

Marble Falls ISD  
has an unyielding commitment  
to love every child and inspire  
them to achieve their fullest  
potential.



**Marble Falls ISD  
Regular Meeting**

**Monday, October 15, 2018  
6:00 PM**

**AGENDA OF REGULAR MEETING  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
MONDAY, OCTOBER 15, 2018 – 6:00 PM  
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on October 15, 2018, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order  
Presenter: Kevin Naumann, President
2. Roll Call  
Presenter: Kevin Naumann, President
3. Invocation  
Presenter: Kevin Naumann
4. Pledge to the Flags  
Presenter: Gary Boshears
5. Vision Statement  
Presenter: Larry Berkman
6. Special Recognition
  - A. Superintendent's Award- Marble Falls High School  
Presenter: Damon Adams
  - B. Living the Vision Award- Tracy Tackitt  
Presenter: Dr. Wes Cunningham
  - C. Principals Month  
Presenter: Dr. Chris Allen
  - D. Human Resources Recognition  
Presenter: Jeff Gasaway
7. Citizen Comments
8. Public Hearing Regarding MFISD Accountability Rating 4
9. Public Hearing Regarding the Financial Integrity Rating System of Texas (FIRST) 16
10. Information Items
  - A. General Fund Summary 19
  - B. Expenditure Report 22
  - C. Quarterly Investment Report 38
11. Presentation/Discussion Items and Possible Action
  - A. Athletics Update 39  
Presenter: Rick Hoover
  - B. Out of State Travel Request- MFHS Band 40  
Presenter: Tony Leflet
  - C. Bond Update 43

Presenter: Dr. Chris Allen	
D. Class Size Waiver- 4th grade - Highland Lakes Elementary Presenter: Dr. Wes Cunningham	50
E. Academic Progress Update Presenter: Dr. Wes Cunningham	51
F. Annual Audit Report Presenter: Melissa Lafferty & Dane Legg	52
12. Consider and Possible Approval of Action	
A. Consent	
1. Minutes from Special Board Meeting held on September 17, 2018	53
2. Minutes from Regular Board Meeting held on September 17, 2018	54
3. Budget Amendments	57
4. District Improvement Plan Goals	62
5. Resolutions for Sale of Properties Acquired by the Burnet CAD	98
13. Upcoming Meetings and Board Training Opportunities	
A. Monday, November 12, 2018 - Regular Board Meeting	
B. Monday, December 17, 2018 - Regular Board Meeting	
C. Tuesday, January 22, 2019 - Regular Board Meeting	
14. Executive Session	
A. Discussion of Professional Personnel (TX Govt. Code 551.074)	
15. Reconvene from Executive Session	
16. Discussion and Possible Approval of Action Arising from Executive Session	
A. Possible Approval of Professional Personnel	
17. Adjourn	

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]*

FOR THE BOARD OF TRUSTEES  
MARBLE FALLS INDEPENDENT SCHOOL

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Dr. Chris Allen, Superintendent of Schools



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LEADERS TOMORROW,  
MUSTANGS FOREVER!**

**Marble Falls ISD  
Board of Trustees  
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		

# Marble Falls Independent School District

**State Accountability Report  
2017-18**



# 2017-18 STAAR Summary – High School

Assessment Area	MFISD 2018	Region 2018	State 2018	MFISD 2017	Region 2017	State 2017
<b>Algebra I</b>	<b>71</b>	83	83	<b>77</b>	82	82
<b>Biology</b>	<b>83</b>	88	87	<b>89</b>	88	85
<b>English I</b>	<b>51</b>	63	60	<b>61</b>	64	60
<b>English II</b>	<b>62</b>	70	66	<b>63</b>	67	62
<b>US History</b>	<b>86</b>	92	92	<b>89</b>	93	92

9



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# 2017-18 STAAR Summary – Middle School

Assessment Area	MFISD 2018	Region 2018	State 2018	MFISD 2017	Region 2017	State 2017
6th Reading	<b>61</b>	68	66	<b>65</b>	70	67
6th Math	<b>73</b>	76	76	<b>74</b>	76	75
7th Reading	<b>64</b>	73	72	<b>67</b>	74	72
7th Math	<b>48</b>	67	71	<b>47</b>	68	68
7th Writing	<b>56</b>	68	67	<b>70</b>	68	70
8th Reading	<b>84</b>	86	83	<b>85</b>	87	85
8th Math	<b>84</b>	86	84	<b>82</b>	87	84
8th Science	<b>73</b>	77	74	<b>75</b>	77	74
8th Social Studies	<b>55</b>	68	64	<b>50</b>	66	62



# 2017-18 STAAR Summary – Elementary

Assessment Area	MFISD 2018	Region 2018	State 2018	MFISD 2017	Region 2017	State 2017
3rd Reading	<b>73</b>	79	76	<b>64</b>	76	72
3rd Math	<b>73</b>	78	77	<b>63</b>	78	76
4th Reading	<b>70</b>	75	72	<b>68</b>	73	70
4th Math	<b>71</b>	78	78	<b>78</b>	75	75
4th Writing	<b>50</b>	63	61	<b>57</b>	65	63
5th Reading	<b>88</b>	85	82	<b>80</b>	83	81
5th Math	<b>93</b>	91	90	<b>87</b>	87	87
5th Science	<b>78</b>	77	75	<b>68</b>	74	73

8



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**Texas Education Agency  
2018 Accountability Ratings Overall Summary**

**MARBLE FALLS ISD (027904)**

← **Campus/District**

	Component Score	Scaled Score	Rating	
Overall		86	B	← <b>Rating</b>
Student Achievement		86	B	← <b>Domain 1</b>
STAAR Performance	44	75		
College, Career and Military Readiness	67	92		
Graduation Rate	99.3	95		
School Progress		90	A	← <b>Domain 2</b>
Academic Growth	65	69	D	
Relative Performance (Eco Dis: 63.4%)	56	90	A	
Closing the Gaps		76	C	← <b>Domain 3</b>

**Distinction Designations**

Postsecondary Readiness

Not Earned

← **Distinctions**



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# MFISD Distinctions

- **Marble Falls Independent School District**
  - **No Distinction Earned (only 1 available)**



# MFISD Distinctions High Schools

- **Falls Career HS**

- **Not Eligible**

- **Marble Falls HS**

- **Academic Achievement in Mathematics**
- **Academic Achievement in Science**
- **Academic Achievement in Social Studies**
- **Postsecondary Readiness**

11



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# MFISD Distinctions Middle School

- **Marble Falls Middle School**
  - **No Distinction Earned**



# MFISD Distinctions Elementary Schools

- **Colt Elementary**
  - **Academic Achievement in Mathematics**
  - **Academic Achievement in Science**
  - **Comparative Academic Growth**
  - **Comparative Closing the Gaps**
- **Highland Lakes Elementary**
  - **No Distinction Earned**



# MFISD Distinctions Elementary Schools

- **Marble Falls Elementary**
  - **Academic Achievement in ELA/Reading**
  - **Academic Achievement in Math**
  - **Postsecondary Readiness**
- **Spicewood Elementary**
  - **No Distinction Earned**



# District Summary

TEXAS EDUCATION AGENCY  
DEPARTMENT OF PERFORMANCE REPORTING  
PRELIMINARY 2018 ACCOUNTABILITY RATINGS AS OF August 15, 2018

MARBLE FALLS ISD

District/Campus Name	District/ Campus Number	2018 Accountability Rating	Domains*			Distinctions							
			Student Achievement	School Progress	Closing the Gaps	Read/ ELA	Math	Science	Social Studies	Academic Growth	Gap	Post Secondary	Num Met of Num Eval
<b>MARBLE FALLS ISD</b>	027904	B	B	A	C								0 of 1
MARBLE FALLS H S	001	Met Standard	M	M	M	○	●	●	●	○	○	●	4 of 7
FALLS CAREER H S	002	Met Alternative Std	M	Z	Z								0 of 0
MARBLE FALLS MIDDLE	041	Met Standard	M	M	M	○	○	○	○	○	○	○	0 of 7
MARBLE FALLS EL	101	Met Standard	M	M	M	●	●	○		○	○	●	3 of 6
COLT EL	102	Met Standard	M	M	M	○	●	●		●	●	○	4 of 6
HIGHLAND LAKES EL	103	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6
SPICEWOOD EL	104	Met Standard	M	M	M	○	○	○		○	○	○	0 of 6

Campus Total = 7

15



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**Marble Falls ISD  
Board of Trustees  
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		

**MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
FINANCIAL MANAGEMENT PERFORMANCE COMPARISON  
2017-2018 VS. 2016-2017**

#	Indicator Description	Rating Year	
		2017-2018 Superior Score	2016-2017 Superior Score
1	Was the complete annual financial report (AFR) and data submitted to the TEA within 30 days of the November 27 or January 28 deadline depending on the school district's fiscal year end date of June 30 or August 31, respectively?	Yes	Yes
2	Review the AFR for an unmodified opinion and material weaknesses. The school district must pass 2.A to pass this indicator. The school district fails indicator number 2 if it responds "No" to indicator 2.A. or to both indicators 2.A. and 2.B.		
2.A	Was there an unmodified opinion in the AFR on the financial statements as a whole? (The American Institute of Certified Public Accountants (AICPA) defines unmodified opinion. The external independent auditor determines if there was an unmodified opinion)	Yes	Yes
2.B	Did the external independent auditor report that the AFR was free of any instances of material weaknesses in internal controls over financial reporting and compliance for local, state, or federal funds? (The AICPA defines material weakness)	Yes	Yes
3	Was the school district in compliance with the payment terms of all debt agreements at fiscal year end? (If the school district was in default in a prior fiscal year, an exemption applies in following years if the school district is current on its forbearance or payment plan with the lender and the payments are made on schedule for the fiscal year being rated. Also exempted are technical defaults that are not related to monetary defaults. A technical default is a failure to uphold the terms of a debt covenant, contract, or master promissory note even though payments to the lender, trust, or sinking fund are current. A debt agreement is a legal agreement between a debtor (= person, company, etc. that owes money) and their creditors, which includes a plan for paying back the debt)	Yes	Yes
4	Did the school district make timely payments to the Teachers Retirement System (TRS), Texas Workforce Commission (TWC), Internal Revenue Service (IRS), and other government agencies?	Yes	Yes
5	Was the total unrestricted net position balance (Net of the accretion of interest for capital appreciation bonds) in the governmental activities column in the Statement of Net Position greater than zero? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator.)	Yes	Yes
6	Was the number of days of cash on hand and current investments in the general fund for the school district sufficient to cover operating expenditures (excluding facilities and acquisition and construction)?	10	10
7	Was the measure of current assets to current liabilities ratio for the school district sufficient to cover short-term debt?	10	10
8	Was the ratio of long-term liabilities to total assets for the school district sufficient to support long-term solvency? (If the school district's change of students in membership over 5 years was 10 percent or more, then the school district passes this indicator)	<b>10</b>	<b>10</b>
		<i>Currently at .5627. A score of 10 requires .60 or less</i>	
9	Did the school district's general fund revenues equal or exceed expenditures (excluding facilities acquisition and construction)? If not, was the school district's number of days of cash on hand greater than or equal to 60 days?	10	10
10	Was the debt service coverage ratio sufficient to meet the required debt service?	10	10
11	Was the school district's administrative cost ratio equal to or less than the threshold ratio?	10	10
		<i>Currently at .108. A score of 10 requires .1151 or less</i>	

12	Did the school district not have a 15 percent decline in the students to staff ratio over 3 years (total enrollment to total staff)? (If the student enrollment did not decrease, the school district will automatically pass this indicator.)	10	10
13	Did the comparison of Public Education Information Management System (PEIMS) data to like information in the school district's AFR result in a total variance of less than 3 percent of all expenditures by function?	10	10
14	Did the external independent auditor indicate the AFR was free of any instance(s) of material non-compliance for grants, contracts, and laws related to local, state, or federal funds? (The AICPA defines material noncompliance.)	10	10
15	Did the school district not receive an adjusted repayment schedule for more than one fiscal year for an over allocation of Foundation School Program (FSP) funds as a result of a financial hardship?	10	10
		100	100

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - General Fund**  
**As of September 30, 2018**

25%	Of Fiscal Year	CURRENT YEAR YTD				September
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	
<b>REVENUES</b>						
5710	LOCAL TAX REVENUES	\$ 41,543,823	\$ 392,630	\$ 41,151,193	0.95%	\$ 125,995
57XX	OTHER LOCAL REVENUES	\$ 452,960	\$ 146,892	\$ 306,068	32.43%	\$ 64,566
58XX	STATE PROG. REVENUES	\$ 5,560,702	\$ 1,290,931	\$ 4,269,771	23.22%	\$ 891,438
5900	FEDERAL REVENUE	\$ 620,000	\$ 33,964	\$ 586,036	5.48%	\$ 32,939
<b>TOTAL REVENUE</b>		<b>\$ 48,177,485</b>	<b>\$ 1,864,417</b>	<b>\$ 46,313,068</b>	<b>3.87%</b>	<b>\$ 1,114,938</b>
<b>EXPENDITURES</b>						
11	INSTRUCTION	\$ 21,775,973	\$ 2,152,110	\$ 19,623,863	9.88%	\$ 1,622,963
12	LIBRARY	\$ 432,250	\$ 35,294	\$ 396,956	8.17%	\$ 29,482
13	STAFF DEVELOPMENT	\$ 311,587	\$ 129,451	\$ 182,136	41.55%	\$ 45,274
21	INST ADMINISTRATION	\$ 1,014,526	\$ 194,379	\$ 820,147	19.16%	\$ 62,397
23	SCHOOL ADMINISTRATION	\$ 2,504,446	\$ 435,688	\$ 2,068,758	17.40%	\$ 192,393
31	GUID AND COUNSELING	\$ 1,206,856	\$ 178,782	\$ 1,028,074	14.81%	\$ 99,439
32	SOCIAL WORK SERVICES	\$ 62,120	\$ 12,430	\$ 49,690	20.01%	\$ 3,929
33	HEALTH SERVICES	\$ 400,467	\$ 33,537	\$ 366,930	8.37%	\$ 29,124
34	PUPIL TRANSP - REGULAR	\$ 1,831,471	\$ 398,023	\$ 1,433,448	21.73%	\$ 178,646
36	CO-CURRICULAR ACT	\$ 1,699,989	\$ 273,298	\$ 1,426,691	16.08%	\$ 134,952
41	GEN ADMINISTRATION	\$ 1,547,971	\$ 414,696	\$ 1,133,275	26.79%	\$ 149,744
51	PLANT MAINT & OPERATION	\$ 4,437,611	\$ 1,237,321	\$ 3,200,290	27.88%	\$ 592,066
52	SECURITY & MONITORING	\$ 131,177	\$ 15,833	\$ 115,344	12.07%	\$ 5,875
53	DATA PROCESSING	\$ 1,597,472	\$ 816,307	\$ 781,165	51.10%	\$ 138,445
61	COMMUNITY SERVICES	\$ 41,737	\$ 3,627	\$ 38,110	8.69%	\$ 2,632
71	DEBT SERVICE	\$ 523,520	\$ 139,720	\$ 383,800	26.69%	\$ -
81	FACILITIES ACQ & CONST	\$ 344,625	\$ -	\$ 344,625	0.00%	\$ -
91	STUDENT ATTENDANCE CR	\$ 7,863,263	\$ -	\$ 7,863,263	0.00%	\$ -
99	PURCHASES & CONT SRVS	\$ 755,500	\$ 173,544	\$ 581,956	22.97%	\$ 173,544
<b>TOTAL EXPENDITURES</b>		<b>\$ 48,482,561</b>	<b>\$ 6,644,040</b>	<b>\$ 41,838,521</b>	<b>13.70%</b>	<b>\$ 3,460,905</b>
7000	Other Sources	\$ 302,220	\$ 302,220			\$ -
8000	Other Uses	\$ 450,000	\$ 450,000			\$ 250,000
		<b>Budget</b>	<b>Actual</b>			<b>Month Actual</b>
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	<b>\$ (452,856)</b>	<b>\$ (4,927,403)</b>	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		<b>\$ (2,595,967)</b>
3000	Estimated BEG FUND BAL 07/01/18	\$ 13,121,458				
<b>BUDGETED FUND BALANCE</b>		<b>\$ (452,856)</b>				
3000	Estimated END FUND BAL 06/30/19	\$ 12,668,602	Unaudited			

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - Food Service**  
**As of September 30, 2018**

25% Of Fiscal Year	CURRENT YEAR YTD				September
REVENUES	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	ACTIVITY
57XX LOCAL REVENUES	\$ 663,834	\$ 117,377	\$ 546,457	17.68%	\$ 67,026
58XX STATE PROG. REVENUES	\$ 12,000	\$ -	\$ 12,000	0.00%	\$ -
59xx FEDERAL REVENUE	\$ 1,762,748	\$ 73,329	\$ 1,689,419	4.16%	\$ 73,329
<b>TOTAL REVENUE</b>	<b>\$ 2,438,582</b>	<b>\$ 190,706</b>	<b>\$ 2,247,876</b>	<b>7.82%</b>	<b>\$ 140,355</b>
EXPENDITURES	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	ACTIVITY
61 PAYROLL COST	\$ 1,004,751	\$ 233,988	\$ 770,763	23.29%	\$ 84,174
62 PURCHASE & CONTRACTED	\$ 92,555	\$ 12,131	\$ 80,424	13.11%	\$ 5,218
63 SUPPLIES AND MATERIALS	\$ 1,327,276	\$ 180,065	\$ 1,147,211	13.57%	\$ 119,592
64 OTHER OPERATING EXP	\$ 14,000	\$ 1,318	\$ 12,682	9.41%	\$ 822
66 CPTL OUTLAY	\$ -	\$ -	\$ -	0.00%	\$ -
<b>TOTAL EXPENDITURES</b>	<b>\$ 2,438,582</b>	<b>\$ 427,502</b>	<b>\$ 2,011,080</b>	<b>17.53%</b>	<b>\$ 209,806</b>
7000 Other Sources		\$ -			\$ -
8000 Other Uses		\$ -			\$ -
	<b>Budget</b>	<b>Actual</b>			<b>Month Actual</b>
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ -	\$ (236,796)	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES		\$ (69,451)
3000 Estimated BEG FUND BAL 07/01/18	\$ 524,289				
<b>BUDGETED FUND BALANCE</b>					
3000 Estimated END FUND BAL 06/30/19	\$ 524,289	Unaudited			

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - Debt Service**  
**As of September 30, 2018**

25%	Of Fiscal Year	CURRENT YEAR YTD				September
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	ACTIVITY
<b>REVENUES</b>						
57XX	LOCAL TAX REVENUES	\$ 8,542,609	\$ 118,348	\$ 8,424,261	1.39%	\$ 33,034
58XX	STATE PROG. REVENUES	\$ 109,801	\$ -	\$ 109,801	0.00%	\$ -
59xx	FEDERAL REVENUE	\$ -	\$ -	\$ -	0.00%	\$ -
	<b>TOTAL REVENUE</b>	\$ 8,652,410	\$ 118,348	\$ 8,534,062	1.37%	\$ 33,034
<b>EXPENDITURES</b>						
65	DEBT SERVICE	\$ 7,083,300	\$ 6,135,050	\$ 948,250	86.61%	\$ -
	<b>TOTAL EXPENDITURES</b>	\$ 7,083,300	\$ 6,135,050	\$ 948,250	86.61%	\$ -
7000	Other Sources		\$ -			\$ -
8000	Other Uses		\$ -			\$ -
		<b>Budget</b>	<b>Actual</b>			<b>Month Actual</b>
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 1,569,110	\$ (6,016,702)	0		\$ 33,034
3000	Estimated BEG FUND BAL 07/01/18	\$ 9,348,245	0			
	<b>BUDGETED FUND BALANCE</b>					
3000	Estimated END FUND BAL 06/30/19	\$ 10,917,355	Unaudited			

*Marble Falls Independent School District*

*Financial Report*

*October 15, 2018*

*\*\*Check Payment Fund Summary\*\**

*\*\*Expenditure to Budget Report\*\**

*Check Payment Fund Summary*

*For Bills Paid*

*September 1 – September 30, 2018*

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	17,640.15	591.50	944,895.78	963,127.43
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	16,327.85	16,327.85
224	IDEA PART B FORMULA	0.00	0.00	602.76	602.76
240	FOOD SERVICE	0.00	5.40	120,758.63	120,764.03
244	VOC. ED.-BASIC GRANT	0.00	0.00	9,642.00	9,642.00
499	FOUNDATION GRANTS	0.00	0.00	6,810.50	6,810.50
***	Fund Summary Totals ***	17,640.15	596.90	1,099,037.52	1,117,274.57

\*\*\*\*\* End of report \*\*\*\*\*

*Expenditure to Budget Report*

*October 15, 2018*

*General Operating Fund*

*Food Service Fund*

*Capital Projects*

	Obj	Obj	2018-19 ESTIMATED REVENUE	September 2018-19 MTHLY ACTIVITY	2018-19 Activity	REVENUE BALANCE	PERCENT REALIZED	2018-19 YTD %
199		GENERAL FUND						
5700		REVENUE-LOCAL & INTERMED						
	571-	LOCAL REAL-PROPERTY TAXES	41,543,823.00	125,995.26	392,630.48	41,151,192.52	0.95	0.95
	573-	TUITION & FEES FROM PATRONS	75,000.00	12,568.00	14,568.00	60,432.00	20.76	19.42
	574-	TRANS FROM WITHIN STATE	267,960.00	32,781.49	88,808.03	179,151.97	35.57	33.14
	575-	ENTERPRISING ACTIVITIES	110,000.00	19,216.30	43,515.30	66,484.70	41.22	39.56
	57--	REVENUE-LOCAL & INTERMED	41,996,783.00	190,561.05	539,521.81	41,457,261.19	1.31	1.28
5800		STATE PROGRAM REVENUES						
	581-	PER CAPITA-FOUNDATION REV	3,683,263.00	891,438.00	990,136.00	2,693,127.00	26.88	26.88
	582-	STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	0.00	5,000.00	0.00	0.00
	583-	TRS ON BEHALF BENEFIT	1,872,439.00	0.00	300,794.55	1,571,644.45	16.06	16.06
	58--	STATE PROGRAM REVENUES	5,560,702.00	891,438.00	1,290,930.55	4,269,771.45	23.22	23.22
5900		FEDERAL PROGRAM REVENUES						
	591-	FEDERALLY DIST REVENUES	40,000.00	0.00	0.00	40,000.00	0.00	0.00
	592-		50,000.00	0.00	0.00	50,000.00	0.00	0.00
	593-	VOC ED NON FOUNDATION	530,000.00	32,938.62	33,964.40	496,035.60	7.45	6.41
	59--	FEDERAL PROGRAM REVENUES	620,000.00	32,938.62	33,964.40	586,035.60	6.37	5.48
7900		OTHER RESOURCES						
	791-		302,220.00	0.00	302,220.00	0.00	100.00	100.00
	79--	OTHER RESOURCES	302,220.00	0.00	302,220.00	0.00	100.00	100.00
	----	GENERAL FUND	48,479,705.00	1,114,937.67	2,166,636.76	46,313,068.24	4.50	4.47

	Obj	Obj	2018-19 ESTIMATED REVENUE	September MTHLY ACTIVITY	2018-19 Activity	REVENUE BALANCE	PERCENT REALIZED	2018-19 YTD %
240		FOOD SERVICE						
5700		REVENUE-LOCAL & INTERMED						
		574- TRANS FROM WITHIN STATE	1,850.00	58.56	144.02	1,705.98	7.78	7.78
		575- ENTERPRISING ACTIVITIES	661,984.00	66,967.81	117,232.96	544,751.04	18.83	17.71
		57-- REVENUE-LOCAL & INTERMED	663,834.00	67,026.37	117,376.98	546,457.02	18.80	17.68
5800		STATE PROGRAM REVENUES						
		582- STATE REVENUE DISTRBTD BY TEA	12,000.00	0.00	0.00	12,000.00	0.00	0.00
		58-- STATE PROGRAM REVENUES	12,000.00	0.00	0.00	12,000.00	0.00	0.00
5900		FEDERAL PROGRAM REVENUES						
		592-	1,762,748.00	73,328.52	73,328.52	1,689,419.48	4.16	4.16
		59-- FEDERAL PROGRAM REVENUES	1,762,748.00	73,328.52	73,328.52	1,689,419.48	4.16	4.16
		---- FOOD SERVICE	2,438,582.00	140,354.89	190,705.50	2,247,876.50	8.12	7.82

Number of Accounts: 50

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2018-19 ESTIMATED REVENUE	September 2018-19 Monthly Activity	2018-19 Activity	REVENUE BALANCE	2018-19 YTD %
199		GENERAL FUND					
	5---	REVENUE	48,177,485.00	1,114,937.67	1,864,416.76	46,313,068.24	3.87
	7---	OTHER RESOURCES	302,220.00	0.00	302,220.00	0.00	100.00
	----	GENERAL FUND	48,479,705.00	1,114,937.67	2,166,636.76	46,313,068.24	4.47
240		FOOD SERVICE					
	5---	REVENUE	2,438,582.00	140,354.89	190,705.50	2,247,876.50	7.82
	----	FOOD SERVICE	2,438,582.00	140,354.89	190,705.50	2,247,876.50	7.82

Number of Accounts: 50

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
199		GENERAL FUND						
00								
	89--	OTHER USES	450,000.00	0.00	450,000.00	250,000.00	0.00	100.00
	----		450,000.00	0.00	450,000.00	250,000.00	0.00	100.00
11		INSTRUCTION						
	61--	PAYROLL COSTS	21,063,039.00	0.00	2,021,607.80	1,547,507.22	19,041,431.20	9.60
	62--	PURCHASE & CONTRACTED SVS	285,872.76	100,269.60	30,753.23	14,905.89	154,849.93	10.76
	63--	SUPPLIES AND MATERIALS	373,306.24	47,233.58	90,112.16	52,864.40	235,960.50	24.14
	64--	OTHER OPERATING EXPENSES	53,755.00	1,794.98	9,636.87	7,685.28	42,323.15	17.93
	----	INSTRUCTION	21,775,973.00	149,298.16	2,152,110.06	1,622,962.79	19,474,564.78	9.88
12		INST. RESOURCES & MEDIA SVCS						
	61--	PAYROLL COSTS	352,673.00	0.00	32,279.79	27,074.31	320,393.21	9.15
	62--	PURCHASE & CONTRACTED SVS	33,463.00	470.00	0.00	0.00	32,993.00	0.00
	63--	SUPPLIES AND MATERIALS	42,374.47	7,898.00	2,009.43	1,844.28	32,467.04	4.74
	64--	OTHER OPERATING EXPENSES	3,739.53	306.09	1,004.91	563.91	2,428.53	26.87
	----	INST. RESOURCES & MEDIA S	432,250.00	8,674.09	35,294.13	29,482.50	388,281.78	8.17
13		CURRICULUM DEV & INST STFF DEV						
	61--	PAYROLL COSTS	108,234.00	0.00	73,123.78	8,651.99	35,110.22	67.56
	62--	PURCHASE & CONTRACTED SVS	69,968.00	29,480.00	21,581.55	21,181.55	18,906.45	30.84
	63--	SUPPLIES AND MATERIALS	71,749.00	5,233.22	20,357.02	10,810.00	46,158.76	28.37
	64--	OTHER OPERATING EXPENSES	61,636.00	10,505.20	14,388.58	4,631.05	36,742.22	23.34
	----	CURRICULUM DEV & INST STF	311,587.00	45,218.42	129,450.93	45,274.59	136,917.65	41.55
21		INSTRUCTIONAL LEADERSHIP						
	61--	PAYROLL COSTS	861,570.00	0.00	184,401.45	58,016.04	677,168.55	21.40
	62--	PURCHASE & CONTRACTED SVS	106,941.52	4,891.69	2,666.70	810.01	99,383.13	2.49
	63--	SUPPLIES AND MATERIALS	30,681.00	2,381.04	1,264.95	708.34	27,035.01	4.12
	64--	OTHER OPERATING EXPENSES	15,333.48	1,755.72	6,046.26	2,862.82	7,531.50	39.43

29

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
199		GENERAL FUND						
21		INSTRUCTIONAL LEADERSHIP						
	----	INSTRUCTIONAL LEADERSHIP	1,014,526.00	9,028.45	194,379.36	62,397.21	811,118.19	19.16
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	2,421,923.00	0.00	419,649.88	185,382.31	2,002,273.12	17.33
	62--	PURCHASE & CONTRACTED SVS	34,479.32	24,973.44	6,755.20	3,708.17	2,750.68	19.59
	63--	SUPPLIES AND MATERIALS	30,605.68	3,609.17	5,867.52	2,224.80	21,128.99	19.17
	64--	OTHER OPERATING EXPENSES	17,438.00	1,793.80	3,414.86	1,077.36	12,229.34	19.58
	----	SCHOOL LEADERSHIP	2,504,446.00	30,376.41	435,687.46	192,392.64	2,038,382.13	17.40
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	1,169,010.00	0.00	168,479.30	96,354.28	1,000,530.70	14.41
	62--	PURCHASE & CONTRACTED SVS	7,632.00	165.60	0.00	0.00	7,466.40	0.00
	63--	SUPPLIES AND MATERIALS	19,045.00	430.06	7,201.52	2,704.87	11,413.42	37.81
	64--	OTHER OPERATING EXPENSES	11,169.00	360.00	3,101.20	380.05	7,707.80	27.77
	----	GUIDANCE & COUNSELING	1,206,856.00	955.66	178,782.02	99,439.20	1,027,118.32	14.81
32		SOCIAL WORK SERVICES						
	61--	PAYROLL COSTS	50,120.00	0.00	12,430.10	3,928.58	37,689.90	24.80
	62--	PURCHASE & CONTRACTED SVS	12,000.00	0.00	0.00	0.00	12,000.00	0.00
	----	SOCIAL WORK SERVICES	62,120.00	0.00	12,430.10	3,928.58	49,689.90	20.01
33		HEALTH SERVICES						
	61--	PAYROLL COSTS	390,832.00	0.00	32,895.64	28,482.84	357,936.36	8.42
	62--	PURCHASE & CONTRACTED SVS	675.00	0.00	0.00	0.00	675.00	0.00
	63--	SUPPLIES AND MATERIALS	8,345.00	1,235.81	641.46	641.46	6,467.73	7.69
	64--	OTHER OPERATING EXPENSES	615.00	0.00	0.00	0.00	615.00	0.00
	----	HEALTH SERVICES	400,467.00	1,235.81	33,537.10	29,124.30	365,694.09	8.37

30

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	1,508,841.00	0.00	319,456.53	106,924.79	1,189,384.47	21.17
	62--	PURCHASE & CONTRACTED SVS	33,625.00	9,091.72	6,671.84	407.64	17,861.44	19.84
	63--	SUPPLIES AND MATERIALS	383,605.00	28,253.08	44,527.03	31,068.17	310,824.89	11.61
	64--	OTHER OPERATING EXPENSES	-94,600.00	950.23	27,368.02	40,245.34	-122,918.25	-28.93
	----	PUPIL TRANSPORTATION	1,831,471.00	38,295.03	398,023.42	178,645.94	1,395,152.55	21.73
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	1,055,458.00	0.00	156,161.35	78,488.61	899,296.65	14.80
	62--	PURCHASE & CONTRACTED SVS	148,858.56	6,210.28	18,986.30	12,779.84	123,661.98	12.75
	63--	SUPPLIES AND MATERIALS	148,059.00	31,357.57	31,749.61	21,507.61	84,951.82	21.44
	64--	OTHER OPERATING EXPENSES	347,613.44	23,572.87	66,401.01	22,175.81	257,639.56	19.10
	----	COCURR./EXTRACURR.ACTIVIT	1,699,989.00	61,140.72	273,298.27	134,951.87	1,365,550.01	16.08
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	1,176,294.00	0.00	289,233.63	92,331.86	887,060.37	24.59
	62--	PURCHASE & CONTRACTED SVS	128,384.50	18,166.99	35,841.18	17,978.25	74,376.33	27.92
	63--	SUPPLIES AND MATERIALS	81,388.00	1,495.35	43,201.12	7,325.94	36,691.53	53.08
	64--	OTHER OPERATING EXPENSES	136,344.00	14,219.83	46,419.74	32,107.51	75,704.43	34.05
	66--	CPTL OUTLY LAND BLDG & EQ	25,560.50	0.00	0.00	0.00	25,560.50	0.00
	----	GENERAL ADMINISTRATION	1,547,971.00	33,882.17	414,695.67	149,743.56	1,099,393.16	26.79
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,572,351.00	0.00	664,637.41	222,404.28	1,907,713.59	25.84
	62--	PURCHASE & CONTRACTED SVS	1,151,867.35	128,394.52	251,771.07	142,258.83	771,701.76	21.86
	63--	SUPPLIES AND MATERIALS	347,856.85	90,045.90	117,125.26	38,114.01	140,685.69	33.67
	64--	OTHER OPERATING EXPENSES	181,825.00	379.00	176,794.29	174,289.29	4,651.71	97.23
	66--	CPTL OUTLY LAND BLDG & EQ	183,710.80	16,893.31	26,992.69	15,000.00	139,824.80	14.69
	----	PLANT MAINTENANCE & OPERA	4,437,611.00	235,712.73	1,237,320.72	592,066.41	2,964,577.55	27.88

31

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
199		GENERAL FUND						
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	72,177.00	0.00	14,409.64	5,610.36	57,767.36	19.96
	62--	PURCHASE & CONTRACTED SVS	56,500.00	0.00	150.00	150.00	56,350.00	0.27
	63--	SUPPLIES AND MATERIALS	2,500.00	0.00	1,273.42	114.47	1,226.58	50.94
	----	SECURITY & MONITORING SER	131,177.00	0.00	15,833.06	5,874.83	115,343.94	12.07
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	613,700.00	0.00	163,690.84	50,856.37	450,009.16	26.67
	62--	PURCHASE & CONTRACTED SVS	216,343.30	33,309.81	176,776.92	3,910.46	6,256.57	81.71
	63--	SUPPLIES AND MATERIALS	429,609.00	68,898.48	171,230.16	81,661.98	189,480.36	39.86
	64--	OTHER OPERATING EXPENSES	35,600.00	0.00	2,389.09	2,016.09	33,210.91	6.71
	66--	CPTL OUTLY LAND BLDG & EQ	302,220.00	0.00	302,220.00	0.00	0.00	100.00
	----	DATA PROCESSING SERVICES	1,597,472.30	102,208.29	816,307.01	138,444.90	678,957.00	51.10
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	41,737.00	0.00	3,627.48	2,631.83	38,109.52	8.69
	----	COMMUNITY SERVICES	41,737.00	0.00	3,627.48	2,631.83	38,109.52	8.69
71		DEBT SERVICES						
	65--	DEBT SERVICE	523,519.70	285,878.92	139,719.90	0.00	97,920.88	26.69
	----	DEBT SERVICES	523,519.70	285,878.92	139,719.90	0.00	97,920.88	26.69
81		FACILITIES ACQ. & CONSTRUCTION						
	66--	CPTL OUTLY LAND BLDG & EQ	344,625.00	0.00	0.00	0.00	344,625.00	0.00
	----	FACILITIES ACQ. & CONSTRU	344,625.00	0.00	0.00	0.00	344,625.00	0.00

32

		2018-19	ENCUMBRANCE	2018-19	September	2018-19		2018-19
	Obj	BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %	
199	GENERAL FUND							
91	INTERGOVERNMENTAL CHARGES							
	62-- PURCHASE & CONTRACTED SVS	7,863,263.00	0.00	0.00	0.00	7,863,263.00	0.00	
	---- INTERGOVERNMENTAL CHARGES	7,863,263.00	0.00	0.00	0.00	7,863,263.00	0.00	
99	OTHR INTERGOVERNMENTAL CHARGES							
	62-- PURCHASE & CONTRACTED SVS	755,500.00	0.00	173,543.69	173,543.69	581,956.31	22.97	
	---- OTHR INTERGOVERNMENTAL CH	755,500.00	0.00	173,543.69	173,543.69	581,956.31	22.97	
	---- GENERAL FUND	48,932,561.00	1,001,904.86	7,094,040.38	3,710,904.84	40,836,615.76	14.50	

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 9/2018)

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	61--	PAYROLL COSTS	1,004,751.00	0.00	233,988.11	84,173.82	770,762.89	23.29
	62--	PURCHASE & CONTRACTED SVS	92,555.00	13,925.57	12,130.66	5,217.76	66,498.77	13.11
	63--	SUPPLIES AND MATERIALS	1,327,276.00	824,612.70	180,065.42	119,592.19	322,597.88	13.57
	64--	OTHER OPERATING EXPENSES	14,000.00	0.00	1,317.87	822.62	12,682.13	9.41
	----	FOOD SERVICES	2,438,582.00	838,538.27	427,502.06	209,806.39	1,172,541.67	17.53
	----	FOOD SERVICE	2,438,582.00	838,538.27	427,502.06	209,806.39	1,172,541.67	17.53

Number of Accounts: 2142

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2018-19 BUDGET	ENCUMBRANCE YTD	2018-19 EXPENDITURES	September ACTIVITY	2018-19 BALANCE	2018-19 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	48,482,561.00	1,001,904.86	6,644,040.38	3,460,904.84	40,836,615.76	13.70
	8---	OTHER USES	450,000.00	0.00	450,000.00	250,000.00	0.00	100.00
	----	GENERAL FUND	48,932,561.00	1,001,904.86	7,094,040.38	3,710,904.84	40,836,615.76	14.50
240		FOOD SERVICE						
	6---	EXPENDITURES	2,438,582.00	838,538.27	427,502.06	209,806.39	1,172,541.67	17.53
	----	FOOD SERVICE	2,438,582.00	838,538.27	427,502.06	209,806.39	1,172,541.67	17.53

Number of Accounts: 2142

\*\*\*\*\* End of report \*\*\*\*\*

Fnd T Fn Obj Sb Org F Pr L L2 Fnd	Obj											
Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount	
651 R 00 7915 00 000 0 00 0 00	CPF - MAINTENANCE					OPERATING TRANSFERS IN						
09/21/18	JE		18-00163		4	September		09/21/18			-250,000.00	
						*651 R 00 7915 00 000 0 00 0 00					-250,000.00	
						*Journal Entries					-250,000.00	

651 R 00 79-- -- -- -- -- CPF - MAINTENANCE  
651 R 00 ---- -- -- -- -- CPF - MAINTENANCE

Fnd T Fn Obj Sb Org F Pr L L2 Fnd	Obj											
651 E 81 6629 42 934 0 99 0 00	CPF - MAINTENANCE					BUILDING PURCHASE/CONST/IMPRVM						
09/06/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364485501	08/22/18	1701	09/07/18	54.18	
						RELOCATION ELEC & CONST						
09/06/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364401701	08/13/18	1701	09/07/18	171.13	
						RELOCATION ELEC & CONST						
09/06/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364398701	08/11/18	1701	09/07/18	143.06	
						RELOCATION ELEC & CONST						
09/06/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364484701	08/22/18	1701	09/07/18	4.51	
						RELOCATION ELEC & CONST						
09/06/18	AP		JS	HOME DEPOT CREDIT SERVICES	6001900009	W.O. #9129 - TD RELOCATION	7594759	08/09/18	1702	09/07/18	156.38	
						ELEC & CONST						
09/11/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364494401	08/23/18	1703	09/12/18	1.56	
						RELOCATION ELEC & CONST						
09/11/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364535301	08/29/18	1703	09/12/18	0.80	
						RELOCATION ELEC & CONST						
09/11/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364535302	08/29/18	1703	09/12/18	0.63	
						RELOCATION ELEC & CONST						
09/11/18	AP		JS	ELLIOTT ELECTRIC SUPPLY	6001900010	W.O. #9129 - TD SITE	364492401	08/24/18	1703	09/12/18	112.97	
						RELOCATION ELEC & CONST						
09/11/18	AP		JS	EXCELL FUELING SYSTEMS	6001900002	MT- TD SITE RELOCATION	20769	08/27/18	1704	09/12/18	68,000.76	
09/21/18	AP		JS	NELSON LEWIS INC	6001900011	MT - TD SITE RELOCATION	4	08/31/18	1705	09/21/18	177,412.50	
09/27/18	AP		JS	HOLT ENGINEERING, INC	6001900012	MT - TD RELOCATION	12461174	06/25/18	1706	09/28/18	1,206.05	
						September					247,264.53	

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001900010	2018	W.O. #9129 - TD SITE RELOCATIO	ELLIOTT ELECTRIC SUP	08/29/2018	1,000.00	1,000.00	488.84	0.00	511.16	0
				*Total	1,000.00	1,000.00	488.84	0.00	511.16	
				*651 E 81 6629 42 934 0 99 0 00					247,264.53	
				*Accounts Payable					247,264.53	

651 E 81 66-- -- -- -- -- CPF - MAINTENANCE  
651 E 81 ---- -- -- -- -- CPF - MAINTENANCE  
651 - -- ---- -- -- -- -- CPF - MAINTENANCE

\* The Year column displays the first year of the fiscal year pair (2018 for 2018-2019).



**Marble Falls Independent School District  
Investment Report  
For The Quarter Ended September 30, 2018**

Investment Description	Average Yield	Maturity Date	Beginning Market Value	Paid Interest	Deposits & Withdrawals	Ending Market Value
<b>General Fund:</b>						
BXS - Finance	1.07%	Liquid	\$ 241,733.78	\$ 715.44	\$ 300,060.27	\$ 542,509.49
BXS - Money Market	1.07%	Liquid	\$ 908,148.40	\$ 1,440.09	\$ (124,489.27)	\$ 785,099.22
BXS - Payroll	1.07%	Liquid	\$ 931,004.39	\$ 2,088.26	\$ (428,764.81)	\$ 504,327.84
Lone Star	2.24%	Liquid	\$ 15,687,099.88	\$ 63,217.64	\$ (8,675,933.88)	\$ 7,074,383.64
<b>Total General Fund</b>			<b>\$ 17,767,986.45</b>	<b>\$ 67,461.43</b>	<b>\$ (8,929,127.69)</b>	<b>\$ 8,906,320.19</b>
<b>Debt Service Fund:</b>						
BXS - Debt Service	1.07%	Liquid	\$ 3,518.72	\$ 8.87	\$ -	\$ 3,527.59
Lone Star	2.24%	Liquid	\$ 9,288,222.83	\$ 34,924.10	\$ (5,995,372.08)	\$ 3,327,774.85
<b>Total Debt Service Fund</b>			<b>\$ 9,291,741.55</b>	<b>\$ 34,932.97</b>	<b>\$ (5,995,372.08)</b>	<b>\$ 3,331,302.44</b>
<b>Capital Projects Fund:</b>						
BXS - Capital Projects	1.07%	Liquid	\$ 301,068.67	\$ 317.57	\$ (254,760.93)	\$ 46,625.31
<b>Total Capital Projects Fund</b>			<b>\$ 301,068.67</b>	<b>\$ 317.57</b>	<b>\$ (254,760.93)</b>	<b>\$ 46,625.31</b>
<b>Total Investments</b>			<b>\$ 27,360,796.67</b>	<b>\$ 102,711.97</b>	<b>\$ (15,179,260.70)</b>	<b>\$ 12,284,247.94</b>

This quarterly report is in compliance with the Board approved investment policy and the Public Funds Investment Act  
Texas Government Code (Chapter 2256)

  
David Hemond  
Accounting Supervisor

 10/9/18  
Melissa Lafferty  
Executive Director of Finance



**LEARNERS TODAY,  
LEADERS TOMORROW,  
MUSTANGS FOREVER!**

**Marble Falls ISD  
Board of Trustees  
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		



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**Marble Falls ISD  
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Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		



# NEW ORLEANS

## Marble Falls HS Band

### Thursday, March 21st

- 10:00pm Load Motor Coaches at Marble Falls High School - 2101 Mustang Dr, Marble Falls, TX 78654
- 10:30pm Depart Marble Falls High School (9 hour drive, 1 hour buffer, 1 hour meal break)

### Friday, March 22nd

- Arrive in New Orleans, LA!
- Breakfast on the way (on own)
- 10:00am Arrive in New Orleans, LA!
- Meet your Green Light tour manager
- Full ensemble clinic and Dance clinic at Loyola University
- 1:30pm Lunch at Loyola
- 3:30pm Check into the hotel
- 6:30pm Dinner at Crescent City
- 8:30pm Dessert of beignets at the famous Café Du Monde
- 10:00pm Arrive at hotel

### Saturday, March 23rd

- Continental breakfast at hotel
- 10:00am Visit the Audubon Aquarium of the Americas
- 12:00pm Lunch and shopping in the Riverwalk Marketplace
- 2:00pm Visit Blaine Kern's Mardi Gras World
- 4:00pm Return to the hotel to change
- 7:00pm Dinner and dancing at Mulate's Cajun Restaurant
- 10:00pm Arrive at hotel

### Sunday, March 24th

- Continental breakfast at hotel
- 10:00am Guided Tour of New Orleans
- 12:30pm Free time for shopping and lunch in the historic French Market
- 3:00pm Experience the interactive WWII Museum
- 6:00pm Dinner and jazz aboard the Steamship Natchez
- 10:00pm Arrive at hotel

### Monday, March 25th

- Continental breakfast at hotel
- 10:00am Depart for home (9 hour drive, 1 hour buffer, 2 hour meal break)
- Lunch on the way home (on own)
- Dinner on the way home (on own)
- 10:00pm Arrive at Marble Falls High School





# NEW ORLEANS

## Ground Package Includes

- Motor coach transportation
- Dedicated tour manager
- Three nights lodging in interior corridor hotel
- Audubon Aquarium
- Band and Dance Clinic at Loyola
- WWII Museum
- Mardi Gras World
- Guided tour of New Orleans
- Three breakfasts at the hotel
- Lunch at the Riverwalk Marketplace
- Lunch in the French Market
- Lunch at Loyola
- Dinner at Bubba Gump's Shrimp Company
- Dinner and dancing at Mulate's Cajun Restaurant
- Dinner and Jazz Cruise on the Natchez
- Dessert at Café Du Monde
- Two million dollar liability insurance policy
- Name badges with emergency contact phone numbers and a mini itinerary

- Basic traveler's insurance- purchased on behalf of the traveler - to cover medical expenses and trip delays
- Nighttime hotel security, so you can sleep
- Four chaperone packages discounted at 50% at double occupancy.
- One complimentary director's package at double occupancy per 25 paid packages
- Online registration and billing

Minimum # Paying Travelers	60	65	<b>70</b>	75	80
Quad	\$896	\$868	<b>\$844</b>	\$823	\$805
Triple	\$941	\$913	<b>\$889</b>	\$869	\$851
Double	\$1,032	\$1,004	<b>\$980</b>	\$959	\$941
Single	\$1,303	\$1,275	<b>\$1,251</b>	\$1,230	\$1,212





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**Marble Falls ISD  
Board of Trustees  
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Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes        No		

**MARBLE FALLS ISD**

**2018 BOND**



**Love and Inspire**

# Communication Efforts

- Since August 20<sup>th</sup>, we have made over 40 bond information presentations (and we have others scheduled).
  - Dr. Allen, Dr. Cunningham, Mr. Gasaway, Mr. Puga



# Next Steps

- Community survey that will provide data in helping the Board consider this recommendation
- Additional detail about specific project costs will be shared
- 46 • Updated information related to debt and debt capacity will be made available and discussed
- Administration will be planning for how to respond to this recommendation and related outcomes



# As a Reminder

- This proposal includes \$7 million of M&O relief over 5 years (buses and technology)
- Administration has been discussing how to plan if the voters do not approve this bond and if nothing changes with the manner in which the state funds public education:
  - Potential program reductions: e.g. swim program
  - Potential improvement reductions: Crisis Counselor
  - No/significantly limited GPI
  - Position reductions: planned 22:1 waivers

47



# Voter Information

- Over 2010 and 2014 November elections, over 93% of the voters have been non-parents/non-staff.
- Early voting occurs October 22<sup>nd</sup>-November 2<sup>nd</sup>:
  - Marble Falls Middle School - 1511 Pony Drive, Marble Falls TX
  - Marble Falls Courthouse South Annex - 810 Steve Hawkins Parkway, Marble Falls TX
  - Burnet County Courthouse – 220 S. Pierce, Burnet TX
- Uniform election date is November 6<sup>th</sup> :
  - Marble Falls Courthouse South Annex - 810 Steve Hawkins Parkway, Marble Falls TX
  - Burnet County Courthouse – 220 S. Pierce, Burnet TX



# Questions?

For more information, visit  
[www.marblefallsisdbond.org](http://www.marblefallsisdbond.org)





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Board of Trustees  
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Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		



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Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		



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MUSTANGS FOREVER!**

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Board of Trustees  
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Subject:		
Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		

Kevin Naumann, President, called the special meeting to order at 5:20 p.m. at the Marble Falls ISD Central Office Community Room. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Kevin Naumann, Rick Edwards, Larry Berkman,  
Gary Boshears and Kevin Virdell

**Board Members Absent:** Alex Payson and Lee Ann Johnson

**Administrators Present:** Dr. Chris Allen, Dr. Wes Cunningham and Jeff Gasaway

**Members of the Press:** None

**Presentation/Discussion Items and Possible Action**

**Potential Bond Project Update**

Dr. Chris Allen, Superintendent, and Jeff Gasaway, Assistant Superintendent, presented an update regarding preliminary cost estimates for projects included in the proposed bond program.

**Election Ethics Training**

Dr. Chris Allen, Superintendent, discussed election ethics training with the Board of Trustees.

**Executive Session**

At 5:47 p.m., the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074).

**Reconvene from Executive Session**

The Board reconvened from executive session at 6:00 p.m.

**Discussion and Possible Approval of Action Arising from Executive Session**

**Professional Personnel**

No action was taken.

**Adjournment**

Hearing no objection, the Board adjourned at 6:00 p.m.

**Approved:**

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Kevin Naumann, President

---

Gary Boshears, Secretary

Kevin Naumann, President, called the regular meeting to order at 6:06 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Kevin Naumann, Gary Boshears, Rick Edwards, Larry Berkman and Kevin Virdell

**Board Members Absent:** Alex Payson and Lee Ann Johnson

**Administrators Present:** Dr. Chris Allen, Jeff Gasaway, Dr. Wes Cunningham, Melissa Lafferty, Dr. Shana Fancher, Leslie Baty, Bethany Birdwell, Pam Parkman, Yarda Leflet, Roger Barr, Soor-el Puga, Damon Adams, Rick Hoover, Heather Metzgar, Erika O'Connor, Michael Haley, Ashley Bernard and Dr. Melissa Fields.

**Members of the Press:** None

### **Special Recognition Superintendent's Award**

Mrs. Allison Smith, Spicewood Elementary School counselor, recognized fifth graders, Zoey Wider and Payton Glaser, with a slideshow created by the teachers at Spicewood Elementary. Dr. Allen presented the students with a certificate, gift card and mustang pin.

### **Living the Vision Award**

Jeff Gasaway, Assistant Superintendent, recognized Michael Phillips for his dedication in earning the designation of Registered Texas School Business Administrator. Dr. Chris Allen presented Mr. Phillips with a certificate and gift card.

### **Citizens Comments**

No one asked to speak.

### **Information Items**

#### **Financial Report**

- General Fund Summary
- Expenditure Report

### **Presentation/Discussion Items and Possible Action**

#### **Bond Communications**

Dr. Chris Allen, Superintendent, gave an overview of the community and staff bond presentations that have been completed and are on the schedule.

#### **Fine Arts Update**

Bryce Gage, Fine Arts Director, presented to the Board an overview of the highlights and coming events related to the band, theater and choir departments.

#### **Device Renewal- Refresh of Elementary iPads & MS Staff Laptops**

Jeff Gasaway, Assistant Superintendent, requested approval to purchase 1,400 iPads and 100 laptops.

Upon a motion by Gary Boshears, second by Kevin Virdell, the Board approved the purchase of 1,400 iPads and cases from Apple in the total cost of \$446,759.35 and 100 laptop computers from Dell with the total cost of \$94,228.39.

For: 5                      Against: 0                      Absent: 2

**Renewal of Meraki Wireless Licensing**

Jeff Gasaway, Assistant Superintendent, presented to the Board the Meraki wireless licensing agreement information including a refund of 80% of the cost.

Upon a motion by Rick Edwards, second by Gary Boshears, the Board approved the one-year renewal of the wireless licensing agreement with Meraki.

For: 5                      Against: 0                      Absent: 2

**Transportation Facility Update**

Jeff Gasaway, Assistant Superintendent, presented an update of the progress of Phase 1 and Phase 2 of the transportation facility construction.

**Progress Monitoring Tools**

Dr. Wes Cunningham, Assistant Superintendent, presented an explanation of the types of data and the organization of the data that will be presented in future related academic progress measures.

**District and Campus Improvement Plans**

Dr. Wes Cunningham, Assistant Superintendent, presented the District and campus improvement plans to the Board.

The Board took a recess at 7:50 p.m. and reconvened at 7:58 p.m.

**Consider and Possible Approval of Action**

**Consent Agenda**

Upon a motion by Gary Boshears, second by Rick Edwards, the Board approved the following as presented:

- Minutes from Regular Board Meeting held on August 20, 2018
- Budget Amendments
- Policy Update 111, affecting local policies BBD: Board Members- Training & Orientation; CCA: Fiscal Management Goals & Objectives- Financial Ethics; CJA: Contracts Services- Criminal History; DHE: Employee Standards of Conduct- Searches & Alcohol/Drug Testing; DI: Employee Welfare; FEA: Attendance- Compulsory Attendance
- Local Policy Update - CQ: Technology Resources; DH: Employee Standards of Conduct; DBD: Employment Requirements & Restrictions- Conflict of Interest; DEC: Compensation & Benefits- Leaves & Absences; EHDC (Exhibit): Alternative Methods for Earning Credit EHDC Credit by Examination without Prior Instruction; FFAC: Wellness & Health Services- Medical Treatment

For: 5                      Against: 0                      Absent: 2

**Upcoming Meetings**

- Monday, October 15, 2018 - Regular Board Meeting
- Monday, November 12, 2018 – Regular Board Meeting
- Monday, December 17, 2018 – Regular Board Meeting

The Board did not convene into Executive Session.

**Adjournment**

Hearing no objection, the Board adjourned at 8:21 p.m.

**Approved:**

---

Kevin Naumann, President

---

Gary Boshears, Secretary



Marble Falls  
Independent  
School District

## INTEROFFICE MEMORANDUM

Date: October 10, 2018

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

---

Budget amendments included for approval (copies follow):

18-00028	Increase budget for general supplies - \$10
18-00032	Allocate budget for staff travel - \$3,700
18-00041	Increase budget for general supplies - \$5,000
18-00042	Allocate budget for supplies and travel - \$1,927

**MARBLE FALLS ISD  
BUDGET AMENDMENT**

<b>Batch #:</b>	18-00028	<b>Reason for Amendment:</b> VISION SHIRT - WEEMPE			
<b>Fiscal Year:</b>	2018-2019				
<b>Account Number</b>	<b>Account Description</b>		<b>Debit</b>	<b>Credit</b>	
<b>EXPENDITURES</b>			<b>Increase</b>	<b>Decrease</b>	
1	199E.41.6399.00.701.0.99.000	GENERAL SUPPLIES	9.37		
2					
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
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16					
17					
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29					
30					
31					
32					
33					
<b>REVENUE</b>			<b>Decrease</b>	<b>Increase</b>	
34	199.00.5749.00.000.00.000			9.37	
35					
36					
37					
38					
<b>Totals</b>			9.37	9.37	
<b>Board Approval Required</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<b>Prepared by:</b> <i>[Signature]</i> <b>Date:</b> 9-12-18	<b>Approved by:</b> <i>[Signature]</i> <b>Date:</b> 9/12/18	<b>Reviewed by:</b> <i>[Signature]</i> <b>Date:</b> 9/12/18	<b>Entered by:</b> <i>[Signature]</i> <b>Date:</b> 9-12-18

**MARBLE FALLS ISD  
BUDGET AMENDMENT**

<b>Batch #:</b> 18-00032		<b>Reason for amendment:</b> TRANSFER FUNDS TO TRAVEL ACCOUNT			
<b>Fiscal Year:</b> 2018-2019					
<b>Account Number</b>		<b>Account Description</b>	<b>Debit</b>	<b>Credit</b>	
<b>EXPENDITURES</b>			<b>Increase</b>	<b>Decrease</b>	
1	199-E-11-6399-00-041-0-11-0-00	SUPPLIES		\$3,700.00	
2	199-E-13-6411-00-041-0-99-0-00	TRAVEL	\$3,700.00		
3					
4					
5					
6					
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<b>REVENUE</b>			<b>Decrease</b>	<b>Increase</b>	
34					
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37					
38					
<b>Totals</b>			3,700.00	3,700.00	
<b>Board Approval Required</b> <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<b>Prepared by:</b> S Beck <b>Date:</b> 09/27/18	<b>Approved by:</b> <i>[Signature]</i> <b>Date:</b> 9-27-18	<b>Reviewed by:</b> <i>[Signature]</i> <b>Date:</b> 10/01	<b>Entered by:</b> <i>[Signature]</i> <b>Date:</b> 10-2-18

**MARBLE FALLS ISD  
BUDGET AMENDMENT**

<b>Batch #:</b>	<i>18-00041</i>	<b>Reason for Amendment:</b> Education Foundation Flow Through Grant - SEL			
<b>Fiscal Year:</b>	2018-19				
<b>Account Number</b>	<b>Account Description</b>		<b>Debit</b>	<b>Credit</b>	
<b>EXPENDITURES</b>			<b>Increase</b>	<b>Decrease</b>	
1	199-E-11-6399-77-923-0-99-000	GENERAL SUPPLIES	5,000.00		
2					
3					
4					
5					
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33					
<b>REVENUE</b>			<b>Decrease</b>	<b>Increase</b>	
34	199-R-00-5744-44-000-0-00-000	GIFTS & BEQUESTS		5,000.00	
35					
36					
37					
38					
<b>Totals</b>			5,000.00	5,000.00	
<b>Board Approval Required</b>		<b>Prepared by:</b> ML	<b>Approved by:</b> ML	<b>Reviewed by:</b> <i>JH</i>	<b>Entered by:</b> <i>JH</i>
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 10/09/18	Date: 10/09/18	Date: <i>10/10/18</i>	Date: <i>10/10/18</i>

**MARBLE FALLS ISD  
BUDGET AMENDMENT**

<b>Batch #:</b>	<i>18-20042</i>	<b>Reason for Amendment:</b> RECLASS DYSLEXIA BUDGET TO INSTRUCTION & CHANGE OWNERSHIP TO SPECIAL SVCS			
<b>Fiscal Year:</b>	2018-19				
<b>Account Number</b>	<b>Account Description</b>		<b>Debit</b>	<b>Credit</b>	
<b>EXPENDITURES</b>			<b>Increase</b>	<b>Decrease</b>	
1	199-E-11-6339-23-923-0-99-000	TESTING MATERIALS	500.00		
2	199-E-31-6339-23-913-0-99-000	TESTING MATERIALS		500.00	
3	199-E-11-6399-23-923-0-99-000	GENERAL SUPPLIES	750.00		
4	199-E-31-6399-23-923-0-99-000	GENERAL SUPPLIES		750.00	
5	199-E-11-6411-23-923-0-99-000	EMPLOYEE TRAVEL	340.00		
6	199-E-31-6411-23-913-0-99-000	EMPLOYEE TRAVEL		340.00	
7	199-E-11-6494-23-923-0-99-000	RECLASSIFIED TRANS EXPENSES	336.85		
8	199-E-31-6494-23-913-0-99-000	RECLASSIFIED TRANS EXPENSES		336.85	
9					
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33					
<b>REVENUE</b>			<b>Decrease</b>	<b>Increase</b>	
34					
35					
36					
37					
38					
<b>Totals</b>			-	1,926.85	
<b>Board Approval Required</b>		<b>Prepared by:</b> ML	<b>Approved by:</b> ML	<b>Reviewed by:</b> <i>ML</i>	<b>Entered by:</b> <i>ML</i>
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		<b>Date:</b> 10/09/18	<b>Date:</b> 10/09/18	<b>Date:</b> <i>10/10/18</i>	<b>Date:</b> <i>10/10/18</i>



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MUSTANGS FOREVER!**

**Marble Falls ISD  
Board of Trustees  
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Administration's Recommendation:		
Submitted By:		
Board Approval Required:    Yes    No		

# Marble Falls Independent School District District Improvement Plan

2018-2019

## *MFISD Vision*

Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

## *MFISD Mission*

The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

## MFISD School Board

Kevin Naumann - President  
Lee Ann Johnson - Vice-President  
Gary Boshears - Secretary  
Alex Payson - Member  
Kevin Virdell - Member  
Rick Edwards - Member  
Larry Berkman - Member



Love and Inspire

**Marble Falls ISD**  
**District Educational Improvement Committee 17-18**

<b>NAME</b>	<b>POSITION</b> Parent, Business, Community, Teacher, etc	<b>SIGNATURE</b>
Wes Cunningham	Chair	
Melissa Fields	Ex-Officio	
Soor-el Puga	Ex-Officio	
Heather Metzgar	Ex-Officio	
Leslie Baty	Ex-Officio	
Nancy Herrington	Community Member	
Lenwood Nelson	Community Member	
Susie Baskin	Parent	
Tiffany Hamilton	Parent	
Cory Hanneman	Businessman	
Mickey Hughes	Administrator	
Clayton Patterson	At-Large Teacher	
Linda Angelosante	Non-Teaching Professional	
Lisa Persyn	Non-Teaching Professional	
Courtney Stevens	Non-Teaching Professional	
Johnny Mitchell	Teacher	
Jennifer Virdell	Teacher	
Lauren Berkman	Teacher	
Clayton Patterson	Teacher	

<b>NAME</b>	<b>POSITION</b> <b>Parent, Business, Community,</b> <b>Teacher, etc</b>	<b>SIGNATURE</b>
Logan Docherty	Teacher	
Roberta Werner	Teacher	
Gaynelle Mandel	Teacher	
Mary Pond	Teacher	
Christina Hartley	Teacher	
Charlie Ewing	Teacher	
Judith Large	Teacher	
Bobbie Green	Teacher	
Kelli Tate	Teacher	
Linda Angelosante	Teacher	
Marcela Jenks	Teacher	
Micki Bertino	Teacher	
Jodi Fruge	Teacher	

## MFISD COMPREHENSIVE NEEDS ASSESSMENT

A Comprehensive Needs Assessment was conducted with the District Educational Improvement Committee during the 2015-16 School Year

Participants in Attendance	Data Sources Examined	
Wes Cunningham	<input checked="" type="checkbox"/> TAPR	
Melissa Fields	<input checked="" type="checkbox"/> Disaggregated STAAR / TAKS Data	
Soor-el Puga	<input checked="" type="checkbox"/> Campus PEIMS Reports	
Heather Metzgar	<input checked="" type="checkbox"/> Student Attendance Data	
Leslie Baty	<input checked="" type="checkbox"/> Truancy Data	
Nancy Herrington	<input checked="" type="checkbox"/> Referral % for SPED Students	
Lenwood Nelson	<input checked="" type="checkbox"/> Campus Parent Participation	
Susie Baskin	<input type="checkbox"/> Failure Rates	
Tiffany Hamilton	<input checked="" type="checkbox"/> Parent Survey	
Cory Hanneman	<input checked="" type="checkbox"/> TELPAS Data	
Mickey Hughes	<input checked="" type="checkbox"/> Achievement Test Data	
Clayton Patterson	<input type="checkbox"/> TBA Data	
Linda Angelosante	<input checked="" type="checkbox"/> DRA, BAS, or Other Reading	
Lisa Persyn	<input checked="" type="checkbox"/> Pre AP / AP Scores	
Courtney Stevens	<input checked="" type="checkbox"/> PSAT / SAT / ACT Scores	
Johnny Mitchell	<input checked="" type="checkbox"/> Completion Rate	
Jennifer Virdell	<input checked="" type="checkbox"/> Federal Accountability Data	
Lauren Berkman	<input type="checkbox"/> Other	
Clayton Patterson		
Logan Docherty		
Roberta Werner		
Gaynelle Mandel		
Mary Pond		
Christina Hartley		
Charlie Ewing		

Participants in Attendance	Data Sources Examined	
Judith Large		
Bobbie Green		
Kelli Tate		
Linda Angelosante		
Marcela Jenks		
Micki Bertino		
Jodi Fruge		
Jody Fruge		

**MFISD**  
**Comprehensive Needs Assessment Summary**

Number of Students served in 2017-2018 - 4142; Number of Students Served in 2016-2017 - 4147 - Number of Students served in 2015-2016 - 4123

Classroom Organization (EE - 5; 6-8; 9-12); SPED Classrooms; ESL/BE Classrooms; DAEP

Our District Support for Schoolwide Title 1 programs consists of: parent and family involvement activities, intervention and enrichment, cooperative learning structures, focused professional development, Instructional Coaches, Instructional Technologists, math specialists, and reading specialists.

Our State Compensatory Education Program (SCE) provides intensive instructional support to identified at-risk students in a small group setting, as well as to build teacher capacity through job embedded professional learning in order to provide quality instruction for these students.

**DEMOGRAPHICS**

Strengths: Met standard for accountability rating at each campus. District received a "B" on the state accountability rating system.

Needs: MFISD STAAR data is lower than desired in some areas, see the Performance Objective Tab

**FAMILY AND COMMUNITY INVOLVEMENT**

Strengths: We are fortunate to have an active English Language Learner Advisory Council, several committees that involve parents, family members, and community members. Parents feel well informed, admin is accessible and they trust the classroom teachers. Major discipline referrals have continued to drop over the last three years. Parent nights coincide with activities to keep the students entertained. This allows for parents and students to both be involved and increases attendance.

Needs: MFISD will increase participation in parent surveys by opening up computer labs and providing translation when necessary during a night time event. Our goals is to design more hand on engaging parent nights and communicate this opportunity effectively to all parents.

**STAFF QUALITY, RECRUITMENT AND RETENTION**

Strengths: At MFISD, we are fortunate to have some of the best training and resources at hand. The MFISD Curriculum & Instruction Department supports teachers in all areas of the state-required curriculum. Our Title 1 funds help to secure support staff in the area of mathematics, English Language Arts, reader's workshop, writer's workshop, and guided reading. Teachers are collaboratively planning throughout the district. The workshop approach is providing vertical and horizontal alignment within our campus. Students are exposed to the same terminology and vocabulary when moving from grade level to grade level. Students are immersed in authentic reading and writing. This will increase scores on the state mandated assessments.

Needs: Reading and writing will continue to be a major focus for our district. A concentrated effort to increase the size of the classroom libraries will be made so that students have a wealth of books to choose from in various genres. Faculty meetings are used as continuing professional development within all curriculum areas, in which teachers learn more about Kagan Cooperative Learning Structures, Guided Reading, Conceptual Approach to Mathematics, Dyslexia and BE/ESL. A mentor program for new to MFISD teachers will enable us to retain high quality instructional staff.

### **SCHOOL CONTEXT, CULTURE, CLIMATE AND ORGANIZATION**

Strengths: The school culture and climate is friendly and warm to our clientele. We provide multiple opportunities for parents and students to be a part of the school culture through involvement in parent ed. classes, community outreach, multicultural night, and PTA sponsored events. Parents are informed about academic and non-academic progress in multiple ways through phone calls, e-mails and paper notifications. Students are provided incentives to arrive to school on time and parents are notified if attendance becomes an area of concern. Teachers are committed to providing safe arrival procedures for students and knowing each student by their name and need.

Needs: Consistent enforcement of the student code of conduct is an area of focus needed in order to provide a safer environment for all students. Dismissal areas (bus line, after school program) are in need of more supervision so students arrive safely in their correct dismissal area and safely home. Teambuilding will remain a focus for us. Developing a sense of community within faculty & staff, as well as across grade levels, should remain a focus. Allowing staff recognition, teambuilding activities throughout the school day can increase the morale of our staff. We recognize the importance of maintaining rigor within curriculum, but also recognize the importance of establishing collegial and peer relationship with our students.

### **CURRICULUM, INSTRUCTION AND ASSESSMENT**

Strengths: The PLC mindset with a focus on student learning and the standards has solidified who we are as a campus by implementing planning for learning in order to meet the needs of every student. We are structured to have collaborative conversations to impact student learning. Instructional designs, such as: Kagan structures, intervention and enrichment time, support within the classroom and flexible groupings for interventions have led to increased student engagement to maximize student achievement. A focus on the standards has aided teachers in pre-determining what is essential to improve teacher instruction.

Needs: MFISD students are experiencing difficulty in the areas of reading, writing and mathematics at every grade level. The campus will improve the use of student data through the use of consistent common formative assessments, a focus on Tier I, RTI, and SMART goals. There is a continued need for curricular support for the teacher to collaborate effectively with a focus on standards. We need to continue learning walks and increase the opportunity to observe and reflect. Teachers will continue to integrate technology in all subject areas supporting students as 21st century learners. Positive behavior management will maximize student engagement.

## **STUDENT ACHIEVEMENT**

Strengths: The DEIC and Instructional Cabinet have viewed several different and varied forms of data collection including but not limited to: previous STAAR scores, current DRA & BAS levels, iStation reports, TELPAS data, RTI and SST data, and other data. After reviewing this data, we found a few encouraging signs of growth for our students. The RTI process will be an essential component in student success, as will the increased support and communication between SPED and general education teachers and ESL/BE teachers and general education teachers. Most encouraging is that a student's ethnicity or home language does not impact his or her's ability to be successful.

Needs: With regards to improvement for this school year, the committee recommends several and varied approaches to aid student achievement. Among our suggestions include: focus on the content standards, continued training on differentiation for all instructional staff, streamlined follow through with implementation of RTI and a continued focus on data and researched based interventions to support academic success.

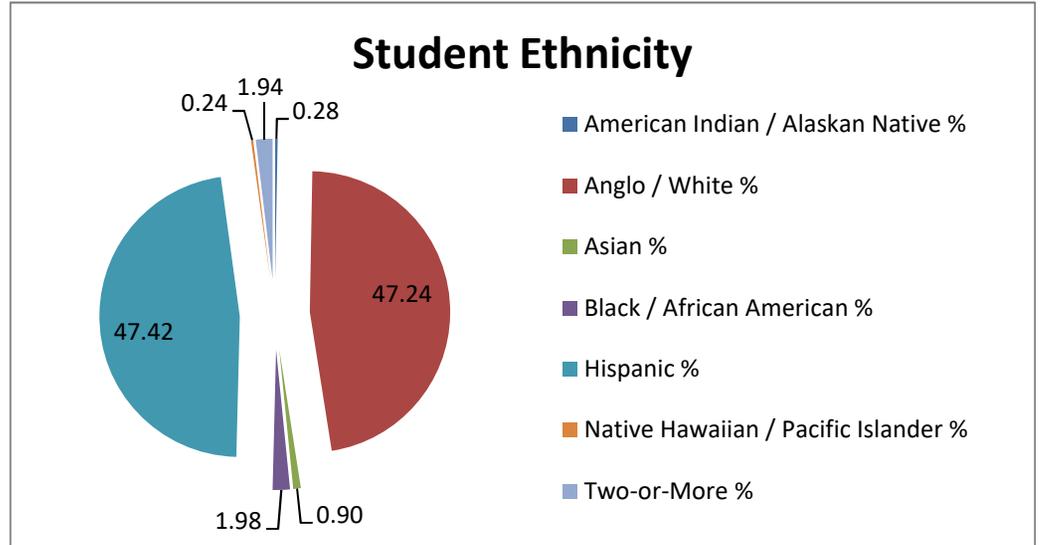
## **TECHNOLOGY**

Strengths: This year will continue to see a plethora of instructional technology used in our classrooms, due to our district being a 1:1 district. Due to this technology, training will be held during collaborative planning. Campus based training will include introduction to the use of Chrome notebooks, iPads and content-specific implementation in the classroom.

Needs: A spotlight "tech challenge" of the month for iPads or Chrome notebooks will be implemented to familiarize staff with new apps and programs that can be integrated into content areas of curriculum. Technology needs to be incorporated into Curriculum Night and other parent nights to familiarize parents with the technology that their students are currently using in the classroom.

MFISD GENERAL INFO		2018-2019
Campus Name		MFISD
# of campuses in district	#	7
current enrollment	#	4222
grade level	text	EE-12
Previous Year Enrollment	#	4142
Growth	%	1.93

STUDENT DEMOGRAPHICS		
American Indian / Alaskan Native	%	0.28
Anglo / White	%	47.24
Asian	%	0.90
Black / African American	%	1.98
Hispanic	%	47.42
Native Hawaiian / Pacific Islander	%	0.24
Two-or-More	%	1.94
Male	%	52.79
Female	%	47.21
Low SES	%	67.00



CHARACTERISTICS		
Average daily attendance for students	%	96.00
# English Learners (EL)	#	693
# students in 504 program	#	420
# SPED students	#	503
Served through BE/ESL Services	%	16.41
Served through SPED services	%	11.91

# District Performance Objectives - All Students

## Marble Falls ISD

All Subjects	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	71.00%	41.00%	17.00%
Black/African American	68.00%	41.00%	19.00%
Hispanic	62.00%	30.00%	11.00%
White	79.00%	52.00%	24.00%
American Indian	67.00%	43.00%	14.00%
Asian	81.00%	59.00%	29.00%
Hawaiian/Pacific Islander	97.00%	60.00%	34.00%
Two-or More	66.00%	40.00%	14.00%
Special Ed	41.00%	20.00%	6.00%
Economic Disadvantage	63.00%	31.00%	12.00%
EL (Current & Monitored)	57.00%	26.00%	10.00%

Reading	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	69.00%	40.00%	17.00%
Black/African American	67.00%	44.00%	21.00%
Hispanic	58.00%	28.00%	9.00%
White	79.00%	52.00%	24.00%
American Indian	67.00%	33.00%	11.00%
Asian	78.00%	43.00%	22.00%
Hawaiian/Pacific Islander	100.00%	73.00%	45.00%
Two-or More	67.00%	46.00%	23.00%
Special Ed	34.00%	17.00%	5.00%
Economic Disadvantage	61.00%	30.00%	11.00%
EL (Current & Monitored)	51.00%	24.00%	9.00%

Mathematics	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	75.00%	42.00%	18.00%
Black/African American	66.00%	41.00%	22.00%
Hispanic	67.00%	33.00%	12.00%
White	82.00%	50.00%	23.00%
American Indian	86.00%	57.00%	14.00%
Asian	82.00%	71.00%	47.00%
Hawaiian/Pacific Islander	100.00%	78.00%	44.00%
Two-or More	72.00%	41.00%	8.00%
Special Ed	47.00%	20.00%	7.00%
Economic Disadvantage	69.00%	33.00%	13.00%
EL (Current & Monitored)	65.00%	31.00%	12.00%

Writing	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	53.00%	28.00%	7.00%
Black/African American	60.00%	40.00%	0.00%
Hispanic	45.00%	18.00%	4.00%
White	60.00%	37.00%	11.00%
American Indian	0.00%	0.00%	0.00%
Asian	57.00%	43.00%	0.00%
Hawaiian/Pacific Islander	100.00%	50.00%	0.00%
Two-or More	23.00%	23.00%	8.00%
Special Ed	20.00%	13.00%	1.00%
Economic Disadvantage	42.00%	18.00%	4.00%
EL (Current & Monitored)	42.00%	18.00%	2.00%

Science	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	78.00%	50.00%	22.00%
Black/African American	71.00%	47.00%	18.00%
Hispanic	70.00%	38.00%	13.00%
White	87.00%	63.00%	31.00%
American Indian	67.00%	67.00%	33.00%
Asian	100.00%	71.00%	43.00%
Hawaiian/Pacific Islander	100.00%	22.00%	11.00%
Two-or More	69.00%	38.00%	12.00%
Special Ed	54.00%	29.00%	8.00%
Economic Disadvantage	70.00%	39.00%	14.00%
EL (Current & Monitored)	64.00%	28.00%	10.00%

Social Studies	Approaches	Meets	Masters
	2018 Actual	2018 Actual	2018 Actual
All Students	70.00%	41.00%	22.00%
Black/African American	83.00%	25.00%	25.00%
Hispanic	59.00%	29.00%	16.00%
White	81.00%	52.00%	29.00%
American Indian	100.00%	100.00%	25.00%
Asian	75.00%	75.00%	50.00%
Hawaiian/Pacific Islander	75.00%	75.00%	50.00%
Two-or More	91.00%	36.00%	9.00%
Special Ed	44.00%	24.00%	8.00%
Economic Disadvantage	60.00%	30.00%	16.00%
EL (Current & Monitored)	50.00%	23.00%	12.00%

## **MARBLE FALLS ISD PARENT INVOLVEMENT/ENGAGEMENT REGULATION**

### **Statement of Purpose**

Marble Falls ISD is dedicated to providing a quality education for every student in our district. To accomplish this objective, the district will develop and maintain partnerships with parents/caregivers in all aspects of the various local, state, and federal programs offered in Marble Falls schools. The district believes that establishing and maintaining open lines of communication will expand and enhance learning opportunities and create the best

### **Parent Involvement in Policy Development**

Marble Falls District Education Improvement Committee (DEIC) is comprised of teachers, paraprofessionals, parents, members of the community, and central office staff. This committee will discuss the design and The Marble Falls DEIC will actively recruit parent volunteers for the advisory committee through various avenues of publicity. Committee selections will produce a diverse parent population; parents of limited English speakers will be involved and the committee will arrange for a translator to help with communication if needed. Meetings

### **Annual Meeting for the Title I Parents/Caregivers**

Marble Falls ISD uses Title I funds to provide supplemental services to students at Title I campuses. Title I campuses will hold at least one meeting annually to review Title I guidelines and services. Copies of the Title I Campus Parent Involvement/Engagement Policy and the Parent-Student Compact will be distributed at the Notice of the meeting will be provided through written invitation to parents/caregivers and through public notices. Translators will be available to help with Non-English speaking parents/caregivers as needed.

### **Teacher-Parent-Student Compacts**

In accordance with Title I regulations, each Title I campus will annually update a teacher-parent-student compact. This compact will provide an outline to enable the school and parents/caregivers to share responsibility for student performance and success. This compact explains how students, parents/caregivers, The compacts are designed so that both the student and his/her parents can sign the compact. Students and parents are encouraged to discuss the contents of the compact; they are also encouraged to sign that they are in  
*NOTE: Parents and/or students are not required to return the compacts to the school.*

### **Parent Involvement/Engagement Opportunities**

Marble Falls ISD will support many varied ways of parental involvement as it strives to develop and maintain an optimum learning environment for all students:

- \* Translators will be provided for parents as needed.
- \* Information will be provided in an understandable language as needed.
- \* Parents may contribute through volunteer programs.
- \* Parents may contribute by creating a supportive home environment.
- \* Parents are invited to participate in parent-teacher conferences.
- \* Parents may participate by attending school meetings (Title I planning sessions, and student programs).
- \* Parents are invited to serve on committees.
- \* Parents are surveyed yearly to get their input about school.
- \* Parents are invited to eat meals with their children.
- \* Parents are invited to attend instructionally-based programs held on campus to promote engagement in learning between the parents and the students (i.e. Math Night, Science Night, etc...).
- \* School will provide parents with assistance in understanding topics including:
  - o State's academic content standards
  - o State's process standards
  - o State and local assessments
  - o How to monitor their child's progress
  - o How to work with educators

**Staff and Parent Communication**

Parents/caregivers will be informed of school activities through various avenues of communication throughout the school year; they will be consulted in the design, development and implementation of the Title I Program. Parents will be invited to participate in workshops as appropriate to reflect the students and parental needs of Newsletters, teacher notes, the school marquee, conferences, personal contacts, phone calls, emails, tweets, websites, and written notices will be used to establish and maintain open lines of communication with

At the beginning of the school year, each teacher will distribute the learning goals and objectives to parents of their Title I students. All students will be expected to work toward mastering these goals and objectives. Marble Falls ISD recognizes that some students will need modifications, accommodations, and/or extra assistance to achieve their full potential; these will be provided to students through the Title I Program and/or other

**Evaluation**

The Marble Falls DEIC will review and evaluate all aspects of the parent involvement program. Parent surveys will include questions about the overall effectiveness of the program. Teacher surveys and teacher contact records will be used to determine the number and kind of interaction that have occurred between school and Involvement/Engagement Policy based on the results of this annual review.

# **State Compensatory Education (SCE)**

## **Section 1: Program Overview**

### **Program Purpose**

In keeping with the intent and purpose of Section §29.081 of the Texas Education Code addressing Compensatory, Intensive, and Accelerated Instruction, Marble Falls ISD provides compensatory education services, hereafter referred to as State Compensatory Education (SCE) services, which are supplemental to the regular education program for students identified as at-risk of dropping out of school. The district ensures that these funds remain supplemental to those used to implement the regular education program and that the intent and purpose of the SCE Program are met-to increase the academic achievement and reduce the drop out rate of students meeting the State-defined eligibility criteria.

### **Program Goals**

The goals of all MFISD SCE services provided to identified students are to reduce any disparity in performance on assessment instruments administered under Subchapter B, Chapter 39 and to reduce and/or eliminate any disparity in the rates of high school completion between students identified in at-risk situations and all other district students (§29.081, Texas Education Code and 77<sup>®</sup> SB 702).

75

### **General Uses of Funds**

Marble Falls ISD uses all SCE funds to supplement services beyond those offered through the regular education program. SCE funds do not supplant funds for the Regular Education Program, defined as those basic instructional services to which all eligible students are entitled and consists of the required curriculum for each school district that serves grades K-12 (e.g., English language arts, mathematics, science, social studies) and enrichment curriculum (e.g., languages other than English, health, physical education, fine arts, economics, career and technology education and technology applications).

### **Evaluation and Monitoring**

Annual assessments on student progress are used to determine program needs and adjustments. Grades, local benchmarks and teacher input are considered for continuous monitoring. A comprehensive needs assessment to pinpoint areas of concern is included on the individual campus action plans.

# **State Compensatory Education (SCE)**

## **Section 2: Student Eligibility**

Marble Falls ISD has adopted the thirteen criteria delineated in Texas Education Code §29.081 and redefined by Senate Bill 702 as the sole criteria used in identifying students who are eligible to receive intensive, supplemental services. These criteria include the following:

A student at-risk of dropping out of school includes each student who is under 21 years of age and who...

1. Is in pre-kindergarten, kindergarten or grade 1, 2, or 3, and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
2. Is in grade 7, 8, 9, 10, 11, or 12, and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Was not advanced from one grade level to the next for one or more school years;
4. Did not perform satisfactorily on an assessment instrument administered to the student under Subchapter B, Chapter 39, and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
5. Is pregnant or is a parent;
6. Has been placed in an alternative education program in accordance with §37.006 during the preceding or current school year;
7. Has been expelled in accordance with §37.007 during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by §29.052;
11. Is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. §11302, and its subsequent amendments; or
13. Resided in the preceding school year or reside in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

# **State Compensatory Education (SCE)**

## **Section 3: Identification Procedures**

### **Responsibilities – Campus Contact**

The school counselor is designated as the At-Risk Contact for each campus. Responsibilities of each contact with the assistance from campus assistant principal(s) will include the following:

- Oversee processes for identification of students
- Maintain a list of identified students with the qualifying criterion/criteria listed
- Advise campus staff, as appropriate, of the status of identified students
- Oversee processes for timely review of student progress to determine the need for continued services and/or continued eligibility
- Oversee, at a minimum, a semi-annual review in order to identify eligible students
- Oversee timely monitoring of at-risk student progress
- Collaborate with campus principal and staff to ensure appropriate services are available to identified students
- Plan and conduct, in coordination with the district contact, an annual evaluation of program effectiveness at the campus level

### **Procedures for Identifying Eligible Students**

77

The district contact (directors of instruction) will establish uniform procedures for identifying students, utilizing the State thirteen criteria. Each campus contact will oversee identification process and will ensure that PEIMS data is updated and forwarded to the MFISD PEIMS District Clerk.

### **Periodic Updates and Eligibility Review**

The campus contact, in consultation with the campus administrator will establish procedures to conduct periodic reviews semiannually, at a minimum, to identify additional eligible students utilizing the State thirteen criteria, as well as to review the status of previously identified students, ensuring that all students receive services as needed.

# State Compensatory Education (SCE)

## Section 4: Provision of Services

### Services

Upon identification of student, the campus contact, in collaboration with campus assistant principal(s), will ensure that identified students are provided appropriate services that address the student's qualifying criteria. These services may include, but are not limited to, the following:

- Parent Involvement
- Tutorials
- Peer Tutoring
- Counseling
- Math, science, reading and language arts remediation programs
- ESL/Bilingual Programs
- Dyslexia Program
- SPED
- 504
- On Campus Credit Recovery
- Truancy Programs
- Special Programs
- Summer School
- Night School
- PEP
- Serenity

78

### Monitoring

In addition to provision of services, the campus contact, in consultation with campus assistant principal(s) will establish measures for timely monitoring of the student's progress. Such measures may include the following:

- Periodic conference with the teacher
- Progress reports
- Review of subject area performance
- Periodic benchmark assessments
- Review of six-week failure lists

# **State Compensatory Education (SCE)**

## **Section 5: Exit Procedures**

### **Exit Review**

Since some criteria may only temporarily qualify student for SCE services (e.g., performance in subject area curriculum, on readiness tests, on State assessments, pregnancy or parent status, expulsion timeframe, LEP status), the campus contact in consultation with the assistant principal(s) will determine through periodic review of student data the student's continued eligibility and need for continued services. All decisions for exiting a student from the SCE program will be based upon the review of student data and may include the following:

- 110% level of satisfactory performance on state assessments
- Maintenance of passing grades with a score of 70 or greater
- Condition of pregnancy or parent status
- Alternative education program placement timeframe
- LEP status

### **Continued Monitoring**

<sup>79</sup> To ensure that previously identified and served students receive timely and appropriate assistance, as needed, the campus contact and assistant principal(s) will establish periodic reviews of students' performance for those students who have been exited from the SCE Program services.

## **Section 6: Program Evaluation**

### **Required Overall Program Evaluation**

The district contact will conduct an annual evaluation, with assistance from the campus-level contacts, to assess the impact of SCE services/programs on the level of disparity between identified students in at-risk situations in relation to all other student populations for the following:

- The disparity in performance on State assessments between students at-risk of dropping out of school and all other district students
- The disparity in the rates of high school completion between students at-risk of dropping out of school and all other district students

**Title I Components**  
**(for proposed Targeted Assistance and Schoolwide Plans)**

1. Summary of the Comprehensive Needs Assessment of the entire school.

2. Reform strategies that address the needs of all children in the school, but particularly the needs of low-achieving children and those at risk of not meeting the State student academic achievement standards who are members of target populations of any program that is included in the schoolwide program and that use effective methods and instructional strategies based on scientifically based research.

3. Instruction by highly qualified teachers (Show appropriate staff development, and strategies for staff recruitment and retention to meet the needs of students at-risk).

4. High quality and ongoing professional development for teachers, principals, paraprofessionals and others to enable all children in the school to meet the State's academic standards.

5. Strategies to attract high-quality highly qualified teachers to high-need schools.

6. Strategies to increase parental involvement.

7. Plans for assisting preschool children in the transition from early childhood programs, such as Head Start and Even Start, to local elementary school programs.

8. Measures to include teachers in the decisions regarding the use of assessments in order to provide information on, and to improve, the achievement of students and the overall program. (Teacher disaggregation and analysis of state data; teacher classroom assessment of students).

9. Activities to ensure that students who experience difficulty mastering any of the State's standards during the school year will be provided with effective, timely additional assistance.

10. Coordination and integration of Federal, State, and local services and programs, such as violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.

## Region 13 ESC Migrant SSA Member District PFS Action Plan FY 2018-2019

### District Improvement Plan (DIP) Attachment for Migrant Priority for Service (PFS) Students

**GOAL:** To assess the specific academic needs of Migrant PFS students and address each need with targeted instructional and support services.

**OBJECTIVE:** To monitor academic progress of PFS students and evaluate the effectiveness of the services provided.

ACTION	TIMELINE	RESPONSIBILITY	METHOD OF EVALUATION
(1) Provide PFS criteria and updates on New Generation System (NGS) PFS reports to appropriate Migrant SSA member district staff	At the beginning of every school year and as needed	Region 13 ESC Migrant Staff	<ul style="list-style-type: none"> <li>• E-campus Files</li> <li>• SSA Meeting Agenda</li> <li>• PFS Action Plan</li> <li>• NGS Updates</li> </ul>
(2) Update parents on the academic progress of their children	Ongoing, as needed	Teachers and appropriate District Staff Region 13 Migrant Staff	<ul style="list-style-type: none"> <li>• District student progress reports and report cards</li> <li>• District Parent/Teacher communications</li> <li>• Home visits and Parent communications</li> </ul>
(3) Generate, distribute and review PFS Reports for each SSA member district	Every month, beginning July 1 <sup>st</sup>	Region 13 ESC Migrant Staff	<ul style="list-style-type: none"> <li>• PFS Reports and e-mails</li> <li>• PFS Reporting Forms</li> </ul>
(4) Make sure PFS students have access to all services for which they are eligible- instructional, community resources and supplemental services	Ongoing	Region 13 ESC Migrant Staff in collaboration with SSA Member District Staff	<ul style="list-style-type: none"> <li>• PFS Reporting Forms</li> <li>• E-mail communications</li> <li>• Campus and Home visits</li> <li>• Service Delivery Plan</li> </ul>
(5) Coordinate, as applicable, with appropriate staff from state foundation, federal and local district programs to access services for PFS students	Ongoing	Region 13 ESC Migrant Staff in collaboration with SSA Member District Staff	<ul style="list-style-type: none"> <li>• PFS Reporting Forms</li> <li>• E-mail communication</li> <li>• Meeting agendas</li> </ul>
(6) *Include Migrant PFS Plan as attachment in District Improvement Plan (DIP)	Follow DIP and CIP process and timeline	Region 13 ESC Migrant Staff in collaboration with SSA Member District Staff	<ul style="list-style-type: none"> <li>• Migrant PFS Action Plan as separate attachment to DIP</li> </ul>

# MFISD District Professional Learning 2018-2019

## Back to School Professional Learning - August 2018

Need	Increase focus on standards
Strategy	Provide training to all staff on expectations for {PLC's and common planning; provide time for teams to plan for student learning with a focus on the content standards

Need	Increase focus on Tier 1 Instruction for all students
Strategy	Provide RTI training to all staff on expectations and processes for assisting students

Need	Increase the level of instruction in BE and ESL classrooms for students
Strategy	Provide training to paraprofessionals, teachers, and administrators: SIOP, Gomez & Gomez, and the American Reading Company.

Need	Increase the level of differentiation in classrooms
Strategy	Provide training for teachers on differentiation strategies for all learners

Need	
Strategy	

# MFISD District Professional Learning 2018-2019

## Campus Professional Learning - Job Embedded

Need	Increase literacy PK-5; Writing 6-12
Strategy	Showcase readers and writers workshop strategies during faculty meetings

Need	Increase focus on standards
Strategy	On-going PLC time for teams; regularly scheduled

Need	Increase the level of instruction in BE and ESL classrooms for students
Strategy	Coaching opportunities for teachers and paraprofessionals: Gomez & Gomez and American Reading Company

Need	Increase the focus on student learning
Strategy	Structured instructional planning dates: Oct. 22, Jan. 7, March 25

Need	
Strategy	



District Goal 1		MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.					
1.1	Performance Objective 1	MFISD will provide targeted professional learning opportunities to enhance student learning.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
1.1.1	Continue to Implement the Curriculum Alignment Project.	Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's	Forethought, Collaborative Planning, Walk-through data, Lesson plans	Collaborative Planning Documentation, Walk-through data, Lesson plans	Provided Intensive Training to 88 Teachers, Provided Training to all instructional staff	5% Increase in STAAR Data in each grade and content area	4,8
1.1.2	Provide responsive, targeted professional learning opportunities for staff, job-embedded professional learning, and instructional planning professional development.	Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's	Forethought, Collaborative Planning, Walk-through data, Lesson plans	Staff Survey	Increase of 12% from Previous Year	90% Favorable Survey Results	1,3,4,8
1.1.3	Provide time to instructional staff to increase collaboration that is student-learning focused and standards-focused	Curriculum & Instruction, Human Resources, Principals	Forethought, Collaborative Planning, Walk-through data, Lesson plans	Master Schedule	Collaborative time provided to instructional staff district-wide, during contract-time	90% of Teachers have regular collaborative time	4,5

04

District Goal 1		MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.					
1.2	Performance Objective 2	Our students (by grade, by subject, and by all grades tested) will improve their progress in meeting the passing standard in the state assessment system (STAAR) - Refer to Perf. Obj. Tab					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
1.2.1	Instructional Planning Days will be used effectively by all instructional staff on at least three occasions during the school year.	Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's	Agendas, Reflections, Collaborative Planning, STAAR Scores	STAAR Scores, Formative Assessment Data, TBA's	N/A	The overall district performance objectives will reflect: 80% of all students will meet the passing standard on the Mathematics & Reading STAAR assessments; 85% of all students will meet the passing standard on the Science & Social Studies STAAR assessments; 75% of all students will meet the passing standard on the Writing STAAR assessments	1,2,3,9
1.2.2	Collaborative Meetings with the PLC mindset and focused on standards will be implemented regularly.	Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's	Eduphoria Resources, TEKS Resource System, Monitoring by Administrators	STAAR Scores, Formative Assessment Data, TBA's	Each campus has a plan to provide collaborative time that is focused on the standards	The overall district performance objectives will reflect: 80% of all students will meet the passing standard on the Mathematics & Reading STAAR assessments; 85% of all students will meet the passing standard on the Science & Social Studies STAAR assessments; 75% of all students will meet the passing standard on the Writing STAAR assessments	3,4,5,8
1.2.3	Special Services and our Dual Language Program / ESL Program will respond to student academic and whole-child needs; and will involve stakeholders and parent & family members	Curriculum & Instruction, Special Services, Principals, AP's	Gomez & Gomez Coaching, ARC Coaching, ELLAC, Latino Family Literacy Project	TELPAS Scores, STAAR Scores, Formative Assessment Data, TBA's	All ESL & BE staff have been trained and coaching sessions have been scheduled	100% of Title I, II, III & Title IV Compliance	1,2,3,4,5,6

25

District Goal 1		MFISD will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.					
1.3	Performance Objective 3	MFISD will provide academic opportunities to students (EE-12) within our boundaries.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
1.3.1	Full-Day Pre-K will be provided by MFISD	Curriculum & Instruction, Teachers, Special Services	Region 13 Training, CLI Engage Training, Enrollment Figures	Enrollment Figures	25% Increase in Pre-K Enrollment	25% Increase in Pre-K Enrollment	6,7
1.3.2	Continued and Expanded Collaboration with Head-Start	Curriculum & Instruction, Head Start, Health & Wellness Committee	Head Start, FCHS, Nurses	Enrollment Figures	Expansion to Pre-K Program	10% Increase in Head Start Programming	6,7, 10
1.3.3	MFISD will provide co-curricular and extracurricular opportunities for extended learning	Curriculum & Instruction, Teachers	Tutorials, MFISD Curriculum Documents; Tutorial Logs	Tutorial Attendance Rates	In process	10% Increase in Tutorial Attendance	1,2,3,9

District Goal 2		MFISD will identify and invest in the continuous development of leaders who will inspire and support others to improve student achievement.					
2.1	Performance Objective 1	MFISD will develop a comprehensive professional learning program to increase the instructional leadership skills of central office administrators.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
2.1.1	Principals, Asst. Principals, and IC's will be provided ongoing training on curriculum & instruction management and facilitation of PLC's based on Focus TEKS	Superintendent, Superintendents Cabinet	Agendas / Monthly Meetings	Book Study Reflections	In Process	25% increase on survey data	5,6,10
2.1.2	A-Team and other central office leaders will be provided Training on Leadership	Superintendent, Superintendents Cabinet	Monthly Meetings	Reflections	In Process	25% increase on survey data	1,5,6
2.1.3							
2.2	Performance Objective 2	MFISD will develop a comprehensive professional learning program to increase the instructional leadership skills of building administrators and other campus based leaders.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
2.2.1	Principals, Asst. Principals, and other Leaders will be provided Training on Leadership	Superintendent, Superintendents Cabinet	Monthly Meetings	Reflections	In Process	25% increase on survey data	1,5,6
2.2.2	District Wide Focus on "Assessment Literacy" by James Popham	Superintendent, Central Office, Administrators	Increased leadership exhibited by campus staff	Reflections	In Process	25% increase on survey data	5,6,10
2.2.3							

07

<b>District Goal 2</b>		<b>MFISD will identify and invest in the continuous development of leaders who will inspire and support others to improve student achievement.</b>					
<b>2.3</b>	<b>Performance Objective 3</b>	<b>MFISD will develop opportunities to increase leadership skills for students.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
2.3.1	A Consistent Character education program will continue in to the elementary schools (Tenets of Leader in Me and Character Counts)	SEL Coordinator, Counselors, Administrators, Curriculum & Instruction	Counselor-written curriculum and guidance lessons, SEL Curriculum	Implementation schedule	In Process	25% increase on survey data	2,10
2.3.2	There will be opportunities for students to increase their focus on leadership skills for all MS and HS students.	SEL Coordinator, Counselors, Administrators, Curriculum & Instruction	Curriculum, Master Schedule, Emergent Tree Data	Master Schedule, Enrollment Figures, Advisory Period at MFMS	In Process	25% increase on survey data	2,10
2.3.3	MFISD will provide opportunities for students to increase their leadership skills.	Curriculum & Instruction, Teachers	Superintendent's Advisory Committee	Student Reflections	In Process	25% increase on survey data	1,2

<b>District Goal 3</b>		<b>MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.</b>					
<b>3.1</b>	<b>Performance Objective 1</b>	<b>MFISD will enhance ongoing methods of communication to share MFISD messages and invite feedback from all stakeholders.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
3.1.1	MFISD will host a variety of opportunities for stakeholders to be involved and to provide feedback	Central Office, Administrators	DEIC, CEIC, ELLAC, SHAC, Health & Wellness Committee, LEAD, SOS Update, Supt. Teacher Advisory, Supt. Student Advisory Council, Parent Engagement Meetings with Central Office Administrators	Reflections, Action Plans from opportunities	In Process		6,10
3.1.2	MFISD will operate a more customer-friendly website that is efficient to utilize and access.	Central Office	Website Redesign Committee	Feedback from Community Stakeholders	Implemented		6
3.1.3	MFISD will offer a survey to all staff and stakeholders	Central Office	TASB Survey, Stakeholder Survey, CaSE, and DEIC	Results from surveys	Planning	90% of stakeholder response rate	6, 10

<b>District Goal 3</b>		<b>MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.</b>					
<b>3.2</b>	<b>Performance Objective 2</b>	<b>MFISD will enhance the use of various types of media, including social media to communicate MFISD messages.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
3.2.1	MFISD will post celebrations of students, staff, and community on a variety of media platforms	Central Office, Director of Communications, Admin. Asst. to Superintendent, Administrators	Facebook, Twitter, Local Media, Website, Twitter Chats with Superintendent	Number of postings, stories, website hits	In Process	25% Increase of Social Media "Hits"	6
3.2.2	MFISD will promote a consistent "brand" within the Marble Falls and Highland Lakes Community	Central Office, Director of Communications, Admin. Asst. to Superintendent, Administrators	Flags, Logo, Vision Statement, Colors, Newspaper Inserts	Stakeholder Surveys	In Process		6
3.2.3	MFISD will provide resources for parents to build capacity for strong parent and family member engagement	Central Office, Special Services, Administrators	Home & School Connections, Newsletters	Stakeholder Surveys	In Process	2 Parent Academy Meetings	6

<b>District Goal 3</b>		<b>MFISD will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.</b>					
<b>3.3</b>	<b>Performance Objective 3</b>	<b>MFISD will foster informed parental and positive community support and involvement.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
3.3.1	MFISD will provide opportunities for parents, family members, and community members to be involved within MFISD and, as appropriate, in decision making within MFISD	Central Office, Special Services, Administrators	Internal and External Communications; DEIC; CEIC's	TASB Survey, Parent Survey, Parent Feedback	In Process	Increased Parent, Family, and Community Satisfaction	6,2,10
3.3.2	MFISD will increase involvement and alignment with the SEL program, to provide enrichment to students academic and social well being	Central Office, Curriculum & Instruction, SEL Coordinator	Survey Results	Survey Results	In Process	Baseline Year	1,2,6,10
3.3.3	MFISD will utilize the Marble Falls ISD Education Foundation to increase community support.	Curriculum & Instruction, Teachers	Quarterly Reports	TASB Survey, Community Feedback, Account Figures	In Process	10% Increase in Donations	6, 2, 10

District Goal 4		MFISD will provide a safe and healthy environment conducive to student learning.					
4.1	Performance Objective 1	MFISD will provide training for all staff to ensure a safe, secure, and healthy environment that will ensure student learning.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
4.1.1	MFISD will provide safety and security trainings to all staff	Director of Security, Administrators	Scheduled Trainings	Dates of Scheduled Trainings	100% of Campuses Completed	100% of Staff Trained	10
4.1.2	MFISD will provide National Incident Management System Training to all new staff.	Central Office, Director of Security	Scheduled Trainings	NIMS Certificates	In Process	100% of Administrative Staff Certified	10
4.1.3	Staff members will be trained on the consistent implementation of the MFISD Board Approved Student Code of Conduct, including Bullying Investigation and Reporting Processes	Central Office, Administrators, Principals, AP's	MFISD Board Approved Student Code of Conduct, Scheduled Trainings	Meeting Agendas	100% of Campus Trainings Completed	100% of Campus Staff Trained; Increase in Survey Results Related to SCOC	1,10
4.2	Performance Objective 2	MFISD will provide opportunities for stakeholders to collaborate with MFISD to ensure a safe and healthy environment conducive to student learning.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
4.2.1	MFISD will maintain the Student Health Advisory Council	Curriculum & Instruction	Council Member Roster, Scheduled Meetings	Meeting Agendas, Reflections	In Process	5 Regular Meetings	6,10
4.2.2	MFISD will continue the Health & Wellness Committee as a sub-committee of SHAC	Superintendents Cabinet	Committee Member Roster, Scheduled Meetings	Meeting Agendas, Reflections	In Process	Regular Meetings; Action Plan	6,10
4.2.3	MFISD will enhance the effectiveness of District Committees and Advisory Groups	Central Office	CTE Advisory Committee, SHAC, DEIC, ELLAC	Meeting Agendas, Reflections	In Process	Participant Feedback is Positive	1,6,10

<b>District Goal 4</b>		<b>MFISD will provide a safe and healthy environment conducive to student learning.</b>					
<b>4.3</b>	<b>Performance Objective 3</b>	<b>MFISD will provide a safe and healthy environment for all stakeholders at all MFISD Facilities.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
4.3.1	MFISD will continue to utilize the master facilities plan.	Central Office, Director of Maintenance, FPC	Facilities Study Recommendations	Facilities Study Report	In Process	Community Support of the FPC Reccomendations	1, 10
4.3.2							
4.3.3		Curriculum & Instruction, Teachers					

District Goal 5		MFISD will recruit, hire, develop, and retain highly qualified and effective personnel.					
5.1	Performance Objective 1	All MFISD instructional staff will be highly qualified.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
5.1.1	MFISD will improve the internal and external processes for hiring, onboarding, and retaining high quality personnel	Human Resources, Superintendent's Cabinet	Human Resources	Process Maps	In Process	10% Increase in Retention	5
5.1.2	MFISD will improve it's participation in job/career fairs	Human Resources, Superintendent's Cabinet	Scheduled Job/Career Fairs	Number of personnel interviewed or hired as a result of fairs	In Process	Participation in 3 job fairs	5
5.1.3	MFISD will review employee compensation plan in such a way that MFISD attracts and retains high quality staff.	Human Resources, Superintendent's Cabinet	TASB, Human Resources	Compensation Plan	In Process	10 % Increase in Survey Results	5
5.2	Performance Objective 2	MFISD will provide appropriate, targeted, and research-based professional learning opportunities for staff.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
5.2.1	MFISD will ensure that required compliance trainings are completed by appropriate staff	Human Resources, Superintendent's Cabinet	Edu-Hero	Edu-Hero Reporting	In Process	100% of Staff Completion of all Required Trainings	4,5
5.2.2	Provide responsive, targeted professional learning opportunities for staff, job-embedded professional learning, and instructional planning professional development.	Curriculum & Instruction, Instructional Coaches, Instructional Technologists, Principals, AP's	Forethought, Collaborative Planning, Walk-through data, Lesson plans	Staff Survey	In Process	90% Favorable Results on PD Survey	1,3,4,8

<b>District Goal 5</b>		<b>MFISD will recruit, hire, develop, and retain highly qualified and effective personnel.</b>					
<b>5.3</b>	<b>Performance Objective 3</b>	<b>MFISD will retain highly qualified instructional staff.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
5.3.1	MFISD will increase it's recognition of excellence among staff members	Central Office, Administrators	Recognition Events	Staff Survey Data	In Process	10% Increase in Survey Data	5
5.3.2	MFISD will implement the district vision in such a way that employee work is connected to a deeper purpose.	All Staff	MFISD Vision	Staff Survey Data	In Process	10% Increase in Survey Data	5

District Goal 6		MFISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for educational programs.					
6.1	Performance Objective 1	MFISD will develop a budget that continues to focus on district priorities.					
Strategy / Activity		Staff Responsible	Resources / Implementation Evidence	Formative and/or Summative Evaluation	Beginning of Year Status	Target Goal (If Applicable)	Title 1 Component
6.1.1	MFISD will have an appropriate fund balance at the end of the budget cycle.	Central Office	Approved Budget	Federal Compliance Reports; Budget Amendments	In Process	1-2% Positive Variance	1
6.1.2	MFISD will ensure an efficient, effective budget process with input from appropriate stakeholders that complies with Title Fund Regulations	Central Office	Approved Budget, Grant Applications; Negotiations; Compliance Documentation	Federal Compliance Reports; Budget Amendments	In Process	90% Positive Feedback; 100% Compliance with Federal Guidelines	1
6.1.3	MFISD will enhance budget planning process in such a way that there is an overt explanation of the connection between budget allocations, District goals, mission, and vision	Central Office, Administration	Grant Applications; Negotiations; Compliance Documentation	Federal Compliance Reports; Budget Amendments	In Process	100% Alignment	1
6.1.4	MFISD will plan for enhancement of CIP process in such a way that there is an overt explanation of the connection between budget allocations, campus goals, District mission, and District vision	Central Office, Administration	Approved Budget	Federal Compliance Reports; Budget Amendments	In Process	100% Alignment	1

<b>District Goal 6</b>		<b>MFISD will exercise fiscal responsibility to maintain financial strength and provide financial resources for educational programs.</b>					
<b>6.2</b>	<b>Objective 2</b>	<b>MFISD will enhance fiscal transparency.</b>					
<b>Strategy / Activity</b>		<b>Staff Responsible</b>	<b>Resources / Implementation Evidence</b>	<b>Formative and/or Summative Evaluation</b>	<b>Beginning of Year Status</b>	<b>Target Goal (If Applicable)</b>	<b>Title 1 Component</b>
6.2.1	Financial Reporting will be Publicly Available	Finance Office	Website	Website	In Process	Top FIRST Rating	1
6.2.2	DEIC and CEIC's will be trained on compliance procedures as appropriate	Curriculum & Instruction	DEIC & CEIC Training - Trainer of Trainer	DEIC & CEIC Agendas	In Process	Meet All TEC, TAC, and Title 1 Requirements	1



**LEARNERS TODAY,  
LEADERS TOMORROW,  
MUSTANGS FOREVER!**

**Marble Falls ISD  
Board of Trustees  
Agenda Item Information**

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Information Items Presentation/Discussion Items Consideration Items Consent Agenda	
Date Submitted:		
Subject:		
<p>Executive Summary: 2 Resolutions are being presented for consideration. Supporting documents are attached as background information for the following properties:</p> <p>Lots K12018, K12019, K9061 and K12037, Horseshoe Bay South, City of Horseshoe Bay, Burnet County, Texas</p> <p>Lots 533 &amp; 534, Castle Hills Section, Sherwood Shores, City of Granite Shoals, Burnet County, Texas</p>		
Fiscal Impact:		
Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Bond Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Administration's Recommendation:  Approve the resolutions providing for the sale of properties acquired by the Burnet CAD as presented.		
Submitted By:  Jeff Gasaway, Assistant Superintendent		
Board Approval Required:    Yes        No		

# BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291 Telephone  
(512) 756-7873 Fax  
September 26, 2018

Kevin Naumann  
President, Board of Trustees  
Marble Falls Independent School District  
1800 Colt Circle  
Marble Falls, TX 78654

**RE: Lots K12018, K12019, K9061 & K12037, Horseshoe Bay South, City of Horseshoe Bay, Burnet County, Texas Account #s 22702, 22703, 22340 & 22721 (2018 Assessed Value= \$3,500 each lot)**

Dear President Naumann,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

The distribution of the monies will be as follows if all entities approve the sale at the offered amount:

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fees:	\$ 126.00	Burnet Co. Clerk
Court Costs:	\$ 1,928.00	Burnet Co. Dist. Clerk
Abstract Fees:	\$ 350.00	MVBA
Attorney ad Litem Fees:	\$ 250.00	MVBA
Out of State Citation Fees:	\$ 220.00	MVBA
Due to Burnet Central Appraisal District:		
City of Horseshoe Bay/MLB/MLBW/MLBS	\$ 787.01	Burnet CAD
Burnet County	\$ 870.74	
Burnet County Special	\$ 96.24	
Emergency Services District #1	\$ 64.69	
Water Conservation District	\$ 28.59	
Marble Falls ISD	<u>\$ 3,278.73</u>	
<b>TOTAL MONIES DISBURSED</b>	<b>\$ 8,000.00</b>	

## Additional information on properties included in this bid:

- **This is the first time this property has been presented to the school board for re-sale consideration.**
- **The total amount due to Marble Falls ISD is \$7,826.68 for tax years 1997-2017.**
- **Aerial maps have been included with this packet.**

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,  
Stan Hemphill  
Chief Appraiser  
Enc.

**RESOLUTION PROVIDING FOR THE SALE  
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT  
AT DELINQUENT TAX SALE**

**WHEREAS**, Lots K12018, K12019, K9061 & K12037, Horseshoe Bay South, City of Horseshoe Bay, Burnet County, Texas, being that property more particularly described in Volume 695, Page 665; Volume 695, Page 673; Volume 728, Page 80 of the Deed Records, and Instrument #200707358 of the Official Public Records, Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to a judgment of foreclosure for delinquent taxes by the District Court; and

**WHEREAS**, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District, Trustee, pursuant to TEX.PROP.TAX CODE Section 34.01(j); and

**WHEREAS**, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of EIGHT THOUSAND AND NO/100 DOLLARS (\$8,000.00) has been made by GASTONIA PROPERTIES, LLC, said bid being less than the taxes due, and

**THEREFORE, BE IT HEREBY RESOLVED** by Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots K12018, K12019, K9061 & K12037, Horseshoe Bay South, City of Horseshoe Bay, Burnet County, Texas to GASTONIA PROPERTIES, LLC, for the sum of EIGHT THOUSAND AND NO/100 DOLLARS (\$8,000.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

**PASSED, APPROVED AND ADOPTED THIS** \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_\_\_.

\_\_\_\_\_  
Kevin Naumann  
President, Board of Trustees  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
BURNET COUNTY EDUCATION DISTRICT

PIDS 22702 + 22703

lots K12018 + K12019, Horseshoe Bay South,  
City of Horseshoe Bay



PID 22340

Lot K9061, Horseshoe Bay South, City of Horseshoe Bay



PID 22721

Lot K12037, Horseshoe Bay South, City of  
Horseshoe Bay



12/28/2017

# BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce  
Burnet, Texas 78611  
(512) 756-8291 Telephone  
(512) 756-7873 Fax  
September 26, 2018

Kevin Naumann  
President, Board of Trustees  
Marble Falls Independent School District  
1800 Colt Circle  
Marble Falls, TX 78654

**RE: Lots 533 & 534, Castle Hills Section, Sherwood Shores, City of Granite Shoals, Burnet County, Texas      Account #s 8910 & 8911 (2018 Assessed Value= \$3,000 each lot)**

Dear President Naumann,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

The distribution of the monies will be as follows if all entities approve the sale at the offered amount:

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 38.00	Burnet Co. Clerk
Court Costs:	\$ 648.00	Burnet Co. Dist. Clerk
Abstract Fee:	\$ 175.00	MVBA
Attorney ad Litem Fee:	\$ 250.00	H. Bryan Hicks
Due to Burnet Central Appraisal District:		
City of Granite Shoals	\$ 277.31	Burnet CAD
Burnet County	\$ 237.58	
Burnet County Special	\$ 22.25	
Water Conservation District	\$ 4.96	
Marble Falls ISD	\$ 946.90	
<b>TOTAL MONIES DISBURSED</b>	<b>\$ 2,600.00</b>	

## Additional information on properties included in this bid:

- **This is the first time this property has been presented to the school board for re-sale consideration.**
- **The total amount due to Marble Falls ISD is \$2,478.04 for tax years 1995-2017.**
- **An aerial map has been included with this packet.**

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,  
Stan Hemphill  
Chief Appraiser  
Enc.

**RESOLUTION PROVIDING FOR THE SALE  
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT  
AT DELINQUENT TAX SALE**

**WHEREAS**, Lots 533 & 534, Castle Hills Section, Sherwood Shores, City of Granite Shoals, Burnet County, Texas, being that property more particularly described in Volume 423, Page 784 of the Deed Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

**WHEREAS**, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District, Trustee, pursuant to TEX.PROP.TAX CODE Section 34.01(j); and

**WHEREAS**, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of TWO THOUSAND, SIX HUNDRED AND NO/100 DOLLARS (\$2,600.00) has been made by NATALIE A. JIMENEZ, said bid being less than the taxes due, and

**THEREFORE, BE IT HEREBY RESOLVED** by Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots 533 & 534, Castle Hills Section, Sherwood Shores, City of Granite Shoals, Burnet County, Texas to NATALIE A. JIMENEZ, for the sum of TWO THOUSAND, SIX HUNDRED AND NO/100 DOLLARS (\$2,600.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

**PASSED, APPROVED AND ADOPTED THIS** \_\_\_\_\_ day of \_\_\_\_\_,  
20\_\_.

\_\_\_\_\_  
Kevin Naumann  
President, Board of Trustees  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

PIDS 8910 + 8911

Lots 533 + 534, Castle Hills Section, Sherwood Shores, City of Granite Shoals

