

INDEPENDENT SCHOOL DISTRICT #832
REGULAR MEETING – BOARD OF EDUCATION
 Thursday, June 14, 2007 - 7:00 PM
 Mahtomedi District Education Center - Community Room

The Mission of the Mahtomedi School District No. 832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.

- AGENDA -

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See Consent Agenda Items at the end of the Agenda
5. PRESENTATIONS/RECOGNITION
 - A. There will be no building presentation/school board recognition this month.
6. PUBLIC COMMENT
 Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
7. REPORT FROM STUDENT REPRESENTATIVE
 - A. There will be no student representative report this month.
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| 3. | Approval of Donation from American Legion Post 507 to Community Education - \$2,400 | |
| 4. | Approval of Grant from The Jeffers Foundation to Community Education - \$1,400 | |
| 5. | Approval of Donation from Best Buy to Community Education - \$1,000 | |
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| E. | Personnel | |
| 1. | Approval of Contracts and Work Agreements | |
| a. | Ann Galbus - Media Specialist - O. H. Anderson Elementary School (2007-2008) | |
| b. | Mary George - Elementary Youth Program Coordinator - Community Education (2006-2008) | |

Agenda - June 14, 2007

- c. Carol Hokanson - School Psychologist - Mahtomedi Middle School (2007-2008)
 - d. Molly Hollihan - Assistant Principal - Mahtomedi Middle School (2007-2008)
 - e. Matthew Young - Physical Science Teacher - Mahtomedi High School (2007-2008)
2. Approval of Leaves of Absence
- a. Dee Brust - Spanish/ELL Teacher - Mahtomedi Middle School/District Wide (2007-2008)
 - b. Brooke Carlson - Spanish Teacher - Mahtomedi Middle School (8/27/07 to 9/28/07)
 - c. Judith Livingston - Reading Teacher - Wildwood Elementary School (8/27/07 to 9/14/07)
 - d. Briony Sorum - Special Education Teacher - Mahtomedi Middle School (8/27/07 to 11/23/07)
3. Denial of Leave of Absence Request
- a. Dan Schwartz - Math Teacher - Mahtomedi High School

PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at mwolak@mahtomedi.k12.mn.us or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during Public Comment. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive.
- Individuals will be recognized in the order received. Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

Minutes of Regular Meeting

Board of Education Mahtomedi Public Schools

A Regular meeting of the Board of Education of the Mahtomedi Public Schools was held **May 10, 2007**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:04 p.m. by Chair Judy Schwartz.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Kevin Donovan; Bill Roberts; Judy Schwartz; Steve Wolgamot; Superintendent Mark Wolak, ex officio; and Christina McKasy and Alec Nicholson Student Representatives.

3. APPROVAL OF THE AGENDA

Roberts moved, Donovan seconded, approval of the agenda. Carried.

4. APPROVAL OF THE CONSENT AGENDA

Roberts moved, Wolgamot seconded, approval of the actions recommended on the consent agenda. Carried.

5. PRESENTATIONS/RECOGNITION

A. O. H. Anderson Elementary School - RtI Implementation

Teachers Tamara Terman and Laurie Gerver presented an overview of the implementation of Response to Intervention procedures at O. H. Anderson Elementary School. These new procedures include greater use of classroom instruction data in decisions regarding the provision of student support services. Teachers noted the strengths of this approach and how differentiation of instruction occurs when students are grouped by learning needs. Both Wildwood and O. H. Anderson Schools are implementing new school-wide practices for the improvement of student learning. The new practices include the creation of literacy blocks and the use of Response to Intervention procedures.

B. Introduction of Associate Principal, Mark Hamre.

Assistant Superintendent Sue Ann Gruver introduced Mark Hamre to the community. Hamre accepted the position of Associate Principal at Wildwood

School beginning July 1, 2007. Hamre was employed previously in Mahtomedi Schools for ten years as a high school counselor. Hamre shared his enthusiasm for returning to Mahtomedi Schools as a principal and highlighted his recent leadership experiences.

C. Christina McKasy, School Board Student Representative

Judy Schwartz presented school board student representative Christina McKasy with a school bell in recognition of her two and one-half years of service as student representative on the school board. After graduation, McKasy plans to attend the University of Wisconsin – Madison.

6. PUBLIC COMMENT

Several parents were in attendance to express concerns about the decision to end the multi-age program at Wildwood School. Peter McCormick and Tara Russell commented on the importance of choice in programs for their children and families. Concerned parents presented a petition letter to the school board and administration to continue a multi-age program option.

Superintendent Mark Wolak invited concerned parents to attend a meeting scheduled for Tuesday, May 15, to review the facts that led to a decision to end the program and to hear parent concerns. A team process to address the changes will be proposed at this meeting. Superintendent Wolak apologized to the parents for the missteps in the communication process.

In addition, Sharon Kind, Teacher Rights Representative for the Mahtomedi Education Association, spoke to the school board regarding a personnel decision at O. H. Anderson Elementary School.

7. REPORT FROM STUDENT REPRESENTATIVES

Student Representatives Christina McKasy and Alec Nicholson reported on the high school academic awards, Prom, and several spring activities.

Superintendent Mark Wolak noted that Alec Nicholson is working with Principal John Deir to revise the policy for student representation on the school board.

8. APPROVAL OF MINUTES

A. April 12, 2007 - Regular Meeting

Belisle moved, Donovan seconded, approval of the minutes from the April 12, 2007, school board meeting. Carried.

B. April 27, 2007 - Study Session

Belisle moved, Donovan seconded, approval of the minutes from the April 27, 2007, school board meeting. Carried.

9. ACTION ITEMS

A. Approval to Accept Recommendations from the Middle School Program Review Team

Assistant Superintendent Sue Ann Gruver and Principal Sharon Zweber presented recommendations from the Middle School Program Review. A written report is available for in-depth study on the district’s website. The recommendations include support for a middle school team model that allows grade level and subject level teams for all teachers. School board member Steve Wolgamot asked questions about the list of budget reduction scenarios included in the report.

Program review team members integrated the school district balanced scorecard in the review process. Superintendent Mark Wolak noted the significance of this strategy and thanked the team members for including this tool as part of the evaluation process.

Roberts moved, Donovan seconded, approval to accept the recommendations from the Middle School Program Review Team. Carried.

B. Approval of Expenditure Reduction Plan for 2007-2008

Denise Sundstrom, director of business services, recommended the expenditure reduction plan for 2007-2008. These reductions, developed by the administrative team, represent a spending reduction of \$300,000, or one percent of the overall budget. To the extent possible, reductions were made in equipment, supply and support budgets and staff reductions were limited. Roberts moved, Belisle seconded, approval of expenditure reduction plan for 2007-2008. Carried.

C. Approval to Award Bid for SmartBoards and Installation

Denise Sundstrom, director of business services, recommended approval of the bid for SmartBoard purchase and installation. School board member John Belisle asked how the cooperative agreement with District 916 helped with the bid process. The purchasing agreement helped reduce the overall costs. The Mahtomedi Area Educational Foundation (MAEF) contributed \$42,000 toward the purchase of these additional boards. Wolgamot moved, Roberts seconded, approval to award bid for SmartBoards and Installation. Carried.

D. Personnel

1. Recommendation to Approve Employment for Licensed Personnel Who Will Continue to be on Probationary Status for the 2007-2008 School Year

- | | |
|------------------------|-------------------|
| a. Anderson, Derek | j. Hovan, Scot |
| b. Bruyers, Melanie | k. James, Carolyn |
| c. Carlson, Brooke | l. Moyer, Laura |
| d. Christensen, Andrea | m. Nelson, Teresa |
| e. Falde, Nicolas | n. Osborne, Emily |

- f. Govrick, Anthony
- g. Green, Virginia
- h. Heagle, Kristin
- i. Hemenway, Jenna
- o. Oswald, Jean
- p. Sorum, Briony
- q. Walsh, Marilyn
- r. Zieske, Carlyne

Roberts moved, Donovan seconded, approval of employment for licensed personnel who will continue to be on probationary status for the 2007-2008 school year. Carried.

2. Recommendation to Approve Contract Status for Licensed Personnel Moving from Probationary Status to Contract Status for the 2007-2008 School Year

- a. Cappelen, Thomas
- b. Gillespie, Lee (.333 FTE)
- c. Hackney, Stephanie (.250 FTE)
- d. Mickelson, Craig

Roberts moved, Dalton seconded, approval of contract status for licensed personnel moving from probationary status to continuing contract status for the 2007-2008 school year. Carried.

3. Approval of Resolution to Terminate and Nonrenew Probationary Teaching Contracts

Roberts moved, Donovan seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Sarah Boyer. Carried.

Roberts moved, Belisle seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Paul Brookens. Carried.

Roberts moved, Belisle seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Janet Hagen. Carried.

Roberts moved, Donovan seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Anne Indrelie. Carried.

Roberts moved, Donovan seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Susan Robinson. Carried.

Roberts moved, Belisle seconded, approval of the resolution to terminate and nonrenew the probationary teaching contract of Erika Ryan. Carried.

4. Approval of Resolution to Place on Unrequested Leave of Absence

- a. Dusek, Sara
- b. Livingston, Judith

Wolgamot moved, Donovan seconded, approval of resolution to place on unrequested leave of absence. Carried.

5. Approval of Resolution to Terminate and Nonrenew Paraprofessionals

- a. Furchenicht, Mary Jo
- b. Woodard, Jean

Belisle moved, Donovan seconded, approval of resolution to terminate and nonrenew paraprofessionals. Carried.

10. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Judy Schwartz reviewed the calendar of events.

B. Letter from Minnesota Pollution Control Agency - Response Action Plan Approval

Superintendent Mark Wolak noted receipt of the final approval from the Minnesota Pollution Control Agency for all cleanup and investigative work related to the purchase of 70 acres of land from Waste Management, Inc. The land located east of Mahtomedi High School was purchased by the school district and community as a potential location for a new elementary school and future recreation needs.

Phil Belden, supervisor of buildings and grounds, was praised by the school board for his diligent supervision of the work on this project. The letter from MPCA signifies that all requirements of the state agency were met and the land is ready for use by the district for stated purposes.

C. Report on National School Boards Association (NSBA) Convention

School board members Kevin Donovan and Cathy Dalton and Superintendent Mark Wolak attended the National School Boards Convention in San Francisco in April. Board members shared their learning experiences. Dalton noted that her participation affirmed that the school district is working on the “right things,” including system-wide improvement goals, staff development aligned with district goals, and community events like MahtoReadi. Donovan noted the importance of the district’s Balanced Scorecard, setting a goal to share what the Mahtomedi school district is doing at the national level, and how important it is to be part of the national public education system.

D. Policies

1. Second Reading of Policy 613 - Graduation Requirements

Assistant Superintendent Sue Ann Gruver noted several changes to the policy in response to prior school board suggestions.

- 2. Second Reading of Policy 614 - School District Testing Plan and Procedure
No changes recommended.
- 3. Second Reading of Policy 618 - Assessment of Student Achievement
No changes recommended.

11. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

School board member Steve Wolgamot reported on presentations from Alice Seagren, Mindy Greiling and Sandy Rummel at the AMSD board meeting.

B. East Metro Integration District 6067 (EMID)

School board member Kevin Donovan noted a school district in the region expressed interest in joining the current group of ten member districts participating in EMID.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

Mandatory participation in a state-wide pool for health insurance benefits continues to be a concern for the Mahtomedi School District and many other school districts in the metropolitan area.

D. Northeast Metro 916 Board

School board member John Belisle reported that District 916 is considering adopting BoardBook for school board communications.

12. SUPERINTENDENT'S REPORT

A. Thursday, May 17 - Family Fun Night - St. Paul Saints - Sponsored by MAEF

Superintendent Mark Wolak noted the Family Fun Night sponsored by the Mahtomedi Area Educational Foundation. A percent of the cost of each ticket will be donated to MAEF by the St. Paul Saints.

13. ADJOURNMENT

Roberts moved Donovan seconded, adjournment. Carried.

14. CONSENT AGENDA ITEMS

- A. Approval to Pay Bills
- B. Approval of Wire Transfer Transactions

- C. Gifts/Grants
 - 1. Approval of Donation from the Herb Brooks Foundation to Mahtomedi Hockey Association - \$2,500
 - 2. Approval of Donation from the St. Paul Garden Club to O. H. Anderson Elementary School Nature Trail - \$2,000
 - 3. Approval of Donation from Climb, Inc. to O. H. Anderson Elementary School Nature Trail - \$500
 - 4. Approval of Donation from Zephyr's Youth Football Association to Mahtomedi High School Weight Room - \$500
 - 5. Approval of Donation from Booth Financial Group to Community Education - \$365
 - 6. Approval of Anonymous Donation to Mahtomedi High School Gymnastics - \$300
 - 7. Approval of Anonymous Donation to Mahtomedi High School Gymnastics - \$300
- D. Personnel
 - 1. Approval of Contracts and Work Agreements
 - a. Russ Fraenkel - Director of Community Education - Community Education (2006-2008)
 - b. Michelle Gerdes - part-time Paraprofessional - Wildwood Elementary School (2007-2008)
 - c. Mark Hamre - Associate Principal - Wildwood Elementary School (2007-2008)
 - d. Cheryl Stolte - part-time Paraprofessional - Wildwood Elementary School (2007-2008)
 - e. Jeff Whisler - Director of Student Activities - Mahtomedi High School (2006-2008)
 - 2. Approval of Job Share Agreements
 - a. Dani Baker - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - b. Elizabeth Lindberg - Third Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - c. Gretchen Tentis - Third Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - d. Stacy Wendorff - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - 3. Approval of Resignations/Retirements/Terminations
 - a. Joseph Koscianski - Tech Ed Teacher - Mahtomedi High School (6/8/07)
 - b. Stacey Kosciolk - School Psychologist - Wildwood Elementary School (6/8/07)

WILLIAM ROBERTS, CLERK

Minutes of Study Session

Board of Education Mahtomedi Public Schools

A Study Session of the Board of Education of the Mahtomedi Public Schools was held **May 25, 2007**, beginning at 7:00 AM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Chair Judy Schwartz called the study session to order at 7:00 a.m.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Kevin Donovan; Judy Schwartz; Steve Wolgamot; and Superintendent Mark Wolak, ex officio. Absent: Bill Roberts.

3. DISCUSSION/INFORMATION ITEMS

A. Review International Travel Request as Per Policy - Mahtomedi High School Spanish Students Traveling to Costa Rica, March 14-23, 2008

School board members discussed the international travel request to Costa Rica. A suggestion was made to seek school board approval of international travel proposals prior to collection of money from students and families.

B. Update on Facility Review and Meeting with Johnson Controls' Team

Denise Sundstrom, director of business services, reported on the proposed contract with Johnson Controls for overall planning and facilitation of the school district's facility improvements. Reference checks will be made with those school districts holding prior and current contracts with Johnson Controls. School board members expressed support for this approach and encouraged completion of the agreement after additional reference checks confirm the quality of services.

C. Review Communications Committee Membership

Superintendent Mark Wolak shared a proposed structure, purpose, and activities for a district communications committee. Overall leadership will be provided by Carrie Smith Ardito, District 916 consultant. Coordination will be provided by Assistant Superintendent Sue Ann Gruver. The purpose of the committee is to review and improve the district communications plan and provide oversight to the implementation of new strategies. School board member Kevin Donovan will act as school board representative on the committee.

Minutes – May 25, 2007

D. Discuss Alternative Approach to Negotiations Process with Teachers

Superintendent Mark Wolak and Denise Sundstrom, director of business services, discussed a proposed alternative approach to the negotiations process with the Mahtomedi Teachers Association. The process will be developed with the assistance of Patricia Maloney, of Ratwik, Roszak, & Maloney, P. A. Maloney serves as district counsel for teacher contract negotiations. The proposed process will be reviewed by the school board prior to the initiation of the negotiations process.

E. Follow-Up on School Board Retreat

Superintendent Mark Wolak reviewed a number of follow-up items from the School Board Retreat held on May 21, 2007. These items are:

1. Consider moving a few study sessions from morning to evening sessions to provide more discussion time for the school board members on topics of interest. Superintendent Wolak will propose an alternative schedule for study sessions at a future meeting.
2. Seek advice of school principals on graduation ceremony and involvement of teachers in the procession into the arena. A special letter of invitation will be sent to teachers requesting their participation in graduation ceremonies. School board members reviewed a draft letter.
3. The process for assignment of board committees will be initiated no later than October of each year to permit additional conversation prior to final assignments in January.
4. School board members suggested that an induction process for new board members be written and implemented.
5. Superintendent Wolak noted improvements to the process for selection of administrators, including a research-based tool for screening, individual interviews, team interview process, writing sample, and reference checks. Wolak suggested that a written protocol for recruitment and selection of administrators be developed and made available.

F. Other Items

The Washington County Department of Public Health, in partnership with other community service agencies, is holding a pandemic flu drill at Mahtomedi High School campus on Tuesday, June 12. Local media has been notified. Phil Belden presented background information and answered questions about the drill. Information about the drill will be placed on the district's website.

4. ADJOURNMENT

Wolgamot moved, Belisle seconded, adjournment. Meeting adjourned at 9:00 a.m. Carried.

STEVEN WOLGAMOT, ACTING CLERK



Mahtomedi Public Schools
Independent School District No. 832

2007-08
Preliminary Budget

Mahtomedi, Minnesota

June 2007



Mahtomedi Public Schools

2007-08

Preliminary Budget

**Independent School District No. 832
Mahtomedi, Minnesota**

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Mahtomedi, MN 55115
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651-407-2000

Business Services

Denise Sundstrom, Director
dsundstr@mahtomedi.k12.mn.us

Lynda Counihan, District Accountant
Luanne Dean, Accounting Clerk
Laura Eliason, Secretary Business Services

June 2007



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SECTION I

Introduction



Independent School District 832
Individual Attention with a World View

SCHOOL BOARD

Judy Schwartz
Steven Wolgamot
William Roberts
John Belisle
Cathy Dalton
Kevin Donovan

Chairperson
Treasurer
Clerk
Director
Director
Director

ADMINISTRATION

Mark Wolak
Sue Ann Gruver
Denise Sundstrom
Russ Fraenkel

Superintendent
Assistant Superintendent
Director of Business Services
Director of Community Services



Independent School District 832
Individual Attention with a World View

MISSION STATEMENT

The Mission of the Mahtomedi School District No. 832, as a multi - community public school system, is to provide individually challenging, life - long learning experiences for all people, leading to productive and self - fulfilling roles in a global society, accomplished through partnerships and students, families, staff and communities all committed to excellence.

VISION STATEMENT

We will prepare students to be successful as a 21st Century citizen.

Our 21st Century citizens need . . .

- Mastery of basic skills in reading, writing and math.
- Mastery of skills in using work-related technology for a broad base of applications such as research, communication and problem solving.
- Ability to speak a foreign language and understand other cultures.
- Ability to demonstrate good citizenship and life-long learning.
- Ability to apply skills for problem solving and creative/adaptive thinking to cope with fast paced and ambiguous changes.
- Participation in activities and interests that promote a balanced and healthy life style.
- Ability to work as a member of a team and lead others in a diverse and mobile society.
- Ability to communicate effectively in a world of diverse people and communities.
- Ability to manage oneself in terms of accountability and self-discipline.



Independent School District 832
Individual Attention with a World View

VALUE STATEMENT

We believe public education is the cornerstone of democracy and a critical force in the shaping of our global future.

OUR VALUES

Responsibility — Education is a shared responsibility. Students, schools, parents and community are all partners in life-long learning.

Respect — Everyone has the right to a safe and healthy learning environment. We respect and respond to individuals' different needs, experiences and talents. We believe that self-esteem is a prerequisite to self-fulfillment.

Leadership — Education must anticipate and respond to change. We strive to challenge the status quo and explore creative alternatives. Teamwork, cooperation and partnership are cornerstones to successful leadership.

2007-2008 PRELIMINARY BUDGET OVERVIEW

Introduction

The School Board is required by state law to adopt a budget for the upcoming fiscal year by June 30. This Preliminary Budget, which gives the district expenditure authority, is built on conservative enrollment projections and estimates of revenue.

The Mahtomedi Schools Preliminary Budget for 2007-2008 consists of the general fund, food service fund, community service fund and the debt service fund. The revenues total \$34,040,783 and the expenditures \$33,956,132 for all funds.

Education finance can vary greatly due to many uncontrollable variables. Staffing adjustments, student enrollments, contract settlements and legislative changes are just some examples. Beginning fund balances for 2007-2008 will also change after the audit is completed for fiscal year 2006-2007. A Revised Budget for 2007-2008 will be presented to the School Board during the winter.

Budget Timeline

The school district's budget timeline reflects many overlapping processes. The general timeline is listed below.

Spring

- Administration completes preparation of Preliminary Budget for the next school year.

Summer

- School Board reviews and approves Preliminary Budget by June 30 for the next school year.
- Administration submits proposed local property tax levy for next calendar year to Minnesota Department of Education.
- Administration closes district's financial books and begins audit process for the previous school year.

Fall

- School Board approves preliminary property tax levy in September for next calendar year and next school year.
- Administration and audit firm complete district audit and financial report for the previous fiscal year and report is approved by the School Board.
- Administration begins preparation of the Revised Budget for the current school year.
- School Board holds truth-in-taxation hearing in November or December for the proposed property tax levy for the next school year.

Winter

- School Board certifies final property tax levy in December for next calendar year and school year.
- School Board approves the Revised Budget for current school year.
- Administration prepares capital budget for next school year.
- Administration begins preparation of Preliminary Budget for next school year.

SECTION II

2007-08

Preliminary Budget

2007-2008 Preliminary Budget Assumptions

General Fund

The General Fund is the primary operating budget for the district. It is used to account for all revenues and expenditures for educational activities, district instructional and student support programs, district administration, normal operations and maintenance, pupil transportation, capital expenditures, and other school district expenditures not accounted for in any other fund.

Revenues

Property Taxes

- The General Fund Levy totals \$5,679,585 for 2007-2008.
- The Operating Referendum Levy that was passed in November 2004 generates \$3,441,289 of the General Fund Levy.
- The referendum allowance is \$1,100.20 per residential marginal cost pupil unit (RMCPU).
- The Health and Safety Levy is \$124,318 and is based on projects approved by the Department of Education.
- The Capital Projects Levy increased \$62,782 based on net tax capacity for the district's technology expenses.
- This is the first year of the new Deferred Maintenance Levy of \$166,352.

State Aid

- All funding formulas reflect the changes made during the 2007 legislative session.
- The budget is built on 3,589 adjusted marginal cost pupil units (AMCPU). This is an increase of 41 AMCPU from 2006-2007.
- The general education formula allowance increased from \$4,974 to \$5,074 or \$100 per AMCPU.
- The special education regular and excess aid is budgeted at \$1,800,000 an increase of \$222,641. After not increasing special education formulas the last biennium the legislature attempted to make formulas current.
- The tax shift and aid adjustment are direct offsets and not included in the preliminary budget.

Federal Aid

- The federal entitlements are \$737,432. This decrease of \$199,115 is due to the Response to Intervention Grant, not known until November and Federal Special Education carryovers.

Other

- Student activity revenues, interest revenue, tuition revenue, and extracurricular fees are estimates based on FY07.
- Tuition billing is under state aids as of FY08.

Purchased Services

- Purchased services includes property and liability insurance, professional services, audit expense, travel and conferences, payments to other districts, printing, repair and maintenance services, copy machine leases and transportation contracts. These budgets were developed on a zero-based approach.

Supplies & Materials

- All instructional supply budgets are based on a per student allocation to the buildings.
- All operation and maintenance budgets are developed using a zero-based approach as to what the projected needs are for maintenance and building repair needs for FY08.

Capital Expenditures

- Included in capital expenditures are grounds improvement, building improvement, equipment, technology purchases, computer leases, copy machines, textbooks and leases for facilities.

Debt Service Expenditures

- There is no aid borrowing for cash flow purposes for FY08.

Other Expenditures

- Student activities are under board control and budgeted at break even.
- Miscellaneous expenses reflect the activity accounts for all schools.

Food Service Fund

The Food Service Fund is used to record financial activities of the school district's food service program.

Revenues

- Lunch prices will increase by .10 per meal for FY08.
FY04 was the last time there was an increase in lunch prices.

| | |
|-------------------------------|--------|
| Wildwood and OH Anderson | \$2.10 |
| Middle School and High School | \$2.35 |
| Milk prices at all schools | \$0.40 |
| Adult Lunch | \$2.85 |

- Reimbursement Rates (Federal and State) for FY08 are:

| | |
|-----------------------|--------|
| Federal Paid Lunch | \$0.23 |
| Federal Reduced Lunch | \$2.00 |
| Federal Free Lunch | \$2.40 |
| State Lunch | \$0.12 |

Expenditures

- Chargebacks are estimated to be \$75,000 for secretarial, accounting, utilities and custodial costs to the food service fund.
- The budget includes the payment to Stillwater Area Schools of \$82,700. This is the fourth year of our joint powers agreement for food service management.
- Staffing costs are budgeted based on the Stillwater's Food Service Agreement.
- Equipment purchases are budgeted at \$25,000.

The Food Service Fund is budgeted to have an operating surplus of \$17,961 this year.

Community Education Fund

The Community Service Fund is used to record all financial activities associated with the various academic, recreational and community involvement programs.

Revenues

- Basic Community Education revenue is based on our school district's revised census the board approved in October, 2003. The census of 14,530 district residents multiplied by \$5.42. The levy amount is \$78,753.
- Youth Development levy is \$1.00 per capita; totaling \$14,530
- Legislation passed in 2001 to support youth programs. This provides additional levy dollars in the amount of \$1.85 for the first 10,000 residents and an additional \$.43 cents for the remaining 4,530 residents for a total of \$20,448.
- Early Childhood Family Education revenue is based on our school district's estimated 0-4 population (928) multiplied by \$120 totaling \$100,880. The 2007 legislative session produced additional revenue in the amount of \$8 per eligible child payable in FY 08. Last year's revenue was \$112 per eligible child.
- Preschool Screening revenue is based on a formula that pays between \$30-\$50 per preschool-aged (3-5) child screened. The estimated revenue is \$5,880.
- School Readiness State Aid totaling \$15,281.
- Home Visit levy totaling \$1,456.
- State aid funding for Adult Basic Education will not be included in the budget this fiscal year. While we receive an entitlement of approximately \$27,000, the program will continue to be administered by the North St. Paul/Maplewood/Oakdale school district. We receive a reimbursement of approximately \$2,000 for marketing/outreach efforts.
- School Age Child-Care Disability levy will be \$105,433. \$60,000 was from a board approved levy last Fall and \$45,433 due to a levy adjustment from the 2005 fiscal year. This fund is used for the MAC plus program (K-Plus complimentary program); Zephyr Center special student needs and the MAC special student needs at Wildwood and OHA.
- A local levy in the amount of \$1,345 to pay some of the costs to provide the adults with disabilities program. Again, we will contract with North-St. Paul/Maplewood/Oakdale school district to provide these services. This continuing arrangement ensures that expenses do not exceed revenue.
- The Kindergarten Plus tuition has been set at \$2,750 for the school year. The budget is built at 100 students for total estimated revenue of \$276,000.
- The budget includes estimated fees collected in 17 of the 22 program areas provided by the department. Participant fees are estimated to be \$1,308,381 or 72% of the overall budget.
- The budget includes a very conservative estimate of grants, donations, and fundraisers totaling \$18,200 (1% of overall budget).
- The budget also includes an estimate of interest income, program consortium reimbursements, city and athletic association reimbursements for field preparation services. These estimated revenues (\$69,690) are 3.9% of the budget.
- Overall State aid funding for various programs totals \$30,615 or 1.7% of revenues. That represents a 16% decrease in state aid from four fiscal years ago when state aid was 17.5% of overall revenues.
- Local levy funding totals \$318,833 or \$17.6% of the budget.

Expenditures

- The budget includes actual amounts or estimates for all salary/benefit costs. The budget was built with a 2.5% salary increase assumption.
- The budget includes estimates for general supplies, instructional supplies, equipment and repairs.
- The budget includes costs for technology services related to credit card registration, registration and facility scheduling software, copy and fax machine maintenance agreements, etc.
- Enrichment/recreation programs such as field use, ice rinks, adult enrichment, senior adults and summer recreation remain deficit programs due to inadequate financial support from area cities, additional fund 01 staff costs for these programs being picked up by community education and the difficult challenge of balancing higher user fees while remaining affordable and an attractive service to the public we serve. The anticipated deficit in these areas is projected to be \$67,771. A continuing goal of the advisory council is to communicate this issue to area cities and seek their help with a longer-term solution.
- Middle School athletics remains a deficit program even though elements of the program have been eliminated or reduced. The anticipated deficit is projected to be \$13,136 (compared to an average deficit of \$22,300 annually over the past 5 years). This area is definitely trending in the right direction.
- Chargebacks to the community education fund from the general fund and capital expenditure fund include:

| | |
|---|-------------------|
| Custodial Services at District Education Center | \$28,184 |
| Groundskeeper costs assigned to field programs | \$24,833 |
| Rental at District Education Center | \$29,000 |
| District Communication expenses | \$14,500 |
| Census work | \$ 1,000 |
| Utilities at District Education Center | \$20,600 |
| Workers Compensation Insurance costs | \$ 8,630 |
| Business Office staff costs | \$21,100 |
| Total | <u>\$129,334*</u> |

* The combination of chargebacks in the amount of \$147,747 and \$13,136 to cover the deficit incurred by the middle school athletic program totals \$160,883 or 9% "off the top" of anticipated revenues of \$1,804,919 in 07-08.

Debt Service Fund

The Debt Service Fund is used to record revenues and expenditures for the school district's outstanding bonded indebtedness. The principal and interest payments are for the district's long-term debt on approved bond issues and alternative facility bonds.

Revenues

- The property tax levy increased by \$102,115 for FY08 to \$2,932,979.
- Homestead Market Value Credit is estimated at \$50,000.
- Interest revenue is estimated at \$40,000.

Expenditures

- Bond principal and interest payments and associated costs total \$2,930,979.
- The fund balance will increase by \$92,000 during this year to \$764,723.

PRELIMINARY 2007-08 BUDGET

PROJECTED REVENUES, EXPENDITURES AND FUND BALANCE BY FUND 2007-08

| FUND | Projected Fund Balance 06/30/07 | Preliminary Revenue Budget 2007-2008 | Preliminary Expenditure Budget 2007-2008 | Change in Fund Balance 2007-2008 | Projected Fund Balance 06/30/08 |
|----------------------------------|--|---|---|---|--|
| General Fund | | | | | |
| Unreserved undesignated | | | | | |
| Fund Balance | \$1,390,687 | \$25,756,312 | \$25,721,806 | \$34,506 | \$1,425,193 |
| Reserved Fund Balance | | | | | |
| Designated - Student Activities | \$375,492 | \$398,500 | \$398,500 | 0 | \$375,492 |
| Reserve - Severance | \$414,298 | 0 | 0 | 0 | \$414,298 |
| Reserve - Down Payment Levy | \$0 | 559,286 | 559,286 | 0 | \$0 |
| Reserve - Health & Safety | \$32,925 | 124,318 | 160,200 | (35,882) | (\$2,957) |
| Reserve - Deferred Maintenance | \$0 | 166,352 | 166,352 | 0 | \$0 |
| Reserve - Operating Capital | \$588,561 | \$1,024,017 | \$1,016,388 | \$7,629 | \$596,190 |
| General Fund | \$2,801,963 | \$28,028,785 | \$28,022,532 | \$6,253 | \$2,808,216 |
| Food Service Fund | \$187,917 | 1,184,100 | 1,166,139 | 17,961 | \$205,878 |
| Community Service Fund | \$215,664 | 1,804,919 | 1,836,482 | (31,563) | \$184,101 |
| Total Operating Funds | \$3,205,544 | 31,017,804 | 31,025,153 | (7,349) | \$3,198,195 |
| Non Operating Funds | | | | | |
| Debt Service Funds | \$672,723 | 3,022,979 | 2,930,979 | 92,000 | \$764,723 |
| Total Non Operating Funds | \$672,723 | 3,022,979 | 2,930,979 | 92,000 | \$764,723 |
| Total All Funds | \$3,878,267 | \$34,040,783 | \$33,956,132 | \$84,651 | \$3,962,918 |

SECTION III

Summary

**SUMMARY OF REVENUES BY SOURCE CATEGORY AND FUND
2006-07 REVISED AND 2007-08 PRELIMINARY BUDGET**

| Fund | Source Category | 2006-07 | | 2007-08 | | Revised to Preliminary | |
|-------------------------------|----------------------------|---------------|---------------|---------------|---------------|------------------------|---------------|
| | | Revised | Pct. of Total | Preliminary | Pct. of Total | Percent Change | Amount Change |
| 01 | General Account | | | | | | |
| | Property Taxes | \$ 5,033,651 | 18.62% | \$ 5,679,585 | 20.26% | 12.83% | 645,934 |
| | State Aids & Credits | 19,931,986 | 73.75% | 20,679,168 | 73.78% | 3.75% | 747,182 |
| | Federal Aid | 936,547 | 3.47% | 737,432 | 2.63% | -21.26% | (199,115) |
| | Other | 1,124,399 | 4.16% | 932,600 | 3.33% | -17.06% | (191,799) |
| | Total General Fund | \$ 27,026,583 | 100.00% | \$ 28,028,785 | 100.00% | 3.71% | 1,002,202 |
| 02 | Food Service | | | | | | |
| | State Aids & Credits | 21,100 | 1.84% | 32,100 | 2.71% | 52.13% | 11,000 |
| | Federal Aid | 130,700 | 11.39% | 156,500 | 13.22% | 19.74% | 25,800 |
| | Other | 995,500 | 86.77% | 995,500 | 84.07% | 0.00% | 0 |
| | Total Food Service | \$ 1,147,300 | 100.00% | \$ 1,184,100 | 100.00% | 3.21% | 36,800 |
| 04 | Community Service | | | | | | |
| | Property Taxes | \$ 298,568 | 16.93% | \$ 318,833 | 17.66% | 6.79% | 20,265 |
| | State Aids & Credits | 83,990 | 4.76% | 85,615 | 4.74% | 1.93% | 1,625 |
| | Other | 1,380,743 | 78.30% | 1,400,471 | 77.59% | 1.43% | 19,728 |
| | Total Comm. Service | \$ 1,763,301 | 100.00% | \$ 1,804,919 | 100.00% | 2.36% | 41,618 |
| 07 | Debt Service | | | | | | |
| | Property Taxes | \$ 2,830,864 | 96.92% | \$ 2,932,979 | 97.02% | 3.61% | 102,115 |
| | State Aids & Credits | 70,000 | 2.40% | 50,000 | 1.65% | 0.00% | (20,000) |
| | Other | 20,000 | 0.68% | 40,000 | 1.32% | 0.00% | 20,000 |
| | Total Debt Service | \$ 2,920,864 | 100.00% | \$ 3,022,979 | 100.00% | 3.50% | 102,115 |
| Grand Total, All Funds | | | | | | | |
| | Property Taxes | \$ 8,163,083 | 24.84% | \$ 8,931,397 | 26.24% | 9.41% | 768,314 |
| | State Aids & Credits | \$ 20,107,076 | 61.19% | \$ 20,846,883 | 61.24% | 3.68% | 739,807 |
| | Federal Aid | \$ 1,067,247 | 3.25% | \$ 893,932 | 2.63% | -16.24% | (173,315) |
| | Other | \$ 3,520,642 | 10.71% | \$ 3,368,571 | 9.90% | -4.32% | (152,071) |
| | Total | \$ 32,858,048 | 100.00% | \$ 34,040,783 | 100.00% | 3.60% | 1,182,735 |

**SUMMARY OF EXPENDITURES BY OBJECT CATEGORY AND FUND
2006-07 REVISED AND 2007-08 PRELIMINARY BUDGET**

| Fund | Object Category | 2006-07 | | 2007-08 | | Revised to Preliminary | |
|-------------------------------|----------------------------|----------------------|----------------|----------------------|----------------|------------------------|----------------|
| | | Revised | Pct. of Total | Preliminary | Pct. of Total | Percent Change | Amount Change |
| 01 | General Fund | | | | | | |
| | Salaries | \$ 15,587,951 | 56.84% | \$ 16,166,326 | 57.69% | 3.71% | 578,375 |
| | Benefits | 4,668,542 | 17.02% | 4,934,351 | 17.61% | 5.69% | 265,809 |
| | Purchased Services | 4,604,128 | 16.79% | 4,363,614 | 15.57% | -5.22% | (240,514) |
| | Supplies & Materials | 988,412 | 3.60% | 910,887 | 3.25% | -7.84% | (77,525) |
| | Capital Expenditures | 902,741 | 3.29% | 1,068,655 | 3.81% | 18.38% | 165,914 |
| | Debt Service Expenditures | 13,238 | 0.05% | 0 | 0.00% | -100.00% | (13,238) |
| | Other Expenditures | 657,102 | 2.40% | 578,699 | 2.07% | -11.93% | (78,403) |
| | Total General Fund | \$ 27,422,114 | 100.00% | \$ 28,022,532 | 100.00% | 2.19% | 600,418 |
| 02 | Food Service | | | | | | |
| | Salaries | \$ 89,568 | 7.99% | \$ 115,200 | 9.88% | 28.62% | 25,632 |
| | Benefits | 4,065 | 0.36% | 6,139 | 0.53% | 51.02% | 2,074 |
| | Purchased Services | 411,450 | 36.70% | 421,800 | 36.17% | 2.52% | 10,350 |
| | Supplies & Materials | 566,000 | 50.49% | 598,000 | 51.28% | 5.65% | 32,000 |
| | Capital Expenditures | 50,000 | 4.46% | 25,000 | 2.14% | 0.00% | (25,000) |
| | Total Food Service | \$ 1,121,083 | 100.00% | \$ 1,166,139 | 100.00% | 4.02% | 45,056 |
| 04 | Community Service | | | | | | |
| | Salaries | \$ 997,291 | 55.64% | \$ 1,059,900 | 57.71% | 6.28% | 62,609 |
| | Benefits | 258,629 | 14.43% | 269,917 | 14.70% | 4.36% | 11,288 |
| | Purchased Services | 442,609 | 24.69% | 397,164 | 21.63% | -10.27% | (45,445) |
| | Supplies & Materials | 76,144 | 4.25% | 81,445 | 4.43% | 6.96% | 5,301 |
| | Capital Expenditures | 11,350 | 0.63% | 23,600 | 1.29% | 107.93% | 12,250 |
| | Other Expenditures | 6,349 | 0.35% | 4,456 | 0.24% | -29.82% | (1,893) |
| | Total Comm. Service | \$ 1,792,372 | 100.00% | \$ 1,836,482 | 100.00% | 2.46% | 44,110 |
| 07 | Debt Service | | | | | | |
| | Debt Service Expenditures | \$ 2,902,654 | 100.00% | \$ 2,930,979 | 100.00% | 0.98% | 28,325 |
| Grand Total, All Funds | | | | | | | |
| | Salaries | \$ 16,674,810 | 50.17% | \$ 17,341,426 | 51.07% | 4.00% | 666,616 |
| | Benefits | \$ 4,931,236 | 14.84% | \$ 5,210,407 | 15.34% | 5.66% | 279,171 |
| | Purchased Services | \$ 5,458,187 | 16.42% | \$ 5,182,578 | 15.26% | -5.05% | (275,609) |
| | Supplies & Materials | \$ 1,630,556 | 4.91% | \$ 1,590,332 | 4.68% | -2.47% | (40,224) |
| | Capital Expenditures | \$ 964,091 | 2.90% | \$ 1,117,255 | 3.29% | 15.89% | 153,164 |
| | Debt Service Expenditures | \$ 2,915,892 | 8.77% | \$ 2,930,979 | 8.63% | 0.52% | 15,087 |
| | Other Expenditures | \$ 663,451 | 2.00% | \$ 583,155 | 1.72% | -12.10% | (80,296) |
| | Total | \$ 33,238,223 | 100.00% | \$ 33,956,132 | 100.00% | 2.16% | 717,909 |

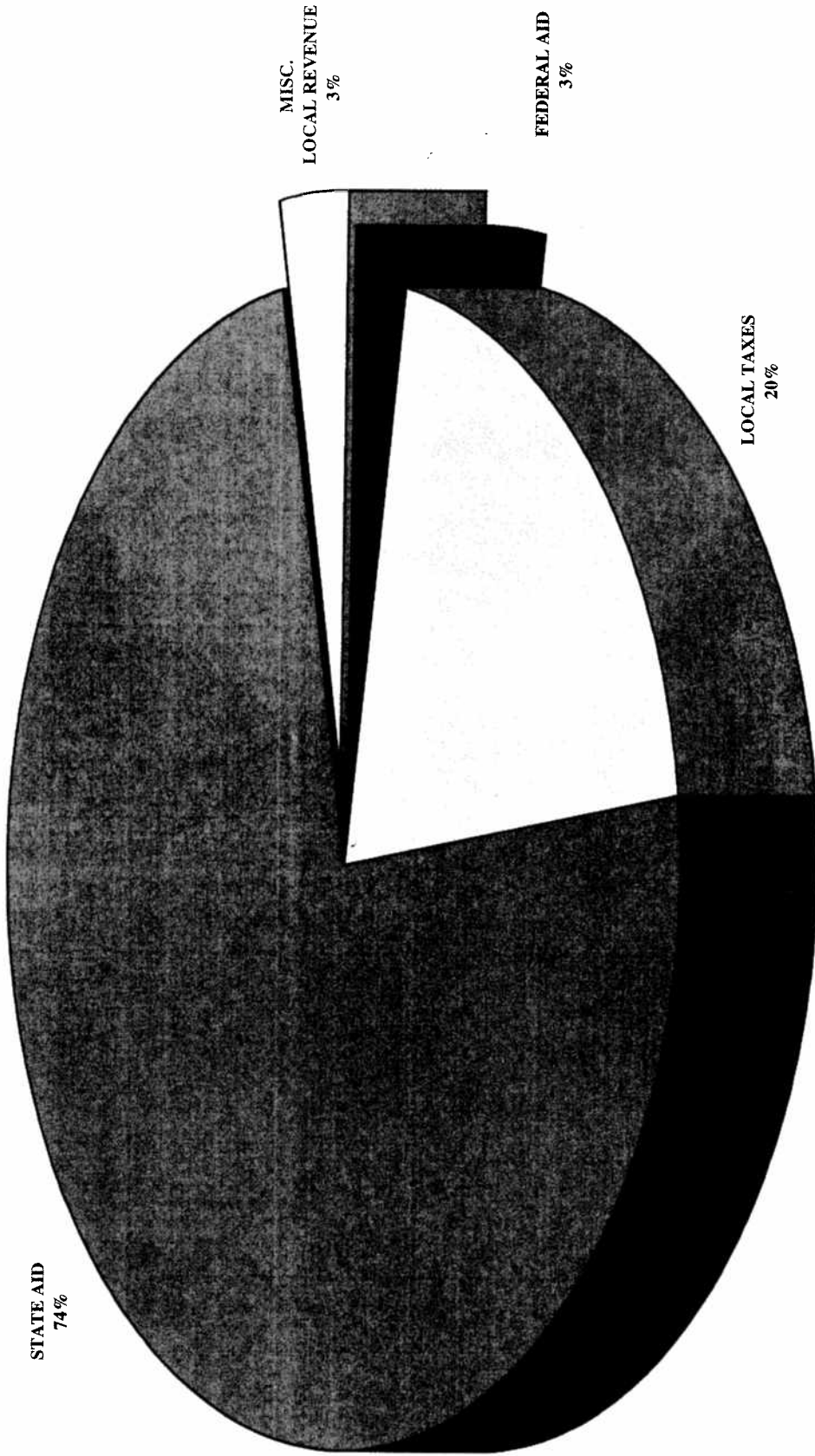
BUDGET DETAIL SUMMARY

REVENUES BY SRC CODE

| SRC | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|--------------------------------|------------------------------------|---------------------|---------------------|----------------------|
| <i>GENERAL FUND</i> | | | | |
| 001 | PROPERTY TAX LEVY | \$4,059,347 | \$4,722,512 | \$5,398,541 |
| 009 | FISCAL DISPARITY | 271,139 | 271,139 | 231,044 |
| 010 | COUNTY APPORTIONMENT | 53,292 | 40,000 | 50,000 |
| 019 | MISCELLANEOUS LOCAL TAXES | 1,397 | 0 | 0 |
| 020 | PROPERTY TAX SHIFT | (1,421,023) | 0 | 0 |
| 022 | SPECIAL EDUCATION TUITION | 174,525 | 150,000 | 0 |
| 040 | TUITION FROM PATRONS | 8,276 | 0 | 0 |
| 050 | FEES FROM PATRONS | 155,645 | 149,700 | 171,700 |
| 060 | EXTRACURRICULAR FEES | 41,768 | 42,000 | 42,000 |
| 070 | STUDENT ACTIVITIES | 270,228 | 2,700 | 2,700 |
| 071 | MEDICAL ASSISTANCE | 3,499 | 5,000 | 11,000 |
| 092 | INTEREST EARNINGS | 212,073 | 135,000 | 135,000 |
| 093 | RENTAL OF SCHOOL FACILITIES | 58,175 | 45,000 | 45,000 |
| 099 | MISCELLANEOUS LOCAL REVENUE | 618,925 | 574,999 | 505,200 |
| 201 | ENDOWMENT FUND | 76,175 | 75,000 | 90,000 |
| 211 | GENERAL EDUCATION AID | 17,911,173 | 17,894,168 | 18,416,021 |
| 213 | SHARED TIME | 16,610 | 15,000 | 15,000 |
| 227 | ABATEMENT AID | 339 | 0 | 0 |
| 234 | HOMESTEAD MARKET VALUE CREDIT | 43,210 | 40,000 | 30,000 |
| 299 | STATE AID ADJUSTMENT | 1,421,023 | 0 | 0 |
| 300 | STATE AIDS RECEIVED FROM MDE | 316,946 | 328,959 | 328,147 |
| 360 | STATE SPECIAL EDUCATION AID | 1,628,848 | 1,577,359 | 1,800,000 |
| 370 | MISCELLANEOUS STATE AID | 43,415 | 1,500 | 0 |
| 400 | FEDERAL AIDS | 740,180 | 936,547 | 737,432 |
| 499 | MISCELLANEOUS FEDERAL | 623 | 0 | 0 |
| 628 | JUDGEMENTS FOR THE SCHOOL DISTRICT | 8,661 | 20,000 | 20,000 |
| GENERAL FUND TOTAL | | \$26,714,469 | \$27,026,583 | \$28,028,785 |
| <i>FOOD SERVICE FUND</i> | | | | |
| 092 | INTEREST EARNINGS | \$10,118 | \$3,000 | \$7,000 |
| 099 | MISCELLANEOUS LOCAL REVENUE | 30 | 0 | 0 |
| 300 | STATE AIDS RECEIVED FROM MDE | 29,700 | 21,100 | 32,100 |
| 471 | REGULAR LUNCH - FEDERAL | 61,557 | 55,000 | 65,000 |
| 472 | FREE & REDUCED LUNCH - FEDERAL | 54,674 | 44,000 | 60,000 |
| 473 | COMMODITY REBATES | 14,900 | 10,000 | 10,000 |
| 474 | COMMODITY DISTRIBUTION | 16,652 | 20,000 | 20,000 |
| 475 | SCHOOL MILK PROGRAM | 2,707 | 1,700 | 1,500 |
| 601 | SALES TO PUPILS | 898,880 | 950,000 | 950,000 |
| 604 | SALES OF MILK | 16,919 | 20,000 | 15,000 |
| 606 | SALES TO ADULTS | 19,477 | 15,000 | 16,000 |
| 608 | INTERNAL CATERING | 8,777 | 7,500 | 7,500 |
| 609 | EXTERNAL CATERING | (33) | 0 | 0 |
| FOOD SERVICE FUND TOTAL | | \$1,134,358 | \$1,147,300 | \$1,184,100 |

| SRC | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|-------------------------------|--|---------------------|---------------------|----------------------|
| <i>COMMUNITY SERVICE FUND</i> | | | | |
| 001 | PROPERTY TAX LEVY | \$267,939 | \$298,568 | \$318,833 |
| 009 | FISCAL DISPARITY | 17,033 | 0 | 0 |
| 020 | PROPERTY TAX SHIFT | (133,014) | 0 | 0 |
| 050 | FEES FROM PATRONS | 1,406,853 | 1,296,079 | 1,308,381 |
| 051 | CITY FEE REIMBURSEMENT | 39,943 | 44,360 | 52,690 |
| 053 | FUND-RAISERS | 19,299 | 13,800 | 10,700 |
| 070 | STUDENT ACTIVITIES | 395 | 0 | 1,000 |
| 092 | INTEREST EARNINGS | 15,717 | 8,500 | 15,000 |
| 096 | GIFTS & BEQUESTS | 27,174 | 18,004 | 10,700 |
| 099 | MISCELLANEOUS LOCAL REVENUE | 4,262 | 0 | 2,000 |
| 227 | ABATEMENT AID | 101 | 0 | 0 |
| 234 | HOMESTEAD MARKET VALUE CREDIT | 8,668 | 177 | 0 |
| 299 | STATE AID ADJUSTMENT | 133,015 | 0 | 0 |
| 301 | NON PUBLIC STATE AID | 47,274 | 54,885 | 55,000 |
| 300 | FIN 354 - EARLY CHILDHOOD SCREENING | 6,540 | 6,000 | 5,880 |
| 300 | FIN 325 - EARLY CHILDHOOD FAMILY EDUCATION | 5,486 | 6,808 | 9,454 |
| 300 | FIN 344 - SCHOOL READINESS | 15,772 | 16,120 | 15,281 |
| | COMMUNITY SERVICE FUND TOTAL | \$1,882,457 | \$1,763,301 | \$1,804,919 |
| <i>DEBT SERVICE FUND</i> | | | | |
| 001 | PROPERTY TAX LEVY | \$2,483,473 | \$2,665,483 | \$2,775,631 |
| 009 | FISCAL DISPARITY | 165,381 | 165,381 | 157,348 |
| 092 | INTEREST EARNINGS | 61,822 | 20,000 | 40,000 |
| 234 | HOMESTEAD MARKET VALUE CREDIT | 83,840 | 70,000 | 50,000 |
| | DEBT SERVICE FUND TOTAL | \$2,794,516 | \$2,920,864 | \$3,022,979 |
| | TOTAL ALL FUNDS | \$32,525,800 | \$32,858,048 | \$34,040,783 |

**MAHTOMEDI PUBLIC SCHOOLS
GENERAL FUND
FY07-08 REVENUE BUDGET**



BUDGET DETAIL SUMMARY

EXPENDITURES BY OBJECT CODE

| OBJ | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|---------------------|-------------------------------------|-----------------|------------------|----------------------|
| GENERAL FUND | | | | |
| 110 | ADMINISTRATION/SUPERVISION | \$1,084,546 | \$1,184,147 | \$1,300,377 |
| 140 | LICENSED CLASSROOM TEACHER | 10,955,250 | 11,420,784 | 11,827,732 |
| 141 | PARA PROFESSIONAL | 786,815 | 777,370 | 739,634 |
| 145 | LICENSED TEACHER/SUBSTITUTE | 25,723 | 3,909 | 18,500 |
| 148 | EXTRACURRICULAR SALARY | 358,970 | 382,754 | 376,381 |
| 170 | SECRETARIAL SALARY | 702,665 | 749,721 | 802,105 |
| 173 | CUSTODIAL SALARY | 795,340 | 780,595 | 798,322 |
| 174 | TECHNOLOGY SUPPORT | 223,540 | 237,722 | 244,675 |
| 192 | SEVERANCE PAY | 239,029 | 141,349 | 180,000 |
| 193 | VACATION EXPENSE | (45,706) | 0 | 0 |
| 195 | SALARY CHARGEBACK | (75,663) | (90,400) | (121,400) |
| 210 | FICA | 1,101,429 | 1,165,602 | 1,154,359 |
| 213 | DISTRICT TSA MATCH | 291,571 | 300,032 | 318,215 |
| 214 | PERA | 157,441 | 176,652 | 185,367 |
| 218 | TRA | 594,847 | 617,421 | 677,966 |
| 220 | HEALTH INSURANCE | 1,886,625 | 1,928,254 | 2,112,101 |
| 230 | LIFE INSURANCE | 25,220 | 23,612 | 22,501 |
| 235 | DENTAL INSURANCE | 228,059 | 239,449 | 260,086 |
| 240 | LONG TERM DISABILITY | 59,693 | 59,699 | 60,192 |
| 250 | FLEX PLAN FEES | 3,588 | 3,600 | 3,600 |
| 270 | WORKERS COMPENSATION | 106,515 | 110,000 | 105,000 |
| 280 | REEMPLOYMENT COMPENSATION | 9,635 | 20,000 | 20,000 |
| 295 | BENEFITS CHARGEBACK | (3,200) | (8,621) | (8,630) |
| 299 | OTHER EMPLOYEE BENEFITS | 10,200 | 32,842 | 23,594 |
| 310 | TEACHER/PARA SUBSTITUTE SERVICES | 347,152 | 308,383 | 264,733 |
| 311 | PROFESSIONAL/TECHNICAL SERVICES | 689,596 | 614,990 | 673,635 |
| 312 | FISCAL CONTROL | 18,500 | 19,750 | 20,500 |
| 316 | DATA PROCESSING SERVICES | 115,165 | 115,000 | 120,000 |
| 317 | ELECTION EXPENSE | 6,050 | 17,000 | 9,000 |
| 318 | LAUNDRY | 6,305 | 5,650 | 4,820 |
| 320 | TELEPHONE | 63,221 | 67,265 | 61,880 |
| 329 | POSTAGE | 38,299 | 34,300 | 36,075 |
| 330 | WATER AND SEWER | 35,388 | 40,000 | 36,950 |
| 331 | ELECTRICITY | 236,417 | 252,000 | 239,800 |
| 340 | PROPERTY INSURANCE | 146,478 | 130,000 | 130,000 |
| 341 | LIABILITY INSURANCE | 23,432 | 14,579 | 15,000 |
| 350 | REPAIRS AND MAINTENANCE SERVICES | 204,190 | 252,000 | 246,200 |
| 360 | TRANSPORTATION CONTRACTS | 1,009,339 | 1,090,796 | 1,115,800 |
| 365 | TRANSPORTATION CHARGEBACKS | (6) | 560 | 1,000 |
| 366 | TRAVEL-MILEAGE | 34,652 | 46,010 | 39,810 |
| 367 | TRAVEL FOR PROFESSIONAL DEVELOPMENT | 94,485 | 120,265 | 96,352 |

| OBJ | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|-----|--|---------------------|---------------------|----------------------|
| 370 | OPERATING LEASES/RENTALS | 210,391 | 225,503 | 263,468 |
| 381 | PRINTING | 27,551 | 29,000 | 17,800 |
| 385 | DUPLICATING | 7,985 | 11,000 | 10,000 |
| 390 | PAYMENTS TO MN DISTRICTS | 749,945 | 958,308 | 814,900 |
| 391 | PAYMENTS TO MN DISTRICTS (COST SHARING) | 4,905 | 0 | 0 |
| 392 | SPECIAL EDUCATION PAYMENTS TO OUT-OF-STATE | 120 | 0 | 0 |
| 393 | SPECIAL EDUCATION NON-SCHOOL CONTRACTS | 97,172 | 69,468 | 44,584 |
| 394 | PAYMENTS TO NON SCHOOL AGENCIES | 40,565 | 38,376 | 23,401 |
| 396 | SPEC ED SALARY PURCHASED FROM ANOTHER DIST | 58,706 | 149,222 | 109,234 |
| 397 | INTERDEPARTMENT MISC SERVICES | 17,816 | 47,803 | 33,772 |
| 398 | MISCELLANEOUS SERVICE CHARGEBACKS | (53,100) | (53,100) | (65,100) |
| 401 | GENERAL SUPPLIES | 123,868 | 131,345 | 120,010 |
| 410 | CUSTODIAL SUPPLIES | 51,340 | 65,000 | 65,000 |
| 420 | REPAIR SUPPLIES | 18,899 | 20,000 | 23,850 |
| 430 | INSTRUCTIONAL SUPPLIES | 313,833 | 285,665 | 215,671 |
| 440 | FUEL FOR BUILDINGS | 203,923 | 206,500 | 223,650 |
| 460 | TEXTBOOKS | 249,840 | 212,054 | 209,701 |
| 461 | STANDARDIZED TESTS | 7,926 | 35,000 | 27,000 |
| 470 | LIBRARY BOOKS | 20,399 | 23,198 | 18,075 |
| 480 | AUDIO VISUAL AIDS | 3,102 | 3,500 | 2,950 |
| 489 | PERIODICALS/NEWSPAPERS | 6,041 | 6,150 | 4,980 |
| 511 | SITE-GROUNDS IMPROVEMENT | 16,626 | 20,000 | 20,000 |
| 520 | BUILDING ACQUISITION/CONSTRUCTION | 313,976 | 327,949 | 473,072 |
| 530 | EQUIPMENT PURCHASED | 311,634 | 480,373 | 543,352 |
| 580 | PRINCIPAL ON CAPITAL LEASE | 91,153 | 54,419 | 32,231 |
| 590 | OTHER CAPITAL EXPENDITURES | 20,000 | 20,000 | 0 |
| 720 | LOAN INTEREST | 97,349 | 13,238 | 0 |
| 790 | OTHER DEBT SERVICE | 6,088 | 0 | 0 |
| 820 | DUES AND MEMBERSHIPS | 107,816 | 126,150 | 126,218 |
| 832 | STUDENT ACTIVITIES | 277,046 | 2,700 | 0 |
| 898 | SCHOLARSHIPS | 2,000 | 6,000 | 0 |
| 899 | MISCELLANEOUS EXPENSE | 431,945 | 522,252 | 452,481 |
| | GENERAL FUND TOTAL | \$26,427,655 | \$27,422,114 | \$28,022,532 |

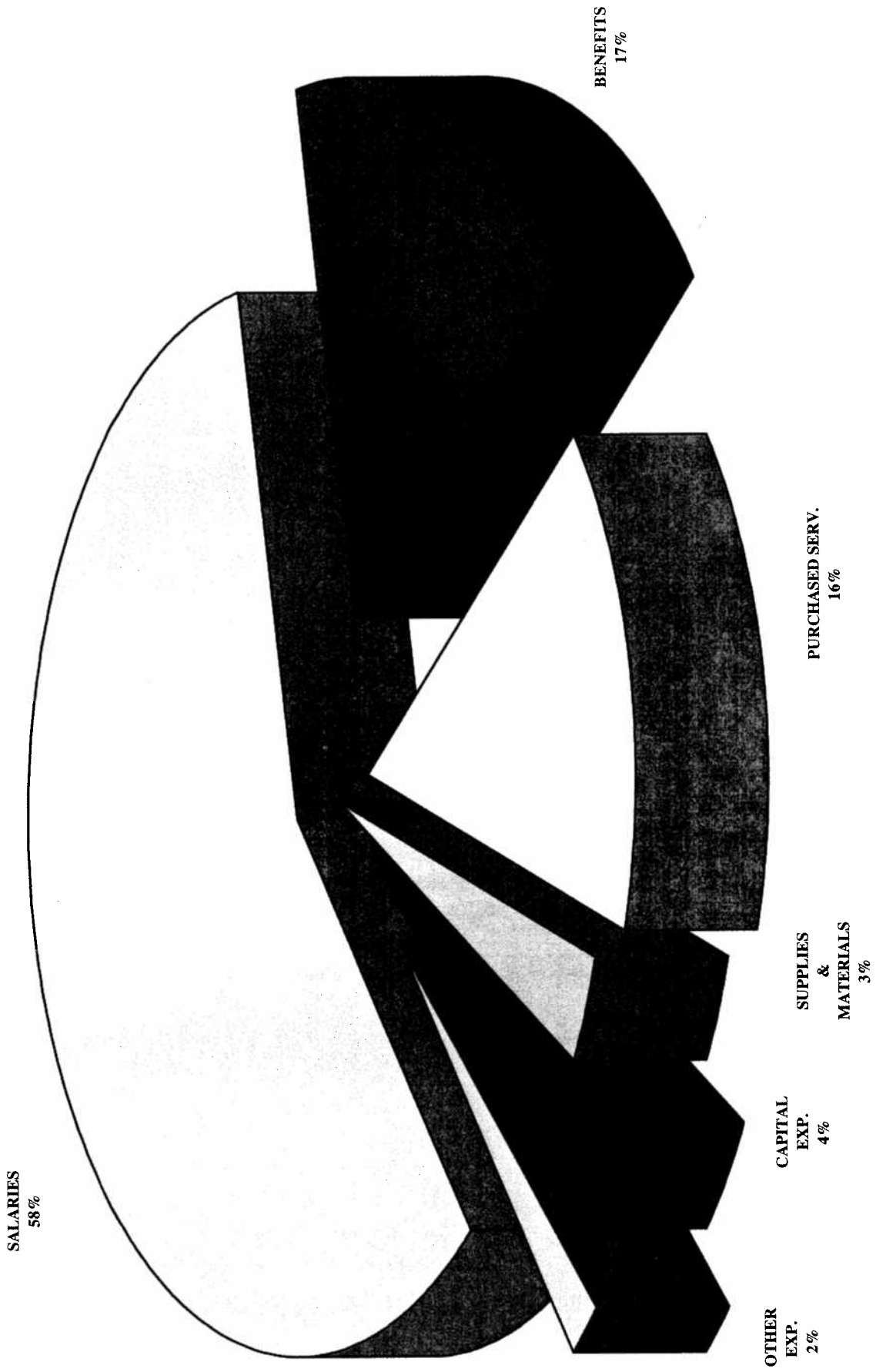
FOOD SERVICE FUND

| | | | | |
|-----|---------------------------|----------|----------|----------|
| 177 | COOKS SALARY | \$23,558 | \$24,168 | \$24,800 |
| 185 | SUPERVISION | 15,800 | 15,400 | 15,400 |
| 195 | SALARY CHARGEBACK | 35,000 | 50,000 | 75,000 |
| 210 | FICA | 2,983 | 1,858 | 3,075 |
| 214 | PERA | 1,368 | 1,487 | 1,519 |
| 218 | TRA | 769 | 0 | 770 |
| 220 | HEALTH INSURANCE | 74 | 0 | 0 |
| 230 | LIFE INSURANCE | 35 | 36 | 36 |
| 235 | DENTAL INSURANCE | 501 | 491 | 530 |
| 240 | LONG TERM DISABILITY | 73 | 64 | 80 |
| 261 | UNIFORMS | 122 | 129 | 129 |
| 280 | REEMPLOYMENT COMPENSATION | 1,111 | 0 | 0 |

| OBJ | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|-----------------------------------|------------------------------------|--------------------|--------------------|----------------------|
| 311 | PROFESSIONAL/TECHNICAL SERVICES | 1,804 | 3,000 | 3,000 |
| 313 | LAUNDRY | 3,478 | 3,700 | 3,700 |
| 319 | MANAGEMENT AND ADMINISTRATION FEES | 387,971 | 402,350 | 412,700 |
| 366 | TRAVEL-MILEAGE | 2,100 | 2,400 | 2,400 |
| 401 | GENERAL SUPPLIES | 25,668 | 50,000 | 27,000 |
| 402 | PROMOTIONS | 0 | 1,000 | 1,000 |
| 420 | REPAIR SUPPLIES | 6,800 | 15,000 | 10,000 |
| 490 | FOOD | 378,411 | 375,000 | 430,000 |
| 491 | COMMODITIES | 16,652 | 20,000 | 20,000 |
| 495 | MILK | 48,107 | 55,000 | 50,000 |
| 496 | OTHER BEVERAGE | 53,297 | 50,000 | 60,000 |
| 530 | EQUIPMENT PURCHASED | 65,993 | 50,000 | 25,000 |
| 820 | DUES AND MEMBERSHIPS | 35 | 0 | 0 |
| | FOOD SERVICE FUND TOTAL | \$1,071,710 | \$1,121,083 | \$1,166,139 |
| COMMUNITY SERVICE FUND | | | | |
| 103 | EXECUTIVE SALARY | \$100,000 | \$105,574 | \$105,386 |
| 109 | PROGRAM SUPERVISOR | 2,706 | 3,800 | 3,036 |
| 110 | COORDINATOR SALARY | 126,611 | 124,623 | 134,518 |
| 112 | ASSISTANT SUPERVISOR | 42,501 | 43,318 | 44,434 |
| 114 | ECFE TEACHERS SALARY | 14,018 | 12,890 | 14,686 |
| 115 | SIBLING CARE | 3,473 | 2,476 | 3,249 |
| 116 | PARENT FACILITATOR SALARY | 11,847 | 12,768 | 10,617 |
| 117 | CLERICAL SUBSTITUTES | 2,032 | 1,500 | 1,500 |
| 120 | ADMINISTRATION SUPERVISOR | 34,279 | 39,773 | 44,240 |
| 140 | LICENSED CLASSROOM TEACHERS | 282,823 | 233,506 | 267,118 |
| 141 | PARA PROFESSIONAL | 132,237 | 116,682 | 119,283 |
| 142 | OUTREACH | 3,939 | 4,911 | 1,500 |
| 144 | NON LICENSED INSTRUCTIONAL SUPPORT | 10,267 | 14,329 | 14,438 |
| 170 | SECRETARIAL SALARY | 93,456 | 98,919 | 90,276 |
| 173 | CUSTODIAL SERVICES | 22,828 | 23,717 | 24,269 |
| 175 | FIELD MAINTENANCE HELP | 11,167 | 10,798 | 13,500 |
| 176 | PART TIME HELP | 109,303 | 104,807 | 118,950 |
| 193 | VACATION EXPENSE | (1,321) | 2,500 | 2,500 |
| 195 | SALARY CHARGEBACK | 40,663 | 40,400 | 46,400 |
| 210 | FICA | 72,369 | 70,965 | 75,735 |
| 213 | DISTRICT TSA MATCH | 10,403 | 9,772 | 10,210 |
| 214 | PERA | 24,680 | 30,356 | 32,101 |
| 218 | TRA | 22,828 | 20,915 | 22,014 |
| 220 | HEALTH INSURANCE | 110,671 | 102,869 | 103,705 |
| 230 | LIFE INSURANCE | 1,124 | 1,067 | 1,080 |
| 235 | DENTAL INSURANCE | 12,525 | 12,002 | 12,418 |
| 240 | LONG TERM DISABILITY | 2,893 | 2,062 | 2,524 |
| 299 | OTHER EMPLOYEE BENEFITS | 4,682 | 8,621 | 10,130 |
| 311 | PROFESSIONAL/TECHNICAL SERVICES | 241,791 | 203,352 | 234,715 |
| 312 | HOME MEALS | 21,980 | 17,625 | 18,185 |
| 314 | DRIVERS EDUCATION | 81,120 | 82,000 | 0 |

| OBJ | DESCRIPTION | 05-06 ACTUAL | 06-07 REVISED | 07-08 PRELIMINARY |
|-----|-------------------------------------|---------------------|---------------------|----------------------|
| 320 | TELEPHONE | 0 | 650 | 650 |
| 322 | MOBILE PHONE | 1,092 | 995 | 930 |
| 329 | POSTAGE | 7,583 | 4,551 | 3,951 |
| 360 | TRANSPORTATION CONTRACTS | 52,839 | 39,250 | 43,455 |
| 366 | TRAVEL-MILEAGE | 4,370 | 4,625 | 4,450 |
| 367 | TRAVEL FOR PROFESSIONAL DEVELOPMENT | 2,142 | 3,775 | 3,060 |
| 370 | OPERATING LEASES/RENTALS | 1,060 | 1,600 | 1,600 |
| 381 | PRINTING | 24,288 | 26,756 | 21,068 |
| 398 | MISCELLANEOUS SERVICE CHARGEBACKS | 53,100 | 57,430 | 65,100 |
| 401 | GENERAL SUPPLIES | 39,891 | 38,715 | 43,670 |
| 430 | INSTRUCTIONAL SUPPLIES | 576 | 635 | 625 |
| 460 | TEXTBOOKS | 23,724 | 25,419 | 25,000 |
| 490 | FOOD | 12,796 | 11,375 | 12,150 |
| 530 | EQUIPMENT PURCHASED | 12,768 | 4,850 | 16,200 |
| 555 | TECHNOLOGY EQUIPMENT | 4,918 | 6,500 | 7,400 |
| 820 | DUES AND MEMBERSHIPS | 1,070 | 1,000 | 1,050 |
| 823 | ADVISORY COUNCIL | 753 | 1,000 | 750 |
| 832 | FUND-RAISERS | 4,574 | 4,250 | 3,700 |
| 870 | REFUNDS | 11,971 | 4,275 | 4,540 |
| 892 | REIMBURSEMENTS | 1,296 | 900 | 0 |
| 895 | INDIRECT COSTS | 2,251 | 2,614 | 2,600 |
| 899 | MISCELLANEOUS EXPENSE | (7,131) | (7,690) | (8,184) |
| | COMMUNITY SERVICE FUND TOTAL | \$1,905,826 | \$1,792,372 | \$1,836,482 |
| | <i>DEBT SERVICE</i> | | | |
| 710 | PAYMENT OF PRINCIPAL | \$1,885,000 | \$2,045,000 | \$2,150,000 |
| 720 | PAYMENT OF INTEREST | 906,654 | 852,654 | 774,979 |
| 790 | OTHER DEBT SERVICE | 6,148 | 5,000 | 6,000 |
| | DEBT SERVICE FUND TOTAL | \$2,797,802 | \$2,902,654 | \$2,930,979 |
| | TOTAL ALL FUNDS | \$32,202,993 | \$33,238,223 | \$33,956,132 |

**MAHTOMEDI PUBLIC SCHOOLS
GENERAL FUND
FY07-08 EXPENDITURE BUDGET**



MAHTOMEDI SCHOOLS GENERAL FUND PROGRAM EXPENDITURE SUMMARIES

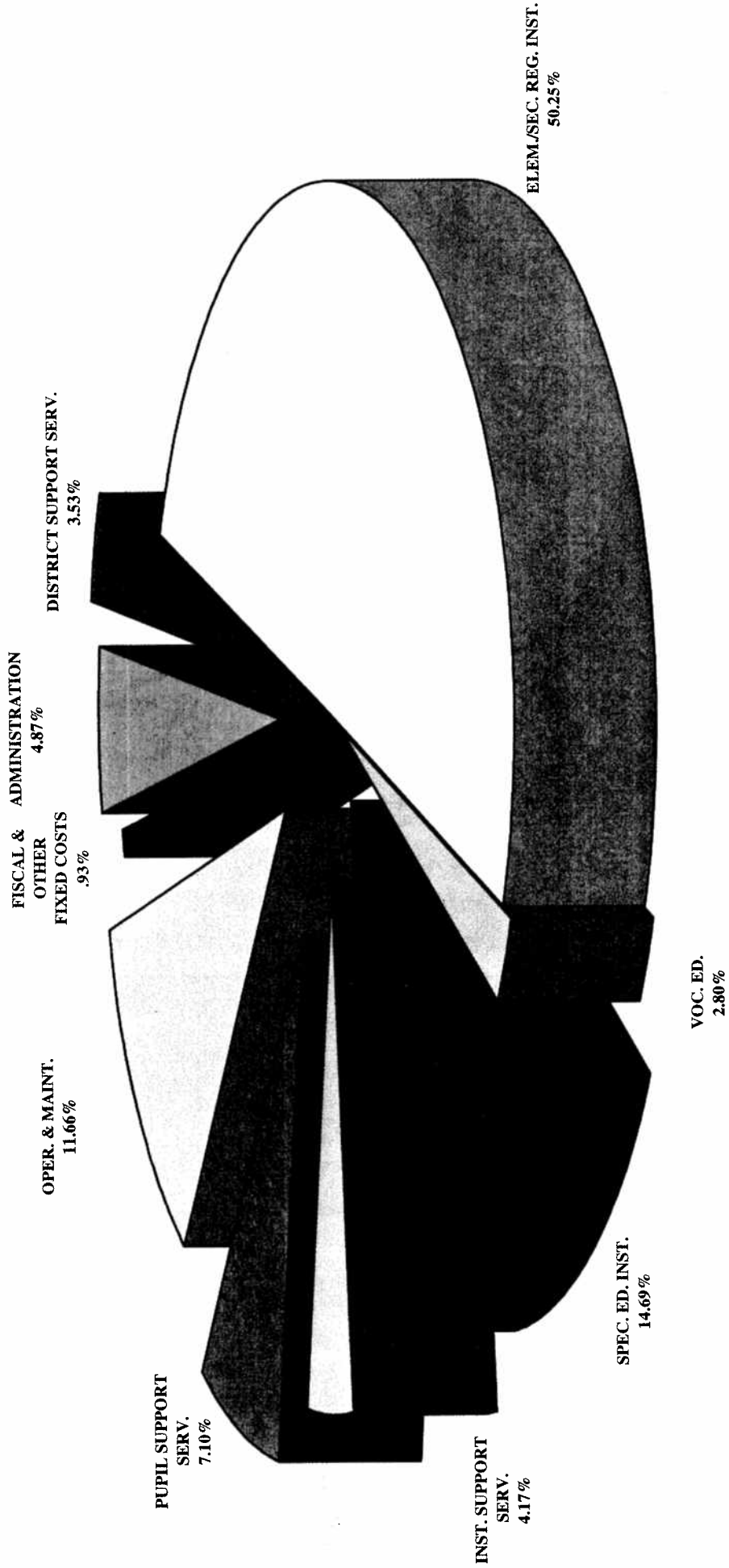
| <u>PROGRAM</u> | <u>DESCRIPTION</u> | <u>FY 05-06 ACTUAL</u> | <u>% OF TOTAL</u> | <u>FY 06-07 REVISED</u> | <u>% OF TOTAL</u> | <u>FY 07-08 PRELIMINARY</u> | <u>% OF TOTAL</u> |
|--|--------------------------------|----------------------------|-------------------|-----------------------------|-------------------|---------------------------------|-------------------|
| ADMINISTRATION | | | | | | | |
| 10 | BOARD OF EDUCATION | \$51,092 | 0.19% | \$61,470 | 0.22% | \$69,287 | 0.25% |
| 20 | OFFICE OF THE SUPERINTENDENT | 234,520 | 0.89% | 267,914 | 0.98% | 273,194 | 0.97% |
| 30 | INSTRUCTIONAL ADMINISTRATION | 216,792 | 0.82% | 293,431 | 1.07% | 295,507 | 1.05% |
| 50 | SCHOOL ADMINISTRATION | <u>755,986</u> | <u>2.86%</u> | <u>733,307</u> | <u>2.67%</u> | <u>726,973</u> | <u>2.59%</u> |
| SUBTOTAL | | \$1,258,390 | 4.76% | \$1,356,122 | 4.95% | \$1,364,961 | 4.87% |
| DISTRICT SUPPORT SERVICES | | | | | | | |
| 105 | GENERAL ADMINISTRATIVE SUPPORT | \$289,815 | 1.10% | \$242,366 | 0.88% | \$194,705 | 0.69% |
| 107 | PUBLIC RELATIONS | 32,324 | 0.12% | 34,256 | 0.12% | 23,990 | 0.09% |
| 110 | BUSINESS SERVICES | 381,660 | 1.44% | 408,566 | 1.49% | 415,154 | 1.48% |
| 131 | ASSESSMENT TESTING | 8,689 | 0.03% | 35,000 | 0.13% | 27,000 | 0.10% |
| 140 | DATA PROCESSING | 20,797 | 0.08% | 19,000 | 0.07% | 19,000 | 0.07% |
| 150 | LEGAL SERVICES | 50,631 | 0.19% | 100,000 | 0.36% | 75,000 | 0.27% |
| 160 | HUMAN RESOURCES | 153,592 | 0.58% | 158,789 | 0.58% | 179,498 | 0.64% |
| 191 | STRATEGIC PROGRAM REVIEW | 45,270 | 0.17% | 50,000 | 0.18% | 50,000 | 0.18% |
| 192 | SCHOOL TO SCHOOL PARTNERSHIP | 506 | 0.00% | 1,558 | 0.01% | 1,566 | 0.01% |
| 199 | SCHOOL ELECTIONS | <u>0</u> | <u>0.00%</u> | <u>7,500</u> | <u>0.03%</u> | <u>2,500</u> | <u>0.01%</u> |
| SUBTOTAL | | \$983,284 | 3.72% | \$1,057,035 | 3.85% | \$988,413 | 3.53% |
| ELE AND SEC REGULAR INSTRUCTION | | | | | | | |
| 201 | KINDERGARTEN EDUCATION | \$296,744 | 1.12% | \$289,113 | 1.05% | \$301,063 | 1.07% |
| 203 | ELEMENTARY GENERAL EDUCATION | 3,856,178 | 14.59% | 3,603,648 | 13.14% | 3,871,914 | 13.82% |
| 204 | TITLE II | 66,968 | 0.25% | 63,108 | 0.23% | 62,632 | 0.22% |

| <u>PROGRAM</u> | <u>DESCRIPTION</u> | <u>FY 05-06</u> | <u>FY 06-07</u> | <u>FY 07-08</u> |
|-----------------|-----------------------------|---------------------|---------------------|---------------------|
| | | <u>ACTUAL</u> | <u>REVISED</u> | <u>PRELIMINARY</u> |
| | | <u>% OF TOTAL</u> | <u>% OF TOTAL</u> | <u>% OF TOTAL</u> |
| 206 | TITLE IV | 8,389 | 6,904 | 6,868 |
| | | 0.03% | 0.03% | 0.02% |
| 207 | TITLE V | 10,526 | 7,990 | 4,137 |
| | | 0.04% | 0.03% | 0.01% |
| 211 | SECONDARY GENERAL EDUCATION | 714,900 | 1,177,695 | 1,372,690 |
| | | 2.71% | 4.29% | 4.90% |
| 212 | ART | 387,433 | 378,280 | 389,379 |
| | | 1.47% | 1.38% | 1.39% |
| 216 | TITLE I | 75,895 | 87,828 | 96,522 |
| | | 0.29% | 0.32% | 0.34% |
| 218 | GIFTED AND TALENTED | 48,331 | 53,734 | 53,935 |
| | | 0.18% | 0.20% | 0.19% |
| 220 | ENGLISH | 1,245,126 | 1,234,430 | 1,179,100 |
| | | 4.71% | 4.50% | 4.21% |
| 225 | ADVANCED PLACEMENT | 6,941 | 4,224 | 18,000 |
| | | 0.03% | 0.02% | 0.06% |
| 230 | FOREIGN LANGUAGE | 584,854 | 599,330 | 612,599 |
| | | 2.21% | 2.19% | 2.19% |
| 240 | PHYSICAL EDUCATION | 928,402 | 950,458 | 973,753 |
| | | 3.51% | 3.47% | 3.47% |
| 255 | INDUSTRIAL ARTS | 334,515 | 343,890 | 340,859 |
| | | 1.27% | 1.25% | 1.22% |
| 256 | MATHEMATICS | 1,035,270 | 1,114,842 | 1,141,314 |
| | | 3.92% | 4.07% | 4.07% |
| 258 | MUSIC | 420,210 | 473,657 | 468,611 |
| | | 1.59% | 1.73% | 1.67% |
| 260 | SCIENCE | 933,339 | 1,093,492 | 1,157,838 |
| | | 3.53% | 3.99% | 4.13% |
| 265 | ENGINEERING | 0 | 0 | 135,000 |
| | | 0.00% | 0.00% | 0.48% |
| 270 | SOCIAL STUDIES | 941,906 | 969,581 | 1,030,544 |
| | | 3.56% | 3.54% | 3.68% |
| 291 | COCURRICULAR ACTIVITIES | 204,185 | 113,749 | 107,551 |
| | | 0.77% | 0.41% | 0.38% |
| 292 | BOYS/GIRLS ATHLETICS | 279,680 | 295,431 | 306,336 |
| | | 1.06% | 1.08% | 1.09% |
| 294 | BOYS ATHLETICS | 218,337 | 220,951 | 222,016 |
| | | 0.83% | 0.81% | 0.79% |
| 296 | GIRLS ATHLETICS | 217,640 | 227,293 | 229,059 |
| | | 0.82% | 0.83% | 0.82% |
| 298 | STUDENT ACTIVITY ACCOUNTS | 277,046 | 2,700 | 0 |
| | | 1.05% | 0.01% | 0.00% |
| SUBTOTAL | | \$13,092,815 | \$13,312,328 | \$14,081,720 |
| | | 49.54% | 48.55% | 50.25% |

| <u>PROGRAM</u> | <u>DESCRIPTION</u> | <u>FY 05-06</u> <u>ACTUAL</u> | <u>% OF TOTAL</u> | <u>FY 06-07</u> <u>REVISED</u> | <u>% OF TOTAL</u> | <u>FY 07-08</u> <u>PRELIMINARY</u> | <u>% OF TOTAL</u> |
|--------------------------------------|------------------------------|----------------------------------|-------------------|-----------------------------------|-------------------|---------------------------------------|-------------------|
| VOCATIONAL EDUCATION | | | | | | | |
| 331 | CONSUMER HOMEMAKING | \$264,577 | 1.00% | \$277,072 | 1.01% | \$290,095 | 1.04% |
| 341 | BUSINESS EDUCATION | 210,042 | 0.79% | 242,835 | 0.89% | 188,162 | 0.67% |
| 399 | GENERAL VOCATIONAL | <u>296,410</u> | <u>1.12%</u> | <u>326,960</u> | <u>1.19%</u> | <u>306,040</u> | <u>1.09%</u> |
| SUBTOTAL | | \$771,029 | 2.92% | \$846,867 | 3.09% | \$784,297 | 2.80% |
| SPECIAL EDUCATION INSTRUCTION | | | | | | | |
| 401 | SPEECH IMPAIRED | \$376,012 | 1.42% | \$391,139 | 1.43% | \$406,514 | 1.45% |
| 402 | MENTALLY IMPAIRED-MILD | 262,325 | 0.99% | 349,583 | 1.27% | 427,754 | 1.53% |
| 404 | PHYSICALLY DISABLED | 34,236 | 0.13% | 24,907 | 0.09% | 26,946 | 0.10% |
| 405 | DEAF, HARD OF HEARING | 30,870 | 0.12% | 49,583 | 0.18% | 46,432 | 0.17% |
| 406 | VISION | 3,605 | 0.01% | 8,660 | 0.03% | 6,925 | 0.02% |
| 407 | SPECIFIC LEARNING DISABILITY | 663,294 | 2.51% | 657,069 | 2.40% | 701,577 | 2.50% |
| 408 | EBD | 695,383 | 2.63% | 733,053 | 2.67% | 556,675 | 1.99% |
| 410 | EDUCATIONALLY DISADVANTAGED | 69,283 | 0.26% | 75,458 | 0.28% | 58,809 | 0.21% |
| 411 | AUTISTIC | 179,725 | 0.68% | 239,892 | 0.87% | 213,922 | 0.76% |
| 412 | EARLY CHILDHOOD SPECIAL ED | 368,265 | 1.39% | 348,834 | 1.27% | 350,237 | 1.25% |
| 414 | TRAUMATIC BRAIN INJURY | 0 | 0.00% | 500 | 0.00% | 1,000 | 0.00% |
| 416 | SEVERELY MULTIPLY IMPAIRED | 32,557 | 0.12% | 17,500 | 0.06% | 500 | 0.00% |
| 420 | GENERAL SPECIAL EDUCATION | <u>1,216,143</u> | <u>4.60%</u> | <u>1,504,267</u> | <u>5.49%</u> | <u>1,318,784</u> | <u>4.71%</u> |
| SUBTOTAL | | \$3,931,698 | 14.88% | \$4,400,445 | 16.05% | \$4,116,075 | 14.69% |

| <u>PROGRAM</u> | <u>DESCRIPTION</u> | <u>FY 05-06</u> <u>ACTUAL</u> | <u>% OF TOTAL</u> | <u>FY 06-07</u> <u>REVISED</u> | <u>% OF TOTAL</u> | <u>FY 07-08</u> <u>PRELIMINARY</u> | <u>% OF TOTAL</u> |
|---------------------------------------|----------------------------------|----------------------------------|-------------------|-----------------------------------|-------------------|---------------------------------------|-------------------|
| INSTRUCTIONAL SUPPORT SERVICES | | | | | | | |
| 605 | GENERAL INSTRUCTIONAL SUPPORT | \$613,312 | 2.32% | \$519,850 | 1.90% | \$541,076 | 1.93% |
| 620 | EDUCATIONAL MEDIA | 411,656 | 1.56% | 411,792 | 1.50% | 414,115 | 1.48% |
| 640 | STAFF DEVELOPMENT | 388,912 | 1.47% | 138,468 | 0.50% | 136,907 | 0.49% |
| 680 | COMPUTER ASSISTED INSTRUCTION | <u>79,825</u> | <u>0.30%</u> | <u>174,350</u> | <u>0.64%</u> | <u>75,870</u> | <u>0.27%</u> |
| SUBTOTAL | | \$1,493,705 | 5.65% | \$1,244,460 | 4.54% | \$1,167,968 | 4.17% |
| PUPIL SUPPORT SERVICES | | | | | | | |
| 710 | COUNSELING AND GUIDANCE | \$323,950 | 1.23% | \$342,490 | 1.25% | \$353,974 | 1.26% |
| 720 | HEALTH SERVICES | 141,254 | 0.53% | 146,549 | 0.53% | 151,628 | 0.54% |
| 750 | TRANSPORTATION SAFETY | 1,038 | 0.00% | 0 | 0.00% | 1,200 | 0.00% |
| 760 | PUPIL TRANSPORTATION | 1,068,560 | 4.04% | 1,015,496 | 3.70% | 1,055,953 | 3.77% |
| 790 | OTHER PUPIL SUPPORT SERVICES | <u>352,731</u> | <u>1.32%</u> | <u>430,083</u> | <u>1.57%</u> | <u>427,275</u> | <u>1.52%</u> |
| SUBTOTAL | | \$1,887,533 | 7.14% | \$1,934,618 | 7.05% | \$1,990,030 | 7.10% |
| OPERATIONS AND MAINTENANCE | | | | | | | |
| 810 | OPERATIONS AND MAINTENANCE | \$1,753,116 | 6.63% | \$1,907,643 | 6.96% | \$1,940,829 | 6.93% |
| 850 | CAPITAL FACILITIES | <u>982,738</u> | <u>3.72%</u> | <u>1,083,400</u> | <u>3.95%</u> | <u>1,326,869</u> | <u>4.74%</u> |
| SUBTOTAL | | \$2,735,854 | 10.35% | \$2,991,043 | 10.91% | \$3,267,698 | 11.66% |
| FISCAL AND OTHER FIXED COSTS | | | | | | | |
| 920 | INTEREST EXPENSE | \$103,437 | 0.39% | \$13,238 | 0.05% | \$0 | 0.00% |
| 930 | EMPLOYEE BENEFITS | 0 | 0.00% | 121,379 | 0.44% | 116,370 | 0.42% |
| 940 | PROPERTY AND LIABILITY INSURANCE | <u>169,910</u> | <u>0.64%</u> | <u>144,579</u> | <u>0.53%</u> | <u>145,000</u> | <u>0.52%</u> |
| SUBTOTAL | | \$273,347 | 1.03% | \$279,196 | 1.02% | \$261,370 | 0.93% |
| GRAND TOTAL | | \$26,437,655 | 100.00% | \$27,422,114 | 100.00% | \$28,022,532 | 100.00% |

**FY 2007-08
 MAHTOMEDI PUBLIC SCHOOLS
 GENERAL FUND PROGRAM EXPENDITURES**

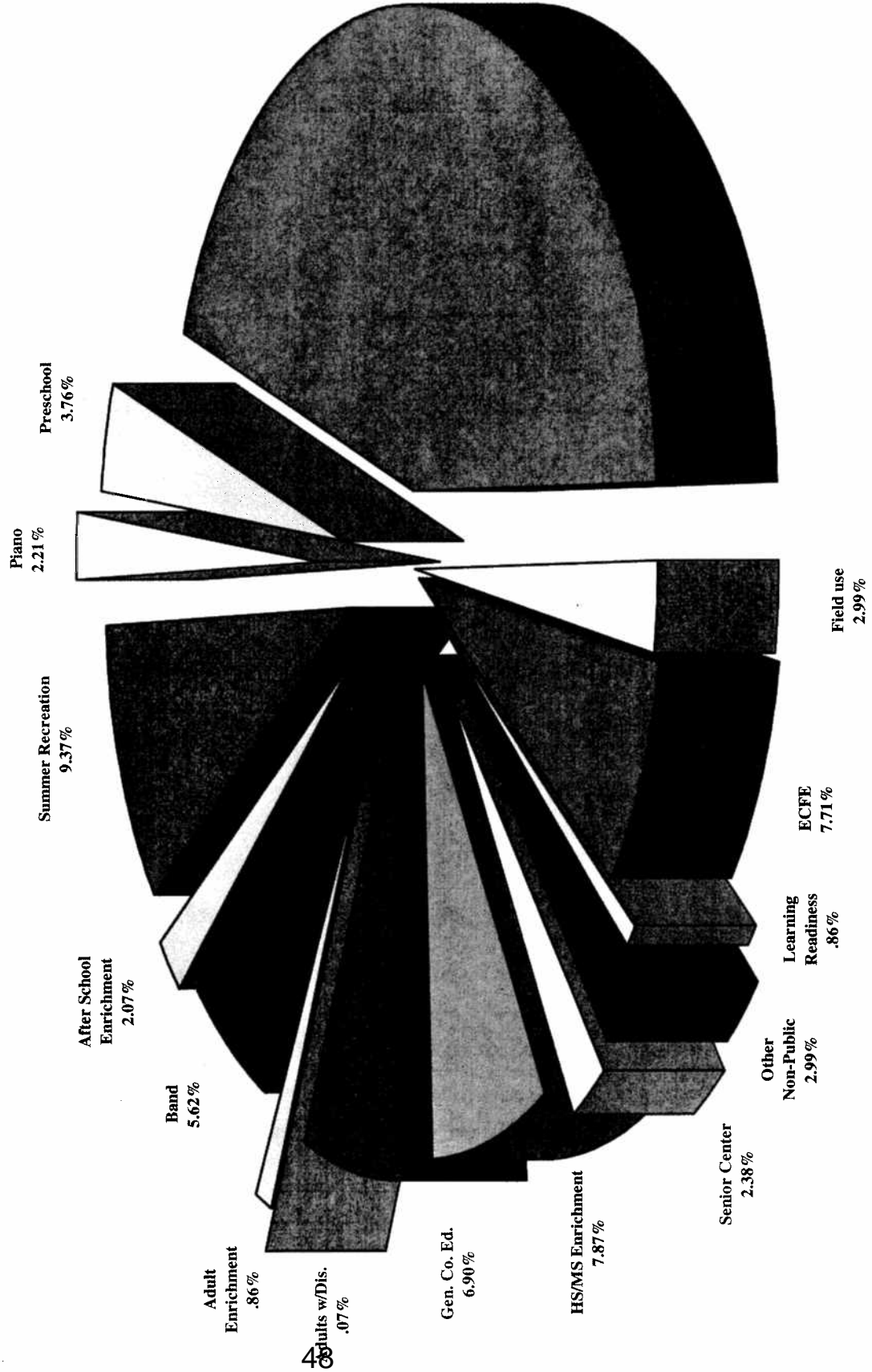


COMMUNITY SERVICE PROGRAM EXPENDITURE SUMMARIES

| <u>PROGRAM</u> | <u>DESCRIPTION</u> | FY 05-06 | | FY 06-07 | | FY 07-08 | |
|----------------|----------------------------|--------------------|-------------------|--------------------|-------------------|--------------------|-------------------|
| | | <u>ACTUAL</u> | <u>% OF TOTAL</u> | <u>REVISED</u> | <u>% OF TOTAL</u> | <u>PRELIMINARY</u> | <u>% OF TOTAL</u> |
| 501 | MS/HS ENRICHMENT-ATHLETICS | \$322,227 | 16.91% | \$295,145 | 16.47% | \$144,492 | 7.87% |
| 505 | GENERAL COMMUNITY ED. | 147,171 | 7.72% | 137,924 | 7.70% | 126,633 | 6.90% |
| 510 | ADULTS W/DISABILITIES | 1,345 | 0.07% | 1,345 | 0.08% | 1,345 | 0.07% |
| 515 | ADULT ENRICHMENT | 19,859 | 1.04% | 18,256 | 1.02% | 15,812 | 0.86% |
| 540 | BAND | 0 | 0.00% | 0 | 0.00% | 103,298 | 5.62% |
| 560 | AFTER SCHOOL ENRICHMENT | 35,463 | 1.86% | 27,761 | 1.55% | 38,044 | 2.07% |
| 563 | SUMMER RECREATION | 162,658 | 8.53% | 146,967 | 8.20% | 172,012 | 9.37% |
| 564 | PIANO PROGRAM | 38,509 | 2.02% | 41,196 | 2.30% | 40,530 | 2.21% |
| 565 | PRESCHOOL PROGRAM | 80,149 | 4.21% | 75,024 | 4.19% | 69,074 | 3.76% |
| 570 | SCHOOL AGE CHILD CARE | 795,368 | 41.73% | 719,894 | 40.16% | 814,328 | 44.34% |
| 575 | FIELD USE EXPENDITURES | 47,074 | 2.47% | 49,560 | 2.77% | 54,917 | 2.99% |
| 580 | EARLY CHILDHOOD FAMILY ED. | 126,366 | 6.63% | 138,186 | 7.71% | 141,577 | 7.71% |
| 582 | LEARNING READINESS | 14,612 | 0.77% | 16,801 | 0.94% | 15,750 | 0.86% |
| 585 | YOUTH DEVELOPMENT | 16,117 | 0.85% | 17,493 | 0.98% | 0 | 0.00% |
| 590 | OTHER NON-PUBLIC | 47,274 | 2.48% | 54,885 | 3.06% | 55,000 | 2.99% |
| 591 | SENIOR CENTER | 51,634 | 2.71% | 51,935 | 2.90% | 43,670 | 2.38% |
| TOTALS | | \$1,905,826 | 100.00% | \$1,792,372 | 100.00% | \$1,836,482 | 100.00% |

**FY 2007-08
COMMUNITY SERVICE
PROGRAM EXPENDITURES**

- HS/MS Enrichment
- Gen. Co. Ed.
- Adults w/Dis.
- Adult Enrichment
- Band
- After School Enrichment
- Summer Recreation
- Piano
- Preschool
- School Age Child Care
- Field use
- ECFE
- Learning Readiness
- Other Non-Public
- Senior Center



School Age Child Care
44.34%



Mahtomedi Public Schools

Independent School District #832

Dellwood, Grant, Hugo, Lake Elmo, Mahtomedi, Oakdale, Pine Springs, White Bear Lake, and Willemie

Diversity/Integration Plan 2007-2008

Independent School District #832

Lynne Viker, Integration Coordinator

Purpose:

To address the Minnesota Desegregation Law and to address the EMID Desegregation Goals in collaboration with Mahtomedi's Strategic District Goals.

EMID Program Goals:

- 1. Create a broad base of teachers, administrators and staff who value a diverse society and are committed to providing integrated learning environments that support high expectations for all learners.*
- 2. Create safe, respectful environments for diverse learners of all ages.*
- 3. Create a mechanism/structure for linking and expanding EMID programs.*

District 832 Strategic Goals:

- 1. Increase student performance and overall school excellence through continuous improvement strategies.*
- 2. Maintain the economic health of our school district through strategic program development and collaboration.*
- 3. Increase the public trust and confidence in the performance of our school system.*

Planning Area: Interracial/Intercultural Student Contact

Vision:

Mahtomedi Public Schools provide a safe (physical and emotional), respectful environment for diverse employees, students and families.

Goals, Strategies and Evaluation:

Goal 1: *Increase student participation in culture/diversity groups (such as Interact, Shades of Youth, World Music Ensemble, language clubs) by 10% during the 2007-08 school year, over the participation in 2006-07.*

Strategies include but not limited to:

- Provide funding, leadership assistance and training for these groups and their advisors
- Encourage and provide opportunities for partnerships with St. Paul students
- Begin culture clubs at Wildwood

Evaluation:

- Identify and count number of students participating in activities sponsored by these groups

Goal 2: *Increase the number of reported harassment incidents by 5% during the 2007-2008 school year, from those reported in 2006-07 as that will indicate an increased awareness and perception of the safety in reporting of bullying in the schools.*

Strategies include but not limited to:

- Continue to communicate specific anti-bullying statements and procedures in all buildings
- Work with Tolerance Minnesota, the Minnesota Department of Health and other organizations to provide anti-bullying training for staff and students
- Work with Mahtomedi Athletic Association to implement “Sports Done Right” program

Evaluation:

- Collect data from school offices
- Survey students and staff on harassment issues
- Minnesota Student Survey
- Student surveys at OHA and MS

Goal 3: Diverse ethnicities will be reflected in curriculum, activities, and artifacts, throughout the schools during the 2007-08 school year.

Strategies include but not limited to:

- Staff will be paid to create inclusive curriculum and activities
- Grant money will be made available
- Provide additional Trunk Training from the Multicultural Resource center
- Incorporate culturally specific speakers, films and performers in schools and individual classrooms for students, staff and community members

Evaluation:

- Track number of materials borrowed from MRC and Harambee libraries
- Evidence of multiple perspectives will be seen in curriculum and activities created by staff members

Goal 4: To increase number of St. Paul partnerships by 3 per building, during the 2007-08 school year over the number of partnerships in 2006-07.

Strategies include but not limited to:

- Provide examples of partnerships currently in place
- Provide substitute or stipend for planning time
- Meet with all staff in small groups throughout the year to discuss partnering

Evaluation:

- Identify and count partnerships
- Collect student and staff reactions to partnerships

Planning Area: High Academic Standards and Expectations

Vision:

Mahtomedi Public Schools expects each student to attain high levels of academic achievement.

Goals, Strategies and Evaluation:

Goal 1: *Increase the number of the students of color in college bound coursework by 10% during the 2007-08 school year over those participating during 2006-2007.*

Strategies include but not limited to:

- Provide individual counseling as needed on scheduling, testing and applications
- Counselors will meeting with students in the middle school to encourage rigor in coursework
- Disaggregate data on middle school writing, reading and math in order to examine achievement gap
- Provide staff training for working with students from diverse populations
- Use MAP testing to accurately place new and returning students in reading and math groups

Evaluation:

- Collect and disaggregate population of students in college bound course work at the high school.

Goal 2: *Increase student participation in EMID partnership programs that are targeted at at-risk students by 10% during the summer of 2008 over those participating during the summer of 2007.*

Strategies include but not limited to:

- Recruit through teaching and counseling staff at OHA, MS, and HS
- Distribute flyers as soon as they are available
- Organize a parent night

Evaluation:

- Identify and count student participants.

Goal 3: *Establish an adult/student mentoring program in each of the schools.*

Strategies include but not limited to:

- Identify students with teacher and counselor input
- Recruit staff volunteers
- Provide release time for staff to work with mentees.
- Provide ideas and activities for participants

Evaluation:

- Staff/Student Mentoring program will be functioning in each building

Goal 4: *Create programming to work with at risk students in the primary grades.*

Strategies to include but not limited to:

- Create scholarships to all day kindergarten for students on free and reduced lunch
- Create summer programming for at risk students and they enter and leave the primary grades

Evaluation:

- The programming will be available to primary students

Planning Area: Professional Development

Vision:

Employees of Mahtomedi Public Schools are aware of and respect diverse populations to ensure a welcoming, safe environment that provides high expectations for all students and employees.

Goals, Strategies, and Evaluation

Goal 1: *Increase opportunities for professional development during the 2007-08 school year, in areas of diversity, by 10% over those offered in 2006-07.*

Goal 2: *Increase participation in diversity professional development during the 2007-08 school year by 10% by staff who have had little or no diversity training, over the number of those who began their training previously.*

Strategies include but are not limited to:

- Begin a professional learning community around a diversity issue of interest to staff members.
- Current SEED group will continue as SEED 2 and begin an new SEED 1 group
- Offer training specifically for non-teaching staff such as paras and bus drivers
- Diversity Advisory Committee (MEDI) Members Training
- Promote regional/local diversity training speakers
- Offer staff diversity training—out of district (NAGC National conference, November 2007)
- Encourage Building Liaison initiatives
- Promote staff development partnerships with EMID Districts and schools including SMART Board Training
- Provide stipends or offer college credit/CEU for attendance outside of school day or provide release time during the school day to attend professional development opportunities
- Create and offer a variety of opportunities that coincide with staff need and interest

Evaluation:

- Training evaluation forms
- Number of new offerings provided
- Staff development attendance records

Goal 3: *Develop a partnership between SPPS, Mahtomedi and North St. Paul/ Maplewood/ Oakdale primary schools for staff development around issues of literacy and equity.*

Strategies include but not limited to:

- Working with SPPS partnership coordinator and NSP Integration coordinator to identify partnering schools.
- Recruit trainers with expertise in literacy and equity
- Provide release time or stipend and CEU's for staff to participate in training

Evaluation:

- Staff involved in the partnership has met at least once in 2006-2007

Goal 4: *Educate families and communities of Mahtomedi, St. Paul, and North St. Paul/Maplewood/ Oakdale about the school district and the district's integration program.*

Strategies include but not limited to:

- Develop district and building brochures for distribution to interested inter-district transfer applications. In 2007, Mahtomedi will have 391 non-resident students, 4 from SPPS and 69 from NSP/M/O.
- Develop district and building marketing plan to welcome all families, including those from diverse populations and lower socio-economic households from SPPS, NSP/M/O to Mahtomedi. One such program is our 6-12 Engineering Program

Planning Area: Recruitment and Retention of Staff of Color

Vision:

The staff and volunteers of Mahtomedi Public Schools reflect the diversity of the student body.

Goals, Strategies and Evaluation:

Goal 1: *Support a Future Educators of America chapter at Mahtomedi High School to encourage our students (especially our students of color) to seek a career in education.*

Strategies include but are not limited to:

- Seek assistance from Mahtomedi Education Association to provide leadership for FEA
- Connect with HS guidance counselors to identify students
- Participate in EMID/ U of M program for FEA students

Evaluation:

- Active FEA chapter at MHS

Planning Area: EMID Goals and Programs

Vision:

Mahtomedi Public Schools promotes EMID goals and programs.

Goals, Strategies and Evaluation:

Goal 1: *Increase staff and community understanding of EMID and EMID programs by 10% from 2006-07 to 2007-08*

Strategies include but not limited to:

- Staff updates
- Coordinator meets with staff at each site each year
- Coordinator meets with community groups
- Include article in student newspaper
- Encourage mention of EMID activities in the Globe, as part of individual school columns
- Provide a link to EMID on our website

Evaluation:

- Track communications
- Survey staff in spring of 2007

Goal 2: *Increase the number of students participating in EMID programs by 10% during the 2007-2008 school year over the number participating in 2006-2007. (Same as Goal 2 in High Academic and Achievement Area)*

Strategies include but not limited to:

- Increase communication of programs to students and their families.
- Target populations most likely to participate
- Invite teachers to visit, CAPP, Model Cities, Star Base and other EMID programs.

Evaluation:

- Identify and count participating students.



Integration Revenue Budget Worksheet FY08

Use this worksheet to provide updated budget data that will be used to calculate FY08 Integration Revenue. Address questions on Integration Revenue budget submission to the Office of School Choice Programs and Services, 651-582-8616. Return the completed worksheet with supporting pages from the locally approved budget by June 30th, 2007, to Joy.Moylan@state.mn.us. **Electronic submission is required.**

District Name: Mahtomedi Public Schools
District Number: 832
Collaborative: East Metro Integration District
District Contact: Lynne Viker
Phone: 651-407-2019
E-mail: lviker@mahtomedi.k12.mn.us

| | | | |
|---------------------------|----------------|----------------|---------------------|
| Partner Districts: | St. Paul | South St. Paul | Inver Grove Heights |
| | North St. Paul | West St. Paul | |
| | So. Wash Co | South St. Paul | |
| | Roseville | Stillwater | |
| | | | |

List all Racially Identifiable school sites in your district:

| | |
|--------------------------------|----------------------|
| Integration Revenue | \$ 324,227.00 |
| Alternative Attendance Revenue | \$ 1,759.00 |
| TOTAL REVENUE | \$ 325,986.00 |

| | |
|--|---------------|
| Integration Revenue Contributed to Collaborative | \$ 162,114.00 |
|--|---------------|

Notes or Comments:

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2008 Integration Revenue budget that was approved by the school board.

Board Approval Date _____

School Board Chair _____ Date _____

Superintendent _____ Date _____

MDE Approval: _____ Amount: _____ Date: _____



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 1**

District Number: 832

District Name: Mahtomedi Public Schools

Planning Area: Interracial/Intercultural Student Contact Goals: See integration plan Goals 1-4

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|---------------------------------|---|---|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY08 expenditures by 9/15/08 |
| Classroom partnerships | -5 | 790 | 315 | 185/310/ 311/401/ 430/366 | \$ 1,000.00 | |
| Curriculum Writing | -5 | 790 | 315 | 185/430/ 311 | \$ 29,500.00 | |
| Supplemental curriculum | -5 | 790 | 315 | 430 | \$ 2,700.00 | |
| Culture clubs | -5 | 790 | 315 | 310/311/ 366/899 | \$ 750.00 | |
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| TOTAL | | | | | \$ 33,950.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--|---|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | 1000 | 9 | | |
| Participation from Your District: | 3500 | 357 | | |
| Total Program Participation: | 4500 | 366 | | |

Programing and curriculum is to be shared with NSP and SPPS. Partnerships are with isolated districts.



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 2**

District Number: 832

District Name: Mahtomedi Public Schools

Planning Area: High Academic Achievement Standards and Expectations for all. Goals: See Integration plan

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|----------|---|--|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY8 expenditures by 9/15/08 |
| Literacy Partnership | -5 | 790 | 315 | 185/401/ | | |
| | | | | 430 | \$ 3,000.00 | |
| All Day K Scholarships | -5 | 790 | 315 | 899 | \$ 30,000.00 | |
| MAP testing | -5 | 790 | 315 | 311 | \$ 8,000.00 | |
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| TOTAL | | | | | \$ 41,000.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--------------------|-------|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | 300 | 10 | | |
| Participation from Your District: | 3500 | 357 | | |
| Total Program Participation: | 3800 | 367 | | |

Literacy partnership is with NSP and SPPS. At risk primary students will attend a summer warm-up camp in August. Teachers and principals in the buildings will continue to partner during the school year for staff development and curriculum sharing. MAP testing will be used to ensure proper placement for proper instruction as to allow students to achieve at the highest levels.



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 3**

District Number: 832

District Name: Mahtomedi Public Schools

Planning Area: Professional Development. Goals: See integration plan.

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|----------|---|---|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY08 expenditures by 9/15/08 |
| In House | 5 | 790 | 315 | 185/318 | | |
| | | | | 430 | \$ 5,500.00 | |
| Out of District | 5 | 790 | 315 | 185/367/ | | |
| | | | | 430/899 | \$ 16,350.00 | |
| Communication | 5 | 790 | 315 | 311/401 | \$ 10,000.00 | |
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| TOTAL | | | | | \$ 31,850.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--------------------|-------|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | 100 | 20 | | |
| Participation from Your District: | 3500 | 357 | | |
| Total Program Participation: | 3600 | 377 | | |

Professional development opportunities will be offered to partner staff from isolated districts. SEED is a collaborative with NSP. Communication tools will be developed to encourage inter-district and open enrollment transfers and to create a marketing plan to welcome families from diverse populations.



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 4**

District Number: 832

District Name: Mahtomedi Public Schools

Planning Area: Recruitment and retention of teachers and staff of color. Goals: see Integration Plan.

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|---------------------|---|---|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY08 expenditures by 9/15/08 |
| FEA | 5 | 790 | 315 | 185/311/ 367/899 | \$ 2,000.00 | |
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| TOTAL | | | | | \$ 2,000.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--------------------|-------|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | 300 | 6 | | |
| Participation from Your district: | 50 | 1 | | |
| Total Program Participation: | 350 | 7 | | |

Future Educators of America is a partnership with high schools throughout EMID.



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 5**

District Number: 832

District Name: Mahtomedi Public Schools

Planning Area: Support for EMID Goals and Programs. Goals: See Integration Plan Goal 2.

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|-----|---|---|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY07 expenditures by 9/15/08 |
| Student fees for EMID Programs | 5 | 790 | 315 | 311 | \$ 1,000.00 | |
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| TOTAL | | | | | \$ 1,000.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--------------------|-----------|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | 500 | 20 | | |
| Participation from Your District: | 10 | 1 | | |
| Total Program Participation: | 510 | 21 | | |

Notes or Comments:



**Integration Revenue Budget Worksheet
FY08
Inter-District Budget: Goal 6**

District Number: 832

District Name: Mahtomedi Public Schools

Coordination of plan and programming

| Line Item Description | UFARS Code (Required) | | | | Budgeted Amount | Expenditures |
|---|-----------------------|------|-----|---|---|---|
| | ORG | PROG | FIN | OBJ | | |
| Provide a short description of the expenditure. i.e. "Spanish Teachers" | | | | | Provide the total amount budgeted for this line item. | Resubmit this form with the actual FY08 expenditures by 9/15/08 |
| Part-time coordinator and .5 secretary | 5 | 790 | 315 | 143/210/ 213/218/ 220/230/ 235/240/ 366 | \$ 50,000.00 | |
| Building Liaisons | 5 | 790 | 315 | 143/210/ 213/218/ 220/230/ 235/240/ 366 | \$ 4,000.00 | |
| TOTAL | | | | | \$ 54,000.00 | \$ - |

PARTICIPATION INFORMATION

| | Projected (7/1/07) | | Actual (9/15/08) | |
|--|--------------------|-------|------------------|-------|
| | Students | Staff | Students | Staff |
| Participation from Identified Isolated District: | | | | |
| Participation from Your District: | 3500 | 357 | | |
| Total Program Participation: | | | | |

Notes or Comments:

AGREEMENT
BETWEEN OWNER AND OWNER'S REPRESENTATIVE
For
MAHTOMEDI PUBLIC SCHOOLS

DATED:
May 16, 2007

BY AND BETWEEN:
MAHTOMEDI PUBLIC SCHOOLS
AND
THE CENTER FOR EFFICIENT SCHOOL OPERATIONS

AGREEMENT BETWEEN OWNER AND OWNER'S REPRESENTATIVE

THIS AGREEMENT BETWEEN OWNER AND OWNER'S REPRESENTATIVE (the "Agreement") made effective as of May 16, 2007, is between Mahtomedi Public Schools, ("Owner"), whose address is 1520 Mahtomedi Avenue, Mahtomedi, Minnesota 55115, and **THE Center for Efficient School Operations, L.L.C.** ("Owner's Representative"), whose address is 555 Wildwood Avenue, Birchwood, Minnesota 55110 for services in connection with the new elementary school and capital improvements at existing facilities.

In consideration of the mutual promises contained in this Agreement, the parties agree as follows:

ARTICLE 1 RELATIONSHIP OF THE OWNER AND OWNER'S REPRESENTATIVE

1.1 SCOPE OF AUTHORITY

Owner hereby appoints Owner's Representative as the agent of the Owner to perform the Services (as defined in Article 2 of this Agreement), and Owner's Representative hereby accepts such appointment and agrees to perform such Services in accordance with the terms and conditions of this Agreement. Owner's Representative and Owner accept the relationship of trust and confidence established between the parties to this Agreement.

1.2 STANDARD OF CARE

Owner's Representative covenants with Owner to furnish its professional skill and judgment with due care in accordance with the generally accepted standards of good project consulting practice. Owner's Representative will provide all Services in a competent manner. It is understood that some of the Services to be rendered hereunder require professional judgment and skill. In those cases Owner's Representative will adhere to the standards of the applicable profession. Owner's Representative will furnish efficient business administration, project management services and will use its professional efforts at all times in an expeditious and economical manner to further the interests of Owner. Owner's Representative shall not be liable to Owner for any good faith error in judgment, nor for any good faith act or omission taken by Owner's Representative in performing the Services.

1.3 LIMITATION ON RESPONSIBILITY

In providing the Services, Owner's Representative will promote a working relationship with other consultants and professionals, such as contractors, construction managers, architects and engineers (collectively, the "Other Contractors") with whom Owner contracts to provide various services on the Project. Nothing contained herein shall be construed to mean this Agreement supplants or conflicts with, or that Owner's Representative assumes any of such Other Contractors' respective contractual obligations or customary duties and responsibilities. Owner's Representative shall not be liable or responsible for: (i) the construction means, methods, techniques, sequences or procedures, or safety precautions and programs utilized by Other Contractors; (ii) Other Contractors' failure to perform under their respective contracts or the adequacy or quality of Other Contractors' work; (iii) the adequacy or accuracy of all or any part of the Project design; (iv) the discovery, presence, handling, removal or disposal of, or exposure of persons to, hazardous materials in any form at the Project; or (v) delays in performing the Services resulting from delays caused by Other Contractors. Owner's Representative does not have control over and shall not be responsible for the acts or omissions of any Other Contractors

or their respective subcontractors, agents or employees, or any other persons performing work on the Project who are not employees of the Owner's Representative.

**ARTICLE 2
SCOPE OF SERVICES**

Owner's Representative will provide those consulting services ("Services") as described in Attachment A, "Summary of Services", incorporated in this Agreement. This Agreement may be modified upon the written mutual agreement of the parties to include additional services or to change other terms. Services performed with respect to the Project prior to the date of this Agreement shall be deemed to have been performed under the terms of this Agreement.

**ARTICLE 3
TERM OF AGREEMENT**

This Agreement shall be effective as of the date hereof and shall continue until the Services are completed, or until this Agreement is terminated in accordance with its terms, whichever occurs first. The Services will be considered complete when Owner has received and found acceptable the finished product of all Services subject to the defined time frames described in Attachment A.

**ARTICLE 4
PERSONNEL/ORGANIZATION**

4.1 PROJECT TEAM

Services provided by Owner's Representative will be performed by an experienced, highly qualified, integrated team.

4.2 KEY PERSONNEL

The following personnel are considered to be essential to the provision of adequate services by Owner's Representative.

| <u>Name</u> | <u>Function</u> |
|---------------|---|
| Chuck Corliss | Principal |
| Bill Hase | Field Review |
| Terry Johnson | Technical Services & Oversight of Commissioning |

4.3 SUBSTITUTION OF KEY PERSONNEL

Owner's Representative shall give Owner reasonable advance notice of any necessary substitution of key personnel and shall submit justification therefore in sufficient detail to permit Owner to evaluate the impact of such substitution on Owner's Representative's performance under this Agreement. No substitutions shall be made without the prior written consent of Owner, which consent shall not be unreasonably withheld.

4.4 REMOVAL OF PROJECT PERSONNEL

Upon providing written notice to Owner's Representative and for good cause shown, Owner may direct the immediate removal from the Project of any personnel of Owner's Representative whose continued involvement in the opinion of Owner, is not in the best interest of the Project. Owner's Representative, upon receipt of such written notice, shall have five business days to provide Owner with the name and summary of credentials of proposed replacement(s) for those persons removed. The participation of replacement personnel shall be subject to approval by Owner, which approval shall not be unreasonably withheld.

4.5 TERMINATION OF PROJECT PERSONNEL

If during the term of this Agreement any of said key personnel are no longer employed by Owner's Representative for any reason, then Owner's Representative shall assign new staff members with equivalent responsibilities and advise Owner within two (15) business days.

ARTICLE 5 OWNER'S REPRESENTATIVE'S COMPENSATION

Owner shall compensate Owner's Representative as set forth in Attachment B, which is attached and incorporated into this Agreement. Invoices for fees and disbursements will be issued monthly and are payable within 30 days of receipt of the invoices.

ARTICLE 6 OWNER'S RESPONSIBILITIES

6.1 Owner shall provide to Owner's Representative full information regarding Owner's requirements for the Project.

6.2 Owner shall examine information submitted by Owner's Representative and shall render decisions pertaining thereto promptly, in order to avoid delay in the progress of the Project.

6.3 Owner's Representative shall be entitled to rely upon the accuracy, timeliness, and completeness of information, surveys, and reports furnished by Owner and any Other Contractors.

6.4 Owner shall furnish required information and approvals as expeditiously as necessary for orderly progress of the Project and shall endeavor to adhere as closely as possible with the time conditions for such Owner activities as set out in approved schedules for the Project.

6.5 Agreements between Owner and its Other Contractors shall be compatible and consistent with this Agreement, and such agreements shall recognize Owner's Representative as Owner's agent to provide the Services under this Agreement.

6.6 Owner's contact for the Project is **Denise Sundstrom, Director of Business Services and her designee, Phil Belden, Supervisor Buildings and Grounds**. Said Owner's contact shall have the authority to approve changes in the scope of the Project and shall be available during working hours as necessary to examine information submitted by Owner's Representative, to render or convey decisions and to furnish information in a timely manner.

ARTICLE 7 EQUAL EMPLOYMENT OPPORTUNITY

Owner's Representative shall not discriminate against any employee or applicant for employment because of race, religion, color, national origin, or because of age, physical handicap, sex, or marital status, change in marital status, pregnancy, or parenthood when the reasonable demands of the position do not require distinction on the basis of age, physical handicap, sex, or marital status, changes in marital status, pregnancy, or parenthood. Owner's Representative shall take affirmative action as required by law to ensure that applicants are employed and that employees are treated during employment without regard to their race, color, religion, national origin, ancestry, age or marital status.

**ARTICLE 8
OWNERSHIP OF DOCUMENTS**

The originals of all work product developed by Owner's Representative under this Agreement shall become the property of Owner and, if requested by Owner, shall be delivered to Owner upon completion of the Services; provided, however, Owner's Representative may include in its promotional materials (with the mutual understanding of the Owner) for purposes of new business development, a description of the Services provided by the Owner's Representative hereunder as well as graphics and photographs of the Project.

**ARTICLE 9
REPORTS AND ACCOUNTING RECORDS**

Owner's Representative will prepare and submit regular reports of Project status to Owner during the term of this Agreement and as specified in the applicable provisions of and the Attachments to this Agreement. Additional reports will be prepared and submitted to Owner when appropriate and at the request of Owner.

**ARTICLE 10
INSURANCE**

10.1 The Owner's Representative shall procure and maintain, in full force and effect, during the time of the performance of the Services provided for in this Agreement, the following policies of insurance: commercial general liability insurance with minimum limits of \$500,000 per person and aggregate and property damage including contractual liability of \$500,000 for each occurrence; and (ii) statutory Workers' Compensation as well as Employer's Liability Insurance with a limit of not less than required by the laws of the State of Minnesota.

10.2 Owner shall purchase and maintain, for its benefit and for the benefit of the Owner's Representative, at Owner's sole cost and expense, (i) general liability insurance coverage, (ii) professional liability insurance coverage, (iii) property insurance coverage written on a builder's risk "all risk" basis.

**ARTICLE 11
INDEMNITY**

11.1 To the fullest extent permitted by law, Owner's Representative shall indemnify and hold harmless Owner, its officers, and employees (collectively, "Owner Indemnities") from and against all claims, suits, damages (including, without limitation, any damages or injury to persons or property), losses, fines, penalties, costs and expenses, including but not limited to attorneys' fees and expenses, causes of action and liabilities (these are collectively referred to as "claims"), arising out of or resulting from or in connection with the performance of the Services under this Agreement, provided that any such claim is caused by any negligent act or willful misconduct of Owner's Representative or any of Owner's Representative's employees or anyone for whose acts any of them may be liable. This provision, however, shall not apply, and Owner's Representative shall have no indemnification or hold harmless obligation with respect to any of the foregoing that result from actions or inactions taken by Owner's Representative's employees in accordance with the instructions or directions of any Owner Indemnities. Such obligation shall not be construed to negate, abridge, or otherwise reduce any other right or obligation of indemnity or

contribution which would otherwise exist as to any Other Contractors. The indemnities contained in this paragraph shall survive the expiration or termination of this Agreement. Nothing herein shall allow a party to be indemnified against its own negligence.

11.2 To the fullest extent permitted by law, Owner shall indemnify, hold harmless and defend Owner's Representative, its officers, sub consultants and employees (collectively, "Consultant Indemnities") from and against all claims, suits, damages (including, without limitation, any damages or injury to persons or property), losses, fines, penalties, costs and expenses, including but not limited to attorneys' fees and expenses, causes of action and liabilities (these are collectively referred to as "claims"), that are brought against, imposed upon, paid or incurred by Consultant Indemnities arising out of or resulting from or in connection with: (i) the performance of the Services under this Agreement or Owner's Representative's involvement with the Project generally, except to the extent determined to have resulted from the negligence or willful misconduct of Owner's Representative, Owner's Representative's employees or anyone for whose acts any of them may be liable; (ii) actions or inactions taken by Consultant Indemnities in accordance with the instructions or directions of any Owner Indemnities; (iii) the presence, handling, removal and/or disposition of or exposure of persons to any hazardous substances or hazardous wastes (as such terms are defined in any applicable federal, state or municipal law) on or in connection with the Project, except to the extent brought onto the Project by Consultant Indemnities without Owner's consent and not in compliance with applicable law. Such obligation shall not be construed to negate, abridge, or otherwise reduce any other right or obligation of indemnity or contribution which would otherwise exist as to any Other Contractors. The indemnities contained in this paragraph shall survive the expiration or termination of this Agreement. Nothing herein shall allow a party to be indemnified against its own negligence.

ARTICLE 12 TERMINATION AND SUSPENSION

12.1 TERMINATION OR SUSPENSION FOR CAUSE

This Agreement may be terminated or suspended by either party upon at least thirty calendar days written notice if the other party fails substantially to perform in accordance with its terms and a) has not cured the declared default within thirty calendar days after receiving the notice of default, or b) the parties hereto have not mutually agreed to a plan to correct the declared default within such thirty-day period. In the event of termination due to the default of Owner, the Owner shall pay Owner's Representative: (i) all sums payable or reimbursable to Owner's Representative under this Agreement for Services performed through the date of termination.

12.2 TERMINATION BY OWNER'S REPRESENTATIVE FOR SUSPENSION

If Owner suspends or abandons the Project for a period of ninety calendar days or more for any reason other than default by Owner's Representative, then Owner's Representative may, upon giving Owner ten calendar days' written notice to resume the Project, and if Owner does not resume the Project within said ten day period, terminate this Agreement and, in addition to and not in lieu of any other rights and remedies available to Owner's Representative.

12.3 ACTIVITIES SUBSEQUENT TO RECEIPT OF NOTICE OF TERMINATION

Immediately after termination of this Agreement, Owner's Representative shall:

- (a) Stop performance of its Services upon receipt of the notice of termination or on such other date specified in the notice of termination;
- (b) place no further orders for materials, services, or facilities; and

(c) Deliver to Owner all documents, work in progress, completed work, supplies and other Material produced as a part of, or acquired in respect of, the Services performed by Owner's Representative under this Agreement.

ARTICLE 13 ADDITIONAL PROVISIONS

13.1 WRITTEN NOTICE

Any notice, demand, request or communication which any party hereto may be required or may desire to give hereunder shall be in writing and shall be deemed to have been given upon (a) hand delivery; (b) three (3) business days after mailing by United States Registered or Certified mail, postage prepaid, return receipt requested; or (c) next business day after being deposited with a reliable overnight express delivery courier, and sent to the party to be served with such notice at the address stated on page one of this Agreement. The address as set forth on page one of the Agreement may be changed by written notice to the other party; provided, however, that no notice of a change of address shall be effective until actual receipt of such notice.

13.2 NON-SOLICITATION

Each party hereto agrees that during the term of this Agreement, and for a period of three years following the completion of services under this Agreement, neither party shall, without the written consent of the other party, directly or indirectly or through another entity (i) induce or attempt to induce any employee of the other party or any of its subsidiaries to leave the employ of such other party or its subsidiaries or in any way interfere with the relationship between such other party, its subsidiaries and their respective employees, (ii) hire any person who is or was an employee of such other party or its subsidiaries since the date of this Agreement, or (iii) induce or attempt to induce any customer or other business relation of such other party and its subsidiaries to cease doing business with such other party or its subsidiaries or otherwise disparage such other party or its subsidiaries.

13.4 Neither the Owner nor Owner's Representative shall assign, sublet, or transfer its respective interest in this Agreement without the written consent of the other, except that Owner's Representative may assign accounts receivable to a commercial lender for securing loans to Owner's Representative, without the prior approval of Owner.

13.5 GOVERNING LAW

This Agreement shall be governed by the laws of the State of Minnesota regardless of the application of the conflict of law principles of such state.

13.6 ENTIRE AGREEMENT

This Agreement represents the entire and integrated agreement between Owner and Owner's Representative with respect to the subject matter hereof and supersedes all prior negotiations, representations, or agreements, either written or oral. This Agreement may be amended only by written instrument signed by both the Owner and the Owner's Representative.

13.7 NO PARTNERSHIP OR JOINT VENTURE

Nothing contained in this Agreement shall constitute or be construed to be or create a partnership or joint venture between Owner and Owner’s Representative. Owner’s Representative is not and never shall be liable to any creditor of Owner or to any claimant against the property of Owner or the Project. Nothing contained in this Agreement, nor the performance of the parties hereunder, shall be to the benefit of any third party.

13.8 SEVERABILITY

If any one or more of the provisions contained in this Agreement are held to be invalid, illegal, or unenforceable in any respect, such invalidity, illegality or unenforceability shall not affect any other provisions thereof and this Agreement shall be construed as if such invalid, illegal, or unenforceable provision had never been contained herein.

13.9 NONWAIVER

If Owner or Owner’s Representative does not insist upon or enforce strict performance of any terms of this Agreement or exercise any rights herein conferred in any instance, this shall not be construed as a waiver or relinquishment of its rights to assert or rely upon any such terms or rights on any future occasion.

13.10 PROMOTION CREDIT

Owner agrees that whenever announcements, illustrations or information of the Project or any of its projects are released by Owner or Owner’s Representative for public information, advertisement or publicity, every effort will be made to give proper credit for Owner’s Representative’s.

OWNER: MAHTOMEDI PUBLIC SCHOOLS

By: _____

Its: _____

Date: _____

OWNER’S REPRESENTATIVE: The Center for Efficient School Operations, L.L.C.

By: _____

Its: _____

Date: _____

**ATTACHMENT A
OWNER'S REPRESENTATIVE
SUMMARY OF SERVICES**

Pre-Design Phase (May 2007 – July 2007)

During the Planning and Pre-design Phase in conjunction with School District and/or :

1. Define Client's requirements
2. Work with JCI to select Architects/Designers
3. Review RFP responses and assist in evaluation and selection
4. Review scope of Architects/Designers work
5. Review and update of existing facility assessments
6. Evaluate existing financial status and develop funding options
7. Participate on the district planning committee
8. Review Budgets and Cost Estimates & Controls
9. Assist in referendum planning and town meetings
10. Negotiate Agreements and Contracts between JCI and the District

Pre-Construction Phase (August 2007 – June 2008)

During the Construction Documents phase of design:

1. Develop a comprehensive understanding of the project status including:
 - a. Review all project documents (budgets, costs to date, drawings, infrastructure, information, and pertinent district information) as provided by others.
 - b. Meet with project team members and review project documents.
 - c. Become familiar with local entitlement issues/ processes.
 - d. Confirm master schedule and total project budget approved by School District.
 - e. Confirm project control and reporting requirements.
 - f. Confirm status of all existing project contracts and agreements and assist the District with bringing closure to any outstanding open issues related to those contracts.
2. Review and comment on construction cost estimates prepared for the project to date. Establish plan for preparation of cost estimate for the Construction Documents phase of the design.
3. Review and comment on any construction schedules prepared by the project team with emphasis on procurement, construction, intertrade coordination, phasing, equipment installation, facility commissioning activities and interface with occupancy activities.
4. Review and comment on any project mockup requirements, site logistics, and construction sequencing and phasing plans prepared by the project team.

**ATTACHMENT A
OWNER'S REPRESENTATIVE
SUMMARY OF SERVICES**

5. Review and comment on any operations and maintenance reviews of the building design and LEED/GREEN/SUSTAINABILITY cost benefit impacts.
6. Advise the District in the pre-purchase of long-lead items and special equipment, if appropriate.
7. Advise the District on methods of contracting, i.e. CM or GC.
8. Coordinate and assist the District in the preparation of the construction contract format, General Conditions, and Special Conditions and insurance requirements for issuance with the architect's contract documents.
9. Assist the District in determining bonding and insurance requirements for contractors, subcontractors and other vendors.

Procurement Phase (July 2008 – October 2008)

1. Assuming the construction delivery includes a CM or a GC, we will assist the District to engage a contractor. The process will include:
 - a. Review and distribute a request for proposal.
 - b. Prepare an analysis of the proposals.
 - c. Conduct interview(s) of the most qualified.
 - d. Assist the District in final negotiations and preparation of necessary agreement
 - e. Review and make recommendations with respect to trade-contractor bidders lists and/or material vendors proposed by contractors.
 - f. Review and analyze trade-contractor proposal(s).
 - g. Attend meetings with various trade contractors to determine extent of cost savings, schedules and other items relative to bid clarification.
 - h. Review and recommend approval of proposed trade subcontractors.
2. Consult with successful contractor and architect to interpret the contract documents and review voluntary alternates and other possibilities of economies and credits prior to award.
3. Assist the District in final negotiations of all commercial terms and conditions and final preparation of necessary agreements with successful contractor.

**Construction Phase
(November 2008 – August 2010)**

The following services will be provided on a monthly basis or more often as listed below:

1. A CESO representative will perform an on-site inspection in conjunction with regular progress payment reviews.
2. Review and comment on the contractor's project management plan.
3. Monitor contractor's and subcontractors' contract-related paperwork, including contracts, insurance certificates, bonds, etc.
4. Monitor contractor's progress on a monthly basis and report to the School District accordingly. The focus of progress will be on:
 - a. Shop Drawings
 - b. Schedule
 - c. Quality
5. In conjunction with regular construction disbursements, review contractor(s) application for payment and the prior month's change order activity and report findings to School District.
 - a. Review materials stored on the construction site and an evaluation of the necessary invoices, receipt bonds, and insurance;
 - b. Review materials stored off site, provided that additional services and arrangements have been agreed to by the parties of this Agreement;
 - c. Provide an evaluation of the Contractor's Application for Payment, including the appropriateness of the amount requested, the adequacy of balances to complete, and the adequacy of retainage;
 - d. Review Change Orders, including a description of the underlying reason(s) for the change order(s), providing comments concerning the impact of the change order on the project scope and schedule and amounts requested;
6. At construction completion, monitor prompt completion of the punch list, submission of as-built drawings, submission of maintenance manuals, operations training, and warranty/guarantee submission.

**ATTACHMENT B
FEE & REIMBURSABLE EXPENSES**

FEE

This proposal is based on the services outlined and our understanding of the project schedule.

Pre-Design Phase -May 2007-July 2007

Project Design/Pre-Construction Phase – August 2007 – June 2008

Procurement Phase - July 2008 – October 2008

Construction Phase - November 2008 – August 2010

For services outlined, this fee shall be \$4,875 per month based on a 30 million dollar project. This would equate to .65% of total project cost.

Additional Services

The total fee may increase if the project schedule is extended, if additional scope is added to the Project or if additional services are requested. Both the district and CESO retain the right to negotiate a different fee (higher or lower than .65%) based on the final dollar amount of the project.

Reimbursable Expenses

None.

Payment

All payments are due within 30 days of receipt of the invoice.

**COMPREHENSIVE FACILITIES PLAN (“PLAN”)
DEVELOPMENT & IMPLEMENTATION AGREEMENT**

PARTIES: Independent School District No. 832 (ISD 832 or District)
 1520 Mahtomedi Avenue
 Mahtomedi, Minnesota 55115

Johnson Controls, Inc. (JCI or Johnson Controls)
 1801 67th Avenue North
 Minneapolis, Minnesota 55430

Overview

1. ISD 832 is contracting with JCI Solutions Professional Services Group to develop and implement a Comprehensive Facilities Plan for the District. Professional services to be provided by JCI include, but are not limited to: assessment, communication, planning, financial solution development, program management, architecture, engineering, construction management, commissioning, and performance guarantees. To develop and implement the Comprehensive Facilities Plan in a timely and logical manner, a three-phase approach will be used. This Agreement defines the obligations of both parties during each phase. The Parties to this Agreement understand and agree JCI shall be issued specific Job Orders or Project Specific Agreements that outline particular scopes of work. Those Job Orders or Project Specific Agreements shall incorporate this Agreement and the attachments hereto. Further, the Parties understand and agree that the Terms and Conditions attached hereto as Attachment D shall govern their respective obligations, rights and remedies. The District shall not terminate the Master Agreement or subsequent Project Specific Agreements for convenience. Termination shall only be allowed if the party in default fails to cure within thirty (30 days) after being given written notice of the default and an opportunity to cure. However, the District retains the right to proceed with all, some or none of the recommended Phase III work, in its sole discretion.

Scope of Work

2. The scopes of work for phases I, II, and III are defined on Attachments A, B, and C (the “Work”). The purpose of Phases I and II is to have JCI formulate a Comprehensive Facilities Plan for the District. The purpose of Phase III is to implement the Plan, once it is approved by the Board of Education. To ensure the benefits associated with JCI’s recommendations are realized by the District, all professional services required to deliver Phase III shall be provided by JCI. JCI will conduct a selection process to ensure that the appropriate architect is selected based on the needs identified in the facilities plan (see attachment C).

Price and Payment Terms

3. Phases I and II: The costs associated with Phase I and II shall be paid following the completion of Phase I and Phase II (PI and PII) Work and the presentation of the Final Plan to the Board of Education. The District agrees to pay JCI a total lump sum combined fee for Phases I and II of \$90,000. This fee is included in the fee structure established in Attachment C and therefore is part of the PIII cost.
4. The District will not incur expenses to develop the comprehensive plan until PII work is complete and the Final Plan presented to the Board of Education.

5. If PI and PII are not successfully completed by JCI for any reason, JCI shall receive a prorated payment based on the percentage of its completed Work, divided by the total Work to be performed, multiplied by \$90,000. Overhead and Profit shall be paid only as it relates to Phase III (PIII) professional services and PIII Work and not in PI or PII Work. The District shall determine, based on the scope of work in Attachment A and B, whether PI and PII work are successfully delivered by JCI. If the District elects to proceed with PIII, then the District shall execute a written notice to proceed to JCI and execute any necessary contract documents or amendments to this Agreement required for JCI to begin the PIII Work. If the District does not proceed with PIII Work, then the District is not obligated to execute any additional contract documents with JCI for PIII Work. The District, however, agrees it shall not proceed with PIII Work with any company other than JCI for the term of this agreement.
6. Phase III: Should the District agree to proceed with Phase III, the district shall use JCI to provide professional services associated with Phase III: Implementation of the Comprehensive Facilities Plan. Phase III Work shall include, but not be limited to the following Projects: new construction, additions, remodeling, renovation, repairs, energy conservation measures, and other facilities improvements with the exception of FF&E and existing roofing and tuck pointing projects, which will be managed by the District. For Phase III Work, ISD 832 shall issue separate Project Agreements consistent with the compensation in this Master Agreement, Attachment C ("PIII Fees") and the Terms and Conditions in this Master Agreement, Attachment D. JCI agrees that all Phase III Work managed or performed by them will not violate the Minnesota prohibition on design-build contracts awarded without competitive bidding to the low bidder, and that the selection and hiring of others to complete the actual construction work will comply with the competitive bidding laws in Minnesota.
7. Following the receipt of a notice to proceed, JCI shall commence Phase III Work, excluding preparatory work. The District understands JCI will commence substantial preparatory work in advance of the commencement of Phase III work, but the District is not obligated to pay JCI for such preparatory work if the Plan is not approved by the Board of Education, or if financing is not secured for PIII. Such preparatory services shall be defined in advance of their commencement with written notice provided to the District or in the PIII Project Agreements if they are completed prior to the commencement of such services. JCI shall be entitled to bill for all Work completed in advance of receiving a formal notice to proceed with Phase III as long as PIII financing is secured.
8. Payment for all Phase III services will be paid on a progress billing basis. Progress billings will commence upon approval of the Plan by the Board of Education. All Work completed by JCI will be billed in accordance with the Fee Schedule outlined in Attachment C to this Master Agreement.
9. The District and JCI agree all Phase III Work shall be conducted in accordance with the Terms and Conditions outlined in Attachment D to this Master Agreement. In the event the Phase III Work is approved by the District and later is terminated by the District, JCI shall be entitled to payment for all fees and costs it incurs through the date of termination, including preparatory work completed in anticipation of Phase III Work, plus reasonable overhead and profit. NOTE: An agreed upon method of calculating reasonable overhead and profit will be developed prior to the completion of PII.

Ownership of the Documents

10. To the maximum extent permitted by applicable Law, all Documents, produced for Phase III by JCI, and all copyrights, trademarks, and patents, including without limitation, the right to all copies thereof (e.g., negatives, sketches, drafts, originals, electronic media) and all of the exclusive rights listed in 17 U.S.C. 106 shall for all purposes belong to and be owned exclusively by JCI, and JCI shall have the right to use, reproduce, and to make derivative works from the Documents. To the maximum extent permitted by applicable Law, the Documents shall be deemed "works made for hire" owned by JCI. The District agrees

it shall not use the work product created by JCI for Phase III for any reason other than to complete the Projects contemplated by such work product and for internal use for operations and maintenance.

11. After the Final Long Range Facilities Plan is approved by the Board of Education and JCI receives a written notice to proceed for Phase III Work, the Parties agree the District shall be allowed to use JCI's work product, as-built plans, documents, and concepts created during Phase I and II, during the time period Phase III is being completed in order to facilitate the repair and maintenance of its Properties and an ongoing basis for its own internal use.

The District and JCI agree the work product created by Phase I and II is proprietary information and may be copyrighted by JCI. The District shall not sell, share or distribute the work product created as a result of JCI's Work to any party, individual or entity. The District has no right or title to the work product and shall not use the work product for any purpose other than those purposes directly benefiting the project described in this Agreement. JCI has the right to use, reproduce, and to make derivative works from documents and other data generated or collected during the completion of Phase I and II Work. If JCI seeks to use information collected during Phases I, II, and III, and if such information is specific to the District or if it may be private or confidential information regarding students, employees or the District, then the consent of the District shall be required to use such District specific information. The preceding paragraphs are subject to the District's obligations under the Minnesota Government Data Practices Act, Minnesota Statutes, Chapter 13 and the Federal Educational Rights and Privacy Act, 20 U.S.C. §1232g.

The District is entitled to keep electronic and hard copies of the work products, including plans, specifications, and construction documents, created pursuant to the Project Specific Agreements. The District may, after receiving JCI's written approval, provide such documents to other professional service providers that the District may retain after JCI's Work is completed to assist with the construction, repair, maintenance, and preservation of its properties. JCI's approval shall not be unreasonably withheld.

12. This Agreement shall expire three years (36 months) after JCI receives the written notice that the board that they are proceeding with this contract, or three years (36 months) after the Board of Education approves and receives funding for the Phase III Work, which ever occurs later. This Agreement may be extended beyond the original Three-year term upon the mutual agreement of both Parties.

Acceptance

To accept this Agreement in its entirety, including Attachments A, B, C and D please sign where indicated below.

ACCEPTED FOR ISD 832

ACCEPTED FOR JCI

BY: _____
Denise Sundstrom, Director of Business Services

BY: _____
Arif Quraishi, Area Solutions Manager

DATE: _____

DATE: _____

PHASE I – Assessment

During Phase I, Johnson Controls will provide comprehensive project development services, including:

1.0 Communication

- 1.1 Assist with development of a community outreach program
- 1.2 Assist with development of communications collateral
- 1.3 Present process overview and assessment updates to the District and stakeholder groups
- 1.4 Meet with local media (radio, television, newspaper, etc.), as needed
- 1.5 Organize tours of Mahtomedi schools and neighboring school districts
- 1.6 Provide process updates for the District’s website
- 1.7 Provide updates to the Board of Education, as needed

2.0 Ideation Workshops

Johnson Controls will facilitate a series of meetings with key stakeholder groups to gather their input. If applicable, the stakeholder groups may include the Board of Education, Principals, Teachers, PTSA/Site Council Representatives, Union Representatives, Special Education Council and Students. During the workshops, participants will complete facility needs assessments using a variety of Johnson Controls’ tools. The output of these meetings is to define a collective vision for the District, from educational needs to facility improvements.

3.0 Data Gathering & Analysis

Data gathering and analysis during the Assessment Phase will focus on the following areas:

| Facility Condition | Educational Adequacy | District Demographics |
|------------------------------|-----------------------------|------------------------------|
| Deferred Maintenance | Programming | Historic Trends |
| Utility Expense | Safety & Security | Projections |
| IAQ Concerns | Building Capacity | Ethnic Diversity |
| Interiors/Structure/Envelope | Educational Support Areas | School Locations |
| ADA Compliance | Breakout Spaces | Housing Starts |
| Lots/Walks/Fields | Instructional Aids | Competition |
| Mechanical/Electrical | Classroom Size | Economic Study |
| Savings Potentials | Physical Attributes | Transportation Needs |

In order to help control costs during the Assessment Phase, the District agrees to provide access to District personnel and internal information to the extent permitted by the law. JCI agrees that it will maintain the confidentiality of all private or confidential information.

4.0 Deliverable

A comprehensive report containing audit findings and potential solutions.

PHASE II – Plan Evaluation

Utilizing the comprehensive report from Phase I, Johnson Controls will help the District formulate the Comprehensive Facilities Plan. It is expected that the plan will be objective and identify all financial resources necessary to execute it. The plan will likely include updating, renovation, and possible replacement of some buildings. At a minimum, Johnson Controls services during Phase II will include:

1.0 Presentation & Revision of Preliminary Plans

- 1.1 Identify renovations and updates needed at each school, including cost estimates
- 1.2 Identify efficiency improvements, including cost/benefit analysis
- 1.3 Demonstrate that savings potential identified exceeds development costs
- 1.4 Present impact of demographics on school locations and number of schools needed
- 1.5 If new or replacement schools are needed, provide budgets and justification
- 1.6 Prepare financial solutions, including identification of funding sources
- 1.7 Based on feedback, provide recommendations and revise plans, as needed

2.0 Ideation Workshops

Utilizing professional consensus building tools and techniques, Johnson Controls will facilitate a series of meetings with key stakeholder groups to gather their input on the preliminary plans. The input from these meetings will be used to prepare a draft Comprehensive Facilities Plan.

3.0 Communication

- 3.1 Facilitate consensus building
- 3.2 Assist the development of a communications plan
- 3.2 Assist with development of communications collateral.
- 3.3 Present draft plans to the District and multiple stakeholder groups
- 3.4 Conduct public opinion polling using an independent third party (selected/contracted by District), as needed
- 3.4 Meet with local media (radio, television, newspaper, etc.), as needed
- 3.5 Provide updates to the Board of Education, as needed

Once a preliminary strategic facilities plan is developed, Johnson Controls and the District may provide formal opportunities for the community to review and comment on the plan. Ultimately, the outcome of this phase will be a strategic Comprehensive Facilities Plan that the Board of Education can act on. It is expected that the Board of Education will officially consider the final plan late in 2007, unless an alternate timeline is agreed to by the parties.

4.0 Deliverables

A Comprehensive Facilities Plan that can be presented to the Board of Education for consideration, along with supporting justification.

PHASE III – Actualization

Renovations and updates included in the Plan may begin immediately following board approval. As Program Manager for the plan, Johnson Controls will provide all of the professional services, including, but not limited to: program management, planning, architecture, engineering, construction management, and commissioning, required to deliver the Plan. To deliver these services, Johnson Controls may utilize the services of sub-consultants. The district will have the right to interview 2-3 Architects that will be pre-qualified by JCI and the Owners Representative. The District will have the right to reject the selection of these or any sub-consultants. JCI expects it will utilize the services of architects, engineers and other outside professionals to assist it in the performance of JCI’s professional services. The District retains the right to proceed with all, some or none of the recommended Phase III work, in its sole discretion.

This Schedule of Professional Service Fees provided in the Comprehensive Facilities Plan will serve as the basis for payment terms negotiated pursuant to Attachment D.

1.0 Next Steps

- 1.1 Based on scope of work stipulated in the Comprehensive Facilities Plan adopted by the Board of Education, draft professional service Project Agreements required to implement the Plan.
- 1.2 Work with District’s financial advisor to finalize the financial strategy.
- 1.3 Prepare and present documentation as required by the Minnesota Department of Education to secure funding, including bonding and levy authority (to include Review and Comment).
- 1.4 Work the District to develop an implementation phasing plan.

2.0 Professional Services

- 2.1 To implement the Comprehensive Facilities Plan approved by the Board of Education, JCI will include, but not be limited to: all program management services, all architectural services, all mechanical, electrical, structural, and civil engineering services, commissioning services as required by Minnesota Statute 123B.72 and defined by the Minnesota Department of Education, and construction management services. JCI will provide the aforementioned services either directly or using qualified sub-consultants. The Owner retains the right to hire an independent Owner’s Representative directly. Commissioning will be done by a third party that is acceptable to the district.
- 2.2 Professional services do not include construction contracts. Construction contracts will be entered into by the District and the Contractors, not with JCI. Construction bidding and awards will be subject to applicable Minnesota and Federal law, including any competitive bidding requirements which may be applicable.

3.0 Compensation

For Basic Services as described in Attachment D, Johnson Controls’ will be responsible for planning, design and construction oversight, our fees will be consistent with industry standards. The following Professional Services will be provided by Johnson Controls:

| Professional Service Category |
|---------------------------------------|
| Program Management |
| Architecture |
| Engineering (mechanical / electrical) |
| Commissioning |
| <i>Project Delivery Method</i> |
| Construction Management (CM) |
| General Contractor |

The total fees for the aforementioned services will be calculated by multiplying the total estimated construction costs by the percentages listed below:

Project Delivery Method: Construction Management – 17% (New Construction) 18% (Renovation)
General Contracting – 14%-16%

Both Parties agree to be bound for all Phase III professional services to the terms and conditions contained in Attachment D.

3.1 If professional services are required that have not been defined above, or which differ from those defined above, the Parties agree to negotiate reasonable fees based on typical industry rates. Construction Observation services that exceed traditional Construction Observation services pursuant to the standard contracts, shall be compensated pursuant to negotiations between ISD 832 and JCI.

4.0 Communication

- 4.1 Assist the development of a communications plan
- 4.2 Assist with development of communications collateral
- 4.3 Assist with development of a bond campaign, as needed
- 4.4 Present an overview of the Plan to stakeholder groups, as required
- 4.5 Meet with local media (radio, television, newspaper, etc.), as needed
- 4.6 Provide progress updates for the District’s website
- 4.7 Provide updates to the Board of Education, as needed
- 4.8 Work with the Department of Education and other governmental agencies, as needed

TERMS & CONDITIONS FOR PROFESSIONAL SERVICES

The Parties both agree to work in good faith to negotiate terms and conditions (T&C) for Professional Services identified in Attachment C. When completed, the T&C for each project or group of projects, will be attached and serve as an addendum to this Agreement. The Parties both agree to work together to complete the T&C(s) by March, 2008. The T&C(s) shall not contain language allowing the District to terminate this Agreement or subsequent Project specific Agreements for convenience. Termination shall only be allowed if the party in default fails to cure after being given notice of the default and an opportunity to cure within thirty (30) days of written notice to the defaulting party. However, the District retains the right to proceed with all, some or none of the recommended Phase III work, in its sole discretion.

Draft of Proposed Policy to Replace Current Policy #527

Mahtomedi School Board Policy 613

613 - GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Mahtomedi school district that all students, in order to earn a high school diploma, must meet established Mahtomedi graduation requirements and must pass the Minnesota Graduation Basic Standards tests in Reading, Mathematics, and Written Composition as per state requirements, beginning with the graduation class of 2011.

The Mahtomedi School District will provide a comprehensive academic program, which addresses knowledge, skills, concepts and processes as determined by the setting of high academic standards that meet or exceed state and national standards.

Special Education students who properly complete the programs specified in their IEP (Individual Education Plan) and have received the recommendation of their IEP Team shall be awarded a diploma.

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the Mahtomedi school district.
- B. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- C. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- F. "Limited English Proficient" or "LEP" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

IV. GRADUATION REQUIREMENTS

- A. All students must pass the required Minnesota testing in Reading, Mathematics, and Written Composition as per state requirements in order to graduate;
- B. To receive a Mahtomedi High School diploma, a student must have accumulated

Draft of Proposed Policy to Replace Current Policy #527

Mahtomedi School Board Policy 613

credits, as listed below, specific to the graduating year.

| Course of Study | Credits Required for Graduating Class of 2006-2007 | Credits Required for Graduating Class of 2007-2008 and Forward |
|--------------------|--|--|
| English | 4.5 | 4.5 |
| Social Studies | 4 | 4.5 |
| Mathematics | 2 | 3 |
| Science | 2 | 3 |
| Physical Education | 1 | 1 |
| Health | .5 | .5 |
| Fine Arts | .5 | 1 |
| Electives | 12.5 | 11.5 |
| Total Credits | 27 | 29 |

1. Students may schedule all of their classes in high school at Mahtomedi High School and earn 29 credits (2008) or more toward graduation.
 2. Juniors and seniors may attend any Minnesota public or private college or university when accepted by the postsecondary institution according to the provisions of the Minnesota Postsecondary Options Act. High School and college credit will be granted.
 3. Students may participate in various educational programs, such as: Work Release, Work Experience Handicapped, On-the-Job Training (OJT), Northeast Metro Intermediate School District 916 programs, Century College East Campus programs, Century College West Campus programs or the Mahtomedi Alternative Learning Center.
 4. Students at the Mahtomedi Alternative Learning Center (MLC) must meet their graduating class's credit requirements in English, social studies, mathematics, science, health, physical education and the arts. In addition to these required credits, students must acquire elective credit to meet their graduation class total credit requirements.
- C. Transfer students who have earned credits prior to entering Mahtomedi High School will be evaluated on an individual basis by the principal/counselor to meet graduation requirements.

V. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minnesota Statutes § 120B.07 upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;

Draft of Proposed Policy to Replace Current Policy #527

Mahtomedi School Board Policy 613

- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal's decision shall be in writing and may be subject to review by the superintendent and school board.

VI. GRADUATION

Participation in the Mahtomedi High School graduation ceremony is a privilege afforded to students who meet eligibility requirements. These requirements include:

- A. Being a member of the current year graduating class;
- B. Having completed all course and credit requirements;
- C. Having passed the Minnesota tests required in math, reading and written composition;
- D. Being in good disciplinary standing;
- E. All IEP or Section 504 Plan goals are completed; and
- F. In the event of medical emergencies or other extenuating circumstances, an "opportunity for administrative review" will be accorded to those students that do not meet the requirements set forth in this policy; and
- G. Foreign Exchange Students shall be permitted to participate in the graduation ceremony and shall be awarded an honorary diploma unless they meet the criteria for a regular diploma.

VII. NOTICE

The school district will notify students and their parents of the school district's graduation requirements within 30 working days of a student's entry into ninth grade. The school district also will notify students in grades 9-12 or who transfer into the district and their parents of the school district's transition to the course credit system and options for students in grades 9 and above regarding locally established graduation requirements within 30 working days.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
Minn. Stat. § 120B.07 (Early Graduation)
Minn. Stat. § 120B.11 (School District Process)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)

Draft of Proposed Policy to Replace Current Policy #527

Mahtomedi School Board Policy 613

MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)

MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)

MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)

MSBA/MASA Model Policy 616 (School District System Accountability)

ADOPTED – June 29, 1987

REVISED – September 14, 1987; December 14, 1989; August 8, 1996; May 8, 1997; January 13, 2000

614 - SCHOOL DISTRICT TESTING PLAN AND PROCEDURE

I. PURPOSE

It is the purpose of this policy to set forth the school district's testing plan and procedure and connects with policy 618 and state statutes.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Mahtomedi School District to implement procedures for testing, test security, reporting, documentation, notification to students and parents and student record keeping in accordance with Minnesota law.

III. DUTIES OF SCHOOL DISTRICT TEST ADMINISTRATOR

The school district test administrator as named in Policy 613 - Graduation Requirements, shall be responsible for preparing and presenting annually to the school board for approval, and overseeing the publishing of, the state assessment test administration plan. The school district test administrator shall file the plan with the Department of Education ("Department") and deliver the plan to all households in the school district by October 15 of each year. The plan shall include, at a minimum, the following:

- A. The graduation requirements;
- B. The number of opportunities a student shall have to retake mandatory tests of state assessment during each year;
- C. The opportunities for remediation for a student who has not passed tests of state assessment;
- D. The process for requesting an additional testing opportunity and accommodations for a senior who has met all other graduation requirements but has not passed one or more state assessment;
- E. The process for appealing the school district's response to requests in item C;
- F. The method to report breaches in test security procedures to the school district and the Department; and
- G. Procedures for meeting the needs of Limited English Proficient students, students who require an IEP or students who require Section 504 Accommodation.

IV. TEST SECURITY

- A. Security Requirements. When administering tests for the state assessment, the school district shall observe the following test security measures:
 - 1. All test booklets, answer sheets, and test materials shall be placed in locked storage before and after the test administration;
 - 2. The tests, testing materials, and answer sheets are nonpublic data under Minnesota Statute § 13.34;

3. No copies of test booklets or answer sheets shall be made; and
4. The school district shall report any violations of test security to the Department. The Department shall receive reports of violations of test security from anyone with knowledge of such an incident.

B. Security Violations. The Department shall investigate any reported incidents of breaches in test security. The consequences of a violation of test security may include:

1. The invalidation of test scores if a violation is found to justify serious questions about the integrity of the results of the test administration; or
2. Other reasonable sanctions that are necessary to preserve the security and confidentiality of future tests and test administrations.

V. SCHOOL DISTRICT REPORTING TO THE DEPARTMENT AND PUBLIC

- A. The school district shall report the information specified below to the Department annually by October 15 in a format to be determined by the Department.
- B. The school district shall prepare and disseminate annually by October 15 a public report of the information specified below through the official newspaper or through publications sent to all households in the school district.
- C. The reports required above shall include:
 1. The number of students enrolled at each grade level 9 through 12 according to the end of the year Minnesota Automated Reporting Student System (MARSS) report;
 2. The number of students at each grade level 9 through 12 passing each state assessment at the state standards level;
 3. The number of students at each grade level 9 through 12 passing each state assessment at an individualized level under an IEP or a Section 504 Accommodation plan;
 4. The number of students at each grade level 9 through 12 passing tests in each state assessment with tests that have been translated into a language other than English;
 5. The number of students at each grade level 9 through 12 from testing on a pass individual in each state assessment; and
 6. For grade 12 of the previous year only, the number of students currently denied a high school diploma because of not passing the state standard for a state assessment when all other graduation requirements have been met.
- D. The Superintendent or designee shall submit reports identifying expenditures related to state assessment testing, to the Department as required by law.

VI. REQUIRED DOCUMENTATION FOR PROGRAM AUDIT

The school district shall maintain records necessary for program audits conducted by the

Department. The records must include documentation that:

- A. Required notifications to parents and students meet the requirements of Minn. Rules Part 3501.0120;
- B. Required student records meet the requirements of Minnesota Rules Part 3501.0130;
- C. The school district's process for additional testing of students meets the requirements of Minn. Rules Part 3501.0050;
- D. Test security procedures comply with Minnesota Rules Part 3501.0150;
- E. The school district's decisions regarding testing accommodations, modifications, and granting exemptions are in compliance with Minnesota Rules Parts 3501.0090 and 3501.0100;
- F. The school district's curriculum and instruction provides appropriate learning opportunities in the state assessments in compliance with Minnesota Rules Part 3501.0110;
- G. Remediation plans for students are on file consistent with Minnesota Rules Part 3501.0110;
- H. The state mandated tests administration plan complies with Minnesota Rules Part 3501.0140, subpart 2;
- I. The documentation for students granted accommodations or exempted from testing complies with Minnesota Rules Part 3501.0090;
- J. The assessments and documentation of performance for students granted modifications of statewide standards comply with Minnesota Rules Part 3501.0090, subpart 2, item C; and
- K. The school district's process for testing considerations for LEP students complies with Minnesota Rules Part 3501.0100.

VII. REQUIRED NOTIFICATION TO PARENTS AND STUDENTS

- A. Written Notice. The school district shall establish and maintain a system to provide written notice to parents and students about graduation requirements.
- B. Notice of Graduation Requirements. No later than thirty (30) working days after the date of the entrance into the 9th grade or transfer of a student into the school district during or after 9th grade, the school district shall provide to the parents and the student written notice of:
 - 1. The graduation requirements; and
 - 2. The grade in which the student shall have the first opportunity to take a test in state assessment.
- C. Notice of Test Results and Remediation Opportunities. The school district shall provide no later than ninety (90) days after the test results are made available to the district, written notice to the parents and the student of:
 - 1. State assessment test results; and

2. Consistent with Minnesota Rules Part 3501.0050, subpart 3, if the student is in the graduating year:
 - a. The process by which a parent or student can request additional testing and testing accommodations after April 1; and
 - b. The process by which a parent or student can appeal the school district's decision if additional testing or testing accommodation is denied.

VIII. STUDENT RECORD KEEPING

A. Test Results. The school district shall keep a record on each student that includes:

1. The state assessment tests taken; and
2. The results of the most recent state assessment tests given.

B. Student Progress. Individual student progress shall be reported on a student record as described in items 1. to 4. below.

1. "Pass-state level" shall be noted on the record of a student who passes a state assessment test under standard conditions or with an accommodation. The records for students passing with an accommodation shall not be different from the records of students passing the test under standard conditions.
2. "Pass-individual level" shall be noted on the record of a student who passes a state assessment test with a modification established in the IEP or Section 504 Accommodation plan in accordance with Minnesota Rules Part 3501.0090.
3. "Alternate Assessment" shall be noted on the record of a student who has taken a test other than the state assessment test.

Legal References: Minn. Stat. § 13.34 (Examination Data)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 123B.143, Subd. 1 (Superintendent)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)

Cross References: MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 615 (Basic Standards Testing,

Draft of Proposed New Policy

Mahtomedi School Board Policy 614

Accommodations, Modifications, and Exemptions for IEP, Section 504
Accommodation, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

ADOPTED – June 14, 2007

618 - ASSESSMENT OF STUDENT ACHIEVEMENT

I. PURPOSE

The purpose of this policy is to build a foundation in accordance with Policy 614-School District Testing Plan and Procedure and state statutes that connect student assessment, testing, curriculum and instruction and will be edited as district policies or state statute changes.

II. GENERAL STATEMENT OF POLICY

The Mahtomedi School District believes that student assessment is vital to student learning and growth.

- A. Assessments should be aligned with the academic standards and provide information for selection of instructional materials and curriculum development.
- B. Assessments should be differentiated in response based on targeted group with results shared in an understandable format to the student, parent, teacher, counselor, and or administrator.
- C. Assessments should be multidimensional and yield data that can be disaggregated beyond ability and performance measures. A variety of assessment tools should be used, including, performance assessment, observation and other means.
- D. Local and National norms will be used to compare aggregated test results with district wide testing results to inform instruction at the district, building and classroom level.
- E. Benchmarks are viable tools to determine student growth over time. Assessments should be used to inform teaching and to evaluate learning.
- F. Data from district assessments should be utilized to complete district, state and national grants, laws and funding.

III. TEST ADMINISTRATOR

The Superintendent or designee shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to the school board annually for approval.

IV. DEFINITIONS

- A. **Curriculum:** A written plan including the knowledge, understanding and skills needed to reach the academic standards at the district and state level.

- B. **Instruction:** A teacher-led process, which transforms well-planned curriculum into student learning. Instruction is standards-focused teaching for the purpose of providing meaningful learning experiences that enable all students to master academic content and achieve personal goals.
- C. **Assessments:** Multiple tools used to gather information about the student's performance on the standards taught.
- D. **Evaluation:** The process of making judgments about the level of student's understanding or performance.
- E. **Standard:** A statement of what the student will be able to know, understand and do.
- F. **Benchmark:** A clear, specific description of knowledge or skills the student should acquire by a particular point in the student's schooling.
- G. **Differentiation:** The process teachers use to plan learning experiences, which intentionally respond to learner differences. Students would have opportunities to work at their levels of readiness (assessed levels of skills and knowledge), in preferred and varied learning modes/styles, and engage their interest in order to achieve curricular goals.

V. AREAS OF RESPONSIBILITY

The School Board, in its governance capacity, is accountable for the teaching and learning program and delegates responsibilities as follows:

The Superintendent, through designees, shall establish criteria by which student performance, on academic content standards and other locally developed assessments, is to be evaluated.

Staff members will be expected to utilize curriculum and staff development opportunities to the extent necessary to ensure effective implementation of the Board-adopted academic content standards and locally developed assessments.

VI. CONTINUOUS ASSESSMENT PROGRAM GOALS

The School District shall conduct a continuous assessment program including ability, achievement and performance on classroom assessments to serve the following purposes:

- A. Assist students in making decisions about courses of study, future education, and/or career planning;
- B. Assist faculty and administration in making instructional decisions related to:
 - 1. Identification and development of special courses and programs;

2. Analysis of curricula components and student performance;
 3. Identification of student strengths and weaknesses;
 4. Selection of students for inclusion into programs or classes; and
 5. Study District student performance as compared to local and national measures.
- C. Inform parents and the community about aspects of student performance as related to national and local norms;
- D. Satisfy the legal requirements for Special Education.
1. Students referred for an assessment to determine special education needs will be assessed by a multidisciplinary team according to an assessment plan developed as part of the referral process, only after parent/guardian permission is received. The team will conduct a comprehensive assessment in those areas of suspected disability, using instruments and procedures, in the person's primary language if possible, and in accordance with recognized professional standards. Assessment will include a review of the student's performance, based on the specific instructional strategies used in the classroom, performance in other daily routine environments and information reported by parents, teachers and others regularly involved with the student.
 2. Assessment summaries shall include the reason for referral, instruments and procedures used, results and interpretation of the assessment, a review of the person's functioning in their current environment, the current level of performance, and the team's judgments and recommendations.
 3. Re-assessment must be conducted at least every three years. An assessment may be conducted sooner if the student or agency requests, and must be conducted if the parent requests.
- E. Satisfy state and local graduation requirements.

VII. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

- A. Statewide Academic Standards Testing
1. The school district will utilize state constructed tests developed from and aligned with the state's required academic standards as these tests become available. If a state assessment is not available, the school district will determine if a student has met the required academic standards through locally developed assessments.
 2. The school district will administer annually, in accordance with the process determined by the Department, the state-constructed tests to all students in grades three through eight and at the high school level as follows:

- a. annual language arts and mathematic assessments in grades three through eight and at the high school level for the 2005-2006 school year and later.
3. The school district will develop and administer locally constructed tests in social studies and the arts to determine if a student has met the required academic standards in these areas.
4. Students incapable of taking the statewide or locally constructed tests, as determined by the student's individualized education program team, or students with limited English proficiency who have been in the United States for fewer than three years, shall be exempt from statewide and local testing with the approval of the student's parent or guardian. The school district will report student exemptions to the Department consistent with the format provided by the Department. Alternative assessments shall be provided to students exempt/pass individual from the statewide tests.
5. The school district may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. The school district also may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.

VIII. ASSESSMENT OF ACADEMIC CONTENT STANDARDS

The District shall establish an environment conducive to the design and use of multiple assessment tools to report student progress in addition to the standardized assessment program.

- A. Research indicates the importance of multiple assessment tools which are meaningful and directly aligned to standards, benchmarks, and curriculum. The tools should have criteria against which the student, groups, teachers or others may measure performance. Differentiation, by design, requires pre-assessment and multiple ongoing forms of assessment and evaluation.
- B. As a part of the Curriculum Review Process, the Curriculum Study Committees will address the treatment of multiple assessment tools.
- C. The District will develop opportunities for teachers to share their expertise and experiences with multiple assessment tools through curriculum writing and professional development sessions.
- D. The District will develop and administer locally constructed tests in social studies, health, physical education, music and art to determine if students are meeting the required academic standards in these areas.

Draft of Proposed New Policy

Mahtomedi School Board Policy 613

- E. Commencing with the 2006-2007 school year and later, the District will utilize state constructed tests developed from and aligned with the state's required academic standards as these tests become available.
- F. In accordance with Minnesota State Statute, districts may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. Districts may also use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.
- G. Grading and reporting should always be done in reference to specific learning criteria. The specific criteria of the course must be clear about the academic standard, the various components considered in determining a grade, and the criteria used to evaluate the component.

Legal References:

Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References:

MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

ADOPTED – June 14, 2007

CALENDAR OF EVENTS

| JUNE | | |
|---|---|---------------------------------------|
| DATE/TIME | MEETING/EVENT | LOCATION |
| <u>Thursday, June 14</u> 7:00 p.m. | School Board Meeting | DEC - Community Room |
| <u>Monday, June 18</u> 7:00 p.m. | MAEF Board of Trustees Meeting | DEC - Board Room |
| <u>Tuesday, June 19</u> 4:00 p.m. | Northeast Metro 916 School Board Work Session | Bellaire School, White Bear Lake |
| <u>Friday, June 29</u> 7:00 a.m. | School Board Study Session | DEC - Community Room |
| <u>Tuesday, June 6</u> 5:30 p.m. | Northeast Metro 916 School Board Meeting | Bellaire School, White Bear Lake |
| <u>Wednesday, June 27</u> 6:00 p.m. | EMID Joint Powers School Board Meeting | Harambee Elementary School, Maplewood |

| JULY | | |
|--|--|--|
| DATE/TIME | MEETING/EVENT | LOCATION |
| <u>Thursday, July 12</u> 7:00 a.m. | School Board Meeting | District Education Center - Community Room |
| <u>Tuesday, July 17</u> 6:00 p.m. | Northeast Metro 916 School Board Meeting | Bellaire School, White Bear Lake |



NORTHEAST METRO 916
Intermediate School District

TO: Northeast Metro 916 Board of Education
FROM: Connie Hayes
DATE: June 5, 2007
RE: June 5 Board of Education Meeting Talking Points

Among a number of topics discussed at the June 5, 2007, meeting of the Northeast Metro 916 Board of Education, the following agenda items were addressed:

1. **Superintendent Hayes reviewed Northeast Metro 916's Strategic Roadmap, which was developed in collaboration with TeamWorks International.** Six new Strategic Directions will be considered for adoption in July based on extensive internal study and feedback from member school districts.
2. **Mike Smoczyk, Northeast Metro 916's director of career and technical education, presented information about the Career and Technical Center's programs and students as well as how member districts have used the CTC's services and how the CTC can and should be growing.** Mike will be taking a leave from Northeast Metro 916 and assist Kraus Anderson to set up a training program.
3. **The school board approved the preliminary 2007-2008 operating budget for Northeast Metro 916.** Preliminary approval is obtained in June of each year in order to proceed with the financial operations of the district after June 20. The District will begin implementing the new MDE tuition billing system for FY 08 which in part will result in more volatility of rates to members for services. Kristine Carr worked closely with MDE this year while the district had a waiver for participation in the system to adjust the system to better meet the needs of member school districts.
4. **The school board authorized district administration to submit grants requests from the Minnesota Board of Teaching ("Teacher Mentor Program"), the Minnesota State College & University system ("Tech Prep"), and the Minnesota Department Education ("Carl Perkins").** The grants

submitted with this motion, which are consistent with the further development of already existing programs or new program proposals, total \$433,738.

5. **Kraus Anderson made recommendations to the school board for vendors that will be completing additions and alterations as part of the South Campus renovation project.** The construction will start at the beginning of July and last through FY 08.
6. **The school board approved a lease agreement with the Church of Corpus Christi in St. Paul to provide program space for the district's CORE (Creating Options for Real Education) special education program.** The CORE program is currently in its first year and is housed at Fairview Community Center. However, the district was notified that the Roseville School District is cancelling the lease due to increased programming space needs on behalf of their district.
7. **The school board approved a lease agreement with Independent School District 624 to provide program space for the district's South Campus Secondary Special Education program during the construction project in FY08.** The proposed site at Hugo Elementary School is very well suited to the needs of the South Campus program and is the only viable alternative available to the district for this interim period.
8. **The school board approved the firm of Malloy, Montague, Karnowski, Radosevich & Co. to perform the district's audit services for fiscal years 2007 and 2008.**
9. **The school board approved moving Deanne DeGraff, Supervisor, to Manager at the Career and Technical Center.** The Director Position in Career and Tech was abolished.

FUND SUMMARY
FOR BANK 02 - ACCOUNTS PAYABLE CHECKS
DATE RANGE: 5/01/2007 - 5/31/2007

| <u>FUND</u> | <u>FUND NAME</u> | <u>ISSUED TOTAL</u> | <u>VOIDED TOTAL</u> |
|-------------|------------------------|----------------------------|------------------------|
| 001 | GENERAL FUND | 561,367.56 | |
| 002 | FUND SERVICE | 168,435.19 | |
| 003 | TRANSPORTATION | 93,034.80 | |
| 004 | COMMUNITY SERVICE | 51,561.87 | |
| 005 | CAPITAL OUTLAY | 36,630.55 | |
| 007 | DEBT REDEMPTION | | |
| 025 | DONATIONS / ACTIVITIES | 39,718.26 | 4,545.00 |
| 050 | HS STUDENT ACTIVITIES | 65,247.97 | |
| | TOTALS | <u>1,015,996.20</u> | <u>4,545.00</u> |

Check Register Report

MAY 2007

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|--------------------------------|
| 2 | 315660 | C | \$572.75 | 5/3/07 | 00009 | AAA AWARDS |
| 2 | 315661 | C | \$300.00 | 5/3/07 | 03455 | AARP |
| 2 | 315662 | C | \$30.79 | 5/3/07 | 00265 | ADAM BEYER |
| 2 | 315663 | C | \$282.78 | 5/3/07 | 01259 | ALICIA JENSEN |
| 2 | 315664 | C | \$725.00 | 5/3/07 | 00083 | ALUMINUM ATHLETIC EQUIPMENT CO |
| 2 | 315665 | C | \$1,024.00 | 5/3/07 | 00106 | AMERICAN RED CROSS-ARCTC |
| 2 | 315666 | C | \$8.90 | 5/3/07 | 00343 | ANN BROOKE |
| 2 | 315667 | C | \$11.64 | 5/3/07 | 01733 | ANNE MILLER |
| 2 | 315668 | C | \$28.78 | 5/3/07 | 00214 | BARRON'S EDUCATIONAL SERIES |
| 2 | 315669 | C | \$174.19 | 5/3/07 | 00220 | BATTERIES PLUS |
| 2 | 315670 | C | \$65.00 | 5/3/07 | 02530 | BETHANY SNEDEN |
| 2 | 315671 | | \$8.24 | 5/3/07 | 04460 | BILL HAMPEL |
| 2 | 315672 | C | \$8,030.50 | 5/3/07 | 03340 | BIX PRODUCE CO |
| 2 | 315673 | C | \$1,590.00 | 5/3/07 | 03057 | BRAD BERGIE |
| 2 | 315674 | C | \$848.00 | 5/3/07 | 03083 | BRENDA GRUNDEEN STREHLOW |
| 2 | 315675 | C | \$474.08 | 5/3/07 | 00353 | BROWN'S ICE CREAM |
| 2 | 315676 | C | \$1,466.63 | 5/3/07 | 00448 | CENTURY RESOURCES INC |
| 2 | 315677 | C | \$1,119.25 | 5/3/07 | 03115 | CHARLES LINDERKAMP |
| 2 | 315678 | C | \$171.70 | 5/3/07 | 00494 | CMERDC |
| 2 | 315679 | C | \$9,418.58 | 5/3/07 | 00527 | COMSTOCK & SONS INC |
| 2 | 315680 | C | \$556.72 | 5/3/07 | 00553 | CORPORATE EXPRESS |
| 2 | 315681 | C | \$2,109.00 | 5/3/07 | 04735 | COURTYARD -MARRIOTT |
| 2 | 315682 | C | \$1,906.00 | 5/3/07 | 05485 | DAVE SCHULTE |
| 2 | 315683 | C | \$3,046.30 | 5/3/07 | 03339 | DEAN FOODS NORTH CENTRAL |
| 2 | 315684 | C | \$224.95 | 5/3/07 | 03433 | DELL COMPUTER CORP. |
| 2 | 315685 | C | \$5,278.92 | 5/3/07 | 00628 | DELLWOOD HILLS GOLF CLUB |
| 2 | 315686 | C | \$65.00 | 5/3/07 | 05538 | DENNIS ATCHISON |
| 2 | 315687 | C | \$186.00 | 5/3/07 | 03996 | DENNIS P.HEUER |
| 2 | 315688 | C | \$53.20 | 5/3/07 | 00679 | DONATELLI'S |
| 2 | 315689 | C | \$34.98 | 5/3/07 | 03304 | DONNA HRYNIEWICKI |
| 2 | 315690 | C | \$65.00 | 5/3/07 | 05314 | DOUG JAKACKI |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|--|
| 2 | 315691 | C | \$120.00 | 5/3/07 | 00714 | EAGLE SCREEN PRINTING |
| 2 | 315692 | C | \$467.00 | 5/3/07 | 00726 | ECM PUBLISHERS INC |
| 2 | 315693 | C | \$65.00 | 5/3/07 | 05566 | ED BOVA |
| 2 | 315694 | | \$20.05 | 5/3/07 | 02404 | EDIE SCHMIDT |
| 2 | 315695 | C | \$249.10 | 5/3/07 | 00763 | ELLISON EDUCATIONAL EQUIP INC |
| 2 | 315696 | C | \$840.00 | 5/3/07 | 03969 | ENERGYWISE CONSULTING,LLC |
| 2 | 315697 | | \$110.00 | 5/3/07 | 05561 | ERIK FOSHEIM |
| 2 | 315698 | C | \$173.80 | 5/3/07 | 03087 | ERIKA HAMMERSCHMIDT |
| 2 | 315699 | C | \$535.18 | 5/3/07 | 00803 | EXPRESS PERSONNEL SERVICES INC |
| 2 | 315700 | C | \$165.00 | 5/3/07 | 05068 | FITNESS FOCUS |
| 2 | 315701 | C | \$566.80 | 5/3/07 | 00987 | GRAINGER |
| 2 | 315702 | | \$10.00 | 5/3/07 | 05552 | HANNAH CARLSON |
| 2 | 315703 | C | \$235.00 | 5/3/07 | 01123 | HIGHLAND SANITATION & RECYCLIN |
| 2 | 315704 | C | \$92.00 | 5/3/07 | 05560 | HOLLY SOUZA |
| 2 | 315705 | C | \$87,026.13 | 5/3/07 | 03248 | I.S.D # 834 STILLWATER |
| 2 | 315706 | C | \$62.52 | 5/3/07 | 05475 | ISTE-INTERNATIONA SOC.OF TECH IN EDUCATION |
| 2 | 315707 | C | \$11.85 | 5/3/07 | 01240 | J W PEPPER & SONS,INC. |
| 2 | 315708 | C | \$42.58 | 5/3/07 | 01916 | JANINE NELSON |
| 2 | 315709 | C | \$65.00 | 5/3/07 | 05565 | JASON NICKLEBY |
| 2 | 315710 | C | \$140.71 | 5/3/07 | 02898 | JEANNA WARREN |
| 2 | 315711 | C | \$164.03 | 5/3/07 | 02723 | JODIE M TESTER-HASTINGS |
| 2 | 315712 | C | \$62.00 | 5/3/07 | 05143 | JOE MICHALITSCH |
| 2 | 315713 | C | \$694.57 | 5/3/07 | 01061 | JOHN HARDGROVE |
| 2 | 315714 | C | \$39.09 | 5/3/07 | 02132 | JOHN PETRONEK |
| 2 | 315715 | | \$66.00 | 5/3/07 | 03140 | KATE P SMITH |
| 2 | 315716 | C | \$42.00 | 5/3/07 | 03205 | KATELYN DEAN |
| 2 | 315717 | C | \$109.69 | 5/3/07 | 01950 | KATHE NICKLEBY |
| 2 | 315718 | | \$16.95 | 5/3/07 | 01919 | KATIE NELSON |
| 2 | 315719 | C | \$204.23 | 5/3/07 | 04282 | KELLY PONTO WATRIN |
| 2 | 315720 | C | \$10,444.22 | 5/3/07 | 03378 | KELLY SERVICES, INC |
| 2 | 315721 | C | \$54.00 | 5/3/07 | 05568 | KEN COOPER |
| 2 | 315722 | C | \$65.00 | 5/3/07 | 05569 | KEVIN HAMERNICK |
| 2 | 315723 | C | \$1,288.53 | 5/3/07 | 04225 | KEVIN P.DONOVAN |
| 2 | 315724 | C | \$1,040.00 | 5/3/07 | 01416 | LAKE COUNTRY BOOKSELLERS |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|--------------------------------------|
| 2 | 315725 | C | \$590.67 | 5/3/07 | 03195 | LASERPLUS, LLC |
| 2 | 315726 | C | \$92.00 | 5/3/07 | 05558 | LAURA RASMUSSEN |
| 2 | 315727 | C | \$10.00 | 5/3/07 | 01121 | LUCY HEUER |
| 2 | 315728 | C | \$35.00 | 5/3/07 | 02862 | LYNNE VIKER |
| 2 | 315729 | | \$10.17 | 5/3/07 | 05263 | MARIE SORTLAND |
| 2 | 315730 | C | \$92.00 | 5/3/07 | 05526 | MARK WEBER |
| 2 | 315731 | C | \$718.00 | 5/3/07 | 01618 | MASSP |
| 2 | 315732 | C | \$65.00 | 5/3/07 | 05358 | MATTHEW BROWN |
| 2 | 315733 | C | \$110.00 | 5/3/07 | 05564 | MATTHEW DUNBAR |
| 2 | 315734 | C | \$186.40 | 5/3/07 | 01683 | MENARDS |
| 2 | 315735 | C | \$11.40 | 5/3/07 | 01684 | MENARDS OAKDALE CASHWAY LUMBER |
| 2 | 315736 | C | \$725.00 | 5/3/07 | 00249 | MERCEDES BERGMAN |
| 2 | 315737 | | \$250.00 | 5/3/07 | 04889 | MICHAEL FORBESS |
| 2 | 315738 | C | \$9.12 | 5/3/07 | 01055 | MICHEAL HANSON |
| 2 | 315739 | C | \$5.00 | 5/3/07 | 01841 | MPRC |
| 2 | 315740 | | \$25.00 | 5/3/07 | 05477 | MRES-MN RENEWABLE ENERGY SOCIETY |
| 2 | 315741 | C | \$228.73 | 5/3/07 | 01681 | NANCY MELQUIST |
| 2 | 315742 | C | \$15.98 | 5/3/07 | 05028 | NICK FALDE |
| 2 | 315743 | C | \$890.00 | 5/3/07 | 01974 | NORTHERN ELECTRICAL CONTRACTORS,INC |
| 2 | 315744 | C | \$68.38 | 5/3/07 | 01363 | PAM KLINKHAMMER |
| 2 | 315745 | C | \$61.17 | 5/3/07 | 03472 | PAT BIGALK |
| 2 | 315746 | C | \$38.16 | 5/3/07 | 00580 | PATRICK CROTHERS |
| 2 | 315747 | C | \$110.00 | 5/3/07 | 05562 | PATRICK GRAY |
| 2 | 315748 | | \$62.00 | 5/3/07 | 05131 | PAUL SIKORA |
| 2 | 315749 | C | \$38.00 | 5/3/07 | 02094 | PDP PRODUCTS |
| 2 | 315750 | C | \$818.76 | 5/3/07 | 02228 | QWEST INTERPRISE |
| 2 | 315751 | C | \$975.00 | 5/3/07 | 02231 | RAMSEY COUNTY PARKS & RECREATI |
| 2 | 315752 | C | \$20.00 | 5/3/07 | 05554 | REBECCA HUBERT |
| 2 | 315753 | C | \$55.20 | 5/3/07 | 04172 | REBECCA WALLUS |
| 2 | 315754 | C | \$84.39 | 5/3/07 | 00081 | RENAISSANCE LEARNING/ ALPHASMART INC |
| 2 | 315755 | C | \$34.21 | 5/3/07 | 00469 | RITA CHILDS |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|-------------------------------|
| 2 | 315756 | C | \$62.00 | 5/3/07 | 04815 | ROB LINDER |
| 2 | 315757 | C | \$150.00 | 5/3/07 | 05542 | ROBERT J.BROXTERMAN |
| 2 | 315758 | C | \$34.08 | 5/3/07 | 02160 | ROBERT PONTIOUS |
| 2 | 315759 | | \$6.33 | 5/3/07 | 05395 | ROBIN HOPPE |
| 2 | 315760 | C | \$80.00 | 5/3/07 | 01518 | ROLAND LOZIER |
| 2 | 315761 | | \$54.00 | 5/3/07 | 05511 | RON GILBERT |
| 2 | 315762 | C | \$307.76 | 5/3/07 | 05474 | RTI SOLUTIONS,INC |
| 2 | 315763 | C | \$273.00 | 5/3/07 | 04434 | SAIL LA VIE |
| 2 | 315764 | C | \$80.03 | 5/3/07 | 01390 | SANDY KRAUSE |
| 2 | 315765 | C | \$196.46 | 5/3/07 | 04344 | SARAH KRIEGLER |
| 2 | 315766 | C | \$305.00 | 5/3/07 | 04214 | SATI USA |
| 2 | 315767 | C | \$994.00 | 5/3/07 | 05515 | SCHOLASTIC PRODUCTS |
| 2 | 315768 | C | \$313.77 | 5/3/07 | 04140 | SCHOOL COUNSELOR RESOURCES |
| 2 | 315769 | C | \$68.44 | 5/3/07 | 02420 | SCHOOL SPECIALTY INC |
| 2 | 315770 | C | \$92.00 | 5/3/07 | 05559 | SHANNON DUFFY |
| 2 | 315771 | C | \$204.40 | 5/3/07 | 00900 | SHEILA FRYE |
| 2 | 315772 | C | \$230.87 | 5/3/07 | 02535 | SOCIAL STUDIES SCHOOL SERVICE |
| 2 | 315773 | C | \$72.07 | 5/3/07 | 02536 | SOCIAL STUDIES SCHOOL SERVICE |
| 2 | 315774 | C | \$100.00 | 5/3/07 | 05557 | SOUTH ST PAUL HIGH SCHOOL |
| 2 | 315775 | C | \$1,299.46 | 5/3/07 | 03516 | SPORTS HER WAY |
| 2 | 315776 | C | \$520.00 | 5/3/07 | 02580 | ST ANDREWS LUTHERAN CHURCH |
| 2 | 315777 | C | \$668.00 | 5/3/07 | 03550 | STAR GYMNASTICS SUPPLIES |
| 2 | 315778 | C | \$62.00 | 5/3/07 | 05539 | STEPHEN AGARD |
| 2 | 315779 | C | \$29.48 | 5/3/07 | 00335 | STEVE BRAWN |
| 2 | 315780 | C | \$449.80 | 5/3/07 | 03088 | STEVE HAMMERSCHMIDT |
| 2 | 315781 | C | \$512.80 | 5/3/07 | 03105 | STEVE KIMBALL |
| 2 | 315782 | C | \$135.00 | 5/3/07 | 05556 | STUART BURKE |
| 2 | 315783 | C | \$123.14 | 5/3/07 | 03868 | SUNBURST VISUAL MEDIA |
| 2 | 315784 | C | \$60.00 | 5/3/07 | 05487 | SUPER SPORT PRODUCTS |
| 2 | 315785 | C | \$4,644.00 | 5/3/07 | 02666 | SUPERIOR STRIPING INC |
| 2 | 315786 | C | \$65.94 | 5/3/07 | 02698 | TEACHER'S DISCOVERY |
| 2 | 315787 | C | \$2,500.00 | 5/3/07 | 03859 | TEAMWORKS INTERNATIONAL, INC. |
| 2 | 315788 | C | \$65.00 | 5/3/07 | 05285 | TERRY BESEMAN |
| 2 | 315789 | C | \$12.32 | 5/3/07 | 02777 | TERRY J TRAUTMAN |
| 2 | 315790 | C | \$1,925.00 | 5/3/07 | 04258 | THRIVING WORKPLACES |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 315791 | C | \$110.00 | 5/3/07 | 05563 | TIM PRICE |
| 2 | 315792 | C | \$348.10 | 5/3/07 | 02756 | TOLEDO PHYSICAL EDUCATION SUPP |
| 2 | 315793 | C | \$62.00 | 5/3/07 | 05567 | TYLER ARMBUSTER |
| 2 | 315794 | C | \$160.00 | 5/3/07 | 02825 | UNIVERSITY OF MINNESOTA |
| 2 | 315795 | C | \$75.00 | 5/3/07 | 05553 | VACATION SPORTS |
| 2 | 315796 | C | \$59.99 | 5/3/07 | 02858 | VERIZON WIRELESS |
| 2 | 315797 | C | \$200.00 | 5/3/07 | 05555 | VIRGINIA HIGH SCHOOL -TENNIS |
| 2 | 315798 | C | \$480.55 | 5/3/07 | 02946 | WHITE BEAR LOCKSMITH |
| 2 | 315799 | C | \$36,241.77 | 5/3/07 | 00723 | XCEL ENERGY |
| 2 | 315803 | C | \$174.15 | 5/10/07 | 00009 | AAA AWARDS |
| 2 | 315804 | C | \$219.00 | 5/10/07 | 04849 | AABACA |
| 2 | 315805 | C | \$62.00 | 5/10/07 | 05577 | ANTHONY ZYK |
| 2 | 315806 | C | \$355.00 | 5/10/07 | 04491 | ART START |
| 2 | 315807 | C | \$120.91 | 5/10/07 | 05573 | ATLAS PEN & PENCIL CORP. |
| 2 | 315808 | C | \$705.98 | 5/10/07 | 05603 | AUDIO LINKS |
| 2 | 315809 | C | \$210.00 | 5/10/07 | 05597 | BARB KINNEY |
| 2 | 315810 | C | \$622.50 | 5/10/07 | 02627 | BEN STEWART |
| 2 | 315811 | C | \$135.00 | 5/10/07 | 00303 | BETH BOEGEL |
| 2 | 315812 | C | \$54.00 | 5/10/07 | 05535 | BILL PETERSEN |
| 2 | 315813 | C | \$580.00 | 5/10/07 | 00284 | BIRDIE MARKETING |
| 2 | 315814 | C | \$360.00 | 5/10/07 | 04081 | BOB WEISS |
| 2 | 315815 | C | \$783.42 | 5/10/07 | 03612 | BRAUER & ASSOCIATES,LTD |
| 2 | 315816 | C | \$65.00 | 5/10/07 | 05581 | BRIAN MAUER |
| 2 | 315817 | C | \$229.22 | 5/10/07 | 00409 | CARLEX INC |
| 2 | 315818 | C | \$110.00 | 5/10/07 | 05589 | CAROL WALDOCH |
| 2 | 315819 | C | \$25.95 | 5/10/07 | 04259 | CENTER FOR LEARNING |
| 2 | 315820 | C | \$41.80 | 5/10/07 | 03115 | CHARLES LINDERKAMP |
| 2 | 315821 | C | \$549.75 | 5/10/07 | 02236 | COREY RATZLOFF |
| 2 | 315822 | C | \$639.87 | 5/10/07 | 00553 | CORPORATE EXPRESS |
| 2 | 315823 | C | \$332.98 | 5/10/07 | 05601 | CRAIG MICKELSON |
| 2 | 315824 | C | \$195.92 | 5/10/07 | 05595 | CYNTHIA NICHOLSON |
| 2 | 315825 | C | \$78.18 | 5/10/07 | 04151 | DAN GRAY |
| 2 | 315826 | C | \$100.41 | 5/10/07 | 02437 | DAN SCHWARTZ |
| 2 | 315827 | C | \$65.00 | 5/10/07 | 05582 | DAVE WILES |
| 2 | 315828 | | \$65.00 | 5/10/07 | 05501 | DAVID MEYSEMBOURG |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 315829 | C | \$70.28 | 5/10/07 | 03730 | DAVID STEVENS |
| 2 | 315830 | C | \$1,873.40 | 5/10/07 | 03339 | DEAN FOODS NORTH CENTRAL |
| 2 | 315831 | C | \$96.00 | 5/10/07 | 00964 | DEEP ROCK / GLENWOOD |
| 2 | 315832 | C | \$6.37 | 5/10/07 | 04850 | DENISE LANOUX |
| 2 | 315833 | C | \$20.37 | 5/10/07 | 00635 | DENNESON AUTO PARTS & MACHINE |
| 2 | 315834 | C | \$127.00 | 5/10/07 | 05538 | DENNIS ATCHISON |
| 2 | 315835 | C | \$54.00 | 5/10/07 | 05585 | DENNIS DANKIK |
| 2 | 315836 | C | \$71.99 | 5/10/07 | 03692 | DIRECT ADVANTAGE |
| 2 | 315837 | C | \$2,588.14 | 5/10/07 | 03328 | DIVERSIFIED SNACK DIVISION |
| 2 | 315838 | C | \$2,016.00 | 5/10/07 | 00678 | DOMINO'S PIZZA |
| 2 | 315839 | C | \$1,179.37 | 5/10/07 | 05036 | DONAHUE FIGG & ASSOCIATES |
| 2 | 315840 | C | \$1,019.42 | 5/10/07 | 05036 | DONAHUE FIGG & ASSOCIATES |
| 2 | 315841 | C | \$175.69 | 5/10/07 | 00679 | DONATELLI'S |
| 2 | 315842 | C | \$368.61 | 5/10/07 | 01421 | EILEEN LAMBERT |
| 2 | 315843 | C | \$465.72 | 5/10/07 | 00787 | ERICKSON OIL PRODUCTS INC |
| 2 | 315844 | C | \$456.80 | 5/10/07 | 03087 | ERIKA HAMMERSCHMIDT |
| 2 | 315845 | C | \$55.90 | 5/10/07 | 05598 | ESCO |
| 2 | 315846 | C | \$119.76 | 5/10/07 | 00803 | EXPRESS PERSONNEL SERVICES INC |
| 2 | 315847 | C | \$20.80 | 5/10/07 | 00888 | FREY SCIENTIFIC COMPANY |
| 2 | 315848 | | \$1,433.75 | 5/10/07 | 00980 | GOPHER SPORT |
| 2 | 315849 | C | \$780.50 | 5/10/07 | 01018 | GROTH MUSIC |
| 2 | 315850 | C | \$300.00 | 5/10/07 | 03734 | HEATHER CLAYTON |
| 2 | 315851 | C | \$18.31 | 5/10/07 | 01480 | JEFF LIEN |
| 2 | 315852 | C | \$990.00 | 5/10/07 | 02616 | JENNIFER STEIGER |
| 2 | 315853 | C | \$65.00 | 5/10/07 | 04816 | JEREMY BARBE |
| 2 | 315854 | C | \$150.00 | 5/10/07 | 05574 | JERRY LINSER |
| 2 | 315855 | C | \$110.00 | 5/10/07 | 05590 | JIM ENGELKING |
| 2 | 315856 | C | \$880.60 | 5/10/07 | 02723 | JODIE M TESTER-HASTINGS |
| 2 | 315857 | C | \$62.00 | 5/10/07 | 05576 | JOEL GUSCETTI |
| 2 | 315858 | C | \$101.93 | 5/10/07 | 04068 | JOHN DEIR |
| 2 | 315859 | C | \$54.00 | 5/10/07 | 05586 | JOHN WALTERS |
| 2 | 315860 | | \$135.00 | 5/10/07 | 05596 | JON & MARY BERGE |
| 2 | 315861 | C | \$30.87 | 5/10/07 | 01322 | JUDY KAREL |
| 2 | 315862 | C | \$35.89 | 5/10/07 | 00790 | KARENA RYDLAND |
| 2 | 315863 | C | \$72.12 | 5/10/07 | 01351 | KATHI KIRCHOFF |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 315864 | C | \$49.99 | 5/10/07 | 05599 | KATHY CONNELLY |
| 2 | 315865 | C | \$8,158.56 | 5/10/07 | 03378 | KELLY SERVICES, INC |
| 2 | 315866 | C | \$277.71 | 5/10/07 | 01372 | KNOWLAN'S SUPER MARKETS |
| 2 | 315867 | C | \$143.00 | 5/10/07 | 05591 | KRISTA TURSON |
| 2 | 315868 | C | \$92.72 | 5/10/07 | 03571 | L & N HARDWARE HANK |
| 2 | 315869 | C | \$3,460.00 | 5/10/07 | 03259 | LAKE ELMO INN |
| 2 | 315870 | C | \$600.40 | 5/10/07 | 04448 | LANDSCAPE ALTERNATIVES |
| 2 | 315871 | C | \$346.90 | 5/10/07 | 03195 | LASERPLUS, LLC |
| 2 | 315872 | C | \$143.00 | 5/10/07 | 05592 | LAURA BLAYLOCK |
| 2 | 315873 | C | \$53.00 | 5/10/07 | 05558 | LAURA RASMUSSEN |
| 2 | 315874 | C | \$50.36 | 5/10/07 | 00949 | LAURIE GERVER |
| 2 | 315875 | C | \$676.48 | 5/10/07 | 01464 | LEEF SERVICES |
| 2 | 315876 | C | \$107.77 | 5/10/07 | 01496 | LINWORTH PUBLISHING, INC |
| 2 | 315877 | C | \$171.90 | 5/10/07 | 01496 | LINWORTH PUBLISHING, INC |
| 2 | 315878 | C | \$416.66 | 5/10/07 | 00557 | LYNDA COUNIHAN |
| 2 | 315879 | C | \$840.07 | 5/10/07 | 01556 | MAHTOMEDI AREA EDUC.FOUNDATION |
| 2 | 315880 | C | \$220.00 | 5/10/07 | 05579 | MARK BLOEMERS |
| 2 | 315881 | C | \$83.00 | 5/10/07 | 03161 | MARK LEFEBER |
| 2 | 315882 | C | \$35.00 | 5/10/07 | 05571 | MARY HANZLIK |
| 2 | 315883 | C | \$131.94 | 5/10/07 | 01604 | MARY MARSHALL |
| 2 | 315884 | C | \$600.00 | 5/10/07 | 05037 | MASTERGRAPHICS |
| 2 | 315885 | | \$526.77 | 5/10/07 | 01139 | MATTHEW HOFFMAN |
| 2 | 315886 | C | \$45.60 | 5/10/07 | 01638 | MCCALLS & BUTTERICK CO |
| 2 | 315887 | C | \$677.65 | 5/10/07 | 01696 | METRO ATHLETIC SUPPLY |
| 2 | 315888 | C | \$45.00 | 5/10/07 | 01699 | METRO ECSU |
| 2 | 315889 | C | \$34.44 | 5/10/07 | 01703 | METROCALL/ARCH WIRELESS |
| 2 | 315890 | C | \$382.34 | 5/10/07 | 03384 | MID CITY LAUNDRY |
| 2 | 315891 | C | \$99.21 | 5/10/07 | 01871 | NASCO |
| 2 | 315892 | C | \$20.00 | 5/10/07 | 05594 | NATIONAL FORENSIC LEAGUE |
| 2 | 315893 | C | \$6.00 | 5/10/07 | 02096 | NCS PEARSON INC |
| 2 | 315894 | C | \$66.18 | 5/10/07 | 01961 | NORCOSTCO INC |
| 2 | 315895 | C | \$5,452.26 | 5/10/07 | 01971 | NORTHEAST METRO 916 |
| 2 | 315896 | C | \$86.97 | 5/10/07 | 01977 | NORTHERN TOOL & EQUIPMENT CO/HSBC BUSINESS |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|---|
| 2 | 315897 | C | \$400.00 | 5/10/07 | 05593 | NSPAA SOFTBALL |
| 2 | 315898 | C | \$1,407.00 | 5/10/07 | 02052 | ORIGINS |
| 2 | 315899 | C | \$75.60 | 5/10/07 | 05605 | PAM CLAUDE |
| 2 | 315900 | C | \$1,491.67 | 5/10/07 | 03338 | PAN O GOLD BAKING CO |
| 2 | 315901 | C | \$420.00 | 5/10/07 | 05600 | PAT RECH |
| 2 | 315902 | C | \$296.34 | 5/10/07 | 00580 | PATRICK CROTHERS |
| 2 | 315903 | C | \$625.00 | 5/10/07 | 05604 | PAUL MOYER |
| 2 | 315904 | C | \$110.00 | 5/10/07 | 05578 | PAUL SMITH |
| 2 | 315905 | C | \$1,060.00 | 5/10/07 | 02110 | PEPSI-COLA COMPANY |
| 2 | 315906 | C | \$135.00 | 5/10/07 | 02110 | PEPSI-COLA COMPANY |
| 2 | 315907 | C | \$979.80 | 5/10/07 | 02115 | PERMA BOUND BOOKS |
| 2 | 315908 | C | \$64.46 | 5/10/07 | 02161 | POPP TELECOM |
| 2 | 315909 | C | \$126.96 | 5/10/07 | 04218 | RANDY LAFOY |
| 2 | 315910 | C | \$448.50 | 5/10/07 | 03136 | RATWIK ROSZAK & MALONEY P A |
| 2 | 315911 | C | \$122.00 | 5/10/07 | 02257 | REHBEIN TRANSIT INC |
| 2 | 315912 | C | \$54.00 | 5/10/07 | 05584 | RICHARD BEILKA |
| 2 | 315913 | C | \$125.00 | 5/10/07 | 05542 | ROBERT J.BROXTERMAN |
| 2 | 315914 | C | \$162.00 | 5/10/07 | 04507 | ROMAN MARKET INC |
| 2 | 315915 | C | \$54.00 | 5/10/07 | 05587 | RON KOEHNLE |
| 2 | 315916 | C | \$110.00 | 5/10/07 | 05575 | RUSS RAMSAY |
| 2 | 315917 | C | \$668.32 | 5/10/07 | 02346 | RYCO SUPPLY COMPANY |
| 2 | 315918 | C | \$896.18 | 5/10/07 | 02420 | SCHOOL SPECIALTY INC |
| 2 | 315919 | | \$232.90 | 5/10/07 | 01353 | SHARON KIND |
| 2 | 315920 | C | \$60.00 | 5/10/07 | 05446 | SHARON OLSON |
| 2 | 315921 | C | \$112.50 | 5/10/07 | 04437 | SONDAY LEARNING CENTERS |
| 2 | 315922 | C | \$75.00 | 5/10/07 | 05570 | SOUTHWEST / WEST CENTRAL SERVICE COOPERATIVES |
| 2 | 315923 | C | \$582.00 | 5/10/07 | 04125 | ST CROIX SCREEN PRINTING |
| 2 | 315924 | C | \$1,528.28 | 5/10/07 | 02585 | ST CROIX VALLEY RECREATION CE |
| 2 | 315925 | C | \$142.62 | 5/10/07 | 02610 | STATE SUPPLY CO INC |
| 2 | 315926 | C | \$62.00 | 5/10/07 | 05539 | STEPHEN AGARD |
| 2 | 315927 | C | \$65.00 | 5/10/07 | 05580 | STEVE ASHWOOD |
| 2 | 315928 | C | \$504.55 | 5/10/07 | 03088 | STEVE HAMMERSCHMIDT |
| 2 | 315929 | C | \$172.45 | 5/10/07 | 03105 | STEVE KIMBALL |
| 2 | 315930 | C | \$168.90 | 5/10/07 | 02650 | STUDENT SUPPLY |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 315931 | C | \$94.00 | 5/10/07 | 05606 | SUSAN GAMBUCCI |
| 2 | 315932 | C | \$1,124.22 | 5/10/07 | 02698 | TEACHER'S DISCOVERY |
| 2 | 315933 | C | \$1,012.50 | 5/10/07 | 02726 | THEATRICAL COSTUME |
| 2 | 315934 | C | \$194.67 | 5/10/07 | 02729 | THERAPY SHOPPE |
| 2 | 315935 | C | \$17.68 | 5/10/07 | 01656 | THERESE McGIBBON |
| 2 | 315936 | C | \$781.25 | 5/10/07 | 04258 | THRIVING WORKPLACES |
| 2 | 315937 | C | \$53.00 | 5/10/07 | 05588 | TOM GOTHMANN |
| 2 | 315938 | C | \$110.00 | 5/10/07 | 05583 | TONY LOYD |
| 2 | 315939 | C | \$173.10 | 5/10/07 | 02776 | TRANS-MISSISSIPPI BIOLOGICAL |
| 2 | 315940 | C | \$638.50 | 5/10/07 | 02785 | TRIARCO ARTS AND CRAFTS |
| 2 | 315941 | C | \$522.31 | 5/10/07 | 03345 | TRIO SUPPLY CO |
| 2 | 315942 | C | \$1,750.00 | 5/10/07 | 02789 | TROLLHAUGEN |
| 2 | 315943 | C | \$6,683.71 | 5/10/07 | 03341 | UPPER LAKES FOODS,INC |
| 2 | 315944 | C | \$123.80 | 5/10/07 | 02873 | VOSS LIGHTING |
| 2 | 315945 | C | \$2,346.41 | 5/10/07 | 02903 | WASTE MANAGEMENT-BLAINE MN |
| 2 | 315946 | C | \$52.95 | 5/10/07 | 04788 | WATER CARE |
| 2 | 315947 | C | \$32.07 | 5/10/07 | 02941 | WHITE BEAR GLASS INC |
| 2 | 315948 | C | \$149.00 | 5/10/07 | 03017 | XEROX CORPORATION |
| 2 | 315949 | C | \$629.82 | 5/11/07 | 02020 | OFFICE MAX |
| 2 | 315950 | V | \$4,545.00 | 5/11/07 | 05607 | SIX FLAGS |
| 2 | 315951 | C | \$4,577.00 | 5/11/07 | 05607 | SIX FLAGS |
| 2 | 315952 | C | \$536.00 | 5/14/07 | 02686 | TAMARAK NATURE CENTER |
| 2 | 315953 | C | \$120.84 | 5/15/07 | 00939 | GENERAL REVENUE CORP |
| 2 | 315954 | C | \$592.80 | 5/15/07 | 01773 | MN CHILD SUPPORT |
| 2 | 315955 | C | \$58,020.47 | 5/15/07 | 01807 | MN TEACHERS RETIREMENT ASSN |
| 2 | 315956 | C | \$300.00 | 5/15/07 | 04342 | WISCONSIN SCTF |
| 2 | 315957 | C | \$76.65 | 5/17/07 | 00009 | AAA AWARDS |
| 2 | 315958 | C | \$134.95 | 5/17/07 | 00032 | ACCURATE LABEL DESIGNS |
| 2 | 315959 | C | \$89.80 | 5/17/07 | 04971 | ALL THE WRITE NEWS INC |
| 2 | 315960 | C | \$133.70 | 5/17/07 | 00110 | AMERICAN SPEECH-LANGUAGE HEARI |
| 2 | 315961 | C | \$146.29 | 5/17/07 | 00755 | ANASTASIA ELDREDGE |
| 2 | 315962 | C | \$65.00 | 5/17/07 | 05622 | ANDREW M CRADDOCK |
| 2 | 315963 | C | \$20.00 | 5/17/07 | 05609 | ANDREW SCHUSTER |
| 2 | 315964 | C | \$146.47 | 5/17/07 | 00788 | ANNE ERICKSON |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 315965 | C | \$12.61 | 5/17/07 | 01733 | ANNE MILLER |
| 2 | 315966 | C | \$135.00 | 5/17/07 | 04905 | BECCA LAFOY |
| 2 | 315967 | C | \$72.90 | 5/17/07 | 00267 | BEYOND PLAY |
| 2 | 315968 | | \$54.00 | 5/17/07 | 05535 | BILL PETERSEN |
| 2 | 315969 | C | \$650.00 | 5/17/07 | 05418 | BSD API |
| 2 | 315970 | C | \$65.00 | 5/17/07 | 05616 | BUCK SCHOTT |
| 2 | 315971 | C | \$98.00 | 5/17/07 | 00370 | BUREAU OF EDUCATION & RESEARCH |
| 2 | 315972 | | \$101.96 | 5/17/07 | 04185 | CAROLYNE ZIESKE |
| 2 | 315973 | C | \$162.00 | 5/17/07 | 05023 | CARRIE JAMES |
| 2 | 315974 | C | \$1,232.53 | 5/17/07 | 05377 | CATHY DALTON |
| 2 | 315975 | C | \$5,514.90 | 5/17/07 | 00437 | CDW GOVERNMENT INC |
| 2 | 315976 | C | \$105.00 | 5/17/07 | 03268 | CENTURY COLLEGE |
| 2 | 315977 | C | \$1,177.15 | 5/17/07 | 03115 | CHARLES LINDERKAMP |
| 2 | 315978 | C | \$3,645.88 | 5/17/07 | 00406 | CHASE CARD SERVICE/BANK ONE |
| 2 | 315979 | C | \$14.55 | 5/17/07 | 01355 | CHRIS KING |
| 2 | 315980 | | \$375.00 | 5/17/07 | 05602 | CITY OF ST PAUL/PARKS & REC. |
| 2 | 315981 | C | \$195.00 | 5/17/07 | 05397 | COMMUNICATION THERAPY CLINIC |
| 2 | 315982 | C | \$524.47 | 5/17/07 | 00553 | CORPORATE EXPRESS |
| 2 | 315983 | C | \$24.49 | 5/17/07 | 00566 | CREATIVE DIVERSITY |
| 2 | 315984 | C | \$125.00 | 5/17/07 | 05615 | DAVE RUNDQUIST |
| 2 | 315985 | | \$214.00 | 5/17/07 | 01313 | DEBORAH KACZOREK |
| 2 | 315986 | | \$210.00 | 5/17/07 | 05612 | DEBRA KREY |
| 2 | 315987 | C | \$73.66 | 5/17/07 | 00964 | DEEP ROCK / GLENWOOD |
| 2 | 315988 | C | \$1,020.00 | 5/17/07 | 00678 | DOMINO'S PIZZA |
| 2 | 315989 | C | \$4,073.00 | 5/17/07 | 00714 | EAGLE SCREEN PRINTING |
| 2 | 315990 | C | \$420.00 | 5/17/07 | 03969 | ENERGYWISE CONSULTING,LLC |
| 2 | 315991 | C | \$315.30 | 5/17/07 | 03087 | ERIKA HAMMERSCHMIDT |
| 2 | 315992 | | \$57.00 | 5/17/07 | 04858 | FRANK MCGIVERN |
| 2 | 315993 | C | \$406.81 | 5/17/07 | 02615 | GENE'S SPORTING GOODS/ STEICHEN'S |
| 2 | 315994 | C | \$212.32 | 5/17/07 | 00963 | GLENCOE/McGRAW HILL COMPANIES |
| 2 | 315995 | C | \$62.00 | 5/17/07 | 05620 | GORDY BOTCHER |
| 2 | 315996 | C | \$1,377.15 | 5/17/07 | 00987 | GRAINGER |
| 2 | 315997 | C | \$171.12 | 5/17/07 | 00988 | GRANDMA'S BAKERY |
| 2 | 315998 | C | \$120.00 | 5/17/07 | 03081 | GRAY SEEVER |

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| 2 | 315999 | C | \$194.00 | 5/17/07 | 01115 | HERITAGE EMBROIDERY & DESIGN |
| 2 | 316000 | C | \$1,991.80 | 5/17/07 | 01116 | HERITAGE PRINTING |
| 2 | 316001 | C | \$14.23 | 5/17/07 | 01164 | HOUGHTON MIFFLIN CO |
| 2 | 316002 | C | \$1,978.00 | 5/17/07 | 01173 | HUMAN SERVICES INC |
| 2 | 316003 | C | \$11,531.50 | 5/17/07 | 01173 | HUMAN SERVICES INC |
| 2 | 316004 | C | \$250.00 | 5/17/07 | 03331 | I.S.D # 622 -POSITIVE PARENTING |
| 2 | 316005 | C | \$43,425.25 | 5/17/07 | 03248 | I.S.D # 834 STILLWATER |
| 2 | 316006 | C | \$80.70 | 5/17/07 | 01240 | J W PEPPER & SONS,INC. |
| 2 | 316007 | C | \$80.82 | 5/17/07 | 02898 | JEANNA WARREN |
| 2 | 316008 | C | \$92.00 | 5/17/07 | 05621 | JEFF REISINGER |
| 2 | 316009 | C | \$85.18 | 5/17/07 | 05610 | JODI EICK |
| 2 | 316010 | C | \$65.00 | 5/17/07 | 04876 | JOHN JUNDT |
| 2 | 316011 | C | \$57.00 | 5/17/07 | 05623 | JOHN LINN |
| 2 | 316012 | C | \$135.00 | 5/17/07 | 05611 | JOHN SPEVACEK |
| 2 | 316013 | C | \$40.00 | 5/17/07 | 00877 | KATHY FRANK |
| 2 | 316014 | C | \$8,943.46 | 5/17/07 | 03378 | KELLY SERVICES, INC |
| 2 | 316015 | C | \$111.00 | 5/17/07 | 05569 | KEVIN HAMERNICK |
| 2 | 316016 | C | \$57.00 | 5/17/07 | 05537 | KEVIN PURINTON |
| 2 | 316017 | C | \$1,085.35 | 5/17/07 | 01372 | KNOWLAN'S SUPER MARKETS |
| 2 | 316018 | C | \$61.48 | 5/17/07 | 01419 | LAKESHORE LEARNING MATERIALS |
| 2 | 316019 | C | \$625.40 | 5/17/07 | 03195 | LASERPLUS, LLC |
| 2 | 316020 | C | \$92.00 | 5/17/07 | 05558 | LAURA RASMUSSEN |
| 2 | 316021 | C | \$2,266.35 | 5/17/07 | 00949 | LAURIE GERVER |
| 2 | 316022 | C | \$505.80 | 5/17/07 | 01477 | LIBRARIAN'S BOOK EXPRESS |
| 2 | 316023 | C | \$369.10 | 5/17/07 | 01479 | LIBRARY VIDEO COMPANY |
| 2 | 316024 | C | \$149.20 | 5/17/07 | 01557 | MAHTOMEDI AUTOMOTIVE SERVICE |
| 2 | 316025 | C | \$62.00 | 5/17/07 | 05619 | MARK NOMSON |
| 2 | 316026 | | \$92.00 | 5/17/07 | 05526 | MARK WEBER |
| 2 | 316027 | | \$6.79 | 5/17/07 | 02410 | MARY SCHNELL |
| 2 | 316028 | C | \$195.03 | 5/17/07 | 01683 | MENARDS |
| 2 | 316029 | C | \$14.49 | 5/17/07 | 01684 | MENARDS OAKDALE CASHWAY LUMBER |
| 2 | 316030 | C | \$1,698.20 | 5/17/07 | 01696 | METRO ATHLETIC SUPPLY |
| 2 | 316031 | C | \$240.00 | 5/17/07 | 01699 | METRO ECSU |
| 2 | 316032 | | \$44.49 | 5/17/07 | 05488 | NANETTE CHOW |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 316033 | C | \$128.36 | 5/17/07 | 05028 | NICK FALDE |
| 2 | 316034 | C | \$57.00 | 5/17/07 | 05618 | NORM SETNICKER |
| 2 | 316035 | C | \$1,290.44 | 5/17/07 | 02043 | ON SITE SANITATION INC |
| 2 | 316036 | C | \$81.76 | 5/17/07 | 01066 | PAM HAREIN |
| 2 | 316037 | C | \$7,572.00 | 5/17/07 | 02078 | PARK BUS CO / COLUMBIA TRANSIT |
| 2 | 316038 | C | \$1,583.00 | 5/17/07 | 02110 | PEPSI-COLA COMPANY |
| 2 | 316039 | C | \$123.80 | 5/17/07 | 02165 | POSTMASTER |
| 2 | 316040 | C | \$410.00 | 5/17/07 | 02165 | POSTMASTER-U.S POST OFFICE |
| 2 | 316041 | C | \$109.00 | 5/17/07 | 02180 | PRESS PUBLICATIONS |
| 2 | 316042 | C | \$3,201.97 | 5/17/07 | 02227 | QWEST |
| 2 | 316043 | C | \$5.95 | 5/17/07 | 02242 | REALLY GOOD STUFF INC |
| 2 | 316044 | C | \$942.00 | 5/17/07 | 02252 | REGION 4AA |
| 2 | 316045 | C | \$250.57 | 5/17/07 | 03046 | RICHARD ZGONC |
| 2 | 316046 | C | \$54.00 | 5/17/07 | 05130 | ROGER PACKER |
| 2 | 316047 | | \$54.00 | 5/17/07 | 05511 | RON GILBERT |
| 2 | 316048 | C | \$434.38 | 5/17/07 | 02346 | RYCO SUPPLY COMPANY |
| 2 | 316049 | C | \$1,717.10 | 5/17/07 | 02363 | SAM'S CLUB |
| 2 | 316050 | C | \$320.00 | 5/17/07 | 05075 | SAMUEL FRENCH INC |
| 2 | 316051 | C | \$114.84 | 5/17/07 | 02384 | SAX ARTS & CRAFTS |
| 2 | 316052 | C | \$204.70 | 5/17/07 | 03990 | SIMONDELIVERS, INC |
| 2 | 316053 | C | \$333.64 | 5/17/07 | 02535 | SOCIAL STUDIES SCHOOL SERVICE |
| 2 | 316054 | C | \$81.00 | 5/17/07 | 02551 | SOUTHEASTERN SECURITY CONSULT |
| 2 | 316055 | C | \$28.51 | 5/17/07 | 04734 | ST CROIX ARCHITECTURAL SALES LLC |
| 2 | 316056 | C | \$3,125.80 | 5/17/07 | 02603 | STAR TRIBUNE |
| 2 | 316057 | C | \$449.80 | 5/17/07 | 03088 | STEVE HAMMERSCHMIDT |
| 2 | 316058 | C | \$355.85 | 5/17/07 | 03105 | STEVE KIMBALL |
| 2 | 316059 | C | \$65.00 | 5/17/07 | 05617 | STEVE KRICK |
| 2 | 316060 | | \$98.54 | 5/17/07 | 05625 | STUDENT & PROFESSIONAL SERVICES |
| 2 | 316061 | C | \$214.90 | 5/17/07 | 02664 | SUPER DUPER PUBLICATIONS |
| 2 | 316062 | | \$179.00 | 5/17/07 | 02541 | TAMI SOMMERS |
| 2 | 316063 | C | \$57.00 | 5/17/07 | 04798 | TERRY ARNOLD |
| 2 | 316064 | C | \$793.49 | 5/17/07 | 02740 | THOMSON SOUTH- WESTERN/THOMSON LEARNING |
| 2 | 316065 | C | \$516.30 | 5/17/07 | 02747 | TIERNEY BROTHERS INC |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
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| 2 | 316066 | C | \$774.31 | 5/17/07 | 02748 | TIES |
| 2 | 316067 | C | \$92.00 | 5/17/07 | 05624 | TINA SCHWACH |
| 2 | 316068 | C | \$62.00 | 5/17/07 | 05614 | TOM STEFANNACI |
| 2 | 316069 | C | \$622.60 | 5/17/07 | 02776 | TRANS-MISSISSIPPI BIOLOGICAL |
| 2 | 316070 | C | \$1,472.00 | 5/17/07 | 02859 | VERNIER SOFTWARE & TECHNOLOGY |
| 2 | 316071 | C | \$250.20 | 5/24/07 | 00016 | ABBOTT PAINT & CARPET CO |
| 2 | 316072 | C | \$326.88 | 5/24/07 | 00047 | ADT SECURITY SYSTEMS |
| 2 | 316073 | C | \$1,264.00 | 5/24/07 | 01544 | ANNICA INC. |
| 2 | 316074 | C | \$35,385.00 | 5/24/07 | 05639 | AP EXAMS |
| 2 | 316075 | C | \$22.95 | 5/24/07 | 00166 | ART VIDEO WORLD |
| 2 | 316076 | C | \$650.00 | 5/24/07 | 00181 | AUGSBURG COLLEGE |
| 2 | 316077 | | \$151.20 | 5/24/07 | 04569 | BANEBOTS |
| 2 | 316078 | C | \$27.70 | 5/24/07 | 00222 | BAUDVILLE DESKTOP PUB SOLUTION |
| 2 | 316079 | C | \$210.49 | 5/24/07 | 02540 | BETSY SOMMER |
| 2 | 316080 | C | \$288.00 | 5/24/07 | 03196 | BF LAUZON ENTERPRISES INC |
| 2 | 316081 | | \$8.90 | 5/24/07 | 04460 | BILL HAMPEL |
| 2 | 316082 | C | \$484.50 | 5/24/07 | 00278 | BILL WEIGEL SIGNS |
| 2 | 316083 | C | \$75.00 | 5/24/07 | 05640 | BOB LEO |
| 2 | 316084 | | \$127.30 | 5/24/07 | 02642 | BONNY KAY STREGE |
| 2 | 316085 | | \$109.80 | 5/24/07 | 04478 | BROAD REACH |
| 2 | 316086 | C | \$42.00 | 5/24/07 | 05641 | CAROLANNE MEYER |
| 2 | 316087 | C | \$134.74 | 5/24/07 | 00414 | CAROLINA BIOLOGICAL SUPPLY CO |
| 2 | 316088 | C | \$108.00 | 5/24/07 | 00437 | CDW GOVERNMENT INC |
| 2 | 316089 | C | \$225.00 | 5/24/07 | 03623 | CENTRAL BANK |
| 2 | 316090 | C | \$31.65 | 5/24/07 | 01832 | CINDY MORRIEM |
| 2 | 316091 | C | \$4,430.97 | 5/24/07 | 00478 | CITIBUSINESS CARD |
| 2 | 316092 | C | \$1,904.96 | 5/24/07 | 00553 | CORPORATE EXPRESS |
| 2 | 316093 | C | \$93.24 | 5/24/07 | 05601 | CRAIG MICKELSON |
| 2 | 316094 | C | \$655.62 | 5/24/07 | 00594 | CYNMAR CORPORATION |
| 2 | 316095 | C | \$221.82 | 5/24/07 | 02470 | CYNTHIA SHERAR |
| 2 | 316096 | | \$62.00 | 5/24/07 | 05637 | DAN GOMINSKY |
| 2 | 316097 | C | \$30.85 | 5/24/07 | 05101 | DANCEWEAR SOLUTIONS |
| 2 | 316098 | C | \$3,022.55 | 5/24/07 | 03339 | DEAN FOODS NORTH CENTRAL |
| 2 | 316099 | C | \$17.96 | 5/24/07 | 01444 | DEBORAH LAUER |
| 2 | 316100 | C | \$314.10 | 5/24/07 | 03433 | DELL COMPUTER CORP. |

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| 2 | 316101 | C | \$1,684.72 | 5/24/07 | 00626 | DELL FINANCIAL SERVICES |
| 2 | 316102 | C | \$186.00 | 5/24/07 | 03996 | DENNIS P.HEUER |
| 2 | 316103 | C | \$128.78 | 5/24/07 | 00659 | DICK BLICK |
| 2 | 316104 | C | \$40.00 | 5/24/07 | 03692 | DIRECT ADVANTAGE |
| 2 | 316105 | C | \$260.55 | 5/24/07 | 03582 | DISCOVERY SCHOOL / EDUCATION |
| 2 | 316106 | C | \$1,186.00 | 5/24/07 | 03304 | DONNA HRYNIEWICKI |
| 2 | 316107 | C | \$186.00 | 5/24/07 | 04719 | DOOR SERVICE CO OF THE TWIN CITIES INC |
| 2 | 316108 | | \$467.00 | 5/24/07 | 00726 | ECM PUBLISHERS INC |
| 2 | 316109 | C | \$9.51 | 5/24/07 | 00731 | ED'S TROPHIES INC |
| 2 | 316110 | C | \$159.92 | 5/24/07 | 01421 | EILEEN LAMBERT |
| 2 | 316111 | C | \$512.70 | 5/24/07 | 03241 | ELECTRONIC DESIGN CO |
| 2 | 316112 | C | \$173.80 | 5/24/07 | 03087 | ERIKA HAMMERSCHMIDT |
| 2 | 316113 | C | \$598.80 | 5/24/07 | 00803 | EXPRESS PERSONNEL SERVICES INC |
| 2 | 316114 | C | \$560.48 | 5/24/07 | 00848 | FLINN SCIENTIFIC INC |
| 2 | 316115 | C | \$1,320.00 | 5/24/07 | 00858 | FOLLETT SOFTWARE COMPANY |
| 2 | 316116 | C | \$108.88 | 5/24/07 | 05627 | GET MOTIVATED SEMINARS INC |
| 2 | 316117 | C | \$208.00 | 5/24/07 | 04551 | GOODPRINTER |
| 2 | 316118 | C | \$42.57 | 5/24/07 | 04468 | HYDROLOGIC WATER MANAGEMENT |
| 2 | 316119 | | \$142.53 | 5/24/07 | 04072 | JANELLE WONG |
| 2 | 316120 | C | \$10.63 | 5/24/07 | 04974 | JANET HAGEN |
| 2 | 316121 | C | \$42.90 | 5/24/07 | 01480 | JEFF LIEN |
| 2 | 316122 | C | \$1,610.40 | 5/24/07 | 03654 | JERRY OLSON EXTERIORS |
| 2 | 316123 | C | \$97.00 | 5/24/07 | 00069 | JOHN AKINS |
| 2 | 316124 | C | \$122.22 | 5/24/07 | 05158 | JULIE POOLER |
| 2 | 316125 | C | \$82.00 | 5/24/07 | 00877 | KATHY FRANK |
| 2 | 316126 | C | \$70.00 | 5/24/07 | 05628 | KIA MEAD |
| 2 | 316127 | C | \$5,159.55 | 5/24/07 | 01411 | LAFAYETTE LIFE INSURANCE CO |
| 2 | 316128 | C | \$90,668.99 | 5/24/07 | 01414 | LAIDLAW TRANSIT-EDUCATION SERVICES |
| 2 | 316129 | C | \$527.95 | 5/24/07 | 03195 | LASERPLUS, LLC |
| 2 | 316130 | C | \$1,871.00 | 5/24/07 | 05495 | LIFELINE AMPLIFICATION SYSTEMS |
| 2 | 316131 | C | \$53.45 | 5/24/07 | 00557 | LYNDA COUNIHAN |
| 2 | 316132 | C | \$3,182.75 | 5/24/07 | 03182 | MADISON NATIONAL LIFE |
| 2 | 316133 | C | \$158.00 | 5/24/07 | 01557 | MAHTOMEDI AUTOMOTIVE SERVICE |

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| 2 | 316134 | | \$25.00 | 5/24/07 | 05631 | MARJORIE ODEGARD |
| 2 | 316135 | C | \$31.31 | 5/24/07 | 02245 | MIKE REDMOND |
| 2 | 316136 | C | \$723.95 | 5/24/07 | 01862 | MUSIC CONNECTION INC |
| 2 | 316137 | C | \$679.16 | 5/24/07 | 01871 | NASCO |
| 2 | 316138 | | \$35.00 | 5/24/07 | 01899 | NATURE'S NECTAR |
| 2 | 316139 | C | \$2,275.00 | 5/24/07 | 05629 | NAVIANCE |
| 2 | 316140 | C | \$105.95 | 5/24/07 | 02052 | ORIGINS |
| 2 | 316141 | C | \$102.00 | 5/24/07 | 04031 | PASCO SCIENTIFIC |
| 2 | 316142 | | \$123.80 | 5/24/07 | 05632 | PAT GERRY |
| 2 | 316143 | C | \$38.44 | 5/24/07 | 00580 | PATRICK CROTHERS |
| 2 | 316144 | C | \$136.04 | 5/24/07 | 03135 | PAUL PELTIER |
| 2 | 316145 | C | \$133.97 | 5/24/07 | 05634 | PAUL ZECHMAN |
| 2 | 316146 | C | \$907.23 | 5/24/07 | 02175 | PRENTICE HALL SC DIV/PEARSON ED. |
| 2 | 316147 | C | \$10,300.00 | 5/24/07 | 02193 | PROFESSIONAL TURF RENOVATION |
| 2 | 316148 | C | \$90.54 | 5/24/07 | 02218 | QUALITY DOCUMENT SOLUTIONS |
| 2 | 316149 | C | \$347.66 | 5/24/07 | 05626 | RANDOM HOUSE INC |
| 2 | 316150 | C | \$177.97 | 5/24/07 | 02244 | RECORDED BOOKS |
| 2 | 316151 | C | \$173.44 | 5/24/07 | 04567 | ROBOT MARKET PLACE |
| 2 | 316152 | C | \$35.00 | 5/24/07 | 00875 | RUSSELL FRAENKEL |
| 2 | 316153 | C | \$1,359.53 | 5/24/07 | 02346 | RYCO SUPPLY COMPANY |
| 2 | 316154 | C | \$504.28 | 5/24/07 | 02363 | SAM'S CLUB |
| 2 | 316155 | C | \$336.10 | 5/24/07 | 01390 | SANDY KRAUSE |
| 2 | 316156 | C | \$7.69 | 5/24/07 | 02406 | SCHMITT MUSIC CENTERS |
| 2 | 316157 | C | \$135.00 | 5/24/07 | 03123 | SHEILA MERZER M A |
| 2 | 316158 | C | \$35.35 | 5/24/07 | 02474 | SHIFFLER EQUIPMENT SALESINC |
| 2 | 316159 | C | \$236.13 | 5/24/07 | 03990 | SIMONDELIVERS, INC |
| 2 | 316160 | C | \$277.35 | 5/24/07 | 02535 | SOCIAL STUDIES SCHOOL SERVICE |
| 2 | 316161 | C | \$55.44 | 5/24/07 | 02536 | SOCIAL STUDIES SCHOOL SERVICE |
| 2 | 316162 | C | \$25.00 | 5/24/07 | 05630 | STEPHANIE OLSON |
| 2 | 316163 | C | \$266.85 | 5/24/07 | 03088 | STEVE HAMMERSCHMIDT |
| 2 | 316164 | C | \$37.53 | 5/24/07 | 05635 | STEVE LOOMIS |
| 2 | 316165 | C | \$176.96 | 5/24/07 | 04176 | SUNBURST CHEMICALS, INC. |
| 2 | 316166 | C | \$86.48 | 5/24/07 | 02680 | T A SCHIFSKY & SONSINC |
| 2 | 316167 | C | \$67.18 | 5/24/07 | 02754 | T-MOBILE |
| 2 | 316168 | C | \$1,030.00 | 5/24/07 | 04477 | TARTAN PARK |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|--------------------------------|
| 2 | 316169 | C | \$441.72 | 5/24/07 | 02697 | TEACHER'S CURRICULUM INSTITUTE |
| 2 | 316170 | C | \$141.88 | 5/24/07 | 05633 | TERESA L.HEJNY |
| 2 | 316171 | | \$667.38 | 5/24/07 | 03345 | TRIO SUPPLY CO |
| 2 | 316172 | C | \$197.62 | 5/24/07 | 02858 | VERIZON WIRELESS |
| 2 | 316173 | C | \$6,592.25 | 5/24/07 | 02916 | WELSH COMPANIES LLC |
| 2 | 316174 | C | \$135.00 | 5/24/07 | 05636 | WENDY FITZSIMMONS |
| 2 | 316175 | C | \$57.35 | 5/24/07 | 02946 | WHITE BEAR LOCKSMITH |
| 2 | 316176 | C | \$426.33 | 5/24/07 | 00723 | XCEL ENERGY |
| 2 | 316177 | C | \$501.55 | 5/24/07 | 03017 | XEROX CORPORATION |
| 2 | 316178 | C | \$7,243.42 | 5/24/07 | 03017 | XEROX CORPORATION |
| 2 | 316179 | C | \$777.65 | 5/31/07 | 00009 | AAA AWARDS |
| 2 | 316180 | | \$780.00 | 5/31/07 | 04332 | ADVANCED KEYBOARD TECHNOLOGIES |
| 2 | 316181 | C | \$1,160.20 | 5/31/07 | 00091 | AMERICAN COLOR GRAPHICS |
| 2 | 316182 | C | \$119.00 | 5/31/07 | 00149 | APPERSON EDUCATIONAL PRODUCTS |
| 2 | 316183 | | \$184.23 | 5/31/07 | 00535 | BARBARA CONNELLY |
| 2 | 316184 | | \$82.35 | 5/31/07 | 03290 | BETH HOMMES |
| 2 | 316185 | C | \$12.50 | 5/31/07 | 02530 | BETHANY SNEDEN |
| 2 | 316186 | | \$12.56 | 5/31/07 | 02540 | BETSY SOMMER |
| 2 | 316187 | C | \$371.00 | 5/31/07 | 03083 | BRENDA GRUNDEEN STREHLOW |
| 2 | 316188 | C | \$369.02 | 5/31/07 | 00353 | BROWN'S ICE CREAM |
| 2 | 316189 | C | \$3,570.00 | 5/31/07 | 05644 | C & H BASEBALL EQUIPMENT |
| 2 | 316190 | C | \$980.00 | 5/31/07 | 00399 | CAMPBELL-LOGAN BINDERY |
| 2 | 316191 | C | \$390.00 | 5/31/07 | 05397 | COMMUNICATION THERAPY CLINIC |
| 2 | 316192 | C | \$56.80 | 5/31/07 | 00553 | CORPORATE EXPRESS |
| 2 | 316193 | C | \$607.79 | 5/31/07 | 00558 | COURAGE CENTER |
| 2 | 316194 | | \$43.50 | 5/31/07 | 05601 | CRAIG MICKELSON |
| 2 | 316195 | C | \$15,680.39 | 5/31/07 | 05328 | D'AMICO CATERING |
| 2 | 316196 | C | \$271.60 | 5/31/07 | 05648 | DALE JOHNSON-MAEF |
| 2 | 316197 | C | \$2,994.00 | 5/31/07 | 00678 | DOMINO'S PIZZA |
| 2 | 316198 | | \$70.92 | 5/31/07 | 05460 | EDUCATIONAL RECORD CENTER |
| 2 | 316199 | C | \$98.12 | 5/31/07 | 00129 | ERIKA ANDERSON |
| 2 | 316200 | C | \$176.64 | 5/31/07 | 00848 | FLINN SCIENTIFIC INC |
| 2 | 316201 | C | \$347.32 | 5/31/07 | 00979 | GOPHER BEARING COMPANY |
| 2 | 316202 | C | \$1,495.00 | 5/31/07 | 01042 | HALDEMAN -HOMME INC |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|-------------|--------------|--------------|--------------|------------|---------------|---------------------------------------|
| 2 | 316203 | C | \$243,650.67 | 5/31/07 | 01096 | HEALTHPARTNERS |
| 2 | 316204 | C | \$371.25 | 5/31/07 | 04468 | HYDROLOGIC WATER MANAGEMENT |
| 2 | 316205 | C | \$44.36 | 5/31/07 | 02898 | JEANNA WARREN |
| 2 | 316206 | C | \$37.26 | 5/31/07 | 02616 | JENNIFER STEIGER |
| 2 | 316207 | | \$2,194.50 | 5/31/07 | 03141 | JOAN STAHLMANN |
| 2 | 316208 | | \$50.00 | 5/31/07 | 02408 | JONATHAN SCHNEIDER |
| 2 | 316209 | C | \$47.90 | 5/31/07 | 00790 | KARENA RYDLAND |
| 2 | 316210 | C | \$11,009.92 | 5/31/07 | 03378 | KELLY SERVICES, INC |
| 2 | 316211 | C | \$205.87 | 5/31/07 | 01354 | KING TECHNOLOGIES (APC DIV) |
| 2 | 316212 | C | \$202.50 | 5/31/07 | 03195 | LASERPLUS, LLC |
| 2 | 316213 | C | \$568.65 | 5/31/07 | 00949 | LAURIE GERVER |
| 2 | 316214 | C | \$200.00 | 5/31/07 | 05646 | MATT PETERSON |
| 2 | 316215 | | \$125.00 | 5/31/07 | 01641 | MCCARTHY WELL COMPANY |
| 2 | 316216 | C | \$230.62 | 5/31/07 | 01683 | MENARDS |
| 2 | 316217 | C | \$57.92 | 5/31/07 | 01684 | MENARDS OAKDALE CASHWAY LUMBER |
| 2 | 316218 | C | \$110.95 | 5/31/07 | 04181 | MIDWEST AUDIO VISUAL, INC. |
| 2 | 316219 | C | \$100.00 | 5/31/07 | 05647 | MIKE DULLUM |
| 2 | 316220 | C | \$60.00 | 5/31/07 | 03240 | MN ASSOC OF SCHOOL BUSINESS OFFICIALS |
| 2 | 316221 | C | \$625.00 | 5/31/07 | 01779 | MN DEPT OF EDUCATION |
| 2 | 316222 | | \$19,632.10 | 5/31/07 | 01559 | MN FAMILY BURN CAMP # L0025600 |
| 2 | 316223 | C | \$582.58 | 5/31/07 | 01871 | NASCO |
| 2 | 316224 | C | \$13.64 | 5/31/07 | 02157 | NICOLE POIRIER |
| 2 | 316225 | C | \$4,050.00 | 5/31/07 | 03699 | OAK GLEN |
| 2 | 316226 | C | \$40.00 | 5/31/07 | 05462 | OFFICE OF THE SECRETARY OF STATE |
| 2 | 316227 | C | \$66.66 | 5/31/07 | 01363 | PAM KLINKHAMMER |
| 2 | 316228 | | \$125.00 | 5/31/07 | 05642 | PAUL HEFRON |
| 2 | 316229 | C | \$152.28 | 5/31/07 | 02175 | PRENTICE HALL SC DIV/PEARSON ED. |
| 2 | 316230 | | \$60.92 | 5/31/07 | 04172 | REBECCA WALLUS |
| 2 | 316231 | C | \$256.08 | 5/31/07 | 00371 | REGINA BURESH |
| 2 | 316232 | | \$80.00 | 5/31/07 | 01518 | ROLAND LOZIER |
| 2 | 316233 | C | \$1,671.60 | 5/31/07 | 02346 | RYCO SUPPLY COMPANY |
| 2 | 316234 | | \$1,000.00 | 5/31/07 | 02365 | SAM'S CLUB |

| Bank Number | Check Number | Check Status | Check Amount | Check Date | Vendor Number | Vendor Name |
|--|--------------|----------------------------------|-----------------------|------------|---------------|----------------------------|
| 2 | 316235 | | \$10.00 | 5/31/07 | 05649 | SAMANTHA NASH |
| 2 | 316236 | C | \$16.60 | 5/31/07 | 02384 | SAX ARTS & CRAFTS |
| 2 | 316237 | | \$76.65 | 5/31/07 | 02413 | SCHOLASTIC INC |
| 2 | 316238 | C | \$1,373.68 | 5/31/07 | 02417 | SCHOOL HEALTH CORPORATION |
| 2 | 316239 | C | \$7,725.00 | 5/31/07 | 02451 | SEDEY & ASSOCIATES INC |
| 2 | 316240 | | \$1,004.67 | 5/31/07 | 03716 | SHOREVIEW COMMUNITY CENTER |
| 2 | 316241 | | \$15.09 | 5/31/07 | 02564 | SPEEDWAY SUPERAMERICA LLC |
| 2 | 316242 | C | \$4,227.62 | 5/31/07 | 02580 | ST ANDREWS ACADEMY |
| 2 | 316243 | C | \$111.80 | 5/31/07 | 04483 | STAR TRIBUNE |
| 2 | 316244 | | \$300.00 | 5/31/07 | 05645 | STEFAN SWANSON |
| 2 | 316245 | C | \$164.10 | 5/31/07 | 03105 | STEVE KIMBALL |
| 2 | 316246 | C | \$100.00 | 5/31/07 | 05531 | STEVE STOLTZ |
| 2 | 316247 | C | \$50.00 | 5/31/07 | 02681 | T J T-SHIRTS |
| 2 | 316248 | | \$375.00 | 5/31/07 | 04258 | THRIVING WORKPLACES |
| 2 | 316249 | C | \$2,396.00 | 5/31/07 | 02748 | TIES |
| 2 | 316250 | | \$20.00 | 5/31/07 | 05643 | TRAVIS HACKLEY |
| 2 | 316251 | C | \$562.52 | 5/31/07 | 02828 | UNIVERSITY OF WI - MADISON |
| 2 | 316252 | | \$14.99 | 5/31/07 | 00332 | VALERIE BRASS |
| 2 | 316253 | | \$7.25 | 5/31/07 | 03009 | WORDMASTERS |
| 2 | 316254 | C | \$10.65 | 5/31/07 | 00723 | XCEL ENERGY |
| 2 | 316255 | C | \$283.30 | 5/31/07 | 03017 | XEROX CORPORATION |
| 2 | 316256 | C | \$3,442.48 | 5/31/07 | 03017 | XEROX CORPORATION |
| Total Number of Checks Selected | 594 | Grand Total, Check Amount | \$1,020,541.25 | | | |

MAHTOMEDI CONSTRUCTION PAYMENTS - MAY 10, 2007 - JUNE 14, 2007

| <u>Date</u> | <u>Vendor</u> | <u>Description</u> | <u>Amount</u> |
|--------------|---------------|--|--------------------|
| 6/14/2007 | Sunergi | Order #ORD0035 New Finance System Software | \$88,300.00 |
| TOTAL | | | \$88,300.00 |

**INDEPENDENT SCHOOL DISTRICT #832
WIRE TRANSFER TRANSACTIONS
MONTH OF MAY 2007**

| <u>DATE</u> | <u>FROM</u> | <u>TO</u> | <u>AMOUNT</u> | <u>PURPOSE</u> |
|-------------|--------------------|-------------------------------|----------------|------------------------|
| 5/10/07 | MSDLAF | MN Trust | \$1,000,000.00 | Investment |
| 5/14/07 | US Bank | Region 1 | \$6,946.36 | flex benefits |
| 5/14/07 | US Bank | Central Bank | \$734.15 | para union dues |
| 5/14/07 | US Bank | Mid State Corp Federal C.U. | \$8,730.04 | MEA teacher union dues |
| 5/14/07 | US Bank | M & T Bank | \$48,643.96 | OMNI tsa's |
| 5/15/07 | US Bank | IRS | \$173,230.66 | federal & fica taxes |
| 5/15/07 | US Bank | MN Dept of Revenue | \$26,457.68 | state payroll taxes |
| 5/15/07 | US Bank | Wis. Dept. of Revenue | \$1,789.35 | state payroll taxes |
| 5/15/07 | US Bank | Public Emp. Retirement Assoc. | \$17,103.05 | pera retirement |
| 5/15/07 | MSDLAF | US Bank | \$446,674.23 | cover checks |
| 5/15/07 | State of Minnesota | MN Trust | \$1,191,656.85 | direct state payment |
| 5/15/07 | MN Trust | MSDLAF | \$1,000,000.00 | cover checks |
| 5/24/07 | Washington County | Smith Barney | \$2,028,786.00 | direct county payment |
| 5/30/07 | State of Minnesota | MN Trust | \$792,540.77 | direct state payment |
| 5/30/07 | US Bank | Region 1 | \$6,946.36 | flex benefits |
| 5/30/07 | US Bank | Central Bank | \$734.15 | para union dues |
| 5/30/07 | US Bank | M & T Bank | \$48,643.05 | OMNI tsa's |
| 5/30/07 | US Bank | Mid State Corp Federal C.U. | \$8,938.68 | MEA teacher union dues |
| 5/31/07 | US Bank | IRS | \$170,980.75 | federal & fica taxes |
| 5/31/07 | US Bank | MN Dept of Revenue | \$26,442.76 | state payroll taxes |
| 5/31/07 | US Bank | Wis. Dept. of Revenue | \$1,789.60 | state payroll taxes |
| 5/31/07 | US Bank | Public Emp. Retirement Assoc. | \$16,916.23 | pera retirement |
| 5/31/07 | MSDLAF | US Bank | \$441,952.81 | cover checks |
| 5/31/07 | MN Trust | MSDLAF | \$792,540.77 | cover checks |

ST. CLOUD STATE

U N I V E R S I T Y

A tradition of excellence and opportunity

OFFICE OF CLINICAL EXPERIENCES

720 Fourth Avenue South
St. Cloud, MN 56301-4498
Phone (320) 308-4783
Fax (320) 308-6442

June 7, 2007

RECEIVED
JUN 9 6 2007

Dr. Mark Wolak, Superintendent
Mahtomedi Public Schools #832
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

Dear Dr. Wolak,

St. Cloud State University, through the Director of Clinical Experiences, requests your participation in our student teaching program. Field-based experiences continue to be an integral part of preservice teacher education, and the expertise you provide as a student teaching site is deeply appreciated.

Enclosed please find two copies of the Resolution of the School District and the Student Teaching Agreement. These must be approved and signed by your district and the President of SCSU before payment for cooperating teachers can be made.

These forms need to be processed through school board action as soon as possible. Return all copies of each form to me. As soon as these forms are signed by our President, a copy will be returned to you.

Thank you for your kind consideration of these important matters. If you have any questions regarding the student teaching contracts or the student teaching program at St. Cloud State, please do not hesitate to call the Office of Clinical Experiences, (320)308-5546.

Sincerely,

Fran Umerski

Fran Umerski
Director, Office of Clinical Experiences

FWU/jw

Student Teaching Agreement
Between
STATE OF MINNESOTA
MNSCU Board of Trustees
(St. Cloud State University)
And

Independent School District No. 832 of
(Independent or Special)

Hennepin County, agrees with the State of Minnesota, acting through the MNSCU Board of Trustees, as follows:

During the school year 2007-2008, St. Cloud State University agrees to pay at a rate of \$150.00 per full-time student teacher (the rate for half-time and kindergarten student teachers is \$75.00) placed in the above named school district located at:

District Supt. Dr. Mark Wolak, Superintendent
District Name Mahtomedi Public Schools #832
Address 1520 Mahtomedi Avenue
City/State/Zip Mahtomedi, MN 55115
Phone (651)407-2000

The school district agrees to supply to the student teacher opportunity to work cooperatively in a teaching-learning situation with a teacher certified at standards equal or superior to the regulations of the State of Minnesota during the student teaching assignment.

School District No. 832
of Washington County
By _____
Chairman of the Board

Clerk

Recommended for Approval:

St. Cloud State University by _____
President

RESOLUTION OF SCHOOL DISTRICT

Be it resolved, that this school district enters into an agreement with the State of Minnesota, State MNSCU Board of Trustees (St. Cloud State University), for the purpose of providing supervisory services for students from St. Cloud State University.

Be it further resolved, that the chairperson and clerk be, and they hereby are, authorized to execute such agreement.

CERTIFICATION

STATE OF MINNESOTA

County of Washington

I hereby certify that the foregoing resolution is a true and correct copy of resolution adopted by the Board of Mahtomedi School District Name

District No. 832 at a duly authorized meeting thereof held on the 14th day of June, 2007,

as shown by the minutes of said meeting.

Clerk