

Yellow Medicine East ISD 2190 School Board Meeting Agenda



Monday, April 14, 2014 at 6:00 PM
Regular Meeting
YME Board Room

Our Mission is: To create lifelong learning opportunities in a positive, inclusive environment where all individuals experience success as respectful, responsible, and productive citizens of a global community.

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A. Board Meeting - May 12, 2014 - 6:00 pm - YME Board Room	
14. Closed Meeting	
A. Negotiations	
15. Adjourn	

YELLOW MEDICINE EAST PUBLIC SCHOOLS

Independent School District 2190

To: YME School Board Members
From: Allen Stoeckman, Superintendent
Date: April 11, 2014
RE: Board Meeting – April 14, 2014

The agenda notes for the April 14, 2014 Board meeting are as follows.

Supporting exhibits are posted on BoardBook. Please let Denise know if you will be unable to attend.

- | Item | Description |
|------|--|
| 1. | Call to Order |
| 2. | Reading of the YME Mission Statement |
| 3. | Approval of Agenda |
| 4. | Approval of March 10, 2014 Meeting Minutes |
| 5. | Opportunity for Citizens to Speak |
| 6. | Special Reports |
| A. | FFA – St. Louis Trip Report – D. Refsland & Students
<i>Mr. Refsland and FFA students will give a report on their recent trip to St. Louis, MO.</i> |
| B. | Integration & Achievement Budget – R. Henderson |
| C. | Activities Report – T. Knapper
<i>Tim, Board Members, and I will give an update regarding the April 1 Community Meeting.</i> |
| 7. | Board Committee Reports |
| A. | Buildings & Grounds Committee
<i>Met March 28.</i> |
| B. | Negotiation Committee
<i>Met March 17 and April 7.</i> |
| C. | Policy Committee
<i>Met April 9.</i> |
| 8. | Reports |
| A. | Enrollment Report
<i>Posted on BoardBook</i> |
| B. | Finance Report
<i>Posted on BoardBook</i> |
| C. | Bert Raney Elementary Report – M. Hesch |
| D. | YME Middle/High School Report – M. Meihak |
| E. | Superintendent Report – A. Stoeckman
<i>Posted on BoardBook.</i> |

9. Policy Update
 - A. First Reading – 700 Series Policies
Policies posted on BoardBook. Recommend approval of first reading. Board, Staff, and Public may give input and comment before the second reading in May.

10. Action Items
 - A. Approval of Bills for Payment
 - B. Approval of Integration & Achievement Budget
Renville County West is now part of our collaborative. Recommend approval.
 - C. Approval of Agreement for Consulting Services with Hildi Inc. – Actuarial Study
Agreement posted on BoardBook. This is a required review of our financial standing concerning retirement expenses. Recommend approval.
 - D. Approval of 2014-2015 YME School Calendar.
Two draft options are posted on BoardBook. One version is completing school in May, the other version is to include a Spring Break for trips. YME staff has provided input. If QComp is not approved, all late starts would be dropped.
 - E. Approval of Walk/Bike to School Day – Friday, May 23, 2014
Information posted on BoardBook. YME is the recipient of a Safe Routes to School Grant. This is an event with the possibility of more, to encourage walking to school. Recommend approval.

11. Personnel Items
 - A. Termination & Nonrenewal of Probationary Teacher – K. Anderson
The elementary art program will not be funded for the upcoming school year. Recommend approval.
 - B. Termination & Nonrenewal of Probationary Teacher – R. Haakenson
Termination & nonrenewal due to licensing. Recommend approval.
 - C. Termination & Nonrenewal of Probationary Teacher – D. Lecy
Termination & nonrenewal due to licensing. Recommend approval.
 - D. Termination & Nonrenewal of Probationary Teacher – D. Hendrickson
Termination & nonrenewal due to lack of program funding.
 - E. 0.5 FTE Spanish Instructor – P. Dahl
Pamela Dahl has accepted the 0.5 FTE Spanish position. Recommend approval.
 - F. Resignation – American Indian Liaison – H. Blue-Redner
Helen Blue-Redner has resigned her position. Recommend acceptance.
 - G. Long-Term Substitute – American Indian Liaison – L. Blue-Pooler
Laurie Blue-Pooler will be the long-term substitute for Helen Blue-Redner. Recommend approval.
 - H. Resignation – MS/HS Principal – M. Meihak
Letter of resignation on BoardBook. Recommend acceptance.
 - I. Resignation – Elementary Principal – M. Hesch
Letter of resignation on BoardBook. Recommend acceptance.
 - J. Resignation – ECFE/SR Coordinator – H. Stukel
Letter of resignation on BoardBook. Recommend acceptance.
 - K. Resignation – Social Studies Instructor – E. Hauger
Elaine Hauger has been on a leave of absence. She has now resigned her position. Recommend acceptance.
 - L. Resignation – Custodian – K. Koerlin
Keith Koerlin has resigned his custodian position. Recommend approval.
 - M. Resignation – Custodian – C. Kolbasuk

Christina Kolbasuk has resigned her custodian position. Recommend approval.

N. Resignation – One-Act Play Director – J. Iverson

Jeff Iverson is resigning as one-act play director. Recommend approval.

O. JH Softball Coach – R. Miller

Mr. Knapper is recommending Robb Miller a JH softball coach. Recommend approval.

12. Discussion Items

13. Upcoming Events

A. Board Meeting – May 12, 2014 – 6:00 pm – YME Board Room

14. Closed Session –

A. Negotiations: Teacher, MSEA, Bus

15. Adjourn

**YELLOW MEDICINE EAST ISD #2190
SCHOOL BOARD MEETING MINUTES
MONDAY, MARCH 10, 2014 – 6:00 PM
YME BOARD ROOM**

Board Members Present: Jane Hagert, Dawn Odegard, Tim Opdahl, Steve Rupp, Grant Velde, Shelly Weir, Steve Zumhofe

Community / Staff Members Present: Tim Knapper, Ethan Grothuis, Kathy Anderson, Mike Meihak, Melissa Hesch, Deb Beckler, Peggy Kvam, Denise Streich, Al Stoeckman, LeeAnn Boushek

Chairman Velde called the meeting to order.

Board member Hagert read the YME Mission Statement.

Motion by Opdahl, second by Odegard and carried to approve the agenda for the meeting.

Motion by Rupp, second by Weir and carried to approve the minutes from the February 10, 2014 Board meeting.

The opportunity for citizens to speak received no response.

Jeff Iverson, One-Act Play Director, submitted a written report on the recent production of “The Postman Spoke Sooth.”

YME Athletic/Activities Director, Tim Knapper, submitted written reports received from the winter coaches. Mr. Knapper also reviewed information received from coaches regarding the challenges facing the athletic/activities program.

Board member Hagert reported on the February 27, 2014 Finance Committee meeting.

Board member Zumhofe reported on the March 5, 2014 Policy Committee meeting.

Enrollment and Fund Balance reports were submitted for review.

Bert Raney Elementary Principal, Melissa Hesch, shared that parent/teacher conferences were held and that Kindergarten Kickoff was well attended.

YME MS/HS Principal, Mike Meihak, reported that registration for the 14-15 school year is underway and explained how the “Academy” will be implemented in the fall for students who need academic support in grades 7-12.

Superintendent Stoeckman explained the process of planning for a capital project levy referendum and gave an update on the Integration & Achievement program.

Motion by Hagert, second by Rupp and carried to approve bills for payment in the amount of \$440,288.90 with checks numbered 17040-17181; and wire transfers in the amount of \$169,549.47 numbered 201300101-201300105.

Motion by Zumhofe, second by Odegard and carried to approve a membership agreement with SW/WC Service Cooperative for the 2014-15 school year.

Motion by Zumhofe, second by Weir and carried to approve the submission of a Review and Comment for a Capital Levy Referendum for technology and school safety.

Motion by Zumhofe, second by Odegard and carried to accept the resignation of Dean Baldry, JH softball coach.

Motion by Weir, second by Hagert and carried to approve the employment of Nick Richter, JV softball coach.

Motion by Opdahl, second by Odegard and carried to approve the employment of Cheri Fjermstad, head girls tennis coach.

Discussion items included scheduling a Board work session for March 31.

Upcoming Events

Ag in the Classroom – March 12, 2014 – M West Campus – 9:00 am – 2:00 pm

Buildings & Grounds Committee Meeting – March 28, 2014 – District Office Mtg. Rm - 9:00 am

Parent Education Seminar – Dr. David Walsh – April 8, 2014 – Marshal High School - 7:00 pm

Board Meeting – April 14, 2014 – YME Board Room – 6:00 pm

The meeting was closed to discuss negotiation strategy.

The meeting was opened.

The meeting was adjourned by Chairman Velde.



Achievement and Integration Plan July 1, 2014 – June 30, 2017

This plan reflects requirements included in the current achievement and integration statutes and desegregation/integration rule (Minn. Stat. § 124D.861, Minn. Stat. § 124D.862, Minn. R. 3535.0100-0180).

District ISD# and Name: Yellow Medicine East ISD 2190
District Status: RI
Name of Collaborative: Yellow Medicine Integration Collaborative
Superintendent's Name: Al Stoeckman
Phone: 320.564.4081
E-mail: astoeckman@isd2190.org

District Office Address: 450 9th Ave.
Street Address: above
City, State, ZIP: Granite Falls, MN 56241

Document prepared by:
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Board Approval Date: 04.14.14

Integration Collaborative Member Districts

List all districts in your integration collaborative and their integration status: RI=Racially Isolated district, RIS=Racially Identified School, RI/RIS=Racially Isolated district and Racially Identified School, A=Adjoining district, V=Voluntary district.

Note: If your district is eligible for this program solely because you have one or more racially identifiable schools within your district, you are not currently required to participate in an integration collaborative and may delete the text boxes below.

1. Yellow Medicine East ISD 2190 (RI)
2. Canby ISD 891 (A);
3. Dawson-Boyd ISD 378 (A);
4. Lakeview ISD 2167 (A)
5. Minneota ISD 414 (A)
6. Renville County West ISD 2890 (A)
7. Ivanhoe ISD 403 (V)

Achievement Goal 1: Reduction of Achievement Gap through Increased Achievement

Goal Statement: The proficiency GAP at Yellow Medicine East between American Indian, Hispanic, and Free/Reduced Meal students enrolled the full academic year for grades 3, 5, 8, and 11 tested on MCAs will *DECREASE* by 3-6% within our three-year window (see Table B), by *INCREASING* the proficiency of these same student groups by a range of 1%-9% in Math, and 1%-15% in Reading within the same time frame (see Table A).

Strategy A: Academic Intervention Specialist/Academic Support Specialist

Through the use of Academic Intervention Specialists as well as Academic Support Specialists, Yellow Medicine East students performing below proficiency on MCAs will be targeted for individualized re-teaching so that they can gain the skills needed to attain proficiency. Academic Support specialists will monitor and record student progress.

We will attain our proficiency increases and gap decreases through the use of the following entities or tools: YME Academy (to service lowest performing 7-12 students in the district). In addition, PBIS programming (Positive Behavior Interventions and Supports) will encourage positive and productive behavior in student learning. The YME Success Coach will oversee all efforts, staffing, and events.

Strategy B: Family Engagement Programs

Family Engagement is a key component to student success, as documented in numerous studies such as those conducted by the Harvard Graduate School of Education (HGSE). Prof. Karen Mapp, Lecturer at HGSE, synthesized 51 studies pertaining to school-family-community relationships that were studied across diverse cultures and age ranges. Researchers concluded that there is a positive correlation between family partnerships and student outcomes. Students whose families had consistent and positive relationships with their school had higher rates of attendance, post-secondary planning, and overall achievement. According to Prof. Mapp, "Identifying needs and assets early on builds trust and encourages more families to be involved in their child's school, and helps schools recognize what unique resources their families have to offer."

It is with this thought in mind that Yellow Medicine East will pursue the planning and execution of a comprehensive Family Engagement Program that will build deeper partnerships with families. Our Family Engagement (FE) Program will be based in consistent and solid training and based in best practices such as those articulated by and will be school-wide. FE programming will become a part of the culture of school and it is with this thought in mind that we will enact programming developed by the Center on School, Family, and Community Partnerships, which is headed by Joyce Epstein, Ph.D., and the National Network of Partnership Schools at Johns Hopkins University.

The primary activities of this plan component will be built upon the edifice of FE training, which is expected to be offered by the Minnesota Department of Education, and best practices. According to MDE, this training is expected to be available by summer, 2014. By adopting and implementing FE planning, the YME achievement gap will decrease and overall achievement will increase.

	YME Achievement Goal: 1 Strategy A and Strategy B	
YME Strategy A	Timeline	Key Indicators of Progress
A.A.1. Academic monitoring and support of lowest-performing students.	2014-2017	Increased academic achievement on MCAs Spring, 2015, and 2016
A.A.2. Targeted interventions designed to increase student achievement	2014-2017	Annual reduction of existing gap between White and Indian, and White and Hispanic students in YME ISD 2190 Annual reduction of non-FRP to FRP achievement gaps in each participating district
A.A.3. Implement PBIS strategies for positive and productive student behavior and encourage development of 21 st century skills	2014-2017	Student surveys will demonstrate the acquisition of the skills
A.A.4. Implement After School Program for lowest performing students in grades 3-5	2014-2017	Students attending After School Program will increase their achievement in MCAs
YME Strategy B		
A.B.1. Family Engagement Programming: Attend FE training offered by MDE	2014-2015	Training of YME FE Program Coordinator
A.B.2. Adopt Joyce Epstein programming at YME	2015-2017	Development and implementation of programming
A.B.3. Train all YME Certified/Support Staff	2015	100% of Certified/Support staff will receive training on YME FE Program
A.B.4. Certified/Support staff will initiate family contacts on an ongoing basis	2015-2017	Academic achievement of students as measured by MCAs will increase as directed by approved rubric

YELLOW MEDICINE EAST ISD 2190

A. Proficiency INCREASE: MATH

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Increase
YME ISD 2190	RI					
<i>All students</i>		42.8%	45%	47.2%	49.3%	6.5%
<i>Protected Class</i>		17.3%	20%	22.7%	25.4%	8%
<i>American Indian</i>		25%	27.7%	30.4%	33.1%	8%
<i>Hispanic</i>		13.3%	16%	18.7%	21.4%	8%
<i>White</i>		50.6%	52.3%	54%	55.7%	5%
<i>Non-FRP</i>		55%	56.7%	58.4%	60.1%	5%
<i>FRP</i>		29.1%	31.8%	34.5%	37.2%	8%

A. Proficiency INCREASE: READING

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Increase
YME ISD 2190	RI					
<i>All students</i>		43.7%	48%	51%	54%	9%
<i>Protected Class</i>		27%	31.3%	35.6%	39.9%	13%
<i>American Indian</i>		28.1%	32.4%	36.7%	41%	13%
<i>Hispanic</i>		27.1%	31.4%	35.7%	40%	13%
<i>White</i>		50.5%	52.8%	55.1%	57.4%	7%
<i>Non-FRP</i>		55.3%	57.6%	59.9%	62.2%	7%
<i>FRP</i>		31.2%	34.2%	37.2%	40.2%	9%

B. GAP DECREASE: MATH

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Gap Decrease
YME ISD 2190	RI					
<i>Protected Class</i>		33.3%	27.8%	22.2%	16.65%	50%
<i>American Indian</i>		25.6%	21.3%	17%	12.7%	50%
<i>Hispanic</i>		37.3%	28.1%	21.9%	15.7%	50%
<i>FRP</i>		25.9%	21.6%	17.3%	13%	50%

B. GAP DECREASE: READING

Name of District	Status	Baseline data	Year 1 2014-15	Year 2 2015-16	Year 3 2016-17	Total Gap Decrease
YME ISD 2190	RI					50%
<i>Protected Class</i>		23.5%	19.6%	15.7%	11.8%	50%
<i>American Indian</i>		22.4%	18.7%	15%	11.3%	50%
<i>Hispanic</i>		23.4%	19.5%	15.6%	11.7%	50%
<i>FRP</i>		24.1%	20.1%	16.1%	12.1%	50%

YME Integration Goal 1 Pathways to Post-Secondary Career and College Readiness

Goal Statement: YMIC member Districts will help build career- and post-secondary readiness through student participation in rigorous STEAM coursework (science, technology, engineering, art, and math). In addition, programmatic implementation of shared events will build a committed bridge striving toward post-secondary education, including visits to local college campuses, shared opportunities for college preparatory experiences (such as ACT preparation, use of MCIS, Ramp-Up, Youth Frontiers and other training), and special efforts to reach out to underserved populations. In addition, every ninth grade student within the districts will have a vetted career and college readiness plan on file with Success Coaches. Families will play an integral role in the planning of their children's post-secondary careers. FAFSA Night and Family Information Sessions will educate parents about the multitude of opportunities available to their children as well as necessary preparation for and demands and responsibilities their children will encounter in college.

Strategy A:

Students who plan to matriculate at any post-secondary institute will be strongly encouraged by teachers and school leadership to enroll in the most challenging STEAM-based courses that the district has to offer. These will include science, technology, engineering, art, and mathematics courses, as well as PSEO, College Now, and CTE. In addition, school leadership will examine the potential for online IBO courses.

Strategy B:

The need for an educated workforce that is able to successfully navigate our increasingly multicultural world has never been more acute. It is therefore critical that schools provide necessary training and guidance so that students can build the tools needed for educational and professional success. By jointly implementing the Pathways to Post-Secondary Career and College Readiness Program, YMIC districts will create equal access to and awareness about post-secondary educational and career opportunities for all students and their families. The average income for families living in our districts is 18% lower than that of the State of Minnesota. Our partners' counties' combined average poverty rate is 11%, with Yellow Medicine County's being the highest at 12.2% in 2011 (U.S. Census). Thus, students who participate in Pathways to Post-Secondary Career and College Readiness will be better prepared to either matriculate at an institution of higher learning or be better equipped to enter the workforce.

Yellow Medicine East will build and implement a comprehensive four-year college and workforce readiness program, beginning with students in grades 6-12 participating in Ramp Up to Readiness and MCIS profile-building. Students will build college and work profiles and will meet with the Success Coach, who will monitor their progress. Juniors will participate in all college visits, meet with on-campus college recruiters, and attend all events sponsored by YME, such as FAFSA and Family Information Night, and take associated tests such as PLAN, EXPLORE, and ASVAB.

Finally, students will take the online ACT class that is a collaborative effort by YMIC member districts. Students will first take a baseline ACT test and their subsequent performance measured following the course.

	YME/YMIC Integration Goal Pathways to Post Secondary Career and College Readiness	
YME Strategies A REGULAR FUNDS STRATEGY	<u>Timeline</u>	<u>Key Indicators of Progress</u>
I.A.1. Increase participation in rigorous courses, i.e., PSEO, College Now, CTE	2014-2017	Participation Number of students that qualify
I.A.2. STEAM Courses Increase number of YME seniors and juniors taking an extra math, science or art.	2014-2017	Participation Number of students that enroll
1.B.1 School wide College & Career Readiness Program, including development of 21 st Century Skills	2014-2017	<ol style="list-style-type: none"> 1. All 9th grade students will have a Career & College Plan on file. 2. All YME students in grades 6-12 will participate in Ramp Up To Readiness. A .25 credit will be earned each year by the students for participation. 3. YME Students in grades 6-12 will have an MCIS account and complete their designated grade level checklist. 4. YME student will participate in the YME College & Career Day 5. YME Juniors & Seniors will meet with the YME Success Coach for Career & College Planning.

<p>I.B.2. Coordinated college campus visits for students in the member districts of the Yellow Medicine Integration Collaborative. YMIC Coordinator assigned tasks.</p>	<p>2014-2017</p>	<p>Participation with and 100% attendance from YMIC Districts.</p> <ol style="list-style-type: none"> 1. Career & College Day, MN West (9th) 2. SMSU Career Expo (10th) 3. SMSU College Fair (11th) 4. SMSU College Experience (11th) 5. Youth Frontiers (9th) 6. SMSU Planetarium & SMSU campus visits (4th)
<p>I.B.3 Success Coach on staff at YME to assist with all aspects of Career & College Readiness.</p>	<p>2014-2017</p>	<ol style="list-style-type: none"> 1. Coordinate registration for all YME PSEO students 2. Work with Ramp Up To Readiness Committee and Coordinator on implementation. 3. Coordinate all YMIC Career & College events. 4. Work with FE committee. 5. Individual conferences for YME juniors and seniors. 6. Parent engagement- Focus Groups, C & C help sessions.
<p>I.B.4 Success Coach Support Specialist</p>	<p>2014-1017</p>	<ol style="list-style-type: none"> 1. Assist Success Coach in planning events, developing student profiles, recording data and assisting with media and communications with YME students and families. Implementation of Remind 101.

INCENTIVE REVENUE STRATEGY I.B.5: ACT Preparation Class	2014-2017	Six districts within YMIC will participate in this integration goal with a projected number of students that will participate.
College Readiness will encompass an integrated ACT Prep class available to all districts vis ITV or Online.		

To assist all students in obtaining the highest ACT score possible, the YMIC will offer an elective ACT Test Preparation course. This course will be a nine-week (one quarter course) that is taught online. Like most ACT preparation courses, this course will assist students in learning test taking strategies and test taking vocabulary. In addition, this course will help students create an individualized study plan based on the results of their first ACT exam. Finally, the course will provide fundamentals in math, reading (including academic vocabulary), science and essay writing. In 2014-15, we will pilot the course in the second semester. It will be a part of regular student registration packets in 2015-16.

INCENTIVE REVENUE STRATEGY I.B.6: SUMMER SCHOOL Summer opportunity focused on standards in the areas of Science, Technology, Engineering, Arts and Math co-planned and facilitated with adjoining district.	2014-2015	YME & RCW will jointly offer a one -week Summer School for their 3-5 th graders. There will be a projected number of students that will participate.
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To assist all students in stronger mastery of STEAM skills, the MIC will offer an elective summer experience. This course will be a one-week opportunity from 8:30 – noon. This course will begin with a smaller time frame and will consider extending days in future years. The course will provide students with activities to enrich and enhance their knowledge of STEAM skills as well as working on non-fiction ELA standards. In 2014-2015 we will pilot the experience in the summer.

What is Ramp Up to Readiness?

Ramp-Up to Readiness™ is a school-wide guidance program that helps students in grades 6 through 12 reach the following goals by the end of high school:

Academic Readiness: The ability to succeed in first-year, credit-bearing courses at a technical college, a community college or a four-year college or university

Admissions Readiness: The ability to meet admissions requirements at a range of postsecondary institutions

Career Readiness: The ability to identify careers that match personal, financial, and other goals and an understanding of the skills, credentials, and experiences required to succeed in those careers

Financial Readiness: The ability to cover the cost of the first term of study at a postsecondary institution through savings, loans, and financial aid

Personal and Social Readiness: The ability to set educational goals, make and monitor progress toward them, and create relationships with peers and adults that support academic success

Ramp-Up helps students achieve these goals by engaging students in a flexible, dynamic curriculum that can be taught in two ways:

- Through advisories that meet for at least one class period each week
- or
- Through a Ramp-Up course that students take for one term each year

The advisory-based version of the Ramp-Up curriculum requires students to complete 28 lessons per year. Those lessons are designed to be taught in a single course period, but each lesson can be extended if additional advisory time is available. Schools that adopt the course-based version of Ramp-Up can take advantage of a broad range of supplemental lessons that enhance and extend student learning.

Whichever option a school chooses, a suggested scope and sequence helps the school organize the Ramp-Up curriculum in ways that meet the needs of its students and that reflect the realities of its schedule and calendar.

Ramp Up to Readiness Standards

Academic Readiness

The student has the knowledge and skills to do first-year, credit-bearing, college-level work.

A student who has reached this goal can:

1. Demonstrate mastery of the knowledge and skills required for college-level work in English, mathematics, reading, science, and writing as outlined in the ACT readiness standards, available at <http://www.act.org/standard/>
2. Score at or above the ACT college readiness benchmarks on the EXPLORE, PLAN, and ACT tests, available at <http://www.act.org/education/benchmarks.html>
3. Think critically, demonstrated through the ability to Gather, Analyze, Synthesize, and Present information
4. Use effective study strategies
5. Evaluate and revise academic work to ensure accuracy and achieve precision

Admissions Readiness

The student has completed all requirements for admission to the type of postsecondary education that is a match for their goals, interests, and abilities.

A student who has reached this goal can:

1. Describe the purpose of and opportunities offered by postsecondary education in the United States today
2. Explain the main types of postsecondary institutions in the U.S. and the differences among them
3. Identify the type of postsecondary institution that could be a good match for the student's academic, career, and personal goals
4. Outline the admissions requirements for the type of postsecondary institution that the student plans to attend
5. Plan for and successfully complete the process of applying to at least three postsecondary institutions that are a good match for the student's academic, career, and personal goals

Career Readiness

The student understands how education increasingly determines income and opportunity in the global knowledge economy and knows which types of jobs in the future will need skilled workers, will pay enough to support a family, and might be a good match for their interests and abilities.

A student who has reached this goal can:

1. Describe the ways that globalization and technology-driven change are reshaping the workplace and society today and predict ways that those forces will affect his or her professional future
2. Understand and illustrate the great and growing connection between the highest level of education a person completes and his or her later income and quality of life
3. Identify careers and jobs that pay enough to support a family with at least a “middle-class” lifestyle, provide opportunities for advancement within the field, and are likely to be in demand over the next two decades
4. Identify the knowledge, skills, and habits and the credentials and/or degrees required to enter and succeed in a range of careers
5. Identify one or more careers that could be a good match for the student’s talents, interests, and abilities

Financial Readiness

Students will be able to cover the cost of one term of study at a postsecondary institution through savings, loans, work-study, and financial aid.

A student who has reached this goal can:

1. Create a personal budget and make decisions based upon it
2. Identify the current and projected cost of study at each of the main types of postsecondary institutions in Minnesota
3. Explain the major ways that families cover the costs of postsecondary education
4. Produce a realistic plan to cover the cost of at least the first term of study at the postsecondary institution of the student’s choice through savings, employment, loans, grants, scholarships, and other means
5. Complete the process of applying for needed financial aid

Personal/Social Readiness

The student knows how to set educational goals, make progress toward those goals, and create relationships with peers and adults that support the achievement of those goals.

A student who has reached this goal can:

1. Set personal goals and continually monitor progress toward reaching them
2. Operate from a growth mindset, believing that his/her basic abilities can be developed through hard work and persistence
3. Seek help from adults and peers and use other strategies to overcome obstacles on the road to achieving important goals

4. Create and maintain positive relationships with teachers, professors and other adults in positions of responsibility and authority
5. Understand college culture and the practices and habits needed to succeed in higher education, such as skills in time management, studying, working cooperatively, responsible risk taking, and self-advocacy

The Research Behind Ramp Up to Readiness:

An array of studies and other evidence have been used to develop the Ramp-Up to Readiness™ program. Examples include:

- In the 21st-century economy, completion of a postsecondary credential or degree is the best—and in many cases the only—path to a middle- or upper class income and standard of living (Goldin and Katz, 2008).
- By 2018, 63 percent of all jobs in the United States and 70 percent in Minnesota will require postsecondary education and training (Carnevale, Smith, and Strohl, 2010).
- The rest of the world is investing in postsecondary success while college completion rates in the United States have been relatively flat. As a result, although the United States ranked 3rd in college graduation rates among the developed countries of the world in 1998, in 2001 we ranked 5th and in 2006 we ranked 10th (Bowen, Chingos, and McPherson, 2009).
- The vast majority of teenagers today aspire to obtain high-paying jobs and to attain high-levels of status within society as adults. One major study found that more than 90 percent of high school seniors expect to attend college and more than 70 percent expect to work in professional jobs. Those students often, however, do not understand what they need to do to reach those objectives (Schneider and Stevenson, 1999).
- American students receive highly confusing and contradictory information about what it takes to gain access to and succeed in college. Consequently, many make decisions and put forward levels of effort that undermine their chances of succeeding in higher education (Kirst and Reeves Bracco, 2004).
- The content of many high school courses is misaligned with what students need to know and be able to do in college, which leads many students to believe that they are much readier for postsecondary success than, in fact, they actually are (Conley, 2005).
- Many students believe that how hard they work in high school has little relevance to their future careers (Rosenbaum and Person, 2003).

- When students believe that intelligence is not fixed and adopt a growth mindset, they choose more challenging tasks and work harder at them (Dweck and Master, 2009).
- Career guidance can have its largest impact in the middle grades (Hughes and Karp, 2004).
- Students who develop formal plans for college and a career are much more likely to take the high school classes that will prepare them for success in higher education and the workforce (Orfield and Paul, 1994).
- Nonacademic factors such as motivation, self-discipline, and self-confidence have a significant impact on academic performance in college (ACT, 2007).
- High-skill jobs that do not require a college degree but that pay well and offer opportunities for advancement require levels of knowledge and skill in mathematics and reading that are similar to the levels required for success in credit-bearing first-year courses (ACT, 2006).
- Many high school students choose colleges for which they are academically overqualified or underqualified (Roderick, 2008).
- The demographic groups that are growing fastest within our preK–12 schools are those that have the least experience preparing for and making the transition to higher education: students of color and low-income students. Given that gap, those students and families will need enhanced and ongoing support from schools and community organizations (McMurray, 2006).
- An expert panel convened by the U.S. Department of Education’s Institute for Education sciences identified the following strategies as recommendations for helping more students successfully navigate the path from high school to college. Ramp-Up helps schools implement each of these strategies in powerful, yet practical, ways:
 - Through courses and curricula that prepare students for college-level work, and ensure that students understand what constitutes a college-ready curriculum by 9th grade
 - With assessment measures throughout high school so that students are aware of how prepared they are for college, and assist them in overcoming deficiencies as they are identified
 - By surrounding students with adults and peers who build and support their college going aspirations

- o Through engaging and assist students in completing the critical steps for college entry
- o By increasing families' financial awareness, and helping students apply for financial aid (Tierney et al., 2009)

Creating Efficiencies and Eliminating Duplicative Programs

All YMIC initiatives planned for 2014-2017 are a continuation of past integration practices or new programming.

Community Planning:

provides our guiding purpose and together, we have worked to ensure not only the success of our programming, but also the growth of a stable foundation that will continue to inspire for years to come.

The means by which this is accomplished is the growth of our stakeholders. Our member districts as well as community representatives cover a It is a well known notion that success attracts participation and attention, and we have seen the effects of this truism with the YMIC. The leadership of our stakeholders broad spectrum of represented and underrepresented groups, as well as several community-based organizations. Our three yearly meetings provide ample opportunity for interaction as well as organization and guidance. In short, without the participation and belief of our stakeholders, the YMIC would be rudderless. Efforts have been made to be transparent to all stakeholders through presentation at a public school board meeting in the spring.

Multi-District Collaboration Council:

1. Yellow Medicine East ISD 2190 (RI)
2. Canby ISD 891 (A);
3. Dawson-Boyd ISD 378 (A);
4. Lakeview ISD 2167 (A)
5. Minneota ISD 414 (A)
6. Renville County West ISD 2890 (A)
7. Ivanhoe ISD 403 (V)

Yellow Medicine East - ISD 2190

School Board Buildings & Grounds Committee Agenda

March 28, 2014

9:00 AM

Conference Room

<u>Grant Velde</u>	<u>Steve Rupp</u>	<u>Steve Zumhofe</u>	<u>Tim Knapper</u>
<u>Francis Stabb</u>	<u>Mike Meihak</u>	<u>Allen Stoeckman</u>	

1. Safety/Security Improvements
 - Doors at MS/HS, ***New quotes will be requested***
 - BRE Office move, ***Studio One Architects have submitted a sketch***
 - Security Cameras, ***Vendors coming to walk building and campus to give recommendation and pricing***
 - Parking Lot, ***Sketches shared from the Minnesota Department of Transportation. Steve R shared concerns raised by bus drivers: loss of parking, unloading for freight, young students walking a long distance to busses, expensive and permanent***
2. Greenhouse/Renewable Energy Classroom, ***OK to proceed with location on east end of the football field***
3. Football Press Box, ***Study replacement of press box and scoreboard and steps***
4. Demo BRE restrooms for office space, ***OK to investigate***
5. Rebates from GF Electric
 - Oven, ice machine, and steam table = \$2,200, ***Information***
6. Clarkfield Gym Lease, ***Concerns about heating and condition of building, will ask Upper Sioux about their gym before negotiating another lease with Clarkfield owner***
7. Sell lot and buy closer lot for garden? ***OK to pursue***
8. Roofing? ***Replacement needed for a small portion of the '65 building. No to the proposal from Trimco, continue working with Schweickets from Mankato for yearly maintenance***

9. Window panels at BRE? ***Yes, plan to replace this summer***

10. MN West 300 Building, ***Ceiling too low for basketball or volleyball. Is Danceline an option? Ag Programs?***

11. Signage (exterior and interior), ***Signs have been ordered from D&C Signs of Renville, were to be installed in December. Grant will followup with D&C.***

12. Garbage and Recycling removal quotes, ***No, stay with Olson***

13. Little Theater Seating, ***Remove and seeking portable seating options***

14. Policy 902, ***review rental rates and criteria for use by groups with a connection to student activities***

15. ***Leaking pipes for heat and dehumidification. Work to be done in the summer when pipes can be drained.***

16. ***Exterior door replacement needed on both buildings.***

VELTLOW MEDICINE EAST ENDOWMENT UPDATE

	SEPTEMBER			OCTOBER			NOVEMBER			DECEMBER			JANUARY		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	71			72			60			70			70		
First Grade	57			57			57			57			59		
Second Grade	55			55			64			55			57		
Third Grade	59			59			57			59			58		
Fourth Grade	59			59			55			59			58		
Fifth Grade	61			62			50			62			63		
	362			364			343			362			365		
Sixth Grade		51			50			54			50			50	
Seventh Grade		56			56			73			57			56	
Eighth Grade		71			70			64			67			66	
Ninth Grade		60			60			51			60			58	
Tenth Grade		51			50			86			51			51	
Eleventh Grade		87			86			69			84			84	
Twelfth Grade		65			65			68			65			63	
		441			437			465			434			428	
K-12 TOTAL			803			801			808			796			793

25

	FEBRUARY			MARCH			APRIL			MAY			END OF THE YEAR		
	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR	BRE	MS/HS	ENR
Kindergarten	70			71			70								
First Grade	59			59			57								
Second Grade	57			57			57								
Third Grade	58			58			59								
Fourth Grade	58			57			57								
Fifth Grade	63			63			62								
	365			365			362			0			0		
Sixth Grade		50			51			50							
Seventh Grade		57			57			57							
Eighth Grade		67			68			67							
Ninth Grade		58			58			56							
Tenth Grade		52			52			52							
Eleventh Grade		83			82			79							
Twelfth Grade		63			63			63							
		430			431			424			0			0	
K-12 TOTAL			795			796			786			0			0

**Yellow Medicine East #2190
Board Report
Apr-14**

2013-14 By Fund	Original 2013-14	Year to Date Expenditures	Budget Balance	Percent Expended	2012-13 YTD Expended On Original Budget
General	9,069,617	6,317,353	2,752,264	69.65%	71.50%
Food Service	391,126	279,987	111,139	71.58%	63.67%
Community Service	375,769	247,816	127,953	65.95%	65.70%
Debt Red.	1,199,488	1,197,988	1,501	99.87%	99.82%
OPEB Trust	295,800	121,337	174,463	41.02%	43.07%
OPEB Debt Service	194,895	194,345	550	99.72%	99.71%
Sub-total	11,526,695	8,358,826	3,167,869	72.52%	73.67%
Building Project (Fund 06)	0	5,585	-5,585		0
Total	11,526,695	8,364,411	3,162,284		

Year to date amounts include current month's accounts payables plus previous month's payroll.

Building Project expended to date: \$11,391,933

Salaries % expended to date (approximately)

Contracted July-June	Supt/Finance/Maint/Comm Ed	75.00%
Contracted August-July	Principals/Fd Svc Director	66.67%
Contracted Sept-August	Teachers/Nurse	58.33%
12 Month Non-certified	Secretaries	75.00%
12 Month Non-certified	Custodians	70.00%
9 Month non-Certified	Assistants/Cooks	63.00%

Liquid Asset Fund/Citizen's Alliance Money Market (Investments)

3/31/2014

Month End Cash Invested \$2,509,259.86 General Closing Market Value
\$6,069.95 Building Fund (Bond)

Electronic Fund Transfers/LAF Checks

			From	To
3/7/2014	\$ 108.35	RevTrak Fees	LAF	Revtrak
3/12/2014	\$ 300,000.00	Board Accounts Payable	LAF	Citizens Alliance
2/14/2014	\$ 140,000.00	Board Accounts Payable	LAF	Citizens Alliance
3/21/2014	\$ -	Payroll (F&M Bank)	LAF	F&M Bank
3/21/2014	\$ 249,236.39	Payroll (GF Bank direct deposits)	LAF	Granite Falls Bank
	\$ -	Board Accounts Payable	LAF	Citizens Alliance
		2013 Mn Sales Tax	LAF	Mn Dept. of Reven
	\$ -	PERA Trust (OPEB)	OPEB Trust	LAF

Trust Fund (PERA) OPEB \$1,258,799.30 Ending 3/31/2014

Report to YME School Board, April 14, 2014
YME High School / Principal Michael Meihak

1. YME High School will strive to improve upon the educational programs offered to our students.

- * Team of YME met with students at Clarkfield to present registration materials.
- * Band / Choir trip to FL was a success.
- * Building Bridges - Parent conferences to review the upcoming Summer Programming.
- * Ramp Up - 1 credit course / request to increase local requirement to 25 credits

2. YME High School will provide opportunity for staff development and maintaining the best possible staff.

- * One application received for Spanish position.
- * March 24th - Staff workshop day. Ramp Up and Teacher Evaluations were staff focus for the day. Work on grades and lesson time was also provided.

3. YME High School will continually seek to improve tools for instruction.

- * NWEA projections

4. YME High School will continue to maintain a positive school environment.

- * PBIS team attends workshop in Mankato on March 19th.

5. YME student accolades:

- * Madison Hinz and Brynn Cherveney wins SW/WC Creative Writing award. Congratulations Madison and Brynn.

- * Congratulations to Sadie Miller and Chloe Stubblefield for being selected to the MADT All State High Kick Team and Danielle Weir and Sami Halvorson for be selected to the MADT All State Jazz team.

- * Congratulations to Grace Irvine, 1st Place and Tiffany Tennis, 3rd Place in Cupcake decorating competition, Shalesa Nissen , 2nd Place in Food Art Competition, and Jessica Donner, 2nd Place in Cake decorating competition at the Culinary Competition at SMSU on April 1.

- *Congratulations to the YME Concert Choir, Concert Band, and Jazz Choir on a successful performance in Orlando the last week of March!

- *Allison Carmany took top honors at the MSHSL Section 3A Speech Tournament in Creative Expression. She will be advancing to the State Tournament at Blaine High School on April 12th. Congratulations, Allison. Your hard work is being recognized with your 1st place finish!

- *National Honor Society inducted fifteen new members: Sandy Bartels, William Bergquist, Laura Butterbrodt, Leah Jeseritz, Erica Moritz, Nicole Musselman, Mariah Norell, Megan Odegard, Britanna Raddatz, Ted Sjurseth, Haley Spielman, Cassie Thielen, Clint Thomas, Sophie Timm, Sage Wilson.

YME High School

10th grade Reading

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 52% of YME 10th graders meet proficiency on the MCA Reading Test.

Fall 2013 NWEA scores project proficiency at 34.7%

Historical Data

- 51.9% of the 2013 10th graders met proficiency on the MCA Reading Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 52% of YME 10th graders meet proficiency on the MCA Reading Test.

Winter 2014 NWEA scores project proficiency at 30.4%

YME High School

10th grade Science

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 54% of YME 10th graders meet proficiency on the MCA Science Test.

Fall 2013 NWEA scores 65.9% of students at or above NWEA Norm Group Level

Historical Data

- 35.9% of the 2013 10th graders met proficiency on the MCA Science Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 44% of YME 10th graders meet proficiency on the MCA Math Test.

Winter 2014 NWEA scores: 61.9% of students at or above NWEA Norm Group Level

Historical Data

- 2013 State Average for the MCA Science Test was 53%

YME High School

8th grade Math

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 25% of YME 8th graders meet proficiency on the MCA Math Test.

Fall 2013 NWEA scores project proficiency at 15%

Historical Data

- 44.4% of the 2013 8th graders met proficiency on the MCA Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 22% of YME 7th graders meet proficiency on the MCA Math Test.

Winter 2014 NWEA scores project proficiency at 11.6%

Historical Data

- As 7th graders - 20.9% met proficiency on the 2013 MCA Math Test.

YME High School

8th grade Reading

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 25% of YME 7th graders meet proficiency on the MCA Reading Test.

Fall 2013 NWEA scores project proficiency at 15%

Historical Data

- 44.4% of the 2013 7th graders met proficiency on the MCA Reading Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 25% of YME 8th graders meet proficiency on the MCA Reading Test.

Winter 2014 NWEA scores project proficiency at 15.6%

Historical Data

- As 7th graders - 46.9% met proficiency on the 2013 MCA Reading Test.

YME High School

8th grade Science

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 44% of YME 8th graders meet proficiency on the MCA Science Test.

Fall 2013 NWEA scores: 57% of students at or above NWEA Norm Group Level

Historical Data

- 31.6% of the 2013 8th graders met proficiency on the MCA Science Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 50% of YME 8th graders meet proficiency on the MCA Science Test.

Winter 2014 NWEA scores: 50% of students at or above NWEA Norm Group Level

Historical Data

- 23.5% of the 2012 8th graders met proficient on the MCA Science Test.

YME High School

7th grade Math

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 36% of YME 7th graders meet proficiency on the MCA Math Test.

Fall 2013 NWEA scores project proficiency at 26.7%

Historical Data

- 20.90% of the 2013 7th met proficiency on the MCA Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 36% of YME 7th graders meet proficiency on the MCA Math Test.

Winter 2014 NWEA scores project proficiency at 26.7%

Historical Data

- As 6th graders - 35.2% met proficiency on the 2013 MCA Math Test.

YME High School

7th grade Reading

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 38% of YME 7th graders meet proficiency on the MCA Reading Test.

Fall 2013 NWEA scores project proficiency at 31%

Historical Data

- 44.4% of the 2013 7th graders met proficiency on the MCA Reading Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 37% of YME 7th graders meet proficiency on the MCA Reading Test.

Winter 2014 NWEA scores project proficiency at 25.5%

Historical Data

- As 6th graders - 38.0% met proficiency on the 2013 MCA Reading Test.

YME High School

6th grade Math

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 41% of YME 6th graders meet proficiency on the MCA Math Test.

Fall 2013 NWEA scores project proficiency at 34.0%

Historical Data

- 35.2% of the 2013 6th graders met proficiency on the MCA Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 40% of YME 6th graders meet proficiency on the MCA Math Test.

Winter 2014 NWEA scores project proficiency at 31.2%

Historical Data

- As 5th graders - 40.4% met proficiency on the 2013 MCA Math Test.

YME High School

6th grade Reading

MCA Proficiency Goals

Proficiency Projection and Goals / Fall NWEA Scores

2014 Goal

- 38% of YME 6th graders meet proficiency on the MCA Reading Test.

Fall 2013 NWEA scores project proficiency at 27.6%

Historical Data

- 38.0% of the 2013 6th graders met proficiency on the MCA Test

Proficiency Projection and Goals / Winter NWEA Scores

2014 Goal

- 38% of YME 6th graders meet proficiency on the MCA Reading Test.

Winter 2014 NWEA scores project proficiency at 40%

Historical Data

- As 5th graders - 51.1% met proficiency on the 2013 MCA Reading Test.

MCA testing begins this week. BRE's School Improvement Plan for this year is to improve overall achievement and decrease the achievement gap as that is why BRE was identified as a Focus School. The steps below have been our process for improvement during the 2013-2014 school year.

Math:

SIP Goal ~The percentage of all students in grades 3-5 at Bert Raney enrolled by October 1st who are proficient on the MCA (all accountability tests) will increase from 48.8% in 2013 to 56% in 2014.

- **Use of academic language in objectives**
- **Use of sentence frames/turn and talks for increased student engagement and use of academic language**
- **Student interaction and reinforcement of skills using manipulatives and games**
- **Collaborative planning as grade levels for consistency**
- **Common assessments**
- **Grade level curriculum map/pacing guide**
- **Specific targeted interventions for students in Tier 2**
- **Coaching on effective practices in lesson design twice this year**
- **Test-taking skills practice and strategy practice**

***Working with Center for Excellence reviewing data to determine additional needs (curricular or instructional). As well as PD on SciMath website.**

***Developing Pre- and Post- Assessments for Math - based on 5 ins and outs aligned with standards**

Reading:

SIP Goal~ The percentage of all students in grades 3-5 at Bert Raney enrolled by October 1st who are proficient on the MCA (all accountability tests) will increase from 40.6 in 2012 to 50% by 2014.

Use of academic language in objectives

- **Use of turn and talks for increased student engagement and use of academic language**
- **Student interaction and reinforcement of skills using manipulatives and games**
- **Collaborative planning as grade levels for consistency**
- **Common assessments - Comprehensive Strategy Assessment**
- **Grade level pacing guides based on Journeys, Linda Hoyt Read Alouds using a strategy skill from the assessments and a metacognitive strategy for 3 weeks.**
- **Specific targeted interventions**
- **Professional development in the ELA Reading Standards (unpacking and vertical alignment of grades above and below**
- **Professional development on balanced literacy framework, mini-lessons, read alouds, individual instructional coaching, lesson plan design and DRA2 consistency**
- **Use of anchor charts in lessons.**
- **Guided Reading and Reading/Conferencing with students during workshop 90 minutes**
- **Test-taking skills practice and strategy practice**

Building:

***Grade Level PLCs** - collaborative planning weekly for consistency. Has been structured around critical practices and collaborative team development this year.

*Next year looking to shift to the DuFour's 4 questions (What do we want students to know? How do we know they know it? What will we do if they don't? What do we do if they do?) as well as bringing common work to compare to establish rigor and grade level expectations and use of data.

***Data and Assessment Coach (Rtl specialist)** - assessment timeline for consistency and accountability, establishing benchmark levels, coaching teams on data analysis and use of data for instructional purposes and tier 1 interventions as well as determining Tier 2 and 3 interventions.

*Monthly data meetings with grade levels will be the goal for next year.

***PBIS** - in 2nd year of implementation, team is reviewing areas for possible adjustment in the areas of individual or grade level recognition as well as school wide practices in areas.

***Responsive Classroom** - classroom meetings (all grade levels) building classroom community.

***Leadership Team** - meets twice a month, critical practices, PLC leads works with the Center of Excellence staff.

***Literacy Team** - guiding literacy decisions moving forward, literacy plan, Rockin Reader, bookroom evaluation and use and will be evolving to focus on data use in building (DRA, FAST, NWEA).

***Math Team** - recently developed and will be reviewing best practices in math as well as data for further analysis of areas of need.

***Extended Day and Extended Year** - EXCEL, Kids College, looking to add a Kindergarten Kamp this summer.

***Pre-K thru 3 alignment** - Preschool alignment of curriculum and assessment. Incredible Years class offered at BRE this spring and at USC and Hanley Falls Love and Logic classes next fall

***Professional Development** - all staff in the areas of literacy, math, and instructional best practices. All staff read Best Practices this summer prior to the school year. (Literacy Specialist, Center for Excellence Staff)

BRE - Instructional Strategy/Practice: Interactive Read Aloud/Mini Lesson

<p><u>Critical Practice:</u> A critical practice defines an element of the instructional strategy/practice.</p>	<p><u>Ideal</u> The Expected Implementation column includes a detailed description of the behavior surrounding the instructional strategy/practice—what the strategy/practice looks like and sounds like. Expected implementation can be accomplished under ideal conditions and establishes a mark for which to strive.</p>	<p><u>Acceptable</u> The Acceptable column includes a detailed description of the behavior surrounding the instructional strategy/practice that is appropriate and acceptable, but does not meet the ideal standard. There are many reasons why performance may fall in the Acceptable column, many of which could be outside of an individual or organization's control.</p>	<p><u>Unacceptable</u> The Unacceptable column includes a detailed description of the behavior surrounding the instructional strategy/practice- that is outside of the Acceptable range. The Unacceptable variation will likely impede implementation efforts or could include harmful variations that are detrimental.</p>
<p>Clear learning target (objective aligned to standard)</p>	<ul style="list-style-type: none"> • Teacher engages students in personal understanding of the objective • Objective is posted in academic language and comes from the benchmark (is not the benchmark). • Lesson matches the focus (objective). • Pre - and post assessment of student learning. • Students are able to state the objective when asked and use academic language correctly. 	<ul style="list-style-type: none"> • Teacher engages students in personal understanding of the objective • Objective is posted in academic language and comes from the benchmark (is not the benchmark). • Lesson matches the focus (objective). 	<ul style="list-style-type: none"> • Teacher does not post objective or objective is unclear
<p>Cue in and out</p>	<ul style="list-style-type: none"> • Teacher develops common signal with students. • Teacher expects students to do signal back to teacher within 5-7 seconds 	<ul style="list-style-type: none"> • Common gesture/signal • Students may respond to signal within 10 seconds • Teacher repeats if no response 	<ul style="list-style-type: none"> • Teacher has inconsistent use of gesture • No student response
<p>Anchor chart</p>	<ul style="list-style-type: none"> • Teacher develops the anchor chart with student input when appropriate. • Anchor chart is used during lesson, to validate and anchor learning. • Anchor chart is aligned to objective to provide lesson focus and provide meaning and transfer for students 	<ul style="list-style-type: none"> • Teacher develops anchor chart • Anchor chart is aligned to objective • Anchor chart is used during lesson, to validate and anchor learning. 	<ul style="list-style-type: none"> • Teacher does not have anchor charts
<p>Feedback</p>	<ul style="list-style-type: none"> • Teacher checks for understanding from individual students through exit tickets, responses, etc. - in a log, oral, or written on anchor chart. • Students interact regularly during the lesson with purpose using academic language to their peers through turn & talk using accountable talk and/or sentence frames. 	<ul style="list-style-type: none"> • Teacher checks for understanding from students using accountable talk and/or sentence frames. • Students interact with peers through turn & talk using accountable talk and/or sentence frames. 	<ul style="list-style-type: none"> • No opportunities for students to interact with peers using accountable talk/sentence frames during the mini-lesson.

Yellow Medicine East - ISD 2190

Superintendent Report

April 14, 2014

- I attended a Minnesota School Boards Association workshop on March 31. Here are some points I gained from the workshop:
 - Debate or Deliberation
 - Robert's Rules of Order reminders
 - Board Chair may second a motion allowing discussion
 - Abstentions regarding voting
 - Must state reason
 - Abstention counts with majority
 - Degrees of Relationships regarding conflict of interest
 - Need to formally accept of gifts
 - School Board Training
 - Emails regarding school business
 - Public Input
 - Public input, not public takeover
 - Prevent libel or slander
 - No need to dialogue with speaker

- The next Greenhouse/Renewable Energy Classroom planning meeting will be held Thursday, April 17 at 6:45 AM. YME Staff, Balfany Construction and Arvind Auluck-Wilson (Greenhouse Specialist) will be coming. Please attend if your are interested.

Referenced in Employee Handbook

403	Employee Discipline
406	Public and Private Personnel Data
409	Publications
410	Family and Medical Leave
413	Harassment and Violence
414	Mandated Reporting of Child Neglect or Physical or Sexual Abuse
416	Drug and Alcohol Testing
417	Chemical Use and Abuse
419	Tobacco-Free Environment
420	Students and Employees with Sexually Transmitted Infections and Diseases
423	Employee-Student Relationships
501	School Weapons
505	Distributions of NonSchool Materials
506	Student Discipline
514	Bullying Prohibition
522	Student Sex Nondiscrimination
524	Internet Acceptable Use and Safety
526	Hazing Prohibition

702 ACCOUNTING

I. PURPOSE

The purpose of this policy is to adopt the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts provided for in guidelines adopted by the Minnesota Department of Education.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts.

III. MAINTENANCE OF BOOKS AND ACCOUNTS

The school district shall maintain its books and records and do its accounting in compliance with the Uniform Accounting and Reporting Standards for Minnesota School Districts (UFARS) provided for in the guidelines adopted by the Minnesota Department of Education and in compliance with applicable state laws and rules relating to reporting of revenues and expenditures.

IV. PERMANENT FUND TRANSFERS

Unless otherwise authorized pursuant to Minn. Stat. § 123B.80, as amended, or any other law, fund transfers shall be made in compliance with UFARS and permanent fund transfers shall only be made in compliance with Minn. Stat. §123B.79, as amended, or other applicable statute.

V. REPORTING

The school board shall provide for an annual audit of the books and records of the school district to assure compliance of its records with UFARS. Each year, the school district shall also provide for the publication of the financial information specified in Minn. Stat. §123B.10 in the manner specified therein.

Legal References: Minn. Stat. § 123B.02 (School District Powers)
Minn. Stat. § 123B.09 (School Board Powers)
Minn. Stat. § 123B.10 (Publication of Financial Information)
Minn. Stat. § 123B.14, Subd. 7 (Duties of School Board Clerk)

Minn. Stat. § 123B.75 (Revenue)
Minn. Stat. § 123B.76 (Expenditures)
Minn. Stat. § 123B.77 (Accounting, Budgeting and Reporting Requirements)
Minn. Stat. § 123B.78 (Cash Flow, Revenues, Borrowing, Deficits)
Minn. Stat. § 123B.79 (Permanent Fund Transfers)
Minn. Stat. § 123B.80 (Exceptions for Permanent Fund Transfers)

Cross References: MSBA/MASA Model Policy 703 (Annual Audit)
MSBA Service Manual, Chapter 7, Education Funding

Auditor Reviewed and Recommended: 2008

*Previous Adoption: May 9, 2011
Reviewed by Policy Committee: March & April 2014
First Reading: April 14, 2014
Second Reading: TBD
Adopted: TBD*

702.1 ELECTRONIC FUNDS TRANSFERS

I. PURPOSE

The purpose of this policy is to provide procedures for the authorization of electronic fund transfers for business operations.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to comply with laws regarding electronic fund transfers for school districts.

III. REQUIREMENT

- A. The school board shall annually delegate the authority to make electronic fund transfers to the designated business administrators.
- B. The disbursing bank shall keep on file a certified copy of the delegation of authority.
- C. The initiator of the electronic funds transfer shall be identified.
- D. The initiator shall document the request and obtain an approval from a business administrator before initiating the transfer.
- E. A list of all transactions made by electronic funds transfer shall be submitted to the school board at its next regular meeting after the transaction.

Legal References: Minn. Stat. 471.38 Subd. 3a

704 DEVELOPMENT AND MAINTENANCE OF AN INVENTORY OF FIXED ASSETS AND A FIXED ASSET ACCOUNTING SYSTEM

I. PURPOSE

The purpose of this policy is to provide for the development and maintenance of an inventory of the fixed assets of the school district and the establishment and maintenance of a fixed asset accounting system.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is that a fixed asset accounting system and an inventory of fixed assets be developed and maintained.

III. DEVELOPMENT OF INVENTORY AND ACCOUNTING SYSTEM

The superintendent or such other school official as designated by the superintendent or the school board shall be responsible for the development and maintenance of an inventory of the fixed assets of the school district and for the establishment and maintenance of a formal fixed asset accounting system. The accounting system shall be operated in compliance with the applicable provisions of the Uniform Financial Accounting and Reporting Standards for Minnesota School Districts (UFARS). In addition, the inventory shall specify the location of all continued abstracts showing the conveyance of the property to the school district; certificates of title showing title to the property in the school district; title insurance policies; surveys; and other property records relating to the real property of the school district.

IV. REPORT

The administration shall annually update the property records of the school district and provide an inventory of the fixed assets of the school district to the school board.

Legal References: Minn. Stat. § 123B.02 (School District Powers)
Minn. Stat. § 123B.09 (School Board Powers)
Minn. Stat. § 123B.51 (Schoolhouse and Sites; Access for Noncurricular Purposes)

Cross References: MSBA/MASA Model Policy 702 (Accounting)
MSBA Service Manual, Chapter 7, Education Funding

706 ACCEPTANCE OF GIFTS

I. PURPOSE

The purpose of this policy is to provide guidelines for the acceptance of gifts by the school board.

II. GENERAL STATEMENT OF POLICY

It is the policy of this school district to accept gifts only in compliance with state law.

III. ACCEPTANCE OF GIFTS GENERALLY

The school board may receive, for the benefit of the school district, bequests, donations or gifts for any proper purpose. The school board shall have the sole authority to determine whether any gift or any precondition, condition, or limitation on use included in a proposed gift furthers the interests of or benefits the school district and whether it should be accepted or rejected.

IV. GIFTS OF REAL OR PERSONAL PROPERTY

The school board may accept a gift, grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members. The resolution must fully describe any conditions placed on the gift. The real or personal property so accepted may not be used for religious or sectarian purposes.

V. ADMINISTRATION IN ACCORDANCE WITH TERMS

If the school board agrees to accept a bequest, donation, gift, grant or devise which contains preconditions, conditions or limitations on use, the school board shall administer it in accordance with those terms. Once accepted, a gift shall be the property of the school district unless otherwise provided in the agreed upon terms.

Legal References: Minn. Stat. § 123B.02, Subd. 6 (Bequests, Donations, Gifts)
Minn. Stat. § 465.03 (Gifts)

Cross References:

707 TRANSPORTATION OF PUBLIC SCHOOL STUDENTS

I. PURPOSE

The purpose of this policy is to provide for the transportation of students consistent with the requirements of law.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide for the transportation of students in a manner which will protect their health, welfare, and safety.
- B. The school district recognizes that transportation is an essential part of the school district services to students and parents but further recognizes that transportation by school bus is a privilege and not a right for an eligible student.

III. DEFINITIONS

- A. “Child with a disability” includes every child identified under federal and state special education law as deaf or hard of hearing, blind or visually impaired, deafblind, or having a speech or language impairment, a physical impairment, other health disability, developmental cognitive disability, an emotional or behavioral disorder, specific learning disability, autism spectrum disorder, traumatic brain injury, or severe multiple impairments, and who needs special education and related services, as determined by the rules of the Commissioner of Education. A licensed physician, an advanced practice nurse, or a licensed psychologist is qualified to make a diagnosis and determination of attention deficit disorder or attention deficit hyperactivity disorder for purposes of identifying a child with a disability. In addition, every child under age three, and at the school district’s discretion from age three to seven, who needs special instruction and services, as determined by the rules of the Commissioner, because the child has a substantial delay or has an identifiable physical or mental condition known to hinder normal development is a child with a disability. A child with a short-term or temporary physical or emotional illness or disability, as determined by the rules of the Commissioner, is not a child with a disability. (Minn. Stat. § 125A.02)
- B. “Home” is the legal residence of the child. In the discretion of the school district, “home” also may be defined as a licensed day care facility, school day care facility, a respite care facility, the residence of a relative, or the residence of a person chosen by the student’s parent or guardian as the home of a student for part or all of the day, if requested by the student’s parent or guardian, or an

afterschool program for children operated by a political subdivision of the state, if the facility, residence, or program is within the attendance area of the school the student attends. Unless otherwise specifically provided by law, a homeless student is a resident of the school district if enrolled in the school district. (Minn. Stat. § 123B.92, Subd. 1(b)(1); Minn. Stat. § 127A.47, Subd. 2)

- C. “Homeless student” means a student, including a migratory student, who lacks a fixed, regular, and adequate nighttime residence and includes: students who are sharing the housing of other persons due to loss of housing, economic hardship, or a similar reason; are living in motels, hotels, trailer parks, or camping grounds due to the lack of alternative adequate accommodations; are living in emergency or transitional shelters; are abandoned in hospitals; are awaiting foster care placement; have a primary nighttime residence that is a public or private place not designed for or ordinarily used as a regular sleeping accommodation for human beings; are living in cars, parks, public spaces, abandoned buildings, substandard housing, bus or train stations, or similar settings, and migratory children who qualify as homeless because they are living in any of the preceding listed circumstances. (42 U.S.C. § 11434a)
- D. “Nonpublic school” means any school, church, or religious organization, or home school wherein a resident of Minnesota may legally fulfill the compulsory instruction requirements of Minn. Stat. §120A.22, which is located within the state, and which meets the requirements of Title VI of the Civil Rights Act of 1964 (42 U.S.C. § 2000d, *et seq.*). (Minn. Stat. §123B.41, Subd. 9)
- E. “Nonresident student” is a student who attends school in the school district and resides in another district, defined as the “nonresident district.” In those instances when the divorced or legally separated parents or parents residing separately share joint physical custody of a student and the parents reside in different school districts, the student shall be a resident of the school district designated by the student’s parents. When parental rights have been terminated by court order, the legal residence of a student placed in a residential or foster facility for care and treatment is the district in which the student resides. (Minn. Stat. § 123B.88, Subd. 6; Minn. Stat. § 125A.51; Minn. Stat. § 127A.47, Subd. 3)
- F. “Pupil support services” are health, counseling, and guidance services provided by the public school in the same district where the nonpublic school is located. (Minn. Stat. § 123B.41, Subd. 4)
- G. “School of origin,” for purposes of determining the residence of a homeless student, is the school that the student attended when permanently housed or the school in which the student was last enrolled. (42 U.S.C. § 11432(g)(3)(G))
- H. “Shared time basis” is a program where students attend public school for part of the regular school day and who otherwise fulfill the requirements of Minn. Stat. § 120A.22 by attendance at a nonpublic school. (Minn. Stat. § 126C.01, Subd. 8)
- I. “Student” means any student or child attending or required to attend any school as

provided in Minnesota law and who is a resident or child of a resident of Minnesota. (Minn. Stat. § 123B.41, Subd. 11)

IV. ELIGIBILITY

- A. Upon the request of a parent or guardian, the school district shall provide transportation to and from school, at the expense of the school district, for all resident students who reside two miles or more from the school, except for those students whose transportation privileges have been revoked or have been voluntarily surrendered by the student's parent or guardian. (Minn. Stat. § 123B.88, Subd. 1)
- B. The school district may, in its discretion, also provide transportation to any student to and from school, at the expense of the school district, for any other purpose deemed appropriate by the school board.
- C. In the discretion of the school district, transportation along regular school bus routes may also be provided, where space is available, to any person where such use of a bus does not interfere with the transportation of students. The cost of providing such transportation must be paid by those individuals using these services or some third-party payor. Bus transportation also may be provided along school bus routes when space is available for participants in early childhood family education programs and school readiness programs if these services do not result in an increase in the school district's expenditures for transportation. (Minn. Stat. § 123B.88, Subd. 10, 11, 12, and 13)
- D. For purposes of stabilizing enrollment and reducing mobility, the school district may, in its discretion, establish a full-service school zone and may provide transportation for students attending a school in that full-service school zone. A full-service school zone may be established for a school that is located in an area with higher than average crime or other social and economic challenges and that provides education, health or human services, or other parental support in collaboration with a city, county, state, or nonprofit agency.

V. TRANSPORTATION OF NONRESIDENT STUDENTS

- A. If requested by the parent of a nonresident student, the school district shall provide transportation to a nonresident student within its borders at the same level of service that is provided to resident students. (Minn. Stat. § 124D.04, Subd. 7; Minn. Stat. § 123B.92, Subd. 3)
- B. If the school district decides to transport a nonresident student within the student's resident district, the school district will notify the student's resident district of its decision, in writing, prior to providing transportation. (Minn. Stat. § 123B.88, Subd. 6)
- C. When divorced or legally separated parents or parents residing separately reside in different school districts and share physical custody of a student, the parents

shall be responsible for the transportation of the student to the border of the school district during those times when the student is residing with the parent in the nonresident school district. (Minn. Stat. § 127A.47, Subd. 3(b))

- D. The school district may provide transportation to allow a student who attends a high-need English language learner program and who resides within the transportation attendance area of the program to continue in the program until the student completes the highest grade level offered by the program. (Minn. Stat. § 123B.92, Subd. 3(b))

VI. TRANSPORTATION OF RESIDENT STUDENTS TO NONDISTRICT SCHOOLS

- A. In general, the school district shall not provide transportation between a resident student's home and the border of a nonresident district where the student attends school under the Enrollment Options Program. A parent may be reimbursed by the nonresident district for the costs of transportation from the pupil's residence to the border of the nonresident district if the student is from a family whose income is at or below the poverty level, as determined by the federal government. The reimbursement may not exceed the pupil's actual cost of transportation or 15 cents per mile traveled, whichever is less. Reimbursement may not be paid for more than 250 miles per week. (Minn. Stat. § 124D.03, Subd. 8)
- B. Resident students shall be eligible for transportation to and from a nonresident school district at the expense of the school district, if in the discretion of the school district, inadequate room, distance to school, unfavorable road conditions, or other facts or conditions make attendance in the resident student's own district unreasonably difficult or impracticable. The school district, in its discretion, may also provide for transportation of resident students to schools in other districts for grades and departments not maintained in the district, including high school, for the whole or a part of the year or for resident students who attend school in a building rented or leased by the school district in an adjacent district. (Minn. Stat. § 123B.88, Subds. 1 and 4)
- C. In general, the school district is not responsible for transportation for any resident student attending school in an adjoining state under a reciprocity agreement but may provide such transportation services at its discretion. (Minn. Stat. § 124D.041)

VII. SPECIAL EDUCATION STUDENTS/STUDENTS WITH A DISABILITY/STUDENTS WITH TEMPORARY DISABILITIES

- A. Upon a request of a parent or guardian, a resident student with a disability who is not yet enrolled in kindergarten, who requires special education services in a location other than the student's home, shall be provided transportation to and from the student's home at the expense of the school district and shall not be subject to any distance requirement. (Minn. Stat. § 123B.88, Subd. 1)

- B. Resident students with a disability whose handicapped conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the school district or the day training and habilitation program attended by the student. The school district shall determine the type of vehicle used to transport students with a disability on the basis of the handicapping condition and applicable laws. This provision shall not be applicable to parents who transport their own child under a contract with the school district. (Minn. Stat. § 123B.88, Subd. 19; Minn. Rules Part 7470.1600)
- C. Resident students with a disability who are boarded and lodged at Minnesota state academies for educational purposes, but who also are enrolled in a public school within the school district, shall be provided transportation, by the school district to and from said board and lodging facilities, at the expense of the school district. (Minn. Stat. § 125A.65)
- D. If a resident student with a disability attends a public school located in a contiguous school district and the school district of attendance does not provide special instruction and services, the school district shall provide necessary transportation for the student between the school district boundary and the educational facility where special instruction and services are provided within the school district. The school district may provide necessary transportation of the student between its boundary and the school attended in the contiguous district, but shall not pay the cost of transportation provided outside the school district boundary. (Minn. Stat. § 125A.12)
- E. When a student with a disability or a student with a short-term or temporary disability is temporarily placed for care and treatment in a day program located in another school district and the student continues to live within the school district during the care and treatment, the school district shall provide the transportation, at the expense of the school district, to that student. The school district may establish reasonable restrictions on transportation, except if a Minnesota court or agency orders the child placed at a day care and treatment program and the school district receives a copy of the order, then the school district must provide transportation to and from the program unless the court or agency orders otherwise. Transportation shall only be provided by the school district during regular operating hours of the school district. (Minn. Stat. § 125A.15(b); Minn. Stat. § 125A.51(d))
- F. When a nonresident student with a disability or a student with a short-term or temporary disability is temporarily placed in a residential program within the school district, including correctional facilities operated on a fee-for-service basis and state institutions, for care and treatment, the school district shall provide the necessary transportation at the expense of the school district. Where a joint powers entity enters into a contract with a privately owned and operated residential facility for the provision of education programs for special education

students, the joint powers entity shall provide the necessary transportation. (Minn. Stat. § 125A.15(c) and (d); Minn. Stat. § 125A.51(e))

- G. Each driver and aide assigned to a vehicle transporting students with a disability will be provided with appropriate training for the students in their care, will assist students with their safe ingress and egress from the bus, will ensure the proper use of protective safety devices, and will be provided with access to emergency health care information as required by law. (Minn. Rules Part 7470.1700)
- H. Any parent of a student with a disability who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. Ch. 125A. (Minn. Rules Part 7470.1600, Subd. 2)

VIII. HOMELESS STUDENTS

- A. Homeless students shall be provided with transportation services comparable to other students in the school district. (42 U.S.C. § 11432(e)(3)(C)(i)(III)(cc) and (g)(4)(A))
- B. Upon request by the student's parent, guardian, or homeless education liaison, the school district shall provide transportation for a homeless student as follows:
 - 1. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements within the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location if the shelter or non-shelter location is two or more miles from the school of origin and the student's transportation privileges have not been revoked. (42 U.S.C. § 11432(g)(1)(J)(iii)(I))
 - 2. A resident student who becomes homeless and is residing in a public or private shelter location or has other non-shelter living arrangements outside of the school district shall be provided transportation to and from the student's school of origin and the shelter or other non-shelter location if the shelter or non-shelter location is two or more miles from the school of origin and the student's transportation privileges have not been revoked, unless the school district and the school district in which the student is temporarily placed agree that the school district in which the student is temporarily placed shall provide transportation. (Minn. Stat. § 125A.51(f); 42 U.S.C. § 11432(g)(1)(J)(iii)(II))
 - 3. If a nonresident student is homeless and is residing in a public or private homeless shelter or has other non-shelter living arrangements within the school district, the school district may provide transportation services between the shelter or non-shelter location and the student's school of origin outside of the school district upon agreement with the school district in which the school of origin is located. (Minn. Stat. § 125A.51(f))

4. A homeless nonresident student enrolled under Minn. Stat. § 124D.08, Subd. 2a, must be provided transportation from the student's district of residence to and from the school of enrollment. (Minn. Stat. § 123B.92, Subd. 3(c)).

IX. AVAILABILITY OF SERVICES

Transportation shall be provided on all regularly scheduled school days or make-up days. Transportation will not be provided during the summer school break. Transportation may be provided for summer instructional programs for students with a disability or in conjunction with a learning year program. Transportation between home and school may also be provided, in the discretion of the school district, on staff development days. (Minn. Stat. § 123B.88, Subd. 21)

X. MANNER OF TRANSPORTATION

The scheduling of routes, establishment of the location of bus stops, manner and method of transportation, control and discipline of school children, the determination of fees, and any other matter relating thereto shall be within the sole discretion, control and management of the school board. The school district may, in its discretion, provide room and board, in lieu of transportation, to a student who may be more economically and conveniently provided for by that means. (Minn. Stat. § 123B.88, Subd. 1)

XI. RESTRICTIONS

Transportation by the school district is a privilege and not a right for an eligible student. A student's eligibility to ride a school bus may be revoked for a violation of school bus safety or conduct policies, or violation of any other law governing student conduct on a school bus pursuant to the school district's discipline policy. Revocation of a student's bus riding privilege is not an exclusion, expulsion, or suspension under the Pupil Fair Dismissal Act. Revocation procedures for a student who is an individual with a disability under 20 U.S.C. § 1415 (Individuals with Disabilities Act), 29 U.S.C. § 794 (the Rehabilitation Act), and 42 U.S.C. § 12132, (Americans with Disabilities Act) are governed by these provisions. (Minn. Stat. § 121A.59)

XII. FEES

- A. In its discretion, the school district may charge fees for transportation of students to and from extracurricular activities conducted at locations other than school, where attendance is optional. (Minn. Stat. § 123B.36, Subd. 1(10))
- B. The school district may charge fees for transportation of students to and from school when authorized by law. If the school district charges fees for transportation of students to and from school, guidelines shall be established for that transportation to ensure that no student is denied transportation solely because of inability to pay. The school district also may waive fees for transportation if the student's parent is serving in, or within the past year has

served in, active military service as defined in Minn. Stat. § 190.05. (Minn. Stat. § 123B.36, Subds. 1(11) and 6)

- C. The school district may charge reasonable fees for transportation of students to and from post-secondary institutions for students enrolled under the post-secondary enrollment options program. Families who qualify for mileage reimbursement may use their state mileage reimbursement to pay this fee. (Minn. Stat. § 123B.36, Subd. 1(13))
- D. Where, in its discretion, the school district provides transportation to and from an instructional community-based employment station that is part of an approved occupational experience vocational program, the school district may require the payment of reasonable fees for transportation from students who receive remuneration for their participation in these programs. (Minn. Stat. § 123B.36, Subd. 3)

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
Minn. Stat. §§ 121A.40-121A.56 (Pupil Fair Dismissal Act)
Minn. Stat. § 121A.59 (Bus Transportation is a Privilege Not a Right)
Minn. Stat. § 123B.36 (Authorized Fees)
Minn. Stat. § 123B.41 (Educational Aids for Nonpublic School Children; Definitions)
Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
Minn. Stat. § 123B.88 (Independent School Districts, Transportation)
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. § 124D.03 (Enrollment Options Program)
Minn. Stat. § 124D.04 (Enrollment Options Programs in Border States)
Minn. Stat. § 124D.041 (Reciprocity with Adjoining States)
Minn. Stat. § 124D.08 (School Board's Approval to Enroll in Nonresident District)
Minn. Stat. Ch. 125A (Children With a Disability)
Minn. Stat. § 125A.02 (Children With a Disability, Defined)
Minn. Stat. § 125A.12 (Attendance in Another District)
Minn. Stat. § 125A.15 (Placement in Another District; Responsibility)
Minn. Stat. § 125A.51 (Placement of Children Without Disabilities; Education and Transportation)
Minn. Stat. § 125A.515 (Placement of Students; Approval of Education Program)
Minn. Stat. § 125A.65 (Attendance at Academies for the Deaf and Blind)
Minn. Stat. § 126C.01 (General Education Revenue - Definitions)
Minn. Stat. § 127A.47 (Payments to Resident and Nonresident Districts)
Minn. Stat. § 190.05 (Definitions)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
Minn. Rules Part 7470.1700 (Drivers and Aides for Pupils with Disabilities)
20 U.S.C. § 1415 (Individuals with Disabilities Education Improvement Act of 2004)

29 U.S.C. § 794 (Rehabilitation Act of 1973, § 504)
42 U.S.C. § 2000d (Prohibition Against Exclusion from Participation in, Denial of Benefits of, and Discrimination under Federally Assisted Programs on Ground of Race, Color, or National Origin)
42 U.S.C. § 11431, *et seq.* (McKinney-Vento Homeless Assistance Act of 2001)
42 U.S.C. § 12132, *et seq.* (Americans With Disabilities Act)

Cross References: MSBA/MASA Model Policy 708 (Transportation of Nonpublic School Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 710 (Extracurricular Transportation)
MSBA Service Manual, Chapter 2, Transportation

708 TRANSPORTATION OF NONPUBLIC SCHOOL STUDENTS

I. PURPOSE

The purpose of this policy is to address transportation rights of nonpublic school students and to provide equality of treatment in transporting such students pursuant to law.

II. GENERAL STATEMENT OF POLICY

The policy of the school district is to recognize the rights of nonpublic school students and to provide equal transportation to those students as required by law.

III. ELIGIBILITY

- A. The school district shall provide equal transportation within the school district for all students to any school when transportation is deemed necessary by the school district because of distance or traffic conditions in like manner and form as provided in Minn. Stat. §§ 123B.88 and 123B.92 when applicable. (Minn. Stat. § 123B.86, Subd. 1)

- B. Upon the request of a parent or guardian, the school district shall provide school bus transportation to the school district boundary for students residing in the school district at least the same distance from a nonpublic school actually attended in another school district as public school students are transported in the transporting school district. Such transportation shall be provided whether there is or is not another nonpublic school within the transporting school district, if the transportation is to schools maintaining grades or departments not maintained in the school district or if the attendance of such students at school can more safely, economically, or conveniently be provided for by such means. (Minn. Stat. § 123B.88, Subd. 1; Minn. Stat. § 123B.86, Subd. 2(a))

- C. The school district may provide school bus transportation to a nonpublic school in another school district for students residing in the school district and attending that school, whether there is or is not another nonpublic school within the transporting school district, if the transportation is to schools maintaining grades or departments not maintained in the school district or if the attendance of such students at school can more safely, economically, or conveniently be provided for by such means. If the school district transports students to a nonpublic school located in another school district, the nonpublic school shall pay the cost of such transportation provided outside the school district boundaries. (Minn. Stat. § 123B.86, Subd. 2(b))

- D. The school district shall provide the necessary transportation within school district boundaries between the nonpublic school and a public school or neutral site for nonpublic school students who are provided pupil support services if the school district elects to provide pupil support services at a site other than a nonpublic school. (Minn. Stat. § 123B.44, Subd. 1)
- E. When transportation is provided, the scheduling of routes, manner and method of transportation, control and discipline of students, and any other matter relating thereto shall be within the sole discretion, control, and management of the school district. (Minn. Stat. § 123B.86, Subd. 3; Minn. Stat. § 123B.91, Subd. 1a)
- F. Additional transportation to and from a nonpublic school may be provided at the expense of the school district where such services are provided in the discretion of the school district.

IV. SPECIAL EDUCATION/DISABLED STUDENTS

- A. If a resident student with a disability attends a nonpublic school located within the school district, the school district shall provide necessary transportation for the student within the school district between the nonpublic school and the educational facility where special instruction and services are provided on a shared-time basis. If a resident student with a disability attends a nonpublic school located in another school district and if no agreement exists for the provision of special instruction and services on a shared time basis to that student by the school district of attendance and where the special instruction and services are provided within the school district, the school district shall provide necessary transportation for that student between the school district boundary and the educational facility. The school district may provide necessary transportation for that student between its boundary and the nonpublic school attended, but the nonpublic school shall pay the cost of transportation provided outside the school district. School districts may make agreements for who provides transportation. Parties serving students on a shared time basis have access to a due process hearing system as provided by law. (Minn. Stat. § 125A.18)
- B. Disabled students whose handicapped conditions are such that the student cannot be safely transported on the regular school bus and/or school bus route and/or when the student is transported on a special route for the purpose of attending an approved special education program shall be entitled to special transportation at the expense of the school district or the day training and habilitation program attended by the student. The school district shall determine the type of vehicle used to transport disabled students on the basis of the handicapping condition and applicable laws. This section shall not be applicable to parents who transport their own child under a contract with the school district. (Minn. Stat. § 123B.88, Subd. 19; Minn. Rules Part 7470.1600, Subd. 1)
- C. Each driver and aide assigned to a vehicle transporting students with a disability will be provided with appropriate training for the students in their care, will assist

students with their safe ingress and egress from the bus, will ensure the proper use of protective safety devices, and will be provided with access to emergency health care information as required by law. (Minn. Rules Part 7470.1700)

- D. Any parent of a disabled student who believes that the transportation services provided for that child are not in compliance with the applicable law may utilize the alternative dispute resolution and due process procedures provided for in Minn. Stat. Ch. 125A. (Minn. Rules Part 7470.1600, Subd. 2)

V. APPLICATION OF GENERAL POLICY

The provisions of the school district's policy on transportation of public school students [*Model Policy 707*] shall apply to the transportation of nonpublic school students except as specifically provided herein.

- Legal References:** Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
Minn. Stat. § 123B.84 (Policy)
Minn. Stat. § 123B.86 (Equal Treatment)
Minn. Stat. § 123B.88 (Independent School Districts, Transportation)
Minn. Stat. § 123B.91, Subd. 1a (Compliance by Nonpublic and Charter School Students)
Minn. Stat. § 123B.92 (Transportation Aid Entitlement)
Minn. Stat. Ch. 125A (Children With a Disability)
Minn. Stat. § 125A.18 (Special Instruction; Nonpublic Schools)
Minn. Rules Part 7470.1600 (Transporting Pupils with Disability)
Minn. Rules Part 7470.1700 (Drivers and Aides for Pupils with Disabilities)
Americans United, Inc. as Protestants and Other Am. United for Separation of Church and State, et al. v. Independent Sch. Dist. No. 622, et al., 288 Minn. 1996, 179 N.W.2d 146 (Minn. 1970)
Eldredge v. Independent Sch. Dist. No. 625, 422 N.W.2d 319 (Minn. App. 1988)
Healy v. Independent Sch. Dist. No. 625, 962 F.2d 1304 (8th Cir. 1992)
Minn. Op. Atty. Gen. 166a-7 (June 3, 1983)
Minn. Op. Atty. Gen. 166a-7 (Sept. 14, 1981)
Minn. Op. Atty. Gen. 166a-7 (July 15, 1976)
Minn. Op. Atty. Gen. 166a-7 (July 17, 1970)
Minn. Op. Atty. Gen. 166a-7 (Oct. 3, 1969)
Minn. Op. Atty. Gen. 166a-7 (Sept. 12, 1969)
- Cross References:** MSBA/MASA Model Policy 707 (Transportation of Public School Students)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA Service Manual, Chapter 2, Transportation

709 STUDENT TRANSPORTATION SAFETY POLICY (Mandatory Policy)

I. PURPOSE

The purpose of this policy is to provide safe transportation for students and to educate students on safety issues and the responsibilities of school bus ridership.

II. PLAN FOR STUDENT TRANSPORTATION SAFETY TRAINING

A. School Bus Safety Week

The school district may designate a school bus safety week. The National School Bus Safety Week is the third week in October.

B. Student Training

1. The school district shall provide students enrolled in grades Pre-kindergarten through 10 with age-appropriate school bus safety training of the following concepts:
 - a. transportation by school bus is a privilege, not a right;
 - b. school district policies for student conduct and school bus safety;
 - c. appropriate conduct while on the bus;
 - d. the danger zones surrounding a school bus;
 - e. procedures for safely boarding and leaving a school bus;
 - f. procedures for safe vehicle lane crossing; and
 - g. school bus evacuation and other emergency procedures.
2. All students in grades PreK through 6 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training by the end of the third week of school. All students in grades 7 through 10 who are transported by school bus and are enrolled during the first or second week of school must receive the school bus safety training or receive bus safety instruction materials by the end of the sixth week of school, if they have not previously received school bus training. Students in grades PreK through 10 who enroll in a school after

the second week of school, are transported by school bus, and have not received training in their previous school districts shall undergo school bus safety training or receive bus safety instructional materials within 4 weeks of their first day of attendance.

3. The school district and a nonpublic school with students transported by school bus at public expense must provide students enrolled in grades PreK through 3 school bus safety training twice during the school year.
4. Students taking driver's training instructional classes must receive training in the laws and proper procedures for operating a motor vehicle in the vicinity of a school bus as required by Minn. Stat. § 169.446, Subd. 2.
5. The school district and a nonpublic school with students transported by school bus at public expense must conduct a school bus evacuation drill at least twice during the school year.
6. The school district will make reasonable accommodations in training for students known to speak English as a second language and students with disabilities.
7. The school district may provide kindergarten students with school bus safety training before the first day of school.
8. The school district may provide student safety education for bicycling and pedestrian safety for students in grades PreK through 5.
9. The school district shall adopt and make available for public review a curriculum for transportation safety education.
10. Nonpublic school students transported by the school district will receive school bus safety training by their nonpublic school. The nonpublic schools may use the school district's school transportation safety education curriculum. Upon request by the school district superintendent, the nonpublic school must certify to the school district's school transportation safety director that all students enrolled in grades K through 10 have received the appropriate training.

III. CONDUCT ON SCHOOL BUSES AND CONSEQUENCES FOR MISBEHAVIOR

- A. **Riding the school bus is a privilege, not a right.** The school district's general student behavior rules are in effect for all students on school buses, including nonpublic and charter school students.
- B. Consequences for school bus/bus stop misconduct will be imposed by the school district under adopted administrative discipline procedures. In addition, all school bus/bus stop misconduct will be reported to the school district's transportation safety director. Serious misconduct may be reported to local law enforcement.

1. School Bus and Bus Stop Rules. The school district school bus safety rules are to be posted on every bus. If these rules are broken, the school district's discipline procedures are to be followed. In most circumstances, consequences are progressive and may include suspension of bus privileges. It is the school bus driver's responsibility to report unacceptable behavior to the school district's Transportation Office/School Office.

2. Rules at the Bus Stop
 - a. Get to your bus stop 5 minutes before your scheduled pick up time. The school bus driver will not wait for late students.
 - b. Respect the property of others while waiting at your bus stop.
 - c. Keep your arms, legs, and belongings to yourself.
 - d. Use appropriate language.
 - e. Stay away from the street, road, or highway when waiting for the bus.
 - f. Wait until the bus stops before approaching the bus.
 - g. After getting off the bus, move away from the bus.
 - h. If you must cross the street, always cross in front of the bus where the driver can see you. Wait for the driver to signal to you before crossing the street.
 - i. No fighting, harassment, intimidation, or horseplay.
 - j. No use of alcohol, tobacco, or drugs.

3. Rules on the Bus
 - a. Immediately follow the directions of the driver.
 - b. Sit in your seat facing forward.
 - c. Talk quietly and use appropriate language.
 - d. Keep all parts of your body inside the bus.
 - e. Keep your arms, legs, and belongings to yourself.
 - f. No fighting, harassment, intimidation, or horseplay.

- g. Do not throw any object.
- h. No eating, drinking, or use of alcohol, tobacco, or drugs.
- i. Do not bring any weapons or dangerous objects on the school bus.
- j. Do not damage the school bus.

4. Consequences

- a. Consequences for school bus/bus stop misconduct will apply to all regular and late routes. Decisions regarding a student’s ability to ride the bus in connection with cocurricular and extracurricular events (for example, field trips or competitions) will be in the sole discretion of the school district. Parents or guardians will be notified of any suspension of bus privileges.

(1) Elementary (PreK-5)

- 1st offense – warning
- 2nd offense – 3 school-day suspension from riding the bus/**meeting with parent(s)**
- 3rd offense – 5 school-day suspension from riding the bus
- 4th offense – 10 school-day suspension from riding the bus
- Further offenses – individually considered. Students may be suspended for longer periods of time, including the remainder of the school year.

(2) Secondary (6-12)

- 1st offense – warning
- 2nd offense – 5 school-day suspension from riding the bus/**meeting with parent(s)**
- 3rd offense – 10 school-day suspension from riding the bus
- 4th offense – 20 school-day suspension from riding the bus
- 5th offense – suspended from riding the bus for the remainder of the school year

Note: When any student goes **30** transportation days without a report, the student’s consequences may start over at the first offense.

(3) Other Discipline

Based on the severity of a student’s conduct, more serious consequences may be imposed at any time. Depending on the nature of the offense, consequences such as suspension or expulsion from school also may result from school

bus/bus stop misconduct.

(4) Records

Records of school bus/bus stop misconduct will be forwarded to the individual school building and will be retained in the same manner as other student discipline records. Reports of student misbehavior on a school bus or in a bus-loading or unloading area that are reasonably believed to cause an immediate and substantial danger to the student or surrounding persons or property shall be provided by the school district to local law enforcement and the Department of Public Safety in accordance with state and federal law.

(5) Vandalism/Bus Damage

Students damaging school buses will be responsible for the damages. Failure to pay such damages (or make arrangements to pay) within 2 weeks may result in the loss of bus privileges until damages are paid.

(6) Notice

School bus and bus stop rules and consequences for violations of these rules will be reviewed with students annually and copies of these rules will be made available to students. School bus rules are to be posted on each school bus.

(7) Criminal Conduct

In cases involving criminal conduct (for example, assault, weapons, drug possession, or vandalism), the appropriate school district personnel and local law enforcement officials will be informed.

IV. PARENT AND GUARDIAN INVOLVEMENT

A. Parent and Guardian Notification

The school district school bus and bus stop rules will be provided to each family. Parents and guardians are asked to review the rules with their children.

B. Parents/Guardians Responsibilities for Transportation Safety

Parents/Guardians are responsible to:

1. Become familiar with school district rules, policies, regulations, and the principles of school bus safety, and thoroughly review them with their children;
2. Support safe riding and walking practices, and recognize that students are responsible for their actions;
3. Communicate safety concerns to their school administrators;
4. Monitor bus stops, if possible;
5. Have their children to the bus stop 5 minutes before the bus arrives;
6. Have their children properly dressed for the weather; and
7. Have a plan in case the bus is late.

V. SCHOOL BUS DRIVER DUTIES AND RESPONSIBILITIES

- A. School bus drivers shall have a valid Class A, B, or C Minnesota driver's license with a school bus endorsement. A person possessing a valid driver's license, without a school bus endorsement, may drive a type III vehicle set forth in Sections VII.B. and VII.C., below. Drivers with a valid Class D driver's license, without a school bus endorsement, may operate a "type A-I" school bus as set forth in Section VII.D., below.
- B. The school district shall conduct mandatory drug and alcohol testing of all school district bus drivers and bus driver applicants in accordance with state and federal law and school district policy.
- C. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a commercial driver's license and who is convicted of a criminal offense, a serious traffic violation, or of violating any other state or local law relating to motor vehicle traffic control, other than a parking violation, in any type of motor vehicle in a state or jurisdiction other than Minnesota, shall notify the Minnesota Division of Driver and Vehicle Services (Division) of the conviction within 30 days of the conviction. For purposes of this paragraph, a "serious traffic violation" means a conviction of any of the following offenses:
 1. excessive speeding, involving any single offense for any speed of 15 miles per hour or more above the posted speed limit;
 2. reckless driving;
 3. improper or erratic traffic lane changes;
 4. following the vehicle ahead too closely;

5. a violation of state or local law, relating to motor vehicle traffic control, arising in connection with a fatal accident;
 6. driving a commercial vehicle without obtaining a commercial driver's license or without having a commercial driver's license in the driver's possession.
- D. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a commercial driver's license and who is convicted of violating, in any type of motor vehicle, a Minnesota state or local law relating to motor vehicle traffic control, other than a parking violation, shall notify the person's employer of the conviction within 30 days of conviction. The notification shall be in writing and shall contain all the information set forth in Attachment A accompanying this policy.
- E. A school bus driver, with the exception of a driver operating a type A-I school bus or type III vehicle, who has a Minnesota commercial driver's license suspended, revoked, or cancelled by the state of Minnesota or any other state or jurisdiction and who loses the right to operate a commercial vehicle for any period or who is disqualified from operating a commercial motor vehicle for any period shall notify the person's employer of the suspension, revocation, cancellation, lost privilege, or disqualification. Such notification shall be made before the end of the business day following the day the employee received notice of the suspension, revocation, cancellation, lost privilege, or disqualification. The notification shall be in writing and shall contain all the information set forth in Attachment B accompanying this policy.
- F. A person who operates a type III vehicle and who sustains a conviction as described in Section VII.C.1.g. (i.e., driving while impaired offenses), VII.C.1.h. (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor), or VII.C.1.i. (multiple moving violations) while employed by the entity that owns, leases, or contracts for the school bus, shall report the conviction to the person's employer within 10 days of the date of the conviction. The notification shall be in writing and shall contain all the information set forth in Attachment C accompanying this policy.

VI. SCHOOL BUS DRIVER TRAINING

A. Training

1. All new school bus drivers shall be provided with pre-service training, including in-vehicle (actual driving) instruction, before transporting students and shall meet the competency testing specified in the Minnesota Department of Public Safety Model School Bus Driver Training Manual. All school bus drivers shall receive in-service training annually. For purposes of this section, "annually" means at least once every 380 days

from the initial or previous evaluation and at least once every 380 days from the initial or previous license verification. The school district shall retain on file an annual individual school bus driver “evaluation certification” form for each school district driver as contained in the Model School Bus Driver Training Manual.

2. All bus drivers operating a type III vehicle will be provided with annual training and certification as set forth in Section VII.C.1.b., below, by either the school district or the entity from whom such services are contracted by the school district.

B. Evaluation

School bus drivers with a Class D license will be evaluated annually and all other bus drivers will be assessed periodically for the following competencies:

1. Safely operate the type of school bus the driver will be driving;
2. Understand student behavior, including issues relating to students with disabilities;
3. Ensure orderly conduct of students on the bus and handling incidents of misconduct appropriately;
4. Know and understand relevant laws, rules of the road, and local school bus safety policies;
5. Handle emergency situations; and
6. Safely load and unload students.

The evaluation must include completion of an individual “school bus driver evaluation form” (road test evaluation) as contained in the Model School Bus Driver Training Manual.

VII. OPERATING RULES AND PROCEDURES

A. General Operating Rules

1. School buses shall be operated in accordance with state traffic and school bus safety laws and the procedures contained in the Minnesota Department of Public Safety Model School Bus Driver Training Manual.
2. Only students assigned to the school bus by the school district shall be transported. The number of students or other authorized passengers transported in a school bus shall not be more than the legal capacity for the bus. No person shall be allowed to stand when the bus is in motion.

3. The parent/guardian may designate, pursuant to school district policy, a day care facility, respite care facility, the residence of a relative, or the residence of a person chosen by the parent or guardian as the address of the student for transportation purposes. The address must be in the attendance area of the assigned school and meet all other eligibility requirements.
4. Bus drivers must minimize, to the extent practical, the idling of school bus engines and exposure of children to diesel exhaust fumes.
5. To the extent practical, the school district will designate school bus loading/unloading zones at a sufficient distance from school air-intake systems to avoid diesel fumes from being drawn into the systems.
6. A bus driver may not operate a school bus while communicating over, or otherwise operating, a cellular phone for personal reasons, whether hand-held or hands free, when the vehicle is in motion. For purposes of this paragraph, "school bus" has the meaning given in Minn. Stat. § 169.011, Subd. 71. In addition, "school bus" also includes type III vehicles when driven by employees or agents of the school district. "Cellular phone" means a cellular, analog, wireless, or digital telephone capable of sending or receiving telephone or text messages without an access line for service.

B. Type III Vehicles

1. Type III vehicles are restricted to passenger cars, station wagons, vans, and buses having a maximum manufacturer's rated seating capacity of 10 or fewer people including the driver and a gross vehicle weight rating of 10,000 pounds or less. A van or bus converted to a seating capacity of 10 or fewer and placed in service on or after August 1, 1999, must have been originally manufactured to comply with the passenger safety standards.
2. Type III vehicles must be painted a color other than national school bus yellow.
3. Type III vehicles shall be state inspected in accordance with legal requirements.
4. A type III vehicle cannot be older than 12 years old unless excepted by state and federal law.
5. If a type III vehicle is school district owned, the school district name will be clearly marked on the side of the vehicle. The type III vehicle must not have the words "school bus" in any location on the exterior of the vehicle or in any interior location visible to a motorist.
6. A "type III vehicle" must not be outwardly equipped and identified as a type A, B, C, or D bus.

7. Eight-lamp warning systems and stop arms must not be installed or used on type III vehicles.
8. Type III vehicles must be equipped with mirrors as required by law.
9. Any type III vehicle may not stop traffic and may not load or unload before making a complete stop and disengaging gears by shifting into neutral or park. Any type III vehicle used to transport students must not load or unload so that a student has to cross the road, except where not possible or impractical, then the driver or assistant must escort a student across the road. If the driver escorts the student across the road, then the motor must be stopped, the ignition key removed, the brakes set, and the vehicle otherwise rendered immobile.
10. Any type III vehicle used to transport students must carry emergency equipment including:
 - a. Fire extinguisher. A minimum of one 10BC rated dry chemical type fire extinguisher is required. The extinguisher must be mounted in a bracket, and must be located in the driver's compartment and be readily accessible to the driver and passengers. A pressure indicator is required and must be easily read without removing the extinguisher from its mounted position.
 - b. First aid kit and body fluids cleanup kit. A minimum of a 10-unit first aid kit and a body fluids cleanup kit is required. They must be contained in removable, moisture- and dust-proof containers mounted in an accessible place within the driver's compartment and must be marked to indicate their identity and location.
 - c. Passenger cars and station wagons may carry a fire extinguisher, a first aid kit, and warning triangles in the trunk or trunk area of the vehicle if a label in the driver and front passenger area clearly indicates the location of these items.
11. Students will not be regularly transported in private vehicles that are not state inspected as type III vehicles. Only emergency, unscheduled transportation may be conducted in vehicles with a seating capacity of 10 or fewer without meeting the requirements for a type III vehicle. Also, parents may use a private vehicle to transport their own children under a contract with the district. The school district has no system of inspection for private vehicles.
12. All drivers of type III vehicles will be licensed drivers and will be familiar with the use of required emergency equipment. The school district will not knowingly allow a person to operate a type III vehicle if the person has been convicted of an offense that disqualifies the person from operating a

school bus.

13. Type III vehicles will be equipped with child passenger restraints, and child passenger restraints will be utilized to the extent required by law.

C. Type III Vehicle Driven by Employees with a Driver's License Without a School Bus Endorsement

1. The holder of a Class A, B, C, or D driver's license, without a school bus endorsement, may operate a type III vehicle, described above, under the following conditions:
 - a. The operator is an employee of the entity that owns, leases, or contracts for the school bus, which may include the school district.
 - b. The operator's employer, which may include the school district, has adopted and implemented a policy that provides for annual training and certification of the operator in:
 - (1) safe operation of a type III vehicle;
 - (2) understanding student behavior, including issues relating to students with disabilities;
 - (3) encouraging orderly conduct of students on the bus and handling incidents of misconduct appropriately;
 - (4) knowing and understanding relevant laws, rules of the road, and local school bus safety policies;
 - (5) handling emergency situations;
 - (6) proper use of seat belts and child safety restraints;
 - (7) performance of pretrip vehicle inspections;
 - (8) safe loading and unloading of students, including, but not limited to:
 - (a) utilizing a safe location for loading and unloading students at the curb, on the nontraffic side of the roadway, or at off-street loading areas, driveways, yards, and other areas to enable the student to avoid hazardous conditions;
 - (b) refraining from loading and unloading students in a vehicular traffic lane, on the shoulder, in a designated turn lane, or a lane adjacent to a

designated turn lane;

- (c) avoiding a loading or unloading location that would require a student to cross a road, or ensuring that the driver or an aide personally escort the student across the road if it is not reasonably feasible to avoid such a location;
 - (d) placing the type III vehicle in “park” during loading and unloading;
 - (e) escorting a student across the road under clause (c) only after the motor is stopped, the ignition key is removed, the brakes are set, and the vehicle is otherwise rendered immobile; and
 - (9) compliance with paragraph V.F. concerning reporting convictions to the employer within 10 days of the date of conviction.
- c. A background check or background investigation of the operator has been conducted that meets the requirements under Minn. Stat. § 122A.18, Subd. 8, or Minn. Stat. § 123B.03 for school district employees; Minn. Stat. § 144.057 or Minn. Stat. Ch. 245C for day care employees; or Minn. Stat. § 171.321, Subd. 3, for all other persons operating a type III vehicle under this section.
 - d. Operators shall submit to a physical examination as required by Minn. Stat. § 171.321, Subd. 2.
 - e. The operator’s employer requires preemployment drug testing of applicants for operator positions. Current operators must comply with the employer’s policy under Minn. Stat. § 181.951, Subds. 2, 4, and 5. Notwithstanding any law to the contrary, the operator’s employer may use a breathalyzer or similar device to fulfill random alcohol testing requirements.
 - f. The operator’s driver’s license is verified annually by the entity that owns, leases, or contracts for the type III vehicle as required by Minn. Stat. § 171.321, Subd. 5.
 - g. A person who sustains a conviction, as defined under Minn. Stat. § 609.02, of violating Minn. Stat. § 169A.25, § 169A.26, § 169A.27 (driving while impaired offenses), or § 169A.31 (alcohol-related school bus driver offenses), or whose driver’s license is revoked under Minn. Stat. §§ 169A.50 to 169A.53 of the implied consent law, or who is convicted of violating or whose driver’s license is revoked under a similar statute or ordinance of another

state, is precluded from operating a type III vehicle for 5 years from the date of conviction.

- h. A person who has ever been convicted of a disqualifying offense as defined in Minn. Stat. § 171.3215, Subd.1(c), (i.e., felony, controlled substance, criminal sexual conduct offenses, or offenses for surreptitious observation, indecent exposure, use of minor in a sexual performance, or possession of child pornography or display of pornography to a minor) may not operate a type III vehicle.
- i. A person who sustains a conviction, as defined under Minn. Stat. § 609.02, of a moving offense in violation of Minn. Stat. Ch. 169 within 3 years of the first of 3 other moving offenses is precluded from operating a type III vehicle for 1 year from the date of the last conviction.
- j. Students riding the type III vehicle must have training required under Minn. Stat. § 123B.90, Subd. 2 (See Section II.B., above).
- k. Documentation of meeting the requirements listed in this section must be maintained under separate file at the business location for each type III vehicle operator. The school district or any other entity that owns, leases, or contracts for the type III vehicle operating under this section is responsible for maintaining these files for inspection.

- 2. The type III vehicle must bear a current certificate of inspection issued under Minn. Stat. § 169.451.
- 3. An employee of the school district who is not employed for the sole purpose of operating a type III vehicle may, in the discretion of the school district, be exempt from paragraphs VII.C.1.d. (physical examination) and VII.C.1.e. (drug testing), above.

D. Type A-I “Activity” Buses Driven by Employees with a Driver’s License Without a School Bus Endorsement

- 1. The holder of a Class D driver’s license, without a school bus endorsement, may operate a type A-I school bus or a Multifunction School Activity Bus (MFSAB) under the following conditions:
 - a. The operator is an employee of the school district or an independent contractor with whom the school district contracts for the school bus and is not solely hired to provide transportation services under this paragraph.
 - b. The operator drives the school bus only from points of origin to points of destination, not including home-to-school trips to pick up or drop off students.

- c. The operator is prohibited from using the 8-light system if the vehicle is so equipped.
 - d. The operator has submitted to a background check and physical examination as required by Minn. Stat. § 171.321, Subd. 2.
 - e. The operator has a valid driver's license and has not sustained a conviction of a disqualifying offense as set forth in Minn. Stat. § 171.02, Subd. 2a(h) - 2a(j).
 - f. The operator has been trained in the proper use of child safety restraints as set forth in the National Highway Traffic Safety Administration's "Guideline for the Safe Transportation of Pre-school Age Children in School Buses," if child safety restraints are used by passengers, in addition to the training required in Section VI., above.
 - g. The bus has a gross vehicle weight rating of 14,500 pounds or less and is designed to transport 15 or fewer passengers, including the driver.
- 2. The school district shall maintain annual certification of the requirements listed in this section for each Class D license operator.
 - 3. A school bus operated under this section must bear a current certificate of inspection.
 - 4. The word "School" on the front and rear of the bus must be covered by a sign that reads "Activities" when the bus is being operated under authority of this section.

VIII. SCHOOL DISTRICT EMERGENCY PROCEDURES

- A. If possible, school bus drivers or their supervisors shall call "911" or the local emergency phone number in the event of a serious emergency.
- B. School bus drivers shall meet the emergency training requirements contained in Unit III "Crash & Emergency Preparedness" of the Minnesota Department of Public Safety Model School Bus Driver Training Manual. This includes procedures in the event of a crash (accident).
- C. School bus drivers and bus assistants for special education students requiring special transportation service because of their handicapping condition shall be trained in basic first aid procedures, shall within 1 month after the effective date of assignment participate in a program of in-service training on the proper methods for dealing with the specific needs and problems of students with disabilities, assist students with disabilities on and off the bus when necessary for

their safe ingress and egress from the bus; and ensure that protective safety devices are in use and fastened properly.

- D. Emergency Health Information shall be maintained on the school bus for students requiring special transportation service because of their handicapping condition. The information shall state:
1. the student's name and address;
 2. the nature of the student's disabilities;
 3. emergency health care information; and
 4. the names and telephone numbers of the student's physician, parents, guardians, or custodians, and some person other than the student's parents or custodians who can be contacted in case of an emergency.

IX. SCHOOL DISTRICT VEHICLE MAINTENANCE STANDARDS

- A. All school vehicles shall be maintained in safe operating conditions through a systematic preventive maintenance and inspection program adopted or approved by the school district.
- B. All school vehicles shall be state inspected in accordance with legal requirements.
- C. A copy of the current daily pre-trip inspection report must be carried in the bus. Daily pre-trip inspections shall be maintained on file in accordance with the school district's record retention schedule. Prompt reports of defects to be immediately corrected will be submitted.
- D. Daily post-trip inspections shall be performed to check for any children or lost items remaining on the bus and for vandalism.

X. SCHOOL TRANSPORTATION SAFETY DIRECTOR

The school board has designated **the Superintendent** to serve as the school district's school transportation safety director. The school transportation safety director shall have day-to-day responsibility for student transportation safety, including transportation of nonpublic school children when provided by the school district. The school transportation safety director will assure that this policy is periodically reviewed to ensure that it conforms to law. The school transportation safety director shall certify annually to the school board that each school bus driver meets the school bus driver training competencies required by Minn. Stat. § 171.321, Subd. 4. The transportation safety director also shall annually verify or ensure that the private contractor utilized by the school has verified the validity of the driver's license of each employee who regularly transports students for the school district in a type A, B, C, or D school bus, type III vehicle, or MFSAB with the National Driver Register or the Department of Public Safety. Upon request of the school district superintendent or the superintendent of the school

district where nonpublic students are transported, the school transportation safety director also shall certify to the superintendent that students have received school bus safety training in accordance with state law. The name, address and telephone number of the school transportation safety director are on file in the school district office. Any questions regarding student transportation or this policy may be addressed to the school transportation safety director.

XI. STUDENT TRANSPORTATION SAFETY COMMITTEE

The school board may establish a student transportation safety committee. The chair of the student transportation safety committee is the school district's school transportation safety director. The school board shall appoint the other members of the student transportation safety committee. Membership may include parents, school bus drivers, representatives of school bus companies, local law enforcement officials, other school district staff, and representatives from other units of local government.

Legal References: Minn. Stat. § 122A.18, Subd. 8 (Board to Issue Licenses)
Minn. Stat. § 123B.03 (Background Check)
Minn. Stat. § 123B.42 (Textbooks; Individual Instructor or Cooperative Learning Material; Standard Tests)
Minn. Stat. § 123B.88 (Independent School Districts; Transportation)
Minn. Stat. § 123B.885 (Diesel School Buses; Operation of Engine; Parking)
Minn. Stat. § 123B.90 (School Bus Safety Training)
Minn. Stat. § 123B.91 (School District Bus Safety Responsibilities)
Minn. Stat. § 144.057 (Background Studies on Licensees and Other Personnel)
Minn. Stat. Ch. 169 (Traffic Regulations)
Minn. Stat. § 169.011, Subds. 15, 16, and 71 (Definitions)
Minn. Stat. § 169.02 (Scope)
Minn. Stat. § 169.443 (Safety of School Children; Bus Driver's Duties)
Minn. Stat. § 169.446, Subd. 2 (Driver Training Programs)
Minn. Stat. § 169.451 (Inspecting School and Head Start Buses; Rules; Misdemeanor)
Minn. Stat. § 169.454 (Type III Vehicle Standards)
Minn. Stat. § 169.4582 (Reportable Offense on School Buses)
Minn. Stat. §§ 169A.25-169A.27 (Driving While Impaired)
Minn. Stat. § 169A.31 (Alcohol-Related School Bus or Head Start Bus Driving)
Minn. Stat. §§ 169A.50-169A.53 (Implied Consent Law)
Minn. Stat. § 171.02, Subds. 2, 2a, and 2b (Licenses; Types, Endorsements, Restrictions)
Minn. Stat. § 171.168 (Notification of Conviction for Violation by a Commercial Driver)
Minn. Stat. § 171.169 (Notification of Suspension of License of Commercial Driver)
Minn. Stat. § 171.321 (Qualifications of School Bus Driver)

Minn. Stat. § 171.3215, Subd. 1(c) (Canceling Bus Endorsement for Certain Offenses)
Minn. Stat. § 181.951 (Authorized Drug and Alcohol Testing)
Minn. Stat. Ch. 245C (Human Services Background Studies)
Minn. Stat. § 609.02 (Definitions)
Minn. Rules Parts 7470.1000-7470.1700 (School Bus Inspection)
49 C.F.R. § 383.31 (Notification of Convictions for Driver Violations)
49 C.F.R. § 383.33 (Notification of Driver's License Suspensions)
49 C.F.R. § 383.5 (Transportation Definitions)

Cross References: MSBA/MASA Model Policy 416 (Drug and Alcohol Testing)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 707 (Transportation of Public Students)
MSBA/MASA Model Policy 708 (Transportation of Nonpublic Students)
MSBA/MASA Model Policy 710 (Extracurricular Transportation)

711 VIDEO RECORDING ON SCHOOL BUSES

I. PURPOSE

The transportation of students to and from school is an important function of the school district, and transportation by the school district is a privilege and not a right for an eligible student. The behavior of students and employees on the bus is a significant factor in the safety and efficiency of school bus transportation. Student and employee misbehavior increases the potential risks of injury. Therefore, the school district believes that video recording student passengers and employees on the school bus will encourage good behavior and, as a result, promote safety. The purpose of this policy is to establish a school bus video recording system.

II. GENERAL STATEMENT OF POLICY

A. Placement

1. Each and every school bus owned, leased, contracted, and/or operated by the school district shall be equipped with a fully enclosed box for placement and operation of a video camera and conspicuously placed signs notifying riders that their conversations or actions may be recorded.
2. A video camera will not necessarily be installed in each and every school bus owned, leased, contracted, and/or operated by the school district, but cameras may be rotated from bus to bus without prior notice to students.
3. Video cameras will be placed on a particular school bus, to the extent possible, where the school district has received complaints of inappropriate behavior.

B. Use of Video Recordings

1. A video recording of the actions of student passengers and/or employees may be used by the school district as evidence in any disciplinary action brought against any student or employee arising out of the student's or employee's conduct on the bus.
2. A video recording will be released only in conformance with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13 and the Family Educational Rights and Privacy Act, 20 U.S.C. §1232g and the rules and/or regulations promulgated thereunder.

3. Video recordings will be viewed by school district personnel on a random basis and/or when discipline problems on the bus have been brought to the attention of the school district.
4. A video recording will be retained by the school district until relooped or until the conclusion of disciplinary proceedings in which the video recording is used for evidence.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.585 (Notice of Recording Device)
Minn. Stat. § 138.17 (Government Records, Administration)
Minn. Rules Parts 1205.0100-1205.2000 (Data Practices)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1-99.67 (Family Educational Rights and Privacy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 712 (Video Surveillance Other Than on Buses)
MSBA Service Manual, Chapter 2, Transportation

712 VIDEO SURVEILLANCE OTHER THAN ON BUSES

I. PURPOSE

Maintaining the health, welfare, and safety of students, staff, and visitors while on school district property and the protection of school district property are important functions of the school district. The behavior of individuals who come on to school property is a significant factor in maintaining order and discipline and protecting students, staff, visitors, and school district property. The school board recognizes the value of video/electronic surveillance systems in monitoring activity on school property in furtherance of protecting the health, welfare, and safety of students, staff, visitors, and school district property.

II. GENERAL STATEMENT OF POLICY

A. Placement

1. School district buildings and grounds may be equipped with video cameras.
2. Video surveillance may occur in any school district building or on any school district property.
3. Video surveillance will normally not be used in bathrooms or locker rooms, although these areas may be placed under surveillance by individuals of the same sex as the occupants of the bathrooms or locker rooms. Video surveillance in bathrooms or locker rooms will only be utilized in extreme situations, with extraordinary controls, and only as expressly approved by the superintendent.

B. Use of Video Recordings

1. Video recordings will be viewed by school district personnel on a random basis and/or when problems have been brought to the attention of the school district.
2. A video recording of the actions of students and/or employees may be used by the school district as evidence in any disciplinary action brought against any student or employee arising out of the student's or employee's conduct in school district buildings or on school grounds.

3. A video recording will be released only in conformance with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, and the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and the rules and/or regulations promulgated thereunder.

C. Security and Maintenance

1. The school district shall establish appropriate security safeguards to ensure that video recordings are maintained and stored in conformance with the Minnesota Government Data Practices Act, Minn. Stat. Ch. 13, and the Family Educational Rights and Privacy Act, 20 U.S.C. § 1232g, and the rules and/or regulations promulgated thereunder.
2. The school district shall ensure that video recordings are retained in accordance with the school district's records retention schedule.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 121A.585 (Notice of Recording Device)
Minn. Stat. § 138.17 (Government Records; Administration)
Minn. Stat. § 609.746 (Interference with Privacy)
20 U.S.C. § 1232g (Family Educational Rights and Privacy Act)
34 C.F.R. §§ 99.1-99.67 (Family Educational Rights and Privacy)

Cross References: MSBA/MASA Model Policy 403 (Discipline, Suspension, and Dismissal of School District Employees)
MSBA/MASA Model Policy 406 (Public and Private Personnel Data)
MSBA/MASA Model Policy 502 (Search of Student Lockers, Desks, Personal Possessions, and Student's Person)
MSBA/MASA Model Policy 506 (Student Discipline)
MSBA/MASA Model Policy 515 (Protection and Privacy of Pupil Records)
MSBA/MASA Model Policy 709 (Student Transportation Safety Policy)
MSBA/MASA Model Policy 711 (Video Recording on School Buses)
MSBA Service Manual, Chapter 2, Transportation

714 FUND BALANCES

I. PURPOSE

The purpose of this policy is to create new fund balance classifications to allow for more useful fund balance reporting and for compliance with the reporting guidelines specified in Statement No. 54 of the Governmental Accounting Standards Board (GASB).

I. GENERAL STATEMENT OF POLICY

The policy of this school district is to comply with GASB Statement No. 54. To the extent a specific conflict occurs between this policy and the provisions of GASB Statement No. 54, the GASB Statement shall prevail.

I. DEFINITIONS

A. “Assigned” fund balance amounts are comprised of unrestricted funds constrained by the school district’s intent that they be used for specific purposes, but that do not meet the criteria to be classified as restricted or committed. In funds other than the general fund, the assigned fund balance represents the remaining amount that is not restricted or committed. The assigned fund balance category will cover the portion of a fund balance that reflects the school district’s intended use of those resources. The action to assign a fund balance may be taken after the end of the fiscal year. An assigned fund balance cannot be a negative number.

A. “Committed” fund balance amounts are comprised of unrestricted funds used for specific purposes pursuant to constraints imposed by formal action of the school board and that remain binding unless removed by the school board by subsequent formal action. The formal action to commit a fund balance must occur prior to fiscal year end; however, the specific amounts actually committed can be determined in the subsequent fiscal year. A committed fund balance cannot be a negative number.

A. “Enabling legislation” means legislation that authorizes a school district to assess, levy, charge, or otherwise mandate payment of resources from external providers and includes a legally enforceable requirement that those resources be used only for the specific purposes listed in the legislation.

A. “Fund balance” means the arithmetic difference between the assets and liabilities

reported in a school district fund.

- A. “Nonspendable” fund balance amounts are comprised of funds that cannot be spent because they are either not in spendable form or are legally or contractually required to be maintained intact. They include items that are inherently unspendable, such as, but not limited to, inventories, prepaid items, long-term receivables, non-financial assets held for resale, or the permanent principal of endowment funds.
- A. “Restricted” fund balance amounts are comprised of funds that have legally enforceable constraints placed on their use that either are externally imposed by resource providers or creditors (such as through debt covenants), grantors, contributors, voters, or laws or regulations of other governments, or are imposed by law through constitutional provisions or enabling legislation.
- A. “Unassigned” fund balance amounts are the residual amounts in the general fund not reported in any other classification. Unassigned amounts in the general fund are technically available for expenditure for any purpose. The general fund is the only fund that can report a positive unassigned fund balance. Other funds would report a negative unassigned fund balance should the total of nonspendable, restricted, and committed fund balances exceed the total net resources of that fund.
- A. “Unrestricted” fund balance is the amount of fund balance left after determining both nonspendable and restricted net resources. This amount can be determined by adding the committed, assigned, and unassigned fund balances.

IV. CLASSIFICATION OF FUND BALANCES

The school district shall classify its fund balances in its various funds in one or more of the following five classifications: nonspendable, restricted, committed, assigned, and unassigned.

IV. MINIMUM FUND BALANCE

The school district will strive to maintain a minimum unassigned general fund balance of 12 percent of the annual budget.

IV. ORDER OF RESOURCE USE

If resources from more than one fund balance classification could be spent, the school district will strive to spend resources from fund balance classifications in the following order (first to last): restricted, committed, assigned, and unassigned.

IV. COMMITTING FUND BALANCE

A majority vote of the school board is required to commit a fund balance to a specific purpose and subsequently to remove or change any constraint so adopted by the board.

IV. ASSIGNING FUND BALANCE

The school board, by majority vote, may assign fund balances to be used for specific purposes when appropriate. The board also delegates the power to assign fund balances to the following: Superintendent, Business Manager, or the Finance Committee. Assignments so made shall be reported to the school board on a monthly basis, either separately or as part of ongoing reporting by the assigning party if other than the school board.

An appropriation of an existing fund balance to eliminate a projected budgetary deficit in the subsequent year's budget in an amount no greater than the projected excess of expected expenditures over expected revenues satisfies the criteria to be classified as an assignment of fund balance.

IV. REVIEW

The school board will conduct an annual review of the sufficiency of the minimum unassigned general fund balance level.

Legal References: Statement No. 54 of the Governmental Accounting Standards Board

Cross References: MSBA Service Manual, Chapter 7, Education Funding

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
000017182	FIRST CHOICE FOOD & BEVERAGE SOLUTIONS	20140312	718.04
000017183	AMERICAN FAMILY LIFE ASSURANCE	20140321	300.90
000017184	AMERITAS LIFE INSURANCE CORP.	20140321	477.28
000017185	BOELTER, NICOLE	20140321	53.09
000017186	DELTA DENTAL	20140321	4,668.50
000017187	INTERNAL REVENUE SERVICE	20140321	237.45
000017189	MADISON NATIONAL LIFE	20140321	2,137.19
000017190	MCDOWELL AGENCY, INC.	20140321	16.00
000017191	MN CHILD SUPPORT PAYMENT CTR.	20140321	1,321.00
000017192	MSEA	20140321	1,023.91
000017193	154200 NCPERS MN	20140321	64.00
000017194	SCHULTE, TREVOR	20140321	400.00
000017195	SELECT ACCOUNT	20140321	3,209.16
000017196	SW/WC SVC. COOP - HEALTH INS.	20140321	58,080.73
000017197	Y.M.E.E.A.	20140321	3,373.61
000017198	A&B BUSINESS SOLUTIONS	20140414	2,098.50
000017199	ABERDEEN AWARDS	20140414	17.50
000017200	ADVOCATE TRIBUNE	20140414	355.56
000017201	AMERICAN WELDING AND GAS, INC.	20140414	26.66
000017202	BENDEL, ROBBIN	20140414	67.30
000017205	BENNETT & BENNETT INC.	20140414	78,574.26
000017206	BENSON LAUNDRY	20140414	35.17
000017207	BILL'S ELECTRIC	20140414	435.00
000017208	BLUE-REDNER, HELEN	20140414	151.94
000017209	BOLD ISD #2534	20140414	65.00
000017210	BOLD ISD #2534	20140414	80.00
000017211	BOUSHEK LEEANN	20140414	39.10
000017212	BSN SPORTS	20140414	936.44
000017213	CARL'S BAKERY	20140414	74.40
000017214	CARMANY, LEANNE	20140414	147.69
000017215	CASEY'S	20140414	70.06
000017216	CDW GOVERNMENT, INC.	20140414	1,960.88
000017217	CENEX CREDIT CARD	20140414	944.53
000017218	CENTER FOR SCHOLASTIC INQUIRY	20140414	1,200.00
000017219	CENTURY LINK	20140414	807.66
000017220	CHIPPEWA COUNTY	20140414	128.00
000017221	CIMA COMPANIES, INC.	20140414	448.00
000017223	CITY OF GRANITE FALLS	20140414	11,747.86
000017224	CITY OF GRANITE FALLS	20140414	96.00
000017225	COMPVIEW INC	20140414	406.00
000017226	COUNTRYSIDE PUBLIC HEALTH	20140414	315.00
000017227	DAVE'S ELECTRIC MOTOR CO.	20140414	113.50
000017228	DAWSON-BOYD ARTS ASSOCIATION	20140414	295.00
000017229	DEAN FOODS NORTH CENTRAL, INC.	20140414	4,563.25
000017230	DIARMUID, INC.	20140414	86.25
000017231	DICK BLICK CO	20140414	128.42
000017232	EAP CONSULTANTS	20140414	193.44
000017234	ECONOMART	20140414	2,189.44
000017235	FARM & HOME PUBLISHERS, LTD	20140414	85.00
000017236	FARMERS UNION OIL CO.	20140414	582.20
000017237	FOOD SERVICES OF AMERICA	20140414	15,258.82
000017238	FOOD SERVICES OF AMERICA	20140414	6,816.45
000017239	GOOGLE, INC.	20140414	1,886.50
000017240	GRANITE FALLS BOWL	20140414	160.00
000017241	GRANITE FALLS AUTO PARTS	20140414	136.64
000017242	GREAT PLAINS NATURAL GAS CO	20140414	7,173.42

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
000017243	GROTH MUSIC	20140414	48.00
000017244	HENDERSON, ROBIN	20140414	65.22
000017245	HILLYARD/HUTCHINSON	20140414	1,170.70
000017246	HOLT, ANDREW	20140414	106.72
000017247	INDIANA DEVELOPMENTAL TRAINING CENTER	20140414	2,486.24
000017248	INNOVATIVE OFFICE SOLUTIONS	20140414	573.45
000017249	INSTRUMENTALIST PRODUCTS CO.	20140414	241.00
000017250	ISCORP	20140414	195.50
000017251	JIM'S CLOTHING & SPORTING GOOD	20140414	38.00
000017252	KDMA - AM	20140414	99.00
000017254	KILOWATT COMMUNITY CENTER	20140414	2,021.00
000017255	KLUKSDAL, DALLAS	20140414	200.00
000017256	KNAPPER, TIMOTHY	20140414	186.54
000017257	KOEPKE, SHEILA	20140414	33.50
000017258	KOETTER, STEVE	20140414	87.11
000017259	LAC QUI PARLE VALLEY ISD 2853	20140414	75.00
000017260	LALIM, JEFF	20140414	142.05
000017261	LEE'S AUTO & DIESEL INC.	20140414	45.00
000017262	DAVID LEE	20140414	36.62
000017263	LIFETOUCH	20140414	1,557.41
000017264	LONDGREN, KAREN	20140414	317.40
000017265	M-F ATHLETIC CO	20140414	184.50
000017266	MACKIN LIBRARY MEDIA	20140414	258.11
000017267	MARC'S TAPING & TEXTURING	20140414	3,900.00
000017268	MARSHALL PUBLIC SCHOOLS	20140414	100.00
000017269	MARSHALL PUBLIC SCHOOLS	20140414	50.00
000017270	MEDIA-X SYSTEMS	20140414	250.00
000017271	MEIHAK, MICHAEL	20140414	19.71
000017272	MINNESOTA ELEVATOR, INC.	20140414	329.26
000017273	MN FEED DISTRIBUTORS	20140414	90.00
000017274	MN RIVER VALLEY EDUCATION DIST	20140414	13,007.67
000017275	MINNESOTA SCHOOL BOARD ASSOC.	20140414	130.00
000017276	MSHSL	20140414	31.00
000017277	MUNDO LEARNING	20140414	2,140.70
000017278	MUSIC STREET	20140414	18.00
000017279	MVCC	20140414	140,000.00
000017280	MVTV	20140414	47.95
000017281	NELSEN'S CLEANERS & LAUNDERERS	20140414	22.92
000017282	NHSH INC.	20140414	1,666.67
000017283	OFFICE MAX CONTRACT INC.	20140414	129.70
000017284	OLSON SANITATION INC.	20140414	965.96
000017285	PAN-O-GOLD BAKING CO.	20140414	831.93
000017286	J.W. PEPPER & SON INC.	20140414	18.49
000017287	PICHT'S BODY SHOP, INC.	20140414	488.88
000017288	PINE TECH COLLEGE	20140414	1,800.00
000017289	PURCHASE POWER	20140414	3,000.00
000017290	QUILL CORPORATION	20140414	223.35
000017291	REFSLAND, DARREL	20140414	499.61
000017292	REGENTS OF THE UNIV. OF MN	20140414	240.00
000017293	RESZEL, AL	20140414	559.19
000017294	RILEY BUS SERVICE, INC.	20140414	977.75
000017295	ROCHESTER 100 INC.	20140414	402.50
000017296	RTS	20140414	159.01
000017297	RUPP,ANDERSON, SQUIRES & WALDSPURGER, P.A.	20140414	63.99
000017299	SAWMILL	20140414	7,071.78
000017300	SCANTRON CORPORATION	20140414	1,063.98

CHECK NUMBER	VENDOR	CHECK DATE	AMOUNT
000017301	SCHOLASTIC INC	20140414	167.00
000017302	SCHOLASTIC BOOK CLUBS INC.	20140414	498.00
000017303	SCHOLASTIC BOOK FAIRS	20140414	1,670.73
000017304	SCHOOL NURSE SUPPLY, INC.	20140414	401.80
000017305	SCHOOL-TECH, INC.	20140414	243.59
000017306	SIERRA SALES	20140414	5,732.06
000017307	SIMPLEXGRINNELL	20140414	211.50
000017308	SLEEPY EYE SCHOOL DISTRICT	20140414	90.00
000017309	SOUTHWEST MN STATE UNIVERSITY	20140414	6,500.00
000017310	SOUTHWEST WHOLESale	20140414	3,470.67
000017311	SPECIAL SYSTEMS INC.	20140414	306.00
000017312	STOECKMAN, ALLEN	20140414	575.00
000017313	SUTER, CASSANDRA	20140414	27.20
000017314	SW MN PRIVATE INDUSTRY COUNCIL	20140414	368.57
000017316	SW/WC SERVICE COOP - MARSHALL	20140414	4,995.00
000017317	TANNER, ROXANNE	20140414	8.82
000017318	TECHNICAL SOLUTIONS OF MADISON LAKE INC.	20140414	1,505.00
000017319	TRUE VALUE-GF/MONTE	20140414	374.89
000017320	USC PROPANE	20140414	403.40
000017323	VISA	20140414	2,529.73
000017324	WEIDAUER, BARRY	20140414	41.98
000017325	WELLS FARGO BROKERAGE SERVICES, LLC	20140414	27,960.67
000017326	WEST CENTRAL TAE KWON DO	20140414	1,320.00
000017327	WEST CENTRAL PETROLINK	20140414	50.00
000017328	WEST CENTRAL TROPHIES	20140414	281.25
000017329	XCEL ENERGY	20140414	37.46
000017330	YMC PROPERTY & PUBLIC SERVICES	20140414	1,201.46
000017331	YME SCHOOL ACTIVITY ACCOUNT	20140414	9,230.00
000017335	YME SCHOOLS-ADM	20140414	4,155.69
000017336	YME BOARD ACCOUNT	20140414	393.00
000017337	YME SCHOOL READINESS	20140414	2,280.00
000017339	YME-FOOD SERVICE	20140414	1,226.92
201300106	ING SERVICE CENTER	20140321	15,002.31
201300107	FEDERAL TAX WITHHOLDING	20140321	84,781.29
201300108	MN TEACHERS RETIREMENT ASSOC.	20140321	35,722.90
201300109	PUBLIC EMPLOYEES RETIREMENT	20140321	16,123.26
201300110	STATE TAX WITHHOLDING	20140321	13,857.42
201300111	MN REVENUE	20140321	622.59
Totals for checks			651,812.93

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
01	GENERAL FUND	226,500.53	16,002.83	344,694.14	587,197.50
02	FOOD SERVICE	7,098.62	0.00	27,144.30	34,242.92
04	COMMUNITY SERVICE	9,881.35	55.00	7,253.02	17,189.37
09	TRUST FUND	198.77	0.00	0.00	198.77
25	REVOCABLE TRUST (FY10)	0.00	0.00	12,984.37	12,984.37
***	Fund Summary Totals ***	243,679.27	16,057.83	392,075.83	651,812.93

***** End of report *****

Check Nbr	Vendor Name	Check Date	Invoice Number
Invoice Desc	PO Number	Invoice Amount	Check Amount
17198	A&B BUSINESS SOLUTIONS	04/14/2014	69100
COPIER	0	2,098.50	2,098.50

LEASE/MAIN.

01 E 005 020 000 000 350			SUPERINTENDENT'S
OFFICE//REPAIRS AND MAINTENANCE SVCS/			110.00
01 E 100 203 000 000 350			ELEMENTARY GENERAL
ED.//REPAIRS AND MAINTENANCE SVCS/			200.00
01 E 300 211 000 000 350			SECONDARY EDUCATION
GENERAL//REPAIRS AND MAINTENANCE SV			296.00
01 E 005 020 000 302 580			SUPERINTENDENT'S
OFFICE/CAPITAL OUTLAY/CAPITAL LEASE PR			200.00
01 E 100 203 000 302 580			ELEMENTARY GENERAL
ED./CAPITAL OUTLAY/CAPITAL LEASE PRI			450.00
01 E 300 211 000 302 580			SECONDARY EDUCATION
GENERAL/CAPITAL OUTLAY/CAPITAL LEAS			842.50

17199	ABERDEEN AWARDS	04/14/2014	8212
WRESTLING	0	17.50	17.50
01 E 300 292 000 000 899			BOYS/GIRLS
ATHLETICS//MISCELLANEOUS EXPENSE/			17.50

17200	ADVOCATE TRIBUNE	04/14/2014	1
MEETING NOTICE	0	20.10	355.56
01 E 005 010 000 000 380			BOARD OF
EDUCATION//PRINTING/ADVERTISING/			20.10

			137666-01
ENVELOPES	0	87.35	
02 E 005 770 000 701 401			FOOD SERVICES/SCHOOL
LUNCH/GENERAL SUPPLIES/			87.35

			2
LEGALS	0	109.80	
01 E 005 010 000 000 380			BOARD OF
EDUCATION//PRINTING/ADVERTISING/			109.80

			3
ENVELOPES	0	138.31	
01 E 300 298 000 000 899			EXTRACURRICULAR
ACTIVITIES//MISCELLANEOUS EXPENSE/			138.31

17201	AMERICAN WELDING AND GAS, INC.	04/14/2014	1
0	26.66	26.66	

01 E 300 301 501 830 433			AG EDUCATION
(VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		26.66	
17202 ROBBIN R BENDEL		04/14/2014 1	
0 22.08 67.30			
04 E 500 590 000 321 366			OTHER COMMUNITY
SERVICES/COMMUNITY EDUCATION/TRAVEL-SCH		22.08	
			2
0 45.22			
04 E 500 590 000 321 401			OTHER COMMUNITY
SERVICES/COMMUNITY EDUCATION/GENERAL SU		45.22	
17203 Vendor Continued Void		04/14/2014	
0.00			
17204 Vendor Continued Void		04/14/2014	
0.00			
17205 BENNETT & BENNETT INC.		04/14/2014 1	
REG ROUTES 0	54,846.61		78,574.26
01 E 005 760 000 720 360			PUPIL
TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		54,846.61	
			10
RENT BAND 0	30.00		
01 E 300 258 233 000 370			MUSIC//RENTALS AND
LEASES/INSTRUMENTAL MUSIC		30.00	
			11
AM SHUTTLE 0	182.07		
01 E 005 760 000 723 360			PUPIL
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		182.07	
			12
WILLMAR RUN 0	1,858.00		
01 E 005 760 000 723 360			PUPIL
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC		1,858.00	
			14
EXCEL INTEGRATION 0	214.11		
01 E 005 203 733 313 360			ELEMENTARY GENERAL
ED./ACHIEVEMENT & INTEGRATION AID/TR		214.11	
			2
FUEL 0	7,394.51		
01 E 005 760 000 720 360			PUPIL
TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSP		7,394.51	
			21
KB 0	121.44		
01 E 300 218 000 733 360			GIFTED &
TALENTED/TRANSPORTATION/NON-AUTHORIZED/TRANSP		121.44	
			22
WRESTLING 0	600.87		

01 E 300 294 221 733 360		BOYS	
ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORTA			600.87
			23
GBB	0	273.28	
01 E 300 296 213 733 360		GIRLS	
ATHLETICS/TRANSPORTATION/NON-AUTHORIZED/TRANSPORT			273.28
			26
INTEGRATION	0	64.16	
01 E 005 760 000 714 360		PUPIL	
TRANSPORTATION/INTEGRATION BUSSING/TRANSPORTATION			64.16
			3
CLKFD SHUTTLE	0	644.00	
01 E 005 760 000 720 360		PUPIL	
TRANSPORTATION/REGULAR TO AND FROM SCHOOL/TRANSPO			644.00
			30
4th grade	0	359.36	
01 E 100 203 000 733 360		ELEMENTARY GENERAL	
ED./TRANSPORTATION/NON-AUTHORIZED/TR			359.36

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Check Nbr	Vendor Name	Check Date	Invoice Number
Invoice Desc	PO Number	Invoice Amount	Check Amount
			4
OUT OF DISTRICT	0	3,165.40	
01 E 005 760 000 713 360			PUPIL TRANSPORTATION/OPEN
ENROLLMENT/TRANSPORTATION CON		3,165.40	
			5
SPECIAL NEEDS	0	3,691.42	
01 E 005 760 000 723 360			PUPIL
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC			3,691.42
			6
BELVIEW RUN	0	1,899.92	
01 E 005 760 000 723 360			PUPIL
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC			1,899.92
			7
belview run	0	78.03	
01 E 005 760 000 723 360			PUPIL
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC			78.03

				8
COSMOS RUN	0	2,489.04		
01 E 005 760 000 723 360			PUPIL	
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC				2,489.04
				9
AFTER SCHOOL	0	662.04		
(21ST CENT.)				
04 E 500 505 030 882 360			COMMUNITY EDUCATION	
GENERAL/21ST CENTRUY GRANT/TRANSPOR				662.04
17206 BENSON LAUNDRY			04/14/2014 1	
0 35.17 35.17				
02 E 005 770 000 701 382			FOOD SERVICES/SCHOOL	
LUNCH/LAUNDRY AND DRY CLEANING/				35.17
17207 BILL'S ELECTRIC			04/14/2014 5668	
STOVE REPAIR 0		375.00	435.00	
02 E 005 770 000 701 350			FOOD SERVICES/SCHOOL	
LUNCH/REPAIRS AND MAINTENANCE SVCS				375.00
				5668-
AG WIRES	0	60.00		
01 E 005 810 000 000 350			OPERATIONS AND	
MAINTENANCE//REPAIRS AND MAINTENANCE SVC				60.00
17208 HELEN M BLUE-REDNER			04/14/2014 1	
0 151.94 151.94				
01 E 100 203 000 317 366			ELEMENTARY GENERAL	
ED./COMPENSATORY/TRAVEL-SCHOOL BUSIN				151.94
17209 BOLD ISD #2534			04/14/2014 4/10	
JH TRACK 0		65.00	65.00	
01 E 350 292 219 000 369			BOYS/GIRLS	
ATHLETICS//PARTICIPATION FEES/TRACK				65.00
17210 BOLD ISD #2534			04/14/2014 4/18	
TRACK 0		80.00	80.00	
01 E 300 292 219 000 369			BOYS/GIRLS	
ATHLETICS//PARTICIPATION FEES/TRACK				80.00
17211 BOUSHEK LEEANN			04/14/2014 1	
health ins mtg. 0		39.10	39.10	
01 E 005 110 000 000 366			ACCOUNTING OFFICE//TRAVEL-	
SCHOOL BUSINESS/				39.10
17212 BSN SPORTS			04/14/2014 95959254	
0 936.44 936.44				
01 E 300 296 213 000 401			GIRLS ATHLETICS//GENERAL	
SUPPLIES/BASKETBALL				220.00
04 E 500 505 000 321 450			COMMUNITY EDUCATION	
GENERAL/COMMUNITY EDUCATION/MATERIA				358.64

01 L	230 29		GENERAL FUND/DEFERRED
REVENUE/WEIGHTROOM		357.80	
17213 CARL'S BAKERY		04/14/2014 9212	
health fair	0	74.40	74.40
09 L	230 27		TRUST FUND/DEFERRED
REVENUE/SR. CITIZENS GEN ACTIVITY		74.40	
17214 LEANNE M CARMANY		04/14/2014 1	
STATE SPEECH	0	147.69	147.69
01 E 300 298 000 000 379			EXTRACURRICULAR
ACTIVITIES//STATE EXPENSES/		147.69	
17215 CASEY'S		04/14/2014 1	
0	70.06	70.06	
01 R 300 361 000 000 620			VOCATIONAL WEIDAUER//HOUSE
RESALE/		70.06	
17216 CDW GOVERNMENT, INC.		04/14/2014 KM09377	
0	105.49	1,960.88	
01 E 005 020 000 000 401			SUPERINTENDENT'S
OFFICE//GENERAL SUPPLIES/		105.49	
			KR60985
COMPUTER LAPTOP	0	1,855.39	
02 E 005 770 000 701 530			FOOD SERVICES/SCHOOL
LUNCH/EQUIPMENT PURCHASES/		1,855.39	
17217 CENEX CREDIT CARD		04/14/2014 1	
0	944.53	944.53	
01 E 005 810 193 000 442			OPERATIONS AND
MAINTENANCE//GAS & OIL/CAR EXPENSES		931.62	
04 E 500 505 548 321 442			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/GAS & O		12.91	
17218 CENTER FOR SCHOLASTIC INQUIRY		04/14/2014 1	
BULLYING	0	1,200.00	1,200.00
PRESENTATION			
01 L	230 77		GENERAL FUND/DEFERRED
REVENUE/BULLYING-PACT 4		1,200.00	
17219 CENTURY LINK		04/14/2014 1	
0	765.81	807.66	
01 E 005 810 000 000 320			OPERATIONS AND
MAINTENANCE//COMMUNICATIONAL SERVICES/		765.81	

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Invoice Desc	PO Number	Invoice Amount	Check Amount
			2
0	41.85		
01 E 610 050 000 000 320			PRINCIPAL'S
OFFICE//COMMUNICATIONAL SERVICES/			41.85
17220 CHIPPEWA COUNTY		04/14/2014	1
PROPERTY TAXES	0	128.00	128.00
01 E 005 850 000 000 896			FACILITIES//TAXES/
128.00			
17221 CIMA COMPANIES, INC.		04/14/2014	MNGRAN4
14-15 VOLUNTEER	0	448.00	448.00
INS.			
04 E 500 590 156 321 401			OTHER COMMUNITY
SERVICES//COMMUNITY EDUCATION//GENERAL SU			448.00
17222 Vendor Continued Void		04/14/2014	
0.00			
17223 CITY OF GRANITE FALLS		04/14/2014	1
BR WATER//SEWER	0	649.84	11,747.86
01 E 005 810 183 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES//SEWER-WATE			649.84
			2
BR ELECTRICITY	0	2,693.16	
01 E 005 810 184 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES//ELECTRICIT			2,693.16
			3
HS WATER-SEWER	0	642.97	
01 E 005 810 183 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES//SEWER-WATE			642.97
			4
HS ELECTRICITY	0	7,602.84	
01 E 005 810 184 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES//ELECTRICIT			7,602.84
			5
TRACK	0	30.58	
01 E 005 810 184 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES//ELECTRICIT			30.58
			6
CARPENTRY	0	16.78	
01 E 300 361 000 000 330			VOCATIONAL
WEIDAUER//UTILITY SERVICES/			16.78
			9
OM	0	111.69	

01 E 005 810 191 000 330		OPERATIONS AND
MAINTENANCE//UTILITY SERVICES/OUTSIDE MA		111.69
17224 CITY OF GRANITE FALLS	04/14/2014 20	
city bus- excel 0	96.00	96.00
01 E 005 203 733 313 401		ELEMENTARY GENERAL
ED./ACHIEVEMENT & INTEGRATION AID/GE		96.00
17225 COMVIEW INC	04/14/2014 218050	
LAMP 0	406.00	406.00
01 E 200 612 199 000 405		TECHNOLOGY//KAREN MCCOY
406.00		
17226 COUNTRYSIDE PUBLIC HEALTH	04/14/2014 1	
INSPECTION 0	315.00	315.00
02 E 005 770 000 701 350		FOOD SERVICES/SCHOOL
LUNCH/REPAIRS AND MAINTENANCE SVCS		315.00
17227 DAVE'S ELECTRIC MOTOR CO.	04/14/2014 1	
0 113.50 113.50		
02 E 005 770 000 701 490		FOOD SERVICES/SCHOOL
LUNCH/FOOD/		113.50
17228 DAWSON-BOYD ARTS ASSOCIATION	04/14/2014 1	
3RD GRADE 0	295.00	295.00
01 E 005 203 731 313 305		ELEMENTARY GENERAL
ED./ACHIEVEMENT & INTEGRATION AID/PR		295.00
17229 DEAN FOODS NORTH CENTRAL, INC.	04/14/2014 1	
0 4,563.25 4,563.25		
02 E 005 770 000 701 495		FOOD SERVICES/SCHOOL
LUNCH/MILK/		3,765.41
02 E 005 770 000 705 495		FOOD
SERVICES/BREAKFAST/MILK/		797.84
17230 DIARMUID, INC.	04/14/2014 0-26	
0 86.25 86.25		
01 E 100 216 000 401 430		TITLE I - PART A/TITLE
I/SUPPLIES/		86.25
17231 DICK BLICK CO	04/14/2014 2767356	
0 -15.77 128.42		
01 E 100 212 000 000 430		ART//SUPPLIES/
-15.77		
		2811905
0 18.29		
01 E 100 212 000 000 430		ART//SUPPLIES/
18.29		
		2881551
0 125.90		
01 E 005 212 732 313 430		ART/ACHIEVEMENT &
INTEGRATION AID/SUPPLIES/INTEGRATION		125.90

17232 EAP CONSULTANTS 04/14/2014 FY14
 0 193.44 193.44
 01 L 230 92 GENERAL FUND/DEFERRED
 REVENUE/WELLNESS \$ 193.44

17233 Vendor Continued Void 04/14/2014
 0.00

17234 ECONOMART 04/14/2014 1
 facts 0 1,271.60 2,189.44
 01 E 300 331 000 830 433 FAMILY LIFE SCIENCE
 (VOC)/VOCATIONAL PROGRAMS/INDIVIDUA 1,271.60

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Check Nbr	Vendor Name	Check Date	Invoice Number
Invoice Desc	PO Number	Invoice Amount	Check Amount
			2
supplies	0	32.40	
01 E 005 010 000 000 899			BOARD OF
EDUCATION//MISCELLANEOUS EXPENSE/			32.40
			3
2nd grade	0	266.58	
01 E 100 203 372 000 899			ELEMENTARY GENERAL
ED.//MISCELLANEOUS EXPENSE/SNACKS-2N		266.58	
			4
k/1	0	424.41	
01 E 100 203 362 000 899			ELEMENTARY GENERAL
ED.//MISCELLANEOUS EXPENSE/ELEM SNAC		424.41	
			5
ag	0	111.17	
01 E 300 301 501 830 433			AG EDUCATION
(VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA		111.17	
			6
KIWANIS	0	11.28	
01 L 230 38			GENERAL FUND/DEFERRED
REVENUE/KIWANIS DONATIONS		11.28	
			7
AFTER SCHOOL	0	49.16	
PROGRAM			
04 E 500 505 030 882 430			COMMUNITY EDUCATION
GENERAL/21ST CENTRUY GRANT/SUPPLIES		49.16	

			8
FOOD SERVICE	0	22.84	
02 E 005 770 000 701 490			FOOD SERVICES/SCHOOL
LUNCH/FOOD/		22.84	
17235 FARM & HOME PUBLISHERS, LTD		04/14/2014 1	
yellow med co.	0	42.50	85.00
01 E 005 020 000 000 401			SUPERINTENDENT'S
OFFICE//GENERAL SUPPLIES/		42.50	
			2
CHIPPEWA COUNTY	0	42.50	
01 E 005 020 000 000 401			SUPERINTENDENT'S
OFFICE//GENERAL SUPPLIES/		42.50	
17236 FARMERS UNION OIL CO.		04/14/2014 13845	
tires	0	56.80	582.20
01 E 005 810 191 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID		56.80	
			23562
diesel	0	59.85	
01 E 005 810 191 000 442			OPERATIONS AND
MAINTENANCE//GAS & OIL/OUTSIDE MAINTENAN		59.85	
			6929
boss plow pkup	0	465.55	
01 E 005 810 191 000 350			OPERATIONS AND
MAINTENANCE//REPAIRS AND MAINTENANCE SVC		465.55	
17237 FOOD SERVICES OF AMERICA		04/14/2014 1	
0 15,258.82 15,258.82			
02 E 005 770 000 701 401			FOOD SERVICES/SCHOOL
LUNCH/GENERAL SUPPLIES/		186.12	
02 E 005 770 000 701 490			FOOD SERVICES/SCHOOL
LUNCH/FOOD/		12,621.98	
02 E 005 770 000 705 490			FOOD
SERVICES/BREAKFAST/FOOD/			1,874.17
02 E 005 770 000 707 490			FOOD SERVICES/ALA
CARTE/OTHER/FOOD/		576.55	
17238 FOOD SERVICES OF AMERICA		04/14/2014 2414186	
CONVECTION OVEN	0	6,816.45	6,816.45
01 E 005 770 000 302 530			FOOD SERVICES/CAPITAL
OUTLAY/EQUIPMENT PURCHASES/		6,816.45	
17239 GOOGLE, INC.		04/14/2014 1	
ARCHIVING &	0	1,870.00	1,886.50
DISCOVERY			
01 E 200 612 199 000 405			TECHNOLOGY//KAREN MCCOY
1,870.00			

2
 ADD'L USERS 0 16.50
 01 E 200 612 199 000 405 TECHNOLOGY//KAREN MCCOY
 16.50

17240 GRANITE FALLS BOWL 04/14/2014 1
 EXCEL PROGRAM 0 160.00 160.00
 01 E 005 203 733 313 401 ELEMENTARY GENERAL
 ED./ACHIEVEMENT & INTEGRATION AID/GE 160.00

17241 GRANITE FALLS AUTO PARTS 04/14/2014 1
 0 39.02 136.64
 01 E 300 301 501 830 433 AG EDUCATION
 (VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA 39.02

2
 AUTO SHOP 0 97.62
 01 E 005 810 193 000 401 OPERATIONS AND
 MAINTENANCE//GENERAL SUPPLIES/CAR EXPENS 97.62

17242 GREAT PLAINS NATURAL GAS CO 04/14/2014 1
 CLKFD STORAGE 0 20.00 7,173.42
 01 E 025 810 000 000 440 OPERATIONS AND
 MAINTENANCE//FUEL FOR BUILDINGS/ 20.00

10
 BERT RANEY 0 1,917.14
 01 E 005 810 000 000 440 OPERATIONS AND
 MAINTENANCE//FUEL FOR BUILDINGS/ 1,917.14

2
 HS 0 5,136.44
 01 E 005 810 000 000 440 OPERATIONS AND
 MAINTENANCE//FUEL FOR BUILDINGS/ 5,136.44

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3
 MAINTENANCE 0 99.84
 01 E 005 810 191 000 440 OPERATIONS AND
 MAINTENANCE//FUEL FOR BUILDINGS/OUTSIDE 99.84

17243 GROTH MUSIC 04/14/2014 2172928
 0 48.00 48.00
 01 E 300 258 233 000 350 MUSIC//REPAIRS AND
 MAINTENANCE SVCS/INSTRUMENTAL MUSIC 48.00

17244 HENDERSON, ROBIN	04/14/2014	1	
INTEGRATION	53.36		65.22
01 E 005 790 000 313 366			OTHER PUPIL SUPPORT
SERVICES/ACHIEVEMENT & INTEGRATION	53.36		
			2
GOAL #1	11.86		
01 E 005 790 000 313 401			OTHER PUPIL SUPPORT
SERVICES/ACHIEVEMENT & INTEGRATION	11.86		
17245 HILLYARD/HUTCHINSON	04/14/2014	1	
REG SUPPLIES	192.46		1,170.70
02 E 005 770 000 701 401			FOOD SERVICES/SCHOOL
LUNCH/GENERAL SUPPLIES/	192.46		
			601077271
0	978.24		
01 E 005 810 000 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/			978.24
17246 ANDREW HOLT	04/14/2014	1	
bridges	106.72		106.72
04 E 500 505 030 882 430			COMMUNITY EDUCATION
GENERAL/21ST CENTRUY GRANT/SUPPLIES	106.72		
17247 INDIANA DEVELOPMENTAL TRAINING	04/14/2014	301461	
march tuition	2,486.24		2,486.24
01 E 998 410 000 740 392			MISC. HEALTH
DISABILITIES/STATE FUNDED SPECIAL ED/OUT O			2,486.24
17248 INNOVATIVE OFFICE SOLUTIONS	04/14/2014	490293	
0	50.57		573.45
01 E 100 203 000 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/	50.57		
			495033
230	47.95		
01 E 100 203 000 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/	47.95		
			496821
0	181.14		
01 E 300 211 000 000 430			SECONDARY EDUCATION
GENERAL//SUPPLIES/	181.14		
			496821-
0	78.84		
01 E 300 255 000 000 430			INDUSTRIAL
EDUCATION//SUPPLIES/	78.84		
			499683
0	101.96		

01 E 300 211 000 000 430			SECONDARY EDUCATION
GENERAL//SUPPLIES/		101.96	
			506864
0	112.99		
01 E 300 211 000 000 430			SECONDARY EDUCATION
GENERAL//SUPPLIES/		112.99	
17249 INSTRUMENTALIST PRODUCTS CO.	04/14/2014	1	
0	241.00	241.00	
01 E 300 258 233 000 430			
MUSIC//SUPPLIES/INSTRUMENTAL MUSIC			241.00
17250 ISCORP	04/14/2014	663684	
skyward finance	0	195.50	195.50
01 E 005 110 000 000 350			ACCOUNTING OFFICE//REPAIRS
AND MAINTENANCE SVCS/		195.50	
17251 JIM'S CLOTHING & SPORTING GOOD	04/14/2014	95030	
0	38.00	38.00	
04 E 500 505 000 321 450			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/MATERIA			38.00
17252 KDMA - AM	04/14/2014	7990-1	
YOUTH BB TOURNEY	0	99.00	99.00
01 E 005 010 000 000 380			BOARD OF
EDUCATION//PRINTING/ADVERTISING/			99.00
17253 Vendor Continued Void	04/14/2014		
0.00			
17254 KILOWATT COMMUNITY CENTER	04/14/2014	1	
preschool	0	100.00	2,021.00
screening			
04 E 500 583 000 354 305			PRE-SCHOOL SCREENING/EARLY
CHILDHOOD SCREENING/PROFESSI		100.00	
			2
kvam/lavin	0	150.00	
01 E 100 203 000 000 370			ELEMENTARY GENERAL
ED.//RENTALS AND LEASES/			150.00
			3
boys bb banquet	0	100.00	
01 E 300 298 000 000 370			EXTRACURRICULAR
ACTIVITIES//RENTALS AND LEASES/			100.00
			4
boys bb gym	0	1,300.00	
rental			
01 E 300 298 000 000 370			EXTRACURRICULAR
ACTIVITIES//RENTALS AND LEASES/			1,300.00

thrivant mtg 0 50.00 5
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01 E 300 298 000 000 370 EXTRACURRICULAR
 ACTIVITIES//RENTALS AND LEASES/ 50.00

wrestling 0 51.00 6
 01 E 300 298 000 000 370 EXTRACURRICULAR
 ACTIVITIES//RENTALS AND LEASES/ 51.00

lalim pe 0 270.00 7
 01 E 300 211 000 000 370 SECONDARY EDUCATION
 GENERAL//RENTALS AND LEASES/ 270.00

17255 KLUKSDAL, DALLAS 04/14/2014 1
 MSHSL MUSIC 0 200.00 200.00

CONTEST
 01 E 300 298 216 000 401 EXTRACURRICULAR
 ACTIVITIES//GENERAL SUPPLIES/FLO-THRU (200.00

17256 KNAPPER, TIMOTHY 04/14/2014 1
 MN/AAA ROOM 0 186.54 186.54
 01 E 300 292 000 000 366 BOYS/GIRLS
 ATHLETICS//TRAVEL-SCHOOL BUSINESS/ 186.54

17257 KOEPKE, SHEILA 04/14/2014 1
 ADVISORY 0 33.50 33.50

CHALLENGE
 01 E 005 211 734 313 305 SECONDARY EDUCATION
 GENERAL/ACHIEVEMENT & INTEGRATION A 33.50

17258 KOETTER, STEVE 04/14/2014 52340
 0 87.11 87.11
 01 E 100 203 403 000 430 ELEMENTARY GENERAL
 ED.//SUPPLIES/3RD GRADE 87.11

17259 LAC QUI PARLE VALLEY ISD 2853 04/14/2014 4/11
 TRACK 0 75.00 75.00
 01 E 300 292 219 000 369 BOYS/GIRLS
 ATHLETICS//PARTICIPATION FEES/TRACK 75.00

17260 LALIM, JEFF		04/14/2014	1	
TENNIS	0	142.05		142.05
01 E 300 294 224 000 401				BOYS ATHLETICS//GENERAL
SUPPLIES/TENNIS		142.05		
17261 LEE'S AUTO & DIESEL INC.		04/14/2014	29535	
2005	0	45.00		45.00
01 E 005 810 193 000 350				OPERATIONS AND
MAINTENANCE//REPAIRS AND MAINTENANCE SVC				45.00
17262 DAVID LEE		04/14/2014	1	
0	36.62	36.62		
01 E 300 292 000 000 382				BOYS/GIRLS
ATHLETICS//LAUNDRY AND DRY CLEANING/				36.62
17263 LIFETOUCH		04/14/2014	1207914	
ELEM YEARBOOK	0	1,557.41		1,557.41
01 L 230 33				GENERAL FUND/DEFERRED
REVENUE/BERT RANEY ACTIVITY ACCOU		1,557.41		
17264 LONDGREN, KAREN		04/14/2014	1	
DVD	0	8.99		317.40
01 E 300 220 000 000 430				ENGLISH//SUPPLIES/
8.99				
			10	
0	308.41			
01 E 005 640 000 316 366				STAFF DEVELOPMENT/STAFF
DEVELOPMENT/TRAVEL-SCHOOL BUSIN		308.41		
17265 M-F ATHLETIC CO		04/14/2014	1857874	
PIT RAKE	0	184.50		184.50
01 E 300 292 000 000 899				BOYS/GIRLS
ATHLETICS//MISCELLANEOUS EXPENSE/				184.50
17266 MACKIN LIBRARY MEDIA		04/14/2014	381819	
0	189.35	258.11		
01 E 300 620 000 000 470				EDUCATIONAL
MEDIA/LIBRARY//LIBRARY BOOKS/				189.35
			383677	
0	68.76			
01 E 300 620 000 000 470				EDUCATIONAL
MEDIA/LIBRARY//LIBRARY BOOKS/				68.76
17267 MARC'S TAPING & TEXTURING		04/14/2014	1	
HOUSE	0	3,900.00		3,900.00
01 R 300 361 000 000 620				VOCATIONAL WEIDAUER//HOUSE
RESALE/		3,900.00		
17268 MARSHALL PUBLIC SCHOOLS		04/14/2014	4-15	
TRACK	0	100.00		100.00
01 E 300 292 219 000 369				BOYS/GIRLS
ATHLETICS//PARTICIPATION FEES/TRACK				100.00

17269 MARSHALL PUBLIC SCHOOLS 04/14/2014 5/15
 JH TRACK 0 50.00 50.00
 01 E 350 292 219 000 369 BOYS/GIRLS
 ATHLETICS//PARTICIPATION FEES/TRACK 50.00

17270 MEDIA-X SYSTEMS 04/14/2014 S13-258
 0 250.00 250.00
 01 E 100 203 000 000 899 ELEMENTARY GENERAL
 ED.//MISCELLANEOUS EXPENSE/ 250.00

17271 MICHAEL MEIHAK 04/14/2014 1
 0 19.71 19.71
 01 E 300 050 000 000 366 PRINCIPAL'S
 OFFICE//TRAVEL-SCHOOL BUSINESS/ 19.71

17272 MINNESOTA ELEVATOR, INC. 04/14/2014 308474
 inspection 0 329.26 329.26
 01 E 005 860 000 347 590 HEALTH & SAFETY
 EQUIP/PHYSICAL HAZARD CONTROL/OTHER CAP 329.26

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17273 MN FEED DISTRIBUTORS		04/14/2014	196179
salt	0	90.00	90.00
01 E 005 810 191 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID			90.00

17274 MN RIVER VALLEY EDUCATION DIST		04/14/2014	2
PROF DEV	0	171.88	13,007.67
01 E 005 105 129 310 391			ADMINISTRATIVE
SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU			171.88

			3
COMM ED	0	125.00	
01 E 005 105 129 310 391			ADMINISTRATIVE
SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU			125.00

			4
ALC MAINT.	0	3,537.10	
01 E 610 211 129 310 370			SECONDARY EDUCATION
GENERAL/COOPERATIVE/RENTALS AND LEA		3,537.10	

			5
BOARD	0	6.25	

01 E 005 105 129 310 391			ADMINISTRATIVE
SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		6.25	
			7
TECH	0	2,344.56	
01 E 005 612 129 310 391			TECHNOLOGY/COOPERATIVE/MN
SCH DIST - REIMBURSEMENT/MONT		2,344.56	
			QTR 13- FY14
MRVED	0	6,822.88	
01 E 005 105 129 310 391			ADMINISTRATIVE
SUPPORT/COOPERATIVE/MN SCH DIST - REIMBU		6,822.88	
17275 MINNESOTA SCHOOL BOARD ASSOC.	04/14/2014	8553Z6D0L3	
0	130.00	130.00	
01 E 005 020 000 000 366			SUPERINTENDENT'S
OFFICE//TRAVEL-SCHOOL BUSINESS/		130.00	
17276 MSHSL	04/14/2014	24325	
0	31.00	31.00	
01 E 300 294 215 000 401			BOYS ATHLETICS//GENERAL
SUPPLIES/BASEBALL		15.50	
01 E 300 296 210 000 401			GIRLS ATHLETICS//GENERAL
SUPPLIES/SOFTBALL		15.50	
17277 MUNDO LEARNING	04/14/2014	1	
Spanish	0	1,605.50	2,140.70
01 E 300 230 251 000 394			FOREIGN/NATIVE
LANGUAGES//PAYMENTS TO OTHER AGENCIES/SP		1,605.50	
			2
Spanish	0	535.20	
01 E 350 230 251 000 394			FOREIGN/NATIVE
LANGUAGES//PAYMENTS TO OTHER AGENCIES/SP		535.20	
17278 MUSIC STREET	04/14/2014	32163	
0	18.00	18.00	
01 E 300 258 233 000 350			MUSIC//REPAIRS AND
MAINTENANCE SVCS/INSTRUMENTAL MUSIC		18.00	
17279 MVCC	04/14/2014	1	
SPECIAL ED	0	140,000.00	140,000.00
SERVICIES			
01 E 200 420 978 740 396			SPECIAL EDUCATIONAL
GENERAL/STATE FUNDED SPECIAL ED/DUE		140,000.00	
17280 MVTV	04/14/2014	1	
maint. internet	0	47.95	47.95
01 E 200 612 199 000 305			TECHNOLOGY//PROFESSIONAL
FEES/KAREN MCCOY		47.95	
17281 NELSEN'S CLEANERS & LAUNDERERS	04/14/2014	1	
0	22.92	22.92	

02 E 005 770 000 701 382				FOOD SERVICES/SCHOOL	
LUNCH/LAUNDRY AND DRY CLEANING/			22.92		
17282 NHSH INC.				04/14/2014 1	
RENT MAY	0	1,666.67	1,666.67		
01 E 025 850 000 000 370				FACILITIES//RENTALS AND	
LEASES/			1,666.67		
17283 OFFICE MAX CONTRACT INC.				04/14/2014 672918/676519	
PAPER	0	123.90	129.70		
01 E 100 203 000 000 430				ELEMENTARY GENERAL	
ED.//SUPPLIES/			61.95		
01 E 300 211 000 000 430				SECONDARY EDUCATION	
GENERAL//SUPPLIES/			61.95		
				673075	
0	5.80				
01 E 005 020 000 000 401				SUPERINTENDENT'S	
OFFICE//GENERAL SUPPLIES/			5.80		
17284 OLSON SANITATION INC.				04/14/2014 1	
0	965.96	965.96			
01 E 005 810 000 000 330				OPERATIONS AND	
MAINTENANCE//UTILITY SERVICES/			965.96		
17285 PAN-O-GOLD BAKING CO.				04/14/2014 1	
0	831.93	831.93			
02 E 005 770 000 701 490				FOOD SERVICES/SCHOOL	
LUNCH/FOOD/			719.35		
02 E 005 770 000 705 490				FOOD	
SERVICES/BREAKFAST/FOOD/					112.58
17286 J.W. PEPPER & SON INC.				04/14/2014 11945031	
CREDIT	0	-68.00	18.49		
01 E 300 258 231 000 430				MUSIC//SUPPLIES/VOCAL	
MUSIC			-68.00		
				11947810	
0	54.50				
01 E 300 258 233 000 430					
MUSIC//SUPPLIES/INSTRUMENTAL MUSIC					54.50

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0	5.00		11949008
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01 E 300 258 233 000 430
MUSIC//SUPPLIES/INSTRUMENTAL MUSIC 5.00

11953293

0 26.99
01 E 100 203 407 000 430 ELEMENTARY GENERAL
ED.//SUPPLIES/ELEM MUSIC 26.99

17287 PICTH'S BODY SHOP, INC. 04/14/2014 1
WINDSHIELD 0 488.88 488.88
01 E 005 810 193 000 350 OPERATIONS AND
MAINTENANCE//REPAIRS AND MAINTENANCE SVC 488.88

17288 PINE TECH COLLEGE 04/14/2014 33558
Sp14-ASL 0 1,800.00 1,800.00
01 E 300 200 000 000 433 POST SECONDARY OPTIONS
ENROLL//INDIVIDUAL INST SUPPLIES 1,800.00

17289 PURCHASE POWER 04/14/2014 1
POSTAGE 0 3,000.00 3,000.00
01 E 005 020 000 000 329 SUPERINTENDENT'S
OFFICE//POSTAGE AND EXPRESS/ 700.00
01 E 100 050 000 000 329 PRINCIPAL'S
OFFICE//POSTAGE AND EXPRESS/ 300.00
01 E 100 203 000 000 329 ELEMENTARY GENERAL
ED.//POSTAGE AND EXPRESS/ 700.00
01 E 300 050 000 000 329 PRINCIPAL'S
OFFICE//POSTAGE AND EXPRESS/ 300.00
01 E 300 211 000 000 329 SECONDARY EDUCATION
GENERAL//POSTAGE AND EXPRESS/ 1,000.00

17290 QUILL CORPORATION 04/14/2014 1159227
0 98.98 223.35
04 E 500 505 000 321 401 COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/GENERAL 98.98

1626944

0 76.39
09 L 230 27 TRUST FUND/DEFERRED
REVENUE/SR. CITIZENS GEN ACTIVITY 76.39

1731085

0 21.99
09 L 230 27 TRUST FUND/DEFERRED
REVENUE/SR. CITIZENS GEN ACTIVITY 21.99

c403120

0 25.99
09 L 230 27 TRUST FUND/DEFERRED
REVENUE/SR. CITIZENS GEN ACTIVITY 25.99

17291 DARREL REFSLAND 04/14/2014 1
STATE wrestling 0 119.08 499.61

01 E 300 294 221 000 379			BOYS ATHLETICS//STATE
EXPENSES/WRESTLING		119.08	
			2
STARTER	0	380.53	
01 E 005 810 193 000 401			OPERATIONS AND
MAINTENANCE//GENERAL SUPPLIES/CAR EXPENS			380.53
17292 REGENTS OF THE UNIV. OF MN		04/14/2014	0060
0 240.00	240.00		
01 E 100 216 000 401 433			TITLE I - PART A/TITLE
I/INDIVIDUAL INST SUPPLIES/		240.00	
17293 AL RESZEL		04/14/2014	1
BUILDING BRIDGES	0	266.71	559.19
04 E 500 505 030 882 433			COMMUNITY EDUCATION
GENERAL/21ST CENTRUY GRANT/INDIVIDU		266.71	
			2
BUILDIGN BRIDGES	0	292.48	
04 E 500 505 030 882 369			COMMUNITY EDUCATION
GENERAL/21ST CENTRUY GRANT/PARTICIP		292.48	
17294 RILEY BUS SERVICE, INC.		04/14/2014	1
3/27/14	0	977.75	977.75
daytrippers			
04 E 500 505 000 321 450			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/MATERIA		977.75	
17295 ROCHESTER 100 INC.		04/14/2014	1
0 402.50	402.50		
01 L 230 33			GENERAL FUND/DEFERRED
REVENUE/BERT RANEY ACTIVITY ACCOU		402.50	
17296 RTS		04/14/2014	620-7890
0 159.01	159.01		
01 E 005 810 000 000 320			OPERATIONS AND
MAINTENANCE//COMMUNICATIONAL SERVICES/		159.01	
17297 RUPP,ANDERSON, SQUIRES & WALDS		04/14/2014	1637
0 63.99	63.99		
01 E 005 150 000 000 305			LEGAL
SERVICES//PROFESSIONAL FEES/			63.99
17298 Vendor Continued Void		04/14/2014	
0.00			
17299 SAWMILL		04/14/2014	1
BASIC REPAIR	0	146.64	7,071.78
01 E 300 255 000 000 430			INDUSTRIAL
EDUCATION//SUPPLIES/		146.64	
			10
HOUSE	0	1,945.21	

01 R 300 361 000 000 620 VOCATIONAL WEIDAUER//HOUSE
RESALE/ 1,945.21

AG 0 67.28 2
01 E 300 301 501 830 433 AG EDUCATION
(VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA 67.28

IT 0 936.38 21

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01 E 300 255 000 000 430			INDUSTRIAL
EDUCATION//SUPPLIES/			936.38

HOUSE 0 3,902.10			3
01 R 300 361 000 000 620			VOCATIONAL WEIDAUER//HOUSE
RESALE/ 3,902.10			

MAINT 0 25.20			33
01 E 005 810 191 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID			25.20

IT 0 41.98			4
01 E 300 255 000 000 430			INDUSTRIAL
EDUCATION//SUPPLIES/			41.98

OUT MAINT 0 6.99			44
01 E 005 810 000 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/			6.99

17300 SCANTRON CORPORATION		04/14/2014	6263565
0 1,063.98 1,063.98			
01 E 300 211 000 000 430			SECONDARY EDUCATION
GENERAL//SUPPLIES/			1,063.98

17301 SCHOLASTIC INC		04/14/2014	43570-329,341, 334
0 167.00 167.00			
01 E 100 203 403 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/3RD GRADE			167.00

17302 SCHOLASTIC BOOK CLUBS INC.	04/14/2014 270382153		
0 498.00 498.00			
01 E 100 203 405 000 460		ELEMENTARY GENERAL	
ED.//BOOKS/WORKBOOKS/5TH GRADE		498.00	
17303 SCHOLASTIC BOOK FAIRS	04/14/2014 1		
BOOKS 0	692.39	1,670.73	
01 E 300 620 000 000 470		EDUCATIONAL	
MEDIA/LIBRARY//LIBRARY BOOKS/		692.39	
		170-444	
0 978.34			
01 E 300 220 000 000 430		ENGLISH//SUPPLIES/	
978.34			
17304 SCHOOL NURSE SUPPLY, INC.	04/14/2014 472371-in		
210 401.80 401.80			
01 E 200 720 000 000 401		HEALTH	
SERVICES/NURSE//GENERAL SUPPLIES/		401.80	
17305 SCHOOL-TECH, INC.	04/14/2014 574258		
0 159.53 243.59			
01 E 300 292 219 000 401		BOYS/GIRLS	
ATHLETICS//GENERAL SUPPLIES/TRACK		159.53	
		574445	
0 84.06			
01 E 300 292 219 000 401		BOYS/GIRLS	
ATHLETICS//GENERAL SUPPLIES/TRACK		84.06	
17306 SIERRA SALES	04/14/2014 897483		
0 5,732.06 5,732.06			
01 R 300 361 000 000 620		VOCATIONAL WEIDAUER//HOUSE	
RESALE/	5,732.06		
17307 SIMPLEXGRINNELL	04/14/2014 69971314		
KITCHEN HOOD 0	52.50	211.50	
01 E 005 860 000 363 305		HEALTH & SAFETY EQUIP/FIRE	
SAFETY/PROFESSIONAL FEES/	52.50		
		76881823	
KITCHEN HOOD 0	159.00		
01 E 005 860 000 363 305		HEALTH & SAFETY EQUIP/FIRE	
SAFETY/PROFESSIONAL FEES/	159.00		
17308 SLEEPY EYE SCHOOL DISTRICT	04/14/2014 4/14		
TRACK 0	90.00	90.00	
01 E 300 292 219 000 369		BOYS/GIRLS	
ATHLETICS//PARTICIPATION FEES/TRACK		90.00	
17309 SOUTHWEST MN STATE UNIVERSITY	04/14/2014 1		
lit & psych 0	6,500.00	6,500.00	
01 E 300 200 000 000 433		POST SECONDARY OPTIONS	
ENROLL//INDIVIDUAL INST SUPPLIES	6,500.00		

17310 SOUTHWEST WHOLESALE	04/14/2014	1		
0 3,470.67 3,470.67				
02 E 005 770 000 701 401			FOOD SERVICES/SCHOOL	
LUNCH/GENERAL SUPPLIES/			676.34	
02 E 005 770 000 701 490			FOOD SERVICES/SCHOOL	
LUNCH/FOOD/			2,378.98	
02 E 005 770 000 705 490			FOOD	
SERVICES/BREAKFAST/FOOD/				415.35
17311 SPECIAL SYSTEMS INC.	04/14/2014	32380		
SENSORS 0	306.00		306.00	
01 E 005 860 000 363 305			HEALTH & SAFETY EQUIP/FIRE	
SAFETY/PROFESSIONAL FEES/	306.00			
17312 ALLEN L STOECKMAN	04/14/2014	1		
0 575.00 575.00				
01 E 005 020 000 000 366			SUPERINTENDENT'S	
OFFICE//TRAVEL-SCHOOL BUSINESS/			575.00	
17313 CASSANDRA SUTER	04/14/2014	1		
0 27.20 27.20				
04 E 500 583 000 354 401			PRE-SCHOOL SCREENING/EARLY	
CHILDHOOD SCREENING/GENERAL	27.20			
17314 SW MN PRIVATE INDUSTRY COUNCIL	04/14/2014	1		
POLL EVERYWHERE 0	368.57		368.57	
01 E 005 710 735 313 401				
COUNSELING/GUIDANCE/ACHIEVEMENT & INTEGRATION AID/GENER				368.57

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17315	Vendor Continued Void	04/14/2014	
0.00			
17316	SW/WC SERVICE COOP - MARSHALL	04/14/2014	42588
RTI 3 OF 3	0	2,000.00	4,995.00
01 E 100 216 000 401 303			TITLE I - PART A/TITLE
I/FED SUB AWARD UNDER \$25,000/		2,000.00	
			42651
AUSTISM SUPPORT	0	766.67	
01 E 005 411 000 419 303			AUTISTIC/94-142
FEDERAL/FED SUB AWARD UNDER \$25,000/			766.67
			42651-
BEHAVIOR ANALYST	0	958.33	

01 E 005 420 000 740 433			SPECIAL EDUCATIONAL
GENERAL/STATE FUNDED SPECIAL ED/IND		9.49	
01 E 005 420 000 740 390			SPECIAL EDUCATIONAL
GENERAL/STATE FUNDED SPECIAL ED/TUI		131.39	
01 E 005 420 000 740 396			SPECIAL EDUCATIONAL
GENERAL/STATE FUNDED SPECIAL ED/DUE		612.00	
01 E 005 420 000 740 397			SPECIAL EDUCATIONAL
GENERAL/STATE FUNDED SPECIAL ED/DUE		205.45	
			42651--
VISUALLY IMPAIRED	0	500.00	
01 E 005 406 000 740 433			VISUALLY IMPAIRED/STATE
FUNDED SPECIAL ED/INDIVIDUAL IN		4.95	
01 E 005 406 000 740 396			VISUALLY IMPAIRED/STATE
FUNDED SPECIAL ED/DUE TO SCHOOL		274.30	
01 E 005 406 000 740 397			VISUALLY IMPAIRED/STATE
FUNDED SPECIAL ED/DUE TO SCHOOL		92.08	
01 E 005 406 000 740 490			VISUALLY IMPAIRED/STATE
FUNDED SPECIAL ED/FOOD/		128.67	
			42721
SCHOOL LAW	0	170.00	
01 E 005 640 000 316 366			STAFF DEVELOPMENT/STAFF
DEVELOPMENT/TRAVEL-SCHOOL BUSIN		170.00	
			42922
TECH CONF.	0	600.00	
01 E 100 640 000 316 367			STAFF DEVELOPMENT/STAFF
DEVELOPMENT/TRAVEL-PROFESS DEVE		100.00	
01 E 300 640 000 316 367			STAFF DEVELOPMENT/STAFF
DEVELOPMENT/TRAVEL-PROFESS DEVE		400.00	
01 E 005 640 000 316 366			STAFF DEVELOPMENT/STAFF
DEVELOPMENT/TRAVEL-SCHOOL BUSIN		100.00	
17317 ROXANNE TANNER		04/14/2014 1	
EXCEL SUPPLIES	0	8.82	8.82
01 E 005 203 733 313 401			ELEMENTARY GENERAL
ED./ACHIEVEMENT & INTEGRATION AID/GE			8.82
17318 TECHNICAL SOLUTIONS OF MADISON		04/14/2014 4460	
DISTRICT SECURITY	0	1,505.00	1,505.00
01 E 005 810 000 000 350			OPERATIONS AND
MAINTENANCE//REPAIRS AND MAINTENANCE SVC			1,505.00
17319 TRUE VALUE-GF/MONTE		04/14/2014 1	
REFSLAND AG	0	174.15	374.89
01 E 300 301 501 830 433			AG EDUCATION
(VOCATIONAL)/VOCATIONAL PROGRAMS/INDIVIDUA			174.15
			2
SCIENCE	0	3.38	
01 E 300 260 000 000 430			NATURAL
SCIENCES//SUPPLIES/			3.38

			3
OM	0	132.39	
01 E 005 810 191 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/OUTSID			132.39
			4
IM	0	64.97	
01 E 005 810 000 000 410			OPERATIONS AND
MAINTENANCE//CUST/REPAIR SUPPLIES/			64.97
17320 USC PROPANE		04/14/2014	9985
0 403.40 403.40			
01 R 300 361 000 000 620			VOCATIONAL WEIDAUER//HOUSE
RESALE/		403.40	
17321 Vendor Continued Void		04/14/2014	
0.00			
17322 Vendor Continued Void		04/14/2014	
0.00			
17323 VISA		04/14/2014	173
MMEA	0	40.00	2,529.73
01 E 300 298 216 000 899			EXTRACURRICULAR
ACTIVITIES//MISCELLANEOUS EXPENSE/FLO-T			40.00
			174
PRAIRIE MOON	0	35.00	
NURSERY			
01 E 300 260 000 000 430			NATURAL
SCIENCES//SUPPLIES/			35.00
			178
AUTOBODY	0	37.98	
SPECIALTIES			
01 E 300 361 000 830 433			VOCATIONAL
WEIDAUER/VOCATIONAL PROGRAMS/INDIVIDUAL INST			37.98
			206
amazon	0	400.00	
01 L 230 38			GENERAL FUND/DEFERRED
REVENUE/KIWANIS DONATIONS		400.00	
			206-
AMAZON	0	153.07	
01 E 100 203 404 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/4TH GRADE			153.07
			206--
AMAZON.COM	0	-12.82	
01 E 100 203 404 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/4TH GRADE			-12.82

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			214
AMAZON	0	166.40	
01 L 230 38			GENERAL FUND/DEFERRED
REVENUE/KIWANIS DONATIONS		166.40	
			215
AMAZON	0	129.95	
01 E 100 203 403 000 430			ELEMENTARY GENERAL
ED.//SUPPLIES/3RD GRADE		129.95	
			217
AMAZON.COM	0	117.25	
01 E 100 216 000 401 366			TITLE I - PART A/TITLE
I/TRAVEL-SCHOOL BUSINESS/		117.25	
			219
CROWN AWARDS	0	39.65	
01 L 230 33			GENERAL FUND/DEFERRED
REVENUE/BERT RANEY ACTIVITY ACCOU		39.65	
			4
ACT	0	292.00	
01 E 300 298 216 000 899			EXTRACURRICULAR
ACTIVITIES//MISCELLANEOUS EXPENSE/FLO-T		292.00	
			5
SDSU	0	20.00	
01 E 300 298 216 000 899			EXTRACURRICULAR
ACTIVITIES//MISCELLANEOUS EXPENSE/FLO-T		20.00	
			6
VERIZON	0	60.00	
01 E 200 612 199 000 320			
TECHNOLOGY//COMMUNICATIONAL SERVICES/KAREN MCCOY			60.00
			69
SC GOLF	0	239.97	
01 E 300 292 225 000 401			BOYS/GIRLS
ATHLETICS//GENERAL SUPPLIES/GOLF		239.97	
			7
UPS- COSTUMES	0	12.57	
01 E 300 298 237 000 401			EXTRACURRICULAR
ACTIVITIES//GENERAL SUPPLIES/ONE ACT PL		12.57	

BASEBALL	0	239.80	70
SAVINGS.COM			
01 E 300 296 210 000 401			GIRLS ATHLETICS//GENERAL
SUPPLIES/SOFTBALL		239.80	
BASEBALL	0	235.56	71
SAVINGS.COM			
01 E 300 296 210 000 401			GIRLS ATHLETICS//GENERAL
SUPPLIES/SOFTBALL		235.56	
AMAZON.COM	0	199.95	72
01 E 350 296 210 000 401			GIRLS ATHLETICS//GENERAL
SUPPLIES/SOFTBALL		199.95	
EPIC SPORTS	0	123.40	74
01 E 300 296 227 000 401			GIRLS ATHLETICS//GENERAL
SUPPLIES/UNIFORMS		123.40	
17324 WEIDAUER, BARRY		04/14/2014 1	
MILEAGE	0	41.98	41.98
01 E 300 255 000 000 430			INDUSTRIAL
EDUCATION//SUPPLIES/			41.98
17325 WELLS FARGO BROKERAGE SERVICES		04/14/2014 020-984994AB9	
ATHLETIC TRACK	0	592.52	27,960.67
PROJECT			
01 E 005 850 102 000 581			FACILITIES//CAPITAL LEASE
INTEREST/TRACK-WELLS FARGO RE		592.52	
			020-984994AB9-
0	27,368.15		
01 E 005 850 102 000 580			FACILITIES//CAPITAL LEASE
PRINCIPAL/TRACK-WELLS FARGOR		27,368.15	
17326 WEST CENTRAL TAE KWON DO		04/14/2014 1	
FEB/MAR	0	1,320.00	1,320.00
04 E 500 505 000 321 305			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/PROFESS		1,320.00	
17327 WEST CENTRAL PETROLINK		04/14/2014 118	
STORAGE RENT	0	50.00	50.00
01 E 005 810 000 000 370			OPERATIONS AND
MAINTENANCE//RENTALS AND LEASES/			50.00
17328 WEST CENTRAL TROPHIES		04/14/2014 18360	
BB TROPHIES	0	111.25	281.25

01 E 300 294 213 000 401		BOYS ATHLETICS//GENERAL
SUPPLIES/BASKETBALL	62.25	
01 E 300 296 213 000 401		GIRLS ATHLETICS//GENERAL
SUPPLIES/BASKETBALL	49.00	

18395

WRESTLING	0	170.00	
01 E 300 294 221 000 401			BOYS ATHLETICS//GENERAL
SUPPLIES/WRESTLING		170.00	

17329 XCEL ENERGY		04/14/2014	1
0	21.65	37.46	
04 E 500 560 000 321 330			RECREATION-SWIM
POOL/COMMUNITY EDUCATION/UTILITY SERVIC		21.65	

2

0	15.81		
01 E 025 810 184 000 330			OPERATIONS AND
MAINTENANCE//UTILITY SERVICES/ELECTRICIT		15.81	

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Check Nbr	Vendor Name	Check Date	Invoice Number
Invoice Desc	PO Number	Invoice Amount	Check Amount

17330 YMC PROPERTY & PUBLIC SERVICES	04/14/2014	1
ASSESSMENT	0	1,171.46
01 E 005 850 000 000 896		1,201.46
		FACILITIES//TAXES/
1,171.46		

2

0	30.00		
01 E 005 850 000 000 896			FACILITIES//TAXES/
30.00			

17331 YME SCHOOL ACTIVITY ACCOUNT	04/14/2014	1
WINTER	0	9,230.00
		9,230.00

CONCESSIONS			GENERAL FUND/DEFERRED
01 L 230 21			
REVENUE/CONCESSIONS		9,230.00	

17332 Vendor Continued Void	04/14/2014	
0.00		
17333 Vendor Continued Void	04/14/2014	
0.00		
17334 Vendor Continued Void	04/14/2014	
0.00		

17335 YME SCHOOLS-ADM		04/14/2014	6579	
ZACH KOEPKE	0	50.00	4,155.69	
01 R 300 298 000 000 099			EXTRACURRICULAR	
ACTIVITIES//MISCELLANEOUS LOCAL REVENUE			50.00	
			6580	
MORRIS PUBLIC	0	20.00		
SCHOOL				
01 E 300 298 238 000 369			EXTRACURRICULAR	
ACTIVITIES//PARTICIPATION FEES/SPEECH			20.00	
			6581	
MNRAAA	0	160.00		
04 E 500 590 157 321 366			OTHER COMMUNITY	
SERVICES//COMMUNITY EDUCATION/TRAVEL-SCH			160.00	
			6582	
HEARTLAND EXPRESS	0	69.00		
01 E 005 760 723 723 360			PUPIL	
TRANSPORTATION/HANDICAPPED/TRANSPORTATION CONTRAC			69.00	
			6583	
CENTURY LINK	0	807.34		
01 E 005 810 000 000 320			OPERATIONS AND	
MAINTENANCE//COMMUNICATIONAL SERVICES/			765.53	
01 E 610 050 000 000 320			PRINCIPAL'S	
OFFICE//COMMUNICATIONAL SERVICES/			41.81	
			6584	
SUE HOLIEN	0	55.00		
04 R 500 000 000 321 050			COMMUNITY EDUCATION/FEES	
FROM PATRONS/		55.00		
			6585	
SMSU FORENSICS	0	13.00		
01 E 300 298 238 000 369			EXTRACURRICULAR	
ACTIVITIES//PARTICIPATION FEES/SPEECH			13.00	
			6586	
MSBA	0	85.00		
01 E 005 020 000 000 367			SUPERINTENDENT'S	
OFFICE//TRAVEL-PROFESS DEVELOPMENT/			85.00	
			6587	
DAIRY QUEEN	0	30.00		
04 E 500 505 000 321 450			COMMUNITY EDUCATION	
GENERAL/COMMUNITY EDUCATION/MATERIA			30.00	
			6588	
DAYTRIPPERS	0	1,442.10		
THEATRE				

04 E 500 505 000 321 450			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/MATERIA		1,442.10	
			6589
POSTMASTER	0	73.23	
04 E 500 590 000 321 329			OTHER COMMUNITY
SERVICES/COMMUNITY EDUCATION/POSTAGE AN		73.23	
			6590
MN WEST	0	89.00	
01 E 005 020 000 000 367			SUPERINTENDENT'S
OFFICE//TRAVEL-PROFESS DEVELOPMENT/			89.00
			6591
DRAMATIC	0	21.49	
PUBLISHING			
01 E 300 298 237 000 401			EXTRACURRICULAR
ACTIVITIES//GENERAL SUPPLIES/ONE ACT PL		21.49	
			6592
POSTMASTER	0	275.53	
04 E 500 505 000 321 329			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/POSTAGE		275.53	
			6593
ALYSSA CARMANY	0	75.00	
01 E 300 298 216 000 401			EXTRACURRICULAR
ACTIVITIES//GENERAL SUPPLIES/FLO-THRU (75.00	
			6594
NEW LONDON-	0	60.00	
SPICER SCHOOLS			
01 E 300 292 000 316 367			BOYS/GIRLS ATHLETICS/STAFF
DEVELOPMENT/TRAVEL-PROFESS D		60.00	
			6595
PAUL HAMRE	0	180.00	
01 E 300 296 210 000 319			GIRLS ATHLETICS//OTHER
PERSONAL SERVICES/SOFTBALL		180.00	
			6596
ALLISON CARMANY	0	20.00	

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Check Nbr	Vendor Name	Check Date	Invoice Number
Invoice Desc	PO Number	Invoice Amount	Check Amount

01 E 300 298 238 000 369			EXTRACURRICULAR
ACTIVITIES//PARTICIPATION FEES/SPEECH		20.00	
			6597
MIKE GORDT	0	200.00	
01 E 300 294 215 000 319			BOYS ATHLETICS//OTHER
PERSONAL SERVICES/BASEBALL		200.00	
			6598
STEVE JOHNSON	0	180.00	
01 E 300 296 210 000 319			GIRLS ATHLETICS//OTHER
PERSONAL SERVICES/SOFTBALL		180.00	
			6599
CHANHASSEN DINNER	0	250.00	
THEATRE			
04 E 500 505 000 321 450			COMMUNITY EDUCATION
GENERAL/COMMUNITY EDUCATION/MATERIA		250.00	
17336 YME BOARD ACCOUNT		04/14/2014 1	
BRE LIBRARY	0	38.00	393.00
01 E 100 790 388 000 899			OTHER PUPIL SUPPORT
SERVICES//MISCELLANEOUS EXPENSE/KID		38.00	
			2
CONCESSIONS	0	355.00	
(PBIS) WINTER			
01 L 230 21			GENERAL FUND/DEFERRED
REVENUE/CONCESSIONS		355.00	
17337 YME SCHOOL READINESS		04/14/2014 1	
SEPT-DEC	0	2,280.00	2,280.00
01 E 100 412 000 740 898			ECSE SPEC ED/STATE FUNDED
SPECIAL ED/SCHOLARSHIPS/		1,440.00	
01 E 100 401 000 740 898			SPEECH/STATE FUNDED
SPECIAL ED/SCHOLARSHIPS/		600.00	
01 E 100 411 000 740 898			AUTISTIC/STATE FUNDED
SPECIAL ED/SCHOLARSHIPS/		240.00	
17338 Vendor Continued Void		04/14/2014	
0.00			
17339 YME-FOOD SERVICE		04/14/2014 1	
0	59.50	1,226.92	
01 E 100 203 000 000 899			ELEMENTARY GENERAL
ED.//MISCELLANEOUS EXPENSE/		59.50	
			10
BIRTHDAY TREATS	0	10.35	
01 L 230 33			GENERAL FUND/DEFERRED
REVENUE/BERT RANEY ACTIVITY ACCOU		10.35	

			11
kdgtn kickoff	0	384.48	
01 L 230 33			GENERAL FUND/DEFERRED
REVENUE/BERT RANEY ACTIVITY ACCOU		384.48	
			2
excel after	0	440.48	
school			
01 E 005 203 733 313 305			ELEMENTARY GENERAL
ED./ACHIEVEMENT & INTEGRATION AID/PR		440.48	
			20
NL	0	28.15	
01 E 100 203 000 000 899			ELEMENTARY GENERAL
ED.//MISCELLANEOUS EXPENSE/		28.15	
			3
bridges	0	174.62	
04 E 500 505 030 882 430			COMMUNITY EDUCATION
GENERAL/21ST CENTRUY GRANT/SUPPLIES		174.62	
			5
bre (grey)	0	123.74	
01 E 100 203 307 000 401			ELEMENTARY GENERAL
ED.//GENERAL SUPPLIES/PBIS (FY12)		123.74	
			7
cheese	0	5.60	
01 L 230 21			GENERAL FUND/DEFERRED
REVENUE/CONCESSIONS		5.60	

			142
Computer	Check(s) For a Total of	409,622.30	

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Manual	Checks For a Total of	0.00	0
Wire Transfer	Checks For a Total of	0.00	0
ACH	Checks For a Total of	0.00	0
Computer	Checks For a Total of	409,622.30	142
Manual, Wire Tran, ACH & Computer Checks		409,622.30	Total For 142
Voided	Checks For a Total of	0.00	Less 0

Net Amount 409,622.30

FUND SUMMA

R Y

Fund	Description	Revenue	Expense	Balance Sheet	Total
01	GENERAL FUND			14,313.91	
16,002.83			344,654.47		374,971.21
02	FOOD SERVICE			0.00	
0.00			27,144.30	27,144.30	
04	COMMUNITY SERVICE			0.00	
55.00			7,253.02	7,308.02	
09	TRUST FUND			198.77	
0.00			0.00	198.77	

Use this worksheet to provide budget data needed to calculate FY15 integration revenue.
 Address general questions on budget submission to the Office of Equity and Innovation,
 651-582-8462. Return this completed worksheet by March 15, 2014 to mde.integration@state.mn.us.
Electronic submission is required. Delete additional pages or those that do not pertain to your budget.

District Name: Yellow Medicine East
District ISD Number: 2190
Superintendent: Allen Stoeckman
Collaborative: Yellow Me

Document Prepared By: Robin Henderson
Phone: 320-5#10464-4081
E-mail: rhenderson@isd2190.org

If you have been notified by MDE that your district has one or more Racially Identifiable schools in your district, please list those schools here:

Initial Integration Revenue expenditures (all FIN 313 expenditures)	\$106,615.00
Total incentive revenue expenditures (all FIN 318 expenditures)	\$ 8,649.00
TOTAL REVENUE	\$ 115,264.00

Directions: Please use the FY15 Budget Guide to create this budget. Budget worksheets are now organized around budget ratios explained in the guide. Use the space within each tabbed page to write budget narratives. Add additional pages and delete any you do not use. Consult the Budget Guide for details on allowable expenses. Proposed expenditures that align with budget guidelines may be approved for programs and activities included in a district's achievement and integration plan approved by MDE.

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2015 Integration Revenue budget that was approved by the school board.

Board Approval Date _____

School Board Chair _____ **Date** _____

Superintendent _____ **Date** _____

Approved Initial Revenue: _____ **Approved Incentive Revenue:** _____

MDE Approval: _____ Date: _____

80% Direct Services to Students

At least 80% of a district's proposed expenditures must be used for approved programs providing direct services to students. See current budget guide for examples.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				Insert Plan Goal & Activity numbers below
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	
Academic Support Specialist	005		313	144	\$22,560.00		Academic Support Specialist Salary	A.A.1
Academic Support Specialist FICA	005		313	210	\$1,725.00		FICA for Academic Support Specialist	A.A.1
Academic Support Specialist PERA	005		313	214	\$1,635.00		PERA for Academic Support Specialist	A.A.1
Academic Intervention Specialist Salary	005		313	143	\$18,000.00		Academic Intervention Specialist Salary	A.A.2
Academic Intervention Specialist FICA Benefit	005		313	210	\$1,375.00		FICA Academic Intervention Specialist	A.A.2
Academic Intervention Specialist TRA Benefit	005		313	218	\$1,350.00		TRA Academic Intervention Specialist	A.A.2
Academic Intervention Specialist Dental Benefit	005		313	235	\$240.00		DENTAL Benefit Academic Intervention Specialist	A.A.2
Academic Intervention Specialist Life Benefit	005		313	230	\$80.00		LIFE Benefit Academic Intervention Specialist	A.A.2

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ			Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Insert Plan Goal & Activity numbers below
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.		
YME Success Coach Salary	005		313	110	\$19,100.00		Success Coach Salary	I.B.3
YME Success Coach FICA Benefit	005		313	210	\$1,462.00		YME Success Coach Benefits	I.B.3
YME Success Coach PERA Benefit	005		313	214	\$1,385.00		YME Success Coach Benefits	I.B.3
YME School Success support for Students & Families Salary	005		313	170	\$2,045.00		Success Support Salary	I.B.4
YME Ramp Up To Readiness Coordinator	005		313		\$1,500.00		Ramp Up Coordinator Stipend	I.B.1
YMIC Integration Goal #1 Career & College Readiness Classroom Partnership & YME supplies	005		313	430	\$10,182.00		SMSU - College Experience Day, \$650 MN West Career & College Day \$650., College Campus Tours \$500., Youth Frontiers \$750., Career & College Readiness Supplies, \$3,000, ACT Testing Fees., \$1,898 (52 students x \$36.50), 4th Grade SMSU (\$300) MCIS 6-8 grade edition (\$350),YMIC Art \$1,000, 3rd Grade Integration \$300, YMIC	I.B.2
YMIC Academic Goal #1 Classroom Partnerships & YME supplies	005		313	430	\$2,000.00		EXCEL, After School, \$2,000	I.A.2, A.A.4,
YMIC ACT Prep Class Online/ITV	005		318		\$1,500.00		YMIC Shared Instructor Salary	I.B.5
YMIC ACT Prep Class Online/ITV	005		318		\$333.00		YMIC Shared Instructor - Workshop and Travel	I.B.5

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	
YMIC Summer School	005		318		\$6,816.00		YMIC partners, YME & RCW Summer School Instruction and supplies	I.B.6
TOTAL					\$93,288.00	\$0.00		

FY 2015 Integration Revenue Budget Worksheet

District Number: 2190 **District Name:** Yellow Medicine East

20% Professional Development
On this worksheet please list all proposed expenditures for professional development. No more than 20 percent of the budget may be spent on PD costs included in a district's MDE approved plan. See FY15 Budget Guide for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Plan Goal & Activity
Staff Development Salaries					\$8,650.00		Staff Development Training for Ramp Up To Readiness, Family Engagement, ACT Prep, YMIC Classroom Partnerships	A.A.1 A.A.3 A.B.1 I.B.1 I.B.3
Staff Development Subs					\$400.00			I.B.2
Fringe Benefits FICA					\$700.00			A.A.1 A.A.3 A.B.1 I.B.1 I.B.3
Fringe Benefits TRA					\$700.00			A.A.1 A.A.3 A.B.1 I.B.1 I.B.3
TOTAL					\$10,450.00	\$0.00		

FY 2015 Integration Revenue Budget Worksheet

District Number: 2190 **District Name:** Yellow Medicine East

10% Admin/Indirect Costs
On this worksheet, please list all Administrative/Indirect proposed expenditures from your FY15 budget. No more than 10 percent of the total budget may be spent on Administrative/Indirect costs. See FY 15 Budget Guide for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Plan Goal & Activity
YMIC/YME Integration Coordinator Salary	005		313	110	\$8,450.00		The YMIC coordinator organizes YMIC meetings and classroom partnership activities, communicates with member districts, communicates with MDE and oversees the budget for YME.	
YMIC Integration Coordinator FICA	005		313	210	\$646.00		YMIC Coordinator benefits	
YMIC Integration Coordinator PERA	005		313	214	\$613.00		YMIC Coordinator benefits	
YMIC Integration Supplies	005		313	401	\$817.00		YMIC Coordinator Supplies	
YMIC Integration Coordinator Travel	005		313	366	\$1,000.00		YMIC Coordinator Travel	
TOTAL					\$11,526.00	\$0.00		

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Plan Goal & Activity
TOTAL					\$0.00	\$0.00		

Notes or Comments:

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Plan Goal & Activity
TOTAL					\$0.00	\$0.00		

Notes or Comments:

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Expenditures	Budget Narrative	
	ORG	PROG	FIN	OBJ				
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY15 expenditures by 12/1/15.	Provide a brief description of how these funds will be used to support achievement or integration strategies listed in your plan. List the Goal and Activity numbers from your plan in the column to the right.	Plan Goal & Activity
TOTAL					\$0.00	\$0.00		

Notes or Comments:

AGREEMENT FOR CONSULTING SERVICES

This Agreement for Consulting Services (“Agreement”) is entered into and dated March 26, 2014 by and between Hildi Inc. with offices located at 11800 Singletree Lane, Suite 305, Minneapolis, MN 55344 (hereinafter referred to as the “Consultant”) and Yellow Medicine East Schools with offices located at 450 9th Avenue, Granite Falls, MN 56241 (hereinafter referred to as the “Company”). Company and Consultant are jointly referred to as the “parties.”

IN CONSIDERATION OF THE MUTUAL PROMISES CONTAINED HEREIN, AND FOR OTHER GOOD AND VALUABLE CONSIDERATION, THE SUFFICIENCY OF WHICH IS HEREBY ACCEPTED, THE PARTIES MUTUALLY AGREE AS FOLLOWS:

1. Description of Services. Consultant will perform certain services for Company upon terms and conditions specified herein and as such services are more particularly described in Exhibit(s), which are attached hereto and incorporated by this reference.
2. Prices and Payment. Company agrees to pay Consultant the fees set forth in the applicable Exhibit(s). Consultant anticipates invoicing the Company monthly for services provided. Payment will be due in full within fifteen (15) days of receipt of Consultant’s invoice. Company agrees to pay interest on all overdue amounts at a rate of twelve percent (12%) per annum or the rate allowed by law, which ever is less, plus costs of collection, court costs, and reasonable attorney fees on all such amounts.
3. Travel Expenses. Company agrees to reimburse Consultant for its reasonable and necessary out-of-pocket lodging, transportation, and food incurred at the Company’s request. Consultant agrees to provide reasonable expense documentation. Whenever possible, Consultant agrees to take advantage of travel discounts. All air travel by Consultant shall be on major national or regional airlines, and Consultant and its representatives may keep their frequent flier miles earned for their personal usage.
4. Ownership of Work Product. Ownership of, and all rights in, the work product which is the subject matter of this Agreement (the “Work”), including trademarks, patents and copyrights applicable to same, shall belong exclusively to Company. The parties expressly agree to consider as a “work made for hire” any Work ordered or commissioned by the Company which qualifies as such under the United States copyright laws. To the extent that the Work cannot be a “work made for hire” or where necessary for any other reason, Consultant will provide Company with all such assignments of rights, covenants and other assistance which may be required for Company, through trademark, patent or copyright applications or otherwise, to obtain the full benefit of the rights provided for herein. If the Work contains materials previously developed or copyrighted by Consultant or others, Consultant grants and agrees to grant to Company, or

obtain for Company, an unrestricted, royalty-free license to use and copy such materials. Any license so granted or obtained shall include the right for Company to grant an unrestricted, royalty-free license to any affiliate of Company. Consultant is allowed to retain one copy of the Work for archival purposes. Consultant shall place a copyright notice on the Work at Company's request. The Work shall be considered "Information" under the Section entitled "Nondisclosure."

5. Nondisclosure. Any technical or business information, including, but not limited to, computer programs, files, specifications, drawings, sketches, models, samples, tools, cost data, customer information, financial data, business or marketing plans or other data, whether oral, written or otherwise ("Information"), furnished or disclosed to Consultant hereunder or in contemplation hereof, shall remain Company's property. No license, express or implied, under any trademark, patent or copyright is granted by Company to Consultant by virtue of such disclosure. All such information in written, graphic or other tangible form shall be returned to the Company immediately upon request and copies shall be returned to the Company or, at Company's option, certified by Consultant as having been located and destroyed. Consultant shall be allowed to retain one copy of the Information for archival purposes. Unless such Information was previously known to Consultant free of any obligation to keep it confidential, is lawfully obtained by Consultant from any source other than Company or has been or is subsequently made public by Company or a nonparty to this Agreement, is approved for release by written authorization of the Company, or is required by law to be disclosed in response to a valid order of a court of competent jurisdiction or authorized governmental agency, provided the Company receives adequate notice to allow it to request a protective order and the Consultant reasonably cooperates with the Company's efforts to receive a protective order, it shall be kept confidential by Consultant for the benefit of Company, shall be used only in performing under this Agreement and shall not be used for other purposes except upon such terms as may be agreed upon by Company in writing. Consultant shall take reasonable steps to protect such Information to a similar extent that Consultant protects its own Information.
6. Liability. Consultant shall indemnify Company and its affiliates against, and shall hold Company and its affiliates harmless from, any loss, damage, expense or liability that may in any way arise out of or result from the performance of Consultant hereunder and caused by or resulting from the gross negligence or intentional misconduct of Consultant, including but not limited to any knowing infringement, or claim of infringement, of any patent, trademark, copyright, trade secret or other proprietary right of a third party or of Consultant or anyone claiming through Consultant who may be eligible to terminate any assignment or transfer made hereunder pursuant to the terms of the copyright laws up to the amount paid by the Company to the Consultant under a given applicable Exhibit(s). Consultant shall defend or settle, at its own expense, any action or suit against Company or its affiliates for which it is responsible hereunder. Company shall notify Consultant of any such claim, action or suit and shall

reasonably cooperate with the Consultant (at Consultant's expense) to facilitate the defense of any such claim.

7. Limitation. In no event shall company or consultant be liable, one to the other, for indirect, special, incidental, or consequential damages arising out of or in connection with the furnishing, performance or use of any products or services provided pursuant to this agreement.
8. Limited Warranties. Consultant warrants and represents that it has full authority to enter into this Agreement and to consummate the transactions contemplated hereby and that this Agreement is not in conflict with any other agreement to which Consultant is a party or by which it may be bound.

Consultant warrants and represents that Consultant has the proper skill, training and background so as to be able to perform in a competent and professional manner and that all work will be performed in accordance with professional standards in the industry and/or field.

9. Headings. Section headings used in this Agreement are for convenience only, have no legal significance, and in no way change the construction or meaning of the terms hereof.
10. Insurance. Upon request by Company, Consultant shall provide to Company, copies of certificates of insurance evidencing the workers compensation, general liability and automobile insurance coverage that Consultant has in effect and Consultant shall maintain such insurance in effect through the duration of the Agreement.
11. Amendment and Waiver. No provision of this Agreement may be modified, waived, terminated or amended except by a written instrument executed by the parties. No waiver of a material breach of any provision of this Agreement shall constitute a waiver of any subsequent breach of the same or other provisions hereof.
12. Relationship. The Consultant shall be and act as an independent contractor hereunder, and neither Consultant nor any employee, agent, associate, representative or subcontractor shall be deemed to be employees of the Company for any purpose whatsoever.
13. Force Majeure. Neither party will be liable for any failure or delay in performance due to any cause beyond its reasonable control, including, but not limited to acts of nature, strikes, fire, flood, explosion, riots, or wars, provided that personnel changes, including unanticipated employee departures, shall not be considered to be an event or condition of force majeure.

14. Notices. All notices and other communications required or permitted under this Agreement shall be in writing, and hand delivered or sent by registered or certified mail, return-receipt requested, postage prepaid, or by overnight delivery service and shall be effective upon receipt at the following addresses or as either party shall have notified the other party:

If to Company: Ms. LeeAnn Boushek
Finance Officer
Yellow Medicine East Schools
450 9th Avenue
Granite Falls, MN 56241

If to Consultant: Hildi Inc.
11800 Singletree Lane
Suite 305
Minneapolis, MN 55344
Attn: Jill Urdahl, FSA
President/Consulting Actuary

15. Assignment. Consultant shall not assign this Agreement or delegate the services to be performed hereunder, in whole or in part, or any of its rights, interest, or obligations hereunder without Company’s express written consent.

16. Law Government. This Agreement shall be governed by the laws of the State of Minnesota, without regard to or application of conflicts of law rules or principles.

17. Taxes. Consultant shall assume full responsibility for the payment of all taxes imposed by any federal, state, local taxes or foreign taxing authority and all contributions imposed or required under unemployment insurance, social security and income tax laws, with respect to performance of services for Company hereunder.

18. Termination. Any Exhibit(s) to this Agreement may be terminated by either party upon thirty (30) days written notice to the other party. This Agreement may be terminated by either party upon ninety (90) days written notice to the other party. Company agrees to pay for all services provided by Consultant and related travel expenses incurred by Consultant through the date of termination of the Exhibit(s) and/or the Agreement as applicable.

19. Entire Agreement. This constitutes the entire agreement between the parties regarding the subject matter hereof. This Agreement shall be binding on the affiliates, administrators, executors, heirs, successors in interest, or assigns of Consultant.

IN WITNESS WHEREOF, authorized representatives of the Company and the Consultant have executed this Agreement in duplicate.

Company: Yellow Medicine East Schools Consultant: Hildi Inc.

By: _____
(Authorized Signature)

By: _____
(Authorized Signature)

Name: _____
(Print or Type)

Name: _____

Title: _____
(Print or Type)

Title: _____

Date: _____

Date: _____

(Please Note: A Signature is required on both page 5 and page 6. Thank you.)

**Exhibit 1 to
AGREEMENT FOR CONSULTING SERVICES
Consultant and Rate Schedule**

Consultant Representative's Name	Title	Effective Start Date	Expected End Date
Hildi Inc. Actuaries and Consultants	Consulting Actuaries	TBD	TBD
<p>Base Fees</p> <p>The approximate budget for Hildi Inc. consulting services is as follows:</p> <ul style="list-style-type: none"> • GASB 45 Actuarial Valuation: \$5,700 <p>These Base Actuarial Fees include the following:</p> <ul style="list-style-type: none"> • An Actuarial Report including all information required by GASB Statements 43 and 45. Hildi Inc. will provide an electronic copy and three hard copies. • A results meeting by conference call to discuss the results. • Teleconferencing with the actuaries on pending or anticipated issues which may affect the actuarial valuation/report. If any work is needed based on one of the outcomes of a teleconference, a fee will be agreed upon before any work is initiated. • Periodic memos and telephone calls to provide updates on developments that may affect future actuarial reports. 			
<p>The term of the Agreement for Consulting Services is for the July 1, 2014 GASB 45 actuarial valuation which is the fiscal year of July 1, 2014 through June 30, 2015. This GASB 45 valuation can be used for the three disclosure cycles ending at June 30, 2015, June 30, 2016 and June 30, 2017. All quotes assume the plan provisions and assumptions remain unchanged from the last actuarial valuation. Additional charges may occur if there is out of scope work due to an OPEB Trust, changes in funding or investment policy for the OPEBs, or changes in plan provisions or assumptions.</p>			

SERVICES OR REQUIREMENTS:

The Agreement for Consulting Services is dated March 26, 2014.

Company: Yellow Medicine East Schools Consultant: Hildi Inc.

(Authorized Signature)

(Authorized Signature)

(Date)

(Date)

(Please Note: A Signature is required on both page 5 and page 6. Thank you.)

Staff Development Day – No School	171 Student Contact Days
Quarter Begins/Ends	184 Teacher Contract Days
School Board Meeting – 6:00 pm	16 hrs for Conferences (2 Days)
No School - Holiday	
Late Start – 10:15 am– Teacher PLC	February 13 – 1 st Makeup Day
	April 6 – 2 nd Makeup Day
	May 29 – 3 rd Makeup Day

January 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 & 2 – New Years Break
12 – School Board Meeting
15 – End of 2nd Quarter (43 Days)
16– Staff Development
19 – Staff Development (MRVED)
20 – 3rd Quarter Begins

August 2014						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 - School Board Meeting
25 – Staff Development
26 – Staff Development
27 – Staff Development (MRVED)
28 – Staff Development

February 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

5 – Late Start – Teacher PLC
9 – School Board Meeting
13 – Staff Development
13-16 – Winter Break
26 – Late Start – Teacher PLC

September 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 – 1st Day of School
8 - School Board Meeting
11 – Late Start – Teacher PLC
25 – Late Start – Teacher PLC

March 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 – School Board Meeting
12 – Late Start – Teacher PLC
26 – End of 2nd Quarter (46 Days)
27 – Staff Development

October 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 - School Board Meeting
15 – Staff Development (MRVED)
16 & 17 – EM Break
31 - End of 1st Quarter (41 Days)

April 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

3-6 – Easter Break
13 – School Board Meeting
16 – Late Start – Teacher PLC

November 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 – Staff Development
4 – 2nd Quarter Begins
10 – School Board Meeting
27 & 28 –Thanksgiving Break

May 2015						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 – School Board Meeting
14 – Late Start – Teacher PLC
25 – Memorial Day
28 – End of 4th Quarter (41 Days)
29 – Staff Development

December 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8 – School Board Meeting
11 – Late Start – Teacher PLC
24-31 – Christmas Break

June 2015						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

8 – School Board Meeting

Staff Development Day – No School	171 Student Contact Days
Quarter Begins/Ends	184 Teacher Contract Days
School Board Meeting – 6:00 pm	16 hrs for Conferences (2 Days)
No School - Holiday	
Late Start – 10:15 am– Teacher PLC	February 13 – 1 st Makeup Day
	April 6 – 2 nd Makeup Day
	June 3 – 3 rd Makeup Day

January 2015						
S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

1 & 2 – New Years Break
12 – School Board Meeting
15 – End of 2nd Quarter (43 Days)
16– Staff Development
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20 – 3rd Quarter Begins

August 2014						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 - School Board Meeting
25 – Staff Development
26 – Staff Development
27 – Staff Development (MRVED)
28 – Staff Development

February 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28

5 – Late Start – Teacher PLC
9 – School Board Meeting
13-Staff Development
13-16 – Winter Break
26 – Late Start – Teacher PLC

September 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 – 1st Day of School
8 - School Board Meeting
11 – Late Start – Teacher PLC
25 – Late Start – Teacher PLC

March 2015						
S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

9 – School Board Meeting
12 – Late Start – Teacher PLC
26 – End of 3rd Quarter (46 Days)
30 – Staff Development
30-31 – Spring Break

October 2014						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

13 - School Board Meeting
15 – Staff Development (MRVED)
16 & 17 – EM Break
31 - End of 1st Quarter (41 Days)

April 2015						
S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

1-3 – Spring Break
6 – First Day of 4th Quarter
13 – School Board Meeting
16 – Late Start – Teacher PLC

November 2014						
S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

3 – Staff Development
4 – 2nd Quarter Begins
10 – School Board Meeting
27 & 28 –Thanksgiving Break

May 2015						
S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

11 – School Board Meeting
14 – Late Start – Teacher PLC
25 – Memorial Day

December 2014						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

8 – School Board Meeting
11 – Late Start – Teacher PLC
24-31 – Christmas Break

June 2015						
S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

2 – Last Day of 4th Quarter (41 Days)
3 – Staff Development
8 – School Board Meeting

Yellow Medicine East Implementation Meeting Notes

Second Meeting Date: 3/26/14

SRTS team Members Present: Al Stoeckman, Melissa Hesch, Lindsey Knutson, and Emily Zeug-Robertson

Available Funds

- \$500 for printing/developing marketing materials
- \$1500 for incentive prizes
- \$1500 for school patrol training
- \$1500 for school patrol equipment

Event:

Walk/Bike to School Day

- YME would like to combine a bike/walk to school day with their Fun Day: Friday, May 23rd (back-up day: Tuesday, May 27th)
- *Strategy # 7: Remote Drop-off* location possibility: KCC parking lot, down below by tennis courts
 - Al will contact KCC to see if it is ok to use their parking lot that morning
- School will extend breakfast time or bag breakfast that day.
 - Al will talk to Val about this.
- Team thinks morning drop off at the remote location will be enough; afternoon pick up will be at regular location.
- Give T-shirts to all students as incentive prizes for this day
 - Maybe the kids could wear them as they walk to school?
 - T-shirts would also increase awareness
- RDC can write an article about walk/bike to school day for the newspaper and Bert Raney Elementary could include the information in their newsletter that gets sent home with students.
- *Strategy #12: Instead of Weekly Walk/Bike to School Days*, and in order to accommodate our MN climate, the SRTS Team would like to schedule four walk/bike to school days on next year's calendar: September 2014, October 2014, April 2015, and May 2015. Friday would probably be the best day for these events.
 - Al will put this on the school calendar for next year so everyone is aware of these events in advance.

Program:

Strategy #9: Mileage Club

- Mary is looking to do some sort of test run yet this year.
- This could possibly be done the week before Fun Day (5/19-5/23).
- Thinking about starting this, during the school day, with 4th and 5th graders (~115 students).

Koda--

It is with sadness (and excitement) that I am tendering my resignation effective March 27. As some of you know, I was admitted to graduate school at Harvard University and must be in Cambridge on April 2. I had intended to work through the end of the year, but now I cannot.

On nine years here at YME: I laughed, I cried, I chewed my teeth, I praised, I remonstrated, I argued, I triangulated, I alternately lost and prevailed. Thank you for the wonderful opportunity for my years of contact with these great kids and their families.

On a final note, it is with great sincerity that I hope that YME will one day de-segregate itself; I have thought, remarked and reported for many years that I believe the dual standards to which we apparently have become accustomed have really held American Indian students back and has in part fed that part of the abyss of our achievement gap.

Pidamayaye.

Helen Blue-Redner

--

Helen Blue-Redner
ISD 2190
American Indian Liaison/
Migrant Education Coordinator/
ACT Prep

MAR 19 2014

Michael A. Meihak
519 Allyn Circle
Janesville, MN 56048
(507)351-3396 Cell

March 17, 2014

Dear Mr. Stoeckman and YME School Board,

With great sadness and excitement rolled into one, I submit to you my letter of resignation as YME 6-12 Principal. I have been offered a Principal position with the Faribault School District serving as Head Principal at the Faribault Middle School.

It goes without saying that I owe a great deal of gratitude to this district for the opportunities provided to me. I am grateful and appreciative.

The staff at the High School and throughout the district have been a pleasure to work with.

Respectfully submitted,


Michael Meihak

April 14, 2014

Dear Superintendent Stoeckman and YME School Board Members:

Please accept this letter as my formal notice of resignation as principal from Bert Raney Elementary, effective June 20, 2014. I have enjoyed my employment here and appreciate all I have learned during my stay. Your willingness to entrust me with the great responsibility of overseeing the academic preparation of your communities' children has been a generous gift that I will never forget. I hope that the work I began will help to contribute to the future successes of Bert Raney Elementary and the Yellow Medicine East School District.

I will work with staff to prepare class lists and schedules for the upcoming 2014-2015 school year, as well as organize Kids College and Title I grants to allow the transition for the incoming principal to run smoothly. Thank you again for the opportunity.

Sincerely,

Melissa Hesch

Tim Knapper
YME Community Education Director
450 9th Avenue
Granite Falls, MN 56241

April 14, 2014

Dear Tim,

Please accept this letter as notification of my resignation of my positions with the Early Childhood Family Education and School Readiness programs of the District.

I will retire on June 30, 2014.

I have appreciated the support received from you, other administrative staff and the Board of Education regarding ECFE and increased opportunities for school readiness preschool programming for families.

Sincerely,



Helen Stukel
ECFE/SR Coordinator
Parent Educator

APR 01 2014

April 1, 2014

Yellow Medicine East School District
450 9th Avenue
Granite Falls, MN 56241

Dear YME Board Members:

This letter is to notify the school board of Yellow Medicine East school district that I hereby resign my position as social studies teacher and assistant musical director.

After much thought and consideration, I've decided that resigning my position will give me the time and flexibility I need to devote to my family at this time. I am hopeful that at some point in the future I may resume my career in teaching.

I have enjoyed working with the staff, students, and administration of Yellow Medicine East schools, and I wish you well in continuing the strong tradition of education at YME.

Sincerely,



Elaine Hauger

New Text Document

April 11, 2014

Francis Staab and Al Stockman:

On March 29th 2014 I informed you that I have taken a different job and that my last day with the school would be April 11 2014. After talking with Frannie, I have decided my last day will be May 2, 2014. The plan is to work 4 hrs. a day and take vacation 4 hrs a day that I have coming. Hopefully this will make the transition a little easier. Again thanks for the oppportunity of being employed here.

Keith L Koerlin

A handwritten signature in black ink, appearing to read "Keith L Koerlin", written in a cursive style.

Dear Francis Stabb,

I would like to inform you that I am resigning from my position of Custodian, with my last day being April 25, 2014.

Christina A Kellside

4/14/14

4-1-14

TO: Tim Knapper, YME AD

FROM: Jeff Iverson, YME One-Act Director

RE: One Act Position

Mr. Knapper,

Thank you for the opportunity to direct the 2014 YME One Act Play. It was a great experience for me this year, and the kids performed well; however, I would like to resign this position.

Jeff Iverson