Marble Falls ISD
has an unyielding commitment to love every child and inspire them to achieve their fullest potential.

Marble Falls ISD
Regular Meeting

Monday, April 18, 2016
6:00 PM

AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, APRIL 18, 2016 – 6:00 PM
Marble Falls ISD Central Office Community Room

Notice is hereby given that on April 18, 2016, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order
   Presenter: Rick Edwards, President
2. Roll Call
   Presenter: Rick Edwards, President
3. Invocation
   Presenter: Dr. Kelly Fox
4. Pledge to the Flags
   Presenter: Kevin Naumann
5. Recognitions of Excellence
   A. Superintendent Award- Falls Career High School
      Presenter: Peggy Little
   B. Spotlight on Excellence
6. Citizen Comments
7. Information Items
   A. Financial Report 4
8. Presentation/Discussion Items
   A. Early Childhood Education Update 28
      Presenter: Leslie Baty
   B. SMART Smiles 38
      Presenter: Leslie Baty
   C. English Language Learner Program Update 47
      Presenter: Deborah Canup
   D. Policy Update 104 64
   E. Policy Revision to DCB(Local) 92
   F. E3 Lighting 94
      Presenter: Lisa LeMon
   G. Technology Lease Agreements 106
      Presenter: Robert Keith
   H. August Board Meeting Date 111
      Presenter: Dr. Chris Allen
   I. Granite Building ADA Upgrade 112
      Presenter: Michael Phillips

9. Consideration Items
   A. Consent Agenda
      1. Board Minutes from March 22, 2016 117
      2. Budget Amendments 120
   B. Purchase of Instructional Materials & TEKS Certification 125
      Presenter: Dr. Wes Cunningham
   C. Bids for Summer Projects 133
      Presenter: Lisa LeMon
   D. International Thespian Festival 135
      Presenter: Jon Clark
10. Upcoming Meetings and Board Training Opportunities
   A. Monday, May 16, 2016 - Regular Board Meeting
   B. Monday, June 20, 2016 - Regular Board Meeting
   C. Summer Leadership Institute Conference
      June 16-18, 2016 - San Antonio
      June 30-July 2, 2016 - Fort Worth
11. Executive Session
   A. Discussion of Professional Personnel (TX. Govt. Code 551.074)
   B. Discussion of District Teachers' Contracts (TX Govt. Code 551.074)
12. Reconvene From Executive Session
13. Discussion and Possible Approval of Action Arising from Executive Session
   A. Professional Personnel
   B. Renewal/ Extension of Teachers' Contracts
14. Adjourn

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

_____
Dr. Chris Allen, Superintendent of Schools

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of March 31, 2016

75%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
REVENUES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
5710	LOCAL TAX REVENUES	$ 32,973,352	$ 32,079,896	$ 893,456	97.29%	$ 32,973,352	$ 746,250	2.26%
57XX	OTHER LOCAL REVENUES	$ 409,672	$ 394,723	$ 14,948	96.35%	$ 409,672	$ 115,891	28.29%
58XX	STATE PROG. REVENUES	$ 3,761,443	$ 2,263,885	$ 1,497,558	60.19%	$ 3,761,443	$ 236,595	6.29%
5900	FEDERAL REVENUE	$ 700,000	$ 822,124	$ (122,124)	117.45%	$ 700,000	$ 39,307	5.62%
	TOTAL REVENUE	$ 37,844,467	$ 35,560,629	$ 2,283,837	93.97%	$ 37,844,467	$ 1,138,044	3.01%
EXPENDITURES								
11	INSTRUCTION	$ 18,558,178	$ 11,326,201	$ 7,231,977	61.03%	$ 18,558,178	$ 1,523,786	8.21%
12	LIBRARY	$ 444,262	$ 249,777	$ 194,485	56.22%	$ 444,262	$ 24,345	5.48%
13	STAFF DEVELOPMENT	$ 451,129	$ 370,259	$ 80,870	82.07%	$ 451,129	$ 42,114	9.34%
21	INST ADMINISTRATION	$ 744,603	$ 592,466	$ 152,137	79.57%	$ 744,603	$ 66,161	8.89%
23	SCHOOL ADMINISTRATION	$ 2,084,654	$ 1,400,885	$ 683,769	67.20%	$ 2,084,654	$ 173,407	8.32%
31	GUID AND COUNSELING	$ 1,075,750	$ 717,736	$ 358,014	66.72%	$ 1,075,750	$ 85,681	7.96%
32	SOCIAL WORK SERVICES	$ 47,956	$ 35,888	$ 12,068	74.84%	$ 47,956	$ 3,982	8.30%
33	HEALTH SERVICES	$ 380,642	$ 256,099	$ 124,543	67.28%	$ 380,642	$ 32,388	8.51%
34	PUPIL TRANSP - REGULAR	$ 1,620,790	$ 1,047,123	$ 573,666	64.61%	$ 1,620,790	$ 116,459	7.19%
36	CO-CURRICULAR ACT	$ 1,421,967	$ 1,051,385	$ 370,582	73.94%	$ 1,421,967	$ 119,150	8.38%
41	GEN ADMINISTRATION	$ 1,289,027	$ 906,117	$ 382,910	70.29%	$ 1,289,027	$ 80,452	6.24%
51	PLANT MAINT & OPERATION	$ 4,270,312	$ 3,156,784	$ 1,113,528	73.92%	$ 4,270,312	$ 330,013	7.73%
52	SECURITY & MONITORING	$ 115,556	$ 54,560	$ 60,996	47.22%	$ 115,556	$ 4,383	3.79%
53	DATA PROCESSING	$ 1,573,971	$ 1,206,092	$ 367,879	76.63%	$ 1,573,971	$ 213,636	13.57%
61	COMMUNITY SERVICES	$ 56,689	$ 31,813	$ 24,876	56.12%	$ 56,689	$ 6,167	10.88%
81	FACILITIES ACQ & CONST	$ 25,944	$ 25,944	$ -	100.00%	$ 25,944	$ -	0.00%
91	STUDENT ATTENDANCE CR	$ 3,547,561	$ 969,896	$ 2,577,665	27.34%	$ 3,547,561	$ 484,947	13.67%
99	PURCHASES & CONT SRVS	$ 650,000	$ 473,857	$ 176,143	72.90%	$ 650,000	$ 157,527	24.23%
	TOTAL EXPENDITURES	$ 38,358,991	$ 23,872,882	$ 14,486,108	62.24%	$ 38,358,991	$ 3,464,597	9.03%
7000	Other Sources		$ -			Other Sources		
8000	Other Uses		$ 2,000			Other Uses		
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	$ 11,685,747		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES			$ (2,326,553)	
3000	BEG FUND BAL 07/01/15	$ 12,813,847	Audited					
3000	END FUND BAL 3/31/16	$ 24,499,594	Unaudited					

Marble Falls ISD

Statement of Revenues and Expenditures - Food Service

As of March 31, 2016

75%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
REVENUES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
57XX	Local & Intermed Revenues	$ 631,606	$ 482,128	$ 149,478	76.33%	$ 631,606	$ 55,351	8.76%
58XX	State Program Revenues	$ 12,000	$ -	$ 12,000	0.00%	$ 12,000	$ -	0.00%
59xx	Federal Program Revenues	$ 1,463,706	$ 845,109	$ 618,597	57.74%	$ 1,463,706	$ 161,541	11.04%
	TOTAL REVENUE	$ 2,107,312	$ 1,327,237	$ 780,075	62.98%	$ 2,107,312	$ 216,892	10.29%
EXPENDITURES								
61	PAYROLL COST	$ 826,090	$ 669,721	$ 156,369	81.07%	$ 826,090	$ 76,695	9.28%
62	PURCHASE & CONTRACTED	$ 118,476	$ 60,361	$ 58,114	50.95%	$ 118,476	$ 2,145	1.81%
63	SUPPLIES AND MATERIALS	$ 1,120,636	$ 846,067	$ 274,569	75.50%	$ 1,120,636	$ 95,370	8.51%
64	OTHER OPERATING EXP	$ 8,450	$ 6,731	$ 1,720	79.65%	$ 8,450	$ 579	6.86%
66	CPTL OUTLAY	$ 185,208	$ 229,015	$ (43,806)	123.65%	$ 185,208	$ -	0.00%
	TOTAL EXPENDITURES	$ 2,258,860	$ 1,811,895	$ 446,965	80.21%	$ 2,258,860	$ 174,789	7.74%
7000	Other Sources		$ -				$ -	
8000	Other Uses		$ -				$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	$ (484,658)		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES			$ 42,102	
3000	BEG FUND BAL 07/01/15	$ 697,304	Audited					
3000	END FUND BAL 3/31/16	$ 212,646	Unaudited					

Marble Falls Independent School District

Financial Report

April 18, 2016

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

March 1 – March 31, 2016

F U N D S U M M A R Y

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199	GENERAL FUND	25,458.96	0.00	583,517.71	608,976.67
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	14,170.98	14,170.98
224	IDEA PART B FORMULA	0.00	0.00	60,173.91	60,173.91
240	FOOD SERVICE	0.00	6.05	100,552.72	100,558.77
244	VOC. ED.-BASIC GRANT	0.00	0.00	4,627.44	4,627.44
352	21st CENTURY COMM LEARNING CEN	0.00	0.00	96,891.02	96,891.02
410	INSTRUCTIONAL MATERIALS ALLOTM	0.00	0.00	40,591.25	40,591.25
*** Fund Summary Totals ***		25,458.96	6.05	900,525.03	925,990.04

********** End of report **********

Expenditure to Budget Report

April 18, 2016

General Operating Fund

&

Food Service Fund

MARBLE FALLS ISD
COMPARISON OF REVENUE TO BUDGET (Date: 3/2016)

	Obj	Obj	2015-16 ESTIMATED REVENUE	March 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
199		GENERAL FUND						
5700		REVENUE-LOCAL & INTERMED						
	571-	LOCAL REAL-PROPERTY TAXES	32,973,352.00	746,250.29	32,079,896.25	893,455.75	98.18	97.29
	572-	REV FM SRVCS TO LOCAL ED AG	1,657.50	0.00	1,657.50	0.00	100.00	100.00
	573-	TUITION & FEES FROM PATRONS	42,000.00	4,986.00	39,139.00	2,861.00	93.19	93.19
	574-	TRANS FROM WITHIN STATE	275,014.04	104,927.67	234,719.06	40,294.98	85.78	85.35
	575-	ENTERPRISING ACTIVITIES	91,000.00	5,977.64	119,207.83	-28,207.83	131.00	131.00
	57--	REVENUE-LOCAL & INTERMED	33,383,023.54	862,141.60	32,474,619.64	908,403.90	98.16	97.28
5800		STATE PROGRAM REVENUES						
	581-	PER CAPITA-FOUNDATION REV	2,199,930.00	105,353.00	1,098,982.00	1,100,948.00	49.96	49.96
	582-	STATE REVENUE DISTRBTD BY TEA	5,000.00	0.00	9,050.00	-4,050.00	181.00	181.00
	583-	TRS ON BEHALF BENEFIT	1,556,513.00	131,242.27	1,155,853.42	400,659.58	74.26	74.26
	58--	STATE PROGRAM REVENUES	3,761,443.00	236,595.27	2,263,885.42	1,497,557.58	60.19	60.19
5900		FEDERAL PROGRAM REVENUES						
	591-	FEDERALLY DIST REVENUES	70,000.00	0.00	37,618.42	32,381.58	53.74	53.74
	592-		20,000.00	0.00	64,813.12	-44,813.12	324.07	324.07
	593-	VOC ED NON FOUNDATION	610,000.00	39,307.21	719,692.82	-109,692.82	119.28	117.98
	59--	FEDERAL PROGRAM REVENUES	700,000.00	39,307.21	822,124.36	-122,124.36	118.57	117.45
	----	GENERAL FUND	37,844,466.54	1,138,044.08	35,560,629.42	2,283,837.12	94.77	93.97

	Obj	Obj	2015-16 ESTIMATED REVENUE	March 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
240		FOOD SERVICE						
5700		REVENUE-LOCAL & INTERMED						
	574-	TRANS FROM WITHIN STATE	2,200.00	53.44	1,009.09	1,190.91	45.87	45.87
	575-	ENTERPRISING ACTIVITIES	629,406.00	55,297.62	481,118.85	148,287.15	77.70	76.44
	57--	REVENUE-LOCAL & INTERMED	631,606.00	55,351.06	482,127.94	149,478.06	77.59	76.33
5800		STATE PROGRAM REVENUES						
	582-	STATE REVENUE DISTRBTD BY TEA	12,000.00	0.00	0.00	12,000.00	0.00	0.00
	58--	STATE PROGRAM REVENUES	12,000.00	0.00	0.00	12,000.00	0.00	0.00
5900		FEDERAL PROGRAM REVENUES						
	592-		1,463,706.00	161,540.75	845,109.16	618,596.84	57.74	57.74
	59--	FEDERAL PROGRAM REVENUES	1,463,706.00	161,540.75	845,109.16	618,596.84	57.74	57.74
	----	FOOD SERVICE	2,107,312.00	216,891.81	1,327,237.10	780,074.90	63.36	62.98

Number of Accounts: 49

********** End of report **********

MARBLE FALLS ISD
RECAP OF REVENUE BY FUND (Date: 3/2016)

	Obj	Obj	2015-16 ESTIMATED REVENUE	March 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	2015-16 YTD %
199		GENERAL FUND					
	5---	REVENUE	37,844,466.54	1,138,044.08	35,560,629.42	2,283,837.12	93.97
	----	GENERAL FUND	37,844,466.54	1,138,044.08	35,560,629.42	2,283,837.12	93.97
240		FOOD SERVICE					
	5---	REVENUE	2,107,312.00	216,891.81	1,327,237.10	780,074.90	62.98
	----	FOOD SERVICE	2,107,312.00	216,891.81	1,327,237.10	780,074.90	62.98

Number of Accounts: 49

********** **End of report** **********

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
00								
	89--	OTHER USES	0.00	0.00	2,000.00	0.00	-2,000.00	0.00
	----		0.00	0.00	2,000.00	0.00	-2,000.00	0.00
11		INSTRUCTION						
	61--	PAYROLL COSTS	17,780,596.40	0.00	10,860,175.78	1,479,503.27	6,920,420.62	61.08
	62--	PURCHASE & CONTRACTED SVS	289,297.53	31,261.92	215,282.61	15,818.62	42,753.00	74.42
	63--	SUPPLIES AND MATERIALS	441,316.45	67,226.00	232,155.53	26,533.39	141,934.92	52.61
	64--	OTHER OPERATING EXPENSES	41,516.94	6,331.69	13,136.60	1,930.24	22,048.65	31.64
	66--	CPTL OUTLY LAND BLDG & EQ	5,450.37	0.00	5,450.37	0.00	0.00	100.00
	----	INSTRUCTION	18,558,177.69	104,819.61	11,326,200.89	1,523,785.52	7,127,157.19	61.03
12		INST. RESOURCES & MEDIA SVCS						
	61--	PAYROLL COSTS	340,544.18	0.00	201,909.66	20,975.24	138,634.52	59.29
	62--	PURCHASE & CONTRACTED SVS	42,029.74	33,039.66	7,120.19	206.50	1,869.89	16.94
	63--	SUPPLIES AND MATERIALS	56,760.74	5,909.20	38,667.06	3,163.59	12,184.48	68.12
	64--	OTHER OPERATING EXPENSES	4,927.00	85.00	2,080.00	0.00	2,762.00	42.22
	----	INST. RESOURCES & MEDIA S	444,261.66	39,033.86	249,776.91	24,345.33	155,450.89	56.22
13		CURRICULUM DEV & INST STFF DEV						
	61--	PAYROLL COSTS	319,859.47	0.00	286,828.48	30,569.49	33,030.99	89.67
	62--	PURCHASE & CONTRACTED SVS	60,922.12	19,368.33	39,634.66	5,020.00	1,919.13	65.06
	63--	SUPPLIES AND MATERIALS	35,812.00	6,773.33	22,176.04	2,203.98	6,862.63	61.92
	64--	OTHER OPERATING EXPENSES	34,535.64	4,680.91	21,619.84	4,320.45	8,234.89	62.60
	----	CURRICULUM DEV & INST STF	451,129.23	30,822.57	370,259.02	42,113.92	50,047.64	82.07
21		INSTRUCTIONAL LEADERSHIP						
	61--	PAYROLL COSTS	656,524.91	0.00	505,210.76	60,357.86	151,314.15	76.95
	62--	PURCHASE & CONTRACTED SVS	61,204.65	2,191.48	73,532.60	4,761.46	-14,519.43	120.14
	63--	SUPPLIES AND MATERIALS	13,395.24	5,503.46	4,470.84	165.66	3,420.94	33.38

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
21		INSTRUCTIONAL LEADERSHIP						
	64--	OTHER OPERATING EXPENSES	13,478.15	754.50	9,251.81	875.63	3,471.84	68.64
	----	INSTRUCTIONAL LEADERSHIP	744,602.95	8,449.44	592,466.01	66,160.61	143,687.50	79.57
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	1,990,567.92	0.00	1,344,997.19	168,486.20	645,570.73	67.57
	62--	PURCHASE & CONTRACTED SVS	32,330.09	10,451.57	17,951.10	2,458.45	3,927.42	55.52
	63--	SUPPLIES AND MATERIALS	42,213.73	6,311.64	24,898.19	1,497.67	11,003.90	58.98
	64--	OTHER OPERATING EXPENSES	19,542.18	1,290.36	13,038.41	964.83	5,213.41	66.72
	----	SCHOOL LEADERSHIP	2,084,653.92	18,053.57	1,400,884.89	173,407.15	665,715.46	67.20
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	1,029,548.16	0.00	697,040.31	84,316.32	332,507.85	67.70
	62--	PURCHASE & CONTRACTED SVS	7,790.00	0.00	2,074.50	0.00	5,715.50	26.63
	63--	SUPPLIES AND MATERIALS	27,572.55	1,968.21	12,802.51	258.89	12,801.83	46.43
	64--	OTHER OPERATING EXPENSES	10,839.45	937.16	5,818.93	1,106.02	4,083.36	53.68
	----	GUIDANCE & COUNSELING	1,075,750.16	2,905.37	717,736.25	85,681.23	355,108.54	66.72
32		SOCIAL WORK SERVICES						
	61--	PAYROLL COSTS	47,955.87	0.00	35,888.35	3,981.60	12,067.52	74.84
	----	SOCIAL WORK SERVICES	47,955.87	0.00	35,888.35	3,981.60	12,067.52	74.84
33		HEALTH SERVICES						
	61--	PAYROLL COSTS	369,843.44	0.00	250,272.32	31,094.05	119,571.12	67.67
	62--	PURCHASE & CONTRACTED SVS	655.00	75.00	375.00	0.00	205.00	57.25
	63--	SUPPLIES AND MATERIALS	9,743.83	1,171.65	5,452.08	1,293.84	3,120.10	55.95
	64--	OTHER OPERATING EXPENSES	400.00	0.00	0.00	0.00	400.00	0.00
	----	HEALTH SERVICES	380,642.27	1,246.65	256,099.40	32,387.89	123,296.22	67.28

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	1,303,076.71	0.00	950,189.58	122,286.42	352,887.13	72.92
	62--	PURCHASE & CONTRACTED SVS	27,171.56	5,724.23	19,071.38	323.17	2,375.95	70.19
	63--	SUPPLIES AND MATERIALS	385,753.33	82,641.32	182,840.13	13,758.80	120,271.88	47.40
	64--	OTHER OPERATING EXPENSES	-95,212.00	619.60	-104,977.95	-19,909.32	9,146.35	110.26
	----	PUPIL TRANSPORTATION	1,620,789.60	88,985.15	1,047,123.14	116,459.07	484,681.31	64.61
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	790,468.23	0.00	623,614.35	66,716.89	166,853.88	78.89
	62--	PURCHASE & CONTRACTED SVS	128,127.44	5,557.24	107,818.39	7,142.69	14,751.81	84.15
	63--	SUPPLIES AND MATERIALS	212,498.12	64,026.37	116,455.22	24,797.57	32,016.53	54.80
	64--	OTHER OPERATING EXPENSES	290,873.44	5,611.98	203,496.91	20,492.64	81,764.55	69.96
	----	COCURR./EXTRACURR.ACTIVIT	1,421,967.23	75,195.59	1,051,384.87	119,149.79	295,386.77	73.94
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	1,017,039.15	0.00	709,357.55	68,694.85	307,681.60	69.75
	62--	PURCHASE & CONTRACTED SVS	112,195.68	16,925.61	90,024.76	1,429.20	5,245.31	80.24
	63--	SUPPLIES AND MATERIALS	51,433.00	3,490.80	36,819.23	4,843.59	11,122.97	71.59
	64--	OTHER OPERATING EXPENSES	108,358.84	11,949.94	69,915.33	5,484.74	26,493.57	64.52
	----	GENERAL ADMINISTRATION	1,289,026.67	32,366.35	906,116.87	80,452.38	350,543.45	70.29
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,149,070.54	0.00	1,633,859.90	185,196.78	515,210.64	76.03
	62--	PURCHASE & CONTRACTED SVS	1,524,507.52	73,814.22	1,010,271.11	121,330.26	440,422.19	66.27
	63--	SUPPLIES AND MATERIALS	418,949.00	47,232.27	338,086.29	23,201.90	33,630.44	80.70
	64--	OTHER OPERATING EXPENSES	177,785.00	1,978.50	174,567.14	284.00	1,239.36	98.19
	----	PLANT MAINTENANCE & OPERA	4,270,312.06	123,024.99	3,156,784.44	330,012.94	990,502.63	73.92

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	47,955.87	0.00	36,346.55	4,032.51	11,609.32	75.79
	62--	PURCHASE & CONTRACTED SVS	64,866.00	1,316.00	15,650.00	350.00	47,900.00	24.13
	63--	SUPPLIES AND MATERIALS	2,734.00	0.00	2,563.33	0.00	170.67	93.76
	----	SECURITY & MONITORING SER	115,555.87	1,316.00	54,559.88	4,382.51	59,679.99	47.22
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	536,624.21	0.00	433,101.19	48,694.67	103,523.02	80.71
	62--	PURCHASE & CONTRACTED SVS	889,577.55	9,639.21	739,855.08	158,924.46	140,083.26	83.17
	63--	SUPPLIES AND MATERIALS	126,712.69	4,008.28	22,729.74	3,054.24	99,974.67	17.94
	64--	OTHER OPERATING EXPENSES	21,057.03	2,782.16	10,406.09	2,963.00	7,868.78	49.42
	----	DATA PROCESSING SERVICES	1,573,971.48	16,429.65	1,206,092.10	213,636.37	351,449.73	76.63
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	36,689.00	0.00	31,812.55	6,166.80	4,876.45	86.71
	62--	PURCHASE & CONTRACTED SVS	20,000.00	0.00	0.00	0.00	20,000.00	0.00
	----	COMMUNITY SERVICES	56,689.00	0.00	31,812.55	6,166.80	24,876.45	56.12
81		FACILITIES ACQ. & CONSTRUCTION						
	62--	PURCHASE & CONTRACTED SVS	3,053.07	0.00	3,053.07	0.00	0.00	100.00
	63--	SUPPLIES AND MATERIALS	22,890.88	0.00	22,890.88	0.00	0.00	100.00
	----	FACILITIES ACQ. & CONSTRU	25,943.95	0.00	25,943.95	0.00	0.00	100.00
91		INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	3,547,561.00	0.00	969,896.00	484,949.00	2,577,665.00	27.34
	----	INTERGOVERNMENTAL CHARGES	3,547,561.00	0.00	969,896.00	484,949.00	2,577,665.00	27.34

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
99		OTHR INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	650,000.00	0.00	473,856.86	157,527.21	176,143.14	72.90
	----	OTHR INTERGOVERNMENTAL CH	650,000.00	0.00	473,856.86	157,527.21	176,143.14	72.90
	----	GENERAL FUND	38,358,990.61	542,648.80	23,874,882.38	3,464,599.32	13,941,459.43	62.24

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	61--	PAYROLL COSTS	826,090.00	0.00	669,721.17	76,694.85	156,368.83	81.07
	62--	PURCHASE & CONTRACTED SVS	118,475.93	1,573.02	60,361.45	2,144.98	56,541.46	50.95
	63--	SUPPLIES AND MATERIALS	1,120,636.00	112,771.48	846,067.17	95,370.30	161,797.35	75.50
	64--	OTHER OPERATING EXPENSES	8,450.00	0.00	6,730.50	579.35	1,719.50	79.65
	66--	CPTL OUTLY LAND BLDG & EQ	185,208.07	0.00	229,014.50	0.00	-43,806.43	123.65
	----	FOOD SERVICES	2,258,860.00	114,344.50	1,811,894.79	174,789.48	332,620.71	80.21
	----	FOOD SERVICE	2,258,860.00	114,344.50	1,811,894.79	174,789.48	332,620.71	80.21

Number of Accounts: 2062

********** End of report **********

MARBLE FALLS ISD
RECAP OF EXPENDITURES BY FUND (Date: 3/2016)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	March 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	38,358,990.61	542,648.80	23,872,882.38	3,464,599.32	13,943,459.43	62.24
	8---	OTHER USES	0.00	0.00	2,000.00	0.00	-2,000.00	0.00
	----	GENERAL FUND	38,358,990.61	542,648.80	23,874,882.38	3,464,599.32	13,941,459.43	62.24
240		FOOD SERVICE						
	6---	EXPENDITURES	2,258,860.00	114,344.50	1,811,894.79	174,789.48	332,620.71	80.21
	----	FOOD SERVICE	2,258,860.00	114,344.50	1,811,894.79	174,789.48	332,620.71	80.21

Number of Accounts: 2062

********** **End of report** **********

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
622 E 11 6399 05 001 0 22 0 00 CPF - CATE					GENERAL SUPPLIES						
03/02/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	A47998	03/02/16	1434	03/03/16	4.08
03/02/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	B29430	03/02/16	1434	03/03/16	22.97
03/02/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	B29369	03/02/16	1434	03/03/16	51.99
03/02/16	AP		jb	MARBLE FALLS NAPA	6221600047	MT - HS CONST TRADES RNVTN	902822	03/02/16	1435	03/03/16	95.37
03/02/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30305	03/02/16			35.81
03/03/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30305	*03/02/16			-35.81
03/03/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30305	03/02/16	1434	03/03/16	35.81
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	221600067	CONSTRUCTION TRADES SHOP TOOLS, HOSES AND FITTINGS	1771802	03/08/16	1442	03/10/16	498.00
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	221600067	CONSTRUCTION TRADES SHOP TOOLS, HOSES AND FITTINGS	4210286	03/08/16	1442	03/10/16	-498.00
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	221600067	CONSTRUCTION TRADES SHOP TOOLS, HOSES AND FITTINGS	7700969	03/08/16	1442	03/10/16	498.00
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	221600067	CONSTRUCTION TRADES SHOP TOOLS, HOSES AND FITTINGS	3142262	03/08/16	1442	03/10/16	-498.00
03/10/16	AP		jb	GRAINGER	221600106	SHOP EYEWEAR GERMICIDAL CABINET FOR GOGGLES	9033245789	03/07/16	1440	03/10/16	913.48
03/10/16	AP		jb	GRAINGER	6221600044	MT - HS CONST TRADES AIR COMPRESSOR	9034732793	03/07/16	1440	03/10/16	101.12
03/10/16	AP		jb	ELLIOTT ELECTRIC SUPPLY	6221600046	MT - HS CONST TRADES RNVTN	367085301	03/09/16	1437	03/10/16	12.49
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600048	MT - HS CONST TRADES RNVTN	3309839	03/09/16	1439	03/10/16	54.23
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600048	MT - HS CONST TRADES RNVTN	3313342	03/09/16	1439	03/10/16	20.27
03/23/16	AP		jb	ELLIOTT ELECTRIC SUPPLY	6221600051	MT- HS CONST TRADES RNVTN ELEC	367098501	03/21/16	1448	03/24/16	248.75
03/23/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	A49004	03/21/16	1450	03/24/16	5.87
03/23/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	B29555	03/21/16	1450	03/24/16	40.80
03/23/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30413	03/21/16			6.17

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

622 E 11 6399 05 001 0 22 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/24/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30413	*03/21/16			-6.17
03/24/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C30413	03/21/16	1450	03/24/16	6.17
03/31/16	AP		jb	FORD & CREW HOME AND HARDWARE	6221600045	MT - HS CONST TRADES RNVTN	C32123	03/30/16	1451	04/01/16	5.99
						March					1,619.39

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221600038	2015	CONSTRUCTION TRADES HAND TOOLS	THE HOME DEPOT	09/30/2015	5,906.44	5,906.44	5,585.49	0.00	320.95	O
221600067	2015	CONSTRUCTION TRADES SHOP TOOLS	THE HOME DEPOT	12/04/2015	6,571.09	6,571.09	4,751.44	0.00	1,819.65	O
6221600043	2015	MT - HS CONST TRADES DUST COLL	LOWE'S OF MARBLE FAL	02/26/2016	1,058.00	1,058.00	0.00	0.00	1,058.00	O
6221600044	2015	MT - HS CONST TRADES AIR COMPR	GRAINGER	02/26/2016	101.12	101.12	101.12	0.00	0.00	O
6221600045	2015	MT - HS CONST TRADES RNVTN	FORD & CREW HOME AND	02/26/2016	200.00	200.00	173.68	0.00	26.32	O
6221600046	2015	MT - HS CONST TRADES RNVTN	ELLIOTT ELECTRIC SUP	02/26/2016	50.00	50.00	12.49	0.00	37.51	O
6221600048	2015	MT - HS CONST TRADES RNVTN	FERGUSON ENTERPRISES	02/26/2016	150.00	150.00	74.50	0.00	75.50	O
6221600051	2015	MT- HS CONST TRADES RNVTN ELEC	ELLIOTT ELECTRIC SUP	03/09/2016	750.00	750.00	248.75	0.00	501.25	O
				*Total	14,786.65	14,786.65	10,947.47	0.00	3,839.18	
				*622 E 11 6399 05 001 0 22 0 00					1,619.39	
				*Accounts Payable					1,619.39	

622 E 11 6399 06 001 0 22 0 00 CPF - CATE GENERAL SUPPLIES

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/31/16	AP		jb	WALMART COMMUNITY	221600010	OPEN PO FOR ENGINEERING SUPPLIES	09628	03/28/16	1453	04/01/16	28.18
						March					28.18

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221600010	2015	OPEN PO FOR ENGINEERING SUPPLI	WAL-MART STORES INC	09/01/2015	200.00	200.00	178.20	0.00	21.80	O
				*Total	200.00	200.00	178.20	0.00	21.80	
				*622 E 11 6399 06 001 0 22 0 00					28.18	
				*Accounts Payable					28.18	

622 E 11 6399 07 001 0 22 0 00 CPF - CATE GENERAL SUPPLIES

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/23/16	AP		jb	AMERICAN FENCE CO	6221600049	MT - HS GREENHOUSE FENCING	000362608	03/23/16			1,767.21
03/24/16	AP		jb	AMERICAN FENCE CO	6221600049	MT - HS GREENHOUSE FENCING	000362608	*03/23/16			-1,767.21
03/24/16	AP		jb	AMERICAN FENCE CO	6221600049	MT - HS GREENHOUSE FENCING	000362608	03/23/16	1444	03/24/16	1,767.21
						March					1,767.21

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221600042	2015	HORTICULTURE HAND TOOLS	LOWE'S OF MARBLE FAL	10/13/2015	2,156.78	2,156.78	1,970.00	0.00	186.78	O
221600076	2015	HORTICULTURE COMPOSTING BIN MA	LOWE'S OF MARBLE FAL	12/18/2015	299.83	299.83	257.69	0.00	42.14	O

* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

622 E 11 6399 07 001 0 22 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6221600027	2015	MT - HS GREENHOUSE TABLES	FORD & CREW HOME AND	01/05/2016	100.00	100.00	20.89	0.00	79.11	O
6221600049	2015	MT - HS GREENHOUSE FENCING	AMERICAN FENCE CO	03/09/2016	2,210.90	2,210.90	1,767.21	0.00	443.69	O
				*Total	4,767.51	4,767.51	4,015.79	0.00	751.72	
				*622 E 11 6399 07 001 0 22 0 00					1,767.21	
				*Accounts Payable					1,767.21	

622 E 11 63-- -- --- - -- - -- CPF - CATE

622 E 11 6629 01 001 0 22 0 00 CPF - CATE BUILDING PURCHASE/CONST/IMPRVM

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6221600000	2015	MT - HS ANIMAL SCIENCE KENNELS	A-1 FENCE & WELDING	07/09/2015	4,152.33	4,152.33	3,152.07	0.00	1,000.26	O
				*Total	4,152.33	4,152.33	3,152.07	0.00	1,000.26	
				*622 E 11 6629 01 001 0 22 0 00					0.00	

622 E 11 6629 07 001 0 22 0 00 CPF - CATE BUILDING PURCHASE/CONST/IMPRVM

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6221600000	2015	MT - HS ANIMAL SCIENCE KENNELS	A-1 FENCE & WELDING	07/09/2015	10,677.41	10,677.41	8,105.32	0.00	2,572.09	O
				*Total	10,677.41	10,677.41	8,105.32	0.00	2,572.09	
				*622 E 11 6629 07 001 0 22 0 00					0.00	

622 E 11 6639 05 001 0 22 0 00 CPF - CATE FURNITURE & EQUIPMENT

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221600111	2015	CONSTRUCTION TRADES EZ-ROUTER	TEACHING SYSTEMS IN	02/22/2016	15,083.00	15,083.00	0.00	0.00	15,083.00	O
				*Total	15,083.00	15,083.00	0.00	0.00	15,083.00	
				*622 E 11 6639 05 001 0 22 0 00					0.00	

622 E 11 66-- -- --- - -- - -- CPF - CATE

622 E 11 ---- -- --- - -- - -- CPF - CATE

622 E 81 6619 01 001 0 22 0 00 CPF - CATE LAND PURCHASE & IMPROVEMENTS

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/23/16	AP		jb	FIELD CONSTRUCTION INC	6221600039	MT - HS VO/AG KENNEL ASPHALT LOOP	563	03/23/16	1449	03/24/16	10,260.00
						March					10,260.00
						*622 E 81 6619 01 001 0 22 0 00					10,260.00
						*Accounts Payable					10,260.00

622 E 81 6619 07 001 0 22 0 00 CPF - CATE LAND PURCHASE & IMPROVEMENTS

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/23/16	AP		jb	FIELD CONSTRUCTION INC	6221600039	MT - HS VO/AG KENNEL ASPHALT LOOP	563	03/23/16	1449	03/24/16	10,260.00

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

622 E 81 6619 07 001 0 22 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
						March					10,260.00
						*622 E 81 6619 07 001 0 22 0 00					10,260.00
						*Accounts Payable					10,260.00

622 E 81 6629 01 001 0 22 0 00 CPF - CATE BUILDING PURCHASE/CONST/IMPRVM

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/10/16	AP		jb	LOWE'S	6221600042	MT - HS KENNELS MATERIALS	2719951	03/08/16	1443	03/10/16	67.08
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	6221600038	MT - HS KENNEL WATER HEATER	W456153050	03/10/16	1442	03/10/16	186.98
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3299549	03/10/16	1439	03/10/16	17.34
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3297104	03/10/16	1439	03/10/16	3.35
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3285489	03/10/16	1439	03/10/16	608.41
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3296757	03/10/16	1439	03/10/16	11.84
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3295839	03/10/16	1439	03/10/16	47.41
03/10/16	AP		jb	FERGUSON ENTERPRISES INC #1869	6221600037	MT - HS KENNEL WATER HEATER	3309054	03/10/16	1439	03/10/16	3.91
						March					946.32

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6221600023	2015	MT - HS AG BARN FAN INSTALL	UNITED RENTALS #M17	11/19/2015	1,800.00	1,800.00	1,443.29	0.00	356.71	O
6221600025	2015	MT - HS AG BARN STRG BLDG	FOXWORTH-GALBRAITH L	01/05/2016	525.30	525.30	525.30	0.00	0.00	O
6221600037	2015	MT - HS KENNEL WATER HEATER	FERGUSON ENTERPRISES	02/08/2016	500.00	500.00	802.40	302.40	0.00	O
6221600040	2015	MT - HS KENNELS HVAC	RMI	02/19/2016	200.00	200.00	0.00	0.00	200.00	O
6221600041	2015	MT - HS KENNELS HVAC	FORD & CREW HOME AND	02/19/2016	200.00	200.00	38.12	0.00	161.88	O
6221600042	2015	MT - HS KENNELS MATERIALS	LOWE'S OF MARBLE FAL	02/19/2016	500.00	500.00	67.08	0.00	432.92	O
				*Total	3,725.30	3,725.30	2,876.19	302.40	1,151.51	
				*622 E 81 6629 01 001 0 22 0 00					946.32	
				*Accounts Payable					946.32	

622 E 81 6629 05 001 0 22 0 00 CPF - CATE BUILDING PURCHASE/CONST/IMPRVM

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/02/16	AP		jb	MSC INDUSTRIAL SUPPLY CO	221600089	CONSTRUCTION TRADES DUST COLLECTION MACHINE	41443346	03/02/16	1436	03/03/16	1,300.00
03/10/16	AP		jb	HOME DEPOT CREDIT SERVICES	221600096	CONSTRUCTION TRADES SHOP EQUIP	7974261	03/08/16	1442	03/10/16	1,410.00
03/10/16	AP		jb	HOME DEPOT CREDIT	221600096	CONSTRUCTION TRADES SHOP	6680676	03/08/16	1442	03/10/16	1,963.20

* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

622 E 81 6629 05 001 0 22 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
				SERVICES		EQUIP					
03/10/16	AP		jb	HOME DEPOT CREDIT	221600096	CONSTRUCTION TRADES SHOP	3925392	03/08/16	1442	03/10/16	1,398.00
				SERVICES		EQUIP					
03/31/16	AP		jb	GLOBAL EQUIPMENT COMPANY	221600094	CONSTRUCTION TRADES MATERIALS	109220685	03/28/16	1452	04/01/16	2,645.00
				INC		RACKS					
						March					8,716.20

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
221600127	2015	CONSTRUCTION TRADES REPLACEMEN	AMAZON.COM	03/22/2016	1,499.99	1,499.99	0.00	0.00	1,499.99	H
				*Total	1,499.99	1,499.99	0.00	0.00	1,499.99	

*622 E 81 6629 05 001 0 22 0 00 8,716.20

*Accounts Payable 8,716.20

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622 E 81 6629 07 001 0 22 0 00 CPF - CATE BUILDING PURCHASE/CONST/IMPRVM

03/02/16	AP		jb	ELLIOTT ELECTRIC SUPPLY	6221600001	MT - HS ANIMAL SCIENCE KENNELS ELEC	367042201	03/02/16	1433	03/03/16	129.80
						March					129.80

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6221600001	2015	MT - HS ANIMAL SCIENCE KENNELS	ELLIOTT ELECTRIC SUP	07/14/2015	5,000.00	5,000.00	280.59	0.00	4,719.41	O
6221600002	2015	MT - HS VO/AG RNVTN GREENHOUSE	ELLIOTT ELECTRIC SUP	07/14/2015	15,000.00	15,000.00	5,343.78	0.00	9,656.22	O
6221600007	2015	MT - HS VO/AG GREENHOUSE	FERGUSON ENTERPRISES	08/13/2015	1,000.00	1,000.00	124.29	0.00	875.71	O
221600085	2015	GREENHOUSE GROWING BED FIXTURE	INTERNATIONAL GREENH	01/19/2016	3,618.00	3,618.00	0.00	0.00	3,618.00	O
6221600031	2015	MT - HS GREENHOUSE PLUMBING	FERGUSON ENTERPRISES	01/20/2016	140.79	140.79	140.79	0.00	0.00	O
				*Total	24,758.79	24,758.79	5,889.45	0.00	18,869.34	

*622 E 81 6629 07 001 0 22 0 00 129.80

*Accounts Payable 129.80

622 E 81 66-- -- --- - -- - -- CPF - CATE
622 E 81 ---- -- --- - -- - -- CPF - CATE
622 - -- ---- -- --- - -- - -- CPF - CATE

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636 E 36 6619 00 001 0 91 0 00 CPF - BAND LAND PURCHASE & IMPROVEMENTS

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600048	2015	MT - HS DRAINAGE PROJECT	COLLIER MATERIALS IN	11/19/2015	900.00	900.00	592.50	0.00	307.50	O
				*Total	900.00	900.00	592.50	0.00	307.50	

*636 E 36 6619 00 001 0 91 0 00 0.00

636 E 36 66-- -- --- - -- - -- CPF - BAND
636 E 36 ---- -- --- - -- - -- CPF - BAND
636 - -- ---- -- --- - -- - -- CPF - BAND

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* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd	Obj								
Date / Src / Sub / Batch / Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount		
651 E 51 6299 60 041 0 99 0 00 CPF - MAINTENANCE	MISC. CONTRACTED SERVICES								
		*651 E 51 6299 60 041 0 99 0 00					0.00		
651 E 51 62-- -- --- - -- - -- CPF - MAINTENANCE									
651 E 51 6399 34 103 0 99 0 00 CPF - MAINTENANCE	GENERAL SUPPLIES								
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600052	2015	MT - HLES PLYGRND MAKEOVER	GOPHER SPORT	02/03/2016	6,353.96	6,353.96	0.00	0.00	6,353.96	O
				*Total	6,353.96	6,353.96	0.00	0.00	6,353.96	
				*651 E 51 6399 34 103 0 99 0 00					0.00	
651 E 51 6399 63 101 0 99 0 00 CPF - MAINTENANCE	GENERAL SUPPLIES								
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
9361600565	2015	MT - MFES BB GOAL	WAL-MART STORES INC	12/17/2015	314.00	314.00	268.00	0.00	46.00	O
				*Total	314.00	314.00	268.00	0.00	46.00	
				*651 E 51 6399 63 101 0 99 0 00					0.00	
651 E 51 63-- -- --- - -- - -- CPF - MAINTENANCE									
651 E 51 6499 00 951 0 99 0 00 CPF - MAINTENANCE	MISC OPERATING COSTS								
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600050	2015	MT - NEWSPAPER ADS FOR BIDS ON	THE HIGHLANDER	12/10/2015	1,381.15	1,381.15	1,045.50	0.00	335.65	O
				*Total	1,381.15	1,381.15	1,045.50	0.00	335.65	
				*651 E 51 6499 00 951 0 99 0 00					0.00	
651 E 51 64-- -- --- - -- - -- CPF - MAINTENANCE									
651 E 51 ---- -- --- - -- - -- CPF - MAINTENANCE									
651 E 81 6629 40 041 0 99 0 00 CPF - MAINTENANCE	BUILDING PURCHASE/CONST/IMPRVM								
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600011	2015	MT - MFMS 6TH GR CEILING	LOWE'S OF MARBLE FAL	07/14/2015	10,000.00	10,000.00	6,144.24	0.00	3,855.76	O
				*Total	10,000.00	10,000.00	6,144.24	0.00	3,855.76	
				*651 E 81 6629 40 041 0 99 0 00					0.00	
651 E 81 6629 42 934 0 99 0 00 CPF - MAINTENANCE	BUILDING PURCHASE/CONST/IMPRVM								
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600031	2015	MT - TD PARKING LOT	COLLIER MATERIALS IN	10/07/2015	1,250.00	1,250.00	0.00	0.00	1,250.00	O
6001600035	2015	MT - TD DRAIN INSTALL	FOXWORTH-GALBRAITH L	10/22/2015	100.00	100.00	33.75	0.00	66.25	O
6001600037	2015	MT - TD PRK LOT DRN INSTALL	FERGUSON ENTERPRISES	10/28/2015	600.00	600.00	598.41	0.00	1.59	O
6001600043	2015	MT -TD PRK LOT DRAIN	MOORE SUPPLY CO	11/02/2015	36.83	36.83	36.83	0.00	0.00	O
				*Total	1,986.83	1,986.83	668.99	0.00	1,317.84	
				*651 E 81 6629 42 934 0 99 0 00					0.00	

* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

651 E 81 6629 46 103 0 99 0 00 CPF - MAINTENANCE BUILDING PURCHASE/CONST/IMPRVM

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600054	2015	MT - HLES ENTRY AWNING	BURKETT, JAMES	02/04/2016	42,817.50	42,817.50	21,406.25	0.00	21,411.25	O
				*Total	42,817.50	42,817.50	21,406.25	0.00	21,411.25	

*651 E 81 6629 46 103 0 99 0 00 0.00

651 E 81 6629 61 041 0 99 0 00 CPF - MAINTENANCE BUILDING PURCHASE/CONST/IMPRVM

Date	Src	Sub	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292707600	03/02/16	1431	03/03/16	51.36
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292736500	03/02/16	1431	03/03/16	23.25
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292732200	03/02/16	1431	03/03/16	67.60
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292733200	03/02/16	1431	03/03/16	19.67
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292741900	03/02/16	1431	03/03/16	47.83
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292747000	03/02/16	1431	03/03/16	5.19
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292738800	03/02/16			44.55
03/02/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292739100	03/02/16			38.41
03/03/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292738800	*03/02/16			-44.55
03/03/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292739100	*03/02/16			-38.41
03/03/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292739100	03/02/16	1431	03/03/16	38.41
03/03/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292738800	03/02/16	1431	03/03/16	44.55
03/23/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292759300	03/21/16	1447	03/24/16	99.80
03/23/16	AP	jb	ELLIOTT ELECTRIC SUPPLY	6001600060	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	367110401	03/21/16	1448	03/24/16	222.22
03/23/16	AP	jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292765200	03/21/16	1447	03/24/16	9.13
03/23/16	AP	jb	ELLIOTT ELECTRIC SUPPLY	6001600060	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	367090401	03/21/16	1448	03/24/16	224.22

* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd Obj

651 E 81 6629 61 041 0 99 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
03/23/16	AP		jb	JAMES BURKETT	6001600055	MT - MFMS BLUE BLDG RENOVATION	020220162	03/23/16	1445	03/24/16	24,250.00
03/23/16	AP		jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292782600	03/23/16	1447	03/24/16	42.05
03/23/16	AP		jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292777200	03/23/16	1447	03/24/16	351.97
03/23/16	AP		jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292778600	03/23/16	1447	03/24/16	26.07
03/23/16	AP		jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292798600	03/23/16	1447	03/24/16	6.29
03/23/16	AP		jb	DEALERS ELECTRICAL SUPPLY	6001600058	W.O. #374 - MS BLUE BLDG RNVTN - ELEC	292793100	03/23/16	1447	03/24/16	90.48
						March					25,620.09

P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts
6001600056	2015	W.O. #360 - MS BLUE BLDG RENOV	FERGUSON ENTERPRISES	02/05/2016	200.00	200.00	47.18	0.00	152.82	O
6001600058	2015	W.O. #374 - MS BLUE BLDG RNVTN	DEALERS ELECTRICAL S	02/11/2016	6,000.00	6,000.00	5,013.87	0.00	986.13	O
6001600059	2015	W.O. #374 - MS BLUE BLDG RNVTN	ELLIOTT ELECTRIC SUP	02/11/2016	100.00	100.00	28.56	0.00	71.44	O
6001600060	2015	W.O. #374 - MS BLUE BLDG RNVTN	ELLIOTT ELECTRIC SUP	03/09/2016	1,000.00	1,000.00	446.44	0.00	553.56	O
				*Total	7,300.00	7,300.00	5,536.05	0.00	1,763.95	

*651 E 81 6629 61 041 0 99 0 00 25,620.09

*Accounts Payable 25,620.09

651 E 81 66-- -- --- - -- - -- CPF - MAINTENANCE
651 E 81 ---- -- --- - -- - -- CPF - MAINTENANCE
651 - -- ---- -- --- - -- - -- CPF - MAINTENANCE

Total for Accounts Payable 59,347.19
Grand Total 59,347.19

Number of Accounts: 20

* The Year column displays the first year of the fiscal year pair (2016 for 2016-2017).

** The report displays only accounts with activity in the date range selected.

********** End of report **********

Marble Falls Independent School District
Investment Report
For The Quarter Ended March 31, 2016

Investment Description	Average Yield	Maturity Date	Beginning Market Value	Accrued / Paid Interest	Deposits & Withdrawals	Ending Market Value
General Fund:						
FSB - Finance	0.30%	Liquid	$ 152,698.19	$ 153.81	$ 106,081.75	$ 258,933.75
FSB - Money Market	0.30%	Liquid	$ 2,849,049.30	$ 708.95	$ (2,200,634.42)	$ 649,123.83
FSB - Payroll	0.30%	Liquid	$ 1,490,257.22	$ 1,342.70	$ 436,394.20	$ 1,927,994.12
Lone Star	0.50%	Liquid	$ 13,311,044.84	$ 24,155.81	$ 8,146,953.12	$ 21,482,153.77
1 Month CD*	0.50%	01/27/16	$ 249,000.00	$ 95.51	$ (249,000.00)	$ -
3 Month CD*	0.50%	03/23/16	$ 249,000.00	$ 675.38	$ -	$ 249,000.00
7 Month CD*	0.60%	09/19/16	$ -	$ 225.13	$ 249,000.00	$ 249,000.00
9 Month CD*	0.60%	11/29/16	$ -	$ 126.38	$ 248,000.00	$ 248,000.00
1 Year CD*	0.75%	03/03/17	$ -	$ 139.50	$ 248,000.00	$ 248,000.00
Total General Fund			**$ 18,301,049.55**	**$ 27,623.17**	**$ 6,984,794.65**	**$ 25,312,205.47**
Debt Service Fund:						
FSB - Debt Service	0.30%	Liquid	$ 3,114,389.72	$ 1,788.23	$ (1,306,261.25)	$ 1,809,916.70
Lone Star	0.50%	Liquid	$ 10,819.01	$ 5,379.04	$ 6,054,014.32	$ 6,070,212.37
6 Month CD*	0.65%	06/30/16	$ 249,000.00	$ 403.51	$ -	$ 249,000.00
9 Month CD*	0.75%	09/23/16	$ 248,000.00	$ 1,049.75	$ -	$ 248,000.00
Total Debt Service Fund			**$ 3,622,208.73**	**$ 8,620.53**	**$ 4,747,753.07**	**$ 8,377,129.07**
Capital Projects Fund:						
FSB - Capital Projects	0.30%	Liquid	$ 1,749,138.30	$ 1,114.44	$ (590,153.87)	$ 1,160,098.87
Total Capital Projects Fund			**$ 1,749,138.30**	**$ 1,114.44**	**$ (590,153.87)**	**$ 1,160,098.87**
Total Investments			**$ 23,672,396.58**	**$ 37,358.14**	**$ 11,142,393.85**	**$ 34,849,433.41**

*Interest paid, not added to principal

This quarterly report is in compliance with the Board approved investment policy and the Public Funds Investment Act
Texas Government Code (Chapter 2256)

David Hemond
Accounting Supervisor

Lisa LeMon
Executive Director of Finance

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: April 11, 2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Early Childhood Education Update

Executive Summary:

This presentation contains information regarding Marble Falls ISD's early education programming. Current programming includes limited partnership with Head Start and 1/2 day Pre-K. Future possibilities include increased partnerships with Early Head Start, Head Start, and full day Pre-K. There is a solid base of research to support increasing our efforts with early education and next month, we intend to be asking for the Board of Trustees approval to expand our Pre-K offerings to full-day.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

No action is needed, this presentation is for information purposes only.

Submitted By:

Wes Cunningham

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

MFISD Early Childhood

- Early childhood education is an opportunity for young children to be creative, learn social skills and begin to open their minds under the guidance of educators skilled in child development and learning theory.

- According to research obtained through the National Institute for Early Education Research, children cultivate 85% of their intellect, personality and skills by the age of five.

Research on Brain Development

- Recent research in brain development show that the foundation of the brain during these early years is determined by the environment.
- Significant learning gaps are evident as early as 3 years old. But, with intervention - we can close achievement gaps.
- Vocabulary (a major component to building literacy) among children from low income homes is ½ that of children from average income homes. These gaps can be significantly reduced with early learning programs.

Early Head Start – Birth to Age 3

Current

- One site – across from MFE

2016-2017

- Two sites – across from MFE & Falls

3 year olds – MFISD/Head Start

Current

- Four 3-year old classes @ MFE & HLES run exclusively by Head Start

2016-2017

- Four 3-year old classes @ MFE & HLES - MFISD/Head Start Partnership
- Two MFISD teachers will provide academic learning for three hours per classroom
- Students will be enrolled in MFISD schools so MFISD will receive ADA money

4 year olds – PK

Current

- ½ day

There is an educational need in our community to serve more students in a 4 year old setting.

Working on the following for 2016-2017

- Full day
  - Funding Sources
    - Additional students
    - 3-year olds
    - Tuition for non-eligible students
    - High-Quality Prekindergarten Grant through TEA (if awarded)

Effects of Full Day PK

- For a 4 year old student, highly quality learning requires , repeated experiences are essential. These activities must include multi sensory learning, small groups, a language rich environment, and time to reteach.
- Program duration and intensity have a significant positive impact on social, emotional, verbal, math, and literacy skills among 4 year olds.
- Gains are evident in both full and half day programs but the level and duration as well as the impact are significantly higher with full day programs.
- Overall, additional time in high quality pre-k is effective in closing achievement gaps.
- Academic gains from pre-k are long lasting and have an impact on all learners. Fewer resources such as readiness programs and special services are needed with students that have high-quality pre-k experiences.

Benefits outside the Curriculum

- Fewer retention rates in kindergarten and first grade
- Students more socially and emotionally ready for the academic demands of K-12 learning.
- Full day pre-K correlates to better attendance rates.
- Assist the community in meeting educational, social, and emotional needs of 4 year olds.

MFISD Early Childhood...
a lifetime of learning starts here!

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: April 11, 2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
SMART Smiles Update

Executive Summary:
This information is an update on the SMART Smiles program, which was the first year for MFISD to participate in this particular program. This program is a benefit to the health and wellness of our students.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:
No action is needed, this presentation is for information purposes only.

Submitted By:
Wes Cunningham

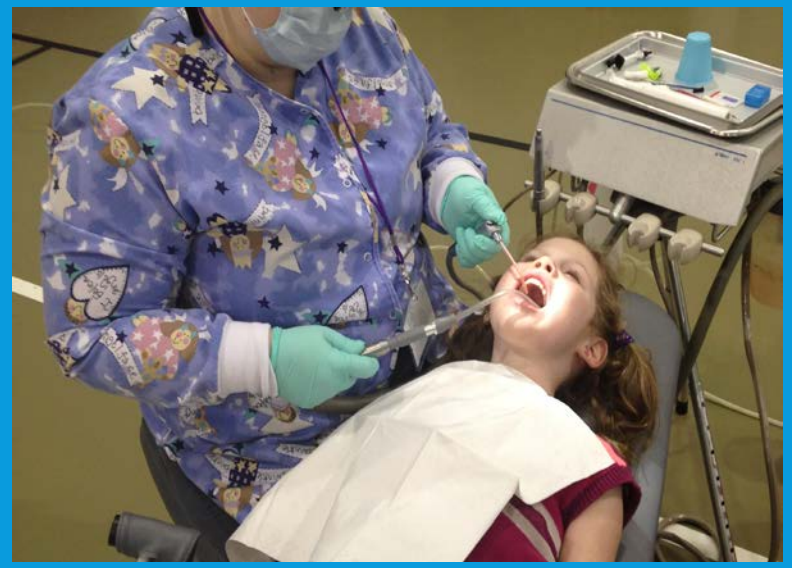
Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

S.M.A.R.T. SMILES

TDA SMILES FOUNDATION

Our mission is to provide oral health education and preventative care to underserved, school-aged children, while creating a positive dental environment and implementing a referral system for necessary dental treatment.



S.M.A.R.T. SMILES PROGRAM OVERVIEW

Health Education – In class education, 15-20 minutes per class with Q&A, take home hygiene packet with educational materials for parents, oral hygiene instructions

Preventative Care – Limited Oral Evaluation by dentist with a dental report card sent home to parents, dental cleaning, dental sealants, fluoride varnish as needed

Referral System – Assistance in finding a dental home or finding funds for dental care, contact parent immediately if a child is in pain and give referral to a dentist for immediate attention at no cost, dental treatment fund raised for students who do not have insurance

SCREENING DAY AND TREATMENT DAY

- **Screening Day** (health education & limited oral evaluation by dentist)
  - Four dentists and many hygienists from our region visited all four MFISD elementary campuses on Friday, November 13

- **Treatment Day** (cleaning, sealants, fluoride if needed)
  - Marble Falls Elementary – January 22
  - Colt Elementary – January 29
  - Highland Lakes Elementary – February 19 & March 11
  - Spicewood Elementary – April 1

TOTAL NUMBERS

- Total donated care:
  - Colt - 158 students ($76,367)
  - MFE - 134 students ($44,701)
  - HLES - 141 students ($42,656)
  - SWE - 49 students ($18,041)
  - **Total - 482 students ($181,765)**

- Total procedures completed:
  - Limited Oral Evaluations – 480
  - Cleanings – 439
  - Fluoride Varnish – 436
  - Sealants – 1,297

A GREAT BIG THANK YOU!

TDA SMILES Foundation

Jen Banton – S.M.A.R.T. Smiles Founder

Rich Robertson – Community Chair

LeeAnn Johnson – TDA Director of Member Services, MFISD School Board Member

Principals – Susan Cox, Keith Powell, Mike Haley, Bethany Birdwell

Nurses – Allyson Black, Sandra Pollock, Melissa Hemond, Shannon O'Connor-Doerr

Secretaries – Delight Dehorty, Mary Ratliff, Hollie Hollas, Linda Ganske

MFISD Maintenance Department

MANY PEOPLE TO THANK!

- Students – Sandra Goytia, Austin Pegues, Weston Schulz, Maddie Maples, Mason Greenwell, Grace Tinsley, George Cambanis, Jared Edwards, Kelsie Tackitt, Alexis Bauer, John Spillman, Lauren Hatch, Paxton Oberle
- PTO Members – Amy Ellis, Shannon Guthrie, Kara Dalton, Shelly Walker, Cherissa Kupke, Becca Schafer, Jennifer Garrett, Darlene N, Kelly Martin, Gary Boshears, Michele Boshears, Amy Cowan, Emily Lindsey, Will Skinner, Shannon Roberts, Angie Nesrsta, Avery Nesrsta
- Highland Lakes Service League – Cyrilla Ivey, JoAnn McComack, Barb Robertson, Merrill Laurentz, Sherri Staley, Laura Skiles, Darlene Hargett, Wanda Kaufman, Kathy Savage, Brenda Eubank, Linda Frazee, Shirley Schmidt, Barbara Bluhm, Cathy Frioux, Davetta Burns, Ginger Watts, Kathy Stahl
- Dental Volunteers – Mike & Joan Dyer, Charlie Cummins, Lila Banton, Zeke Banton, Ely Rodriguez, Barbara Bluhm, Daniel Caraveo, Jessica Comiskey, Shannon Coulson, Kara Dalton, Kimberly Derr, Brenda Eubank, Kourtney Ferguson, Darlene Hargett, LeeAnn Johnson, Wanda Kauffman, Kelly Martin, Alyssa Martinez, Gaby Martinez, Cynthia Medina, Larissa Meredith, Lisa Nichols, Kristina Pelbath, Yazmin Perez, Jesenika Perry, Chelsea Popp, Tiffany Salisbury, Michaela Smith, Tina Thomas, Laura Solis

HLES

EXIT

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: April 11, 2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
English Language Learner Program Update

Executive Summary:

This presentation contains information regarding Marble Falls ISD's English Language Learner Program. The focus this year has been on increasing partnerships with our community and to provide our students with the most effective academic resources and highly trained teachers. The newly-created English Language Learner Advisory Council (ELLAC) has provided much input and has made several crucial decisions to the direction of our Bilingual and English as a Second Language programming for this year and into the future. Due in large part to the work of the ELLAC, open & transparent communication with teachers, administrators, students, and parents, Marble Falls will be moving to a One-Way Dual Language program in the 2016-2017 school year. Professional learning opportunities will be provided to all teachers this summer in preparation for this program change.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

No action is needed, this presentation is for information purposes only.

Submitted By:

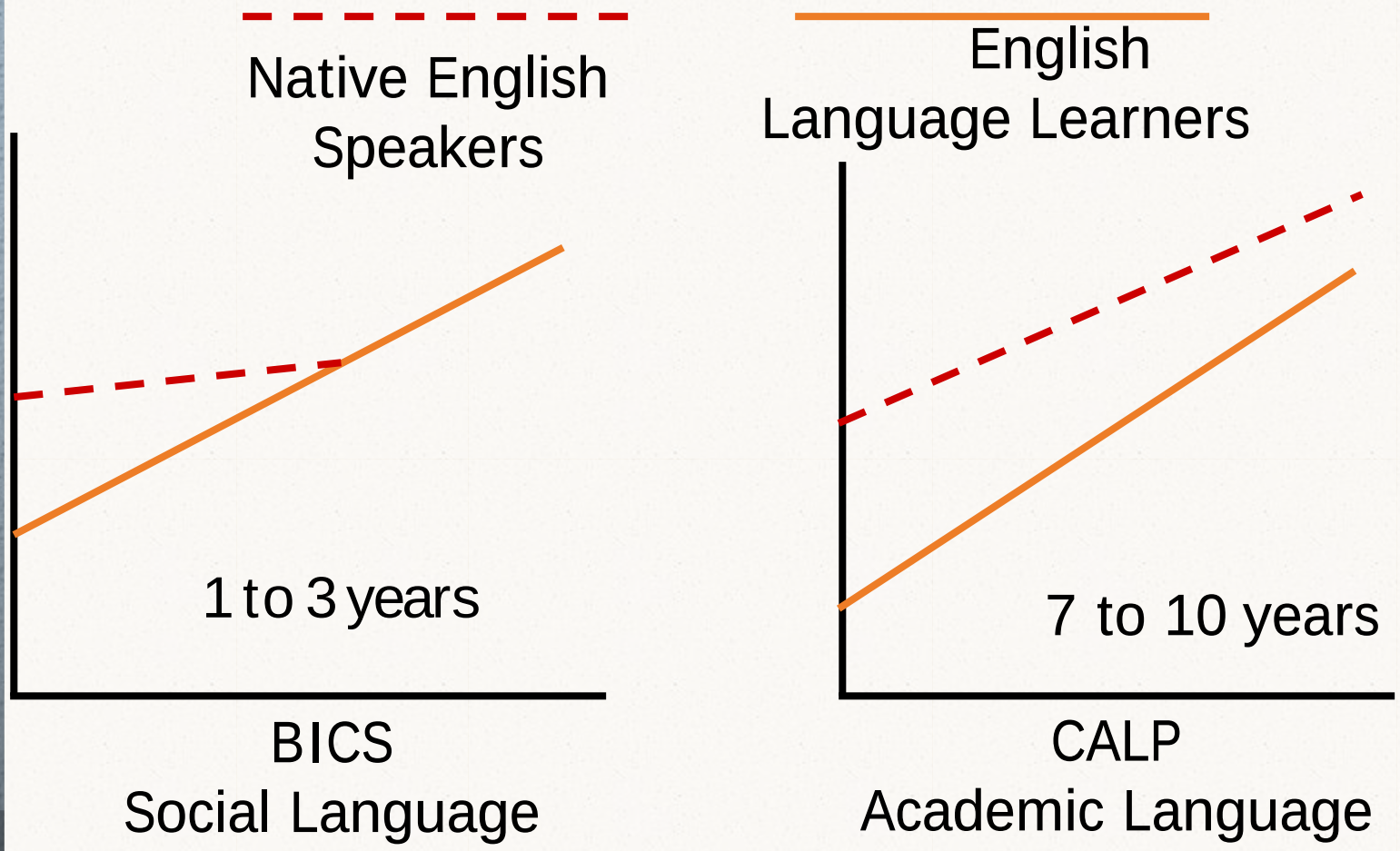
Wes Cunningham

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

English Language Learners (ELLs) in MFISD

Time Spans for Language Acquisition



Source: James Cummins (1984) and Virginia Collier (1987)

ELL District Enrollment

- English language learners (ELLs)
  - Students whose first language is other than English
  - Students who are considered limited English proficient (LEP) and still need linguistic accommodations for instruction and assessment

LEP	Limited English Proficient
ELL	English Language Learner
ESL	English as a Second Language (Program/Class)
BE	Bilingual Education
ELPS	English Language Proficiency Standards (state-mandated)

ELL Enrollment

MFISD ELLs = 586

MFISD Total = 4167

Bilingual Programs

Elementary
English/Spanish

- HLES = 217
- CES = 115
- MFES = 0
- SWES = 0

ESL Programs

Elementary & Secondary
English

- HLES = 40
- CES = 17
- MFES = 28
- SWES = 15
- MFMS = 115
- MFHS = 76

Grade Level	2015 TELPAS COMPOSITE RATING					2014 TELPAS COMPOSITE RATING				
	# Rated	BEGINNING	INTERMEDIATE	ADVANCED	ADV HIGH	# Tested	BEGINNING	INTERMEDIATE	ADVANCED	ADV HIGH
K	59	85%	8%	3%	3%	54	85%	7%	7%	0%
1st	57	32%	60%	9%	0%	72	58%	26%	14%	1%
2nd	74	19%	35%	23%	23%	76	29%	42%	24%	5%
3rd	75	11%	33%	33%	23%	61	10%	30%	39%	21%
4th	45	2%	16%	53%	29%	60	7%	10%	47%	37%
5th	37	11%	27%	51%	11%	59	3%	14%	37%	46%
6th	38	11%	11%	66%	13%	34	0%	12%	59%	29%
7th	33	9%	12%	58%	21%	31	3%	26%	32%	39%
8th	29	0%	17%	24%	59%	12	0%	25%	50%	25%
9th	13	15%	8%	77%	0%	13	23%	15%	46%	15%
10th	10	20%	30%	30%	20%	10	10%	30%	50%	10%
11th	7	0%	43%	43%	14%	4	x	x	x	x
12th	1	x	x	x	x	5	0%	20%	40%	40%
	478					431				

Grade Level	Students Making Yearly Progress 2014 to 2015		
	# Rated Both Yrs	Progressed at Least One Level	Progressed Two levels
1st	52	52%	2%
2nd	70	73%	19%
3rd	74	64%	12%
4th	43	65%	14%
5th	31	29%	3%
6th	35	20%	0%
7th	29	34%	0%
8th	25	72%	0%
9th	8	13%	0%
10th	8	25%	0%
11th	5	20%	0%
12th	1	0%	0%

MFISD English Language Learner Advisory Council (ELLAC)

Principals
Assistant Principals
Bilingual Teachers
ESL Teachers
General Education Teachers
Parents/Community
Central Office Administrators

October 12th
November 3rd
December 1st
January 5th
February 2nd
March 1st
April 5th

Agendas

What is required by law?

What are we doing now?

What *could/should* we be doing?

- Research and recommend a district Bilingual Program Model
- Research and recommend a district ESL Program Model
- Foster Community and Parent Involvement

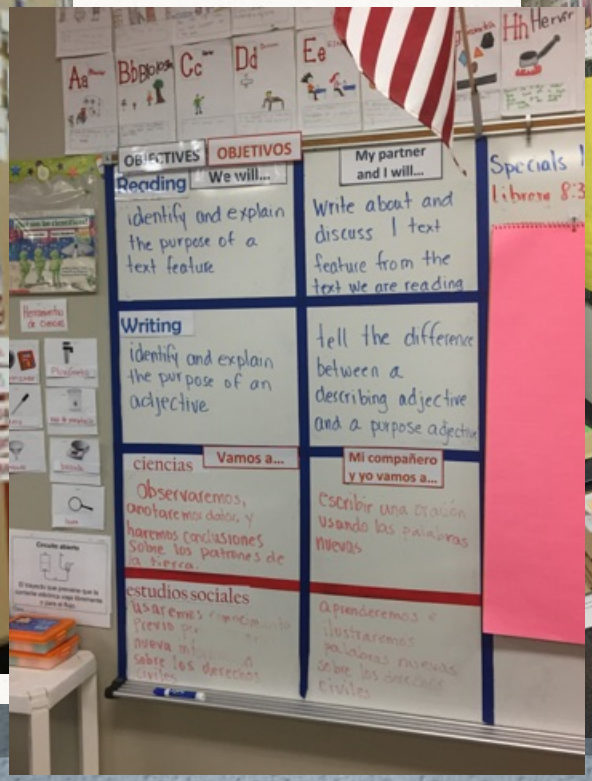
GOAL # 1

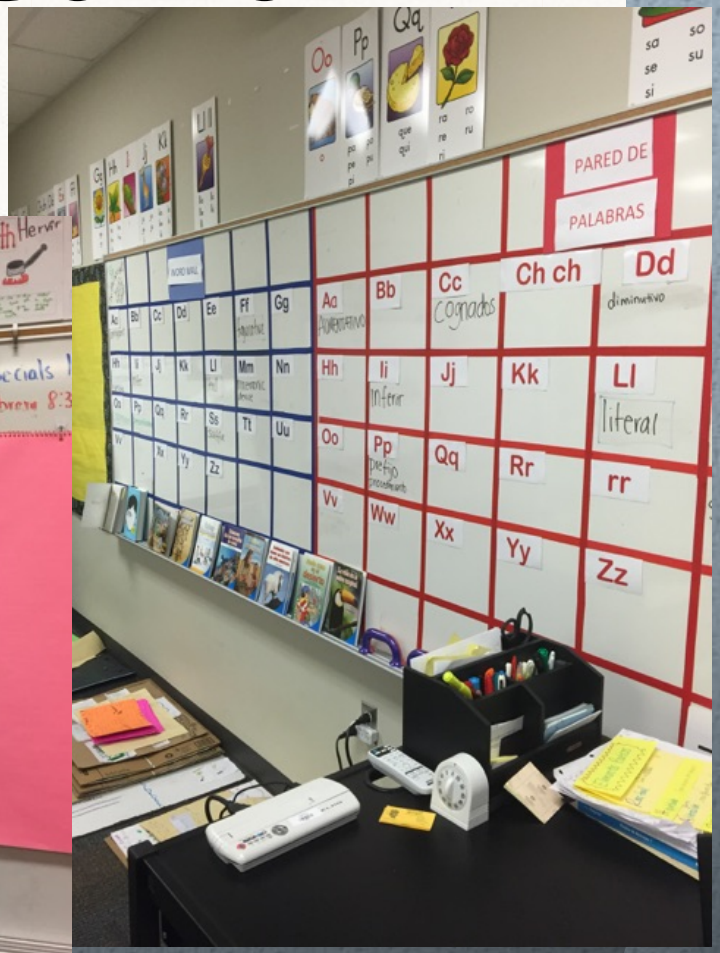
Bilingual Program Model and Instructional Design

Current:
Early Exit

2016-17:
One-Way Dual Language

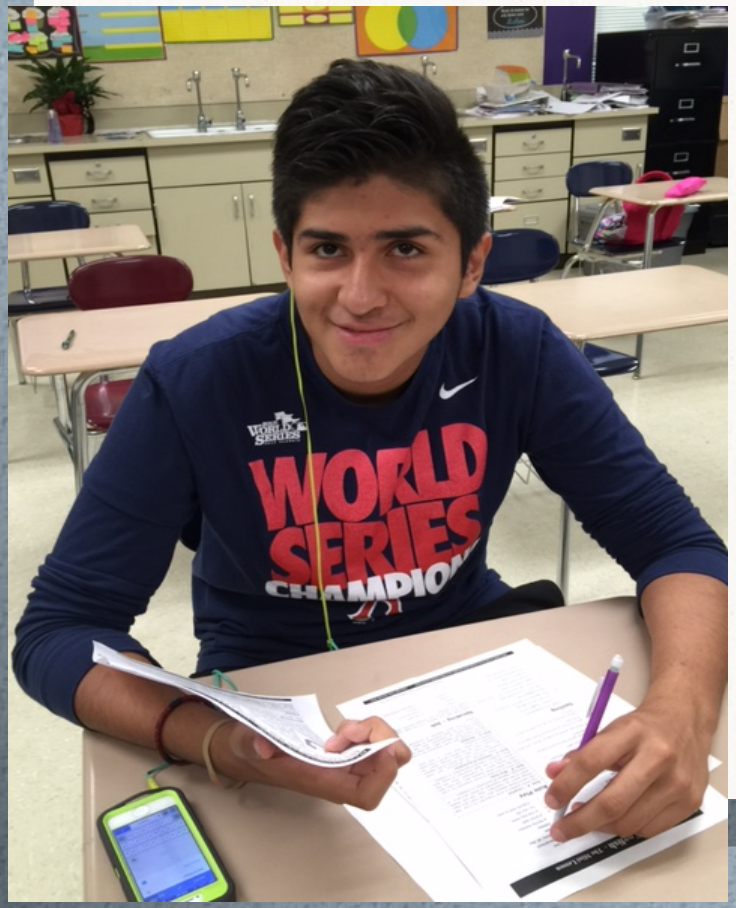
Instructional Design
Gomez and Gomez





GOAL #2

ESL Program Model and Instructional Design



Current Program Model:
Elementary – Content-based
Secondary – Pull-out

2016-17:
No Change in Program Model

Instructional Design

- Scheduling of ELLs
  - Co-horts
  - Tiered scheduling based upon language proficiency levels
- Professional Learning for teachers
  - Sheltered Instruction
  - Language-Rich Classroom
  - ELPS
- LPAC
  - Individual Language Plans for Acceleration

GOAL #3
Parent & Community Involvement

Literacy on the Lawn

At CES

Guero Loco

http://www.bilingualnationusa.com/#!music-page/ccsy

Bilingual Nation Tour Comes to Marble Falls

October 20th

8:00 Highland Lakes ES
9:00 MFMS
10:00 MFMS
1:00 Colt ES
2:00 MFHS
3:30 ACE MFHS

October 20th Community Outreach Presentation

6:30 Parent/Community Performance at MFMS

free

Latino Family Literacy Project

Instructional Materials Request

• Student Textbooks	$12,000 (Bilingual SS)
• Teacher Materials	$3,100 (Bilingual SSI)
• Student Reading Plans	$49,870 (MS & HS ESL)
• Professional Development	$91,200 (HLES Bilingual)
	$71,200 (CES Bilingual)

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
4.18.2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4-14-2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Policy Update 104

Executive Summary:

TASB regularly sends updates of legal and local policy reflective of legislative changes, court cases, and Commissioner Rulings. Update 104 provides such amended legal and local policy.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- ( ) No

Administration's Recommendation:

First reading

Submitted By:

Chris Allen

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Please Note:

At **Update 103** you may see some duplicated margin notes in the policy comparison documents. They look like a tracked change where no clear change has taken place, like so:

> ~~MARGIN NOTE~~
>
> **MARGIN NOTE**

This is an unintended side effect of Policy Service's recent migration to Word 2013, which revealed formatting issues in some margin notes that had not been apparent in earlier versions of Word. Fixing those formatting issues during Update 103 editing has now caused Word to annotate some margin notes where the wording itself hasn't changed, resulting in the effect described above.

We apologize for any inconvenience. If you would like assistance cleaning up the tracked changes in your local policy comparison documents, please contact TASB Policy Service, and we'll be glad to help.

Policy.Service@tasb.org

800-580-7529

512-467-0222

GENERAL EDUCATION

Consistent with TEA's *Student Attendance Accounting Handbook* (*SAAH*), a student **may be eligible for general education homebound services if the student is** to be confined for a minimum of four weeks to a hospital or homebound **setting** for medical reasons specifically documented by a physician licensed to practice in the United States**. The weeks of confinement need not** ~~may~~ be **consecutive.**~~eligible for general education homebound services.~~ The parent's request for services shall be **submitted to**~~made through~~ the principal in accordance with TEA's *SAAH* and administrative procedures.

The principal or designee shall convene a placement committee composed of at least a campus administrator, a teacher of the student, and the parent or guardian of the student to consider the necessity of providing general education homebound instruction to the student. If the committee determines that such instruction is appropriate, the committee shall determine the type and amount of instruction to be provided and, **if applicable**~~when the student is able to return to the regular educational setting~~, the length of the transition period **to the school-based setting** based on current medical information.

SPECIAL EDUCATION

Consistent with state rule and the *SAAH*, a student receiving~~For~~ special education **services may be eligible for special education homebound services if the student is to be confined for a minimum of four weeks to a hospital or homebound setting for medical reasons specifically documented by a physician licensed to practice in the United States. If a student is chronically ill, the student's admission, review, and dismissal (**~~students, the~~ ARD**) committee shall determine whether the weeks of confinement need to be consecutive.**

If the ARD committee determines that homebound instruction is appropriate, the committee shall determine the type and amount of instruction to be provided **in accordance with law, and, if applicable**~~and, when the student is able to return to the regular educational setting~~, the length of the transition period **to the school-based setting** based on current medical information.

DOCUMENTATION OF SERVICES

The District shall maintain ~~, in accordance with administrative procedures,~~ full documentation about students receiving homebound services**, in accordance with administrative procedures, the *SAAH,* and a student's individualized education program (IEP), as applicable**.

Note: **The following provisions address equal educational opportunity for all students in accordance with law. For provisions addressing discrimination, harassment, and retaliation involving District students, see FFH.**

TITLE IX COORDINATOR

The District **has designated a Title IX coordinator for students**~~designates the following person~~ to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended**. [See FB(EXHIBIT)]**~~:~~

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

ADA / SECTION 504 COORDINATOR

The District has designated an~~Reports of discrimination based on disability may be directed to the~~ ADA/Section 504 coordinator **for students**~~. The District designates the following person~~ to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973 **("Section 504"),**~~,~~ as amended**. [See FB(EXHIBIT)]**~~:~~

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

SUPERINTENDENT

The Superintendent shall serve as coordinator for purposes of District compliance with all other **nondiscrimination**~~antidiscrimination~~ laws.

~~COMPLAINTS~~

~~Allegations of unlawful discrimination, prohibited harassment, including sexual harassment, or retaliation shall be made according to FFH(LOCAL).~~

~~RECORDS RETENTION~~

EQUAL EDUCATIONAL OPPORTUNITY

GENERAL EDUCATION

The District shall provide necessary services and supports to provide students equal access to educational opportunities. [See EHBC] Certain instructional or other accommodations, including on state-mandated assessments, may be made when necessary, when allowable, and when these accommodations do not modify the rigor or content expectations of a subject, course, or assessment. [See EKB]

ADDITIONAL SERVICES AND SUPPORTS

If the District has reason to believe that a student has a disability that may require additional services and supports in order for the student to receive an appropriate education as this term is defined by law, Section 504 and/or the Individuals with Disabilities Education Act (IDEA) shall govern the evaluation, services, and supports provided by the District. [See also EHBA series]

[For information regarding dyslexia and related disorders, see EHB.]

Note: **The following provisions address the District's compliance efforts and system of procedural safeguards as required by federal regulations for a student with a disability as defined by Section 504. A report of discrimination or harassment based on a student's disability shall be made in accordance with FFH.**

~~Copies of reports alleging discrimination, prohibited harassment, including sexual harassment, and retaliation; investigation reports; and related records shall be maintained by the District for a period of at least three years. If the person alleged to have experienced discrimination, prohibited harassment, or retaliation was a minor, the records shall be maintained until the person reaches the age of 21.~~

SECTION 504 ~~COMMITTEE~~

COMMITTEES

The District shall form Section 504 committees as necessary. The Section 504 coordinator and members of **each**~~the~~ Section 504 committee shall receive training in the procedures and requirements for identifying and providing educational and related services **and supports to a student who has a disability that results in a substantial limitation of a major life activity.**~~to those students who have disabilities, but who are not in need of special education in accordance with the Individuals with Disabilities Education Act (IDEA). [See EHBA]~~

Each~~The~~ Section 504 committee shall be composed of **a group of**~~at least two persons, including~~ persons knowledgeable about the student, the meaning of the evaluation data,~~ the~~ placement options, and the legal requirements regarding least restrictive environment and comparable facilities for students with disabilities.

REFERRALS

If a teacher, school counselor, administrator~~A student may be referred by parents, teachers, counselors, administrators~~, or ~~any~~ other District employee ~~for evaluation to determine if the student~~ has **reason to believe that a student may have a disability as defined by** ~~disabilities and is in need of special instruction or services.~~

~~PARENTAL CONSENT~~

~~The~~ Section 504, **the District** ~~coordinator~~ shall **evaluate the** ~~notify parents prior to any individual evaluation conducted to determine if their child has disabilities or to determine what educational or related services should be provided to the~~ student. **A student may also be referred for evaluation by the student's parent** ~~Parental consent shall be obtained before the initial student evaluation procedures for the identification, diagnosis, and prescription of specific education services~~.

NOTICE **AND CONSENT** ~~TO PARENTS~~

The District shall seek written parental consent prior to conducting a formal evaluation. Ordinary observations in the classroom or other school setting shall not require prior parental consent.

~~Parents shall be given written notice of the District's refusal to evaluate a student or to provide specific aids and services the parents have requested.~~

~~PREPLACEMENT~~ EVALUATION **AND PLACEMENT**

The results of **an** ~~the~~ evaluation shall be considered before any action is taken to place a student with **a disability** ~~disabilities~~ or make a significant change in placement in an instructional program. **The Superintendent shall ensure that the District's procedures for tests and other evaluation materials comply with the minimum requirements of law. In interpreting** ~~The~~ evaluation **data and when making decisions related to necessary services and supports, each Section 504 committee shall carefully consider and document information from a variety of sources in accordance with law.**

REVIEW AND REEVALUATION PROCEDURE

To address the periodic reevaluation requirement of law, the District shall adhere to the reevaluation timelines in ~~shall include consideration of adaptive behavior. Adaptive behavior is the effectiveness with which the individual meets~~ the **IDEA regulations.**

A parent, teacher, or other District employee may request a review of a student's services and supports at any time, but a formal reevaluation shall generally occur no more frequently than once a year.

EXAMINING RECORDS

A parent shall make any request to review ~~standards of personal independence and social responsibility expected of~~ his or her **child's education records to the campus principal or other identified custodian of records. [See FL]** ~~age and cultural group.~~

RIGHT TO IMPARTIAL HEARING

A parent ~~Parents~~ shall be given written notice of **the** ~~their~~ due process right to an impartial hearing if **the parent has** ~~they have~~ a concern or complaint about the District's actions regarding the identification, evaluation, or educational placement of a student

with **a disability**~~disabilities~~. The impartial hearing shall be conducted by a person who is knowledgeable about ~~the issues involved in~~ Section 504 **issues** and who is not employed by the District or related to a member of the Board in a degree that would be prohibited under the nepotism statute [see DBE]. The impartial hearing officer is not required to be an attorney. **The District and the parent shall be entitled to legal representation at the impartial hearing.**

~~STATE-MANDATED ASSESSMENTS~~

~~MODIFICATIONS IN TAKING THE STATE-MANDATED ASSESSMENTS MAY BE MADE FOR A SECTION 504 STUDENT WHEN THE MODIFICATIONS HAVE BEEN DETERMINED NOT TO DESTROY THE VALIDITY OF THE TEST, ARE NECESSARY FOR THE STUDENT TO TAKE THE TEST, ARE CONSISTENT WITH MODIFICATIONS PROVIDED THE STUDENT IN THE CLASSROOM, AND ARE APPROVED BY TEA. [SEE EKB]~~RECORDS RETENTION

Records specific to identification, evaluation, and placement as these pertain to Section 504 shall be retained by the District in accordance with law and the District's local records retention schedules. [See CPC]

PERSONS AGE~~PERSONS AGE~~ 21 **AND OVER**~~AND OVER~~

The District shall not admit into its public schools any person age 21 or over unless otherwise required by law.

REGISTRATION FORMS

The student's parent, legal guardian, or other person having lawful control shall annually complete ~~and sign~~ registration forms. A student who has reached age 18 shall be permitted to complete ~~and sign~~ these forms.

PROOF OF RESIDENCY

At the time of initial registration and on an annual basis thereafter, the parent, guardian, or other person having lawful control of the student under order of a court shall present proof of residency in accordance with administrative regulations developed by the Superintendent. The District may investigate stated residency as necessary.

MINOR LIVING APART

PERSON STANDING IN PARENTAL RELATION

A minor student residing in the District but whose parent, guardian, or other person having lawful control under a court order does not reside in the District shall present a power of attorney or an authorization agreement as provided in Chapter 34 of the Family Code assigning responsibility for the student in all school-related matters to an adult resident of the District.

MISCONDUCT

A minor student living apart who has engaged in misconduct that results in any of the consequences found in Education Code 25.001(d) shall not be permitted to attend a District school.

EXCEPTIONS

Based on an individual student's circumstance, the Superintendent shall have authority to grant exceptions to the requirement for a power of attorney or authorization agreement and to the exclusion for misconduct.

EXTRACURRICULA R ACTIVITIES

~~EXTRACURRICULAR ACTIVITIES~~

The Superintendent shall determine whether a minor student living apart is present in the District for the primary purpose of participating in extracurricular activities.

NONRESIDENT STUDENT IN GRANDPARENT'S AFTER-SCHOOL CARE

The parent and grandparent of a nonresident student requesting admission under Education Code 25.001(b)(9) shall provide to the Superintendent the required information on the grandparent's residency and complete a form provided by the District describing the extent of after-school care to be provided by the grandparent. ~~To qualify for admission under this provision, the grandparent shall provide substantial care for four hours per day for five days per week.~~

The Superintendent shall have authority to approve or deny such admissions requests in accordance with **this policy.** ~~criteria approved by the Board.~~

SUBSTANTIAL AFTER-SCHOOL CARE

For the purpose of admission under this provision, a substantial amount of after-school care shall consist of at least four hours per school day for five days during the regular school week.

A student enrolled under this provision may continue in enrollment so long as the grandparent provides this level of care.

The Superintendent shall have authority to waive these requirements on the basis of a student's extenuating circumstances.

"ACCREDITED" DEFINED

For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the commissioner of education.

GRADE-LEVEL PLACEMENT

ACCREDITED SCHOOLS

The parent, guardian, or other person having lawful control of a student enrolling in a District school from an accredited public, private, or parochial school shall provide evidence of the prior schooling outside the District. The student shall be placed initially at the grade level reached elsewhere, pending observation by the classroom teacher, guidance personnel, and the principal. On the basis of these observations and results of tests that may be administered by appropriate District personnel, the principal shall determine the final grade placement.

~~For the purposes of this policy, "accredited" shall be defined as accreditation by TEA, an equivalent agency from another state, or an accrediting association recognized by the Commissioner.~~

NONACCREDITED SCHOOLS

A student enrolling in a District school from a nonaccredited public, private, or parochial school, including a homeschool, shall be placed initially at the discretion of the principal, pending observation by classroom teachers, guidance personnel, and the principal. Criteria for placement may include:

1. Scores on achievement tests, which may be administered by appropriate District personnel.
2. Recommendation of the sending school.
3. Prior academic record.
4. Chronological age and social and emotional development of the student.
5. Other criteria deemed appropriate by the principal.

TRANSFER OF CREDIT

Credit toward state graduation requirements earned in an accredited public school district in Texas shall be transferable and recognized by the District.

ACCREDITED TEXAS PUBLIC SCHOOLS

OTHER ACCREDITED OR NONACCREDITED SCHOOLS

Before recognizing credit in a course earned in an accredited nonpublic school, an accredited school outside of Texas, or a nonaccredited school, appropriate personnel shall evaluate a student's records and transcript. The District may require the student to demonstrate mastery of the content or use alternative methods to verify course content for the award of credit. [See EI]

~~Before granting credit, the District shall validate, by testing or other evidence, that any course taken by a student at a nonaccredited public, private, or parochial school meets State Board requirements. [See EHDB]~~

WITHDRAWAL

A parent or guardian wishing to withdraw a minor student shall present a signed **statement that includes**~~request stating~~ the reason for the withdrawal. A student who is 18 or older may **submit a**~~request~~ withdrawal **statement** without a parent's or guardian's signature.

[For District withdrawal of students no longer in attendance, see FEA(LOCAL**).**]~~)]~~

ATTENDANCE ACCOUNTING SYSTEM

The Superintendent shall be responsible for maintaining a student attendance accounting system in accordance with statutory and TEA requirements. **[See also FD for admissions and residency requirements.]**

ALTERNATIVE~~ALTERNATE~~ RECORDING TIME

When appropriate, the Superintendent shall establish written procedures permitting a campus to specify an **alternative**~~alternate~~ time for taking attendance other than the second or fifth instructional hour. Exceptions may be authorized for an entire campus or for a designated group of students at a campus. The **alternative**-~~alternate~~ time for recording attendance shall be determined in accordance with TEA's *Student Attendance Accounting Handbook*.

PARENTAL CONSENT TO LEAVE CAMPUS

The Superintendent shall establish procedures regarding parental consent for a student to leave campus, including procedures for documenting a student's absence. The procedures shall be communicated in the employee and student handbooks.

LIAISON FOR HOMELESS STUDENTS

The District has designated the following staff person as the liaison for homeless students:

Name: Wes Cunningham

Position: Assistant Superintendent of Curriculum and Instruction

Address: 1800 Colt Circle, Marble Falls, TX 78654

Telephone: (830) 693-4357

Note: This policy addresses discrimination, harassment, and retaliation involving District students. For provisions regarding discrimination, harassment, and retaliation involving District employees, see DIA. For reporting requirements related to child abuse and neglect, see FFG. Note that FFH shall be used in conjunction with FFI (bullying) for certain prohibited conduct.

STATEMENT OF NONDISCRIMINATION

The District prohibits discrimination, including harassment, against any student on the basis of race, color, religion, **sex,** gender, national origin, disability**, age**, or any other basis prohibited by law. The District prohibits dating violence, as defined by this policy. Retaliation against anyone involved in the **complaint** process set out in this policy is a violation of District policy **and is prohibited**.

DISCRIMINATION

Discrimination against a student is defined as conduct directed at a student on the basis of race, color, religion, **sex,** gender, national origin, disability**, age**, or any other basis prohibited by law, that adversely affects the student.

PROHIBITED HARASSMENT

Prohibited harassment of a student is defined as physical, verbal, or nonverbal conduct based on **the**~~a~~ student's race, color, religion, **sex,** gender, national origin, disability**, age**, or any other basis prohibited by law that is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

Prohibited harassment includes dating violence as defined by this policy.

SEXUAL HARASSMENT

BY AN EMPLOYEE~~SEXUAL HARASSMENT~~

~~BY AN EMPLOYEE~~

Sexual harassment of a student by a District employee includes both welcome and unwelcome sexual advances; requests for sexual favors; sexually motivated physical, verbal, or nonverbal conduct; or other conduct or communication of a sexual nature when**:** ~~:~~

1. A District employee causes the student to believe that the student must submit to the conduct in order to participate in a school program or activity, or that the employee will make an educational decision based on whether or not the student submits to the conduct; or

2. The conduct is so severe, persistent, or pervasive that it:

   a. Affects the student's ability to participate in or benefit from an educational program or activity, or otherwise adversely affects the student's educational opportunities; or

   b. Creates an intimidating, threatening, hostile, or abusive educational environment.

Romantic or inappropriate social relationships between students and District employees are prohibited. Any sexual relationship between a student and a District employee is always prohibited, even if consensual. [See **DH**~~DF~~]

BY OTHERS

Sexual harassment of a student, including harassment committed by another student, includes unwelcome sexual advances; requests for sexual favors; or sexually motivated physical, verbal, or nonverbal conduct when the conduct is so severe, persistent, or pervasive that it:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

3. Otherwise adversely affects the student's educational opportunities.

Necessary or permissible physical contact by an employee or other student such as assisting a child by taking the child's hand, comforting a child with a hug, or other physical contact not reasonably construed as sexual in nature is not sexual harassment.

GENDER-BASED HARASSMENT

~~GENDER-BASED HARASSMENT~~

Gender-based harassment includes physical, verbal, or nonverbal conduct based on the student's gender, the student's expression of characteristics perceived as stereotypical for the student's gender, or the student's failure to conform to stereotypical notions of masculinity or femininity. For purposes of this policy, gender-based harassment is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;

2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or

3. Otherwise adversely affects the student's educational opportunities.

DATING VIOLENCE

Dating violence occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control the other person in the relationship~~.~~ Dating violence also occurs when a person commits these acts against a person who is in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense.

For purposes of this policy, dating violence is considered prohibited harassment if the conduct is so severe, persistent, or pervasive that the conduct:

1. Affects a student's ability to participate in or benefit from an educational program or activity, or creates an intimidating, threatening, hostile, or offensive educational environment;
2. Has the purpose or effect of substantially or unreasonably interfering with the student's academic performance; or
3. Otherwise adversely affects the student's educational opportunities.

RETALIATION

The District prohibits retaliation against a student who claims to have experienced discrimination or harassment, as defined in this policy, or another student who, in good faith, makes a report of discrimination or harassment experienced by another student~~,~~ serves as a witness in any investigation under this policy, or otherwise participates in an investigation under this policy.

FALSE CLAIM

~~FALSE CLAIM~~

A student who intentionally makes a false claim, offers false statements, or refuses to cooperate with a District investigation regarding discrimination or harassment under this policy is subject to appropriate discipline.

~~PROHIBITED CONDUCT~~**PROHIBITED CONDUCT**

In this policy, the term "prohibited conduct" includes discrimination, harassment, dating violence, and retaliation as defined by this policy even if the conduct does not rise to the level of "unlawful" conduct.

REPORTING PROCEDURES

STUDENT REPORT

~~STUDENT REPORT~~

Any student who believes that he or she has experienced prohibited conduct or believes that another student has experienced prohibited conduct should immediately report the alleged acts to a teacher, **school** counselor, principal, other District professional employee, or the appropriate District official listed in this policy.

EMPLOYEE REPORT

~~EMPLOYEE REPORT~~

Any District employee who suspects or receives notice that a student or group of students has or may have experienced prohibited conduct shall promptly notify the appropriate District official listed in this policy and take any other steps required by this policy.

DEFINITION OF~~DEFINITION OF~~ DISTRICT OFFICIALS

For **the** purposes of this policy, District officials are the Title IX coordinator, the ADA/Section 504 coordinator, the Superintendent, and the campus administrator.

TITLE IX COORDINATOR

Reports of discrimination based on sex, including sexual harassment or gender-based harassment, may be directed to the **designated Title IX coordinator for students. [See FFH(EXHIBIT)]** ~~Title IX coordinator. The District designates the following person to coordinate its efforts to comply with Title IX of the Education Amendments of 1972, as amended:~~

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

ADA / SECTION 504 COORDINATOR

Reports of discrimination based on disability may be directed to the **designated ADA/Section 504 coordinator for students. [See FFH(EXHIBIT)]**~~ADA/Section 504 coordinator. The District designates the following person to coordinate its efforts to comply with Title II of the Americans with Disabilities Act of 1990, as amended, which incorporates and expands upon the requirements of Section 504 of the Rehabilitation Act of 1973, as amended:~~

SUPERINTENDENT

~~Name: Susan Maughan~~

~~Position: Executive Director of Special Services~~

~~Address: 1800 Colt Circle, Marble Falls, TX 78654~~

~~Telephone: (830) 693-4357~~

~~SUPERINTENDENT~~

The Superintendent shall serve as coordinator for purposes of **District compliance with** all other **nondiscrimination**~~antidiscrimination~~ laws.

ALTERNATIVE REPORTING PROCEDURES

A~~ALTERNATIVE REPORTING PROCEDURES~~

~~No~~ student **shall not be**~~is~~ required to report prohibited conduct to the person alleged to have committed the conduct. Reports **concerning**~~of alleged~~ prohibited conduct, including reports against the Title IX **coordinator** or ADA/Section 504 **coordinator**~~coordinators~~, may be **directed**~~addressed~~ to the Superintendent.

A report against the Superintendent may be made directly to the Board. If a report is made directly to the Board, the Board shall take action at a properly posted Board meeting that includes an agenda item related to a complaint against the Superintendent to appoint an appropriate person, who need not be a District employee~~,~~ to conduct an investigation.

TIMELY REPORTING

Reports of prohibited conduct shall be made as soon as possible after the alleged act or knowledge of the alleged act. A failure to promptly report may impair the District's ability to investigate.

NOTICE TO PARENTS

The District official or designee shall promptly notify the parents of any student alleged to have experienced prohibited conduct by a District employee or another adult.

NOTICE TO OTHER OFFICIALS

If the alleged perpetrator is not a District employee or other adult over whom the District can exercise any jurisdiction, the District official shall also promptly notify appropriate law enforcement or Child Protective Services if the official has reason to believe that the child has been or may be neglected or abused.

INVESTIGATION OF THE REPORT

The District may request, but shall not require, a written complaint or report of alleged prohibited conduct. If a report is made orally, the District official shall prepare a written report from the oral information.

INITIAL ASSESSMENT

~~INITIAL ASSESSMENT~~

Upon receipt or notice of the report, the District official shall determine whether the allegations, if proven, would constitute prohibited conduct, as defined by this policy. If so, the District official shall promptly authorize or undertake an investigation, except as provided below at CRIMINAL INVESTIGATION.

If no investigation is warranted under this policy, the District official shall make a determination under FFI, Freedom from Bullying, whether the alleged conduct would constitute bullying rather than discrimination, harassment, or retaliation. If so, the matter shall be referred to be handled under FFI.

If the District official determines that the alleged conduct, if proven, would not be a violation of this policy or of policy FFI, the District official shall so notify the complainant/reporter in writing and dismiss the complaint.

INTERIM ACTION

~~INTERIM ACTION~~

If appropriate and regardless of whether a criminal or regulatory investigation regarding the alleged conduct is pending, the District official shall promptly take interim action calculated to address prohibited conduct or bullying prior to the completion of the District's investigation.

DISTRICT INVESTIGATION

~~DISTRICT INVESTIGATION~~

The investigation may be conducted by a District official or a designee, such as the campus principal, or by a third party designated by the District, such as an attorney. When appropriate, the campus principal shall be involved in or informed of the investigation.

CRIMINAL INVESTIGATION

~~CRIMINAL INVESTIGATION~~

If a law enforcement or regulatory agency notifies the District that a criminal or regulatory investigation has been initiated, the District shall confer with the agency to determine if the District investigation would impede the criminal or regulatory investigation. The District shall proceed with its investigation only to the extent that it does not impede the ongoing criminal or regulatory investigation. After the law enforcement or regulatory agency has finished gathering its evidence, the District shall promptly resume its investigation.

CONCLUDING THE INVESTIGATION

Absent extenuating circumstances, such as a request by a law enforcement or regulatory agency for the District to delay its investigation, the investigation should be completed within ten District business days from the date of the report; however, the investigator shall take additional time if necessary to complete a thorough investigation.

The investigator shall prepare a written report of the investigation. The report shall include a determination of whether prohibited conduct or bullying occurred. The report shall be filed with the District official overseeing the investigation.

NOTIFICATION OF OUTCOME

Notification of the outcome of the investigation shall be provided to both parties in compliance with FERPA.

DISTRICT ACTION

In no circumstance shall the District be required to inform the complainant of the specific disciplinary or corrective action taken.

PROHIBITED CONDUCT

~~PROHIBITED CONDUCT~~

If the results of an investigation indicate that prohibited conduct occurred, the District shall promptly respond by taking appropriate disciplinary action in accordance with the Student Code of Conduct and may take corrective action reasonably calculated to address the conduct.

BULLYING

~~BULLYING~~

If the results of the investigation indicate bullying occurred, the official shall refer to FFI for appropriate notice to parents and District action and to FDB for applicable transfer provisions.

IMPROPER CONDUCT

~~IMPROPER CONDUCT~~

If the investigation reveals improper conduct that was neither "prohibited conduct" nor "bullying," the District may nonetheless take appropriate disciplinary action consistent with the Student Code of Conduct or other corrective action to address the conduct.

CONFIDENTIALITY

To the extent possible, the District shall endeavor to protect the privacy of the complainant, persons against whom a complaint is filed, and witnesses. However, limited disclosures may be necessary in order to conduct a thorough investigation and comply with applicable law.

APPEAL

A student or parent who is dissatisfied with the outcome of the investigation may appeal through FNG(LOCAL), beginning at the appropriate level, and shall also have the right to file a complaint with the United States Department of Education Office for Civil Rights.

RECORDS RETENTION

The District shall retain **copies**~~records~~ of **allegations,** ~~the complaint and~~ investigation **reports, and related records regarding any** prohibited conduct in accordance with **the District's records retention schedules, but for no less than the minimum amount of time required by law. [See**~~FB(LOCAL) and~~ CPC]~~(LOCAL).~~

ACCESS TO POLICY

Information regarding this policy and any related procedures shall be included annually in the employee and student handbooks. The policy and procedures shall be posted on the District's website; a copy may also be obtained at each campus and the District's administrative offices.

Explanatory Notes
TASB Localized Policy Manual Update 104

District: Marble Falls ISD

ATTN (NOTE) GENERAL INFORMATION ABOUT THIS UPDATE

Please note: Unless otherwise noted, references to legislative bills in these Explanatory Notes refer to bills from the 84th Regular Legislative Session. All referenced bills have already gone into effect unless otherwise noted.

CCG (LEGAL) LOCAL REVENUE SOURCES
AD VALOREM TAXES

Multiple bills affected this legally referenced policy on ad valorem taxes. Significant changes are described with the relevant bill number in parenthesis.

When a district's TAX RATE will exceed the sum of the effective maintenance and operations tax rate and the district's current debt rate, the board's vote on the ordinance, resolution, or order setting the tax rate must be by record vote, and at least 60 percent of the members of the board must vote in favor of the ordinance, resolution, or order. See page 4. (SB 1760)

The HOMESTEAD EXEMPTION, as reflected on page 10, increased from $15,000 to $25,000. (SB 1)

At EXEMPTION FOR SURVIVING SPOUSE on page 11, we have added a recently adopted constitutional amendment providing the residence homestead exemption to a surviving spouse of a 100 percent disabled veteran who died before the law authorizing the exemption for such a veteran took effect. (HB 992)

CFA (LEGAL) ACCOUNTING
FINANCIAL REPORTS AND STATEMENTS

New provisions at REPORT OF DEBT INFORMATION, beginning on page 1, are from HB 1378 and require school districts to annually compile and report financial information related to the district's debt obligations, credit rating, and other relevant information. The district must make the annual report available for inspection and post the report on its website until the district posts the next annual report. A district must also post on its website the contact information for the main office of the district. As an alternative to providing an annual report, a district may provide the required information to the comptroller and provide a link to the comptroller's website, where the district's financial information may be viewed.

Other revisions throughout this legally referenced policy are based on amendments to the Texas Administrative Code, effective August 6, 2015. The rules were amended to remove outdated provisions and to align provisions with current statute.

The ratings at CORRECTIVE ACTION PLAN, on page 5, have been updated to refer to the new letter ratings.

At PROJECTED DEFICIT, also on page 5, the rule revisions implement changes from HB 5 (83rd Legislative Session). When the commissioner of education projects that a deficit will occur in a district's general fund within the next three school years, TEA will provide the district certain financial information to evaluate the district's budget situation. TEA may also require the district to submit additional information or to acquire professional services.

CFC (LEGAL) ACCOUNTING
AUDITS

Newly added to the policy manual are provisions addressing the FINANCIAL ACCOUNTABILITY RATING SYSTEM, beginning on page 2, as revised in Administrative Code rules, effective August 6, 2015. The rules were revised to continue or update established practice. The provisions explain the DATA REVIEWED by TEA in calculating the financial accountability indicators and include a description of the items used as the BASIS FOR THE RATING, including clarification that ratings are based on the data for the prior fiscal year. At TYPES OF RATINGS is an explanation of each of the possible letter grade ratings. Regarding ISSUANCE OF RATINGS, TEA must issue the preliminary rating on or before August 8, and the preliminary rating will become final 31 days after issuance if the district does not file an appeal.

Administrative Code provisions on financial solvency were deleted from rule effective December 29, 2015, because the statute that directed TEA to develop a review process relating to financial solvency of districts and to take certain actions if the review indicated a projected deficit was repealed effective September 1, 2014. Current statute requires TEA to provide districts additional information if a projected deficit is found, as reflected at CFA(LEGAL), included in this update.

CQA (LEGAL) TECHNOLOGY RESOURCES
DISTRICT, CAMPUS, AND CLASSROOM WEBSITES

Beginning on January 1, 2016, HB 1378 requires a district to continuously post on its website the district's annual financial report and the contact information for the district's main office. (See items 12 and 13 on page 2.)

DBAA (LEGAL) EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
CRIMINAL HISTORY AND CREDIT REPORTS

Amended Administrative Code rules addressing State Board for Educator Certification (SBEC) enforcement actions were adopted effective October 8, 2015, and resulted in a new provision on page 6 permitting SBEC to impose a SANCTION on a superintendent who falsely or inaccurately certifies to the commissioner of education that the district complied with the required criminal history review provisions in law.

DFE (LEGAL) TERMINATION OF EMPLOYMENT
RESIGNATION

Amended Administrative Code rules addressing State Board for Educator Certification enforcement actions were adopted effective October 8, 2015, and resulted in minor rewording at INVESTIGATION, on page 2.

DHB (LEGAL) EMPLOYEE STANDARDS OF CONDUCT
REPORTS TO STATE BOARD FOR EDUCATOR CERTIFICATION

Amended Administrative Code rules addressing State Board for Educator Certification (SBEC) enforcement actions were adopted effective October 8, 2015. The rules clarify that a superintendent must notify SBEC if an educator has submitted a notice of RESIGNATION and evidence exists that would support a finding that the educator had engaged in an act of misconduct as described in the policy.

E (LEGAL) INSTRUCTION

We have revised the E section table of contents to add a new policy, EHBAF, on video and audio monitoring of special education classes and other settings.

EEH (LOCAL) INSTRUCTIONAL ARRANGEMENTS
HOMEBOUND INSTRUCTION

The 2015–16 TEA *Student Attendance Accounting Handbook (SAAH)* explains that a student who receives special education services is eligible to be placed in a special education homebound instructional setting if the student is expected to be confined for a minimum of four weeks to a hospital or homebound setting. However, the four weeks need not be consecutive if the student is chronically ill and if permitted by local district policy. To address the local policy requirement, recommended text at SPECIAL EDUCATION designates the ARD committee of a chronically ill student to determine whether the weeks of confinement need to be consecutive, since this decision would typically be made on a case-by-case basis. Other recommendations include clarification that in determining the type and amount of instruction, the ARD committee should do so in accordance with law and, if applicable, will determine the length of the transition period to the school-based setting based on current medical information.

Eligibility for GENERAL EDUCATION homebound services also requires confinement for a minimum of four weeks, which do not need to be consecutive, as clarified in the new sentence recommended for inclusion in the policy. Other recommended revisions at this margin note are to improve sentence structure and flow.

A recommended change at DOCUMENTATION OF SERVICES requires that documentation of homebound services be maintained in accordance with the *SAAH* and a student's IEP, if applicable, in addition to any other administrative procedures the district may have.

EHBAF (LEGAL) SPECIAL EDUCATION
VIDEO/AUDIO MONITORING

This new legally referenced policy addresses video and audio monitoring of special education classes and other settings, effective for the 2016–17 school year, as added by SB 507.

Upon request by a parent, board member, or staff member to promote student safety, a district must provide equipment, including a video camera, to each school in the district in which a student who receives special education services in a self-contained classroom or other special education setting is enrolled. Schools must operate the cameras in classrooms or special education settings as described in the policy.

There are specific requirements outlined in the policy for the VIDEO CAMERAS, such as the areas that must be visible and audible. Districts must provide WRITTEN NOTICE to all school staff and to the parents of students receiving special education services in the classroom or setting where cameras are placed.

The RETENTION PERIOD for the recordings is a minimum of six months after the date of the recording. A district may not allow regular or continual monitoring of the video recording or use the recording for teacher evaluations or any other purpose other than to promote the safety of students receiving special education services.

Recordings of a student are CONFIDENTIAL, with certain exceptions.

EHDC (LEGAL) ALTERNATIVE METHODS FOR EARNING CREDIT
CREDIT BY EXAMINATION WITHOUT PRIOR INSTRUCTION

A new provision from amended State Board of Education rules effective November 20, 2015, requires a district to provide opportunities for credit by examination to STUDENTS WHO ARE HOMELESS OR IN SUBSTITUTE CARE who transfer into the district after the school year begins. (See page 3.)

EI (LEGAL) ACADEMIC ACHIEVEMENT

A new requirement from amended State Board of Education rules effective November 20, 2015, requires a district to award partial credit to a student who is homeless or in substitute (foster) care who successfully completes only one semester of a two-semester course.

Districts still have discretion regarding whether to award partial credit to other students who successfully complete only one semester of a two-semester course. However, if your district either does not award partial credit or places restrictions on the award of partial credit, please be aware of the new requirements for students who are homeless or in substitute care when applying partial credit.

EKB (LEGAL) TESTING PROGRAMS
STATE ASSESSMENT

Amendments to the Administrative Code effective December 10, 2015, implement changes from HB 1613 and SB 149 regarding use of the Texas Success Initiative (TSI) as a substitute assessment for an end-of-course (EOC) assessment and HB 2349 regarding reporting the results separately for out-of-state transfer students. As explained at SUBSTITUTE ASSESSMENTS beginning on page 6, a student enrolled in a college preparatory English language arts or mathematics course who meets a certain score on the TSI at the end of the course satisfies the relevant EOC assessment graduation requirements. Under some circumstances, a student can satisfy both the English I and II EOC assessment requirements.

In addition, a student who did not meet satisfactory performance on the Algebra I or English II EOC assessment after retaking the assessment may use the TSI as a substitute assessment if the student has met certain TSI score requirements.

The amended rules also require a district to report to TEA whether a student transferred into the district from out of state during the current school year, and TEA must report the assessment results of these transfer students separately from other students. (See OUT-OF-STATE TRANSFERS on page 11.)

An existing statutory provision has been added requiring ACCELERATED INSTRUCTION for students who fail an assessment administered in grades three through eight.

FB (LEGAL) EQUAL EDUCATIONAL OPPORTUNITY

The U.S. Department of Education Office for Civil Rights (OCR) enforces the Age Discrimination Act of 1975, which prohibits discrimination based on age in programs or activities, including programs or activities of a local educational agency or other school system, that receive federal financial assistance. To accurately reflect this federal law in policy, we have added "age" to the list of protected characteristics at FEDERAL FUNDING RECIPIENTS on page 1.

Additional information on the Age Discrimination Act may be found at
http://www2.ed.gov/policy/rights/guid/ocr/ageoverview.html.

We have revised the text at EVALUATION AND PLACEMENT, beginning on page 4, to provide additional detail from current regulations about a district's obligation to conduct an evaluation for a student with a disability who needs or is believed to need special education or related services. The text also outlines the items that need to be addressed in district procedures on evaluation and placement.

FB (LOCAL) EQUAL EDUCATIONAL OPPORTUNITY

To eliminate the need for the board to readopt this policy every time the district's Title IX coordinator or ADA/Section 504 coordinator changes, we have moved the contact information for those positions to FB(EXHIBIT), which is not a board-adopted document. The Department of Education's Office for Civil Rights (OCR) emphasizes the duty of school districts to make these coordinators "visible" to the school community, but recognizes the cost and administrative burden associated with staffing changes. Moving the contact information to the exhibit will maintain the visibility of the coordinators while reducing the administrative burden. *See* U.S. Dep't of Educ., OCR, *Dear Colleague Letter* (PDF) (Apr. 24, 2015).

Along with this change, TASB Policy and Legal Services have revised the recommended text in this local policy to capture the district's obligation to provide equal educational opportunities to all students, including the protections under Section 504 and other laws. The changes are based on the Section 504 regulations as well as the requirements throughout federal and state law to provide equal educational opportunities to all students. Two new *Notes* in the policy clarify the distinction between the issues addressed in FB and in policy FFH, which governs the district's response to student discrimination and harassment.

New recommended provisions address the overarching concept of EQUAL EDUCATIONAL OPPORTUNITY for all students along with a district's obligation to consider ADDITIONAL SERVICES AND SUPPORTS as necessary. Because Texas law specifically overlaps the diagnosis and services provided to students with dyslexia and related disorders to Section 504, we have added a cross-reference to policy EHB for information related to dyslexia.

The existing policy provisions related to Section 504 have been revised significantly. The most substantive recommendations include:

- Revisions to the text associated with SECTION 504 COMMITTEES to acknowledge that the Section 504 coordinator for the district will not always be a member of each 504 committee. In addition, the text now refers to the "group of persons" required by regulation to serve on the committee, rather than referencing a specific number of persons.
- Placing more emphasis on the district's duty to evaluate when REFERRALS are made, along with revisions to the NOTICE AND CONSENT provisions to recognize guidance from the OCR and the procedural safeguards requirements of Section 504.
- Changing the text associated with EVALUATION AND PLACEMENT to mirror the requirements placed on the "recipient" of federal funding to ensure that the district's procedures for tests and other evaluation materials comply with the minimum requirements of law. Rather than specifically requiring an adaptive behavior evaluation in local policy, the recommended text refers to a variety of evaluations that each Section 504 committee will consider.
- A new provision addressing the REVIEW AND REEVALUATION PROCEDURE required in the Section 504 regulations. Because a district is required by the Section 504 regulations to periodically reevaluate a student's eligibility for services, and the Section 504 regulations allow a district to use the same timeline established in the Individuals with Disabilities Education Act (IDEA) to comply with the reevaluation requirement, the recommended text affirms that the district will abide by the IDEA timelines related to reevaluation (generally at least once every three years and not more than once a year). Also included is a provision addressing reviews of a student's services and supports.

- A new statement to accommodate a procedural safeguards requirement in the Section 504 regulations reflecting the parent's rights related to EXAMINING RECORDS of his or her child.
- Revisions to the existing text associated with a parent's RIGHT TO AN IMPARTIAL HEARING, to more accurately capture the requirements in the Section 504 regulations. Although a district may use the state-developed procedural safeguards document used for IDEA-eligible students to comply with the procedural safeguards required by the Section 504 regulations, the recommended text in the local policy addresses each component of the required Section 504–specific procedural safeguards topics.
- Revision of text regarding state-mandated assessments, as accommodations on state assessments are only one type of accommodation provided to students with disabilities. See EQUAL EDUCATIONAL OPPORTUNITY.
- Relocation and revision of text associated with RECORDS RETENTION to remove provisions associated with records of discrimination, harassment, and retaliation, since these concepts are addressed at policy FFH, and to focus on the retention requirements for records pertaining to Section 504.

FB (EXHIBIT) EQUAL EDUCATIONAL OPPORTUNITY

To eliminate the need for the board to readopt policy every time the district's Title IX coordinator or ADA/Section 504 coordinator changes, we have moved the contact information for those positions to this exhibit, which is not a board-adopted document.

Please confirm the contact information included in this exhibit and contact your policy consultant if any adjustments are needed.

FD (LEGAL) ADMISSIONS

To assist districts in determining residency of students seeking admission to district schools, a definition of "residence" has been added from a U.S. Supreme Court case at PROOF OF ELIGIBILITY, beginning on page 3. The definition provides that residence requires living in the district and having the present intention to remain there.

FD (LOCAL) ADMISSIONS

The 2015–16 TEA *Student Attendance Accounting Handbook (SAAH)* requires districts to maintain written local board-adopted policies that provide detailed information on the district's attendance accounting system and that include the district's written policy for documentation to establish student residency. Informal guidance from TEA would allow districts to continue the common practice of the superintendent maintaining in administrative regulations a list of documents that may be used to verify residency. However, districts will need to provide auditors with the district's list of documents that may be used to establish residency. Recommended local policy text aligns with this practice and requires the parent to present proof of residency in accordance with administrative regulations. The text also allows the district to investigate stated residency as necessary. Please note that FD(REGULATION) will be updated in the next *TASB Regulations Resource Manual* update. If the district would like to include in policy a list of accepted documents, please contact your policy consultant for appropriate language.

To better accommodate the completion of REGISTRATION FORMS electronically, the reference to a signature is recommended for deletion. The requirement to *complete* registration forms can incorporate either a written signature on paper forms or an electronic acknowledgment or affirmation on an electronic form.

We have lightly edited the district's text at SUBSTANTIAL AFTER-SCHOOL CARE. If this information is no longer accurate, please contact your policy consultant.

New provisions are also recommended to clarify TRANSFER OF CREDIT from accredited and nonaccredited schools and are broad enough to replace the current local policy provisions, which are limited to transfer of credit from nonaccredited schools. In accordance with state rule and as reflected in the recommended text, the district must accept credits for state graduation requirements earned in an accredited public school district in Texas. However, before recognizing credits earned in any other school, including an accredited nonpublic school, an accredited school outside of Texas, or a nonaccredited school, a district must evaluate the records or transcripts and may use a variety of methods to verify course content. The recommended local policy text also clarifies that the district may require the student to demonstrate mastery of the course content.

The definition of "accredited" that was already included in the policy has been moved to the beginning of the section addressing transfer students, since this definition is relevant to placement decisions as well as transfer of credit.

Revisions at WITHDRAWAL reflect that a parent wishing to withdraw a student presents a statement of withdrawal rather than a request.

FEB (LOCAL) ATTENDANCE
ATTENDANCE ACCOUNTING

To match wording in state rule, we have revised the text in this local policy to refer to "alternative" times for taking attendance. See ALTERNATIVE RECORDING TIME.

The 2015–16 TEA *Student Attendance Accounting Handbook (SAAH)* requires districts to maintain written local board-adopted policies that provide detailed information on the district's attendance accounting system, including the district's written policy for documentation to establish student residency. To tie this policy on attendance accounting with the district's residency provisions at FD(LOCAL), we have added, at ATTENDANCE ACCOUNTING SYSTEM, a cross-reference to FD for admissions and residency requirements related to student attendance accounting.

FFA (LEGAL) STUDENT WELFARE
WELLNESS AND HEALTH SERVICES

Revisions to this legally referenced policy on student wellness and health services reflect the repeal of the 2004 federal school wellness policy requirements and the addition of new wellness policy requirements from the Healthy, Hunger-Free Kids Act (HHFKA) of 2010. The 2010 HHFKA places greater emphasis on implementation, evaluation, and transparency to the public.

Specifically, the HHFKA added requirements for:

- Including wellness goals for nutrition promotion;
- Permitting additional stakeholders, including teachers of physical education and school health professionals, to participate in the development, implementation, and periodic review of the wellness policy;
- Informing the public about the content and implementation of the policy;
- Providing an assessment of the implementation of the policy; and
- Designating one or more district employees to ensure that each campus complies with the policy.

The U.S. Secretary of Agriculture must develop regulations that provide the framework and guidelines for districts to establish their wellness policies. Final federal regulations are still pending and will be added to the policy when effective.

Please note: TASB Policy Service has created new policy development materials to assist you in revising your FFA(LOCAL) for appropriate compliance with the HHFKA statutory requirements, available on myTASB at https://www.tasb.org/Services/Policy-Service/myTASB/Starting-Points/Wellness/Wellness-Policy-and-Wellness-Plan.aspx.

FFC (LOCAL) STUDENT WELFARE
STUDENT SUPPORT SERVICES

To eliminate the need for the board to readopt policy every time the district's liaison for homeless students changes, we have moved the contact information for this position to FFC(EXHIBIT), which is not a board-adopted document. As a result, this local policy is recommended for deletion.

FFC (EXHIBIT) STUDENT WELFARE
STUDENT SUPPORT SERVICES

To eliminate the need for the board to readopt policy every time the district's liaison for homeless students changes, we have moved the contact information for this position to this new exhibit, which is not a board-adopted document.

Please confirm the contact information included in this exhibit and contact your policy consultant if any adjustments are needed.

FFH (LOCAL) STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

Recommended revisions update the STATEMENT OF NONDISCRIMINATION and the definition of DISCRIMINATION to add "sex" and "age" in accordance with Title IX and the Age Discrimination Act of 1975, respectively. Both statutes are enforced by the Department of Education's Office for Civil Rights (OCR).

In addition, to eliminate the need for the board to readopt this policy every time the district's Title IX coordinator or ADA/Section 504 coordinator changes, we have moved the contact information for those positions to FFH(EXHIBIT), which is not a board-adopted document. The OCR emphasizes the duty of school districts to make these coordinators "visible" to the school community, but recognizes the cost and administrative burden associated with staffing changes. Moving the contact information to the exhibit will maintain the visibility of the coordinators while reducing the administrative burden. *See* U.S. Dep't of Educ., OCR, *Dear Colleague Letter* (PDF) (Apr. 24, 2015).

The provision explaining the district's RECORDS RETENTION obligations for allegations, investigation reports, and other related records regarding prohibited conduct has been moved from FB(LOCAL) and revised to replace the stated retention periods with a reference to law. FFH is a more appropriate policy for this provision, since FFH addresses complaints of discrimination, harassment, and retaliation.

Your locally developed provisions have been retained throughout the policy.

FFH (EXHIBIT) STUDENT WELFARE
FREEDOM FROM DISCRIMINATION, HARASSMENT, AND RETALIATION

To eliminate the need for the board to readopt policy every time the district's Title IX coordinator or ADA/Section 504 coordinator changes, we have moved the contact information for those positions to this exhibit, which is not a board-adopted document.

Please confirm the contact information included in this exhibit and contact your policy consultant if any adjustments are needed.

FL (LEGAL) STUDENT RECORDS

Although new provisions from SB 507 that require video cameras in certain special education classrooms are not effective until the 2016–17 school year, the bill makes immediate changes regarding the list of EXCEPTIONS for which consent is not required when a district employee makes VIDEOTAPES AND RECORDINGS of a child or child's voice. Parental consent is not required when a videotape or recording is related to the promotion of student safety under the new law pertaining to recordings in special education settings. See pages 20 and 21.

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
4.18.2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4/14/2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Policy DCB (LOCAL)

Executive Summary:
Policy DCB (LOCAL) has suggested amendments to better align language regarding who is eligible to receive a Chapter 21 Contract from the District with current practice.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:
First reading

Submitted By:
Chris Allen

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

DRAFT- 03.08.16

CONTRACT REQUIRED BY LAW AND CERTIFICATION REQUIRED BY SBEC

After ~~any~~ **successful completion of the** applicable probationary contract period ~~required by the District~~, term contracts governed by Chapter 21 of the Education Code (educator term contracts) shall be provided to any employees in positions required by law to receive such contracts, including:

1. SBEC-certified employees serving full-time as principals, assistant principals, teachers, school counselors, diagnosticians, librarians, and athletic directors; and

2. Full-time nurses.

CERTIFICATION REQUIRED BY THE DISTRICT

~~Employees in~~ **Educator term contracts shall be provided also to persons serving in full-time administrative or professional** positions for which the District requires current SBEC certification**.** ~~shall also receive term contracts.~~

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4-13-16

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Bond Lighting Projects

Executive Summary:

The need for enhanced lighting was addressed in our bond projects. One was for the exterior lighting around the high school (under the awning). And another was for the Welding Shop and the Construction Trades Shop in CTE. Michael asked E3 and TASB to do an evaluation of our current situation and make suggestions for completion of these items. In their evaluation, it was noted that there was a need for improved lighting in Max Copeland Gym as well. A representative will be on hand to present their process and recommendation. Afterward, I will discuss budget availability for this project.

Fiscal Impact:

Cost:
- ( ) Recurring
- (●) One-Time
- ( ) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- (●) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year: 2015-16

Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

N/A - First Reading
We will ask for approval at the May Board Meeting.

Submitted By:

Lisa LeMon

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

Business Case Analysis
for
TASB's Efficient Buildings Program

Prepared For:

Marble Falls ISD

April 18, 2016

EXPERIENCED
EFFECTIVE
EFFICIENT

Intro to TASB's Efficient Buildings Program

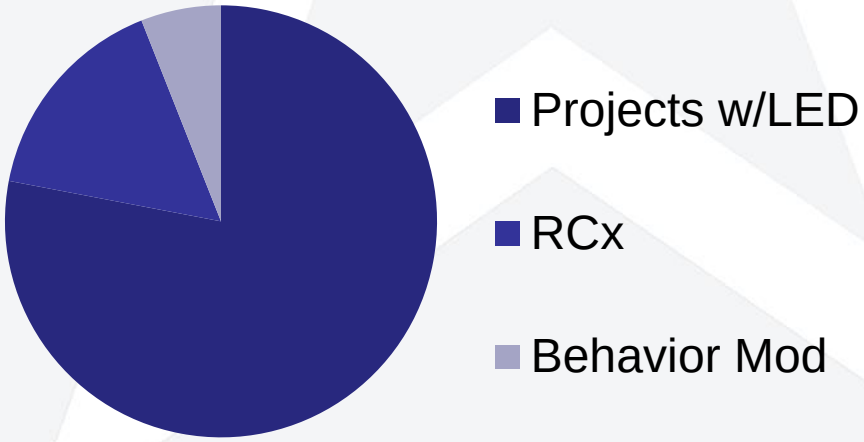
1. Projects
- Updating aging facilities with state of the art equipment and energy management systems

2. Retro-Commissioning
- Analyzing and adjusting facilities that have higher than expected energy use and cost

3. LED Lighting
- Provides better light, is more energy efficient, has long warranties, and reduces maintenance

4. Behavior Mod
- Everyday steps students, faculty and administration can take to reduce their consumption

Typical Impact Potential in terms of Energy Efficiency Gains



Dual Approach

Deferred Maintenance	Efficiency Opportunities
Things you have to do to maintain your buildings, and will save some energy when you do them	Things that you could do that would bring a return on investment over time by reduced energy costs
Pay for themselves over a long period of time	Pay for themselves over a shorter period of time

97

Texas Association of School Boards

Our Expertise

- Providing Districts with a Business Case Analysis to allow you to strategically plan for facility improvements for both the short-term and the long-term

- Comprehensive school renovations using Design-Build construction delivery:
  - Focus on life-cycle and energy efficiency improvements- HVAC, LED lighting, building automation, retrocommissioning, behavioral energy efficiency
  - Maximize energy efficiency while addressing District needs

Our Expertise

- Assisting Districts with finding and utilizing creative funding strategies for projects
- Turn-key LED lighting projects that can be procured through the Buy Board
- Confidence and trust through the TASB-E3 partnership

Experience and References

The Efficient Buildings Program developed and launched by the joint partnership of TASB and E3 in 2009 has assisted well over 60 Districts in addressing Deferred Maintenance and Energy Efficiency projects.

Many, many additional Districts have received consultation on Deferred Maintenance inventory, Energy Savings opportunities, Grant assistance, and Funding strategy evaluation.

Contract #461-14

February 17, 2016

Proposal Number: **MARBL-D-01**

Mr. Michael Phillips
Maintentance Director
Marble Falls ISD
306 Industrial
Marble Falls, TX 78654

RE: BuyBoard Proposal & Agreement for LED Equipment, Supplies, and Installation

Dear Mr. Phillips,
E3 Entegral Solutions, Inc. (E3) is pleased to provide you with this proposal and agreement for LED equipment, supplies, and installation through TASB's BuyBoard cooperative purchasing agreement #461-14. Based on our meetings with you, your staff and subsequent site surveys, we are confident the proposed scope of work will meet your needs and provide the best possible solution for your district. Below is a summary of our proposal for a lighting retrofit at Marble Falls ISD.

Scope of Work

E3 will perform a turn-key, lighting retrofit of 213 fixtures at the Marble Falls ISD campus. The scope of work includes all material, labor, equipment to install, storage and handling of said material. The scope also includes all removal, disposal and recycling of all old lamps, ballasts and any lighting materials removed as a result of the project, and to include appropriate documentation where appropriate. See Exhibit A for Fixture Schedule.

BuyBoard Pricing

Materials

Category	Description		Subtotal
BuyBoard Materials	LED lamps and materials		24,352
Other	Misc. materials and sundries per installation		14,343
Subtotal Material		**$**	**38,695**

Labor

Category	Description		Subtotal
Labor	Project Management and skilled labor		24,046
Subtotal Installation Labor		**$**	**24,046**

Discounts

Category	Amount		Subtotal
BuyBoard Discount	5%		(3,137)
Subtotal Discounts		**$**	**(3,137)**

General Conditions

Category	Description		Subtotal
Other	Bonds, Insurance, Lifts, General Conditions & Travel		15,417
Subtotal General Conditions		**$**	**15,417**

Grand Total	**$**	**75,020**

All modifications and installation will meet all applicable local, state, and federal building codes.

Exclusions
1. Expediting and special handling charges
2. Costs incurred due to unforseen conditions
3. Structural or electrical upgrades
4. Existing code violations
5. Anything not specifically mentioned above

Warranty
All materials provided by E3 will be warranted through the Original Manufacturer's warranty, specifically 4-foot linear lamps carry a 5-year warranties. All workmanship performed by E3 is warranted for one (1) year, unless otherwise stated in this proposal.

Contract Time
E3 will commence the Work within thirty (30) days after the date this proposal is executed, and will successfully achieve substantial completion of the Project within one hundred twenty (120) days from the date of commencement, unless E3 is delayed by changes ordered in the Work by the Client, by labor disputes, fire, unusual delay in deliveries, abnormal adverse weather conditions that affect the Work not reasonably anticipatable, unavoidable casualties or any other causes which are beyond the control of E3.

Payment Terms
1. Initial invoice is delivered upon contract signing for the amount of all materials and due upon arrival of material.
2. Progress invoices will be submitted on a monthly basis per work completed.
3. Payments due Net 30.
4. E3 may assess a late fee of 1% on any invoice upaid after 90 days.

This quote is based solely on the "Terms and Conditions" listed on page 3. An executed contract by both parties will be necessary before the project can commence. This proposal is valid for thirty (30) days from the date above. Thank you for your consideration of our proposal. If this is acceptable, please sign, scan, and return via email to: Vince Zubicek at vzubicek@e3es.com, or fax to 972-325-1920.

Please let me know if you have any questions regarding this proposal.

Regards,

Signature
Klip Weaver
Name
President
Title

Date

Accepted by Marble Falls ISD:

Signature

Name

Title

Date

Contract Amount: $75,020

Purchase Order Number:

TERMS AND CONDITIONS

1. Acceptance. Authorization to E3 to begin the Installation will mean that Customer has agreed to these terms and conditions. Documents with terms additional to or different from this Proposal will not be binding upon E3.

2. The Contract Documents. The "Contract Documents" means this Proposal, the Installation Documents, and changes made after the date of this Proposal. The "Installation Documents" are the descriptions and/or the plans and specifications establishing the requirements of the Installation. The Installation Documents are identified on page 1 of this Proposal or Exhibit A attached to this Proposal and define the Customer's requirements ("Customer's Requirements").

3. Means and Methods. E3 will be responsible for, and have control over, installation means, methods, techniques, sequences and procedures. Unless otherwise provided in the Installation description on page 1 of this Proposal or Exhibit A to this Proposal, E3 will provide and pay for all labor, materials, supplies, tools, equipment, machinery and transportation for the Installation. E3 will be responsible to Customer for E3's subcontractor and others performing the Installation under a contract with E3, but performance will be required only to the extent provided by the Contract Documents.

4. Safety. E3 will comply with applicable federal, state and municipal safety laws, but E3 will have no responsibility for safety hazards resulting from the acts or omissions of Customer or others employed by Customer.

5. Warranty. If, within one (1) year after the Completion Date, the Installation is found to be defective or not in accordance with this Proposal, E3 will correct it after E3 receives written notice from Customer. All other warranties (express, implied or oral), including any implied warranty of merchantability, workmanship, and fitness for a particular purpose, are excluded. Customer and E3 waive all claims for consequential damages.

6. Delays. If the Installation is delayed by Customer or a separate contractor employed by Customer, or by changes in the Installation, labor disputes, fire, unusual delay in deliveries, adverse weather conditions, unavoidable casualties, or other causes beyond E3's reasonable control, the Completion Date will be extended. For all delays caused by Customer and/or Customer's other contractors, E3 shall be compensated for all costs incurred.

7. Changes. Customer may request changes in the general scope of the Installation, and the Contract Sum and Completion Date will be adjusted.

8. Cost of the Installation. The "Cost of the Installation" means the following costs and expenses relating to the Installation: (1) wages and salaries, including labor burden, installation workers and supervisory, project management, and administrative personnel assigned to the Project at E3's standard fixed rates, including other related costs of E3 personnel, (2) payments made to subcontractors, (3) costs of materials, supplies and equipment, (4) costs of temporary facilities and job office expenses, (5) Project-related travel and job site vehicle expenses, (6) bond premiums, if any, sales, use or similar taxes, fees and assessments for the building permit and other permits, licenses, approvals and inspections, and fees of laboratories for tests required by the Contract Documents, (7) legal, mediation and arbitration costs, including attorneys' fees, unless arising from disputes between Customer and E3, and (8) costs of repairing or correcting the Installation. E3 has provided a lump sum proposal for the initial scope of work.

9. Payment. Payment is due upon receipt of invoice. Invoices will be based upon materials on site or Installation completed to the date of invoice. Invoices unpaid thirty (30) days from receipt of invoice will accrue interest at 1% per month.

10. Claims and Disputes. All claims and disputes relating to the Project, the Installation, or this Proposal will be settled by arbitration in accordance with the Construction Industry Arbitration Rules of the American Arbitration Association. Notice of demand for arbitration will be filed in writing with the other party and the American Arbitration Association. The demand must be made within a reasonable time, but not later than the expiration of the applicable statute of limitations. Any Arbitration hearing shall take place in Dallas, Texas.

11. Termination. If the Installation is stopped for a period of fifteen (15) days due to the fault of Customer, or due to Customer's failure to make payment, or if Customer fails to abide by any of its obligations under this Proposal, E3 may, upon seven (7) days' written notice, terminate this Proposal and recover from Customer payment for all Installation work performed together with reasonable attorneys' fees, and lost profits.

12. Insurance and Indemnity. E3 agrees to maintain the following insurance: Worker's Compensation (statutory); Employer's Liability ($1,000,000); Comprehensive General Liability, including Personal Injury, Premises Operations, Completed Operations and Products coverages ($1,000,000 combined single limit for bodily injury and property damage); and Comprehensive Automobile Liability, including Owned, Non-Owned and Hired-Car coverages ($1,000,000 combined single limit for bodily injury and property damage). E3 agrees to defend and indemnify the Customer against all claims, damages, and expenses, including attorney's fees, arising out of the Installation, but only to the extent caused by the negligence of E3, its laborers, employees, subcontractors, suppliers, and anyone for whose acts they may be liable.

13. Other Provisions. None Included

14. Miscellaneous. This Proposal is the entire agreement between E3 and Customer. All prior negotiations, representations and agreements are not binding. This Proposal may not be modified by evidence of course of dealing, course of performance or usage of trade. This Agreement will be governed by the laws of the State of Texas.

_____

_____

$ / kW	$ 7.50
$ / kWh	$ 0.075

		Room / Office Area Information			Exsiting Lighting System					Proposed Lighting System					Savings				
Line #	Building	Description	Usage Type	Usage Hours	Existing Qty	Existing Fixture Type	Existing WPF	Existing kW	Existing kWh	Proposed Qty	Proposed Fixture Type	Proposed WPF	Proposed kW	Proposed kWh	kW Redution	kWh Reduction	Annual Savings from kW	Annual Savings from kWh	Total Annual Savings
1	Bldg 600	Exterior Lighting	Exterior Lighting	4380	21	4W1L T8	31	0.65	2851.38	21	NF4VT1LED	15	0.32	1379.70	0.00	1471.68	$ -	$ 110.38	$ 110.38
2	Bldg 600	Exterior Lighting	Exterior Lighting	4380	8	CANOPY HPS-100	138	1.10	4835.52	8	NF4VT1LED	15	0.12	525.60	0.00	4309.92	$ -	$ 323.24	$ 323.24
3	Admin Bldg	Entry - Exterior Lighting	Exterior Lighting	4380	5	4W1L T12	43	0.22	941.70	5	NF4VT1LED	15	0.08	328.50	0.00	613.2	$ -	$ 45.99	$ 45.99
4	Bldg H	Walkway - Exterior Lighting	Exterior Lighting	4380	36	4W1L T12	43	1.55	6780.24	36	NF4VT1LED	15	0.54	2365.20	0.00	4415.04	$ -	$ 331.13	$ 331.13
5	Bldg H		Exterior Lighting	4380	3	4W1L T8	31	0.09	407.34	3	NF4VT1LED	15	0.05	197.10	0.00	210.24	$ -	$ 15.77	$ 15.77
6	Bldg H	Security Lighting - Exterior Lighting	Exterior Lighting	4380	5	WP MH-250	288	1.44	6307.20	5	NFWPLED50	50	0.25	1095.00	0.00	5212.2	$ -	$ 390.92	$ 390.92
7	Bldg H	Walkway - Exterior Lighting	Exterior Lighting	4380	5	4W1L T12	43	0.22	941.70	5	NF4VT1LED	15	0.08	328.50	0.00	613.2	$ -	$ 45.99	$ 45.99
8	Cafeteria	Cafeteria Walkway - Exterior Lighting	Exterior Lighting	4380	7	4W1L T12	43	0.30	1318.38	7	NF4VT1LED	15	0.11	459.90	0.00	858.48	$ -	$ 64.39	$ 64.39
9	Concession	Concession Walkway - Exterior Lighting	Exterior Lighting	4380	9	4W1L T12	43	0.39	1695.06	9	NF4VT1LED	15	0.14	591.30	0.00	1103.76	$ -	$ 82.78	$ 82.78
10	Front Cafeteria	Front Cafeteria Walkway - Exterior Lighting	Exterior Lighting	4380	8	4W1L T12	43	0.34	1506.72	8	NF4VT1LED	15	0.12	525.60	0.00	981.12	$ -	$ 73.58	$ 73.58
11	Front Cafeteria		Exterior Lighting	4380	1	4W1L T12	43	0.04	188.34	1	NF4VT1LED	15	0.02	65.70	0.00	122.64	$ -	$ 9.20	$ 9.20
12	East Side Café	Walkway - Exterior Lighting	Exterior Lighting	4380	7	4W1L T12	43	0.30	1318.38	7	NF4VT1LED	15	0.11	459.90	0.00	858.48	$ -	$ 64.39	$ 64.39
13	Weld & Wood	Entry - Exterior Lighting	Exterior Lighting	4380	2	4W1L T12	43	0.09	376.68	2	NF4VT1LED	15	0.03	131.40	0.00	245.28	$ -	$ 18.40	$ 18.40
14	Weld & Wood	Walkway - Exterior Lighting	Exterior Lighting	4380	4	Canopy MH-70	91	0.36	1594.32	4	NF4VT1LED	15	0.06	262.80	0.00	1331.52	$ -	$ 99.86	$ 99.86
15	D Hall	Exterior Lighting	Exterior Lighting	4380	3	WP HPS-175	188	0.56	2470.32	3	NFWPLED50	50	0.15	657.00	0.00	1813.32	$ -	$ 136.00	$ 136.00
16	D Hall	Exterior Lighting	Exterior Lighting	4380	1	REC CFL32	32	0.03	140.16	1	HELENV413	13	0.01	56.94	0.00	83.22	$ -	$ 6.24	$ 6.24
17	D Hall	Rear Entry West - Exterior Lighting	Exterior Lighting	4380	1	4W1L T12	43	0.04	188.34	1	NF4VT1LED	15	0.02	65.70	0.00	122.64	$ -	$ 9.20	$ 9.20
18	D Hall	Rear Entry South - Exterior Lighting	Exterior Lighting	4380	1	Canopy MH-70	91	0.09	398.58	1	NF4VT1LED	15	0.02	65.70	0.00	332.88	$ -	$ 24.97	$ 24.97
19	D hall rear entry east	Rear Entry East - Exterior Lighting	Exterior Lighting	4380	2	WP HPS-175	188	0.38	1646.88	2	NFWPLED50	50	0.10	438.00	0.00	1208.88	$ -	$ 90.67	$ 90.67
20	Wood Shop	Overhead Lighting	HS - General Work Area	2717	16	HB MH-400	453	7.25	19693.40	16	NF24HBLED6 WG	108	1.73	4695.11	5.52	14998.2816	$ 41.40	$ 1,124.87	$ 1,166.27
21	Weld Shop	Overhead Lighting	HS - General Work Area	2717	20	HB MH-400	453	9.06	24616.74	20	NF24HBLED6 WG	108	2.16	5868.89	6.90	18747.852	$ 51.75	$ 1,406.09	$ 1,457.84
22	Max Copeland Gym	Gym Floor	HS - Gym Area	2574	48	HB MH-400	453	21.74	55975.14	48	NF24HBLED6 WG	108	5.18	13345.07	16.56	42630.0768	$ 124.20	$ 3,197.26	$ 3,321.46
					213			46.25	136192.52	213			11.36	33908.61	28.98	102283.91	$ 217.35	$ 7,671.29	$ 7,888.64

Marble Falls ISD
Lighting Project - Cost and Budget
April 18, 2016

Budget Area	Amount
Exterior Lighting	$ 45,000
CTE	$ 28,000
Total	$ 73,000
Estimated PEC Rebate	$ 5,000
Amount available	$ 78,000
Estimate Amount (including Exterior Lighting, CTE Lighting and Max Copeland Gym Lighting)	$ 75,020
Amount of Surplus	$ 2,980

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: April 14, 2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Technology Lease Agreements

Executive Summary:
First reading to review for consideration, our final phase of student chrome book deployments to include grades 6th thru 9th. District has received and evaluated RFP responses and will provide summary handouts including lease options and other financial documents at board meeting.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- ( ) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:
First Reading.

Submitted By:
Robert D. Keith

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

VAR Technology Finance
2330 Interstate 30
Mesquite, TX 75150

Phone (972) 755 8200
Fax (972) 755 8210
www.vartechnologyfinance.com

VAR TECHNOLOGY FINANCE

LEASE / FINANCING PROPOSAL

(This is not a contract; executable contracts to follow)

VAR Technology Finance is pleased to offer this financing proposal for the technology solution that Marble Falls Independent School District wishes to acquire from CDW. For over 25 years, we have provided simple, fast and cost-effective acquisition options to more than 50,000 customers ranging from small entrepreneurial organizations to large Fortune 500 corporations. We hope to be your high performance partner in acquiring your technology.

Equipment/Software Cost $506,416.90 (Not including tax)

Equipment/Software Description Qty 1,013 Hp Chromebooks Quote AAAQ14987 Delcom

Qty 470 LVO TS TP 11E Yoga Quote GZJZ626 CDW

Payment Options Please choose the desired option from the list below by checking the appropriate box:

	Term	Period	Type	End-of-Term Option	Payment	Rate
❑	36 Months	Annually	Standard Lease	Own, Extend, Free Disposal LRF .306 WITH SOFT/SERVICES COSTS INCLUDED	$155,322.51	(-8.1%)

STRUCTURE First payment due upon contract signing. No deposits, no admin charges, no end of lease fees.
Please note: All returning off lease and refresh equipment we pay all environmental disposal charges at no charge to our customers. We are certified to the Department of Justice standards in sanitization and wiping/removal of all data.

Asset Assumptions The payment options above assume see above equipment/software description. If these percentages change, the payment may be adjusted up or down.

Equipment Location Please provide the address where the equipment will be located.

Address: _____

City, State & Zip: _____

Is this a hosting site, data center or co-location facility? ☐ YES ☐ NO

Required Documentation Please provide the documentation below in order to begin the credit approval process:
- Completed Proposal/Application

Proposal Expiration Date This proposal and payment options within are valid through 04/29/16

This proposal is based on certain underwriting and pricing assumptions and the execution of mutually acceptable documentation. Rates provided herein are subject to change based on any increase in published swap rates. If the configuration changes at any time prior to commencement, the payment may be adjusted up or down. The information herein is confidential, valid through 04/29/16, and may be withdrawn or amended at any time prior to contract commencement. The payments quoted do not include sales use, rental or property tax.

Please email this page along with required documentation (if any) by 04/29/16 to indicate your desire to enter into a financing agreement with VAR Technology Finance.

Regards,

Dianne Sheeley
Senior National Account Manager
Direct Line: 469-307-6380
dsheeley@vartechnologyfinance.com

246044

CDWG.com | 800.594.4239

OE400SPS

SALES QUOTATION

QUOTE NO.	ACCOUNT NO.	DATE
GZJZ626	2292791	4/14/2016

BILL TO:
MARBLE FALLS INDEPENDENT
SCHOOL DIS
1800 COLT CIR

Accounts Payable
MARBLE FALLS , TX 78654-4854

Customer Phone #

SHIP TO:
MARBLE FALLS INDEPENDENT
SCHOOL DIS
Attention To: TECHNOLOGY SERVICES
306 INDUSTRIAL BLVD

MARBLE FALLS , TX 78654-4732
Contact: ROBERT
KEITH 830.693.6497

Customer P.O. # GZJZ626 QUOTE

ACCOUNT MANAGER	SHIPPING METHOD	TERMS	EXEMPTION CERTIFICATE
CHRIS SCHWERIN 877.708.8002	UPS FREIGHT LTL, SPECIAL SERVICES	NET 30 Days-Govt/Ed	GOVT-EXEMPT

QTY	ITEM NO.	DESCRIPTION	UNIT PRICE	EXTENDED PRICE
470	4006046	LVO TS TP 11E YOGA 3GEN 4GB CRM Mfg#: 20GE0002US Contract: Texas Lenovo DIR SDD 2030 DIR-SDD-2030	399.00	187,530.00
470	3204057	LVO TOPSELLER 3YR DEPOT Mfg#: 5WS0E84861 Contract: MARKET Electronic distribution - NO MEDIA	54.77	25,741.90
470	3577022	ACAD GOOGLE CHROME OS MGT LIC Mfg#: CROSSWDISEDU Contract: MARKET Electronic distribution - NO MEDIA	25.00	11,750.00
470	3254461	EDU CHROME OS WHITE GLOVE SERVICE Mfg#: CDWCHROMEOSSVC1 Contract: MARKET	6.00	2,820.00
		SUBTOTAL		227,841.90
		FREIGHT		0.00
		TAX		0.00

US Currency

TOTAL 227,841.90

Please remit payment to:
CDW Government
75 Remittance Drive
Suite 1515
Chicago, IL 60675-1515

CDW Government
230 North Milwaukee Ave.
Vernon Hills, IL 60061

Fax: 312.752.3928

This quote is subject to CDW's Terms and Conditions of Sales and Service Projects at
http://www.cdwg.com/content/terms-conditions/product-sales.aspx
For more information, contact a CDW account manager.

PO Box 560158, The Colony, TX 75056
t. 214-389-5500 f. 214-389-5505

QUOTE

Number AAAQ14987
Date Apr 15, 2016

Sold To	Ship To	Your Sales Rep
Marble Falls ISD Allyson Cokendolpher 1800 Colt Circle Marble Falls, TX 78654	**Marble Falls ISD** Allyson Cokendolpher 1800 Colt Circle Marble Falls, TX 78654	**Carlos Figueroa** Office 214-389-5500 ext 145 Mobile 972-741-0083 Fax 214-389-5505 teamfigueroa@delcomgroup.com
Phone 830-693-4357 **Email** acokendolpher@mfisd.txed.net	**Phone** 830-693-4357 **Email** acokendolpher@mfisd.txed.net	

Prepared by	Contact Information	Email	Ship Via
Steve Farley	214-389-5500 x205	sfarley@delcomgroup.com	

Line	Qty	Part Number	Description	Unit Price	Ext. Price
1	1,013	HP11CHROME	HP 11" Touch Chromebook	$235.50	$238,561.50
2	1,013	CROSSWDISEDU	ACAD CHROMEOS MANAGEMENT SVC ONLY PERPETUAL LICS TERM	$24.50	$24,818.50
3	1,013	4070	Chromebook Services	$15.00	$15,195.00

Send your purchase orders to orders@delcomgroup.com

SubTotal	$278,575.00
Tax	$0.00
Shipping	$0.00
Total	**$278,575.00**

PRICES SUBJECT TO CHANGE - PRICES BASED UPON TOTAL PURCHASE - ALL DELIVERY, TRAINING OR CONSULTING SERVICES TO BE BILLED AT PUBLISHED RATES FOR EACH ACTIVITY INVOLVED - GENERALLY ALL HARDWARE COMPUTER COMPONENTS PROPOSED ABOVE ARE COVERED BY A LIMITED ONE YEAR WARRANTY, COVERING PARTS AND LABOUR FOR HARDWARE ONLY AND ON A DEPOT BASIS - WE SPECIFICALLY DISCLAIMS ANY AND ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OR WITH REGARD TO ANY LICENSED PRODUCTS. WE SHALL NOT BE LIABLE FOR ANY LOSS OF PROFITS, BUSINESS, GOODWILL, DATA, INTERRUPTION OF BUSINESS, NOR FOR INCIDENTIAL OR CONSEQUENTIAL MERCHANTABILITY OR FITNESS OF PURPOSE, DAMAGES RELATED TO THIS AGREEEMENT. MINIMUM 15% RESTOCKING FEE WITH ORIGINAL PACKAGING.

MARBLE FALLS ISD
TECHNOLOGY

Bid Evaluation Template - Student Chrome Books	Total Pts.	CDWG		Delcom Group		ARC		Tiger Direct		Gov Connection	
Screen Type		Touch Screen	Non-Touch Screen	Touch Screen	Non-Touch Screen	Touch Screen	Non-Touch Screen	Touch Screen	Non-Touch Screen	Touch Screen	Non-Touch Screen
Brand											
The Purchase Price	50										
The reputation of the vendor and of the vendor's goods or services	5										
The quality of the vendor's goods or services	10										
The extent to which the goods or services meet the dirstrict's needs	10										
The vendor's past relationship with the district	2										
The total long-term cost to the district to acquire the vendor's goods or services	2										
Any other relevant factor specifically listed in the request for bids or proposals	2										
Completeness of the proposal andrequired forms and attachments	2										
Experience and service with other school Districts	10										
The ability, capacity, and skill of the proposer to perform the services on a timely basis	7										
Total Points	100										
Total Bid Costs											

Winning Bidder:

Disqualified Bidders and Reason for Disqualification:

Signature and Printed Name of person evaluating: Robert Keith

Date of evaluation: 14-Apr-16

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
4.18.2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4-14-2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- (●) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
August Meeting Date

Executive Summary:

The superintendent will discuss the administration's desire to change the date of the August 2016 Regular Board Meeting from August 15 to August 29.

Fiscal Impact:

Cost:
- ( ) Recurring
- ( ) One-Time
- (●) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

Move the August 2016 Regular Board Meeting from August 15 to August 29.

Submitted By:
Chris Allen

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4-13-16

Agenda Placement:
- ( ) Public Hearing
- (●) Information Items
- ( ) Presentation/Discussion Items
- ( ) Consideration Items
- ( ) Consent Agenda

Subject:
Donation and Changes to Granite Building

Executive Summary:

Safety and preservation are key words in changes that are planned for the Old Granite School at 2001 Broadway in Marble Falls.
The Falls on the Colorado Museum (FOCM) now is housed in the old building that is the property of Marble Falls Independent School District. For reasons of safety, arrangements are underway to change the dangerously steep front steps. Marley Porter, local architect, has donated his expertise and time in making changes to satisfy ADA requirements while allowing for a more easily accessible front entrance. Photographic opportunities will continue for visitors to the Museum because the old steps are being salvaged and reused near the front door. Funding for this project will come in the form of a donation from the Austin Stake of the Church of Jesus Christ of Latter Day Saints. No costs will be incurred by Marble Falls ISD or the Museum.
Completion of the project is set for July, 2016.

Fiscal Impact:

Cost:
- ( ) Recurring
- (●) One-Time
- ( ) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- (●) Other Funds (Specify)

N/A

Fiscal Year: 2015-16

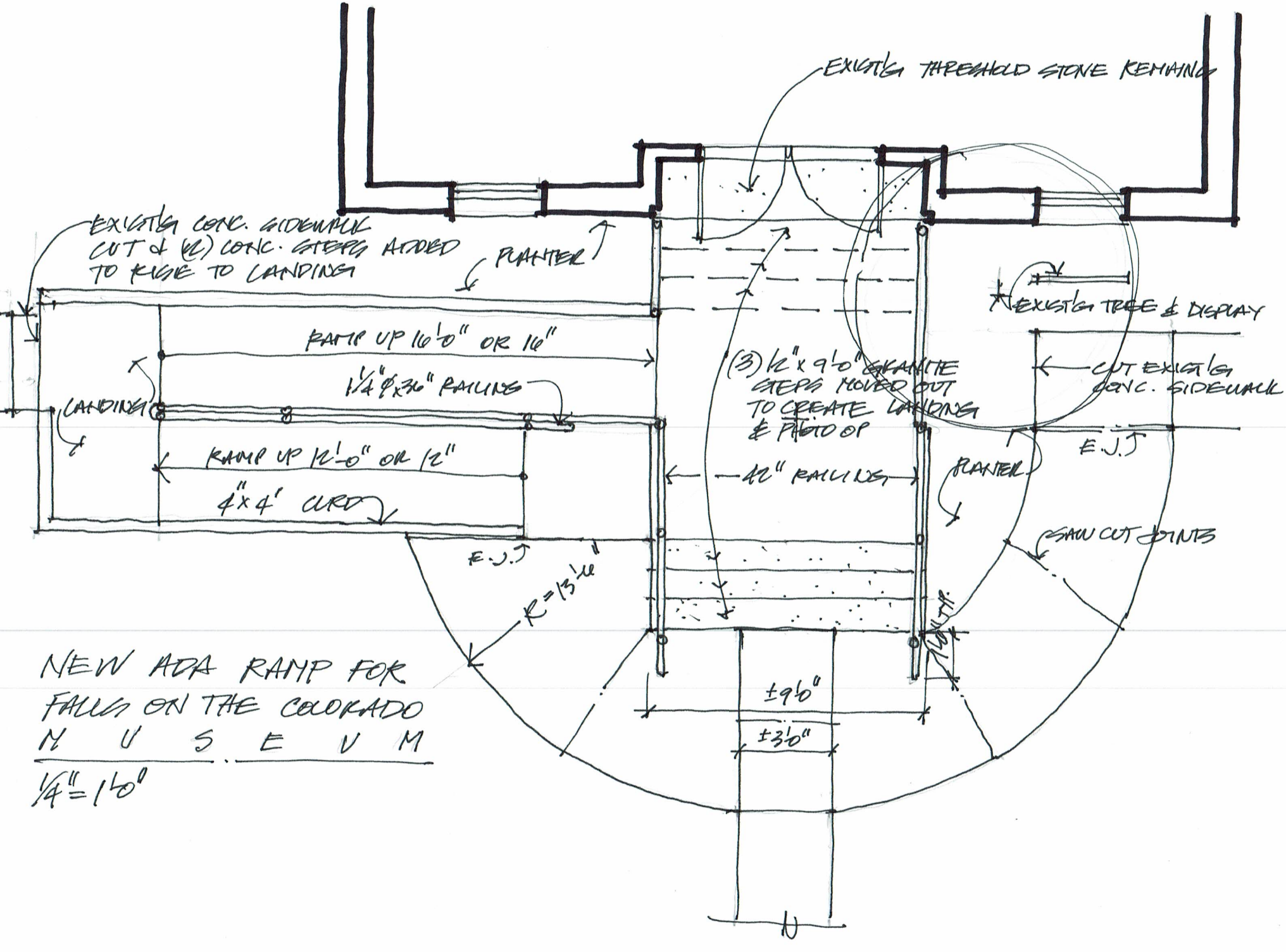
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:
N/A

Submitted By:
Lisa LeMon

Board Approval Required: ( ) Yes (●) No

Revised 2.16.16



NEW ADA RAMP FOR FALLS ON THE COLORADO MUSEUM

1/4" = 1'-0"

→ MAINTAINING INTEGRITY THROUGH HISTORICAL PERSPECTIVE...

To Whom It May Concern:

Marble Falls ISD, in partnership with The Falls on the Colorado Museum (FOCM) which leases the Old Granite School Building, have accepted an opportunity to upgrade the front entrance to the Old Granite Building to comply with the American with Disabilities Act. The front entrance has always challenged older visitors in gaining entry to the building and those visitors with more severe disabilities have been relegated to taking the longer path around the building to the rear entrance.

To receive the substantial donation that this upgrade entails, the FOCM is accepting a permanent standing display in the museum that depicts the grist mill and history of the Mormon pioneers in Burnet County that became Mormon Mill area. This donation is in the form of a gift from the Austin Stake of the Church of Jesus Christ of Latter Day Saints.

Marley Porter, a local architect and member of the Marble Falls Mormon Ward, has donated his expertise and his time in drawing the plans and will manage the construction necessary to obtain the city permits for this upgrade. Maintaining the esthetics of the Old Granite School Building, and salvaging and reusing the large granite step slabs, have been in the forefront of Mr. Porter's design.

April 7, 2016
Old Granite School changes

Safety and preservation are key words in changes that are planned for the Old Granite School at 2001 Broadway in Marble Falls.

The Falls on the Colorado Museum (FOCM) now is housed in the old building that is the property of Marble Falls Independent School District. For reasons of safety, arrangements are underway to change the dangerously steep front steps.

While they have concern for safety, authorities also wish to preserve the old granite steps. To that end, Marley Porter, local architect, has donated his expertise and time in making changes to satisfy ADA requirements while allowing for a more easily accessible front entrance.

Photographic opportunities will continue for visitors to the Museum because the old steps are being salvaged and reused near the front door.

Funding for this project will come in the form of a donation from the Austin Stake of the Church of Jesus Christ of Latter Day Saints.

No costs will be incurred by Marble Falls ISD or the Museum.

Completion of the project is set for July, 2016.

(Darlene Oostermeyer, Chairman, FOCM, 512.470.0813)

Marble Falls Independent School District
Board Meeting Minutes
March 22, 2016

Rick Edwards, President, called the regular meeting to order at 6:08 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present:	Rick Edwards, Larry Berkman, Kevin Naumann, Karl Westerman, Mike Savage and Dr. Kelly Fox
Board Members Absent:	Lee Ann Johnson
Administrators Present:	Dr. Chris Allen, Wade Stanford, Dr. Wes Cunningham, Lisa LeMon, Peggy Little, Bruce Peckover, Manny Lunoff, Bethany Birdwell, Roger Barr, Michael Haley, Keith Powell, Dr. Susan Maughan, Robert Keith, Michael Phillips, Deborah Canup, Dr. Melissa Fields, Susan Cox and Phyllis Campbell.
Members of the Press:	None

Recognitions of Excellence
Superintendent Awards- Marble Falls High School
Manny Lunoff, Marble Falls High School Principal, presented a recognition in the form of a horseshoe to seniors, Lauren Hatch and Jonathan Kroese. Mr. Lunoff described the students using words from their teachers such as "polite, respectful, great work ethic, very involved, dedicated, and strong leaders." Dr. Allen gave each student a certificate of recognition and gift card.

Spotlight on Excellence- Marble Falls High School
Manny Lunoff, Marble Falls High School Principal, recognized school nurse, Jessica Tellez, with a recognition in the form of a horseshoe for her dedication to the students at their campus. Mr. Lunoff described Ms. Tellez as going above and beyond for her students because she truly cares about their health and well-being. He also mentioned that she always remains calm, cool and collected during high stress situations. Dr. Allen gave Ms. Tellez a certificate of recognition and gift card.

Citizen Comments
Gary Boshears asked to address the Board and noted that he is running for Place 1 in the School Board election. Mr. Boshears introduced himself and gave a brief background of his experiences as well.

Information Items
Financial Report
Colt Elementary Principal Selection Process
ACE Letter of Support
Employee Engagement Survey

Presentation/ Discussion Items
Communities for Kidz- Friday Nite Live
Dale Oakes, Karen Shofner and Tommy Schultz presented to the school board about an opportunity for the District to partner with Communities for Kidz in an effort to offer appropriate, well supervised and entertaining care for students in grades K-5 on Friday nights during the school year. The group explained in detail the program offerings, supervision strategies, safety and security protocols, and a potential financial arrangement with the District.

Safety & Security Update
Cord Woerner, Special Programs Director, informed the Board with an update regarding the District's safety and security audits, training, and student drug testing information from the current school year.

The board took a recess at 7:38 p.m.
The board reconvened at 7:43 p.m.

Technology Update
Robert Keith, Executive Director of Technology, updated the Board on program initiatives and instructional technology enhancements. Mr. Keith also presented a short video of students explaining what they like about Chromebooks as well as students using iPads in the classroom.

Bid Packages for Summer Bond Projects
Lisa LeMon, Executive Director of Finance and Michael Phillips, Director of Maintenance, described to the Board the projects going out for bid for work to be completed this summer at the high school and middle school campuses.

Resolution Providing for the Sale of Property Acquired by Burnet Central Appraisal District at Delinquent Tax Sale- 1 Bid
No Action Taken.

Purchase of Instructional Materials
Dr. Wes Cunningham, Assistant Superintendent of Curriculum and Instruction, explained that next month his department will be requesting approval to use funds from the Instructional Materials Allotment (IMA) to purchase instructional materials for ELL's in K-12th as well as curricular resources for teachers of ELL's. The Board will also be asked to certify that all material purchased with IMA funds align with the Texas Essential Knowledge and Skills (TEKS).

Consideration Items
Consent Agenda
Upon a motion by Kevin Naumann, second by Karl Westerman, the Board approved the following:

- Minutes from February 15th Regular Meeting
- Budget Amendments
- Resolutions Providing for the Sale of Property Acquired by Burnet Central Appraisal District at Delinquent Tax Sale – Lot K15040, Plat K15, Horseshoe Bay South, Burnet County, TX and Lot 152, Elm Creek Section, Sherwood Shores, City Of Granite Shoals, Burnet County, TX

For: Karl Westerman, Kevin Naumann, Rick Edwards, Larry Berkman, and Dr. Kelly Fox
Against: None
Abstained: Mike Savage
Absent: Lee Ann Johnson

Upcoming Meetings and Board Training Opportunities
April 18, 2016 – Regular Board Meeting
May 16, 2016 – Regular Board Meeting
Summer Leadership Institute Conference
June 16-18, 2016 – San Antonio
June 30-July 2, 2016 – Fort Worth

Executive Session
At 8:53 p.m. the Board adjourned into executive session to discuss professional personnel and District Administrators' contracts (TX Govt. Code 551.074). The board also discussed security (TX Govt. Code 551.076).

The Board reconvened from executive session at 10:25 p.m.

Discussion and Possible Approval of Action Arising from Executive Session
Upon a motion by Karl Westerman, second by Dr. Kelly Fox, the Board approved Dr. Chris Allen's recommendation to approve the renewal/ extension of Campus based and Central Office Districts Administrators' contracts as presented.

For: 6 Against: 0 Absent: 1

Adjournment
Hearing no objection, the Board adjourned at 10:26 p.m.

Approved:

Rick Edwards, President

Lee Ann Johnson, Secretary

Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: April 13, 2016

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

15-00074	Increase budget for Highland Lakes Elementary audiometer calibration - $66
15-00075	Increase budget for Falls Career High School travel - $410
15-00076	Increase budget for Special Services supplies and travel - $293
15-00077	Increase budget for District demographic study - $45,888

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #:	15-00874	Reason for amendment:	Budget Increase to cover Nurse Expenses
Fiscal Year:	2015-2016		

	Account Number	Account Description	Debit	Credit
EXPENDITURES			Increase	Decrease
1	199-E-11-6399-00-103-0-11-000	SUPPLIES		66
2	199-E-33-6249-00-103-0-99-000	CONTRACTED SERVICES	66	
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
REVENUE			Decrease	Increase
21				
22				
23				
24				
Totals			66.00	66.00

Board Approval Required ☑ Yes ☐ No	Prepared by: Linda Ganske	Approved by:	Reviewed by:	Entered by:
	Date: 4/4/16	Date: 4/4/16	Date: 4/5/16	Date: 4/5/16

Revised 8/01/05

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #:	15-00075	**Reason for amendment:**	to allow funds for special writing workshop for English EOC preparation
Fiscal Year:	2015-2016		

	Account Number	Account Description	Debit	Credit
EXPENDITURES			**Increase**	**Decrease**
1	199 E 13 6411 00 002 026 000	Employee Travel	410.00	
2	199 E 11 6398 00 002 026 000	Comp Supplies		410.00
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
REVENUE			**Decrease**	**Increase**
21				
22				
23				
24				
Totals			410.00	410.00

Board Approval Required ☑ Yes ☐ No	Prepared by:	Approved by:	Reviewed by:	Entered by:
	Date: 3/10/16	Date: 3/10/16	Date: 3/10/16	Date: 3/10/16

Revised 8/01/05

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #:	15-00076	Reason for amendment:	TO COVER - TRAVEL EMPLOYEE ONLY & GENERAL SUPPLIES FUNDS (21)
Fiscal Year:	2015-2016		

	Account Number	Account Description	Debit	Credit
	EXPENDITURES		**Increase**	**Decrease**
1	199E11639900923023000	GENERAL SUPPLIES		292.18
2	199E21639901923023000	GENERAL SUPPLIES	111.50	
3	199E21641100923023000	TRAVEL - EMPLOYEE ONLY	180.68	
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
	REVENUE		**Decrease**	**Increase**
21				
22				
23				
24				
	Totals		- 292.18	292.18

Board Approval Required	Prepared by: Linda Tilley	Approved by:	Reviewed by:	Entered by:
☑ Yes ☐ No	Date: 4-5-16	Date:	Date: 4/7/16	Date: 4/7/16

Revised 8/01/05

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #:	15-00077	Reason for amendment:	INCREASE BUDGET FOR DONATION AND DEMOGRAPHIC STUDY
Fiscal Year:	2015-16		

	Account Number	Account Description	Debit	Credit
	EXPENDITURES		**Increase**	**Decrease**
1	199-41-6299.00-701-099-000	PROFESSIONAL SERVICES	45,888.00	
2				
3				
4				
5				
6				
7				
8				
9				
10				
11				
12				
13				
14				
15				
16				
17				
18				
19				
20				
	REVENUE		**Decrease**	**Increase**
21	199-00-5744.00-000-000-000			45,888.00
22				
23				
24				
	Totals	-	45,888.00	45,888.00

Board Approval Required	Prepared by: Lisa LeMon	Approved by: Lisa LeMon	Reviewed by:	Entered by:
☑ Yes ☐ No	Date: 04/13/16	Date: 4/13/2016	Date: 4/13/16	Date: 4/13/16

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: April 12, 2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- ( ) Presentation/Discussion Items
- (●) Consideration Items
- ( ) Consent Agenda

Subject:
Purchase of Instructional Materials

Executive Summary:

The Curriculum & Instruction Department is requesting approval to use funds from the instructional materials allotment to purchase instructional materials for our English Language Learners in Kindergarten through 12th grade as well as curricular resources for our teachers of English Language Learners. This request encompasses materials for the required Bilingual Summer School Program, the required SSI Summer School Program, and instructional programming for the regular school year. Furthermore, for the 2015-2016 school year, the Curriculum & Instruction Department certifies that materials purchased through use of the Instructional Materials Allotment cover all of the required TEKS in the required curriculum for students.

Fiscal Impact:

Cost:
- ( ) Recurring
- (●) One-Time
- ( ) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- (●) Other Funds (Specify)

IMA

Fiscal Year: 2015-2016

Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

The Curriculum & Instruction Department recommends the use of funds from the Instructional Materials Allotment for the purchase of instructional materials for the required Bilingual Summer School Program, the required SSI Summer School Program, and instructional programming for the regular school year.

Submitted By:
Wes Cunningham

Board Approval Required: (●) Yes ( ) No

Revised 2.16.16

Instructional Materials Request

Learners Today,
Leaders Tomorrow,
Mustangs Forever!

Bilingual Summer School (K-1)

BE SS

Materials

- Student Textbooks
- Teacher Materials
- Student Reading Plans
- Professional Development

American Reading Company

$12,000

SSI for English Language Learners (5, 8)

SSI

Materials

- Student Textbooks
- Teacher Materials
- Student Reading Plans
- Professional Development

American Reading Company

$3,100

ELL/ESL Program (6-12)

ESL

Materials

- Student Textbooks
- Teacher Materials
- Student Reading Plans
- Professional Development

American Reading Company

$49,870 (MS & HS)

Bilingual Program (K-5)

Materials

- Student Textbooks
- Teacher Materials
- Student Reading Plans
- Professional Development

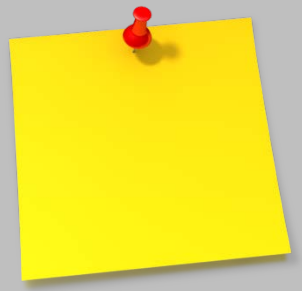
American Reading Company

$91,200 (HLES)

$71,200 (CES)

BE

Questions?



MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

Curriculum & Instruction Department
1800 Colt Circle, Marble Falls, Texas 78654
Phone 830-798-3519 Fax 830-798-3697

B

Board of Trustees – Back-Up Material for Instructional Materials Allotment Request

The items for consideration for the March, 2016 Board Meeting are:

1. Required Bilingual Summer School (K-1)– curriculum resources (student books, teacher materials, student reading plan/lesson plans) ; Professional Development for these resources
   $12,000
   Justification: We are under-resourced in the area of summer curriculum. Student and Teacher resources are needed to prevent student regression during the summer AND to prepare students for language and content in the fall.

2. Required 5th & 8th SSI for ELLs – curriculum resources (5th, 8th) - (student books, teacher materials, student reading plan/lesson plans) ; Professional Development for these resources
   $3,100
   Justification: We are under-resourced in the area of SSI resources/curriculum specific for ELLs. Most of these students have been in US Schools less than 1 year and have an ELL Progress Measure applied (which gives them 3-5 years to meet standard on STAAR). Student and Teacher resources are needed to prevent student regression during the summer AND to prepare students for language and content in the fall.

3. Required ELL language development (6-12) – curriculum resources (student books, teacher materials, student reading plan/lesson plan) ; Professional Development for these resources
   $49,870
   Justification: We are under-resourced in the area of English language development (ELD) materials specific to ESL/ELL courses at middle or high school. We have no state-adopted materials other than ESOL I and ESOL II. So, for students in 6th grade ESL, 7th grade ESL, 8th grade ESL, 11th grade ESL, 12th grade ESL, and newcomer students who need additional language development, there are no materials.

4. Bilingual Program language arts (PK-5) - curriculum resources (student books, teacher materials, student reading plan/lesson plans); Professional Development for these resources
   $91,200 (HLES)
   $71,200 (CES)
   Justification: Bilingual classrooms do not have enough Spanish materials for instruction. Resources are necessary for the instruction of Spanish language arts and reading AND English language arts and reading. Also needed are Spanish content resources.

Total Amount from IMA funds: $227,370.00

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date:
April 18, 2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4-13-16

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- ( ) Presentation/Discussion Items
- (●) Consideration Items
- ( ) Consent Agenda

Subject:
Summer Bond Projects

Executive Summary:

Last month, we gave a presentation outlining the summer bond projects at the high school and middle school. We discussed the scope of the projects as well as the time line and budgets. At your place, you will find the completed evaluation matrix and summary information about the proposals.

Fiscal Impact:

Cost:
- ( ) Recurring
- (●) One-Time
- ( ) No Fiscal Impact

Funding Source:
- ( ) General Fund
- ( ) Grant Funds
- (●) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year: 2015-16

Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

We will request approval of winning proposals to be provided at the board meeting.

Submitted By:

Lisa LeMon

Board Approval Required: (●) Yes ( ) No

Revised 2.16.16

Marble Falls ISD

RFP Evaluation Matrix - Summer Bond Projects

April 18, 2016

Evaluation Criteria	**Value**			
Cost of the Project	60			
Adherence to the specifications of this RFP	20			
Contractor Experience with the District	20			
Totals	**100**	**0**	**0**	**0**

LEARNERS TODAY, LEADERS TOMORROW, MUSTANGS FOREVER!

Marble Falls ISD
Board of Trustees
Agenda Item Information

Meeting Date: 4/18/2016

Meeting Type:
- (●) Regular Meeting
- ( ) Special Meeting/Workshop
- ( ) Hearing

Date Submitted: 4/14/2016

Agenda Placement:
- ( ) Public Hearing
- ( ) Information Items
- ( ) Presentation/Discussion Items
- (●) Consideration Items
- ( ) Consent Agenda

Subject: MFHS Theatre - International Thespian Qualifiers - Nebraska Festival

Executive Summary:

During the 2014-2015 school year MFHS had 2 national qualifiers at the Texas Thespian Festival. In December of last year 19 MFHS Theatre students attended the Texas Thespian festival. Nine of those students were named national qualifiers, either in an Individual Event category or as a member of the Texas All State Show, Big Fish, which makes them eligible to compete at the International Thespian Festival in Nebraska for a national title in their respective events. Students have the opportunity to compete, collaborate and learn from some of the best students and directors in the country on June 20, 2016. 2 of those I.E. competitors were given perfect scores and were named finalists for the performance finals. Mr. Clark has continued to develop the skills & abilities of his Theatre Arts students and they have demonstrated successful

Fiscal Impact:

Cost:
- ( ) Recurring
- (●) One-Time
- ( ) No Fiscal Impact

Funding Source:
- (●) General Fund
- ( ) Grant Funds
- ( ) Bond Funds
- ( ) Other Funds (Specify)

Fiscal Year:
Amendment Required?
- ( ) Yes
- (●) No

Administration's Recommendation:

Allow the nine students who were named national qualifiers, either in an Individual Event category or as a member of the Texas All State Show, Big Fish, and their two sponsors to compete at the International Thespian Festival in Nebraska on June 20 of 2016.

Submitted By:

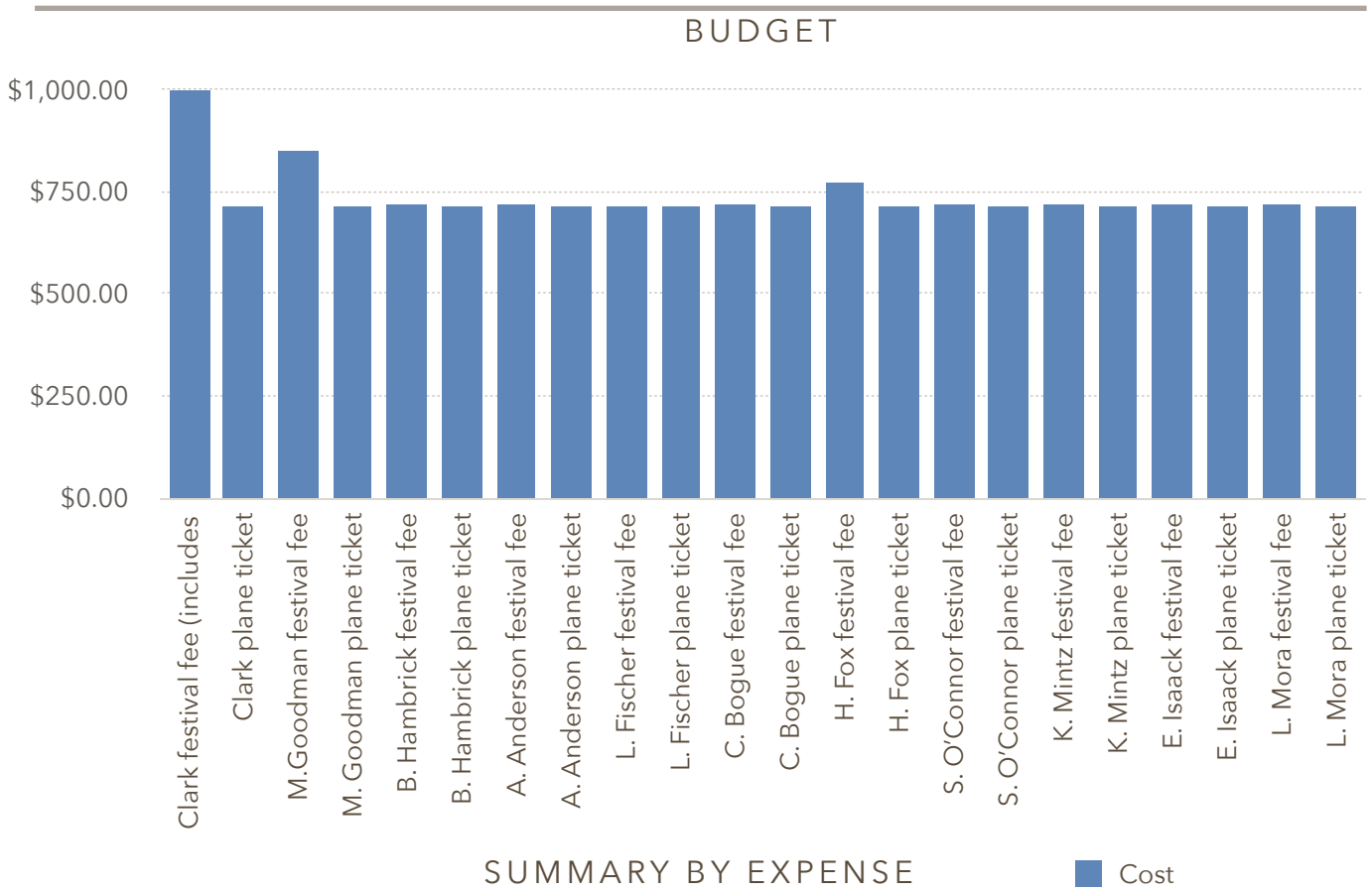
Chris Allen

Board Approval Required: (●) **Yes** ( ) **No**

Revised 2.16.16

INTERNATIONAL THESPIAN SOCIETY FESTIVAL BUDGET

Festival fees include housing and all meals. Airplane tickets are roundtrip. Students and Director will cover travel expenses to and from airport.
Festival Registration Due May 2nd, 2016



Attendee & Fee	Cost
Clark festival fee (includes	$998.00
Clark plane ticket	$713.12
M.Goodman festival fee	$848.00
M. Goodman plane ticket	$713.12
B. Hambrick festival fee	$720.00
B. Hambrick plane ticket	$713.12
A. Anderson festival fee	$720.00
A. Anderson plane ticket	$713.12
L. Fischer festival fee	$713.12
L. Fischer plane ticket	$713.12
C. Bogue festival fee	$720.00
C. Bogue plane ticket	$713.12
H. Fox festival fee	$770.00
H. Fox plane ticket	$713.12
S. O'Connor festival fee	$720.00
S. O'Connor plane ticket	$713.12
K. Mintz festival fee	$720.00
K. Mintz plane ticket	$713.12
E. Isaack festival fee	$720.00
E. Isaack plane ticket	$713.12
L. Mora festival fee	$720.00
L. Mora plane ticket	$713.12
Total	**$16,213.44**

MFHS Theatre Travel Itinerary

Purpose: I.E.'s Competition National Qualifiers
Destination: Lincoln, Nebraska

Trip Start: Monday June 20th, 2016
Trip End: Sunday June 26th, 2016

DEPARTING FLIGHT

Date	Departs	Airline	Confirm #	Departure	Flight #	Arrives	Arrival	More Info
5/20	4:40pm	United		ABIA	Multiple	10:25pm	LNK	1:24 layover in Denver

CAR RENTAL

Date	Time	Confirm #	Location	Company	More Info
NA	Pick Up				

HOUSING

Date	Name	Confirm #	Street	City	Room	Check-Out	More Info
5/20-5/26	University of Nebraska in Lincoln		1400 R Street	Lincoln,NE		5/26 - 10am	Dorm TBA

MEETINGS AND EVENTS

Date	Start	Venue	Street	Topic	Room	End
5/22	TBA	UNL	1400 R Street	Duet Acting 1st Round		TBA
5/22	TBA	UNL	1400 R Street	Duet Musical1st Round		TBA
TBA		UNL- Main Stage	Lied Theatre	All State Show:Big Fish The Musical		TBA
5/22	TBA	UNL	1400 R Street	Stage Management		TBA
5/22	TBA	UNL	1400 R Street	Lighting Design		TBA
5/22	TBA	UNL	1400 R Street	Costume Construction		TBA
5/24	TBA	UNL	1400 R Street	I.E. Finals		6pm

RETURNING FLIGHT

Date	Departs	Airline	Confirm #	Departure	Flight #	Arrives	Arrival	More Info
5/26	12:44pm	United		LNK		4:08pm	ABIA	:30 layover in Denver