

Princeton Public Schools - ISD 477
Tuesday, October 3, 2017 at 7:00 PM
Regular School Board Meeting
District Office Board Room located at City Hall (Please use City Hall Entrance)

Our Mission

Princeton is an innovative leader in instruction, developing in EVERY learner the ability to succeed in an ever-changing world.

Our Vision

Princeton will equip every student to be career and college ready through personalized instruction, community partnerships and collaboration.

1. **PROCEDURAL ITEMS**
2. Call to Order and Pledge of Allegiance
3. Roll Call
4. Recognition for Representative Erickson for MSBA Legislature of the Year Award-Presented by MSBA
5. Citizen Comments
6. **REPORTS**
 - a. Board Members Committee Reports
 - b. Student Council Report
 - c. Superintendent Report
7. **APPROVE AGENDA**
8. **DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES** 3
9. **CONSENT AGENDA**

The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.

 - a. Personnel 8
 - b. Fundraiser 15
 - c. Gift/Donation 17
 - d. Request to Add Program/Position/Activity 18
10. **INFORMATION**
 - a. Primary School Update-Presented by Greg Finck 22
 - b. School Readiness Update-Presented by Gwen Anderson 36
 - c. Class Size Report-Presented by Sarah Marxhausen 45

11. ACTION

a. Second Reading of Policies

I move to accept the second reading of the policies as presented.

101-Legal Status of the School Board	46
101.1-Name of the School District	50
102-Equal Educational Opportunity	51
201-Legal Status of the School Board	53
202-School Board Officers	57
203-Operation of the School Board-Governing Rules	62
203.1-School Board Procedures: Rules of Order	64
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203.5-School Board Meeting Agenda	69
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204-School Board meeting Minutes	73
205-Open Meetings and Closed Meetings	78
207-Public Hearings	90
New Procedure -Protection and Privacy	93

b. Final Building Projects

96

I move to accept the Final Building Projects as presented.

12. ADDITIONS TO AGENDA

13. FUTURE MEETINGS

Activities meeting- October 4, 5:00

Policy meeting-October 17-4:30

School Board Study Session- October 17- 5:00

14. ADJOURN

Call to Order and Pledge of Allegiance

The regular meeting of the School Board of District #477 was called to order by Chair Deb Ulm on the **19th day of September, at 7:00 p.m.** in the District Center Board Room.

Roll Call: Members Present: Howard Vaillancourt, Deb Ulm, Eric Minks, Eric Strandberg, Chad Young, and Sue VanHooser

Members Absent: Craig Johnson

Others present: Superintendent Julia Espe, Director of Business Services Michelle Czech, Director of Human Resources Sarah Marxhausen, Director of Technology Eric Simmons, Director of Community Education Gwen Anderson, and Director of Teaching and Learning Jessica Town-Gunderson.

Student Council Representative: Lacey Broding

Citizen Comments: None

REPORTS

Board committee meeting(s) and school events each Board member attended.

Howard Vaillancourt	Food service negotiations meeting
Deb Ulm	Food service negotiations meeting, Agenda planning, Finance meeting
Eric Minks	Finance meeting
Eric Strandberg	Finance meeting
Sue VanHooser	Food service negotiations

Student Council Report: They have been working on homecoming, which is coming up and things are going as planned.

Superintendent Report: We had MDE visit us to see how the new teachers from Spain are doing. The administrators talked about the new Wellness policy and the changes that are occurring and will start implementing them later this year. The outdoor classrooms have picnic tables thanks to our board member Eric Strandberg. Our

students in our construction classes have put together 30 benches for the gathering spaces. Congratulations to Erin Dohrmann, director of Student Services, for completing all of the necessary classes to obtain her superintendent license.

APPROVE AGENDA

Motion made by Howard Vaillancourt, seconded by Eric Strandberg **to approve the agenda as presented.** Motion passed unanimously.

DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES

Motion made by Sue VanHooser seconded by Eric Strandberg, **to approve the September 5th, regular meeting minutes.** Motion passed unanimously.

CONSENT AGENDA

Motion made by Eric Minks, seconded by Chad Young **to approve the consent agenda as presented.** Personnel, Bills, Wire Transfers, Treasurer's Report, Fundraisers, Gifts and Field Trips. Motion passed unanimously.

INFORMATION

Intermediate School Update- John Beach presented the Intermediate School update to the board. He discussed the MCA scores and where the Intermediate School compares to the State. Some of the highlights on where the Intermediate school placed in MCA was they placed 321st out of 782 schools in math, 252nd out of 782 schools in reading, and 233rd out of 782 in science. The new Tiger Pride Theme for this year is "Let Tiger Pride be Your Guide". John also discussed the PBIS goals for 2017-2018.

High School/Activities Update: Barb Muckenhirn and Darin Laabs presented the High School update that included an update on the activities program. They called the 2016-2017 school year, "The Year in Transition." This year they are using the new construction locations built last school year. They are in the new gym and using the new scoreboard. They have worked on developing the new student schedule, that included adding AP courses, implementing 1:1 and implementing advisory and Ramp up to Readiness Curriculum. Barb discussed the high school graduations rates and the results from the MCA reading, math and science results. Darin discussed the activities highlights that included, hosting the MSHSL fine arts, supermileage vehicle in Brainerd, the Band/Choir superior ratings and how many of our students are involved in activities. He also spoke on our agreement with the Positive Coaching Alliance and what that three year process will look like for Princeton Public Schools.

Website/Brand Update: Gwen Anderson and Eric Simmons presented an update on our new website. They walked the board through some of the new features of the website and what other features they are currently working on for phase two.

Introduction to the Action Plan for Goal One- Jessica Town-Gunderson presented the introduction to the action plan for goal one, Personalized Instruction. The district's goal is to monitor, to assure implementation of learning goals, learning progressions, and assessments and what this looks like in the classrooms. The district had Dylan Wiliam come speak to all of the licensed staff on August 29th, regarding the power of formative assessment. They also have yearlong collaborative work during PLCs, yearlong classroom visits for growth and yearlong leadership academies. She discussed ways that we can demonstrate student growth, and implementing teaching strategies for personalized growth by increasing cognitive complexity.

First Reading of Policies: New Procedure; 101, 101.1, 102, 201, 202, 203, 203.1, 203.2, 203.5, 203.6, 204, 205, 207.

- New Procedure- Website Privacy
 - New/Adopted
- Policy 101-Legal Status of the School District
 - Reviewed
- 101.1-Name of the School District
 - Reviewed
- 102-Equal Educational Opportunity
 - Reviewed
- 201-Legal Status of the School Board
 - Reviewed
- 202-School Board Officers
 - Reviewed
- 203-Operation of the School Board-Governing
 - Reviewed
- 203.5-School Board Meeting Agenda
 - Revised-Proposed MSBA changes
- 203.6-Consent Agendas
 - Reviewed
- 204-School Board Meeting Minutes
 - Reviewed
- 205-Open Meeting and Closed Meetings
 - Reviewed
- 207-Public Hearings

- Reviewed
- 404-Criminal Background Check
 - Revised with frequency change

Final Building Projects Expenses: Michelle Czech reported on the final expenses on the building project started in 2014 and the areas that need to be finalized in the 2017-2018 school year.

ACTION

Second Reading of Policy- Motion to accept the second reading of the policies was made by Eric Minks and seconded by Eric Strandberg. Motion approved unanimously.

2017 Pay 2018 Levy- Motion made by Eric Strandberg and seconded by Chad Young to accept the 2017 Pay 2018 Levy as presented. Upon roll call the following voted for: Howard Vaillancourt, Eric Strandberg, Chad Young, Deb Ulm, Eric Minks and Sue VanHooser. Motion passed unanimously.

Teacher Contract- Motion made by Howard Vaillancourt and seconded by Sue VanHooser to accept the 2017-2019 Teacher Contract as presented. Upon roll call the following voted for: Howard Vaillancourt, Chad Young, Deb Ulm, Eric Minks, and Sue VanHooser. Abstained: Eric Strandberg. Motion passed.

DNR School Forest Outdoor Classroom: Motion to accept the resolution for the DNR School Forest Outdoor Classroom as presented was made by Eric Minks and seconded by Chad Young. Upon Roll call the following voted for: Sue VanHooser, Eric Minks, Deb Ulm, Chad Young, Eric Strandberg. and Howard Vaillancourt. Motion passed unanimously.

Long-Term Facility Maintenance 10 year Plan- Motion to accept the Long Term Facility Maintenance 10 year plan as presented was made by Eric Strandberg and seconded by Howard Vaillancourt Upon roll call the following voted for: Eric Minks, Deb Ulm, Chad Young, Eric Strandberg, Howard Vaillancourt and Sue VanHooser. Motion passed unanimously.

Truth and Taxation and Regular Meeting Date Change- Motion to accept the date change of the Truth and Taxation meeting and the Regular School Board Meeting was made by Eric Minks and seconded by Eric Strandberg. The new date of the meetings will be December 19th, 2017 at 7:00 pm. Motion passed unanimously.

Additions to the agenda: None

Future Meetings:

Food service negotiations-Tuesday, September 26, 3:30

Finance Meeting-Tuesday, October 3, 5:00

ADJOURN- Motion to adjourn was made by Chad Young seconded by Eric Minks.
Meeting was adjourned at 8:43 p.m.

Chair Deb Ulm

Clerk Eric Minks

Recorder-Kari Plafcan



PRINCETON

THE TIGER CLUB



POSITION DESCRIPTION

SECTION I: GENERAL INFORMATION

Position Title: Community Education Program Coordinator	Department: Community Education	Bargaining Unit: None
Immediate Supervisor: Community Education Director	Salary: \$61,000	FLSA Status: Exempt

Job Summary:

Under the direction of the Community Education Director, the Program coordinator is responsible for all coordination in the areas of School Age Childcare and Early Childhood Screening along with providing support for all early childhood programs. Maintaining student/family records and registrations in these programs, preparing and submitting annual reports, invoicing for all programs and maintaining the scholarship programs, The Coordinator will also be responsible for maintaining and updating the student census and providing families with community resources.

SECTION II: ESSENTIAL DUTIES AND RESPONSIBILITIES

Supervision of staff:

Staff supervision and performance evaluation of all Tiger Club and Early Childhood Screening staff. Yearly evaluation of all staff and programs.

Policy and Procedures:

Develop, implement and maintain all program procedures to be followed for all programs. Recommend any policy changes to the policy committees and then Princeton School Board.

Early Childhood Screening:

Coordinate Early Childhood screening, staff, dates, and schedule appointments. Provide resources and conduct exit interviews with families at screening appointments for individual screening appointments. Make referrals to internal and external agencies as needed. Schedule and complete all re-screen appointments. Collaborate with Reach Up

Headstart, WIC, Family Ties, Mille Lacs County and other outside agencies to provide resources for families.

Send information packets and confirm all families registered for appointments.

Attend Screening training via the Minnesota Department of Education. Enter all screening records on Skyward system.

Accounting/Bookkeeping for multiple programs:

Pathway I applications, invoicing, attendance to be turned in once per month to MDE

Pathway II applications, qualifying families, invoicing, account management on MDE (ELSA) once per month.

CCAP invoicing, deductibles invoicing, managing our records on the CCAP website

Monitoring preschool payments coming in and tracking and doing collections.

Grants:

Working and assisting with continuous and new grants that seek additional Early Childhood resources.

Family Outreach and providing resources.

Monitor registration for Tiger Club and Hand in Hand preschool in regworks system. Set up classes and payment contracts.

Monitor registration for ECFE classes and set up classes on R-School Today system.

Field questions regarding Early Childhood programs to provide the best fit for their child.

Build relationships with all Early Childhood and Tiger Club families.

Meet privately with parents to discuss financial difficulties, barriers to attending and using our programs and develop a financial plan (PWI, PWII, CCAP---and monitor wait lists)

Answer general questions in regard to Tiger Club, Hand in Hand preschool, ECSE and ECFE.

Produce fliers and do marketing for programs with “at a glances,” special events, produce catalog catalog content 3 times per year.

TSG Assessment data entry of preschool students 1 time per year.

Year End Reporting:

Early Childhood Family Education year end report--gather all data and submit to MDE

School Readiness year end report--gather all data and submit to MDE

Early Childhood Screening year end report--gather all data and submit to MDE

Early Education Students:

Gather all demographic information from all children in all ECFE class and School readiness class and enter into Skyward. This is to be done 3 times per year. Once all information is gathered and entered into skyward.

Early Childhood Census:

Enter all census data into Skyward system.

Meetings to attend:

Member of REACH

Facilitate Early Childhood Parent Advisory Council meetings. This is to be done 5 evenings per year.

Member of Early Childhood Coalition

Attend and take notes for all ECFE and Preschool staff meetings

SECTION III: WORK REQUIREMENTS AND CHARACTERISTICS

EDUCATION/KNOWLEDGE REQUIREMENT: Minimum education required to perform adequately in position could reasonably be attained only by completing the following:			
REQUIRED EDUCATION/TRAINING (choose one)		DEGREE INFORMATION: Type of degree: (B.S., M.A., etc.) Some post-secondary education preferred	
less than high school diploma		Major field of study or degree emphasis: Child Development, Early Childhood Education, Social Work, Human Relations course work or related area.	
High school diploma or GED.			
1 year college	2 years college		
3 years college	4 years college		
1st year graduate level		Essential knowledge and specialized subject knowledge required to perform the essential functions of the job: <ul style="list-style-type: none"> ● Knowledge of community resources ● Knowledge of child development ● Knowledge of multiple databases and Google systems ● Knowledge of developmentally appropriate practices. ● Knowledge of community resources, agencies and school district programs. 	

	<p>2nd year graduate level</p>	<ul style="list-style-type: none"> • Knowledge concerning the operation and use of computer equipment, office applications and equipment.
<p>Required Work Experience in Addition to Formal Education/Training: Minimum of a completion of assigned internship/practice teaching experience and degree program.</p>		
<p>LICENSE/CERTIFICATION</p>	<p>Identify licenses/certification required:</p>	

<p>DIRECT SUPERVISION:</p>	
<p>Number of employees directly supervised:</p>	<p>4 full time Tiger Club staff 20 seasonal Tiger club staff 8 part time Tiger Club staff 3 part time Early Childhood screening staff</p>
<p>ESSENTIAL SKILLS REQUIRED TO PERFORM THE WORK</p>	<p>Skilled in:</p> <ul style="list-style-type: none"> • Adept at self-direction and organizational skills. • Communication skills (e.g. writing, speaking and group facilitation). • Documenting and maintaining appropriate records and services as required by department and recordkeeping requirements. • Ability to write reports, small grant applications. • Using and applying accounting and financial software and programs in the preparation and maintenance of accounting records. • Preparing of various budget, expenditure and revenue reports/summaries. • Dealing with children, staff, parents, administrators and other educational professionals over parent and student issues and concerns. Interactions require persuasion, compassion and working with others to gain cooperation and understanding of educational programs and needs assessment. • Performing work assignments requiring attention to detail, precision and accuracy and in accordance with set deadlines under minimal direction and supervision. • Leadership skills in employee relations

PHYSICAL JOB REQUIREMENTS: (Indicate according to essential duties/responsibilities)									
Amount of Time Spent					Amount of Time Spent				
<u>Physical Activities</u>	None	1/3 Less	1/3 to 2/3	Over 2/3	<u>Lifting/Forcing Exerting</u>	None	1/3 Less	1/3 to 2/3	Over 2/3
Stand					Up to 10 lbs			X	
Walk		X			Up to 25 lbs	X			
Sit				X	Up to 50 lbs	X			
Use hands to finger, handle or feel				X	Up to 100 lbs	X			
Reach with hands and arms		X			Over 100 lbs.	X			
Climb or balance	X								
Stoop, kneel, crouch or crawl		X							
Talk or hear				X					
Taste or smell	X								

PHYSICAL JOB REQUIREMENTS: Indicate according to essential duties/responsibilities

Physical requirements associated with the position can be best summarized as follows:

Light Work:
 Exerting up to 20 pounds of force occasionally, and/or up to 10 pounds of force frequently, and/or negligible amount of force constantly to lift, carry, push, pull or otherwise move objects, and/or stand for prolonged periods of time in the performance of the job.

<p>HAZARDOUS WORKING CONDITIONS</p>	<p>Unusual or hazardous working conditions related to performance of duties: Duties are generally performed in a typical office/school setting where there are minimal environmental hazards and risks. Employee(s) may be exposed occasionally to</p>
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disagreeable conditions involving human/student/parental contact.

SECTION IV: APPROVAL

This Position Description reflects an accurate and complete description of the duties and responsibilities assigned to the position.

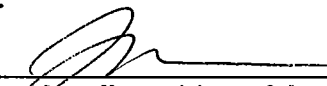


Department Head's Signature

Date

FUNDRAISING APPROVAL FORM

Date of fundraiser: <i>Homecoming 2017</i>		Projected profit: \$ <i>500</i>	Amount earned:	
Group or organization proposing the fundraiser: <i>Princeton FFA @ lunch</i>		Item(s) being sold: <i>Spirit items</i>		
Company/organization supplying items to be sold: <i>Anderson Spirit</i>				
The money raised will be used for: <i>FFA Events + Leadership Activities</i>				
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.			Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:				
			Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.		X	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).		X	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.		X	
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.		X	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.		X	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.		X	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.		X	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 		X	
I have reviewed Policy #511 Fundraising and agree to its provisions:				
Date: <i>Sept 14, 2017</i>		Teacher/Sponsor Signature: <i>Jessica L. Lopez</i>		
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED _____ NOT APPROVED				
Date: <i>9/19/17</i>		Administrator Signature: <i>Dawn P. Rade</i>		
Date: <i>9.21.17</i>		Superintendent Signature: <i>Julia Espe</i>		
Date:		School Board Chair Signature:		

FUNDRAISING APPROVAL FORM

Date of fundraiser: 10/27/17		Projected profit: \$1,000	Amount earned:	
Group or organization proposing the fundraiser: Princeton Music Ed Assoc.			Item(s) being sold: TICKETS TO SHOW	
Company/organization supplying items to be sold: PHS students				
The money raised will be used for: California Band Tour 2018				
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.			Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:				
			Yes	No
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.		✓	
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).		NA	
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.		✓	
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.		✓	
5.	Information is going home with the students to the parents explaining the district's fundraising policy.		✓	
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.		✓	
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.		✓	
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> • K-8: Only allowed if a parent or guardian is with the student • 9-12: Groups of two or more students working together. 		✓	
I have reviewed Policy #511 Fundraising and agree to its provisions:				
Date: 9/11/17		Teacher/Sponsor Signature: 		
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. <u> </u> APPROVED <u> </u> NOT APPROVED				
Date: 9-15-17		Administrator Signature:  9-15-17		
Date: 9.21.17		Superintendent Signature:  9.21.17		
Date:		School Board Chair Signature:		

PRINCETON PUBLIC SCHOOLS

ACCEPTANCE OF GIFTS FORM

In compliance with school district Policy 706 (Acceptance of Gifts), this form must be completed for approval by the School Board before the district receives the gift or donation.

Please obtain Principal or Director signature prior to sending to board for approval.

Donor name: Princeton Football Booster Club, Inc.

Description of gift: \$400.00

Pre-Condition, Condition, or Limitation on use: Help defer cost of coach bus to Varsity Football game at Willmar on 9/15/17.

How this gift specifically relates to the program or school: Assists with the cost of a coach bus.

This gift meets all requirements of Policy 706
Accepted Not Accepted
Roy Hanenburg
Staff Name
Date: 9/11/17
Principal or Director
Julia A. Espe
Superintendent
Accepted Not Accepted
Date:
School Board Chairperson

Code Assigned: 10.350.298.219.000.401 Program Name: Football

Routing:
Principal or Director (thank you note attached)
Copy to Building
Business Services
Board Approval

Revised: October 18, 2016

**PRINCETON PUBLIC SCHOOLS
REQUEST TO ADD PROGRAM, POSITION, ACTIVITY TO BUDGET**

ADMINISTRATOR REQUESTING & BUILDING:

Community Education, Gwen Anderson

PROGRAM, POSITION, ACTIVITY:

Combine Early Childhood Screening Coordinator and Tiger Club Coordinator into one position entitled Community Education Programs Coordinator

RATIONALE:

Do to a resignation, we were able to look at staffing in the Community Education area and by creatively shifting job duties we would be able to combine two positions that would result in lower labor costs. New efficiencies in registration and invoicing in Hand in Hand Preschool (about 200 students billed monthly) and Tiger Club childcare (about 100 families billed weekly) have been implemented. Parents are now self registering for both programs and online invoices are automatically sent out. We have a new auto deduct option that parents 23% of all parents are taking advantage of. This system was implemented by our new Tiger Club coordinator Jeff Hauge. Invoicing and making payments manually for Tiger Club has gone from taking 2.5 days per week to approximately 1 hour per week.

EXPENSES ASSOCIATED WITH REQUEST:

- | | |
|---------------|--|
| • Wages: None | Supplies: |
| • Benefits: | Travel: |
| • Other: | Total: Savings of approximately \$35,000 |

REVENUES ASSOCIATED WITH REQUEST:

- | | |
|-----------------|------------|
| • Enrollment: | Gate Fees: |
| • Student Fees: | Grants: |
| • Other: | |

OTHER REDUCTIONS ASSOCIATED WITH REQUEST: (example: staffing, shift in programming, supplies)

N/A

SUSTAINABILITY PLAN:

It will help fund 04 stay financially healthy.

ROUTE TO SUPERINTENDENT

Office Use Only:

Finance Meeting:

Board Meeting:

**PRINCETON PUBLIC SCHOOLS
REQUEST TO ADD PROGRAM, POSITION, ACTIVITY TO BUDGET**

ADMINISTRATOR REQUESTING & BUILDING:

Greg Finck & John Beach; Primary and Intermediate

PROGRAM, POSITION, ACTIVITY:

Additional secretary time- making two, 7 hour secretaries to 8 hours each

RATIONALE:

Currently each building has one secretary that is scheduled for 7 hours per day and one scheduled for 8 hours per day. Since the change in school start times, we are unable to have the office staffed with a secretary in the morning and afternoon office hours. We either have coverage in the morning or the afternoon but not both. We would like to have secretary coverage when the teachers start and until 4:00 or 4:30pm for parents. Currently, we can't adjust start and end times efficiently to cover the need.

EXPENSES ASSOCIATED WITH REQUEST:

- | | |
|-------------------|----------------|
| • Wages: \$8,500 | Supplies: |
| • Benefits: \$650 | Travel: |
| • Other: | Total: \$9,150 |

REVENUES ASSOCIATED WITH REQUEST:

- | | |
|-----------------|------------|
| • Enrollment: | Gate Fees: |
| • Student Fees: | Grants: |
| • Other: | |

OTHER REDUCTIONS ASSOCIATED WITH REQUEST: (example: staffing, shift in programming, supplies)

None

SUSTAINABILITY PLAN:

Needed for efficiently staffing our Primary and Intermediate offices

ROUTE TO SUPERINTENDENT

Office Use Only:
Finance Meeting:
Board Meeting:

School Board Report
Primary School
October 3, 2017

Looking Back, Looking Forward

FAST Assessments

K	1	2
<p>Early Reading - English (Fall Subtests: Letter Names, Letter Sounds, Onset Sounds, Concepts of Print)</p> <p>Early Reading - Spanish (Fall Subtests: Concepts of Print, Letter Sounds, Onset Sounds, Syllable Reading)</p>	<p>Early Reading - English (Fall Subtests: Sight Words, Decodable Words, Word Segmenting, Sentence Reading, Letter Name, Letter Sound, Blending)</p> <p>Early Reading - Spanish (Fall Subtests: Sight Words, Word Segmenting, Syllable Reading, Letter Sounds)</p>	
	<p>CBM - Reading English (W, S) CBM - Reading Spanish (W,S)</p>	<p>CBM - Reading English CBM - Reading Spanish</p>
<p>aReading (W, S)</p>	<p>aReading (F, W, S)</p>	<p>aReading (F, W, S)</p>
<p>earlyMath (Fall subtests: Match Quantity, Number Sequence, Numeral Identification)</p>	<p>earlyMath (Fall Subtests: Decomposing, Number Sequence, Number Identification)</p>	
<p>aMath (W, S)</p>	<p>aMath (F, W, S)</p>	<p>aMath (F, W, S)</p>

Looking Back: Fast Data for Fall 2016 - Spring 2017

READING GOAL: The percentage of all students enrolled in grades K-2 at Princeton Primary taking the reading accountability tests (FAST) will increase from their baseline in fall 2016 to 75% of all students meeting or exceeding benchmark in Spring 2017.

Fall test: 46% at or above benchmark

Spring test: 60% at or above benchmark

24

MATH GOAL: The percentage of all students enrolled in grades K-2 at Primary School taking the math accountability tests (FAST) will increase from their baseline in fall 2015 to 75% of all students meeting or exceeding benchmark in Spring 2016.

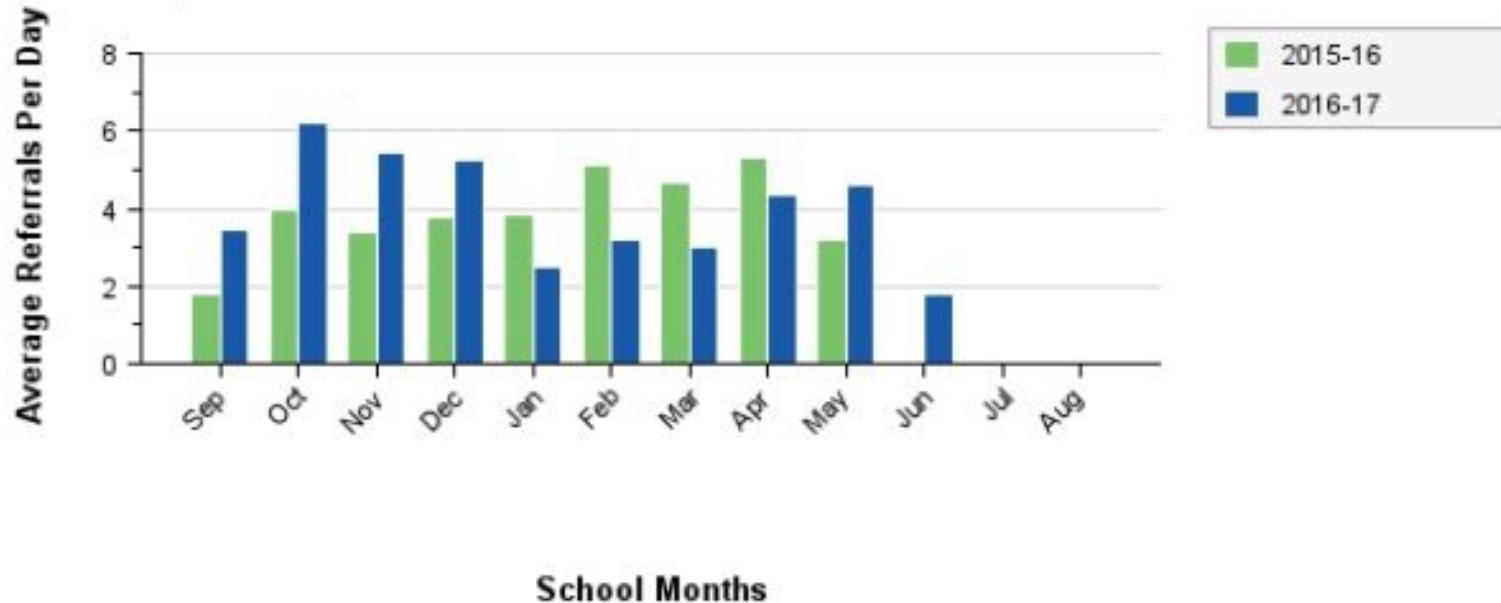
Fall test: 60% at or above benchmark

Spring test: 67% at or above benchmark

Note: The FAST benchmarks change over the year to indicate expected growth

Comparative SWIS Data

Average Referrals Per Day Per Month - Multi-Year
All, 2015-16 - 2016-17



Woods North of Primary



Woods North of Primary School

27



Area Between Primary and Intermediate



Area Between Primary and Intermediate

A ENTRY

- SEASONAL CONTAINER PLANTINGS OUTSIDE NORTH AREA EXIT DOORS (picture 2)
- CONTEXTUAL ARBOR AT WEST ENTRY
- ADD CONNECTING WALK BETWEEN PRIMARY AND INTERMEDIATE SCHOOLS
- POSSIBLE "BRIDGE" OVER SWALE TO MAINTAIN EXISTING DRAINAGE PATTERNS

B NATURE ART AREA

- LOCAL/REGIONAL FLAGSTONE SURFACE (picture 6)
- TABLES WITH SEATING
- VERTICAL ART PANELS (picture 4)
- STORAGE

C GATHERING AREAS

- MOVABLE BENCH SEATING FOR +/- 27 (WEST) AND 35+ (NORTH) (picture 5)
- EWf SURFACING OR EXISTING CONCRETE
- POSSIBLE LARGE SHADE SAIL FOR NORTH AREA

D SCIENCE/OBSERVATION AREAS

- LOCAL/REGIONAL FLAGSTONE SURFACE OR EXISTING CONCRETE
- TABLES WITH SEATING
- STORAGE FOR CLOSE OBSERVATION TOOLS (MAGNIFYING GLASSES, MEASURING TOOLS, SPECIMIN TRAYS)

LEGEND

- | | |
|------------------|-------------------|
| S: STORAGE | AP: ART PANEL |
| FH: FIRE HYDRANT | LP: LIGHT POST |
| AD: AREA DRAIN | UT: UTILITY COVER |

E GARDEN AREA

- RAISED GARDEN BEDS
- POTTING TABLE/STORAGE
- COMPACTED CRUSHED STONE SURFACING

F MESSY MATERIALS AREA

- NATURAL LOG PERIMETER, ANCHORED
- "LOG OF INTEREST"
- +/- 12" DEPTH EWf/WOOD CHIPS
- GIANT TREE COOKIES / LARGE LOOSE PARTS

G PATHWAYS THROUGH PLANTINGS

- ADD ARBOR AT EITHER END (picture 1)
- VARIETY OF NATIVE/ADAPTED "SENSORY" PLANTINGS
- ADD BENCHES AS DESIRED

H MUSIC & MOVEMENT AREA

- MARIMBA
- ACCESSIBLE STAGE (picture 3)
- STORAGE
- POSSIBLE SHADE SAIL

I BUILDING AREA

- EXISTING CONCRETE SURFACING
- TABLE WITH SEATING
- STORAGE
- VARIETY OF BUILDING BLOCKS

J OPEN AREA

- TURFGRASS (EXISTING) (picture 7)

K CLIMBING AREA

- EXISTING EQUIPMENT TO REMAIN

PLANT MATERIAL

- PLANT NEW TREES AS AVAILABLE- 5 NOTED IN PLAN (+)
- MIX OF GROUNDCOVER, 12"-24" HGT. PERENNIALS, ORNAMENTAL GRASSES AND SMALL SHRUBS
- PLANT GROUNDCOVER BETWEEN MESSY MATERIALS AREA LOGS AND BUILDING FACE ALLOW ACCESS AND VENT FUNCTION



Wooded Area Near Pioneer Park

30



Walk the Track with Orange and Black

31 Primary School's New Approach to Fundraising





Princeton Primary School Goals 2017-18

1. To meet or exceed academic goals for each grade level as measured by FAST.
2. To continue to provide high quality staff development through professional learning communities (PLCs).
3. To expand this year's Positive Behavior Intervention and Support (PBIS/Tiger Pride) initiative by providing ongoing training for staff, continuing with passport system for students, communicating more thoroughly with parents and the community, and providing high quality activities throughout the school year for staff and students.

continued on next slide

4. To monitor student discipline using the School Wide Information System (SWIS) and to have a 5% reduction in disciplinary incidents from the previous year.
5. To continue to have a strong and vital site-based decision-making team by modeling our core values of cooperation, open communication, respect, and encouragement.
6. To effectively evaluate classroom instruction utilizing the Marzano framework.
7. To have each teacher post learning progressions in the core academic areas every day.
8. To have each PLC use student data on a continual basis to monitor growth and adjust strategies/methodologies as needed.



35

Photo by Karen Knudsen



Pre-K Trends

ASSESSMENT SCORES

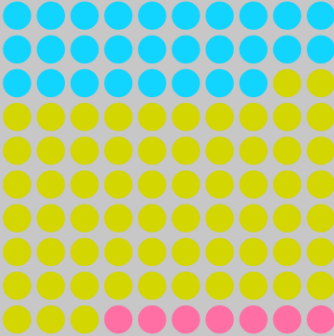
Literacy

4 year old scores
2016/17 - 141 children

4 year old scores
2015/16 - 92 children

92.2%
Proficient

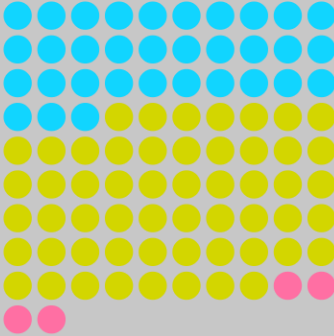
37



Exceeding Meeting Below

Literacy

95%
Proficient



Exceeding Meeting Below

Literacy

ASSESSMENT SCORES

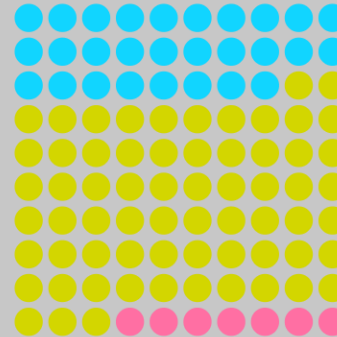
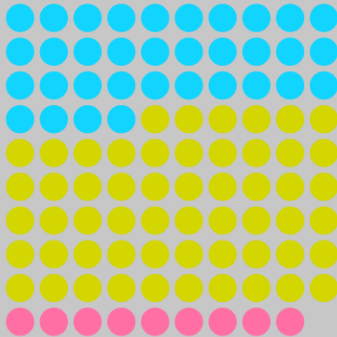
Social Emotional

4 year old scores
2016/17 - 137 children

4 year old scores
2015/16 - 102 children

90.5%
Proficient

93%
Proficient



Exceeding Meeting Below

Exceeding Meeting Below

Social Emotional 2016/17

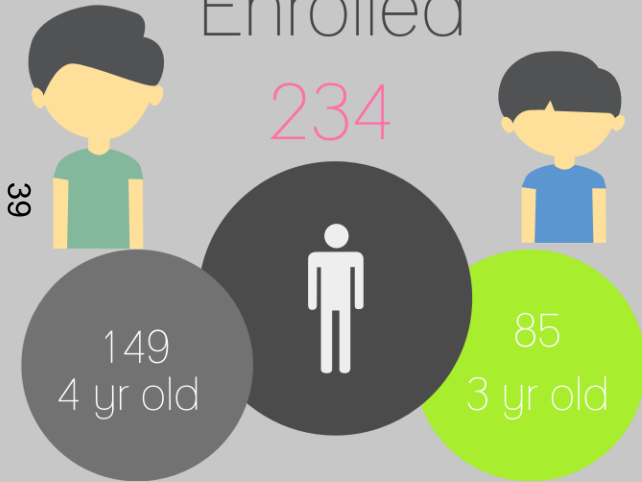
Social Emotional 2016/17

2016/17 Enrollment

2015/16 Enrollment

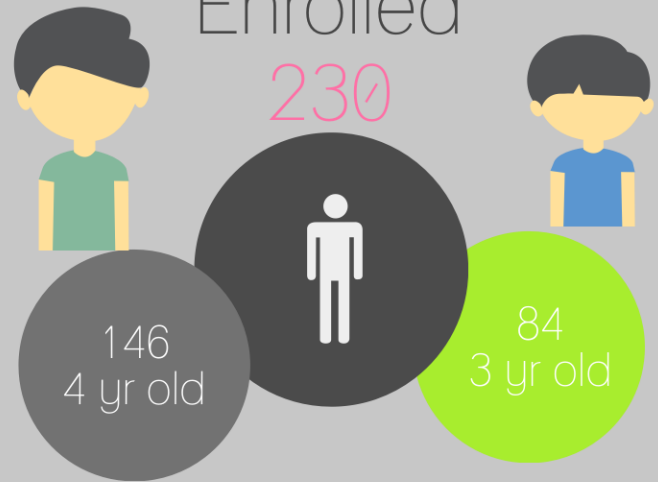
Enrolled

234



Enrolled

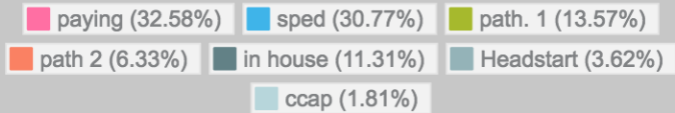
230



2016/17 Enrollment

Tuition

40



Preschool Enrollment by income category



Preschool Enrollment by income category

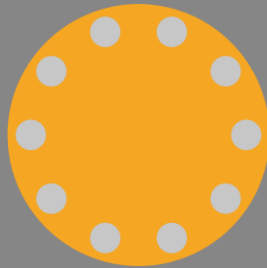
Measures take to ensure financial success 2017/18

Staffing adjustment

\$100k

1 teacher
2 paras

Juggled programs



Went down 1 section of all day pre-K and changed Spanish Immersion to all day

Shift in Coordinator Staffing



Resignation of Screening coordinator
internal shift of duties

Self - Registration online



Valid email addresses and current parent info.

New Measures for Financial Success

Invoices



New system with electronic invoices/parent registration on line

Personal planning



Personal planning session and auto deduct now with 23% of payers

Late fee and reduced in-house amounts



Required 50% payment while waiting on Scholarships

Reminders



Electronic and phone calls on past due



Projected Enrollment 2017/18

To be added

Conclusion :

Growth in new all-day-everyday programs produced remarkable outcomes for all students and MOST at risk students exceeded expectations. Families with multiple risk factors were unable to afford the cost of programming causing a spending overage.

Reductions



CHANGE:

- down 10 all-day-spots

- down 10 part-day spots

**2017-2018 CLASS SIZE DATA (Qtr1/Tri 1)
9/11/2017- Ran Class Size Reports**

Primary/Intermediate by Grade *Does not include Special Education Sections

Grade	Guideline	Total Students	Sections	Average
Kindergarten	19-21	254	12	21
First Grade	20-23	228	10	22
Second Grade	22-25	225	10	22
Third Grade	22-25	263	11	23
Fourth Grade	24-27	235	9	26
Fifth Grade	24-27	269	10	26

Middle School by Grade *Does not include Special Education Sections

Grade	Guideline	Total students (Duplicated)	Sections	Average
Sixth Grade	25-30	1,805	65	27
Seventh Grade	25-30	1,854	71	26
Eighth Grade	25-30	1,611	64	25

High School by Department *Does not include SPED, Music, & PASS

Department	Guideline	Total Students	Sections	Average
Ag	25-30	281	10	28
Art	25-30	265	10	26
Business	25-30	166	6	27
English	25-30	755	28	26
Math	25-30	888	33	26
FACS	25-30	256	10	25
PE/Health	25-30	330	12	27
Science	25-30	814	30	27
Social Studies	25-30	627	23	27
World Lang	25-30	373	15	24 (Phasing out German)
Industrial Tech	25-30	275	10	27

**PRINCETON PUBLIC SCHOOLS
POLICY 101-LEGAL STATUS OF THE SCHOOL DISTRICT**

I. PURPOSE

A primary principle of this nation is that the public welfare demands an educated and informed citizenry. The power to provide for public education is a state function vested in the state legislature and delegated to local school districts. The purpose of this policy is to clarify the legal status of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The school district is a public corporation subject to the control of the legislature, limited only by constitutional restrictions. The school district has been created for educational purposes.
- B. The legislature has authority to prescribe the school district's powers and privileges, its boundaries and territorial jurisdictions.
- C. The school district has only the powers conferred on it by the legislature; however, the school district's authority to conduct the business of the school district includes implied powers in addition to any specific powers granted by the legislature.

III. RELATIONSHIP TO OTHER ENTITIES

- A. The school district is a separate legal entity.
- B. The school district is coordinate with and not subordinate to the county(ies) in which it is situated.
- C. The school district is not subservient to municipalities within its territory.

IV. POWERS AND AUTHORITY OF THE SCHOOL DISTRICT

- A. Funds
 - 1. The school district, through its school board, has authority to raise

funds for the operation and maintenance of its schools, and authority to manage and expend such funds, subject to applicable law.

2. The school district has wide discretion over the expenditure of funds under its control for public purposes, subject to the limitations provided by law.
3. School district officials occupy a fiduciary position in the management and expenditure of funds entrusted to them.

B. Raising Funds

1. The school district shall, within the limitations specified by law, provide by levy of tax necessary funds for the conduct of schools, payment of indebtedness, and all proper expenses.
2. The school district may issue bonds in accordance with the provisions of Minn. Stat. Ch. 475, or other applicable law.
3. The school district has authority to accept gifts and donations for school purposes, subject to applicable law.

C. Property

1. The school district may acquire property for school purposes. It may sell, exchange, or otherwise dispose of property which is no longer needed for school purposes, subject to applicable law.
2. The school district shall manage its property in a manner consistent with the educational functions of the district.
3. The school district may permit the use of its facilities for community purposes which are not inconsistent with, nor disruptive of, its educational mission.
4. School district officials hold school property as trustees for the use and benefit of students, taxpayers and the community.

D. Contracts

1. The school district is empowered to enter into contracts in the manner provided by law.
2. The school district has authority to enter into installment purchases and leases with an option to purchase, pursuant to Minn. Stat. § 465.71 or other applicable law.
3. The school district has authority to make contracts with other governmental agencies and units for the purchase, lease or other acquisition of equipment, supplies, materials, or other property, including real property.
4. The school district has authority to enter into employment contracts. As a public employer, the school district, through its designated representatives, shall meet and negotiate with public employees in an appropriate bargaining unit and enter into written collective bargaining agreements with such employees, subject to applicable law.

E. Textbooks, Educational Materials, and Studies

1. The school district, through its school board and administrators, has the authority to determine what textbooks, educational materials, and studies should be pursued.
2. The school district shall establish and apply the school curriculum.

F. Actions and Suits

The school district has authority to sue and to be sued.

Legal References: Minn. Const. art. 13, § 1
Minn. Stat. Ch. 123B. (School Districts, Powers and Duties)
Minn. Stat. Ch. 179A (Public Employment Labor Relations)

Minn. Stat. § 465.035 (Conveyance or Lease of Land)
Minn. Stat. §§ 465.71; 471.345; 471.6161; 471.6175; 471.64
(rights, powers, duties of political subdivisions)
Minnesota Association of Public Schools v. Hanson, 287 Minn. 415,
178 N.W.2d 846 (1970)
Independent School District No. 581 v. Mattheis, 275 Minn. 383,
147 N.W.2d 374 (1966)
Village of Blaine v. Independent School District No. 12, 272 Minn.
343, 138 N.W.2d 32 (1965)
Huffman v. School Board, 230 Minn. 289, 41 N.W.2d 455 (1950)
State v. Lakeside Land Co., 71 Minn. 283, 73 N.W.970 (1898)

Cross References: MSBA Model Policy 201 (Legal Status of School Board)
MSBA Model Policy 603 (Curriculum Development)
MSBA Model Policy 604 (Instructional Curriculum)
MSBA Model Policy 606 (Textbooks and Instructional Materials)
MSBA/MASA Model Policy 704 (Development and Maintenance of
an Inventory of Fixed Assets and a Fixed Asset Accounting
System)
MSBA Model Policy 705 (Investments)
MSBA Model Policy 706 (Acceptance of Gifts)
MSBA Model Policy 801 (Equal Access to Facilities of Secondary
Schools)
MSBA Service Manual, Chapter 4, Employee Negotiations
MSBA Service Manual, Chapter 13, School Law Bulletin "F"
(Contract and Bidding Procedures)

Independent School District #477
2003
Princeton, Minnesota 55371

Adopted: February 11,

Reviewed: October 8, 2013
Reviewed: March 17, 2015
Revised: September 6th, 2016

Policy meeting-Reviewed: September 5, 2017

**PRINCETON PUBLIC SCHOOLS
POLICY 101.1-NAME OF THE SCHOOL DISTRICT**

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

Pursuant to statute, the official name of the school district is Independent School District No. 477. However, the school district is often referred to by other informal names. In order to avoid confusion and to encourage consistency in school district letterheads, signage, publications and other materials, the school board intends to establish a uniform name for the school district.

I. UNIFORM NAME

- A. The name of the school district shall be Princeton Public Schools.
- B. The name specified above may be used to refer to the school district and may be shown on school district letterheads, signage, publications and other materials.
- C. In official communications and on school district ballots, the school district shall be referred to as Independent School District No. 477 (Princeton Public Schools), but inadvertent failure to use the correct name shall not invalidate any legal proceeding or matter or affect the validity of any document.

Legal References: Minn. Stat. § 123A.55 (Classes, Number)

Cross References:

Independent School District #477

Princeton, Minnesota 55371

Adopted: February 11, 2003

Reviewed: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

PRINCETON PUBLIC SCHOOLS
POLICY 102-EQUAL EDUCATIONAL OPPORTUNITY

I. PURPOSE

The purpose of this policy is to ensure that equal educational opportunity is provided for all students of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The policy of the school district is to provide equal educational opportunity for all students. The school district does not unlawfully discriminate on the basis of Race, color, creed, religion, national origin, sex, gender, marital status, parental status, status with regard to public assistance, disability, sexual orientation, gender identity or age. The school district also makes reasonable accommodations for disabled students.
- B. The school district prohibits the harassment of any individual for any of the categories listed above. For information about the types of conduct that constitute violation of the school district's policy on harassment and violence and the school district's procedures for addressing such complaints, refer to the school district's policy on harassment and violence.
- C. This policy applies to all areas of education including academics, coursework, co-curricular and extracurricular activities, or other rights or privileges of enrollment.
- D. Every school district employee shall be responsible for complying with this policy conscientiously.
- E. Any student, parent or guardian having a question regarding this policy should discuss it with the appropriate school district official as provided by policy. In the absence of a specific designee, an inquiry or a complaint should be referred to the superintendent.

Legal References: Minn. Stat. § 121A.03, Subd. 2 (Sexual, Religious, and Racial Harassment and Violence Policy)
Minn. Stat. Ch. 363A (Minnesota Human Rights Act)
42 U.S.C. § 12101 et seq. (Americans with Disabilities Act)
20 U.S.C. § 1681 et seq. (Title IX of the Education Amendments of 1972)

Cross References: MSBA/MASA Model Policy 402 (Disability Nondiscrimination)
MSBA/MASA Model Policy 413 (Harassment and Violence)
MSBA/MASA Model Policy 521 (Student Disability Nondiscrimination)
MSBA/MASA Model Policy 522 (Student Sex Nondiscrimination)

Independent School District #477
2002
Princeton, Minnesota 55371

Adopted: December 17,

Reviewed: October 8, 2013

Revised: October 20, 2015

Revised: September 6, 2016

Policy meeting-Reviewed: September 5, 2017

PRINCETON PUBLIC SCHOOLS
POLICY 201-LEGAL STATUS OF THE SCHOOL BOARD

I. PURPOSE

The care, management and control of the schools is vested by statutory and constitutional authority in the school board. The school board shall carry out the mission of the school district with diligence, prudence, and dedication to the ideals of providing the finest public education. The purpose of this policy is to define the authority, duties and powers of the school board in carrying out its mission.

II. GENERAL STATEMENT OF POLICY

- A. The school board is the governing body of the school district. As such, the school board has responsibility for the care, management, and control over public schools in the school district.
- B. Generally, elected members of the school board have binding authority only when acting as a school board legally in session, except where specific authority is provided to school board members or officers individually. Generally, the school board is not bound by an action or statement on the part of an individual school board member unless the action is specifically directed or authorized by the school board.

III. DEFINITION

“School board” means the governing body of the school district.

IV. ORGANIZATION AND MEMBERSHIP

- A. The membership of the school board consists of seven elected directors. The term of office is four years. There may be other ex officio members of the school board as provided by law. The superintendent is an ex officio member
- B. A majority of voting members constitutes a quorum. The act of the majority of a quorum is the act of the school board.

V. POWERS AND DUTIES

- A. The school board has powers and duties specified by statute. The school board's authority includes implied powers in addition to specific powers granted by the legislature.
- B. The school board exercises administrative functions. It also has certain powers of a legislative character and other powers of a quasi-judicial character.
- C. The school board shall superintend and manage the schools of the school district; adopt rules for their organization, government, and instruction; prescribe textbooks and courses of study; and make and authorize contracts.
- D. The school board shall have the general charge of the business of the school district, its facilities and property, and of the interest of the schools.
- E. The school board, among other duties, shall perform the following in accordance with applicable law:
 - 1. provide by levy of tax, necessary funds for the conduct of schools, the payment of indebtedness, and all proper expenses of the school district;
 - 2. conduct the business of the schools and pay indebtedness and proper expenses;
 - 3. employ and contract with necessary qualified teachers and discharge for the same for cause;
 - 4. provide services to promote the health of its pupils;
 - 5. provide school buildings and erect needed buildings;
 - 6. purchase, sell, and exchange school district property and equipment as deemed necessary by the school board for school purposes;

7. provide for payment of claims against the school district, and prosecute and defend actions by or against the school district, in all proper cases;
 8. employ and discharge necessary employees and contract for other services;
 9. provide for transportation of pupils to and from school, as governed by statute; and
 10. procure insurance against liability of the school district, its officers and employees.
- F. The school board, at its discretion, may perform the following:
1. provide library facilities, public evening schools, adult and continuing education programs, summer school programs and intersession classes of flexible school year programs;
 2. furnish school lunches for pupils and teachers on such terms as the school board determines;
 3. enter into agreements with one or more other independent school districts to provide for agreed upon educational services;
 4. lease rooms or buildings for school purposes;
 5. authorize the use of school facilities for community purposes that will not interfere with their use for school purposes;
 6. authorize co-curricular and extracurricular activities;
 7. receive, for the benefit of the school district, bequests, donations, or gifts for any proper purpose; and
 8. perform other acts as the school board shall deem to be reasonably necessary or required for the governance of the schools.

Legal References: Minn. Stat. § 123A.22 (Cooperative Centers)
Minn. Stat. § 123B.02 (general powers)
Minn. Stat. § 123B.09 (school board powers)
Minn. Stat. § 123B.14 (school district officers)
Minn. Stat. § 123B.23 (Liability Insurance)
Minn. Stat. § 123B.49 (Cocurricular and Extracurricular Activities;
Insurance)
Minn. Stat. § 123B.51 (Schoolhouses and Sites; Access for
Non Curricular Purposes)
Minn. Stat. § 123B.85 (definition)
Jensen v. Indep. Consol. Sch. Dist. No. 85, 160 Minn. 233, 199
N.W.
911 (1924)

Cross References: MSBA Model Policy 101 (Legal Status of the School District)
MSBA Model Policy 202 (School Board Officers)
MSBA Model Policy 203 (Operation of the School Board-Governing
Rules)
MSBA Model Policy 205 (Open Meetings and Closed Meetings)
MSBA Service Manual, Chapter 3, School Board and its Powers

Adopted: February 11, 2003

Revised: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

PRINCETON PUBLIC SCHOOLS
POLICY 202-SCHOOL BOARD OFFICERS

I. PURPOSE

School board officers are charged with the duty of carrying out the responsibilities entrusted to them for the care, management, and control of the public schools of the school district. The purpose of this policy is to delineate those responsibilities.

II. GENERAL STATEMENT OF POLICY

- A. The school board shall meet annually and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the school board. At its option, the school board may appoint a vice-chair to serve in the temporary absence of the chair.
- B. The school board shall appoint a superintendent who shall be an ex officio, nonvoting member of the school board.

III. ORGANIZATION

The school board shall meet annually on the first Monday in January, or as soon thereafter as practicable, and organize by selecting a chair, a clerk, a treasurer, and such other officers as determined by the school board. These officers shall hold office for one year and until their successors are elected and qualify.

- A. The persons who perform the duties of clerk and treasurer need not be members of the school board.
- B. The school board by resolution may combine the duties of the offices of clerk and treasurer in a single person in the office of business affairs.

IV. OFFICER'S RESPONSIBILITIES

A. Chair

- 1. The chair when present shall preside at all meetings of the school

board, countersign all orders upon the treasurer for claims allowed by the school board, represent the school district in all actions, and perform all duties a chair usually performs.

2. In case of absence, inability, or refusal of the clerk to draw orders for the payment of money authorized by a vote of the majority of the school board to be paid, the chair may draw the orders, or the office of the clerk may be declared vacant by the chair and treasurer and filled by appointment.

B. Treasurer

1. The treasurer shall deposit the funds of the school district in the official depository.
2. The treasurer shall make all reports which may be called for by the school board and perform all duties a treasurer usually performs.
3. In the event there are insufficient funds on hand to pay valid orders presented to the treasurer, the treasurer shall receive, endorse, and process the orders in accordance with Minn. Stat. § 123B.12.

C. Clerk / Acting Clerk

1. The clerk shall keep a record of all meetings in the books provided.
2. Within three days after an election, the clerk shall notify all persons elected of their election.
3. On or before September 15 of each year, the clerk shall:
 - a. file with the school board a report of the revenues, expenditures, and balances in each fund for the preceding fiscal year.
 - b. make and transmit to the commissioner certified reports, showing:
 - (1) revenues and expenditures in detail, and such other financial information required by law, rule, or as may be called for by the commissioner;

- (2) length of school term and enrollment and attendance by grades; and
 - (3) other items of information as called for by the commissioner.
4. The clerk shall enter into the clerk's record book copies of all reports and of the teacher's' term reports, and of the proceedings of any meeting, and keep an itemized account of all expenses of the school district.
5. The clerk shall furnish to the county auditor, on or before September 30 of each year, an attested copy of the clerk's record, showing the amount of proposed property tax voted by the school district or the school board for school purposes.
6. The clerk shall draw and sign all orders upon the treasurer for the payment of money for bills allowed by the school board for salaries of officers and for teachers' wages and all claims, to be countersigned by the chair.
7. The clerk shall perform such duties as required by the Minnesota Election Law or other applicable laws relating to the conduct of elections.
8. The clerk shall perform the duties of the chair in the event of the chair's and the vice-chair's temporary absences.

D. Vice-Chair / Parliamentarian

The vice-chair shall perform the duties of the chair in the event of the chair's temporary absence, and be assigned the duties of parliamentarian unless the board designates another member.

E. Superintendent

1. The superintendent shall be an ex officio, nonvoting member of the school board.
2. The superintendent shall perform the following:

- a. visit and supervise the schools in the school district, report and make recommendations about their condition when advisable or on request by the school board;
- b. recommend to the school board employment and dismissal of teachers;
- c. annually evaluate each school principal assigned responsibility for supervising a school building within the district;
- d. superintend school grading practices and examinations for promotions;
- e. make reports required by the commissioner; and
- f. perform other duties prescribed by the school board.

F. Student Representative

A high school student shall be assigned to the school board as a non-voting member.

Legal References: Minn. Stat. § 123B.12 (Finance)
Minn. Stat. § 123B.14 (Officers)
Minn. Stat. § 123B.143 (Superintendent)
Minn. Stat. § 126C.17 (Referendum Revenue)
Minn. Stat. Ch. 205A (School District Elections)

Cross References: Princeton Policy 101 (Legal Status of the School District)
Princeton Policy 201 (Legal Status of the School Board)
Princeton Policy 203 (Operation of the School Board – Governing Rules)MSBA Service Manual, Chapter 1, School District Governance, Powers and Duties

Adopted: April 8, 2003
Revised: November 23, 2010
Revised: January 8, 2013
Revised: February 16, 2016

Policy meeting-Reviewed: September 5, 2017

**PRINCETON PUBLIC SCHOOLS
POLICY 203-OPERATION OF THE SCHOOL BOARD – GOVERNING RULES**

I. PURPOSE

The purpose of this policy is to provide governing rules for the conduct of meetings of the school board.

II. GENERAL STATEMENT OF POLICY

An orderly school board meeting allows school board members to participate in discussion and decision of school district issues. Rules of order allow school board members the opportunity to review school-related topics, discuss school business items, and bring matters to conclusion in a timely and consistent manner.

III. RULES OF ORDER

Rules of order for school board meetings shall be as follows:

- A. Minnesota statutes where specified;
- B. Specific rules of order as provided by the school board consistent with Minnesota statutes; and
- C. Robert’s Rules of Order, Revised (latest edition) where **consistent** with A. and B., above.

Legal References: Minn. Stat. Ch. 13D (Open Meeting Law)
Minn. Stat. § 123B.09, Subds. 6, 7, and 10 (School Board Matters)
Minn. Stat. § 123B.14 (Officers)

Cross References: Princeton Public School Policy #203.1 (School Board Procedures, Rules of Order)
Princeton Public School Policy #203.2 (Order of the Regular School Board Meeting)
Princeton Public School Policy #203.5 (School Board

Meeting Agenda)
Princeton Public School Policy #203.6 (Consent Agendas)

Adopted: February 11, 2003

Revised: August 11, 2009

Revised: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

PRINCETON PUBLIC SCHOOLS
POLICY 203.1-SCHOOL BOARD PROCEDURES; RULES OF ORDER

I. PURPOSE

The purpose of this policy is to provide specific rules of order to conduct meetings of the school board.

II. GENERAL STATEMENT OF POLICY

To ensure that school board meetings are conducted in an orderly fashion, the school board will follow rules of order which will allow the school board:

- A. To establish guidelines by which the business of the school board can be conducted in a regular and internally consistent manner;
- B. To organize the meetings so all necessary matters can be brought to the school board and decisions of the school board can be made in an orderly and reasonable manner;
- C. To insure that members of the school board have the necessary information to make decisions on substantive issues and to insure adequate discussion of decisions to be made; and
- D. To insure that meetings and actions of the school board are conducted so as to be informative to the staff and the public, and to produce a clear record of actions taken and decisions made.

III. RULES OF ORDER

- A. School board members need not rise to gain the recognition of the chair.
- B. A motion will be adopted or carried if it receives the affirmative votes of a majority of those actually voting on the matter. Abstentions are considered to be acquiescence to the vote of the majority. It should be noted that some motions by statute or Robert's Rules of Order require larger numbers of affirmative votes.
- C. All motions that require a second shall receive a second prior to opening the issue for discussion of the school board. If a motion that requires a second does not receive a second, the chair may declare that the motion

fails for lack of a second or may provide the second. The names of the members making and seconding a motion shall be recorded in the minutes.

- D. The chair shall decide the order in which school board members will be recognized to address an issue. An attempt should be made to alternate between pro and con positions if appropriate to the discussion. A member shall only speak to an issue after the member is recognized by the chair.
- E. The chair shall rule on all questions relating to motions and points of order brought before the school board.
- F. A ruling by the chair is subject to appeal to the full school board pursuant to Robert's Rules of Order.
- G. The school board shall have authority to recognize any member of the audience regarding a request to be heard at the school board meeting. Members of the public who wish to be heard shall follow school board procedures.
- H. The chair has the authority to declare a recess at any time for the purpose of restoring decorum to the meeting or for any other necessary purpose.
- I. The chair shall repeat a motion or the substance of a motion prior to the vote. The chair shall call for an affirmative and a negative vote on all motions.
- J. The order in which names will be called for roll call votes will be determined by the school board.
- K. The chair has the same right and responsibility as each school board member to vote on all issues.
- L. The chair shall announce the result of each vote. The vote of each member, including abstentions, shall be recorded in the minutes. If the vote is unanimous, it may be reflected as unanimous in the minutes if the minutes also reflect the members present.
- M. A majority of the voting members of the school board constitute a

quorum. The absence of a quorum may be raised by the chair or any member. Generally any action taken in the absence of a quorum is null and void. The only legal actions the school board may take in the absence of a quorum are to fix the time at which to adjourn, to adjourn, to recess or to take measures to obtain a quorum.

Legal References: Minn. Stat. § 13D.01, Subd. 4 (Open Meeting Law)
Minn. Stat. § 122A.40 (Employment Contracts, Termination)
Minn. Stat. § 123B.09, Subds. 6 and 7 (School Board Powers)
Minn. Stat. § 126C.53 (Enabling Resolution; Form of Certificates of Indebtedness)
Minn. Stat. § 331A.01, Subd. 6 (Newspapers; Definitions)
Minn. Stat. § 331A.04, Subd. 6 (Newspapers; Exception to Designation Priority)
Minn. Stat. § 471.88 (Exceptions)

Cross References: Princeton Public School Policy #203 (Operation of the School Board - Governing Rules)
Princeton Public School Policy #203.2 (Order of the Regular School Board Meeting)
Princeton Public School Policy #203.5 (School Board Meeting Agenda)
Princeton Public School Policy #203.6 (Consent Agendas)

Adopted: February 11, 2003

Revised: August 11, 2009

Revised: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

PRINCETON PUBLIC SCHOOLS
POLICY 203.2-ORDER OF THE REGULAR SCHOOL BOARD MEETING

I. PURPOSE

The purpose of this policy is to ensure consistency in the order of business at regular school board meetings.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school board to consider matters that come before it in a consistent and orderly manner.

III. ORDER

A. The school board shall conduct an orderly school board meeting. The school board will, at all regular school board meetings, follow an agenda order similar to:

1. Call to Order
2. Pledge of Allegiance
3. Roll Call
4. Citizen Comments
5. Review Communications
6. Act on Agenda
7. Act on Previous Board Meeting Minutes
- 7.8. Consent Agenda
9. ~~New Business~~ Information/Reports from various staff and/or groups
10. Action Items

~~10-11.~~ Additions to agenda

12. Future meeting

~~12.~~ 13 Adjournment

- B. Items in this order may be considered as part of a consent agenda.
- C The school board may depart from the order of business with the consent of the majority of members present.

Legal References: Minn. Stat. § 123B.09, Subd. 7 (School Board powers)

Cross Reference: MSBA/MASA Model Policy 203 (Operation of the School Board -

Governing Rules)

MSBA/MASA Model Policy 203.5 (School Board Meeting Agenda)

MSBA/MASA Model Policy 203.6 (Consent Agendas)

Adopted: February 11,2003

Revised: March 17, 2015

Policy meeting-Revised: September 5, 2017

**PRINCETON PUBLIC SCHOOLS
POLICY 203.5-SCHOOL BOARD MEETING AGENDA**

I. PURPOSE

The purpose of this policy is to provide procedures for the preparation of the school board meeting agenda to ensure that the school board can accomplish its business as efficiently and expeditiously as possible.

II. GENERAL STATEMENT OF POLICY

The policy of the school board is that school board meetings shall be conducted in a manner to allow the school board to accomplish its business while allowing reasoned debate and discussion of each matter to be acted upon.

III. PROCEDURES

- A. While all school board members may provide input, it shall be the responsibility of the school board chair and superintendent to develop, prepare, and arrange the order of items for the tentative school board meeting agenda for each school board meeting.
- B. Persons wishing to place an item on the agenda must make a request to the school board chair or superintendent in a timely manner. The person making the request is encouraged to state the person's name, address, purpose of the item, action desired, and pertinent background information. The chair and superintendent shall determine whether to place the matter on the tentative agenda.
- C. The tentative agenda and supporting documents shall be sent to the school board members five ~~(5)~~ (3) days prior to the scheduled school board meeting.
- D. Items may only be added to the agenda by a motion adopted at the meeting. If an added item is acted upon, the minutes of the school board meeting shall include a description of the matter.
- E. At least one copy of any printed materials, including electronic communications, relating to the agenda items of the meeting prepared or distributed by or at the direction of the school board or its employees and:
 - (i) distributed at the meeting to all members of the governing body;
 - (ii) distributed before the meeting to all members; or
 - (iii) available in the meeting room to all members shall be available in the meeting room for inspection by the public while the school board considers their subject matter. This does not apply to materials classified by law as other than

public or to materials relating to the agenda items of a closed meeting.

Legal References: Minn. Stat. § 13D.01, Subd. 6 (Open Meeting Law)
Minn. Stat. § 123B.09, Subd. 7 (School Board Powers)
Dept. of Admin. Advisory Op. No. 10-013 (April 29, 2010)
Dept. of Admin. Advisory Op. No. 08-015 (July 9, 2008)

Cross References: MSBA/MASA Model Policy 203 (Operation of the School Board –
Governing Rules)
MSBA/MASA Model Policy 203.2 (Order of the Regular School
Board Meeting)
MSBA/MASA Model Policy 203.6 (Consent Agendas)
MSBA/MASA Model Policy 204 (School Board Meeting Minutes)
MSBA/MASA Model Policy 207 (Public Hearings)

Adopted: February 11, 2003

Revised: May 25, 2010

Revised: March 18, 2014

Reviewed: October 18, 2016

Policy meeting-Revised: September 5, 2017

**PRINCETON PUBLIC SCHOOLS
POLICY 203.6 CONSENT AGENDAS**

I. PURPOSE

The purpose of this policy is to allow the use of a consent agenda.

II. GENERAL STATEMENT OF POLICY

In order for a more efficient administration of school board meetings, the school board may elect to use a consent agenda for the passage of non-controversial items or items of a similar nature.

III. CONSENT AGENDAS

A. The superintendent, in consultation with the school board chair, may place

items on the consent agenda. By using a consent agenda, the school board has consented to the consideration of certain items as a group under one motion. Should a consent agenda be used, an appropriate amount of discussion time will be allowed to review any item upon request.

B. Consent items are those which usually do not require discussion or explanation prior to school board action, are non controversial and/or similar in content, or are those items which have already been discussed and/or explained and do not require further discussion or explanation. Such agenda items might include ministerial tasks such as, but not limited to, the approval of the agenda, approval of previous minutes, approval of bills, approval of reports, etc. These items might also include similar groups of decisions such as, but not limited to, approval of staff contracts, approval of maintenance details for the school district buildings and grounds or approval of various schedules.

C. Items shall be removed from the consent agenda by a timely request by an individual school board member for independent consideration. A request is timely if made prior to the vote on the consent agenda. The request does not require a second or a vote by the school board. An item removed from the consent agenda will then be discussed and acted on

separately immediately following the consideration of the consent agenda.

- D. Consent agenda items are approved en masse by one vote of the school board. The consent agenda items shall be separately recorded in the minutes.

Legal References: Minn. Stat. § 123B.09, Subd. 7 (School Board powers)

Cross References: MSBA/MASA Model Policy 203.2 (Order of the Regular School Board Meeting)
MSBA/MASA Model Policy 203.5 (School Board Meeting Agenda)
MSBA/MASA Model Policy 204 (School Board Meeting Minutes)

Adopted: February 11, 2003

Revised: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

**PRINCETON PUBLIC SCHOOL
POLICY 204-SCHOOL BOARD MEETING MINUTES**

I. PURPOSE

The purpose of this policy is to establish procedures relating to the maintenance of records of the school board and the publication of its official proceedings.

II. GENERAL STATEMENT OF POLICY

It is the policy of the school district to maintain its records so that they will be available for inspection by members of the general public and to provide for the publication of its official proceedings in compliance with law.

III. MAINTENANCE OF MINUTES AND RECORDS

A. The clerk shall keep and maintain permanent records of the school board, including records of the minutes of school board meetings and other required records of the school board. All votes taken at meetings required to be open to the public pursuant to the Minnesota Open Meeting Law shall be recorded in a journal kept for that purpose. Public records maintained by the school district shall be available for inspection by members of the public during the regular business hours of the school district. Minutes of meetings shall be available for inspection at the administrative offices of the school district after they have been prepared. Minutes of a school board meeting shall be approved or modified by the school board at a subsequent meeting, which action shall be reflected in the official proceedings of that subsequent meeting.

B. Recordings of Closed Meetings

1. All closed meetings, except those closed as permitted by the attorney-client privilege, must be electronically recorded at the expense of the school district. Recordings of closed meetings shall be made separately from the recordings of an open meeting, to the extent such meetings are recorded. If a meeting is closed to discuss more than one (1) matter, each matter shall be separately recorded.
2. Recordings of closed meetings shall be preserved by the school

district for the following time periods:

- a. Meetings closed to discuss labor negotiations strategy shall be preserved for two (2) years after the contract is signed.
 - b. Meetings closed to discuss security matters shall be preserved for at least four (4) years.
 - c. Meetings closed to discuss the purchase or sale of property shall be preserved for at least eight (8) years after the date of the meeting.
 - d. All other closed meetings shall be preserved by the school district for at least three (3) years after the date of the meeting.
 - e. Following the expiration of the above time periods, recordings of closed meetings shall be maintained as set forth in the school district's Records Retention Schedule.
3. Recordings of closed meetings shall be classified by the school district as protected nonpublic data that is not accessible by the public or any subject of the data, with the following exceptions:
- a. Recordings of labor negotiations strategy meetings shall be classified as public data and made available to the public after all labor contracts are signed by the school district for the current budget period.
 - b. Recordings of meetings related to the purchase or sale of property shall be classified as public data and made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the school district has abandoned the purchase or sale.
 - c. Recordings of any other closed meetings shall be classified and/or released as required by court order.
4. Recordings of closed meetings shall be maintained separately from

recordings of open meetings, to the extent recordings of open meetings are maintained by the school district, with the exception of recordings that have been classified as public data as set forth in Section III.B.3. above. Recordings of closed meetings classified as nonpublic data also shall be maintained in a secure location, separate from recordings classified as public data.

5. Recordings of closed meetings shall be maintained in a manner to easily identify the data classification of the recording. The recordings shall be identified with at least the following information:
 - a. The date of the closed meeting;
 - b. The basis upon which the meeting was closed (i.e.: labor negotiations strategy, purchase or sale of real property, educational data, etc.); and
 - c. The classification of the data.
6. Recordings of closed meetings related to labor negotiations strategy and the purchase or sale of property shall be maintained and monitored in a manner that reclassifies the recording as public upon the occurrence of an event reclassifying that data as set forth in Section III.B.3. above.

IV. PUBLICATION OF OFFICIAL PROCEEDINGS

- A. The school board shall cause its official proceedings to be published once in the official newspaper of the school district within thirty (30) days of the meeting at which the proceedings occurred; however, if the school board conducts regular meetings not more than once every thirty (30) days, the school board need not publish the minutes until ten (10) days after they have been approved by the school board.
- B. The proceedings to be published shall be sufficiently full to fairly set forth the proceedings. They must include the substance of all official actions taken by the school board at any regular or special meeting, and at minimum must include the subject matter of a motion, the persons making

and seconding the motion, a listing of how each member present voted on the motion, the character of resolutions offered including a brief description of their subject matter and whether adopted or defeated. The minutes and permanent records of the school board may include more detail than is required to be published with the official proceedings. If the proceedings have not yet been approved by the school board, the proceedings to be published may reflect that fact.

- C. The proceedings to be published may be a summary of the essential elements of the proceedings, and/or of resolutions and other official actions of the school board. Such a summary shall be written in a clear and coherent manner and shall, to the extent possible, avoid the use of technical or legal terms not generally familiar to the public. When a summary is published, the publication shall clearly indicate that the published material is only a summary and that the full text is available for public inspection at the administrative offices of the school district and that a copy of the proceedings, other than attachments to the minutes, is available without cost at the offices of the school district or by means of standard or electronic mail.

Legal References: Minn. Stat. § 13D.01, Subds. 4-6 (Open Meeting Law)
Minn. Stat. § 123B.09, Subd. 10 (Publishing Proceedings)
Minn. Stat. § 123B.14, Subd. 7 (Record of Meetings)
Minn. Stat. § 331A.01 (Definition)
Minn. Stat. § 331A.05, Subd. 8 (Notice Regarding Published Summaries)
Minn. Stat. § 331A.08, Subd. 3 (Publication of Proceedings)
Op. Atty. Gen. 161-a-20, December 17, 1970
Ketterer v. Independent School District No. 1, 248 Minn. 212, 79 N.W.2d 428 (1956)

Cross References: Princeton Public Schools Policy 205 (Open Meetings and Closed Meetings)
MSBA Service Manual, Chapter 1, School District Governance, Powers and Duties

Adopted: December 17, 2002
Revised: April 14, 2009

Revised: March 17, 2015

Policy meeting-Reviewed: September 5, 2017

**PRINCETON PUBLIC SCHOOL
POLICY 205-OPEN MEETINGS AND CLOSED MEETINGS**

I. PURPOSE

- A. The school board embraces the philosophy of openness in the conduct of its business, in the belief that openness produces better programs, more efficiency in administration of programs, and an organization more responsive to public interest and less susceptible to private interest. The school board shall conduct its business under a presumption of openness. At the same time, the school board recognizes and respects the privacy rights of individuals as provided by law. The school board also recognizes that there are certain exceptions to the Minnesota Open Meeting Law as recognized in statute where it has been determined that, in limited circumstances, the public interest is best served by closing a meeting of the school board.
- B. The purpose of this policy is to provide guidelines to assure the rights of the public to be present at school board meetings, while also protecting the individual's rights to privacy under law, and to close meetings when the public interest so requires as recognized by law.

II. GENERAL STATEMENT OF POLICY

- A. Except as otherwise expressly provided by statute, all meetings of the school board, including executive sessions, shall be open to the public.
- B. Meetings shall be closed only when expressly authorized by law.

III. DEFINITION

“Meeting” means a gathering of at least a quorum or more members of the school board, or quorum of a committee or subcommittee of school board members, at which members discuss, decide, or receive information as a group on issues relating to the official business of the school board. The term does not include a chance or social gathering or the use of social media by members of a public body so long as the social media use is limited to exchange with all members of the general public. For purposes of the Open Meeting Law, social media does not include e-mail.

IV. PROCEDURES

A. Meetings

1. Regular Meetings

A schedule of the regular meetings of the school board shall be kept on file at its primary offices. If the school board decides to hold a regular meeting at a time or place different from the time or place stated in its schedule, it shall give the same notice of the meeting as for a special meeting.

2. Special Meetings

- a. For a special meeting, the school board shall post written notice of the date, time, place, and purpose of the meeting on the principal bulletin board of the school district or on the door of the school board's usual meeting room if there is no principal bulletin board. The school board's actions at the special meeting are limited to those topics included in the notice.
- b. The notice shall also be mailed or otherwise delivered to each person who has filed a written request for notice of special meetings.
- c. This notice shall be posted and mailed or delivered at least three days before the date of the meeting. As an alternative to mailing or otherwise delivering notice to persons who have filed a written request, the school board may publish the notice once, at least three days before the meeting, in the official newspaper of the school district or, if none, in a qualified newspaper of general circulation within the area of the school district.
- d. A person filing a request for notice of special meetings may

limit the request to particular subjects, in which case the school board is required to send notice to that person only concerning those particular subjects.

- e. The school board will establish an expiration date on requests for notice of special meetings and require refiling once each year. Not more than 60 days before the expiration date of request for notice, the school board shall send notice of the refiling requirement to each person who filed during the preceding year.

3. Emergency Meetings

- a. An emergency meeting is a special meeting called because of circumstances that, in the judgment of the school board, require immediate consideration.
- b. If matters not directly related to the emergency are discussed or acted upon, the minutes of the meeting shall include a specific description of those matters.
- c. The school board shall make good faith efforts to provide notice of the emergency meeting to each news medium that has filed a written request for notice if the request includes the news medium's telephone number.
- d. Notice of the emergency meeting shall be given by telephone or any other method used to notify the members of the school board.
- e. Notice shall be provided to each news medium which has filed a written request for notice as soon as reasonably practicable after notice has been given to the school board members.
- f. Notice shall include the subject of the meeting.
- g. Posted or published notice of an emergency meeting shall

not be required.

- h. The notice requirements for an emergency meeting as set forth in this policy shall supersede any other statutory notice requirement for a special meeting that is an emergency meeting.

4. Recessed or Continued Meetings

If a meeting is a recessed or continued session of a previous meeting, and the time and place of the meeting was established during the previous meeting and recorded in the minutes of that meeting, then no further published or mailed notice is necessary.

5. Closed Meetings

The notice requirements of the Minnesota Open Meeting Law apply to closed meetings.

6. Actual Notice

If a person receives actual notice of a meeting of the school board at least 24 hours before the meeting, all notice requirements are satisfied with respect to that person, regardless of the method of receipt of notice.

7. Health Pandemic or Declared Emergency

In the event of a health pandemic or an emergency declared under Minn. Stat. Ch. 12, a meeting may be conducted by telephone or other electronic means in compliance with Minn. Stat. § 13D.021.

B. Votes

The votes of school board members shall be recorded in a journal kept for that purpose, and the journal shall be available to the public during all normal business hours at the administrative offices of the school district.

C. Written Materials

1. In any open meeting, a copy of any printed materials, including electronic communications, relating to the agenda items prepared or distributed by the school board or its employees and distributed to or available to all school board members shall be available in the meeting room for inspection by the public while the school board considers their subject matter.
2. This provision does not apply to materials not classified by law as public, or to materials relating to the agenda items of a closed meeting.

D. Data

1. Meetings may not be closed merely because the data to be discussed are not public data.
2. Data that are not public data may be discussed at an open meeting if the disclosure relates to a matter within the scope of the school board's authority and is reasonably necessary to conduct the business or agenda item before the school board.
3. Data discussed at an open meeting retain the data's original classification; however, a record of the meeting, regardless of form, shall be public.

E. Closed Meetings

1. Labor Negotiations Strategy
 - a. The school board may, by a majority vote in a public meeting, decide to hold a closed meeting to consider strategy for labor negotiations, including negotiation strategies or developments or discussion and review of labor negotiation proposals.
 - b. The time and place of the closed meeting shall be announced at the public meeting. A written roll of school board members and all other persons present at the closed

meeting shall be made available to the public after the closed meeting. The proceedings shall be tape recorded, and the tape recording shall be preserved for two years after the contract discussed at the meeting is signed. The recording shall be made available to the public after all labor contracts are signed by the school board for the current budget period.

2. Sessions Closed by Bureau of Mediation Services

All negotiations, mediation sessions, and hearings between the school board and its employees or their respective representatives are public meetings. These meetings may be closed only by the Commissioner of the Bureau of Mediation Services (BMS). The use of recording devices, stenographic records, or other recording methods are prohibited in mediation meetings closed by the BMS.

3. Preliminary Consideration of Charges

The school board shall close one or more meetings for preliminary consideration of allegations or charges against an individual subject to its authority. If the school board members conclude that discipline of any nature may be warranted as a result of those specific charges or allegations, further meetings or hearings relating to those specific charges or allegations held after that conclusion is reached must be open. A meeting must also be open at the request of the individual who is the subject of the meeting. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

4. Performance Evaluations

The school board may close a meeting to evaluate the performance of an individual who is subject to its authority. The school board shall identify the individual to be evaluated prior to closing a meeting. At its next open meeting, the school board shall summarize its conclusions regarding the evaluation. A meeting

must be open at the request of the individual who is the subject of the meeting. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

5. Attorney-Client Meeting

A meeting may be closed if permitted by the attorney-client privilege. Attorney-client privilege applies when litigation is imminent or threatened, or when the school board needs advice above the level of general legal advice, i.e., regarding specific acts and their legal consequences. A meeting may be closed to seek legal advice concerning litigation strategy, but the mere threat that litigation might be a consequence of deciding a matter one way or another does not, by itself, justify closing the meeting. The motion to close the meeting must specifically describe the matter to be discussed at the closed meeting, subject to relevant privacy and confidentiality considerations under state and federal law. The law does not require that such a meeting be recorded.

6. Dismissal Hearing

- a. A hearing on the dismissal of a licensed teacher shall be public or private at the teacher's discretion. A hearing regarding placement of teachers on unrequested leave of absence shall be public.
- b. A hearing on dismissal of a student pursuant to the Pupil Fair Dismissal Act shall be closed unless the pupil, parent or guardian requests an open hearing.
- c. To the extent a teacher or student dismissal hearing is held before the school board and is closed, the closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

7. Coaches; Opportunity to Respond

- a. If the school board has declined to renew the coaching contract of a licensed or unlicensed head varsity coach, it must notify the coach within 14 days of that decision.
- b. If the coach requests the reasons for the nonrenewal, the school board must give the coach the reasons in writing within 10 days of receiving the request.
- c. On the request of the coach, the school board must provide the coach with a reasonable opportunity to respond to the reasons at a school board meeting.
- d. The meeting may be open or closed at the election of the coach unless the meeting is closed as required by Minn. Stat. § 13D.05, Subd. 2, to discuss educational or certain other nonpublic data.
- e. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

8. Meetings to Discuss Certain Non Public Data

Any portion of a meeting must be closed if the following types of data are discussed:

- a. data that would identify alleged victims or reporters of criminal sexual conduct, domestic abuse, or maltreatment of minors or vulnerable adults;
- b. active investigative data collected or created by a law enforcement agency;
- c. educational data, health data, medical data, welfare data, or mental health data that are not public data; or

- d. an individual's personal medical records.
- e. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

9. Purchase and Sale of Property

- a. The school board may close a meeting:
 - (1) to determine the asking price for real or personal property to be sold by the school district;
 - (2) to review confidential or nonpublic appraisal data; and
 - (3) to develop or consider offers or counteroffers for the purchase or sale of real or personal property.
- b. Before closing the meeting, the school board must identify on the record the particular real or personal property that is the subject of the closed meeting.
- c. The closed meeting must be tape recorded at the expense of the school district. The tape must be preserved for eight years after the date of the meeting and be made available to the public after all real or personal property discussed at the meeting has been purchased or sold or the school board has abandoned the purchase or sale. The real or personal property that is the subject of the closed meeting must be specifically identified on the tape. A list of school board members and all other persons present at the closed meeting must be made available to the public after the closed meeting.
- d. An agreement reached that is based on an offer considered at a closed meeting is contingent on its approval by the school board at an open meeting. The actual purchase or

sale must be approved at an open meeting and the purchase price or sale price is public data.

10. Security Matters

- a. The school board may close a meeting to receive security briefings and reports, to discuss issues related to security systems, to discuss emergency response procedures, and to discuss security deficiencies in or recommendations regarding public services, infrastructure, and facilities, if disclosure of the information discussed would pose a danger to public safety or compromise security procedures or responses.
- b. Financial issues related to security matters must be discussed and all related financial decisions must be made at an open meeting.
- c. Before closing a meeting, the school board must refer to the facilities, systems, procedures, services, or infrastructures to be considered during the closed meeting.
- d. The closed meeting must be tape recorded at the expense of the school district and the recording must be preserved for at least four years.

11. Other Meetings

Other meetings shall be closed as provided by law, except as provided above. A closed meeting must be electronically recorded at the expense of the school district, and the recording must be preserved for at least three years after the date of the meeting. The recording is not available to the public.

F. Procedures for Closing a Meeting

The school board shall provide notice of a closed meeting just as for an open meeting. A school board meeting may be closed only after a majority vote at a public meeting. Before closing a meeting, the school

board shall state on the record the specific authority permitting the meeting to be closed and shall describe the subject to be discussed.

- Legal References:** Minn. Stat. Ch. 13 (Minnesota Government Data Practices Act)
Minn. Stat. Ch. 13D (Open Meeting Law)
Minn. Stat. § 121A.47, Subd. 5 (Student Dismissal Hearing)
Minn. Stat. § 122A.33, Subd. 3 (Coaches; Opportunity to Respond)
Minn. Stat. § 122A.40, Subd. 14 (Teacher Discharge Hearing)
Minn. Stat. § 179A.14, Subd. 3 (Labor Negotiations)
Minn. Rules Ch. 5510 (Bureau of Mediation Services)
Brown v. Cannon Falls Township, 723 N.W.2d 31 (Minn. App. 2006)
Brainerd Daily Dispatch v. Dehen, 693 N.W.2d 435 (Minn. App. 2005)
The Free Press v. County of Blue Earth, 677 N.W.2d 471 (Minn. App. 2004)
Prior Lake American v. Mader, 642 N.W.2d 729 (Minn. 2002)
Star Tribune v. Board of Education, Special School District No. 1, 507 N.W.2d 869 (Minn. App. 1993)
Minnesota Daily v. University of Minnesota, 432 N.W.2d 189 (Minn. App. 1988)
Moberg v. Independent School District No. 281, 336 N.W.2d 510 (Minn. 1983)
Sovereign v. Dunn, 498 N.W.2d 62 (Minn. App. 1993), rev. Denied. (Minn. 1993)
Dept. of Admin. Advisory Op. No. 12-004 (March 8, 2012)
Dept. of Admin. Advisory Op. No. 11-004 (April 18, 2011)
Dept. of Admin. Advisory Op. No. 10-020 (September 23, 2010)
Dept. of Admin. Advisory Op. No. 09-020 (September 8, 2009)
Dept. of Admin. Advisory Op. No. 08-015 (July 9, 2008)
Dept. of Admin. Advisory Op. No. 06-027 (September 28, 2006)
Dept. of Admin. Advisory Op. No. 04-004 (February 3, 2004)
- Cross References:** Princeton Policy 204 (School Board Meeting Minutes)
Princeton Policy 206 (Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy)

Considerations)

Princeton Policy 207 (Public Hearings)

Princeton Policy 406 (Public and Private Personnel Data)

Princeton Policy 515 (Protection and Privacy of Pupil Records)

MSBA Service Manual, Chapter 13, School Law Bulletin "C"

(Minnesota's Open Meeting Law)

Adopted: December 17, 2002

Revised: August 26, 2008

Revised: April 14, 2009

Revised: November 23, 2010

Revised: October 9, 2012

Revised: March 18, 2014

Revised: August 4, 2015

Policy meeting-Reviewed: September 5, 2017

**PRINCETON PUBLIC SCHOOLS
POLICY 207-PUBLIC HEARINGS**

I. PURPOSE

The school board recognizes the importance of obtaining public input on matters properly before the school board. The purpose of this policy is to establish procedures to efficiently receive public input.

II. GENERAL STATEMENT OF POLICY

In order for the school board to efficiently receive public input on matters properly before the school board, the procedures set forth in this policy are established by the school board.

III. PROCEDURES

A. Public Hearings

Public hearings are required by law to be held concerning certain issues, including but not limited to, school closings (Minn. Stat. § 123B.51), education district establishment (Minn. Stat. § 123A.15), and agreements for secondary education (Minn. Stat. § 123A.30). Additionally, other public hearings may be held by the school board on school district matters at the discretion of the school board.

B. Notice of Public Hearings

Public notice of a public hearing required by law shall be given as provided by the enabling legislation. Public notice of other hearings shall be given in the manner required for a regular meeting if held in conjunction with a regular meeting, in the manner required for a special meeting if held in conjunction with a special meeting, or as otherwise determined by the school board.

C. Public Participation

The school board retains the right to require that those in attendance at a public hearing indicate their desire to address the school board and complete and file with the clerk of the school board an appropriate

request card prior to the commencement of the hearing if the school board utilizes this procedure. In that case, any request to address the school board after the commencement of the hearing will be granted only at the discretion of the school board.

1. **Format of Request:** If required by the school board, a written request of an individual or a group to address the school board shall contain the name and address of the person or group seeking to address the school board. It shall also contain the name of the group represented, if any, and a brief statement of the subject to be covered or the issue to be addressed.
2. **Time Limitation:** The school board retains the discretion to limit the time for each presentation as needs dictate.
3. **Groups:** The school board retains the discretion to require that any group of persons who desire to address the school board designate one representative or spokesperson. In the event that the school board requires the designation of a representative or spokesperson, no other person in the group will be recognized to address the school board, except as otherwise determined by the school board.
4. **Privilege to Speak:** A school board member should direct any remarks or questions through the chair. Only those speakers recognized by the chair will be allowed to speak. Comments by others are out of order. Individuals who interfere with or interrupt speakers, the school board, or the proceedings may be directed to leave.
5. **Personal Attacks:** Personal attacks by anyone addressing the school board are unacceptable. Persistence in such remarks by an individual shall terminate that person's privilege to address the school board.
6. **Limitations on Participation:** Depending upon the number of persons in attendance seeking to be heard, the school board reserves the right to impose such other limitations and restrictions as necessary in order to provide an orderly, efficient, and fair opportunity for those present to be heard.

Legal References: Minn. Stat. § 123A.15 (Education District Establishment)
Minn. Stat. § 123A.30 (Agreements for Secondary Education)
Minn. Stat. § 123B.51 (School Closings)

Cross References: Princeton Policy 206 (Public Participation in School Board Meetings/Complaints about Persons at School Board Meetings and Data Privacy Considerations)

Adopted: February 11, 2003

Revised: November 23, 2010

Reviewed: August 4, 2015

Policy meeting-Reviewed: September 5, 2017



Procedures Title: Website Privacy Procedure

Introduction: To provide clear guidance on protection and privacy following State, Federal and Local laws and policies.

Policy Context: Policies 515 and 524 are the current board approved policies related to protection and privacy.

Responsibility: The Director of Technology is responsible for the oversight and maintenance of the procedure(s).

Procedures:

Use of Personal Information

Princeton Public Schools do not collect any personal information unless you voluntarily provide it by sending us email, participating in a survey, or completing an online form. Personal information submitted will not be transferred to any non--affiliated third parties unless otherwise stated at the time of collection. When a user submits personally identifiable information it is used only for the purpose stated at the time of collection.

Consent

Where consent for the use and disclosure of personal information is required, the school will seek consent from the appropriate person. In the case of a student's personal information, the school will use our Directory Information Policy as well as student handbook guidelines.

Cookies

A cookie is a small text file stored by your browser that allows the website to "remember" your preferences such as calendar settings and site bookmarks on the site from visit to visit, or to maintain your "logged in" status when visiting protected areas. Usage of a cookie is in no way linked to any personally identifiable information while on our site. Web

browsers have settings allowing you to reject cookies, or selectively accept cookies, or delete cookies previously accepted. Please be aware that rejecting or deleting cookies from our website may make certain functions unavailable to you.

Log Files

Like most standard website servers we use website statistic packages such as Google Analytics to analyze trends in how our website is accessed and utilized. Information monitored includes internet protocol (IP) addresses, geographic location of visitors (country, city), browser type, internet service provider (ISP), referring/exit pages, platform type, date/time stamp, time spent on pages, and keywords used to find our site via search engines. This information is anonymous and cannot be directly linked to individual users. We may use it to identify high--use or low--use areas of the site, pinpoint problem areas of the site, analyze broad demographic trends in our visitors, and make decisions about how to make it easier for people to find and navigate our website.

Google Analytics

This website uses Google Analytics to help understand how visitors engage with the site. Your web browser automatically sends certain information to Google. This includes, for example, the web address of the page that you're visiting and your IP address. Google may also set cookies on your browser, or read cookies that are already there. If you would like further information on how Google uses data when you use our website you may visit, www.google.com/policies/privacy/partners/.

Links

This website may contain links to other sites. Please be aware that we are not responsible for the privacy practices of such other sites. We encourage our users to be aware when they leave our site and to read the privacy statements of each and every Web site that collects personally identifiable information. This privacy statement applies solely to information collected by this website.

Security

This website takes every precaution to protect our users' personal information. Whenever users submit personal information (such as contact info or credit card info) via online forms, registration, or online purchase, upon submission that information is encrypted via the highest level of SSL

(Secured Sockets Layer) available. Servers that store personally identifiable information are in a secure environment. Under no circumstances are credit card numbers permanently stored on our website servers.

Unsecured Communications

Posts to discussion forums, discussion boards, comments or blogs are viewable by other users. When these areas are not in a password-protected area, they may be viewable by the general public. Please be aware of this when posting personal information in these areas.

Contact Information

If users have any questions or suggestions regarding our privacy policy, please contact us at: pr@isd477.org

Original Review Date: September 9, 2017

Final Building Project Expenses				
Building Fund (06)			Assigned Building Fund (01)	
June 30th Cash Balance	\$267,869.50		2017 Allocated Funds	\$1,328,075.71
			Revenue-(Grant & Interest)	\$632,819.78
Expenses left to Finalize			Estimated Total Revenue	\$1,960,895.49
W. Gohman-Envelope-Final	\$0.00			
Advanced Terazzo-Flooring	\$0.00		Estimated Expenses	
Fransen Decorating	\$0.00		Bills Paid in 2017	\$1,638,353.84
Mad Dog Interiors	\$9,784.00		City of Princeton Police Station	\$50,000.00
A&H Electric	\$0.00		Professional Turf PO	\$10,000.00
JF Equipment	\$0.00		Council/Board Chambers	\$60,000.00
Woodside	\$0.00		Storm Sewer-Lake Debbie	\$45,000.00
Mid Central Door	\$0.00		Hook Irrigation to City	\$50,000.00
Rochon	\$0.00		City-7th ST	\$54,694.00
Rachel	\$59,601.00		Update Security at Intermediate	\$35,000.00
Floors by Beckers	\$0.00		Tota Estimated Expenses	\$1,943,047.84
FLR Sanders	\$0.00			
Suburban	\$0.00		Variance	\$17,847.65
ElJay Plumbing	\$171,897.00	Pd		
Steinbrecher Painting	\$2,553.65	Pd		
Strategic	\$0.00	Pd	2018 Recommended Budget	\$322,541.65
West Branch	\$0.00			
Total Estimated Expenses	\$243,835.65		Fund 06	\$24,034
			Fund 01	\$298,508
Variance	\$24,033.85			