

INDEPENDENT SCHOOL DISTRICT #832
REGULAR MEETING – BOARD OF EDUCATION
Thursday, May 10, 2007 - 7:00 PM
Mahtomedi District Education Center - Community Room

The Mission of the Mahtomedi School District No. 832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.

- AGENDA -

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. APPROVAL OF THE AGENDA
4. APPROVAL OF THE CONSENT AGENDA - See Consent Agenda Items at the end of the Agenda
5. PRESENTATIONS/RECOGNITION
 - A. O. H. Anderson Elementary School - RTI Implementation
Presenter: Laurie Gerver and Tamara Terman
 - B. Christina McKasy, School Board Student Representative
6. PUBLIC COMMENT
Visitors attending the meeting who wish to address the school board on any issue that is on the agenda may do so at this time. Please refer to the last page for the procedure that has been established for public comments.
7. REPORT FROM STUDENT REPRESENTATIVES
Presenter: Christina McKasy and Alec Nicholson, Student Representatives
8. APPROVAL OF MINUTES
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 - B. April 27, 2007 - Study Session 11
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Presenter: Denise Sundstrom
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Presenter: Denise Sundstrom
 - D. Personnel

1. Recommendation to Approve Employment for Licensed Personnel Who Will Continue to be on Probationary Status for the 2007-2008 School Year
 - a. Anderson, Derek
 - b. Bruyers, Melanie
 - c. Carlson, Brooke
 - d. Christensen, Andrea
 - e. Falde, Nicolas
 - f. Govrick, Anthony
 - g. Green, Virginia
 - h. Heagle, Kristin
 - i. Hemenway, Jenna
 - j. Hovan, Scot
 - k. James, Carolyn
 - l. Moyer, Laura
 - m. Nelson, Teresa
 - n. Osborne, Emily
 - o. Oswald, Jean
 - p. Sorum, Briony
 - q. Walsh, Marilyn
 - r. Zieske, Carolyne
2. Recommendation to Approve Contract Status for Licensed Personnel Moving from Probationary Status to Contract Status for the 2007-2008 School Year
 - a. Cappelen, Thomas
 - b. Gillespie, Lee (.333 FTE)
 - c. Hackney, Stephanie (.250 FTE)
 - d. Mickelson, Craig
3. Approval of Resolution to Terminate and Nonrenew Probationary Teaching Contracts
 - a. Boyer, Sarah
 - b. Brookens, Paul
 - c. Hagen, Janet
 - d. Indrelie, Anne
 - e. Robinson, Susan
 - f. Ryan, Erika
4. Approval of Resolution to Place on Unrequested Leave of Absence
 - a. Dusek, Sara
 - b. Livingston, Judith
5. Approval of Resolution to Terminate and Nonrenew Paraprofessionals
 - a. Furchenicht, Mary Jo
 - b. Woodard, Jean

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C.	Minnesota School Boards Association (MSBA) Legislative Liaison Presenter: Kevin Donovan	
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A.	Thursday, May 17 - Family Fun Night - St. Paul Saints - Sponsored by MAEF	
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14.	CONSENT AGENDA ITEMS	
A.	Approval to Pay Bills	50
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C.	Gifts/Grants	
1.	Approval of Donation from the Herb Brooks Foundation to Mahtomedi Hockey Association - \$2,500	
2.	Approval of Donation from the St. Paul Garden Club to O. H. Anderson Elementary School Nature Trail - \$2,000	
3.	Approval of Donation from Climb, Inc. to O. H. Anderson Elementary School Nature Trail - \$500	
4.	Approval of Donation from Zephyr's Youth Football Association to Mahtomedi High School Weight Room - \$500	
5.	Approval of Donation from Booth Financial Group to Community Education - \$365	
6.	Approval of Anonymous Donation to Mahtomedi High School Gymnastics - \$300	

7. Approval of Anonymous Donation to Mahtomedi High School Gymnastics - \$300
- D. Personnel
1. Approval of Contracts and Work Agreements
 - a. Russ Fraenkel - Director of Community Education - Community Education (2006-2008)
 - b. Michelle Gerdes - part-time Paraprofessional - Wildwood Elementary School (2007-2008)
 - c. Mark Hamre - Associate Principal - Wildwood Elementary School (2007-2008)
 - d. Cheryl Stolte - part-time Paraprofessional - Wildwood Elementary School (2007-2008)
 - e. Jeff Whisler - Director of Student Activities - Mahtomedi High School (2006-2008)
 2. Approval of Job Share Agreements
 - a. Dani Baker - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - b. Elizabeth Lindberg - Third Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - c. Gretchen Tentis - Third Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - d. Stacy Wendorff - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 3. Approval of Resignations/Retirements/Terminations
 - a. Joseph Koscianski - Tech Ed Teacher - Mahtomedi High School (6/8/07)
 - b. Stacey Kosciolk - School Psychologist - Wildwood Elementary School (6/8/07)

PUBLIC PARTICIPATION IN SCHOOL BOARD MEETINGS REGULAR SCHOOL BOARD MEETING

Thank you for coming. The School Board of Independent School District #832 hopes you will find the meeting informative. By attending, you will better understand how your school district operates. The School Board meeting is a meeting "in public," and not a public meeting. In order to conduct its work in a professional and business-like manner, the school board has established the following rules for conducting the meeting:

- Comments and questions on issues are welcome at the scheduled time on the agenda. The school board is prohibited by law from discussing concerns about individual employees or students in a public meeting. Please forward comments or issues regarding individual employees or students to the superintendent at mwolak@mahtomedi.k12.mn.us or 651-407-2001.
- If you would like to speak to the school board, you will be recognized during Public Comment. The public may comment on any item on the agenda. The school board generally does not take action on any issue that is not on the agenda. Concerns or questions are forwarded to the superintendent for review and recommended action before consideration by the school board. Unless requested by a school board member, items on the consent agenda are not discussed by the school board at the meeting.
- The chairperson will ask citizens in attendance to sign in if they wish to address the school board. If you are late and wish to speak, please give your name, address, and agenda number to the clerk when you arrive.
- Individuals will be recognized in the order received. Since we are videotaping tonight's meeting for delayed broadcast, individuals who wish to address the school board or ask questions need to go to the microphone. Please state your name and address after being recognized and limit your comments to three minutes (approximately 450 written words). Everyone wishing to comment will be recognized and heard before anyone speaks twice.

Minutes of Regular Meeting

Board of Education Mahtomedi Public Schools

A Regular meeting of the Board of Education of the Mahtomedi Public Schools was held **April 12, 2007**, beginning at 7:00 PM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

Meeting called to order at 7:00 p.m. by Chair Judy Schwartz.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Kevin Donovan (arrived at 7:45 a.m.); Bill Roberts; Judy Schwartz; Steve Wolgamot; Superintendent Mark Wolak, ex officio; and Christina McKasy, Student Representative.

3. APPROVAL OF THE AGENDA

Roberts moved, Belisle seconded, approval of the agenda. Carried.

4. APPROVAL OF THE CONSENT AGENDA

Roberts moved, Wolgamot seconded, approval of the actions recommended on the consent agenda. Carried.

5. PRESENTATIONS/RECOGNITION

A. Mahtomedi Learning Center

Angie Buckingham, teacher at the Mahtomedi Learning Center (MLC), introduced students Molly Johnson, Elisa Aguilar, and Sean Dala to the school board and community. The students shared their personal stories and education experiences. They spoke about the value of MLC services, the staff, and students and new-found success at high school. School board members thanked the students for speaking about their school and family experiences.

6. PUBLIC COMMENT

None.

7. REPORT FROM STUDENT REPRESENTATIVES

Student Representatives Christina McKasy and Alec Nicholson reported on the transition to fourth quarter, spring sports, spring play, and Night of Nations.

8. APPROVAL OF MINUTES

A. March 8, 2007 - Regular Meeting

Roberts moved, Wolgamot seconded, approval of the minutes from the March 8, 2007, school board meeting. Carried.

9. ACTION ITEMS

A. Approval of Budget Amendments for East Metro Integration District (EMID) 6067 (2006-2007)

Assistant Superintendent Sue Ann Gruver noted the amendments to East Metro Integration District (EMID) budget for 2006-2007. Amendments provide additional funds for staff development and curriculum writing. Roberts moved, Belisle seconded, approval of the budget amendments for East Metro Integration District (EMID) 6067 for 2006-2007. Carried.

B. Approval of Fiscal Agency Agreement with Mahtomedi Area Educational Foundation (MAEF)

Superintendent Mark Wolak recommended the school board approve the fiscal agency agreement with the Mahtomedi Area Educational Foundation. The school district will act as fiscal agent for MAEF's Executive Director Kelly Unger for 2007-2008. The agreement can be renewed annually by mutual agreement. Wolak introduced Kelly Unger to the school board. Roberts moved, Wolgamot seconded, approval of the fiscal agent agreement with the Mahtomedi Area Educational Foundation (MAEF). Carried.

C. Approval to Call for Bids for SmartBoard Installation

Denise Sundstrom, director of business services, requested approval of the call for bids for SmartBoard equipment and installation. Roberts moved, Dalton seconded, approval of the call for bids for SmartBoard installation. Carried.

10. DISCUSSION/INFORMATION ITEMS

A. Calendar of Events

Chair Judy Schwartz reviewed the calendar of events.

B. Policies

1. First Reading of Policy 613 - Graduation Requirements

Assistant Superintendent Sue Ann Gruver noted the changes in language recommended by John Deir, High School principal.

2. First Reading of Policy 614 - School District Testing Plan and Procedure

No changes for this reading.

3. First Reading of Policy 618 - Assessment of Student Achievement

No changes for this reading.

11. SCHOOL BOARD COMMITTEE REPORTS

A. Association of Metropolitan School Districts (AMSD) Board

Superintendent Mark Wolak noted the update from the legislature on school funding. School board member Steve Wolgamot reported on the topic of statewide health insurance pooling for teachers.

B. East Metro Integration District 6067 (EMID)

Superintendents agreed to study funding structures for more equitable cost distribution for participating school districts. Several models will be developed and reviewed prior to a change in cost structure for FY 2009.

C. Minnesota School Boards Association (MSBA) Legislative Liaison

School Board Director Cathy Dalton reported on the upcoming Virtual Rally scheduled for April 18.

D. Northeast Metro 916 Board

School Board Director John Belisle noted his written report for District 916 included in the board packet.

12. SUPERINTENDENT'S REPORT

A. School Board Planning Process

Superintendent Mark Wolak shared the planning process for the school board and noted the results of this session will link with administration planning in August.

In addition, a school board and administration data retreat will be held in September to note system progress on the District Balanced Scorecard.

- B. Celebration of Excellence - Wednesday, April 18, 6:30 p.m., Dellwood Hills Golf Club

A reminder of the upcoming annual Celebration of Excellence.

13. ADJOURNMENT

Roberts moved, Belisle seconded, adjournment. Meeting adjourned at 8:19 p.m. Carried.

14. CONSENT AGENDA ITEMS

- A. Approval to Pay Bills
- B. Approval of Wire Transfer Transactions
- C. Approval of Field Experience Agreement with Luther College
- D. Gifts/Grants
 - 1. Approval of Donation from City of Mahtomedi to Community Education - \$24,000
 - 2. Approval of Donation from Waste Management to Community Education - \$600
 - 3. Approval of Donation from The Medtronic Foundation to Community Education - \$500
- E. Personnel
 - 1. Approval of Contracts and Work Agreements
 - a. Rene Kuebker - Math Teacher - Mahtomedi High School (4/2/07 to 6/8/07)
 - b. Teresa Nelson - Spanish Teacher - Mahtomedi High School (4/2/07 to 6/8/07)
 - c. Mike Redmond - Teacher on Special Assignment - Mahtomedi High School (4/2/07 to 6/8/07)
 - d. Heidi Springborg - School Psychologist - Mahtomedi High School (2007-2008)
 - e. Tamara Terman - 1.0 FTE RTI/EBD & SLD Teacher - O. H. Anderson Elementary School (2007-2008)
 - f. Angela Vedders - Long-Term Substitute Social Studies Teacher - Mahtomedi High School (4/2/07 to 6/8/07)
 - 2. Approval of Job Share Agreements
 - a. Julie Donovan - Fifth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - b. Stacy Fesser - Second Grade Teacher - Wildwood Elementary School (2007-2008)
 - c. Elizabeth Johnson - Fifth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
 - d. Anne Miller - Second Grade Teacher - Wildwood Elementary School (2007-2008)
 - e. Beth Sneden - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)

- f. Marie Sortland - Fourth Grade Teacher - O. H. Anderson Elementary School (2007-2008)
- 3. Approval of Leave of Absence
 - a. Julie Brown - Geography Teacher - Mahtomedi Middle School (5/11/07 to 11/9/07)
- 4. Approval of Resignations/Retirements/Terminations
 - a. Barbara Erickson - Sixth Grade Teacher - Mahtomedi Middle School (6/8/07)
 - b. Rebecca Fraenkel - Social Worker - Mahtomedi Learning Center (3/21/07)
 - c. Holly Ludwigson - Speech Pathologist - District Education Center (6/8/07)
 - d. Kathy Nickelson - Media Specialist - O. H. Anderson Elementary School (6/8/07)
 - e. Sheryl Pascoe - Business Education Teacher - Mahtomedi High School (6/11/07)
 - f. Lauren Shypulski - Paraprofessional - Wildwood Elementary School (6/7/07)
 - g. Laura Verseput - German Teacher - Mahtomedi High School (6/1/07)

WILLIAM ROBERTS, CLERK

Minutes of Study Session

Board of Education Mahtomedi Public Schools

A Study Session of the Board of Education of the Mahtomedi Public Schools was held **April 27, 2007**, beginning at 7:00 AM in the Mahtomedi District Education Center - Community Room.

1. CALL TO ORDER

The study session was called to order at 7:05 a.m.

2. ROLL CALL OF ATTENDANCE

Present: John Belisle; Cathy Dalton; Kevin Donovan; Bill Roberts; and Superintendent Mark Wolak, ex officio. Absent: Judy Schwartz and Steve Wolgamot.

3. DISCUSSION/INFORMATION ITEMS

A. Review Proposed List of Expenditure Reductions for 2007-2008

Denise Sundstrom, director of business services, reviewed the proposed list of expenditures for 2007-2008 and provided the rationale for specific reductions by school. Capital and instructional supply budgets are targeted for this round of reductions at several schools to avoid reductions in staffing. This strategy is based on the fact that the legislature continues to debate school funding for the next biennium budget and administrators seek to maintain continuity in valued programs and services. However, future reductions will require that administrators reduce programs and services or raise class sizes. School board members discussed the merits of the proposed strategy and the continued need for more funding from the state to maintain valued programs and services.

B. Update on Facility Planning Process

Denise Sundstrom, director of business services, and Superintendent Mark Wolak reported on the recent meeting with Arif Quaraschi and his team from Johnson Controls. Johnson Controls offers a full-service team of experienced professionals to lead school district facility improvement processes. If desired by the school district, Quaraschi and his team from Johnson Controls will act as an agent of the district and provide facilitation of all phases of facility planning from the initial planning to final steps of construction. A meeting is scheduled for Wednesday, May 2, for School Board Buildings and Grounds Committee to meet with the team from Johnson Controls.

C. Review Process for School Board/Administration Planning

Superintendent Mark Wolak reviewed the process for school board and administration planning. The school board has scheduled a planning retreat on Monday, May 21, from 8:00 a.m. to 1:00 p.m. for the purpose of continuous improvement planning. Results of this session will be carried to a future meeting with administration for strategic dialogue and school improvement planning. The annual administrative retreat is set for August 7-9 and the annual data retreat is tentatively scheduled for some time in September. Board Director Kevin Donovan suggested the school board retreat on May 21 be scheduled at the Kopp Technology Center at Century College, if possible.

D. Report on National School Boards Association National Conference

This report was tabled and moved to the school board meeting agenda for May 10.

E. Report on Minnesota Climate Change Advisory Group

Superintendent Mark Wolak was appointed by Governor Tim Pawlenty to serve on the Minnesota Climate Change Advisory Group. The purpose of the advisory group is to identify, evaluate, and recommend to the Governor a range of actions that will reduce greenhouse gas emissions. Mahtomedi School District is the sole public school district represented on the state-wide committee.

F. Report on Middle School Program Review

Assistant Superintendent Sue Ann Gruver; Sharon Zweber, principal; and Mike Hopkins, consultant, presented the results of the Middle School Program Review. A copy of the report is available on the district's website. The school team included a review of the District Balanced Scorecard and the implications for performance/practice at the Middle School. Superintendent Mark Wolak complimented the program review team for their innovative approach for performance assessment as a school.

G. Communication Plan

Superintendent Mark Wolak presented a proposed communication plan for the school district with a timeline of activities to improve internal and external communications. A communications committee will be formed to guide the overall improvements. Beginning July 1, 2007, communication services will be purchased from District 916 as a cost savings measure. Services will be provided on an hourly basis from Carrie Smith Ardito.

H. Selection Process for Administrator Vacancies

Superintendent Mark Wolak and Assistant Superintendent Sue Ann Gruver identified the process for recruitment and selection of administrative personnel for the Middle School assistant principal vacancy and the associate principal vacancy at Wildwood School. A written protocol of the necessary steps for recruitment, review of applications, pre-screening, interviews and reference checks will be developed and roles for various parties in the school district will be defined.

I. Other Items

None.

4. ADJOURNMENT

Roberts moved, Belisle seconded, adjournment. Meeting adjourned at 9:50 a.m.
Carried.

WILLIAM ROBERTS, CLERK

Mahtomedi Middle School Program Review
Report to Mahtomedi School Board
April 27, 2007

Sue Ann Gruver, Assistant Superintendent
Mike Hopkins, Educational Consultant

RECOMMENDATION TO SCHOOL BOARD FROM MIDDLE SCHOOL PROGRAM REVIEW

Issues for consideration by the Superintendent and School Board include:

- **Continued Support for Middle School Team Model**
- **Stable Enrollment to maintain class and section sizes**
- **Professional Development resources to support initiatives of differentiation, SMART Board technology, science-engineering focus, conflict resolution training and technology integration**
- **Variety of experiences available to students during the middle school experience (Allied Arts).**

BACKGROUND

As promised in the 2004 levy campaign, the Mahtomedi Public Schools' board and administration is in the process of conducting a thorough review of the programs and services offered at all age levels throughout the district. The purpose of the program review is to examine all programs and services provided by the district and determine those that most impact student learning and development. A thorough program review will likely impact the mission of the district, choice of service delivery models at different age levels, choice in programs and services offered to students and families, staffing, fees assessed, and future district spending.

The middle school program review began with the study of best practice in middle school practices. Members of the Middle School Program Review Committee include teachers from all programs and grade levels, parents, principals and district administration. Dr. Sue Ann Gruver, Assistant Superintendent, led the overall effort. Michael Hopkins, an educational consultant, assisted in planning, facilitating meetings, and documenting the results of the process.

Middle School Program Review Committee:

Ryan Collins	6 th Grade Social Studies
Barb Erickson	6 th Grade Language Arts
Wendy Grandlienard	6 th -8 th Grade Art and FCS
Sue Ann Gruver	DO – Assistant Superintendent
Mike Hopkins	Consultant
Shannon Jacobson	8 th Grade Math
Pam Klinkhammer	Community Education
Bob Merthan	7 th Grade Social Studies
Keith Newman	8 th Grade Math
Linda Niziolek	6 th -8 th Grade Instrumental Music
Amber Plooster	Parent
Scott Regnier	Guidance Counselor
Mary Schnell	School Psychologist, Special Ed.
Kelly Shafer	7 th Grade Science
Becky Shay	Parent
Sharon Zweber	Principal

The program review began during the 2005-2006 school year, with the study of best practices in middle schools across the country. After an intense ten-month study, this group will present recommendations to the school board in May, 2007 for consideration.

Throughout the data gathering process, consistent themes emerged that are noteworthy. These findings are summarized from the following sources: Staff, parent and student NSSE (National Survey of School Effectiveness) results and staff participation throughout the process.

Middle School Staff Input

The Middle School Program Review Committee reviewed the NSSE data from students, staff and parents given in May, 2006. These results were compared with the same survey results of 2000. Five themes for continued work emerged from the survey results and staff input. They include:

- Differentiation
- Options for at-risk students
- Homework
- Advisory
- Student safety

The committee collapsed these themes to three major areas of focus:

- Differentiation
- Student Success (at-risk students)
- Student Safety

Embedded in these three goal areas are the 6-12 Engineering/Science focus and SMART Board technology/technology integration.

In October, 2006, the committee was then led through a goal setting process using the Balanced Scorecard approach. Together they developed the performance indicators, data sources, and evidence of current practice. At that point, the committee members took the goals selected, back to the entire staff to answer the following questions: What is the vision for the future of the MMS? What do we need to add to get there? What are we going to stop doing? What resources are required to accomplish this vision?

In November, 2006, the committee reviewed the feedback from department/grade level teams on the goals and the desired levels of proficiency. The committee chose at this point, to narrow the breadth of the matrix from five levels to three: Ideal, Acceptable and Intervene.

In January, 2007, a strategies column was added to the evolving matrix to guide the future work of the middle school. The final goals and strategies document was developed with the ongoing feedback/input of the entire middle school staff. Although some of the goals and strategies in this document are currently in place, the new areas detailed in this document, will guide the future work of the middle school beginning in 2007-2008.

The final question for consideration by the program review committee was to consider how to adjust the Middle School program if/when the budget constraints impact the middle school. The impact of declining enrollment and limited state support of public education, are placing our district in this unwelcome situation. Sharon Zweber led the group through a consideration of the options previously used in Mahtomedi and surrounding districts. The entire staff will be asked to grapple with these questions on April 11th at a full staff meeting.

**Mahtomedi Middle School
Program Review Timeline
2006-2007**

The Mahtomedi Middle School Review process began in April, 2006 and will conclude in April, 2007.

April 19, 2006	Welcome by Mark Wolak Overview of process by Sue Ann Gruver Mike Hopkins, a consultant facilitating the review process asked the group to articulate norms for their work together. Reviewed <i>Examining the Teaching Life</i> by Wiggins & McTighe
May 18, 2006	Reviewed PLC Responses to Strengths and Challenges Discussed <i>Breaking Ranks in the Middle</i> Reviewed and responded to Ed. Leadership "Teaching the Tweens" Identified areas to research during the summer

- August 24, 2006 Shared Research findings
Developed a plan to share results with the rest of the staff
- September 19, 2006 Reviewed NSSE Parent, Student and Staff Survey results
Received feedback from PLC's – 5 themes emerged:
Differentiation, Options for at-risk students,
Homework, Advisory and Student Safety
- October 24, 2006 Sue Ann and Sharon shared a Balanced Scorecard approach that included:
Performance Indicators
Data Sources
Current Practice
Vision for the future
What do we need to add to get there?
What are we going to stop doing?
Resources required (time, money, training, etc.)
The group divided into 5 teams of three and each addressed one of the themes developed at the previous meeting. After discussion, the group decided to focus on three major themes - Differentiation, At-Risk Students, and Student Safety. The group then began working on a scoring guide for each area, beginning with "Concern" and "Vision." Members were asked to share with their PLC's and to provide feedback at the next meeting
- Nov.14, 2006 Reviewed the Three Themes – Differentiation, At-Risk Students (renamed Student Success) and Student Safety
Received feedback from department grade level teams on the themes and levels of proficiency
Discussed including 3 levels of proficiency in the Goals and Strategies matrix – Intervene, Accept and Ideal - and the need to set weight percentages for each strategy
- January 9, 2007 Discussion of the matrix generated at the November 14th meeting led to recommendations that specific technology indicators be added under Student Success, and that a "Strategies" column be added to the matrix.

Scott shared insights from *School Violence: Fears vs. Facts* by Dewey Cornell, including data that indicates programs designed to improve social competence reduces school violence. An update on bullying/incident reports was then shared for the current school year.

At the next meeting the committee will consider how to adjust the Middle School program if/when the budget gets tight (for example, if a demographic shift leads to a large reduction in the number of students that attend the Middle School)

February 27, 2007

Sharon led the group through consideration of a variety of options. She suggested beginning by looking at the discretionary monies – the capital budget (based on number of kids) and the instructional supply budget – before looking at any staffing changes. And she noted that the best answer is to bring in more students.

The question of the impact of the School Board approving an Open Enrollment Policy was raised. Sue Ann responded that there is hope that it will draw more students, but it takes time. Over the next 18 months, we hope to attract enough kids to maintain the full Middle School program. But we need to be prepared, in case we don't.

Sharon indicated that we should be fine next year, and the following year, 08-09, we'll be fine in 7th and 8th grade. It's predictable that we have to do something at 6th grade in 08-09 ... and as that cohort moves through the program.

In the short term, options will come back to this group ... cuts won't likely be one position, but nibbling from other sources, or from several positions.

It would be a good idea to go to parent advisory and keep them informed... not alarmed. The NSSE Survey coming up in April ... it might be a good way to gather specific information from parents – and from staff. At a team level, consider items to be added to the survey.

February 28, 2007

A scheduled meeting with the whole Middle School faculty was postponed due to weather. The meeting will be rescheduled at a later date.

Sharon Zweber worked with staff to craft questions to be included in the NSSE Survey for parents, staff and students. The survey will be given to all three groups in April. No other means of information gathering are considered necessary at this time.

April 11, 2007

Sue Ann Gruver met with the middle school staff to review the process and the findings – including potential steps to be taken to address a funding shortfall necessary in the future.

Members of the committee will meet with the School Board to present their findings and recommendations for Middle School in 2007-2008 on May 10, 2007.

MIDDLE SCHOOL RECOMMENDATIONS TO THE SCHOOL BOARD:

There are four underlying assumptions that support the future of the Middle School program in Mahtomedi. To insure the ongoing vitality of the current programming at the middle school the following values need support:

Continued Support for Middle School Team Model

The middle school team model is the structure that allows horizontal (grade level) and vertical (content area) teams to interact frequently to benefit the students they serve. This time is embedded during the school day to allow teachers time to meet in professional learning communities to discuss student progress, teaching methods, test results and changes needed to maximize learning.

Stable Enrollment to maintain class and section sizes

Open enrollment is a positive step to maintain stable enrollment at the middle school. In addition, the efforts to embed the science-engineering focus in the middle school years are making an impact on parent interest in our schools. The sixth grade class entering the middle school in 2008-2009 will be a major challenge for the middle school. At this time, there are only 184 fourth graders in this class compared to the traditionally 220+ students. It is hoped that this class will remain in open enrollment status through the fall of 2008 in order to bring these numbers to a healthy number.

Professional Development resources to support initiatives of Differentiation, SMART Board technology, science-engineering focus and technology integration

Resources for professional development are essential to continue the staff learning in the areas of differentiation, SMART Board technology, the 6-12 science-engineering focus, conflict resolution training and technology integration.

Variety of experiences available to students during the middle school experience (Allied Arts).

The Allied Arts include art, health, industrial technology, family consumer science, music, Spanish, and reading. Each of the above areas provides rich experiences for middle year students. The engineering focus is embedded in both the areas of IT and art in 2007-2008.

Middle School Budget Reduction Scenarios for Future Consideration

The current economy mandates continued reductions district-wide in order to maintain the 3% cost of living. In addition, declining enrollment impacts the viability of maintaining programs. These lower numbers of students will arrive at the Middle School in the fall of 2007-2008. As part of the review process middle school staff was asked to grapple with this complex issue. Given the fact that it is difficult to ask staff to reduce staff/services, the following scenarios were presented by Principal Zweber and shared with the full staff.

1. Continue to recruit students back to our Middle School through ongoing tours, marketing and excellent programs.
2. Currently there is now an 8 period day –could drop to 7 (which includes lunch) and change the way allied arts & PE are delivered. Currently the middle school has a rich allied arts program ... which is valued, and gives students a chance to get acquainted with the full range of arts ... and full year of PE. This option impacts all grade levels. One grade level cannot have fewer periods than the others.
3. Increase class size ... and reduce the number of teachers. In the past some teachers have had to teach multiple grade levels ... now the core subject teachers don't cross grades. (While this option would only affect one grade level – it would do so for each year – 6th, then 7th then 8th grade – and how big would classes have to be?)
4. Add study halls and reduce the number of course offerings – and have current staff provide coverage for them (or you don't save an FTE).
5. The Science Engineering focus might draw enough additional students – in time to offset a dramatic drop in middle school enrollment. The program will start next fall. Several families have expressed interest - some home school students and those currently attending parochial schools are now registered for 2007-2008.

Gateway to Technology will include 8 units, 4 are developed and the 5th is in progress. Units will be embedded across 6th and 7th grade and 4 will be 8th grade courses (18 weeks long). Some elements – like technical reading – can be included in English, for example. Software training will be embedded early on.

6. District administration could be asked to come up with a solution and bring it to the faculty and invite their involvement. The administration could develop some scenarios for middle school to consider with final recommendations coming from district after input from middle school staff and administration.

GOAL #1: DIFFERENTIATION OF INSTRUCTION

Performance Indicator	Weight	Data Source	Level 1 Concern	Level 2 Accept	Level 3 Ideal	Strategies
Increased Student Growth on Standardized & Curriculum Based Measurement	70%	Map scores: Reading, Math, Language	RIT Scores go down or remain flat	70% of students reach or exceed expected growth	100% of students reach or exceed expected growth	Good instruction; analysis of strengths and weaknesses
		Pre-Post Assessments	Teachers do Pre-Assessments < 25% of the time	Teachers do Pre-Assessments < 50 % of the time	Teachers do Pre-Assessments 100 % of the time	Group & regroup based on student assessments; make appropriate curriculum adjustments; differentiation
		MCA II Results	Less than 25% of students meet state standards	75% of students meet or exceed state standards	100% of students meet or exceed state standards	Familiarity with what is tested; getting copies of sample assessments in hands of teachers to inform instruction; make sure whatever is being tested is being taught. Student ownership of testing results is key.
Students' Satisfaction with Level of Challenge	10%	Student NSSE Survey Data (5-07)	Less than 25% of students are satisfied with level of challenge	75% of students are satisfied with level of challenge	100% of students are satisfied with level of challenge	Use survey data to assess level of challenge; teachers seek student feedback on challenge within units; ensure that students have a voice – which is acknowledged.
Teacher Documentation of Differentiation	10%	Know, Understand, Do (KUD's)	Teachers develop KUD's for few lessons	Teachers develop KUD's for 50% of lessons	Teachers develop KUD's for all lessons	Coaching by UVA delegates incorporated in new teacher evaluation process
		Class Observation, Lesson Plans, Homework	No evidence of differentiation	Limited evidence of differentiation	Strong evidence of differentiation	

Parent Satisfaction with Level of Challenge	10%	NSSE Parent Survey	Parents are unaware of differentiation	Parents are aware of differentiation	Parents are very satisfied with level of differentiation	NSSE Parent Survey to take place in May, 2007 – use to evaluate parent satisfaction with 2005-2006.
		Focus Group				Invite parents to share their perspective on differentiation for their children – beginning a year after initiation.

Goal 2: Student Success

Performance Indicator	Weight	Data Source	Level 1 Concern	Level 2 Accept	Level 3 Ideal	Strategies
Students making adequate progress	70%	Number of students on the D & F list	No decrease of students on the D & F list	10-20% decrease of students on the D & F list	No D & F list	Mid term reports; School View; Peer tutors; TAT Teams; Teachers meet with students; offer MLC program / intervention
Regular School Attendance	5%	Daily attendance records and on-time arrivals	More than 3 unexcused absences or 7 excused absences plus class failure	Less than 7 excused absences	Students attend every day, unless they are sick	Taking hourly attendance; holding kids accountable, detention after 3 first-hour tardies; calling home, etc.
Enhanced satisfaction with school	5%	NSSE Student Survey	(Sharon has the stats to work with)			Make climate welcoming and inclusive; conferences, handbooks, & websites to help with transition; Clubs and Extra-curriculars (Giraffe club, Jazz band, sports, place for kids that love art); Adult support / advocacy for individual students.
		Vandalism Data and Survey Data	Serious Vandalism incidents	Occasional minor vandalism incidents	No vandalism incidents	Having to go to sign-out forms or other monitoring process

Discipline Referral Review	5%	Discipline Referral Forms	Increased number of referrals / frequent and serious incidents	Decreased number of referrals / infrequent and minor incidents	No referrals / No incidents	Rules are clear and consistent, and everyone hold students accountable. Discipline is being taken care of in classrooms, hallways, etc.
Involvement in Co-curriculars	5%	Participation records	Decreased participation	Maintain current participation level	Increase participation level	Offering a variety of options – for example, after school exercise class offered by teachers; offering movies or bowling after school; “Energy Club”
Engineering Science Focus	5%	Number of students that elect to take Project Lead the Way Courses	Not enough enrollment to offer electives in 8 th grade.	Minimum number of students enroll to offer electives	Number of sections expanded to meet increased demand	Work in progress for 2007-2008; Teacher training; IT Courses re-worked; Science & Social Studies units in 8 th grade, Photography in art.
Technology	5%	Use of SmartBoards	Unused SmartBoards or used minimally	SmartBoards used for selected lessons or activities	SmartBoards used in most / all lessons to enhance student learning	Purchasing list for next year; year one and two training offered; monitoring use; more visitors / demonstration opportunities over next 2 years; commit to completing purchase of SmartBoards before making other purchases
		Use of Websites	Websites not updated	Minimal updates	Interactive websites (ex. download assignments)	Teachers now updating websites – moving to becoming more interactive; increased training and peer coaching opportunities
		New Initiatives to enhance student learning	Resistant to new initiatives	Talking about new initiatives	Resources available to implement new initiatives that enhance student learning	Openness to new ideas – ex. TIES Conference, visiting other sites / exemplars; leadership of technology team; New Technology Plan – 2007-2010 in process

Goal 3: Student Safety

Performance Indicator	Weight	Data Source	Level 1 Concern	Level 2 Accept	Level 3 Ideal	Strategies
Bullying	30%	NSSE Survey Results of parents, students and staff	Increased concern about bullying of all three audiences	Decreased concern about bullying	Bullying is a non-issue	Anti-bullying committee meets regularly; ongoing work annually
Fire / Tornado / Lock Down Drills	30%	Records of Drills, observation	Failure to meet benchmarks	Regularly meet building benchmarks	Drills are taken seriously, no procedural errors	Practice lockdown drills in '06-'07 A packet was prepared for staff to help debrief the experience with students after lockdowns.
Building Procedural Safeguards	30%	Observation of Traffic Patterns	Procedures not followed	Procedures are regularly followed	Procedures have become a non-issue	Staff monitoring hallways
Visitors in Building		Observation / visitor documentation	Unidentified visitors in the building	All visitors are identified with badges	Consistent visitor use of badges	Signs posted on front door; use of visitors badges, staff monitoring hallways and asking unknown strangers to check in.
Building Maintenance	10%	Observation / documentation of timeliness of needed repairs	Repairs not made, cleanliness issues apparent	Timely repairs made, clean and welcoming environment	Proactive maintenance, repairs, and cleanliness	Lead custodians do an excellent job of maintaining the building, quick to respond to repair and or maintenance issues.

Reduction Areas 2007-2008

Districtwide

Public Relations	10,000
Integration Reallocation	68,000
Food Service Chargeback	25,000
Special Ed/ Para	20,000
Community Ed Chargeback	18,000
Maintenance/Operations	25,000

Total Districtwide	166,000
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High School

Increase in Parking Fees	11,000
Increase in Athletic Fees/Gates	5,000
Reduce Hs Staff .83 FTE	41,650

Total High School	57,650
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Middle School

Instructional Supplies	12,460
Capital Expenditure	10,000
DAPE Recode to Spec Ed	11,000

Total Middle School	33,460
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OH & WW

Capital Expenditure	14,920
ELL Reorganization	17,335
Volunteer Coordinator	15,875

Total OH & WW	48,130
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ALP

Summer School Staff	3,340
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Total ALP	3,340
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Total School Reductions	142,580
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Total Reductions	308,580
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INDEPENDENT SCHOOL DISTRICT 832				
MAHTOMEDI, MN				
SMART BOARDS AND INSTALLATION				
DUE DATE: MONDAY, APRIL 30, 2007 AT 2:00 PM CENTRAL TIME				
		Option 1	Option 2	Option 3
Bidder Name	Tierney	CompView	CompView	CompView
Bid Security	X	X	X	X
Bidder's Assurance of Compliance	X	X	X	X
Whiteboard Manufacturer & Model	SB 680	SB 680	SB 680	SB 680
Speaker Manufacturer & Model	SBA-NA	SBA-NA	SBA-NA	SBA-NA
Projector Manufacturer & Model	EPSON EMP 83C	NEC VT595	NEC VT695	Viewsonic PJ 358
Base Bid - 45 units at ISD 832	151,559.43	152,518.08	156,267.90	154,405.45
Base Bid - 5 units at NE Metro 916	16,839.94	16,969.45	17,363.10	17,156.05
Feet of cable included per install	35 ft	35-50 ft	35-50 ft	35-50 ft
Cost of additional cable per foot	2.85 per ft	0	0	0
Custom mounting at O. H. Anderson:				
Hourly Rate	64.00	65.00	65.00	65.00
Markup on cost of materials	16%	-	15%	15%
Optional Bid				
Cost per room additional installs 07-08	3,367.99	3,658.29	3,760.62	3,741.21
Feet of cable included	35 ft	35-50 ft	35-50 ft	35-50 ft
Cost of additional cable per foot	2.85 per Ft	0	0	0
Joint Purchasing Option Extension	No	Yes	Yes	Yes

INDEPENDENT SCHOOL DISTRICT 832
MAHTOMEDI, MINNESOTA

BID AWARD
FOR
SMART BOARDS AND INSTALLATION

The administration recommends that the Board of Education award the bid for SMART Boards and Installation to Tierney Brothers, Inc., based upon lowest responsible bid meeting specifications in the following amounts:

Base Bid – 45 units at ISD 832 \$151,559.43, plus custom mounting at O. H. Anderson at the hourly rate of \$64 plus 16% markup on the cost of materials
Base Bid – 5 units at NE Metro 916 \$16,839.94

This bid is a joint bid for ISD 832 and NE Metro 916. The bids were reviewed by ISD 832 staff and NE Metro 916 staff. A bid tabulation is attached.

Dated at Mahtomedi, Minnesota, this 10th day of May, 2007.

BOARD OF EDUCATION
Independent School District 832

CALENDAR OF EVENTS

MAY		
DATE/TIME	MEETING/EVENT	LOCATION
<u>Wednesday, May 9</u> 8:15-9:00 a.m.	Combined O. H. Anderson and Wildwood School Advisory Council Meeting <i>(Judy Schwartz is scheduled to attend)</i>	Wildwood School - Media Center
<u>Thursday, May 10</u> 7:00 a.m. 1:30 p.m. 7:00 p.m. 7:30 p.m.	AMSD Board of Directors Meeting Third Grade Program School Board Meeting Mahtomedi Middle School Jazz Band Concert	TIES Building-Cafeteria, St. Paul O. H. Anderson School - Large Gym District Education Center - Community Room Chautauqua Center
<u>Friday, May 11</u> 1:30 p.m. 6:30 p.m.	Third Grade Program WEMATA Program	O. H. Anderson School - Large Gym Chautauqua Center
<u>Monday, May 14</u> 7:00 p.m. 7:00 p.m.	MAEF Board of Trustees Meeting Sixth Grade Choir Concert	District Education Center - Board Room Chautauqua Center
<u>Tuesday, May 15</u> 7:15 a.m. 3:30 p.m. 6:30 p.m. 7:45 p.m.	Junior Academic Awards Meeting with Parents of WEMATA Program Seventh Grade Choir Concert Eighth Grade Choir Concert	Chautauqua Center Wildwood School Chautauqua Center Chautauqua Center
<u>Wednesday, May 16</u> 9:15 a.m. 6:00 p.m. 7:00 p.m.	Mahtomedi Middle School Parent Association Meeting <i>(Steve Wolgamot is scheduled to attend)</i> EMID Joint Powers School Board Meeting Senior Academic Awards Night	Mahtomedi Middle School - Main Office Conference Room Harambee Elementary School, Maplewood Chautauqua Center
<u>Thursday, May 17</u> 7:00 p.m.	Fourth and Fifth Grade Choir Concert	Chautauqua Center
<u>Monday, May 21</u> 8:00 a.m.-1:00 p.m. 6:30 p.m.	School Board Retreat Senior Athletic Banquet	Kopp Technology Center, Century College Oak Glen Country Club, Stillwater
<u>Thursday, May 24</u> 7:00 a.m. 9:30 a.m. & 1:45 p.m.	AMSD Board of Directors Meeting Kindergarten Program	TIES Building-Cafeteria, St. Paul Wildwood School - Large Gym
<u>Friday, May 25</u> 7:00 a.m.	School Board Study Session	District Education Center - Community Room
<u>Monday, May 28</u>	No School - Memorial Day Holiday	
<u>Thursday, May 31</u> 6:45 a.m. 7:00 p.m.	Eighth Grade Student Recognition Program MLC Graduation	Mahtomedi Middle School - Commons Chautauqua Center

JUNE

DATE/TIME	MEETING/EVENT	LOCATION
<u>Friday, June 1</u> 7:00 p.m.	Graduation	Aldrich Arena
<u>Tuesday, June 5</u> 6:00 p.m.	Northeast Metro 916 School Board Meeting	Bellaire School, White Bear Lake
<u>Wednesday, June 6</u> 10:00 a.m. 2:00 p.m.	Fourth Grade Awards Third Grade Awards	O. H. Anderson School - Large Gym O. H. Anderson School - Large Gym
<u>Thursday, June 7</u> 10:00 a.m.	Last Day of School Fifth Grade Awards	O. H. Anderson School - Large Gym
<u>Monday, June 11</u> 7:00 p.m.	MAEF Board of Trustees Meeting	DEC - Board Room
<u>Thursday, June 14</u> 7:00 p.m.	School Board Meeting	DEC - Community Room
<u>Tuesday, June 19</u> 4:00 p.m.	Northeast Metro 916 School Board Work Session	Bellaire School, White Bear Lake
<u>Friday, June 29</u> 7:00 a.m.	School Board Study Session	DEC - Community Room



Minnesota Pollution Control Agency

520 Lafayette Road North | St. Paul, MN 55155-4194 | 651-296-6300 | 800-657-3864 | 651-282-5332 TTY | www.pca.state.mn.us

RECEIVED
MAY 03 2007

May 1, 2007

Dr. Mark Wolak
District Superintendent
Mahtomedi Public Schools
1520 Mahtomedi Avenue
Mahtomedi, MN 55115

RE: Bellaire Transfer Station #2 Site
MPCA Project Number VP16951
8678 - 75th Street North
Grant, Minnesota
Response Action Plan Implementation Report Approval

Dear Dr. Wolak:

The Minnesota Pollution Control Agency (MPCA) staff in the Voluntary Investigation and Cleanup (VIC) Unit has reviewed "Voluntary Response Action Plan (VRAP) Implementation Report," dated May 2005, "VRAP Implementation Report Addendum," dated August 30, 2006, and the "VRAP Implementation Report Addendum #2," dated February 20, 2007, prepared by Landmark Environmental for the Former Bellaire Transfer Station Property, located at the above-referenced address (the Site). The Site is hereby defined as the limits of the Mahtomedi School/Community Field Expansion as defined in the February 10, 2006, set of Engineering drawings provided by Anderson-Johnson Associates, Inc., specifically drawings C1 & C2. The above-referenced three documents together outline the implementation of the MPCA approved VRAP at the Site. The VRAP did not address the construction demolition materials waste area.

The May 2005 VRAP Implementation Report outlines the "hot spot" removal action for six "hot spots" identified during the environmental investigations at the Site. The August 30, 2006 VRAP Implementation Report Addendum describes work performed to dispose of solid waste from the Site, properly cover Hot Spot #5 with soil, properly dispose of asbestos containing material discovered during excavation activities and perform a soil cover thickness study to document that the minimum 2' soil cover required in the MPCA approved VRAP had been implemented. The VRAP Implementation Report Addendum #2 report describes documentation of a 2' soil cover in areas within the waste fill boundary that were not described in the first August 30, 2006, VRAP Addendum. The reports provide documentation that the MPCA approved VRAP has been successfully implemented at the Site.

Dr. Mark Wolak
Page 2

Therefore, the MPCA staff in the VIC Unit hereby approves the Voluntary Response Action Plan Implementation Report pursuant to Minn. Stat. 115B.17. If you have any questions concerning the information in this letter, please contact me at 651-296-7297 or John Betcher at 651-296-7821.

Sincerely,



Wayne F. Sarappo, Project Manager
Voluntary Investigation and Cleanup Unit
Superfund and Emergency Response Section
Remediation Division

WFS:ls

cc: Mayor Tom Carr, Grant
Mr. Phil Belden, Mahtomedi Public Schools, Mahtomedi
Mr. Ken Haberman, Landmark Environmental

ATTACHMENT A
DISCLAIMERS
Bellaire Transfer Station #2 Site
MPCA Project Number VP16951

1. Reservation of Authorities

The MPCA Commissioner reserves the authority to take any appropriate actions with respect to any release, threatened release, or other conditions at the Site. The MPCA Commissioner also reserves the authority to take such actions if the voluntary party does not proceed in the manner described in this letter or if actions taken or omitted by the voluntary party with respect to the Site contribute to any release or threatened release, or create an imminent and substantial danger to public health and welfare.

2. No MPCA Assumption of Liability

The MPCA, its Commissioner and staff do not assume any liability for any release, threatened release or other conditions at the Site or for any actions taken or omitted by the voluntary party with regard to the release, threatened release, or other conditions at the Site, whether the actions taken or omitted are in accordance with this letter or otherwise.

3. Letter Based on Current Information

All statements, conclusions and representations in this letter are based upon information known to the MPCA Commissioner and staff at the time this letter was issued. The MPCA Commissioner and staff reserve the authority to modify or rescind any such statement, conclusion or representation and to take any appropriate action under his authority if the MPCA Commissioner or staff acquires information after issuance of this letter that provides a basis for such modification or action.

4. Disclaimer Regarding Use or Development of the Property

The MPCA, its Commissioner and staff do not warrant that the Site is suitable or appropriate for any particular use.

5. Disclaimer Regarding Investigative or Response Action at the Property

Nothing in this letter is intended to authorize any response action under Minn. Stat. § 115B.17, subd. 12.

Adopted: _____
Revised: _____

Mahtomedi School Board Policy 613

613 GRADUATION REQUIREMENTS

I. PURPOSE

The purpose of this policy is to set forth requirements for graduation from the school district.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Mahtomedi school district that all students, in order to earn a high school diploma, must meet established Mahtomedi graduation requirements and must pass the Minnesota Graduation Basic Standards tests in Reading, Mathematics, and Written Composition as per state requirements, beginning with the graduation class of 2011.

The Mahtomedi School District will provide a comprehensive academic program, which addresses knowledge, skills, concepts and processes as determined by the setting of high academic standards that meet or exceed state and national standards.

Special Education students who properly complete the programs specified in their IEP (Individual Education Plan) and have received the recommendation of their IEP Team shall be awarded a diploma.

Deleted: ¶

III. DEFINITIONS

- A. "Course credit" is equivalent to a student's successful completion of an academic year of study or a student's mastery of the applicable subject matter, as determined by the Mahtomedi school district.
- B. "Section 504 Accommodation" means the defined appropriate accommodations or modifications that must be made in the school environment to address the needs of an individual student with disabilities.
- E. "Individualized Education Program," or "IEP," means a written statement developed for a student eligible by law for special education and services.
- F. "Limited English Proficient" or "LEP" student means an individual whose first language is not English and whose test performance may be negatively impacted by lack of English language proficiency.

Deleted: Students must successfully complete 29 academic credits and be registered for credit classes an average of 88 percent of the school day for four years in the high school. A student's IEP Team or Section 504 Plan Team can determine that the student may participate in curriculum at a modified number of credits and/or a modified percentage of the school day. If a student's disability requires them to participate in educational programs extending past the twelfth grade, their IEP Team can determine that the student can earn credits toward graduation until special education services are terminated on September 1 after becoming 22 years old.¶

IV. TEST ADMINISTRATOR

The Superintendent or designee shall be named the school district test administrator. Said person shall be in charge of all test procedures and shall bring recommendations to

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the school board annually for approval.

V. GRADUATION REQUIREMENTS

A. All students must pass the required Minnesota testing in Reading, Mathematics, and Written Composition as per state requirements in order to graduate;

Deleted: Graduation Basic Standards tests

B. To receive a Mahtomedi High School diploma, a student must have accumulated credits, as listed below, specific to the graduating year.

Deleted: Students beginning ninth grade in the 2006-2007 school year and later must successfully complete the following high school level course credits for graduation:

Course of Study	Credits Required for Graduating class of 2006-2007	Credits Required for Graduating class of 2007-2008 and Forward
English	4.5	4.5
Social Studies	4	4.5
Mathematics	2	3
Science	2	3
Physical Education	1	1
Health	.5	.5
Fine Arts	.5	1
Electives	12.5	11.5
Total Credits	27	29

1. Students may schedule all of their classes in high school at Mahtomedi High School and earn 27 credits (2007) or 29 credits (2008) or more toward graduation.

2. Juniors and seniors may attend any Minnesota public or private college or university when accepted by the postsecondary institution according to the provisions of the Minnesota Postsecondary Options Act. High School and college credit will be granted.

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3. Students may participate in various educational programs, such as: Work Release, Work Experience Handicapped, On-the-Job Training (OJT), Northeast Metro Intermediate School District 916 programs, Century College east Campus programs, Century College West Campus programs or the Mahtomedi Alternative Learning Center.

4. Students at the Mahtomedi Alternative Learning Center (MLC) must meet their graduating class's credit requirements in English, social studies, mathematics, science, health, physical education and the arts. In addition to these required credits, students must acquire elective credit to meet their graduation class total credit requirements.

C. Transfer students who have earned credits prior to entering Mahtomedi High School will be evaluated on an individual basis by the principal/counselor to meet graduation requirements.

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VI. EARLY GRADUATION

Students may be considered for early graduation, as provided for within Minn. Stat. §

120B.07 upon meeting the following conditions:

- A. All course or standards and credit requirements must be met;
- B. The principal or designee shall conduct an interview with the student and parent or guardian, familiarize the parties with opportunities available in post-secondary education, and arrive at a timely decision; and
- C. The principal’s decision shall be in writing and may be subject to review by the superintendent and school board.

VII. GRADUATION

Participation in the Mahtomedi High School graduation ceremony is a privilege afforded to students who meet eligibility requirements. These requirements include:

- A. being a member of the current year graduating class;
- B. having completed all course and credit requirements;
- C. having passed the Minnesota tests required in math, reading and written composition;
- D. being in good disciplinary standing;
- E. all IEP or Section 504 Plan goals are completed; and
- F. in the event of medical emergencies or other extenuating circumstances, an “opportunity for administrative review” will be accorded to those students that do not meet the requirements set forth in this policy; and
- G. Foreign Exchange Students shall be permitted to participate in the graduation ceremony and shall be awarded an honorary diploma unless they meet the criteria for a regular diploma.

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VIII. NOTICE

The school district will notify students and their parents of the school district’s graduation requirements within 30 working days of a student’s entry into ninth grade. The school district also will notify students in grades 9-12 or who transfer into the district and their parents of the school district’s transition to the course credit system and options for students in grades 9 and above regarding locally established graduation requirements within 30 working days.

- Legal References:**
- Minn. Stat. § 120B.02 (Educational Expectations for Minnesota’s Students)
 - Minn. Stat. § 120B.024 (Graduation Requirements; Course Credits)
 - Minn. Stat. § 120B.07 (Early Graduation)
 - Minn. Stat. § 120B.11 (School District Process)
 - Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
 - Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)
 - 20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

ADOPTED – June 29, 1987

REVISED – September 14, 1987; December 14, 1989; August 8, 1996; May 8, 1997; January 13, 2000

SECOND READING – May 10, 2007

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Adopted: _____
Revised: _____

614 SCHOOL DISTRICT TESTING PLAN AND PROCEDURE

I. PURPOSE

It is the purpose of this policy to set forth the school district's testing plan and procedure and connects with policy 618 and state statutes.

II. GENERAL STATEMENT OF POLICY

It is the policy of the Mahtomedi School District to implement procedures for testing, test security, reporting, documentation, notification to students and parents and student record keeping in accordance with Minnesota law.

III. DUTIES OF SCHOOL DISTRICT TEST ADMINISTRATOR

The school district test administrator as named in Policy 613, Graduation Requirements, shall be responsible for preparing and presenting annually to the school board for approval, and overseeing the publishing of, the state assessment test administration plan. The school district test administrator shall file the plan with the Department of Education ("Department") and deliver the plan to all households in the school district by October 15 of each year. The plan shall include, at a minimum, the following:

- A. The graduation requirements;
- B. The number of opportunities a student shall have to retake mandatory tests of state assessment during each year;
- C. The opportunities for remediation for a student who has not passed tests of state assessment;
- D. The process for requesting an additional testing opportunity and accommodations for a senior who has met all other graduation requirements but has not passed one or more state assessment;
- E. The process for appealing the school district's response to requests in item C;
- F. The method to report breaches in test security procedures to the school district and the Department; and
- G. Procedures for meeting the needs of Limited English Proficient students, students who require an IEP or students who require Section 504 Accommodation.

IV. TEST SECURITY

- A. Security Requirements. When administering tests for the state assessment, the school district shall observe the following test security measures:
1. All test booklets, answer sheets, and test materials shall be placed in locked storage before and after the test administration;
 2. The tests, testing materials, and answer sheets are nonpublic data under Minn. Stat. § 13.34;
 3. No copies of test booklets or answer sheets shall be made; and
 4. The school district shall report any violations of test security to the Department. The Department shall receive reports of violations of test security from anyone with knowledge of such an incident.
- B. Security Violations. The Department shall investigate any reported incidents of breaches in test security. The consequences of a violation of test security may include:
1. The invalidation of test scores if a violation is found to justify serious questions about the integrity of the results of the test administration; or
 2. Other reasonable sanctions that are necessary to preserve the security and confidentiality of future tests and test administrations.

V. SCHOOL DISTRICT REPORTING TO THE DEPARTMENT AND PUBLIC

- A. The school district shall report the information specified below to the Department annually by October 15 in a format to be determined by the Department.
- B. The school district shall prepare and disseminate annually by October 15 a public report of the information specified below through the official newspaper or through publications sent to all households in the school district.
- C. The reports required above shall include:
1. The number of students enrolled at each grade level 9 through 12 according to the end of the year Minnesota Automated Reporting Student System (MARSS) report;
 2. The number of students at each grade level 9 through 12 passing each state assessment at the state standards level;
 3. The number of students at each grade level 9 through 12 passing each state assessment at an individualized level under an IEP or a Section 504 Accommodation plan;

4. The number of students at each grade level 9 through 12 passing tests in each state assessment with tests that have been translated into a language other than English;
 5. The number of students at each grade level 9 through 12 from testing on a pass individual in each state assessment; and
 6. For grade 12 of the previous year only, the number of students currently denied a high school diploma because of not passing the state standard for a state assessment when all other graduation requirements have been met.
- D. The Superintendent or designee shall submit reports identifying expenditures related to state assessment testing, to the Department as required by law.

VI. REQUIRED DOCUMENTATION FOR PROGRAM AUDIT

The school district shall maintain records necessary for program audits conducted by the Department. The records must include documentation that:

- A. Required notifications to parents and students meet the requirements of Minn. Rules Part 3501.0120;
- B. Required student records meet the requirements of Minn. Rules Part 3501.0130;
- C. The school district's process for additional testing of students meets the requirements of Minn. Rules Part 3501.0050;
- D. Test security procedures comply with Minn. Rules Part 3501.0150;
- E. The school district's decisions regarding testing accommodations, modifications, and granting exemptions are in compliance with Minn. Rules Parts 3501.0090 and 3501.0100;
- F. The school district's curriculum and instruction provides appropriate learning opportunities in the state assessments in compliance with Minn. Rules Part 3501.0110;
- G. Remediation plans for students are on file consistent with Minn. Rules Part 3501.0110;
- H. The state mandated tests administration plan complies with Minn. Rules Part 3501.0140, subpart 2;
- I. The documentation for students granted accommodations or exempted from testing complies with Minn. Rules Part 3501.0090;
- J. The assessments and documentation of performance for students granted

modifications of statewide standards comply with Minn. Rules Part 3501.0090, subpart 2, item C; and

- K. The school district's process for testing considerations for LEP students complies with Minn. Rules Part 3501.0100.

VII. REQUIRED NOTIFICATION TO PARENTS AND STUDENTS

- A. Written Notice. The school district shall establish and maintain a system to provide written notice to parents and students about graduation requirements.
- B. Notice of Graduation Requirements. No later than thirty (30) working days after the date of the entrance into the 9th grade or transfer of a student into the school district during or after 9th grade, the school district shall provide to the parents and the student written notice of:
 - 1. The graduation requirements; and
 - 2. The grade in which the student shall have the first opportunity to take a test in state assessment.
- C. Notice of Test Results and Remediation Opportunities. The school district shall provide no later than ninety (30) days after the test results are made available to the district, written notice to the parents and the student of:
 - 1. State assessment test results; and
 - 2. Consistent with Minn. Rules Part 3501.0050, subpart 3, if the student is in the graduating year:
 - a. The process by which a parent or student can request additional testing and testing accommodations after April 1; and
 - b. The process by which a parent or student can appeal the school district's decision if additional testing or testing accommodation is denied.

VIII. STUDENT RECORD KEEPING

- A. Test Results. The school district shall keep a record on each student that includes:
 - 1. The state assessment tests taken; and
 - 2. The results of the most recent state assessment tests given.
- B. Student Progress. Individual student progress shall be reported on a student record as described in items 1. to 4. below.

Draft of Proposed New Policy

1. “Pass-state level” shall be noted on the record of a student who passes a state assessment test under standard conditions or with an accommodation. The records for students passing with an accommodation shall not be different from the records of students passing the test under standard conditions.
2. “Pass-individual level” shall be noted on the record of a student who passes a state assessment test with a modification established in the IEP or Section 504 Accommodation plan in accordance with Minn. Rules Part 3501.0090.
3. “Alternate Assessment” shall be noted on the record of a student who has taken a test other than the state assessment test.

Legal References: Minn. Stat. § 13.34 (Examination Data)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Stat. § 123B.143, Subd. 1 (Superintendent)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)

Cross References: MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)

Adopted: _____
Revised: _____

618 ASSESSMENT OF STUDENT ACHIEVEMENT

I. PURPOSE

The purpose of this policy is to build a foundation in accordance with policy 614 and state statutes that connect student assessment, testing, curriculum and instruction and will be edited as district policies or state statute changes.

II. GENERAL STATEMENT OF POLICY

The Mahtomedi School District believes that student assessment is vital to student learning and growth.

- A. Assessments should be aligned with the academic standards and provide information for selection of instructional materials and curriculum development.
- B. Assessments should be differentiated in response based on targeted group with results shared in an understandable format to the student, parent, teacher, counselor, and or administrator.
- C. Assessments should be multidimensional and yield data that can be disaggregated beyond ability and performance measures. A variety of assessment tools should be used, including, performance assessment, observation and other means.
- D. Local and National norms will be used to compare aggregated test results with district wide testing results to inform instruction at the district, building and classroom level.
- E. Benchmarks are viable tools to determine student growth over time. Assessments should be used to inform teaching and to evaluate learning.
- F. Data from district assessments should be utilized to complete district, state and national grants, laws and funding.

III. DEFINITIONS

- A. **Curriculum:** A written plan including the knowledge, understanding and skills needed to reach the academic standards at the district and state level.
- B. **Instruction:** A teacher-led process, which transforms well-planned curriculum into student learning. Instruction is standards-focused teaching for the purpose of providing meaningful learning experiences that enable all students to master academic content and achieve personal goals.
- E. **Assessments:** Multiple tools used to gather information about the student's performance on the standards taught.
- F. **Evaluation:** The process of making judgments about the level of student's

understanding or performance.

- G. **Standard:** A statement of what the student will be able to know, understand and do.
- H. **Benchmark:** A clear, specific description of knowledge or skills the student should acquire by a particular point in the student's schooling.
- I. **Differentiation:** The process teachers use to plan learning experiences, which intentionally respond to learner differences. Students would have opportunities to work at their levels of readiness (assessed levels of skills and knowledge), in preferred and varied learning modes/styles, and engage their interest in order to achieve curricular goals.

IV. AREAS OF RESPONSIBILITY

The School Board, in its governance capacity, is accountable for the teaching and learning program and delegates responsibilities as follows:

The Superintendent, through designees, shall establish criteria by which student performance, on academic content standards and other locally developed assessments, is to be evaluated.

Staff members will be expected to utilize curriculum and staff development opportunities to extent necessary to ensure effective implementation of the Board-adopted academic content standards and locally developed assessments.

V. CONTINUOUS ASSESSMENT PROGRAM GOALS

The School District shall conduct a continuous assessment program including ability, achievement and performance on classroom assessments to serve the following purposes:

- A. Assist students in making decisions about courses of study, future education, and/or career planning;
- B. Assist faculty and administration in making instructional decisions related to:
 - 1. Identification and development of special courses and programs;
 - 2. Analysis of curricula components and student performance;
 - 3. Identification of student strengths and weaknesses;
 - 4. Selection of students for inclusion into programs or classes; and
 - 5. Study District student performance as compared to local and national measures.
- C. Inform parents and the community about aspects of student performance as related to national and local norms;
- D. Satisfy the legal requirements for Special Education.

Draft of Proposed New Policy

1. Students referred for an assessment to determine special education needs will be assessed by a multidisciplinary team according to an assessment plan developed as part of the referral process, only after parent/guardian permission is received. The team will conduct a comprehensive assessment in those areas of suspected disability, using instruments and procedures, in the person's primary language if possible, and in accordance with recognized professional standards. Assessment will include a review of the student's performance, based on the specific instructional strategies used in the classroom, performance in other daily routine environments and information reported by parents, teachers and others regularly involved with the student.
2. Assessment summaries shall include the reason for referral, instruments and procedures used, results and interpretation of the assessment, a review of the person's functioning in their current environment, the current level of performance, and the team's judgments and recommendations.
3. Re-assessment must be conducted at least every three years. An assessment may be conducted sooner if the student or agency requests, and must be conducted if the parent requests.

E. Satisfy state and local graduation requirements.

VI. STANDARDS FOR MINNESOTA ACADEMIC STANDARDS PERFORMANCE ASSESSMENTS

A. Statewide Academic Standards Testing

1. The school district will utilize state constructed tests developed from and aligned with the state's required academic standards as these tests become available. If a state assessment is not available, the school district will determine if a student has met the required academic standards through locally developed assessments.
2. The school district will administer annually, in accordance with the process determined by the Department, the state-constructed tests to all students in grades three through eight and at the high school level as follows:
 - a. annual language arts and mathematic assessments in grades three through eight and at the high school level for the 2005-2006 school year and later.
3. The school district will develop and administer locally constructed tests in social studies and the arts to determine if a student has met the required academic standards in these areas.
4. Students incapable of taking the statewide or locally constructed tests, as determined by the student's individualized education program team, or

students with limited English proficiency who have been in the United States for fewer than three years, shall be exempt from statewide and local testing with the approval of the student's parent or guardian. The school district will report student exemptions to the Department consistent with the format provided by the Department. Alternative assessments shall be provided to students exempt/pass individual from the statewide tests.

5. The school district may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. The school district also may use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.

VII. ASSESSMENT OF ACADEMIC CONTENT STANDARDS

The District shall establish an environment conducive to the design and use of multiple assessment tools to report student progress in addition to the standardized assessment program.

- A. Research indicates the importance of multiple assessment tools which are meaningful and directly aligned to standards, benchmarks, and curriculum. The tools should have criteria against which the student, groups, teachers or others may measure performance. Differentiation, by design, requires pre-assessment and multiple ongoing forms of assessment and evaluation.
- B. As a part of the Curriculum Review Process, the Curriculum Study Committees will address the treatment of multiple assessment tools.
- C. The District will develop opportunities for teachers to share their expertise and experiences with multiple assessment tools through curriculum writing and professional development sessions.
- D. The District will develop and administer locally constructed tests in social studies, health, physical education, music and art to determine if students are meeting the required academic standards in these areas.
- E. Commencing with the 2006-07 school year and later, the District will utilize state constructed tests developed from and aligned with the state's required academic standards as these tests become available.
- F. In accordance with Minnesota State Statute, districts may use a student's performance on a statewide assessment as one of the multiple criteria to determine grade promotion or retention. Districts may also use a high school student's performance on a statewide assessment as a percentage of the student's final grade in a course, or place a student's assessment score on the student's transcript.

Draft of Proposed New Policy

- G. Grading and reporting should always be done in reference to specific learning criteria. The specific criteria of the course must be clear about the academic standard, the various components considered in determining a grade, and the criteria used to evaluate the component.

Legal References: Minn. Stat. § 120B.02 (Educational Expectations for Minnesota's Students)
Minn. Stat. § 120B.11 (School District Process)
Minn. Stat. § 120B.021 (Required Academic Standards)
Minn. Stat. § 120B.022 (Elective Standards)
Minn. Stat. § 120B.023 (Benchmarks)
Minn. Stat. § 120B.30 (Statewide Testing and Reporting System)
Minn. Rules Parts 3501.0010-3501.0180 (Rules Relating to Graduation Standards - Mathematics and Reading)
Minn. Rules Parts 3501.0200-3501.0290 (Rules Relating to Graduation Standards - Written Composition)
Minn. Rules Parts 3501.0505-3501.0635 (K-12 Standards)
20 U.S.C. § 6301, *et seq.* (No Child Left Behind Act)

Cross References: MSBA/MASA Model Policy 104 (School District Mission Statement)
MSBA/MASA Model Policy 601 (School District Curriculum and Instruction Goals)
MSBA/MASA Model Policy 613 (Graduation Requirements)
MSBA/MASA Model Policy 614 (School District Testing Plan and Procedure)
MSBA/MASA Model Policy 615 (Basic Standards Testing, Accommodations, Modifications, and Exemptions for IEP, Section 504 Accommodation, and LEP Students)
MSBA/MASA Model Policy 616 (School District System Accountability)



NORTHEAST METRO 916
Intermediate School District

TO: Northeast Metro 916 Board of Education
FROM: Connie Hayes
DATE: May 1, 2007
RE: May 1 Board of Education Meeting Talking Points

Among a number of topics discussed at the May 1, 2007, meeting of the Northeast Metro 916 Board of Education, the following agenda items were addressed:

1. **Valerie Dosland from Ewald Consulting provided an update on the 2007 Legislative Session and the intermediate district legislative platform.**
2. **The school board extended its sincerest gratitude to those Northeast Metro 916 employees who are celebrating milestone anniversaries of continuous service to the district.**
3. **The school board approved the contract of Mary Anderson, who will serve as principal of Valley Crossing Community School.** Anderson earned her Doctorate degree in educational leadership from the University of St. Thomas. She has been a principal for the Red Wing School District in elementary schools for 13 years. For the past three years, she also taught graduate classes as an adjunct professor for Winona State and Minnesota State universities.
4. **The school board approved the member district tuition rates for FY08.** The established rates will be guaranteed rates for Northeast Metro 916's member districts. The guarantee will allow member districts to accurately budget for Intermediate Career and Technical programs and membership fees for FY08, with the lone variable being their final student enrollment. Special Education tuition rates will no longer be guaranteed because they will be calculated by MDE.
5. **The school board awarded the bid for Maintenance Supplies — Primary Vendor to Dalco, based upon low bid received meeting specifications.** This represents a joint purchasing bid for the following seven school districts — Mahtomedi, White Bear Lake, Northeast Metro 196, Spring Lake Park, Chaska, Hastings, and St. Louis Park. The project will result in thousands of dollars of

savings for the participant districts based on a quick analysis of only 10-25 of the over 300 items available for purchase.

6. **The school board approved the Project Labor Agreement with the Building Trades Council developed for the South Campus Project.** The basic intent of this agreement is to insure the timely construction of the project with qualified, skilled workers from all of the construction trades.

FUND SUMMARY
FOR BANK 02 - ACCOUNTS PAYABLE CHECKS
DATE RANGE: 4/01/2007 - 4/30/2007

<u>FUND</u>	<u>FUND NAME</u>	<u>ISSUED TOTAL</u>	<u>VOIDED TOTAL</u>
001	GENERAL FUND	504,803.81	
002	FUND SERVICE	89,761.52	
003	TRANSPORTATION	92,994.52	
004	COMMUNITY SERVICE	51,433.66	
005	CAPITAL OUTLAY	82,768.98	5,301.04
007	DEBT REDEMPTION		
025	DONATIONS / ACTIVITIES	14,577.06	23.94
050	HS STUDENT ACTIVITIES	25,764.23	
	TOTALS	<u>862,103.78</u>	<u>5,324.98</u>

Check Register Report

APR 2007

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315175	C	\$103.00	4/5/07	00009	AAA AWARDS
2	315176	C	\$2,007.80	4/5/07	00080	ALPHAGRAPHICS # 401
2	315177	C	\$22.91	4/5/07	00909	ANN GALE
2	315178	C	\$233.56	4/5/07	00162	ARMCOM DISTRIBUTING COMPANY
2	315179	C	\$135.00	4/5/07	00171	ASBO INTERNATIONAL
2	315180	C	\$25.00	4/5/07	00181	AUGSBURG COLLEGE
2	315181		\$64.51	4/5/07	00535	BARBARA CONNELLY
2	315182	C	\$285.00	4/5/07	00278	BILL WEIGEL SIGNS
2	315183	C	\$5,012.10	4/5/07	03340	BIX PRODUCE CO
2	315184	C	\$62.84	4/5/07	04678	BONNIE FICK
2	315185	C	\$733.58	4/5/07	00353	BROWN'S ICE CREAM
2	315186	C	\$131.25	4/5/07	05466	C-AIRE, INC
2	315187	C	\$137.90	4/5/07	00394	CALLOWAY HOUSE INC
2	315188	C	\$1,000.00	4/5/07	05478	CATHERINE DALTON
2	315189	C	\$390.00	4/5/07	05397	COMMUNICATION THERAPY CLINIC
2	315190		\$10.00	4/5/07	05484	CONNIE DALE
2	315191	C	\$877.77	4/5/07	00541	CONTINENTAL CLAY COMPANY
2	315192	C	\$943.07	4/5/07	00558	COURAGE CENTER
2	315193	C	\$134.63	4/5/07	02359	CYNTHIA SAMELS
2	315194	C	\$150.00	4/5/07	00200	DANI BAKER
2	315195	C	\$104.88	4/5/07	04440	DANIELLE KARP
2	315196	C	\$4,211.70	4/5/07	03339	DEAN FOODS NORTH CENTRAL
2	315197	C	\$212.67	4/5/07	03514	DENISE SUNDSTROM
2	315198	C	\$37.26	4/5/07	00673	DENNIS DOBSON
2	315199	C	\$4,685.92	4/5/07	03328	DIVERSIFIED SNACK DIVISION
2	315200	C	\$132.00	4/5/07	00678	DOMINO'S PIZZA
2	315201	C	\$21.00	4/5/07	05470	DONNA EKHAML
2	315202	C	\$280.00	4/5/07	00714	EAGLE SCREEN PRINTING
2	315203	C	\$540.00	4/5/07	03969	ENERGYWISE CONSULTING,LLC
2	315204	C	\$14.60	4/5/07	00815	FASTENAL COMPANY

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315205	C	\$1,610.00	4/5/07	02615	GENE'S SPORTING GOODS/ STEICHEN'S
2	315206	C	\$1,041.67	4/5/07	01038	HAAS MUSICAL INSTRUMENT REPAIR
2	315207	C	\$5.93	4/5/07	00953	HELEN GILBERTSON
2	315208	C	\$5,024.01	4/5/07	01116	HERITAGE PRINTING
2	315209	C	\$11,531.50	4/5/07	01173	HUMAN SERVICES INC
2	315210	C	\$214.00	4/5/07	05483	JANICE VOSIKA
2	315211	C	\$159.82	4/5/07	01916	JANINE NELSON
2	315212	C	\$21.00	4/5/07	05469	JIM HAHN
2	315213	C	\$48.38	4/5/07	01263	JIM JENSEN
2	315214	C	\$125.70	4/5/07	04068	JOHN DEIR
2	315215		\$203.84	4/5/07	01061	JOHN HARDGROVE
2	315216	C	\$44.08	4/5/07	02921	JUDY WERNER
2	315217	C	\$69.86	4/5/07	02057	JULIE OSTERBAUER
2	315218	C	\$115.43	4/5/07	05158	JULIE POOLER
2	315219	C	\$336.54	4/5/07	01950	KATHE NICKLEBY
2	315220	C	\$144.95	4/5/07	01351	KATHI KIRCHOFF
2	315221	C	\$100.00	4/5/07	05480	KATHY & MARC MAHOWALD
2	315222	C	\$11,699.01	4/5/07	03378	KELLY SERVICES, INC
2	315223	C	\$34.00	4/5/07	02727	KRISTA FEUSTEL
2	315224	C	\$61.40	4/5/07	01406	LAB SAFETY SUPPLY INC
2	315225	C	\$9.84	4/5/07	02880	LESLIE WAGNER- BEEK
2	315226		\$2,326.50	4/5/07	04844	LINDER'S GARDEN CENTER
2	315227	C	\$88.40	4/5/07	02482	LOUISE SICARD
2	315228	C	\$62.25	4/5/07	03486	LRP PUBLICATIONS
2	315229	C	\$21.00	4/5/07	05468	MARILYN VAN PELT
2	315230	C	\$439.90	4/5/07	03161	MARK LEFEBER
2	315231	C	\$23.73	4/5/07	01101	MARY JO HEI
2	315232	C	\$1,367.41	4/5/07	01622	MATERIALS MANAGEMENT CO
2	315233	C	\$460.56	4/5/07	05472	MCNICHOLS CO
2	315234	C	\$359.58	4/5/07	05452	MEADOW BROOK PRESS
2	315235	C	\$122.19	4/5/07	01683	MENARDS
2	315236	C	\$334.52	4/5/07	01684	MENARDS OAKDALE CASHWAY LUMBER
2	315237	C	\$351.98	4/5/07	03384	MID CITY LAUNDRY

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315238		\$275.00	4/5/07	04509	MIDWEST ROBOTICS LEAGUE
2	315239	C	\$7.61	4/5/07	01056	MIKE HANSON
2	315240	C	\$550.00	4/5/07	05473	MIKSHA PROMOTIONS
2	315241		\$50.00	4/5/07	05477	MRES-MN RENEWABLE ENERGY SOCIETY
2	315242	C	\$44.29	4/5/07	01681	NANCY MELQUIST
2	315243	C	\$240.00	4/5/07	01895	NATIONAL SPORTS CENTER
2	315244	C	\$153.75	4/5/07	02157	NICOLE POIRIER
2	315245	C	\$141,985.47	4/5/07	01971	NORTHEAST METRO 916
2	315246		\$50.00	4/5/07	02004	OHA ELEM FUNCTIONAL FRIDAY
2	315247	C	\$1,204.00	4/5/07	02052	ORIGINS
2	315248	C	\$36.00	4/5/07	05467	PATRICIA NEWBY
2	315249	C	\$12.00	4/5/07	05471	PAUL BROOKENS
2	315250	C	\$56.86	4/5/07	02161	POPP TELECOM
2	315251	C	\$146.61	4/5/07	02218	QUALITY DOCUMENT SOLUTIONS
2	315252	C	\$370.00	4/5/07	05481	RESPONSE LAW INC
2	315253	C	\$11.04	4/5/07	00469	RITA CHILDS
2	315254		\$1,000.00	4/5/07	01518	ROLAND LOZIER
2	315255	C	\$425.02	4/5/07	05474	RTI SOLUTIONS,INC
2	315256	C	\$241.92	4/5/07	05265	SARAH ROSENGREN
2	315257	C	\$122.94	4/5/07	02420	SCHOOL SPECIALTY INC
2	315258	C	\$632.40	4/5/07	03337	SCHUMACHER WHOLESALE MEATS, INC
2	315259	C	\$260.90	4/5/07	04426	SCOT HOVAN
2	315260	C	\$213.84	4/5/07	01430	SHAWN LAPLANTE
2	315261	C	\$22.60	4/5/07	02473	SHERWIN-WILLIAMS CO
2	315262	C	\$365.00	4/5/07	02494	SIMPLEXGRINNELL LP
2	315263	C	\$959.46	4/5/07	02581	ST CROIX BOAT & PACKET CO
2	315264	C	\$17,500.00	4/5/07	02585	ST CROIX VALLEY RECREATION CE
2	315265		\$23.91	4/5/07	02610	STATE SUPPLY CO INC
2	315266	C	\$100.00	4/5/07	05482	SUHA ABDALLAH
2	315267	C	\$526.88	4/5/07	04176	SUNBURST CHEMICALS, INC.
2	315268	C	\$300.58	4/5/07	02698	TEACHER'S DISCOVERY
2	315269	C	\$14.26	4/5/07	02777	TERRY J TRAUTMAN
2	315270	C	\$374.30	4/5/07	02889	WALMART COMMUNITY

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315271	C	\$104.30	4/5/07	02903	WASTE MANAGEMENT-BLAINE MN
2	315272	C	\$105.81	4/5/07	02980	WILSON RIBBON CO
2	315273	C	\$46,887.23	4/5/07	00723	XCEL ENERGY
2	315274	C	\$149.00	4/5/07	03017	XEROX CORPORATION
2	315275	C	\$234.00	4/5/07	03017	XEROX CORPORATION
2	315276	C	\$430.00	4/5/07	05485	DAVE SCHULTE
2	315277	C	\$462.00	4/10/07	05486	MINNESOTA HISTORY CENTER
2	315278	C	\$594.00	4/10/07	05486	MINNESOTA HISTORY CENTER
2	315279	C	\$952.15	4/12/07	00016	ABBOTT PAINT & CARPET CO
2	315280	C	\$263.80	4/12/07	00044	ADA BADMINTON & TENNIS
2	315281	C	\$85.00	4/12/07	05490	ANGELA GALLWAS
2	315282	C	\$1,198.40	4/12/07	00153	APPLIED ENVIRONMENTAL SCIENCES INC
2	315283	C	\$304.60	4/12/07	00162	ARMCOM DISTRIBUTING COMPANY
2	315284		\$21.60	4/12/07	00789	BARBARA J ERICKSON
2	315285	C	\$170.00	4/12/07	03196	BF LAUZON ENTERPRISES INC
2	315286	C	\$15.04	4/12/07	04460	BILL HAMPEL
2	315287	C	\$1,515.00	4/12/07	03057	BRAD BERGIE
2	315288		\$16.00	4/12/07	05489	CAMPBELL MEETING MANAGEMENT
2	315289	C	\$231.23	4/12/07	00437	CDW GOVERNMENT INC
2	315290	C	\$803.90	4/12/07	03115	CHARLES LINDERKAMP
2	315291	C	\$20.82	4/12/07	03479	CHRIS CARLSON
2	315292	C	\$52.19	4/12/07	00494	CMERDC
2	315293	C	\$30.00	4/12/07	01779	COMMISSIONER,MN DEPT. OF EDUCATION
2	315294	C	\$70.04	4/12/07	00594	CYNMAR CORPORATION
2	315295	C	\$146.98	4/12/07	00964	DEEP ROCK / GLENWOOD
2	315296	C	\$40.00	4/12/07	00700	DENISE DuCHATEAU
2	315297	C	\$53.25	4/12/07	00725	ECKROTH MUSIC COMPANY
2	315298	C	\$857.50	4/12/07	03241	ELECTRONIC DESIGN CO
2	315299	C	\$309.70	4/12/07	00767	EMC/PARADIGM PUBLISHING
2	315300	C	\$673.67	4/12/07	00787	ERICKSON OIL PRODUCTS INC
2	315301	C	\$470.95	4/12/07	03087	ERIKA HAMMERSCHMIDT
2	315302	C	\$239.52	4/12/07	00803	EXPRESS PERSONNEL SERVICES INC
2	315303	C	\$194.47	4/12/07	01010	GL SPORTS INC

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315304	C	\$131.23	4/12/07	00987	GRAINGER
2	315305	C	\$98.35	4/12/07	05161	GRAY AUTO ELECTRIC INC
2	315306		\$24.96	4/12/07	02719	GRETCHEN TENTIS
2	315307		\$193.05	4/12/07	04152	JEAN OSWALD
2	315308	C	\$25,674.87	4/12/07	03378	KELLY SERVICES, INC
2	315309	C	\$2,412.00	4/12/07	03750	KENNEDY & GRAVEN CHARTERED
2	315310	C	\$210.00	4/12/07	05491	KEVIN MCCALIB
2	315311	C	\$100.00	4/12/07	05492	KIRK HOLSLIN
2	315312	C	\$215.45	4/12/07	03571	L & N HARDWARE HANK
2	315313	C	\$936.80	4/12/07	03195	LASERPLUS, LLC
2	315314	C	\$606.45	4/12/07	01464	LEEF SERVICES
2	315315	C	\$102.50	4/12/07	00557	LYNDA COUNIHAN
2	315316	C	\$756.00	4/12/07	03119	M.A.P.S- MEDIATION ARBITRATION &PARALEGAL SER
2	315317	C	\$328.02	4/12/07	01547	MADDEN RESORTS
2	315318	C	\$146.16	4/12/07	01557	MAHTOMEDI AUTOMOTIVE SERVICE
2	315319	C	\$147.60	4/12/07	04397	MAKIT PRODUCTS INC
2	315320	C	\$213.87	4/12/07	02996	MARY BELL WOLFF
2	315321	C	\$40.24	4/12/07	01683	MENARDS
2	315322	C	\$36.13	4/12/07	01684	MENARDS OAKDALE CASHWAY LUMBER
2	315323	C	\$20.63	4/12/07	04321	NANCY FENTON
2	315324		\$37.89	4/12/07	05488	NANETTE CHOW
2	315325	C	\$70.89	4/12/07	05028	NICK FALDE
2	315326	C	\$32.00	4/12/07	02157	NICOLE POIRIER
2	315327	C	\$129.00	4/12/07	01973	NORTHEAST YMCA
2	315328	C	\$266.00	4/12/07	04488	ORANGE TREE EMPLOYMENT SCREENING
2	315329	C	\$619.07	4/12/07	02096	PEARSON EDUCATION
2	315330	C	\$528.25	4/12/07	02110	PEPSI-COLA COMPANY
2	315331	C	\$1,254.75	4/12/07	02110	PEPSI-COLA COMPANY
2	315332	C	\$369.90	4/12/07	02119	PESI HEALTHCARE
2	315333	C	\$106.50	4/12/07	04208	POCKET FULL OF THERAPY
2	315334	C	\$1,858.35	4/12/07	02165	POSTMASTER
2	315335	C	\$148.50	4/12/07	02190	PRO-ED

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2	315336	C	\$3,201.81	4/12/07	02227	QWEST
2	315337	C	\$245.27	4/12/07	02301	RIVERSIDE PUBLISHING CO THE/HOUGHTON MIFFLIN
2	315338	C	\$1,137.48	4/12/07	02346	RYCO SUPPLY COMPANY
2	315339	C	\$33.42	4/12/07	02363	SAM'S CLUB
2	315340	C	\$494.83	4/12/07	02406	SCHMITT MUSIC CENTERS
2	315341	C	\$295.00	4/12/07	02442	SCIENCE MUSEUM OF MINN
2	315342	C	\$190.70	4/12/07	02535	SOCIAL STUDIES SCHOOL SERVICE
2	315343	C	\$1,707.93	4/12/07	01385	STACEY KOSCIOLEK
2	315344	C	\$819.85	4/12/07	03088	STEVE HAMMERSCHMIDT
2	315345	C	\$512.80	4/12/07	03105	STEVE KIMBALL
2	315346	C	\$40.00	4/12/07	02652	STUTTERING FOUNDATION
2	315347	C	\$90.00	4/12/07	02658	SUCCESS BEYOND THE CLASSROOM
2	315348	C	\$36.75	4/12/07	03297	SUE ROBINSON
2	315349	C	\$450.56	4/12/07	03311	TALK TOOLS
2	315350	C	\$2,500.00	4/12/07	03859	TEAMWORKS INTERNATIONAL, INC.
2	315351	C	\$17,376.00	4/12/07	02714	TEENS INC
2	315352	C	\$10.85	4/12/07	02776	TRANS-MISSISSIPPI BIOLOGICAL
2	315353	C	\$31.00	4/12/07	03184	TRAVELERS -MAQUIRE AGENCY
2	315354	C	\$1,575.27	4/12/07	03345	TRIO SUPPLY CO
2	315355	C	\$30,663.20	4/12/07	03341	UPPER LAKES FOODS,INC
2	315356	C	\$55.30	4/12/07	05479	VANCE BROTHERS, INC
2	315357	C	\$100.00	4/12/07	02902	WASHINGTON COUNTY
2	315358	C	\$1,963.96	4/12/07	02903	WASTE MANAGEMENT-BLAINE MN
2	315359	C	\$1,353.05	4/12/07	03017	XEROX CORPORATION
2	315360	C	\$106.60	4/16/07	00939	GENERAL REVENUE CORP
2	315361	C	\$592.80	4/16/07	01773	MN CHILD SUPPORT
2	315362	C	\$58,530.21	4/16/07	01807	MN TEACHERS RETIREMENT ASSN
2	315363	C	\$60.15	4/16/07	03210	PUBLIC EMPLOYEES RETIREMENT ASSN
2	315364	C	\$300.00	4/16/07	04342	WISCONSIN SCTF
2	315365		\$251.63	4/18/07	04514	MAHTOMEDI P.T.O.
2	315367	C	\$2,589.50	4/19/07	00059	AFTON ALPS SKI AREA
2	315368	C	\$650.00	4/19/07	00181	AUGSBURG COLLEGE
2	315369		\$110.62	4/19/07	01118	BARBARA HERTEL

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315370	C	\$80.00	4/19/07	01433	BARBARA LARSON
2	315371	C	\$45.83	4/19/07	00208	BARNES & NOBLE
2	315372	C	\$149.23	4/19/07	00214	BARRON'S EDUCATIONAL SERIES
2	315373		\$110.00	4/19/07	05504	BART HUNT
2	315374	C	\$78.40	4/19/07	05341	BEST WESTERN /KELLY INN
2	315375	C	\$2,450.00	4/19/07	03196	BF LAUZON ENTERPRISES INC
2	315376	C	\$500.00	4/19/07	05514	BUG ZONE PRESENTATIONS
2	315377	C	\$135.00	4/19/07	05506	CAROLINE GRAMS
2	315378	C	\$8,385.22	4/19/07	00406	CHASE CARD SERVICE/BANK ONE
2	315379	C	\$9,125.20	4/19/07	01572	CITY OF MAHTOMEDI
2	315380	C	\$57.00	4/19/07	05512	CLIFF WHITSON
2	315381	C	\$202.64	4/19/07	00494	CMERDC
2	315382	C	\$135.00	4/19/07	05510	COLLEEN P.KELSEY
2	315383	C	\$617.46	4/19/07	00541	CONTINENTAL CLAY COMPANY
2	315384	C	\$204.96	4/19/07	00594	CYNMAR CORPORATION
2	315385	C	\$600.00	4/19/07	02359	CYNTHIA SAMELS
2	315386	C	\$65.00	4/19/07	05501	DAVID MEYSEMBOURG
2	315387	C	\$1,074.25	4/19/07	03339	DEAN FOODS NORTH CENTRAL
2	315388	C	\$135.00	4/19/07	05523	DENISE BRUGGEMAN
2	315389	C	\$125.21	4/19/07	00659	DICK BLICK
2	315390	C	\$2,087.58	4/19/07	03328	DIVERSIFIED SNACK DIVISION
2	315391	C	\$3,072.00	4/19/07	00678	DOMINO'S PIZZA
2	315392	C	\$678.00	4/19/07	00714	EAGLE SCREEN PRINTING
2	315393	C	\$4,252.00	4/19/07	00725	ECKROTH MUSIC COMPANY
2	315394	C	\$123.22	4/19/07	05460	EDUCATIONAL RECORD CENTER
2	315395	C	\$712.34	4/19/07	03241	ELECTRONIC DESIGN CO
2	315396		\$135.00	4/19/07	05505	ELIZABETH WALLRAFF
2	315397	C	\$510.00	4/19/07	03969	ENERGYWISE CONSULTING,LLC
2	315398	C	\$371.25	4/19/07	03087	ERIKA HAMMERSCHMIDT
2	315399	C	\$9,136.80	4/19/07	05516	FAIRVIEW
2	315400	C	\$21.44	4/19/07	00815	FASTENAL COMPANY
2	315401	C	\$204.68	4/19/07	00848	FLINN SCIENTIFIC INC
2	315402	C	\$68.89	4/19/07	00888	FREY SCIENTIFIC COMPANY
2	315403		\$248.33	4/19/07	00957	GILLESPIE SPORTS & RECREATION
2	315404	C	\$6.68	4/19/07	01010	GL SPORTS INC

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2	315405	C	\$21.26	4/19/07	00974	GOODIN COMPANY
2	315406	C	\$145.04	4/19/07	00683	GORDON DONNELLY
2	315407	C	\$357.08	4/19/07	00987	GRAINGER
2	315408	C	\$120.00	4/19/07	03081	GRAY SEEVER
2	315409	C	\$7.10	4/19/07	04015	HAAN CRAFTS
2	315410	C	\$162.65	4/19/07	00728	HELEN EDINGER
2	315411	C	\$204.00	4/19/07	01115	HERITAGE EMBROIDERY & DESIGN
2	315412	C	\$1,345.00	4/19/07	03331	I.S.D # 622 COMMUNITY ED
2	315413	C	\$702.96	4/19/07	01240	J W PEPPER & SONS,INC.
2	315414	C	\$125.00	4/19/07	05145	JAMES GRIBBLE
2	315415	C	\$174.01	4/19/07	01916	JANINE NELSON
2	315416	C	\$23.56	4/19/07	01691	JENNY MERTHAN
2	315417	C	\$110.00	4/19/07	05527	JERRY PODRATZ
2	315418	C	\$54.00	4/19/07	05143	JOE MICHALITSCH
2	315419	C	\$20.00	4/19/07	05381	JOHN GRAMS
2	315420		\$10.00	4/19/07	05498	JOHN SCHWIETZ
2	315421	C	\$210.00	4/19/07	03752	JOSEPH SUNDMARK
2	315422	C	\$19.99	4/19/07	02314	JOYCE RODDY
2	315423	C	\$135.00	4/19/07	03663	JULIE DONOVAN
2	315424	C	\$135.00	4/19/07	05522	KAREN ANDERSON
2	315425		\$19.76	4/19/07	01950	KATHE NICKLEBY
2	315426		\$135.00	4/19/07	05519	KELLY MATHSON
2	315427	C	\$4,348.57	4/19/07	03378	KELLY SERVICES, INC
2	315428	C	\$46.96	4/19/07	01372	KNOWLAN'S SUPER MARKETS
2	315429	C	\$135.00	4/19/07	05254	KRIS PAHL
2	315430	C	\$107.62	4/19/07	01400	KULLY SUPPLY COMPANY
2	315431		\$5,215.64	4/19/07	01414	LIDLAW TRANSIT, INC
2	315432	C	\$1,500.00	4/19/07	05455	LEGACY PRODUCTIONS
2	315433		\$100.57	4/19/07	00797	LINDA EVANS
2	315434	C	\$62.00	4/19/07	05502	LONNIE BRYAN
2	315435	C	\$210.00	4/19/07	03928	LORI OLSEN
2	315436	C	\$167.50	4/19/07	03486	LRP PUBLICATIONS
2	315437	C	\$210.00	4/19/07	05508	LUKE HARNED
2	315438	C	\$210.65	4/19/07	05517	LYNETTE LEANDER
2	315439	C	\$100.00	4/19/07	01850	LYNN MUCCIACCIARO

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2	315440		\$135.00	4/19/07	05509	LYNN MYHR
2	315441	C	\$35.00	4/19/07	02862	LYNNE VIKER
2	315442	C	\$353.86	4/19/07	01557	MAHTOMEDI AUTOMOTIVE SERVICE
2	315443	C	\$117.03	4/19/07	01563	MAHTOMEDI MIDDLE SCHOOL
2	315444		\$110.00	4/19/07	05526	MARK WEBER
2	315445	C	\$280.95	4/19/07	02993	MARK WOLAK
2	315446	C	\$78.50	4/19/07	02996	MARY BELL WOLFF
2	315447	C	\$100.00	4/19/07	01610	MASBO
2	315448	C	\$125.00	4/19/07	01612	MASE
2	315449	C	\$215.00	4/19/07	01677	MEDS-PDN
2	315450	C	\$1,880.45	4/19/07	01696	METRO ATHLETIC SUPPLY
2	315451	C	\$34.44	4/19/07	01703	METROCALL/ARCH WIRELESS
2	315452	C	\$95.28	4/19/07	02245	MIKE REDMOND
2	315453		\$425.00	4/19/07	04976	MIMI'S MOTIFS
2	315454	C	\$222.05	4/19/07	04099	MINNCOR INDUSTRIES
2	315455	C	\$4,434.03	4/19/07	04089	MN UI FUND
2	315456		\$100.00	4/19/07	05499	MRVED
2	315457	C	\$91.21	4/19/07	01871	NASCO
2	315458	C	\$172.00	4/19/07	01899	NATURE'S NECTAR
2	315459	C	\$320.00	4/19/07	01924	NEMEI
2	315460	C	\$717.00	4/19/07	05496	NORTHERN BATTERY
2	315461	C	\$285.69	4/19/07	02018	OFFICE DEPOT
2	315462	C	\$1,055.80	4/19/07	03338	PAN O GOLD BAKING CO
2	315463	C	\$515.00	4/19/07	02078	PARK BUS CO / COLUMBIA TRANSIT
2	315464	C	\$1,027.32	4/19/07	03375	PARTNERS BOOK DIST.CO
2	315465	C	\$135.00	4/19/07	05525	PATRICIA HAROLD KNEUTT
2	315466	C	\$57.00	4/19/07	05513	PAUL NESVIG
2	315467	C	\$62.00	4/19/07	02960	PAUL S WIELAND
2	315468	C	\$2,640.00	4/19/07	03211	PCS REVENUE CONTROL SYSTEMS,INC
2	315469	C	\$11,792.08	4/19/07	03215	PEARSON LEARNING GROUP/PEARSON EDUCATION
2	315470	C	\$74.99	4/19/07	02115	PERMA BOUND BOOKS
2	315471		\$184.89	4/19/07	00238	PHIL BELDEN
2	315472	C	\$168.30	4/19/07	02190	PRO-ED

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315473	C	\$475.00	4/19/07	02234	RAPTOR CENTER
2	315474		\$54.00	4/19/07	05511	RON GILBERT
2	315475		\$75.00	4/19/07	03921	RUTTIGERS
2	315476	C	\$892.62	4/19/07	02346	RYCO SUPPLY COMPANY
2	315477	C	\$592.02	4/19/07	02363	SAM'S CLUB
2	315478	C	\$92.25	4/19/07	02406	SCHMITT MUSIC CENTERS
2	315479	C	\$20.00	4/19/07	05515	SCHOLASTIC PRODUCTS
2	315480	C	\$275.00	4/19/07	05528	SHAKUNTALA DESIGN
2	315481	C	\$135.00	4/19/07	04430	SHEILA GUTMANN
2	315482	C	\$184.03	4/19/07	02535	SOCIAL STUDIES SCHOOL SERVICE
2	315483	C	\$715.69	4/19/07	02536	SOCIAL STUDIES SCHOOL SERVICE
2	315484	C	\$170.05	4/19/07	02579	SRA/McGRAW-HILL CO.
2	315485	C	\$200.50	4/19/07	04125	ST CROIX SCREEN PRINTING
2	315486		\$2,290.00	4/19/07	05451	ST JOHNSBURY ACADEMY
2	315487	C	\$449.80	4/19/07	03088	STEVE HAMMERSCHMIDT
2	315488	C	\$355.85	4/19/07	03105	STEVE KIMBALL
2	315489	C	\$135.00	4/19/07	05520	STEVE RASSKE
2	315490	C	\$210.00	4/19/07	05507	STEVEN KLEM
2	315491	C	\$761.07	4/19/07	04176	SUNBURST CHEMICALS, INC.
2	315492		\$135.00	4/19/07	05521	SUSAN HUSTINGS
2	315493	C	\$676.68	4/19/07	02707	TEAM SPORTING GOODS INC
2	315494	C	\$135.00	4/19/07	05518	TERRY MONTANARI
2	315495	C	\$410.00	4/19/07	02747	TIERNEY BROTHERS INC
2	315496	C	\$376.65	4/19/07	02748	TIES
2	315497	C	\$110.00	4/19/07	05503	TIMOTHY K.HATCH
2	315498	C	\$135.00	4/19/07	05524	TOM MARTIN
2	315499	C	\$372.94	4/19/07	02776	TRANS-MISSISSIPPI BIOLOGICAL
2	315500	C	\$5,593.00	4/19/07	05269	UNIVERSITY OF VIRGINIA
2	315501	C	\$27.36	4/19/07	00332	VALERIE BRASS
2	315502	C	\$29.92	4/19/07	02858	VERIZON WIRELESS
2	315503	C	\$315.00	4/19/07	05497	WILDLIFE SCIENCE CENTER
2	315504		\$620.05	4/19/07	05465	WINTERGREEN ORCHARD HOUSE RESOURCES
2	315505	C	\$202.42	4/19/07	03017	XEROX CORPORATION
2	315506	C	\$5,420.26	4/19/07	03017	XEROX CORPORATION

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2	315507		\$253.02	4/26/07	00044	ADA BADMINTON & TENNIS
2	315508		\$373.95	4/26/07	05550	ADAM TLOUGAN
2	315509	C	\$231.53	4/26/07	00047	ADT SECURITY SYSTEMS
2	315510		\$36.00	4/26/07	05534	ALICE SMITH
2	315511		\$60.00	4/26/07	00084	AMAZON ENVIRONMENTAL INC
2	315512		\$305.69	4/26/07	00085	AMAZON.COM
2	315513	C	\$850.66	4/26/07	00140	ANDERSON'S PARTY
2	315514	C	\$50.00	4/26/07	05353	ANGELA ZITZER
2	315515		\$135.00	4/26/07	05547	ANNE EASTERLA
2	315516		\$32.96	4/26/07	00789	BARBARA J ERICKSON
2	315517		\$175.00	4/26/07	04905	BECCA LAFOY
2	315518	C	\$622.50	4/26/07	02627	BEN STEWART
2	315519		\$162.00	4/26/07	05535	BILL PETERSEN
2	315520		\$65.00	4/26/07	05540	BOB PIEPER
2	315521	C	\$404.54	4/26/07	00353	BROWN'S ICE CREAM
2	315522	C	\$285.92	4/26/07	00414	CAROLINA BIOLOGICAL SUPPLY CO
2	315523		\$87.27	4/26/07	05023	CARRIE JAMES
2	315524	C	\$238.99	4/26/07	00437	CDW GOVERNMENT INC
2	315525	C	\$2,846.22	4/26/07	00478	CITIBUSINESS CARD
2	315526	C	\$26.51	4/26/07	02945	CITY OF WHITE BEAR LAKE
2	315527	C	\$22.23	4/26/07	00494	CMERDC
2	315528	C	\$280.00	4/26/07	01779	COMMISSIONER,MN DEPT. OF EDUCATION
2	315529		\$567.99	4/26/07	02236	COREY RATZLOFF
2	315530	C	\$352.43	4/26/07	00553	CORPORATE EXPRESS
2	315531	C	\$643.18	4/26/07	00558	COURAGE CENTER
2	315532	C	\$56.84	4/26/07	00586	CULTURE FOR KIDS
2	315533	C	\$59.95	4/26/07	03433	DELL COMPUTER CORP.
2	315534		\$155.20	4/26/07	03152	DENISE WAALEN
2	315535	C	\$127.00	4/26/07	05538	DENNIS ATCHISON
2	315536		\$10.00	4/26/07	05533	DIANE HAYNOR
2	315537		\$135.00	4/26/07	05546	DIANE ZADEII
2	315538	C	\$50.86	4/26/07	03692	DIRECT ADVANTAGE
2	315539	C	\$22.31	4/26/07	04017	DM-STAMPS & SPECIALISTS
2	315540	C	\$2,098.00	4/26/07	00678	DOMINO'S PIZZA

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2	315541		\$223.00	4/26/07	05103	DON BOWMAN
2	315542		\$187.26	4/26/07	00862	DONNA FORBES
2	315543		\$1,186.00	4/26/07	03304	DONNA HRYNIEWICKI
2	315544		\$75.00	4/26/07	05530	DOUG WHITE
2	315545	C	\$329.45	4/26/07	03087	ERIKA HAMMERSCHMIDT
2	315546	C	\$98.84	4/26/07	00794	ETA/CUISENAIRE
2	315547	C	\$179.64	4/26/07	00803	EXPRESS PERSONNEL SERVICES INC
2	315548	C	\$660.00	4/26/07	00858	FOLLETT SOFTWARE COMPANY
2	315549	C	\$206.62	4/26/07	00888	FREY SCIENTIFIC COMPANY
2	315550	C	\$50.00	4/26/07	03051	GINA ZITZER
2	315551		\$808.30	4/26/07	00980	GOPHER SPORT
2	315552	C	\$65.85	4/26/07	00980	GOPHER SPORT
2	315553		\$167.00	4/26/07	02979	H.W.WILSON CO
2	315554	C	\$56.75	4/26/07	01124	HIGHSMITH CO INC THE
2	315555	C	\$184.31	4/26/07	01164	HOUGHTON MIFFLIN CO
2	315556		\$1,748.00	4/26/07	01173	HUMAN SERVICES INC
2	315557	C	\$11,531.50	4/26/07	01173	HUMAN SERVICES INC
2	315558		\$120.00	4/26/07	05532	HUMANE SOCIETY FOR CAMPANION ANIMALS
2	315559	C	\$500.00	4/26/07	05544	INSPIRATIONAL DANCE ACADEMY
2	315560	C	\$245.12	4/26/07	01231	INTERSTATE MUSIC SUPPLY
2	315561		\$500.00	4/26/07	04066	JACKSON STREET ASSOCIATES,L.L.C
2	315562		\$184.55	4/26/07	01944	JANET NEWMAN
2	315563	C	\$468.00	4/26/07	02616	JENNIFER STEIGER
2	315564	C	\$62.00	4/26/07	05143	JOE MICHALITSCH
2	315565		\$120.00	4/26/07	05529	JOHN PERSOON
2	315566		\$66.00	4/26/07	03140	KATE P SMITH
2	315567		\$204.45	4/26/07	00877	KATHY FRANK
2	315568	C	\$26.00	4/26/07	01540	KATHY MACKIN
2	315569		\$57.00	4/26/07	05537	KEVIN PURIWTORI
2	315570	C	\$832.42	4/26/07	01372	KNOWLAN'S SUPER MARKETS
2	315571	C	\$5,195.95	4/26/07	01411	LAFAYETTE LIFE INSURANCE CO
2	315572	C	\$90,668.99	4/26/07	01414	LIDLAW TRANSIT-EDUCATION SERVICES
2	315573	C	\$65.00	4/26/07	05541	LARRY GALLAGHER

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315574	C	\$288.00	4/26/07	03195	LASERPLUS, LLC
2	315575		\$147.19	4/26/07	01508	LONGSTRETH SPORTING GOODS
2	315576	C	\$3,183.25	4/26/07	03182	MADISON NATIONAL LIFE
2	315577	C	\$238.71	4/26/07	01557	MAHTOMEDI AUTOMOTIVE SERVICE
2	315578		\$2,832.00	4/26/07	04451	MALL OF AMERICA
2	315579	C	\$102.35	4/26/07	02232	MARIANNE RANA
2	315580	C	\$360.00	4/26/07	03139	MARJO SINDELAR
2	315581		\$135.00	4/26/07	05548	MARY BELDEN
2	315582		\$503.80	4/26/07	02996	MARY BELL WOLFF
2	315583	C	\$138.47	4/26/07	01101	MARY JO HEI
2	315584		\$65.00	4/26/07	05234	MATT DORNFELD
2	315585	C	\$17,180.10	4/26/07	01649	MCDUGAL/ HOUGHTON MIFFLIN CO
2	315586	C	\$75.50	4/26/07	01683	MENARDS
2	315587		\$50.00	4/26/07	00249	MERCEDES BERGMAN
2	315588	C	\$143.78	4/26/07	05545	MICHELLE BARRETTE
2	315589		\$361.51	4/26/07	02245	MIKE REDMOND
2	315590		\$12.00	4/26/07	01782	MN DEPT OF PUBLIC SAFETY
2	315591		\$297.00	4/26/07	05494	MULTIMEDIA LEARNING LLC
2	315592	C	\$45.48	4/26/07	01871	NASCO
2	315593		\$160.00	4/26/07	01924	NEMEI
2	315594		\$120.00	4/26/07	04174	NORTH HIGH SCHOOL
2	315595	C	\$7,917.00	4/26/07	01971	NORTHEAST METRO 916
2	315596	C	\$6,485.00	4/26/07	01974	NORTHERN ELECTRICAL CONTRACTORS,INC
2	315597	C	\$154.00	4/26/07	02043	ON SITE SANITATION INC
2	315598	C	\$241.00	4/26/07	04488	ORANGE TREE EMPLOYMENT SCREENING
2	315599		\$75.00	4/26/07	02960	PAUL S WIELAND
2	315600	C	\$1,820.25	4/26/07	02110	PEPSI-COLA COMPANY
2	315601	C	\$367.25	4/26/07	02110	PEPSI-COLA COMPANY
2	315602	C	\$64.85	4/26/07	02112	PERFECTION LEARNING CORP
2	315603	C	\$257.04	4/26/07	03274	PHYSICAL CHESS
2	315604	C	\$367.99	4/26/07	02180	PRESS PUBLICATIONS
2	315605	C	\$75.00	4/26/07	02210	PUBLICITY SIGNS/ BRIAN LOOMIS
2	315606		\$418.72	4/26/07	02373	RACHEL SANDE

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315607	C	\$750.00	4/26/07	02231	RAMSEY COUNTY PARKS & RECREATI
2	315608	C	\$57.00	4/26/07	05536	RAY ENZ
2	315609		\$550.00	4/26/07	02240	REACH CENTER
2	315610	C	\$199.99	4/26/07	02242	REALLY GOOD STUFF INC
2	315611		\$53.42	4/26/07	04172	REBECCA WALLUS
2	315612	C	\$724.50	4/26/07	02252	REGION 4AA
2	315613	C	\$912.00	4/26/07	02253	REGION I
2	315614		\$150.00	4/26/07	05542	ROBERT J.BROXTERMAN
2	315615	C	\$40.25	4/26/07	00875	RUSSELL FRAENKEL
2	315616	C	\$477.75	4/26/07	05456	SAMACO SUPPLY
2	315617	C	\$88.40	4/26/07	02360	SAMMONS/PRESTON ROLYAN
2	315618	C	\$423.50	4/26/07	03337	SCHUMACHER WHOLESALE MEATS, INC
2	315619		\$31.97	4/26/07	02441	SCIENCE KIT INC
2	315620	C	\$460.00	4/26/07	02442	SCIENCE MUSEUM OF MINN
2	315621	C	\$2,127.66	4/26/07	03053	SHARON ZWEBER
2	315622	C	\$98.00	4/26/07	03990	SIMONDELIVERS, INC
2	315623	C	\$54.00	4/26/07	02551	SOUTHEASTERN SECURITY CONSULT
2	315624	C	\$1,160.00	4/26/07	02581	ST CROIX BOAT & PACKET CO
2	315625	C	\$5,298.00	4/26/07	04125	ST CROIX SCREEN PRINTING
2	315626	C	\$460.00	4/26/07	02585	ST CROIX VALLEY RECREATION CE
2	315627	C	\$184.40	4/26/07	02610	STATE SUPPLY CO INC
2	315628		\$117.78	4/26/07	00546	STEPHANIE COOK
2	315629		\$65.00	4/26/07	05539	STEPHEN AGARD
2	315630	C	\$488.40	4/26/07	03088	STEVE HAMMERSCHMIDT
2	315631		\$50.00	4/26/07	05531	STEVE STOLTZ
2	315632	C	\$248.34	4/26/07	04176	SUNBURST CHEMICALS, INC.
2	315633	C	\$35.00	4/26/07	02754	T-MOBILE
2	315634		\$2,462.50	4/26/07	04258	THRIVING WORKPLACES
2	315635	C	\$62.00	4/26/07	05543	TIM KLEIN
2	315636	C	\$866.15	4/26/07	03345	TRIO SUPPLY CO
2	315637	C	\$21,617.26	4/26/07	03341	UPPER LAKES FOODS,INC
2	315638		\$5,070.00	4/26/07	02842	VALLEYFAIR
2	315639	C	\$103.88	4/26/07	02858	VERIZON WIRELESS
2	315640	C	\$586.18	4/26/07	02889	WALMART COMMUNITY

Bank Number	Check Number	Check Status	Check Amount	Check Date	Vendor Number	Vendor Name
2	315641	V	\$5,301.04	4/26/07	02902	WASHINGTON COUNTY
2	315642		\$1,080.00	4/26/07	05394	WATCH ME DRAW!LLC
2	315643		\$53.53	4/26/07	04788	WATER CARE
2	315644	C	\$6,592.25	4/26/07	02916	WELSH COMPANIES LLC
2	315645	C	\$151.00	4/26/07	02946	WHITE BEAR LOCKSMITH
2	315646	C	\$590.12	4/26/07	00723	XCEL ENERGY
2	315647	C	\$1,450.43	4/26/07	03017	XEROX CORPORATION
2	315648	C	\$3,647.74	4/26/07	03017	XEROX CORPORATION
2	315649	C	\$2,650.52	4/27/07	02902	WASHINGTON COUNTY
2	315650		\$319.74	4/30/07	00094	AMERICAN FAMILY ASSURANCE
2	315651		\$106.60	4/30/07	00939	GENERAL REVENUE CORP
2	315652		\$130.00	4/30/07	01003	GREATER TWIN CITIES UNITED WAY
2	315653		\$21.90	4/30/07	01556	MAHTOMEDI AREA EDUCATION FOUND
2	315654		\$224.00	4/30/07	01740	MINN NCPERS GROUP LIFE INS
2	315655	C	\$57,598.64	4/30/07	01807	MN TEACHERS RETIREMENT ASSN
2	315656	C	\$14.90	4/30/07	01888	NATIONAL INSURANCE SERVICES
2	315657		\$685.00	4/30/07	02017	OFFICE & PROFESSIONAL
2	315658		\$705.18	4/30/07	02048	OPERATING ENGINEERS LOCAL #70
2	315659		\$63.68	4/30/07	01499	UNITE HERE
2	665232	V	\$23.94	4/27/07	03561	OHA- PETTY CASH
CK # TOTAL	485	CK AMT	\$867,428.76			

MAHTOMEDI CONSTRUCTION PAYMENTS - APRIL 12, 2007 - MAY 10, 2007

<u>Date</u>	<u>Vendor</u>	<u>Description</u>	<u>Amount</u>
5/10/2007	Landmark Environmental, LLC	Invoice # MAH04001-18 Professional Environmental Services 2/25/07 through 3/31/2007	\$761.00
5/10/2007	Architects Rego & Younquist Inc.	2006 Mahtomedi Middle School Reroofing Commission #1827 Architectural/Engineering Services	\$21,398.79
5/10/2007	Access Communications Inc	Invoice #8960 Phone Line at the High School	\$2,369.58
5/10/2007	Access Communications Inc	Invoice #8961 Phone Line at the High School	\$1,951.90
TOTAL			\$26,481.27

**INDEPENDENT SCHOOL DISTRICT #832
WIRE TRANSFER TRANSACTIONS
MONTH OF APRIL 2007**

<u>DATE</u>	<u>FROM</u>	<u>TO</u>	<u>AMOUNT</u>	<u>PURPOSE</u>
4/3/07	State of Minnesota	US Bank	\$210.93	direct state payment
4/12/07	US Bank	Region 1	\$6,946.36	flex benefits
4/12/07	US Bank	Central Bank	\$734.15	para union dues
4/12/07	US Bank	Mid State Corp Federal C.U.	\$8,938.75	MEA teacher union dues
4/12/07	US Bank	M & T Bank	\$49,223.69	OMNI tsa's
4/13/07	US Bank	IRS	\$185,226.73	federal & fica taxes
4/13/07	US Bank	MN Dept of Revenue	\$28,568.05	state payroll taxes
4/13/07	US Bank	Wis. Dept. of Revenue	\$1,777.38	state payroll taxes
4/13/07	US Bank	Public Emp. Retirement Assoc.	\$16,386.63	pera retirement
4/13/07	MSDLAF	US Bank	\$439,515.66	cover checks
4/13/07	MSDLAF	Smith Barney	\$600,370.69	Investment
4/15/07	State of Minnesota	US Bank	\$975,303.01	direct state payment
4/27/07	US Bank	Region 1	\$6,946.36	flex benefits
4/27/07	US Bank	Central Bank	\$734.15	para union dues
4/27/07	US Bank	Mid State Corp Federal C.U.	\$8,938.68	MEA teacher union dues
4/27/07	US Bank	M & T Bank	\$48,899.15	OMNI tsa's
4/30/07	US Bank	IRS	\$171,801.97	federal & fica taxes
4/30/07	US Bank	MN Dept of Revenue	\$26,348.18	state payroll taxes
4/30/07	US Bank	Wis. Dept. of Revenue	\$1,786.70	state payroll taxes
4/30/07	US Bank	Public Emp. Retirement Assoc.	\$16,967.11	pera retirement
4/30/07	MSDLAF	US Bank	\$441,416.12	cover checks
4/30/07	State of Minnesota	US Bank	\$1,714,417.53	direct state payment