

INDEPENDENT SCHOOL DISTRICT #832  
REGULAR MEETING – BOARD OF EDUCATION  
Thursday, April 9, 2009 - 8:00 PM  
Mahtomedi District Education Center - Community Room

The Mission of the Mahtomedi School District No. 832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.

**- AGENDA -**

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items
5. PRESENTATIONS/RECOGNITION
  - A. Boys' and Girls' Hockey Coaches - Jeff Poeschl, John Akins, and John Taylor
6. PUBLIC COMMENT  
Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
7. REPORT FROM STUDENT REPRESENTATIVE  
Presenter: Marjorie Odegard, Student Representative
8. APPROVAL OF MINUTES
  - A. March 12, 2009 - Regular Meeting 5
  - B. March 26, 2009 - Study Session 10
9. DISCUSSION/INFORMATION ITEMS
  - A. Calendar of Events 12
  - B. Hear Report on Northeast YMCA Community Partners Proposal 14  
Presenter: YMCA Staff
  - C. Discuss Plan for Spending Reductions 2009-2010  
Presenter: Mark Wolak
10. ACTION ITEMS
  - A. Approval of Zephyr Wind Project Resolution 19

- B. Approval of Resolution Authorizing Issuance, Awarding Sale, Prescribing the Form and Details and Providing for the Payment of \$3,345,000 General Obligation Taxable OPEB Bonds 20
  - C. Approval of Resolution Authorizing Creation of Irrevocable OPEB Trust 42
  - D. Approval of Integration Budget and Partnership Plan with North St. Paul-Maplewood-Oakdale 45  
Presenter: Denise Waalen
11. SCHOOL BOARD COMMITTEE REPORTS
- A. Association of Metropolitan School Districts (AMSD) Board  
Presenter: Steve Wolgamot
  - B. East Metro Integration District 6067 (EMID)  
Presenter: Kevin Donovan
  - C. Minnesota School Boards Association (MSBA) Legislative Liaison  
Presenter: Cathy Dalton
  - D. Northeast Metro 916 Board  
Presenter: John Belisle
  - E. National School Boards Association (NSBA) Conference  
Presenter: John Belisle and Judy Schwartz
12. SUPERINTENDENT'S REPORT
- A. April 6 Staff Development Day
  - B. Mahtomedi Area Educational Foundation Gala Event - Successes
  - C. Century College Presentation - April 23
13. ADJOURNMENT
14. CONSENT AGENDA ITEMS (Items Approved Under #4)
- A. Approval to Pay Bills 84
  - B. Approval of Wire Transfer Transactions 93
  - C. Gifts/Grants
    - 1. Approval of Grant from Project Lead the Way to Mahtomedi High School - \$10,000
    - 2. Approval of Donation from Mahtomedi Service Partnership to Mahtomedi High School - \$7,679.20
    - 3. Approval of Donation from Sam's Club Foundation to Mahtomedi Area Community Education - \$1,000
    - 4. Approval of Donation from White Bear Glass, Inc. to Mahtomedi High School - \$500
    - 5. Approval of Donation from River Valley Action to Community Education - \$250
  - D. Personnel
    - 1. Approval of Contracts and Work Agreements

**Agenda - April 9, 2009**

- a. Lisa Helmer - Long-Term Substitute Fourth Grade Teacher - O. H. Anderson Elementary School (3/30/09 to 5/29/09)
2. Approval of Leave of Absence
  - a. Julie Fjeld - Spanish Teacher - Mahtomedi High School (4/7/09)
3. Approval of Resignations/Retirements/Terminations
  - a. Stephanie Cook - Special Education Teacher - O. H. Anderson Elementary School (6/10/09)
  - b. Cynthia Lattimore - Speech Pathologist - O. H. Anderson Elementary School (6/10/09)

## **PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING**

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at [mark.wolak@mahtomedi.k12.mn.us](mailto:mark.wolak@mahtomedi.k12.mn.us) or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during Public Comment. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive.
- Individuals will be recognized in the order received. Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

# Minutes of Regular Meeting

## Board of Education Mahtomedi Public Schools

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A Regular meeting of the Board of Education of the Mahtomedi Public Schools was held **March 12, 2009**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:01 p.m. by Chair Steve Wolgamot.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton (arrived at 7:22 p.m.); Mary Jo Deters; Kevin Donovan; Judy Schwartz; Steve Wolgamot; Superintendent Mark Wolak, ex officio; and Marjorie Odegard, Student Representative.

3. APPROVAL OF THE AGENDA

Schwartz moved, Donovan seconded, approval of the agenda. Carried.

4. APPROVAL OF THE CONSENT AGENDA - See #14 for Consent Agenda Items

Schwartz moved, Belisle seconded, approval of the actions recommended on the consent agenda. Carried.

5. PRESENTATIONS/RECOGNITION

A. Mahtomedi High School - PBIS and RtI

Chris Moore, Assistant Principal at Mahtomedi High School, presented on Positive Behavioral Intervention Systems (PBIS) and Response to Intervention (RtI).

The High School initiated PBIS this year to move the school towards a more positive climate with a system for promoting good behavior. With this new referral system, data will be collected using School Wide Information Systems (SWIS). Administrators and teachers can then see where or when most of the offenses are occurring and focus on the area where students are having the behavioral problems. PBIS is now used in all of the district's schools and the High School. Response to Intervention (RtI) is also being implemented at the High School.

6. PUBLIC COMMENT

None.

7. REPORT FROM STUDENT REPRESENTATIVE

Student Representative Marjorie Odegard reported on the girls' and boys' hockey teams making it to state, Superintendent Wolak met with the student leadership council to get their input on what the students would like to see in the new high school principal, induction of new members into the National Honor Society will be on March 26, and next week is spring break and the band and choir members will be traveling to Costa Rica to perform.

8. APPROVAL OF MINUTES

A. February 12, 2009 - Regular Meeting

Schwartz moved, Donovan seconded, approval of the minutes from the February 12, 2009, regular school board meeting. Carried.

B. February 26, 2009 - Special Meeting

Schwartz moved, Donovan seconded, approval of the minutes from the February 26, 2009, special school board meeting. Carried.

C. February 26, 2009 - Study Session

Schwartz moved, Donovan seconded, approval of the minutes from the February 26, 2009, school board study session. Carried.

9. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Steve Wolgamot reviewed the calendar of events. Donovan moved, Belisle seconded, approval to change the time of the April 9 school board meeting from 7:00 to 8:00 p.m. so that it will not conflict with the Family Engineering Night. Carried. It was also noted that the MAEF Gala will take place on March 28.

B. Review Process for Selection of Mahtomedi High School Principal

Superintendent Mark Wolak reviewed the timeline for hiring the new High School principal. Superintendent Wolak met with the Student Leadership Council, faculty leaders, and the Parent Information Network. A profile of leadership traits/skills was developed to assist in final selection. An outside party, Ventures for Excellence, will screen eight of the 19 applicants and recommend four or five candidates to be interviewed. Finalists will be selected from those interviews and will meet with Wolak and the school board personnel committee. After doing reference checks, a finalist will be brought to the board in April for approval.

10. ACTION ITEMS

A. Approval of Revised 2008-2009 Budget

Denise Sundstrom, Director of Business Services, presented a revised 2008-2009 budget for approval. The revision in the general fund is for adjustments in student activities and changes in state aid estimates for Special Education and General Education. This budget is also balanced. Belisle moved, Schwartz seconded, approval of the revised 2008-2009 budget. Carried.

B. Approval of Resolution Authorizing Issuance and Sale of \$3,400,000 General Obligation Taxable OPEB Bonds

Denise Sundstrom, Director of Business Services, presented the OPEB resolution for approval. School Board Chair Steve Wolgamot gave an overview of what Other Post Employment Benefits (OPEB) Bonds are.

There are three kinds of costs to school districts for employees that have retired. The two that are mandated by state statute are: 1) the cost of retired employees to remain in the health insurance pool, , 2) the cost of severance pay which some employees get when they retire, and 3) negotiated benefit of paying either all or some of the health insurance premium of retired employees. This third cost does not apply to the Mahtomedi School District because the district does not pay the insurance premiums of retired employees.

The General Accounting Standards Board has said that school districts and all governmental units have to look more like businesses and have to have real balance sheets, putting a numerical value to all assets and liabilities. The result of this is that some school districts in this state would have a negative net worth, meaning they would be insolvent. The solution that the legislature enacted in 2008 to offset this is called OPEB bonding. This gives school districts the authority to levy to raise a small amount of tax in order to pay these benefits going forward.

Given the fact that increases in regular funding to school districts by the legislature will be minimal at best, it is recommended that the district bond to help offset impending budget cuts.

Schwartz moved, Belisle seconded, approval of the resolution authorizing issuance and sale of \$3,400,000 general obligation taxable OPEB bonds. Carried.

11. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

Chair Steve Wolgamot reported that AMSD is working on bills to reduce

mandates of school districts and to create an Office of Educational Policy and Leadership. The Governor is proposing a minimum number of educational hours for students and also wants to make Q-Comp mandatory.

B. East Metro Integration District 6067 (EMID)

Clerk Kevin Donovan reported that the Minneapolis Public Schools has withdrawn from the West Metro Integration District. About 160 children from the North St. Paul-Maplewood-Oakdale School District still want to attend EMID. Roseville School District has agreed to be the fiscal host for those students after the St. Paul School District declined. The demographics of the metro school districts have changed so much since integration funding was originally enacted the legislature is looking at if it is still effective use of taxpayer money.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

Treasurer Cathy Dalton reported that MSBA has been following the legislature and what will be happening with the stimulus funding. Phase III training is coming up across the state. The National School Boards Association (NSBA) Conference is in April and John Belisle and Judy Schwartz will be attending. The MSBA Joint Legislative Conference will be held on April 29.

D. Northeast Metro 916 Board

Director John Belisle reported that 916 and EMID are looking at how the two districts can work together cooperatively if EMID restructures. South Washington County is changing the start time of their high schools. North St. Paul-Maplewood-Oakdale will be closing a middle school. Mound View is ending their Family Consumer Science to accommodate Spanish.

12. SUPERINTENDENT'S REPORT

A. MAEF Spring Gala - March 28, 2009

The MAEF Spring Gala will be held on Saturday, March 28.

B. *Globe Extra*

The *Globe Extra* will be coming out the week after spring break. It will feature a letter on the cover from School Board Chair Steve Wolgamot, provide a timeline on the high school principal selection process, clarify some of the concerns that have been raised on the OPEB bonding, and provide an update on facility planning and changes to the secondary schedule.

13. ADJOURNMENT

Schwartz moved, Belisle seconded, adjournment. Meeting adjourned at 7:55 p.m.  
Carried.

14. CONSENT AGENDA ITEMS (Items Approved Under #4)
  - A. Approval to Pay Bills – Check No. 323813 to 360372
  - B. Approval of Wire Transfer Transactions
  - C. Approval of Field Experience Agreement with Luther College
  - D. Personnel
    1. Approval of Contracts and Work Agreements
      - a. Julie Niehaus-Comfort - Third Grade Teacher - O. H. Anderson Elementary School (2/3/09 to 3/31/09)
      - b. Robert Ellis - Long-Term Substitute Earth Science Teacher - Mahtomedi Middle School (3/23/09 to 6/10/09)
    2. Approval of Leave of Absence
      - a. Sheila Gutmann - Health Paraprofessional - St. Jude of the Lake School (2/3/09 to 3/31/09)
      - b. Craig Mickelson - Art Teacher - Mahtomedi High School (3/23/09 to 4/3/09)
      - c. Cynthia Sherar - Third Grade Teacher - O. H. Anderson Elementary School (2009-2010)
    3. Approval of Resignations/Retirements/Terminations
      - a. Candace Hofstad - First Grade Teacher - Wildwood Elementary School (7/1/09)

KEVIN P. DONOVAN, CLERK

## Minutes of Study Session

### Board of Education Mahtomedi Public Schools

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A Study Session of the Board of Education of the Mahtomedi Public Schools was held **March 26, 2009**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Chair Steve Wolgamot called the study session to order at 7:00 p.m.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Mary Jo Deters; Kevin Donovan; Judy Schwartz; Steve Wolgamot; and Superintendent Mark Wolak, ex officio.

3. DISCUSSION/INFORMATION ITEMS

A. Hear Request from Northeast YMCA Regarding Facility Improvements

Leaders from Northeast YMCA shared a plan endorsed by the Northeast Community Partners to improve the current NE YMCA facility and address community recreation needs through greater cooperation. The YMCA of Greater St. Paul is committed to a private/public partnership in order to meet the needs of area communities and sustain a strong facility and membership in the area. A Statement of Intent dated January 5, 2009, was reviewed and proposed improvements to the current facility discussed. A presentation will be made at the April 9 school board meeting.

B. Review Preliminary Plan for Integration District Partnership

Denise Waalen, Assistant Superintendent, presented the preliminary plan for an integration district partnership with the North St. Paul-Maplewood-Oakdale School District. Goals, strategies, evaluation process, and budget were presented for review. Remaining items to address include a written agreement between the school districts, leadership structure and decision flowchart, and alignment with the district's scorecard.

C. Hear Progress Report on Q-Comp

Beth Sneden, Coordinator of the Mahtomedi Quality Compensation Program, provided a progress report on the first year implementation of this Department of Education program. A combination of state and local funds support the

## Minutes – March 26, 2009

implementation of Q- Comp in Mahtomedi Schools. The plan, developed in conjunction with Minnesota Department of Education leaders, focuses on improving student achievement, mentoring and coaching teachers, and rewarding teachers with pay for additional duties or achievement of team goals. School board members discussed several issues related to future funding, the role of coaches and performance pay measures. A follow-up report to the school board will be scheduled.

### D. Discuss Proposed Zephyr Wind Project Resolution

Superintendent Mark Wolak reviewed a resolution proposed by a community group on behalf of the Zephyr Wind Project. The resolution will be on the April 9 school board meeting agenda for approval.

### E. Review/Discuss Proposed Spending Reductions for 2009-2010

Superintendent Mark Wolak reviewed a written report of proposed cost containment strategies for 2009-2010. The school district anticipates no additional state revenue and will reduce spending by \$750,000, or 2.5 percent. This was a preliminary listing and additional dialogue with administration will occur over the next four weeks to arrive at a final proposal to be presented at the May 14 school board meeting.

## 4. ADJOURNMENT

Donovan moved, Belisle seconded, adjournment. Meeting adjourned at 9:10 p.m. Carried.

KEVIN P. DONOVAN, CLERK

## CALENDAR OF EVENTS

<b>APRIL</b>		
<b>DATE/TIME</b>	<b>MEETING/EVENT</b>	<b>LOCATION</b>
<b><u>Saturday, April 4 – Tuesday, April 7</u></b>	National School Boards Association (NSBA) Conference	San Diego, CA
<b><u>Tuesday, April 7-</u></b> 2:00-4:00 p.m.	College Readiness with Kent Pikel	DEC – Community Room
<b><u>Wednesday, April 8</u></b> 9:30 a.m.	Mahtomedi Middle School Parent Association Meeting ( <i>Judy Schwartz is scheduled to attend</i> )	Mahtomedi Middle School - Room 266
<b><u>Thursday, April 9</u></b> 6:00-8:00 p.m. 8:00 p.m.	Engineering Night School Board Meeting	Mahtomedi High School District Education Center - Community Room
<b><u>Friday, April 10</u></b>	School Closed	
<b><u>Monday, April 13</u></b> 7:30 p.m.	MAEF Board of Trustees Meeting	District Education Center - Board Room
<b><u>Tuesday, April 14</u></b> 6:00 p.m. 6:30 p.m.	Middle School and High School “Pizzazz” Jazz Performance Community Education Advisory Council Meeting ( <i>Steve Wolgamot is scheduled to attend</i> )	Mahtomedi High School - Commons District Education Center - Board Room
<b><u>Wednesday, April 15</u></b> 6:00 p.m.	EMID Joint Powers School Board Meeting	Crosswinds School
<b><u>Thursday, April 16</u></b> 9:30 a.m. 6:00-8:00 p.m.	Elementary PTO Meeting ( <i>Mary Jo Deters is scheduled to attend</i> ) Creativity Night with Anne Miller	District Education Center - Board Room O. H. Anderson School – Multipurpose Room
<b><u>Friday, April 17</u></b> 7:00 a.m.	AMSD Board of Directors Meeting	TIES Building-Cafeteria, St. Paul
<b><u>Wednesday, April 22</u></b> 5:30 p.m.	Mahtomedi High School Celebration of Excellence	Dellwood Hills Golf Club
<b><u>Thursday, April 23</u></b> 5:45 p.m. 7:00 p.m.	School Board Dinner Session School Board Study Session	District Education Center - Board Room District Education Center - Community Room
<b><u>Friday, April 24</u></b> 7:30 a.m.	City Leaders Meeting	District Education Center – Board Room

### April Cont.

DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Saturday, April 25</u></b> 9:00 a.m. – Noon	Rite of Spring	Mahtomedi High School
<b><u>Monday, April 27</u></b> 6:30 p.m.	Senior Fine Arts Banquet	Lake Elmo Inn Event Center

### MAY

DATE/TIME	MEETING/EVENT	LOCATION
<b><u>Tuesday, May 5</u></b> 6:00 p.m.	Northeast Metro 916 School Board Meeting	Bellaire School, White Bear Lake
<b><u>Friday, May 8</u></b> 7:00 a.m.	AMSD Board of Directors Meeting	TIES Building-3rd Floor Cafeteria, St. Paul
<b><u>Monday, May 11</u></b> 7:30 p.m.	MAEF Board of Trustees Meeting	District Education Center - Board Room
<b><u>Tuesday, May 12</u></b> 6:30 p.m.	Community Education Advisory Council Meeting ( <i>Mary Jo Deters is scheduled to attend</i> )	District Education Center - Board Room
<b><u>Wednesday, May 13</u></b> 9:30 a.m.	Mahtomedi Middle School Parent Association Meeting ( <i>Steve Wolgamot is scheduled to attend</i> )	Mahtomedi Middle School – Room 266
<b><u>Thursday, May 14</u></b> 9:30 a.m.  7:00 p.m.	Elementary PTO Meeting ( <i>Judy Schwartz is scheduled to attend</i> ) School Board Meeting	District Education Center – Board Room  District Education Center - Community Room
<b><u>Monday, May 18</u></b> 6:30 p.m.	Mahtomedi High School Senior Athletic Banquet	Oak Glen Country Club
<b><u>Wednesday, May 20</u></b> 6:00 p.m.	EMID Joint Powers School Board Meeting	Harambee Elementary School
<b><u>Monday, May 25</u></b>	No School - Memorial Day Holiday	
<b><u>Thursday, May 28</u></b> 7:00 p.m.	School Board Study Session	District Education Center - Community Room
<b><u>Friday, May 29</u></b> 7:00 a.m.	AMSD Board of Directors Meeting	TIES Building-3rd Floor Cafeteria, St. Paul

# Northeast Community Partners

## A Regional Collaboration



## Today's Briefing



- Review Partnership activities to date;
- Reveal an architectural concept, driven by the Partners' market study and Partner needs;
- Outline a funding plan, including Partner contributions and a capital campaign; and
- Discuss a decision-making timeframe with a tentative goal of a September ground-breaking.

## Our History Together



- Northeast Community Partners formed in early 2007 to solve regional challenges together
- The Partnership conducted six focus studies in August 2007 to identify community needs
- Reported back to community in January 2008 Town Hall meeting at North Campus
- Conducted a market study in summer 2008, further identifying core community recreational needs
- Approved a timeline in January 2009 to set us on track to bring project to completion

## Research-driven process



- After jointly funding a study in August 2007 with six focus groups and about 60 participants, we learned:
  - Strong need for a safe, "cool" place for teens
  - Need for a community swimming pool
  - Need for affordable, updated fitness & wellness facilities
  - Need for more indoor spaces for wintertime recreation
  - Need for more "robust" senior programs
  - Focus group participants of all ages also said they want collaborative solutions serving local and regional needs

## Arriving at a New Concept



- After the focus group studies concluded, we arrived at a foundational concept: a collaboration, with the YMCA, could result in a state-of-the-art regional recreation center, with the YMCA as the owner/operator

We identified two foundational principles as well for this facility:

- Designed to meet quantifiable community needs
- Facility must be created collaboratively

## Quantitative Research



- Conducted large-scale quantitative market study to determine what, where, how big, and what features in summer 2008
- Research led us to settle on current YMCA location at 2100 Orchard Lane (other options considered)
- Identified four primary requirements: large aquatics component, expanded health & wellness, multi-purpose gym, and need for senior/teen center
- Confirmed a facility meeting those requirements would be able to financially viable

## Community Support



According to the Anderson Niebuhr market study:

- 85% of residents (and 93% of Y members) want to see this facility proposal become a part of the community
- 61% of residents (and 80% of Y members) view the partnership favorably

## Facility Needs Summary



### Market Study/Focus Groups

- Pools, indoor & outdoor
- Expanded health & wellness
- Teen center/senior programming and gathering space
- Multi-purpose gym

### Partner-Specific Needs

- Sufficient pool space to field varsity-level high school swim teams from two high schools
- Ability to conduct a school-based water safety program for districts
- Ability to conduct YMCA aquatic programs
- Facility must be designed for continued financial viability

## North View



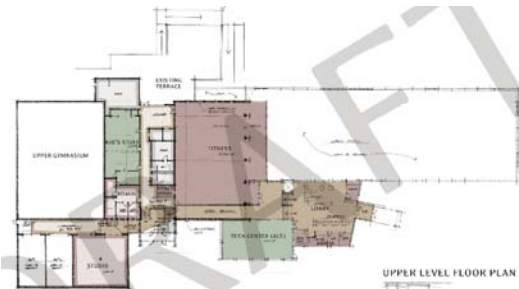
## Exterior View Animation



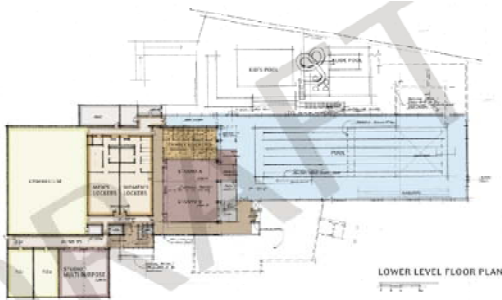
## South View



## Draft Upper Floor Plan



## Draft Lower Floor



## Ownership



- Desire by several Partners not to take on risk of owning a facility, and after analysis, a collaborative ownership model proves complicated and has no inherent funding streams for capital repairs
- YMCA is willing to remain as operator & owner of facility

## What the Y Brings as a Partner



- Community use of land for programs
- Use of existing facility (critical to success of project)
- Will manage construction of project
- Willing to take on risk of operating and owning facility
- Leadership, support, and expenses associated with running a capital campaign (along with risk of it falls short)
- YMCA brand, expertise, competency, value back to community

## Total Project Cost



\$9.9 million

Including value of land, existing facility, construction costs, fees, permits, FFE, and other related expenses

### Breakdown

- \$3 million: value of current building and land
- \$6.9 million: value of construction & related expenses

## Construction Costs



Natorium: \$2.54 million  
Teen Center: \$222,000  
New Entry: \$1.07 million  
Fitness & Studios: \$1.05 million  
Family Lockers, Existing Lockers, Existing Area Renovations: \$1.05 million  
Fees, Permits, Legal, FFE: \$1 million  
  
Total Cost: \$6.9 million

## Funding this Concept



Total Project Cost  
\$9.9 million (comprehensive)

### Capital Funding Sources

YMCA building and land \$3 million  
Value engineering cost reduction \$900,000  
YMCA-led Private Sector capital campaign \$1 million  
Community Partner (non-YMCA) sources \$5 million\*

*\*Currently discussing with Community Partner organizations*

## Proposed ISD 832 Agreement



Four main benefits to district:

### #1 Water Safety Program

- One full grade from each elementary
- Y pays for bussing and swim instruction staff
- Curriculum includes basic locomotion, water safety, ice safety, boat safety, water games, water fitness
- Guarantees basic water safety curriculum for every child in the district during elementary school experience

## Proposed ISD 832 Agreement



### #2 Home Pool for Zephyrs Swim Team

- Practice space for a girls team and a boys team
- Add-on fee use of fitness center facilities for dryland training
- Space for meets and spectators
- Space for record boards, flags, creating a true "home" pool experience

## Proposed ISD 832 Agreement



### #3 Teen Center

- Access to area teens not requiring a Y membership
- Provides a safe, "cool" gathering spot, particularly after school
- Local and regional programmatic leadership opportunities for teens
- Emphasis on opportunities designed to combat teen obesity

## Proposed ISD 832 Agreement



### #4 Corporate Wellness Provider for District

- Full YMCA membership privileges (Adult, Dual, Family)
- No start up fees for all employees
- Rewards programs if at least 10 employees join Y with increased rewards if 25% of workforce joins
- Free towel service for all employees who join
- Free Personal Fitness Consultation and Fitness Assessment

## Proposed ISD 832 Agreement



Over 10 years, district would pay an annual lease totaling about \$609,000 in 2009 dollars.

This lease fee would go directly toward the aquatics components of the proposal set before you today.

The Teen Center and Corporate Wellness program do not relate to the proposed lease fee for Mahtomedi Public Schools.

## Timing



- To facilitate construction beginning Sept. 2009, decisions must be made by Community Partner boards and councils no later than May 15, 2009
- Fundraising feasibility conducted in spring with capital campaign in summer 2009
- Groundbreaking in September 2009
- Grand re-opening September 2010

## Communications Plan



- Press release to media upon all Community Partner authorization
- Audiences: Community residents, YMCA members, the media
- Main communications tool:  
[www.northeastcommunitypartners.org](http://www.northeastcommunitypartners.org)
  - Press release
  - Draft floor plans and exterior views
  - FAQ
  - Feedback tool

## Questions & Thank You



Thank you for your time!



Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

**RESOLUTION OF INDEPENDENT SCHOOL DISTRICT 832  
(ZEPHYR WIND PROJECT)**

WHEREAS: A group of prominent district residents and organizational representatives have proposed a private fund-raising effort to fund improvements in the sustainability of district facilities and operations and increase educational opportunities in the areas of renewable energy, energy efficiency, and other sustainable and environmental technologies, and;

WHEREAS: The proposal includes a pledge and commitment that selected projects will be sustainable, require minimal time on behalf of the district's staff for implementation and maintenance, and priority will be given to projects that reduce the district's operational budget, ensuring that such facilities will not adversely affect the district's educational budget, and;

WHEREAS: The initial proposed projects will include a small wind turbine to be located on land now owned by the district or on a site located on neighboring property, provided approval by said landowners and appropriate governmental units, and;

WHEREAS: The district has a proud and well-established track record of taking steps to protect our environment in the district's facilities and operations and acknowledges the vital importance of environmental education in building student engagement in science, improving achievement in core subject areas, and providing critical tools for a 21<sup>st</sup> century workforce, and;

WHEREAS: The provision of highly sustainable facilities and operations serves an additional important role of demonstrating the district's commitment to model to our staff, students, and community the importance of being wise stewards of the very environment that sustains our families, communities, and future generations, which serves an additional important district goal of retaining and attracting qualified, talented, and motivated students, and;

WHEREAS: The plan includes the additional commitment that construction will not begin until funds are in hand;

BE IT RESOLVED THAT: Independent School District 832 endorses this community effort to raise funds for improvements in the sustainability of district facilities and operations and increase environmental education opportunities; expresses great appreciation for those community leaders willing to step forward with their leadership and their financial commitment in this effort; and looks forward to success in this privately managed campaign.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon vote being taken thereon, the following voted in favor thereof: \_\_\_\_\_, and the following voted against: \_\_\_\_\_, whereupon said resolution was declared duly passed and adopted.

CERTIFICATION OF MINUTES RELATING TO  
\$3,345,000 GENERAL OBLIGATION TAXABLE OPEB BONDS, SERIES 2009A

Issuer: Independent School District No. 832 (Mahtomedi), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 9, 2009 at 8:00 p.m. at the School District offices.

Members present:

Members absent:

Documents attached:

Minutes of said meeting (including):

RESOLUTION NO. \_\_\_\_\_

RESOLUTION AUTHORIZING ISSUANCE, AWARDING SALE, PRESCRIBING  
THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT OF \$3,345,000  
GENERAL OBLIGATION TAXABLE OPEB BONDS, SERIES 2009A

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the Bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said Bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on April 9, 2009.

\_\_\_\_\_  
School District Clerk

It was reported that \_\_\_\_\_ (\_\_\_) sealed proposals for the purchase of the Bonds were received prior to 10:00 a.m., pursuant to the Official Statement distributed to potential purchasers of the Bonds by Ehlers & Associates, Inc., financial advisor to the District. The proposals have been publicly opened, read and tabulated and were found to be as follows:

(See Attached)

Member \_\_\_\_\_ introduced the following resolution and moved its adoption, which motion was seconded by Member \_\_\_\_\_:

RESOLUTION AUTHORIZING ISSUANCE, AWARDING SALE, PRESCRIBING THE FORM AND DETAILS AND PROVIDING FOR THE PAYMENT OF \$3,345,000 GENERAL OBLIGATION TAXABLE OPEB BONDS, SERIES 2009A

BE IT RESOLVED by the School Board of Independent School District No. 832 (Mahtomedi), Minnesota (the District), as follows:

SECTION 1. AUTHORIZATION AND SALE.

1.01. Authorization; OPEB Trust. By resolution adopted March 12, 2009, this Board has determined it is in the best interests of the District to authorize the issuance and sale of \$3,345,000 aggregate principal amount of General Obligation Taxable OPEB Bonds, Series 2009A (the Bonds) pursuant to Minnesota Statutes, Chapter 475, the proceeds to be used to fund the District's irrevocable OPEB Trust (the OPEB Trust) established pursuant to the District's OPEB Trust Agreement dated as of April 9, 2009, to hold assets for post-employment benefits as authorized under Minnesota Statutes, Section 471.6175 (the Post-Employment Benefits).

1.02. Sale. The District has retained Ehlers & Associates, Inc., in Roseville, Minnesota as independent financial advisor in connection with the sale of the Bonds. Pursuant to the Official Statement prepared on behalf of the District by Ehlers & Associates, Inc., sealed proposals for the purchase of the Bonds were received at or before the time specified for receipt of proposals. The proposals have been opened, publicly read and considered and the purchase price, interest rates and net interest cost under the terms of each proposal have been determined. The most favorable proposal received is that of \_\_\_\_\_, in \_\_\_\_\_, \_\_\_\_\_ (the Purchaser), to purchase the Bonds at a price of \$\_\_\_\_\_ plus accrued interest on all Bonds to the day of delivery and payment, on the further terms and conditions hereinafter set forth.

1.03. Award. The sale of the Bonds is hereby awarded to the Purchaser, and the Chairperson and Clerk are hereby authorized and directed on behalf of the District to execute a contract for the sale of the Bonds in accordance with the terms of the proposal. The good faith deposit of the Purchaser shall be retained and deposited by the District until the Bonds have been delivered, and shall be deducted from the purchase price paid at settlement. Any good faith deposit of other bidders shall be returned to them forthwith.

SECTION 2. TERMS; REGISTRATION; EXECUTION AND DELIVERY.

2.01. Issuance of Bonds. All acts, conditions and things which are required by the Constitution and laws of the State of Minnesota to be done prior to the issuance of the Bonds having been done, existing and having happened, it is necessary for this Board to establish the form and terms of the Bonds, to provide for the security thereof, and to issue the Bonds forthwith.

2.02. Maturities, Interest Rates and Denominations. The Bonds shall be originally dated as of May 5, 2009, shall be in denominations of \$5,000 or any integral multiple thereof of single

maturities, shall mature on February 1 in the years and amounts stated below and shall bear interest from date of issue until paid or duly called for redemption at the annual rates set forth opposite such years and amounts, as follows:

<u>Year</u>	<u>Amount</u>	<u>Rate</u>	<u>Year</u>	<u>Amount</u>	<u>Rate</u>
2011	\$	%	2018	\$	%
2012			2019		
2013			2020		
2014			2021		
2015			2022		
2016			2023		
2017			2024		

[REVISE MATURITY SCHEDULE TO REFLECT ANY TERM BONDS]

The Bonds shall be issuable only in fully registered form. Interest shall be computed on the basis of a 360-day year composed of twelve 30-day months. The interest on and, upon surrender of each Bond, the principal amount thereof, shall be payable by check or draft issued by the Registrar described herein; provided that, so long as the Bonds are registered in the name of a securities depository, or a nominee thereof, in accordance with Section 2.08 hereof, principal and interest shall be payable in accordance with the operational arrangements of the securities depository.

2.03. Dates and Interest Payment Dates. Upon initial delivery of the Bonds pursuant to Section 2.07 and upon any subsequent transfer or exchange pursuant to Section 2.06, the date of authentication shall be noted on each Bonds so delivered, exchanged or transferred. The interest on the Bonds shall be payable on February 1 and August 1, commencing February 1, 2010 to the owners of record thereof as of the close of business on the fifteenth day of the immediately preceding month, whether or not such day is a business day.

2.04. Redemption. Bonds maturing in 2019 and later years shall be subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and within a maturity by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2018, and on any date thereafter, at a price equal to the principal amount thereof and accrued interest to the date of redemption, without premium. The Clerk shall cause notice of the call for redemption thereof to be published as required by law and, at least thirty (30) days prior to the designated redemption date, shall cause notice of the call for redemption to be mailed, by first class mail, to the registered owners of any Bonds to be redeemed at their addresses as they appear on the bond register described in Section 2.06 hereof but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a

new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

[COMPLETE THE FOLLOWING PROVISIONS IF THERE ARE TERM BONDS-  
ADD ADDITIONAL PROVISIONS IF THERE ARE MORE THAN TWO TERM BONDS]

[Bonds maturing on February 1, 20\_\_\_\_ and 20\_\_\_\_ (the Term Bonds) shall be subject to mandatory redemption prior to maturity pursuant to the sinking fund requirements of this Section 2.04 at a redemption price equal to the stated principal amount thereof plus interest accrued thereon to the redemption date, without premium. The Registrar shall select for redemption, by lot or other manner deemed fair, on February 1 in each of the following years the following stated principal amounts of such Bonds:

<u>Year</u>	<u>Principal Amount</u>
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The remaining \$\_\_\_\_\_ stated principal amount of such Bonds shall be paid at maturity on February 1, 20\_\_\_\_\_.

<u>Year</u>	<u>Principal Amount</u>
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The remaining \$\_\_\_\_\_ stated principal amount of such Bonds shall be paid at maturity on February 1, 20\_\_\_\_\_.

Notice of redemption shall be given as provided in the preceding paragraph.]

2.05. Appointment of Initial Registrar. The District hereby appoints Bond Trust Services Corporation, in Roseville, Minnesota, as the initial bond registrar, transfer agent and paying agent (the Registrar). The Chairperson and the Clerk are authorized to execute and deliver, on behalf of the District, a contract with the Registrar. Upon merger or consolidation of the Registrar with another corporation, if the resulting corporation is a bank or trust company authorized by law to conduct such business, such corporation shall be authorized to act as successor Registrar. The District agrees to pay the reasonable and customary charges of the Registrar for the services performed. The District reserves the right to remove the Registrar upon thirty days' notice and upon the appointment of a successor Registrar, in which event the predecessor Registrar shall deliver all cash and Bonds in its possession to the successor Registrar and shall deliver the bond register to the successor Registrar.

2.06. Registration. The effect of registration and the rights and duties of the District and the Registrar with respect thereto shall be as follows:

(a) Register. The Registrar shall keep at its principal corporate trust office a bond register in which the Registrar shall provide for the registration of ownership of Bonds and the registration of transfers and exchanges of Bonds entitled to be registered, transferred or exchanged.

(b) Transfer of Bonds. Upon surrender for transfer of any Bond duly endorsed by the registered owner thereof or accompanied by a written instrument of transfer, in form satisfactory to the Registrar, duly executed by the registered owner thereof or by an attorney duly authorized by the registered owner in writing, the Registrar shall authenticate and deliver, in the name of the designated transferee or transferees, one or more new Bonds of a like aggregate principal amount and maturity, as requested by the transferor. The Registrar may, however, close the books for registration of any transfer after the fifteenth day of the month preceding each interest payment date and until such interest payment date.

(c) Exchange of Bonds. Whenever any Bonds are surrendered by the registered owner for exchange the Registrar shall authenticate and deliver one or more new Bonds of a like aggregate principal amount and maturity, as requested by the registered owner or the owner's attorney in writing.

(d) Cancellation. All Bonds surrendered upon any transfer or exchange shall be promptly canceled by the Registrar and thereafter disposed of as directed by the District.

(e) Improper or Unauthorized Transfer. When any Bond is presented to the Registrar for transfer, the Registrar may refuse to transfer the same until it is satisfied that the endorsement on such Bond or separate instrument of transfer is valid and genuine and that the requested transfer is legally authorized. The Registrar shall incur no liability for the refusal, in good faith, to make transfers which it, in its judgment, deems improper or unauthorized.

(f) Persons Deemed Owners. The District and the Registrar may treat the person in whose name any Bond is at any time registered in the bond register as the absolute owner of such Bond, whether such Bond shall be overdue or not, for the purpose of receiving payment of, or on account of, the principal of and interest on such Bond and for all other purposes, and all such payments so made to any such registered owner or upon the owner's order shall be valid and effectual to satisfy and discharge the liability upon such Bond to the extent of the sum or sums so paid.

(g) Taxes, Fees and Charges. For every transfer or exchange of Bonds, the Registrar may impose a charge upon the owner thereof sufficient to reimburse the Registrar for any tax, fee or other governmental charge required to be paid with respect to such transfer or exchange.

(h) Mutilated, Lost, Stolen or Destroyed Bonds. In case any Bond shall become mutilated or be destroyed, stolen or lost, the Registrar shall deliver a new Bond of like amount, number, maturity date and tenor in exchange and substitution for and

upon cancellation of any such mutilated Bond or in lieu of and in substitution for any such Bond destroyed, stolen or lost, upon the payment of the reasonable expenses and charges of the Registrar in connection therewith; and, in the case of a Bond destroyed, stolen or lost, upon filing with the Registrar of evidence satisfactory to it that such Bond was destroyed, stolen or lost, and of the ownership thereof, and upon furnishing to the Registrar of an appropriate bond or indemnity in form, substance and amount satisfactory to it, in which both the District and the Registrar shall be named as obligees. All Bonds so surrendered to the Registrar shall be canceled by it and evidence of such cancellation shall be given to the District. If the mutilated, destroyed, stolen or lost Bond has already matured or been called for redemption in accordance with its terms it shall not be necessary to issue a new Bond prior to payment.

(i) Authenticating Agent. The Registrar is hereby designated authenticating agent for the Bonds, within the meaning of Minnesota Statutes, Section 475.55, Subdivision 1, as amended.

(j) Valid Obligations. All Bonds issued upon any transfer or exchange of Bonds shall be the valid obligations of the District, evidencing the same debt, and entitled to the same benefits under this Resolution as the Bonds surrendered upon such transfer or exchange.

2.07. Execution; Authentication and Delivery. The Bonds shall be prepared under the direction of the Clerk and shall be executed on behalf of the District by the signatures of the Chairperson and the Clerk, provided that all signatures may be printed, engraved, or lithographed facsimiles of the originals. In case any officer whose signature, or a facsimile of whose signature, shall appear on the Bonds shall cease to be such officer before the delivery of any Bond, such signature or facsimile shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery. Notwithstanding such execution, no Bond shall be valid or obligatory for any purpose or entitled to any security or benefit under this resolution unless and until a certificate of authentication on such Bond has been duly executed by the manual signature of the Registrar. The executed certificate of authentication on each Bond shall be conclusive evidence that it has been authenticated and delivered under this resolution. When the Bonds have been so delivered and authenticated, they shall be delivered by the Clerk to the Purchaser upon payment of the purchase price in accordance with the contract of sale heretofore made and executed, and the Purchaser shall not be obligated to see to the application of the purchase price.

2.08. Securities Depository. (a) For purposes of this section the following terms shall have the following meanings:

"Beneficial Owner" shall mean, whenever used with respect to a Bond, the person in whose name such Bond is recorded as the beneficial owner of such Bond by a Participant on the records of such Participant, or such person's subrogee.

"Cede & Co." shall mean Cede & Co., the nominee of DTC, and any successor nominee of DTC with respect to the Bonds.

"DTC" shall mean The Depository Trust Company of New York, New York.

"Participant" shall mean any broker-dealer, bank or other financial institution for which DTC holds Bonds as securities depository.

"Representation Letter" shall mean the Representation Letter pursuant to which the District agrees to comply with DTC's Operational Arrangements.

(b) The Bonds shall be initially issued as separately authenticated fully registered bonds, and one Bond shall be issued in the principal amount of each stated maturity of the Bonds. Upon initial issuance, the ownership of such Bonds shall be registered in the bond register in the name of Cede & Co., as nominee of DTC. The Registrar and the District may treat DTC (or its nominee) as the sole and exclusive owner of the Bonds registered in its name for the purposes of payment of the principal of or interest on the Bonds, selecting the Bonds or portions thereof to be redeemed, if any, giving any notice permitted or required to be given to registered owners of Bonds under this resolution, registering the transfer of Bonds, and for all other purposes whatsoever; and neither the Registrar nor the District shall be affected by any notice to the contrary. Neither the Registrar nor the District shall have any responsibility or obligation to any Participant, any person claiming a beneficial ownership interest in the Bonds under or through DTC or any Participant, or any other person which is not shown on the bond register as being a registered owner of any Bonds, with respect to the accuracy of any records maintained by DTC or any Participant, with respect to the payment by DTC or any Participant of any amount with respect to the principal of or interest on the Bonds, with respect to any notice which is permitted or required to be given to owners of Bonds under this resolution, with respect to the selection by DTC or any Participant of any person to receive payment in the event of a partial redemption of the Bonds, or with respect to any consent given or other action taken by DTC as registered owner of the Bonds. So long as any Bond is registered in the name of Cede & Co., as nominee of DTC, the Registrar shall pay all principal of and interest on such Bond, and shall give all notices with respect to such Bond, only to Cede & Co. in accordance with DTC's Operational Arrangements, and all such payments shall be valid and effective to fully satisfy and discharge the District's obligations with respect to the principal of and interest on the Bonds to the extent of the sum or sums so paid. No person other than DTC shall receive an authenticated Bond for each separate stated maturity evidencing the obligation of the District to make payments of principal and interest. Upon delivery by DTC to the Registrar of written notice to the effect that DTC has determined to substitute a new nominee in place of Cede & Co., the Bonds will be transferable to such new nominee in accordance with paragraph (e) hereof.

(c) In the event the District determines that it is in the best interest of the Beneficial Owners that they be able to obtain Bonds in the form of bond certificates, the District may notify DTC and the Registrar, whereupon DTC shall notify the Participants of the availability through DTC of Bonds in the form of certificates. In such event, the Bonds will be transferable in accordance with paragraph (e) hereof. DTC may determine to discontinue providing its services with respect to the Bonds at any time by giving notice to the District and the Registrar and discharging its responsibilities with respect thereto under applicable law. In such event the Bonds will be transferable in accordance with paragraph (e) hereof.

(d) The execution and delivery of the Representation Letter to DTC by the Chairperson or Clerk, if not previously filed with DTC, is hereby authorized and directed.

(e) In the event that any transfer or exchange of Bonds is permitted under paragraph (b) or (c) hereof, such transfer or exchange shall be accomplished upon receipt by the Registrar of the Bonds to be transferred or exchanged and appropriate instruments of transfer to the permitted transferee in accordance with the provisions of this resolution. In the event Bonds in the form of certificates are issued to owners other than Cede & Co., its successor as nominee for DTC as owner of all the Bonds, or another securities depository as owner of all the Bonds, the provisions of this resolution shall also apply to all matters relating thereto, including, without limitation, the printing of such Bonds in the form of bond certificates and the method of payment of principal of and interest on such Bonds in the form of bond certificates.

SECTION 3. FORM OF BONDS. The Bonds shall be prepared in substantially the following form:

UNITED STATES OF AMERICA  
STATE OF MINNESOTA  
WASHINGTON COUNTY

INDEPENDENT SCHOOL DISTRICT NO. 832 (MAHTOMEDI)

GENERAL OBLIGATION TAXABLE OPEB BOND, SERIES 2009A

<u>Interest Rate</u>	<u>Maturity Date</u>	<u>Date of Original Issue</u>	<u>CUSIP No.</u>
%	February 1, 20__	May 5, 2009	

REGISTERED OWNER: CEDE & CO.

PRINCIPAL AMOUNT: THOUSAND DOLLARS

INDEPENDENT SCHOOL DISTRICT NO. 832 (MAHTOMEDI), WASHINGTON COUNTY, STATE OF MINNESOTA (the District), acknowledges itself to be indebted and for value received hereby promises to pay to the registered owner specified above, or registered assigns, the principal sum specified above on the maturity date specified above, and to pay interest thereon from the date of original issue specified above, or from the most recent interest payment date to which interest has been paid or duly provided for, at the annual rate specified above, payable on February 1 and August 1 in each year, commencing February 1, 2010, to the person in whose name this Bond is registered at the close of business on the fifteenth day (whether or not a business day) of the immediately preceding month, all subject to the provisions referred to herein with respect to the redemption of the principal of this Bond prior to its stated maturity. The interest hereon and, upon presentation and surrender hereof at the principal office of the Registrar described below, the principal hereof, are payable in lawful money of the United States of America by check or draft drawn on Bond Trust Services Corporation, in Roseville, Minnesota, as bond registrar, transfer agent and paying agent, or its successor designated under the Resolution described herein (the Registrar).

This Bond is one of an issue in the aggregate principal amount of \$3,345,000 (the Bonds), issued by the District for the funding of the District's OPEB Trust, and is issued pursuant to Minnesota Statutes, Chapter 475 and in full conformity with resolutions of the School Board, including a resolution adopted April 9, 2009 (the Resolution), and pursuant to and in full conformity with the Constitution and laws of the State of Minnesota thereunto enabling. The Bonds are issuable only in fully registered form, in denominations of \$5,000 or any integral multiple thereof, of single maturities.

Bonds maturing in 2019 and later years are each subject to redemption and prepayment at the option of the District, in whole or in part, in such order as the District shall determine and, within a maturity, by lot as selected by the Registrar in multiples of \$5,000, on February 1, 2018, and on any date thereafter, at a price equal to the principal amount thereof plus interest accrued to the date of redemption, without premium. The District will cause notice of the call for redemption to be published as required by law and, at least thirty (30) days prior to the designated redemption date, will cause notice of the call thereof to be mailed by first class mail

to the registered owner of any Bond to be redeemed at the owner's address as it appears on the bond register maintained by the Registrar, but no defect in or failure to give such mailed notice of redemption shall affect the validity of proceedings for the redemption of any Bond not affected by such defect or failure. Official notice of redemption having been given as aforesaid, the Bonds or portions of Bonds so to be redeemed shall, on the redemption date, become due and payable at the redemption price therein specified, and from and after such date (unless the District shall default in the payment of the redemption price) such Bonds or portions of Bonds shall cease to bear interest. Upon partial redemption of any Bond, a new Bond or Bonds will be delivered to the registered owner without charge, representing the remaining principal amount outstanding.

[COMPLETE THE FOLLOWING PROVISIONS IF THERE ARE TERM BONDS-  
ADD ADDITIONAL PROVISIONS IF THERE ARE MORE THAN TWO TERM BONDS]

[Bonds maturing in the year 20\_\_\_\_ and 20\_\_\_\_ shall be subject to mandatory redemption, at a redemption price equal to their principal amount plus interest accrued thereon to the redemption date, without premium, on February 1 in each of the years shown below, in an amount equal to the following principal amounts:

<u>Term Bonds Maturing in 20--</u>		<u>Term Bonds Maturing in 20--</u>	
<u>Sinking Fund</u>	<u>Aggregate</u>	<u>Sinking Fund</u>	<u>Aggregate</u>
<u>Payment Date</u>	<u>Principal Amount</u>	<u>Payment Date</u>	<u>Principal Amount</u>
	\$		\$

Notice of redemption shall be given as provided in the preceding paragraph.]

As provided in the Resolution and subject to certain limitations set forth therein, this Bond is transferable upon the books of the District at the principal office of the Registrar, by the registered owner hereof in person or by the owner's attorney duly authorized in writing upon surrender hereof together with a written instrument of transfer satisfactory to the Registrar, duly executed by the registered owner or the owner's attorney, and may also be surrendered in exchange for Bonds of other authorized denominations. Upon such transfer or exchange, the District will cause a new Bond or Bonds to be issued in the name of the transferee or registered owner, of the same aggregate principal amount, bearing interest at the same rate and maturing on the same date, subject to reimbursement for any tax, fee or governmental charge required to be paid with respect to such transfer or exchange.

The District and the Registrar may deem and treat the person in whose name this Bond is registered as the absolute owner hereof, whether this Bond is overdue or not, for the purpose of receiving payment and for all other purposes, and neither the District nor the Registrar shall be affected by any notice to the contrary.

Notwithstanding any other provisions of this Bond, so long as this Bond is registered in the name of Cede & Co., as nominee of The Depository Trust Company, or in the name of any

other nominee of The Depository Trust Company or other securities depository, the Registrar shall pay all principal of and interest on this Bond, and shall give all notices with respect to this Bond, only to Cede & Co. or other nominee in accordance with the operational arrangements of The Depository Trust Company or other securities depository as agreed to by the District.

IT IS HEREBY CERTIFIED, RECITED, COVENANTED AND AGREED that all acts, conditions and things required by the Constitution and laws of the State of Minnesota to be done, to happen, to exist and to be performed precedent to and in the issuance of this Bond in order to make it a valid and binding general obligation of the District according to its terms have been done, have happened, do exist and have been performed in regular and due form, time and manner as so required; that, prior to the issuance hereof, a direct, annual, ad valorem tax has been duly levied upon all taxable property in the District for the years and in amounts not less than five percent in excess of sums sufficient to pay the interest hereon and the principal hereof as the same respectively become due; that additional taxes, if needed to meet the principal and interest requirements of the Bonds, shall be levied upon all such property without limitation as to rate or amount; and that the issuance of the Bonds does not cause the indebtedness of the District to exceed any constitutional or statutory limitation of indebtedness.

This Bond shall not be valid or become obligatory for any purpose or be entitled to any security or benefit under the Resolution until the Certificate of Authentication hereon shall have been executed by the Registrar by manual signature of one of its authorized representatives.

IN WITNESS WHEREOF, Independent School District No. 832 (Mahtomedi), Washington County, State of Minnesota, by its School Board, has caused this Bond to be executed on its behalf by the facsimile signatures of the Chairperson and Clerk.

INDEPENDENT SCHOOL DISTRICT NO. 832  
(MAHTOMEDI), MINNESOTA

(Facsimile Signature - Clerk)

(Facsimile Signature - Chairperson)

CERTIFICATE OF AUTHENTICATION

This is one of the Bonds delivered pursuant to the Resolution mentioned within.

Date of Authentication: \_\_\_\_\_

BOND TRUST SERVICES CORPORATION,  
as Registrar

By \_\_\_\_\_  
Authorized Representative

\_\_\_\_\_



Employment Benefits and Bond issuance costs, the OPEB Trust Fund shall be discontinued and any Bond proceeds remaining therein shall be credited to the Debt Service Fund established by Section 4.02 hereof. All proceeds of the Bonds deposited in the OPEB Trust Fund will be expended solely for the payment of the costs of funding the Post-Employment Benefits and Bond issuance costs as required pursuant to Minnesota Statutes, Section 475.58, Subdivision 4.

4.02. General Obligation Taxable OPEB Bonds, Series 2009A Debt Service Fund. So long as any of the Bonds are outstanding and any principal or interest thereon unpaid, the District shall maintain as a separate account on its books and records a General Obligation Taxable OPEB Bonds, Series 2009A Debt Service Fund (the Debt Service Fund). The Debt Service Fund shall be used for no purpose other than payment of the principal of and interest on the Bonds. The District irrevocably appropriates to the Debt Service Fund: (a) any amount in excess of the amount deposited to the OPEB Trust Fund pursuant to Section 4.01; (b) the amounts specified in Section 4.01 above, after termination of the OPEB Trust Fund; (c) all taxes levied and collected in accordance with this resolution; and (d) all other moneys as shall be appropriated by the District to the Debt Service Fund from time to time. If any payment of principal of and interest on the Bonds shall become due when there is not sufficient money in the Debt Service Fund to make such payment, the Clerk shall pay the same from any other available fund of the District, and such other fund shall be reimbursed for such advances out of the proceeds of the taxes levied for the payment of the Bonds when available.

4.03. Tax Levies. For the prompt and full payment of the principal and interest on the Bonds as the same respectively become due, the full faith, credit and taxing power of the District shall be and are hereby irrevocably pledged. To provide moneys for the payment of principal of and interest on the Bonds as required by Minnesota Statutes, Section 475.61, Subdivision 1, there is hereby levied on all of taxable property in the District a direct, annual ad valorem tax which shall be spread upon the tax rolls for collection in the years and amounts as follows, as a part of other general taxes of the District, as follows:

<u>Levy Years</u>	<u>Collection Years</u>	<u>Amount</u>
2009-2022	2010-2023	See attached levy computation

The foregoing taxes shall be irrepealable as long as any of the Bonds are outstanding and unpaid; provided, that the District reserves the right and power to reduce the levies in the manner and to the extent permitted by Minnesota Statutes, Section 475.61. It is estimated that the ad valorem taxes will be collected in amounts not less than five percent in excess of the annual principal and interest requirements of the Bonds. If, as of the date tax levies are certified in any year, the sum of the balance in the Debt Service Fund plus any ad valorem taxes theretofore levied for the payment of Bonds payable therefrom and collectible through the end of the following calendar year is not sufficient to pay when due all principal and interest to become due on all Bonds payable therefrom in said following calendar year, or the Debt Service Fund has incurred a deficiency in the manner provided in Section 4.02, an additional direct, irrepealable, ad valorem tax shall be levied on all taxable property within the corporate limits of the District for the purpose of restoring such accumulated or anticipated deficiency in accordance with the provisions of this resolution.

**SECTION 5. DEFEASANCE.** When all of the Bonds have been discharged as provided in this section, all pledges, covenants and other rights granted by this resolution to the registered owners of the Bonds shall cease. The District may discharge its obligations with respect to any Bonds which are due on any date by depositing with the Registrar on or before that date a sum sufficient for the payment thereof in full; or, if any Bond should not be paid when due, it may nevertheless be discharged by depositing with the Registrar a sum sufficient for the payment thereof in full with interest accrued from the due date to the date of such deposit. The District may also discharge its obligations with respect to any prepayable Bonds called for redemption on any date when they are prepayable according to their terms, by depositing with the Registrar on or before that date an amount equal to the principal, interest and redemption premium, if any, which are then due, provided that notice of such redemption has been duly given as provided herein. The District may also at any time discharge its obligations with respect to any Bonds, subject to the provisions of law now or hereafter authorizing and regulating such action, by depositing irrevocably in escrow, with a bank qualified by law as an escrow agent for this purpose, cash or securities which are authorized by law to be so deposited, bearing interest payable at such time and at such rates and maturing or callable at the holder's option on such dates as shall be required to pay all principal and interest to become due thereon to maturity or earlier designated redemption date. Provided, however, that if such deposit is made more than ninety days before the maturity date or specified redemption date of the Bonds to be discharged, the District shall have received a written opinion of Bond Counsel to the effect that such deposit does not adversely affect the exemption of interest on any Bonds from federal income taxation and a written report of an accountant or investment banking firm verifying that the deposit is sufficient to pay when due all of the principal and interest on the Bonds to be discharged on and before their maturity dates or earlier designated redemption date.

**SECTION 6. CONTINUING DISCLOSURE.** (a) Purpose and Beneficiaries. To provide for the public availability of certain information relating to the Bonds and the security therefor and to permit the Purchaser and other participating underwriters in the primary offering of the Bonds to comply with amendments to Rule 15c2-12 promulgated by the SEC under the Securities Exchange Act of 1934 (17 C.F.R. § 240.15c2-12), relating to continuing disclosure (as in effect and interpreted from time to time, the Rule), which will enhance the marketability of the Bonds, the District hereby makes the following covenants and agreements for the benefit of the Owners (as hereinafter defined) from time to time of the outstanding Bonds. The District is the only obligated person in respect of the Bonds within the meaning of the Rule for purposes of identifying the entities in respect of which continuing disclosure must be made. The District has complied in all material respects with any undertaking previously entered into by it under the Rule. If the District fails to comply with any provisions of this section, any person aggrieved thereby, including the Owners of any outstanding Bonds, may take whatever action at law or in equity may appear necessary or appropriate to enforce performance and observance of any agreement or covenant contained in this section, including an action for a writ of mandamus or specific performance. Direct, indirect, consequential and punitive damages shall not be recoverable for any default hereunder to the extent permitted by law. Notwithstanding anything to the contrary contained herein, in no event shall a default under this section constitute a default under the Bonds or under any other provision of this resolution. As used in this section, Owner or Bondowner means, in respect of a Bond, the registered owner or owners thereof appearing in the bond register maintained by the Registrar or any Beneficial Owner (as hereinafter defined)

thereof, if such Beneficial Owner provides to the Registrar evidence of such beneficial ownership in form and substance reasonably satisfactory to the Registrar. As used herein, Beneficial Owner means, in respect of a Bond, any person or entity which (i) has the power, directly or indirectly, to vote or consent with respect to, or to dispose of ownership of, such Bond (including persons or entities holding Bonds through nominees, depositories or other intermediaries), or (b) is treated as the owner of the Bond for federal income tax purposes.

(b) Information To Be Disclosed. The District will provide, in the manner set forth in subsection (c) hereof, either directly or indirectly through an agent designated by the District, the following information at the following times:

- (1) on or before 365 days after the end of each fiscal year of the District, commencing with the fiscal year ending June 30, 2009, the following financial information and operating data in respect of the District (the Disclosure Information):
  - (A) the audited financial statements of the District for such fiscal year, containing balance sheets as of the end of such fiscal year and a statement of operations, changes in fund balances and cash flows for the fiscal year then ended, showing in comparative form such figures for the preceding fiscal year of the District, prepared in accordance with generally accepted accounting principles promulgated by the Financial Accounting Standards Board as modified in accordance with the governmental accounting standards promulgated by the Governmental Accounting Standards Board or as otherwise provided under Minnesota law, as in effect from time to time, or, if and to the extent such financial statements have not been prepared in accordance with such generally accepted accounting principles for reasons beyond the reasonable control of the District, noting the discrepancies therefrom and the effect thereof, and certified as to accuracy and completeness in all material respects by the fiscal officer of the District; and
  - (B) to the extent not included in the financial statements referred to in paragraph (A) hereof, the information for such fiscal year or for the period most recently available of the type contained in the Official Statement under the headings: Current Property Valuations; Direct Debt; Tax Levies and Collections; Student Body; and Employment/Unemployment, which information may be unaudited.

Notwithstanding the foregoing paragraph, if the audited financial statements are not available by the date specified, the District shall provide on or before such date unaudited financial statements in the format required for the audited financial statements as part of the Disclosure Information and, within 10 days after the receipt thereof, the District shall provide the audited financial statements. Any or all of the Disclosure Information may be incorporated by reference, if it is updated as required hereby, from other documents, including official statements, which have been submitted to each of the repositories hereinafter referred to under subsection (c) or the SEC. If the document incorporated by reference is a final official statement, it must be available from the Municipal Securities Rulemaking Board. The District shall clearly identify in the Disclosure Information each document so incorporated by reference. If any part of the Disclosure

Information can no longer be generated because the operations of the District have materially changed or been discontinued, such Disclosure Information need no longer be provided if the District includes in the Disclosure Information a statement to such effect; provided, however, if such operations have been replaced by other District operations in respect of which data is not included in the Disclosure Information and the District determines that certain specified data regarding such replacement operations would be a Material Fact (as defined in paragraph (2) hereof), then, from and after such determination, the Disclosure Information shall include such additional specified data regarding the replacement operations. If the Disclosure Information is changed or this section is amended as permitted by this paragraph (b)(1) or subsection (d), then the District shall include in the next Disclosure Information to be delivered hereunder, to the extent necessary, an explanation of the reasons for the amendment and the effect of any change in the type of financial information or operating data provided.

- (2) In a timely manner, notice of the occurrence of any of the following events which is a Material Fact (as hereinafter defined):
  - (A) Principal and interest payment delinquencies;
  - (B) Non-payment related defaults;
  - (C) Unscheduled draws on debt service reserves reflecting financial difficulties;
  - (D) Unscheduled draws on credit enhancements reflecting financial difficulties;
  - (E) Substitution of credit or liquidity providers, or their failure to perform;
  - (F) Adverse tax opinions or events affecting the tax-exempt status of the security;
  - (G) Modifications to rights of security holders;
  - (H) Bond calls;
  - (I) Defeasances;
  - (J) Release, substitution, or sale of property securing repayment of the securities;  
and
  - (K) Rating changes.

As used herein, a Material Fact is a fact as to which a substantial likelihood exists that a reasonably prudent investor would attach importance thereto in deciding to buy, hold or sell a Bond or, if not disclosed, would significantly alter the total information otherwise available to an investor from the Official Statement, information disclosed hereunder or information generally available to the public. Notwithstanding the foregoing sentence, a Material Fact is also an event that would be deemed material for purposes of the purchase, holding or sale of a Bond within the meaning of applicable federal securities laws, as interpreted at the time of discovery of the occurrence of the event.

- (3) In a timely manner, notice of the occurrence of any of the following events or conditions:
  - (A) the failure of the District to provide the Disclosure Information required under paragraph (b)(1) at the time specified thereunder;
  - (B) the amendment or supplementing of this section pursuant to subsection (d), together with a copy of such amendment or supplement and any explanation provided by the District under subsection (d)(2);

- (C) the termination of the obligations of the District under this section pursuant to subsection (d);
- (D) any change in the accounting principles pursuant to which the financial statements constituting a portion of the Disclosure Information are prepared; and
- (E) any change in the fiscal year of the District.

(c) Manner of Disclosure. The District agrees to make available the information described in subsection (b) to the following entities by telecopy, overnight delivery, mail or other means, as appropriate:

- (1) the information described in paragraph (1) of subsection (b), to each then nationally recognized municipal securities information repository under the Rule and to any state information depository then designated or operated by the State of Minnesota as contemplated by the Rule (the State Depository), if any;
- (2) the information described in paragraphs (2) and (3) of subsection (b), to the Municipal Securities Rulemaking Board and to the State Depository, if any; and
- (3) the information described in subsection (b), to any rating agency then maintaining a rating of the Bonds at the request of the District and, at the expense of such Bondowner, to any Bondowner who requests in writing such information, at the time of transmission under paragraphs (1) or (2) of this subsection (c), as the case may be, or, if such information is transmitted with a subsequent time of release, at the time such information is to be released.

(d) Term; Amendments; Interpretation.

- (1) The covenants of the District in this section shall remain in effect so long as any Bonds are outstanding. Notwithstanding the preceding sentence, however, the obligations of the District under this section shall terminate and be without further effect as of any date on which the District delivers to the Registrar an opinion of Bond Counsel to the effect that, because of legislative action or final judicial or administrative actions or proceedings, the failure of the District to comply with the requirements of this section will not cause participating underwriters in the primary offering of the Bonds to be in violation of the Rule or other applicable requirements of the Securities Exchange Act of 1934, as amended, or any statutes or laws successory thereto or amendatory thereof.
- (2) This section (and the form and requirements of the Disclosure Information) may be amended or supplemented by the District from time to time, without notice to (except as provided in paragraph (c)(3) hereof) or the consent of the Owners of any Bonds, by a resolution of this Board filed in the office of the recording officer of the District accompanied by an opinion of Bond Counsel, who may rely on certificates of the District and others and the opinion may be subject to customary qualifications, to the effect that: (i) such amendment or supplement (a) is made in connection with a

change in circumstances that arises from a change in law or regulation or a change in the identity, nature or status of the District or the type of operations conducted by the District, or (b) is required by, or better complies with, the provisions of paragraph (b)(5) of the Rule; (ii) this section as so amended or supplemented would have complied with the requirements of paragraph (b)(5) of the Rule at the time of the primary offering of the Bonds, giving effect to any change in circumstances applicable under clause (i)(a) and assuming that the Rule as in effect and interpreted at the time of the amendment or supplement was in effect at the time of the primary offering; and (iii) such amendment or supplement does not materially impair the interests of the Bondowners under the Rule.

If the Disclosure Information is so amended, the District agrees to provide, contemporaneously with the effectiveness of such amendment, an explanation of the reasons for the amendment and the effect, if any, of the change in the type of financial information or operating data being provided hereunder.

(3) This section is entered into to comply with the continuing disclosure provisions of the Rule and should be construed so as to satisfy the requirements of paragraph (b)(5) of the Rule.

(e) Alternative Filing Systems. To the extent District filings or notices are required to be made to each nationally recognized municipal securities information repository under the Rule or to any state information depository, the District reserves the right to use [www.DisclosureUSA.org](http://www.DisclosureUSA.org) currently maintained by the Municipal Advisory Council of Texas, or any similar system that is acceptable to the SEC as its filing agent.

## SECTION 7. CERTIFICATION OF PROCEEDINGS.

7.01. Filing with County Auditor. The Clerk is hereby authorized and directed to file with the County Auditor of Washington County a certified copy of this resolution together with such other information as the County Auditor shall require and to obtain from the County Auditor a certificate that the Bonds have been entered upon the bond register and that the tax for the payment of the Bonds has been levied as required by law.

7.02. Certification of Proceedings. The officers of the District and the County Auditor are hereby authorized and directed to prepare and furnish to the Purchaser and to Dorsey & Whitney LLP, Bond Counsel, certified copies of all proceedings and records of the District relating to the Bonds and to the financial condition and affairs of the District, and such other affidavits, certificates and information as may be required to show the facts relating to the legality and marketability of the Bonds as they appear from the books and records under the officer's custody and control or as otherwise known to the them. All such certified copies, certificates and affidavits, including any heretofore furnished, shall be deemed representations of the District to the correctness of all statements contained herein.

7.03. Official Statement. The Official Statement relating to the Bonds, dated March 27, 2009, relating to the Bonds prepared and distributed by Ehlers & Associates, Inc., the financial advisor for the District, is hereby approved. Ehlers & Associates, Inc., is hereby authorized on behalf of the District to prepare and distribute to the Purchaser within seven

business days from the date hereof, an Addendum to the Official Statement listing the offering price, the interest rates, selling compensation, delivery date, the underwriters and such other information relating to the Bonds required to be included in the Official Statement by Rule 15c2-12 adopted by the Securities and Exchange Commission (the SEC) under the Securities Exchange Act of 1934. The officers of the District are hereby authorized and directed to execute such certificates as may be appropriate concerning the accuracy, completeness and sufficiency of the Official Statement.

**SECTION 8. STATE PAYMENT; DISTRICT AND REGISTRAR OBLIGATIONS.** The District hereby covenants and obligates itself to notify the Commissioner of Education (the Commissioner) of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55 (the State Payment Law), to guarantee (to the extent provided therein) payment of the principal of and interest on the Bonds when due. The District further covenants to deposit with the Registrar not less than three business days prior to each February 1 and August 1 as set forth in Section 2.03 hereof, an amount sufficient to make that payment or to notify the Commissioner as provided in the State Payment Law that it will be unable to make all or a portion of such payment. The Registrar will notify the Commissioner if it becomes aware of a potential default in the payment of principal of and interest on the Bonds on any payment date or if, on the date two business days prior to the date on which a payment is due, there are insufficient funds on deposit with the Registrar to make the required payment on such date. The Registrar will cooperate with the District, the Commissioner and the Commissioner of Finance in implementing the provisions of the State Payment Law. In the event that amounts sufficient to make any such interest or principal payment are held by an escrow or paying agent and invested as authorized by Minnesota Statutes, Chapter 475 and such escrow or paying agent is required to use proceeds from such investment to pay to the Registrar the amount necessary to pay such interest or principal on such payment date, then the requirements of the State Payment Law relating to the deposit of such amounts with the Registrar prior to the payment date of such interest or principal shall be deemed satisfied and neither the District nor the Registrar shall be required to notify the Commissioner that insufficient funds are available to pay such interest or principal on such payment date. The District shall do all other things which may be necessary to perform the Bonds hereby undertaken under the State Payment Law, including any requirements hereafter adopted by the Commissioner of Finance or the Commissioner.

Upon vote being taken on the foregoing resolution, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.

CERTIFICATE OF WASHINGTON COUNTY AUDITOR  
AS TO REGISTRATION OF BONDS AND TAX LEVY

The undersigned, being the duly qualified and acting County Auditor of Washington County, hereby certifies that there has been filed in my office a certified copy of a resolution duly adopted on April 9, 2009, by the School Board of Independent School District No. 832 (Mahtomedi), Minnesota, setting forth the form and details of an issue of \$3,345,000 General Obligation Taxable OPEB Bonds, Series 2009A, dated as of May 5, 2009, and levying taxes for their payment.

I further certify that the issue has been entered on my bond register and the tax required by law for their payment has been levied and filed as required by Minnesota Statutes, Sections 475.61 to 475.63.

WITNESS my hand officially this \_\_\_\_\_ day of \_\_\_\_\_, 2009.

\_\_\_\_\_  
Washington County Auditor

(SEAL)

CERTIFICATION OF MINUTES RELATING TO CREATION OF IRREVOCABLE OPEB TRUST

Issuer: Independent School District No. 832 (Mahtomedi), Minnesota

Governing Body: School Board

Kind, date, time and place of meeting: A regular meeting held on April 9, 2009, at 8:00 p.m. at the School District offices.

Members present:

Members absent:

Documents Attached:

Minutes of said meeting (pages):

RESOLUTION NO. \_\_\_\_\_

RESOLUTION AUTHORIZING CREATION OF IRREVOCABLE OPEB TRUST

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the bonds referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said bonds; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer on this 9<sup>th</sup> day of April, 2009.

\_\_\_\_\_  
School District Clerk

Member \_\_\_\_\_ introduced the following resolution and moved its adoption, which motion was seconded by Member \_\_\_\_\_:

RESOLUTION AUTHORIZING CREATION OF IRREVOCABLE OPEB TRUST

BE IT RESOLVED by the School Board of Independent School District No. 832 (Mahtomedi), Minnesota (the District), as follows:

SECTION 1. CREATION OF IRREVOCABLE OPEB TRUST; AUTHORITY. It is hereby determined to be in the best interests of the District to create an irrevocable trust for certain postemployment benefits (OPEB), which may include benefits to its eligible employees and former employees which may include, without limitation, plans providing medical, dental, vision, life and long-term care insurance and other similar benefits other than pension benefits (the OPEB Plans) pursuant to Minnesota Statutes, Section 471.6175 (the OPEB Trust).

SECTION 2. APPROVAL OF TRUST AGREEMENT; APPOINTMENT OF TRUST ADMINISTRATOR. The Independent School District No. 832 (Mahtomedi), Minnesota OPEB Trust Agreement, in substantially the form presented to this Board and attached to this Resolution (the Trust Agreement), is approved. The Chairperson and School District Clerk are authorized and directed to execute the Trust Agreement on behalf of the District.

Associated Trust Company, National Association is appointed to serve as trust administrator for the OPEB Trust under the Trust Agreement (the Trust Administrator), and is authorized to take such actions as are necessary to carry out the duties of the Trust Administrator in accordance with the terms of the Trust Agreement.

SECTION 3. PROVISIONS OF OPEB PLANS TO GOVERN. The terms of the OPEB Plans shall govern the payment and disbursement of the funds held in the OPEB Trust. Payments shall be made from the OPEB Trust only to provide benefits provided in the OPEB Plans in accordance with the terms of the OPEB Plans.

SECTION 4. FURTHER AUTHORIZATIONS. The officers, employees and agents of the District are authorized and directed to do any and all things reasonably necessary to accomplish the purposes of this Resolution.

Upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution was declared duly passed and adopted.



**Integration/Equity Plan 2009-2010**  
**Lynne Viker, Integration Coordinator**  
**Ann Capeder, Integration Facilitator**

**Purpose:**

**To address the Minnesota Desegregation Law, *improving equity in education and providing equitable educational opportunities for all students*, in collaboration with North St. Paul/Maplewood/Oakdale School District 622, EMID District 6067, and Mahtomedi School District 832.**

**EMID Program Goals:**

Student Achievement-

*EMID will support inclusive learning environments of high expectations where all students have opportunities to achieve academic success.*

Racial Integration-

*EMID will design and strengthen initiatives that increase inter-racial contact, expand cultural understanding and support academic achievement.*

Leadership-

*EMID will promote high-level collaboration among member districts.*

**Mission of ISD 622:**

*District 622 will create a community collaborative dedicated to educating and empowering all learners to excel in our changing world.*

**District 622 Educational Equity Mission Statement:**

*The Office of Educational Equity will provide equitable learning opportunities for learners as we focus on developing inter-cultural competent leadership and instruction in an inclusive environment.*

### **District 622 Collaborative Goals:**

1. Multi-district collaboration and system change: student centered, courageous, shared learning.
2. Student achievement.
3. Increase of cross-cultural interactions and opportunities.
4. Increase percentage of staff of color and teaching staff to reflect student demographics.
5. Increase inter-cultural competency of staff and students (and board members).
6. Satisfy the Desegregation Law through MDE approval and board/superintendent satisfaction.

### **The Office of Educational Equity Strategic Plan (ISD 622):**

Assist with creating an environment that posits integrated learning in culturally appropriate ways; affording each student the opportunity to make their own connections to the curriculum which will better prepare them to excel academically.

Provide opportunities, resources and tools for implementing respectful and comprehensive professional staff development where cultural exploration and personal connections are fostered, creating culturally proficient leadership and instruction.

Empower parents to be actively engaged in the educational process.

Encourage and mobilize community resources to be an integral part of our collaborative process.

### **Mission of District 832:**

*The Mission of the Mahtomedi School District #832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.*

**District 832 Strategic Goals:**

- 1. Student performance will increase through continuous improvement practice in the schools and school district.*
- 2. The economic health of the school district will be maintained through strategic program review and the formation of effective partnerships.*
- 3. The public trust and confidence in the performance of the school system will increase through improved communications and meaningful participation.*

**District 832 Goals:**

- 1. Increase equity in education and student achievement through continuous improvement strategies.*
- 2. Strategic program development and collaboration with racially isolated sites to increase equitable educational opportunities and improve student outcomes for all students.*
- 3. Create classrooms that reflect the belief that there are individual differences in student and teacher talents, cultural and cognitive styles, and experiences that address the climate of culturally compatible classrooms.*
- 4. Increase inter-cultural competency of staff and students, preparing them for our ever changing global society.*

### **Multi-District Community Collaborative Council**

Diane Moody- Parent/Guardian  
Lisa Smith-Winn- Parent/Guardian

Mary George- Community Member

Davend Giddings- Student  
Anjali Seshadi- Student

Mary Bell Wolff- Staff  
Gretchen Brunner- Staff

### **Mahtomedi Community Integration/Equity Council**

Diane Moody- Parent/Guardian  
Lisa Smith-Winn- Parent/Guardian  
Stacy Fesser- Parent/Guardian  
Nancy Melquist- Community Education  
Cheng Vang- Comm. Ed. Student Worker

Davend Giddings- Student  
Anjali Seshadi- Student  
Molly and/or Abby Vang- Student  
Neil Insdahl-Student

Gretchen Brunner- WW Teacher  
Thad Tumbleson- WW Teacher  
John Petronek- OHA Teacher  
Kirsten Bouwens- OHA Administrator  
Mary Bell Wolff or  
Kathy Mackin- MS Teacher  
Anthony Govrik- MS Teacher  
Angela Buckingham- MLC Teacher  
Chris Moore- HS Administration  
Keith Miley- HS Guidance Counselor  
Patrick Crothers- Technology

## **Goal 1: Increase inter-racial/inter-cultural student contact.**

### EMID Program Goal:

Racial Integration- *EMID will design and strengthen initiatives that increase inter-racial contact, expand cultural understanding and support academic achievement.*

### NSP Collaborative Goals:

*Increase of cross-cultural interactions and opportunities.*

*Increase inter-cultural competency of staff and students (and board members).*

*Satisfy the Desegregation Law through MDE approval and board/superintendent satisfaction.*

### Mahtomedi Goals:

*Increase inter-cultural competency of all staff and students, preparing them for our ever changing global society. Create classrooms that reflect the belief that there are individual differences in student and teacher talents, cultural and cognitive styles, and experiences that address the climate of culturally compatible classrooms.*

### **Target Areas, Strategies and Evaluation:**

#### **Area A:**

*Increase opportunities for and participation in activities that will increase cultural understanding and inter-cultural competence in both students and staff. (Activities such as cultural clubs, Shade of Youth, Future Educators of America, and partnerships with NSP/SPPS students and staff.)*

#### **Strategies include but not limited to:**

- Collaborate with NSP/SPPS (EMID) to provide training for advisors and partnership staff.
- Encourage, provide, and communicate partnership opportunities with North St. Paul and/or St. Paul teachers/students.

#### **Evaluation:**

- Participation data from both students/staff in these groups/activities.
- Partnership feedback.

**Area B:**

*Curriculum, building sites, and activities will be reflective and inclusive of our multi-cultural community.*

**Strategies include but not limited to:**

- Partner with collaborating districts to create inclusive curriculum and activities.
- Equity walks will be performed at each site and a site based Equity plans/goals will be created.
- Incorporate culturally specific speakers, films and performers in schools and individual classrooms for students, staff and community members.
- Continue to promote use of MRC libraries.

**Evaluation:**

- Track number of materials borrowed from MRC libraries.
- Evidence of multiple perspectives will be seen in curriculum and activities created by staff members. Students will see their culture reflected in their school environment.
- Follow up on site based Equity plans/goals.

**Area C:**

*To increase number of authentic and sustainable partnerships with North St. Paul/ St Paul , during the 2009-10 school year over the number of partnerships in 2008-09.*

**Strategies include but not limited to:**

- Use technology, such as the Video Conference equipment to help overcome distance and travel barriers.
- Provide substitute or stipend for planning time.
- Support building Principals and staff with partnership opportunities, information, and training in collaboration with NSP/SPPS (EMID.)

**Evaluation:**

- Program and participation feedback.

**Goal 2: Improve student activities, academic and behavioral programs to increase equitable educational opportunities for all students and decrease the achievement gap.**

EMID Program Goal:

Student Achievement-

*EMID will support inclusive learning environments of high expectations where all students have opportunities to achieve academic success.*

NSP Collaborative Goals:

*Multi-district collaboration and system change: student centered, courageous, shared learning. Student achievement.*

Mahtomedi Goals:

*Increase equity in education and student achievement through continuous improvement strategies. Strategic program development and collaboration with racially isolated sites to increase equitable educational opportunities and improve student outcomes for all students.*

**Target Areas, Strategies and Evaluation:**

**Area A:**

**Differentiate the instructional strategies to meet the needs of the students at their appropriate instructional level and learning style.**

**Strategies include but not limited to:**

- Disaggregate student data and use this information for instructional strategies.
- Provide staff training for different instructional strategies.
- Organize learner center environment.
- Review data with collaborative to assess similarities and programming needs.

**Evaluation:**

- Collect assessment data and disaggregate to review for strengths and weakness in curriculum areas.

**Area B:**

*Create and support after school programs and summer activities to increase academic skills that will help close the achievement GAP.*

**Strategies include but not limited to:**

- Review student assessment and CBM to isolate the need area of academic instruction.
- Collaborate with NSP to create after school programs and summer activities.
- Support staff training and organization of program development.

**Evaluation:**

- Evaluate student area of targeted improvements.
- After-school and summer participant evaluation.

**Area C:**

- *Decrease the number of office referrals for behavior incidence by providing a structured culturally responsive classroom.*

**Strategies include but not limited to:**

- Continue to communicate specific anti-bullying statements and procedures in all buildings.
- Responsive Classroom/Development Design/Control Theory and Reality Therapy strategies.
- Work with the buildings to develop Positive Behavioral Interventions across all settings.

**Evaluation:**

- Review building office referral data
- Review data according to student ethnicity
- Compare minor and major infractions

**Goal 3: Through professional development create classrooms that are equitable and reflect the individual differences in students.**

EMID Program Goal:

Racial Integration- *EMID will design and strengthen initiatives that increase inter-racial contact, expand cultural understanding and support academic achievement.*

Collaborative Goals NSP:

Increase of cross-cultural interactions and opportunities. Increase intercultural competency of staff and students (and board members). Multi-district collaboration and system change: student centered, courageous, shared learning. Increase of cross-cultural interactions and opportunities.

Mahtomedi Goals:

*Increase equity in education and student achievement through continuous improvement strategies. Create classrooms that reflect the belief that there are individual differences in student and teacher talents, cultural and cognitive styles, and experiences that address the climate of culturally compatible classrooms.*

**Target Areas, Strategies, and Evaluation:**

**Area A: Create classrooms that reflect the belief that there are individual differences in student and teacher talents, cultural and cognitive styles, and experiences that address the climate of a culturally compatible classroom.**

**Strategies include but are not limited to:**

- Increase knowledge of different cultural groups for staff by providing training. (All district staff.)
- Provide a variety of instructional strategies/training. (Example- Culturally Responsive Classroom.)
- Continue to provide and expand SEED opportunities in collaboration with NSP/EMID.
- Continue IDI assessment plan/staff development.

**Evaluation:**

- Training evaluation forms.
- Staff development participation sheets.

**Goal 4: Improve communication and collaboration with NSP, EMID, and SPPS.**

Collaborative Goals NSP: Encourage and mobilize community resources to be an integral part of our collaborative process.

**Target Areas, Strategies, and Evaluation:**

***Area A: Educate families, students, and communities of Mahtomedi, North St. Paul/Maplewood/ Oakdale, and St. Paul about the school district and the district’s integration programs.***

**Strategies include but not limited to:**

- Use communication devices already in place to communicate programs with families/community.
- Develop district and building marketing plan to welcome all families, including those from diverse populations and lower socio-economic households.

***Area B: Increase staff, student, and community understanding/involvement in EMID/NSP programs and activities.***

**Strategies include but not limited to:**

- Staff updates
- Coordinator meets with staff at each site each year
- Include articles in individual school newsletters.
- Encourage mention of NSP/EMID activities in the Globe, as part of individual school columns.
- Provide a link to NSP/EMID on our website.

**Evaluation:**

- Track communications
- Track attendance/participation in EMID/NSP Programs.

## **Goal 5: The recruitment and retention of staff of color.**

### Collaborative Goals NSP:

Increase percentage of staff of color and teaching staff to reflect student demographics.

### Mahtomedi Goals:

Increase inter-cultural competency of staff and students, preparing them for our ever changing global society.

### **Target Areas, Strategies, and Evaluation:**

#### **Area A: Strengthen FEA program and increase participation of students of color.**

##### **Strategies include but not limited to:**

- Continue FEA partnerships currently established and explore other like programs. (I.e. - Elite Academy).
- Increase recruitment efforts in program, increase involvement of students of color.

##### **Evaluation:**

- Increased participation in program. (Especially students of color.)
- Graduating students of color enrolled in post-secondary education programs.

### **Target Areas, Strategies, and Evaluation:**

#### **Area B: Investigate hiring policies and procedures.**

##### **Strategies include but not limited to:**

- Partner with other districts/collaboratives to research policies and practices that will increase recruitment and retention of staff of color.
- Develop partnerships with colleges and university to recruit teachers of color.

##### **Evaluation:**

- Increase number of staff of color in the district.
- Hiring policies/practices that are equitable, consistent, and strive to recruit applicants of color.

<b>Goal 1:</b> <b>Increase</b> <b>Interracial/Intercultural</b> <b>Student Contact.</b>	<b>Academic Programs</b>	<b>Student Activities</b>	<b>Transportation</b>	<b>Professional Development</b>	<b>Operations</b>	<b>Community Collaboration</b>
<b>A.</b> Increase participation in cultural/diversity groups.	Classroom partnerships.	SOY Interact GSA New opportunities	Transportation for partnership activities.	Collaborate with EMID/NSP to provide SD for advisors.	Operation of clubs, staffing and materials.	Partnerships with SPPS and NSP.
<b>B.</b> Curriculum, building sites, and activities will be reflective and inclusive of our multi-cultural community.	Create inclusive curriculum and activities.	Inclusive curriculum, speakers, performers, and artifact reflection.	Transportation for partnership activities.	Work with EMID OEI staff and partner with NSP staff to create curriculum and activities.	Supplemental curriculum, supplies for training, and student activities.	Collaborate with EMID/NSP staff.
<b>C.</b> Increase the number of SPPS/NSP partnerships for the 2009-2010 school year.	Variety of classroom partnership opportunities.	Increase interaction with staff and students of color.	Transportation for partnership activities.	Work with SPPS/NSP to provide support and training for partnership activities.	Technology equip. to assist and support with distance/ travel barriers.	Work with SPPS/NSP to create ongoing valuable experiences for the students.

<b>Goal 2: Improve student achievement (achievement GAP) through academic/behavioral programs, and student activities.</b>	<b>Academic Programs</b>	<b>Student Activities</b>	<b>Transportation</b>	<b>Professional Development</b>	<b>Operations</b>	<b>Community Collaboration</b>
A. Differentiate the instructional strategies to meet the needs of the students at appropriate levels and learning styles.		Zephyr Tutoring Program w/ ESL support		SIOP Training for ESL Cluster teachers.		Collaborate with NSP to train teachers in SIOP.
B. Create and support after school programs and summer activities to increase academic skills and support students in the achievement gap.	Tutoring, summer enhancement program, and CBM monitoring for all students, including ESL students.	Summer and afterschool programs, partnerships and in district.	As needed for out of district programming, after-school programming, and summer classes in/out of district.	Train support staff including ESL in the area of CBM monitoring.		Collaborate with SPPS and NSP for summer program opportunities for students.
C. Decrease the number of behavior incidents by providing support in creating structured culturally responsive classrooms.	Responsive classroom. Positive Behavioral Interventions.	Classroom partnerships connected with using the RC, DD, CTRT and PBIS strategies.	As need for classroom partnerships.	Training to support teachers in creating a cultural responsive classroom.	Technology to support classroom partnerships.	Collaborate with NSP on training and classroom partnerships.

<b>Goal 3:</b>  <b>Through Professional development create classrooms that reflect the individual differences of students.</b>	<b>Academic Programs</b>	<b>Student Activities</b>	<b>Transportation</b>	<b>Professional Development</b>	<b>Operations</b>	<b>Community Collaboration</b>
<b>A.</b> Create classrooms that reflect the belief that there are individual differences in students and teachers talents, cultural and cognitive styles, and experiences that address the climate of a culturally compatible classroom.		Work with Shades of Youth group to promote acceptance and inclusion of other cultures. Evidence of that reflected in our hallways and classrooms.	As needed with SOY group.	Responsive Classroom. Train and promote the use of the MRC.	Materials needed for training and books. Materials needed by SOY group to create a more inclusive environment.	Partner with another district SOY group to help support inclusive culture.
<b>B.</b> Continue to provide a variety of staff development opportunities that support an inter-cultural competent staff.				SEED Promote EMID/NSP staff development opportunities. Offer a variety of diversity/tech training.		Offer SEED with NSP and/or EMID. Promote EMID/NSP staff development opportunities. Collaborate with EMID/NSP tech training.

<b>Goal 4:</b>  <b>Improve communication and collaboration with EMID, SPPS, and NSP.</b>	<b>Academic Programs</b>	<b>Student Activities</b>	<b>Transportation</b>	<b>Professional Development</b>	<b>Operations</b>	<b>Community Collaboration</b>
<b>A.</b> Educate families and communities of Mahtomedi, SPPS, NSP, and EMID about the school district and the districts integration program.						Use communication devices already in place to share information school newsletter, Globe, and community ed. Involve Parent Groups in communication efforts.
<b>B.</b> Increase staff and community understanding/ involvement in EMID/NSP programs and activities.		Work with youth groups to promote EMID/NSP programs and materials.			Website	Collaborate with districts to distribute information regarding programs and programming. Use means listed above. Use parent groups in communication efforts.

<b>Goal 5: The recruitment and retention of staff of color.</b>	<b>Academic Programs</b>	<b>Student Activities</b>	<b>Transportation</b>	<b>Professional Development</b>	<b>Operations</b>	<b>Community Collaboration</b>
A. Strengthen FEA program and increase participation of students of color.	Provide college prep and readiness programs/opportunities.	After-school program. To include college visits assistance in application and assessment testing. Increase recruitment efforts.	As needed for partnership activities, college visits, etc...	Training and support for advisor.	Meeting supplies, field trip costs.	Continue work with EMID FEA collaborative group. Foster NSP FEA collaboration.
B. Investigate hiring policies and procedures.						Partner with other districts/collaborative. Develop partnerships with colleges and universities.

**Mahtomedi School District  
Integration Equity Professional Staff Development Plan 2009-2012**

**Year I EMID/NSP Collaborative Budget- \$43,052.00  
Year II-III NSP Collaborative Budget- \$99,020.00**

*Mahtomedi School District will work collaboratively with North St. Paul School District's Integration/Equity Professional Development plan as a member of the NSP Multi-District Collaborative. Mahtomedi School District plan will also include the following Professional Development goals;*

**Goal 1:**

*Increase inter-cultural competence district-wide.*

**Objectives:**

**To increase cultural awareness and competence in school board members, administrators, district office staff, and community education in the 2009-2010 school year.**

**To increase cultural awareness and competence in staff members from the following sites, Wildwood Elementary, Mahtomedi High School, and the Mahtomedi Area Learning Center in the 2010-2011 school year.**

**To increase cultural awareness and competence in staff members from the following sites, OH Anderson Elementary and Mahtomedi Middle School in the 2011-2012 school year.**

**Collaboration:**

**Collaborate with EMID for assessment, evaluation, planning, and staff development.**

**Collaborate with NSP to provide additional staff development.**

**Steps/Strategies:**

- **Inter-cultural Development Inventory (IDI) assessment and profile review.**
- **Individual coaching conferences.**
- **Development of individual action plans.**
- **Provide staff development opportunities to support growth.**

**Evaluation:**

**Evidence observable in the attitudes and behaviors of our members showing increase knowledge, skills, and abilities needed to interact across-cultural contexts.**

**Student and Parent/Guardian survey.**

**Conduct IDI reassessment, (5 years.)**

**Goal 2:**

*To create schools/classrooms that are both equitable and reflect the individual differences in students.*

**Objectives:**

Mahtomedi's curriculum, building sites, and activities will be reflective and inclusive of our multi-cultural community.

All Mahtomedi students will have equitable educational opportunities.

**Collaboration:**

Collaborate with EMID for assessment, evaluation, planning, and staff development.

Collaborate with NSP for curriculum writing and review.

**Steps/Strategies:**

- District-wide Equity walks conducted by EMID.
- EMID presentation on components of an equitable district/school and to provide a snap-shot into equity in Mahtomedi.
- March 2009- Equity Walk self-assessment conducted at District Center, (to include Community Education, and ECSE.) Completed by building administrators.
- May 2009- EMID equity walk conducted findings/recommendations reviewed. Equity site plans reviewed and revised.
- March 2010- Equity Walk self-assessment conducted at Wildwood Elementary, Mahtomedi High School, and the Mahtomedi Area Learning Center. Completed by building administrators.

- **May 2010- EMID equity walk conducted findings/recommendations reviewed. Equity site plans reviewed and revised.**
- **March 2011- Equity Walk self-assessment conducted at OH Anderson Elementary and Mahtomedi Middle School. Completed by building administrators.**
- **May 2011- EMID/NSP equity walk conducted findings/recommendations reviewed. Equity site plans reviewed and revised.**

**Summer curriculum writing/review with NSP.**

**Needs assessment, to include students, staff, and families.**

**Evaluation:**

**Equity walks repeated- evidence observable in curriculum, building sites, and activities that are reflective and inclusive of our multi-cultural community.**

**Evidence of a decrease in the achievement gap.**

**Increase in school participation and after-school activities of diverse students.**

**Increase in school and community involvement of diverse student and families.**

**Needs assessment, to be completed annually for continuous improvement plan.**

**Goal 3:**

*Improve academic/behavioral programs and student activities to increase student achievement decrease the achievement gap.*

**Objective:**

**To provide staff with skills to differentiate the instructional strategies to meet the needs of all students at appropriate levels, learning styles, and cultural differences. Focus on but not limited to students in the achievement gap.**

**To provide staff with the skills to create climate of a culturally compatible classroom. Focus on but not limited to proactive approach and positive interventions.**

**Collaboration:**

**Collaborate with NSP to increase staff knowledge and skills in the areas of Responsive Classroom, Developmental Design, Control Theory/Reality Therapy and Positive Behavior Intervention Services.**

**Steps/Strategies:**

**Continuous collaborative staff development training in the areas of Responsive Classroom, Developmental Design, Control Theory/Reality Therapy and Positive Behavior Intervention Services.**

**Provide staff training for different instructional strategies.**

**Review data with collaborative to assess similarities and programming needs.**

**Review and assess data on students of color referred for special education evaluation or receiving special education services.**

**Evaluation:**

**Evidence of a decrease in the number of over-all behavior incidents and referrals to the office. Focus on but not limited to students in the achievement gap/students of color.**

**Evidence of a decrease in the number of students referred to special education due to behavior. Focus on but not limited to students in the achievement gap/students of color.**

**Evidence of a decrease in the number of students of color referred to or receiving services from special education.**



## Integration Revenue Budget Worksheet FY10

Use this worksheet to provide updated budget data that will be used to calculate FY09 Integration Revenue. Address questions on Integration Revenue budget submission to the Office of School Choice Programs and Services, 651-582-8616. Return the completed worksheet with supporting pages from the locally approved budget by April 15th, 2008, to Joy.Moylan@state.mn.us. **Electronic submission is required.**

**District Name:** Mahtomedi Public Schools  
**District Number:** 832  
**Collaborative:** East Metro Integration District  
**District Contact:** Lynne Viker  
**Phone:** 651-407-2019  
**E-mail:** [lviker@mahtomedi.k12.mn.us](mailto:lviker@mahtomedi.k12.mn.us)

<b>Partner Districts:</b>	St Paul	South St. Paul	Inver Grove Heights
	Roseville	West St. Paul	Stillwater
	So Wash. County	White Bear Lake	Spring Lake Park

List all Racially Identifiable school sites in your district:

Integration Revenue	\$ 330,067.00
Alternative Attendance Revenue	\$ 441.00
<b>TOTAL REVENUE</b>	<b>\$ 330,508.00</b>

Integration Revenue Contributed to Collaborative \$ 186,560.00

**Mahtomedi- \$ 143,508 .00**  
**Aministrative Costs (10%)- \$14,350.00**  
**Staff Development (30%)- \$43,058.00**  
**Direct Student Impact (60%)- \$86,100.00**

**CERTIFICATION STATEMENT**

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2009 Integration Revenue budget that was approved by the school board.

**Board Approval Date** \_\_\_\_\_

**School Board Chair** \_\_\_\_\_ **Date** \_\_\_\_\_  
**Superintendent** \_\_\_\_\_ **Date** \_\_\_\_\_

**MDE Approval:** \_\_\_\_\_ **Amount:** \_\_\_\_\_ **Date:** \_\_\_\_\_



**Integration Revenue Budget Worksheet  
FY10  
Inter-District Budget: Goal 1**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 1 Increase Interracial/Intercultural Student Contact*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
Integrated Culture Club and Activities	-5	790	315	110/311	\$ 2,000.00	
Instructional Practices/ Curriculum Writing					\$ 5,000.00	
	-5	790	315	185	\$ 7,500.00	
				210,218		
Supplemental Curriculum	-5	790	315	430	\$ 3,500.00	
Integration Facilitator (Ann)	-5	790	315	114	\$ 29,050.00	
				210,214	\$ 4,250.00	
<b>Sub Total DSI</b>					\$ 43,800.00	
<b>Sub Total SD</b>					\$ 7,500.00	
<b>TOTAL</b>					\$ 51,300.00	\$ -

**PARTICIPATION INFORMATION**

	Projected (7/1/08)		Actual (9/15/09)	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	100	25		
Participation from Your District:	100	25		
Total Program Participation:	200	25		

*Notes or Comments:* *Plan totals:*



**Integration Revenue Budget Worksheet  
FY08  
Inter-District Budget: Goal 2**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 2: Improve Academic and Behavioral Programs and Student Activities to help close the Achievement GAP.*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
Integrated Classroom Partnerships	-5	790	315	185/401	\$ 7,500.00	
				430/433		
Integrated Academic/ Behavioral Staff Devel	-5	790	315	185/401	\$ 10,000.00	
				430/433		
SOY Facilatator/supplies	5	790	315	185	\$ 2,400.00	
Integrated After-school and Summer Programs	-5	790	315	185/433	\$ 5,000.00	
Educational Equity Specialist (Keith Miley)	5	790	315	143,210	\$ 25,000.00	
				218,220		
				235,230		
<b>Sub Total SD</b>					\$ 10,000.00	
<b>Sub Total DSI</b>					\$ 39,900.00	
<b>TOTAL</b>					\$ 49,900.00	\$ -

**PARTICIPATION INFORMATION**

	Projected (7/1/08)		Actual (9/15/09)	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	100	20		
Participation from Your District:	100	20		
<b>Total Program Participation:</b>	<b>200</b>	<b>40</b>		

*Notes or Comments:*



**Integration Revenue Budget Worksheet  
FY10  
Inter-District Budget: Goal 3**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 3: Through professional development create classrooms that are equitable and reflect the individual differences in students.*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
Cultural Integration	5	790	315	185/141	<b>\$10,000</b>	
Training w/ Equity Coac				430		
Academic Integration	5	790	315	185/141	<b>\$ 10,000.00</b>	
Training w/ Equity Coac				430		
SEED	5	790	315	185	<b>\$ 5,550.00</b>	
Facilatator/supplies				430		
<b>Sub Total SD</b>					<b>\$ 25,550.00</b>	
<b>TOTAL</b>					<b>\$ 25,550.00</b>	<b>\$ -</b>

**PARTICIPATION INFORMATION**

	Projected (7/1/08)		Actual (9/15/09)	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	500	50		
Participation from Your District:	500	25		
Total Program Participation:	500	50		

*Notes or Comments:*





**Integration Revenue Budget Worksheet  
FY10  
Inter-District Budget: Goal 5**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 5: The recruitment and retention of staff of color, inter-culturally competent staff.*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
Provide a short description of the expenditure. i.e. "Spanish Teachers"	ORG	PROG	FIN	OBJ	Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
FEA	5	790	315	185	\$ 2,400.00	
Facilator/supplies				433		
Recruitment (Keith Miley)	5	790	315	143,210	\$ 5,000.00	
				218,220		
				235,230		
<b>Sub Total DSI</b>					\$ 7,400.00	
<b>TOTAL</b>					\$ 7,400.00	\$ -

**PARTICIPATION INFORMATION**

	Projected (7/1/08)		Actual (9/15/09)	
	Students	Staff	Students	Staff
Participation from Identified Isolated District:	200	100		
Participation from Your District:	200	100		
<b>Total Program Participation:</b>	<b>400</b>	<b>200</b>		

<i>Notes or Comments:</i> <b>\$143,500.00</b>	
<i>Budget Allocations-</i>	<i>Budgeted Totals-</i>
<b>Administrative Costs (10%)- \$14,350.00</b>	<b>\$9,350.00</b>
<b>Staff Development (30%)- \$43,050.00</b>	<b>\$ 43,050.00</b>
<b>Direct Student Impact (60%)- \$86,100.00</b>	<b>\$91,100.00</b>



## Integration Revenue Budget Worksheet FY09

Use this worksheet to provide updated budget data that will be used to calculate FY09 Integration Revenue. Address questions on Integration Revenue budget submission to the Office of School Choice Programs and Services, 651-582-8616. Return the completed worksheet with supporting pages from the locally approved budget by April 15th, 2008, to Joy.Moylan@state.mn.us. **Electronic submission is required.**

**District Name:** Mahtomedi Public Schools  
**District Number:** 832  
**Collaborative:** East Metro Integration District  
**District Contact:** Lynne Viker  
**Phone:** 651-407-2019  
**E-mail:** [lviker@mahtomedi.k12.mn.us](mailto:lviker@mahtomedi.k12.mn.us)

<b>Partner Districts:</b>	St Paul	South St. Paul	Inver Grove Heights
	North St Paul	West St. Paul	
	So Wash. Co.	South St. Paul	
	Roseville	Stillwater	

List all Racially Identifiable school sites in your district:

Integration Revenue	\$ 332,417.00
Alternative Attendance Revenue	\$ 504.00
<b>TOTAL REVENUE</b>	<b>\$ 332,921.00</b>

Integration Revenue Contributed to Collaborative	\$ 187,888.00
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*Notes or Comments:* Mahtomedi- \$ 144,529.00

### CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2009 Integration Revenue budget that was approved by the school board.

Board Approval Date \_\_\_\_\_

School Board Chair \_\_\_\_\_ Date \_\_\_\_\_

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

MDE Approval: \_\_\_\_\_ Amount: \_\_\_\_\_ Date: \_\_\_\_\_



**Integration Revenue Budget Worksheet  
FY09  
Inter-District Budget: Goal 1 Revised**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 1 Increase Interracial/Intercultural Student Contact*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure. i.e. "Spanish Teachers"					Provide the total amount budgeted for this line item.	
Integrated Culture	-5	790	315	110/311	\$2,000	\$ 2,000.00
Club Activities						
Curriculum Writing	-5	790	315	185	\$10,000	\$ 10,000.00
Supplemental Curriculum	-5	790	315	430	\$ 2,000.00	\$ 3,500.00
Supervisor/Facilitator	-5	790	315	110	\$ 38,500.00	\$ 52,948.00
<b>TOTAL</b>					<b>\$ 52,500.00</b>	<b>\$ 68,448.00</b>

**PARTICIPATION INFORMATION**

	Students	Staff		
Participation from Identified Isolated District:	<span style="border: 1px solid black; padding: 2px;">65</span>	<span style="border: 1px solid black; padding: 2px;">37</span>		
Participation from Your District:	<span style="border: 1px solid black; padding: 2px;">65</span>	<span style="border: 1px solid black; padding: 2px;">37</span>		
Total Program Participation:	<span style="border: 1px solid black; padding: 2px;">130</span>	<span style="border: 1px solid black; padding: 2px;">74</span>		

*Notes or Comments:*



**Integration Revenue Budget Worksheet  
FY09  
Inter-District Budget: Goal 2 Revised**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 2: Improve Academic and Behavioral Programs and Student Activities to help close the Achievement GAP.*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Revised
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure. i.e. "Spanish Teachers"					Provide the total amount budgeted for this line item.	
Equity Counselor	-5	790	315	143/210		\$ 8,000.00
Integrated Classroom Partnerships	-5	790	315	185/401	\$13,000	\$ 11,943.00
				430/433		
Integrated Supported Assessment Training	-5	790	315	185/401	\$5,000	\$ 3,500.00
				430/433		
SIOP Training	-5	790	315	185/430	\$1,600	\$ 5,500.00
Integrated Responsive Classroom Training	-5	790	315	185/430	\$10,000	\$ 5,795.00
Integrated After-school and Summer Programs	-5	790	315	185/433	\$11,500	\$ 5,500.00
<b>TOTAL</b>					<b>\$ 41,100.00</b>	<b>\$ 40,238.00</b>

**PARTICIPATION INFORMATION**

	Students	Staff		
Participation from Identified Isolated District:	<span style="border: 1px solid black; padding: 2px;">100</span>	<span style="border: 1px solid black; padding: 2px;">20</span>		
Participation from Your District:	<span style="border: 1px solid black; padding: 2px;">100</span>	<span style="border: 1px solid black; padding: 2px;">20</span>		
Total Program Participation:	<span style="border: 1px solid black; padding: 2px;">200</span>	<span style="border: 1px solid black; padding: 2px;">40</span>		

*Notes or Comments:*

Integration Revenue Worksheet 2009



**Integration Revenue Budget Worksheet  
FY09  
Inter-District Budget: Goal 3 Revised**

**District Number:** 832

**District Name:** Mahtomedi Public Schools

*Goal 3: Professional Development ( See integration plan)*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure. i.e. "Spanish Teachers"					Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
Cultural Integration	5	790	315	185/141	\$5,000	\$ 3,000.00
Training w/ Equity Coac				310/430		
Academic Integration	5	790	315	185/141	\$ 4,000.00	\$ 6,053.00
Training w/ Equity Coac				430		
FEA	5	790	315	185	\$ 2,400.00	\$ 2,000.00
Facilator/supplies				433		
SEED	5	790	315	185	\$ 2,500.00	\$ 2,350.00
Facilatator/supplies				430		
SOY	5	790	315	185		\$ 1,700.00
Facilatator/supplies				430		
Fees for service/ workshops	5	790	315	305/367		\$ 4,300.00
<b>TOTAL</b>					<b>\$ 13,900.00</b>	<b>\$ 19,403.00</b>

**PARTICIPATION INFORMATION**

	Students	Staff		
Participation from Identified Isolated District:	<span style="border: 1px solid black; padding: 2px;">20</span>	<span style="border: 1px solid black; padding: 2px;">25</span>		
Participation from Your District:	<span style="border: 1px solid black; padding: 2px;">20</span>	<span style="border: 1px solid black; padding: 2px;">25</span>		
Total Program Participation:	<span style="border: 1px solid black; padding: 2px;">40</span>	<span style="border: 1px solid black; padding: 2px;">50</span>		

*Notes or Comments:*



**Integration Revenue Budget Worksheet  
FY09  
Inter-District Budget: Goal 4 Revised**

**District Number:**

**District Name:**

*Goal 4: Improve communication and collaboration with EMID, SPPS, and NSP.*

Line Item Description	UFARS Code (Required)				Budgeted Amount	Expenditures
	ORG	PROG	FIN	OBJ		
Provide a short description of the expenditure. i.e. "Spanish Teachers"					Provide the total amount budgeted for this line item.	Resubmit this form with the actual FY09 expenditures by 9/15/09
Communication (Marketing/Liasions)	5	790	315	311/185	\$ 2,500.00	\$ 3,000.00
PT Coordinator	5	790	315	110/210	\$ 34,000.00	\$ 14,440.00
				218/220		
				235/366		
<b>TOTAL</b>					\$ 36,500.00	\$ 17,440.00

**PARTICIPATION INFORMATION**

	Students	Staff		
Participation from Identified Isolated District:	<input type="text" value="200"/>	<input type="text" value="100"/>		
Participation from Your District:	<input type="text" value="200"/>	<input type="text" value="100"/>		
Total Program Participation:	<input type="text" value="400"/>	<input type="text" value="200"/>		

*Notes or Comments:*





INTEGRATION BUDGET GOAL- 1					WORK AREA	
<i>Increase Interracial/Intercultural Student Contact</i>						
Integration 08-09						
UFARS 315					FICA =	7.65%
Responsibility: Lynne Viker					PERA=	6.63%
			<b>ADOPTED</b>	<b>REVISED</b>	TRA_	5.50%
			<b>BUDGET</b>	<b>BUDGET</b>		
					<b>DIFFERENCE</b>	
CURRENT YEAR ENTITLEMENT		0	\$52,500	\$68,448	\$15,948	
PRIOR YEAR CARRYOVER			\$0	\$0	\$0	
ADJUSTMENTS			\$0	\$0	\$0	
<b>NET ENTITLEMENT</b>			<b>\$52,500</b>	<b>\$68,448</b>	<b>\$15,948</b>	
CURRRNT REVENUE			\$52,500	\$68,448	<b>-\$15,948</b>	
<b>PROJECTED EXPENDITURES</b>						
<b>SALARY AND BENEFITS</b>	<b>CODE</b>		<b>ADOPTED</b>	<b>REVISED</b>	<b>DIFFERENCE</b>	
			<b>BUDGET</b>	<b>BUDGET</b>		
<b>A. CURRICULUM WRITING</b>	SALARY	01-005-790-315-185-501	\$8,751	\$8,751	\$0	
	FICA	01-005-790-315-210-501	\$669	\$669	\$0	
	TRA	01-005-790-315-218-501	\$580	\$580	\$0	
		<b>SUBTOTAL</b>	<b>\$10,000</b>	<b>\$10,000</b>	<b>\$0</b>	
<b>B. Class Part/Culture Clubs</b>		01-005-790-315-305-501	\$2,000	\$2,000	\$0	
		<b>SUBTOTAL</b>	<b>\$2,000</b>	<b>\$2,000</b>	<b>\$0</b>	
<b>C. Supplemental Curriculum</b>		01-005-790-315-430-501	\$2,001	\$3,500	-\$1,499	
		<b>SUBTOTAL</b>	<b>\$2,001</b>	<b>\$3,500</b>	<b>-\$1,499</b>	
<b>D. Supervisor/Facilitator</b>						
(Ann Capeder)	SALARY	01-005-790-315-144-501	27,941	\$39,797	-\$11,856	
	FICA	01-005-790-315-210-501	2,137	3,044	-\$907	
	PERA	01-005-790-315-214-501	2,263	2,637	-\$374	
	MEDICAL	01-005-790-315-220-501	5,429	\$6,189	-\$760	
	LIFE	01-005-790-315-230-501	84	\$84	\$0	
	DENTAL	01-005-790-315-235-501	491	\$530	-\$39	
	LTD	01-005-790-315-240-501	155	\$167	-\$12	
		<b>SUBTOTAL</b>	<b>\$38,500</b>	<b>\$52,448</b>	<b>-\$13,948</b>	
<b>Mileage/Travel</b>		01-005-790-315-366-501	\$0	\$500	-\$500	
<b>Total Expenditures</b>			<b>\$52,501</b>	<b>\$68,448</b>	<b>-\$15,947</b>	



INTEGRATION BUDGET GOAL- 3					WORK AREA
<i>Professional Development</i>					
Integration 08-09					
UFARS 315					FICA = 7.65%
Responsibility: Lynne Viker					TRA = 5.50%
			ADOPTED BUDGET	REVISED BUDGET	PERA = 6.50%
				DIFFERENCE	
CURRENT YEAR ENTITLEMENT			\$14,400	\$18,403	-\$4,003
PRIOR YEAR CARRYOVER			\$0	\$0	\$0
ADJUSTMENTS			\$0	\$0	\$0
<b>NET ENTITLEMENT</b>			<b>\$14,400</b>	<b>\$18,403</b>	<b>-\$4,003</b>
CURRRNT REVENUE			\$14,400	\$18,403	-\$4,003
<b>PROJECTED EXPENDITURES</b>					
<b>SALARY AND BENEFITS</b>	<b>CODE</b>		<b>ADOPTED BUDGET</b>	<b>REVISED BUDGET</b>	<b>DIFFERENCE</b>
<b>A. Cultural/Academic Integration</b>	SALARY	01-005-790-315-185-503	\$2,500	\$3,500	-\$1,000
<b>Subs- in house</b>		01-005-790-315-145-503	\$0	\$500	-\$500
	SALARY PARA	01-005-790-315-141-503	\$500	\$1,000	-\$500
<b>B.Academic Integration Training</b>	SALARY	01-005-790-315-185-503	\$2,000	\$0	\$2,000
	SALARY PARA	01-005-790-315-141-503	\$500	\$0	\$500
<b>C. FEA</b>	SALARY	01-005-790-315-185-503	\$1,600	\$1,600	\$0
<b>D. SEED</b>	SALARY	01-005-790-315-185-503	\$1,600	\$1,600	\$0
<b>E. SOY</b>	Salary	01-005-790-315-185-503	\$0	\$1,200	-\$1,200
	Salary Subtotal		<b>\$8,700</b>	<b>\$9,400</b>	<b>-\$700</b>
	FICA	01-005-790-315-210-503	\$734	\$734	\$0
	PERA	01-005-790-315-214-503	\$88	\$88	\$0
	TRA	01-005-790-315-218-503	\$446	\$446	-\$1
	<b>Subtotal</b>		<b>\$9,968</b>	<b>\$10,668</b>	<b>-\$700</b>
	KELLY SUBS	01-005-790-315-310-503	\$2,000	\$2,000	\$0
	<b>SUBTOTAL</b>		<b>\$2,000</b>	<b>\$2,000</b>	<b>\$0</b>
<b>MATERIALS &amp; SUPPLIES</b>					
<b>A. Cultural Integration Training</b>		01-005-790-315-430-503	\$382	\$385	-\$3
<b>A.Cultural/ Integrated Academic Training</b>		01-005-790-315-430-503	\$400	\$400	\$0
<b>C. FEA</b>		01-005-790-315-433-503	\$400	\$400	\$0
<b>D. SEED</b>		01-005-790-315-430-503	\$750	\$750	\$0
<b>E. SOY</b>		01-005-790-315-430-503	\$0	\$500	-\$500
<b>Fees for Service</b>		01-005-790-315-305-503	\$0	\$3,000	-\$3,000
		01-005-790-315-367-503	\$0	\$300	-\$300
	Subtotal		<b>\$1,932</b>	<b>\$5,735</b>	<b>-\$3,803</b>
<b>TOTAL EXPENDITURES</b>			<b>\$13,900</b>	<b>\$18,403</b>	<b>-\$4,503</b>
<b>SURPLUS (DEFICIT)</b>					

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## CHECK REGISTER

Mar-09

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360373	Clear	\$1,447.50	03/05/09	00031	ACCESS COMMUNICATIONS INC
360374	Clear	\$401.20	03/05/09	00153	AES-APPLIED ENVIRONMENTAL SCIENCES INC
360375	Clear	\$70.00	03/05/09	07243	AMANDA MILES
360376	Clear	\$532.15	03/05/09	02014	ANDY O'CONNELL
360377	Clear	\$46.75	03/05/09	00363	ANGELA BUCKINGHAM
360378	Clear	\$50.12	03/05/09	06929	ANGELA WENDELBOE
360379	Clear	\$45.05	03/05/09	00343	ANN BROOKE
360380	Clear	\$28.60	03/05/09	00788	ANNE ERICKSON
360381	Clear	\$233.20	03/05/09	01733	ANNE MILLER
360382	Clear	\$217.22	03/05/09	00175	ASSET RECOVERY CORPORATION
360383	Clear	\$86.90	03/05/09	07147	AUTISM SHOP
360384	Clear	\$5,378.00	03/05/09	03196	BF LAUZON ENTERPRISES INC
360385	Clear	\$1,728.00	03/05/09	03057	BRAD BERGIE
360386	Clear	\$67.00	03/05/09	05209	BRIAN WHITSON
360387	Clear	\$88.00	03/05/09	07251	BRITT CARLSON
360388	Clear	\$136.00	03/05/09	00353	BROWN'S ICE CREAM
360389	Clear	\$380.79	03/05/09	04346	CAPSTONE PRESS
360390	Clear	\$26.86	03/05/09	00243	CAROL BENJAMIN
360391	Clear	\$141.85	03/05/09	05926	CHRISTOPHER MOORE
360392	Clear	\$9.35	03/05/09	03548	CLAIRE GALLO
360393	Clear	\$584.36	03/05/09	07299	COBORNSDELIVERS LLC
360394	Clear	\$208.77	03/05/09	00553	CORPORATE EXPRESS
360395	Clear	\$173.00	03/05/09	07088	CUSTOM WATER WORKS
360396	Clear	\$657.08	03/05/09	00599	DALCO
360397	Clear	\$179.90	03/05/09	03730	DAVID STEVENS
360398	Clear	\$544.00	03/05/09	06978	DAVID W. PETERSON
360399	Clear	\$28.05	03/05/09	00412	DEB CARLSON
360400	Clear	\$75.20	03/05/09	00697	DEBORAH DRISCOLL
360401	Clear	\$8,472.64	03/05/09	03328	DIVERSIFIED SNACK DIVISION
360402	Clear	\$882.00	03/05/09	00678	DOMINO'S PIZZA
360403	Clear	\$80.48	03/05/09	00679	DONATELLI'S
360404	Clear	\$1,555.00	03/05/09	06030	EARTHGRAINS BAKING CO. INC
360405	Clear	\$7,775.83	03/05/09	03203	EMID
360406	Clear	\$280.00	03/05/09	03969	ENERGYWISE CONSULTING,LLC
360407	Clear	\$74.00	03/05/09	07217	ERIC HOLSETH
360408	Clear	\$239.52	03/05/09	00803	EXPRESS PERSONNEL SERVICES INC
360409	Clear	\$25.75	03/05/09	00817	FEDEX
360410	Clear	\$142.95	03/05/09	00861	FOR COUNSEL
360411	Clear	\$166.88	03/05/09	00888	FREY SCIENTIFIC COMPANY
360412	Clear	\$67.00	03/05/09	05315	GEORGE HEMMINGSEN
360413	Clear	\$14.96	03/05/09	07304	GERRY DIELENTHEIS
360414	Clear	\$8.25	03/05/09	07298	GINA LOOSBROCK
360415	Clear	\$327,258.62	03/05/09	01096	HEALTHPARTNERS
360416	Clear	\$8.40	03/05/09	02679	HENRY SZOSTAK
360417	Clear	\$74.00	03/05/09	07122	HERMAN P.GUTTERMAN JR
360418	Clear	\$1,171.49	03/05/09	01164	HOUGHTON MIFFLIN RECEIVABLES CO LLC
360419	Clear	\$861.00	03/05/09	07275	INSPIRATION SOFTWARE INC
360420	Clear	\$61.60	03/05/09	07254	JACLYN VIRNIG
360421	Clear	\$351.00	03/05/09	05013	JAN GUDKNECHT
360422	Clear	\$67.00	03/05/09	05307	JASON FOSTER
360423		\$105.00	03/05/09	06858	JEFFERSON HIGH SCHOOL-DEBATE TEAM

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360424	Clear	\$81.00	03/05/09	03464	JIM HERING
360425	Clear	\$47.52	03/05/09	04566	JOAN DEMARS
360426	Clear	\$394.20	03/05/09	07303	JODY COMFORT
360427	Clear	\$90.02	03/05/09	04068	JOHN DEIR
360428	Clear	\$143.00	03/05/09	06437	JOSH NALEZNY
360429	Clear	\$369.00	03/05/09	03364	JUDY DEANS
360430		\$100.00	03/05/09	07302	JULIA OTTO
360431	Clear	\$101.00	03/05/09	06559	JULIE CARLSON
360432		\$66.00	03/05/09	03140	KATE SMITH
360433	Clear	\$70.80	03/05/09	02983	KATHRYN WINKELMAN
360434	Clear	\$21,384.67	03/05/09	03378	KELLY SERVICES, INC
360435		\$19.99	03/05/09	01521	KYRA LUDWIGSON
360436	Clear	\$1,497.50	03/05/09	07310	L&D SIGN
360437	Clear	\$5,961.74	03/05/09	01411	LAFAYETTE LIFE INSURANCE CO
360438	Clear	\$678.91	03/05/09	03195	LASERPLUS, LLC
360439	Clear	\$99.97	03/05/09	00949	LAURIE GERVER
360440	Clear	\$24.20	03/05/09	01705	LEROY R METZ JR
360441	Clear	\$63.18	03/05/09	02880	LESLIE WAGNER- BEEK
360442	Clear	\$173.44	03/05/09	07307	LISA ROESLER
360443	Clear	\$606.39	03/05/09	01539	MACKIN LIBRARY MEDIA
360444	Clear	\$110.33	03/05/09	03161	MARK LEFEBER
360445	Clear	\$173.13	03/05/09	01601	MARSHALL CAVENDISH CORP
360446	Clear	\$22.03	03/05/09	01101	MARY JO HEI
360447	Clear	\$35.20	03/05/09	02410	MARY SCHNELL
360448	Clear	\$300.00	03/05/09	07305	MARY WIGSTROM
360449	Clear	\$60.00	03/05/09	01618	MASSP
360450	Clear	\$100.00	03/05/09	06160	MATT OSWALD
360451	Clear	\$562.50	03/05/09	07052	MEGAN LORENZ
360452	Clear	\$101.00	03/05/09	04808	MERRY HILGER
360453	Clear	\$390.00	03/05/09	01699	METRO ECSU
360454	Clear	\$194.28	03/05/09	04099	MINNCOR INDUSTRIES
360455	Clear	\$209.03	03/05/09	01838	MOUSER ELECTRONICS
360456	Clear	\$95.00	03/05/09	01799	MSBA-MN SCHOOL BOARDS ASSOC
360457	Clear	\$118.15	03/05/09	01681	NANCY MELQUIST
360458	Clear	\$132.00	03/05/09	06420	NATHAN GUSTAFSON
360459	Clear	\$92.00	03/05/09	04488	ORANGE TREE EMPLOYMENT SCREENING
360460	Clear	\$695.00	03/05/09	02052	ORIGINS
360461	Clear	\$70.95	03/05/09	01363	PAM KLINKHAMMER
360462	Clear	\$2,126.67	03/05/09	05985	PAMS LUNCHROOM LLC
360463	Clear	\$70.90	03/05/09	02161	POPP.COM INC
360464	Clear	\$464.26	03/05/09	02165	POSTMASTER
360465	Clear	\$108.90	03/05/09	03458	PYRAMID EDUCATIONAL CONSULTANTS,INC
360466	Clear	\$1,900.00	03/05/09	02257	REHBEIN TRANSIT INC
360467	Clear	\$3,657.23	03/05/09	06512	RESCO
360468	Clear	\$620.32	03/05/09	06292	RICHARD CLARK
360469	Clear	\$1,350.00	03/05/09	07300	RICHARD JOHN MILLER , ARBITRATOR
360470	Clear	\$15.54	03/05/09	04220	ROBERTA SMITH
360471		\$299.00	03/05/09	03053	SHARON ZWEBER
360472	Clear	\$802.00	03/05/09	02603	STAR TRIBUNE
360473	Clear	\$1,055.95	03/05/09	03088	STEVE HAMMERSCHMIDT
360474	Clear	\$110.00	03/05/09	07306	STEVE JOHNSON
360475	Clear	\$16.80	03/05/09	00792	SUZANNE ERICSON
360476	Clear	\$230.00	03/05/09	02135	THE PIANO WORKS

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360477	Clear	\$73.86	03/05/09	07308	TIMOTHY FEMIRITE
360478	Clear	\$67.00	03/05/09	07301	TOM RASMUSSEN
360479	Clear	\$156.20	03/05/09	05393	TONYA KOSTUCH
360480	Clear	\$1,293.75	03/05/09	02807	U S BANK TRUST N A
360481	Clear	\$1,345.00	03/05/09	02824	UNIVERSAL STUDIOS ORLANDO
360482	Clear	\$31.35	03/05/09	02858	VERIZON WIRELESS
360483	Clear	\$35.20	03/05/09	05949	WENDY GRANDLIENARD
360484	Clear	\$1,152.50	03/05/09	02968	WILDWOOD BOWL/ PIZZA
360485	Clear	\$74.00	03/05/09	06375	WILLIAM KATZMARK
360486	Clear	\$16.44	03/05/09	00723	XCEL ENERGY
360487	Clear	\$501.55	03/05/09	03017	XEROX CORPORATION
360488	Clear	\$9,062.25	03/05/09	03017	XEROX CORPORATION
360489	Unissued	\$0.00	03/05/09	03017	XEROX CORPORATION
360490	Clear	\$149.00	03/05/09	03017	XEROX CORPORATION
360491	Clear	\$159.35	03/12/09	00009	AAA AWARDS
360492	Clear	\$527.85	03/12/09	06010	ANN GALBUS
360493	Clear	\$18.00	03/12/09	07312	ANN GUTTETER
360494	Clear	\$79.00	03/12/09	07317	BECKY LEBLANC
360495	Clear	\$110.00	03/12/09	03117	BEN LUDWIGSON
360496	Clear	\$261.53	03/12/09	06393	BRIAN MIELKE
360497	Clear	\$150.00	03/12/09	04738	BRUCE DJOCK REPAIR
360498	Void	\$79.00	03/12/09	04652	BUSINESS EDUCATION PUBLISHING
360499	Clear	\$1,827.43	03/12/09	05420	CARL'S VAN RENTALS
360500	Clear	\$4,525.00	03/12/09	07031	CARRIE ARDITO
360501	Clear	\$846.60	03/12/09	03115	CHARLES LINDERKAMP
360502	Clear	\$11,586.65	03/12/09	00406	CHASE CARD SERVICE/BANK ONE
360503	Clear	\$249.95	03/12/09	07299	COBORNSDELIVERS LLC
360504	Clear	\$712.00	03/12/09	04251	COMFORT SUITES
360505	Clear	\$422.72	03/12/09	00536	CONNEY SAFETY PRODUCTS
360506	Clear	\$826.66	03/12/09	00558	COURAGE CENTER
360507	Clear	\$782.14	03/12/09	00599	DALCO
360508	Clear	\$1,674.91	03/12/09	00628	DELLWOOD HILLS GOLF CLUB
360509	Clear	\$13.98	03/12/09	00667	DISCOUNT SCHOOL SUPPLY
360510	Clear	\$966.37	03/12/09	00678	DOMINO'S PIZZA
360511	Clear	\$1,724.00	03/12/09	03304	DONNA HRYNIEWICKI
360512	Clear	\$780.00	03/12/09	00714	EAGLE SCREEN PRINTING
360513	Clear	\$712.57	03/12/09	00725	ECKROTH MUSIC COMPANY
360514	Clear	\$677.00	03/12/09	03241	ELECTRONIC DESIGN CO
360515	Clear	\$409.49	03/12/09	00767	EMC/PARADIGM PUBLISHING
360516	Clear	\$2,471.80	03/12/09	07150	ENVENTIS
360517	Clear	\$299.40	03/12/09	00803	EXPRESS PERSONNEL SERVICES INC
360518	Clear	\$142.95	03/12/09	00861	FOR COUNSEL
360519	Clear	\$14.85	03/12/09	02602	FRANCES STANG
360520	Clear	\$207.57	03/12/09	06697	FRATTALLONE'S ACE HARDWARE STORES
360521	Clear	\$12.88	03/12/09	00859	GLORIA FONG
360522	Clear	\$130.00	03/12/09	03081	GRAY SEEVER
360523	Clear	\$392.59	03/12/09	04015	HAAN CRAFTS
360524	Clear	\$5,883.70	03/12/09	06935	HASTINGS CO-OP CREAMERY CO.
360525	Clear	\$204.55	03/12/09	01096	HEALTHPARTNERS
360526		\$1,472.00	03/12/09	01173	HUMAN SERVICES INC
360527	Clear	\$16.16	03/12/09	05151	JAN LONNQUIST
360528	Clear	\$104.47	03/12/09	04152	JEAN OSWALD
360529	Clear	\$191.93	03/12/09	02931	JEFF WHISLER

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360530	Clear	\$152.74	03/12/09	02616	JENNIFER STEIGER
360531	Clear	\$15.49	03/12/09	02000	JUDY LIVINGSTON
360532	Clear	\$555.55	03/12/09	00544	JULIE CONZEMIUS
360533	Clear	\$43.00	03/12/09	05898	KAITLYN ANDERSON
360534	Clear	\$245.30	03/12/09	01918	KATELYN NELSON
360535	Clear	\$22.54	03/12/09	01540	KATHY MACKIN
360536	Void	\$90.00	03/12/09	07318	KELSEY NELSON
360537	Clear	\$18,198.22	03/12/09	03378	KELLY SERVICES, INC
360538	Clear	\$100.00	03/12/09	07244	KELLY SKUNES
360539	Clear	\$558.93	03/12/09	01372	KNOWLAN'S SUPER MARKETS
360540	Clear	\$78,587.49	03/12/09	06819	LAIDLAW TRANSIT INC
360541	Clear	\$78.97	03/12/09	03195	LASERPLUS, LLC
360542	Clear	\$855.00	03/12/09	07316	LET'S PLAY HOCKEY
360543	Clear	\$95.00	03/12/09	07314	LYNDON GRIFFIN
360544	Clear	\$250.00	03/12/09	01850	LYNN MUCCIACCIARO
360545	Clear	\$7,544.60	03/12/09	07315	MAHTOMEDI YOUTH LACROSSE ASSN
360546	Clear	\$62.29	03/12/09	02232	MARIANNE RANA
360547	Clear	\$432.00	03/12/09	07319	MARK JORDAN
360548		\$99.00	03/12/09	01609	MASA/MASE
360549	Clear	\$35.97	03/12/09	06034	MATTHEW YOUNG
360550	Clear	\$32.30	03/12/09	01638	MCCALLS & BUTTERICK CO
360551	Clear	\$39.28	03/12/09	01684	MENARDS OAKDALE CASHWAY LUMBER
360552	Clear	\$40.00	03/12/09	01699	METRO ECSU
360553	Clear	\$15.00	03/12/09	01779	MN DEPT OF EDUCATION COMMISSIONER
360554	Clear	\$325.00	03/12/09	05917	MOLLY HOLLIHAN
360555	Clear	\$30.00	03/12/09	01799	MSBA-MN SCHOOL BOARDS ASSOC
360556	Clear	\$23,506.57	03/12/09	01971	NORTHEAST METRO 916
360557	Clear	\$166.00	03/12/09	04031	PASCO SCIENTIFIC
360558	Clear	\$54.02	03/12/09	04141	PAUL YDSTIE
360559	Clear	\$360.95	03/12/09	02151	PLUNKETTS INC
360560	Clear	\$88.53	03/12/09	06012	PREMIUM WATERS INC
360561	Clear	\$2,001.46	03/12/09	02227	QWEST
360562	Clear	\$475.28	03/12/09	02373	RACHEL SANDE
360563	Clear	\$250.00	03/12/09	06512	RESCO
360564	Clear	\$11,166.30	03/12/09	02160	ROBERT PONTIOUS
360565	Clear	\$35.00	03/12/09	07113	SAM'S CLUB
360566	Clear	\$5,732.31	03/12/09	02363	SAM'S CLUB DISCOVER
360567	Clear	\$199.00	03/12/09	02420	SCHOOL SPECIALTY INC
360568	Clear	\$600.00	03/12/09	03123	SHEILA MERZER M A
360569	Clear	\$77.15	03/12/09	03849	STACY WENDORFF
360570	Clear	\$300.00	03/12/09	07278	STB-STATE TOURNAMENT BANQUET
360571	Clear	\$787.00	03/12/09	03088	STEVE HAMMERSCHMIDT
360572	Clear	\$1,233.75	03/12/09	03105	STEVE KIMBALL
360573	Clear	\$341.45	03/12/09	04176	SUNBURST CHEMICALS, INC.
360574	Clear	\$10.00	03/12/09	04000	SUSAN KUCHAR
360575	Clear	\$49.94	03/12/09	00792	SUZANNE ERICSON
360576		\$10.00	03/12/09	07320	TABOR WOLDE
360577	Clear	\$315.60	03/12/09	06273	THE METAL DOCTOR
360578	Clear	\$535.95	03/12/09	02745	THYSSENKRUPP ELEVATOR
360579	Clear	\$1,009.07	03/12/09	02748	TIES
360580	Clear	\$96.95	03/12/09	02776	TRANS-MISSISSIPPI BIOLOGICAL
360581	Clear	\$38,849.70	03/12/09	06934	US FOODSERVICE INC
360582		\$22,676.83	03/12/09	02902	WASHINGTON COUNTY SHERIFF'S OFFICE

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360583	Clear	\$2,123.18	03/12/09	02903	WASTE MANAGEMENT-BLAINE MN
360584	Clear	\$50.95	03/12/09	04788	WATER CARE
360585	Clear	\$256.24	03/12/09	02941	WHITE BEAR GLASS INC
360586	Clear	\$165.00	03/12/09	03626	WMEP- WEST METRO EDUCATION PROGRAM DIST 6069
360587	Clear	\$56,065.96	03/12/09	00723	XCEL ENERGY
360588	Clear	\$80.00	03/12/09	00723	XCEL ENERGY CENTER,TICKET OFFICE
360589	Clear	\$3,000.00	03/12/09	00723	XCEL ENERGY CENTER,TICKET OFFICE
360590	Clear	\$5,430.00	03/12/09	00723	XCEL ENERGY CENTER,TICKET OFFICE
360591	Clear	\$358.00	03/12/09	03017	XEROX CORPORATION
360592	Clear	\$956.26	03/12/09	06104	XPRESS
360593	Clear	\$432.98	03/16/09	00094	AMERICAN FAMILY ASSURANCE
360594	Clear	\$8,947.51	03/16/09	07208	AMERIPRISE FINANCIAL SERVICES
360595	Clear	\$6,775.72	03/16/09	00734	ESI/EFS
360596	Clear	\$31,077.02	03/16/09	00828	FIDELITY INVESTMENTS
360597	Clear	\$8,309.00	03/16/09	07207	ING-ILIAC
360598	Clear	\$388.90	03/16/09	01556	MAHTOMEDI AREA EDUC.FOUNDATION
360599	Clear	\$4,747.11	03/16/09	01695	METLIFE
360600	Clear	\$320.00	03/16/09	01740	MINN NCPERS GROUP LIFE INS
360601	Clear	\$14.90	03/16/09	01888	NATIONAL INSURANCE SERVICES
360602	Clear	\$665.50	03/16/09	02017	OFFICE & PROFESSIONAL
360603	Clear	\$759.84	03/16/09	02048	OPERATING ENGINEERS LOCAL #70
360604	Clear	\$442.21	03/16/09	01004	ORCHARD TRUST CO LLC
360605	Clear	\$67.08	03/16/09	01499	UNITE HERE LOCAL 17
360606	Clear	\$7,640.57	03/16/09	07208	AMERIPRISE FINANCIAL SERVICES
360607	Clear	\$6,753.78	03/16/09	00734	ESI/EFS
360608	Clear	\$28,832.93	03/16/09	00828	FIDELITY INVESTMENTS
360609	Clear	\$8,126.20	03/16/09	07207	ING-ILIAC
360610	Clear	\$4,747.11	03/16/09	01695	METLIFE
360611	Clear	\$442.21	03/16/09	01004	ORCHARD TRUST CO LLC
360612	Clear	\$600.00	03/16/09	04342	WISCONSIN SCTF
360613	Clear	\$352.63	03/19/09	00047	ADT SECURITY SYSTEMS
360614		\$27.62	03/19/09	07323	AMANDA ADDINGTON
360615	Clear	\$148.16	03/19/09	00140	ANDERSON'S AWARDS/RECOGNITION
360616	Clear	\$2,128.00	03/19/09	01544	ANNICA INC.
360617		\$630.84	03/19/09	00208	BARNES & NOBLE
360618	Clear	\$1,520.00	03/19/09	03057	BRAD BERGIE
360619	Clear	\$223.91	03/19/09	00462	CHEMSEARCH
360620	Clear	\$85.00	03/19/09	00478	CITIBUSINESS CARD
360621	Clear	\$60.00	03/19/09	01572	CITY OF MAHTOMEDI
360622	Clear	\$38.00	03/19/09	00541	CONTINENTAL CLAY COMPANY
360623	Clear	\$275.74	03/19/09	00553	CORPORATE EXPRESS
360624	Clear	\$332.00	03/19/09	07088	CUSTOM WATER WORKS
360625	Clear	\$1,073.06	03/19/09	00599	DALCO
360626	Clear	\$930.00	03/19/09	00678	DOMINO'S PIZZA
360627		\$193.87	03/19/09	02404	EDIE SCHMIDT
360628		\$344.57	03/19/09	06912	EMILY OSBORNE
360629		\$210.00	03/19/09	03969	ENERGYWISE CONSULTING,LLC
360630	Clear	\$295.77	03/19/09	00787	ERICKSON OIL PRODUCTS INC
360631	Clear	\$419.98	03/19/09	00937	GENERAL INDUSTRIAL SUPPLY CO
360632	Clear	\$130.00	03/19/09	03081	GRAY SEEVER
360633	Clear	\$45,480.44	03/19/09	03248	I.S.D # 834 STILLWATER
360634		\$120.00	03/19/09	07325	JACKIE JONES

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360635	Clear	\$960.00	03/19/09	03654	JERRY OLSON EXTERIORS
360636		\$28.88	03/19/09	03988	JOHN H.HANKEN
360637	Void	\$114.26	03/19/09	04211	KARENA RYDLAND
360638	Clear	\$8,590.19	03/19/09	03378	KELLY SERVICES, INC
360639		\$10.10	03/19/09	02463	KELLY SHAFER
360640	Clear	\$90.00	03/19/09	07318	KELSEY NELSON
360641	Clear	\$76.80	03/19/09	01372	KNOWLAN'S SUPER MARKETS
360642	Clear	\$301.00	03/19/09	05443	KRISTINA VAUGHAN
360643	Clear	\$13,748.51	03/19/09	06819	LAIDLAW TRANSIT INC
360644	Clear	\$155.00	03/19/09	07119	LESA BRANDT
360645	Clear	\$233.09	03/19/09	01601	MARSHALL CAVENDISH CORP
360646		\$275.12	03/19/09	04543	MARY JO DETERS
360647	Clear	\$40.00	03/19/09	07236	MATT KLEM
360648		\$195.96	03/19/09	01139	MATTHEW HOFFMAN
360649	Clear	\$130.00	03/19/09	06034	MATTHEW YOUNG
360650	Clear	\$75.00	03/19/09	07322	MICHELLE STORVICK
360651	Clear	\$209.95	03/19/09	04181	MIDWEST AUDIO VISUAL, INC.
360652		\$60.00	03/19/09	01780	MN DEPT OF HEALTH
360653	Clear	\$79.22	03/19/09	02043	ON SITE SANITATION INC
360654	Clear	\$567.00	03/19/09	01051	PAT HAMPLE
360655	Clear	\$692.79	03/19/09	02145	PITNEY BOWES
360656	Clear	\$1,324.00	03/19/09	02252	REGION 4AA
360657		\$385.00	03/19/09	02252	REGION 4AA
360658	Clear	\$58.01	03/19/09	07113	SAM'S CLUB
360659	Clear	\$54.80	03/19/09	02382	SAVOIE SUPPLY CO , INC
360660	Clear	\$120.00	03/19/09	07326	STACEY BURCHELL
360661	Clear	\$290.62	03/19/09	04176	SUNBURST CHEMICALS, INC.
360662	Clear	\$213.84	03/19/09	02707	TEAM SPORTING GOODS INC
360663	Clear	\$445.00	03/19/09	02745	THYSSENKRUPP ELEVATOR
360664	Clear	\$546.75	03/19/09	04317	TREETOP PUBLISHING
360665	Clear	\$294.67	03/19/09	02784	TRI STATE BOBCAT INC
360666		\$571.03	03/19/09	02800	TWIN CITY FILTER SERVICE INC
360667		\$320.00	03/19/09	02816	UNDERWATER ADVENTURES AT MALL
360668	Clear	\$712.80	03/19/09	02863	VIKING ELECTRIC SUPPLY
360669	Clear	\$701.25	03/19/09	06769	WESTWOOD PROFESSIONAL SERVICES
360670	Clear	\$543.89	03/19/09	02984	WINNICK SUPPLY INC
360671	Clear	\$225.00	03/19/09	06104	XPRESS
360672	Clear	\$27.40	03/26/09	00009	AAA AWARDS
360673		\$1,000.00	03/26/09	00138	ANDERSON-JOHNSON ASSOCIATES INC
360674	Clear	\$44.61	03/26/09	06066	ANN CAPEDER
360675	Clear	\$58.05	03/26/09	06010	ANN GALBUS
360676		\$250.00	03/26/09	07338	ASHELY BELISE
360677	Clear	\$70.93	03/26/09	06496	BRYAN FARMER
360678		\$20.00	03/26/09	07328	CAROL LAUMER
360679	Clear	\$334.15	03/26/09	03115	CHARLES LINDERKAMP
360680	Clear	\$235.27	03/26/09	07299	COBORNSDELIVERS LLC
360681	Clear	\$1,399.17	03/26/09	00553	CORPORATE EXPRESS
360682	Clear	\$874.78	03/26/09	00558	COURAGE CENTER
360683	Clear	\$36.21	03/26/09	07313	CREATIVE TEACHING PRESS
360684	Clear	\$1,376.38	03/26/09	00599	DALCO
360685	Clear	\$10.45	03/26/09	01860	DAN MURPHY
360686		\$445.63	03/26/09	01313	DEBORAH KACZOREK
360687		\$52.26	03/26/09	00667	DISCOUNT SCHOOL SUPPLY

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360688	Clear	\$2,400.00	03/26/09	03742	DISTRIBUTED WEBSITE CORPORATION
360689	Clear	\$36.00	03/26/09	00678	DOMINO'S PIZZA
360690	Clear	\$455.00	03/26/09	00714	EAGLE SCREEN PRINTING
360691	Clear	\$19.95	03/26/09	00725	ECKROTH MUSIC COMPANY
360692	Clear	\$95.00	03/26/09	00751	EHLERS & ASSOCIATES INC
360693	Clear	\$131.67	03/26/09	00767	EMC/PARADIGM PUBLISHING
360694	Clear	\$479.04	03/26/09	00803	EXPRESS PERSONNEL SERVICES INC
360695	Clear	\$101.86	03/26/09	00815	FASTENAL COMPANY
360696		\$400.00	03/26/09	06655	FUN SERVICES / FUN RENTAL
360697		\$530.01	03/26/09	01464	G&K SERVICES -LEEF SERVICES
360698	Clear	\$87.00	03/26/09	00991	GRAPHIC SOURCE INC
360699		\$28.67	03/26/09	07331	GREGORY BOOSALIS
360700		\$190.35	03/26/09	01116	HERITAGE PRINTING
360701	Clear	\$1,329.00	03/26/09	01229	INTERNATIONAL READING ASSOC
360702		\$193.84	03/26/09	01240	J W PEPPER & SONS, INC.
360703		\$109.89	03/26/09	01944	JANET NEWMAN
360704		\$100.00	03/26/09	02013	JENNIFER OCH
360705	Clear	\$53.20	03/26/09	04068	JOHN DEIR
360706		\$284.90	03/26/09	05158	JULIE POOLER
360707		\$114.26	03/26/09	04211	KARENA RYDLAND
360708	Clear	\$58.98	03/26/09	01950	KATHE NICKLEBY
360709		\$21.34	03/26/09	00877	KATHY FRANK
360710	Clear	\$30,210.45	03/26/09	03378	KELLY SERVICES, INC
360711		\$851.88	03/26/09	03195	LASERPLUS, LLC
360712	Clear	\$685.32	03/26/09	04439	LEE GILLESPIE
360713		\$100.00	03/26/09	00992	LINDA GRASLEWICZ
360714	Clear	\$180.00	03/26/09	03486	LRP PUBLICATIONS
360715		\$1,105.00	03/26/09	01535	MAAP STARS
360716	Clear	\$250.00	03/26/09	07082	MARK PAULSON
360717	Clear	\$360.91	03/26/09	02993	MARK WOLAK
360718	Clear	\$1,093.73	03/26/09	02410	MARY SCHNELL
360719	Clear	\$42.72	03/26/09	07052	MEGAN LORENZ
360720	Clear	\$73.79	03/26/09	01684	MENARDS OAKDALE CASHWAY LUMBER
360721	Clear	\$100.00	03/26/09	03240	MN ASSOC OF SCHOOL BUSINESS OFFICIALS
360722		\$105.00	03/26/09	06199	MULTI-SOURCE CONSULTANT,LLC
360723	Clear	\$54.28	03/26/09	01871	NASCO
360724	Clear	\$41.00	03/26/09	02205	NCS PEARSON INC
360725	Clear	\$395.00	03/26/09	07074	NEWTOWN DJ ENTERTAINMENT
360726		\$200.15	03/26/09	05028	NICK FALDE
360727	Clear	\$52,993.49	03/26/09	01971	NORTHEAST METRO 916
360728	Clear	\$2,474.91	03/26/09	01971	NORTHEAST METRO 916
360729	Clear	\$324.00	03/26/09	04488	ORANGE TREE EMPLOYMENT SCREENING
360730		\$361.33	03/26/09	07333	PAIGE GARCIA
360731	Clear	\$1,023.75	03/26/09	02078	PARK BUS CO
360732		\$1,188.00	03/26/09	07329	PEACEFUL PLAYGROUNDS
360733		\$4,795.00	03/26/09	03508	PROJECT LEAD THE WAY
360734		\$717.57	03/26/09	06506	RAMADA -MALL OF AMERICA
360735	Clear	\$6,947.47	03/26/09	03136	RATWIK ROSZAK & MALONEY P A
360736	Clear	\$1,900.00	03/26/09	02257	REHBEIN TRANSIT INC
360737	Clear	\$1,078.00	03/26/09	01518	ROLAND LOZIER
360738	Clear	\$49.00	03/26/09	04507	ROMAN MARKET INC
360739	Clear	\$1,296.00	03/26/09	06784	SANDY SCHOENECKER
360740	Clear	\$1,167.26	03/26/09	02406	SCHMITT MUSIC CENTERS

Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
360741	Clear	\$72.00	03/26/09	07330	SCHOLARSHIP MAGAZINE LLC
360742	Clear	\$62.00	03/26/09	02413	SCHOLASTIC BOOK CLUBS INC
360743		\$100.00	03/26/09	04426	SCOT HOVAN
360744	Clear	\$120.00	03/26/09	07332	SCOTT MARSHALL
360745		\$100.00	03/26/09	00900	SHEILA FRYE
360746	Clear	\$750.00	03/26/09	03123	SHEILA MERZER M A
360747		\$11.07	03/26/09	04000	SUSAN KUCHAR
360748	Clear	\$132.81	03/26/09	02754	T-MOBILE
360749	Clear	\$340.00	03/26/09	04551	THE GOODPRINTER
360750	Clear	\$399.00	03/26/09	02747	TIERNEY BROTHERS INC
360751	Clear	\$2,788.60	03/26/09	03345	TRIO SUPPLY CO
360752		\$540.00	03/26/09	07337	ULTIMATE PLAYERS ASSOCIATION
360753		\$450.00	03/26/09	07337	ULTIMATE PLAYERS ASSOCIATION
360754	Clear	\$3,325.00	03/26/09	03617	VENTURES FOR EXCELLENCE
360755	Clear	\$31.23	03/26/09	02858	VERIZON WIRELESS
360756	Clear	\$75.29	03/26/09	02858	VERIZON WIRELESS
360757	Clear	\$100.00	03/26/09	07336	VERN HARRIS
360758	Clear	\$109.50	03/26/09	02873	VOSS LIGHTING
360759	Clear	\$1,386.67	03/26/09	02889	WALMART COMMUNITY
360760	Clear	\$73.06	03/26/09	02908	WEEKLY READER CORPORATION
360761	Clear	\$6,925.00	03/26/09	02916	WELSH COMPANIES LLC
360762	Clear	\$616.69	03/26/09	00723	XCEL ENERGY
360763	Clear	\$780.00	03/26/09	03654	JERRY OLSON EXTERIORS
360764		\$540.00	03/27/09	05795	MNHS ULTIMATE LEAGUE
360765		\$450.00	03/27/09	05795	MNHS ULTIMATE LEAGUE
	<b>CK AMT</b>	<b>\$1,109,560.06</b>			

MAHTOMEDI CONSTRUCTION PAYMENTS - FEBRUARY 28, 2009 - MARCH 31, 2009

<u>Check Number</u>	<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
360669	3/19/09	Westwood Professional Services	Professional Services for Wetland Monitoring 1/25/09 to 2/21/2009	\$701.25
360673	3/26/09	Anderson Johnson Associates Inc.	Invoice #090530209 Soccer Field Irrigation Design Services 1/26/09 to 2/25/09	\$1,000.00
<b>TOTAL</b>				<b>\$1,701.25</b>

**INDEPENDENT SCHOOL DISTRICT #832  
WIRE TRANSFER TRANSACTIONS  
MONTH OF MARCH 2009**

<u>DATE</u>	<u>FROM</u>	<u>TO</u>	<u>AMOUNT</u>	<u>PURPOSE</u>
3/4/09	US Bank	Mn Teachers Retirement	\$70,987.94	TRA payment
3/4/09	State of Minnesota	MN Trust	\$8,819.18	direct state payment
3/5/09	State of Minnesota	MN Trust	\$941.16	direct state payment
3/11/09	MN Trust	MSDLAF	\$1,000,000.00	cover checks
3/12/09	US Bank	Peoples Bank of Commerce-EBC Flex	\$9,050.48	flex benefits
3/12/09	US Bank	Central Bank	\$8,870.50	para union dues
3/12/09	US Bank	Mid State Corp Federal CU	\$10,391.75	MEA teachers union dues
3/13/09	MSDLAF	US Bank	\$513,839.37	cover checks
3/13/09	US Bank	IRS	\$186,601.37	federal & fica taxes
3/13/09	US Bank	MN Dept of Revenue	\$29,666.63	state payroll taxes
3/13/09	US Bank	Wis. Dept. of Revenue	\$2,504.86	state payroll taxes
3/13/09	US Bank	Public Emp. Retirement Assoc.	\$19,047.73	pera retirement
3/13/09	US Bank	Mn Teachers Retirement	\$70,563.82	teachers retirement
3/15/09	State of Minnesota	MN Trust	\$1,361,700.09	direct state payment
3/15/09	State of Minnesota	MN Trust	\$119,364.00	direct state payment
3/17/09	State of Minnesota	MN Trust	\$1,495.55	direct state payment
3/17/09	State of Minnesota	MN Trust	\$210.00	direct state payment
3/19/09	State of Minnesota	MN Trust	\$50.00	direct state payment
3/27/09	MN Trust	MSDLAF	\$1,000,000.00	cover checks
3/30/09	State of Minnesota	MN Trust	\$1,544,176.44	direct state payment
3/30/09	State of Minnesota	MN Trust	\$17,243.47	direct state payment
3/31/09	US Bank	Peoples Bank of Commerce-EBC Flex	\$9,050.48	flex benefits
3/31/09	US Bank	Central Bank	\$887.56	para union dues
3/31/09	US Bank	Mid State Corp Federal CU	\$10,435.47	MEA teachers union dues
3/31/09	MSDLAF	US Bank	\$526,909.62	cover checks
3/31/09	US Bank	IRS	\$189,510.77	federal & fica taxes
3/31/09	US Bank	MN Dept of Revenue	\$30,182.92	state payroll taxes
3/31/09	US Bank	Wis. Dept. of Revenue	\$2,465.56	state payroll taxes
3/31/09	US Bank	Public Emp. Retirement Assoc.	\$19,538.15	pera retirement
3/31/09	US Bank	Mn Teachers Retirement	\$71,199.80	TRA payment