

Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, January 11, 2016 at 6:00 PM
Regular Meeting
YME Board Room - # 113

Our Mission is:

To create lifelong learning opportunities in a positive, inclusive environment where all individuals experience success as respectful, responsible, and productive citizens of a global community.

-
1. Call the Meeting to Order - Dr. Rick Clark
 2. Roll Call of Board Members
 3. Board Organization
 1. Selection of Board Officers for 2016 3
 1. Chair
 2. Vice-Chair
 3. Clerk
 4. Treasurer
 2. Committee Membership
 1. Negotiation Committee
 2. Finance Committee
 3. Policy Committee
 4. Buildings & Grounds Committee
 5. MVCC Board
 6. MRVED Board
 7. MSHSL Representative
 8. MSBA Liaison
 4. Approval of Agenda
 5. Reading of the YME Mission Statement
 6. Public Address to the Board of Education
 7. Consent Agenda - Action
 1. Regular Business

1. Approval of Regular Meeting Minutes - December 14, 2015	7
2. Approval of Payment for Claims	9
3. Approval of Finance Report	28
4. Approval of Enrollment Report	29
2. Personnel Items	
1. Approval of Long-Term Kindergarten Substitute - Ashly Sneller	
2. Approval of Leave of Absence Request - Mike Gaffaney	30
3. Accept Resignation - Head Volleyball Coach - Stacy Hinz	
8. Reports	
1. District - Dr. Rick Clark, Superintendent	
2. YME Middle/High School - Ryan Luft, Principal	31
3. Bert Raney Elementary - Lisa Hansen, Principal	90
9. Written Reports Submitted	
10. Old Business	
1. Approve or Redirect Strategic Plan	93
2. Approval of Election Finance Report - November 3, 2015 Special Election	100
3. Authorization for \$5.00 per Pupil Unit for Flexible Learning Year Staff Development Activities	102
4. Approve Report on Worlds' Best Work Force (WBWF)	103
5. Board of Education Action to Determine the Status of Superintendent of Schools for 2016-2017	109
11. New Business	
1. Chamber of Commerce Membership	110
12. Correspondence	
1. Correspondence with the City of Granite Falls regarding Roof Drains	112
2. MSBA Officers' Workshop	114
13. Closed Session for the Purpose of Student Matter involving a Recommendation for Expulsion. Mn Statutes 13D.05, subd 2, section 3 (Closed Meeting permitted) and MnStatute 13.32 (Educational Data defined)	116
14. Adjourn the Meeting	

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 3.1 through 3.4
MEETING DATE: January 11, 2016
SUBJECT: Selection of Board Officers for 2016

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

This annual activity is one of the most important decisions for individuals of the board of education each year. Members should carefully consider the role that you might undertake for the calendar year of 2016.

Chair – Preside at all board of education meetings and work directly with the superintendent on the creation of board meeting agenda. Policy 202 is attached.

Vice-Chair – Preside at any board meeting when the chair is absent or excuses self from chair responsibilities. Policy 202 attached

Clerk- Record/Report the activities of the board of education. Policy 202 attached

Treasurer – Oversight of bills and expenditures for the district. Policy 202 attached

PRESENTER(S)

COMMITTEE

SUPERINTENDENT RECOMMENDATION

If you have an interest in any of the positions please notify the members, via email all, of your interest.

202 SCHOOL BOARD OFFICERS

I. PURPOSE

School board officers are charged with the duty of carrying out the responsibilities entrusted to them for the care, management, and control of the public schools of the school district. The purpose of this policy is to delineate those responsibilities.

II. GENERAL STATEMENT OF POLICY

- A. The school board shall meet annually and organize by selecting a chair, a clerk, a treasurer and such other officers as determined by the school board. At its option, the school board may appoint a vice-chair to serve in the temporary absence of the chair.
- B. The school board shall appoint a superintendent who shall be an ex officio, nonvoting member of the school board.

III. ORGANIZATION

The school board shall meet annually on the second Monday in January, or as soon thereafter as practicable, and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the school board. These officers shall hold office for one year and until their successors are elected and qualify.

- A. The persons who perform the duties of clerk and treasurer need not be members of the school board.
- B. The school board by resolution may combine the duties of the offices of clerk and treasurer in a single person in the office of business affairs.

IV. OFFICER'S RESPONSIBILITIES

- A. Chair
 - 1. The chair when present shall preside at all meetings of the school board, countersign all orders upon the treasurer for claims allowed by the school board, represent the school district in all actions and perform all duties a chair usually performs.
 - 2. In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the school

board to be paid, the chair may draw the orders, or the office of the clerk may be declared vacant by the chair and treasurer and filled by appointment.

B. Treasurer

1. The treasurer shall deposit the funds of the school district in the official depository.
2. The treasurer shall make all reports which may be called for by the school board and perform all duties a treasurer usually performs.
3. In the event there are insufficient funds on hand to pay valid orders presented to the treasurer, the treasurer shall receive, endorse, and process the orders in accordance with Minn. Stat. § 123B.12.

C. Clerk

1. The clerk shall keep a record of all meetings in the books provided.
2. Within three days after an election, the clerk shall notify all persons elected of their election.
3. On or before September 15 of each year, the clerk shall:
 - a. file with the school board a report of the revenues, expenditures and balances in each fund for the preceding fiscal year.
 - b. make and transmit to the commissioner certified reports, showing:
 - (1) condition and value of school property;
 - (2) revenues and expenditures in detail, and such other financial information required by law, rule, or as may be called for by the commissioner;
 - (3) length of school term and enrollment and attendance by grades; and
 - (4) other items of information as called for by the commissioner.
4. The clerk shall enter into the clerk's record book copies of all reports and of the teachers' term reports, and of the proceedings of any meeting, and keep an itemized account of all expenses of the school district.
5. The clerk shall furnish to the county auditor, on or before September 30, an attested copy of the clerk's record, showing the amount of money voted

by the school district or the school board for school purposes.

6. The clerk shall draw and sign all orders upon the treasurer for the payment of money for bills allowed by the school board for salaries of officers and for teachers' wages and all claims, to be countersigned by the chair.
7. The clerk shall perform such duties as required by the Minnesota Election Law or other applicable laws relating to the conduct of elections.

D. Vice-Chair [Optional]

The vice-chair shall perform the duties of the chair in the event of the chair's temporary absence.

E. Superintendent

1. The superintendent shall be an ex officio, nonvoting member of the school board.
2. The superintendent shall perform the following:
 - a. visit and supervise the schools in the school district, report and make recommendations about their condition when advisable or on request by the school board;
 - b. recommend to the school board employment and dismissal of teachers;
 - c. superintend school grading practices and examinations for promotions;
 - d. make reports required by the commissioner; and
 - e. perform other duties prescribed by the school board.

Legal References: Minn. Stat. § 123B.12 (Finance)
Minn. Stat. § 123B.14 (Officers)
Minn. Stat. § 123B.143 (Superintendent)
Minn. Stat. § 126C.17 (Referendum Revenue)
Minn. Stat. Ch. 205A (School District Elections)

Cross References: MSBA/MASA Model Policy 101 (Legal Status of the School District)
MSBA/MASA Model Policy 201 (Legal Status of the School Board)
MSBA/MASA Model Policy 203 (Operation of the School Board – Governing Rules)
MSBA Service Manual, Chapter 1, School District Governance, Powers and Duties

**YELLOW MEDICINE EAST ISD #2190
REGULAR SCHOOL BOARD MEETING MINUTES
MONDAY, DECEMBER 14, 2015 – 6:00 PM
YME BOARD ROOM**

Vice-Chair, Dawn Odegard called the meeting to order.

Roll Call of Board Members Present: Jane Hagert, Dawn Odegard, Sharon Rupp, Steve Rupp, Steve Zumhofe, Dr. Rick Clark

Board Members Excused: Grant Velde, Tim Opdahl

Community / Staff Members Present: Amy Anderson, Deb Beckler, Roberta Bjerkeset, LeeAnn Boushek, Leanne Carmany, Liz DeBlieck, Tasha Feldman, Courtney Hinz, David Hinz, Stacy Hinz, Scott Jans, Alyssa Johnson, Kristi Klassen, Tim Knapper, Caitlyn Mahlum, Jen Sneller, Ashley Soine, Denise Streich

LeeAnn Boushek, YME Finance Officer, led the Truth in Taxation hearing and reviewed a PowerPoint presentation summarizing the tax levies and budget. Those in attendance were given the opportunity to ask questions.

Motion by Zumhofe, second by Hagert and carried unanimously by roll call vote to approve the final 2015 payable 2016 tax levy certification, as presented, in the amount of \$2,595,217.02.

The Truth in Taxation hearing was adjourned.

Motion by Sharon Rupp, second by Steve Rupp and carried to approve the agenda for the meeting, with the following changes:

- Agenda Item 9 – Reports - No oral reports will be given as written reports were submitted.
- Agenda Item 11.2 – Approval or Redirect of Strategic Plan – Tabled until January meeting.
- Agenda Item 11.3 – Approval of Election Finance Report - Tabled until January meeting.
- Agenda Item 12.4 – Authorize \$5 for Flexible Learning Year Staff Development - Tabled until January meeting.
- Agenda Item 12.7 – Discussion of Superintendent Services for 2016-2017 – Tabled until January meeting.

Board Member Sharon Rupp read the YME Mission Statement.

Stacy Hinz addressed the board regarding the volleyball program and tendered her resignation.

Motion by Steve Rupp, second by Jane Hagert and carried to approve the following consent agenda items:

- November 9, 2015 regular meeting minutes.
- payment of bills in the amount of \$417,315.75 with checks numbered 15811 - 15948; and wire transfers in the amount of \$172,140.45 numbered 201500089 - 201500094.
- finance report, as submitted.
- enrollment report, as submitted.
- membership renewal with the PACT for Families Collaborative.
- employment of Melissa Syring, elementary paraprofessional.
- employment of Ray Miller, long term substitute instructor.
- employment of Linda Richter, long term substitute instructor.
- employment of Rebecca Tarin, Hispanic liaison.

Written reports were submitted by the administrators.

The following written reports were submitted:

- Building & Grounds Committee Meeting Notes – November 16, 2015
- SW/WC Certified Technical Education Organizational Meeting – November 30, 2015
- MVCC Board of Directors Report – November 23, 2015
- Finance Committee Meeting Notes – November 23, 2015
- Chemical Health Coalition Meeting Minutes – November 30, 2015
- Staff Development Report – November 11, 2015

Motion by Jane Hagert, second by Sharon Rupp and carried unanimously by roll call vote to approve the ratified 2015-2017 master agreement with Education Minnesota-Yellow Medicine East.

Motion by Steve Rupp, second by Jane Hagert and carried to approve the elementary Secretary I position as full-time with a 10-day furlough, effective July 1, 2015.

Motion by Steve Rupp, second by Steve Zumhofe and carried to approve the teacher substitute rate of pay in half-day increments.

Motion by Sharon Rupp, second by Jane Hagert and carried to approve the Municipal Advisor Services Agreement with Springsted, Inc.

Motion by Steve Zumhofe, second by Steve Rupp and carried to approve an amendment to the Buildings & Grounds budget for the purchase of a rotor roter.

Motion by Steve Rupp, second by Jane Hagert and carried to adopt a resolution directing administration to recommend reductions in programs and personnel due to declining student population.

Motion by Jane Hagert, second by Sharon Rupp and carried to approve the Dakota Language Apprentice position.

Correspondence items included:

- Kiwanis donation to Bert Raney Elementary Healthy Snack Program
- MDE review of the YME English Learner (EL) Plan of Service
- SMSU College Now – Higher Learning Commission Update.

Motion by Sharon Rupp, second by Steve Rupp and carried to adjourn the meeting.

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
201500101	UMB BANK NA	01/11/2016	711,680.00
201500102	UMB BANK NA	01/11/2016	232,023.75
	Totals for BNK00		943,703.75
15949	BENNETT & BENNETT INC.	12/22/2015	54,257.77
15950	AMERICAN FAMILY LIFE ASSURANCE	12/23/2015	437.27
15951	AMERITAS LIFE INSURANCE CORP.	12/23/2015	527.44
15952	DELTA DENTAL	12/23/2015	5,467.50
15953	HARTWIG, EMILY	12/23/2015	600.00
15954	MADISON NATIONAL LIFE	12/23/2015	1,915.50
15955	MSEA	12/23/2015	1,084.42
15956	154200 NCPERS MN	12/23/2015	64.00
15957	ND CHILD SUPPORT DIVISION	12/23/2015	285.60
15958	SCHULTE, TREVOR	12/23/2015	400.00
15959	SELECT ACCOUNT	12/23/2015	3,569.69
15960	SW/WC SVC. COOP - HEALTH INS.	12/23/2015	44,758.97
15961	Y.M.E.E.A.	12/23/2015	3,279.63
15962	A&B BUSINESS SOLUTIONS	01/11/2016	2,473.96
15963	ACT	01/11/2016	100.00
15964	ADVOCATE TRIBUNE	01/11/2016	1,763.53
15966	ALMICH'S MARKET	01/11/2016	1,360.98
15967	AMERICAN WELDING AND GAS, INC.	01/11/2016	826.46
15968	BALFANY, EMILY	01/11/2016	204.64
15973	BENNETT & BENNETT INC.	01/11/2016	79,321.50
15974	BENSON LAUNDRY	01/11/2016	31.57
15975	BOND TRUST SERVICES CORPORATION	01/11/2016	238,163.75
15976	CENEX CREDIT CARD	01/11/2016	266.13
15977	CENTRAL MN CHRISTIAN SCHOOL	01/11/2016	708.42
15978	CHIPPEWA COUNTY AUDITOR	01/11/2016	202.29
15979	CITY OF GRANITE FALLS	01/11/2016	128.00
15981	CITY OF GRANITE FALLS	01/11/2016	9,974.61
15982	CITY OF GRANITE FALLS	01/11/2016	4,066.09
15983	CITY OF GRANITE FALLS	01/11/2016	500.00
15984	DAHL, CHAR	01/11/2016	80.00
15985	DAVE'S ELECTRIC CO	01/11/2016	201.98
15986	DEAN FOODS NORTH CENTRAL, INC.	01/11/2016	1,914.66
15987	DEPT. OF EMPLOYMENT & ECONOMIC DEVELOPMENT	01/11/2016	1,578.00
15988	ENNINGA, KATHRYN	01/11/2016	525.92
15989	FARMERS UNION OIL CO.	01/11/2016	120.01
15990	FOOD SERVICES OF AMERICA	01/11/2016	12,137.61
15991	GENE STUKEL PHOTOGRAGHY	01/11/2016	30.00
15992	GRANITE FALLS AUTO PARTS	01/11/2016	107.35
15993	GRANITE FALLS BANK	01/11/2016	40.00
15994	GRANITE FALLS OFFICIALS ASSOC.	01/11/2016	960.00
15995	GREAT PLAINS NATURAL GAS CO	01/11/2016	5,061.88
15996	HANSEN, LISA	01/11/2016	39.53
15997	HEARTLAND WOOD PRODUCTS	01/11/2016	2,505.16
15998	HEGNA, KAYLA	01/11/2016	67.68
15999	HILLYARD/HUTCHINSON	01/11/2016	1,771.39
16000	HOERNEMANN, AMY	01/11/2016	62.00
16001	HOFFMAN & BROBST	01/11/2016	10,900.00
16002	INNOVATIVE OFFICE SOLUTIONS	01/11/2016	154.28
16003	INTERNATIONAL ACADEMY OF SCIENCE	01/11/2016	39.90
16004	ISCORP	01/11/2016	195.50
16005	JIMMY'S PIZZA	01/11/2016	65.22
16006	JMC COMPUTER SERVICE INC	01/11/2016	1,258.50
16007	KILOWATT COMMUNITY CENTER	01/11/2016	6,245.00

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
16008	LAVIN, CYNTHIA	01/11/2016	14.99
16009	LUFT, RYAN	01/11/2016	244.59
16010	MEEKER & WRIGHT SP ED COOP	01/11/2016	1,911.00
16011	MESPA	01/11/2016	350.00
16012	MINNEAPOLIS SCHOOL DISTRICT 1	01/11/2016	1,029.60
16013	MINNESOTA ELEVATOR TOTAL ELEVATOR SOLUTIONS	01/11/2016	329.26
16014	MN FEED DISTRIBUTORS	01/11/2016	245.76
16015	MN RIVER VALLEY EDUCATION DIST	01/11/2016	14,832.33
16016	MVCC	01/11/2016	153,781.93
16017	MVTV	01/11/2016	47.95
16018	NAEIR	01/11/2016	59.00
16019	ND CENTER FOR FOR DISTANCE EDUCATION	01/11/2016	1,650.00
16020	NELSEN'S CLEANERS & LAUNDERERS	01/11/2016	21.10
16021	OFFICE MAX CONTRACT INC.	01/11/2016	294.97
16022	OLSON SANITATION INC.	01/11/2016	930.15
16023	PAN-O-GOLD BAKING CO.	01/11/2016	314.41
16024	PAR PIPING & FABRICATION INC	01/11/2016	99.00
16025	J.W. PEPPER & SON INC.	01/11/2016	543.68
16026	PURCHASE POWER	01/11/2016	3,000.00
16027	QUALITY INN & SUITES MALL OF AMERICA	01/11/2016	692.95
16028	RAMBOW SPORTSWEAR	01/11/2016	150.00
16029	RENAISSANCE LEARNING	01/11/2016	12.50
16030	RESZEL, AL	01/11/2016	308.16
16031	RIDDELL/ALL AMERICAN SPORTS CORP.	01/11/2016	2,207.11
16032	RTS	01/11/2016	154.83
16033	RYER PLUMBING INC.	01/11/2016	3,557.50
16034	SAWMILL	01/11/2016	11,461.69
16035	SCHOLASTIC BOOK FAIRS	01/11/2016	1,267.24
16036	SCHOOL OUTFITTERS	01/11/2016	89.93
16037	SCHWIETERS FORD OF MONTE	01/11/2016	16.45
16038	SIOUX FALLS SCHOOL DIST. 49-5	01/11/2016	996.16
16039	SPRINGSTED	01/11/2016	2,795.00
16040	STEVE WEISS MUSIC	01/11/2016	23.65
16041	SW/WC SERVICE COOP - MARSHALL	01/11/2016	6,535.00
16042	TIERNEY BROTHERS INC	01/11/2016	690.26
16043	TJOSVOLD EQUIPMENT INC.	01/11/2016	49.68
16044	TORVIK, JACQUELINE	01/11/2016	50.00
16046	TRUE VALUE-GF/MONTE	01/11/2016	230.74
16047	VIKING COCA-COLA	01/11/2016	672.75
16049	VISA	01/11/2016	3,435.30
16050	WEST CENTRAL TRIBUNE	01/11/2016	178.98
16051	XCEL ENERGY	01/11/2016	30.96
16052	YMC EXTENSION	01/11/2016	433.50
16053	YME COMMUNITY EDUCATION	01/11/2016	95.00
16054	YME SCHOOL ACTIVITY ACCOUNT	01/11/2016	465.99
16060	YME SCHOOLS-ADM	01/11/2016	5,554.13
16061	YME BOARD ACCOUNT	01/11/2016	10.00
16062	YME-FOOD SERVICE	01/11/2016	727.89
16063	YOUTH FRONTIERS, INC.	01/11/2016	3,170.00
16064	ZEP MANUFACTURING CO	01/11/2016	300.70
201500095	ING SERVICE CENTER	12/22/2015	13,932.25
201500096	FEDERAL TAX WITHHOLDING	12/22/2015	99,768.67
201500097	MN TEACHERS RETIREMENT ASSOC.	12/22/2015	42,477.38
201500098	PUBLIC EMPLOYEES RETIREMENT	12/22/2015	17,297.94
201500099	STATE TAX WITHHOLDING	12/22/2015	15,705.98
201500100	MN REVENUE	12/22/2015	686.00

<u>CHECK</u>	<u>CHECK</u>	
<u>NUMBER</u> <u>VENDOR</u>	<u>DATE</u>	<u>AMOUNT</u>
201500103 MN TEACHERS RETIREMENT ASSOC.	12/22/2015	-13.76
	Totals for BNK05	918,719.52
	Totals for checks	1,862,423.27

F U N D S U M M A R Y

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	226,273.56	14,891.02	386,381.88	627,546.46
02	FOOD SERVICE	7,481.65	0.00	14,989.10	22,470.75
04	COMMUNITY SERVICE	10,737.24	160.00	8,812.21	19,709.45
07	DEBT REDEMPTION	0.00	0.00	1,026,157.50	1,026,157.50
09	TRUST FUND	932.50	0.00	0.00	932.50
25	REVOCABLE TRUST (FY10)	0.00	0.00	9,896.61	9,896.61
47	OPEB DEBT SERVICE FUND	0.00	0.00	155,710.00	155,710.00
***	Fund Summary Totals ***	245,424.95	15,051.02	1,601,947.30	1,862,423.27

***** End of report *****

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
15962	A&B BUSINESS SOLUTIONS	01/11/2016	243397	staples	0	268.20	2,473.96
01 E 300 211 000 000 433				SECONDARY EDUCATION GENERAL//INDIVIDUAL INST SUPPLIES/		268.20	
			246042	Copier Lease	0	1,492.50	
01 E 005 020 290 302 580				SUPERINTENDENT'S OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR		200.00	
01 E 100 203 290 302 580				ELEMENTARY GENERAL ED./CAPITAL OUTLAY/CAPITAL LEASE PRI		450.00	
01 E 300 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		561.67	
01 E 350 211 290 302 580				SECONDARY EDUCATION GENERAL/CAPITAL OUTLAY/CAPITAL LEAS		280.83	
			246042-	copier main.	0	713.26	
01 E 005 020 290 000 350				SUPERINTENDENT'S OFFICE//REPAIRS AND MAINTENANCE SVCS/F		110.00	
01 E 100 203 290 000 350				ELEMENTARY GENERAL ED.//REPAIRS AND MAINTENANCE SVCS/FO		220.00	
01 E 300 211 290 000 350				SECONDARY EDUCATION GENERAL//REPAIRS AND MAINTENANCE SV		248.26	
01 E 350 211 290 000 350				SECONDARY EDUCATION GENERAL//REPAIRS AND MAINTENANCE SV		135.00	
15963	ACT	01/11/2016	f9n53qfpXdZ		0	100.00	100.00
01 E 300 050 000 000 366				PRINCIPAL'S OFFICE//TRAVEL-SCHOOL BUSINESS/		100.00	
15964	ADVOCATE TRIBUNE	01/11/2016	COMM ED		0	1,441.60	1,763.53
04 E 500 505 000 321 380				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PRINTIN		1,441.60	
				DEC.	0	257.80	
01 E 005 010 000 000 380				BOARD OF EDUCATION//PRINTING/ADVERTISING/		257.80	
				SILHOUETTE PROGRAMS	0	64.13	
01 E 300 292 000 000 899				BOYS/GIRLS ATHLETICS//MISCELLANEOUS EXPENSE/		64.13	
15965	Vendor Continued Void	01/11/2016					0.00
15966	ALMICH'S MARKET	01/11/2016	1		0	832.38	1,360.98
01 E 300 331 000 830 433				FAMILY LIFE SCIENCE (VOC)/VOCATIONAL PROGRAMS/INDIVIDUA		832.38	
			10		0	107.04	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		107.04	
			11	returns	2	-26.18	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		-26.18	
			2		0	44.32	
04 E 500 505 000 882 433				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/INDIVIDU		44.32	
			3		0	60.26	
01 L 230 21				GENERAL FUND/DEFERRED REVENUE/CONCESSIONS		60.26	
			30	wrestling	0	21.06	
01 E 300 294 221 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/WRESTLING		21.06	
			4		0	227.57	
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/		227.57	
			5		0	22.07	
01 E 300 260 000 000 430				NATURAL SCIENCES//SUPPLIES/		22.07	
			6		0	29.71	
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		29.71	
			8		0	23.80	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/		23.80	
			9		0	18.95	
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/		18.95	
15967	AMERICAN WELDING AND GAS, INC.	01/11/2016	3763353		0	23.45	826.46
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		23.45	
			3773944		0	634.63	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		634.63	
			3775430		0	168.38	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		168.38	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
15968	EMILY BALFANY	01/11/2016	1		0	129.66	204.64
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/		129.66	
			2		0	38.67	
04 E 500 580 000 325 430				EARLY CHILDHOOD AND FAM ED/EARLY CHILDHOOD AND FAMILY E		38.67	
			3		0	36.31	
04 E 500 582 000 344 430				LEARNING READINESS/LEARNING READINESS/SUPPLIES/		36.31	
15969	Vendor Continued Void	01/11/2016					0.00
15970	Vendor Continued Void	01/11/2016					0.00
15971	Vendor Continued Void	01/11/2016					0.00
15972	Vendor Continued Void	01/11/2016					0.00
15973	BENNETT & BENNETT INC.	01/11/2016	1	reg routes	0	54,257.77	79,321.50
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		54,257.77	
			10	WILLMAR RUN	0	589.88	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		589.88	
			12	MIDDAY EC RUN	0	486.12	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		486.12	
			13	GRANITE RUN	0	998.26	
01 E 005 760 000 723 360				PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		998.26	
			14	AFTER SCHOOL	0	1,644.00	
04 E 500 505 000 882 360				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/TRANSPOR		1,644.00	
			15	BAND RENT	0	30.00	
01 E 300 258 233 000 370				MUSIC//RENTALS AND LEASES/INSTRUMENTAL MUSIC		30.00	
			16	AFS CREDIT (SEPT-NOV)	0	-462.68	
04 E 500 505 000 882 360				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/TRANSPOR		-462.68	
			2	fuel	0	291.57	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		291.57	
			20	CHG BACK	0	-838.68	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		-838.68	
			21	LEGION 3RD GRADE	0	30.80	
01 E 100 203 000 733 360				ELEMENTARY GENERAL ED./TRANSPORTATION/NON-AUTHORIZED/TR		30.80	
			22	HENRY HILL	0	26.71	
01 E 100 203 000 733 360				ELEMENTARY GENERAL ED./TRANSPORTATION/NON-AUTHORIZED/TR		26.71	
			23	HISTORY CENTER	0	903.92	
01 E 350 203 149 733 360				ELEMENTARY GENERAL ED./TRANSPORTATION/NON-AUTHORIZED/TR		903.92	
			24	JH BBB	0	636.76	
01 E 350 294 213 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		636.76	
			25	JH WRESTLING	0	375.60	
01 E 350 294 221 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		375.60	
			26	BBB	0	613.59	
01 E 300 294 213 733 360				BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA		613.59	
			27	ASSEMBLY OF GOD	0	33.21	
01 E 300 298 233 733 360				EXTRACURRICULAR ACTIVITIES/TRANSPORTATION/NON-AUTHORIZE		33.21	
			28	DANCELINE	0	318.37	
01 E 300 296 228 733 360				GIRLS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT		318.37	
			3	clkfd shuttle	0	1,276.80	
01 E 005 760 000 720 360				PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		1,276.80	
			30	U OF M	0	454.30	
01 E 300 298 501 733 360				EXTRACURRICULAR ACTIVITIES/TRANSPORTATION/NON-AUTHORIZE		454.30	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 211 000 733 360			31	MINNWEST SECONDARY EDUCATION GENERAL/TRANSPORTATION/NON-AUTHORIZ	0	26.12 26.12	
01 E 300 294 213 733 360			32	GBB BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA	0	891.76 891.76	
01 E 350 218 000 733 360			33	JH KB GIFTED & TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP	0	661.17 661.17	
01 E 005 760 000 713 360			4	OUT OF DISTRICT PUPIL TRANSPORTATION/OPEN ENROLLMENT/TRANSPORTATION CON	0	4,201.20 4,201.20	
01 E 300 294 221 733 360			411	WRESTLING BOYS ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA	0	1,580.23 1,580.23	
01 E 005 760 000 723 360			5	SPECIAL NEEDS PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	4,632.62 4,632.62	
01 E 005 760 000 723 360			7	RENVILLE RUN PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	1,330.94 1,330.94	
01 E 005 760 000 723 360			8	BELVIEW RUN PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	1,503.38 1,503.38	
01 E 005 760 000 723 360			9	starbuck PUPIL TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC	0	2,827.78 2,827.78	
15974 BENSON LAUNDRY 02 E 005 770 000 701 382		01/11/2016	1	FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/	0	31.57 31.57	31.57
15975 BOND TRUST SERVICES CORPORATIO 47 E 005 910 000 000 710		01/11/2016	28421	OPEB BONDS DEBT REDEMPTION//BOND PRINCIPAL/	0	120,000.00 120,000.00	238,163.75
47 E 005 910 000 000 720			28421-	OPEB BONDS DEBT REDEMPTION//BOND INTEREST/	0	35,710.00 35,710.00	
07 E 005 910 752 000 710			28422	ALT FAC 730000 BONDS DEBT REDEMPTION//BOND PRINCIPAL/ALT FAC D.S. \$730,000	0	75,000.00 75,000.00	
07 E 005 910 752 000 720			28422-	AF 730000 BONDS DEBT REDEMPTION//BOND INTEREST/ALT FAC D.S. \$730,000	0	7,453.75 7,453.75	
15976 CENEX CREDIT CARD 01 R 300 361 000 000 619		01/11/2016	1	house VOCATIONAL WEIDAUER//HOUSE EXPENSES-CONTRA REVENUE/	0	13.48 13.48	266.13
01 E 005 810 191 000 442			11	OPERATIONS AND MAINTENANCE//GAS & OIL/OUTSIDE MAINTENAN	0	110.52 110.52	
01 E 005 810 193 000 442			2	auto OPERATIONS AND MAINTENANCE//GAS & OIL/CAR EXPENSES	0	142.13 142.13	
15977 CENTRAL MN CHRISTIAN SCHOOL 01 E 005 760 000 720 360		01/11/2016	1	FY16 TRANSPORTATION PUPIL TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP	0	708.42 708.42	708.42
15978 CHIPPEWA COUNTY AUDITOR 01 E 005 010 000 000 401		01/11/2016	1	TAX NOTICES BOARD OF EDUCATION//GENERAL SUPPLIES/	0	202.29 202.29	202.29
15979 CITY OF GRANITE FALLS 01 E 005 810 193 000 401		01/11/2016	1	LIC PLATE RENEWALS 8 @ \$16 OPERATIONS AND MAINTENANCE//GENERAL SUPPLIES/CAR EXPENS	0	128.00 128.00	128.00
15980 Vendor Continued Void 15981 CITY OF GRANITE FALLS 01 E 005 810 183 000 330		01/11/2016	10	BR WATER/SEWER OPERATIONS AND MAINTENANCE//UTILITY SERVICES/SEWER-WATE	0	734.52 734.52	0.00 9,974.61
01 E 005 810 184 000 330			2	BR ELECTRICITY OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT	0	2,617.37 2,617.37	

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01 E 005 810 183 000 330			3	HS WATER-SEWER OPERATIONS AND MAINTENANCE//UTILITY SERVICES/SEWER-WATE	0	798.38 798.38	
01 E 005 810 184 000 330			4	HS ELECTRICITY OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT	0	5,685.49 5,685.49	
01 E 005 810 184 000 330			5	TRACK OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT	0	12.60 12.60	
01 E 300 361 000 000 330			6	CARPENTRY VOCATIONAL WEIDAUER//UTILITY SERVICES/	0	14.15 14.15	
01 E 005 810 191 000 330			7	OUTSIDE MAINTENANCE OPERATIONS AND MAINTENANCE//UTILITY SERVICES/OUTSIDE MA	0	112.10 112.10	
15982 CITY OF GRANITE FALLS 01 E 005 790 600 342 305 01 E 005 790 600 000 305		01/11/2016	5375	SRO-DECEMBER OTHER PUPIL SUPPORT SERVICES/SAFE SCHOOLS/PROFESSIONAL OTHER PUPIL SUPPORT SERVICES//PROFESSIONAL FEES/SCHOOL	0	4,066.09 2,666.67 1,399.42	4,066.09
15983 CITY OF GRANITE FALLS 01 E 300 294 215 000 370		01/11/2016	5408	2016 BASEBALL FIELD RENT BOYS ATHLETICS//RENTALS AND LEASES/BASEBALL	0	500.00 500.00	500.00
15984 CHAR DAHL 01 E 005 790 720 499 366		01/11/2016	1	OTHER PUPIL SUPPORT SERVICES/MISC FEDERAL GRANTS/TRAVEL	0	48.00 48.00	80.00
01 E 005 790 720 499 366				HEALTH GRANT OTHER PUPIL SUPPORT SERVICES/MISC FEDERAL GRANTS/TRAVEL	0	32.00 32.00	
15985 DAVE'S ELECTRIC CO 01 E 005 810 000 000 410		01/11/2016	131473	wood shop OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/	0	154.99 154.99	201.98
01 E 005 810 000 000 410			131611	bit OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/	0	19.99 19.99	
02 E 005 770 000 701 401			131949	rental FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/	0	27.00 27.00	
15986 DEAN FOODS NORTH CENTRAL, INC. 02 E 005 770 000 701 495 02 E 005 770 000 705 495 02 E 005 770 104 707 490		01/11/2016	1	FOOD SERVICES/SCHOOL LUNCH/MILK/ FOOD SERVICES/BREAKFAST/MILK/ FOOD SERVICES/ALA CARTE/OTHER/FOOD/FD SVC NON PROGRAM	0	1,914.66 1,062.24 443.80 408.62	1,914.66
15987 DEPT. OF EMPLOYMENT & ECONOMIC 04 E 500 590 000 321 280		01/11/2016	2015-QTR 4	EMPLOYER - 07977689 OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/UNEMPLOYME	0	1,578.00 1,578.00	1,578.00
15988 KATHRYN ENNINGA 01 L 230 21		01/11/2016	1	CONCESSIONS SUPPLIES GENERAL FUND/DEFERRED REVENUE/CONCESSIONS	0	525.92 525.92	525.92
15989 FARMERS UNION OIL CO. 01 E 005 810 191 000 442		01/11/2016	1	OPERATIONS AND MAINTENANCE//GAS & OIL/OUTSIDE MAINTENAN	0	120.01 120.01	120.01
15990 FOOD SERVICES OF AMERICA 02 E 005 770 000 701 401 02 E 005 770 000 701 490 02 E 005 770 000 705 490 02 E 005 770 000 707 490 02 E 005 770 000 709 490 02 E 005 770 104 707 490		01/11/2016	1	FOOD SERVICES/SCHOOL LUNCH/GENERAL SUPPLIES/ FOOD SERVICES/SCHOOL LUNCH/FOOD/ FOOD SERVICES/BREAKFAST/FOOD/ FOOD SERVICES/ALA CARTE/OTHER/FOOD/ FOOD SERVICES/SUMMER FOOD SERVICE/FOOD/ FOOD SERVICES/ALA CARTE/OTHER/FOOD/FD SVC NON PROGRAM	0	12,137.61 972.04 9,264.53 1,315.21 203.66 52.66 329.51	12,137.61
15991 GENE STUKEL PHOTOGRAGHY 01 E 100 790 388 000 899		01/11/2016	1	dance explosion pictures OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/KID	0	30.00 30.00	30.00
15992 GRANITE FALLS AUTO PARTS 01 E 005 810 193 000 442		01/11/2016	1	AUTO OPERATIONS AND MAINTENANCE//GAS & OIL/CAR EXPENSES	0	71.17 71.17	107.35

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			11		0	36.18	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		36.18	
15993	GRANITE FALLS BANK	01/11/2016	#43	2016 SAFETY	0	40.00	40.00
				DEPOSIT BOX RENT			
01 E 300 211 000 000 899				SECONDARY EDUCATION GENERAL//MISCELLANEOUS EXPENSE/		40.00	
15994	GRANITE FALLS OFFICIALS ASSOC.	01/11/2016	1		0	600.00	960.00
01 E 350 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		600.00	
			2		0	120.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		120.00	
			3		0	240.00	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		240.00	
15995	GREAT PLAINS NATURAL GAS CO	01/11/2016	1	BRE	0	1,376.62	5,061.88
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/		1,376.62	
			2	HS	0	3,601.97	
01 E 005 810 000 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/		3,601.97	
			3	MAINTENANCE	0	83.29	
01 E 005 810 191 000 440				OPERATIONS AND MAINTENANCE//FUEL FOR BUILDINGS/OUTSIDE		83.29	
15996	HANSEN, LISA	01/11/2016	1		0	23.57	39.53
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		23.57	
			2		0	15.96	
01 E 100 203 362 000 899				ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/HEALTHY S		15.96	
15997	HEARTLAND WOOD PRODUCTS	01/11/2016	246986		0	2,505.16	2,505.16
01 E 300 255 000 000 430				INDUSTRIAL EDUCATION//SUPPLIES/		2,505.16	
15998	KAYLA J HEGNA	01/11/2016	1		0	67.68	67.68
04 E 500 590 156 321 366				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH		67.68	
15999	HILLYARD/HUTCHINSON	01/11/2016	601885454		0	1,392.42	1,771.39
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/		1,392.42	
			601902795		0	378.97	
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/		378.97	
16000	HOERNEMANN, AMY	01/11/2016	1		0	62.00	62.00
01 E 100 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		62.00	
16001	HOFFMAN & BROBST	01/11/2016	11495	fy15 audit balance	0	10,900.00	10,900.00
01 E 005 110 000 000 305				ACCOUNTING OFFICE//PROFESSIONAL FEES/		10,900.00	
16002	INNOVATIVE OFFICE SOLUTIONS	01/11/2016	1019348		0	154.28	154.28
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED.//SUPPLIES/		154.28	
16003	INTERNATIONAL ACADEMY OF SCIEN	01/11/2016	40066-1	ONLINE LEARNING	0	39.90	39.90
01 E 300 200 000 000 394				PSEO/ONLINE//PAYMENTS TO OTHER AGENCIES/		39.90	
16004	ISCORP	01/11/2016	0675939	SKYWARD FINANCE	0	195.50	195.50
01 E 005 110 000 000 350				ACCOUNTING OFFICE//REPAIRS AND MAINTENANCE SVCS/		195.50	
16005	JIMMY'S PIZZA	01/11/2016	1		0	65.22	65.22
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		65.22	
16006	JMC COMPUTER SERVICE INC	01/11/2016	46649	HS MESSAGE CENTER	0	649.50	1,258.50
01 E 300 211 000 000 405				SECONDARY EDUCATION GENERAL//SOFTWARE ETC/		649.50	
			46650	ELEM MESSAGE CENTER	0	609.00	
01 E 100 203 000 000 405				ELEMENTARY GENERAL ED.//SOFTWARE ETC/		609.00	
16007	KILOWATT COMMUNITY CENTER	01/11/2016	1	ELEM	0	3,500.00	6,245.00

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01 E 100 203 000 000 370				ELEMENTARY GENERAL ED.//RENTALS AND LEASES/		3,500.00	
			2	MS	0	100.00	
01 E 350 211 000 000 370				SECONDARY EDUCATION GENERAL//RENTALS AND LEASES/		100.00	
			3	BBB	0	1,800.00	
01 E 300 292 000 000 370				BOYS/GIRLS ATHLETICS//RENTALS AND LEASES/		1,800.00	
			4	VB	0	100.00	
01 E 300 292 000 000 370				BOYS/GIRLS ATHLETICS//RENTALS AND LEASES/		100.00	
			5	PICKLEBALL	0	495.00	
01 E 300 292 000 000 370				BOYS/GIRLS ATHLETICS//RENTALS AND LEASES/		495.00	
				LIONS (FLO-THRU) HEALTH CHALLENGE	0	250.00	
04 E 500 505 000 321 450				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		250.00	
16008 LAVIN, CYNTHIA		01/11/2016	1	science PROJECT	0	14.99	14.99
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		14.99	
16009 RYAN C LUFT		01/11/2016	1		0	212.39	244.59
01 E 300 640 000 316 367				STAFF DEVELOPMENT//STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		212.39	
			2		0	32.20	
01 E 300 050 000 000 366				PRINCIPAL'S OFFICE//TRAVEL-SCHOOL BUSINESS/		32.20	
16010 MEEKER & WRIGHT SP ED COOP		01/11/2016	9/16/15 TO 11/30/15	TUITION	0	1,911.00	1,911.00
01 E 998 211 000 000 390				SECONDARY EDUCATION GENERAL//TUITION TO OTH MN SCH DIST		1,911.00	
16011 MESPA		01/11/2016	01477		0	350.00	350.00
01 E 100 050 000 000 367				PRINCIPAL'S OFFICE//TRAVEL-PROFESS DEVELOPMENT/		350.00	
16012 MINNEAPOLIS SCHOOL DISTRICT 1		01/11/2016	1816000247	FY15 TUITION	0	1,029.60	1,029.60
01 E 998 211 000 000 390				SECONDARY EDUCATION GENERAL//TUITION TO OTH MN SCH DIST		1,029.60	
16013 MINNESOTA ELEVATOR TOTAL ELEVA		01/11/2016	648675	inspection	0	329.26	329.26
01 E 005 860 000 347 590				HEALTH & SAFETY EQUIP/PHYSICAL HAZARD CONTROL/OTHER CAP		329.26	
16014 MN FEED DISTRIBUTORS		01/11/2016	273	SALT	0	245.76	245.76
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID		245.76	
16015 MN RIVER VALLEY EDUCATION DIST		01/11/2016	QTR 2		0	14,832.33	14,832.33
01 E 005 105 129 310 391				ADMINISTRATIVE SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		2,404.90	
01 E 610 211 129 310 370				SECONDARY EDUCATION GENERAL/COOPERATIVE/RENTALS AND LEA		3,497.81	
01 E 005 640 129 316 391				STAFF DEVELOPMENT//STAFF DEVELOPMENT/MN SCH DIST - REIMB		5,477.07	
01 E 005 630 129 310 391				TECHNOLOGY INSTRUCTIONAL/COOPERATIVE/MN SCH DIST - REIM		3,452.55	
16016 MVCC		01/11/2016	1	SPEC ED SERV.	0	153,781.93	153,781.93
01 E 200 420 978 740 396				SPECIAL EDUCATIONAL GENERAL/STATE FUNDED SPECIAL ED/DUE		153,781.93	
16017 MVTV		01/11/2016	1	MAINT. INTERNET	0	47.95	47.95
01 E 005 630 199 000 305				TECHNOLOGY INSTRUCTIONAL//PROFESSIONAL FEES/TECHNOLOGY		47.95	
16018 NAEIR		01/11/2016	M029615	2016 RENEWAL	0	59.00	59.00
04 E 500 505 000 321 401				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		59.00	
16019 ND CENTER FOR FOR DISTANCE EDU		01/11/2016	190939	ONLINE LEARNING	0	1,650.00	1,650.00
01 E 300 200 000 000 394				PSEO/ONLINE//PAYMENTS TO OTHER AGENCIES/		1,650.00	
16020 NELSEN'S CLEANERS & LAUNDERERS		01/11/2016	1		0	10.55	21.10
02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/		10.55	
			223201		0	10.55	
02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL LUNCH/LAUNDRY AND DRY CLEANING/		10.55	
16021 OFFICE MAX CONTRACT INC.		01/11/2016	295840	PAPER	0	245.20	294.97
01 E 100 203 000 000 430				ELEMENTARY GENERAL ED.//SUPPLIES/		122.60	
01 E 300 211 000 000 430				SECONDARY EDUCATION GENERAL//SUPPLIES/		122.60	
			549390		0	38.37	

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01 E 005 110 000 000 401				ACCOUNTING OFFICE//GENERAL SUPPLIES/		38.37	
			549561		0	11.40	
01 E 005 110 000 000 401				ACCOUNTING OFFICE//GENERAL SUPPLIES/		11.40	
16022 OLSON SANITATION INC.		01/11/2016	1		0	930.15	930.15
01 E 005 810 000 000 330				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/		930.15	
16023 PAN-O-GOLD BAKING CO.		01/11/2016	1		0	314.41	314.41
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL LUNCH/FOOD/		300.01	
02 E 005 770 000 705 490				FOOD SERVICES/BREAKFAST/FOOD/		14.40	
16024 PAR PIPING & FABRICATION INC		01/11/2016	8822	steel	0	99.00	99.00
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		99.00	
16025 J.W. PEPPER & SON INC.		01/11/2016	11B37717		0	543.68	543.68
01 E 300 258 233 000 430				MUSIC//SUPPLIES/INSTRUMENTAL MUSIC		543.68	
16026 PURCHASE POWER		01/11/2016	1	POSTAGE	0	3,000.00	3,000.00
01 E 100 050 000 000 329				PRINCIPAL'S OFFICE//POSTAGE AND EXPRESS/		300.00	
01 E 100 203 000 000 329				ELEMENTARY GENERAL ED.//POSTAGE AND EXPRESS/		600.00	
01 E 300 050 000 000 329				PRINCIPAL'S OFFICE//POSTAGE AND EXPRESS/		300.00	
01 E 300 211 000 000 329				SECONDARY EDUCATION GENERAL//POSTAGE AND EXPRESS/		800.00	
02 E 005 770 000 701 329				FOOD SERVICES/SCHOOL LUNCH/POSTAGE AND EXPRESS/		500.00	
04 E 500 505 000 321 329				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/POSTAGE		500.00	
16027 QUALITY INN & SUITES MALL OF A		01/11/2016	1736161		0	692.95	692.95
01 E 300 640 000 316 367				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		692.95	
16028 RAMBOW SPORTSWEAR		01/11/2016	260859	STING LOGO	0	150.00	150.00
01 E 300 292 000 000 899				BOYS/GIRLS ATHLETICS//MISCELLANEOUS EXPENSE/		150.00	
16029 RENAISSANCE LEARNING		01/11/2016	1406308		0	12.50	12.50
01 E 100 216 667 401 405				TITLE I - PART A/TITLE I/SOFTWARE ETC/CURRENT SCHL IMPR		12.50	
16030 AL RESZEL		01/11/2016	1	building bridges	0	158.61	308.16
04 E 500 505 000 882 433				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/INDIVIDU		158.61	
			2	BUILDING BRIDGES	0	149.55	
04 E 500 505 000 882 433				COMMUNITY EDUCATION GENERAL/21ST CENTRUY GRANT/INDIVIDU		149.55	
16031 RIDDELL/ALL AMERICAN SPORTS CO		01/11/2016	60291965	FOOTBALL	0	2,207.11	2,207.11
01 E 300 294 211 000 401				BOYS ATHLETICS//GENERAL SUPPLIES/FOOTBALL		2,207.11	
16032 RTS		01/11/2016	1		0	154.83	154.83
01 E 005 810 000 000 320				OPERATIONS AND MAINTENANCE//COMMUNICATIONAL SERVICES/		154.83	
16033 RYER PLUMBING INC.		01/11/2016	8508	HOUSE	0	3,557.50	3,557.50
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER//HOUSE EXPENSES-CONTRA REVENUE/		3,557.50	
16034 SAWMILL		01/11/2016	1	HOUSE	0	11,288.82	11,461.69
01 R 300 361 000 000 619				VOCATIONAL WEIDAUER//HOUSE EXPENSES-CONTRA REVENUE/		11,288.82	
			2	RESALE	0	144.92	
01 E 300 255 000 000 450				INDUSTRIAL EDUCATION//MATERIALS PURCH FOR RESALE/		144.92	
			3	OM	0	15.57	
01 E 005 810 191 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID		15.57	
			4	AG	0	12.38	
01 E 300 301 501 830 433				AG EDUCATION (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		12.38	
16035 SCHOLASTIC BOOK FAIRS		01/11/2016	W3433508BF		0	1,267.24	1,267.24
01 E 300 620 000 000 470				EDUCATIONAL MEDIA/LIBRARY//LIBRARY BOOKS/		1,267.24	
16036 SCHOOL OUTFITTERS		01/11/2016	11893947		0	89.93	89.93
01 E 100 219 000 317 430				LEP/COMPENSATORY/SUPPLIES/		89.93	
16037 SCHWIETERS FORD OF MONTE		01/11/2016	700567	FORD FUSION	0	16.45	16.45
01 E 005 810 193 000 401				OPERATIONS AND MAINTENANCE//GENERAL SUPPLIES/CAR EXPENS		16.45	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
16038	SIOUX FALLS SCHOOL DIST. 49-5 01 E 998 408 000 740 392	01/11/2016	6721	DECEMBER TUITION EMOTION/BEHAVIORAL DISORDER/STATE FUNDED SPECIAL ED/OUT	0	996.16 996.16	996.16
16039	SPRINGSTED 01 E 005 010 000 000 305	01/11/2016	5370.999-2	8.26 MIL ARBITRAGE CALC BOARD OF EDUCATION//PROFESSIONAL FEES/	0	2,795.00 2,795.00	2,795.00
16040	STEVE WEISS MUSIC 01 E 300 258 233 000 430	01/11/2016	639839	MUSIC//SUPPLIES/INSTRUMENTAL MUSIC	0	23.65 23.65	23.65
16041	SW/WC SERVICE COOP - MARSHALL 01 E 005 630 000 000 305	01/11/2016	1	TECH SUPPORT TECHNOLOGY INSTRUCTIONAL//PROFESSIONAL FEES/	0	5,881.50 5,881.50	6,535.00
01 E 005 108 000 000 305			22	tech support TECHNOLOGY ADMINISTRATIVE//PROFESSIONAL FEES/	0	653.50 653.50	
16042	TIERNEY BROTHERS INC 01 E 300 211 000 000 433	01/11/2016	707362	SECONDARY EDUCATION GENERAL//INDIVIDUAL INST SUPPLIES/	0	66.36 66.36	690.26
01 E 300 211 000 000 433			707674	SECONDARY EDUCATION GENERAL//INDIVIDUAL INST SUPPLIES/	0	623.90 623.90	
16043	TJOSVOLD EQUIPMENT INC. 01 E 005 810 191 000 410	01/11/2016	1	OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID	0	49.68 49.68	49.68
16044	JACQUELINE TORVIK 04 E 500 582 000 344 490	01/11/2016	1	SNACKS LEARNING READINESS/LEARNING READINESS/FOOD/	0	50.00 50.00	50.00
16045	Vendor Continued Void	01/11/2016					0.00
16046	TRUE VALUE-GF/MONTE 01 E 300 292 000 000 899	01/11/2016	1	BOYS/GIRLS ATHLETICS//MISCELLANEOUS EXPENSE/	0	7.99 7.99	230.74
01 E 005 810 193 000 401			2	OPERATIONS AND MAINTENANCE//GENERAL SUPPLIES/CAR EXPENS	0	43.62 43.62	
01 E 005 810 191 000 410			3	OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID	0	62.21 62.21	
01 E 005 810 000 000 410			4	OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/	0	42.96 42.96	
01 E 350 255 000 000 450			5	INDUSTRIAL EDUCATION//MATERIALS PURCH FOR RESALE/	0	28.11 28.11	
01 E 005 810 000 000 410			6	OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/	0	6.87 6.87	
01 E 300 294 221 000 401			8	BOYS ATHLETICS//GENERAL SUPPLIES/WRESTLING	0	38.98 38.98	
16047	VIKING COCA-COLA 01 L 230 20 01 L 230 21	01/11/2016	1663004	GENERAL FUND/DEFERRED REVENUE/ACTIVITIES/ATHLETIC (COKE GENERAL FUND/DEFERRED REVENUE/CONCESSIONS	0	672.75 -133.25 806.00	672.75
16048	Vendor Continued Void	01/11/2016					0.00
16049	VISA 01 E 300 292 000 000 899	01/11/2016	1	amazon BOYS/GIRLS ATHLETICS//MISCELLANEOUS EXPENSE/	0	49.98 49.98	3,435.30
09 L 230 27			10	menards TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY	0	88.70 88.70	
01 E 100 203 000 000 329			11	ups- bre box tops ELEMENTARY GENERAL ED//POSTAGE AND EXPRESS/	0	15.21 15.21	
01 L 230 29			12	amazon GENERAL FUND/DEFERRED REVENUE/WEIGHTROOM	0	202.65 202.65	
01 E 300 710 000 000 461			15	act COUNSELING/GUIDANCE//STANDARDZED TESTS/	0	68.50 68.50	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
04 E 500 505 000 321 401			22	wayfair credit	0	-23.88	
				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/GENERAL		-23.88	
01 E 350 640 000 316 367			3	double tree hilton	0	708.50	
				STAFF DEVELOPMENT/STAFF DEVELOPMENT/TRAVEL-PROFESS DEVE		708.50	
04 E 500 505 000 321 450			4	amazon	0	517.76	
				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/MATERIA		517.76	
04 E 500 590 000 321 401			5	amazon	0	30.08	
				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		30.08	
09 L 230 28			6	amazon	0	256.00	
				TRUST FUND/DEFERRED REVENUE/SENIOR CITIZENS CARD PROJEC		256.00	
01 E 005 420 000 372 820			7	dhs	0	553.00	
				SPECIAL EDUCATIONAL GENERAL/3RD PARTY BILLINGS-FED/DUES		553.00	
01 E 100 203 179 000 430			8	amazon-bre stem	0	381.00	
				ELEMENTARY GENERAL ED./SUPPLIES/FAGEN \$		381.00	
09 L 230 27			9	best buy	0	587.80	
				TRUST FUND/DEFERRED REVENUE/SR. CITIZENS GEN ACTIVITY		587.80	
16050 WEST CENTRAL TRIBUNE		01/11/2016	1	elem sub.	0	178.98	178.98
01 E 100 620 000 000 489				EDUCATIONAL MEDIA/LIBRARY//PERIODICAL/NEWSPAPERS/		178.98	
16051 XCEL ENERGY		01/11/2016	1		0	20.03	30.96
04 E 500 560 000 321 330				RECREATION-SWIM POOL/COMMUNITY EDUCATION/UTILITY SERVIC		20.03	
01 E 025 810 184 000 330			2		0	10.93	
				OPERATIONS AND MAINTENANCE//UTILITY SERVICES/ELECTRICIT		10.93	
16052 YMC EXTENSION		01/11/2016	1	YOUTH LEGO ENG.	0	433.50	433.50
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		433.50	
16053 YME COMMUNITY EDUCATION		01/11/2016	10	WELLNESS SHIRTS	0	95.00	95.00
01 L 230 92				GENERAL FUND/DEFERRED REVENUE/WELLNESS \$		95.00	
16054 YME SCHOOL ACTIVITY ACCOUNT		01/11/2016	1	POP PROFIT	0	452.94	465.99
01 L 230 15				GENERAL FUND/DEFERRED REVENUE/STUDENT COUNCIL		452.94	
01 L 230 39			2	POP PROFIT-	0	13.05	
				GENERAL FUND/DEFERRED REVENUE/BERT RANEY JUICE MACHNINE		13.05	
16055 Vendor Continued Void		01/11/2016					0.00
16056 Vendor Continued Void		01/11/2016					0.00
16057 Vendor Continued Void		01/11/2016					0.00
16058 Vendor Continued Void		01/11/2016					0.00
16059 Vendor Continued Void		01/11/2016					0.00
16060 YME SCHOOLS-ADM		01/11/2016	1	INTEREST	0	-0.78	5,554.13
01 R 005 000 000 000 092				INVESTMENT EARNINGS/		-0.78	
01 E 300 296 213 000 305			14075	KEITH KLAWITTER	0	125.00	
				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		125.00	
01 E 300 296 213 000 305			14076	SHANE SLETTA	0	125.00	
				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		125.00	
01 E 300 294 221 000 305			14077	GREG PETERSON	0	250.00	
				BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING		250.00	
01 E 100 203 307 000 401			14078	GF CHAMBER	0	50.00	
				ELEMENTARY GENERAL ED./GENERAL SUPPLIES/PBIS (FY12)		50.00	
01 E 005 810 000 000 320			14079	CENTURY LINK	0	536.84	
				OPERATIONS AND MAINTENANCE//COMMUNICATIONAL SERVICES/		536.84	
			14080	DYLAN HOFFMAN	0	100.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 350 294 221 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING		100.00	
			14081	POSTMASTER	0	356.13	
04 E 500 505 000 321 405				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/SOFTWAR		356.13	
			14082	RACHEL TRUDEL	0	579.18	
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		579.18	
			14083	SAM HALVORSON	0	579.18	
04 E 500 505 000 321 305				COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS		579.18	
			14084	GRACE & CORRIE ZIESKE	0	267.00	
04 R 500 582 000 344 040				LEARNING READINESS/LEARNING READINESS/TUITION FROM PATR		160.00	
04 E 500 582 000 344 490				LEARNING READINESS/LEARNING READINESS/FOOD/		107.00	
			14085	DAVE MADSEN	0	83.34	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.34	
			14086	DENNY BOE	0	83.33	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.33	
			14087	CAMERON MAUER	0	83.33	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.33	
			14088	SW/WC KNOWLEDGE BOWL	0	330.00	
01 E 300 218 000 388 369				GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/		330.00	
			14090	Linda Ims	0	160.00	
01 R 300 296 000 000 050				GIRLS ATHLETICS//FEES FROM PATRONS/		160.00	
			14090.	VOID CHECK-LINDA IMS	0	-160.00	
01 R 300 296 000 000 050				GIRLS ATHLETICS//FEES FROM PATRONS/		-160.00	
			14091	postmaster	0	88.58	
04 E 500 590 000 321 329				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/POSTAGE AN		88.58	
			14092	dave gartner	0	83.33	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.33	
			14093	bob WESBY	0	83.33	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.33	
			14094	CAMERON MAUER	0	83.34	
01 E 300 296 213 000 305				GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		83.34	
			14095	BILL MILLS	0	125.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		125.00	
			14096	DEAN KERFIELD	0	125.00	
01 E 300 294 213 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL		125.00	
			14097	JIM WILLIAMS	0	180.00	
01 E 300 294 221 000 305				BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING		180.00	
			14098	GF ADV. TRIB	0	58.00	
04 E 500 590 000 321 401				OTHER COMMUNITY SERVICES/COMMUNITY EDUCATION/GENERAL SU		58.00	
			14099	LQPV SCHOOLS	0	40.00	
01 E 300 218 000 388 369				GIFTED & TALENTED/TAG (06)/PARTICIPATION FEES/		40.00	
			14100	PARK SQUARE THEATRE	0	378.00	
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		378.00	
			14101	LINDA IMS	0	32.00	
01 R 300 296 000 000 050				GIRLS ATHLETICS//FEES FROM PATRONS/		32.00	

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
01 E 300 294 221 000 305			14102	GREG EWING BOYS ATHLETICS//PROFESSIONAL FEES/WRESTLING	0	180.00 180.00	
04 E 500 505 000 321 305			14103	DAVE SCHUELER COMMUNITY EDUCATION GENERAL/COMMUNITY EDUCATION/PROFESS	0	50.00 50.00	
01 E 300 294 213 000 305			14104	RICH MCLAIN BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	125.00 125.00	
01 E 300 294 213 000 305			14105	JON SAUNDERS BOYS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	125.00 125.00	
01 E 300 296 213 000 305			14106	VANCE GULLICKSON GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	83.33 83.33	
01 E 300 296 213 000 305			14107	MIKE FRISCH GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	83.33 83.33	
01 E 300 296 213 000 305			14108	KYLE PETERMEIER GIRLS ATHLETICS//PROFESSIONAL FEES/BASKETBALL	0	83.34 83.34	
16061 YME BOARD ACCOUNT		01/11/2016	1	LIBRARY FEES-KID CHANGE	0	10.00	10.00
01 E 100 790 388 000 899				OTHER PUPIL SUPPORT SERVICES//MISCELLANEOUS EXPENSE/KID		10.00	
16062 YME-FOOD SERVICE		01/11/2016	1	BIRTHDAY TREATS	0	21.00	727.89
01 L 230 33				GENERAL FUND/DEFERRED REVENUE/BERT RANEY ACTIVITY ACCOU		21.00	
01 E 100 203 362 000 899			10	dec snacks ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/HEALTHY S	0	591.43 591.43	
01 E 100 203 000 000 899			2	NL ELEMENTARY GENERAL ED.//MISCELLANEOUS EXPENSE/	0	11.10 11.10	
04 E 500 582 000 344 490			3	SNACKS LEARNING READINESS/LEARNING READINESS/FOOD/	0	78.66 78.66	
04 E 500 582 000 344 490			4	P/S COOKIES LEARNING READINESS/LEARNING READINESS/FOOD/	0	25.70 25.70	
16063 YOUTH FRONTIERS, INC.		01/11/2016	1	RESPECT RETREAT	0	3,170.00	3,170.00
01 E 005 790 000 313 430				OTHER PUPIL SUPPORT SERVICES/ACHIEVEMENT & INTEGRATION		3,170.00	
16064 ZEP MANUFACTURING CO		01/11/2016	9002018233		0	300.70	300.70
01 E 005 810 000 000 410				OPERATIONS AND MAINTENANCE//CUST/REPAIR SUPPLIES/		300.70	
103 Computer Check(s) For a Total of							612,217.27

	0	Manual	Checks For a Total of	0.00
	0	Wire Transfer	Checks For a Total of	0.00
	0	ACH	Checks For a Total of	0.00
	103	Computer	Checks For a Total of	612,217.27
Total For	103	Manual, Wire Tran, ACH & Computer	Checks	612,217.27
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	612,217.27

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
01	GENERAL FUND	2,257.92	14,891.02	332,010.77	349,159.71
02	FOOD SERVICE	0.00	0.00	14,989.10	14,989.10
04	COMMUNITY SERVICE	0.00	160.00	8,812.21	8,972.21
07	DEBT REDEMPTION	0.00	0.00	82,453.75	82,453.75
09	TRUST FUND	932.50	0.00	0.00	932.50
47	OPEB DEBT SERVICE FUND	0.00	0.00	155,710.00	155,710.00

Check Nbr	Vendor Name	Check Date	Invoice Number	Invoice Desc	PO Number	Invoice Amount	Check Amount
201500101	UMB BANK NA	01/11/2016	YM1A	8.26 MIL QZAB BONDS	0	711,680.00	711,680.00
	07 E 005 910 750 000 710			DEBT REDEMPTION//BOND PRINCIPAL/ALT FAC D.S. \$8.26 MIL		535,000.00	
	07 E 005 910 750 000 720			DEBT REDEMPTION//BOND INTEREST/ALT FAC D.S. \$8.26 MIL (176,680.00	
				1 Wire Transfer Check(s) For a Total of			711,680.00

Check Summary

	0	Manual	Checks For a Total of	0.00
	1	Wire Transfer	Checks For a Total of	711,680.00
	0	ACH	Checks For a Total of	0.00
	0	Computer	Checks For a Total of	0.00
Total For	1	Manual, Wire Tran,	ACH & Computer Checks	711,680.00
Less	0	Voided	Checks For a Total of	0.00
			Net Amount	711,680.00

FUND SUMMARY

Fund	Description	Balance Sheet	Revenue	Expense	Total
07	DEBT REDEMPTION	0.00	0.00	711,680.00	711,680.00

05.15.10.00.00-010038

Check Register

Check Date 01/11/2016 Posting Date 01/11/2016

Due Date 01/11/2016 Batches Q2 Thru Q2 Bank Cash Code BNK00

Vendor	Name	Invoice #	Description	Inv Date	C	Check	Invoice Amount			
Accrual		PO #	Batch	Due Date		Detail	Net Amount			
Account Number		Detail Amount	1099	Asset	Lg	Account Number	Detail Amount	1099	Asset	Lg
UMB BANK000	UMB BANK NA	YM1B	2.485 MIL QZAB BONDS	01/11/2016	W	201500102	232,023.75			
** L	206 00		Q2	01/11/2016	Y		232,023.75			
07 E 005 910 751 000 710		185,000.00		07 E 005 910 751 000 720			47,023.75			
						201500102				232,023.75
						Grand Total				232,023.75
						Total Adjustments				0.00
						Total Discounts				0.00
						Net Total				232,023.75
						0 Computer Check(s)				0.00
						0 Manual Check(s)				0.00
						0 Void Check(s)				0.00
						0 Negative/Minimum Check(s)				0.00
						0 Zero Check(s)				0.00
						1 Wire Transfer Check(s)				232,023.75
						0 ACH Deposit(s)				0.00

***** End of report *****

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Yellow Medicine East #2190

**Board Report
January 11, 2016**

Ending
1/8/2016

2015-16 By Fund	Original 2015-16	Year to Date Expenditures	Budget Balance	Percent Expended	2014-15 YTD Expended
General	9,383,259	4,113,562	5,269,697	43.84%	45.20%
Food Service	417,636	154,343	263,293	36.96%	43.91%
Community Service	390,957	171,138	219,819	43.77%	33.53%
Debt Red.	1,259,120	1,257,765	1,355	99.89%	101.26%
OPEB Trust	268,106	64,711	203,395	24.14%	34.33%
OPEB Debt Service	192,420	191,870	550	99.71%	99.68%
Total	11,911,498	5,953,388	5,958,110	49.98%	50.93%

Year to date amounts include current month's accounts payables plus previous month's payroll.

Salaries % expended to date (approximately)

Contracted July-June	Supt/Finance/Maint/Comm Ed	50.00%
Contracted August-July	Principals/Fd Svc Director	41.67%
Contracted Sept-August	Teachers/Nurse	33.33%
12 Month Non-certified	Secretaries	50.00%
12 Month Non-certified	Custodians	44.00%
9 Month non-Certified	Assistants/Cooks	37.00%

Liquid Asset Fund

12/31/2015

Month End Cash Invested \$3,437,402.10 General Closing Market Value

Electronic Fund Transfers/ACH Transfers/LAF Checks

			From	To
12-1-15 to 12-31-15	\$ 321.50	rSchool Fees	LAF	rSchool
12/16/2015	\$ 250,000.00	Board Accounts Payable	LAF	Granite Falls Bank
12/22/2015	\$ -	Payroll (F&M Bank)	LAF	F&M Bank
12/22/2015	\$ 289,113.78	Payroll (GF Bank direct deposit)	LAF	Granite Falls Bank
12/23/2015	\$ 125,000.00	Board Accounts Payable	LAF	Granite Falls Bank
	\$ -	PERA Trust (OPEB)	OPEB Trust	LAF

Trust Fund (PERA) OPEB \$871,136.29 Ending 1/7/2016

**YELLOW MEDICINE EAST
ENROLLMENT REPORT
2015-2016**

	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	56			56			55			55			54		
First Grade	49			53			53			53			52		
Second Grade	72			73			72			72			72		
Third Grade	58			57			57			56			55		
Fourth Grade	59			60			61			60			58		
Fifth Grade	62			62			62			62			62		
	356			361			360			358			353		
Sixth Grade		61			61			60			61			61	
Seventh Grade		63			62			62			63			63	
Eighth Grade		53			49			48			48			48	
Ninth Grade		55			56			56			55			53	
Tenth Grade		73			71			70			70			70	
Eleventh Grade		56			55			54			52			53	
Twelfth Grade		51			50			47			47			47	
		412			404			397			396			395	
K-12 TOTAL			768			765			757			754			748

	FEBRUARY			MARCH			APRIL			MAY			END OF THE YEAR		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten															
First Grade															
Second Grade															
Third Grade															
Fourth Grade															
Fifth Grade															
Sixth Grade															
Seventh Grade															
Eighth Grade															
Ninth Grade															
Tenth Grade															
Eleventh Grade															
Twelfth Grade															
		0			0			0			0			0	
K-12 TOTAL			0			0			0			0			0

(Updated 1/7/2016)

RC
1/6/16

TO: Yellow Medicine East School Board
Superintendent Dr. Richard Clark
Principal Ryan Luft *RC*

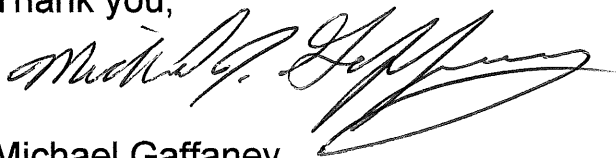
I will be having a total knee replacement surgery on February 11th 2016.

I plan on being back to school, teaching on Thursday, March 24th, which is an inservice day.

We then have Friday, March 25th and Monday March 28th off because of the Easter holiday.

I have been given the option to take an additional 2 weeks off if needed.

Thank you,



Michael Gaffaney

1-6-16

*Please find attached the faxes from the doctor stating the above information.

YME Middle/High School Board Report

January 2015 ~ 2016

~ Goals for the MS/HS for 2015-2016

- The Yellow Medicine East Middle School will increase all students Math proficiency from 28% to 31% on the MCA's;
- The Yellow Medicine East High School will increase all students Math proficiency from 34% to 37%;
- The Yellow Medicine East Middle School will increase all student Reading proficiency from 44.6% to 48.6% on the MCA's;
- The Yellow Medicine East High School will increase all student Reading proficiency from 45.3% to 49.3% on the MCA's;

~ Areas of Focus

- Q-Comp/Teacher Evaluation
 - The percentage of all students enrolled in Fall 2015 in grades 6-8 at Yellow Medicine East Middle School will increase their projected growth goal on the NWEA test in mathematics from 38.8% in Spring 2015 to 41.8% in Spring 2016.
 - The percentage of all students enrolled in Fall 2015 in grades 9-12 at Yellow Medicine East High School will increase their projected growth goal on the NWEA test in mathematics from 52.8% in Spring 2015 to 55.8% in Spring 2016.
- PBIS (Safe and Supportive Schools Act)
 - See Below
- Ramp UP for Readiness (College and Career Statue)
 - See Below

Registration Guide 2016 ~ 2017 Highlights

I have shared with you the 2017 ~ 2018 YME High School Registration Guide. Here are a few of the highlights:

- This is the second year of our rotating courses. For example, under Agriculture we have rotated out courses and created a cluster this year in Manufacturing. The rationale for a two-year rotation is to create a scarcity in electives because we are not large enough to offer the same classes each year. This provides a wonderful opportunity for students while using our resources to their fullest.
- Mr. Jans has applied to get our Trig/Pre-Calculus certified as a College Now course. This opportunity helps us expand the number of college level course here on campus. Students will still have the option to just take the course for high school credit as well.

NWEA Testing Data: We have completed the Winter 2015 NWEA testing and I have included a chart of how we will be using NWEA as a curriculum tool in the Middle/High School.

- a. Building Goals ~ PLC: How do we know they know it?
 - i. To determine the +/- of Reading and Math
 1. MAP Report: Grade
 - a. Matching up the NWEA groupings to MCA's cut offs

- i. Lo ~ Does Not Meet ~ Below
- ii. Lo/Avg ~ Does Not Meet/Partially Meets ~ Below
- iii. Average ~ Partially Meets/Meets ~ At-Risk
- iv. Hi Avg/Avg ~ Meets/Exceeds ~ Proficient
- v. Hi ~ Exceeds ~ Proficient

NWEA Testing 6th Grade	Reading Fall	Reading Winter	Math Fall	Math Winter
Proficient	38	41	45	54
At- Risk	28	25	25	16
Below	34	34	31	30
Mean	214	210	223.5	219.8

NWEA Testing 7th Grade	Reading Fall	Reading Winter	Math Fall	Math Winter
Proficient	44	36	39	29
At- Risk	29	25	22	27
Below	27	39	41	45
Mean	216	215	220	221

NWEA Testing 8th Grade	Reading Fall	Reading Winter	Math Fall	Math Winter
Proficient	50	43	35	46
At- Risk	23	23	26	23
Below	27	34	30	30
Mean	220	219	227	231

NWEA Testing 9th Grade	Reading Fall	Reading Winter	Math Fall	Math Winter
Proficient	52	46	41	34
At- Risk	15	21	22	27

Below	34	32	37	38
Mean	223	223	230	231

NWEA Testing 10th Grade	Reading Fall	Reading Winter	Math Fall	Math Winter
Proficient	56	47	51	49
At- Risk	25	31	26	27
Below	19	22	23	25
Mean	225	224	235	235

YME NWEA Proficiency Chart

Grade & Testing Season	Reading					Mathematics			
	Two Year Community/Technical = ACT 16	Four Year State universities = ACT 22	Top public universities = ACT 29	Ivy League = ACT 32		Two Year Community/Technical = ACT 16	Four Year State universities = ACT 22	Top public universities = ACT 29	Ivy League = ACT 32
Grade 6 Fall	203	224	236	241	Grade 6 Fall	215	236	252	258
Grade 6 Spring	209	226	239	244	Grade 6 Spring	219	238	258	265
Grade 7 Fall	210	226	239	244	Grade 7 Fall	220	238	254	261
Grade 7 Spring	214	228	241	246	Grade 7 Spring	225	242	260	267
Grade 8 Fall	214	228	241	246	Grade 8 Fall	226	242	259	266
Grade 8 Spring	218	230	244	249	Grade 8 Spring	231	245	265	272
Grade 9 Fall	218	230	244	249	Grade 9 Fall	230	245	262	268
Grade 9 Spring	221	232	246	251	Grade 9 Spring	235	248	268	274
Grade 10 Fall	221	232	246	251	Grade 10 Fall	235	248	265	272
Grade 10 Spring	223	234	248	253	Grade 10 Spring	240	251	271	277
Grade 11 Fall	223	234	252	257	Grade 11 Fall	240	253	270	277
Grade 11 Spring	227	237	254	260	Grade 11 Spring	245	258	275	282

Scores reflect the students receiving a college level "C" in a college level course

75%

Scores reflect the students receiving a college level "B" in a college level course

50%



Student Led Conferences Dates are Set ~ Ramp Up for Readiness

As part of our continued efforts to help all students to be college and career ready when they graduate, the Ramp Up for Readiness Team has organized a new format for our Winter Conference dates. On February 2nd and 8th our advisors will be inviting in all parents to sit down with their child to look over their academic progress in grades 6 ~ 12. Student Led Individual conferences will be scheduled from 4:00 pm till 5:00 pm and 6:00 pm to 7:00 pm each night. During this time the student will be covering their transcript, EXPLORE, PLAN, ASVAB, ACT and MCA results. After their conference, parents will have the opportunity to meet with each child's teacher to get an update on their child's learning. Our goal is to have 80% parent participation.

Middle School Reward Day ~ PBIS

On January 22nd the middle school will be hosting it's second reward day of the school year. The activities are still being finalized by the PBIS team. Students must be in good standing both academically and with attendance.

MELT and January 25th Staff Development Day

The Middle/High School Staff is signed up and is ready for MELT on January 18th at Lac que Parle Valley High School. MRVED has done a wonderful job putting together an agenda to meet the needs of all staff. On January 25th, 2016 our staff will be working in PLC's and grading. As shared above, we have fresh data to look at during our PLC time.

PLAN and EXPLORE Student Results

Robin and I will be meeting with the 8th graders to discuss their results of the EXPLORE test on January 12th and the 10th graders about the PLAN test on January 19th during advisory. This information will also be shared with parents during student led conferences. I will be talking with the PLC facilitators on January 8th during the joint Site/PLC Facilitators Team meeting about how to use these results to help meet our PLC goals.

Middle School Task Force Update

The team met just before we adjourned for break and agreed to begin looking at the Tier II and Tier III vocabulary we use during the school day with our students. Many of the vocabulary our students see on state and national assessments they usually don't see everyday in the classroom when discussion and questioning techniques are used. Many of the vocabulary terms this team is going to focus on come from Bloom's Taxonomy. A couple of strategies that were talked about are pre-writing a set of questions for a lesson or using vocabulary terms in the ELO statements. This team will meet again on January 25th to bring student evidence to share how it is working.

ACT Update

On April 19th, 2016 YME High School will be offering the ACT test on campus during the school day for free (\$59.99) as part of the college and career readiness legislation passed last June. We notified all junior parents that their child is registered to take the exam but there is an opt out option. They will need to notify the office by January 14th, 2016. If a student elects to opt out they have the option to take the ACT as a senior if they so choose.

YELLOW MEDICINE EAST MIDDLE/HIGH SCHOOL

DRAFT



2016-2017 STUDENT
REGISTRATION GUIDE
"HOME OF THE STING"

Yellow Medicine East Middle/High School

“Home of the Sting”

450 9th Avenue
Granite Falls, MN 56241

Dear Sting Students and Parents/Guardians:

There has never been a more important time for students to gain a proper education. Many of the skills in the twenty-first century are based on the fundamental problem solving and critical thinking abilities that students gain at Yellow Medicine East Middle/High School.

The purpose of this registration booklet is to provide assistance to you in planning an appropriate, worthwhile, four-year, academic high school program. The variety of courses and the many challenges presented are designed to allow you unique learning opportunities.

Make careful course selections with your future goals in mind, as they must drive your future. Making wise choices in middle/ high school prepares you for the challenges that await you later in life! Remember that this is your education, and you need to seriously approach these selections. My personal hope for all students is that upon graduation every student has a plethora of opportunities available. With a solid educational foundation, a student can do whatever they choose to do!

The middle/high school staff, administration, Yellow Medicine East Board of Education, and community residents have worked hard to provide you with many educational advantages and opportunities. One of the greatest advantages of Yellow Medicine East Schools is a learning environment that is "large enough for quality education and small enough to care!" All of us wish you a rewarding and satisfying Sting school year!

Sincerely,



Mr. Ryan C. Luft

WELCOME TO YELLOW MEDICINE EAST MIDDLE/ HIGH SCHOOL!

Welcome to the registration process for the 2016-2017 school year. This curriculum guide is designed to help you select courses that will prepare you for your future. Descriptions of all classes and special programs that are offered are included in this guide. Also, useful information on various post-secondary admission requirements is included to assist you in your decisions.

We hope that you will take ample time to explore this guide and carefully plan your schedule for your remaining educational years at Yellow Medicine East Schools. You are also encouraged to complete the tentative four-year plan worksheet.

When selecting your classes, consideration should be given to your interests, abilities, strengths and goals. With an abundance of choices available after high school, it is imperative that you begin now to build a strong foundation for your future. You are encouraged to work closely with your parents, teachers, and school counselor in order to make sound decisions.

Please note that course changes will be extremely difficult to make once registration has been completed. Students should not expect to change their course selections after the registration process. Thus time and effort should be spent NOW in making sound course selection decisions.

REGISTRATION GUIDELINES

1. Yellow Medicine East High School will graduate a student who has earned their required number of credits during grades 9-12. Students must earn 24 credits to be eligible for graduation. Please consult the graduation requirements checklist for specific course credit requirements. Credit requirements may change according to Board Policy.
2. All 9th - 12th grade students are required to register for courses at least six periods each semester. Exceptions to this are made for students participating in the PSEO program.
3. Students will be allowed only one study hall each semester (Seniors are allowed one study hall or senior privilege if they qualify).
4. Any student failing to meet a graduation credit requirement is expected to make up the deficiency during the succeeding semester. Students must repeat any course for which they have received a failing grade.
5. Course changes will be extremely difficult to make once the registration process has been completed. The course schedule is designed completely around student scheduling requests, thus students should not expect to change their course selections after the registration process each spring.

YME High School - Graduation Requirements Checklist Class of 2016/2017

Student Name _____ **Advisor:** _____

1st sem.		2nd sem.		LANGUAGE ARTS~4 credits	ELECTIVES ~7.5 Credits		
_____	+	_____	=	English 9	_____	_____	_____
_____	+	_____	=	English 10	_____	_____	_____
_____	+	_____	=	English 11	_____	_____	_____
_____	+	_____	=	English 12 - English IV or V	_____	_____	_____
				CREDITS EARNED	_____	_____	_____
1st sem.		2nd sem.		MATH~3 credits[Alg. I, II, Geometry or higher]			
_____	+	_____	=	9-	_____	_____	_____
_____	+	_____	=	10-	_____	_____	_____
_____	+	_____	=	11-	_____	_____	_____
				CREDITS EARNED	_____	_____	_____
1st sem.		2nd sem.		SOCIAL STUDIES~3.5			
_____	+	_____	=	Civics 9 [.50 cr]	_____	_____	_____
_____	+	_____	=	US History 10	_____	_____	_____
_____	+	_____	=	World History/Geog. 11	_____	_____	_____
_____	+	_____	=	Economics	_____	_____	_____
_____	+	_____	=	Social Elective Course: _____	_____	_____	_____
				CREDITS EARNED	_____	_____	CREDITS EARNED
1st sem.		2nd sem.		SCIENCE ~ 3 Credits	9th gr	10th gr	11th grade
_____	+	_____	=	Chem. Com. - Gr 9	_____ MCIS	_____ ACT	_____ ACT
_____	+	_____	=	Biology		_____ PLAN	_____ ASVAB
_____	+	_____	=	Env. Sci./Ag. Sci./CPC or _____		_____ PSAT	_____ PSAT
				CREDITS EARNED		_____ MCIS	_____ SAT
				PE/Health~1 Credit PE ~ 0.50 Health	12th grade		
_____	+	_____	=	9 - PE	_____ ACT	_____ MCIS	_____ MCIS
_____	+	_____	=	10-PE	_____ Accuplacer	_____ SAT	
_____	+	_____	=	10-Health			
				CREDITS EARNED			
				COMPUTER APP ~ .50 Credit	TALLY OF TOTAL CREDITS EARNED		
_____	+	_____	=	Computer Applications	_____ Language Arts		
				CREDITS EARNED	_____ Math		
				ART ~ 1.0 Credit	_____ Social Studies		
_____	+	_____	=		_____ Science		
				CREDITS EARNED	_____ Phy Ed		
				16.5 Required Credits	_____ Health		
				STATE TESTS	_____ Computers		
_____	Written Comp - 11th Gr _____ 12th Gr _____			_____ Art			
_____	Reading - 10th Gr. Test			_____ Electives			
_____	Science - 10th Gr. Test			_____ Total Credits [24.00]			
_____	Math - 11th Gr. Test Class of 2016 & beyond						
_____	ACT - 11th Gr. Test Class of 2016 & beyond						

YME High School - Graduation Requirements Checklist Class of 2018 and beyond

Student Name _____ **Advisor:** _____

1st sem.	2nd sem.	LANGUAGE ARTS~4.0 credits	ELECTIVES ~ 7.0 Credits		
+	=	English 9 - I	_____	_____	_____
+	=	English 10 - II	_____	_____	_____
+	=	English 11 - III	_____	_____	_____
+	=	English 12- English IV or V	_____	_____	_____
		CREDITS EARNED	_____	_____	_____
1st sem.	2nd sem.	MATH~3.0 credits [Alg. I, II, Geometry or higher]			
+	=	9-	_____	_____	_____
+	=	10-	_____	_____	_____
+	=	11-	_____	_____	_____
		CREDITS EARNED	_____	_____	_____
1st sem.	2nd sem.	SOCIAL STUDIES~4.0 Credits			
+	=	Civics 9/U.S. History [1.00 cr]	_____	_____	_____
+	=	US History 10	_____	_____	_____
+	=	World History/Geog. 11	_____	_____	_____
+	=	Economics	_____	_____	_____
+	=	Social Elective Course: _____	_____	_____	_____
		CREDITS EARNED	_____	_____	_____
1st sem.	2nd sem.	SCIENCE ~ 3.0 Credits	9th gr	10th gr	11th grade
+	=	Physical Science	_____ MCIS	_____ ACT	_____ ACT
+	=	Biology		_____ PLAN	_____ ASVAB
+	=	Env. Sci./Ag. Sci./CPC or _____		_____ PSAT	_____ PSAT
		CREDITS EARNED		_____ MCIS	_____ MCIS
		PE/Health~1.0 Credit PE~0.50 Health	12th grade		
+	=	9 - PE	_____ ACT	_____ MCIS	_____ SAT
+	=	10-PE	_____ Accuplacer	_____ SAT	
+	=	10-Health			
		CREDITS EARNED			
		COMPUTER APP ~ .50 Credit	TALLY OF TOTAL CREDITS EARNED		
	=	Computer Applications	_____ Language Arts		
		CREDITS EARNED	_____ Math		
		ART ~ 1.0 Credit	_____ Social Studies		
+	=		_____ Science		
		CREDITS EARNED	_____ Phy Ed		
		17.0 Required Credits	_____ Health		
		STATE TESTS	_____ Computers		
		Written Comp - 11th Gr ___ 12th Gr ___	_____ Art		
		Reading - 10th Gr. Test	_____ Electives		
		Science - 10th Gr. Test	_____ Total Credits [24.00]		
		Math - 11th Gr. Test Class of 2016 & beyond			
		ACT - 11th Gr. Test Class of 2016 & beyond			

Preparing for Academic Success
Minimum Admission Requirements For Public Universities and College
PLANNING FOR GOING TO A 2 YEAR OR 4 YEAR COLLEGE
POST SECONDARY EDUCATION REQUIREMENTS

The admission requirements for colleges and universities vary. It is the responsibility of the student to become familiar with the entrance requirements of potential institutions. This can be accomplished by viewing the perspective college websites, speaking with the school success coach or contacting schools directly. It is important for students to register for high school classes that will satisfy the entrance requirements of potential institutions. Students are also strongly encouraged to arrange a campus visit to those institutions they are considering. Admission factors considered by post-secondary institutions may include: class rank, grade point average, high school course selection, college entrance test scores (ACT or SAT for four year schools and Accuplacer for two year schools,) participation and leadership in school and community activities, a personal essay and recommendations.

	Minnesota	South Dakota	North Dakota	Wisconsin
English	4 Years	4 Years	4 Years	4 Years
Math	3 Years Algebra I Geometry Algebra II Recommend 4th Year U of MN ~ 4 Years	3 Years Algebra I Geometry Algebra II Recommend 4th Year	3 Years Algebra I Geometry Algebra II Recommend 4th Year U of ND/NDSU ~ 4 Years	3 Years Algebra I Geometry Algebra II Recommend 4th Year
Science	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year	3 Years Physical Science Biology Chemistry or Lab Science Recommend 4th Year
Social Studies	3 Years	3 Years	3 Years	3 Years
World Language	2 Years ~ Recommended	No	No	2 Years ~ Recommended
Other Courses	1 Year Creating or Performing Arts	.5 Computer Science AND 1 Year Performing Arts	No	2 Years

4-YEAR COLLEGE/UNIVERSITY ENTRANCE TEST REQUIREMENTS

ACT's College Readiness Benchmarks

College Course or Course Area	Test	EXPLORE Score	PLAN Score	ACT Score	COMPASS Score*
English Composition	English	13	15	18	77
Social Sciences	Reading	15	17	21	88
College Algebra	Mathematics	17	19	22	52
Biology	Science	20	21	24	n/a

* The COMPASS English Benchmark refers to the COMPASS Writing Skills Test. The COMPASS Mathematics Benchmark refers to the COMPASS Algebra Test. COMPASS does not contain a science test.

2-YEAR TECHNICAL/VOCATIONAL ENTRANCE TEST REQUIREMENTS ~ ACCUPLACER

<u>Placement</u>	<u>Minimum Score</u>	<u>ACCUPLACER Subtest</u>
College-level reading	78	Reading Comprehension
College-level writing	78 and 86	Reading Comprehension Sentence Skills (optional additional measure for college-level writing)* * If a college or university opts to use the Sentence Skills subtest as an additional measure, the minimum scores must be attained for both subtests.
College Algebra	76 and 50	Elementary Algebra College Level Mathematics Both scores are required. A student attaining the minimum scores or higher on both subtests shall be placed in College Algebra.

MINNESOTA COMMUNITY COLLEGE ADMISSION REQUIREMENTS

The basic requirement to enter one of Minnesota's 20 community colleges is a high school diploma. Certain programs within the community colleges may have additional admission requirements.

MINNESOTA TECHNICAL COLLEGE ADMISSION REQUIREMENTS

A high school diploma or GED certificate is the basic requirement to enroll at one of Minnesota's 34 technical colleges. Certain programs may require additional admission requirements.

MINNESOTA PRIVATE COLLEGE ADMISSION REQUIREMENTS

There are 24 private colleges in the state of Minnesota. The admission requirements for these two-year and four-year institutions vary greatly. Students are strongly encouraged to contact prospective schools or their school success coach for admission information.

MILITARY SERVICE

All military branches now require a high school diploma for entrance. Students interested in any of the four military branches or one of the military academies should consult a military recruiter or school counselor for more information.

PLAN ON BEING AN NCAA DIVISION I OR II ATHLETE IN COLLEGE?

If you are planning to be a college athlete at either a Division I or Division II school, you will need to register with the NCAA Clearinghouse at www.eligibilitycenter.org. In addition, you will need to make sure you meet the initial eligibility requirements.

Students planning to play Division I athletics must have:

- **16 Core Courses:** 4 years of English, 3 years of Math (Algebra I or higher), 2 years of natural/physical science, 2 years of social science, 1 extra year of English, math or science, and 4 additional core courses from any area listed above and/or foreign language, philosophy or comparative religion.
- Beginning in August 2016, Division I athletes will be required to complete 10 of the core courses prior to their seventh semester (before senior year). Seven of the 10 courses must be a combination of English, math, natural or physical sciences.

Students planning to play Division II athletics must have:

- **16 Core Courses:** 3 years of English, 2 years of Math (Algebra I or higher), 2 years of natural/physical science, 2 years of social science, 3 years of additional English, math or natural/physical science and 4 years of additional coursework from any area above, foreign language, philosophy or comparative religion.

(RUtR)- Ramp-Up to Readiness™ is a guidance program that helps students in grades 6 through 12 reach the following goals by the end of high school:

- Academic Readiness
- Admissions Readiness
- Academic Readiness
- Career Readiness
- Financial Readiness
- Personal & Social Readiness



9th Grade	Meeting YME Milestones for Career & College Readiness	
Orientation for 9th grade students	Register for Classes, Course Planner, Credit Checker - establish a 4 year plan	
9th Grade YME Benchmarks	EXPLORE Results, MCA, Local Assessments	
High School Transition	H.S. Requirements, Study Skills, Academic Goals, Organizational skills	
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Readiness Rubric	Pillar/Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
YME Career Day - MN West 2 Year College Visit	Pillar/ Career Readiness	NOV
Conferences with Parents	Parent/School Engagement to support student readiness	NOV
College Rep (2 & 4 Yr) /Military Group Presentation	Pillar/ Admission Readiness	SEPT/OCT
Student Led Conferences	Pillar/ Academic Readiness 4 Year Plan	FEB
Youth Frontiers/ YMIC Event	Pillar / Personal/Social Readiness	FEB
Career & College Day - YMIC MN West	Pillar/ Admission Readiness/Career Readiness	MAR
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR
10th Grade	Meeting YME Milestones for College and Career Readiness	
Transition to Sophomore Year - Readiness Rubric	Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
CTE (Career Tech Education)	Available to any 10th grade student who has passed the 8th Grade Reading MCA Test	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (PLAN PREP)	Pillar/ Academic Readiness: Test Preparation	SEPT/OCT
Career Expo: SMSU - YMIC Event	Pillar/Career Readiness/Admissions Readiness	SEPT
Career Interest and College Admission PLAN Test	ACT PLAN Results for all 10th graders /PSAT Results for those that take the PSAT	NOV/DEC
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
Conferences with Parents	Parent/School Engagement to support student readiness	NOV
College Rep(2 & 4 Yr) /Military Group Presentation	Pillar/ Admission Readiness	SEPT/OCT
Student Led Conferences	Pillar/ Academic Readiness 4 year Plan	FEB
2 Year or 4 Year College Visit	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	TBD
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR

11th Grade	Meeting YME Milestones for College and Career Readiness	
Transition to Junior Year - Readiness Rubric	Academic Readiness: Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
PSEO (Post Secondary Education Options)	Available to students in the top 1/3 of their class with a 3.0 GPA or better	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (ACT PREP)	Pillar/ Academic Readiness: Test Preparation	OG
PSAT Test Optional - Nat'l Merit Qualifier	Pillar/Academic Readiness/Admissions Readiness	OCT
ASVAB Test - Career Exploration	Pillar/ Career Readiness	NOV
ACT Test Mandated for all 11th Graders	Pillar/Academic Readiness/Admissions Readiness	APRIL
Conferences with Parents	Parent/School Engagement to support student readiness	NOV
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
College Visits	1 Day Excused to visit college campuses	OG
College Fair/Business Tours SMSU/ SW MN Region- YMIC	Pillar/ Admissions Readiness/ Career Readiness	OCT
College / Military Rep Visits	Pillar/Admissions Readiness * Must choose 2 visits on YME campus/ year	OG
Student Led Conferences	Pillar/ Academic Readiness	FEB
College Experience SMSU -YMIC	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	MAR
FAFSA Education	Pillar/Financial Readiness Parent/Student	JAN
Course Planning, Schedule, Registration	Pillar/ Admissions Readiness: Course Planner/Credit Checker	FEB/MAR
12th Grade	Meeting YME Milestones for College and Career Readiness	
Senior College & Career Planning Session	Meet with YME Success Coach & Parent	AUGUST
Graduation Requirements	Pillar/ Academic Readiness: Course Planner/Credit Checker	AUGUST
Transition to Senior Year - Readiness Rubric	Academic Readiness:Needs Assessment Grades, Credit Check, SMART Goals	NOV/FEB/APR
PSEO (Post Secondary Education Options)	Available to students in the top 1/2 of their class with a 3.0 GPA or better	OG
Ramp Up to Readiness Advisory Program	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	WEEKLY
4 Year/Post-Secondary Plan	Pillar/ Academic Readiness: Assessment of 5 Pillars	SEPT/MAY
Test Taking Strategies (ACT PREP)	Pillar/ Academic Readiness: Test Preparation	OG
College Apps, Resumes, Scholarship (PREP)	Pillar/ Admissions/Career/Financial Readiness	OG
Student Led Conferences with Parents	Parent/School Engagement to support student readiness	NOV/MARCH
YME Career Day	Pillar/ Academic/Admissions/Career/Financial/Personal & Social	NOV/DEC
FAFSA Education	Pillar/Financial Readiness Parent/Student	JAN
Student Led Conferences	Pillar/ Academic Readiness	FEB
MCA & Local Assessments	Pillar/Academic Readiness/Admissions Readiness	OG
College / Military Rep Visits	Pillar/Admissions Readiness * Must choose 2 visits on YME campus/ year	OG
College Visits	2 Days Excused to visit college campuses	TBD

Campus Visit Checklist

How to Make the Most of Your Trip

Visiting a college campus helps you get a sense of what a college — and life at that college — is like. This can help you decide whether the college is right for you.

When planning your campus visits, make sure to allow time to explore each college. While you're there, talk to as many people as possible. These can include college admission staff, professors and students. Below are some other things you can do while visiting. Note that some activities, such as meeting with an admission officer or staying overnight in a dorm, might need to be set up in advance.

Gather Information

Find out what you need to do to apply and see if the college's class and major offerings are what you want:

- Take part in a group information session at the admission office.
- Interview with an admission officer.
- Pick up financial aid forms.
- Sit in on a class that interests you. If classes aren't in session, just see what the classrooms are like.
- Meet a professor who teaches a subject that interests you.
- Talk to students about what they think of their classes and professors.
- Get the names of the people you meet and their business cards so you can contact them later if you have questions.

Explore the Campus

Get a feel for student life and see if this college is a place where you will do well:

- Take a campus tour.
- Talk to current students about life on campus and the college.
- Check out the freshmen dorms and stay overnight with a student, if possible.
- Visit the dining hall, fitness center, library, career center, bookstore and other campus facilities.
- Talk to the coaches of sports that you may want to play.
- Walk or drive around the community surrounding the campus.

Check Out Campus Media

Tune in to learn what's happening on campus and what's on students' minds:

- Listen to the college radio station.
- Read the student newspaper.
- Read other student publications, such as department newsletters, alternative newspapers and literary reviews.
- Scan bulletin boards to see what daily student life is like.
- Go to the career center and learn what services it offers.
- Browse the school's website and any campus blogs.

Questions to Ask During Your Visit

Here are some questions you may want to ask your tour guide or students you meet on campus:

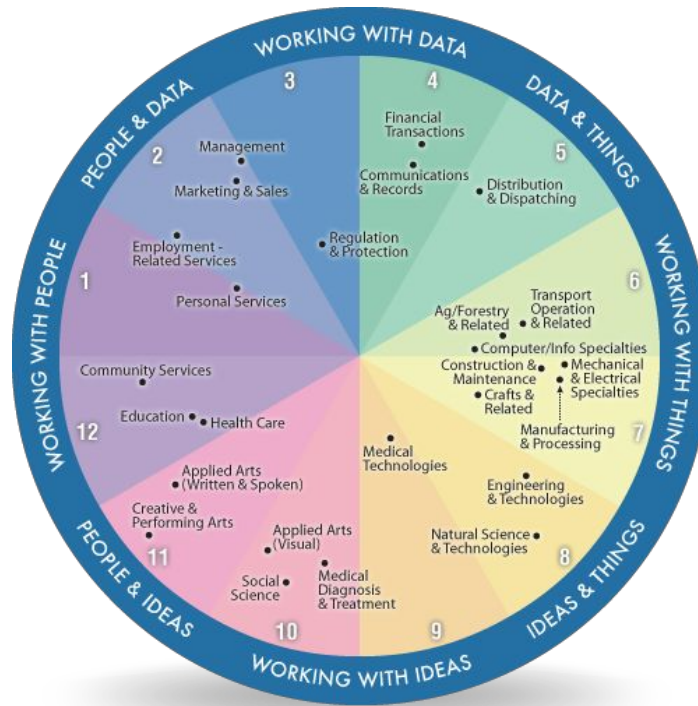
- What are the best reasons to go to this college?
- What's it like to go from high school to college?
- What do you do in your free time? On the weekends?
- What do you love about this college?
- What do you wish you could change about this college?
- Why did you choose this college?

- What is it like to live here?

Suggested Four-Year Plans

PLACEMENT BASED ON NATIONALLY NORMED ASSESSMENTS AND TEACHER RECOMMENDATION

<u>Accelerated 4 Year College Program</u> Students Can Accelerate in One or More Content Areas Recommended Cut Scores: At or Above on 8th EXPLORE, 10th PLAN, 11th ACT English, Reading, Math, Science Teacher Recommendation and Good Academic History			
Grade 9	Grade 10	Grade 11	Grade 12
English II Geometry or Algebra II US History/Civics Biology Phy Ed 9 Computer Apps Recommended Electives: Foreign Language Music/Art/Voc Ed College CTE option (Electives in your field of interest)	English III Algebra II or Trig/Pre Calc US History Col. Prep Chemistry Phy Ed 10/Health Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE (Electives in your field of interest)	English IV Trig/Pre. Calc or Calculus World History/Geo Survey of Chemistry College Biology Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE	College Literature/ College Composition I Calculus or College Algebra I/College Math Physics Economics College Social Elective Recommended Electives: Foreign Language Music/Art/Voc Ed/CTE
<u>2 Year A.A, Military and Vocational College Program</u>			
Grade 9	Grade 10	Grade 11	Grade 12
English I Algebra I or Geometry US History/Civics Physical Science Phy Ed 9 Computer Apps Recommended Electives: Business/Industrial Tech/Ag Science/Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English II Geometry or Algebra II US History Biology Phy. Ed 10/Health 10 Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English III Alg II or Trig/Pre Calc Col Prep Chemistry/Ag Science or Environmental World History Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)	English IV or College English Elective Math Economics Social Elective Science Elective Recommended Electives: Business/Industrial Tech/Ag Science/ Family & Consumer Sciences/Art/Music Foreign Language (electives in your area of interest)



PLAN, EXPLORE, ACT ~ WORLD OF WORK MAP Career Clusters and Areas

The 26 career areas are listed below, arranged within the six career clusters. For each career area, examples of occupations are provided.

Administration & Sales (Business, Computers, Social Studies, Science, Math, CTE/Vocational Education, English)

1. **Employment-Related Services** ~ Employee Benefits Manager; Employment Interviewer; Human Resources Manager; Labor Relations Specialist; Training/Education Manager
2. **Marketing & Sales** ~ Advertising Manager; Buyer; Insurance Agent; Real Estate Agent; Sales/Marketing Manager; Travel Agent
3. **Management** ~ Financial Manager; Foreign Service Officer; General Manager/Executive; Hotel/Motel Manager; Property/Real Estate Manager
4. **Regulation & Protection** ~ Customs Inspector; Detective (Police); FBI Agent; Food & Drug Inspector; Park Ranger; Police Officer

Business Operations (Business, Computers, Math, Science, CTE/Vocational Education, English)

1. **Communications & Records** ~ Abstractor; Court Reporter; Hotel Clerk; Medical Record Technician; Title Examiner/Searcher
2. **Financial Transactions** ~ Accountant/Auditor; Bank Teller; Budget/Credit Analyst; Insurance Underwriter; Real Estate Appraiser; Tax Accountant
3. **Distribution & Dispatching** ~ Air Traffic Controller; Flight Dispatcher; Mail Carrier; Shipping/Receiving Clerk; Warehouse Supervisor

Technical (CTE/Vocational Education, Business, Science, Math, Computers, English)

1. **Transport Operation & Related** ~ Aircraft Pilot; Astronaut; Bus Driver; Locomotive Engineer; Ship Captain; Truck Driver
2. **Agriculture, Forestry & Related** ~ Aquaculturist; Farm Manager; Forester; Nursery/Greenhouse Manager; Tree Surgeon/Arborist
3. **Computer & Information Specialties** ~ Actuary; Archivist/Curator; Computer Programmer; Computer Systems Analyst; Website Developer
4. **Construction & Maintenance** ~ Carpenter; Electrician; Firefighter; Plumber; Security System Installer
5. **Crafts & Related** ~ Cabinetmaker; Chef/Cook; Jeweler; Tailor/Dressmaker; Winemaker
6. **Manufacturing & Processing** ~ Printing Press Operator; Sheet Metal Worker; Tool & Die Maker; Water Plant Operator; Welder
7. **Mechanical & Electrical Specialties** ~ Locksmith; Millwright; Technicians in various fields (for example, Automotive, Avionics, Broadcast, Sound)

Science & Technology (Math, Science, CTE/Vocational Technology, English)

1. **Engineering & Technologies** ~ Architect, Engineers (for example, Civil, Mechanical) & Technicians (for example, Energy, Quality Control) in various fields; Production Planner; Surveyor
2. **Natural Science & Technologies** ~ Biologist; Food Technologist; Geologist; Meteorologist; Physicist
3. **Medical Technologies** ~ Dietician/Nutritionist; Optician; Pharmacist; Radiographer Technologists in various fields (for example, Medical, Surgical)
4. **Medical Diagnosis & Treatment** ~ Anesthesiologist; Dentist; Nurse Practitioner; Physical Therapist; Physician; Veterinarian
5. **Social Science** ~ Anthropologist; Criminologist; Political Scientist; Experimental Psychologist; Sociologist

Arts (Fine Arts, Computers, CTE/Vocational Technology, English)

1. **Applied Arts (Visual)** ~ Animator; Fashion Designer; Graphic Artist, Software; Photographer; Set Designer
2. **Creative & Performing Arts** ~ Actor; Composer (Music); Dancer/Choreographer; Fashion Model; Musician; Writer/Author
3. **Applied Arts (Written & Spoken)** ~ Advertising Copywriter; Columnist; Editor; Interpreter; Librarian; Reporter/Journalist

Social Service (Social Studies, CTE/Vocational Technology, English, Computers, Business)

1. **Health Care** ~ Athletic Trainer; Dental Hygienist; Health Services; Administrator; Psychiatric Technician; Recreational Therapist
2. **Education** ~ Athletic Coach; College/University Faculty; Educational Administrator; Teachers in various specialties (for example, Art, Foreign Language, Music)
3. **Community Services** ~ Counselors in various specialties (for example, Mental Health, Rehabilitation); Lawyer; Social Service Director; Social Worker
4. **Personal Services** ~ Flight Attendant; Gaming Occupations Worker; Hairstylist/Barber

Yellow Medicine East High School Career Academies are formed in collaboration with Minnesota West Community and Technical College, Southwest Minnesota State University, Private Industry Council and many regional and local businesses. This unique opportunity creates a free-flowing communication link between K-12 and higher education institutions, employers and local communities in an effort to help the next generation of workforce become better prepared to meet the demands of local employers. Student who complete an academy area will be recognized at graduation and the honors ceremony.



<p>Building Trades/Carpentry Academy</p> <ul style="list-style-type: none"> ● Drawing ● 3-D Art ● Architectural Drafting ● Careers ● Intro to Woods ● Advanced Woods ● Basic Repair ● Construction Trades Cluster ● Internship <ul style="list-style-type: none"> ○ OJT <p>Early Childhood/Education Academy</p> <ul style="list-style-type: none"> ● Teen Issues ● Child Development ● Family Life ● Careers ● Psychology ● Sociology ● Internship <ul style="list-style-type: none"> ○ Early Childhood or Elementary ○ OJT ● <i>Child Development Academy</i> <p>Introduction to Business/Marketing Academy</p> <ul style="list-style-type: none"> ● Accounting I ● Accounting II ● Business Exploratory ● Marketing I ● Internship <ul style="list-style-type: none"> ○ OJT ● <i>Business/Accounting Career Academy</i> <p>Career Exploration Academy</p> <ul style="list-style-type: none"> ● Careers ● Personal Finance ● Internship <ul style="list-style-type: none"> ○ OJT 	<p>Intro to Manufacturing/Welding Academy</p> <ul style="list-style-type: none"> ● Introduction to Welding ● Careers ● Mechanical Drafting ● Geographic Information Systems ● Small Gas Engines ● Advanced Welding ● Welding Manufacturing Cluster ● Internship <ul style="list-style-type: none"> ○ OJT <p>Introduction to Pre-Engineering</p> <ul style="list-style-type: none"> ● Introduction to Welding ● Careers ● Mechanical Drafting or Architectural Drafting ● Geographic Information Systems ● Survey of Chemistry ● Physics ● Calculus ● College Algebra ● Math Topics/Stats ● <i>Introduction to Engineering ~ MN West</i> <p>Computer Aided Drafting Career Academy</p> <ul style="list-style-type: none"> ● Drawing ● 3-D Art ● Advanced Computer Apps ● Mechanical Drafting ● Careers ● Architectural Drafting ● Graphic Design ● <i>Computer Networking Academy</i> <p>Fluid Power Academy</p> <ul style="list-style-type: none"> ● <i>Fluid Power Career Cluster ~ MN West</i> 	<p>Agricultural Foods/Nutrition Academy</p> <ul style="list-style-type: none"> ● Ag Exploration ● Careers ● Ag Science ● Horticulture I ● Horticulture II ● Plant Science ● Introduction to Foods ● Internship <ul style="list-style-type: none"> ○ OJT ● <i>Introduction to Biology ~ MN West</i> <p>Administrative Assistant Academy</p> <ul style="list-style-type: none"> ● Computer Applications ● Careers ● Record Keeping ● Advance Computer Applications ● Internship <ul style="list-style-type: none"> ○ OJT ~ Office Assistant ● <i>Business and Administrative Office Pathways Academy</i> <p>Pre-Medical/Health Careers Academy</p> <ul style="list-style-type: none"> ● Anatomy ● First Aid/CPR ● CPC or College Chemistry ● Biomechanics ● Careers ● College Algebra ● Math Topics/Stats ● <i>Medical Pathways Academy</i> <p>Renewable Energy</p> <ul style="list-style-type: none"> ● Basic Repair ● Careers ● Renewable Energy ● Environmental Science ● Internship <ul style="list-style-type: none"> ○ OJT ● <i>Biofuels Pathways</i>
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COLLEGE CREDITS AT YELLOW MEDICINE EAST

The following College Now and PSEO courses may be taken at Yellow Medicine East High School for college credit. These are courses taught by high school instructors and students may earn MnWest and SMSU College credit as well as high school credit.

<p><u>On Campus Courses</u> PSEO College Now Intro to Psychology PSEO College Now Intro to Sociology PSEO College Now English 151 PSEO College Now Intro to Literature PSEO REACH Survey of Chemistry PSEO College Now College Algebra PSEO College Now Calculus PSEO College Now Pre-Calculus PSEO Introduction to Speech PSEO Introduction to Engineering</p>	<p>ITV - PSEO Trigonometry and Special Functions ~ 3 College Credits ITV - PSEO Art Appreciation ~ 3 College Credits ITV - PSEO Principles of Accounting I ~ 4 College Credits ITV - PSEO Principles of Marketing ~ 3 College Credits ITV - PSEO American History I ~ 4 College Credits ITV - PSEO American History II ~ 4 College Credits ITV - PSEO Western Civilization I ~ 3 College Credits ITV - PSEO Western Civilization II ~ 3 College Credits ITV - PSEO The Turbulent Sixties ~ 4 College Credits ITV - PSEO Issues in the Environment ~ 3 College Credits ITV - PSEO Introduction to Philosophy ~ 3 College Credits ITV - PSEO Logic ~ 3 College Credits ITV - PSEO World Religions ~ 3 College Credits ITV - PSEO Introduction to Speech ~ 3 College Credits ITV - PSEO Interpersonal Communication ~ 3 College Credits</p>
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YME Career Pathways

<p>Constructions Trades Cluster On Campus</p> <p>Welding Manufacturing Cluster On Campus</p> <p>Fluid Power Academy PSEO Fluid Power and Lab PSEO Pneumatics Theory and Lab</p> <p>Child Development/Educational Paraprofessional Academy PSEO Family and Community Relations PSEO Creative Activities PSEO Foundations of Child Development I and II PSEO Child's Health, Nutrition and Safety PSEO Managing and the Physical and Social Environment I and II PSEO Foundation of Child Development PSEO Special Needs of Young Children PSEO Behavior Management</p> <p>Computer Networking Academy PSEO Intro to Microcomputers PSEO Intro to Networking PSEO Routers and Switches PSEO Advanced Routing and Technology PSEO Wide Area Networking Technology</p>	<p>Electrician/Renewable Energy ~ Windsmith PSEO AC/DC I and II PSEO Wind Energy and Fundamentals and OSHA PSEO Environmental Health & Safety Wind Energy</p> <p>Medical Pathways Academy PSEO CNA PSEO Health Care and Society PSEO Body Structure and Function PSEO Medical Terminology</p> <p>Business and Administrative Office Pathways Academy PSEO Business Communications PSEO Word Processing PSEO Spreadsheet Concepts and Applications PSEO Database Concepts and Applications</p> <p>Biofuels Pathways ~ Ethanol and Energy Technical Specialists PSEO Mechanical Fundamentals for Process Controls PSEO P and ID and PFD Reading PSEO Industrial Safety PSEO Instrumentation and Control</p> <p>Business/Accounting Academy ITV - PSEO Introduction to Business ITV - PSEO Introduction to Accounting PSEO Principles of Management PSEO Principles of Marketing</p>
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Requirements for Graduation

Credits: 24.0

Testing:	Reading	Grade 10
	Science	End of Course—Grade 10
	Math	Grade 11

College Testing:	EXPLORE	Grade 8
	PLAN	Grade 10
	PSAT	Grade 11
	ACT	Grade 11
	ACCUPLACER	Grade 11
	ASVAB	Grade 11
	SAT	Grade 11

Post Secondary Options:

Sophomore can attempt 1 CTE MN West Course with Passing Scores on 8th Grade MCA
 Junior with a 3.0 GPA, top third of class, or 22 ACT score
 Senior with a 3.0 GPA, top half of class, or 22 ACT Score

College in the School: College Now and REACH programs are taught on site by YME teachers

High School Requirements:

4.0	Language Arts	8 semesters Grade 12 PSEO or Eng. 12
4.0	Social Studies	8 semesters Grade 12 Economics/Government
3.0	Science	6 semesters Chemistry, Ag Science, Environmental or Physics
3.0	Math	6 semesters Alg. II by graduation
1.0	Physical Education	2 semesters
.5	Health	1 semester
.5	Computer Applications	1 semester
1.0	ARTS STANDARD	2 semesters Music, Visual Arts, Media Arts, Theater, Vocational

REQUIRED: 17.0

ELECTIVES: 7.0

TOTAL: 24.0

SEMESTER GRADING AND SEMESTER CREDIT

Based upon passing grades, credits are permanently recorded at the end of each semester on the following basis:

- Full year courses meeting one period per day
 - .5 credit for semester 1
 - .5 credit for semester 2
- Semester courses meeting one period per day
 - .5 credit
- PSEO Credits are accepted as follows:
 - 4 PSEO Credits = 1.00 YMEHS Credit
 - 3 PSEO Credits = .75 YMEHS Credit
 - 2 PSEO Credits = .50 YMEHS Credit
 - 1 PSEO Credit = .25 YMEHS Credit

ONLINE LEARNING OPTION

[Note: The provisions of this policy substantially reflect the statutory requirements of Minn. Stat. § 124D.095 (2003), the On-Line Learning Option Act.]

Purpose

The purpose of this policy is to recognize and govern online learning options of students enrolled in the school district for purposes of compulsory attendance.

Guidelines

All students who are in grades 10 ~ 12 are eligible to take online courses on the Yellow Medicine East High School campus. Students that take an online course in place of a core required course must have prior approval to make sure it meets core requirements. Any student, who fails to complete a course or is deficient, will not be allowed into the OLL lab.

WITHDRAWALS AND PREREQUISITES

Withdrawals from Subjects

Students may drop a class up to three days after the start of a class if there is a legitimate reason and there is room in another class at that time. No changes will be made and the student must continue to attend the class they are attempting to change/drop until the process is completed. Special permission to drop a class after the 3 day period may be granted in special circumstances (student must complete a request form). Students will meet with the Student Services representative (pre-arranged appointment) to complete a drop/add form and then it is the student's responsibility to complete the form in its entirety.

Dropping a class after the three day period results in a no credit for the dropped class. A grade of F will be recorded for the dropped class at this time. Students may make schedule changes for legitimate reasons prior to the beginning of a semester without affecting credits/grades.

Prerequisites

A "prerequisite" is a subject, which is required before you can take certain other subjects. Please study carefully the descriptions in this booklet to learn whether or not subjects have prerequisites.

Four-Year Worksheet

The following grids can be used to develop a plan for a student's four years of high school.

9th Grade	Sem 1	Sem 2
English	English I <u>or</u> Accelerated	
Social Studies	US History/Civics	
Science	Physical Science <u>or</u> Accelerated	
Required	PE 9	Computer Apps
Math	Algebra or Geometry	
Career Academy		
Elective:	Elective:	Elective:
Elective:	Elective or Study Hall	Elective or Study Hall

10th Grade	Sem 1	Sem 2
English	English II <u>or</u> Accelerated	
Social Studies	US History 10	
Science	Biology <u>or</u> Accelerated	
Required	PE 10/Health	
Math	Geometry OR Algebra II	
Career Academy		
Elective	Elective:	Elective:
Elective	Elective or Study Hall	Elective or Study Hall

11th Grade	Sem 1	Sem 2
English	English III or Accelerated	
Science	Accelerated or Lab Science Choice	
Social Studies	World Geography/Cultures	
Math	Algebra II or Trig/Pre-Calculus or College Level	
Career Academy		
Elective	Elective:	Elective:
Elective	Elective:	Elective:
Elective	Elective or Study Hall	Elective or Study Hall

12th Grade	Sem 1	Sem 2
English	English IV or Accelerated	
Social Studies	Economics	Social Elective
Math	Recommended	Recommended
Science/CTE	Recommended	Recommended
Career Academy		
Elective	Elective:	Elective:
Elective	Elective:	Elective:
Elective	Elective or Study Hall	Elective or Study Hall

AGRICULTURE

Agriculture Exploration

Pre-Req: None

Grade(s): 9 ~ 10

Semester Course - HS Credit = 0.50

A class that looks at all the areas that pertain to an Agricultural department. This class will also tie in FFA as a part of the class. **Major units of Instruction: Mechanics, Ag. Science, Horticulture, Natural Resources, and Leadership.**

Horticulture I

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Horticulture I is an introductory class to the art and science of plants and their development. Much of the class will be lecture oriented with emphasis on horticulture terms, practices, and technology. The course will also offer hands on opportunities in seed germination and plant development by monitoring and recording plant growth in a lab setting. Floral Design will also be included. **Note:** This class is a prerequisite to Horticulture II

Horticulture II

Pre-Req: Horticulture I

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Horticulture II is an advanced class that deals with in depth plants and the application of horticultural practices. Much of the class will be hands on learning in a lab setting as well as in our community. This course will target the economic, social, and health benefits of growing plants as well as give the students a chance to seek horticulture as a career.

Small Engines

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Students will learn how to disassemble, rebuild and calibrate a Briggs & Stratton engine. They will also need to find their own small engine that needs work. **Major units of Instruction: Safety, maintenance, troubleshooting, carburetion systems, compression systems, and proper use of measuring tools.**

Agricultural Science

Pre-Req: Physical Science 9 & Biology

Grade(s): 11 ~ 12 *Meets 3rd year Science Requirement

Year Long Course - HS Credit = 1.00

An Ag. class that would give the student a science credit toward their graduation. **Major units of Instruction:** Forestry, Crops, Soils, Renewable Energy and Animal Science. **Note:** According to present MN Standards this course will meet science graduation requirements. It may or may not meet the college entrance requirements.

2016 ~ 2017

Geographic Information Systems I & II

Pre-Req: None

Semester Course - HS Credit = 0.50

Grade(s): 9 -12

This is a computer-based and geo-reference based course designed for students with interest in natural resources, engineering, historical, and social systems. Students in this course will be using Geographic Positioning Systems (GPS) in conjunction with Geographic Information Systems (ARCGIS 10.0) to create and manipulate maps that can be applied to thousands of geo-spatial situations to make decisions. This course examines principles, capabilities, and limitations of digitizing information spatially using GIS. Students will also examine how GIS can be used in a variety of career fields which can improve your employability and wages in future career. GIS software analyzes selected environmental, social, and economic issues through spatial analysis

Welding/Manufacturing Academy

Pre-Req: Welding, Advanced Welding

Year Long Course/Two Blocks - HS Credit =2

Grade: 10 ~ 12

This is a collaborative effort between Yellow Medicine East High School, Private Industry Council, Minnesota West ~ Granite Falls and Customized Training. Students will be able to earn employable skills in the areas of Welding, Machining and Machine Operations. The vision for this class is to have students graduate with an employable skill set for regional industry.

2017 ~ 2018

Intro to Welding

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Students will learn the basic fundamentals of arc and wire-feed welding. Students need to perform approximately 70 welds, then design and make a project. Major units of Instruction: Safety, arc welding, wire-feed welding, oxy-acetylene cutting, plasma arc cutting and TIG welding

Advanced Welding

Pre-Req: Intro to Welding

Grades 10 ~ 12

Semester Course - HS Credit = 0.50

This course will be offered second semester only. This is primarily a project oriented course. Students will layout design, calculate material costs, repair and or fabricate personal projects. Further development of welding techniques with pipe, mild steel, aluminum and stainless steel using arc, MIG and TIG processes will also be options.

Other Agriculture Opportunities

Individual Ag Credit:

Pre-Req: None

Grade 12

Semester Course - HS Credit = 0.50

Must take in lieu of a Study Hall

Students that are interested in doing articulation agreements with various colleges or enroll in an online class.

Possible Articulation Agreement: Ridgewater College, SMSU- Marshall, SDSU, NDSU, U of MN, and U of MN Crookston

Agriculture Leadership

Pre-Req: Instructor's Permission

Grades 11 ~ 12

Semester Course - HS Credit = 0.50 ∞ **Instructor permission and signature required**

Must take in lieu of a Study Hall

This course is designed for FFA members. The content of this course work is to develop leadership, and work skills.

Project Based Agriculture Project

Pre-Req: Instructor's Permission

Grades 11 ~ 12

Semester Course - HS Credit = 0.50 ∞ **Instructor permission and signature required**

Must take in lieu of a Study Hall

This an independent study course to be taken over the summer under the direct supervision of the Ag. Instructor. It is designed to give students a "hands on" experience in a community based or family based agricultural operation. It requires verification of projects done and the effect those projects have. ****NOTE:** Ag. may be taken for credit ONCE during high school. All require the Ag. Instructor's written approval. All are graded with a letter grade.

Agriculture. Placement Work-Based Learning (OJT)

Pre-Req: Instructor's Permission

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50 or Full Year Course - HS Credit 1.00 ~

Must take in lieu of a Study Hall

NOTE: Must Have Instructor's Written Permission/Signature on Registration Form.

This course includes a classroom and workplace component. The first week of each quarter and the last Tuesday of each quarter will be spent in the Ag. Ed. classroom. Materials to be covered in the classroom will be a career assessment, letter of application, resume and a quarterly reflection paper. The Work-Based Learning assignments will include completion of weekly work reports, a job contract and quarterly assessment. The student will also make a weekly journal entry, all assignments will be kept in a portfolio in the Ag Ed Classroom. Termination or lack of employment will result in a failing grade. Job hours must be completed but are not limited to the hours that are assigned for this class. Ten hours of work per week are required.

ART

•Please note that there may be a nominal class fee charged for art class supplies.

Drawing Basics

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

This course will cover the elements and principles of art. Also, students will be introduced the many mediums and techniques used in drawing. Themes and subject matter will vary from year to year or from season to season.

2016 ~ 2017

Drawing

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Pre-req: Drawing Basics

This offering is designed to challenge students to improve their abilities in the 2-dimensional areas of drawing and to develop techniques in design and graphics. Students will work on exploring techniques that will assist them in learning how to sketch and draw. We will work with portraits, figure drawing, proportion, perspective, composition and layout. Some mediums used are graphite, color pencil, pastels, charcoal and markers. This course is a core class at developing skills for those who love to create and see a future in Art.

Painting

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Pre-req: Drawing Basics

Fee: \$20.00

Introduction to basic watercolor, tempa, acrylic principles and techniques. Students will learn the various forms of composition. Class will cover a wide range of themes and styles

Advanced Drawing

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Pre-req: Drawing Basics

Fee: \$20.00

Students will develop higher level skills using different drawing techniques and mediums. Some new mediums used will be scratchboard, pen and ink, mixed mediums, conte crayon, and more. Students taking this class will have the opportunity to work from the realistic, surreal, or abstract styles of drawing.

Advanced Painting

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Pre-req: Drawing Basics

Fee: \$20.00

This course reviews painting techniques studied Intro to Painting and provides opportunities for more advanced study. The course will include emphasis on composition and advanced techniques in watercolor, acrylic and oil paints.

2017 ~ 2018

3-D Art

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

This course will cover the different mediums and techniques used in Ceramics, Sculpture, Pottery, and Wood carving. The student will create various ceramic pieces ranging from simple bowls to complex functional structures. Students will be introduced to the pottery wheel and the numerous functions it offers for creating pottery. Sculpture techniques will be taught with clay, paper mache as the two main mediums in the sculpting process. Wood whittling will be a unit taught with fishing lures as the theme.

Multi-Media

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

This course will cover the various disciplines of art. Drawing, Painting, Printmaking, Design, and Crafts will be the basic units taught. The elements and principles of art will be the main subject base.

BUSINESS

2016 ~ 2017

Business Exploratory

Prerequisite: None

Grade(s): 9 ~12

Semester Course - HS Credit = 0.50

This course will introduce students to the business world. Students will hear from local business people and tour a business. Students will explore various economic systems, types of ownership, business and financial management, consumer decision making, consumer rights and responsibilities, communication, and leadership. Students will look at business activities locally and internationally.

Employment Skills

Prerequisite: None

Grade(s): 9 ~ 12

Semester Course – HS Credit = 0.50

This class will focus on how to get a job and keep a job! First students will review their resume and practice some interview skills to land a job. Then we will look at various management styles they may encounter as an employee. We will also cover essential communication skills, listening skills, and how to develop their customer service skills. Students will create presentations both individually and collaboratively. The importance of being able to succeed as a team will be emphasized. In addition, students will gain understanding and insight on working in a culturally diverse work setting.

2017 ~ 2018

Exploration of Financial Fundamentals

Prerequisite: None

Grade(s): 9 ~ 12

Semester Course – HS Credit = 0.50

This course is an introduction to the world of finance and accounting. Students will learn about the basic financial statements used personally or in a business, including income statements and balance sheets. They will gain an understanding of debits, credits, assets, liabilities, equity, receivables, payables, inventory systems, and depreciation. Students will also look at a variety of financial products and strategies.

Online

Accounting I

Online Course

Pre-Req: Business Exploratory

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.750

This course will introduce the student to manual and automated double entry accounting for proprietorship and partnership businesses. Students will learn about the analysis of transactions to determine debits and credits, journalizing transactions, posting to ledgers, taking a trial balance, preparing financial statements, accounts receivable and accounts payable. Students will also study business development. Field trips and class speakers will help students explore career opportunities in business.

Accounting II

Online Course

Pre-Req: Accounting I

Grades 11 ~ 12

Semester Course - HS Credit = 0.75

This independent guided course will introduce the student to manual and automated double entry accounting for partnership and corporate businesses. Students will learn about the analysis of transactions as they relate to a partnership, journalizing transactions, posting to ledgers, taking a trial balance, preparing financial statements, accounts receivable and accounts payable. Additional study of depreciation, inventory, notes, interest and dividends will be included.

College Credit: Upon successful completion of this course, students will receive a certificate good for 3 technical college credits for Principles of Bookkeeping. Colleges like Minnesota West Technical College (Granite Falls/Pipestone/Jackson) or Inver Hills Technical College or Ridgewater Technical College (Willmar/Hutchinson) and many others will accept the certificate for credit.

Introduction to Business

Online Course

Pre-Req: Business Exploratory

Grade: 9 ~ 12

Semester Course - HS Credit = 0.50

This course is written and designed for the student who is introducing himself or herself to the field of business. The course includes extensive coverage of finance, marketing, production, and a survey-like approach to business operations. The course also explores social responsibility and ethics, basic economics, career planning, decision-making, and technology.

Introduction to Marketing

Online Course

Pre-Req: Business Exploratory

Grade 9 ~ 12

Semester Course - HS Credit = 0.50

Because of the intense competition among companies for the consumer dollar, marketing is an important component of business planning, strategy, and expense. As a result, the field of marketing is growing quickly. Students who take this course will learn about the field of marketing by exploring a variety of functions such as advertising, management, sales, service, pricing, internet marketing and careers in marketing. It is designed to help prepare the student for the business world of today and tomorrow.

Record Keeping

Online Course

Pre-Req: Business Exploratory

Grade Level: 10 ~ 12

Year Long Course - HS Credit = 1.0

This course will take you through the basic record keeping skills for a business and the day to day activities that take place in a record keeping office. Some of the topics covered in the class are: Basic record keeping skills, Budgeting, Credit records, Checking account records, Cash receipts records, Petty cash records, Record keeping for sales clerks, charge sales, record clerks, order clerks, accounts payable clerks, small businesses, and payroll clerks, and Financial statements.

Record Keeping is best suited for 10th, 11th and 12th graders who are interested in learning the basic record keeping skills of a business and who may be interested in taking Accounting.

Computer and email skills are essential for this class.

COMPUTERS/TECHNOLOGY

Computer Applications

Prerequisite: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Computer applications will teach the students how to use numerous types of software applications. The skills that they learn will allow them to process data at home and at school. The course focuses on learning the Microsoft Office Suite of applications, and google applications. Word processing, spreadsheets, presentations, graphic organizers, drawing, and Internet skills will be taught during the semester. This course is a prerequisite for all other technology courses.

2016 ~ 2017

Advanced Computer Applications

Prerequisite: Computer App.

Grade(s): 9 ~12

Semester Course - HS Credit = 0.50

This course will introduce students to a variety of computer applications. They will extend their knowledge of Microsoft Office and google applications. In addition, students will improve their internet research skills and presentation skills. They will create a variety of products including multimedia projects and web pages. Students will also use an assortment of web 2.0 tools.

Digital & Desktop

Prerequisite: Computer Apps

Grade(s) 9 ~ 12

Semester Course - HS Credit = 0.50

Students will demonstrate their creativity and artistic talent in the digital world. They will be working with a variety of digital media to create promotional products and public service announcements. Students will also work with photographic composition, photographic editing, and video production.

FAMILY & CONSUMER SCIENCES

•Please note that there may be a nominal class fee charged for FACS class supplies.

Introduction to FACS

Pre-Req: None

Grade(s): 9 ~ 10

Semester Course - HS Credit = 0.50

This class will focus on building strong life skills in teenagers. Units of study will include building relationship skills with families and friends, health and wellness issues, sexuality issues, money management skills, and future career interests. This class is especially geared for 9th graders as it will assist students in transitioning to the high school.

Career Exploration

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

This course was designed to assist students with exploring careers and developing skills necessary to make meaningful decisions about their career choice and assist students with declaring a career path to follow. Students will focus on career preparation, working with people, gaining insight into self, and building group cohesion. Students will then get ready to transition to a supervised experience in a field of their choice. Interest inventories and scores will be used to guide students into a pathway of their interests and liking.

Child Development

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Articulated

This course will deal with parenting decisions, pregnancy, birth and the development of a child until age 6. Topics include reproduction, conception, heredity, prenatal development, prenatal care, birth defects, labor and delivery. The development of the child includes the physical, emotional, social, and intellectual development of infants, toddlers and preschoolers. Observation and theory will be used to interpret child behaviors.

Major Units of instruction: Parenting and Children, Getting Ready for Baby, Infant's 1st year, The Child 1-3, The Child 4-6, Health and Safety, Observation/Play School

Artistic Design: Fashion, Fiber & Food Design

Pre-Req: None

Grade(s): 10 ~12

Semester Course - HS Credit = 0.50 ~ Meets Art Credit

This class will focus on artistic design where you will learn how to use the elements and principles of design in creating with fabric and fiber presentation. By learning about fibers and fabrics and what various designers have brought to fashion, you will gain knowledge that will be valuable to you whether you become part of the fashion world or an informed consumer. Students will complete a portfolio of design and will design and create a project of their choice.

Artistic Design II

Pre-Req: Artistic Design

Grade(s): 10, 11, 12

Semester Course - HS Credit = 0.50 ∞Meets Art Credit

This course is a continuation of fashion, fiber and food design. Students will be designing, creating and evaluating their projects for the semester.

Foods & Nutrition

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

This class will concentrate on applying decision making techniques to food safety, dietary recommendations, food practices on preparation, and eating patterns to establish for healthy adult living. Food preparation labs will be included for all units.

Major Units of instruction:The Nutrients You Need, Planning Daily Food Choices, Kitchen Principles, Planning Meals, Preparation of Foods from Dairy, Meats, Fruits & Vegetables, and Grains.

Creative Foods Class

Pre-Req: Foods

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

This class will cover the cultural, historical, social and economic significance of food and the eating patterns in the US and the world. Students will create foods that are nutritious and aesthetically pleasing. We will focus more on food presentation/culinary arts. Students must have successfully taken Foods class prior to registering for this course. Portfolios will be created to show the artistic elements of design. Students will have the chance to participate in the culinary competition.

Family and Teen Issues

Online

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

Family /Teen Issues Class is for students interested in learning about the family life structure that will affect them as they go through life. Topics include birth order, personality, communication, brain differences in males and females, sexuality, mate selection, engagement, marriage, family planning, divorce, aging and elderly, death and dying, domestic violence, and other family and teen issues. Learning will happen through online text reading, online discussions, and online lessons. Assessments include student reflection, daily work, quizzes, activities, and forums.

Personal Finance

Pre-Req: None

Grade(s): 10 - 12

Semester Course - HS Credit = 0.50

This class is designed to help students become better consumers. Students will analyze major purchases, evaluate personal finances, household budgets, personal income tax statements, investments and banking, consumer credit, career investigations, job hunting skills and living on your own. **Major Units of instruction:** You and the Economy, Money Management: Earning and Spending, Money Management: Saving and Investing, Buying Products, Insurance, Types of Credit, Establishing and Keeping Credit, Buying a Car, Selecting Housing/Apartments, Checkbooks, Debit Cards and Banking Services.

Family Life

Pre-Req: None

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

This course concentrates on the individual's role in society throughout life. Students will look at the life cycle from the perspective of an adult and as a parent. Lifestyles, human sexuality, dating, engagement, marriage, establishing a family, parenting and aging will be main topics. Family crisis such as divorce, stress, death, domestic violence, and finances will be covered.

INDUSTRIAL TECH

•Please note supplies for projects made are the responsibility of the student.

Introduction to Woodworking Technology

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

This course introduces the student to basic cabinet building techniques. Students will learn how, where and why different types of materials, woods, joints and hardware are used. Student will also gain greater proficiency in the safe operation of the machines and accessories used. The projects for this class will be medium sized and will include a raised panel door and drawer. If time is available, there will be a variety of other activities. There is a materials charge for the project. *Technical College Credit available.* **Major Units of instruction:** Safety, Cabinet Making

Advanced Woodworking Technology

Pre-Req: Intro Woods

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

Prerequisite: Introduction to Woodworking or written permission of the instructor. Building well-designed furniture not only saves money, but also teaches the student how to choose between quality and unsound furniture designs. This course is offered to those students who wish to expand their knowledge in furniture construction. Areas covered: 1) project design, bill of materials, project plan of procedure, construction and finishing 2) power woodworking equipment safety and operation 3) furniture periods and styles 4) construction methods. There is a materials charge for the project. Student costs will be determined by the students selection of their project and materials. Good attendance is critical. **Major Units of instruction:** Shop safety, Project design, Bill of materials / estimating, Plan of procedure and Construction techniques *Technical College Credit available.*

2016 ~ 2017

Basic Repair

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

This course is designed to teach the student basic home maintenance skills. Some skills that will be taught are; basic electrical, sheetrock taping and repair, plumbing repair and installation, basic small engine maintenance just to list a few of the things that will be covered in the course. This course is designed for anyone who would like to learn how to do something themselves and gain satisfaction in being able to do small repair and installation projects. There is a materials charge for one project. Good attendance is critical. **Major Units of instruction:** Machine and shop safety, Proper machine use, Construct a small wood project, Wall construction, Electrical wiring techniques, Sheetrocking and Taping, Painting and Wall paper, Toilet Repair, Copper soldering, Small engine maintenance, Recoil repair, Air filter maintenance, Change oil and Change spark plug

Woodworking for Girls

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

The course will introduce girls to basic woodworking techniques. Students will learn about different types of materials, wood joints, hardware and finishing techniques. They will learn to safely operate power hand tools and machines. Students will design wood projects and figure the material needed to build a project. Students will build and leave the class with a usable piece of furniture. There will be a charge for the materials used.

Architectural Drafting I/CAD

Pre-Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

**This course meets the Arts Standard Graduation Requirement*

Home planning and remodeling is becoming more popular in these days of increasing material and labor costs. The course will cover the use of Architecture Vectorworks CAD Program. With the use of CAD the student will learn how to create a working set of architectural documents, to include a wall section, foundation, main floor, elevations, roof, and detail plans. During this process we will study the Fundamentals of Design, which include Architectural Design, Elements of Design, and Principles of Design. **Students who have taken this course have gone on to college for Drafting and Construction Management. They came back and said that they learned the program the college was using in less than a week, the tools were the same just the placement was different. College Credit available.**

2017 ~ 2018

Carpentry Career Cluster

Pre-Req:

Grade(s): 11 ~ 12

Year Long Course - Two Period Block - HS Credit = 2.00 College Credits ~ 3 - 16 Credits

Here is your chance to be part of constructing a home for someone to live in! The learning that you will do in carpentry probably does not seem too important now, but when you take this class you will learn how to: install a door, both interior and exterior, install a window, install cabinets and countertop, install woodwork, install siding and soffit. install rafters, hang sheetrock, shingle a roof, frame walls, insulate **and when you are all done, you will have a skill that will serve you a LIFETIME!**

Technical College Credit available. Major Units of Instruction: Site Safety, House Construction, Builders level, Floor Framing, Exterior Wall Framing, Interior Wall Framing, Roof Framing (Trusses), Doors and Windows, Exterior Finishes, Sheet Rock, Interior Finish and Interior Doors

Mechanical Drafting/CAD/CAM

Pre Req: None

Grade(s): 9 ~ 12

Semester Course - HS Credit = 0.50

The course will be helpful to anyone who wants to learn to communicate through sketching and drafting. This course will also acquaint students with drafting technology as it relates to industry. The students will learn how to make orthographic projections with the use of drafting tools such as triangles, T-Squares, scales and pencils. They will also learn to use Vectorworks a 3D capable CAD program to produce drawings. Students who like to build things and also those students who are considering a career in a technical area or an engineering degree should consider taking this class. **Major Units of Instruction:** Why study drafting, drafting tools, drafting techniques, geometric construction, orthographic drawings, dimensioning, pictorials, scaling and CAD drawings. **Students who have taken this course have gone on to college for Drafting and Construction Management. They came back and said that they learned the program the college was using in less than a week, the tools were the same just the placement was different. College Credit available.**

Principles of Technology

Pre-Req: Alg. 1

Grade(s): 10 ~ 12

Year Long Course - Two Period Block - HS Credit = 2.00

This class will introduce the student to various types of technology used in industry. The student will be introduced to MasterCAM, a program used in machine tooling and CNC technology. The student will also use MasterCAM technology to run CNC machines. In this part of the course the students will learn how to use Mills and Lathes and machine tooling measuring instruments used in area industries. The students will also be introduced to CAD (Computer Aided Drafting) for design, modeling and home design. Throughout the course, students will be evaluated on classroom participation, group participation and project completion. Students will tour/visit local manufacturing businesses and review post secondary training options and school to work opportunities. **Major Units of Instruction:** Machine Shop Safety, Proper Use and Reading of Various Measuring Tools, Machine Tooling, Sheet Metal Fabrication, MasterCAD and Foundry.

LANGUAGE ARTS

English I

Pre-Req: 8th Grade

Grade(s): 9

Year Long Course - HS Credit = 1.00

English 9 is a required year long course. This course is a high school students' introduction to the language arts skills they will need for their other English courses. Our main objective is to develop your communication skills: speaking, listening, writing, and reading. Students will develop reading skills (comprehension, vocabulary, making inferences, fluency, analysis) by reading and analyzing a variety of genres. **Major Units of Instruction:** Library and research skills, Writing, Themes in Literature, Short Story, Novel (*To Kill a Mockingbird*), Poetry, Drama (Shakespeare's *Romeo and Juliet*)

English II

Pre-Req: English I or Accelerated

Grade: 9 ~ 10

Year Long Course - HS Credit = 1.00

English 10 is a survey course designed to meet the needs of all students. Students participating in this class will be well prepared to meet the English needs of the general job market, a technical college, or a four year college. Students will comprehend and employ the five steps of the writing process (Prewriting, drafting, revising, editing, and proofreading), and the main types of essays (process and descriptive). Students will also analyze, interpret, and evaluate various genres of literature through thematic units of instruction. In addition, students will continue working on planning and preparing speeches, delivering speeches, citing sources, critiquing speeches, participating in meetings, working with others, and gaining self confidence. Major Units of Instruction: The Writing Process, Short Stories, The Paragraph, Poems, Process Essay, Essays, Drama, Novel and Annotated Bibliography

English III

Pre Reg: English II or Accelerated

Grade: 10 ~ 11

Year Long Course - HS Credit = 1.00

English 11 is a language arts survey course that is required of all students for graduation. The main units of study in this course will be in the areas of usage, structure, and mechanics; composition and research; American literature and the novel; and oral communication and public speaking. Students will continue to develop their understanding and skills in the areas of writing, literature, and speaking. Students will exit this course ready to take college courses at four-year, two-year, and technical colleges.. **Major units of Study:** Usage, Sentence Structure, Mechanics, Paragraph Writing, Essay Writing, Research and the Research Paper,, American Literature Survey and The Novel

English IV

Pre Reg: English III or Accelerated

Grade 11 ~ 12

Year Long Course - HS Credit = 1.00

English 12 is designed to meet the needs of every student; whether those needs are for career success, technical college, or a four-year college. Students enrolled in this course will work on strengthening their writing skills in both academic and technical writing. Students will also develop and improve their academic and technical reading skills through a variety of resources and materials. In addition students will enhance their critical thinking skills through a mixture of British and World Literature. **Major units of instruction included, but not limited to:** Influence of Greek and Roman Culture—mythology, Anglo-Saxon traditions, The Renaissance, Shakespeare, Grammar and Vocabulary, Job Skills, Communicating for career success, Writing on the job and Reading on the job

PSEO Public Speaking

Pre-Req: *Meet PSEO Standards (3 college credits)

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.75

Essentials of Public Speaking & Listening is a college course offered as an elective at our high school through MNWest. The focus in this course is on skills necessary to designing and delivering speeches and also necessary listening skills. Students in this course will each present 2 speeches 5 to 7 minutes in length which are informative and persuasive. In addition, each student will deliver one 3 to 5 minute impromptu speech and one 4 to 6 minute extemporaneous speech during the course. Speeches must be prepared in outline form, including a works cited listing of sources used, and delivered from note cards. Students must be juniors or seniors who meet PSEO guidelines. **Course is taken through MN West, Granite Falls. [Mostly online] DOES NOT MEET THE CREDIT REQUIREMENT FOR LANGUAGE ARTS. Major units of instruction:** Public Speaking Basic, Ethics of Speaking, Listening, Topic Selection & Audience Analysis, Researching and Organizing Information, Outlining, Delivery, Informative Speaking, Persuasive Speaking, Extemporaneous and Impromptu Speaking

College Now English 151

(PSEO English 151)

Pre-Req: *Meet PSEO Standards English IV or Instructor Approved

Grade(s): 11~ 12

Semester Course – 4 College Credits/HS Credit = 1

English 151 is a college course offered at our high school through Southwest State University. The goal of English 151 is to prepare students for the challenging writing, reading, and research that will be expected of them.

This course is designed to enhance rigor, to help high school students to enter the university discourse community, and to provide students with opportunities to develop the habits of mind and the skills required to conduct independent scholarship at an introductory level. Meets Grade 12 requirement.

This course maintains the major assignments—the Explain a Concept Essay, the Finding Common Ground Essay, and the Narrative Essay. An Annotated Bibliography rounds out the assignment portfolio. Writing the narrative becomes an enhanced experience because students write not only one narrative essay, but also a series of narratives throughout the semester, beginning with the writing skills diagnostic assessment essay on Day One. The narrative series replaces the Profile essay and provides the same sequenced narrative, but in a series of assignments rather than one assignment.

Writing, reading, and research are integrated in each assignment. The assignments are integrated; students choose a debatable issue topic from those presented in the Points of View Reference Center, and they make those issue topics uniquely their own through the use of truncated search researching.

College Now Introduction to Literature

(PSEO - Literature 120)

Pre-Req: *Meet PSEO Standards English IV or Instructor Approved

Grade(s): 11~12

Semester Course – 3 College Credits/HS Credit = .75

Literature 120 is a college course offered at our high school through Southwest State University. LIT 120 will deepen students' understanding of literature as an art form as well as strengthen students' ability to read and write about short stories, poems, novels, and drama critically. For this particular section of the course, we will be looking at writings from a wide array of periods, styles, nationalities, ethnicities, and genres.[1] The goal is not to master literature and how it works since such an endeavor is impossible. Rather, students should leave the course with a basic grasp of how literature works and specifically how the expectations of each genre define that form and how it functions. In some cases, we will also be looking at how writers play against expectations and to what effects they do so. Students will exhibit their ability to read and write about literature critically and analytically through discussions, writing assignments, presentations, and other assignments. Meets Grade 12 requirement.

By the end of the course, students should be able to:

1. Read literature more carefully and meaningfully.
2. Understand a variety of reading styles and strategies for a variety of genres.
3. Understand and apply the basic principles of all literary criticism: Who wrote it? When was it written? Why was it written?

MATHEMATICS

Algebra I

Pre-Req: Teacher Recommendation or Passed Linear-Algebra

Grade(s): Grade 8 and up

Year Long Course - HS Credit = 1.00

∞**Instructor recommendation and signature required.**

Algebra 1 focuses on ratios/proportions, systems of equations, probability/statistics, and quadratic equations. **Major units of instruction:** Polynomials; Factoring Polynomials; Learning to use all four operations on Rational Expressions; Fractions; Percentages, Quadratics, Exponential Equations, and Radical Functions

Geometry

Pre-Req: Passed Algebra I

Grade(s): 9 and up

Year Long Course - HS Credit = 1.00

∞**Instructor permission and signature required.**

This course is designed to present the concepts of Geometry related to the MN State Geometry standards. **Major Units of Instruction:** Geometric reasoning, parallel and perpendicular lines, triangle congruence, triangles, polygons and quadrilaterals, similarity, right triangles, circles.

Algebra II

Pre-Req: Passed Geometry

Grade(s): 9 and up

Year Long Course - HS Credit = 1.00

This course is designed to give the highly motivated mathematics student a solid foundation for Pre-Calculus. Strong work ethic is essential to being successful in this course. **Major units of instruction:** Linear functions, linear systems, quadratic functions, polynomial functions, exponential functions, rational functions, radical functions, properties and attributes of functions, probability and stats, sequences and series.

Trig/Pre-Calculus

Pre-Req: Algebra 2

Grade: 11 ~ 12

Year Long Course - HS Credit = 1.00

This course is designed to give the highly motivated mathematics student a solid foundation for calculus. A strong work ethic is essential to being successful in this course. This is Trigonometry and Pre-Calculus. It will involve Trigonometry and Advanced Math topics.

PSEO Trig/Pre-Calculus (Pending Approval)

Pre-Req: Algebra 2 & *Meet PSEO Standard

Grade: 11 ~ 12

Year Long Course - HS Credit = 1.00/ 4 College Credits

This course is designed to give the highly motivated mathematics student a solid foundation for calculus. A strong work ethic is essential to being successful in this course. This is Trigonometry and Pre-Calculus. It will involve Trigonometry and Advanced Math topics.

Calculus I

Pre-Req: Trig./Pre-Calc

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.00

This course will cover all the major topics of a college Calculus 1 course...only we will cover those topics in a year rather than a semester. Full Year Course. **Major units of instruction:** Pre-calculus review, Limits and their properties, Differentiation, Applications of Differentiation, Integration and Function

College Now Calculus I

Pre-Req: Trig./Pre-Calc & **Meet PSEO Standard*

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.25/ 5 College Credits

This course will cover all the major topics of a college Calculus 1 course...only we will cover those topics in a year rather than a semester. Full Year Course. **Major units of instruction:** Pre-calculus review, Limits and their properties, Differentiation, Applications of Differentiation, Integration and Function

Pre College Algebra

Pre-Req: Passed Algebra II

Grade 11 ~ 12

Semester I Course - ½ HS Credit

This course will include statistics, probability, game theory, matrices, vectors, conic sections, and discrete math.

PSEO College Algebra

Pre-Req: Pre College Algebra & **Meet PSEO Standards*

Grade 11-12

Semester II Course - .75 HS Credit/ 3 College Credits

This course is through SMSU and is worth 3 college credits and .75 high school credits.

Topics include traditional College Algebra Topics: Fundamental Concepts of Algebra, Equations and Inequalities, Functions and Graphs, Polynomial and Rational Functions, and Inverse, Exponential, and Logarithmic Functions.

Please note: certain restrictions do apply. Dropping a PSEO class after our registration ***may include you paying for the college credit and/or having a WD (withdraw) grade added to your transcript.*** Please make careful consideration when selecting a PSEO course.

MUSIC

Concert Choir

Pre-Req: Jr. High Choir and/or Teacher Permission

Grade(s): 9 ~ 12

Year Long Course - HS Credit = 1.00

Concert Choir is an opportunity for students to experience singing in addition to expanding musical knowledge in the areas of performing, listening, and analyzing. At least three performances are required for the year as well as large-group contest. Students have the option of taking lessons during the course of the year where they may work on choir music or solos. Students must be able to sing. If there is any question about vocal ability, the student should visit with the director before registering for the course. The Concert Choir may have the opportunity to go on tour. Tours are an extension of the class, and students must meet academic and MSHSL requirements before they are allowed to travel (see Student Handbook). Quarterly performance assessments will be assigned in order to hold students accountable for learning their music. Students enrolled in Concert Choir may audition for Chamber Choir or Jazz Choir if they are offered.

Major units of instruction: Basics of singing, Rhythmic accuracy, Basic music theory, Tone quality, Choral technique, Music history, Note accuracy, Sight reading and Vocal performance

Chamber Choir

Pre-Req: Enrollment in Concert Choir

Grade(s): 9 ~ 12

Year Long Course - HS Credit = 1.00

NOTE: Enrollment ONLY through audition

Chamber Choir is an extra opportunity for students enrolled in choir to experience singing in addition to expanding musical knowledge in the areas of performing, listening, and analyzing. At least three performances are scheduled for the year as well as solo/ensemble contest. Students will also be required to sing at various community events within the YME school district. A tux/gown rental fee will apply for this course - the amount will be communicated to students and parents at the beginning of the school year.

Major units of instruction: Listening, Rhythmic accuracy, Advanced Music Theory, Tone quality, Choral technique, Music history, Note accuracy, Sight reading and Vocal performance.

Concert Band

Pre-Req: Jr. High Band and/or Audition

Grade(s): 9 ~ 12

Year Long Course - HS Credit = 1.00

Concert Band instruction will continue expanding musical knowledge in the areas of performing, listening, and analyzing. In addition to developing individual and ensemble performance skills through a wide variety of band literature, this course offers students the opportunity to attain the state academic standard for art. In addition to participation in formal concerts, Concert Band members are required to participate in Pep Band activities. Students will have weekly small group lessons. Members may also audition for Jazz Band and Drum Line. Major Units of Instruction: Ensemble Performance Skills, Listening Skills, Individual Performance Skills, Music Theory, Music History, Sight reading, and Creative concepts.

Music Theory & Composition Independent Study

Pre-Req: *PSEO Requirements

Grade(s): 11~12

Year Long Course - HS Credit = 1.00

∞**Participation in band or choir is REQUIRED! ~ Must take in lieu of a Study Hall**

Music theory allows you to create, interpret, and analyze various genres of music. The majority of the course will cover basic music theory, and we will spend some time on more advanced theory such as Jazz Theory. Students will also have the opportunity to compose. **Participation in band or choir is REQUIRED!**

Major units of instruction: Notation, Harmonization, Basic analysis, Modes, Part-writing, Musical Periods, Scales, Form and Composition

Adv. Music Theory & Composition Ind. Study

Pre-Req: *PSEO Req. & Music Theory

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.00

∞**Participation in band or choir is REQUIRED! ~ Must take in lieu of a Study Hall**

The course will cover music theory and advanced music theory such as Jazz Theory. Students will also have the opportunity to compose. **Participation in band or choir is REQUIRED!**

Major units of instruction: Notation, Harmonization, Basic analysis, Modes, Part-writing, Musical Periods, Scales, Form and Composition

PHYSICAL EDUCATION & HEALTH

Physical Education 9

Pre-Req: None

Grade(s): 9

Semester Course - HS Credit = 0.50

The students will be using their fitness plan during class plus they will be working on various activities to pass for their grad standard. Opportunities exist for students to use the local community center for activities not available at the high school. **Major Units of instruction:** These activities are at the introduction stage: Tennis, Badminton, Weightlifting, Volleyball, Archery, Team Handball, Fitness Activities, Basketball, Softball, Floor Hockey, Fitness Testing, Bowling, Soccer, Aerobics and Swimming

Health 10

Pre-Req: None

Grade(s): 10

Semester Course - HS Credit = 0.50

The students will be working on their personal fitness plans. Students will also create a comprehensive health plan covering one of the six main health areas. These include nutrition, physical fitness, tobacco, alcohol and drug use, unintentional/intentional injuries and unwanted pregnancies, STD's and HIV. This course is designed to make students aware of their environment as it affects their health as well as the health of the community. The course is also designed to help the students realize that their own actions and attitudes are the final factors of their own well-being. Holistic health is the issue and they must start now to achieve it. **Major Units of instruction:** Mental Health, Tobacco, Physical Fitness, Alcohol / Drugs, Human Anatomy (sex ed.), STD's/HIV and Nutrition

Physical Education 10

Pre-Req: None

Grade(s): 10

Semester Course - HS Credit = 0.50

The students will be journaling their daily activities in class in accordance to the grad. standard. The students will be working towards the mastery level of various activities. The KCC will be accessed for special units of instruction. **Major Units of instruction:** These activities will be performed at a high level of proficiency: Tennis, Softball, Floor Hockey, Volleyball, Golf, Australian Rules Football, Basketball, Soccer, Aerobics, Bowling, Weightlifting, Badminton, Flag Football, Fitness Activities, Archery, Team Handball, Fitness Tests and Swimming

Strength & Conditioning I & II

Pre-Req: None

Grade(s): 10 ~ 12

Semester Course - HS Credit = 0.50

The students will be working on both their strength and their conditioning. The course will pertain to weight lifting on Monday, Wednesday and Friday and cardiovascular fitness on Tuesday and Thursday. This class is open to seniors, juniors and sophomores in this order. **Course can only be taken 1 time for credit. Major Units of instruction:** Spotting Safety, Weight lifting techniques, Proper equipment use, Cardiovascular training and Writing personal weight lifting plans and cardiovascular plans.

Strength & Conditioning III & IV**Pre-Req: Strength & Conditioning I & II****Grade(s): 10 ~ 12****Semester Course - HS Credit = 0.50**

This course is a continuation of Strength and Conditioning I. This course is designed to let the individual continue on with their workout plan. This course is offered at the same time as Strength and Conditioning I and it is intended for Seniors, Juniors and Sophomores in this order.

Lifetime Activities**Pre-Req:****Grade(s): 11 ~ 12****Semester Course - HS Credit = 0.50**

This course is a Physical Education, Health & Wellness class based on recreational activities in our area. Our goal is to introduce you to the lifetime recreational activities available in our area. We will fish, golf, play broomball, swim, lift weights, and bowl, plus many more.

SCIENCE

Physical Science

Pre Req: None

Grade(s): 9

Year Long Course - HS Credit = 1.00

Physical Science is based on concepts related to physics and chemistry. Students will be given group assignments, mini projects, research topics, and lab activities based on many concepts in physics and chemistry that follow the graduation requirements. Students will be asked to work on several projects throughout the course of the year which include specific concepts of chemistry and physics. The concepts are aligned with the Minnesota Standards and will be introduced to students through an assortment of teaching strategies. **Major units of instruction:** Measurement, Properties of Matter, Physical and Chemical Changes, Atomic Theory, Periodic Table, Motion and Forces, Work and Power, Simple Machines, Electricity, Magnetism and Sound and Light.

Biology

Pre-Req: Physical Science

Grade(s): 10 or Accelerated

Year Long Course - HS Credit = 1.00

Course that uses the basic underlying themes of (scale/structure, energy, evolution, unity & diversity, patterns of change, stability and equilibrium, systems and interactions) to introduce the major units. Focus is on hands-on lab. experiments. **Major Units of Instruction:** Basis of Life, Genetics, Change/Diversity, Monerans/Protists/Fungi, Plants, Invertebrates, Vertebrates, Human Biology and Environmental Field Studies.

College Prep Chemistry

Pre-Req: Biology

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.00 and Meets 3rd year for Science

College prep chemistry is a course designed for students with an interest in science or are college bound. It is recommended for students who are college bound going into the sciences. The course will cover general concepts of chemistry. The course is a full year course. **Major Units of Instruction:** Scientific Method, Metric measurement, Matter, Atoms: neutrons, protons, and electrons, Periodic table, Chemical bonding, Chemical formulas, Chemical compounds, Stoichiometry, Gas Laws, Solutions and Acids and Bases

PSEO Survey of Chemistry

Pre-Re q: Biology and Meets PSEO Requirements

Grades: 11 ~ 12 or Accelerated

Year Long Course - HS Credit = 1.00

Credits: 1 High School/4 College and Meets 3rd year for Science

Provides the student with an adequate background in the fundamentals of chemistry. This course covers the basic language and quantitative relationships of chemistry, including atomic structure, chemical bonding, structure-property relationships, chemical reactions, carbon compound families and important biologic macromolecules, such as proteins, lipids and carbohydrates. Can serve as an introductory course in preparation to take Chemistry 1101/1102 and/or can serve to meet MnTC in goal area 3

Physics

Pre-Req: Algebra. II & Physical Science

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.00 Meets 3rd year for Science

Physics is the science that covers the study of energy and matter. This class is designed for students with a high interest in science. Performance assessments will be created and developed for each major unit of study.

Knowledge of trigonometry is needed and applied in this class. **Major units of instruction:** Measurement and problem solving, nature and the cause of motion, resolution and composition of forces, conservation of energy and momentum, thermal effects, heat and work, waves, sound and light waves, magnetism, electricity and the historical significance of major scientific advances.

Anatomy

Pre-Req: Biology

Grade(s): 11 ~ 12

Year Long Course - HS Credit = 1.00

The year-long anatomy class extends the life science standards into upper-level learning of the human body systems. The emphasis that is placed on the relationship between body structures and their functions helps support the concept of homeostasis [how the body maintains a stable internal environment]. The course includes interactive labs & projects, class work, and field trips.

Environmental Science and Ethics

Pre-Req: None

Semester Course - HS Credit = 0.50

Grade(s): 11 ~ 12

Environmental Science is the study of the components of our surroundings, both living and nonliving, and the interactions of these components. This class is designed to help you gain a greater understanding of many topics including air, water, soil, geology, ecology, alternative and renewable energy. As a participant in this class, you will develop skills in observation and in objective analysis, in scientific inquiry, and in oral and written communications. You will take part in ecological field studies at Prairie Smoke, which is located here in Granite Falls and learn data collection procedures where you will report your results to the class. Key Concepts: Introduction to environmental science and the scientific process, Organization of life and how ecosystems work, Aquatics, Water Management, Atmosphere and climate change, Land, food and agriculture, Introduction to populations and human population growth, The environment and human health and Economics, policies and the future

Environmental Service Learning

Pre-Req: Environmental Science and Ethics

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

The class also would be an opportunity for any student interested in environmental science, engineering and problem solving. This course will take a hands on and inquiry based approach to learning about the Minnesota River watershed. Students will be expected to develop a plan to improve the MN River's water quality or educate our community about some aspect of water quality of the MN River.

The project will culminate with a 5 minute documentary showing your efforts throughout the project. Students will also attend an engineering symposium at the University of Minnesota's STEM Center. At the symposium students will share their work with students from around the state as well as get a chance to tour the Biomedical Engineering facilities.

Sustainable Energy Concepts

Pre-Req: Biology, Physical Science

Grade(s): 11~ 12

Semester Course - HS Credit = 0.50

This course will study non-renewable and renewable energy concepts. The course will identify issues related to the current energy consumption issues as well as future solutions to these issues.

Key Concepts:

Unit 1	Energy Science, Fossil Fuels, & Climate Change	Unit 7	Sustainable Transportation
Unit 2	Exploring home energy use and conservation	Unit 8	Biomass Energy & Bio-Fuels
Unit 3	Building energy efficiency	Unit 9	Geothermal Energy
Unit 4	Solar Energy	Unit 10	Hydropower
Unit 5	Wind Energy	Unit 11	Renewable Energy Final Project
Unit 6	Hydrogen & Fuel Cells		

SOCIAL STUDIES

U.S. History /Civics 9

Pre-Req: None

Grade(s): 9

Year Long Course - HS Credit = 1.00-

This course will focus on U.S. government at the Federal, State, and local levels and U.S. History from Reconstruction to approximately 1900. **Major units of instruction:** American Citizenship, A Tradition of Democracy, The United States Constitution, The Federal Government, State and Local Government, Reconstruction, Western Expansion, Industry, Immigration & Invention and the Progressive Era.

United States History

Pre-Req:

Grade(s): 10

Year Long Course - HS Credit = 1.00

The first semester includes a brief review of U. S. History to approximately 1900. It focuses on events from 11900 up to WWII. Semester two focuses on events from WWII to the present. **Major units of instruction:** WWI, 1920's, 1930's, WWII, The Holocaust, Post-War, then each decade to the present.

World History/ Geography

Pre-Req: None

Grade(s): 11

Year Long Course - HS Credit = 1.00

A thorough survey course covering from prehistoric to modern times, both western and non-western worlds. Topics include: the rise of civilization; political, social and economic developments of the Middle Ages; the Renaissance and era of discovery; the growth of democracy and nationalism; the industrial revolution; and the two world wars. Postwar problems and recent developments are also studied.

Economics

Pre-Req:

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

Economics is taught from the global perspective and gives students the necessary skills to analyze information using both text and technical data. Through the use of fundamental concepts of economics, a student shall demonstrate understanding of the interactive nature of global, national, and local economic systems.

Current Events Class

Pre-Req: None

Grade(s): 12

Semester Course - HS Credit = 0.50

The focus of this class will be those current events that are changing our social, political, and economic life. The course will also cover recent religious and militaristic events that shape our world today. The student will, along with the teacher, provide worthwhile topics for class discussion. Daily news sources, such as newspapers, television news shows, radio, magazines, and the internet will be used in class. The class will progress from basic to intermediate, and finally advanced skills in current events studies. The class will conclude with topic specific units.

History Through Film

Pre-Reg: None

Grade(s): 10 ~ 11 ~ 12

Semester Course - HS Credit = 0.50

This course was designed to show history through the use of documentaries and Hollywood Films. This course will use film to approach significant problems in history. We will examine several historical themes through use of many films as well as explore the accuracies and inaccuracies of full-length Hollywood historical epics. Themes to explore throughout the semester: slavery, genocide, the Cold War, civil rights and human rights, organized crime in America, sports in America.

Mythology

Pre-Reg: None

Grade(s): 10~ 11~ 12

Semester Course - HS Credit = 0.50

This class is an introduction to Greek mythology and other types of mythology. Students will read and discuss stories dealing with the Greek gods (such as Zeus), heroes (such as Hercules), and adventures (such as the Trojan War). We will study stories of the gods and heroes and analyze the values and beliefs those stories convey. Students will work on individual and group projects. There will be a variety of graded activities including group work, class work, quizzes, tests, and projects.

Psychology

Pre-Req:

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

Are you “normal”? What do dreams mean? How can you get motivated? How do optical illusions work? Can you overcome a fear of spiders? The answers to these and other questions may be found in Psychology class. This introductory course includes the study of the brain, sensation, perception, motivation, emotion, learning, memory, states of consciousness, personality theories, disorders and treatments.

College Now Psychology 101

Pre-Req; Instructor’s Written Permission

Grade(s): 11 ~ 12 ELECTIVE

Semester Course - HS Credit = 0.75 College = 3 Credits

The course looks at the biological and mental developments associated with psychology. This is a College Now course through Southwest State University. Students will complete weekly assignments and tests online with a teacher available as a resource. Students should be independent learners who have good reading and writing skills and can meet deadlines. **Major Units of Instruction:** Consciousness, Learning, Memory, The Brain, Stress, Disorders, Personality, Human Development. History & Development of Psychology and Social Psychology.

Sociology

Pre-Req: None

Grade(s): 11 ~ 12

Semester Course - HS Credit = 0.50

Why shouldn’t you snap your fingers or cross your legs in some countries? How does the size of a group affect people’s behaviors? Do those songs you listen to have a good or bad effect on you? Which cultures think drinking milk and taking baths are abnormal, and why? How does your gender affect your life? Is the death penalty fair? What are some famous fads, rumors and urban legends? These are some of the questions we discuss in Sociology class as you are introduced to basic concepts, theories, and issues in Sociology, including: culture, socialization, groups/social interaction, deviance, stratification, gender and collective behavior.

College Now Sociology

Pre-Req; Instructor's Written Permission

Grade(s): 11 ~ 12 ELECTIVE

Semester Course - HS Credit = 0.75 College = 3 Credits

This course is designed to provide you with a sociological perspective, and to help you develop a critical framework from which to view, understand, and interpret society. The promise of sociology is to ignite our imaginations, developing what C. Wright Mill's termed a "sociological imagination", enabling us to see society in a different way. Using our sociological imagination, we will be better able to understand the connection between the individual and society. The value of sociology lies in linking the micro and macro perspective; showing how the most private elements of our lives are affected by larger social structures such as cultures, groups, organizations, and social institutions.

This is a College Now course through Southwest Minnesota State University. Students will complete weekly assignments, online quizzes, in-class discussions and three exams. Students will learn about culture, social stratification, social institutions, deviance, discrimination, and gender issues.

SPECIAL NEEDS

Social Skills

Pre-Req: IEP

Grade(s): 9~ 10 ~ 11~ 12

*This is a social support group offered through our Special Education Department. This is an elective course offering instruction in social skills and group dynamics. It meets daily and will include social skills, community service, and group support.

Basic Skills

Pre-Req: IEP

Grade(s): 9 ~ 12

This course focuses on functional academic skills in math, reading, and writing. A special needs teacher does this through individual or small group instruction.

Transition Skills

Pre-Req: IEP

Grade(s): 9 ~ 12

Full Year Course

This course provides instruction and practice of skills in the areas of home and daily living. Social skills and self-advocacy skills are also included in this course.

Independent Skills

Pre-Req: IEP

Grade(s): 9 ~ 12

Semester Course

This course is designed for special needs students who need independent or small group instruction in a special course area. A special needs teacher teaches this course.

Developmental Adaptive Phy Ed

Pre-Req: IEP

Grade(s): 9~ 10~ 11~ 12

Semester Course

This course is designed for special needs students who have difficulty in various motor skills and is stated as part of their IEP. The activities will include team and individual sports. It will also include activities to be used for recreation/leisure.

Work Experience**Pre-Req: IEP****Grade(s): 9~ 10~ 11~ 12****Prerequisite: Employability Skills****Semester Course**

This program is designed for students with IEPs. This course provides an opportunity to learn entry-level work skills in a variety of work settings. Students may or not be paid for their employment. Student's work hours are integrated into the regular school day. The goal of this program is for each student to develop job skills for gainful employment in the future.

Employability Skills**Pre-Req: IEP****Grade(s): 9~ 10~ 11~ 12****Semester Course**

This course is designed to help IEP students prepare themselves to attain and maintain skills necessary for job placement. Emphasis is on social skills and attitudes, career exploration and choices, the interview process, employer expectations, decision-making skills, interpersonal relationships, related academics, personal health, and an appreciation of individual skills and contributions.

Pre-Vocational Skills**Pre-Req: IEP****Grade(s): 9~ 10~ 11~ 12****Semester Course**

This course is designed for special needs students. It provides an opportunity for students to be exposed to a variety of hands-on work-related skills. Students will work together to make projects that will be sold and proceeds will be used for community experiences.

Resource Studies & Resource Credit**Pre-Req: IEP****Grade(s): 9~ 10~ 11~ 12****Semester Course**

Students with IEPs may choose this study hall as an alternative to a regular study hall. Students will have study hall with the special needs teacher who is their case manager.

Transition 9**Pre-Req: IEP****Grade(s): 9****Semester Course****•Must have approval of case manager.**

Transition 9 provides freshmen students with the skills necessary to be successful in and out of the classroom. Many of the skills learned in this class will be demonstrated through school work and volunteer work experience.

English Skills**Pre-Req: IEP****Grade(s): 7~ 8~ 9~ 10~ 11~ 12**

WORLD LANGUAGES

Dakota Language I & II

Pre-Req:

Grade(s): 9 ~ 12

Full Year Course - HS Credit = 1.00

The Dakota Language Course will include: Alphabet & Pronunciation, Days/Months: The Dakota Nation Time, Introducing Yourself and Seeing School and Work, How are you? Four Stages of Life, Counting, How old are you? , Four Directions - Watauga, Relatives, Verbs of Motion. This course will be taught by a fluent speaker. The Upper Sioux Community is collaborating with the school district to help bring the Dakota language to the area. There is a vast history of the Dakota people that will be learned by learning the language.

Dakota Language III & IV

Pre-Req: Dakota I

Grade(s): 9 ~ 12

Full Year Course - HS Credit = 1.00 -- Continuation of Dakota I.

A fluent speaker from the Community assists students taking this course. It is an extension of Dakota I and language development.

Spanish I

Pre-Req: None

Grade(s): 9 ~ 12

Full Year Course - HS Credit = 1.00

An introduction to Spanish language, traditions and geography. Students learn vocabulary about school, friends, family & home and themselves while developing skills in reading, writing, listening and speaking. The emphasis is on developing speaking skills using the Speed Spanish program.

Major units of study: Talking about yourself, Going to school, Family, Spending time with friends and Basic Foods.

Spanish II

Pre-Req: Spanish I

Grade(s): 10 ~ 12

Full Year Course - HS Credit = 1.00

A continuation of the study of Spanish culture as well as the development of linguistic and grammatical skills. Students work with present, past and future tenses as they continue to develop their speaking skills. Emphasis will be on expanding self-expression by use of the four communication skills. Areas of interest include everyday living, relating personal needs and interests, shopping, and life in the past and future.

Major units of study: Clothing & Shopping, Places & Events, Housing, Sports and Daily Routine

Chinese I - ITV

Pre-Req: None

Grade(s): 9 ~ 12

Full Year Course - HS Credit = 1.00

Chinese is a practical language to learn, given that China is the world's most populous nation and it has many political and economic ties with the U.S. being bilingual in Chinese and English will open many doors for students in the future. In this course you will begin to explore the language and develop a degree of proficiency. In this immersion program you will also begin to understand the cultural of China. You will explore culture through the lenses and intersections of perspective, practices and products. We discover the careful integration of Chinese cultures into any curricula and begin to understand how perspectives, practices, and products are similar and different from our own culture. This is meant to educate us broadly about how they interact with people who may have different worldviews and life experiences from their own.

French I - ITV

Pre-Req: None

Grade(s): 9 ~ 12

Full Year Course - HS Credit = 1.00

French I introduces the basics of the French language through listening, speaking, reading and writing skills. Culture and geography of France and other French speaking areas are discussed within each unit so students begin to develop a feel for everyday life in a foreign culture. However, the main emphasis is on the language itself--oral comprehension; proper pronunciation; vocabulary and grammatical structures necessary to speak and write intelligibly; and reading comprehension strategies. **Major units of instruction:** The following are topics used to accomplish outcomes: Friends, School, Sports and pastimes, Cafés, Home / family and Nationalities

French II - ITV

Pre-Req: French 1

Grade(s): 10 ~ 12

Full Year Course - HS Credit = 1.00

French 2 is a continuation of the study of basic structures of the French language. Listening, speaking, reading and writing skills will continue to be stressed with an emphasis on building vocabulary and improving writing skills. Cultural differences are explored through the use of discussion, pictures, and articles. **Major units of instruction:** Homes, French cities, Activities with friends, Parties, Holidays and French-Speaking Areas

OTHER/MISCELLANEOUS

Sting Mentorship Program

Pre-Req: Good Standing

Grades(s): 10 ~ 12 ~ Application

Semester Course ~ HS Credit = Volunteer Credit ~ Must take place in lieu of or during study hall

Mentoring is a developmental partnership through which one person shares knowledge, skills, information, and perspective to foster the personal and professional growth of someone else. We all have a need for insight that is outside of our normal life and educational experience. The power of mentoring is that it creates a one-of-a-kind opportunity for collaboration, goal achievement, and problem solving. The personalized nature of mentoring means you can decide to learn about the topics and issues of most relevance to you. Students will be required to complete 30 hours of volunteering to be eligible for a letter.

Sting Tutoring Program

Pre-Req: None

Grade(s): 12

Semester Course -Volunteer Credit ~ Must take place in lieu of or during study hall

∞Instructor permission and signature required via High School Office.

Sting High School Students will have the opportunities to tutor fellow HIVE mates in academic areas of strength. Students will be required to complete 30 hours of tutoring to be eligible for a letter.

Elementary Trainee Program ~ OJT**Pre-Req: Child Development****Grade(s): 11 ~ 12****Semester Course - HS Credit = 0.50**

This course provides opportunities for career exploration and skill development in work with elementary school-age children. Each student will be assigned to an elementary teacher and will volunteer each week for at least five class periods. Once a month the student will meet at the high school for a skills meeting and to evaluate his/her progress. Knowledge about growth and development of school age children will be discussed, as well as the career of teaching. The class will be offered to junior and seniors who have permission to drive to the elementary schools. **The student must have a strong interest in a career working with children.**

Office Assistant Program ~ OJT**Pre-Req: None****Grade(s): 12****Semester Course -Volunteer Credit ~ Must take place in lieu of or during study hall****∞Instructor permission and signature required via High School Office.**

Students will work in the High School Principal's Office doing a variety of office tasks such as running copy equipment, sorting mail, delivering student messages, organizing a school scrapbook, etc. Students will be required to complete 30 hours of volunteering to be eligible for a letter.

Independent Credit for Outside Academic Experience**Grade(s): 9-12 ~ Must take in lieu of a Study Hall**

Students will have the opportunity for extended travel/family trip experiences throughout their high school careers. In an effort to enhance student's experiences YME will offer credit for documented experiences. Maximum credit allowed will be .5 credit (equivalent to one semester course based on 90 + hours of actual classroom instruction). See Principal for additional information.

Study Hall – Semester Only could be Semester 1 or 2.**Study Hall - Full Year (both Semester 1 and 2).**



The Academy is a new “school within a school” setting for students that have not experienced academic success in the traditional classroom. Students recommended for The Academy are those who would find success working in smaller groups with consistent opportunities to be supported in a one-to-one setting. Many of these students need just one little thing to make a difference in their education... to help strengthen the foundation for learning. Students

will be admitted based on teacher recommendation and a completed student questionnaire.

The Academy ~ Science

Academy Science is a non-traditional way of learning science. The students who are chosen for this class, are those who would be successful in this type of environment: working in small groups with opportunities to be supported in one-to-one settings. Being successful in this program will involve effort, involvement, and motivation from each student. The teacher will provide the science curriculum and “tools” that will equip each student be successful as they complete the science course.

The science course being taught in The Academy will alternate from year to year: one year Physical Science will be taught and the following year it will be Biology. If there is a high enough need, a junior high science course would be considered, either Earth Science or Life Science. Students typically considered for Academy Science are in 8th - 10th grade.

The Academy ~ Mathematics

In Academy Math, the goal is to allow students to build complete understanding of mathematical concepts at a pace that is optimum for their learning. Weekly goal setting is a component that allows students to reach their potential while feeling a sense of confidence and accomplishment.

The courses being taught in The Academy are currently linear algebra, Algebra I, and Algebra II. Next year, geometry will be considered as an Academy Math offering.

The Academy ~ English

Academy English is a year-long course designed to improve proficiency in reading, writing, speaking, listening, and critical thinking skills. This rigorous course is characterized by self-monitoring and reflection, collaborative learning in a small group setting, and increased opportunity for one-on-one instruction. Students will be admitted based on prior English/Language Arts coursework, work habits, and teacher recommendation. This course is recommended for 9th or 10th grade students.

The Academy ~ Social Studies

The students who are chosen for this class are those who would be successful participating in individual project based learning with group discussions to follow. Student involvement and motivation will contribute to the success each student has in Academy Social Studies. The social studies course being taught in Academy will vary from year to year. One year Civics will be taught and the following year it will be U.S. History or World History depending on the need. Students typically considered for the Academy Social Studies are in 9th ~ 11th grade.

Upward Bound

The Upward Bound Program is a federally funded (free to participants) college preparatory program sponsored by SMSU. The purpose is to increase the college enrollment and graduation rates of our high school youth. Applications are available to students enrolled in 9, 10, or 11th grade from MHS and YME. Once the student has been accepted into the program, he/she will be required to participate until graduation from high school. During the academic year students participate in tutoring and academic advising, education field trips, ACT prep class, financial literacy, plus much more. During the summer, Upward Bound offers a 5-6 week residential summer program of instruction at SMSU, which includes college visits, cultural and educational field trips, and evening activities. The Assistant to the Director of UB will be available at the YME School twice a week (Monday and Thursday) to assist students with filling out applications, meet with parents, assist students with college preparation, advise students with academic needs, oversee tutoring sessions and to answer any questions about Upward Bound.

Upward Bound Events Spring/Summer 2016



ITV Course Descriptions

The following courses are available to YME students via the ITV classroom setting:

ITV - AP SPANISH ~ .5 HS Credits

ITV - GERMAN I ~ .5 HS Credits

ITV - GERMAN II ~ .5 HS Credits

ITV - GERMAN III ~ .5 HS Credits

ITV - FRENCH I

ITV - FRENCH II

ITV - FRENCH III

ITV - PSEO AMERICAN SIGN LANGUAGE ~ 4 College Credits

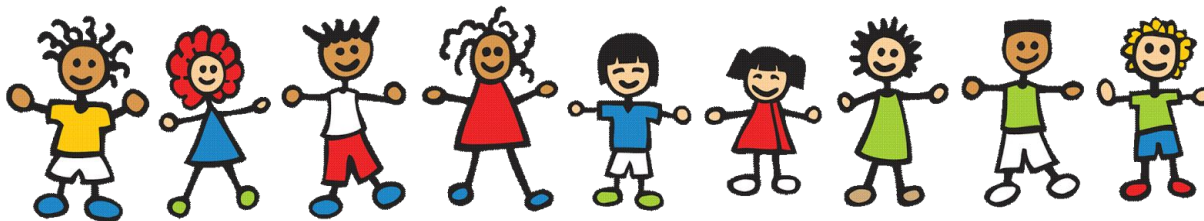
ITV - PSEO AMERICAN SIGN LANGUAGE II ~ 4 College Credits

ITV - YOU AND THE LAW ~ .5 HS Credits

ITV - AP United States Government & Politics ~ .5 HS Credit

ONLINE COURSE DESCRIPTIONS

Yellow Medicine East partners with MRVED for online opportunities. Additional information and course descriptions can be found at: [MRVED's website](http://www.mrved.com/Page/328) (http://www.mrved.com/Page/328)



Bert Raney Elementary Board Report

January 2016

Mrs. Hansen, Elementary Principal

BRE - Current Enrollment

	8/15	9/15	10/15	11/15	12/15	1/16	2/16	3/16	4/16	5/16	6/16	7/16
K	58	57	56	55	54	54						
1st	50	49	53	53	53	52						
2nd	74	72	72	72	72	72						
3rd	57	59	57	57	56	55						
4th	60	59	61	61	59	58						
5th	62	62	62	62	62	62						
Total	361	357	361	360	356	353						

<p>BRE Happenings</p> <ol style="list-style-type: none"> a. Literacy Committee Work b. Paraprofessional Recognition c. Math Maps d. MELT e. Kindergarten Readiness Process f. MCA Testing g. Early Literacy / Star Reading h. Young Writer's Conference i. SMAC Grant j. BRE Music Concerts 	<p>Upcoming Events:</p> <p>MELT - 1/18 Read Across America - 2/29 - 3/4 BRE Music Concerts - 3/8 & 3/30</p> <p>BRE Goals for 2015-16:</p> <p>SMART Goal: The percentage of all students in grades 3-5 at Bert Raney Elementary School enrolled by October 1 who are proficient on the <u>Reading</u> MCA will increase from 48% in 2015 to 52% in 2016.</p> <p>SMART Goal: The percentage of all students in grades 3-5 at Bert Raney Elementary School, enrolled by October 1 who are proficient on the <u>Mathematics</u> MCA will increase from 55.6% in 2015 to 58.6% in 2016.</p>
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Literacy Committee Work

The BRE Literacy Committee is currently working to update our Literacy Plan as mandated by the state of Minnesota. This plan is used to guide our school as we work towards the requirement of all students reading well by the end of third grade, a required component of the World's Best Workforce Plan.

Paraprofessional Recognition

The week of January 11 - 15 has been declared as Paraprofessional Recognition week at BRE. Every day, I see first hand, the significant impact our paraprofessionals have on our students. We are looking forward to fun events throughout the week.

Math Maps

BRE staff have been working throughout the year on updating our math curriculum maps to align with our new EnVisions math program and the Minnesota Math Standards. The updating allows us to:

- identify/review missing components
- ensures all MN Math Standards are taught in our math curriculum and if not, plan accordingly
- discussions and decisions regarding standards being taught before the spring 2016 MCAs are being held
- provides opportunities for additional SPED support
- allows staff to review what is taught at each grade level
- allows staff to view what others who teach the same grade level are doing
- provides support for continuity of the curriculum being taught

MELT

BRE certified staff will be attending the MELT Conference at the LQPV High School on January 18th. Staff will have an opportunity to attend numerous sessions on educational topics throughout the day and will also have time to collaborate with area educators.

Kindergarten Readiness Process

The World's Best Workforce Plan requires that districts have a kindergarten readiness process in place for all incoming kindergarten students. Staff from Head Start, preschool, kindergarten and SPED, recently met to discuss creating a document that will be used to measure a child's readiness prior to starting kindergarten. This meeting has created a new path for collaboration and staff involved in this process have stated this document will serve many positive purposes. We anticipate this document to be complete by the middle of February and will be used with incoming 2016 kindergarten students.

MCA Test

The state of Minnesota has identified March 7th - May 6th as the MCA testing window. BRE's schedule for testing is not complete, but I anticipate we will begin at the end of March and conclude at the end of April. Mandated testing includes: reading for grades 3, 4 & 5; math for grades 3, 4, & 5, and science for grades 5.

Early Literacy/Star Reading

BRE is in the midst of the winter round of the Early Literacy and Star Reading assessments for students in Grades K-5. These assessments are offered in the fall, winter and late spring and take approximately 20-30 minutes to complete. The results are used to improve instruction and to assist with differentiating our curriculum to fit the needs of students. We are anxious to share results with parents at our spring conferences!

Young Writer's Conference

Under the direction of Elaine Halvorson, BRE Gifted and Talented Coordinator, 12 students from BRE, (grades 3-6) attended the 24th Annual Conference for Young Writers at SMSU on January 6, 2016. Ryan Jacobson, a published author from Mora, MN presented the keynote address on how writing is like a circus act. Our students attended three hands-on sessions related to writing and illustrating. A few topics included: how to be a writer, how to write like a cowboy, poetry, how a reporter and photographer create stories, hints and tricks to make writing come alive and much more.

SMAC Grant

We received a SMAC grant that will allow 4th graders to work with artist Ross Sutter to build and learn to play a one-stringed dulcimer. The project, under the direction of Beth Jahn, will be done jointly with Lakeview during the first week of February and will end with an event at the KCC with students from Lakeview and BRE playing their dulcimers together and learning Scandinavian songs and games.

BRE Spring Music Concerts

K-2 concert will be March 8th at 1:30PM and Grades 3-4 concert will be March 30th at 1:30PM.

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 10.1
MEETING DATE: January 11, 2016
SUBJECT: Strategic Plan Adoption

BOARD ACTION

Required
Information
Scheduled Report X

BACKGROUND/RATIONALE

The board of education and approximately 25 employees and members of the public participated in the MSBA meetings to develop a Strategic Plan for the Yellow Medicine East School District. The process has been completed with:
A – similar but different Vision Statement
B – a number of objectives that include deadlines and responsibilities
C – an understanding the process is not a product, but it is to be undertaken annually.

The product of the process has been completed. The only item left to do is for board approval of the new language as the goals and objectives have been implemented and are a matter of 2015-2016 school year operation(s).

PRESENTER(S)

COMMITTEE Board of Education

SUPERINTENDENT RECOMMENDATION

Support the work of the Strategic Planning Committee is recommended with immediate adoption and 2016-2017 implementation.

Yellow Medicine East = Inspiring Greatness . . .

Mission Statement

The mission of the Yellow Medicine East Schools is to provide a caring environment of high expectations that prepares every student for a successful future and instills the value of learning.

Belief Statements

The Yellow Medicine East Schools commits itself to the following beliefs and values . . .

- Students are our most important priority.
- Every student deserves to be safe, seen, and heard.
- Students have different skills and learn in different ways.
- Every student deserves a personalized quality education.
- Diversity enriches our lives.
- A student’s education is the shared responsibility of the student, family, school, and community.

Vision Statement

The vision of the Yellow Medicine East Schools is to be a place that inspires students to achieve their fullest potential.

Environmental Scan: Strengths, Weaknesses, Opportunities, and Threats (S.W.O.T.)

Student Achievement

<p style="text-align: center;">Strengths</p> <ul style="list-style-type: none">• Teachers really care for students• Improving morale• Scores are improving• Variety and high quality electives• PSEL classes• Making progress (on focus)• Students have a connection with teachers and principal• Technology	<p style="text-align: center;">Weaknesses</p> <ul style="list-style-type: none">• Low test scores• Cheating• Group work too much so some kids slide by• No consequences for late assignments• Incentives for achievement? (earn open lunch by grades and behavior)• Too much satisfaction with Status Quo• Turnovers of administration• Technology
<p style="text-align: center;">Opportunities</p> <ul style="list-style-type: none">• Career readiness programs• Summer school• Kindergarten camp• BUZZ club• The Academy	<p style="text-align: center;">Threats</p> <ul style="list-style-type: none">• Limited funds• Declining parental stability and involvement• Pressure to meet the standards

Student Support

<p align="center">Strengths</p> <ul style="list-style-type: none"> • School pride • Social workers • Breakfast • Integration program • ECFE • Variety extracurricular • MN West in town 	<p align="center">Weaknesses</p> <ul style="list-style-type: none"> • Bullying • Inconsistent treatment of students • Gifted and Talented • Does every student have a caring adult? • Test scores low • School pride
<p align="center">Opportunities</p> <ul style="list-style-type: none"> • Diversity • Ways to work with MN West • KCC • H.S. helpers • Volunteers time 	<p align="center">Threats</p> <ul style="list-style-type: none"> • Open enrollment out of district • Charter schools • Lack of unity among communities in district • Funding

Personnel/Technology

<p align="center">Strengths</p> <p>Personnel</p> <ul style="list-style-type: none"> • Dedicated staff • Advanced degrees <p>Technology</p> <ul style="list-style-type: none"> • Technology coordinator 	<p align="center">Weaknesses</p> <p>Personnel</p> <ul style="list-style-type: none"> • Funding • Difficult to retain (esp. H.S.) <p>Technology</p> <ul style="list-style-type: none"> • State funding • Hardware • Outdated wiring (Elem.)
<p align="center">Opportunities</p> <p>Personnel</p> <ul style="list-style-type: none"> • Retain staff via community support and activities <p>Technology</p> <ul style="list-style-type: none"> • Room for expansion • Staff want to do more 	<p align="center">Threats</p> <p>Overall</p> <ul style="list-style-type: none"> • 2 charter schools in the district

Finance/Building and Grounds

<p align="center">Strengths</p> <ul style="list-style-type: none"> • Positive fund balance • Old building with character • Updated track 	<p align="center">Weaknesses</p> <ul style="list-style-type: none"> • Old building -- outdated • Limited funds, lack of – can't support programs • Lack of athletic facilities, practice space
<p align="center">Opportunities</p> <ul style="list-style-type: none"> • November 3 	<p align="center">Threats</p> <ul style="list-style-type: none"> • Unfunded mandates

<ul style="list-style-type: none"> • KCC • Greenhouse – Bush grant 	<ul style="list-style-type: none"> • Rising sp. ed. Costs • Legislative decisions • Open/declining enrollments
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Communications/Community Relations

Strengths	Weaknesses
<ul style="list-style-type: none"> • Community support/tax base • Local newspaper columns • Elective options at M.S./H.S. 	<ul style="list-style-type: none"> • Don't brag enough – tell our own story • Rumors/misinformation – student/adult perception • Who we “usta” be • Open enrollment “out”
Opportunities	Threats
<ul style="list-style-type: none"> • District newsletters to all residents in tax base – brag – share the “good stuff” • Contact/solicit open enrolled kids to come back or come • Staff development with charter schools 	<ul style="list-style-type: none"> • Ag-based community affected by climate and good years • Diverse community • Negative perceptions in community – we don't control our message – manage our message

**Draft: Yellow Medicine East Schools
School District Strategic Goals and Objectives**

Provide Student Support

Goal	Objectives	Action Plan-Related Notes
Develop programs that encourage students and adults in achieving life-long successes.	1.) By January 1, 2016, develop and implement a plan to promote deeper relationships through advisor programs by ensuring ongoing personal communications between students and staff.	
	2.a.) By January 1, 2016, complete investigation of school district curriculum alignment with state standards. 2.b.) By June 1, 2016, develop curriculum designed to embed the state academic standards and to close the achievement gap.	

Improve Student Achievement

Goal	Objectives	Action Plan-Related Notes
Ensure that all students will meet or exceed proficiency standards in all areas as measured by the MCAs.	1.) District-wide, the ‘All Students’ group will realize an upward trend over the next 5 years generating a proficiency rate increase of 3% to 5% in both Mathematics* and Reading*, as measured by Minnesota’s approved assessments.	*Separate numbers are needed for each subject area
	2.) District-wide**, all identified student subgroups will realize an upward trend over the next 5 years resulting in a proficiency rate increase of 3% in Mathematics* and 3% in Reading*, as measured by Minnesota’s approved assessments.	*Separate numbers are needed for each subject area **This number must be greater increase than the previous one.
	3.) By October 15, 2015, promote and increase parental involvement to achieve 100% parent teacher conference participation, such as face-to-face, phone call, email, etc., documented by teachers.	
	4.) Continue the current plan of monitoring student attendance and schoolwork completion of at-risk students on a bi-monthly basis schedule and communicate with parents area(s) of concern.	
	5.) By June 1, 2016, generate K-12 curriculum maps in core subject areas and post the maps in school publications.	

Long-term Retention of Quality Staff		
Goal	Objectives	Action Plan-Related Notes
Strive for long-term retention and improvement of quality staff to develop better continuity for students and community.	1.) By the September 15, 2015, develop and implement a mentorship program.	
	2.) By December 1, 2015, create an ongoing plan for review of the school district's internal resources (for example: time, funding, curriculum supports, etc.) and prioritize any identified needs.	
	3.) By March 1, 2016, and annually thereafter, gather, monitor, and analyze information relative to staff job satisfaction.	
Financial Stability		
Goal	Objectives	Action Plan-Related Notes
Develop a five year plan designed to guarantee financial stability that includes approval of a November 3, 2015, referendum.	1.) By November 2, 2015, collaborate with school district patrons in continuous styles and to create situations that will allow the school district to inform voters.	Suggestions: Consider inserting "in an ongoing manner" between "patrons" and "to." Consider inserting the word, "residents" in place of "patrons."
	2.) By December 14, 2015, develop financially feasible budgets to ensure the school district's well-being.	
Coordinated and Effective District-wide Communication		
Goal	Objectives	Action Plan-Related Notes
Create a coordinated and effective communication process designed to reach all residents of the school district.	1.) By January 15, 2016, develop and implement a communication plan designed to increase involvement of family and community members in the school district.	Strategies: <ol style="list-style-type: none"> 1. The superintendent generates a brief summary of board actions and discussions following school board meetings and distributes to staff via email. 2. Develop brochure to have at Chamber of Commerce, banks, libraries, courthouse, family services, etc., informing them of YME opportunities. 3. Provide an updated tri-fold table top brochures for area restaurants with good things about YME. 4. Produce a quarterly newsletter with information from each school/department (superintendent, BRE, MS/HS, activities and athletics.) 5. Include in the plan: better distribution of notices of school district meetings and events; writing education-based articles for and advertising in local newspapers;

		effective use of social media; distribution of school board meeting summaries; and a brochure(s)/and/or tri-fold table top brochure.
	2.) By September 1, 2015, develop and implement a plan to annually, encourage school district families of students who have open enrolled out of the school district or enrolled in one of the charter schools to reconsider attending YME.	Include in the plan: personal invitation to attend an informational meeting and contact the parents of all sixth grade students prior to seventh grade registration to inform them of the curriculum and co-curricular activities.

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 10.2
MEETING DATE: January 11, 2016
SUBJECT: Election Finance Report

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

The board of education provided a combined budget, Springsted and election cost, of \$9,000 (\$6000 and \$3000 respectively). Although minimal cost \$2,600 was used for the services of Springsted, the election cost were substantially greater than anticipated.

The purpose of this report and its adoption is to adopt the actual cost of the election as an amendment to the June 2015 board adopted budget document.

PRESENTER(S) Dr. Clark and LeeAnn Boushek

COMMITTEE

SUPERINTENDENT RECOMMENDATION

Recommend support of the budget amendment

Nov. 3, 2015 YELLOW MEDICINE EAST SPECIAL ELECTION REFERENDUM EXPENSES

1/11/2016

CHECK NUMBER	CHECK DATE	VENDOR	ACCOUNT NUMBER	INVOICE DESCRIPTION	AMOUNT
15693	11/9/2015	CARTER, HAZEL	01 E 005 199 000 000 305	JUDGE 14 HOURS	140.00
15716	11/9/2015	DAR HANSON	01 E 005 199 000 000 305	JUDGE- 14 HOURS	140.00
15714	11/9/2015	HAMMER, MARY	01 E 005 199 000 000 305	JUDGE 3.5 HOURS	35.00
15721	11/9/2015	HOYER, PAT	01 E 005 199 000 000 305	JUDGE- 15.75 HOURS	157.50
15734	11/9/2015	KOENEN, LAVONNE	01 E 005 199 000 000 305	JUDGE - 7 HOURS	70.00
15736	11/9/2015	LEWISON, JOYCE	01 E 005 199 000 000 305	JUDGE- 12.5 HOURS	175.00
15753	11/9/2015	OPDAHL, BECKY	01 E 005 199 000 000 305	JUDGE - 8 HOURS	80.00
	11/9/2015	RUPP, SQUIRE, ET AL	01 E 005 199 000 000 305	LEGAL	241.00
15626	10/12/2015	SPRINGSTED	01 E 005 199 000 000 305	ELECTION	2,584.92
	12/14/2015	KNUTSON, FLYNN & DEANS	01 E 005 199 000 000 305	LEGAL	820.00
15781	11/9/2015	TAYLOR, JOAN	01 E 005 199 000 000 305	HEAD JUDGE - 15.5 HOURS	232.50
	12/14/2015	YELLOW MEDICINE COUNTY	01 E 005 199 000 000 305	ABSANTEE BALLOT PROCESSING	855.00
			01 E 005 199 000 000 305 Total		5,530.92
15657	10/12/2015	YME SCHOOLS-ADM	01 E 005 199 000 000 329	POSTMASTER	435.49
15657	10/12/2015	YME SCHOOLS-ADM	01 E 005 199 000 000 329	POSTMASTER	644.98
15795	11/9/2015	YME SCHOOLS-ADM	01 E 005 199 000 000 329	POSTMASTER- ELECTION MAILING	473.96
15795	11/9/2015	YME SCHOOLS-ADM	01 E 005 199 000 000 329	POSTMASTER	122.99
			01 E 005 199 000 000 329 Total		1,677.42
15578	10/12/2015	KILOWATT COMMUNITY CENTER	01 E 005 199 000 000 370	REF. MTG.	50.00
	12/14/2015	KILOWATT COMMUNITY CENTER	01 E 005 199 000 000 370	FACILITY RENTAL	100.00
			01 E 005 199 000 000 370 Total		150.00
15523	10/12/2015	ADVOCATE TRIBUNE	01 E 005 199 000 000 380	ABSANTEE BALLOT PUBLISHING	24.40
15679	11/9/2015	ADVOCATE TRIBUNE	01 E 005 199 000 000 380	ADVERTISING	884.50
			01 E 005 199 000 000 380 Total		908.90
15523	10/12/2015	ADVOCATE TRIBUNE	01 E 005 199 000 000 401	ENVELOPES	333.93
15680	11/9/2015	ALMICH'S MARKET	01 E 005 199 000 000 401	ELECTION DAY	14.84
	12/14/2015	ALMICH'S MARKET	01 E 005 199 000 000 401	ELECTION DAY	144.02
15692	11/9/2015	CARL'S BAKERY	01 E 005 199 000 000 401	ELECTION DAY	24.13
15304	8/10/2015	CHIPPEWA COUNTY AUDITOR	01 E 005 199 000 000 401	TAXPAYER LIST	56.00
15706	11/9/2015	ELECTION SYSTEMS & SOFTWARE	01 E 005 199 000 000 401	PROGRAMMING	1,096.11
		OFFICE MAX	01 E 005 199 000 000 401	SUPPLIES/LABELS, ETC.	366.93
		PRINTING (MAILINGS)	01 E 005 199 000 000 401	PAPER/COPIER	171.15
15477	9/14/2015	SEACHANGE PRINT INNOVATIONS	01 E 005 199 000 000 401	BALLOTS	1,000.31
15773	11/9/2015	SEACHANGE PRINT INNOVATIONS	01 E 005 199 000 000 401	BALLOTS	163.14
15344	8/10/2015	YELLOW MEDICINE COUNTY	01 E 005 199 000 000 401	EXCEL LIST	25.00
15347	8/10/2015	YME SCHOOLS-ADM	01 E 005 199 000 000 401	MN SECY OF STATE	35.00
			01 E 005 199 000 000 401 Total		3,430.56
		BENNETT & BENNETT	01 E 005 199 000 733 365	BUSING	660.00
			01 E 005 199 000 733 365 Total		660.00
			Grand Total		12,357.80

Budget Prior Approved - June 8, 2015

Springsted Services	6,000.00
Election Expenses	3,000.00
	<u>9,000.00</u>
Election Actual Cost	12,357.80
Budget Amendment	<u>3,357.80</u>

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 10.3
MEETING DATE: January 11, 2016
SUBJECT: Participation in Flexible Learning Year (FLY) staff development activities.

BOARD ACTION

Required
Information
Scheduled Report X

BACKGROUND/RATIONALE

The purpose of this item is more for information purpose than permission to participate in Staff Development Activities. Staff Development is required by MN Statute and is therefore budgeted for.

The nine (9) schools of MRVED have agreed to participate in more common staff development activities as a group. This will allow for small departments (art, music, ag, etc) to meet with like-minded professionals.

The second part of this, FLY, is the before Labor Day start for seven (7) of the nine (9) schools. Yellow Medicine East and Ortonville will not be starting before Labor Day but are listed in the MDE application for permission to start before Labor Day and staff development activities.

The purpose of this discussion and approval is to clarify YME staff development, only, participation in the FLY application.

PRESENTER(S)

COMMITTEE

SUPERINTENDENT RECOMMENDATION

Support the approval, limitation, of YME participation to staff development activities with MRVED-FLY application.

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 10.4
MEETING DATE: January 11, 2016
SUBJECT: Worlds’ Best Work Force (WBWF) Report

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

With the assistance of the principals the document presented is a working document of what Yellow Medicine East has planned for and has actually achieved, or not achieved. This document is required by MDE and state statute.

This document shall be the foundation for our planning and establishment of student achievement expectations.

PRESENTER(S) Dr. Clark

COMMITTEE

SUPERINTENDENT RECOMMENDATION

Recommend approval and publication of this document.

2014-2015 World's Best Workforce Report Summary

District or Charter Name Yellow Medicine East School District – ISD #2190
Contact Person Name and Position Dr. Rick Clark, Superintendent of Schools

In accordance with Minnesota Statutes, section 120B.11, a school board, at a public meeting, shall adopt a comprehensive, long-term strategic plan to support and improve teaching and learning that is aligned with creating the world's best workforce. The school board must publish an annual report on the previous year's plan and hold an annual public meeting to review goals, outcomes and strategies. An electronic *summary* of the annual report must be sent to the Commissioner of Education each fall.

This document serves as the required template for submission of the 2014-2015 report summary. Districts must submit this completed template by **December 1, 2015** to MDE.WorldsBestWorkForce@state.mn.us.

Stakeholder Engagement

Report

[Note: For each school year, the school board must publish a report in the local newspaper, by mail or by electronic means on the district website.]

- <http://www.isd2190.org/>

Annual Public Meeting

[Note: School boards are to hold an annual public meeting to communicate plans for the upcoming school year based on a review of goals, outcomes and strategies from the previous year. Stakeholders should be meaningfully involved, and this meeting is to occur separately from a regularly scheduled school board meeting. The author's intent was to have a separate meeting just for this reason.]

- *The special board of education met on Monday, November 23, 2015 for the sole purpose of discussing and approval of the Worlds' Best Work Force report and summary.*

District Advisory Committee

[Note: The district advisory committee must reflect the diversity of the district and its school sites. It must include teachers, parents, support staff, students, and other community residents. Parents and other community residents are to comprise at least two-thirds of advisory committee members, when possible. The district advisory committee makes recommendations to the school board.]

- *The following members are listed as Advisory Committee Members, September 15, 2014*

Lisa Carter

CoriAnn Dahlager

Carrie Speh

Tammy Dandurand

Sarah leblanc
Joanell Sannerud
Ryan Luft

Kelly Nokleby
Peggy Kvam

Donja Pederson
Robin Henderson

Jenn Kattenvold
Lisa Hansen

Allen Stoeckman (until December 30, 2014)
Dr. Rick Clark (starting January 3, 2015)

Goals and Results

[Note: Goals should be linked to needs and written in SMART-goal format. SMART goals are: specific and strategic, measurable, attainable (yet rigorous), results-based and time-based. Results should tie directly back to the established goal so it is clear whether the goal was met. Districts may choose to use the data profiles provided by MDE in reporting goals and results.]

	2014-2015 Goals	2014-2015 Goal Results																					
All Students Ready for Kindergarten	<i>The percentage of student enrolled in Yellow Medicine East Early Childhood program will demonstrate skills in the specific skills necessary to prepare them for success in Kindergarten</i>	<i>All students who were Kindergarten ready were advanced to Kindergarten.</i>																					
All Students in Third Grade Achieving Grade-Level Literacy	<p><i>During the 2014-2015 school year the MCAIII will be used to measure improvement with reflections on MDE-MMR for cross-reference.</i></p> <p><i>The goal for the 2014-2015 school year were set at four (4) percent for students enrolled on October 1st.</i></p>	<p><i>Reading Proficiency Scores indicated the following:</i></p> <table border="1"> <thead> <tr> <th>Group</th> <th>Benchmark</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>All stud</td> <td>43%</td> <td>48%</td> </tr> <tr> <td>Am Ind</td> <td>28%</td> <td>25.8%</td> </tr> <tr> <td>Hispan</td> <td>27%</td> <td>27.3%</td> </tr> <tr> <td>White</td> <td>50%</td> <td>57.9%</td> </tr> <tr> <td>Non-FR</td> <td>55%</td> <td>60.4%</td> </tr> <tr> <td>FR</td> <td>31%</td> <td>32.7%</td> </tr> </tbody> </table> <p><i>Areas of goal achievement: All Students, White Students, Non-Free/Reduced Students.</i></p> <p><i>Areas of attention: American Indian, Hispanic, Free/Reduced Lunch eligible</i></p>	Group	Benchmark	Actual	All stud	43%	48%	Am Ind	28%	25.8%	Hispan	27%	27.3%	White	50%	57.9%	Non-FR	55%	60.4%	FR	31%	32.7%
Group	Benchmark	Actual																					
All stud	43%	48%																					
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Hispan	27%	27.3%																					
White	50%	57.9%																					
Non-FR	55%	60.4%																					
FR	31%	32.7%																					
Close the Achievement Gap(s) Among All Groups	<p><i>During the 2014-2015 school year the MCAIII will be used to measure improvement with reflections on MDE-MMR for cross reference.</i></p> <p><i>The goal for the 2014-2015 school year were set at four (4) percent for students</i></p>	<p><i>Actual Gap Decrease(s)</i></p> <table border="1"> <thead> <tr> <th>Group</th> <th>Target</th> <th>Actual</th> </tr> </thead> <tbody> <tr> <td>All Protect</td> <td>19.6%</td> <td>32.3%</td> </tr> <tr> <td>Am Ind</td> <td>18.7%</td> <td>31.1%</td> </tr> <tr> <td>Hisp</td> <td>19.5%</td> <td>30.6%</td> </tr> <tr> <td>FR</td> <td>20.1</td> <td>28%</td> </tr> </tbody> </table> <p><i>All groups reached the Achievement Gap reduction</i></p>	Group	Target	Actual	All Protect	19.6%	32.3%	Am Ind	18.7%	31.1%	Hisp	19.5%	30.6%	FR	20.1	28%						
Group	Target	Actual																					
All Protect	19.6%	32.3%																					
Am Ind	18.7%	31.1%																					
Hisp	19.5%	30.6%																					
FR	20.1	28%																					

	2014-2015 Goals	2014-2015 Goal Results
	<i>enrolled on October 1st.</i>	<i>target.</i>
All Students Career- and College-Ready by Graduation	<i>By the End of the 2014-2015 school year, 100 percent of YME students in grades 6-9 will participate in College and Career Readiness – Ramp Up and grades 11 and 12 students will be encouraged to participate in vocational, military or post secondary interviews.</i>	<i>The established goals were achieved.</i>
All Students Graduate	<i>The percentage of students who graduate from YME school will be 100%</i>	<i>The graduation rate, as reported by MDE was: Graduated 96.8% Continuing 1.6% Dropped Out 1.6% Unknown 0</i>

Identified Needs Based on Data

[Note: Data that was reviewed to determine needs may include state-level accountability tests, such as Minnesota Comprehensive Assessments (MCAs) and/or local-level data, such as local assessments, attendance, graduation, mobility, remedial course-taking rates, child poverty, etc.]

- *Need – Increasing the math and reading achievement scores as measured by MCAIII assessment. The district math scores are stagnant for the past four years and fall below the state average scores.*
- *Need – Increasing the reading proficiency scores as measured by MCAIII assessment. The district scores fall below the state average scores.*
- *<http://rc.education.state.mn.us/#> provides specific data for buildings and grade levels.*

Systems, Strategies and Support Category

Students

- *Support strategies included: Reading and Math interventions, full time American Indian Liaison, Full time Success Coach and career coordinator as well as study tables that were offered three times per week for Middle and High School students.*
Several Assessments were administered throughout the year: MCA, ACCESS, ACT Prep, ACT, PLAN and EXPLORE.
Students and parents received the data and recommendations from the assessments.

Teachers and Principals

- *YME is a Q Comp school. All teachers receive three evaluations, annually, with both administration and Peers providing evaluation and support.*
- *Each Principal is evaluated annually. Approximately 30 percent of the annual evaluation is based on student performance. There is 60 percent of the evaluation based on the creation of school climate and culture.*

District

- *The district has created the expectation for student improvement through emphasis on teacher training, Q Comp, Evaluation, Staff Development and PLC activities*
- *The district has initiated a Teacher-Mentor Program*
- *Ongoing integration of Staff Development, Q Comp Development and Curriculum Development.*
-

Equitable Access to Excellent Teachers

[Note: Review the information below. **Districts do not need to report information in this section at this time.**]

Section 1111(b)(8)(C) of the Elementary and Secondary Education Act (ESEA) requires that each state take steps to ensure that poor and minority children are not taught at higher rates than other children by inexperienced, unqualified or out-of-field teachers. On June 1, 2015, MDE submitted a plan to the U.S. Department of Education that required all states to address long-term needs for improving equitable access of all students to great educators. The plan was developed with significant stakeholder input and can be found on the [MDE website](#).

From MDE's data review, the following statewide equity gaps surfaced:

- Schools in the highest poverty quartile are more likely to have inexperienced, unqualified and out-of-field teachers than schools in the lowest poverty quartile.
- Schools in the highest minority quartile are more likely to have inexperienced, unqualified and out-of-field teachers than schools in the lowest minority quartile.
- Priority and Focus schools are more likely to have inexperienced, unqualified and out-of-field teachers than Reward schools.
- Charter schools are more likely to have inexperienced, unqualified and out-of-field teachers than non-charter schools.

To reach the goals of the WBWF, it is important to ensure that all students, particularly students from low-income families and students of color, have equitable access to teachers and principals who can help them reach their potential. Beginning with the next WBWF summary, to be submitted in fall 2016,

MDE will request information about the district process to examine the distribution of experienced and qualified teachers across the district and within school sites using data.

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 10.5
MEETING DATE: January 11, 2016
SUBJECT: Board of education action concerning superintendent position

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

The board of education shall act upon its determination of what superintendent services shall be provided in 2016-2017 school year. This is the time of year to initiate this task.

The decision is to maintain a part-time superintendent or to advertise for a full-time position. I am willing to negotiate with the board for a one or two year service agreement based upon the current status of employment.

If the board determines that a full-time position is required then the process of advertisement, recruitment and interview should begin immediately!

PRESENTER(S)

COMMITTEE Board of Education

SUPERINTENDENT RECOMMENDATION

No Recommendation

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 11.1
MEETING DATE: January 11, 2016
SUBJECT: Chamber of Commerce Membership

BOARD ACTION

Required
Information X
Scheduled Report

BACKGROUND/RATIONALE

The Granite Falls Chamber of Commerce has requested that the Yellow Medicine East School District become a member of the chamber. The letter of introduction and request for membership is found in board book.

YME School is a major player in the efforts of chamber work to attract individuals, groups and business to the area. It would be advantageous for the chamber and the district to work in closer cooperation for the common good of the area and the school.

A chamber member will provide a presentation. This new business item will be moved to follow the Consent Agenda items, prior to Administrators Reports.

The Granite Falls Chamber of Commerce provided public support and personnel in the success of the referendum in November. Their assistance is clearly associated with the mutual success of the school and the communities.

PRESENTER(S) Mr. Gregory Holmstrom

COMMITTEE

SUPERINTENDENT RECOMMENDATION

Recommend Support for immediate participation and membership in the Granite Falls Chamber of Commerce.

Holmstrom & Kvam, PLLP

Attorneys at Law

A Professional Limited Liability Partnership

685 Prentice Street • PO Box 70 • Granite Falls, MN 56241 •

Telephone: 320.564.3825 • Fax: 320.564.4825 • Sacred Heart: 320.765.2263 •

DEC 21 2015

December 18, 2015

Dr. Rick Clark
Interim Superintendent
Yellow Medicine East Schools
450 9th Avenue
Granite Falls, MN 56241

RE: Chamber of Commerce Membership

Dear Dr. Clark:

I wanted to send a note after our conversation concerning the possibility of the school becoming a member of the Granite Falls Chamber of Commerce. Historically the school has been a member but more recently has not. On behalf of the Chamber Board I am asking that you seek permission from the School Board to rejoin the Chamber. The Chamber Board feels it is very important that the City, the school, the Chamber and all business individuals and entities within the City work together collectively and cooperatively to promote development of the City. The Chamber focuses more on business promotion and development. That in turn is beneficial to the school in that a viable business community makes the community more attractive for young families whose children attend school.

The Chamber's philosophy is one of "we" working together collaboratively to promote the community. The Board would welcome a member of your staff, yourself or one of your Board members to be a member of the Chamber Board of Directors.

Normally our membership dues for businesses is based on the number of employees. I suggested annual dues for the school at \$1,500. Other large employers are \$1,500 for Fagen, Inc., \$1,650 for the Granite Falls Hospital, \$2,000 for the casino and \$3,400 for the City. With advance notice I would be willing to attend the Board meeting to discuss this. Our director, Mary Gillespie, could be available if I am not. Please let me know.

Hopefully the Board will agree to reestablish its membership in the Chamber so we can all work for the growth and prosperity of the City, school district, businesses and all of our respective constituents. Thank you for your attention.

Sincerely,



Gregory L. Holmstrom
Granite Falls Chamber of Commerce

dma



City of Granite Falls

641 Prentice Street
Granite Falls, MN 56241-1598
Phone (320) 564-3011 FAX (320) 564-3013
7-1-1 or 1-800-627-3529 Voice, TTY, ASCII
www.granitefalls.com

Office of City Manager

December 21, 2015

DEC 28 2015

Dr. Rick Clark
YME Superintendent
450 9th Avenue
Granite Falls, MN 56241

RE: Roof Drains


Dear Dr. Clark:

Last fall during our comprehensive sewer smoke testing program, it was noted that the roof drains from the high school and the elementary school both appear to be connected into the City's sanitary sewer, contributing to a serious Inflow & Infiltration problem. I believe Public Works Director, Jon Anderson discussed this with the School's maintenance personnel.

The City is mandated to remove all cross-connections between the storm sewer and the sanitary sewer by the Minnesota Pollution Control Agency. The City is therefore requesting that the School redirect all roof drains currently draining into the sanitary sewer into other suitable outlets i.e. storm sewers, holding areas, etc. This should be completed first thing in the Spring to avoid potential back-ups in the system during Spring rains.

Feel free to contact me if you have any questions, or Jon Anderson, Public Works Director who can be reached at 564-3511, for technical questions regarding the actual sewers and capacities.

Sincerely,



William P. Lavin
City Manager

jt

pc: Ron LaFond
Dave Berryman
Jim Finken
Jon Anderson

City of Granite Falls An Equal Opportunity Employer & Provider

YELLOW MEDICINE EAST – ISD 2190

Serving the communities of Clarkfield, Echo, Granite Falls, Hanley Falls, Hazel Run & Upper Sioux

Rick Clark, Ed.D., Superintendent
450 9th Avenue - Granite Falls, MN 56241
Phone: 320-564-4081 - Fax: 320-564-4781



January 5, 2016

William P. Lavin,
Granite Falls City Manager
641 Prentice Street
Granite Falls, MN 56241-1598

RE: Response to your letter dated December 21, 2015 - RE: Roof Drains (Attached)

Dear Mr. Lavin,

I have received your correspondence referencing the issue of roof drainage and city sanitary sewer connections. Your correspondence indicates the MN Pollution Control Agency has mandated this change. It is our intent to comply with your request and EPA mandate. However, the timeline requested by the city is not one that can be met by the spring of 2016. Budgets have been set and this item was not a matter under consideration.

Minnesota school districts have a budget year of July 1 through June 30. Therefore, this request will be investigated, a call for bids will be made, and the project will be included the July 1, 2016 through June 30, 2017 fiscal year budget. It will be our intention to have work commence in July of 2016.

A brief history, as I have uncovered from prior work experience, would reveal that when the school was built, circa 1960, MN cities/towns had roof runoff diverted into the sanitary system(s) to aid in the flushing of the system(s). The school has been added to since then but this is the first notification of an EPA mandate.

YME personnel will seek the aid of the city workers to identify the location of the connection and use that location, or close to it, to determine what alternative drain might be required.

Thank you for your attention and I appreciate your cooperation in the delay, based upon your request for spring completion.

Please forward this correspondence to: Ron LaFond, Dave Berryman and Jim Finken

Sincerely yours in education,

A handwritten signature in blue ink that reads "Rick Clark".

Rick Clark, Ed.D.
Superintendent of Schools

cc: Francis Staab
Jon Anderson
LeeAnn Boushek
YME Board of Education

YME MIDDLE/HIGH SCHOOL
Ryan Luft, Principal
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4083
Fax: 320-564-4782

BERT RANEY ELEMENTARY
Lisa Hansen, Principal
555 7th Avenue
Granite Falls, MN 56241
Phone: 320-564-4082
Fax: 320-564-4427

ACTIVITIES & COMMUNITY EDUCATION
Tim Knapper, Director
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4084
Fax: 320-564-4781

MVCC - SPECIAL EDUCATION
Cindy Loe, Director
450 9th Avenue
Granite Falls, MN 56241
Phone: 320-564-4084
Fax: 320-564-4781

1900 W. Jefferson Ave.
St. Peter, Minnesota
56082-3015

Tel: 507.934.2450
MN: 800.324.4459

Fax: 507.931.1515
www.mnmsba.org

MINNESOTA SCHOOL BOARDS ASSOCIATION



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Mahtomedi

PAST-PRESIDENT

Walter Hautala
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Austin

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Jodi Sapp
Mankato Area

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Kirk Schneidawind
St. Peter

MSBA's Mission:

Support, promote, and
enhance the work of
public school boards
and public education.

December 30, 2015

Dear Superintendent and Board Members:

MSBA is again offering a workshop for new school board officers (e.g. board chairs, vice-chairs, clerks and treasurers). Please see enclosed schedule.

The clerk's session will be presented by experienced district office personnel with Cathy Miller, MSBA's Director of Legal and Policy Services, facilitating. We encourage both the district board clerk and office personnel who perform the duties of the clerk to attend. Superintendents are also welcome and encouraged to attend.

Registration: All registrations for the above-mentioned training must be completed online only and through your district office. The registration page can be found by going to MSBA's website, www.mnmsba.org. You will need to mouse over the Learning Center tab and select Officers' Workshop. The fees for each of these trainings are listed under the "brochure/pricing" link and include refreshments, lunch, and materials.

Cancellation Policy: The cancellation policy may be viewed on the online registration page. Before registering, please read the information carefully.

Thank you for your continued efforts and support.

Best Regards,

Katie Klanderud, Director
Board Development

Enc.

MINNESOTA SCHOOL BOARDS ASSOCIATION

OFFICERS' WORKSHOP FOR BOARD CHAIRS, CLERKS AND TREASURERS

Superintendents & Office Personnel Who Perform Clerk Duties Welcome

6 hours of
MSBA
credit will
be awarded
for this
workshop

February 9, 2016

MSBA Office, St. Peter

[1900 W. Jefferson Ave. -

Turn west onto Jefferson Ave. off State Hwy 169]

February 11, 2016

Holiday Inn Arbor Lakes, Maple Grove

[11801 Fountains Way N.]

February 19, 2016

Sanford Center, Bemidji

[1111 Event Center Dr. NE]

February 20, 2016

Best Western Kelly Inn, St. Cloud

[100 4th Ave. S.]

8:30 a.m.	Registration & Coffee	
9:00 a.m.	Greetings	
	Statutory Duties of Board Officers.....	Cathy Miller MSBA Staff
	➤ School Board Powers	
	➤ Statutory Duties of Board Officers	
	➤ Unusual Voting Requirements	
	Break	
	The Open Meeting Law & Other Questions Frequently Asked	
Noon	Board Member Networking Lunch	
	One of three options:	
	➤ Chairing the meeting.....	Katie Klanderud, MSBA Staff
	➤ Duties of and Resources for Treasurers.....	Gary Lee, MSBA Staff
	➤ Duties of the Clerk	Representatives, MN Assoc. of Educational Office Professionals and Cathy Miller, MSBA Staff
3:00 p.m.	Adjournment	

**ISD 2190 – BOARD OF DIRECTORS’
AGENDA ANALYSIS**

AGENDA ITEM: 13
MEETING DATE: January 11, 2016
SUBJECT: Student Matter involving a recommendation for Expulsion

BOARD ACTION

Required X
Information
Scheduled Report

BACKGROUND/RATIONALE

All names have been redacted from all correspondence shared with the board of education. The names of the family members and student are not a subject of discussion. Only the activities of the student, parent and administrative team will be made available to board members so that data privacy is protected.

The practice at YME is to provide students with opportunity to become positive constructive students. In our attempt to follow our mission statement: “To create opportunities in a positive, inclusive environment where all individuals experience success as respectful, responsible, and productive citizens of a global community”; we determine the “safety” and “well-being” of our students when considering disciplinary actions.

When the occasion of discipline is in clear violation of school policy (ies), state and federal laws the discipline level rises to that of expulsion. In our attempt to discipline, not punish, we have issued a behavior contract as an alternative to expulsion. However, when the contract is broken the expulsion recommendation is reinstated.

This is one occasion where the recommendation is reinstated! This student did willfully violate the contract, signed by the student and parent(s), within a period of less than one month of school.

The confidential documents, names redacted, you receive provide board members with enough information to determine if: a) the violation rises to the level of expulsion, b) the administrative team has acted in accordance with ISD 2190 policies and procedures, c) if the board of education will support the recommendations of the administrative team.

If you have any questions on Policies and Procedures please review ISD 2190 Policy 419 – Tobacco Free, 502 – Student Search, 506 – Student Discipline, 515 – Student Privacy – 612 – Parent Involvement and 807 – Health and Safety Policy.

PRESENTER(S) Dr. Clark and Mr. Luft.

COMMITTEE Board of Education

SUPERINTENDENT RECOMMENDATION

Recommend support of the expulsion recommendation.

Although the parent(s) signature indicates they waive the right to hearing AND intend to enroll in another school district prior to January 11, 2016 the action has been placed on the agenda in the event the parent unexpectedly shows up to the meeting and change their intention. If the family is not present at the meeting on the 11th this item will be removed from the agenda, at the time it appears on the agenda.

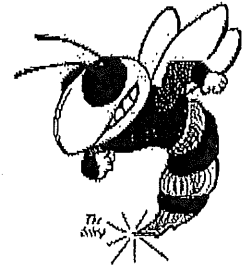
The agenda would be amended at the time it is scheduled. The superintendent would indicate "There is no longer a need for this item, move to the next agenda item."

This matter is an issue of "healthy, safe, drug free environment".

Yellow Medicine East Schools

High School Office
450 9th Avenue
Granite Falls, MN 56241

Phone: 320-564-4083
Fax: 320-564-4782
Website: www.isd2190.org



January 5th, 2016

CONFIDENTIAL

Dr. Rick Clark, Superintendent of Schools
Independent School District No. 2190
Yellow Medicine East Public School
450 9th Ave
Granite Falls, MN 56241

RE: Receipt of Materials for

student

I certify that I am the parent/guardian of *student* and that I have received the following items from the school district:

- Notice of Hearing on proposed Expulsion from Yellow Medicine East Public School for the above named student.
- Discipline Policy of School District No. 2190.
- Minnesota Statutes, Section 121A.40 to 121A.56
- The hearing procedures.
- Authorization Form for the Release of Records.

Parent

Signature of Parent/Guardian

Address

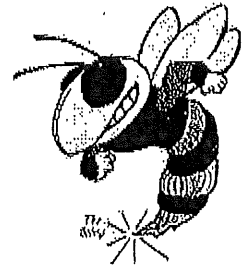
1-5-16
Date Signed

Note: If the student is 18 years of age or older, he/she May sign on his/her own behalf.

Yellow Medicine East Schools

High School Office
450 9th Avenue
Granite Falls, MN 56241

Phone: 320-564-4083
Fax: 320-564-4782
Website: www.isd2190.org



January 5th, 2016

Dear Parents/Guardians of Student

We regret to inform you that your son, Student is hereby recommended for expulsion for up to 12 months due to violations of Yellow Medicine East Public Schools ISD 2190. Specifically we have determined that Student committed the following offenses on the following dates:

(Document # 1) Staff involved: Granite Falls Police Department,
Mr. Ryan Luft

On December 2nd violation Mr. Luft overheard two students talking in the hallway about a violation that took place. Upon the investigation, the two students were found in an unsupervised area by a custodian in the school looking at skipping class. Upon searching Student for stolen money, it was revealed that he had a small amount of marijuana located in his coat pocket. The substance was turned over and verified by the Granite Falls Police Department.

Documentation #2 Staff Involved: SRO, Mr. Luft

On January 5th it was reported Student had skipped 7th and 8th hours. He admitted that he had skipped class and was located in the locker room area. It was verified by other students he had thrown another student's backpack into the shower causing damage to it. Student denied it. This is in violation of the Expulsion agreement between Yellow Medicine East Public Schools and Student parents signed on December 17th, 2015.

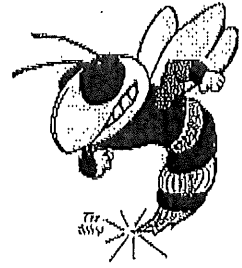
You have the right under the Fair Pupil Dismissal Act to attend a hearing for the evidence that was found. That meeting will take place in the Yellow Medicine East High School Conference Room prior to January 11th, 2016. The next meeting will be a closed meeting with the Yellow Medicine East School Board on the expulsion decision.

I have included the Yellow Medicine East Public School Board Policy on Student Discipline that states the steps that can be taken in an incident of this nature.

Yellow Medicine East Schools

High School Office
450 9th Avenue
Granite Falls, MN 56241

Phone: 320-564-4083
Fax: 320-564-4782
Website: www.lsd2190.org



Also, I have included the Pupil Fair Dismissal Act that will outline your rights during this process.

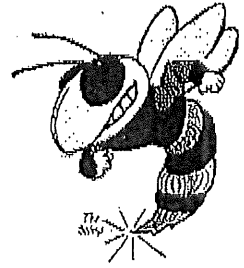
Sincerely,

A handwritten signature in cursive script, appearing to read "R. Coyne".

Yellow Medicine East Schools

High School Office
450 9th Avenue
Granite Falls, MN 56241

Phone: 320-564-4083
Fax: 320-564-4782
Website: www.lsd2190.org



AUTHORIZATION TO RELEASE SCHOOL RECORDS

January 5th, 2016

I hereby authorize the release of school records for the hearing regarding the expulsion from school of Student. I certify that I am the parent or guardian of Student and do hereby authorize Yellow Medicine East Public School to permit: Student

(legal representative)

to view the school records of the above named student, including academic and disciplinary records, and to have copies made at his/her expense.

Signature of Parent/Guardian

Address

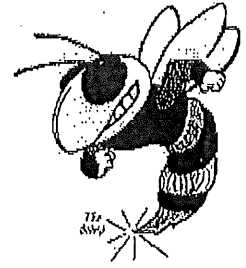
Date Signed

NOTE: If the student is 18 years of age or older, he/she may sign on his/her own behalf.

Yellow Medicine East Schools

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450 9th Avenue
Granite Falls, MN 56241

Phone: 320-564-4083
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Website: www.isd2190.org



January 5th, 2016

Waiver of the Expulsion Hearing

We reviewed and understand the evidence and charges against student our son, and waive the right to a hearing. We accepted the recommendation of the building Principal and the decision by the Yellow Medicine East School Board.

Parent/Guardian Signature: Parent

Date: 1-5-16

Mail

COMPOSE

Fwd: Message from "RNP00267364120A"

Inbox x

- Inbox (1)
- Starred
- Sent Mail
- Drafts
- [Imap]/Outbox
- [Mailbox]
- Later
- To Buy
- To Read
- To Watch
- Board of Education
- Century 21 Advisory
- Coalition Group
- Education Association
- Finance Department
- Levy Referendum 2015
- PACT 4
- Q Comp Files
- WELCOA Health Infor...
- More



Ryan Luft

to me

Dr. Clark,

I held the meeting with the parent, *Parent* and the student, *student*,
Expulsion Agreement signed on December 17th, 2016. She has waived her right
another school district prior to Monday. I told her I would need verification of enr
January 11th, 2016 or we will proceed with the expulsion process. The student h
school board's decision.

Please add to the agenda. I have attached the signed paperwork as well.

Please let me know if there is anything else I need to do.

Thank you,

—
Ryan Luft
Principal
YME Middle and High School

