



Future Ready. Community Strong.

Regular Meeting Agenda

Diamondhead Education Center
200 W. Burnsville Parkway
Burnsville, MN, 55337

April 27, 2017

6:30 PM

(6:00 PM Listening Session with Dr. Joe Gothard, Superintendent and Cindy Amoroso, Assistant Superintendent)

I. Call to Order

A. Welcome Public

B. Pledge of Allegiance

C. Public Recognition

1. One91 Community of Excellence Award Recipient

Presenter: Dr. Joe Gothard, Superintendent

2. Burnsville Education Association (BEA) Professional Development Night

Presenter: Wendy Drugge, BEA President

3

II. Business Meeting

A. Approval of Agenda

B. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.

1. Approve Meeting Minutes

11

2. Approve Personnel Recommendations

13

3. Adopt a Resolution to Accept Donations

14

4. Payroll, Expenditures, Receipts, and Investments

17

5. Budget Analysis

55

6. Approve Second Reading of Policies 502: *Search of Students Lockers, Desks, Personal Possessions, and Student's Person*; 203.6: *Consent Agenda*; and 206: *Public Participation in Board Deliberations*

62

7. Approve the Review of Board Policy 904: *Distribution of Materials on School District Property by Nonschool Persons*

71

8. Approve Change Orders #238 and #239 for the 2015 Additions and Alterations to Burnsville High School

77

III. New Business

A. Receive a Report on Reimagine Minnesota Student Reflection

85

Presenter: Veronica Ramos and Dominic Good Buffalo, Cultural Liaisons, and Burnsville Youth for Cultural Awareness a Community Ed. program	
B. Receive a Report on Adult Basic Education (ABE) Presenter: Tammi Bernard, Manager of Adult Basic Education	97
C. Receive a Report on Culturally Proficient School System (CPSS) Progress Presenter: Dr. Stacie Stanley, Director of Curriculum, Instruction and Support Services, Chris Bellmont, Principal, and Gideon Pond CPSS Teacher Leaders	108
D. Adopt a Resolution Relating to the Termination of Teaching Contracts for Named Long-Term Substitute Teachers Effective at the Close of the 2016-2017 School Year Presenter: Stacey Sovine, Executive Director of Human Resources	121
E. Adopt a Resolution Relating to the Termination and Nonrenewal of that Portion of Teaching Contracts in Excess of 1.0 and/or Beyond Contractual Rights at the Conclusion of the 2016-2017 School Year Presenter: Stacey Sovine, Executive Director of Human Resources	123
F. Adopt a Resolution Relating to the Termination and Nonrenewal of the Teaching Contracts of Probationary Certified Personnel at the Close of the 2016-17 School Year Presenter: Stacey Sovine, Executive Director of Human Resources	126
G. Approve a Contract for the Replacement of Direct Expansion Condensing Units at Hidden Valley Elementary School Presenter: Lisa Rider, Executive Director of Business Services	128
H. Approve, on a First Reading Basis, Board Policy 546: <i>Early Admission to Kindergarten</i> Presenter: Dr. Joe Gothard, Superintendent	130
I. Rescind Policies JC & JC-R: <i>School Attendance Areas</i> ; JEC: <i>Admission Procedures</i> ; and KMA: <i>Relations with Parent Organizations</i> Presenter: Dr. Joe Gothard, Superintendent	133
IV. Committee Reports	142
V. Adjourn to a Board Workshop Regarding 2016 Minnesota Student Survey Data Followed by a Closed Session, as Permitted by Minnesota Statute §13D.03, to Discuss Negotiation Strategies	143

Burnsville Education Professional Development Institute

March 15th, 2017

One91 School Board Presentation 4/27/17



Burnsville Education Association's 1st (and hopefully, annual) Professional Development Institute

- 205 people from One91 attended the event
- 45 people from around the Metro Area also came
- Our One91 staff registered via Keep Certified and those outside of One91 registered via a Google doc
- 29 classes were offered on a wide variety of topics split over 4 time slots
- Approximately 500 hours of CEUs were earned by our attendees.

45 fellow members of Education Minnesota from the Metro Area registered; they came from 18 different school districts

- Belle Plaine
- Bloomington
- Brooklyn Center
- 5 ▪ Brooklyn Park
- Centennial
- Eastern Carver County
- Edina
- Forest Lake
- Hastings
- ISD 917
- Lakeville
- North St. Paul-Maplewood-Oakdale
- Owatonna
- Prior Lake-Savage
- Rosemount-Apple Valley-Eagan
- Roseville
- St. Anthony Village
- South Washington County



11 BEA Members (Teachers in One91) were session presenters

- Colleen Coleman
- Andy Gehrke
- Kari Komar
- Lori Maidment
- Katie Ness
- Andrea Parent
- Jacquelyn Parkinson
- Emily Rasmusson
- Katie Salmela
- Alex Tofte
- Ashley Welke

Other presenters...

- Chase Ambrosia, One Digital
- Debbie Bolton, MS. LICSW, Headway
- Andrea Cecconi, Education Minnesota
- Richard McLeod, TRA Retirement Services
- Thomas Tollefson, AIF®, CPhase Financial
- Tiffany Weiler, One91 Human Resources

13 different types of sessions were offered

- Academic Language for English Learners
- Accommodation, Modification, and Adaptation
- Children/adolescent Mental Health and School-based Therapy
- Digital Tools for Student Assessment
- Degrees not Debt (Student Loan Forgiveness)
- Engaging Students through Schoology Discussions
- ∞ ▪ Integrating Tech into the Interactive Read-Aloud
- ISD 191 Health Insurance Information Session
- Key Warning Signs of Early-onset Mental Illness in Children and Adolescents
- Positive Behavior Intervention Strategies
- Power Up! N STEM, Video Game Design, and MaKeY MaKeYs for K-12 Students
- Reader's Workshop Tech Integration
- Roth IRA and 403b Information Session
- TRA



Lastly, a few highlights...

- A delicious dinner was prepared and served by the BHS Culinary Arts Students and Head Chef Matt Deutsch.
- 12 bags of food for BrainPower in a Backpack were collected.
- The event was FREE to all members of Education Minnesota.
- The stipends for the BEA presenters and the meal were all paid by the Metro Area Council, an intermediate organization (IO) of Education Minnesota.
- The event could not have been held in a better venue - our beautiful Burnsville High School in the new E-wing classrooms and cafeteria.



Just a few pictures if time...



School Board Minutes
 INDEPENDENT SCHOOL DISTRICT 191
 April 13, 2017

The meeting of the Board of Education was called to order by Chair Alt at 6:30 p.m. at the Diamondhead Education Center, 200 West Burnsville Parkway, Burnsville, MN. Call to Order

Members present: Directors Schmid, VandenBoom, Currier, Miller, Schatz, Luth, and Chair Alt. Green was absent. Others in attendance were Superintendent Gothard, administrators, staff, and members of the public. Attendance

Alt welcomed the audience and asked Currier to lead the Pledge of Allegiance. Pledge of Allegiance

Public recognition was given to Bowls for BrainPower and the 2017 Inclusive Education Practices Award Recipient and Nominees. Public Recognition

Moved by Schatz, seconded by Schmid, to approve the agenda. Motion carried unanimously (7, 0). Agenda

Moved by Currier, seconded by VandenBoom, to approve the consent agenda: Consent Agenda

-Approve minutes of the regular board meeting on March 23, 2017, and board retreat on April 3, 2017. Minutes

-Approve personnel recommendations for J. Pettes, J. Isakson, J. Hayes, J. Wade, K. Larson, P. Leach, H. Wojcik, C. Orlenko, M. Alhoff, A. Nguyen, C. Rogness, U. Yusuf, K. Mitsch, E. Dahler, R. Day, L. Utter, and S. Eggers. Personnel Recommendations

-Adopt a resolution to approve and accept donations as presented. Donations
 -Approve an application for initial approval of an extended field trip for Burnsville High School students to travel to France June 11-22, 2018. Extended Field Trips
 -Approve an application for initial approval of an extended field trip for Burnsville High School students to travel to Puerto Rico March 24-29, 2018.

-Approve, on a first reading basis, changes to Policies 502: *Search of Students Lockers, Desks, Personal Possessions, and Student's Person*; 203.6: *Consent Agenda*; and 206: *Public Participation in Board Deliberations*. Board Policies

-Approve the review of Board Policies 201: *Legal Status of the School Board*; 202: *School Board Officers*; 203: *Operation of the School Board - Governing Rules*; 203.1: *School Board Procedures Rules of Order*; 203.2: *Order of the Regular School Board Meeting*; 203.5: *School Board Meeting Agenda*; 204: *School Board Meeting Minutes*; and 205: *Open and Closed Meetings*.

-Approve change Orders #257 and #258 for the 2015 Additions and Alterations to Burnsville High School. Change Orders
 Motion carried unanimously (7, 0).

Moved by VandenBoom, seconded by Luth, to approve the FY18 premiums and rates for employee benefits. Motion carried unanimously after discussion (7, 0).

Employee Benefits

Moved by Currier, seconded by Schatz, to approve the Agreement between the City of Burnsville and ISD 191 for the purpose of funding school liaison services effective July 1, 2017 for the 2017-18 school year with renewal for no more than three more years. Motion carried unanimously after discussion (7, 0).

School Liaisons

Moved by VandenBoom, seconded by Currier, to approve the 2017-2018 Birth-to-Three Early Childhood Special Education Program and Evaluation Team Calendar. This calendar is unique as the services and programming occur throughout the calendar year. Motion carried unanimously after discussion (7, 0).

Birth-to-Three
ECSE Calendar

Moved by Schmid, seconded by Luth, to award the base bid and alternate #1 in the amount of \$312,814.03 for the 2017 Pavement Maintenance Project at Harriet Bishop Elementary, Edward Neill Elementary and Diamondhead Education Center to McNamara Contracting, Inc. Motion carried unanimously after discussion (7, 0).

Award Bids

Moved by Miller, seconded by Currier, to award the base bid in the amount of \$207,000.00 for the 2017 Operable Partition Replacement project at Nicollet Middle School to CM Construction Company Inc. Motion carried unanimously after discussion (7, 0).

Moved by Luth, seconded by VandenBoom, to award the base bid in the amount of \$294,000.00 for the 2017 Classroom Enclosure Project at Eagle Ridge Middle School to Iyawe and Associates Builders. Motion carried unanimously after discussion (7, 0).

Received a verbal report from Superintendent Gothard and Directors Schmid, Schatz, VandenBoom

Reports

Moved by Schatz, seconded by Luth, to adjourn at 7:43 p.m. Motion carried unanimously (7, 0).

Adjourn

Jim Schmid, clerk

April 27, 2017
Date Approved

April 27, 2017

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Joe Gothard, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: April 27, 2017 FINAL
RE: Recommended Personnel Changes

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CLASSIFICATION	ACTION	POSITION CONTROL	NAME	FINAL	LOCATION	POSITION	FTE	EFFECTIVE DATE
Certified	Appointment		Jason Welke		Nicollett Middle School	Teacher - Long Term Substitute	1.0 FTE	4/3/16 - TBD
Certified	Appointment	Replacement	Teegan Ebenhoh		ECSE Center	Teacher - ECSE	1.0 FTE	8/28/2017
Certified	Appointment	Replacement	Angie Pohl	*	Burnsville High School	Assistant Principal	1.0 FTE	7/1/2017
Certified	Appointment	New Position	Edgar Illescas Gomez		Edward Neill Elementary	Teacher	1.0 FTE	4/18/2017
Certified	Change of Assignment	Replacement	Jay Lepper		Burnsville High School	Assistant Principal	1.0 FTE	7/3/2017
Certified	Resignation		Theresa Oberlander		Burnsville High School	Teacher	1.0 FTE	6/9/2017
Certified	Resignation		Angela Ridgley		Burnsville High School	Teacher - Nurse	.75 FTE	6/9/2017
Certified	Resignation		Erik Akervik		Burnsville High School	Teacher	1.0 FTE	4/20/2017
Certified	Leave of Absence		Tara Nelson	*	ECSE Center	Teacher - ECSE	.5 FTE	2017/2018 School Year
Certified	Leave of Absence		Keri Peterson	*	Rahn Elementary School	Teacher	.2 FTE	2017/2018 School Year
Classified	Appointment	Replacement	Eddieca Ontiveros		Hidden Valley Elementary	EA Level III - Long Term Substitute	5.5 hrs/day	4/17/2017
Classified	Appointment	Replacement	Luis Alvarado	*	Harriet Bishop Elementary	Custodian	8 hrs/day	4/24/2017
Classified	Appointment	Replacement	Robin Pikal	*	Diamondhead Education Center	Director of Accounting	8 hrs/day	6/1/2017
Classified	Change of Assignment		Sarah Erbes		ECSE Center	EA Level IV		2017/2018 School Year
Classified	Change of Assignment		Mena Raheemi		Burnsville High School	Food Service Associate	8 hrs/day	5/15/2017
Classified	Change of Assignment		Angela Barney	*	Burnsville High School	Food Service Associate	5.75 hrs/day	5/1/2017
Classified	Resignation		Kimberly Emerson	*	District-wide	AVID Tutor		4/24/2017
Classified	Resignation		Katherine Souvannavong		Sioux Trail Elementary School	EA Level II	4 hrs/day	4/10/2017 - Revised
Classified	Resignation		Ortencia Ramirez		Burnsville High School	Food Service Associate	5.75 hrs/day	3/24/2017
Classified	Retirement		Sharon Stickle		Edward Neill Elementary	EA Level IV	6 hrs/day	6/9/2017
Classified	Retirement		Barbara Dille	*	Burnsville Alternative High School	Clerical Level III	8 hrs/day	6/13/2017
Classified	Leave of Absence		Kassandra Lopez		Diamondhead Education Center	Clerical Level I	8 hrs/day	4/30/2017-5/31/2017
Co-Curricular/Coach	Appointment		Collin Schroeder	*	Burnsville High School	Assistant Boys Lacrosse Coach		Spring Season 2017
Co-Curricular/Coach	Appointment	Replacement	Vince Varpness		Burnsville High School	Head Varsity Football Coach		Fall Season 2017
Co-Curricular/Coach	Appointment	Replacement	Neal Pester		Burnsville High School	Assistant Boys Lacrosse Coach		Spring Season



**Agenda II.B.3.
April 27, 2017**

To: Members, Board of Education
Dr. Joe Gothard, Superintendent

From: Lisa K. Rider, Executive Director of Business Services

Date: April 20, 2017

Re: Donations

RECOMMENDATION: To adopt a resolution to approve and accept donations as presented.

RESOLUTION TO ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02, Subd. 6 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a grant or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on April 27, 2017.

Jim Schmid
Clerk – Board of Education

Date	Donor	Recipient	Terms	Donation
4/10/2017	Associated	Harriet Bishop Elementary	Donation for Service Day	\$150.00
4/10/2017	Wings Financial Credit Union	Harriet Bishop Elementary	Donation for Service Day	\$150.00
4/10/2017	Youth Service America	Harriet Bishop Elementary	Donation for Service Day	\$400.00
4/11/2017	The Benevity Community Impact Fund	Joseph Nicollet Middle School	Online Giving	\$38.28
4/7/2017	Tom Marlow	Gideon Pond Elementary	Healthy treat for students	40 bags of Halo oranges
3/23/2017	Cindy Crosbie	District 191	Bowls for BrainPower	\$50.00
4/13/2017	Various	District 191	Bowls for BrainPower	\$18,090.00
4/18/2017	Sioux Trail PTO	Sioux Trail Elementary	Audio Visual Presentation System for ST	\$19,780.05
4/18/2017	Metcalf PTO	John Metcalf Middle School	PTO Teacher Grants	\$8,731.45
4/19/2017	Heather Walberg	John Metcalf Middle School	Theater Tech	\$150.00
4/17/2017	Lavonne and Gary King	District 191	Bowls for BrainPower	\$2,000.00
4/17/2017	Steve and Fay Finn	District 191	Bowls for BrainPower	\$300.00
4/14/2017	3M FOUNDATION	Burnsville Alternative High School	Grant for science class	\$250.00
4/17/2017	Janet and Wilfred Williams	District 191	Bowls for BrainPower	\$50.00
4/18/2017	Foundation 191	Joseph Nicollet Middle School	Donation to the Media Center	\$450.00
4/4/2017	Shakopee Mdewakanton Sioux Community	District 191	South of the River Powwow	\$500.00
4/13/2017	Target	District 191	Bowls for BrainPower	25 Loaves of Artisan Bread
4/13/2017	Olive Garden	District 191	Bowls for BrainPower	Three gallons of soup
3/23/2017	Valley Natural Foods	District 191	Bowls for BrainPower	\$200 gift card for the purchase of soup
4/13/2017	Delicioso Catering	District 191	Bowls for BrainPower	Five gallons of soup
4/10/2017	Target	District 191	Bowls for BrainPower	\$100 gift card
4/13/2017	Shaun's Gourmet Soups	District 191	Bowls for BrainPower	Three gallons of soup
4/13/2017	Jo Jo's Rise and Wine	Bowls for BrainPower	Donation for Bowls event	Soup donation
4/13/2017	D. Fong's Restaurant	Bowls for BrainPower	Donation for Bowls event	Soup donation
4/13/2017	Blue Ox Sandwich Factory	Bowls for BrainPower	Donation for Bowls event	Soup donation

4/13/2017	Jensen's Supper Club	Jensen's Supper Club	Donation for Bowls event	Soup donation
4/13/2017	Roasted Pear	Bowls for BrainPower	Donation for Bowls event	Gift Certificate

Total monetary contributions to accept: **\$51,089.78**



**Agenda II.B.4
April 18, 2017**

TO: Dr. Joe Gothard, Superintendent and Board of Education
FROM: Lisa K. Rider, Executive Director of Business Services
DATE: April 27, 2017
RE: March Payroll, Claims and Receipts

RECOMMENDATION: That the Board approves Mar payroll checks numbered 718718-718739 and Direct Deposit notices numbered 638989-642018, in the net amount of \$3,882,308.77. Mar & Apr claims to date represented by checks numbered 451856-452331, 1017577-1017738, and 101911-101942 and wire transfers and adjustments totaling \$8,914,694.12. Also, that the Board accepts Mar receipts of \$13,395,110.32 and investments for the General Fund, 2012A Alt Facilities, 2015A School Building Bonds and OPEB of \$45,558,949.91 as of March 31, 2017.

March payroll, wire transfers, claims and receipts have been prepared under the direction of Gordon Winterlin, Director of Accounting, and are presented for approval by the School Board. I would be glad to answer any questions.

LKR/mw

**INDEPENDENT SCHOOL DISTRICT 191
FINANCIAL REPORT
March 2017**

Cash Receipts

Receipts		\$13,935,110.32
Miscellaneous Adjustments		

TOTAL MARCH CASH RECEIVED

13,935,110.32

CASH DISBURSEMENTS

March

Regular Payroll Checks	718718-718739	\$3,882,308.77
Direct Deposit Notices	638989-642018	

Feb payables previously approved:		\$395,378.89
Mar Claims previously approved:		\$830,047.91

March Claims:	451856-452011	\$1,647,410.14
	1017577-1017642	
	101911-101924	

March Wire Transfers		\$5,107,622.86
Miscellaneous Adjustments		\$6,319.19

TOTAL MARCH CASH DISBURSED

11,869,087.76

TOTAL EXPENSES TO BE APPROVED

March Cash Disbursed		\$11,869,087.76
Less: Items Previously Approved		-\$1,225,426.80

Plus: Mar Payables	452012-452097	\$367,375.17
Checks	452214-452296	

Apr Claims:	452098-452213	\$1,785,966.76
Checks	452297-452331	
	1017643-1017738	
	101925-101942	

TOTAL TO BE APPROVED

12,797,002.89

	<u>Money Market</u>	<u>(Original Cost)</u> <u>Investments</u>	<u>Total 3/31/2017</u>
GENERAL FUND	\$6,577,584.12	\$15,927,432.80	\$22,505,016.92
OPEB	\$26,202.98	\$9,535,862.00	\$9,562,064.98
OPEB EQUITY INV THROUGH JANUARY 31, 2017	\$101,175.00	\$4,300,499.06	\$4,401,674.06
2015A SCHOOL BUILDING BONDS	\$1,340,548.58	\$6,750,000.00	\$8,090,548.58
2012A ALT FACILITIES	\$538.24	\$999,107.13	\$999,645.37
	<u>\$8,046,048.92</u>	<u>\$37,512,900.99</u>	<u>\$45,558,949.91</u>

Note: The attached investment reports are provided by our investment advisor, PMA Financial Network, Inc. These reports include our investment and money market balances.



Total Portfolio Report CAR

As of: 03/31/17

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / GENERAL FUND

2960

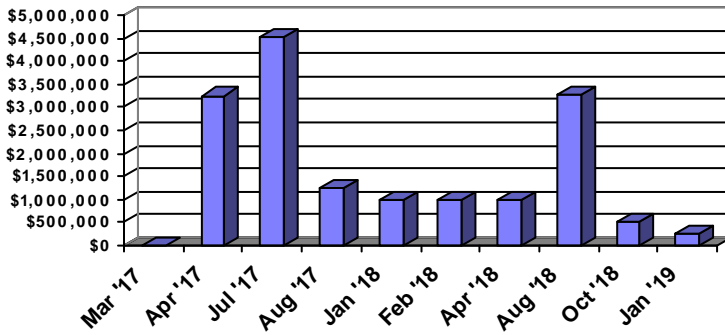
Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$6,577,584.12	\$6,577,584.12	
TS	236551	1	03/01/17	04/03/17	MN TRUST TERM SERIES	\$3,252,556.37	\$3,250,000.00	0.870
SEC	36587	1	11/24/15	07/14/17	Federal Home Loan Mortgage Corporation Note	\$1,500,000.00	\$1,499,932.80	0.753
CD	223056	1	04/07/16	07/26/17	PENTAGON FEDERAL CREDIT UNION (183 day and out)	\$3,023,435.80	\$3,000,000.00	0.600
CD	230002	1	08/17/16	08/17/17	STATE BANK OF INDIA (NY)	\$249,921.25	\$248,400.00	0.612
CD	230003	1	08/17/16	08/17/17	HIGH PLAINS BANK	\$248,586.03	\$247,100.00	0.601
CD	230004	1	08/17/16	08/17/17	GRANITE COMMUNITY BANK / FIRST NB OF COLD SPRING	\$249,964.92	\$248,400.00	0.630
CD	230005	1	08/17/16	08/17/17	BANK OF SPRINGFIELD	\$248,812.53	\$247,300.00	0.612
SEC	38091	1	09/01/16	08/31/17	Safra National Bank Certificate of Deposit	\$248,000.00	\$248,000.00	0.600
CD	223724	1	05/02/16	01/26/18	PREMIER BANK	\$249,908.02	\$246,900.00	0.701
CD	223725	1	05/02/16	01/26/18	REPUBLIC BANK OF CHICAGO	\$249,902.04	\$246,900.00	0.700
CD	230000	1	08/17/16	01/26/18	CFG COMMUNITY BANK	\$249,974.65	\$247,500.00	0.693
CD	230001	1	08/17/16	01/26/18	BANK OF THE OZARKS	\$249,895.85	\$247,600.00	0.649
CD	229998	1	08/17/16	02/09/18	EAST BOSTON SAVINGS BANK	\$249,945.22	\$247,200.00	0.749
CD	229999	1	08/17/16	02/09/18	CAPITAL BANK NA	\$249,966.87	\$247,400.00	0.700
CD	229997	1	08/17/16	02/20/18	TBK BANK, SSB / THE NATIONAL BANK	\$247,169.61	\$244,400.00	0.749
SEC	38090	1	08/31/16	02/28/18	Independence Bank Of Kentucky Certificate of Deposit	\$249,000.00	\$249,000.00	0.701
CD	232867	1	10/18/16	04/18/18	US METRO BANK	\$249,977.02	\$247,200.00	0.750
CD	232868	1	10/18/16	04/18/18	EAGLEBANK / VIRGINIA HERITAGE BANK	\$249,977.43	\$247,200.00	0.750
SEC	38699	1	10/26/16	04/26/18	Capital One, National Association Certificate of Deposit	\$248,000.00	\$248,000.00	0.985
SEC	38701	1	10/28/16	04/27/18	Synovus Bank Certificate of Deposit	\$248,000.00	\$248,000.00	0.818
CD	229994	1	08/17/16	08/17/18	PACIFIC WESTERN BANK	\$249,849.36	\$244,900.00	1.011
CD	229995	1	08/17/16	08/17/18	FARMERS & MERCHANTS UNION BANK	\$249,879.07	\$245,500.00	0.892
CD	229996	1	08/17/16	08/17/18	INDEPENDENCE BANK- MT	\$249,957.57	\$246,300.00	0.743
CD	230012	1	08/18/16	08/21/18	SOLARITY CREDIT UNION	\$1,521,540.91	\$1,500,000.00	0.720
SEC	38088	1	08/24/16	08/24/18	Yadkin Bank Certificate of Deposit	\$249,000.00	\$249,000.00	0.738
SEC	38086	1	08/25/16	08/27/18	Bankunited, NA Certificate of Deposit	\$248,000.00	\$248,000.00	0.851
SEC	38087	1	08/31/16	08/31/18	Wells Fargo Bank, NA - Sd Certificate of Deposit	\$249,000.00	\$249,000.00	0.951
SEC	38089	1	08/31/16	08/31/18	Guaranty Bank And Trust Company Certificate of Deposit	\$249,000.00	\$249,000.00	0.751
CD	232865	1	10/18/16	10/25/18	ACB BANK	\$249,961.39	\$245,500.00	0.900
CD	232866	1	10/18/16	10/25/18	FREEPORT STATE BANK	\$249,979.96	\$245,800.00	0.842
SEC	39192	1	01/31/17	01/31/19	BMW Bank Of North America Certificate of Deposit	\$248,000.00	\$248,000.00	1.417

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
<i>Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.</i>						Total Amount -->	\$22,604,745.99	\$22,505,016.92

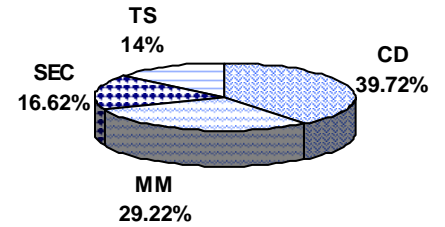
Time and Dollar Weighted Portfolio Yield: 0.786 %

Weighted Average Portfolio Maturity: 168.30 Days

MM: 29.23%
CD's: 39.73%
CP: 0.00%
SEC: 16.60%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 03/31/17

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / 2009 OPEB TRUST

3596

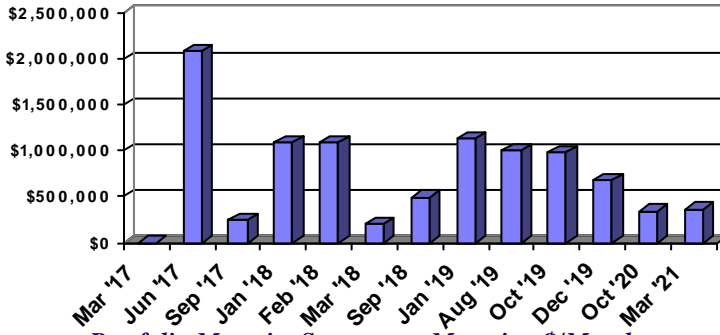
Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$26,202.98	\$26,202.98	
CD	230007	1	08/18/16	06/30/17	ALLIANT CREDIT UNION	\$248,797.62	\$247,600.00	0.559
CD	230008	1	08/18/16	06/30/17	LANDMARK COMMUNITY BANK	\$248,882.70	\$247,700.00	0.552
CD	230009	1	08/18/16	06/30/17	BOFI FEDERAL BANK	\$249,984.92	\$248,800.00	0.550
CD	230010	1	08/18/16	06/30/17	USAMERIBANK	\$248,881.85	\$247,700.00	0.551
CD	230011	1	08/18/16	06/30/17	ENERBANK USA	\$248,881.96	\$247,700.00	0.551
CD	233847	1	12/02/16	06/30/17	PRUDENTIAL SAVINGS BANK	\$249,246.30	\$248,400.00	0.592
CD	233848	1	12/02/16	06/30/17	FINANCIAL FEDERAL BANK	\$249,988.57	\$249,200.00	0.550
CD	235539	1	02/02/17	06/30/17	BANK OF EAST ASIA	\$85,919.27	\$85,700.00	0.631
CD	235540	1	02/02/17	06/30/17	BREMER BANK, NA	\$249,957.06	\$249,300.00	0.650
SEC	30736	1	09/25/13	09/25/17	Cit Bank Certificate of Deposit	\$247,000.00	\$247,000.00	1.508
CD	205079	1	01/08/15	01/08/18	FIRST FREEDOM BANK	\$164,252.21	\$159,400.00	1.012
CD	205080	1	01/08/15	01/08/18	TRUSTONE FINANCIAL FEDERAL CREDIT UNION	\$249,684.73	\$241,600.00	1.111
CD	205081	1	01/08/15	01/08/18	HIBERNIA BANK	\$207,054.62	\$201,000.00	1.003
CD	192888	1	01/13/14	01/16/18	INDUSTRIAL & COMMERCIAL BANK OF CHINA	\$210,686.40	\$200,000.00	1.332
SEC	33742	1	01/14/15	01/16/18	Goldman Sachs Bank USA Certificate of Deposit	\$248,000.00	\$248,000.00	1.404
CD	205817	1	02/03/15	02/05/18	ADIRONDACK BANK	\$240,475.35	\$234,000.00	0.921
CD	205818	1	02/03/15	02/05/18	FIRST NB OF MCGREGOR	\$102,681.43	\$100,000.00	0.891
CD	205819	1	02/03/15	02/05/18	FIRST NATIONAL BANK	\$249,815.96	\$243,000.00	0.932
SEC	33857	1	02/05/15	02/05/18	Ally Bank Certificate of Deposit	\$248,000.00	\$248,000.00	1.154
CD	182782	1	02/15/13	02/15/18	PLAINS COMMERCE BANK	\$249,902.70	\$236,400.00	1.142
CD	208034	1	03/24/15	03/26/18	PEAPACK-GLADSTONE BANK	\$208,860.51	\$203,000.00	0.960
SEC	30731	1	09/25/13	09/25/18	Discover Bank Certificate of Deposit	\$247,000.00	\$247,000.00	2.013
SEC	30738	1	09/25/13	09/25/18	Compass Bank Certificate of Deposit	\$247,000.00	\$247,000.00	1.962
CD	192886	1	01/13/14	01/14/19	M.Y. SAFRA BANK	\$248,142.42	\$228,500.00	1.717
CD	192887	1	01/13/14	01/14/19	STEARNS BANK NA (N)	\$248,500.88	\$230,700.00	1.542
SEC	28287	1	10/09/12	01/15/19	Lakewood Township NJ Ref	\$630,000.00	\$630,000.00	1.580
SEC	28397	1	11/15/12	08/15/19	DENTON TX INDEP SCH DIST TXBL -REF - SER C	\$1,000,000.00	\$1,000,000.00	1.520
CD	232809	1	10/14/16	10/15/19	GBC INTERNATIONAL BANK	\$249,730.21	\$241,800.00	1.092
CD	232810	1	10/14/16	10/15/19	LUANA SAVINGS BANK	\$237,251.62	\$230,000.00	1.050
CD	232811	1	10/14/16	10/15/19	CITIZENS STATE BANK OF LA CROSSE	\$106,113.69	\$103,200.00	0.940
SEC	28316	1	10/15/12	10/15/19	ABERDEEN TWP NJ REF	\$390,000.00	\$390,000.00	1.570
SEC	28317	1	10/16/12	12/01/19	FAIRFIELD & UNION OH LOCAL SCH DIST	\$330,000.00	\$294,162.00	1.620
SEC	28355	1	10/19/12	12/01/19	COOK CNTY IL HIGH SCH DIST #205 THORNTON TWP	\$350,000.00	\$350,000.00	1.939
SEC	38171	1	09/02/16	10/01/20	City of New York NY	\$345,000.00	\$345,000.00	1.300
SEC	38170	1	09/02/16	03/01/21	City of Rochester NH	\$365,000.00	\$365,000.00	1.340

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
<i>Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.</i>						Total Amount -->	\$9,726,895.96	\$9,562,064.98

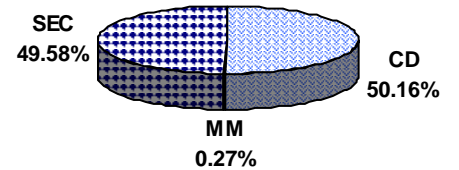
Time and Dollar Weighted Portfolio Yield: 1.415 %

Weighted Average Portfolio Maturity: 551.61 Days

MM: 0.27%
CD's: 51.50%
CP: 0.00%
SEC: 48.22%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 03/31/17

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / 2015A BONDS

5762

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$1,340,548.58	\$1,340,548.58	
TS	236552	1	03/01/17	04/03/17	MN TRUST TERM SERIES	\$5,504,326.17	\$5,500,000.00	0.870
TS	237153	1	03/14/17	04/13/17	MN TRUST TERM SERIES	\$1,250,883.57	\$1,250,000.00	0.860
Total Amount -->						\$8,095,758.32	\$8,090,548.58	

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Time and Dollar Weighted Portfolio Yield: **0.865 %**

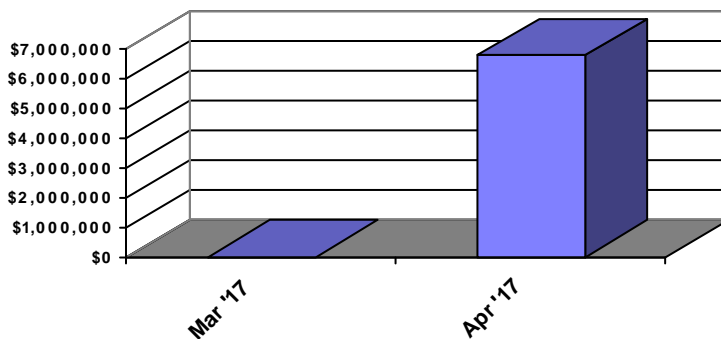
Weighted Average Portfolio Maturity: **4.05 Days**

MM: **16.57%**

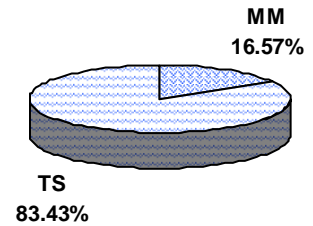
CD's: **0.00%**

CP: **0.00%**

SEC: **0.00%**



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type



Total Portfolio Report CAR

As of: 03/31/17

PMA Financial Network, Inc.

2135 CityGate Lane
7th Floor
Naperville, Illinois 60563
Telephone . 630-657-6400
Facsimile . 630-718-8701

BURNSVILLE ISD 191 / 2012A ALT FACILITY

5070

Type	Trans	SEQ	Purchase	Maturity	Instrument	Par-Val/Mat. Val.	Original Cost	Rate
MM					Investment Shares Portfolio	\$538.24	\$538.24	
SDA					Savings Deposit Account - ASSOCIATED BANK, NA	\$999,107.13	\$999,107.13	
Total Amount -->						\$999,645.37	\$999,645.37	

Note: Weighted Yield & Weighted Average Portfolio Maturity are calculated only on the CD, CP, & SEC desk.

Time and Dollar Weighted Portfolio Yield: **0.700 %**

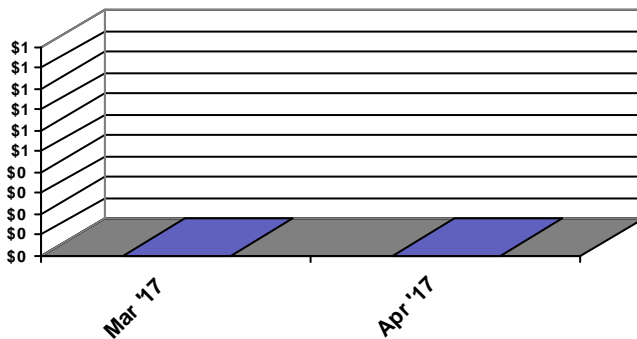
Weighted Average Portfolio Maturity: **3.00 Days**

MM: 100.00%

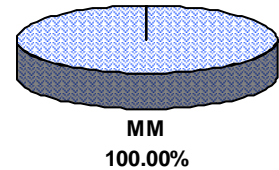
CD's: 0.00%

CP: 0.00%

SEC: 0.00%



Portfolio Maturity Summary - Maturing \$/Month



Portfolio Allocation by Transaction Type

March 2017

Wire Transfers

Date	From	To	Amount	For
030117	MSDLAF	Internal Revenue Service	809,566.45	2/28/17 Payroll - Federal Taxes
030117	MSDLAF	State of Minnesota	132,502.78	2/28/17 Payroll - State Taxes
030117	MSDLAF	State of Minnesota	2,151.10	2/28/17 Payroll - Child Support
030217	Dakota County	MSDLAF	27,716.00	Q1, 2017 LCTS Payment
030217	State of Minnesota	MSDLAF	418,279.30	MN State - MMB
030317	MSDLAF	Corporate Health	8,688.11	Medical Claims
030317	MSDLAF	Corporate Health	17,052.25	Flex Claims
030617	MSDLAF	Preferred One	322,941.38	Health Insurance
030617	MSDLAF	Corporate Health	3,465.17	Medical Claims
030617	MSDLAF	Delta Dental	32,286.10	Dental Insurance
030817	State of Minnesota	MSDLAF	20,668.37	MN State - MMB
030817	MSDLAF	Delta Dental	14,707.16	Dental Insurance
030917	State of Minnesota	MSDLAF	6,134.42	MN State - MMB
031017	MSDLAF	Corporate Health	5,021.49	Medical Claims
031017	MSDLAF	Corporate Health	4,372.41	Flex Claims
031017	MSDLAF	PERA	116,603.09	2/28/17 Payroll - PERA
031017	MSDLAF	TRA	353,506.93	2/28/17 Payroll - TRA
031517	MSDLAF	People's Bank	184,336.49	3/15/17 Payroll - TSA Wire
031517	MSDLAF	Teacher's Federal Credit Union	38,686.23	3/15/17 Payroll - Teacher's Dues
031517	MSDLAF	Delta Dental	13,599.72	Dental Insurance
031517	State of Minnesota	MSDLAF	5,519,573.20	MN State - MMB
031617	State of Minnesota	MSDLAF	6,041.01	MN State - MMB
031617	MSDLAF	Internal Revenue Service	749,859.72	3/15/17 Payroll - Federal Taxes
031617	MSDLAF	State of Minnesota	123,275.88	3/15/17 Payroll - State Taxes
031717	MSDLAF	Corporate Health	11,592.17	Medical Claims

031717	MSDLAF	State of Minnesota	2,151.10	3/15/17 Payroll - Child Support
031717	MSDLAF	Healthy Savings	2,879.12	Healthy Savings Program
031717	MSDLAF	Corporate Health	16,654.61	Flex Claims
032017	MSDLAF	Preferred One	412,375.88	Health Insurance
032217	State of Minnesota	MSDLAF	19,572.81	MN State - MMB
032217	MSDLAF	PERA	115,568.69	3/15/17 Payroll - PERA
032217	MSDLAF	TRA	348,631.60	3/15/17 Payroll - TRA
032217	MSDLAF	Delta Dental	14,198.55	Dental Insurance
032317	State of Minnesota	MSDLAF	350,641.99	MN State - MMB
032417	MSDLAF	Corporate Health	5,650.37	Medical Claims
032417	MSDLAF	Corporate Health	7,143.48	Flex Claims
032717	MSDLAF	Preferred One	465,717.00	Health Insurance
032917	MSDLAF	Delta Dental	13,811.02	Dental Insurance
033017	State of Minnesota	MSDLAF	6,811,384.49	MN State - MMB
033117	MSDLAF	People's Bank	183,276.55	3/31/17 Payroll - TSA Wire
033117	MSDLAF	Teacher's Federal Credit Union	38,871.10	3/31/17 Payroll - Teacher's Dues
033117	MSDLAF	Corporate Health	3,562.84	Medical Claims
033117	MSDLAF	Corporate Health	858.64	Flex Claims

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1017577		\$55.56	Mar 22, 2017	88888	3833	LAMB, CYNTHIA L
1	1017578		\$55.90	Mar 22, 2017	88888	7279	BEARTH, LUKE A
1	1017579		\$12.50	Mar 22, 2017	88888	9236	LIPPKA, JONALYN
1	1017580		\$11.41	Mar 22, 2017	88888	10637	KUGLER, JULIE
1	1017581		\$32.03	Mar 22, 2017	88888	13352	FINCH, CHRISTINE M
1	1017582		\$63.02	Mar 22, 2017	88888	13495	BROWN, CHRISTOPHER M
1	1017583		\$26.96	Mar 22, 2017	88888	14112	HARTL, ARAN J
1	1017584		\$18.00	Mar 22, 2017	88888	14308	BOCHE, SONIA R
1	1017585		\$118.45	Mar 22, 2017	88888	16244	GILBERTSON, SHERRY A
1	1017586		\$7.00	Mar 22, 2017	88888	17175	FUNSTON, KATHY L
1	1017587		\$54.34	Mar 22, 2017	88888	17212	ALLMAN, KELLIE R
1	1017588		\$63.02	Mar 22, 2017	88888	17540	BARRY, AMBER LEIGH
1	1017589		\$46.10	Mar 22, 2017	88888	17751	BARNABY, BRIONNA
1	1017590		\$49.00	Mar 22, 2017	88888	17807	ANDERSON, EMILY E
1	1017591		\$154.44	Mar 22, 2017	88888	18446	CHRISTMAN, AMBER J
1	1017592		\$48.15	Mar 22, 2017	88888	18652	DIPPEL, JESSICA C
1	1017593		\$60.14	Mar 22, 2017	88888	18860	ANDERSON, BRITTNEE M
1	1017594		\$15.86	Mar 22, 2017	88888	6874	STEAD, AMY JO
1	1017595		\$75.18	Mar 22, 2017	88888	7339	PODRATZ, ANNE MARIE
1	1017596		\$2,190.00	Mar 22, 2017	88888	8086	NEPSUND, JEFF L
1	1017597		\$51.91	Mar 22, 2017	88888	9295	WAGNER-SMITH, SHERRY
1	1017598		\$50.40	Mar 22, 2017	88888	10543	WURDEMAN, SCOTT
1	1017599		\$48.15	Mar 22, 2017	88888	12351	PORTER, JANICE
1	1017600		\$198.85	Mar 22, 2017	88888	17771	SCHWINTEK, KRISTINE K
1	1017601		\$95.79	Mar 22, 2017	88888	17771	SCHWINTEK, KRISTINE K
1	1017602		\$19.95	Mar 22,	88888	18055	NIFFENEGGER, KAMALA N

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
1	1017603		\$1,808.00	Mar 22, 2017	88888	18310	THOMPSON, DAVID P
1	1017604		\$59.71	Mar 22, 2017	88888	18945	SCHMID, NATHAN J
1	1017605		\$36.85	Mar 22, 2017	88888	19739	WARNER, JOCQUE A
1	1017606		\$24.88	Mar 22, 2017	88888	19739	WARNER, JOCQUE A
1	1017607		\$9.58	Mar 29, 2017	88888	8797	KNOTT, KELLY S
1	1017608		\$8.77	Mar 29, 2017	88888	9250	DUNDON, MARY LOU
1	1017609		\$92.72	Mar 29, 2017	88888	9394	HUEMOELLER, MICHAEL T
1	1017610		\$129.11	Mar 29, 2017	88888	9501	MOSEY, PATRICIA
1	1017611		\$56.53	Mar 29, 2017	88888	9501	MOSEY, PATRICIA
1	1017612		\$40.87	Mar 29, 2017	88888	12351	PORTER, JANICE
1	1017613		\$26.94	Mar 29, 2017	88888	13256	FANDRICH, KARI M
1	1017614		\$72.03	Mar 29, 2017	88888	13396	HUTCHINSON, JENNIFER L
1	1017615		\$93.09	Mar 29, 2017	88888	13441	TESMER, RUSSELL
1	1017616		\$41.31	Mar 29, 2017	88888	14130	MCCROSKEY, SHARI
1	1017617		\$30.44	Mar 29, 2017	88888	14671	SMITH, TRACY J
1	1017618		\$17.12	Mar 29, 2017	88888	15209	GRANT, HEIDI A
1	1017619		\$10.37	Mar 29, 2017	88888	15209	GRANT, HEIDI A
1	1017620		\$108.18	Mar 29, 2017	88888	15856	TOUSIGNANT, HOLLY
1	1017621		\$200.00	Mar 29, 2017	88888	16166	RIDER, LISA K
1	1017622		\$31.68	Mar 29, 2017	88888	16491	VITALI, ALICIA F
1	1017623		\$60.78	Mar 29, 2017	88888	16789	KRONABETTER, JULIE R
1	1017624		\$6.99	Mar 29, 2017	88888	16920	DETLING, AMY LYN
1	1017625		\$53.61	Mar 29, 2017	88888	17431	QUINTANA, MARIANA
1	1017626		\$200.00	Mar 29, 2017	88888	17487	SOVINE, STACEY
1	1017627		\$152.20	Mar 29, 2017	88888	17521	KREBS, TYLER JON

Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1017628		\$37.61	Mar 29, 2017	88888	17565	PETRI, KATHRYN E
1	1017629		\$18.49	Mar 29, 2017	88888	17771	SCHWINTEK, KRISTINE K
1	1017630		\$21.58	Mar 29, 2017	88888	17819	ABRAHAMSON, JONATHAN
1	1017631		\$400.00	Mar 29, 2017	88888	17994	GOTHARD, JOSEPH M
1	1017632		\$200.00	Mar 29, 2017	88888	18043	AMOROSO, CYNTHIA
1	1017633		\$556.00	Mar 29, 2017	88888	18114	LENHARDT, ROBERT S
1	1017634		\$1,333.80	Mar 29, 2017	88888	18114	LENHARDT, ROBERT S
1	1017635		\$52.48	Mar 29, 2017	88888	18140	KAAHIYE, AXMAD
1	1017636		\$54.16	Mar 29, 2017	88888	18144	MILINOVICH, TRACY
1	1017637		\$11.07	Mar 29, 2017	88888	18381	DEROUIN, JILL
1	1017638		\$200.00	Mar 29, 2017	88888	18391	JOHNSON, DOUGLAS A
1	1017639		\$200.00	Mar 29, 2017	88888	18405	WINTERLIN, GORDON D
1	1017640		\$3,020.76	Mar 29, 2017	88888	18410	JUNGERS, GAIL
1	1017641		\$134.28	Mar 29, 2017	88888	18877	FISHER, AIMEE F
1	1017642		\$53.67	Mar 29, 2017	88888	18983	SANTOS, MIYA D
1	1017643		\$16.00	Apr 5, 2017	88888	8784	CARROLL, MICHELE
1	1017644		\$50.13	Apr 5, 2017	88888	15074	CHAMERLIK, KAREN
1	1017645		\$16.00	Apr 5, 2017	88888	15977	HEIM, WILLIAM V
1	1017646		\$108.88	Apr 5, 2017	88888	17175	FUNSTON, KATHY L
1	1017647		\$53.74	Apr 5, 2017	88888	17435	LUND, ELLIOTT J
1	1017648		\$6,570.00	Apr 5, 2017	88888	17873	DERDEN, WILLIAM M
1	1017649		\$561.20	Apr 5, 2017	88888	18114	LENHARDT, ROBERT S
1	1017650		\$95.14	Apr 5, 2017	88888	18297	KOCH, REBECCA M
1	1017651		\$65.27	Apr 5, 2017	88888	18691	GULDEN, JANET
1	1017652		\$13.99	Apr 5, 2017	88888	18797	GOODBUFFALO, DOMINIC E
1	1017653		\$26.21	Apr 5, 2017	88888	18842	JACOBS, MICHELLE
1	1017654		\$318.97	Apr 5, 2017	88888	5573	WEILER, ROBERT M
1	1017655		\$106.09	Apr 5, 2017	88888	10890	RETHLAKE-HOMOLKA, PAM
1	1017656		\$219.99	Apr 5, 2017	88888	11320	WALDRON, RACHELLE
1	1017657		\$46.12	Apr 5, 2017	88888	12889	MOORLACH, BRIAN
1	1017658		\$23.54	Apr 5, 2017	88888	16574	ROBASSE, CHRISTINE M
1	1017659		\$32.00	Apr 5, 2017	88888	17324	MALONE, MEGGAN J

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1017660		\$73.75	Apr 5, 2017	88888	18045	VO, KELLY RAE
1	1017661		\$37.29	Apr 5, 2017	88888	18296	VAN OSDEL, BETHANY A
1	1017662		\$84.80	Apr 12, 2017	88888	4356	SIMON, GLENN D.
1	1017663		\$154.89	Apr 12, 2017	88888	6874	STEAD, AMY JO
1	1017664		\$218.28	Apr 12, 2017	88888	7268	MESARCHIK, MARY L
1	1017665		\$55.05	Apr 12, 2017	88888	9239	OPATZ, LARRY
1	1017666		\$87.21	Apr 12, 2017	88888	9670	ROBOLE, VICKI M
1	1017667		\$19.97	Apr 12, 2017	88888	10288	TOMOSON, RHONDA G
1	1017668		\$27.88	Apr 12, 2017	88888	10972	WITTNEBEL, KATHY
1	1017669		\$1.28	Apr 12, 2017	88888	11895	WITTENKELLER, JANE E
1	1017670		\$11.77	Apr 12, 2017	88888	12009	STENE, BARBARA
1	1017671		\$79.07	Apr 12, 2017	88888	14961	SPRY, KARIE
1	1017672		\$10.70	Apr 12, 2017	88888	15010	NELSON, KATIE L
1	1017673		\$28.52	Apr 12, 2017	88888	15133	MOBERG, CARLENE
1	1017674		\$25.99	Apr 12, 2017	88888	15856	TOUSIGNANT, HOLLY
1	1017675		\$16.82	Apr 12, 2017	88888	15911	WILLSON, DAWN M
1	1017676		\$80.25	Apr 12, 2017	88888	16213	STAHLY, JANICE
1	1017677		\$59.92	Apr 12, 2017	88888	16501	NESS, KAREN M
1	1017678		\$70.04	Apr 12, 2017	88888	17234	MARSHALLA, ASHLEY A
1	1017679		\$78.54	Apr 12, 2017	88888	17462	TINKLENBERG, AARON D
1	1017680		\$619.80	Apr 12, 2017	88888	17471	SCHMID, JAMES D
1	1017681		\$29.99	Apr 12, 2017	88888	17542	SMITH, JACQUELINE J
1	1017682		\$270.52	Apr 12, 2017	88888	17542	SMITH, JACQUELINE J
1	1017683		\$107.01	Apr 12, 2017	88888	17565	PETRI, KATHRYN E
1	1017684		\$204.69	Apr 12, 2017	88888	17565	PETRI, KATHRYN E
1	1017685		\$392.04	Apr 12, 2017	88888	17565	PETRI, KATHRYN E

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1017686		\$172.81	Apr 12, 2017	88888	17565	PETRI, KATHRYN E
1	1017687		\$175.00	Apr 12, 2017	88888	17565	PETRI, KATHRYN E
1	1017688		\$7.38	Apr 12, 2017	88888	17565	PETRI, KATHRYN E
1	1017689		\$11.36	Apr 12, 2017	88888	18073	ROLLIE, ALEXIS K
1	1017690		\$22.97	Apr 12, 2017	88888	18144	MILINOVICH, TRACY
1	1017691		\$48.58	Apr 12, 2017	88888	18334	SHANLEY, SARAH J
1	1017692		\$282.19	Apr 12, 2017	88888	18612	MALLINGER, MELINDA
1	1017693		\$58.37	Apr 12, 2017	88888	18635	MCDOWELL, MORGAN
1	1017694		\$29.69	Apr 12, 2017	88888	18658	ROSKAMP, JESSE L
1	1017695		\$359.44	Apr 12, 2017	88888	18697	THEIS, RACHAEL L
1	1017696		\$57.78	Apr 12, 2017	88888	18903	PERSONS, MELISSA B
1	1017697		\$56.39	Apr 12, 2017	88888	18945	SCHMID, NATHAN J
1	1017698		\$28.98	Apr 12, 2017	88888	19739	WARNER, JOCQUE A
1	1017699		\$19.26	Apr 12, 2017	88888	19739	WARNER, JOCQUE A
1	1017700		\$2,797.34	Apr 12, 2017	88888	3547	HUGSTAD-VAA, JENNIFER JO
1	1017701		\$100.15	Apr 12, 2017	88888	7269	BARTH, TAMI RAE
1	1017702		\$105.42	Apr 12, 2017	88888	7304	GOSSMAN, LISA ANN
1	1017703		\$6.47	Apr 12, 2017	88888	7847	KOLSTAD, MICHELE M
1	1017704		\$17.98	Apr 12, 2017	88888	9390	ANDERSON, BARBARA JEAN
1	1017705		\$43.55	Apr 12, 2017	88888	9552	DORIGAN-SLETTE, CYNTHIA M
1	1017706		\$13.00	Apr 12, 2017	88888	11971	GOODING, DIANE
1	1017707		\$63.35	Apr 12, 2017	88888	12301	HJERMSTAD, HEATHER
1	1017708		\$125.00	Apr 12, 2017	88888	13189	HOUTMAN, JENNIFER L
1	1017709		\$53.07	Apr 12, 2017	88888	13495	BROWN, CHRISTOPHER M
1	1017710		\$29.00	Apr 12, 2017	88888	13957	BERRA, ANGELA M
1	1017711		\$1,134.43	Apr 12,	88888	14416	LUTH, DANIEL W

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
1	1017712		\$35.00	Apr 12, 2017	88888	14501	HARRISON, STACY LYNN
1	1017713		\$16.05	Apr 12, 2017	88888	15516	FRANK, SHARON M
1	1017714		\$58.74	Apr 12, 2017	88888	15922	DUNN, RUTH C
1	1017715		\$213.94	Apr 12, 2017	88888	15982	ANDERSON, BJORN RS
1	1017716		\$43.99	Apr 12, 2017	88888	16244	GILBERTSON, SHERRY A
1	1017717		\$34.89	Apr 12, 2017	88888	16448	HENRICH, SARAH L
1	1017718		\$44.00	Apr 12, 2017	88888	16498	LECHNER, SARAH R
1	1017719		\$38.79	Apr 12, 2017	88888	16633	CLOUTIER, DANA M
1	1017720		\$9.91	Apr 12, 2017	88888	16920	DETLING, AMY LYN
1	1017721		\$663.29	Apr 12, 2017	88888	17142	GRAY, KAREN M
1	1017722		\$3.32	Apr 12, 2017	88888	17156	BOMSTA, LYLE J
1	1017723		\$45.98	Apr 12, 2017	88888	17212	ALLMAN, KELLIE R
1	1017724		\$38.52	Apr 12, 2017	88888	17283	ERBES, SARAH L
1	1017725		\$77.25	Apr 12, 2017	88888	17322	CZAPAR, KELLY N
1	1017726		\$150.87	Apr 12, 2017	88888	17322	CZAPAR, KELLY N
1	1017727		\$45.37	Apr 12, 2017	88888	17322	CZAPAR, KELLY N
1	1017728		\$56.39	Apr 12, 2017	88888	17540	BARRY, AMBER LEIGH
1	1017729		\$13.38	Apr 12, 2017	88888	17764	COZAD, PATRICIA M
1	1017730		\$79.56	Apr 12, 2017	88888	17904	ERICKSON, SHELLY L
1	1017731		\$11.88	Apr 12, 2017	88888	18649	BLUHM, WILLIAM AE
1	1017732		\$29.95	Apr 12, 2017	88888	18749	KRAMER, KRISTA
1	1017733		\$32.53	Apr 12, 2017	88888	18786	ALVARADO, MARY
1	1017734		\$71.80	Apr 12, 2017	88888	18797	GOODBUFFALO, DOMINIC E
1	1017735		\$50.00	Apr 12, 2017	88888	18919	ARMSTRONG, NICHOLAS G
1	1017736		\$60.46	Apr 12, 2017	88888	18952	CSELOVSZKI, CASSANDRA K

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
1	1017737		\$40.24	Apr 12, 2017	88888	18955	BAUMBAUER, SARA L
1	1017738		\$170.00	Apr 12, 2017	88888	19025	HASLOCK, CHRISTINE
Check Count	162	Grand Total	\$32,412.17				

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	451856	Clear	\$120.35	Mar 17, 2017	29434	0	ACER SERVICE CORPORATION
4	451857	Clear	\$60.00	Mar 17, 2017	23909	0	ALEMENY-JONES, AUREA
4	451858	Clear	\$135.00	Mar 17, 2017	29435	0	ALI, HUDA
4	451859	Clear	\$24.00	Mar 17, 2017	00000	7317	BRIESE, ANNE
4	451860	Clear	\$2,054.00	Mar 17, 2017	05944	0	BURNSVILLE SWIM CLUB, INC.
4	451861	Clear	\$591.26	Mar 17, 2017	27836	0	CUSTOMINK
4	451862	Clear	\$60,717.56	Mar 17, 2017	00809	0	DAKOTA ELECTRIC ASSOCIATION
4	451863	Clear	\$5,733.49	Mar 17, 2017	29385	0	DIGITAL INSURANCE, INC.
4	451864	Clear	\$2,957.95	Mar 17, 2017	02333	1	EARTHGRAINS BAKING CO. INC.
4	451865		\$147.00	Mar 17, 2017	28531	0	EDUCATION MINNESOTA
4	451866	Clear	\$1,858.94	Mar 17, 2017	28651	0	FOOD GROUP
4	451867	Clear	\$122.00	Mar 17, 2017	27604	0	GREAT LAKES HIGHER EDUCATION CORPORATION
4	451868	Clear	\$4,816.40	Mar 17, 2017	01774	1	HALDEMAN-HOMME, INC./ANDERSON LADD, INC.
4	451869		\$2,495.00	Mar 17, 2017	24481	0	HOIGAARD'S CUSTOM CANVAS & AWNINGS, LLC
4	451870	Clear	\$110.00	Mar 17, 2017	00016	3253	HULBERT-RODRIGUEZ, CHRISTINE
4	451871	Clear	\$2,196.25	Mar 17, 2017	20540	0	INTELLIGERE, INC
4	451872	Clear	\$136.00	Mar 17, 2017	01029	0	INVER HILLS COMMUNITY COLLEGE
4	451873	Clear	\$62,753.05	Mar 17, 2017	27633	0	KELLY SERVICES, INC.
4	451874	Clear	\$432.00	Mar 17, 2017	23866	0	MESSERLI & KRAMER PA
4	451875		\$175.00	Mar 17, 2017	09029	1	MN ACADEMY OF SCIENCE
4	451876	Clear	\$75.00	Mar 17, 2017	00624	0	MN HISTORICAL SOCIETY
4	451877	Clear	\$180.00	Mar 17, 2017	02540	0	MN SCHOOL BOARDS ASSOCIATION (MSBA)
4	451878	Clear	\$250.00	Mar 17, 2017	02956	0	MSOPA
4	451879	Clear	\$170.00	Mar 17, 2017	25680	0	PLAY QUIZ BOWL LLC
4	451880		\$316.00	Mar 17, 2017	28277	0	ROBERT J. BRUNO, LTD
4	451881	Clear	\$1,545.00	Mar 17,	25044	1	ROOMPRO TECHNOLOGIES, INC.

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	451882	Clear	\$110.75	Mar 17, 2017	03532	2	SCHMITT MUSIC
4	451883		\$19.00	Mar 17, 2017	00000	6397	SIDES, MARION
4	451884	Clear	\$1,185.00	Mar 17, 2017	24415	1	STRATEGIC EQUIPMENT LLC
4	451885		\$199.23	Mar 17, 2017	01637	0	THREE RIVERS PARK DISTRICT
4	451886	Clear	\$107.32	Mar 17, 2017	E7415	0	UMHOFER, THOMAS C
4	451887	Clear	\$1,095.00	Mar 17, 2017	28417	0	UNIVERSAL ATHLETIC SERVICE INC.
4	451888	Clear	\$112.00	Mar 17, 2017	02813	7	US DEPARTMENT OF EDUCATION
4	451889	Clear	\$90.00	Mar 17, 2017	23463	18	US DEPT OF TREASURY
4	451890	Clear	\$545.90	Mar 17, 2017	20019	0	VERNON COMPANY
4	451891	Clear	\$445.50	Mar 17, 2017	04419	0	WESTERN PSYCHOLOGICAL SERVICES
4	451892	Clear	\$15,754.41	Mar 17, 2017	02776	0	XCEL ENERGY
4	451893	Clear	\$457.76	Mar 21, 2017	01740	0	BHS ALPINE SKI TEAM BOOSTER
4	451894	Clear	\$225.00	Mar 21, 2017	00673	0	BURNSVILLE, CITY OF
4	451895	Clear	\$2,057.69	Mar 21, 2017	06231	0	CONSOLIDATED COMMUNICATIONS
4	451896		\$251.58	Mar 21, 2017	28202	0	FOUNDATION 191
4	451897	Clear	\$5,275.29	Mar 21, 2017	00862	3	HERFF JONES, INC.
4	451898	Clear	\$155.27	Mar 21, 2017	08148	0	HL CORPORATION
4	451899	Clear	\$245.00	Mar 21, 2017	03292	0	INSTITUTE FOR EDUCATIONAL DEVELOPMENT
4	451900	Clear	\$42.00	Mar 21, 2017	29397	0	LE, SARAH
4	451901		\$24.40	Mar 21, 2017	00001	1728	LEMAY, LISA
4	451902	Clear	\$80.00	Mar 21, 2017	02196	0	MACKIN EDUCATIONAL RESOURCES
4	451903		\$39.96	Mar 21, 2017	00016	3254	MCCORMICK, ELIZABETH
4	451904		\$104.95	Mar 21, 2017	00016	3069	MCGOVERN, ZACHARY
4	451905	Clear	\$262.50	Mar 21, 2017	22385	0	METRO TRANSIT
4	451906		\$160.00	Mar 21, 2017	29160	0	MINNESOTA QUIZ BOWL ALLIANCE (MQBA)

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	451907		\$7,900.00	Mar 21, 2017	09029	1	MN ACADEMY OF SCIENCE
4	451908	Clear	\$151.00	Mar 21, 2017	24681	0	PROFESSIONAL WIRELESS COMMUNICATIONS
4	451909	Clear	\$56.51	Mar 21, 2017	00016	3256	SCHULTE, SARAH
4	451910	Clear	\$29,575.40	Mar 21, 2017	28611	0	SOUTHWEST METRO INTERMEDIATE
4	451911		\$50.00	Mar 21, 2017	00016	3255	STRAUB, LINDA
4	451912	Clear	\$38,102.53	Mar 21, 2017	24486	0	THE HARTFORD
4	451913	Clear	\$207.25	Mar 21, 2017	28502	0	THE MCDOWELL AGENCY, INC.
4	451914		\$300.00	Mar 21, 2017	04279	1	UNIVERSITY OF ST. THOMAS
4	451915	Clear	\$312.00	Mar 21, 2017	28298	0	US HEALTH WORKS MEDICAL GRP MN, PC
4	451916	Clear	\$350.00	Mar 21, 2017	23906	0	WEST METRO EDUCATION PROGRAM (WMEP)
4	451917	Clear	\$3,997.50	Mar 24, 2017	29437	0	ADRENALINE
4	451918	Clear	\$423.25	Mar 24, 2017	00017	0	AIM ELECTRONICS, INC.
4	451919	Clear	\$330.00	Mar 24, 2017	00017	0	AIM ELECTRONICS, INC.
4	451920	Clear	\$280.00	Mar 24, 2017	01131	0	ATHENA AWARDS COMMITTEE
4	451921		\$3,608.50	Mar 24, 2017	02422	5	BURNSVILLE YMCA
4	451922	Clear	\$163.50	Mar 24, 2017	29243	0	CARLSON, GERRI
4	451923	Clear	\$13,130.33	Mar 24, 2017	02519	0	CENTERPOINT ENERGY
4	451924	Clear	\$2,829.45	Mar 24, 2017	02519	3	CENTERPOINT ENERGY SERVICES, INC.
4	451925		\$75.00	Mar 24, 2017	28401	0	CHOY, KEREN
4	451926		\$165.00	Mar 24, 2017	28260	0	CHOY, SERGIO R.
4	451927		\$264.00	Mar 24, 2017	27274	0	COMPUTER EXPLORERS
4	451928	Clear	\$616,952.70	Mar 24, 2017	28300	1	DURHAM SCHOOL SERVICES
4	451929	Clear	\$200.00	Mar 24, 2017	04416	0	FAIRVIEW
4	451930	Clear	\$3,803.54	Mar 24, 2017	07139	0	HASTINGS BUS COMPANY
4	451931		\$330.00	Mar 24, 2017	29436	0	HOLMEN HIGH QUIZ BOWL
4	451932	Clear	\$2,270.29	Mar 24,	20347	1	HOUSE OF PRINT

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	451933	Clear	\$232.50	Mar 24, 2017	24867	0	IBAR, AMINA
4	451934	Clear	\$1,227.20	Mar 24, 2017	29296	0	INTEREUM, INC.
4	451935	Clear	\$3,592.00	Mar 24, 2017	26911	0	INTERNATIONAL GYMNASTICS OF MN, LLC
4	451936	Clear	\$33,350.00	Mar 24, 2017	01029	0	INVER HILLS COMMUNITY COLLEGE
4	451937	Clear	\$840.50	Mar 24, 2017	08356	1	KENNEDY & GRAVEN, CHARTERED
4	451938		\$101.59	Mar 24, 2017	00016	3257	KOSKI, JENNIFER
4	451939		\$60.00	Mar 24, 2017	26282	0	LEE, WAI YEE
4	451940		\$60.00	Mar 24, 2017	29401	0	LOPEZ, GEORGE C.
4	451941	Clear	\$1,502.86	Mar 24, 2017	03029	1	MINNESOTA ENERGY RESOURCES
4	451942		\$80.00	Mar 24, 2017	29160	0	MINNESOTA QUIZ BOWL ALLIANCE (MQBA)
4	451943	Clear	\$305.00	Mar 24, 2017	08543	9	MN DEPT OF HEALTH
4	451944		\$75.00	Mar 24, 2017	00624	0	MN HISTORICAL SOCIETY
4	451945	Clear	\$500.00	Mar 24, 2017	04656	2	MSNA
4	451946	Clear	\$288.75	Mar 24, 2017	22324	0	MULTILINGUAL WORD, INC.
4	451947	Clear	\$215.00	Mar 24, 2017	04884	2	NASSP/NHS
4	451948		\$120.00	Mar 24, 2017	21343	0	RAMACHER, THUY
4	451949	Clear	\$2,172.99	Mar 24, 2017	20099	2	RELIASTAR LIFE INSURANCE COMPANY
4	451950	Clear	\$2,796.45	Mar 24, 2017	20099	3	RELIASTAR LIFE INSURANCE COMPANY
4	451951	Clear	\$898.50	Mar 24, 2017	28434	0	RUPP, ANDERSON, SQUIRES & WALDSPURGER, P.A.
4	451952	Clear	\$378.00	Mar 24, 2017	28802	0	SLIPSCREEN PRINTING LLC
4	451953	Clear	\$60.00	Mar 24, 2017	25958	0	UGAS, ABDISAMAD
4	451954	Clear	\$60,147.37	Mar 24, 2017	04417	1	US FOODS INC
4	451955	Unissued	\$0.00	Mar 24, 2017	04417	1	US FOODS INC
4	451956	Unissued	\$0.00	Mar 24, 2017	04417	1	US FOODS INC
4	451957	Unissued	\$0.00	Mar 24, 2017	04417	1	US FOODS INC

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	451958	Unissued	\$0.00	Mar 24, 2017	04417	1	US FOODS INC
4	451959		\$299.00	Mar 24, 2017	29423	0	VECTRIC LTD
4	451960		\$90.00	Mar 24, 2017	25560	0	WARSAME, KADRA
4	451961	Clear	\$33,915.50	Mar 28, 2017	05296	0	360 COMMUNITIES
4	451962	Clear	\$1,500.00	Mar 28, 2017	28713	1	AGILE SPORTS TECHNOLOGIES, INC.
4	451963		\$41.43	Mar 28, 2017	00001	1506	BOYUM, CARRIE
4	451964		\$289.50	Mar 28, 2017	28973	0	CASPERSON, JULIE
4	451965		\$60.00	Mar 28, 2017	29432	0	DIRIE, BAHJO
4	451966	Clear	\$143.56	Mar 28, 2017	09272	2	ECM PUBLISHERS, INC.
4	451967		\$1,409.75	Mar 28, 2017	20662	0	FITZHARRIS SKI & SPORT
4	451968	Clear	\$258.00	Mar 28, 2017	04248	0	GEYEN, JULIE
4	451969		\$219.00	Mar 28, 2017	02858	2	GRAPHIC SOURCE
4	451970	Clear	\$400.00	Mar 28, 2017	22902	0	HENRY, LAWRENCE
4	451971	Clear	\$18,580.99	Mar 28, 2017	20347	1	HOUSE OF PRINT
4	451972		\$5,255.23	Mar 28, 2017	25512	0	MAYER ARTS, INC.
4	451973	Clear	\$66.00	Mar 28, 2017	28234	0	MOORE, LYNN
4	451974		\$812.00	Mar 28, 2017	25158	0	MUSIC TOGETHER IN THE VALLEY LLC
4	451975		\$3,488.45	Mar 28, 2017	04476	0	NATIONAL TREASURE KUNG FU INC
4	451976		\$110.00	Mar 28, 2017	00001	152	PEKA, TINA
4	451977		\$130.00	Mar 28, 2017	06693	0	POWELL, MALINDA
4	451978	Clear	\$302.40	Mar 28, 2017	28168	0	ROARK, RICHARD JEFFREY
4	451979		\$174.00	Mar 28, 2017	25562	0	SACHS, ALICE
4	451980		\$6,825.00	Mar 28, 2017	26796	0	SAFEWAY DRIVING SCHOOL
4	451981		\$119.32	Mar 28, 2017	09588	4	SAVAGE, CITY OF
4	451982		\$2,545.21	Mar 28, 2017	03196	4	SCHOLASTIC INC.
4	451983		\$130.68	Mar 28,	03196	6	SCHOLASTIC INC.

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	451984	Clear	\$762.50	Mar 28, 2017	25227	0	SOLBERG, STACY
4	451985		\$36.00	Mar 28, 2017	27104	0	SUBURBAN LAW ENFORCEMENT ASSOCIATION (SLEA)
4	451986	Clear	\$22,016.51	Mar 28, 2017	04417	1	US FOODS INC
4	451987	Unissued	\$0.00	Mar 28, 2017	04417	1	US FOODS INC
4	451988		\$390.00	Mar 28, 2017	24245	0	YOUTH ENRICHMENT LEAGUE
4	451989		\$240.00	Mar 28, 2017	27104	0	SUBURBAN LAW ENFORCEMENT ASSOCIATION (SLEA)
4	451990		\$120.00	Mar 30, 2017	29435	0	ALI, HUDA
4	451991		\$54.00	Mar 30, 2017	04895	0	ASSOCIATION OF CLERICAL EMPLOYEES
4	451992		\$28,810.00	Mar 30, 2017	23784	1	BOYER TRUCKS
4	451993		\$1,908.50	Mar 30, 2017	09991	0	BURNSVILLE ASSOCIATION OF EDUCATIONAL ASSTS
4	451994		\$243,360.00	Mar 30, 2017	00673	0	BURNSVILLE, CITY OF
4	451995		\$396.00	Mar 30, 2017	24487	0	CADE, STEPHANIE
4	451996		\$28,938.94	Mar 30, 2017	02519	0	CENTERPOINT ENERGY
4	451997		\$309.26	Mar 30, 2017	27279	1	COLE PAPERS INC.
4	451998		\$439.95	Mar 30, 2017	00502	0	CORNERSTONE COPY CENTER
4	451999		\$833.33	Mar 30, 2017	22061	0	DISTRIBUTED WEBSITE CORPORATION
4	452000		\$147.00	Mar 30, 2017	28531	0	EDUCATION MINNESOTA
4	452001		\$981.80	Mar 30, 2017	26262	0	EDUCATORS BENEFIT CONSULTANTS, LLC
4	452002		\$113.93	Mar 30, 2017	29377	0	ELPIS ENTERPRISES
4	452003		\$122.00	Mar 30, 2017	27604	0	GREAT LAKES HIGHER EDUCATION CORPORATION
4	452004		\$116.02	Mar 30, 2017	02483	0	INTEGRA TELECOM
4	452005		\$306.75	Mar 30, 2017	28978	0	LINDSKOOG BOSCH, ALEJANDRA
4	452006		\$112.00	Mar 30, 2017	08769	0	NCPERS MINNESOTA
4	452007		\$465.00	Mar 30, 2017	29333	0	PEDIATECH NURSING, LLC
4	452008		\$363.00	Mar 30, 2017	28277	0	ROBERT J. BRUNO, LTD

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452009		\$7,330.82	Mar 30, 2017	07382	0	SCHOOL SERVICES EMPLOYEES LOCAL 284
4	452010		\$117.00	Mar 30, 2017	02813	7	US DEPARTMENT OF EDUCATION
4	452011		\$90.00	Mar 30, 2017	23463	18	US DEPT OF TREASURY
4	452012		\$2,138.10	Apr 1, 2017	01118	0	ABLENET, INC.
4	452013		\$9,651.92	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452014	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452015	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452016	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452017	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452018	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452019	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452020	Unissued	\$0.00	Apr 1, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452021		\$349.76	Apr 1, 2017	01365	0	AMERIPRIDE LINEN AND APPAREL SERVICES
4	452022	Unissued	\$0.00	Apr 1, 2017	01365	0	AMERIPRIDE LINEN AND APPAREL SERVICES
4	452023		\$2,653.00	Apr 1, 2017	00249	1	APPLE COMPUTER INC.
4	452024		\$1,550.47	Apr 1, 2017	03178	1	AQUA LOGIC, INC.
4	452025		\$600.99	Apr 1, 2017	00428	0	ARAMARK
4	452026		\$23,970.29	Apr 1, 2017	29422	0	ATECH TRAINING, INC.
4	452027		\$1,262.41	Apr 1, 2017	00386	1	BARNES & NOBLE, INC.
4	452028		\$1,642.65	Apr 1, 2017	24371	0	BAYFIELD FRUIT CO. LLC
4	452029		\$4,259.30	Apr 1, 2017	03544	2	BEST BUY BUSINESS ADVANTAGE ACCOUNT
4	452030		\$9,926.38	Apr 1, 2017	00477	0	BIX PRODUCE COMPANY
4	452031	Unissued	\$0.00	Apr 1, 2017	00477	0	BIX PRODUCE COMPANY
4	452032	Unissued	\$0.00	Apr 1, 2017	00477	0	BIX PRODUCE COMPANY
4	452033	Unissued	\$0.00	Apr 1, 2017	00477	0	BIX PRODUCE COMPANY
4	452034		\$3,242.81	Apr 1,	26720	0	BLUE BELL ENTERPRISES, INC.

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	452035		\$4,499.28	Apr 1, 2017	00397	0	BRO-TEX, INC.
4	452036		\$659.50	Apr 1, 2017	23509	0	COOL AIR MECHANICAL, INC.
4	452037		\$365.90	Apr 1, 2017	28540	0	CORE BEVERAGE
4	452038		\$92.89	Apr 1, 2017	00782	1	CURRICULUM ASSOCIATES, INC.
4	452039		\$189.00	Apr 1, 2017	22013	0	CUSTOM WATER WORKS
4	452040		\$26,889.74	Apr 1, 2017	04186	1	DALCO
4	452041	Unissued	\$0.00	Apr 1, 2017	04186	1	DALCO
4	452042		\$89.75	Apr 1, 2017	22343	0	DIFFERENT ROADS TO LEARNING, INC.
4	452043		\$5,102.96	Apr 1, 2017	00279	0	DIVERSIFIED SNACK DISTRIBUTION
4	452044	Unissued	\$0.00	Apr 1, 2017	00279	0	DIVERSIFIED SNACK DISTRIBUTION
4	452045		\$50.00	Apr 1, 2017	06626	1	EDUCATIONAL PRODUCTS, INC
4	452046		\$3.70	Apr 1, 2017	28982	0	EKON-O-PAC, LLC
4	452047		\$110.73	Apr 1, 2017	23054	1	FASTENAL
4	452048		\$1,187.67	Apr 1, 2017	01541	1	GENERAL PARTS, LLC
4	452049		\$232.83	Apr 1, 2017	01458	1	GOPHER
4	452050		\$3,197.97	Apr 1, 2017	04387	1	GRAINGER
4	452051	Unissued	\$0.00	Apr 1, 2017	04387	1	GRAINGER
4	452052	Unissued	\$0.00	Apr 1, 2017	04387	1	GRAINGER
4	452053		\$312.15	Apr 1, 2017	09046	0	HI TECH REFRIGERATION, INC
4	452054		\$603.70	Apr 1, 2017	09318	1	HILLYARD INC - MINNEAPOLIS
4	452055		\$771.91	Apr 1, 2017	04818	0	HORIZON COMMERCIAL POOL SUPPLY
4	452056		\$16,803.50	Apr 1, 2017	01324	0	HORIZON EQUIPMENT, LLC
4	452057		\$670.83	Apr 1, 2017	05816	0	JOHN A. DAL SIN & SON, INC.
4	452058		\$15,300.00	Apr 1, 2017	28688	0	K12 TRANSPORTATION MANAGEMENT SERVICES, INC.
4	452059		\$383.50	Apr 1, 2017	05077	0	LOCKSAFE INC.

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452060		\$33,164.57	Apr 1, 2017	02196	0	MACKIN EDUCATIONAL RESOURCES
4	452061		\$1,093.65	Apr 1, 2017	24496	0	MARKET DISTRIBUTION, INC.
4	452062		\$220.00	Apr 1, 2017	20044	0	MIDWEST AUDIO VISUAL, INC.
4	452063		\$583.16	Apr 1, 2017	23914	0	MIDWEST VENDING
4	452064		\$96.00	Apr 1, 2017	28041	0	MIXMI BRANDS INC.
4	452065		\$67.85	Apr 1, 2017	28240	1	MN SUPPLY
4	452066		\$452.91	Apr 1, 2017	02544	1	MTI DISTRIBUTING CO.
4	452067		\$20.90	Apr 1, 2017	03519	0	NAPA AUTO PARTS
4	452068		\$91.52	Apr 1, 2017	25372	4	NCS PEARSON INC
4	452069		\$3,011.28	Apr 1, 2017	20320	0	NORTHERN AIR CORPORATION (NAC)
4	452070		\$1,301.00	Apr 1, 2017	26086	0	ORKIN COMMERCIAL SERVICES
4	452071		\$66.00	Apr 1, 2017	03695	0	OVERHEAD DOOR COMPANY OF THE NORTHLAND
4	452072		\$217.80	Apr 1, 2017	03073	1	PRO-ED
4	452073		\$2,555.18	Apr 1, 2017	28785	1	PRODOCON, INC
4	452074		\$258.50	Apr 1, 2017	05511	0	RED WING SHOE STORE
4	452075		\$1,144.50	Apr 1, 2017	09053	0	RIFTON EQUIPMENT
4	452076		\$11,800.00	Apr 1, 2017	23241	0	RYAN MECHANICAL, INC.
4	452077		\$114.45	Apr 1, 2017	03196	3	SCHOLASTIC INC.
4	452078		\$2,161.25	Apr 1, 2017	03537	1	SCHOOL HEALTH SUPPLY CO., INC.
4	452079		\$61.56	Apr 1, 2017	25097	1	SCHOOL SPECIALTY INC
4	452080		\$140.28	Apr 1, 2017	03745	2	SHERWIN-WILLIAMS
4	452081		\$922.09	Apr 1, 2017	03587	1	SIMPLEX GRINNELL
4	452082		\$104.88	Apr 1, 2017	03553	0	SOUTHPAW ENTERPRISES, INC.
4	452083		\$770.00	Apr 1, 2017	29428	0	SQUISHY CIRCUITS STORE
4	452084		\$200.84	Apr 1, 2017	03689	0	STATE SUPPLY CO., INC.
4	452085		\$1,062.45	Apr 1,	23998	2	SUMMIT COMMERCIAL FACILITIES

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			GROUP
4	452086		\$1,404.50	Apr 1, 2017	22618	0	TEE JAY NORTH, INC.
4	452087		\$78.97	Apr 1, 2017	01377	0	THERAPY SHOPPE
4	452088		\$6,270.00	Apr 1, 2017	29373	1	THYSSENKRUPP ELEVATOR CORPORATION
4	452089		\$6,379.08	Apr 1, 2017	08203	1	TIES
4	452090		\$862.55	Apr 1, 2017	28268	0	TITAN MACHINERY INC.
4	452091		\$625.00	Apr 1, 2017	03317	1	TOBII DYNAVOX LLC
4	452092		\$2,909.91	Apr 1, 2017	22123	1	TOTAL FILTRATION SERVICES, INC.
4	452093		\$261.94	Apr 1, 2017	24444	0	TRI STATE BOBCAT
4	452094		\$8,794.03	Apr 1, 2017	03802	0	TRIO SUPPLY
4	452095	Unissued	\$0.00	Apr 1, 2017	03802	0	TRIO SUPPLY
4	452096		\$2,606.95	Apr 1, 2017	01197	1	US FOODS CULINARY EQUIPMENT & SUPPLIES LLC
4	452097		\$344.28	Apr 1, 2017	04243	1	VIKING ELECTRIC SUPPLY, INC.
4	452098		\$15,510.76	Apr 4, 2017	28551	0	ADVANCED IMAGING SOLUTIONS
4	452099		\$10,064.85	Apr 4, 2017	28551	1	ADVANCED IMAGING SOLUTIONS
4	452100		\$132.25	Apr 4, 2017	06215	0	AIRPORT TAXI, INC.
4	452101		\$1,500.00	Apr 4, 2017	29442	0	BRANDWEIN, MICHAEL
4	452102		\$9,196.33	Apr 4, 2017	29306	0	C.G.T. LIMITED
4	452103		\$116.87	Apr 4, 2017	00645	0	CUB FOODS
4	452104		\$9.52	Apr 4, 2017	00645	2	CUB FOODS
4	452105		\$169.84	Apr 4, 2017	00016	3125	DACK, SHERI
4	452106		\$198.00	Apr 4, 2017	28623	0	DAHL, XIAORONG YI
4	452107		\$5,625.00	Apr 4, 2017	22059	0	DAKOTA OUTDOORS LLC
4	452108		\$833.33	Apr 4, 2017	22061	0	DISTRIBUTED WEBSITE CORPORATION
4	452109		\$5,258.93	Apr 4, 2017	27010	1	DUDE SOLUTIONS
4	452110		\$400.00	Apr 4, 2017	00016	3258	EAGAN ATHLETIC ASSOC-RUGBY

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452111		\$329.00	Apr 4, 2017	29439	0	EDTECH TEAM, INC.
4	452112		\$145.83	Apr 4, 2017	28202	0	FOUNDATION 191
4	452113		\$84.92	Apr 4, 2017	00016	3154	HACK, WENDY
4	452114		\$22.68	Apr 4, 2017	00016	3222	HOLLOWAY, MARIAH
4	452115		\$11,330.00	Apr 4, 2017	28876	0	IMAGINE DESIGN & CREATIVE CONSULTING, INC
4	452116		\$20.33	Apr 4, 2017	00016	3235	MARTIN, TAYLOR
4	452117		\$457.47	Apr 4, 2017	29441	0	MIGHTY DISTRIBUTING
4	452118		\$13,652.32	Apr 4, 2017	07448	0	MINNESOTA VALLEY ELECTRIC COOPERATIVE
4	452119		\$265.49	Apr 4, 2017	03519	0	NAPA AUTO PARTS
4	452120		\$1,215.00	Apr 4, 2017	03055	4	PITNEY BOWES
4	452121		\$30.00	Apr 4, 2017	24681	0	PROFESSIONAL WIRELESS COMMUNICATIONS
4	452122		\$125.40	Apr 4, 2017	28168	0	ROARK, RICHARD JEFFREY
4	452123		\$20.00	Apr 4, 2017	09588	4	SAVAGE, CITY OF
4	452124		\$15.00	Apr 4, 2017	03532	2	SCHMITT MUSIC
4	452125		\$4,650.00	Apr 4, 2017	27742	0	STRATEGIC SOURCE INC
4	452126		\$168.00	Apr 4, 2017	27104	0	SUBURBAN LAW ENFORCEMENT ASSOCIATION (SLEA)
4	452127		\$409.75	Apr 4, 2017	28502	0	THE MCDOWELL AGENCY, INC.
4	452128		\$384.34	Apr 4, 2017	29144	0	TODAY'S CLASSROOM
4	452129		\$153.99	Apr 4, 2017	E7415	0	UMHOEFER, THOMAS C
4	452130		\$26,734.46	Apr 4, 2017	04417	1	US FOODS INC
4	452131	Unissued	\$0.00	Apr 4, 2017	04417	1	US FOODS INC
4	452132	Unissued	\$0.00	Apr 4, 2017	04417	1	US FOODS INC
4	452133		\$1,400.00	Apr 4, 2017	04195	1	VIKING AUTOMATIC SPRINKLER COMPANY
4	452134		\$202.00	Apr 7, 2017	27125	0	ALLEN, DARIEL J.
4	452135		\$750.46	Apr 7, 2017	01365	0	AMERIPRIDE LINEN AND APPAREL SERVICES
4	452136		\$675.00	Apr 7,	24541	0	ANDERSON INSURANCE & INVESTMENT

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			AGENCY, INC
4	452137		\$112.96	Apr 7, 2017	26468	0	ARROW LIFT
4	452138		\$256.71	Apr 7, 2017	09987	1	BEARCOM
4	452139		\$549.00	Apr 7, 2017	28404	0	BOOTH LAW GROUP PLLC
4	452140		\$3,332.00	Apr 7, 2017	02422	5	BURNSVILLE YMCA
4	452141		\$60.00	Apr 7, 2017	22414	0	CARLSON, ASHLEIGH
4	452142		\$588.01	Apr 7, 2017	02781	5	CENTURYLINK
4	452143		\$60.00	Apr 7, 2017	28260	0	CHOY, SERGIO R.
4	452144		\$42.50	Apr 7, 2017	00001	1729	COLLINS, CHRISTY
4	452145		\$9.06	Apr 7, 2017	26565	1	COMCAST
4	452146		\$200.00	Apr 7, 2017	07158	1	COON RAPIDS BOYS GOLF
4	452147		\$705.00	Apr 7, 2017	25919	0	CORDOVA, LETICIA
4	452148		\$25.00	Apr 7, 2017	00502	0	CORNERSTONE COPY CENTER
4	452149		\$27.48	Apr 7, 2017	00645	0	CUB FOODS
4	452150		\$790.00	Apr 7, 2017	27732	0	DIALOG ONE LLC
4	452151		\$1,000.00	Apr 7, 2017	28856	0	DOBBINS, ELIZABETH
4	452152		\$597,357.51	Apr 7, 2017	28300	1	DURHAM SCHOOL SERVICES
4	452153		\$651.22	Apr 7, 2017	26262	0	EDUCATORS BENEFIT CONSULTANTS, LLC
4	452154		\$260.33	Apr 7, 2017	29377	0	ELPIS ENTERPRISES
4	452155		\$1,308.69	Apr 7, 2017	28651	0	FOOD GROUP
4	452156		\$4,766.25	Apr 7, 2017	01475	0	FRIEDGES LANDSCAPING, INC.
4	452157		\$1,445.00	Apr 7, 2017	02086	0	GLEWWE DOORS, INC.
4	452158		\$41.95	Apr 7, 2017	02483	0	INTEGRA TELECOM
4	452159		\$2,007.50	Apr 7, 2017	20540	0	INTELLIGERE, INC
4	452160		\$78,833.64	Apr 7, 2017	27633	0	KELLY SERVICES, INC.
4	452161		\$320.00	Apr 7, 2017	21553	3	LIFETIME FITNESS

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452162		\$10,500.00	Apr 7, 2017	28953	0	LINDSEY, DELORES
4	452163		\$226.00	Apr 7, 2017	09951	0	MATH MASTERS OF MN
4	452164		\$47.99	Apr 7, 2017	00016	3238	MUEHE, VINCE
4	452165		\$210.00	Apr 7, 2017	22324	0	MULTILINGUAL WORD, INC.
4	452166		\$40.80	Apr 7, 2017	03519	0	NAPA AUTO PARTS
4	452167		\$60.00	Apr 7, 2017	25372	4	NCS PEARSON INC
4	452168		\$19.90	Apr 7, 2017	02765	0	NORCOSTCO, INC.
4	452169		\$705.00	Apr 7, 2017	29333	0	PEDIATECH NURSING, LLC
4	452170		\$14.00	Apr 7, 2017	00016	3259	PETERS, SUZANNE
4	452171		\$1,984.00	Apr 7, 2017	28785	1	PRODOCON, INC
4	452172		\$480.00	Apr 7, 2017	24681	0	PROFESSIONAL WIRELESS COMMUNICATIONS
4	452173		\$400.00	Apr 7, 2017	08798	12	REGENTS OF THE UNIVERSITY OF MINNESOTA
4	452174		\$5,087.31	Apr 7, 2017	09588	0	SAVAGE, CITY OF
4	452175		\$20.99	Apr 7, 2017	03532	2	SCHMITT MUSIC
4	452176		\$41,856.00	Apr 7, 2017	09331	0	SCHMITTY & SONS SCHOOL BUSES, INC.
4	452177		\$390.09	Apr 7, 2017	03196	4	SCHOLASTIC INC.
4	452178		\$200.00	Apr 7, 2017	28529	0	SCHWAB, MARK LEE
4	452179		\$128.60	Apr 7, 2017	20185	0	SHIRTY SOMETHING
4	452180		\$162.62	Apr 7, 2017	27808	0	SOUTHPORT CLEANERS
4	452181		\$150.00	Apr 7, 2017	23594	0	SOUTHWEST WEST CENTRAL SERVICE COOPERATIVE
4	452182		\$175.00	Apr 7, 2017	23536	0	STILLWATER AREA HIGH SCHOOL
4	452183		\$7,316.88	Apr 7, 2017	24346	0	STRATEGIC BEHAVIORAL SOLUTIONS
4	452184		\$390.00	Apr 7, 2017	02039	0	THE WORKS
4	452185		\$74,845.21	Apr 7, 2017	08203	1	TIES
4	452186		\$60.00	Apr 7, 2017	25560	0	WARSAME, KADRA
4	452187		\$150.00	Apr 7,	20875	0	WHITE BEAR LAKE HIGH SCHOOL

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	452188		\$16.96	Apr 7, 2017	02776	0	XCEL ENERGY
4	452189		\$427.23	Apr 11, 2017	02623	1	ACCO BRANDS USA LLC
4	452190		\$1,989.99	Apr 11, 2017	02898	0	ASSOCIATION FOR MIDDLE LEVEL EDUCATION
4	452191		\$10,091.79	Apr 11, 2017	04226	0	BURNSVILLE, CITY OF
4	452192	Unissued	\$0.00	Apr 11, 2017	04226	0	BURNSVILLE, CITY OF
4	452193		\$39.27	Apr 11, 2017	00809	0	DAKOTA ELECTRIC ASSOCIATION
4	452194		\$8,964.38	Apr 11, 2017	00641	0	DICK'S/LAKEVILLE SANITATION, INC.
4	452195		\$2,288.37	Apr 11, 2017	29385	0	DIGITAL INSURANCE, INC.
4	452196		\$2,000.00	Apr 11, 2017	29447	0	DOVE, JENNA
4	452197		\$1,074.80	Apr 11, 2017	01002	0	EAGAN, CITY OF
4	452198		\$3,106.27	Apr 11, 2017	02333	1	EARTHGRAINS BAKING CO. INC.
4	452199		\$157.00	Apr 11, 2017	00000	7319	EIDENSCHINK, RENITA
4	452200		\$229.00	Apr 11, 2017	01896	0	INSTRUMENTALIST AWARDS, LLC
4	452201		\$430.00	Apr 11, 2017	20540	0	INTELLIGERE, INC
4	452202		\$130.00	Apr 11, 2017	01029	0	INVER HILLS COMMUNITY COLLEGE
4	452203		\$1,100.00	Apr 11, 2017	05303	0	LEGIONVILLE
4	452204		\$885.00	Apr 11, 2017	29333	0	PEDIATECH NURSING, LLC
4	452205		\$1,200.00	Apr 11, 2017	24879	0	PEREZ, MELISSA M.
4	452206	Unissued	\$0.00	Apr 11, 2017	24879	0	PEREZ, MELISSA M.
4	452207		\$125.00	Apr 11, 2017	24681	0	PROFESSIONAL WIRELESS COMMUNICATIONS
4	452208		\$200.00	Apr 11, 2017	26642	0	ROASTED PEAR
4	452209		\$19.00	Apr 11, 2017	00000	6397	SIDES, MARION
4	452210		\$156.00	Apr 11, 2017	27104	0	SUBURBAN LAW ENFORCEMENT ASSOCIATION (SLEA)
4	452211		\$8,490.35	Apr 11, 2017	04417	1	US FOODS INC
4	452212	Unissued	\$0.00	Apr 11, 2017	04417	1	US FOODS INC

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452213		\$15,658.12	Apr 11, 2017	02776	0	XCEL ENERGY
4	452214		\$2,200.00	Apr 16, 2017	28491	0	A.J. MOORE ELECTRIC, INC.
4	452215		\$1,199.99	Apr 16, 2017	28551	0	ADVANCED IMAGING SOLUTIONS
4	452216		\$4,248.76	Apr 16, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452217	Unissued	\$0.00	Apr 16, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452218	Unissued	\$0.00	Apr 16, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452219	Unissued	\$0.00	Apr 16, 2017	28147	1	AGROPUR INC. DIVISION NATREL USA
4	452220		\$457.64	Apr 16, 2017	03503	0	AMERICAN TIME & SIGNAL
4	452221		\$238.55	Apr 16, 2017	01365	0	AMERIPRIDE LINEN AND APPAREL SERVICES
4	452222		\$1,348.00	Apr 16, 2017	00249	1	APPLE COMPUTER INC.
4	452223		\$351.50	Apr 16, 2017	00106	0	AQUA ENGINEERING, INC.
4	452224		\$383.00	Apr 16, 2017	25449	2	AUTOMATED LOGIC CONTRACTING SERVICES
4	452225		\$144.86	Apr 16, 2017	09987	1	BEARCOM
4	452226		\$1,691.80	Apr 16, 2017	20362	0	BENCHMARK EDUCATION COMPANY
4	452227		\$815.55	Apr 16, 2017	03544	2	BEST BUY BUSINESS ADVANTAGE ACCOUNT
4	452228		\$3,930.57	Apr 16, 2017	00477	0	BIX PRODUCE COMPANY
4	452229	Unissued	\$0.00	Apr 16, 2017	00477	0	BIX PRODUCE COMPANY
4	452230	Unissued	\$0.00	Apr 16, 2017	00477	0	BIX PRODUCE COMPANY
4	452231		\$3,970.79	Apr 16, 2017	26720	0	BLUE BELL ENTERPRISES, INC.
4	452232		\$622.90	Apr 16, 2017	29269	1	CAPSTONE CLASSROOM
4	452233		\$20.92	Apr 16, 2017	03866	0	CONTINENTAL CLAY COMPANY
4	452234		\$3,772.60	Apr 16, 2017	23509	0	COOL AIR MECHANICAL, INC.
4	452235		\$227.96	Apr 16, 2017	00647	0	CROWN RENTAL, INC.
4	452236		\$127.28	Apr 16, 2017	00645	0	CUB FOODS
4	452237		\$821.20	Apr 16, 2017	29228	1	CUMMINS NPOWER LLC
4	452238		\$11,845.00	Apr 16,	29414	0	CURRICULUM TRANSITION

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			CONSULTANTS
4	452239		\$16,773.51	Apr 16, 2017	04186	1	DALCO
4	452240	Unissued	\$0.00	Apr 16, 2017	04186	1	DALCO
4	452241	Unissued	\$0.00	Apr 16, 2017	04186	1	DALCO
4	452242		\$362.91	Apr 16, 2017	00837	1	DEMCO, INC.
4	452243		\$4,313.60	Apr 16, 2017	00279	0	DIVERSIFIED SNACK DISTRIBUTION
4	452244		\$73.65	Apr 16, 2017	01064	2	EARL F. ANDERSEN
4	452245		\$138.60	Apr 16, 2017	01062	1	EDUCATORS PUBLISHING SERVICE
4	452246		\$2,960.75	Apr 16, 2017	01078	0	ELECTRO WATCHMAN, INC.
4	452247		\$546.37	Apr 16, 2017	26798	0	ELENCO ELECTRONICS, INC.
4	452248		\$1,240.00	Apr 16, 2017	29427	0	EVOLLVE, INC.
4	452249		\$345.15	Apr 16, 2017	23054	1	FASTENAL
4	452250		\$647.85	Apr 16, 2017	01541	1	GENERAL PARTS, LLC
4	452251		\$1,766.69	Apr 16, 2017	04387	1	GRAINGER
4	452252		\$245.60	Apr 16, 2017	27750	0	GRAPHIC SPECIALTIES, INC.
4	452253		\$2,176.58	Apr 16, 2017	09046	0	HI TECH REFRIGERATION, INC
4	452254		\$1,277.86	Apr 16, 2017	09318	1	HILLYARD INC - MINNEAPOLIS
4	452255		\$372.90	Apr 16, 2017	04818	0	HORIZON COMMERCIAL POOL SUPPLY
4	452256		\$1,329.79	Apr 16, 2017	03362	4	HOUGHTON MIFFLIN HARCOURT PUBLISHING CO.
4	452257		\$1,400.00	Apr 16, 2017	24868	0	INSULATION MIDWEST, INC.
4	452258		\$15,300.00	Apr 16, 2017	28688	0	K12 TRANSPORTATION MANAGEMENT SERVICES, INC.
4	452259		\$532.75	Apr 16, 2017	08955	0	KELLEHER, HELMRICH AND ASSOCIATES
4	452260		\$51.74	Apr 16, 2017	02203	0	LAKESHORE LEARNING MATERIALS
4	452261		\$2,033.00	Apr 16, 2017	26151	0	LIGHTSPEED TECHNOLOGIES, INC.
4	452262		\$2,725.00	Apr 16, 2017	05077	0	LOCKSAFE INC.
4	452263		\$11,488.71	Apr 16, 2017	28777	0	LOVEGREEN MACHINE SAFETY INC

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Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452264		\$743.26	Apr 16, 2017	02196	0	MACKIN EDUCATIONAL RESOURCES
4	452265		\$219.80	Apr 16, 2017	24496	0	MARKET DISTRIBUTION, INC.
4	452266		\$2,008.80	Apr 16, 2017	08999	1	MINNESOTA ELEVATOR INC
4	452267		\$148.97	Apr 16, 2017	03770	3	MINNESOTA POLLUTION CONTROL AGENCY - MPCA
4	452268		\$333.81	Apr 16, 2017	27342	1	MONOPRICE
4	452269		\$7.88	Apr 16, 2017	03519	0	NAPA AUTO PARTS
4	452270		\$854.70	Apr 16, 2017	27908	0	NEWMARK LEARNING
4	452271		\$973.00	Apr 16, 2017	20320	0	NORTHERN AIR CORPORATION (NAC)
4	452272		\$441.58	Apr 16, 2017	02489	1	OFFICE DEPOT COMPANY
4	452273		\$1,203.85	Apr 16, 2017	26290	0	PERFORMANCE APPAREL, LLC
4	452274		\$2,072.00	Apr 16, 2017	29438	0	PIXEL PRESS TECHNOLOGY
4	452275		\$200.00	Apr 16, 2017	21359	0	RAYCO CONSTRUCTION
4	452276		\$121.49	Apr 16, 2017	05511	0	RED WING SHOE STORE
4	452277		\$614.23	Apr 16, 2017	21851	0	RED WING SHOE STORE
4	452278		\$36.00	Apr 16, 2017	28528	0	ROCK HARD LANDSCAPE SUPPLY
4	452279		\$4,750.00	Apr 16, 2017	23241	0	RYAN MECHANICAL, INC.
4	452280		\$98.89	Apr 16, 2017	03196	6	SCHOLASTIC INC.
4	452281		\$66.29	Apr 16, 2017	03745	2	SHERWIN-WILLIAMS
4	452282		\$1,500.00	Apr 16, 2017	29446	0	SIMPSONIAN LLC
4	452283		\$174.12	Apr 16, 2017	03689	0	STATE SUPPLY CO., INC.
4	452284		\$877.81	Apr 16, 2017	23998	2	SUMMIT COMMERCIAL FACILITIES GROUP
4	452285		\$427.28	Apr 16, 2017	01076	3	SWNEWSMEDIA.COM
4	452286		\$2,569.50	Apr 16, 2017	24477	1	TAYLOR COMMUNICATIONS, INC.
4	452287		\$130.50	Apr 16, 2017	22319	0	TEMPLE ELECTRIC MOTOR SERVICE INC.
4	452288		\$675.00	Apr 16, 2017	28708	1	THE WATER HEATER GUY
4	452289		\$35.70	Apr 16,	29443	0	THERMO FISHER SCIENTIFIC, LLC

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
4	452290		\$26.70	Apr 16, 2017	00826	1	TIERNEY BROTHERS, INC.
4	452291		\$293.06	Apr 16, 2017	22123	1	TOTAL FILTRATION SERVICES, INC.
4	452292		\$4,341.60	Apr 16, 2017	03802	0	TRIO SUPPLY
4	452293		\$174.26	Apr 16, 2017	01197	1	US FOODS CULINARY EQUIPMENT & SUPPLIES LLC
4	452294		\$280.79	Apr 16, 2017	04243	1	VIKING ELECTRIC SUPPLY, INC.
4	452295		\$1,467.00	Apr 16, 2017	24368	0	WILSON, NATHAN
4	452296		\$2,000.00	Apr 16, 2017	26801	0	XTREME TREE TEAM, INC.
4	452297		\$15.00	Apr 14, 2017	00016	3260	ABBOUD, CRYSTAL
4	452298		\$589.50	Apr 14, 2017	28404	0	BOOTH LAW GROUP PLLC
4	452299		\$100.00	Apr 14, 2017	00219	0	CHANHASSEN DINNER THEATRES
4	452300		\$225.00	Apr 14, 2017	00219	0	CHANHASSEN DINNER THEATRES
4	452301		\$50.00	Apr 14, 2017	00219	0	CHANHASSEN DINNER THEATRES
4	452302		\$206.25	Apr 14, 2017	00000	2030	CHRISTENSEN, MARYBETH
4	452303		\$67,280.00	Apr 14, 2017	27043	0	CMERDC
4	452304		\$40.00	Apr 14, 2017	00001	1729	COLLINS, CHRISTY
4	452305		\$6.00	Apr 14, 2017	00774	0	CONTINENTAL MATHEMATICS LEAGUE, INC.
4	452306		\$194.00	Apr 14, 2017	00502	0	CORNERSTONE COPY CENTER
4	452307		\$2,182.24	Apr 14, 2017	28651	0	FOOD GROUP
4	452308		\$50.37	Apr 14, 2017	00575	0	GROTH MUSIC COMPANY
4	452309		\$3,077.95	Apr 14, 2017	00862	3	HERFF JONES, INC.
4	452310		\$19.22	Apr 14, 2017	00000	9706	HUERD, KAREN
4	452311		\$60.00	Apr 14, 2017	29182	0	HUTSAL, OLEKSANDRA
4	452312		\$116.20	Apr 14, 2017	02483	0	INTEGRA TELECOM
4	452313		\$670.97	Apr 14, 2017	03003	2	J.W. PEPPER & SON INC.
4	452314		\$47,686.20	Apr 14, 2017	27633	0	KELLY SERVICES, INC.

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
4	452315		\$3,005.34	Apr 14, 2017	05220	0	MACPHAIL
4	452316		\$552.00	Apr 14, 2017	24921	0	MECA SPORTSWEAR
4	452317		\$175.00	Apr 14, 2017	22385	0	METRO TRANSIT
4	452318		\$96.00	Apr 14, 2017	24060	0	MEYER, RITA
4	452319		\$11.98	Apr 14, 2017	03519	0	NAPA AUTO PARTS
4	452320		\$49.00	Apr 14, 2017	00016	2814	NELSON, DOUG
4	452321		\$15.00	Apr 14, 2017	00000	9245	PERRY, TERESA
4	452322		\$1,128.00	Apr 14, 2017	24681	0	PROFESSIONAL WIRELESS COMMUNICATIONS
4	452323		\$7.98	Apr 14, 2017	03532	2	SCHMITT MUSIC
4	452324		\$102,369.78	Apr 14, 2017	23848	0	SFM
4	452325		\$128.52	Apr 14, 2017	24465	2	SHRED-IT USA
4	452326		\$6,461.57	Apr 14, 2017	29345	1	T-MOBILE
4	452327		\$50,000.00	Apr 14, 2017	08203	1	TIES
4	452328		\$1,805.00	Apr 14, 2017	28417	0	UNIVERSAL ATHLETIC SERVICE INC.
4	452329		\$52,490.00	Apr 14, 2017	08595	0	UNIVERSITY OF MINNESOTA-TUITION
4	452330		\$270.28	Apr 14, 2017	04417	1	US FOODS INC
4	452331		\$1,000.00	Apr 14, 2017	29448	0	ZWEBER, JOHN
Check Count	476	Grand Total	\$3,151,008.92				

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
3	101911	Clear	\$680.00	Mar 17, 2017	27736	0	GLOBAL COMMUNICATIONS WIRING & SERVICES
3	101912	Clear	\$10,600.00	Mar 17, 2017	29421	0	INMOTION AIR LLC
3	101913	Clear	\$631.00	Mar 17, 2017	27063	0	MIDWEST BLINDS
3	101914	Clear	\$15,800.00	Mar 17, 2017	22872	0	SYLVANDER HEATING, INC.
3	101915	Clear	\$1,500.00	Mar 17, 2017	24410	1	ZMD ENGINEERED SOLUTIONS
3	101916	Clear	\$1,747.50	Mar 24, 2017	28491	0	A.J. MOORE ELECTRIC, INC.
3	101917		\$4,650.73	Mar 24, 2017	29368	0	GEORGE F COOK CONSTRUCTION CO
3	101918		\$134,774.60	Mar 24, 2017	29386	0	GOPHER LLC
3	101919	Clear	\$16,104.89	Mar 24, 2017	29296	0	INTEREUM, INC.
3	101920	Clear	\$282.24	Mar 24, 2017	24467	1	MCKESSON MEDICAL SURGICAL
3	101921		\$2,434.32	Mar 24, 2017	29387	0	NORTHLAND MECHANICAL CONTRACTORS, INC.
3	101922	Clear	\$8,945.00	Mar 24, 2017	02217	1	SIEMENS INDUSTRY, INC.
3	101923	Clear	\$1,195.54	Mar 24, 2017	28417	0	UNIVERSAL ATHLETIC SERVICE INC.
3	101924	Clear	\$4,683.00	Mar 24, 2017	04337	1	WENGER CORPORATION
3	101925		\$2,940.52	Apr 7, 2017	29445	0	ALLEGRA
3	101926		\$100,767.64	Apr 7, 2017	26500	0	ARMSTRONG TORSETH SKOLD & RYDEEN INC.
3	101927		\$83,832.65	Apr 7, 2017	22015	0	CM CONSTRUCTION COMPANY, INC.
3	101928		\$31,217.61	Apr 7, 2017	04186	1	DALCO
3	101929		\$811.80	Apr 7, 2017	09272	2	ECM PUBLISHERS, INC.
3	101930		\$6,904.80	Apr 7, 2017	01078	0	ELECTRO WATCHMAN, INC.
3	101931		\$24,500.00	Apr 7, 2017	26949	0	FAIRFIELD GLASS & WINDOW, INC.
3	101932		\$994.00	Apr 7, 2017	02086	0	GLEWWE DOORS, INC.
3	101933		\$19,952.30	Apr 7, 2017	01774	1	HALDEMAN-HOMME, INC./ANDERSON LADD, INC.
3	101934		\$598.46	Apr 7, 2017	24467	1	MCKESSON MEDICAL SURGICAL
3	101935		\$17,813.00	Apr 7, 2017	27063	0	MIDWEST BLINDS
3	101936		\$4,250.00	Apr 7,	27888	1	NORTHERN TECHNOLOGIES, LLC

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Check Register Report

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Address Number	Vendor Name
				2017			
3	101937		\$30,855.00	Apr 7, 2017	23241	0	RYAN MECHANICAL, INC.
3	101938		\$1,260.00	Apr 7, 2017	29444	0	SPECTRUM SIGN SYSTEMS, INC.
3	101939		\$1,998.15	Apr 14, 2017	01078	0	ELECTRO WATCHMAN, INC.
3	101940		\$59,156.45	Apr 14, 2017	29368	0	GEORGE F COOK CONSTRUCTION CO
3	101941		\$10,600.00	Apr 14, 2017	29421	0	INMOTION AIR LLC
3	101942		\$14,849.78	Apr 14, 2017	29433	1	LIFETIME PRODUCTS, INC.
Check Count	32	Grand Total	\$617,330.98				



**Agenda II.B.5
April 20, 2017**

TO: Dr. Joe Gothard, Superintendent and Board of Education
FROM: Lisa K. Rider, Executive Director of Business Services
DATE: April 27, 2017
RE: Budget Analysis for the Month Ending March 31, 2017

RECOMMENDATION: That the Board accepts the Budget Analysis for the month ending March 31, 2017

The March Budget Reports are presented for Board information and review. The reports indicate the following:

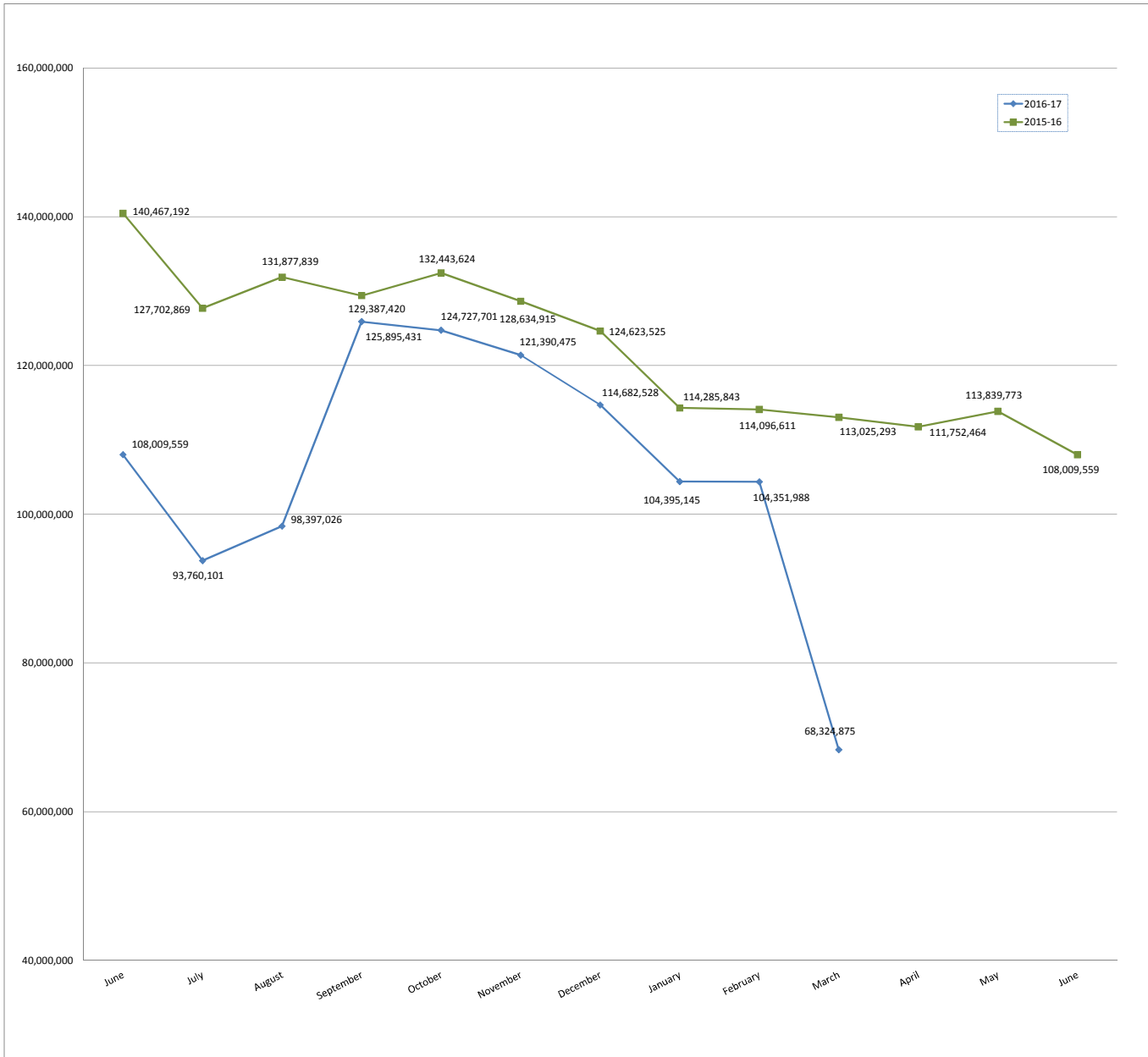
	<u>Year-to-Date Revenue</u>	<u>% of Adopted Budget</u>	<u>Year-to-Date Expenditures</u>	<u>% of Adopted Budget</u>
All Funds	\$ 119,608,094	64.34%	\$ 149,154,290	71.11%
General Fund	\$ 81,909,480	65.48%	\$ 81,513,622	64.35%

To assist the Board in monitoring monthly financial activity and to help identify budget-to-actual deviations, the following graphs have been developed for all funds and the general fund:

Cash and Investments by Month for Last year and Current year
 Revenues Year-to-Date for Last two years and Current year
 Expenditures Year-to-Date for Last two years and Current year

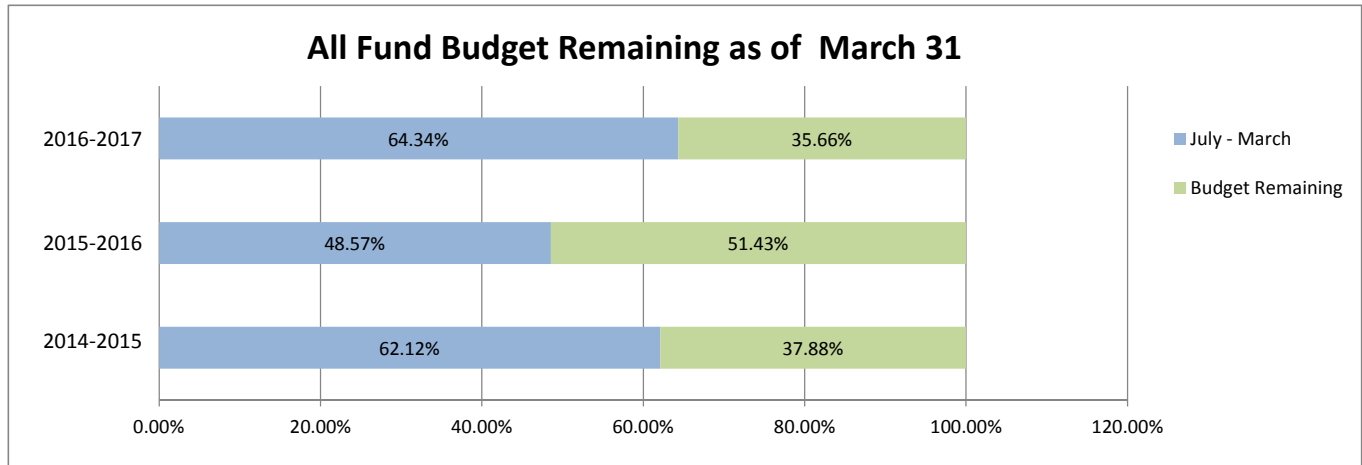
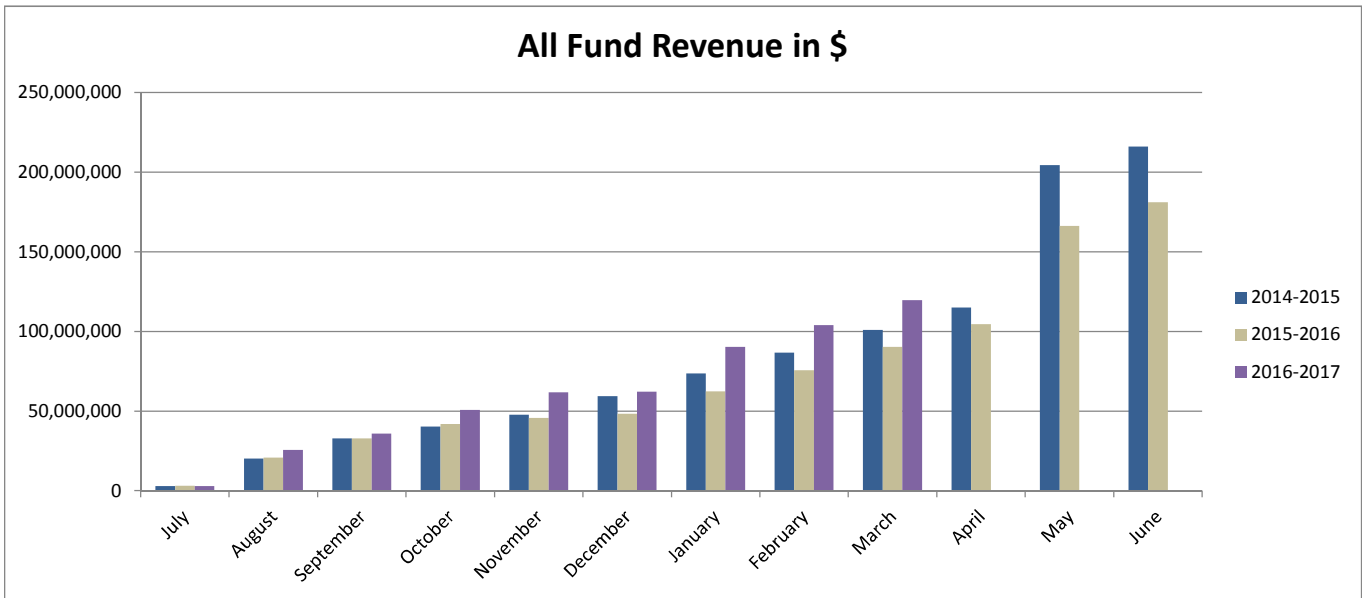
All of the reports and graphs show last year's actual figures, this year's budget and this year's activity to day. Additional detail is available upon request. I would be glad to answer any questions regarding these reports.

ALL FUNDS CASH AND INVESTMENTS
2015-16 AND 2016-17



**REVENUE COMPARISON
ALL FUNDS**

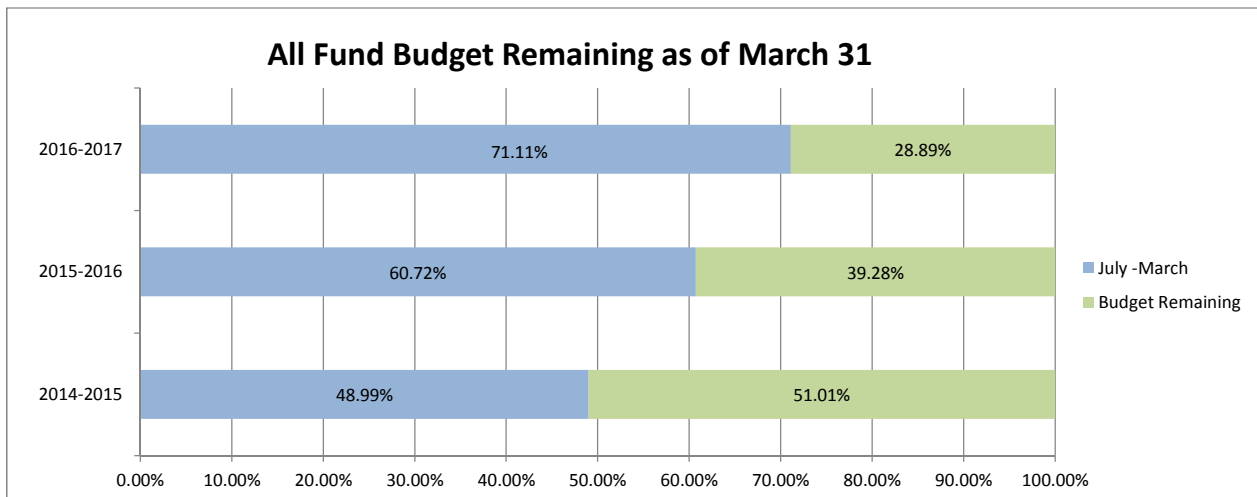
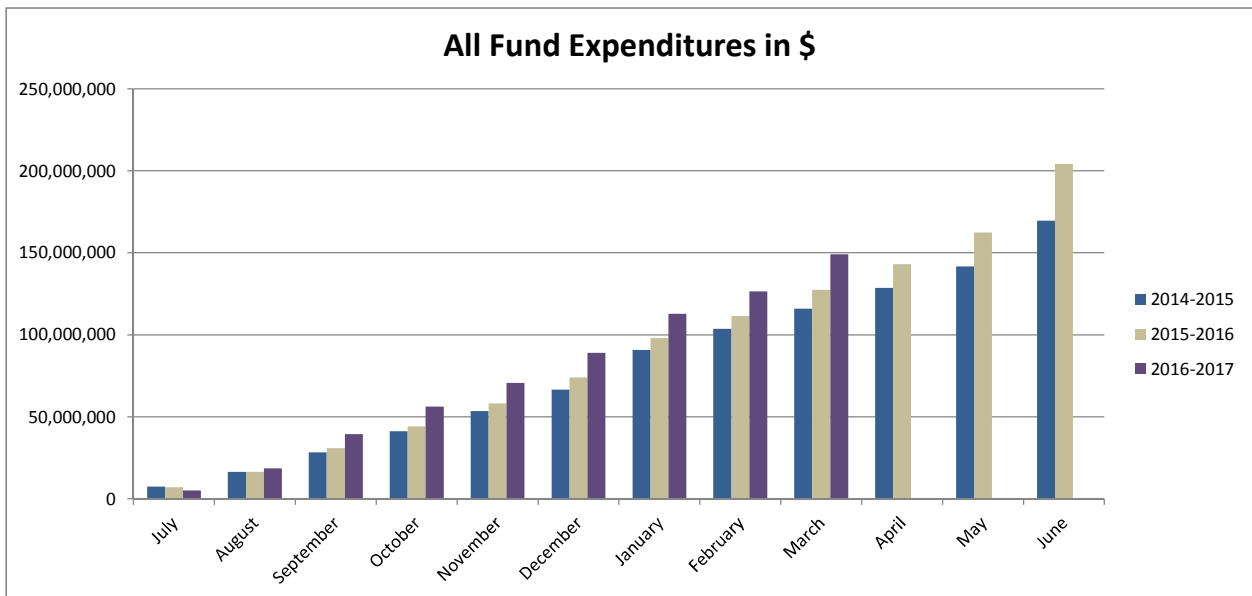
	2014-2015		2015-2016		2016-2017	
	\$	%	\$	%	\$	%
July	2,850,387	1.75%	3,044,376	1.64%	2,809,302	1.51%
August	20,097,761	12.36%	20,776,436	11.18%	25,542,740	13.74%
September	32,867,875	20.22%	32,729,505	17.61%	35,814,597	19.27%
October	40,162,882	24.70%	41,826,417	22.50%	50,756,340	27.30%
November	47,710,427 **	29.35%	45,631,362 **	24.55%	61,773,537 **	33.23%
December	59,268,168	36.46%	48,389,298	26.03%	62,140,926	33.43%
January	73,682,714	45.32%	62,310,017	33.52%	90,177,955	48.51%
February	86,673,781	53.31%	75,637,174	40.69%	103,945,953	55.92%
March	100,985,658	62.12%	90,285,615	48.57%	119,608,094	64.34%
April	115,060,703	70.77%	104,623,897	56.28%		0.00%
May	204,278,857	125.65%	166,252,241	89.43%		0.00%
June	215,999,627	132.86%	181,117,868	97.43%		0.00%
BUDGET	162,289,404	100.00%	162,577,015	100.00%	185,899,440	100.00%



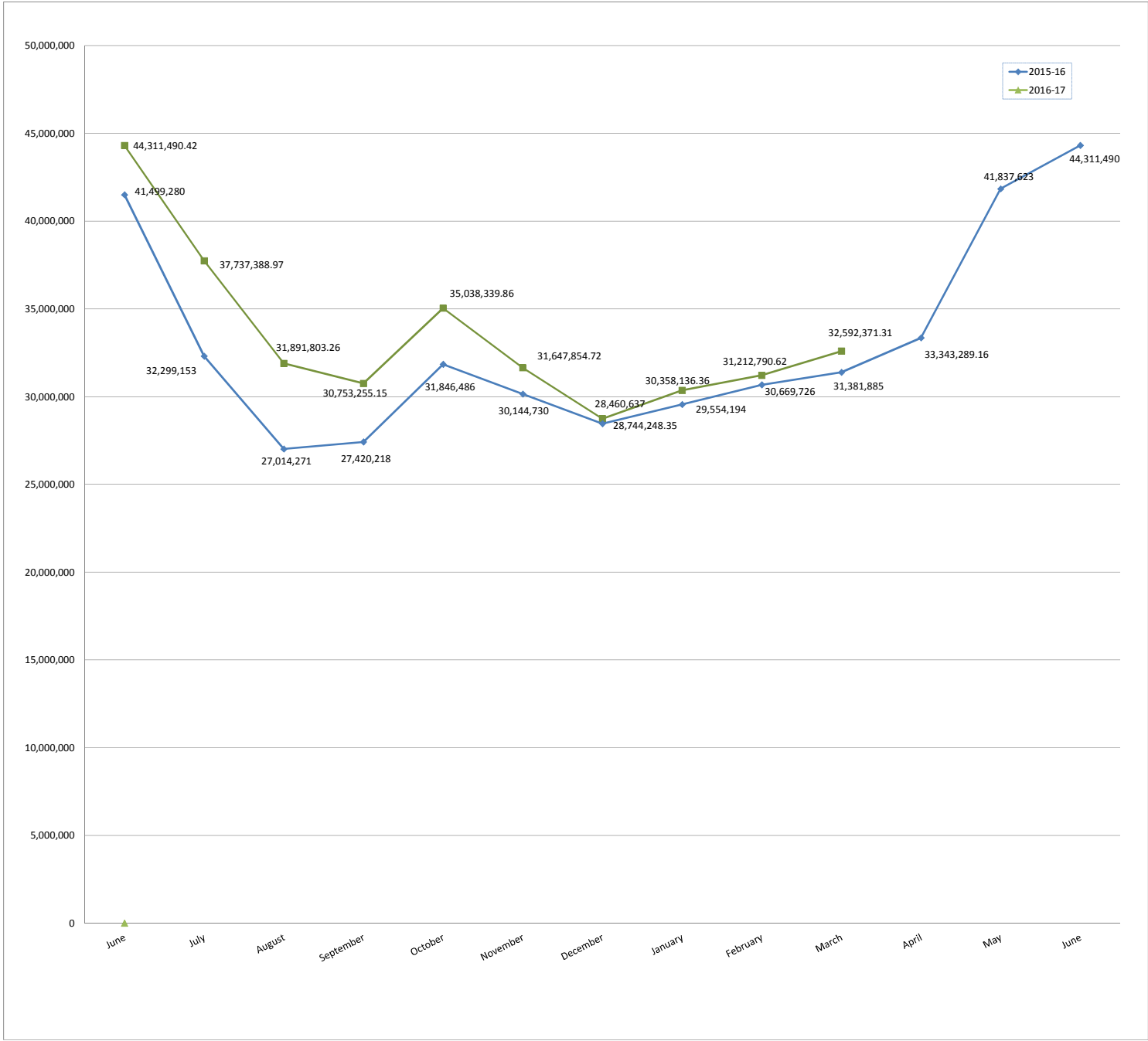
** The year to year comparison will vary due to the timing of the reversal of prior year accruals.

**EXPENDITURE COMPARISON
ALL FUNDS**

	2014-2015		2015-2016		2016-2017	
	\$	%	\$	%	\$	%
July	7,547,048	3.19%	7,049,033	3.36%	5,196,342	2.48%
August	16,483,027	6.96%	16,404,117	7.82%	18,514,790	8.83%
September	28,293,796	11.95%	30,882,275	14.72%	39,525,196	18.84%
October	41,129,759	17.37%	44,144,329	21.05%	56,289,453	26.84%
November	53,531,556	22.61%	58,247,227	27.77%	70,699,295	33.71%
December	66,513,786	28.09%	73,968,194	35.26%	88,941,755	42.40%
January	90,772,024	38.34%	97,976,121	46.71%	112,826,815	53.79%
February	103,617,253	43.77%	111,499,625	53.16%	126,370,492	60.25%
March	115,995,927	48.99%	127,360,079	60.72%	149,154,290	71.11%
April	128,584,685	54.31%	142,980,681	68.16%		0.00%
May	141,606,925	59.81%	162,380,604	77.41%		0.00%
June	169,539,828	71.61%	204,018,788	97.26%		0.00%
BUDGET	169,749,976	100.00%	236,752,755	100.00%	209,757,533	100.00%

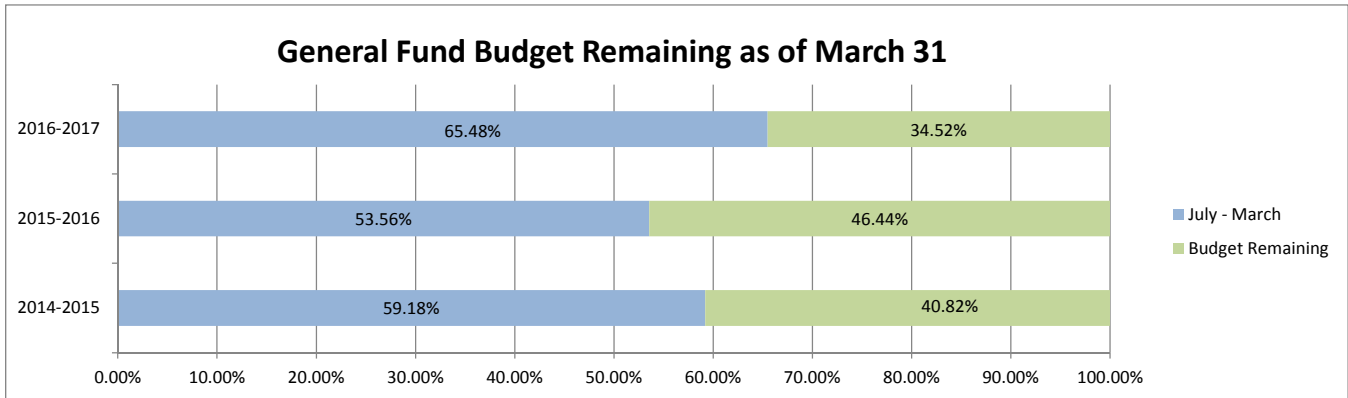
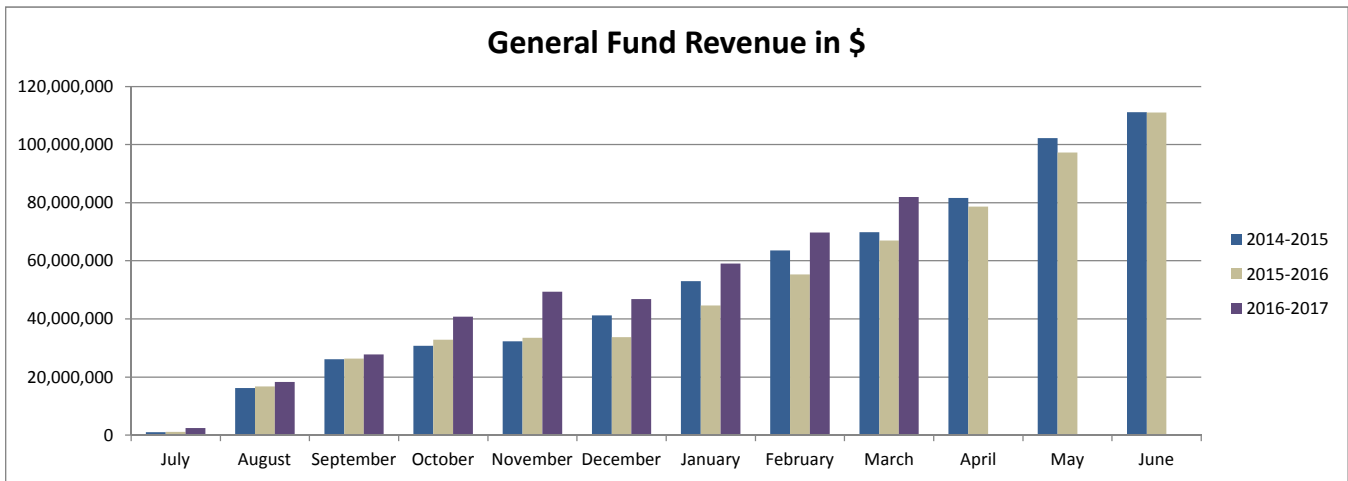


GENERAL FUND CASH AND INVESTMENTS
2015-16 AND 2016-17



**REVENUE COMPARISON
GENERAL FUND**

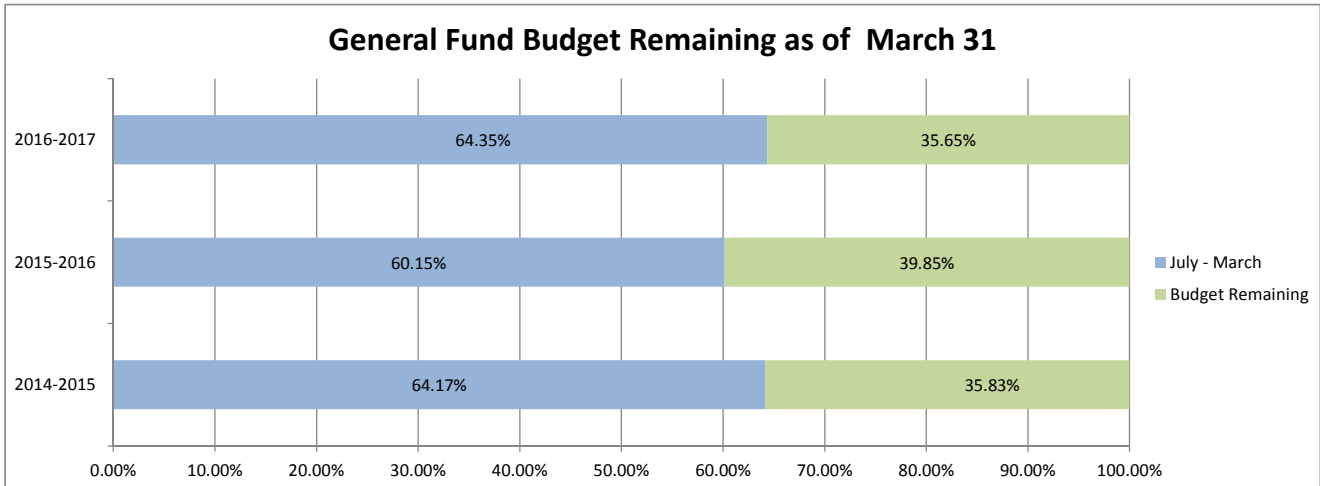
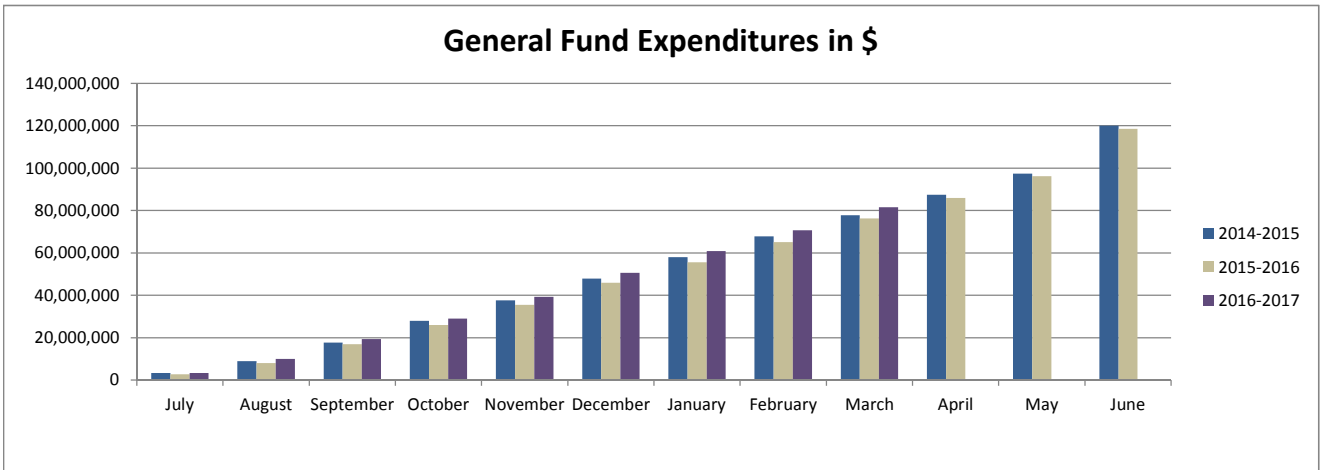
	2014-2015		2015-2016		2016-2017	
	\$	%	\$	%	\$	%
July	998,299	0.85%	1,172,002	0.94%	2,428,394	1.94%
August	16,255,179	13.77%	16,819,666	13.45%	18,330,814	14.65%
September	26,150,902	22.15%	26,303,462	21.03%	27,731,893	22.17%
October	30,774,320	26.07%	32,868,210	26.28%	40,727,980	32.56%
November	32,344,957 **	27.40%	33,523,977 **	26.80%	49,365,639 **	39.47%
December	41,271,780	34.96%	33,750,953	26.98%	46,887,839	37.48%
January	53,037,217	44.93%	44,669,701	35.71%	59,026,452	47.19%
February	63,519,175	53.81%	55,293,029	44.20%	69,731,505	55.75%
March	69,865,296	59.18%	67,001,225	53.56%	81,909,480	65.48%
April	81,679,509	69.19%	78,653,851	62.88%		0.00%
May	102,274,231	86.64%	97,297,732	77.79%		0.00%
June	111,161,850	94.17%	111,032,879	88.77%		0.00%
BUDGET	116,289,398	100.00%	118,046,063	100.00%	125,084,975	100.00%



** The year to year comparison will vary due to the timing of the reversal of prior year accruals.

**EXPENDITURE COMPARISON
GENERAL FUND**

	2014-2015		2015-2016		2016-2017	
	\$	%	\$	%	\$	%
July	3,337,696	2.75%	2,684,247	2.12%	3,281,485	2.59%
August	8,947,182	7.38%	7,972,377	6.29%	9,904,860	7.82%
September	17,645,205	14.56%	16,911,827	13.35%	19,362,893	15.29%
October	27,881,276	23.00%	25,943,715	20.48%	28,951,109	22.86%
November	37,625,436	31.04%	35,429,463	27.97%	39,179,314	30.93%
December	47,847,779	39.47%	45,930,671	36.26%	50,514,628	39.88%
January	57,981,560	47.83%	55,592,345	43.89%	60,876,065	48.06%
February	67,797,669	55.93%	65,071,177	51.37%	70,609,184	55.74%
March	77,794,585	64.17%	76,193,365	60.15%	81,513,622	64.35%
April	87,372,670	72.07%	85,924,006	67.84%		0.00%
May	97,383,134	80.33%	96,128,215	75.89%		0.00%
June	120,005,229	98.99%	118,503,256	93.56%		0.00%
BUDGET	120,691,888	100.00%	121,227,919	100.00%	126,665,266	100.00%





Future Ready. Community Strong.

**Agenda II.B.6.
April 27, 2017**

To: Board of Education

From: Dr. Joe Gothard, Superintendent

Date: April 20, 2017

Re: Approve Second Reading of Policies 502: *Search of Students Lockers, Desks, Personal Possessions, and Student's Person*; 203.6: *Consent Agenda*; and 206: *Public Participation in Board Deliberations*

Recommendation: That the Board of Education approves, on a second reading basis, changes to Policies 502: *Search of Students Lockers, Desks, Personal Possessions, and Student's Person*; 203.6: *Consent Agenda*; and 206: *Public Participation in Board Deliberations*.

The Policy Review Committee met on March 21 to review changes to the policies listed below and are recommending Board approval. The Board approved the first reading of changes to these policies on April 13, 2017.

- Policy 502: *Search of Students Lockers, Desks, Personal Possessions, and Student's Person* – the legal reference section was updated.
- Policy 203.6: *Consent Agenda* – The committee shortened the general statement of policy to eliminate the word “controversial” in the general statement of policy.
- Policy 206: *Public Participation in Board Deliberations* – The committee removed the word “periodically” and “occasionally” from the policy and brought clarity to III.B. Public Hearings so that it matches Policy 207: *Public Hearings*.

Adopted: 12/95
Reviewed: 4/13/2017
Revised: 4/27/2017
Rescinds: JIHA

Burnsville-Eagan-Savage School District Policy 502

502 SEARCH OF STUDENT LOCKERS, DESKS, PERSONAL POSSESSIONS, AND STUDENT'S PERSON

I. PURPOSE

The purpose of this policy is to provide for a safe and healthful educational environment by enforcing the school district's policies against contraband.

II. GENERAL STATEMENT OF POLICY

A. Lockers and Personal Possessions Within a Locker

Pursuant to Minnesota statutes, school lockers are the property of the school district. At no time does the school district relinquish its exclusive control of lockers provided for the convenience of students. Inspection of the interior of lockers may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant. The personal possessions of students within a school locker may be searched only when school officials have a reasonable suspicion that the search will uncover evidence of a violation of law or school rules. As soon as practicable after the search of a student's personal possessions, the school officials must provide notice of the search to students whose lockers were searched unless disclosure would impede an ongoing investigation by police or school officials.

B. Desks

School desks are the property of the school district. At no time does the school district relinquish its exclusive control of desks provided for the convenience of students. Inspection of the interior of desks may be conducted by school officials for any reason at any time, without notice, without student consent, and without a search warrant.

C. Personal Possessions and Student's Person

The personal possessions of students and/or a student's person may be searched when school officials have a reasonable suspicion that the search will uncover a violation of law or school rules. The search will be reasonable in its scope and intrusiveness.

- D. Students violate this policy when they use lockers and desks for unauthorized purposes or to store contraband. Students violate this policy when they carry contraband on their persons or in their personal possessions.

III. DEFINITIONS

- A. “Contraband” means any unauthorized item possession of which is prohibited by school district policy and/or law. It includes but is not limited to weapons and “look-alikes,” alcoholic beverages, controlled substances and “look-alikes,” overdue books and other materials belonging to the school district, and stolen property.
- B. “Personal possessions” includes but is not limited to purses, backpacks, bookbags, packages, and clothing.
- C. “Reasonable suspicion” means that a school official has grounds to believe that the search will result in evidence of a violation of school district policy, rules, and/or law. Reasonable suspicion may be based on a school official’s personal observation, a report from a student, parent or staff member, a student’s suspicious behavior, a student’s age and past history or record of conduct both in and out of the school context, or other reliable sources of information.
- D. “Reasonable scope” means that the scope and/or intrusiveness of the search is reasonably related to the objectives of the search. Factors to consider in determining what is reasonable include the seriousness of the suspected infraction, the reliability of the information, the necessity of acting without delay, the existence of exigent circumstances necessitating an immediate search and further investigation (e.g. to prevent violence, serious and immediate risk of harm or destruction of evidence), and the age of the student.

IV. PROCEDURES

- A. School officials may inspect the interiors of lockers and desks for any reason at any time, without notice, without student consent, and without a search warrant.
- B. School officials may inspect the personal possessions of a student and/or a student’s person based on a reasonable suspicion that the search will uncover a violation of law or school rules. A search of personal possessions of a student and/or a student’s person will be reasonable in its scope and intrusiveness.
- C. As soon as practicable after a search of personal possessions within a locker pursuant to this policy, the school officials must provide notice of the search to students whose possessions were searched unless disclosure would impede an ongoing investigation by police or school officials.
- D. Whenever feasible, a search of a person shall be conducted in private by a school official of the same sex. A second school official of the same sex shall be present as an observer during the search of a person whenever feasible.

- E. A strip search is a search involving the removal of coverings or clothing from private areas. Mass strip searches, or body cavity searches, are prohibited. Strip searches will be conducted only by law enforcement in circumstances involving imminent danger.
- F. A school official conducting any other search may determine when it is appropriate to have a second official present as an observer.
- G. A copy of this policy will be printed in the student handbook or disseminated in any other way which school officials deem appropriate. The school district shall provide a copy of this policy to a student when the student is given use of a locker.

V. DIRECTIVES AND GUIDELINES

School administration may establish reasonable directives and guidelines which address specific needs of the school district, such as use of tape in lockers, standards of cleanliness and care, posting of pin-ups and posters which may constitute sexual harassment, etc.

VI. SEIZURE OF CONTRABAND

If a search yields contraband, school officials will seize the item and, where appropriate, turn it over to legal officials for ultimate disposition.

VII. VIOLATIONS

A student found to have violated this policy and/or the directives and guidelines implementing it shall be subject to discipline in accordance with the school district's Student Discipline Policy, which may include suspension, exclusion, or expulsion, and the student may, when appropriate, be referred to legal officials.

Legal References: U. S. Const., amend. IV
 Minn. Const., art. I, § 10
New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733, 83 L.Ed.2d 720 (1985)
 Minn. Stat. § 121A.72 (School Locker Policy)
G.C. v. Owensboro Public Schools, 711 F.3d 623 (6th Cir. 2013)

Cross References: Burnsville-Eagan-Savage School District Policy 417 (Chemical Use and Abuse)
 Burnsville-Eagan-Savage School District Policy 418 (Drug-Free Workplace/Drug-Free School)
 Burnsville-Eagan-Savage School District Policy 501 (School Weapons)
 Burnsville-Eagan-Savage School District Policy 506 (Student Discipline)

Adopted: 04/23/2015
Reviewed: 4/13/2017
Revised: 4/27/2017
Rescinds:

Burnsville-Eagan-Savage School District Policy 203.6

203.6 CONSENT AGENDAS

I. PURPOSE

The purpose of this policy is to allow the use of a consent agenda.

II. GENERAL STATEMENT OF POLICY

In order for a more efficient administration of school board meetings, the school board may elect to use a consent agenda.

III. CONSENT AGENDAS

- A. The superintendent, in consultation with the school board chair, may place items on the consent agenda. By using a consent agenda, the school board has consented to the consideration of certain items as a group under one motion. Should a consent agenda be used, an appropriate amount of discussion time will be allowed to review any item upon request.
- B. Consent items are those items that (1) usually do not require discussion or explanation prior to school board action, (2) are noncontroversial and/or similar in content, or (3) have already been discussed and/or explained and do not require further discussion or explanation. Such agenda items might include ministerial tasks such as, but not limited to, the approval of the agenda, approval of previous minutes, approval of bills, approval of reports, etc. These items might also include similar groups of decisions such as, but not limited to, approval of staff contracts, approval of maintenance details for the school district buildings and grounds or approval of various schedules.
- C. Items shall be removed from the consent agenda by a timely request by an individual school board member for independent consideration. A request is timely if made prior to the vote on the consent agenda. The request does not require a second or a vote by the school board. An item removed from the consent agenda will then be discussed and acted on separately immediately following the consideration of the consent agenda.
- D. Consent agenda items are approved en masse by one vote of the school board. The consent agenda items shall be separately recorded in the minutes.

Legal References: Minn. Stat. § 123B.09, Subd. 7 (School Board Powers)

Cross References: Burnsville-Eagan-Savage School District Policy 203.2 (Order of the Regular School Board Meeting)
Burnsville-Eagan-Savage School District Policy 203.5 (School Board Meeting Agenda)
Burnsville-Eagan-Savage School District Policy 204 (School Board Meeting Minutes)

Adopted: 11/2003
Reviewed: 4/13/2017
Revised: 4/27/2017
Rescinds: BDDH

Burnsville-Eagan-Savage School District Policy 206

206 PUBLIC PARTICIPATION IN BOARD DELIBERATIONS

I. PURPOSE

The school board recognizes the value of public input in the deliberations and decisions on school district matters and the importance of conducting orderly and efficient proceedings. The purpose of this policy is to provide the procedures through which the public may provide input.

II. GENERAL STATEMENT OF POLICY

Meetings of the Board are conducted for the purpose of carrying on the official business of the school district. The Board encourages discussion by the public of subjects related to the management of the school district and the public is welcome to attend all School Board meetings, workshops, public hearings and public forums.

The Board may hold public meetings where the public will not be invited to address the school board including regular business meetings, work sessions and board retreats. The public will still be entitled to notice of these meetings and will be allowed to attend these meetings, but the public will not necessarily be allotted time during the meeting to address the board.

III. THE PUBLIC'S OPPORTUNITY TO BE HEARD

The school board provides three opportunities for public input:

A. Board and/or Superintendent Listening Session

The school board or superintendent may schedule a listening session prior to a regularly scheduled school board meeting during which time the public may make comments directly to the designated school board members or superintendent that deal with any topic related to the board's conduct of the schools. The school board, however, will not act at that day's/evening's regular meeting on any issue presented during the school board listening sessions if that issue was not previously published as an agenda item.

1. A report summarizing the listening session will be given and distributed to board members.

B. Public Hearings

Public hearings are required by law to be held concerning certain issues, including but not limited to, school closings (Minn. Stat. § 123B.51), truth in taxation (Minn. Stat. § 375.065) education district establishment (Minn. Stat. § 123A.15), and agreements for secondary education (Minn. Stat. § 123A.30). Additionally, other public hearings may be held by the school board on school district matters at the discretion of the school board.

C. Public Forums

The school board may schedule an open forum to create a venue in which the public can gather to become informed about a specific issue, ask questions, offer input, and/or engage in a public conversation.

IV. RIGHTS TO PRIVACY

School district employees and students have a legal right to privacy related to matters which may come before the school board as provided by Minnesota Law. During Board Listening Sessions, Public Hearings, and Public Forums speakers may offer objective criticism of school operations and programs, but no person may present orally or discuss personnel matters or complaints concerning specific employees or students, which should be addressed through established policies and procedures.

V. RESPONSIBILITIES

- A. Board Chair/Acting Chair – has the primary responsibility for monitoring compliance with this policy. The Board Chair may rule that a speaker is out of order and may require the speaker to end his or her presentation.
- B. Board Members – in the absence of a Board Chair, all members of the Board will be responsible for monitoring compliance with this policy.
- C. Public – members of the public attending a meeting of the Board will be expected to maintain appropriate and proper decorum at all times.

Legal References: Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. § 13D.05 (Open Meeting Law)

Cross References: Burnsville-Eagan-Savage School District Policy 103 (Complaints-Students, Employees, Parents, Other Persons/
Burnsville-Eagan-Savage School District Policy 205 (Open Meetings and Closed Meetings)
Burnsville-Eagan-Savage School District Policy 207 (Public Hearings)
Burnsville-Eagan-Savage School District Policy 406 (Public and Private Personnel Data)
Burnsville-Eagan-Savage School District Policy 515 (Protection and Privacy of Pupil Records)

MSBA Service Manual, Chapter 13, School Law Bulletin “C”
(Minnesota’s Open Meeting Law)
MSBA Service Manual, Chapter 13, School Law Bulletin “I” (School
Records – Privacy – Access to Data)



**Agenda II.B.7.
April 27, 2017**

To: Board of Education
From: Dr. Joe Gothard, Superintendent
Date: April 20, 2017
Re: Review Board Policy 904:

Recommendation: Approve the review of Board Policy 904: *Distribution of Materials on School District Property by Nonschool Persons.*

Background Information: The Policy Review Committee will be reviewing all policies on a rotating basis every three to five years.

The Policy Review Committee met on April 18 and reviewed Policy 904. The committee does not recommend any changes to the policy at this time.

Adopted: 6/1986, 11/1991 *Burnsville-Eagan-Savage School District Policy 904*
Reviewed: ~~2/2011, 11/19/2015~~ 4/27/2017
Revised: 8/2006, 3/2011, 12/3/2015
Rescinds: KI, KJA

904 DISTRIBUTION OF MATERIALS ON SCHOOL DISTRICT PROPERTY BY NONSCHOOL PERSONS

I. PURPOSE

The purpose of this policy is to provide for distribution of materials appropriate to the school setting by nonstaff and nonstudents on school district property in a reasonable time, place, and manner which does not disrupt the educational program nor interfere with the educational objectives of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district intends to provide a method for nonschool persons and organizations to distribute materials appropriate to the school setting within the limitations and provisions of this policy.
- B. To provide for orderly and non-disruptive distribution of materials, the school board adopts the following regulations and procedures.

III. DEFINITIONS

- A. “Distribution” means circulation or dissemination of materials by electronic mean and/or means of handing out free copies, selling or offering copies for sale, accepting donations for copies, posting or displaying materials, or placing materials in internal staff or student mailboxes.
- B. “Materials” includes all materials and objects intended by nonschool persons or nonschool organizations for distribution. Examples of nonschool-sponsored materials include, but are not limited to, leaflets, brochures, buttons, badges, flyers, petitions, posters, underground newspapers whether written by students, employees or others, and tangible objects.
- C. “Nonschool person” means any person who is not currently enrolled as a student in or employed by the school district.
- D. “Obscene to minors” means:
 - 1. The average person, applying contemporary community standards, would find that the material, taken as a whole, appeals to the prurient interest of minors of the age to whom distribution is requested;

2. The material depicts or describes, in a manner that is patently offensive to prevailing standards in the adult community concerning how such conduct should be presented to minors of the age to whom distribution is requested, sexual conduct such as intimate sexual acts (normal or perverted), masturbation, excretory functions, and lewd exhibition of the genitals; and
 3. The material, taken as a whole, lacks serious literary, artistic, political, or scientific value for minors.
- E. “Minor” means any person under the age of eighteen (18).
- F. “Material and substantial disruption” of a normal school activity means:
1. Where the normal school activity is an educational program of the school district for which student attendance is compulsory, “material and substantial disruption” is defined as any disruption which interferes with or impedes the implementation of that program.
 2. Where the normal school activity is voluntary in nature (including school athletic events, school plays and concerts, and lunch periods) “material and substantial disruption” is defined as student rioting, unlawful seizures of property, conduct inappropriate to the event, participation in a school boycott, demonstration, sit-in, stand-in, walk-out, or other related forms of activity.

In order for expression to be considered disruptive, specific facts must exist upon which the likelihood of disruption can be forecast including past experience in the school, current events influencing student activities and behavior, and instances of actual or threatened disruption relating to the written material in question.

- G. “School activities” means any activity sponsored by the school including, but not limited to, classroom work, library activities, physical education classes, official assemblies and other similar gatherings, school athletic contests, band concerts, school plays, other theatrical productions, and in-school lunch periods.
- H. “Libelous” is a false and unprivileged statement about a specific individual that tends to harm the individual’s reputation or to lower him or her in the esteem of the community.

IV. GUIDELINES

- A. Nonschool persons and organizations may, within the provisions of this policy, be granted permission to distribute, at reasonable times and places as set forth in this policy, and in a reasonable manner, materials and objects which are appropriate to the school setting.
- B. Requests for distribution of materials will be reviewed by the administration on a

case-by-case basis. However, distribution of the following materials is always prohibited. Material is prohibited that:

1. violates any other ISD 191 policy;
2. is obscene to minors;
3. is libelous;
4. is pervasively indecent or vulgar or contains any indecent or vulgar language or representations, with a determination made as to the appropriateness of the material for the age level of students to which it is intended;
5. advertises any product or service not permitted to minors by law;
6. advocates violence or other illegal conduct;
7. constitutes insulting or fighting words, the very expression of which injures or harasses other people (e.g., threats of violence, defamation of character or of a person's race, religious, or ethnic origin);
8. presents a clear and present likelihood that, either because of its content or the manner of distribution, it will cause a material and substantial disruption of the proper and orderly operation and discipline of the school or school activities, will cause the commission of unlawful acts or the violation of lawful school regulations.
9. solicits donations, unless by an approved charitable organization.

C. Permission for nonschool persons to distribute materials on school district property is a privilege and not a right. In making decisions regarding permission for such distribution, the administration will consider factors including, but not limited to, the following:

1. whether the material is educationally related;
2. the extent to which distribution is likely to cause disruption of or interference with the school district's educational objectives, discipline, or school activities;
3. whether the materials can be distributed from the office or other isolated location so as to minimize disruption of traffic flow in hallways;
4. the quantity or size of materials to be distributed;
5. whether distribution would require assignment of school district staff, use of school district equipment, or other resources;

6. whether distribution would require that nonschool persons be present on the school grounds;
7. whether the materials are a solicitation for goods or services not requested by the recipients.

V. TIME, PLACE, AND MANNER OF DISTRIBUTION

If permission is granted pursuant to this policy for the distribution of any materials, the time, place, and manner of distribution will be solely within the discretion of the administration, consistent with the provisions of this policy.

VI. PROCEDURES

- A. Any nonschool person wishing to distribute materials must first submit for approval a copy of the materials to the administration at least five days in advance of desired distribution time, together with the following information:
 1. Name and phone number of the person submitting the request.
 2. Date(s) and time(s) of day of requested distribution.
 3. If material is intended for students, the grade(s) of students to whom the distribution is intended.
 4. The proposed method of distribution.
- B. The administration will review the request and render a decision. The administration will assign a location and method of distribution and will inform the persons submitting the request whether nonschool persons may be present to distribute the materials. In the event that permission to distribute the materials is denied or limited, the person submitting the request should be informed in writing of the reasons for the denial or limitation.
- C. Permission or denial of permission to distribute material does not imply approval or disapproval of its contents by either the school, the administration of the school, the school board, or the individual reviewing the material submitted.
- D. In the event that permission to distribute materials is denied, the nonschool person or organization may request reconsideration of the decision by the superintendent. The request for reconsideration must be in writing and must set forth the reasons why distribution is desirable and in the interest of the school community.

VII. VIOLATION OF POLICY

Any party violating this policy or distributing materials without permission will be directed to leave the school property immediately and, if necessary, the police will be

called.

Legal References: U. S. Const., amend. I
Hazelwood School District v. Kuhlmeier, 484 U.S. 260, 108 S.Ct. 562, 98 L.Ed.2d 592 (1988)
Doe v. South Iron R-1 School District, 498 F.3d 878 (8th Cir. 2007)
Bystrom v. Fridley High School, 822 F.2d 747 (8th Cir. 1987)
Cornelius v. NAACP Legal Defense and Educational Fund, Inc., 473 U.S. 788, 105 S.Ct. 3439, 87 L.Ed.2d 567 (1985)
Perry Education Ass'n v. Perry Local Educators' Ass'n, 460 U.S. 37, 103 S.Ct. 948, 74 L.Ed.2d 794 (1983)
Roark v. South Iron R-1 School Dist., 573 F.3d 556 (8th Cir. 2009)
Victory Through Jesus Sports Ministry Foundation v. Lee's Summit R-7 School Dist., 640 F.3d 329 (8th Cir. 2011), cert. denied ___U.S. ___, 132 S.Ct. 592 (2011)

Cross References: Burnsville-Eagan-Savage School District Policy 505 (Distribution of Nonschool-Sponsored Materials on School Premises by Students and Employees)
Burnsville-Eagan-Savage School District Policy 512 (School-Sponsored Student Publications)



**Agenda II.B.8.
April 27, 2017**

**To: Members, Board of Education
Superintendent Gothard**

From: Lisa K. Rider, Executive Director of Business Services

Date: April 27, 2017

**Re: Change Orders #238 and #239 for the 2015 Additions and Alterations to
Burnsville High School**

RECOMMENDATION: That the Board of Education approve change Orders #238 and #239 for the 2015 Additions and Alterations to Burnsville High School.

On May 28th, 2015 the school board awarded contracts for bid package #1, on June 25, 2015 the school board awarded one contract for bid package #2, on August 13, 2015 the school board awarded contracts for bid package #3 and on October 22, November 5, November 19 and December 17, 2015 school board awarded contracts for bid package #4 for the 2015 Additions and Alterations to the Burnsville High School.

Change order #238 for contract #0980M (Haldeman-Homme, Inc.) is in the amount of \$1,276.00. Replacement vent base board material and 7 inch wide aluminum thresholds that were not called out in the construction documents for the existing gymnasium was the increased cost for this contract.

Change order #238 for contract #0980L (Haldeman-Homme, Inc.) is in the amount of \$1,720.00. The increased cost of this contract was the labor to install the materials referenced in change order #238.

To date total change orders in amount of \$2,388,961.00 to the 45 original contract amounts of \$37,734,946.00 brings the total contracts with change orders to \$40,123,907.00. This represents change orders of 6.33% of original bid amounts.

The items on these change orders have been reviewed and validated by ATS&R Architects and Engineers and WENCK Construction Inc.

MAR 28 2017
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APR 09 2017

CHANGE ORDER

CONSTRUCTION MANAGER-ADVISER EDITION
AIA DOCUMENT G701/CMA

OWNER PCO # 238
 CONSTRUCTION MANAGER
 ARCHITECT
 CONTRACTOR
 FIELD
 OTHER

(Instructions on reverse side)

PROJECT: 2015 ADDITIONS & ALTERATIONS TO
 (Name and address) BURNSVILLE HIGH SCHOOL BP #4
 600 EAST HIGHWAY 13
 BURNSVILLE, MINNESOTA 55337

TO CONTRACTOR:
 (Name and address) HALDEMAN-HOMME, INC.
 430 INDUSTRIAL BOULEVARD
 MINNEAPOLIS, MINNESOTA 55413

CHANGE ORDER NO.: 0980M.007
 INITIATION DATE: 11/28/16
 PROJECT NOS.: 301504.01
 CONTRACT FOR: Contract #0980M
 Finishes, Specialties
 & Equipment
 CONTRACT DATE: 11/5/2015

The Contract is changed as follows:

Provide labor and material as necessary to complete the work as noted on the attached Page #2

RECEIVED

APR - 3 2017

Not valid until signed by the Owner, Construction Manager, Architect and Contractor.

The original (Contract Sum) (XXXXXXXXXXXXXXXXXXXX) was	\$	831,373.00
Net change by previously authorized Change Orders	\$	(17,452.00)
The (Contract Sum) (XXXXXXXXXXXXXXXXXXXX) prior to this Change Order was	\$	813,921.00
The (Contract Sum) (XXXXXXXXXXXXXXXXXXXX) will be (increased) (decreased) (unchanged) by this Change Order	\$	1,276.00
The new (Contract Sum) (XXXXXXXXXXXXXXXXXXXX) including this Change Order will be	\$	815,197.00
The Contract Time will be (XXXXXXXXXXXXXXXXXXXX) (unchanged) by	zero	(-0-) days
The date of Substantial Completion as of the date of this Change Order therefore is		unchanged.

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

WENCK CONSTRUCTION INC.
 CONSTRUCTION MANAGER
 7500 Olson Memorial Hwy, Golden Valley, MN 55427
 ADDRESS
 BY *Todd Owen* DATE 3/28/17
 HALDEMAN-HOMME, INC.
 CONTRACTOR
 430 Industrial Blvd, Minneapolis, MN 55413
 ADDRESS
 BY *Paul Tully* DATE

ARMSTRONG, TORSETH, SKOLD, & RYDEEN ARCH.
 ARCHITECT
 8501 Golden Valley Road, Ste. 300, Mpls., MN 55427
 ADDRESS
 BY *W. J. Rydeen* DATE 4/4/17
 BURNSVILLE-EAGAN-SAVAGE PUBLIC SCHOOLS
 OWNER
 100 River Ridge Court, Burnsville, MN 55337
 ADDRESS
 BY DATE



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G701/CMA-1992

Change Order

Burnsville High School

Project # 30150401
Tel: 952-707-2000 Fax: 952-707-2102

Date: 11/28/2016
Contractor:
Haldeman-Homma, Inc.
430 Industrial Boulevard
Minneapolis, MN 55413

Architect's Project No:
Contract Date:
Contract Number: 0980M
Change Order Number: 007

The Contract is hereby revised by the following items:

PCO	Item #	Description	Amount
RCO-204	002	Material for patching at existing gym.	1,276

The original Contract (s) Value was.....	831,373
Sum of changes by prior Change Orders.....	-17,452
The Contract Value prior to this Change Order was.....	813,921
The Contract Value will be changed by this Change Order in the amount of.....	1,276
The new Contract Value including this Change Order will be.....	815,197 ✓
The Contract duration will be changed by.....	0 days
The revised Substantial Completion date as of this Change Order is.....	

JH

CHANGE ORDER

CONSTRUCTION MANAGER-ADVISER EDITION
AIA DOCUMENT G701/CMa

OWNER	<input checked="" type="checkbox"/>	PCO # 239
CONSTRUCTION MANAGER	<input checked="" type="checkbox"/>	
ARCHITECT	<input checked="" type="checkbox"/>	
CONTRACTOR	<input checked="" type="checkbox"/>	
FIELD	<input type="checkbox"/>	
OTHER	<input type="checkbox"/>	

(Instructions on reverse side)

PROJECT: <i>(Name and address)</i>	2015 ADDITIONS & ALTERATIONS TO BURNSVILLE HIGH SCHOOL BP #4 600 EAST HIGHWAY 13 BURNSVILLE, MINNESOTA 55337	CHANGE ORDER NO.:	0980L.006
TO CONTRACTOR: <i>(Name and address)</i>	HALDEMAN-HOMME, INC. 430 INDUSTRIAL BOULEVARD MINNEAPOLIS, MINNESOTA 55413	INITIATION DATE:	11/28/16
		PROJECT NOS.:	301504.01
		CONTRACT FOR:	Contract #0980L Finishes; Specialties & Equipment
		CONTRACT DATE:	11/5/2015

The Contract is changed as follows:

Provide labor and material as necessary to complete the work as noted on the attached Page #2

RECEIVED

APR - 3 2017

ARMSTRONG, TORSETH
SKOLD & RYDEEN, INC.

Not valid until signed by the Owner, Construction Manager, Architect and Contractor.

The original (Contract Sum) (Guaranteed Maximum Price) was	\$	253,408.00
Net change by previously authorized Change Orders	\$	2,300.00
The (Contract Sum) (Guaranteed Maximum Price) prior to this Change Order was	\$	255,708.00
The (Contract Sum) (Guaranteed Maximum Price) will be (increased) (decreased) (unchanged) by this Change Order	\$	1,728.00
The new (Contract Sum) (Guaranteed Maximum Price) including this Change Order will be	\$	257,436.00
The Contract Time will be (increased) (decreased) (unchanged) by	zero	(-0-) days
The date of Substantial Completion as of the date of this Change Order therefore is		unchanged

NOTE: This summary does not reflect changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive.

WENCK CONSTRUCTION INC.
CONSTRUCTION MANAGER
7500 Olson Memorial Hwy, Golden Valley, MN 55427
ADDRESS
BY *Paul Iner* DATE 3/28/17

ARMSTRONG, TORSETH, SKOLD, & RYDEEN ARCHITECT
ARCHITECT
8501 Golden Valley Road, Ste. 300, Mpls., MN 55427
ADDRESS
BY *W. J. J. J.* DATE 4/4/17

HALDEMAN-HOMME, INC.
CONTRACTOR
430 Industrial Blvd., Minneapolis, MN 55413
ADDRESS
BY *Paul Iner* DATE

BURNSVILLE EAGAN-SAVAGE PUBLIC SCHOOLS
OWNER
100 River Ridge Court, Burnsville, MN 55337
ADDRESS
BY DATE



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G701/CMa-1992

Change Order

Burnsville High School

Project # 30150401

Tel: 952-707-2000 Fax: 952-707-2102

Date: 11/28/2016

Contractor:

Haldeman-Hommo, Inc.
430 Industrial Boulevard
Minneapolis, MN 55413

Architect's Project No:

Contract Date:

Contract Number: 0980L

Change Order Number: 006

The Contract is hereby revised by the following items:

PCO	Item #	Description	Amount
RCO-204	001	Labor for patching at existing gym.	1,728

The original Contract (s) Value was.....	253,408
Sum of changes by prior Change Orders.....	2,300
The Contract Value prior to this Change Order was.....	255,708
The Contract Value will be changed by this Change Order in the amount of.....	1,728
The new Contract Value Including this Change Order will be.....	257,436
The Contract duration will be changed by.....	0 days
The revised Substantial Completion date as of this Change Order is.....	

BHS Budget Report with Change Orders

Information	Company	Wenck Estimates	Awarded Bid	Change Orders To Date	Percent of Change	Numer of Change Orders	Contract Amount With Change Orders	Percent of paid to Date
Bid Pack #1								
Contract #0600 General Construction Shop Annex	Ebert Construction	\$919,600.00	\$671,900.00	\$95,682.00	14.24%	18	\$767,582.00	100.00%
Contract #2300 Mechanical	Klamm Mechanical	\$647,800.00	\$900,000.00	\$47,621.00	5.29%	9	\$947,621.00	95.00%
Contract #2600 Electrical	Peoples Electric	\$293,600.00	\$566,500.00	\$90,391.00	15.96%	16	\$656,891.00	100.00%
Contract #3110 Site Demolition and Improvements	Max Steininger Inc.	\$775,285.10	\$530,000.00	\$347,577.00	65.58%	9	\$877,577.00	94.12%
Contract #3300 Site Utility Relocation	Veit & Co.	\$243,170.00	\$410,000.00	\$114,909.00	28.03%	6	\$524,909.00	100.00%
Contract #0240 Building Demolition	Veit & Co.	\$366,047.14	\$71,039.00	\$30,496.00	42.93%	5	\$101,535.00	100.00%
		<u>\$3,245,502.24</u>	<u>\$3,149,439.00</u>	<u>\$726,676.00</u>			<u>\$3,876,115.00</u>	
Bid Pack #2								
Contract #0345 Precast Concrete Wall Panels	Wells Concrete	\$2,403,594.00	\$2,615,000.00	(\$104,208.00)	-3.99%	5	\$2,510,792.00	94.43%
		<u>\$2,403,594.00</u>	<u>\$2,615,000.00</u>	<u>(\$104,208.00)</u>			<u>\$2,510,792.00</u>	
Bid Pack #3								
Contract #0420 Masonry	Crosstown Masonry Incorporated	\$1,305,616.00	\$1,240,000.00	\$94,132.00	7.59%	9	\$1,334,132.00	100.00%
Contract #3301 Site Utilities	Metro Utilities, Inc.	\$181,880.00	\$288,750.00	\$23,674.00	8.20%	6	\$312,424.00	95.00%
Contract #3290 Landscaping/Irrigation Systems	Urban Companies, LLC	\$305,275.00	\$240,069.00	\$51,972.00	21.65%	8	\$292,041.00	95.00%
Contract #3210 Asphalt Paving/Curbs	Midwest Asphalt Corporation	\$1,244,655.00	\$921,900.00	\$40,275.00	4.37%	6	\$962,175.00	90.97%
Contract #3100 Earthwork/Site Demolition	Max Steininger Inc.	\$1,179,458.00	\$1,071,000.00	\$122,691.00	11.46%	10	\$1,193,691.00	92.72%
Contract #2202 Mechanical	Klamm Mechanical	\$551,250.00	\$872,000.00	\$45,857.00	5.26%	8	\$917,857.00	95.00%
Contract #0510 Structural Steel Erection	Red Cedar Steel Erectors, Inc.	\$599,057.00	\$582,300.00	\$14,680.00	2.52%	5	\$596,980.00	100.00%
Contract #0340 Structural Precast Concrete	Wells Concrete	\$1,013,719.00	\$933,340.00	(\$9,510.00)	-1.02%	3	\$923,830.00	95.98%
Contract #0330 Cast-In-Place Concrete	Northland Concrete & Masonry, LLC	\$2,739,043.00	\$2,617,189.00	\$293,885.00	11.23%	15	\$2,911,074.00	95.00%
Contract #0241 Building Demolition	Lloyd's Construction Services Inc.	\$146,221.00	\$285,155.00	\$108,649.00	38.10%	4	\$393,804.00	95.00%
Contract #0512 Structural Steel Supply	American Structural Metals, Inc.	\$788,856.00	\$898,900.00	(\$23,172.00)	-2.58%	6	\$875,728.00	95.29%

Information	Company	Wenck Estimates	Awarded Bid	Change Orders To Date	Percent of Change	Numer of Change Orders	Contract Amount With Change Orders	Percent of paid to Date
		<u>\$10,055,030.00</u>	<u>\$9,950,603.00</u>	<u>\$763,133.00</u>			<u>\$10,713,736.00</u>	
Bid Pack #4								
Contract #0790 Caulking/Firestopping/Traffic Coatings	The Caulkers Company, Inc.	\$96,495.00	\$86,900.00	\$0.00	0.00%	0	\$86,900.00	95.00%
Contract #0335 Polished Concrete Floors	Questmark Flooring	\$33,633.60	\$15,969.00	\$0.00	0.00%	0	\$15,969.00	95.00%
Contract #0511 Miscellaneous Metals - Erection	Red Cedar Steel Erectors, Inc.	\$58,387.35	\$126,500.00	(\$1,489.00)	-1.18%	1	\$125,011.00	95.00%
Contract #0550 Miscellaneous Metals Fabrication- Supply	American Structural Metals, Inc.	\$411,285.00	\$802,450.00	(\$5,121.00)	-0.64%	3	\$797,329.00	95.00%
Contract #0990 Painting	Fransen Decorating, Inc.	\$401,378.25	\$230,305.00	\$16,252.00	7.06%	4	\$246,557.00	95.00%
Owner Direct - Architectural Purchase	Haldeman-Homme Inc.	\$1,636,582.50	\$1,084,781.00	(\$12,148.00)	-1.12%	13	\$1,072,633.00	94.00%
Contract #2601 Electrical/Communications/Security/Paging	Peoples Electric	\$3,736,950.00	\$3,558,650.00	\$271,538.00	7.63%	13	\$3,830,188.00	94.85%
Contract #2305 Testing and Balancing	Marcus Global, Inc.	\$71,299.20	\$67,800.00	\$0.00	0.00%	0	\$67,800.00	95.00%
Contract #2302 HVAC/Temperature Controls	Thelen Heating & Roofing, Inc.	\$3,479,700.00	\$2,751,800.00	\$81,832.00	2.97%	9	\$2,833,632.00	100.00%
Contract #2200 Plumbing and Heating	El-Jay Plumbing & Heating, Inc.	\$3,709,440.00	\$3,269,000.00	\$163,090.00	4.99%	11	\$3,432,090.00	92.16%
Contract #2100 Fire Protection	Total Fire Protection, Inc.	\$427,798.35	\$418,890.00	\$26,777.00	6.39%	2	\$445,667.00	95.00%
Contract #1440 Wheelchair Lift	DRN Enterprises, d.b.a Arrow Lift	\$15,750.00	\$26,989.00	\$1,384.00	5.13%	1	\$28,373.00	90.37%
Contract #1420 Elevators	ThyssenKrupp Elevator Americas	\$189,000.00	\$200,047.00	\$4,500.00	2.25%	1	\$204,547.00	100.00%
Contract #1140 Food Service Equipment	Advanced Contract Equipment and Design	\$15,750.00	\$18,381.00	\$7,216.00	39.26%	3	\$25,597.00	97.78%
Contract #0610 Selective Demolition/Carpentry	George F. Cook Construction Co.	\$1,521,190.65	\$1,443,000.00	\$96,799.00	6.71%	8	\$1,539,799.00	92.29%
Contract #1022 Folding Panel Partitions	W.L. Hall Company	\$61,425.00	\$52,904.00	\$0.00	0.00%	0	\$52,904.00	100.00%
Contract #0750 Roofing and Metal Panels	Palmer West Construction Company, Inc.	\$2,206,743.00	\$1,603,200.00	\$30,993.00	1.93%	6	\$1,634,193.00	100.00%
Contract #0966 Epoxy Terrazzo Flooring	Advance Terrazzo Flooring	\$612,417.75	\$508,000.00	\$25,096.00	4.94%	3	\$533,096.00	95.00%
Contract #0965 Resilient Flooring/Carpet	Floors by Becker, Inc.	\$368,131.05	\$431,132.00	\$27,885.00	6.47%	2	\$459,017.00	95.00%
Contract #0950 Acoustical Ceilings	Kirk Acoustics	\$383,939.85	\$300,280.00	\$12,225.00	4.07%	2	\$312,505.00	95.00%
Contract #0930 Tile	Multiple Concepts Interiors, Inc.	\$886,415.25	\$1,324,000.00	\$21,763.00	1.64%	6	\$1,345,763.00	95.00%

Information	Company	Wenck Estimates	Awarded Bid	Change Orders To Date	Percent of Change	Numer of Change Orders	Contract Amount With Change Orders	Percent of paid to Date
Contract #0920 Drywall/Cold Formed Metal Framing/DEF	Commercial Drywall, Inc.	\$1,222,033.05	\$609,850.00	\$93,870.00	15.39%	8	\$703,720.00	94.32%
Contract #0840 Aluminum Entrances I Storefronts I Curta	Envision Glass, Inc.	\$1,668,936.15	\$1,276,534.00	\$19,337.00	1.51%	4	\$1,295,871.00	94.41%
Contract #0833 Coiling/Overhead Doors	Overhead Door of the Northland	\$76,125.00	\$73,689.00	\$0.00	0.00%	0	\$73,689.00	100.00%
Contract #0810 Doors/Frames/Hardware - Supply	Kendell Doors & Hardware, Inc.	\$445,068.75	\$409,848.00	\$37,843.00	9.23%	6	\$447,691.00	94.02%
Owner Direct - Chiller Plant Purchase	Train Co.	\$1,470,000.00	\$1,296,580.00	\$83,718.00	6.46%	5	\$1,380,298.00	86.91%
Contract #1044 Signage	(Lawrence) Walker Sign Holdings, Inc.	\$47,250.00	\$32,425.00	\$0.00	0.00%	0	\$32,425.00	95.00%
		<u>\$25,253,124.75</u>	<u>\$22,019,904.00</u>	<u>\$1,003,360.00</u>			<u>\$23,023,264.00</u>	
	Grand Totals	<u>\$40,957,250.99</u>	<u>\$37,734,946.00</u>	<u>\$2,388,961.00</u>	6.33%		<u>\$40,123,907.00</u>	
							<u>\$41,716,739.00</u>	

REVIEW AND COMMENT CONSTRUCTION BUDGET WITH ALTERNATIVE FACILITIES FUNDING

\$41,716,739.00



Future Ready. Community Strong.

**Agenda III.A.
April 27, 2017**

To: Board of Education
Dr. Joe Gothard, Superintendent

From: Veronica Ramos and Dominic Good Buffalo, Cultural Liaisons, and Burnsville Youth for Cultural Awareness a Community Ed. program

Date: April 20, 2017

Re: Receive a Report on Reimagine Minnesota Student Reflection

Receive a report from Veronica Ramos and Dominic Good Buffalo, Cultural Liaisons, and Burnsville Youth for Cultural Awareness a Community Ed. program on the Reimagine Minnesota Student Reflection.



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Reimagine MN Student Reflection

Presented by Burnsville Youth for Cultural
Awareness

Future Ready. Community Strong.

Burnsville's diversity is a strength

Over 50% of the student body are
non-white students

**How we can use our
diversity as an
advantage?**

Curriculum

“White privilege is your history being part of the core curriculum and mine being taught as an elective.”

-E. Lynn Wilson

What can we do about it?

Curriculum

- Flexibility
- Contents of material representing more diverse subjects
- Teaching subjects with no bias
- Including everyone
- Teaching the history of cultures, development, and current status
- Diversifying content (ex: Cultural Journalism)
- Increasing accessibility
- Teaching code switching

Activities

“Everyone is born equally capable but lacks equal opportunity.”

-Pierre Omidyar

How do we make our activities more equitable?

Activities

- Equity for all programs
- Access to facilities
- Flexibility in cross cultural programming.
- Staff support
- More support for minority student activities, even activities with less people.
- Policy on proper channels for advocating for their activities.

Teacher/Staff

*“Tell me and I forget. Teach me and I remember.
Involve me and I learn.”*

-Benjamin Franklin

**How can our teachers and staff support the
diversity of our students?**

Teachers/Staff

- Need to be receptive to student feedback.
- Building relationships with all students is important.
- African American liaison
- Racially diverse teaching staff
- Highlight or add education pathway

Avoidable Outcomes

- People of color are put in lower level classes, because they are assumed to have a different intelligence level.
- Easy for students of color to get in trouble, because they are held accountable for behaviors that others students get a pass for.
- Assumed students of color don't care about their education.
- Physical appearance does not reflect personality, level of intelligence, or ideals.

Accountability

- How do we know we've been heard?
- What are your expectations of us?
- How can we be accountable?



**Agenda III.B.
April 27, 2017**

To: Board of Education
Dr. Joe Gothard, Superintendent

From: Tammi Bernard, Manager of Adult Basic Education

Date: April 20, 2017

Re: Receive a Report on Adult Basic Education (ABE)

Receive a report from Tammi Bernard, Manager of Adult Basic Education on Adult Basic Education (ABE).



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ISD 191 School for Adults

ABE

April 27, 2017

Future Ready. Community Strong.

Who are we?

ISD 191 School for Adults is one of the 44 local ABE consortia that serve the specific needs of their communities at over 500 sites across Minnesota.

66

- 1 ABE Coordinator
- 1 Administrative Assistant
- 9 Licensed Teachers
- 4 Assessment Team Members
- 50-60 Volunteer Tutors

Who do we serve?



- Approximately 500 adult learners each year.
- Our students have a wide range of educational needs and abilities from pre-literate to college level.

Who do we serve?

To be eligible for ABE services, an individual must be...

- 17 or over,
- Not enrolled in secondary school, **AND**
- Functioning below the 12th grade level in any of the basic academic areas including reading, math, writing and speaking English.

What services do we provide?

- English Language Acquisition Classes
- GED Classes & Basic Skills Enhancement
- College & Postsecondary Education Preparation
- Occupational & Workplace Skills Preparation
- Citizenship/Civics Education
- Family Literacy
- Digital Literacy Classes

Class Delivery

- September - July
- Classes 4 days/wk., 2.5 to 2.75 hrs. per class
- Morning, Afternoon, and Evening Classes
- Family Day Fridays (co-taught with ECFE)
- Paraprofessional Preparation (2 cohorts/year)
- Saturday Morning Citizenship (30 classes/year)
- Northstar Digital Literacy (16 classes/year)

Content Standards

ABE Academic programs adhere to:

- College & Career Readiness Standards for Adult Education (CCRS) - Based on Common Core State Standards (CCSS).
- ACES Transitions Integration Framework (TIF)
- Northstar Digital Literacy Standards

Partnerships

- **ECFE** - Family Learning Program
- **PALS** - Paraprofessional student volunteers
- **Hidden Valley** - ESL classes for parents
- **Buddy's Kitchen** - ESL classes for employees

Partnerships

- **Minnesota Literacy Council** - Volunteer Tutors & Training
- **Dakota County Workforce Center, Inver Hills Community College, Dakota County Libraries** - Computer Classes and proctor site for the Northstar Digital Literacy credential
- **Dakota County Workforce Center** - Reading and Math Assessments for Dislocated Worker Program

Impact

“Nearly one in five Minnesotans over age 25 do not have a high school diploma, and many who do still lack the basic skills necessary for employment.” (2016 ABE Impact Report)

[2016 Adult Basic Education Impact Report](#)

At ISD 191 School for Adults, we provide opportunities for adult learners that lead to college and career readiness so that each learner is “Real-World Ready”.



Future Ready. Community Strong.

**Agenda III.C.
April 27, 2017**

To: Board of Education
Dr. Joe Gothard, Superintendent

From: Dr. Stacie Stanley, Director of Curriculum, Instruction, and Support Services, Chris Belmont, Principal, and Gideon Pond CPSS Teacher Leaders

Date: April 20, 2017

Re: Receive a Report on Culturally Proficient School System (CPSS) Progress

Receive a report from Dr. Stacie Stanley, Director of Curriculum, Instruction, and Support Services, Chris Belmont, Principal, and Gideon Pond CPSS Teacher Leaders on Culturally Proficient School System (CPSS) Progress.

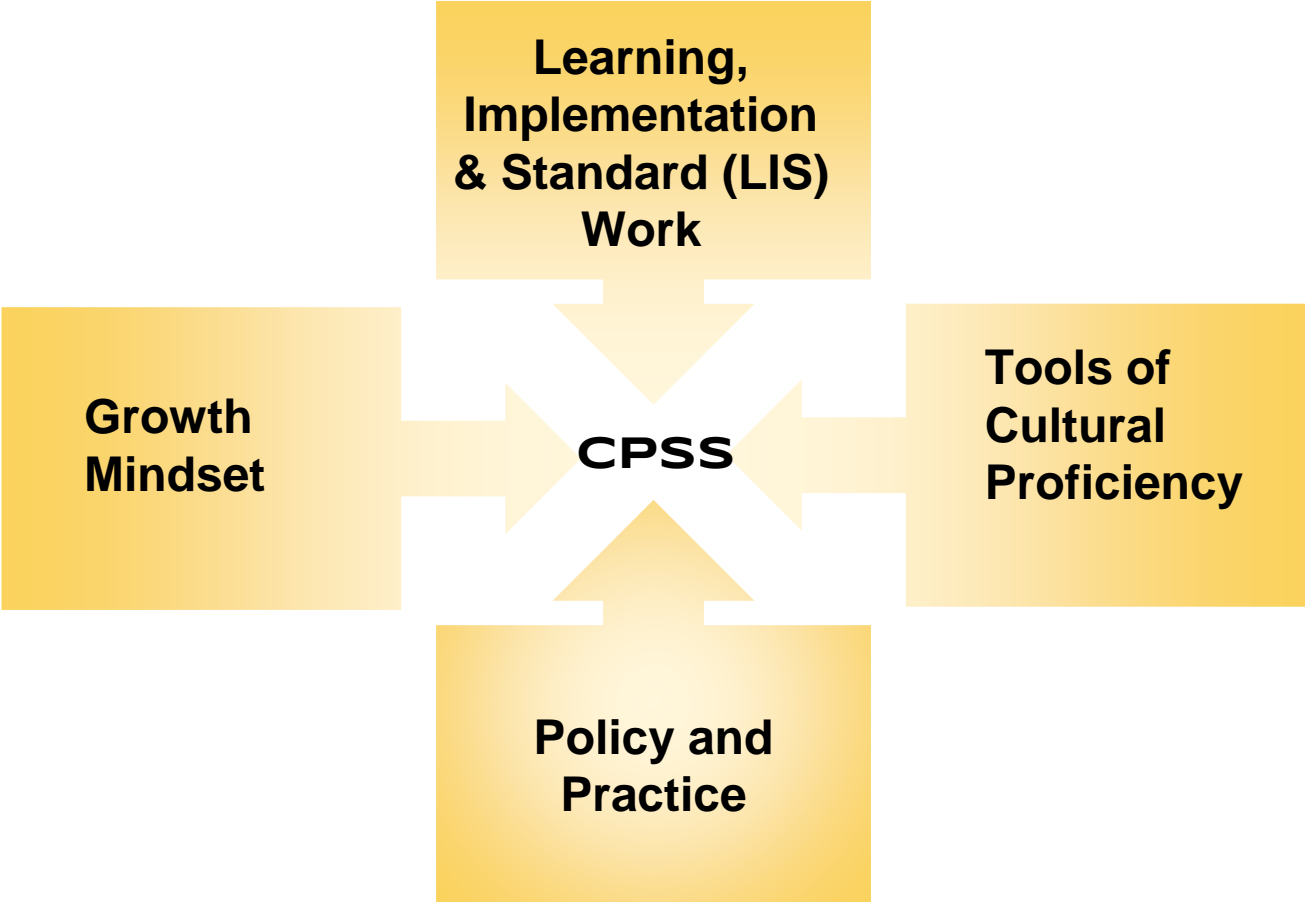


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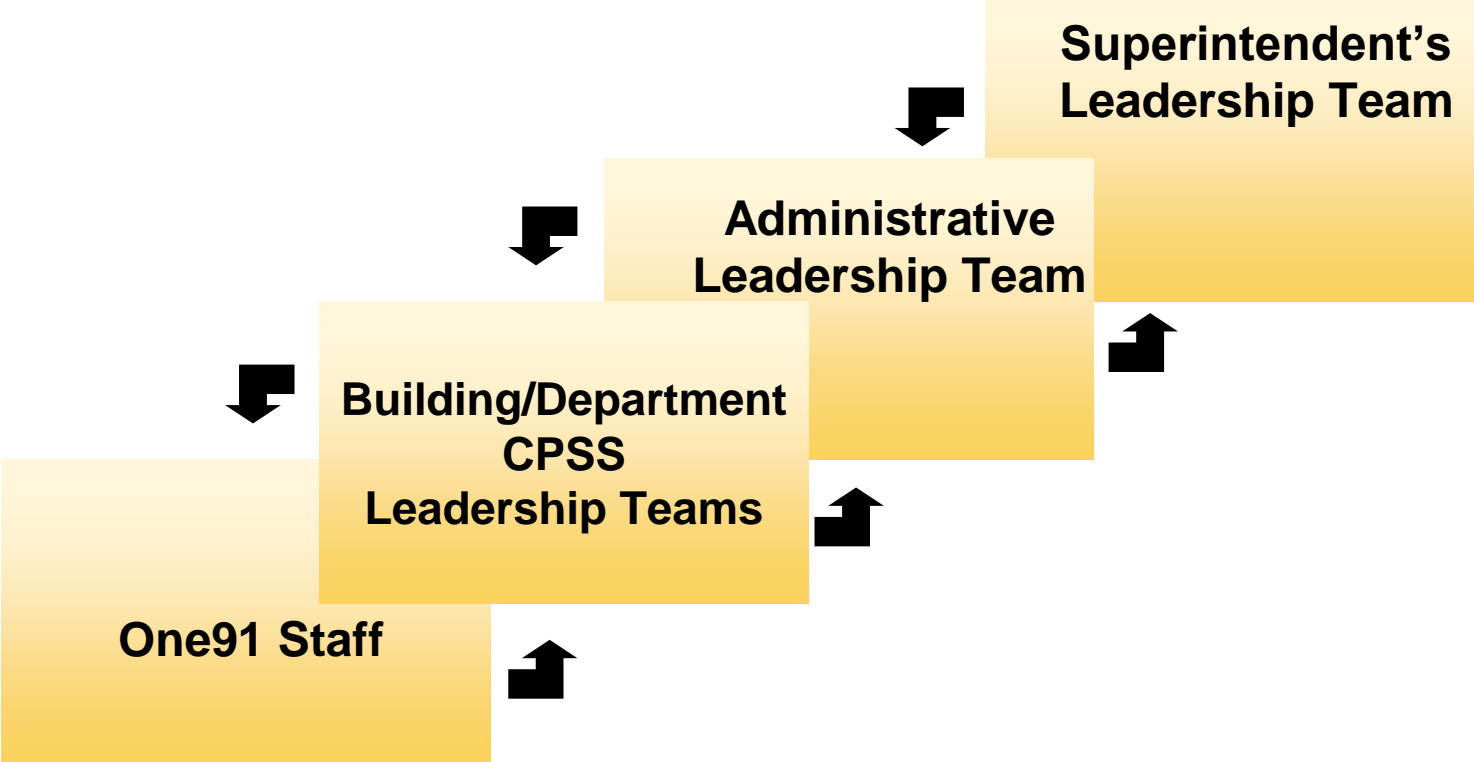


Strategic Direction Update: Culturally Proficient School System

Organizational Development



Systems Implementation



System Analysis

Prior State

Systems Audit

Unconscious of Identity, Beliefs and Values

Differences in Performance by Student Groups

Low capacity with Cross-Cultural Relationships

2014-2015

Installation

CPSS Development

Superintendent Leadership Team

Administrative Leadership Academy

Teacher Leadership Academy

2015-2016

Initial Implementation

District-Wide PD

On-Going Leadership Development & Preparation

Staff Development & preparation

Systems Development

2016-2017

Full Implementation

CPSS integrated into organizational, practitioner, policies, procedures & community practices

CPSS integrated into all realities of One91 business
Typically takes 2-4 yrs

Sustainability

2017-2020

Desired Outcomes

[Deep Implementation of Tools of CP](#)

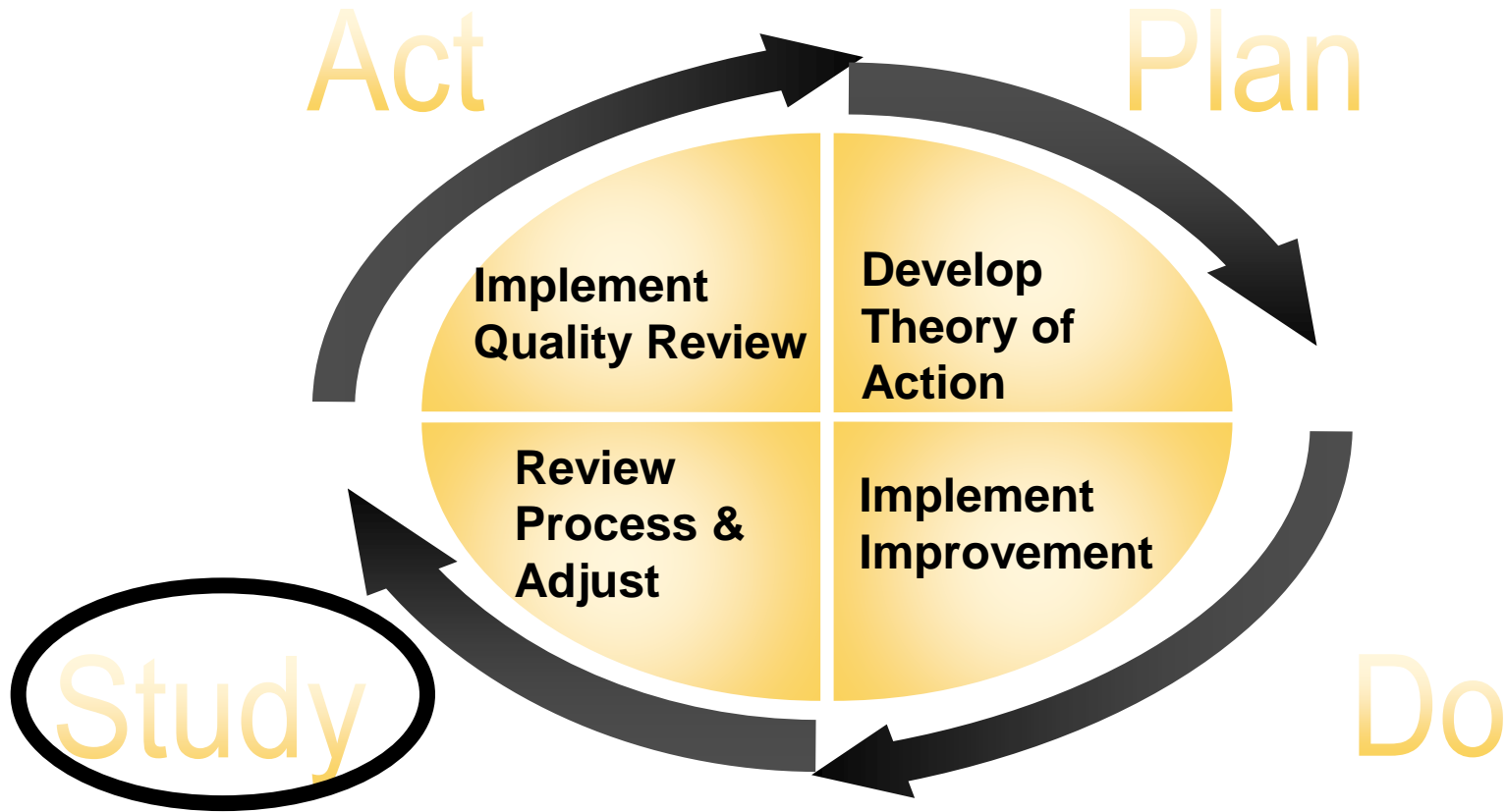
High Engagement Learning

Common Performance by Student Groups

Strong Self-Cultural Awareness

High Capacity with Cross Cultural Relationships

Continuous Improvement



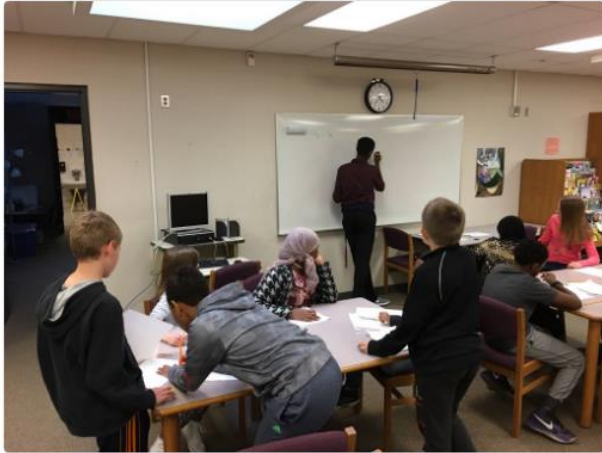
Preliminary Data--April 2017

- *As you reflect on our CPSS Learning over the school year, to what extent have you **differentiated instructional delivery using the High Engagement Strategies modeled during CPSS Sessions.***
 - Likert Scale 1 (Never) - 4 (Daily)
 - Median Response 3.0, Average Response 3.0
- *As you reflect on our CPSS learning over the school year, to what extent have you **challenged/critiqued your mental models:***
 - Likert Scale 1 (Never) - 4 (Daily)
 - Median Response 3.0, Average Response 2.8

One91 Voices from the Field: Gideon Pond

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Chris Belmont @MrBellmont · Apr 10
Mr Hudayfi and the @GideonPond Math Masters teams preparing for next week's competition. #brilliance



1 9



Chris Belmont @MrBellmont · Mar 6
Thanks to @LexiRollie for presenting about maker spaces to our Somali Parent Action Group today. #One91



1 9

Chris Belmont Retweeted
Beth Gruenke @BNL_Gruenke · Mar 24
Teaching our classmates about different types of weather. Thanks @TTrekeil for the supplest #science



1 4





Chris Belmont @MrBellmont · Feb 14
Honored to have #brilliant Native American Lakota story tellers @GideonPond today. #BigThanks to @buff612



1 retweet 12 likes



Chris Belmont @MrBellmont · Feb 3
Honored to have @MayorEBKautz as a co-reader to all 435 @GideonPond achievers today. #One91 #Love2Read #SuperReaders



5 retweets 20 likes



Chris Belmont @MrBellmont · Mar 1
Feeling a lot of @GideonPond PRIDE today as our teachers learn about conflict in thick, real, meaningful context.



2 retweets 12 likes



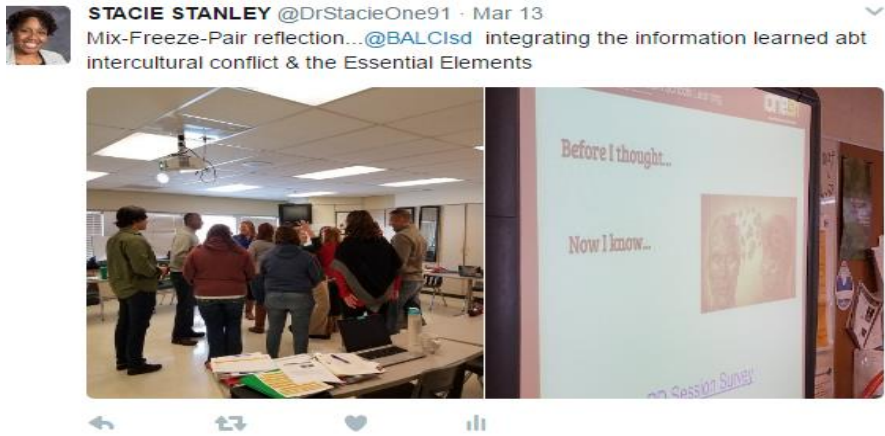
Beth Gruenke @BNL_Gruenke · Feb 24
Only Super Readers came to school today! #excitement #GPIlovetoread



2 retweets 10 likes

Continued One91 Work

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Future Ready - Community Strong



STACIE STANLEY @DrStacieOne91 · Jan 27
Great reflective dialogue during .@BurnsvilleHS #CPSS session.
#FutureReady #Communitystrong



Retweet 1 Like 12

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**BURNSVILLE – EAGAN – SAVAGE
INDEPENDENT SCHOOL DISTRICT 191
HUMAN RESOURCES**

AGENDA ITEM: III.D.

To: Members of the Board of Education
Superintendent Joseph Gothard

From: Stacey Sovine
Executive Director of Human Resources

Date: April 27, 2017

RE: Resolution relating to the Termination of Teaching Contracts for the following Long Term Substitute Teachers effective at the close of the 2016 - 2017 school year

RECOMMENDATION: It is the recommendation that the Board of Education adopt the following resolution:

BE IT RESOLVED, by the Board of Education of School District 191, that the teaching contracts of the following long-term substitute teachers be terminated at the close of the 2016 - 2017 school year.

<u>Last Name</u>	<u>First Name</u>	<u>School</u>
Brace	Roxanna	GP
Brandon	Debra	HB, WB
Breun	Susan	ECSE
Cochran	Nicholas	ST
Daniele-Van Slyke	Brett	BHS
Dorigan-Slette	Cynthia	ECSE
Ebenhoh	Teegan	ECSE
Erickson	Sherril	RAHN
Geesman	Garrett	HB
Hashi	Ruqia	HV
Iverson	Arthur	VV
Monson	Corey	RAHN
Mohamud	Saido	HV
Mosher	Nancy	WB, HV
Nelson	Katherine	ECSE
Ontiveros	Eddieca	HV
Pettes	Julie	EN, VV
Reagan	Kathryn	ECSE

Roczniak	Eugene	HB
Sarmiento	Elisa	MMS
Shuman	David	BHS
Smith	Monica	BHS
Topic	Mary	ECSE
Torralba	Kathleen	SO
Warner	Jocque	RAHN

BE IT FURTHER RESOLVED, that written notice is sent to said teachers regarding termination and nonrenewal of his/her contract as provided by law.

BURNSVILLE – EAGAN – SAVAGE INDEPENDENT SCHOOL DISTRICT 191 HUMAN RESOURCES

AGENDA ITEM: III.E

To: Members of the Board of Education
Superintendent Joseph Gothard

From: Stacey Sovine
Executive Director of Human Resources

Date: April 27, 2017

RE: Resolution relating to the termination and nonrenewal of that portion of teaching contracts in excess of 1.0 and/or beyond contractual rights at the conclusion of the 2016 - 2017 school year.

RECOMMENDATION: It is the recommendation that the Board of Education adopt the following resolution:

BE IT RESOLVED, by the Board of Education of Independent School District 191 that the portion of teaching contracts of staff in excess of 1.0 and/or contractual rights be terminated at the close of the 2016 – 2017 school year.

TEACHER NAME	TOTAL FTE
Heather Alvey	.2000
Jane Amundson	.0300
Janelle Anderson	.0300
Lauren Anderson	.0230
Bridgette Andrews	.0300
Nicholas Armstrong	.0314
Nicholas Armstrong	.0190
Beth Asfeld	.1000
Lynn Baggot	.0190
Cherise Barnes	.0190
Barbara Barr	.0181
Sara Baumbauer	.0131
Sara Baumbauer	.0080
Kourtney Beaulieu	.0060
Julie Beenken	.0060
Ross Benson	.0395
Bernadette Bien	.0060
Carrie Brett	.0300

Carole Brinkman	.0380
Allison Buchman	.0610
Rachel Cesaro-Moxley	.0400
Dana Cloutier	.0085
Maryls Day	.0650
Jennifer Graff	.0230
Jennifer Graff	.1000
Jennifer Graff	.1000
Hope Grover	.0378
Nicole Harves	.0150
Lori Henke	.1000
Wendy Hirschey	.0380
Cory Charles Johnson	.0650
Angela Kaso	.0095
Jennifer Kennedy	.0300
Laurie King	.0650
Stephen Kraft	.0586
Julie Lautigar-Beutz	.0230
Mindi Limberg	.0380
Michelle Lindell	.0380
Kari Logan	.0380
Jennifer Mayasich	.0500
Jody McDermott-Baty	.0150
Alexandra McLaughlin	.0111
Ashly Mickelson	.0110
Allison Michica	.0143
Patricia Mosey	.0650
Kamala Niffenegger	.0230
Kristi Oscarson	.0322
Brad Peltier	.0650
Melissa Persons	.0154
Laura Petsinger	.0091
Laura Petsinger	.1300
Kathleen Quirk	.1000
Angela Ridgley	.0190
Emily Robb	.0460
Vicki Robole	.1793
Andrea Scheit	.0380
Catherine Schlicting	.0380
Teresa Simon	.0380
Ann Strader	.0360
Nicole Theis	.0330
Marlys Thom	.1000
Barbara Wardell	.0300
David Weinberg	.0680
Nicholas Wolf	.2000
Susan Woodcock	.0150

BE IT FURTHER RESOLVED, that written notice is sent to said teachers regarding termination and nonrenewal of his/her contract as provided by law.

**BURNSVILLE – EAGAN – SAVAGE
INDEPENDENT SCHOOL DISTRICT 191
HUMAN RESOURCES**

AGENDA ITEM: III.F

To: Members of the Board of Education
Superintendent Joseph Gothard

From: Stacey Sovine
Executive Director of Human Resources

Date: April 27, 2017

RE: Resolution relating to the Termination and Nonrenewal of the Teaching Contracts of Probationary Certified Personnel at the close of the 2016 - 2017 school year.

RECOMMENDATION: It is the recommendation that the Board of Education adopt the following resolution:

BE IT RESOLVED, by the Board of Education of Independent School District 191, pursuant to Minnesota Statute § 122A.40 that the teaching contracts of the following licensed probationary teachers in Independent School District 191 be terminated at the end of the 2016 – 2017 school year.

Name	Location	FTE Amount
Scott, Laura	BHS	1.0 FTE
Niemann, Deserea	BHS	1.0 FTE
Schmidt, Dwight	BHS	1.0 FTE
Rogers, Miriam	BHS	1.0 FTE
Spafford, Elizabeth	BHS	1.0 FTE
Werner-Dempsey, Anne	BHS	.20 FTE
Griggs, Gretchen	BHS	1.0 FTE
Grover, Hope	BHS/MMS	1.0 FTE
Madigan, Anne Marie	DEC-ECFE	.70 FTE
Illescas Gomez, Edgar	EN/SO	1.0 FTE
Prokop, Jordan	ERMS	1.0 FTE
Sayers, Kevin	ERMS	.17 FTE
Young, Abby	ERMS	.50 FTE

Decker, Kathryn	ERMS	.50 FTE
Mosser, Brandy	ERMS	1.0 FTE
Grove, Emily	GP	1.0 FTE
Spanton, Jennifer	HV	1.0 FTE
Springer, Melissa	HV	.88235 FTE
Siegal, Michelle	MMS	1.0 FTE
Mickelson, Ashly	MMS	.80 FTE
Anderson, Lauren	NMS	.70 FTE
Christensen, Kelsey	NMS	1.0 FTE
Coyle, Bryan	NMS	1.0 FTE
Strader, Ann	NMS	.59 FTE
Petsinger, Laura	NMS	.75 FTE
Baysah, Anthony	Rahn	1.0 FTE
O'Reilly, Sarah	SO	1.0 FTE
Pettinger, Susan	SO	1.0 FTE
Wade, Jessica	ST	1.0 FTE
Schauer, Eli	ST	1.0 FTE
Simon, Teresa	ST	1.0 FTE
Kramer, Krista	VV	1.0 FTE
Barnanauckas, Charles	WB	1.0 FTE
Mishica, Allison	WB	.70 FTE

BE IT FURTHER RESOLVED, that written notice is sent to said teachers regarding termination and nonrenewal of his/her contract as provided by law.



**Agenda III.G.
April 27, 2017**

**To: Members, Board of Education
Superintendent Gothard**

From: Lisa K. Rider, Executive Director of Business Services

Date: April 27, 2017

Re: Approve a contract for the replacement of Direct Expansion Condensing Units at Hidden Valley Elementary School.

RECOMMENDATION: That the Board of Education approve a contract with Trane U.S Inc. dba Trane in the amount \$599,062.00 for the replacement of 5 Direct Expansion Condensing Cooling Units at Hidden Valley Elementary.

On Monday, March 13, 2017 a proposal was received from Train U.S. Inc. for the replacement of the 5 rooftop air-conditioning cooling units at Hidden Valley Elementary school.

The proposed net price of \$569,410.00 to replace the air-conditioning units and ADD-1 in the amount of \$29,652.00 to add PVC piping insulation is a combined total of \$599,062.00 to complete the entire project which is below the budgeted amount for this project.

The proposal was submitted using the purchasing agreement that was negotiated through U.S. Communities who we are a member of and have purchased equipment and services off of in past projects. By using U.S. Communities we are combining the potential cooperative purchasing power of up to 90,000 public agencies which allows us to access the best overall supplier government pricing.

Attached is ATS&R's recommendation letter.



ARMSTRONG TORSETH SKOLD & RYDEEN INC

April 3, 2017

Mr. Glenn Simon
ISD 191 Burnsville-Eagan-Savage
Diamondhead Education Center
200 West Burnsville Parkway
Burnsville, MN 55337

Re: Proposal Results and Recommendation for Award of Contract for:
Hidden Valley Elementary School Condensing Unit Replacement
ATS&R Project Number 15002.12

Dear Mr. Simon:

On Monday, March 13, 2017, a proposal was received for the Hidden Valley Elementary School Condensing Unit Replacement project. The proposal was received from Trane Building Services in the amount of \$569,410.00. The proposal was submitted utilizing the U. S. Communities National Cooperative Purchasing Program, of which the Burnsville-Eagan-Savage Public School District is a member, and has utilized this procurement method on previous projects. The proposal included one add Alternate to provide PVC jacketing on the new piping for a cost of \$29,652.00.

After review of the proposal with District Administration, it is the recommendation of ATS&R for the Burnsville-Eagan-Savage Public School District, based on the proposal received and follow-up confirmation with the Trane representative, to award the project to:

Trane US Inc. dba Trane
775 Vandalia Street
Saint Paul, MN 55114
Phone: 651-468-2700
Email: Jake.Esselman@trane.com

In the amount of:	Base Bid	\$569,410.00
	Add alternate – PVC Jacketing of Piping	<u>\$ 29,652.00</u>
	Total Contract Amount	\$599,062.00

Thank you for your consideration in this matter. We look forward to a very successful project.

Sincerely,

Mark G. Hayes, AIA
Project Architect / Partner

MGH/dme

cc: Debbie Erickson, ATS&R
Blayne Parkos, ATS&R
Gary Grenzer, ATS&R



**Agenda III.H.
April 27, 2017**

To: Board of Education
From: Dr. Joe Gothard, Superintendent
Date: April 20, 2017
Re: Approve First Reading of Board Policy 546: *Early Admission to Kindergarten*

Recommendation: That the Board of Education approves, on a first reading basis, Board Policy 546: *Early Admission to Kindergarten*.

The Policy Review Committee met on April 18 to review Board Policy 546: *Early Admission to Kindergarten*. This is a new policy for our school district.

Adopted: _____

Burnsville-Eagan-Savage School District Policy 546

Reviewed: ~~_____~~: 4/27/2017

Revised: _____

Rescinds: _____

546 EARLY ADMISSION TO KINDERGARTEN

I. PURPOSE

The purpose of this policy is to provide guidance to professional staff, parents, and students regarding early admission to kindergarten. Minnesota state law provides for children to begin kindergarten if they reach the age of five on or before September 1 of the school year. This policy is in compliance with Minn. Stat. §§ 124D.02 and 120B.15.

II. GENERAL STATEMENT OF POLICY

The school board recognizes that every Minnesota child is entitled to an appropriate and challenging education. Minn. Stat. § 124D.02 subdivision 1 permits early admission to kindergarten if a board-adopted early admissions policy describes the process and procedures for comprehensive evaluation in cognitive, social, and emotional developmental domains to help the child's ability to meet kindergarten grade expectations and progress to first grade the subsequent year. The comprehensive evaluation must be a valid and reliable instrument, be aligned with the state kindergarten expectations, and include a parent report and teacher observations of the child's knowledge, skills, and abilities.

III. DEFINITION

Early Admission to Kindergarten: Early entrance is the practice of admitting a student to kindergarten who has not yet reached 5 years old by September 1. The purpose is to provide access to appropriately challenging learning opportunities.

IV. EARLY ADMISSION PROCESS

A. Early entrance to kindergarten should be based upon the premise that each student shall be challenged and supported in the most appropriate placement for learning.

To be eligible for kindergarten, a child must be five (5) years old on or before midnight of September 1st of the current school year. There is an exception to this regulation for children born during the month of September and in extremely rare cases, October. The school has a special testing and interview program to determine exceptions to this regulation. Review and/or revision of the testing program will occur at the discretion of district administration. Parents who are interested are advised to contact the principal in their attendance area. Parents requesting special testing will be assessed fees for this service.

- B. Students who enroll for 1st grade in Independent School District 191, after completing kindergarten outside of Independent School District 191, prior to their legal eligibility, may be subject to the Independent School District 191 early entrance procedure and qualifying criteria to determine placement.
- C. The process, timeline and application form is available at www.isd191.org or [contact the ISD 191 enrollment office](#).

V. DECISIONS FINAL

A parent or legal guardian of the referred child may appeal in writing the decision of District team to the Superintendent ~~and Director of System Improvement & Student Achievement~~ within fifteen (15) days after being notified of the committee's decision. The Superintendent ~~and Director of System Improvement & Student Achievement~~ shall review the appeal and notify the parent or legal guardian who filed the appeal of the final decision within fifteen (15) days of receiving the appeal. The Superintendent's decision shall be final.

Legal References: Minn. Stat. § 124D.02 School Board Powers; Enrollment
Minn. Stat. § 120B.15 Gifted and Talented Students Programs

Cross References:



Future Ready. Community Strong.

**Agenda III.I.
April 27, 2017**

To: Board of Education
From: Dr. Joe Gothard, Superintendent
Date: April 20, 2017
Re: Approve Rescinding Policies JC & JC-R: *Student Attendance Areas*; JEC: *Admission Procedures*; and KMA: *Relations with Parent Organizations*

Recommendation: That the Board of Education rescinds Policies JC & JC-R: *Student Attendance Areas*; JEC: *Admission Procedures*; and KMA *Relations with Parent Organizations*.

The Policy Review Committee reviewed the policies on April 18, 2017 and recommend rescinding the policies because they are out-of-date and procedural. MSBA also recommended that the policies be rescinded. These policies are the last of the lettered policies to be rescinded or replaced.

Descriptor Term: **School Attendance Areas**

Descriptor Code: **JC**

Issued Date: **1/86**

Reviewed Date:

Revised Date:

Rescinds:

Attendance areas for the elementary and junior high schools shall be proposed by administration and approved by the Board.

Attendance area boundaries shall take into account school capacity and transportation.

Students shall attend the school in the attendance area in which they live unless a variance is granted by administration. Such variance shall be on an annual basis.

Descriptor Term: **School Attendance Areas**

Descriptor Code: **JC-R**

Issued Date: **1/86**

Reviewed Date:

Revised Date:

Rescinds:

Students may be permitted to attend a school in an attendance area other than that of the residence. Requests for variances may be considered and approved only when it is advantageous to the District in balancing class size in the building affected.

Permission may be granted in instances where a parent/guardian has arranged for childcare services in an attendance area other than that of residence.

When such variance is granted, the child care provision shall be considered the pro-tem residence, and the parent/guardian shall be responsible for transportation, if needed, to and from the pro-tem residence.

Permission may be granted in instances where a parent/guardian or District staff provides documentation in the form of competent professional diagnosis that demonstrates reassignment is necessary in the treatment of the student.

When such variance is granted the parent/guardian is responsible for any transportation needed to get the student to and from the school.

All variances require a written request to the Assistant Superintendent of Schools on an annual basis. If granted, they will not take effect until all appropriate parties are notified, in writing, by that office.

Descriptor Term: **Admission Procedures**

Descriptor Code: **JEC**

Issued Date: **6/08**

Reviewed Date:

Revised Date: **6/09**

Rescinds:

Resident Student

Admission to the schools within the District shall be free to any person who resides within the District, who is under 21 years of age and who satisfies the minimum age requirements set forth in Minnesota Statutes, Regulations and School District policies and regulations.

The district of residence refers to the student's residence and not that of the parent(s) or guardian(s).

If the presence of a child in the District is for the purpose of receiving personal care, attention, supervision, and nurture, as is usually provided in a home, such child becomes a resident of the District and is entitled to free education.

The designation by parents of friends or relatives as agents of the parents for all school matters while the child resides with the friends or relatives will not establish residence for the child if the majority of decision-making and emotional and financial support is still being provided by the parents.

The parent or guardian of a resident student who wishes to attend school outside the District shall notify this District in writing of their intention to transfer and secure the approval of the receiving district.

Entrance Age

A child may be admitted to kindergarten in School District 191 if the fifth birthday is on or before September 1.

Verification of Age

If a parent/guardian does not comply with the policy requirement, the building principal will notify the parent/guardian in writing that a birth certificate or other satisfactory evidence must be submitted in order that the child remains in school.

Reasonable length of time to secure the birth certificate or other satisfactory evidence will be afforded the parent/guardian.

Immunization

All students enrolled in District 191 schools are required to show proof of immunizations or appropriate documentation exempting the student from such immunizations according to State law. If a student has not received the immunizations or provided documentation of exemption required by State law, the student will not be permitted to attend school until all such requirements have been met.

Legal Reference.: Minn. Stat. § 123.35, Subd. 14
 Minn. Stat. § 123.39, Subd. 4,5
 Minn. Stat. § 120.06

Early Admissions - Kindergarten

Initial admission to kindergarten shall be solely on the basis of chronological age, except in special cases. The goal of this policy is to give consideration for early entrance to children who have missed the birth date cut-off by two months or less (September 2 through October 31) and who demonstrate superior potential readiness in intellectual, social, emotional and physical areas.

In cases where parents request early admission to kindergarten, the procedures in Policy JECA, JECA-R will be followed.

Early Admission - First Grade

A child reaching the age of six on or before September 1 of the school year shall be eligible for first grade. Children reaching the age of six after that date will not be eligible for first grade until the following September.

Exceptions to this rule are children who apply for admission after completing a full year's work in either a public school kindergarten outside of the District or a nonpublic kindergarten recognized as meeting the same qualifications as the public school kindergartens.

The child shall be placed in the first grade for observation by the classroom teacher, school psychologist, and the building principal. After these observations have been completed, the principal shall determine the final grade placement.

A five-year-old child, who has not attended kindergarten, with intellectual, physical and emotional readiness indicators that suggest early first grade entrance may be in the best educational interest of the child will follow the procedure for early kindergarten entrance. However, a District psychologist will do the evaluation.

Other Grades and Transfers

Admission of children to all other grades shall involve a consideration of both chronological age and the readiness of the children to do the work required.

A child being considered for admission or transfer based on prior schooling outside of the District will be placed initially in the grade their age and grade level placement elsewhere indicated, unless there are extenuating circumstances. This placement will be made with parent involvement and consultation. Observations will be conducted by classroom teachers, guidance personnel, and the school principal. After these observations have been completed, the principal will determine the final grade placement of the child.

Nonresident Agreement

The District will consider admittance of nonresident students upon application by the student's parent or guardian to the Superintendent or his designee on Nonresident Student Attendance Agreement forms.

The District will admit nonresident students where the parent or guardian has received the approval of the school boards of both the resident and nonresident district on Form ED-01564-05. This approval shall be for the current school year only and must be renewed annually.

The District may provide for the admission of nonresident students and students above school age to the schools of the District and fix the rates of tuition for such pupil. In those cases where the parent of a child has purchased a home or has made a tangible contract for rental in the Burnsville-Eagan-Savage School District, such child may be admitted to the Burnsville Schools, provided the parent or guardian meets the requirements as specified in District policy.

Students whose parents move out of the District may be allowed to continue their education in this school system provided the student(s) meet the residence requirement.

The parent is fully responsible for all transportation to and from school while the student's residency is outside District 191.

Applications on behalf of nonresident students shall be submitted to the Office of Planning and Information Systems. This office will contact the appropriate receiving school principal or designee who may interview the student and/or parent making application and recommend acceptance or denial. The Office of Planning and Information Systems will notify the resident district of this District's decision.

Applications on behalf of nonresident students must indicate if the student is receiving any special services in his or her district of residence.

Parents or guardians and the respective student shall furnish the receiving school principal or designee a copy of the current school program of the student including an Individual Education Plan (I.E.P.), and any other pertinent information that the principal may request prior to the interview.

Tuition costs for nonresident students shall be determined in accordance with the Manual of Instruction for Uniform Financial Accounting for Minnesota Schools, Chapter IX.

Enrollment Options Programs

Minnesota Statute provides all state residents with the opportunity of participating in numerous enrollment options programs. Enrollment options programs include Open Enrollment, High School Graduation Incentives, Diploma Opportunities for Adults 21 and Over, Area Learning Centers, Public and Private Alternative Programs and Educating Programs for Pregnant Minors and Minor Parents.

It is the responsibility of the Director of Planning and Information Services to inform all District residents of the enrollment options programs. Administration will assist any student/family seeking further information or desiring to participate in any enrollment option program.

Legal References:

Minn. Stat. § 120.062

Minn. Stat. § 123.3514

Descriptor Term: **Relations with Parent Organizations**

Descriptor Code: **KMA**

Issued Date: **6/86**

Reviewed Date:

Revised Date: **8/06**

Rescinds:

Each school shall have a Parent Teacher Organization for the purposes of maintaining a close working relationship between staff and parents, creating an atmosphere of partnership, promoting citizen involvement in the life of the school, enhancing the educational program, and encouraging two-way communication.

Each Parent teacher Organization shall be open to all interested residents and school personnel.

Descriptor Term: **Relations with Parent Organizations**

Descriptor Code: **KMA-R**

Issued Date: **8/85**

Reviewed Date:

Revised Date: **8/06**

Rescinds:

Responsibilities

Interested parents, teachers, and the building principal shall work together to establish and operate a Parent-Teacher Organization in each elementary school.

Operating procedures shall be available in each principal's office.

Functions

The following functions are appropriate to meet the purposes outlined in Policy:

To recruit active members and encourage participation.

To plan and conduct special events and activities.

To raise funds for purchase of needed school equipment or to enhance the educational program.

To foster two-way communication through the following kinds of objectives:

Becoming informed about schools and communicating accurate information to the total citizenry.

Providing broad systematic input to the principal's office regarding various aspects of the school: operations, programs, and communications.

Responding to individual parent concerns.

Conducting community surveys.

Producing and distributing newsletters.

Arranging for speakers on topics of interest.

Membership

All parents and teachers in a school attendance area shall be considered members of the Parent-Teacher Organization and shall be encouraged to participate in its functions.

Other citizens and employees of the District are also welcome to participate.

Operating procedures shall include a plan for providing leadership to carry out the functions of the Parent-Teacher Organization through appropriate boards, committees, or elective offices.

Leadership shall reflect the following characteristics: voluntary service, commitment to attend meetings and active involvement.

PTO boards, committees or elective offices shall be representative of the school attendance area by neighborhood, grade level or other appropriate means.

Schedule

There shall be at least five (5) meetings per year.

Agenda items shall reflect both citizen and school personnel concerns.



**Agenda VI.
April 27, 2017**

To: Board of Education, Members
From: Abigail Alt, Chair
Date: April 20, 2017
Re: Committee Reports

The following committees may provide updates to the School Board:

Technology Committee – Bob VandenBoom, Committee Chair
Policy Review Committee – Jim Schmid, Committee Chair
Student Performance and Achievement – DeeDee Currier, Committee Chair
Negotiating Committee- Dan Luth, Committee Chair
Intermediate School District 917, Dee Currier, Board Representative

Other Board Assignments:

- MSBA
- AMSD
- Foundation 191
- Minnesota State High School League
- BHS Hall of Fame
- Burnsville Chamber of Commerce
- Savage Chamber of Commerce
- Dakota Chamber of Commerce
- Scott County SCALE
- U of M CIS
- TIES



2016 MN Student Survey Results and ISD 191 Wrap Around Services

April 27, 2017

Board of Education Work Session

Future Ready. Community Strong.

Purpose of tonight's work session:

- Share information on the MN Student Survey and brief data highlights
- Learn how the district is responding to needs that are assessed and identified in the MN Student Survey

Purpose of MN Student Survey (MSS)

- Primary source of comprehensive data on youth at the state, county and local levels in MN
- Provides valuable information about issues vital to the health, safety, and academic success of our students.
- MN Depts. of Education, Health, Human Services and Public Safety collaborate to administer the MSS every three years.

Survey Participation

- Administered in 2015-16 to 5th,8th,9th, & 11th grade students statewide
- 85% of public school district participated
- ISD191 participation: 5th gr. - 630 students; 8th gr.- 595 students; 9th gr. - 595 students; & 11th gr. - 368 students
- Parents notified of survey administration and allowed to opt their child out
- 5th and 8th grade online, 9th and 11th grade either online or paper

Findings - 47 Data Tables

10 areas surveyed - 4 categories

HEALTH

- ★ Sexual Health and Protective Factors
- ★ Health and Safety
- ★ Substance Use
- ★ Mental Health

SAFE

- ★ Risk Factors
- ★ Behavior

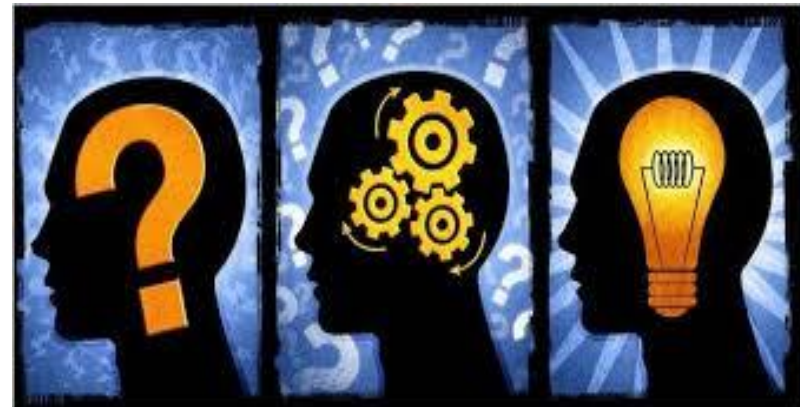
ENGAGED

- ★ Activities
- ★ Demographics

SUPPORTED

- ★ Family Relationships
- ★ School

147



Health: health care, well being, sexual activity, chemical use, thoughts of suicide, and feeling valued and appreciated. (Tables 20, 21, 26A &C, 27B, 28, 31, 36, 47 A & B)

191 results

- Over one-third of students who are sexually active do not talk to their partners about pregnancy or STDs. Males are higher than females.
- 11th grade females in ISD191 are less likely to use birth control than statewide average.
- Alcohol use decreased slightly for 8th graders - 4% for males and 6% for females.



Health: 191 results continued...



- Burnsville 8th grade girls are less likely to feel valued and appreciated by others than the statewide average.
- 11th grade girls are at higher risk of mental health issues that require treatment than boys or girls at other levels
- Far more of our students self identify as worrying a lot. The results are similar to the state averages, but still represent a significant increase from 2013.
 - Males: 24%-30%
 - Females: 35%-43%

Health: 191 results continued...



150

- Largest and most significant increase from 2013 was in the proportion of 11th grade boys who have seriously considered suicide. This is also the largest difference between state and district.
 - MN:16%;
 - 191: 13% (2013) to 24% (2016)

Safe: MSS includes questions about perceptions of safety and bullying/harassment. Tables: 8,9,10,10 A,15, 18, &19



191 results

- Females in all grade levels have improved in their feelings of safety at school; greatest increase is 6% for 11th grade females

Safe: MSS includes questions about perceptions of safety and bullying/harassment. Tables: 8,9,10,10 A,15, 18, &19

ABUSE



191 results

- The use of sexual jokes, comments, or gestures has decreased from 2013 across all ages.
- Females who are called names or put down when in dating or serious relationships has improved since 2013, with the highest numbers among Burnsville 11th gr. females.

Safe: ISD191 results continue.....

- 34% of Burnsville 5th gr. boys reported physical bullying compared to 30% statewide;
- Exclusion as a form of bullying has improved slightly from 2013 to 2016 in the 8th grade.
- 3% of 5th males report being bullied or harassed every day due to their gender expression.*
- 73-88% of Burnsville 9th gr. & 11th gr. students have never been bullied due to gender expression. *



Engaged:

in school and out of school times activities. Tables: 13 A & B

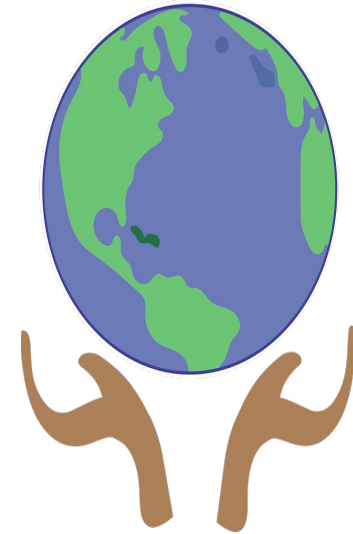
191 Results

- 40% - 63% of students are in a club or community sponsored sports team at least 1 day per week.
- 19% - 37% of students are in a non-sports school-sponsored activity at least 1 day per week.
- Non-sport team activities have the highest percentage involvement in 5th grade for at least one day a week. 27% male and 37% female with a gradual decline to 11th grade with the highest being 2 days a week 11th% for both male and female.

Supported: MSS includes questions about supportive school environments and caring relationships. Tables: 5, 17, & 23

191 Results

- More students reported feeling that their teachers were interested in them as a person and cared about them
- “Teachers caring about students:” 8th grade girls no longer are outliers - reported more positively in 2016.



Supported: MSS includes questions about supportive school environments and caring relationships. Tables: 5, 17, & 23

191 Results

- Improvement in 2016 by females for “teachers interested in me as a person”
- 8% of 9th grade Burnsville females report skipping meals in the past 30 days because their family does not have money for food



Using Student Data to Inform District Improvement Planning

Align MSS with:

- District Scorecard
- School Improvement Process
- Culturally Proficient School System

Implications:

- Curricular Programming
- Intervention
- Staffing
- Services



Panel Presentation on Meeting Student Needs



Name	Position	School
Kristine Black	Principal	Hidden Valley
Michelle Henderson	Guidance	ERMS
Pam Walcher	Nurse	<u>BHS</u>
Ari LaValle	Family Support Worker	<u>BHS</u>
Heather Gunderson	Headway	MMS
Sahro Abdullahi	Cultural Liaison	Sky Oaks
DeSha Russell	Guidance	BAHS
Michelle Morrissey	Social Worker	William Byrne

Panel Presentation on Meeting Student Needs

- Describe the needs that your department typically serves for students.
- In your position, how do you serve the social emotional needs of our students?
- How do we work with our families to better meet student needs?
- What obstacles do you experience in best meeting student needs?
- What can we celebrate in our services and programming?

2016 Minnesota Student Survey

Statewide Tables

September 2016

Minnesota Student Survey Interagency Team:
Minnesota Department of Education
Minnesota Department of Human Services
Minnesota Department of Health
Minnesota Department of Public Safety

For more information contact:

Lisa Burton, Special Projects and Evaluation Manager
Minnesota Department of Education
Phone: 651-582-8488
E-mail: lisa.burton@state.mn.us

Ann Kinney, Senior Research Scientist
Minnesota Department of Health
Phone: 651-201-5946
E-mail: ann.kinney@state.mn.us

In Appreciation

We are indebted to the students, parents, teachers, Minnesota Student Survey coordinators, principals and superintendents across the state that agreed to participate in and supported the student survey when it was administered in the first half of 2016. These data are made available as a result of their interest and time, and we are grateful for their efforts.

We are also indebted to the many state agency staff, especially the analysts with the Minnesota Center for Health Statistics at the Minnesota Department of Health, for their tireless work on making these data available.

2016 MINNESOTA STUDENT SURVEY

Survey Participation

The 2016 Minnesota Student Survey (MSS) was administered in the first half of 2016 to students in grades 5, 8, 9, and 11 statewide. Of the 330 public operating districts, 282 agreed to participate (85% of public operating school districts).

Public school student participation was voluntary and surveys were anonymous. Across the state, approximately 66% of fifth graders, 73% of eighth graders, 71% of ninth graders, and 61% of eleventh graders participated in the 2016 Minnesota Student Survey. Overall participation across the four grades was approximately 68% of total enrollment.

All schools and districts that participated in the survey followed federal laws regarding parental notification as required by the Protection of Pupil Rights Amendment (PPRA). PPRA requires that schools that participate in the survey notify parents of the survey administration, provide parents the opportunity to review the survey instrument, and allow parents to opt their child out of participating.

Mode of Administration

In 2016, all students in grades 5 and 8 completed the survey online. Schools with grade 9 and/or grade 11 students could choose to administer the survey online or with the traditional paper survey. Methods could not be mixed within a single school. The survey questions online were the same as those in the paper survey booklets.

Items on the Tables

The accompanying set of tables includes the responses for all survey items. Items are ordered within the tables according to meaningful domains; the order items appear on the tables is not necessarily the order they appeared in the survey. A table of contents is provided on pages v-vi. The grade 5 survey version was shorter than the grade 8 survey version, which in turn was shorter than the grade 9/11 version. The grade 5 and grade 8 versions did not include items appropriate only for older students. Items found on some versions of the survey but not on others are identified on the tables.

New Questions and Year-to-Year Comparisons

Some of the 2016 survey instrument questions were changed from the 2013 survey instrument. While most questions stayed the same, other questions were updated with changes to the question or response options. Some entirely new questions were added, and some questions were dropped. New questions are noted on each table. Caution must be used when making comparisons over time for any questions in which the wording has changed.

Please note that although these surveys are given repeatedly over time, student populations may change between administrations of the survey.

Validity of Responses

Caution was taken to identify invalid responses and remove them from the analysis. Surveys were eliminated when responses were highly inconsistent or there was a pattern of likely exaggeration. The exact percentage of surveys removed will be available in September 2016.

Online Access to MSS Data

Data from the 2016 Minnesota Student Survey (MSS) are available on the Minnesota Department of Education's [Data Reports and Analytics page](http://w20.education.state.mn.us/MDEAnalytics/Data.jsp). (http://w20.education.state.mn.us/MDEAnalytics/Data.jsp) Select "Minnesota Student Survey Data Reports 2013-2016" near the bottom of the page. This web report allows access to all state, county and district-level data and provides options for filtering the data in multiple ways.

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2016 Minnesota Student Survey

**TABLE 1
DEMOGRAPHIC DESCRIPTION**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		N	%	N	%	N	%	N	%
Total number of surveys		41,865	100%	44,983	100%	45,309	100%	36,576	100%
What is your biological sex?	Male	21,094	50%	22,595	50%	22,829	50%	18,394	50%
	Female	20,623	49%	22,254	49%	22,346	49%	18,077	49%
	No answer	148	0%	134	0%	134	0%	105	0%
Age	10	16,998	41%	0	0%	0	0%	0	0%
	11	24,139	58%	0	0%	0	0%	0	0%
	12	616	1%	83	0%	0	0%	0	0%
	13	8	0%	18,513	41%	54	0%	0	0%
	14	0	0%	25,569	57%	17,959	40%	0	0%
	15	0	0%	739	2%	26,430	58%	45	0%
	16	0	0%	18	0%	747	2%	14,721	40%
	17	0	0%	0	0%	40	0%	21,041	58%
	18	0	0%	0	0%	0	0%	619	2%
	19-20	0	0%	0	0%	0	0%	86	0%
	No answer	104	0%	61	0%	79	0%	64	0%
Are you a member of any of the following ethnic or cultural groups? Hispanic or Latino/a	Yes	3,902	9%	4,838	11%	4,213	9%	2,989	8%
	No	33,155	79%	38,137	85%	39,094	86%	32,318	88%
	Not answered	4,808	11%	2,008	4%	2,002	4%	1,269	3%
Are you a member of any of the following ethnic or cultural groups? Somali	Yes	1,213	3%	973	2%	846	2%	587	2%
	No	35,691	85%	41,848	93%	42,009	93%	34,392	94%
	Not answered	4,961	12%	2,162	5%	2,454	5%	1,597	4%
Are you a member of any of the following ethnic or cultural groups? Hmong	Yes	1,184	3%	1,179	3%	1,292	3%	1,160	3%
	No	35,597	85%	41,511	92%	41,624	92%	33,932	93%
	Not answered	5,084	12%	2,293	5%	2,393	5%	1,484	4%
In addition, what is your race? (If more than one describes you, mark ALL that apply)	American Indian only	1,408	3%	937	2%	797	2%	482	1%
	Asian only	2,288	5%	2,628	6%	2,791	6%	2,322	6%
	Black, African or African American only	3,978	10%	3,437	8%	2,925	6%	2,164	6%
	Native Hawaiian or Pacific Islander only	271	1%	230	1%	184	0%	151	0%
	White only	28,109	67%	31,725	71%	33,197	73%	27,717	76%
	Multiple Races (checked more than one)	3,133	7%	4,224	9%	3,832	8%	2,458	7%
	No answer	2,678	6%	1,802	4%	1,583	3%	1,282	4%

* 5th and 8th grade surveys asked "Are you male or female?"

2016 Minnesota Student Survey

TABLE 2
SEXUAL ORIENTATION; GENDER IDENTITY; GENDER EXPRESSION*

Minnesota Statewide Data

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Which of the following best describes you?	Heterosexual (straight)	94%	85%	94%	86%
	Bisexual	2%	8%	2%	8%
	Gay or lesbian	1%	1%	1%	1%
	Not sure (questioning)	3%	6%	2%	5%
Do you consider yourself transgender, genderqueer, genderfluid, or unsure about your gender identity?^	Yes	2%	4%	2%	3%
	No	98%	96%	98%	97%
A person's appearance, style, dress, or the way they walk or talk may affect how people describe them. How do you think other people at school would describe you?^	Very or mostly feminine	1%	48%	1%	50%
	Somewhat feminine	3%	31%	3%	31%
	Equally feminine and masculine	14%	18%	12%	16%
	Somewhat masculine	32%	3%	32%	2%
	Very or mostly masculine	50%	1%	52%	1%

* 5th and 8th grade surveys did not ask these questions.

^ New questions in 2016.

2016 Minnesota Student Survey

**TABLE 3
SCHOOL PLANS; IEP; CHANGING SCHOOLS; ACADEMIC PERFORMANCE**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
What is the MAIN thing you plan to do RIGHT AFTER high school?*	I don't plan to graduate from high school	0%	0%	1%	0%	1%	0%	0%	0%
	Get my GED	0%	0%	2%	2%	1%	1%	1%	1%
	Go to a two-year community or technical college	0%	0%	8%	5%	11%	6%	19%	13%
	Go to a four-year college or university	0%	0%	63%	76%	64%	78%	60%	75%
	Get a license or certificate in a career field	0%	0%	4%	6%	3%	4%	2%	3%
	Attend an apprenticeship program	0%	0%	0%	0%	0%	0%	1%	0%
	Join the military	0%	0%	8%	2%	8%	2%	6%	2%
	Work at a job	0%	0%	8%	4%	7%	4%	7%	3%
	Other	0%	0%	7%	5%	6%	4%	4%	2%
Do you have an IEP or get special education services?	Yes	14%	9%	13%	8%	13%	8%	13%	8%
	No	86%	91%	87%	92%	87%	92%	87%	92%
Since the beginning of this school year, how many times have you changed schools?	0 times	85%	87%	93%	94%	95%	95%	96%	96%
	1 time	8%	7%	4%	3%	3%	3%	3%	3%
	2 times	3%	2%	1%	1%	1%	1%	1%	1%
	3 or more times	4%	4%	2%	1%	1%	1%	1%	1%
How would you describe your grades this school year?	Mostly As	36%	46%	38%	55%	36%	54%	32%	47%
	Mostly Bs	36%	31%	38%	30%	37%	30%	39%	36%
	Mostly Cs	12%	8%	18%	10%	19%	11%	22%	12%
	Mostly Ds	2%	2%	4%	2%	5%	3%	5%	3%
	Mostly Fs	1%	1%	2%	1%	2%	1%	1%	1%
	Mostly Incompletes	1%	1%	1%	1%	1%	1%	0%	0%
	None of these letter grades	12%	12%	1%	0%	0%	0%	0%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 4
FEELINGS ABOUT SCHOOL**

Minnesota Statewide Data

		Grade								
		5th		8th		9th		11th		
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %	
How often do you care about doing well in school?	All of the time	62%	74%	53%	64%	53%	65%	45%	61%	
	Most of the time	29%	22%	35%	28%	35%	28%	39%	31%	
	Some of the time	8%	4%	10%	8%	10%	7%	14%	7%	
	None of the time	1%	1%	1%	1%	1%	1%	2%	1%	
How often do you go to class unprepared?	All of the time	5%	5%	4%	3%	3%	3%	4%	3%	
	Most of the time	8%	6%	7%	4%	7%	4%	7%	4%	
	Some of the time	43%	36%	46%	34%	46%	35%	48%	37%	
	None of the time	44%	54%	42%	58%	44%	59%	41%	56%	
How often do you pay attention in class?	All of the time	27%	40%	23%	28%	22%	26%	19%	23%	
	Most of the time	60%	53%	61%	59%	62%	62%	61%	64%	
	Some of the time	13%	7%	15%	12%	15%	12%	20%	13%	
	None of the time	1%	1%	1%	1%	1%	1%	1%	0%	
How much do you agree or disagree with each of the following statements?	If something interests me, I try to learn more about it.	Strongly agree	44%	43%	51%	47%	55%	51%	64%	59%
		Agree	52%	54%	47%	51%	43%	48%	35%	40%
		Disagree	3%	3%	2%	2%	2%	1%	1%	1%
		Strongly disagree	1%	0%	0%	0%	0%	0%	0%	0%
	I think things I learn in school are useful.	Strongly agree	44%	46%	22%	18%	17%	14%	14%	10%
		Agree	48%	47%	59%	63%	60%	64%	56%	63%
		Disagree	6%	5%	15%	16%	18%	19%	23%	23%
		Strongly disagree	2%	2%	4%	2%	5%	3%	7%	4%
	Being a student is one of the most important parts of who I am.	Strongly agree	31%	33%	20%	20%	18%	18%	16%	18%
		Agree	47%	50%	49%	50%	49%	50%	45%	48%
		Disagree	18%	14%	25%	25%	26%	27%	30%	28%
		Strongly disagree	4%	3%	6%	5%	6%	5%	9%	6%

2016 Minnesota Student Survey

**TABLE 5
FEELINGS ABOUT SCHOOL; SKIPPING SCHOOL**

Minnesota Statewide Data

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
How much do you agree or disagree with each of the following statements?	Overall, adults at my school treat students fairly.	Strongly agree	42%	46%	28%	24%	27%	22%	26%	19%
		Agree	43%	42%	51%	55%	55%	59%	57%	60%
		Disagree	11%	9%	15%	16%	13%	15%	13%	16%
		Strongly disagree	4%	3%	6%	5%	4%	4%	5%	4%
	Adults at my school listen to the students.	Strongly agree	38%	39%	23%	18%	22%	16%	20%	14%
		Agree	51%	51%	57%	61%	59%	61%	60%	63%
		Disagree	9%	9%	16%	19%	15%	20%	16%	20%
		Strongly disagree	2%	2%	4%	3%	3%	3%	4%	3%
	The school rules are fair.	Strongly agree	36%	43%	20%	18%	21%	18%	17%	14%
		Agree	47%	46%	55%	57%	58%	60%	57%	60%
		Disagree	13%	10%	19%	22%	16%	19%	21%	23%
		Strongly disagree	4%	2%	5%	4%	4%	3%	6%	4%
	At my school, teachers care about students.	Strongly agree	61%	64%	32%	30%	29%	25%	26%	22%
		Agree	35%	32%	55%	58%	59%	62%	61%	64%
		Disagree	4%	3%	10%	10%	10%	11%	10%	12%
		Strongly disagree	1%	1%	3%	2%	3%	2%	3%	2%
	Most teachers at my school are interested in me as a person.	Strongly agree	32%	37%	20%	19%	17%	15%	18%	16%
		Agree	52%	50%	52%	52%	53%	50%	52%	51%
		Disagree	13%	11%	23%	24%	24%	29%	24%	27%
		Strongly disagree	4%	2%	6%	5%	6%	6%	6%	5%
During the last 30 days, how many times have you skipped school or cut classes, but NOT a full day of school, without being excused?*	None	0%	0%	86%	87%	85%	84%	76%	77%	
	Once or twice	0%	0%	10%	9%	10%	11%	16%	15%	
	3 to 5 times	0%	0%	2%	3%	3%	3%	5%	5%	
	6 to 9 times	0%	0%	1%	1%	1%	1%	2%	2%	
	10 or more times	0%	0%	1%	1%	1%	1%	2%	2%	
During the last 30 days, how many times have you skipped school or cut a FULL day of school or classes without being excused?*	None	0%	0%	90%	91%	91%	91%	88%	89%	
	Once or twice	0%	0%	8%	7%	7%	6%	9%	8%	
	3 to 5 times	0%	0%	2%	2%	2%	2%	2%	2%	
	6 to 9 times	0%	0%	0%	0%	0%	0%	1%	1%	
	10 or more times	0%	0%	1%	0%	1%	0%	1%	1%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 6
TIME AWAY FROM CLASS**

Minnesota Statewide Data

<i>During the last 30 days, how many times have you...</i>		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
...gone to the nurses office?	None	50%	47%	68%	60%	77%	67%	80%	70%
	Once or twice	34%	36%	26%	30%	19%	26%	17%	24%
	3 to 5 times	10%	11%	4%	7%	3%	4%	2%	4%
	6 to 9 times	2%	2%	1%	1%	0%	1%	0%	1%
	10 or more times	4%	3%	2%	1%	1%	1%	1%	1%
...stayed home because you were sick?	None	54%	50%	60%	53%	62%	55%	61%	50%
	Once or twice	33%	36%	32%	36%	30%	35%	32%	38%
	3 to 5 times	10%	10%	6%	8%	6%	8%	6%	9%
	6 to 9 times	2%	2%	1%	2%	1%	2%	1%	2%
	10 or more times	1%	1%	1%	1%	1%	1%	0%	1%
...been sent to the office for discipline?	None	85%	94%	84%	93%	90%	95%	92%	96%
	Once or twice	12%	5%	12%	6%	8%	4%	6%	3%
	3 to 5 times	2%	1%	3%	1%	2%	1%	1%	0%
	6 to 9 times	1%	0%	1%	0%	0%	0%	0%	0%
	10 or more times	1%	0%	1%	0%	0%	0%	0%	0%
...had in-school suspension (ISS)?	None	96%	98%	94%	97%	97%	98%	97%	99%
	Once or twice	3%	1%	4%	2%	3%	2%	2%	1%
	3 to 5 times	0%	0%	1%	0%	0%	0%	0%	0%
	6 to 9 times	0%	0%	0%	0%	0%	0%	0%	0%
	10 or more times	0%	0%	0%	0%	0%	0%	0%	0%
...been suspended from school (out-of-school suspension/OSS)?	None	98%	99%	97%	99%	98%	99%	98%	99%
	Once or twice	2%	1%	2%	1%	2%	1%	1%	1%
	3 to 5 times	0%	0%	0%	0%	0%	0%	0%	0%
	6 to 9 times	0%	0%	0%	0%	0%	0%	0%	0%
	10 or more times	0%	0%	0%	0%	0%	0%	0%	0%

2016 Minnesota Student Survey

**TABLE 7
INTERACTIONS WITH A SCHOOL RESOURCE/POLICE OFFICER*^**

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Is there a police officer or School Resource Officer (SRO) at your school?	Yes	64%	62%	74%	72%	79%	78%
	No	12%	10%	8%	7%	10%	9%
	I don't know	24%	28%	18%	21%	11%	13%

INCLUDES ONLY THOSE WHO HAVE A SCHOOL RESOURCE OR POLICE OFFICER (SRO) AT THEIR SCHOOL		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
If I knew about something unsafe or illegal at my school, I would tell the SRO or police officer	Strongly agree	36%	39%	27%	28%	20%	22%
	Agree	41%	43%	42%	45%	40%	44%
	Disagree	17%	15%	22%	23%	28%	28%
	Strongly disagree	6%	3%	8%	4%	12%	6%
I would feel comfortable going to my school's police officer/SRO if I was having problems or needed help	Strongly agree	23%	21%	22%	19%	21%	19%
	Agree	44%	44%	44%	43%	43%	43%
	Disagree	26%	29%	27%	31%	27%	32%
	Strongly disagree	7%	6%	8%	7%	10%	7%
I think it is a good idea to have an SRO or police officer at our school	Strongly agree	55%	59%	52%	54%	44%	47%
	Agree	38%	37%	40%	41%	45%	47%
	Disagree	5%	3%	5%	3%	6%	5%
	Strongly disagree	3%	1%	3%	1%	4%	1%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 8
PERCEPTIONS OF SAFETY**

Minnesota Statewide Data

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
How much do you agree or disagree with each of the following statements?	I feel safe going to and from school.	Strongly agree	61%	60%	59%	52%	58%	51%	61%	54%
		Agree	33%	34%	37%	43%	38%	45%	35%	42%
		Disagree	4%	4%	3%	4%	3%	4%	2%	3%
		Strongly disagree	1%	1%	1%	1%	1%	1%	1%	1%
	I feel safe at school.	Strongly agree	59%	62%	52%	46%	50%	43%	54%	47%
		Agree	34%	33%	41%	45%	42%	49%	40%	46%
		Disagree	5%	5%	6%	8%	6%	7%	5%	6%
		Strongly disagree	2%	1%	2%	1%	2%	1%	2%	1%
	I feel safe in my neighborhood.	Strongly agree	60%	59%	63%	56%	63%	55%	65%	58%
		Agree	32%	33%	33%	39%	33%	41%	32%	39%
		Disagree	6%	6%	3%	4%	3%	4%	2%	3%
		Strongly disagree	2%	2%	1%	1%	1%	1%	1%	1%
	I feel safe at home.	Strongly agree	79%	78%	73%	68%	73%	66%	74%	69%
		Agree	18%	19%	25%	29%	25%	30%	24%	29%
		Disagree	2%	2%	2%	3%	1%	3%	1%	2%
		Strongly disagree	1%	1%	1%	1%	1%	1%	1%	0%

2016 Minnesota Student Survey

TABLE 9A
AFTER SCHOOL SUPERVISION

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
<i>During a typical week, how often do you go to the following places after school?</i>									
I stay at my school or go to another school	0 days	80%	79%	70%	65%	59%	56%	60%	56%
	1 day	5%	6%	8%	11%	10%	14%	10%	13%
	2 days	5%	5%	5%	6%	7%	8%	7%	9%
	3 to 4 days	3%	3%	6%	7%	9%	8%	8%	8%
	5 days	7%	6%	11%	11%	15%	14%	16%	14%
My home or another home such as a friend's, relative's or neighbor's	0 days	25%	22%	16%	13%	16%	13%	16%	13%
	1 day	14%	17%	12%	14%	12%	13%	10%	12%
	2 days	10%	11%	10%	11%	10%	11%	12%	13%
	3 to 4 days	10%	12%	13%	14%	13%	15%	15%	19%
	5 days	40%	38%	49%	48%	49%	48%	47%	44%
A rec, community or other youth center	0 days	83%	83%	81%	83%	83%	86%	84%	88%
	1 day	7%	7%	8%	8%	8%	7%	7%	6%
	2 days	4%	4%	5%	4%	4%	3%	4%	3%
	3 to 4 days	3%	3%	4%	3%	3%	2%	3%	2%
	5 days	2%	2%	2%	2%	2%	2%	2%	1%
A park or other outdoor space	0 days	58%	57%	62%	68%	67%	73%	72%	77%
	1 day	15%	17%	15%	15%	14%	14%	12%	12%
	2 days	11%	11%	10%	8%	9%	7%	8%	6%
	3 to 4 days	8%	8%	7%	5%	6%	4%	4%	3%
	5 days	8%	7%	5%	3%	4%	3%	3%	2%
A library	0 days	78%	74%	90%	86%	91%	86%	91%	86%
	1 day	15%	17%	7%	9%	6%	9%	6%	9%
	2 days	4%	5%	2%	3%	2%	3%	2%	3%
	3 to 4 days	2%	2%	1%	1%	1%	1%	1%	1%
	5 days	2%	2%	1%	1%	1%	1%	1%	1%
A church, synagogue, mosque, or other spiritual/religious place	0 days	73%	70%	69%	65%	73%	69%	80%	75%
	1 day	19%	21%	24%	27%	21%	24%	15%	19%
	2 days	5%	5%	5%	7%	5%	6%	4%	5%
	3 to 4 days	1%	2%	1%	1%	1%	1%	1%	1%
	5 days	2%	2%	1%	1%	1%	1%	1%	0%
A job*	0 days	0%	0%	0%	0%	86%	89%	56%	50%
	1 day	0%	0%	0%	0%	4%	4%	7%	8%
	2 days	0%	0%	0%	0%	4%	4%	13%	16%
	3 to 4 days	0%	0%	0%	0%	3%	2%	17%	19%
	5 days	0%	0%	0%	0%	2%	1%	7%	6%

* 5th and 8th grade surveys did not ask this question.

2016 Minnesota Student Survey

**TABLE 9B
AFTER SCHOOL SUPERVISION***

Minnesota Statewide Data

		Grade	
		5th	
		Male	Female
		%	%
During a typical week, how often are you home alone or somewhere unsupervised after school?	0 days	46%	48%
	1 day	20%	20%
	2 days	12%	12%
	3 days	8%	8%
	4 days	3%	4%
	5 days	11%	9%

* Only 5th grade survey asked this question.

2016 Minnesota Student Survey

**TABLE 10A
BEING BULLIED FOR SPECIFIC REASONS**

Minnesota Statewide Data

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Your race, ethnicity or national origin	Never	91%	92%	88%	89%	90%	90%	91%	93%
	Once or twice	6%	6%	8%	8%	7%	7%	6%	6%
	About once a week	1%	1%	2%	1%	1%	1%	1%	1%
	Several times a week	1%	1%	1%	1%	1%	1%	1%	0%
	Every day	1%	1%	1%	1%	1%	0%	1%	0%
Your religion	Never	92%	93%	93%	93%	94%	92%	94%	93%
	Once or twice	5%	6%	4%	6%	4%	6%	4%	6%
	About once a week	1%	1%	1%	1%	1%	1%	1%	1%
	Several times a week	0%	0%	1%	0%	0%	0%	0%	0%
	Every day	1%	1%	1%	0%	1%	0%	1%	0%
Your gender (being male, female, transgender, etc.)[^]	Never	91%	85%	96%	87%	97%	91%	97%	93%
	Once or twice	5%	11%	3%	10%	2%	6%	2%	5%
	About once a week	1%	2%	1%	2%	0%	1%	1%	1%
	Several times a week	1%	1%	0%	1%	0%	0%	0%	0%
	Every day	2%	1%	1%	0%	0%	0%	1%	0%
Your gender expression (your style, dress, or the way you walk or talk)^{^^}	Never	0%	0%	0%	0%	86%	78%	89%	84%
	Once or twice	0%	0%	0%	0%	10%	16%	7%	12%
	About once a week	0%	0%	0%	0%	2%	3%	2%	2%
	Several times a week	0%	0%	0%	0%	1%	2%	1%	1%
	Every day	0%	0%	0%	0%	1%	1%	1%	1%

* 5th and 8th grade surveys did not ask this question.

[^] Change in question wording from 2013 for 9th-11th grade survey to include "transgender, etc." 5th and 8th grade surveys did not include this change.

^{^^} New question in 2016.

2016 Minnesota Student Survey

**TABLE 10B
BEING BULLIED FOR SPECIFIC REASONS**

Minnesota Statewide Data

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Because you are gay, lesbian or bisexual, or because someone thought you were*	Never	0%	0%	91%	91%	95%	93%	96%	95%
	Once or twice	0%	0%	5%	6%	3%	5%	2%	3%
	About once a week	0%	0%	1%	1%	1%	1%	1%	1%
	Several times a week	0%	0%	1%	1%	1%	1%	0%	0%
	Every day	0%	0%	1%	1%	1%	1%	1%	0%
A physical or mental disability	Never	92%	94%	94%	94%	95%	94%	95%	95%
	Once or twice	5%	4%	3%	4%	3%	4%	3%	3%
	About once a week	1%	1%	1%	1%	1%	1%	1%	1%
	Several times a week	1%	1%	1%	1%	0%	1%	0%	0%
	Every day	1%	1%	1%	0%	1%	0%	1%	0%
Your size or weight^	Never	78%	79%	81%	75%	82%	77%	85%	83%
	Once or twice	14%	15%	12%	17%	12%	16%	10%	13%
	About once a week	3%	3%	3%	4%	3%	3%	2%	2%
	Several times a week	2%	2%	2%	2%	2%	2%	1%	1%
	Every day	2%	2%	2%	2%	2%	2%	1%	1%
Your physical appearance^	Never	80%	78%	77%	67%	79%	72%	82%	78%
	Once or twice	13%	16%	15%	23%	14%	20%	12%	16%
	About once a week	3%	3%	4%	5%	3%	4%	3%	3%
	Several times a week	2%	2%	2%	3%	2%	2%	1%	1%
	Every day	2%	2%	2%	2%	2%	2%	1%	1%

* 5th grade survey did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 11
BEING BULLIED OR HARASSED AT SCHOOL; BEING CYBERBULLIED

Minnesota Statewide Data

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
During the last 30 days, on how many days have other students at school...	...pushed, shoved slapped, hit or kicked you when they weren't kidding around?	Never	70%	78%	84%	88%	88%	91%	93%	95%
		Once or twice	22%	17%	12%	9%	9%	7%	5%	4%
		About once a week	4%	2%	2%	1%	1%	1%	1%	1%
		Several times a week	3%	1%	1%	1%	1%	1%	1%	0%
		Every day	2%	1%	1%	1%	1%	0%	1%	0%
	...threatened to beat you up?	Never	77%	86%	84%	89%	88%	92%	92%	95%
		Once or twice	16%	11%	11%	8%	8%	6%	5%	4%
		About once a week	3%	2%	2%	1%	2%	1%	1%	0%
		Several times a week	2%	1%	1%	1%	1%	1%	1%	0%
		Every day	1%	1%	1%	0%	1%	0%	1%	0%
	...spread mean rumors or lies about you?	Never	69%	63%	80%	67%	84%	70%	86%	75%
		Once or twice	22%	28%	14%	24%	12%	22%	10%	19%
		About once a week	4%	4%	3%	5%	2%	4%	2%	3%
		Several times a week	3%	3%	2%	3%	1%	3%	1%	2%
		Every day	2%	2%	1%	2%	1%	2%	1%	1%
	...made sexual jokes, comments or gestures towards you?*	Never	0%	0%	83%	75%	85%	75%	86%	77%
		Once or twice	0%	0%	11%	16%	9%	16%	8%	16%
		About once a week	0%	0%	2%	4%	2%	4%	2%	4%
		Several times a week	0%	0%	2%	3%	2%	3%	2%	2%
		Every day	0%	0%	2%	2%	2%	2%	3%	1%
...excluded you from friends, other students or activities?	Never	71%	58%	81%	64%	84%	67%	86%	72%	
	Once or twice	20%	29%	13%	25%	11%	23%	10%	19%	
	About once a week	4%	6%	3%	5%	2%	5%	2%	4%	
	Several times a week	3%	4%	2%	3%	1%	3%	1%	2%	
	Every day	3%	3%	2%	3%	1%	2%	1%	2%	
During the last 30 days, how often have you been bullied through e-mail, chat rooms, instant messaging, websites or texting?	Never	88%	83%	90%	79%	91%	82%	92%	86%	
	Once or twice	8%	13%	7%	16%	7%	14%	6%	11%	
	About once a week	2%	2%	1%	3%	1%	2%	1%	2%	
	Several times a week	1%	1%	1%	2%	1%	1%	1%	1%	
	Every day	1%	1%	1%	1%	1%	1%	1%	0%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 12
BULLYING OR HARASSING OTHER STUDENTS AT SCHOOL

Minnesota Statewide Data

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
During the last 30 days, how many times at school have YOU...	...pushed, shoved slapped, hit or kicked someone when you weren't kidding around?	Never	84%	91%	88%	94%	91%	96%	94%	98%
		Once or twice	14%	8%	10%	5%	7%	3%	4%	2%
		About once a week	1%	1%	1%	0%	1%	0%	1%	0%
		Several times a week	1%	0%	0%	0%	0%	0%	0%	0%
		Every day	1%	0%	1%	0%	1%	0%	1%	0%
	...threatened or beat someone up?	Never	91%	94%	89%	93%	90%	94%	92%	96%
		Once or twice	7%	5%	9%	6%	8%	5%	6%	3%
		About once a week	1%	0%	1%	1%	1%	1%	1%	0%
		Several times a week	0%	0%	1%	0%	1%	0%	1%	0%
		Every day	0%	0%	1%	0%	1%	0%	1%	0%
	...spread mean rumors or lies about someone else?	Never	90%	88%	93%	90%	94%	91%	95%	93%
		Once or twice	8%	10%	5%	9%	4%	8%	4%	6%
		About once a week	1%	1%	1%	1%	1%	1%	1%	1%
		Several times a week	0%	1%	0%	0%	0%	0%	0%	0%
		Every day	1%	1%	0%	0%	0%	0%	1%	0%
	...made sexual jokes, comments or gestures towards someone else?*	Never	0%	0%	88%	92%	87%	92%	86%	93%
		Once or twice	0%	0%	8%	5%	8%	6%	8%	5%
		About once a week	0%	0%	1%	1%	1%	1%	2%	1%
		Several times a week	0%	0%	1%	1%	1%	1%	2%	0%
		Every day	0%	0%	1%	1%	2%	1%	3%	1%
...excluded someone from friends, other students or activities?	Never	85%	83%	89%	84%	91%	86%	92%	90%	
	Once or twice	12%	14%	9%	14%	8%	12%	6%	9%	
	About once a week	1%	1%	1%	1%	1%	1%	1%	1%	
	Several times a week	1%	1%	0%	0%	0%	0%	0%	0%	
	Every day	1%	1%	1%	1%	1%	0%	1%	0%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 13A
ENRICHMENT ACTIVITIES**

Minnesota Statewide Data

		Grade								
		5th		8th		9th		11th		
		Male	Female	Male	Female	Male	Female	Male	Female	
		%	%	%	%	%	%	%	%	
Does your school or community offer a variety of programs for people your age to participate in outside of the regular school day?	Yes	59%	62%	73%	73%	75%	73%	74%	73%	
	No	11%	10%	8%	6%	6%	6%	8%	8%	
	I don't know what programs are available in my community	30%	29%	19%	21%	19%	21%	18%	19%	
During a typical week, how often do you participate in the following activities outside of the regular school day?	Sports teams, such as park and rec teams, school teams, in-house teams or traveling teams^	0 days	40%	43%	38%	39%	41%	44%	46%	53%
		1 day	9%	13%	5%	6%	4%	5%	4%	4%
		2 days	17%	18%	9%	10%	7%	8%	7%	6%
		3 to 4 days	18%	16%	20%	19%	14%	14%	11%	11%
		5 or more days	16%	10%	29%	27%	34%	30%	32%	26%
	School sponsored activities or clubs that are not sports, such as drama, music, chess or science club	0 days	81%	75%	81%	72%	79%	69%	73%	62%
		1 day	10%	13%	8%	10%	8%	12%	9%	13%
		2 days	5%	7%	5%	7%	5%	7%	7%	10%
		3 to 4 days	2%	3%	4%	6%	4%	5%	5%	7%
		5 or more days	2%	2%	3%	5%	4%	6%	6%	8%
	Tutoring, homework help or academic programs	0 days	85%	85%	88%	88%	89%	88%	87%	82%
		1 day	6%	6%	6%	6%	6%	7%	7%	10%
		2 days	4%	4%	4%	3%	3%	3%	4%	5%
		3 to 4 days	2%	2%	2%	1%	1%	1%	1%	2%
		5 or more days	3%	2%	1%	1%	1%	1%	1%	1%

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 13B
ENRICHMENT ACTIVITIES**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
<i>During a typical week, how often do you participate in the following activities outside of the regular school day?</i>									
Leadership activities such as student government, youth councils or committees	0 days	90%	89%	92%	87%	92%	88%	86%	75%
	1 day	6%	7%	5%	8%	5%	8%	8%	15%
	2 days	2%	2%	2%	2%	2%	3%	3%	7%
	3 to 4 days	1%	1%	1%	1%	1%	1%	1%	2%
	5 or more days	2%	1%	1%	1%	1%	1%	1%	1%
Artistic lessons, such as music or dance[^]	0 days	83%	60%	87%	68%	88%	71%	88%	77%
	1 day	9%	20%	6%	13%	6%	12%	6%	10%
	2 days	4%	9%	3%	7%	3%	6%	3%	5%
	3 to 4 days	2%	6%	2%	6%	1%	5%	1%	3%
	5 or more days	2%	5%	2%	7%	2%	7%	2%	5%
Physical activity lessons, such as tennis or karate[^]	0 days	68%	69%	74%	69%	79%	75%	80%	80%
	1 day	8%	9%	5%	6%	4%	5%	4%	4%
	2 days	10%	10%	6%	7%	5%	5%	4%	5%
	3 to 4 days	9%	8%	7%	9%	5%	6%	5%	5%
	5 or more days	6%	4%	8%	9%	8%	8%	7%	6%
Other community clubs and programs such as 4-H, Scouts, Y-clubs or Community Ed	0 days	86%	84%	90%	90%	91%	91%	91%	90%
	1 day	9%	10%	6%	6%	6%	6%	5%	6%
	2 days	3%	3%	2%	2%	2%	2%	2%	2%
	3 to 4 days	1%	1%	1%	1%	1%	1%	1%	1%
	5 or more days	2%	1%	1%	1%	1%	1%	1%	1%
Religious activities such as religious services, education or youth group	0 days	76%	72%	64%	56%	67%	57%	76%	66%
	1 day	17%	21%	28%	33%	25%	32%	18%	24%
	2 days	4%	5%	6%	9%	6%	9%	5%	8%
	3 to 4 days	1%	1%	1%	1%	1%	1%	1%	1%
	5 or more days	1%	1%	1%	1%	1%	1%	0%	1%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 14
QUALITY OF YOUTH ACTIVITIES^

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
When you spend time doing activities outside of the regular school day, how often do you...		%	%	%	%	%	%	%	%
...feel safe?	Rarely or never	5%	3%	4%	2%	3%	2%	3%	2%
	Sometimes	10%	11%	6%	7%	5%	7%	4%	6%
	Often	26%	26%	26%	31%	26%	31%	24%	29%
	Very often	60%	60%	64%	60%	66%	60%	68%	64%
...learn skills like teamwork or leadership?	Rarely or never	13%	11%	12%	10%	11%	10%	10%	8%
	Sometimes	27%	25%	26%	25%	26%	26%	25%	23%
	Often	31%	31%	34%	34%	33%	34%	33%	36%
	Very often	29%	33%	29%	32%	29%	31%	32%	33%
...develop trusting relationships with peers your age?	Rarely or never	15%	13%	9%	10%	9%	10%	8%	9%
	Sometimes	23%	23%	20%	23%	20%	24%	20%	23%
	Often	30%	28%	37%	33%	37%	34%	36%	36%
	Very often	32%	35%	34%	35%	34%	32%	36%	33%
...develop trusting relationships with adults?	Rarely or never	17%	15%	13%	13%	12%	13%	11%	10%
	Sometimes	26%	25%	26%	28%	26%	29%	25%	27%
	Often	26%	27%	32%	32%	33%	32%	34%	35%
	Very often	30%	33%	29%	28%	28%	26%	31%	29%
...help make decisions?	Rarely or never	18%	14%	11%	9%	10%	9%	9%	6%
	Sometimes	38%	38%	33%	34%	31%	33%	28%	29%
	Often	30%	32%	38%	38%	38%	38%	40%	40%
	Very often	15%	16%	18%	18%	21%	20%	24%	24%
...do something that gives you joy and energy?	Rarely or never	6%	4%	6%	5%	6%	5%	6%	5%
	Sometimes	15%	14%	15%	16%	15%	17%	16%	19%
	Often	30%	28%	35%	33%	36%	35%	36%	38%
	Very often	49%	54%	44%	46%	44%	43%	42%	38%
...learn skills that you can use in a future job?	Rarely or never	17%	17%	13%	14%	12%	13%	11%	10%
	Sometimes	29%	31%	31%	35%	31%	35%	29%	32%
	Often	26%	25%	31%	30%	32%	30%	33%	33%
	Very often	28%	26%	25%	22%	26%	21%	28%	24%

^ All questions on this table were new in 2016. These items are a subscale of the Constructive Use of Time Scale from the Developmental Assets Profile (DAP) (Search Institute, Minneapolis, MN).

2016 Minnesota Student Survey

**TABLE 15
FAMILY COMPOSITION AND SITUATIONS**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Which adults do you live with?	Both biological parents	64%	65%	65%	64%	67%	64%	66%	63%
	Both adoptive parents	2%	2%	2%	2%	1%	2%	1%	2%
	Mother and stepfather	4%	4%	5%	6%	5%	6%	6%	7%
	Father and stepmother	1%	1%	1%	1%	2%	1%	2%	2%
	Mother and partner	1%	1%	1%	2%	1%	2%	1%	2%
	Father and partner	0%	0%	0%	0%	0%	0%	0%	0%
	Mother only	11%	11%	11%	11%	11%	12%	12%	13%
	Father only	2%	1%	3%	2%	3%	2%	3%	2%
	Sometimes with mother, sometimes with father	11%	12%	8%	10%	7%	8%	5%	6%
	Other (relatives, foster care, etc)	3%	2%	3%	2%	2%	2%	3%	3%
	No adults	2%	1%	1%	1%	1%	0%	1%	0%
During the past 12 months, have you stayed in a shelter, somewhere not intended as a place to live, or someone else's home because you had no other place to stay?*	No	0%	0%	93%	94%	94%	95%	95%	97%
	Yes, with my parents or an adult family member	0%	0%	7%	6%	5%	4%	3%	2%
	Yes, on my own without any adult family members	0%	0%	1%	1%	1%	1%	2%	1%
Have any of your parents or guardians ever been in jail or prison?*	None of my parents or guardians has ever been in jail or prison	0%	0%	83%	82%	84%	83%	85%	84%
	Yes, I have a parent or guardian in jail or prison right now	0%	0%	2%	2%	2%	2%	2%	1%
	Yes, I have had a parent or guardian in jail or prison in the past	0%	0%	15%	17%	14%	16%	13%	15%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 16
PARENTAL COMMUNICATION**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Can you talk to your father about problems you are having?	Yes, most of the time	53%	40%	52%	35%	50%	33%	49%	34%
	Yes, some of the time	25%	31%	25%	31%	26%	31%	25%	30%
	No, not very often	11%	15%	11%	17%	11%	18%	12%	17%
	No, not at all	4%	5%	4%	7%	5%	8%	6%	9%
	My father is not around	7%	8%	7%	9%	7%	10%	8%	10%
Can you talk to your mother about problems you are having?	Yes, most of the time	67%	74%	62%	61%	58%	58%	58%	57%
	Yes, some of the time	22%	18%	25%	24%	27%	26%	26%	27%
	No, not very often	7%	5%	8%	9%	9%	11%	10%	10%
	No, not at all	3%	2%	3%	3%	4%	4%	4%	4%
	My mother is not around	2%	1%	2%	2%	2%	2%	3%	2%

2016 Minnesota Student Survey

**TABLE 17
PERCEPTIONS OF FAMILY AND OTHERS CARING**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
<i>How much do you feel ...</i> ... your parents care about you?	Not at all	1%	1%	1%	1%	1%	1%	2%	1%
	A little	1%	2%	2%	4%	2%	4%	2%	4%
	Some	3%	3%	4%	7%	4%	8%	5%	8%
	Quite a bit	8%	8%	13%	15%	15%	17%	17%	18%
	Very much	87%	86%	80%	74%	77%	70%	73%	70%
... other adult relatives care about you?	Not at all	1%	1%	2%	2%	2%	2%	2%	2%
	A little	3%	2%	3%	5%	3%	5%	4%	6%
	Some	6%	6%	8%	11%	9%	13%	11%	14%
	Quite a bit	22%	19%	26%	24%	26%	26%	29%	28%
	Very much	67%	72%	62%	58%	60%	54%	54%	51%
... friends care about you?	Not at all	3%	2%	2%	2%	2%	2%	2%	2%
	A little	6%	4%	5%	5%	5%	6%	5%	6%
	Some	16%	11%	18%	14%	17%	15%	17%	17%
	Quite a bit	38%	29%	39%	30%	38%	30%	37%	33%
	Very much	38%	54%	37%	49%	38%	46%	38%	43%
... teachers/ other adults at school care about you?	Not at all	4%	2%	8%	7%	7%	8%	7%	7%
	A little	8%	6%	13%	15%	14%	18%	16%	18%
	Some	17%	15%	27%	28%	30%	31%	31%	34%
	Quite a bit	33%	33%	30%	31%	29%	27%	27%	27%
	Very much	38%	44%	21%	19%	19%	15%	19%	15%
... adults in your community care about you?	Not at all	8%	6%	11%	13%	12%	15%	14%	15%
	A little	13%	11%	16%	18%	18%	20%	19%	22%
	Some	23%	21%	27%	26%	28%	27%	29%	29%
	Quite a bit	28%	30%	26%	26%	24%	23%	21%	21%
	Very much	27%	32%	20%	18%	18%	15%	18%	13%

2016 Minnesota Student Survey

**TABLE 18
FAMILY SUBSTANCE ABUSE; PHYSICAL AND SEXUAL VIOLENCE***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Do you live with anyone who drinks too much alcohol?	Yes	8%	10%	9%	11%	10%	12%
	No	92%	90%	91%	89%	90%	88%
Do you live with anyone who uses illegal drugs or abuses prescription drugs?	Yes	4%	4%	4%	5%	5%	5%
	No	96%	96%	96%	95%	95%	95%
Does a parent or other adult in your home regularly swear at you, insult you or put you down?	Yes	12%	16%	11%	17%	11%	15%
	No	88%	84%	89%	83%	89%	85%
Has a parent or other adult in your household ever hit, beat, kicked or physically hurt you in any way?	Yes	13%	12%	12%	12%	11%	11%
	No	87%	88%	88%	88%	89%	89%
Have your parents or other adults in your home ever slapped, hit, kicked, punched or beat each other up?	Yes	6%	8%	5%	8%	5%	7%
	No	94%	92%	95%	92%	95%	93%
Has any adult or other person outside of the family ever touched you sexually against your wishes or forced you to touch them sexually?	Yes	1%	5%	1%	6%	2%	7%
	No	99%	95%	99%	94%	98%	93%
Has any older or stronger member of your family ever touched you or had you touch them sexually?	Yes	1%	3%	1%	3%	1%	4%
	No	99%	97%	99%	97%	99%	96%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 19
RELATIONSHIP VIOLENCE***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who called you names or put you down verbally?	Yes	5%	7%	5%	10%	8%	17%
	No	95%	93%	95%	90%	92%	83%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who hit, slapped or physically hurt you on purpose?	Yes	3%	2%	3%	3%	5%	6%
	No	97%	98%	97%	97%	95%	94%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who pressured you into having sex when you did not want to?***	Yes	0%	0%	2%	6%	4%	14%
	No	0%	0%	98%	94%	96%	86%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: called him/her names or put him/her down verbally?	Yes	3%	3%	3%	4%	4%	8%
	No	97%	97%	97%	96%	96%	92%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: hit, slapped or physically hurt him/her on purpose?	Yes	1%	1%	1%	2%	1%	3%
	No	99%	99%	99%	98%	99%	97%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: pressured him/her into having sex when he/she did not want to?***	Yes	0%	0%	1%	0%	2%	1%
	No	0%	0%	99%	100%	98%	99%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 20
GENERAL HEALTH AND HEALTH CONDITIONS**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
How would you describe your health in general?	Excellent	38%	38%	34%	26%	34%	23%	33%	20%
	Very good	36%	39%	39%	41%	38%	39%	37%	39%
	Good	21%	19%	21%	26%	21%	28%	22%	30%
	Fair	3%	3%	4%	7%	5%	8%	7%	10%
	Poor	1%	1%	1%	1%	1%	2%	1%	2%
Do you have any physical disabilities, or long-term health problems (such as asthma, cancer, diabetes, epilepsy or something else)? Long-term means lasting 6 months or more.	Yes	16%	14%	15%	17%	14%	18%	13%	17%
	No	84%	86%	85%	83%	86%	82%	87%	83%
Has a doctor or nurse ever told you that you have asthma?	Yes	14%	11%	17%	17%	17%	17%	17%	19%
	No	86%	89%	83%	83%	83%	83%	83%	81%
Has a doctor or nurse ever told you that you have an allergy that requires you to carry an epi-pen?	Yes	5%	5%	4%	4%	4%	3%	4%	4%
	No	95%	95%	96%	96%	96%	97%	96%	96%
Do you have any long-term mental health, behavioral or emotional problems? Long-term means lasting 6 months or more.*	Yes	0%	0%	12%	20%	11%	23%	13%	27%
	No	0%	0%	88%	80%	89%	77%	87%	73%
Weight status* according to Body Mass Index (BMI)**	Not overweight	0%	0%	74%	79%	73%	79%	71%	79%
	Overweight	0%	0%	14%	13%	15%	13%	14%	13%
	Obese	0%	0%	11%	7%	13%	8%	15%	8%

* 5th grade survey did not ask this question.

** Body Mass Index (BMI) is a number calculated from a child's self-reported weight and height. BMI is calculated using a standard formula. BMI-for-age percentiles are used to interpret BMI numbers for children and teens. CDC BMI-for-age growth charts were used to determine weight status according to BMI for participants in the Minnesota Student Survey.

Not overweight: Less than the 85th percentile
Overweight: 85th to less than the 95th percentile
Obese: Equal to or greater than the 95th percentile

2016 Minnesota Student Survey

**TABLE 21
HEALTH CARE ACCESS**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	During the last year	68%	71%	71%	71%	67%	67%	59%	63%
	Between 1 and 2 years ago	16%	17%	21%	23%	23%	24%	28%	26%
	More than 2 years ago	8%	7%	5%	4%	7%	6%	9%	9%
	Never	8%	5%	4%	2%	3%	2%	4%	2%
When was the last time you saw a dentist or dental hygienist for a regular check-up, exam or teeth cleaning or other dental work?	During the last year	78%	81%	82%	84%	82%	84%	79%	81%
	Between 1 and 2 years ago	13%	11%	11%	10%	11%	11%	13%	12%
	More than 2 years ago	6%	5%	5%	5%	6%	5%	6%	6%
	Never	4%	3%	2%	1%	2%	1%	2%	1%
Have you ever been treated for a mental health, emotional or behavioral problem?* (Mark ALL that apply)	No	0%	0%	85%	82%	86%	79%	84%	74%
	Yes, during the last year	0%	0%	8%	12%	7%	14%	9%	18%
	Yes, more than a year ago	0%	0%	8%	9%	8%	10%	10%	14%
Have you ever been treated for an alcohol or drug problem?* (Mark ALL that apply)	No	0%	0%	98%	98%	98%	98%	97%	98%
	Yes, during the last year	0%	0%	2%	1%	1%	1%	2%	1%
	Yes, more than a year ago	0%	0%	1%	0%	1%	1%	1%	1%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 22
PHYSICAL ACTIVITY; SLEEP; USE OF INDOOR TANNING DEVICE**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
During the last 7 days, on how many days were you physically active for a total of AT LEAST 60 MINUTES PER DAY?	0 days	10%	9%	7%	7%	8%	9%	11%	15%
	1 day	7%	8%	5%	7%	5%	8%	6%	11%
	2 days	9%	11%	7%	10%	7%	11%	9%	15%
	3 days	10%	14%	11%	15%	10%	15%	12%	16%
	4 days	12%	14%	13%	15%	11%	13%	11%	12%
	5 days	14%	16%	18%	19%	19%	20%	17%	14%
	6 days	9%	9%	12%	12%	14%	12%	12%	9%
	7 days	29%	20%	28%	15%	26%	13%	22%	8%
During a typical school week, on how many days do you go to physical education (PE or gym) classes?	0 days	4%	3%	17%	22%	40%	43%	69%	84%
	1 day	11%	11%	3%	3%	1%	1%	1%	1%
	2 days	38%	39%	12%	12%	4%	4%	1%	1%
	3 days	17%	18%	34%	35%	9%	10%	2%	1%
	4 days	10%	11%	3%	3%	3%	2%	2%	1%
	5 days	19%	18%	32%	25%	42%	39%	24%	11%
During a typical school night, how many hours of sleep do you get?	4 hours or less	3%	2%	4%	5%	4%	6%	5%	6%
	5 hours	3%	2%	5%	7%	7%	10%	10%	14%
	6 hours	6%	4%	12%	15%	17%	21%	25%	28%
	7 hours	11%	9%	25%	27%	31%	31%	34%	32%
	8 hours	23%	22%	34%	31%	30%	24%	21%	16%
	9 hours	29%	31%	16%	12%	9%	7%	4%	3%
	10 or more hours	26%	30%	5%	4%	2%	2%	1%	1%
During the last 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth?*	0 times	0%	0%	97%	98%	98%	98%	97%	92%
	1 or 2 times	0%	0%	1%	1%	1%	1%	1%	3%
	3 to 9 times	0%	0%	1%	1%	1%	1%	1%	3%
	10 to 19 times	0%	0%	0%	0%	0%	0%	0%	2%
	20 to 39 times	0%	0%	0%	0%	0%	0%	0%	1%
	40 or more times	0%	0%	1%	0%	0%	0%	1%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 23
EATING MEALS**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
During the last 30 days, have you had to skip meals because your family did not have enough money to buy food?^	Yes	5%	4%	4%	5%	4%	5%	5%	5%
	No	95%	96%	96%	95%	96%	95%	95%	95%
During a typical school week, where do you usually get your lunch? (Mark ALL that apply)	I usually don't eat lunch	4%	3%	7%	12%	7%	13%	9%	13%
	Regular school lunch from the cafeteria	80%	79%	79%	66%	77%	61%	73%	59%
	The a la carte line (buy individual items)	3%	2%	16%	14%	19%	18%	18%	18%
	School store or vending machine	2%	1%	3%	2%	5%	4%	4%	3%
	Fast food restaurant, gas station or somewhere else outside of school	5%	4%	3%	2%	3%	2%	10%	9%
	I bring lunch from home	32%	44%	22%	37%	19%	35%	18%	37%
Do you currently get free or reduced-price lunch at school?	Yes	31%	31%	30%	31%	28%	29%	25%	27%
	No	69%	69%	70%	69%	72%	71%	75%	73%

2016 Minnesota Student Survey

**TABLE 24A
NUTRITION**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
During the last 7 days, how many times did you drink 100% fruit juices such as orange, apple or grape juice?	I did NOT eat or drink this	21%	19%	21%	24%	21%	25%	22%	26%
	1 to 3 times in the last 7 days	37%	40%	37%	42%	38%	42%	37%	43%
	4 to 6 times in the last 7 days	14%	13%	16%	13%	15%	13%	16%	13%
	1 time per day	11%	12%	11%	10%	12%	9%	12%	9%
	2 times per day	6%	6%	6%	5%	6%	5%	6%	4%
	3 times per day	3%	3%	3%	2%	2%	2%	2%	2%
	4 or more times per day	8%	6%	6%	3%	5%	3%	5%	3%
During the last 7 days, how many times did you eat fruit?	I did NOT eat or drink this	8%	4%	8%	5%	9%	5%	10%	6%
	1 to 3 times in the last 7 days	25%	21%	27%	25%	26%	25%	28%	27%
	4 to 6 times in the last 7 days	19%	19%	21%	20%	20%	20%	20%	21%
	1 time per day	14%	16%	16%	17%	18%	17%	17%	17%
	2 times per day	12%	14%	13%	16%	14%	17%	13%	16%
	3 times per day	7%	9%	6%	8%	6%	8%	5%	8%
	4 or more times per day	15%	16%	9%	8%	8%	8%	6%	6%
During the last 7 days, how many times did you eat green salad, potatoes, carrots or other vegetables (Do not count French fries, fried potatoes or potato chips)?	I did NOT eat or drink this	16%	10%	14%	9%	14%	9%	13%	8%
	1 to 3 times in the last 7 days	30%	27%	31%	28%	30%	27%	30%	28%
	4 to 6 times in the last 7 days	16%	18%	19%	20%	20%	20%	20%	21%
	1 time per day	15%	17%	17%	19%	18%	20%	18%	19%
	2 times per day	8%	11%	9%	13%	10%	13%	10%	14%
	3 times per day	5%	6%	4%	5%	4%	5%	3%	5%
	4 or more times per day	10%	11%	6%	6%	5%	5%	4%	5%
During the last 7 days, how many times did you eat from a fast food restaurant, including carry-out or delivery?	I did NOT eat or drink this	36%	39%	31%	32%	28%	29%	22%	24%
	1 to 3 times in the last 7 days	50%	50%	58%	58%	59%	60%	60%	61%
	4 to 6 times in the last 7 days	5%	4%	5%	5%	6%	6%	10%	9%
	1 time per day	4%	4%	3%	3%	3%	3%	4%	3%
	2 times per day	1%	1%	1%	1%	1%	1%	1%	1%
	3 times per day	1%	1%	0%	0%	0%	0%	1%	1%
	4 or more times per day	2%	2%	1%	1%	1%	1%	2%	1%

2016 Minnesota Student Survey

TABLE 24B
NUTRITION

Minnesota Statewide Data

How many cans, bottles or glasses of each of the following did you drink yesterday?		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Milk	0	18%	22%	17%	31%	17%	33%	18%	36%
	1 to 2	49%	52%	48%	49%	47%	48%	48%	48%
	3 to 4	20%	17%	23%	15%	23%	14%	23%	12%
	5 to 6	5%	4%	7%	4%	7%	3%	7%	3%
	7 or more	8%	5%	6%	2%	6%	2%	5%	2%
Pop or soda	0	60%	67%	53%	67%	52%	67%	50%	67%
	1 to 2	32%	28%	37%	28%	37%	27%	37%	27%
	3 to 4	5%	3%	6%	4%	7%	4%	9%	4%
	5 to 6	1%	1%	2%	1%	2%	1%	2%	1%
	7 or more	2%	1%	1%	1%	2%	1%	2%	1%
Sports drinks, such as Gatorade or Powerade	0	63%	73%	64%	78%	62%	76%	64%	81%
	1 to 2	25%	20%	25%	18%	27%	19%	26%	16%
	3 to 4	6%	4%	6%	3%	7%	3%	7%	3%
	5 to 6	3%	1%	2%	1%	3%	1%	2%	1%
	7 or more	3%	1%	2%	1%	2%	1%	1%	0%
Energy drinks, such as Red Bull or Jolt	0	92%	96%	91%	95%	91%	95%	89%	94%
	1 to 2	5%	3%	6%	4%	6%	4%	8%	4%
	3 to 4	1%	1%	2%	1%	1%	1%	2%	1%
	5 to 6	1%	0%	1%	0%	1%	0%	1%	0%
	7 or more	1%	0%	1%	0%	1%	0%	1%	0%
Other sugar-sweetened drinks, such as sweet tea, lemonade, coffee drinks or juice drinks	0	45%	42%	49%	46%	50%	46%	53%	48%
	1 to 2	41%	46%	38%	44%	38%	44%	35%	42%
	3 to 4	9%	8%	8%	7%	8%	7%	8%	7%
	5 to 6	2%	2%	2%	2%	2%	2%	2%	2%
	7 or more	3%	2%	2%	1%	2%	1%	1%	1%
Water	0	4%	3%	3%	3%	4%	3%	4%	4%
	1 to 2	16%	16%	17%	20%	18%	21%	19%	22%
	3 to 4	22%	23%	27%	30%	27%	30%	29%	30%
	5 to 6	17%	18%	21%	22%	22%	21%	22%	22%
	7 or more	41%	40%	32%	25%	29%	24%	26%	22%

2016 Minnesota Student Survey

TABLE 25
VEHICLE SAFETY

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
When driving a car, how often do you wear a seat belt?*	I don't drive a car	0%	0%	0%	0%	55%	59%	14%	14%
	I never do this	0%	0%	0%	0%	1%	0%	2%	1%
	Sometimes	0%	0%	0%	0%	3%	2%	4%	2%
	Often	0%	0%	0%	0%	5%	4%	6%	5%
	Always	0%	0%	0%	0%	37%	34%	75%	79%
When driving a car, how often do you send or read incoming text messages or emails?^	I don't drive a car	0%	0%	0%	0%	62%	70%	17%	17%
	I never do this	0%	0%	0%	0%	26%	21%	41%	40%
	Sometimes	0%	0%	0%	0%	5%	4%	29%	31%
	Often	0%	0%	0%	0%	3%	2%	8%	7%
	Always	0%	0%	0%	0%	4%	4%	5%	4%
When driving a car, how often do you make or answer a phone call?*	I don't drive a car	0%	0%	0%	0%	62%	69%	17%	17%
	I never do this	0%	0%	0%	0%	22%	19%	26%	27%
	Sometimes	0%	0%	0%	0%	10%	7%	39%	41%
	Often	0%	0%	0%	0%	4%	3%	12%	11%
	Always	0%	0%	0%	0%	3%	3%	6%	4%
How often do you wear a seat belt when you ride in the FRONT seat of a car?	I don't ride in the front seat	18%	22%	2%	1%	1%	1%	1%	0%
	Always	71%	72%	83%	86%	84%	87%	86%	91%
	Often	6%	4%	10%	9%	10%	8%	8%	6%
	Sometimes	4%	2%	4%	3%	4%	3%	4%	2%
	I never wear a seatbelt	1%	0%	1%	0%	1%	0%	1%	0%
How often do you wear a seat belt when you ride in the BACK seat of a car?	I don't ride in the back seat	6%	4%	5%	3%	4%	2%	3%	2%
	Always	77%	82%	70%	71%	70%	71%	72%	74%
	Often	9%	8%	14%	15%	14%	16%	12%	13%
	Sometimes	5%	4%	8%	8%	8%	9%	9%	9%
	I never wear a seatbelt	2%	1%	3%	2%	3%	2%	3%	2%

* 5th and 8th grade surveys did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 26A
SELF DESCRIPTION[^]

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
I feel in control of my life and future.*	Not at all or rarely	12%	10%	4%	6%	4%	7%	6%	8%
	Somewhat or sometimes	27%	26%	15%	24%	18%	27%	22%	30%
	Very or often	38%	37%	40%	37%	40%	38%	38%	39%
	Extremely or almost always	23%	26%	41%	33%	38%	27%	34%	23%
I feel good about myself.	Not at all or rarely	4%	4%	4%	11%	4%	12%	5%	10%
	Somewhat or sometimes	12%	15%	15%	28%	16%	30%	20%	34%
	Very or often	36%	33%	39%	33%	40%	34%	40%	37%
	Extremely or almost always	49%	48%	42%	28%	40%	23%	35%	19%
I feel good about my future.	Not at all or rarely	4%	4%	4%	6%	5%	7%	7%	8%
	Somewhat or sometimes	13%	14%	15%	20%	17%	25%	22%	29%
	Very or often	33%	33%	38%	35%	38%	37%	39%	38%
	Extremely or almost always	50%	50%	44%	38%	40%	31%	32%	25%
I deal with disappointment without getting too upset.	Not at all or rarely	13%	11%	9%	12%	8%	13%	8%	13%
	Somewhat or sometimes	31%	30%	27%	33%	27%	36%	29%	39%
	Very or often	37%	37%	41%	36%	40%	35%	41%	35%
	Extremely or almost always	19%	21%	24%	18%	24%	16%	22%	13%
I find good ways to deal with things that are hard in my life.	Not at all or rarely	7%	7%	6%	10%	6%	11%	7%	10%
	Somewhat or sometimes	23%	24%	22%	30%	24%	33%	26%	37%
	Very or often	40%	37%	42%	36%	42%	36%	42%	37%
	Extremely or almost always	30%	32%	29%	24%	28%	20%	25%	16%
I am thinking about what my purpose is in life.**	Not at all or rarely	5%	4%	9%	6%	9%	6%	7%	4%
	Somewhat or sometimes	15%	14%	21%	20%	21%	20%	19%	18%
	Very or often	29%	29%	35%	35%	36%	36%	38%	38%
	Extremely or almost always	51%	53%	35%	39%	34%	39%	36%	39%

* On the 5th grade survey, this item was worded "I can shape and influence what happens in my life and future."

** On the 5th grade survey, this item was worded "I think about what I want to do in my life when I grow up."

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26B
SELF DESCRIPTION[^]

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
I say no to things that are dangerous or unhealthy.	Not at all or rarely	12%	9%	5%	5%	6%	5%	7%	6%
	Somewhat or sometimes	15%	10%	15%	13%	17%	17%	22%	22%
	Very or often	22%	18%	27%	23%	28%	26%	30%	30%
	Extremely or almost always	52%	63%	53%	59%	49%	52%	40%	43%
I build friendships with other people.	Not at all or rarely	6%	5%	5%	6%	4%	6%	5%	5%
	Somewhat or sometimes	19%	17%	18%	21%	20%	24%	21%	24%
	Very or often	38%	35%	39%	36%	40%	37%	41%	41%
	Extremely or almost always	37%	43%	38%	37%	36%	33%	33%	30%
I express my feelings in proper ways.	Not at all or rarely	11%	8%	10%	10%	9%	11%	10%	9%
	Somewhat or sometimes	29%	25%	27%	31%	28%	31%	29%	33%
	Very or often	40%	41%	43%	38%	41%	38%	40%	40%
	Extremely or almost always	21%	27%	21%	21%	22%	19%	21%	17%
I plan ahead and make good choices.	Not at all or rarely	5%	3%	5%	5%	5%	5%	6%	5%
	Somewhat or sometimes	23%	19%	25%	24%	26%	27%	29%	27%
	Very or often	44%	40%	43%	40%	42%	39%	42%	42%
	Extremely or almost always	28%	38%	27%	32%	27%	29%	24%	26%
I stay away from bad influences.	Not at all or rarely	6%	4%	5%	5%	6%	6%	7%	7%
	Somewhat or sometimes	16%	11%	18%	18%	19%	20%	25%	25%
	Very or often	30%	24%	33%	28%	32%	29%	33%	31%
	Extremely or almost always	49%	60%	44%	49%	43%	45%	35%	37%
I resolve conflicts without anyone getting hurt.	Not at all or rarely	7%	4%	6%	4%	5%	5%	5%	4%
	Somewhat or sometimes	21%	14%	23%	21%	23%	23%	22%	24%
	Very or often	37%	32%	41%	38%	40%	40%	42%	43%
	Extremely or almost always	35%	49%	31%	36%	31%	33%	31%	29%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26C
SELF DESCRIPTION[^]

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
I accept people who are different from me.	Not at all or rarely	3%	2%	2%	1%	3%	1%	3%	1%
	Somewhat or sometimes	9%	5%	11%	6%	13%	6%	13%	5%
	Very or often	31%	23%	38%	30%	40%	32%	40%	33%
	Extremely or almost always	57%	70%	49%	64%	45%	62%	44%	61%
I am sensitive to the needs and feelings of others.	Not at all or rarely	9%	5%	8%	4%	8%	3%	7%	3%
	Somewhat or sometimes	23%	15%	24%	16%	24%	16%	22%	14%
	Very or often	36%	33%	38%	35%	39%	36%	41%	38%
	Extremely or almost always	32%	47%	30%	45%	29%	44%	31%	46%
I feel valued and appreciated by others.	Not at all or rarely	7%	6%	7%	9%	6%	10%	7%	9%
	Somewhat or sometimes	19%	18%	21%	27%	22%	29%	25%	32%
	Very or often	37%	33%	41%	34%	41%	35%	42%	39%
	Extremely or almost always	38%	44%	32%	29%	31%	25%	27%	21%
I am included in family tasks and decisions.	Not at all or rarely	5%	4%	5%	6%	5%	6%	6%	6%
	Somewhat or sometimes	18%	16%	17%	20%	19%	21%	21%	21%
	Very or often	36%	33%	39%	34%	40%	36%	41%	38%
	Extremely or almost always	40%	47%	38%	39%	36%	37%	32%	34%
I am given useful roles and responsibilities.	Not at all or rarely	5%	4%	5%	4%	5%	4%	5%	3%
	Somewhat or sometimes	17%	13%	17%	18%	19%	20%	20%	19%
	Very or often	38%	33%	42%	37%	43%	38%	45%	42%
	Extremely or almost always	40%	50%	36%	40%	34%	37%	31%	36%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

**TABLE 27A
EMOTIONAL WELL-BEING AND DISTRESS*^**

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Over the last 2 weeks, how often have you been bothered by little interest or pleasure in doing things?	Not at all	57%	50%	56%	46%	52%	41%
	Several days	26%	30%	27%	32%	30%	36%
	More than half the days	10%	11%	10%	13%	11%	14%
	Nearly every day	7%	8%	7%	10%	7%	9%
Over the last 2 weeks, how often have you been bothered by feeling down, depressed or hopeless?	Not at all	72%	53%	71%	50%	64%	46%
	Several days	18%	26%	19%	27%	23%	32%
	More than half the days	5%	10%	6%	11%	8%	12%
	Nearly every day	5%	11%	5%	12%	5%	10%

* 5th grade survey did not ask these questions.

^ Both questions on this table were new in 2016.

2016 Minnesota Student Survey

TABLE 27B
EMOTIONAL WELL-BEING AND DISTRESS*

Minnesota Statewide Data

<i>Thinking back the last 30 days, how much do you agree or disagree with the following statements?</i>		Grade	
		5th	
		Male	Female
		%	%
I worry a lot	Strongly agree	10%	13%
	Agree	19%	26%
	Neither agree nor disagree	30%	29%
	Disagree	23%	20%
	Strongly disagree	18%	12%
I sometimes feel bad without knowing why	Strongly agree	12%	17%
	Agree	26%	31%
	Neither agree nor disagree	22%	20%
	Disagree	18%	16%
	Strongly disagree	22%	16%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

**TABLE 28
SELF-INFLICTED INJURY; SUICIDAL THOUGHTS AND SUICIDAL BEHAVIOR***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 12 months, how many times did you do something to purposely hurt or injure yourself without wanting to die, such as cutting, burning, or bruising yourself on purpose?	0 times	90%	78%	91%	77%	91%	80%
	1 or 2 times	5%	10%	5%	9%	4%	9%
	3 to 5 times	2%	4%	2%	5%	2%	4%
	6 to 9 times	1%	3%	1%	3%	1%	2%
	10 to 19 times	1%	2%	1%	2%	1%	2%
	20 or more times	1%	4%	1%	4%	1%	3%
Have you ever seriously considered attempting suicide? (Mark all that apply)	No	88%	77%	88%	74%	84%	70%
	Yes, during the last year	7%	16%	7%	17%	8%	16%
	Yes, more than a year ago	6%	11%	7%	15%	10%	20%
Have you ever actually attempted suicide? (Mark all that apply)	No	96%	92%	96%	90%	94%	89%
	Yes, during the last year	2%	5%	2%	6%	2%	4%
	Yes, more than a year ago	2%	4%	3%	6%	4%	8%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 29
PROBLEMATIC AND ANTISOCIAL BEHAVIOR**

Minnesota Statewide Data

			Grade								
			5th		8th		9th		11th		
			Male	Female	Male	Female	Male	Female	Male	Female	
<i>During the last 12 months...</i>			%	%	%	%	%	%	%		
...did you do any of the following TWO OR MORE TIMES?*	Lie or con to get things you wanted or to avoid having to do something	Yes	0%	0%	48%	49%	51%	51%	52%	50%	
		No	0%	0%	52%	51%	49%	49%	48%	50%	
	Have a hard time paying attention at school, work or home	Yes	0%	0%	56%	61%	59%	65%	66%	71%	
		No	0%	0%	44%	39%	41%	35%	34%	29%	
	Have a hard time listening to instructions at school, work or home	Yes	0%	0%	46%	46%	46%	47%	50%	49%	
		No	0%	0%	54%	54%	54%	53%	50%	51%	
	Be a bully or threaten other people	Yes	0%	0%	9%	7%	8%	6%	8%	4%	
		No	0%	0%	91%	93%	92%	94%	92%	96%	
	Start fights with other people	Yes	0%	0%	10%	7%	8%	6%	7%	5%	
		No	0%	0%	90%	93%	92%	94%	93%	95%	
	...how often have you run away from home?	Never		95%	96%	95%	93%	95%	93%	95%	94%
		Once or twice		4%	3%	4%	6%	4%	5%	4%	5%
		3 to 5 times		1%	0%	1%	1%	1%	1%	1%	1%
		6 to 9 times		0%	0%	0%	0%	0%	0%	0%	0%
10 or more times		0%	0%	0%	0%	0%	0%	0%	0%		
...how often have you damaged or destroyed property?	Never		83%	92%	84%	91%	84%	91%	84%	93%	
	Once or twice		14%	7%	12%	7%	12%	7%	12%	6%	
	3 to 5 times		2%	1%	2%	1%	2%	1%	2%	1%	
	6 to 9 times		0%	0%	1%	0%	0%	0%	1%	0%	
	10 or more times		1%	0%	1%	0%	1%	0%	1%	0%	
...how often have you hit or beat up another person?	Never		77%	89%	85%	92%	87%	93%	89%	95%	
	Once or twice		17%	9%	12%	7%	10%	5%	8%	4%	
	3 to 5 times		3%	1%	2%	1%	2%	1%	2%	1%	
	6 to 9 times		1%	0%	1%	0%	0%	0%	1%	0%	
	10 or more times		2%	1%	1%	0%	1%	0%	1%	0%	
...how often have you taken something from a store without paying for it?	Never		95%	97%	92%	93%	91%	91%	88%	89%	
	Once or twice		3%	2%	5%	5%	6%	6%	7%	7%	
	3 to 5 times		0%	0%	1%	1%	1%	1%	2%	2%	
	6 to 9 times		0%	0%	0%	0%	1%	1%	1%	1%	
	10 or more times		0%	0%	1%	1%	1%	1%	2%	1%	

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 30A
GAMBLING BEHAVIOR*^

Minnesota Statewide Data

During the last 12 months, how often have you done the following gambling/betting activities?		Grade					
		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %
Played cards, bet on sports teams or games of personal skill like video gaming, pool, golf or bowling	Not at all	63%	81%	62%	83%	60%	85%
	Less than once a month	20%	12%	19%	11%	19%	9%
	About once a month	8%	3%	8%	3%	10%	3%
	About once a week	4%	1%	4%	1%	5%	1%
	2 to 6 times a week	3%	1%	3%	1%	3%	1%
	Daily	3%	1%	3%	1%	3%	0%
Bought lottery tickets or scratch offs	Not at all	89%	91%	89%	92%	88%	93%
	Less than once a month	7%	7%	7%	6%	8%	5%
	About once a month	2%	2%	2%	1%	3%	1%
	About once a week	1%	0%	1%	0%	1%	0%
	2 to 6 times a week	0%	0%	0%	0%	1%	0%
	Daily	1%	0%	1%	0%	1%	0%
Gambled in a casino	Not at all	97%	99%	98%	99%	96%	99%
	Less than once a month	1%	0%	1%	0%	2%	1%
	About once a month	1%	0%	1%	0%	1%	0%
	About once a week	0%	0%	0%	0%	0%	0%
	2 to 6 times a week	0%	0%	0%	0%	0%	0%
	Daily	0%	0%	0%	0%	1%	0%
Gambled for money online	Not at all	95%	99%	95%	99%	94%	99%
	Less than once a month	2%	0%	2%	0%	2%	0%
	About once a month	1%	0%	1%	0%	1%	0%
	About once a week	1%	0%	1%	0%	1%	0%
	2 to 6 times a week	0%	0%	0%	0%	1%	0%
	Daily	1%	0%	1%	0%	1%	0%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 30B
GAMBLING BEHAVIOR*^**

<i>INCLUDES ONLY THOSE WHO HAVE PARTICIPATED IN ANY GAMBLING ACTIVITIES IN THE LAST 12 MONTHS</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
...hidden your gambling/betting from your parents, other family members or teachers?	Never	92%	96%	92%	96%	90%	96%
	Sometimes	5%	3%	5%	2%	6%	2%
	Many times	1%	1%	1%	1%	2%	0%
	All of the time	2%	1%	2%	1%	3%	1%
...felt that you might have a problem with gambling/betting?	Never	95%	97%	95%	97%	94%	97%
	Sometimes	3%	2%	4%	2%	4%	2%
	Many times	1%	0%	1%	0%	1%	0%
	All of the time	1%	1%	1%	0%	1%	0%
...skipped hanging out with friends who do not gamble/bet to hang out with friends who do gamble/bet?	Never	97%	98%	97%	97%	95%	98%
	Sometimes	2%	1%	2%	2%	3%	1%
	Many times	1%	0%	1%	0%	1%	1%
	All of the time	1%	1%	1%	0%	1%	1%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 30C
GAMBLING BEHAVIOR*^**

Minnesota Statewide Data

		Grade	
		5th	
		Male	Female
		%	%
During the last 12 months, have you done any gambling, such as playing cards, betting on sports teams or games of personal skill like video gaming, pool, golf or bowling, or buying lottery tickets/scratch offs?	Yes	26%	13%
	No	74%	87%

* Only 5th grade survey asked this question.

^ The question on this table was new in 2016.

2016 Minnesota Student Survey

TABLE 31
SUMMARY OF SUBSTANCE USE**

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Use of conventional tobacco products (cigarettes, cigars, smokeless tobacco) during the past 30 days	No	96%	96%	94%	95%	84%	90%
	Yes	4%	4%	6%	5%	16%	10%
Use of any tobacco products, including e-cigarettes and hookah, during the past 30 days^	No	93%	93%	88%	89%	75%	81%
	Yes	7%	7%	12%	11%	25%	19%
Frequent binge drinking in the past year (typically drank 5 or more drinks at a time and drank on 10 or more occasions during the past year)	No	99%	100%	99%	99%	95%	97%
	Yes	1%	0%	1%	1%	5%	3%
Any alcohol and/or other drug use during the past year (excluding tobacco)	No alcohol or marijuana or other drug use in the past year	79%	79%	74%	71%	54%	51%
	Used only alcohol in the past year	9%	10%	11%	13%	18%	22%
	Used alcohol and marijuana in past year, but not other drugs	2%	2%	4%	4%	10%	12%
	Used marijuana-or-other drugs but not alcohol in the past year	6%	5%	6%	5%	6%	4%
	Used alcohol and marijuana-or-other drugs in the past year	4%	5%	5%	7%	11%	11%

** These are all computed variables based on combinations of responses to two or more survey items.

^ New computed variable in 2016.

2016 Minnesota Student Survey

**TABLE 32
SUBSTANCE ABUSE***

Minnesota Statewide Data

		Grade	
		5th	
		Male	Female
		%	%
During the last 30 days, have you smoked any cigarettes?	Yes	1%	0%
	No	99%	100%
During the last 12 months, have you had alcoholic beverages to drink such as beer, wine, wine coolers and liquor?	Yes	5%	2%
	No	95%	98%
During the last 12 months, have you used marijuana (pot, weed) or hashish (hash, hash oil)?	Yes	1%	1%
	No	99%	99%
During the last 12 months, have you sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	Yes	2%	2%
	No	98%	98%
During the last 12 months, have you used prescription drugs that were not prescribed for you by a doctor or that you took to get high?^	Yes	1%	1%
	No	99%	99%

* Only 5th grade survey asked these questions.

^ New question in 2016.

2016 Minnesota Student Survey

TABLE 33
TOBACCO USE*

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>During the last 30 days, on how many days did you ...</i>		%	%	%	%	%	%
...smoke a cigarette?	0 days	98%	97%	96%	95%	91%	92%
	1 to 2 days	1%	2%	2%	3%	3%	3%
	3 to 9 days	0%	1%	1%	1%	2%	2%
	10 to 19 days	0%	0%	0%	1%	1%	1%
	20 to 29 days	0%	0%	0%	0%	1%	1%
	All 30 days	0%	0%	1%	0%	1%	1%
...smoke cigars, cigarillos or little cigars?	0 days	98%	99%	97%	98%	91%	97%
	1 to 2 days	1%	1%	2%	1%	5%	2%
	3 to 9 days	0%	0%	1%	0%	2%	1%
	10 to 19 days	0%	0%	0%	0%	1%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	0%	0%
...use chewing tobacco, snuff or dip?	0 days	98%	99%	96%	99%	91%	98%
	1 to 2 days	1%	0%	2%	0%	3%	1%
	3 to 9 days	0%	0%	1%	0%	2%	0%
	10 to 19 days	0%	0%	0%	0%	1%	0%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	0%	0%	0%	0%	2%	0%
...use an electronic cigarette (e-cigarette, e-hookah, vaping pen)?^	0 days	94%	94%	91%	91%	81%	85%
	1 to 2 days	3%	4%	4%	5%	7%	8%
	3 to 9 days	1%	1%	2%	2%	4%	4%
	10 to 19 days	1%	1%	1%	1%	3%	2%
	20 to 29 days	0%	0%	1%	0%	2%	1%
	All 30 days	0%	0%	1%	0%	3%	1%
...use a hookah or a waterpipe to smoke tobacco?^	0 days	98%	98%	98%	98%	96%	96%
	1 to 2 days	1%	1%	1%	1%	2%	2%
	3 to 9 days	0%	0%	1%	1%	1%	1%
	10 to 19 days	0%	0%	0%	0%	0%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	1%	0%
During the last 30 days, on how many days did you smoke cigarettes or other tobacco products that were flavored to taste like mint or menthol?^	0 days	97%	97%	96%	96%	91%	93%
	1 to 2 days	2%	2%	2%	2%	3%	3%
	3 to 9 days	1%	1%	1%	1%	2%	2%
	10 to 19 days	0%	0%	1%	1%	1%	1%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	0%	0%	0%	0%	1%	1%
During the last 30 days, on how many days did you use any tobacco product that was some other flavor, like candy, fruit, chocolate, clove, spice or alcoholic drinks?^	0 days	96%	96%	95%	95%	89%	91%
	1 to 2 days	2%	2%	2%	3%	4%	5%
	3 to 9 days	1%	1%	1%	1%	3%	2%
	10 to 19 days	0%	0%	1%	1%	2%	1%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	0%	0%	1%	0%	2%	0%

* 5th grade survey did not ask these questions.

^ New questions in 2016.

2016 Minnesota Student Survey

**TABLE 34
EXPOSURE TO SECONDHAND SMOKE***

Minnesota Statewide Data

		Grade	
		5th	
		Male	Female
		%	%
During the last 7 days, on how many days were you in the same room as someone who was smoking cigarettes?	0 days	76%	77%
	1 or 2 days	15%	14%
	3 or 4 days	4%	3%
	5 or 6 days	1%	1%
	All 7 days	4%	4%
During the last 7 days, on how many days did you ride in a car with someone who was smoking cigarettes?	0 days	83%	84%
	1 or 2 days	9%	8%
	3 or 4 days	3%	3%
	5 or 6 days	1%	1%
	All 7 days	3%	3%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

**TABLE 35
ALCOHOL USE FREQUENCY AND QUANTITY***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 30 days, on how many days did you drink one or more drinks of an alcoholic beverage?	0 days	93%	92%	90%	88%	76%	75%
	1 or 2 days	5%	6%	6%	8%	13%	15%
	3 to 5 days	1%	2%	2%	2%	6%	6%
	6 to 9 days	1%	1%	1%	1%	3%	3%
	10 to 19 days	0%	0%	0%	1%	2%	1%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	1%	0%
During the last 12 months, on how many occasions (if any) have you had alcoholic beverages to drink?	0	86%	85%	81%	77%	62%	56%
	1-2	8%	10%	10%	13%	14%	17%
	3-5	2%	3%	4%	5%	8%	10%
	6-9	1%	1%	2%	3%	6%	6%
	10-19	1%	1%	2%	2%	5%	6%
	20-39	0%	0%	1%	1%	3%	3%
	40+	1%	0%	1%	0%	3%	2%
If you drink beer/wine/wine coolers/liquor, generally how much (if any) do you drink at one time?	I don't drink beer/wine/wine coolers/liquor	92%	91%	86%	83%	67%	63%
	1 glass/can/drink	5%	6%	7%	9%	9%	12%
	2 glasses/cans/drinks	1%	2%	3%	4%	6%	8%
	3 glasses/cans/drinks	1%	1%	2%	2%	6%	7%
	4 glasses/cans/drinks	0%	0%	1%	1%	4%	4%
	5 or more glasses/cans/drinks	1%	1%	2%	1%	9%	5%
During the past 30 days, on how many days did you have 5 or more drinks in a row, that is, within a couple of hours?	0 days	97%	98%	96%	95%	86%	88%
	1 day	1%	1%	2%	2%	6%	6%
	2 days	1%	1%	1%	1%	4%	3%
	3 to 5 days	0%	0%	1%	1%	3%	2%
	6 to 9 days	0%	0%	0%	0%	1%	1%
	10 to 19 days	0%	0%	0%	0%	1%	0%
	20 or more days	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 36
AGE OF FIRST USE OF ALCOHOL AND MARIJUANA*

Minnesota Statewide Data

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
How old were you when you had your first drink of an alcoholic beverage, such as beer, wine, wine coolers and liquor, other than a few sips?	I have never had a drink of alcohol other than a few sips	70%	69%	49%	47%
	10 years old or younger	7%	5%	6%	3%
	11 years old	2%	2%	2%	2%
	12 years old	4%	4%	4%	3%
	13 years old	5%	7%	5%	5%
	14 years old	8%	10%	8%	9%
	15 years old	3%	3%	11%	15%
	16 years old	0%	0%	12%	13%
	17 years old or older	0%	0%	3%	3%
How old were you when you tried marijuana (pot, weed) or hashish (hash, hash oil) for the first time? (Do NOT count medical marijuana prescribed for you by a doctor)^	I have never tried marijuana or hashish	88%	87%	70%	71%
	10 years old or younger	1%	1%	1%	1%
	11 years old	1%	1%	1%	1%
	12 years old	2%	2%	2%	1%
	13 years old	3%	4%	4%	3%
	14 years old	4%	5%	5%	5%
	15 years old	2%	1%	8%	8%
	16 years old	0%	0%	7%	8%
	17 years old or older	0%	0%	2%	2%

* 5th and 8th grade surveys did not ask these questions.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 37
USE OF MARIJUANA AND PRESCRIPTION DRUGS***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 30 days, on how many days did you use marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0 days	95%	96%	93%	93%	83%	85%
	1 to 2 days	2%	2%	2%	3%	5%	6%
	3 to 5 days	1%	1%	1%	1%	3%	3%
	6 to 9 days	1%	0%	1%	1%	2%	2%
	10 to 19 days	0%	1%	1%	1%	2%	2%
	20 to 29 days	0%	0%	1%	0%	2%	1%
	All 30 days	1%	0%	1%	0%	3%	1%
During the last 12 months, on how many occasions (if any) have you used marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0	94%	95%	91%	90%	77%	78%
	1-2	2%	2%	3%	4%	5%	6%
	3-5	1%	1%	2%	2%	3%	4%
	6-9	1%	1%	1%	1%	2%	3%
	10-19	1%	1%	1%	1%	3%	3%
	20-39	0%	0%	1%	1%	2%	2%
	40+	1%	1%	2%	1%	7%	4%
During the last 30 days, on how many days did you use prescription drugs not prescribed for you?	0 days	96%	96%	96%	95%	94%	94%
	1 to 2 days	2%	3%	2%	3%	3%	4%
	3 to 5 days	1%	1%	1%	1%	1%	1%
	6 to 9 days	0%	0%	0%	0%	1%	1%
	10 to 19 days	0%	0%	0%	0%	0%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	1%	0%	1%	0%	1%	0%

* 5th grade survey did not ask these questions.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 38
PRESCRIPTION DRUG USE*^

Minnesota Statewide Data

During the last 12 months, on how many occasions have you used any of the following prescription drugs that were NOT prescribed for you or that you took ONLY to get high?		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Stimulants such as Bensedrine (bennies, speed, uppers, pep pills) or diet pills	0	99%	99%	99%	99%	98%	99%
	1 to 2	0%	0%	0%	0%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
ADHD or ADD drugs like Ritalin (hyper pills)	0	98%	99%	98%	98%	95%	95%
	1 to 2	1%	1%	1%	1%	2%	2%
	3 to 5	0%	0%	0%	0%	1%	1%
	6 to 9	0%	0%	0%	0%	1%	1%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	1%	0%	1%	0%
Pain relievers such as Oxycodone, OxyContin (oxy), Percocet, Percodan, Vicodin or others	0	98%	98%	98%	97%	95%	95%
	1 to 2	1%	2%	1%	2%	2%	3%
	3 to 5	0%	0%	1%	1%	1%	1%
	6 to 9	0%	0%	0%	0%	1%	1%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	1%	0%
Tranquilizers such as Valium, Xanax, nerve pills or sedatives or barbiturates (downers)	0	99%	99%	99%	98%	97%	97%
	1 to 2	0%	0%	1%	1%	1%	2%
	3 to 5	0%	0%	0%	0%	1%	1%
	6 to 9	0%	0%	0%	0%	1%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 39
HALLUCINOGEN, ECSTASY, COCAINE AND HEROIN USE*^**

Minnesota Statewide Data

<i>During the last 12 months, on how many occasions (if any) have you used...</i>		Grade					
		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %
...LSD (acid), PCP (wet sticks or dipped joints), or other psychedelics (mushrooms, angel dust)?	0	99%	99%	98%	99%	96%	98%
	1 to 2	1%	1%	1%	1%	2%	2%
	3 to 5	0%	0%	0%	0%	1%	1%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...MDMA (E, X, ecstasy), GHB (G, Liquid E, Liquid X, roofies) or Ketamine (Special K)?	0	99%	99%	99%	99%	98%	99%
	1 to 2	0%	0%	0%	1%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...crack, coke or cocaine in any other form?	0	99%	99%	99%	99%	98%	99%
	1 to 2	0%	0%	0%	0%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...heroin?	0	99%	100%	99%	100%	99%	100%
	1 to 2	0%	0%	0%	0%	0%	0%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

TABLE 40
METHAMPHETAMINE, OVER-THE-COUNTER DRUG, SYNTHETIC DRUG AND INHALANT
USE*^

Minnesota Statewide Data

<i>During the last 12 months, on how many occasions (if any) have you ...</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
...used methamphetamine (meth, glass, crank, crystal meth, ice)?	0	99%	100%	99%	100%	99%	99%
	1 to 2	0%	0%	0%	0%	1%	0%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...used over-the-counter drugs such as cough syrup, cold medicine or diet pills that you took only to get high?	0	98%	97%	97%	97%	96%	96%
	1 to 2	1%	2%	1%	2%	2%	2%
	3 to 5	1%	1%	1%	1%	1%	1%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...used synthetic drugs such as bath salts (Ivory Wave, White Lightning) or synthetic marijuana (K2, Gold) that you took only to get high?	0	99%	99%	99%	99%	98%	99%
	1 to 2	0%	1%	1%	1%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	0	98%	98%	98%	98%	98%	99%
	1 to 2	1%	1%	1%	1%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

TABLE 41
PERCEIVED RISK OF HARM FROM SUBSTANCE USE

Minnesota Statewide Data

<i>How much do you think people risk harming themselves physically or in other ways if they...</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
... smoke one or more packs of cigarettes per day?	No risk	18%	16%	18%	11%	16%	9%	15%	9%
	Slight risk	7%	6%	7%	9%	8%	10%	8%	8%
	Moderate risk	15%	14%	17%	17%	17%	18%	18%	16%
	Great risk	60%	63%	58%	63%	59%	62%	60%	67%
... have five or more drinks of an alcoholic beverage once or twice per week?	No risk	20%	17%	19%	12%	16%	9%	16%	8%
	Slight risk	13%	11%	15%	14%	16%	14%	18%	14%
	Moderate risk	26%	25%	27%	29%	27%	31%	29%	32%
	Great risk	41%	46%	39%	46%	41%	47%	37%	47%
... smoke marijuana once or twice per week?	No risk	20%	18%	24%	16%	26%	17%	35%	23%
	Slight risk	8%	8%	15%	14%	19%	19%	25%	25%
	Moderate risk	18%	19%	20%	23%	20%	24%	17%	23%
	Great risk	54%	55%	41%	46%	35%	40%	23%	30%
... use prescription drugs not prescribed for them?	No risk	20%	18%	18%	11%	15%	9%	14%	7%
	Slight risk	5%	5%	7%	8%	8%	9%	9%	8%
	Moderate risk	15%	15%	20%	22%	23%	24%	26%	24%
	Great risk	60%	63%	56%	59%	54%	59%	52%	60%

2016 Minnesota Student Survey

**TABLE 42
PERCEPTIONS OF OTHERS' DISAPPROVAL OF SUBSTANCE USE**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
How wrong do your parents feel it would be for you to smoke cigarettes?	Not at all wrong	6%	4%	6%	3%	5%	3%	6%	3%
	A little bit wrong	1%	1%	2%	2%	2%	2%	4%	4%
	Wrong	5%	5%	9%	9%	11%	11%	16%	13%
	Very wrong	88%	90%	83%	85%	81%	84%	74%	80%
How wrong do your parents feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	6%	4%	7%	4%	6%	3%	7%	4%
	A little bit wrong	4%	2%	4%	3%	5%	4%	9%	6%
	Wrong	9%	8%	11%	9%	13%	12%	18%	15%
	Very wrong	81%	86%	78%	84%	76%	82%	66%	76%
How wrong do your parents feel it would be for you to smoke marijuana?	Not at all wrong	6%	4%	7%	4%	7%	4%	8%	5%
	A little bit wrong	1%	0%	3%	3%	5%	4%	9%	7%
	Wrong	3%	2%	7%	6%	10%	9%	15%	13%
	Very wrong	91%	93%	82%	86%	79%	83%	68%	76%
How wrong do your parents feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	6%	4%	6%	4%	5%	3%	6%	3%
	A little bit wrong	1%	1%	1%	2%	2%	2%	2%	2%
	Wrong	4%	4%	7%	7%	9%	8%	10%	9%
	Very wrong	89%	92%	85%	88%	84%	87%	82%	86%
How wrong do your friends feel it would be for you to smoke cigarettes?	Not at all wrong	6%	4%	8%	5%	9%	6%	14%	9%
	A little bit wrong	3%	2%	7%	6%	9%	8%	15%	13%
	Wrong	14%	9%	21%	16%	25%	21%	26%	23%
	Very wrong	77%	85%	64%	73%	57%	65%	46%	56%
How wrong do your friends feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	6%	4%	9%	5%	11%	7%	19%	11%
	A little bit wrong	4%	2%	8%	7%	12%	10%	20%	16%
	Wrong	15%	10%	21%	16%	25%	21%	25%	24%
	Very wrong	75%	84%	61%	72%	52%	62%	36%	49%
How wrong do your friends feel it would be for you to smoke marijuana?	Not at all wrong	6%	4%	12%	8%	15%	12%	30%	22%
	A little bit wrong	2%	1%	8%	7%	12%	11%	18%	18%
	Wrong	10%	6%	18%	13%	20%	17%	19%	17%
	Very wrong	83%	89%	63%	72%	52%	61%	33%	43%
How wrong do your friends feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	6%	4%	8%	4%	8%	5%	11%	6%
	A little bit wrong	2%	1%	6%	4%	7%	6%	12%	10%
	Wrong	11%	7%	18%	15%	23%	18%	25%	21%
	Very wrong	81%	88%	68%	76%	62%	70%	52%	63%

2016 Minnesota Student Survey

TABLE 43
PERCEPTIONS ABOUT ALCOHOL USE*

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
How do you feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	63%	65%	56%	57%	46%	48%
	Agree	23%	22%	27%	28%	31%	33%
	Neither agree nor disagree	8%	8%	10%	10%	16%	14%
	Disagree	1%	1%	2%	1%	3%	2%
	Strongly disagree	5%	4%	5%	4%	4%	3%
How do you feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	67%	70%	57%	57%	40%	40%
	Agree	18%	17%	22%	22%	23%	25%
	Neither agree nor disagree	8%	7%	12%	13%	22%	23%
	Disagree	2%	2%	3%	3%	8%	7%
	Strongly disagree	6%	5%	5%	4%	6%	5%
How do you think MOST STUDENTS in your school feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	39%	29%	28%	18%	21%	14%
	Agree	37%	41%	39%	40%	36%	37%
	Neither agree nor disagree	17%	22%	24%	30%	30%	34%
	Disagree	3%	5%	6%	8%	9%	11%
	Strongly disagree	4%	3%	4%	3%	4%	4%
How do you think MOST STUDENTS in your school feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	41%	30%	27%	17%	18%	11%
	Agree	34%	37%	34%	31%	26%	21%
	Neither agree nor disagree	17%	22%	25%	33%	33%	36%
	Disagree	4%	7%	8%	14%	16%	23%
	Strongly disagree	4%	4%	5%	6%	7%	9%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 44
USE OF TOBACCO, ALCOHOL AND MARIJUANA*

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>How often do you use each of the following?</i>		%	%	%	%	%	%
Tobacco (cigarettes, chew)	Never	94%	95%	91%	93%	80%	88%
	Tried once or twice	3%	3%	4%	3%	6%	4%
	Once or twice a year	1%	1%	1%	1%	2%	2%
	Once a month	0%	0%	1%	1%	2%	1%
	Twice a month	0%	0%	1%	1%	1%	1%
	Once a week	0%	0%	1%	1%	2%	1%
	Daily	1%	0%	2%	1%	5%	2%
Alcohol (beer, wine, liquor)	Never	84%	83%	78%	75%	60%	57%
	Tried once or twice	9%	11%	10%	12%	12%	13%
	Once or twice a year	3%	3%	5%	6%	10%	12%
	Once a month	1%	2%	3%	3%	8%	8%
	Twice a month	1%	1%	2%	2%	6%	7%
	Once a week	1%	1%	1%	1%	4%	4%
	Daily	1%	0%	1%	0%	1%	0%
Marijuana (pot, hash, hash oil)	Never	93%	94%	89%	89%	74%	75%
	Tried once or twice	3%	3%	4%	4%	7%	8%
	Once or twice a year	1%	1%	2%	2%	4%	4%
	Once a month	1%	1%	1%	2%	3%	4%
	Twice a month	0%	1%	1%	1%	3%	3%
	Once a week	1%	1%	2%	1%	4%	3%
	Daily	1%	1%	2%	1%	5%	3%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 45
PERCEPTIONS OF OTHERS' USE OF TOBACCO, ALCOHOL AND MARIJUANA***

Minnesota Statewide Data

<i>In your opinion, how often do you think MOST STUDENTS in your school use each of the following?</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Tobacco (cigarettes, chew)	Never	57%	41%	34%	19%	22%	13%
	Tried once or twice	23%	29%	23%	25%	19%	18%
	Once or twice a year	5%	7%	7%	8%	7%	8%
	Once a month	5%	7%	9%	11%	10%	12%
	Twice a month	2%	4%	5%	7%	7%	8%
	Once a week	4%	6%	10%	14%	15%	18%
	Daily	4%	6%	12%	16%	20%	24%
Alcohol (beer, wine, liquor)	Never	48%	33%	26%	13%	15%	7%
	Tried once or twice	27%	32%	22%	19%	13%	9%
	Once or twice a year	7%	10%	9%	10%	8%	7%
	Once a month	6%	9%	11%	13%	14%	13%
	Twice a month	4%	6%	9%	13%	14%	17%
	Once a week	5%	7%	14%	20%	25%	33%
	Daily	3%	4%	8%	11%	12%	14%
Marijuana (pot, hash, hash oil)	Never	56%	43%	32%	18%	18%	10%
	Tried once or twice	19%	23%	19%	19%	13%	11%
	Once or twice a year	5%	6%	7%	8%	7%	6%
	Once a month	5%	7%	9%	10%	10%	10%
	Twice a month	4%	5%	7%	9%	10%	11%
	Once a week	5%	8%	13%	17%	19%	22%
	Daily	6%	8%	14%	20%	22%	30%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 46A
CONSEQUENCES OF SUBSTANCE USE***

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>During the last 12 months ...</i>		%	%	%	%	%	%
...have you found that you had to use a lot more alcohol or drugs than before to get the same effect?	No or no use	98%	98%	97%	97%	93%	94%
	Yes	2%	2%	3%	3%	7%	6%
...have you tried to cut down on your use of alcohol or drugs but couldn't?	No or no use	99%	99%	99%	98%	97%	97%
	Yes	1%	1%	1%	2%	3%	3%
...have you continued to use alcohol or drugs even though you knew it was hurting your relationships with friends or family?	No or no use	99%	98%	98%	97%	96%	95%
	Yes	1%	2%	2%	3%	4%	5%
...were there any times when you felt such a strong desire or urge to drink alcohol or to use a drug that you couldn't resist or could not think of anything else?^	No or no use	97%	96%	96%	93%	93%	91%
	Yes	3%	4%	4%	7%	7%	9%
...how many times have you spent all or most of the day using alcohol or drugs, or getting over their effects?	0 times or no use	98%	98%	96%	96%	90%	91%
	1 time	1%	1%	2%	2%	4%	4%
	2 times	0%	0%	1%	1%	2%	2%
	3 or more times	1%	1%	1%	1%	4%	4%
...how many times have you given up important social or recreational activities like sports or being with friends or relatives to use alcohol or drugs or to get over their effects?	0 times or no use	99%	99%	98%	98%	96%	96%
	1 time	1%	1%	1%	1%	2%	2%
	2 times	0%	0%	0%	0%	1%	1%
	3 or more times	0%	1%	1%	1%	1%	1%
...how many times have you missed work or school, or neglected other major responsibilities because of alcohol or drug use?	0 times or no use	99%	99%	98%	98%	97%	96%
	1 time	0%	1%	1%	1%	2%	2%
	2 times	0%	0%	0%	0%	1%	1%
	3 or more times	0%	0%	0%	1%	1%	1%

* 5th grade survey did not ask these questions.

^ New question in 2016.

2016 Minnesota Student Survey

TABLE 46B
CONSEQUENCES OF SUBSTANCE USE*

Minnesota Statewide Data

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>During the last 12 months, how many times...</i>		%	%	%	%	%	%
...have you driven a motor vehicle after using alcohol or drugs?*	0 times or no use	0%	0%	98%	99%	90%	92%
	1 time	0%	0%	1%	1%	4%	3%
	2 times	0%	0%	0%	0%	2%	2%
	3 or more times	0%	0%	1%	0%	4%	3%
...have you hit someone or become violent while using alcohol or drugs?*	0 times or no use	99%	99%	99%	99%	98%	98%
	1 time	0%	0%	1%	0%	1%	1%
	2 times	0%	0%	0%	0%	1%	0%
	3 or more times	0%	0%	0%	0%	1%	0%
...have you used so much alcohol or drugs that the next day you could not remember what you had said or done?*	0 times or no use	98%	98%	97%	95%	91%	88%
	1 time	1%	1%	2%	3%	4%	5%
	2 times	0%	0%	1%	1%	2%	3%
	3 or more times	1%	1%	1%	1%	3%	3%
...have you used more alcohol or drugs than you intended to?*	0 times or no use	98%	98%	97%	95%	92%	89%
	1 time	1%	1%	1%	3%	4%	5%
	2 times	0%	0%	1%	1%	2%	3%
	3 or more times	1%	1%	1%	1%	3%	3%
...has alcohol or drug use left you feeling depressed, agitated, paranoid, or unable to concentrate?*	0 times or no use	98%	97%	97%	95%	94%	90%
	1 time	1%	2%	1%	2%	3%	4%
	2 times	1%	1%	1%	1%	2%	2%
	3 or more times	1%	1%	1%	2%	2%	3%
...has alcohol or drug use caused you problems with the law?*	0 times or no use	98%	99%	98%	98%	96%	97%
	1 time	1%	1%	1%	1%	3%	2%
	2 times	0%	0%	0%	0%	1%	1%
	3 or more times	0%	0%	1%	0%	1%	0%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 47A
SEXUAL BEHAVIOR***

Minnesota Statewide Data

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Have you ever had sexual intercourse ('had sex')?	Yes	13%	10%	36%	35%
	No	87%	90%	64%	65%
During the last 12 months, with how many different male partners have you had sexual intercourse?	None	98%	92%	96%	68%
	1 person	1%	6%	2%	21%
	2 persons	0%	1%	1%	6%
	3 persons	0%	0%	0%	3%
	4 persons	0%	0%	0%	1%
	5 persons	0%	0%	0%	1%
	6 or more persons	0%	0%	1%	1%
During the last 12 months, with how many different female partners have you had sexual intercourse?	None	90%	98%	69%	97%
	1 person	6%	1%	18%	2%
	2 persons	2%	0%	6%	0%
	3 persons	1%	0%	3%	0%
	4 persons	0%	0%	1%	0%
	5 persons	0%	0%	1%	0%
	6 or more persons	1%	0%	2%	0%
How many times have you been pregnant or gotten someone pregnant?	0 times	99%	99%	97%	98%
	1 time	0%	0%	1%	1%
	2 or more times	0%	0%	1%	0%
	Not sure	1%	0%	1%	0%

* 5th and 8th grade surveys did not ask these questions.

2016 Minnesota Student Survey

**TABLE 47B
SEXUAL BEHAVIOR***

Minnesota Statewide Data

INCLUDES ONLY THOSE WHO HAVE EVER HAD SEXUAL INTERCOURSE		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Have you talked with your partner(s) about protecting yourselves from getting sexually transmitted infections/HIV/AIDS?	Never	40%	35%	32%	23%
	Not with every partner	10%	12%	12%	13%
	At least once with every partner	50%	54%	56%	64%
Have you talked with your partner(s) about preventing pregnancy?	Never	36%	28%	26%	16%
	Not with every partner	10%	11%	10%	12%
	At least once with every partner	54%	61%	63%	72%
The LAST time you had sexual intercourse, what ONE method did you or your partner use to prevent pregnancy?	No method was used to prevent pregnancy	14%	14%	8%	7%
	Birth control pills	8%	11%	18%	25%
	Condoms	52%	46%	51%	40%
	Depo-Provera/any birth control shot, Nuva Ring/any birth control ring, Implanon/any implant or any IUD	2%	9%	5%	13%
	Withdrawal (pull-out)	15%	15%	13%	11%
	Some other method	1%	1%	1%	1%
	Not sure	8%	4%	4%	2%
The LAST time you had sexual intercourse, did you or your partner use a condom?	Yes	65%	57%	66%	57%
	No	35%	43%	34%	43%
Did you drink alcohol or use drugs before you had sexual intercourse the LAST time?	Yes	15%	16%	16%	13%
	No	85%	84%	84%	87%

* 5th and 8th grade surveys did not ask these questions.

2016 Minnesota Student Survey

Statewide Tables

September 2016

Minnesota Student Survey Interagency Team:
Minnesota Department of Education
Minnesota Department of Human Services
Minnesota Department of Health
Minnesota Department of Public Safety

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In Appreciation

We are indebted to the students, parents, teachers, Minnesota Student Survey coordinators, principals and superintendents across the state that agreed to participate in and supported the student survey when it was administered in the first half of 2016. These data are made available as a result of their interest and time, and we are grateful for their efforts.

We are also indebted to the many state agency staff, especially the analysts with the Minnesota Center for Health Statistics at the Minnesota Department of Health, for their tireless work on making these data available.

2016 MINNESOTA STUDENT SURVEY

Survey Participation

The 2016 Minnesota Student Survey (MSS) was administered in the first half of 2016 to students in grades 5, 8, 9, and 11 statewide. Of the 330 public operating districts, 282 agreed to participate (85% of public operating school districts).

Public school student participation was voluntary and surveys were anonymous. Across the state, approximately 66% of fifth graders, 73% of eighth graders, 71% of ninth graders, and 61% of eleventh graders participated in the 2016 Minnesota Student Survey. Overall participation across the four grades was approximately 68% of total enrollment.

All schools and districts that participated in the survey followed federal laws regarding parental notification as required by the Protection of Pupil Rights Amendment (PPRA). PPRA requires that schools that participate in the survey notify parents of the survey administration, provide parents the opportunity to review the survey instrument, and allow parents to opt their child out of participating.

Mode of Administration

In 2016, all students in grades 5 and 8 completed the survey online. Schools with grade 9 and/or grade 11 students could choose to administer the survey online or with the traditional paper survey. Methods could not be mixed within a single school. The survey questions online were the same as those in the paper survey booklets.

Items on the Tables

The accompanying set of tables includes the responses for all survey items. Items are ordered within the tables according to meaningful domains; the order items appear on the tables is not necessarily the order they appeared in the survey. A table of contents is provided on pages v-vi. The grade 5 survey version was shorter than the grade 8 survey version, which in turn was shorter than the grade 9/11 version. The grade 5 and grade 8 versions did not include items appropriate only for older students. Items found on some versions of the survey but not on others are identified on the tables.

New Questions and Year-to-Year Comparisons

Some of the 2016 survey instrument questions were changed from the 2013 survey instrument. While most questions stayed the same, other questions were updated with changes to the question or response options. Some entirely new questions were added, and some questions were dropped. New questions are noted on each table. Caution must be used when making comparisons over time for any questions in which the wording has changed.

Please note that although these surveys are given repeatedly over time, student populations may change between administrations of the survey.

Validity of Responses

Caution was taken to identify invalid responses and remove them from the analysis. Surveys were eliminated when responses were highly inconsistent or there was a pattern of likely exaggeration. The exact percentage of surveys removed will be available in September 2016.

Online Access to MSS Data

Data from the 2016 Minnesota Student Survey (MSS) are available on the Minnesota Department of Education's [Data Reports and Analytics page](http://w20.education.state.mn.us/MDEAnalytics/Data.jsp). (<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>) Select "Minnesota Student Survey Data Reports 2013-2016" near the bottom of the page. This web report allows access to all state, county and district-level data and provides options for filtering the data in multiple ways.

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2016 Minnesota Student Survey

**TABLE 1
DEMOGRAPHIC DESCRIPTION**

Minnesota Statewide Data

		Grade							
		5th		8th		9th		11th	
		N	%	N	%	N	%	N	%
Total number of surveys		41,865	100%	44,983	100%	45,309	100%	36,576	100%
What is your biological sex?	Male	21,094	50%	22,595	50%	22,829	50%	18,394	50%
	Female	20,623	49%	22,254	49%	22,346	49%	18,077	49%
	No answer	148	0%	134	0%	134	0%	105	0%
Age	10	16,998	41%	0	0%	0	0%	0	0%
	11	24,139	58%	0	0%	0	0%	0	0%
	12	616	1%	83	0%	0	0%	0	0%
	13	8	0%	18,513	41%	54	0%	0	0%
	14	0	0%	25,569	57%	17,959	40%	0	0%
	15	0	0%	739	2%	26,430	58%	45	0%
	16	0	0%	18	0%	747	2%	14,721	40%
	17	0	0%	0	0%	40	0%	21,041	58%
	18	0	0%	0	0%	0	0%	619	2%
	19-20	0	0%	0	0%	0	0%	86	0%
	No answer	104	0%	61	0%	79	0%	64	0%
Are you a member of any of the following ethnic or cultural groups? Hispanic or Latino/a	Yes	3,902	9%	4,838	11%	4,213	9%	2,989	8%
	No	33,155	79%	38,137	85%	39,094	86%	32,318	88%
	Not answered	4,808	11%	2,008	4%	2,002	4%	1,269	3%
Are you a member of any of the following ethnic or cultural groups? Somali	Yes	1,213	3%	973	2%	846	2%	587	2%
	No	35,691	85%	41,848	93%	42,009	93%	34,392	94%
	Not answered	4,961	12%	2,162	5%	2,454	5%	1,597	4%
Are you a member of any of the following ethnic or cultural groups? Hmong	Yes	1,184	3%	1,179	3%	1,292	3%	1,160	3%
	No	35,597	85%	41,511	92%	41,624	92%	33,932	93%
	Not answered	5,084	12%	2,293	5%	2,393	5%	1,484	4%
In addition, what is your race? (If more than one describes you, mark ALL that apply)	American Indian only	1,408	3%	937	2%	797	2%	482	1%
	Asian only	2,288	5%	2,628	6%	2,791	6%	2,322	6%
	Black, African or African American only	3,978	10%	3,437	8%	2,925	6%	2,164	6%
	Native Hawaiian or Pacific Islander only	271	1%	230	1%	184	0%	151	0%
	White only	28,109	67%	31,725	71%	33,197	73%	27,717	76%
	Multiple Races (checked more than one)	3,133	7%	4,224	9%	3,832	8%	2,458	7%
	No answer	2,678	6%	1,802	4%	1,583	3%	1,282	4%

* 5th and 8th grade surveys asked "Are you male or female?"

2016 Minnesota Student Survey

TABLE 2 SEXUAL ORIENTATION; GENDER IDENTITY; GENDER EXPRESSION*

Minnesota Statewide Data

		Grade	
		9th	11th
		%	%
Which of the following best describes you?	Heterosexual (straight)	89%	90%
	Bisexual	5%	5%
	Gay or lesbian	1%	1%
	Not sure (questioning)	5%	3%
Do you consider yourself transgender, genderqueer, genderfluid, or unsure about your gender identity?^	Yes	3%	2%
	No	97%	98%
A person's appearance, style, dress, or the way they walk or talk may affect how people describe them. How do you think other people at school would describe you?^	Very or mostly feminine	25%	25%
	Somewhat feminine	17%	17%
	Equally feminine and masculine	16%	14%
	Somewhat masculine	17%	17%
	Very or mostly masculine	26%	27%

* 5th and 8th grade surveys did not ask these questions.

^ New questions in 2016.

2016 Minnesota Student Survey

TABLE 3
SCHOOL PLANS; IEP; CHANGING SCHOOLS; ACADEMIC PERFORMANCE
Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
What is the MAIN thing you plan to do RIGHT AFTER high school?*	I don't plan to graduate from high school	0%	0%	0%	0%
	Get my GED	0%	2%	1%	1%
	Go to a two-year community or technical college	0%	7%	9%	16%
	Go to a four-year college or university	0%	69%	71%	68%
	Get a license or certificate in a career field	0%	5%	4%	3%
	Attend an apprenticeship program	0%	0%	0%	0%
	Join the military	0%	5%	5%	4%
	Work at a job	0%	6%	6%	5%
	Other	0%	6%	5%	3%
Do you have an IEP or get special education services?	Yes	11%	11%	11%	10%
	No	89%	89%	89%	90%
Since the beginning of this school year, how many times have you changed schools?	0 times	86%	93%	95%	96%
	1 time	8%	4%	3%	3%
	2 times	3%	1%	1%	1%
	3 or more times	4%	2%	1%	1%
How would you describe your grades this school year?	Mostly As	41%	46%	45%	39%
	Mostly Bs	34%	34%	34%	38%
	Mostly Cs	10%	14%	15%	17%
	Mostly Ds	2%	3%	4%	4%
	Mostly Fs	1%	1%	1%	1%
	Mostly Incompletes	1%	1%	1%	0%
	None of these letter grades	12%	0%	0%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 4
FEELINGS ABOUT SCHOOL

Minnesota Statewide Data

		Grade				
		5th %	8th %	9th %	11th %	
How often do you care about doing well in school?	All of the time	68%	58%	59%	53%	
	Most of the time	26%	32%	31%	35%	
	Some of the time	6%	9%	9%	11%	
	None of the time	1%	1%	1%	1%	
How often do you pay attention in class?	All of the time	33%	26%	24%	21%	
	Most of the time	56%	60%	62%	62%	
	Some of the time	10%	13%	14%	16%	
	None of the time	1%	1%	1%	1%	
How often do you go to class unprepared?	All of the time	5%	4%	3%	3%	
	Most of the time	7%	6%	5%	5%	
	Some of the time	39%	40%	41%	43%	
	None of the time	49%	50%	51%	49%	
How much do you agree or disagree with each of the following statements?	If something interests me, I try to learn more about it.	Strongly agree	43%	49%	53%	61%
		Agree	53%	49%	45%	37%
		Disagree	3%	2%	1%	1%
		Strongly disagree	1%	0%	0%	0%
	I think things I learn in school are useful.	Strongly agree	45%	20%	16%	12%
		Agree	48%	61%	62%	59%
		Disagree	5%	16%	19%	23%
		Strongly disagree	2%	3%	4%	5%
	Being a student is one of the most important parts of who I am.	Strongly agree	32%	20%	18%	17%
		Agree	49%	50%	50%	47%
		Disagree	16%	25%	26%	29%
		Strongly disagree	3%	5%	5%	8%

2016 Minnesota Student Survey

**TABLE 5
FEELINGS ABOUT SCHOOL; SKIPPING SCHOOL**

Minnesota Statewide Data

		Grade				
		5th %	8th %	9th %	11th %	
How much do you agree or disagree with each of the following statements?	Overall, adults at my school treat students fairly.	Strongly agree	44%	26%	25%	22%
		Agree	43%	53%	57%	59%
		Disagree	10%	16%	14%	15%
		Strongly disagree	3%	5%	4%	4%
	Adults at my school listen to the students.	Strongly agree	38%	20%	19%	17%
		Agree	51%	59%	60%	62%
		Disagree	9%	17%	17%	18%
		Strongly disagree	2%	4%	3%	4%
	The school rules are fair.	Strongly agree	39%	19%	20%	15%
		Agree	47%	56%	59%	58%
		Disagree	11%	20%	18%	22%
		Strongly disagree	3%	5%	4%	5%
	At my school, teachers care about students.	Strongly agree	62%	31%	27%	24%
		Agree	34%	57%	61%	63%
		Disagree	3%	10%	10%	11%
		Strongly disagree	1%	2%	2%	2%
Most teachers at my school are interested in me as a person.	Strongly agree	34%	19%	16%	17%	
	Agree	51%	52%	52%	52%	
	Disagree	12%	23%	27%	25%	
	Strongly disagree	3%	5%	6%	6%	
During the last 30 days, how many times have you skipped school or cut classes, but NOT a full day of school, without being excused?*	None	0%	86%	85%	76%	
	Once or twice	0%	10%	11%	15%	
	3 to 5 times	0%	3%	3%	5%	
	6 to 9 times	0%	1%	1%	2%	
	10 or more times	0%	1%	1%	2%	
During the last 30 days, how many times have you skipped school or cut a FULL day of school or classes without being excused?*	None	0%	90%	91%	88%	
	Once or twice	0%	7%	7%	8%	
	3 to 5 times	0%	2%	2%	2%	
	6 to 9 times	0%	0%	0%	1%	
	10 or more times	0%	0%	0%	1%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 6
TIME AWAY FROM CLASS**

Minnesota Statewide Data

<i>During the last 30 days, how many times have you...</i>		Grade			
		5th	8th	9th	11th
		%	%	%	%
...gone to the nurses office?	None	49%	64%	72%	75%
	Once or twice	35%	28%	22%	21%
	3 to 5 times	10%	5%	3%	3%
	6 to 9 times	2%	1%	1%	1%
	10 or more times	4%	2%	1%	1%
...stayed home because you were sick?	None	52%	57%	58%	55%
	Once or twice	35%	34%	33%	35%
	3 to 5 times	10%	7%	7%	8%
	6 to 9 times	2%	1%	1%	2%
	10 or more times	1%	1%	1%	1%
...been sent to the office for discipline?	None	89%	88%	92%	94%
	Once or twice	8%	9%	6%	5%
	3 to 5 times	2%	2%	1%	1%
	6 to 9 times	0%	1%	0%	0%
	10 or more times	0%	0%	0%	0%
...had in-school suspension (ISS)?	None	97%	96%	97%	98%
	Once or twice	2%	3%	2%	2%
	3 to 5 times	0%	1%	0%	0%
	6 to 9 times	0%	0%	0%	0%
	10 or more times	0%	0%	0%	0%
...been suspended from school (out-of-school suspension/ OSS)?	None	98%	98%	99%	99%
	Once or twice	1%	2%	1%	1%
	3 to 5 times	0%	0%	0%	0%
	6 to 9 times	0%	0%	0%	0%
	10 or more times	0%	0%	0%	0%

2016 Minnesota Student Survey

**TABLE 7
INTERACTIONS WITH A SCHOOL RESOURCE/POLICE OFFICER*^**

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
Is there a police officer or School Resource Officer (SRO) at your school?	Yes	63%	73%	78%
	No	11%	7%	10%
	I don't know	26%	20%	12%

<i>INCLUDES ONLY THOSE WHO HAVE A SCHOOL RESOURCE OR POLICE OFFICER (SRO) AT THEIR SCHOOL</i>		Grade		
		8th	9th	11th
		%	%	%
If I knew about something unsafe or illegal at my school, I would tell the SRO or police officer	Strongly agree	38%	28%	21%
	Agree	42%	44%	42%
	Disagree	16%	23%	28%
	Strongly disagree	4%	6%	9%
I would feel comfortable going to my school's police officer/SRO if I was having problems or needed help	Strongly agree	22%	20%	20%
	Agree	44%	44%	43%
	Disagree	27%	29%	29%
	Strongly disagree	7%	7%	9%
I think it is a good idea to have an SRO or police officer at our school	Strongly agree	57%	53%	46%
	Agree	37%	41%	46%
	Disagree	4%	4%	6%
	Strongly disagree	2%	2%	3%

2016 Minnesota Student Survey

**TABLE 8
PERCEPTIONS OF SAFETY**

Minnesota Statewide Data

			Grade			
			5th %	8th %	9th %	11th %
How much do you agree or disagree with each of the following statements?	I feel safe going to and from school.	Strongly agree	61%	55%	54%	58%
		Agree	34%	40%	41%	39%
		Disagree	4%	4%	3%	2%
		Strongly disagree	1%	1%	1%	1%
	I feel safe at school.	Strongly agree	61%	49%	47%	50%
		Agree	33%	43%	45%	43%
		Disagree	5%	7%	6%	5%
		Strongly disagree	1%	2%	1%	1%
	I feel safe in my neighborhood.	Strongly agree	60%	59%	59%	61%
		Agree	32%	36%	37%	35%
		Disagree	6%	4%	3%	3%
		Strongly disagree	2%	1%	1%	1%
	I feel safe at home.	Strongly agree	79%	70%	70%	71%
		Agree	19%	27%	28%	27%
		Disagree	2%	2%	2%	2%
		Strongly disagree	1%	1%	1%	1%

2016 Minnesota Student Survey

**TABLE 9A
AFTER SCHOOL SUPERVISION**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
<i>During a typical week, how often do you go to the following places after school?</i>		%	%	%	%
I stay at my school or go to another school	0 days	80%	67%	57%	58%
	1 day	6%	10%	12%	11%
	2 days	5%	6%	8%	8%
	3 to 4 days	3%	6%	8%	8%
	5 days	7%	11%	15%	15%
My home or another home such as a friend's, relative's or neighbor's	0 days	24%	15%	15%	14%
	1 day	16%	13%	13%	11%
	2 days	11%	10%	10%	13%
	3 to 4 days	11%	13%	14%	17%
	5 days	39%	48%	48%	45%
A rec, community or other youth center	0 days	83%	82%	84%	86%
	1 day	7%	8%	8%	6%
	2 days	4%	4%	4%	4%
	3 to 4 days	3%	3%	2%	2%
	5 days	2%	2%	2%	2%
A park or other outdoor space	0 days	57%	65%	70%	74%
	1 day	16%	15%	14%	12%
	2 days	11%	9%	8%	7%
	3 to 4 days	8%	6%	5%	4%
	5 days	8%	4%	4%	2%
A library	0 days	76%	88%	89%	89%
	1 day	16%	8%	8%	7%
	2 days	4%	2%	2%	2%
	3 to 4 days	2%	1%	1%	1%
	5 days	2%	1%	1%	1%
A church, synagogue, mosque, or other spiritual/religious place	0 days	72%	67%	71%	78%
	1 day	20%	25%	22%	17%
	2 days	5%	6%	5%	4%
	3 to 4 days	2%	1%	1%	1%
	5 days	2%	1%	1%	1%
A job*	0 days	0%	0%	88%	53%
	1 day	0%	0%	4%	7%
	2 days	0%	0%	4%	15%
	3 to 4 days	0%	0%	3%	18%
	5 days	0%	0%	2%	7%

* 5th and 8th grade surveys did not ask this question.

2016 Minnesota Student Survey

**TABLE 9B
AFTER SCHOOL SUPERVISION***

Minnesota Statewide Data

		Grade
		5th
		%
During a typical week, how often are you home alone or somewhere unsupervised after school?	0 days	47%
	1 day	20%
	2 days	12%
	3 days	8%
	4 days	4%
	5 days	10%

* Only 5th grade survey asked this question.

2016 Minnesota Student Survey

**TABLE 10A
BEING BULLIED FOR SPECIFIC REASONS**

Minnesota Statewide Data

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Grade			
		5th %	8th %	9th %	11th %
Your race, ethnicity or national origin	Never	92%	89%	90%	92%
	Once or twice	6%	8%	7%	6%
	About once a week	1%	1%	1%	1%
	Several times a week	1%	1%	1%	1%
	Every day	1%	1%	1%	1%
Your religion	Never	93%	93%	93%	94%
	Once or twice	5%	5%	5%	5%
	About once a week	1%	1%	1%	1%
	Several times a week	0%	0%	0%	0%
	Every day	1%	0%	0%	0%
Your gender (being male, female, transgender, etc.)[^]	Never	88%	92%	94%	95%
	Once or twice	8%	6%	4%	4%
	About once a week	1%	1%	1%	1%
	Several times a week	1%	1%	0%	0%
	Every day	1%	1%	0%	0%
Your gender expression (your style, dress, or the way you walk or talk)^{^^}	Never	0%	0%	82%	87%
	Once or twice	0%	0%	13%	9%
	About once a week	0%	0%	3%	2%
	Several times a week	0%	0%	2%	1%
	Every day	0%	0%	1%	1%

* 5th and 8th grade surveys did not ask this question.

[^] Change in question wording from 2013 for 9th-11th grade survey to include "transgender, etc." 5th and 8th grade surveys did not include this change.

^{^^} New question in 2016.

2016 Minnesota Student Survey

**TABLE 10B
BEING BULLIED FOR SPECIFIC REASONS**

Minnesota Statewide Data

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Grade			
		5th %	8th %	9th %	11th %
Because you are gay, lesbian or bisexual, or because someone thought you were*	Never	0%	91%	94%	95%
	Once or twice	0%	6%	4%	3%
	About once a week	0%	1%	1%	1%
	Several times a week	0%	1%	1%	0%
	Every day	0%	1%	1%	1%
A physical or mental disability	Never	93%	94%	94%	95%
	Once or twice	5%	4%	4%	3%
	About once a week	1%	1%	1%	1%
	Several times a week	1%	1%	1%	0%
	Every day	1%	1%	1%	1%
Your size or weight^	Never	78%	78%	80%	84%
	Once or twice	15%	15%	14%	11%
	About once a week	3%	3%	3%	2%
	Several times a week	2%	2%	2%	1%
	Every day	2%	2%	2%	1%
Your physical appearance^	Never	79%	72%	75%	80%
	Once or twice	14%	19%	17%	14%
	About once a week	3%	4%	4%	3%
	Several times a week	2%	2%	2%	1%
	Every day	2%	2%	2%	1%

* 5th grade survey did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 11
BEING BULLIED OR HARASSED AT SCHOOL; BEING CYBERBULLIED**

Minnesota Statewide Data

			Grade			
			5th %	8th %	9th %	11th %
During the last 30 days, on how many days have other students at school...	...pushed, shoved slapped, hit or kicked you when they weren't kidding around?	Never	74%	86%	90%	94%
		Once or twice	19%	11%	8%	4%
		About once a week	3%	2%	1%	1%
		Several times a week	2%	1%	1%	0%
		Every day	1%	1%	1%	0%
	...threatened to beat you up?	Never	82%	87%	90%	94%
		Once or twice	14%	10%	7%	4%
		About once a week	2%	2%	1%	1%
		Several times a week	1%	1%	1%	0%
		Every day	1%	1%	1%	1%
	...spread mean rumors or lies about you?	Never	66%	73%	77%	80%
		Once or twice	25%	19%	17%	15%
		About once a week	4%	4%	3%	3%
		Several times a week	3%	2%	2%	1%
		Every day	2%	2%	1%	1%
	...made sexual jokes, comments or gestures towards you?*	Never	0%	79%	80%	82%
		Once or twice	0%	13%	13%	12%
		About once a week	0%	3%	3%	3%
		Several times a week	0%	2%	2%	2%
		Every day	0%	2%	2%	2%
...excluded you from friends, other students or activities?	Never	65%	72%	76%	79%	
	Once or twice	24%	19%	17%	14%	
	About once a week	5%	4%	4%	3%	
	Several times a week	3%	3%	2%	2%	
	Every day	3%	2%	2%	1%	
During the last 30 days, how often have you been bullied through e-mail, chat rooms, instant messaging, websites or texting?	Never	86%	85%	86%	89%	
	Once or twice	11%	12%	10%	8%	
	About once a week	2%	2%	2%	1%	
	Several times a week	1%	1%	1%	1%	
	Every day	1%	1%	1%	1%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 12
BULLYING OR HARASSING OTHER STUDENTS AT SCHOOL**

Minnesota Statewide Data

			Grade			
			5th %	8th %	9th %	11th %
During the last 30 days, how many times at school have YOU...	...pushed, shoved slapped, hit or kicked someone when you weren't kidding around?	Never	87%	91%	93%	96%
		Once or twice	11%	8%	5%	3%
		About once a week	1%	1%	1%	0%
		Several times a week	0%	0%	0%	0%
		Every day	0%	0%	0%	0%
	...threatened or beat someone up?	Never	93%	91%	92%	94%
		Once or twice	6%	7%	6%	5%
		About once a week	1%	1%	1%	1%
		Several times a week	0%	0%	0%	0%
		Every day	0%	1%	1%	1%
	...spread mean rumors or lies about someone else?	Never	89%	91%	93%	94%
		Once or twice	9%	7%	6%	5%
		About once a week	1%	1%	1%	1%
		Several times a week	0%	0%	0%	0%
		Every day	1%	0%	0%	0%
	...made sexual jokes, comments or gestures towards someone else?*	Never	0%	90%	90%	90%
		Once or twice	0%	7%	7%	6%
		About once a week	0%	1%	1%	1%
		Several times a week	0%	1%	1%	1%
		Every day	0%	1%	1%	2%
...excluded someone from friends, other students or activities?	Never	84%	87%	88%	91%	
	Once or twice	13%	12%	10%	8%	
	About once a week	1%	1%	1%	1%	
	Several times a week	1%	0%	0%	0%	
	Every day	1%	1%	0%	0%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 13A
ENRICHMENT ACTIVITIES**

Minnesota Statewide Data

		Grade				
		5th	8th	9th	11th	
		%	%	%	%	
Does your school or community offer a variety of programs for people your age to participate in outside of the regular school day?	Yes	60%	73%	74%	74%	
	No	10%	7%	6%	8%	
	I don't know what programs are available in my community	29%	20%	20%	19%	
During a typical week, how often do you participate in the following activities outside of the regular school day?	Sports teams, such as park and rec teams, school teams, in-house teams or traveling teams[^]	0 days	41%	38%	42%	49%
		1 day	11%	5%	4%	4%
		2 days	17%	9%	7%	6%
		3 to 4 days	17%	19%	14%	11%
		5 or more days	13%	28%	32%	29%
	School sponsored activities or clubs that are not sports, such as drama, music, chess or science club	0 days	78%	77%	74%	68%
		1 day	11%	9%	10%	11%
		2 days	6%	6%	6%	8%
		3 to 4 days	2%	5%	4%	6%
		5 or more days	2%	4%	5%	7%
	Tutoring, homework help or academic programs	0 days	85%	88%	88%	84%
		1 day	6%	6%	7%	8%
		2 days	4%	4%	3%	5%
		3 to 4 days	2%	1%	1%	1%
		5 or more days	2%	1%	1%	1%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 13B
ENRICHMENT ACTIVITIES**

Minnesota Statewide Data

<i>During a typical week, how often do you participate in the following activities outside of the regular school day?</i>		Grade			
		5th %	8th %	9th %	11th %
Leadership activities such as student government, youth councils or committees	0 days	90%	90%	90%	81%
	1 day	6%	7%	6%	11%
	2 days	2%	2%	2%	5%
	3 to 4 days	1%	1%	1%	2%
	5 or more days	1%	1%	1%	1%
Artistic lessons, such as music or dance[^]	0 days	71%	77%	79%	82%
	1 day	15%	10%	9%	8%
	2 days	7%	5%	4%	4%
	3 to 4 days	4%	4%	3%	2%
	5 or more days	4%	5%	4%	4%
Physical activity lessons, such as tennis or karate[^]	0 days	69%	72%	77%	80%
	1 day	8%	5%	4%	4%
	2 days	10%	7%	5%	4%
	3 to 4 days	8%	8%	6%	5%
	5 or more days	5%	9%	8%	7%
Other community clubs and programs such as 4-H, Scouts, Y-clubs or Community Ed	0 days	85%	90%	91%	91%
	1 day	10%	6%	6%	6%
	2 days	3%	2%	2%	2%
	3 to 4 days	1%	1%	1%	1%
	5 or more days	2%	1%	1%	1%
Religious activities such as religious services, education or youth group	0 days	74%	60%	62%	71%
	1 day	19%	31%	28%	21%
	2 days	4%	8%	8%	6%
	3 to 4 days	1%	1%	1%	1%
	5 or more days	1%	1%	1%	1%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 14
QUALITY OF YOUTH ACTIVITIES^

Minnesota Statewide Data

When you spend time doing activities outside of the regular school day, how often do you...		Grade			
		5th %	8th %	9th %	11th %
...feel safe?	Rarely or never	4%	3%	2%	3%
	Sometimes	11%	7%	6%	5%
	Often	26%	28%	29%	27%
	Very often	60%	62%	63%	66%
...learn skills like teamwork or leadership?	Rarely or never	12%	11%	11%	9%
	Sometimes	26%	25%	26%	24%
	Often	31%	34%	34%	34%
	Very often	31%	31%	30%	33%
...develop trusting relationships with peers your age?	Rarely or never	14%	10%	9%	8%
	Sometimes	23%	21%	22%	21%
	Often	29%	35%	36%	36%
	Very often	34%	34%	33%	34%
...develop trusting relationships with adults?	Rarely or never	16%	13%	13%	10%
	Sometimes	26%	27%	27%	26%
	Often	27%	32%	33%	34%
	Very often	32%	28%	27%	30%
...help make decisions?	Rarely or never	16%	10%	9%	8%
	Sometimes	38%	33%	32%	28%
	Often	31%	38%	38%	40%
	Very often	15%	18%	20%	24%
...do something that gives you joy and energy?	Rarely or never	5%	5%	5%	5%
	Sometimes	14%	16%	16%	17%
	Often	29%	34%	35%	37%
	Very often	51%	45%	43%	40%
...learn skills that you can use in a future job?	Rarely or never	17%	14%	13%	11%
	Sometimes	30%	33%	33%	30%
	Often	26%	30%	31%	33%
	Very often	27%	23%	23%	26%

2016 Minnesota Student Survey

**TABLE 15
FAMILY COMPOSITION AND SITUATIONS**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
Which adults do you live with?	Both biological parents	65%	64%	65%	65%
	Both adoptive parents	2%	2%	2%	2%
	Mother and stepfather	4%	5%	6%	6%
	Father and stepmother	1%	1%	1%	2%
	Mother and partner	1%	1%	2%	1%
	Father and partner	0%	0%	0%	0%
	Mother only	11%	11%	11%	12%
	Father only	1%	2%	2%	3%
	Sometimes with mother, sometimes with father	11%	9%	8%	5%
	Other (relatives, foster care, etc)	3%	2%	2%	3%
	No adults	2%	1%	0%	1%
During the past 12 months, have you stayed in a shelter, somewhere not intended as a place to live, or someone else's home because you had no other place to stay?*	No	0%	93%	95%	96%
	Yes, with my parents or an adult family member	0%	6%	5%	3%
	Yes, on my own without any adult family members	0%	1%	1%	1%
Have any of your parents or guardians ever been in jail or prison?*	None of my parents or guardians has ever been in jail or prison	0%	83%	83%	85%
	Yes, I have a parent or guardian in jail or prison right now	0%	2%	2%	2%
	Yes, I have had a parent or guardian in jail or prison in the past	0%	16%	15%	14%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 16
PARENTAL COMMUNICATION**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
Can you talk to your father about problems you are having?	Yes, most of the time	47%	44%	42%	42%
	Yes, some of the time	28%	28%	29%	28%
	No, not very often	13%	14%	14%	15%
	No, not at all	5%	6%	7%	7%
	My father is not around	7%	8%	9%	9%
Can you talk to your mother about problems you are having?	Yes, most of the time	70%	61%	58%	57%
	Yes, some of the time	20%	25%	26%	26%
	No, not very often	6%	9%	10%	10%
	No, not at all	2%	3%	4%	4%
	My mother is not around	1%	2%	2%	3%

2016 Minnesota Student Survey

**TABLE 17
PERCEPTIONS OF FAMILY AND OTHERS CARING**

Minnesota Statewide Data

<i>How much do you feel ...</i>		Grade			
		5th	8th	9th	11th
		%	%	%	%
... your parents care about you?	Not at all	1%	1%	1%	2%
	A little	2%	3%	3%	3%
	Some	3%	5%	6%	6%
	Quite a bit	8%	14%	16%	18%
	Very much	87%	77%	74%	71%
... other adult relatives care about you?	Not at all	1%	2%	2%	2%
	A little	2%	4%	4%	5%
	Some	6%	10%	11%	12%
	Quite a bit	21%	25%	26%	28%
	Very much	70%	60%	57%	52%
... friends care about you?	Not at all	2%	2%	2%	2%
	A little	5%	5%	5%	5%
	Some	13%	16%	16%	17%
	Quite a bit	34%	34%	34%	35%
	Very much	46%	43%	42%	40%
... teachers/ other adults at school care about you?	Not at all	3%	7%	7%	7%
	A little	7%	14%	16%	17%
	Some	16%	28%	31%	33%
	Quite a bit	33%	31%	28%	27%
	Very much	41%	20%	17%	17%
... adults in your community care about you?	Not at all	7%	12%	13%	15%
	A little	12%	17%	19%	20%
	Some	22%	26%	28%	29%
	Quite a bit	29%	26%	23%	21%
	Very much	30%	19%	17%	16%

2016 Minnesota Student Survey

**TABLE 18
FAMILY SUBSTANCE ABUSE; PHYSICAL AND SEXUAL
VIOLENCE***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
Do you live with anyone who drinks too much alcohol?	Yes	9%	10%	11%
	No	91%	90%	89%
Do you live with anyone who uses illegal drugs or abuses prescription drugs?	Yes	4%	5%	5%
	No	96%	95%	95%
Does a parent or other adult in your home regularly swear at you, insult you or put you down?	Yes	14%	14%	13%
	No	86%	86%	87%
Has a parent or other adult in your household ever hit, beat, kicked or physically hurt you in any way?	Yes	12%	12%	11%
	No	88%	88%	89%
Have your parents or other adults in your home ever slapped, hit, kicked, punched or beat each other up?	Yes	7%	6%	6%
	No	93%	94%	94%
Has any adult or other person outside of the family ever touched you sexually against your wishes or forced you to touch them sexually?	Yes	3%	4%	4%
	No	97%	96%	96%
Has any older or stronger member of your family ever touched you or had you touch them sexually?	Yes	2%	2%	2%
	No	98%	98%	98%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 19
RELATIONSHIP VIOLENCE***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who called you names or put you down verbally?	Yes	6%	7%	13%
	No	94%	93%	87%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who hit, slapped or physically hurt you on purpose?	Yes	3%	3%	6%
	No	97%	97%	94%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who pressured you into having sex when you did not want to?*	Yes	0%	5%	9%
	No	0%	95%	91%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: called him/her names or put him/her down verbally?	Yes	3%	3%	6%
	No	97%	97%	94%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: hit, slapped or physically hurt him/her on purpose?	Yes	1%	1%	2%
	No	99%	99%	98%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: pressured him/her into having sex when he/she did not want to?*	Yes	0%	1%	2%
	No	0%	99%	98%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 20 GENERAL HEALTH AND HEALTH CONDITIONS

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
How would you describe your health in general?	Excellent	38%	30%	29%	27%
	Very good	37%	40%	39%	38%
	Good	20%	24%	24%	26%
	Fair	3%	6%	7%	8%
	Poor	1%	1%	1%	1%
Do you have any physical disabilities, or long-term health problems (such as asthma, cancer, diabetes, epilepsy or something else)? Long-term means lasting 6 months or more.	Yes	15%	16%	16%	15%
	No	85%	84%	84%	85%
Has a doctor or nurse ever told you that you have asthma?	Yes	13%	17%	17%	18%
	No	87%	83%	83%	82%
Has a doctor or nurse ever told you that you have an allergy that requires you to carry an epi-pen?	Yes	5%	4%	4%	4%
	No	95%	96%	96%	96%
Do you have any long-term mental health, behavioral or emotional problems? Long-term means lasting 6 months or more.*	Yes	0%	16%	17%	20%
	No	0%	84%	83%	80%
Weight status* according to Body Mass Index (BMI)**	Not overweight	0%	77%	76%	75%
	Overweight	0%	14%	14%	14%
	Obese	0%	9%	10%	11%

* 5th grade survey did not ask this question.

** Body Mass Index (BMI) is a number calculated from a child's self-reported weight and height. BMI is calculated using a standard formula. BMI-for-age percentiles are used to interpret BMI numbers for children and teens. CDC BMI-for-age growth charts were used to determine weight status according to BMI for participants in the Minnesota Student Survey.

Not overweight: Less than the 85th percentile
 Overweight: 85th to less than the 95th percentile
 Obese: Equal to or greater than the 95th percentile

2016 Minnesota Student Survey

**TABLE 21
HEALTH CARE ACCESS**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	During the last year	69%	71%	67%	61%
	Between 1 and 2 years ago	17%	22%	23%	27%
	More than 2 years ago	7%	4%	7%	9%
	Never	7%	3%	3%	3%
When was the last time you saw a dentist or dental hygienist for a regular check-up, exam or teeth cleaning or other dental work?	During the last year	80%	83%	83%	80%
	Between 1 and 2 years ago	12%	10%	11%	12%
	More than 2 years ago	5%	5%	5%	6%
	Never	3%	2%	1%	1%
Have you ever been treated for a mental health, emotional or behavioral problem?* (Mark ALL that apply)	No	0%	84%	83%	79%
	Yes, during the last year	0%	10%	11%	13%
	Yes, more than a year ago	0%	8%	9%	12%
Have you ever been treated for an alcohol or drug problem?* (Mark ALL that apply)	No	0%	98%	98%	97%
	Yes, during the last year	0%	1%	1%	2%
	Yes, more than a year ago	0%	1%	1%	1%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 22
PHYSICAL ACTIVITY; SLEEP; USE OF INDOOR TANNING DEVICE**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
During the last 7 days, on how many days were you physically active for a total of AT LEAST 60 MINUTES PER DAY?	0 days	9%	7%	9%	13%
	1 day	7%	6%	6%	9%
	2 days	10%	9%	9%	12%
	3 days	12%	13%	12%	14%
	4 days	13%	14%	12%	12%
	5 days	15%	19%	20%	16%
	6 days	9%	12%	13%	10%
	7 days	25%	21%	20%	15%
During a typical school week, on how many days do you go to physical education (PE or gym) classes?	0 days	4%	20%	42%	76%
	1 day	11%	3%	1%	1%
	2 days	38%	12%	4%	1%
	3 days	18%	34%	10%	2%
	4 days	11%	3%	2%	1%
	5 days	19%	29%	41%	18%
During a typical school night, how many hours of sleep do you get?	4 hours or less	2%	4%	5%	6%
	5 hours	3%	6%	8%	12%
	6 hours	5%	14%	19%	26%
	7 hours	10%	26%	31%	33%
	8 hours	22%	32%	27%	19%
	9 hours	30%	14%	8%	4%
	10 or more hours	28%	4%	2%	1%
During the last 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth?*	0 times	0%	97%	98%	95%
	1 or 2 times	0%	1%	1%	2%
	3 to 9 times	0%	1%	1%	2%
	10 to 19 times	0%	0%	0%	1%
	20 to 39 times	0%	0%	0%	0%
	40 or more times	0%	0%	0%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 23 EATING MEALS

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
During the last 30 days, have you had to skip meals because your family did not have enough money to buy food?^	Yes	4%	5%	4%	5%
	No	96%	95%	96%	95%
During a typical school week, where do you usually get your lunch? (Mark ALL that apply)	I usually don't eat lunch	4%	10%	10%	11%
	Regular school lunch from the cafeteria	79%	73%	69%	66%
	The a la carte line (buy individual items)	3%	15%	18%	18%
	School store or vending machine	2%	3%	5%	4%
	Fast food restaurant, gas station or somewhere else outside of school	5%	2%	3%	10%
	I bring lunch from home	38%	29%	27%	27%
Do you currently get free or reduced-price lunch at school?	Yes	31%	30%	28%	26%
	No	69%	70%	72%	74%

2016 Minnesota Student Survey

**TABLE 24A
NUTRITION**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
During the last 7 days, how many times did you drink 100% fruit juices such as orange, apple or grape juice?	I did NOT eat or drink this	20%	23%	23%	24%
	1 to 3 times in the last 7 days	39%	40%	40%	40%
	4 to 6 times in the last 7 days	14%	15%	14%	14%
	1 time per day	12%	11%	11%	10%
	2 times per day	6%	6%	6%	5%
	3 times per day	3%	2%	2%	2%
	4 or more times per day	7%	5%	4%	4%
During the last 7 days, how many times did you eat fruit?	I did NOT eat or drink this	6%	6%	7%	8%
	1 to 3 times in the last 7 days	23%	26%	26%	27%
	4 to 6 times in the last 7 days	19%	21%	20%	21%
	1 time per day	15%	17%	17%	17%
	2 times per day	13%	14%	15%	15%
	3 times per day	8%	7%	7%	7%
	4 or more times per day	15%	9%	8%	6%
During the last 7 days, how many times did you eat green salad, potatoes, carrots or other vegetables (Do not count French fries, fried potatoes or potato chips)?	I did NOT eat or drink this	13%	12%	11%	11%
	1 to 3 times in the last 7 days	29%	30%	28%	29%
	4 to 6 times in the last 7 days	17%	19%	20%	21%
	1 time per day	16%	18%	19%	19%
	2 times per day	10%	11%	11%	12%
	3 times per day	5%	5%	5%	4%
	4 or more times per day	10%	6%	5%	5%
During the last 7 days, how many times did you eat from a fast food restaurant, including carry-out or delivery?	I did NOT eat or drink this	38%	32%	29%	23%
	1 to 3 times in the last 7 days	50%	58%	60%	60%
	4 to 6 times in the last 7 days	4%	5%	6%	10%
	1 time per day	4%	3%	3%	4%
	2 times per day	1%	1%	1%	1%
	3 times per day	1%	0%	0%	1%
	4 or more times per day	2%	1%	1%	1%

2016 Minnesota Student Survey

**TABLE 24B
NUTRITION**

Minnesota Statewide Data

<i>How many cans, bottles or glasses of each of the following did you drink yesterday?</i>		Grade			
		5th %	8th %	9th %	11th %
Milk	0	20%	24%	25%	27%
	1 to 2	51%	48%	48%	48%
	3 to 4	19%	19%	18%	17%
	5 to 6	5%	5%	5%	5%
	7 or more	6%	4%	4%	3%
Pop or soda	0	63%	60%	60%	59%
	1 to 2	30%	33%	32%	32%
	3 to 4	4%	5%	5%	6%
	5 to 6	1%	1%	1%	2%
	7 or more	1%	1%	1%	1%
Sports drinks, such as Gatorade or Powerade	0	68%	71%	69%	72%
	1 to 2	23%	21%	23%	21%
	3 to 4	5%	5%	5%	5%
	5 to 6	2%	2%	2%	1%
	7 or more	2%	1%	1%	1%
Energy drinks, such as Red Bull or Jolt	0	94%	93%	93%	92%
	1 to 2	4%	5%	5%	6%
	3 to 4	1%	1%	1%	1%
	5 to 6	0%	0%	0%	1%
	7 or more	1%	1%	0%	0%
Other sugar-sweetened drinks, such as sweet tea, lemonade, coffee drinks or juice drinks	0	44%	47%	48%	50%
	1 to 2	43%	41%	41%	39%
	3 to 4	8%	8%	8%	8%
	5 to 6	2%	2%	2%	2%
	7 or more	3%	1%	1%	1%
Water	0	3%	3%	4%	4%
	1 to 2	16%	19%	19%	21%
	3 to 4	23%	28%	29%	30%
	5 to 6	17%	21%	21%	22%
	7 or more	41%	28%	27%	24%

2016 Minnesota Student Survey

**TABLE 25
VEHICLE SAFETY**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
When driving a car, how often do you wear a seat belt?*	I don't drive a car	0%	0%	57%	14%
	I never do this	0%	0%	1%	1%
	Sometimes	0%	0%	2%	3%
	Often	0%	0%	5%	5%
	Always	0%	0%	35%	77%
When driving a car, how often do you send or read incoming text messages or emails?* [^]	I don't drive a car	0%	0%	66%	17%
	I never do this	0%	0%	23%	41%
	Sometimes	0%	0%	4%	30%
	Often	0%	0%	3%	7%
	Always	0%	0%	4%	4%
When driving a car, how often do you make or answer a phone call?*	I don't drive a car	0%	0%	66%	17%
	I never do this	0%	0%	20%	26%
	Sometimes	0%	0%	8%	40%
	Often	0%	0%	3%	12%
	Always	0%	0%	3%	5%
How often do you wear a seat belt when you ride in the FRONT seat of a car?	I don't ride in the front seat	20%	2%	1%	1%
	Always	71%	84%	86%	88%
	Often	5%	10%	9%	7%
	Sometimes	3%	4%	4%	3%
	I never wear a seatbelt	1%	1%	1%	1%
How often do you wear a seat belt when you ride in the BACK seat of a car?	I don't ride in the back seat	5%	4%	3%	2%
	Always	80%	70%	70%	73%
	Often	9%	15%	15%	13%
	Sometimes	5%	8%	9%	9%
	I never wear a seatbelt	1%	2%	3%	3%

* 5th and 8th grade surveys did not ask this question.

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 26A
SELF DESCRIPTION^

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade			
		5th %	8th %	9th %	11th %
I feel in control of my life and future.*	Not at all or rarely	11%	5%	6%	7%
	Somewhat or sometimes	27%	20%	23%	26%
	Very or often	37%	39%	39%	38%
	Extremely or almost always	25%	37%	33%	29%
I feel good about myself.	Not at all or rarely	4%	8%	8%	8%
	Somewhat or sometimes	13%	21%	23%	27%
	Very or often	34%	36%	37%	38%
	Extremely or almost always	49%	35%	32%	27%
I feel good about my future.	Not at all or rarely	4%	5%	6%	8%
	Somewhat or sometimes	13%	18%	21%	26%
	Very or often	33%	37%	38%	38%
	Extremely or almost always	50%	41%	35%	28%
I deal with disappointment without getting too upset.	Not at all or rarely	12%	10%	11%	10%
	Somewhat or sometimes	31%	30%	32%	34%
	Very or often	37%	38%	37%	38%
	Extremely or almost always	20%	21%	20%	18%
I find good ways to deal with things that are hard in my life.	Not at all or rarely	7%	8%	9%	8%
	Somewhat or sometimes	23%	26%	28%	31%
	Very or often	39%	39%	39%	40%
	Extremely or almost always	31%	26%	24%	21%
I am thinking about what my purpose is in life.**	Not at all or rarely	4%	8%	7%	6%
	Somewhat or sometimes	15%	20%	20%	19%
	Very or often	29%	35%	36%	38%
	Extremely or almost always	52%	37%	36%	38%

* On the 5th grade survey, this item was worded "I can shape and influence what happens in my life and future."

** On the 5th grade survey, this item was worded "I think about what I want to do in my life when I grow up."

^ These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26B
SELF DESCRIPTION[^]

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade			
		5th %	8th %	9th %	11th %
I say no to things that are dangerous or unhealthy.	Not at all or rarely	10%	5%	6%	6%
	Somewhat or sometimes	13%	14%	17%	22%
	Very or often	20%	25%	27%	30%
	Extremely or almost always	57%	56%	50%	41%
I build friendships with other people.	Not at all or rarely	6%	5%	5%	5%
	Somewhat or sometimes	18%	20%	22%	23%
	Very or often	36%	37%	39%	41%
	Extremely or almost always	40%	38%	34%	31%
I express my feelings in proper ways.	Not at all or rarely	9%	10%	10%	9%
	Somewhat or sometimes	27%	29%	29%	31%
	Very or often	41%	40%	40%	40%
	Extremely or almost always	24%	21%	21%	19%
I plan ahead and make good choices.	Not at all or rarely	4%	5%	5%	5%
	Somewhat or sometimes	21%	25%	26%	28%
	Very or often	42%	41%	41%	42%
	Extremely or almost always	33%	29%	28%	25%
I stay away from bad influences.	Not at all or rarely	5%	5%	6%	7%
	Somewhat or sometimes	13%	18%	20%	25%
	Very or often	27%	30%	30%	32%
	Extremely or almost always	55%	46%	44%	36%
I resolve conflicts without anyone getting hurt.	Not at all or rarely	6%	5%	5%	4%
	Somewhat or sometimes	18%	22%	23%	23%
	Very or often	35%	40%	40%	43%
	Extremely or almost always	42%	33%	32%	30%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26C
SELF DESCRIPTION[^]

Minnesota Statewide Data

<i>In general, how does each of the following statements describe you?</i>		Grade			
		5th %	8th %	9th %	11th %
I accept people who are different from me.	Not at all or rarely	2%	2%	2%	2%
	Somewhat or sometimes	7%	8%	9%	9%
	Very or often	27%	34%	36%	36%
	Extremely or almost always	63%	56%	53%	53%
I am sensitive to the needs and feelings of others.	Not at all or rarely	7%	6%	6%	5%
	Somewhat or sometimes	19%	20%	20%	18%
	Very or often	34%	37%	38%	39%
	Extremely or almost always	40%	38%	37%	38%
I feel valued and appreciated by others.	Not at all or rarely	6%	8%	8%	8%
	Somewhat or sometimes	18%	24%	26%	28%
	Very or often	35%	37%	38%	40%
	Extremely or almost always	41%	31%	28%	24%
I am included in family tasks and decisions.	Not at all or rarely	5%	6%	6%	6%
	Somewhat or sometimes	17%	19%	20%	21%
	Very or often	35%	37%	38%	39%
	Extremely or almost always	44%	39%	36%	33%
I am given useful roles and responsibilities.	Not at all or rarely	4%	5%	4%	4%
	Somewhat or sometimes	15%	18%	19%	19%
	Very or often	36%	39%	41%	43%
	Extremely or almost always	45%	38%	35%	33%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 27A
EMOTIONAL WELL-BEING AND DISTRESS*^

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
Over the last 2 weeks, how often have you been bothered by little interest or pleasure in doing things?	Not at all	54%	51%	46%
	Several days	28%	29%	33%
	More than half the days	11%	11%	12%
	Nearly every day	8%	8%	8%
Over the last 2 weeks, how often have you been bothered by feeling down, depressed or hopeless?	Not at all	62%	60%	55%
	Several days	22%	23%	28%
	More than half the days	7%	8%	10%
	Nearly every day	8%	8%	8%

* 5th grade survey did not ask these questions.

^ Both questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 27B
EMOTIONAL WELL-BEING AND DISTRESS***

Minnesota Statewide Data

<i>Thinking back the last 30 days, how much do you agree or disagree with the following statements?</i>		Grade
		5th
		%
I worry a lot	Strongly agree	11%
	Agree	23%
	Neither agree nor disagree	30%
	Disagree	21%
	Strongly disagree	15%
I sometimes feel bad without knowing why	Strongly agree	14%
	Agree	28%
	Neither agree nor disagree	21%
	Disagree	17%
	Strongly disagree	19%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

**TABLE 28
SELF-INFLICTED INJURY; SUICIDAL THOUGHTS AND SUICIDAL BEHAVIOR***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
During the last 12 months, how many times did you do something to purposely hurt or injure yourself without wanting to die, such as cutting, burning, or bruising yourself on purpose?	0 times	84%	84%	85%
	1 or 2 times	8%	7%	7%
	3 to 5 times	3%	3%	3%
	6 to 9 times	2%	2%	2%
	10 to 19 times	1%	1%	1%
	20 or more times	2%	3%	2%
Have you ever seriously considered attempting suicide? (Mark all that apply)	No	83%	81%	77%
	Yes, during the last year	12%	12%	12%
	Yes, more than a year ago	9%	11%	15%
Have you ever actually attempted suicide? (Mark all that apply)	No	94%	93%	92%
	Yes, during the last year	4%	4%	3%
	Yes, more than a year ago	3%	4%	6%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 29
PROBLEMATIC AND ANTISOCIAL BEHAVIOR**

Minnesota Statewide Data

			Grade			
			5th	8th	9th	11th
<i>During the last 12 months...</i>			%	%	%	%
...did you do any of the following TWO OR MORE TIMES?*	Lie or con to get things you wanted or to avoid having to do something	Yes	0%	49%	51%	51%
		No	0%	51%	49%	49%
	Have a hard time paying attention at school, work or home	Yes	0%	59%	62%	69%
		No	0%	41%	38%	31%
	Have a hard time listening to instructions at school, work or home	Yes	0%	46%	46%	50%
		No	0%	54%	54%	50%
	Be a bully or threaten other people	Yes	0%	8%	7%	6%
		No	0%	92%	93%	94%
	Start fights with other people	Yes	0%	8%	7%	6%
		No	0%	92%	93%	94%
...how often have you run away from home?	Never		95%	94%	94%	95%
	Once or twice		4%	5%	5%	4%
	3 to 5 times		0%	1%	1%	1%
	6 to 9 times		0%	0%	0%	0%
	10 or more times		0%	0%	0%	0%
...how often have you damaged or destroyed property?	Never		88%	88%	88%	88%
	Once or twice		10%	10%	10%	9%
	3 to 5 times		1%	2%	2%	2%
	6 to 9 times		0%	0%	0%	0%
	10 or more times		1%	1%	0%	0%
...how often have you hit or beat up another person?	Never		83%	88%	90%	92%
	Once or twice		13%	9%	8%	6%
	3 to 5 times		2%	1%	1%	1%
	6 to 9 times		1%	0%	0%	0%
	10 or more times		2%	1%	1%	0%
...how often have you taken something from a store without paying for it?	Never		96%	93%	91%	88%
	Once or twice		3%	5%	6%	7%
	3 to 5 times		0%	1%	1%	2%
	6 to 9 times		0%	0%	1%	1%
	10 or more times		0%	1%	1%	2%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 30A
GAMBLING BEHAVIOR[^]**

Minnesota Statewide Data

<i>During the last 12 months, how often have you done the following gambling/betting activities?</i>		Grade		
		8th %	9th %	11th %
Played cards, bet on sports teams or games of personal skill like video gaming, pool, golf or bowling	Not at all	72%	72%	73%
	Less than once a month	16%	15%	14%
	About once a month	5%	6%	6%
	About once a week	3%	3%	3%
	2 to 6 times a week	2%	2%	2%
	Daily	2%	2%	2%
Bought lottery tickets or scratch offs	Not at all	90%	91%	90%
	Less than once a month	7%	6%	6%
	About once a month	2%	2%	2%
	About once a week	1%	1%	1%
	2 to 6 times a week	0%	0%	0%
	Daily	0%	0%	0%
Gambled in a casino	Not at all	98%	98%	97%
	Less than once a month	1%	1%	1%
	About once a month	0%	0%	1%
	About once a week	0%	0%	0%
	2 to 6 times a week	0%	0%	0%
	Daily	0%	0%	0%
Gambled for money online	Not at all	97%	97%	97%
	Less than once a month	1%	1%	1%
	About once a month	1%	1%	1%
	About once a week	0%	0%	0%
	2 to 6 times a week	0%	0%	0%
	Daily	0%	0%	0%

* 5th grade survey did not ask these questions.

[^] All questions on this table were new in 2016.

2016 Minnesota Student Survey

TABLE 30B GAMBLING BEHAVIOR[^]

Minnesota Statewide Data

INCLUDES ONLY THOSE WHO HAVE PARTICIPATED IN ANY GAMBLING ACTIVITIES IN THE LAST 12 MONTHS		Grade		
		8th	9th	11th
		%	%	%
...hidden your gambling/betting from your parents, other family members or teachers?	Never	93%	93%	92%
	Sometimes	4%	4%	5%
	Many times	1%	1%	1%
	All of the time	2%	2%	2%
...felt that you might have a problem with gambling/betting?	Never	96%	96%	95%
	Sometimes	3%	3%	4%
	Many times	1%	1%	1%
	All of the time	1%	1%	1%
...skipped hanging out with friends who do not gamble/bet to hang out with friends who do gamble/bet?	Never	97%	97%	96%
	Sometimes	2%	2%	2%
	Many times	1%	1%	1%
	All of the time	1%	1%	1%

* 5th grade survey did not ask these questions.

[^] All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 30C
GAMBLING BEHAVIOR*^**

Minnesota Statewide Data

		Grade
		5th
		%
During the last 12 months, have you done any gambling, such as playing cards, betting on sports teams or games of personal skill like video gaming, pool, golf or bowling, or buying lottery tickets/scratch offs?	Yes	20%
	No	80%

* Only 5th grade survey asked this question.

^ The question on this table was new in 2016.

2016 Minnesota Student Survey

TABLE 31
SUMMARY OF SUBSTANCE USE**

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
Use of conventional tobacco products (cigarettes, cigars, smokeless tobacco) during the past 30 days	No	96%	94%	87%
	Yes	4%	6%	13%
Use of any tobacco products, including e-cigarettes and hookah, during the past 30 days^	No	93%	88%	78%
	Yes	7%	12%	22%
Frequent binge drinking in the past year (typically drank 5 or more drinks at a time and drank on 10 or more occasions during the past year)	No	100%	99%	96%
	Yes	0%	1%	4%
Any alcohol and/or other drug use during the past year (excluding tobacco)	No alcohol or marijuana or other drug use in the past year	79%	73%	53%
	Used only alcohol in the past year	10%	12%	20%
	Used alcohol and marijuana in past year, but not other drugs	2%	4%	11%
	Used marijuana-or-other drugs but not alcohol in the past year	6%	5%	5%
	Used alcohol and marijuana-or-other drugs in the past year	4%	6%	11%

** These are all computed variables based on combinations of responses to two or more survey items.

^ New computed variable in 2016.

2016 Minnesota Student Survey

TABLE 32
SUBSTANCE USE*

Minnesota Statewide Data

		Grade
		5th
		%
During the last 30 days, have you smoked any cigarettes?	Yes	1%
	No	99%
During the last 12 months, have you had alcoholic beverages to drink such as beer, wine, wine coolers and liquor?	Yes	3%
	No	97%
During the last 12 months, have you used marijuana (pot, weed) or hashish (hash, hash oil)?	Yes	1%
	No	99%
During the last 12 months, have you sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	Yes	2%
	No	98%
During the last 12 months, have you used prescription drugs that were not prescribed for you by a doctor or that you took to get high?^	Yes	1%
	No	99%

* Only 5th grade survey asked these questions.

^ New question in 2016.

2016 Minnesota Student Survey

TABLE 33
TOBACCO USE*

Minnesota Statewide Data

		Grade		
		8th	9th	11th
During the last 30 days, on how many days did you ...		%	%	%
...smoke a cigarette?	0 days	97%	96%	92%
	1 to 2 days	2%	2%	3%
	3 to 9 days	1%	1%	2%
	10 to 19 days	0%	0%	1%
	20 to 29 days	0%	0%	1%
	All 30 days	0%	0%	1%
...smoke cigars, cigarillos or little cigars?	0 days	99%	98%	94%
	1 to 2 days	1%	1%	4%
	3 to 9 days	0%	0%	2%
	10 to 19 days	0%	0%	0%
	20 to 29 days	0%	0%	0%
	All 30 days	0%	0%	0%
...use chewing tobacco, snuff or dip?	0 days	99%	98%	95%
	1 to 2 days	1%	1%	2%
	3 to 9 days	0%	0%	1%
	10 to 19 days	0%	0%	1%
	20 to 29 days	0%	0%	1%
	All 30 days	0%	0%	1%
...use an electronic cigarette (e-cigarette, e-hookah, vaping pen)?^	0 days	94%	91%	83%
	1 to 2 days	3%	5%	8%
	3 to 9 days	1%	2%	4%
	10 to 19 days	1%	1%	2%
	20 to 29 days	0%	1%	1%
	All 30 days	0%	1%	2%
...use a hookah or a waterpipe to smoke tobacco?^	0 days	98%	98%	96%
	1 to 2 days	1%	1%	2%
	3 to 9 days	0%	1%	1%
	10 to 19 days	0%	0%	0%
	20 to 29 days	0%	0%	0%
	All 30 days	0%	0%	0%
During the last 30 days, on how many days did you smoke cigarettes or other tobacco products that were flavored to taste like mint or menthol?^	0 days	97%	96%	92%
	1 to 2 days	2%	2%	3%
	3 to 9 days	1%	1%	2%
	10 to 19 days	0%	1%	1%
	20 to 29 days	0%	0%	1%
	All 30 days	0%	0%	1%
During the last 30 days, on how many days did you use any tobacco product that was some other flavor, like candy, fruit, chocolate, clove, spice or alcoholic drinks?^	0 days	96%	95%	90%
	1 to 2 days	2%	3%	4%
	3 to 9 days	1%	1%	2%
	10 to 19 days	0%	1%	1%
	20 to 29 days	0%	0%	1%
	All 30 days	0%	0%	1%

* 5th grade survey did not ask these questions.

^ New questions in 2016.

2016 Minnesota Student Survey

**TABLE 34
EXPOSURE TO SECONDHAND SMOKE***

Minnesota Statewide Data

		Grade
		5th
		%
During the last 7 days, on how many days were you in the same room as someone who was smoking cigarettes?	0 days	76%
	1 or 2 days	14%
	3 or 4 days	3%
	5 or 6 days	1%
	All 7 days	4%
During the last 7 days, on how many days did you ride in a car with someone who was smoking cigarettes?	0 days	84%
	1 or 2 days	9%
	3 or 4 days	3%
	5 or 6 days	1%
	All 7 days	3%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

TABLE 35
ALCOHOL USE FREQUENCY AND QUANTITY*

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
During the last 30 days, on how many days did you drink one or more drinks of an alcoholic beverage?	0 days	92%	89%	75%
	1 or 2 days	5%	7%	14%
	3 to 5 days	1%	2%	6%
	6 to 9 days	1%	1%	3%
	10 to 19 days	0%	1%	1%
	20 to 29 days	0%	0%	0%
	All 30 days	0%	0%	0%
During the last 12 months, on how many occasions (if any) have you had alcoholic beverages to drink?	0	85%	79%	59%
	1-2	9%	11%	16%
	3-5	3%	5%	9%
	6-9	1%	2%	6%
	10-19	1%	2%	6%
	20-39	0%	1%	3%
	40+	0%	1%	2%
If you drink beer/wine/wine coolers/liquor, generally how much (if any) do you drink at one time?	I don't drink beer/wine/wine coolers/liquor	91%	84%	65%
	1 glass/can/drink	6%	8%	10%
	2 glasses/cans/drinks	1%	3%	7%
	3 glasses/cans/drinks	1%	2%	6%
	4 glasses/cans/drinks	0%	1%	4%
	5 or more glasses/cans/drinks	1%	2%	7%
During the past 30 days, on how many days did you have 5 or more drinks in a row, that is, within a couple of hours?	0 days	98%	95%	87%
	1 day	1%	2%	6%
	2 days	1%	1%	3%
	3 to 5 days	0%	1%	2%
	6 to 9 days	0%	0%	1%
	10 to 19 days	0%	0%	0%
	20 or more days	0%	0%	0%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 36
AGE OF FIRST USE OF ALCOHOL AND MARIJUANA*
Minnesota Statewide Data

		Grade	
		9th	11th
		%	%
How old were you when you had your first drink of an alcoholic beverage, such as beer, wine, wine coolers and liquor, other than a few sips?	I have never had a drink of alcohol other than a few sips	69%	48%
	10 years old or younger	6%	4%
	11 years old	2%	2%
	12 years old	4%	4%
	13 years old	6%	5%
	14 years old	9%	8%
	15 years old	3%	13%
	16 years old	0%	13%
	17 years old or older	0%	3%
How old were you when you tried marijuana (pot, weed) or hashish (hash, hash oil) for the first time? (Do NOT count medical marijuana prescribed for you by a doctor)^	I have never tried marijuana or hashish	87%	70%
	10 years old or younger	1%	1%
	11 years old	1%	1%
	12 years old	2%	2%
	13 years old	3%	3%
	14 years old	5%	5%
	15 years old	2%	8%
	16 years old	0%	8%
	17 years old or older	0%	2%

* 5th and 8th grade surveys did not ask these questions.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 37
USE OF MARIJUANA AND PRESCRIPTION DRUGS***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
During the last 30 days, on how many days did you use marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0 days	95%	93%	84%
	1 to 2 days	2%	3%	5%
	3 to 5 days	1%	1%	3%
	6 to 9 days	1%	1%	2%
	10 to 19 days	0%	1%	2%
	20 to 29 days	0%	1%	2%
	All 30 days	1%	1%	2%
During the last 12 months, on how many occasions (if any) have you used marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0	95%	90%	77%
	1-2	2%	3%	6%
	3-5	1%	2%	4%
	6-9	1%	1%	2%
	10-19	1%	1%	3%
	20-39	0%	1%	2%
	40+	1%	2%	6%
During the last 30 days, on how many days did you use prescription drugs not prescribed for you?	0 days	96%	96%	94%
	1 to 2 days	2%	2%	3%
	3 to 5 days	1%	1%	1%
	6 to 9 days	0%	0%	1%
	10 to 19 days	0%	0%	0%
	20 to 29 days	0%	0%	0%
	All 30 days	0%	0%	0%

* 5th grade survey did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 38
PRESCRIPTION DRUG USE*^**

Minnesota Statewide Data

<i>During the last 12 months, on how many occasions have you used any of the following prescription drugs that were NOT prescribed for you or that you took ONLY to get high?</i>		Grade		
		8th	9th	11th
		%	%	%
Stimulants such as Bensedrine (bennies, speed, uppers, pep pills) or diet pills	0	99%	99%	98%
	1 to 2	0%	0%	1%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
ADHD or ADD drugs like Ritalin (hyper pills)	0	99%	98%	95%
	1 to 2	1%	1%	2%
	3 to 5	0%	0%	1%
	6 to 9	0%	0%	1%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	1%
Pain relievers such as Oxycodone, OxyContin (oxy), Percocet, Percodan, Vicodin or others	0	98%	97%	95%
	1 to 2	1%	2%	2%
	3 to 5	0%	1%	1%
	6 to 9	0%	0%	1%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
Tranquilizers such as Valium, Xanax, nerve pills or sedatives or barbiturates (downers)	0	99%	98%	97%
	1 to 2	0%	1%	2%
	3 to 5	0%	0%	1%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%

* 5th grade survey did not ask this question.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 39
HALLUCINOGEN, ECSTASY, COCAINE AND HEROIN USE*^**

Minnesota Statewide Data

<i>During the last 12 months, on how many occasions (if any) have you used...</i>		Grade		
		8th	9th	11th
		%	%	%
...LSD (acid), PCP (wet sticks or dipped joints), or other psychedelics (mushrooms, angel dust)?	0	99%	99%	97%
	1 to 2	1%	1%	2%
	3 to 5	0%	0%	1%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...MDMA (E, X, ecstasy), GHB (G, Liquid E, Liquid X, roofies) or Ketamine (Special K)?	0	99%	99%	98%
	1 to 2	0%	0%	1%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...crack, coke or cocaine in any other form?	0	99%	99%	98%
	1 to 2	0%	0%	1%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...heroin?	0	99%	99%	99%
	1 to 2	0%	0%	0%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%

* 5th grade survey did not ask this question.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

TABLE 40
METHAMPHETAMINE, OVER-THE-COUNTER DRUG,
SYNTHETIC DRUG AND INHALANT USE*^

Minnesota Statewide Data

<i>During the last 12 months, on how many occasions (if any) have you ...</i>		Grade		
		8th	9th	11th
		%	%	%
...used methamphetamine (meth, glass, crank, crystal meth, ice)?	0	99%	99%	99%
	1 to 2	0%	0%	0%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...used over-the-counter drugs such as cough syrup, cold medicine or diet pills that you took only to get high?	0	98%	97%	96%
	1 to 2	1%	2%	2%
	3 to 5	1%	1%	1%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...used synthetic drugs such as bath salts (Ivory Wave, White Lightning) or synthetic marijuana (K2, Gold) that you took only to get high?	0	99%	99%	98%
	1 to 2	1%	1%	1%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%
...sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	0	98%	98%	99%
	1 to 2	1%	1%	1%
	3 to 5	0%	0%	0%
	6 to 9	0%	0%	0%
	10 to 19	0%	0%	0%
	20 or more	0%	0%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 41
PERCEIVED RISK OF HARM FROM SUBSTANCE USE**

Minnesota Statewide Data

<i>How much do you think people risk harming themselves physically or in other ways if they...</i>		Grade			
		5th	8th	9th	11th
		%	%	%	%
... smoke one or more packs of cigarettes per day?	No risk	17%	14%	13%	12%
	Slight risk	6%	8%	9%	8%
	Moderate risk	14%	17%	18%	17%
	Great risk	62%	60%	61%	63%
... have five or more drinks of an alcoholic beverage once or twice per week?	No risk	19%	15%	13%	12%
	Slight risk	12%	14%	15%	16%
	Moderate risk	26%	28%	29%	31%
	Great risk	43%	42%	44%	42%
... smoke marijuana once or twice per week?	No risk	19%	20%	21%	29%
	Slight risk	8%	15%	19%	25%
	Moderate risk	18%	22%	22%	20%
	Great risk	55%	43%	38%	27%
... use prescription drugs not prescribed for them?	No risk	19%	14%	12%	10%
	Slight risk	5%	7%	9%	9%
	Moderate risk	15%	21%	23%	25%
	Great risk	61%	58%	56%	56%

2016 Minnesota Student Survey

**TABLE 42
PERCEPTIONS OF OTHERS' DISAPPROVAL OF SUBSTANCE USE**

Minnesota Statewide Data

		Grade			
		5th	8th	9th	11th
		%	%	%	%
How wrong do your parents feel it would be for you to smoke cigarettes?	Not at all wrong	5%	5%	4%	4%
	A little bit wrong	1%	2%	2%	4%
	Wrong	5%	9%	11%	14%
	Very wrong	89%	84%	82%	77%
How wrong do your parents feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	5%	5%	5%	5%
	A little bit wrong	3%	3%	4%	7%
	Wrong	8%	10%	12%	16%
	Very wrong	83%	81%	79%	71%
How wrong do your parents feel it would be for you to smoke marijuana?	Not at all wrong	5%	6%	5%	7%
	A little bit wrong	1%	3%	5%	8%
	Wrong	2%	7%	9%	14%
	Very wrong	92%	84%	81%	72%
How wrong do your parents feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	5%	5%	4%	4%
	A little bit wrong	1%	2%	2%	2%
	Wrong	4%	7%	8%	9%
	Very wrong	91%	87%	86%	84%
How wrong do your friends feel it would be for you to smoke cigarettes?	Not at all wrong	5%	6%	7%	11%
	A little bit wrong	2%	6%	9%	14%
	Wrong	11%	19%	23%	24%
	Very wrong	81%	69%	61%	51%
How wrong do your friends feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	5%	7%	9%	15%
	A little bit wrong	3%	7%	11%	18%
	Wrong	12%	19%	23%	25%
	Very wrong	79%	67%	57%	42%
How wrong do your friends feel it would be for you to smoke marijuana?	Not at all wrong	5%	10%	13%	26%
	A little bit wrong	1%	8%	12%	18%
	Wrong	8%	15%	18%	18%
	Very wrong	86%	68%	56%	38%
How wrong do your friends feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	5%	6%	6%	9%
	A little bit wrong	2%	5%	7%	11%
	Wrong	9%	17%	21%	23%
	Very wrong	84%	72%	66%	58%

2016 Minnesota Student Survey

**TABLE 43
PERCEPTIONS ABOUT ALCOHOL USE***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
		%	%	%
How do you feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	64%	56%	47%
	Agree	23%	28%	32%
	Neither agree nor disagree	8%	10%	15%
	Disagree	1%	1%	2%
	Strongly disagree	4%	4%	4%
How do you feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	68%	57%	40%
	Agree	17%	22%	24%
	Neither agree nor disagree	8%	13%	23%
	Disagree	2%	3%	7%
	Strongly disagree	5%	5%	6%
How do you think MOST STUDENTS in your school feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	34%	23%	18%
	Agree	39%	39%	37%
	Neither agree nor disagree	20%	27%	32%
	Disagree	4%	7%	10%
	Strongly disagree	3%	4%	4%
How do you think MOST STUDENTS in your school feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	36%	22%	14%
	Agree	35%	33%	23%
	Neither agree nor disagree	19%	29%	35%
	Disagree	5%	11%	20%
	Strongly disagree	4%	5%	8%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 44
USE OF TOBACCO, ALCOHOL AND MARIJUANA***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
<i>How often do you use each of the following?</i>		%	%	%
Tobacco (cigarettes, chew)	Never	95%	92%	84%
	Tried once or twice	3%	4%	5%
	Once or twice a year	1%	1%	2%
	Once a month	0%	1%	2%
	Twice a month	0%	1%	1%
	Once a week	0%	1%	2%
	Daily	1%	1%	4%
Alcohol (beer, wine, liquor)	Never	83%	77%	58%
	Tried once or twice	10%	11%	12%
	Once or twice a year	3%	6%	11%
	Once a month	1%	3%	8%
	Twice a month	1%	2%	6%
	Once a week	1%	1%	4%
	Daily	0%	0%	1%
Marijuana (pot, hash, hash oil)	Never	94%	89%	75%
	Tried once or twice	3%	4%	7%
	Once or twice a year	1%	2%	4%
	Once a month	1%	1%	3%
	Twice a month	1%	1%	3%
	Once a week	1%	1%	4%
	Daily	1%	1%	4%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 45
PERCEPTIONS OF OTHERS' USE OF TOBACCO, ALCOHOL AND
MARIJUANA***

Minnesota Statewide Data

<i>In your opinion, how often do you think MOST STUDENTS in your school use each of the following?</i>		Grade		
		8th	9th	11th
		%	%	%
Tobacco (cigarettes, chew)	Never	49%	26%	17%
	Tried once or twice	26%	24%	19%
	Once or twice a year	6%	8%	7%
	Once a month	6%	10%	11%
	Twice a month	3%	6%	8%
	Once a week	5%	12%	16%
	Daily	5%	14%	22%
Alcohol (beer, wine, liquor)	Never	40%	19%	11%
	Tried once or twice	29%	21%	11%
	Once or twice a year	9%	10%	8%
	Once a month	7%	12%	13%
	Twice a month	5%	11%	16%
	Once a week	6%	17%	29%
	Daily	4%	10%	13%
Marijuana (pot, hash, hash oil)	Never	49%	25%	14%
	Tried once or twice	21%	19%	12%
	Once or twice a year	6%	7%	7%
	Once a month	6%	9%	10%
	Twice a month	4%	8%	10%
	Once a week	7%	15%	21%
	Daily	7%	17%	26%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 46A
CONSEQUENCES OF SUBSTANCE USE***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
<i>During the last 12 months ...</i>		%	%	%
...have you found that you had to use a lot more alcohol or drugs than before to get the same effect?	No or no use	98%	97%	94%
	Yes	2%	3%	6%
...have you tried to cut down on your use of alcohol or drugs but couldn't?	No or no use	99%	98%	97%
	Yes	1%	2%	3%
...have you continued to use alcohol or drugs even though you knew it was hurting your relationships with friends or family?	No or no use	99%	98%	96%
	Yes	1%	2%	4%
...were there any times when you felt such a strong desire or urge to drink alcohol or to use a drug that you couldn't resist or could not think of anything else?^	No or no use	96%	95%	92%
	Yes	4%	5%	8%
...how many times have you spent all or most of the day using alcohol or drugs, or getting over their effects?	0 times or no use	98%	96%	90%
	1 time	1%	2%	4%
	2 times	0%	1%	2%
	3 or more times	1%	1%	4%
...how many times have you given up important social or recreational activities like sports or being with friends or relatives to use alcohol or drugs or to get over their effects?	0 times or no use	99%	98%	96%
	1 time	1%	1%	2%
	2 times	0%	0%	1%
	3 or more times	0%	1%	1%
...how many times have you missed work or school, or neglected other major responsibilities because of alcohol or drug use?	0 times or no use	99%	98%	96%
	1 time	1%	1%	2%
	2 times	0%	0%	1%
	3 or more times	0%	1%	1%

* 5th grade survey did not ask these questions.

^ New question in 2016.

2016 Minnesota Student Survey

**TABLE 46B
CONSEQUENCES OF SUBSTANCE USE***

Minnesota Statewide Data

		Grade		
		8th	9th	11th
<i>During the last 12 months, how many times...</i>		%	%	%
...have you driven a motor vehicle after using alcohol or drugs?**	0 times or no use	0%	99%	91%
	1 time	0%	1%	3%
	2 times	0%	0%	2%
	3 or more times	0%	0%	4%
...have you hit someone or become violent while using alcohol or drugs?	0 times or no use	99%	99%	98%
	1 time	0%	1%	1%
	2 times	0%	0%	0%
	3 or more times	0%	0%	1%
...have you used so much alcohol or drugs that the next day you could not remember what you had said or done?	0 times or no use	98%	96%	89%
	1 time	1%	2%	5%
	2 times	0%	1%	2%
	3 or more times	1%	1%	3%
...have you used more alcohol or drugs than you intended to?	0 times or no use	98%	96%	90%
	1 time	1%	2%	4%
	2 times	0%	1%	2%
	3 or more times	1%	1%	3%
...has alcohol or drug use left you feeling depressed, agitated, paranoid, or unable to concentrate?	0 times or no use	97%	96%	92%
	1 time	1%	2%	3%
	2 times	1%	1%	2%
	3 or more times	1%	1%	3%
...has alcohol or drug use caused you problems with the law?	0 times or no use	99%	98%	96%
	1 time	1%	1%	2%
	2 times	0%	0%	1%
	3 or more times	0%	0%	1%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 47A SEXUAL BEHAVIOR*

Minnesota Statewide Data

		Grade	
		9th	11th
		%	%
Have you ever had sexual intercourse ('had sex')?	Yes	11%	35%
	No	89%	65%
During the last 12 months, with how many different male partners have you had sexual intercourse?	None	95%	82%
	1 person	3%	12%
	2 persons	1%	3%
	3 persons	0%	2%
	4 persons	0%	1%
	5 persons	0%	0%
	6 or more persons	0%	1%
During the last 12 months, with how many different female partners have you had sexual intercourse?	None	94%	83%
	1 person	3%	10%
	2 persons	1%	3%
	3 persons	1%	2%
	4 persons	0%	1%
	5 persons	0%	0%
	6 or more persons	1%	1%
How many times have you been pregnant or gotten someone pregnant?	0 times	99%	98%
	1 time	0%	1%
	2 or more times	0%	0%
	Not sure	1%	1%

* 5th and 8th grade surveys did not ask these questions.

2016 Minnesota Student Survey

**TABLE 47B
SEXUAL BEHAVIOR***

Minnesota Statewide Data

<i>INCLUDES ONLY THOSE WHO HAVE EVER HAD SEXUAL INTERCOURSE</i>		Grade	
		9th	11th
		%	%
Have you talked with your partner(s) about protecting yourselves from getting sexually transmitted infections/HIV/AIDS?	Never	38%	28%
	Not with every partner	11%	13%
	At least once with every partner	51%	60%
Have you talked with your partner(s) about preventing pregnancy?	Never	33%	21%
	Not with every partner	10%	11%
	At least once with every partner	57%	68%
The LAST time you had sexual intercourse, what ONE method did you or your partner use to prevent pregnancy?	No method was used to prevent pregnancy	14%	8%
	Birth control pills	9%	22%
	Condoms	50%	46%
	Depo-Provera/any birth control shot, Nuva Ring/any birth control ring, Implanon/any implant or any IUD	5%	9%
	Withdrawal (pull-out)	15%	12%
	Some other method	1%	1%
	Not sure	6%	3%
The LAST time you had sexual intercourse, did you or your partner use a condom?	Yes	62%	61%
	No	38%	39%
Did you drink alcohol or use drugs before you had sexual intercourse the LAST time?	Yes	15%	14%
	No	85%	86%

* 5th and 8th grade surveys did not ask these questions.

Snapshots on Minnesota Youth: 2016 Minnesota Student Survey Whole Child Report

Healthy

Supported



Safe

Engaged

Snapshots on Minnesota Youth:
2016 Minnesota Student Survey Whole Child Report

October 2016

FOR MORE INFORMATION CONTACT:

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MDE.StudentSurvey@state.mn.us

Snapshots on Minnesota Youth:

2016 Minnesota Student Survey Whole Child Report

Research shows that young people who are healthy, safe, engaged, supported and challenged in school are better learners. As Minnesota's schools work to prepare students who are career and college ready and equipped to lead the state's workforce, Minnesota Student Survey (MSS) data can help schools provide safe, stable and nurturing learning environments.

The MSS is the primary source of comprehensive data on youth at the state, county and local levels in Minnesota and is the only consistent source of statewide data on the health and well-being of youth from smaller population groups, such as racial or ethnic groups. The survey includes questions on school climate, bullying, out-of-school activities, healthy eating, emotional health, substance use and many other topics. It provides valuable information about issues vital to the health, safety and academic success of young people.

About the Minnesota Student Survey

The Minnesota Departments of Education, Health, Human Services and Public Safety collaborate to administer the Minnesota Student Survey (MSS) every three years to students in grades five, eight, nine and eleven in regular public schools, charter schools and tribal schools.

All school districts are invited to participate in the survey. In 2016, 85.5 percent of Minnesota's school districts participated. Nearly 169,000 students participated in the survey.

MSS data can be found on the Minnesota Department of Education website (<http://w20.education.state.mn.us/MDEAnalytics/Data.jsp>).

MSS data align with the Whole Child framework created by ASCD. The Whole Child approach is an effort to prepare students to be career and college ready by ensuring that each student is healthy, safe, engaged, supported, and challenged. This report organizes 2016 MSS data by four of the five indicators of well-being identified in ASCD's Whole Child framework.

Healthy: Physical and emotional health are fundamental to students' overall well-being.

Safe: Students need to feel safe in order to learn and thrive.

Engaged: Engaged students have higher academic outcomes.

Supported: Supportive school environments and caring relationships can foster student motivation and engagement.

Each section of this report includes two summary statistics related to the indicator, grade-level results for individual questions, key findings, and rationale to support the indicator's importance. This report does not need to be read from front to back; each section can stand alone. It offers a high-level perspective on each indicator. Future reports will provide more information on disparities between student groups and trends over time.

Questions and comments related to the Minnesota Student Survey can be directed to the Minnesota Department of Education at MDE.StudentSurvey@state.mn.us.

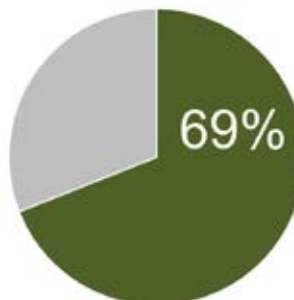
HEALTHY

The Minnesota Student Survey (MSS) includes questions about physical health and emotional health.

Key Findings:

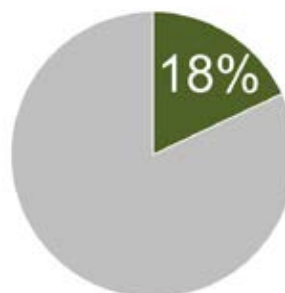
- More than two-thirds (69 percent) of Minnesota students said they had excellent or very good health.
- About five in ten students eat fruit at least once a day compared to only four in ten students who eat vegetables at least once a day.
- About half of students reported being physically active for at least 60 minutes per day on at least five days in the last week.
- About 18 percent of Minnesota students said they have a long-term mental health, behavioral or emotional problem.
- More than eight out of ten Minnesota students reported high perceptions of positive identity on at least five of six survey items.

Nearly seven in ten Minnesota students reported excellent or very good health.



of Minnesota students reported having generally excellent or very good health.

Almost two out of ten Minnesota students reported long-term mental health, behavioral or emotional problems.



of Minnesota students reported having a long-term mental, behavioral or emotional problem.

Being healthy matters.

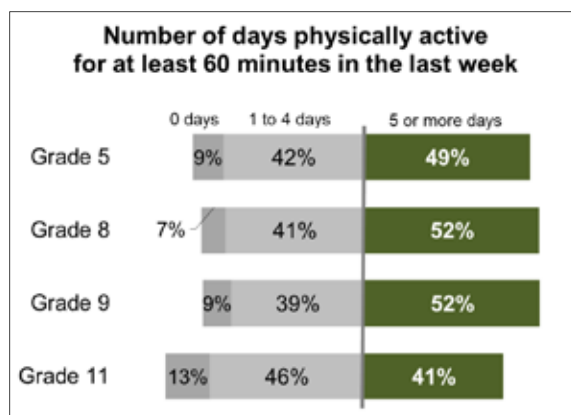
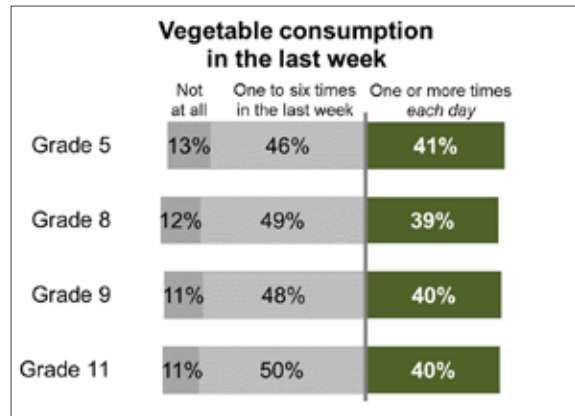
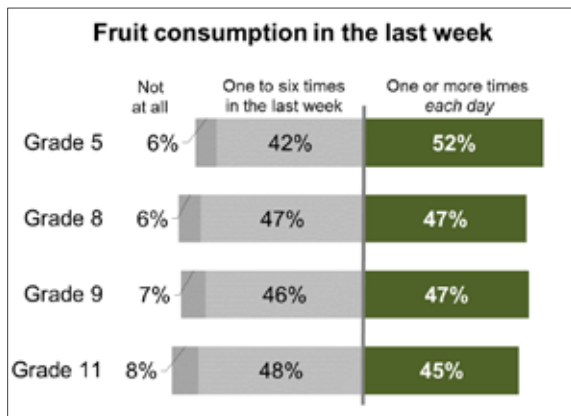
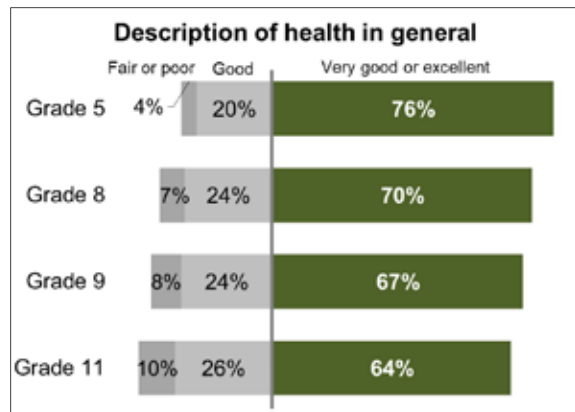
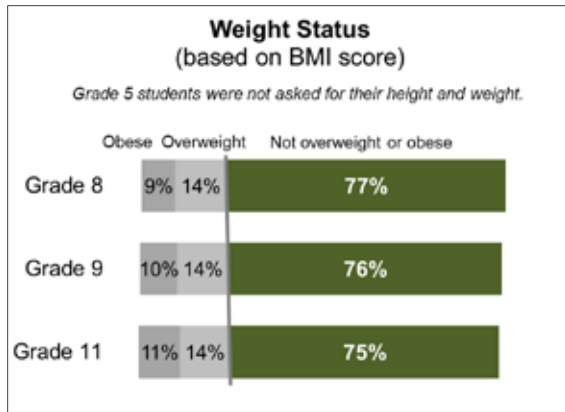
Physical and emotional health are fundamental to students' overall well-being. Research shows that healthy students are more likely to have better grades, school attendance and classroom behaviors. Many health problems can be improved by healthy eating and exercise.

2016 MSS results show that very few students (7 percent) who reported being in excellent health missed school due to sickness three or more times in the last month compared to more than a quarter of students (26 percent) who reported being in poor health.

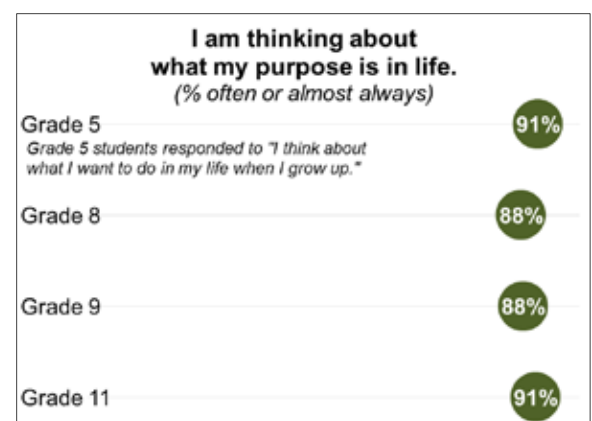
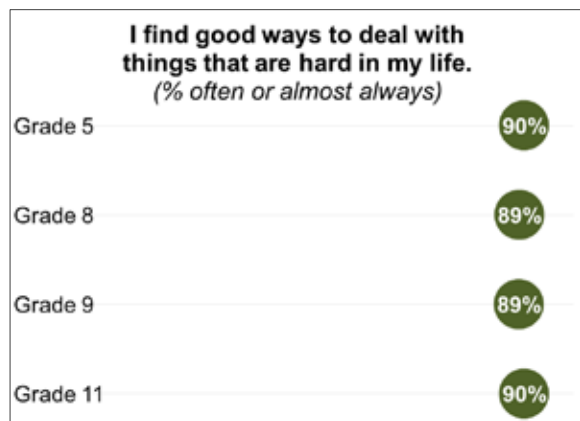
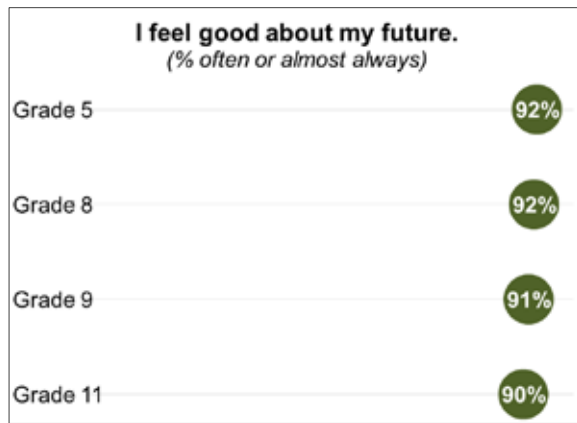
MSS trend data between 2013 and 2016 show an increase of five to seven percentage points in reports of long-term mental, behavioral or emotional problems for students in grades eight, nine and eleven. Results for 2019 are necessary for a true trend to be detected.

For results from individual items, see pages 4 and 5.

The MSS asks students questions about healthy eating, physical activity and perceptions of their general health. It also asks for height and weight to be calculated into a body mass index score.



The MSS asks students to respond to six statements about positive identity.



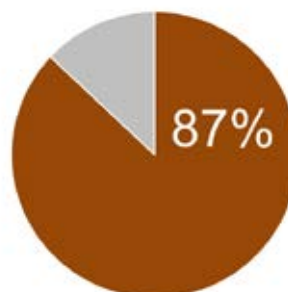
SAFE

The Minnesota Student Survey (MSS) includes questions about **perceptions of safety and bullying/harassment**.

Key Findings:

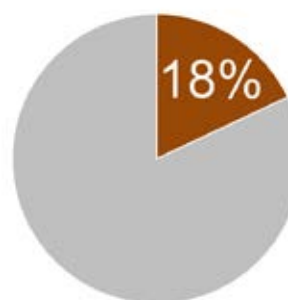
- Most Minnesota students (87 percent) feel safe in all four places: home, going to/from school, school, and neighborhood.
- There is very little difference in students' perceptions of safety across the surveyed grade levels.
- Almost two out of ten Minnesota students (18 percent) in the surveyed grades said they were bullied or harassed weekly.
- Students' reports of bullying or harassment are the highest for fifth graders in every category except cyberbullying where they are nearly tied with eighth graders.
- Exclusion and mean rumors were the most common types of bullying for students in all grade levels.

Nearly nine out of ten Minnesota students reported feeling safe.



of Minnesota students surveyed said they felt safe at home, in their neighborhood, at school, and going to/from school.

Nearly two out of ten Minnesota students reported being bullied or harassed weekly.



of Minnesota students surveyed reported being bullied weekly in at least one way during the last 30 days.

Being safe matters.

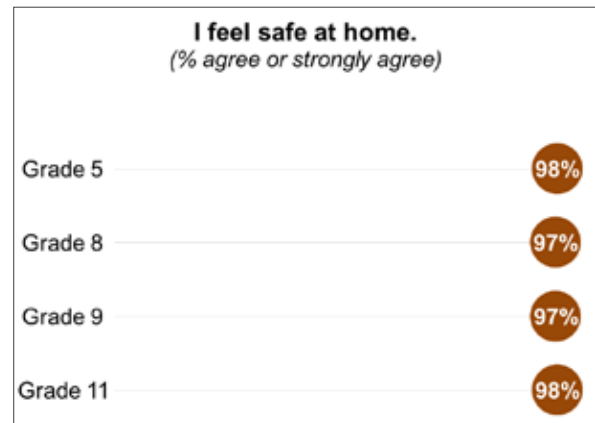
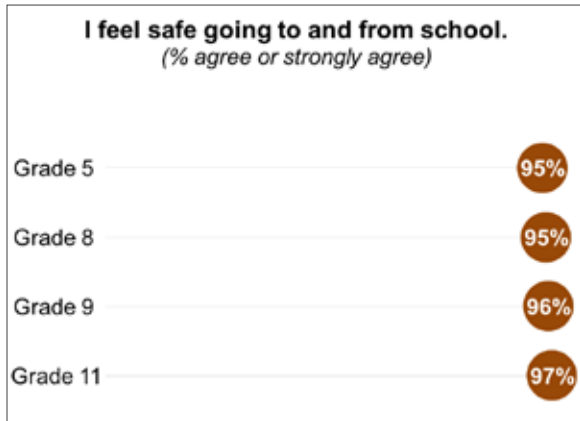
Students need to feel safe in order to learn and thrive. Research suggests that students in safe environments are more engaged and connected to their school. They tend to be in school more frequently and achieve higher academic outcomes than students who feel unsafe.

2016 MSS results show that students who reported being transgender were less likely than other students to feel safe at school. About three-fourths of transgender students (77 percent) reported feeling safe at school compared to nearly all of the other students (93 percent).

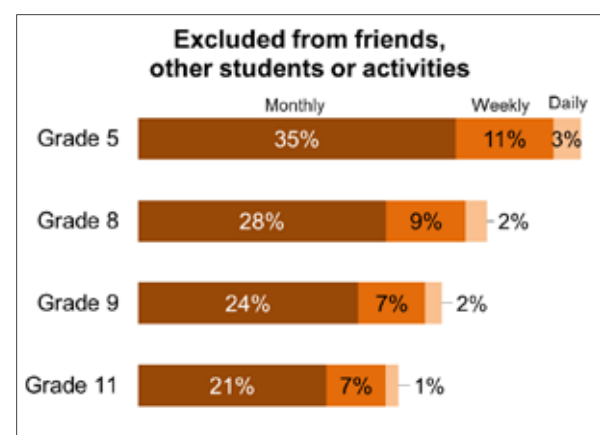
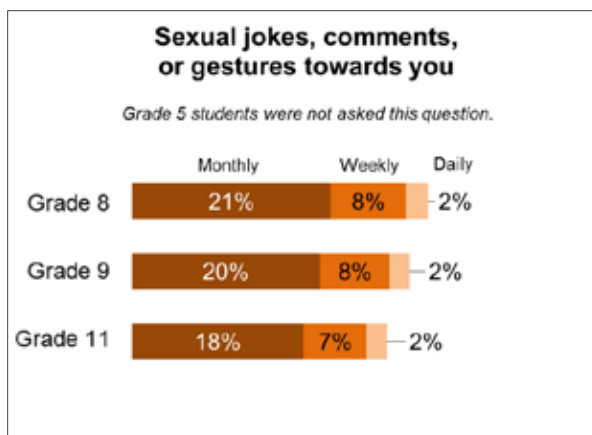
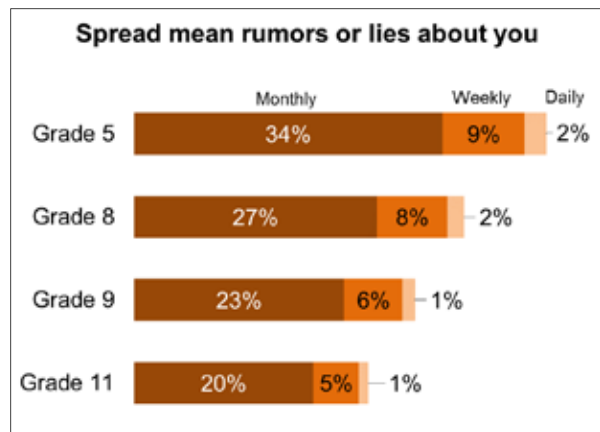
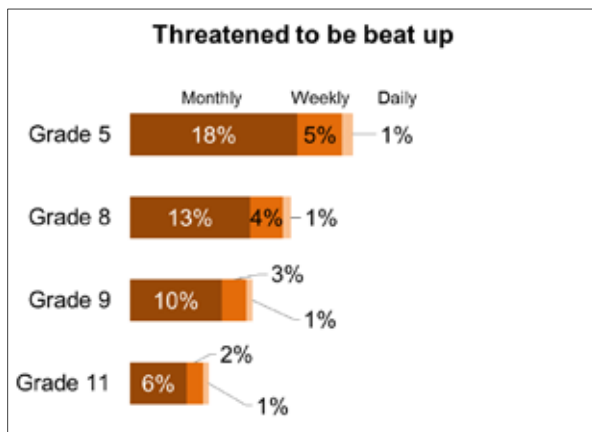
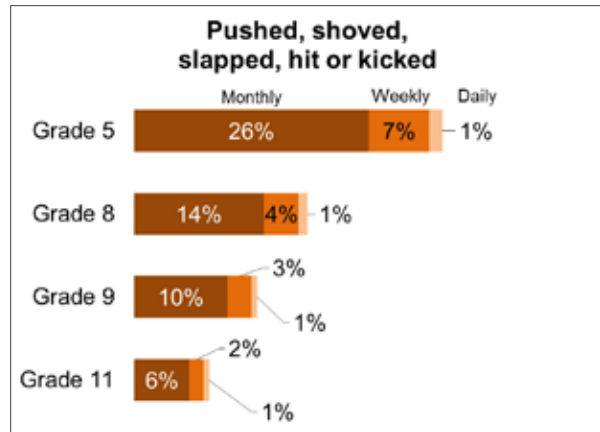
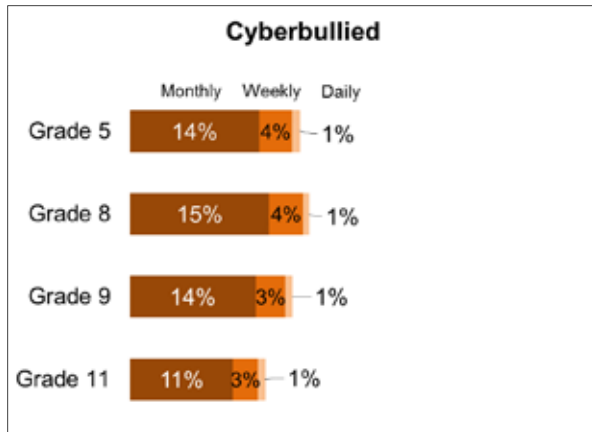
MSS trend data between 1995 and 2016 show stable rates of feeling safe at school. While the bullying/harassment questions were only asked in 2013 and 2016, results show bullying decreased from 43 percent to 40 percent for eleventh graders but increased from 24 percent to 29 percent for fifth graders. Results for 2019 are necessary for a true trend to be detected.

For results from individual items, see pages 7 and 8.

The MSS asks students to respond to four statements about feeling safe.



The MSS asks students six questions about how often they were bullied or harassed, if at all, in the last 30 days.



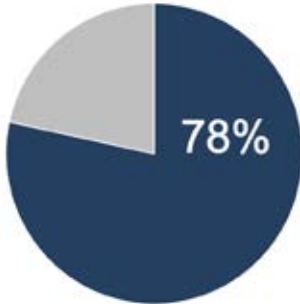
ENGAGED

The Minnesota Student Survey (MSS) includes questions about engagement in school and in out-of-school time activities.

Key Findings:

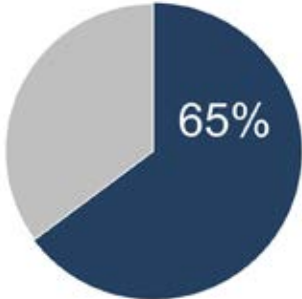
- Most Minnesota students (78 percent) feel highly engaged in school.
- Nearly all students (97-99 percent) said they try to learn more about things that interest them.
- Eleventh graders are less likely to think things they learn in school are useful (71 percent) compared to other students (77-93 percent).
- Nearly two-thirds of Minnesota students (65 percent) are engaged in out-of-school time activities for at least three days per week.
- Students participate more frequently in sports teams and other physical activity lessons than leadership activities, academic programs or other community clubs.

Nearly eight out of ten Minnesota students reported high levels of engagement in school.



of Minnesota students responded positively to at least five of six school engagement questions.

More than six out of ten Minnesota students reported high engagement in OST activities.



of Minnesota students reported involvement in out-of-school time activities three or more days in a typical week.

Being engaged matters.

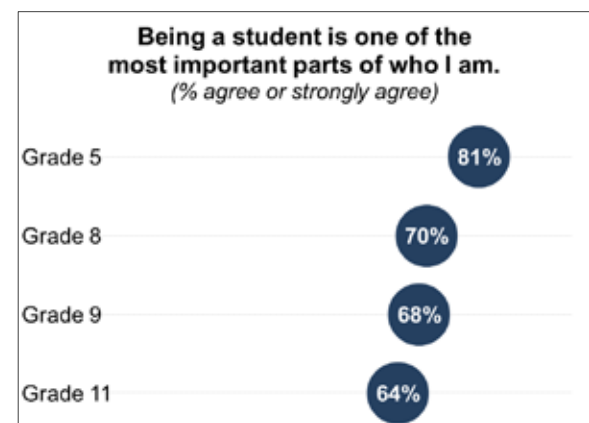
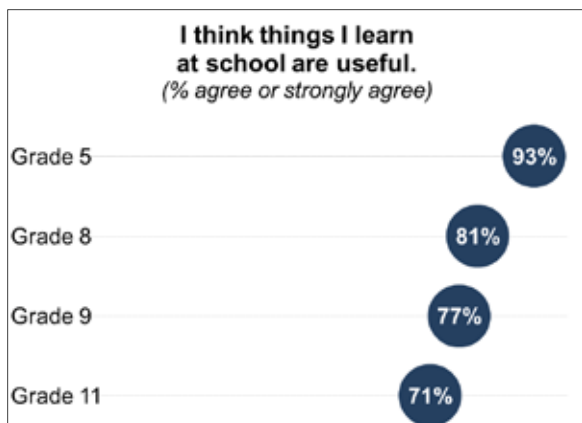
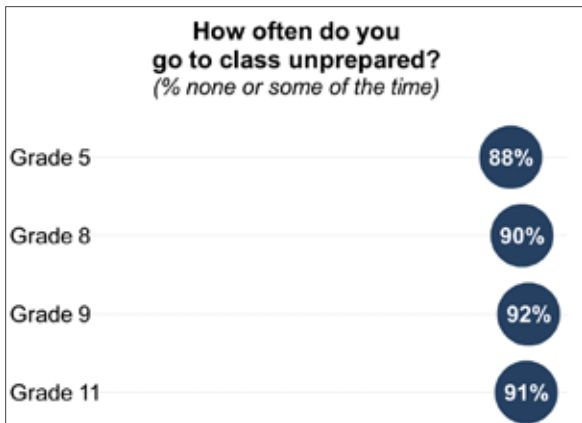
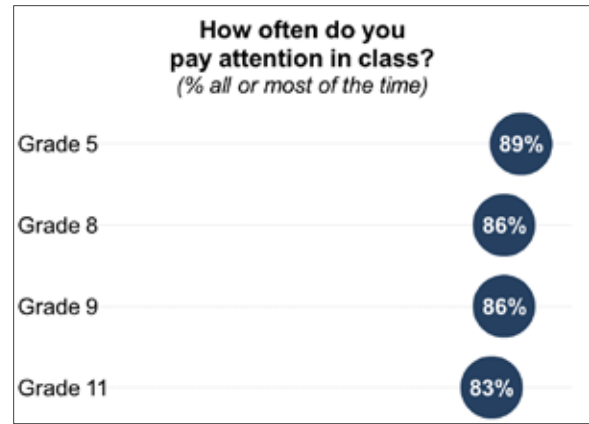
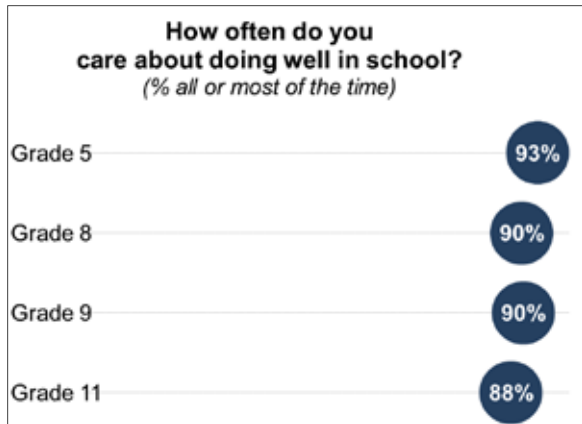
Engagement in school and out-of-school time activities includes a focus on three areas: behavioral (i.e., participation), emotional (i.e., relationships), and cognitive (i.e., desire to learn). Many research studies show that engaged students have higher academic outcomes.

2016 MSS results show that students who reported being highly engaged in school and OST were about twice as likely to report getting mostly As. Almost half of engaged students (49 percent in school and 51 percent in OST) said they receive mostly As compared to 22 percent and 30 percent of others.

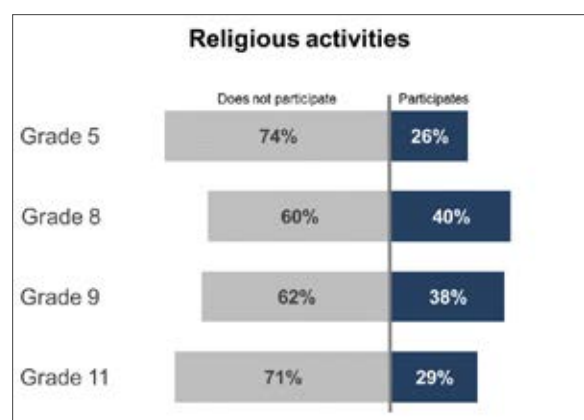
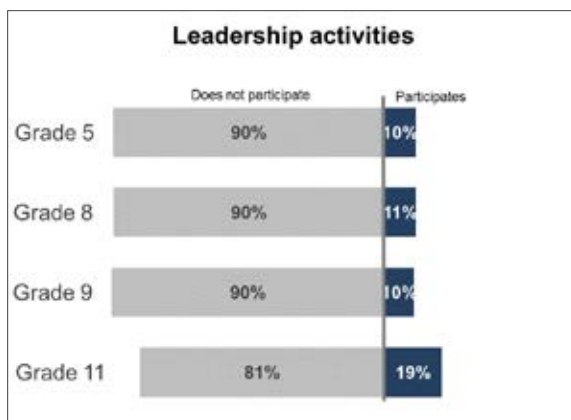
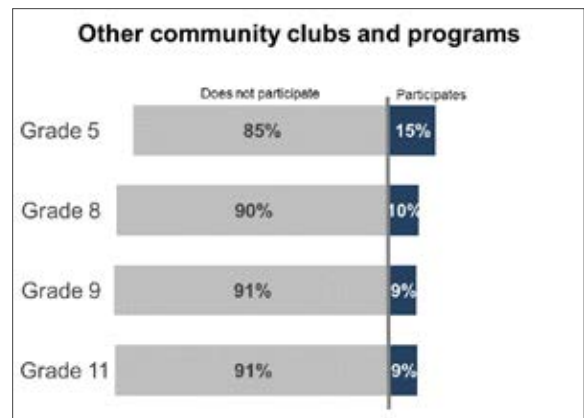
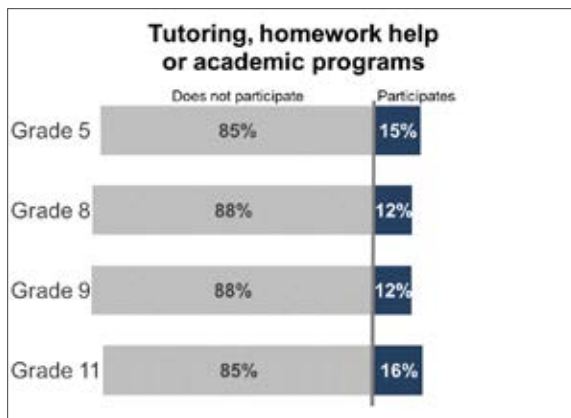
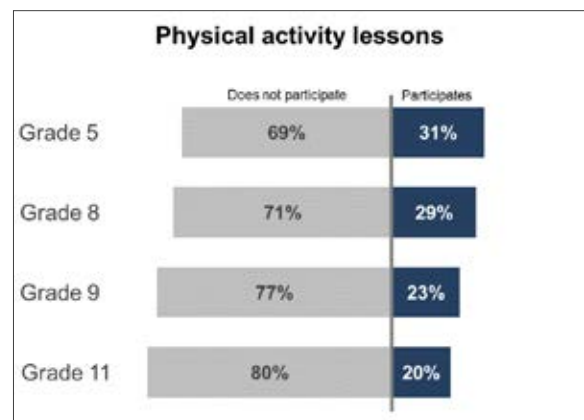
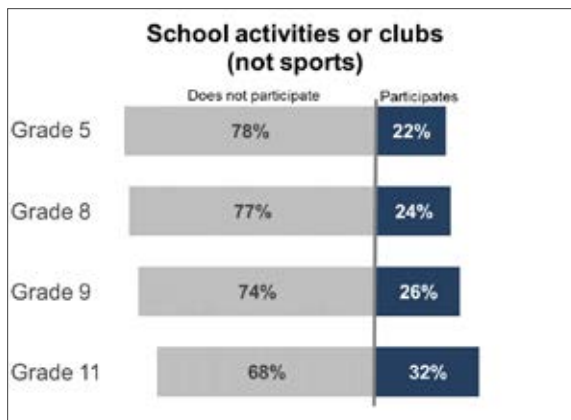
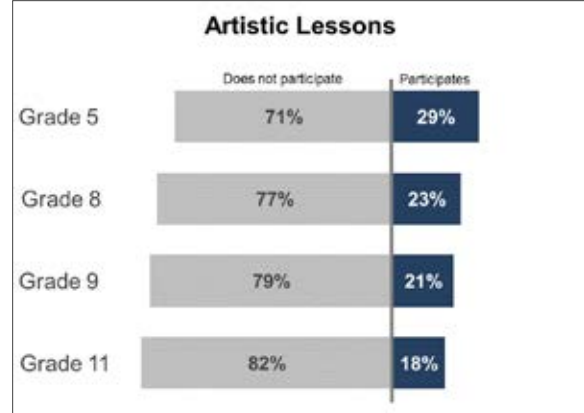
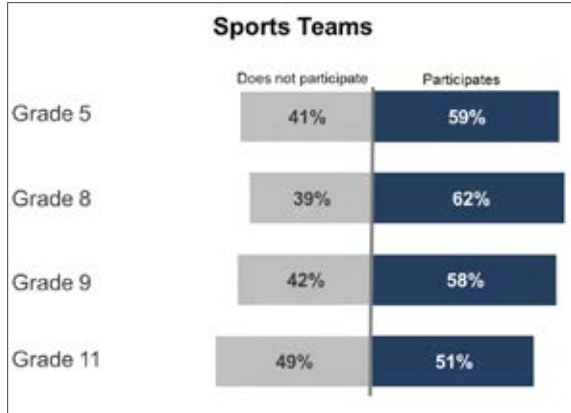
MSS trend data between 2013 and 2016 show a drop in the percentage of students who think things they learn in school are useful. The biggest drop was for eleventh graders who fell from 78 percent to 71 percent. Results for 2019 are necessary for a true trend to be detected.

For results from individual items, see pages 10 and 11.

The MSS asks students to respond to three statements and three questions about being engaged in school.



The MSS asks students to report their participation in each activity outside of the regular school day during a typical week.



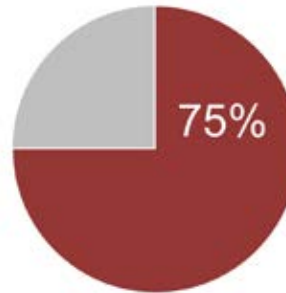
SUPPORTED

The Minnesota Student Survey (MSS) includes questions about **supportive school environments** and **caring relationships**.

Key Findings:

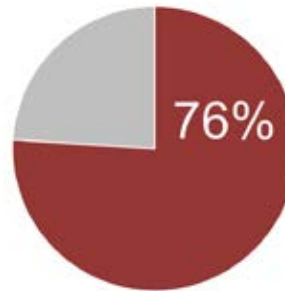
- Most Minnesota students (75 percent) believe their school provides a supportive place for learning.
- About nine out of ten eighth, ninth and eleventh graders reported that teachers care about students. Only seven out of ten said teachers are interested in them as a person.
- Most Minnesota students (76 percent) have consistently caring relationships from at least three groups: parents, other adult relatives, friends, teachers/other adults at school, and adults in the community.
- Only about half of eighth, ninth and eleventh graders said that teachers/other adults at school care about them quite a bit or very much.

Three-fourths of Minnesota students reported being in a supportive school environment.



of Minnesota students surveyed responded positively to at least four of five questions on their school environment.

About three-fourths of Minnesota students reported multiple caring relationships in their lives.



of Minnesota students surveyed reported caring relationships from at least three groups of people in their lives.

Being supported matters.

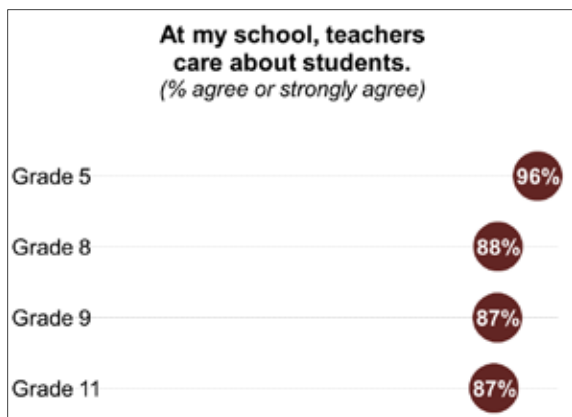
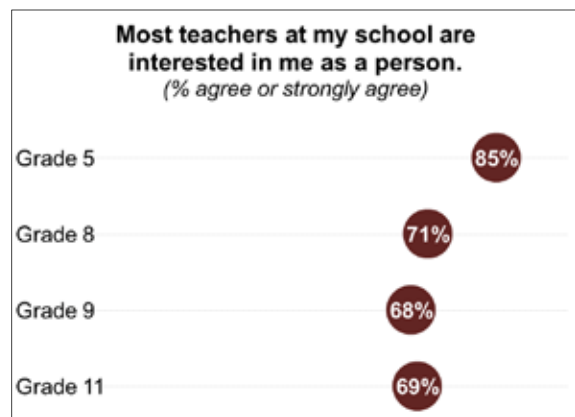
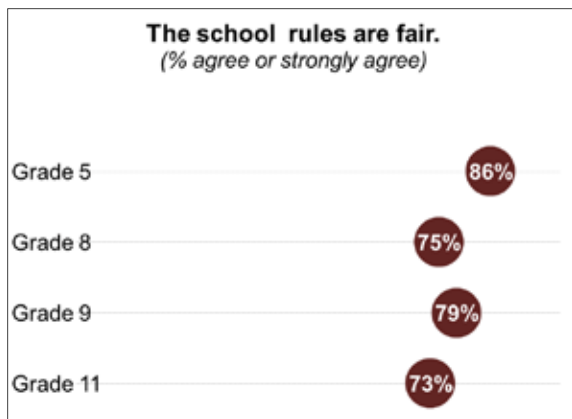
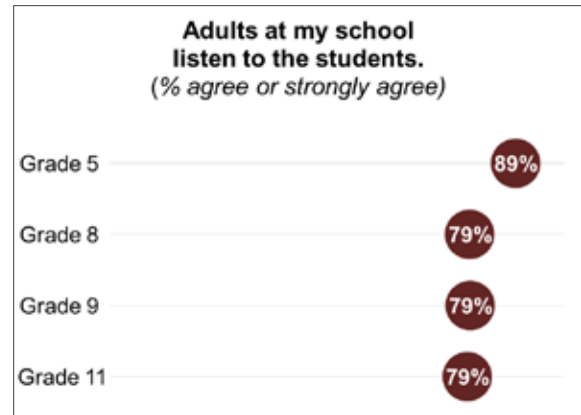
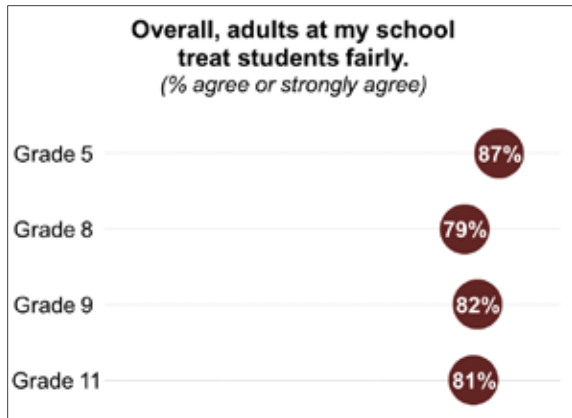
Supportive school environments and caring relationships can foster student motivation and engagement in school. Research also points to improvements in students' academic achievement, particularly when the support includes high expectations for academic success.

2016 MSS results show that most students (87 percent) who reported a supportive school environment also reported high levels of engagement in school compared to only about half of the other students (54 percent).

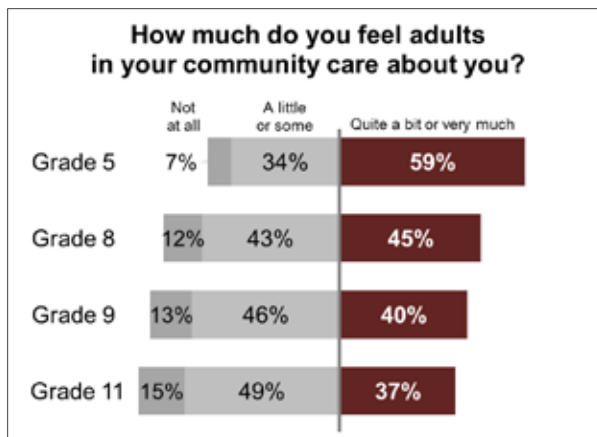
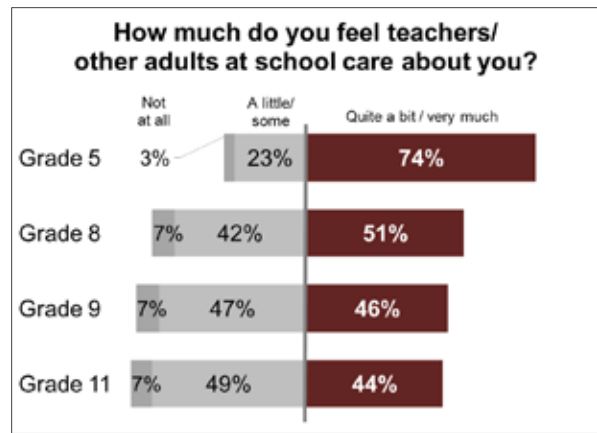
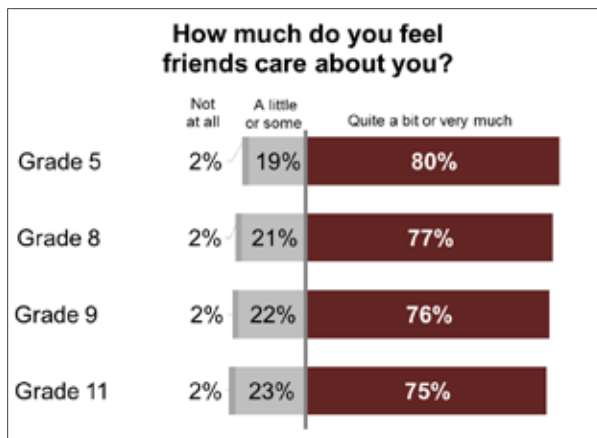
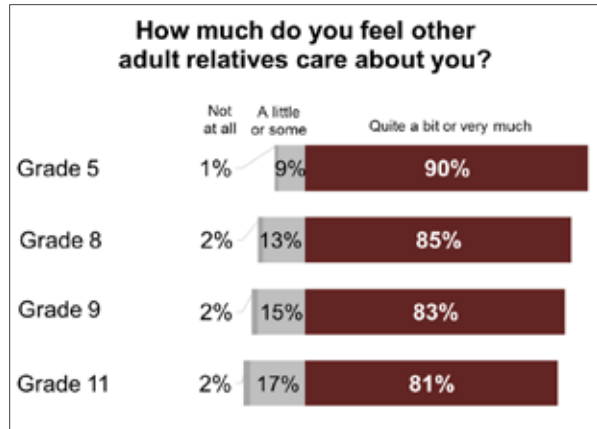
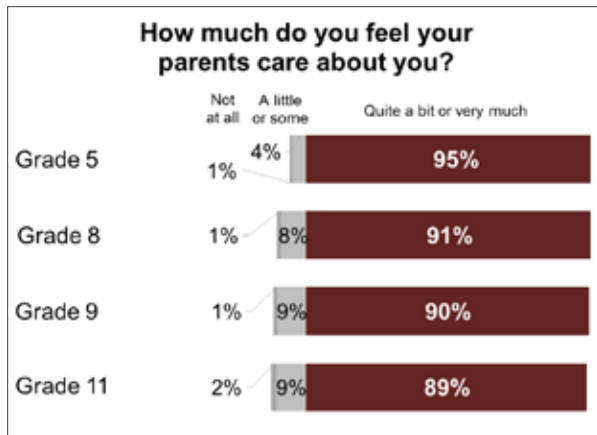
MSS trend data between 2001 and 2016 show a positive increase in the percentage of ninth grade students who reported that teachers or other adults at school care about them very much or quite a bit. It increased from 34 percent in 2001 to 46 percent in 2016.

For results from individual items, see pages 13 and 14.

The MSS asks students to respond to five statements about supportive school environments.



The MSS asks students five questions about caring relationships with others.



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2016 Minnesota Student Survey Tables

Alternative Schools and Area Learning Centers

May 2016

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In Appreciation

We are indebted to the students, parents, teachers, Minnesota Student Survey coordinators, principals and superintendents across the state that agreed to participate in and supported the student survey when it was administered in the first half of 2016. These data are made available as a result of their interest and time, and we are grateful for their efforts.

We are also indebted to the many state agency staff, especially the analysts with the Minnesota Center for Health Statistics at the Minnesota Department of Health, for their tireless work on making these data available.

2016 MINNESOTA STUDENT SURVEY

Survey Participation

The 2016 Minnesota Student Survey (MSS) was administered in the first half of 2016 to public school students in alternative schools and area learning centers. Students who were dually enrolled in alternative schools or area learning centers and regular public schools participated with their regular public schools. The Grade 9/11 survey version was used for students in grades 7-12 who participated in alternative schools and area learning centers.

All schools and districts that participated in the survey followed federal laws regarding parental notification as required by the Protection of Pupil Rights Amendment (PPRA). PPRA requires that schools that participate in the survey notify parents of the survey administration, provide parents the opportunity to review the survey instrument, and allow parents to opt their child out of participating.

Mode of Administration

In 2016, schools could choose to administer the online or with the traditional paper survey. Methods could not be mixed within a single school. The survey questions online were the same as those in the paper survey booklets.

Items on the Tables

The accompanying set of tables includes the responses for all survey items. Items are ordered within the tables according to meaningful domains; the order items appear on the tables is not necessarily the order they appeared in the survey. A Table of Contents is provided on pages v-vi.

New Questions and Year-to-Year Comparisons

Some of the 2016 survey instrument questions were changed from the 2013 survey instrument. While most questions stayed the same, other questions were updated with changes to the question or response options. Some entirely new questions were added, and some questions were dropped. New questions are noted on each table. Caution must be used when making comparisons over time for any questions in which the wording has changed.

Please note that although these surveys are given repeatedly over time, student populations may change between administrations of the survey.

Validity of Responses

Caution was taken to identify invalid responses and remove them from the analysis. Surveys were eliminated when responses were highly inconsistent or there was a pattern of likely exaggeration. The exact percentage of surveys removed will be available in September 2016.

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2016 Minnesota Student Survey

TABLE 1
DEMOGRAPHIC DESCRIPTION

Burnsville Alternative High School

		Gender			
		Male		Female	
		N	%	N	%
Total number of surveys		43	100%	32	100%
Age	12	0	0%	0	0%
	13	0	0%	0	0%
	14	0	0%	0	0%
	15	0	0%	1	3%
	16	6	14%	5	16%
	17	19	44%	15	47%
	18	11	26%	9	28%
	19-20	5	12%	1	3%
	21 or older	1	2%	1	3%
	No answer	1	2%	0	0%
Are you a member of any of the following ethnic or cultural groups? Hispanic or Latino/a	Yes	17	40%	6	19%
	No	25	58%	25	78%
	Not answered	1	2%	1	3%
Are you a member of any of the following ethnic or cultural groups? Somali	Yes	2	5%	3	9%
	No	37	86%	28	88%
	Not answered	4	9%	1	3%
Are you a member of any of the following ethnic or cultural groups? Hmong	Yes	0	0%	0	0%
	No	39	91%	30	94%
	Not answered	4	9%	2	6%
In addition, what is your race? (If more than one describes you, mark ALL that apply)	American Indian only	0	0%	0	0%
	Asian only	0	0%	3	9%
	Black, African or African American only	10	23%	7	22%
	Native Hawaiian or Pacific Islander only	4	9%	1	3%
	White only	13	30%	15	47%
	Multiple Races (checked more than one)	8	19%	3	9%
	No answer	8	19%	3	9%

2016 Minnesota Student Survey

TABLE 2 SEXUAL ORIENTATION; GENDER IDENTITY; GENDER EXPRESSION

Burnsville Alternative High School

		Male	Female
		%	%
Which of the following best describes you?^	Heterosexual (straight)	93%	50%
	Bisexual	5%	38%
	Gay or lesbian	0%	3%
	Not sure (questioning)	2%	9%
Do you consider yourself transgender, genderqueer, genderfluid, or unsure about your gender identity?	Yes	0%	19%
	No	100%	81%
A person's appearance, style, dress, or the way they walk or talk may affect how people describe them. How do you think other people at school would describe you?	very or mostly feminine	2%	45%
	Somewhat feminine	0%	26%
	Equally feminine and masculine	7%	19%
	Somewhat masculine	17%	3%
	Very or mostly masculine	74%	6%

^ New questions in 2016.

2016 Minnesota Student Survey

TABLE 3 SCHOOL PLANS; IEP; CHANGING SCHOOLS; ACADEMIC PERFORMANCE

Burnsville Alternative High School

		Male	Female
		%	%
What is the MAIN thing you plan to do RIGHT AFTER high school?	I don't plan to graduate from high school	0%	0%
	Get my GED	2%	6%
	Go to a two-year community or technical college	38%	38%
	Go to a four-year college or university	17%	22%
	Get a license or certificate in a career field	10%	9%
	Attend an apprenticeship program	2%	3%
	Join the military	14%	0%
	Work at a job	14%	16%
	Other	2%	6%
Do you have an IEP or get special education services?	Yes	29%	31%
	No	71%	69%
Since the beginning of this school year, how many times have you changed schools?	0 times	55%	56%
	1 time	36%	34%
	2 times	5%	3%
	3 or more times	5%	6%
How would you describe your grades this school year?	Mostly As	14%	13%
	Mostly Bs	21%	22%
	Mostly Cs	29%	28%
	Mostly Ds	21%	19%
	Mostly Fs	5%	6%
	Mostly Incompletes	5%	6%
	None of these letter grades	5%	6%

2016 Minnesota Student Survey

**TABLE 4
FEELINGS ABOUT SCHOOL**

Burnsville Alternative High School

		Male	Female	
		%	%	
How often do you care about doing well in school?	All of the time	51%	44%	
	Most of the time	40%	34%	
	Some of the time	9%	16%	
	None of the time	0%	6%	
How often do you go to class unprepared?	All of the time	5%	6%	
	Most of the time	12%	3%	
	Some of the time	42%	38%	
	None of the time	42%	53%	
How often do you pay attention in class?	All of the time	14%	19%	
	Most of the time	60%	66%	
	Some of the time	23%	16%	
	None of the time	2%	0%	
How much do you agree or disagree with each of the following statements?	If something interests me, I try to learn more about it.	Strongly agree	73%	63%
		Agree	27%	38%
		Disagree	0%	0%
		Strongly disagree	0%	0%
	I think things I learn in school are useful.	Strongly agree	22%	19%
		Agree	59%	53%
		Disagree	15%	28%
		Strongly disagree	5%	0%
	Being a student is one of the most important parts of who I am.	Strongly agree	15%	28%
		Agree	61%	22%
		Disagree	17%	47%
		Strongly disagree	7%	3%

2016 Minnesota Student Survey

TABLE 5
FEELINGS ABOUT SCHOOL; SKIPPING SCHOOL

Burnsville Alternative High School

		Male	Female	
		%	%	
How much do you agree or disagree with each of the following statements?	Overall, adults at my school treat students fairly.	Strongly agree	32%	34%
		Agree	61%	56%
		Disagree	7%	6%
		Strongly disagree	0%	3%
	Adults at my school listen to the students.	Strongly agree	32%	28%
		Agree	61%	56%
		Disagree	7%	13%
		Strongly disagree	0%	3%
	The school rules are fair.	Strongly agree	34%	28%
		Agree	54%	59%
		Disagree	7%	13%
		Strongly disagree	5%	0%
	At my school, teachers care about students.	Strongly agree	49%	34%
		Agree	49%	66%
		Disagree	2%	0%
		Strongly disagree	0%	0%
Most teachers at my school are interested in me as a person.	Strongly agree	34%	31%	
	Agree	44%	53%	
	Disagree	17%	16%	
	Strongly disagree	5%	0%	
During the last 30 days, how many times have you skipped school or cut classes, but NOT a full day of school, without being excused?	None	55%	34%	
	Once or twice	14%	25%	
	3 to 5 times	12%	13%	
	6 to 9 times	7%	22%	
	10 or more times	12%	6%	
During the last 30 days, how many times have you skipped school or cut a FULL day of school or classes without being excused?	None	52%	44%	
	Once or twice	17%	19%	
	3 to 5 times	19%	13%	
	6 to 9 times	5%	16%	
	10 or more times	7%	9%	

2016 Minnesota Student Survey

TABLE 6 TIME AWAY FROM CLASS

Burnsville Alternative High School

<i>During the last 30 days, how many times have you...</i>		Male	Female
		%	%
...gone to the nurses office?	None	56%	31%
	Once or twice	35%	47%
	3 to 5 times	5%	22%
	6 to 9 times	2%	0%
	10 or more times	2%	0%
...stayed home because you were sick?	None	47%	28%
	Once or twice	35%	41%
	3 to 5 times	14%	16%
	6 to 9 times	5%	16%
	10 or more times	0%	0%
...been sent to the office for discipline?	None	88%	72%
	Once or twice	9%	22%
	3 to 5 times	2%	6%
	6 to 9 times	0%	0%
	10 or more times	0%	0%
...had in-school suspension (ISS)?	None	98%	91%
	Once or twice	2%	9%
	3 to 5 times	0%	0%
	6 to 9 times	0%	0%
	10 or more times	0%	0%
...been suspended from school (out-of-school suspension/ OSS)?	None	98%	81%
	Once or twice	2%	19%
	3 to 5 times	0%	0%
	10 or more times	0%	0%

2016 Minnesota Student Survey

TABLE 7 INTERACTIONS WITH A SCHOOL RESOURCE/POLICE OFFICER[^]

Burnsville Alternative High School

		Male	Female
		%	%
Is there a police officer or School Resource Officer (SRO) at your school?	Yes	5%	3%
	No	48%	59%
	I don't know	48%	38%

Burnsville Alternative High School

INCLUDES ONLY THOSE WHO HAVE A SCHOOL RESOURCE OR POLICE OFFICER (SRO) AT THEIR SCHOOL		Male	Female
		%	%
If I knew about something unsafe or illegal at my school, I would tell the SRO or police officer	Strongly agree	50%	0%
	Agree	50%	100%
	Disagree	0%	0%
	Strongly disagree	0%	0%
I would feel comfortable going to my school's police officer/SRO if I was having problems or needed help	Strongly agree	50%	0%
	Agree	0%	100%
	Disagree	0%	0%
	Strongly disagree	50%	0%
I think it is a good idea to have an SRO or police officer at our school	Strongly agree	50%	0%
	Agree	50%	100%
	Disagree	0%	0%
	Strongly disagree	0%	0%

[^] All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 8
PERCEPTIONS OF SAFETY**

Burnsville Alternative High School

			Male	Female
			%	%
How much do you agree or disagree with each of the following statements?	I feel safe going to and from school.	Strongly agree	60%	44%
		Agree	40%	50%
		Disagree	0%	3%
		Strongly disagree	0%	3%
	I feel safe at school.	Strongly agree	55%	38%
		Agree	40%	50%
		Disagree	5%	9%
		Strongly disagree	0%	3%
	I feel safe in my neighborhood.	Strongly agree	55%	41%
		Agree	43%	53%
		Disagree	3%	3%
		Strongly disagree	0%	3%
	I feel safe at home.	Strongly agree	68%	47%
		Agree	28%	47%
		Disagree	5%	3%
		Strongly disagree	0%	3%

2016 Minnesota Student Survey

TABLE 9A
AFTER SCHOOL SUPERVISION

Burnsville Alternative High School

<i>During a typical week, how often do you go to the following places after school?</i>		Male %	Female %
I stay at my school or go to another school	0 days	82%	72%
	1 day	3%	9%
	2 days	3%	6%
	3 to 4 days	5%	3%
	5 days	8%	9%
My home or another home such as a friend's, relative's or neighbor's	0 days	10%	16%
	1 day	21%	6%
	2 days	18%	22%
	3 to 4 days	15%	22%
	5 days	36%	34%
A rec, community or other youth center	0 days	90%	97%
	1 day	5%	0%
	2 days	5%	0%
	3 to 4 days	0%	3%
	5 days	0%	0%
A park or other outdoor space	0 days	62%	75%
	1 day	18%	13%
	2 days	15%	3%
	3 to 4 days	3%	9%
	5 days	3%	0%
A library	0 days	95%	84%
	1 day	0%	13%
	2 days	5%	0%
	3 to 4 days	0%	3%
	5 days	0%	0%
A church, synagogue, mosque, or other spiritual/religious place	0 days	85%	97%
	1 day	10%	0%
	2 days	3%	0%
	3 to 4 days	3%	0%
	5 days	0%	3%
A job	0 days	44%	47%
	1 day	3%	6%
	2 days	5%	9%
	3 to 4 days	33%	22%
	5 days	15%	16%

2016 Minnesota Student Survey

TABLE 10A BEING BULLIED FOR SPECIFIC REASONS

Burnsville Alternative High School

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Male	Female
		%	%
Your race, ethnicity or national origin	Never	95%	94%
	Once or twice	5%	6%
	About once a week	0%	0%
	Several times a week	0%	0%
	Every day	0%	0%
Your religion	Never	97%	91%
	Once or twice	0%	9%
	About once a week	3%	0%
	Several times a week	0%	0%
	Every day	0%	0%
Your gender (being male, female, transgender, etc.)[^]	Never	97%	97%
	Once or twice	3%	0%
	About once a week	0%	3%
	Several times a week	0%	0%
	Every day	0%	0%
Your gender expression (your style, dress, or the way you walk or talk)^{^^}	Never	95%	75%
	Once or twice	3%	22%
	About once a week	3%	3%
	Several times a week	0%	0%
	Every day	0%	0%

[^] Change in question wording from 2013 survey to include "transgender, etc."

^{^^} New question in 2016.

2016 Minnesota Student Survey

TABLE 10B BEING BULLIED FOR SPECIFIC REASONS

Burnsville Alternative High School

<i>During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?</i>		Male	Female
		%	%
Because you are gay, lesbian or bisexual, or because someone thought you were	Never	97%	91%
	Once or twice	3%	6%
	About once a week	0%	3%
	Several times a week	0%	0%
	Every day	0%	0%
Your size or weight[^]	Never	95%	81%
	Once or twice	3%	19%
	About once a week	3%	0%
	Several times a week	0%	0%
	Every day	0%	0%
Your physical appearance[^]	Never	90%	78%
	Once or twice	10%	16%
	About once a week	0%	6%
	Several times a week	0%	0%
	Every day	0%	0%
During the last 30 days, how often have other students harassed or bullied you for any of the following reasons: Your physical appearance?	Never	87%	63%
	Once or twice	10%	25%
	About once a week	3%	9%
	Several times a week	0%	0%
	Every day	0%	3%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 11
BEING BULLIED OR HARASSED AT SCHOOL; BEING CYBERBULLIED
Burnsville Alternative High School

			Male	Female
			%	%
During the last 30 days, on how many days have other students at school...	...pushed, shoved slapped, hit or kicked you when they weren't kidding around?	Never	100%	94%
		Once or twice	0%	6%
		About once a week	0%	0%
		Several times a week	0%	0%
		Every day	0%	0%
	...threatened to beat you up?	Never	95%	78%
		Once or twice	5%	19%
		About once a week	0%	3%
		Several times a week	0%	0%
		Every day	0%	0%
	...spread mean rumors or lies about you?	Never	97%	78%
		Once or twice	3%	16%
		About once a week	0%	3%
		Several times a week	0%	3%
		Every day	0%	0%
	...made sexual jokes, comments or gestures towards you?*	Never	97%	88%
		Once or twice	3%	9%
		About once a week	0%	0%
		Several times a week	0%	3%
		Every day	0%	0%
...excluded you from friends, other students or activities?	Never	95%	88%	
	Once or twice	5%	13%	
	About once a week	0%	0%	
	Several times a week	0%	0%	
	Every day	0%	0%	
During the last 30 days, how often have you been bullied through e-mail, chat rooms, instant messaging, websites or texting?	Never	92%	63%	
	Once or twice	5%	19%	
	About once a week	3%	9%	
	Several times a week	0%	6%	
	Every day	0%	3%	

2016 Minnesota Student Survey

TABLE 12
BULLYING OR HARASSING OTHER STUDENTS AT SCHOOL
Burnsville Alternative High School

			Male	Female
			%	%
During the last 30 days, how many times at school have YOU...	...pushed, shoved slapped, hit or kicked someone when you weren't kidding around?	Never	95%	94%
		Once or twice	3%	3%
		About once a week	0%	0%
		Several times a week	0%	0%
		Every day	3%	3%
	...threatened or beat someone up?	Never	92%	88%
		Once or twice	8%	13%
		About once a week	0%	0%
		Several times a week	0%	0%
		Every day	0%	0%
	...spread mean rumors or lies about someone else?	Never	100%	94%
		Once or twice	0%	6%
		About once a week	0%	0%
		Several times a week	0%	0%
		Every day	0%	0%
	...made sexual jokes, comments or gestures towards someone else?*	Never	92%	97%
		Once or twice	8%	3%
		About once a week	0%	0%
		Several times a week	0%	0%
		Every day	0%	0%
...excluded someone from friends, other students or activities?	Never	92%	100%	
	Once or twice	5%	0%	
	About once a week	0%	0%	
	Several times a week	0%	0%	
	Every day	3%	0%	

2016 Minnesota Student Survey

**TABLE 13A
ENRICHMENT ACTIVITIES**

Burnsville Alternative High School

		Male	Female	
		%	%	
Does your school or community offer a variety of programs for people your age to participate in outside of the regular school day?	Yes	30%	19%	
	No	5%	16%	
	I don't know what programs are available in my community	65%	66%	
During a typical week, how often do you participate in the following activities outside of the regular school day?	Sports teams, such as park and rec teams, school teams, in-house teams or traveling teams[^]	0 days	71%	94%
		1 day	11%	0%
		2 days	3%	3%
		3 to 4 days	5%	3%
		5 or more days	11%	0%
	School sponsored activities or clubs that are not sports, such as drama, music, chess or science club	0 days	89%	94%
		1 day	8%	0%
		2 days	0%	6%
		3 to 4 days	3%	0%
		5 or more days	0%	0%
	Tutoring, homework help or academic programs	0 days	97%	91%
		1 day	0%	0%
		2 days	3%	6%
		3 to 4 days	0%	0%
		5 or more days	0%	3%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 13B ENRICHMENT ACTIVITIES

Burnsville Alternative High School

<i>During a typical week, how often do you participate in the following activities outside of the regular school day?</i>		Male	Female
		%	%
Leadership activities such as student government, youth councils or committees	0 days	95%	97%
	1 day	5%	0%
	2 days	0%	3%
	3 to 4 days	0%	0%
	5 or more days	0%	0%
Artistic lessons, such as music or dance[^]	0 days	92%	94%
	1 day	5%	6%
	2 days	3%	0%
	3 to 4 days	0%	0%
	5 or more days	0%	0%
Physical activity lessons, such as tennis or karate[^]	0 days	81%	90%
	1 day	8%	3%
	2 days	8%	6%
	3 to 4 days	3%	0%
	5 or more days	0%	0%
Other community clubs and programs such as 4-H, Scouts, Y-clubs or Community Ed	0 days	97%	97%
	1 day	0%	3%
	2 days	3%	0%
	3 to 4 days	0%	0%
	5 or more days	0%	0%
Religious activities such as religious services, education or youth group	0 days	95%	97%
	1 day	0%	3%
	2 days	5%	0%
	3 to 4 days	0%	0%
	5 or more days	0%	0%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 14
QUALITY OF YOUTH ACTIVITIES[^]**

Burnsville Alternative High School

<i>When you spend time doing activities outside of the regular school day, how often do you...</i>		Male	Female
		%	%
<i>...feel safe?</i>	<i>Rarely or never</i>	0%	14%
	<i>Sometimes</i>	8%	14%
	<i>Often</i>	50%	17%
	<i>Very often</i>	42%	55%
<i>...learn skills like teamwork or leadership?</i>	<i>Rarely or never</i>	5%	41%
	<i>Sometimes</i>	41%	17%
	<i>Often</i>	30%	28%
	<i>Very often</i>	24%	14%
<i>...develop trusting relationships with peers your age?</i>	<i>Rarely or never</i>	11%	31%
	<i>Sometimes</i>	24%	21%
	<i>Often</i>	38%	31%
	<i>Very often</i>	27%	17%
<i>...develop trusting relationships with adults?</i>	<i>Rarely or never</i>	14%	31%
	<i>Sometimes</i>	30%	14%
	<i>Often</i>	35%	31%
	<i>Very often</i>	22%	24%
<i>...help make decisions?</i>	<i>Rarely or never</i>	5%	18%
	<i>Sometimes</i>	30%	32%
	<i>Often</i>	54%	36%
	<i>Very often</i>	11%	14%
<i>...do something that gives you joy and energy?</i>	<i>Rarely or never</i>	8%	11%
	<i>Sometimes</i>	22%	46%
	<i>Often</i>	49%	21%
	<i>Very often</i>	22%	21%
<i>...learn skills that you can use in a future job?</i>	<i>Rarely or never</i>	11%	21%
	<i>Sometimes</i>	38%	43%
	<i>Often</i>	30%	25%
	<i>Very often</i>	22%	11%

[^] All questions on this table were new in 2016. These items are a subscale of the Constructive Use of Time Scale from the Developmental Assets Profile (DAP) (Search Institute, Minneapolis, MN).

2016 Minnesota Student Survey

**TABLE 15
FAMILY COMPOSITION AND SITUATIONS**

Burnsville Alternative High School

		Male	Female
		%	%
Which adults do you live with?	Both biological parents	38%	38%
	Both adoptive parents	0%	0%
	Mother and stepfather	14%	6%
	Father and stepmother	0%	3%
	Mother and partner	0%	3%
	Father and partner	0%	0%
	Mother only	12%	34%
	Father only	19%	3%
	Sometimes with mother, sometimes with father	5%	3%
	Other (relatives, foster care, etc)	7%	9%
	No adults	5%	0%
During the past 12 months, have you stayed in a shelter, somewhere not intended as a place to live, or someone else's home because you had no other place to stay?	No	90%	90%
	Yes, with my parents or an adult family member	10%	7%
	Yes, on my own without any adult family members	0%	3%
Have any of your parents or guardians ever been in jail or prison?	None of my parents or guardians has ever been in jail or prison	66%	67%
	Yes, I have a parent or guardian in jail or prison right now	7%	7%
	Yes, I have had a parent or guardian in jail or prison in the past	34%	27%

2016 Minnesota Student Survey

TABLE 16 PARENTAL COMMUNICATION

Burnsville Alternative High School

		Male	Female
		%	%
Can you talk to your father about problems you are having?	Yes, most of the time	29%	9%
	Yes, some of the time	33%	13%
	No, not very often	5%	19%
	No, not at all	14%	25%
	My father is not around	19%	34%
Can you talk to your mother about problems you are having?	Yes, most of the time	31%	31%
	Yes, some of the time	31%	38%
	No, not very often	17%	16%
	No, not at all	10%	9%
	My mother is not around	12%	6%

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TABLE 17
PERCEPTIONS OF FAMILY AND OTHERS CARING
Burnsville Alternative High School

<i>How much do you feel ...</i>		Male	Female
		%	%
... your parents care about you?	Not at all	6%	10%
	A little	6%	10%
	Some	12%	16%
	Quite a bit	9%	26%
	Very much	68%	39%
... other adult relatives care about you?	Not at all	6%	19%
	A little	9%	10%
	Some	18%	19%
	Quite a bit	29%	29%
	Very much	38%	23%
... friends care about you?	Not at all	3%	10%
	A little	12%	6%
	Some	35%	29%
	Quite a bit	18%	29%
	Very much	32%	26%
... teachers/ other adults at school care about you?	Not at all	6%	16%
	A little	12%	10%
	Some	44%	32%
	Quite a bit	15%	23%
	Very much	24%	19%
... adults in your community care about you?	Not at all	32%	29%
	A little	12%	19%
	Some	26%	29%
	Quite a bit	15%	16%
	Very much	15%	6%

2016 Minnesota Student Survey

**TABLE 18
FAMILY SUBSTANCE ABUSE; PHYSICAL AND
SEXUAL VIOLENCE**

Burnsville Alternative High School

		Male	Female
		%	%
Do you live with anyone who drinks too much alcohol?	Yes	10%	23%
	No	90%	77%
Do you live with anyone who uses illegal drugs or abuses prescription drugs?	Yes	10%	23%
	No	90%	77%
Does a parent or other adult in your home regularly swear at you, insult you or put you down?	Yes	21%	43%
	No	79%	57%
Has a parent or other adult in your household ever hit, beat, kicked or physically hurt you in any way?	Yes	30%	31%
	No	70%	69%
Have your parents or other adults in your home ever slapped, hit, kicked, punched or beat each other up?	Yes	20%	24%
	No	80%	76%
Has any adult or other person outside of the family ever touched you sexually against your wishes or forced you to touch them sexually?	Yes	3%	24%
	No	97%	76%
Has any older or stronger member of your family ever touched you or had you touch them sexually?	Yes	0%	14%
	No	100%	86%

2016 Minnesota Student Survey

**TABLE 19
RELATIONSHIP VIOLENCE**

Burnsville Alternative High School

		Male	Female
		%	%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who called you names or put you down verbally?	Yes	10%	33%
	No	90%	67%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who hit, slapped or physically hurt you on purpose?	Yes	6%	20%
	No	94%	80%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who pressured you into having sex when you did not want to?	Yes	3%	23%
	No	97%	77%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: called him/her names or put him/her down verbally?	Yes	10%	13%
	No	90%	87%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: hit, slapped or physically hurt him/her on purpose?	Yes	7%	13%
	No	93%	87%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: pressured him/her into having sex when he/she did not want to?	Yes	3%	7%
	No	97%	93%

2016 Minnesota Student Survey

**TABLE 20
GENERAL HEALTH AND HEALTH CONDITIONS**

Burnsville Alternative High School

		Male	Female
		%	%
How would you describe your health in general?	Excellent	16%	13%
	Very good	59%	23%
	Good	14%	29%
	Fair	5%	35%
	Poor	5%	0%
Do you have any physical disabilities, or long-term health problems (such as asthma, cancer, diabetes, epilepsy or something else)? Long-term means lasting 6 months or more.	Yes	28%	19%
	No	72%	81%
Has a doctor or nurse ever told you that you have asthma?	Yes	34%	19%
	No	66%	81%
Has a doctor or nurse ever told you that you have an allergy that requires you to carry an epi-pen?	Yes	9%	0%
	No	91%	100%
Do you have any long-term mental health, behavioral or emotional problems? Long-term means lasting 6 months or more.	Yes	29%	65%
	No	71%	35%
Weight status according to Body Mass Index (BMI)**	Not overweight	67%	48%
	Overweight	12%	15%
	Obese	21%	37%

** Body Mass Index (BMI) is a number calculated from a child's self-reported weight and height. BMI is calculated using a standard formula. BMI-for-age percentiles are used to interpret BMI numbers for children and teens. CDC BMI-for-age growth charts were used to determine weight status according to BMI for participants in the Minnesota Student Survey.

Not overweight: Less than the 85th percentile
 Overweight: 85th to less than the 95th percentile
 Obese: Equal to or greater than the 95th percentile

2016 Minnesota Student Survey

TABLE 21 HEALTH CARE ACCESS

Burnsville Alternative High School

		Male	Female
		%	%
When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	During the last year	59%	65%
	Between 1 and 2 years ago	22%	26%
	More than 2 years ago	11%	10%
	Never	8%	0%
When was the last time you saw a dentist or dental hygienist for a regular check-up, exam or teeth cleaning or other dental work?	During the last year	51%	42%
	Between 1 and 2 years ago	19%	26%
	More than 2 years ago	16%	26%
	Never	14%	6%
Have you ever been treated for a mental health, emotional or behavioral problem? (Mark ALL that apply)	No	77%	42%
	Yes, during the last year	14%	39%
	Yes, more than a year ago	11%	39%
Have you ever been treated for an alcohol or drug problem? (Mark ALL that apply)	No	97%	84%
	Yes, during the last year	0%	6%
	Yes, more than a year ago	3%	10%

2016 Minnesota Student Survey

**TABLE 22
PHYSICAL ACTIVITY; SLEEP; USE OF INDOOR
TANNING DEVICE**

Burnsville Alternative High School

		Male	Female
		%	%
During the last 7 days, on how many days were you physically active for a total of AT LEAST 60 MINUTES PER DAY?	0 days	0%	23%
	1 day	14%	19%
	2 days	17%	16%
	3 days	14%	19%
	4 days	14%	6%
	5 days	23%	6%
	6 days	6%	0%
	7 days	11%	10%
During a typical school week, on how many days do you go to physical education (PE or gym) classes?	0 days	51%	77%
	1 day	9%	0%
	2 days	3%	6%
	3 days	9%	3%
	4 days	0%	3%
	5 days	29%	10%
During a typical school night, how many hours of sleep do you get?	4 hours or less	12%	13%
	5 hours	12%	23%
	6 hours	38%	19%
	7 hours	29%	23%
	8 hours	6%	16%
	9 hours	3%	3%
	10 or more hours	0%	3%
During the last 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth?	0 times	94%	90%
	1 or 2 times	3%	6%
	3 to 9 times	0%	0%
	10 to 19 times	0%	3%
	20 to 39 times	3%	0%
	40 or more times	0%	0%

2016 Minnesota Student Survey

TABLE 23 EATING MEALS

Burnsville Alternative High School

		Male	Female
		%	%
During the last 30 days, have you had to skip meals because your family did not have enough money to buy food?	Yes	11%	19%
	No	89%	81%
During a typical school week, where do you usually get your lunch? (Mark ALL that apply)	I usually don't eat lunch	25%	42%
	Regular school lunch from the cafeteria	72%	58%
	The a la carte line (buy individual items)	0%	0%
	School store or vending machine	6%	6%
	Fast food restaurant, gas station or somewhere else outside of school	14%	10%
	I bring lunch from home	17%	16%
Do you currently get free or reduced-price lunch at school?	Yes	56%	66%
	No	44%	34%

2016 Minnesota Student Survey

**TABLE 24A
NUTRITION**

Burnsville Alternative High School

		Male	Female
		%	%
During the last 7 days, how many times did you drink 100% fruit juices such as orange, apple or grape juice?	I did NOT eat or drink this	11%	35%
	1 to 3 times in the last 7 days	46%	32%
	4 to 6 times in the last 7 days	20%	16%
	1 time per day	9%	10%
	2 times per day	3%	3%
	3 times per day	0%	0%
	4 or more times per day	11%	3%
During the last 7 days, how many times did you eat fruit?	I did NOT eat or drink this	17%	23%
	1 to 3 times in the last 7 days	37%	42%
	4 to 6 times in the last 7 days	14%	23%
	1 time per day	14%	6%
	2 times per day	6%	0%
	3 times per day	3%	0%
	4 or more times per day	9%	6%
During the last 7 days, how many times did you eat green salad, potatoes, carrots or other vegetables (Do not count French fries, fried potatoes or potato chips)?	I did NOT eat or drink this	14%	26%
	1 to 3 times in the last 7 days	40%	52%
	4 to 6 times in the last 7 days	20%	10%
	1 time per day	11%	3%
	2 times per day	9%	3%
	3 times per day	0%	0%
	4 or more times per day	6%	6%
During the last 7 days, how many times did you eat from a fast food restaurant, including carry-out or delivery?	I did NOT eat or drink this	15%	26%
	1 to 3 times in the last 7 days	59%	45%
	4 to 6 times in the last 7 days	15%	23%
	1 time per day	3%	6%
	2 times per day	3%	0%
	3 times per day	0%	0%
	4 or more times per day	6%	0%

2016 Minnesota Student Survey

TABLE 24B
NUTRITION

Burnsville Alternative High School

<i>How many cans, bottles or glasses of each of the following did you drink yesterday?</i>		Male	Female
		%	%
Milk	0	14%	42%
	1 to 2	54%	45%
	3 to 4	26%	6%
	5 to 6	3%	3%
	7 or more	3%	3%
Pop or soda	0	31%	35%
	1 to 2	49%	39%
	3 to 4	14%	16%
	5 to 6	3%	6%
	7 or more	3%	3%
Sports drinks, such as Gatorade or Powerade	0	56%	74%
	1 to 2	29%	23%
	3 to 4	6%	0%
	5 to 6	9%	3%
	7 or more	0%	0%
Energy drinks, such as Red Bull or Jolt	0	83%	77%
	1 to 2	11%	13%
	3 to 4	6%	0%
	5 to 6	0%	6%
	7 or more	0%	3%
Other sugar-sweetened drinks, such as sweet tea, lemonade, coffee drinks or juice drinks	0	37%	45%
	1 to 2	46%	35%
	3 to 4	17%	13%
	5 to 6	0%	3%
	7 or more	0%	3%
Water	0	3%	13%
	1 to 2	17%	26%
	3 to 4	31%	23%
	5 to 6	23%	13%
	7 or more	26%	26%

2016 Minnesota Student Survey

**TABLE 25
VEHICLE SAFETY**

Burnsville Alternative High School

		Male	Female
		%	%
When driving a car, how often do you wear a seat belt?	I don't drive a car	42%	45%
	I never do this	0%	0%
	Sometimes	6%	0%
	Often	6%	10%
	Always	47%	45%
When driving a car, how often do you send or read incoming text messages or emails?^	I don't drive a car	47%	55%
	I never do this	25%	16%
	Sometimes	14%	6%
	Often	6%	16%
	Always	8%	6%
When driving a car, how often do you make or answer a phone call?^	I don't drive a car	44%	55%
	I never do this	17%	6%
	Sometimes	25%	23%
	Often	6%	6%
	Always	8%	10%
How often do you wear a seat belt when you ride in the FRONT seat of a car?	I don't ride in the front seat	0%	3%
	Always	77%	84%
	Often	17%	13%
	Sometimes	6%	0%
	I never wear a seatbelt	0%	0%
How often do you wear a seat belt when you ride in the BACK seat of a car?	I don't ride in the back seat	3%	3%
	Always	66%	45%
	Often	20%	19%
	Sometimes	11%	19%
	I never wear a seatbelt	0%	13%

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 26A SELF DESCRIPTION[^]

Burnsville Alternative High School

<i>In general, how does each of the following statements describe you?</i>		Male	Female
		%	%
I feel in control of my life and future.	Not at all or rarely	6%	39%
	Somewhat or sometimes	26%	29%
	Very or often	35%	16%
	Extremely or almost always	32%	16%
I feel good about myself.	Not at all or rarely	9%	35%
	Somewhat or sometimes	21%	35%
	Very or often	29%	13%
	Extremely or almost always	41%	16%
I feel good about my future.	Not at all or rarely	6%	29%
	Somewhat or sometimes	42%	35%
	Very or often	32%	16%
	Extremely or almost always	19%	19%
I deal with disappointment without getting too upset.	Not at all or rarely	10%	29%
	Somewhat or sometimes	42%	52%
	Very or often	35%	10%
	Extremely or almost always	13%	10%
I find good ways to deal with things that are hard in my life.	Not at all or rarely	10%	29%
	Somewhat or sometimes	39%	52%
	Very or often	39%	10%
	Extremely or almost always	13%	10%
I am thinking about what my purpose is in life.	Not at all or rarely	16%	23%
	Somewhat or sometimes	6%	20%
	Very or often	45%	27%
	Extremely or almost always	32%	30%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

**TABLE 26B
SELF DESCRIPTION[^]**

Burnsville Alternative High School

<i>In general, how does each of the following statements describe you?</i>		Male	Female
		%	%
I say no to things that are dangerous or unhealthy.	Not at all or rarely	9%	26%
	Somewhat or sometimes	21%	29%
	Very or often	41%	26%
	Extremely or almost always	29%	19%
I build friendships with other people.	Not at all or rarely	9%	23%
	Somewhat or sometimes	24%	39%
	Very or often	35%	29%
	Extremely or almost always	32%	10%
I express my feelings in proper ways.	Not at all or rarely	6%	32%
	Somewhat or sometimes	42%	42%
	Very or often	35%	19%
	Extremely or almost always	16%	6%
I plan ahead and make good choices.	Not at all or rarely	10%	16%
	Somewhat or sometimes	29%	61%
	Very or often	55%	16%
	Extremely or almost always	6%	6%
I stay away from bad influences.	Not at all or rarely	6%	13%
	Somewhat or sometimes	32%	58%
	Very or often	39%	23%
	Extremely or almost always	23%	6%
I resolve conflicts without anyone getting hurt.	Not at all or rarely	10%	16%
	Somewhat or sometimes	39%	48%
	Very or often	42%	23%
	Extremely or almost always	10%	13%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26C SELF DESCRIPTION[^]

Burnsville Alternative High School

<i>In general, how does each of the following statements describe you?</i>		Male	Female
		%	%
I accept people who are different from me.	Not at all or rarely	10%	10%
	Somewhat or sometimes	16%	7%
	Very or often	42%	20%
	Extremely or almost always	32%	63%
I am sensitive to the needs and feelings of others.	Not at all or rarely	16%	27%
	Somewhat or sometimes	29%	13%
	Very or often	48%	30%
	Extremely or almost always	6%	30%
I feel valued and appreciated by others.	Not at all or rarely	17%	23%
	Somewhat or sometimes	37%	55%
	Very or often	37%	19%
	Extremely or almost always	10%	3%
I am included in family tasks and decisions.	Not at all or rarely	10%	27%
	Somewhat or sometimes	26%	27%
	Very or often	42%	33%
	Extremely or almost always	23%	13%
I am given useful roles and responsibilities.	Not at all or rarely	6%	20%
	Somewhat or sometimes	32%	27%
	Very or often	35%	40%
	Extremely or almost always	26%	13%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 27A EMOTIONAL WELL-BEING AND DISTRESS[^]

Burnsville Alternative High School

		Male	Female
		%	%
Over the last 2 weeks, how often have you been bothered by little interest or pleasure in doing things?	Not at all	42%	30%
	Several days	45%	37%
	More than half the days	10%	17%
	Nearly every day	3%	17%
Over the last 2 weeks, how often have you been bothered by feeling down, depressed or hopeless?	Not at all	58%	30%
	Several days	19%	37%
	More than half the days	19%	7%
	Nearly every day	3%	27%

[^] Both questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 28
SELF-INFLICTED INJURY; SUICIDAL THOUGHTS AND
SUICIDAL BEHAVIOR**

Burnsville Alternative High School

		Male	Female
		%	%
During the last 12 months, how many times did you do something to purposely hurt or injure yourself without wanting to die, such as cutting, burning, or bruising yourself on purpose?	0 times	73%	53%
	1 or 2 times	20%	23%
	3 to 5 times	7%	7%
	6 to 9 times	0%	10%
	10 to 19 times	0%	3%
	20 or more times	0%	3%
Have you ever seriously considered attempting suicide? (Mark all that apply)	No	73%	33%
	Yes, during the last year	13%	37%
	Yes, more than a year ago	20%	47%
Have you ever actually attempted suicide? (Mark all that apply)	No	80%	47%
	Yes, during the last year	3%	23%
	Yes, more than a year ago	17%	40%

2016 Minnesota Student Survey

**TABLE 29
PROBLEMATIC AND ANTISOCIAL BEHAVIOR**

Burnsville Alternative High School

<i>During the last 12 months...</i>			Male	Female	
			%	%	
...did you do any of the following TWO OR MORE TIMES?	Lie or con to get things you wanted or to avoid having to do something	Yes	27%	67%	
		No	73%	33%	
	Have a hard time paying attention at school, work or home	Yes	53%	73%	
		No	47%	27%	
	Have a hard time listening to instructions at school, work or home	Yes	47%	57%	
		No	53%	43%	
	Be a bully or threaten other people	Yes	7%	3%	
		No	93%	97%	
	Start fights with other people	Yes	10%	20%	
		No	90%	80%	
	...how often have you run away from home?	Never		90%	76%
		Once or twice		10%	17%
3 to 5 times		0%	3%		
6 to 9 times		0%	3%		
10 or more times		0%	0%		
...how often have you damaged or destroyed property?	Never		86%	79%	
	Once or twice		7%	21%	
	3 to 5 times		7%	0%	
	6 to 9 times		0%	0%	
	10 or more times		0%	0%	
...how often have you hit or beat up another person?	Never		83%	86%	
	Once or twice		10%	14%	
	3 to 5 times		3%	0%	
	6 to 9 times		3%	0%	
	10 or more times		0%	0%	
...how often have you taken something from a store without paying for it?	Never		79%	66%	
	Once or twice		3%	17%	
	3 to 5 times		3%	10%	
	6 to 9 times		10%	3%	
	10 or more times		3%	3%	

2016 Minnesota Student Survey

**TABLE 30A
GAMBLING BEHAVIOR[^]**

Burnsville Alternative High School

<i>During the last 12 months, how often have you done the following gambling/betting activities?</i>		Male	Female
		%	%
Played cards, bet on sports teams or games of personal skill like video gaming, pool, golf or bowling	Not at all	67%	90%
	Less than once a month	17%	3%
	About once a month	10%	0%
	About once a week	3%	0%
	2 to 6 times a week	0%	0%
	Daily	3%	7%
Bought lottery tickets or scratch offs	Not at all	90%	86%
	Less than once a month	7%	7%
	About once a month	0%	0%
	About once a week	3%	0%
	2 to 6 times a week	0%	7%
	Daily	0%	0%
Gambled in a casino	Not at all	87%	90%
	Less than once a month	10%	7%
	About once a month	3%	3%
	About once a week	0%	0%
	2 to 6 times a week	0%	0%
	Daily	0%	0%
Gambled for money online	Not at all	97%	97%
	Less than once a month	0%	0%
	About once a month	0%	3%
	About once a week	3%	0%
	2 to 6 times a week	0%	0%
	Daily	0%	0%

[^] All questions on this table were new in 2016.

2016 Minnesota Student Survey

TABLE 30B GAMBLING BEHAVIOR[^]

Burnsville Alternative High School

INCLUDES ONLY THOSE WHO HAVE PARTICIPATED IN ANY GAMBLING ACTIVITIES IN THE LAST 12 MONTHS		Male	Female
		%	%
...hidden your gambling/betting from your parents, other family members or teachers?	Never	85%	100%
	Sometimes	15%	0%
	Many times	0%	0%
	All of the time	0%	0%
...felt that you might have a problem with gambling/betting?	Never	92%	100%
	Sometimes	0%	0%
	Many times	8%	0%
	All of the time	0%	0%
...skipped hanging out with friends who do not gamble/bet to hang out with friends who do gamble/bet?	Never	85%	100%
	Sometimes	15%	0%
	Many times	0%	0%
	All of the time	0%	0%

[^] All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 31
SUMMARY OF SUBSTANCE USE****

Burnsville Alternative High School

		Male	Female
		%	%
Use of conventional tobacco products (cigarettes, cigars, smokeless tobacco) during the past 30 days	No	76%	45%
	Yes	24%	55%
Use of any tobacco products, including e-cigarettes and hookah, during the past 30 days[^]	No	55%	38%
	Yes	45%	62%
Frequent binge drinking in the past year (typically drank 5 or more drinks at a time and drank on 10 or more occasions during the past year)	No	97%	100%
	Yes	3%	0%
Any alcohol and/or other drug use during the past year (excluding tobacco)	No alcohol or marijuana or other drug use in the past year	38%	21%
	Used only alcohol in the past year	7%	4%
	Used alcohol and marijuana in past year, but not other drugs	7%	11%
	Used marijuana or other drugs but not alcohol in the past year	28%	25%
	Used alcohol and marijuana or other drugs in the past year	21%	39%

** These are all computed variables based on combinations of responses to two or more survey items.

[^] New computed variable in 2016.

2016 Minnesota Student Survey

**TABLE 33
TOBACCO USE**

Burnsville Alternative High School

		Male	Female
		%	%
<i>During the last 30 days, on how many days did you ...</i>			
...smoke a cigarette?	0 days	79%	45%
	1 to 2 days	10%	7%
	3 to 9 days	3%	10%
	10 to 19 days	3%	17%
	20 to 29 days	0%	3%
	All 30 days	3%	17%
...smoke cigars, cigarillos or little cigars?	0 days	90%	79%
	1 to 2 days	3%	3%
	3 to 9 days	3%	7%
	10 to 19 days	0%	10%
	20 to 29 days	3%	0%
	All 30 days	0%	0%
...use chewing tobacco, snuff or dip?	0 days	97%	97%
	1 to 2 days	3%	3%
	3 to 9 days	0%	0%
	10 to 19 days	0%	0%
	20 to 29 days	0%	0%
	All 30 days	0%	0%
...use an electronic cigarette (e-cigarette, e-hookah, vaping pen)?^	0 days	66%	48%
	1 to 2 days	14%	7%
	3 to 9 days	14%	10%
	10 to 19 days	3%	14%
	20 to 29 days	0%	14%
	All 30 days	3%	7%
...use a hookah or a waterpipe to smoke tobacco?^	0 days	93%	83%
	1 to 2 days	7%	3%
	3 to 9 days	0%	7%
	10 to 19 days	0%	3%
	20 to 29 days	0%	3%
	All 30 days	0%	0%
During the last 30 days, on how many days did you smoke cigarettes or other tobacco products that were flavored to taste like mint or menthol?^	0 days	79%	55%
	1 to 2 days	3%	3%
	3 to 9 days	10%	14%
	10 to 19 days	3%	7%
	20 to 29 days	0%	7%
	All 30 days	3%	14%
During the last 30 days, on how many days did you use any tobacco product that was some other flavor, like candy, fruit, chocolate, clove, spice or alcoholic drinks?^	0 days	76%	62%
	1 to 2 days	14%	3%
	3 to 9 days	0%	10%
	10 to 19 days	3%	14%
	20 to 29 days	0%	3%
	All 30 days	7%	7%

^ New questions in 2016.

2016 Minnesota Student Survey

**TABLE 35
ALCOHOL USE FREQUENCY AND QUANTITY**

Burnsville Alternative High School

		Male	Female
		%	%
During the last 30 days, on how many days did you drink one or more drinks of an alcoholic beverage?	0 days	79%	62%
	1 or 2 days	14%	7%
	3 to 5 days	7%	21%
	6 to 9 days	0%	3%
	10 to 19 days	0%	7%
	20 to 29 days	0%	0%
	All 30 days	0%	0%
During the last 12 months, on how many occasions (if any) have you had alcoholic beverages to drink?	0	69%	45%
	1-2	3%	10%
	3-5	7%	14%
	6-9	7%	21%
	10-19	7%	7%
	20-39	3%	0%
	40+	3%	3%
If you drink beer/wine/wine coolers/liquor, generally how much (if any) do you drink at one time?	I don't drink beer/wine/wine coolers/liquor	76%	45%
	1 glass/can/drink	0%	10%
	2 glasses/cans/drinks	10%	10%
	3 glasses/cans/drinks	7%	10%
	4 glasses/cans/drinks	3%	14%
	5 or more glasses/cans/drinks	3%	10%
During the past 30 days, on how many days did you have 5 or more drinks in a row, that is, within a couple of hours?	0 days	86%	71%
	1 day	7%	11%
	2 days	3%	0%
	3 to 5 days	3%	11%
	6 to 9 days	0%	4%
	10 to 19 days	0%	0%
	20 or more days	0%	4%

2016 Minnesota Student Survey

TABLE 36
AGE OF FIRST USE OF ALCOHOL AND MARIJUANA
Burnsville Alternative High School

		Male	Female
		%	%
How old were you when you had your first drink of an alcoholic beverage, such as beer, wine, wine coolers and liquor, other than a few sips?	I have never had a drink of alcohol other than a few sips	43%	38%
	10 years old or younger	18%	10%
	11 years old	0%	0%
	12 years old	4%	7%
	13 years old	0%	17%
	14 years old	4%	7%
	15 years old	14%	14%
	16 years old	11%	3%
	17 years old or older	7%	3%
How old were you when you tried marijuana (pot, weed) or hashish (hash, hash oil) for the first time? (Do NOT count medical marijuana prescribed for you by a doctor)	I have never tried marijuana or hashish	34%	18%
	10 years old or younger	7%	4%
	11 years old	0%	4%
	12 years old	3%	11%
	13 years old	3%	25%
	14 years old	28%	11%
	15 years old	14%	4%
	16 years old	3%	18%
	17 years old or older	7%	7%

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 37
USE OF MARIJUANA AND PRESCRIPTION DRUGS
*Burnsville Alternative High School***

		Male	Female
		%	%
During the last 30 days, on how many days did you use marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)	0 days	62%	39%
	1 to 2 days	10%	11%
	3 to 5 days	3%	11%
	6 to 9 days	0%	7%
	10 to 19 days	3%	7%
	20 to 29 days	10%	18%
	All 30 days	10%	7%
During the last 12 months, on how many occasions (if any) have you used marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)	0	55%	43%
	1-2	10%	11%
	3-5	0%	0%
	6-9	7%	11%
	10-19	10%	7%
	20-39	3%	7%
	40+	14%	21%
During the last 30 days, on how many days did you use prescription drugs not prescribed for you?^	0 days	83%	71%
	1 to 2 days	3%	18%
	3 to 5 days	7%	4%
	6 to 9 days	0%	0%
	10 to 19 days	3%	4%
	20 to 29 days	0%	4%
	All 30 days	3%	0%

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 38
PRESCRIPTION DRUG USE[^]**

Burnsville Alternative High School

<i>During the last 12 months, on how many occasions have you used any of the following prescription drugs that were NOT prescribed for you or that you took ONLY to get high?</i>		Male	Female
		%	%
Stimulants such as Bensedrine (bennies, speed, uppers, pep pills) or diet pills	0	97%	93%
	1 to 2	3%	7%
	3 to 5	0%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%
ADHD or ADD drugs like Ritalin (hyper pills)	0	93%	79%
	1 to 2	3%	11%
	3 to 5	3%	7%
	6 to 9	0%	4%
	10 to 19	0%	0%
	20 or more	0%	0%
Pain relievers such as Oxycodone, OxyContin (oxy), Percocet, Percodan, Vicodin or others	0	93%	75%
	1 to 2	7%	14%
	3 to 5	0%	7%
	6 to 9	0%	4%
	10 to 19	0%	0%
	20 or more	0%	0%
Tranquilizers such as Valium, Xanax, nerve pills or sedatives or barbiturates (downers)	0	86%	82%
	1 to 2	0%	7%
	3 to 5	10%	11%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	3%	0%

[^] Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 39
HALLUCINOGEN, ECSTASY, COCAINE AND HEROIN
USE[^]**

Burnsville Alternative High School

<i>During the last 12 months, on how many occasions (if any) have you used...</i>		Male	Female
		%	%
...LSD (acid), PCP (wet sticks or dipped joints), or other psychedelics (mushrooms, angel dust)?	0	86%	82%
	1 to 2	10%	14%
	3 to 5	3%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	4%
...MDMA (E, X, ecstasy), GHB (G, Liquid E, Liquid X, roofies) or Ketamine (Special K)?	0	90%	89%
	1 to 2	3%	11%
	3 to 5	7%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%
...crack, coke or cocaine in any other form?	0	93%	86%
	1 to 2	0%	7%
	3 to 5	0%	7%
	6 to 9	3%	0%
	10 to 19	0%	0%
	20 or more	3%	0%
...heroin?	0	100%	96%
	1 to 2	0%	4%
	3 to 5	0%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%

[^] Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 40
METHAMPHETAMINE, OVER-THE-COUNTER DRUG,
SYNTHETIC DRUG AND INHALANT USE[^]**

Burnsville Alternative High School

<i>During the last 12 months, on how many occasions (if any) have you ...</i>		Male	Female
		%	%
...used methamphetamine (meth, glass, crank, crystal meth, ice)?	0	100%	96%
	1 to 2	0%	4%
	3 to 5	0%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%
...used over-the-counter drugs such as cough syrup, cold medicine or diet pills that you took only to get high?	0	90%	79%
	1 to 2	7%	11%
	3 to 5	0%	4%
	6 to 9	0%	4%
	10 to 19	0%	0%
	20 or more	3%	4%
...used synthetic drugs such as bath salts (Ivory Wave, White Lightning) or synthetic marijuana (K2, Gold) that you took only to get high?	0	100%	96%
	1 to 2	0%	4%
	3 to 5	0%	0%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%
...sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	0	100%	96%
	1 to 2	0%	0%
	3 to 5	0%	4%
	6 to 9	0%	0%
	10 to 19	0%	0%
	20 or more	0%	0%

[^] Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

TABLE 41 PERCEIVED RISK OF HARM FROM SUBSTANCE USE

Burnsville Alternative High School

<i>How much do you think people risk harming themselves physically or in other ways if they...</i>		Male	Female
		%	%
... smoke one or more packs of cigarettes per day?	No risk	32%	26%
	Slight risk	7%	7%
	Moderate risk	25%	22%
	Great risk	36%	44%
... have five or more drinks of an alcoholic beverage once or twice per week?	No risk	25%	30%
	Slight risk	18%	26%
	Moderate risk	25%	26%
	Great risk	32%	19%
... smoke marijuana once or twice per week?	No risk	64%	63%
	Slight risk	21%	22%
	Moderate risk	11%	11%
	Great risk	4%	4%
... use prescription drugs not prescribed for them?	No risk	25%	33%
	Slight risk	14%	11%
	Moderate risk	21%	19%
	Great risk	39%	37%

2016 Minnesota Student Survey

**TABLE 42
PERCEPTIONS OF OTHERS' DISAPPROVAL OF
SUBSTANCE USE**

Burnsville Alternative High School

		Male	Female
		%	%
How wrong do your parents feel it would be for you to smoke cigarettes?	Not at all wrong	11%	19%
	A little bit wrong	11%	7%
	Wrong	14%	22%
	Very wrong	64%	52%
How wrong do your parents feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	14%	11%
	A little bit wrong	4%	4%
	Wrong	11%	30%
	Very wrong	71%	56%
How wrong do your parents feel it would be for you to smoke marijuana?	Not at all wrong	18%	22%
	A little bit wrong	25%	22%
	Wrong	18%	11%
	Very wrong	39%	44%
How wrong do your parents feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	14%	15%
	A little bit wrong	4%	0%
	Wrong	11%	19%
	Very wrong	71%	67%
How wrong do your friends feel it would be for you to smoke cigarettes?	Not at all wrong	26%	48%
	A little bit wrong	19%	22%
	Wrong	26%	11%
	Very wrong	30%	19%
How wrong do your friends feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	15%	37%
	A little bit wrong	19%	15%
	Wrong	41%	26%
	Very wrong	26%	22%
How wrong do your friends feel it would be for you to smoke marijuana?	Not at all wrong	44%	63%
	A little bit wrong	22%	26%
	Wrong	22%	4%
	Very wrong	11%	7%
How wrong do your friends feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	11%	26%
	A little bit wrong	22%	22%
	Wrong	41%	11%
	Very wrong	26%	41%

2016 Minnesota Student Survey

**TABLE 43
PERCEPTIONS ABOUT ALCOHOL USE**

Burnsville Alternative High School

		Male	Female
		%	%
How do you feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	50%	52%
	Agree	36%	15%
	Neither agree nor disagree	7%	19%
	Disagree	4%	7%
	Strongly disagree	4%	7%
How do you feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	61%	59%
	Agree	18%	7%
	Neither agree nor disagree	14%	7%
	Disagree	0%	22%
	Strongly disagree	7%	4%
How do you think MOST STUDENTS in your school feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	50%	19%
	Agree	18%	11%
	Neither agree nor disagree	29%	44%
	Disagree	0%	7%
	Strongly disagree	4%	19%
How do you think MOST STUDENTS in your school feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	50%	19%
	Agree	11%	7%
	Neither agree nor disagree	29%	30%
	Disagree	4%	19%
	Strongly disagree	7%	26%

2016 Minnesota Student Survey

TABLE 44 USE OF TOBACCO, ALCOHOL AND MARIJUANA

Burnsville Alternative High School

<i>How often do you use each of the following?</i>		Male	Female
		%	%
Tobacco (cigarettes, chew)	Never	86%	48%
	Tried once or twice	0%	7%
	Once or twice a year	0%	0%
	Once a month	0%	4%
	Twice a month	0%	0%
	Once a week	7%	15%
	Daily	7%	26%
Alcohol (beer, wine, liquor)	Never	69%	52%
	Tried once or twice	3%	7%
	Once or twice a year	3%	7%
	Once a month	10%	15%
	Twice a month	10%	11%
	Once a week	0%	7%
	Daily	3%	0%
Marijuana (pot, hash, hash oil)	Never	52%	30%
	Tried once or twice	7%	7%
	Once or twice a year	3%	7%
	Once a month	14%	4%
	Twice a month	3%	4%
	Once a week	3%	11%
	Daily	17%	37%

2016 Minnesota Student Survey

**TABLE 45
PERCEPTIONS OF OTHERS' USE OF TOBACCO, ALCOHOL
AND MARIJUANA**

Burnsville Alternative High School

<i>In your opinion, how often do you think MOST STUDENTS in your school use each of the following?</i>		Male	Female
		%	%
Tobacco (cigarettes, chew)	Never	29%	22%
	Tried once or twice	7%	4%
	Once or twice a year	7%	0%
	Once a month	0%	4%
	Twice a month	0%	7%
	Once a week	7%	15%
	Daily	50%	48%
Alcohol (beer, wine, liquor)	Never	32%	22%
	Tried once or twice	7%	0%
	Once or twice a year	0%	0%
	Once a month	4%	4%
	Twice a month	14%	4%
	Once a week	25%	52%
	Daily	18%	19%
Marijuana (pot, hash, hash oil)	Never	25%	15%
	Tried once or twice	7%	0%
	Once or twice a year	0%	0%
	Once a month	0%	4%
	Twice a month	0%	0%
	Once a week	11%	15%
	Daily	57%	67%

2016 Minnesota Student Survey

**TABLE 46A
CONSEQUENCES OF SUBSTANCE USE**

Burnsville Alternative High School

<i>During the last 12 months ...</i>		Male	Female
		%	%
...have you found that you had to use a lot more alcohol or drugs than before to get the same effect?	No or no use	86%	71%
	Yes	14%	29%
...have you tried to cut down on your use of alcohol or drugs but couldn't?	No or no use	97%	71%
	Yes	3%	29%
...have you continued to use alcohol or drugs even though you knew it was hurting your relationships with friends or family?	No or no use	93%	79%
	Yes	7%	21%
...were there any times when you felt such a strong desire or urge to drink alcohol or to use a drug that you couldn't resist or could not think of anything else? [^]	No or no use	89%	81%
	Yes	11%	19%
...how many times have you spent all or most of the day using alcohol or drugs, or getting over their effects?	0 times or no use	86%	74%
	1 time	7%	7%
	2 times	0%	4%
	3 or more times	7%	15%
...how many times have you given up important social or recreational activities like sports or being with friends or relatives to use alcohol or drugs or to get over their effects?	0 times or no use	86%	85%
	1 time	3%	7%
	2 times	3%	0%
	3 or more times	7%	7%
...how many times have you missed work or school, or neglected other major responsibilities because of alcohol or drug use?	0 times or no use	93%	85%
	1 time	0%	7%
	2 times	0%	0%
	3 or more times	7%	7%

[^] New question in 2016.

2016 Minnesota Student Survey

TABLE 46B CONSEQUENCES OF SUBSTANCE USE

Burnsville Alternative High School

<i>During the last 12 months, how many times...</i>		Male	Female
		%	%
...have you driven a motor vehicle after using alcohol or drugs?	0 times or no use	86%	96%
	1 time	3%	0%
	2 times	0%	0%
	3 or more times	10%	4%
...have you hit someone or become violent while using alcohol or drugs?	0 times or no use	93%	96%
	1 time	0%	0%
	2 times	3%	0%
	3 or more times	3%	4%
...have you used so much alcohol or drugs that the next day you could not remember what you had said or done?	0 times or no use	82%	81%
	1 time	7%	11%
	2 times	0%	4%
	3 or more times	11%	4%
...have you used more alcohol or drugs than you intended to?	0 times or no use	90%	78%
	1 time	3%	7%
	2 times	0%	7%
	3 or more times	7%	7%
...has alcohol or drug use left you feeling depressed, agitated, paranoid, or unable to concentrate?	0 times or no use	83%	70%
	1 time	7%	7%
	2 times	3%	7%
	3 or more times	7%	15%
...has alcohol or drug use caused you problems with the law?	0 times or no use	90%	89%
	1 time	3%	4%
	2 times	3%	4%
	3 or more times	3%	4%

2016 Minnesota Student Survey

TABLE 47A SEXUAL BEHAVIOR

Burnsville Alternative High School

		Male	Female
		%	%
Have you ever had sexual intercourse ('had sex')?	Yes	67%	69%
	No	33%	31%
During the last 12 months, with how many different male partners have you had sexual intercourse?	None	85%	38%
	1 person	4%	35%
	2 persons	7%	15%
	3 persons	0%	4%
	4 persons	0%	4%
	5 persons	0%	0%
	6 or more persons	4%	4%
During the last 12 months, with how many different female partners have you had sexual intercourse?	None	37%	77%
	1 person	26%	15%
	2 persons	15%	0%
	3 persons	7%	4%
	4 persons	4%	0%
	5 persons	0%	0%
	6 or more persons	11%	4%
How many times have you been pregnant or gotten someone pregnant?	0 times	96%	88%
	1 time	0%	4%
	2 or more times	4%	0%
	Not sure	0%	8%

2016 Minnesota Student Survey

**TABLE 47B
SEXUAL BEHAVIOR
INCLUDES ONLY THOSE WHO HAVE EVER HAD SEXUAL
INTERCOURSE**

Burnsville Alternative High School

		Male	Female
		%	%
Have you talked with your partner(s) about protecting yourselves from getting sexually transmitted infections/HIV/AIDS?	Never	44%	22%
	Not with every partner	11%	17%
	At least once with every partner	44%	61%
Have you talked with your partner(s) about preventing pregnancy?	Never	33%	11%
	Not with every partner	11%	22%
	At least once with every partner	56%	67%
The LAST time you had sexual intercourse, what ONE method did you or your partner use to prevent pregnancy?	No method was used to prevent pregnancy	0%	6%
	Birth control pills	22%	22%
	Condoms	61%	17%
	Depo-Provera/any birth control shot, Nuva Ring/any birth control ring, Implanon/any implant or any IUD	0%	11%
	Withdrawal (pull-out)	6%	44%
	Some other method	0%	0%
	Not sure	11%	0%
The LAST time you had sexual intercourse, did you or your partner use a condom?	Yes	72%	22%
	No	28%	78%
Did you drink alcohol or use drugs before you had sexual intercourse the LAST time?	Yes	17%	39%
	No	83%	61%

2016 Minnesota Student Survey District Tables

May 2016

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Minnesota Department of Human Services
Minnesota Department of Health
Minnesota Department of Public Safety**

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2016 MINNESOTA STUDENT SURVEY

Survey Participation

The 2016 Minnesota Student Survey (MSS) was administered in the first half of 2016 to students in grades 5, 8, 9, and 11 statewide. The survey was voluntary at all levels. Districts, schools, parents, and students could all choose to opt out. Most public school districts (over 80%) chose to participate; exact participation rates will be available in September 2016.

All schools and districts that participated in the survey followed federal laws regarding parental notification as required by the Protection of Pupil Rights Amendment (PPRA). PPRA requires that schools that participate in the survey notify parents of the survey administration, provide parents the opportunity to review the survey instrument, and allow parents to opt their child out of participating.

Mode of Administration

In 2016, all students in grades 5 and 8 completed the survey online. Schools with grade 9 and/or grade 11 students could choose to administer the survey online or with the traditional paper survey. Methods could not be mixed within a single school. The survey questions online were the same as those in the paper survey booklets.

Items on the Tables

The accompanying set of tables includes the responses for all survey items. Items are ordered within the tables according to meaningful domains; the order items appear on the tables is not necessarily the order they appeared in the survey. A table of contents is provided on pages v-vi. The grade 5 survey version was shorter than the grade 8 survey version, which in turn was shorter than the grade 9/11 version. The grade 5 and grade 8 versions did not include items appropriate only for older students. Items found on some versions of the survey but not on others are identified on the tables.

New Questions and Year-to-Year Comparisons

Some of the 2016 survey instrument questions were changed from the 2013 survey instrument. While most questions stayed the same, other questions were updated with changes to the question or response options. Some entirely new questions were added, and some questions were dropped. New questions are noted on each table. Caution must be used when making comparisons over time for any questions in which the wording has changed.

Please note that although these surveys are given repeatedly over time, student populations may change between administrations of the survey.

Validity of Responses

Caution was taken to identify invalid responses and remove them from the analysis. Surveys were eliminated when responses were highly inconsistent or there was a pattern of likely exaggeration. The exact percentage of surveys removed will be available in September 2016.

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**TABLE 1
DEMOGRAPHIC DESCRIPTION**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		N	%	N	%	N	%	N	%
Total number of surveys		630	100%	595	100%	595	100%	368	100%
What is your biological sex?*	Male	308	49%	313	53%	317	53%	196	53%
	Female	321	51%	276	46%	276	46%	172	47%
	No answer	1	0%	6	1%	2	0%	0	0%
How old are you?	10	276	44%	0	0%	0	0%	0	0%
	11	348	55%	0	0%	0	0%	0	0%
	12	5	1%	0	0%	0	0%	0	0%
	13	1	0%	262	44%	0	0%	0	0%
	14	0	0%	326	55%	243	41%	0	0%
	15	0	0%	7	1%	342	57%	0	0%
	16	0	0%	0	0%	10	2%	165	45%
	17	0	0%	0	0%	0	0%	199	54%
	18	0	0%	0	0%	0	0%	4	1%
	19-20	0	0%	0	0%	0	0%	0	0%
	No answer	0	0%	0	0%	0	0%	0	0%
Are you a member of any of the following ethnic or cultural groups? Hispanic or Latino/a	Yes	115	18%	109	18%	93	16%	66	18%
	No	453	72%	458	77%	482	81%	296	80%
	Not answered	62	10%	28	5%	20	3%	6	2%
Are you a member of any of the following ethnic or cultural groups? Somali	Yes	76	12%	53	9%	38	6%	23	6%
	No	504	80%	506	85%	539	91%	335	91%
	Not answered	50	8%	36	6%	18	3%	10	3%
Are you a member of any of the following ethnic or cultural groups? Hmong	Yes	7	1%	6	1%	8	1%	5	1%
	No	548	87%	546	92%	564	95%	351	95%
	Not answered	75	12%	43	7%	23	4%	12	3%
In addition, what is your race? (If more than one describes you, mark ALL that apply)	American Indian only	17	3%	14	2%	8	1%	4	1%
	Asian only	50	8%	47	8%	50	8%	33	9%
	Black, African or African American only	153	24%	110	18%	99	17%	54	15%
	Native Hawaiian or Pacific Islander only	11	2%	9	2%	12	2%	8	2%
	White only	274	43%	307	52%	333	56%	215	58%
	Multiple Races (checked more than one)	49	8%	48	8%	55	9%	21	6%
	No answer	76	12%	60	10%	38	6%	33	9%

* 5th and 8th grade surveys asked "Are you male or female?"

2016 Minnesota Student Survey

TABLE 2
SEXUAL ORIENTATION; GENDER IDENTITY; GENDER EXPRESSION*
BURNSVILLE

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Which of the following best describes you?	Heterosexual (straight)	95%	78%	90%	79%
	Bisexual	1%	12%	2%	9%
	Gay or lesbian	0%	1%	3%	4%
	Not sure (questioning)	3%	9%	5%	8%
Do you consider yourself transgender, genderqueer, genderfluid, or unsure about your gender identity?^	Yes	1%	6%	2%	5%
	No	99%	94%	98%	95%
A person's appearance, style, dress, or the way they walk or talk may affect how people describe them. How do you think other people at school would describe you?^	very or mostly feminine	1%	48%	2%	50%
	Somewhat feminine	1%	35%	2%	32%
	Equally feminine and masculine	15%	16%	15%	15%
	Somewhat masculine	33%	1%	33%	2%
	Very or mostly masculine	50%	0%	48%	1%

* 5th and 8th grade surveys did not ask these questions.

^ New questions in 2016.

2016 Minnesota Student Survey

**TABLE 3
SCHOOL PLANS; IEP; CHANGING SCHOOLS; ACADEMIC PERFORMANCE**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
What is the MAIN thing you plan to do RIGHT AFTER high school?*	I don't plan to graduate from high school			1%	0%	1%	0%	1%	0%
	Get my GED			3%	3%	2%	1%	1%	2%
	Go to a two-year community or technical college			7%	4%	8%	8%	22%	13%
	Go to a four-year college or university			64%	75%	68%	73%	62%	75%
	Get a license or certificate in a career field			5%	7%	3%	5%	3%	2%
	Attend an apprenticeship program			0%	0%	0%	0%	0%	0%
	Join the military			7%	2%	4%	0%	5%	1%
	Work at a job			9%	5%	7%	8%	6%	4%
	Other			5%	3%	8%	6%	3%	2%
Do you have an IEP or get special education services?	Yes	19%	14%	15%	9%	12%	8%	16%	5%
	No	81%	86%	85%	91%	88%	92%	84%	95%
Since the beginning of this school year, how many times have you changed schools?	0 times	80%	79%	90%	91%	93%	92%	96%	98%
	1 time	8%	11%	5%	3%	4%	5%	2%	2%
	2 times	6%	3%	2%	3%	1%	2%	1%	0%
	3 or more times	6%	7%	3%	3%	2%	1%	1%	1%
How would you describe your grades this school year?	Mostly As	31%	43%	30%	46%	34%	48%	23%	34%
	Mostly Bs	44%	36%	42%	34%	36%	31%	36%	40%
	Mostly Cs	18%	16%	22%	14%	22%	14%	24%	18%
	Mostly Ds	4%	3%	2%	2%	5%	4%	10%	4%
	Mostly Fs	1%	1%	2%	1%	1%	1%	3%	2%
	Mostly Incompletes	1%	1%	2%	3%	1%	3%	3%	1%
	None of these letter grades	0%	0%	0%	0%	1%	0%	1%	1%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 4
FEELINGS ABOUT SCHOOL**

BURNSVILLE

		Grade								
		5th		8th		9th		11th		
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %	
How often do you care about doing well in school?	All of the time	60%	68%	55%	64%	57%	61%	55%	60%	
	Most of the time	31%	24%	35%	27%	32%	28%	34%	31%	
	Some of the time	8%	7%	11%	9%	10%	12%	10%	9%	
	None of the time	1%	0%	0%	0%	1%	0%	2%	0%	
How often do you go to class unprepared?	All of the time	6%	6%	6%	5%	5%	3%	3%	3%	
	Most of the time	10%	8%	10%	5%	7%	3%	10%	5%	
	Some of the time	41%	37%	45%	35%	45%	36%	48%	45%	
	None of the time	43%	48%	39%	55%	44%	59%	39%	47%	
How often do you pay attention in class?	All of the time	22%	38%	21%	27%	24%	19%	19%	17%	
	Most of the time	60%	51%	64%	59%	58%	62%	62%	69%	
	Some of the time	16%	10%	15%	14%	17%	19%	19%	13%	
	None of the time	1%	0%	0%	0%	1%	0%	1%	0%	
How much do you agree or disagree with each of the following statements?	If something interests me, I try to learn more about it.	Strongly agree	41%	44%	47%	45%	58%	50%	72%	56%
		Agree	55%	54%	52%	53%	41%	49%	26%	44%
		Disagree	3%	2%	1%	3%	1%	1%	2%	1%
		Strongly disagree	1%	0%	0%	0%	0%	0%	0%	0%
	I think things I learn in school are useful.	Strongly agree	47%	39%	21%	16%	14%	11%	12%	13%
		Agree	45%	54%	62%	63%	64%	60%	61%	60%
		Disagree	5%	5%	15%	17%	17%	26%	20%	24%
		Strongly disagree	3%	2%	3%	4%	4%	3%	7%	3%
	Being a student is one of the most important parts of who I am.	Strongly agree	29%	35%	20%	23%	18%	15%	23%	19%
		Agree	52%	49%	54%	50%	49%	47%	38%	55%
		Disagree	15%	13%	22%	23%	28%	34%	32%	22%
		Strongly disagree	3%	2%	4%	4%	4%	4%	7%	5%

2016 Minnesota Student Survey

**TABLE 5
FEELINGS ABOUT SCHOOL; SKIPPING SCHOOL**

BURNSVILLE

			Grade							
			5th		8th		9th		11th	
			Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
How much do you agree or disagree with each of the following statements?	Overall, adults at my school treat students fairly.	Strongly agree	36%	41%	27%	21%	23%	11%	21%	20%
		Agree	44%	48%	52%	55%	52%	59%	52%	60%
		Disagree	12%	9%	15%	15%	19%	23%	21%	13%
		Strongly disagree	7%	3%	7%	9%	5%	7%	6%	6%
	Adults at my school listen to the students.	Strongly agree	34%	38%	21%	18%	20%	9%	19%	16%
		Agree	51%	51%	59%	57%	58%	63%	58%	59%
		Disagree	12%	10%	19%	22%	17%	26%	20%	21%
		Strongly disagree	3%	1%	2%	3%	5%	3%	4%	3%
	The school rules are fair.	Strongly agree	38%	42%	22%	20%	19%	11%	12%	13%
		Agree	47%	47%	58%	59%	55%	58%	56%	62%
		Disagree	14%	10%	18%	18%	21%	26%	24%	20%
		Strongly disagree	2%	1%	2%	3%	5%	4%	8%	4%
	At my school, teachers care about students.	Strongly agree	56%	60%	32%	29%	28%	16%	25%	23%
		Agree	36%	37%	56%	55%	56%	66%	61%	58%
		Disagree	6%	2%	11%	11%	12%	16%	10%	13%
		Strongly disagree	2%	0%	2%	5%	3%	2%	4%	6%
	Most teachers at my school are interested in me as a person.	Strongly agree	29%	33%	21%	19%	17%	9%	16%	16%
		Agree	49%	52%	54%	49%	52%	53%	55%	51%
		Disagree	14%	12%	22%	26%	24%	33%	22%	28%
		Strongly disagree	7%	4%	3%	6%	7%	5%	8%	5%
During the last 30 days, how many times have you skipped school or cut classes, but NOT a full day of school, without being excused?*	None			80%	80%	76%	73%	63%	63%	
	Once or twice			15%	11%	16%	18%	19%	22%	
	3 to 5 times			4%	6%	5%	5%	13%	9%	
	6 to 9 times			1%	1%	2%	3%	3%	3%	
	10 or more times			1%	1%	2%	1%	3%	3%	
During the last 30 days, how many times have you skipped school or cut a FULL day of school or classes without being excused?*	None			88%	89%	88%	80%	78%	85%	
	Once or twice			9%	8%	9%	14%	14%	10%	
	3 to 5 times			3%	3%	2%	4%	7%	4%	
	6 to 9 times			0%	0%	1%	1%	1%	1%	
	10 or more times			1%	1%	1%	0%	0%	1%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 6
TIME AWAY FROM CLASS**

BURNSVILLE

During the last 30 days, how many times have you...		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
...gone to the nurses office?	None	38%	44%	54%	39%	54%	46%	71%	59%
	Once or twice	34%	34%	34%	45%	34%	39%	26%	35%
	3 to 5 times	16%	15%	9%	10%	8%	11%	3%	5%
	6 to 9 times	5%	3%	1%	3%	2%	1%	0%	0%
	10 or more times	6%	4%	3%	3%	1%	2%	0%	1%
...stayed home because you were sick?	None	52%	47%	57%	51%	56%	48%	58%	52%
	Once or twice	31%	36%	33%	35%	37%	39%	31%	36%
	3 to 5 times	11%	12%	8%	12%	5%	9%	9%	9%
	6 to 9 times	4%	3%	2%	1%	1%	2%	2%	3%
	10 or more times	2%	2%	0%	1%	1%	1%	1%	0%
...been sent to the office for discipline?	None	80%	93%	83%	92%	87%	90%	96%	98%
	Once or twice	15%	6%	13%	6%	10%	8%	3%	2%
	3 to 5 times	2%	1%	3%	1%	2%	1%	0%	0%
	6 to 9 times	1%	0%	1%	0%	0%	1%	0%	1%
	10 or more times	2%	0%	1%	0%	1%	0%	1%	0%
...had in-school suspension (ISS)?	None	96%	99%	91%	98%	95%	96%	99%	99%
	Once or twice	3%	1%	8%	2%	3%	3%	1%	1%
	3 to 5 times	0%	0%	0%	0%	1%	1%	0%	0%
	6 to 9 times	0%	0%	1%	0%	0%	0%	1%	0%
	10 or more times	0%	0%	0%	0%	1%	0%	0%	0%
...been suspended from school (out-of-school suspension/OSS)?	None	97%	100%	95%	99%	96%	95%	99%	99%
	Once or twice	2%	0%	4%	1%	3%	5%	1%	1%
	3 to 5 times	0%	0%	1%	0%	0%	0%	0%	0%
	6 to 9 times	0%	0%	0%	0%	0%	0%	0%	0%
	10 or more times	0%	0%	0%	0%	0%	0%	1%	0%

2016 Minnesota Student Survey

TABLE 7
INTERACTIONS WITH A SCHOOL RESOURCE/POLICE OFFICER*^

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Is there a police officer or School Resource Officer (SRO) at your school?	Yes	76%	75%	77%	73%	96%	97%
	No	2%	3%	6%	7%	1%	1%
	I don't know	22%	23%	17%	20%	3%	2%

BURNSVILLE

<i>INCLUDES ONLY THOSE WHO HAVE A SCHOOL RESOURCE OR POLICE OFFICER (SRO) AT THEIR SCHOOL</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
If I knew about something unsafe or illegal at my school, I would tell the SRO or police officer	Strongly agree	38%	44%	30%	25%	17%	16%
	Agree	42%	43%	41%	44%	40%	46%
	Disagree	15%	9%	22%	25%	35%	33%
	Strongly disagree	4%	4%	7%	7%	8%	5%
I would feel comfortable going to my school's police officer/SRO if I was having problems or needed help	Strongly agree	28%	31%	20%	15%	17%	15%
	Agree	47%	40%	44%	46%	44%	40%
	Disagree	22%	24%	28%	32%	28%	40%
	Strongly disagree	3%	5%	8%	7%	11%	5%
I think it is a good idea to have an SRO or police officer at our school	Strongly agree	58%	73%	57%	56%	55%	56%
	Agree	38%	27%	35%	38%	40%	39%
	Disagree	2%	0%	5%	5%	2%	3%
	Strongly disagree	2%	0%	3%	2%	3%	1%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 8
PERCEPTIONS OF SAFETY**

BURNSVILLE

			Grade							
			5th		8th		9th		11th	
			Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
How much do you agree or disagree with each of the following statements?	I feel safe going to and from school.	Strongly agree	62%	58%	49%	40%	56%	39%	51%	42%
		Agree	31%	38%	48%	52%	39%	56%	44%	52%
		Disagree	5%	3%	2%	6%	3%	4%	3%	5%
		Strongly disagree	2%	1%	1%	2%	2%	0%	2%	1%
	I feel safe at school.	Strongly agree	55%	58%	42%	35%	44%	30%	44%	33%
		Agree	35%	36%	47%	51%	44%	58%	44%	56%
		Disagree	7%	4%	8%	12%	9%	12%	9%	10%
		Strongly disagree	2%	3%	3%	3%	3%	0%	3%	1%
	I feel safe in my neighborhood.	Strongly agree	55%	54%	58%	47%	61%	48%	61%	48%
		Agree	35%	36%	38%	46%	35%	48%	35%	48%
		Disagree	8%	9%	3%	7%	3%	4%	4%	3%
		Strongly disagree	2%	2%	1%	1%	1%	0%	1%	1%
	I feel safe at home.	Strongly agree	79%	76%	72%	65%	74%	58%	72%	61%
		Agree	18%	20%	27%	30%	24%	37%	26%	34%
		Disagree	2%	3%	1%	5%	1%	3%	1%	5%
		Strongly disagree	0%	1%	0%	1%	1%	1%	1%	0%

2016 Minnesota Student Survey

TABLE 9A
AFTER SCHOOL SUPERVISION

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
<i>During a typical week, how often do you go to the following places after school?</i>		%	%	%	%	%	%	%	%
I stay at my school or go to another school	0 days	77%	72%	60%	63%	62%	56%	53%	42%
	1 day	7%	12%	11%	13%	8%	13%	13%	13%
	2 days	4%	2%	10%	8%	13%	9%	13%	17%
	3 to 4 days	3%	8%	6%	6%	8%	10%	8%	10%
	5 days	7%	6%	12%	10%	9%	12%	12%	19%
My home or another home such as a friend's, relative's or neighbor's	0 days	33%	27%	17%	11%	14%	18%	19%	14%
	1 day	17%	19%	15%	17%	15%	17%	8%	13%
	2 days	6%	12%	10%	18%	11%	11%	13%	15%
	3 to 4 days	8%	12%	13%	10%	14%	10%	13%	17%
	5 days	36%	29%	45%	45%	45%	44%	47%	41%
A rec, community or other youth center	0 days	86%	88%	82%	89%	85%	86%	88%	89%
	1 day	6%	6%	8%	5%	6%	5%	6%	7%
	2 days	3%	2%	4%	4%	5%	5%	3%	2%
	3 to 4 days	4%	3%	4%	1%	3%	3%	3%	2%
	5 days	2%	0%	2%	1%	1%	1%	1%	0%
A park or other outdoor space	0 days	48%	46%	53%	59%	64%	64%	69%	77%
	1 day	16%	20%	18%	22%	14%	24%	14%	14%
	2 days	14%	15%	18%	10%	11%	7%	12%	7%
	3 to 4 days	12%	11%	8%	6%	6%	4%	4%	1%
	5 days	9%	8%	4%	3%	4%	2%	2%	1%
A library	0 days	69%	67%	87%	79%	90%	79%	86%	82%
	1 day	22%	21%	9%	14%	7%	14%	10%	13%
	2 days	4%	7%	3%	3%	3%	4%	3%	5%
	3 to 4 days	2%	3%	1%	3%	0%	1%	1%	1%
	5 days	3%	2%	1%	1%	0%	2%	1%	0%
A church, synagogue, mosque, or other spiritual/religious place	0 days	68%	67%	66%	62%	70%	69%	83%	75%
	1 day	19%	20%	24%	29%	21%	24%	10%	16%
	2 days	6%	7%	7%	7%	7%	4%	5%	6%
	3 to 4 days	1%	2%	2%	1%	2%	0%	2%	1%
	5 days	6%	4%	2%	1%	1%	1%	1%	1%
A job*	0 days					88%	91%	56%	58%
	1 day					4%	4%	5%	8%
	2 days					4%	2%	12%	9%
	3 to 4 days					2%	2%	22%	21%
	5 days					3%	1%	5%	5%

* 5th and 8th grade surveys did not ask this question.

2016 Minnesota Student Survey

**TABLE 9B
AFTER SCHOOL SUPERVISION***

BURNSVILLE

		Grade	
		5th	
		Male	Female
		%	%
During a typical week, how often are you home alone or somewhere unsupervised after school?	0 days	50%	46%
	1 day	22%	26%
	2 days	8%	11%
	3 days	6%	8%
	4 days	3%	2%
	5 days	11%	7%

* Only 5th grade survey asked this question.

2016 Minnesota Student Survey

**TABLE 10A
BEING BULLIED FOR SPECIFIC REASONS**

BURNSVILLE

During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Your race, ethnicity or national origin	Never	87%	87%	77%	83%	80%	84%	81%	84%
	Once or twice	7%	10%	18%	15%	15%	12%	12%	13%
	About once a week	2%	1%	2%	1%	1%	3%	3%	2%
	Several times a week	1%	1%	2%	1%	2%	0%	2%	1%
	Every day	3%	0%	1%	1%	2%	1%	2%	0%
Your religion	Never	85%	90%	93%	91%	92%	91%	95%	91%
	Once or twice	9%	9%	5%	7%	5%	7%	4%	8%
	About once a week	2%	1%	1%	1%	1%	1%	1%	0%
	Several times a week	1%	0%	0%	1%	2%	0%	1%	1%
	Every day	2%	0%	1%	0%	1%	1%	0%	0%
Your gender (being male, female, transgender, etc.)^	Never	90%	86%	97%	89%	96%	89%	98%	92%
	Once or twice	5%	10%	2%	9%	3%	9%	1%	7%
	About once a week	1%	1%	0%	1%	0%	1%	0%	1%
	Several times a week	1%	1%	0%	1%	0%	0%	1%	1%
	Every day	3%	1%	0%	0%	0%	1%	0%	1%
Your gender expression (your style, dress, or the way you walk or talk)**^^	Never					86%	73%	88%	81%
	Once or twice					11%	21%	9%	15%
	About once a week					2%	4%	2%	2%
	Several times a week					1%	1%	0%	2%
	Every day					1%	1%	2%	0%

* 5th and 8th grade surveys did not ask this question.

^ Change in question wording from 2013 for 9th-11th grade survey to include "transgender, etc." 5th and 8th grade surveys did not include this change.

^^ New question in 2016.

2016 Minnesota Student Survey

**TABLE 10B
BEING BULLIED FOR SPECIFIC REASONS**

BURNSVILLE

During the last 30 days, how often have other students harassed or bullied you for any of the following reasons?		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Because you are gay, lesbian or bisexual, or because someone thought you were*	Never			89%	86%	96%	90%	93%	96%
	Once or twice			5%	9%	3%	7%	6%	3%
	About once a week			2%	2%	1%	1%	1%	1%
	Several times a week			2%	2%	1%	1%	1%	1%
	Every day			2%	1%	0%	0%	1%	0%
A physical or mental disability	Never	89%	93%	94%	90%	95%	93%	95%	96%
	Once or twice	6%	5%	4%	7%	3%	4%	3%	2%
	About once a week	3%	2%	1%	2%	2%	1%	1%	1%
	Several times a week	0%	0%	0%	1%	0%	1%	0%	0%
	Every day	2%	0%	1%	0%	0%	0%	1%	1%
Your size or weight^	Never	75%	76%	74%	73%	81%	78%	82%	79%
	Once or twice	16%	15%	16%	19%	16%	16%	12%	15%
	About once a week	3%	4%	3%	3%	2%	3%	2%	3%
	Several times a week	1%	3%	3%	3%	1%	1%	2%	2%
	Every day	4%	2%	4%	2%	1%	1%	3%	1%
Your physical appearance^	Never	78%	75%	70%	68%	75%	68%	75%	76%
	Once or twice	12%	16%	16%	24%	20%	25%	17%	16%
	About once a week	4%	5%	6%	5%	2%	4%	4%	4%
	Several times a week	3%	3%	4%	2%	2%	2%	1%	3%
	Every day	3%	2%	5%	2%	1%	1%	3%	1%

* 5th grade survey did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 11
BEING BULLIED OR HARASSED AT SCHOOL; BEING CYBERBULLIED

BURNSVILLE

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
During the last 30 days, on how many days have other students at school...	...pushed, shoved slapped, hit or kicked you when they weren't kidding around?	Never	66%	77%	80%	88%	87%	90%	93%	97%
		Once or twice	24%	16%	15%	9%	10%	8%	5%	1%
		About once a week	5%	3%	2%	1%	2%	1%	1%	2%
		Several times a week	3%	2%	2%	1%	1%	0%	1%	0%
		Every day	2%	2%	2%	0%	0%	0%	1%	0%
	...threatened to beat you up?	Never	73%	84%	77%	87%	89%	90%	92%	96%
		Once or twice	20%	15%	14%	9%	9%	9%	6%	2%
		About once a week	2%	1%	5%	3%	1%	0%	1%	2%
		Several times a week	2%	1%	1%	1%	1%	0%	1%	0%
		Every day	2%	0%	3%	0%	1%	0%	1%	0%
	...spread mean rumors or lies about you?	Never	66%	58%	76%	67%	83%	72%	84%	78%
		Once or twice	23%	32%	17%	22%	14%	18%	12%	18%
		About once a week	3%	4%	2%	6%	1%	6%	1%	2%
		Several times a week	4%	4%	2%	3%	1%	1%	3%	2%
		Every day	3%	2%	2%	2%	0%	3%	1%	1%
	...made sexual jokes, comments or gestures towards you?*	Never			84%	73%	79%	71%	84%	69%
		Once or twice			11%	18%	13%	18%	8%	22%
		About once a week			2%	3%	4%	4%	3%	5%
		Several times a week			1%	4%	1%	3%	2%	2%
		Every day			3%	3%	3%	3%	3%	1%
...excluded you from friends, other students or activities?	Never	74%	60%	80%	65%	87%	66%	88%	68%	
	Once or twice	18%	28%	13%	22%	9%	24%	8%	21%	
	About once a week	3%	4%	3%	5%	2%	5%	2%	5%	
	Several times a week	3%	4%	2%	4%	2%	2%	1%	4%	
	Every day	2%	4%	2%	4%	1%	3%	1%	2%	
During the last 30 days, how often have you been bullied through e-mail, chat rooms, instant messaging, websites or texting?	Never	82%	78%	89%	77%	91%	80%	90%	85%	
	Once or twice	13%	17%	8%	16%	7%	15%	8%	13%	
	About once a week	3%	2%	2%	5%	0%	2%	1%	0%	
	Several times a week	2%	2%	1%	1%	1%	2%	1%	1%	
	Every day	0%	1%	0%	0%	1%	2%	1%	1%	

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

TABLE 12
BULLYING OR HARASSING OTHER STUDENTS AT SCHOOL

BURNSVILLE

			Grade							
			5th		8th		9th		11th	
			Male	Female	Male	Female	Male	Female	Male	Female
			%	%	%	%	%	%	%	%
During the last 30 days, how many times at school have YOU...	...pushed, shoved slapped, hit or kicked someone when you weren't kidding around?	Never	83%	91%	82%	94%	87%	93%	94%	98%
		Once or twice	12%	8%	13%	4%	11%	7%	5%	2%
		About once a week	3%	0%	2%	1%	2%	0%	0%	1%
		Several times a week	1%	0%	0%	1%	1%	0%	1%	0%
		Every day	1%	1%	2%	0%	1%	0%	1%	0%
	...threatened or beat someone up?	Never	86%	95%	85%	92%	90%	92%	94%	94%
		Once or twice	11%	5%	10%	6%	8%	7%	5%	5%
		About once a week	2%	0%	2%	1%	1%	1%	1%	1%
		Several times a week	1%	0%	1%	0%	1%	0%	1%	0%
		Every day	0%	0%	2%	0%	1%	1%	0%	1%
	...spread mean rumors or lies about someone else?	Never	83%	86%	92%	89%	95%	89%	96%	93%
		Once or twice	12%	13%	6%	10%	4%	9%	2%	7%
		About once a week	2%	1%	0%	0%	0%	1%	1%	0%
		Several times a week	1%	0%	0%	0%	0%	0%	0%	0%
		Every day	2%	0%	1%	0%	1%	1%	1%	0%
	...made sexual jokes, comments or gestures towards someone else?*	Never			86%	92%	83%	91%	88%	88%
		Once or twice			10%	5%	11%	8%	5%	12%
		About once a week			1%	2%	3%	0%	2%	1%
		Several times a week			1%	0%	1%	1%	2%	0%
		Every day			2%	0%	2%	0%	4%	0%
	...excluded someone from friends, other students or activities?	Never	82%	83%	90%	83%	92%	80%	90%	86%
		Once or twice	15%	15%	8%	16%	6%	18%	7%	12%
		About once a week	1%	0%	1%	1%	1%	1%	2%	1%
		Several times a week	1%	1%	0%	0%	0%	0%	0%	0%
		Every day	1%	1%	1%	0%	1%	0%	1%	1%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 13A
ENRICHMENT ACTIVITIES**

BURNSVILLE

			Grade							
			5th		8th		9th		11th	
			Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Does your school or community offer a variety of programs for people your age to participate in outside of the regular school day?	Yes		51%	63%	73%	74%	71%	63%	77%	80%
	No		14%	10%	6%	5%	6%	7%	6%	2%
	I don't know what programs are available in my community		36%	26%	20%	21%	23%	31%	17%	18%
During a typical week, how often do you participate in the following activities outside of the regular school day?	Sports teams, such as park and rec teams, school teams, in-house teams or traveling teams[^]	0 days	48%	53%	37%	53%	43%	60%	56%	57%
		1 day	11%	13%	4%	8%	6%	6%	5%	4%
		2 days	9%	12%	12%	10%	10%	9%	7%	8%
		3 to 4 days	17%	12%	25%	15%	19%	12%	14%	8%
		5 or more days	15%	9%	22%	14%	22%	13%	17%	23%
	School sponsored activities or clubs that are not sports, such as drama, music, chess or science club	0 days	73%	63%	81%	77%	77%	69%	74%	70%
		1 day	19%	18%	6%	8%	5%	7%	8%	11%
		2 days	4%	10%	6%	4%	8%	6%	11%	11%
		3 to 4 days	2%	6%	4%	6%	6%	10%	3%	6%
		5 or more days	2%	3%	3%	5%	5%	8%	4%	2%
	Tutoring, homework help or academic programs	0 days	87%	82%	80%	82%	86%	80%	82%	70%
		1 day	6%	8%	10%	8%	7%	9%	9%	13%
		2 days	3%	4%	7%	6%	5%	7%	8%	14%
		3 to 4 days	2%	4%	1%	2%	2%	3%	2%	3%
		5 or more days	2%	3%	2%	1%	1%	1%	0%	1%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 13B
ENRICHMENT ACTIVITIES**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
<i>During a typical week, how often do you participate in the following activities outside of the regular school day?</i>									
Leadership activities such as student government, youth councils or committees	0 days	88%	86%	93%	93%	91%	86%	91%	75%
	1 day	7%	9%	4%	4%	6%	11%	6%	16%
	2 days	2%	1%	1%	1%	1%	1%	2%	7%
	3 to 4 days	1%	3%	1%	1%	1%	2%	1%	2%
	5 or more days	2%	1%	1%	0%	1%	0%	0%	0%
Artistic lessons, such as music or dance[^]	0 days	85%	61%	89%	77%	89%	72%	88%	83%
	1 day	7%	18%	5%	8%	4%	13%	7%	4%
	2 days	3%	8%	3%	5%	4%	4%	1%	4%
	3 to 4 days	2%	8%	2%	4%	1%	4%	2%	4%
	5 or more days	2%	4%	2%	5%	2%	6%	2%	5%
Physical activity lessons, such as tennis or karate[^]	0 days	72%	76%	74%	77%	77%	79%	78%	75%
	1 day	8%	7%	6%	6%	4%	8%	6%	6%
	2 days	7%	6%	7%	7%	5%	4%	3%	7%
	3 to 4 days	7%	6%	8%	5%	8%	6%	6%	4%
	5 or more days	6%	5%	5%	4%	6%	4%	6%	7%
Other community clubs and programs such as 4-H, Scouts, Y-clubs or Community Ed	0 days	90%	89%	91%	95%	90%	93%	95%	95%
	1 day	6%	5%	5%	2%	6%	4%	3%	4%
	2 days	2%	4%	2%	1%	3%	1%	1%	1%
	3 to 4 days	1%	1%	2%	1%	1%	1%	1%	0%
	5 or more days	1%	1%	0%	1%	0%	0%	0%	0%
Religious activities such as religious services, education or youth group	0 days	79%	80%	67%	66%	69%	63%	85%	68%
	1 day	12%	13%	24%	25%	20%	26%	8%	21%
	2 days	6%	4%	7%	7%	7%	9%	5%	8%
	3 to 4 days	1%	3%	2%	1%	3%	1%	1%	1%
	5 or more days	2%	0%	1%	1%	1%	1%	1%	1%

[^] Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 14
QUALITY OF YOUTH ACTIVITIES^

BURNSVILLE

When you spend time doing activities outside of the regular school day, how often do you...		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
...feel safe?	Rarely or never	7%	5%	4%	3%	2%	1%	3%	2%
	Sometimes	14%	15%	8%	12%	5%	7%	7%	7%
	Often	22%	25%	29%	38%	34%	43%	31%	31%
	Very often	57%	55%	58%	46%	59%	48%	58%	60%
...learn skills like teamwork or leadership?	Rarely or never	18%	18%	12%	12%	9%	15%	13%	9%
	Sometimes	23%	25%	25%	30%	30%	31%	29%	32%
	Often	29%	27%	39%	30%	32%	33%	36%	32%
	Very often	29%	30%	24%	28%	28%	22%	22%	27%
...develop trusting relationships with peers your age?	Rarely or never	18%	14%	9%	15%	8%	10%	11%	8%
	Sometimes	23%	28%	22%	26%	21%	28%	25%	34%
	Often	28%	24%	40%	31%	37%	37%	39%	32%
	Very often	31%	34%	29%	28%	34%	25%	25%	26%
...develop trusting relationships with adults?	Rarely or never	20%	18%	14%	17%	13%	20%	16%	10%
	Sometimes	24%	26%	25%	37%	29%	36%	29%	38%
	Often	26%	25%	36%	29%	31%	29%	31%	29%
	Very often	30%	30%	25%	17%	28%	15%	24%	23%
...help make decisions?	Rarely or never	21%	15%	14%	11%	10%	13%	12%	6%
	Sometimes	38%	39%	37%	39%	42%	45%	32%	37%
	Often	26%	34%	38%	34%	33%	30%	37%	37%
	Very often	15%	11%	11%	15%	15%	11%	19%	20%
...do something that gives you joy and energy?	Rarely or never	10%	7%	5%	5%	6%	7%	9%	6%
	Sometimes	15%	15%	16%	22%	16%	26%	18%	23%
	Often	30%	28%	41%	36%	40%	34%	39%	34%
	Very often	45%	50%	38%	37%	38%	33%	34%	37%
...learn skills that you can use in a future job?	Rarely or never	20%	21%	14%	17%	12%	20%	19%	13%
	Sometimes	29%	37%	36%	38%	37%	39%	30%	42%
	Often	24%	19%	33%	28%	31%	27%	30%	28%
	Very often	27%	23%	17%	18%	20%	14%	21%	17%

^ All questions on this table were new in 2016. These items are a subscale of the Constructive Use of Time Scale from the Developmental Assets Profile (DAP) (Search Institute, Minneapolis, MN).

2016 Minnesota Student Survey

**TABLE 15
FAMILY COMPOSITION AND SITUATIONS**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Which adults do you live with?	Both biological parents	61%	59%	62%	62%	67%	61%	59%	58%
	Both adoptive parents	2%	1%	2%	1%	0%	1%	1%	4%
	Mother and stepfather	5%	5%	6%	8%	6%	5%	9%	6%
	Father and stepmother	1%	1%	1%	0%	2%	2%	3%	3%
	Mother and partner	2%	1%	1%	1%	1%	4%	2%	1%
	Father and partner	0%	0%	0%	1%	0%	0%	1%	0%
	Mother only	14%	15%	15%	17%	12%	13%	15%	19%
	Father only	1%	1%	4%	0%	3%	5%	3%	3%
	Sometimes with mother, sometimes with father	12%	13%	7%	7%	4%	5%	7%	6%
	Other (relatives, foster care, etc)	3%	3%	2%	2%	2%	3%	3%	0%
	No adults	1%	2%	0%	1%	1%	0%	1%	0%
During the past 12 months, have you stayed in a shelter, somewhere not intended as a place to live, or someone else's home because you had no other place to stay?*	No			94%	95%	92%	93%	93%	97%
	Yes, with my parents or an adult family member			6%	5%	6%	7%	5%	2%
	Yes, on my own without any adult family members			1%	0%	1%	1%	3%	1%
Have any of your parents or guardians ever been in jail or prison?*	None of my parents or guardians has ever been in jail or prison			80%	84%	85%	75%	87%	84%
	Yes, I have a parent or guardian in jail or prison right now			3%	1%	2%	5%	3%	2%
	Yes, I have had a parent or guardian in jail or prison in the past			19%	15%	12%	22%	12%	15%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 16
PARENTAL COMMUNICATION**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
Can you talk to your father about problems you are having?	Yes, most of the time	43%	34%	46%	30%	48%	22%	40%	29%
	Yes, some of the time	29%	32%	27%	29%	23%	32%	22%	30%
	No, not very often	14%	14%	15%	17%	15%	23%	20%	19%
	No, not at all	5%	9%	4%	10%	5%	10%	8%	6%
	My father is not around	9%	11%	8%	13%	9%	12%	11%	16%
Can you talk to your mother about problems you are having?	Yes, most of the time	63%	69%	59%	56%	58%	47%	53%	53%
	Yes, some of the time	21%	18%	28%	25%	26%	29%	26%	26%
	No, not very often	12%	8%	7%	13%	11%	16%	14%	13%
	No, not at all	4%	3%	3%	4%	4%	4%	6%	5%
	My mother is not around	1%	2%	3%	1%	2%	3%	3%	4%

2016 Minnesota Student Survey

**TABLE 17
PERCEPTIONS OF FAMILY AND OTHERS CARING**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
<i>How much do you feel ...</i>		%	%	%	%	%	%	%	%
... your parents care about you?	Not at all	2%	1%	1%	2%	1%	2%	0%	0%
	A little	3%	2%	1%	4%	1%	6%	2%	6%
	Some	3%	5%	4%	9%	3%	9%	4%	4%
	Quite a bit	6%	8%	12%	16%	16%	14%	23%	18%
	Very much	85%	83%	82%	70%	79%	69%	70%	72%
... other adult relatives care about you?	Not at all	2%	2%	1%	2%	2%	3%	1%	2%
	A little	3%	4%	1%	7%	2%	8%	6%	5%
	Some	8%	7%	10%	10%	8%	11%	20%	14%
	Quite a bit	19%	22%	28%	27%	30%	34%	32%	28%
	Very much	68%	66%	61%	54%	58%	44%	41%	51%
... friends care about you?	Not at all	4%	4%	3%	3%	1%	3%	2%	2%
	A little	7%	6%	6%	7%	5%	7%	7%	7%
	Some	17%	10%	18%	16%	18%	19%	25%	19%
	Quite a bit	35%	28%	35%	26%	36%	38%	40%	33%
	Very much	37%	53%	37%	48%	40%	34%	27%	39%
... teachers/ other adults at school care about you?	Not at all	6%	3%	6%	9%	8%	7%	9%	7%
	A little	10%	7%	13%	16%	14%	26%	16%	20%
	Some	15%	18%	26%	25%	30%	34%	34%	32%
	Quite a bit	30%	32%	35%	30%	31%	22%	27%	31%
	Very much	39%	41%	20%	20%	17%	10%	14%	10%
... adults in your community care about you?	Not at all	13%	9%	13%	15%	11%	18%	20%	16%
	A little	14%	12%	15%	19%	18%	26%	23%	26%
	Some	19%	22%	26%	27%	29%	27%	30%	35%
	Quite a bit	24%	27%	29%	22%	25%	22%	16%	17%
	Very much	30%	30%	16%	18%	17%	7%	11%	6%

2016 Minnesota Student Survey

**TABLE 18
FAMILY SUBSTANCE ABUSE; PHYSICAL AND SEXUAL VIOLENCE***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Do you live with anyone who drinks too much alcohol?	Yes	11%	11%	11%	9%	11%	18%
	No	89%	89%	89%	91%	89%	82%
Do you live with anyone who uses illegal drugs or abuses prescription drugs?	Yes	3%	5%	4%	6%	9%	5%
	No	97%	95%	96%	94%	91%	95%
Does a parent or other adult in your home regularly swear at you, insult you or put you down?	Yes	12%	19%	14%	20%	10%	21%
	No	88%	81%	86%	80%	90%	79%
Has a parent or other adult in your household ever hit, beat, kicked or physically hurt you in any way?	Yes	16%	18%	15%	17%	14%	16%
	No	84%	82%	85%	83%	86%	84%
Have your parents or other adults in your home ever slapped, hit, kicked, punched or beat each other up?	Yes	7%	8%	6%	9%	6%	10%
	No	93%	92%	94%	91%	94%	90%
Has any adult or other person outside of the family ever touched you sexually against your wishes or forced you to touch them sexually?	Yes	1%	5%	1%	9%	1%	7%
	No	99%	95%	99%	91%	99%	93%
Has any older or stronger member of your family ever touched you or had you touch them sexually?	Yes	0%	4%	1%	5%	2%	4%
	No	100%	96%	99%	95%	98%	96%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 19
RELATIONSHIP VIOLENCE***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who called you names or put you down verbally?	Yes	6%	6%	7%	9%	9%	12%
	No	94%	94%	93%	91%	91%	88%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who hit, slapped or physically hurt you on purpose?	Yes	3%	3%	5%	4%	6%	5%
	No	97%	97%	95%	96%	94%	95%
Have you ever had a boyfriend or girlfriend in a dating or serious relationship who pressured you into having sex when you did not want to?***	Yes			4%	8%	5%	11%
	No			96%	92%	95%	89%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: called him/her names or put him/her down verbally?	Yes	2%	3%	3%	4%	3%	7%
	No	98%	97%	97%	96%	97%	93%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: hit, slapped or physically hurt him/her on purpose?	Yes	0%	2%	2%	1%	0%	3%
	No	100%	98%	98%	99%	100%	97%
Have YOU ever done any of the following to a boyfriend or girlfriend in a dating or serious relationship: pressured him/her into having sex when he/she did not want to?***	Yes			2%	1%	2%	0%
	No			98%	99%	98%	100%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 20
GENERAL HEALTH AND HEALTH CONDITIONS**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
How would you describe your health in general? [^]	Excellent	34%	34%	36%	23%	38%	18%	24%	23%
	Very good	32%	34%	35%	39%	33%	44%	38%	35%
	Good	27%	26%	24%	28%	21%	26%	27%	35%
	Fair	5%	4%	4%	8%	7%	10%	10%	8%
	Poor	1%	1%	1%	1%	1%	2%	1%	0%
Do you have any physical disabilities, or long-term health problems (such as asthma, cancer, diabetes, epilepsy or something else)? Long-term means lasting 6 months or more.	Yes	14%	17%	16%	18%	17%	15%	16%	18%
	No	86%	83%	84%	82%	83%	85%	84%	82%
Has a doctor or nurse ever told you that you have asthma?	Yes	13%	10%	16%	15%	20%	17%	16%	23%
	No	87%	90%	84%	85%	80%	83%	84%	77%
Has a doctor or nurse ever told you that you have an allergy that requires you to carry an epi-pen?	Yes	5%	5%	5%	5%	4%	3%	3%	6%
	No	95%	95%	95%	95%	96%	97%	97%	94%
Do you have any long-term mental health, behavioral or emotional problems? Long-term means lasting 6 months or more.*	Yes			12%	21%	12%	27%	20%	29%
	No			88%	79%	88%	73%	80%	71%
Weight status* according to Body Mass Index (BMI)**	Not overweight			75%	77%	71%	82%	67%	76%
	Overweight			13%	14%	15%	12%	16%	15%
	Obese			12%	9%	13%	6%	17%	9%

* 5th grade survey did not ask this question.

** Body Mass Index (BMI) is a number calculated from a child's self-reported weight and height. BMI is calculated using a standard formula. BMI-for-age percentiles are used to interpret BMI numbers for children and teens. CDC BMI-for-age growth charts were used to determine weight status according to BMI for participants in the Minnesota Student Survey.

Not overweight: Less than the 85th percentile
 Overweight: 85th to less than the 95th percentile
 Obese: Equal to or greater than the 95th percentile

2016 Minnesota Student Survey

TABLE 21
HEALTH CARE ACCESS

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
When was the last time you saw a doctor or nurse for a check-up or physical exam when you were not sick or injured?	During the last year	68%	72%	75%	70%	65%	62%	60%	63%
	Between 1 and 2 years ago	14%	20%	17%	24%	24%	25%	28%	29%
	More than 2 years ago	9%	6%	4%	3%	8%	10%	10%	8%
	Never	9%	2%	4%	3%	4%	3%	3%	1%
When was the last time you saw a dentist or dental hygienist for a regular check-up, exam or teeth cleaning or other dental work?	During the last year	72%	72%	80%	79%	77%	84%	76%	76%
	Between 1 and 2 years ago	15%	17%	11%	11%	14%	8%	11%	13%
	More than 2 years ago	6%	8%	7%	7%	7%	6%	11%	11%
	Never	7%	3%	2%	3%	3%	2%	2%	1%
Have you ever been treated for a mental health, emotional or behavioral problem?* (Mark ALL that apply)	No			88%	80%	86%	80%	79%	78%
	Yes, during the last year			8%	13%	9%	16%	13%	14%
	Yes, more than a year ago			5%	9%	9%	8%	12%	11%
Have you ever been treated for an alcohol or drug problem?* (Mark ALL that apply)	No			98%	99%	99%	98%	98%	99%
	Yes, during the last year			1%	1%	1%	2%	1%	1%
	Yes, more than a year ago			1%	0%	0%	1%	1%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 22
PHYSICAL ACTIVITY; SLEEP; USE OF INDOOR TANNING DEVICE**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
During the last 7 days, on how many days were you physically active for a total of AT LEAST 60 MINUTES PER DAY?	0 days	13%	11%	6%	11%	9%	17%	15%	23%
	1 day	6%	11%	6%	11%	5%	10%	10%	10%
	2 days	9%	12%	9%	14%	8%	15%	13%	14%
	3 days	14%	16%	10%	17%	10%	15%	16%	16%
	4 days	12%	12%	13%	10%	13%	12%	9%	8%
	5 days	13%	15%	21%	17%	19%	15%	13%	13%
	6 days	9%	5%	9%	7%	12%	8%	7%	10%
	7 days	25%	18%	26%	13%	23%	10%	16%	7%
During a typical school week, on how many days do you go to physical education (PE or gym) classes?	0 days	11%	8%	42%	76%	48%	60%	76%	87%
	1 day	7%	11%	1%	0%	1%	0%	2%	1%
	2 days	24%	23%	2%	3%	1%	2%	2%	0%
	3 days	17%	23%	4%	8%	3%	5%	0%	1%
	4 days	2%	2%	0%	0%	2%	1%	0%	0%
	5 days	39%	34%	51%	13%	46%	32%	21%	11%
During a typical school night, how many hours of sleep do you get?	4 hours or less	3%	4%	4%	6%	4%	10%	8%	9%
	5 hours	4%	2%	3%	12%	8%	11%	15%	20%
	6 hours	6%	5%	14%	11%	16%	19%	32%	35%
	7 hours	8%	11%	27%	26%	30%	32%	31%	21%
	8 hours	19%	23%	34%	28%	28%	23%	12%	11%
	9 hours	30%	25%	14%	13%	9%	5%	2%	3%
	10 or more hours	30%	31%	5%	4%	6%	0%	1%	1%
During the last 12 months, how many times did you use an indoor tanning device such as a sunlamp, sunbed or tanning booth? *	0 times			96%	97%	98%	99%	97%	99%
	1 or 2 times			2%	3%	1%	0%	1%	1%
	3 to 9 times			1%	0%	0%	1%	1%	0%
	10 to 19 times			1%	0%	0%	0%	0%	0%
	20 to 39 times			0%	0%	0%	0%	0%	0%
	40 or more times			1%	0%	0%	0%	1%	0%

* 5th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 23
EATING MEALS**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
During the last 30 days, have you had to skip meals because your family did not have enough money to buy food?	Yes	4%	5%	4%	6%	4%	8%	7%	5%
	No	96%	95%	96%	94%	96%	92%	93%	95%
During a typical school week, where do you usually get your lunch? (Mark ALL that apply)	I usually don't eat lunch	5%	2%	6%	14%	8%	14%	11%	17%
	Regular school lunch from the cafeteria	78%	85%	87%	76%	86%	70%	71%	56%
	The a la carte line (buy individual items)	3%	5%	6%	4%	9%	10%	9%	5%
	School store or vending machine	1%	0%	2%	3%	5%	6%	2%	2%
	Fast food restaurant, gas station or somewhere else outside of school	6%	5%	3%	1%	4%	2%	4%	5%
	I bring lunch from home	26%	32%	14%	26%	14%	25%	18%	40%
Do you currently get free or reduced-price lunch at school?	Yes	44%	43%	41%	46%	38%	40%	37%	39%
	No	56%	57%	59%	54%	62%	60%	63%	61%

2016 Minnesota Student Survey

TABLE 24A
NUTRITION

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
During the last 7 days, how many times did you drink 100% fruit juices such as orange, apple or grape juice?	I did NOT eat or drink this	16%	15%	15%	24%	17%	20%	22%	26%
	1 to 3 times in the last 7 days	37%	38%	33%	37%	37%	44%	34%	43%
	4 to 6 times in the last 7 days	12%	14%	22%	12%	17%	10%	18%	15%
	1 time per day	11%	16%	11%	14%	12%	12%	13%	10%
	2 times per day	7%	5%	6%	7%	5%	7%	7%	5%
	3 times per day	3%	5%	3%	2%	4%	3%	2%	0%
	4 or more times per day	13%	9%	11%	5%	8%	4%	4%	2%
During the last 7 days, how many times did you eat fruit?	I did NOT eat or drink this	9%	4%	6%	4%	8%	4%	6%	6%
	1 to 3 times in the last 7 days	21%	25%	23%	24%	21%	28%	21%	30%
	4 to 6 times in the last 7 days	15%	17%	22%	17%	21%	17%	23%	19%
	1 time per day	17%	15%	16%	22%	20%	16%	20%	16%
	2 times per day	10%	11%	14%	15%	11%	19%	17%	17%
	3 times per day	8%	9%	7%	7%	9%	8%	4%	7%
	4 or more times per day	20%	19%	12%	12%	11%	8%	9%	4%
During the last 7 days, how many times did you eat green salad, potatoes, carrots or other vegetables (Do not count French fries, fried potatoes or potato chips)?	I did NOT eat or drink this	22%	14%	15%	10%	12%	10%	9%	12%
	1 to 3 times in the last 7 days	26%	29%	30%	25%	25%	30%	31%	33%
	4 to 6 times in the last 7 days	12%	14%	16%	18%	21%	18%	24%	19%
	1 time per day	15%	18%	18%	21%	22%	16%	17%	17%
	2 times per day	9%	7%	6%	11%	9%	14%	10%	12%
	3 times per day	5%	5%	4%	7%	5%	6%	3%	4%
	4 or more times per day	11%	13%	10%	7%	6%	6%	6%	2%
During the last 7 days, how many times did you eat from a fast food restaurant, including carry-out or delivery?	I did NOT eat or drink this	35%	29%	28%	28%	24%	21%	26%	19%
	1 to 3 times in the last 7 days	48%	55%	58%	58%	65%	64%	56%	64%
	4 to 6 times in the last 7 days	7%	6%	6%	4%	6%	8%	12%	9%
	1 time per day	4%	4%	3%	5%	3%	4%	3%	4%
	2 times per day	1%	1%	1%	2%	1%	1%	0%	1%
	3 times per day	1%	1%	1%	0%	1%	1%	2%	1%
	4 or more times per day	3%	2%	3%	2%	1%	1%	1%	1%

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**TABLE 24B
NUTRITION**

BURNSVILLE

<i>How many cans, bottles or glasses of each of the following did you drink yesterday?</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
Milk	0	19%	22%	13%	25%	12%	32%	20%	33%
	1 to 2	44%	50%	53%	57%	52%	52%	51%	55%
	3 to 4	21%	22%	21%	13%	25%	10%	22%	8%
	5 to 6	5%	3%	6%	3%	5%	4%	4%	1%
	7 or more	10%	4%	7%	3%	7%	2%	3%	2%
Pop or soda	0	57%	59%	57%	71%	56%	66%	58%	62%
	1 to 2	33%	34%	36%	23%	37%	30%	33%	33%
	3 to 4	5%	5%	4%	3%	5%	4%	7%	4%
	5 to 6	2%	1%	1%	2%	2%	0%	1%	1%
	7 or more	3%	1%	1%	0%	0%	0%	1%	0%
Sports drinks, such as Gatorade or Powerade	0	65%	75%	66%	79%	73%	85%	68%	85%
	1 to 2	25%	18%	27%	15%	20%	11%	20%	11%
	3 to 4	4%	5%	4%	4%	4%	4%	8%	3%
	5 to 6	2%	2%	2%	1%	2%	0%	3%	1%
	7 or more	3%	1%	2%	1%	1%	0%	2%	0%
Energy drinks, such as Red Bull or Jolt [^]	0	93%	94%	92%	94%	91%	97%	93%	96%
	1 to 2	3%	4%	6%	5%	6%	2%	6%	3%
	3 to 4	2%	1%	1%	0%	1%	1%	1%	1%
	5 to 6	1%	1%	0%	0%	1%	0%	0%	0%
	7 or more	1%	0%	0%	0%	1%	0%	1%	0%
Other sugar-sweetened drinks, such as sweet tea, lemonade, coffee drinks or juice drinks	0	42%	39%	48%	44%	47%	44%	51%	48%
	1 to 2	42%	45%	39%	46%	41%	45%	35%	45%
	3 to 4	11%	13%	9%	7%	8%	7%	12%	5%
	5 to 6	2%	1%	3%	2%	2%	2%	1%	1%
	7 or more	3%	2%	2%	1%	2%	1%	1%	2%
Water	0	5%	2%	2%	4%	3%	4%	1%	4%
	1 to 2	13%	18%	16%	15%	20%	26%	19%	25%
	3 to 4	21%	26%	27%	38%	24%	30%	34%	27%
	5 to 6	18%	17%	18%	19%	20%	16%	24%	22%
	7 or more	42%	36%	36%	24%	32%	24%	22%	22%

2016 Minnesota Student Survey

TABLE 25
VEHICLE SAFETY

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
When driving a car, how often do you wear a seat belt?*	I don't drive a car					59%	67%	24%	26%
	I never do this					1%	0%	0%	0%
	Sometimes					1%	2%	0%	2%
	Often					3%	6%	8%	4%
	Always					36%	25%	68%	68%
When driving a car, how often do you send or read incoming text messages or emails?^^	I don't drive a car					66%	75%	28%	30%
	I never do this					19%	12%	40%	40%
	Sometimes					5%	3%	23%	20%
	Often					5%	4%	7%	4%
	Always					4%	6%	3%	6%
When driving a car, how often do you make or answer a phone call?*	I don't drive a car					66%	75%	28%	30%
	I never do this					16%	10%	31%	29%
	Sometimes					11%	7%	29%	30%
	Often					5%	4%	9%	8%
	Always					2%	3%	3%	4%
How often do you wear a seat belt when you ride in the FRONT seat of a car?	I don't ride in the front seat	21%	22%	2%	1%	1%	1%	1%	2%
	Always	71%	71%	87%	88%	89%	88%	88%	93%
	Often	4%	3%	8%	7%	6%	7%	9%	5%
	Sometimes	2%	3%	3%	3%	3%	4%	2%	1%
	I never wear a seatbelt	1%	0%	0%	1%	1%	0%	0%	0%
How often do you wear a seat belt when you ride in the BACK seat of a car?	I don't ride in the back seat	7%	4%	5%	3%	2%	1%	3%	2%
	Always	78%	80%	72%	65%	74%	69%	67%	73%
	Often	6%	10%	14%	16%	13%	15%	17%	15%
	Sometimes	8%	4%	8%	13%	8%	11%	11%	8%
	I never wear a seatbelt	1%	2%	2%	3%	3%	3%	1%	1%

* 5th and 8th grade surveys did not ask this question.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 26A
SELF DESCRIPTION[^]

BURNSVILLE

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
I feel in control of my life and future.*	Not at all or rarely	13%	10%	5%	8%	3%	9%	7%	8%
	Somewhat or sometimes	29%	31%	16%	26%	18%	33%	28%	38%
	Very or often	35%	43%	43%	37%	40%	32%	38%	36%
	Extremely or almost always	24%	16%	36%	29%	40%	26%	26%	18%
I feel good about myself.	Not at all or rarely	6%	5%	5%	12%	3%	14%	8%	12%
	Somewhat or sometimes	15%	18%	16%	31%	16%	33%	30%	38%
	Very or often	32%	38%	39%	31%	41%	32%	34%	32%
	Extremely or almost always	47%	40%	40%	26%	40%	21%	29%	19%
I feel good about my future.	Not at all or rarely	7%	4%	4%	7%	5%	10%	10%	7%
	Somewhat or sometimes	13%	16%	17%	24%	17%	28%	32%	35%
	Very or often	31%	34%	37%	35%	41%	37%	36%	38%
	Extremely or almost always	50%	46%	42%	34%	37%	24%	22%	20%
I deal with disappointment without getting too upset.	Not at all or rarely	15%	13%	8%	18%	7%	15%	13%	13%
	Somewhat or sometimes	31%	42%	30%	34%	29%	41%	35%	47%
	Very or often	31%	30%	39%	31%	35%	28%	35%	28%
	Extremely or almost always	23%	15%	23%	17%	29%	16%	18%	12%
I find good ways to deal with things that are hard in my life.	Not at all or rarely	11%	12%	6%	12%	5%	14%	10%	8%
	Somewhat or sometimes	24%	33%	27%	34%	25%	37%	32%	41%
	Very or often	38%	33%	42%	34%	39%	33%	38%	32%
	Extremely or almost always	28%	22%	25%	20%	31%	16%	21%	18%
I am thinking about what my purpose is in life.**	Not at all or rarely	5%	7%	7%	6%	11%	4%	7%	4%
	Somewhat or sometimes	18%	15%	19%	25%	24%	27%	22%	17%
	Very or often	29%	28%	40%	31%	34%	33%	43%	41%
	Extremely or almost always	48%	50%	34%	38%	31%	35%	29%	38%

* On the 5th grade survey, this item was worded "I can shape and influence what happens in my life and future."

** On the 5th grade survey, this item was worded "I think about what I want to do in my life when I grow up."

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

**TABLE 26B
SELF DESCRIPTION[^]**

BURNSVILLE

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
I say no to things that are dangerous or unhealthy.	Not at all or rarely	14%	8%	4%	6%	4%	7%	5%	3%
	Somewhat or sometimes	16%	16%	15%	17%	17%	23%	28%	29%
	Very or often	22%	25%	26%	20%	28%	29%	32%	31%
	Extremely or almost always	48%	51%	55%	57%	50%	41%	35%	37%
I build friendships with other people.	Not at all or rarely	8%	5%	2%	9%	2%	7%	8%	5%
	Somewhat or sometimes	20%	20%	17%	20%	18%	25%	24%	28%
	Very or often	32%	36%	44%	38%	43%	41%	40%	42%
	Extremely or almost always	40%	39%	37%	34%	37%	26%	28%	24%
I express my feelings in proper ways.	Not at all or rarely	15%	12%	9%	12%	9%	13%	13%	9%
	Somewhat or sometimes	35%	30%	30%	35%	32%	39%	34%	46%
	Very or often	31%	40%	45%	35%	40%	34%	38%	30%
	Extremely or almost always	19%	19%	16%	18%	19%	15%	16%	15%
I plan ahead and make good choices.	Not at all or rarely	7%	4%	3%	4%	3%	7%	7%	2%
	Somewhat or sometimes	25%	26%	30%	29%	31%	32%	39%	37%
	Very or often	42%	40%	45%	38%	45%	38%	37%	39%
	Extremely or almost always	27%	30%	22%	29%	22%	23%	18%	22%
I stay away from bad influences.	Not at all or rarely	8%	5%	4%	6%	5%	8%	6%	4%
	Somewhat or sometimes	20%	18%	20%	19%	20%	27%	27%	33%
	Very or often	32%	26%	37%	29%	35%	29%	33%	32%
	Extremely or almost always	40%	51%	39%	46%	40%	37%	35%	31%
I resolve conflicts without anyone getting hurt.	Not at all or rarely	7%	5%	6%	6%	4%	6%	6%	3%
	Somewhat or sometimes	22%	17%	27%	24%	22%	33%	25%	31%
	Very or often	37%	34%	41%	43%	42%	36%	43%	37%
	Extremely or almost always	34%	44%	26%	26%	32%	25%	25%	29%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 26C
SELF DESCRIPTION[^]

BURNSVILLE

<i>In general, how does each of the following statements describe you?</i>		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
I accept people who are different from me.	Not at all or rarely	4%	2%	1%	1%	2%	1%	2%	0%
	Somewhat or sometimes	10%	7%	12%	8%	6%	7%	14%	8%
	Very or often	36%	29%	42%	31%	40%	27%	46%	34%
	Extremely or almost always	51%	61%	45%	60%	52%	64%	38%	58%
I am sensitive to the needs and feelings of others.	Not at all or rarely	11%	6%	9%	5%	8%	7%	8%	2%
	Somewhat or sometimes	27%	21%	23%	23%	21%	26%	23%	15%
	Very or often	31%	31%	39%	32%	41%	36%	44%	35%
	Extremely or almost always	31%	42%	29%	40%	30%	32%	25%	48%
I feel valued and appreciated by others.	Not at all or rarely	9%	8%	7%	12%	4%	10%	8%	8%
	Somewhat or sometimes	17%	24%	23%	30%	22%	39%	31%	37%
	Very or often	35%	35%	45%	35%	45%	34%	44%	37%
	Extremely or almost always	39%	33%	26%	23%	29%	17%	17%	18%
I am included in family tasks and decisions.	Not at all or rarely	6%	8%	6%	8%	4%	9%	5%	4%
	Somewhat or sometimes	22%	19%	18%	20%	18%	24%	30%	21%
	Very or often	35%	36%	43%	35%	39%	38%	40%	42%
	Extremely or almost always	37%	37%	34%	36%	39%	29%	25%	33%
I am given useful roles and responsibilities.	Not at all or rarely	4%	5%	5%	5%	2%	4%	5%	2%
	Somewhat or sometimes	20%	17%	19%	23%	17%	28%	21%	23%
	Very or often	40%	36%	48%	33%	45%	40%	54%	46%
	Extremely or almost always	36%	42%	29%	40%	35%	27%	21%	29%

[^] These items are adapted from the Developmental Assets Profile (DAP) under a license agreement with Search Institute, Minneapolis, MN.

2016 Minnesota Student Survey

TABLE 27A
EMOTIONAL WELL-BEING AND DISTRESS*^

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Over the last 2 weeks, how often have you been bothered by little interest or pleasure in doing things?	Not at all	53%	49%	56%	43%	42%	37%
	Several days	28%	32%	27%	30%	35%	37%
	More than half the days	10%	13%	8%	15%	12%	15%
	Nearly every day	8%	7%	9%	13%	11%	11%
Over the last 2 weeks, how often have you been bothered by feeling down, depressed or hopeless?	Not at all	69%	48%	70%	43%	49%	35%
	Several days	17%	28%	20%	31%	34%	38%
	More than half the days	7%	10%	5%	13%	7%	17%
	Nearly every day	7%	14%	5%	13%	11%	10%

* 5th grade survey did not ask these questions.
^ Both questions on this table were new in 2016.

2016 Minnesota Student Survey

TABLE 27B
EMOTIONAL WELL-BEING AND DISTRESS*

BURNSVILLE

<i>Thinking back the last 30 days, how much do you agree or disagree with the following statements?</i>		Grade	
		5th	
		Male	Female
		%	%
I worry a lot	Strongly agree	9%	14%
	Agree	21%	29%
	Neither agree nor disagree	29%	29%
	Disagree	23%	17%
	Strongly disagree	19%	11%
I sometimes feel bad without knowing why	Strongly agree	15%	21%
	Agree	28%	29%
	Neither agree nor disagree	17%	20%
	Disagree	15%	16%
	Strongly disagree	25%	13%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

**TABLE 28
SELF-INFLICTED INJURY; SUICIDAL THOUGHTS AND SUICIDAL BEHAVIOR***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 12 months, how many times did you do something to purposely hurt or injure yourself without wanting to die, such as cutting, burning, or bruising yourself on purpose?	0 times	89%	75%	92%	73%	87%	77%
	1 or 2 times	4%	12%	5%	13%	9%	9%
	3 to 5 times	4%	4%	1%	6%	2%	7%
	6 to 9 times	2%	2%	1%	3%	1%	2%
	10 to 19 times	0%	3%	0%	2%	0%	3%
	20 or more times	1%	4%	1%	4%	1%	1%
Have you ever seriously considered attempting suicide? (Mark all that apply)	No	86%	77%	89%	70%	76%	68%
	Yes, during the last year	10%	18%	6%	19%	10%	16%
	Yes, more than a year ago	6%	10%	8%	15%	17%	22%
Have you ever actually attempted suicide? (Mark all that apply)	No	96%	92%	96%	88%	91%	91%
	Yes, during the last year	2%	5%	2%	8%	4%	4%
	Yes, more than a year ago	2%	5%	3%	7%	6%	6%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 29
PROBLEMATIC AND ANTISOCIAL BEHAVIOR**

BURNSVILLE

			Grade									
			5th		8th		9th		11th			
			Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %		
<i>During the last 12 months...</i>												
...did you do any of the following TWO OR MORE TIMES?*	Lie or con to get things you wanted or to avoid having to do something	Yes			54%	53%	56%	55%	55%	60%		
		No			46%	47%	44%	45%	45%	40%		
	Have a hard time paying attention at school, work or home	Yes			53%	63%	65%	72%	69%	75%		
		No			47%	37%	35%	28%	31%	25%		
	Have a hard time listening to instructions at school, work or home	Yes			46%	46%	50%	56%	56%	52%		
		No			54%	54%	50%	44%	44%	48%		
	Be a bully or threaten other people	Yes			8%	7%	6%	7%	5%	3%		
		No			92%	93%	94%	93%	95%	97%		
	Start fights with other people	Yes			10%	6%	5%	5%	6%	2%		
		No			90%	94%	95%	95%	94%	98%		
	...how often have you run away from home?	Never			92%	96%	95%	91%	94%	92%	95%	93%
		Once or twice			4%	4%	4%	8%	4%	6%	5%	6%
		3 to 5 times			1%	0%	1%	1%	1%	2%	0%	1%
		6 to 9 times			0%	0%	0%	0%	0%	0%	0%	0%
10 or more times				2%	0%	0%	0%	1%	0%	0%	0%	
...how often have you damaged or destroyed property?	Never			82%	89%	86%	88%	81%	87%	83%	89%	
	Once or twice			14%	9%	10%	10%	15%	11%	14%	9%	
	3 to 5 times			1%	1%	2%	2%	2%	2%	3%	1%	
	6 to 9 times			0%	0%	1%	0%	1%	0%	1%	1%	
	10 or more times			2%	0%	0%	0%	1%	1%	0%	0%	
...how often have you hit or beat up another person?	Never			75%	85%	84%	89%	81%	90%	87%	95%	
	Once or twice			19%	10%	14%	8%	15%	8%	10%	4%	
	3 to 5 times			2%	2%	1%	2%	2%	2%	2%	1%	
	6 to 9 times			1%	1%	1%	0%	1%	0%	0%	0%	
	10 or more times			4%	2%	0%	0%	1%	0%	1%	0%	
...how often have you taken something from a store without paying for it?	Never			91%	95%	88%	89%	83%	84%	86%	86%	
	Once or twice			8%	5%	7%	8%	10%	10%	6%	9%	
	3 to 5 times			1%	0%	2%	2%	2%	2%	4%	3%	
	6 to 9 times			0%	0%	0%	0%	1%	1%	1%	1%	
	10 or more times			1%	0%	2%	1%	4%	3%	3%	1%	

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 30A
GAMBLING BEHAVIOR*^

BURNSVILLE

<i>During the last 12 months, how often have you done the following gambling/betting activities?</i>		Grade					
		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %
Played cards, bet on sports teams or games of personal skill like video gaming, pool, golf or bowling	Not at all	69%	84%	62%	79%	65%	80%
	Less than once a month	13%	12%	20%	16%	16%	14%
	About once a month	7%	2%	5%	2%	7%	6%
	About once a week	4%	1%	5%	2%	5%	0%
	2 to 6 times a week	4%	1%	1%	0%	4%	1%
	Daily	4%	0%	6%	0%	2%	0%
Bought lottery tickets or scratch offs	Not at all	92%	90%	88%	89%	88%	91%
	Less than once a month	6%	5%	7%	9%	9%	7%
	About once a month	1%	3%	3%	2%	2%	2%
	About once a week	0%	1%	1%	0%	1%	0%
	2 to 6 times a week	1%	0%	0%	0%	0%	0%
	Daily	1%	0%	1%	0%	1%	0%
Gambled in a casino	Not at all	98%	100%	98%	98%	98%	99%
	Less than once a month	1%	0%	1%	2%	2%	1%
	About once a month	1%	0%	0%	0%	0%	1%
	About once a week	0%	0%	0%	0%	0%	0%
	2 to 6 times a week	0%	0%	0%	0%	1%	0%
	Daily	0%	0%	0%	0%	0%	0%
Gambled for money online	Not at all	97%	99%	95%	100%	95%	99%
	Less than once a month	1%	1%	2%	0%	3%	0%
	About once a month	1%	0%	1%	0%	1%	1%
	About once a week	1%	0%	1%	0%	0%	0%
	2 to 6 times a week	1%	0%	0%	0%	1%	0%
	Daily	0%	0%	1%	0%	1%	0%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

TABLE 30B
GAMBLING BEHAVIOR*^

BURNSVILLE

<i>INCLUDES ONLY THOSE WHO HAVE PARTICIPATED IN ANY GAMBLING ACTIVITIES IN THE LAST 12 MONTHS</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 12 months, how often have you hidden your gambling/betting from your parents, other family members or teachers?	Never	93%	91%	93%	97%	84%	97%
	Sometimes	3%	5%	4%	0%	9%	0%
	Many times	0%	2%	1%	0%	4%	0%
	All of the time	4%	2%	2%	3%	3%	3%
During the last 12 months, how often have you felt that you might have a problem with gambling/betting?	Never	97%	98%	96%	99%	91%	97%
	Sometimes	3%	2%	3%	1%	7%	3%
	Many times	0%	0%	1%	0%	0%	0%
	All of the time	0%	0%	0%	0%	1%	0%
During the last 12 months, how often have you skipped hanging out with friends who do not gamble/bet to hang out with friends who do gamble/bet?	Never	97%	100%	98%	97%	97%	97%
	Sometimes	3%	0%	2%	1%	1%	3%
	Many times	0%	0%	1%	1%	1%	0%
	All of the time	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

^ All questions on this table were new in 2016.

2016 Minnesota Student Survey

**TABLE 30C
GAMBLING BEHAVIOR*^**

BURNSVILLE

		Grade	
		5th	
		Male	Female
		%	%
During the last 12 months, have you done any gambling, such as playing cards, betting on sports teams or games of personal skill like video gaming, pool, golf or bowling, or buying lottery tickets/scratch offs?	Yes	24%	11%
	No	76%	89%

* Only 5th grade survey asked this question.

^ The question on this table was new in 2016.

2016 Minnesota Student Survey

TABLE 31
SUMMARY OF SUBSTANCE USE**

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Use of conventional tobacco products (cigarettes, cigars, smokeless tobacco) during the past 30 days	No	98%	98%	97%	93%	92%	94%
	Yes	2%	2%	3%	7%	8%	6%
Use of any tobacco products, including e-cigarettes and hookah, during the past 30 days [^]	No	96%	93%	87%	87%	79%	82%
	Yes	4%	7%	13%	13%	21%	18%
Frequent binge drinking in the past year (typically drank 5 or more drinks at a time and drank on 10 or more occasions during the past year)	No	100%	100%	99%	100%	96%	99%
	Yes	0%	0%	1%	0%	4%	1%
Any alcohol and/or other drug use during the past year (excluding tobacco)	No alcohol or marijuana or other drug use in the past year	84%	81%	73%	63%	57%	52%
	Used only alcohol in the past year	5%	8%	7%	14%	12%	22%
	Used alcohol and marijuana in past year, but not other drugs	1%	2%	5%	7%	10%	14%
	Used marijuana or other drugs but not alcohol in the past year	6%	6%	9%	8%	7%	7%
	Used alcohol and marijuana or other drugs in the past year	3%	3%	7%	8%	14%	6%

** These are all computed variables based on combinations of responses to two or more survey items.

[^] New computed variable in 2016.

2016 Minnesota Student Survey

**TABLE 32
SUBSTANCE ABUSE***

BURNSVILLE

		Grade	
		5th	
		Male	Female
		%	%
During the last 30 days, have you smoked any cigarettes?	Yes	1%	1%
	No	99%	99%
During the last 12 months, have you had alcoholic beverages to drink such as beer, wine, wine coolers and liquor?	Yes	5%	3%
	No	95%	97%
During the last 12 months, have you used marijuana (pot, weed) or hashish (hash, hash oil)?	Yes	2%	0%
	No	98%	100%
During the last 12 months, have you sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	Yes	3%	2%
	No	97%	98%
During the last 12 months, have you used prescription drugs that were not prescribed for you by a doctor or that you took to get high?^	Yes	2%	0%
	No	98%	100%

* Only 5th grade survey asked these questions.

^ New question in 2016.

2016 Minnesota Student Survey

TABLE 33
TOBACCO USE*

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %
<i>During the last 30 days, on how many days did you ...</i>							
...smoke a cigarette?	0 days	99%	98%	98%	95%	94%	94%
	1 to 2 days	0%	2%	1%	3%	2%	2%
	3 to 9 days	0%	0%	0%	1%	1%	1%
	10 to 19 days	1%	0%	0%	0%	2%	1%
	20 to 29 days	0%	0%	0%	1%	1%	0%
	All 30 days	0%	0%	0%	0%	1%	2%
...smoke cigars, cigarillos or little cigars?	0 days	99%	100%	98%	97%	97%	99%
	1 to 2 days	0%	0%	1%	2%	1%	1%
	3 to 9 days	0%	0%	0%	0%	2%	0%
	10 to 19 days	0%	0%	0%	0%	1%	1%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	1%	0%
...use chewing tobacco, snuff or dip?	0 days	99%	100%	100%	99%	97%	99%
	1 to 2 days	0%	0%	0%	0%	1%	0%
	3 to 9 days	0%	0%	0%	0%	0%	0%
	10 to 19 days	0%	0%	0%	0%	1%	1%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	0%	0%	0%	0%	1%	0%
...use an electronic cigarette (e-cigarette, e-hookah, vaping pen)?^	0 days	96%	93%	88%	89%	81%	87%
	1 to 2 days	2%	5%	8%	6%	6%	9%
	3 to 9 days	1%	1%	2%	3%	5%	1%
	10 to 19 days	0%	0%	1%	1%	3%	1%
	20 to 29 days	0%	0%	1%	0%	1%	0%
	All 30 days	0%	0%	0%	0%	5%	2%
...use a hookah or a waterpipe to smoke tobacco?^	0 days	99%	99%	99%	97%	97%	93%
	1 to 2 days	0%	1%	0%	1%	1%	5%
	3 to 9 days	0%	0%	1%	1%	1%	1%
	10 to 19 days	0%	0%	0%	0%	1%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	1%	0%	1%
During the last 30 days, on how many days did you smoke cigarettes or other tobacco products that were flavored to taste like mint or menthol?^	0 days	99%	98%	98%	96%	92%	94%
	1 to 2 days	1%	2%	1%	2%	4%	2%
	3 to 9 days	0%	0%	1%	1%	2%	2%
	10 to 19 days	0%	0%	0%	1%	1%	0%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	0%	0%	0%	0%	0%	1%
During the last 30 days, on how many days did you use any tobacco product that was some other flavor, like candy, fruit, chocolate, clove, spice or alcoholic drinks?^	0 days	99%	97%	95%	95%	93%	91%
	1 to 2 days	0%	2%	2%	4%	1%	5%
	3 to 9 days	1%	0%	2%	1%	2%	2%
	10 to 19 days	0%	1%	1%	0%	2%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	2%	1%

* 5th grade survey did not ask these questions.
^ New questions in 2016.

2016 Minnesota Student Survey*

**TABLE 34
EXPOSURE TO SECONDHAND SMOKE**

BURNSVILLE

		Grade	
		5th	
		Male	Female
		%	%
During the last 7 days, on how many days were you in the same room as someone who was smoking cigarettes?	0 days	75%	79%
	1 or 2 days	15%	13%
	3 or 4 days	4%	3%
	5 or 6 days	1%	2%
	All 7 days	4%	4%
During the last 7 days, on how many days did you ride in a car with someone who was smoking cigarettes?	0 days	84%	89%
	1 or 2 days	7%	5%
	3 or 4 days	4%	4%
	5 or 6 days	2%	1%
	All 7 days	2%	2%

* Only 5th grade survey asked these questions.

2016 Minnesota Student Survey

TABLE 35
ALCOHOL USE FREQUENCY AND QUANTITY*

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 30 days, on how many days did you drink one or more drinks of an alcoholic beverage?	0 days	96%	92%	92%	86%	79%	79%
	1 or 2 days	2%	6%	5%	11%	13%	15%
	3 to 5 days	1%	1%	2%	2%	5%	4%
	6 to 9 days	0%	1%	0%	0%	1%	2%
	10 to 19 days	0%	0%	0%	1%	2%	0%
	20 to 29 days	0%	0%	0%	0%	0%	0%
	All 30 days	0%	0%	0%	0%	0%	0%
During the last 12 months, on how many occasions (if any) have you had alcoholic beverages to drink?	0	91%	88%	82%	73%	64%	58%
	1-2	5%	7%	8%	18%	15%	15%
	3-5	2%	2%	4%	5%	7%	13%
	6-9	1%	1%	2%	4%	3%	10%
	10-19	0%	1%	2%	1%	8%	2%
	20-39	0%	0%	1%	0%	1%	0%
	40+	1%	0%	1%	0%	1%	2%
If you drink beer/wine/wine coolers/liquor, generally how much (if any) do you drink at one time?	I don't drink beer/wine/wine coolers/liquor	94%	92%	88%	82%	69%	67%
	1 glass/can/drink	4%	6%	6%	8%	9%	13%
	2 glasses/cans/drinks	1%	1%	2%	6%	8%	8%
	3 glasses/cans/drinks	1%	1%	2%	1%	6%	8%
	4 glasses/cans/drinks	0%	0%	0%	1%	2%	2%
	5 or more glasses/cans/drinks	0%	0%	2%	1%	5%	2%
During the past 30 days, on how many days did you have 5 or more drinks in a row, that is, within a couple of hours?	0 days	99%	97%	96%	95%	92%	94%
	1 day	0%	2%	2%	3%	4%	4%
	2 days	0%	1%	1%	1%	2%	1%
	3 to 5 days	1%	0%	1%	1%	1%	1%
	6 to 9 days	0%	0%	0%	0%	1%	0%
	10 to 19 days	0%	0%	0%	0%	1%	0%
	20 or more days	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 36
AGE OF FIRST USE OF ALCOHOL AND MARIJUANA*

BURNSVILLE

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
How old were you when you had your first drink of an alcoholic beverage, such as beer, wine, wine coolers and liquor, other than a few sips?	I have never had a drink of alcohol other than a few sips	74%	68%	51%	50%
	10 years old or younger	6%	6%	7%	4%
	11 years old	2%	1%	1%	1%
	12 years old	2%	3%	5%	2%
	13 years old	6%	8%	7%	6%
	14 years old	9%	12%	7%	9%
	15 years old	1%	3%	9%	12%
	16 years old	0%	0%	11%	14%
	17 years old or older	0%	0%	2%	2%
How old were you when you tried marijuana (pot, weed) or hashish (hash, hash oil) for the first time? (Do NOT count medical marijuana prescribed for you by a doctor)^	I have never tried marijuana or hashish	83%	79%	66%	70%
	10 years old or younger	2%	1%	1%	2%
	11 years old	1%	1%	0%	0%
	12 years old	1%	2%	5%	0%
	13 years old	5%	5%	5%	1%
	14 years old	6%	9%	7%	5%
	15 years old	1%	3%	8%	12%
	16 years old	0%	0%	6%	7%
	17 years old or older	0%	0%	2%	2%

* 5th and 8th grade surveys did not ask these questions.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

**TABLE 37
USE OF MARIJUANA AND PRESCRIPTION DRUGS***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
During the last 30 days, on how many days did you use marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0 days	97%	95%	90%	89%	83%	83%
	1 to 2 days	1%	3%	3%	4%	7%	7%
	3 to 5 days	0%	1%	2%	3%	3%	6%
	6 to 9 days	0%	0%	2%	1%	3%	1%
	10 to 19 days	1%	0%	1%	2%	1%	2%
	20 to 29 days	0%	0%	2%	0%	1%	1%
	All 30 days	1%	0%	1%	1%	3%	2%
During the last 12 months, on how many occasions (if any) have you used marijuana or hashish? (Do NOT count medical marijuana prescribed for you by a doctor)^	0	96%	95%	87%	84%	80%	79%
	1-2	1%	2%	2%	5%	4%	7%
	3-5	0%	1%	3%	3%	2%	3%
	6-9	0%	1%	1%	2%	1%	1%
	10-19	1%	1%	2%	2%	5%	4%
	20-39	0%	0%	1%	1%	1%	2%
	40+	1%	1%	4%	4%	7%	4%
During the last 30 days, on how many days did you use prescription drugs not prescribed for you?	0 days	96%	96%	93%	94%	90%	94%
	1 to 2 days	2%	2%	5%	3%	4%	3%
	3 to 5 days	1%	0%	0%	2%	4%	1%
	6 to 9 days	0%	0%	1%	1%	1%	1%
	10 to 19 days	0%	1%	0%	0%	1%	0%
	20 to 29 days	0%	0%	0%	0%	1%	0%
	All 30 days	1%	0%	0%	0%	0%	1%

* 5th grade survey did not ask these questions.

^ Change in question wording from 2013.

2016 Minnesota Student Survey

TABLE 38
PRESCRIPTION DRUG USE*^

BURNSVILLE

<i>During the last 12 months, on how many occasions have you used any of the following prescription drugs that were NOT prescribed for you or that you took ONLY to get high?</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Stimulants such as Benzedrine (bennies, speed, uppers, pep pills) or diet pills	0	100%	100%	100%	98%	99%	100%
	1 to 2	0%	0%	0%	1%	1%	0%
	3 to 5	0%	0%	0%	1%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	1%	0%
	20 or more	0%	0%	0%	0%	0%	0%
ADHD or ADD drugs like Ritalin (hyper pills)	0	99%	99%	95%	95%	92%	98%
	1 to 2	0%	0%	2%	2%	1%	2%
	3 to 5	0%	0%	1%	1%	4%	0%
	6 to 9	0%	0%	0%	1%	0%	0%
	10 to 19	0%	0%	0%	0%	1%	0%
	20 or more	1%	1%	1%	1%	2%	0%
Pain relievers such as Oxycodone, OxyContin (oxy), Percocet, Percodan, Vicodin or others	0	99%	99%	98%	95%	96%	98%
	1 to 2	1%	1%	1%	2%	1%	1%
	3 to 5	0%	0%	0%	0%	1%	1%
	6 to 9	0%	0%	0%	1%	0%	1%
	10 to 19	0%	0%	0%	1%	0%	0%
	20 or more	0%	0%	1%	1%	1%	1%
Tranquilizers such as Valium, Xanax, nerve pills or sedatives or barbiturates (downers)	0	99%	99%	98%	97%	96%	98%
	1 to 2	0%	0%	1%	1%	2%	2%
	3 to 5	0%	0%	0%	1%	1%	0%
	6 to 9	0%	0%	1%	0%	1%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	1%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 39
HALLUCINOGEN, ECSTASY, COCAINE AND HEROIN USE*^**

BURNSVILLE

<i>During the last 12 months, on how many occasions (if any) have you used...</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
...LSD (acid), PCP (wet sticks or dipped joints), or other psychedelics (mushrooms, angel dust)?	0	99%	100%	98%	97%	96%	98%
	1 to 2	1%	0%	2%	2%	2%	2%
	3 to 5	0%	0%	0%	1%	1%	1%
	6 to 9	0%	0%	0%	0%	1%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...MDMA (E, X, ecstasy), GHB (G, Liquid E, Liquid X, roofies) or Ketamine (Special K)?	0	99%	100%	99%	98%	97%	99%
	1 to 2	0%	0%	0%	1%	2%	1%
	3 to 5	1%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	1%	1%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...crack, coke or cocaine in any other form?	0	99%	99%	99%	98%	99%	99%
	1 to 2	0%	1%	0%	1%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	1%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	1%	0%	0%	0%
...heroin?	0	100%	100%	100%	99%	99%	100%
	1 to 2	0%	0%	0%	0%	0%	0%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	1%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

**TABLE 40
METHAMPHETAMINE, OVER-THE-COUNTER DRUG, SYNTHETIC DRUG AND
INHALANT USE*^**

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %
<i>During the last 12 months, on how many occasions (if any) have you ...</i>							
...used methamphetamine (meth, glass, crank, crystal meth, ice)?	0	100%	100%	100%	99%	100%	100%
	1 to 2	0%	0%	0%	0%	0%	0%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...used over-the-counter drugs such as cough syrup, cold medicine or diet pills that you took only to get high?	0	97%	97%	98%	93%	94%	97%
	1 to 2	1%	2%	1%	4%	3%	1%
	3 to 5	1%	1%	0%	2%	1%	1%
	6 to 9	0%	0%	1%	1%	1%	0%
	10 to 19	0%	0%	0%	0%	1%	1%
	20 or more	0%	0%	0%	1%	0%	0%
...used synthetic drugs such as bath salts (Ivory Wave, White Lightning) or synthetic marijuana (K2, Gold) that you took only to get high?	0	99%	99%	99%	97%	99%	99%
	1 to 2	1%	1%	1%	2%	1%	1%
	3 to 5	0%	0%	0%	0%	0%	0%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%
...sniffed glue or huffed or inhaled the contents of aerosol spray cans or other gases to get high?	0	99%	98%	98%	98%	99%	99%
	1 to 2	1%	1%	1%	1%	1%	0%
	3 to 5	0%	0%	0%	0%	0%	1%
	6 to 9	0%	0%	0%	0%	0%	0%
	10 to 19	0%	0%	0%	0%	0%	0%
	20 or more	0%	0%	0%	0%	0%	0%

* 5th grade survey did not ask these questions.

^ Due to methodological issues, results for these questions cannot be compared to the results from 2013.

2016 Minnesota Student Survey

TABLE 41
PERCEIVED RISK OF HARM FROM SUBSTANCE USE

BURNSVILLE

<i>How much do you think people risk harming themselves physically or in other ways if they...</i>		Grade							
		5th		8th		9th		11th	
		Male	Female	Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%	%	%
... smoke one or more packs of cigarettes per day?	No risk	26%	21%	26%	10%	18%	9%	15%	12%
	Slight risk	9%	6%	8%	12%	8%	12%	6%	7%
	Moderate risk	14%	16%	17%	17%	16%	23%	19%	13%
	Great risk	51%	57%	50%	61%	59%	56%	60%	68%
... have five or more drinks of an alcoholic beverage once or twice per week?	No risk	27%	22%	26%	11%	18%	10%	15%	11%
	Slight risk	12%	12%	12%	18%	14%	16%	19%	11%
	Moderate risk	24%	23%	24%	28%	27%	32%	27%	35%
	Great risk	37%	43%	38%	43%	41%	42%	40%	43%
... smoke marijuana once or twice per week?	No risk	28%	22%	33%	14%	34%	22%	40%	27%
	Slight risk	9%	7%	12%	19%	18%	25%	29%	29%
	Moderate risk	14%	22%	19%	25%	20%	26%	14%	20%
	Great risk	49%	49%	35%	42%	28%	28%	17%	24%
... use prescription drugs not prescribed for them?	No risk	27%	21%	26%	10%	19%	9%	15%	11%
	Slight risk	6%	6%	7%	12%	10%	9%	10%	7%
	Moderate risk	13%	17%	19%	19%	22%	29%	26%	31%
	Great risk	54%	56%	49%	59%	49%	53%	49%	52%

2016 Minnesota Student Survey

**TABLE 42
PERCEPTIONS OF OTHERS' DISAPPROVAL OF SUBSTANCE USE**

BURNSVILLE

		Grade							
		5th		8th		9th		11th	
		Male %	Female %	Male %	Female %	Male %	Female %	Male %	Female %
How wrong do your parents feel it would be for you to smoke cigarettes?	Not at all wrong	9%	4%	9%	2%	9%	2%	9%	7%
	A little bit wrong	3%	1%	2%	2%	1%	4%	3%	2%
	Wrong	8%	7%	8%	8%	11%	11%	14%	9%
	Very wrong	81%	88%	82%	89%	78%	83%	73%	81%
How wrong do your parents feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	9%	4%	9%	2%	10%	4%	9%	7%
	A little bit wrong	4%	4%	4%	2%	4%	4%	4%	2%
	Wrong	13%	10%	10%	11%	13%	9%	19%	10%
	Very wrong	75%	82%	78%	85%	74%	83%	68%	81%
How wrong do your parents feel it would be for you to smoke marijuana?	Not at all wrong	9%	5%	9%	2%	10%	4%	13%	7%
	A little bit wrong	1%	1%	3%	4%	6%	6%	11%	3%
	Wrong	5%	4%	6%	5%	11%	10%	14%	11%
	Very wrong	85%	90%	83%	89%	73%	80%	63%	79%
How wrong do your parents feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	10%	5%	9%	2%	10%	2%	7%	6%
	A little bit wrong	1%	1%	1%	3%	1%	2%	4%	2%
	Wrong	3%	7%	4%	8%	10%	9%	9%	7%
	Very wrong	86%	87%	86%	87%	80%	87%	80%	85%
How wrong do your friends feel it would be for you to smoke cigarettes?	Not at all wrong	10%	5%	9%	4%	12%	7%	15%	9%
	A little bit wrong	6%	5%	7%	8%	10%	9%	11%	14%
	Wrong	13%	14%	21%	20%	24%	23%	29%	19%
	Very wrong	72%	77%	62%	68%	54%	61%	45%	58%
How wrong do your friends feel it would be for you to have one or more drinks of alcoholic beverage nearly every day?	Not at all wrong	11%	5%	11%	4%	16%	9%	18%	14%
	A little bit wrong	6%	3%	10%	11%	13%	12%	18%	16%
	Wrong	14%	13%	21%	19%	25%	22%	29%	22%
	Very wrong	69%	79%	58%	66%	47%	56%	36%	48%
How wrong do your friends feel it would be for you to smoke marijuana?	Not at all wrong	9%	5%	13%	8%	28%	21%	34%	25%
	A little bit wrong	3%	3%	7%	10%	14%	16%	15%	19%
	Wrong	11%	9%	19%	18%	14%	18%	18%	20%
	Very wrong	77%	84%	61%	64%	44%	45%	32%	35%
How wrong do your friends feel it would be for you to use prescription drugs not prescribed for you?	Not at all wrong	9%	5%	11%	4%	14%	8%	15%	9%
	A little bit wrong	3%	3%	4%	6%	11%	6%	13%	13%
	Wrong	12%	10%	15%	19%	16%	22%	25%	20%
	Very wrong	76%	82%	70%	71%	58%	64%	46%	57%

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TABLE 43
PERCEPTIONS ABOUT ALCOHOL USE*

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
How do you feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	65%	67%	63%	55%	54%	57%
	Agree	22%	22%	25%	27%	27%	30%
	Neither agree nor disagree	8%	7%	9%	14%	13%	12%
	Disagree	1%	2%	1%	0%	4%	0%
	Strongly disagree	4%	3%	3%	3%	3%	1%
How do you feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	71%	71%	63%	56%	43%	45%
	Agree	19%	16%	20%	23%	24%	27%
	Neither agree nor disagree	4%	6%	14%	17%	20%	20%
	Disagree	1%	2%	1%	2%	7%	6%
	Strongly disagree	5%	5%	3%	3%	6%	2%
How do you think MOST STUDENTS in your school feel about each of the following statements: Parents and other adults should clearly communicate with their children about the importance of not using alcohol?	Strongly agree	37%	30%	31%	16%	25%	16%
	Agree	37%	38%	32%	31%	31%	30%
	Neither agree nor disagree	19%	24%	29%	40%	32%	39%
	Disagree	3%	5%	5%	9%	9%	13%
	Strongly disagree	4%	3%	3%	4%	3%	2%
How do you think MOST STUDENTS in your school feel about each of the following statements: Drinking alcohol is never a good thing for anyone my age to do?	Strongly agree	43%	31%	30%	14%	22%	11%
	Agree	31%	34%	28%	29%	16%	17%
	Neither agree nor disagree	17%	23%	28%	38%	40%	36%
	Disagree	4%	8%	10%	15%	18%	25%
	Strongly disagree	4%	4%	4%	5%	4%	11%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 44
USE OF TOBACCO, ALCOHOL AND MARIJUANA***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>How often do you use each of the following?</i>		%	%	%	%	%	%
Tobacco (cigarettes, chew)	Never	97%	97%	96%	93%	90%	94%
	Tried once or twice	2%	2%	2%	3%	3%	1%
	Once or twice a year	0%	0%	0%	1%	3%	1%
	Once a month	0%	0%	0%	0%	2%	1%
	Twice a month	0%	0%	0%	1%	1%	1%
	Once a week	0%	0%	0%	1%	1%	0%
	Daily	0%	0%	1%	1%	1%	2%
Alcohol (beer, wine, liquor)	Never	89%	88%	80%	74%	68%	58%
	Tried once or twice	7%	7%	11%	16%	9%	14%
	Once or twice a year	3%	3%	4%	3%	7%	17%
	Once a month	1%	0%	4%	3%	8%	6%
	Twice a month	0%	0%	1%	2%	5%	3%
	Once a week	0%	1%	0%	2%	2%	2%
	Daily	0%	0%	0%	0%	0%	1%
Marijuana (pot, hash, hash oil)	Never	96%	94%	84%	82%	77%	76%
	Tried once or twice	1%	3%	4%	4%	9%	7%
	Once or twice a year	0%	2%	2%	2%	2%	3%
	Once a month	0%	0%	3%	4%	1%	2%
	Twice a month	1%	0%	2%	2%	5%	2%
	Once a week	0%	1%	3%	2%	3%	5%
	Daily	1%	0%	3%	2%	4%	3%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

TABLE 45
PERCEPTIONS OF OTHERS' USE OF TOBACCO, ALCOHOL AND MARIJUANA*
BURNSVILLE

<i>In your opinion, how often do you think MOST STUDENTS in your school use each of the following?</i>		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
		%	%	%	%	%	%
Tobacco (cigarettes, chew)	Never	56%	34%	49%	27%	28%	12%
	Tried once or twice	23%	38%	25%	31%	16%	19%
	Once or twice a year	6%	6%	6%	8%	7%	10%
	Once a month	3%	6%	6%	9%	14%	15%
	Twice a month	2%	4%	4%	6%	4%	7%
	Once a week	6%	5%	7%	12%	13%	17%
	Daily	5%	8%	4%	8%	18%	20%
Alcohol (beer, wine, liquor)	Never	51%	30%	35%	15%	18%	7%
	Tried once or twice	28%	36%	22%	26%	12%	7%
	Once or twice a year	4%	10%	12%	11%	9%	6%
	Once a month	6%	8%	11%	13%	12%	15%
	Twice a month	2%	6%	7%	17%	15%	14%
	Once a week	4%	6%	10%	13%	20%	40%
	Daily	5%	4%	4%	7%	15%	12%
Marijuana (pot, hash, hash oil)	Never	53%	32%	35%	13%	22%	8%
	Tried once or twice	21%	30%	14%	18%	9%	7%
	Once or twice a year	4%	6%	5%	9%	6%	4%
	Once a month	3%	6%	10%	7%	13%	10%
	Twice a month	3%	5%	9%	7%	9%	13%
	Once a week	7%	8%	16%	25%	18%	21%
	Daily	9%	13%	12%	20%	23%	38%

* 5th grade survey did not ask these questions.

2016 Minnesota Student Survey

**TABLE 46A
CONSEQUENCES OF SUBSTANCE USE***

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>During the last 12 months ...</i>		%	%	%	%	%	%
...have you found that you had to use a lot more alcohol or drugs than before to get the same effect?	No or no use	99%	98%	97%	97%	93%	94%
	Yes	1%	2%	3%	3%	7%	6%
...have you tried to cut down on your use of alcohol or drugs but couldn't?	No or no use	99%	98%	98%	99%	96%	98%
	Yes	1%	2%	2%	1%	4%	2%
...have you continued to use alcohol or drugs even though you knew it was hurting your relationships with friends or family?	No or no use	99%	99%	98%	97%	97%	98%
	Yes	1%	1%	2%	3%	3%	2%
...were there any times when you felt such a strong desire or urge to drink alcohol or to use a drug that you couldn't resist or could not think of anything else?^	No or no use	98%	94%	97%	92%	90%	91%
	Yes	2%	6%	3%	8%	10%	9%
...how many times have you spent all or most of the day using alcohol or drugs, or getting over their effects?	0 times or no use	99%	98%	94%	95%	89%	90%
	1 time	1%	2%	2%	2%	4%	2%
	2 times	0%	0%	1%	2%	2%	4%
	3 or more times	1%	0%	2%	1%	4%	4%
...how many times have you given up important social or recreational activities like sports or being with friends or relatives to use alcohol or drugs or to get over their effects?	0 times or no use	99%	98%	99%	96%	97%	96%
	1 time	1%	1%	0%	2%	2%	3%
	2 times	0%	0%	0%	1%	1%	1%
	3 or more times	0%	0%	1%	1%	1%	1%
...how many times have you missed work or school, or neglected other major responsibilities because of alcohol or drug use?	0 times or no use	99%	99%	98%	97%	98%	98%
	1 time	0%	1%	1%	1%	2%	0%
	2 times	1%	0%	0%	1%	0%	1%
	3 or more times	0%	0%	1%	1%	1%	1%

* 5th grade survey did not ask these questions.

^ New question in 2016.

2016 Minnesota Student Survey

TABLE 46B
CONSEQUENCES OF SUBSTANCE USE*

BURNSVILLE

		Grade					
		8th		9th		11th	
		Male	Female	Male	Female	Male	Female
<i>During the last 12 months, how many times...</i>		%	%	%	%	%	%
...have you driven a motor vehicle after using alcohol or drugs?*	0 times or no use			99%	100%	91%	92%
	1 time			0%	0%	2%	2%
	2 times			0%	0%	2%	1%
	3 or more times			0%	0%	4%	5%
...have you hit someone or become violent while using alcohol or drugs?	0 times or no use	99%	99%	99%	99%	99%	99%
	1 time	0%	1%	0%	0%	1%	1%
	2 times	0%	0%	1%	0%	0%	0%
	3 or more times	1%	0%	0%	0%	0%	1%
...have you used so much alcohol or drugs that the next day you could not remember what you had said or done?	0 times or no use	99%	98%	95%	95%	93%	86%
	1 time	0%	1%	2%	2%	4%	9%
	2 times	0%	1%	2%	2%	1%	2%
	3 or more times	0%	0%	1%	1%	2%	2%
...have you used more alcohol or drugs than you intended to?	0 times or no use	99%	97%	98%	95%	91%	91%
	1 time	0%	1%	1%	2%	4%	2%
	2 times	0%	1%	0%	2%	3%	2%
	3 or more times	0%	1%	1%	2%	2%	4%
...has alcohol or drug use left you feeling depressed, agitated, paranoid, or unable to concentrate?	0 times or no use	98%	95%	96%	93%	90%	91%
	1 time	1%	3%	2%	3%	4%	4%
	2 times	1%	0%	1%	2%	1%	1%
	3 or more times	1%	2%	1%	3%	4%	4%
...has alcohol or drug use caused you problems with the law?	0 times or no use	99%	100%	96%	98%	96%	99%
	1 time	0%	0%	3%	2%	2%	1%
	2 times	0%	0%	0%	0%	1%	0%
	3 or more times	1%	0%	0%	0%	1%	0%

* 5th grade survey did not ask these questions.

** 8th grade survey did not ask this question.

2016 Minnesota Student Survey

**TABLE 47A
SEXUAL BEHAVIOR***

BURNSVILLE

		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Have you ever had sexual intercourse ('had sex')?	Yes	16%	10%	34%	29%
	No	84%	90%	66%	71%
During the last 12 months, with how many different male partners have you had sexual intercourse?	None	99%	90%	96%	75%
	1 person	1%	6%	3%	16%
	2 persons	0%	1%	1%	5%
	3 persons	0%	0%	0%	2%
	4 persons	0%	1%	0%	1%
	5 persons	0%	1%	0%	1%
	6 or more persons	0%	0%	0%	1%
During the last 12 months, with how many different female partners have you had sexual intercourse?	None	87%	98%	73%	97%
	1 person	5%	1%	13%	1%
	2 persons	2%	0%	5%	1%
	3 persons	1%	0%	3%	1%
	4 persons	1%	0%	3%	1%
	5 persons	0%	0%	1%	0%
	6 or more persons	2%	1%	3%	0%
How many times have you been pregnant or gotten someone pregnant?	0 times	98%	97%	97%	100%
	1 time	0%	2%	1%	0%
	2 or more times	1%	0%	0%	0%
	Not sure	2%	1%	1%	0%

* 5th and 8th grade surveys did not ask these questions.

2016 Minnesota Student Survey

**TABLE 47B
SEXUAL BEHAVIOR***

BURNSVILLE

<i>INCLUDES ONLY THOSE WHO HAVE EVER HAD SEXUAL INTERCOURSE</i>		Grade			
		9th		11th	
		Male	Female	Male	Female
		%	%	%	%
Have you talked with your partner(s) about protecting yourselves from getting sexually transmitted infections/HIV/AIDS?	Never	43%	26%	35%	26%
	Not with every partner	7%	11%	10%	6%
	At least once with every partner	50%	63%	56%	68%
Have you talked with your partner(s) about preventing pregnancy?	Never	40%	15%	35%	15%
	Not with every partner	2%	19%	10%	13%
	At least once with every partner	57%	67%	56%	72%
The LAST time you had sexual intercourse, what ONE method did you or your partner use to prevent pregnancy?	No method was used to prevent pregnancy	16%	12%	4%	13%
	Birth control pills	12%	8%	12%	11%
	Condoms	37%	46%	55%	40%
	Depo-Provera/any birth control shot, Nuva Ring/any birth control ring, Implanon/any implant or any IUD	0%	12%	2%	9%
	Withdrawal (pull-out)	28%	15%	24%	20%
	Some other method	0%	0%	0%	4%
	Not sure	7%	8%	4%	2%
The LAST time you had sexual intercourse, did you or your partner use a condom?	Yes	58%	59%	65%	54%
	No	42%	41%	35%	46%
Did you drink alcohol or use drugs before you had sexual intercourse the LAST time?	Yes	23%	15%	21%	6%
	No	77%	85%	79%	94%

* 5th and 8th grade surveys did not ask these questions.



F.I.R.E.

Family Involvement for a Rich Education

What is F.I.R.E.: It is a curriculum based program created to assist parents/guardians in understanding and navigating the school system with the goal of bringing schools, parents/guardians and the community together as equal partners to provide success for students.

Who should attend F.I.R.E sessions: The program is offered to all parents of district 191 with children in elementary school, junior high school and high school

More information about F.I.R.E: Classes are offered once a week in the afternoon and are approximately 2 hours long. Childcare, dinner and transportation will be offered.

F.I.R.E. Curriculum: What do parents learn at F.I.R.E.? Parents can choose which session they would like to attend depending on the grade level of their children.

Sky Oaks Elementary School:

Sessions in Spanish and Somali

Starting Monday, April 4

5:30 – 8 p.m.

Elementary School Curriculum:

- Establishing the Collaboration Between Home, School, and Community
- Fostering Self-Esteem and Academic Achievement
- Relating Positive Discipline with Academic Achievement
- Reviewing Academic Standards and Preparing for the Teacher Conference
- Better Understanding of the School System
- Becoming Familiar with College Requirements

For information on the Somali session contact:

Sahro Abdullahi at 952-707-3772

sabdullahi@isd191.org

The following sessions are being offered at the indicated sites:

**Sky Oaks Elementary School:
Sessions in Spanish and Somali
starting Monday, March 30th
5:30 – 8 p.m.**

Elementary School Curriculum:

- Establishing the Collaboration Between Home, School, and Community
- Fostering Self-Esteem and Academic Achievement
- Relating Positive Discipline with Academic Achievement
- Reviewing Academic Standards and Preparing for the Teacher Conference
- Better Understanding of the School System
- Becoming Familiar with College Requirements

**For more information on the Spanish session contact:
Heidi Grant at 952-707-3771 or hgrant@isd191.org**

**For information on the Somali session contact:
Sahro Abdullahi at 952-707-3772
sabdullahi@isd191.org**

**Nicollet Junior High:
Sessions in Spanish
starting Monday, March 30th
5:30 – 8 p.m.**

Middle School Curriculum:

- Supporting the Academic Achievement of Adolescents through their Changes
- Connecting Academic Success and Positive Self-Esteem
- Overcoming Obstacles to Academic Success
- Motivating Teenagers to Read
- Understanding the Importance of Middle School as a Bridge to High School
- Preparing to Meet the University Admission Requirements

**For more information on the Nicollet Junior High
Spanish session contact:
Mary Lopez at 952-707-2609
mtlopez@isd191.org**

**Burnsville High School
Session in Spanish
starting Monday, March 30th
5:30 – 8 p.m.**

High School Curriculum:

- Understanding the High School System
- Identifying the Classes That Form Part of the “4-Year Plan”
- Recognizing the Importance of Grades (GPA)
- Reviewing Other Important Requirements and Programs
- Discussing Higher Education Options
- Identifying the Different Financial Aid Options

**For more information on the Burnsville High School
Spanish session contact:
Veronica Ramos at 952-707-2143**

Registration for F.I.R.E. Program for Parents

Name: _____

Telephone: _____

Child's age:

Your child's school

_____ Do you need Childcare?

_____ Do you need transportation?

Please provide your address below:



*Please return this registration form to your child's school by March 9th, 2015. Thank you!

We do different parents classes called FIRE for now. FIRE is curriculum based sessions on school systems and we have 8 Session on Elementary School Curriculum, Middle School Curriculum and High School Curriculum. Parent attends 8 session then graduate where they receive certificate of recognition:

1. Establishing the Collaboration between Home, School, and Community
2. Fostering Self-Esteem and Academic Achievement
3. Relating Positive Discipline with Academic Achievement
4. Reviewing Academic Standards and Preparing for the Teacher Conference

5. Principal Night (question & and answers)
Invite a guest of interest
6. Better Understanding of the School System
7. Becoming Familiar with College
Requirements
8. Graduation



Family Involvement for Rich Education (F.I.R.E.)

- **Facilitator(s)** -- Cultural Liaisons and Community members
- **Parent recruitment** --
 - Completed by facilitator;
 - Max 30 participants per session;
 - Recruit with help from school staff;
 - Participants may miss up to 2 sessions and still graduate, if a participant misses more than 2 sessions they will not graduate, but may continue to attend for informational purposes.
- **Class meetings/dates** -- 7 class meetings (6 lessons and 1 principal meeting) and Graduation Ceremony
 - **2016-2017 Calendar:** Fall: Weeks of 9/19-11/14; Spring: Weeks of 3/5 -5/1
 - Principal data night on first evening of class (interpreter provided)
 - Principal will meet with class again during week 6, so parents may ask questions
- **Childcare Volunteers** -- Support with recruiting provided from School Principal, Bri Ostoff National Honor Society & AVID Coordinators
 - Youth Service verification provided
- **Childcare**
 - Children under age 2 remain with parents
 - Space Needed (classroom, gym and cafeteria)
 - Activities, crafts/games -- provided
- **Meals**
 - Dinner -- provided weekly, facilitators work with department administrative assistant to plan/order, paid for through A & I and Title I funds
 - Water, plates, napkins, plasticware -- provided through A & I and Title I funds
- **Graduation** -- Department office organizes/provides resources
 - Ceremony -- attended by Principals, Director of Curriculum, Instruction & Student Support Services, Superintendent and/or Assistant Superintendent & Board members
 - Facilitator & Parent speakers
 - Held in school gymnasium and/or cafeteria
 - Certificates -- printed by department office
 - Volunteer certificates
 - Refreshments -- Cupcakes, coffee, water
 - Interpreters -- Arranged by academy facilitator
 - Translation headphones -- Provided by district and housed with Tim Lund

Roles and Responsibility of F.I.R.E. Facilitator

1. Attend PIQE Training
2. Serve as an advocate for ISD 191 schools by developing the knowledge and understanding of the school system with families.
3. Support the development of strong advocacy skills within family communities.
4. Study and prepare to teach the F.I.R.E. curriculum framework in its entirety, and facilitate family learning.
5. Contact families each week to thank them for attending the session and remind them of the next week's session.
6. Work directly with principal to schedule meetings for data presentation and principal/family Q & A session.
7. Partner with principal to recruit parents/family and maintain up to date family registration information in the Google Docs enrollment form.
8. Work directly with department administrative assistant to order transportation, curriculum copies and food.
9. Work directly with department administrative assistant to schedule interpreters for data and Q & A session.
10. Work directly with School Principal & department administrative assistant to reserve space to be used for program.
11. Work directly with School Principal to recruit childcare volunteers.
12. Work directly with department administrative assistant to organize graduation ceremony.
13. Supervise and direct volunteers.
14. Supervise and support facilitators who are in training.
15. Play an active role in graduation (present certificates, introduce speakers).
16. Work with F.I.R.E. program coordinator or director of Curriculum, Instruction & Student Support Services when program meeting dates need to be changed or modified

Roles and Responsibility of Principals

1. Partner with Academy facilitator to recruit parent/family participants.
2. Attend 1st night of Academy and provide overview of district-wide data (provided by district office).
3. Work with academy facilitator to schedule and attend principal/family Q & A session
4. Attend & participate in graduation ceremony
5. Partner with academy facilitator to ensure success

Administrative Assistant: Anne Naas 952-707-2041

FIRE Plus - Secondary Level

Session 8

Ready For Next School Year

Fire Plus (The Next Step for our Parents who already took Fire Class). We created our own Curriculum for our parents to keep moving forward and to keep learning about the opportunities and resources available to them through ISD 191 Schools.

Objectives:

- Help parents avoid the summer slide with their kids by sharing information/data about the academic slide kids/teens experience during the summer months.
- Offer helpful ideas and resources to parents in order to avoid the learning slide and better prepare their kids/teens for the upcoming school year.

Research about the Summer Slide:

Most children experience a slight academic setback during the summer months. They lose academic skills in the areas of math and reading and have set-backs when they return to school in the fall. This results in teachers having to spend much time during the beginning of the school year re-teaching academic skills from the previous year. The U.S. Department of Education has reported that students' reading skills fall behind about 25 percent each summer about 2.6 months of grade-level equivalency in math skills during the summer.

- Most of the loss occurs in elementary school, so that by the time some students reach fifth grade, they are academically 2 ½ years behind their peers.
- Students usually score lower on standardized tests at the beginning of the new school year than they did at the end of the previous school year.
- Many low-income youth who fell behind during the summer months eventually drop out or do not attend college.
- Children also gain weight more rapidly during summer break.
- Parents have reported they have difficulty finding productive activities for their children to do during the summer.

What can parents do to help?

Monitor your child's television, video game, and Internet use.

- Turn it off: Have one or two days out of the week with no media: instead visit museums, parks and libraries.
- Pen Pals: Work as a family to write a letter to another family member or a friend.
- Set goals with your kids about their learning.
- As a family: Plan and cook meals together, share family traditions/customs, or tell stories and reflect upon fun times. This will help with reading and math.
- At the end of the summer get prepared by: Establish a school-night routine a couple of weeks before school starts that includes earlier bedtimes.
- Be involved: Attend back-to-school and orientation nights to meet teachers, and learn about school and classroom expectations.

In Middle School:

1. Show your child how to become organized such as using a different folder for each subject and teach them how to record assignments.
2. Help your child keep track of their activities by having a calendar at home on which events and homework assignments can be written.
3. Create a work schedule and set aside time each night for reading and writing.
4. Continue to Read,Read,Read.

In High School:

1. Encourage your child to get a job/volunteer opportunity in order to make him or her more responsible and help understand what it's like to have a job.
2. Help your child prepare for their future by taking challenging classes and creating a plan for after high school. Visit universities/colleges
3. Continue to Read,Read,Read

Resources for Parents:

Community Education ISD 191
Summer School
Naviance - High School Students
Dakota County Public Library
Online Resources
MEEP - Academic Enrichment Guide
Back to school supplies resources

References:

<http://www.colorincolorado.org/article/twenty-ways-you-can-help-your-children-succeed-school>

PIRC website, www.iowaparents.org

<http://www.greatschools.org/gk/articles/getting-ready-for-middle-school/>

<http://www.extension.umn.edu/family/school-success/families/supporting-learning/preventing-summer-slide-spanish/>

<http://www.extension.umn.edu/family/school-success/>

<http://blog.ed.gov/tag/summer-slide/>

<http://www.explorenow.org/>

<http://www.careerinfonet.org/skills/default.aspx>

<http://www.iseek.org/>