulton, Wabasso

**Sub Region 10:** Mason Whitehead, Murray County Central

**Sub Region 11:** Cody Speh, Yellow Medicine East

**Sub Region 12:** Brandon Dahl, KMS

**REGION 3A:** MASON WHITEHEAD, MURRAY COUNTY CENTRAL

## **PROPOSED REPRESENTATIVE ASSEMBLY AMENDMENTS**

The region committee voted on 7 proposed amendments. The committee voted in favor of Bylaw 208.2, Bylaw 208.5, Bylaw 504.1-2 & Bylaw 518.3. The committee voted not in favor of Bylaw 208.1-4, Bylaw 521 & Bylaw 521.3A.

### **OTHER**

A motion was made by Bruce Olson, seconded by Paul Berggren, to purchase shirts for committee members to be worn at Region 3A activities. (One shirt per member) Motion carried.

**DISCUSSION:** Discussion was held on the following with no action taken:

- MSHSL Update/Steve Beals
- Region 3A Weather Policy
- Girls & Boys Basketball Reminders
- Competitive Sub Sections for 2017-2019

## **ANNOUNCEMENTS**

The next Region 3A Committee Meeting will be held at the Wooden Nickel on Wednesday, April 19, 2017 starting at 10:00 AM. The committee to assign sub sections for the next two years will meet at 9:15 AM. This includes Olson, Knapper, Bettin, Dammann, Giles, Anderson, Letcher, & sub region coordinators. Sub Region Coordinators will meet at 8:30 AM .

A motion was made by William Rogotzke, seconded by Tim Knapper, to adjourn the meeting at 12:40 PM. Motion carried.

Jim Lasley,

Region 3A Executive Secretary

**MINNESOTA VALLEY COOPERATIVE CENTER  
REGULAR BOARD MEETING  
MONDAY, FEBRUARY 13, 2017  
TIME 5:15 P.M.**

**MINUTES**

The meeting was called to order with the following members present: Rupp, Lecy, Odegard, Alex, Fagen.

Dawn Odegard was unanimously elected as Board Chair.

Carnie Alex was unanimously elected as Board Vice-Chair.

Sharon Rupp was unanimously elected as Board Clerk.

Amanda Lecy was unanimously elected as Board Treasurer.

Motion by Alex, second by Rupp, and carried to approve the minutes of the December 13, 2016 regular board meeting.

Motion by Lecy, second by Alex, and carried to approve monthly bills for payment for 12/14/16 – 2/13/17 in the amount of \$226,534.81 with checks numbered 19315 through 19364 and payroll wire transfers 201600082 through 201600091.

Motion by Fagen, second by Rupp, and carried to authorize MVCC Clerk (Sharon Rupp), MVCC Treasurer (Amanda Lecy), Cindy Loe, Katie Roiger, LouAnn Boushek, and Tara Miller to sign checks written on Citizen's Alliance Bank Account #003340 – MVCC Board Account.

Motion by Alex, second by Rupp, and carried to authorize the Director to research school service needs for the 2017-2018 school year, and to recommend program and staff reductions as necessary.

Motion by Rupp, second by Alex, and carried to non-renew the probationary teaching contract with Cindy Kvaal, Speech/Language Pathologist.

Motion by Alex, second by Lecy, and carried to non-renew the probationary teaching contract with David Schueler, Special Education Instructor.

Motion by Fagen, second by Lecy, and carried to non-renew the probationary teaching contract with Zach Koepke, Special Education Instructor.

Motion by Lecy, second by Fagen, and carried to approve a Long-Term Substitute Teacher contract with Peggy Kvam.

Motion by Rupp, second by Alex, and carried to approve a childcare leave extension for Anna Risa.

Motion by Alex, second by Fagen, and carried to approve additional time for Paula Panitzke for the remainder of the 2016-2017 school year.

Discussion items included: Monitoring Update.



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# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 9.1

**MEETING DATE:** March 13, 2017

**SUBJECT:** Administrators report to the board of education on recommendations for reduction to program and personnel.

### BOARD ACTION

Required  
Information  
Scheduled Report X

### BACKGROUND/RATIONALE

The Board of Education directed, on December 12, 2016, the administration to review student needs and the fiscal status of the district. The purpose of this review is to make a recommendation to follow due process timelines in the event of a reduction of staff due to declining enrollment or financial condition of the district.

**PRESENTER(S)** Dr. Clark

**COMMITTEE** None

### SUPERINTENDENT RECOMMENDATION

The superintendent recommends no reductions to programs or personnel for the 2017-2018 school year. Due to a relatively stable student count (WADM – Weighted Adjusted Daily Membership) caused by a small graduating class and a larger anticipated 6<sup>th</sup> grade, the current FTE and programming will not significantly affect the financial status of the district.



# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS’ AGENDA ANALYSIS

**AGENDA ITEM:** 10.1  
**MEETING DATE:** March 13, 2017  
**SUBJECT:** Provide notice to all bargaining units the willingness of the Board of Education to begin the negotiation process for the 2017-2019 contract period.

**BOARD ACTION**  
Required  
Information  
Scheduled Report X

**BACKGROUND/RATIONALE**  
The bargaining units of Education Minnesota-Yellow Medicine East (EM-YME) as well as the principals group and Mr. Knapper will provide notice, under Professional Employees Labor Relations Act (PELRA) to negotiate for the contract period of July 1, 2017 through June 30, 2019.

**PRESENTER(S)**

**COMMITTEE** Negotiations

**SUPERINTENDENT RECOMMENDATION**  
It is common practice for the district to indicate its willingness to begin negotiations. It is this superintendents wish to begin the process in a timely fashion which may reduce summer meeting schedules.



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## Yellow Medicine East, ISD 2190

### ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 10.2  
**MEETING DATE:** March 13, 2017  
**SUBJECT:** Approval of calendar committee submission of 2017-2018 calendar draft.

#### **BOARD ACTION**

Required X  
Information  
Scheduled Report

#### **BACKGROUND/RATIONALE:**

The board of education is responsible for setting the school calendar for the next school year and submits that calendar to the Department of Education by April 15<sup>th</sup>. It is the practice for the administration, with input from teachers and others, to build a draft calendar and submit that draft to the board for its approval.

This calendar draft contains 171 student contact dates and 181 teacher contract dates. It also contains 28 hours of Professional Learning Community meetings as well as work dates and staff development dates as per contract and Q Comp agreement terms.

The PLC is entered as early dismissal as opposed to late start. This is the preference of all public opinion expressed to this date.

**PRESENTER(S):** Administrative team

**COMMITTEE:** Administration and EMYME representatives.

#### **SUPERINTENDENT RECOMMENDATION**

The superintendent recommends review, amend if needed, and approve.

# Yellow Medicine East

## 2017-2018 School Calendar

## Calendar Committee Final Draft – 2/28/2017

<b>Quarter Ends</b>	171 Student Contact Days
<b>No School - Staff Development Day</b>	184 Teacher Contract Days
<b>No School – Holiday</b>	16 hrs (2 Days) for Conferences
<b>Early Dismissal – 2:30 pm – Teacher PLC</b>	The 1 <sup>st</sup> school day missed due to an emergency closure will be forgiven and will not be made up. The 2 <sup>nd</sup> and 3 <sup>rd</sup> days missed will be made up on May 31 & June 1. The 4 <sup>th</sup> day missed will be made up on April 2.
<b>School Board Meeting – 6:00 pm</b>	
Flex Staff Development - 8 hours of classroom time to be logged at the administration's discretion between August 28 and September 1.	
Board Approved: XXX	

January 2018						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

1-2 – New Year’s Holiday – No School  
 8 – Board Meeting  
 10 – Early Dismissal – 2:30 pm  
 15 – Staff Development (MRVED MELT)  
 19 – End of 2<sup>nd</sup> Quarter (44 Days)  
 22 – Staff Development (4 hrs PLC)  
 19 – Student Days / 21 – Staff Days

August 2017						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

14 – Board Meeting  
 29-31 – Staff Development (4 hrs PLC)  
 0 – Student Days / 4 – Staff Days

February 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
26	26	27	28			

7 – Early Dismissal – 2:30 pm  
 12 – Board Meeting  
 16 – Staff Development (2 hrs PLC)  
 19 – President’s Day  
 28 – Early Dismissal - 2:30 pm  
 18 – Student Days / 19 – Staff Days

September 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

4 – Labor Day  
 5 – First Day of School  
 11 – Board Meeting  
 13 – Early Dismissal – 2:30 pm  
 27 – Early Dismissal – 2:30 pm  
 19 – Student Days / 19 – Staff Days

March 2018						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

12 – Board Meeting  
 14 – Early Dismissal – 2:30 pm  
 28 – Early Dismissal – 2:30 pm  
End of 3<sup>rd</sup> Quarter (45 Days)  
 29 – Staff Development Day  
 30 – Good Friday  
 20 – Student Days / 21 – Staff Days

October 2017						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 – Board Meeting  
 11 – Early Dismissal – 2:30 pm  
 18 – Staff Development  
 19 & 20 – EM Break  
 25 – Early Dismissal – 2:30 pm  
 19 – Student Days / 20 – Staff Days

April 2018						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2 – Easter Monday  
 9 – Board Meeting  
 11 – Early Dismissal – 2:30 pm  
 25 – Early Dismissal – 2:30 pm  
 20 – Student Days / 20 – Staff Days

November 2017						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	26
26	27	28	29	30		

3 – End of 1<sup>st</sup> Quarter (41 Days)  
 6 – Staff Development (2 hrs PLC)  
 13 – Board Meeting  
 15 – Early Dismissal – 2:30 pm  
 23 & 24 – Thanksgiving Break  
 29 – Early Dismissal – 2:30 pm  
 19 – Student Days / 20 – Staff Days

May 2018						
S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2 – Early Dismissal – 2:30 pm  
 14 – Board Meeting  
 16 – Early Dismissal – 2:30 pm  
 28 – Memorial Day – No School  
 30 – 2-Hour Early Dismissal  
End of 4<sup>th</sup> Qtr (41 Days)  
 31 – Staff Development  
 21 – Student Days / 22 – Staff Days

December 2017						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 – Board Meeting  
 13 – Early Dismissal – 2:30 pm  
 22 – 2-Hour Early Dismissal  
 25-29 – Christmas Break  
 16 – Student Days / 16 – Staff Days

June 2018						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

1 – Graduation  
 11 – Board Meeting  
 0 – Student Days / 0 – Staff Days

MRVED Common Days:  
 October 18 - January 15 (MELT) - March 29



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# Yellow Medicine East, ISD 2190

## ISD 2190 – BOARD OF DIRECTORS' AGENDA ANALYSIS

**AGENDA ITEM:** 10.3  
**MEETING DATE:** March 13, 2017  
**SUBJECT:** Contract for Service – SW/WC Service Cooperative

### **BOARD ACTION**

Required X  
Information  
Scheduled Report

### **BACKGROUND/RATIONALE**

This contract would normally be a part of the Consent Agenda, however the board will be approving a Tech Service Contract for \$81,761.40 for a three (3) year period. It is anticipated that some conversation/discussion may take place on this item.

### **PRESENTER(S)**

Dr. Rick Clark

### **COMMITTEE**

Full Board of Education

### **SUPERINTENDENT RECOMMENDATION**

Recommend support of contract agreement.

# 2017-18 Contract Selection Form



District Name: Yellow Medicine East - ISD 2190

Email Address: rclark@isd2190.org

Please indicate which services your district wishes to subscribe to for 2017-18.

## Administrative Programs and Services

Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum A:</b> Environmental/Occupational Health & Safety Management Program
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum B:</b> Health & Safety Management Assistance Services
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum C:</b> Drug & Alcohol Services
Yes <input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/> Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum D:</b> Regional Management Information Center (RMIC) Business/SMART Services MARSS/Other Revenue Reporting Extended Business Services
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum E:</b> Basic Technology Services <i>Not required if purchasing at least 1 day/week of Technology Coordinator/Integration Services.</i>
Yes <input type="radio"/> No <input checked="" type="radio"/>  If yes, select option at right.	<b>Addendum E:</b> Supplemental Technology Support and Integration Services (block hours) <input type="checkbox"/> One day per month block - \$6,120 (12 month tech support or integration) <input type="checkbox"/> One day per month block - \$4,600 (9 month tech integration) <input type="checkbox"/> Two days per month block - \$11,760 (12 month tech support or integration) <input type="checkbox"/> Two days per month block - \$9,000 (9 month tech integration)
Yes <input checked="" type="radio"/> No <input type="radio"/>  If yes, select option at right.	<b>Addendum E:</b> Technology Coordinator and/or Integration Services <input type="checkbox"/> 1 day/week - \$500/day = \$26,000 annual contract <input type="checkbox"/> 2 days/week - \$470/day = \$48,880 annual contract <input type="checkbox"/> 3 days/week - \$435/day = \$67,860 annual contract <input type="checkbox"/> 4 days/week - \$378/day = \$78,624 annual contract <input type="checkbox"/> Full Time - \$83,430 <input checked="" type="checkbox"/> Full Time/3 Year Contract (2% discount) - \$81,761.40 <input type="checkbox"/> Full Time Split Contract (Please indicate details below; i.e. 20% of contract, split with District X)
Yes <input type="radio"/> No <input checked="" type="radio"/>  If yes, select option at right.	<b>Addendum E:</b> E-Rate Coordination Services <input type="checkbox"/> Standard Rate E-Rate Coordination <input type="checkbox"/> E-Rate Coordination with Full Time, Non-Split Tech Coordinator Contract

**Education Programs and Services**

Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum F: Special Education Services</b>
Yes <input type="radio"/> No <input checked="" type="radio"/> <i>If yes, select option at right.</i>	<b>Addendum F: Behavior Analyst Services</b> <input type="checkbox"/> Tele-Health (\$1,350) <input type="checkbox"/> Package A (\$3,450 / \$3,750 / \$4,200) <input type="checkbox"/> Package B (\$6,600 / \$7,200 / \$8,100) <input type="checkbox"/> Package C (\$9,450 / \$10,350 / \$11,700) <input type="checkbox"/> Package D (\$12,000 / \$13,200 / \$15,000) <input type="checkbox"/> Package E (\$17,100 / \$18,900 / \$21,600) <input type="checkbox"/> .25 FTE (\$23,460) <input type="checkbox"/> .50 FTE (\$46,920) <input type="checkbox"/> .75 FTE (\$70,380) <input type="checkbox"/> 1.0 FTE (\$94,350) <input type="checkbox"/> No change to package listed on Addendum F
Yes <input type="radio"/> No <input checked="" type="radio"/> <i>If yes, select option at right.</i>	<b>Addendum F: Autism Services</b> <input type="checkbox"/> 0 - 5 Students Served: \$5,350 / \$6,700 / \$8,000 <input type="checkbox"/> 6 - 10 Students Served: \$10,700 / \$13,400 / \$16,000 <input type="checkbox"/> 11 - 15 Students Served: \$16,050 / \$20,100 / \$24,000 <input type="checkbox"/> 16 - 20 Students Served: \$21,400 / \$26,800 / \$32,000 <input type="checkbox"/> Over 20 Students: Add \$1,000 per student <input type="checkbox"/> No change to package listed on Addendum F
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum G: Shared Services (Standards Alignment, Professional Learning Communities, Professional Development and Curriculum)</b>
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum H: Multi-Tiered Systems of Support (Rtl)</b>
Yes <input type="radio"/> No <input checked="" type="radio"/>	<b>Addendum I: Teaching &amp; Learning Collaborative</b>

Once you sign and return this Contract Selection Form, a FINAL contract reflecting all of your selections will be sent to you for review and signature.

Authorized Signature: Dr. Rick Clark, Superintendent  
 Dr. Rick Clark, Superintendent (Mar 7, 2017)

2017-18  
Contract Selection Form

SWWC  
SCHOOL DISTRICT OF WEST COAST

Document Name:  
Lead Address:  
Please indicate which services your district wishes to subscribe for for 2017-18.

**Administrative Programs and Services**

Yes	No	Administrative A. Governmental & Regulatory Health & Safety Management Program
Yes	No	Administrative B. Health & Safety Management & Incident Services
Yes	No	Administrative C. Drug & Alcohol Services
Yes	No	Administrative D. Risk Management Information System (RMIS)
Yes	No	Administrative E. Other Services
Yes	No	Administrative F. Other Services
Yes	No	Administrative G. Other Services
Yes	No	Administrative H. Other Services
Yes	No	Administrative I. Other Services
Yes	No	Administrative J. Other Services
Yes	No	Administrative K. Other Services
Yes	No	Administrative L. Other Services
Yes	No	Administrative M. Other Services
Yes	No	Administrative N. Other Services
Yes	No	Administrative O. Other Services
Yes	No	Administrative P. Other Services
Yes	No	Administrative Q. Other Services
Yes	No	Administrative R. Other Services
Yes	No	Administrative S. Other Services
Yes	No	Administrative T. Other Services
Yes	No	Administrative U. Other Services
Yes	No	Administrative V. Other Services
Yes	No	Administrative W. Other Services
Yes	No	Administrative X. Other Services
Yes	No	Administrative Y. Other Services
Yes	No	Administrative Z. Other Services






# 2017-18 Contract Selection Form

Adobe Sign Document History

03/07/2017

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By:	Annette Miller (annette.miller@swsc.org)
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## "2017-18 Contract Selection Form" History

-  Document created by Annette Miller (annette.miller@swsc.org)  
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-  Signed document emailed to Annette Miller (annette.miller@swsc.org) and Dr. Rick Clark, Superintendent (rclark@isd2190.org)  
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PACT for Families Collaborative  
2200 23rd Street NE, Suite 2030  
Willmar, MN 56201  
(320) 231-7030  
[www.pactforfamilies.org](http://www.pactforfamilies.org)  
[www.facebook.com/pactforfamilies](http://www.facebook.com/pactforfamilies)

If we are together nothing is impossible. If we are divided all will fail.

Winston Churchill



Since 1993, PACT has been Putting All Communities Together.

As a new year begins, PACT wishes to thank you for your loyalty, commitment, and hard work. It truly is partners like you who have made all the difference this past year.

*Thank-you so much for your  
continued support and  
Partnership!  
Rockelle Peterson*



Rick Clark &lt;rclark@isd2190.org&gt;

## Notification of FY 2018 & 2019 Pathway II Early Learning Scholarship Funding

1 message

Varley, Amanda (MDE) <amanda.varley@state.mn.us>

Wed, Feb 22, 2017 at 4:07 PM

To: "rclark@isd2190.org" <rclark@isd2190.org>

Minnesota Department of

# Education

February 23, 2017

Dr. Rick Clark

**YELLOW MEDICINE EAST - PRE-KINDERGARTEN PROGRAM 2190-01**

rclark@isd2190.org

**Dr. Rick Clark:**

Congratulations! Your application for Pathway II Early Learning Scholarships funds has been preliminarily approved by the Minnesota Department of Education (MDE). Pending final passage of the fiscal year 2018 education budget, the final Pathway II scholarship allocation for your program, **YELLOW MEDICINE EAST - PRE-KINDERGARTEN PROGRAM 2190-01**, is \$37,500.00 for state fiscal year 2018 and \$37,500.00 for state fiscal year 2019. This is a total award of **\$75,000.00**.

**The 2018 Pathway II funds will become available on July 1, 2017.** Fiscal year 2018 Pathway II Early Learning Scholarship funds may be awarded to children after the date of a parent or guardian signature on their child's Award Form, any time after July 1, 2017 and no later than June 30, 2018. Scholarships are awarded for 12 months from the award date and must be billed within those 12 months. Fiscal year 2019 Pathway II funds will become available on July 1, 2018.

### STATE'S RIGHT TO CANCEL

This award notice does not obligate the State to award a contract or complete the project, and the State reserves the right to cancel the award if it is considered to be in its best interest due to lack of funding, agency priorities or other considerations.

### Important Information for Pathway II Programs

#### Fiscal Year 2018

- Four Star Parent Aware Rating:** Programs must maintain a Four Star Parent Aware Rating in order to ensure continued access and use of Pathway II scholarships.
- Pathway II - Family Award Form:** You must have a signed, completed Award Form for all children to whom you award a scholarship.
- Award Forms may not be backdated:** The date of the scholarship award to a child cannot be prior to the parent/guardian's signature (i.e. the date the parent/guardian signed and dated the Award Form).
- Child Eligibility:** You are responsible in determining the eligibility of scholarship recipients. In order to be awarded a scholarship families must have income equal to or less than 185 percent of federal poverty level income in the current calendar year, or be able to document their child's current participation in the free and reduced-price lunch program or child and adult care food program, National School Lunch Act, United States Code, title 42, sections 1751 and 1766; Head Start under the federal Improving Head Start for School Readiness Act of 2007; Minnesota family investment program under chapter 256J; child care assistance programs under chapter 119B; the supplemental nutrition assistance program; or placement in foster care under section 260C.212.

Additionally, children awarded a scholarship must meet one or more of the following criteria:

- a. A child who is **age 3 or 4 as of September 1** of the current year and not yet eligible for kindergarten.
- b. A child between the ages of 0 and 5 of a parent under the age of 21 who is pursuing a high school or general education equivalency diploma is eligible for a scholarship if the parent meets the income eligibility guidelines.
- c. A sibling between the ages of 0 and 5 of a child who has been awarded a scholarship is eligible upon request, provided the sibling attends the same program.

5. **Limits:** A child can only receive one scholarship in a 12 month period. The maximum amount of a scholarship is \$7,500. Your scholarship awards cannot exceed the total amount of your Pathway II allocation. Based on information provided to the Minnesota Department of Education in your application it is suggested that you award scholarships based on the following rates:

**10 scholarships at a rate of \$3,750 per child**

If you are opting into MDE reimbursement rates it is possible that you will have to award a partial scholarship(s) to utilize all funds. If you have more than one calendar, you may opt to award more or fewer children at any given rate.

6. **All scholarship awards must be entered into the Early Learning Scholarship Administrative system (ELSA) in order to invoice.** It is an expectation that school and Head Start Pathway II funded programs enter each scholarship into ELSA as they are awarded. You must also request all Pathway II reimbursements through ELSA.

**School districts and Head Starts should immediately authorize staff to utilize ELSA.** Scholarship awards need to be in the system prior to notifying the family they are scholarship recipients. Authorizations for ELSA are made using the External User Access Reauthorization System. Staff must first be authorized by your IOWA to use ELSA, then they request access and, once approved, the system is added to their MDE Account.

7. **Invoicing:** Programs are reimbursed through ELSA for expenditures incurred. Service periods become available in ELSA the day after the period ends. E.g. July 1<sup>st</sup> – July 15<sup>th</sup> service period will open for entry on July 16<sup>th</sup>. Programs may start a payment request any time after the period becomes open. **Reimbursements must be submitted on a monthly basis and no payment request may be submitted after 105 days from the last day of the service period.**

8. **Code Funds in UFARS (School Districts):** Work with your business manager to code all Pathway II dollars in UFARS using finance code 337 (Pathway I is 338). MDE will request a mid-year report to monitor revenue and expenditures.

9. **Funds:** MDE will be monitoring awards and expenditures on a quarterly basis. You may be asked for further detail regarding current and projected expenditures periodically throughout the year based on your awards and expenditures. MDE does reserve the right to adjust current Pathway II Early Learning Scholarships funds based on a provider's ability to fully expend funds. Future Pathway II funds may also be contingent on a provider's ability to fully expend current funds.

10. **Additional guidance:** The department will be providing additional guidance through email and webinars. Please watch your email for more information late spring or early summer 2017.

11. **For Further Information or Questions:** Contact Amanda Varley at amanda.varley@state.mn.us or 651-582-8519.

Please stay up-to-date about the Early Learning Scholarships by subscribing to our web page at:  
<http://education.state.mn.us/MDE/dse/early/sch/>.

Again, congratulations on your successful application, and thank you for the work you do on behalf of Minnesota's children and families.

Bobbie Burnham

Director of Early Learning Services