

Princeton Public Schools - ISD 477  
Tuesday, August 16, 2016 at 7:00 PM  
Regular School Board Meeting  
Princeton City Council Chambers/Princeton Public School Board Room

**Our vision**

Princeton is an innovative leader in instruction, developing in EVERY learner the ability to succeed in an ever-changing world.

**our mission**

Princeton will equip every student to be career and college ready through personalized instruction, community partnerships and collaboration.

**1. PROCEDURAL ITEMS**

2. Call to Order and Pledge of Allegiance
3. Roll Call
4. Citizen Comments

**5. REPORTS**

- a. Board Members Committee Reports
- b. Student Council Report
- c. Superintendent Report

**6. APPROVE AGENDA**

**7. DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES** 3

**8. CONSENT AGENDA**

*The consent agenda consists of non-controversial items that the Board adopts routinely without debate. Any single member may remove an item from consent agenda by requesting removal at the time the consent agenda is moved for adoption. The full text of items approved by consent may be found at the conclusion of the agenda.*

- a. Personnel 6
- b. Bills 7
- c. Wire Transfers 14
- d. Treasurer's Report 15
- e. Fundraisers 16
- f. Open Enrollment 19
- g. Gifts 20
- h. Construction change order 21

<b>9. INFORMATIONAL ITEMS</b>	
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c. <a href="https://www.youtube.com/watch?v=eILq48-NpEo&amp;feature=em-share_video_user">https://www.youtube.com/watch?v=eILq48-NpEo&amp;feature=em-share_video_user</a>	
d. Technology Report	64
<b>10. ACTION</b>	
a. At Will Contracts- <i>I move to accept the At Will Contracts</i>	66
b. Oak Land Fiscal Arrangement Proposal <i>I move to accept the Oak Land Fiscal Arrangement Proposal</i>	68
c. Family Ties Program Contract <i>I move to accept the contract for the Family Ties Program</i>	71
<b>11. FUTURE MEETING(s) INFORMATION</b>	
<b>12. ADDITIONS TO AGENDA</b>	
<b>13. ADJOURN-</b>	

**Call to order and Pledge of Allegiance**

The regular meeting of the School Board of District #477 was called to order by Vice Chair Deb Ulm on the **2nd day of August, at 7:00 p.m.** in the District Office Board Room.

Roll Call: Members Present: Howard Vaillancourt, Chuck Nagle, Chad Young, Eric Minks and Deb Ulm

Members Absent: Jeremy Miller and Craig Johnson. Chad Young arrived at 7:03.

Others present: Superintendent Julia Espe, Director of Business Services Michelle Czech and Director of Teaching and Learning Julie Williams, Director of Human Resources Stacie Vos

Student Council Representative: Absent

Citizen Comments: None

**REPORTS**

**Board committee meeting(s) and School Events each Board member attended.**

Deb Ulm: Project Oversight Committee, Finance, Agenda Planning  
Eric Minks: Project Oversight Committee, Finance

Superintendent Report: We have had success with our grant submissions. We just received a bowling grant that JoAnn Moats initiated. That grant, provides bowling kits for our students. We received a Monsanto Grant and will be getting technology for our FaB Lab at the high school. We also were the recipients of a Math Response To Intervention Grant. We were the only district in the state to receive it. This grant includes Professional development. We have been busy compiling a list of possible ALC locations. We are upgrading our website, and getting bids from companies. We have a new phone system. As of now, Chuck Nagle and Chad Young have both filed for our school board positions. We are still looking for more candidates.

**APPROVE AGENDA**

Motion made by Howard Vaillancourt, seconded by Chad Young *to approve the agenda as presented.*

Motion passed unanimously.

### **DISCUSS and ACT on PREVIOUS BOARD MEETING MINUTES**

Motion made by Howard Vaillancourt and seconded by Eric Minks, *to approve the July 19, 2016 Regular board meeting minutes as presented.* Motion passed unanimously. A board member asked for more detail in the minutes.

### **CONSENT AGENDA**

Motion made by Chad Young, seconded by Howard Vaillancourt *to approve the consent agenda as presented. Motion passed unanimously.*

### **INFORMATION**

**Individual At Will Contracts-** There was a presentation for individual contracts.

**Student Services Department Report-** Erin Dohrmann gave a presentation for the student services department report for the 2016/2017 school year. This is a new department beginning this year. Information can be found on the board agenda.

**Oak Land Fiscal Arrangement Proposal-** The Oak Land Fiscal Arrangement Proposal was reviewed. The proposal is to allow the fiscal hose to pay operational costs during the 2016-2017 school year. This proposal can be found on the board agenda.

**Family Ties Program-** A contract was presented for the Family Ties Program. The information can be found on the board agenda.

**Construction Update-** Presentation was given on the construction update for the High School, Primary School, District Center and the Family Center. All projects are on track to finish for the new school year.

**Minnesota Comprehensive Assessment Report for 2015-2016-** Julie Williams gave a presentation for the Minnesota Comprehensive Assessment (MCA) results for the 2015-2016 school year.

### **ACTION ITEMS**

**Adopt resolution calling for General Election--** Motion was made by Eric Minks and seconded by Howard Vaillancourt *to adopt the resolution calling for the General Election.* Upon roll call the following voted for: Eric Minks, Chuck Nagle, Deb Ulm, Chad Young, Howard Vaillancourt. Motion passed unanimously.

**Ten Year Long Term Facilities maintenance Plan-** Motion was made by Howard Vaillancourt and seconded by Chad Young *to accept the resolution to adopt the ten year long facilities maintenance plan.* Opposed: Chuck Nagle. Motion passed 4:1.

**Scoreboard for the Football Field**-Motion was made by Howard Vaillancourt and seconded by Chad Young *to approve the new scoreboard for the football field*. The following voted for: Chad Young, Eric Minks, Deb Ulm and Howard Vaillancourt. Opposed: Chuck Nagle. Motion passed 4:1.

**ADDITIONS TO THE AGENDA** - None

**FUTURE MEETINGS**- None

**ADJOURN** - Howard Vaillancourt made a motion to adjourn the meeting, Eric Minks seconded the motion. Meeting was adjourned at 8:04 p.m.

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Vice Chair Deb Ulm

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Clerk Eric Minks

Recorder-Kari Plafcan

## 8.16.16

Name	Status	Job Title	Group	Replacing	Effective Date	Wage
Akers, Catherine	LOA	IS-Reading Intervention Teacher	PEA		to 10.3.16	
Brand, Heather	LOA	Primary School-SpEd Teacher	PEA		2016-2017	
Cloutier, Brett	LOA	MS-Social Studies Teacher	PEA		10.3.16-11.14.16	
Essig, Robert	Resignation	NHS Advisor			8.16.16	
Kisch, Aaron	Assignment Change	Delivery/Route Driver	Custodial	Brad Dalchow	8.9.16	No Change
Kociemba, Heather	Resignation	HS Math Teacher	PEA		8.16.16	
Lemm, Kelly	Resignation	Year Book Advisor			7.28.16	
Milam, Steve	Resignation	Boys Assistant Swim Coach			7.21.16	
Stonestrom, Stela	Resignation	Cheerleading Assistanst Coach			8.16.16	
VanDriel, Ken	Retirement	HS-Head Custodian	Custodial		8.31.16	

**Princeton Public Schools #477**  
**Detail Payment Register By Check No.**  
**Fund Summary**

<b>Fund Description</b>	<b>Total</b>
01 General Fund	\$860,139.78
02 Food Service	\$16,676.69
04 Community Service	\$15,678.90
06 Construction	\$1,476,276.23
10 Student Activities	\$1,176.13
<b>Report Total</b>	<b>\$2,369,947.73</b>

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## Princeton Public Schools #477

### Check Register by Bank and Check Number

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	67893	162627	Check	1	14903		BIG SKY PRODUCTIONS, LLC	Yes	No	No	USD	08/11/2016	350.00
			67887	162628	Check	1	11973		BRAUN INTERTEC CORPORATION	Yes	No	No	USD	08/11/2016	17,536.50
			67902	162629	Check	1	4290		CENTERPOINT ENERGY	Yes	No	No	USD	08/11/2016	91.54
			67891	162630	Check	1	14813		CHARLES SCHWAB & CO.	Yes	No	No	USD	08/11/2016	4,602.00
			67885	162631	Check	1	11601		EBERT CONSTRUCTION	Yes	No	No	USD	08/11/2016	138,319.86
			67900	162632	Check	1	2331		EGAN COMPANY	Yes	No	No	USD	08/11/2016	6,000.00
			67886	162633	Check	1	11707		EL-JAY PLUMBING & HEATING	Yes	No	No	USD	08/11/2016	39,652.38
			67907	162634	Check	1	9103		FLR SANDERS	Yes	No	No	USD	08/11/2016	19,712.00
			67896	162635	Check	1	15128		GENERAL OFFICE PRODUCTS COMF	Yes	No	No	USD	08/11/2016	40,210.35
			67895	162636	Check	1	15125		GOPHER STATE CONTRACTORS, INC	Yes	No	No	USD	08/11/2016	363,686.23
			67884	162637	Check	1	11238		ICS CONSULTING, INC	Yes	No	No	USD	08/11/2016	66,061.53
			67901	162638	Check	1	3328		INSTITUTE FOR ENVIRONMENTAL	Yes	No	No	USD	08/11/2016	2,267.00
			67892	162639	Check	1	14862		MERIDIAN CONSULTING GROUP, LLC	Yes	No	No	USD	08/11/2016	59,981.00
			67888	162640	Check	1	12957	1	MIDCONTINENT COMMUNICATIONS	Yes	No	No	USD	08/11/2016	758.03
			67903	162641	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	No	No	USD	08/11/2016	23,375.71
			67898	162642	Check	1	15205		RACHEL CONTRACTING, INC.	Yes	No	No	USD	08/11/2016	254,272.25
			67894	162643	Check	1	14904		ROCHON CORPORATION	Yes	No	No	USD	08/11/2016	322,364.00
			67904	162644	Check	1	5917		STEINBRECHER PAINTING COMPAN	Yes	No	No	USD	08/11/2016	8,645.00
			67906	162645	Check	1	8531	2	STRATEGIC EQUIPMENT	Yes	No	No	USD	08/11/2016	167,466.27
			67899	162646	Check	1	15234		VCI ENVIRONMENTAL, INC	Yes	No	No	USD	08/11/2016	78,631.50
			67890	162647	Check	1	14749		W. GOHMAN CONSTRUCTION CO.	Yes	No	No	USD	08/11/2016	87,438.00
			67905	162648	Check	1	6500		WEST BRANCH CONSTRUCTION C	Yes	No	No	USD	08/11/2016	145,521.50
			67889	162649	Check	1	13827		WOLD ARCHITECTS AND ENGINEER	Yes	No	No	USD	08/11/2016	30,176.06
			67897	162650	Check	1	15181		WOODSIDE INDUSTRIES, INC.	Yes	No	No	USD	08/11/2016	39,900.00

Bank Total: 001

**\$1,917,018.71**

Report Total:

**\$1,917,018.71**

**Princeton Public Schools #477**  
**Detail Payment Register By Check No.**  
**Fund Summary**

<b>Fund</b>	<b>Description</b>	<b>Total</b>
01	General Fund	\$411,857.30
02	Food Service	\$16,676.69
04	Community Service	\$15,678.90
06	Construction	\$7,540.00
10	Student Activities	\$1,176.13
<b>Report Total</b>		<b>\$452,929.02</b>

**Princeton Public Schools #477**  
**Check Register by Bank and Check Number**

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	67720	162490	Check	1	14758		DELTA DENTAL OF MINNESOTA	Yes	Yes	No	USD	07/18/2016	13,733.25
			67721	162491	Check	1	10584		CARD SERVICES	Yes	Yes	No	USD	07/18/2016	327.28
			67722	162492	Check	1	4783		OLD LOG THEATER	Yes	Yes	No	USD	07/18/2016	1,862.38
			67723	162493	Check	1	6294	3	UNITED STATES TREASURY	Yes	Yes	No	USD	07/19/2016	1,220.96
			67724	162494	Check	1	6294	3	UNITED STATES TREASURY	Yes	Yes	No	USD	07/19/2016	2.17
			67750	162495	Check	1	14918		3D PRINTING MINNESOTA	Yes	Yes	No	USD	07/21/2016	350.00
			67729	162496	Check	1	10795	1	ACE SOLID WASTE, INC	Yes	Yes	No	USD	07/21/2016	3,631.39
			67748	162497	Check	1	14819	2	BSN SPORTS	Yes	Yes	No	USD	07/21/2016	174.19
			67754	162498	Check	1	1840		C.M.E.R.D.C.	Yes	Yes	No	USD	07/21/2016	15,446.60
			67762	162499	Check	1	4290		CENTERPOINT ENERGY	Yes	Yes	No	USD	07/21/2016	3,820.08
			67755	162500	Check	1	1846	2	CNA SURETY	Yes	Yes	No	USD	07/21/2016	75.00
			67756	162501	Check	1	1903		CONFIDENCE LEARNING CENTER	Yes	Yes	No	USD	07/21/2016	1,104.00
			67757	162502	Check	1	2265		ECKROTH MUSIC CO.	Yes	Yes	No	USD	07/21/2016	1,147.48
			67758	162503	Check	1	2270		ECM PUBLISHERS INC.	Yes	Yes	No	USD	07/21/2016	305.80
			67753	162504	Check	1	15210		EDLEADER 21	Yes	Yes	No	USD	07/21/2016	3,000.00
			67781	162505	Check	1	9068	1	EDUCATORS BENEFIT CONSULTANT	Yes	Yes	No	USD	07/21/2016	320.80
			67734	162506	Check	1	11991		EMC INSURANCE COMPANIES	Yes	Yes	No	USD	07/21/2016	100.00
			67730	162507	Check	1	10894		FAIRWAY SHORES GOLF	Yes	Yes	No	USD	07/21/2016	2,000.00
			67749	162508	Check	1	14833		FASTBRIDGE LEARNING	Yes	No	No	USD	07/21/2016	8,170.00
			67752	162509	Check	1	15209		FISHER BECKY	Yes	No	No	USD	07/21/2016	45.00
			67746	162510	Check	1	14254		FISLER DATA, LLC	Yes	Yes	No	USD	07/21/2016	379.00
			67733	162511	Check	1	11613		FRONTLINE TECHNOLOGIES GROUF	Yes	Yes	No	USD	07/21/2016	1,471.42
			67759	162512	Check	1	2778	1	GOPHER STATE ONE CALL INC	Yes	Yes	No	USD	07/21/2016	35.10
			67744	162513	Check	1	13869		GRANT ASSIST CONSULTING	Yes	Yes	No	USD	07/21/2016	220.00
			67738	162514	Check	1	13217		HOLT-PETERSON CHARTER BUS	Yes	No	No	USD	07/21/2016	4,825.00
			67731	162515	Check	1	11134		I.S.D. #6079	Yes	No	No	USD	07/21/2016	7,836.75
			67778	162516	Check	1	7661		INNOVATIVE MODULAR SOLUTIONS	Yes	No	No	USD	07/21/2016	11,970.00
			67728	162517	Check	1	10237		INTEGRATED SYSTEMS CORPORATI	Yes	Yes	No	USD	07/21/2016	416.67
			67743	162518	Check	1	13868		K12 TRANSPORTATION MANAGEMEI	Yes	No	No	USD	07/21/2016	4,000.00
			67736	162519	Check	1	12647		LOFFLER COMPANIES - 131511	Yes	Yes	No	USD	07/21/2016	314.76
			67763	162520	Check	1	4331		M.A.S.P.	Yes	No	No	USD	07/21/2016	40.00
			67766	162521	Check	1	4467		M.S.B.A.	Yes	Yes	No	USD	07/21/2016	8,413.00
			67760	162522	Check	1	4030		MASA	Yes	No	No	USD	07/21/2016	1,650.00
			67761	162523	Check	1	4039		MASE	Yes	No	No	USD	07/21/2016	445.00
			67765	162524	Check	1	4348	3	MDE-MCIS	Yes	Yes	No	USD	07/21/2016	1,165.00
			67780	162525	Check	1	8388	1	METRO SALES INC	Yes	Yes	No	USD	07/21/2016	3,786.24
			67737	162526	Check	1	12957	1	MIDCONTINENT COMMUNICATIONS	Yes	Yes	No	USD	07/21/2016	73.51
			67741	162527	Check	1	13673		MINNESOTA GRADUATE SERVICES	Yes	Yes	No	USD	07/21/2016	14.02
			67732	162528	Check	1	11477	1	MINUTEMAN PRESS	Yes	Yes	No	USD	07/21/2016	172.20
			67779	162529	Check	1	8294		MISSISSIPPI 8 CONFERENCE	Yes	Yes	No	USD	07/21/2016	6,500.00
			67764	162530	Check	1	4348		MN DEPT OF EDUCATION	Yes	Yes	No	USD	07/21/2016	70.00

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## Princeton Public Schools #477

### Check Register by Bank and Check Number

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477	001	67751	162531	Check	1	15208		NOAH DAHLMAN BASEKTBALL CAMI	Yes	Yes	No	USD	07/21/2016	600.00
		67740	162532	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	Yes	No	USD	07/21/2016	9,946.46
		67782	162533	Check	1	9866	1	PREMIUM WATERS INC	Yes	Yes	No	USD	07/21/2016	65.85
		67767	162534	Check	1	5118		PRINCETON CHAMBER OF COMMER	Yes	No	No	USD	07/21/2016	56.00
		67770	162535	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	Yes	No	USD	07/21/2016	72,326.19
		67768	162536	Check	1	5147		PRINCETON ROTARY CLUB	Yes	Yes	No	USD	07/21/2016	250.00
		67769	162537	Check	1	5159		PRINCETON YOUTH HOCKEY ASSN	Yes	Yes	No	USD	07/21/2016	33,000.00
		67771	162538	Check	1	5214	1	QUILL CORPORATION	Yes	Yes	No	USD	07/21/2016	10.30
		67777	162539	Check	1	6317		RESERVE ACCOUNT	Yes	Yes	No	USD	07/21/2016	2,000.00
		67772	162540	Check	1	5305		RESOURCE TRAINING & SOLUTIONS	Yes	Yes	No	USD	07/21/2016	7,550.80
		67773	162541	Check	1	5472	4	SAM'S CLUB	Yes	Yes	No	USD	07/21/2016	488.47
		67775	162542	Check	1	5883		ST. CLOUD TIMES	Yes	No	No	USD	07/21/2016	300.03
		67774	162543	Check	1	5873	4	STAR TRIBUNE	Yes	Yes	No	USD	07/21/2016	111.80
		67776	162544	Check	1	6086		TECH CHECK	Yes	Yes	No	USD	07/21/2016	395.00
		67727	162545	Check	1	10054		THE LIBRARY STORE	Yes	Yes	No	USD	07/21/2016	2,564.67
		67742	162546	Check	1	13685		VELOCITY STREETWEAR	Yes	Yes	No	USD	07/21/2016	1,771.00
		67747	162547	Check	1	14575		VERILUX, INC.	Yes	Yes	No	USD	07/21/2016	131.78
		67745	162548	Check	1	13908		VERIZON WIRELESS	Yes	Yes	No	USD	07/21/2016	320.16
		67739	162549	Check	1	13262	1	WALMART COMMUNITY/GECRB	Yes	Yes	No	USD	07/21/2016	1,361.72
		67735	162550	Check	1	12451		YOUTH ENRICHMENT LEAGUE	Yes	No	No	USD	07/21/2016	492.00
		67783	162551	Check	1	3177		HORACE MANN LIFE INS. CO.	Yes	No	No	USD	07/29/2016	67.14
		67784	162552	Check	1	4332		MN BENEFIT ASSN	Yes	No	No	USD	07/29/2016	119.43
		67785	162553	Check	1	4584	2	NCPERS MINNESOTA	Yes	No	No	USD	07/29/2016	64.00
		67786	162554	Check	1	5121		PRINCETON CUSTODIANS	Yes	No	No	USD	07/29/2016	88.00
		67787	162555	Check	1	5126		PRINCETON PARAPROFESSIONALS	Yes	No	No	USD	07/29/2016	2.00
		67815	162556	Check	1	7706	3	AMAZON.COM	Yes	No	No	USD	07/29/2016	4,769.03
		67816	162557	Check	1	8363	1	APPLE, INC.	Yes	No	No	USD	07/29/2016	1,572.00
		67789	162558	Check	1	10364		BORDER STATES ELECTRIC SUPPLY	Yes	No	No	USD	07/29/2016	808.00
		67802	162559	Check	1	1511		BRAND MANUFACTURING	Yes	No	No	USD	07/29/2016	228.00
		67803	162560	Check	1	1840		C.M.E.R.D.C.	Yes	No	No	USD	07/29/2016	43.75
		67792	162561	Check	1	12622		CARTRIDGE WORLD	Yes	No	No	USD	07/29/2016	4,217.62
		67808	162562	Check	1	4290		CENTERPOINT ENERGY	Yes	No	No	USD	07/29/2016	2,634.71
		67801	162563	Check	1	14798		COMMUNITIES COLLABORATIVE CO	Yes	No	No	USD	07/29/2016	570.00
		67797	162564	Check	1	14335	1	COUNCIL FOR EXCEPTIONAL CHILDI	Yes	No	No	USD	07/29/2016	230.00
		67804	162565	Check	1	2012		CURRICULUM ASSOCIATES	Yes	No	No	USD	07/29/2016	107.99
		67788	162566	Check	1	10069		DALCO	Yes	No	No	USD	07/29/2016	3,418.32
		67805	162567	Check	1	2270		ECM PUBLISHERS INC.	Yes	No	No	USD	07/29/2016	54.75
		67793	162568	Check	1	12623		ECOLAB INSTITUTIONAL	Yes	No	No	USD	07/29/2016	141.40
		67791	162569	Check	1	11613		FRONTLINE TECHNOLOGIES GROUFI	Yes	No	No	USD	07/29/2016	3,570.00
		67790	162570	Check	1	10908	1	G & K SERVICES	Yes	No	No	USD	07/29/2016	690.58
		67814	162571	Check	1	6645		GRAINGER	Yes	No	No	USD	07/29/2016	1,840.02

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**Check Register by Bank and Check Number**

Batch	Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477		001	67806	162572	Check	1	3140		HOFMAN OIL CO. INC.	Yes	No	No	USD	07/29/2016	531.80
			67799	162573	Check	1	14517		HORIZON COMMERCIAL POOL SUPP	Yes	No	No	USD	07/29/2016	198.89
			67800	162574	Check	1	14797		JOHNSTONE SUPPLY	Yes	No	No	USD	07/29/2016	2,535.29
			67798	162575	Check	1	14382		KELVIN TECHNOLOGY	Yes	No	No	USD	07/29/2016	449.75
			67794	162576	Check	1	12647		LOFFLER COMPANIES - 131511	Yes	No	No	USD	07/29/2016	19,961.78
			67807	162577	Check	1	4028		MARV'S TRUE VALUE	Yes	No	No	USD	07/29/2016	533.41
			67795	162578	Check	1	12957	1	MIDCONTINENT COMMUNICATIONS	Yes	No	No	USD	07/29/2016	38.56
			67796	162579	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	No	No	USD	07/29/2016	19,714.80
			67819	162580	Check	1	9842		PRINCETON HEALTH PRESS	Yes	No	No	USD	07/29/2016	1,100.00
			67809	162581	Check	1	5194		PRINCETON PUBLIC UTILITIES	Yes	No	No	USD	07/29/2016	64,949.51
			67817	162582	Check	1	8470		PRO-EDGE TOOL	Yes	No	No	USD	07/29/2016	18.00
			67810	162583	Check	1	5214	1	QUILL CORPORATION	Yes	No	No	USD	07/29/2016	850.69
			67818	162584	Check	1	8531	2	STRATEGIC EQUIPMENT	Yes	No	No	USD	07/29/2016	699.40
			67811	162585	Check	1	6142		TIERNEY BROS.	Yes	No	No	USD	07/29/2016	983.40
			67812	162586	Check	1	6157		TIMMER IMPLEMENT INC.	Yes	No	No	USD	07/29/2016	290.75
			67813	162587	Check	1	6213	2	TRANE U.S. INC.	Yes	No	No	USD	07/29/2016	271.74
			67828	162588	Check	1	15211		SHOP SABRE CNC	Yes	No	No	USD	08/02/2016	7,540.00
			67830	162589	Check	1	1031	2	ACCU/CUT	Yes	No	No	USD	08/05/2016	104.00
			67864	162590	Check	1	7706	3	AMAZON.COM	Yes	No	No	USD	08/05/2016	8,263.74
			67833	162591	Check	1	11427	1	AT&T MOBILITY	Yes	No	No	USD	08/05/2016	142.08
			67848	162592	Check	1	15222		CHRISTENSEN ELIZABETH	Yes	No	No	USD	08/05/2016	35.00
			67863	162593	Check	1	7321	1	COMMITTEE FOR CHILDREN	Yes	No	No	USD	08/05/2016	2,354.00
			67832	162594	Check	1	11074		COMPUTER EXPLORERS	Yes	No	No	USD	08/05/2016	594.00
			67852	162595	Check	1	2278		ECOWATER SYSTEMS	Yes	No	No	USD	08/05/2016	21.00
			67851	162596	Check	1	15225		FUCHS JENNIFER	Yes	No	No	USD	08/05/2016	66.00
			67853	162597	Check	1	2775		GOPHER	Yes	No	No	USD	08/05/2016	1,795.32
			67847	162598	Check	1	15220		HALL KEVIN	Yes	No	No	USD	08/05/2016	280.00
			67845	162599	Check	1	14951		HEARTLAND	Yes	No	No	USD	08/05/2016	236.50
			67831	162600	Check	1	10909	1	INNOVATIVE OFFICE SOLUTIONS	Yes	No	No	USD	08/05/2016	50.04
			67855	162601	Check	1	4007		KEMPS	Yes	No	No	USD	08/05/2016	528.30
			67840	162602	Check	1	13942		KRONE STEPHANIE	Yes	No	No	USD	08/05/2016	60.00
			67850	162603	Check	1	15224		KURTH DEBRA	Yes	No	No	USD	08/05/2016	40.00
			67854	162604	Check	1	3701		LAKESHORE	Yes	No	No	USD	08/05/2016	1,340.09
			67843	162605	Check	1	14702		LIFETRACK SERVICES, INC.	Yes	No	No	USD	08/05/2016	3,240.00
			67856	162606	Check	1	4048		M.A.S.S.P.	Yes	No	No	USD	08/05/2016	300.00
			67846	162607	Check	1	15159		MAMA GRACIE'S PREGNANCY SHOF	Yes	No	No	USD	08/05/2016	270.00
			67834	162608	Check	1	11477	1	MINUTEMAN PRESS	Yes	No	No	USD	08/05/2016	736.52
			67844	162609	Check	1	14820		NATIONAL INSURANCE SERVICES of	Yes	No	No	USD	08/05/2016	18,750.00
			67838	162610	Check	1	13355	1	PALMER BUS SERVICE, INC.	Yes	No	No	USD	08/05/2016	11,278.96
			67858	162611	Check	1	5149		PRINCETON RENTAL INC.	Yes	No	No	USD	08/05/2016	42.50
			67857	162612	Check	1	5147		PRINCETON ROTARY CLUB	Yes	No	No	USD	08/05/2016	300.00

12

### Princeton Public Schools #477 Check Register by Bank and Check Number

Batch Co	Bank	Pymt No	Check No	Pay Type	Grp	Code	Rcd	Vendor	Print	Recon	Void	Currency	Pmt/Void Date	Amount
0477	001	67859	162613	Check	1	5214	1	QUILL CORPORATION	Yes	No	No	USD	08/05/2016	66.59
		67860	162614	Check	1	5254		REALLY GOOD STUFF	Yes	No	No	USD	08/05/2016	2,124.49
		67836	162615	Check	1	12648		REBYL SPORTS, INC.	Yes	No	No	USD	08/05/2016	502.50
		67861	162616	Check	1	5305		RESOURCE TRAINING & SOLUTIONS	Yes	No	No	USD	08/05/2016	525.00
		67839	162617	Check	1	13559		RUPP, ANDERSON, SQUIRES & WALL	Yes	No	No	USD	08/05/2016	534.80
		67862	162618	Check	1	5593	5	SCHOOL SPECIALTY INC.	Yes	No	No	USD	08/05/2016	365.13
		67842	162619	Check	1	14366		SHRED RIGHT	Yes	No	No	USD	08/05/2016	15.00
		67866	162620	Check	1	9494	1	SNA	Yes	No	No	USD	08/05/2016	162.00
		67837	162621	Check	1	13220	1	STANLEY ACCESS TECHNOLOGIES	Yes	No	No	USD	08/05/2016	3,900.00
		67849	162622	Check	1	15223		STRAWN SARAH	Yes	No	No	USD	08/05/2016	45.00
		67865	162623	Check	1	8412	1	TREND	Yes	No	No	USD	08/05/2016	59.63
		67841	162624	Check	1	14333		UPPER LAKES FOODS, INC.	Yes	No	No	USD	08/05/2016	3,098.04
		67835	162625	Check	1	11502		VOLKMUTH JOHN	Yes	No	No	USD	08/05/2016	80.00
		67874	162626	Check	1	14331		AIRMAXX TRAMPOLINE PARK	Yes	No	No	USD	08/10/2016	342.00
Bank Total: 001													<b>\$452,929.02</b>	
Report Total:													<b>\$452,929.02</b>	

## Princeton Public Schools - ISD #477

### Wire Transfer Report

August 16, 2016

<u>Date:</u>	<u>Amount:</u>	<u>Description:</u>
7/15/2016	\$ 458,490.75	ACH File Transfer
7/15/2016	\$ 165,175.48	Federal Tax Wire Transfer
7/15/2016	\$ 26,137.92	State Tax Wire Transfer
7/15/2016	\$ 8,544.91	Select Account HSA
7/15/2016	\$ 82,942.82	TRA File Transfer
7/15/2016	\$ 17,839.05	PERA File Transfer
7/15/2016	\$ 436.00	MN Child Support File Transfer
7/15/2016	\$ 32,085.97	TSA File Transfer
7/29/2016	\$ 451,496.63	ACH File Transfer
7/29/2016	\$ 162,273.22	Federal Tax Wire Transfer
7/29/2016	\$ 25,624.42	State Tax Wire Transfer
7/29/2016	\$ 8,394.91	Select Account H S A
7/29/2016	\$ 83,861.80	TRA File Transfer
7/29/2016	\$ 16,256.88	PERA File Transfer
7/29/2016	\$ 436.00	MN Child Support File Transfer
7/29/2016	\$ 31,740.26	TSA File Transfer
8/4/2016	\$ 8,104.18	BMO Harris Bank - (Pcards)
8/5/2016	\$ 2.00	MN Revenue - (Sales tax)
7/7/2016	\$ 1,165.22	SelectAccount
7/14/2016	\$ 2,055.71	SelectAccount
7/21/2016	\$ 1,654.46	SelectAccount
7/20/2016	\$ 173.01	SelectAccount
7/28/2016	\$ 1,355.47	SelectAccount
	\$	
	\$	
<b>TOTAL</b>	<b>\$ 1,586,247.07</b>	

**PRINCETON PUBLIC SCHOOLS  
TREASURER'S REPORT  
MONTHLY CASH FLOW REPORT FOR JULY 2016**

<b>FUND</b>	<b>BEGINNING BALANCE</b>	<b>MONTHLY RECEIPTS</b>	<b>MONTHLY DISBURSEMENTS</b>	<b>JOURNAL ENTRIES</b>	<b>ENDING BALANCE</b>
<b>01 General</b>	13,391,191.33	881,003.71	4,558,317.89	1,557.06	9,713,877.15
<b>02 Food Service</b>	409,199.20	16,792.94	40,165.09	22.69	385,827.05
<b>04 Community Service</b>	557,084.44	161,252.44	130,285.49	(1,830.85)	588,051.39
<b>06 Building Fund</b>	7,689,586.32	0.00	1,588,722.04	0.00	6,100,864.28
<b>07 Debt Service</b>	1,831,850.24	1,167,942.56	888,658.84	486.79	2,111,133.96
<b>10 Activities</b>	156,084.58	1,325.27	6,270.72	0.00	151,139.13
<b>TOTAL</b>	24,034,996.11	2,228,316.92	7,212,420.07		19,050,892.96

**Bank Accounts**

<b>AP/PR Account (Bremer)</b>	<b>888,746.92</b>
<b>MSDLAF+</b>	<b>5,443,452.57</b>
<b>Investments (Fd01)</b>	<b>7,089,741.39</b>
<b>Investments (Fd06)</b>	<b><u>6,103,890.19</u></b>
	<b>19,525,831.07</b>
<b>O/S Accts Pay Checks</b>	<b>(411,469.25)</b>
<b>O/S Payroll Checks</b>	<b>(893.96)</b>
<b>O/S Wires</b>	<b>(67,551.06)</b>
<b>NSF Checks</b>	<b><u>4,976.16</u></b>
<b>TOTAL</b>	<b>19,050,892.96</b>

# COPY

## FUNDRAISING APPROVAL FORM

Date of fundraiser: <i>2016-17 School Year</i>		Projected profit: <i>\$2,000</i>		Amount earned:	
Group or organization proposing the fundraiser: <i>Princeton Track &amp; Field</i>				Item(s) being sold: <i>Ads</i>	
Company/organization supplying items to be sold: <i>Fall, Winter, &amp; Spring Princeton Sports Calendar- Ads for poster</i>					
The money raised will be used for: <i>Misc equipment / training supplies beyond instructional supplies budget.</i>					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
		Yes	No		
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.	<input checked="" type="checkbox"/>			
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).	<i>NA</i>			
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.	<i>NA</i>			
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.	<input checked="" type="checkbox"/>			
5.	Information is going home with the students to the parents explaining the district's fundraising policy.	<i>NA</i>			
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.	<input checked="" type="checkbox"/>			
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.	<input checked="" type="checkbox"/>			
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> <li>• K-8: Only allowed if a parent or guardian is with the student</li> <li>• 9-12: Groups of two or more students working together.</li> </ul>	<i>NA</i>			
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <i>7/12/16</i>		Teacher/Sponsor Signature: <i>Tom Ostrud</i>			
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED _____ NOT APPROVED					
Date: <i>7/16/16</i>		Administrator Signature: <i>Dawn Hawks</i>			
Date: <i>7/19/16</i>		Superintendent Signature: <i>Julia Espe</i>			
Date:		School Board Chair Signature:			

Date of fundraiser: <i>Feb 10<sup>th</sup> &amp; 11<sup>th</sup></i>		Projected profit:	Amount earned:				
Group or organization proposing the fundraiser: <i>Princeton Tigers Archery Team</i>		Item(s) being sold: <i>Archery Tournament</i>					
Company/organization supplying items to be sold: <i>N/A</i>							
The money raised will be used for: <i>Equipment needs &amp; offset of Nationals fees</i>							
<p>The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.</p> <p>Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:</p>			Place a checkmark beside each box to indicate whether the criteria for fundraising are met.				
				<table border="1" style="width:100%; border-collapse: collapse;"> <tr> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">Yes</td> <td style="width: 50%;"></td> <td style="width: 50%; text-align: center;">No</td> </tr> </table>		Yes	
	Yes		No				
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.						
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).						
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.						
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.						
5.	Information is going home with the students to the parents explaining the district's fundraising policy.						
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.						
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.						
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards: <ul style="list-style-type: none"> <li>• K-8: Only allowed if a parent or guardian is with the student</li> <li>• 9-12: Groups of two or more students working together.</li> </ul>						
I have reviewed Policy #511 Fundraising and agree to its provisions:							
Date: <i>8/19/16</i>		Teacher/Sponsor Signature: <i>[Signature]</i>					
As administrator, I understand that approval of this fundraiser means that all provisions of the above policy have been complied with to my satisfaction. _____ APPROVED _____ NOT APPROVED							
Date: <i>8/2/16</i>		Administrator Signature: <i>[Signature]</i>					
Date: <i>8.2.16</i>		Superintendent Signature: <i>[Signature]</i>					
Date:		School Board Chair Signature:					

Date of fundraiser: <i>Oct 22<sup>nd</sup></i>		Projected profit:		Amount earned:	
Group or organization proposing the fundraiser: <i>Princeton Tigers Archery Team</i>				Item(s) being sold: <i>Archery Tournament</i>	
Company/organization supplying items to be sold: <i>N/A</i>					
The money raised will be used for: <i>Equipment needs + offset of Nationals fees</i>					
The school board recognizes a desire and a need for fundraising to support district programs or student activities. The school board also recognizes a need for some constraint to prevent fundraising activities from becoming too numerous and overly demanding on employees, students, and the general public.				Place a checkmark beside each box to indicate whether the criteria for fundraising are met.	
Pupils may engage in raising funds, under the control of the school, for certain approved activities and for a limited number of charities, subject to the following conditions:					
				Yes	
				No	
1.	Individual student participation is optional. Students will not be pressured to sell products or solicit funds and will not be required to meet a sales quota to participate in an activity or field trip.				
2.	The charity involved has been selected by the student body as one in which they wish to participate (if applicable).				
3.	Addressed envelopes are available to people who prefer to donate directly rather than purchase a product.				
4.	The raising of funds shall not be done during normal class time. Students will be informed that they are not to fundraise during class time.				
5.	Information is going home with the students to the parents explaining the district's fundraising policy.				
6.	I have discussed this fundraiser with the administrator and have identified the purpose of the fundraiser.				
7.	The students participating in the fundraiser have been informed that they are representing the school, the student organization and the community in a responsible manner. All rules pertaining to student conduct and discipline extend to student fundraising activities.				
8.	Door-to-door sales are discouraged, but if approved, students may be allowed to sell door-to-door according to the following standards:				
	<ul style="list-style-type: none"> <li>• K-8: Only allowed if a parent or guardian is with the student</li> <li>• 9-12: Groups of two or more students working together.</li> </ul>				
I have reviewed Policy #511 Fundraising and agree to its provisions:					
Date: <i>8/1/16</i>		Teacher/Sponsor Signature:			
As administrator, I understand that approval of this fundraiser means <del>that</del> all provisions of the above policy have been complied with to my satisfaction. <u>          </u> APPROVED <u>          </u> NOT APPROVED					
Date: <i>8/12/16</i>		Administrator Signature:			
Date: <i>8.2.16</i>		Superintendent Signature:			
Date:		School Board Chair Signature:			

### Open Enrolled Students (Out/In) as of August 16, 2016

In/Out	Start Date	Resident Dist	Attending Dist	Grade	Reason Given
In	9.12.16	Red Wing	Princeton	3rd	Online
In	9.12.16	Red Wing	Princeton	7th	Online
In	9.12.16	Milaca	Princeton	5th	District of Choice
In	9.12.16	Milaca	Princeton	7th	District of Choice
Out	9.6.16	Princeton	Milaca	4th	Continuing Enrollment
Out	9.6.16	Princeton	Zimmerman	K	District of Choice
Out	9.6.16	Princeton	Milaca	K	District of Choice
Out	9.6.16	Princeton	Milaca	4	Continuing Enrollment

PRINCETON PUBLIC SCHOOLS

**ACCEPTANCE OF GIFTS FORM**

In compliance with school district **Policy 706 (Acceptance of Gifts)**, this form must be completed for approval by the School Board before the district receives the gift or donation.

Please obtain Principal or Director signature prior to sending to board for approval.

Donor name: Education MW Technology Grant

Description of gift: \$ 2849 to go toward 11 iPad Minis and cases.

Pre-Condition, Condition, or Limitation on use: This is specifically for the technology class and can be used by other specialists as needed.

How this gift specifically relates to the program or school: These tools will be used to do coding with the robots we currently have, as well as used to integrate technology into other specialist classes.

This gift meets all requirements of Policy 706 Brenda Baird  
Staff Name

Accepted  Not Accepted Eric Simmons Date: 8/9/16  
Principal or Director

Accepted  Not Accepted Julia Espe Date: 8.11.16  
Superintendent

Accepted  Not Accepted \_\_\_\_\_ Date: \_\_\_\_\_  
School Board Chairperson

Code Assigned: \_\_\_\_\_ Program Name \_\_\_\_\_

Routing:

Principal or Director (thank you note attached)

Copy to Building

Business Services

Board Approval

CONSTRUCTION CHANGE ORDERS			
08.16.16			
	<b>ADD</b>	<b>Project</b>	<b>DESCRIPTION</b>
El Jay Plumbing	\$15,039.00	Primary School	Exhaust in receiving bathroom & drip pan in mechanical rooms.



# Princeton MS

School Board Report  
August 2016

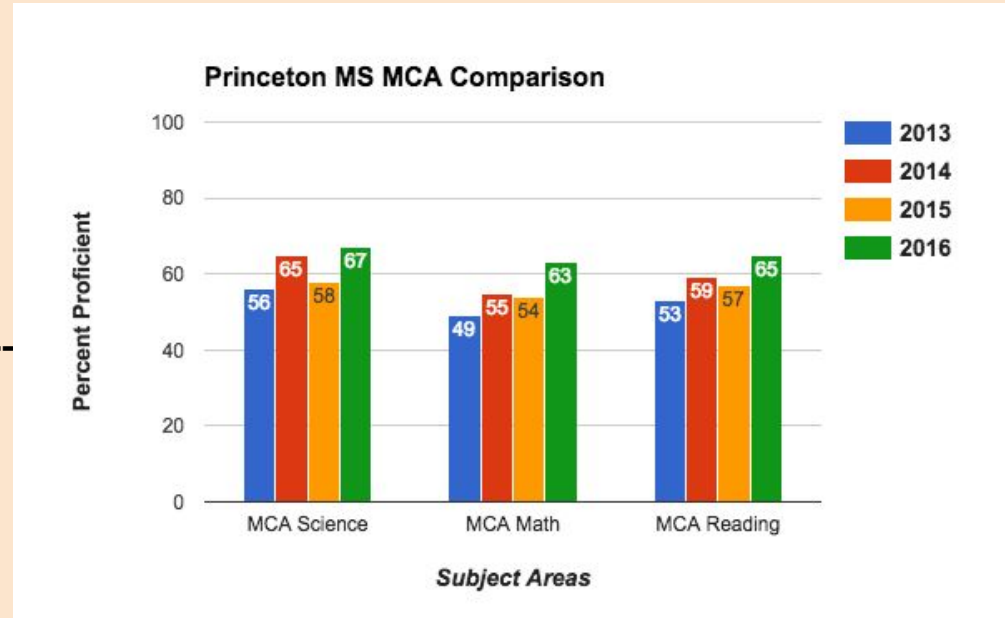
# 2015-16 MS Goals and Action Plan

- **Acceleration** - Accelerating the learning of all students through RTI enrichment and intervention classes.
- **PLC Work** - Focus PLC work unit learning progression, creating common, formative, and summative assessments
- **Growth Mindset** - Teach growth mindset with students/staff.
- **Reading** - Know, understand, and improve reading strategies.
- **Grading** - Grading for learning on course standards.

# MCA School Data - Comparison

- **Math** - Prin. MS Ave (63%)  
State Average (59%)
- **Reading** - Prin. MS Average (64%)  
State Average 60%
- **Science** - Prin. MS Average (67%)  
State Average (47%)

- 
- **Above State Ave. all Subjects**
  - **8.7 % increase overall**



# Teacher Focus

## ★ A/B - Academic/Behav.

- A- RTI -Acceleration.
- A - Common Assessments
- B - PBIS

## ★ C - Curriculum

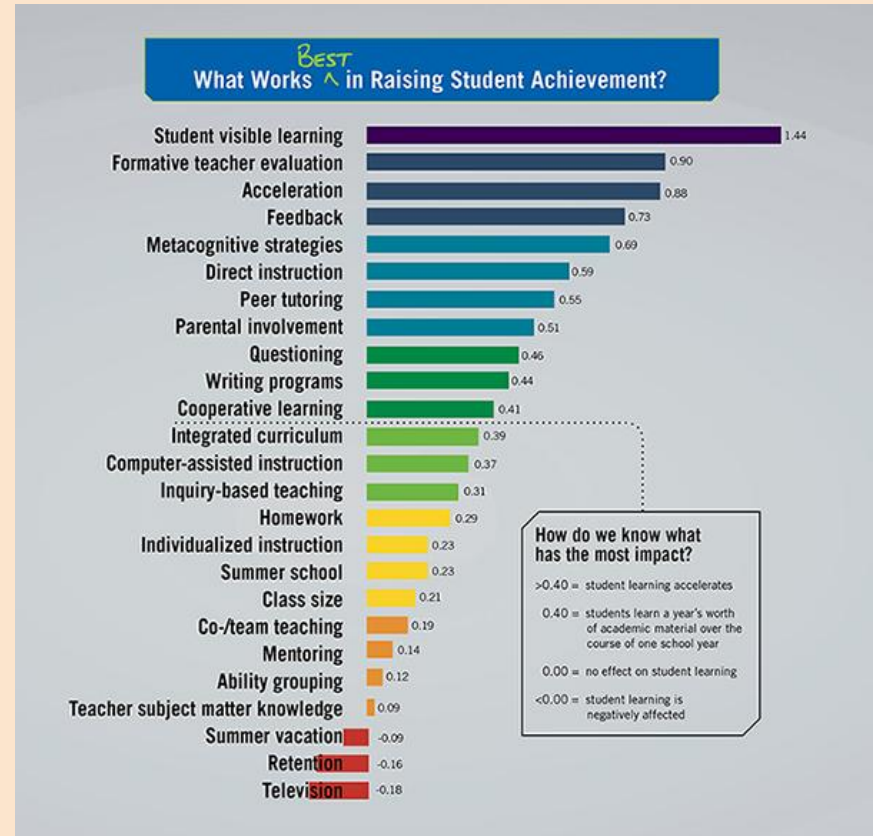
- Create Learning Progression
- Tech. into lesson
- Unpack Standards/Align

## ★ D - Development

- Instructional Strategies
- Technology

## ★ S/G - Subject/Gr. Level

25



# RTI - Academic System of Supports

## Academic Intervention Steps

Teacher Meeting with student	<ul style="list-style-type: none"><li>• Multiple missing assessments</li><li>• Develop plan/Set goal(s)</li></ul>
"Catch-Up" Card	<ul style="list-style-type: none"><li>• 3 + missing assessments</li><li>• Office = working lunch</li></ul>
Teacher Parent Contact	<ul style="list-style-type: none"><li>• 5 + missing assessments</li></ul>
Guidance Counselor Referral	<ul style="list-style-type: none"><li>• Develop plan/Set Goal(s)</li><li>• Monitor student progress</li><li>• Follow up phone call (guidance dept)</li></ul>
Formal Intervention	<ul style="list-style-type: none"><li>• Overtime</li><li>• Acceleration Course</li><li>• Targeted Services</li><li>• 6th grade-Academic Support in Wing (green sheet)</li></ul>
Problem Solving Team	<ul style="list-style-type: none"><li>• Individual Plans</li></ul>

# RTI - Academic Interventions

## Team Enrichment

- Team and Allied to 2-3 week Academic Enrichment

## Team Intervention

- Team Tier II 3 week Math/Reading Intervention

## Adsis Intervention

- ADSIS Tier II 3 week Math/Reading Intervention

Monday - Reading Intervention



Tuesday - Math Intervention



Wednesday - Reading Intervention



Thursday - Math Intervention

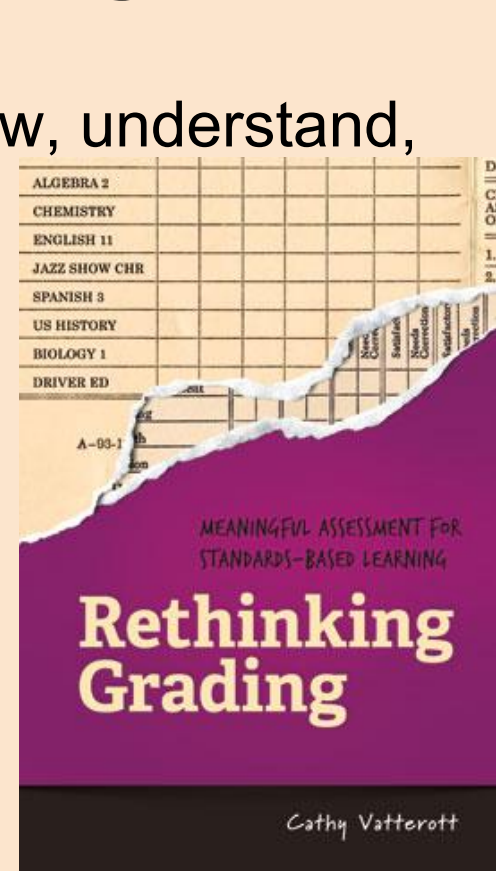


Friday - Academic Support

# Year 2 - Grading for Learning

- Tracking learning - What students know, understand, and demonstrate (Standards)
- Not tracking points.
- Formative Assessment (practice)
- Summative Assessment (Game)

- 
- \*Allowing students redo & retakes
  - \*Re-thinking Grading
  - \*Continue to progress



# RTI - Behavior System of Supports

## Behavior Intervention Steps

### Classroom Techniques

- Conference with student
- Parent contact
- Develop goal/plan
- Loss of privilege
- Other

### Guidance Counselor Referral

- Follow up parent contact (guidance dept)
- Develop plan/goal

### Planning/Restitution Room

- ODR by end of day
- Follow up parent contact (office)
- Restitution/Develop plan/goal
- Consequence as needed
- Administration as needed

### Behavior Support Referral

- Team Referral (green sheet)
- All grades

### Problem Solving Team

- Individual Plans

# PBIS - MS Honor Code

- State PBIS- Exemplary Recognition Award
- MASSP - Star of Innovation Award
- Focus on Restitution
  - Proactive approach
- Teach Expectations
- Notice and Recognize

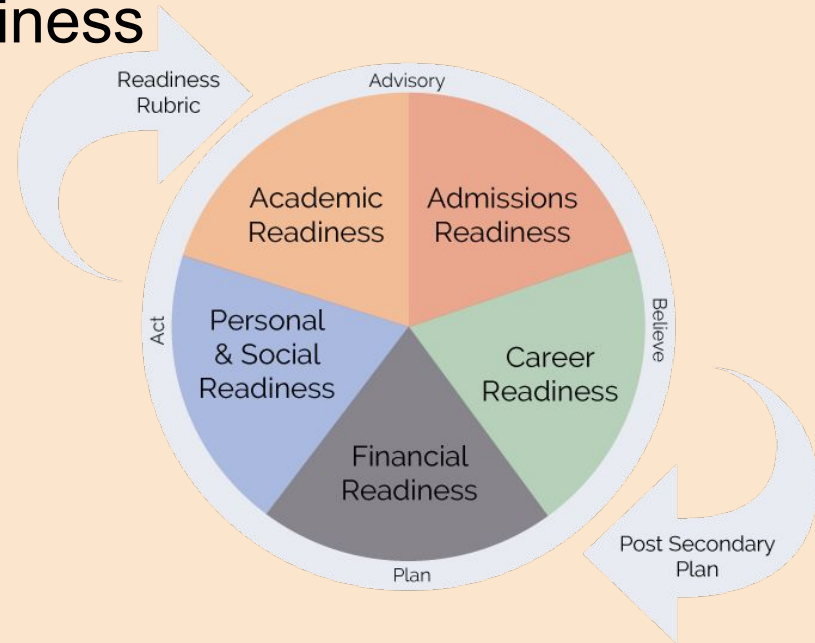
30

I WILL RESPECT...	HALLWAY LOCKER BAY	GYM/ LOCKER ROOM	CLASSROOM	CAFETERIA	BATHROOM	NETA CENTER/ COMPUTER LAB	BUS	SPORTS TREE HOUSE	ALL AREAS
<b>MYSELF</b>	<ul style="list-style-type: none"> <li>• Carry papers at all times</li> <li>• Return to class quickly</li> <li>• Sit on the floor</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk with gym clothes</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• No talking with students</li> <li>• No talking with students</li> <li>• No talking with students</li> <li>• No talking with students</li> <li>• No talking with students</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>
<b>OTHERS</b>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Stand slowly on right side of hallway</li> <li>• Voice level 0-2</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Participate safely in activities</li> <li>• Encourage each other positive interactions</li> <li>• Don't give inappropriate take items</li> </ul>	<ul style="list-style-type: none"> <li>• Keep hands and feet to self</li> <li>• Listen to teacher</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>	<ul style="list-style-type: none"> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> <li>• Don't talk</li> </ul>
<b>PROPERTY</b>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>	<ul style="list-style-type: none"> <li>• Be respectful of others' property</li> <li>• Pick up garbage</li> <li>• Keep things locked in your locker</li> <li>• Keep lockers clean</li> </ul>
<b>COMMUNITY</b>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>	<ul style="list-style-type: none"> <li>• Model respectful behavior</li> <li>• Encourage others to make good choices</li> <li>• Help those who need assistance</li> </ul>

02/18/2008

# 2016 Ramp Up to Readiness

- Career and College Readiness
- 21st Century Learning
- 30 - 30 min. Lessons
- U of M creators
- Guiding ALL students
- Exploring
- Educating
- Enspiring



# 2016 - Technology 1:1

- Teacher Bootcamp
- Student Bootcamp
- 



# Growth mindset vs fixed mindset



SUCCESS ← → FRUSTRATION

1. I can learn anything I want to.
2. When I'm frustrated, I persevere.
3. I like to challenge myself.
4. When I fail, I learn.
5. I like being told that I try hard.
6. If my classmates succeed, I'm inspired.
7. My effort and attitude determine everything.

1. I'm either good at it, or I'm not.
2. When I'm frustrated, I give up.
3. I don't like to be challenged.
4. When I fail, I'm no good.
5. I like being told that I'm smart.
6. If my classmates succeed, I feel threatened.
7. My abilities determine everything.

GRIT



Learned helplessness

# Follow the MS on Twitter: [Princeton Middle](#) @Middle\_ISD477

34

The screenshot shows the Twitter profile for Princeton Middle (@Middle\_ISD477). The header includes navigation icons for Home, Moments, Notifications, and Messages, along with a search bar and a 'Tweet' button. The profile picture is a circular logo featuring a tiger's head with the text 'PRINCETON TIGERS'. The banner image shows a group of seven students holding signs that say 'New Student'. Below the banner, the profile statistics are: TWEETS 256, FOLLOWING 1, FOLLOWERS 118, and LIKES 3. The bio reads: 'Princeton Middle @Middle\_ISD477', 'Joined March 2015', and '244 Photos and videos'. The main tweet, dated August 9, says: 'Our first MS Student Tech Support Team is prepared and ready to help during our 1:1 initiative.' The tweet image shows students sitting on the floor in a classroom, working with tablets. The right sidebar features a 'Who to follow' section with three suggestions: John Legere (@JohnLegere), Anna Oakes (@annamoakes), and Maddie Nierengarten (@ma...). Below this is a 'Trends' section for '#EnergyLivesHere' with the text 'There's more to ExxonMobil than you might think.' and 'Promoted by ExxonMobil'.

Home Moments Notifications Messages Search Twitter Tweet

**PRINCETON TIGERS**

1 Following

TWEETS 256 FOLLOWING 1 FOLLOWERS 118 LIKES 3 Edit profile

**Princeton Middle**  
@Middle\_ISD477  
Joined March 2015  
244 Photos and videos

**Tweets** Tweets & replies Media

**Princeton Middle** @Middle\_ISD477 · Aug 9  
Our first MS Student Tech Support Team is prepared and ready to help during our 1:1 initiative.

Who to follow · Refresh · View all

- John Legere** @JohnLegere · Follow · Promoted
- Anna Oakes** @annamoakes · Follow
- Maddie Nierengarten** @ma... · Follow

Find friends

Trends · Change

**#EnergyLivesHere**  
There's more to ExxonMobil than you might think.  
Promoted by ExxonMobil

**Simone Manuel**  
108K Tweets

<https://twitter.com/following>



# School Board Report

Princeton Intermediate  
August 16, 2016

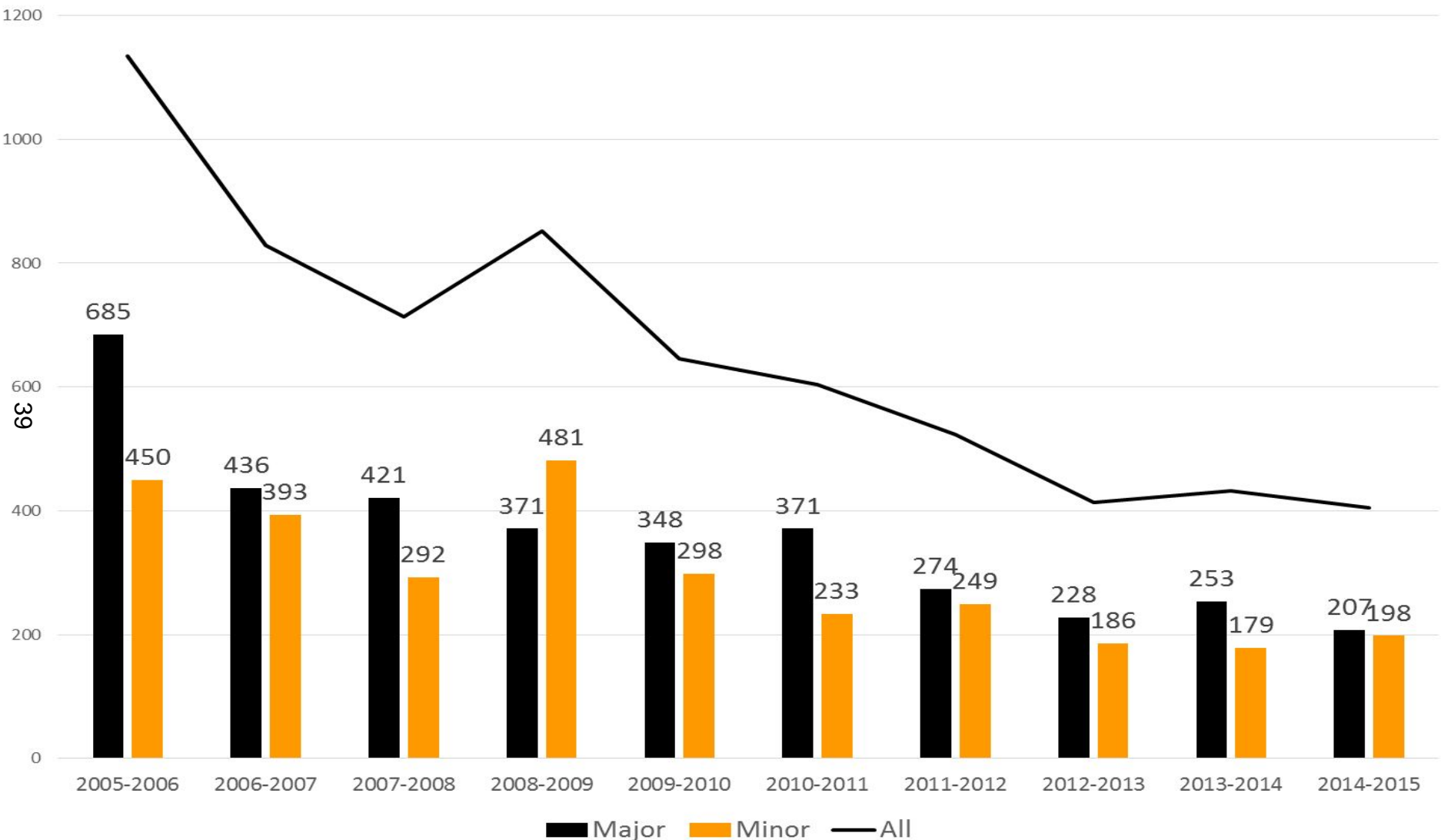
# PRINCETON INTERMEDIATE



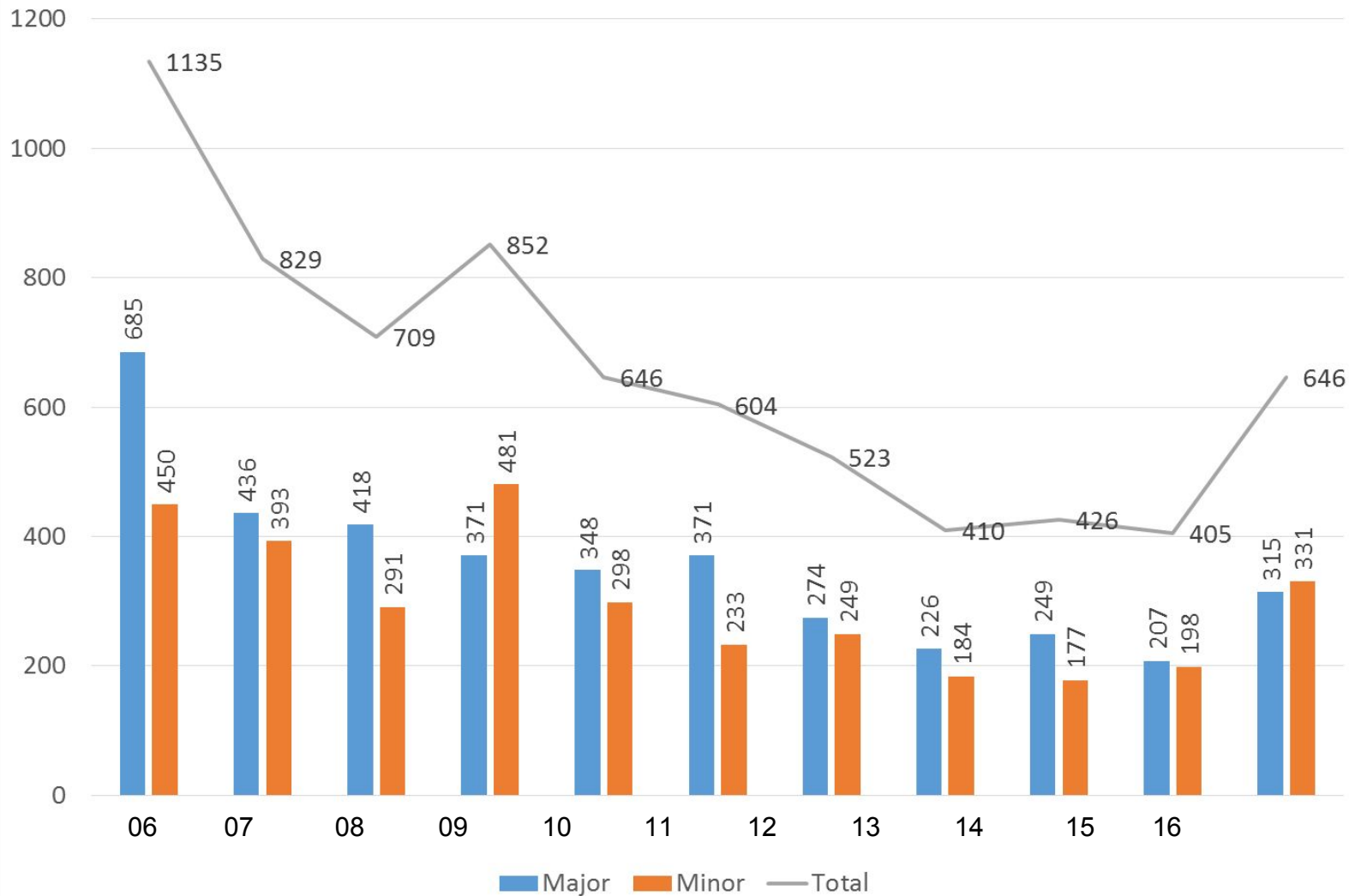
# Looking Back and Looking Ahead

- Tiger Pride
- Academics

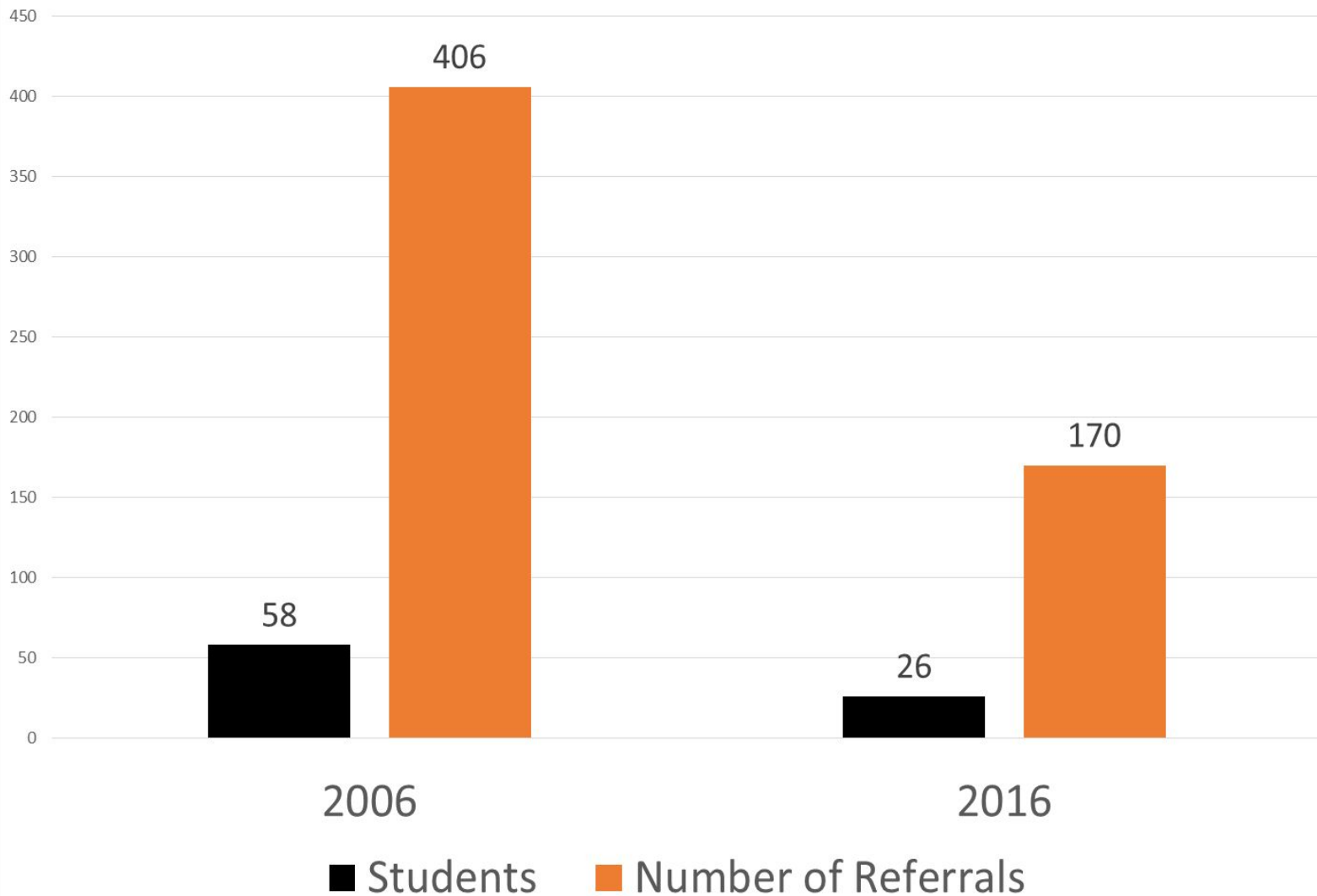
# North Elementary Behavior Data Trend



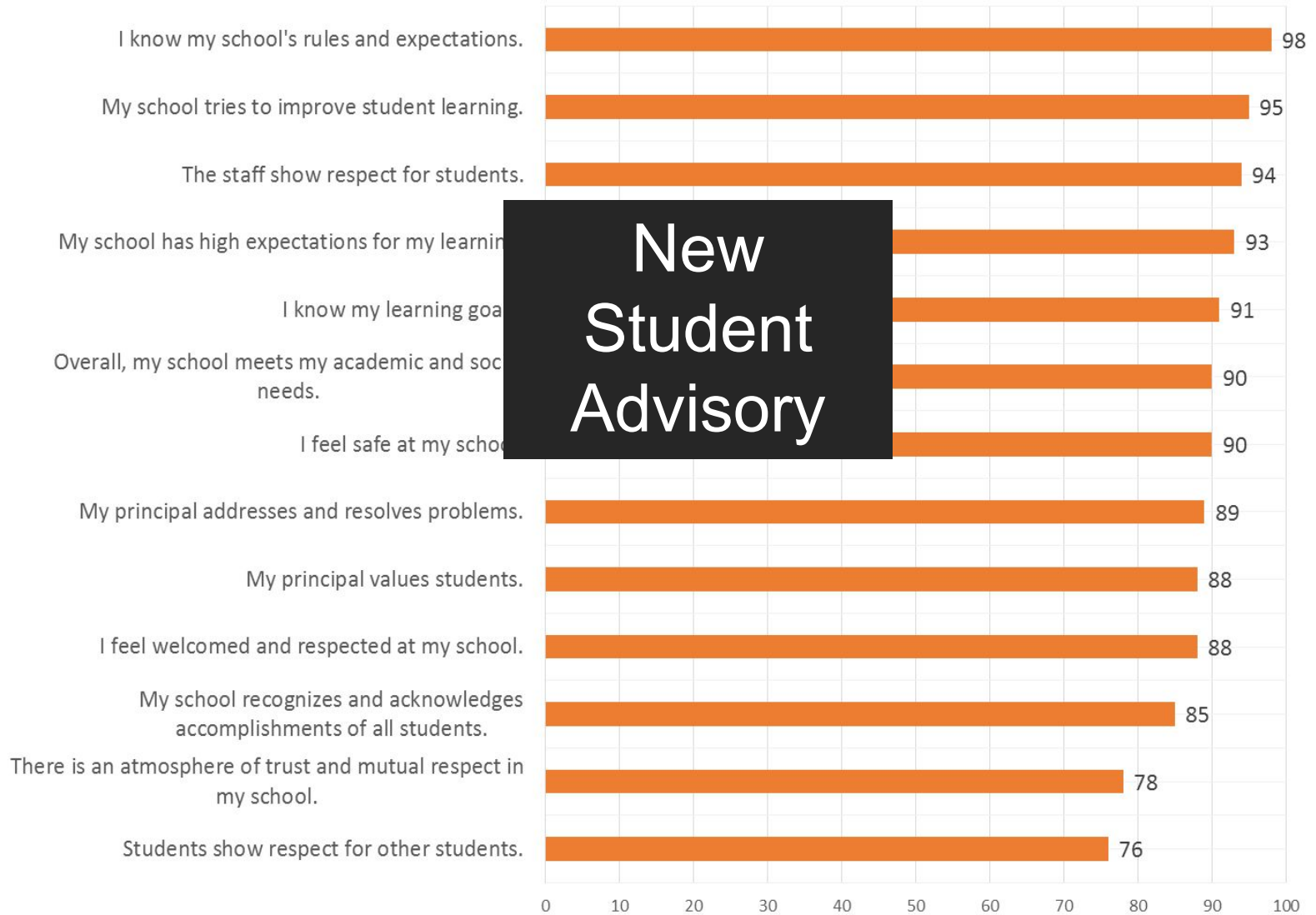
# SWIS Data Over Time



# Students with 4 or More Major Referrals



## North Elementary Student Survey (Agree and Strongly Agree)

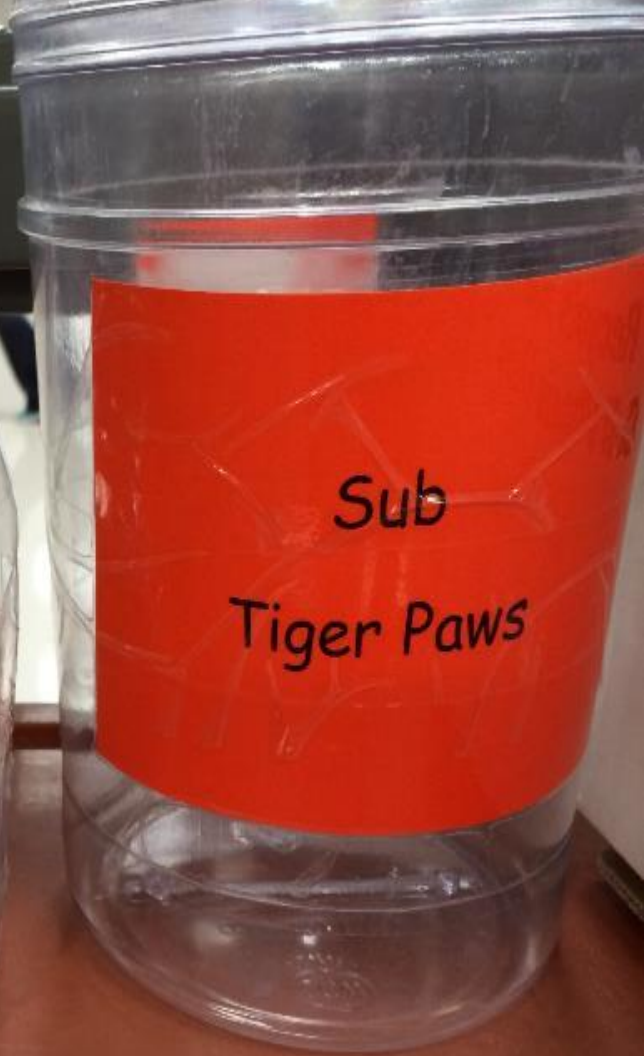


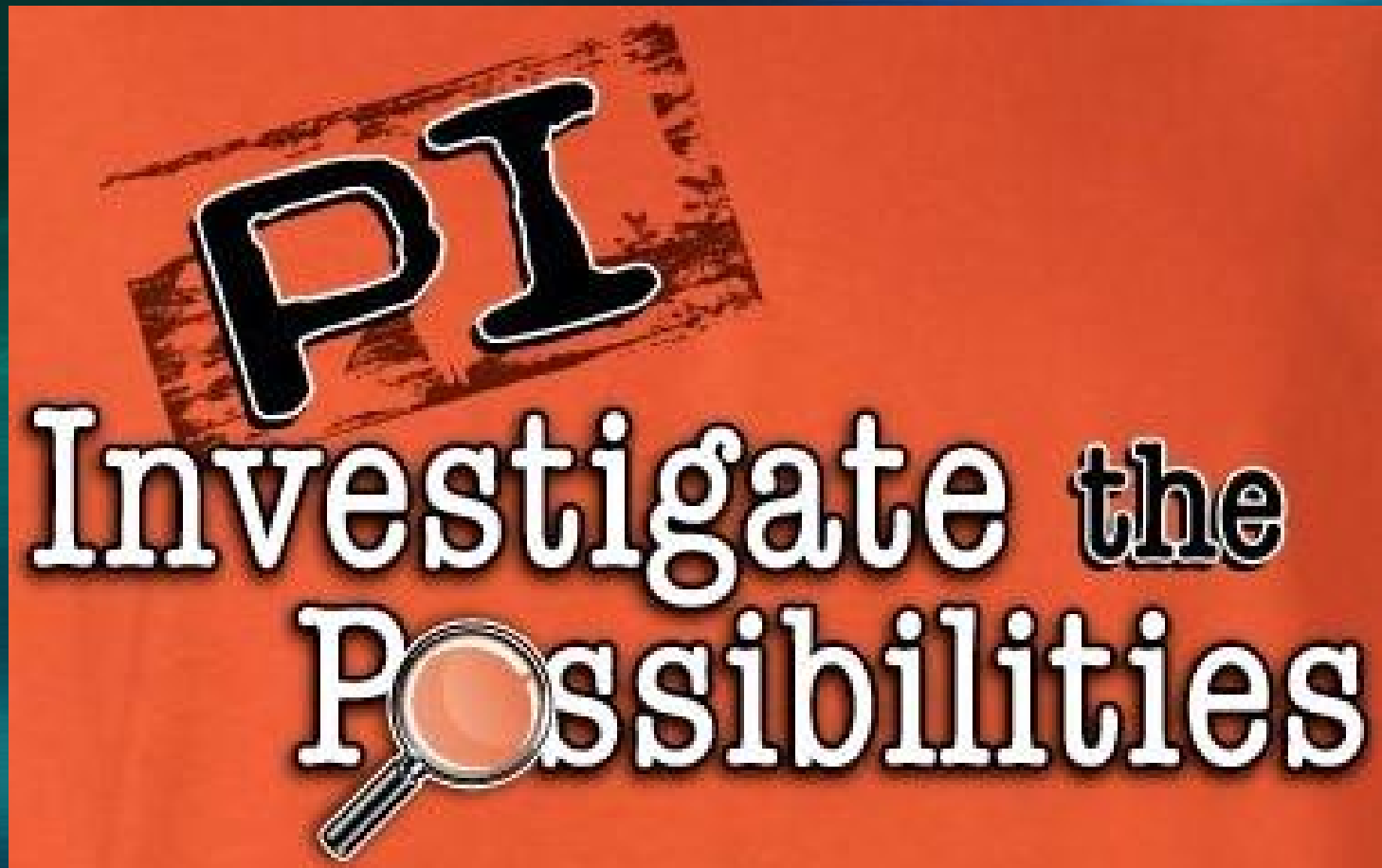
# PBIS Sustaining Exemplar

- Four years running













# Sub Paws – Sub



# Tiger Bingo



# Tiger Pride – Film Festival 2016

## Fourth Annual



2016 Playlist -  
<https://goo.gl/Xodt5M>

Tiger Pride Carnival



# Tiger Pride News

- TPN Link – Live morning announcements - <https://goo.gl/5wuRRY>



# Tiger Torch



# READING

Princeton Intermediate School			
Year	Percent Proficient	Number Proficient	Number Tested
2012	76.3%	610	800
2013	57.2%	419	733
2014	59.1%	421	712
2015	65.4%	456	697
2016	67.4%	505	749

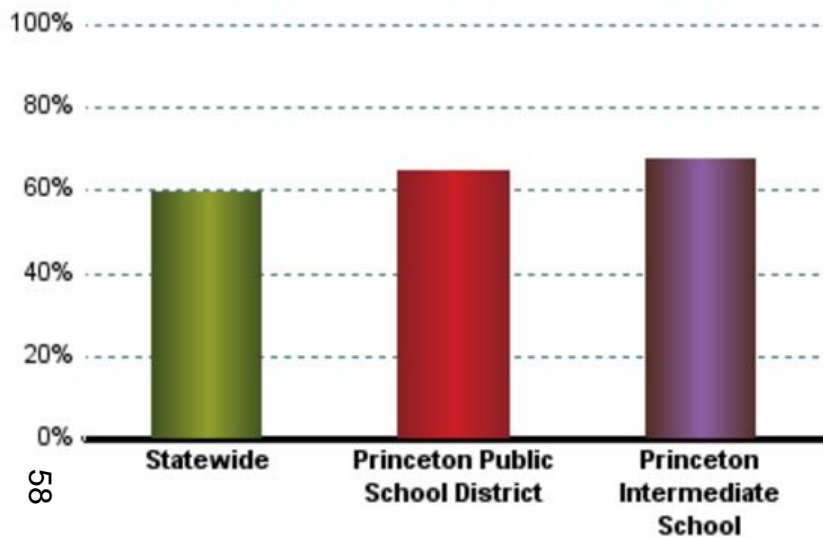
Statewide			
Year	Percent Proficient	Number Proficient	Number Tested
2012	75.3%	323,699	429,669
2013	57.6%	250,398	434,532
2014	58.8%	257,198	437,067
2015	59.5%	262,340	440,602
2016	59.9%	266,820	445,718

Princeton Public School District			
Year	Percent Proficient	Number Proficient	Number Tested
2012	75.8%	1,416	1,867
2013	55.0%	975	1,774
2014	57.7%	1,015	1,759
2015	59.3%	1,024	1,728
2016	64.6%	1,126	1,744

## Summary Proficiency

2016 Reading MCA-III Grade All Grades



### Organization

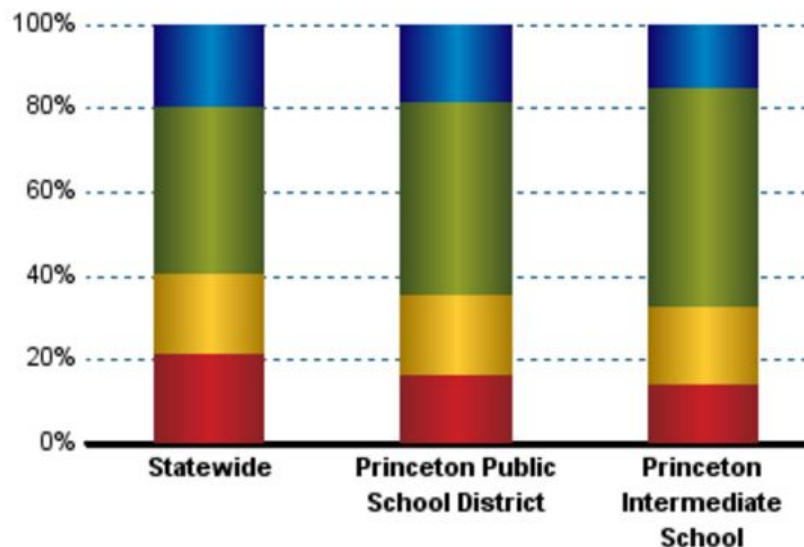
Percent Proficient

Number Tested

Statewide	59.7%	439,172
Princeton Public School District	64.7%	1,727
Princeton Intermediate School	67.5%	747

## Student Achievement Level

2016 Reading MCA-III Grade All Grades



### Measure

Exceeds

Meets

Partially Meets

Does Not Meet

Measure	Exceeds	Meets	Partially Meets	Does Not Meet
<b>Statewide</b>				
Count	86,643	175,708	82,526	94,295
Percent	19.7%	40.0%	18.8%	21.5%
<b>Princeton Public School District</b>				
Count	319	799	330	279
Percent	18.5%	46.3%	19.1%	16.2%
<b>Princeton Intermediate School</b>				
Count	116	388	136	107
Percent	15.5%	51.9%	18.2%	14.3%

# MATH

## Princeton Intermediate School

Year	Percent Proficient	Number Proficient	Number Tested
2012	69.2%	556	804
2013	66.3%	486	733
2014	65.3%	463	709
2015	68.4%	477	697
2016	69.4%	520	749

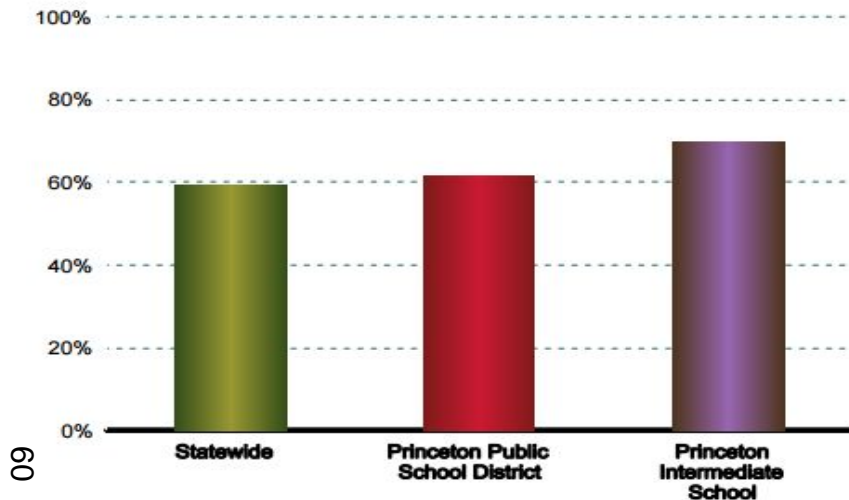
## Statewide

Year	Percent Proficient	Number Proficient	Number Tested
2012	61.3%	263,827	430,619
2013	60.2%	261,002	433,493
2014	60.5%	263,921	436,130
2015	60.2%	264,249	438,838
2016	59.5%	262,921	441,625

## Princeton Public School District

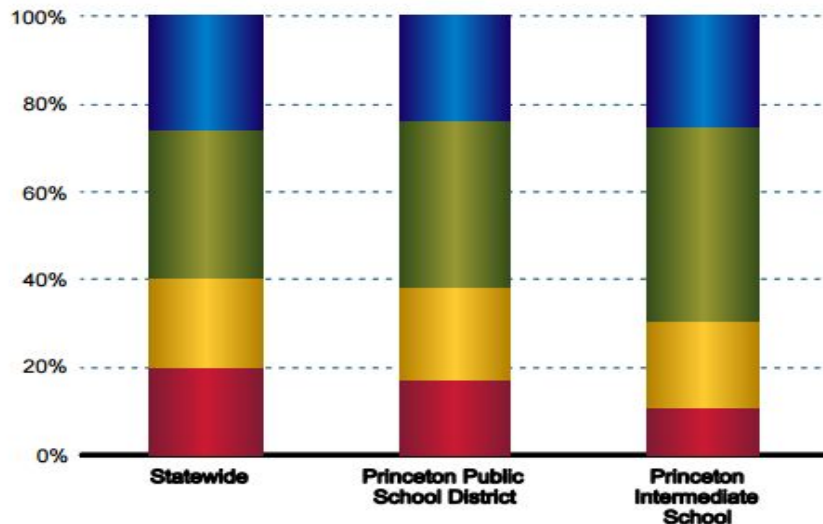
Year	Percent Proficient	Number Proficient	Number Tested
2012	59.0%	1,086	1,841
2013	54.1%	961	1,776
2014	56.2%	984	1,752
2015	57.7%	995	1,723
2016	61.4%	1,058	1,724

## Summary Proficiency 2016 Math MCA-III Grade All Grades



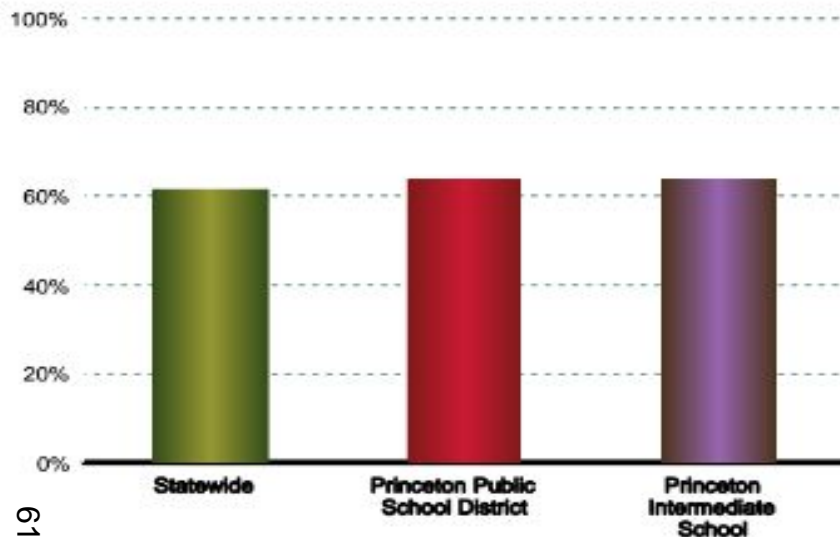
Organization	Percent Proficient	Number Tested
Statewide	59.4%	435,130
Princeton Public School District	61.5%	1,711
Princeton Intermediate School	69.5%	747

## Student Achievement Level 2016 Math MCA-III Grade All Grades

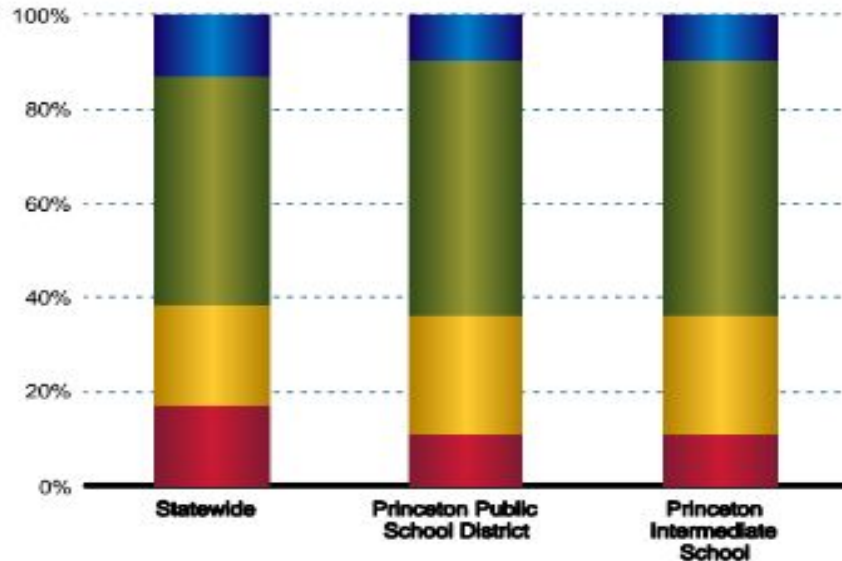


Measure	Exceeds	Meets	Partially Meets	Does Not Meet
<b>Statewide</b>				
Count	110,325	148,289	88,978	87,538
Percent	25.4%	34.1%	20.4%	20.1%
<b>Princeton Public School District</b>				
Count	398	654	363	296
Percent	23.3%	38.2%	21.2%	17.3%
<b>Princeton Intermediate School</b>				
Count	189	330	146	82
Percent	25.3%	44.2%	19.5%	11.0%

## Summary Proficiency 2016 Science MCA-III Grade 05



## Student Achievement Level 2016 Science MCA-III Grade 05



Organization	Percent Proficient	Number Tested
Statewide	61.5%	62,862
Princeton Public School District	63.7%	237
Princeton Intermediate School	63.7%	237

Measure	Exceeds	Meets	Partially Meets	Does Not Meet
<b>Statewide</b>				
Count	8,221	30,416	13,233	10,992
Percent	13.1%	48.4%	21.1%	17.5%
<b>Princeton Public School District</b>				
Count	23	128	60	26
Percent	9.7%	54.0%	25.3%	11.0%
<b>Princeton Intermediate School</b>				
Count	23	128	60	26
Percent	9.7%	54.0%	25.3%	11.0%

# Looking forward

- Building on our successes
- Enrollment
  - Grade 3 – 9 Sections – 233 – 25.9 (8 w/ 26)
  - Grade 4 – 11 Sections – 266 – 24.2
  - Grade 5 – 10 Sections – 258 – 25.8

# Questions?



PRINCETON PUBLIC SCHOOLS  
INDEPENDENT SCHOOL DISTRICT NO. 477  
706 First Street, Princeton, MN 55371  
763.389.2422   isd477.org  
*Dr. Julia Espe, Superintendent*   763.389.6190  
*Michelle Czech, Director of Business Services*   763.389.6183  
*Stacie Vos, Director of Human Resources*   763.389.6181  
*Julie Williams, Director of Teaching & Learning*   763.389.7278  
*Eric Simmons, Director of Technology*   763.389.6166  
*Erin Dohrmann, Director of Student Services*   763.389.6191  
*Gwen Anderson, Director of Community Education & ECFE Coordinator*   763.389.6199

## 1:1 Digital Learning- Device Use Agreement - Student

### Expectations for Use

Digital learning and instruction is a long-term focus in Princeton Public Schools to help all students develop the skills necessary to succeed in an ever-changing world. With a focus on students, the digital learning plan in Princeton Public Schools includes putting 1:1 mobile devices (iPad or Chromebook) into the hands of students in grades 3 through 12, and expanding student access to shared classroom sets of mobile devices (iPads) in Pre-K through through grade 2. A 1:1 mobile device is an educational opportunity and responsibility. It allows for access to tools and resources not found in traditional offline educational settings.

### Ownership

The digital learning device (iPad or Chromebook), power supply and supporting equipment are the property of Princeton Public Schools. Internet and online services are filtered on school networks, though 1:1 devices are not filtered at-home or on connections outside of ISD 477. Parents should be active participants in their children's Internet access outside of school.

### Timeline

Students will have 1:1 access during the school day in the beginning of the 2016-17 school year. Mid-year, students will be taking devices home with them and will have 24/7 access, including weekends and extended breaks until late spring when devices will be turned back into the school district for summer.

### Repair and Replacement

Report problems with your device to your teacher immediately. Maintenance and repairs will be done by district technicians or sent out for repair by a third party as necessary.

By signing below, acknowledge and agree to abide by the Internet Acceptable Use (524) policy, both at home and at school.

- I will use the device as directed by teachers or other school staff.
- I will report any damage or device problems to a teacher or media center staff as soon as possible.
- I understand that use of the device and access to school networks may be restricted or revoked for abusive or inappropriate use of technologies.
- I understand that the school is not responsible for any personal data overages or charges incurred by using networks outside of school.

- I understand and agree that devices and accessories not returned on the date of student withdrawal from school, or on date of device collection, may be reported stolen to the local police department.
- I understand that I am responsible for the device.

**Service and Protection Plan Options: Please select one option**

In an effort to protect families from unknown expenses that may occur from theft or accidental damage while a mobile device in the care of your child, the district is offering an insurance fee and we encourage all families to use it.

\_\_\_ **Option 1: Service and Protection Plan (District)**

\$40 non-refundable annual service and protection plan deposit which covers the cost of repair and accidental damage. **The insurance plan will cover the device for two incidents of accidental damage.** It does not cover lost or stolen devices, chargers, or cases. Family annual maximum is \$80 (The fee is waived for families that qualify for free or reduced lunch).

\_\_\_ **Option 2: Personal Insurance**

Parents/guardians may wish to carry their own personal insurance to protect the device in cases of theft, loss, or accidental damages. Please consult with your insurance agent for details about your personal coverage of the student device and the deductible amount. The deductible may be higher than the cost of the device. Proof of insurance must be attached to this form.

\_\_\_ **Option 3: No Insurance (Individual Liability )**

You agree to pay the full amount for repairs or replacement due to damage, theft and all other losses. A screen replacement is \$90, a replacement Chromebook is \$275 and a replacement iPad is \$400.

\*\*Lost or replacement chargers and cords will be charged to the student/parent at full cost.

I have reliable access to the Internet on a wireless (wifi) network at home or a nearby location.

\_\_\_ Yes \_\_\_ No

\_\_\_\_\_  
Student name (Please Print)

\_\_\_\_\_  
Student ID#

\_\_\_\_\_  
School

\_\_\_\_\_  
Student signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
Parent Name (Please Print)

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Date

**AT WILL CONTRACT REVIEWS  
2016-2018  
Board Information Item  
August 2, 2016**

**EMPLOYEES:**

- 1) **Ryan Fay – Recreation and Enrichment Coordinator 2016-2019**
  - a. Current wages- 20.80
  - b. 2016-2017 – 3% increase = (.62) \$21.42 - .92 = \$22.35
  - c. 2017-2018 – 4% increase = (.85) \$22.27 - .92 = 23.28
  - d. 2018-2019 - .92 = 24.23 Ryan asked for equal increments.
  - e. \$100 403(b) contribution increase
  
- 2) **Richard Fillafer – Pac Coordinator**
  - a. Current wages – 22.00
  - b. 2016-2017- 3% increase = (.66) \$22.66
  - c. 2017-2018 – 4% increase = (.90) \$23.56
  - d.
  
- 3) **Kari Kroska – Special Education Nurse**
  - a. Current wages = \$32.00
  - b. 2016-2018 Wages remain the same
  
- 4) **Mary Patnode – Early Childhood Screening Coordinator.**
  - a. 2016-2017 – 3% increase = (.60) \$20.86
  - b. 2017-2018 – 4% increase = (.83) \$21.69
  - c. \$100 403(b) increase
  
- 5) **Kari Plafcan – Superintendent’s executive secretary**
  - a. Current wages – 20.80
  - b. 2016-2017 – 1% increase = (.20) = \$21.00
  - c. 2016-2018 – 3% increase in District Health Insurance Contributions- from \$769.17 to \$877.33 per monthly premium contributions
  - d. 2017-2018 – 3% increase = (.63) = \$21.63
  - e. \$100.00 403(b) increase
  
- 6) **Luke Shoemaker – District Technician**
  - a. Current wages - \$20.00
  - b. No proposed wage increase for 2016-2018
  - c. Increase in Health Insurance from \$769.17 to \$1.011.83
  - d. \$100.00 403(b) increase
  
- 7) **Jake Tou – Payroll Specialist**
  - a. Current wages - \$26.00
  - b. 2016-2017 – 2% increase = (.52) = \$26.52
  - c. 2017-2018 -2% increase = (.53) = \$27.05
  - d. \$100.00 403(b) increase



**AGREEMENT FOR FISCAL SERVICES**

This agreement is by and between St. Francis, Independent School District 15, located at 4115 Ambassador Boulevard NW, City of St. Francis, State of Minnesota; Princeton Public Schools, Independent School District 477, 706 1<sup>st</sup> Street, City of Princeton, State of Minnesota; and Cambridge-Isanti Schools, Independent School District #911 (Cambridge-Isanti Schools) 625A Main Street North, Cambridge, MN 55008. This agreement is pursuant to the dissolution of Oak Land Cooperative, a public corporation under the laws of the State of Minnesota, through September 30, 2016. (See Exhibit A attached hereto and incorporated by reference).

**PREMISES**

The parties agree that the relationship created by this contract is for fiscal services to be provided by Cambridge-Isanti Schools, as a result of the dissolution of Oakland Cooperative. These services primarily include, but are not limited to: payroll and the taxes that accompany payroll, invoices, the payment of bills, and the year-end financial assistance needed to complete the audit process, and to authorize the fiscal host, Cambridge-Isanti Schools to pay ongoing operational costs out of the remaining Oak Land Cooperative reserves.

**TERM**

The term of this agreement shall be July 1, 2016, through June 30, 2017, and may be extended if necessary and agreed to by all parties in writing.

Any party shall have the right to terminate this agreement upon giving not less than sixty (60) days written notice to the other parties of its intention to terminate the agreement. Said agreement shall then terminate effective upon the end of the second full month following the month in which said notice is given.

**PAYMENT**

Total cost under this agreement for the period July 1, 2016 – June 30, 2017, is 3% on final expenditures for the entire fiscal year excluding operational costs related to the Oakland East building Use Agreement, which is attached hereto as Exhibit B and incorporated herein by reference.

**CAMBRIDGE-ISANTI SCHOOLS, ISD 911:**

By \_\_\_\_\_  
Raymond C. Queener  
Superintendent, Cambridge-Isanti Schools

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Chair

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Clerk

Date: \_\_\_\_\_

**ST. FRANCIS SCHOOLS, ISD 15:**

By \_\_\_\_\_  
Troy Ferguson  
Superintendent, St. Francis, ISD 15

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Chair

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Clerk

Date: \_\_\_\_\_

**PRINCETON PUBLIC SCHOOLS, ISD 477:**

By \_\_\_\_\_  
Julia Espe  
Superintendent, Princeton Public Schools

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Chair

Date: \_\_\_\_\_

By \_\_\_\_\_  
School Board Clerk

Date: \_\_\_\_\_



FAMILY TIES PROGRAM  
MEMORANDUM OF UNDERSTANDING FOR FAMILY TIES SOCIAL WORK SERVICES

This memorandum, entered into this July 1, 2016 by and between Princeton Public Schools (hereinafter referred to as the School) and Mille Lacs County Community and Veterans Services (hereinafter referred to as MLCCVS) witnesses that:

WHEREAS, the School in cooperation with MLCCVS agrees to participate in providing Family TIES social work services (herein referred to as "FT"), and

WHEREAS, it has been determined that it is necessary to retain the services of MLCCVS to provide intervention services per Minnesota Statutes 124D.23 and 120A.20 to persons who are between 0 years of age and 21 years, who are residents of Mille Lacs County and/or residents of Princeton Public School District and who have multiple problems or are at risk of developing multiple problems that could result in out-of-home placement; that these persons need, or are at risk of needing, coordinated multi-agency services; and that families of such persons also require service.

WHEREAS, the parties have reached mutual agreement upon the terms of this memorandum and are now desirous of reducing the mutual understanding to writing.

NOW, THEREFORE, in consideration of the mutual promises contained therein the parties agree as follows:

1. For purposes of this MOU a "Family" to be served is defined, minimally, as the person's primary adult caretaker(s) and other persons with whom the person is residing which may include biological, step or adoptive siblings or other minors with whom the person is residing.
2. The County shall provide duly qualified personnel to perform the above stated services.
3. The personnel performing the FT services pursuant to this MOU shall be employees of MLCCVS and thus under the management and control of MLCCVS. MLCCVS shall conduct criminal background checks on all employees providing services to the School District families pursuant to this MOU, in compliance with applicable state law. MLCCVS shall supervise the FT personnel and both MLCCVS and the School shall provide appropriate in service training to the FT staff providing services to this program.
4. The service-delivery model shall be based on an interagency, interdisciplinary model that focuses on person and family strengths and the resources of the person's community. The FT program shall strive to utilize services that are cost effective, needs-driven, and culturally competent and that include individualized informal support and formal services. The services provided under this MOU shall neither replace nor duplicate existing services, but shall enhance the existing service delivery system in an effort to provide a comprehensive continuum of services to the target population. MLCCVS will provide one onsite FT licensed social worker to the Public School system.
5. The School will ensure that the FT workers have adequate, secure, year round office space at the School site. The office space will have a telephone, and capabilities for a personal computer and its connection to the MLCCVS computer system. The office space will be available to the FT

staff during regular school hours and will be adequately secured to ensure the privacy of client files, personnel and the MLCCVS computer system.

6. MLCCVS agrees that it shall exercise reasonable care in the conduct of its activities and in its use of School District facilities and equipment.
7. Per MN Statute 124D.23, Subd. 5. (a) The School District, County, and public health entity members of a family services collaborative may inform each other as to whether an individual or family is being served by the member, without the consent of the subject of the data. All other private data, as defined under the Minnesota Government Data Practices Act or the Family Educational Rights and Privacy Act, which is gathered and maintained by the School District or MLCCVS, may not be shared or released without the written, informed consent of the subject of the data subject, unless authorized by state law.
8. Data generated and maintained by the FT program will be owned by MLCCVS. This data will be maintained and /or release in accordance to the Government Data Practices Act, MN Statutes Chapter 13 or MN Statutes 124D.23, subd. 5a.
9. MLCCVS or the School District may withdraw from this MOU with a 180 day written notice. Withdrawal will be effective upon the receipt of the notice by either MLCCVS or the School District.
10. The FT Coordinator will monitor services provided on an ongoing basis and make appropriate reports to the School District, County and FT Governance Board.
11. The Parties shall indemnify, hold harmless, and release current and former officers, agency employees and board members from any and all claims, damages, causes of action, liability, costs, or expenses (including attorney's fees) arising from or in connection with the FT services pursuant to this MOU, or from any act or any omission to act by employees, agents, or independent contractors. This paragraph is not intended to waive any defenses or limits under the Municipal Tort Claims Act, Chapter 466, or other statutory or common law defenses. MLCCVS shall keep in force, at the expense of the County, liability insurance. The County shall provide the School District with Certificates of Insurance evidencing all coverages, limits and endorsements required pursuant to this MOU within ten (10) days of execution of this MOU and on an annual basis thereafter.
12. This MOU shall be effective when adopted by MLCCVS and the School District.

IN WITNESS THEREOF, the School and MLCCVS have executed this MOU as of the day and year written:

APPROVED AS TO FORM:

  
\_\_\_\_\_  
Chairperson, Millé Lacs County  
Commissioners

6-21-16  
\_\_\_\_\_  
Date

\_\_\_\_\_  
Superintendent, Princeton Public Schools

\_\_\_\_\_  
Date

\_\_\_\_\_  
Chairperson, Princeton School Board

\_\_\_\_\_  
Date