



School District 622
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

SCHOOL BOARD MEETING

Regular Meeting

**December 16, 2014
6:00 PM**

Board Members:

Theresa Augé, Vice Chair
Amy Coborn, Chair
Steve Hunt, Clerk
Nancy Livingston, Treasurer
Becky Neve, Director
Mark Wheeler, Director
Michelle Yener, Director

Superintendent:

Patty Phillips

622 Education Center
2520 East 12th Avenue
North St. Paul, Minnesota 55109

District Mission Statement:

A community collaborative dedicated to educating and empowering all learners to excel in our changing world.

**SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT 622
North St. Paul-Maplewood-Oakdale**

**Regular Meeting
December 16, 2014
6:00 PM**

District Education Center, 2520 East 12th Avenue, North St. Paul

A G E N D A

- I. Call to Order and Pledge of Allegiance**
- II. Approval of the Agenda**
- III. Achievement Awards - *Livingston***

Karen Manske from the Minnesota Community Education Association will be presenting Cheryl Gysbers and our Community Education Department an MCEA Project Award for District 622's three community gardens which provide an outdoor classroom for our student learners; allow families to grow their own nutritious food, provide an avenue for our English Language learners (both adult and student) to practice their English speaking skills and as an added community outreach bonus, provide a bountiful harvest to our local food shelves. Director Terri Johnson nominated Community Education's Cheryl Gysbers to receive this award.

A. MCEA Project Award/Cheryl Gysbers/Community Gardens 13

IV. Public Comment

An opportunity for public to comment on items pertaining to the agenda. Speakers shall complete a registration card and will have between two and four minutes, depending on the number of speakers, to speak on an agenda topic. The Public Comment section of the meeting shall last no longer than thirty minutes.

V. Consent Agenda 14

The Consent Agenda consists of routine items that are acted on in a single, consolidated motion without Board discussion. Board members have the option of pulling items off the Consent Agenda if they wish to discuss them

or consider them individually.

**I recommend that the consent agenda items, listed below, be approved as presented.*

A. Minutes of November 25, 2014 Business Meeting	15
B. Minutes of December 9, 2014 Work Study Session	19
C. Routine Personnel	21
D. Disbursements	24

VI. Reports

A. Student Board Representatives

B. Superintendent

1. Meals on Wheels Video

2. Recognition of Mark Wheeler

C. Business Office

1. Levy 27

Director of Business Services Randy Anderson will be walking through our 2014 Payable 2015 Property Tax Levy during this portion of the meeting before the School Board takes action on it later on in the meeting. This Levy Report and the opportunity for public discussion replaces what previously occurred at a separate meeting in December called "Truth in Taxation." Prior to adoption of the tax levy (during the "Action Item" portion of the meeting) we are required by MN statute to discuss the levy, our 2014-2015 budget and give the public the opportunity to comment. Randy shared this levy information with you at the December 9 study session and previous to that at both another study session as well as at the September board meeting when you adopted the "proposed" 2014 Payable 2015 Tax Levy. Randy's Powerpoint entitled "Levy and Budget-Discussion with the Public" was sent to you as a BoardBook attachment.

2. Opportunity for Public Discussion of Tax Levy

Community members wishing to speak to the 2014 Payable 2015 Property Tax Levy may fill out a card separate and distinct from the public comment portion of the meeting. Following Director Anderson's presentation, we will welcome feedback from those in attendance at the meeting.

D. Teaching & Learning

1. Annual Report - Miller

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Assistant Superintendent Troy Miller provided the following comments on the Annual Report: "Earlier this year you approved our World's Best Workforce plan that is required by statute. The World's Best Workforce plan has taken the place of the Annual Report on curriculum, instruction, and student achievement. We feel, however, that it is important that our community see many of the exciting things that we are proud of and continue to improve on in District 622. Therefore, our 622 community will be receiving this communication in the mail in the near future." You have the full report in your materials and Troy will be highlighting the main points during our meeting.

E. Teaching & Learning/Community Education/Student Services

The three prongs of early childhood education (Community Education, Special Education and Regular Education) have historically worked in a silo fashion. Using a guiding change process, the directors and their early childhood coordinators have been working collaboratively to "braid" their program offerings with a focus on consistency and alignment of mission, vision, funding mechanisms, etc. Peter Mau will give you a brief update of the "why" behind this work and will share a few of the group's accomplishments thus far. During the Action Item portion of the meeting Community Education Director Terri Johnson will be looking for board adoption of an aligned fee structure for our early childhood program offerings.

1. Early Childhood Update - Mau

VII. Action Items

A. Business Office

1. Acknowledgment of Contributions - Coborn 71

**I recommend that we accept with appreciation the contributions presented by Chair Coborn for a 2014-2015 total of \$101,894.10.*

2. Cash Flow Borrowing - Anderson 72

Director Anderson included a BoardBook attached memo outlining the details of his Aid Anticipation Borrowing Series 2015A. We anticipate a cash flow deficit of \$4,838,132 in March of 2015 and are recommending that we conduct short term aid anticipation borrowing of \$9,500,000 in December of 2014 (receiving the money in January 2015) and repaying it in September of 2015. Last year we borrowed \$17,245,900 for cash flow and repaid it this September. Passing the resolution before you is the first step in the State regulated borrowing process.

**I recommend that the School Board approves the resolution providing for the sale of General Obligation Aid Anticipation Certificates of Indebtedness Series 2015A for the total aggregate principal amount not to exceed \$9,500,000 for cash flow purposes.*

3. Approval 2014 Payable 2015 Tax Levy - Anderson 80

Director Anderson has the following comments on the 2014 Payable 2015 Tax Levy: "The final property tax levy must be certified to the counties and Minnesota Department of Education (MDE) by December 29, 2014. Therefore, a final decision on the levy must be made at the December 16 School Board meeting. The public will be given an opportunity to comment on the levy prior to final approval.

The total levy amount recommended by Administration for approval is \$41,339,198.02. As previously discussed in the work session, this total amount includes an increase of \$1,793,100 to help finish the infrastructure portion of the Beaver Lake and Gladstone Projects and to continue with our 2 year and 10 year Alternative Facilities Plan. There is also \$231,471 for the 'pay as you go' OPEB levy to help defer

the future cost of post-employment health insurance. These two levy categories are causing our levy to increase over the previous year by 4.79%. Both of these costs had to be reviewed and approved by the MDE (and they were!) before we could levy for them."

**I recommend that the 2014 Payable 2015 Property Tax Levy in a total amount of \$41,339,198.02, an increase of 4.79% over the previous year's levy, be approved and that the School Board Clerk be authorized to sign the document used to certify the property tax levy to the county auditors and the Minnesota Department of Education.*

B. Community Education

1. Community Education Advisory Council - Johnson 82

Community Ed bylaws state that the Director shall recommend yearly membership of the Advisory Council to the School Board. New members are listed in Bold type in the resolution and include Patti Brown, Jen Hanson, Pam Jakes, Sylvia Neblett, and Antenhe Tena.

**I recommend that the 2014-2015 Community Education Advisory Council members listed in the chart in the resolution be approved by the School Board.*

2. Revision of Preschool Fees - Early Childhood Team 83

Here are Director Johnson's comments on the revision of preschool fees: "Our current model of preschool funding needs to change in order to be financially sustainable and to spend limited funds on providing access to families who could not otherwise afford a preschool experience. Our background information is included below.

As part of the planning process for a collaborative model of preschool, the departments of Community Education, Teaching and Learning, and Student Services have been meeting together and envisioning a high quality preschool model which provides consistency regardless of location and successful outcomes for

Kindergarten preparedness. The model includes a variety of options, such as 2, 3 and 4 day preschool at Beaver Lake and Gladstone Centers, as well as 4 and 5 day preschools at Richardson, Oakdale and Webster.

The new model recommended by the committee includes increased fees. Research which informed this recommendation included: considering other districts' preschool models and funding of preschool, exploring sliding fee scales for preschool programs, examining data regarding our PreK families' qualification for financial assistance, reviewing financial sustainability of the current district preschool models and reviewing other districts' preschool fees.

The committee recommends shifting to a model where there is a fee for all classes regardless of location, with a commitment to provide financial assistance to families who need it using a sliding fee scale to determine how much families pay. This model allows people who can afford to pay for preschool, as well as people who cannot pay, access to quality preschool.

The committee recommends shifting to this model and increasing fees for three reasons:

- 1) We learned that some of the families attending the free PreK program do not qualify for financial assistance (using a sliding fee scale recommended by MDE for school readiness programs).*
- 2) The current models of preschool do not break even. Between Community Education's Stepping Stones and the school-based program, the preschool programs are projected to deficit spend \$74,000 in 2014-15.*

3) The current fees charged in the Stepping Stones preschool have not been changed since 2010-11 and are far below any other district's fees.

1) The sampling of income data received from our current year of the free PreK program, reveals that 29% of the families would not qualify for any financial assistance (according to the MDE recommended sliding fee scale for school readiness programs). In addition, 40% of the people would qualify for reduced but not free preschool, paying 75%, 50% or 25% of the fee according to income. Lastly, 31% of our current families would qualify for a full scholarship, or a free preschool experience. In order to have a sustainable model, and to make good use of limited funding, the group was interested in shifting to a model based on fees, with granting fee assistance according to the sliding fee recommended by MDE (see handout with sliding fee scale and income data from a sampling of PreK families, showing how much these families would have paid according to the sliding fee scale).

2) The group determined that the model and fees needed to be reviewed, because the current model does not bring in enough revenue to meet expenses. Between Community Education's Stepping Stones and the school-based program, the preschool programs are projected to deficit spend \$74,000 this year.

3) The group reviewed what other districts are charging, and found that the fees for Stepping Stones were far below what any other district was charging. The fees for the current Stepping Stones model run through Community Education have been in place since the 2010-11 school year, and because costs for wages, benefits, assessment tools, curriculum and supplies have increased since then, it was

deemed necessary to raise rates. The proposed fee increase for 2015-16 would bring District 622's rates for preschool to the average of surrounding districts' 2014-15 rates.

In summary, as we have articulated in the paragraphs above, our current model of preschool funding needs to change in order to be financially sustainable and to spend limited funds on providing access to families who could not otherwise afford a preschool experience."

**I recommend that the fee structure for the 2015-2016 ISD 622 Preschool Programs be revised as proposed in the resolution with 2 Day Programs \$138 a month; 3 Day Programs \$190 a month; 4 Day Programs \$240 a month; and 5 Day Programs \$285 a month.*

C. Teaching & Learning

1. Middle School Schedule Change Proposal - Miller/Burrell

85

Assistant Superintendent Troy Miller provided the following information on the proposed middle school schedule changes: "The proposals are recommended by the District 622 Advisory. Grade 6 science is currently a required two-trimester course. We propose a change to a required three-trimester course.

The Why/Rationale:

**Reflects the district commitment to preparing students to be college and career ready*

**Supports continued district emphasis on STEM learning*

**Creates equity with surrounding districts offering one full year of science in 6th grade*

**Allows for more complete coverage of the Minnesota Academic Standards in Science at 6th grade level*

Grade 6 science teachers will review existing curriculum maps to identify areas that would benefit from deeper coverage made

possible by additional instructional time.

In order to add an additional trimester of science in grade 6, the student schedule will require more flexibility.

We propose changing the required exploratory/encore classes of Art, Family and Consumer Science (FACS), and Computer/Engineering to elective courses for grade 6 and grade 7.

See attached current and proposed School District 622 Middle School Course Offerings

What stays the same?

**Requirements in Language Arts, Mathematics, and Social Studies are unaffected for grades 6, 7, and 8*

**Health (1 trimester) remains a required course in grade 6*

**Physical education (every other day all year) remains a required course in grades 6, 7*

**Band or Choir (every other day all year) remains a "forced elective" where students choose from either Band or Choir for their alternate every-other-day course for grade 6 and grade 7*

What changes?

**Number of required science credits in grade 6 changes from two trimesters to three trimesters*

**Students will select two of the three exploratory/encore classes in grade 6*

**Students participating in guidance-recommended courses (AVID or interventions) would have flexibility in their schedule without missing a required course*

**Only one trimester of Art is required for all middle school students*

Future opportunities resulting from the change from required to

elective exploratory/encore courses:

**Create different elective options for grades 6, 7, and 8 beginning 2016-2017 school year*

**New elective course proposals would follow the established curriculum approval process of recommendations by CCC and Advisory with final approval by the School Board."*

**I recommend that middle school schedule increase the number of required scienecer credits in grade 6 from two trimesters to three trimesters and the exploratory/encore classes of Art, Family and Consumer Science, and Computer/Engineering courses in grade 6 and 7 change from required courses to elective courses with one trimester of Art required for all middle school students.*

D. School Board

1. Set Special Meeting

This special meeting is required for three specific purposes; oath of office, election of officers, and acting on organizational resolutions. In addition, Randy Anderson is looking for board approval for sale and consideration and award of the bonds.

**I recommend that a special meeting be set for January 6, 2015, in the Board Room of the District Education Center with a start time of 4:30 p.m. and the following agenda items: Oath of Office; Election of Officers; Organizational Resolutions; Set Sale for Cash Flow Borrowing.*

2. Set Agenda, Time & Location for January 6, 2015 Work Study Session

We have already set the date of the January 6, 2015 work study session, but need to set the time, location and agenda. Submitted items include: 916 Report; Budget Adjustment Scenarios for 2015-2016; and Budget Adjustment Process & Timeline.

**I recommend that the January 6 school board work study session begins immediately following the January 6, 2015 special meeting in*

Room 202 of the District Education Center and includes the following agenda items: 916 Report; Budget Adjustment Scenarios for 2015-2016; Budget Adjustment Process & Timeline.

VIII. Future Board Meeting Dates

A. January 6, 2015 Special Meeting

B. January 6, 2015 Work Study Session

C. January 27, 2015 Business Meeting 6:00 p.m. (Board Room)

IX. Board Communications

An opportunity for Board Members to share relevant information from partnerships, assigned meetings or community events.

X. Adjourn

III. A. ACHIEVEMENT AWARDS, *presented by: Livingston*

The School Board of the North St. Paul-Maplewood-Oakdale School District is proud of its students, citizens, and staff who demonstrate service “above and beyond” the call of duty. We are proud to recognize the following individual(s):

A. Cheryl Gysbers/Community Gardens

District 622’s three community gardens and a greenhouse were established by Community Education to provide an outdoor classroom in support of student learning and to allow families to grow their own food and reconnect with the earth. This Community Education, Community Gardens program is a collaboration with Century College - Brian Schlotman and Our Community Food Programs - Ann DeLavernne. Student education has included individual classrooms, School Age Care participants and targeted services. In addition to garden classes for youth, the Minnesota Department of Agriculture (MDA) is using one of the gardens as one of the sites for an early detection Pathway Survey to determine if any new and emerging plant pests have found their way to Minnesota. Adult gardeners who are enrolled in the English Language Learning program find opportunities to practice their English language skills. The last two years, a greenhouse growing skills class was offered. The participants not only learned English during this process, but also gained valuable greenhouse work experience. Each garden continues the practice of sharing the harvest with the North St Paul and Maplewood food shelves. Creating gardens attached to schools and learning centers helps residents feel ownership of their schools, and helps them feel they are receiving value from the school district. Utilizing the bounty of the gardens to not only feed the people who garden them and the children who learn about them in school, but also to contribute to the local food shelf, showcases our interconnectedness as a community. The gardens project also highlights the importance of partnership, with the following entities working together: adult enrichment, ABE, elementary schools, Our Community Food Projects, food shelves, grantors, Century College, youth enrichment, targeted services, school-age care, English Language Learners and residents.

Karen Manske from the Minnesota Community Education Association will be presenting a Community Education Project Award to Cheryl and District 622 this evening.

Cheryl and the Community Gardens are nominated by Community Education Director Terri Johnson.

V. CONSENT AGENDA

The Consent Agenda is designed to expedite the handling of routine and miscellaneous official business of the School Board. The entire agenda may be adopted by the Board in one motion. The motion for adoption is not debatable and must receive unanimous approval. By request of an individual Board member, an item can be removed from the Consent Agenda and placed upon the regular agenda for consideration and action.

Therefore, the following resolution is recommended:

BE IT RESOLVED by the School Board of Independent School District No. 622 that Consent Agenda Items, V.A. through V.D., be approved as written, and a copy of the agenda items is attached to the minutes.

MOTION:

SECOND:

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**REGULAR MEETING
SCHOOL BOARD
November 25, 2014**

Chair Coborn called the meeting to order at 6:00 p.m. with the following present: Chair Coborn, Vice Chair Augé, Clerk Hunt, Treasurer Livingston, Directors Neve, Wheeler, Yener, and Superintendent Phillips. Absent: Student Representatives Donna Fischer and Charlotte Zangs.

Others present were: Keith Gray, Director of Human Resources; Troy Miller, Assistant Superintendent; Randy Anderson, Director of Business Services; Cory McIntyre, Director of Student Services; and Kim Cavallaro, Administrative Assistant.

The meeting opened with the Pledge of Allegiance.

Coborn noted that Agenda Item VII. B.2., Cash Flow Borrowing, was removed from the proposed agenda. Livingston moved and Hunt seconded the following motion, which carried:

THAT the agenda be approved as presented.

Yener presented an Achievement Award to Mike Boland for his leadership in Minnesota's Education Facilities Management Professional Association and as recipient of the organization's 2014 Past President Award. She also honored Jennifer McNeil for receiving two of Minnesota School Public Relations Association's Star Awards, one in the Annual Report Category and a second in the Electronic Media Video Category.

Yener moved and Neve seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following Consent Agenda Items, V.A. through V.E., be approved as written, and a copy of the agenda items is attached to the minutes.

Phillips presented a slideshow that McNeil created which highlighted the various Veterans Day programs at District 622 schools. Phillips thanked the veterans for their service.

Augé presented District 622's portion of District 916's annual report, a document which outlines the special education programs that our students utilize.

Coborn introduced Ken Dragseth and Toni Johns from District 622's Superintendent Search Firm, School Exec Connect. Dragseth reported on the new superintendent profile process and shared focus group survey results. Johns discussed the results of online submissions and

noted that teachers and parents were the largest groups who submitted responses. She added that there was a great consistency between the online and focus group responses.

Coborn asked the Board set the agenda for the December 16, 2014 Reflection Study Session. Augé moved and Hunt seconded the following motion, which carried:

THAT the December 16, 2014 Reflection Study Session begins at 5:00 p.m. in the Board Room of the District 622 Education Center and includes the following agenda items: Committees; Internal Board Goal Review; Parking Lot Items; District 916 Report.

Coborn discussed the need to change the date of the February 24, 2015 business meeting to February 17, 2015 to accommodate the timeline of the superintendent search calendar. Livingston moved and Neve seconded the following motion, which carried:

THAT the February 2015 School Board Business Meeting be changed from February 24 to February 17, 2015.

Livingston moved and Augé seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept the Superintendent Profile attached and endorse its use in the recruitment and selection of the District's next Superintendent.

Hunt moved and Wheeler seconded the following resolution, which carried:

BE IT RESOLVED, that the School Board of Independent School District No. 622, is urging the legislature take appropriate action to require the Governor to appoint the school trust lands director in the Department of Administration, according to law.

Hunt moved and Livingston seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Troy Woods	\$140.00	Cowern Elementary
B & E Tool	\$200.00	NHS Backpack program
North High Girls BB Booster Club	\$3,542.00	Uniforms and Warm ups
Platinum Bank	Hotdogs, Grills rental and tables (valued at \$550.00)	622 Welcome Back BBQ
Silver Oak Development	Cookies (valued at \$85.00)	622 Welcome Back BBQ
Carole Casey	\$200.00	622 Community Bridge

Lemonz, Inc. DBA Cavallaro Concessions	\$2,829.25	North High - National Honor Society
Kopp Family Foundation	\$500.00	North High - Random Acts of Kindness
Office Max	Lamination of large posters (valued at \$75.53)	North High School
Ron and Mary Flipp	Office supplies (valued at \$20.00)	ISD 622 students in need
Leola I. Prempel	63 records (valued at \$315.00)	ISD 622 education
House of Prayer	15 backpacks with miscellaneous school supplies (valued at \$250.00)	Cowern Elementary
Tom Mader	\$300.00	Tartan Trap Team
Christopher DeCorsey	2 passenger car tires (valued at \$160.00)	Tartan High School Automotive Program
Edwin & Madeline Andera	\$150.00	Meals on Wheels
Sandra Kollmann	Fabric (valued at \$500.00)	Harmony ABE sewing class
Cindy Smith	Fabric (valued at \$750.00)	Harmony ABE sewing class
Rita Saumweber	Brother Sewing Machine	Harmony ABE sewing class
Amy Coborn	Gloves (valued at \$45.00)	Cowern Elementary
Coborns Delivers (Amy and Duke Coborn)	Bottled water (valued at \$25.00)	Cowern PTG school dance
Hope Lutheran Church Women's Group	\$150.00	Gladstone Meals on Wheels
Perkins Restaurant	Muffins (valued at \$40.00)	Oakdale Elementary - Veterans Day Program
Caribou Coffee	Coffee (valued at \$35.00)	Oakdale Elementary - Veterans Day Program

Augé moved and Hunt seconded the following resolution, which carried:

BE IT RESOLVED that the School Board of Independent School District #622 hereby revises the following policy: EM-020.15 (Student Discipline & Notice of Suspension).

Wheeler moved and Livingston seconded the following resolution, which carried:

BE IT RESOLVED, that the School Board of ISD 622 adopt the course curricula beginning Fall 2015 for:

- How to Build Almost Anything, Technology Education Department
- AP Psychology, Social Studies Department
- Employment Development, Student Services Department

Livingston moved and Yener seconded the following resolution, which carried:

BE IT RESOLVED, that the School Board of ISD 622 adopt the K-12 Physical Education & Health Outcomes (Fall 2015) and the K-12 Music Outcomes (Fall 2015) for implementation in Fall 2015.

During Board Communications, the following items were shared:

- ✓ Hunt mentioned that his daughter participated in the SAIL Inventions Fair at Castle and how she and her partner built a machine. He added that the event was wonderful and that everyone had a great time.
- ✓ Augé said that she had attended the AVID Extravaganza with Yener on November 17 and commented on the great presenters, exciting booths, and engaged audience.
- ✓ Livingston reported that Senators Wiger, Clausen, and Kent visited with staff from North High on November 24 to discuss the College in the Schools (CIS) program. She mentioned that North is among the top schools in the state for CIS offerings and that it costs the District money to provide the program.
- ✓ Coborn said that she had also attended the SAIL Inventions Fair and what a great event it was. She added that she had an opportunity to attend Starbase at Fort Snelling with Carver Elementary's 5th grade students. She was impressed with the event and said how the STEM based field trip included activities such as a mission to Mars, CAD design, and numerous hands on experiences. Coborn invited board members to attend the AMSD legislative orientation that will take place on December 5 from 7 - 9 a.m. at TIES.

Livingston moved and Augé seconded the following motion, which carried:

THAT the meeting be adjourned.

The meeting adjourned at 7:00 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**WORK STUDY SESSION
SCHOOL BOARD
December 9, 2014**

Chair Coborn called the meeting to order at 5:30 p.m. with the following present: Chair Coborn, Vice Chair Augé, Clerk Hunt, Treasurer Livingston, Directors Neve, Wheeler, Yener, and Superintendent Phillips.

Others present were: Randy Anderson, Keith Gray, Terri Johnson, Cory McIntyre, Troy Miller and Kim Cavallaro.

In the audience: Caleb Anderson, Sue Bartling, Dennis Fendt, Greg Nelson, and Rory Sanders.

Phillips began the study session by reviewing fund balance history from 2005 - 2014; showing budget reductions that were made during that period and description of items that were spent out of the fund balance.

Anderson provided a 2014-2015 budget update and included the following topics in his presentation: FY 2013-2014 revised vs. audited Budget; FY 2014-2015 original vs. revised budget; a three year history of spending variances; 2014-2015 updated revenues and 2014-2015 update expenditures.

Anderson then discussed 2015-2016 financial projections and showed enrollment projections; 2015-2016 budget assumptions; and five scenarios of financial planning worksheets with budget reductions ranging from zero to a \$10 million dollar reduction plus a \$600 voter approved referendum.

The 2014 Payable 2015 Property Tax Levy which was discussed at the October 14, 2014 work study session was reviewed once more, and the board will take action to adopt the item at the December 16, 2014 board business meeting.

(Yener left the meeting at 7:35 p.m.)

Phillips reviewed next steps in the budget process which include board agenda items at the December 16, 2014 board business meeting; the January 6, 2015 work study session; the January 27, 2015 board business meeting; the February 10, 2015 work study session; and the February 17 board business meeting.

The meeting adjourned at 8:14 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org

Employment

First Name	Last Name	Employed as	Building	Effective	Pay Rate	Per
Daniel	Adney	PT Arena Worker	Arenas (North & Tartan)	12/1/2014	\$ 8.45	Hour
Shukri	Ali	Interpreter	District-Wide	11/10/2014	\$ 36.25	Hour
Caleb	Anderson	School Board Member	DEC	1/1/2015	\$ 5,700.00	Annual
Becky	Arney	Homebound Teacher	District-Wide	12/5/2014	\$ 24.68	Hour
Tess	Behrens	Swimming Asst Coach	North	12/1/2014	\$ 3,670.52	Assignment
Kristina	Boyd	Gymnastics Head Coach	North	11/10/2014	\$ 6,310.71	Assignment
Susan	Braaten	Basketball Asst Coach	Tartan	11/17/2014	\$ 4,507.65	Assignment
Pam	Brandt	Asst Adaptive Floor Hockey	North	11/17/2014	\$ 3,412.94	Assignment
John	Carrier	Basketball Asst Coach	Tartan	11/10/2014	\$ 4,378.86	Assignment
Arthur	Erickson	Basketball Asst Coach	Tartan	11/10/2014	\$ 2,000.00	Assignment
Bill	Fetsch	Basketball Asst Coach	Tartan	11/10/2014	\$ 4,507.65	Assignment
Robert	Franzwa	Wrestling 9th Gr Coach	Tartan	11/17/2014	\$ 3,090.96	Assignment
Terryl	Gordon	Homeless Tutor	Tubman Shelter	12/1/2014	\$ 26.00	Hour
Andrew	Griffey	Swimming Head Coach	North	12/1/2014	\$ 5,409.18	Assignment
Allison	Hannon	Skiing Head Coach	North	11/10/2014	\$ 4,765.23	Assignment
Lisa	Heart	Gymnastics Head Coach	Tartan	11/10/2014	\$ 6,568.29	Assignment
Bethany	Henshaw	Misc Activities	North High School	11/10/2014	\$ 17.25	Hour
MacKenzie	Hildahl	Swimming Asst Coach	North	12/1/2014	\$ 3,670.52	Assignment
Dan	Hubin	Gymnastics Asst Coach	Tartan	11/10/2014	\$ 4,378.86	Assignment
Andy	Jacobson	Basketball Head Coach	North	11/17/2014	\$ 6,697.08	Assignment
Tiffany	Jendro	1:1 SPED Para	John Glenn	12/15/2014	\$ 15.55	Hour
Candice	Jenkins	EBD Resource Teacher	Maplewood	11/24/2014	\$ 27,634.38	Year
Lloyd	Klaren	Girl's Hockey Official	Tartan	11/24/2014	\$ 137.00	Game
Mark	Klingsporn	Basketball Head Coach	Tartan	11/10/2014	\$ 7,469.82	Assignment
Thomas	Kloos	Grant Support B	Webster Elementatry	11/10/2014	\$ 17.00	Hour
Joseph	Koenig	Basketball 9th Gr Coach	Tartan	11/10/2014	\$ 3,219.75	Assignment
Joseph	Koenig	Classroom EA	John Glenn	12/1/2014	\$ 13.33	Hour
Kendra	Krepel	Gymnastics Asst Coach	North	11/10/2014	\$ 3,219.75	Assignment
Trista	Larson	Gymnastics Asst Coach	North	11/10/2014	\$ 3,219.75	Assignment
Kathy	Larson	Basketball Asst Coach	North	11/17/2014	\$ 4,507.65	Assignment
Haley	Larson	PT Arena Offical	Arenas (North & Tartan)	12/1/2014	\$ 31.00	Hour
Nathan	Luong	Basketball Asst Coach	North	11/17/2014	\$ 4,636.44	Assignment
Trudy	McQuiston	Asst Adaptive Floor Hockey	North	11/17/2014	\$ 3,412.94	Assignment
Hillary	Murphy	Skiing Asst Coach	North	11/10/2014	\$ 3,090.96	Assignment
Robert	Murphy	Misc Activities	North High School	11/21/2014	\$ 17.25	Hour
Thomas	Murphy	PT Arena Supervisor	Arenas (North	11/17/2014	\$ 11.04	Hour

Andy	Navis	Head Adaptive Floor Hockey	North	11/17/2014	\$ 5,022.81	Assignment
Sean	Nesheim	Swimming Asst Coach	North	12/1/2014	\$ 3,670.52	Assignment
Rachel	Noll	PT Arena Worker	Arenas (North	11/28/2014	\$ 8.45	Hour
Tim	Obr	Basketball Head Coach	Tartan	11/17/2014	\$ 6,825.87	Assignment
CeMarr	Peterson	Basketball 9th Gr Coach	Tartan	11/17/2014	\$ 2,962.17	Assignment
Janet	Peterson	Test Proctor	Maplewood	11/13/2014	\$ 21.75	Hour
Joe	Recchio	Wrestling Asst Coach	Tartan	11/17/2014	\$ 4,378.86	Assignment
Dan	Recchio	Wrestling Head Coach	Tartan	11/17/2014	\$ 6,568.29	Assignment
Alexis	Rouches	Gymnastics Asst Coach	North	11/10/2014	\$ 4,250.07	Assignment
Paul	Sandberg	PT Night Custodian	District-Wide	12/8/2014	\$ 17.08	Hour
Nezhoni	Sandquist	OJT Student	DEC	12/2/2014	\$ 10.25	Hour
Melissa	Sewick	Basketball Asst Coach	Tartan	11/17/2014	\$ 1,159.11	Assignment
Marton	Smith	Basketball Asst Coach	Tartan	11/17/2014	\$ 4,121.28	Assignment
Kelsey	Soderholm	SPED Building Para	Maplewood	12/2/2014	\$ 15.19	Hour
Ben	Sweep	PT Night Custodian	District-Wide	12/8/2014	\$ 17.08	Hour
Michael	Valento	Grant Support B	Webster Elementatry	11/10/2014	\$ 17.00	Hour
Michael	Valento	SPED Building Para	Webster	11/25/2014	\$ 14.51	Hour
Cheng	Vang	PT Bus Driver	Bus Garage	12/1/2014	\$ 19.00	Hour
Todd	Wallert	Cross Country Asst Coach	North	11/18/2014	\$ 4,121.28	Assignment
Rashad	Watkins	Basketball 9th Gr Coach	North	11/17/2014	\$ 3,606.12	Assignment

Status Change

First Name	Last Name	From	To	Effective	Pay Rate	Per
Sally	Bailey	CREED Para .25	SPED Building Para .25	12/8/2014	\$17.10	Hour
Laresa	Fitzgerald	Classroom EA .17	Classroom EA .21	9/15/2014	\$13.47	Hour
Laresa	Fitzgerald	Classroom EA .21	Classroom EA .23	12/10/2014	\$13.47	Hour
Rhonda	Grimes	CREED Para .25	SPED Building Para .08 and Lunch/Playground Monitor .08	12/1/2014	\$14.33	Hour

Leave of Absence

First Name	Last Name	Assignment	Building	Leave Type	Dates
Jennifer	Crnobrna	MN Para	Oakdale	Unpaid	2/23/15 - 5/8/15
Nicole	Jaworski	MN Para	Oakdale	Unpaid	2/23/15 - 5/8/15

Resignation

First Name	Last Name	Assignment	Building	Effective
Beth	Johnson	Math Teacher	North	12/31/2014
Kathryn	Sloan	ECSE Para	Beaver Lake	12/4/2014
Mary	Spielvogel	SPED Para Job Coach	District-wide	1/16/2015

Termination

First Name	Last Name	Assignment	Building	Effective
Loren	Bradford	School Liaison	John Glenn Middle	11/18/2014
David	Churchill	Misc Activities	Tartan High School	11/24/2014
Mark	Wheeler	School Board Member	DEC	1/1/2015

V. D. DISBURSEMENTS

State statutes require school boards to provide for payment of just claims and also require that a list of electronic fund transfers be submitted to the school board at its next regular meeting. This action will authorize payment of audited and allowable claims, purchase of investments, transfers to the payroll account, and transactions by electronic fund (wire) transfers.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following disbursements and transfers be approved:

General Fund	\$	1,583,295.00
Food Service		421,846.00
Community Service		46,790.00
Building		259,913.00
Debt Redemption		3,565.00
Trust		90,719.00
OPEB Benefits Trust		7,958.00
		<hr/>
A/P Checks Disbursed (11-01-14 thru 11-30-14)	\$	2,414,086.00
Payroll Disbursed - Net (11-01-14 thru 11-30-14)	\$	4,408,412.00
Wire Transfers (11-01-14 thru 11-30-14)	\$	16,598,368.00
Investments on 12-08-14	\$	30,907,134.00

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

INVESTMENTS

DEPOSITORY	TYPE	RATE	PURCHASED	MATURES	AMOUNT
MSDLAF OTHER FUNDS	MM	0.02%	(BALANCE AT 12-08-14)		\$207,833.00
P M A SECURITIES OPERATING FUNDS	VARIOUS	0.04%	(BALANCE AT 12-08-14)		\$14,239,794.00
P M A SECURITIES OPEB BONDS	VARIOUS	0.04%	(BALANCE AT 12-08-14)		\$14,851,853.00
ASSOCIATED BANK EQUITY INVESTMENTS	EQUITY	1.30%	(BALANCE AT 10-31-14)		\$1,607,654.00
					<u>\$30,907,134.00</u>

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

WIRE TRANSFERS

11/01/2014 thru 11/30/2014

DATE	FROM	TO		REASON
11/03/14	PREMIER BANK	DELTA DENTAL	\$137,163.00	MONTHLY PAYMENT
11/03/14	PREMIER BANK	HEALTH PARTNERS	\$239,442.00	HEALTH CLAIMS
11/03/14	PREMIER BANK	I R S	\$11,554.00	PAYROLL TAX
11/03/14	PREMIER BANK	STATE OF MINN.	\$141,594.00	PAYROLL TAX
11/05/14	P M A	PREMIER BANK	\$1,000,000.00	A/P - P/R*
11/07/14	PREMIER BANK	CORPORATE HEALTH	\$10,752.00	FLEX PROCESSING
11/10/14	PREMIER BANK	ANNUITY COMPANIES	\$749,236.00	PAYROLL PAYABLES
11/10/14	PREMIER BANK	HEALTH PARTNERS	\$126,626.00	HEALTH CLAIMS
11/12/14	PREMIER BANK	MERCHANT SERVICES	\$908.00	CREDIT CARD FEE
11/12/14	PREMIER BANK	PITNEY BOWES	\$3,050.00	POSTAGE
11/13/14	P M A	PREMIER BANK	\$4,250,000.00	A/P - P/R*
11/14/14	PREMIER BANK	I R S	\$843,186.00	PAYROLL TAX
11/14/14	PREMIER BANK	NSPMOEA	\$35,583.00	UNION DUES
11/17/14	PREMIER BANK	CORPORATE HEALTH	\$13,557.00	FLEX PROCESSING
11/17/14	PREMIER BANK	HEALTH PARTNERS	\$276,027.00	HEALTH CLAIMS
11/17/14	PREMIER BANK	STATE OF MINN.	\$137,126.00	PAYROLL TAX
11/17/14	PREMIER BANK	STATE OF MINN.	\$50,239.00	UC TAX
11/18/14	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
11/19/14	P M A	PREMIER BANK	\$1,000,000.00	A/P - P/R*
11/21/14	P M A	HEALTH PARTNERS	\$266,015.00	MEDICAL CLAIMS
11/21/14	PREMIER BANK	ANNUITY COMPANIES	\$750,455.00	PAYROLL PAYABLES
11/24/14	PREMIER BANK	HEALTH PARTNERS	\$426,621.00	HEALTH CLAIMS
11/25/14	P M A	PREMIER BANK	\$4,125,000.00	A/P - P/R*
11/25/14	PREMIER BANK	CORPORATE HEALTH	\$14,411.00	FLEX PROCESSING
11/26/14	PREMIER BANK	I R S	\$816,751.00	PAYROLL TAX
11/26/14	PREMIER BANK	NSPMOEA	\$35,680.00	UNION DUES
11/28/14	P M A	PREMIER BANK	\$1,000,000.00	A/P - P/R*
11/28/14	PREMIER BANK	ANNUITY COMPANIES	\$1,130.00	PAYROLL PAYABLES
11/28/14	PREMIER BANK	STATE OF MINN.	\$132,830.00	PAYROLL TAX
11/30/14	PREMIER BANK	MISCELLANEOUS	\$432.00	MISCELLANEOUS
		TOTAL	<u>\$16,598,368.00</u>	

* TO COVER ACCOUNTS PAYABLE OR PAYROLL CHECKS



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

LEVY and BUDGET - Discussion with Public

December 16, 2014

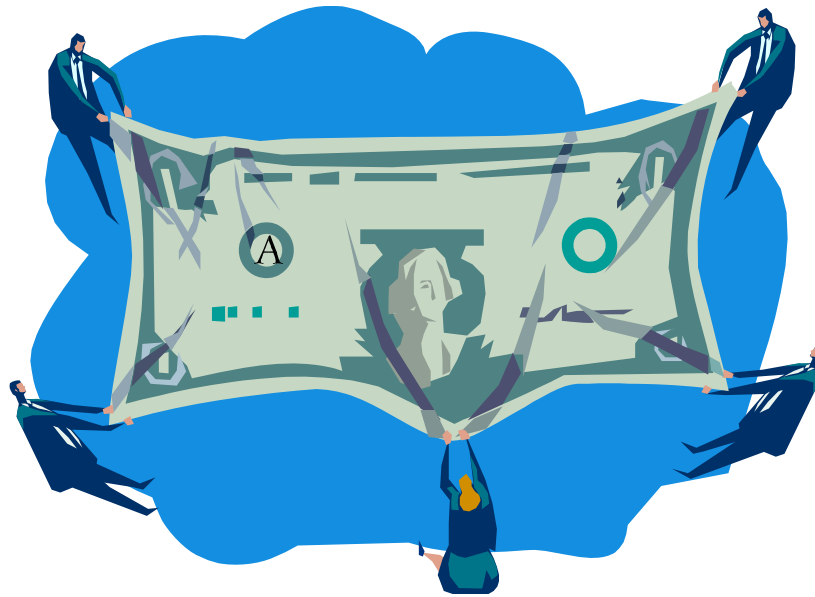


Minnesota Taxation Law

- Pursuant to MN law, school districts are required to discuss the levy and budget at a regular school board meeting and allow the public to speak.
- The District can approve the levy at the same meeting.



FY 2014-2015 Budget



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

2014-15 Revenue – All Funds

FUND	2013-2014 BUDGET	2014-2015 BUDGET	INC/DEC
GENERAL FUND	\$ 121,332,599.00	\$ 124,192,335.00	\$ 2,859,736.00
FOOD SERVICE FUND	\$ 6,073,000.00	\$ 5,996,500.00	\$ (76,500.00)
COMMUNITY SERVICE FUND	\$ 7,976,584.00	\$ 8,044,952.00	\$ 68,368.00
CONSTRUCTION FUND	\$ 600,000.00	\$ 3,274,500.00	\$ 2,674,500.00
DEBT SERVICE FUND	\$ 11,933,072.00	\$ 12,484,344.00	\$ 551,272.00
TRUST & AGENCY FUND	\$ 800,000.00	\$ 1,203,600.00	\$ 403,600.00
TOTAL REVENUE - ALL FUNDS	\$ 148,715,255	\$ 155,196,231	\$ 6,480,976.00

30

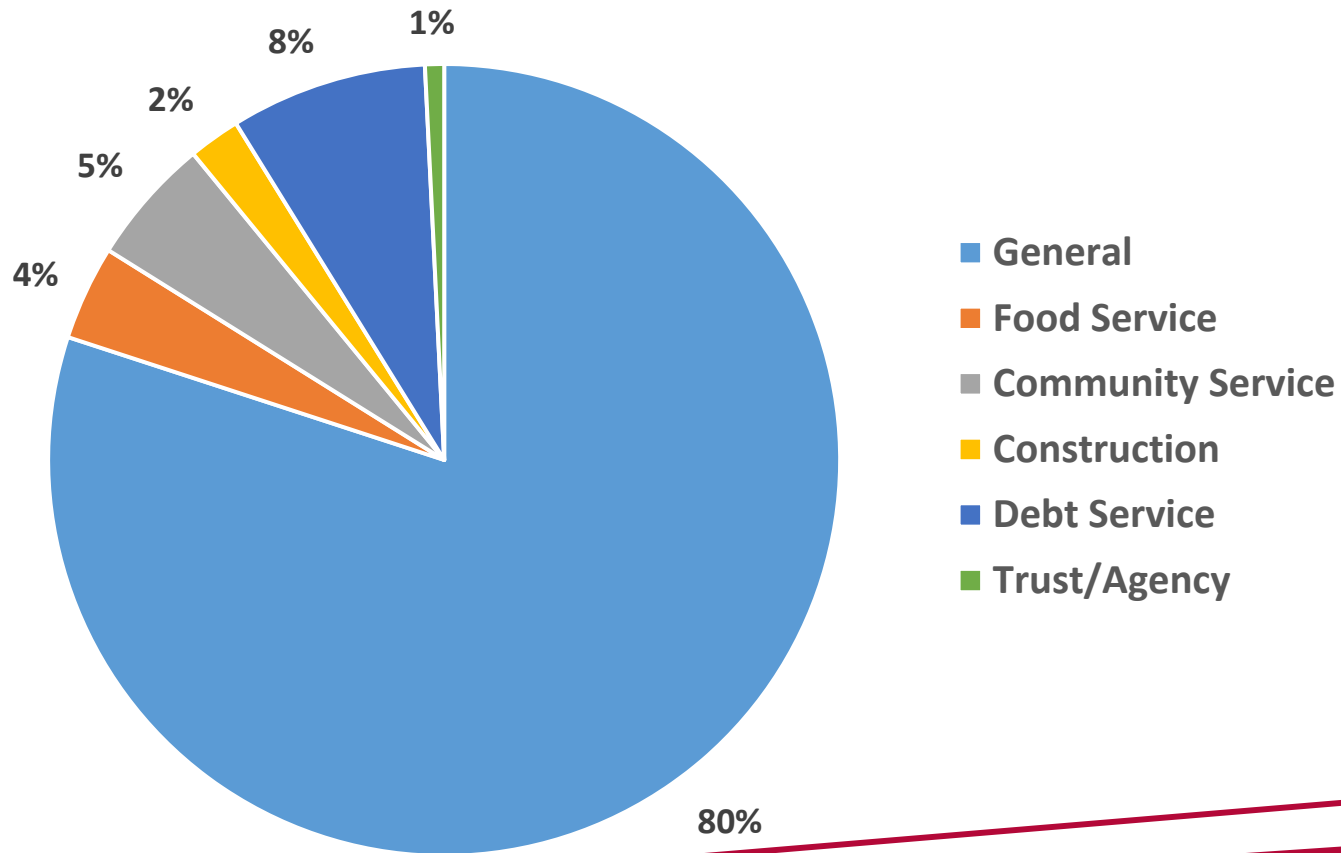


School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

2014-15 Revenue – All Funds



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School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

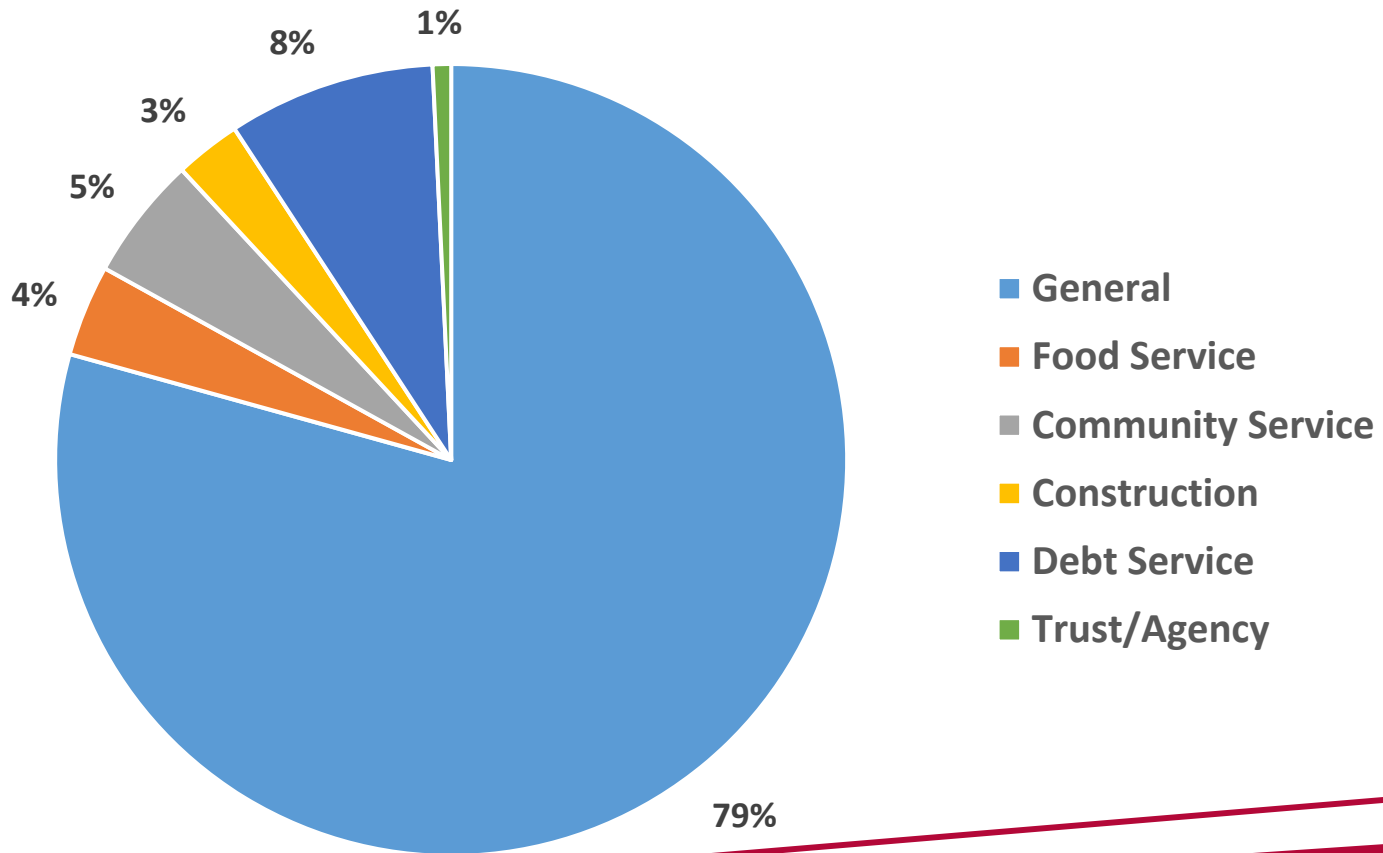
Ready for tomorrow

2014-15 Expenses – All Funds

FUND	2013-2014 BUDGET	2014-2015 BUDGET	INC/DEC
GENERAL FUND	\$ 121,918,400	\$ 126,502,002.00	\$ 4,583,602.00
FOOD SERVICE FUND	\$ 6,032,700	\$ 5,954,000.00	\$ (78,700.00)
COMMUNITY SERVICE FUND	\$ 7,795,813	\$ 8,050,079.00	\$ 254,266.00
CONSTRUCTION FUND	\$ 1,838,700	\$ 4,294,500.00	\$ 2,455,800.00
DEBT SERVICE FUND	\$ 15,087,687	\$ 13,507,159.00	\$ (1,580,528.00)
TRUST & AGENCY FUND	\$ 800,000	\$ 800,000.00	\$ -
TOTAL EXPENSES - ALL FUNDS:	\$ 153,473,300	\$ 159,107,740	\$ 5,634,440.00



2014-15 Expenses – All Funds



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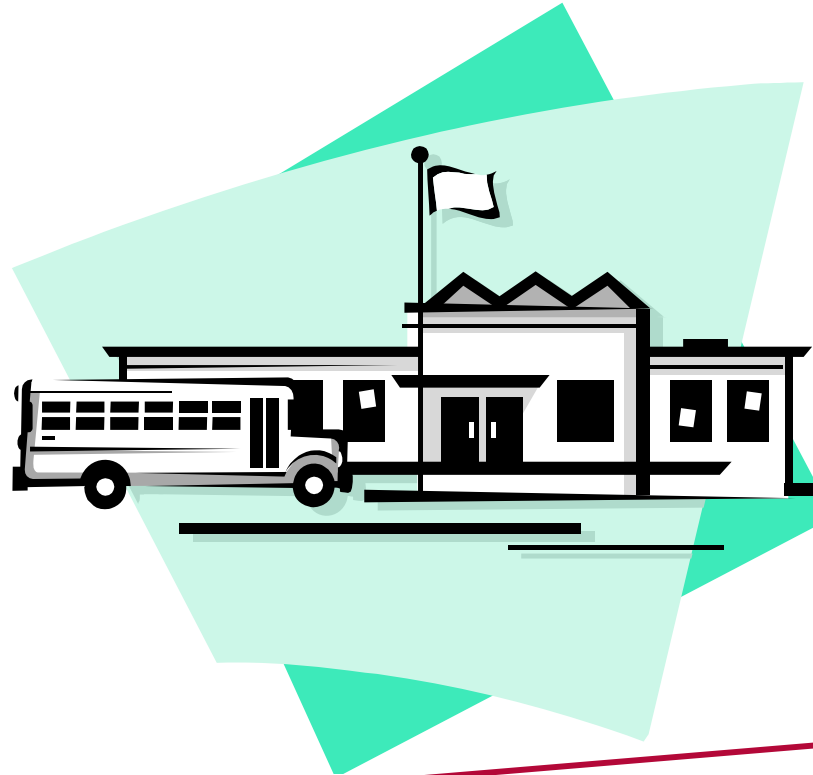


School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Pay 2015 Levy Information

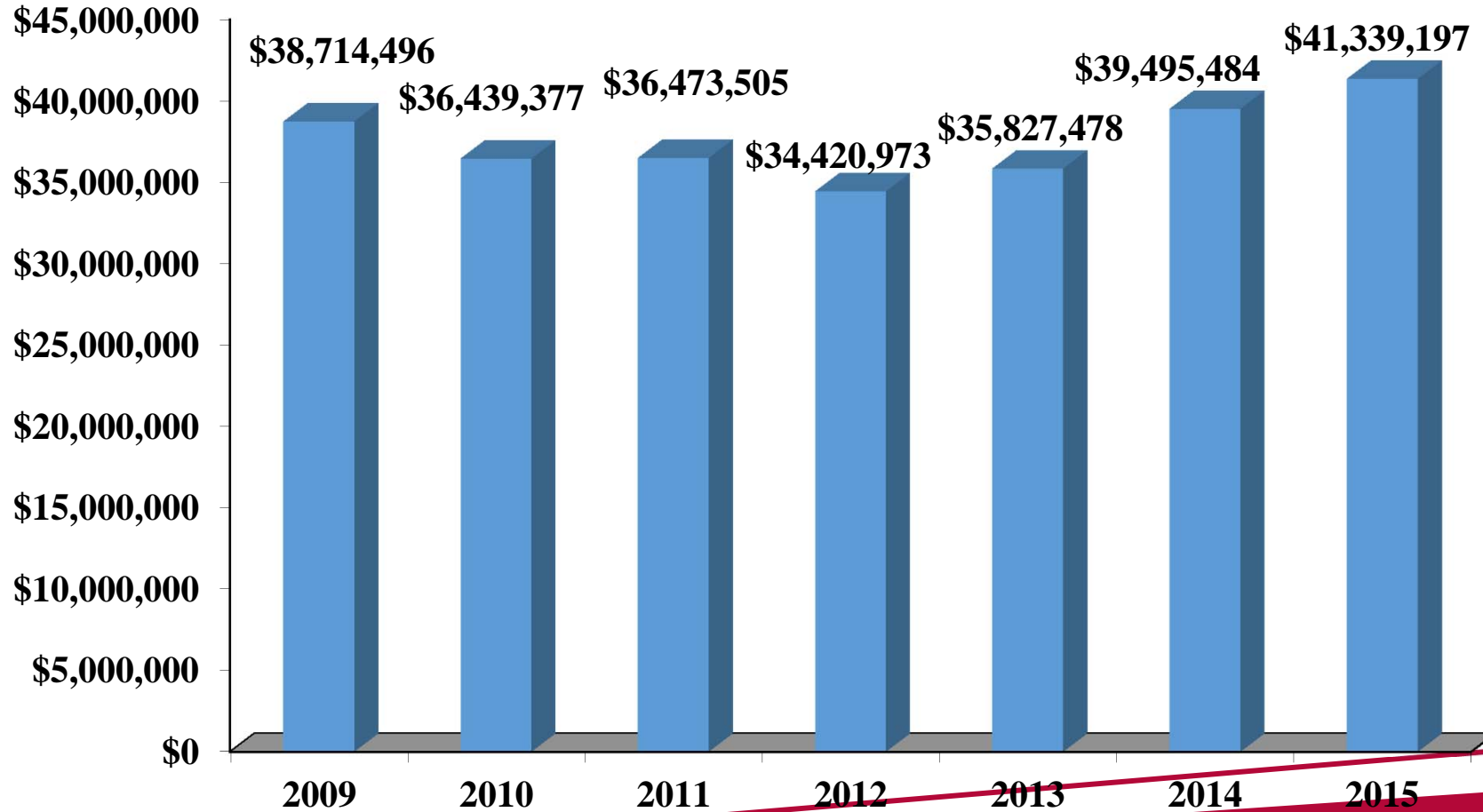


School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

6 YEAR LEVY HISTORY



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School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

A School District Tax Levy is Set by:

- State Formula
- Voter Approval
- School Board



Factors Impacting Tax Changes

- **Issues Driven by State Level Decisions**
 - State Formula
 - Legal Compliance (Health & Safety)
 - Legislative Action / Tax Policy
- **Issues Determined by District Voters**
 - Building Bond Referendum
 - General Fund Operating Levy Referendum
- **Local Factors**
 - Property Assessor / Market Value of Properties
 - Housing Market
 - Commercial Market
 - School Board i.e. Deferred Maintenance



Ramsey County 2015 Tax Impact

**Estimated Percentage Change in 2015 Property Tax
On Median Value Single Family Properties (as of 8/05/14)
With No Change in Levies from 2014 for All Taxing Authorities**

City	School	Payable 2014 City Median Estimated Value	Payable 2015 City Median Estimated Value	Median % Change In Value	Estimated % Change in Tax on Median Valued Home					Estimated Change From 2014 Total Tax
					County	City	School	Other	Total	
Arden Hills	621	\$264,700	\$295,100	11.5%	4.3%	6.6%	4.3%	5.0%	4.8%	\$184
	623	"	"	"	4.3%	6.6%	4.8%	5.0%	4.9%	180
Falcon Heights	623	224,900	251,500	11.8%	5.0%	7.7%	5.2%	5.1%	5.6%	164
Gem Lake	624	200,800	214,000	6.6%	-0.6%	1.9%	7.0%	0.0%	2.7%	78
Lauderdale	623	163,600	175,000	7.0%	0.2%	5.9%	0.6%	-2.6%	1.3%	27
Little Canada	623	204,600	216,950	6.0%	-1.2%	1.2%	-0.5%	-3.2%	-0.7%	-19
	624	"	"	"	-1.2%	1.2%	6.4%	-3.2%	1.8%	56
Maplewood	622	157,000	187,300	19.3%	14.8%	13.3%	16.7%	12.5%	14.8%	360
	623	"	"	"	14.8%	13.3%	13.2%	12.5%	13.8%	320
	624	"	"	"	14.8%	13.3%	21.6%	12.5%	16.5%	412
Mounds View	621	156,100	168,700	8.1%	1.6%	3.2%	1.5%	3.7%	2.1%	50
New Brighton	282	197,000	209,200	6.2%	-1.0%	-0.8%	6.9%	-0.2%	2.0%	62
	621	"	"	"	-1.0%	-0.8%	-0.8%	-0.2%	-0.8%	-24
North Oaks	621	495,650	527,500	6.4%	-0.7%	-1.1%	-0.6%	-0.1%	-0.6%	-42
	624	"	"	"	-0.7%	-1.1%	7.0%	-0.1%	2.4%	165
North St. Paul	622	137,200	148,900	8.5%	2.6%	0.3%	4.9%	0.3%	2.6%	52
Roseville	621	195,000	216,500	11.0%	4.4%	6.9%	4.2%	5.6%	5.1%	152
	623	"	"	"	4.4%	6.9%	4.5%	5.6%	5.2%	148
St. Anthony	282	221,850	247,400	11.5%	N/A	N/A	N/A	N/A	N/A	N/A
St. Paul	625	130,500	145,000	11.1%	6.0%	6.0%	5.6%	6.3%	5.9%	112
Shoreview	621	224,500	247,500	10.2%	3.2%	0.2%	3.2%	3.8%	2.6%	87
	623	"	"	"	3.2%	0.2%	3.6%	3.8%	2.7%	86
Spring Lake Park	621	161,100	175,900	9.2%	N/A	N/A	N/A	N/A	N/A	N/A
Vadnais Heights	621	209,500	224,900	7.4%	0.2%	-2.3%	0.4%	0.8%	-0.2%	-5
	624	"	"	"	0.2%	-2.3%	7.9%	-1.8%	2.4%	74
White Bear Lake	624	167,100	181,300	8.5%	2.0%	4.5%	9.4%	-0.1%	5.0%	114
White Bear Town	624	202,400	227,200	12.3%	5.7%	3.6%	13.3%	3.6%	8.0%	233

Ramsey County 2015 Tax Impact

Estimated Percentage Change in 2015 Property Tax						
On Median Value Single Family Properties (as of 11/13/14)						
					On Proposed Notice	
City	School	Payable 2014	Payable 2015	% Change	Estimated	Estimated
		City Median Estimated Value	City Median Estimated Value	In Median Value	% Change From 2014 Total Tax	Change From 2014 Total Tax
Arden Hills	621	\$264,700	\$295,100	11.5%	7.4%	\$286
	623	"	"	"	9.1%	331
Falcon Heights	623	224,900	251,500	11.8%	8.9%	263
Gem Lake	624	200,800	214,000	6.6%	23.6%	672
Lauderdale	623	163,600	175,000	7.0%	4.1%	87
Little Canada	623	204,600	216,950	6.0%	3.2%	91
	624	"	"	"	-0.7%	-21
Maplewood	622	157,000	187,300	19.3%	16.4%	399
	623	"	"	"	18.2%	421
	624	"	"	"	14.2%	355
Mounds View	621	156,100	168,700	8.1%	4.2%	98
New Brighton	282	197,000	209,200	6.2%	3.2%	100
	621	"	"	"	1.2%	34
North Oaks	621	495,650	527,500	6.4%	1.4%	95
	624	"	"	"	-1.2%	-79
North St. Paul	622	137,200	148,900	8.5%	5.1%	102
Roseville	621	195,000	216,500	11.0%	7.7%	229
	623	"	"	"	9.1%	259
St. Anthony	282	221,850	247,400	11.5%	8.6%	377
St. Paul	625	130,500	145,000	11.1%	7.2%	136
Shoreview	621	224,500	247,500	10.2%	5.0%	170
	623	"	"	"	6.4%	208
Spring Lake Park	621	161,100	175,900	9.2%	4.1%	107
Vadnals Heights	621	209,500	224,900	7.4%	1.9%	55
	624	"	"	"	-0.6%	-18
White Bear Lake	624	167,100	181,300	8.5%	1.6%	37
White Bear Town	624	202,400	227,200	12.3%	5.5%	159

Ramsey County Tax Impact

Average Yearly Change in Property Taxes From 2008 to Estimated 2015

By City and St. Paul Planning District By Type of Property

(Note: 2015 is based on estimated taxes as of June 2014 assuming no increases in tax levies for any taxing authority)

City	Residential	Commercial & Industrial	Apartment
Arden Hills	0.9%	-5.0%	-1.2%
Blaine	N/A	1.4%	N/A
Fairgrounds	N/A	3.4%	N/A
Falcon Heights	2.2%	2.5%	2.5%
Gem Lake	-2.9%	1.8%	N/A
Lauderdale	0.6%	-1.5%	2.9%
Little Canada	-0.8%	0.4%	1.6%
Maplewood	0.1%	1.2%	3.3%
Mounds View	-0.9%	-2.4%	-0.7%
New Brighton	-0.8%	0.7%	1.7%
North Oaks	2.2%	2.5%	10.0%
North St Paul	-1.0%	2.4%	1.7%
Roseville	1.6%	0.7%	3.5%
Shoreview	0.3%	1.7%	3.7%
Spring Lake Park	-1.4%	1.3%	2.4%
St Anthony	-1.5%	-0.2%	5.6%
St Paul	-0.6%	1.0%	2.6%
Vadnais Heights	0.9%	-1.1%	4.7%
White Bear Lake	0.5%	1.8%	4.0%
White Bear Town	1.2%	0.3%	8.3%

Planning District	Residential	Commercial & Industrial	Apartment
None - Personal Property	N/A	6.0%	N/A
1. Sunray/Battlecreek	-0.6%	0.8%	5.6%
2. Greater East Side	-2.0%	-0.1%	2.0%
3. West Side	-1.7%	1.5%	1.1%
4. Dayton's Bluff	-3.5%	-2.1%	0.5%
5. Payne/Phalen	-3.6%	-2.5%	0.1%
6. North End	-4.6%	-0.3%	2.5%
7. Thomas Dale	-4.2%	1.4%	-0.5%
8. Summit/University	0.6%	-1.0%	2.1%
9. West Seventh	0.1%	2.5%	2.4%
10. Como	1.6%	2.6%	1.9%
11. Hamline/Midway	0.1%	1.3%	1.5%
12. St. Anthony Park	2.7%	2.0%	4.3%
13. Merriam Park/Snelling/Hamline	2.8%	3.0%	2.8%
14. Mac/Groveland	2.9%	3.0%	4.1%
15. Highland	2.4%	2.4%	6.0%
16. Summit Hill	2.5%	3.1%	3.5%
17. Downtown	-1.7%	2.0%	6.4%

Washington County Tax Impact

PAYABLE 2014 vs. PROPOSED 2015 RESIDENTIAL HOMESTEAD TAXES
Assuming a 13.7% increase in Market Value

PART II - INDIVIDUAL TAXING DISTRICT PORTION OF NET TAX ONLY

DISTRICT	SD/WS	PAY 2014 TAX RATE		PAY 2015 TAX RATE		PAY 2014 TAX					PAY 2015 TAX					PERCENTAGE CHANGE				
		Net Tax Capacity	Market Value	Net Tax Capacity	Market Value	Market Value:					Market Value:					Market Value:				
						131,900	175,900	219,900	307,800	439,800	150,000	200,000	250,000	350,000	500,000	150,000	200,000	250,000	350,000	500,000
County w/o Library		30.099%	0.00449%	27.436%	0.00401%	\$327	\$473	\$619	\$912	\$1,344	\$353	\$504	\$656	\$959	\$1,392	8.0	6.6	6.0	5.2	3.6
County w/Library		32.811%	0.00449%	30.174%	0.00401%	355	515	674	993	1,463	387	554	720	1,053	1,529	9.0	7.6	6.8	6.0	4.5
Afton		30.092%		27.700%		\$320	\$465	\$609	\$898	\$1,323	\$350	\$501	\$652	\$954	\$1,385	9.4	7.7	7.1	6.2	4.7
Bayport		41.699%		40.429%		444	644	844	1,244	1,834	511	731	951	1,392	2,021	15.1	13.5	12.7	11.9	10.2
Birchwood		27.012%		27.631%		288	417	547	806	1,188	349	500	650	951	1,382	21.2	19.9	18.8	18.0	16.3
Cottage Grove		43.812%		41.603%		467	677	887	1,307	1,927	525	752	979	1,432	2,080	12.4	11.1	10.4	9.6	7.9
Dellwood		15.224%		17.852%		162	235	308	454	670	225	323	420	615	893	38.9	37.4	36.4	35.5	33.3
Forest Lake		44.653%		46.259%		476	690	904	1,332	1,964	584	836	1,088	1,593	2,313	22.7	21.2	20.4	19.6	17.8
Grant		14.598%		13.337%		155	226	296	435	642	168	241	314	459	667	8.4	6.6	6.1	5.5	3.9
Hastings		66.246%		63.560%		706	1,024	1,341	1,976	2,913	803	1,149	1,496	2,188	3,178	13.7	12.2	11.6	10.7	9.1
Hugo		36.417%		36.320%		388	563	737	1,086	1,602	459	657	855	1,250	1,816	18.3	16.7	16.0	15.1	13.4
Lake Elmo		27.761%		23.793%		296	429	562	828	1,221	301	430	560	819	1,190	1.7	0.2	-0.4	-1.1	-2.5
Lake St Croix Beach		52.781%		48.123%		562	815	1,069	1,574	2,321	608	870	1,132	1,657	2,406	8.2	6.7	5.9	5.3	3.7
Lakeland		47.028%		43.505%		501	727	952	1,403	2,068	549	787	1,024	1,498	2,175	9.6	8.3	7.6	6.8	5.2
Lakeland Shores		26.417%		24.969%		281	408	535	788	1,162	315	451	588	860	1,248	12.1	10.5	9.9	9.1	7.4
Landfall		47.797%		48.433%		509	738	968	1,426	2,102	612	876	1,140	1,668	2,422	20.2	18.7	17.8	17.0	15.2
Mahtomedi		36.414%		38.018%		388	563	737	1,086	1,601	480	687	895	1,309	1,901	23.7	22.0	21.4	20.5	18.7
Marine on St Croix		57.734%		55.675%		615	892	1,169	1,722	2,539	703	1,007	1,310	1,917	2,784	14.3	12.9	12.1	11.3	9.6
Newport		72.054%		71.129%		767	1,113	1,459	2,149	3,169	898	1,286	1,674	2,449	3,556	17.1	15.5	14.7	14.0	12.2
Oak Park Heights		59.641%		57.312%		635	921	1,208	1,779	2,623	724	1,036	1,349	1,973	2,866	14.0	12.5	11.7	10.9	9.3
Oakdale		41.201%		39.103%		439	637	834	1,229	1,812	494	707	920	1,346	1,955	12.5	11.0	10.3	9.5	7.9
Pine Springs		7.451%		6.850%		79	115	151	222	328	87	124	161	236	342	10.1	7.8	6.6	6.3	4.3
St Marys Point		27.986%		24.672%		298	432	567	835	1,231	312	446	581	849	1,234	4.7	3.2	2.5	1.7	0.2
St Paul Park		48.754%		46.313%		519	753	987	1,454	2,144	585	837	1,090	1,595	2,316	12.7	11.2	10.4	9.7	8.0
Scandia		40.976%		34.608%		436	633	830	1,222	1,802	437	626	814	1,192	1,730	0.2	-1.1	-1.9	-2.5	-4.0
Stillwater		58.359%		55.133%		622	902	1,182	1,741	2,567	696	997	1,297	1,898	2,757	11.9	10.5	9.7	9.0	7.4
White Bear Lake		21.102%		20.301%		225	326	427	629	928	256	367	478	699	1,015	13.8	12.6	11.9	11.1	9.4
Wilernie		52.165%		45.151%		556	806	1,056	1,556	2,294	570	816	1,062	1,555	2,258	2.5	1.2	0.6	-0.1	-1.6
Woodbury		38.076%	0.02594%	34.635%	0.01308%	440	634	828	1,216	1,789	457	652	848	1,238	1,797	3.9	2.8	2.4	1.8	0.4
Baytown		11.960%		10.338%		127	185	242	357	526	131	187	243	356	517	3.1	1.1	0.4	-0.3	-1.7
Denmark		13.135%		12.503%		140	203	266	392	578	158	226	294	430	625	12.9	11.3	10.5	9.7	8.1
Grey Cloud		26.196%		23.581%		279	405	530	781	1,152	298	426	555	812	1,179	6.8	5.2	4.7	4.0	2.3
May		11.775%		10.141%		125	182	238	351	518	128	183	239	349	507	2.4	0.5	0.4	-0.6	-2.1
Stillwater Twp		21.725%		18.533%		231	336	440	648	955	234	335	436	638	927	1.3	-0.3	-0.9	-1.5	-2.9
West Lakeland		7.546%		6.643%		80	117	153	225	332	84	120	156	229	332	5.0	2.6	2.0	1.8	0.0
SD 200 (Hastings)		23.052%	0.26005%	22.194%	0.25306%	\$589	\$813	\$1,039	\$1,488	\$2,158	\$660	\$907	\$1,155	\$1,650	\$2,375	12.1	11.6	11.2	10.9	10.1
SD 622 (N St Paul/Mpwd)		37.643%	0.15062%	35.839%	0.14363%	600	847	1,093	1,587	2,318	668	935	1,202	1,737	2,510	11.3	10.4	10.0	9.5	8.3
SD 624 (White Bear Lk)		28.562%	0.27299%	26.621%	0.23974%	664	921	1,178	1,692	2,457	696	960	1,225	1,756	2,530	4.8	4.2	4.0	3.8	3.0
SD 831 (Forest Lake)		23.896%	0.14626%	21.122%	0.13345%	447	626	806	1,163	1,694	467	649	831	1,194	1,723	4.5	3.7	3.1	2.7	1.7
SD 832 (Mahtomedi)		39.770%	0.16876%	34.515%	0.16222%	647	911	1,176	1,705	2,491	679	948	1,218	1,756	2,537	4.9	4.1	3.6	3.0	1.8
SD 833 (S Wash Co)		39.169%	0.22287%	36.433%	0.19731%	711	997	1,283	1,854	2,703	756	1,054	1,350	1,945	2,809	6.3	5.7	5.2	4.9	3.9
SD 834 (Stillwater)		23.150%	0.22687%	22.657%	0.19986%	546	757	968	1,389	2,016	586	810	1,033	1,480	2,132	7.3	7.0	6.7	6.6	5.8
SD 2144 (Chisago Lakes)		27.589%	0.12591%	26.736%	0.16734%	460	647	836	1,211	1,767	589	818	1,047	1,507	2,174	28.0	26.4	25.2	24.4	23.0

General Fund Levy

FUND	COMPONENT	PAYABLE 2014 FOR FY2015	PAYABLE 2015 FOR FY2016	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other
GENERAL	EQUITY LEVY	\$ 1,618,155	\$ 1,803,342	\$ 185,187		x		O
	TRANSITION LEVY	161,188	158,345	\$ (2,843)		x		O
	REFERENDUM LEVY-MARKET VALUE	2,504,202	2,522,507	\$ 18,305			x	V
	1ST TIER BOARD APPROVED REFER	2,105,862	2,108,066	\$ 2,204		x		O
	OPEB PAY AS YOU GO	0	231,471	\$ 231,471			x	O
	OPERATING CAPITAL LEVY	1,147,587	1,210,284	\$ 62,698		x		O
	ALT TEACHER COMP - Q-COMP	960,702	961,216	\$ 514			x	O
	REEMPLOYMENT LEVY	136,605	135,000	\$ (1,605)		x		O
	INTEGRATION LEVY	592,942	608,840	\$ 15,898		x		O
	CAREER AND TECHNICAL LEVY	296,242	290,465	\$ (5,777)		x		O
	HEALTH AND SAFETY	1,574,433	730,840	\$ (843,593)			x	O
	ICE ARENA	33,564	41,696	\$ 8,132			x	O
	SAFE SCHOOLS LEVY	432,389	424,454	\$ (7,934)		x		O
	SAFE SCHOOLS INTERMEDIATE 916	120,108	147,380	\$ 27,272		x		O
	LEASE LEVY - DISTRICT	1,319,308	1,048,069	\$ (271,239)			x	O
	LEASE LEVY - INTERMEDIATE 916	180,745	269,729	\$ 88,984			x	O
	ALT FACILITIES PAY AS YOU GO	3,274,500	5,067,600	\$ 1,793,100			x	O
	STUDENT ACHIEVEMENT - GENERAL OTHER	256,826	254,698	\$ (2,128)		x		O
	LOCATION EQUITY	5,092,579	4,999,130	\$ (93,450)		x		O
	OTHER GENERAL	200,000	200,000	\$ -		x		O
ECON DEV ABATEMENT	251,182	386,032	\$ 134,850		x		O	
PRIOR YRS ADJUSTMENT	378,990	483,431	\$ 104,441		x		O	
TOTAL GENERAL FUND		\$ 22,638,110	\$ 24,082,595	\$ 1,444,485	6.38%			

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School District 622

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General Fund Levy Impacts

- Increase due to addition of alternative facilities “pay as you go” levy \$1,793,100 for MDE approved projects at Beaver Lake and Gladstone schools
- Decrease in lease levy **\$(271,239)** with the removal of the Community School Lease
- Decrease in health & safety **\$(843,593)** abatement completed at Beaver Lake & Gladstone schools
- Increase in OPEB levy \$231,471 for implicit health insurance costs approved by MDE



Community Service Levy

FUND	COMPONENT	PAYABLE 2014 FOR FY2015	PAYABLE 2015 FOR FY2016	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other
COMMUNITY SERVICE	BASIC	\$ 540,657	\$ 540,657	\$ -		x		O
	EARLY CHILDHOOD	298,477	290,869	\$ (7,608)		x		O
	SCHOOL AGE CARE	800,000	800,000	\$ -			x	O
	HOME VISIT LEVY	5,875	6,037	\$ 162			x	O
	ADULTS WITH DISABILITIES	7,767	7,767	\$ -		x		O
	PRIOR YEAR ADJUSTMENT	86,712	143,748	\$ 57,036		x		O
TOTAL COMMUNITY SERVICE FUND		\$ 1,739,488	\$ 1,789,077	\$ 49,590	2.85%			

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School District 622

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Ready for tomorrow

Debt Service Levy

FUND	COMPONENT	PAYABLE 2014 FOR FY2015	PAYABLE 2015 FOR FY2016	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other
DEBT SERVICE	K-12	\$ 12,603,247	\$ 12,589,691	\$ (13,556)			x	V
	LESS: DEBT SERVICES EQUALIZATION AID	0	0	\$ -		x		O
	DEBT SERVICES EXCESS	(617,835)	(205,863)	\$ 411,972		x		O
	ABATEMENT ADJUSTMENTS	351,090	282,267	\$ (68,823)		x		O
	TOTAL DEBT SERVICE FUND	\$ 12,336,502	\$ 12,666,095	\$ 329,592	2.67%			
OPEB	OPEB DEBT SERVICE	\$ 2,736,414	\$ 2,801,430	\$ 65,016	2.38%		x	O
	GRAND TOTAL ALL FUNDS	\$ 39,450,514	\$ 41,339,197	\$ 1,888,683	4.79%			

45

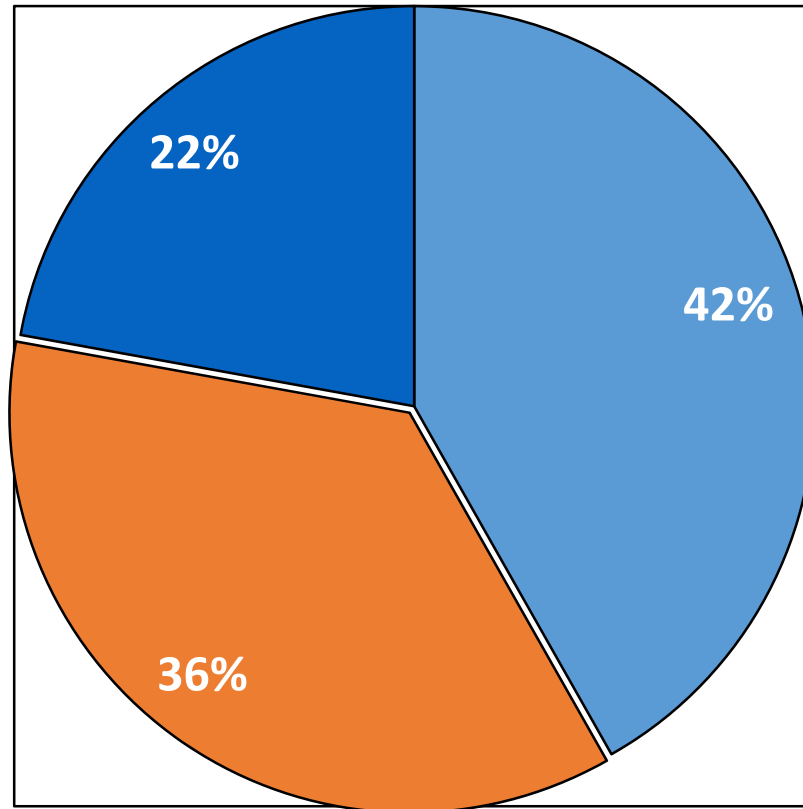


School District 622

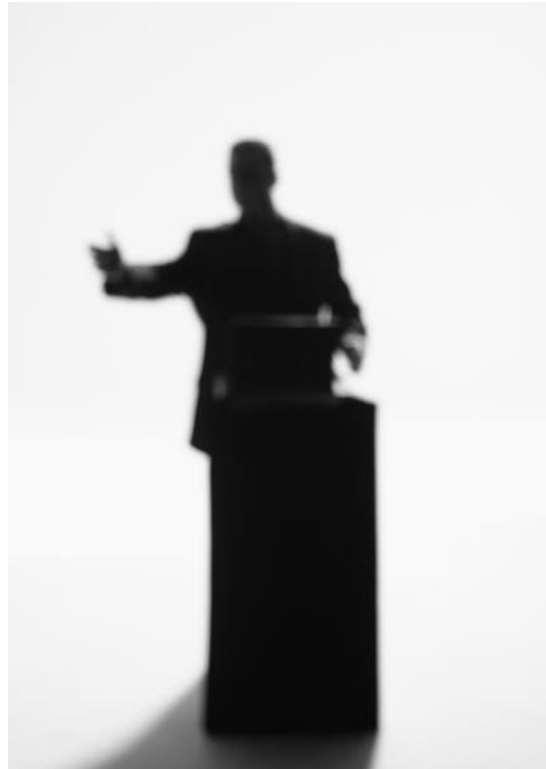
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Truth in Taxation Levy Authority



Public Comment



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow



READY



FOR



TOMORROW


School District 622
 NORTH ST. PAUL | MAPLEWOOD | OAKDALE
Ready for tomorrow

ANNUAL REPORT

on Curriculum, Instruction and Student Achievement

2013-2014



District 622: Ready for tomorrow

North-St. Paul-Maplewood-Oakdale School District continues to foster a learning environment that allows our students to excel and our dedicated staff to shine. Their creativity, accomplishments and service to others continues to embody our District's mission, core values and strategic directions.

We are also proud of the welcoming, diverse and inclusive school environments that empower and enable all students to learn and achieve. In fact, District 622 continues to have a significantly smaller race-based achievement gap when compared to other districts state-wide.

District 622 is committed to the success of every student. Academic program highlights include:

- A comprehensive All-Day Everyday Kindergarten program
- Science, Technology, Engineering and Math (STEM) specialists at elementary school
- Four-year-old Pre-K program
- Middle school world language
- A wide range of Advanced and College in the School and high schools
- Technology Integrated Apps for Education

School Board

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Michelle
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- What's Inside**
- School Board Column
 - 2013-2014 Achievements
 - Student Population
 - Student Accountability
 - Fiscal Accountability
 - MCA Results
 - Closing the Gap



A message from the School Board

The North St. Paul-Maplewood-Oakdale School District continues to foster a learning environment that allows our students to excel and our dedicated staff to shine. Their creativity, accomplishments and service to others continues to embody our District's mission, core values and strategic directions.

We are also proud of the welcoming, diverse and inclusive school environments that empower and enable all students to learn and achieve. In fact, District 622 continues to have a significantly smaller race-based achievement gap when compared to other districts state-wide.

This Annual Report is more than a summary of our data. It is an opportunity for us to highlight the unique programs and services that make this District a great place for all learners.

Included in the Annual Report are test scores and data from the 2013-2014 school year, as well as results from our parent surveys about school satisfaction and connectedness. District 622 uses a number of assessment tools to measure academic progress. While no single assessment can give a complete picture of our students' performance, our results provide the best way forward.

District 622 is also dedicated to improvement and excellence. We are required to set and develop improvement work during the year.

Both Richardson and Weaver elementary schools were also designated as "Celebration Eligible."

This year, 133 schools are designated as "Celebration Eligible" and 217 schools are designated as "Celebration Eligible." Schools are eligible for this honor based on their achievement, test scores, and other factors. Schools are also eligible for this honor based on their achievement, test scores, and other factors.

It is great to see our students' hard work and dedication. We are proud to have a school that is recognized for its excellence. We are proud to have a school that is recognized for its excellence.

Looking back at this past year, the results of that hard work are clear. Last year, our School District expanded its Science, Engineering and Math program with hands-on opportunities for our students. We are proud to have a school that is recognized for its excellence.

The Minnesota Department of Education collaborates with districts to provide support and recognition through the Multiple Measurement in Closing the Achievement Gap and Helping Students Succeed.

In addition to showing overall school performance, the 2014 WIP highlights schools are making the most of the opportunity to receive additional support from the state's Regional Centers of Excellence.

Some of our Reward schools are truly doing it right, and many of them are meeting the needs of their district. They are due to the teachers and leaders who work hard and they are helping to ensure that we take for sustained high performance.

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Three District schools recognized by Dept. of Education

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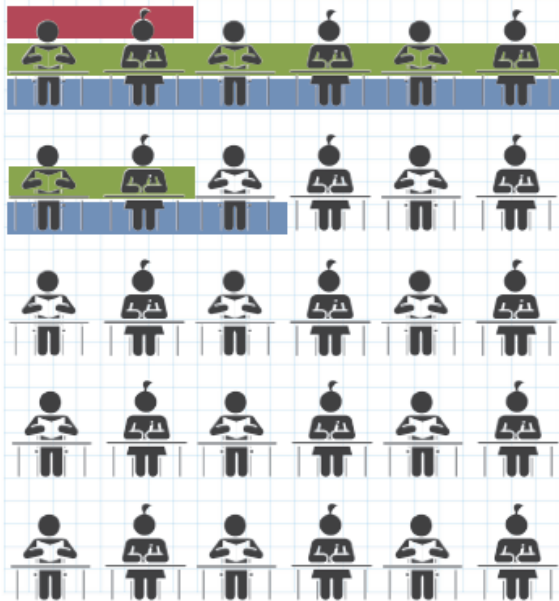
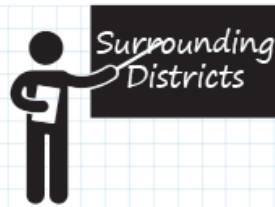
School District Demographics

Comparing Classrooms

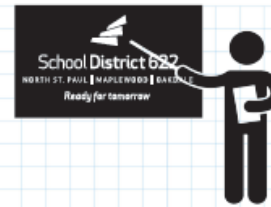
An average class of 30 third graders in surrounding school districts.

An average class of 30 third graders in School District 622.

Surrounding school districts include: Mounds View, Roseville, White Bear Lake, Mahtomedi, South Washington County and Stillwater Area.



2 Limited English Proficient 8 Students of Color 9 Free/Reduced Price Lunch



4 Limited English Proficient 16 Students of Color 17 Free/Reduced Price Lunch

Points of Pride

- Community Partner Award
- Titan Fuel
- Polar Academy
- STEM Grant \$350,000
- American Cancer Society
- Kathy Lukin
- Middle School Results

50



Increased Rigor

51

College & Career Ready

11	Number of Advanced Placement (AP) courses at North
12	Number of Advanced Placement (AP) courses at Tartan
10	Number of College in the Schools (CIS) courses at North
9	Number of College in the Schools (CIS) courses at Tartan
\$876,213	Tuition value of 1,889 U of MN college credits earned at North
\$898,014	Tuition value of 1,936 U of MN college credits earned at Tartan
50	Percent of students who graduate with at least one college credit bearing experience (CIS, PSEO, AP)

Students earning college credit

During the 2013-2014 school year, high school students at North and Tartan earned a total of 3,825 college credits from the University of Minnesota through the College in the Schools (CIS) program. This translates to a tuition savings of nearly \$1.8 million for the families of those students who take advantage of this opportunity.

In fact, District 622 is ranked third in the State for U of M credits earned through CIS.

The CIS program delivers University of

Minnesota courses to high-achieving high school students for college credit. In School District 622, the program is provided to students at no charge to them and allows them to earn college credits while still in high school.

CIS is just one of the opportunities students at North and Tartan have to earn college credit while still in high school. Students can also take Advanced Placement courses and attend college through Post Secondary Enrollment Options (PSEO).



Expanding STEM to students at all grade levels

School District 622 continues to expand and enhance its Science Technology Engineering and Math curriculum for all students.

Elementary Engineering

From designing windmills to parachutes, elementary students develop problem solving and critical thinking skills during weekly STEM classes. To bring these lessons to life, Elementary STEM specialists utilize lessons from the Boston Museum of Science — Engineering is Elementary curriculum. In addition, a 3M grant supported the purchase of the materials for all nine sites as well as two weeks of professional learning for STEM specialists through the University of Minnesota STEM Education Center.

A Trip to Starbase

District 622 was also selected to participate in Starbase, a Department of Defense program located at Fort Snelling.

During the five-day program, fourth and fifth grade students participate in a space exploration simulation. The students use rovers and other technologies to identify the engineering needs of a human mission to Mars. Students conduct scientific experiments integrating math, technology and engineering to learn more about Newton's Laws of Motion, robotics, the atmosphere

of Earth and Mars, air pressure, renewable energy, and the vacuum of space.

Project Lead the Way

A 3M grant has also enabled District 622 to incorporate Project Lead The Way, the nation's leading provider of STEM programs, into the middle school curriculum.

The curriculum includes a Design & Modeling course, in which students design a playground and furniture. The students capture their research and ideas using Autodesk design software. Beginning next fall, middle school students will participate in Automation & Robotics with Magio of Electrons following in the fall of 2016.

The yearlong ninth grade science course has also been refined to reflect a greater emphasis on the engineering benchmarks outlined in the Minnesota Academic Standards in Science.

How to Build Almost Anything

Beginning next fall, District 622 will offer a new high school course, "How to Build Almost Anything." In the course, students will be introduced to digital fabrication and explore graphic design, art, business, computer-assisted design (CAD), and engineering. This course will be offered through the technology education department. Purchase of the FABLab equipment for both high schools was made possible through a 3M Foundation grant.

National Science Foundation Grant

District 622 is one of three districts statewide participating in an \$8 million, five year National Science Foundation grant, Engineering TEAMS (EngrTEAMS).

The goal of grant is to increase learning in the areas of science and mathematics for students in grades 4-8 by using an engineering design-based approach.



Professional Learning

- Balanced Literacy training
- Culturally Responsive Instruction
- Olweus Bullying Prevention
- Welcoming Schools
- Content specific training
- Professional Learning Communities
- Instructional technology training
- Administrative leadership academy
- Assessment for Learning
- Responsive Classroom
- Developmental Designs

Professional Learning

As part of its dedication to continuous improvement, School District 622 is committed to providing staff with focused, high-quality professional development.

Recent professional development has included:

- Balanced Literacy training for all elementary and middle school classroom teachers
- Deep implementation of Culturally Responsive instruction and classroom management strategies
- Responsive Classroom training for all site employees including early childhood and Adventure Connection Developmental Designs
- Olweus Bullying Prevention and Welcoming Schools inclusive curriculum training
- Content specific training to support full implementation of Academic Standards
- Professional Learning Communities
- Instructional technology training to enhance and extend how technology is integrated into the classroom
- Training for curriculum leads at all grade levels
- Coordinated training for general education and special education staff
- Administrative leadership academy

Closing Achievement Gaps



Closing Achievement Gaps in District 622

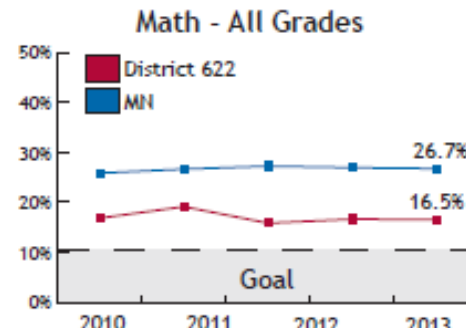
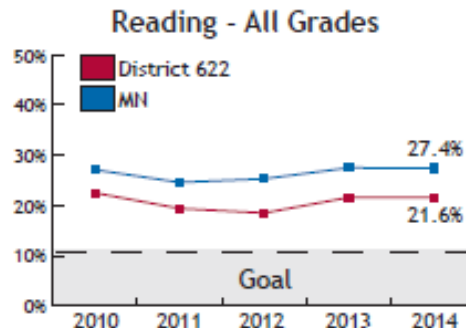
The race-based achievement gap in the North St. Paul-Maplewood-Oakdale School District continues to remain significantly smaller than those experienced state-wide. The achievement gap is the difference in proficiency between white students and other race-based student groups.

In District 622, the achievement gap for students of color in Math is 16.5 percent and for the State of Minnesota the gap is 26.7 percent. In Reading, the achievement

gap for students of color is 21.6 percent in District 622 and 27.4 percent in the State of Minnesota. And in Science, the achievement gap for students of color is 22.7 percent in District 622 and 30.2 percent in the State of Minnesota.

While, the achievement gaps remains smaller than state levels, District 622 continues to work towards its goal of decreasing the gaps to no more than 10 percent by 2020.

MCA Proficiency Gaps



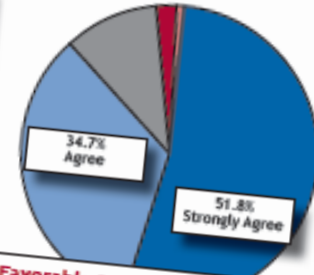
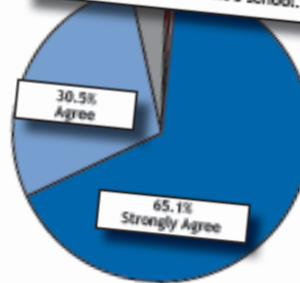
And the survey says...



2013-2014 Parent Survey

Each year School District 622 conducts a Parent Satisfaction Survey. More than 1,700 individuals responded to the survey and below are some of the results from the 2013-2014 school year. Visit www.isd622.org/survey for complete results.

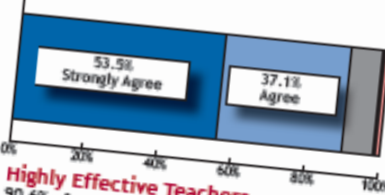
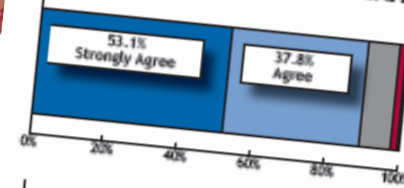
Welcoming
95.6% of parents said they feel welcome at their student's school.



A Favorable Recommendation
86.5% of parents said they would recommend their student's school to other families.

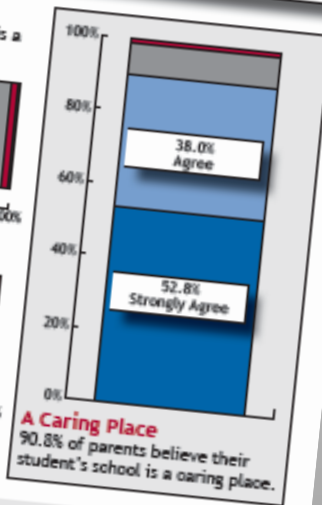
A Safe Place

90.9% of parents said their student's school is a safe place.



Highly Effective Teachers

90.6% of parents believe their student has highly effective teachers.



A Caring Place

90.8% of parents believe their student's school is a caring place.





READY



FOR



TOMORROW



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

ANNUAL REPORT

on Curriculum, Instruction and Student Achievement

2013-2014



School District 622: Ready for tomorrow

The North St. Paul-Maplewood-Oakdale School District is a “community collaborative dedicated to educating and empowering all learners to excel in our changing world.”

Located in the east metro, School District 622 includes all or portions of seven communities – North St. Paul, Maplewood, Oakdale, Lake Elmo, Landfall, Pine Springs and Woodbury.

- Nine elementary schools (K-5)
- Three middle schools (6-8)
- Two high schools (9-12)
- Early childhood education center
- PreK-12 student services program
- Diploma center
- Special education transition center
- Senior center

District 622 is committed to the success of every student. Academic program highlights include:

- Science, Technology, Engineering and Math (STEM) specialists at every elementary school
- A comprehensive All-Day Everyday Kindergarten program
- Four-year-old Pre-K programs at three elementary buildings
- Middle school world language
- A wide range of Advanced Placement (AP) and College in the Schools (CIS) courses at both high schools
- Technology integration with Google Apps for Education

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A message from the School Board

The North St. Paul-Maplewood-Oakdale School District continues to foster a learning environment that allows our students to excel and our dedicated staff to shine. Their creativity, accomplishments and service to others continues to embody our District’s mission, core values and strategic directions.

We are proud of the welcoming, diverse and inclusive school environments that empower and enable all students to learn and achieve. In fact, District 622 continues to have a significantly smaller race-based achievement gap when compared to other districts state-wide.

This Annual Report is more than a summary of our data. It is an opportunity for us to highlight some of the unique programs and services that make this District a great place for all learners.

Included in the Annual Report are test scores and data from the 2013-2014 school year, as well as results from our parent surveys about school satisfaction and connectedness. District 622 uses a number of assessment tools to measure academic progress. While no single assessment can give a complete picture of our students’ performance, the combined results provide the best way for measuring progress.

District 622 is also dedicated to continuous improvement and each of our schools is required to set achievement goals and develop improvement plans to guide their work during the course of the year.

Amy Coborn
Amy Coborn, Chair

Theresa Augé
Theresa Augé, Director

Steve Hunt Nancy Livingston
Steve Hunt, Director Nancy Livingston, Vice Chair

Becky Neve
Becky Neve, Director

Mark Wheeler
Mark Wheeler, Clerk

Michelle Yener
Michelle Yener, Treasurer

Looking back at this past year, we can see the results of that hard work.

Last year, our School District continued the expansion of its Science, Technology, Engineering and Math (STEM) programs, with hands-on courses that develop the critical thinking and problem solving skills our students will need to excel in our changing world. We were also thrilled that the 3M Foundation provided us with the funds to create Fabrication Labs (FabLabs) at both of our high schools.

Our staff has also been committed to exploring and utilizing innovative classroom technologies to help our students become 21st Century Learners. In fact, last year we began utilizing Google Apps for Education and have now expanded that use to students. This was the next step in creating classroom environments that focus on creativity, collaboration, communication and critical thinking.

The community can also be proud of the many ways our students and staff are making a difference outside of the classroom walls. From mentoring programs to community service projects, District 622 is a place that not only values service learning - but excels at it.

We are proud of all the accomplishments of our students and staff and we are looking forward to sharing the stories of their continued success in the year to come.

The District 622 School Board,



Points of Pride

Pursuing excellence: Achievements from 2013-2014

A complete list of all of our student and staff achievements from the past year would be too long to print on these pages. Below is a sampling of how our students and staff are not just pursuing excellence, but achieving it. You can also visit www.isd622.org/pointsofpride for a more complete list.

New high school programs keep students engaged

Last year, both North and Tartan high schools launched programs that helped struggling students find success in high school.

The Polar Academy and the Titan FUEL programs target students who may struggle in a traditional high school setting and then provides them with the tools they need to succeed.

So far, both programs are not only helping students pass their high school courses - but excel in them. In fact, a number of the students at both high schools made the A and B honor rolls.

Overall, students in both the Polar Academy and the Titan FUEL program earned 91 percent of their first trimester credits.

Oakdale teacher wins Minnesota Arc Teacher of the Year Award

Oakdale Elementary teacher Kathy Lukin has dedicated her career to helping special education students learn in an inclusive and caring environment.

That dedication was honored when Lukin received The Arc Minnesota 2013 Teacher of the Year Award. The award is given annually to “an outstanding teacher who has demonstrated excellence in educating and including students with intellectual or developmental disabilities.”

3M Foundation grant allows District to grow STEM

School District 622 has expanded its Science, Technology, Engineering and Math (STEM) program, after receiving \$350,000 from the 3M Foundation.

In 2013, the 3M Foundation Board approved District 622’s request to fund a comprehensive K-12 STEM program, including equipment for Fabrication Labs (FabLabs) at both North and Tartan high schools. The funding will allow District 622 to expand its successful elementary STEM program and incorporate new classes and new opportunities at both the middle and high schools.

Included in the \$350,000 is a \$66,000 grant from Project Lead The Way (PLTW), the nation’s leading STEM program. Funds from the PLTW grant will support the implementation of the middle school STEM curriculum, including the purchase of materials and equipment that will be used in the hands-on, problem-based courses that are part of the PLTW curriculum.

Tartan recognized by American Cancer Society

Tartan High School received the Gordy Klatt Number One Youth Power of Hope Award from the American Cancer Society. Named after the founder of Relay for Life, 2014 was the first year the award was given out and Tartan received it after being ranked No. 1 in the nation for the total number of survivors at its Relay event. Tartan had 60 survivors at its Relay in 2014, which was a 150 percent growth from the previous year. Tartan also received an award at the Campus Leadership Conference for being seventh in the nation per capita for money raised.



North, Tartan dedicate new turf fields

Artificial turf fields were installed at both North and Tartan high schools prior to the start of the 2013-14 school year.

North High named ‘Community Partner of the Year’

For 15 years, North High School students, staff and their families have raised money to throw an extraordinary holiday party for children and families in need through a partnership with the FamilyWise organization. That work earned North High School the 2014 Community Partner of the Year Award from FamilyWise.

This past year, nearly \$7,000 was raised to buy gifts, grocery gift cards and a family-style dinner for more than 100 children, parents and grandparents. The “Yeah for Toys” campaign has been a true act of community service.

Two schools receive Welcoming Schools’ Seal of Excellence

Last May, the Human Rights Campaign Foundation’s Welcoming Schools Program recognized 10 schools and two school districts across the nation that have gone the extra mile to create safe schools. Both Carver and Castle elementary schools were among the 10 schools recognized

for their work around school climate and bullying prevention.

The Welcoming Schools approach is lesbian, gay, bisexual, and transgender (LGBT) inclusive, and creates school climates that welcome all family structures and all students.

State recognizes Oakdale for Excellence in Behavioral Prevention

Oakdale Elementary School was one of 30 schools in the state recognized by the Minnesota Department of Education for their successful work using Positive Behavioral Intervention and Supports (PBIS), a data-driven program that provides districts and individual schools throughout Minnesota with training and technical support to promote improvement in student behavior, especially for students with challenging social behaviors.

The schools receiving recognition as “Sustaining Exemplar Schools” are leaders in supporting positive behavior, improving school climate and increasing student achievement.



District 622: By the numbers

Our Students

10,649	2013-2014 student enrollment
234	Number of homeless students attending District 622
51%	Students in District 622 who qualify for Free/Reduced Lunch
49.6%	Students of color in District 622
1,087	Number of English Language Learners in District 622
50	Number of First Languages other than English spoken in District homes

Our Operations

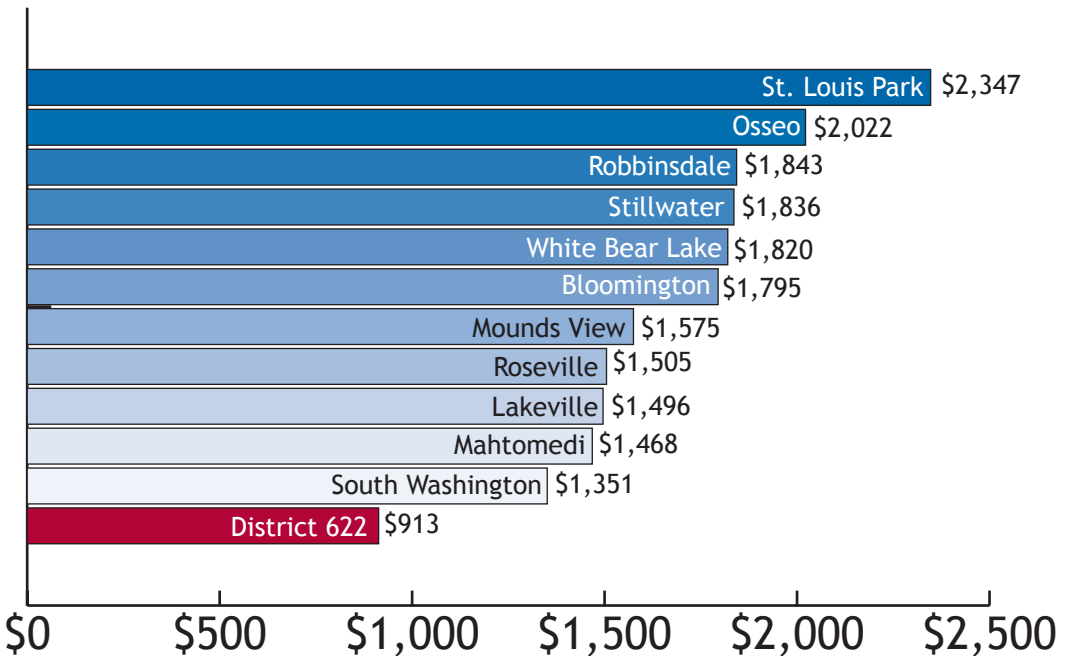
2,500	Number of breakfasts served each day
7,800	Number of lunches served each day
550	Number of bus routes
1.2 million	Miles our buses drive each year

Our Staff

57	Number of new teachers hired for the 2014-15 school year
66.7%	Teachers with a master's degree

A Referendum Comparison

(2014 Referendum Authority per Pupil Unit)

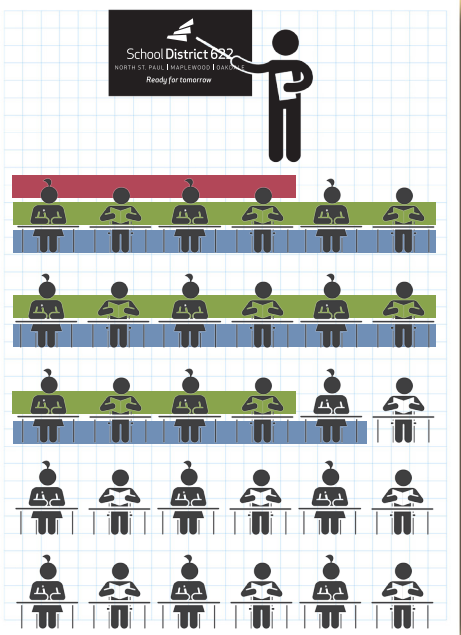
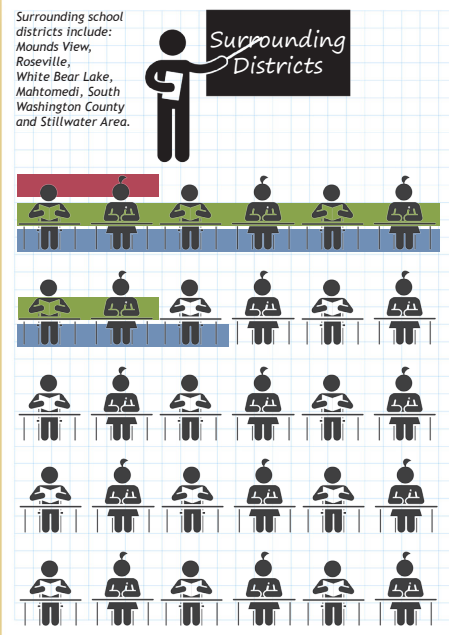




Comparing Classrooms

An average class of 30 third graders in surrounding school districts.

An average class of 30 third graders in School District 622.



Fiscal Accountability

A breakdown of the costs to educate one student (2012-13 Profiles Report)

	District 622	Metro	State
Regular Instruction	\$4,829.30	\$4,716.64	\$4,617.25
Special Education	\$1,905.48	\$1,843.27	\$1,870.34
Operations & Maintenance	\$735.25	\$807.31	\$826.78
Transportation	\$626.25	\$613.94	\$616.13
Instructional Support Services	\$515.41	\$480.08	\$459.80
School Administration	\$476.22	\$408.43	\$411.50
District Administration	\$400.00	\$420.21	\$468.00
Pupil Support Services	\$288.86	\$297.14	\$286.77
Career & Technical Education	\$232.22	\$117.75	\$130.04
Student Activities/Athletics	\$204.67	\$265.28	\$270.71
Total General Fund Operating Expenditures	\$10,213.65	\$9,970.09	\$9,957.32



District students hold steady on State Accountability tests

Overall achievement for students in the North St. Paul-Maplewood-Oakdale School District held steady on the 2014 Minnesota Comprehensive Assessments (MCA) in Math, Reading and Science.

Math scores experienced a slight dip, from 61.3 percent proficiency in 2013, to 60.4 percent proficiency in 2014.

In Reading, District 622 students increased in proficiency from 50.9 percent in 2013 to 51.9 percent in 2014.

Science scores also experienced a slight dip, from 50.6 percent proficiency in 2013 to 49.3 percent proficiency in 2014.

This was the second year that students took the MCA III reading test. This test is aligned to more challenging Common Core standards. These new assessments provide us with a better way to measure student progress in meeting high expectations designed to help them succeed in college and career.

Middle School Gains

Middle School students made the biggest gains in achievement in 2014.

In fact, proficiency rates increased for all three testing areas and in every grade level tested.

Math

Grade 6		Grade 7		Grade 8	
2013	2014	2013	2014	2013	2014
51.3%	55.3%	46.0%	50.5%	61.9%	62.4%

Reading

Grade 6		Grade 7		Grade 8	
2013	2014	2013	2014	2013	2014
50.5%	51.0%	39.4%	43.6%	45.6%	46.1%

Science

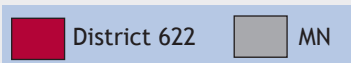
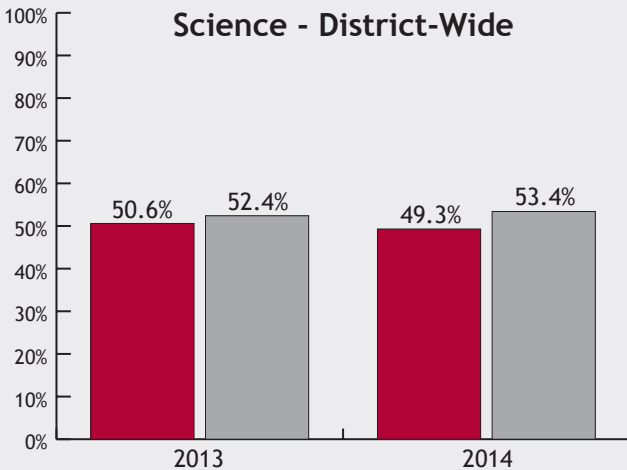
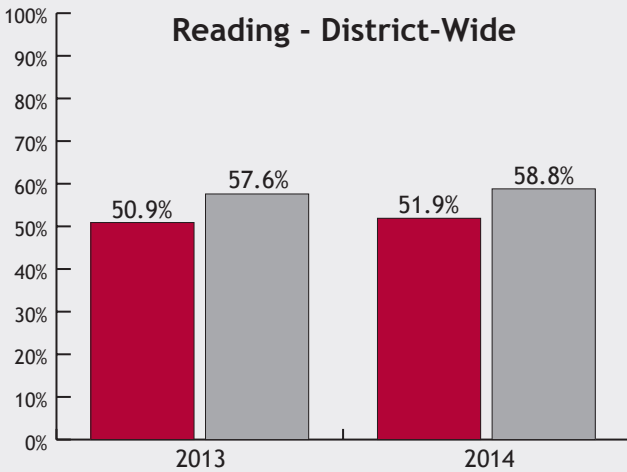
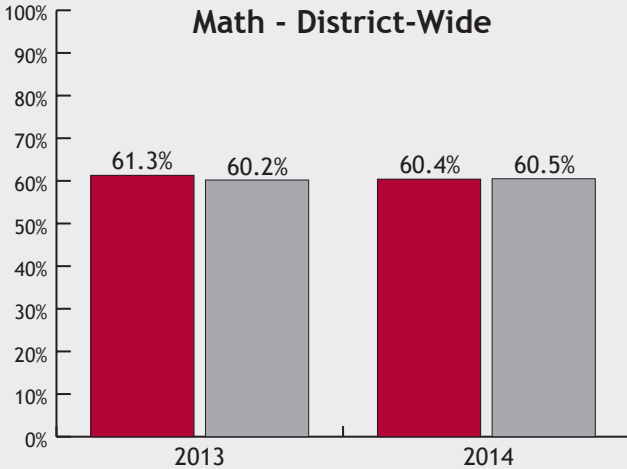
Grade 8	
2013	2014
34.8%	36.3%

Middle school students develop problem solving and engineering skills through a National Science Foundation Grant with the University of Minnesota's STEM Education Center.





Minnesota State Accountability Tests (Shows percent (%) proficient)



Professional Learning

As part of its dedication to continuous improvement, School District 622 is committed to providing staff with focused, high-quality professional development.

Recent professional development has included:

- Instructional technology training to enhance and extend how technology is integrated into the classroom
- Balanced Literacy training for all elementary and middle school classroom teachers
- Deep implementation of Culturally Responsive instruction and classroom management strategies
- Responsive Classroom training for all site employees including early childhood and Adventure Connection
- Olweus Bullying Prevention and Welcoming Schools inclusive curriculum training
- Content specific training to support full implementation of Academic Standards
- Professional Learning Communities
- Training for curriculum leads at all grade levels
- Coordinated training for general education and special education staff
- Administrative Leadership Academy
- Assessment for Learning



Closing Achievement Gaps in District 622

The race-based achievement gap in the North St. Paul-Maplewood-Oakdale School District continues to remain significantly smaller than those experienced state-wide. The achievement gap is the difference in proficiency between white students and other race-based student groups.

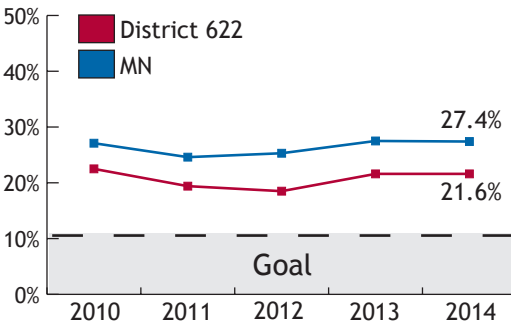
In District 622, the achievement gap for students of color in Math is 16.5 percent and for the State of Minnesota the gap is 26.7 percent. In Reading, the achievement

gap for students of color is 21.6 percent in District 622 and 27.4 percent in the State of Minnesota. And in Science, the achievement gap for students of color is 22.7 percent in District 622 and 30.2 percent in the State of Minnesota.

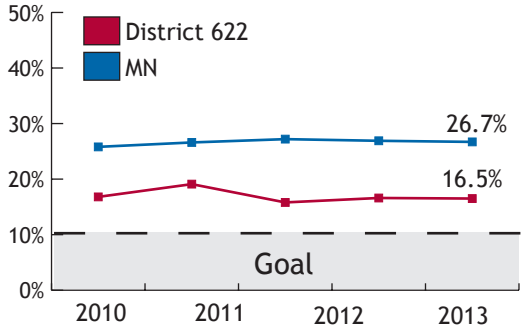
While, the achievement gaps remain smaller than state levels, District 622 continues to work towards its goal of decreasing the gaps to no more than 10 percent by 2020.

MCA Proficiency Gaps

Reading - All Grades



Math - All Grades



Educational Equity: The Young and Growing Scholars Camp

Each summer, nearly 500 elementary students from across School District 622 spend two weeks participating in hands-on learning during the Young Scholars Summer Camp experience.

The goal of the camp is to keep Young Scholars engaged in learning during the summer. The camp provides 45 extra hours of challenging and engaging instruction.

This past summer the students spent the first week learning about “The Power of Water” and the second week on “Plants and Insects.”

“The Young Scholars Camp provides a great opportunity for students of all backgrounds to work together on rigorous learning opportunities,” said Office of Educational

Equity Coordinator Tom Howley.

Launched in 2009, the Young Scholars program is designed to increase the proportion of historically underrepresented students in advanced academic programs.

More than 600 students in grades one to five participate in the Young Scholars Program during the school year. The program provides students with an educational setting that raises their personal expectations and prepares them for more challenging and rigorous courses as they advance in grade level.

During the summer camp, that mission is brought to life through fun, focused, hands-on learning experiences.



Expanding STEM to students at all grade levels

School District 622 continues to expand and enhance its Science Technology Engineering and Math curriculum for all students.

Elementary Engineering

From designing windmills to parachutes, elementary students develop problem solving and critical thinking skills during weekly STEM classes. To bring these lessons to life, Elementary STEM specialists utilize lessons from the Boston Museum of Science – Engineering is Elementary curriculum. In addition, a 3M grant supported the purchase of the materials for all nine sites as well as two weeks of professional learning for STEM specialists through the University of Minnesota STEM Education Center.

A Trip to Starbase

District 622 was also selected to participate in Starbase, a Department of Defense program located at Fort Snelling.

During the five-day program, fourth and fifth grade students participate in a space exploration simulation. The students use rovers and other technologies to identify the engineering needs of a human mission to Mars. Students conduct scientific experiments integrating math, technology and engineering to learn more about Newton's Laws of Motion, robotics, the atmospheres

of Earth and Mars, air pressure, renewable energy, and the vacuum of space.

Project Lead the Way

A 3M grant has also enabled District 622 to incorporate Project Lead The Way, the nation's leading provider of STEM programs, into the middle school curriculum.

The curriculum includes a Design & Modeling course, in which students design a playground and furniture. The students capture their research and ideas using Autodesk design software. Beginning next fall, middle school students will participate in Automation & Robotics with Magic of Electrons following in the fall of 2016.

The yearlong ninth grade science course has also been refined to reflect a greater emphasis on the engineering benchmarks outlined in the Minnesota Academic Standards in Science.

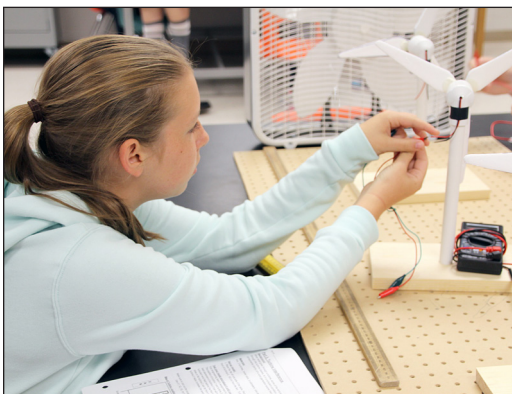
How to Build Almost Anything

Beginning next fall, District 622 will offer a new high school course, "How to Build Almost Anything." In the course, students will be introduced to digital fabrication and explore graphic design, art, business, computer-assisted design (CAD), and engineering. This course will be offered through the technology education department. Purchase of the FABLab equipment for both high schools was made possible through a 3M Foundation grant.

National Science Foundation Grant

District 622 is one of three districts statewide participating in an \$8 million, five year National Science Foundation grant, Engineering TEAMS (EngrTEAMS).

The goal of the grant is to increase learning in the areas of science and mathematics for students in grades 4-8 by using an engineering design-based approach.





College & Career Ready

11	Number of Advanced Placement (AP) courses at North
12	Number of Advanced Placement (AP) courses at Tartan
10	Number of College in the Schools (CIS) courses at North
9	Number of College in the Schools (CIS) courses at Tartan
\$876,213	Tuition value of 1,889 U of MN college credits earned at North
\$898,014	Tuition value of 1,936 U of MN college credits earned at Tartan
50%	Students who graduate with at least one college credit bearing experience (CIS, PSEO, AP)

Students earning college credit

During the 2013-2014 school year, high school students at North and Tartan earned a total of 3,825 college credits from the University of Minnesota through the College in the Schools (CIS) program. This translates to a tuition savings of nearly \$1.8 million for the families of those students who take advantage of this opportunity.

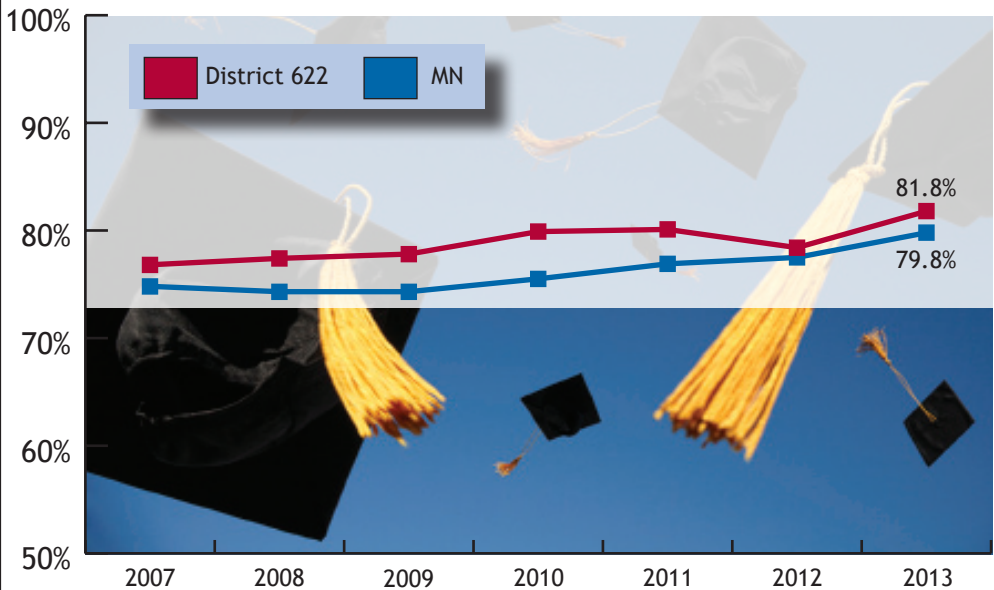
In fact, District 622 is ranked third in the State for U of M credits earned through CIS.

The CIS program delivers University of

Minnesota courses to high-achieving high school students for college credit. In School District 622, the program is provided to students at no charge to them and allows them to earn college credits while still in high school.

CIS is just one of the opportunities students at North and Tartan have to earn college credit while still in high school. Students can also take Advanced Placement (AP) courses and attend college through Post Secondary Enrollment Options (PSEO).

Four Year Graduation Rates





Three District schools recognized by Dept. of Education

The Minnesota Department of Education collaborates with districts to provide support and recognition through its Multiple Measurement Ratings (MMR) to schools that show improvement in closing achievement gaps and helping students succeed.

In addition to showing overall school performance, the 2014 MMR highlights which schools are beating the odds, which schools are making the most substantial improvement, and which schools are eligible to receive additional support from the state's Regional Centers of Excellence.

Carver earns Reward School status

Carver Elementary School was identified as a 2014 MMR Reward School. This is the third time Carver has received this recognition.

"Some of our Reward schools are truly beating the odds, and many of them are doing it year after year," said Education Commissioner Brenda Cassellius. "They are meeting the needs of their diverse learners due to the teachers' and leaders' hard work, and they are teaching us exactly what it takes for sustained high performance."

Richardson, Weaver Celebration Eligible

Both Richardson and Weaver elementary schools were also designated as "Celebration Eligible."

This year, 131 schools are designated as Reward schools in Minnesota and 217 schools are classified as Celebration Eligible. Reward and Celebration Eligible schools are high-performing in the areas of student test scores, student growth, achievement gap reduction and graduation rates, and also receive federal funds for children from low-income families. Forty of the Reward schools, including Carver Elementary, have received the honor three times.

"This tells us what we've known all along," Cassellius said. "Our schools can close achievement gaps, but it's not easy and it doesn't happen overnight. It takes everyone working toward a focused and common goal: making sure every single student succeeds. This is a tribute to the tremendous work of teachers, schools leaders and community members who have come together to support their students."

District 622 has never had a school designated as "priority" or "focus." Priority schools represent the lowest 5 percent of schools according to the MMR, while Focus schools are the 10 percent of schools across the state with the largest achievement gaps.

Tartan in Top 10 percent

In 2014, Tartan High School earned an MMR score of 87.35 percent, placing it in the top 10 percent of schools in the State of Minnesota.

This was also the second year in a row that Tartan has improved its MMR rating from the prior year. In fact, in 2012 (the first year MMR scores were compiled) Tartan's MMR score was 42 percent, placing in the bottom 15 percent of schools in Minnesota. In 2013, that number rose to 79 percent, or in the top 20 percent of schools.

"It is great to see our students' hard work and high achievement recognized," said Tartan Principal Adam Ehrmantraut. "Tartan continues to be a school that prepares students for the future with rigorous coursework, college-credit opportunities and high expectations."

Because Tartan is not a Title I designated school, it is not eligible to receive one of the Reward or Celebration designations.

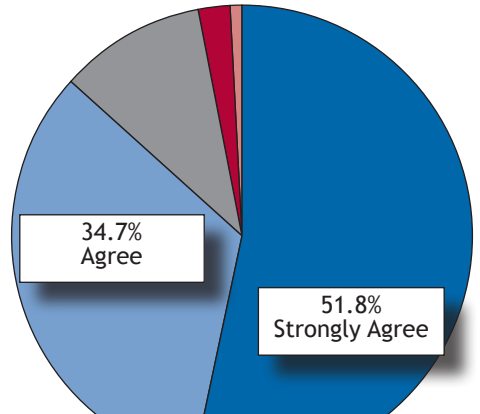
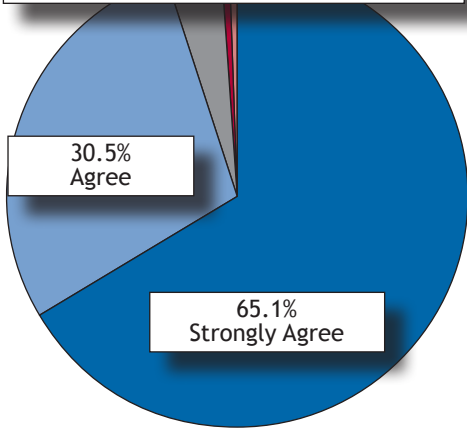


2013-2014 Parent Survey

Each year School District 622 conducts a Parent Satisfaction Survey. More than 1,700 individuals responded to the survey and below are some of the results from the 2013-2014 school year. Visit www.isd622.org/survey for complete results.

Welcoming

95.6% of parents said they feel welcome at their student's school.

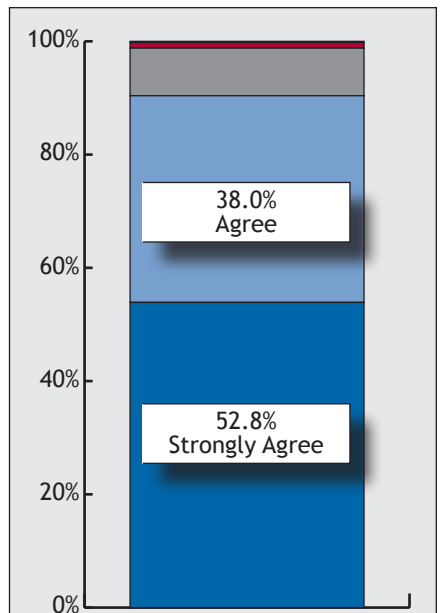
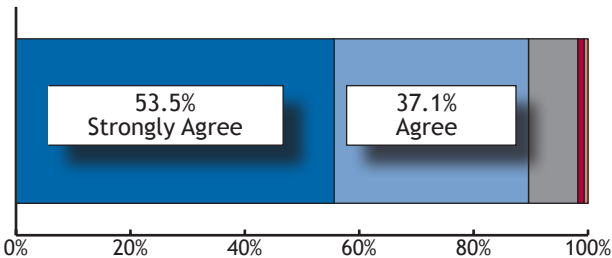
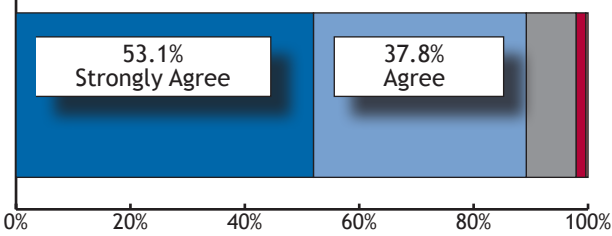


A Favorable Recommendation

86.5% of parents said they would recommend their student's school to other families.

A Safe Place

90.9% of parents said their student's school is a safe place.



A Caring Place

90.8% of parents believe their student's school is a caring place.

Highly Effective Teachers

90.6% of parents believe their student has highly effective teachers.





World's Best Workforce In School District 622

District 622's World's Best Workforce plan is part of the continuous school improvement process. The plan provides the community an opportunity to learn about district and school site goals for instruction and student achievement for all student groups. The five key components frame the student learning continuum from Pre-K to post-secondary options.

1) All students meet School Readiness goals:

- District 622 added a Pre-Kindergarten program for Webster Elementary students
- A comprehensive and developmentally-appropriate Kindergarten entrance assessment was implemented in fall 2014
- At the end of Kindergarten, District 622 school-based Pre-K students have outperformed comparable students not enrolled in District 622 Pre-K Programs on literacy proficiency benchmarks (67 percent to 33 percent in Spring 2014)

2) All third grade students achieve grade level literacy

Grade 3 Reading Proficiency	
District 622	State of Minnesota
2012-2013: 54.1%	2012-2013: 57.4%
2013-2014: 53.4%	2013-2014: 58.2%

3) Close achievement gaps for all student groups

Achievement Gap	
District 622	State of Minnesota
Math: 16.5%	Math: 26.7%
Reading: 21.6%	Reading: 27.4%
Science: 22.7%	Science: 30.2%

4) All students graduate from high school

During the past three years, the four-year graduation rate for students in District 622 has risen from 81 percent in 2011 to 81.8 percent in 2013.

5) All students attain college and career readiness

A key measure is the percentage of graduating seniors who leave the district with at least one college credit bearing experience, such as a dual high-school college credit earned directly through participation in CIS, PSEO, or an AP examination earning a score of 3 or higher.

Last school year, 50 percent of District 622 seniors graduated with at least one college credit bearing experience.

Want to read the complete Report?
District 622's World's Best Workforce Report is online at www.isd622.org/wbwf.

World's Best Workforce Goals:

- The percent of District 622 students who meet or exceed standard on Minnesota accountability tests in reading will increase from 50.8 percent in 2013 to 64.6 percent in 2017.
- The widest race-based gap in the percent of students who meet or exceed standard on Minnesota accountability tests in reading will decrease from 25.2 percent in 2013 to 16.5 percent in 2017.

Enrolling Your Student

School District 622 has a centralized Student Enrollment Center at the District Education Center, 2520 East 12th Avenue, in North St. Paul.

The Student Enrollment Center is open Monday through Friday from 7:30 a.m. to 4 p.m.

For information, or to register, call 651-748-7550.

www.isd622.org

Patty Phillips, Superintendent

Dr. Troy Miller, Assistant Superintendent

Sharon Burrell, Curriculum Coordinator

Paul Brashear, Evaluation Coordinator

Peter Mau, Supervisor of Educational Programs

This Annual Report is published by the North St. Paul-Maplewood-Oakdale School District. For information about the Annual Report, please contact the Communications Office at 651-748-7620.



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Independent School District 622
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POSTAL CUSTOMER

VII. A. 1. ACKNOWLEDGEMENT OF CONTRIBUTIONS

Minnesota Statute 123B.02 permits school boards to “...receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof.”

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Denny’s Restaurant	Sausage and eggs (valued at \$80.00)	Veterans Day Program
IHOP	Pancakes, bacon and eggs (valued at \$400.00)	Veterans Day Program
Joanne Henriksen	4-\$25.00 Cub gift cards (valued at \$100.00)	North High Back Pack Program
House of Prayer Lutheran Church	37 items - hats and mittens	Cowern Elementary School
Byerly’s	\$50.00 gift card	Oakdale Elementary - Winter Bingo Event
Jamie Lende	Foam steps & divider (valued at \$125.00)	Castle Elementary CID Department
Joyce Anderson	Box of fabric (valued at \$50.00)	Harmony Learning Center - ABE
Anonymous Donor	\$61.07	Meals on Wheels
Cowern PTG	\$2,521.12	Cowern Elementary field trips
Cowern PTG	\$2,000.00	Cowern Elementary Buses for Wolfridge
Anonymous	\$250.00	Richardson families in need

MOTION:

SECOND:

Total fiscal year 2014-2015 monetary contributions: \$101,894.10

DATE: December 16, 2014
TO: School Board, Superintendent Phillips
FROM: Randy Anderson,
SUBJECT: Aid Anticipation Borrowing Series 2015A

For the last several years the District has been participating in the MNTAB cash flow borrowing pool which normally takes place in the summer and concludes with repayment in September of the following year. This past year the State of Minnesota legislature voted to pay school district's back for monies owed them due to the payment shift. Because of this payback, our overall cash flow improved significantly and both our financial and investment advisors communicated that we didn't need to borrow until after the first of the year. I felt that this would also help us reduce our overall interest expense since it would reduce our overall loan term by 5 months.

Based on the attached cash flow projection, we anticipate a maximum cash deficit of **\$(4,838,132)** during the month of March, 2015.

To manage this cash flow deficit, district administration is recommending that we conduct short term aid anticipation borrowing to provide a cushion against that deficit. Accounting guidelines allow us to borrow an amount equal to the greatest cash deficit during the projection period plus 5% of the prior year's expenditures.

District administration and I are recommending that the School Board approve aid anticipation financing for cash flow in the amount of \$9,500,000 for the remainder of the 2014-2015 fiscal year which we will repay on September 15, 2015. Given our current situation, I wanted to increase this amount to allow for a cushion in case of unusual circumstances. The State has on occasion, changed the way they meter out school district payments during the year.

Last year the District borrowed \$17,245,900 which was repaid in September.

The resolution before you is the first step in this State regulated borrowing process and it is a resolution providing for the sale of the aid anticipation certificates. We are looking to award the sale of the certificates on January 6, 2015 followed by your approval at the business meeting that night. Closing and receipt of the funds will come on January 27, 2015.

CERTIFICATION OF MINUTES RELATING
TO
GENERAL OBLIGATION AID ANTICIPATION
CERTIFICATES OF INDEBTEDNESS, SERIES 2015A

ISSUER: INDEPENDENT SCHOOL DISTRICT NO. 622
(NORTH ST. PAUL-MAPLEWOOD-OAKDALE)
NORTH ST. PAUL, MINNESOTA

GOVERNING BODY: SCHOOL BOARD

KIND, DATE, TIME AND PLACE OF MEETING:

A regular meeting held on December 16, 2014, at 6:00 o'clock p.m., in the District.

MEMBERS PRESENT:

MEMBERS ABSENT:

Documents attached: Extract of Minutes of Said Meeting

**RESOLUTION PROVIDING FOR SALE OF AID ANTICIPATION
CERTIFICATES OF INDEBTEDNESS; COVENANTING AND
OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE
PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO
GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST
ON THE CERTIFICATES**

I, the undersigned, being the duly qualified and acting recording officer of the public corporation issuing the obligations referred to in the title of this certificate, certify that the documents attached hereto, as described above, have been carefully compared with the original records of said corporation in my legal custody, from which they have been transcribed; that said documents are a correct and complete transcript of the minutes of a meeting of the governing body of said corporation, and correct and complete copies of all resolutions and other actions taken and of all documents approved by the governing body at said meeting, so far as they relate to said obligations; and that said meeting was duly held by the governing body at the time and place and was attended throughout by the members indicated above, pursuant to call and notice of such meeting given as required by law.

WITNESS my hand officially as such recording officer this ____ day of December, 2014.

School District Clerk

EXTRACT OF MINUTES OF MEETING
OF SCHOOL BOARD OF
INDEPENDENT SCHOOL DISTRICT NO. 622
(NORTH ST. PAUL-MAPLEWOOD-OAKDALE)
STATE OF MINNESOTA

HELD: DECEMBER 16, 2014

Pursuant to due call and notice thereof, a regular meeting of the School Board of Independent School District No. 622, State of Minnesota, was held on December 16, 2014, at 6:00 o'clock p.m.

Member _____ introduced the following resolution and moved its adoption:

**RESOLUTION PROVIDING FOR SALE OF AID ANTICIPATION
CERTIFICATES OF INDEBTEDNESS; COVENANTING AND
OBLIGATING THE DISTRICT TO BE BOUND BY AND TO USE THE
PROVISIONS OF MINNESOTA STATUTES, SECTION 126C.55 TO
GUARANTEE THE PAYMENT OF THE PRINCIPAL AND INTEREST
ON THE CERTIFICATES**

BE IT RESOLVED by the School Board of Independent School District No. 622, State of Minnesota, as follows:

1. Certificate Authorization. It is hereby found, determined and declared to be necessary and desirable for the District to sell and issue its General Obligation Aid Anticipation Certificates of Indebtedness, Series 2015A in the total aggregate principal amount of not to exceed \$9,500,000 (said amount subject to adjustment as specified in the Official Statement) for the purpose of meeting current expenditures of the District.

2. Certificate Terms. SPRINGSTED Incorporated, financial consultant to the District, has presented to this Board offering materials, which are hereby approved in substantially the form attached hereto and shall be placed on file by the Clerk. Each and all of the provisions of the offering materials are hereby adopted as the terms and conditions of said Certificates and of the sale thereof, and shall be made available to the prospective purchaser of the Certificates.

3. Sale. This Board shall meet at its special meeting on January 6, 2015 for the purpose of considering a proposal directly negotiated with Piper Jaffray & Co., for the purchase of the Certificates.

4. Official Statement. SPRINGSTED Incorporated is authorized to prepare and distribute an Official Statement and to negotiate a proposal with Piper Jaffray & Co. for the purchase of the Certificates for presentation to the Board.

5. Minnesota School District Credit Enhancement Program. (a) The District hereby covenants and obligates itself to notify the Commissioner of Education of a potential default in the payment of principal and interest on its General Obligation Aid Anticipation Certificates of Indebtedness, Series 2015A (the "Certificates") and to use the provisions of Minnesota Statutes, Section 126C.55 to guarantee payment of the principal and interest on the Certificates when due. The District further covenants to deposit with the Registrar or any successor paying agent three (3) days prior to the date on which a payment is due an amount sufficient to make that payment or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The Registrar for the Certificates is authorized and directed to notify the Commissioner of Education if it becomes aware of a potential default in the payment of principal or interest on the Certificates or if, on the day two (2) business days prior to the date a payment is due on the Certificates, there are insufficient funds to make that payment on deposit with the Registrar. The District understands that as a result of its covenant to be bound by the provisions of Minnesota Statutes, Section 126C.55, the provisions of that section shall be binding as long as any Certificates of this issue remain outstanding.

(b) The District further covenants to comply with all procedures now or hereafter established by the Departments of Management and Budget and Education of the State of Minnesota pursuant to Minnesota Statutes, Section 126C.55, subdivision 2(c) and otherwise to take such actions as necessary to comply with that section. The chair, clerk, superintendent or business manager is authorized to execute any applicable Minnesota Department of Education forms.

The motion for the adoption of the foregoing resolution was duly seconded by Member _____, and upon vote being taken thereon, the following voted in favor thereof:

and the following voted against the same:

whereupon the resolution, having received the affirmative votes of two-thirds of the members, was declared duly passed and adopted.

\$9,500,000

Independent School District 622, North St. Paul - Maplewood - Oakdale
General Obligation Aid Anticipation Certificates of Indebtedness, Series 2015A

Sources & Uses

Dated 01/27/2015 | Delivered 01/27/2015

Sources Of Funds

Par Amount of Bonds.....	\$9,500,000.00
Reoffering Premium.....	81,130.00

Total Sources..... \$9,581,130.00

Uses Of Funds

Net Proceeds to District.....	9,531,630.00
Costs of Issuance.....	35,250.00
Total Underwriter's Discount (0.150%).....	14,250.00

Total Uses..... \$9,581,130.00

\$9,500,000

Independent School District 622, North St. Paul - Maplewood - Oakdale
General Obligation Aid Anticipation Certificates of Indebtedness, Series 2015A

Pricing Summary

Maturity	Type of Bond	Coupon	Yield	Maturity Value	Price	Dollar Price
09/15/2015	Serial Coupon	1.500%	0.150%	9,500,000.00	100.854%	9,581,130.00
Total	-	-	-	\$9,500,000.00	-	\$9,581,130.00

Bid Information

Par Amount of Bonds.....	\$9,500,000.00
Reoffering Premium or (Discount).....	81,130.00
Gross Production.....	\$9,581,130.00
Total Underwriter's Discount (0.150%).....	\$(14,250.00)
Bid (100.704%).....	9,566,880.00
Total Purchase Price.....	\$9,566,880.00
Bond Year Dollars.....	\$6,016.67
Average Life.....	0.633 Years
Average Coupon.....	1.5000000%
Net Interest Cost (NIC).....	0.3884211%
True Interest Cost (TIC).....	0.3856066%

\$9,500,000

Independent School District 622, North St. Paul - Maplewood - Oakdale
General Obligation Aid Anticipation Certificates of Indebtedness, Series 2015A

Debt Service Schedule

Date	Principal	Coupon	Interest	Total P+I
09/15/2015	9,500,000.00	1.500%	90,250.00	9,590,250.00
Total	\$9,500,000.00	-	\$90,250.00	\$9,590,250.00

Yield Statistics

Bond Year Dollars.....	\$6,016.67
Average Life.....	0.633 Years
Average Coupon.....	1.5000000%
Net Interest Cost (NIC).....	0.3884211%
True Interest Cost (TIC).....	0.3856066%
Bond Yield for Arbitrage Purposes.....	0.1502804%
All Inclusive Cost (AIC).....	0.9704334%

IRS Form 8038

Net Interest Cost.....	0.1502954%
Weighted Average Maturity.....	0.633 Years

Appendix I

Independent School District No. 622, North St. Paul, Minnesota

Aid Anticipation Borrowing Program, Series 2014

Cash Flow Projection: Operating Funds (1 - 4)

Without Aid Anticipation Borrowing

Aid Certificates Closing: 1/27/2015

Maturity: 9/15/2015

(1) Period Ending	(2) Estimated Receipts	(3) Estimated Disbursements	(4) Interest Earned @ 0.50%	(5) Interest Paid @ 0.15%	(6) Balance
Beginning Balance (06/30/2014)					24,225,923
July 2014	4,732,946	6,686,515	0	0	22,272,354
August 2014	12,129,256	12,922,473	0	0	21,479,136
September 2014	11,127,937	30,975,232	0	0	1,631,841
October 2014	14,664,632	9,568,557	0	0	6,727,917
November 2014	9,224,457	14,957,620	0	0	994,754
December 2014	8,217,612	8,265,771	0	0	946,596
January 2015	11,062,181	12,581,576	78	0	(572,721)
February 2015	16,856,199	17,854,610	0	134	(1,571,266)
March 2015	10,120,645	13,387,111	0	401	(4,838,132)
April 2015	12,612,602	8,967,293	0	377	(1,193,200)
May 2015	21,421,614	23,080,032	0	253	(2,851,871)
June 2015	14,911,732	10,520,964	0	82	1,538,815
July 2015	5,354,380	6,210,967	463	0	682,691
August 2015	14,571,585	13,096,352	592	0	2,158,516
September 2015	10,960,718	10,352,270	1,026	0	2,767,989
Totals:	177,968,496	199,427,342	2,159	1,246	

(a) Assumes interest earned on the average of beginning and ending monthly balances at a rate of 0.50%

(b) Assumes interest paid on the average of beginning and ending monthly deficit balances based on Issuing Warrants at a rate of 0.15%

VII. A. 3. ADOPTION OF 2014 PAYABLE 2015 PROPERTY TAX LEVY

The final property tax levy must be certified to the county auditor by December 29, 2014.

Attached is a proposed final certification in the total amount of \$41,339,198.02.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the 2014 payable 2015 property tax levy is adopted in the total amount of \$41,339,198.02 and, further, that the School Board Clerk is authorized to sign the document used to certify the property tax levy to the county auditors and the Minnesota Department of Education.

MOTION:

SECOND:

**DISTRICT 622 - INDEPENDENT SCHOOL DISTRICT 622
SUMMARY OF PROPOSED LEVY CERTIFICATION
TAXES LEVIED 2014 PAYABLE 2015 FOR THE FY 2015-2016**

	FUND	COMPONENT	PAYABLE 2014 FOR FY2015	PAYABLE 2015 FOR FY2016	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other	
1	GENERAL	EQUITY LEVY	\$ 1,618,155	\$ 1,803,342	\$ 185,187		x		O	1
2		TRANSITION LEVY	161,188	158,345	\$ (2,843)		x		O	2
3		REFERENDUM LEVY-MARKET VALUE	2,504,202	2,522,507	\$ 18,305			x	V	3
4		1ST TIER BOARD APPROVED REFER	2,105,862	2,108,066	\$ 2,204		x		O	4
5		OPEB PAY AS YOU GO	0	231,471	\$ 231,471			x	O	5
6		OPERATING CAPITAL LEVY	1,147,587	1,210,284	\$ 62,698		x		O	6
7		ALT TEACHER COMP - Q-COMP	960,702	961,216	\$ 514			x	O	7
8		REEMPLOYMENT LEVY	136,605	135,000	\$ (1,605)		x		O	8
9		INTEGRATION LEVY	592,942	608,840	\$ 15,898		x		O	9
10		CAREER AND TECHNICAL LEVY	296,242	290,465	\$ (5,777)		x		O	10
11		HEALTH AND SAFETY	1,574,433	730,840	\$ (843,593)			x	O	11
12		ICE ARENA	33,564	41,696	\$ 8,132			x	O	12
13		SAFE SCHOOLS LEVY	432,389	424,454	\$ (7,934)		x		O	13
14		SAFE SCHOOLS INTERMEDIATE 916	120,108	147,380	\$ 27,272		x		O	14
15		LEASE LEVY - DISTRICT	1,319,308	1,048,069	\$ (271,239)			x	O	15
16		LEASE LEVY - INTERMEDIATE 916	180,745	269,729	\$ 88,984			x	O	16
17		ALT FACILITIES PAY AS YOU GO	3,274,500	5,067,600	\$ 1,793,100			x	O	17
18		STUDENT ACHIEVEMENT - GENERAL OTHER	256,826	254,698	\$ (2,128)		x		O	18
19		LOCATION EQUITY	5,092,579	4,999,130	\$ (93,450)		x		O	19
20		OTHER GENERAL	200,000	200,000	\$ -		x		O	20
21		ECON DEV ABATEMENT	251,182	386,032	\$ 134,850		x		O	21
22		PRIOR YRS ADJUSTMENT	378,990	483,431	\$ 104,441		x		O	22
23		TOTAL GENERAL FUND	\$ 22,638,110	\$ 24,082,595	\$ 1,444,485	6.38%				23
24	COMMUNITY SERVICE	BASIC	\$ 540,657	\$ 540,657	\$ -		x		O	24
25		EARLY CHILDHOOD	298,477	290,869	\$ (7,608)		x		O	25
26		SCHOOL AGE CARE	800,000	800,000	\$ -			x	O	26
27		HOME VISIT LEVY	5,875	6,037	\$ 162			x	O	27
28		ADULTS WITH DISABILITIES	7,767	7,767	\$ -		x		O	28
29	PRIOR YEAR ADJUSTMENT	86,712	143,748	\$ 57,036		x		O	29	
30		TOTAL COMMUNITY SERVICE FUND	\$ 1,739,488	\$ 1,789,077	\$ 49,590	2.85%				30
31	DEBT SERVICE	K-12	\$ 12,603,247	\$ 12,589,691	\$ (13,556)			x	V	31
32		LESS: DEBT SERVICES EQUALIZATION AID	0	0	\$ -		x		O	32
33		DEBT SERVICES EXCESS	(617,835)	(205,863)	\$ 411,972		x		O	33
34		ABATEMENT ADJUSTMENTS	351,090	282,267	\$ (68,823)		x		O	34
35		TOTAL DEBT SERVICE FUND	\$ 12,336,502	\$ 12,666,095	\$ 329,592	2.67%				35
36	OPEB	OPEB DEBT SERVICE	\$ 2,736,414	\$ 2,801,430	\$ 65,016			x	O	36
37		GRAND TOTAL ALL FUNDS	\$ 39,450,514	\$ 41,339,198	\$ 1,888,684	4.79%				37

VII. B. 1. 2014-2015 DISTRICT 622 COMMUNITY EDUCATION ADVISORY COUNCIL MEMBERS

The District 622 Community Education Advisory Council bylaws state that the Director shall recommend the yearly membership to the School Board for approval. New members have been added to the council and are indicated in bold.

Name	Representing	Term Ends
Darrell Benhardus, Chair	Faith Community	6/30/15
Patti Brown	Youth Programs, Maplewood Business, Oakdale Resident	6/30/16
Pattianne Casselton-Demaray	Community Bridge Advisory Council, Oakdale Resident	6/30/15
Bette Jayne Haak	City of North St. Paul	6/30/15
Jen Hanson	Meals on Wheels Program, North St. Paul Business	6/30/16
Pam Jakes	Adult Basic Education Program	6/30/16
Terri Johnson	District 622 Community Education	N/A
Katherine McMonagle	North St. Paul Resident	12/31/14
Sylvia Neblett	Maplewood Resident, District Staff	6/30/16
Amy Petersen, Vice-Chair	ECFE Advisory Council	6/30/16
Michael Stahlmann	North St. Paul Resident	6/30/15
Antenhe Tena	Youth	6/30/16
Pat Williamson	Maplewood Resident	6/30/15

Therefore, the Director of Community Education recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the 2014-2015 District 622 Community Education Advisory Council Members as stated above be approved.

MOTION:

SECOND:

VII. C. 2. REVISION OF PRESCHOOL FEE

As part of the planning process for a collaborative model of preschool, the departments of Community Education, Teaching and Learning and Student Services have been meeting together and envisioning a high quality preschool model which provides consistency regardless of location and successful outcomes for Kindergarten preparedness. The model includes a variety of options, such as 2, 3 and 4 day preschool at Beaver Lake and Gladstone Centers, as well as 4 and 5 day preschools at Richardson, Oakdale and Webster.

The new model recommended by the committee includes increased fees. Research which informed this recommendation included: considering other districts’ preschool models and funding of preschool programs, exploring sliding fee scales for preschool programs, examining data regarding our PreK families’ qualification for financial assistance, reviewing financial sustainability of the current district preschool models and reviewing other districts’ preschool fees.

The committee recommends shifting to a model where there is a fee for all classes regardless of location, with a commitment to provide financial assistance to families who need it using a sliding fee scale to determine how much families pay. This model is preferred so that limited funds from a variety of funding streams are used to provide access for families who could not otherwise afford a preschool experience, rather than subsidizing preschool for families who can afford to pay.

In addition, the committee recommends changing the model and raising fees because the current funding streams do not provide enough revenue to meet the costs for providing a high quality preschool. Between Community Education’s Stepping Stones and the school-based program, the preschool programs are projected to deficit spend \$74,000 in 2014-15. In addition, the current fees charged in the Stepping Stones preschool have not been changed since 2010-11 and are far below any other districts’ fees. The proposed fee increase for 2015-16 would bring District 622’s rates for preschool to the average of surrounding districts’ 2014-15 rates.

In summary, our current model of preschool funding needs to change in order to be financially sustainable and to spend limited funds on providing access to families who could not otherwise afford a preschool experience.

Therefore, the Assistant Superintendent, Director of Community Education, and Director of Student Services recommend the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the fee structure for the 2015-16 ISD 622 Preschool Programs be revised as proposed.

	<u>Current Fees</u>	<u>Proposed Fees:</u>
2 Day	\$102/month	\$138/month
3 Day	\$145/month	\$190/month
4 Day	N/A	\$240/month
5 Day	\$0	\$285/month

MOTION:

SECOND:

Financial Assistance Sliding Fee Scale (Yearly Income)

Financial and Transportation assistance will be determined by income and risk factors.

	130% of poverty	185% of poverty	240% of poverty	295% of poverty
Family Size	Fee Waived	75% Scholarship	50% Scholarship	25% Scholarship
1	0-14,937	14,938-21,257	21,258-27,576	27,577-33,896
2	0-20,163	20,164-28,694	28,695-37,224	37,225-45,755
3	0-25,389	25,390-36,131	36,132-46,872	46,873-57,614
4	0-30,615	30,616-43,568	43,569-56,520	56,521-69,473
5	0-35,841	35,842-51,005	51,006-66,168	66,169-81,332
6	0-41,067	41,068-58,442	58,443-75,816	75,817-93,191
7	0-46,293	46,294-65,879	65,880-85,464	85,465-105,050
8	0-51,519	51,520-73,316	73,317-95,112	95,113-116,909

Revised 4-13

For 2014 - 2015, if we had used this scale for the PreK Program,		
Family Pays:		
0%	19 of 62	31%
25%	12 of 62	19%
50%	4 of 62	6%
75%	9 of 62	15%
100%	18 of 62	29%

VII. C. 1. RESOLUTION FOR CHANGE TO THE MIDDLE SCHOOL MASTER SCHEDULE
EFFECTIVE 2015-2016 SCHOOL YEAR

The Department of Teaching and Learning and the middle school principals are proposing two changes to the middle school schedule beginning fall 2015. These proposals are recommended by the District 622 Advisory.

The changes proposed:

- Increase the number of required science credits in grade 6 from **two** trimesters to **three** trimesters
- Change Exploratory/Encore classes (Art, Family and Consumer Science, Computer/Engineering) in grade 6 and grade 7 from **required** to **elective** starting the 2015-2016 school year. One trimester of Art is required for all middle school students.

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the middle school schedule increase the number of required science credits in grade 6 from **two** trimesters to **three** trimesters and the exploratory/encore classes of Art, Family and Consumer Science, and Computer/Engineering courses in grade 6 and 7 change from required courses to elective courses. One trimester of Art is required for all middle school students.

MOTION:

SECOND:

Current 2014-2015 Sixth Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Health	Science	Science
5	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)
6	FACS	Art	Computer/Engineering

Proposed 2015-2016 Sixth Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Science	Science	Science
5	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)
6	Health	Choose one : *Art, Computer/Engineering, FACS AVID or Interventions as determined by guidance	Choose one : *Art, Computer/Engineering, FACS AVID or Interventions as determined by guidance

Current 2014-2015 Seventh Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Science	Science	Science
5	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)
6	FACS	Art	Computer/Engineering

Proposed 2015-2016 Seventh Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Science	Science	Science
5	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)	Band/Choir & PE (Every other Day)
6	Choose one : *Art, Computer/Engineering, FACS AVID or Interventions as determined by guidance	Choose one : *Art, Computer/Engineering, FACS AVID or Interventions as determined by guidance	Choose one : *Art, Computer/Engineering, FACS AVID or Interventions as determined by guidance

Current 2014-2015 Eighth Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Science	Science	Science
5	Band/Choir & PE (Every other day)	Band/Choir & PE (Every other day)	Band/Choir & PE (Every other day)
6	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance

Proposed 2015-2016 Eighth Grade Schedule

Period	Trimester 1	Trimester 2	Trimester 3
1	Math	Math	Math
2	Language Arts	Language Arts	Language Arts
3	Social Studies	Social Studies	Social Studies
4	Science	Science	Science
5	PE/Health (Every other Day)	PE /Health (Every other Day)	PE /Health (Every other Day)
6	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance	Choose One: Spanish, French, *Art, Computer/Engineer, FACS PE & Band/Choir (Every other day) AVID or Interventions as determined by guidance

*Only one trimester of Art is required for all middle school students.