

**INDEPENDENT SCHOOL DISTRICT #832**  
**STUDY SESSION – BOARD OF EDUCATION**  
**Friday, February 23, 2007 - 7:00 AM**  
**Mahtomedi District Education Center - Community Room**

The Mission of the Mahtomedi School District No. 832, as a multi-community public school system, is to provide individually challenging, lifelong learning experiences for all people, leading to productive and self-fulfilling roles in a global society, accomplished through partnerships with students, families, staff and communities all committed to excellence.

**- AGENDA -**

1. CALL TO ORDER
2. ROLL CALL OF ATTENDANCE
3. DISCUSSION/INFORMATION ITEMS
  - A. Review Feedback on Open Enrollment Policy Decision  
Presenter: Mark Wolak
  - B. MNSCU Report - Follow Up 2  
Presenter: Sue Ann Gruver
  - C. Discuss Board Retreat with Outside Consultant  
Presenter: Judy Schwartz and Mark Wolak
  - D. Update on Program Review  
Presenter: Sue Ann Gruver
  - E. Update on Facility Planning Process  
Presenter: Denise Sundstrom
  - F. Other Items
4. ADJOURNMENT

Monday, February 12, 2007

To: Mark Wolak, Judy Schwartz, Cathy Dalton, Kevin Donovan, John Belisle, Bill Roberts, Steve Wolgamot,  
Fr: Sue Ann Gruver  
Cc: John Deir, Kathe Nickleby, Sharon Zweber, Melissa Callahan, Sheila Eller, Denise Waalen

Recently there was a report published by Minnesota State Colleges and Universities entitled, *Getting Prepared: A 2005 report on recent high school graduates who took development/remedial courses*. The state-level summary and the Mahtomedi summary for each year, 2000-2003, provide needed data for our review.

Within their first two years of enrollment, 36 percent of the class of 2002 in Minnesota public institutions of higher education took at least one remedial course. In comparison, only 14 percent of Mahtomedi graduates took a development course between 2000-2003 in Minnesota colleges or universities. Over this three-year period a total of 836 Mahtomedi students entered a Minnesota college or university. Of that number, 118 students enrolled in a developmental course. See attached Table 5 with highlighted explanation of column H.

It is important to note that students enrolled at the University of Minnesota are less likely to take remedial courses than those students enrolled at Minnesota State Colleges and Universities.

- Forty-six percent of students enrolled in 2002 at technical and community colleges took remedial coursework, as compared to twenty-nine percent of the students enrolled at state colleges.
- At the University of Minnesota only 8 percent of the class of 2002 required remedial courses during their first two years of enrollment.

Also attached are annual summary sheets for each of the four years for our graduates. These charts break down the actual numbers of unduplicated students taking remedial/developmental course by content area. Please note that the total number of students has decreased over the period of this report from 38 to 23. Math is the one area that students consistently require more support statewide. Mahtomedi students follow that pattern.

### **Next Steps in Mahtomedi Public Schools:**

The K-12 remedial math review committee is developing options and strategies to meet the needs of students who are not successful in adopted math programs. The results of this work will be an articulated set of protocols, which all schools will utilize, to meet the needs of the underachieving math students in our district. Strategies will also be developed to decrease student underachievement in math over the next few years. As a result of this work plans are now being finalized to revamp the math delivery options for struggling high school students in 2007-2008. We anticipate that these new service delivery options will continue to reduce the number of students needing math remediation at the post-secondary level.

**Table 5**  
**Summary Report By High School**  
**2000-2003\* Minnesota Public High School Graduates**  
**Enrolled at Minnesota State Colleges and Universities or the University**  
**of Minnesota During Fiscal Years 2000 to 2004**

Caution should be exercised in interpreting this summary. The college readiness of graduates who enrolled in Minnesota public colleges or universities may not be a good indicator of the college readiness of all graduates from that high school. Column H indicates the percentage of all graduates from a high school that took developmental/remedial courses at public colleges or universities in Minnesota. High schools with five or fewer graduates in developmental courses are not listed individually, but are included as a group in the totals at the bottom of this report.

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School District (A)	High School (B)	Total Number of Graduates in Classes 2000-2003 (C)	Graduates Enrolled in Minnesota Public Higher Education		Graduates Who Took Developmental Courses at Minnesota Public Higher Education Institutions		
			Graduates*** (D)	% of Total Graduates in Classes 2000-2003 (E)	Graduates Who Took at Least One Course (F)	% of Grads in Mn Public Higher Education (G)	% of Total Graduates, 2000-2003 (H)
LAKEVIEW	LAKEVIEW SEC.	189	97	51%	26	27%	14%
LAKEVILLE	LAKEVILLE SR.	1,971	1,138	58%	387	34%	20%
LANCASTER	LANCASTER SEC.	68	27	40%	11	41%	16%
LANESBORO	LANESBORO SEC.	120	55	46%	20	36%	17%
LAPORTE	LAPORTE SEC.	120	49	41%	23	47%	19%
LECENTER	LECENTER SEC.	252	158	63%	47	30%	19%
LEROY	LEROY SEC.	129	48	37%	15	31%	12%
LESTER PRAIRIE	LESTER PRAIRIE SEC.	146	85	58%	21	25%	14%
LESUEUR-HENDERSON	LESUEUR-HENDERSON SEC.	368	164	45%	51	31%	14%
LEWISTON-ALTURA	LEWISTON-ALTURA SEC.	299	155	52%	31	20%	10%
LITCHFIELD	LITCHFIELD SR.	608	344	57%	116	34%	19%
LITTLE FALLS	LITTLE FALLS SR.	1,070	597	56%	144	24%	13%
LITTLEFORK-BIG FALLS	LITTLEFORK-BIG FALLS SEC.	106	56	53%	11	20%	10%
LONG PRAIRIE-GREY EAGLE	LONG PRAIRIE-GREY SR.	474	242	51%	64	26%	14%
LUVERNE	LUVERNE SR.	403	184	46%	44	24%	11%
LYLE	LYLE SEC.	79	48	61%	10	21%	13%
M.A.C.C.R.A.Y.	M.A.C.C.R.A.Y. SR.	296	190	64%	68	36%	23%
MABEL-CANTON	MABEL-CANTON SEC.	137	69	50%	28	41%	20%
MADLIA	MADLIA SEC.	202	95	47%	33	35%	16%
MAHNOMEN	MAHNOMEN SEC.	185	105	57%	40	38%	22%
MAHTOMEDI	MAHTOMEDI SR	836	328	39%	118	36%	14%
MANKATO	CENTRAL HIGH SCHOOL ALC	208	14	7%	6	43%	3%
MANKATO	MANKATO EAST SR.	863	508	59%	93	18%	11%
MANKATO	MANKATO WEST SR.	1,096	590	54%	147	25%	13%

\* Enrollment within two years of graduation for 2000, 2001 and 2002 graduates and within one year of graduation for 2003 graduates.

\*\*Indicates that there is no count of graduates for this school. In most cases, students attended this school and reported to the college or university that they "graduated" from the school. However, the school does not actually grant the diploma. The diploma is typically granted by another high school and the graduate is therefore reported in that high school's graduate count.

\*\*\* The numbers in column D are unduplicated within Minnesota State Colleges and Universities and within the University of Minnesota. That is, if a student attended two Minnesota State Colleges and Universities institutions, that student is counted one time in the total for this row. This total may not equal the total provided in other reports for the same high school where the count is not unduplicated.

SOURCE: Minnesota State Colleges and Universities Research and University of Minnesota Office of Institutional Research and Reporting

**District Summary Report: Class of 2000**  
**High School Graduates Who Took Remedial/Developmental Courses**  
**In Minnesota Public Higher Education Institutions\***

**SCHOOL DISTRICT: MAHTOMEDI (0832-01)**

**High School: MAHTOMEDI SR**

Graduates Enrolled At:	Number of 2000 High School Graduates Who Enrolled at This Institution	2000 Graduates Who Took Developmental Courses Within 2 Years of Graduation						
		Number (Unduplicated Count)	Percent of Graduates Who Enrolled at This Institution	Number of Graduates Who Took Developmental Courses In (Duplicated Count):				
				Math	Reading	Writing	ESL	
Century College, A Community and Technical College	42	23	55%	18	11	12		1
All Other Public Institutions**	44	15	34%	9	2	4		1
High School Total for All Institutions	86	38	44%	27	13	16		2
Percent of Graduates Who Enrolled in Public Higher Education				31%	15%	19%		2%
All Public High School 2000 Graduates Enrolled at Any Public Higher Education Institution***	26,228	8,976	34%	7,130	2,082	3,682	94	470
Percent of Graduates Who Enrolled In Public Higher Education				27%	8%	14%	0%	2%

\*Within two years of graduation for 2000, 2001 and 2002 graduates. Within one year of graduation for 2003 graduates.

\*\* Institutions that enrolled 5 or fewer graduates in developmental courses are reported as a group to comply with data privacy restrictions. (For smaller high schools where no Minnesota public higher education institutions had more than five graduates enrolled in developmental courses, this grouped statistic may be the only row that appears in this report.)

SOURCE: Minnesota State Colleges and Universities Research and University of Minnesota Office of Institutional Research and Reporting

**District Summary Report: Class of 2001**  
**High School Graduates Who Took Remedial/Developmental Courses**  
**In Minnesota Public Higher Education Institutions\***

**SCHOOL DISTRICT: MAHTOMEDI (0832-01)**

**High School: MAHTOMEDI SR**

Graduates Enrolled At:	Number of 2001 High School Graduates Who Enrolled at This Institution	2001 Graduates Who Took Developmental Courses Within 2 Years of Graduation						
		Number (Unduplicated Count)	Percent of Graduates Who Enrolled at This Institution	Number of Graduates Who Took Developmental Courses In (Duplicated Count):				
				Math	Reading	Writing	ESL	Study Skills/ Other
Century College, A Community and Technical College	36	18	50%	16	8	11		
All Other Public Institutions**	30	4	13%	4	1	1		
High School Total for All Institutions	66	22	33%	20	9	12		
Percent of Graduates Who Enrolled in Public Higher Education				30%	14%	18%		
All Public High School 2001 Graduates Enrolled at Any Public Higher Education Institution***	27,612	9,787	35%	7,834	2,453	3,795	127	418
Percent of Graduates Who Enrolled In Public Higher Education				28%	9%	14%	0%	2%

\*Within two years of graduation for 2000, 2001 and 2002 graduates. Within one year of graduation for 2003 graduates.

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SOURCE: Minnesota State Colleges and Universities Research and University of Minnesota Office of Institutional Research and Reporting

**District Summary Report: Class of 2002**  
**High School Graduates Who Took Remedial/Developmental Courses**  
**In Minnesota Public Higher Education Institutions\***

**SCHOOL DISTRICT: MAHTOMEDI (0832-01)**

**High School: MAHTOMEDI SR**

Graduates Enrolled At:	Number of 2002 High School Graduates Who Enrolled at This Institution	2002 Graduates Who Took Developmental Courses Within 2 Years of Graduation						
		Number (Unduplicated Count)	Percent of Graduates Who Enrolled at This Institution	Number of Graduates Who Took Developmental Courses In (Duplicated Count):				
				Math	Reading	Writing	ESL	Study Skills/ Other
Century College, A Community and Technical College	47	23	49%	18	11	8		1
All Other Public Institutions**	63	14	22%	10	4	8		4
High School Total for All Institutions	110	37	34%	28	15	16		5
Percent of Graduates Who Enrolled in Public Higher Education				25%	14%	15%		5%
All Public High School 2002 Graduates Enrolled at Any Public Higher Education Institution***	28,322	10,131	36%	8,045	2,662	4,097	159	383
Percent of Graduates Who Enrolled In Public Higher Education				28%	9%	14%	1%	1%

\*Within two years of graduation for 2000, 2001 and 2002 graduates. Within one year of graduation for 2003 graduates.

\*\* Institutions that enrolled 5 or fewer graduates in developmental courses are reported as a group to comply with data privacy restrictions. (For smaller high schools where no Minnesota public higher education institutions had more than five graduates enrolled in developmental courses, this grouped statistic may be the only row that appears in this report.)

SOURCE: Minnesota State Colleges and Universities Research and University of Minnesota Office of Institutional Research and Reporting

**District Summary Report: Class of 2003**  
**High School Graduates Who Took Remedial/Developmental Courses**  
**In Minnesota Public Higher Education Institutions\***

**SCHOOL DISTRICT: MAHTOMEDI (0832-01)**

**High School: MAHTOMEDI SR**

Graduates Enrolled At:	Number of 2003 High School Graduates Who Enrolled at This Institution	2003 Graduates Who Took Developmental Courses Within 2 Years of Graduation						
		Number (Unduplicated Count)	Percent of Graduates Who Enrolled at This Institution	Number of Graduates Who Took Developmental Courses In (Duplicated Count):				Study Skills/ Other
				Math	Reading	Writing	ESL	
Century College, A Community and Technical College	20	10	50%	8	4	5		
All Other Public Institutions**	58	13	22%	13	5	5		3
High School Total for All Institutions	78	23	29%	21	9	10		3
Percent of Graduates Who Enrolled in Public Higher Education				27%	12%	13%		4%
All Public High School 2003 Graduates Enrolled at Any Public Higher Education Institution***	25,395	8,904	35%	6,913	2,415	3,405	193	309
Percent of Graduates Who Enrolled In Public Higher Education				27%	10%	13%	1%	1%

\*Within two years of graduation for 2000, 2001 and 2002 graduates. Within one year of graduation for 2003 graduates.

\*\* Institutions that enrolled 5 or fewer graduates in developmental courses are reported as a group to comply with data privacy restrictions. (For smaller high schools where no Minnesota public higher education institutions had more than five graduates enrolled in developmental courses, this grouped statistic may be the only row that appears in this report.)

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