

BOARD AGENDA

INDEPENDENT SCHOOL DISTRICT 191

Burnsville High School Senior Campus
Diamondhead Education Center
Regular Meeting
November 13, 2014
6:30 PM

(6:00 PM Board Listening Session with Directors Abigail Alt and Dan Luth)

- I. Call to Order
 - A. Welcome
 - B. Pledge of Allegiance
- II. Business Meeting
 - A. Approval of Agenda
 - B. Consent Agenda

Although Board action is required, it is generally unnecessary to hold discussion on these items. In the event a Board member wishes to discuss an item, that item will be moved for separate consideration.

 - 1. Meeting Minutes 3
 - 2. Human Resources Report 5
 - 3. Adopt a Resolution to Approve and Accept Donations 7
 - 4. Authorize the Signing and Submission of the Statement of Assurance 9
 - 5. Approval of Change Order #2 for the 2013 Diamondhead Education Center and Mechanical Upgrades Phase 2 Project 12
 - 6. Approve Out-of-State Travel by a Board Member 14
- III. New Business
 - A. Adopt a Resolution to Approve Special Law Regarding Tax Increment Financing (TIF) 15
Presenter: Lisa Rider, Executive Director of Business Services
 - B. Adopt a Resolution Canvassing Returns of Votes of School District Election Held on Nov. 4, 2014 17
Presenter: Lisa Rider, Executive Director of Business Services
 - C. Receive a Report on Early Childhood Education 30
Presenter: Tom Umhoefer, Director of Community Education and Cindy Check, Early Childhood Coordinator
Time: 10 Minutes
 - D. Receive a Report on Project Kids 31
Presenter: Tom Umhodfer, Director of Community Education
Time: 10 Minutes
 - E. Receive a Report on Enrollment Projections 32
Presenter: Lisa Rider, Executive Director of Business Services
Time: 30 Minutes
 - F. Approve Review and Comment for Submission to Minnesota Department of 33

Education

Presenter: Lisa Rider, Executive Director of Business Services

- G. Adopt a Resolution Relating to the Issuance of School Building Bonds and the Approval of a Capital Project Levy Authorization, and Calling an Election 109
Presenter: Lisa Rider, Executive Director of Business Services

- H. Approve, on a First Reading Basis, Policy 531: *The Pledge of Allegiance* 117
Presenter: Joe Gothard, Superintendent
Time: 5 Minutes

IV. Reports

- A. Student Representative
- B. Superintendent
- C. Board Members

V. Adjourn to a Board Workshop

- A. Share School Improvement Plan (SIP) Process
Presenter: Cindy Amoroso, Asst. Superintendent

School Board Minutes
INDEPENDENT SCHOOL DISTRICT 191
October 23, 2014

The meeting of the Board of Education was called to order by Chair Schmid at 6:30 p.m. at the Burnsville High School Senior Campus in the Diamondhead Education Center.

Call to Order

Directors Currier, Alt, VandenBoom, Hill, Luth, Sweep and Chair Schmid were present. Others in attendance were Superintendent Gothard, Student Representative Davidson, administrators, staff and members of the public.

Attendance

Schmid welcomed the audience and asked Currier to lead the Pledge of Allegiance.

Pledge of Allegiance

Received a report from Vicki Roy regarding "Read for the Record." Superintendent Gothard read *Bunny Cakes* to the preschoolers.

Read for the Record

Public recognition was given to Burnsville High School students J. Lim, National Merit Semi-finalist; E. Fuller and J. Hanson, Commended Students.

Public Recognition

Moved by Sweep, seconded by Alt, to approve the agenda. Motion carried (7, 0).

Agenda

Moved by Luth, seconded by VandenBoom, to approve the consent agenda:

Consent Agenda
Minutes
Personnel

- Minutes of the October 9, 2014 Board meeting.
- Approve personnel recommendations for K. Torralba, P. Lundberg, M. Burkhardt, S. Greiner, J. Schrag and P. Wendling.
- Approve change order #1 for the Joseph Nicollet Junior High School Door Replacement project in the amount of \$4,175.00.
- Approve change order #7 for the 2013-2014 Burnsville High School Deferred Maintenance Project in the amount of \$111,158.00.
- Approve September payroll checks numbered 717863-717895, and Direct Deposit notices numbered 548182-551111, in the net amount of \$3,834,378.11. Sept & Oct claims to date represented by checks numbered 435030-435679, 1011172-1011413, 80-84, and 100974-100988 and wire transfers and adjustments totaling \$6,481,684.76. Accept Sept receipts of \$10,946,556.82 and investments for the General

Change Order #1

Change Order #7

Payroll, deposits,
investments and
receipts

Fund, 2012A Alt Facilities, and OPEB of \$49,088,978.18 as of September 30, 2014.
Motion carried (7, 0).

Moved by Hill, seconded by Sweep, to adopt the formal resolution awarding the sale of \$3,965,000.00 of General Obligation School Building Refunding Bonds, Series 2014A and use the provisions of Minnesota Statutes, §126C.55 to guarantee the payment of the principal and interest on these bonds. Motion carried (7, 0).

Received a report from Joe Gothard, superintendent; Cindy Amoroso, assistant superintendent; Doug Johnson, director of technology; and Lisa Rider, executive director of business services regarding the proposed method for funding Vision One91.

Received a report from Hill and Luth on behalf of the Legislative Committee.

Chair Schmid recognized the passing of John Coskran, who served on the Board of Education for several years and was instrumental in promoting volunteerism in our district. The annual John Coskran Volunteer Awards are named in his honor.

Moved by Currier, seconded by Sweep, to adjourn to a board work session at 7:24 p.m. Motion carried (7, 0).

The work session began at 7:30 p.m. and adjourned at 9:15 p.m. The purpose of the work session was to train board members on *Culturally Proficient Practice, Supporting Educators of English Learning Students* presented by Dr. Delores and Dr. Randy Lindsey

Sale of Building Bonds

Funding Vision One91

Committee Reports

Public Recognition

Adjourn to board work session

Work Session

DeeDee Currier, clerk

October 23, 2014
Date Approved

**Burnsville-Eagan-Savage Public Schools
Independent School District 191
Human Resources**

TO: Members, Board of Education
Joe Gothard, Superintendent

FROM: Stacey Sovine, Executive Director of Human Resources

DATE: November 13, 2014

RE: Recommended Personnel Changes

**Certified
Appointment**

Thomas Barron -Replacement-School Social Worker, .5 FTE, Central Cluster, effective 10/27/14

Kim Durand -Replacement-Long term substitute, 1.0 FTE, Rahn, effective 10/20/14

Michael Mello -Replacement-Long term substitute, 1.0 FTE, SO, effective 11/3/14

Judy Willemsen -Replacement-Long term substitute, 1.0 FTE, HB, effective 9/29/14

Leave of Absence

Angela Arias -Teacher, Rahn, requests a 1.0 FTE parental leave of absence, effective 12/15/14 - 1/23/15

Rachel Walgenbach *Teacher, Byrne, requests 1.0 FTE parental leave of absence, effective 12/15/14 - 2/06/15

**Classified
Appointment**

Sara Berge -Replacement-EA Level 2, 6 hrs/day, SO, effective 10/30/14

Robert Martinez -Replacement-Day Custodian - Pool Position, 8 hrs/day, NJH, effective 10/28/14

Diane Smith -Replacement-EA Level 2, 5 hrs/day, SO, effective 10/30/14

Jean Young -Replacement-Food Service Associate, 3.25 hrs/day, ERJH, effective 11/10/14

Change in Assignment

Maryan Ali -Assignment changes to EA Level 3, 5.5 hrs/day, HV, effective 10/21/14

Latisha Pickett *Assignment changes to EA Level 2, 3 hrs/day, VV,

*added to original report
Burnsville-Eagan-Savage #191
Board Meeting – 11/13/2014

effective 11/7/14

Leave of Absence

Jennifer Lichliter

-Food Service Associate, MJH, requests a general leave of absence, effective 11/3/14 -6/4/15

Resignation

Nikanor Peterson

*EA Level 3, Rahn, effective 11/13/14

Jami Schrag

-Food Service Associate, ERJH, effective 10/28/14

Diane Smith

*EA Level 2, SO, effective 10/31/14

Community Education

Appointment

Jennifer DeDomines

-Replacement-Early Childhood Team Coordinator, 6 hrs/day, DEC, effective 11/3/14

Change in Assignment

Rebecca Richardson

*Team Coordinator assignment is permanently reduced to 32 hrs/wk, DEC, effective 11/19/14



**Agenda II.B.3.
November 13, 2014**

To: Members, Board of Education
From: Lisa K. Rider, Executive Director of Business Services
Date: November 13, 2014
Re: Donations

RECOMMENDATION: to adopt a resolution to approve and accept the donations as presented.

RESOLUTION TO APPROVE AND ACCEPT DONATIONS

WHEREAS,

1. School Board Policy 706 establishes guidelines for the acceptance of gifts to the District; and
2. Minnesota Statute 123B.02 states the School Board may receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated; and
3. Minnesota Statute 465.03 states the School Board may accept a gift, grant, or devise of real or personal property only by the adoption of a resolution approved by two-thirds of its members; and
4. Businesses and individuals have submitted donations to the district;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve and accept with appreciation the donations as presented below and to permit their use as designated by the donors.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on November 13, 2014.

Jim Schmid
Chair - Board of Education

DeeDee Currier
Clerk – Board of Education

Date Received	Donor	Recipient of donation	Purpose	Donation
8/25/2014	Jane Manthei	ISD 191	band students	1 Selmer flute (valued at \$600.00) and 1 Vito clarinet (valued at \$250.00)
8/25/2014	Mark Dawald	ISD 191	band students	1 clarinet (valued at \$300.00)
8/25/2014	Angie Gistason	ISD 191	band students	1 Selmer flute (valued at \$500.00)
8/25/2014	Don Pitzer	ISD 191	band students	trombone (valued at \$250.00 and a trombone stand (valued at \$30.00)
9/17/2014	Scott & Heather Walberg	Metcalf Junior High	Co-curricular activities	\$ 112.09
9/18/2014	Debbie Randall	Rahn Elementary	School supplies and furniture	office chairs, teacher supplies
9/22/2014	Thompson Reuters My Gift Giving	Metcalf Junior High	Co Curricular Activities	\$ 252.57
10/2/2014	M W Savage Elementary School	BrainPower in a Backpack	BrainPower in a Backpack food	12 boxes of food
10/6/2014	Sheryl and Mike Burkhardt	BrainPower in a Backpack	BrainPower in a Backpack Food	\$ 450.00
10/22/2014	Boy Scouts of Americal Troop #226	Hidden Valley Elementary	To be used by the science department	\$ 2,226.43

Total monetary contributions to accept: **\$3,041.09**



**Agenda II.B.4
November 13, 2014**

**To: Members, Board of Education
Joe Gothard, Superintendent**

From: Stacey Sovine, Executive Director of Human Resources

Date: November 13, 2014

Re: Assurance of Compliance Report

RECOMMENDATION: that the School Board authorizes the superintendent, the chairperson and the clerk to sign and submit the Statement of Assurance on behalf of the district.

Pursuant to Minnesota Statutes, section 127A.42, subd.3, each school board shall annually submit to the Commissioner of Education a statement of compliance with state and federal laws prohibiting discrimination and provide the designated supporting information to assure that statement.

ATTACHMENTS

INSTRUCTIONS: Pursuant to Minnesota Rules 3535.2500, each school board shall annually submit to the Commissioner of Education, a statement of compliance with state and federal laws prohibiting discrimination and provide the designated supporting information to assure that statement. Complete this form as directed and submit it to the Minnesota Department of Education annually by November 15. Retain a copy for your files.

IDENTIFICATION INFORMATION

Burnsville-Eagan-Savage Schools		0191-01	
<hr/> School District Name		<hr/> District Number	
Stacey Sovine	Executive Director of Human Resources	952-707-2010	952-707-2096
<hr/> Name of District Contact	<hr/> Title	<hr/> Telephone No.	<hr/> Fax No.

STATEMENT OF ASSURANCE

The undersigned hereby affirm that the above named school district is in compliance with the following state and federal laws prohibiting discrimination:

Federal Laws

1. The Minnesota Human Rights Act (Minn. Stat. § 363A), which prohibits discrimination in education programs and activities on grounds of race, color, creed, religion, national origin, sex, marital status, status with regard to public assistance, sexual orientation, disability or age.
2. Title VI of the Civil Rights Act of 1964 (42 USC 2000d, et. seq.; 34 C.F.R. Part 100), which provides that no person in the United States shall, on the grounds of race, color, or national origin, be excluded from participation in, be denied the benefits of, or be otherwise subjected to discrimination under any program or activity for which the district receives federal financial assistance.
3. Title VII of the Civil Rights Act of 1964 (42 USC 2000e, et. seq.; P.L. 88-352), as amended by the Equal Employment Opportunity Act of 1972 (P.L. 92-261), which prohibits discrimination in employment because of an individual’s race, color, religion, sex, or national origin.
4. Title VII of the Civil Rights Act of 1964 Pregnancy Discrimination Act (within Title VII) (42 USC § 2000 e(k)).
5. Title IX of the Education Amendments of 1972 (20 USC § 1681; 34 C.F.R. Part 106), which prohibits discrimination on the basis of sex in education programs and activities receiving or benefiting from federal financial assistance.
6. The Age Discrimination in Employment Act of 1967 (29 USC § 621; 42 USC § 6101; 29 C.F.R. Part 860), which prohibits discrimination on the basis of age (over 40 years).
7. Section 504 of the Rehabilitation Act of 1973 (34 C.F.R. part 104) prohibiting discrimination on the basis of disability.
8. The American with Disabilities Act (42 USC § 12101, et seq.), also prohibiting discrimination on the basis of disability.
9. Denial of Equal Educational Opportunity Prohibited (20 USC § 1703).
10. The Fair Housing Act (42 USC § 3601 et seq.; 24 C.F.R. part 100).
11. The Age Discrimination Act (42 USC § 6101 and 6102; 45 C.F.R. part 100).
12. Prohibition of Discrimination Based on Blindness (20 USC § 1684).

State Laws

1. Minnesota Statutes, section 121A.03, which requires school districts to have a policy prohibiting sexual/racial/religion harassment and violence which applies to students, teachers, administrators and other school personnel.
2. Minnesota Statutes, section 121A.04, which prohibits sex discrimination in athletic programs.
3. Minnesota Rules, part 3500.0550, relating to the Inclusive Educational Program Plan.
4. Minnesota Rules, Chapter 3535, relating to equality of educational opportunity and school desegregation, and prohibition of discriminatory practices.

This assurance is given in consideration of and for the purpose of obtaining any and all federal grants, loans, contracts, property, discounts, or other federal and state financial assistance extended after the date hereof to the district by the U.S. Department of Education and the Minnesota Department of Education (MDE), including installment payments after such date of application for federal financial assistance and state aid allotments which were approved before such date. The district recognizes and agrees that such federal and state financial assistance will be extended in reliance on the representations, supporting information required by Minnesota Statutes, section 127A.42, subdivision 3, and agreements made in this assurance. This assurance is binding on the district and the persons whose signatures appear below and who are authorized to sign on behalf of the district.

Furthermore, the undersigned hereby affirm that access to, or a current copy of, each of these laws is available in each building in the district and that parents, district staff, and students have been informed annually and in writing of how they may access these laws free of charge. Additionally, the undersigned hereby affirms that the information provided on this form is accurate and complete.

Note: Charter schools are responsible for knowing which state requirements apply to them under Minnesota Statutes section 124D.10, Subd. 7-8.

Signature - School District Superintendent

Date

Signature - President or Chairperson of School Board

Date

Signature - Clerk of School Board

Date

This form may be signed electronically. MDE may request verification of an electronic signature.



**Agenda II.B.5
November 13, 2014**

**To: Members, Board of Education
Superintendent Gothard**

From: Lisa K. Rider, Executive Director of Business Services

Date: November 13, 2014

Re: Change Order #2 for the 2013 Diamondhead Education Center and Mechanical Upgrades Phase 2 Project

RECOMMENDATION: That the Board of Education approve change order #2 for the 2013 Diamondhead Education Center and Mechanical Upgrades Phase 2 Project in the amount of \$13,002.52.

On December 20, 2012 the School Board approved the bids for the Diamondhead Education Center and Mechanical Upgrades Phase 2 Project. Change Order #2 is an addition of \$13,002.52 to the original contract. Items #1 and #2 on this change order were needed in order to accommodate HVAC systems in the mechanical room. Item #3 was additional demolition work needed that was not showing on the construction documents.

Change orders on this project total \$49,698.52; this is a little less than 3.92% of the original contract amount.

The new HVAC systems and components needed to work as designed before this project could be closed out, this is the final change order and we are now able to close this project out.

The items on this change order have been reviewed and validated by ATS&R Architects and Engineers.



AIA Document G701™ – 2001

Change Order

PROJECT (Name and address):	CHANGE ORDER NUMBER: 002	OWNER: <input type="checkbox"/>
Diamondhead Education Center - Phase II	DATE: September 17, 2014	ARCHITECT: <input type="checkbox"/>
Alterations and Mechanical Upgrades		CONTRACTOR: <input type="checkbox"/>
308 West Burnsville Parkway		FIELD: <input type="checkbox"/>
Burnsville, Minnesota		OTHER: <input type="checkbox"/>
TO CONTRACTOR (Name and address):	ARCHITECT'S PROJECT NUMBER: 11006.702	
Cool Air Mechanical, Inc.	CONTRACT DATE: December 20, 2012	
1441 Rice Street	CONTRACT FOR: General Construction	
St. Paul, MN 55117		

THE CONTRACT IS CHANGED AS FOLLOWS:
 (Include, where applicable, any undisputed amount attributable to previously executed Construction Change Directives)

- | | | |
|--|-----|------------|
| 1. RFCOP #15R, Additional Fire Protection work to accommodate HVAC systems. | ADD | \$5,037.22 |
| 2. RFCOP #15R, Additional plumbing work to accommodate HVAC systems. | ADD | \$7,003.36 |
| 3. RFCOP #18, Demolition of additional reheat coil not shown on plans (in duct serving relief fan PR-5). | ADD | \$961.94 |

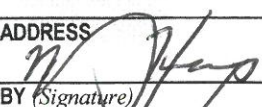
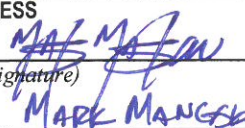
TOTAL ADD THIS CHANGE ORDER: \$13,002.52

The original Contract Sum was	\$	1,270,700.00
The net change by previously authorized Change Orders	\$	36,696.00
The Contract Sum prior to this Change Order was	\$	1,307,396.00
The Contract Sum will be increased by this Change Order in the amount of	\$	13,002.52
The new Contract Sum including this Change Order will be	\$	1,320,398.52

The Contract Time will be increased by Zero (0) days.
 The date of Substantial Completion as of the date of this Change Order therefore is unchanged.

NOTE: This Change Order does not include changes in the Contract Sum, Contract Time or Guaranteed Maximum Price which have been authorized by Construction Change Directive until the cost and time have been agreed upon by both the Owner and Contractor, in which case a Change Order is executed to supersede the Construction Change Directive.

NOT VALID UNTIL SIGNED BY THE ARCHITECT, CONTRACTOR AND OWNER.

<u>Armstrong, Torseth, Skold & Rydeen, Inc.</u>	<u>Cool Air Mechanical, Inc.</u>	<u>Burnsville-Eagan-Savage Public Schools</u>
ARCHITECT (Firm name)	CONTRACTOR (Firm name)	OWNER (Firm name)
8501 Golden Valley Road, Suite 300, Minneapolis, MN 55427	1441 Rice Street, St. Paul, MN 55117	Independent School District No. 191, 100 River Ridge Court, Burnsville, MN 55337-1613
ADDRESS	ADDRESS	ADDRESS
		
BY (Signature)	BY (Signature)	BY (Signature)
Mark G. Hayes, AIA	MARK MANGSCHAU	
(Typed name)	(Typed name)	(Typed name)
SEPT. 22, 2014	OCT. 8, 2014	
DATE	DATE	DATE



Superintendent of Schools

TO: Members, Board of Education
Joe Gothard Superintendent
Agenda Item II.B.6

FROM: Jim Schmid, Board Chair

DATE: November 13, 2014

RE: Approve Out-of -State Travel by a Board Member

Recommendation: That the Board of Education approves out-of-state travel by Director Currier who will be attending the NSBA Annual Conference in Nashville, TN March 21-23, 2015.

Travel to out-of-state meetings, such as regional or national meetings of the National School Boards Association, for which a board member intends to seek reimbursement from the school district, must be preapproved by the Board of Education at a regularly scheduled meeting. (See Board Policy 214.)

Requests for reimbursement must adhere to the district's expense reimbursement regulations, be itemized on the appropriate school district form and submitted to the Superintendent. Reimbursable expenses may include transportation, meals, lodging, registration fees, required materials, parking fees, tips, and other reasonable and necessary school district-related expenses. Receipts for lodging, commercial transportation, registration, and other reasonable and necessary expenses must be attached to the reimbursement form.

Amounts to be reimbursed for board member out-of-state travel, including registration fees, shall be within the School Board's approved budget allocations.



**Agenda III.A
November 13, 2014**

To: Members, Board of Education

From: Lisa K. Rider, Executive Director of Business Services

Date: November 13, 2014

Re: Resolution to Approve Special Law Regarding Tax Increment Financing (TIF)

RECOMMENDATION: that the Board of Education adopts the resolution to approve special law regarding tax increment financing.

Board members participated in TIF workshops with the City of Eagan and Ehlers on August 21, 2014 and October 9, 2014. Board members received a copy of the resolution on Monday, September 22.

RESOLUTION TO APPROVE SPECIAL LAW
REGARDING TAX INCREMENT FINANCING

WHEREAS,

1. A special law related to tax increment financing was passed for the City of Eagan during the 2014 regular legislative session in Chapter 308, Article 6, Section 7 of the Minnesota Session Laws, which reads as follows:

Sec. 7. CITY OF EAGAN; TAX INCREMENT FINANCING.

(a) Effective for taxes payable in 2015, the city of Eagan may elect to compute tax increment for the Cedar Grove Tax Increment Financing District using the current local tax rate, notwithstanding the provisions of Minnesota Statutes, section 469.177, subdivision 1a.

(b) The requirements of Minnesota Statutes, section 469.1763, subdivision 3, that activities must be undertaken within a five-year period from the date of certification of a tax increment financing district, is considered to be met for the Cedar Grove Tax Increment Financing District in the city of Eagan if the activities are undertaken within 13 years from the date of certification of the district.

(c) Notwithstanding the provisions of Minnesota Statutes, section 469.176, subdivision 1b, or any other law to the contrary, the city of Eagan may collect tax increment from the Cedar Grove Tax Increment Financing District through December 31, 2032.

EFFECTIVE DATE. Paragraphs (a) and (b) are effective upon compliance by the governing body of the city of Eagan with the requirements of Minnesota Statutes, section 645.021, subdivision 3. Paragraph (c) is effective upon compliance by the governing bodies of the city of Eagan, Dakota County, and Independent School District No. 191 with the requirements of Minnesota Statutes, sections 469.1782, subdivision 2, and 645.021, subdivision 3.

("Special Legislation"); and

2. Paragraph (c) of the Special Legislation extends the duration of the existing Cedar Grove Tax Increment Financing District through December 31, 2032; and
3. Pursuant to Minnesota Statutes Sections 469.1782, paragraph (c) of the Special Legislation takes effect upon filing a certificate with the Minnesota Secretary of State evidencing approval of the special legislation by the Eagan City Council, Dakota County Board of Commissioners and the School Board for Independent School District 191;

THEREFORE, BE IT RESOLVED by the School Board of ISD 191 to approve the Special Legislation.

Moved by: _____

Seconded by: _____

Members in favor of the motion:

Members opposed:

Whereupon said Resolution was declared duly passed and adopted on _____

Jim Schmid
Chair- Board of Education

DeeDee Currier
Clerk- Board of Education



**Agenda III.B
November 13 2014**

To: Members, Board of Education

From: Lisa K. Rider, Executive Director of Business Services

Date: November 13, 2014

**Re: Canvassing Returns of Votes of School District Election held on
November 4, 2014**

RECOMMENDATION: that the Board of Education adopts the resolution
Canvassing Returns of Votes of the School District Election held on November 4,
2014.

EXTRACT OF MINUTES OF MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 191
(BURNSVILLE-EAGAN-SAVAGE)
STATE OF MINNESOTA

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 191 (Burnsville-Eagan-Savage), State of Minnesota, was duly held in said school district on the 13 day of November, 2014, at 6:30 o'clock p.m. for the purpose, in part, of canvassing its general election.

The following members were present:

and the following were absent:

Member _____ moved the adoption of the following resolution:

**RESOLUTION CANVASSING RETURNS
OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION**

BE IT RESOLVED by the School Board of Independent School District No. 191, State of Minnesota, as follows:

1. It is hereby found, determined and declared that the general election of the voters of this school district held on November 4, 2014, in conjunction with the state general election, was in all respects duly and legally called and held.

2. As specified in the attached Abstract and Return of Votes Cast, a total of 38,592 voters of the district voted at said general election on the election of four (4) school board members for four (4) year term vacancies on the board caused by expiration of term on the first Monday in January next following the general election as follows:

Abigail Alt	10,068	Bradley Wolfe	5,159
Jim Schmid	9,034	Dustin Cesarek	4,571
Dan Luth	7,937	Harold S Sandahl IV	3,755
Robert VandenBoom	7,144		

3. Abigail Alt, Jim Schmid, Dan Luth and Robert VandenBoom, having received the highest number of votes, are elected to four (4) year terms beginning on the first Monday in January, 2015.

4. The clerk is hereby directed to certify the results of the election to the county auditor of each county in which the school district is located in whole or in part.

The motion for the adoption of the foregoing resolution was duly seconded by Member

_____ and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

Abstract of Votes Cast
Independent School District No. 191 (BURNSVILLE)
State of Minnesota
at the 2014 State General Election
Held Tuesday, November 4, 2014

Compiled from the Official Returns.

Summary of Totals
Independent School District No. 191 (BURNSVILLE)
Tuesday, November 4, 2014 2014 State General Election

Number of persons registered as of 7 a.m.	65930
Number of persons registered on Election Day	2552
Number of accepted regular, military, and overseas absentee ballots and mail ballots	4726
Number of federal office only absentee ballots	5
Number of presidential absentee ballots	0
Total number of persons voting	38592

Summary of Totals
Independent School District No. 191 (BURNSVILLE)
Tuesday, November 4, 2014 2014 State General Election

KEY TO PARTY ABBREVIATIONS

NP - Nonpartisan

School Board Member (ISD #191) (Elect 4)

NP
HAROLD S SANDAHL IV
3755

NP
ROBERT VANDENBOOM
7144

NP
JIM SCHMID
9034

NP
DUSTIN CESAREK
4571

NP
ABIGAIL ALT
10068

NP
BRADLEY WOLFE
5159

NP
DAN LUTH
7937

WI
WRITE-IN**
318

Detail of Election Results
 Independent School District No. 191 (BURNSVILLE)
 Tuesday, November 4, 2014 2014 State General Election

Precinct	Persons Registered as of 7 A.M.	Persons Registered on Election Day	Total Number of Persons Voting
19 1050 : APPLE VALLEY P-5A	1806	51	1261
19 1210 : BURNSVILLE P-01	2469	103	1660
19 1220 : BURNSVILLE P-02	1882	73	1026
19 1230 : BURNSVILLE P-03	1971	97	1047
19 1240 : BURNSVILLE P-04	2476	103	1446
19 1250 : BURNSVILLE P-05	1678	95	725
19 1260 : BURNSVILLE P-06	2097	82	1239
19 1270 : BURNSVILLE P-07	1931	65	1215
19 1280 : BURNSVILLE P-08	3102	126	2013
19 1290 : BURNSVILLE P-09	1579	47	1005
19 1300 : BURNSVILLE P-10	2388	79	1510
19 1310 : BURNSVILLE P-11	2166	61	1243
19 1320 : BURNSVILLE P-12	1760	80	941
19 1340 : BURNSVILLE P-14	2262	97	1295
19 1360 : BURNSVILLE P-16	2220	102	1296
19 1370 : BURNSVILLE P-17	1735	73	956
19 1740 : EAGAN P-04	2371	126	1394
19 1750 : EAGAN P-5A	2634	115	1708
19 1755 : EAGAN P-5B	2017	69	1258
19 1790 : EAGAN P-9A	2605	105	1526
19 1795 : EAGAN P-9B	1194	32	784
70 0105 : SAVAGE P-1	980	38	501
70 0110 : SAVAGE P-2	2580	89	1390
70 0111 : SAVAGE P-3	2337	85	1333
70 0112 : SAVAGE P-4	2633	102	1584
70 0114 : SAVAGE P-6	2858	118	1592
70 0116 : SAVAGE P-7	2874	104	1721

25

Detail of Election Results
Independent School District No. 191 (BURNSVILLE)
Tuesday, November 4, 2014 2014 State General Election

Precinct	Persons Registered as of 7 A.M.	Persons Registered on Election Day	Total Number of Persons Voting
70 0117 : SAVAGE P-8	1176	41	747
70 0130 : SHAKOPEE P-4	2152	78	1071
70 0150 : SHAKOPEE P-10	2493	79	1302
70 0156 : SHAKOPEE P-12A	1504	37	803
Independent School District No. 191 (BURNSVILLE) Total:	65930	2552	38592

Detail of Election Results
 Independent School District No. 191 (BURNSVILLE)
 Tuesday, November 4, 2014 2014 State General Election

Office Title: School Board Member (ISD #191) (Elect 4)

Precinct	NP HAROLD S SANDAHL IV	NP ROBERT VANDENBOOM	NP JIM SCHMID	NP DUSTIN CESAREK	NP ABIGAIL ALT
19 1050 : APPLE VALLEY P-5A	34	62	83	38	71
19 1210 : BURNSVILLE P-01	252	478	869	267	693
19 1220 : BURNSVILLE P-02	128	290	338	242	439
19 1230 : BURNSVILLE P-03	181	300	378	231	467
19 1240 : BURNSVILLE P-04	251	406	505	255	625
19 1250 : BURNSVILLE P-05	131	186	213	118	300
19 1260 : BURNSVILLE P-06	276	412	492	285	595
19 1270 : BURNSVILLE P-07	157	370	434	231	479
19 1280 : BURNSVILLE P-08	283	553	752	323	871
19 1290 : BURNSVILLE P-09	123	336	423	152	394
19 1300 : BURNSVILLE P-10	208	440	612	279	605
19 1310 : BURNSVILLE P-11	124	251	289	167	341
19 1320 : BURNSVILLE P-12	54	88	111	81	126
19 1340 : BURNSVILLE P-14	0	2	3	1	2
19 1360 : BURNSVILLE P-16	33	56	75	48	115
19 1370 : BURNSVILLE P-17	183	332	344	222	429
19 1740 : EAGAN P-04	159	288	303	184	366
19 1750 : EAGAN P-5A	113	188	242	157	319
19 1755 : EAGAN P-5B	165	279	326	172	374
19 1790 : EAGAN P-9A	141	218	255	138	283
19 1795 : EAGAN P-9B	53	164	134	66	139
70 0105 : SAVAGE P-1	85	152	154	134	229
70 0110 : SAVAGE P-2	241	395	514	250	557
70 0111 : SAVAGE P-3	100	261	351	156	364
70 0112 : SAVAGE P-4	128	349	471	190	496
70 0114 : SAVAGE P-6	33	73	104	31	103

27

Detail of Election Results
 Independent School District No. 191 (BURNSVILLE)
 Tuesday, November 4, 2014 2014 State General Election

Office Title: School Board Member (ISD #191) (Elect 4)

Precinct	NP HAROLD S SANDAHL IV	NP ROBERT VANDENBOOM	NP JIM SCHMID	NP DUSTIN CESAREK	NP ABIGAIL ALT
70 0116 : SAVAGE P-7	102	160	204	132	224
70 0117 : SAVAGE P-8	14	48	48	19	51
70 0130 : SHAKOPEE P-4	0	1	4	0	3
70 0150 : SHAKOPEE P-10	0	0	0	0	0
70 0156 : SHAKOPEE P-12A	3	6	3	2	8
Total:	3755	7144	9034	4571	10068

Precinct	NP BRADLEY WOLFE	NP DAN LUTH	WI WRITE-IN**
19 1050 : APPLE VALLEY P-5A	42	65	2
19 1210 : BURNSVILLE P-01	255	574	20
19 1220 : BURNSVILLE P-02	221	377	16
19 1230 : BURNSVILLE P-03	230	374	9
19 1240 : BURNSVILLE P-04	326	497	17
19 1250 : BURNSVILLE P-05	176	195	2
19 1260 : BURNSVILLE P-06	300	430	23
19 1270 : BURNSVILLE P-07	223	441	23
19 1280 : BURNSVILLE P-08	495	654	20
19 1290 : BURNSVILLE P-09	201	372	10
19 1300 : BURNSVILLE P-10	266	429	9
19 1310 : BURNSVILLE P-11	179	257	12
19 1320 : BURNSVILLE P-12	84	87	11
19 1340 : BURNSVILLE P-14	1	2	0
19 1360 : BURNSVILLE P-16	54	86	3
19 1370 : BURNSVILLE P-17	213	341	7

Detail of Election Results
 Independent School District No. 191 (BURNSVILLE)
 Tuesday, November 4, 2014 2014 State General Election

Office Title: School Board Member (ISD #191) (Elect 4)

Precinct	NP BRADLEY WOLFE	NP DAN LUTH	WI WRITE-IN**
19 1740 : EAGAN P-04	234	261	16
19 1750 : EAGAN P-5A	154	182	11
19 1755 : EAGAN P-5B	265	274	7
19 1790 : EAGAN P-9A	146	179	12
19 1795 : EAGAN P-9B	52	83	7
70 0105 : SAVAGE P-1	115	199	7
70 0110 : SAVAGE P-2	279	477	19
70 0111 : SAVAGE P-3	178	278	35
70 0112 : SAVAGE P-4	221	462	9
70 0114 : SAVAGE P-6	54	107	8
70 0116 : SAVAGE P-7	160	193	3
70 0117 : SAVAGE P-8	26	52	0
70 0130 : SHAKOPEE P-4	2	3	0
70 0150 : SHAKOPEE P-10	0	0	0
70 0156 : SHAKOPEE P-12A	7	6	0
Total:	5159	7937	318

29



**Agenda III.C
November 13, 2014**

**To: Members, Board of Education
Joe Gothard, Superintendent**

From: Tom Umhoefer, Director of Community Education

Date: November 13, 2014

Re: Early Childhood Education

The Board of Education will receive a report on Early Childhood Education from Tom Umhoefer and Cindy Check, Early Childhood Coordinator.



**Agenda III.D
November 13, 2014**

**To: Members, Board of Education
Joe Gothard, Superintendent**

From: Tom Umhoefer, Director of Community Education

Date: November 13, 2014

Re: Report on Project Kids

The Board of Education will receive a report on Project Kids from Tom Umhoefer.



**Agenda III.E
November 13, 2014**

**To: Members, Board of Education
Joe Gothard, Superintendent**

From: Lisa Rider, Executive Director of Business Services

Date: November 13, 2014

Re: Enrollment Projections

The Board of Education will receive a report on Enrollment Projections from Lisa Rider.



**Agenda III.F
November 13, 2014**

**To: Members, Board of Education
Joe Gothard, Superintendent**

From: Lisa Rider, Executive Director of Business Services

Date: November 13, 2014

Re: Approve Review and Comment for Submission to MDE

Recommendation: that the Board of Education approves the Review and Comment for submission to MDE (Minnesota Department of Education).

Over the past few months reports have been provided on the progress of Vision One91. Essentially the proposal can be broken into four categories; three of which must be addressed within the Review and Comment.

1. Organize schools to best support learning and ensure each student graduates real-world ready, which includes realignment to a K-5; 5-8; 9-12 model for approximately \$58.3 million
2. Improve security for a safer learning environment for approximately \$3.6 million
3. Relocate programs and repurpose office for effectiveness and efficiency for approximately \$3.1 million

This proposal requires a positive review and comment be received from the Commissioner of Education prior to any vote by the community. The review and comment must be submitted allowing sixty days for the review by the commissioner. Therefore we recommend the board approve the Review and Comment for submission to MDE (Minnesota Department of Education).



November 14, 2014

Commissioner Brenda Cassellius
Minnesota Department of Education
1500 Highway 36 West
Roseville, MN 55113-4266

Dear Commissioner Cassellius:

Pursuant to M.S.123.71, the School Board and Superintendent of Burnsville-Eagan-Savage School District (ISD 191) are pleased to submit the following proposal for Review and Comment.

Based on more than a year of community input, our district has developed Vision One91, a plan for the future. Our intent is to redesign our school district to better meet the needs of today's learners, and ensure the district's mission of Each Student Real-World Ready. A key part of this is to create a comprehensive grades 9-12 high school, which aligns with best practices, state standards, most curriculum and most other high schools in our state. A newly reconfigured high school benefits our students and families in many ways. Currently, our 9th grade students attend their freshmen year in one of our three junior high schools. Their experiences vary based on which of the three schools they attend. There are different electives offered, school start/end times vary and there is very little collaboration around our core curriculum offerings. Lastly, all junior high school students receive a total of 6-periods of instruction, which limits their opportunities to take exploratory classes. The 9th grade year is pivotal in establishing a successful four-year high school plan that keeps students on track for success after graduation. Therefore, we are planning to expand our capacity and enroll all 9th grade students at Burnsville High School.

Additionally, we use a senior campus located about two miles from the main high school campus. High school seniors have a split schedule and attend classes at the senior campus for half of their day, either in the morning or afternoon. This creates numerous difficulties with scheduling, splits the seniors between two sites, and deprives the main campus of the leadership a full senior class could provide. We are planning to eliminate this practice and have all 12th grade students attend the main Burnsville High School campus full time. We will maintain our separate Burnsville Alternative High School site. As we move our 9th and 12th grade students to the high school campus, we will need to add classrooms and an activity center to accommodate the needed curricular, extra-curricular and community programming.

Moving our 9th grade students to the high school will allow us to introduce a middle school model for students in grades 6-8 that is carefully designed and implemented by our committed staff to better meet the social/emotional/academic needs of this age group. Our plan will consider adding a period to the school day so that we may both meet the core curriculum needs of our students and provide them with increased opportunities to participate in electives. The middle school experience is critical in the development of meaningful and relevant core curriculum and elective opportunities for all students.

We will repurpose the Diamondhead Education Center to house districtwide employees currently at River Ridge Court, expand the Early Childhood programming space in the lower level and expand the Adult Basic Education programming in the upper level where districtwide employees will also be relocated. This will allow us to eliminate an outside leased space at the Hamilton Building in Savage.

We will repurpose our River Ridge Court site to accommodate our BEST (Burnsville-Eagan-Savage Transition program for students, ages 18-21, with disabilities), allowing us to eliminate an outside leased space along Highway 13. Additionally, the repurposed space will allow for several satellite special education programs to be relocated to one central site.

We will provide secured entries at three elementary schools and one junior high school that do not currently have a secured entry. In addition, we will complete the following districtwide security updates: new public announcement systems, security access system upgrade, door contact alarms, and security cameras as necessary.

Our district has enjoyed great success with full-day kindergarten and at some sites we are relying on the use of rooms that are not adequate. We plan to update kindergarten rooms at two school sites by making them larger and providing the preferred amenities like bathrooms. Finally, we will create model 21st Century media centers at two sites so that we may begin to provide our students and staff with innovative learning opportunities that support our efforts in eliminating achievement gaps.

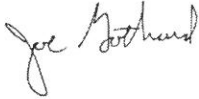
Contingent upon a favorable review by the Department of Education, Burnsville-Eagan-Savage School District 191 will fund the proposed improvements through a proposed building bond question for \$65,000,000 (including bond issuance and related financing costs) we will take to our community on February 24, 2015. We plan to have two questions. The first will address the building bond for \$65,000,000 and the second question will be a capital projects levy question for \$2,500,000 annually for ten years (included as an attachment to the cover letter). If the voters of our community support our questions, we will plan to sell bonds in the spring of 2015, design and build or remodel the buildings for an implementation of a comprehensive 9-12 grade high school; 6-8 middle schools; and K-5 elementary schools in the fall of 2016. At this time, no changes to our existing calendars will be required to accommodate our plan.

Our Board of Education is very supportive of this plan and our commitment to transition to a comprehensive 9-12 grade high school, 6-8 middle schools, and K-5 elementary schools model. It has called the election for February 24, 2015 and it has approved the Review and Comment document that is being submitted to you, as Commissioner of Education.

Thank you for the opportunity to present Vision One91 on behalf of Burnsville-Eagan-Savage School District 191 for your review and comment.

Please let me know if you have any questions.

Sincerely,

A handwritten signature in cursive script that reads "Joe Gothard".

Joseph Gothard
Superintendent


Encl.: Ballot questions
Review and Comment

SPECIAL ELECTION BALLOT

INDEPENDENT SCHOOL DISTRICT NO. 191 (BURNSVILLE-EAGAN-SAVAGE)

FEBRUARY 24, 2015

INSTRUCTIONS TO VOTERS

To vote, completely fill in the oval(s) next to your choice(s) like this: 

To vote for a question, fill in the oval next to the word "YES" on that question.
To vote against a question, fill in the oval next to the word "NO" on that question.

SCHOOL DISTRICT QUESTION 1 APPROVAL OF SCHOOL DISTRICT BOND ISSUE

YES

NO

Shall the school board of Independent School District No. 191 (Burnsville-Eagan-Savage) be authorized to issue its general obligation school building bonds in an amount not to exceed \$65,000,000 to provide funds for the acquisition and betterment of school sites and facilities, including the construction and equipping of additions and improvements to the Burnsville High School site and facility to allow that facility to serve grades 9 to 12 and to construct an activity center at that site; the renovation of various portions of the Diamondhead Education Center and the Administrative Services Center; the construction of additional space at various elementary school sites and facilities and the remodeling of existing elementary classrooms; and the acquisition and construction of safety and security upgrades to various district sites and facilities and the construction of secure controlled entries to various schools?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU
ARE VOTING FOR A PROPERTY TAX INCREASE.**

**SCHOOL DISTRICT QUESTION 2
APPROVAL OF CAPITAL PROJECT LEVY AUTHORIZATION
TO FUND TECHNOLOGY**

The school board of Independent School District No. 191 (Burnsville-Eagan-Savage) has proposed a capital project levy authorization in the amount of 3.632% times the net tax capacity of the school district. The proposed authorization will raise approximately \$2,500,000 for taxes payable in 2015, the first year it is to be levied, and would be authorized for ten years. The estimated total cost of the projects to be funded over that time period is approximately \$25,000,000. The money raised by this authorization will provide funds for the acquisition and maintenance of technology and technology systems, and to pay the costs of technology-related personnel and training.

YES

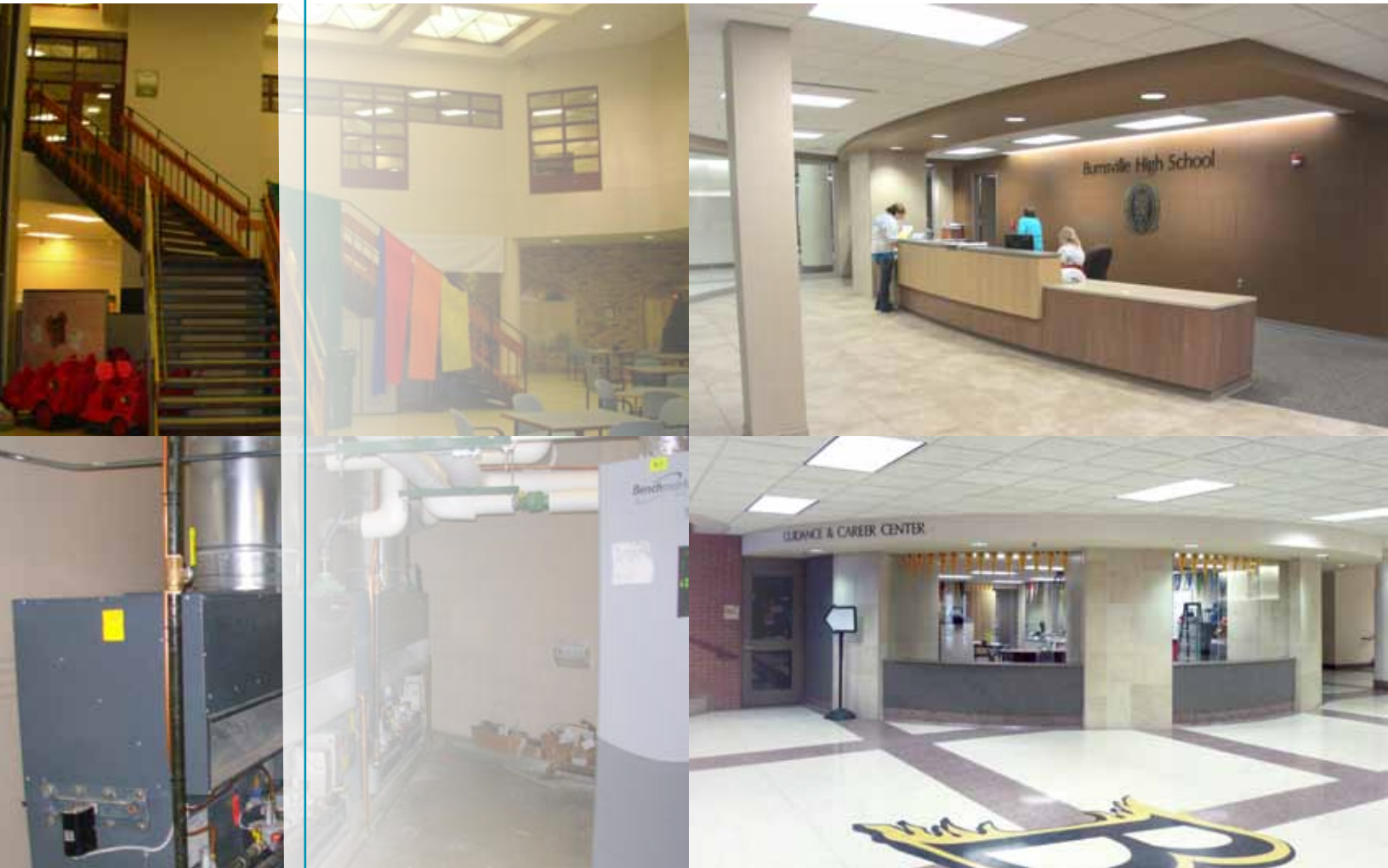
Shall the capital project levy authorization proposed by the board of Independent School District No. 191 be approved?

NO

**BY VOTING "YES" ON THIS BALLOT QUESTION,
YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

REVIEW AND COMMENT

Submittal for:
District Facilities Needs



Burnsville-Eagan-Savage Schools
Independent School District 191
November 14, 2014
ATS&R Project No. 14018

Table of Contents

1. Geographic Area and Student Population	2
2. Existing Facilities	5
3. Anticipated Need for Facilities	7
4. Project Description	12
5. Financial Impact Statement	17
6. Documentation of District Compliance	23

Appendices

Appendix A: District Boundary Map	26
Appendix B: Preliminary Building Floor Plans	27
Appendix C: Burnsville High School Space Program	58
Appendix D: Preliminary Project Cost Estimates	59

1. Geographic Area and Student Population

Geographic area and population to be served,

- a) preschool through grade 12 student enrollments for the past five years, and**
- b) student enrollment projections for the next five years.**

The Burnsville-Eagan-Savage School District is located in the southern suburban area of the Twin Cities of Minneapolis and St. Paul. The district serves a total population of 66,000 + in the cities of Burnsville, Eagan, Savage, Apple Valley, and Shakopee. The district covers 37 square miles and is located in both Dakota and Scott Counties.

Additional descriptive characteristics of the district include:

- 14th largest school district in the state.
- 57 years ago, the school district was founded.
- 9,468 (ADM) students in K through 12.
- 1,500 + employees making the district the largest employer in Burnsville.
- 74.2% of our teachers have a Master's Degree or other advanced degree.
- 10 elementary schools (grades K-6).
- 3 junior high schools (7-9).
- 1 high school (10-12) and 1 alternative program.
- 4 Magnet schools/programs - STEM (Science, Technology, Engineering and Math) at William Byrne Elementary and Metcalf Junior High, Gifted and Talented at Harriet Bishop Elementary and a Gifted and Talented program at Eagle Ridge Junior High.

See **Appendix A** for a map of ISD 191 schools and boundaries.

Burnsville-Eagan-Savage Schools, ISD #191
 Review and Comment Submittal
 November 13, 2014

The historical enrollments for the Burnsville-Eagan-Savage ISD 191 are as follows:

The historical enrollments for the Burnsville-Eagan-Savage ISD 191 are as follows:

Grade	HISTORICAL ENROLLMENT												
	2002-03	2003-04	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15
K	794	852	833	805	763	757	763	682	718	714	860	805	751
1	834	785	800	803	766	748	771	756	764	749	735	818	756
2	853	823	739	783	786	737	731	738	744	783	734	715	811
3	868	822	774	724	762	785	709	725	716	735	736	711	714
4	870	837	776	741	719	727	778	704	729	706	711	706	716
5	864	838	828	773	762	714	709	740	703	713	672	709	678
6	875	863	828	819	762	763	717	694	731	712	695	664	714
7	922	838	822	804	808	764	745	730	701	712	681	673	649
8	877	913	817	810	802	814	761	754	718	728	709	690	682
9	824	901	906	808	825	820	811	743	761	717	689	702	672
10	860	804	897	899	833	829	815	838	727	754	713	688	695
11	894	853	805	874	902	817	811	794	817	689	743	690	662
12	908	912	876	856	909	961	878	839	840	839	800	782	771
Total K-12	11,243	11,041	10,701	10,499	10,399	10,236	9,999	9,737	9,669	9,551	9,478	9,353	9,271

Note: Excludes early childhood but includes the ALC
 Source: Burnsville-Eagan-Savage School District

The projected enrollments for the next five years (2015/16 – 2019/20) are as follows:

Burnsville-Eagan-Savage ISD 191
 ENROLLMENT PROJECTIONS

Grade	2015-16	2016-17	2017-18	2018-19	2019-20
Kindergarten	796	796	796	796	796
Grade 1	750	807	807	807	807
Grade 2	745	740	796	796	796
Grade 3	780	727	722	776	776
Grade 4	696	770	718	713	767
Grade 5	688	679	751	700	695
Grade 6	675	680	671	742	692
Grade 7	691	657	674	659	730
Grade 8	646	693	659	676	661
Grade 9	672	640	686	653	669
Grade 10	665	667	636	682	649
Grade 11	663	638	640	610	654
Grade 12	750	749	721	724	689
Grades K-12	9,217	9,243	9,277	9,334	9,381

Note: Excludes early childhood but includes the ALC
 Source: Burnsville-Eagan-Savage School District

Summary

In the ten year period from 2008-09 to 2018-19, BES Public School enrollment will continue to decline; however,

- Elementary school (K-6) decline is nearly over.
- Junior high school enrollment will continue to decline over the ten year period.
- Senior high school enrollment will experience the sharpest decline.

BES Public School enrollment decline results from the size differences in previous birth cohorts, the age of the district's adult population and net out migration.

- Future net out migration, whether the result of education choices or moving out of the district, will have a major effect on BES Public School enrollment.

2. Existing Facilities

A list of existing school facilities

- a) **by year constructed,**
- b) **their uses, and**
- c) **an assessment of the extent to which alternate facilities are available within school district boundaries and in adjacent school districts.**

The following is the list of the Burnsville-Eagan-Savage school facilities, the years constructed and their uses:

School	Year Built	Use	Capacities (w/o Portables, w/ Program Accommodation)
Marion Savage El.	1950 (addn '54,'57, '61,'63,'65,'71*, '90,'92)	K-6	525
Vista View El.	1963 (addn '71*, 95)	K-6	475
Sioux Trail El.	1964 (addn '64,'71*, '95)	K-6	425
Gideon Pond El.	1965 ('76, '95	K-6	450
William Byrne El.	1967 (addn '71*, '95)	K-6	525
Edward Neill El.	1968 (add '76 '95)	K-6	450
Rahn El.	1969 (addn '95)	K-6	450
Sky Oaks El.	1975	K-6	600
Hidden Valley El.	1989	K-6	600
Harriet Bishop El.	1996	K-6	600
John Metcalf Jr.Hi.	1966	7-9	900
Nicollet Jr.Hi.	1970 (addn '95)	7-9	900
Eagle Ridge Jr.Hi.	1996	7-9	875
Burnsville High Sch.	1955 (addn '55 '58 '62 '71 '76 '77 '80 '93 '98	10-12	1,775
BHS Senior Campus	-----	12	(included in H.S. total)
Diamondhead Education Center	1971	Multiple Programs	

Burnsville-Eagan-Savage Schools, ISD #191
Review and Comment Submittal
November 13, 2014

Administrative Services Center	1978	Administration
Cedar School	1961	ALC/EBD

**Portable*

The Burnsville-Eagan-Savage School District completed a community based Facility Utilization study from January through December 2009 that included a capacity study and use study of all facilities within the district. The Burnsville High School student population is served well by the current school and school location. The Diamondhead Education Center provides needed services and programs to students, parents, senior citizens and the community through programs such as School for Adults, The Diamondhead Medical Clinic, and Early Childhood Family Education. Capacities and facility availabilities in contiguous school districts is negated by the enrollment needs in those districts and the cost inefficiencies posed by location.

3. Anticipated Need for Facilities

A list of the specific deficiencies of the facility

- a) demonstrating the need for a new or renovated facility to be provided,**
- b) the process used to determine the deficiencies,**
- c) a list of those deficiencies that will and will not be addressed by the proposed projects,**
- d) a list of the specific benefits that the new or renovated facility will provide to students, teachers, and community users served by the facility.**

a) ISD 191 wishes to create a comprehensive grades 9-12 high school. A newly reconfigured high school benefits our students and families in many ways. Currently, our 9th grade students attend their freshmen year in one of our three junior high schools. Their experiences vary based on which of the three schools they attend. There are different electives offered, school start/end times vary and there is very little collaboration around our core curriculum offerings. Lastly, all junior high school students receive a total of 6-periods of instruction. The 9th grade year is pivotal in establishing a successful four-year high school plan. Not only is our current experience only 6-periods, students are also spread out in three different buildings with 7th and 8th grade classmates.

- As our high school students continue their experiences, they face a senior year that splits their school schedule. Half of our senior student's day is spent at our senior campus, a 1.15 mile drive or bus shuttle away. There, seniors are limited to the classes they take due to the limitations of the senior campus classrooms (no music, art, physical education, vocational courses). The split campus presents many difficulties to the master scheduling process causing students to make difficult choices. Socially, students are split from their senior classmates for half of their days. Additionally, our high school teachers are also split from their departments and teachers colleagues at the high school.
- The Burnsville High School senior campus is a unique model and the only of its kind in the state of Minnesota that I am aware of. It is our belief that creating a grades 9-12 comprehensive high school will serve the needs of our students and community in a manner that will better prepare students for post-secondary outcomes.

- Currently, ISD 191 leases two buildings for district programs. The first is a storefront on the corner of Portland Avenue and HWY 13 in Burnsville. Our BEST (Burnsville-Eagan-Savage Transition) program serves students with disabilities between the ages of 18-21. Students utilize the space to gain valuable life skills in preparation for independent living. Additionally, students prepare to enter the job force. Spaces are setup to replicate what both a small apartment and workspace might look like. Program support staff work with students in the space as well community settings. Overall, the space is too small for the needs of our growing program. The district also commits \$36,549 annually for this leased space. The district has determined that the current Administrative Services Center (ASC), a district owned building, would provide greater space and programming options for the BEST program.
- The second leased space is the Hamilton Education Center located in Savage, MN. The Hamilton building houses early childhood programs (ECFE) and Adult Basic Education (ABE) classes. The district also commits \$110,000 annually for this leased space. One of our major concerns with the Hamilton Building is its location within a flood plain and our ongoing costs to adequately insure it. We propose to repurpose space in our district owned Diamondhead Education Center in Burnsville as a result of closing the Senior Campus. ECFE would be able to expand opportunities in a larger district owned space at Diamondhead. We would also propose locating all of ABE in the Diamondhead Education Center. The staff and teachers, many of whom are part time, will be able to maximize their schedules and abilities to best meet the demands of the adults in our community.
- Repurposing the ASC to house our BEST program will allow the district staff housed there to relocate to the Diamondhead Education Center creating a true district office. Currently the following staff are located at the ASC:
 - Superintendent
 - Assistant Superintendent
 - Executive Director of Business Services
 - Executive Director of Human Resources
 - Director of Individualized Student Services
 - Director of Equity and Integrated Student Services
 - Director of Technology
 - Director of Facilities
 - Director of Nutrition Services

- It is important to note that each of these groups also have several program assistants housed at the ASC as well.
- A growing concern is that key departments have staff housed both at the ASC and at the Diamondhead Education Center. The collaborative nature of our work depends on the brevity of our work in leading an organization of nearly 10,000 students and more than 1,300 staff. Creating a true district office will lead to many benefits in serving our students, staff and community.

Historically, ISD 191 faced increasing enrollment in the 90s and early 2000s. That sudden growth led to the installment of several portable classroom sites at various elementary schools throughout the district. Over the past 10-years as enrollment has steadily declined and then leveled off the portable classrooms were deemed unsafe and were no longer needed. At the same time, the state of Minnesota has now made it a requirement for all school districts to offer full day kindergarten. Therefore, while we have determined the need to remove the last remaining portable classrooms at William Byrne Elementary school, we must also determine the space needs at Byrne and additional elementary schools who are near or over capacity.

- Technology upgrades are needed and will be addressed separately with a Capital Projects Levy question to our public.

This project will definitely address the above noted space deficiencies.

The overall benefits of this proposal are far reaching encompassing nearly every level of learning, Birth – Adults. The benefits of providing the proposed addition will:

- ISD 191 is one of few high schools in the Greater Metropolitan Region that does not have a grades 9-12 high school.
- The added benefits of our newly reconfigured high school besides alignment with our peers, rests in the ability to design pathways for all learners that leads them to post-secondary options. Our 9th grade students deserve a full 7-period day in their high school where they can access a full range of core curriculum offerings and electives of their choosing. Engaging our students by making their grades 9-12 experience meaningful and relevant is the true aspiration of our plans for reconfiguration.

- The added space at our high school needs to reflect the growing 21st century learning spaces allowing our students to thrive in these new learning spaces. In addition to standard classroom spaces, we are designing new industrial technology spaces with the hopes to cultivate a real-world ready environment.
- The senior campus has been the source of many issues in the past. For one, it splits our staff and students and creates an imbalance of course offerings. Staffing two facilities for the same purpose creates resource inefficiencies. High schools rely on student leadership to create the most effective school climate and culture, having our senior students amongst their peers for the full day in one building will allow us to benefit from outstanding student leadership. Additionally, staff will be able to collaborate, solve schedule problems and create cohesive course offerings for the benefit of all students grades 9-12.
- Our current high school continues to use one large gymnasium to house all physical education, athletics and activities. We are proposing an Activity Center that could be utilized for curricular programming, extra-curricular programming and community use. The added space for these important activities would be highly valued in our community.
- Our current grades 7-9 Junior High School Model will be reconfigured to serve students in grades 6-8. The newly configured middle grades will decide to implement a middle school model of programming to meet the social, emotional and academic needs of our students.
- Our Elementary schools currently serve students in grades K-6. Many of our schools are at or over capacity. Throughout the years with emerging student learning needs increasing, our elementary building space is used differently. Students are often flexibly grouped based on their individualized learning needs. With the addition of full day kindergarten and cohorts in the 750-800 student range, moving 6th grade to our middle schools will provide for the better utilization of space.
- Early Childhood is currently housed primarily in our Diamondhead Education Center. A few programs remain in our elementary schools. Once our reconfiguration occurs we will better understand our learning and space needs. It may allow us to expand ECFE programs into neighborhood elementary schools.
- Developing a vision to discontinue the spending of nearly \$146,549 on an annual basis and do so by repurposing district owned space to better serve our students is a win-win on many fronts.

First, the BEST program is ideal for our current ASC building. The Diamondhead Education Center will serve as a site to boost ECFE programming, better serve ABE programming and create a true District Office.

- Additionally, we plan to upgrade all public announcement systems across our schools to ensure their functionality in the event of emergencies and safety concerns. Additional cameras will be installed across our schools to provide greater security to our sites. Contact indicators will be installed as needed to alert building administration to open doors which may indicate a security breach. Each of these improvements is expected to provide greater security for our school environments.

We believe that our vision for the future generation of Burnsville-Eagan-Savage students will allow us to provide a high quality learning experience and prepare students for their successful futures. In addition to the aforementioned building projects there is also extensive work underway to create district curriculum and program designs to support our new vision for student grade alignment and building use. This bold new vision will enlighten our community and build the type of excitement and engagement found in effective school districts.

4. Project Description

Provide a description of the project including:

- a) specification of site and outdoor space acreage,
- b) square footage allocations for classrooms, laboratories and support spaces,
- c) estimated expenditures for the major portions of the project,
- d) and dates the project will begin and be completed.

The proposal submitted for MDE Review and Comment address the District-wide needs identified in Section 3 of this document. Refer to **Appendix B** for floor plans of buildings that are to receive additions and / or alterations

The major initiatives for the proposed project consist of the following:

1. Diamondhead Education Center (DEC) Alterations:
 - a. Lower level alterations to provide appropriate Early Childhood program spaces as well as to accommodate EC programs relocated from the leased Hamilton facility.
 - b. Upper level alterations to provide appropriate Adult Basic Ed. program spaces as well as to accommodate ABE programs relocated from the leased Hamilton facility and from Diamondhead lower level.
 - c. Upper level alterations to accommodate Welcome Center and District Office spaces relocated from the Administrative Services Center (ASC).
 - d. Upper level alterations to provide appropriate space for Professional Development “Great Room”, TLT Instructional Coaches offices and College Ready programs.
2. District-wide Security Needs:
 - a. Intercom / PA system upgrades, where needed
 - b. Door alarm contacts
 - c. Surveillance cameras, where needed

3. Burnsville High School (BHS) Additions and Alterations:

- a. Construct classroom/teaching space additions totaling 84,900 square feet and building alterations to create a comprehensive high school for 2,800 students, grades 9-12. Project includes repurposing the Senior Campus for expanded EC, ABE, PD, Welcome Center, College Ready programs and district offices. Site circulation will be improved to provide a separate bus drop-off / pick-up area to the west along with a new student entrance, expanding and extending visitor and handicap parking closer to the main public entrance and required signalized intersections and turn lanes on adjacent streets as identified in a traffic study performed by S.E.H. Engineers.

See **Appendix C** for an analysis of the Burnsville High School master schedule and preliminary space program for the classroom additions.

- b. Construct Activity Center addition of 52,300 square feet, adjacent to existing gymnasium. Spaces include boys and girls student locker rooms, 3 health classrooms, weight room, fitness room, dance studio, 3 station gymnasium with 3 high school size basketball courts, elevated jogging track, public toilet/locker rooms, office, lobby and storage space. Activity Center will be zoned to allow public use of spaces while also being utilized by BHS students.

4. Administrative Services Center (ASC) Alterations:

- a. Alterations to consolidate the Burnsville-Eagan-Savage Transitions (B.E.S.T.) that is being relocated from a leased facility and the C.O.R.E. program that is being relocated from Nicollet Junior High School.

5. Edward Neill Elementary School:

- a. Provide controlled main/public entry by relocating reception, main office, principal's office, conference room, work room and nurse to "front" of building; convert former main office space to science and art classrooms. Provide a computer lab by displacing 6th grade to Middle School.

6. Rahn Elementary School:

- a. Provide controlled main/public entry by constructing a small vestibule addition and relocating reception, main office, principal's office, conference room and nurse to "front" of building; convert former main office space to Tint Tots preschool space that

was displaced. Repurpose underutilized Media Center to create a computer lab and provide diverse learning opportunities for students. Provide needed Student Services space due to 6th grade moving to Middle Schools.

7. William Byrne Elementary School:

- a. Provide controlled main/public entry by relocating reception, main office, principal's office, conference room, work room and nurse to "front" of building; convert former main office space to science and art classrooms. Remove 2 portable classrooms and construct a 2 story 9,050 square foot addition that provides 4 classrooms and 2 Support Service / Special Ed. classrooms as well as student toilets and flexible team learning space. Moving 6th grade to the Middle School allows space to accommodate appropriate computer lab, S.T.E.M. lab and Support Service space.

8. Harriett Bishop Elementary School:

- a. Provide appropriate Kindergarten classrooms by expanding into flexible team learning area (FTLA) and utilizing the FTLA as activity center space for the surrounding 4 kindergarten classrooms. Needed Support Service / Special Ed. space is gained by moving 6th grade to the Middle School.

9. Sky Oaks Elementary School:

- a. Provide appropriate Kindergarten classrooms and Support Service / Special Ed. space by remodeling existing classroom space. Repurpose underutilized Media Center to create a computer lab and provide diverse learning opportunities for students. Project includes placement of storage casework and open classrooms to create separation from adjacent FTLA area to reduce distractions and improve acoustics to allow better use of FTLA spaces for Support Service / Special Ed. functions.

10. John Metcalf Junior High School:

- a. Provide controlled main/public entry by relocating reception, principal, assistant principal, guidance reception and guidance counselor offices, and work room to "front" of building; convert former main office space to AVID program space. I.S.S. space will move to former District Special Ed. office space that is moving into area formerly occupied by a portion of the main office.

11. Eagle Ridge, Metcalf and Nicollet Junior High Schools:

- a. Included in the project is the repurposing of underutilized, centrally located spaces in each middle school, such as tiered lecture rooms at Metcalf and Nicollet, to create open multi-purpose learning centers / student commons space for students to gather in various sized groups to access technology, collaborate, and socialize with other students as well as staff.

An estimate of the probable Project Costs is included below. (Note that this estimate does not include financing costs)

Burnsville-Eagan-Savage Public Schools - I.S.D. # 191			ATS&R Planners/Architects/Engineers	
District-wide Facility Study - Estimate of Probable Project Costs			Oct. 29, 2014	
Item	Location	Description	Timeline	Project Cost
1	DEC	Diamondhead Ed. Ctr. (DEC) alterations to accommodate Adult Basic Ed.	Fall 2016	\$ 2,630,000.00
2	DEC	DEC alterations to accommodate Early Childhood programming	Fall 2015	incl. in item 1
3	DEC	DEC alterations to accommodate Enrollment Ctr./ASC/Technology/TLT	Fall 2016	incl. in item 1
4	District-wide	Security needs - PA systems, security access system upgrades, door contacts	Fall 2016	\$ 1,500,000.00
5	BHS	Burnsville High School (BHS) Activity Center addition	Fall 2016	\$ 18,375,000.00
6	BHS	BHS Additions and alterations to accommodate 2,800 students, grades 9-12	Fall 2016	\$ 34,100,000.00
7	ASC	Administrative Svcs. Ctr. (ASC) alterations to bring in BEST & CORE programs	Fall 2016	\$ 450,000.00
8		Elementary needs		
8a	EN	Edward Neill - secure / controlled entry	Fall 2016	\$ 470,000.00
8b	Rahn	Rahn - secure / controlled entry with addition	Fall 2016	\$ 670,000.00
8c	Rahn	Rahn - repurpose underutilized Media Center	Fall 2016	\$ 150,000.00
8d	WB	William Byrne - secure / controlled entry	Fall 2016	\$ 500,000.00
8e	WB	William Byrne - 6 Classroom Addition	Fall 2016	\$ 2,800,000.00
8f	HB	Harriett Bishop - appropriate size Kindergarten rooms	Fall 2016	\$ 50,000.00
8g	SO	Sky Oaks - appropriate size Kindergarten rooms	Fall 2016	\$ 725,000.00
8h	SO	Sky Oaks - repurpose underutilized Media Center	Fall 2016	\$ 210,000.00
9	Metcalf	Metcalf Jr. High secure / controlled entry	Fall 2016	\$ 440,000.00
10	ERJH, MJH, NJH	Middle School learning center/commons	Fall 2016	\$ 900,000.00
Total Project Cost				\$ 63,970,000.00

NOTE:

ASC alterations (Item 7) includes a reduction of \$150,000 for specific eligible expenditures under Federal Spec. Ed. funding for the BEST program.
 Project costs indicated do not include financing costs.

See **Appendix D** for a Preliminary Project Cost estimate for each of the Addition / Alteration projects identified above.

A preliminary Project Schedule is shown below.

Submittal of Review and Comment to MDE	November 14, 2014
Inform/Educate Public	Sept. 2014-Feb. 2015
Public Vote	February 24, 2015
Design Phase of the Project	
a. Burnsville High School – Additions / Alterations	Feb. - June 2015
b. D.E.C. and A.S.C. Alterations	Feb. – April 2015
c. Elementary Schools – Additions / Alterations	Sept. – Jan/ 2015
Bidding and Award	
a. Burnsville High School – Additions / Alterations	July 2015
b. D.E.C. and A.S.C. Alterations	May 2015
c. Elementary Schools – Additions / Alterations	Feb. 2016
Construction	
a. Burnsville High School – Additions / Alterations	Aug. 2015 – Aug. 2016
b. D.E.C. and A.S.C. Alterations	June – Aug. 2015
c. Elementary Schools – Additions / Alterations	May – Aug. 2016
Occupancy	
a. Burnsville High School – Additions / Alterations	Sept. 2016
b. D.E.C. and A.S.C. Alterations	Sept. 2015
c. Elementary Schools – Additions / Alterations	Sept. 2016

5. Financial Impact Statement

A specification of the source of project financing including:

- a) applicable statutory citations,**
- b) the scheduled date for a bond issue or school board action,**
- c) a schedule of payments, including debt service equalization aid, and**
- d) the effect of a bond issue on local property taxes by the property class and valuation.**

In accordance with MS 123B.71, the following information was developed and prepared by Ehlers, the District's financial advisors:

ISD 191 intends to ask voters to authorize the issuance of school building bonds in a referendum to be held Tuesday, February 24, 2015. General Obligation School Building Bonds will provide the source of the financing, as authorized under Minnesota Statutes section 123B.02 and 475, and will pay for the project improvements along with the costs of issuing the debt. The School Board upon receiving approval intends to issue this debt in the spring of 2015, with the final maturity estimated to be February 1, 2036, resulting in a term of approximately 20 years, 9 months. Depending on market conditions after the election, Ehlers and the district may decide to split the authorization into more than one bond issue, but the attached estimates were prepared based on a single bond issue.

Since the bonds have a maturity schedule of more than 20 years, they will qualify for debt equalization aid. However, based on current law and current property values and enrollment, the district would not receive any aid for the proposed bonds.

Based on the requested data per Minnesota Statute, the District has included the following financing schedules, prepared by Ehlers: 1) Estimated Sources and Uses of Funds for the Bonds; 2) an estimated payment schedule for the proposed building bonds; 3) a comprehensive financing plan showing debt payments for existing debt, proposed debt, and other capital levies; and 4) Estimated Tax Impact for the proposed bonds. NOTE: The tax impact schedule shows the estimated tax impact of both the proposed building bonds and a proposed "technology levy" (capital project levy) which will be included as Question 2 in the referendum. Since the proceeds of this levy will be restricted to technology expenses, Review and Comment is not required for this proposed levy.

1) Estimated Sources and Uses of Funds for the Bonds

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Burnsville School District No. 191

Estimated Sources and Uses of Funds for Proposed Building Bonds
 November 3, 2014

Bond Amount	\$65,000,000
Estimated Project Cost	\$63,970,000
Election	Feb. 24, 2015
Dated Date of Bonds	5/15/2015
Sources of Funds	
Par Amount	\$65,000,000
Estimated Investment Earnings*	184,054
Bond Premium ***	0
Debt Service - Excess Funds on Hand	682,000
Total Sources	\$65,866,054
Uses of Funds	
Allowance for Discount Bidding	\$0
First Interest Payment**	1,726,563
Legal and Fiscal Costs#	169,150
Net Available for Project Costs	63,970,342
Total Uses	\$65,866,054

* Estimated investment earnings are based on an average interest rate of 0.25%, and an average life of 14 months for investments.

** The district would not qualify to make a tax levy for payments on the new School Building Bonds due during fiscal year 2016. Those payments would have to be made from funds on hand or bond proceeds. These estimates assume that \$682,000 of the 2016 payments would be made from funds on hand in the debt service fund, and the remainder from bond proceeds, as capitalized interest.

*** The underwriter of the bonds may pay a premium to purchase the bonds. The amount will be determined based on the competitive bidding process, and may range from 0 to 2 percent of the bond amount. If any premium is received, it would be used to pay a portion of the first year's debt service on the bonds.

Includes fees for financial advisor, bond counsel, rating agency, paying agent and county certificates.

2) Estimated Payment and Levy Schedule for Proposed Bonds

Burnsville School District No. 191 **Estimated Payment and Levy Schedule for 2015 Building Bonds** **November 3, 2014**

Levy Pay-able Year	Fiscal Year	Principal	Interest	Paid from Other Funds	Initial Debt Levy
2015	2016	0	1,726,563	1,726,563	0
2016	2017	0	2,437,500		2,559,375
2017	2018	1,075,000	2,437,500		3,688,125
2018	2019	1,250,000	2,397,188		3,829,547
2019	2020	1,965,000	2,350,313		4,531,078
2020	2021	1,730,000	2,276,625		4,206,956
2021	2022	1,795,000	2,211,750		4,207,088
2022	2023	1,900,000	2,144,438		4,246,659
2023	2024	1,940,000	2,073,188		4,213,847
2024	2025	1,990,000	2,000,438		4,189,959
2025	2026	2,060,000	1,925,813		4,185,103
2026	2027	2,140,000	1,848,563		4,187,991
2027	2028	2,260,000	1,768,313		4,229,728
2028	2029	2,360,000	1,683,563		4,245,741
2029	2030	2,975,000	1,595,063		4,798,566
2030	2031	4,645,000	1,483,500		6,434,925
2031	2032	4,680,000	1,309,313		6,288,778
2032	2033	5,300,000	1,133,813		6,755,503
2033	2034	7,945,000	935,063		9,324,066
2034	2035	8,340,000	637,125		9,425,981
2035	2036	8,650,000	324,375		9,423,094
Totals		65,000,000	36,700,000		104,972,109

+ Interest due during fiscal year 2016 would be paid from bond proceeds or funds on hand in the debt service fund.

Burnsville-Eagan-Savage Schools, ISD #191
 Review and Comment Submittal
 November 13, 2014

3) Comprehensive Financing Plan

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Burnsville School District No. 191
 Financing Plan for Capital and Debt Levies

\$65,000,000 Building Bonds
Wrap Around Bond Structure
20+ Year Term (20 Tax Levies)
\$2.5 Million Technology Levy

November 3, 2014

Principal Amount:	Building Bonds
Dated Date:	\$65,000,000
Avg. Interest Rate:	5/15/2015
	3.75%

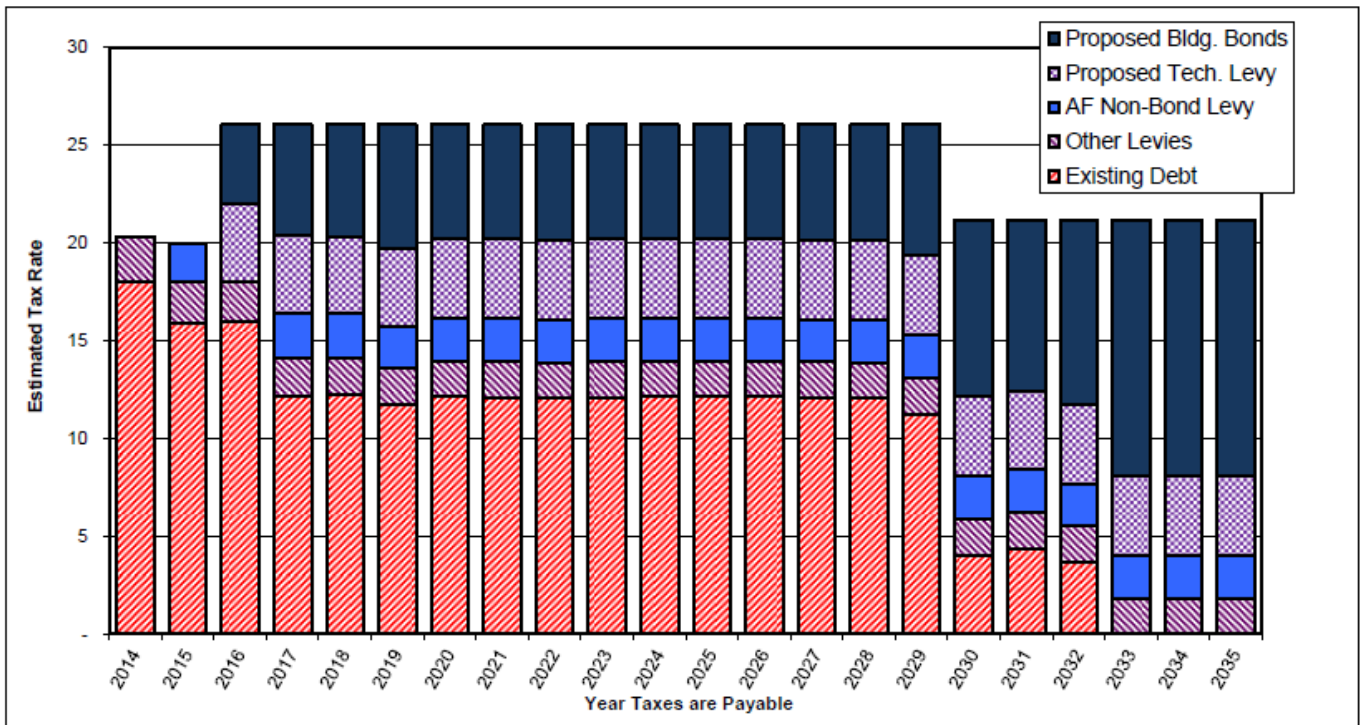
Levy Pay. Year	Fiscal Year	Tax Capacity Value* (\$000)	Tax Rate	Debt Service Levies - Existing Bonds**					Other Levies Lease	Health & Safety	Proposed Technology Levy#	Potential Building Bonds				Alt. Fac. Non-Bond Levy	Combined Totals				
				Building Bonds	Alt.Fac. Bonds	OPFB Bonds	Est. Debt Excess+	Net Levy				Tax Rate	Principal	Interest	Addit. Debt Excess+		Debt Levy	Debt Service Levies	Other Levies	Total Levies	Tax Rate
2014	2015	56,361	6.8%	4,693,409	3,840,671	1,594,408	(56,704)	10,141,794	17.99	788,611	506,207	-	-	-	-	-	10,141,794	1,293,818	11,435,602	20.29	
2015	2016	61,434	9.0%	4,695,797	3,838,569	1,663,095	(410,609)	9,786,852	15.93	798,156	479,456	-	1,726,563	++	-	1,200,000	9,786,852	2,477,612	12,264,464	19.96	
2016	2017	63,277	3.0%	4,696,322	3,835,419	1,665,195	(58,425)	10,138,511	16.02	798,156	479,456	2,500,000	-	2,437,500	-	-	12,697,896	3,777,612	16,475,498	26.04	
2017	2018	65,175	3.0%	-	6,864,984	1,669,395	(605,540)	7,929,839	12.17	798,156	479,456	2,675,000	1,075,000	2,437,500	3,688,125	1,500,000	11,616,964	5,362,612	16,969,576	26.04	
2018	2019	67,130	3.0%	-	7,056,557	1,683,045	(517,154)	8,222,448	12.25	798,156	479,456	2,652,250	1,250,000	2,397,168	3,628,547	1,500,000	12,051,995	5,429,962	17,481,857	26.04	
2019	2020	69,144	3.0%	-	6,960,560	1,688,005	(528,898)	8,119,669	11.74	798,156	479,456	1,965,000	2,350,313	4,377,896	1,500,000	12,497,565	5,509,430	18,006,994	26.04		
2020	2021	69,144	0.0%	-	7,219,858	1,686,906	(524,787)	8,380,977	12.12	798,156	479,456	2,813,772	1,730,000	2,276,625	(175,116)	4,031,840	1,500,000	12,413,818	5,591,384	18,004,202	26.04
2021	2022	69,144	0.0%	-	7,226,683	1,676,194	(535,239)	8,367,637	12.10	798,156	479,456	2,813,772	1,795,000	2,211,750	(161,274)	4,045,814	1,500,000	12,413,451	5,591,384	18,004,835	26.04
2022	2023	69,144	0.0%	-	7,177,326	1,687,809	(534,705)	8,330,430	12.05	798,156	479,456	2,813,772	1,900,000	2,144,438	(161,833)	4,084,827	1,500,000	12,416,257	5,591,384	18,006,641	26.04
2023	2024	69,144	0.0%	-	7,214,332	1,694,699	(533,217)	8,365,814	12.10	798,156	479,456	2,813,772	1,940,000	2,073,168	(163,393)	4,050,454	1,500,000	12,416,267	5,591,384	18,007,651	26.04
2024	2025	69,144	0.0%	-	7,239,721	1,683,216	(534,633)	8,388,304	12.13	798,156	479,456	2,813,772	1,980,000	2,000,438	(162,018)	4,027,941	1,500,000	12,416,245	5,591,384	18,007,629	26.04
2025	2026	69,144	0.0%	-	7,243,969	1,679,409	(535,532)	8,387,746	12.13	798,156	479,456	2,813,772	2,060,000	1,925,813	(161,118)	4,023,985	1,500,000	12,411,731	5,591,384	18,003,115	26.04
2026	2027	69,144	0.0%	-	7,240,083	1,682,264	(535,510)	8,386,838	12.13	798,156	479,456	2,813,772	2,140,000	1,848,563	(160,959)	4,027,031	1,500,000	12,413,869	5,591,384	18,005,253	26.04
2027	2028	69,144	0.0%	-	7,204,050	1,675,439	(535,474)	8,344,016	12.07	798,156	479,456	2,813,772	2,260,000	1,759,313	(161,081)	4,068,647	1,500,000	12,412,662	5,591,384	18,004,046	26.04
2028	2029	69,144	0.0%	-	7,184,051	1,690,230	(533,761)	8,330,530	12.05	798,156	479,456	2,813,772	2,360,000	1,683,583	(162,745)	4,082,995	1,500,000	12,413,524	5,591,384	18,004,908	26.04
2029	2030	69,144	0.0%	-	8,310,264	-	(533,221)	7,777,043	11.25	798,156	479,456	2,813,772	2,975,000	1,595,063	(163,320)	4,635,246	1,500,000	12,412,389	5,591,384	18,003,773	26.04
2030	2031	69,144	0.0%	-	3,320,625	-	(511,082)	2,809,543	4.06	798,156	479,456	2,813,772	4,645,000	1,483,500	(185,410)	6,248,515	1,500,000	9,059,058	5,591,384	14,650,442	21.19
2031	2032	69,144	0.0%	-	3,333,750	-	(312,382)	3,021,368	4.37	798,156	479,456	2,813,772	4,680,000	1,309,313	(249,981)	6,038,798	1,500,000	9,060,166	5,591,384	14,651,550	21.19
2032	2033	69,144	0.0%	-	2,866,500	-	(320,855)	2,545,645	3.68	798,156	479,456	2,813,772	5,300,000	1,133,813	(241,552)	6,513,951	1,500,000	9,059,996	5,591,384	14,650,991	21.19
2033	2034	69,144	0.0%	-	-	-	-	-	-	798,156	479,456	2,813,772	7,945,000	935,083	(260,558)	9,063,508	1,500,000	9,063,508	5,591,384	14,654,932	21.19
2034	2035	69,144	0.0%	-	-	-	-	-	-	798,156	479,456	2,813,772	8,340,000	637,125	(362,540)	9,063,441	1,500,000	9,063,441	5,591,384	14,654,825	21.19
2035	2036	69,144	0.0%	-	-	-	-	-	-	798,156	479,456	2,813,772	8,650,000	324,375	(362,538)	9,060,656	1,500,000	9,060,656	5,591,384	14,651,840	21.19
Totals				14,086,528	115,177,882	25,168,310	(8,657,725)	145,773,993	17,548,897	10,673,783	55,479,420	65,000,000	36,700,000	(3,448,617)	101,523,482	29,700,000	247,297,485	113,303,090	360,600,575		

* Tax capacity value for taxes payable in 2014 is the actual figure used for calculating final tax rates, and the value for 2015 is based on preliminary data from Dakota County. Estimates for future years are based on estimated percentage changes shown above.
 ** Initial debt service levies (prior to subtracting debt excess) are set at 105 percent of the principal and interest payments during the next fiscal year.
 + The debt excess levy reductions for taxes payable in 2014 and 2015 are based on actual fund balances and levy amounts. For taxes payable in 2017 and later years, debt excess is estimated at 4 percent of the prior year's debt levy.
 # These estimates assume that the proposed technology levy (capital project levy) would be renewed at the same tax rate when it expires after ten years.
 ++ The district would not qualify to make a tax levy for payments on the new bond issue due during fiscal year 2016. Those payments, estimated at \$1,726,563, would have to be made from funds on hand or bond proceeds.

PRELIMINARY INFORMATION - FOR DISCUSSION ONLY

Burnsville School District No. 191
 Estimated Tax Rates for Capital and Debt Service Levies

\$65,000,000 Building Bonds
Wrap Around Bond Structure
20+ Year Term (20 Tax Levies)
\$2.5 Million Technology Levy
 Date Prepared: November 3, 2014



4) Estimated Tax Impact

Burnsville School District No. 191

November 3, 2014

Analysis of Tax Impact for Proposed Building Bond Issue

Ballot Question Description	1 Bond Issue	2 Technology Levy	Net Change in Taxes
Bond Issue Amount	\$65,000,000		
Number of Years (tax levies)	20	10	
Impact on Taxes Payable in 2016	\$2,559,375	\$2,500,000	\$5,059,375
Estimated Tax Rate Payable in 2016	4.04%	3.95%	8.00%

Type of Property	Estimated Market Value	Estimated Impact on Taxes Payable in 2016*		
Residential Homestead	\$100,000	\$29	\$28	\$57
	125,000	40	39	79
	150,000	51	50	101
	175,000	62	61	123
	200,000	73	71	144
	250,000	95	93	188
	300,000	117	114	231
	350,000	139	136	275
	400,000	161	158	319
Commercial/ Industrial +	500,000	202	198	400
	600,000	253	247	500
	\$100,000	\$38	\$37	\$75
	200,000	82	80	162
	500,000	234	229	463
Apartments	750,000	361	353	714
	1,000,000	488	477	965
	\$200,000	\$101	\$99	\$200
	500,000	253	247	500
	1,000,000	506	494	1,000
	2,000,000	1,011	988	1,999

* The figures in the table are based on school district taxes for bonded debt and other facility related levies only, and do not include tax levies for other purposes. Tax impact is for 2016 taxes, the first year of taxes for the proposed bond issue. In subsequent years, the tax levy for the new bonds will be higher than in 2016, but it will be offset by reductions in other debt and facility levies, keeping the estimated combined tax rate for these levies constant or declining. Tax estimates shown above are gross estimates, not including the impact of the state Property Tax Refund ("Circuit Breaker") program. Many owners of homestead property will qualify for a refund, based on their income and total property taxes. This will decrease the net effect of the proposed bond issue for many property owners.

+ For commercial-industrial property, the estimates above are for property in the City of Burnsville. The tax impact for commercial-industrial property in other municipalities in the school district may be slightly different, due to the varying impact of the Twin Cities Fiscal Disparities program.

6. Documentation of District Compliance

i) **Governing municipal contracts-** The Independent School District 191 and the District's professional service provider ATS&R Planners/Architects/Engineers recognize and are bound by all applicable provisions set forth in Minnesota Statute 471.345 Minnesota Uniform Contracting Law through all phases of this project.

ii) **Sustainable design-** The Independent School District 191 and its administration are strongly committed to incorporating renewable resources and innovative, sustainable design concepts into the design of this project.

In order to follow through on this commitment, the District expects to implement a design process that requires innovative thought from conception through construction. Subsequently, the proposed project scope will include materials and systems that are energy efficient, environmentally responsible, and economically affordable.

Over the course of the project, the following design concepts and strategies will be utilized by ATS&R Planners/Architects/Engineers as a means of ensuring the attainment of sustainability and environmental goals.

1. Conserve Energy and Natural Resources- With the systems to be incorporated into the new building, and material and system choices selected for other project scope components, the project team will seek to enhance the indoor environment, conserve energy and make use of renewable resources through the use of new technology. Specifically, the new building will use energy efficient systems and components for the HVAC and Electrical (lighting and controls) systems. In addition, consideration will be given to the implementation of other 'green and lean' design concepts. Finally, for all other building components, selection of materials and systems will be based upon life-cycle cost analysis.
2. Minimize Project Construction Waste- Following standards set forth by agencies such as the USGBC, contractors for the proposed project will be asked to follow guidelines to minimize construction related waste. This will include sorting and recycling appropriate materials and waste, designing toward balanced sites, and minimizing process-related environmental waste.

3. Optimize Maintenance and Operating Costs- Through the implementation, use, and integration of new technologies and materials, the project team will work to minimize the operational requirements of new systems while maximizing efficiencies. Systems and material choices will be based upon life-cycle payback to include evaluation of first costs, operating and maintenance costs, and life expectancy.

The Independent School District 191 and its architect/engineer will strive to utilize the above noted strategies in their commitment to fully utilize environmentally sustainable school facility design concepts whenever possible and appropriate for this project.

- iii) **Facility Commissioning related to HVAC and ASHRAE standards** - As architect/engineer for this project, ATS&R will design the ventilation system for the project to meet and/or exceed current building code requirements and ASHRAE standards for indoor air quality as well as filtration. The project design will also incorporate a means to monitor outdoor air and total airflow of all ventilation systems. In addition, all systems will be commissioned as required under M.S. 123B.72 School Facility Commissioning. ATS&R certifies that the systems shall meet or exceed current code standards, including the ASHRAE air filtration standard 52.1.

- iv) **American National Standards Institute Acoustical Performance Criteria** - ATS&R Planners/Architects/Engineers will consider the American National Standards Institute's S12.60 Classroom Acoustics Standards in the design of the project for addressing background and noise levels and reverberation times. To this end, it will be their intention to consider the following design concepts into the proposed project:

- Building enclosures, interior partition walls, and doors and window systems will be designed to provide appropriate sound isolation from both exterior and adjacent spaces.
- The design and installation of mechanical and electrical systems will be completed in such a manner so that recommended ambient noise levels are not exceeded throughout the various frequency ranges.
- The design and installation of interior finishes and acoustical treatments as appropriate will be completed in such a manner to address low sound reverberation levels while increasing speech clarity.

- v) **State Fire Code** - The Independent School District 191 and the District's professional service provider ATS&R Planners/Architects/Engineers recognize and are bound by all applicable provisions set forth by the International Fire Code adopted by the International Code Council and those applicable provisions found in Minnesota Rules Chapter 7511.
- vi) **Chapter 326B building codes** - The Independent School District 191 and the District's professional service provider ATS&R Planners/Architects/Engineers recognize and are bound by all applicable provisions set forth in Minnesota Statute 326B Construction Codes and Licensing through all phases of this project.
- vii) **Consultation with appropriate governing agencies related to project impact on utilities, roads, etc.** - The proposed controlled entry addition to Rahn Elementary has minimal impact on the site and utilities.

For the proposed additions and alterations to Burnsville High School numerous coordination meetings have occurred with District 191 representatives and City of Burnsville staff including the Community Development Director, City Planner, City Engineer, Building Official, Fire Marshall and Information Technology Director to review the project scope and address any concerns regarding zoning, building and fire code, pedestrian and vehicular site circulation, storm water management and site utilities.

The City of Burnsville conducted a study in June 2014, performed by SEH Engineers, to assess the potential types and locations of best management practices (BMPs) that could be implemented by ISD 191 to meet City storm water standards. These BMPs are included in the cost estimate.

At the request of the City, ISD 191 is in the process of having a traffic study conducted to assess the traffic impact of bringing 9th grade students into the high and closing / repurposing the Senior Campus.

Any necessary planning and approvals will be coordinated with the local municipalities, counties, and the appropriate state agencies.
















Burnsville-Eagan-Savage Schools, ISD #191
Review and Comment Submittal
November 13, 2014

APPENDIX B

PRELIMINARY BUILDING FLOOR PLANS

(showing existing and proposed alterations and additions)

DIAMONDHEAD EDUCATION CENTER - EXISTING *ATS&R*

-  KINDERGARTEN
-  CLASSROOM
-  SUPPORT SERVICES
-  WELCOME / ENROLLMENT CENTER
-  ART
-  COMMUNITY ED
-  SENIOR CENTER
-  HEALTH SERVICES
-  LRC / COMPUTER LAB
-  STUDENT SERVICES
-  EARLY CHILDHOOD
-  FORUM / COMMONS
-  MECH / ELEC
-  DISTRICT
-  ADULT BASIC EDUCATION

**E.C.F.E. /A.B.E. /
WELCOME CTR. /
SENIOR CTR. /
HEALTH SVCS.**

**DIAMONDHEAD
CLINIC
1,700 s.f.**

**EARLY CHILDHOOD
PROGRAMING
18,930 s.f.**

**E.C. SCREENING
1,430 s.f.**

**ENROLLMENT
CENTER
580 s.f.**

**COMMUNITY ED
6,600 s.f.**

**YOUTH & FAMILIES OFFICE
(2,440 s.f.)**

**WELCOME
CENTER**

**SENIOR
CENTER
5,280 s.f.**

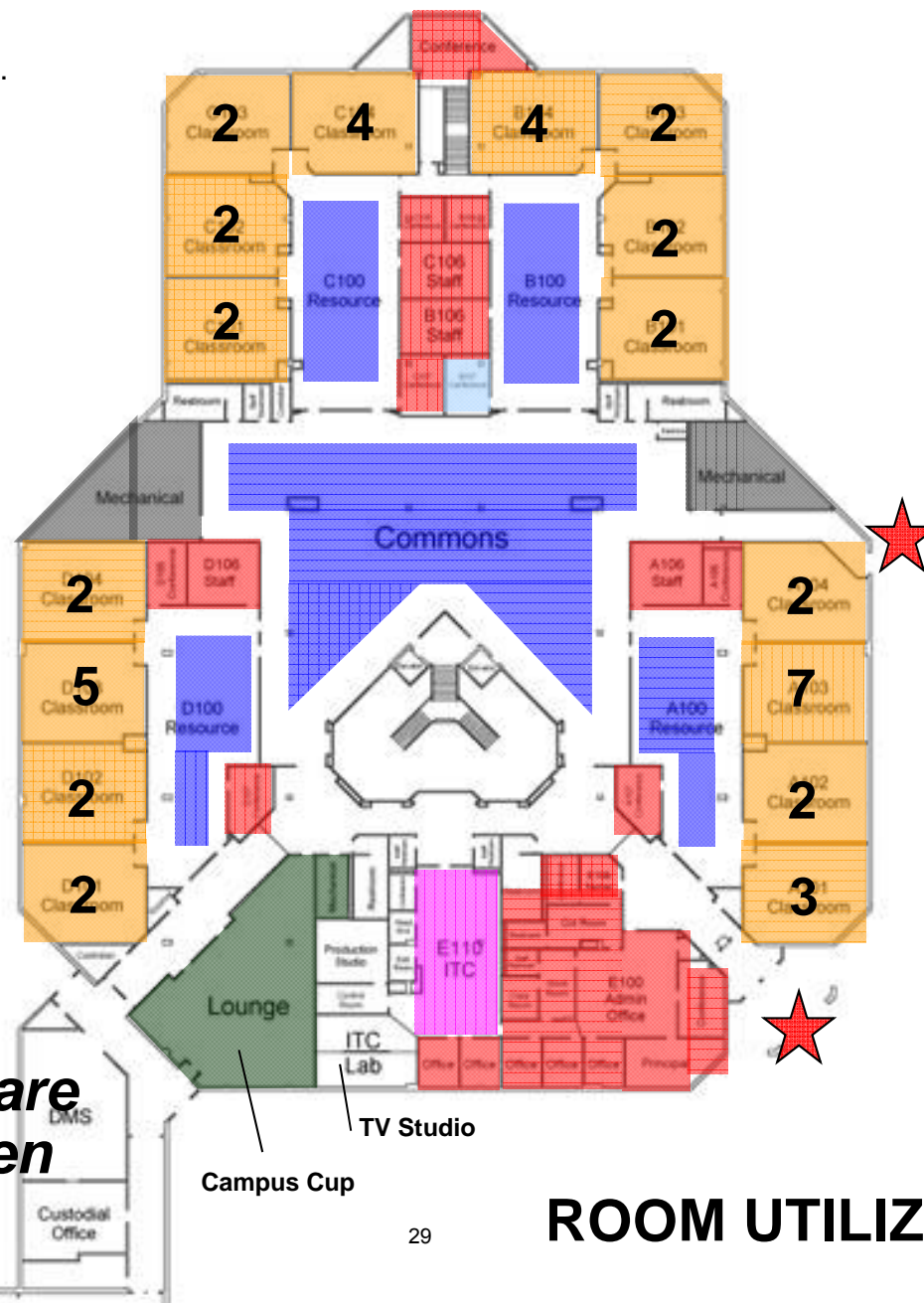
**ADULT BASIC
EDUCATION
5,670 s.f.**



LOWER LEVEL

BHS SENIOR CAMPUS - EXISTING

- CLASSROOM
- SPECIAL NEEDS
- BUSINESS/KEYBOARD
- WELCOME / ENROLLMENT CTR.
- ART
- FACS
- COMMUNITY ED
- AUDITORIUM
- TECH. ED.
- HEALTH SERVICES
- LRC / COMPUTER LAB
- STUDENT SERVICES
- FOOD SERVICE
- FORUM / COMMONS
- MECH / ELEC
- DISTRICT



All rooms with "0" are used 7 out of 7 (open periods noted)*.

* Does not incl. Study halls

ROOM UTILIZATION – S1 – 12/13

Oct. 28, 2014

DIAMONDHEAD EDUCATION CTR. - PROPOSED

+/- \$ 2.63 M

- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- WELCOME / ENROLLMENT CENTER
- ART
- COMMUNITY ED
- SENIOR CENTER
- HEALTH SERVICES
- LRC / COMPUTER LAB
- STUDENT SERVICES
- EARLY CHILDHOOD
- FORUM / COMMONS
- MECH / ELEC
- DISTRICT
- ADULT BASIC EDUCATION

DIAMONDHEAD CLINIC
1,700 s.f.

EARLY CHILDHOOD PROGRAMING

E.C. SCREENING
2,010 s.f.

COMMUNITY ED

COMM. ED COM. LAB
ELS (2,240 s.f.)

E.C.F.E.
5,670 s.f.

SENIOR CENTER
5,280 s.f.

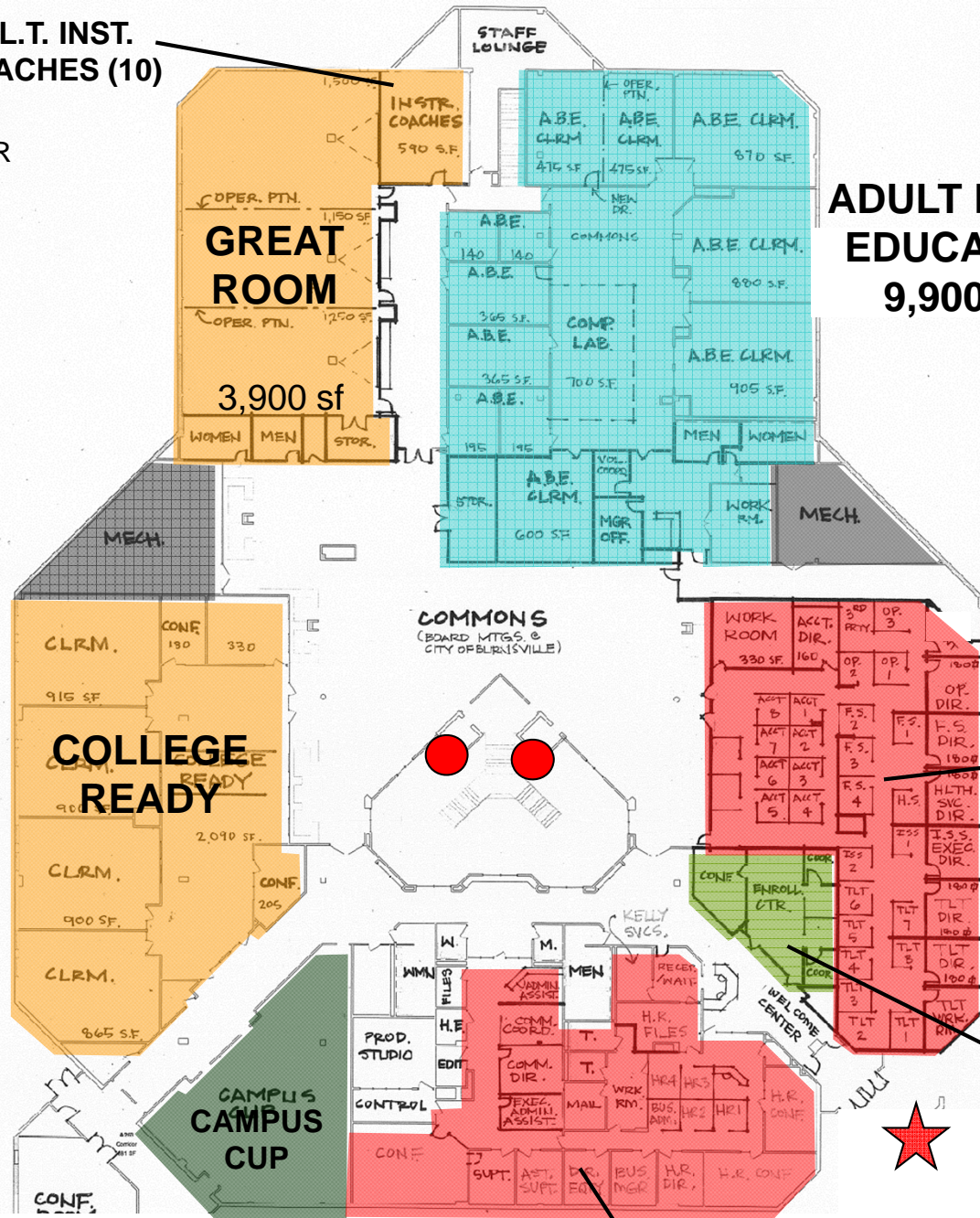


LOWER LEVEL

DIAMONDHEAD EDUCATION CTR. - PROPOSED

- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- WELCOME / ENROLLMENT CENTER
- ART
- COMMUNITY ED
- SENIOR CENTER
- HEALTH SERVICES
- LRC / COMPUTER LAB
- STUDENT SERVICES
- EARLY CHILDHOOD
- FORUM / COMMONS
- MECH / ELEC
- DISTRICT
- ADULT BASIC EDUCATION

T.L.T. INST. COACHES (10)



ADULT BASIC EDUCATION
9,900 s.f.



ABE ENTRY

**OPERATIONS /
FOOD SVC./
HEALTH SVC./
I.S.S./ T.L.T./
ACCOUNTING**



WELCOME CENTER



DISTRICT OFFICES / H.R.

UPPER LEVEL

DIAMONDHEAD EDUCATION CENTER - EXISTING ATS&R

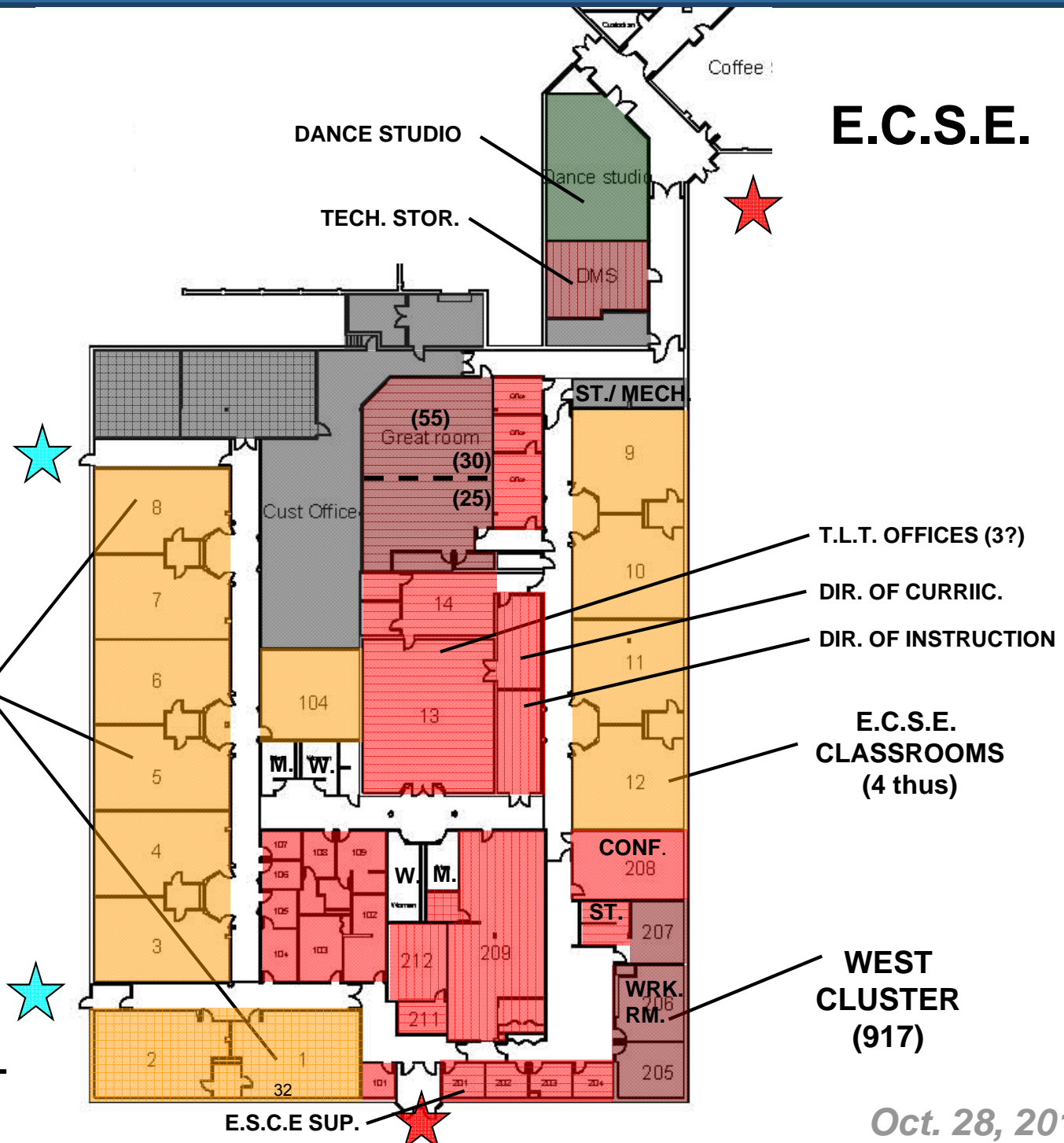
- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- WELCOME / ENROLLMENT CTR.
- ART
- COMMUNITY ED
- SENIOR CENTER
- HEALTH SERVICES
- LRC / COMPUTER LAB
- STUDENT SERVICES
- EARLY CHILDHOOD
- FORUM / COMMONS
- MECH / ELEC
- DISTRICT
- ADULT BASIC EDUCATION

71



UPPER LEVEL

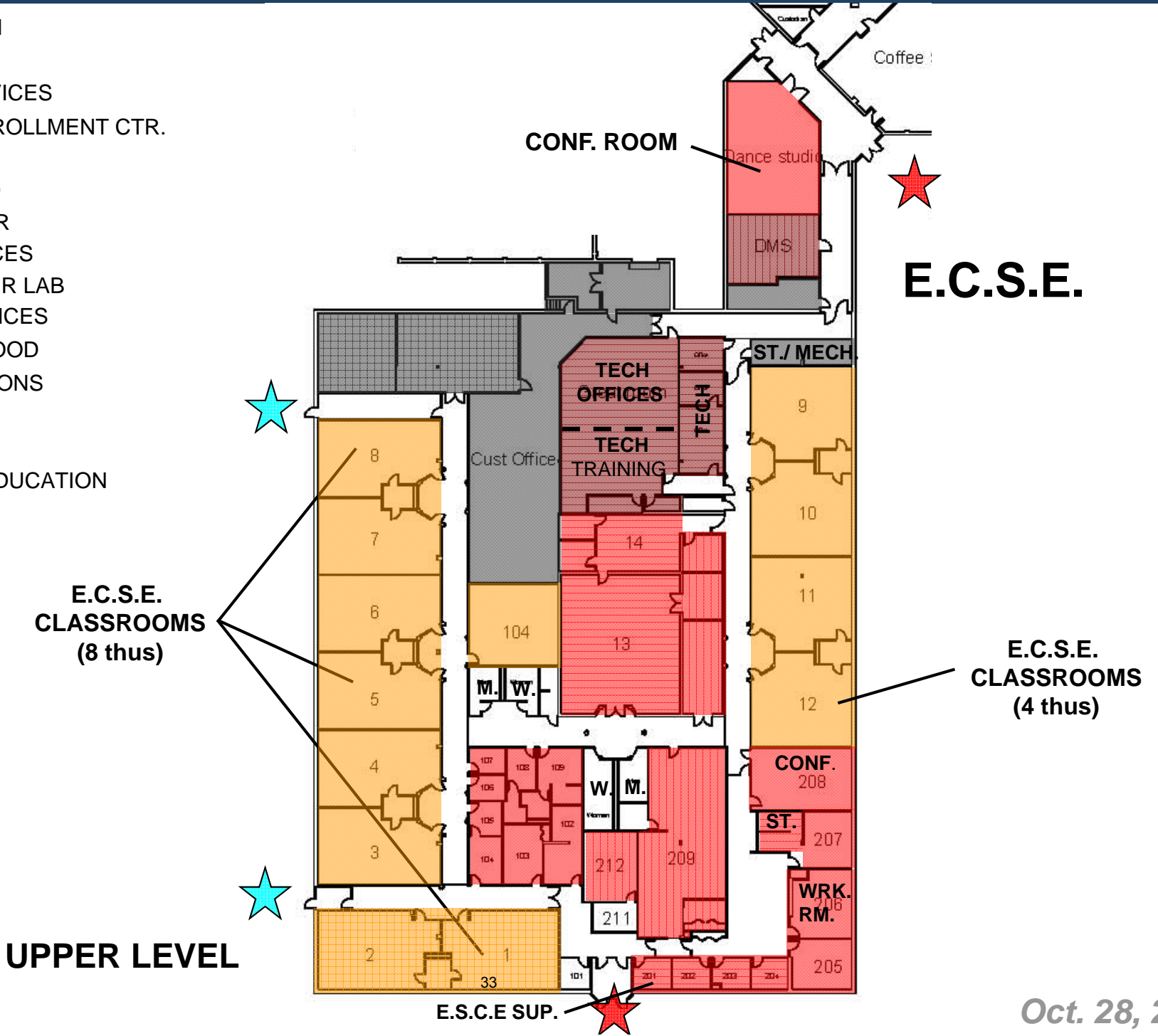
E.C.S.E. CLASSROOMS (8 thus)



DIAMONDHEAD EDUCATION CTR. - PROPOSED

- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- WELCOME / ENROLLMENT CTR.
- ART
- COMMUNITY ED
- SENIOR CENTER
- HEALTH SERVICES
- LRC / COMPUTER LAB
- STUDENT SERVICES
- EARLY CHILDHOOD
- FORUM / COMMONS
- MECH / ELEC
- DISTRICT
- ADULT BASIC EDUCATION

72



Burnsville High School – 2,800 students

ADDITIONS / SITE:

Science/Classroom	19,200 s.f.	
West Addition	65,700 s.f.	= \$34.10 M
Activity Center	52,300 s.f.	= \$18.38 M
Total	137,200 s.f.	= \$52.48 M

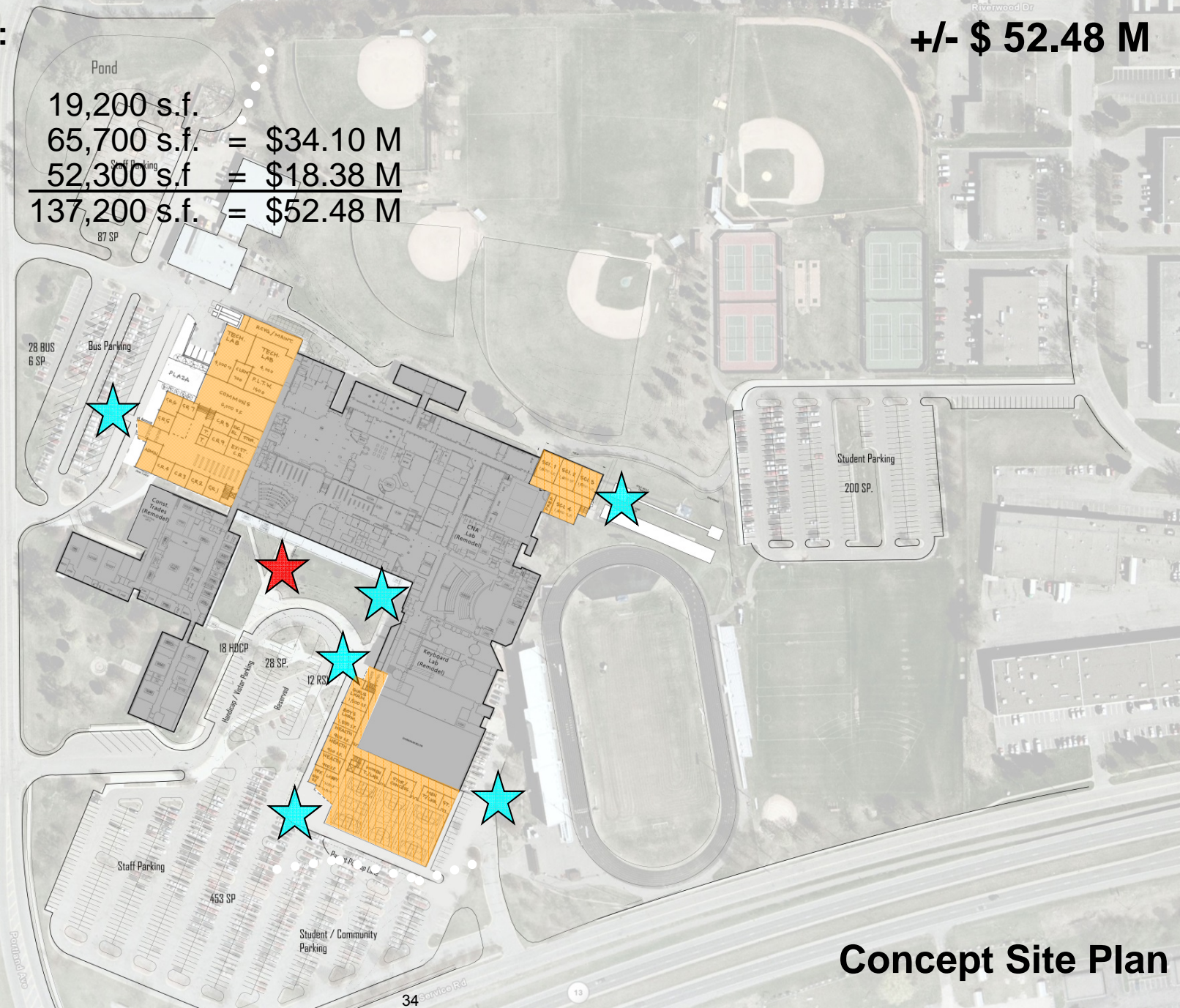
+/- \$ 52.48 M

73

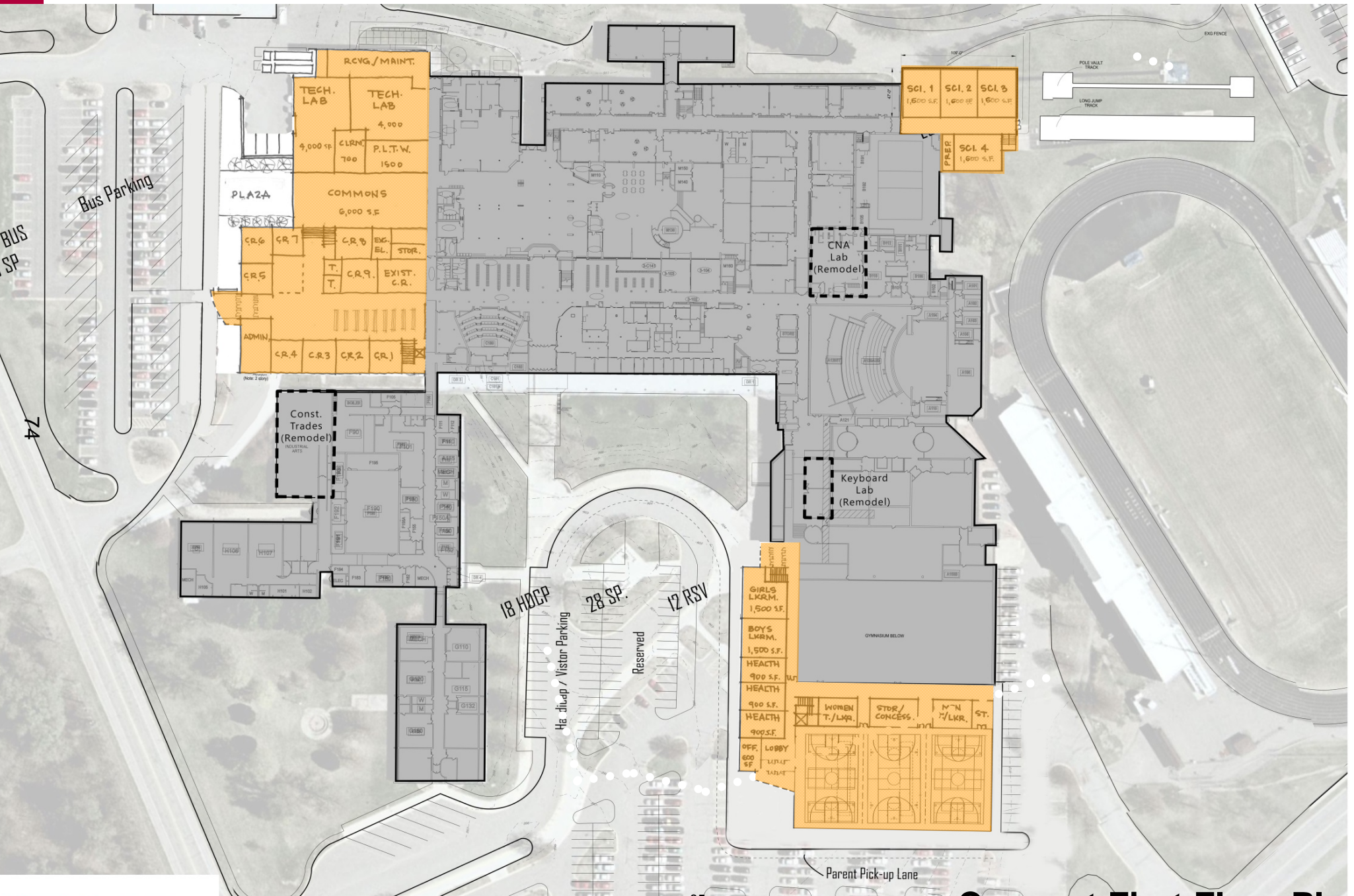
Parking Summary

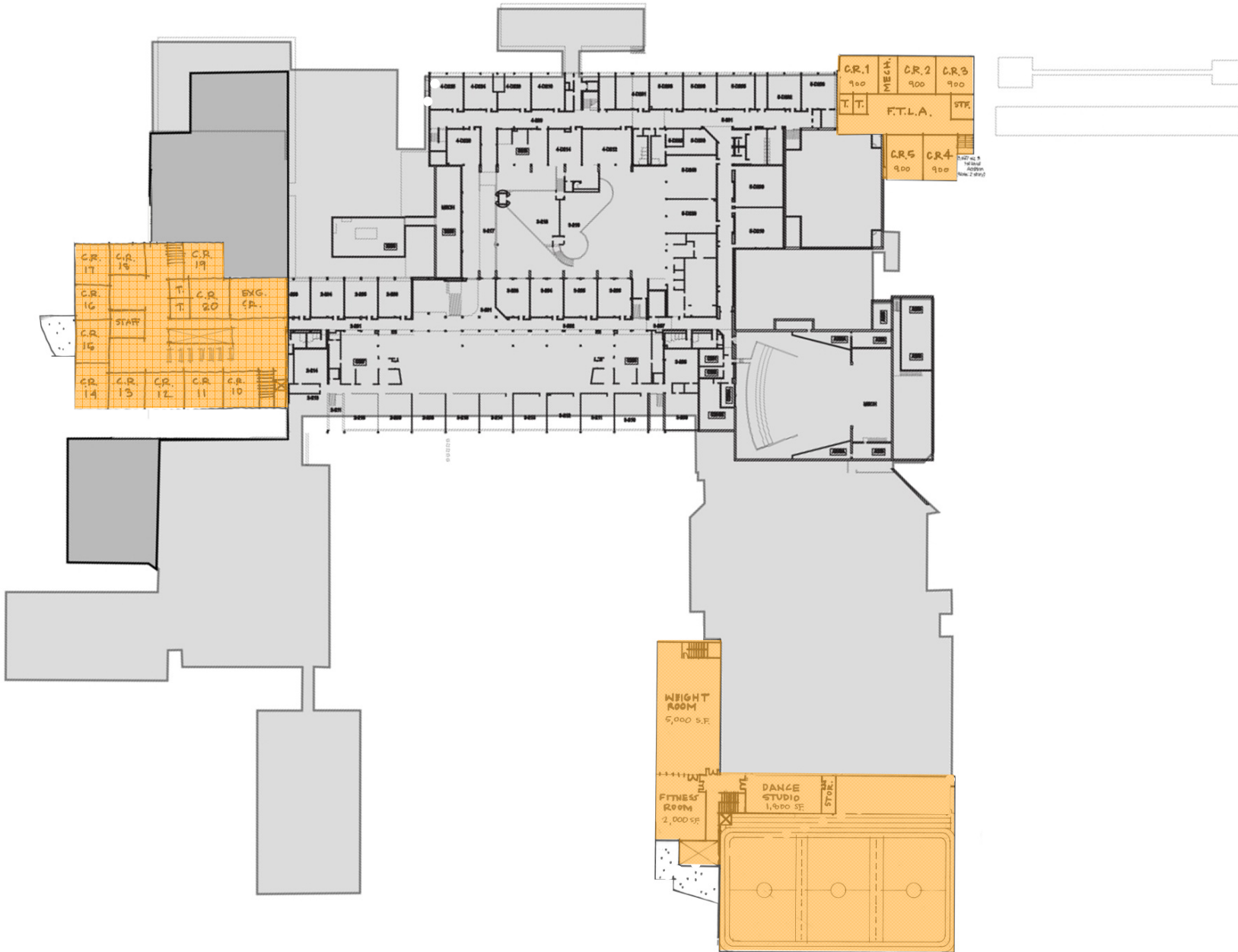
Existing: 904
 NE LOT: 200
 MAIN LOT: 479
 WEST LOT: 206
 ADJ GYM: 19

Proposed: 830+ 28 BUSES
 NE LOT: 200
 MAIN LOT: 510 (includes +18 HDCP/+12RSV)
 WEST LOT: 28 BUSES + 6
 NW LOT: 86
 ADJ GYM: 28


















Burnsville High School – 2,800 students





75

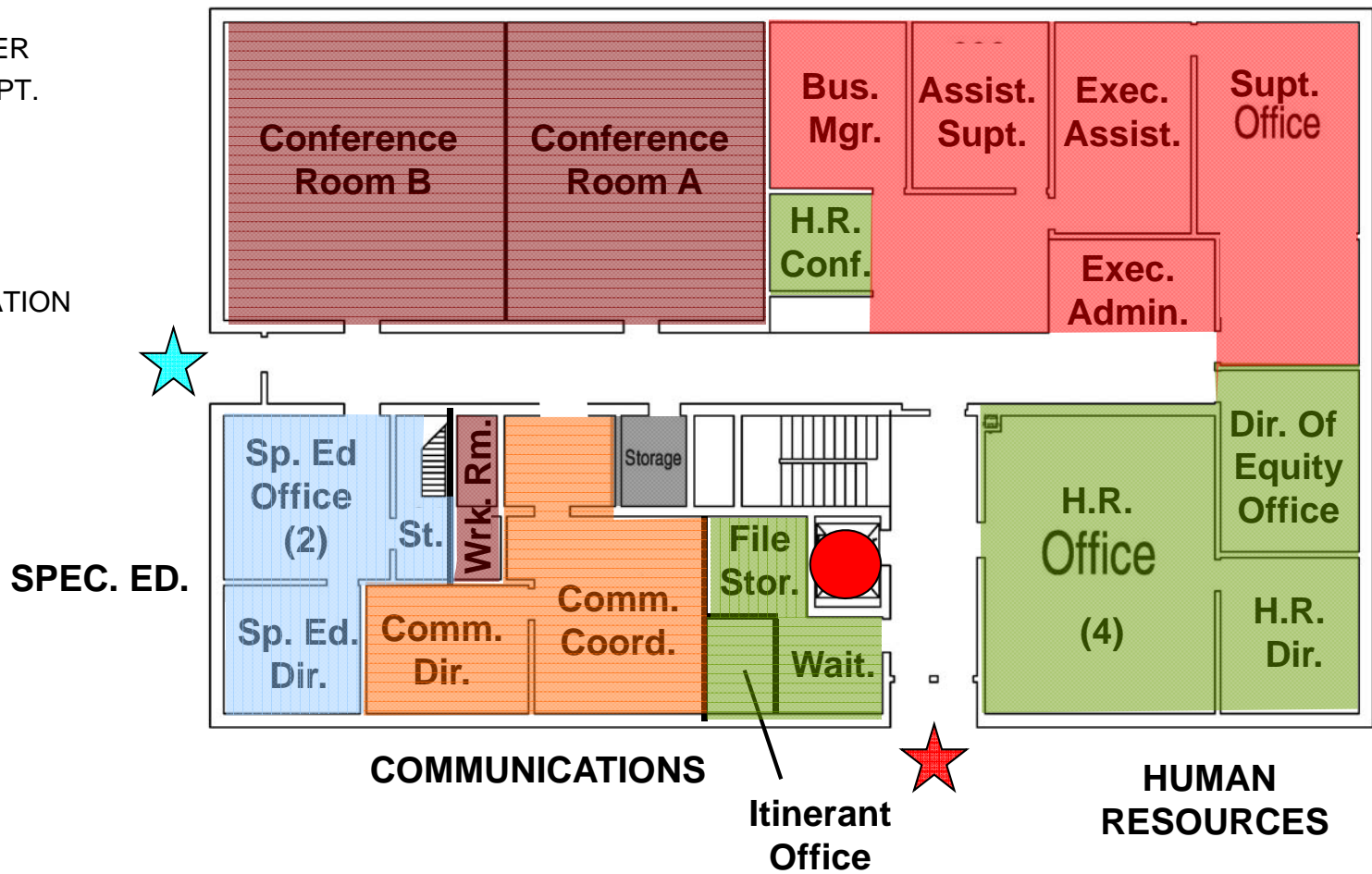
ADMINISTRATIVE SERVICES CENTER - EXISTING **ATS&R**

-  TECHNOLOGY
-  FOOD SERVICES
-  SUPPORT SERVICES
-  HUMAN RESOURCES
-  COMMUNICATIONS
-  COMMUNITY ED
-  ACCOUNTING
-  TRANSPORTATION
-  ENROLLMENT CENTER
-  BUSINESS SVCS./SUPT.
-  EARLY CHILDHOOD
-  WELCOME CENTER
-  MECH / ELEC
-  DISTRICT
-  ADULT BASIC EDUCATION

76
















PROFESSIONAL DEVELOPMENT

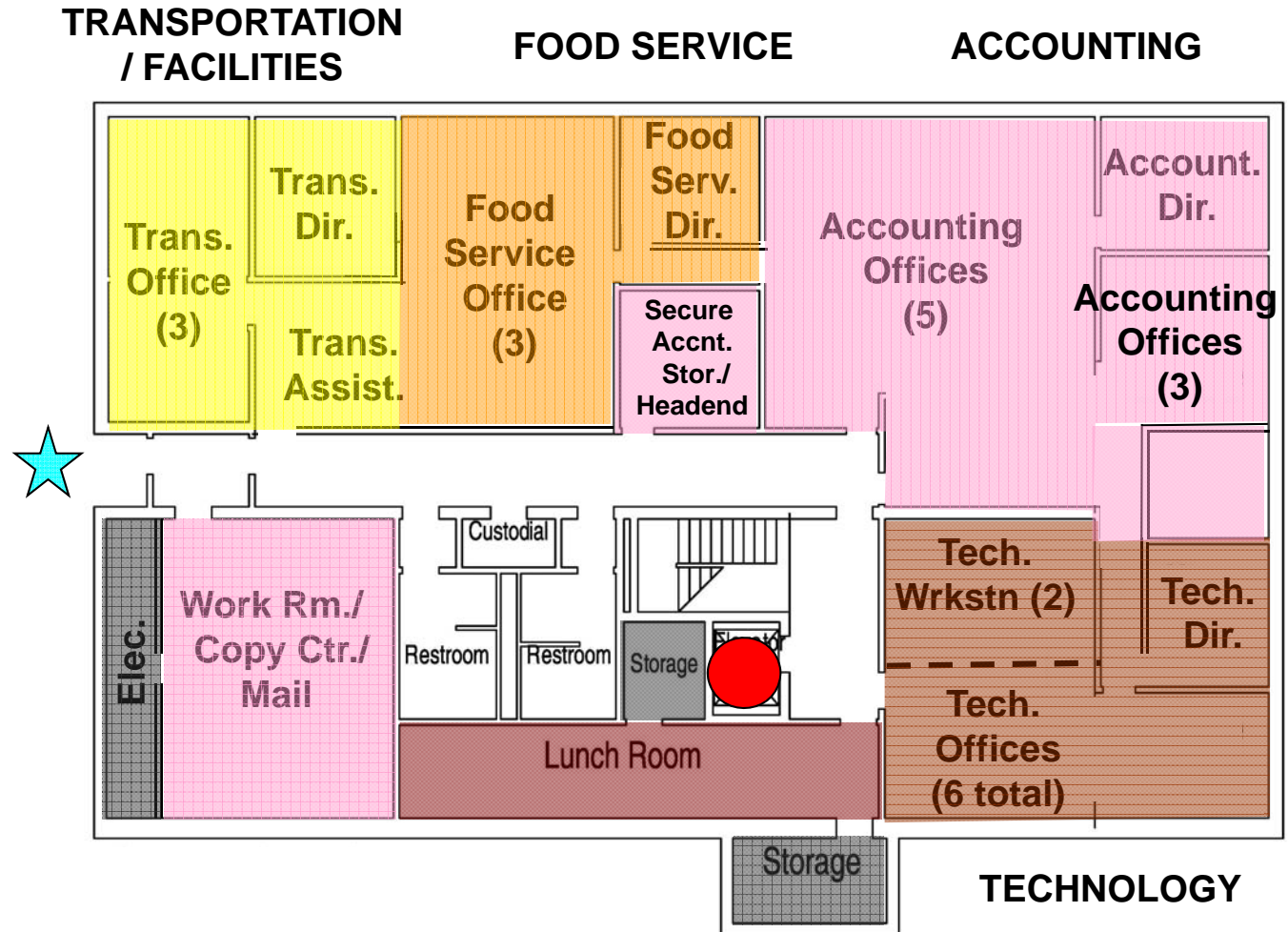
BUSINESS SVCS. / SUPERINTENDENT



UPPER LEVEL

ADMINISTRATIVE SERVICES CENTER - EXISTING *ATS&R*

-  TECHNOLOGY
-  FOOD SERVICES
-  SUPPORT SERVICES
-  HUMAN RESOURCES
-  COMMUNICATIONS
-  COMMUNITY ED
-  SENIOR CENTER
-  TRANSPORTATION
-  ENROLLMENT CENTER
-  BUSINESS SVCS./SUPT.
-  EARLY CHILDHOOD
-  WELCOME CENTER
-  MECH / ELEC
-  DISTRICT
-  ADULT BASIC EDUCATION



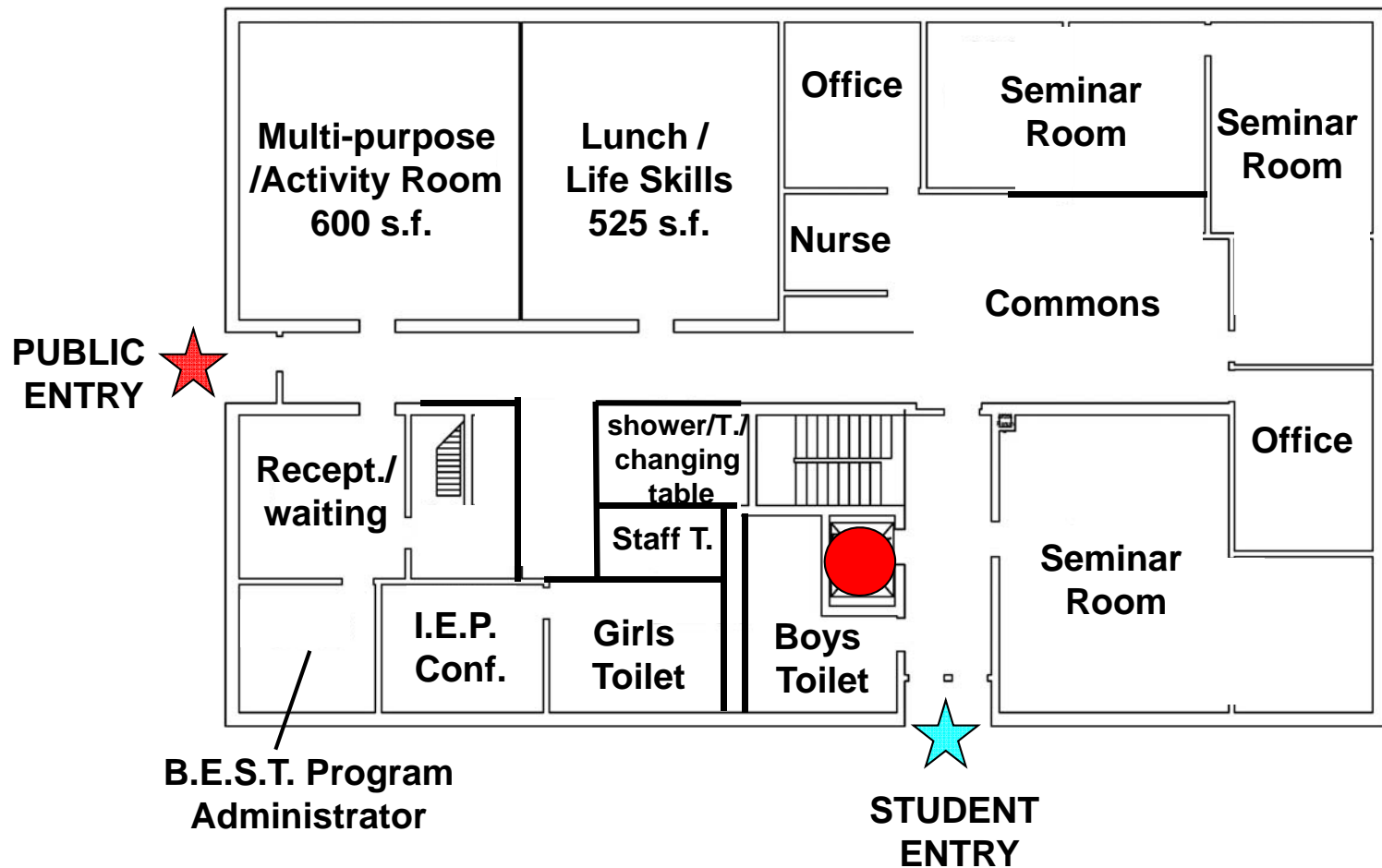
LOWER LEVEL

B.E.S.T. PROGRAM REMODELING

(relocated from leased space across from BHS)

\$ 450,000*

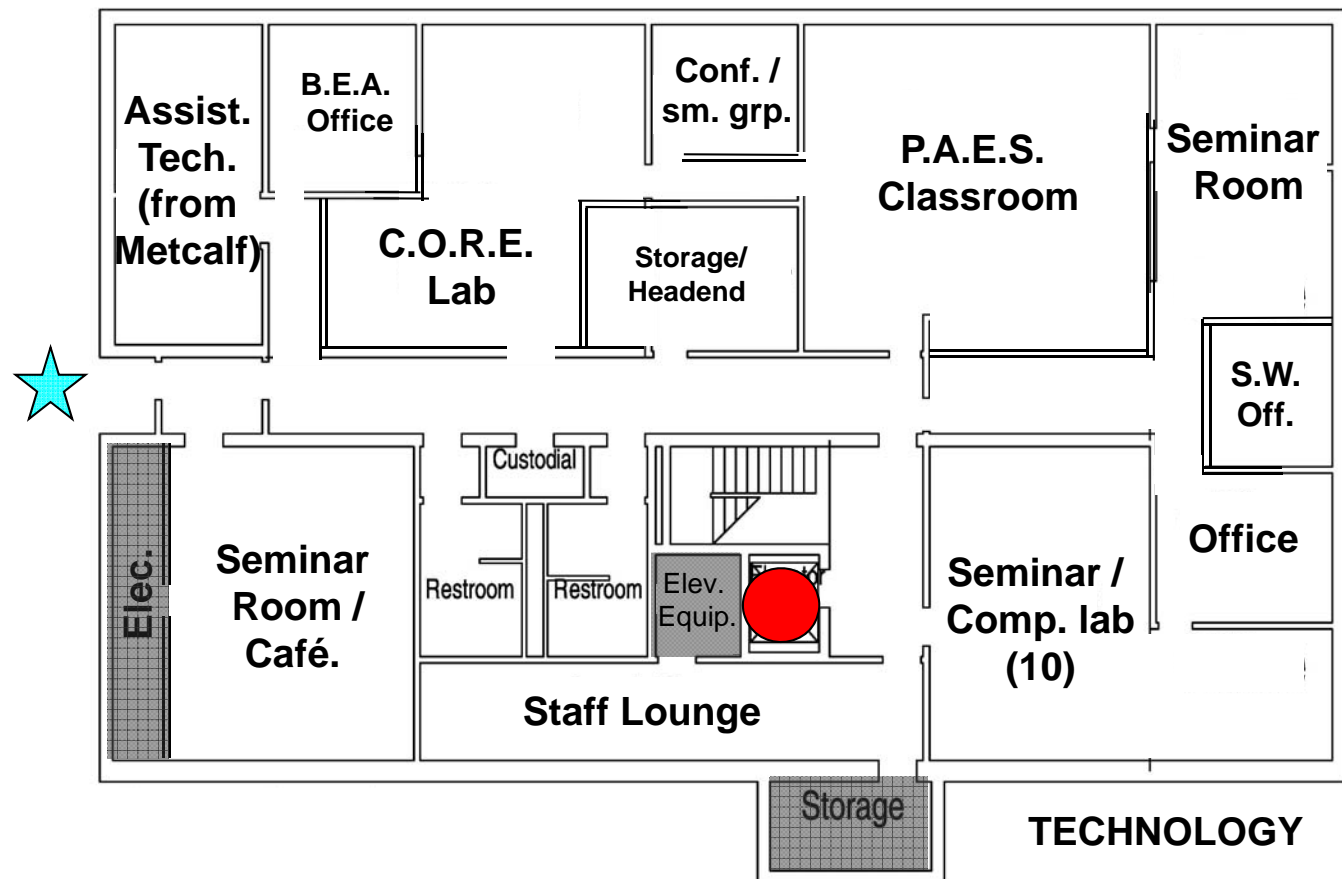
(* includes Federal Spec. Ed. funding credit of \$150,000)



UPPER LEVEL

C.O.R.E. PROGRAM REMODELING

(relocated from Nicollet Jr. High, 3rd floor)



79



LOWER LEVEL

Edward Neill Elementary School – 2014/15

2.5 SECTION

Grades K-6 (current)

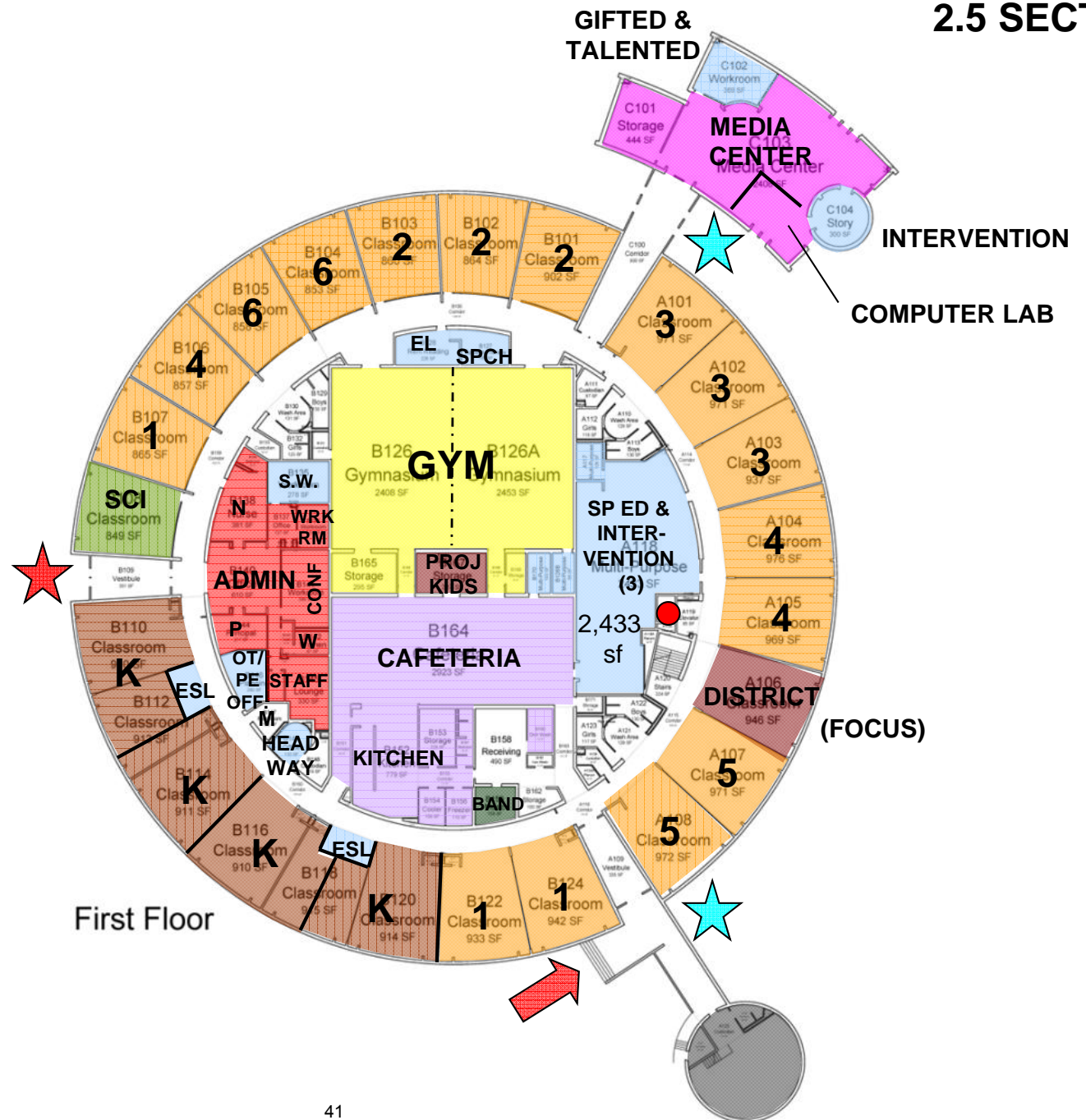
4 K

15 CR

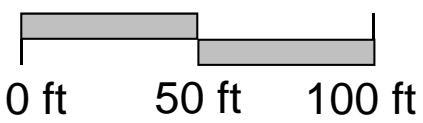
20 = 500 capacity

NEEDS:







- Controlled Entry
- 1 Comp. Lab
- 1 Art Room
- = 450 program capacity



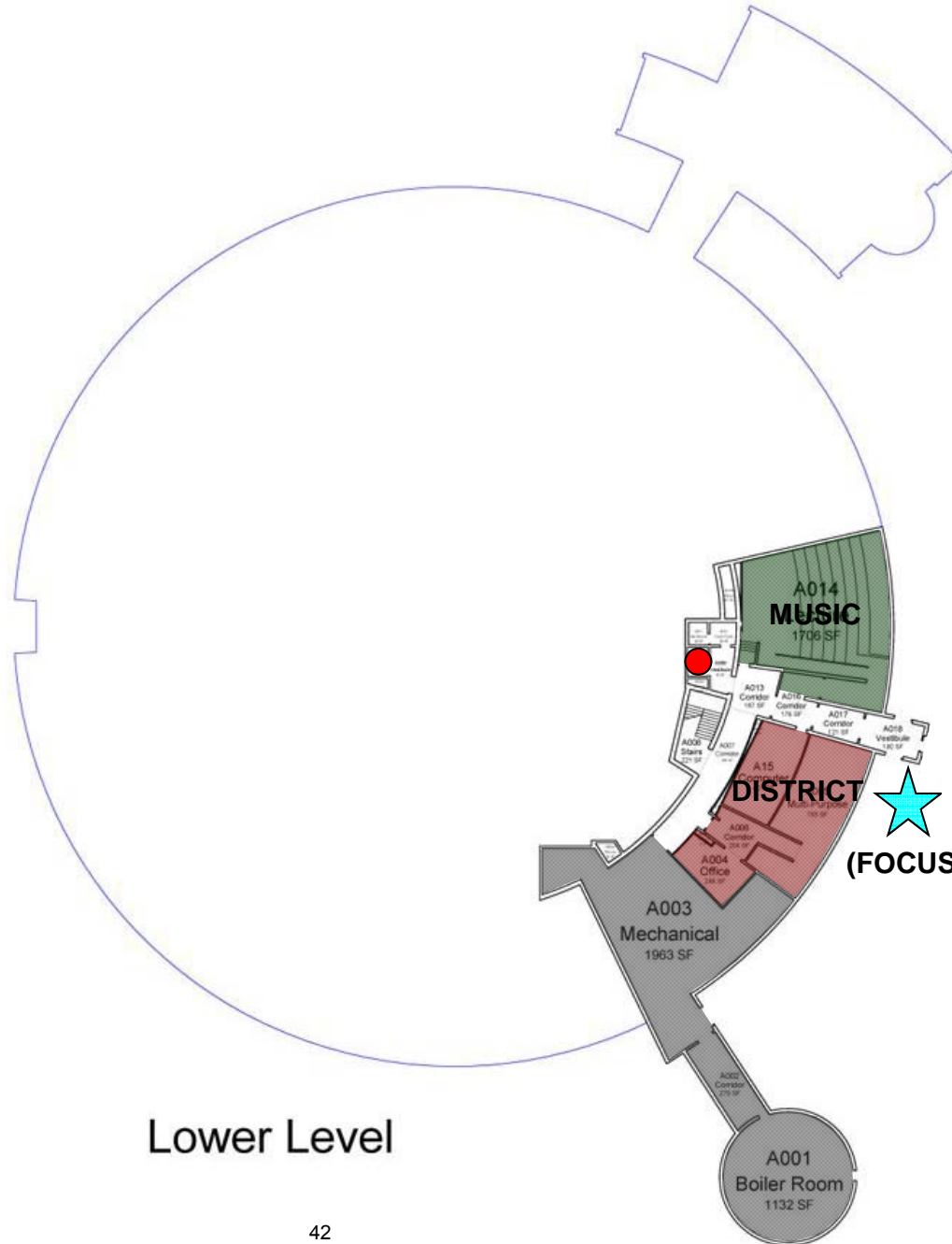
080



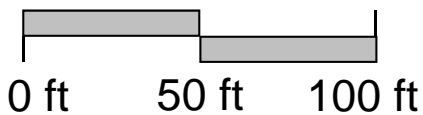
Edward Neill Elementary School – 2014/15

-  KINDERGARTEN
-  CLASSROOM
-  SUPPORT SERVICES
-  SCIENCE
-  ART
-  MUSIC
-  AUDITORIUM / STAGE
-  P.E.
-  LRC / COMP LAB
-  ADMIN./ GUID./ NURSE
-  FOOD SERVICE
-  CENTER BASED / SAC
-  MECH / ELEC
-  DISTRICT
-  LARGE GROUP

81



Lower Level



Edward Neill Elementary School – K-5

Grades K-5
 4 K
14 CR
 18 = 450 capacity

+/- \$ 470,000

NEEDS:

- ★ Controlled Entry
- ★★ 1 Comp. Lab
- ★★★ 1 Art Room

Create Controlled Entry - Remodel for Main office, science and art



82

Rahn Elementary School – 2014/15

Grades K-6 (current)

3 K
 16 CR
 19 = 475 capacity

NEEDS:

- Controlled Entry
- 2 Support Svcs. Rm.
- = 450 program capacity



83

Rahn Elementary School – K-5

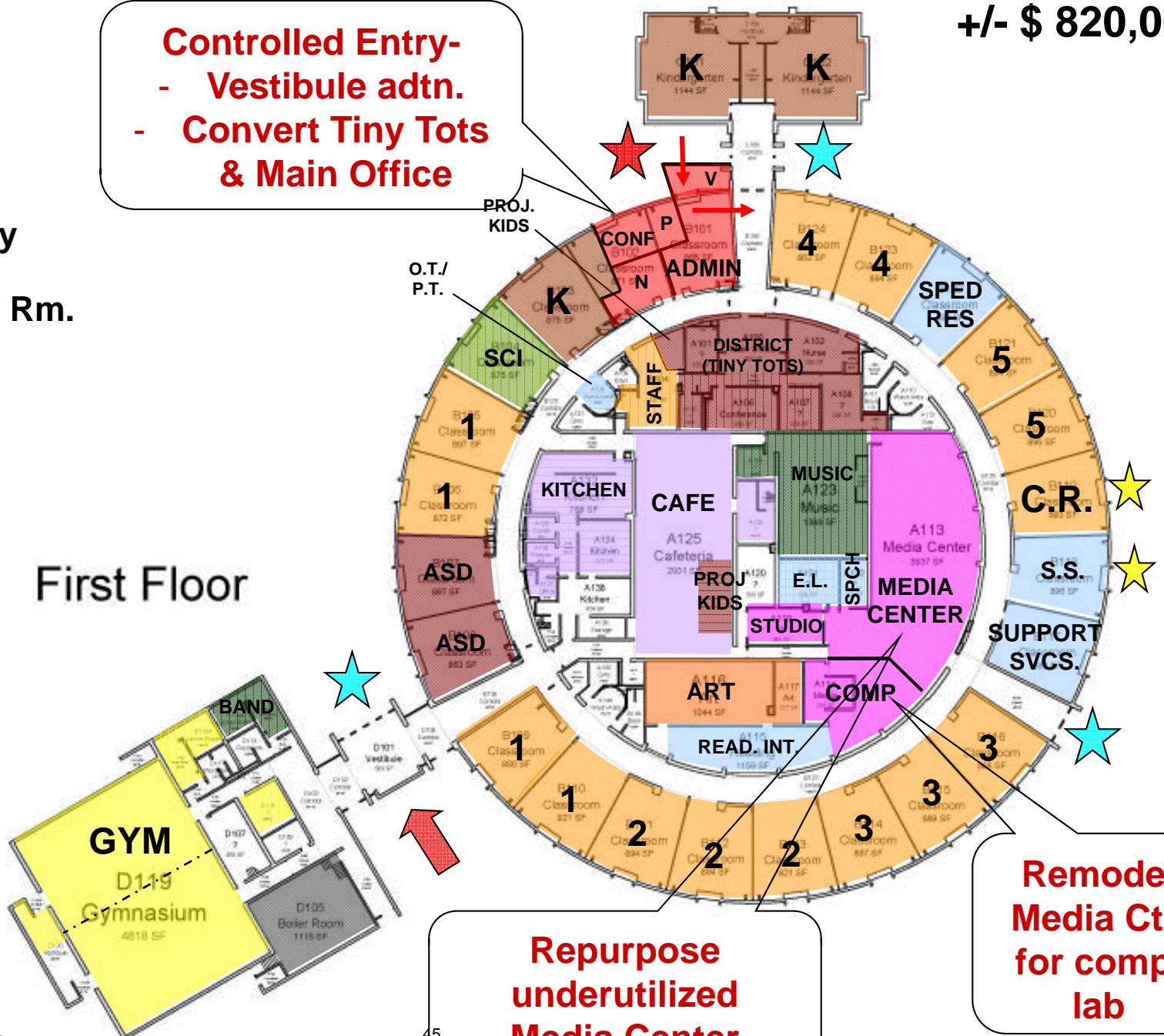
Grades K-5
 3 K
 15 CR
 18 = 450 capacity

+/- \$ 820,000

NEEDS:

- ★ Controlled Entry
- ★ 2 Support Svcs. Rm.

Controlled Entry-
 - Vestibule adtn.
 - Convert Tiny Tots & Main Office



First Floor

Repurpose underutilized Media Center

Remodel Media Ctr. for comp. lab

William Byrne Elementary School – 2014/15

Grades K-6 (current)

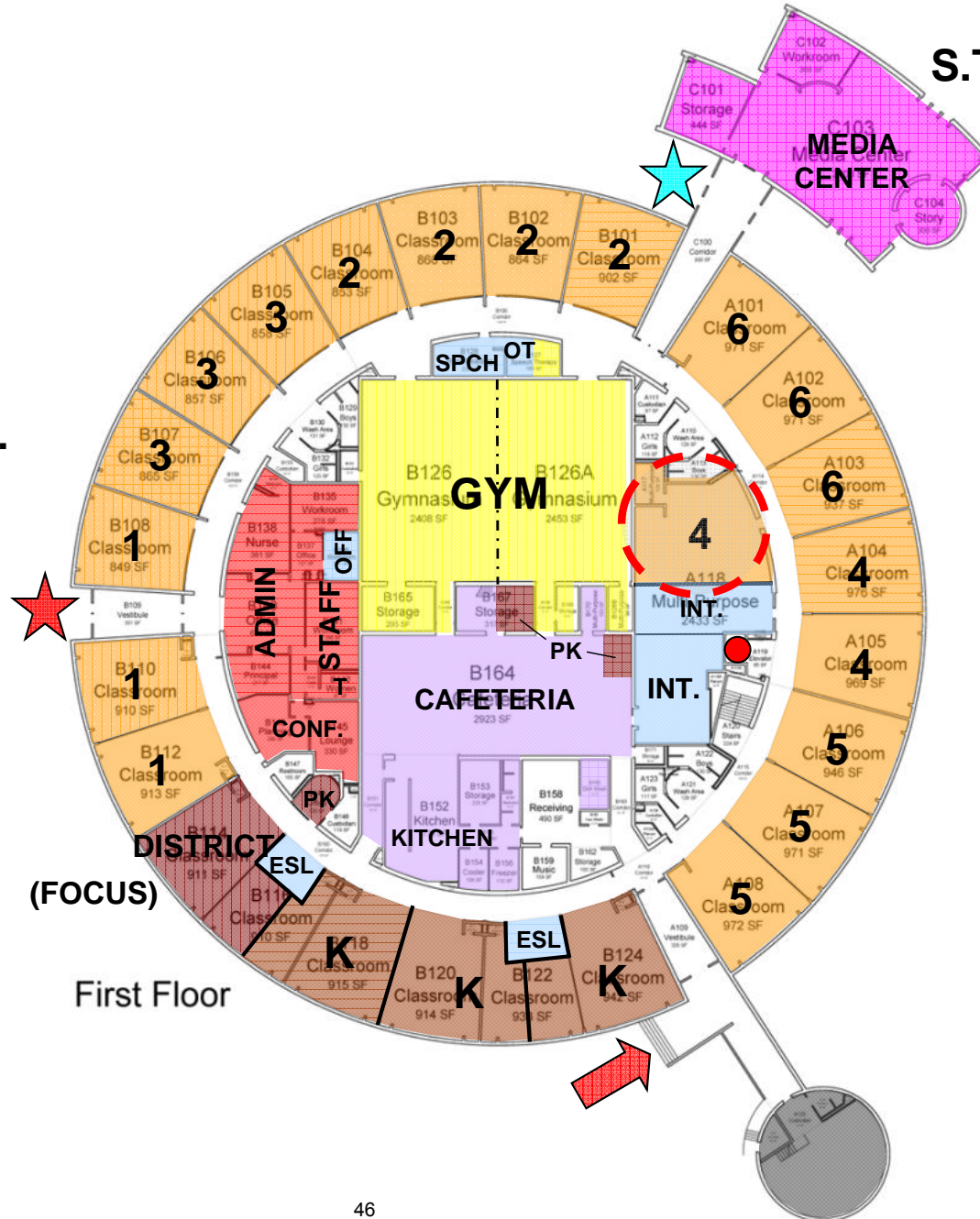
3 K

19 CR

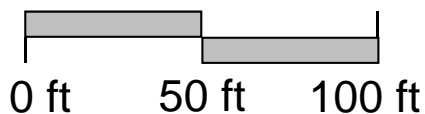
22 = 550 capacity

NEEDS:

- Controlled Entry
- 1 interior / inadequate classroom
- 1 Computer Lab
- 2 2/3 Support Svcs. Rm.
- 1 Science (in port.)
- 1 Art (in portable)
- Inadequate STEM lab



85

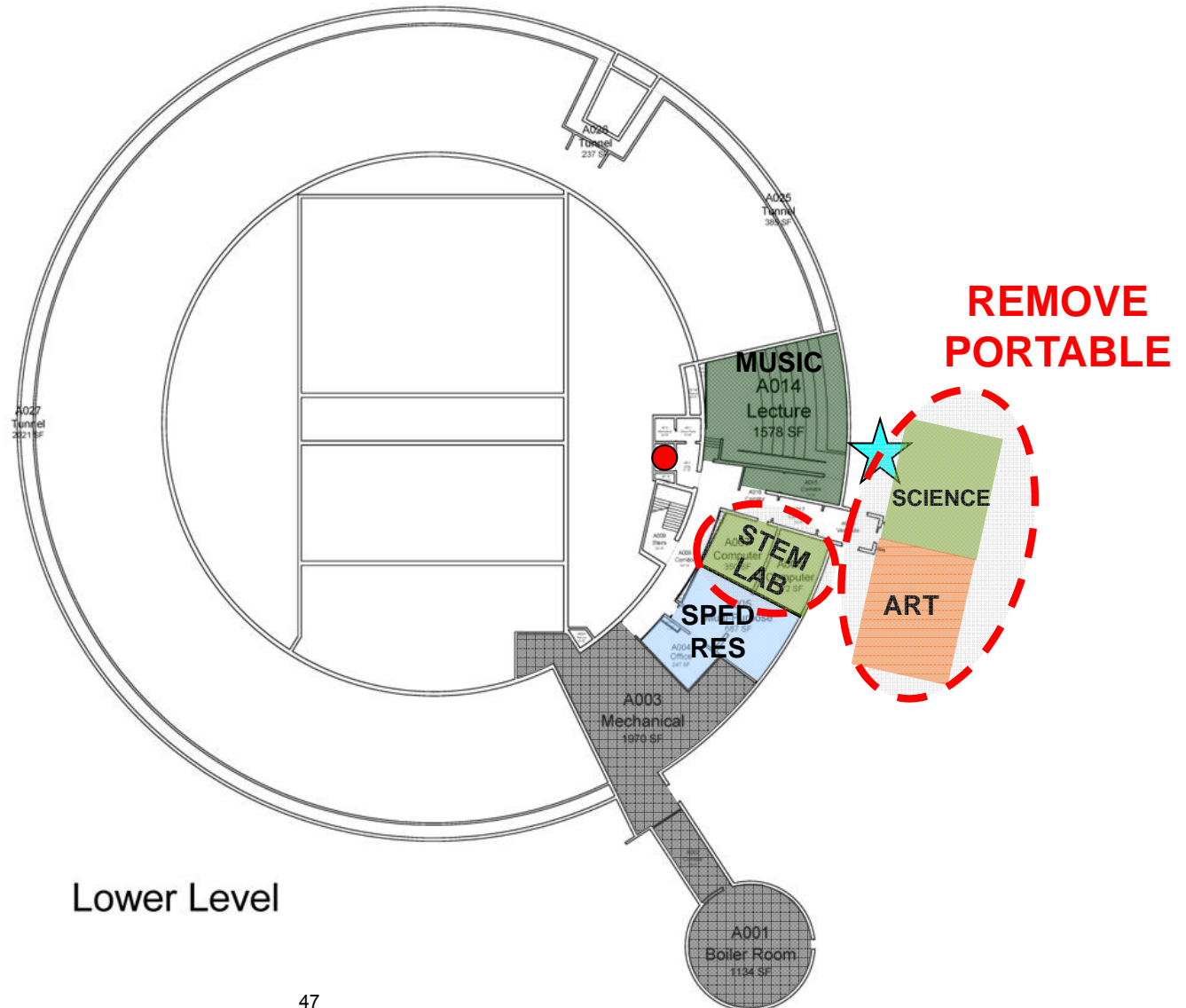


William Byrne Elementary School – 2014/15

3.5 SECTION

S.T.E.M. MAGNET

-  KINDERGARTEN
-  CLASSROOM
-  SUPPORT SERVICES
-  SCIENCE
-  ART
-  MUSIC
-  AUDITORIUM / STAGE
-  P.E.
-  LRC / COMP LAB
-  ADMIN./ GUID./ NURSE
-  FOOD SERVICE
-  CENTER BASED / SAC
-  MECH / ELEC
-  DISTRICT
-  LARGE GROUP



William Byrne Elementary School – K-5

Grades K-5
 3 K
 18 CR
 21 = 525 capacity

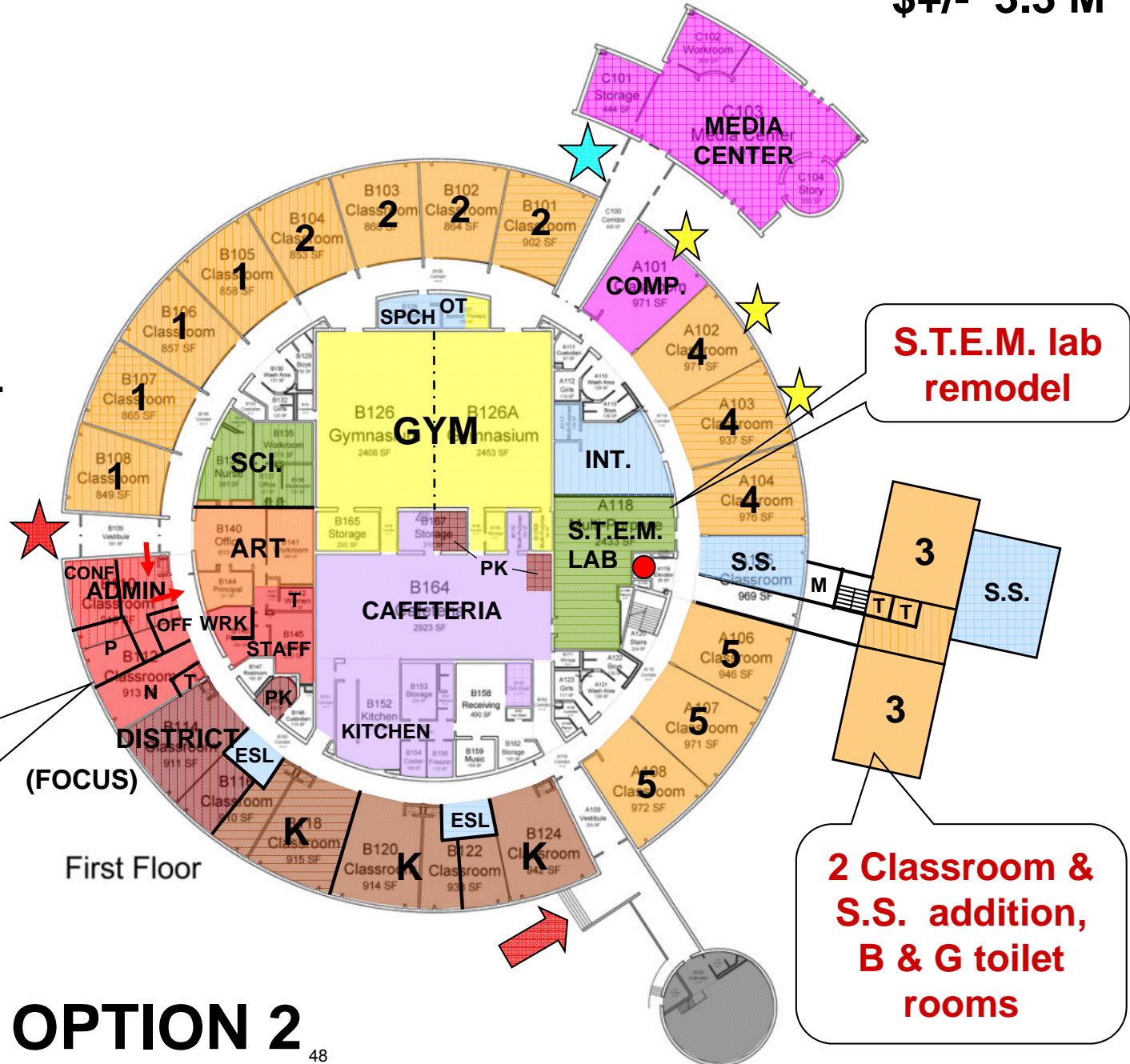
\$+/- 3.3 M

NEEDS:

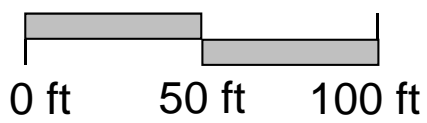
- ★ Controlled Entry
- ★ 1 interior / inadequate classroom
- ★ 1 Computer Lab
- ★ 2 2/3 Support Svcs. Rm.
- ★ 1 Science (in port.)
- ★ 1 Art (in portable)
- ★ Inadequate STEM lab

= 525 program capacity
 (with science, art and support svcs. addition)

Create Controlled entry - remodel for Main office, art and science rooms



87

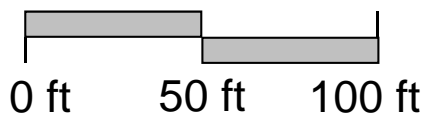
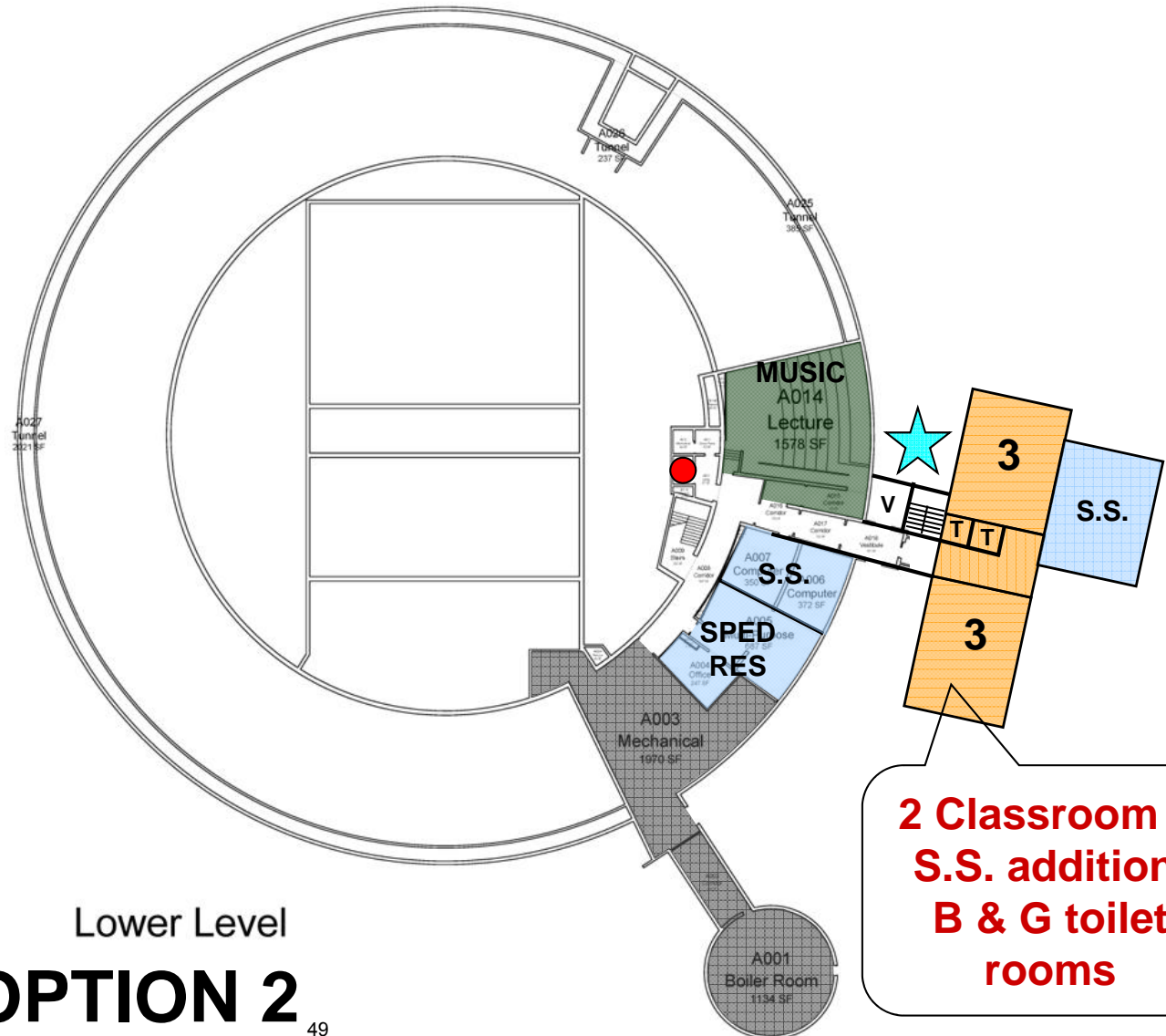


OPTION 2

William Byrne Elementary School – K-5

- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- SCIENCE
- ART
- MUSIC
- AUDITORIUM / STAGE
- P.E.
- LRC / COMP LAB
- ADMIN./ GUID./ NURSE
- FOOD SERVICE
- CENTER BASED / SAC
- MECH / ELEC
- DISTRICT
- LARGE GROUP

88



Lower Level
OPTION 2

2 Classroom & S.S. addition, B & G toilet rooms

Harriet Bishop Elementary School – 2014/15

Grades K-6 (current)

4 K

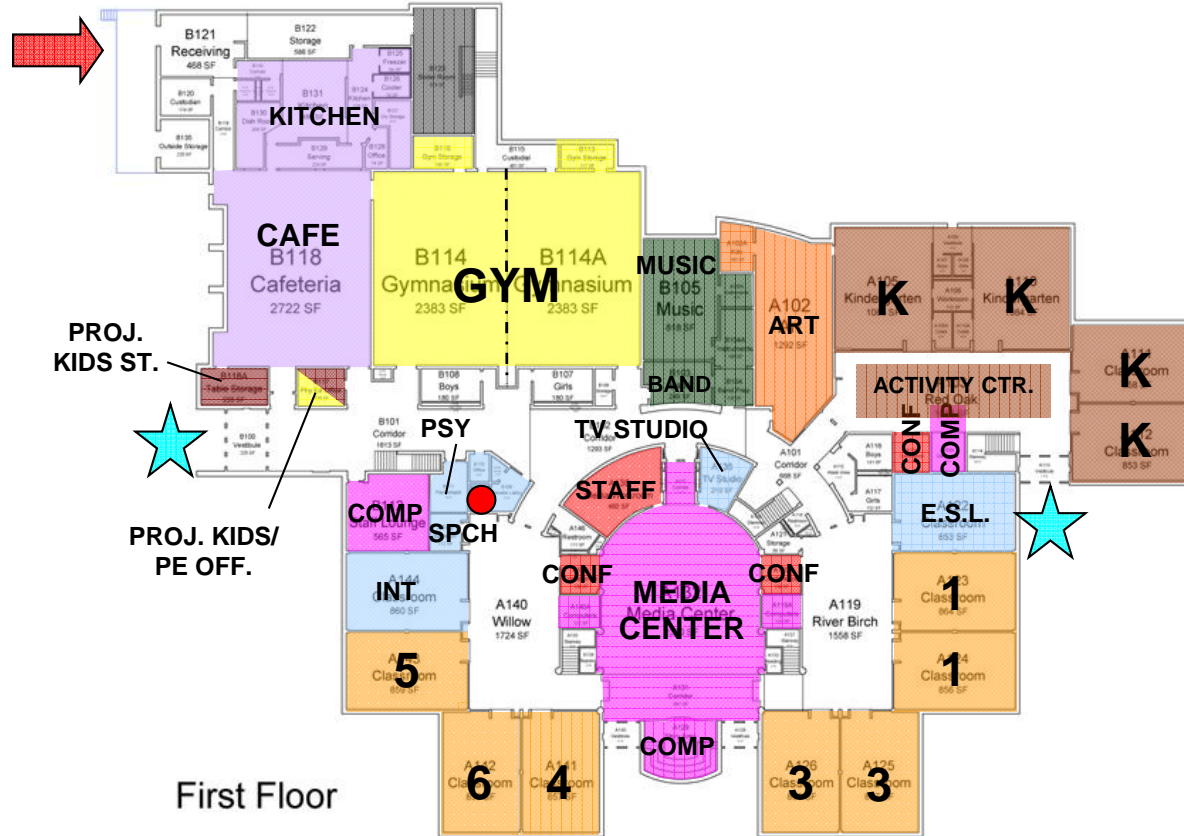
22 CR

26 = 650 capacity

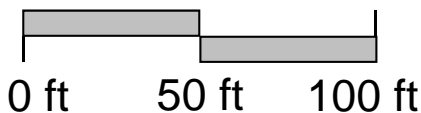
**GIFTED & TALENTED
MAGNET**

NEEDS:

- 2 Appropriate Sized Kinder. Rms.
- 2 1/3 Support Svcs. Rm.
- = 600 program capacity



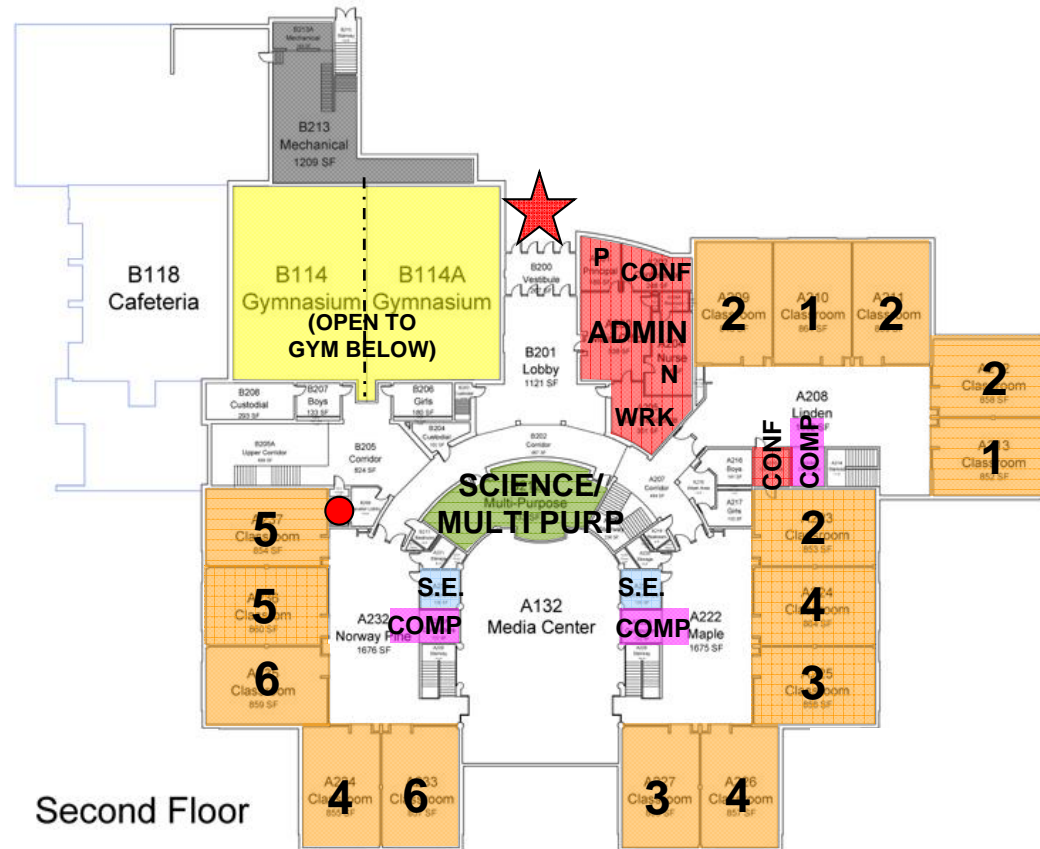
69



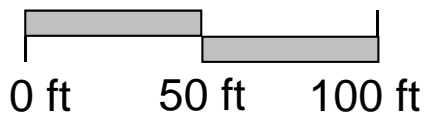
Harriet Bishop Elementary School – 2014/15

- KINDERGARTEN
- CLASSROOM
- SUPPORT SERVICES
- SCIENCE
- ART
- MUSIC
- AUDITORIUM / STAGE
- P.E.
- LRC / COMP LAB
- ADMIN./ GUID./ NURSE
- FOOD SERVICE
- CENTER BASED / SAC
- MECH / ELEC
- DISTRICT
- LARGE GROUP

GIFTED & TALENTED MAGNET



Second Floor



Sky Oaks Elementary School – 2014/15

Grades K-6 (current)

5 K
 21 CR
 26 = 650 capacity

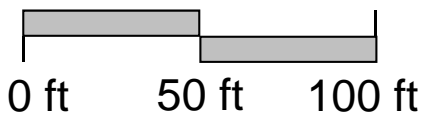
NEEDS:

- 2 Appropriate Sized Kinder. Rms.
- Repurpose Media Center
- = 600 program capacity
















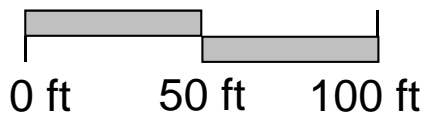
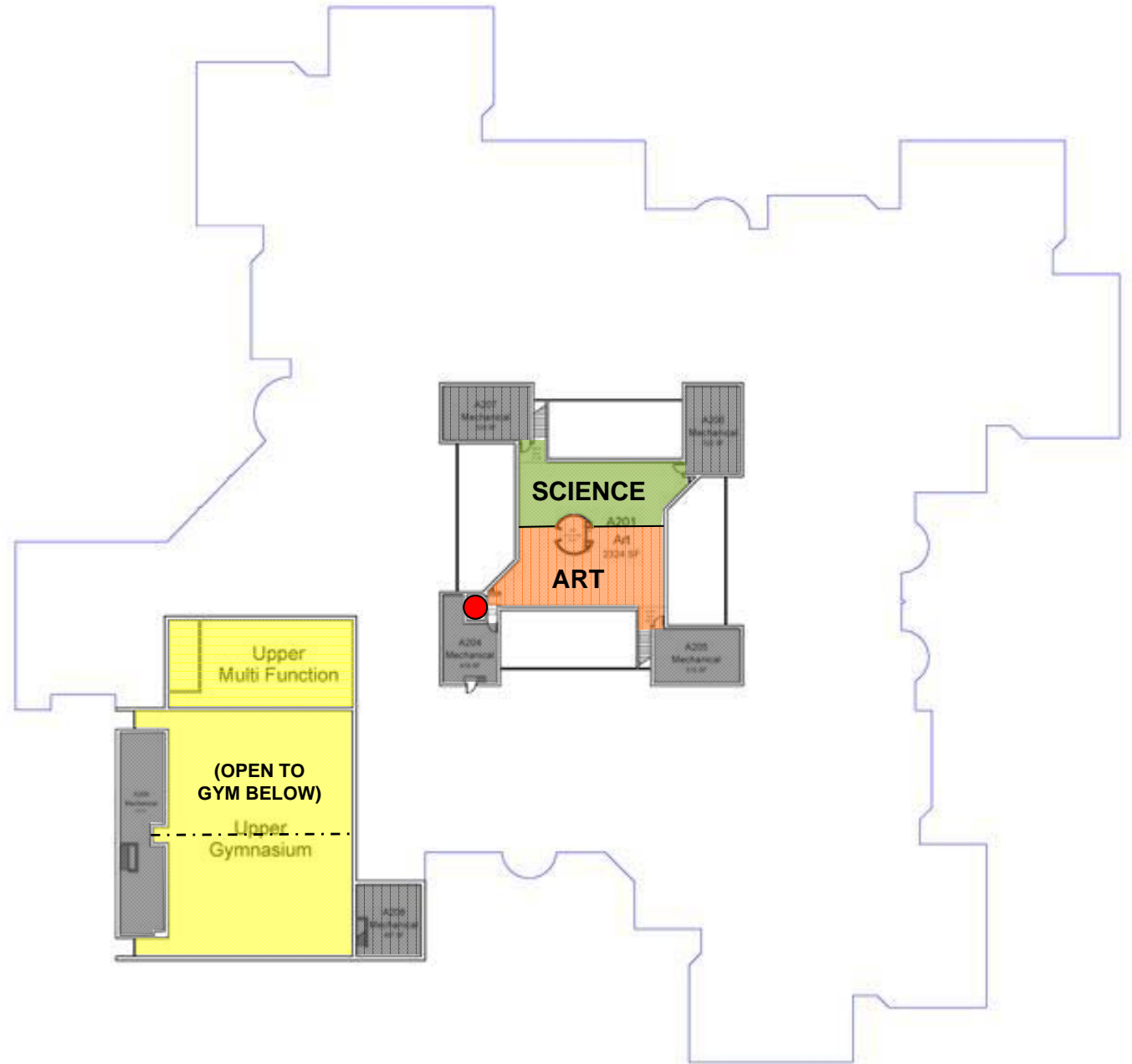
First Floor

92



Sky Oaks Elementary School – 2014/15

-  KINDERGARTEN
-  CLASSROOM
-  SUPPORT SERVICES
-  SCIENCE
-  ART
-  MUSIC
-  AUDITORIUM / STAGE
-  P.E.
-  LRC / COMP LAB
-  ADMIN./ GUID./ NURSE
-  FOOD SERVICE
-  CENTER BASED / SAC
-  MECH / ELEC
-  DISTRICT
-  LARGE GROUP



Sky Oaks Elementary School – K-5

Grades K-5
 5 K
 19 CR
 24 = 600 capacity

+/- \$ 935,000

NEEDS:

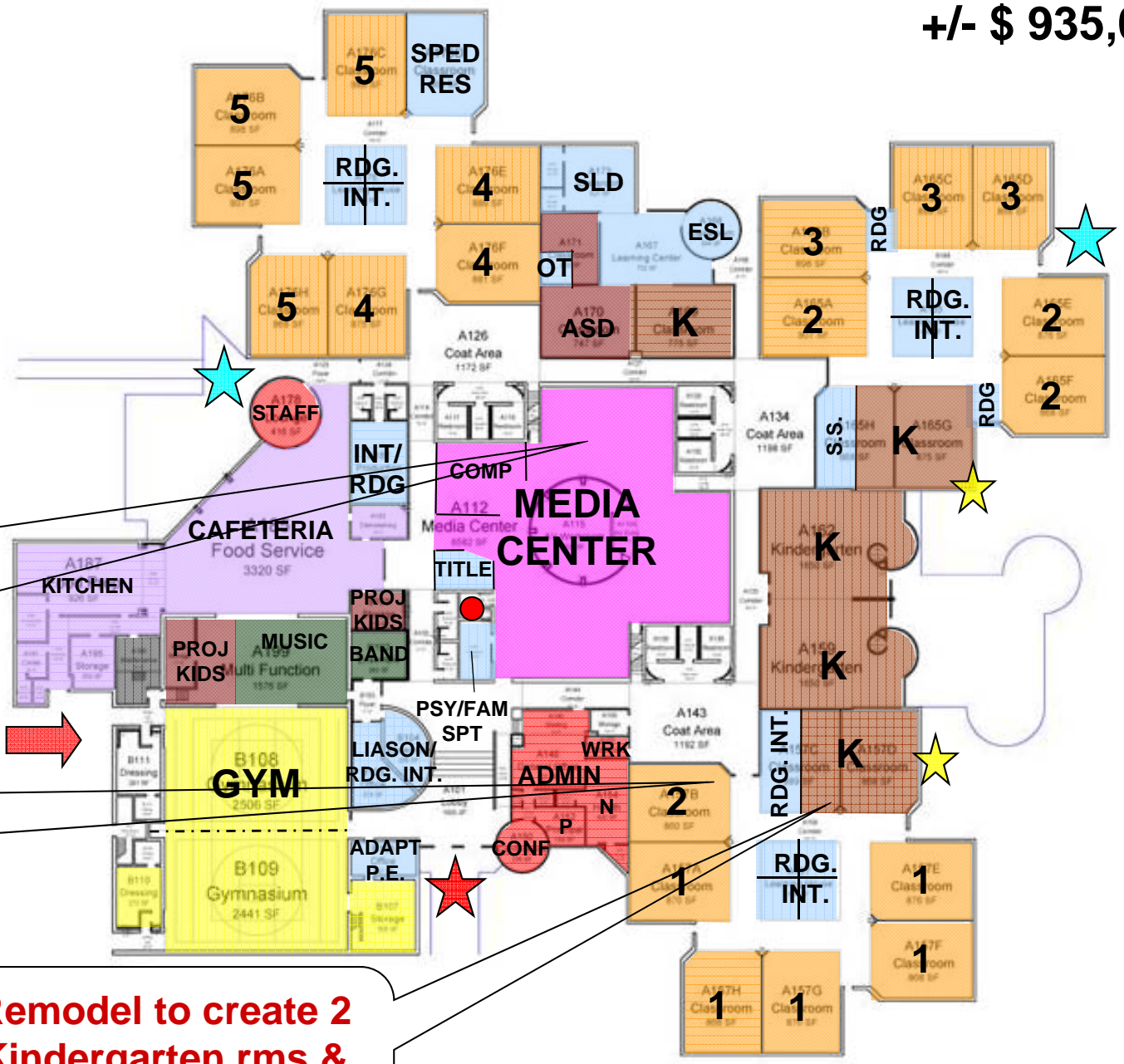
★ 2 Appropriate Sized Kinder. Rms.

★ Repurpose Media Center

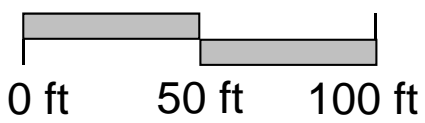
Repurpose Media Ctr. to create computer labs, enhance learning environment

Casework to enclose open classrooms

Remodel to create 2 Kindergarten rms & support svcs. space



First Floor



John Metcalf Junior High School – Option 3

+/- \$ 440,000

Needs

Create Controlled Entry -

MAIN OFFICE

VESTIBULE ADDITION

LEARNING CTR. / COMMONS

AVID

SPEC. ED. STAFF

Relocate Spec. Ed. offices

Relocate I.S.S. to former Spec. Ed. office space

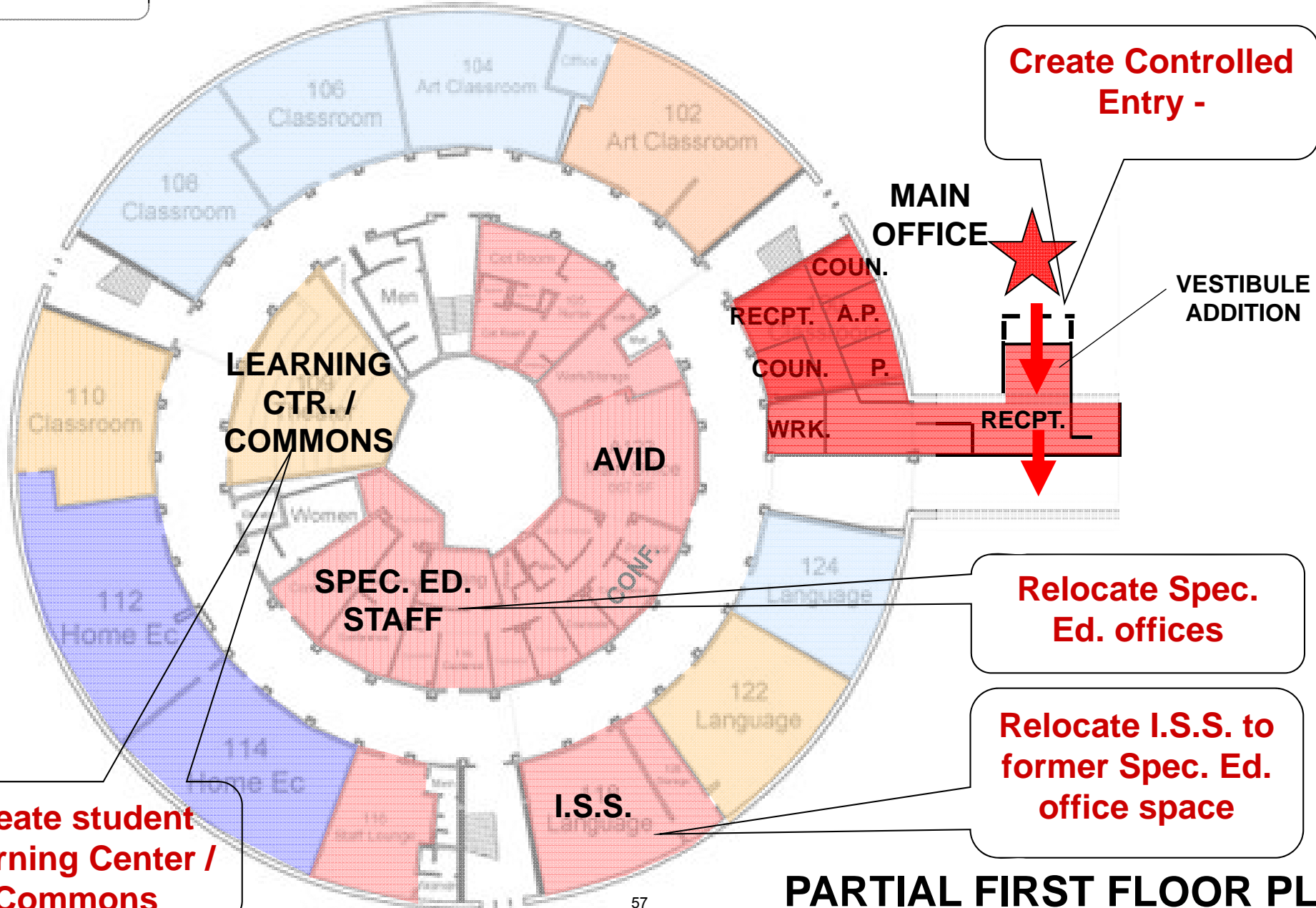
Create student Learning Center / Commons

PARTIAL FIRST FLOOR PLAN

Oct. 28, 2014

96

57



APPENDIX C

BURNSVILLE HIGH SCHOOL

Master Schedule Analysis and Preliminary Space Program

BHS (9-12) 2,800 Students 

MASTER SCHEDULE - BURNSVILLE HS max program accomodation (9-12)

Current Enrollment:	2,061	695	Projected Enrollment:	2,800	1.02 Adjustment
Current Grade Level:	10-12	9th	Planned Grade Level:	9-12	0 Teachers
Current Periods / Day:	7		Planned Periods / Day:	7	
			Planned Utilization:	6.50	93%

(SECTIONS INCLUDE S DEPT.)	9TH SEC	SC SEC	BHS SEC	MULTIPLIER	SEC	P/DAY	STATIONS	UTILIZATION	Non Sch +		TOTAL ACTUAL	NEW STATIONS NEEDED	
									BHS SCHED EXISTING	Senior Campus STATIONS			
LANGUAGE ARTS	27	20	58	x 1.02 =	107	/	6.50 =	16	93%	12	-	12	4
WORLD LANGUAGE	24	-	31	x 1.02 =	56	/	6.50 =	9	93%	6	-	6	3
SOCIAL STUDIES	27	28	47	x 1.02 =	102	/	6.50 =	16	93%	10	-	10	6
MATHEMATICS	38	12	55	x 1.02 =	105	/	6.50 =	16	93%	12	-	12	4
HEALTH	-	-	11	x 1.02 =	11	/	6.50 =	2	93%	3	-	3	(1)
AVID	2	-	6	x 1.02 =	8	/	6.50 =	1	93%	(0)	-	(0)	1
SPECIAL EDUCATION	-	-	52	x 1.02 =	53	/	6.50 =	8	93%	8	-	8	-
ELL	-	-	9	x 1.02 =	9	/	6.50 =	1	93%	2	-	2	(1)
STUDY HALL	-	10	41	x 1.02 =	52	/	6.50 =	8	93%	(0)	(1)	(1)	9
	116	68	310		503	/	6.50	77	93%	52	(1)	51	26
DRAMA	-	-	-	x 1.02 =	-	/	6.50 =	-	93%	-	-	-	-
BUSINESS	-	3	11	x 1.02 =	14	/	6.50 =	3	93%	3	-	3	-
SCIENCE	26	6	57	x 1.02 =	91	/	6.00 =	16	86%	12	-	12	4
ART	3	-	10	x 1.02 =	13	/	6.50 =	2	93%	3	-	3	(1)
FAMILY & CONS. SCI.	6	-	12	x 1.02 =	18	/	6.50 =	3	93%	4	-	4	(1)
MUSIC	8	-	10	x 1.02 =	18	/	6.50 =	3	93%	4	-	4	(1)
TECHNOLOGY ED.	6	-	11	x 1.02 =	17	/	6.50 =	3	93%	2	-	2	1
PHYSICAL EDUCATION	12	-	14	x 1.02 =	27	/	6.50 =	5	93%	6	-	6	(1)
MISC	-	-	-	x 1.02 =	-	/	6.50 =	-	93%	-	-	-	-
	61	9	125		198		6.50	35	93%	34	-	34	1
	177	77	435		701		6.50	112	93%	86	(1)	85	27

Program of Spaces

Qty	Net size (SF)	Type	Qty	Net size (SF)	Type
4 x	900	LANGUAGE ARTS			DRAMA
3 x	900	WORLD LANGUAGE			BUSINESS
6 x	900	SOCIAL STUDIES	4 x	1600	SCIENCE
4 x	900	MATHEMATICS			ART
		HEALTH			FAMILY & CONS. SCI.
1 x	900	AVID			MUSIC
- x	900	SPECIAL EDUCATION	1 x	1350	TECHNOLOGY ED.
(1) x	900	ELL			PHYSICAL EDUCATION
9 x	900	STUDY HALL			MISC
27			5		

Burnsville-Eagan-Savage Schools, ISD #191
Review and Comment Submittal
November 13, 2014

APPENDIX D

PRELIMINARY PROJECT COST ESTIMATES

Diamondhead Education Center - Alterations
Early Childhood, Adult Basic Ed., District Office, Welcome Center Alterations

Statement of Probable Project Costs

	ENR index benchmark:		5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):		May, 2015	
	Contract Type:		Single Prime Contractor	
	Developed Site Acreage:		11.520	ACRES
140000	Existing Building - GSF:		147,339	SF
31,709	Remodeling - GSF:		31,709	SF
0	New Construction - GSF:		0	SF
	Students	0	tbd	CF (volume)
	SF per Student		\$1.83	(\$0.15)
(190 -220)			19-Sep-14	
		Cost Basis	Updated	
		Bond Ref	Estimate	
PROJECT BUDGET			1.00	
	Alterations			
1,140 sf	Remodeling - Major w/ plumbing		222.94	\$254,157
4,886 sf	Remodeling - Moderate		78.33	\$382,730
25683 sf	Remodeling - Minor		42.18	\$1,083,277
2550 sf	Wood floors in 2 Dance Studios		9.50	\$24,225
	Misc. costs			
	Bid conditions OH / Profit (Site Constraints)		2.0%	\$34,888
1.04	Inflation to Bid Date		3.0%	\$52,332
	SUB TOTAL - CONSTRUCTION COST		57.76	\$1,831,608
	Architect / Engineering Services		8.00%	\$146,529
	Verification of Existing Conditions			\$10,000
	A/E reimbursables		0.0%	\$0
				\$18,316
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	11.00%	\$201,477
	Technology Equipment (A/V)	#DIV/0!	5.00%	\$91,580
	Computers / Equipment		0.00%	\$0
111,072	Special Consultant Services			
	Commissioning / Environmental		1.50	\$166,608
	Independent Testing			\$8,242
	Miscellaneous Costs			
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$10,260
	Water Connection			\$0
0	SAC/WAC			\$0
	District misc costs - salaries, etc		0.5%	\$0
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)			not incl.
	TOTAL			\$2,484,620
	CONSTRUCTION CONTINGENCY		8.0%	\$146,529
	Site Purchase			\$0
	TOTAL PROJECT COST			\$2,631,149
				1.44

Burnsville High School - Additions and Alterations (2,800 students grades 9-12)

West Classroom / Tech lab / Commons Addition, NE Science / Classroom Addition

Statement of Probable Project Costs

	ENR index benchmark:	5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):	Aug, 2015	
	Contract Type:	Single Prime Contractor	
	Developed Site Acreage:	57.070	ACRES
40553	Existing Building - GSF:	405,533	SF
11,450	Remodeling - GSF:	11,450	SF
85,500	New Construction - GSF:	107,500	SF
	Students	0	tbd
	SF per Student	\$25.19	(\$2.52) CF (volume)

(190 -220)

PROJECT BUDGET		Cost Basis Bond Ref	1.00	28-Oct-14 Updated Estimate
New Construction				
84,900	Building Cost - Addition		216.92	\$18,416,446
600	Building Cost - Stadium storage / ticket bldg.		216.92	\$130,152
22,000	Construction to allow for future 3rd floor - premium		15.00	\$330,000
25	Student Toilets at Stadium			\$250,000
Alterations				
3,250 sf	Remodeling - Major (lockerrooms to CNA lab)		114.49	\$372,077
8200 sf	Remodeling - Minor (woods lab, ADA ramp/corridor)		42.18	\$345,866
1 ea	Elevator within building (2 levels)		121,000	\$121,000
1350 sf	Remodeling - Moderate (keyboard lab/stor. rm.)		78.33	\$105,748
4.00	Science lab upgrades		124,000	\$496,000
1 ls	Fire wall modifications / relocation		150,000	\$150,000
30 ea	ADA - Add automatic door operators to classrm doors		4,805	\$144,150
Demolition				
412,500 cf	Demolition of portion / entire building		0.84	\$345,327
Mechanical				
0 1.0	Mechanical - Chiller		250,000	\$250,000
0 1.0	Mechanical - Air Condition existing gym (Alternate)		300,000	\$300,000
Site				
154,400 sf	Asphalt Pavement		7.50	\$1,158,000
1 ls	relocate long jump and pole vault		42,000.00	\$42,000
225000 sf	Stormwater Management		2.00	\$450,000
1 ls	Unknown Site Conditions (traffic study results)		150,000.00	\$150,000
1 ls	Relocate 2 underground fuel oil tanks		100,000.00	\$100,000
700 LF	Water Main relocation		151.00	\$105,700
Misc. costs				
	Bid conditions OH / Profit (Site Constraints)		2.0%	\$475,249
1.04	Inflation to Bid Date		4.0%	\$950,499
SUB TOTAL - CONSTRUCTION COST			211.75	\$25,188,212
Architect / Engineering Services				
	Verification of Existing Conditions		8.00%	\$2,015,057
			0.0%	\$5,000
	A/E reimbursables			\$251,882
Furniture, Fixtures , Equipment (FFE)				
		#DIV/0!	5.00%	\$1,259,411
Technology Equipment (A/V)				
	Computers / Equipment	#DIV/0!	5.00%	\$1,259,411
			0.00%	\$0
Special Consultant Services				
96,950	Commissioning / Environmental		1.50	\$145,425
	Independent Testing			\$113,347
Miscellaneous Costs				
	Survey			\$0
	Soil Borings			\$7,500
	Building Permits / City Plan review fees		0.56%	\$141,095
	Water Connection			\$0
20	SAC/WAC			\$160,000
	District misc costs -moving expenses, etc			\$185,000
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Road Improvements (traffic study requirements)			\$850,000
TOTAL				\$31,581,339
CONSTRUCTION CONTINGENCY			10.0%	\$2,518,821
Site Purchase				\$0
TOTAL PROJECT COST			317.21	\$34,100,161

Burnsville High School - Activity Center Addition w/ 2 lane jogging track

Activity Center (with 2 lane track), Community Room, Dance & Fitness Studios, Weight Room, 2 Health Classrooms

Statement of Probable Project Costs

ENR index benchmark:		5472.15	Feb 2014 (MPLS)
construction contract date (BID DATE):		Aug, 2015	
Contract Type:		Single Prime Contractor	
Developed Site Acreage:		57.070	ACRES
405553	Existing Building - GSF:	405,533	SF
0	Remodeling - GSF:	0	SF
52,300	New Construction - GSF:	52,300	SF
Students		0	tbd
SF per Student		\$13.94	CF (volume)
(190 -220)			(\$1.39)
			28-Oct-14
PROJECT BUDGET		Cost Basis	Updated
		Bond Ref	Estimate
		1.00	
New Construction			
31,100	Building Cost - Addition	216.92	\$6,746,189
21,200	Building Cost - Addition - (Gymnasium)	268.00	\$5,681,600
Alterations			
1 ea	Elevator within building (2 levels)	121,000	\$121,000
Mechanical			
0 1.0	Mechanical - Chiller	250,000	\$250,000
Site			
50000 sf	Stormwater Management	2.00	\$100,000
1 ls	Unknown Site Conditions	100,000.00	\$100,000
1000 LF	Water Main relocation	151.00	\$151,000
Misc. costs			
	Bid conditions OH / Profit (Site Constraints)	2.0%	\$262,996
1.04	Inflation to Bid Date	4.0%	\$525,992
SUB TOTAL - CONSTRUCTION COST		266.52	\$13,938,777
Architect / Engineering Services		8.00%	\$1,115,102
Verification of Existing Conditions			\$5,000
A/E reimbursables		0.0%	\$0
			\$139,388
Furniture, Fixtures , Equipment (FFE)		#DIV/0!	5.00%
			\$696,939
Technology Equipment (A/V)		#DIV/0!	5.00%
Computers / Equipment		0.00%	\$0
Special Consultant Services			
52,300	Commissioning / Environmental	1.50	\$78,450
	Independent Testing		\$62,724
Miscellaneous Costs			
	Survey		\$0
	Soil Borings		\$7,500
	Building Permits / City Plan review fees	0.56%	\$78,080
	Water Connection		\$0
20	SAC/WAC		\$160,000
	District misc costs - salaries, etc	0.5%	\$0
	Owner furnished Builder's Risk Insurance	1.00%	\$0
	Off Site Development (Sewer / Water / Roads)		not incl.
TOTAL			\$16,978,898
CONSTRUCTION CONTINGENCY		10.0%	\$1,393,878
Site Purchase			\$0
TOTAL PROJECT COST		351.30	\$18,372,776
			1.32

Administrative Services Center (ASC)

B.E.S.T. / C.O.R.E. Program Alterations

Statement of Probable Project Costs

	ENR index benchmark:		5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):		Feb, 2016	
	Contract Type:		Single Prime Contractor	
	Developed Site Acreage:		1.200	ACRES
12,054	Existing Building - GSF:		12,054	SF
5,380	Remodeling - GSF:		5,380	SF
0	New Construction - GSF:		0	SF
	Students	0	tbd	CF (volume)
	SF per Student		\$0.45	(\$0.04)
(190 -220)			28-Oct-14	
PROJECT BUDGET		Cost Basis	1.00	Updated
		Bond Ref		Estimate
	Alterations			
665 sf	Remodeling - Major w/ plumbing		222.94	\$148,258
- sf	Remodeling - Major		114.49	\$0
2,105 sf	Remodeling - Moderate		78.33	\$164,889
2,610 sf	Remodeling - Minor		42.18	\$110,087
	Misc. costs			
	Bid conditions OH / Profit (Site Constraints)		0.0%	\$0
1.04	Inflation to Bid Date		6.0%	\$25,394
	SUB TOTAL - CONSTRUCTION COST		83.39	\$448,628
	Architect / Engineering Services		8.50%	\$38,133
	Verification of Existing Conditions			\$5,000
	A/E reimbursables		0.0%	\$0
				\$4,486
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00%	\$22,431
	Technology Equipment (A/V)	#DIV/0!	5.00%	\$22,431
	Computers / Equipment		0.00%	\$0
12,054	Special Consultant Services			
	Commissioning / Environmental		1.50	\$18,081
	Independent Testing			\$2,019
	Miscellaneous Costs			
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$2,513
	Water Connection			\$0
0	SAC/WAC			\$0
	Special Education Funding credit			(\$150,000)
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)			not incl.
	TOTAL			\$413,723
	CONSTRUCTION CONTINGENCY		8.0%	\$35,890
	Site Purchase			\$0
	TOTAL PROJECT COST			\$449,613
				1.00

Edward Neill Elementary School - Controlled Entry Alterations

Controlled Entry / Main Office / Art / Science Alterations

Statement of Probable Project Costs

	ENR index benchmark:		5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):		Feb, 2016	
	Contract Type:		Single Prime Contractor	
	Developed Site Acreage:		10.020	ACRES
68,550	Existing Building - GSF:		68,550	SF
4,300	Remodeling - GSF:		4,300	SF
0	New Construction - GSF:		0	SF
	Students	0	tbd	CF (volume)
	SF per Student		\$0.37	(\$0.02)
(190 -220)			16-Oct-14	
		Cost Basis	Updated	
		Bond Ref	Estimate	
PROJECT BUDGET			1.00	
	Alterations			
300 sf	Remodeling - Major		114.49	\$34,346
4,000 sf	Remodeling - Moderate		78.33	\$313,328
	Misc. costs			
	Bid conditions OH / Profit (Site Constraints)		0.0%	\$0
1.04	Inflation to Bid Date		6.0%	\$20,860
	SUB TOTAL - CONSTRUCTION COST		85.71	\$368,534
	Architect / Engineering Services		8.50%	\$31,325
	Verification of Existing Conditions			\$2,500
	A/E reimbursables		0.0%	\$0
				\$3,685
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00%	\$18,427
	Technology Equipment (A/V)	#DIV/0!	5.00%	\$18,427
	Computers / Equipment		0.00%	\$0
4,300	Special Consultant Services			
	Commissioning / Environmental		1.50	\$6,450
	Independent Testing			\$1,658
	Miscellaneous Costs			
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$2,064
	Water Connection			\$0
0	SAC/WAC			\$0
	District misc costs - salaries, etc		0.5%	\$0
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)			not incl.
	TOTAL			\$453,071
	CONSTRUCTION CONTINGENCY		5.0%	\$18,427
	Site Purchase			\$0
	TOTAL PROJECT COST		#DIV/0!	\$471,497
				1.28

Rahn Elementary School - Controlled Entry Addition and Alterations
Vestibule Addition / Tiny Tots & Media Center Alterations

Statement of Probable Project Costs

	ENR index benchmark:	5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):	Feb, 2016	
	Contract Type:	Single Prime Contractor	
	Developed Site Acreage:	13.420	ACRES
67,305	Existing Building - GSF:	67,305	SF
5,200	Remodeling - GSF:	5,200	SF
400	New Construction - GSF:	400	SF
	Students	0	tbd
	SF per Student	\$0.64	CF (volume) (\$0.03)
(190 -220)			28-Oct-14 Updated Estimate
PROJECT BUDGET	Cost Basis Bond Ref	1.00	
400	New Construction		
	Building Cost - Addition	216.92	\$86,768
	Alterations		
4,000 sf	Remodeling - Moderate	78.33	\$313,328
1200 sf	Remodeling - Moderate computer lab reloc.	78.33	\$93,998
2600 sf	Remodeling - Minor Media Center upgrades	42.18	\$109,665
	Misc. costs		
	Bid conditions OH / Profit (Site Constraints)	0.0%	\$0
1.04	Inflation to Bid Date	6.0%	\$36,226
	SUB TOTAL - CONSTRUCTION COST	114.28	\$639,984
	Architect / Engineering Services	8.50%	\$54,399
	Verification of Existing Conditions		\$2,500
	A/E reimbursables	0.0%	\$0
	A/E reimbursables		\$6,400
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00% \$31,999
	Technology Equipment (A/V)	#DIV/0!	5.00% \$31,999
	Computers / Equipment		0.00% \$0
	Special Consultant Services		
5,600	Commissioning / Environmental	1.50	\$8,400
	Independent Testing		\$2,880
	Miscellaneous Costs		
	Survey		\$0
	Soil Borings		\$2,500
	Building Permits / City Plan review fees	0.56%	\$3,585
	Water Connection		\$0
0	SAC/WAC		\$0
	District misc costs - salaries, etc	0.5%	\$0
	Owner furnished Builder's Risk Insurance	1.00%	\$0
	Off Site Development (Sewer / Water / Roads)		not incl.
	TOTAL		\$784,646
	CONSTRUCTION CONTINGENCY	5.0%	\$31,999
	Site Purchase		\$0
	TOTAL PROJECT COST	2,041.61	\$816,645
			31,999
			1.28

William Byrne Elementary School - 6 Classroom Addition (Option 2)
Controlled Entry, Main Office, Science & Art room Alterations / 4 Classroom Addition

Statement of Probable Project Costs

	ENR index benchmark:	5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):	Feb, 2016	
	Contract Type:	Single Prime Contractor	
	Developed Site Acreage:	9.890	ACRES
73,797	Existing Building - GSF:	73,797	SF
6,600	Remodeling - GSF:	6,600	SF
9,050	New Construction - GSF:	9,050	SF
	Students	0	tbd
	SF per Student	\$2.61	CF (volume) (\$0.13)
(190 -220)			16-Oct-14 Updated Estimate
PROJECT BUDGET	Cost Basis Bond Ref	1.00	
	New Construction		
9,050	Building Cost - Addition	216.92	\$1,963,119
	Alterations		
300 sf	Remodeling - Major	114.49	\$34,346
4,900 sf	Remodeling - Moderate	78.33	\$383,827
1400 sf	Remodeling - Minor / STEM lab	55.00	\$77,000
	Misc. costs		
	Bid conditions OH / Profit (Site Constraints)	0.0%	\$0
1.04	Inflation to Bid Date	6.0%	\$147,497
	SUB TOTAL - CONSTRUCTION COST	166.50	\$2,605,789
	Architect / Engineering Services	8.50%	\$221,492
	Verification of Existing Conditions		\$2,500
	A/E reimbursables	0.0%	\$0
			\$26,058
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00%
			\$130,289
	Technology Equipment (A/V)	#DIV/0!	5.00%
	Computers / Equipment		0.00%
			\$0
	Special Consultant Services		
15,650	Commissioning / Environmental	1.50	\$23,475
	Independent Testing		\$11,726
	Miscellaneous Costs		
	Survey		\$2,500
	Soil Borings		\$2,500
	Building Permits / City Plan review fees	0.56%	\$14,597
	Water Connection		\$0
0	SAC/WAC		\$0
	District misc costs - salaries, etc	0.5%	\$0
	Owner furnished Builder's Risk Insurance	1.00%	\$0
	Off Site Development (Sewer / Water / Roads)		not incl.
	TOTAL		\$3,171,215
	CONSTRUCTION CONTINGENCY	5.0%	\$130,289
	Site Purchase		\$0
	TOTAL PROJECT COST	364.81	\$3,301,505
			130,289
			1.27

**Harriet Bishop Elementary School
Kindergarten Alterations**

Statement of Probable Project Costs

	ENR index benchmark:		5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):		Feb, 2016	
	Contract Type:		Single Prime Contractor	
	Developed Site Acreage:		17.350	ACRES
78,107	Existing Building - GSF:		78,107	SF
300	Remodeling - GSF:		300	SF
0	New Construction - GSF:		0	SF
	Students	0	tbd	CF (volume)
	SF per Student		\$0.04	(\$0.00)
(190 -220)			28-Oct-14 Updated Estimate	
PROJECT BUDGET	Cost Basis Bond Ref		1.00	
300 sf	Alterations Remodeling - Major		114.49	\$34,346
	Misc. costs			
1.04	Bid conditions OH / Profit (Site Constraints)		0.0%	\$0
	Inflation to Bid Date		6.0%	\$2,061
	SUB TOTAL - CONSTRUCTION COST		121.35	\$36,406
	Architect / Engineering Services		8.50%	\$3,095
	Verification of Existing Conditions			\$2,500
	A/E reimbursables		0.0%	\$0
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00%	\$1,820
	Technology Equipment (A/V)	#DIV/0!	5.00%	\$1,820
	Computers / Equipment		0.00%	\$0
300	Special Consultant Services			
	Commissioning / Environmental		1.50	\$450
	Independent Testing			\$164
	Miscellaneous Costs			
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$204
	Water Connection			\$0
0	SAC/WAC			\$0
	District misc costs - salaries, etc		0.5%	\$0
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)			not incl.
	TOTAL			\$46,823
	CONSTRUCTION CONTINGENCY		5.0%	\$1,820
	Site Purchase			\$0
	TOTAL PROJECT COST		#DIV/0!	\$48,644
				1.34

Sky Oaks Elementary School
Kindergarten & Media Center Computer Lab (2) Alterations
 Statement of Probable Project Costs

	ENR index benchmark:	5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):	Feb, 2016	
	Contract Type:	Single Prime Contractor	
	Developed Site Acreage:	44.000	ACRES
85,850	Existing Building - GSF:	85,850	SF
8,260	Remodeling - GSF:	8,260	SF
0	New Construction - GSF:	0	SF
	Students	0	tbd
	SF per Student	\$0.73	(\$.04) CF (volume)

(190 -220)

PROJECT BUDGET		Cost Basis Bond Ref	28-Oct-14 Updated Estimate	
Alterations				
160 sf	Remodeling - Major w/ plumbing		222.94	\$35,671
- sf	Remodeling - Major		114.49	\$0
4,500 sf	Remodeling - Moderate		78.33	\$352,494
3600 sf	Remodeling - Minor		42.18	\$151,843
432 lf	Tall storage cabinet w/ finished backs		350.00	\$151,200
Misc. costs				
	Bid conditions OH / Profit (Site Constraints)		0.0%	\$0
1.04	Inflation to Bid Date		6.0%	\$41,473
SUB TOTAL - CONSTRUCTION COST			88.70	\$732,681
Architect / Engineering Services				
	Verification of Existing Conditions		8.50%	\$62,278
			0.0%	\$2,500
	A/E reimbursables			\$0
				\$7,327
Furniture, Fixtures , Equipment (FFE)				
		#DIV/0!	5.00%	\$36,634
Technology Equipment (A/V)				
	Computers / Equipment	#DIV/0!	5.00%	\$36,634
			0.00%	\$0
Special Consultant Services				
8,260	Commissioning / Environmental		1.50	\$12,390
	Independent Testing			\$3,297
Miscellaneous Costs				
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$4,104
	Water Connection			\$0
0	SAC/WAC			\$0
	District misc costs - salaries, etc		0.5%	\$0
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)		not incl.	
TOTAL				\$897,845
CONSTRUCTION CONTINGENCY			5.0%	\$36,634
	Site Purchase			\$0
TOTAL PROJECT COST			#DIV/0!	\$934,479
				1.28

John Metcalf Junior High

Alterations to existing Concourse for Controlled entry & Main Office Alterations / Vestibule Addition - Option 3

Statement of Probable Project Costs

	ENR index benchmark:		5472.15	Feb 2014 (MPLS)
	construction contract date (BID DATE):		Feb, 2016	
	Contract Type:		Single Prime Contractor	
	Developed Site Acreage:		35.170	ACRES
163,000	Existing Building - GSF:		163,000	SF
2,100	Remodeling - GSF:		2,100	SF
400	New Construction - GSF:		400	SF
	Students	0	tbd	CF (volume)
	SF per Student		\$0.33	(\$0.03)
(190 -220)			22-Oct-14	
PROJECT BUDGET	Cost Basis		Updated	
	Bond Ref		Estimate	
		1.00		
	New Construction			
400 sf	Building Cost - Addition - Vestibule / canopy		265.12	\$106,049
	Alterations			
1,200 sf	Remodeling - Major		114.49	\$137,382
900 sf	Remodeling - Moderate		78.33	\$70,499
	Misc. costs			
	Bid conditions OH / Profit (Site Constraints)		0.0%	\$0
1.04	Inflation to Bid Date		6.0%	\$18,836
	SUB TOTAL - CONSTRUCTION COST		133.11	\$332,766
	Architect / Engineering Services		8.50%	\$28,285
	Verification of Existing Conditions			\$2,500
			0.0%	\$0
	A/E reimbursables			\$3,328
	Furniture, Fixtures , Equipment (FFE)	#DIV/0!	5.00%	\$16,638
	Technology Equipment (A/V)	#DIV/0!	5.00%	\$16,638
	Computers / Equipment		0.00%	\$0
	Special Consultant Services			
2,500	Commissioning / Environmental		1.50	\$3,750
	Independent Testing			\$1,497
	Miscellaneous Costs			
	Survey			\$0
	Soil Borings			\$0
	Building Permits / City Plan review fees		0.56%	\$1,864
	Water Connection			\$0
0	SAC/WAC			\$0
	District misc costs - salaries, etc		0.5%	\$0
	Owner furnished Builder's Risk Insurance		1.00%	\$0
	Off Site Development (Sewer / Water / Roads)			not incl.
	TOTAL			\$407,267
	CONSTRUCTION CONTINGENCY		10.0%	\$33,277
	Site Purchase			\$0
	TOTAL PROJECT COST		1,101.36	\$440,544
				1.32



**Agenda III.G.
November 13, 2014**

To: Members, Board of Education

From: Lisa K. Rider, Executive Director of Business Services

Date: November 13, 2014

Re: Adopt a Resolution Calling for an Election

RECOMMENDATION: that the Board of Education adopts a resolution relating to the issuance of school building bonds and the approval of a capital project levy authorization, and calling an election thereon.

As stated in the previous agenda item:

Over the past few months reports have been provided on the progress of Vision One91.

Essentially the proposal can be broken into four categories.

1. Organize schools to best support learning and ensure each student graduates real-world ready, which includes realignment to a K-5; 5-8; 9-12 model for approximately \$58.3 million
2. Improve security for a safer learning environment for approximately \$3.6 million
3. Relocate programs and repurpose office for effectiveness and efficiency for approximately \$3.1 million

The funding source for the facility plan requires a sale of school building bonds in the amount of \$65,000,000.

4. Additionally, under Vision One91, it is recommended the board consider a capital projects levy for technology in the amount of \$2,500,000 annually for ten years. Both of these items require a positive vote of the community. It is recommended the date of such a vote be February 24, 2015.

Therefore, it is recommended the Board of Education adopt a resolution relating to the issuance of school building bonds and the approval of a capital project levy authorization to be used for technology, and the calling of an election for February 24, 2015.

EXTRACT OF MINUTES OF A MEETING
OF THE SCHOOL BOARD
OF INDEPENDENT SCHOOL DISTRICT NO. 191
(BURNSVILLE-EAGAN-SAVAGE)
STATE OF MINNESOTA

HELD: NOVEMBER 13, 2014

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 191 (Burnsville-Eagan-Savage), State of Minnesota, was duly held in said school district on November 13, 2014, at 6:30 o'clock p.m., for the purpose, in part, of calling an election to authorize the issuance of school building bonds and to approve a capital project levy authorization.

Member _____ moved the adoption of the following Resolution:

**RESOLUTION RELATING TO THE ISSUANCE OF SCHOOL BUILDING
BONDS AND THE APPROVAL OF A CAPITAL PROJECT LEVY
AUTHORIZATION, AND CALLING AN ELECTION THEREON**

BE IT RESOLVED by the School Board of Independent School District No. 191,
State of Minnesota, as follows:

1. (a) The board hereby finds and determines that it is necessary and expedient for the school district to borrow money in an aggregate amount not to exceed \$65,000,000 and not to exceed any limitation upon the incurring of indebtedness which shall be applicable on the date or dates of the issuance of any bonds, for the purpose of providing funds for the acquisition and betterment of school sites and facilities, including the construction and equipping of additions and improvements to the Burnsville High School site and facility to allow that facility to serve grades 9 to 12 and to construct an activity center at that site; the renovation of various portions of the Diamondhead Education Center and the Administrative Services Center; the construction of additional space at various elementary school sites and facilities and the remodeling of existing elementary classrooms; and the acquisition and construction of safety and security upgrades to various district sites and facilities and the construction of secure controlled entries to various schools. The question on the borrowing of funds for these purposes shall be School District Question 1 on the school district ballot at the special election held to authorize said borrowing.

(b) The Board also finds and determines that it is necessary and expedient for the school district to submit a capital project levy authorization to the voters for their approval. The proposed authorization will be in the amount of 3.632% times the net tax capacity of the school district. The proposed capital project levy authorization will raise approximately \$2,500,000 for taxes payable in 2015, the first year it is to be levied, and would be authorized for ten years. The estimated total cost of the projects to be funded by the proposed capital project levy authorization is approximately \$25,000,000. The money raised by the capital project levy authorization will be used to provide funds for the acquisition and maintenance of technology and technology systems, and to pay the costs of technology-related personnel and training. The program will be commenced prior to February 15, 2020, which date is not more than five (5) years from the date of the special election authorizing the approval of the capital project levy authorization. The question on the approval of the capital project levy authorization shall be School District Question 2 on the school district ballot at the special election held to approve said authorization.

2. The actions of the administration in consulting with the Minnesota Department of Education, causing a proposal to be prepared for submission on behalf of the board to the Commissioner of Education for the Commissioner's Review and Comment and taking such other actions as necessary to comply with the provisions of Minnesota Statutes, Section 123B.71, as amended, are hereby ratified and approved in all respects. The actual holding of the special election on School District Question 1 above shall be contingent upon the receipt of a positive Review and Comment from the Commissioner of Education on the projects included in that question.

The clerk is hereby authorized and directed to cause the Commissioner's Review and Comment to be published in the legal newspaper of the school district at least twenty (20) but not more than sixty (60) days prior to the date of the special election as specified in paragraph 3 of this resolution.

3. The ballot questions specified above and herein shall be submitted to the qualified voters of the school district at a special election, which is hereby called and directed to be held on Tuesday, February 24, 2015, between the hours of 7:00 o'clock a.m. and 8:00 o'clock p.m.

4. Pursuant to Minnesota Statutes, Section 205A.11, the school district combined polling places and the precincts served by those polling places, as established and designated by school board resolution for school district elections not held on the day of a statewide election, are hereby designated for this special election.

The clerk is hereby authorized and directed to prepare a notice to any voters who will be voting at a combined polling place for this special election. The notice must be sent by nonforwardable mail to every affected household in the school district with at least one registered voter. The notice must be mailed no later than fourteen (14) days before the date of the election. A notice that is returned as undeliverable must be forwarded immediately to the appropriate county auditor. The notice must include the following information: the date

of the election, the hours of voting and the location of the voter's polling place. This notice may be in the same form as the notice of special election to be published and posted.

5. The clerk is hereby authorized and directed to cause written notice of said special election to be given to the county auditor of each county in which the school district is located, in whole or in part, and to the Commissioner of Education, at least seventy-four (74) days prior to the date of said election. The notice shall specify the date of said special election and the title and language for each ballot question to be voted on at said special election.

The clerk is hereby authorized and directed to cause notice of said special election to be posted at the administrative offices of the school district at least ten (10) days before the date of said special election.

The clerk is hereby authorized and directed to cause a sample ballot to be posted at the administrative offices of the school district at least four (4) days before the date of said special election and to cause two sample ballots to be posted in each combined polling place on election day. The sample ballots shall not be printed on the same color paper as the official ballot.

The clerk is hereby authorized and directed to cause notice of said special election to be published in the official newspaper of the school district, for two (2) consecutive weeks with the last publication being at least one (1) week before the date of said election.

The notice of election so posted and published shall state the question to be submitted to the voters as set forth in the form of ballot below, and shall include information concerning each established precinct and polling place.

The clerk is hereby authorized and directed to cause the rules and instructions for use of the optical scan voting system to be posted in each combined polling place on election day.

6. The clerk is authorized and directed to acquire and distribute such election materials as may be necessary for the proper conduct of this special election.


7. The clerk is further authorized and directed to cause ballots to be prepared for use at said election in substantially the following form, with such changes in form, color and instructions as may be necessary to accommodate an optical scan voting system:

SPECIAL ELECTION BALLOT

INDEPENDENT SCHOOL DISTRICT NO. 191 (BURNSVILLE-EAGAN-SAVAGE)

FEBRUARY 24, 2015

INSTRUCTIONS TO VOTERS

To vote, completely fill in the oval(s) next to your choice(s) like this: 

To vote for a question, fill in the oval next to the word "YES" on that question.
To vote against a question, fill in the oval next to the word "NO" on that question.

SCHOOL DISTRICT QUESTION 1 APPROVAL OF SCHOOL DISTRICT BOND ISSUE

YES

NO

Shall the school board of Independent School District No. 191 (Burnsville-Eagan-Savage) be authorized to issue its general obligation school building bonds in an amount not to exceed \$65,000,000 to provide funds for the acquisition and betterment of school sites and facilities, including the construction and equipping of additions and improvements to the Burnsville High School site and facility to allow that facility to serve grades 9 to 12 and to construct an activity center at that site; the renovation of various portions of the Diamondhead Education Center and the Administrative Services Center; the construction of additional space at various elementary school sites and facilities and the remodeling of existing elementary classrooms; and the acquisition and construction of safety and security upgrades to various district sites and facilities and the construction of secure controlled entries to various schools?

**BY VOTING "YES" ON THIS BALLOT QUESTION, YOU
ARE VOTING FOR A PROPERTY TAX INCREASE.**

**SCHOOL DISTRICT QUESTION 2
APPROVAL OF CAPITAL PROJECT LEVY AUTHORIZATION
TO FUND TECHNOLOGY**

The school board of Independent School District No. 191 (Burnsville-Eagan-Savage) has proposed a capital project levy authorization in the amount of 3.632% times the net tax capacity of the school district. The proposed authorization will raise approximately \$2,500,000 for taxes payable in 2015, the first year it is to be levied, and would be authorized for ten years. The estimated total cost of the projects to be funded over that time period is approximately \$25,000,000. The money raised by this authorization will provide funds for the acquisition and maintenance of technology and technology systems, and to pay the costs of technology-related personnel and training.

YES

Shall the capital project levy authorization proposed by the board of Independent School District No. 191 be approved?

NO

**BY VOTING "YES" ON THIS BALLOT QUESTION,
YOU ARE VOTING FOR A PROPERTY TAX INCREASE.**

Optical scan ballots must be printed in black ink on white material, except that marks to be read by the automatic tabulating equipment may be printed in another color ink. The name of the precinct and machine-readable identification must be printed on each ballot. Voting instructions must be printed at the top of the ballot on each side that includes ballot information. The instructions must include an illustration of the proper mark to be used to indicate a vote. Lines for initials of at least two election judges must be printed on one side of the ballot so that the judges' initials are visible when the ballots are enclosed in a secrecy sleeve.

8. If the school district will be contracting to print the ballots for this special election, the clerk is hereby authorized and directed to prepare instructions to the printer for layout of the ballot. Before a contract in excess of \$1,000 is awarded for printing ballots, the printer, at the request of the election official, shall furnish, in accordance with Minnesota Statutes, Section 204D.04, a sufficient bond, letter of credit or certified check acceptable to the clerk in an amount not less than \$1,000 conditioned on printing the ballots in conformity with the Minnesota election law and the instructions delivered. The clerk shall set the amount of the bond, letter of credit, or certified check in an amount equal to the value of the purchase.

9. The clerk is hereby authorized and directed to provide for testing of the optical scan voting system within fourteen (14) days prior to the election date. The clerk shall cause notice of the time and place of the test to be given at least two (2) days in advance of publication once in the official newspaper, by posting a notice, and by notifying the county or legislative district chair of each major political party.

10. The clerk is hereby authorized and directed to cause notice of the location of the counting center or the places where the ballots will be counted to be published in the official newspaper at least once during the week preceding the week of the election and in the newspaper of widest circulation once on the day preceding the election, or once the week preceding the election if the newspaper is a weekly.

11. As required by Minnesota Statutes, Section 203B.121, the Board hereby establishes a ballot board to process, accept and reject absentee ballots at school district elections not held in conjunction with the state primary or state general election or that are conducted by a municipality on behalf of the school district and generally to carry out the duties of a ballot board as provided by Section 203B.127 and other applicable laws. The ballot board must consist of a sufficient number of election judges trained in the handling of absentee ballots. The ballot board may include deputy county auditors and deputy city clerks who have received training in the processing and counting of absentee ballots. The clerk or the clerk's designee is hereby authorized and directed to appoint the members of the ballot board. The clerk or the clerk's designee shall establish, maintain and update a roster of members appointed to and currently serving on the ballot board and shall report to the Board from time to time as to its status. Each member of the ballot board shall be paid reasonable compensation for services rendered during an election at the same rate as other election judges; provided, however, if a staff member is already being compensated for regular duties,

additional compensation shall not be paid for ballot board duties performed during that staff member's duty day.

12. The clerk is hereby authorized and directed to begin assembling names of trained election judges to serve at the combined polling places during the special election. The election judges shall act as clerks of election, count the ballots cast and submit the results to the school board for canvass in the manner provided for other school district elections. The election must be canvassed between the third and the tenth day following the election.

13. If the capital project levy authorization proposed in School District Question 2 is approved, a capital project referendum account shall be created as a separate account in the general fund of the school district. All proceeds from the capital project levy must be deposited in the capital project referendum account. Interest income attributable to the capital project referendum account must be credited to the capital project referendum account. Money in the capital project referendum account may be used only for the costs of acquisition and betterment of the approved projects. The funds in the capital project referendum account may be accumulated and not be expended until sufficient funds are available, may be accumulated and not be expended until additional funds from a bond issue are available, or may be expended on an ongoing basis for approved project costs. Any funds remaining in the capital project referendum account that are not applied to the payment of the costs of the approved projects before their final completion shall be transferred to the school district's debt redemption fund.

The motion for the adoption of the foregoing resolution was duly seconded by

_____. On a roll call vote, the following voted in favor:

and the following voted against:

whereupon said resolution was declared duly passed and adopted.



To: Board of Education, Members

Agenda Item III.H

From: Superintendent Gothard

Re: Board Policy

Date: November 13, 2014

Recommendation: That the Board of Education approves, on a first reading basis, Board Policy 531 *Pledge of Allegiance* and rescind Policy INC.

That the Board of Education approves, on a first reading basis, Board Policy 531 *Pledge of Allegiance* and rescind Policy INC.

ATTACHMENTS

Adopted: 8/03
Reviewed: 10/14
Revised: 10/14
Rescinds: INC

531 THE PLEDGE OF ALLEGIANCE

I. PURPOSE

The school board recognizes the need to display an appropriate United States flag and to provide instruction to students in the proper etiquette, display, and respect of the flag. The purpose of this policy is to provide for recitation of the Pledge of Allegiance and instruction in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this school district shall recite the Pledge of Allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Anyone who does not wish to participate in reciting the Pledge of Allegiance for any personal reasons may elect not to do so. Students and school personnel must respect another person's right to make the choice to not recite the pledge.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises. Participation in the pledge is optional, those who wish to participate may stand and others may remain seated.

Legal References: Minn. Stat. § 121A.11, Subd. 3 (Pledge of Allegiance)
Minn. Stat. § 121A.11, Subd. 4 (Instruction)

Cross References:

Descriptor Term: **Pledge of Allegiance**
Descriptor Code: **INC**
Issued Date: **8/03**
Reviewed Date:
Revised Date:
Rescinds:

PLEDGE OF ALLEGIANCE

I. PURPOSE

The school board recognizes the need to provide instruction in the proper etiquette, display, and respect of the United States flag. The purpose of this policy is to provide for recitation of the pledge of allegiance in school to help further that end.

II. GENERAL STATEMENT OF POLICY

Students in this school district shall recite the pledge of allegiance to the flag of the United States of America one or more times each week. The recitation shall be conducted:

- A. By each individual classroom teacher or the teacher's surrogate; or
- B. Over a school intercom system by a person designated by the school principal or other person having administrative control over the school.

III. EXCEPTIONS

Any student or teacher may decline to participate in recitation of the pledge of allegiance to the flag. Staff and students must respect the choice to not recite the pledge.

IV. INSTRUCTION

Students will be instructed in the proper etiquette toward, correct display of, and respect for the flag, and in patriotic exercises.

Legal References:
Minn. Stat. §121A.11, Subd. 3 (Pledge of Allegiance)