



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN, 55337
February 28, 2019
6:30 PM

5:45 PM Board Listening Session with Chair Abigail Alt and Director Lesley Chester

I. Call to Order	
A. Welcome	
B. Pledge of Allegiance	
II. Approval of Agenda	
III. Information	
A. Burnsville High School Principal Overview Presenter: Dave Helke, Principal	3
B. Burnsville Alternative High School Principal Overview Presenter: Kelly Ronn, Principal	20
C. Report on FY20 Achievement and Integration Plan Presenter: Dr. Jenna Mitchler, Director of Curriculum, Instruction, and Assessment	32
D. Report on FY20 Budget Adjustments Presenter: Lisa Rider, Executive Director of Business Services	56
E. Committee Reports	67
IV. Business Meeting	
A. Consent Agenda Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.	
1. Approve Minutes	69
2. Approve Personnel Recommendations	71
3. Adopt a Resolution to Accept Donations	72
4. Approve December Payroll, Receipts, Expenses and Investments	74
5. Budget Analysis	94
6. Report on Listening Session	99
B. New Business	
1. Approve FY20 Achievement and Integration Revenue Budget	100

Presenter: Dr. Jenna Mitchler. Director of Curriculum, Instruction and Assessment

V. Adjourn to a Board Workshop on CIS Courses

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**Agenda III.A.
February 28, 2019**

To: Board of Education
Superintendent Cindy Amoroso

From: Principal Dave Helke

Date: February 22, 2019

Re: Burnsville High School Principal Overview

Receive a Burnsville High School Principal Overview from Principal Dave Helke.



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Burnsville High School

2/28/2019

School Board Report

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Building Leadership Team: Department Chair Model Instructional Leaders

Bill Aamodt	Science
Javier Blazquez	World Language
Michele Carroll	CTE
Peg Chalgren	CIC
Kim Harrod	Math
Molly Mccool	Student Support

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Building Leadership Team:

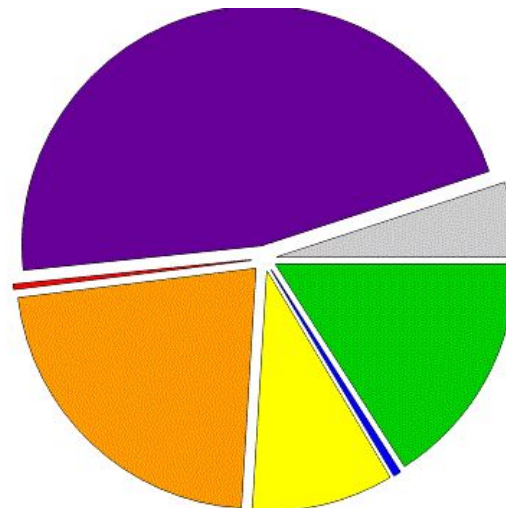
Chris Milinovich	Social Studies
Allison Millea	ELA
Stephanie Pranschke	CIC
Eric Ruess	Phy Ed/Health
Ashley Welke	School Counseling

Demographics

Ethnicity

Demographic Breakdown

■ Hispanic/Latino	393	15.9%
■ American Indian or Alaska Native	12	0.5%
■ Asian	235	9.5%
■ Black or African American	544	22.1%
■ Native Hawaiian or Other Pacific Islander	8	0.3%
■ White	1,148	46.6%
■ Two or More Races	124	5.0%
Total	2,464	100.0%



From ISD 191 2018-19 Viewpoint
 Demographic Breakdown Report

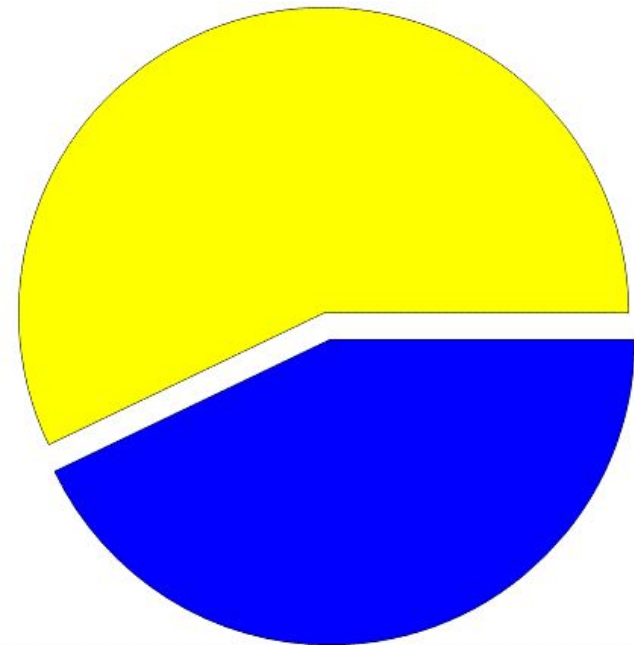
Demographics

F/R Lunch

Demographic Breakdown

■ Yes	1,057	42.9%
■ No	1,407	57.1%
<hr/>		
Total	2,464	100.0%

∞



From ISD 191 2018-19 Viewpoint
Demographic Breakdown Report

Site Improvement Plan

Goal

6 Burnsville High School will achieve a 4 year graduation rate for the Class of 2019 of 90% and increase the 4 year graduation rate for Hispanic students from 58.5% in 2018 to 70.0% in 2019 and for special education students from 57.0% to 70.0% in 2019.

Graduation Rate Data

Student Group	% graduated 4-Year	% graduated 7-Year	Gap 4-Year
White	92.4 (88.1)*	97.6 (90.7)	
Hispanic	58.5 (66.3)	64.6 (73.4)	33.9 (21.8)
Special Ed	57.0 (61.2)	86.5 (76.7)	35.4 (26.9)
Black	81.5 (64.8)	77.5 (72.1)	10.9 (23.3)
F/R Lunch	72.3 (68.9)	79.0 (76.0)	20.1 (19.2)

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From State of Minnesota
Northstar Report

* The numbers in parentheses are for all students in the State of Minnesota

Finding Your Path



Purpose & Passion

Akeelah AND THE BEE

KateMarie As Akeelah
KATEMARIE ANDREWS
CLASS OF 2022

Director: Angel Billingsley
ANGEL BILLINGSLEY
CLASS OF 2020

Malik As Reggie
MALIK LEKIFI
CLASS OF 2019

Andrew As Dr. Larabee
ANDREW VIVAYVONG
CLASS OF 2019

Kyliah As Georgia
KYLIAH JIMOH
CLASS OF 2019

Alyse As Gail
ALYSE DEES
CLASS OF 2019

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2019-20
COURSE CATALOG

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EXPLORE MIDDLE SCHOOLS PAGE 63 >>>
NEW BHS LANGUAGE ARTS COURSES LET STUDENTS EXPLORE THEIR INTERESTS PAGE 44 >>>

Current Work

CULTURE/CLIMATE

Building relationships with each of our students, specifically focusing on listening to their stories, understanding their needs, and building on their assets

AND

Designing and delivering culturally responsive lessons that honor each student's voice and perspective

Example of Current Work

Culturally Relevant Curriculum

Collaborative Engagement



Next Steps

Continue our work on student engagement, specifically student voice and choice and culturally proficient instruction

Put a greater emphasis on empowering and supporting collaborative teams to be high performing professional learning communities focusing their work around student data and intervention

Focus on development of high impact grade level teams to increase our monitoring of individual student data, identify students not on track for graduation based on defined metrics, and apply interventions with fidelity

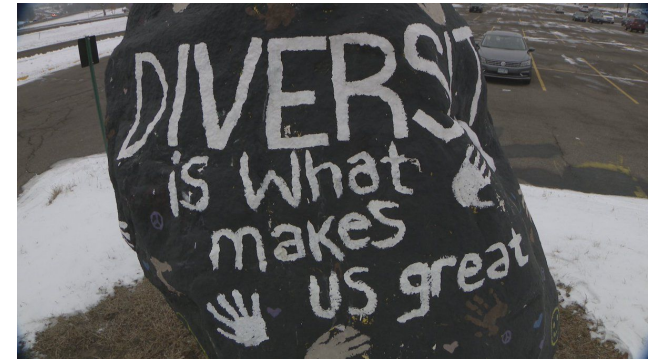
Next Steps

MEIRS 2.0

Minnesota Early Indicator and Response System Guide

- 1 Meet Regularly as a Team
- 2 Review Data
- 3 Discuss Individual Students
- 4 Assign Interventions
- 5 Ensure Interventions are Provided
- 6 Monitor Student Progress
- 7 Evaluate, Refine, and Report

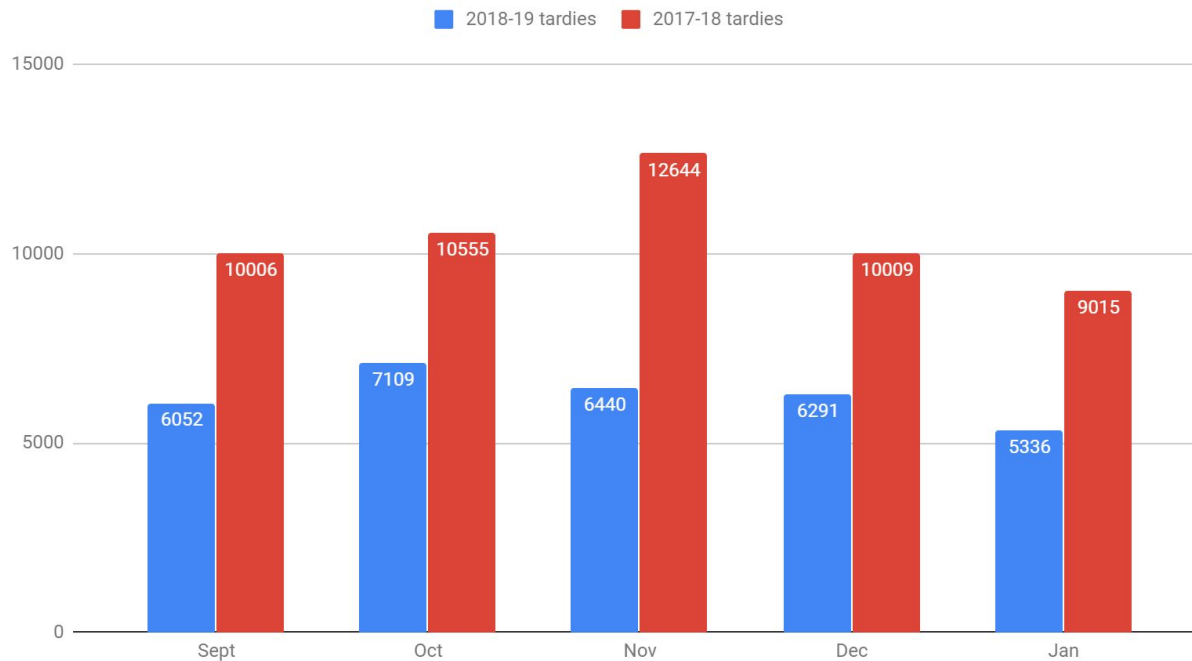
We are Proud of:



We have awesome students and staff at BHS!

We are Proud of:

2018-19 v. 2017-18 Unexcused Tardies by Month - number of periods



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We have awesome students and staff at BHS!

Celebration of Students

Concerts - March

Bowls for Brainpower - April

Musical - April/May

Community Scholarship Night - May

Graduation Ceremony - June

Contact Information:

Dave Helke

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952-707-2101

600 Hwy 13 E

Burnsville, MN 55357



**Agenda III.B.
February 28, 2019**

To: Board of Education
Superintendent Cindy Amoroso

From: Principal Kelly Ronn

Date: February 22, 2019

Re: Burnsville Alternative High School Principal Overview

Receive a Burnsville Alternative High School Principal Overview from Principal Kelly Ronn



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Burnsville Alternative High School
February 28, 2019
School Board Report

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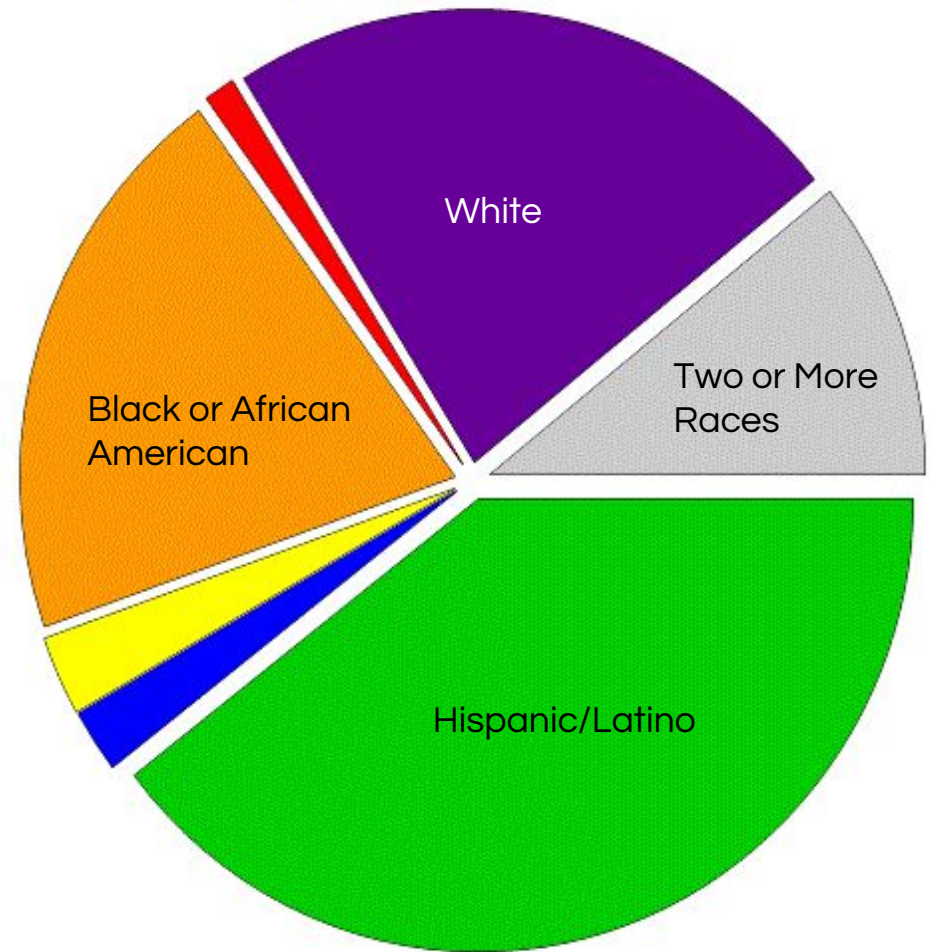
Building Leadership Team:

- Kelly Ronn, Principal
- Jason Sellars, Dean of Students
- Lori Maidment, Behavior/Engagement Interventionist
- DeSha Russell, Counselor
- Anna Bergman, ELA/Social Studies Teacher
- Kevin Morrissey, Elective Teacher
- Stephanie Cin, Continuous Improvement Coach

Demographics

Ethnicity

Hispanic/Latino	39.5%
American Indian	2.3%
Asian	2.8%
Black or African American	20.3%
Native Hawaiian or Pacific Islander	1.1%
White	23.2%
Two or More Races	10.7%

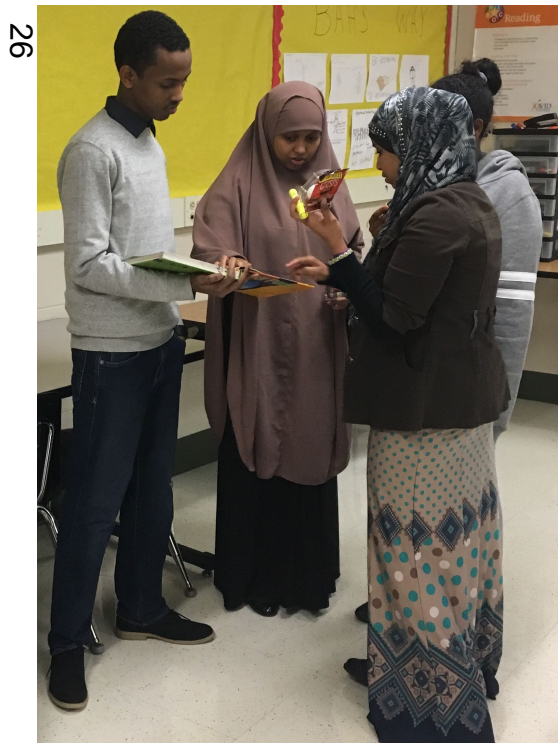
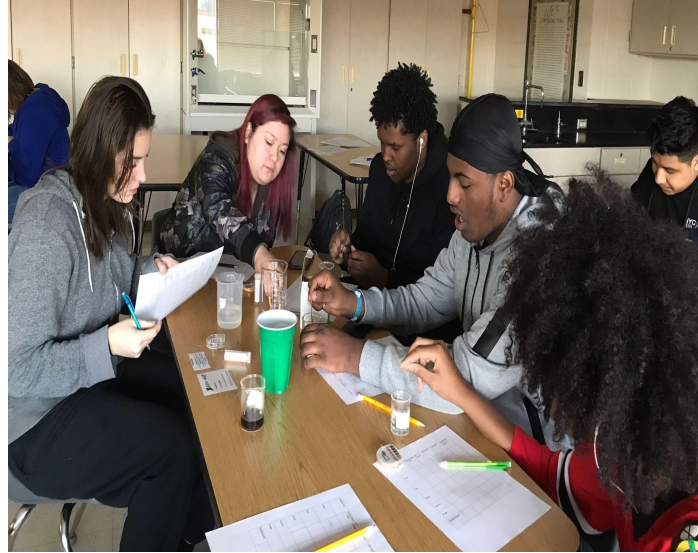


Site Improvement Plan

- **Goal:** Students receiving credit at the end of each quarter will increase from 51% to 56%.
- **Goal:** Burnsville Alternative High School will have 80% of staff doing school-wide PBIS TIER I interventions.
- **Goal:** BAHS students who meet or exceed their Lexile goal from fall to spring on the Scholastic Reading Inventory will increase from 37% to 42%.

Data to Support SIP Goals

- Course completion rates in 2017-18 averaged 51%.
- Graduation rate in 2018 was 58.2% (4 year) and 66.9% (5 year) in 2018.
- PBIS data indicated that PBIS full implementation was 40%.
- 2018 ACT data indicated that student who took the exam did not score college ready in Reading and English.
- MCA reading scores- 77% did not meet standards, 14% partially met standards, and 9% were proficient.



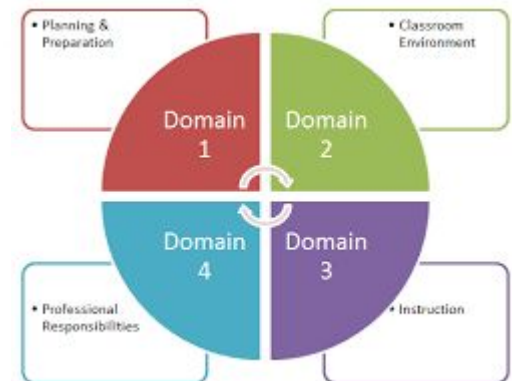
Current Work



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Credit Recovery Program



Impact of Being at BAHS

- *“BAHS impacted me by helping me turn my life around and got me on track to graduate.”*
- *“BAHS has given me a good, friendly and calm learning environment.”*
- *“I’m more determined because teachers here really care about me and they want to see you win!”*
- *“BAHS is good school, it’s helped me stop skipping school.”*
- *“BAHS has taught me to speak up more and get better grades.”*
- *“This school makes me a better person. If it wasn’t for the staff here, I wouldn’t be a better person.”*

Next Steps

- Explore Models and Best Practices for Alternative Schools
- Alternative Forms of Assessment
- Work Experience Program
- Engagement Strategies
- Schoology

We are Proud of:

- AVID Implementation
- PBIS Reinvigorated
- Climate and Culture
- CIS Course/Tutorials
- New Electives
- Increased Course Completion
- Decrease in Behavior Referrals

Contact Information:

Kelly Ronn
Principal

<http://www.isd191.org/schools/burnsville-alternative-high-school>

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2140 Diffley Road, Eagan, MN 55122



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**Agenda III.C.
February 28, 2019**

To: Board of Education
Superintendent Cindy Amoroso

From: Dr. Jenna Mitchler, director of curriculum, instruction and assessment

Date: February 22, 2019

Re: Report on the FY20 Achievement and Integration Plan

Receive a report on the FY20 Achievement and Integration Plan from Dr. Jenna Mitchler, director of curriculum, instruction and assessment.



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Achievement and Integration & Racially Identifiable Schools Report

February 28th, 2019

Future Ready. Community Strong.

Presentation Purpose

- Provide an overview of One91's Achievement and Integration plan and Racially Identifiable Schools
- Describe avenues for stakeholder feedback
- Provide summary of overall budget

Achievement and Integration Goals

- **Goal 1:** Increase the number of racially and economically diverse kindergarteners meeting or exceeding benchmark on AIMSweb Letter/Name Fluency fall assessment.
- **Goal 2:** Increase the percentage of 3rd grade racially and economically diverse students meeting or exceeding the benchmark on the AIMSweb spring assessments.

Achievement and Integration Goals Cont.

- **Goal 3:** Increase the average ACT score for 11th grade AVID student cohort by .5 points each year over three years.
- **Goal 4:** Increase the graduation rate of our Native American, Latino and Black students.

Racially Identifiable Schools

Definition: A racially identifiable is a school where the percent of protected students in a school is more than 20 percentage points above the percent of protected students in the entire district for the grade levels served by that school.

Minn. Rule 3535.0110 subp. 6.

- Hidden Valley Elementary School
- Sky Oaks Elementary School

Stakeholder Feedback

- **Multidistrict Collaboration Council:** Created to assist in developing an Achievement and Integration plan.

Lakeville (ISD 194)
+
Burnsville-Eagan-Savage (ISD 191)

Stakeholder Feedback

- **Community Collaboration Council:** Created to assist in developing an Achievement and Integration plan for racially isolated schools in the district.

Work Aligned to Goal 1: Children are Ready for School

- Support early childhood and voluntary pre-k recruitment and registration of protected class students & students who qualify for free or reduced priced meals
- Provide social emotional supports and support around transition into kindergarten
- Develop strong school-home partnerships

Work Aligned to Goal 2:

Third graders can read at grade level

- Ensure strong implementation of research-based literacy instructional strategies
- Provide targeted instructional support during primary literacy block
- Develop strong school-home partnerships

Work Aligned to Goal 3:

Students ready for career and college

- Increase diverse student enrollment in Advanced Placement courses
- Strengthen implementation of Advancement Via Individual Determination (AVID) program
- Increase capacity of AVID teachers to deliver rigorous curriculum.

Work Aligned to Goal 4:

All students graduate from high school

- Provide targeted, culturally responsive, career and college ready counseling
- Increase culturally responsive social and emotional and academic supports
- Develop strong partnerships

Thank You

Dr. Jenna Mitchler

Director of Curriculum, Instruction & Assessment

Achievement and Integration Plan July 1, 2017 to June 30, 2020

District ISD# and Name: ISD 191 -
Burnsville-Eagan-Savage

District Integration Status: Racially Isolated District

Superintendent: Joe Gothard; Cynthia Amoroso

Phone: (952) 707-2005

Email: camoroso@isd191.org

Plan submitted by: Stacie Stanley; Dr. Jenna Mitchler

Title: Director of Curriculum, Instruction and
Assessment

Phone: (952) 707-2008

Email: jmitchler@isd191.org

Racially Identifiable Schools within District

If you have been notified by the Minnesota Department of Education (MDE) that your district has a racially identifiable school, please list each of those schools below. Add additional lines as needed.

1. Hidden Valley Elementary School
2. Sky Oaks Elementary School

Plans for racially identifiable schools should include the same information and follow the same format as districtwide plans. Provide that information in the [Racially Identifiable School section](#) of this document.

Partnering Districts Racially isolated districts must partner with adjoining districts on student integration strategies (Minn. R. 3535.0170). List the districts you will partner with, adding additional lines as needed. Provide the name of your integration collaborative if you have one:

1. Lakeville Public Schools: Adjoining
District

School Board Approval

We certify that we have approved this Achievement and Integration plan and will implement it as part of our district's World's Best Workforce plan (Minn. Stat. § 124D.861, subd. 4).

We certify that we sought and received input on integration goals and strategies from councils as described on page 2. The council(s) included representation and meaningful input from our American Indian Parent Advisory Committee as required by Minnesota Rules 3535.0160, subpart 2, and Minnesota Rules 3535.0170, subparts 2-5.

Superintendent: **Enter name.**

Signature:

Date Signed: Enter date.

School Board Chair: **Enter name.**

Signature:

Date Signed: Enter date.

Racially Identifiable School (RIS): Hidden Valley Elementary

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

1. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
2. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
3. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

RIS Goal # 1: The percentage of incoming racially and economically diverse kindergarteners meeting or exceeding benchmark on AIMSweb Letter/Name Fluency (LNF) fall assessment will increase by the following annually:

FRP - 3%

American Indian - 8%

Hispanic - 6%

Aligns with WBWF area: All children are ready for school.

Goal type: Achievement Goal

To add goals, copy the two lines directly above and paste them below the strategies supporting RIS Goal #1.

Racially Identifiable School Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to increase racial and economic integration at their racially identifiable schools and to reduce disparities between student groups through the types of strategies listed in the *Type of Strategy* drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Strategy #1: Provide targeted family engagement programming and increase the percentage of families of color serving on district and site-based advisory committees.

Type of Strategy: Family engagement initiatives to increase student achievement.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Provide family engagement academy programming that will help families understand the K-12 US school system and effective advocacy methods. The district will also strive to increase the percentage of families of color serving on district advisory committees.

Location of services: Hidden Valley Elementary School

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2019	Target 2020	Target 2021
Ready-for-K program offerings (by amount of time) for families increased during the summer	5%	10%	15%
Percentage of families of color serving on district advisory committees	2%	5%	7%
Percentage of families of color serving on school advisory committees	2%	5%	7%

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy section above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one RIS Strategy #1, one RIS Strategy #2, etc.

Remember to copy and paste the goal section above to add additional goals for each of your racially identifiable schools.

RIS Goal # 2: The percent of racially and economically diverse 3rd grade students meeting or exceeding benchmark on the AIMSweb ORF spring assessments will increase by:

FRP: 4%

American Indian (AI): 7%

Black: 4%

Hispanic: 4%

Strategy #1:

Innovative integrated learning environments designed to increase cultural fluency, competency, interaction and greater access to rigorous extended learning opportunities, in which students of color and students who qualify for free and reduced priced meals are underrepresented.

Type of Strategy: Innovative and integrated pre-k through 12 learning environments

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Students will participate in enrichment opportunities designed to foster literacy development, critical thinking skills, support interest in STEAM activities and develop career and college readiness skills. ISD191 offers a Gifted and Talented (GT) Institute each summer. (1) The GTI 5-10 day courses offer a range of enrichment learning opportunities. Historically the students attending the program have not qualified for free or reduced price meals and have been predominantly White. Students from Lakeville and Elko New Market frequently register for and attend the program. To foster integrated learning experiences and close opportunity gaps, ISD 191 students of color and those who qualify for free or reduced priced meals are intentionally recruited to attend the programming. (2) ISD 191 offers a summer jumpstart to kindergarten Early Childhood program. The 3-week program fosters early numeracy and literacy development & is designed to support transition to kindergarten. Programming is held at ISD 191 schools and Lakeville partner to offer a 3-week AVID summer bridge program. Students from Lakeville and Burnsville learn in an integrated environment. Districts alternate location for where the program is held. Sixth-eighth grade students who have been accepted into the AVID program focus on targeted math skills, with the intent of preparing them for honors math classes. Students also participate in field trips to local businesses such as engineering plans and the MN Twins executive offices to learn more about careers that allow them to apply math in context.

Location of services: Hidden Valley Elementary

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2018	Target 2019	Target 2020
The percent of racially and economically diverse 3rd grade students meeting or exceeding benchmark on the AIMSweb ORF spring assessments will increase.	FRP: 4%	FRP: 4%	FRP: 4%
	American Indian (AI): 7%	American Indian (AI): 7%	American Indian (AI): 7%
	Black: 4%	Black: 4%	Black: 4%
	Hispanic: 4%	Hispanic: 4%	Hispanic: 4%

RIS Goal # 3: The number of staff in place at this school to bridge cultural and to ensure culturally & socio-economically diverse students are successfully having their social-emotional needs met and engaged in rigorous coursework will increase.

Strategy #1: Staffing to bridge cultural and socioeconomic barriers.

Type of Strategy: Family engagement initiatives to increase student achievement.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Staff will provide targeted support to culturally and economically diverse parents/caregivers that will support early childhood academic readiness, social emotional regulation and registration in rigorous coursework. Using locally designed family engagement curriculum, staff will work with family members to provide key training that will allow families to advocate for their students in the enrollment of specific courses designed to either build literacy skills or ensure students are on track to graduating having successfully completed a track of college ready courses.

Location of services: Hidden Valley Elementary

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2018	Target 2019	Target 2020
Percentage of culturally diverse students enrolled in VPK programs.	50%	60%	65%

Maintain or increase the overall, school-wide percentage of culturally/ethnically diverse parents/caregivers enrolled in FIRE program	Determine Baseline	+10%	+10%
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Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

The A&I plan goals and this RIS goals are aligned to ISD 191 World’s Best Workforce (WBWF) plan goals, as well as the ISD 191 Indian Education Program Plan (IEPP). As such the supports provided through the A&I plan will also help to support our district WBWF and IEPP efforts and, in particular, our efforts to close achievement gaps among all student groups. The ISD 191 A&I plan, WBWF plan, IEPP plan, and RIS plan include aligned key indicators for progress.

To ensure programming is both comprehensive and coherent, our district curriculum, instruction, assessment and support services director provides insight of each of the aforementioned program areas.

Racially Identifiable School(s) (RIS): Sky Oaks Elementary

If you have been notified by the Minnesota Department of Education (MDE) that your district has one or more Racially Identifiable Schools, include goals and strategies for each Racially Identifiable School within your district. *If MDE has not notified your district that one of your sites is racially identifiable, delete this section.*

Achievement and Integration Goals

This plan must contain three types of goals, at least one for each of the following:

4. Reducing the disparities in academic achievement among all students and specific categories of students excluding the categories of gender, disability, and English learners.
5. Reducing the disparities in equitable access to effective and more diverse teachers among all students and specific categories of students excluding the categories of gender, disability, and English learners.
6. Increasing racial and economic integration (Minn. Stat. § 124D.861, subd. 2 (a)).

RIS Goal # 1: The percentage of incoming racially and economically diverse kindergarteners meeting or exceeding benchmark on AIMSweb Letter/Name Fluency (LNF) fall assessment will increase by the following annually:

FRP - 3%

American Indian - 8%

Hispanic - 6%

Aligns with WBWF area: All children are ready for school.

Goal type: Achievement Goal

To add goals, copy the two lines directly above and paste them below the strategies supporting RIS Goal #1.

Racially Identifiable School Strategies

Each goal should have at least one strategy. Number each strategy sequentially and give it a unique name. For each strategy, provide a narrative description as explained below.

Districts may use Achievement and Integration revenue to increase racial and economic integration at their racially identifiable schools and to reduce disparities between student groups through the types of strategies listed in the *Type of Strategy* drop-down menus below (Minn. Stat. § 124D.861, subd. 2).

Integration Requirement Include at least one strategy designed and implemented to increase racial and economic integration at each racially identifiable school (Minn. R. 3535.0160).

Copy and paste the strategy section below for each additional strategy.

Strategy #1: Provide targeted family engagement programming and increase the percentage of families of color serving on district and site-based advisory committees.

Type of Strategy: Family engagement initiatives to increase student achievement.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how will instruction be delivered, and where will this take place.

Provide family engagement academy programming that will help families understand the K-12 US school system and effective advocacy methods. The district will also strive to increase the percentage of families of color serving on district advisory committees.

Location of services: Sky Oaks Elementary

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you’re doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2020	Target 2021	Target 2022
Percentage of families of color serving on district advisory committees	2%	5%	7%
Percentage of families of color serving on school advisory committees	2%	5%	7%

This data will be used to support evaluation of your plan (Minn. Stat. § 124D.861, subd. 5).

Copy and paste the strategy section above for each additional strategy supporting this goal. Number each strategy sequentially regardless of the number of goals in your plan. When you are done adding strategies, this plan will have only one RIS Strategy #1, one RIS Strategy #2, etc.

Remember to copy and paste the goal section above to add additional goals for each of your racially identifiable schools.

RIS Goal # 2: The percent of racially and economically diverse 3rd grade students meeting or exceeding benchmark on the AIMSweb ORF spring assessments will increase by:

FRP: 4%

American Indian (AI): 7%

Black: 4%

Hispanic: 4%

Strategy #1:

Innovative integrated learning environments designed to increase cultural fluency, competency, interaction and greater access to rigorous extended learning opportunities, in which students of color and students who qualify for free and reduced priced meals are underrepresented.

Type of Strategy: Innovative and integrated pre-k through 12 learning environments

Integrated Learning Environments (Minn. Stat. § 124D.861, subd. 1 (c)). If you chose *Innovative and integrated pre-K through grade 12 learning environments* as the strategy type above, your narrative description should describe how the different aspects of integrated learning environments listed below are part of that strategy:

- Uses policies, curriculum, or trained instructors and other advocates to support magnet schools, differentiated instruction, or targeted interventions.
- Provides school enrollment choices.
- Increases cultural fluency, competency, and interaction.
- Increases graduation rates.
- Increases access to effective and diverse teachers.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Students will participate in enrichment opportunities designed to foster literacy development, critical thinking skills, support interest in STEAM activities and develop career and college readiness skills. ISD191 offers a Gifted and Talented (GT) Institute each summer. (1) The GTI 5-10 day courses offer a range of enrichment learning opportunities. Historically the students attending the program have not qualified for free or reduced price meals and have been predominantly White. Students from Lakeville and Elko New Market frequently register for and attend the program. To foster integrated learning experiences and close opportunity gaps, ISD 191 students of color and those who qualify for free or reduced priced meals are intentionally recruited to attend the programming. (2) ISD 191 offers a summer jumpstart to kindergarten Early Childhood program. The 3-week program fosters early numeracy and literacy development & is designed to support transition to kindergarten. Programming is held at ISD 191 schools and Lakeville partner to offer a 3-week AVID summer bridge program. Students from Lakeville and Burnsville learn in an integrated environment. Districts alternate location for where the program is held. Sixth-eighth grade students who have been accepted into the AVID program focus on targeted math skills, with the intent of preparing them for honors math classes. Students also participate in field trips to local businesses such as engineering plans and the MN Twins executive offices to learn more about careers that allow them to apply math in context.

Location of services: Sky Oaks Elementary

Key Indicators

These indicators are the evidence you will use to document how well each strategy is being implemented and whether or not they are helping bring about the intended outcomes for students. Use these indicators to assess the effectiveness of your strategies and to adjust what you're doing.

For strategies that provide school enrollment choices, such as magnet schools, and strategies that decrease racial and economic enrollment disparities, include at least one key indicator that measures enrollment disaggregated by race/ethnicity and free or reduced-priced lunch (FRPL). Disaggregating your data may be relevant for other types of strategies such as those designed to increase access to effective and diverse teachers.

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2018	Target 2019	Target 2020
The percent of racially and economically diverse 3rd grade students meeting or exceeding benchmark on the AIMSweb ORF spring assessments will increase.	FRP: 4%	FRP: 4%	FRP: 4%
	American Indian (AI): 7%	American Indian (AI): 7%	American Indian (AI): 7%
	Black: 4%	Black: 4%	Black: 4%
	Hispanic: 4%	Hispanic: 4%	Hispanic: 4%

RIS Goal # 3: The number of staff in place at this school to bridge cultural and to ensure culturally & socio-economically diverse students are successfully having their social-emotional needs met and engaged in rigorous coursework will increase.

Strategy #1: Staffing to bridge cultural and socioeconomic barriers.

Type of Strategy: Family engagement initiatives to increase student achievement.

Narrative description of this strategy. Based on your description below someone reading your plan should understand what you are proposing to do, why you are doing it, and be able to recognize it if they see it. For example, explain what this activity will look like, what will be taught, which students will participate, how students are selected, intended outcomes for students, what will be assessed, how instruction will be delivered, and where will this take place.

Staff will provide targeted support to culturally and economically diverse parents/caregivers that will support early childhood academic readiness, social emotional regulation and registration in rigorous coursework. Using locally designed family engagement curriculum, staff will work with family members to provide key training that will allow families to advocate for their students in the enrollment of specific courses designed to either build literacy skills or ensure students are on track to graduating having successfully completed a track of college ready courses.

Location of services: Sky Oaks Elementary

Key Indicators of Progress (KIP)

List key indicators of progress for this strategy and annual targets for each indicator. Choose indicators that will help you know if the strategy is creating the outcomes you want to see.	Target 2018	Target 2019	Target 2020
Percentage of culturally diverse students enrolled in VPK programs.	50%	60%	65%
Maintain or increase the overall, school-wide percentage of culturally/ethnically diverse parents/caregivers enrolled in FIRE program	Determine Baseline	+10%	+10%

Creating Efficiencies and Eliminating Duplicative Programs

Briefly explain how this plan for racially identifiable schools will create efficiencies and eliminate duplicative programs and services within your district (Minn. Stat. § 124D.861, subd. 2 (c)).

The A&I plan goals and this RIS goals are aligned to ISD 191 World's Best Workforce (WBWF) plan goals, as well as the ISD 191 Indian Education Program Plan (IEPP). As such the supports provided through the A&I plan will also help to support our district WBWF and IEPP efforts and, in particular, our efforts to close achievement gaps among all student groups. The ISD 191 A&I plan, WBWF plan, IEPP plan, and RIS plan include aligned key indicators for progress.

To ensure programming is both comprehensive and coherent, our district curriculum, instruction, assessment and support services director provides insight of each of the aforementioned program areas.



**Agenda III.D.
February 28, 2019**

To: Board of Education
Superintendent Cindy Amoroso

From: Lisa Rider, executive director of business services

Date: February 22, 2019

Re: Report on FY20 Budget Adjustments

Receive a report on FY20 Budget Adjustments from Lisa Rider, executive director of business services.

Summary of 2/21/19 Board Workshop Discussion

Row	Unit / Area	Group	Item	2/21 Board Discussion	After 2/21 Workshop Total
					6,579,308.97
3	EA	BHS	EA: Media	2/21 board discussed reducing the adjustment to only a .5 rather than a 1.0 understanding benefits still apply	(13,000.00)
6		ATHLETICS	Eliminate 9th grade athletic teams from athletic budget	2/21 board discussed retaining 9th grade athletic teams	(84,000.00)
13		Middle Schools	Eliminate Orchestra	2/21 board discussed Orchestra programming will still be offered in the catalog. Clarification in application of this: however, whether it runs will be determined by enrollment, just like other electives.	(59,500.00)
59	CUSTODIAN	Operations	2 Grounds staff	2/21 board discussed retaining either 1 grounds or 1 maintenance staff member up to 80,000; per Glenn he would retain one of the grounds and adjust hourly workers to assist.	(80,000.00)
3	Transportation		Keep current walking distance for K-12. 1.0 Miles Elementary, 1.50 Miles Secondary and require 9-12 to board buses at Middle Schools within 1.5 miles of home.	2/21 board discussed adding to Tier 1 requiring 9-12 students to board buses at Middle Schools within 1.5 miles of home.	231,200.00
					\$ 6,574,008.97

General Fund Budget Comparative Summary

Revenue Assumpt.	2% on formula
Budget Adjust	\$ (6,574,009)
	0.035

	Adopted Budget 2018-19	Revised Budget 2018-19	Projected 2019-20	Projected 2020-21
Total Beginning Fund Balance	\$ 15,677,207	\$ 15,815,204	\$ 13,440,818	\$ 12,245,429
Revenues	127,122,457	130,590,440	129,512,696	129,512,696
Expenditures	128,759,941	132,964,826	130,708,085	135,282,868
Variance (Revenues - Expenditures)	(1,637,484)	(2,374,386)	(1,195,389)	(5,770,172)
Total Ending Fund Balance	\$ 14,039,723	\$ 13,440,818	\$ 12,245,429	\$ 6,475,257
Breakdown of Fund Balance Categories				
Nonspendable	\$ 328,969	\$ 374,535	\$ 340,000	\$ 340,000
Restricted	2,350,689	3,338,202	\$ 2,938,202	2,438,202
Committed	1,056,051	1,198,221	\$ 998,221	700,000
Unassigned	10,304,014	8,529,860	7,969,006	2,997,055
Total Ending Fund Balance	\$ 14,039,723	\$ 13,440,818	\$ 12,245,429	\$ 6,475,257
Unassigned Fund Balance %	8.00%	6.42%	6.10%	2.22%

7,677,909=7%

6,457,909=6%

Proposed FY20 Budget Adjustments after 2/21/19 Workshop

	Tier 1, Tier 2, Budget Unit	Tier 1 excluding Community Education (All)						
	Sum of Total						Before 2/21 Wkshp	After 2/21 Workshop
Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
1	Eliminate	ADMINISTRATIVE SUPPORT	BAHS	Eliminate Dean position	Responsibilities distributed to principal, behavior interventionist, and part-time counselor.	0.5	25,000.00	25,000.00
2			High Schools	Eliminate Bursar position	Distribute tasks performed by this position.	1	86,000.00	86,000.00
3		EA	BHS	EA: Media	Include media center(library) in teacher supervision rotation. Current technicians would check-in Chromebook repairs. Adjusted 2/21 from 1.0 to only .5FTE understanding benefits still apply.	1 to .5	39,000.00	26,000.00
4			Middle Schools	Eliminate Campus Supervisor	Implement long-term plan to end campus supervisor position.	3	127,000.00	127,000.00
5		STIPENDS	ACTIVITIES	Eliminate Flag Line, Jr& Sr. Advisors, Middle School stipends (Math Club, Quiz Bowl, NatJrHonorSoc, Jazz Band)	MS Clubs may meet as part of Blaze Time		42,100.00	42,100.00
6			ATHLETICS	Eliminate 9th grade athletic teams from athletic budget	This would have implications in our conference as we would be an exception with having no 9th grade teams. Adjusted 2/21 to retain 9th grade athletic teams	20	84,000.00	-
7				Eliminate middle school athletics from athletic budget	(blank)	45	155,000.00	155,000.00
8			BHS	Eliminate stipends for Teacher/EA general supervision at graduation.	Use district administrators to provide supervision and support.	0	1,300.00	1,300.00
9			Elementary	Eliminate Science Fair, Peer Support, Volunteer Support.	Re-define our stipend model with a commitment to ensure powerful academic, safety and leadership within the school day.	20	57,440.00	57,440.00
10		TEACHER	Elementary	Eliminate Elementary Strings 1.0	Students are receiving general music curriculum at grades, k-5.	1	65,000.00	65,000.00
11				Eliminate Elementary Band	Band programming will be at the Secondary Level exclusively. Students are receiving general music curriculum at grades, k-5.	2.5	162,500.00	162,500.00
12			High Schools	Remove French course offerings	Will offer French II next year in alternate method to ensure current I students get two-year French	0.4	32,000.00	32,000.00
13			Middle Schools	Eliminate Orchestra	Low numbers at Metcalf and Nicollet; still offer general music, band and choir as options. Adjusted 2/21 to continue to offer in catalog; however, whether it runs will be determined by enrollment, just like other electives.	1	59,500.00	-
14		CONSULTING	Operations	Eliminate utility tracking	Currently eliminated and doing in-house	0	20,000.00	20,000.00

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total	
15		TRAVEL	Elementary	Eliminate optional field trips, 5th Grade Track & Field, 4th Grade Band to BHS	(blank)		6,000.00	6,000.00	
16		ADMINISTRATIO N	Curriculum Instruction and Assessment	Eliminate Director of Secondary Programming	Ass't Sup't and Director of Curriculum and Instruction will absorb former duties.	1	150,000.00	150,000.00	
17			Student Support Services	Eliminate Director of Health Services	Distribute tasks performed by this position.	0.8	60,000.00	60,000.00	
18				Eliminate SISA Curriculum Instruction Principal On Special Assignment position	Distribute tasks performed by this position.	1	150,000.00	150,000.00	
19		SUBSTITUTES	Curriculum Instruction and Assessment	Eliminate the allocation of site PD dollars	Buildings have agreed on this reduction and will make adjustments at the site level.	0	72,000.00	72,000.00	
20		SUPPLIES	Operations	Negotiate eliminate printed contracts	Contracts can be posted on line and allows for search capability.	0	2,500.00	2,500.00	
21			Curriculum Instruction and Assessment	Eliminate parent mailing MCA / ACCESS	Parent Vue would be used in place of paper mailings	0	6,000.00	6,000.00	
22		CONTRACTED SERVICES	Operations	Eliminate Ventures Screener	Screening is for initial applications. Will still use Ventures for interviews.	0	8,000.00	8,000.00	
23				Have Volunteers pay for their own background checks	Aligns with other districts. New firm reduces cost for volunteers.	0	18,000.00	18,000.00	
24			TECHNOLOGY	Reducing admin tech budget - Cognos, I-Cue, Disastery Recovery	Connected to TIES dissolution and shifting programs. Services no longer needed.	0	60,000.00	60,000.00	
25			Curriculum Instruction and Assessment	Eliminate ACT Writing component	Colleges don't use this data; student writing samples are used (writing is a focus for this reason at HS)	0	10,725.00	10,725.00	
26				Eliminate NWEA	Reduce student testing not required by state. Increase use of less expensive assessment instruments.	0	80,000.00	80,000.00	
27	Eliminate Total							1,579,065.00	1,422,565.00

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
28	Reduce	ADMINISTRATIVE SUPPORT	BAHS	Reduce counselor at BAHS 0.5 FTE	Counselor to student ratio would align with other secondary buildings.	0.5	40,000.00	40,000.00
29			BHS	Eliminate counselor extra days in summer. 10 days per 6 counselors.	Flex schedule from workshop days and during the year.	0.326	28,568.00	28,568.00
30				Reduce Dean assignment to student calendar. 6 days per 4 Deans.	Distribute tasks performed by this position. Flex schedule.	0.131	13,347.00	13,347.00
31			Middle Schools	Eliminate Dean and Counselor extra day allocations: 6 x 10 days	Counselors and Deans would be given adjusted days during the school year so they can work needed summer days.	0.326	36,000.00	36,000.00
32		CLERICAL	Districtwide	Reduce Clerical Support	Eliminate Level 2's, Restructure all Level 3's to 217 day contracts, Reduce Level 4, 237 day contracts to 227 days, Reduce .5FTE level 4 at BAHS	3.5	221,661.97	221,661.97
33		EA	Elementary	Reduce Media EAs to 5 days per week, 4.75 hours per day	Media Center continues to be open for student and teacher access, even with reduction in hours.	2	80,000.00	80,000.00
34			Student Support Services	Reduce EA time	Distribute tasks performed by this position.	10.75	260,000.00	260,000.00
35		STIPENDS	ACTIVITIES	Only one musical/showcase performance (currently 2)	There would be fewer opportunities for students interested in the arts.		11,200.00	11,200.00
36			ATHLETICS	Reduce 10 assistant coaching stipends across athletic program	For some sports, this may put added pressure on booster organizations to raise funds to pay for assistant coaches. Athlete development will be impacted with less coaching available.	10	36,000.00	36,000.00
37			Superintendent Leadership	Reduce Board stipend	Limit the School Board Stipend by \$100 per member for each month	0	8,400.00	8,400.00
38		TEACHER	BAHS	Classroom Teacher Allocation.	Reflects enrollment.	0.3	19,500.00	19,500.00
39			BHS	Remove Strings start-up allocation.	Programming provided through building allocation.	0.6	40,000.00	40,000.00
40			Elementary	Classroom Teacher Allocation.	Reflects declining enrollment, use of .5 fte's and increase to class size calculation by 2.	11	715,000.00	715,000.00
41				Reduction of Enrichment and Intervention across elementaries to 10 fte's.	Develop a different model of MTSS	7	455,000.00	455,000.00
42				Reduce Specialist FTE	Reduction matches projected enrollment and decrease in classroom teachers	1.5	97,500.00	97,500.00
43			High Schools	Eliminate 0.1 AVID Coordinator above Integration allocation	AVID Coordinator at building would still be funded at 0.1 through integration funding	0.3	8,000.00	8,000.00
44				Reduce classroom teacher allocation by 5.5 FTE	Increase class size by 2	5.5	375,000.00	375,000.00
45			Middle Schools	Reduce classroom teacher allocation by 7 FTEs	Increase class ratios by 3 students	7	455,000.00	455,000.00
46			TECHNOLOGY	Reduce DLS Coaching	Technology coaching model would need to change	3	195,000.00	195,000.00
47			Student Support Services	Reduce SPED Licensed Positions	Distribute tasks performed by this position.	6	505,000.00	505,000.00
48				Reduce 1 fte for EL	Distribute tasks performed by this position.	1	113,000.00	113,000.00

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
49		CONSULTING	Operations	Consulting	Reduce budget for consulting	0	1,000.00	1,000.00
50			Superintendent Leadership	Reduce the Supt. consulting budget	Build capacity and depend on internal expertise	0	27,134.00	27,134.00
51				Reduce the Asst. Supt. consulting budget	Build capacity and depend on internal expertise	0	4,492.00	4,492.00
52		LEGAL	Operations	Legal Services	Limit use of attorney where possible	0	10,000.00	10,000.00
53		TRAVEL	High Schools	Reduce per pupil allocation by \$8,300 once allocation determined	Will reduce field trips	0	8,300.00	8,300.00
54			Operations	Reduce Enroll Ctr conf/travel	Use local support services and networking for development.	0	2,500.00	2,500.00
55				Travel / Conferences	Use local support services and networking for development.	0	2,000.00	2,000.00
56		SERVICE	Operations	Personnel Services	Reduce number of purchased reports from other state and county agencies.	0	2,000.00	2,000.00
57				Property/Liab Insurance	Reduce Prop Liab Insurance	0	13,000.00	13,000.00
58				Site Improvements	Adjusting schedule for lawn maintenance.	0	60,000.00	60,000.00
59		CUSTODIAN	Operations	2 Grounds staff	Have the building custodians help mantian the grounds. Cutting 2 would leave 2 remaining. Adjusted 2/21 to retain \$80,000 of rows 59/60	2 to 1	139,730.00	59,730.00
60				2 Maintenance Staff District Wide	Have the building custodian do all maintenance. Cutting 2 would leave 1 remaining. Requests will be determined based on availability	2	156,852.00	156,852.00
61		SUBSTITUTES	Elementary	Eliminate PD Site allocation from General Fund (MOVED TO SISA) line 19	PD would be supported by site.	0	-	-
62			High Schools	Online learning day replace substitute in some classes	Need to examine how this might look and extent implemented. The cost savings is based on \$200/sub/day and doing this for four subs 150 days	0	120,000.00	120,000.00
63			Middle Schools	Eliminate Building PD money (FROM SISA) line 19	Professional development funding and needs would need to be different. Creative use of teacher coverage and professional development experiences.	0	-	-
64			Curriculum Instruction and Assessment	Reduce Assessment professional development	Will need to establish other means to train staff.	0	10,000.00	10,000.00
65		SUPPLIES	Middle Schools	Reduce building supply budget by \$3,500 each	Reduce amount spent on supplies	0	10,500.00	10,500.00
66			Operations	Accounting General Supply	Utilize more technology.	0	3,000.00	3,000.00
67				Business Food	Eliminate unused line item	0	600.00	600.00
68				Business General Supply	Limit use of supplies.	0	1,000.00	1,000.00
69				Enroll Ctr General Supplies	E cum files have eliminated the need for printing cumulative folders.	0	3,000.00	3,000.00
70				Enrollment Center Postage	Limited need for mailings.	0	1,600.00	1,600.00
71				General supplies	Limit use of supplies.	0	2,000.00	2,000.00
72				Reduce 1 newsletter & activities guide	Less print outreach to non-parent community	0	12,600.00	12,600.00

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
73			Student Support Services	Reduce supply budget	(blank)	0	120,000.00	120,000.00
74			Superintendent Leadership	Eliminate printing and binding - student handbook printed from Communications budget	Budgeted in two departments.	0	4,500.00	4,500.00
75				Reduce the supply budget	Limit use of supplies.	0	1,400.00	1,400.00
76				Reduce Board interdept postage	More information is provided digitally.	0	500.00	500.00
77		EQUIPMENT	Operations	Accounting Technology	Delay technology updates.	0	500.00	500.00
78				Business Technology	Delay technology updates.	0	400.00	400.00
79				Capital	Delay purchasing or upgrading capital equipment.	0	40,000.00	40,000.00
80				Equipment	Delay purchasing or upgrading custodial equipment.	0	20,000.00	20,000.00
81					Delay purchasing or upgrading grounds equipment.	0	30,500.00	30,500.00
82				Equipment Purchased	Delay technology updates.	0	459.00	459.00
83			Superintendent Leadership	Reduce Board equipment	Delay technology updates.	0	1,000.00	1,000.00
84		CONTRACTED SERVICES	High Schools	Remove CIS option from US History, American Government, Economics, and Calculus; students earn the college credit through AP	The dollar savings is based on \$145/student/class fee with state aid reimbursing 1/3 of cost. These courses are CIS/AP courses so students would still have the opportunity to earn college credit by taking the AP exam and scoring a 3 or higher	0	66,000.00	66,000.00
85			Operations	Advertising reduction (newspaper ads)	Focus on online/social media advertising	0	15,500.00	15,500.00
86				Kelly Subs for Welcome Center	Aligns with current use.	0	15,000.00	15,000.00
87			TECHNOLOGY	Cut lease funding	No funds for special projects/upgrades ie: telephones, network audit, etc. May impact long term planning for upgrades.	0	80,000.00	80,000.00
88			Superintendent Leadership	Reduce Board dues and membership	Limit organizations enrolled as members.	0	1,200.00	1,200.00
89				Reduce Board periodical	Share and distribute information with fewer subscriptions.	0	300.00	300.00
90	Reduce Total						4,701,743.97	4,621,743.97

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
91	Restructure	ADMINISTRATIVE SUPPORT	Operations	Facility Coordinator Position	Position serves Fund 1	0	(80,000.00)	(80,000.00)
92		STIPENDS	ACTIVITIES	Eliminate Vocal, Freestyle Stipend; Move chess out of activities & into Community Ed	Vocal Freestyle will be paid hourly for required out of contract vs stipend. Chess structure aligns to rest of the district.		8,100.00	8,100.00
93			ATHLETICS	Combine boys and girls alpine ski under one coaching staff of 2 fte's	Combine boys and girls alpine ski under one coaching staff.	1	5,000.00	5,000.00
94		TEACHER	Middle Schools	Addback Media .34 at each MS	Time reduced for FY19	1	(45,000.00)	(45,000.00)
95		SERVICE	Operations	Repairs & Maintenance	Use outside vendors.	0	2,000.00	2,000.00
96		CUSTODIAN	Operations	Warehouse Staff	Allocate portion of work that is Fund 02/Food Service	0	7,000.00	7,000.00
97		ADMINISTRATIVE	Curriculum Instruction and Assessment	Director of Pathways paid out of United Way grant	A grant can cover \$50,000 of this position.	0.5	50,000.00	50,000.00
98		SUPPLIES	Operations	Eliminate Course Catalog	The print course catalog is a marketing piece, could be done online	0	13,000.00	13,000.00
99			TECHNOLOGY	Eliminate 5th Grade Chromebook Cases	5th Grade Chromebooks would remain at elementary schools as part of a cart model. Cases not needed as devices do not leave building.	0	22,400.00	22,400.00
100		EQUIPMENT	Operations	Technology equip/Enroll Ctr	Current tech needs following the tech replacement schedule. No need for additional equip.	0	3,000.00	3,000.00
101		CONTRACTED SERVICES	Operations	New Background Check Company	New firm allows for lower rates.	0	5,000.00	5,000.00
102				New Teacher Evaluation System	Look for other vendors to provide service at lower annual rate.	0	8,000.00	8,000.00
103			Student Support Services	Reduce Headway expenses	Change model to Co-located approach	0	300,000.00	300,000.00
104				Keep current walking distance for K-12. 1.0 Miles Elementary, 1.50 Miles Secondary and require 9-12 to board buses at Middle Schools within 1.5 miles of home.	Current walking distances for students in consideration of hazards. Increased supervision required at Middle Schools.	0	-	231,200.00
105	Restructure Total						298,500.00	529,700.00
106	Grand Total Tier 1						6,579,308.97	6,574,008.97

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total	
	Tier 1, Tier 2, Budget Unit	Tier 2 excluding Community Education (All)							
	Sum of Total						Before 2/21 Wkshp	After 2/21 Workshop	
Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total	
1	Restructure	CONTRACTED SERVICES	Transportation	Increase walking distance by .5 mile for K-12. 1.5 Miles Elementary, 2.0 Miles Secondary	Current walking distances for students in consideration of hazards. Increased supervision required at Middle Schools.	0	115,600.00	115,600.00	
2				Increase walking distance by .5 mile for K-12. 1.5 Miles Elementary, 2.0 Miles Secondary and require 9-12 to board buses at Middle Schools within 2 miles of home.	Current walking distances for students in consideration of hazards. Increased supervision required at Middle Schools.	0	346,800.00	346,800.00	
3				Keep current walking distance for K- 12. 1.0 Miles Elementary, 1.50 Miles Secondary and require 9-12 to board buses at Middle Schools within 1.5 miles of home.	Current walking distances for students in consideration of hazards. Increased supervision required at Middle Schools. Moved to Tier 1 Row 104	0	231,200.00	-	
4	Restructure Total							693,600.00	462,400.00
5	Grand Total							693,600.00	462,400.00

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Proposed FY20 Budget Adjustments after 2/21/19 Workshop

Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
	Tier 1, Tier 2, Budget Unit	Tier 3 excluding Community Education (All)						
	Sum of Total							
Row	Action	Unit / Area	Group	Item	How implications will otherwise be met.	FTE	Total	Total
1	Eliminate	EA	Elementary	Eliminate Media EA	Impacts how the Media Center operates	10	400,000.00	400,000.00
2		STIPENDS	Elementary	Eliminate Patrol Stipend	Impacts safety and security at all buildings	10	27,500.00	27,500.00
3		EA	BHS	EA: Media	Include media center(library) in teacher supervision rotation. Current technicians would check-in Chromebook repairs. Adjusted 2/21 Row 3 Tier 1, 13,000 moved to Tier 3	1 to .5	-	13,000.00
4			ATHLETICS	Eliminate 9th grade athletic teams from athletic budget	This would have implications in our conference as we would be an exception with having no 9th grade teams. Adjusted 2/21 Row 6 Tier 1 moved to Tier 3	20	-	84,000.00
5			Middle Schools	Eliminate Orchestra	Low numbers at Metcalf and Nicollet; still offer general music, band and choir as options. Adjusted 2/21 to Row 13 Tier 1 moved to Tier 3.	1	-	59,500.00
Eliminate Total							427,500.00	584,000.00
6	Reduce	EA	Elementary	Reduce Media EAs from 10FTE to 5FTE (Note; current 6 hour positions) ONLY AN OPTION IF REDUCTION IN TIER 1 (AB 4) IS NOT IMPLEMENTED	Each of the 5 Media EAs would have 2 buildings	5	120,000.00	120,000.00
7		CUSTODIAN	Operations	Reduce Custodial staff	Adjust daily cleaning	2	60,000.00	60,000.00
8		CUSTODIAN	Operations	2 Grounds staff	Have the building custodians help mantian the grounds. Cutting 2 would leave 2 remaining. Adjusted 2/21 to retain \$80,000 of rows 59/60	1	-	80,000.00
9 Reduce Total							180,000.00	260,000.00
10 Grand Total							607,500.00	844,000.00

66



Future Ready. Community Strong.

**Agenda III.E.
February 28, 2019**

To: Board of Education
Superintendent Cindy Amoroso

From: Chair Abigail Alt

Date: February 22, 2019

Re: Committee, Board Appointment and School Assignment Reports

Receive reports on Board committees, appointments, and school assignments.

Committees:

- Policy Review Committee – DeeDee Currier
- Negotiations Committee – Darcy Schatz
- Legislative Committee – Eric Miller
- Student Performance and Achievement Committee – Abigail Alt

Board Appointments:

- AMSD (Association of Metropolitan School Districts) – DeeDee Currier
- 917 – DeeDee Currier
- Burnsville High School Hall of Fame – DeeDee Currier
- Burnsville Chamber – Darcy Schatz
- Foundation 191 – Scott Hume
- MSBA (Minnesota School Boards Association) – Jen Holweger
- MSHSL (Minnesota State High School League) – Eric Miller

School Assignments:

Abigail Alt Harriet Bishop Elementary
 Metcalf Middle School

Eric Miller Burnsville High School

Darcy Schatz Sky Oaks Elementary

DeeDee Currier Edward Neill Elementary
 Eagle Ridge Middle School

Jen Holweger Nicollet Middle School

Burnsville Alternative High School

Lesley Chester

Vista View Elementary

Scott Hume

Hidden Valley Elementary
William Byrne Elementary

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
February 21, 2019

The meeting of the Board of Education was called to order by Chair Alt at 6:30 p.m. at the Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN.

Call to Order

Members present: Hume, Holweger, Currier, Miller, Schatz, and Chair Alt. Chester was absent. Others in attendance were Superintendent Amoroso, Student Representative Hussein, administrators, staff and members of the public.

Attendance

Alt welcomed the audience and asked Holweger to lead the Pledge of Allegiance.

Pledge of Allegiance

Moved by Hume, seconded by Schatz, to approve the agenda. Motion carried unanimously (6, 0).

Agenda

Received a report on Culturally Proficient School System (CPSS) and Speak up event from Dr. Jenna Mitchler, director of curriculum, instruction and assessment, and Dave Helke, principal.

Reports

Received a report on the Indian Education Program Plan from Dr. Jenna Mitchler, director of curriculum, instruction and assessment, and Dominic Good Buffalo, cultural liaison.

Received a report on the Superintendent Search from Director DeeDee Currier

Received the Student Representative report from Student Representative Sundus Hussein.

Received the Superintendent Report from Superintendent Cindy Amoroso.

Received reports from Board Members Miller, Hume, Currier and Alt.

Moved by Schatz, seconded by Hume, to approve the consent agenda:
-Approve minutes from the regular board meeting on February 7, 2019, special board meeting on February 13, 2019, closed session on February 13, 2019, and public hearing on February 13, 2019.

Consent Agenda
Minutes

-Approve personnel recommendations for N. Mosher, B. Hanson, K. Marnich, M. Yost, A. Gehrke, A. Gehrke, E. Durand, H. Petersen, D. Hanson, M. Bousu, C. Mullins, G. Cleveland, E. Canton, M. Gonzalez, T. Flikeid, L. Storhaug, S. Elsagher, D. Johnston, E. Carcione, M. Murray, F. Kelson, K. Quirk, J. Felt, M. Mohamed, D. Larson, E. Aho, K. Osmond, M. Paul, D. Spencer, F. Jama, A. Vitali, C. Bartells, Douglas Johnson, and T.

Personnel
Recommendations

Harris.

- Adopt a resolution to approve and accept donations presented.
 - Receive a report for the February 7, 2019, listening session.
 - Schedules a Levy Board workshop on April 3, 2019, from 6:00-8:00 p.m. at Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville.
 - Approve the firm of Clifton Larson Allen be contracted to perform the 2018-2019 financial audit. Field work and final reporting will occur during the fall/winter of the 2019-2020 school year.
 - Pursuant Minnesota Statute, section 124D.78 Subdivision 2, it is recommended that the ISD 191 School Board accept the American Indian Parent Advisory Group vote of concurrence.
- Motion carried unanimously (6, 0).

Donations
Listening Session
Schedule
workshop

Appoint Auditor

Accept American
Indian Parent
Advisory
Resolution

Moved by Hume, seconded by Miller, to approves the Application for Initial Approval of an Extended Field Trip to Puerto Rico February 28-March 4, 2020. Motion carried unanimously after discussion (6, 0).

Extended Field
Trip

Moved by Schatz, seconded by Currier, to adjourn to a workshop at 7:32 p.m. Motion carried unanimously (6, 0).

Adjourn to
workshop

The workshop began at 7:32 p.m. The purpose of the workshop was FY20 Budget Adjustment Dialogue.

Chester arrived at 8:25 p.m.

The workshop ended at 10:40 p.m.

Adjourn

Darcy Schatz, clerk

March 14, 2019
Date approved

February 28, 2019

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Cynthia Amoroso, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: February 28, 2019 FINAL
RE: Recommended Personnel Changes

CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	EFFECTIVE DATE
Certified	Appointment		Nancy Mosher	*	Edward Neill Elementary	Teacher Long Term Substitute	2/11/2019-5/17/2019 REVIS
Certified	Leave of Absence		Rachel Wenz		Rahn Elementary School	Teacher	2019/2020 School Year
Certified	Leave of Absence		Kevin Silberman		Burnsville High School	Teacher	2019/2020 School Year
Certified	Resignation		Renee Kostner Osberg	*	Eagle Ridge Middle School	Teacher	2/27/2019
Certified	Retirement		Pamela Walcher	*	Burnsville High School	Nurse	6/7/2019
Classified	Appointment	New Position	Sarah Stusse		Sioux Trail Elementary School	EA Level IV	3/4/2019
Classified	Resignation		Sarah Stusse		Sioux Trail Elementary School	CE Program Associate	3/1/2019
Classified	Resignation		Brandon Matykiewicz	*	Hidden Valley Elementary	Custodian I	2/19/2019
Classified	Retirement		Susan Campbell	*	Rahn Elementary School	EA Level IV	6/6/2019
Co-Curricular/Coach	Appointment	Replacement	Summer Mao	*	Burnsville High School	Assistant Coach Badminton	Spring Season 2019



**Agenda IV.A.3.
February 28, 2019**

To: Members, Board of Education
Cindy Amoroso, Superintendent

From: Lisa K. Rider, Executive Director of Business Services

Date: February 22, 2019

Re: Donations

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on February 28, 2019.

Darcy Schatz, Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
2/19/2019	William Byrne PTO	William Byrne Elementary	donation to purchase school stuff	\$645.90
2/18/2019	Best Buy Employee Giving Program	William Byrne Elementary	donation to school	\$140.00

Total monetary donation received: \$785.00



**Agenda IV.A.4
February 21, 2019**

TO: Cindy Amoroso, Superintendent and Board of Education
FROM: Lisa K. Rider, Executive Director of Business Services
DATE: February 28, 2019
RE: December Payroll, Claims and Receipts

RECOMMENDATION: That the Board approves December payroll checks numbered 719164-719174 and Direct Deposit notices numbered 705067-706593 in the net amount of \$4,183,171.43. December claims to date represented by checks numbered 462394-462566, 1021009-1021102, and 102191-102195 and wire transfers and adjustments totaling \$7,472,285.29. Also, that the Board accepts December receipts of \$9,836,407.16 and investments for the General Fund & 2015A School Building Bonds and OPEB of \$45,626,660.44 as of December 31, 2018.

December payroll, wire transfers, claims and receipts have been prepared under the direction of Robin Pikal, Director of Accounting, and are presented for approval by the School Board.

LKR/bv

**INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
December 2018**

Cash Receipts

Receipts		\$9,836,407.16
Miscellaneous Adjustments		

TOTAL DEC CASH RECEIVED 9,836,407.16

CASH DISBURSEMENTS

Dec

Regular Payroll Checks	719164-719174	\$4,183,171.43
Direct Deposit Notices	705067-706593	

Nov payables previously approved:	\$419,804.42
Dec Claims previously approved:	\$1,188,790.68

Dec Claims:	462394-462424	\$433,785.94
	462425-462533	\$343,756.63
	462534-462566	\$51,511.42
	1021009-1021102	\$10,824.85
	102191-102195	\$31,046.15

Dec A/P Wires- Wires+P-card	\$6,594,428.17
Miscellaneous Adjustments	\$6,932.13

TOTAL DEC CASH DISBURSED 13,264,051.82

TOTAL EXPENSES TO BE APPROVED

Dec Cash Disbursed	\$13,264,051.82
Less: Items Previously Approved	-\$1,608,595.10

TOTAL TO BE APPROVED 11,655,456.72

	Money Market	(Original Cost) Investments	Total 12/31/2018
GENERAL FUND	\$8,055,471.19	\$21,793,150.00	\$29,848,621.19
OPEB	\$398,343.09	\$8,918,862.00	\$9,317,205.09
OPEB EQUITY INV THROUGH OCTOBER 31, 2018	\$18,869.80	\$3,815,085.40	\$3,833,955.20
2015A SCHOOL BUILDING BONDS	\$786.72	\$2,626,092.24	\$2,626,878.96
	<u>\$8,473,470.80</u>	<u>\$37,153,189.64</u>	<u>\$45,626,660.44</u>

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.



Total Portfolio Report CAR

As of: 12/31/18

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / GENERAL FUND

2960

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
LTD	0	1	12/31/18	12/31/18	PMA SECURITIES SYNDICATE (PMAS)	\$6,850,750.00	\$6,850,750.00	
MM					Investment Shares Portfolio	\$8,055,471.19	\$8,055,471.19	
TS	264348	1	12/26/18	01/25/19	MN TRUST TERM SERIES	\$12,023,700.83	\$12,000,000.00	2.403
SEC	39192	1	01/31/17	01/31/19	BMW Bank Of North America Certificate of Deposit	\$248,000.00	\$248,000.00	1.417
SEC	40160	1	08/03/17	02/04/19	Morgan Stanley Bank, National Association Certificate of Deposit	\$247,000.00	\$247,000.00	1.468
SEC	40161	1	08/03/17	02/04/19	Morgan Stanley Private Bank, National Association Certificate of Deposit	\$247,000.00	\$247,000.00	1.468
SEC	40516	1	09/07/17	03/07/19	Comenity Capital Bank / World Financial Capital Bank Certificate of Deposit	\$249,000.00	\$249,000.00	1.469
CD	252115	1	03/19/18	03/19/19	CFG COMMUNITY BANK	\$249,853.11	\$244,900.00	2.023
CD	252116	1	03/19/18	03/19/19	LANDMARK COMMUNITY BANK	\$249,853.11	\$244,900.00	2.023
CD	252117	1	03/19/18	03/19/19	VILLAGE BANK & TRUST - WINTRUST	\$249,949.00	\$245,000.00	2.020
CD	258176	1	07/26/18	07/26/19	T BANK, NA	\$249,845.90	\$243,900.00	2.438
CD	258175	1	07/26/18	01/27/20	FINANCIAL FEDERAL BANK	\$249,610.58	\$240,200.00	2.600
CD	258188	1	07/27/18	01/27/20	EAGLEBANK	\$249,651.28	\$240,500.00	2.525
SEC	43345	1	11/23/18	11/23/20	ALLY BANK	\$246,000.00	\$246,000.00	2.956
SEC	43346	1	11/26/18	11/27/20	SYNCHRONY BANK	\$246,000.00	\$246,000.00	3.006

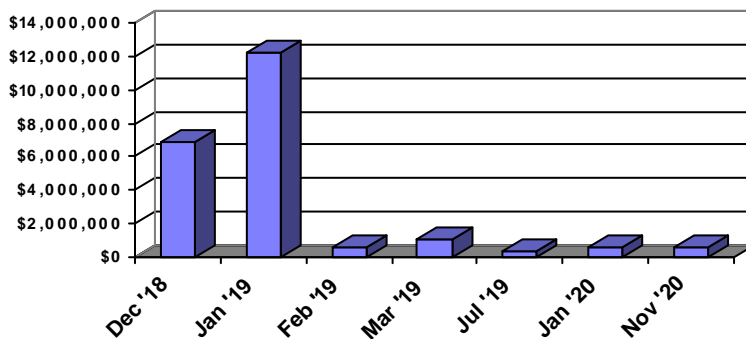
Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Total Amount --> \$29,911,685.00 \$29,848,621.19

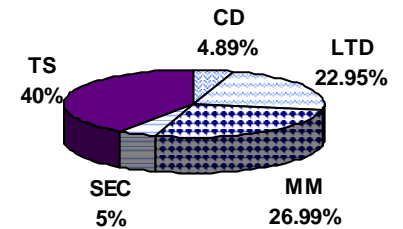
Time and Dollar Weighted Portfolio Yield: 2.575 %

Weighted Average Portfolio Maturity: 32.82 Days

MM: 26.99%
CD's: 4.89%
CP: 0.00%
SEC: 4.97%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 12/31/18

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / 2009 OPEB TRUST

3596

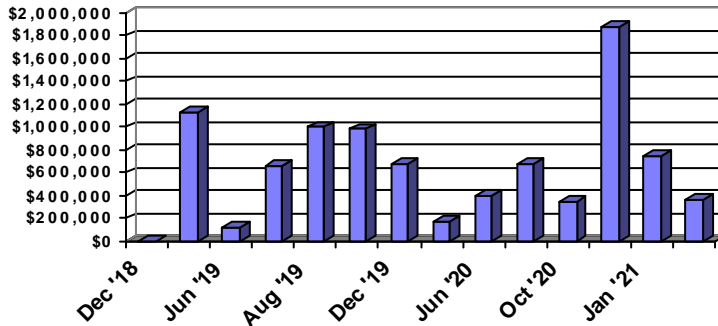
Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$398,343.09	\$398,343.09	
CD	192886	1	01/13/14	01/14/19	M.Y. SAFRA BANK	\$248,142.42	\$228,500.00	1.717
CD	192887	1	01/13/14	01/14/19	STEARNS BANK NA (N)	\$248,500.88	\$230,700.00	1.542
SEC	28287	1	10/09/12	01/15/19	Lakewood Township NJ Ref	\$630,000.00	\$630,000.00	1.580
CD	262423	1	10/15/18	06/28/19	CITADEL FCU	\$122,044.60	\$120,000.00	2.429
CD	257801	1	07/19/18	07/19/19	MAINSTREET BANK	\$249,908.71	\$244,100.00	2.380
CD	257802	1	07/19/18	07/19/19	GOLDEN CIRCLE CREDIT UNION, INC.	\$155,291.40	\$151,800.00	2.300
CD	257803	1	07/19/18	07/19/19	SONABANK	\$249,818.05	\$244,100.00	2.343
SEC	28397	1	11/15/12	08/15/19	DENTON TX INDEP SCH DIST TXBL -REF -SER C	\$1,000,000.00	\$1,000,000.00	1.520
CD	232809	1	10/14/16	10/15/19	GBC INTERNATIONAL BANK	\$249,730.21	\$241,800.00	1.092
CD	232810	1	10/14/16	10/15/19	LUANA SAVINGS BANK	\$237,251.62	\$230,000.00	1.050
CD	232811	1	10/14/16	10/15/19	CITIZENS STATE BANK OF LA CROSSE	\$106,113.69	\$103,200.00	0.940
SEC	28316	1	10/15/12	10/15/19	ABERDEEN TWP NJ REF	\$390,000.00	\$390,000.00	1.570
SEC	28317	1	10/16/12	12/01/19	FAIRFIELD & UNION OH LOCAL SCH DIST	\$330,000.00	\$294,162.00	1.620
SEC	28355	1	10/19/12	12/01/19	COOK CNTY IL HIGH SCH DIST #205 THORNTON TWP	\$350,000.00	\$350,000.00	1.939
CD	250359	1	01/25/18	01/27/20	KS STATEBANK / KANSAS STATE BANK OF MANHATTAN	\$181,747.83	\$175,000.00	1.914
CD	262422	1	10/15/18	06/30/20	BANK OF THE VALLEY	\$151,795.23	\$145,000.00	2.732
CD	262461	1	10/16/18	06/30/20	FIRST MID-ILLINOIS BANK & TRUST	\$249,339.06	\$237,300.00	2.972
CD	257798	1	07/19/18	07/20/20	FIRST INTERNET BANK OF INDIANA	\$249,273.69	\$236,400.00	2.696
CD	257799	1	07/19/18	07/20/20	REGENT BANK	\$249,280.58	\$236,700.00	2.650
CD	257800	1	07/19/18	07/20/20	ELGA CREDIT UNION	\$175,787.50	\$166,900.00	2.637
SEC	38171	1	09/02/16	10/01/20	City of New York NY	\$345,000.00	\$345,000.00	1.300
CD	248949	1	12/01/17	12/01/20	FIRST CAPITAL BANK	\$249,924.47	\$236,100.00	1.950
CD	248950	1	12/01/17	12/01/20	CITIZENS B&TC OF JACKSON	\$173,250.83	\$163,900.00	1.900
SEC	40118	1	07/31/17	12/15/20	Kane County Forest Preserve District	\$1,450,000.00	\$1,450,000.00	1.820
CD	249934	1	01/09/18	01/11/21	THIRD COAST BANK, SSB	\$248,912.73	\$233,800.00	2.119
CD	249935	1	01/09/18	01/11/21	BANK OF WISCONSIN DELLS	\$249,105.23	\$234,700.00	2.040
CD	249936	1	01/09/18	01/11/21	PRIME ALLIANCE BANK	\$249,105.23	\$234,700.00	2.040
SEC	38170	1	09/02/16	03/01/21	City of Rochester NH	\$365,000.00	\$365,000.00	1.340

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
<i>Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.</i>						Total Amount -->	\$9,552,667.05	\$9,317,205.09

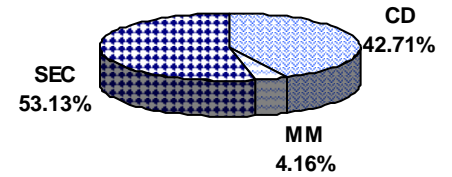
Time and Dollar Weighted Portfolio Yield: 1.894 %

Weighted Average Portfolio Maturity: 415.91 Days

MM: 4.28%
CD's: 43.95%
CP: 0.00%
SEC: 51.78%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 12/31/18

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / 2015A BONDS

5762

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$786.72	\$786.72	
SDA					Savings Deposit Account - ASSOCIATED BANK, NA	\$2,626,092.24	\$2,626,092.24	

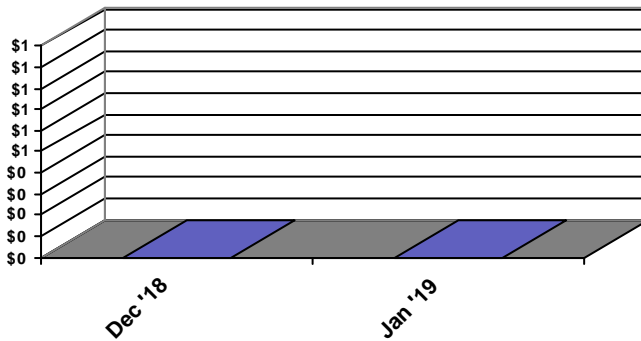
Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Total Amount --> **\$2,626,878.96** **\$2,626,878.96**

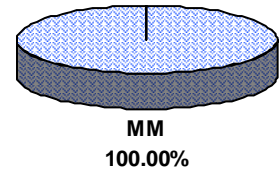
Time and Dollar Weighted Portfolio Yield: **2.100 %**

Weighted Average Portfolio Maturity: **2.00 Days**

MM: 100.00%
CD's: 0.00%
CP: 0.00%
SEC: 0.00%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type

December 2018

Wire Transfers

Date	From	To	Amount	For
120318	MSDLAF	Internal Revenue Service	783,012.18	11/30/18 Payroll - Federal Taxes
120318	MSDLAF	State of Minnesota	139,850.90	11/30/18 Payroll - State Taxes
		Teacher's Federal Credit		
120318	MSDLAF	Union	39,114.11	11/30/18 Payroll - Teacher's Dues
120318	MSDLAF	State of Minnesota	583.50	11/30/18 Garnishments
120318	MSDLAF	State of Minnesota	2,138.70	11/30/18 Payroll - Child Support
120318	MSDLAF	PERA	122,158.99	11/30/18 Payroll - PERA
120318	MSDLAF	TRA	372,876.60	11/30/18 Payroll - TRA
120418	MSDLAF	People's Bank	193,427.93	11/30/18 Payroll - TSA Wire
120518	MSDLAF	Delta Dental	18,685.34	Dental Insurance
		Wells Fargo Renovation of		
121018	MSDLAF	Wells Fargo	179,410.12	Diamondhead Facility
121018	MSDLAF	Healthy Savings	3,075.10	Healthy Savings Program
121218	MSDLAF	Delta Dental	14,005.18	Dental Insurance
121718	MSDLAF	People's Bank	197,646.82	12/15/18 Payroll - TSA Wire
		Teacher's Federal Credit		
121718	MSDLAF	Union	39,142.84	12/15/18 Payroll - Teacher's Dues
121718	MSDLAF	Internal Revenue Service	728,455.04	12/15/18 Payroll - Federal Taxes
121718	MSDLAF	State of Minnesota	131,089.70	12/15/18 Payroll - State Taxes

121718	MSDLAF	State of Minnesota	2,138.70	12/15/18 Payroll - Child Support
121718	MSDLAF	State of Minnesota	162.50	12/15/18 Garnishments
121718	MSDLAF	TRA	371,192.15	12/15/18 Payroll - TRA
121718	MSDLAF	PERA	121,116.80	12/15/18 Payroll - PERA
121918	MSDLAF	Delta Dental	12,959.13	Dental Insurance
		MN Department of		
121918	MSDLAF	Revenue	45.00	November Sales Tax
122118	MSDLAF	Potalia TDCPostage	100.00	12/21/18 Postage
122718	MSDLAF	Delta Dental	19,792.75	Dental Insurance
		Teacher's Federal Credit		
123118	MSDLAF	Union	39,151.68	12/31/18 Payroll - Teacher's Dues
123118	MSDLAF	TRA	373,237.69	12/31/18 Payroll - TRA
123118	MSDLAF	PERA	122,440.06	12/31/18 Payroll - PERA
123118	MSDLAF	Internal Revenue Service	774,653.16	12/31/18 Payroll - Federal Taxes
123118	MSDLAF	State of Minnesota	139,219.19	12/31/18 Payroll - State Taxes
123118	MSDLAF	State of Minnesota	2,138.70	12/31/18 Payroll - Child Support
123118	MSDLAF	State of Minnesota	70.00	12/31/18 Garnishments

Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1021009		\$60.39	Dec 19, 2018	88888	7269	BARTH, TAMI RAE
1	1021010		\$66.11	Dec 19, 2018	88888	7847	KOLSTAD, MICHELE M
1	1021011		\$8.18	Dec 19, 2018	88888	11106	HUBERTY, LORI A
1	1021012		\$33.19	Dec 19, 2018	88888	13256	FANDRICH, KARI M
1	1021013		\$58.26	Dec 19, 2018	88888	14479	KIBLER, JEANNE
1	1021014		\$119.19	Dec 19, 2018	88888	14624	JORDAN, JOANNA
1	1021015		\$1,234.20	Dec 19, 2018	88888	16428	JORDAN, ALLISON A
1	1021016		\$43.06	Dec 19, 2018	88888	16633	CLOUTIER, DANA M
1	1021017		\$15.20	Dec 19, 2018	88888	16946	DAHL, SABRINA LYNN
1	1021018		\$68.07	Dec 19, 2018	88888	16999	CLANCY, CARISSA M
1	1021019		\$9.98	Dec 19, 2018	88888	17175	FUNSTON, KATHY L
1	1021020		\$27.00	Dec 19, 2018	88888	17175	FUNSTON, KATHY L
1	1021021		\$74.67	Dec 19, 2018	88888	17283	ERBES, SARAH L
1	1021022		\$16.78	Dec 19, 2018	88888	17292	CALNON, JENNIFER
1	1021023		\$86.38	Dec 19, 2018	88888	17322	CZAPAR, KELLY N
1	1021024		\$107.91	Dec 19, 2018	88888	17796	BLOMQUIST, STEPHANIE
1	1021025		\$70.74	Dec 19, 2018	88888	17981	BLOOD, KELSEY JO
1	1021026		\$251.64	Dec 19, 2018	88888	18410	JUNGERS, GAIL
1	1021027		\$11.45	Dec 19, 2018	88888	18943	HUGHES, RACHEL J
1	1021028		\$2.40	Dec 19, 2018	88888	19261	ATTANASIO, MEGAN
1	1021029		\$29.86	Dec 19, 2018	88888	19284	DERUSHA, JESSALYNN
1	1021030		\$25.07	Dec 19, 2018	88888	19544	KNAEBLE, KELLY L
1	1021031		\$13.59	Dec 19, 2018	88888	9216	MEYER, NANCY L
1	1021032		\$36.84	Dec 19, 2018	88888	9239	OPATZ, LARRY
1	1021033		\$101.37	Dec 19, 2018	88888	9670	ROBOLE, VICKI M
1	1021034		\$19.62	Dec 19,	88888	10820	SHELDEN, JON

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2018			
1	1021035		\$1,872.75	Dec 19, 2018	88888	11330	WEBBER, JEFFREY
1	1021036		\$16.32	Dec 19, 2018	88888	12335	SCHLICHTING, CATHERINE
1	1021037		\$51.02	Dec 19, 2018	88888	13651	SEXTON, MARCIA
1	1021038		\$133.53	Dec 19, 2018	88888	13692	NIEMIEC, ALICIA
1	1021039		\$16.57	Dec 19, 2018	88888	16066	REAGAN, KATHRYN M
1	1021040		\$153.91	Dec 19, 2018	88888	16573	WEILER, TIFFANY M
1	1021041		\$14.39	Dec 19, 2018	88888	17241	SCHRIVER, MARA C
1	1021042		\$39.48	Dec 19, 2018	88888	17431	QUINTANA NUNEZ, MARIANA
1	1021043		\$13.08	Dec 19, 2018	88888	17547	MERKEL, SARA A
1	1021044		\$36.84	Dec 19, 2018	88888	17898	SPONSEL, KAY
1	1021045		\$47.91	Dec 19, 2018	88888	18071	MCPARLAND, SHANNON
1	1021046		\$32.88	Dec 19, 2018	88888	18144	MILINOVICH, TRACY
1	1021047		\$15.50	Dec 19, 2018	88888	18144	MILINOVICH, TRACY
1	1021048		\$25.62	Dec 19, 2018	88888	18306	REICHERT, KRISTEN K
1	1021049		\$78.32	Dec 19, 2018	88888	18536	SPAULDING, SHEILA J
1	1021050		\$8.61	Dec 19, 2018	88888	18679	MEYER, JESSICA M
1	1021051		\$19.95	Dec 19, 2018	88888	18846	OTTO, CARON
1	1021052		\$960.00	Dec 19, 2018	88888	18874	WHITE, ERICA E
1	1021053		\$8.72	Dec 19, 2018	88888	18877	PLUEGER, AIMEE F
1	1021054		\$33.90	Dec 19, 2018	88888	18915	RENFORD, RYNETTA M
1	1021055		\$51.97	Dec 19, 2018	88888	18987	ROTTJAKOB, RONDA K
1	1021056		\$17.00	Dec 19, 2018	88888	19244	PARKER, VICTORIA
1	1021057		\$48.12	Dec 19, 2018	88888	19577	NAVARRO, RACHEL
1	1021058		\$14.00	Dec 19, 2018	88888	19585	MAUSER, BENJAMIN
1	1021059		\$17.11	Dec 27, 2018	88888	7347	SMITH, KELLY L

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1021060		\$2.51	Dec 27, 2018	88888	8189	BRAUN, JEAN C
1	1021061		\$30.23	Dec 27, 2018	88888	8281	PLASCHKO, MARY BETH
1	1021062		\$62.02	Dec 27, 2018	88888	9302	BOHR, JENNIFER L
1	1021063		\$104.50	Dec 27, 2018	88888	10819	MAIDMENT, LORI
1	1021064		\$19.62	Dec 27, 2018	88888	10820	SHELDEN, JON
1	1021065		\$125.00	Dec 27, 2018	88888	11357	GANDRUD, JENNIFER L
1	1021066		\$158.49	Dec 27, 2018	88888	11462	VAURIO, SONYA
1	1021067		\$241.68	Dec 27, 2018	88888	11756	ERICKSON, CONSTANCE
1	1021068		\$28.50	Dec 27, 2018	88888	12283	NELSON, MICHELLE L
1	1021069		\$39.19	Dec 27, 2018	88888	12319	CIN, STEPHANIE P
1	1021070		\$86.66	Dec 27, 2018	88888	12579	STARKEY, MICHELE M
1	1021071		\$125.00	Dec 27, 2018	88888	12724	STEEG, KIMBERLY KAYE
1	1021072		\$31.28	Dec 27, 2018	88888	13495	BROWN, CHRISTOPHER M
1	1021073		\$91.12	Dec 27, 2018	88888	13651	SEXTON, MARCIA
1	1021074		\$39.24	Dec 27, 2018	88888	14998	NEUER, MICHELLE E
1	1021075		\$18.04	Dec 27, 2018	88888	15394	BEAULIEU, KOURTNEY A
1	1021076		\$17.49	Dec 27, 2018	88888	15398	SKOGLUND, ALLISON L
1	1021077		\$62.50	Dec 27, 2018	88888	15682	GONZALEZ, MEGAN
1	1021078		\$46.00	Dec 27, 2018	88888	15700	REID, LISA M
1	1021079		\$1,245.00	Dec 27, 2018	88888	15741	PHILLIPS, MARIA
1	1021080		\$9.05	Dec 27, 2018	88888	15925	SAMPERS, KAREN M
1	1021081		\$7.41	Dec 27, 2018	88888	16003	PRANSCHKE, STEPHANIE T
1	1021082		\$72.59	Dec 27, 2018	88888	16004	JORGENSON, SHANNON E
1	1021083		\$26.49	Dec 27, 2018	88888	16066	REAGAN, KATHRYN M
1	1021084		\$200.00	Dec 27, 2018	88888	16166	RIDER, LISA K
1	1021085		\$103.96	Dec 27,	88888	16605	CRAWFORD, CINDY Y

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2018			
1	1021086		\$36.90	Dec 27, 2018	88888	17183	VOIGT, PAMELA M
1	1021087		\$30.00	Dec 27, 2018	88888	17433	REIMERS, JAMES F
1	1021088		\$200.00	Dec 27, 2018	88888	17487	SOVINE, STACEY
1	1021089		\$18.09	Dec 27, 2018	88888	17565	PETRI, KATHRYN E
1	1021090		\$46.65	Dec 27, 2018	88888	17742	BUCK, REBECCA L
1	1021091		\$28.00	Dec 27, 2018	88888	17903	PETROSKEY, KELLIE A
1	1021092		\$400.00	Dec 27, 2018	88888	18043	AMOROSO, CYNTHIA
1	1021093		\$1.31	Dec 27, 2018	88888	18045	VO, KELLY RAE
1	1021094		\$200.00	Dec 27, 2018	88888	18215	WATKINS, DAVID
1	1021095		\$30.52	Dec 27, 2018	88888	18353	MORRISSEY, MICHELLE M
1	1021096		\$4.20	Dec 27, 2018	88888	18381	DEROUIN, JILL
1	1021097		\$200.00	Dec 27, 2018	88888	18391	JOHNSON, DOUGLAS A
1	1021098		\$38.75	Dec 27, 2018	88888	18624	ROEHL, PETER A
1	1021099		\$11.45	Dec 27, 2018	88888	18635	MCDOWELL, MORGAN
1	1021100		\$64.14	Dec 27, 2018	88888	18797	GOODBUFFALO, DOMINIC E
1	1021101		\$200.00	Dec 27, 2018	88888	19154	PIKAL, ROBIN
1	1021102		\$2.62	Dec 27, 2018	88888	19295	HALL, KRISTINA
Check Count	94	Grand Total	\$10,824.85				

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	462394		\$144.50	Dec 18, 2018	02623	1	ACCO BRANDS USA LLC
4	462395		\$16.90	Dec 18, 2018	28551	0	ADVANCED IMAGING SOLUTIONS
4	462396		\$1,402.58	Dec 18, 2018	29704	0	ANCHOR SOLAR INVESTMENTS, LLC
4	462397		\$3,818.41	Dec 18, 2018	06231	0	CONSOLIDATED COMMUNICATIONS
4	462398		\$263.29	Dec 18, 2018	00645	0	CUB FOODS
4	462399		\$60,913.89	Dec 18, 2018	00809	0	DAKOTA ELECTRIC ASSOCIATION
4	462400		\$4,190.00	Dec 18, 2018	27732	0	DIALOG ONE LLC
4	462401		\$448.20	Dec 18, 2018	26262	1	EDUCATORS BENEFIT CONSULTANTS, LLC
4	462402		\$611.14	Dec 18, 2018	04527	1	FOLLETT SCHOOL SOLUTIONS, INC.
4	462403		\$184.93	Dec 18, 2018	28202	0	FOUNDATION 191
4	462404		\$4,285.75	Dec 18, 2018	01475	0	FRIEDGES LANDSCAPING, INC.
4	462405		\$1,665.86	Dec 18, 2018	07139	0	HASTINGS BUS COMPANY
4	462406		\$80.00	Dec 18, 2018	29182	0	HUTSAL, OLEKSANDRA
4	462407		\$1,187.60	Dec 18, 2018	25612	0	IMAGE MARKET
4	462408		\$8,200.00	Dec 18, 2018	28876	0	IMAGINE DESIGN & CREATIVE CONSULTING, INC
4	462409		\$3,988.50	Dec 18, 2018	27439	1	LEARNING A-Z
4	462410		\$1,468.63	Dec 18, 2018	08682	2	LIFETOUCH
4	462411		\$415.00	Dec 18, 2018	03333	6	MN ASSOC OF ALTERNATIVE PROGRAMS (MAAP)
4	462412		\$212.63	Dec 18, 2018	25372	4	NCS PEARSON INC
4	462413		\$205,200.00	Dec 18, 2018	02136	0	NORMANDALE COMMUNITY COLLEGE
4	462414		\$850.00	Dec 18, 2018	29717	0	PAM MCDONALD CONSULTING, LLC
4	462415		\$40.90	Dec 18, 2018	00001	1839	PEREZ MARTINEZ, JAVIER
4	462416		\$79.05	Dec 18, 2018	03532	2	SCHMITT MUSIC
4	462417		\$112,493.25	Dec 18, 2018	08203	1	TIES
4	462418		\$20,874.93	Dec 18, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462419	Unissued	\$0.00	Dec 18,	29826	0	UPPER LAKES FOOD, INC.

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2018			
4	462420	Unissued	\$0.00	Dec 18, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462421	Unissued	\$0.00	Dec 18, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462422	Unissued	\$0.00	Dec 18, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462423	Unissued	\$0.00	Dec 18, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462424		\$750.00	Dec 18, 2018	07737	0	YOUTH FRONTIERS, INC.
4	462425		\$651.00	Dec 21, 2018	29434	0	ACER SERVICE CORPORATION
4	462426		\$8,775.14	Dec 21, 2018	28551	0	ADVANCED IMAGING SOLUTIONS
4	462427		\$4,978.63	Dec 21, 2018	28147	1	AGROPUR INC. DIVISION NATREL USA
4	462428	Unissued	\$0.00	Dec 21, 2018	28147	1	AGROPUR INC. DIVISION NATREL USA
4	462429	Unissued	\$0.00	Dec 21, 2018	28147	1	AGROPUR INC. DIVISION NATREL USA
4	462430	Unissued	\$0.00	Dec 21, 2018	28147	1	AGROPUR INC. DIVISION NATREL USA
4	462431		\$83.00	Dec 21, 2018	27479	0	ALBERTSON, DOUG
4	462432		\$278.05	Dec 21, 2018	01365	0	AMERIPRIDE LINEN AND APPAREL SERVICES
4	462433		\$560.00	Dec 21, 2018	25449	2	AUTOMATED LOGIC CONTRACTING SERVICES
4	462434		\$400.00	Dec 21, 2018	22108	0	AYAQUICA, SHERI
4	462435		\$59.00	Dec 21, 2018	29728	0	BARBELN, BRIAN
4	462436		\$950.00	Dec 21, 2018	29931	0	BETSY KOEPKE COACHING, LLC
4	462437		\$83.00	Dec 21, 2018	29416	0	BINGHAM, MARK
4	462438		\$7,511.43	Dec 21, 2018	00477	0	BIX PRODUCE COMPANY
4	462439	Unissued	\$0.00	Dec 21, 2018	00477	0	BIX PRODUCE COMPANY
4	462440	Unissued	\$0.00	Dec 21, 2018	00477	0	BIX PRODUCE COMPANY
4	462441		\$4,221.37	Dec 21, 2018	26720	0	BLUE BELL ENTERPRISES, INC.
4	462442		\$68.00	Dec 21, 2018	28879	0	BOCHE, BRENDAN
4	462443		\$155.00	Dec 21, 2018	28635	0	BORMAN, GERALD
4	462444		\$83.00	Dec 21, 2018	28709	0	BOTHOF, TIM

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	462445		\$59.00	Dec 21, 2018	05039	0	BRANDT, KEVIN
4	462446		\$21,916.75	Dec 21, 2018	00673	0	BURNSVILLE, CITY OF
4	462447		\$473.00	Dec 21, 2018	24393	0	CASTELLANO, FAYE
4	462448		\$2,308.40	Dec 21, 2018	20289	1	CDW GOVERNMENT, INC.
4	462449		\$35,378.50	Dec 21, 2018	02519	0	CENTERPOINT ENERGY
4	462450		\$180.00	Dec 21, 2018	28260	0	CHOY, SERGIO R.
4	462451		\$83.00	Dec 21, 2018	25965	0	CHRISTENSON, DAVID
4	462452		\$1,467.45	Dec 21, 2018	27279	1	COLE PAPERS INC.
4	462453		\$117.27	Dec 21, 2018	00552	1	CONNEY SAFETY PRODUCTS
4	462454		\$1,548.00	Dec 21, 2018	29462	2	CONQUER NINJA ATHLETICS
4	462455		\$388.94	Dec 21, 2018	00502	0	CORNERSTONE COPY CENTER
4	462456		\$750.00	Dec 21, 2018	24984	0	CORY, BRENT
4	462457		\$155.00	Dec 21, 2018	29666	0	COUNTERS, BENNETT
4	462458		\$18,127.24	Dec 21, 2018	29862	1	CST MN - BIN#170065
4	462459		\$77.00	Dec 21, 2018	29952	0	DAHMER, MADELINE
4	462460		\$3,988.45	Dec 21, 2018	04186	1	DALCO
4	462461		\$180.00	Dec 21, 2018	29948	1	DARTS
4	462462		\$77.00	Dec 21, 2018	29946	0	DEBAKER, MATT
4	462463		\$127.46	Dec 21, 2018	00837	1	DEMCO, INC.
4	462464		\$1,531.41	Dec 21, 2018	00279	0	DIVERSIFIED SNACK DISTRIBUTION
4	462465		\$100.00	Dec 21, 2018	27841	0	EAST RIDGE HIGH SCHOOL
4	462466		\$59.40	Dec 21, 2018	09272	2	ECM PUBLISHERS, INC.
4	462467		\$427.40	Dec 21, 2018	28982	0	EKON-O-PAC, LLC
4	462468		\$198.00	Dec 21, 2018	29949	1	EXCELLANCE IN GOLF, LLC
4	462469		\$1,000.00	Dec 21, 2018	26949	0	FAIRFIELD GLASS & WINDOW, INC.
4	462470		\$86.50	Dec 21,	02995	0	FAST SIGNS

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2018			
4	462471		\$168.78	Dec 21, 2018	08698	1	FERGUSON ENTERPRISES # 1657
4	462472		\$18,453.75	Dec 21, 2018	26109	0	FIELD ENVIRONMENTAL CONSULTING, INC.
4	462473		\$77.00	Dec 21, 2018	29951	0	GARVEY, SAMUEL
4	462474		\$517.48	Dec 21, 2018	01541	1	GENERAL PARTS, LLC
4	462475		\$59.00	Dec 21, 2018	22539	0	GEYEN, MARK
4	462476		\$51.63	Dec 21, 2018	27736	0	GLOBAL COMMUNICATIONS WIRING & SERVICES
4	462477		\$735.01	Dec 21, 2018	04387	1	GRAINGER
4	462478		\$460.84	Dec 21, 2018	01478	1	GRAYBAR ELECTRIC COMPANY, INC.
4	462479		\$40.00	Dec 21, 2018	00001	1840	GRYTING, KELLY
4	462480		\$150.00	Dec 21, 2018	27616	0	GUETTER, LINDSEY
4	462481		\$155.00	Dec 21, 2018	26517	0	HANRAHAN, ALICIA
4	462482		\$312.60	Dec 21, 2018	29684	0	HEACOX, HARTMAN, KOSHMRL, COSGRIFF, JOHNSON,
4	462483		\$546.34	Dec 21, 2018	04818	0	HORIZON COMMERCIAL POOL SUPPLY
4	462484		\$5,188.15	Dec 21, 2018	01324	0	HORIZON EQUIPMENT, LLC
4	462485		\$320.00	Dec 21, 2018	28887	1	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.
4	462486		\$17,287.01	Dec 21, 2018	20347	1	HOUSE OF PRINT
4	462487		\$288.79	Dec 21, 2018	29410	0	HYVEE, INC.
4	462488		\$1,526.68	Dec 21, 2018	03587	1	JOHNSON CONTROLS FIRE PROTECTION LP
4	462489		\$270.00	Dec 21, 2018	28421	0	KENDALL, BRUCE
4	462490		\$90.00	Dec 21, 2018	02319	0	LAVAN FLOOR COVERING CO.
4	462491		\$160.00	Dec 21, 2018	21553	3	LIFETIME FITNESS
4	462492		\$14,849.57	Dec 21, 2018	02196	0	MACKIN EDUCATIONAL RESOURCES
4	462493		\$118.00	Dec 21, 2018	28653	0	MAHONEY, JEFFREY R
4	462494		\$136.00	Dec 21, 2018	29953	0	MCGILL, GREGORY
4	462495		\$1,462.00	Dec 21, 2018	03814	0	MINNESOTA COMMUNITY EDUCATION ASSOC (MCEA)

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	462496		\$87.00	Dec 21, 2018	27491	0	MISSLING, NEIL
4	462497		\$120.00	Dec 21, 2018	28322	0	MOHAMMOUD, ZAHRA ALI
4	462498		\$1,058.75	Dec 21, 2018	22324	0	MULTILINGUAL WORD, INC.
4	462499		\$300.00	Dec 21, 2018	06265	6	NATIONAL ASSOCIATION OF SCHOOL NURSES (NASN)
4	462500		\$5,367.33	Dec 21, 2018	04476	0	NATIONAL TREASURE KUNG FU INC
4	462501		\$165.00	Dec 21, 2018	27700	0	OLYMPIC COMMUNICATIONS INC.
4	462502		\$75.00	Dec 21, 2018	00000	7380	PAHL, KAREN
4	462503		\$180.00	Dec 21, 2018	24879	0	PEREZ, MELISSA M.
4	462504		\$177.00	Dec 21, 2018	27023	0	PLOENZKE, DANIEL
4	462505		\$740.70	Dec 21, 2018	29413	1	QIVITALITY, LLC
4	462506		\$21,169.27	Dec 21, 2018	29749	0	RAK CONSTRUCTION, INC.
4	462507		\$315.00	Dec 21, 2018	21343	0	RAMACHER, THUY
4	462508		\$2,683.36	Dec 21, 2018	20099	2	RELIASTAR LIFE INSURANCE COMPANY
4	462509		\$2,724.90	Dec 21, 2018	20099	3	RELIASTAR LIFE INSURANCE COMPANY
4	462510		\$1,538.64	Dec 21, 2018	20099	4	RELIASTAR LIFE INSURANCE COMPANY
4	462511		\$302.40	Dec 21, 2018	28168	0	ROARK, RICHARD JEFFREY
4	462512		\$7,600.00	Dec 21, 2018	23241	0	RYAN MECHANICAL, INC.
4	462513		\$6,015.00	Dec 21, 2018	26796	0	SAFEWAY DRIVING SCHOOL
4	462514		\$15.00	Dec 21, 2018	03532	2	SCHMITT MUSIC
4	462515		\$89.00	Dec 21, 2018	26552	3	SCHOOL NUTRITION ASSOCIATION
4	462516		\$6,129.29	Dec 21, 2018	23848	0	SFM
4	462517		\$69.00	Dec 21, 2018	01232	0	SHAFFER, DON
4	462518		\$1,402.50	Dec 21, 2018	29575	0	SKOW, KAREN
4	462519		\$77.00	Dec 21, 2018	26102	0	SORENSEN, MATTHEW
4	462520		\$45,893.05	Dec 21, 2018	29847	0	TEACHERS ON CALL
4	462521		\$29.00	Dec 21,	00000	7376	TERRIO, LIZANNE

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2018			
4	462522		\$41,228.24	Dec 21, 2018	24486	0	THE HARTFORD
4	462523		\$726.35	Dec 21, 2018	28502	0	THE MCDOWELL AGENCY, INC.
4	462524		\$1,123.90	Dec 21, 2018	28708	1	THE WATER HEATER GUY
4	462525		\$83.00	Dec 21, 2018	27638	0	THOMPSON, ERROL
4	462526		\$55.00	Dec 21, 2018	28268	0	TITAN MACHINERY INC.
4	462527		\$60.00	Dec 21, 2018	24444	0	TRI-STATE BOBCAT
4	462528		\$7.00	Dec 21, 2018	28417	0	UNIVERSAL ATHLETIC SERVICE INC.
4	462529		\$487.53	Dec 21, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462530		\$77.00	Dec 21, 2018	29950	0	WANLESS, TROY
4	462531		\$6,000.00	Dec 21, 2018	29712	0	YOUTH LENS 360
4	462532		\$5,000.00	Dec 21, 2018	29712	0	YOUTH LENS 360
4	462533		\$1,500.00	Dec 21, 2018	29712	0	YOUTH LENS 360
4	462534		\$473.10	Dec 28, 2018	06215	0	AIRPORT TAXI, INC.
4	462535		\$318.00	Dec 28, 2018	27125	0	ALLEN, DARIEL J.
4	462536		\$23.50	Dec 28, 2018	04895	0	ASSOCIATION OF CLERICAL EMPLOYEES
4	462537		\$1,150.00	Dec 28, 2018	29931	0	BETSY KOEPKE COACHING, LLC
4	462538		\$163.50	Dec 28, 2018	28973	0	CASPERSON, JULIE
4	462539		\$457.50	Dec 28, 2018	25919	0	CORDOVA, LETICIA
4	462540		\$320.00	Dec 28, 2018	23443	0	CRIMSON CHEERLEADING
4	462541		\$213.32	Dec 28, 2018	00645	0	CUB FOODS
4	462542		\$360.00	Dec 28, 2018	20524	0	DEWALD, RINA C.
4	462543		\$320.00	Dec 28, 2018	01006	1	EDINA CHEERLEADING
4	462544		\$660.00	Dec 28, 2018	01038	0	HEALTH CONSULTANTS FOR CHILD CARE
4	462545		\$480.00	Dec 28, 2018	24542	0	JAMA, SAFIYO
4	462546		\$5,012.37	Dec 28, 2018	03587	1	JOHNSON CONTROLS FIRE PROTECTION LP

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	462547		\$59.00	Dec 28, 2018	03225	0	KORTE, STEVE
4	462548		\$625.00	Dec 28, 2018	29742	0	MASSIE, MARIUS
4	462549		\$420.00	Dec 28, 2018	06559	1	MATRIX COMMUNICATIONS, INC.
4	462550		\$7,647.11	Dec 28, 2018	25512	0	MAYER ARTS, INC.
4	462551		\$1,729.75	Dec 28, 2018	20320	0	NORTHERN AIR CORPORATION (NAC)
4	462552		\$240.00	Dec 28, 2018	24879	0	PEREZ, MELISSA M.
4	462553		\$217.50	Dec 28, 2018	25562	0	SACHS, ALICE
4	462554		\$58.54	Dec 28, 2018	03532	2	SCHMITT MUSIC
4	462555		\$1,032.09	Dec 28, 2018	28183	0	SECOND HARVEST HEARTLAND
4	462556		\$1,580.00	Dec 28, 2018	29345	1	T-MOBILE
4	462557		\$387.35	Dec 28, 2018	03802	0	TRIO SUPPLY
4	462558		\$175.00	Dec 28, 2018	28852	0	TYLER, BRUCE
4	462559		\$27,388.79	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462560	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462561	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462562	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462563	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462564	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462565	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
4	462566	Unissued	\$0.00	Dec 28, 2018	29826	0	UPPER LAKES FOOD, INC.
Check Count	173	Grand Total	\$829,053.99				

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
3	102191	Clear	\$1,207.12	Dec 21, 2018	26500	0	ARMSTRONG TORSETH SKOLD & RYDEEN INC.
3	102192	Clear	\$13,571.70	Dec 21, 2018	09987	1	BEARCOM
3	102193	Clear	\$10,587.15	Dec 21, 2018	01078	0	ELECTRO WATCHMAN, INC.
3	102194	Clear	\$467.00	Dec 21, 2018	27736	0	GLOBAL COMMUNICATIONS WIRING & SERVICES
3	102195		\$5,213.18	Dec 21, 2018	08308	0	SUNDE LAND SURVEYING, LLC.
Check Count	5	Grand Total	\$31,046.15				

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Agenda IV.A.5
February 21, 2019

TO: Cynthia Amoroso, Superintendent and Board of Education
FROM: Lisa K. Rider, Executive Director of Business Services
DATE: February 28, 2019
RE: Budget Analysis for the Month Ending December 31, 2018

RECOMMENDATION: That the Board accepts the Budget Analysis for the month ending December 31, 2018

The December Budget Reports are presented for Board information and review. The reports indicate the following:

	Year-to-Date Revenue	% of Revised Budget	Year-to-Date Expenditures	% of Revised Budget
All Funds	\$ 74,878,779	42.95%	\$ 72,901,898	41.05%
General Fund	\$ 58,346,985	45.90%	\$ 53,644,305	41.66%

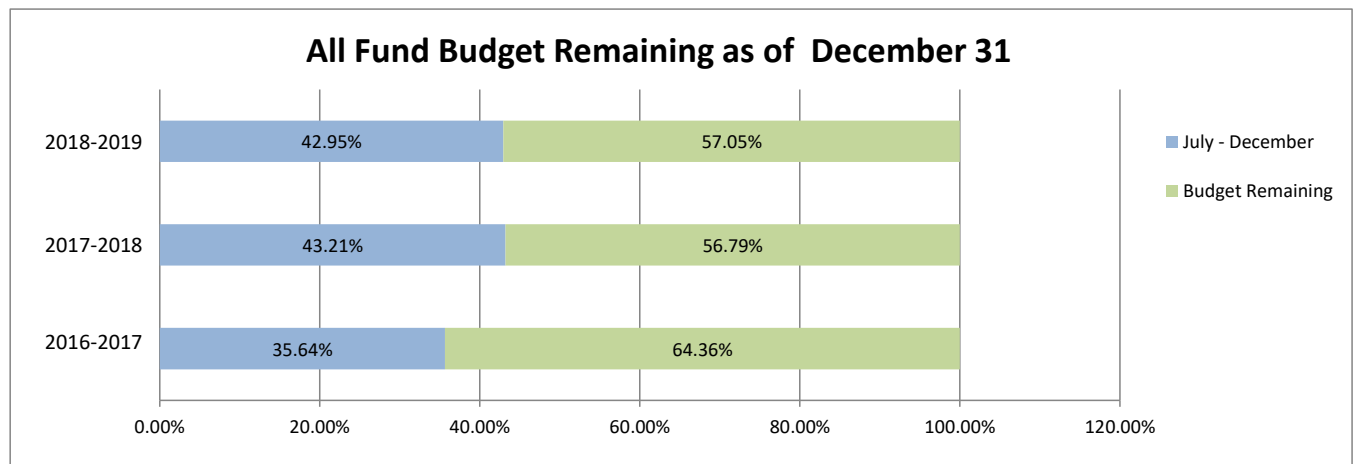
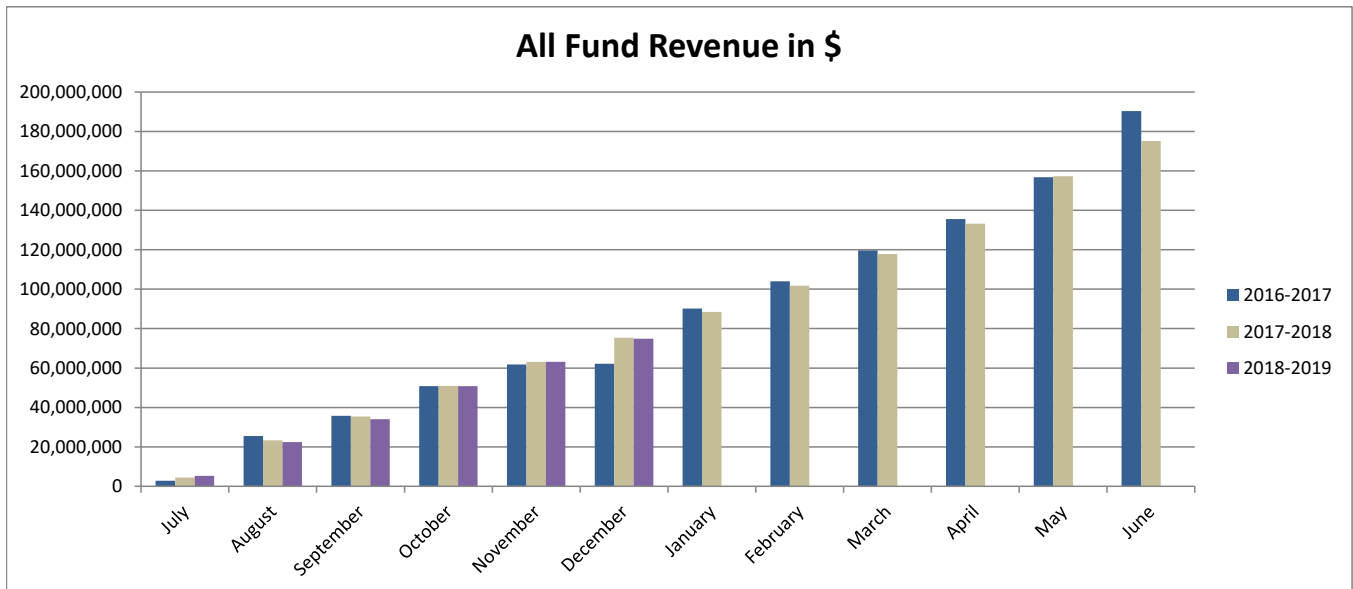
To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Revenues Year-to-Date for Last two years and Current year
 Expenditures Year-to-Date for Last two years and Current year

All of the reports and graphs show last year's actual figures, this year's budget and this year's activity to day. Additional detail is available upon request.

**REVENUE COMPARISON
ALL FUNDS**

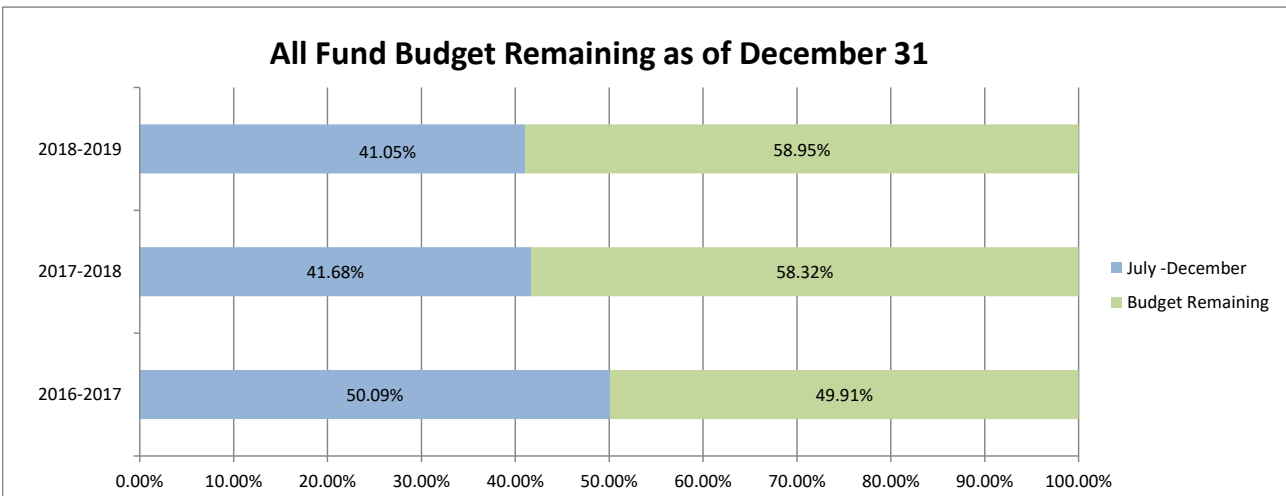
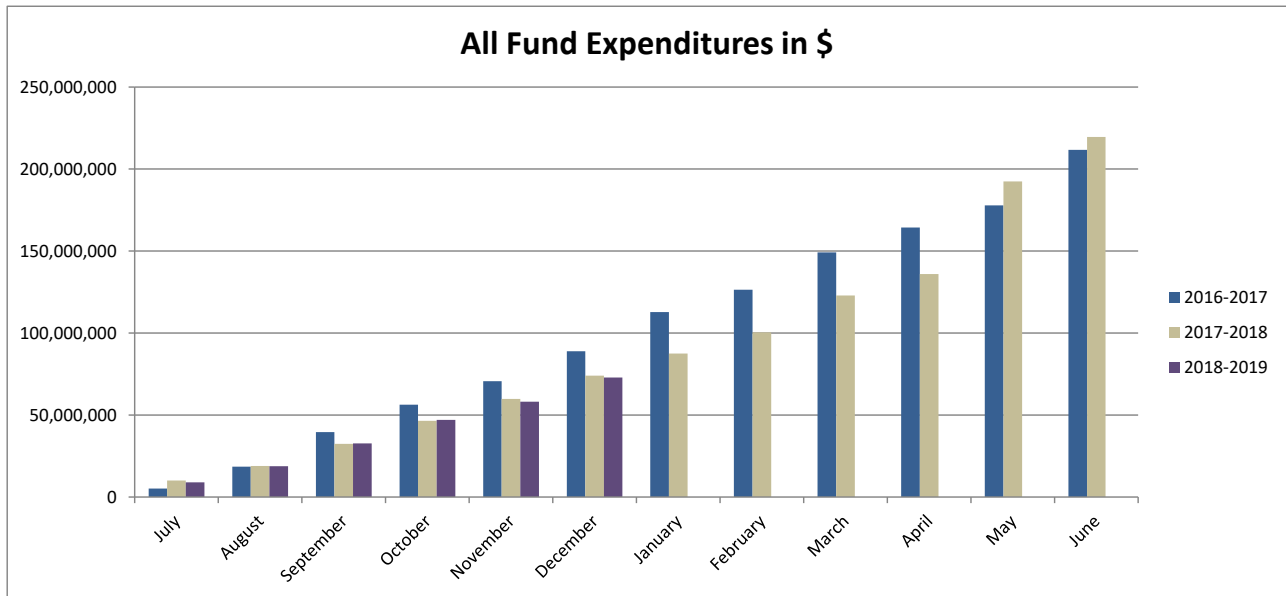
	2016-2017		2017-2018		2018-2019	
	\$	%	\$	%	\$	%
July	2,809,302	1.61%	4,408,507	2.53%	5,335,129	3.06%
August	25,542,740	14.65%	23,331,132	13.38%	22,416,157	12.86%
September	35,814,597	20.54%	35,437,865	20.33%	34,008,972	19.51%
October	50,756,340	29.11%	50,946,461	29.22%	50,811,471	29.14%
November	61,773,537 **	35.43%	63,197,024 **	36.25%	63,156,262 **	36.22%
December	62,140,926	35.64%	75,336,594	43.21%	74,878,779	42.95%
January	90,177,955	51.72%	88,429,452	50.72%		0.00%
February	103,945,953	59.62%	101,775,734	58.38%		0.00%
March	119,608,094	68.60%	117,859,358	67.60%		0.00%
April	135,537,967	77.74%	133,279,961	76.45%		0.00%
May	156,805,987	89.94%	157,317,217	90.23%		0.00%
June	190,363,597	109.19%	175,149,857	100.46%		0.00%
BUDGET	185,899,440	100.00%	173,504,173	100.00%	174,346,301	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals.

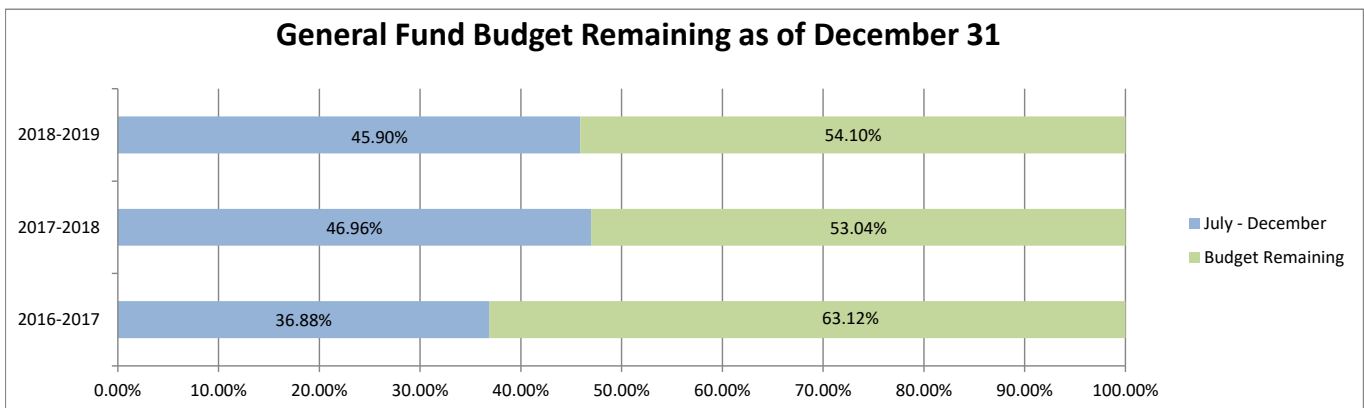
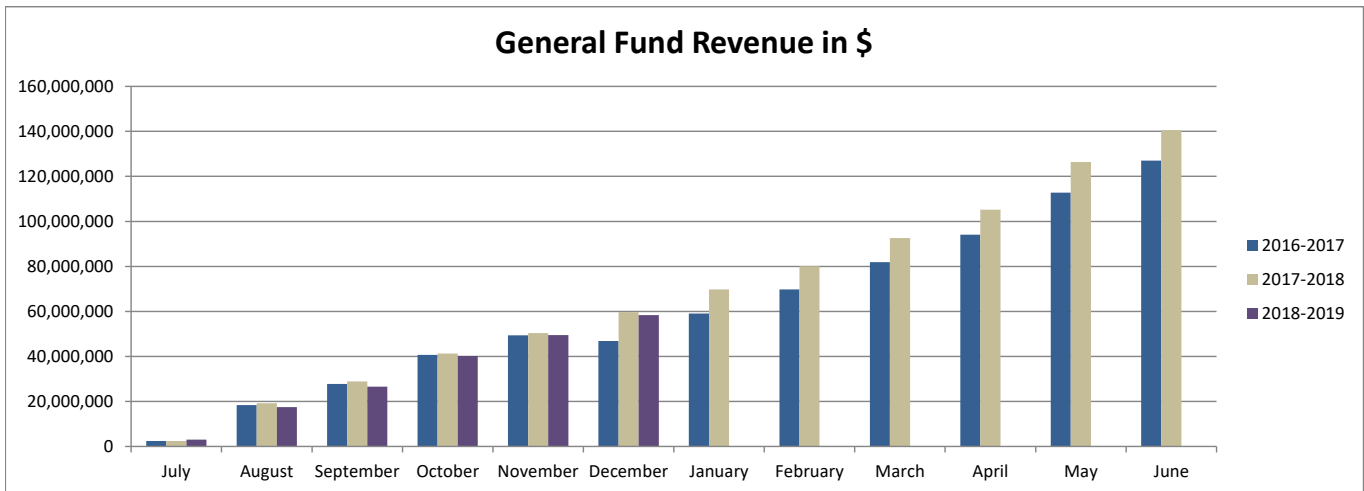
**EXPENDITURE COMPARISON
ALL FUNDS**

	2016-2017		2017-2018		2018-2019	
	\$	%	\$	%	\$	%
July	5,196,342	2.93%	10,085,346	5.68%	8,969,704	5.05%
August	18,514,790	10.43%	18,992,738	10.70%	18,843,572	10.61%
September	39,525,196	22.26%	32,446,236	18.27%	32,740,412	18.44%
October	56,289,453	31.70%	46,483,002	26.18%	47,082,647	26.51%
November	70,699,295	39.81%	59,866,783	33.71%	58,133,122	32.74%
December	88,941,755	50.09%	74,007,378	41.68%	72,901,898	41.05%
January	112,826,815	63.54%	87,488,695	49.27%		0.00%
February	126,370,492	71.16%	100,396,791	56.54%		0.00%
March	149,154,290	83.99%	122,867,135	69.19%		0.00%
April	164,279,619	92.51%	135,923,819	76.54%		0.00%
May	177,853,141	100.16%	192,379,812	108.34%		0.00%
June	211,687,557	119.21%	219,609,660	123.67%		0.00%
BUDGET	209,757,533	100.00%	216,433,319	100.00%	177,577,573	100.00%



**REVENUE COMPARISON
GENERAL FUND**

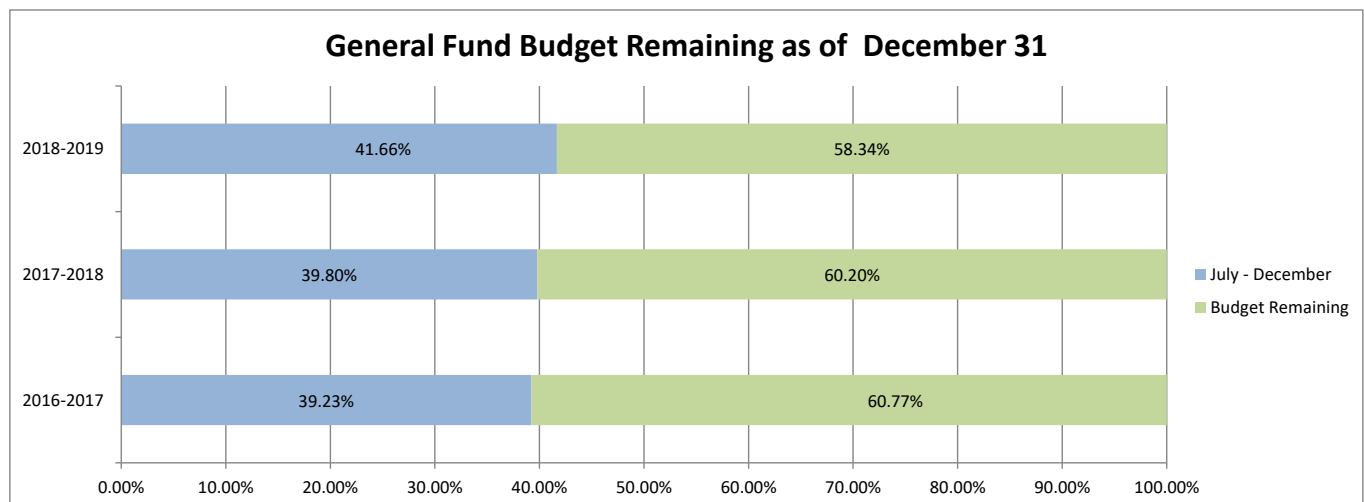
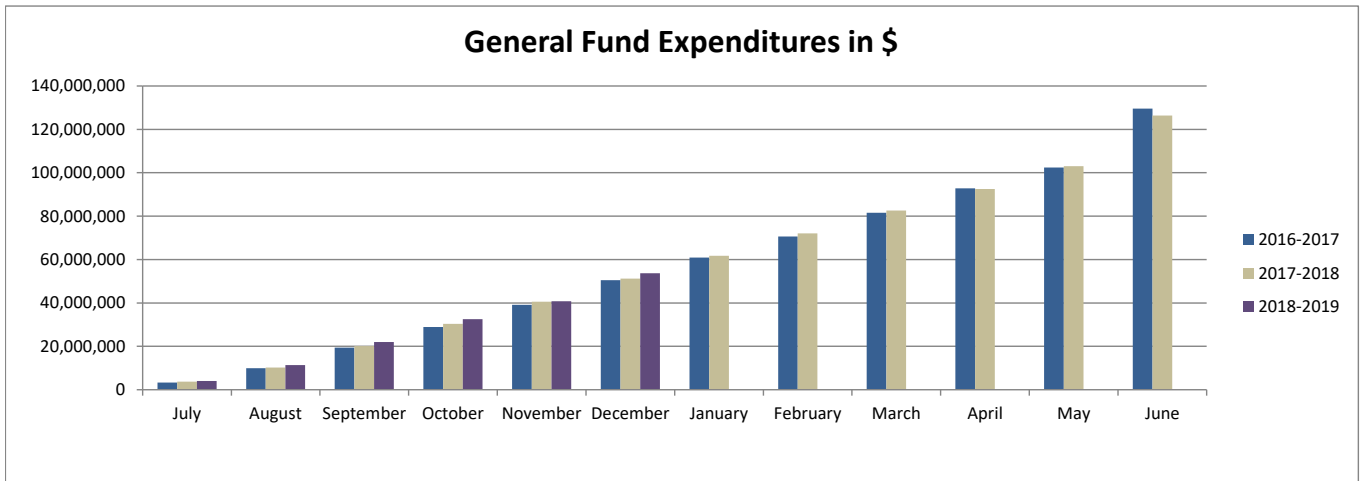
	2016-2017		2017-2018		2018-2019	
	\$	%	\$	%	\$	%
July	2,428,394	1.91%	2,439,823	1.92%	3,049,011	2.40%
August	18,330,814	14.42%	19,160,640	15.07%	17,467,026	13.74%
September	27,731,893	21.82%	28,923,752	22.75%	26,603,063	20.93%
October	40,727,980	32.04%	41,294,231	32.48%	40,148,304	31.58%
November	49,365,639 **	38.83%	50,405,720 **	39.65%	49,468,991 **	38.91%
December	46,887,839	36.88%	59,702,729	46.96%	58,346,985	45.90%
January	59,026,452	46.43%	69,744,468	54.86%		0.00%
February	69,731,505	54.85%	80,085,405	63.00%		0.00%
March	81,909,480	64.43%	92,606,670	72.85%		0.00%
April	94,081,747	74.01%	105,226,923	82.78%		0.00%
May	112,774,259	88.71%	126,445,527	99.47%		0.00%
June	127,035,902	99.93%	140,504,959	110.53%		0.00%
BUDGET	125,084,975	100.00%	126,406,866	100.00%	127,122,457	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals.

**EXPENDITURE COMPARISON
GENERAL FUND**

	2016-2017		2017-2018		2018-2019	
	\$	%	\$	%	\$	%
July	3,281,485	2.55%	3,704,721	2.88%	4,062,789	3.16%
August	9,904,860	7.69%	10,272,961	7.98%	11,344,843	8.81%
September	19,362,893	15.04%	20,165,861	15.66%	22,000,174	17.09%
October	28,951,109	22.48%	30,322,535	23.55%	32,530,513	25.26%
November	39,179,314	30.43%	40,577,389	31.51%	40,831,427	31.71%
December	50,514,628	39.23%	51,240,711	39.80%	53,644,305	41.66%
January	60,876,065	47.28%	61,706,044	47.92%		0.00%
February	70,609,184	54.84%	72,026,300	55.94%		0.00%
March	81,513,622	63.31%	82,606,811	64.16%		0.00%
April	92,821,959	72.09%	92,530,566	71.86%		0.00%
May	102,373,514	79.51%	103,036,079	80.02%		0.00%
June	129,530,276	100.60%	126,324,445	98.11%		0.00%
BUDGET	126,665,266	100.00%	130,846,390	100.00%	128,759,941	100.00%





**Agenda IV.A.6.
February 28, 2019**

To: Board of Education
From: Superintendent Cindy Amoroso
Date: February 22, 2019
Re: Report on Listening Session on February 21, 2019

2.21.19 School Board Listening Session

In attendance:
Board Members: Eric Miller and Scott Hume
Superintendent Cindy Amoroso

A Rahn/Nicollet parent spoke to several concerns she has:
1) Secured entrances; 2) Response to bullying; 3) Specialist schedule; 4) Consequences for behavior; 5) Intervention and Enrichment budget adjustment; 6) Sports and music budget adjustment; 7) PTO funding

!



February 28, 2019

To: Board of Education
Superintendent Cindy Amoroso

From: Dr. Jenna Mitchler, Director of Curriculum, Instruction and Assessment

Date: February 28, 2019

Re: Approve FY20 Achievement and Integration Revenue Budget

RECOMMENDATION: That the Board of Education approve FY 20 Achievement and Integration Revenue Budget plan. The FY20 Budget representing revenues and expenditure of each \$2,123,917.48.

The FY 2019-2020 budget for Achievement and Integration is built around the 2017-2020 Achievement and Integration Plan. We currently have Racially Isolated Identified schools within our school district. Resources from the Achievement and Integration budget will continue to serve our schools district wide as student needs determine.

Attached you will find the Budget Summary. We must stay within the guidelines of no less than 80% of Direct Services to Students, No more than 10% Administrative/Indirect, and no more than 20% Professional Development.

Achievement and Integration is not allowed to carry over funds from one year to another, provided we spend within the guidelines of the planned budget, we are reimbursed for the lesser of that which is spent or approved in the budget on an annual basis.

The application must be submitted by March 15, 2019. Minnesota Department of Education will review the application and provide us notice of their approval later this spring.



Achievement and Integration Revenue FY 2020 Budget Worksheet

Use this workbook to list your district's proposed expenditures of FY 2020 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

District Name: Burnsville Public Schools

District ISD Number: 191

Superintendent: Cynthia Amoroso

Partnering Districts: Lakeville Public Schools, ISD 194

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: <u>Jenna Mitchler</u>	Fiscal Staff: <u>Lisa Rider</u>
Phone: <u>952-707-2008</u>	Phone: <u>952-707-2050</u>
Email: <u>jmitchler@isd191.org</u>	Email: _____

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here: None

Total Initial Revenue expenditures (FIN 313 expenditures)	\$ 2,011,406.04
Total Incentive Revenue expenditures (FIN 318 expenditures)	\$ 112,511.44
TOTAL A&I REVENUE	\$ 2,123,917.48

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2019 Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____	Date _____
Superintendent _____	Date _____

Approved Initial Revenue: _____ **Approved Incentive Revenue:** _____

MDE Approval: _____ **Date:** _____

FY 2020 Achievement and Integration Budget

District Number:

191

District Name:

Burnsville Public Schools

Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	\$1,796,018.09	84.56%	DSS At least 80% of total expenditures	\$0.00	#DIV/0!
Professional Development may equal no more than 20% of total revenue	\$174,172.30	8.20%	Professional Development No more than 20% of total expenditures	\$0.00	#DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$153,727.09	7.24%	Admin/Indirect No more than 10% of total expenditures	\$0.00	#DIV/0!
Total Proposed Revenue:	\$2,123,917.48		Total Revenue Expended:	\$0.00	

Total Amount Proposed FIN 313	\$2,011,406.04
Total Amount Proposed FIN 318	\$112,511.44

Improvement Planning Expenditures

31%

#ERROR!

Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. § 124D.862, subd. 8 (c) 2).

Notes or Comments:



ONE91
Burnsville · Eagan · Savage



Burnsville High School
2/28/2019
College in the Schools

College Credit Opportunities at Burnsville High School

[College Credit Opportunities](#)

College in the Schools at Burnsville High School

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- CIS/University Writing and Critical Reading Four U of M semester credits (WRIT 1301)
- CIS/American Literature Four U of M semester credits (ENGL 1001W)
- CIS Public Speaking Three U of M semester credits (COMM 1101)
- CIS/AP Calculus AB Four U of M semester credits (Math 1371)
- CIS/AP Government Four U of M semester credits (POL 1001)
- CIS/AP Microeconomics Four U of M semester credits (APEC 1101)
- CIS/AP Macroeconomics Three U of M semester credits (APEC 1102)
- CIS Sociology: Interdisciplinary Look/Multicultural America... Four U of M semester credits (FSOS 1211)
- CIS Introduction to African American Studies Three U of M semester credits (AFRO 1011)
- CIS/AP American History Three U of M semester credits (HIST1307/1308)
- CIS French 4 Five U of M semester credits (FREN1003/1004)
- CIS Spanish 5 Five U of M semester credits (SPAN 1003/1004)

College in the Schools at Burnsville High School

106

• CIS/University Writing and Critical Reading	Four U of M semester credits (WRIT 1301)
• CIS/American Literature	Four U of M semester credits (ENGL 1001W)
• CIS Public Speaking	Three U of M semester credits (COMM 1101)
• CIS/AP Calculus AB	Four U of M semester credits (Math 1371)
• CIS/AP Government	Four U of M semester credits (POL 1001)
• CIS/AP Microeconomics	Four U of M semester credits (APEC 1101)
• CIS/AP Macroeconomics	Three U of M semester credits (APEC 1102)
• CIS Sociology: Interdisciplinary Look/Multicultural America....	Four U of M semester credits (FSOS 1211)
• CIS Introduction to African American Studies	Three U of M semester credits (AFRO 1011)
• CIS/AP American History	Three U of M semester credits (HIST1307/1308)
• CIS French 4	Five U of M semester credits (FREN1003/1004)
• CIS Spanish 5	Five U of M semester credits (SPAN 1003/1004)

College in the Schools Enrollment

Course(s)	Total Enrollment	White	Students of Color
CIS Total Enrollment	375	240 (64.0%)	135
w/ AP Exam option	240	180 (68.0%)	85
AP World History	134	72 (53.7%)	62
AP Human Geo	149	96 (64.4%)	53
AP Lit & Comp	118	81 (68.6%)	37
CIS Calculus	140	111 (79.3%)	17
AP Stats	81	64 (79.0%)	29

From ISD 191 2017-18 Viewpoint
Demographic Breakdown Report

College in the Schools Enrollment

Course(s)	Total Enrollment	White	Students of Color
CIS Total Enrollment	375	239 (63.7%)	136
w/ AP Exam option	263	180 (68.4%)	83
AP World History	101	54 (53.5%)	47
AP Human Geo	144	84 (58.3%)	60
AP Lit & Comp	85	85 (63.5%)	31
CIS Calculus	100	80 (80.0%)	20
AP Stats	80	61 (76.0%)	19

From ISD 191 2018-19 Viewpoint
Demographic Breakdown Report

College in the Schools Comparison to Other High Schools

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Course	Burnsville	Apple Valley, Eagan, Eastview, Rosemount	Prior Lake	Shakopee	Lakeville South, Lakeville North
CIS Government	X			X	
CIS Microeconomics	X			X	
CIS Calculus AB	X			X	
CIS Am History	X				

AP Score Breakdown

Total AP Students in Your School: 458

School Totals for this View	5	4	3	2	1
Number of Exams	62	126	179	170	71
Percentage of Total Exams	10	21	29	28	12
Number of AP Students	56	110	160	152	65

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Student Group	Percentage Scoring 3 or Higher
White	65.8%
Students of Color	53.6%

From College Board AP Score
2018 Report

College in the Schools Eligibility and Class Size

3. **Student eligibility criteria:** Students enrolled for U of M credit need to meet eligibility criteria set by the U of M department that offers the course. Student eligibility criteria are meant to facilitate selection of appropriate students by instructors, counselors, or administrators—or self-selection by students; however, if there is any question about whether or not a student is prepared for the rigor of the University course, the decision rests with the CIS instructor in consultation with the U of M faculty coordinator. CIS instructors may override eligibility criteria in cases where they have reason to believe the student could do well in the U of M course.
4. **Class size caps:** CIS instructors and schools are required to observe the same class-size limits as are used in discussion sections on the University campus; these limits are set by the academic departments that offer the courses—not by CIS. Students taking the course for high school credit only as well as those taking the class for University credit are to be counted equally for the purposes of measuring class size. If sections are repeatedly over-enrolled, schools risk losing the option to offer the U of M course(s).

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College in the Schools/AP Class Size Data

Course	Student Requests	Sections	Avg. Class Size	Class Size Limit
CIS/AP US History	144	5	28.5 (19)	30
CIS/AP Government	116	4	29 (25)	30
CIS/AP Microeconomics	106	3	35 (27)	35
CIS/AP Calculus AB	120	4	30 (25)	28
AP Calculus BC	75	3	25 (18)	NA
AP Statistics	90	3	30 (27)	NA
CIS Spanish	73	3	24 (18)	25
CIS Sociology	67	2	34 (26)	30
AP Psychology	54	2	27 (24)	NA
AP Human Geography	153	4	38 (36)	NA
CIS Public Speaking	135	5	27 (20)	27

MN Concurrent Enrollment Comparison of Options

[MN Concurrent Enrollment Comparison of Options](#)