



School District 622
NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

SCHOOL BOARD MEETING

Regular Meeting

**September 23, 2014
6:00 PM**

Board Members:

Theresa Augé, Vice Chair
Amy Coborn, Chair
Steve Hunt, Clerk
Nancy Livingston, Treasurer
Becky Neve, Director
Mark Wheeler, Director
Michelle Yener, Director

Superintendent:

Patty Phillips

622 Education Center
2520 East 12th Avenue
North St. Paul, Minnesota 55109

District Mission Statement:

A community collaborative dedicated to educating and empowering all learners to excel in our changing world.

**SCHOOL BOARD
INDEPENDENT SCHOOL DISTRICT 622
North St. Paul-Maplewood-Oakdale**

**Regular Meeting
September 23, 2014
6:00 PM**

District Education Center, 2520 East 12th Avenue, North St. Paul

A G E N D A

I. Call to Order and Pledge of Allegiance

II. Approval of the Agenda

III. Achievement - *presented by Coborn*

A. Tartan Robotics Team

Congratulations to Tartan Robotics team members Aaron Broyles, Alex Broyles, Matthew Cartony and Charles Green and their advisor Industrial Tech teacher Ken Balfanz as they took their Robotics Team robot to the State Fair and their presentation earned them a blue ribbon.

IV. Public Comment

An opportunity for public to comment on items pertaining to the agenda. Speakers shall complete a registration card and will have between two and four minutes, depending on the number of speakers, to speak on an agenda topic. The Public Comment section of the meeting shall last no longer than thirty minutes.

V. Consent Agenda

The Consent Agenda consists of routine items that are acted on in a single, consolidated motion without Board discussion. Board members have the option of pulling items off the Consent Agenda if they wish to discuss them or consider them individually.

****I recommend that the consent agenda items, listed below, be approved as presented.***

A. Minutes of August 26, 2014 Business Meeting

B. Minutes of September 9, 2014 Board Retreat

C. Routine Personnel

D. Disbursements

VI. Reports

A. Superintendent - *Phillips*

1. Student Board Representatives

B. Teaching & Learning

1. Achievement - *Brashear*

Assessment & Program Quality Coordinator Paul Brashear will be discussing his "flipped" Achievement presentation at the work study session that will occur at 4:30 p.m. During this business meeting report, Paul will present an achievement update that includes results from Minnesota's Spring Accountability Tests and data regarding college and career readiness. Paul's PowerPoint presentation is included with your BoardBook attachments.

2. Enrollment - *Miller/McIntyre*

Troy Miller and Cory McIntyre are going to co-present an enrollment report on "Students in Seats." Three BoardBook attachments coincide with their presentation: September 5, 2014 Class Size Chart; September 5, 2014 Enrollment Report; and an Enrollment PowerPoint comparing enrollment from 2013-2014 to 2014-2015 & sharing summer enrollment activity of 1035 new enrollees.

Here is what Assistant Superintendent Troy Miller has to say about our "students in seats" enrollment thus far for 2014-2015 (keep in mind that this doesn't yet take into account fifteen day drops):

District enrollment at our core program sites is up 69 students from the same time last year (Sept. 6, 2013)

Our Core program sites include our nine elementary schools, three middle schools, and two high schools.

Below is information regarding enrollment changes from last year by level:

**Elementary Schools are up 47 students from last year*

Carver(+23), Cowern (+20) and Skyview El (+17) have the largest increases

Weaver(-25) has the largest decrease

**Middle Schools are up 35 students from last year*

John Glenn (+40) and Skyview Middle (+38) have large increases

Maplewood(-43) has decreased

**High Schools are down 13 students from last year.*

North increased its enrollment by 48 students.

Tartan decreased its enrollment by 61 students.

Student Services Director Cory McIntyre has shared the following enrollment points:

1)District enrollment at special sites and programs is down 20 students from the same time last year (September 6, 2013).

**Special sites and programs include ECSE, Harmony K-12 Programs, Next Step, Anthony Lewis, Phoenix Academy and Fairview Chemical Dependency*

**NSP Community School accounted for a decrease of 26 students due to no longer being a site in our district.*

2)Below is the information regarding enrollment changes from last year:

**We restructured some of our special programs and sites beginning in the 2014-2015 school year so in some cases year to year comparisons are not available.*

---Most notably a portion of our ALC program relocated to District 916

**Next Step has increased 19 students*

**Anthony Lewis has decreased 6 students*

**Phoenix Academy decreased 3 students*

**Fairview Chemical Dependency decreased 7 students*

3)Summer Enrollment Activity shows total new enrollment of 1035 students.

C. School Board

1. District 916 Report - Augé

Director Augé will share talking points from District 916's September 2, 2014 Board of Education meeting.

2. Board Retreat - Coborn

Chair Coborn will share a brief summary of the September 9 board retreat, a session dedicated to reviewing the process of the selection of a new superintendent. She will mention how the board examined the superintendent search timeline; discussed the options of using a search firm; and established a subcommittee consisting of Augé, Coborn and Neve.

VII. Discussion

A. Business Office - Anderson

1. Levy Certification

Here are Director Anderson's comments on the proposed levy: "Each year according to Minnesota Statute, the District needs to certify its proposed levy to the county auditors and the Department of Education before September 30th. The final certification of the District's levy needs to occur before December 20th and ours is scheduled in conjunction with the Truth in Taxation presentation at our December 16th school board meeting.

From the proposed levy the counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. After the final levy certification in December, counties will then send out to property tax owners the notices of taxes due.

The recommended proposed levy represents the maximum that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning.

The overall change in the levy from last year is an overall 4.73% increase. This increase is mostly due to the State determined reduction in debt service excess and the increase in Alternative Facilities pay-as-you-go levy which supports our 10 year plan. We will be discussing the proposed levy at our October work session and will finalize levy amounts at that time.

Because the Department of Education continues to update the Levy Limitation and Certification document, the attached levy document numbers may change slightly. If a change does occur, I will bring an updated levy document to the school board meeting for your review."

VIII. Action Items

A. Business Office

1. Acknowledgment of Contributions - Wheeler

**I recommend that we accept with appreciation the contributions presented by Director Wheeler for a 2014-2015 total of \$76,417.66.*

2. Addition of Polling Place - Anderson

Here are Director Anderson's comments on the polling place addition: "You have in your packets a resolution that establishes an additional school district election polling place located in White Bear Lake. This polling place was inadvertently left off the original resolution which was approved at the June 24, 2014 board meeting."

**I recommend that an additional school district election polling place be located at Golfview Building; 2449 Orchard Lane in White Bear Lake and that as per MN Statute, the Ramsey County Elections Office and the Washington County Elections Office authorize on behalf of the District to give written notice of the new polling place locations to all registered voters in the School District affected by the polling place changes.*

3. Proposed 2014 Payable 2015 Tax Levy - Anderson

Director Anderson has sent as a Board Book attachment a color copy of the Proposed 2014 Payable 2015 Property Tax Levy (this was a discussion item earlier in the meeting). On the far right of the handout Director Anderson indicates whether the levy is a state levy, a local

levy or a voter approved levy. He also indicates in red if the change in a component of the levy is a decrease and in black if it is an increase. This levy will be discussed further at the October school board study session.

As has always been the case during my ten year tenure with the District, administration recommends levying the MAXIMUM for the proposed levy. The final levy can be lowered at the December Board meeting but cannot be raised.

**I recommend that the proposed 2014 Payable 2015 Levy be adopted for the maximum amount.*

B. Teaching & Learning - Burrell

1. Staff Development Reporting; 2013-2014 Results & 2014-2015 Goals

The Minnesota Department of Education requires that school districts submit end of year reports for staff development and additionally, our Staff Development Policy requires submission of such year end reports and that they be School Board approved. Our policy also requires that the Advisory Staff Development Committee members and the Site Professional Development Teams be appointed by the School Board.

Sent to you as BoardBook attachments are the Site and District Staff Development Reports and Improvement Plans for Reading, Math and Science as well as the names of individuals we are seeking for appointment to the 2014-2015 Advisory Staff Development Committee and the 2014-2015 District 622 Site Professional Development Team appointees.

Curriculum and Staff Development Coordinator Sharon Burrell provided the following comments on Staff Development Reporting: "All sites and the district have completed the staff development reports on the MDE website. These reports summarize progress in academic proficiency, professional learning that supported the student learning goals, findings on the impact on student learning, and the impact on teacher practice.

Summary:

1)in reading, mathematics and science, we saw very small changes in student proficiency

rates for the district.

2)gaps in proficiency between students of color and white students remained flat overall in reading and mathematics and increased in science. Some sites had gaps as low as one percent, yet gap sizes varied widely between sites and subject areas.

3)significant professional learning is planned in these areas for the 2014-2015 school year to address student learning needs.

Included:

2013 – 2014 Site and District Staff Development Reports & 2014 – 2015 Site and District Improvement Plans

**All sites and the district have both proficiency and gap closure goals.*

**Gap closure goals for 2015 are measured differently by sites as some sites have already reached the District's Students of Color Gap closure goal of 10% or less and are now focusing on closing gaps for specific student groups.*

<https://drive.google.com/folderview?id=0B0AZ1eYf6exCN2NNSGINSzdMSDg&usp=sharing>

2014-2015 Advisory Staff Development Committee Members

**Meets District 622 School District Staff Development Policy E-088.*

**These members support the work of both the district and site professional learning.*

2014-2015 Site Professional Learning Teams

**Meets District 622 School District Staff Development Policy E-088."*

**I recommend that the 2013-2014 Site and District Staff Development Reports and 2014-*

2015 Site and District Improvement Plans be adopted and approved and that the 2014-2015 Advisory Staff Development Committee Team and Site Professional Development Team members be approved.

2. 2014-2015 Q Comp Goals

The Minnesota Dept. of Education requires that School Districts submit their proposed Q Comp goals to MDE for approval by October 1.

Below are Sharon's comments on the 2014-2015 Q Comp goals:

"Each year sites identify a Q Comp goal, either reading or mathematics achievement. Q Comp goals are embedded into the Site Improvement Plan. Site Improvement Plans identify the professional learning structures for all educators that will support student learning. Each trimester sites identify an instructional strategy and set individual SMART PLC goals to support the building goals.

Summary:

*1)seven of seventeen sites made their Q Comp Goals. This is an increase from a year ago.
2)three sites made progress toward their Q Comp Goals.*

Included in your BoardBook attachments:

1)District 622 Q Comp Goals for 2014-2015

2)District 622 Q Comp Goals - Results 2013-2014"

**I recommend that the 2014-2015 Q Comp Goals for each site be approved.*

3. WBWF Report

Why are we bringing the World's Best Workforce Report to you? MDE requires that school boards approve the World's Best Workforce Plan/Report prior to its posting on the District's website.

Sharon provided the following information on the World's Best Workforce Report:

"September 2014 reflects the feedback of the District 622 Advisory Committee as our district worked collaboratively to support high quality student learning at every site. During the 2013-2014 school

year, Advisory Committee members learned about and provided feedback to district structures and processes to support curriculum improvement, professional learning communities, professional development, equity strategies, STEM programming, post-secondary opportunities, and social/emotion learning programs. This learning and feedback loop will continue this year with 622 Advisory members learning about student achievement, integration plans, American Indian curriculum, digital citizenship and instructional technology. This on-going work supports our implementation of the World's Best Workforce legislation and District 622 Policy EM-020.28, School District System Accountability.

This report includes a summary of progress toward improving teaching and learning and striving for the World's Best Workforce; specifically progress towards closing the achievement gap, all students ready for Kindergarten, all students in third grade achieving grade level literacy, all students attaining career and college readiness, and all students graduating from high school.

This report includes input from community stakeholders. It will be sent to the Commissioner of Education and will be published on District 622's official Web page by October 1, 2014.

The World's Best Workforce Report replaces the legislative requirement of the Annual Report on Curriculum, Instruction, and Assessment.

Summary:

1) District 622 has implemented numerous programs to support students in becoming college and career ready. New Kindergarten entry assessments, additional balanced literacy training, key gap-closure instructional strategies, and on-time graduation supports were implemented in recent years. Initial findings in several programs demonstrate success.

Included:

1)World's Best Workforce Report – September 2014

2)2014-2015 District 622 Advisory Committee Members"

***I recommend that the World's Best Workforce Report September 2014 be approved and that the 2014-2015 622 Advisory Committee Members be approved.**

C. School Board

1. Set Agenda for October 14, 2014 Work Study Session

We have already set the 4:30 p.m. start time of the October 14 work study session, and we have four agenda items that will each be approximately one half hour in length. Business Director Randy Anderson will be presenting all four topics: Ten Year Facility Plan; Levy Certification; Adjusted Daily Membership Enrollment Trends; and 2013-2014 Budget Update.

***I recommend that the October 14 school board work study session begins at 4:30 p.m. in Room 202 of the District Education Center and includes the following agenda items: Ten Year Facility Plan; Levy Certification; Adjusted Daily Membership Enrollment Trends; and 2013-2014 Budget Update.**

IX. Future Board Meeting Dates

A. October 14, 2014 Work Study Session 4:30 p.m. (Conference Room 202)

B. October 28, 2014 Business Meeting 6:00 p.m. (Board Room)

X. Board Communications

An opportunity for Board Members to share relevant information from partnerships, assigned meetings or community events.

XI. Adjourn

III. A. ACHIEVEMENT AWARDS, *presented by: Coborn*

The School Board of the North St. Paul-Maplewood-Oakdale School District is proud of its students, citizens, and staff who demonstrate service “above and beyond” the call of duty. We are proud to recognize the following individual(s):

- A. **Tartan Robotics Team Members Aaron Broyles, Alex Broyles, Matthew Cartony and Charles Green** took the Tartan Robotics Team robot over to the State Fair this year. The presentation they did with the robot at the Fair earned a blue ribbon for the team!

Aaron, Alex, Matthew and Charlie are nominated by Tartan Robotics Advisor and Industrial Technology Teacher Ken Balfanz.

V. CONSENT AGENDA

The Consent Agenda is designed to expedite the handling of routine and miscellaneous official business of the School Board. The entire agenda may be adopted by the Board in one motion. The motion for adoption is not debatable and must receive unanimous approval. By request of an individual Board member, an item can be removed from the Consent Agenda and placed upon the regular agenda for consideration and action.

Therefore, the following resolution is recommended:

BE IT RESOLVED by the School Board of Independent School District No. 622 that Consent Agenda Items, V.A. through V.D., be approved as written, and a copy of the agenda items is attached to the minutes.

MOTION:

SECOND:

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**REGULAR MEETING
SCHOOL BOARD
August 26, 2014**

Chair Coborn called the meeting to order at 6:00 p.m. with the following present: Chair Coborn, Vice Chair Augé, Clerk Hunt, Treasurer Livingston, Directors Neve, Yener, and Superintendent Phillips. Absent: Director Wheeler.

Others present were: Randy Anderson, Director of Business Services; Keith Gray, Director of Human Resources; Terri Johnson, Director of Community Education; and Kim Cavallaro, Administrative Assistant.

The meeting opened with the Pledge of Allegiance.

Augé moved and Hunt seconded the following motion, which carried:

THAT the agenda be approved as presented.

Neve moved and Livingston seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following Consent Agenda Items, IV.A. through IV.D., be approved as written, and a copy of the agenda items is attached to the minutes.

Phillips shared a video on former North High student Juan Jose Inocente which told his story of his immigration from El Salvador to the United States.

Coborn noted that the Board had met in a Closed Session on July 15 to evaluate the superintendent. She read an executive summary of Phillips' evaluation, and stated that Phillips received an overall rating of 9.46 on a 10 point scale and performed in the "outstanding" category for consistently exceeding behavior and skills expectations in all areas. She thanked Phillips for her daily demonstrations of excellence and her exemplary service to School District 622.

Augé shared a report on District 916 including comments that they recently had their first official meeting with their new member district Forest Lake; the 916 Board evaluated Superintendent Connie Hayes; formal action had been taken on the Alternative Learning Center between District 622 and District 916; and they had a tour of the new Karner Blue facility. Augé mentioned that she will provide more information on Karner Blue at an upcoming District 622 Reflection Study Session.

Livingston moved and Neve seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Kinney Family Foundation	\$5,000.00	ISD 622 Community Bridge
Veronica Paslawski	\$17.00	ISD 622 Community Bridge
North High School Retired Teacher Book Club	\$1,000.00	North High School Guidance Scholarship Program
University of Minnesota	\$850.00	Skyview Elementary
Skyview Elementary PTO	\$3,787.00	5 th grade Audubon
Maplewood Police Department	52 lockers 2 framed posters & 2000 sheets of large construction paper (valued at \$100.00)	Harmony Learning Center Castle Elementary School
Carole and Ron Javner		
Michael Testa	\$50.00	Meals on Wheels
Patty Phillips	\$25.00	622 Welcome Back BBQ
Kim Cavallaro	\$25.00	622 Welcome Back BBQ
Michelle Yener	\$25.00	622 Welcome Back BBQ
Amy Coborn	\$25.00	622 Welcome Back BBQ
Mark Wheeler	\$25.00	622 Welcome Back BBQ
Steve Hunt	\$25.00	622 Welcome Back BBQ
Becky Neve	\$25.00	622 Welcome Back BBQ
Theresa Augé	\$25.00	622 Welcome Back BBQ

Augé moved and Neve seconded the following resolution, which carried:

BE IT RESOLVED that the School Board of Independent School District No. 622 approve and adopt the 2014-2015 Polar Arena ice time rental rates as presented.

Hunt moved and Livingston seconded the following resolution, which carried:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the fee structure for the use of district facilities and equipment be revised as proposed.

During Board Communications, the following items were shared:

- ✓ Livingston wished everyone the best of luck for the upcoming school year. She mentioned that Juan's story was inspiring and added that his success was due to the extra effort he put in; noting that anyone can do just what Juan did and good things will follow.
- ✓ Augé echoed Livingston's well-wishes for the 2014-2015 school year.
- ✓ Coborn said that she is extremely excited for the school year to begin. She mentioned that she had been at the school improvement retreat a couple of weeks ago and noticed how all the employees were diving into the data and getting ready to be back at work. She thanked the dedicated staff of District 622 and added that the School Board will be sponsoring a Welcome Back BBQ for all staff tomorrow to show their appreciation.

Livingston moved and Neve seconded the following motion, which carried:

THAT the meeting be adjourned.

The meeting adjourned at 6:28 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

**INDEPENDENT SCHOOL DISTRICT 622
NORTH ST. PAUL-MAPLEWOOD-OAKDALE SCHOOLS**

**BOARD RETREAT
SCHOOL BOARD
September 9, 2014**

Chair Coborn called the meeting to order at 4:37 p.m. with the following present: Chair Coborn, Vice Chair Augé, Clerk Hunt, Treasurer Livingston, Directors Neve, Wheeler, Yener, Absent: Superintendent Phillips.

Others present were: Keith Gray and Kim Cavallaro. In the audience: Rory Sanders.

Phillips started the retreat by reviewing an excerpt of notes from the February 28 - March 1, 2014 School Board Retreat. At that time, the board discussed the superintendent's retirement as of July 1, 2015 and the need to review a superintendent search timeline; discuss the option of using a search firm; and establish a subcommittee.

Discussion took place on all areas of the process and the selection of a new superintendent. The formulation of a subcommittee was considered, and all board members, with the exception of Wheeler (whose school board term expires at 12:01 a.m. on January 1, 2015), indicated interest in serving on the subcommittee. Knowing that the subcommittee should consist of no more than three board members, it was decided that Augé, Coborn, and Neve would serve with Livingston as alternate.

Coborn will share a report of the September 9, 2014 board retreat at the September 23, 2014 board business meeting.

The meeting adjourned at 6:47 p.m.

Clerk

Public notice for solicitation of bids, requests for quotes and requests for proposals are located on the ISD 622 website, www.isd622.org.

Employment

First Name	Last Name	Employed as	Building	Effective	Pay Rate	Per
Phil	Abert	Football	Skyview	8/25/14	\$ 2,467.20	assignment
Gustavo	Aguilar Castro	Soccer	Tartan	8/11/14	\$ 2,962.17	assignment
Emily	Alexander	Misc. Activities	North High	9/2/14	\$17.25	Hourly
Emily	Anderson	Volleyball	Maplewood	9/4/14	\$ 1,698.00	assignment
Dennis	Andrewski	Football	Tartan	8/11/14	\$ 4,894.02	assignment
Jason	Arndt	Girl's Tennis	Tartan	8/11/14	\$ 3,734.91	assignment
Kevin	Barnard	Play Director	North	8/19/14	\$ 7,868.00	assignment
Kevin	Barnard	Choreographer	North	8/19/14	\$ 3,278.00	assignment
Kevin	Barnard	Costumer Director	North	8/19/14	\$ 1,754.00	assignment
Kevin	Barnard	One Act Play	North	8/19/14	\$ 3,576.00	assignment
Kevin	Barnard	Technical Director Winter One Act	North	8/19/14	\$ 1,639.00	assignment
Kevin	Barnard	Speech Coach	North	8/19/14	\$ 2,713.00	assignment
Kevin	Barnard	Theater Club	North	8/19/14	\$ 1,583.00	assignment
Kevin	Barnard	Debate Coach	North	8/19/14	\$ 2,713.00	assignment
Megan	Beadle	Girl's Swimming	Tartan	8/11/14	\$ 4,056.88	assignment
David	Bealke	Girl's Soccer	Tartan	8/11/14	\$ 4,056.88	assignment
Tom	Berner	Football	John Glenn	9/3/14	\$ 2,467.20	assignment
Andrew	Berreth	CID Para	Skyview MS	9/10/14	\$ 14.85	hour
Andrew	Berreth	Football	Skyview	9/15/14	\$ 1,940.00	assignment
Amanda	Bomgren	Intervention Teacher	Oakdale	8/25/14	\$ 19,940.55	Year
Yvonne	Borgerding	Pre-K Instructor	Oakdale Elementary	8/25/14	\$44,000.00	Year
Jim	Boyle	Girl's Cross Country	Tartan	8/11/14	\$ 5,280.39	assignment
Jim	Boyle	Girl's Track	Tartan	6/2/14	\$ 123.79	assignment
Eric	Bronaugh	Football	Tartan	8/11/14	\$ 5,022.81	assignment
Tracy	Brown	Girls track	Tartan	6/2/14	\$ 123.79	assignment
Josef	Brzycki	Football	Maplewood	9/4/14	\$ 2,203.60	assignment
Paris	Burns	FSIII - Short Hour	North High	9/8/2014	\$13.11	Hourly
Brenda	Bush	Music Teacher	Eagle Point	8/25/14	\$ 56,727.00	Year
Todd	Busker	PT Arena Supervisor	Areans (North & Tartan)	9/3/14	\$11.04	Hourly
Dan	Cahill	Girl's Cross Country	North	8/11/14	\$ 3,348.54	assignment
Angelina	Campanella	FSIII - Short Hour	Tartan High	9/15/2014	\$13.11	Hourly
Katie	Carlson	Girl's Soccer	Tartan	8/11/14	\$ 3,251.94	assignment
Daniel	Chapman	Girl's Soccer	Skyview	9/4/14	\$ 1,779.20	assignment
Thomas	Cooper	Football Official	John Glenn	9/3/14	\$ 55.00	game
Matt	Cory	Girl's Swimming	Tartan	8/11/14	\$ 6,053.13	assignment
Jeff	Crosby	Football	Tartan	8/11/14	\$ 5,022.81	assignment
Linda	Dailey	Girl's Soccer	Skyview	9/15/14	\$ 1,616.80	assignment
Christopher	DeCorsey	Activities Coordinator	Tartan High	8/11/14	\$20.00	Hourly
Debby	Dellis	Misc. Activities	Tartan High	8/18/14	\$17.25	Hourly
Lauren	Dess	Girl's Tennis	John Glenn	9/4/14	\$ 17.25	hour
Jessica	Dooley	Girl's Soccer	Tartan	8/11/14	\$ 4,314.46	assignment
Eriq	Doung	Soccer	Skyview	9/4/14	\$ 1,779.20	assignment
Matt	Duffee	Men's Cross Country	Tartan	8/11/14	\$ 5,280.39	assignment
Elizabeth	Ekstrom	Volleyball	Maplewood	9/4/14	\$ 1,698.00	assignment
Cheryl	Engstrom	Para Lunch Monitor	Tartan	9/4/14	\$ 13.35	hour
Karl	Ermisch	Men's Track	Tartan	6/2/14	\$ 123.79	assignment
Brent	Evander	Girl's Tennis	Skyview	9/4/14	\$ 1,698.00	assignment
Francine	Evans	Receptionist	Gladstone	9/8/14	\$ 14.72	hour
Denise	Farrell	Misc. Activities	Tartan High	8/11/14	\$17.25	Hourly
Alyssa	Fischbach	OJT	DEC	8/20/14	\$10.25	Hourly
Laresa	Fitzgerald	Girl's Soccer	Skyview	9/15/14	\$ 1,616.80	assignment
Sara	Flanagan	Volleyball	Maplewood	9/4/14	\$ 1,698.00	assignment
Joshua	Foster	Soccer	Maplewood	9/8/14	\$ 1,698.00	assignment
Larry	Fronczak	Girl's Tennis	Tartan	8/11/14	\$ 5,280.39	assignment
Nick	Fuest	Misc. Activities	Tartan High	9/8/14	\$17.25	Hourly

Christopher	Galbraith	Head Soccer	Tartan	8/11/14	\$ 6,503.89	assignment
Berniece	Gernes-Meyer	Building EA	Richardson	9/9/14	\$ 14.57	hour
Adam	Ghomley	Football	John Glenn	9/3/14	\$ 1,940.00	assignment
Andy	Glovinazzo	Men's Soccer	North	8/11/14	\$ 3,670.52	assignment
Terryl	Gordon	12 MO Site Manager - AC	Skyview Elementary	8/25/14	\$37,000.00	Year
Gavin	Graham	Football	John Glenn	9/3/14	\$ 1,940.00	assignment
Gavin	Graham	PT School Liaison	John Glen Middle	8/25/14	\$15.40	Hourly
Brady	Grewe	Soccer	Tartan	8/11/14	\$ 3,541.72	assignment
Andrew	Griffey	Girl's Swimming	North	8/11/14	\$ 3,541.73	assignment
Linda	Gruftman	Misc. Activities	Tartan High	8/18/14	\$17.25	Hourly
Marina	Gubash	Volleyball	Tartan	8/11/14	\$ 2,736.78	assignment
Mike	Hall	Misc. Activities	Tartan High	9/8/14	\$17.25	Hourly
Barbara	Harshman	1:1 Special Ed Para	John Glenn	9/16/14	\$ 14.85	hour
Terri	Hastings - Wold	Parent Volunteer Coordinator	North High	8/28/14	\$13.80	Hourly
Lisa	Heart	Misc. Activities	Tartan High	9/8/14	\$17.25	Hourly
Julie	Heroff	Pre-K Instructor	Beaver Lake	8/25/14	\$44,000.00	Year
Tim	Hickey	Weight Room Program Coordinator	Tartan	9/15/14	\$ 2,224.00	assignment
Mary	Hildreth	Receptionist	Carver	9/2/14	\$ 13.58	hour
Sarah	Hiniker	Volleyball	Maplewood	9/4/14	\$ 1,698.00	assignment
Kay	Honsa	Girl's Tennis	John Glenn	9/3/14	\$ 1,010.50	assignment
Karen	Howell	Intervention Teacher	Oakdale	8/25/14	\$ 13,887.68	Year
Karen	Howell	Building EA	Oakdale	9/2/14	\$ 13.47	hour
Jill	Hubert	Girl's Soccer	John Glenn	9/4/14	\$ 1,616.80	assignment
AnTonia	Johnson	MN Para	John Glenn	9/2/14	\$ 15.55	hour
Benjamin	Johnson	EBD Para	Harmony	9/2/14	\$ 14.51	hour
Carissa	Johnson	CREED Para	Richardson	9/4/14	\$ 14.85	hour
Barry	Johnson	Volleyball	Skyview	9/4/14	\$ 1,698.00	assignment
Debra	Johnson	Misc. Activities	Tartan High	8/11/14	\$17.25	Hourly
Marty	Jurgensen	Soccer	Skyview	9/4/14	\$ 1,698.00	assignment
Paige	Kamrath	Intervention EA	Webster	9/2/14	\$ 14.05	hour
Vivian	Keen	School Liaison	John Glen Middle	9/2/14	\$15.40	Hourly
Nathan	Klonecki	Men's Soccer	North	8/11/14	\$ 3,799.31	assignment
Peter	Knoebel	Football	John Glenn	9/3/14	\$ 1,940.00	assignment
Nicole	Kohlhapp	Registered Nurse (BSN)	Beaver Lake	9/15/14	\$30.00	Hourly
Alexis	Krier	Volleyball	John Glenn	9/3/14	\$ 1,616.80	assignment
Nicole	Krinke	Media EA	Tartan	9/2/14	\$ 13.33	hour
Nicole	Krinke	Para Lunch Monitor	Tartan	9/2/14	\$ 13.35	hour
Ron	Kruschwitz	Girl's Soccer	Skyview	9/4/14	\$ 1,779.20	assignment
Edward	Kupka	Volleyball	Skyview	9/4/14	\$ 1,698.00	assignment
Emily	Landblom	Girl's Soccer	Tartan	9/4/14	\$ 1,698.00	assignment
Dayle	Langlois	Soccer	Skyview	9/4/14	\$ 1,616.80	assignment
Jendalynn	Lanz	Child Care Para	Weaver	9/8/14	\$ 11.65	hour
Ryan	Larson	Football	John Glenn	9/3/14	\$ 2,467.20	assignment
Kathryn	Larson	Volleyball	John Glenn	9/3/14	\$ 1,779.20	assignment
Don	Lee	Equipment Manager	Tartan	8/11/14	\$ 9,732.00	assignment
Kenzie	Lund	Men's Soccer	North	8/11/14	\$ 2,994.37	assignment
Jared	Lyle	Football	Tartan	8/11/14	\$ 4,250.07	assignment
Scott	Mason	Volleyball	Tartan	8/11/14	\$ 3,863.70	assignment
Rachel	Mass	Registered Nurse (BSN)	North High	8/29/14	\$30.00	Hourly
Willie	McCray	Misc. Activities	Tartan High	9/8/14	\$17.25	Hourly
Steven	Micko	Adv. Conn. Child Care Para	Carver	9/15/14	\$ 11.65	hour
Denver	Moeller	Equipment Manager	John Glenn	9/3/14	\$ 2,224.00	assignment
Denver	Moeller	Soccer	John Glenn	9/3/14	\$ 1,616.80	assignment
Steve	Mondor	Misc. Activities	Tartan High	8/25/14	\$17.25	Hourly
Tyler	Moore	OJT Student Worker	Next Step	9/16/14	\$10.25	Hourly
Nicholas	Morse	Lunch/Playground Monitor	Castle	9/8/14	\$ 13.35	hour
Sharon	Mott	Volunteer Coordinator/Title 1 Parent Involvement	Weaver Elementary	9/2/14	\$13.80	Hourly
Amy	Mousel	Volleyball	Tartan	8/11/14	\$ 3,284.14	assignment
Aaron	Mullen	Head Football	Tartan	8/11/14	\$ 7,469.82	assignment
Michael	Murphy	Men's Soccer	North	8/11/14	\$ 3,541.73	assignment
Michael	Murphy	Men's Soccer	North	8/11/14	\$ 3,541.73	assignment

Andy	Navis	Equipment Manager	North	9/5/14	\$ 4,866.00	assignment
Mallory	Nelson	Girl's Soccer	Tartan	9/4/14	\$ 1,698.00	assignment
Jodi	Nichols	Community Ed Clerk	DEC	9/4/14	\$ 16.36	hour
Josh	Nichols	Football	John Glenn	9/3/14	\$ 1,940.00	assignment
Jamie	Oliver	Football	Tartan	8/11/14	\$ 5,151.60	assignment
Steven	Ostergaard	Grade 4 Teacher	Webster	8/25/14	\$ 44,396.00	Year
Katie	Pangborn	Volleyball	John Glenn	9/3/14	\$ 1,779.20	assignment
David	Perkins	Equipment Manager	Skyview	9/4/14	\$ 2,021.00	assignment
David	Perkins	Football	Skyview	9/4/14	\$ 3,084.00	assignment
Zachary	Pettit	Hall Monitor	Skyview MS	9/3/14	\$ 14.00	hour
Wylie	Phillips	Water Safety Assistant	DEC	9/22/14	\$8.91	Hourly
Kevin	Priestly	Football	Tartan	8/11/14	\$ 3,992.49	assignment
Desdamona	Racheli	Para Music Asst.	North	9/2/14	\$ 17.95	hour
Jennifer	Rangel	Parent Volunteer Coordinator	Richardson Elementary	8/25/14	\$13.80	Hourly
Kirsten	Reed	Pre-K Instructor	Gladstone	9/2/14	\$44,000.00	Year
Alexander	Rhyner	Water Safety Assistant	DEC	9/2/14	\$8.91	Hourly
Tonya	Robertson	Misc. Activities	Tartan High	8/11/14	\$17.25	Hourly
Curt	Russell	Football	Maplewood	9/4/14	\$ 2,203.60	assignment
Annemarie	Sass	Cheerleading Advisor	North	9/5/14	\$ 3,270.00	assignment
Amy	Savino	Volleyball	Skyview	9/4/14	\$ 1,698.00	assignment
Tyler	Schmidt	Special Ed Building Para	North	9/2/14	\$ 15.19	hour
Terry	Schmidtke	Lunch/Playground Monitor	Skyview Elem	9/3/14	\$ 14.67	hour
Rachel	Schumann	Child Care Para	Eagle Point	9/2/14	\$ 12.19	hour
Jerome	Schwalbach	1:1 Special Ed Para	Skyview MS	9/2/14	\$ 14.85	hour
Jerry	Schwalbach	Football	Tartan	8/11/14	\$ 3,863.70	assignment
Sarah	Shoff	Child Care Para	Eagle Point	9/8/14	\$ 11.65	hour
Joe	Simms	Polar After Hours Instructor	North High	9/8/14	\$28.00	Hourly
Diane	Sleeman	Girl's Soccer	John Glenn	9/4/14	\$ 1,779.20	assignment
Marton	Smith	Football	Tartan	8/11/14	\$ 3,992.49	assignment
Lisa	Speakman	Pre-K Instructor	Richardson Elementary	8/25/14	\$44,000.00	Year
Haley	Spencer	Girl's Swimming	North	8/11/14	\$ 5,537.97	assignment
Jacqueline	Stahl	Misc. Activities	Tartan High	8/18/14	\$17.25	Hourly
Tessa	Stener	10 Month Site Manager - AC	Carver Elementary	8/20/14	\$30,000.00	Year
Mike	Strachota	Football	Tartan	8/11/14	\$ 3,219.75	assignment
Claire	Styrbicki	Science Teacher	North	9/10/14	\$ 57,196.00	Year
Jennifer	Sylvester	Speech Language Clinician	Beaver Lake	9/10/14	\$ 53,215.15	Year
Randy	Tappe	Football	Maplewood	9/4/14	\$ 2,203.60	assignment
Jessica	Taube	Language Arts Teacher	North	8/25/14	\$ 54,126.00	Year
Randy	Taylor	Football	Tartan	8/11/14	\$ 4,507.65	assignment
Tim	Tekautz	Football	Maplewood	9/4/14	\$ 2,203.60	assignment
Abigail	Tellin	Special Ed Building Para	North	9/12/14	\$ 14.51	hour
Sai	Thao	Girl's Tennis	John Glenn	9/3/14	\$ 808.40	assignment
Joseph	Thomas	PT Arena Supervisor	Areans (North & Tartan)	9/3/14	\$11.04	Hourly
Andrew	Thompson	Girl's Tennis	Skyview	9/4/14	\$ 1,698.00	assignment
Kevin	Thompson	Football Official	John Glenn	9/3/14	\$ 55.00	game
William	Thyne	Misc. Activities	Tartan High	9/8/14	\$17.25	Hourly
Rueben	Trotter	CREED Para	North	9/2/14	\$ 15.55	hour
Erik	Tvedten	Girl's Soccer	Tartan	8/11/14	\$ 5,924.34	assignment
Kristen	Underhill	Volleyball	Tartan	8/11/14	\$ 3,863.70	assignment
Diane	Vezendy	Volleyball	John Glenn	9/3/14	\$ 1,616.80	assignment
Michael	Wales	Lunch/Playground Monitor	Webster	9/2/14	\$ 13.70	hour
Todd	Wallert	Weight Room Program Coordinator	North	9/5/14	\$ 6,204.00	assignment
Janelle	Walters	Child Care Para	Cowern	9/8/14	\$ 11.65	hour
Rashad	Watkins	Men's Soccer	Maplewood	9/4/14	\$ 1,698.00	assignment
Alicia	Wegman	Girl's Tennis	John Glenn	9/3/14	\$ 1,334.40	assignment
Joshua	Wendorf	Soccer	Tartan	8/11/14	\$ 2,736.78	assignment
Kerry	Winderman	Intervention EA	Carver	9/8/14	\$ 14.72	hour
Katherine	Wirth	Equipment Manager	Maplewood	9/2/14	\$ 2,224.00	assignment
Steve	Witt	Soccer	John Glenn	9/3/14	\$ 1,779.20	assignment
Mike	Yang	Football	Tartan	8/11/14	\$ 3,863.70	assignment
Janet	Yannarely	Volleyball	Skyview	9/4/14	\$ 1,698.00	assignment
Darrell	Zieske	Soccer	Skyview	9/4/14	\$ 1,698.00	assignment

Status Change

First Name	Last Name	From	To	Effective	Pay Rate	Per
Malika	Benachour	.80 World Language Teacher; .20 Leave of Absence	1.0 World Language Teacher	8/25/2014	\$70,897.00	Year
Ashley	Beseman	Adv. Conn. SN Child Care Para .08	Adv. Conn. SN Child Care Para .09	9/2/2014	\$14.51	hour
Julie	Cambronne	Building EA .04	Building EA .08	9/15/2014	\$13.82	hour
Charles	Christopherson	.80 Industrial Tech Teacher; .20 Leave of Absence	.94 Industrial Tech Teacher and .06 Leave of Absence	8/25/2014	\$64,724.64	Year
Ashley	Cole	Cafeteria Asst. (FS III)	CID Para	9/2/2014	\$14.18	hour
Jennifer	Cook	1.0 World Language Teacher	.60 World Language Teacher	8/25/2014	\$40,097.40	Year
Jennifer	Crnobma	1:1 Special Ed Para .25	MN Para .27	9/5/2014	\$14.85	hour
Leslie	Firkins	CREED Para .27	1:1 Special Ed Para .25	9/2/2014	\$14.51	hour
Rhonda	Grimes	Special Ed Building Para .08 and Para Lunch Monitor .08	Special Ed Building Para .25	9/4/2014	\$15.19	hour
Christina	Harrington	Adv. Conn. SN Child Care Para .08	Adv. Conn. SN Child Care Para .11	9/2/2014	\$14.85	hour
Kathleen	Henke	Building EA .10	Building EA .21	9/2/2014	\$17.62	hour
LaVonne	Holle	Building EA .19	Building EA .23	9/2/2014	\$15.87	hour
Kari	Johannessen	1.0 Social Studies Teacher	.60 Social Studies Teacher	8/25/2014	\$42,526.20	Year
Margaret	John	Building EA .04	Building EA .08	9/9/2014	\$14.57	hour
Margaret	John	Breakfast Monitor .02	Breakfast Monitor .03	9/2/2014	\$14.33	hour
April	Johnson	Lunch/Playground Monitor .08	Intervention EA .14	9/2/2014	\$13.47	hour
Jodi	Keller	FS III - Short Hour	FSIII - Long Hour	10/13/2014	\$13.64	hour
Linda	Klun	Intervention EA .27	Building EA .33	9/2/2014	\$17.37	hour
Jendalynn	Lanz	Child Care Para .19	Child Care Para .21	9/9/2014	\$11.65	hour
Lauren	Lenart	.80 Work Base Coordinator	.80 Work Base Coordinator and .20 Careers	8/25/2014	\$38,099.00	Year
James	Malone	Building EA .04	Building EA .08	9/15/2014	\$13.82	hour
Michelle	Noha	Registered Nurse (BSN) .52	Registered Nurse (BSN) .47	8/19/2014	\$30.00	hour
Margaret	Ohlhauser	ECSE Para .20	ECSE Para .23	9/19/2014	\$18.85	hour
Amanda	Pfarr	Child Care Para .19	FAN Para .27	9/2/2014	\$14.18	hour
Amanda	Pfarr	Adv. Conn. SN Child Care Para .19	Adv. Conn. SN Child Care Para .09	9/2/2014	\$14.18	hour
Amanda	Pfarr	Adv. Conn. SN Child Care Para .09	Adv. Conn. SN Child Care Para .06	9/8/2014	\$14.18	hour
Tracy	Roy	Adv. Conn. SN Child Care Para .09	Adv. Conn. SN Child Care Para .13	9/2/2014	\$14.51	hour
Beth	Rutherford	Adv. Conn. SN Child Care Para .19	Adv. Conn. SN Child Care Para .21	9/15/2014	\$14.51	hour
Lori	Schouvieller	.50 Instructional Coach	.50 Instructional Coach and .20 Literacy Lead	8/25/2014	\$43,402.10	Year
Sawanda	Smith	Licensed Health Asst	Licensed Health Asst	8/25/2014	\$19.50	hour
Diane	Spicer	FAN Para	CID Para	9/2/2014	\$18.85	hour
Serina	Stokke	Special Ed Building Para .25	FAN Para .27	9/2/2014	\$15.55	hour
Brian	Trexel	Special Ed Building Para .25	EBD Para .27	9/2/2014	\$15.91	hour
Kristie	Van Frost	Adv. Conn. SN Child Care Para .08	Adv. Conn. Child Care Para .08	9/8/2014	\$14.24	hour
Sarah	Walsh	FS III - Short Hour	FSIII - Long Hour	9/22/2014	\$14.51	hour
Janelle	Walters	Adv. Conn. Child Care Para .10	Adv. Conn. Child Care Para .19	9/22/2014	\$11.65	hour

Leave of Absence

First Name	Last Name	Assignment	Building	Leave Type	Dates
Linette	Manderfeld	ECSE Teacher	Gladstone	Child Care	09/29/2014- 11/14/2014
Lee	Zientara	Grade 5 Teacher	Webster	Child Care	9/10/2014 - 06/05/2015

Resignation

First Name	Last Name	Assignment	Building	Effective
Sadiq	Ahmed	Guidance Secretary	Skyview Middle	8/27/2014
Katherine	Anderson	Licensed Health Asst	North	8/13/2014
Carol	Berfeldt	Adv. Conn. Child Care Para	Oakdale	8/25/2014
Timothy	Bergslien	CID Para	Skyview Middle	8/28/2014
Rico	Bohren	Grade 6 Teacher	Skyview Middle	8/12/2014
Sarah	Brunner	MN Para	Oakdale	8/25/2014
Therese	Chvala	Adv. Conn. Program Asst	Oakdale	9/19/2014
Judy	Cournoyer	FS III - Short Hour	Tartan High	10/9/2014
Peggy	Dobbins	Media EA	Oakdale	8/21/2014
Rhonda	Grimes	Adv. Conn. Child Care Para	Weaver	9/8/2014
Rosanne	Hull	CREED Para	Tartan	9/2/2014
Margaret	John	Adv. Conn. SN Child Care Para	Oakdale	9/19/2014
Mary	Johnson	Grade 1 Teacher	Castle	9/12/2014
Linda	Klun	Adv. Conn. SN Child Care Para	Carver	8/18/2014
Rachel	Mass	Registered Nurse (BSN)	North High	8/1/2014
Zachary	Pettit	Adv. Conn. Child Care Para	Carver	9/5/2014
Patty	Phillips	Superintendent	DEC	6/30/2015
Angela	Schultz	CID Para	Skyview Middle	8/20/2014
Marjorie	Semonick	Adv. Conn. SN Child Care Para	Webster	8/15/2014
Rachel	Skunes	Music Teacher	Eagle Point	08/06/2014
Abigail	Tellin	Para Lunch/Playground Monitor	Cowern	8/25/2014
Pamela	Tillges	Building EA	Webster	8/15/2014
Janelle	Walters	FSIII	Maplewood Middle	9/26/2014
Rachel	Weldon	Adv. Conn. SN Child Care Para	Weaver	8/25/2014

Termination

First Name	Last Name	Assignment	Building	Effective
Timothy	Bergslien	Chaperone	Skyview Middle	8/28/2014
Alfredo Jr	Jaso	10 Month Bus Driver	Bus Garage	9/5/2014
Linda	Meier	PT Bus Driver	Bus Garage	8/27/2014
Andrew	Strub	Misc. Activities	North High	9/8/2014

V. D. DISBURSEMENTS

State statutes require school boards to provide for payment of just claims and also require that a list of electronic fund transfers be submitted to the school board at its next regular meeting. This action will authorize payment of audited and allowable claims, purchase of investments, transfers to the payroll account, and transactions by electronic fund (wire) transfers.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the following disbursements and transfers be approved:

General Fund	\$	2,977,549.00
Food Service		117,794.00
Community Service		62,341.00
Building		1,714,023.00
Debt Redemption		0.00
Trust		101,181.00
OPEB Benefits Trust		0.00
		<hr/>
A/P Checks Disbursed (08-01-14 thru 08-31-14)	\$	4,972,888.00
Payroll Disbursed - Net (08-01-14 thru 08-31-14)	\$	2,691,652.00
Wire Transfers (08-01-14 thru 08-31-14)	\$	13,796,325.00
Investments on 09-16-14	\$	32,097,097.00

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

INVESTMENTS

DEPOSITORY	TYPE	RATE	PURCHASED	MATURES	AMOUNT
MSDLAF OTHER FUNDS	MM	0.02%	(BALANCE AT 09-16-14)		\$114,836.00
P M A SECURITIES OPERATING FUNDS	VARIOUS	0.04%	(BALANCE AT 09-16-14)		\$15,554,149.00
P M A SECURITIES OPEB BONDS	VARIOUS	0.04%	(BALANCE AT 09-16-14)		\$14,809,046.00
ASSOCIATED BANK EQUITY INVESTMENTS	EQUITY	1.30%	(BALANCE AT 09-16-14)		\$1,619,066.00
					<u>\$32,097,097.00</u>

NORTH ST PAUL - MAPLEWOOD - OAKDALE SCHOOLS

WIRE TRANSFERS

08/01/2014 thru 08/31/2014

DATE	FROM	TO	AMOUNT	REASON
08/01/14	P M A	PREMIER BANK	\$1,500,000.00	A/P - P/R*
08/01/14	PREMIER BANK	ANNUITY COMPANIES	\$1,584.00	PAYROLL PAYABLES
08/01/14	PREMIER BANK	DELTA DENTAL	\$137,263.00	MONTHLY PAYMENT
08/01/14	PREMIER BANK	STATE OF MINN.	\$41,227.00	PAYROLL TAX
08/04/14	P M A	HEALTH PARTNERS	\$264,474.00	MEDICAL CLAIMS
08/04/14	PREMIER BANK	HEALTH PARTNERS	\$166,425.00	HEALTH CLAIMS
08/04/14	PREMIER BANK	MERCHANT SERVICES	\$3,496.00	CREDIT CARD FEE
08/05/14	P M A	MSDLAF	\$500,000.00	A/P P-CARD
08/07/14	P M A	HEALTH PARTNERS	\$264,124.00	MEDICAL CLAIMS
08/08/14	P M A	PREMIER BANK	\$1,000,000.00	A/P - P/R*
08/11/14	PREMIER BANK	HEALTH PARTNERS	\$285,861.00	HEALTH CLAIMS
08/13/14	P M A	PREMIER BANK	\$1,100,000.00	A/P - P/R*
08/13/14	PREMIER BANK	CORPORATE HEALTH	\$25,868.00	FLEX PROCESSING
08/13/14	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
08/15/14	P M A	PREMIER BANK	\$1,500,000.00	A/P - P/R*
08/15/14	PREMIER BANK	I R S	\$271,421.00	PAYROLL TAX
08/18/14	PREMIER BANK	ANNUITY COMPANIES	\$187,997.00	PAYROLL PAYABLES
08/18/14	PREMIER BANK	HEALTH PARTNERS	\$235,382.00	HEALTH CLAIMS
08/18/14	PREMIER BANK	STATE OF MINN.	\$43,554.00	PAYROLL TAX
08/22/14	P M A	PREMIER BANK	\$500,000.00	A/P - P/R*
08/22/14	PREMIER BANK	ANNUITY COMPANIES	\$199,237.00	PAYROLL PAYABLES
08/25/14	PREMIER BANK	HEALTH PARTNERS	\$258,513.00	HEALTH CLAIMS
08/26/14	PREMIER BANK	PITNEY BOWES	\$3,000.00	POSTAGE
08/27/14	P M A	PREMIER BANK	\$1,700,000.00	A/P - P/R*
08/27/14	P M A	PREMIER BANK	\$2,825,000.00	A/P - P/R*
08/27/14	PREMIER BANK	CORPORATE HEALTH	\$18,451.00	FLEX PROCESSING
08/29/14	PREMIER BANK	I R S	\$760,448.00	PAYROLL TAX
		TOTAL	<u>\$13,796,325.00</u>	

* TO COVER ACCOUNTS PAYABLE OR PAYROLL CHECKS

2014 STUDENT ACHIEVEMENT REPORT

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September 23, 2014 School Board Meeting



School District 622

NORTH ST. PAUL | MAPLEWOOD | OAKDALE

Ready for tomorrow

Achievement Data

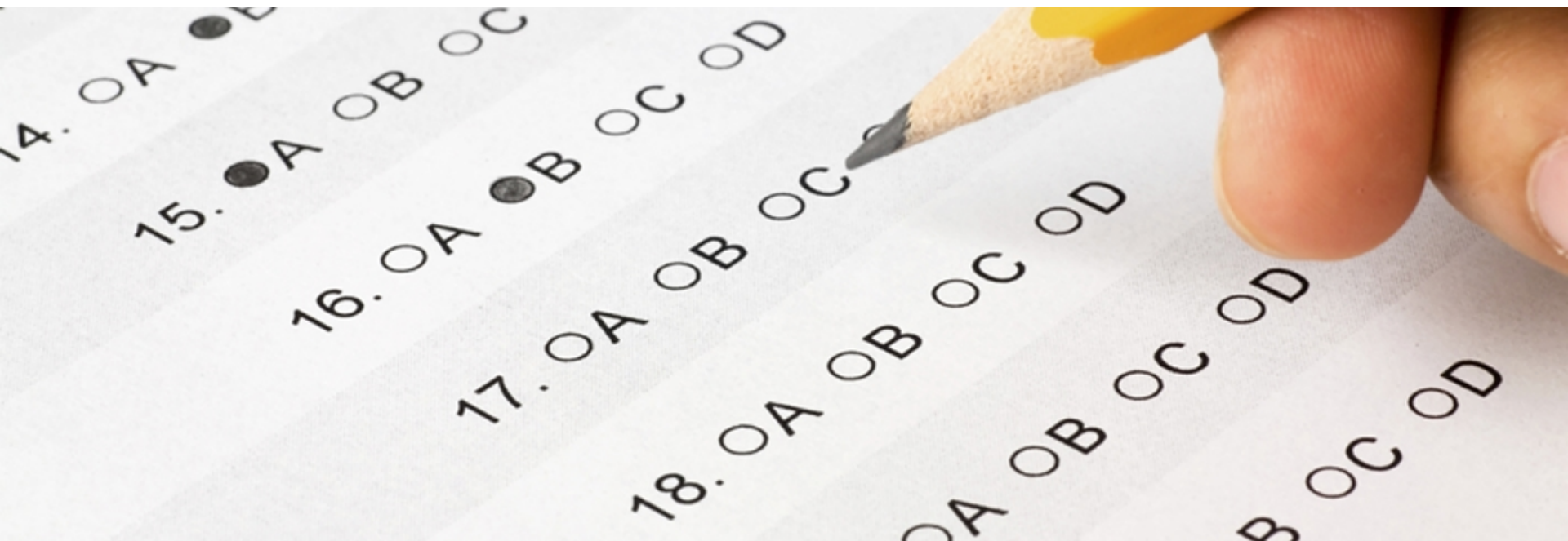
- **State Accountability Test:**

- Progress on proficiency, gaps and school improvement targets

- **College and Career Readiness:**

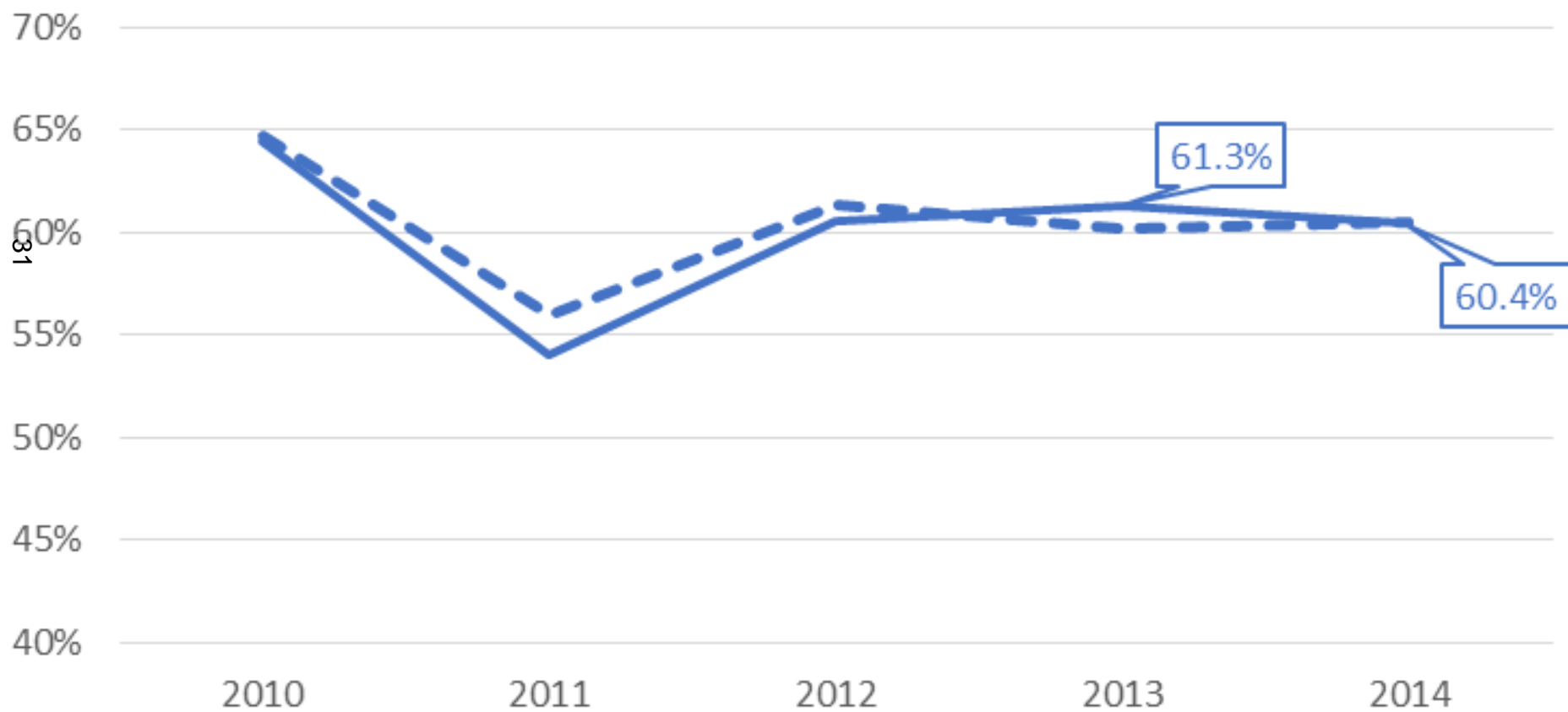
- Graduation and ACT College Readiness Benchmarks

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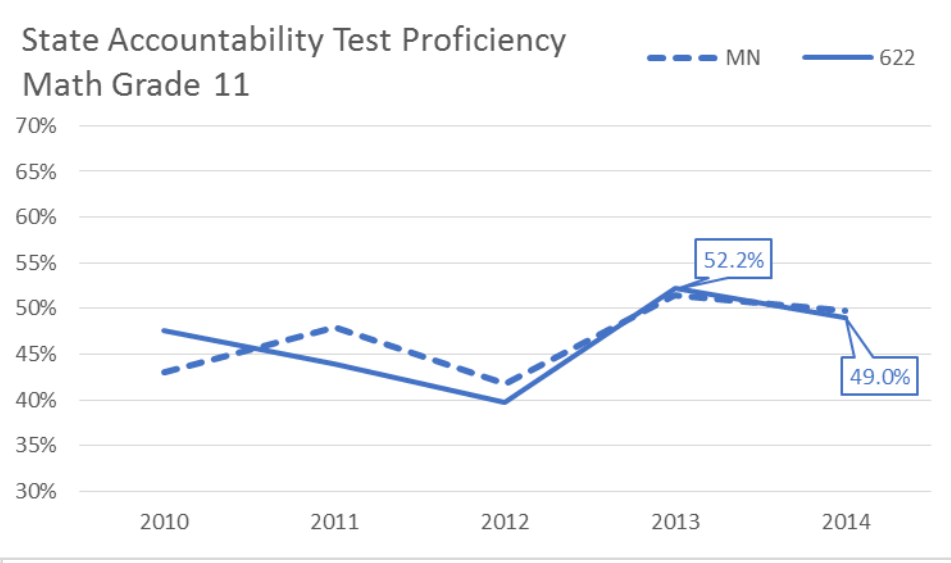
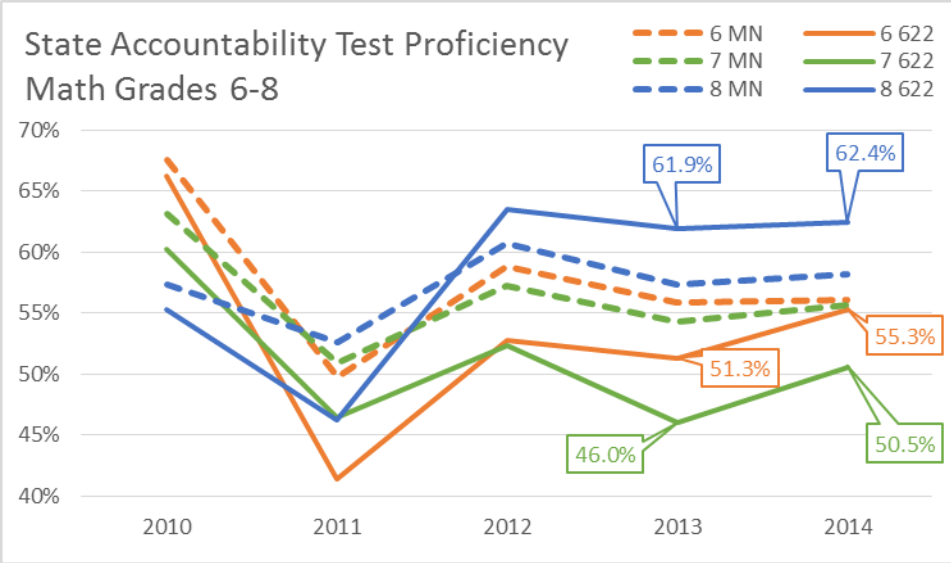
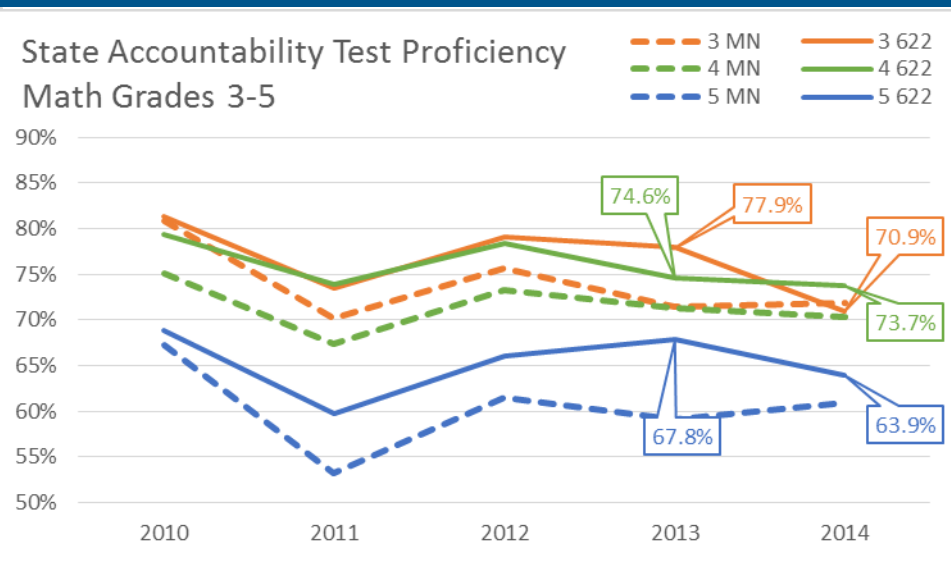
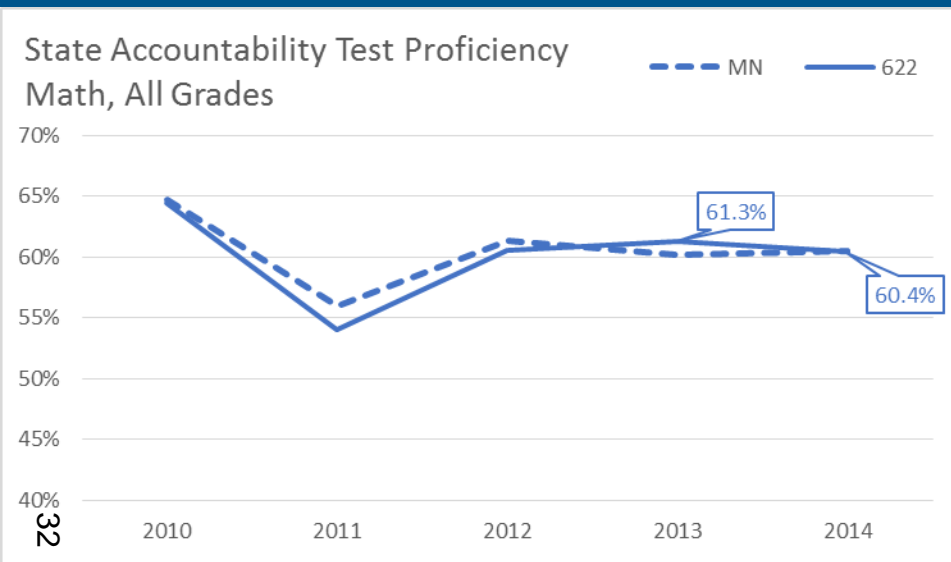


Math: Meeting Standard

State Accountability Test Proficiency
Math, All Grades

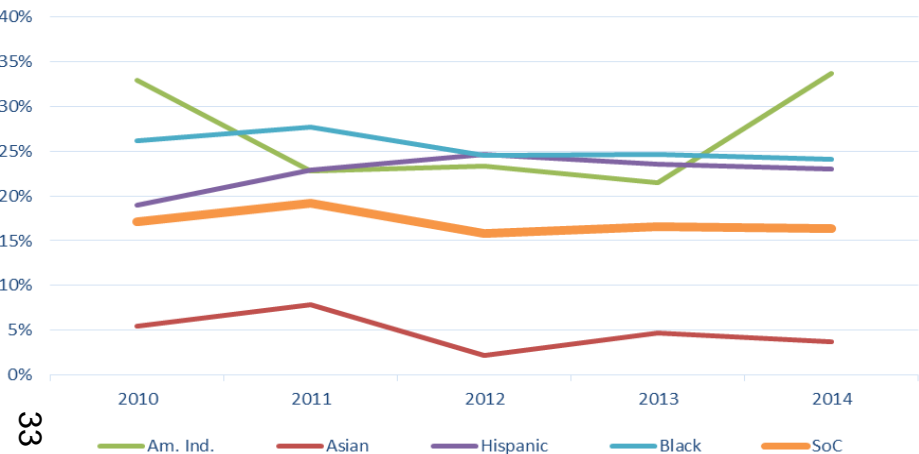


Math: Meeting Standard

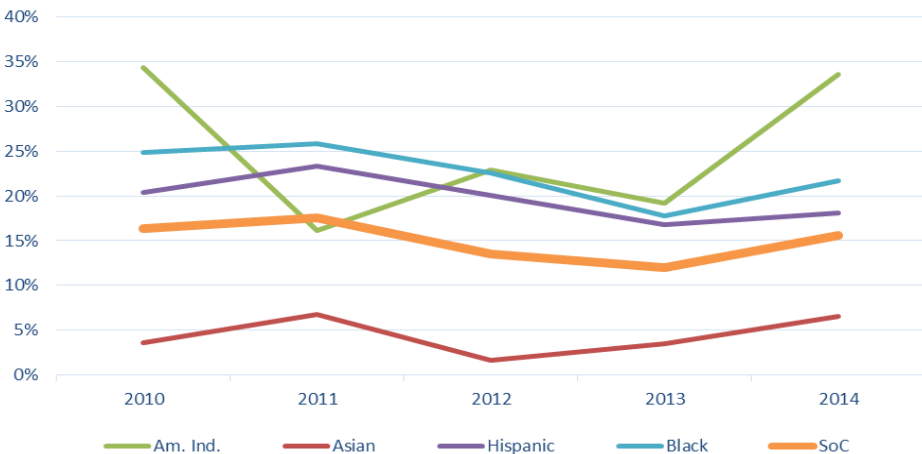


Math: Closing Race Gaps

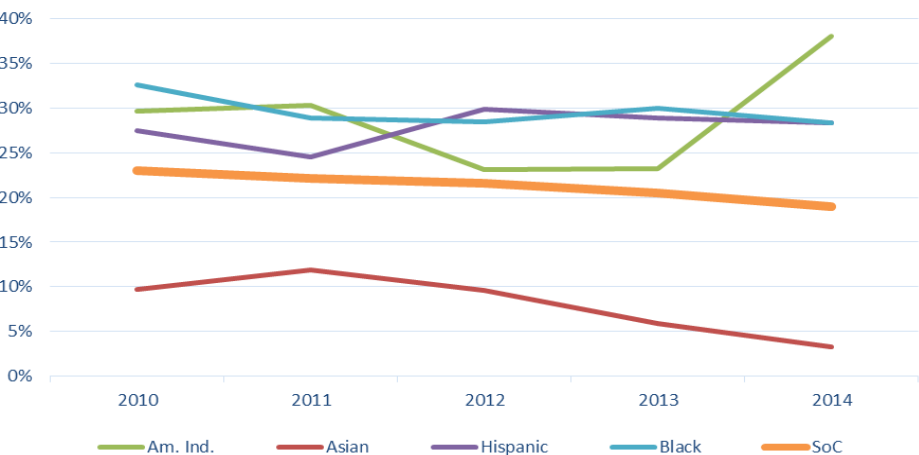
**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: All, Math**



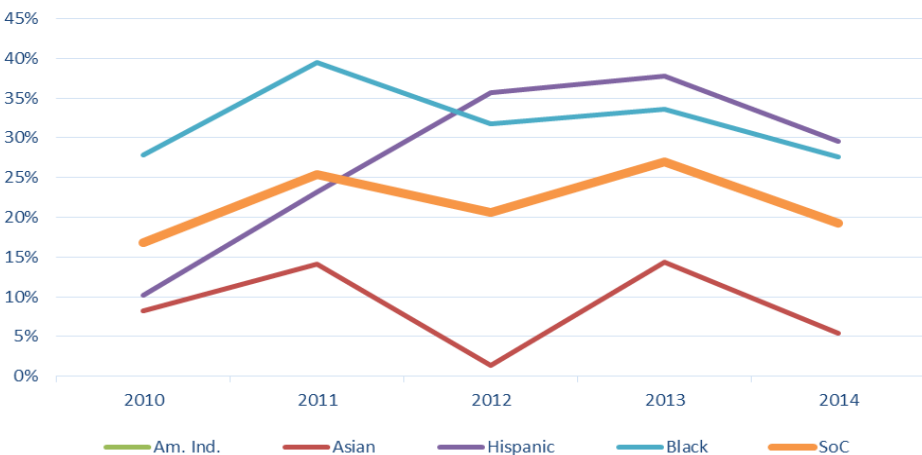
**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: ES (3-5), Math**



**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: MS (6-8), Math**

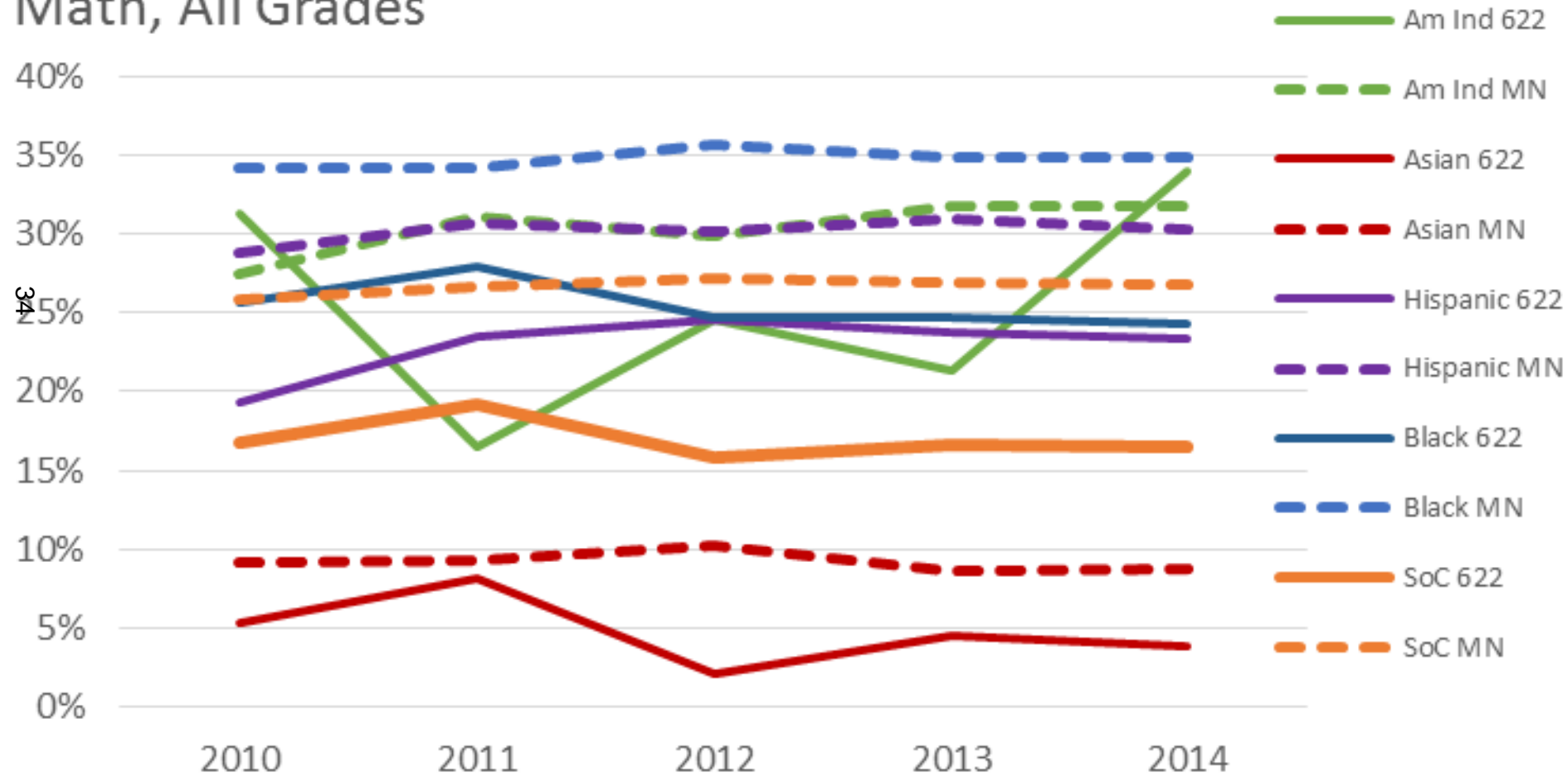


**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: HS (9-12), Math**

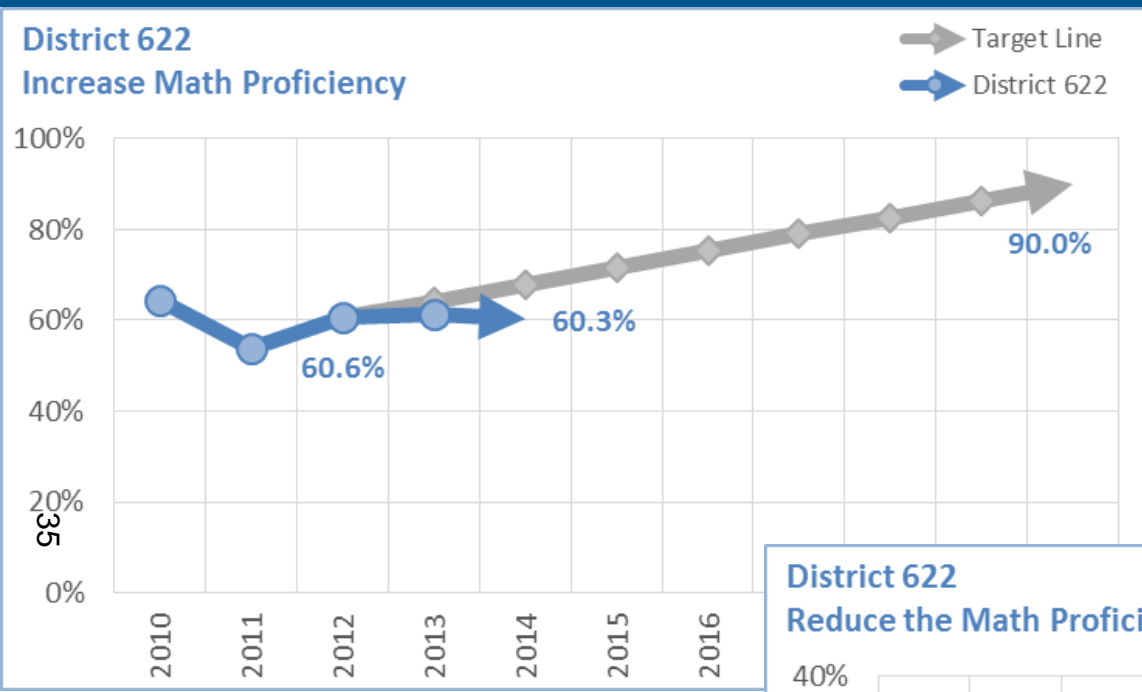


Math: 622 and Minnesota Gaps Compared

State Accountability Test Proficiency Gap Size Math, All Grades

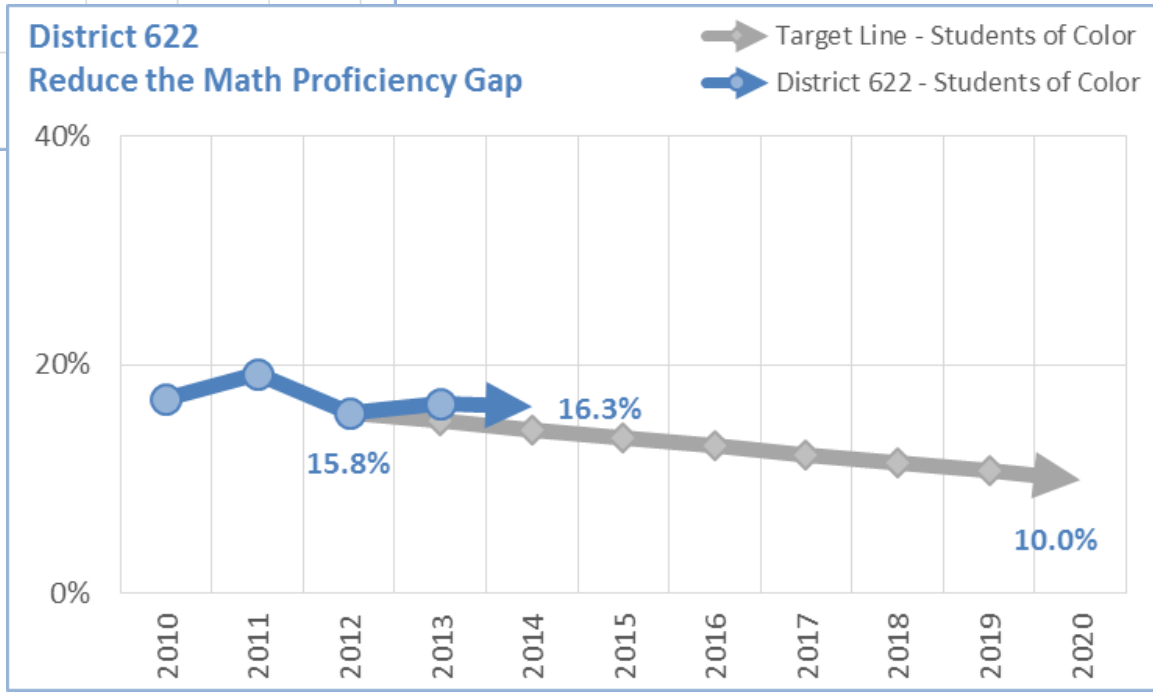


Math: Are we on track?

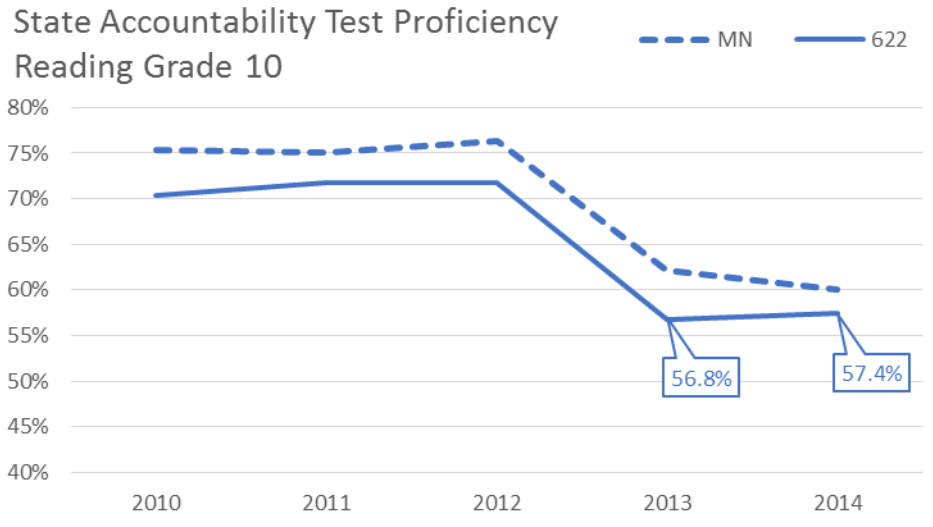
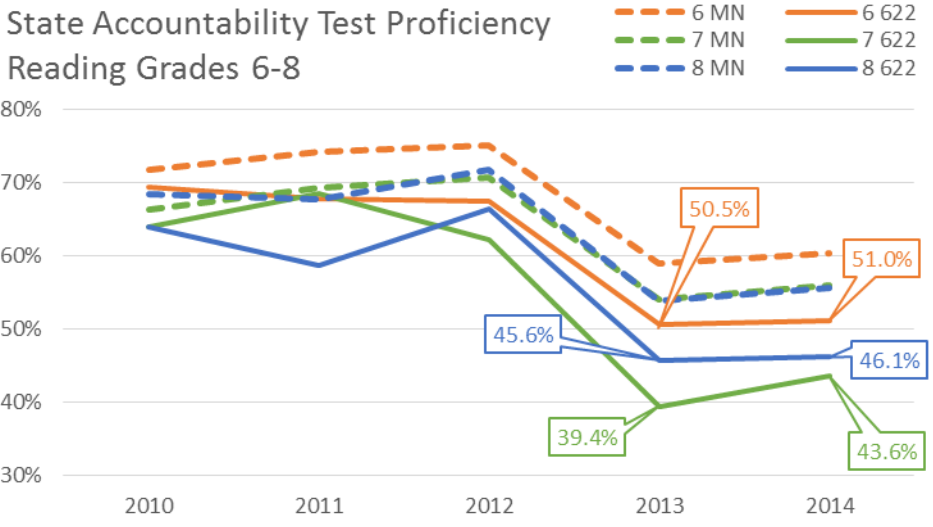
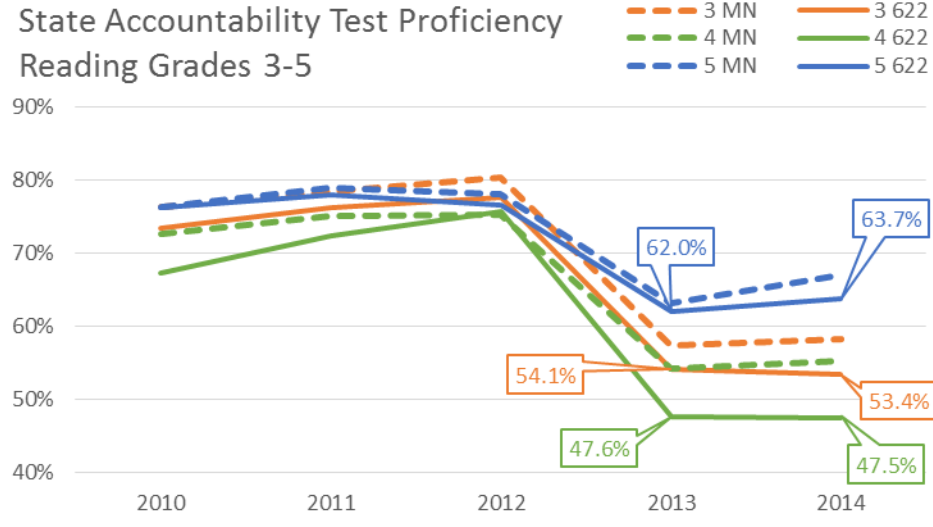
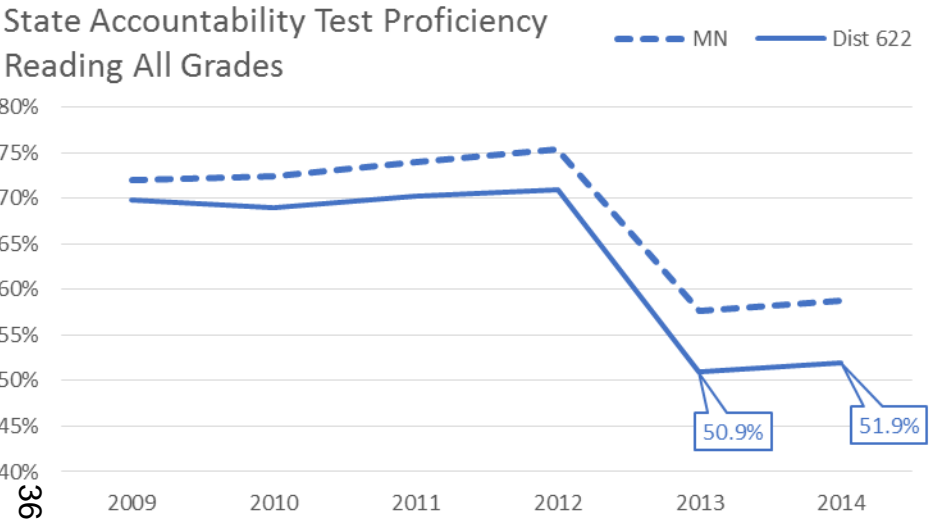


90% by 2020

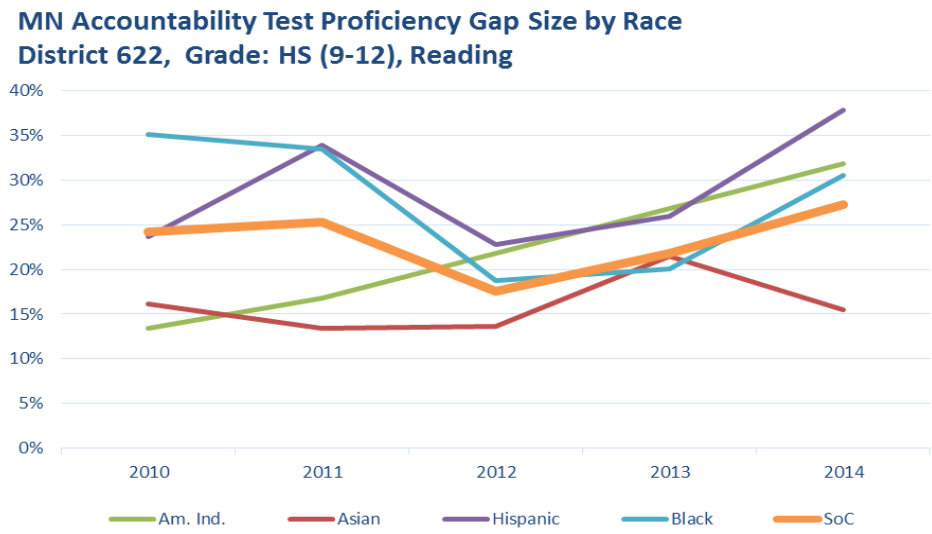
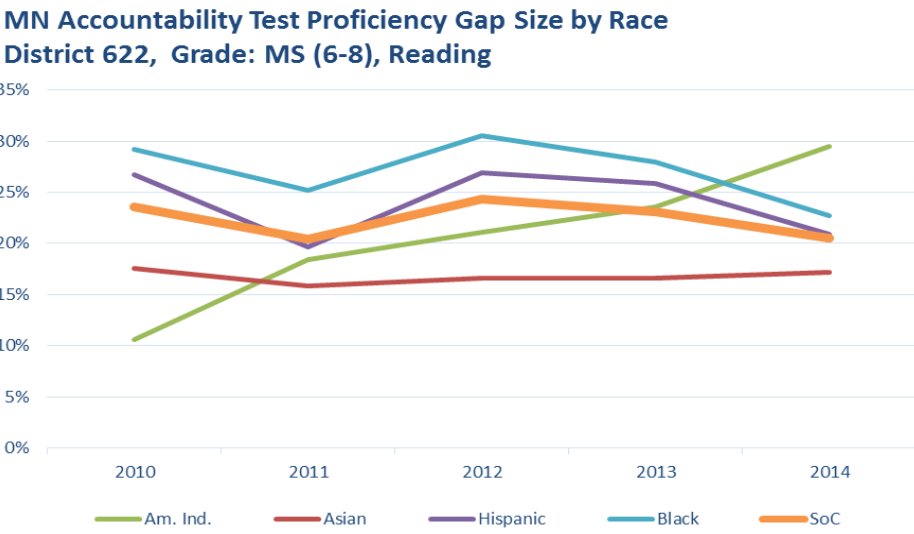
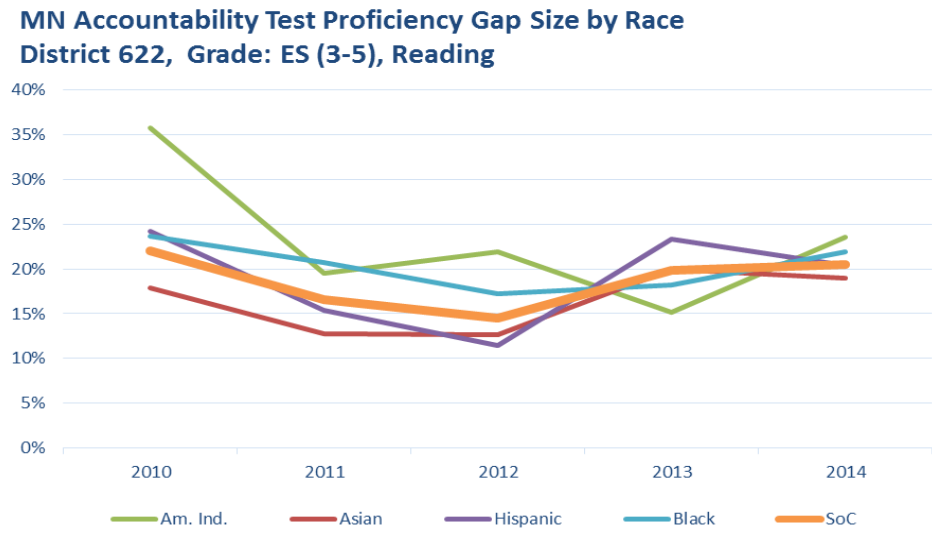
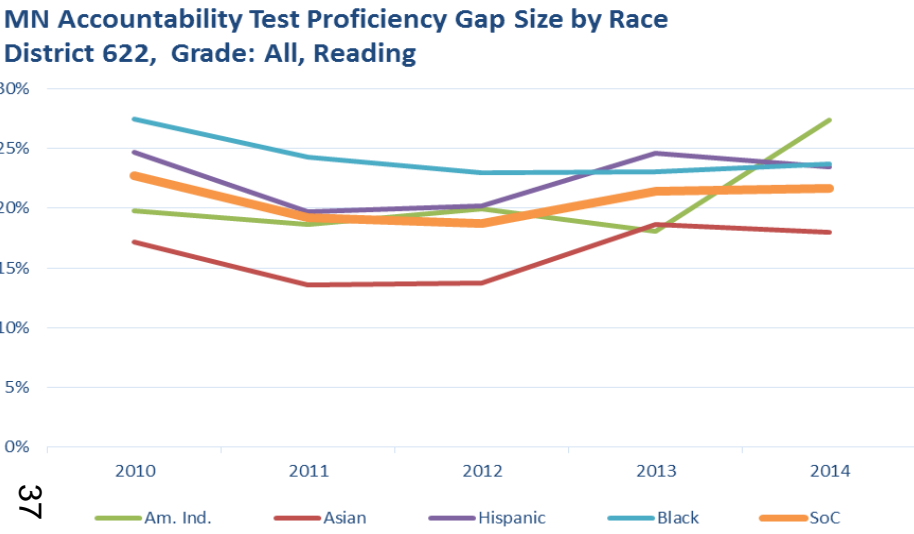
10% or lower by 2020



Reading: Meeting Standard

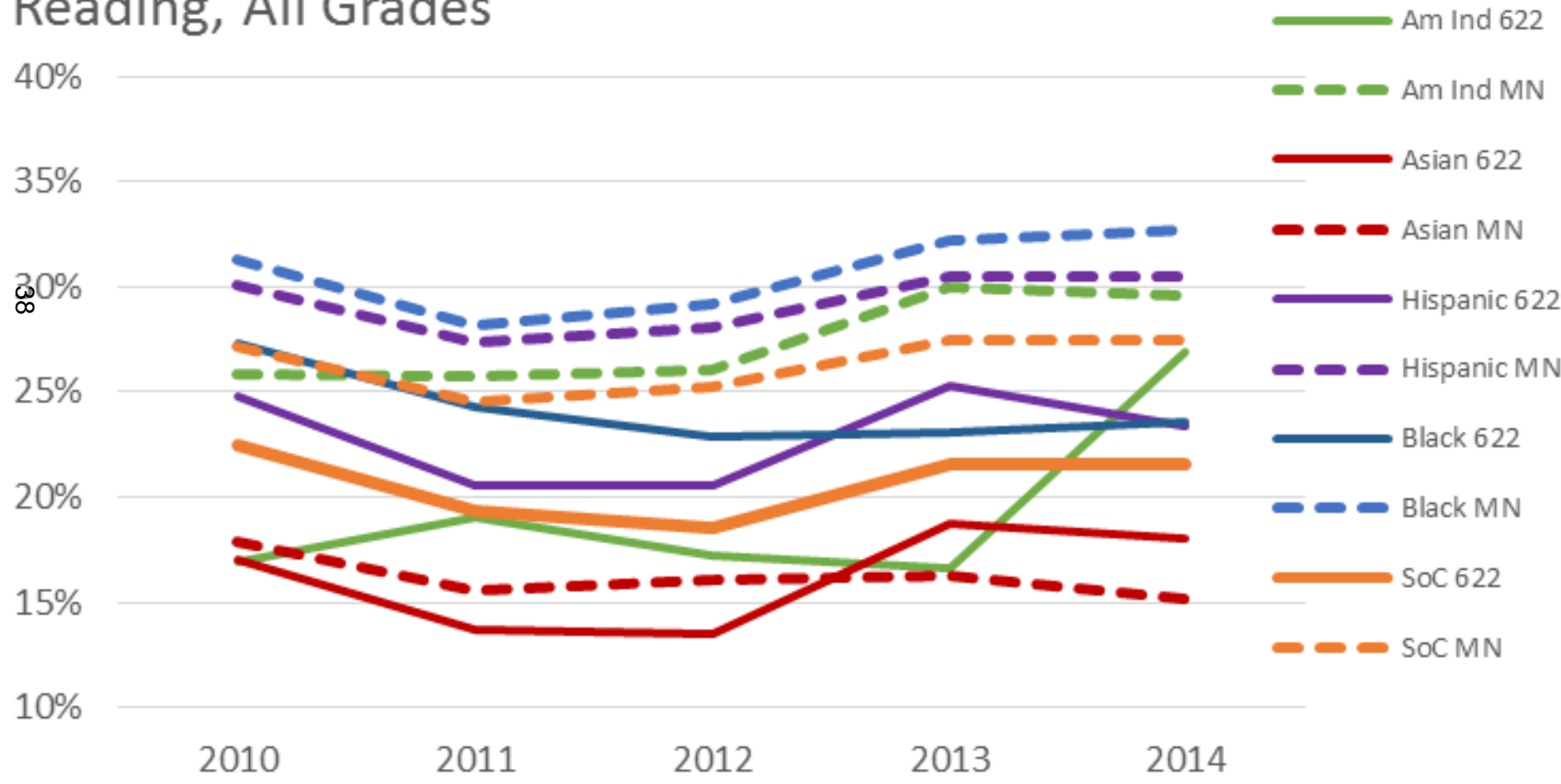


Reading: Closing Race Gaps



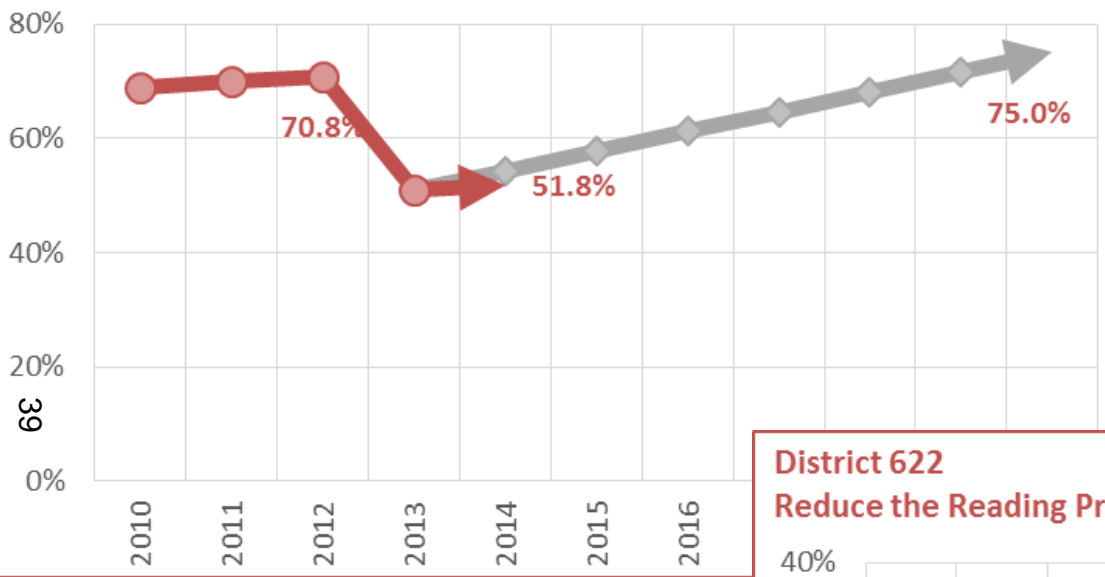
Reading: 622 and Minnesota Gaps Compared

State Accountability Test Proficiency Gap Size Reading, All Grades



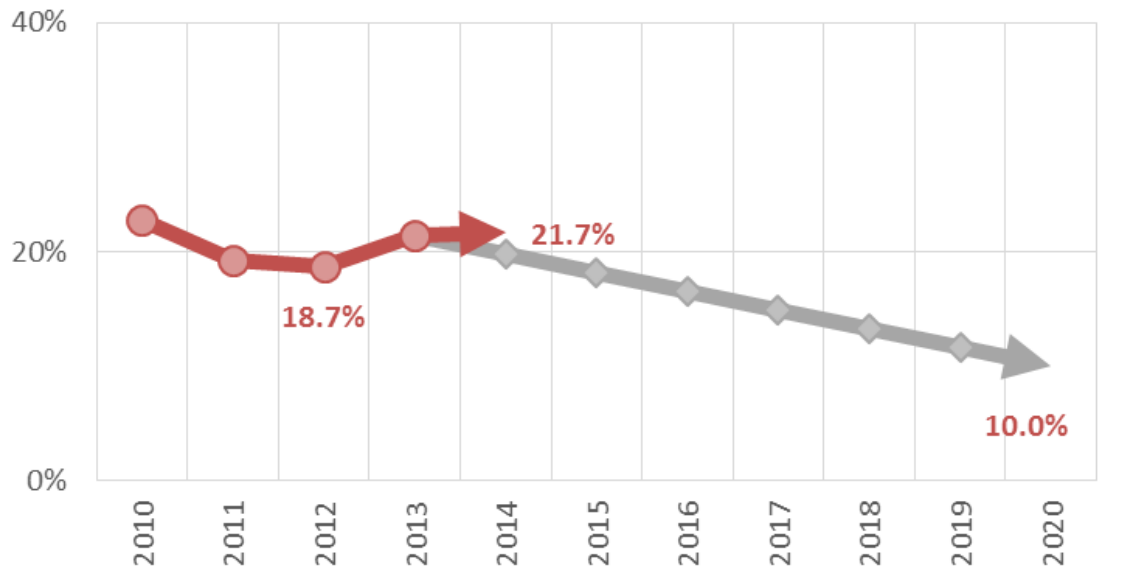
Reading: Are we on track?

District 622
Increase Reading Proficiency

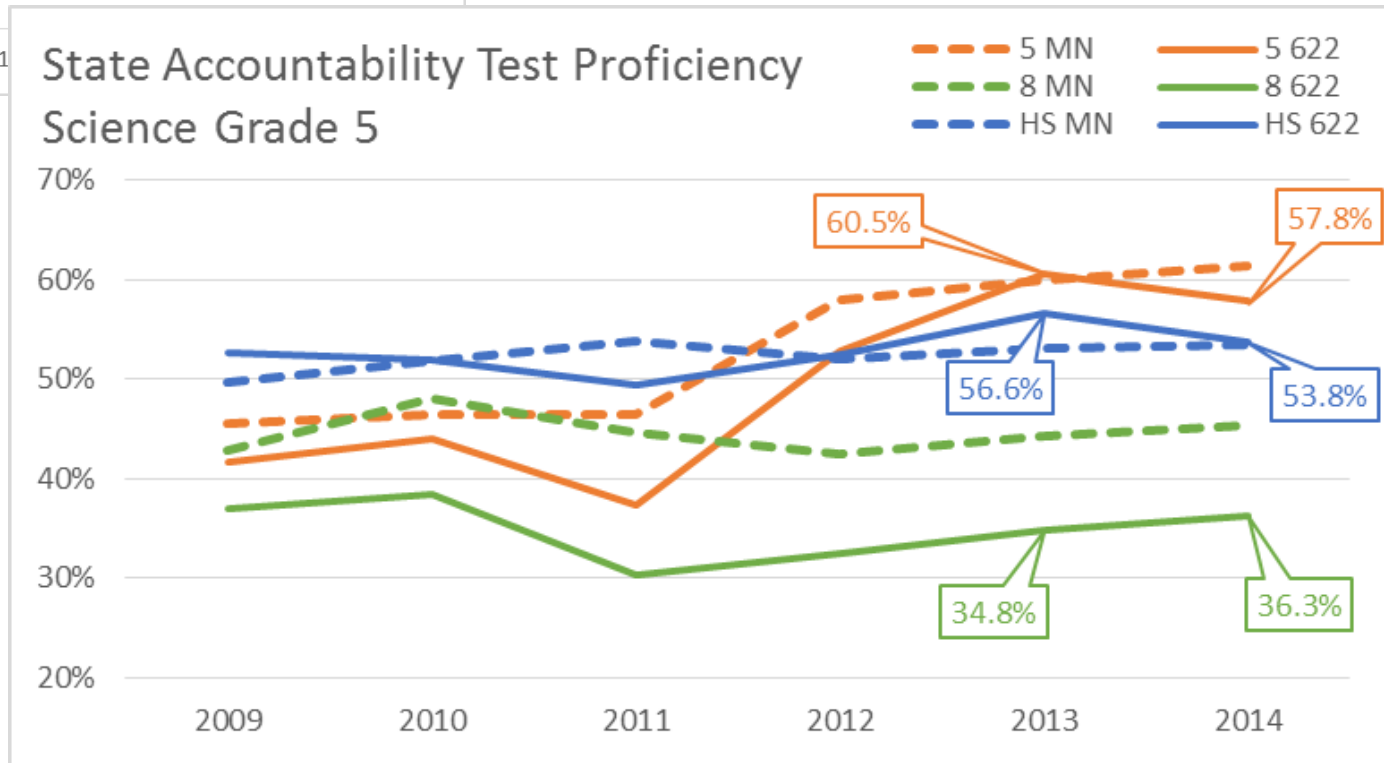
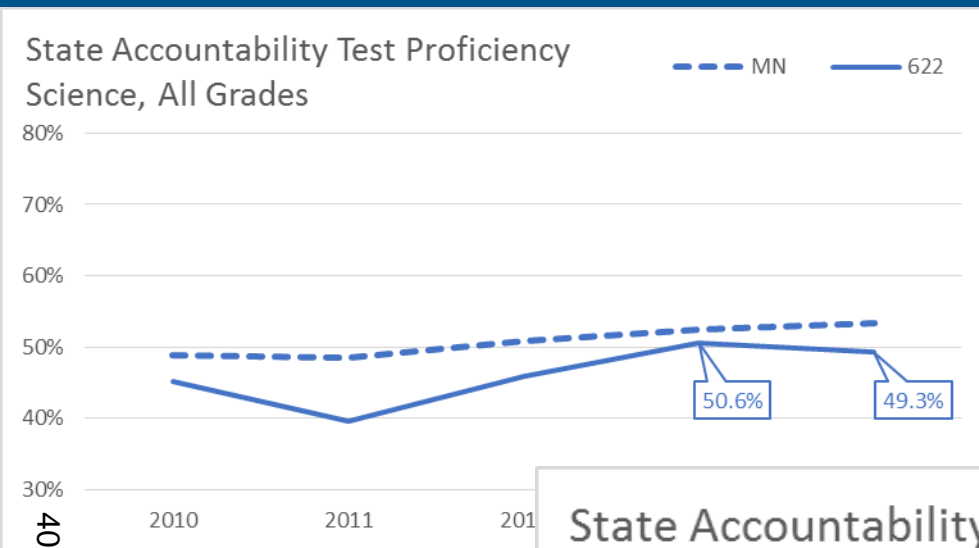


10% or lower by 2020

District 622
Reduce the Reading Proficiency Gap

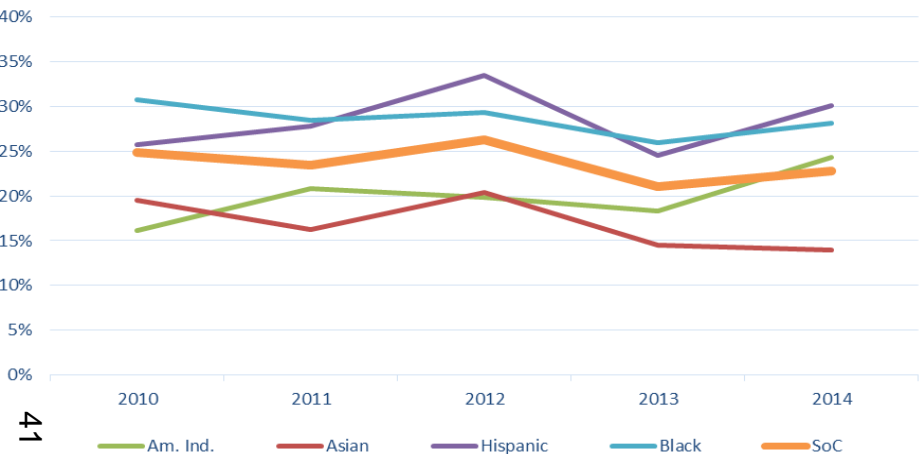


Science: Meeting Standard

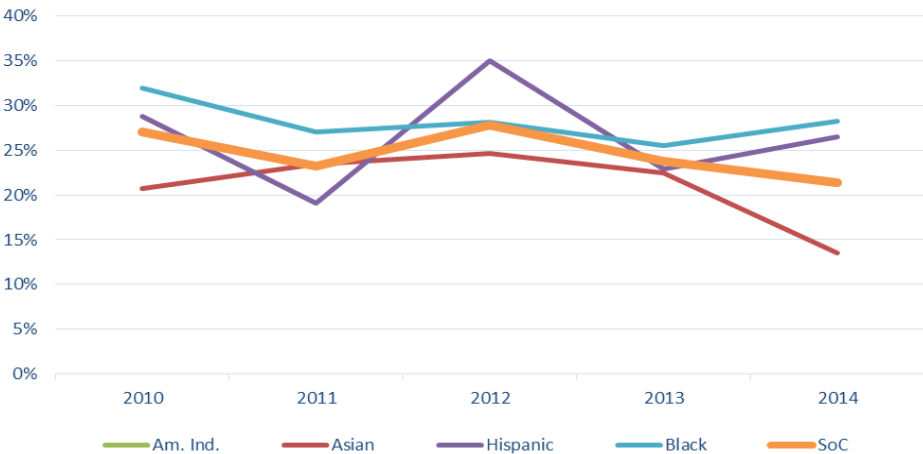


Science: Closing Race Gaps

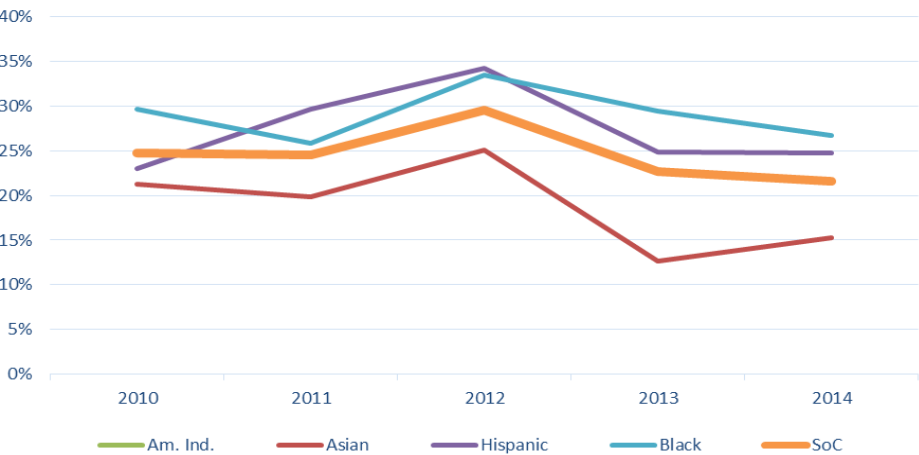
**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: All, Science**



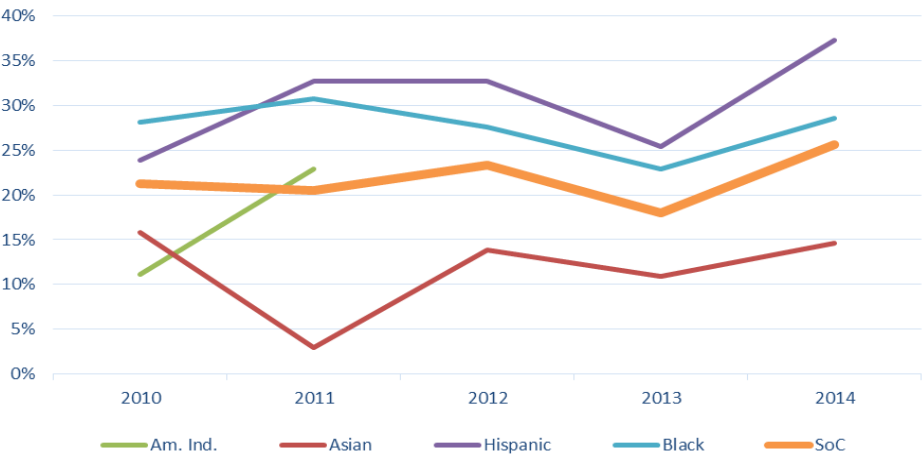
**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: ES (3-5), Science**



**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: MS (6-8), Science**

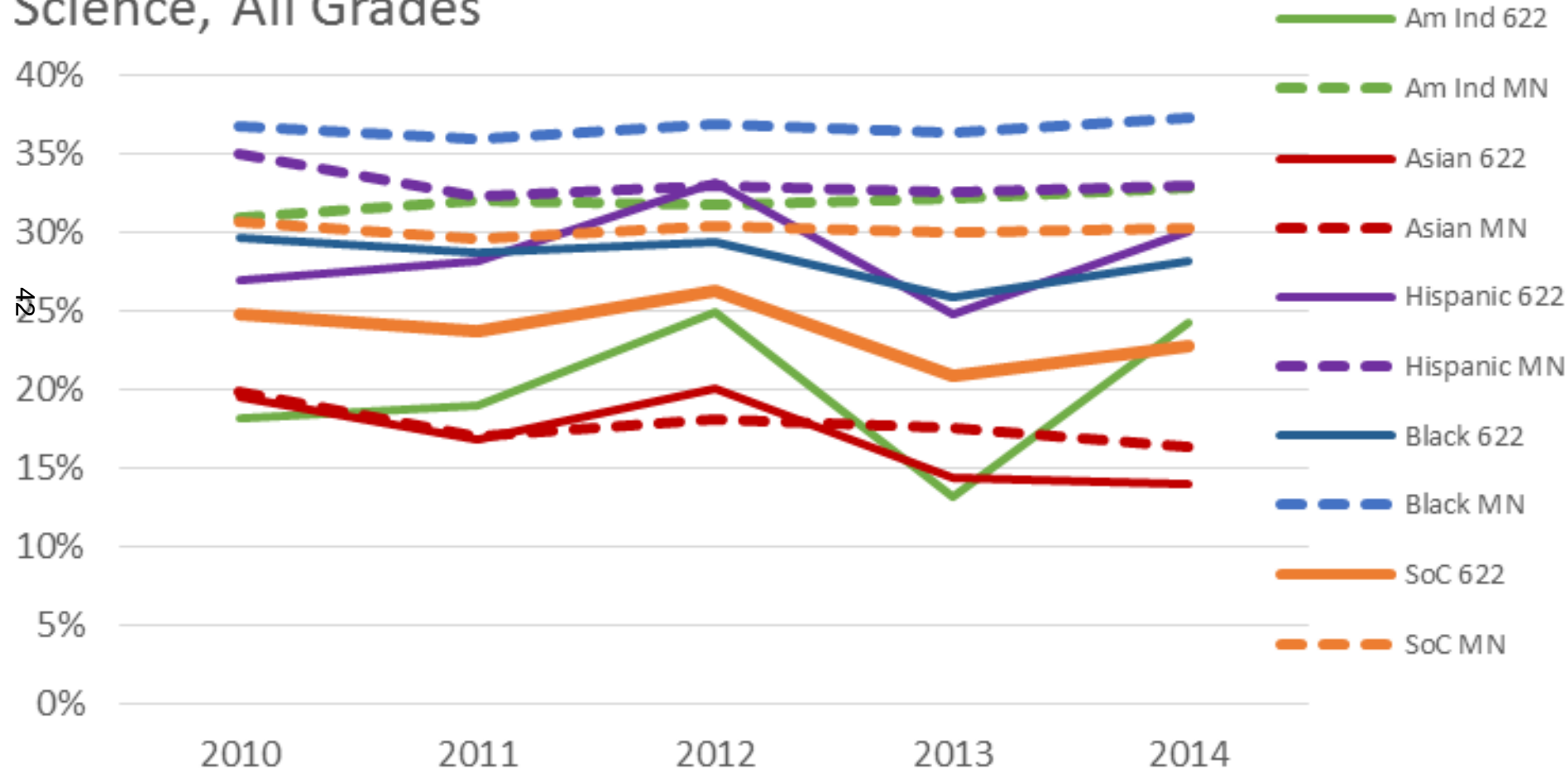


**MN Accountability Test Proficiency Gap Size by Race
District 622, Grade: HS (9-12), Science**

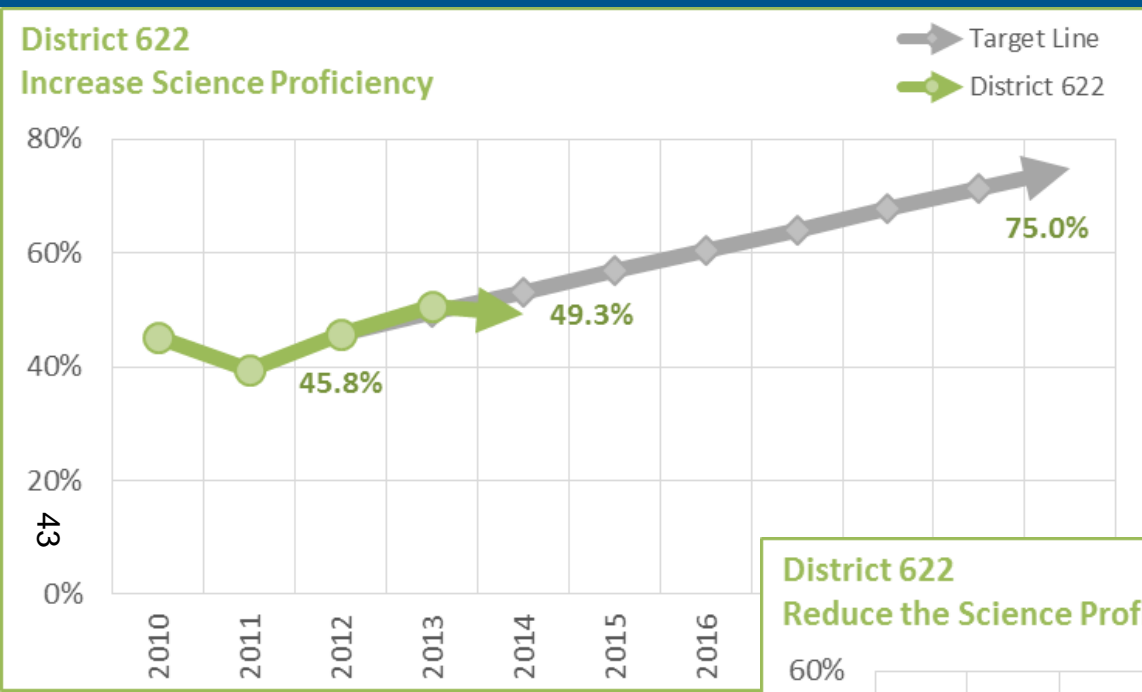


Science: 622 and Minnesota Gaps Compared

State Accountability Test Proficiency Gap Size Science, All Grades

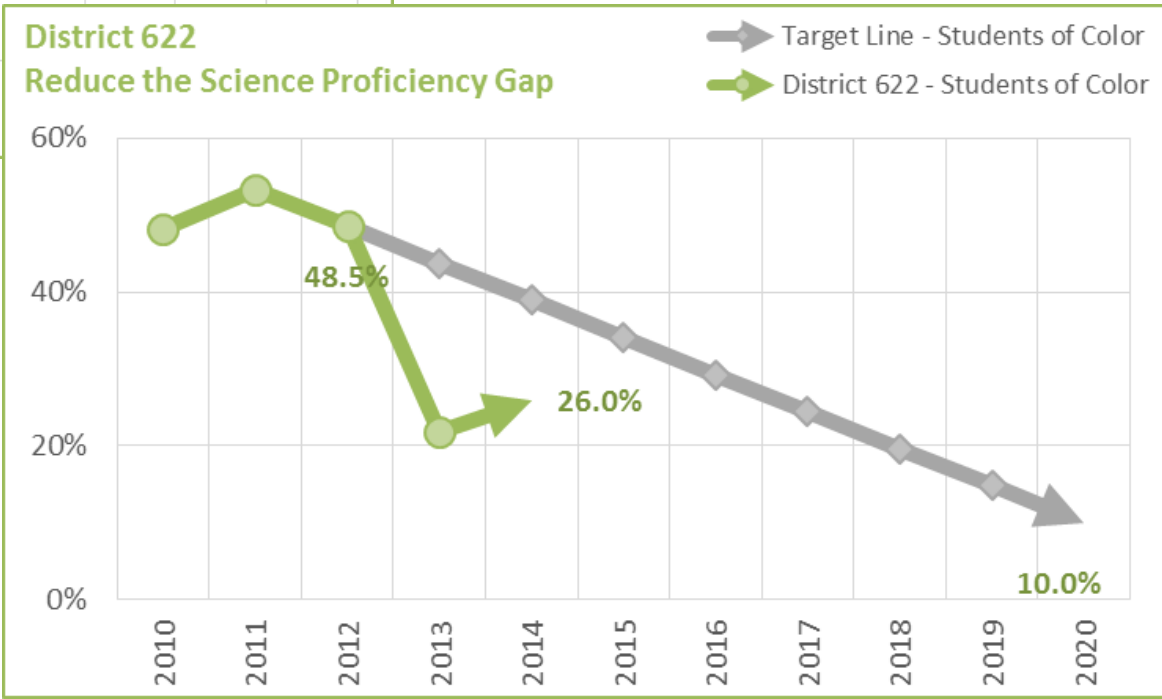


Science: Are we on track?

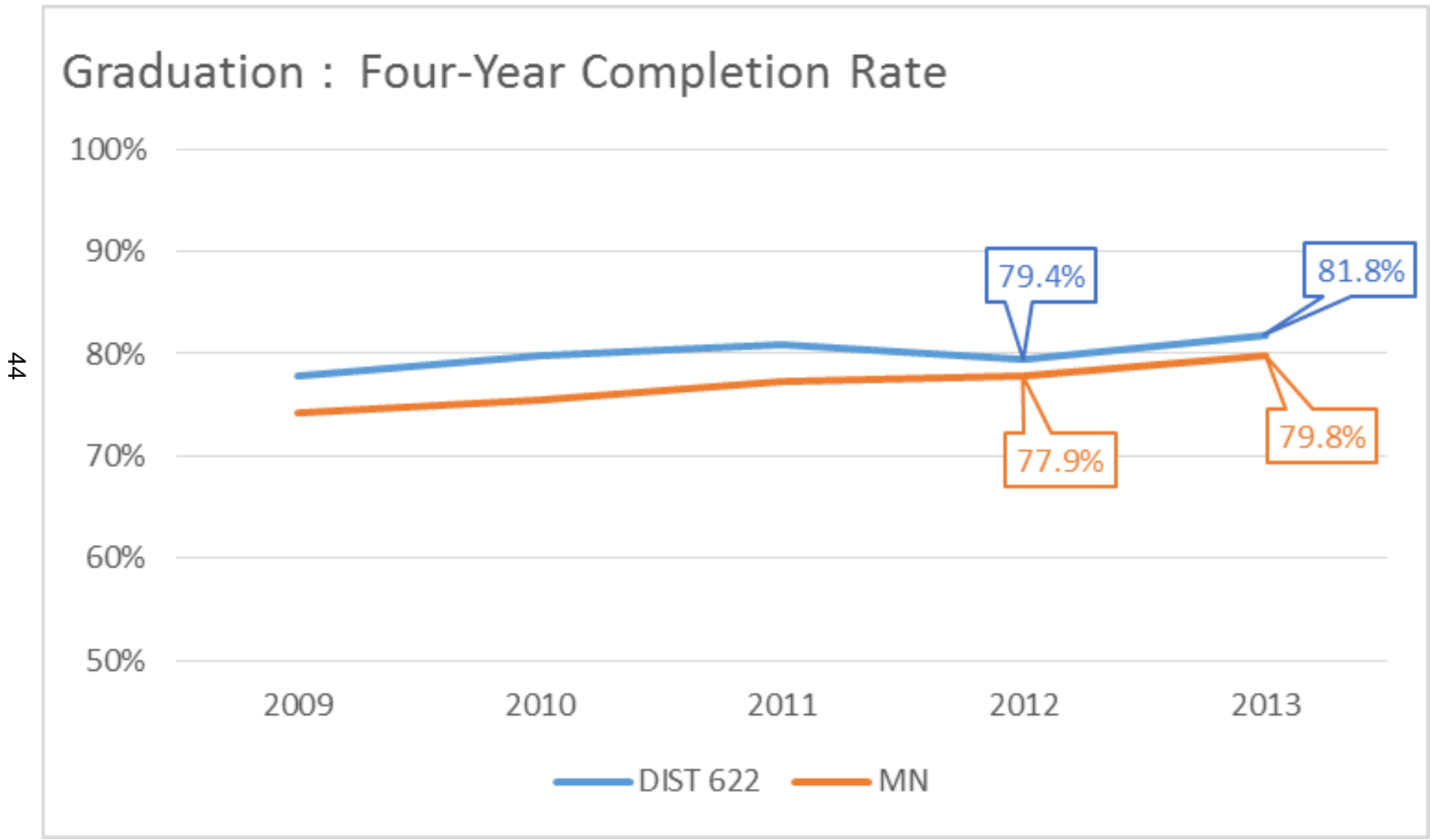


75% by 2020

10% or lower by 2020



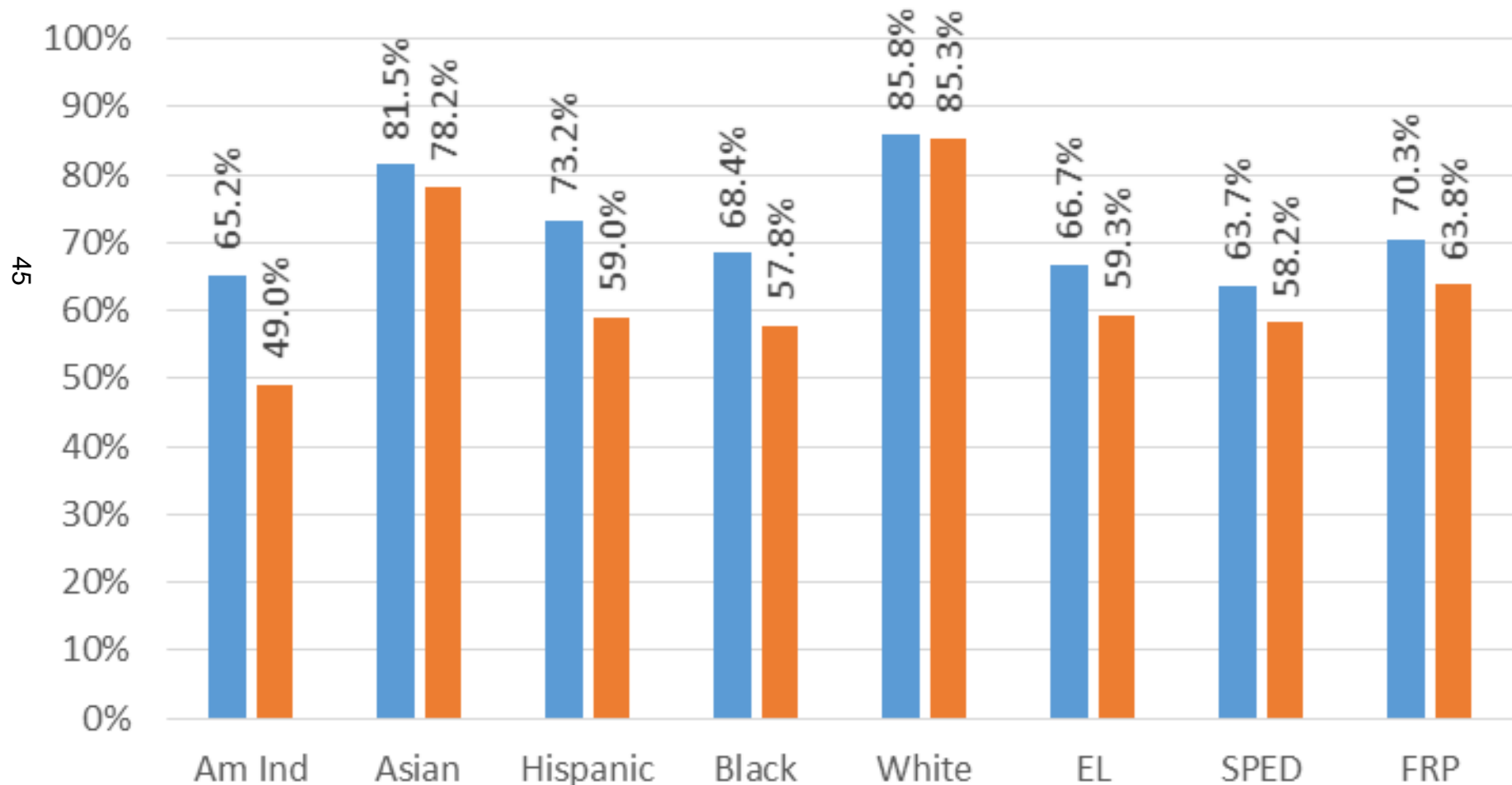
College Readiness: Graduation Rates



College Readiness: Graduation Gaps

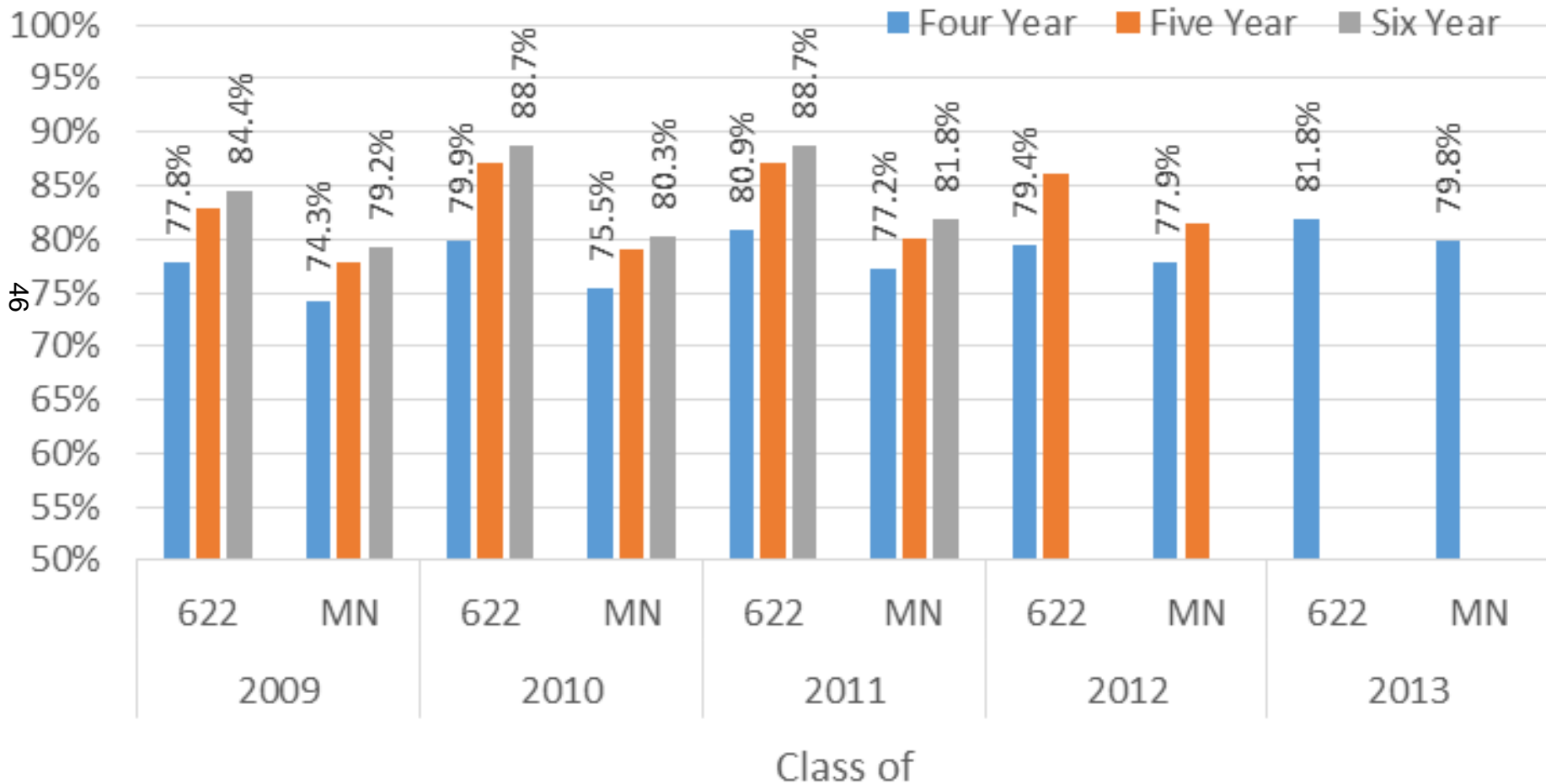
2013 Four-Year Completion Rates by Subgroup

■ Dist 622 ■ MN

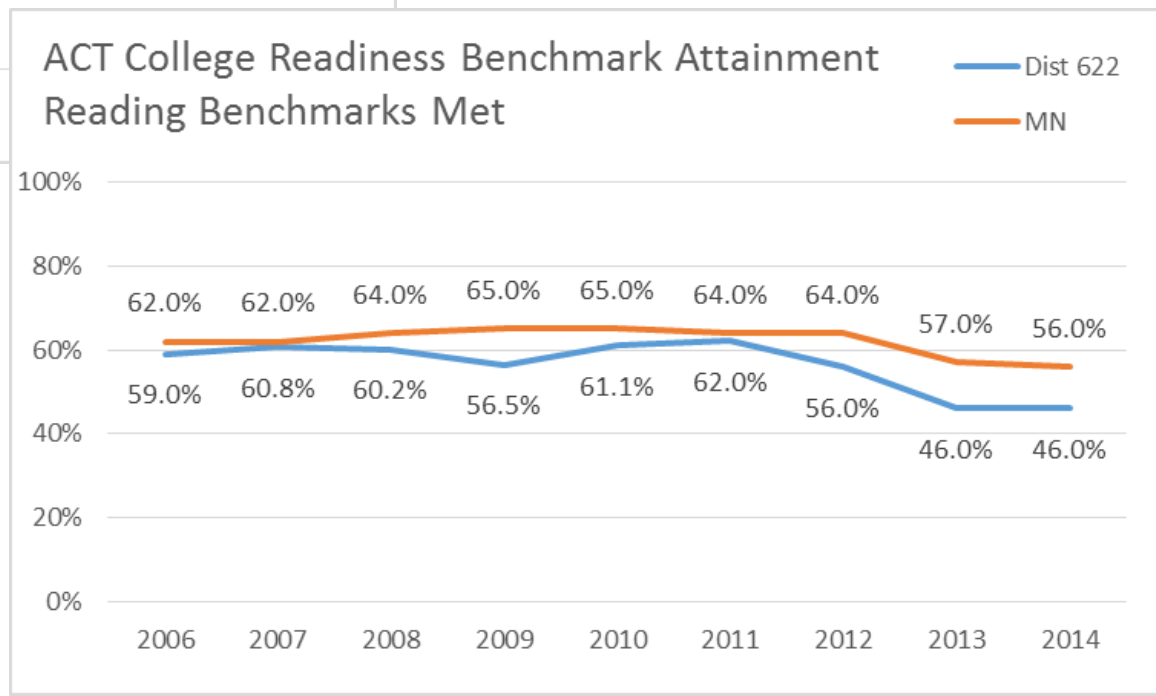
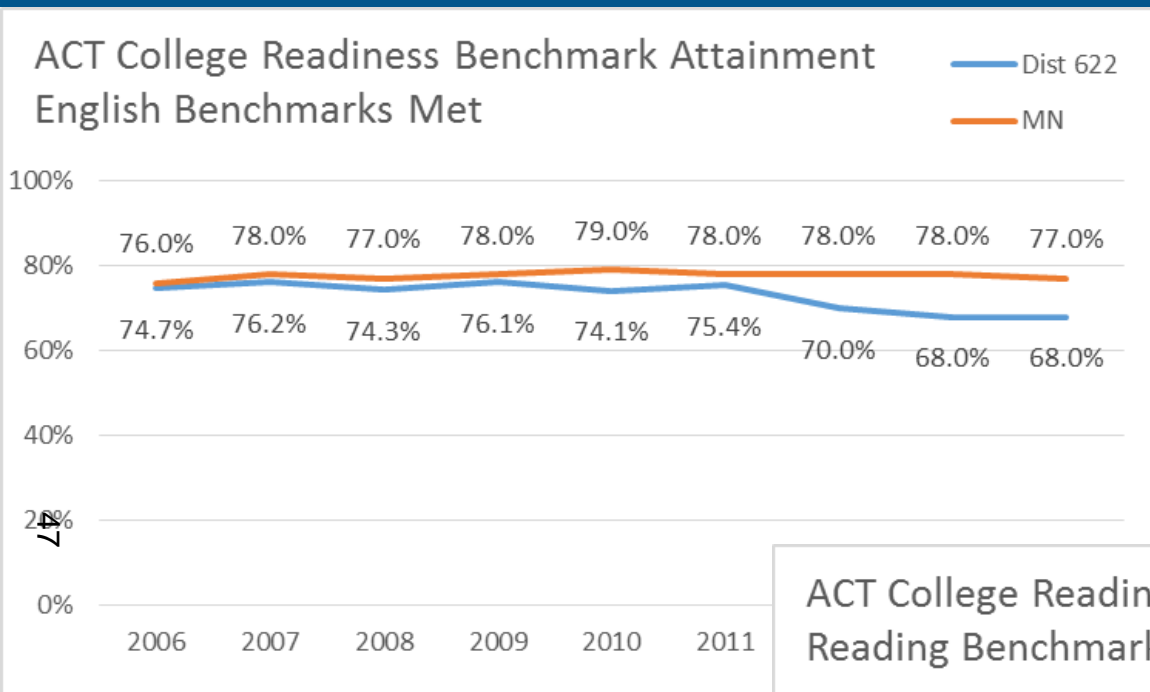


Graduation: Not always on time

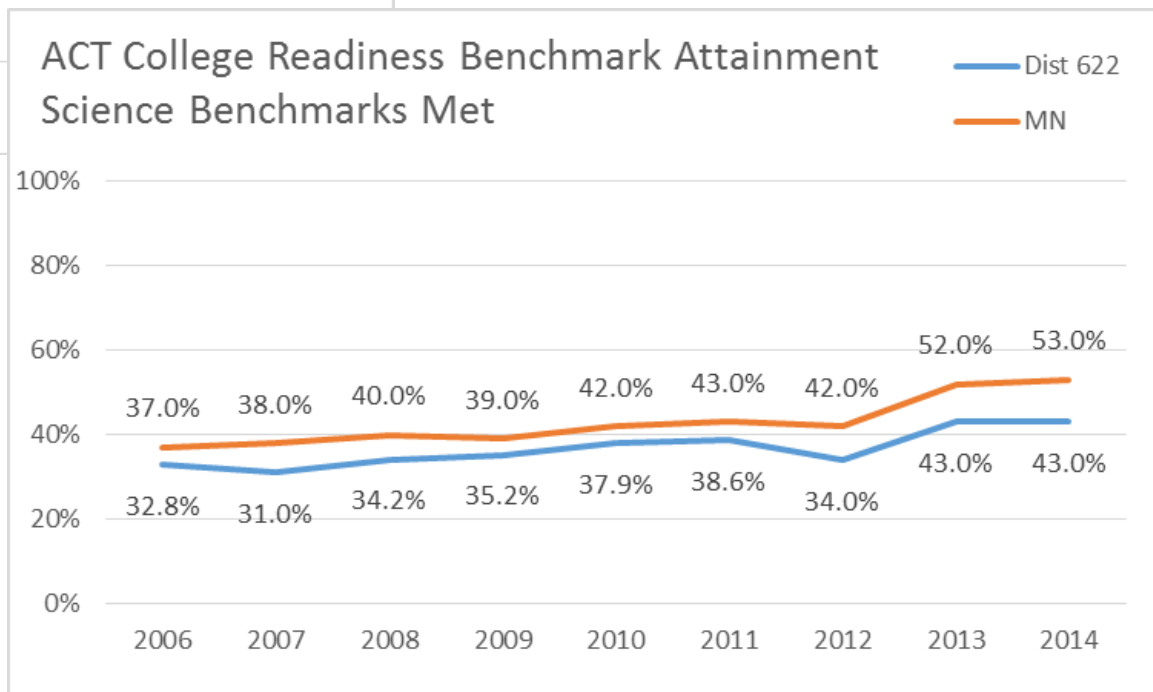
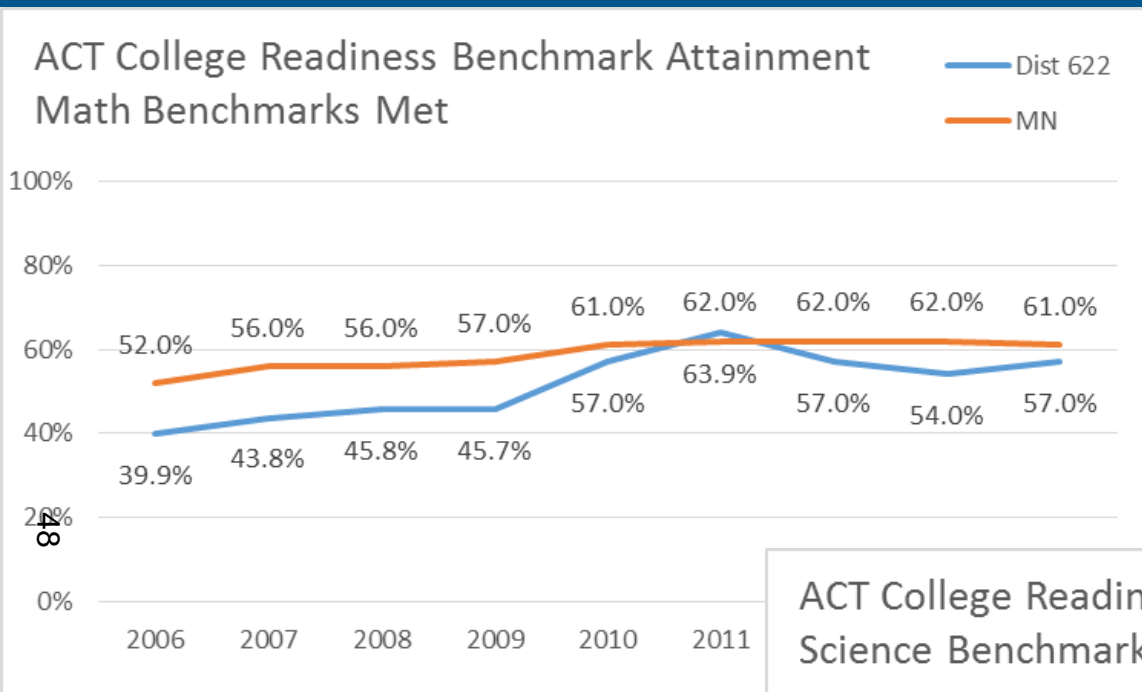
High School Completion by Graduating Class



College Readiness: ACT by Graduating Class



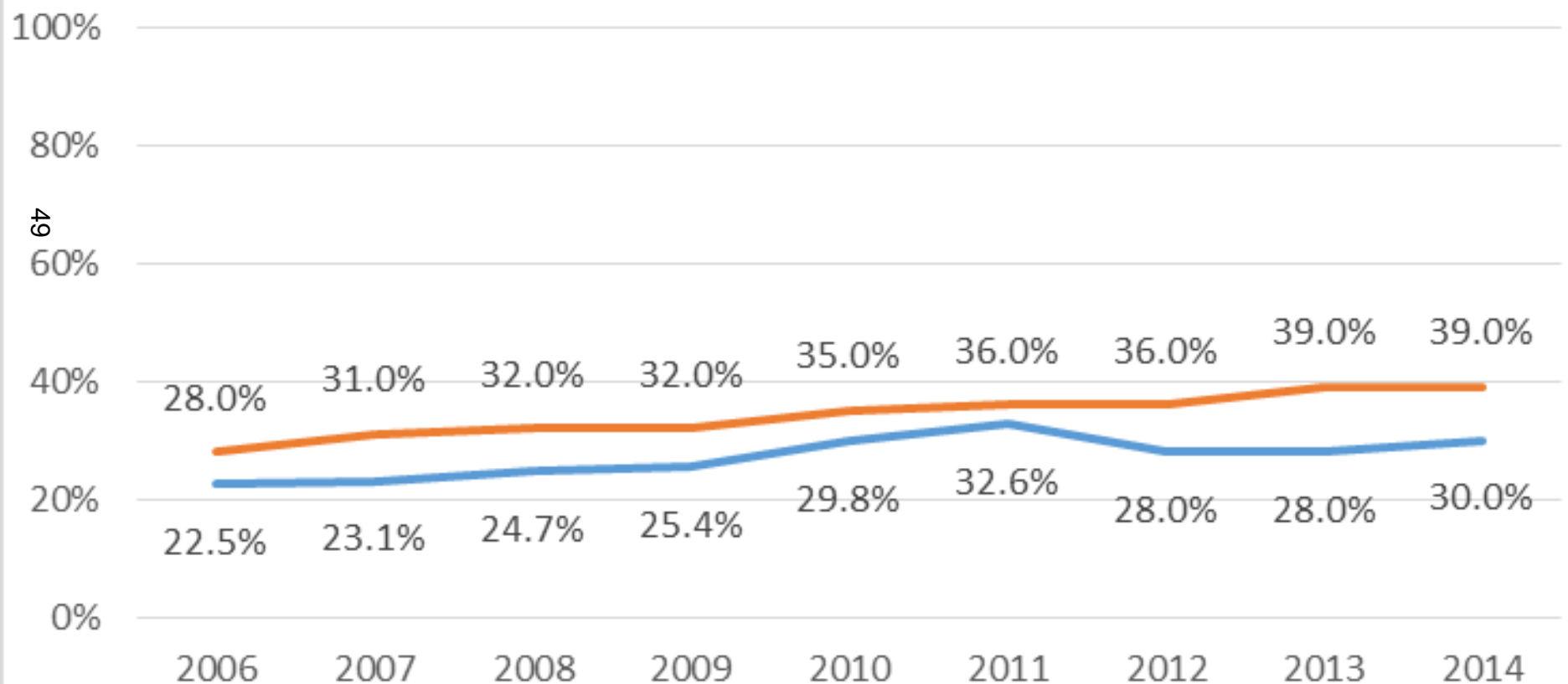
College Readiness: ACT by Graduating Class



College Readiness: ACT by Graduating Class

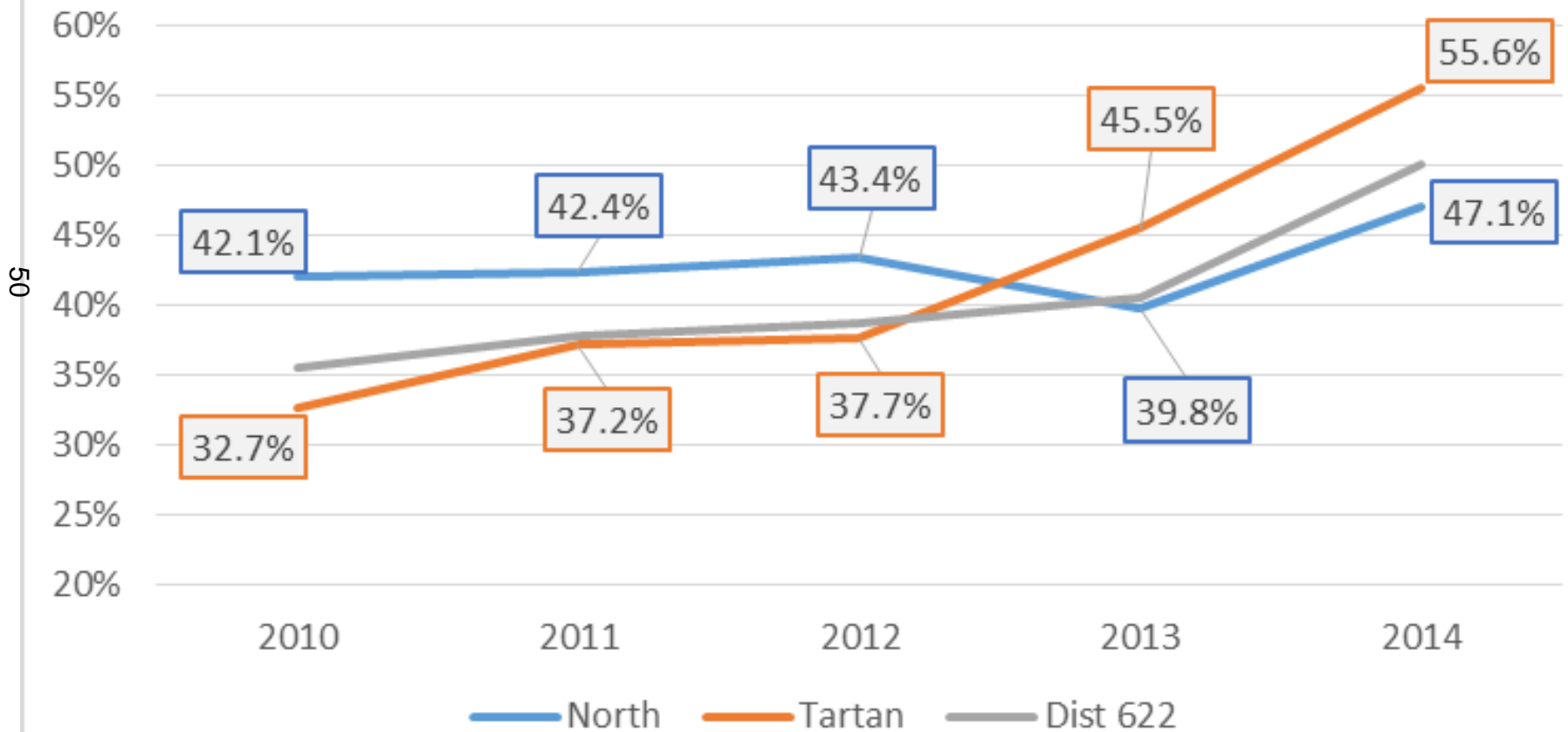
ACT College Readiness Benchmark Attainment
All Four Benchmarks Met

— Dist 622
— MN



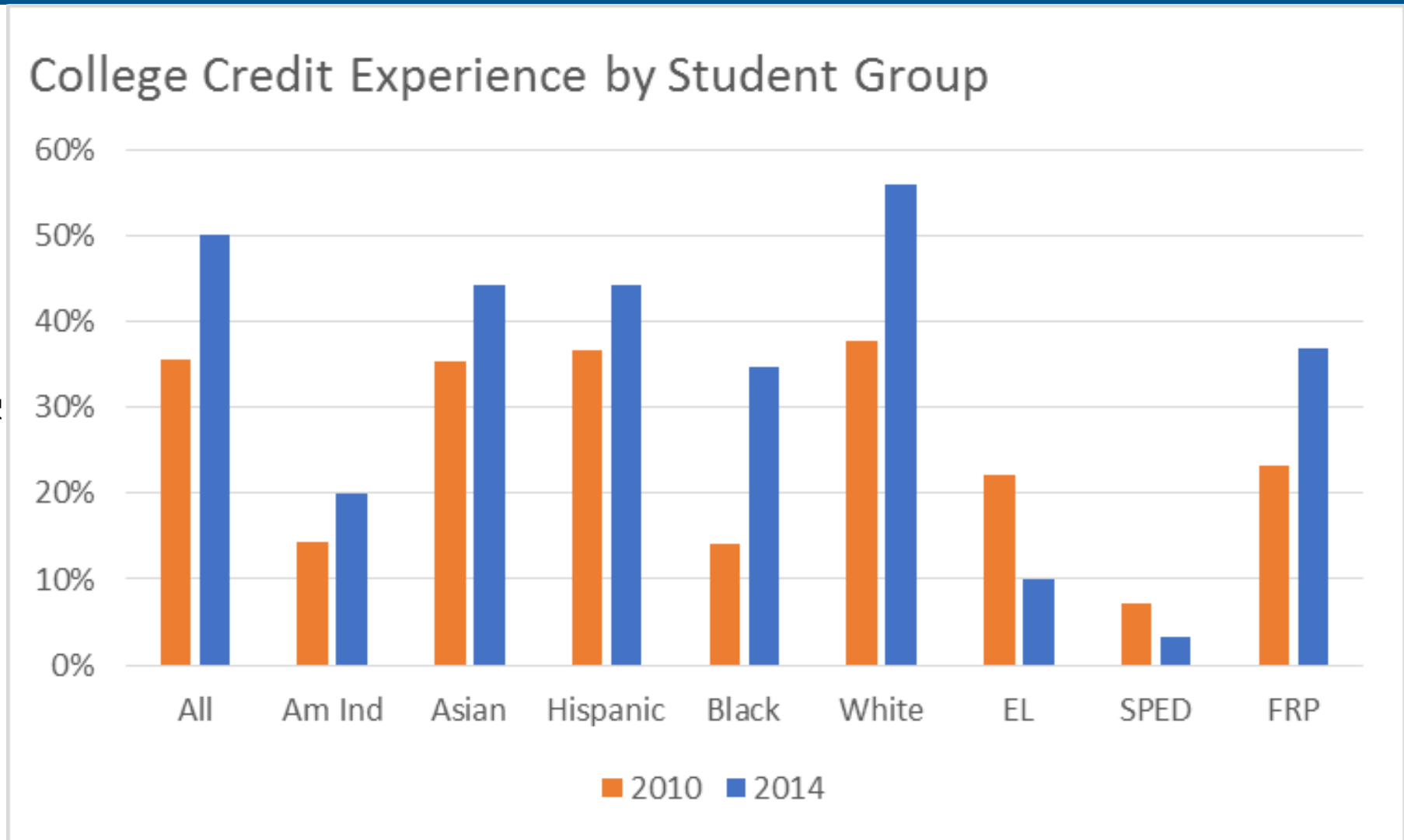
College Credit Bearing Experiences*

What percent of our students graduate with at least one college credit bearing experience?



*At least one CIS or PSEO credit or AP test with a score of 3 or better.

College Credit Bearing Experiences*



*At least one CIS or PSEO credit or AP test with a score of 3 or better.

Future Achievement Reports

- 2014 MCA Growth
- 2014 Multiple Measures Rating
- 2014 MCA Comparable and Competitive Analysis
- 2014 Graduation Data

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ELEMENTARY CLASS SIZE CHART -September 5, 2014 (Day 4)

	Kinderg.	1st Grade	2nd Grade	3rd Grade	4th Grade	5th Grade	Current Enroll.	Sctns	Average Class Sz	Sect. W/CE	Average W/CE
CARVER	22 23 23 23	20 23 23 24	24 25 25 25	22 21 22 23	27 25 30	36 33 33	9				
Totals	91	90	99	88	82	102	552	22	25.50	22	25.50
CASTLE	18 21 21 19	25 25 25	25 23 24	24 21 26	23 23 24	24 23 22	28				
Totals	79	75	72	71	70	69	436	19	24.42	19	24.42
COWERN	22 22 22 22	24 25 24	27 26 27	27 26 27	30 31 15	31 30 13	14				
Totals	88	81	69	80	76	74	468	18	26.78	18	26.78
EAGLE PT. *	22 24 24	20 20 21 21	23 24 26	29 29	28 28	27 27	24				
Totals	70	82	73	58	56	54	393	16	26.06	16	26.06
OAKDALE	22 21 23 22	26 27 22	26 25 27	24 23 24 24	25 23 25	30 31 32	18				
Totals	88	89	87	95	73	93	525	21	25.86	21	25.86
RICHARD.	19 17 19 17	21 21 21 21	22 23 23	23 22 26	21 20 21	27 28 27	7				
Totals	72	84	81	79	62	82	460	21	22.24	21	22.24
SKYVIEW EI.	23 24 23 21	23 23 21 23	24 25 24 25	24 24 24 23	35 33 34	33 33 34	25				
Totals	91	90	98	95	102	100	576	22	27.32	22	27.32
WEAVER	19 17 19 18	23 24 23	25 24 23	23 21 23 21	28 28 29	30 27 29	0				
Totals	73	84	83	88	85	86	499	21	23.76	21	23.76
WEBSTER	25 20 25	22 22 21	28 25 30	23 20 23	23 24 22	25 24 24	0				
Totals	70	65	83	66	69	73	426	18	23.67	18	23.67
Total Enroll.	722	740	745	720	675	733	4,460	178	25.06	178	
Special Ed **	16 738	18 758	24 769	24 744	22 697	21 754					
Total Sec.w/CE	33.00	31.00	26.00	27.00	25.50	24.50		167.0			25.06
Average **	21.88	23.87	28.65	26.67	26.47	29.92					

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** Average is calculated **excluding** special ed students by grade level but they are **included** in overall district average

Early Childhood/Beaver Lk. not included on this worksheet

ENROLLMENT REPORT - September 5, 2014 (Day 4)

SCHOOL	KDGN.	ONE	TWO	THREE	FOUR	FIVE		Cntr. Based				TOTAL
Carver	91	90	99	88	82	102		9				561
Castle	79	75	72	71	70	69		28				464
Cowern	88	81	69	80	76	74		14				482
Eagle Point	70	82	73	58	56	54		24				417
Oakdale	88	89	87	95	73	93		18				543
Richardson	72	84	81	79	62	82		7				467
Skyview Elem.	91	90	98	95	102	100		25				601
Weaver	73	84	83	88	85	86		0				499
Webster	70	65	83	66	69	73		0				426
ELEM. TOTALS	722	740	745	720	675	733		125				4,460

SCHOOL	SIX	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE	SUB.TOTALS	Non.Pub.			BLDG TOTAL			
John Glenn Cntr.B.	254	9	259	12	249	17						800			
Maplewood Cntr.B.	210	2	234	1	224	7						680			
Skyview Middle Cntr.B.	266	10	258	17	267	7						825			
North Cntr.B.					496	12	446	13	519	6	447	14	1,953		
Tartan Cntr.B.					385	10	434	15	402	10	421	9	1,686		
SEC. TOTALS	730	21	751	30	740	31	881	22	880	28	921	16	868	23	5,944

	ECSE 0-2	Comm Based 3-5	Centerbased ECSE/3-5	PRGM TOTAL
Gladstone/ECSE	60	68	66	194

	KDGN.	ONE	TWO	THREE	FOUR	FIVE						
Harmony K-12 Programs	0	2	1	3	3	2						11

	SIX	SEVEN	EIGHT	NINE	TEN	ELEVEN	TWELVE	SUB.TOTALS				
Anthony Lewis								0				0
Fairview Chem Dep				2	1	0	4	7				7
Harmony K-12 Programs	2	2	3	2	3	7	5	24				24
Next Step				0	0	0	82	82				82
Pheonix Academy					3	3	2	8				8
Program TOTALS	2	4	4	7	10	12		121				326

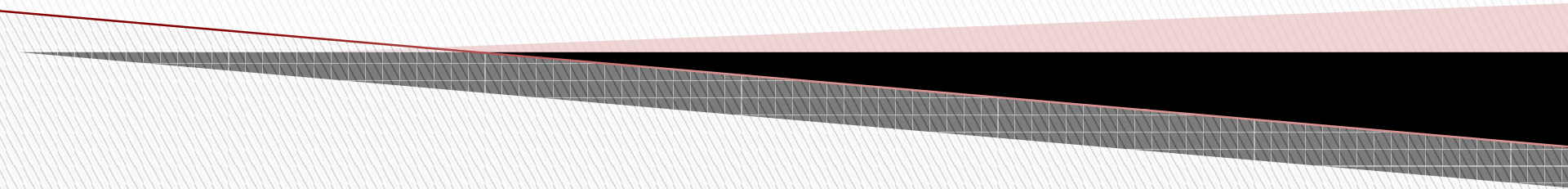
TOTAL											10,730
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CHANGE from May 30, 2014				
Grades	5/30/2014	9/5/2014	Enrollment Change	Percent Change
K-5	4,408	4,460	52	1.18%
6-8	2,301	2,305	4	0.17%
9-12	3,474	3,639	165	4.75%
Programs	463	326	(137)	-29.59%
TOTALS	10,646	10,730	84	0.79%

CHANGE IN LAST 12 MONTHS				
Grades	9/6/2013	9/5/2014	Enrollment Change from Last Year	Percent Change from Last Year
K-5	4,413	4,460	47	1.07%
6-8	2,270	2,305	35	1.54%
9-12	3,652	3,639	(13)	-0.36%
Programs	346	326	(20)	-5.78%
TOTALS	10,681	10,730	49	0.46%

Enrollment Report

September 2014



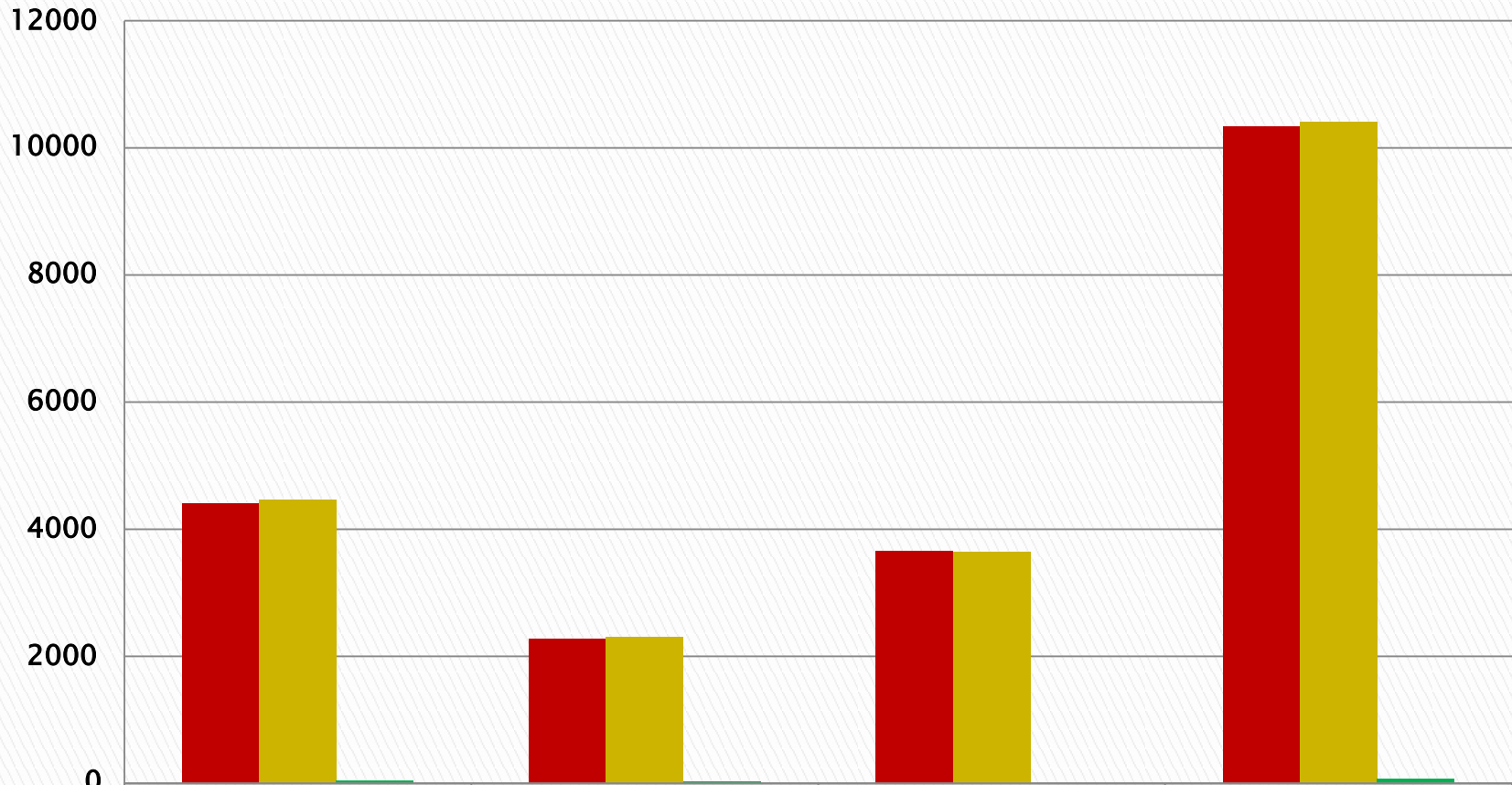
District Wide Building/Program Enrollment

Building/Program	Sept. 6, 2013 Enrollment	Sept. 5, 2014 Enrollment	Net Change
ECSE	200	194	-6
Carver	538	561	23
Castle	456	464	8
Cowern	462	482	20
Eagle Point	410	417	7
Oakdale	546	543	-3
Richardson	475	467	-8
Skyview El	584	601	17
Weaver	524	499	-25
Webster	418	426	8
John Glenn	760	800	40
Maplewood	723	680	-43
Skyview Middle	787	825	38
North	1905	1953	48
Tartan	1747	1686	-61
NSP Community	26	0	-26
Next Step	63	82	19
Harmony K-12 Prog	26	35	9
Anthony Lewis	6	0	-6
Fairview Chem Dep	10	7	-3
Phoenix Academy	15	8	-7
Totals:	10,681	10,730	+49

ISD 622 Total District Enrollment

Sept. 6, 2013 compared to Sept. 5, 2014

57

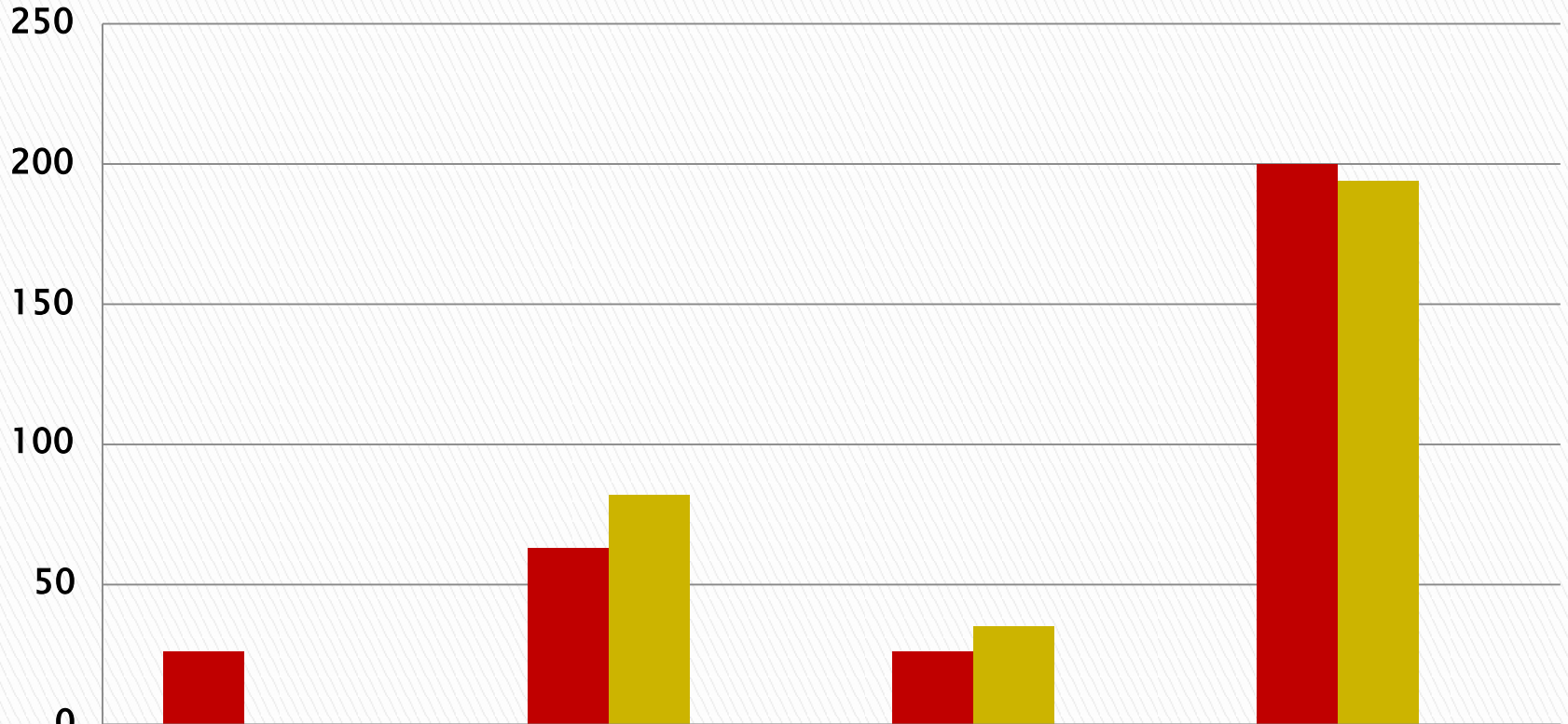


	Elementary	Middle School	High School	District Total
2013-2014	4413	2270	3652	10335
2014-2015	4460	2305	3639	10404
Difference	47	35	-13	69

District Programs Enrollment

Sept. 6, 2013 compared to Sept. 5, 2014

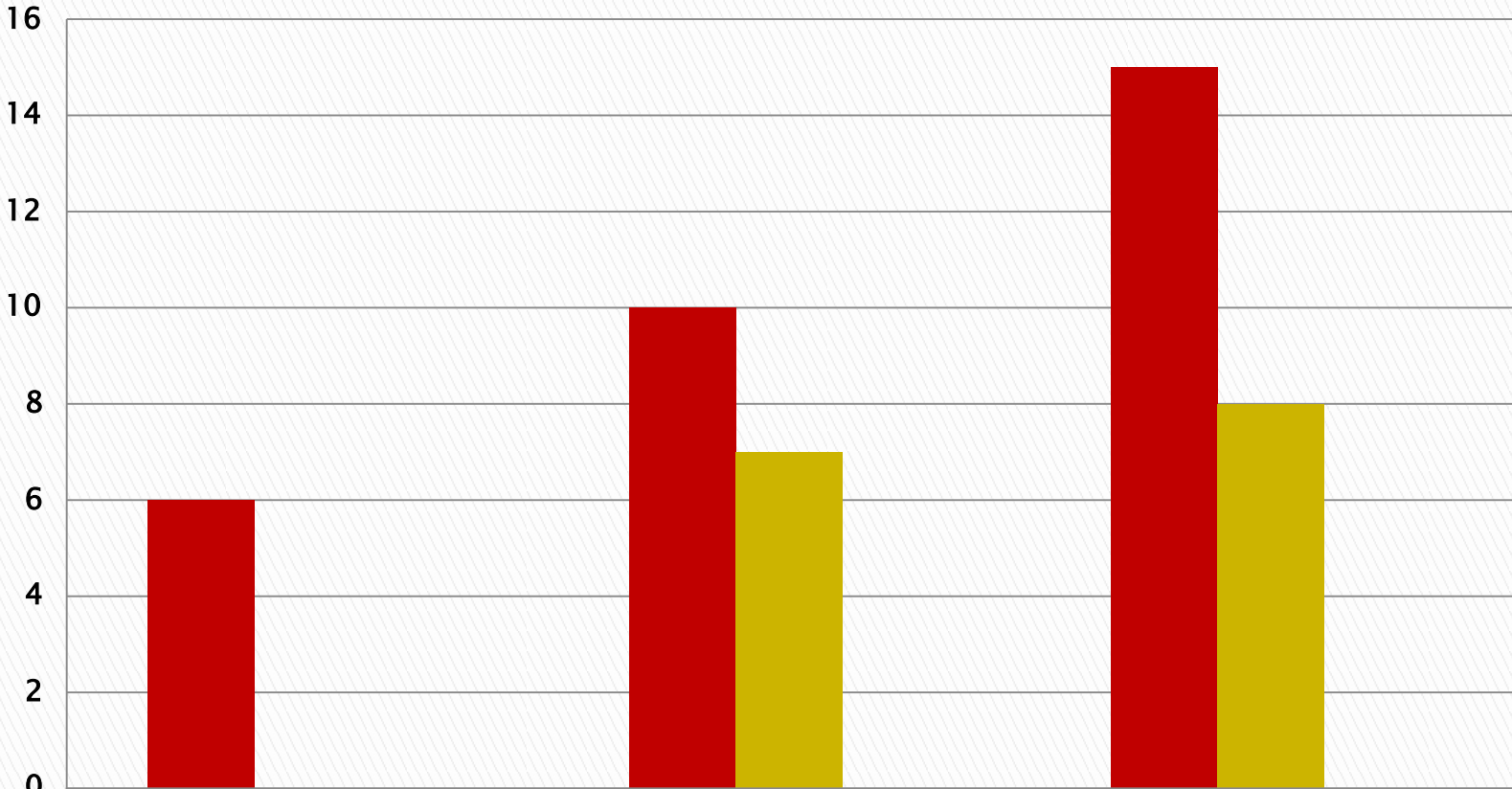
58



	NSP Community	Next Step	Harmony K-12 Prog.	ECSE
■ 2013-2014	26	63	26	200
■ 2014-2015	0	82	35	194
Difference	-26	19	9	-6

District Programs Enrollment

Sept. 6, 2013 compared to Sept. 5, 2014



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	Anthony Lewis	Fairview Chem. Dep	Phoenix Academy
■ 2013-2014	6	10	15
■ 2014-2015	0	7	8
■ Difference	-6	-3	-7

Summer Enrollment Activity

Week	2014-2015
1st week/July	Closed
2nd week/July	65
3rd week/July	72
4th week/July	86
5th week/July	106
1st week/August	130
2 nd week/August	138
3 rd week/August	180
4 th week/August	163
1 st week/September	95
Total:	1035



TO: Northeast Metro 916 Board of Education
FROM: Connie Hayes
DATE: September 3, 2014
RE: September 2 Board of Education Meeting Talking Points

Members present: Auge'-622, Brunnette-833, Edstrom-623, Forsberg-16, Lindblad-14, Lodico-12, Newberg-624, Palmer-13, Ptacek-834, Schwartz-832, and Theisen-831.

Members absent: Sager-621

Among a number of topics discussed at the September 2, 2014, meeting of the Northeast Metro 916 School Board, the following agenda items were addressed:

1. **916 Education Foundation President Sue Tobias presented to the board.** Each year the Foundation requests that all Northeast Metro 916 board members become members individually. It also requests that member districts become a member annually. The 916 Education Foundation provides many grants to teachers at Northeast Metro 916 serving member district students to improve programming. In addition, quite a number of scholarships are also provided to students, mainly at the Career and Technical Center and the ALC programs. Some districts have used funds from their own district's foundation for the membership or funds that are donated to the district. The lowest individual membership is \$30 and the membership for member districts is \$250.
2. **Career and Technical Center Principal Deanne DeGraff and Teacher Erick Lehet presented to the board.** These leaders presented information on a new organization of how students are prepared when they enroll at the Career & Technical Center (CTC): (a) College Readiness; (b) Technical Readiness; and, (c) Work Readiness. Courses are chosen where many job openings are available. These courses are enhanced because of a strong partnership with Century College regarding the facility, curriculum, concurrent credits, advisory boards, and assistance to help students transition smoothly to Century College if that is their college of choice. In addition, last year 3,024 articulated credits were earned by 71% of the students. These credits can be used if the students attend a post-secondary college that is articulated with the CTC. Most of the courses offer industry certifications that students can take towards further training or directly into the workplace. Technical skill assessments are offered in seven areas. There is a strong component of helping students get ready to have a positive experience in any upcoming post-secondary program they attend through professional goal planning and assistance in getting ready to take the Accuplacer.
3. **Director Kristine Carr updated the board on progress regarding the Board's 3-step facility plan:** Karner Blue Education Center opened this fall. That school is *step one* in the plan, which is to have a consolidated K-8 school for the

northwest region of Northeast Metro 916. The *second step* is for a similar facility in the southeast region. Last year the district purchased land in Lake Elmo for that building. We anticipate the timing for opening that building will be the fall of 2017, so design will begin in approximately March 2015. The *third step*, which is to find a solution for our 1950s era Capitol View Center (CVC), is the most complicated and furthest out into the future. We continue to need to advocate at the legislature to find some authority to fix that building. Currently, we only have authority to build new. This year the legislature may take up the statewide Facility Task Force's recommendations which would enhance our capacity to have solutions for the intermediate be considered. The district is interviewing architects right now to do a study of CVC to determine whether it is feasible to do a partial teardown/rebuild and remodel plan. The study will be completed this spring. Assuming the study demonstrates this plan would be feasible and economically sound, we are estimating the bids could go out Winter 2018. Completion is unknown because the project would need to be staged so we can continue to service at least some of the students at that location throughout the process. Kristine Carr will also be talking to the business managers about this estimated timeframe this fall.

4. **Board Committee Assignments were approved:** The following assignments were approved: Executive Committee--Brunnette, Forsberg, Lodico, and Newberg. Personnel Committee--Auge', Lodico, Newberg, and Schwartz. Metro ECSU--Palmer. AMSD--Forsberg; and 916 Education Foundation—Schwartz with alternate Edstrom.

VIII. A. 1. ACKNOWLEDGEMENT OF CONTRIBUTIONS

Minnesota Statute 123B.02 permits school boards to "...receive, for the benefit of the district, bequests, donations, or gifts for any proper purpose and apply the same to the purpose designated. In that behalf, the board may act as trustee of any trust created for the benefit of the district, and for the benefit of pupils thereof."

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the School Board accept with appreciation the following contributions and permit their use as designated by the donors.

<u>Donor</u>	<u>Item and/or Amount</u>	<u>Purpose</u>
Eugene Carroll (on behalf of the NHS class of 1960)	\$400.00	ISD#622 NHS Backpack Program
Gopher Electronics	\$500.00	ISD#622 NHS Robotics Team
North Volleyball Parent Group	\$199.00	NHS Athletics for Volleyball Net Tape
Roxi Garrity	2 back packs with school supplies (valued at \$120.00)	ISD 622 students in need
Nancy Livingston	\$25.00	ISD 622 Welcome Back BBQ
North Volleyball Parent Group	\$1,577.87	North High Volleyball Jerseys
North Volleyball Parent Group	\$4,056.89	North High Volleyball Coach
Christ Episcopal Church	School supplies (valued at \$300.00)	ISD 622 student in need
Cowern PTG	\$22,280.00	Speaker system for every classroom - Cowern Elementary School
Cheryl Olofson	Bulletin board borders (valued at \$50.00)	Castle Elementary
Jack Anderson	School supplies (valued at \$75.00)	Castle Elementary
Marie Sanborn	School supplies (valued at \$50.00)	Castle Elementary
Richard Bennett	Texas Instrument 83+ (valued at \$100.00)	John Glenn deserving student
Anonymous	\$800.00	Eagle Point Classroom use
Mike Scheid	Refrigerator (valued at \$200.00)	Oakdale Elementary
Sun Ray Bowl	100+ bowling coupons	Tartan HS "Titan Way to Go" program and "Student of the Month"
Heartland Food LLC (Burger King)	100 gift cards for free Dr. Pepper and 90 Student of the month award	Tartan HS "Titan Way to Go" program and "Student of the Month"
McDonald's	150 free sandwich coupons	Tartan HS "Titan Way to Go" program and "Student of the Month"
Taco John's	40 coupons for tacos and churro desserts (valued at \$80.00)	Tartan HS "Titan Way to Go" program and "Student of the Month"
Sky Zone	50 Sky Zone coupons (valued at \$500.00)	Tartan HS "Titan Way to Go" program and "Student of the Month"

Dairy Queen	25 coupons for free mini blizzards (valued at \$75.00)	Tartan HS "Titan Way to Go" program and "Student of the Month"
Keys Café Bakery	Six \$5.00 gift coupons	Tartan HS "Titan Way to Go" program and "Student of the Month"

MOTION:

SECOND:

Total fiscal year 2014-2015 monetary contributions: \$76,417.66

VIII. A. 2. ADDITION OF RAMSEY COUNTY POLLING PLACE LOCATION

The following polling place was inadvertently left off the Resolution approved by the Board at the June 24, 2014 Board meeting.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED, by the School Board of Independent School District No. 622, State of Minnesota as follows:

1. Pursuant to Minnesota Statutes, Section 205A.11, the precincts and polling places for school district elections are those precincts or parts of precincts located within its boundaries which have been established by the cities or towns located in whole or in part within the school district. The board hereby confirms those precincts and polling places so established by those municipalities.

POLLING PLACE

Golfview Building
2449 Orchard Lane
White Bear Lake, MN 55110

This polling place serves all territory in Independent School District No. 622 located in the City of White Bear Lake, Ward 4, Precinct 1; Ramsey County, Minnesota

2. Pursuant to Minnesota Statutes, Section 204C.05, if the school district election is held in conjunction with the state primary or general election, the hours for voting shall be from 7:00 a.m. until 8:00 p.m., unless the election is conducted by certain small non-metropolitan towns.

As required by Minnesota Statutes, Section 204B.16, Subdivision 1a, the Ramsey County Elections Office and the Washington County Elections Office is hereby authorized on behalf of the school district to give written notice of the new polling place locations to all registered voters in the school district affected by the precinct boundary and polling place changes.

MOTION:

SECOND:

VIII. A. 3. CERTIFICATION OF PROPOSED TAX LEVY

ADOPTION OF THE PROPOSED 2014 PAYABLE 2015 PROPERTY TAX LEVY

Minnesota Statute requires each school district to certify its proposed levy to the county auditor(s) on or before September 30 of each year. Adoption of the proposed levy requires School Board action.

The counties will then develop notices of the proposed taxes which must be mailed to property tax owners by the end of November. The school board will adopt the final levy at its regular meeting in December.

The recommended proposed levy represents the maximum amount that the District is permitted to certify to the Department of Education and the counties. I recommend that you certify the proposed levy at the MAXIMUM since our final certified levy may be lower but cannot be higher than the certified proposed levy. This gives us the most flexibility in levy planning. We will be discussing the proposed levy at our October work session.

Therefore, the Director of Business Services recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District No. 622 that the proposed 2014 Payable 2015 property tax levy be adopted for the MAXIMUM amount and that the School Board clerk is authorized to sign the form necessary to certify the proposed levy to the county auditors and to the Department of Education.

MOTION:

SECOND:

**DISTRICT 622 - INDEPENDENT SCHOOL DISTRICT 622
SUMMARY OF PROPOSED LEVY CERTIFICATION
TAXES LEVIED 2014 PAYABLE 2015 FOR THE FY 2015-2016**

	FUND	COMPONENT	PAYABLE 2014 FOR FY2015	PAYABLE 2015 FOR FY2016	AMOUNT OF CHANGE	PERCENT CHANGE	State	Local	Voter / Other	
1	GENERAL	EQUITY LEVY	\$ 1,618,155	\$ 1,803,342	\$ 185,187		x		O	1
2		TRANSITION LEVY	161,188	158,345	\$ (2,843)		x		O	2
3		REFERENDUM LEVY-MARKET VALUE	2,504,202	2,522,507	\$ 18,305			x	V	3
4		1ST TIER BOARD APPROVED REFER	2,105,862	2,108,066	\$ 2,204		x		O	4
5		OPEB PAY AS YOU GO	0	231,471	\$ 231,471			x	O	5
6		OPERATING CAPITAL LEVY	1,147,587	1,210,284	\$ 62,698		x		O	6
7		ALT TEACHER COMP - Q-COMP	960,702	961,216	\$ 514			x	O	7
8		REEMPLOYMENT LEVY	136,605	135,000	\$ (1,605)		x		O	8
9		INTEGRATION LEVY	592,942	592,861	\$ (82)		x		O	9
10		CAREER AND TECHNICAL LEVY	296,242	290,465	\$ (5,777)		x		O	10
11		HEALTH AND SAFETY	1,574,433	730,840	\$ (843,593)			x	O	11
12		ICE ARENA	33,564	41,696	\$ 8,132			x	O	12
13		SAFE SCHOOLS LEVY	432,389	424,454	\$ (7,934)		x		O	13
14		SAFE SCHOOLS INTERMEDIATE 916	120,108	147,380	\$ 27,272		x		O	14
15		LEASE LEVY - DISTRICT	1,500,053	1,047,769	\$ (452,284)			x	O	15
16		LEASE LEVY - INTERMEDIATE 916		269,729	\$ 269,729			x	O	16
17		ALT FACILITIES PAY AS YOU GO	3,274,500	5,067,600	\$ 1,793,100			x	O	17
18		STUDENT ACHIEVEMENT - GENERAL OTHER	256,826	254,698	\$ (2,128)		x		O	18
19		LOCATION EQUITY	5,092,579	4,999,130	\$ (93,450)		x		O	19
20		OTHER GENERAL	200,000	200,000	\$ -		x		O	20
21		ECON DEV ABATEMENT	251,182	386,032	\$ 134,850		x		O	21
22		PRIOR YRS ADJUSTMENT	378,990	467,397	\$ 88,407		x		O	22
23		TOTAL GENERAL FUND	\$ 22,638,110	\$ 24,050,282	\$ 1,412,172	6.24%				23
24	COMMUNITY SERVICE	BASIC	\$ 540,657	\$ 540,657	\$ -		x		O	24
25		EARLY CHILDHOOD	298,477	290,869	\$ (7,608)		x		O	25
26		SCHOOL AGE CARE	800,000	800,000	\$ -			x	O	26
27		HOME VISIT LEVY	5,875	6,037	\$ 162			x	O	27
28		ADULTS WITH DISABILITIES	7,767	7,767	\$ -		x		O	28
29		PRIOR YEAR ADJUSTMENT	86,712	143,748	\$ 57,036		x		O	29
30		TOTAL COMMUNITY SERVICE FUND	\$ 1,739,488	\$ 1,789,077	\$ 49,590	2.85%				30
31	DEBT SERVICE	K-12	\$ 12,603,247	\$ 12,589,691	\$ (13,556)			x	V	31
32		LESS: DEBT SERVICES EQUALIZATION AID	0	0	\$ -		x		O	32
33		DEBT SERVICES EXCESS	(617,835)	(197,669)	\$ 420,165		x		O	33
34		PRIOR YEAR ADJUSTMENT	351,090	282,267	\$ (68,823)		x		O	34
35		TOTAL DEBT SERVICE FUND	\$ 12,336,502	\$ 12,674,288	\$ 337,786	2.74%				35
36	OPEB	OPEB DEBT SERVICE	\$ 2,736,414	\$ 2,801,430	\$ 65,016			x	O	36
37		GRAND TOTAL ALL FUNDS	\$ 39,450,514	\$ 41,315,078	\$ 1,864,563	4.73%				37

VIII. B. 1. 2013 - 2014 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS &
2014 - 2015 SITE AND DISTRICT IMPROVEMENT PLANS
2014 - 2015 ADVISORY STAFF DEVELOPMENT COMMITTEE MEMBERS
2014 - 2015 SITE PROFESSIONAL DEVELOPMENT TEAMS

School Board Policy E-088, *Staff Development*, requires the Advisory Staff Development Committee and all sites to submit end-of-year reports for staff development. These reports include assessment data indicating progress toward district and site staff development goals. Sites and the District are also charged with developing the District and Site Staff Development plans for the current year which are reviewed and approved by the School Board annually.

School Board Policy E-088, *Staff Development*, requires the Advisory Staff Development Committee members be appointed by the School Board. This committee is responsible for development of the District Improvement Plan, supporting the Site Professional Development Teams in developing site plans, and evaluating the progress of both the District Improvement Plan and the Site Improvement Plans each year.

School Board Policy E-088, *Staff Development*, requires Site Professional Development Teams be appointed by the School Board. These site committees are responsible for development of a Site Improvement Plan and evaluating the progress of the Site Improvement Plans each year.

Therefore, the Assistant Superintendent recommends the following resolution:

- BE IT RESOLVED by the School Board of Independent School District 622 that the:
- 2013-2014 Site and District Staff Development Reports & 2014-2015 Site and District Staff Improvement Plans be adopted and approved
 - 2014-2015 Advisory Staff Development Committee members be approved and appointed
 - 2014-2015 Site Professional Development Teams be approved and appointed

MOTION:

SECOND:

2013-2014 SITE AND DISTRICT STAFF DEVELOPMENT REPORTS & 2014-2015 SITE AND DISTRICT IMPROVEMENT PLANS

2013 – 2014 Staff Development Reporting for Mathematics
 2014 – 2015 Mathematics Targets for Improvement Plans

Mathematics

Elementary Grades 3-5
 Middle School Grades 6-8
 High School Grade 11

Mathematics Target 90% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for mathematics.

Mathematics	Proficiency in 2013 for staff development reporting	Proficiency in 2014 for staff development reporting	Proficiency Target in 2015 for district/site improvement plans	Gap size for Students of Color 2013 for staff development reporting	Gap size for Students of Color 2014 for staff development reporting
District 622	61.2%	60.3%	71.6%	16.6%	16.3%
Carver	77.2%	71.1%	76.0%	20.4%	29.0%
Castle	64.2%	65.2%	70.2%	24.4%	12.0%
Cowern	71.1%	68.8%	74.0%	4.6%	16.7%
Eagle Point	79.9%	75.1%	84.7%	8.1%	14.8%
Oakdale	68.2%	63.6%	74.4%	3.9%	9.7%
Richardson	68.9%	61.7%	71.7%	13.3%	22.1%
Skyview ES	81.8%	80.3%	81.8%	12.3%	11.8%
Weaver	79.4%	77.7%	80.7%	6.2%	1.8%
Webster	67.6%	57.6%	70.0%	15.3%	17.6%
John Glenn	52.5%	54.8%	65.0%	17.1%	14.3%
Maplewood	48.1%	53.1%	60.0%	25.9%	23.7%
Skyview MS	58.8%	60.9%	75.0%	18.6%	19.7%
North	46.8%	46.7%	50.8%	19.9%	23.4%
Tartan	59.2%	53.9%	57.3%	32.7%	15.3%

2013 – 2014 Staff Development Reporting for Reading
 2014 – 2015 Reading Targets for Improvement Plans

Reading

Elementary Grades 3-5

Middle School Grades 6-8

High School Grade 10

Reading Target 75% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for reading.

Reading	Proficiency in <u>2013</u> for staff development reporting	Proficiency in <u>2014</u> for staff development reporting	Proficiency Target in <u>2015</u> for district/site improvement plans	Gap size for Students of Color <u>2013</u> for staff development reporting	Gap size for Students of Color <u>2014</u> for staff development reporting
District 622	50.8%	51.8%	57.7%	21.4%	21.7%
Carver	61.8%	61.6%	65.6%	26.1%	30.6%
Castle	50.9%	44.9%	50.9%	18.8%	12.3%
Cowern	48.7%	53.6%	58.0%	14.7%	25.7%
Eagle Point	62.9%	65.4%	69.0%	15.3%	13.6%
Oakdale	47.1%	51.7%	55.1%	9.5%	4.2%
Richardson	48.3%	45.2%	55.2%	30.8%	22.1%
Skyview ES	66.8%	65.5%	68.0%	15.8%	10.9%
Weaver	55.3%	59.3%	61.3%	22.3%	25.9%
Webster	45.7%	41.9%	54.1%	21.8%	34.0%
John Glenn	40.0%	43.3%	51.0%	22.2%	19.4%
Maplewood	45.1%	45.5%	53.4%	24.1%	19.9%
Skyview MS	49.8%	52.0%	60.0%	21.8%	20.9%
North	54.2%	54.4%	60.1%	22.3%	32.0%
Tartan	60.1%	61.6%	64.4%	21.3%	20.0%

2013 – 2014 Staff Development Reporting for Science
 2014 – 2015 Science Targets for Improvement Plans

Science

Elementary Grade 5
 Middle School Grade 8
 High School Grade 10

Science Target 75% proficiency by 2020; Reduce proficiency gap between Students of Color and White students to 10% or lower by 2020.

Some sites have already reached the gap closure goal of 10% or less or have written specific gap closure goals to target their largest gaps for 2015. All sites and the district have gap closure goals for science.

Science	Proficiency in 2013 for staff development reporting	Proficiency in 2014 for staff development reporting	Proficiency Target in 2015 for district/site improvement plans	Gap size for Students of Color 2013 for staff development reporting	Gap size for Students of Color 2014 for staff development reporting
District 622	50.6%	49.3%	56.8%	21.9%	26.0%
Carver	75.0%	55.2%	59.7%	13.3%	44.4%
Castle	43.9%	51.9%	53.3%	22.8%	10.9%
Cowern	52.0%	67.9%	70.0%	22.7%	4.3%
Eagle Point	84.5%	73.8%	78.0%	1.6%	0.8%
Oakdale	44.7%	46.2%	63.6%	9.0%	19.1%
Richardson	46.8%	42.3%	51.3%	29.0%	22.5%
Skyview ES	71.1%	72.3%	74.3%	21.5%	3.7%
Weaver	70.7%	67.7%	69.7%	2.2%	11.2%
Webster	47.5%	37.3%	61.3%	27.8%	49.0%
John Glenn	36.5%	31.9%	46.0%	29.8%	31.3%
Maplewood	34.0%	36.8%	43.1%	31.9%	35.0%
Skyview MS	34.1%	40.8%	50.0%	38.0%	30.8%
North	55.4%	52.6%	59.9%	24.6%	27.4%
Tartan	57.9%	55.3%	58.3%	10.8%	23.4%

2014-2015 Advisory Staff Development Committee Members

Staff Development Policy E-088

Role	Name	Site
District Staff Development Coordinator	Sharon Burrell	District 622 Education Center
High School Principal	Greg Nelson	North High School
High School Assistant Principal	Nancy Weinand	Tartan High School
Middle School Principal	Joe Slavin	Skyview Middle School
Elementary School Principal	Pangjua Xiong	Weaver Elementary
Support Staff Representative	Lori Dvorak	Oakdale Elementary
Elementary Teacher	Lisa Imsdahl	Carver Elementary
Elementary Teacher	Carla Perino	Carver Elementary
Elementary Teacher	Jen Schwartz	Castle Elementary
Elementary Teacher	Anne Sauvageau	Castle Elementary
Elementary Teacher	Erin Lynch	Cowern Elementary
Elementary Teacher	Sherry Knutt	Cowern Elementary
Elementary Teacher	Laurie Ylinen	Eagle Point Elementary
Elementary Teacher	Cindy Epland	Eagle Point Elementary
Elementary Teacher	Melissa Helmick	Oakdale Elementary
Elementary Teacher	Melissa Houde	Oakdale Elementary
Elementary Teacher	Christi Wigstrom	Richardson Elementary
Elementary Teacher	Erin Slaikeu	Richardson Elementary
Elementary Teacher	Deanna Wuotila	Skyview Elementary
Elementary Special Education Teacher	Jill Kuehn	Skyview Elementary
Elementary Teacher	Deb McHutchison	Weaver Elementary
Elementary Teacher	Jessica Haster	Weaver Elementary

2014-2015 Advisory Staff Development Committee Members

Staff Development Policy E-088

Elementary Special Education Teacher	Robin Zaban	Webster Elementary
Elementary Teacher	Kristi Abbott	Webster Elementary
Middle School Teacher	Jen Neisse	John Glenn Middle School
Middle School Special Education Teacher	Diane Sleeman	John Glenn Middle School
Middle School Teacher	Carrie Eicher	Maplewood Middle School
Middle School Teacher	Amber Gardner	Maplewood Middle School
Middle School Teacher	Janene Lenard	Skyview Middle School
Middle School Teacher	Linda Dailey	Skyview Middle School
High School Teacher	Jim Honsa	North High School
High School Teacher	Errin Destics	North High School
High School Special Education Teacher	Stephanie Hackney	North High School
High School Teacher	Shelly Clausen	North High School
High School Teacher	Jeff Cavett	Tartan High School
High School Teacher	Monica Dahlberg	Tartan High School
High School Teacher	Kent Gordon	Tartan High School
Next Step Special Education Teacher	Katie Borne	Next Step
Next Step Special Education Teacher	Denise Phillips	Next Step
Early Childhood Special Education Teacher	Pam Patrick	ECSE
Early Childhood Special Education Teacher	Kendra Chapman	ECSE
Harmony Learning Center Special Education Teacher	Nathan Sahli	Harmony
Harmony Learning Center Special Education Teacher	Heather Jacobson	Harmony
Association Representative	Rory Sanders	North High School
Equity Representative	Sylvia Neblitt	District Education Center

2014-2015 District 622 Site Professional Development Team Members

Carver Elementary		
Kelly	Bridge	Carver teacher
Isis	Buchanan	Carver administrator
Mary	Gamache	Carver teacher
Lisa	Imsdahl	Carver teacher
Mary	Lyle	Carver teacher
Carla	Perino	Carver teacher
Pam	Phillippi	Carver teacher
Chris	Roeske-McMillen	Carver teacher
Kate	Russeth-McDonald	Carver teacher
Lisa	Swanson	Carver teacher

Castle Elementary		
Bridget	Bruner	Castle administrator
Lise	Anderson	Castle teacher
Lacy	Fischer	Castle teacher
Emily	Mobeck	Castle teacher
Melissa	Ogden	Castle teacher
Diane	Peterson	Castle teacher
Lynette	Roland	Castle teacher
Anne	Sauvageau	Castle teacher
Jennifer	Schwartz	Castle teacher
Kathy	Stehr	Castle teacher

Cowern Elementary		
Sonya	Czerepak	Cowern administrator
Cathi	Hogan	Cowern teacher
Dean	Kern	Cowern teacher
Sherry	Knutt	Cowern teacher
Erin	Lynch	Cowern teacher
Cindy	Piersdorf	Cowern teacher
Susan	Roessler	Cowern teacher
Michelle	Schneider	Cowern teacher
Julie	Swanson	Cowern teacher

2014-2015 District 622 Site Professional Development Team Members

Eagle Point Elementary		
Shawn	Bromeland	Eagle Point administrator
Cindy	Epland	Eagle Point teacher
Michelle	Finn	Eagle Point teacher
Stacie	Linnell	Eagle Point teacher
Sari	Malterud	Eagle Point teacher
Sheri	Prigge	Eagle Point teacher
Lori	Schouvieller	Eagle Point teacher
Laurie	Ylinen	Eagle Point teacher
Jeff	Zupfer	Eagle Point teacher

Early Childhood		
Sue	Cederstrom	Early Childhood teacher
Kendra	Chapman	Early Childhood teacher
Michele	Hagel	Early Childhood teacher
Ruth	Paisley	Early Childhood administrator
Pam	Patrick	Early Childhood teacher
Angela	Schefers	Early Childhood coordinator

Harmony Learning Center		
Sue	Bartling	Harmony Learning Center administrator
Heather	Jacobson	Harmony Learning Center teacher
Nathan	Sahli	Harmony Learning Center teacher

2014-2015 District 622 Site Professional Development Team Members

John Glenn Middle School		
Malika	Benachour	John Glenn teacher
Jessica	Cabak	John Glenn teacher
Charlie	Christopherson	John Glenn teacher
Chris	Devine	John Glenn teacher
Betsy	Dobbins	John Glenn teacher
Sheridan	Fleming	John Glenn teacher
Deb	Fisher	John Glenn teacher
Dawn	Gelking	John Glenn teacher
Maree	George	John Glenn teacher
Adam	Ghormley	John Glenn teacher
Carla	Korth	John Glenn teacher
Pete	Knoebel	John Glenn teacher
Alexis	Krier	John Glenn teacher
Jill	Miklausich	John Glenn administrator
Jennifer	Neisse	John Glenn teacher
Josh	Nichols	John Glenn teacher
Katie	Pangborn	John Glenn teacher
Kevin	Sheridan	John Glenn teacher
Diane	Sleeman	John Glenn teacher
Alicia	Wegman	John Glenn teacher
Steve	Witt	John Glenn teacher
Teresa	Wieler	John Glenn teacher
Dao	Yang	John Glenn teacher

Maplewood Middle School		
Elizabeth	Donahue	Maplewood teacher
Deron	Drummond	Maplewood administrator
Mary	Dvorak	Maplewood teacher
Carrie	Eicher	Maplewood teacher
Amber	Gardner	Maplewood teacher
Scott	Greseth	Maplewood teacher
Christy	Hayes	Maplewood principal secretary
Barb	Ives	Maplewood teacher
Amy	Keyes	Maplewood teacher
Kurt	Kirschling	Maplewood teacher
Kari	Koerner	Maplewood teacher
Angela	LaBounty	Maplewood administrator
Kara	Lund	Maplewood teacher
Shannon	McCarthy	Maplewood teacher
Kevin	Wolff	Maplewood administrator

2014-2015 District 622 Site Professional Development Team Members

Next Step		
Katie	Borne-Weinberg	Next Step teacher
Heather	Kosec	Next Step administrator
Denise	Phillips	Next Step teacher

2014-2015 District 622 Site Professional Development Team Members

North High School		
Gena	Abrahamson	North HS administrator
Jaysen	Anderson	North HS administrator
Nancy	Chada	North HS teacher
Amie	Dufresne	North HS teacher
Katy	Fini	North HS teacher
Leah	Frascone	North HS teacher
Bob	Hackney	North HS teacher
Jim	Honsa	North HS teacher
Scott	Kopp	North HS teacher
Jennifer	Lariviere	North HS teacher
Dan	Larson	North HS teacher
Kate	Liden	North HS teacher
Cheryl	Lien	North HS administrator
Jeff	Lynum	North HS teacher
Dave	Moran	North HS teacher
Troy	Morgan	North HS teacher
Greg	Nelson	North HS administrator
Nancy	Ness	North HS teacher
Thom	O'Neill	North HS teacher
Krista	Schweppe	North HS teacher
Peg	Sorensen	North HS teacher
Tom	Waeffler	North HS teacher
Todd	Wallert	North HS teacher
Janice	Yamamoto	North HS teacher

Oakdale Elementary		
Sara	Bjorklund	Oakdale teacher
Tracy	Buhl	Oakdale administrator
Chelsea	Doriott	Oakdale teacher
Melissa	Helmick	Oakdale teacher
Melissa	Houde	Oakdale teacher
Elizabeth	Pittman (Volden)	Oakdale teacher
Jennifer	Rudh	Oakdale teacher
Theresa	Thao-Yang	Oakdale teacher
Jacqueline	VandenBergh	Oakdale teacher
Jessica	Young	Oakdale teacher
Kelly	Young	Oakdale teacher

2014-2015 District 622 Site Professional Development Team Members

Richardson Elementary		
Cathy	Bakken	Richardson teacher
Diane	Bengston	Richardson teacher
Marissa	Jagger	Richardson teacher
Emily	Kilgore	Richardson teacher
Gretchen	Larson	Richardson teacher
Jenna	Peters	Richardson administrator
Patty	Thomas	Richardson teacher
Pang	Xiong	Richardson teacher
Christi	Wigstrom	Richardson teacher

Skyview Elementary		
Travis	Barringer	Skyview Elementary administrator
Hannah	Elsass	Skyview Elementary teacher
Lori	Forkner	Skyview Elementary teacher
Danielle	Horning	Skyview Elementary teacher
Patricia	Steingruebl	Skyview Elementary teacher
Jill	Kuehn	Skyview Elementary teacher
Mark	VanDenEinde	Skyview Elementary teacher
Mary Jo	Wareham	Skyview Elementary teacher
Deanna	Wuotila	Skyview Elementary teacher

Skyview Middle School		
Jon	Adams	Skyview Middle School teacher
Eric	Berg	Skyview Middle School teacher
Grant	Boulanger	Skyview Middle School teacher
Susy	Cronick	Skyview Middle School teacher
Linda	Dailey	Skyview Middle School teacher
Peter	Evans	Skyview Middle School teacher
Jan	Forys	Skyview Middle School teacher
Marnie	Galvin	Skyview Middle School administrator
Katie	Gropp	Skyview Middle School teacher
Karena	Hunt	Skyview Middle School teacher
Kellie	Kroc	Skyview Middle School teacher
Jeanette	Landin	Skyview Middle School teacher
Brett	Latterell	Skyview Middle School teacher
Janene	Lenard	Skyview Middle School teacher
Jennifer	Miley	Skyview Middle School teacher
Joe	Recchio	Skyview Middle School teacher
Dave	Retka	Skyview Middle School teacher
Erica	Schaps	Skyview Middle School teacher

2014-2015 District 622 Site Professional Development Team Members

Joe	Slavin	Skyview Middle School administrator
Kari	Spaeth	Skyview Middle School teacher
Jennifer	Stoll	Skyview Middle School teacher
Lauren	VanOverBeke	Skyview Middle School teacher
Lynn	Wakefield	Skyview Middle School teacher

Tartan High School		
Jeff	Cavett	Tartan HS teacher
Monica	Dahlberg	Tartan HS teacher
Adam	Ehrmantraut	Tartan HS administrator
Eric	Fort	Tartan HS administrator
Patrick	Freeberg	Tartan HS teacher
Kent	Gordon	Tartan HS teacher
Rachel	Grayson	Tartan HS teacher
Tina	Hickman	Tartan HS teacher
Karen	Hyers	Tartan HS teacher
Trish	Johnson	Tartan HS teacher
Nancy	Weinand	Tartan HS administrator
Karen	Wollak	Tartan HS administrator

Weaver Elementary		
Muriel	Bianchi	Weaver teacher
Katie	Carlson	Weaver teacher
Christa	Edlund	Weaver teacher
Laurie	Fuchs	Weaver teacher
Jessica	Haster	Weaver teacher
Deb	McHutchison	Weaver teacher
Peggy	O'Leary	Weaver teacher
Dana	Pederson	Weaver teacher
Lesley	Snyder	Weaver teacher
Pangjua	Xiong	Weaver administrator

Webster Elementary		
Kristi	Abbott	Webster teacher
Susan	Harmon	Webster teacher
Mary	Lipps	Webster teacher
Meghan	Miller	Webster teacher
Angela	Newhouse	Webster teacher
Vickie	Noonan	Webster teacher
Sarah	Norenberg	Webster teacher
Dana	Ochocki	Webster teacher
Deann	Oie	Webster teacher

2014-2015 District 622 Site Professional Development Team Members

Mona	Perkins	Webster administrator
Robin	Zaban	Webster teacher
Sara	Zimmerman	Webster teacher

VIII. B. 2. 2014 - 2015 Q COMP GOALS

The Department of Education requires that school districts submit their proposed Q Comp goals to MDE each year for approval by October 1.

These Q Comp goals are a part of each site's 2014-2015 Site Improvement Plan and will be supported by:

- Reflection and data analysis of 2013-2014 Q Comp Goals and Results
- Professional Learning Communities that have measurable goals each trimester
- Site and district professional learning focused on the identified instructional strategies
- Peer observations each trimester

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the 2014-2015 Q Comp Goals for each site be approved.

MOTION:

SECOND:

District 622 Q COMP Goals, 2014-2015



Site	Q-Comp goal
Early Childhood	<p>The percentage of children enrolled in ISD622 Early Childhood Special Education who are exiting the Part B program and who change development trajectories (Levels C & D) on Child Outcome Summary Form (COSF) Outcome 2: Acquisition and Use of Knowledge and Skills will increase from 55% on November 2015 data submission (13-14 school year data) to 60% on November 2016 data submission (14-15 school year data).</p> <p><i>Assessments used to inform COSF results are Teaching Strategies Gold, progress on IEP goals and objectives for all students. Some students also participate in Minnesota Reading Corps and District Literacy benchmark assessments.</i></p>
Next Step	<p>In 2014-15, two subtests will be administered from the Literacy Sections of the Brigance Transition Skills Inventory. During the academic school year, 99% of the students tested will make a 4 or more item increase in their score from their diagnostic score/baseline or achieve mastery in the two subtests. In 2013, 98% of students achieved mastery in two subtests of the literacy section of the Brigance Transition Skills Inventory.</p>
Harmony Learning Center	<p>50% of all students at Harmony Learning Center in grades K-12 enrolled in the program for at least six weeks will meet 50% of their academic goals by the end of the 2014-2015 school year.</p>
Carver	<p>Carver's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 61.6% in 2014 to 65.6% in 2015. Meeting this target will result in 11 additional students meeting or exceeding standard.</p>
Castle	<p>Castle's proficiency rate on the mathematics state accountability tests for all students in Grades 3 – 5 will increase from 65.9% in 2014 to 70.2% in 2015. Meeting this target will result in 9 additional students meeting or exceeding standard.</p>
Cowern	<p>Cowern's proficiency rate on the mathematics state accountability tests for all students in Grades 3-5 will increase from 69% in 2014 to 71% in 2015. Meeting this target would result in 5 additional students meeting or exceeding standard.</p>
Eagle Point	<p>Eagle Point's proficiency rate on the mathematics state accountability tests for all students in Grades 3-5 will increase from 75.1% in 2014 to 84.7% in 2015. Meeting this target will result in 16 more students meeting or exceeding standard.</p>
Oakdale	<p>Oakdale's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 51.7% in 2014 to 55.1% in 2015. Meeting this target will result in 9 additional students meeting or exceeding standard.</p>

District 622 Q COMP Goals, 2014-2015



Site	Q-Comp goal
Richardson	Richardson's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 45.2% in 2014 to 50.2% in 2015. Meeting this target will result in at least 11 additional students meeting or exceeding standard.
Skyview Elementary	Skyview Elementary's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 65.5% in 2014 to 68% in 2015. Meeting this target will result in 8 additional students meeting or exceeding standard.
Weaver	Weaver's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 59.3% in 2014 to 61.3% in 2015. Meeting this target will result in 5 additional students meeting or exceeding standard.
Webster	Webster's proficiency rate on the reading state accountability tests for all students in Grades 3-5 will increase from 41.9% proficient in 2014 to 54.1% proficient in 2015. Meeting this target will result in 24 additional students meeting or exceeding standard.
John Glenn	John Glenn's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 43% in 2014 to 51% in 2015. Meeting this target will result in 62 additional students meeting or exceeding standard.
Maplewood	Maplewood's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 46.1% in 2014 to 53.4% in 2015. Meeting this target will result in 51 additional students meeting or exceeding standard.
Skyview Middle	Skyview Middle School's proficiency rate on the reading state accountability tests for all students in Grades 6-8 will increase from 52% in 2014 to 70% in 2015. Meeting this target will result in 63 additional students meeting or exceeding standard.
North	North High School's proficiency rate on the reading state accountability assessments for all students will increase from 54.4% in 2014 to 59% in 2015. Meeting this target will result in 23 additional students meeting or exceeding standard.
Tartan	Tartan's proficiency rate on the reading state accountability tests for all students will increase from 61.6% in 2014 to 64.4% in 2015. Meeting this target will result in 13 additional students meeting or exceeding standard.

District 622 Q COMP Goals and Results, 2013-2014



Site	Q-Comp goal	Goal met?
ALC	Goal: 622 ALC will increase the percent of students meeting or exceeding standard on the Minnesota State Accountability tests in Math from 0.0% in spring 2013 to 25.0% in spring 2014.	N/A
	Result: Not enough students were enrolled at ALC in spring 2014 to report out scores.	
Early Childhood	Goal: As measured on TS Gold checkpoint three, 90% of 3-5 year olds will show improvement or demonstrate age appropriate skills on four of the five dimensions from objectives 18 and 19 (18. comprehends and responds to books and other texts and 19. demonstrates emergent writing skills). This is a fall to spring assessment timeline.	No
	Result: 81% of targeted students met the criterion.	
Next Step	Goal: In 2013-14, two subtests will be administered from the Literacy Sections of the Brigance Transition Skills Inventory. During the academic school year, 100% of the students tested will make a 4 or more item increase in their score from their diagnostic score/baseline or achieve mastery in the two subtests. This is a fall to spring assessment timeline.	No
	Result: 98% of targeted students met the criterion.	
Harmony Learning Center	Goal: 50% of all students in grades K-12 enrolled in the Harmony Learning Center Program for at least 6 weeks will meet 50% of their IEP goals in 2013-14. Since this is the first year of the Harmony Learning Center, this site has no baseline for comparison.	No
	Result: 20% of targeted students met the criterion.	
Carver	Goal: The percentage of students in grades 3-5 at Carver Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 61.8% in 2013 to 63.8% in 2014.	No
	Result: 61.6% of targeted students met the criterion.	
Castle	Goal: The percentage of students in grades 3-5 at Castle Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability test (MCA, MTAS, MOD) will increase from 64.2% in 2013 to 66.2% in 2014.	No
	Result: 65.2% of targeted students met the criterion.	
Cowern	Goal: The percentage of students in grades 3-5 at Cowern Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 48.7% in 2013 to 50.7% in 2014.	Yes
	Result: 53.6% of targeted students met the criterion.	
Eagle Point	Goal: The percentage of students in grades 3-5 at Eagle Point Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 62.9% in 2013 to 64.9% in 2014.	Yes
	Result: 65.4% of targeted students met the criterion.	

District 622 Q COMP Goals and Results, 2013-2014



Site	Q-Comp goal	Goal met?
Oakdale	Goal: The percentage of students in grades 3-5 at Oakdale Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 47.1% in 2013 to 49.1% in 2014.	Yes
	Result: 51.7% of targeted students met the criterion	
Richardson	Goal: The percentage of students in grades 3-5 at Richardson Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 48.3% in 2013 to 50.3% in 2014.	No
	Result: 45.2% of targeted students met the criterion.	
Skyview Elementary	Goal: The percentage of students in grades 3-5 at Skyview Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 66.8% in 2013 to 68.8% in 2014.	No
	Result: 65.5% of targeted students met the criterion.	
Weaver	Goal: The percentage of students in grades 3-5 at Skyview Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 55.3% in 2013 to 57.3% in 2014.	Yes
	Result: 59.3% of targeted students met the criterion.	
Webster	Goal: The percentage of students in grades 3-5 at Skyview Elementary School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 45.7% in 2013 to 47.7% in 2014.	No
	Result: 41.9% of targeted students met the criterion.	
John Glenn	Goal: The percentage of students in grades 6-8 at John Glenn Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability test (MCA, MTAS, MOD) will increase from 52.5% in 2013 to 54.5% in 2014.	Yes
	Result: 54.8% of targeted students met the criterion.	
Maplewood	Goal: The percentage of students in grades 6-8 at Maplewood Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability test (MCA, MTAS, MOD) will increase from 48.1% in 2013 to 50.1% in 2014.	Yes
	Result: 53.1% of targeted students met the criterion.	
Skyview Middle	Goal: The percentage of students in grades 6-8 at Skyview Middle School who earn an achievement level of Meets the Standards or Exceeds the Standards in Math on all state accountability test (MCA, MTAS, MOD) will increase from 58.8% in 2013 to 60.8% in 2014.	Yes
	Result: 60.9% of targeted students met the criterion.	

District 622 Q COMP Goals and Results, 2013-2014



North	Goal: The percentage of students in grade 10 at North High School who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 54.2% in 2013 to 56.2% in 2014.	No
	Result: 54.4% of targeted students met the criterion.	
Tartan	Goal: The percentage of students in grade 10 at Tartan High School/Phoenix/Fairview Adolescent who earn an achievement level of Meets the Standards or Exceeds the Standards in Reading on all state accountability test (MCA, MTAS, MOD) will increase from 60.1% in 2013 to 62.1% in 2014.	No
	Result: 61.1% of targeted students met the criterion.	

VIII. B. 3. 2013-2014 World's Best Workforce Report and 2014-2015 District 622 Advisory Committee Members

The Department of Education requires the World's Best Workforce Plan/Report be approved by the District School Board prior to posting on the District 622 official website by October 1.

This work is supported by *District 622 Policies EM-020.28, School District System Accountability and EM-020.29, School District Curriculum and Instruction Goals.*

The *2014-2015 District 622 Advisory Committee Members* reflect the guidelines of *District 622 Policy EM-020.28, School District System Accountability.*

Therefore, the Assistant Superintendent recommends the following resolution:

BE IT RESOLVED by the School Board of Independent School District 622 that the:

- *2013-2014 District 622's World's Best Workforce Report September 2014* be approved
- *2014-2015 District 622 Advisory Committee Members* be approved

MOTION:

SECOND:

World's Best Workforce In School District 622



District 622 World's Best Workforce Report

2013-2014 School Year (September 2014)

District 622's World's Best Workforce plan is a part of the continuous school improvement process that provides the District 622 community an opportunity to learn about and provide feedback to district and school site goals for instruction and student achievement for all student groups. The World's Best Workforce legislation provides a structure and guidelines to support students from early learning to college and career readiness. The five key components frame the student learning continuum from Pre-K to preparedness for post-secondary options.



1) All students meet School Readiness goals

Participation in high-quality early learning programs will provide children from all backgrounds with a strong start and a foundation for school success. Investments in early learning programs help prevent achievement gaps before they start.

Strategies:

- Increase and improve the access, availability, and quality of early childhood programs and services
- Improve the cultural responsiveness of early childhood programs and services
- Coordinate with private preschools and daycare facilities within District 622's boundaries to build capacity and prepare children for Kindergarten

Progress on School Readiness goal:

- District 622 has expanded its Pre-Kindergarten program with the addition of a program for Webster Elementary students
- A comprehensive and developmentally-appropriate Kindergarten entrance assessment for every child was implemented for every child entering Kindergarten in fall 2014
- At the end of Kindergarten, District 622 school-based Pre-K students have outperformed comparable students not enrolled in District 622 Pre-K Programs on literacy proficiency benchmarks (67 percent to 33 percent in Spring 2014)

2) All third grade students achieve grade level literacy

While all academic areas are important, literacy skills form a critical gateway to students' future learning. Students who read at grade level by grade three are more likely to experience future academic success, graduate on-time from high school and have greater range of post-secondary opportunities.

Strategies:

- Ongoing monitoring of a Balanced Literacy Instructional Framework is provided through the District 622 Curriculum Improvement Process
- Deepen understanding and implementation of Common Core State Standards in Language Arts through on-going professional development for all elementary educators
- Support implementation of Common Core State Standards through district-developed formative and summative benchmark assessments and the use of instructional coaches
- Provide comprehensive literacy interventions before, during and after school, for students requiring support
- Utilize Professional Learning Communities at all sites to focus on targeted instructional strategies around literacy

Progress on third grade literacy achievement:

Data from the Minnesota Comprehensive Assessments in reading provides an annual check on District 622's third grade literacy progress. This analysis includes a review of both the percentage of third grade students who are proficient (meet or exceed standard) and the percentage of fourth grade students whose growth from grade three to four indicates that they are on track (were proficient in the prior year with medium or high growth in the current year, or were not proficient, but made high growth).

District 622		State of Minnesota	
Grade 3 Reading Proficiency for all students	2011-2012: 77.6% 2012-2013: 54.1% 2013-2014: 53.4%	Grade 3 Reading Proficiency for all students	2011-2012: 80.3% 2012-2013: 57.4% 2013-2014: 58.2%
Grade 4 Reading On track	2011-2012: 69.4% 2012-2013: 57.6% 2013-2014: Not available	Grade 4 Reading On track	2011-2012: 70.4% 2012-2013: 64.9% 2013-2014: Not available

**2012-2013 reflects a new, significantly more rigorous Minnesota State Accountability test.*

3) Close achievement gaps for all student groups

Success and opportunity are not reserved for certain segments of our population. Achievement is a strong predictor of future success. Gaps in learning between groups of students eventually become gaps in opportunity and income between groups of adults. As District 622 continues to grow in diversity, narrowing these gaps becomes increasingly critical to the well-being of the District 622 community.

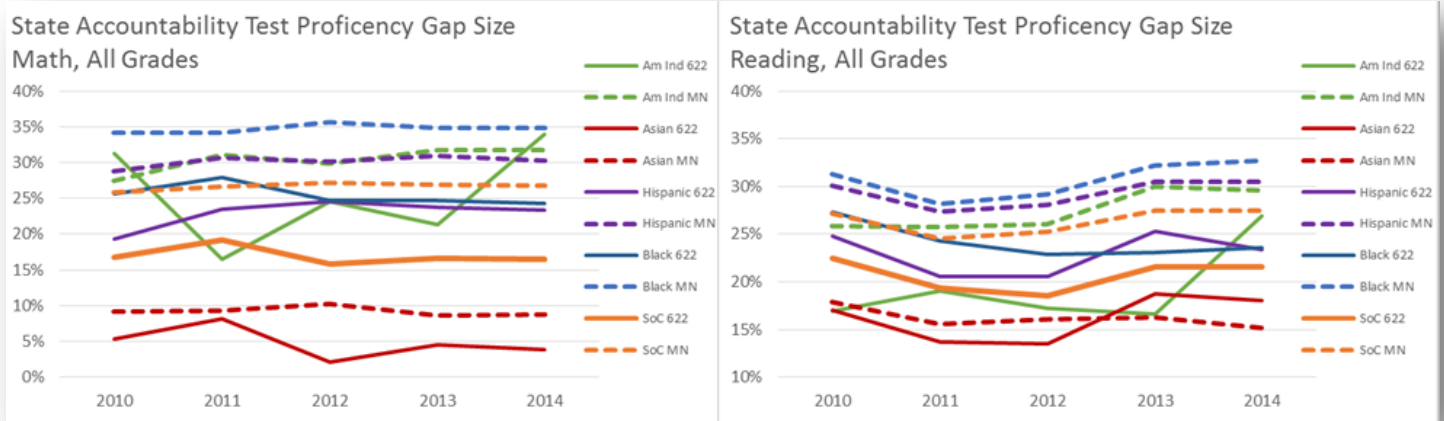
Strategies for closing achievement gaps:

- Monitoring of achievement and opportunity gaps through District 622’s school improvement process
- Professional Learning Communities and instructional coaches at all sites focus on targeted strategies supporting culturally responsive instruction and classroom management
- Systemic support for implementation of balanced literacy strategies and the Common Core State Standards at all levels
- District implementation of Responsive Classroom and Developmental Designs structures in cooperation with the Educational Equity Alliance
- Support equal access to enrichment opportunities through programs such as: Young Scholars, American Indian story groups, Advancement Via Individual Determination (AVID), and Targeted Opportunities for Personal Success (TOPS) classes
- Increase Pre-Kindergarten opportunities for students who may be at risk

Progress on closing achievement gaps:

District 622 measures the achievement gap by comparing each student group’s percent of students meeting or exceeding standard (proficiency rate) on state accountability tests. For example, the achievement gap for Hispanic students is the difference between the proficiency rates of our Hispanic and White student groups. The Special Education achievement gap is the difference between our students receiving Special Education services and those not receiving Special Education services.

District 622 Gap Size Comparison



Current District 622 Proficiency Gaps

	Math			Reading		
	2012	2013	2014	2012	2013	2014
American Indian	24.6%	21.4%	33.7%	17.2%	16.6%	27.4%
Asian	2.1%	4.6%	3.8%	13.5%	18.7%	18.0%
Hispanic	24.6%	23.7%	23.0%	20.6%	25.3%	23.5%
Black	24.7%	24.7%	24.1%	22.9%	23.1%	23.7%
English Learners	13.6%	15.8%	15.3%	32.2%	31.2%	37.1%
Special Education	32.7%	32.8%	41.7%	36.8%	26.8%	33.6%
Free/Reduced Price Lunch	22.9%	21.5%	21.5%	22.9%	24.2%	22.6%

4) All students graduate from high school

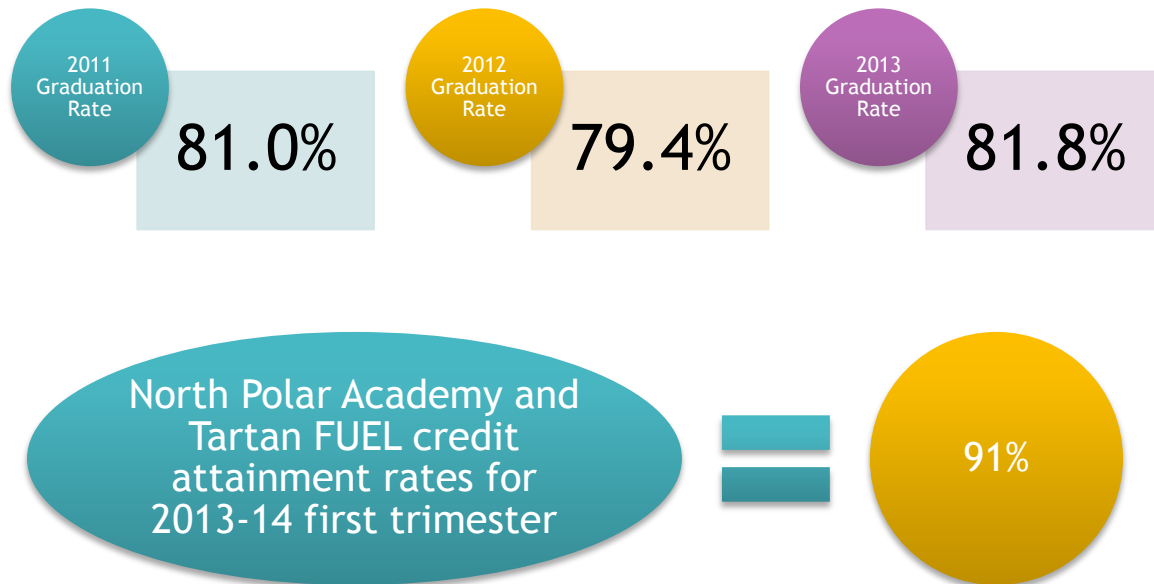
The high school diploma provides a foundation for future success as students leave school to enter the workforce or pursue higher education. While many students choose careers that require additional education, those who elect to join the workforce directly out of high school are more likely to find greater opportunities and higher earnings with a high school diploma.

Strategies:

- Set school improvement goals that monitor students in grades 6-12 who are at risk of not graduating on time
- Support the academic success of freshmen identified as at risk for on-time graduation through programs such as North Polar Academy and Tartan FUEL
- Focus on instructional strategies that increase student engagement and ownership of learning
- Provide academic interventions at all levels for struggling students
- Provide behavior interventions at all levels for struggling students
- Utilize multiple structures for credit recovery

Progress on graduation rates:

District 622 monitors four-year graduation rates to measure improvement of on-time graduation.



5) All students attain college and career readiness

College and career ready students are prepared for their next step after high school, whether that next step is straight into a career, further career training or pursuit of a four year college degree and beyond. Readiness involves engaging students in post-secondary planning and exploration, rigorous course work, advanced opportunities and post-secondary experience while still in school.

Strategies:

- Utilize the Career Cruising program through the guidance departments at all middle schools
- Provide AVID programming for identified students beginning in seventh grade
- Establish a four-year guidance plan, beginning with students in grade 9 (fall 2014)
- Offer a comprehensive selection of accelerated courses, including College In the Schools (CIS) and Advanced Placement (AP)
- Expand the STEM program from K-5 to grades 6-8 beginning fall 2014 (Project Lead the Way) and the development of high school engineering courses beginning fall 2014

Progress on college and career readiness:

District 622 monitors rigor via participation and successful completion of advanced and college-level course work.

- A key measure is the percentage of graduating seniors who leave the district with at least one college credit bearing experience, such as a dual high-school college credit earned directly through participation in CIS, PSEO, or an AP examination earning a score of 3 or higher.

2012	2013	2014
38.8%	40.6%	48.2%

CIS: Leading the way

2 District 622 was ranked No. 2 in the State for U of M credits earned through CIS in 2012-13.

District 622 students earned 2,804 U of M credits in 2012-13 through CIS.

District 622 families saved more than \$1.3 million in U of M tuition in 2012-13 through the CIS program.

District 622 World’s Best Workforce Goals

District 622’s school improvement process has found reading to be its greatest area of need for each of the past three years. Literacy has thus become the focus of its World’s Best Workforce plan.

District 622’s improvement plans include a ladder of improvement targets that leads to the 2020 goal of 75 percent proficiency in reading and no race-based proficiency gap greater than 10 percent. These targets are scaled to 2017 for the World’s Best Workforce plan.

The percent of District 622 students who meet or exceed standard on Minnesota accountability tests in reading will increase from 50.8 percent in 2013 to 64.6 percent in 2017.

The widest race-based gap in the percent of students who meet or exceed standard on Minnesota accountability tests in reading will decrease from 25.2 percent in 2013 to 16.5 percent in 2017.

2014-2015 District 622 Advisory Committee Members

School District System Accountability Policy EM-020.28 Revised 11/27/12

Role	Name	Site	Term
District Curriculum Coordinator	Sharon Burrell	District 622 Education Center	
School Board Representative	Michelle Yener	District 622 School Board	End of term June 30, 2016
Student Representative	Abigail Flom	North Student	End of term June 30, 2015
Student Representative	Lyric Mager	Tartan Student	End of term June 30, 2015
Elementary Teacher	Kristi Abbott	Webster Elementary	End of term June 30, 2015
Middle School Teacher	Jessica Cabak	John Glenn Middle School	End of term June 30, 2015
High School Teacher	Carrie Sinclair	Tartan High School	End of term June 30, 2015
High School Teacher	Dan Cahill	DEC	End of term June 30, 2015
Support Staff Representative	Kelly Fischbach	DEC	End of term June 30, 2016
Elementary Parent Representative	Katie Culshaw	Carver Elementary	End of term June 30, 2016
Elementary Parent Representative	Tracy Jackson	Castle Elementary North High School	End of term June 30, 2015
Elementary Parent Representative	Brenda Becker	Cowern Elementary	End of term June 30, 2016
Elementary Parent Representative	Jacquelyn Schneider	Eagle Point Elementary	End of term June 30, 2016
Elementary Parent Representative	Angela Okonek	Oakdale Elementary Skyview Middle School	End of term June 30, 2016
Secondary Parent Representative	Kay Honsa	John Glenn North High School	End of term June 30, 2015
Elementary Parent Representative	Christina Byrd	Richardson Elementary	End of term June 30, 2017
Elementary Parent Representative	Maria Fornos	Skyview Elementary	End of term June 30, 2016
Elementary Parent Representative	Kristie Wanstrom	Weaver Elementary	End of term June 30, 2016
Elementary Parent Representative	Crystal Archer	Webster Elementary	End of term June 30, 2017
Secondary Parent Representative	Kelly Lenz	John Glenn Middle School	End of term June 30, 2015

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2014-2015 District 622 Advisory Committee Members

School District System Accountability Policy EM-020.28 Revised 11/27/12

Secondary Parent Representative	Sue Kremer	Skyview Middle School Tartan High School	End of term June 30, 2015
Secondary Parent Representative	Lisa Machado	Skyview Middle School Tartan High School	End of term June 30, 2015
Secondary Parent Representative	Cedric Long	Maplewood Middle School North High School	End of term June 30, 2015
Secondary Parent Representative	Mary Lyle	Maplewood Middle School Tartan High School	End of term June 30, 2015
Secondary Parent Representative	Glen Olson	John Glenn Middle School North High School	End of term June 30, 2015
Secondary Parent Representative	Nanci Kook	Tartan High School	End of term June 30, 2015
Resident without school age children	Larry Eberhard	Local business	End of term June 30, 2015
Representative of local business or industry	Andrew Nessel	Century College	End of term June 30, 2017
Representative of local business or industry	Carissa Rothstein	Ideal Credit Union	End of term June 30, 2017
District Assessment Coordinator	Paul Brashear	District 622 Education Center	
District Educational Equity Coordinator	Tom Howley	District 622 Education Center	
Educational Equity Alliance Coordinator (832 & 622)	Ayanna Farrell	District 622 Education Center	
Superintendent, <i>ex officio</i>	Patty Phillips	District 622 Education Center	
Supervisor of Educational Programs, <i>ex officio</i>	Peter Mau	District Education Center	
High School Principal	Adam Ehrmantraut	Tartan High School	
High School Principal	Greg Nelson	North High School	
Middle School Principal	Joe Slavin	Skyview Middle School	
Elementary Principal	Isis Buchanan	Carver Elementary	

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