



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Pkway
Burnsville, MN 55337
May 13, 2021
6:30 PM

5:45 PM Listening Session

I. Call to Order	
A. Welcome	
B. Pledge of Allegiance	
II. Approval of Agenda	
III. Information	
A. Report about Advanced Learning K-8 (Close gaps and raise achievement for all students)	3
B. Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, Respectively (Maximize resources for optimal student learning)	12
C. Student Representative Report	13
D. Superintendent Report	14
E. Board Member Reports	15
IV. Business Meeting	
A. Consent Agenda (Maximize Resources for Optimal Student Learning)	
1. Approve Minutes	16
2. Approve Personnel Recommendations	21
3. Adopt a Resolution to Accept Donations	22
B. New Business	
1. Approve the Joint Powers Agreement (JPA) with the West Metro School Districts for Network Collaboration (Maximize resources for optimal student learning)	24
V. Adjourn to a Workshop	
A. Considering Reinstatement of Elementary Activities Programs for Fall 2021 (Maximize resources for optimal student learning)	32
B. Draft of Strategic Plan Vision and Core Values (Maximize resources for optimal student learning)	46
C. Discuss Board Insurance Information (Maximize resources for optimal student learning)	49

District 191 welcomes members of the public to attend Board of Education meetings, work sessions and other public gatherings. However, public participation is allowed only during listening sessions, which are held before regular board meetings. Community members who wish to share their thoughts and opinions on meeting topics should contact the Superintendent's office at 952-707-2005 to schedule a meeting with the Superintendent or member of her leadership team.

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Future Ready. Community Strong.

**Agenda III.A.
May 13, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Imina Oftedahal, Dr. Janet Gulden, Frannie Becquer, and Jon Bonneville

Date: May 6, 2021

Re: Report about Advanced Learning K-8

Receive a report about Advanced Learning K-8 from Imina Oftedahal, director of curriculum, instruction and assessment, Dr. Janet Gulden, SISA coordinator, Frannie Becquer, SISA coordinator, and Jon Bonneville, principal on special assignment.

1991
2021



4

Advanced Learning

May 13, 2021
Imina Oftedahl
Dr. Janet Gulden
Frannie Becquer
Dr. Jon Bonneville

Purpose

- Advanced Learning Specialists services
- Universal Plus Grant
- Embedded Honors
- College Credit Courses

K-12 Advanced Learning

Pathways Schools

- Equity
- Access
- Rigor

PRK	PRIMARY K-3	INTERMEDIATE 4-5	MIDDLE SCHOOL 6-8	HIGH SCHOOL 9-12
Advanced Learning Specialist			Embedded Honors ELA, Science, Social Studies	Honors, AP, CIS, PSEO 6
Observation and Teacher Consultation	Observation and Teacher Consultation	Advanced Math	Advanced Math	Advanced Math
	WIN Time Service	WIN Time Service	AVID Schoolwide + Elective	AVID Schoolwide + Elective
	Universal Plus/Coding			

Advanced Learning Specialists

Services 2020-2021

- 3 Teachers
- Services Provided Virtually
- Cognitive Abilities Testing (CogAT)
- Student Identification
- Professional Development

Looking Forward 2021-2022

7

- 4 Teachers
- Services Provided In Person and Virtually
- Professional Development
- Student Identification

Universal Plus Grant

What

- The Universal Plus Grant is a 3-year grant awarded by the State of MN to support our efforts to provide our students with equitable practices elevating culturally responsive identification and services to historically underserved gifted populations.

How

- Professional Development
- Scratch Creative Computing
- Student Identification

8

MS Embedded Honors

Guiding Beliefs:

- High expectations
- Students bring unique talents and assets to the classroom
- Career and college readiness
- Continuum of services



HS Advanced Learner Opportunities

- Honors Courses
- Advanced Placement (AP)
- College in the Schools (CIS)
- Concurrent Enrollment
- Industry Certification
- Post Secondary Enrollment Options (PSEO)

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**Agenda III.B.
May 13, 2021**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: May 6, 2021
Re: Receive an Update about District 191's Efforts to Implement COVID-19 Related Educational and Public Health Guidance Issued by the MDE and the MDH, Respectively

Receive an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle, superintendent.



**Agenda III.C.
April 8, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Milkoomie Addisu, student representative to the school board

Date: April 2, 2021

Re: Student Representative Report

Receive a report from Milkoomie Addisu, student representative.



**Agenda III.D.
May 13, 2021**

To: Board of Education
From: Dr. Theresa Battle, superintendent
Date: May 6, 2021
Re: Superintendent Report

Receive a report from Dr. Theresa Battle, superintendent.



**Agenda III.E.
May13, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Board Chair

Date: May 6, 2021

Re: Board Member Reports

Receive reports from board members.

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
April 17, 2021

The retreat of the Board of Education was called to order by Chair Miller at 10:02 a.m. The meeting took place via electronic means pursuant to Minnesota Statute 13.D.021 and in person at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN.

Call to Order

Directors Hume, Conner, Chester, Said, Alt, Werb and Chair Miller were present. Superintendent Battle and Imina Oftedahl were also present.

Attendance

Chester arrived at 10:04 a.m. and Said arrived at 10:07 a.m.

The purpose of the retreat was board planning and development.

Purpose

The retreat adjourned at 12:25 p.m.

Adjourn

May 13, 2021

Scott Hume, clerk

Date approved

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
April 22, 2021

The meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. at Diamondhead E Center, 200 West Burnsville Parkway, Burnsville, MN. The meeting took place in person and via electronic means pursuant to Minnesota Statute 13.D.021.

Call to Order

Members present: Alt, Chester, Conner, Hume, Said, Werb, and Chair Miller. Others in attendance were Superintendent Battle, Student Representative Addisu, staff and members of the public.

Attendance

Miller asked Hume to lead the Pledge of Allegiance.

Pledge of
Allegiance
Agenda

Moved by Chester, seconded by Alt, to approve the agenda. A roll call vote was taken and the motion carried unanimously (6, 0 with Hume, Conner, Chester, Miller, Alt and Werb voting in favor and none voted against).

Received a report about Burnsville High School 9th Grade from Dave Helke, Chris Belmont, Kim Harrod, Michelle Henderson, Jay Lepper and Arykah Jones.

Reports

Received a Radon Final Report for Six Buildings from Dave Lake, director of operations.

Said arrived at 6:36 p.m.

Received an update about Strategic Plan Process from Dr. Theresa Battle, superintendent, and Aaron Tinklenberg, director of communications.

Received a report about End of Year Learning Plans from Dr. Theresa Battle, superintendent.

Received a report about the Joint Powers Agreement (JPA) with the West Metro School Districts for Network Collaboration from Rachel Gorton, director of technology.

Received an update about District 191's efforts to implement COVID-19 related educational and public health guidance issued by the MDE and the MDH, respectively from Dr. Theresa Battle.

Hume reported on behalf of the Legislative Committee, Alt reported on behalf of the Negotiations Committee and the Policy Review Committee, Chester reported about ISD 917, Alt reported about Gideon Pond, and Werb reported about Burnsville High School.

Received an update about Listening Sessions from Chair Miller.

Moved by Hume, seconded by Conner, to approve the consent agenda:
 -Approve minutes of the regular meeting on April 8, 2021.
 -Approve personnel recommendations for Amber Barry, Andrea Danner, Norine Moulsoff, Madeline McNeil, Erika Nesvig, and Todd Swanson.
 -Adopt a resolution to approve and accept donations as presented.
 -Approve February payroll checks in the net amount of \$3,922,710.99. February claims to date, wire transfers and adjustments totaling \$7,405,436.86. Accept February receipts of \$12,259,774.94 and investments for the General Fund, 2015A School Building Bonds, and OPEB of \$51,972,515.07 as of February 28, 2021.
 -Accept the Budget Analysis for the month ending February 28, 2021.
 -Approve no changes to Policy 546: *Early Admission to Kindergarten*.
 -Approve reinstating in-person listening sessions before regular school board meetings beginning on May 13, 2021.
 A roll call vote was taken and the motion carried unanimously (7, 0 with Conner, Chester, Miller, Said, Alt, Werb and Hume voting in favor and none voted against).

Moved by Hume, seconded by Alt, that the Board of Education approves the FY22 premiums and rates for employee benefits.
 A roll call vote was taken and the motion carried unanimously after discussion (7, 0 with Chester, Miller, Said, Alt, Werb, Hume and Conner voting in favor and none voted against).

Moved by Miller, seconded by Werb, to recess from 7:57 p.m. to 8:15 p.m.

Moved by Chester, seconded by Said That the Board of Education approves the amendment to the 2020-21 Revised Budget providing revenues and expenditures in all funds as follows:

Consent Agenda
 Minutes
 Personnel

Donations
 Payroll, Receipts,
 Claims and
 Investments

Budget Analysis
 Policy 546

Insurance
 Premiums

Recess

2020-21 Revised
 Budget

**ISD 191 BURNSVILLE - EAGAN - SAVAGE
2020-2021 AMENDED BUDGET - April 2021
CHANGES IN FUND BALANCE**

FUND	REVENUE BUDGET	EXPENDITURE BUDGET	INCR (DECR) TO FUND BALANCE
GENERAL	\$ 133,743,861	\$132,586,567	\$ 1,157,294
FOOD SERVICE	4,288,562	4,126,863	161,699
COMMUNITY SERVICE	5,949,005	5,680,596	268,409
CAPITAL PROJECTS	30,000	350,000	(320,000)
DEBT SERVICE	24,564,645	24,565,816	(1,171)
CUSTODIAL FUNDS	2,000	66,072	(64,072)
INTERNAL SERVICE FUND	23,537,000	22,889,853	647,147
TOTAL ALL FUNDS	\$ 192,115,073	\$190,265,767	\$ 1,849,307

A roll call vote was taken and the motion carried unanimously after discussion (7, 0 with Said, Alt, Werb, Hume, Conner, Chester and Miller voting in favor and none voted against).

Moved by Werb, seconded by Said, that the Board of Education approves the School Resource Officer Agreement. A roll call vote was taken and the motion carried unanimously after discussion (7, 0 with Alt, Werb, Hume, Conner, Chester, Miller and Said voting in favor and none voted against).

Security Resource Officer

Moved by Alt, seconded by Conner, that the Board of Education approves the Birth to 8 Joint Powers Agreement Amendments.

Birth to 8

A roll call vote was taken and the motion carried unanimously (7, 0 with Werb, Hume, Conner, Chester, Miler, Said, and Alt voting in favor and none voted against).

Moved by Hume, seconded by Werb, that the Board of Education adopts the Agreement Between ISD 191 and Abdullahi Jama. A roll call vote was taken and the motion carried unanimously after discussion (7, 0 with Hume, Conner, Chester, Miller, Said, Alt and Werb voting in favor and none voted against).

RREC Purchase Agreement

The meeting adjourned at 8:36 p.m.

Adjourn

Scott Hume, clerk

Date Approved

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
May 2, 2021

The special meeting of the Board of Education was called to order by Chair Miller at 6:30 p.m. The meeting took place via electronic means pursuant to Minnesota Statute 13.D.021.

Call to Order

Directors Hume, Conner, Chester, Said, Alt, Werb and Chair Miller were present. Superintendent Battle and Imina Oftedahl were also present.

Attendance

Miller welcomed the public and asked Werb to lead the Pledge of Allegiance.

Said arrived at 6:33 p.m.

The purpose of the meeting was for discussion, and possible action, around the recent MDA ruling on Open Meeting Law.

Purpose

The meeting adjourned at 7:07p.m.

Adjourn

May 13, 2021

Scott Hume, clerk

Date approved

May 13th, 2021

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Dr. Theresa Battle, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: May 13th, 2021 FINAL

RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Appointment		Eiley Misfeldt		ECSE Center	Teacher	4/16/2021
Certified	Appointment		Lauren Kibler		Hidden Valley Elementary	Long Term Substitute Teacher	4/26/2021
Certified	Change of Assignment		Mohamed Selim		Eagle Ridge Middle School	Principal	7/1/2021
Certified	Leave of Absence		Megan Gonzalez		Nicollet Middle School	Teacher	2021-2022
Certified	Recall		Angela Engelhardt		Burnsville Alternative High School	Teacher	4/29/2021
Certified	Recall		Gabrielle Spies		Burnsville High School	Teacher	5/7/2021
Certified	Recall		Goeffrey Cleveland		Nicollet Middle School	Teacher	5/12/2021
Certified	Recall		Mikayla Davis		Hidden Valley Elementary	Teacher	5/4/2021
Certified	Resignation		Carly Anderson		Burnsville High School	Teacher	6/11/2021
Certified	Resignation		Hyun Ae Kim		ECSE Center	Teacher	6/11/2021
Certified	Resignation		Jennifer Hutchinson		Burnsville Alternative High School	Teacher	6/11/2021
Certified	Resignation		Jessica Olson		Diamondhead Education Center	Employment Specialist	5/7/2021
Certified	Resignation		Loretta Campbell		ECSE Center	Teacher	6/11/2021
Certified	Retirement		Nancy Birch		Hidden Valley Elementary	Teacher	6/11/2021
Classified	Appointment		Ashley Fogarty		Burnsville High School	Assistant Fall Performance Dance	6/1/2021
Classified	Appointment		Helen Huynh		District-wide	AVID Tutor	4/27/2021
Classified	Appointment		Roxanne Leake		Rahn Elementary School	Educational Assistant Level IV	5/3/2021
Classified	Leave of Absence		Lauren Kibler		Hidden Valley Elementary	Level IV Educational Assistant	04/26/2021-06/10/2021
Classified	Resignation		Amra Omerovic		Sky Oaks Elementary School	Food Service Associate	5/14/2021
Classified	Resignation		Catherine Lanman		WM. Byrne Elementary School	Educational Assistant Level IV	5/7/2021
Classified	Resignation		Haley Warren		Vista View Elementary School	Educational Assistant Level IV	6/10/2021
Classified	Resignation		Jordan Harris		Harriet Bishop Elementary	Community Education Supervisor	4/9/2021
Classified	Resignation		Michael Hopper		Burnsville High School	Assistant Girls Basketball Coach	3/15/2021
Classified	Termination		Matthew Vendel		Diamondhead Education Center	Custodian Level II	5/5/2021



**Agenda IV.A.3.
May 13, 2021**

To: Members, Board of Education
Dr. Theresa Battle, superintendent

From: Lisa K. Rider, executive director of business services

Date: May 7, 2021

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on May 13, 2021

Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
4/19/2021	Paul Dieseth	William Byrne Elementary	Baritone (musical instrument)	In-Kind (goods or services)
4/20/2021	Burnsville HS Baseball Booster Club	Burnsville High School	Payment for additional Baseball Coaches	\$8,600.00
4/20/2021	Burnsville High School Softball Boosters	Burnsville High School	Softball Booster Paid Stipends	\$6,600
3/22/2021	Mr. Wayne Passon	District 191	donation	\$10.57

Total monetary donation received: \$15,210.57



**Agenda IV.B.1.
May 13, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Rachel Gorton, director of technology

Date: May 2, 2021

Re: Joint Powers Agreement (JPA) with the West Metro School Districts for Network Collaboration

Recommendation: that the Board of Education approves the Joint Powers Agreement (JPA) with the West Metro School Districts for Network Collaboration from Rachel Gorton, director of technology.

**Joint Powers Agreement Among
West Metro School Districts for Network Collaboration**

This Agreement is made and entered into pursuant to Minnesota Statutes § 471.59 by and between Independent School District 273 (“Edina”), Independent School District 272 (“Eden Prairie”), Independent School District 270 (“Hopkins”), Independent School District 280 (“Richfield”), Independent School District 283 (“St. Louis Park”), Independent School District 276 (“Minnetonka Public Schools”), Independent School District 278 (“Orono”), Independent School District 885 (“St. Michael-Albertville Public Schools”), Independent School District, Independent School District 877 (“Buffalo-Hanover-Montrose Public Schools”), Independent School District 277 (“Westonka Public Schools”), Independent School District 15 (“St Francis Area Schools”), Independent School District 194 (“Lakeville Area Schools”) hereafter collectively referred to as “Parties”, and individually as “Party” which are signatories to this Agreement.

I. Purpose and Name

The purpose of this Joint Powers Agreement (“JPA”) is to enable members to develop the shared use of fibers provided by the various parties, share resources among themselves, and be able to collectively procure network services. The JPA would also enable members to collectively apply as a consortium for eligible E-Rate (a Federal Program) and Telecommunication Equity Aid (a State of Minnesota Program).

The name of the consortium shall be West Metro Schools Network (“WMSN”).

II. Governance

The WMSN shall be governed by a Board consisting of one representative of each of the parties to the JPA. Upon the commencement of this Agreement, each Party shall be represented by the individual identified in Attachment A to serve on the Board. Each party may change the individual representing it on the Board by notifying all Parties.

1. The Board shall elect from among its members - A Chair, a Vice-Chair, and a Secretary as officers of the Board.
2. Officers shall be elected annually at the first meeting of the calendar year.
3. Officers shall serve a one-year term or until their successors are elected. The term of office shall be effective and shall run from the date immediately following the date of the meeting at which the officers are elected.
4. No member may hold more than one office at a time.
5. The Chair's duties and responsibilities include representing the Board as its principal spokesperson, presiding at Board meetings; directing the preparation of the agenda for all Board meetings; and appointing participants of standing and special committees.
6. The Chair may recommend to the Board for its approval, the establishment of special or standing committees to assist the Board in performing its duties and responsibilities. The Chair's recommendation shall include the duties and responsibilities of the committee, taskforce or



workgroup, its chair and members, and any other matters necessary for the efficient operation of the committee.

7. The Vice-Chair shall exercise the duties and responsibilities of the Chair whenever the Chair is unable to serve or is not available to fulfill such duties and responsibilities.
8. The Secretary shall be responsible for recording and distributing the minutes of all Board meetings.
9. The full board shall appoint a Fiscal Agent who will manage the financial affairs of WMSN.
10. The business address of WMSN Board shall be that of the Fiscal Agent.

III. Meetings

1. Meetings of the Board shall be conducted in a manner consistent with the Minnesota Open Meeting Law.
2. The Chair may cancel regular meetings where it appears that a quorum of Board members will not be present, or where there is no business for the Board to conduct. Notice of meeting and cancellations shall be provided to the members of WMSN as far in advance of the scheduled meeting as possible and shall comply with applicable State law.
3. A simple majority of the membership shall constitute a quorum. To the extent permitted by law, a member may request the chair that they participate in board meetings using electronic conferencing technology. The Chair must assure that reasonable accommodations have been made for interested parties to attend JPA board meetings.
4. A proposed agenda for each Board meeting shall be established and published by the Chair and sent to the Board members prior to the meeting.
5. Each member is responsible for notifying the Chair, Vice-Chair or the Secretary if he or she is unable to attend a meeting.

Unless otherwise specified or agreed, Robert's Rules of Order will govern procedure to be followed in Board or Committee proceedings when not inconsistent with the bylaws and any special rules of procedure adopted by the Board. The Chair will serve as the parliamentarian. Robert's Rules of Order are adopted merely as matters of form and convenience, and the Board's failure to follow such Rules shall not be deemed to invalidate any action or business of the Board performed in a duly called and noticed meeting and affirmatively agreed to by a majority of the Board or attending quorum of the Board.

IV. Bylaws and Amendments

1. The Board may adopt Bylaws to govern its operations. Such Bylaws shall be consistent with the Agreement and applicable law.
2. Any Member of the Board or Member's Official Representative may propose amendments to this Agreement and any Bylaws.
3. Proposed amendments shall be submitted in writing to each member of the Board at least 14 days prior to the meeting at which an amendment is to be proposed and considered. A statement explaining the purpose and effect of the proposed amendment shall accompany the proposed amendment.
4. Amendments shall be considered at a regular meeting of the Board. A majority vote of the full Board is required for approval and adoption of an amendment of the Agreement or Bylaws.

V. Miscellaneous

1. When making a joint purchase on behalf of the collaborative the Board shall first consult with each member District to ensure that the requirements of all members and the specifications for the equipment, materials, services and supplies to meet the needs of each party.
2. The Board may enter into agreements with member Districts by which the member District purchases equipment or services on behalf of the collaborative. In such instance, the purchasing member will serve as the fiscal host and will directly bill other districts with appropriate inventory and documentation of the purchase.
3. Each member may also purchase items separately and shall be separately accountable for its own expenditures of public funds made hereunder.
4. Neither party shall assume any responsibility for the accountability of funds expended by the other or the issuance of a purchase document by the other party.
5. As mutually agreed upon, either by district size, percentage used or other means, the parties may share the costs associated with the shared purchasing process.
6. Each member shall agree to hold the other member harmless in the event of the parties hereto agree and acknowledge that damage to equipment or data integrity due to acts of God or other uncontrollable events can occur. The parties agree to release the other parties from liability or damage resulting from said events, but only to the extent the liability or damage is not caused by the negligent or wrongful conduct of party.
7. Equipment purchased jointly will be considered to have a five year useful life and be depreciated evenly over the five-year period. In the event of dissolution of this agreement, the member retaining and taking sole ownership of the equipment will compensate the other members based on the value of the item's remaining useful life value.
8. If mutually agreed upon a member hosting jointly purchased equipment will purchase a rider to cover the equipment and the cost will be split pro rata by the members.
9. The Board shall adopt and maintain and annually review a service level agreement (SLA) that defines management and access of purchased and managed hardware and services.
10. Term: The term of this Agreement is for a period of five years from the time of the date of the last signatory. The term shall automatically renew for one year period until such time as the JPA is dissolved or the Agreement amended as described in Section IV of this Agreement.
11. Costs: All mutually agreed upon costs and contracts on behalf of the consortium and 3rd party vendors and/or suppliers approved by the JPA shall be shared among all members equally unless a different allocation is agreed by the Board and the impacted members.
12. Conflict of Interest: A member shall declare a conflict of interest prior to deliberations on the issue from which the conflict arises. The Board will determine whether that conflict should preclude the member from voting.
13. Record Retention: Members of the JPA and the Board shall retain records in accordance with the requirements of the State of Minnesota.
14. Withdrawal: A member may withdraw from this Agreement upon providing sixty (60) days written notice to all the JPA members. A withdrawing member shall still be obligated to meet all of its responsibilities through the end of the Term as described above, including all financial obligations. A financial obligation is defined as a product or service that the withdrawing District benefited from.
15. Termination: This Agreement shall terminate i) upon written agreement of all then- current members of the JPA; or ii) by operation of law or court order; or iii) when there are no more than

two members.

16. Dissolution: The JPA shall dissolve upon action authorized representatives of a majority of the then-current members of the JPA, and not a quorum consisting of less than the entire Board.
17. Jurisdiction: This Agreement, and executed amendments thereto, shall be governed by the laws of the State of Minnesota. Venue for all legal proceedings arising out of the Agreement, or breach thereof, shall be in the state of federal court with competent jurisdiction in Hennepin County, Minnesota.
18. Entire Agreement: This Agreement contains the entire Agreement between the Parties and supersede all oral and written agreements and negotiations between the parties relating to the subject matter and the formation of the joint powers
19. Counterparts: This Agreement may be executed in two or more counterparts, each of which shall be deemed an original, but all of which shall constitute on and the same instrument.
20. Invoicing: The Fiscal Agent of the Consortium shall send invoices for Consortium expenditures on the first business day of each month where applicable. Terms for Parties to submit payment to the Fiscal Agent shall be Net 30 days from the date of receipt of invoicing from the Fiscal Agent.
21. Dispute Resolution: Disputes between the parties shall be resolved by arbitration administered by the American Arbitration Association. As a condition precedent to arbitration, the parties to a dispute shall attempt to resolve the dispute through mediation.

In WITNESS WHEREOF and by virtue of duly authorized signatures set forth below, the School Districts have executed this Agreement on the dates indicated below.

ISD 273 Edina Public Schools

By:

Title:

Date:

ISD 280 Richfield Public Schools

By:

Title:

Date:

ISD 272 Eden Prairie Public Schools

By:

Title:

Date:

ISD 283 St. Louis Park Public Schools

By:

Title:

Date:

ISD 270 Hopkins Public Schools

By:

Title:

Date:

ISD 278 Orono Public Schools

By:

Title:

Date:

ISD 276 Minnetonka Public Schools

By:

Title:

Date:

ISD 885 St Michael-Albertville

By:

Title:

Date:

ISD 277 Westonka Public Schools

By:

Title:

Date:

ISD 877 Buffalo-Hanover-Montrose

By:

Title:

Date:

ISD 194 Lakeville Area Schools

By:

Title:

Date:

ISD 15 St Francis Area Schools

By:

Title:

Date:



Attachment A
Superintendent or School District Representative

Independent School District 723 (Edina)

Member: Steve Buettner

5701 Normandale Rd

Edina MN 55424

952.848.4849

steve.buettner@edinaschools.org

Independent School District 272 (Eden Prairie)

Member Representative: Joe Brazil

8100 School Road

Eden Prairie, MN 55344

952-975-7770

jbrazil@edenpr.org

Independent School District 270 (Hopkins)

Member: Ivar Nelson

1001 Hwy 7

Hopkins, MN 55305

952.988.4100

ivar.nelson@hopkinsschools.org

Independent School District 280 (Richfield)

Member Representative: Cory Klinge

Independent School District 283 (St. Louis Park)

Member Representative: Thomas Marble

Independent School District 276 (Minnetonka Public Schools)

Member Representative: Mike Dronen

5621 County Road 101

Minnetonka, MN 55345

952-401-5000

Independent School District 278 (Orono)

Member Representative: Alexander Townsend

685 Old Crystal Bay Road
Long Lake, MN 55359
952-449-8300
alexander.townsend@orono.k12.mn.us

Independent School District 885 (St Michael-Albertville)

Member Representative: Wayne Hoistad
11343 50th St NE
Albertville, MN 55301-9769
wayneh@mystma.org

Independent School District 877 (Buffalo-Hanover-Montrose)

Member Representative: Mathew Nelson
214 1st Ave NE
Buffalo, MN 55313-1697
(763) 682-8707
mnelson@bhmschools.org

Independent Westonka Public Schools
Ind. School District #277
5901 Sunnyfield Road East
Minnetrisita, MN 55364

Technology Contact: Cory Wolf, Director of Technology Services, (952) 491-8027;
wolfc@westonka.k12.mn.us

Independent School District #15(St Francis Area Schools)

Member Representative: Jeff Kienitz
4115 Ambassador Blvd NW
St Francis MN 55070
jefkie@isd15.org

Independent School District #194(Lakeville Area Schools)

Member Representative: Tracy Brovold
William Holmgren - signer
17630 Juniper Path, Suite A
Lakeville, MN 55044
507.469.9212
tracy.brovold@isd194.org

MEMORANDUM

TO: Burnsville-Eagan-Savage School District 191 School Board

FROM: Brian Gersich, Assistant Superintendent
Imina Oftedal, Director of Curriculum, Instruction & Assessment
Brad Robb, Principal Rahn Elementary

DATE: May 13, 2021

SUBJECT: District 191 Elementary Activity Programs

Purpose:

The purpose of this document is to share our proposal, initiated by elementary principals, to reinstate elementary activity programs previously reduced as part of budget reductions. These are enrichment and leadership opportunities for students to engage in outside the classroom in District 191 that also connect to our priorities and pathways as a district.

Opportunities Provided:

- Integrate project-based learning
- Support student health and well-being
- Provide exposure to career exploration activities
- Develop student leadership skills
- Amplify student voice and choice

As demonstrated below, this small investment within existing budget sources allows District 191 to support adding opportunities back for our students and school community.

History:

In the spring of 2018, as a part of budget adjustments starting in FY19, the stipends paid to offer Technology Club and Student Council were eliminated. The following year when preparing adjustments for FY20, stipends were eliminated for Science Fair and Peer Leaders. At the time of reductions, the intent was to seek opportunities, where applicable, within the school day and “create new or reform current programs/events”.

The reality, or impact of these reductions since elimination, is that this vision has not come to fruition. More specifically, since the elimination of these paid positions, the elementary students have inconsistent access to experiences like Science Fair or Computer Club as examples. Limited additional options to engage outside the classroom have included Patrols and Community Education classes. Our desire to engage our students in areas of common interest, as well as the District 191 commitment to K-12 Pathways, creates a renewed interest in and commitment to these opportunities for students to engage outside the classroom.

Pathways:

As noted, our updated approach to extend Pathways to our elementary students comes with a desire to commit to these opportunities. Providing students with co-curricular opportunities can support the development of the elementary Pathways schools. Pathways schools are framed around equity, access, and rigor. Creating a sustainable opportunity at all sites creates a level of access that is currently not available for students seeking to explore specific areas of interest that create a foundation for rigorous pursuit within the four Pathways including leadership, entrepreneurship, science, and technology.

Proposal:

The current proposal is to reinstate the following four activities for elementary students. We believe we have a sustainable funding source and also believe in the connection to our district pathways and priorities. Certainly, the elementary team would love to expand these in the future as interest and funding sources permit.

- **Technology Club**
Description: With an emphasis on creativity, problem solving, exploration, and critical and inventive thinking, Technology Club is an opportunity for One91 elementary students to learn about and apply new technologies in their learning through experiences including making videos, coding, makerspace, and various other programs/apps.
- **Student Council**
Description: Student Council embodies school spirit as its members, viewed as leaders and ambassadors for the school, facilitate school assemblies, create activities for students to participate in community service, and plan school events, among other activities.
- **Science Fair**
Description: Encouraging students to think critically and solve problems, the Science Fair provides an interactive, hands-on experience for our students exploring all types of science questions. Using the scientific method, students plan, hypothesize, create, test, and analyze the results of their experiments before showing off their work to their peers, high school students, and community.
- **Peer Leaders**
Description: As members of Peer Leaders, One91 elementary students build a stronger community through leadership and services activities including food drives, beautification projects, and volunteer activities.

To support consistency, elementary principals and district leadership are working to develop district-wide expectations and tracking for each activity including, but not limited to, number of engagement opportunities, minimum number of students, advertising and promotion. Certainly interest can vary from site to site, and there is no guarantee that all programs will have enough participants to run at all sites. However, the expectation is that all principals, working with district administration, will monitor and track efforts to maximize the chances we are able to offer activities at all sites.

Funding:

The largest cost for each program is the \$1,500 advisor stipend per offering. As a result, the cost for these offerings is;

8 Elementary Schools
x \$1,500 per stipend
x 4 Activities per School
= \$48,000 plus benefits (TRA and FICA)

The total cost assumes that all activities would run at all sites. However, as mentioned above, with the projection that not all programs would run at each site, the true cost is potentially lower. We propose that use of Title IV funds can offer a sustainable funding source likely to cover nearly these four activities now and into the future unless interest surpasses expectations. In such an event, District 191 would need to be prepared for nominal coverage from the General Fund. This allocation of Title IV funding is available and no programs or positions need to be displaced to make the proposed change.

Also, to be determined is involvement or expansion to Virtual Academy as well.



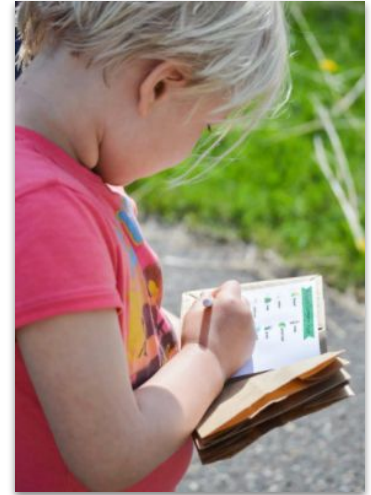
Elementary Activities³⁵ Proposal

May 13, 2021

Presented by: Brian Gersich, Assistant Superintendent
Imina Oftedahl, Director of Curriculum,
Instruction & Assessment
Brad Robb, Rahn Elementary Principal

Elementary Activities

- Purpose
- History
- Proposal
- Funding
- Next Steps



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Purpose

- Proposing to reinstate elementary activities programs previously reduced as part of budget reductions
- Share potential for these enrichment and leadership opportunities for students to engage in outside the classroom



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History

- FY 19 : Eliminated Stipends for Tech Club, Student Council, Choir
 - \$45,000 savings
- FY 20: Eliminated Science Fair, Peer Support, Volunteer Support
 - \$57,440 savings
- Intent was for opportunities within the school day and “create new or reform current programs/events”

Group	Category	Ref#	Item	Savings	Talking Points
1 & 2	stipends	1	Eliminate Stipends for: Tech Club Student Council Choir	\$ 45,000.00	Proposed items are either not a part of core instruction or the associated skills are embedded into core instruction; provides opportunity to create equity Opportunity to create new or reform our current programs/events; some stipends have remained unfilled in recent years Maintaining Peer Helper stipend provides schools with flexibility to serve their student leadership needs This is an after-school activity; currently not in all buildings; not part of elementary curriculum; needing to hire outside people to staff; have general music for all students as part of elementary program Stipends we are preserving put an emphasis on safety for all students Reduce \$4,500 per site.

9			Elementary	Eliminate Science Fair, Peer Support, Volunteer Support.
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Opportunities Provided

- Integrate project based learning
- Support student health and well-being
- Provide exposure to career exploration activities
- Develop student leadership skills
- Amplify student voice and choice



Elementary Pathways

Pathway Schools:

- Equity
- Access
- Rigor



Exploring a variety of themes and topics to discover what is possible. Every elementary school will embed rich experiences aligned to the four Pathways.

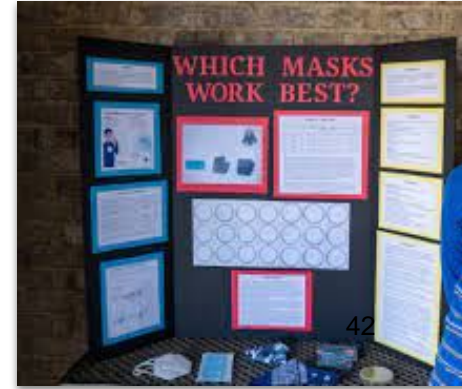
Proposal

- Technology Club
 - Coding; Makerspace; Video production
 - Problem-Solving; Critical Thinking
- Student Council
 - Leadership; school activities & events; school spirit



Proposal

- Science Fair
 - Problem-solving; critical thinking; exploration
 - Application of the Scientific Method
- Peer Leaders
 - Building a strong community through service, volunteerism, and school beautification projects



Funding: Well Rounded Education

The largest cost for each program is the \$1,500 advisor stipend per offering, proposed to fund primarily from Title IV: Student Support and Academic Enrichment

8 Elementary Schools
x \$1,500 per stipend
x 4 Activities per School
= \$48,000 plus benefits (TRA and FICA)



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Next Steps

- Proposed for School Board approval on May 27, 2021 Agenda
- Continue developing consistent expectations for engagement opportunities, student enrollment and promotion
 - Maximize number of offerings for each site
 - Support collaboration for consistency in offerings
- Implementation for 2021-2022







**Agenda V.B.
May 13, 2021**

To: Board of Education

From: Dr. Theresa Battle, superintendent, and Aaron Tinklenberg, director of communications

Date: May 6, 2021

Re: Draft of Strategic Plan Vision and Core Values

District 191

DRAFT v.3 *Vision and Values*

prepared by Susan Brott, APR, senior strategic consultant and
Jamaal Gilbert, creative lead, CESO Communications

01 | Background •

After another review with the District 191 Leadership Team, CESO Communications presents a revision of the district's vision statement and core values. Once signed off on, the district will engage stakeholders on the draft vision and values.

02 | **DRAFT v.3** Vision Statement •

Recall that a vision statement uses aspirational language to communicate purpose – it's the change an organization means to affect in the world.

DRAFT Vision Statement (version 3)

We will be a school district that provides transformative learning experiences that mirror students' own stories. Students will embrace the dignity of all people and welcome diverse perspectives and voices. Students will be equipped to meet rigorous academic challenges that build their capacity to pursue excellence. And they will be immersed in a caring community that holds their uniqueness in high esteem, sparks their curiosity and fuels their self-determined path as they grow.

03 | **DRAFT v.3** Core Values •

Recall that core values express what you stand for, what you believe in; the non-negotiables that are closest to your heart. They're the foundation and should be virtually unshakable. When these change, the organization has changed.

In District 191, we believe in (stand for) ...

Cultural Proficiency

Our school community will work to understand our assumptions and biases, making a commitment to value and manage cultural uniquenesses and adapt education to meet the needs of each student.

Future Readiness

Our students will know they are ready to meet every next challenge through the confidence that comes from adventurous exploration and rigorous academics.

Caring community

Our culture will actively encourage and embrace each student, creating a sense of support that fosters the joyful pursuit of learning.

Intentional agency

Our students will make choices that personalize their learning journey, proactively building a day-to-day experience that leads them toward passion and purpose.

Inclusive partnership

Our collaboration and communication will inspire a culture of trust where students, families and staff are reflected in decisions that shape our district.



Future Ready. Community Strong.

**Agenda V.C.
May 13, 2021**

To: Board of Education
Dr. Theresa Battle, superintendent

From: Eric Miller, board chair

Date: May 6, 2021

Re: Discuss Board Insurance Information