



Learners Today...

Leaders Tomorrow...

*Mustangs  
Forever!*

**Marble Falls ISD  
Regular Meeting**

**Monday, January 18, 2016  
6:00 PM**

**AGENDA OF REGULAR MEETING  
 MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
 BOARD OF TRUSTEES  
 MONDAY, JANUARY 18, 2016 – 6:00 PM  
 Marble Falls ISD Central Office Community Room**

Notice is hereby given that on January 18, 2016, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order  
 Presenter: Rick Edwards, President
2. Roll Call  
 Presenter: Rick Edwards, President
3. Invocation  
 Presenter: Kevin Naumann
4. Pledge to the Flags  
 Presenter: Mike Savage
5. Recognitions of Excellence
  - A. Superintendent Award- Marble Falls Elementary  
 Presenter: Michael Haley
  - B. Spotlight on Excellence- Spicewood Elementary  
 Presenter: Susan Cox
  - C. Retiree Recognition 4  
 Presenter: Wade Stanford
  - D. Spotlight on Excellence - PCAT Driver of the Year 5  
 Presenter: George Hamilton
  - E. School Board Recognition Month 6  
 Presenter: Dr. Chris Allen
6. Citizen Comments
7. Public Hearing on 2014-2015 TAPR 7  
 Presenter: Dr. Melissa Fields
8. Information Items
  - A. Financial Report 196
  - B. Quarterly Investment Report 216
9. Presentation/Discussion Items
  - A. Potential Refunding Bond Program with the District's Financial Advisor 217  
 Presenter: Brian Grubbs
  - B. CBE Instrument for High School Spanish 1 & 2 218  
 Presenter: Dr. Wes Cunningham
  - C. Instructional Calendar 219  
 Presenter: Dr. Wes Cunningham

- 10. Consideration Items
  - A. Population and Survey Analyst- Demographic Study 226  
Presenter: Dr. Chris Allen
  - B. Bids for Bond Projects 227  
Presenter: Lisa LeMon
  - C. Marble Falls Independent School District Vision Statement 242  
Presenter: Dr. Chris Allen
  - D. Consent Agenda
    - 1. Approval of Minutes from December 14th Regular Meeting 269
    - 2. Approval of Budget Amendments 272
    - 3. Approval of Order of Election for the May 7, 2016 School Board Trustee Election for Positions Designated as Place 1 and Place 2 277
- 11. Upcoming Meetings
  - A. Monday, February 15, 2016 - Regular Board Meeting
  - B. Tuesday, March 22, 2016 - Regular Board Meeting
- 12. Executive Session
  - A. Discussion of Professional Personnel (TX. Govt. Code 551.074) 280
  - B. Discussion of Superintendent Goals (TX. Govt Code 551.074 and Education Code 39.030(a))
- 13. Reconvene From Executive Session
- 14. Discussion and Possible Approval of Action Arising from Executive Session
  - A. Professional Personnel
  - B. Superintendent Goals
- 15. Adjourn

*If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E or Texas Government Code section 418.183(f). Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting. [See BEC(LEGAL)]*

FOR THE BOARD OF TRUSTEES  
MARBLE FALLS INDEPENDENT SCHOOL

---

Dr. Chris Allen, Superintendent of Schools

## January Retirees

**Cassandra Dowell** started with Marble Falls ISD on July 1, 1994. She will have 22 years of service with the school district when she retires.

**Michael Pittard** started with Marble Falls ISD on August 1, 2000. He will have 16 years of service with the school district and a total of 35 years of service in education. Michael has faithfully served the district in various roles on multiple campuses and has had a positive impact during his tenure.

2015-2016

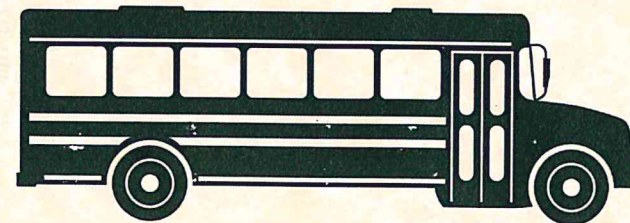


*proudly recognizes*

**Ron Moore**

*Marble Falls ISD*

**PCAT DISTRICT**  
*Bus Driver of the Year*





LEARNERS TODAY,  
LEADERS TOMORROW,  
MUSTANGS FOREVER!

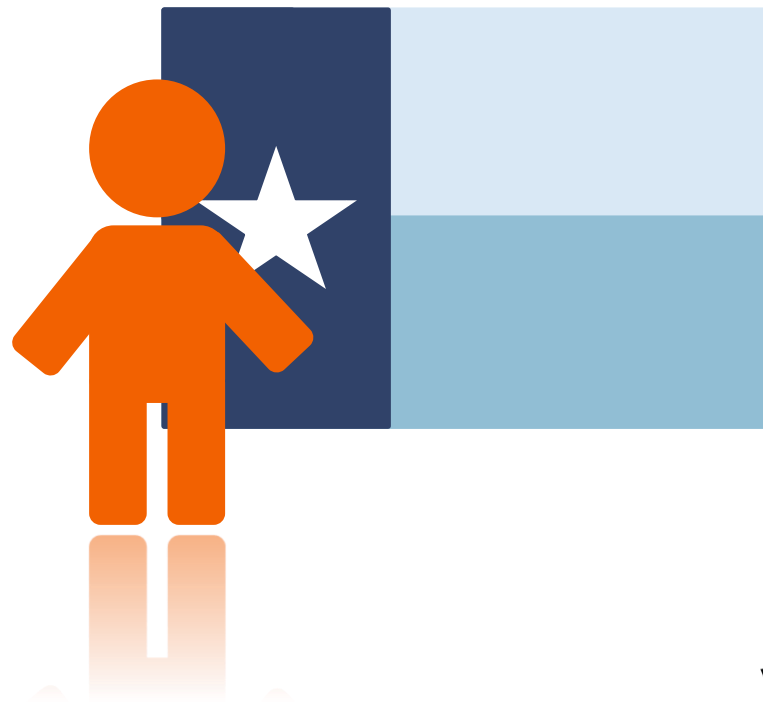


**Marble Falls ISD**  
**Board of Trustees**  
**Agenda Item Information**

<b>Meeting Date:</b>		
<b>Meeting Type:</b> <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<b>Agenda Placement:</b> <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
<b>Date Submitted:</b>		
<b>Subject:</b>		
<b>Executive Summary:</b>		
<b>Fiscal Impact:</b>  <b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Administrator's Recommendation:</b>		
<b>Department Submitting:</b>	<b>Requested By:</b>	
<b>Cabinet Member's Approval:</b>		
<b>Board Approval Required:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		

# Texas Academic Performance Report (TAPR) 2014-15 Marble Falls ISD

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# New for 2015

- **STAAR Grades 3-8 Mathematics, STAAR A, and STAAR Alternate 2** (*all grades and subjects*) are excluded from the 2014-15 TAPR
- **2014 STAAR Data** – Only STAAR Data for 2015 is shown because a direct comparison of 2015 to 2014 is not possible due to the exclusion of STAAR A and STAAR Alternate 2
- **Special Education Determination Status** – The 2015-16 special education integrated intervention state/determination status is provided for each district on the cover page.
- **Student Success Initiative (SSI)** – Results are shown based on STAAR, STAAR A, and STAAR L at the Phase-in I Level II standard. No ELL Progress measure students are included.

# New for 2015 continued...

- **Grades 5 and 8 Phase-in Satisfactory Rates** – Cumulative passing rates for the first two administrations of STAAR are shown for reading. No SSI results are shown for Mathematics.
- **CTE Coherent Sequence Graduates** – Line added to include the percentage of CTE Coherent Sequence graduates for the class of 2014.
- **College and Career Ready Graduates** – Line added to include the percentage of graduates from the class of 2014 who met the criteria for demonstrating college and career readiness.
- **All Subjects** – All Subjects added to STAAR Percent Met or Exceeded and STAAR Percent Exceeded Progress.

# New for 2015 continued...

- **AP/IB Participation and Examinees  $\geq$  Criterion by Subject** – Lines added to Postsecondary section to list AP/IB performance and examinees greater than criterion by subject for reading/ELA, math, science, and social studies.
- **Advanced Course/Dual Enrollment Completion** – Lines added to Postsecondary section to list Advanced Course/Dual Enrollment Completion for English Language Arts, Math, Science, and Social Studies.
- **Teacher's Highest Degree Held** – Data added for campus level in the Profile section.

# Accessing the TAPR Report



Home | District Locator | Index A-Z | Divisions | School Directory

SEARCH Administrators Teachers Funding Testing/Account Curriculum Reports News ARRA

## Performance Reporting

2012-13 Reports

AEIS Archive

## Texas Academic Performance Reports

The Texas Academic Performance Reports (TAPR) pull together a wide range of information on the performance of students in each school and district in Texas every year. Performance is shown disaggregated by student groups, including ethnicity and low income status. The reports also provide extensive information on school and district staff, programs, and student demographics.

From this website you can access TAPRs for every public school, district, or region of Texas.

[Texas Academic Performance Reports for 2012-13 are now available.](#)

The TAPRs were previously known as the Academic Excellence Indicator System (AEIS) Reports. Those reports were published from 1990-91 to 2011-12. They may be found at the [AEIS Archive](#).

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Texas Education Agency  
1701 N. Congress Avenue  
Austin, Texas, 78701  
(512) 463-9734  
Map | Site Policies | TEA Jobs

Complaints  
Fraud Hotline  
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Open Records Requests  
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ESCs  
State of Texas  
Texas Legislature  
Homeland Security  
TRAIL

Military Families  
Where Our Money Goes  
Equal Educational Opportunity  
Governor's Committee on  
People with Disabilities

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1

<http://ritter.tea.state.tx.us/perfreport/tapr/index.html>

2

[http://www.marblefallsisd.org/parents\\_students/texas\\_academic\\_performance\\_report\\_\\_t\\_a\\_p\\_r\\_](http://www.marblefallsisd.org/parents_students/texas_academic_performance_report__t_a_p_r_)

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Campus Libraries or Offices

# 2015 TAPR Content

## District/Campus Performance

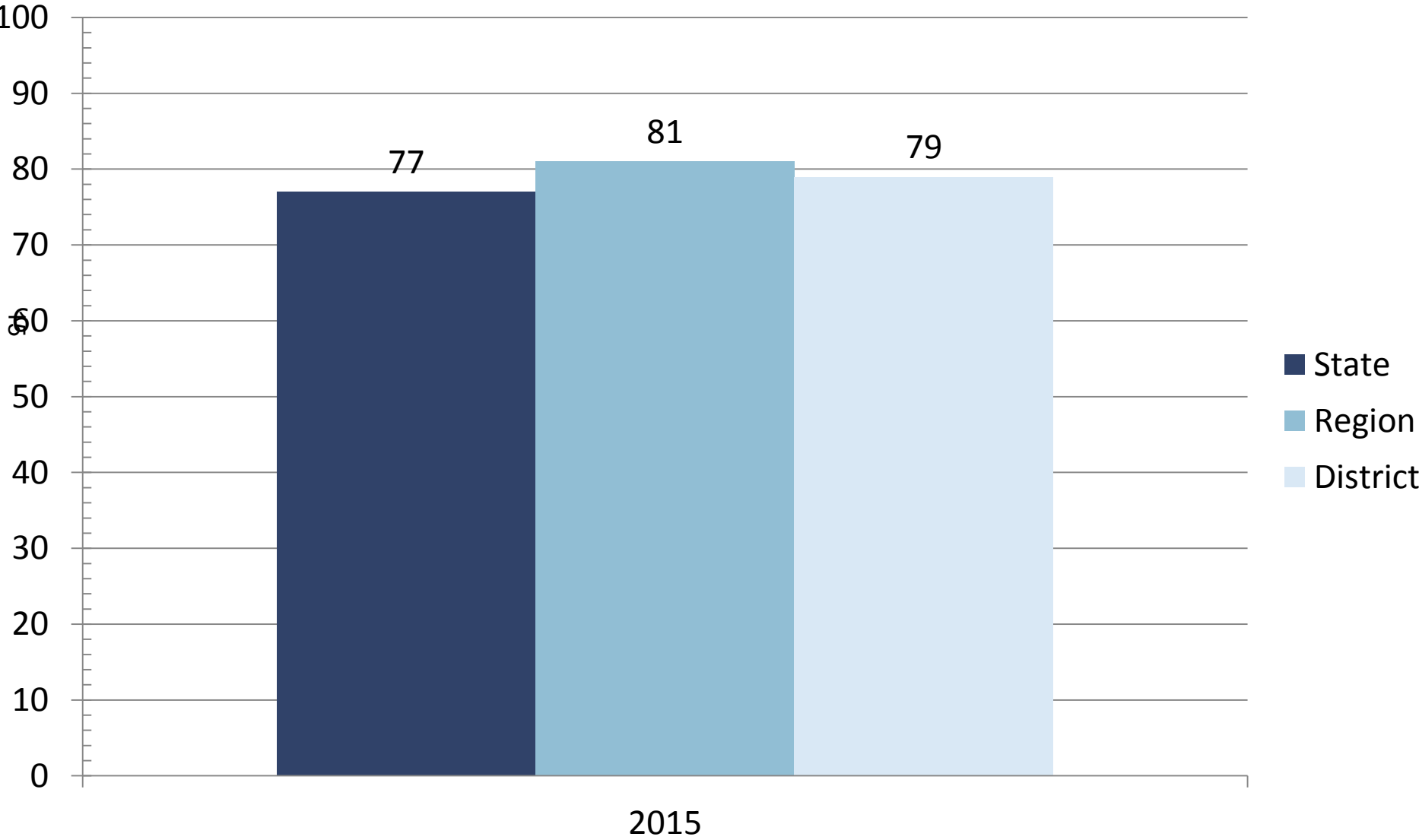
- STAAR Percentage at Phase-in Satisfactory Standard or above
  - *Disaggregated by grade level, subject, and student group*
- Participation Rate
- Attendance Rate
- Annual Dropout Rates
- Graduation Rates
- College Readiness Indicators

# 2015 TAPR Report Overview

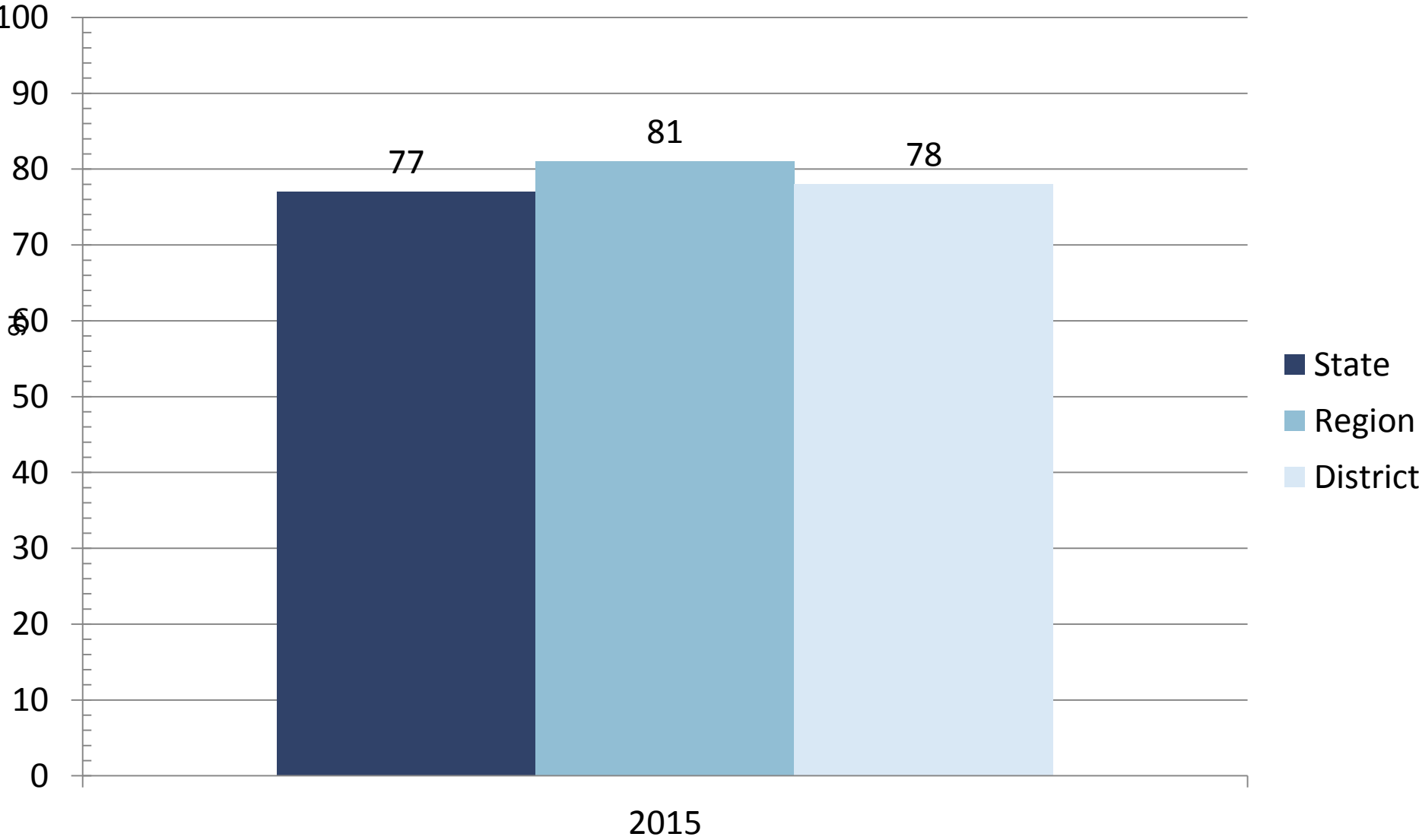
## District/Campus Profile

- Student Information
  - *Demographics, Graduates, Retention Rates, Class Size*
- Staff Information
  - *Demographics, Experience, Degrees, Salary Information, Turnover Rates*
- Programs
  - *Student Enrollment, Teachers by Program*
- Budget
  - *Link to Actual Financial Data report*

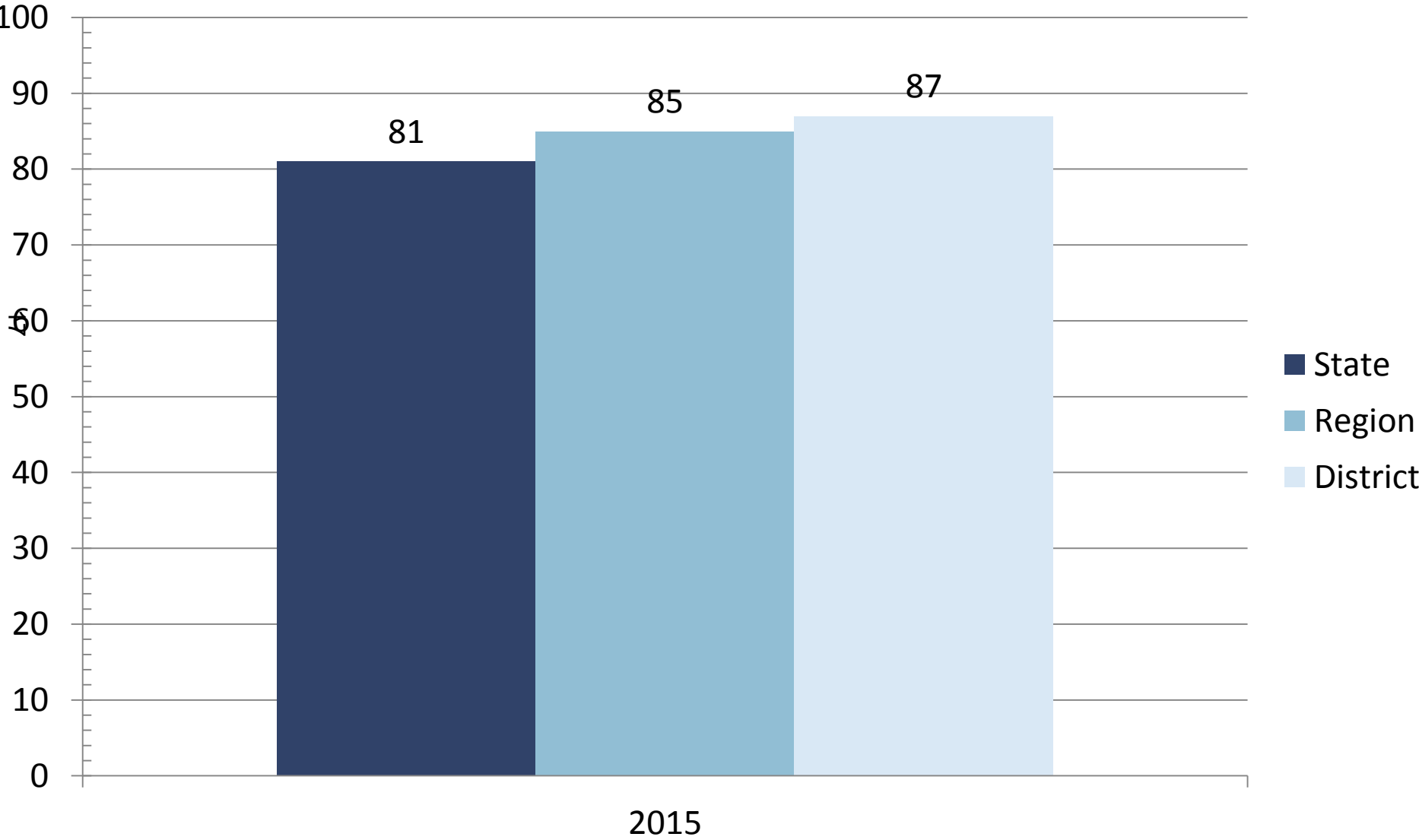
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, All Subjects



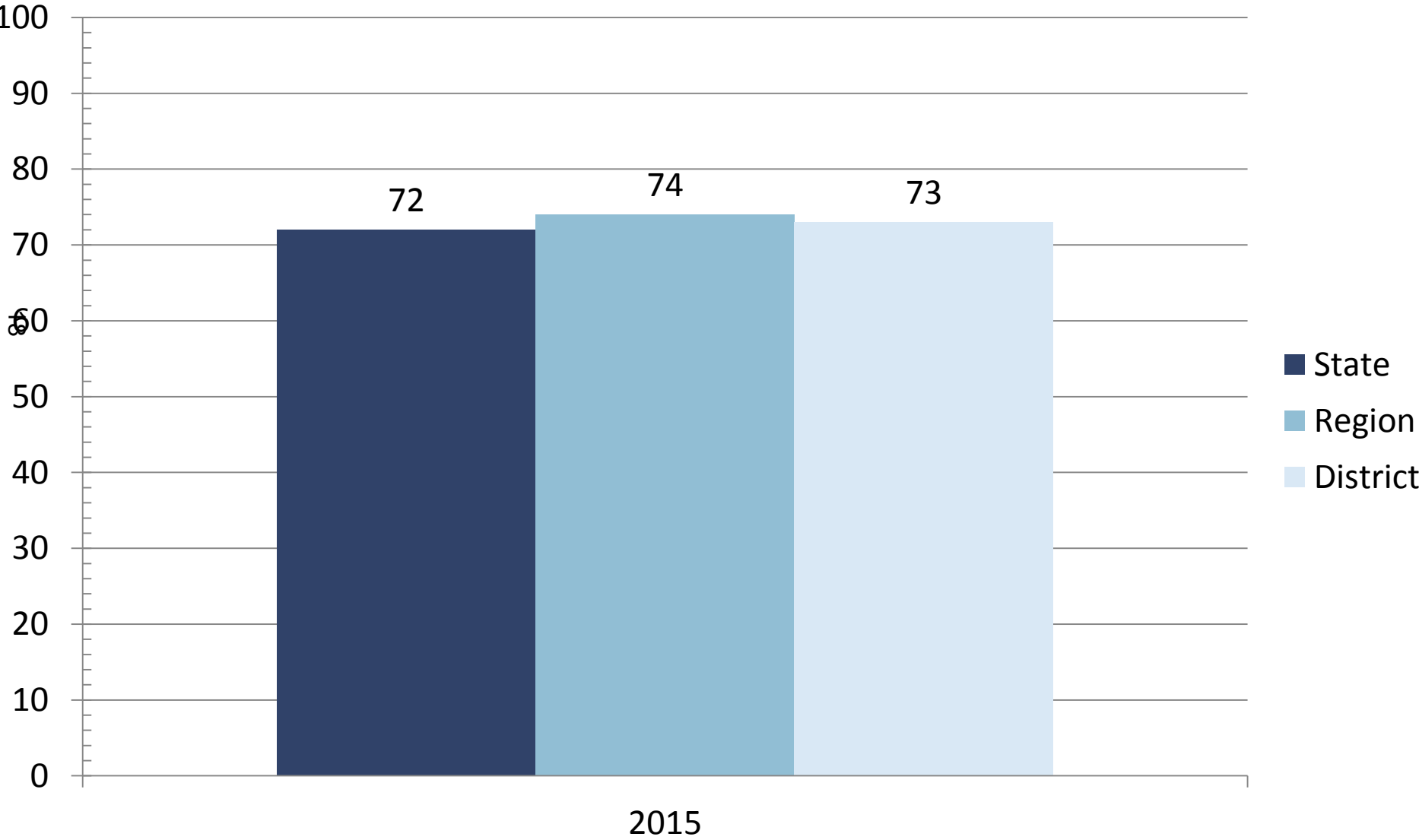
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Reading



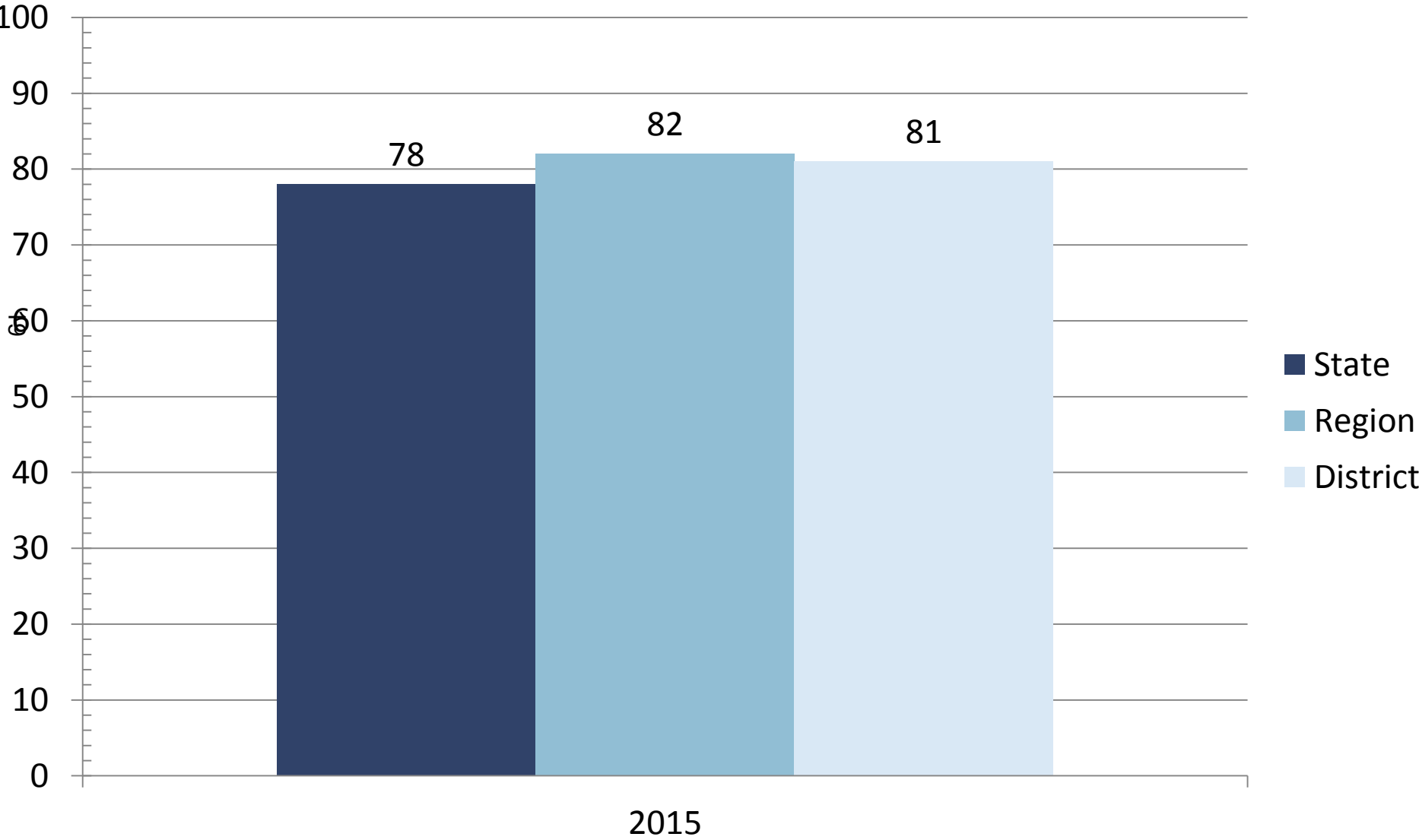
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Mathematics



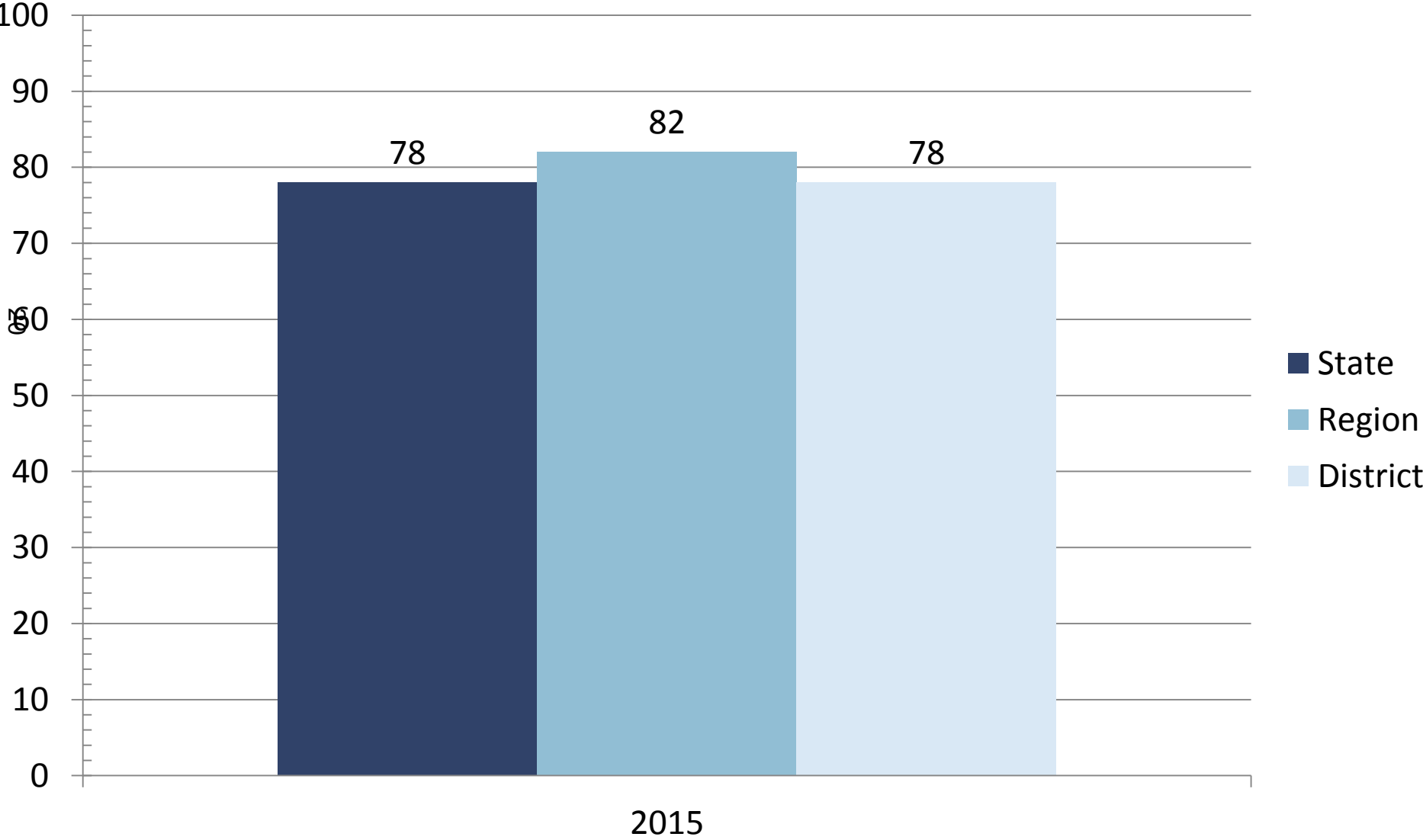
# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Writing



# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Science

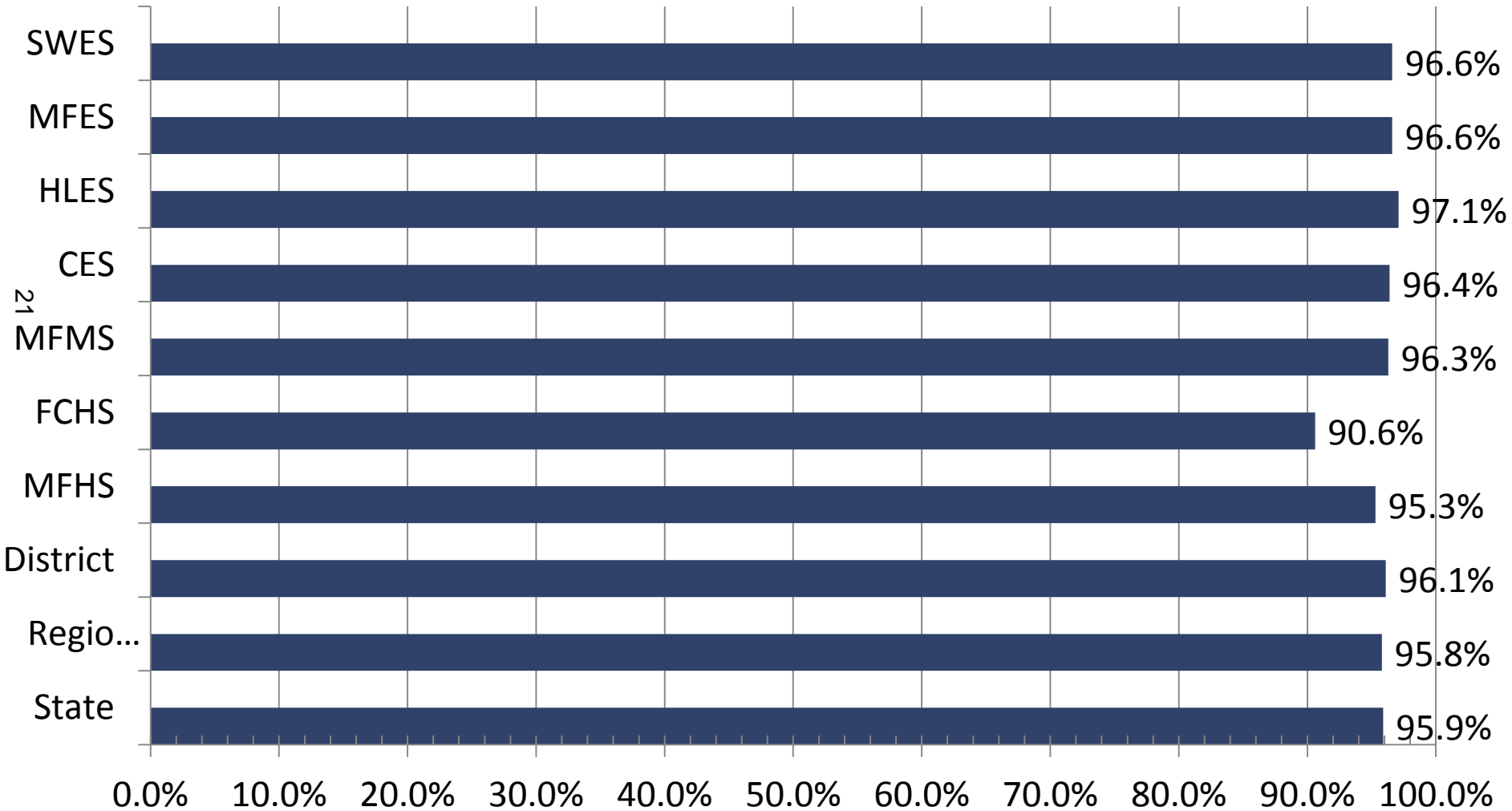


# STAAR Percent at Phase-in Satisfactory Standard or Above All Grades, Social Studies



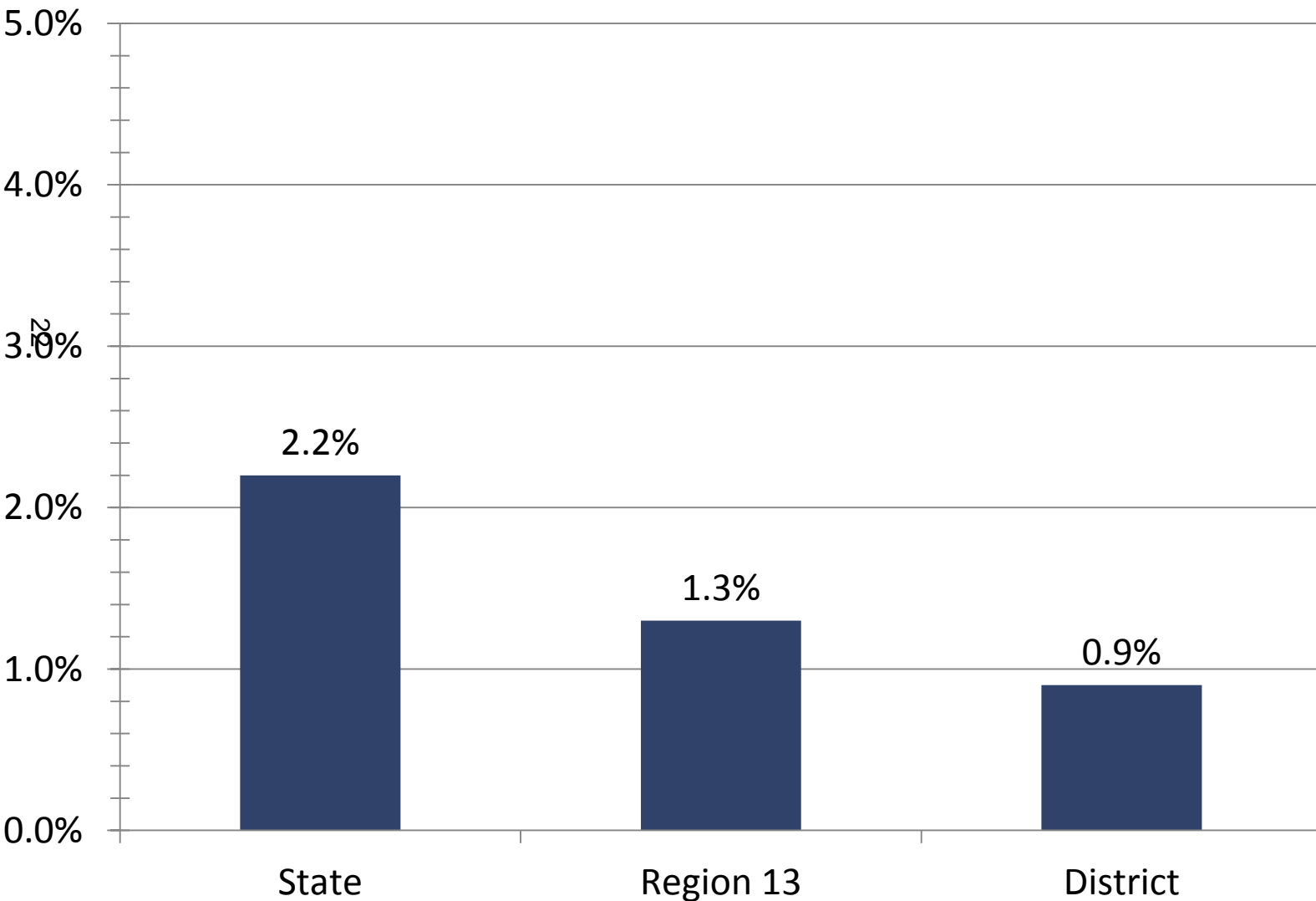
# 2015 Attendance

## 2013-2014 School Year



# 2015 Annual Dropout Rate (Grades 9-12)

## 2013-2014 School Year



# 2015 Student Demographics

	<b>District</b>	<b>State</b>
Economically Disadvantaged	<b>59.7%</b>	<b>58.8%</b>
English Language Learners	<b>12.9%</b>	<b>18.2%</b>
Students w/Disciplinary Placements (2013-2014)	<b>1.9%</b>	<b>1.5%</b>
At-Risk	<b>47.3%</b>	<b>51.2%</b>

# 2015 Enrollment by Program

	<b>District</b>	<b>State</b>
Bilingual/ESL	<b>12.7%</b>	<b>17.8%</b>
<sup>24</sup> Career & Technical Education	<b>28.2%</b>	<b>23.2%</b>
Gifted & Talented Education	<b>6.9%</b>	<b>7.6%</b>
Special Education	<b>10.4%</b>	<b>8.5%</b>

# 2015 Violent and Criminal Incidents

## Report on Violent or Criminal Incidents Student Disciplinary Action Incident Counts by Reason Code 2014-15 School Year

Reason Code	Description	MFHS	FCHS	MFMS	CES	HLES	MFES	SWES	DISTRICT
		#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
<b>Total Incidents</b>		0	0	0	0	0	0	0	0
<b>Student Enrollment</b>		1,146	44	934	569	570	532	208	4,003
<b>Incident Rate</b>		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.000%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).*

# High School Graduates from FY2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

## Texas High School Graduates from FY2013 Enrolled in Texas Public or Independent Higher Education in FY 2014

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0-2.49	2.5-2.99	3.0-3.49	>3.5	
<b>MARBLE FALLS ISD</b>								
	027904002 FALLS CAREER H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	22						
	Total High School Graduates	28						
	027904001 MARBLE FALLS H S							
	Four-Year Public University	63	14	11	9	14	14	1
	Two-Year Public Colleges	60	12	8	14	10	14	2
	Independent Colleges & Universities	7						
	Not Trackable	9						
	Not Found	99						
	Total High School Graduates	238						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

For more information, please contact:

*Dr. Melissa Fields*  
*Curriculum and Instruction*  
*mfields@mfisd.txed.net*  
*830.693.4357*

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

District Number: **027904**

2015 Accountability Rating: **Met Standard**

*2015 Special Education Determination Status:*

***Needs Assistance***

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	80%	<b>79%</b>	*	70%	88%	*	*	-	*	*	72%	66%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	78%	<b>79%</b>	71%	69%	85%	*	*	-	*	62%	69%	54%
Writing	2015	70%	72%	<b>72%</b>	71%	65%	78%	*	*	-	*	38%	64%	60%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	90%	<b>86%</b>	*	77%	94%	-	*	*	*	*	81%	38%
Science	2015	72%	76%	<b>78%</b>	*	67%	89%	-	*	*	*	*	67%	23%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	82%	<b>73%</b>	*	66%	80%	*	*	-	*	*	66%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	80%	<b>81%</b>	88%	68%	92%	*	-	*	*	54%	74%	44%
Writing	2015	73%	76%	<b>73%</b>	88%	59%	85%	*	-	*	*	*	70%	30%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	91%	<b>88%</b>	63%	82%	95%	-	*	*	100%	70%	82%	43%
Science	2015	71%	77%	<b>76%</b>	88%	64%	86%	-	*	*	*	35%	65%	29%
Social Studies	2015	65%	71%	<b>60%</b>	75%	46%	71%	-	*	*	*	30%	46%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	76%	<b>71%</b>	75%	62%	79%	*	*	-	100%	44%	67%	33%
English II	2015	72%	77%	<b>62%</b>	*	65%	64%	*	-	-	*	*	58%	*

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	85%	<b>87%</b>	100%	78%	93%	*	*	*	100%	65%	82%	53%
Biology	2015	91%	94%	<b>94%</b>	*	88%	97%	*	*	-	*	*	92%	67%
U.S. History	2015	91%	94%	<b>95%</b>	86%	91%	99%	*	*	-	100%	79%	93%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	81%	<b>79%</b>	79%	69%	87%	71%	54%	100%	83%	46%	72%	44%
Reading	2015	77%	81%	<b>78%</b>	71%	70%	87%	64%	58%	*	86%	44%	72%	49%
Mathematics	2015	81%	85%	<b>87%</b>	100%	78%	93%	*	*	*	100%	65%	82%	53%
Writing	2015	72%	74%	<b>73%</b>	80%	62%	81%	*	*	*	83%	35%	67%	48%
Science	2015	78%	82%	<b>81%</b>	88%	69%	90%	*	*	*	70%	44%	71%	31%
Social Studies	2015	78%	82%	<b>78%</b>	80%	68%	85%	*	*	*	82%	50%	69%	21%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	48%	<b>40%</b>	24%	27%	51%	*	*	*	47%	11%	28%	*
Reading	2015	46%	53%	<b>44%</b>	34%	30%	56%	*	*	*	52%	15%	33%	*
Mathematics	2015	48%	55%	<b>50%</b>	*	38%	57%	*	*	*	*	*	40%	*
Writing	2015	34%	40%	<b>34%</b>	*	15%	46%	*	*	*	*	*	19%	*
Science	2015	44%	52%	<b>55%</b>	44%	40%	67%	*	*	*	50%	*	42%	*
Social Studies	2015	44%	52%	<b>47%</b>	*	35%	57%	*	*	*	45%	16%	37%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	22%	<b>18%</b>	9%	10%	26%	*	*	70%	13%	3%	11%	4%

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	23%	18%	*	10%	25%	*	*	*	*	*	10%	5%
Mathematics	2015	20%	27%	22%	*	14%	28%	*	*	*	*	*	15%	*
Writing	2015	9%	12%	11%	*	4%	16%	*	*	*	*	*	6%	*
Science	2015	16%	22%	25%	*	14%	34%	*	*	*	*	*	15%	*
Social Studies	2015	19%	25%	19%	*	10%	27%	*	*	*	*	*	13%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	60%	57%	*	53%	62%	*	*	*	*	42%	54%	51%
Reading	2015	59%	61%	58%	*	54%	62%	*	*	*	*	51%	55%	51%
Mathematics	2015	47%	55%	49%	*	39%	55%	*	*	*	*	*	42%	44%
Writing	2015	56%	56%	62%	*	56%	68%	*	*	*	*	*	59%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	18%	17%	*	14%	19%	*	*	*	*	14%	15%	14%
Reading	2015	16%	18%	19%	*	17%	21%	*	*	*	*	20%	17%	15%
Mathematics	2015	19%	25%	15%	*	13%	17%	*	*	*	*	*	9%	28%
Writing	2015	7%	8%	9%	*	4%	14%	*	*	*	*	*	8%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	43%	38%	*	35%	46%	*	-	-	*	29%	39%	28%
	2014	45%	47%	55%	50%	53%	59%	-	*	-	*	58%	54%	47%

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	79%	76%	*	62%	89%	-	*	*	*	22%	65%	28%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	21%	24%	*	38%	11%	-	*	*	*	78%	35%	72%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	87%	83%	*	74%	92%	-	*	*	*	35%	77%	47%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	<b>80%</b>	<b>76%</b>	56%	67%	86%	-	*	*	*	39%	67%	28%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	<b>20%</b>	<b>24%</b>	*	33%	14%	-	*	*	*	61%	33%	72%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	<b>87%</b>	<b>85%</b>	56%	78%	94%	-	*	*	100%	56%	80%	41%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡  
 Bilingual Education/English as a Second Language

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	81%	79%	54%	54%	*	-	-	39%	51%	36%	*	44%	44%
Reading	2015	77%	81%	78%	56%	57%	*	-	-	45%	55%	41%	*	50%	49%
Mathematics	2015	81%	85%	87%	*	-	*	-	-	57%	-	57%	*	60%	53%
Writing	2015	72%	74%	73%	63%	63%	-	-	-	36%	50%	31%	*	48%	48%
Science	2015	78%	82%	81%	30%	27%	*	-	-	29%	*	31%	*	30%	31%
Social Studies	2015	78%	82%	78%	-	-	-	-	-	19%	-	19%	*	19%	21%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	48%	40%	*	*	-	-	-	*	*	*	*	*	*
Reading	2015	46%	53%	44%	*	*	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	55%	50%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	34%	40%	34%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	52%	55%	*	*	-	-	-	*	*	*	*	*	*
Social Studies	2015	44%	52%	47%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	22%	18%	10%	10%	0%	-	-	0%	2%	0%	0%	4%	4%
Reading	2015	17%	23%	18%	12%	12%	0%	-	-	1%	3%	0%	0%	5%	5%
Mathematics	2015	20%	27%	22%	0%	-	0%	-	-	0%	-	0%	0%	0%	*
Writing	2015	9%	12%	11%	10%	10%	-	-	-	0%	0%	0%	0%	5%	*
Science	2015	16%	22%	25%	0%	0%	0%	-	-	0%	0%	0%	0%	0%	*

District Name: MARBLE FALLS ISD  
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 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Performance ‡  
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	25%	19%	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	60%	57%	60%	60%	-	-	-	47%	*	45%	*	52%	52%
Reading	2015	59%	61%	58%	60%	60%	-	-	-	46%	*	42%	*	51%	51%
Mathematics	2015	47%	55%	49%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	56%	56%	62%	*	*	-	-	-	*	*	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	18%	17%	23%	23%	-	-	-	9%	*	10%	*	15%	15%
Reading	2015	16%	18%	19%	28%	28%	-	-	-	9%	*	9%	*	17%	17%
Mathematics	2015	19%	25%	15%	-	-	-	-	-	*	-	*	*	*	*
Writing	2015	7%	8%	9%	*	*	-	-	-	*	*	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	43%	38%	29%	29%	-	-	-	27%	40%	23%	*	28%	28%
	2014	45%	47%	55%	70%	*	-	-	*	43%	50%	41%	*	47%	47%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Participation ‡

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	99%	<b>100%</b>	100%	100%	100%	95%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	95%	94%	95%	95%	84%	100%	100%	95%	94%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	5%	4%	4%	0%	6%	0%	0%	5%	5%	4%
Other Exclusions	1%	1%	<b>1%</b>	0%	1%	0%	0%	10%	0%	0%	0%	1%	6%
Not Tested	1%	1%	<b>0%</b>	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%
Absent	1%	1%	<b>0%</b>	0%	0%	0%	5%	0%	0%	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	0%	0%	0%	0%	0%

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	95.8%	96.1%	95.1%	96.3%	95.9%	95.8%	97.8%	95.7%	95.3%	95.4%	95.8%	97.4%
2012-13	95.8%	95.7%	95.9%	95.2%	96.2%	95.7%	96.8%	98.2%	96.8%	96.2%	95.1%	95.7%	97.3%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	0.2%	4.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2012-13	0.4%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	1.3%	0.9%	3.1%	1.4%	0.3%	20.0%	0.0%	*	5.3%	0.7%	1.3%	10.5%
2012-13	2.2%	1.7%	1.3%	4.5%	1.2%	1.3%	0.0%	0.0%	-	0.0%	3.1%	1.3%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	91.5%	92.7%	85.7%	90.7%	94.6%	*	*	-	*	81.5%	90.0%	60.0%
Received GED	0.8%	0.7%	0.4%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	4.3%	3.5%	4.0%	0.0%	3.1%	4.8%	*	*	-	*	14.8%	5.0%	0.0%
Dropped Out	6.6%	4.4%	2.9%	14.3%	5.2%	0.6%	*	*	-	*	3.7%	4.3%	40.0%
Graduates and GED	89.1%	92.1%	93.1%	85.7%	91.8%	94.6%	*	*	-	*	81.5%	90.7%	60.0%
Grads, GED, & Cont	93.4%	95.6%	97.1%	85.7%	94.8%	99.4%	*	*	-	*	96.3%	95.7%	60.0%
<b>Class of 2013</b>													
Graduated	88.0%	90.7%	94.0%	*	87.1%	98.2%	*	*	-	80.0%	88.5%	92.5%	*
Received GED	0.8%	0.8%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	4.6%	3.7%	3.5%	*	7.9%	0.6%	*	*	-	20.0%	11.5%	3.8%	*
Dropped Out	6.6%	4.8%	2.5%	*	5.0%	1.2%	*	*	-	0.0%	0.0%	3.8%	*
Graduates and GED	88.9%	91.5%	94.0%	*	87.1%	98.2%	*	*	-	80.0%	88.5%	92.5%	*
Grads, GED, & Cont	93.4%	95.2%	97.5%	*	95.0%	98.8%	*	*	-	100.0%	100.0%	96.2%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	92.7%	96.4%	*	92.9%	98.3%	*	*	-	*	92.3%	95.4%	*
Received GED	1.1%	1.1%	0.4%	*	0.0%	0.6%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.7%	*	2.0%	0.0%	*	*	-	*	7.7%	0.8%	*
Dropped Out	7.2%	5.0%	2.5%	*	5.1%	1.2%	*	*	-	*	0.0%	3.8%	*
Graduates and GED	91.5%	93.8%	96.8%	*	92.9%	98.8%	*	*	-	*	92.3%	95.4%	*
Grads, GED, & Cont	92.8%	95.0%	97.5%	*	94.9%	98.8%	*	*	-	*	100.0%	96.2%	*
<b>Class of 2012</b>													
Graduated	90.4%	91.7%	94.1%	83.3%	95.9%	93.5%	-	*	-	*	83.3%	93.8%	*
Received GED	1.2%	1.0%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	0.9%	*
Continued HS	1.3%	1.4%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	3.3%	0.0%	*
Dropped Out	7.1%	5.9%	5.0%	16.7%	4.1%	5.2%	-	*	-	*	13.3%	5.3%	*
Graduates and GED	91.6%	92.8%	94.6%	83.3%	95.9%	94.2%	-	*	-	*	83.3%	94.7%	*
Grads, GED, & Cont	92.9%	94.1%	95.0%	83.3%	95.9%	94.8%	-	*	-	*	86.7%	94.7%	*

District Name: MARBLE FALLS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	92.3%	94.5%	83.3%	95.9%	94.2%	-	*	-	*	83.3%	93.8%	*
Received GED	1.5%	1.4%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	0.0%	0.9%	*
Continued HS	0.6%	0.7%	0.4%	0.0%	0.0%	0.6%	-	*	-	*	3.3%	0.0%	*
Dropped Out	7.0%	5.6%	4.6%	16.7%	4.1%	4.5%	-	*	-	*	13.3%	5.3%	*
Graduates and GED	92.4%	93.7%	95.0%	83.3%	95.9%	94.8%	-	*	-	*	83.3%	94.7%	*
Grads, GED, & Cont	93.0%	94.4%	95.4%	83.3%	95.9%	95.5%	-	*	-	*	86.7%	94.7%	*
<b>Class of 2011</b>													
Graduated	89.8%	90.7%	97.4%	85.7%	95.9%	98.8%	*	*	-	*	91.2%	96.3%	100.0%
Received GED	1.5%	1.5%	0.4%	0.0%	0.0%	0.6%	*	*	-	*	0.0%	0.7%	0.0%
Continued HS	0.6%	0.8%	0.4%	0.0%	1.0%	0.0%	*	*	-	*	0.0%	0.7%	0.0%
Dropped Out	8.1%	7.1%	1.8%	14.3%	3.1%	0.6%	*	*	-	*	8.8%	2.2%	0.0%
Graduates and GED	91.3%	92.1%	97.8%	85.7%	95.9%	99.4%	*	*	-	*	91.2%	97.1%	100.0%
Grads, GED, & Cont	91.9%	92.9%	98.2%	85.7%	96.9%	99.4%	*	*	-	*	91.2%	97.8%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	91.5%	92.4%	75.0%	90.7%	94.6%	*	*	-	*	81.5%	89.4%	60.0%
Class of 2013	88.0%	90.7%	92.7%	*	86.3%	97.1%	*	*	-	80.0%	88.5%	91.1%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	92.7%	95.8%	*	91.9%	97.7%	*	*	-	*	92.3%	94.7%	*
Class of 2012	90.4%	91.7%	93.8%	83.3%	95.9%	92.9%	-	*	-	*	83.3%	93.0%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	88.4%	79.6%	83.3%	72.7%	82.8%	*	*	-	*	22.7%	73.0%	*
Class of 2013	83.5%	85.4%	80.1%	*	78.4%	81.0%	*	*	-	*	39.1%	76.4%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	86.5%	77.6%	83.3%	71.3%	80.4%	*	*	-	*	21.7%	72.3%	*
2012-13	81.6%	82.8%	78.9%	*	78.2%	79.2%	*	*	-	*	33.3%	74.6%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	57.0%	47.7%	10.0%	33.3%	57.8%	*	*	*	40.0%	7.8%	33.8%	33.3%
<b>English Language Arts</b>													
2013-14	28.9%	35.1%	27.0%	0.0%	11.4%	38.1%	*	*	*	*	2.0%	13.0%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	45.4%	23.0%	14.3%	13.0%	29.5%	-	*	-	*	4.3%	13.0%	0.0%
<b>Science</b>													
2013-14	13.4%	16.2%	6.9%	0.0%	3.9%	9.6%	-	*	*	*	3.8%	2.3%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	32.1%	35.4%	0.0%	19.8%	46.3%	*	*	*	*	4.0%	18.5%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	35.4%	22.3%	3.7%	16.7%	26.9%	20.0%	28.6%	*	21.4%	3.0%	14.9%	11.8%
2012-13	31.4%	32.6%	27.2%	10.0%	22.4%	30.2%	62.5%	33.3%	-	41.2%	11.0%	21.4%	10.3%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

District Name: MARBLE FALLS ISD  
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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>English Language Arts</b>													
2013-14	15.4%	18.0%	11.7%	0.0%	4.8%	17.1%	0.0%	28.6%	*	0.0%	0.8%	4.9%	0.0%
2012-13	14.3%	16.1%	11.0%	0.0%	5.6%	14.5%	37.5%	16.7%	-	11.8%	0.9%	5.3%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	20.5%	9.1%	4.3%	5.1%	12.0%	*	16.7%	*	16.7%	1.7%	4.5%	0.0%
2012-13	18.4%	20.0%	13.1%	0.0%	7.7%	17.0%	20.0%	16.7%	-	17.6%	2.2%	8.0%	0.0%
<b>Science</b>													
2013-14	5.6%	6.6%	2.7%	0.0%	1.3%	3.7%	*	0.0%	*	9.1%	1.0%	0.6%	0.0%
2012-13	5.2%	6.5%	2.7%	0.0%	1.8%	3.4%	16.7%	*	-	0.0%	0.0%	1.3%	0.0%
<b>Social Studies</b>													
2013-14	18.3%	21.5%	15.7%	0.0%	8.4%	21.4%	20.0%	14.3%	*	7.7%	1.6%	7.2%	0.0%
2012-13	17.0%	18.8%	13.1%	5.3%	6.1%	17.5%	25.0%	33.3%	-	23.5%	0.8%	7.2%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	73%	66%	17%	54%	73%	*	*	-	*	8%	55%	*
Class of 2013	65%	70%	59%	*	48%	63%	*	*	-	*	12%	47%	*
<b>Mathematics</b>													
Class of 2014	67%	72%	62%	40%	42%	73%	*	*	-	*	18%	51%	*
Class of 2013	74%	77%	66%	*	57%	71%	*	*	-	*	17%	56%	*
<b>Both Subjects</b>													
Class of 2014	54%	61%	50%	20%	32%	60%	*	*	-	*	10%	39%	*
Class of 2013	56%	62%	50%	*	37%	57%	*	*	-	*	18%	36%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	79.0%	83.8%	100.0%	79.8%	85.1%	*	*	-	*	65.2%	80.8%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	40.4%	71.0%	2.2%	23.9%	43.4%	*	*	-	*	5.5%	34.6%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	29.9%	14.5%	9.1%	11.0%	16.6%	*	*	-	14.3%	n/a	8.0%	n/a
2013	22.1%	29.0%	19.6%	12.5%	10.6%	24.7%	16.7%	*	-	14.3%	n/a	10.3%	n/a
<b>English Language Arts</b>													
2014	15.0%	19.3%	7.2%	0.0%	4.0%	9.4%	*	*	-	0.0%	n/a	2.7%	n/a
2013	14.0%	19.4%	10.9%	0.0%	5.3%	14.7%	0.0%	*	-	0.0%	n/a	4.7%	n/a
<b>Mathematics</b>													
2014	6.5%	10.5%	3.2%	0.0%	1.0%	4.7%	*	*	-	0.0%	n/a	0.0%	n/a
2013	5.7%	8.9%	8.5%	0.0%	2.7%	11.5%	16.7%	*	-	14.3%	n/a	4.7%	n/a
<b>Science</b>													
2014	6.9%	9.5%	1.9%	0.0%	1.0%	2.5%	*	*	-	0.0%	n/a	0.4%	n/a
2013	6.2%	9.2%	1.3%	0.0%	1.6%	1.2%	0.0%	*	-	0.0%	n/a	0.4%	n/a
<b>Social Studies</b>													
2014	13.8%	16.8%	8.3%	0.0%	5.0%	10.3%	*	*	-	14.3%	n/a	3.4%	n/a
2013	12.7%	15.5%	10.5%	0.0%	5.9%	13.5%	0.0%	*	-	14.3%	n/a	5.5%	n/a

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	61.2%	51.3%	*	68.2%	43.4%	-	*	-	*	n/a	61.9%	n/a
2013	50.9%	61.3%	43.5%	*	75.0%	35.7%	*	*	-	*	n/a	57.7%	n/a
<b>English Language Arts</b>													
2014	44.7%	57.9%	51.3%	-	75.0%	43.3%	-	*	-	-	n/a	42.9%	n/a
2013	45.2%	58.4%	48.3%	-	60.0%	46.0%	-	-	-	-	n/a	58.3%	n/a
<b>Mathematics</b>													
2014	53.6%	61.0%	35.3%	-	*	33.3%	-	-	-	-	n/a	-	n/a
2013	52.3%	63.2%	21.3%	-	40.0%	17.9%	*	*	-	*	n/a	25.0%	n/a
<b>Science</b>													
2014	45.7%	60.0%	80.0%	-	*	87.5%	-	-	-	-	n/a	*	n/a
2013	47.6%	61.7%	14.3%	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	51.8%	46.7%	-	50.0%	42.4%	-	*	-	*	n/a	33.3%	n/a
2013	42.0%	51.1%	27.6%	-	36.4%	23.9%	-	-	-	*	n/a	14.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	69.5%	55.1%	83.3%	37.2%	64.3%	*	*	-	*	n/a	41.9%	n/a
Class of 2013	63.8%	68.1%	56.8%	*	44.8%	60.7%	*	*	-	*	n/a	44.7%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	37.7%	29.3%	0.0%	20.0%	34.3%	-	-	-	*	n/a	17.5%	n/a
Class of 2013	25.4%	37.5%	25.2%	*	15.4%	26.5%	*	*	-	*	n/a	12.7%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1513	1429	*	1339	1471	-	-	-	*	n/a	1367	n/a
Class of 2013	1422	1512	1445	*	1366	1465	*	*	-	*	n/a	1357	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	989	934	*	869	962	-	-	-	*	n/a	893	n/a
Class of 2013	927	986	946	*	888	959	*	*	-	*	n/a	888	n/a
<b>Mathematics</b>													
Class of 2014	491	524	495	*	470	509	-	-	-	*	n/a	474	n/a
Class of 2013	496	526	499	*	477	506	*	*	-	*	n/a	469	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	22.2	21.2	*	18.8	22.2	-	-	-	-	n/a	19.7	n/a
Class of 2013	20.6	22.1	20.6	-	18.8	21.0	*	*	-	*	n/a	19.3	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	21.7	20.6	*	17.8	21.8	-	-	-	-	n/a	19.1	n/a
Class of 2013	20.0	21.6	20.2	-	17.9	20.8	*	*	-	*	n/a	19.1	n/a
<b>Mathematics</b>													
Class of 2014	21.2	22.7	21.5	*	20.1	22.1	-	-	-	-	n/a	20.0	n/a
Class of 2013	21.3	22.7	20.5	-	19.3	20.7	*	*	-	*	n/a	19.0	n/a

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>Science</b>													
Class of 2014	20.7	22.2	21.4	*	18.8	22.4	-	-	-	-	n/a	19.5	n/a
Class of 2013	20.7	22.1	20.9	-	19.4	21.3	*	*	-	*	n/a	19.7	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	55.0%	50.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	55.9%	47.4%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	80.1%	75.8%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	77.0%	72.1%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

<u>Student Information</u>	<u>Count</u>	<u>District</u>	<u>Percent</u>	<u>Count</u>	<u>State</u>	<u>Percent</u>
Total Students:	4,054		100.0%	5,215,282		100.0%
Students by Grade:						
Early Childhood Education	5		0.1%	12,201		0.2%
Pre-Kindergarten	166		4.1%	219,225		4.2%
Kindergarten	278		6.9%	390,276		7.5%
Grade 1	299		7.4%	412,144		7.9%
Grade 2	298		7.4%	407,896		7.8%
Grade 3	307		7.6%	396,108		7.6%
Grade 4	305		7.5%	390,351		7.5%
Grade 5	299		7.4%	388,101		7.4%
Grade 6	283		7.0%	383,487		7.4%
Grade 7	312		7.7%	382,838		7.3%
Grade 8	293		7.2%	388,190		7.4%
Grade 9	339		8.4%	419,715		8.0%
Grade 10	304		7.5%	372,988		7.2%
Grade 11	301		7.4%	341,724		6.6%
Grade 12	265		6.5%	310,038		5.9%
Ethnic Distribution:						
African American	107		2.6%	659,074		12.6%
Hispanic	1,777		43.8%	2,714,266		52.0%
White	2,054		50.7%	1,509,555		28.9%
American Indian	14		0.3%	21,411		0.4%
Asian	24		0.6%	201,738		3.9%
Pacific Islander	17		0.4%	7,085		0.1%
Two or More Races	61		1.5%	102,153		2.0%
Economically Disadvantaged	2,419		59.7%	3,068,820		58.8%
Non-Educationally Disadvantaged	1,635		40.3%	2,146,462		41.2%
English Language Learners (ELL)	523		12.9%	948,391		18.2%
Students w/ Disciplinary Placements (2013-2014)	84		1.9%	78,821		1.5%
At-Risk	1,917		47.3%	2,668,590		51.2%
Graduates (Class of 2014):						
Total Graduates	272		100.0%	303,109		100.0%
By Ethnicity (incl. Special Ed.):						
African American	6		2.2%	38,046		12.6%
Hispanic	94		34.6%	141,907		46.8%
White	168		61.8%	103,764		34.2%
American Indian	1		0.4%	1,278		0.4%
Asian	1		0.4%	12,420		4.1%
Pacific Islander	0		0.0%	401		0.1%
Two or More Races	2		0.7%	5,293		1.7%
By Graduation Type (incl. Special Ed.):						
Minimum H.S. Program	61		22.4%	48,435		16.0%
Recommended H.S. Program/DAP	211		77.6%	251,154		82.9%
Foundation High School Plan	0		0.0%	3,520		1.2%
Special Education Graduates	23		8.5%	23,654		7.8%

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Student Information</u>	<u>Non-Special Education Rates</u>		<u>Special Education Rates</u>	
	<u>District</u>	<u>State</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:				
Kindergarten	2.0%	2.0%	4.5%	8.6%
Grade 1	2.3%	4.3%	9.1%	8.1%
Grade 2	0.7%	2.9%	7.4%	3.9%
Grade 3	1.2%	2.2%	0.0%	1.6%
Grade 4	1.6%	1.2%	0.0%	0.9%
Grade 5	1.7%	1.3%	2.4%	0.9%
Grade 6	0.0%	0.7%	0.0%	0.8%
Grade 7	0.4%	1.0%	0.0%	1.1%
Grade 8	0.0%	1.0%	0.0%	1.4%

	<u>District</u>		<u>State</u>	
	<u>Count</u>	<u>Percent</u>	<u>Count</u>	<u>Percent</u>
Data Quality:				
PID Errors (students)	0	0.0%	4,688	0.1%
Underreported Students	0	0.0%	8,429	0.4%

<u>Class Size Information</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.5	19.2
Grade 1	18.6	19.3
Grade 2	17.3	19.3
Grade 3	16.7	19.1
Grade 4	17.2	19.1
Grade 5	18.8	20.8
Grade 6	18.7	20.3
Secondary:		
English/Language Arts	17.4	17.2
Foreign Languages	18.6	18.9
Mathematics	20.2	18.1
Science	20.7	19.1
Social Studies	20.9	19.6

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<b>Staff Information</b>	<b>District</b>		<b>State</b>	
	<b>Count</b>	<b>Percent</b>	<b>Count</b>	<b>Percent</b>
Total Staff	614.9	100.0%	673,140.3	100.0%
Professional Staff:	372.7	60.6%	433,985.7	64.5%
Teachers	287.2	46.7%	342,191.8	50.8%
Professional Support	56.6	9.2%	65,119.0	9.7%
Campus Administration (School Leadership)	20.0	3.2%	19,679.9	2.9%
Central Administration	9.0	1.5%	6,995.1	1.0%
Educational Aides:	56.9	9.2%	64,640.8	9.6%
Auxiliary Staff:	185.3	30.1%	174,513.8	25.9%
Total Minority Staff:	132.0	21.5%	311,862.3	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	0.3%	33,863.7	9.9%
Hispanic	28.0	9.7%	87,714.8	25.6%
White	253.2	88.2%	210,044.8	61.4%
American Indian	3.0	1.0%	1,244.6	0.4%
Asian	1.0	0.3%	4,890.6	1.4%
Pacific Islander	0.0	0.0%	758.8	0.2%
Two or More Races	1.0	0.3%	3,674.5	1.1%
Males	59.0	20.6%	79,947.9	23.4%
Females	228.2	79.4%	262,243.9	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	0.7%	2,980.2	0.9%
Bachelors	232.4	80.9%	257,146.2	75.1%
Masters	52.8	18.4%	79,997.8	23.4%
Doctorate	0.0	0.0%	2,067.7	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	1.7%	29,256.4	8.5%
1-5 Years Experience	66.9	23.3%	89,247.1	26.1%
6-10 Years Experience	56.0	19.5%	77,168.2	22.6%
11-20 Years Experience	93.6	32.6%	91,890.7	26.9%
Over 20 Years Experience	65.7	22.9%	54,629.4	16.0%
Number of Students per Teacher	14.1	n/a	15.2	n/a

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

<u>Staff Information</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	13.2	11.0
Average Years Experience of Teachers with District:	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$39,459	\$44,540
1-5 Years Experience	\$41,615	\$46,575
6-10 Years Experience	\$44,141	\$49,127
11-20 Years Experience	\$50,310	\$52,640
Over 20 Years Experience	\$57,123	\$59,787
Average Actual Salaries (regular duties only):		
Teachers	\$48,453	\$50,715
Professional Support	\$56,715	\$59,791
Campus Administration (School Leadership)	\$64,500	\$74,292
Central Administration	\$98,579	\$96,907
Instructional Staff Percent:	58.7	64.6
Turnover Rate for Teachers:	19.9	16.6
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,148.2
Educational Aides	0.0	228.9
Auxiliary Staff	0.7	508.3
Contracted Instructional Staff:	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 District Profile

District Name: MARBLE FALLS ISD  
 County Name: BURNET  
 District Number: 027904

Program Information	District		State	
	Count	Percent	Count	Percent
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	514	12.7%	930,737	17.8%
Career & Technical Education	1,143	28.2%	1,209,784	23.2%
Gifted & Talented Education	281	6.9%	397,159	7.6%
Special Education	420	10.4%	442,476	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	15.9	5.6%	20,082.5	5.9%
Career & Technical Education	14.3	5.0%	14,616.2	4.3%
Compensatory Education	3.0	1.0%	10,485.6	3.1%
Gifted & Talented Education	6.2	2.2%	6,478.6	1.9%
Regular Education	224.7	78.2%	248,541.9	72.6%
Special Education	17.2	6.0%	30,683.6	9.0%
Other	5.8	2.0%	11,303.5	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report**

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS H S**

Campus Number: **027904001**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Academic Achievement in Social Studies**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	71%	73%	63%	78%	*	*	-	100%	46%	66%	33%
English II	2015	72%	62%	59%	*	64%	58%	*	-	-	*	*	56%	*
Algebra I	2015	81%	87%	83%	100%	75%	91%	*	*	-	100%	65%	80%	50%
Biology	2015	91%	94%	94%	*	88%	97%	*	*	-	*	*	92%	67%
U.S. History	2015	91%	95%	95%	*	91%	99%	*	*	-	100%	79%	93%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	81%	83%	74%	88%	62%	55%	-	90%	56%	77%	47%
Reading	2015	77%	78%	69%	69%	63%	76%	*	*	-	71%	39%	65%	38%
Mathematics	2015	81%	87%	83%	100%	75%	91%	*	*	-	100%	65%	80%	50%
Science	2015	78%	81%	94%	*	88%	97%	*	*	-	*	*	92%	67%
Social Studies	2015	78%	78%	95%	*	91%	99%	*	*	-	100%	79%	93%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	57%	43%	45%	67%	*	*	-	73%	21%	48%	*
Reading	2015	46%	44%	51%	56%	36%	60%	*	*	-	*	*	44%	*
Mathematics	2015	48%	50%	38%	*	30%	41%	*	*	-	*	*	35%	*
Science	2015	44%	55%	94%	*	100%	93%	*	*	-	*	-	96%	-
Social Studies	2015	44%	47%	70%	*	58%	81%	*	*	-	*	42%	65%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	14%	*	7%	19%	*	*	-	*	*	11%	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	2%	*	*	4%	*	*	-	*	*	*	*
Mathematics	2015	20%	22%	9%	*	7%	9%	*	*	-	*	*	10%	*
Science	2015	16%	25%	34%	*	24%	38%	*	*	-	*	*	30%	*
Social Studies	2015	19%	19%	27%	*	16%	39%	*	*	-	*	*	22%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	39%	*	36%	*	*	*	-	*	*	38%	41%
Reading	2015	59%	58%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	47%	49%	38%	*	34%	*	*	*	-	*	*	37%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	6%	*	8%	*	*	*	-	*	*	6%	16%
Reading	2015	16%	19%	*	-	*	-	-	*	-	-	-	*	*
Mathematics	2015	19%	15%	6%	*	8%	*	*	*	-	*	*	6%	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,165  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	81%	*	-	*	-	-	49%	-	49%	*	50%	47%
Reading	2015	77%	78%	69%	*	-	*	-	-	45%	-	45%	*	43%	38%
Mathematics	2015	81%	87%	83%	*	-	*	-	-	54%	-	54%	*	57%	50%
Science	2015	78%	81%	94%	*	-	*	-	-	*	-	*	*	63%	67%
Social Studies	2015	78%	78%	95%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	57%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	46%	44%	51%	-	-	-	-	-	*	-	*	*	*	*
Mathematics	2015	48%	50%	38%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	55%	94%	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	47%	70%	-	-	-	-	-	-	-	-	*	-	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	14%	0%	-	0%	-	-	0%	-	0%	0%	0%	*
Reading	2015	17%	18%	2%	0%	-	0%	-	-	0%	-	0%	0%	0%	*
Mathematics	2015	20%	22%	9%	0%	-	0%	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	25%	34%	0%	-	0%	-	-	0%	-	0%	0%	0%	*
Social Studies	2015	19%	19%	27%	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	39%	-	-	-	-	-	*	-	*	*	*	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 1,165  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	58%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	47%	49%	38%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	6%	-	-	-	-	-	*	-	*	*	*	*
Reading	2015	16%	19%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2015	19%	15%	6%	-	-	-	-	-	*	-	*	*	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	93%	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>95%</b>	91%	95%	96%	93%	92%	-	100%	97%	96%	80%
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	9%	3%	4%	0%	0%	-	0%	3%	3%	1%
Other Exclusions	1%	1%	<b>1%</b>	0%	2%	0%	0%	8%	-	0%	0%	1%	18%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	7%	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	7%	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	0%	0%	-	0%	0%	0%	0%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>95.3%</b>	93.4%	95.2%	95.3%	*	97.2%	*	95.6%	94.8%	94.6%	95.8%
2012-13	95.8%	95.9%	<b>95.4%</b>	94.8%	95.5%	95.3%	98.0%	98.7%	-	96.2%	94.4%	95.0%	97.3%
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.9%	<b>0.6%</b>	3.1%	0.8%	0.1%	20.0%	0.0%	*	0.0%	0.7%	0.9%	10.5%
2012-13	2.2%	1.3%	<b>0.4%</b>	0.0%	0.4%	0.4%	0.0%	0.0%	-	0.0%	0.6%	0.8%	0.0%
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>97.1%</b>	100.0%	96.5%	97.3%	*	*	-	*	84.0%	95.8%	60.0%
Received GED	0.8%	0.4%	<b>0.4%</b>	0.0%	1.2%	0.0%	*	*	-	*	0.0%	0.8%	0.0%
Continued HS	4.3%	4.0%	<b>1.2%</b>	0.0%	0.0%	2.0%	*	*	-	*	12.0%	0.8%	0.0%
Dropped Out	6.6%	2.9%	<b>1.2%</b>	0.0%	2.3%	0.7%	*	*	-	*	4.0%	2.5%	40.0%
Graduates and GED	89.1%	93.1%	<b>97.5%</b>	100.0%	97.7%	97.3%	*	*	-	*	84.0%	96.7%	60.0%
Grads, GED, & Cont	93.4%	97.1%	<b>98.8%</b>	100.0%	97.7%	99.3%	*	*	-	*	96.0%	97.5%	60.0%
<b>Class of 2013</b>													
Graduated	88.0%	94.0%	<b>96.7%</b>	*	93.1%	98.6%	*	*	-	*	87.5%	96.4%	*
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	*	-	*	0.0%	0.0%	*
Continued HS	4.6%	3.5%	<b>2.4%</b>	*	5.7%	0.7%	*	*	-	*	12.5%	1.8%	*
Dropped Out	6.6%	2.5%	<b>0.8%</b>	*	1.1%	0.7%	*	*	-	*	0.0%	1.8%	*
Graduates and GED	88.9%	94.0%	<b>96.7%</b>	*	93.1%	98.6%	*	*	-	*	87.5%	96.4%	*
Grads, GED, & Cont	93.4%	97.5%	<b>99.2%</b>	*	98.9%	99.3%	*	*	-	*	100.0%	98.2%	*
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	96.4%	<b>98.0%</b>	*	96.5%	98.6%	*	*	-	*	91.7%	97.2%	*
Received GED	1.1%	0.4%	<b>0.4%</b>	*	0.0%	0.7%	*	*	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.7%	<b>0.8%</b>	*	2.3%	0.0%	*	*	-	*	8.3%	0.9%	*
Dropped Out	7.2%	2.5%	<b>0.8%</b>	*	1.2%	0.7%	*	*	-	*	0.0%	1.8%	*
Graduates and GED	91.5%	96.8%	<b>98.4%</b>	*	96.5%	99.3%	*	*	-	*	91.7%	97.2%	*
Grads, GED, & Cont	92.8%	97.5%	<b>99.2%</b>	*	98.8%	99.3%	*	*	-	*	100.0%	98.2%	*
<b>Class of 2012</b>													
Graduated	90.4%	94.1%	<b>96.7%</b>	83.3%	97.2%	96.9%	-	*	-	*	92.0%	96.8%	*
Received GED	1.2%	0.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	*	0.0%	1.1%	*
Continued HS	1.3%	0.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	*	4.0%	0.0%	*
Dropped Out	7.1%	5.0%	<b>2.4%</b>	16.7%	2.8%	1.6%	-	*	-	*	4.0%	2.1%	*
Graduates and GED	91.6%	94.6%	<b>97.1%</b>	83.3%	97.2%	97.7%	-	*	-	*	92.0%	97.9%	*
Grads, GED, & Cont	92.9%	95.0%	<b>97.6%</b>	83.3%	97.2%	98.4%	-	*	-	*	96.0%	97.9%	*
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>96.7%</b>	83.3%	97.2%	96.9%	-	*	-	*	92.0%	96.8%	*
Received GED	1.5%	0.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	*	0.0%	1.1%	*
Continued HS	0.6%	0.4%	<b>0.5%</b>	0.0%	0.0%	0.8%	-	*	-	*	4.0%	0.0%	*
Dropped Out	7.0%	4.6%	<b>2.4%</b>	16.7%	2.8%	1.6%	-	*	-	*	4.0%	2.1%	*
Graduates and GED	92.4%	95.0%	<b>97.1%</b>	83.3%	97.2%	97.7%	-	*	-	*	92.0%	97.9%	*
Grads, GED, & Cont	93.0%	95.4%	<b>97.6%</b>	83.3%	97.2%	98.4%	-	*	-	*	96.0%	97.9%	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	97.4%	99.2%	85.7%	98.9%	100.0%	-	*	-	*	93.8%	99.1%	100.0%
Received GED	1.5%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Continued HS	0.6%	0.4%	0.0%	0.0%	0.0%	0.0%	-	*	-	*	0.0%	0.0%	0.0%
Dropped Out	8.1%	1.8%	0.8%	14.3%	1.1%	0.0%	-	*	-	*	6.3%	0.9%	0.0%
Graduates and GED	91.3%	97.8%	99.2%	85.7%	98.9%	100.0%	-	*	-	*	93.8%	99.1%	100.0%
Grads, GED, & Cont	91.9%	98.2%	99.2%	85.7%	98.9%	100.0%	-	*	-	*	93.8%	99.1%	100.0%
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	92.4%	97.1%	100.0%	96.5%	97.3%	*	*	-	*	84.0%	95.8%	60.0%
Class of 2013	88.0%	92.7%	96.7%	*	93.1%	98.6%	*	*	-	*	87.5%	96.4%	*
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	95.8%	98.0%	*	96.5%	98.6%	*	*	-	*	91.7%	97.2%	*
Class of 2012	90.4%	93.8%	96.7%	83.3%	97.2%	96.9%	-	*	-	*	92.0%	96.8%	*
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	79.6%	82.2%	83.3%	74.7%	86.0%	*	*	-	*	23.8%	75.7%	*
Class of 2013	83.5%	80.1%	84.8%	*	82.7%	86.2%	*	*	-	*	38.1%	81.1%	*
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	77.6%	81.6%	83.3%	74.1%	85.4%	*	*	-	*	22.7%	76.1%	*
2012-13	81.6%	78.9%	84.5%	*	81.7%	86.2%	*	*	-	*	31.8%	79.8%	*
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	47.7%	47.7%	10.0%	33.3%	57.8%	*	*	*	40.0%	7.8%	33.8%	33.3%
<b>English Language Arts</b>													
2013-14	28.9%	27.0%	27.0%	0.0%	11.4%	38.1%	*	*	*	*	2.0%	13.0%	0.0%
<b>Mathematics</b>													
2013-14	42.4%	23.0%	23.0%	14.3%	13.0%	29.5%	-	*	-	*	4.3%	13.0%	0.0%
<b>Science</b>													
2013-14	13.4%	6.9%	6.9%	0.0%	3.9%	9.6%	-	*	*	*	3.8%	2.3%	0.0%
<b>Social Studies</b>													
2013-14	27.8%	35.4%	35.4%	0.0%	19.8%	46.3%	*	*	*	*	4.0%	18.5%	0.0%
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	22.3%	22.3%	3.7%	16.7%	26.9%	20.0%	28.6%	*	21.4%	3.0%	14.9%	11.8%
2012-13	31.4%	27.2%	28.0%	10.5%	23.2%	30.9%	62.5%	33.3%	-	41.2%	11.4%	22.3%	10.3%
<b>English Language Arts</b>													
2013-14	15.4%	11.7%	11.7%	0.0%	4.8%	17.1%	0.0%	28.6%	*	0.0%	0.8%	4.9%	0.0%
2012-13	14.3%	11.0%	11.3%	0.0%	5.7%	15.0%	37.5%	16.7%	-	11.8%	0.9%	5.5%	0.0%
<b>Mathematics</b>													
2013-14	18.8%	9.1%	9.1%	4.3%	5.1%	12.0%	*	16.7%	*	16.7%	1.7%	4.5%	0.0%
2012-13	18.4%	13.1%	13.1%	0.0%	7.8%	16.9%	20.0%	16.7%	-	17.6%	2.2%	8.1%	0.0%
<b>Science</b>													
2013-14	5.6%	2.7%	2.7%	0.0%	1.3%	3.7%	*	0.0%	*	9.1%	1.0%	0.6%	0.0%
2012-13	5.2%	2.7%	2.8%	0.0%	1.8%	3.5%	16.7%	*	-	0.0%	0.0%	1.3%	0.0%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Social Studies</b>													
2013-14	18.3%	15.7%	15.7%	0.0%	8.4%	21.4%	20.0%	14.3%	*	7.7%	1.6%	7.2%	0.0%
2012-13	17.0%	13.1%	13.6%	5.3%	6.3%	18.3%	25.0%	33.3%	-	23.5%	0.8%	7.5%	0.0%
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	66%	66%	17%	55%	75%	*	*	-	*	8%	54%	*
Class of 2013	65%	59%	60%	*	49%	65%	*	*	-	*	13%	50%	*
<b>Mathematics</b>													
Class of 2014	67%	62%	63%	40%	42%	76%	*	*	-	*	18%	51%	*
Class of 2013	74%	66%	67%	*	58%	72%	*	*	-	*	18%	57%	*
<b>Both Subjects</b>													
Class of 2014	54%	50%	50%	20%	32%	61%	*	*	-	*	10%	38%	*
Class of 2013	56%	50%	51%	*	38%	58%	*	*	-	*	20%	38%	*
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	83.8%	91.6%	100.0%	85.9%	94.4%	*	*	-	*	68.2%	89.9%	*
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	71.0%	79.5%	2.5%	26.8%	48.5%	*	*	-	*	6.3%	38.1%	*
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	14.5%	15.5%	11.1%	11.8%	17.7%	*	*	-	20.0%	n/a	8.9%	n/a
2013	22.1%	19.6%	21.1%	14.3%	11.5%	26.8%	16.7%	*	-	14.3%	n/a	11.4%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.2%	7.8%	0.0%	4.3%	10.0%	*	*	-	0.0%	n/a	3.0%	n/a
2013	14.0%	10.9%	11.7%	0.0%	5.7%	15.9%	0.0%	*	-	0.0%	n/a	5.2%	n/a
<b>Mathematics</b>													
2014	6.5%	3.2%	3.4%	0.0%	1.1%	5.0%	*	*	-	0.0%	n/a	0.0%	n/a
2013	5.7%	8.5%	9.2%	0.0%	2.9%	12.4%	16.7%	*	-	14.3%	n/a	5.2%	n/a
<b>Science</b>													
2014	6.9%	1.9%	2.0%	0.0%	1.1%	2.7%	*	*	-	0.0%	n/a	0.4%	n/a
2013	6.2%	1.3%	1.4%	0.0%	1.7%	1.3%	0.0%	*	-	0.0%	n/a	0.4%	n/a
<b>Social Studies</b>													
2014	13.8%	8.3%	9.0%	0.0%	5.3%	11.0%	*	*	-	20.0%	n/a	3.8%	n/a
2013	12.7%	10.5%	11.4%	0.0%	6.3%	14.6%	0.0%	*	-	14.3%	n/a	6.1%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	51.3%	51.3%	*	68.2%	43.4%	-	*	-	*	n/a	61.9%	n/a
2013	50.9%	43.5%	43.5%	*	75.0%	35.7%	*	*	-	*	n/a	57.7%	n/a
<b>English Language Arts</b>													
2014	44.7%	51.3%	51.3%	-	75.0%	43.3%	-	*	-	-	n/a	42.9%	n/a
2013	45.2%	48.3%	48.3%	-	60.0%	46.0%	-	-	-	-	n/a	58.3%	n/a
<b>Mathematics</b>													
2014	53.6%	35.3%	35.3%	-	*	33.3%	-	-	-	-	n/a	-	n/a
2013	52.3%	21.3%	21.3%	-	40.0%	17.9%	*	*	-	*	n/a	25.0%	n/a

District Name: MARBLE FALLS ISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>Science</b>													
2014	45.7%	80.0%	80.0%	-	*	87.5%	-	-	-	-	n/a	*	n/a
2013	47.6%	14.3%	14.3%	-	*	*	-	-	-	-	n/a	*	n/a
<b>Social Studies</b>													
2014	41.6%	46.7%	46.7%	-	50.0%	42.4%	-	*	-	*	n/a	33.3%	n/a
2013	42.0%	27.6%	27.6%	-	36.4%	23.9%	-	-	-	*	n/a	14.3%	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	55.1%	61.9%	83.3%	40.0%	74.3%	*	*	-	*	n/a	48.7%	n/a
Class of 2013	63.8%	56.8%	63.0%	*	46.3%	70.3%	*	*	-	*	n/a	50.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	29.3%	29.7%	0.0%	20.6%	34.6%	-	-	-	*	n/a	17.9%	n/a
Class of 2013	25.4%	25.2%	25.3%	*	15.8%	26.5%	*	*	-	*	n/a	13.0%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1429	1431	*	1337	1474	-	-	-	*	n/a	1366	n/a
Class of 2013	1422	1445	1445	*	1366	1465	*	*	-	*	n/a	1357	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	934	935	*	868	963	-	-	-	*	n/a	893	n/a
Class of 2013	927	946	946	*	888	959	*	*	-	*	n/a	888	n/a
<b>Mathematics</b>													
Class of 2014	491	495	496	*	468	510	-	-	-	*	n/a	473	n/a
Class of 2013	496	499	499	*	477	506	*	*	-	*	n/a	469	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	21.2	21.2	*	18.6	22.2	-	-	-	-	n/a	19.6	n/a
Class of 2013	20.6	20.6	20.7	-	19.1	21.0	*	*	-	*	n/a	19.5	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	20.6	20.6	*	17.6	21.8	-	-	-	-	n/a	19.1	n/a
Class of 2013	20.0	20.2	20.3	-	18.2	20.8	*	*	-	*	n/a	19.3	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.5	21.4	*	20.0	22.1	-	-	-	-	n/a	19.9	n/a
Class of 2013	21.3	20.5	20.6	-	19.6	20.7	*	*	-	*	n/a	19.1	n/a
<b>Science</b>													
Class of 2014	20.7	21.4	21.4	*	18.7	22.4	-	-	-	-	n/a	19.4	n/a
Class of 2013	20.7	20.9	21.0	-	19.8	21.3	*	*	-	*	n/a	19.9	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	50.8%	54.6%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	47.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.8%	77.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.1%	74.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	1,165	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.1%	4.2%
Kindergarten	0	0.0%	6.9%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	338	29.0%	8.4%	8.0%
Grade 10	297	25.5%	7.5%	7.2%
Grade 11	289	24.8%	7.4%	6.6%
Grade 12	241	20.7%	6.5%	5.9%
Ethnic Distribution:				
African American	32	2.7%	2.6%	12.6%
Hispanic	465	39.9%	43.8%	52.0%
White	633	54.3%	50.7%	28.9%
American Indian	7	0.6%	0.3%	0.4%
Asian	11	0.9%	0.6%	3.9%
Pacific Islander	2	0.2%	0.4%	0.1%
Two or More Races	15	1.3%	1.5%	2.0%
Economically Disadvantaged	614	52.7%	59.7%	58.8%
Non-Educationally Disadvantaged	551	47.3%	40.3%	41.2%
English Language Learners (ELL)	35	3.0%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	48	3.9%	1.9%	1.5%
At-Risk	578	49.6%	47.3%	51.2%
Mobility (2013-2014)	147	11.9%	14.7%	16.9%
Graduates (Class of 2014):				
Total Graduates	239	100.0%	272	303,109
By Ethnicity (incl. Special Ed.):				
African American	6	2.5%	6	38,046
Hispanic	85	35.6%	94	141,907
White	144	60.3%	168	103,764
American Indian	1	0.4%	1	1,278
Asian	1	0.4%	1	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	2	0.8%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	44	18.4%	61	48,435
Recommended H.S. Program/DAP	195	81.6%	211	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	22	9.2%	23	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	19.2
Grade 1	-	18.6	19.3
Grade 2	-	17.3	19.3
Grade 3	-	16.7	19.1
Grade 4	-	17.2	19.1
Grade 5	-	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	18.8	17.4	17.2
Foreign Languages	18.3	18.6	18.9
Mathematics	22.0	20.2	18.1
Science	22.9	20.7	19.1
Social Studies	23.1	20.9	19.6

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	108.4	100.0%	100.0%	100.0%
Professional Staff:	97.5	90.0%	60.6%	64.5%
Teachers	80.5	74.2%	46.7%	50.8%
Professional Support	11.0	10.1%	9.2%	9.7%
Campus Administration (School Leadership)	6.1	5.6%	3.2%	2.9%
Educational Aides:	10.9	10.0%	9.2%	9.6%
Total Minority Staff:	10.0	9.2%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	4.0	5.0%	9.7%	25.6%
White	76.5	95.0%	88.2%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	35.7	44.4%	20.6%	23.4%
Females	44.8	55.6%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	2.0	2.5%	0.7%	0.9%
Bachelors	57.4	71.4%	80.9%	75.1%
Masters	21.0	26.1%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	2.0	2.5%	1.7%	8.5%
1-5 Years Experience	20.0	24.9%	23.3%	26.1%
6-10 Years Experience	13.4	16.6%	19.5%	22.6%
11-20 Years Experience	27.9	34.7%	32.6%	26.9%
Over 20 Years Experience	17.2	21.3%	22.9%	16.0%
Number of Students per Teacher	14.5	n/a	14.1	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.8	13.2	11.0
Average Years Experience of Teachers with District:	6.2	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,500	\$39,459	\$44,540
1-5 Years Experience	\$41,919	\$41,615	\$46,575
6-10 Years Experience	\$44,384	\$44,141	\$49,127
11-20 Years Experience	\$52,453	\$50,310	\$52,640
Over 20 Years Experience	\$57,503	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$49,272	\$48,453	\$50,715
Professional Support	\$61,021	\$56,715	\$59,791
Campus Administration (School Leadership)	\$66,884	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS H S  
 Campus Number: 027904001

Total Students: 1,165  
 Grade Span: 09 - 12  
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	35	3.0%	12.7%	17.8%
Career & Technical Education	1,052	90.3%	28.2%	23.2%
Gifted & Talented Education	104	8.9%	6.9%	7.6%
Special Education	139	11.9%	10.4%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.3	0.3%	5.6%	5.9%
Career & Technical Education	12.9	16.0%	5.0%	4.3%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted & Talented Education	0.0	0.0%	2.2%	1.9%
Regular Education	52.2	64.8%	78.2%	72.6%
Special Education	9.4	11.6%	6.0%	9.0%
Other	5.8	7.2%	2.0%	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report**

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **FALLS CAREER H S**

Campus Number: **027904002**

2015 Accountability Rating: **Met Alternative Standard**  
(evaluated with alternative education accountability provisions)

District Name: MARBLE FALLS ISD  
 Campus Name: FALLS CAREER H S  
 Campus Number: 027904002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>A</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	71%	86%	*	*	100%	-	-	-	-	*	*	-
English II	2015	72%	62%	100%	*	*	*	-	-	-	-	-	*	-
Algebra I	2015	81%	87%	*	*	-	*	-	-	-	-	-	*	-
Biology	2015	91%	94%	*	*	-	-	-	-	-	-	-	*	-
U.S. History	2015	91%	95%	100%	*	*	100%	-	-	-	-	-	100%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	96%	100%	*	100%	-	-	-	-	*	94%	-
Reading	2015	77%	78%	92%	*	*	100%	-	-	-	-	*	86%	-
Mathematics	2015	81%	87%	*	*	-	*	-	-	-	-	-	*	-
Science	2015	78%	81%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2015	78%	78%	100%	*	*	100%	-	-	-	-	-	100%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	45%	*	*	71%	-	-	-	-	-	*	-
Reading	2015	46%	44%	*	*	-	*	-	-	-	-	-	*	-
Mathematics	2015	48%	50%	*	*	-	*	-	-	-	-	-	*	-
Science	2015	44%	55%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2015	44%	47%	*	*	*	*	-	-	-	-	-	*	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	*	*	*	*	-	-	-	-	*	*	-

District Name: MARBLE FALLS ISD  
 Campus Name: FALLS CAREER H S  
 Campus Number: 027904002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	*	*	*	*	-	-	-	-	*	*	-
Mathematics	2015	20%	22%	*	*	-	*	-	-	-	-	-	*	-
Science	2015	16%	25%	*	*	-	-	-	-	-	-	-	*	-
Social Studies	2015	19%	19%	*	*	*	*	-	-	-	-	-	*	-

District Name: MARBLE FALLS ISD  
 Campus Name: FALLS CAREER H S  
 Campus Number: 027904002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 44  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	96%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	77%	78%	92%	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	81%	87%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	78%	81%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	78%	100%	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	45%	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	44%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	48%	50%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	55%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	47%	*	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	17%	18%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	20%	22%	*	-	-	-	-	-	-	-	-	-	-	-
Science	2015	16%	25%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	19%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MARBLE FALLS ISD  
 Campus Name: FALLS CAREER H S  
 Campus Number: 027904002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	100%	100%	*	100%	-	-	-	-	*	100%	-
Included in Accountability	94%	95%	74%	100%	*	63%	-	-	-	-	*	78%	-
Not Included in Accountability													
Mobile	4%	4%	26%	0%	*	38%	-	-	-	-	*	22%	-
Other Exclusions	1%	1%	0%	0%	*	0%	-	-	-	-	*	0%	-
Not Tested	1%	0%	0%	0%	*	0%	-	-	-	-	*	0%	-
Absent	1%	0%	0%	0%	*	0%	-	-	-	-	*	0%	-
Other	0%	0%	0%	0%	*	0%	-	-	-	-	*	0%	-

District Name: MARBLE FALLS ISD  
 Campus Name: FALLS CAREER H S  
 Campus Number: 027904002

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>90.6%</b>	*	89.5%	91.5%	-	-	-	*	*	90.7%	-
2012-13	95.8%	95.9%	<b>90.1%</b>	*	90.2%	89.9%	-	-	-	-	*	91.0%	*
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.9%	<b>7.2%</b>	*	13.0%	2.4%	-	-	-	*	0.0%	6.7%	-
2012-13	2.2%	1.3%	<b>15.6%</b>	*	15.4%	14.3%	-	-	-	-	50.0%	8.2%	*
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	92.7%	<b>59.4%</b>	*	45.5%	73.7%	-	-	-	*	*	55.0%	-
Received GED	0.8%	0.4%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.3%	4.0%	<b>25.0%</b>	*	27.3%	26.3%	-	-	-	*	*	30.0%	-
Dropped Out	6.6%	2.9%	<b>15.6%</b>	*	27.3%	0.0%	-	-	-	*	*	15.0%	-
Graduates and GED	89.1%	93.1%	<b>59.4%</b>	*	45.5%	73.7%	-	-	-	*	*	55.0%	-
Grads, GED, & Cont	93.4%	97.1%	<b>84.4%</b>	*	72.7%	100.0%	-	-	-	*	*	85.0%	-
<b>Class of 2013</b>													
Graduated	88.0%	94.0%	<b>76.9%</b>	-	50.0%	95.8%	-	-	-	*	*	73.9%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
Continued HS	4.6%	3.5%	<b>10.3%</b>	-	21.4%	0.0%	-	-	-	*	*	13.0%	-
Dropped Out	6.6%	2.5%	<b>12.8%</b>	-	28.6%	4.2%	-	-	-	*	*	13.0%	-
Graduates and GED	88.9%	94.0%	<b>76.9%</b>	-	50.0%	95.8%	-	-	-	*	*	73.9%	-
Grads, GED, & Cont	93.4%	97.5%	<b>87.2%</b>	-	71.4%	95.8%	-	-	-	*	*	87.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	96.4%	<b>86.1%</b>	-	66.7%	95.8%	-	-	-	-	*	85.7%	-
Received GED	1.1%	0.4%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.7%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	2.5%	<b>13.9%</b>	-	33.3%	4.2%	-	-	-	-	*	14.3%	-
Graduates and GED	91.5%	96.8%	<b>86.1%</b>	-	66.7%	95.8%	-	-	-	-	*	85.7%	-
Grads, GED, & Cont	92.8%	97.5%	<b>86.1%</b>	-	66.7%	95.8%	-	-	-	-	*	85.7%	-
<b>Class of 2012</b>													
Graduated	90.4%	94.1%	<b>75.9%</b>	-	*	76.9%	-	-	-	*	40.0%	78.9%	-
Received GED	1.2%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.1%	5.0%	<b>24.1%</b>	-	*	23.1%	-	-	-	*	60.0%	21.1%	-
Graduates and GED	91.6%	94.6%	<b>75.9%</b>	-	*	76.9%	-	-	-	*	40.0%	78.9%	-
Grads, GED, & Cont	92.9%	95.0%	<b>75.9%</b>	-	*	76.9%	-	-	-	*	40.0%	78.9%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	94.5%	<b>78.6%</b>	-	*	80.0%	-	-	-	*	40.0%	78.9%	-
Received GED	1.5%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.4%	<b>0.0%</b>	-	*	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	4.6%	<b>21.4%</b>	-	*	20.0%	-	-	-	*	60.0%	21.1%	-
Graduates and GED	92.4%	95.0%	<b>78.6%</b>	-	*	80.0%	-	-	-	*	40.0%	78.9%	-
Grads, GED, & Cont	93.0%	95.4%	<b>78.6%</b>	-	*	80.0%	-	-	-	*	40.0%	78.9%	-

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TEXAS EDUCATION AGENCY  
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Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	97.4%	82.1%	-	66.7%	88.9%	*	-	-	-	*	81.8%	-
Received GED	1.5%	0.4%	3.6%	-	0.0%	5.6%	*	-	-	-	*	4.5%	-
Continued HS	0.6%	0.4%	3.6%	-	11.1%	0.0%	*	-	-	-	*	4.5%	-
Dropped Out	8.1%	1.8%	10.7%	-	22.2%	5.6%	*	-	-	-	*	9.1%	-
Graduates and GED	91.3%	97.8%	85.7%	-	66.7%	94.4%	*	-	-	-	*	86.4%	-
Grads, GED, & Cont	91.9%	98.2%	89.3%	-	77.8%	94.4%	*	-	-	-	*	90.9%	-
<b>4-Year Federal Graduation Rate Without Exclusions(Gr 9-12)</b>													
Class of 2014	88.3%	92.4%	57.6%	*	45.5%	73.7%	-	-	-	*	*	52.4%	-
Class of 2013	88.0%	92.7%	69.8%	*	46.7%	88.5%	-	-	-	*	*	68.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions(Gr 9-12)</b>													
Class of 2013	90.4%	95.8%	81.6%	-	61.5%	92.0%	-	-	-	-	*	81.8%	-
Class of 2012	90.4%	93.8%	73.3%	-	*	74.1%	-	-	-	*	40.0%	75.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	79.6%	47.4%	-	40.0%	50.0%	-	-	-	-	*	45.5%	-
Class of 2013	83.5%	80.1%	43.3%	-	28.6%	47.8%	-	-	-	-	*	47.1%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	77.6%	48.5%	-	44.4%	50.0%	-	-	-	-	*	52.4%	-
2012-13	81.6%	78.9%	32.1%	-	20.0%	34.8%	-	-	-	-	*	40.0%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	66%	54%	-	*	55%	-	-	-	-	-	63%	-
Class of 2013	65%	59%	31%	-	*	36%	-	-	-	-	*	0%	-
<b>Mathematics</b>													
Class of 2014	67%	62%	46%	-	*	45%	-	-	-	-	-	50%	-
Class of 2013	74%	66%	60%	-	*	69%	-	-	-	-	*	43%	-
<b>Both Subjects</b>													
Class of 2014	54%	50%	46%	-	*	45%	-	-	-	-	-	50%	-
Class of 2013	56%	50%	33%	-	*	40%	-	-	-	-	*	0%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	83.8%	27.3%	-	22.2%	29.2%	-	-	-	-	*	33.3%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	71.0%	9.1%	-	3.0%	6.1%	-	-	-	-	*	9.1%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	14.5%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	22.1%	19.6%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>English Language Arts</b>													
2014	15.0%	7.2%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	14.0%	10.9%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Mathematics</b>													

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2014	6.5%	3.2%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	5.7%	8.5%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

**AP/IB Results (Participation)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Science</b>													
2014	6.9%	1.9%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	6.2%	1.3%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	8.3%	0.0%	*	0.0%	0.0%	-	-	-	*	n/a	0.0%	n/a
2013	12.7%	10.5%	0.0%	*	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a

**AP/IB Results (Examinees >= Criterion)**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Subjects</b>													
2014	51.3%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	50.9%	43.5%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts</b>													
2014	44.7%	51.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	45.2%	48.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
2014	53.6%	35.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	52.3%	21.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Science</b>													
2014	45.7%	80.0%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	14.3%	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	46.7%	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	27.6%	-	-	-	-	-	-	-	-	n/a	-	n/a

**SAT/ACT Results**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Tested</b>													
Class of 2014	66.3%	55.1%	6.1%	-	11.1%	4.2%	-	-	-	-	n/a	4.8%	n/a
Class of 2013	63.8%	56.8%	3.6%	-	20.0%	0.0%	-	-	-	-	n/a	5.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	29.3%	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	25.4%	25.2%	*	-	*	-	-	-	-	-	n/a	*	n/a

**Average SAT Score**

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>All Subjects</b>													
Class of 2014	1417	1429	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	1422	1445	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	934	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	927	946	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Mathematics</b>													
Class of 2014	491	495	*	-	*	*	-	-	-	-	n/a	*	n/a
Class of 2013	496	499	-	-	-	-	-	-	-	-	n/a	-	n/a

**Average ACT Score**

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<b>All Subjects</b>													
Class of 2014	20.6	21.2	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.6	20.6	*	-	*	-	-	-	-	-	n/a	*	n/a
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Average ACT Score</b>													
<b>English Language Arts</b>													
Class of 2014	20.0	20.6	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.0	20.2	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
Class of 2014	21.2	21.5	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	21.3	20.5	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Science</b>													
Class of 2014	20.7	21.4	*	-	*	-	-	-	-	-	n/a	*	n/a
Class of 2013	20.7	20.9	*	-	*	-	-	-	-	-	n/a	*	n/a
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	50.8%	17.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	47.4%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	75.8%	40.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	72.1%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
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 Campus Number: 027904002

Total Students: 44  
 Grade Span: 09 - 12  
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	44	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.1%	4.2%
Kindergarten	0	0.0%	6.9%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	1	2.3%	8.4%	8.0%
Grade 10	7	15.9%	7.5%	7.2%
Grade 11	12	27.3%	7.4%	6.6%
Grade 12	24	54.5%	6.5%	5.9%
Ethnic Distribution:				
African American	2	4.5%	2.6%	12.6%
Hispanic	9	20.5%	43.8%	52.0%
White	33	75.0%	50.7%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.6%	3.9%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	0	0.0%	1.5%	2.0%
Economically Disadvantaged	32	72.7%	59.7%	58.8%
Non-Educationally Disadvantaged	12	27.3%	40.3%	41.2%
English Language Learners (ELL)	0	0.0%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.9%	1.5%
At-Risk	37	84.1%	47.3%	51.2%
Mobility (2013-2014)	56	77.8%	14.7%	16.9%
Graduates (Class of 2014):				
Total Graduates	33	100.0%	272	303,109
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	6	38,046
Hispanic	9	27.3%	94	141,907
White	24	72.7%	168	103,764
American Indian	0	0.0%	1	1,278
Asian	0	0.0%	1	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	0	0.0%	2	5,293
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	17	51.5%	61	48,435
Recommended H.S. Program/DAP	16	48.5%	211	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	1	3.0%	23	23,654

TEXAS EDUCATION AGENCY  
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Total Students: 44  
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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	19.2
Grade 1	-	18.6	19.3
Grade 2	-	17.3	19.3
Grade 3	-	16.7	19.1
Grade 4	-	17.2	19.1
Grade 5	-	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	8.8	17.4	17.2
Foreign Languages	-	18.6	18.9
Mathematics	7.5	20.2	18.1
Science	5.0	20.7	19.1
Social Studies	6.6	20.9	19.6

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District Name: MARBLE FALLS ISD  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	11.0	100.0%	100.0%	100.0%
Professional Staff:	11.0	100.0%	60.6%	64.5%
Teachers	8.1	73.6%	46.7%	50.8%
Professional Support	2.0	18.2%	9.2%	9.7%
Campus Administration (School Leadership)	0.9	8.1%	3.2%	2.9%
Educational Aides:	0.0	0.0%	9.2%	9.6%
Total Minority Staff:	3.0	27.4%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	1.0	12.4%	0.3%	9.9%
Hispanic	1.0	12.4%	9.7%	25.6%
White	6.1	75.2%	88.2%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	4.0	49.1%	20.6%	23.4%
Females	4.1	50.9%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	4.3	53.5%	80.9%	75.1%
Masters	3.7	46.5%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.7%	8.5%
1-5 Years Experience	3.0	37.2%	23.3%	26.1%
6-10 Years Experience	1.0	12.4%	19.5%	22.6%
11-20 Years Experience	1.1	13.7%	32.6%	26.9%
Over 20 Years Experience	3.0	36.7%	22.9%	16.0%
Number of Students per Teacher	5.5	n/a	14.1	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	16.8	13.2	11.0
Average Years Experience of Teachers with District:	11.7	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,459	\$44,540
1-5 Years Experience	\$41,667	\$41,615	\$46,575
6-10 Years Experience	\$43,574	\$44,141	\$49,127
11-20 Years Experience	\$54,779	\$50,310	\$52,640
Over 20 Years Experience	\$59,582	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$50,278	\$48,453	\$50,715
Professional Support	\$41,673	\$56,715	\$59,791
Campus Administration (School Leadership)	\$80,917	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

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Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	0	0.0%	12.7%	17.8%
Career & Technical Education	33	75.0%	28.2%	23.2%
Gifted & Talented Education	0	0.0%	6.9%	7.6%
Special Education	6	13.6%	10.4%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.9%
Career & Technical Education	0.1	1.3%	5.0%	4.3%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted & Talented Education	0.0	0.0%	2.2%	1.9%
Regular Education	8.0	98.7%	78.2%	72.6%
Special Education	0.0	0.0%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS MIDDLE**

Campus Number: **027904041**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2015	77%	73%	73%	*	66%	80%	*	*	-	*	*	66%	32%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2015	76%	81%	81%	88%	68%	92%	*	-	*	*	54%	74%	44%
Writing	2015	73%	73%	73%	88%	59%	85%	*	-	*	*	*	70%	30%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2015	88%	88%	88%	63%	82%	95%	-	*	*	100%	70%	82%	43%
Science	2015	71%	76%	76%	88%	64%	86%	-	*	*	*	35%	65%	29%
Social Studies	2015	65%	60%	60%	75%	46%	71%	-	*	*	*	30%	46%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2015	81%	87%	100%	-	100%	100%	-	-	*	-	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	76%	77%	65%	86%	*	*	100%	73%	40%	68%	32%
Reading	2015	77%	78%	81%	68%	72%	89%	*	*	*	85%	48%	75%	39%
Mathematics	2015	81%	87%	100%	-	100%	100%	-	-	*	-	-	100%	*
Writing	2015	72%	73%	73%	88%	59%	85%	*	-	*	*	*	70%	30%
Science	2015	78%	81%	76%	88%	64%	86%	-	*	*	*	35%	65%	29%
Social Studies	2015	78%	78%	60%	75%	46%	71%	-	*	*	*	30%	46%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	32%	*	18%	45%	*	*	*	*	*	20%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Reading	2015	46%	44%	39%	*	26%	52%	*	*	*	*	12%	26%	*
Mathematics	2015	48%	50%	90%	-	86%	90%	-	-	*	-	-	89%	*
Writing	2015	34%	34%	34%	*	16%	51%	*	-	*	*	*	24%	*
Science	2015	44%	55%	50%	*	35%	64%	-	*	*	*	*	33%	*
Social Studies	2015	44%	47%	25%	*	15%	34%	-	*	*	*	*	15%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	20%	*	10%	30%	*	*	83%	*	*	11%	*
Reading	2015	17%	18%	19%	*	11%	27%	*	*	*	*	*	11%	*
Mathematics	2015	20%	22%	69%	-	64%	69%	-	-	*	-	-	61%	*
Writing	2015	9%	11%	13%	*	*	23%	*	-	*	*	*	8%	*
Science	2015	16%	25%	28%	*	15%	42%	-	*	*	*	*	14%	*
Social Studies	2015	19%	19%	11%	*	5%	17%	-	*	*	*	*	7%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	59%	*	55%	63%	*	*	*	*	60%	56%	47%
Reading	2015	59%	58%	56%	*	53%	58%	*	*	*	*	58%	53%	44%
Mathematics	2015	47%	49%	82%	-	77%	83%	-	-	*	-	-	88%	*
Writing	2015	56%	62%	63%	*	*	68%	*	-	*	*	*	60%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	17%	*	13%	21%	*	*	*	*	18%	14%	8%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
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District Name: MARBLE FALLS ISD  
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Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
Reading	2015	16%	19%	17%	*	15%	20%	*	*	*	*	21%	15%	8%
Mathematics	2015	19%	15%	45%	-	46%	44%	-	-	*	-	-	41%	*
Writing	2015	7%	9%	9%	*	*	14%	*	-	*	*	*	9%	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	39%	*	35%	51%	*	-	-	*	29%	41%	19%
	2014	45%	55%	54%	67%	50%	58%	-	*	-	*	48%	53%	41%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 8 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	76%	76%	76%	56%	67%	86%	-	*	*	*	39%	67%	28%
<b>Students Requiring Accelerated Instruction</b>													
2015	24%	24%	24%	*	33%	14%	-	*	*	*	61%	33%	72%
<b>STAAR Cumulative Met Standard</b>													
2015	85%	85%	85%	56%	78%	94%	-	*	*	100%	56%	80%	41%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 888  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	76%	-	-	-	-	-	33%	*	32%	*	33%	32%
Reading	2015	77%	78%	81%	-	-	-	-	-	41%	*	39%	*	41%	39%
Mathematics	2015	81%	87%	100%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	72%	73%	73%	-	-	-	-	-	31%	-	31%	*	31%	30%
Science	2015	78%	81%	76%	-	-	-	-	-	26%	-	26%	*	26%	29%
Social Studies	2015	78%	78%	60%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	32%	-	-	-	-	-	*	*	*	*	*	*
Reading	2015	46%	44%	39%	-	-	-	-	-	*	*	*	*	*	*
Mathematics	2015	48%	50%	90%	-	-	-	-	-	*	-	*	-	*	*
Writing	2015	34%	34%	34%	-	-	-	-	-	*	-	*	*	*	*
Science	2015	44%	55%	50%	-	-	-	-	-	*	-	*	*	*	*
Social Studies	2015	44%	47%	25%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	20%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Reading	2015	17%	18%	19%	-	-	-	-	-	0%	0%	0%	0%	0%	*
Mathematics	2015	20%	22%	69%	-	-	-	-	-	0%	-	0%	-	0%	*
Writing	2015	9%	11%	13%	-	-	-	-	-	0%	-	0%	0%	0%	*
Science	2015	16%	25%	28%	-	-	-	-	-	0%	-	0%	0%	0%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2015	19%	19%	11%	-	-	-	-	-	0%	-	0%	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	59%	-	-	-	-	-	45%	*	45%	*	45%	45%
Reading	2015	59%	58%	56%	-	-	-	-	-	41%	*	41%	*	41%	41%
Mathematics	2015	47%	49%	82%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	56%	62%	63%	-	-	-	-	-	*	-	*	*	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	17%	-	-	-	-	-	8%	*	9%	*	8%	8%
Reading	2015	16%	19%	17%	-	-	-	-	-	10%	*	10%	*	10%	9%
Mathematics	2015	19%	15%	45%	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	7%	9%	9%	-	-	-	-	-	*	-	*	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	39%	-	-	-	-	-	20%	*	21%	*	20%	19%
	2014	45%	55%	54%	-	-	-	-	-	41%	-	41%	*	41%	41%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	100%	100%	100%	100%	*	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	96%	96%	95%	97%	*	67%	100%	100%	94%	95%	92%
Not Included in Accountability													
Mobile	4%	4%	4%	4%	4%	3%	*	33%	0%	0%	6%	4%	6%
Other Exclusions	1%	1%	0%	0%	1%	0%	*	0%	0%	0%	0%	0%	3%
Not Tested	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%	0%	0%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.3%</b>	96.5%	96.7%	96.1%	95.4%	98.5%	*	95.9%	95.4%	96.1%	97.0%
2012-13	95.8%	95.9%	<b>96.1%</b>	95.0%	96.5%	95.9%	*	97.7%	*	96.2%	95.7%	95.8%	97.6%
<b>Annual Dropout Rate (Gr 7-8)</b>													
2013-14	0.5%	0.2%	<b>0.2%</b>	4.2%	0.0%	0.0%	*	0.0%	*	0.0%	0.0%	0.2%	0.0%
2012-13	0.4%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	0.0%	0.0%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	888	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.1%	4.2%
Kindergarten	0	0.0%	6.9%	7.5%
Grade 1	0	0.0%	7.4%	7.9%
Grade 2	0	0.0%	7.4%	7.8%
Grade 3	0	0.0%	7.6%	7.6%
Grade 4	0	0.0%	7.5%	7.5%
Grade 5	0	0.0%	7.4%	7.4%
Grade 6	283	31.9%	7.0%	7.4%
Grade 7	312	35.1%	7.7%	7.3%
Grade 8	293	33.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	22	2.5%	2.6%	12.6%
Hispanic	401	45.2%	43.8%	52.0%
White	445	50.1%	50.7%	28.9%
American Indian	2	0.2%	0.3%	0.4%
Asian	2	0.2%	0.6%	3.9%
Pacific Islander	2	0.2%	0.4%	0.1%
Two or More Races	14	1.6%	1.5%	2.0%
Economically Disadvantaged	529	59.6%	59.7%	58.8%
Non-Educationally Disadvantaged	359	40.4%	40.3%	41.2%
English Language Learners (ELL)	100	11.3%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	35	3.5%	1.9%	1.5%
At-Risk	404	45.5%	47.3%	51.2%
Mobility (2013-2014)	112	11.2%	14.7%	16.9%

TEXAS EDUCATION AGENCY  
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 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	2.0%	2.0%	-	4.5%	8.6%
Grade 1	-	2.3%	4.3%	-	9.1%	8.1%
Grade 2	-	0.7%	2.9%	-	7.4%	3.9%
Grade 3	-	1.2%	2.2%	-	0.0%	1.6%
Grade 4	-	1.6%	1.2%	-	0.0%	0.9%
Grade 5	-	1.7%	1.3%	-	2.4%	0.9%
Grade 6	0.0%	0.0%	0.7%	0.0%	0.0%	0.8%
Grade 7	0.4%	0.4%	1.0%	0.0%	0.0%	1.1%
Grade 8	0.0%	0.0%	1.0%	0.0%	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.5	19.2
Grade 1	-	18.6	19.3
Grade 2	-	17.3	19.3
Grade 3	-	16.7	19.1
Grade 4	-	17.2	19.1
Grade 5	-	18.8	20.8
Grade 6	18.7	18.7	20.3
Secondary:			
English/Language Arts	16.0	17.4	17.2
Foreign Languages	20.5	18.6	18.9
Mathematics	18.8	20.2	18.1
Science	20.3	20.7	19.1
Social Studies	20.3	20.9	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
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 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	74.0	100.0%	100.0%	100.0%
Professional Staff:	68.0	91.9%	60.6%	64.5%
Teachers	57.8	78.2%	46.7%	50.8%
Professional Support	7.1	9.6%	9.2%	9.7%
Campus Administration (School Leadership)	3.0	4.1%	3.2%	2.9%
Educational Aides:	6.0	8.1%	9.2%	9.6%
Total Minority Staff:	5.0	6.8%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	3.0	5.2%	9.7%	25.6%
White	54.8	94.8%	88.2%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	13.4	23.1%	20.6%	23.4%
Females	44.5	76.9%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	49.9	86.2%	80.9%	75.1%
Masters	8.0	13.8%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	1.7%	1.7%	8.5%
1-5 Years Experience	10.0	17.3%	23.3%	26.1%
6-10 Years Experience	12.6	21.8%	19.5%	22.6%
11-20 Years Experience	17.6	30.5%	32.6%	26.9%
Over 20 Years Experience	16.6	28.7%	22.9%	16.0%
Number of Students per Teacher	15.4	n/a	14.1	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.2	13.2	11.0
Average Years Experience of Teachers with District:	8.1	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,000	\$39,459	\$44,540
1-5 Years Experience	\$41,500	\$41,615	\$46,575
6-10 Years Experience	\$43,930	\$44,141	\$49,127
11-20 Years Experience	\$49,254	\$50,310	\$52,640
Over 20 Years Experience	\$56,050	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,546	\$48,453	\$50,715
Professional Support	\$55,325	\$56,715	\$59,791
Campus Administration (School Leadership)	\$71,341	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS MIDDLE  
 Campus Number: 027904041

Total Students: 888  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	96	10.8%	12.7%	17.8%
Career & Technical Education	58	6.5%	28.2%	23.2%
Gifted & Talented Education	72	8.1%	6.9%	7.6%
Special Education	112	12.6%	10.4%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.2	0.4%	5.6%	5.9%
Career & Technical Education	1.3	2.2%	5.0%	4.3%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted & Talented Education	2.2	3.8%	2.2%	1.9%
Regular Education	49.7	85.9%	78.2%	72.6%
Special Education	4.4	7.6%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

**Link to:**  
**PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report**

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **MARBLE FALLS EL**

Campus Number: **027904101**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Science**

**Postsecondary Readiness**

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	79%	82%	*	76%	88%	-	*	-	-	*	71%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	79%	75%	*	63%	82%	-	*	-	-	*	67%	*
Writing	2015	70%	72%	61%	*	37%	75%	-	*	-	-	*	55%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	94%	*	83%	98%	-	-	*	-	*	84%	-
Science	2015	72%	78%	94%	*	94%	96%	-	-	*	-	-	82%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	80%	61%	67%	87%	-	*	*	-	*	68%	35%
Reading	2015	77%	78%	83%	64%	73%	89%	-	*	*	-	*	72%	45%
Writing	2015	72%	73%	61%	*	37%	75%	-	*	-	-	*	55%	*
Science	2015	78%	81%	94%	*	94%	96%	-	-	*	-	-	82%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	38%	*	21%	47%	-	*	*	-	*	21%	-
Reading	2015	46%	44%	50%	*	31%	60%	-	*	*	-	*	34%	-
Writing	2015	34%	34%	21%	*	*	31%	-	-	-	-	*	*	-
Science	2015	44%	55%	52%	*	31%	62%	-	-	*	-	-	35%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	19%	*	7%	26%	-	*	*	-	*	7%	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	25%	*	10%	34%	-	*	*	-	*	11%	*
Writing	2015	9%	11%	*	*	*	*	-	*	-	-	*	*	*
Science	2015	16%	25%	17%	*	*	21%	-	-	*	-	-	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	58%	*	46%	65%	-	*	*	-	*	46%	*
Reading	2015	59%	58%	60%	*	49%	65%	-	*	*	-	*	47%	*
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	*	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	19%	*	16%	21%	-	*	*	-	*	14%	*
Reading	2015	16%	19%	20%	*	18%	21%	-	*	*	-	*	15%	*
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	*	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	35%	*	*	36%	-	-	-	-	*	30%	*
	2014	45%	55%	62%	-	67%	*	-	-	-	*	75%	58%	*

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	86%	*	67%	96%	-	-	*	-	*	68%	-
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	14%	*	33%	*	-	-	*	-	71%	32%	-
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	89%	*	71%	96%	-	-	*	-	*	77%	-

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 572  
 Grade Span: PK - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	80%	-	-	-	-	35%	35%	-	-	35%	35%	
Reading	2015	77%	78%	83%	-	-	-	-	45%	45%	-	-	45%	45%	
Writing	2015	72%	73%	61%	-	-	-	-	*	*	-	-	*	*	
Science	2015	78%	81%	94%	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	38%	-	-	-	-	-	-	-	-	-	-	
Reading	2015	46%	44%	50%	-	-	-	-	-	-	-	-	-	-	
Writing	2015	34%	34%	21%	-	-	-	-	-	-	-	-	-	-	
Science	2015	44%	55%	52%	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	19%	-	-	-	-	0%	0%	-	-	0%	*	
Reading	2015	17%	18%	25%	-	-	-	-	0%	0%	-	-	0%	*	
Writing	2015	9%	11%	*	-	-	-	-	0%	0%	-	-	0%	*	
Science	2015	16%	25%	17%	-	-	-	-	-	-	-	-	-	-	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	58%	-	-	-	-	*	*	-	-	*	*	
Reading	2015	59%	58%	60%	-	-	-	-	*	*	-	-	*	*	
Writing	2015	56%	62%	*	-	-	-	-	*	*	-	-	*	*	

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 572  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	19%	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	16%	19%	20%	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	7%	9%	*	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	35%	-	-	-	-	-	*	*	-	-	*	*
	2014	45%	55%	62%	-	-	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	-	*	*	-	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	100%	92%	91%	-	*	*	-	100%	87%	94%
Not Included in Accountability													
Mobile	4%	4%	<b>8%</b>	0%	8%	8%	-	*	*	-	0%	13%	6%
Other Exclusions	1%	1%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	*	*	-	0%	0%	0%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.6%</b>	95.9%	96.5%	96.6%	-	*	96.3%	*	95.1%	96.2%	97.2%
2012-13	95.8%	95.9%	<b>96.5%</b>	95.7%	96.6%	96.6%	*	*	*	*	94.5%	96.2%	97.2%

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	572	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	50	8.7%	4.1%	4.2%
Kindergarten	81	14.2%	6.9%	7.5%
Grade 1	87	15.2%	7.4%	7.9%
Grade 2	87	15.2%	7.4%	7.8%
Grade 3	86	15.0%	7.6%	7.6%
Grade 4	105	18.4%	7.5%	7.5%
Grade 5	76	13.3%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	34	5.9%	2.6%	12.6%
Hispanic	179	31.3%	43.8%	52.0%
White	336	58.7%	50.7%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	5	0.9%	0.6%	3.9%
Pacific Islander	9	1.6%	0.4%	0.1%
Two or More Races	9	1.6%	1.5%	2.0%
Economically Disadvantaged	329	57.5%	59.7%	58.8%
Non-Educationally Disadvantaged	243	42.5%	40.3%	41.2%
English Language Learners (ELL)	17	3.0%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.9%	1.5%
At-Risk	209	36.5%	47.3%	51.2%
Mobility (2013-2014)	86	17.7%	14.7%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	5.8%	2.0%	2.0%	33.3%	4.5%	8.6%
Grade 1	2.5%	2.3%	4.3%	16.7%	9.1%	8.1%
Grade 2	0.0%	0.7%	2.9%	0.0%	7.4%	3.9%
Grade 3	2.3%	1.2%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	1.7%	1.3%	11.1%	2.4%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.4%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	20.5	18.5	19.2
Grade 1	21.6	18.6	19.3
Grade 2	21.0	17.3	19.3
Grade 3	18.1	16.7	19.1
Grade 4	17.8	17.2	19.1
Grade 5	17.0	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	-	17.4	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	20.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.9	19.6

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	56.5	100.0%	100.0%	100.0%
Professional Staff:	46.5	82.3%	60.6%	64.5%
Teachers	37.0	65.5%	46.7%	50.8%
Professional Support	6.5	11.5%	9.2%	9.7%
Campus Administration (School Leadership)	3.0	5.3%	3.2%	2.9%
Educational Aides:	10.0	17.7%	9.2%	9.6%
Total Minority Staff:	8.0	14.2%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	2.0	5.4%	9.7%	25.6%
White	33.0	89.2%	88.2%	61.4%
American Indian	1.0	2.7%	1.0%	0.4%
Asian	1.0	2.7%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	3.0	8.1%	20.6%	23.4%
Females	34.0	91.9%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	32.0	86.5%	80.9%	75.1%
Masters	5.0	13.5%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.7%	1.7%	8.5%
1-5 Years Experience	7.0	18.9%	23.3%	26.1%
6-10 Years Experience	6.0	16.2%	19.5%	22.6%
11-20 Years Experience	13.0	35.1%	32.6%	26.9%
Over 20 Years Experience	10.0	27.0%	22.9%	16.0%
Number of Students per Teacher	15.5	n/a	14.1	15.2

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	14.2	13.2	11.0
Average Years Experience of Teachers with District:	9.7	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$35,294	\$39,459	\$44,540
1-5 Years Experience	\$41,143	\$41,615	\$46,575
6-10 Years Experience	\$44,253	\$44,141	\$49,127
11-20 Years Experience	\$49,171	\$50,310	\$52,640
Over 20 Years Experience	\$56,996	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,594	\$48,453	\$50,715
Professional Support	\$49,717	\$56,715	\$59,791
Campus Administration (School Leadership)	\$49,212	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: MARBLE FALLS EL  
 Campus Number: 027904101

Total Students: 572  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	17	3.0%	12.7%	17.8%
Career & Technical Education	0	0.0%	28.2%	23.2%
Gifted & Talented Education	34	5.9%	6.9%	7.6%
Special Education	37	6.5%	10.4%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.3%
Compensatory Education	1.0	2.7%	1.0%	3.1%
Gifted & Talented Education	1.0	2.7%	2.2%	1.9%
Regular Education	34.0	91.9%	78.2%	72.6%
Special Education	1.0	2.7%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/  
 2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	79%	82%	-	81%	84%	*	*	-	*	*	80%	79%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	79%	73%	*	58%	77%	*	*	-	-	*	62%	55%
Writing	2015	70%	72%	63%	*	53%	68%	*	*	-	-	*	54%	55%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	81%	*	74%	86%	-	*	-	*	*	77%	*
Science	2015	72%	78%	72%	*	62%	81%	-	*	-	*	*	63%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	75%	*	67%	79%	*	71%	-	86%	54%	68%	58%
Reading	2015	77%	78%	79%	*	73%	82%	*	*	-	*	*	74%	66%
Writing	2015	72%	73%	63%	*	53%	68%	*	*	-	-	*	54%	55%
Science	2015	78%	81%	72%	*	62%	81%	-	*	-	*	*	63%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	37%	*	31%	38%	*	*	-	*	*	27%	*
Reading	2015	46%	44%	45%	*	35%	49%	*	*	-	*	*	36%	*
Writing	2015	34%	34%	21%	*	*	23%	*	*	-	-	*	*	-
Science	2015	44%	55%	46%	*	37%	51%	-	*	-	*	*	37%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	20%	*	14%	23%	*	*	-	*	*	13%	11%

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	24%	*	18%	27%	*	*	-	*	*	17%	16%
Writing	2015	9%	11%	*	*	*	*	*	*	-	-	*	*	*
Science	2015	16%	25%	21%	*	*	30%	-	*	-	*	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	58%	*	51%	62%	*	*	-	*	*	55%	55%
Reading	2015	59%	58%	58%	*	53%	62%	*	*	-	*	*	56%	56%
Writing	2015	56%	62%	*	-	*	-	-	*	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	22%	*	25%	22%	*	*	-	*	*	22%	27%
Reading	2015	16%	19%	24%	*	29%	22%	*	*	-	*	*	24%	34%
Writing	2015	7%	9%	*	-	*	-	-	*	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	33%	-	33%	33%	-	-	-	-	*	33%	*
	2014	45%	55%	54%	*	55%	58%	-	-	-	*	86%	48%	*

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	67%	*	51%	79%	-	*	-	*	*	58%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	33%	*	49%	21%	-	*	-	*	78%	42%	70%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	76%	*	68%	82%	-	*	-	*	*	71%	60%

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 578  
 Grade Span: EE - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	75%	57%	57%	-	-	-	*	*	-	-	58%	58%
Reading	2015	77%	78%	79%	67%	67%	-	-	-	*	*	-	-	66%	66%
Writing	2015	72%	73%	63%	50%	50%	-	-	-	*	*	-	-	55%	55%
Science	2015	78%	81%	72%	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	37%	*	*	-	-	-	-	-	-	-	*	*
Reading	2015	46%	44%	45%	*	*	-	-	-	-	-	-	-	*	*
Writing	2015	34%	34%	21%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	55%	46%	*	*	-	-	-	-	-	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	20%	12%	12%	-	-	-	0%	0%	-	-	11%	11%
Reading	2015	17%	18%	24%	17%	17%	-	-	-	0%	0%	-	-	16%	16%
Writing	2015	9%	11%	*	0%	0%	-	-	-	0%	0%	-	-	0%	*
Science	2015	16%	25%	21%	0%	0%	-	-	-	-	-	-	-	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	58%	60%	60%	-	-	-	*	*	-	-	61%	61%
Reading	2015	59%	58%	58%	65%	65%	-	-	-	*	*	-	-	64%	64%
Writing	2015	56%	62%	*	*	*	-	-	-	*	*	-	-	*	*

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 578  
 Grade Span: EE - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	22%	37%	37%	-	-	-	*	*	-	-	34%	34%
Reading	2015	16%	19%	24%	50%	50%	-	-	-	*	*	-	-	46%	46%
Writing	2015	7%	9%	*	*	*	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	33%	*	*	-	-	-	-	-	-	-	*	*
	2014	45%	55%	54%	*	*	-	-	-	-	-	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	*	100%	99%	*	100%	-	100%	100%	100%	100%
Included in Accountability	94%	95%	<b>92%</b>	*	92%	92%	*	100%	-	100%	87%	93%	89%
Not Included in Accountability													
Mobile	4%	4%	<b>6%</b>	*	5%	7%	*	0%	-	0%	13%	6%	5%
Other Exclusions	1%	1%	<b>1%</b>	*	3%	0%	*	0%	-	0%	0%	1%	6%
Not Tested	1%	0%	<b>1%</b>	*	0%	1%	*	0%	-	0%	0%	0%	0%
Absent	1%	0%	<b>1%</b>	*	0%	1%	*	0%	-	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	0%	-	0%	0%	0%	0%

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.4%</b>	92.4%	96.6%	96.3%	*	*	*	*	95.9%	96.0%	97.4%
2012-13	95.8%	95.9%	<b>96.2%</b>	95.5%	96.6%	95.9%	*	*	-	*	96.1%	96.1%	97.2%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Student Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	578	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	5	0.9%	0.1%	0.2%
Pre-Kindergarten	48	8.3%	4.1%	4.2%
Kindergarten	89	15.4%	6.9%	7.5%
Grade 1	86	14.9%	7.4%	7.9%
Grade 2	87	15.1%	7.4%	7.8%
Grade 3	94	16.3%	7.6%	7.6%
Grade 4	76	13.1%	7.5%	7.5%
Grade 5	93	16.1%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	4	0.7%	2.6%	12.6%
Hispanic	258	44.6%	43.8%	52.0%
White	294	50.9%	50.7%	28.9%
American Indian	4	0.7%	0.3%	0.4%
Asian	4	0.7%	0.6%	3.9%
Pacific Islander	3	0.5%	0.4%	0.1%
Two or More Races	11	1.9%	1.5%	2.0%
Economically Disadvantaged	372	64.4%	59.7%	58.8%
Non-Educationally Disadvantaged	206	35.6%	40.3%	41.2%
English Language Learners (ELL)	122	21.1%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	1	0.2%	1.9%	1.5%
At-Risk	310	53.6%	47.3%	51.2%
Mobility (2013-2014)	82	16.6%	14.7%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	1.3%	2.0%	2.0%	0.0%	4.5%	8.6%
Grade 1	3.8%	2.3%	4.3%	0.0%	9.1%	8.1%
Grade 2	2.3%	0.7%	2.9%	18.2%	7.4%	3.9%
Grade 3	1.5%	1.2%	2.2%	0.0%	0.0%	1.6%
Grade 4	5.2%	1.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	1.5%	1.7%	1.3%	0.0%	2.4%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.4%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.7	18.5	19.2
Grade 1	16.8	18.6	19.3
Grade 2	15.9	17.3	19.3
Grade 3	15.3	16.7	19.1
Grade 4	16.3	17.2	19.1
Grade 5	18.7	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	-	17.4	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	20.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.9	19.6

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Staff Information</u>	----- Campus -----		<u>District</u>	<u>State</u>
	<u>Count/Average</u>	<u>Percent</u>		
Total Staff	64.6	100.0%	100.0%	100.0%
Professional Staff:	50.6	78.3%	60.6%	64.5%
Teachers	42.6	65.9%	46.7%	50.8%
Professional Support	6.0	9.3%	9.2%	9.7%
Campus Administration (School Leadership)	2.0	3.1%	3.2%	2.9%
Educational Aides:	14.0	21.7%	9.2%	9.6%
Total Minority Staff:	16.0	24.8%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	8.0	18.8%	9.7%	25.6%
White	33.6	78.9%	88.2%	61.4%
American Indian	1.0	2.3%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	1.0	2.3%	20.6%	23.4%
Females	41.6	97.7%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	38.8	91.2%	80.9%	75.1%
Masters	3.7	8.8%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.3%	1.7%	8.5%
1-5 Years Experience	12.6	29.7%	23.3%	26.1%
6-10 Years Experience	5.0	11.7%	19.5%	22.6%
11-20 Years Experience	14.9	35.1%	32.6%	26.9%
Over 20 Years Experience	9.0	21.1%	22.9%	16.0%
Number of Students per Teacher	13.6	n/a	14.1	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.4	13.2	11.0
Average Years Experience of Teachers with District:	7.9	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$41,000	\$39,459	\$44,540
1-5 Years Experience	\$41,594	\$41,615	\$46,575
6-10 Years Experience	\$43,809	\$44,141	\$49,127
11-20 Years Experience	\$49,949	\$50,310	\$52,640
Over 20 Years Experience	\$56,950	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$48,018	\$48,453	\$50,715
Professional Support	\$55,686	\$56,715	\$59,791
Campus Administration (School Leadership)	\$68,775	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: COLT EL  
 Campus Number: 027904102

Total Students: 578  
 Grade Span: EE - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
<b>Student Enrollment by Program:</b>				
Bilingual/ESL Education	121	20.9%	12.7%	17.8%
Career & Technical Education	0	0.0%	28.2%	23.2%
Gifted & Talented Education	22	3.8%	6.9%	7.6%
Special Education	55	9.5%	10.4%	8.5%
<b>Teachers by Program (population served):</b>				
Bilingual/ESL Education	4.9	11.4%	5.6%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.3%
Compensatory Education	1.0	2.3%	1.0%	3.1%
Gifted & Talented Education	1.0	2.3%	2.2%	1.9%
Regular Education	35.2	82.8%	78.2%	72.6%
Special Education	0.5	1.1%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **HIGHLAND LAKES EL**

Campus Number: **027904103**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Academic Achievement in Reading/English Language Arts**

**Academic Achievement in Science**

**Top 25 Percent: Student Progress**

**Top 25 Percent: Closing Performance Gaps**

**Postsecondary Readiness**

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	79%	66%	-	60%	85%	-	-	-	*	*	62%	61%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	79%	81%	-	74%	91%	*	-	-	*	*	73%	52%
Writing	2015	70%	72%	85%	-	84%	90%	*	-	-	*	*	80%	73%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	80%	*	74%	95%	-	-	-	-	*	78%	30%
Science	2015	72%	78%	73%	*	65%	95%	-	-	-	-	*	70%	25%
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	76%	*	71%	91%	*	-	-	*	55%	72%	51%
Reading	2015	77%	78%	75%	*	69%	91%	*	-	-	*	46%	71%	51%
Writing	2015	72%	73%	85%	-	84%	90%	*	-	-	*	*	80%	73%
Science	2015	78%	81%	73%	*	65%	95%	-	-	-	-	*	70%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	32%	*	20%	51%	*	-	-	*	*	23%	*
Reading	2015	46%	44%	41%	*	30%	59%	*	-	-	*	*	33%	*
Writing	2015	34%	34%	47%	-	26%	70%	*	-	-	*	*	24%	-
Science	2015	44%	55%	36%	*	26%	62%	-	-	-	-	*	32%	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	18%	*	11%	37%	*	-	-	*	*	14%	8%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL ^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	21%	*	13%	45%	*	-	-	*	*	15%	8%
Writing	2015	9%	11%	10%	-	*	*	*	-	-	*	*	11%	*
Science	2015	16%	25%	16%	*	9%	33%	-	-	-	-	*	12%	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	63%	*	59%	83%	*	-	-	*	*	60%	59%
Reading	2015	59%	58%	63%	*	57%	83%	*	-	-	*	*	59%	57%
Writing	2015	56%	62%	*	-	*	-	-	-	-	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	22%	*	18%	40%	*	-	-	*	*	21%	18%
Reading	2015	16%	19%	23%	*	19%	40%	*	-	-	*	*	22%	19%
Writing	2015	7%	9%	*	-	*	-	-	-	-	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	36%	*	33%	*	-	-	-	-	*	38%	37%
	2014	45%	55%	55%	*	57%	56%	-	-	-	-	*	64%	54%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	71%	*	65%	90%	-	-	-	-	*	68%	22%
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	29%	*	35%	*	-	-	-	-	*	32%	78%
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	79%	*	75%	95%	-	-	-	-	*	78%	39%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 586  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	76%	52%	52%	-	-	-	46%	46%	-	*	51%	51%
Reading	2015	77%	78%	75%	52%	52%	-	-	-	47%	47%	-	*	51%	51%
Writing	2015	72%	73%	85%	70%	70%	-	-	-	*	*	-	-	73%	73%
Science	2015	78%	81%	73%	*	*	-	-	-	*	*	-	*	26%	25%
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	32%	*	*	-	-	-	*	*	-	*	*	*
Reading	2015	46%	44%	41%	*	*	-	-	-	*	*	-	*	*	*
Writing	2015	34%	34%	47%	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	55%	36%	*	*	-	-	-	*	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	18%	9%	9%	-	-	-	4%	4%	-	0%	8%	8%
Reading	2015	17%	18%	21%	9%	9%	-	-	-	6%	6%	-	0%	8%	8%
Writing	2015	9%	11%	10%	15%	15%	-	-	-	0%	0%	-	-	14%	*
Science	2015	16%	25%	16%	0%	0%	-	-	-	0%	0%	-	0%	0%	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	63%	60%	60%	-	-	-	*	*	-	*	60%	60%
Reading	2015	59%	58%	63%	57%	57%	-	-	-	*	*	-	*	58%	58%
Writing	2015	56%	62%	*	*	*	-	-	-	*	*	-	-	*	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance ‡**  
 Bilingual Education/English as a Second Language

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

Total Students: 586  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	22%	17%	17%	-	-	-	*	*	-	*	17%	18%
Reading	2015	16%	19%	23%	19%	19%	-	-	-	*	*	-	*	19%	20%
Writing	2015	7%	9%	*	*	*	-	-	-	*	*	-	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	36%	*	*	-	-	-	*	*	-	*	33%	37%
	2014	45%	55%	55%	*	*	-	-	*	*	*	-	-	54%	54%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	*	99%	100%	*	-	-	*	100%	99%	99%
Included in Accountability	94%	95%	<b>92%</b>	*	93%	89%	*	-	-	*	100%	91%	91%
Not Included in Accountability													
Mobile	4%	4%	<b>7%</b>	*	5%	11%	*	-	-	*	0%	7%	5%
Other Exclusions	1%	1%	<b>1%</b>	*	1%	0%	*	-	-	*	0%	1%	3%
Not Tested	1%	0%	<b>0%</b>	*	1%	0%	*	-	-	*	0%	1%	1%
Absent	1%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	1%
Other	0%	0%	<b>0%</b>	*	0%	0%	*	-	-	*	0%	0%	1%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	97.1%	96.6%	97.3%	96.4%	-	-	-	*	96.7%	97.0%	97.8%
2012-13	95.8%	95.9%	96.4%	*	96.7%	95.6%	-	-	-	*	95.0%	96.4%	97.4%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	586	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	59	10.1%	4.1%	4.2%
Kindergarten	72	12.3%	6.9%	7.5%
Grade 1	87	14.8%	7.4%	7.9%
Grade 2	93	15.9%	7.4%	7.8%
Grade 3	96	16.4%	7.6%	7.6%
Grade 4	82	14.0%	7.5%	7.5%
Grade 5	97	16.6%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	9	1.5%	2.6%	12.6%
Hispanic	419	71.5%	43.8%	52.0%
White	151	25.8%	50.7%	28.9%
American Indian	1	0.2%	0.3%	0.4%
Asian	0	0.0%	0.6%	3.9%
Pacific Islander	0	0.0%	0.4%	0.1%
Two or More Races	6	1.0%	1.5%	2.0%
Economically Disadvantaged	443	75.6%	59.7%	58.8%
Non-Educationally Disadvantaged	143	24.4%	40.3%	41.2%
English Language Learners (ELL)	233	39.8%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.9%	1.5%
At-Risk	338	57.7%	47.3%	51.2%
Mobility (2013-2014)	79	15.9%	14.7%	16.9%

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.0%	0.0%	4.5%	8.6%
Grade 1	1.3%	2.3%	4.3%	0.0%	9.1%	8.1%
Grade 2	0.0%	0.7%	2.9%	0.0%	7.4%	3.9%
Grade 3	0.0%	1.2%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	3.8%	1.7%	1.3%	0.0%	2.4%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.4%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	15.7	18.5	19.2
Grade 1	16.9	18.6	19.3
Grade 2	16.2	17.3	19.3
Grade 3	17.3	16.7	19.1
Grade 4	16.5	17.2	19.1
Grade 5	22.8	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	-	17.4	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	20.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.9	19.6

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.8	100.0%	100.0%	100.0%
Professional Staff:	52.8	80.2%	60.6%	64.5%
Teachers	42.3	64.3%	46.7%	50.8%
Professional Support	6.5	9.9%	9.2%	9.7%
Campus Administration (School Leadership)	4.0	6.1%	3.2%	2.9%
Educational Aides:	13.0	19.8%	9.2%	9.6%
Total Minority Staff:	18.0	27.4%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	9.0	21.3%	9.7%	25.6%
White	31.3	74.0%	88.2%	61.4%
American Indian	1.0	2.4%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.4%	0.3%	1.1%
Males	2.0	4.7%	20.6%	23.4%
Females	40.3	95.3%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	33.0	78.1%	80.9%	75.1%
Masters	9.3	21.9%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.7%	8.5%
1-5 Years Experience	9.3	21.9%	23.3%	26.1%
6-10 Years Experience	11.0	26.0%	19.5%	22.6%
11-20 Years Experience	15.0	35.5%	32.6%	26.9%
Over 20 Years Experience	7.0	16.6%	22.9%	16.0%
Number of Students per Teacher	13.9	n/a	14.1	15.2

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Staff Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Average Years Experience of Teachers:	12.3	13.2	11.0
Average Years Experience of Teachers with District:	7.1	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,459	\$44,540
1-5 Years Experience	\$41,734	\$41,615	\$46,575
6-10 Years Experience	\$44,139	\$44,141	\$49,127
11-20 Years Experience	\$48,860	\$50,310	\$52,640
Over 20 Years Experience	\$58,105	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$47,602	\$48,453	\$50,715
Professional Support	\$53,711	\$56,715	\$59,791
Campus Administration (School Leadership)	\$56,826	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: HIGHLAND LAKES EL  
 Campus Number: 027904103

Total Students: 586  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	230	39.2%	12.7%	17.8%
Career & Technical Education	0	0.0%	28.2%	23.2%
Gifted & Talented Education	28	4.8%	6.9%	7.6%
Special Education	61	10.4%	10.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	10.6	25.0%	5.6%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.3%
Compensatory Education	0.0	0.0%	1.0%	3.1%
Gifted & Talented Education	1.0	2.4%	2.2%	1.9%
Regular Education	29.7	70.2%	78.2%	72.6%
Special Education	1.0	2.4%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

# 2014-15 Texas Academic Performance Report

District Name: **MARBLE FALLS ISD**

Campus Name: **SPICEWOOD EL**

Campus Number: **027904104**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

**Postsecondary Readiness**

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2015	77%	79%	100%	-	100%	100%	-	-	-	-	-	100%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2015	74%	79%	100%	*	*	100%	-	-	-	*	-	100%	*
Writing	2015	70%	72%	94%	*	*	94%	-	-	-	*	-	92%	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2015	87%	86%	100%	-	100%	100%	-	-	*	-	-	100%	*
Science	2015	72%	78%	69%	-	*	79%	-	-	*	-	*	*	*
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	79%	93%	*	82%	95%	-	-	*	*	*	84%	71%
Reading	2015	77%	78%	100%	*	100%	100%	-	-	*	*	-	100%	*
Writing	2015	72%	73%	94%	*	*	94%	-	-	-	*	-	92%	*
Science	2015	78%	81%	69%	-	*	79%	-	-	*	-	*	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	40%	55%	*	40%	59%	-	-	*	*	*	33%	*
Reading	2015	46%	44%	69%	*	50%	72%	-	-	*	*	-	58%	*
Writing	2015	34%	34%	63%	*	*	61%	-	-	-	*	-	*	-
Science	2015	44%	55%	34%	-	*	37%	-	-	*	-	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	18%	27%	*	18%	29%	-	-	*	*	*	17%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	18%	35%	*	*	39%	-	-	*	*	-	24%	*
Writing	2015	9%	11%	19%	*	*	16%	-	-	-	*	-	*	*
Science	2015	16%	25%	*	-	*	*	-	-	*	-	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	57%	67%	-	*	68%	-	-	*	*	-	*	*
Reading	2015	59%	58%	67%	-	*	68%	-	-	*	*	-	*	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	17%	14%	-	*	15%	-	-	*	*	-	*	*
Reading	2015	16%	19%	14%	-	*	15%	-	-	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>														
<b>Sum of Grades 4-8</b>														
Reading	2015	39%	38%	83%	-	*	*	-	-	-	-	*	*	*
	2014	45%	55%	*	-	*	*	-	-	-	-	*	*	-

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>Students Meeting Phase-in 1 Level II Standard on First STAAR Administration</b>													
2015	75%	76%	90%	-	78%	95%	-	*	*	-	*	75%	*
<b>Students Requiring Accelerated Instruction</b>													
2015	25%	24%	*	-	*	*	-	*	*	-	*	*	*
<b>STAAR Cumulative Met Standard</b>													
2015	84%	83%	97%	-	89%	100%	-	*	*	-	*	92%	*

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

Total Students: 221  
 Grade Span: PK - 05  
 (Current Year ELL Students)

	State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	79%	93%	-	-	-	-	71%	*	*	-	71%	71%	
Reading	2015	77%	78%	100%	-	-	-	-	*	*	*	-	*	*	
Writing	2015	72%	73%	94%	-	-	-	-	*	*	-	-	*	*	
Science	2015	78%	81%	69%	-	-	-	-	*	-	*	-	*	*	
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	40%	55%	-	-	-	-	*	-	*	-	*	*	
Reading	2015	46%	44%	69%	-	-	-	-	*	-	*	-	*	*	
Writing	2015	34%	34%	63%	-	-	-	-	-	-	-	-	-	-	
Science	2015	44%	55%	34%	-	-	-	-	*	-	*	-	*	*	
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	18%	27%	-	-	-	-	0%	0%	0%	-	0%	*	
Reading	2015	17%	18%	35%	-	-	-	-	0%	0%	0%	-	0%	*	
Writing	2015	9%	11%	19%	-	-	-	-	0%	0%	-	-	0%	*	
Science	2015	16%	25%	*	-	-	-	-	0%	-	0%	-	0%	*	
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	57%	67%	-	-	-	-	*	*	*	-	*	*	
Reading	2015	59%	58%	67%	-	-	-	-	*	*	*	-	*	*	
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	17%	14%	-	-	-	-	*	*	*	-	*	*	

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance ‡  
 Bilingual Education/English as a Second Language

Total Students: 221  
 Grade Span: PK - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	16%	19%	14%	-	-	-	-	-	*	*	*	-	*	*
<b>Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)</b>															
<b>Sum of Grades 4-8</b>															
Reading	2015	39%	38%	83%	-	-	-	-	-	*	*	*	-	*	*
	2014	45%	55%	*	-	-	-	-	-	-	-	-	-	-	-

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	97%	*	97%	97%	-	*	*	*	*	97%	100%
Included in Accountability	94%	95%	93%	*	90%	95%	-	*	*	*	*	94%	78%
Not Included in Accountability													
Mobile	4%	4%	3%	*	6%	2%	-	*	*	*	*	3%	0%
Other Exclusions	1%	1%	1%	*	0%	0%	-	*	*	*	*	0%	22%
Not Tested	1%	0%	3%	*	3%	3%	-	*	*	*	*	3%	0%
Absent	1%	0%	2%	*	0%	3%	-	*	*	*	*	2%	0%
Other	0%	0%	1%	*	3%	0%	-	*	*	*	*	2%	0%

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.1%	<b>96.6%</b>	-	97.2%	96.5%	-	*	*	*	95.9%	96.9%	98.6%
2012-13	95.8%	95.9%	<b>96.3%</b>	-	96.7%	96.1%	-	*	*	*	96.4%	95.7%	96.9%

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	221	100.0%	4,054	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	9	4.1%	4.1%	4.2%
Kindergarten	36	16.3%	6.9%	7.5%
Grade 1	39	17.6%	7.4%	7.9%
Grade 2	31	14.0%	7.4%	7.8%
Grade 3	31	14.0%	7.6%	7.6%
Grade 4	42	19.0%	7.5%	7.5%
Grade 5	33	14.9%	7.4%	7.4%
Grade 6	0	0.0%	7.0%	7.4%
Grade 7	0	0.0%	7.7%	7.3%
Grade 8	0	0.0%	7.2%	7.4%
Grade 9	0	0.0%	8.4%	8.0%
Grade 10	0	0.0%	7.5%	7.2%
Grade 11	0	0.0%	7.4%	6.6%
Grade 12	0	0.0%	6.5%	5.9%
Ethnic Distribution:				
African American	4	1.8%	2.6%	12.6%
Hispanic	46	20.8%	43.8%	52.0%
White	162	73.3%	50.7%	28.9%
American Indian	0	0.0%	0.3%	0.4%
Asian	2	0.9%	0.6%	3.9%
Pacific Islander	1	0.5%	0.4%	0.1%
Two or More Races	6	2.7%	1.5%	2.0%
Economically Disadvantaged	100	45.2%	59.7%	58.8%
Non-Educationally Disadvantaged	121	54.8%	40.3%	41.2%
English Language Learners (ELL)	16	7.2%	12.9%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	1.9%	1.5%
At-Risk	41	18.6%	47.3%	51.2%
Mobility (2013-2014)	18	10.6%	14.7%	16.9%

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	0.0%	2.0%	2.0%	0.0%	4.5%	8.6%
Grade 1	0.0%	2.3%	4.3%	100.0%	9.1%	8.1%
Grade 2	0.0%	0.7%	2.9%	0.0%	7.4%	3.9%
Grade 3	0.0%	1.2%	2.2%	0.0%	0.0%	1.6%
Grade 4	0.0%	1.6%	1.2%	0.0%	0.0%	0.9%
Grade 5	0.0%	1.7%	1.3%	0.0%	2.4%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	0.4%	1.0%	-	0.0%	1.1%
Grade 8	-	0.0%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.0	18.5	19.2
Grade 1	18.9	18.6	19.3
Grade 2	15.6	17.3	19.3
Grade 3	15.1	16.7	19.1
Grade 4	19.5	17.2	19.1
Grade 5	16.5	18.8	20.8
Grade 6	-	18.7	20.3
Secondary:			
English/Language Arts	-	17.4	17.2
Foreign Languages	-	18.6	18.9
Mathematics	-	20.2	18.1
Science	-	20.7	19.1
Social Studies	-	20.9	19.6

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	30.5	100.0%	100.0%	100.0%
Professional Staff:	27.5	90.2%	60.6%	64.5%
Teachers	19.0	62.3%	46.7%	50.8%
Professional Support	7.5	24.6%	9.2%	9.7%
Campus Administration (School Leadership)	1.0	3.3%	3.2%	2.9%
Educational Aides:	3.0	9.8%	9.2%	9.6%
Total Minority Staff:	3.0	9.8%	21.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.3%	9.9%
Hispanic	1.0	5.3%	9.7%	25.6%
White	18.0	94.7%	88.2%	61.4%
American Indian	0.0	0.0%	1.0%	0.4%
Asian	0.0	0.0%	0.3%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.3%	1.1%
Males	0.0	0.0%	20.6%	23.4%
Females	19.0	100.0%	79.4%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.7%	0.9%
Bachelors	17.0	89.5%	80.9%	75.1%
Masters	2.0	10.5%	18.4%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	1.7%	8.5%
1-5 Years Experience	5.0	26.3%	23.3%	26.1%
6-10 Years Experience	7.0	36.8%	19.5%	22.6%
11-20 Years Experience	4.0	21.1%	32.6%	26.9%
Over 20 Years Experience	3.0	15.8%	22.9%	16.0%
Number of Students per Teacher	11.6	n/a	14.1	15.2

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	11.2	13.2	11.0
Average Years Experience of Teachers with District:	7.3	7.7	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$39,459	\$44,540
1-5 Years Experience	\$41,100	\$41,615	\$46,575
6-10 Years Experience	\$44,283	\$44,141	\$49,127
11-20 Years Experience	\$49,264	\$50,310	\$52,640
Over 20 Years Experience	\$57,108	\$57,123	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$46,519	\$48,453	\$50,715
Professional Support	\$53,622	\$56,715	\$59,791
Campus Administration (School Leadership)	\$82,837	\$64,500	\$74,292
Instructional Staff Percent:	n/a	58.7%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,090.1

District Name: MARBLE FALLS ISD  
 Campus Name: SPICEWOOD EL  
 Campus Number: 027904104

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 221  
 Grade Span: PK - 05  
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	15	6.8%	12.7%	17.8%
Career & Technical Education	0	0.0%	28.2%	23.2%
Gifted & Talented Education	21	9.5%	6.9%	7.6%
Special Education	10	4.5%	10.4%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	5.6%	5.9%
Career & Technical Education	0.0	0.0%	5.0%	4.3%
Compensatory Education	1.0	5.3%	1.0%	3.1%
Gifted & Talented Education	1.0	5.3%	2.2%	1.9%
Regular Education	16.0	84.2%	78.2%	72.6%
Special Education	1.0	5.3%	6.0%	9.0%
Other	0.0	0.0%	2.0%	3.3%

Link to:  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.

## 2014–15 Texas Academic Performance Report

**Accountability Rating:** The labels assigned to districts and campuses that designate acceptable and unacceptable performance in the state academic accountability system. Possible ratings are as follows:

- *Met Standard*
- *Met Alternative Standard*
- *Improvement Required*
- *Not Rated*
- *Not Rated: Data Integrity Issues*

For a detailed explanation of this year's accountability system, see the *2015 Accountability Manual*, available at <http://ritter.tea.state.tx.us/perfreport/account/2015/manual/index.html>.

**Accountability Subset:** The collection of STAAR assessment results that are used to determine district and campus accountability ratings.

*Campus-level accountability subset:* Campuses are held accountable for only those students enrolled in the campus on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled at one campus on October 31, 2014\* but moved to another campus before the testing date, that student's performance is not included in the accountability results for either campus, whether or not the campuses are in the same district.

*District-level accountability subset:* A district is held accountable for only those students enrolled in the district on both the snapshot date (the last Friday in October) and the testing date. For example, if a student was enrolled in one district on October 31, 2014\* but moved to another district before the testing date, that student's performance is not included in the accountability results for either district. However, if that student had moved from one campus to another in the same district, his or her performance would have been included in that district's results, even though it was not included in the results for either campus. This means that district performance results may not match the sum of the campus performance results.

\*In the case of STAAR End-of-Course exams administered in July 2014, the accountability subset date is for the prior year, October 25, 2013.

**Advanced Course/Dual-Enrollment Completion:** By subject area the percentage of students who complete and receive credit for at least one advanced course. TAPR includes completion percentages for grades 9-12 as well as grades 11-12. Advanced courses include dual-enrollment courses. Dual-enrollment courses are those for which a student can earn both high school and college credit. Decisions about awarding high school credit for college courses is described in Texas Administrative Code §74.25, which states, in part the following:

- (b) To be eligible to enroll and be awarded credit toward state graduation requirements, a student must have the approval of the high school principal or other school official designated by the school district. The course for which credit is awarded must provide advanced academic instruction beyond, or in greater depth than, the essential knowledge and skills for the equivalent high school course.

Appendix B lists all courses identified as advanced, with the exception of courses designated only as dual-enrollment. Dual-enrollment courses are not shown because they vary from campus to campus and could include a large proportion of all high school courses.

Course completion information is reported by districts through the Public Education Information Management System (PEIMS) after the close of the school year. For example, the values, expressed as percentages for grades 11–12, are calculated as follows:

$$\frac{\text{number of students in grades 11–12 who received credit for at least one advanced or dual enrollment course in 2013–14}}{\text{number of students in grades 11–12 who completed at least one course in 2013–14}}$$

This indicator was used in awarding distinction designations to high schools in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*. (Source of data: PEIMS, June 2014, June 2013)

**Advanced Placement Examinations:** Please see *AP/IB Results*.

**Annual Dropout Rate:** The percentage of students who drop out of school during one school year. Annual dropout rates are shown for districts and campuses that serve grades 7–8 and/or 9–12. State law prohibits including a student who meets any of the following criteria from campus and district annual dropout rate calculations:

- Is ordered by a court to attend a high school equivalency certificate program but has not earned a high school equivalency certificate
- Was previously reported to the state as a dropout
- Was in attendance but who is not in membership for purposes of average daily attendance (i.e., students for whom school districts are not receiving state Foundation School Program [FSP] funds)
- Was initially enrolled in a school in the United States in any grade 7 through 12 as an unschooled refugee or asylee as defined by TEC §39.027(a-1)
- Is in the district exclusively as a function of having been detained at a county detention facility but is otherwise not a student of the district in which the facility is located
- Is incarcerated in a state jail or federal penitentiary as an adult or as a person certified to stand trial as an adult

Two annual dropout rate indicators are shown:

- (1) *Annual Dropout Rate (Gr 7–8)*. This includes only grades 7 and 8. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 7 and 8 during the 2013–14 school year}}{\text{number of students in grades 7 and 8 who were in attendance at any time during the 2013–14 school year}}$$

- (2) *Annual Dropout Rate (Gr 9–12)*. This includes grades 9 through 12. It is calculated as follows:

$$\frac{\text{number of dropouts in grades 9 through 12 during the 2013–14 school year}}{\text{number of students in grades 9–12 who were in attendance at any time during the 2013–14 school year}}$$

Both annual rates appear on campus, district, region, and state TAPRs. However, the state and region annual dropout rates that are reported on district and campus TAPRs are calculated without the exclusions explained above.

Note that with all annual dropout rate calculations, a cumulative count of students is used in the denominator. This method for calculating the dropout rate neutralizes the effect of mobility by including in the denominator every student ever reported in attendance at the district or campus throughout the school year, regardless of length of stay. For a more complete description of dropout rates and exclusions, see the *Secondary School Completion and Dropouts in Texas Public Schools, 2013–14* reports, available on the TEA website at [http://tea.texas.gov/acctres/dropcomp\\_index.html](http://tea.texas.gov/acctres/dropcomp_index.html)

For detailed information on data sources, see Appendix K in the *2015 Accountability Manual*. See also *Dropout and Leaver Record*. (Source of data: PEIMS, Aug. 2013 and June 2015)

**Annual Graduates:** The count of students who graduate from a district or campus in a school year regardless of cohort. This measure is separate from, and may include different students than, the longitudinal graduation rates. (Source of data: PEIMS, Aug. 2013 and June 2015)

**AP/IB Results:** The percentage of students who have taken the College Board’s Advanced Placement (AP) examinations and/or the International Baccalaureate’s (IB) Diploma Program examinations. High school students may take one or more of these examinations, ideally upon completion of AP or IB courses, and may receive advanced placement or credit, or both, upon entering college. Generally, colleges will award credit or advanced placement for scores of 3, 4, or 5 on AP examinations and scores of 4, 5, 6, or 7 on IB examinations. Requirements vary by college and by subject tested.

The following two values are calculated for this indicator:

- (1) *Tested*. The percentage of students in grades 11 and 12 taking at least one AP or IB examination

$$\frac{\text{number of students in grade 11 and 12 who took at least one AP or IB examination}}{\text{number of grade 11 and 12 students}}$$

- (2) *Examinees >= Criterion*. The percentage of examinees with at least one AP or IB score at or above the criterion score (3 on AP or 4 on IB)

$$\frac{\text{number of examinees in grade 11 and 12 with at least one score at or above criterion}}{\text{number of examinees in grade 11 and 12 taking at least one AP or IB examination}}$$

This indicator was used in determining the 2015 Postsecondary Readiness Distinction Designation for campuses and districts. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*. (Sources of data: *The College Board*, Aug. 2014, Jan. 2014; *The International Baccalaureate Organization*, Aug. 2014, Aug. 2013; and *PEIMS*, Oct. 2014, Oct. 2013)

**At-Risk:** The count and percentage of students identified as being at risk of dropping out of school based on PEIMS 110 records. At-risk identification is based upon on state-defined criteria (TEC §29.081). The percentage of at-risk students is calculated as the sum of the students coded as at risk of dropping out of school divided by the total number of students in membership:

$$\frac{\text{number of students coded as at risk}}{\text{total number of students}}$$

Counts of at-risk students are shown in the *Profile* section of the campus, district, region, and state reports.

State law defines a student as being at risk of dropping out of school if he or she is under 26 years of age and

- was not advanced from one grade level to the next for one or more school years;
- is in grades 7, 8, 9, 10, 11, or 12 and did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
- did not perform satisfactorily on an assessment instrument administered to the student under TEC Subchapter B, Chapter 39, and has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;
- is in prekindergarten, kindergarten, or grades 1, 2, or 3 and did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
- is pregnant or is a parent;
- has been placed in an alternative education program in accordance with TEC §37.006 during the preceding or current school year;
- has been expelled in accordance with TEC §37.007 during the preceding or current school year;

- is currently on parole, probation, deferred prosecution, or other conditional release;
- was previously reported through PEIMS to have dropped out of school;
- is a student of limited English proficiency, as defined by TEC §29.052;
- is in the custody or care of the Department of Protective and Regulatory Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
- is homeless, as defined by 42 U.S.C., §11302, and its subsequent amendments; or
- resided in the preceding school year or resides in the current school year in a residential placement facility in the district, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

(Source of data: PEIMS, Oct. 2014)

**Attendance Rate:** The percentage of days students were present in 2013–14. Attendance rates reported in the TAPR are based on student attendance for the entire school year. Only students in grades 1–12 are included in the calculation. Attendance is calculated as follows:

$$\frac{\text{total number of days students were present in 2013–14}}{\text{total number of days students were in membership in 2013–14}}$$

Attendance rates are shown for 2013–14 and 2012–13.

This indicator was used in awarding distinction designations in 2015. For a detailed explanation of distinction designations, see Chapter 5 of the *2015 Accountability Manual*. (Source of data: PEIMS, June 2014, June 2013)

**Auxiliary Staff (District Profile only):** The count of full-time equivalent (FTE) staff reported in PEIMS employment and payroll records who are not reported in the PEIMS 090 Staff - Responsibilities record. The auxiliary staff are expressed as a percentage of total staff. For auxiliary staff, the FTE is the value of the percent of day worked. (Source of data: PEIMS, Oct. 2014)

**Average Actual Salaries (regular duties only):** For each of the four categories, the total salary for that category divided by the total FTE count for that category. Only payment for regular duties is included in the total salary; supplemental payments for extra duties (e.g., coaching, band and orchestra assignments, club sponsorships) are not included. See *Appendix A* for lists of the PEIMS role IDs included in each category.

- *Teachers.* Teachers, special duty teachers, and substitute teachers. Substitute teachers are people who are either temporarily hired to replace a teacher who has quit, died, or been terminated or hired permanently on an as-needed basis.
- *Campus Administration.* Principals, assistant principals, and other administrators reported with a specific school ID.

- *Central Administration.* Superintendents, presidents, chief executive officers, chief administrative officers, business managers, athletic directors, and other administrators reported with a central office ID and not a specific school ID.
- *Professional Support.* Therapists, nurses, librarians, counselors, and other campus professional personnel.

An employee who works half time and a reported actual salary of \$30,000 has a full-time equivalent salary of \$60,000. All average salaries are expressed in full-time equivalent form by dividing the sum of the actual salaries earned by the total FTE count. (*Source of data: PEIMS, Oct. 2014*)

**Average Teacher Salary by Years of Experience (regular duties only):** Total pay for all teachers in each category divided by the total teacher FTE count for that category. The total actual salary amount is pay for regular duties only and does not include supplemental pay. For teachers who also have non-teaching roles, only the portion of time and pay dedicated to classroom responsibilities is factored into the average teacher salary calculation. (*Source of data: PEIMS, Oct. 2014*)

**Average Years' Experience of Teachers:** The average number of completed years of professional experience, regardless of district. Weighted (1 for a full-time teacher, .75 for a three-quarter-time teacher, and .5 for a half-time teacher) averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience. These amounts are summed for all teachers and divided by the sum of all teachers' FTE coefficients. (*Source of data: PEIMS, Oct. 2014*)

**Average Years' Experience of Teachers with District:** The average number of years employed in the district whether or not there has been any interruption in service. Weighted averages are calculated by multiplying each teacher's FTE coefficient by his or her years of experience in the district. These amounts are summed for all teachers and divided by the sum of all teacher's coefficients.

**Bilingual Education/English as a Second Language Reports:** The performance for selected indicators disaggregated by bilingual and English as a second language (ESL) instructional models. The TAPR shows the statutorily-required performance indicators disaggregated by eleven columns for students identified as limited English proficient (LEP) in the current school year.

For definitions of the BE/ESL instructional programs, see the *PEIMS Data Standards*, available at <http://tea.texas.gov/index4.aspx?id=25769817517>.

**Campus Number:** A unique nine-digit number assigned to every Texas public school. It consists of the county number (assigned alphabetically from 001 to 254), followed by the district number (9\_\_ is used primarily for regular districts, 8\_\_ for charter operators), and ending with the campus number (generally 00\_\_ for high schools, 04\_\_ for middle schools, and 1\_\_ for elementary schools).

**Class Size Averages by Grade and Subject:** The average class size for elementary classes (by grade) and for secondary classes (by subject) for selected subjects. Districts report class sizes through the PEIMS 090 (Staff Responsibility) record. Each 090 record is unique by campus ID, staff ID, service ID, and class ID number.

The methodology for averaging class size differs depending on whether the class is elementary or secondary due to differences in reporting practices for these two types of teacher schedules. For secondary classes, each unique combination of teacher and class time is counted as a class. Averages are determined by summing the number of students served (in a given subject at the campus) and dividing by the calculated count of classes.

For elementary classes, the number of records reported for each grade is considered. A teacher teaching all subjects to the same group of fourth graders all day will have only one record indicating the total number of fourth grade students served. However, an elementary teacher who teaches a single subject to five different sections of fourth graders each day will have five separate records reported, each with a unique count of students served. For example, one 4<sup>th</sup> grade science teacher teaches five science classes each day with 18, 20, 19, 21, and 22 students in each class. The total of 100 students divided by the five classes produces an average class size of 20 students for that teacher.

All of the following rules apply to the average class sizes:

- Classes identified as serving regular, compensatory/remedial, gifted and talented, career and technical, and honors students are included in the calculation.
- Subjects in the areas of English language arts (ELA), mathematics, science, social studies, languages other than English, computer science, and career and technical education are included in the calculation, as are self-contained classrooms.
- Classes where the number of students served is reported to be zero are not included.
- Service codes with the "SR" prefix are not included.
- Teacher roles coded as "teacher" and/or "substitute teacher" are included.
- Only class settings coded as "regular class" are included.
- Missing partial FTE counts are not included.
- Elementary classes in which the number of students exceeds 100 are not included.
- Mixed grade-level class averages are not included.

*(Source of data: PEIMS, Oct. 2014)*

**College Admissions Tests:** Please see *SAT/ACT Results*.

**College-Ready Graduates:** The percentage of graduates that meet or exceed the college-ready criteria on the TAKS exit-level test, the SAT test, or the ACT test. The criteria for each are as follows:

Subject	Exit-level TAKS		SAT		ACT
ELA	>= 2200 scale score on ELA test AND a “3” or higher on essay	OR	>=500 on Critical Reading AND >=1070 Total	OR	>= 19 on English AND >= 23 Composite
Math	>= 2200 scale score on mathematics test	OR	>=500 on Math AND >=1070 Total	OR	>= 19 on Math AND >= 23 Composite

This indicator calculates three values:

- (1) *Eng Lang Arts*. The percentage of graduates who scored at or above the criterion scores on the TAKS, SAT, or ACT English language arts tests.

$$\frac{\text{number of graduates who scored at or above the college-ready criterion for ELA}}{\text{number of graduates (2013–14) with ELA results to evaluate}}$$

- (2) *Mathematics*. The percentage of graduates who scored at or above the criterion score on the TAKS, SAT, or ACT mathematics tests.

$$\frac{\text{number of graduates who scored at or above the college-ready criterion for mathematics}}{\text{number of graduates (2013–14) with mathematics results to evaluate}}$$

- (3) *Both Subjects*. The percentage of graduates who scored at or above the criterion score on both the TAKS, SAT, or ACT ELA and mathematics tests.

$$\frac{\text{number of graduates who scored at or above the college-ready criteria on both ELA \& mathematics}}{\text{number of graduates (2013–14) with results in both subjects to evaluate}}$$

Performance is shown for the class of 2014 and 2013. Note that this indicator does not include performance on TAKS-Modified nor TAKS-Alternate.

(Sources of data: TEA Student Assessment Division, The College Board, Aug. 2014, Aug. 2015, ACT, Inc. Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013)

**College and Career Ready Graduates:** The number of 2013–14 annual graduates demonstrate that they are prepared for postsecondary success in one of three ways:

- Meeting the TSI criteria in both ELA/reading and mathematics, as described above for College-Ready Graduates.
- Completing and earning credit for at least two advanced/dual-credit courses in the 2012–13 or 2013–14 school year
- Enrolling in a coherent sequence of CTE courses as part of a four-year plan of study to take two or more CTE courses for three or more credits

(Sources of data: CAF, College Board, and ACT)

**Completion Rate:** Please see *Longitudinal Rates*.

**Criterion Score:** The scores on SAT and ACT college admissions tests, AP and IB tests, and College-Ready Graduates indicator. For the college admissions tests, the criterion scores are

at least 24 on the ACT (composite) and at least 1110 on the SAT (critical reading and mathematics combined). For AP and IB tests, the criterion scores are at least 3 on AP tests, and at least 4 on IB tests. For College-Ready Graduates criterion scores, see *College-Ready Graduates*.

Please note that each college and university establishes its own score criteria for admitting and granting advanced placement or credit to individual students. See also *SAT/ACT Results* and *AP/IB Results*.

**CTE Coherent Sequence Graduate:** The percentage of graduates enrolled in a career and technical education (CTE) coherent sequence of courses as part of a four-year plan of study.

Number of graduates who were enrolled in a CTE-coherent sequence of courses as part of a four-year plan of study to take two or more CTE courses for three or more credits  
(from PEIMS 400, 101 [summer])

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Number of 2013–14 annual graduates  
(from PEIMS 203)

**Data Quality (District Profile only):** The percentage of errors made by the district in two key data submissions: the PID Error rate in PEIMS Student Data and the percentage of Underreported Students in PEIMS Student Leaver Data.

- (1) *PID Error Rate.* The Person Identification Database (PID) system ensures that each time information is collected for a student, the identifying information matches other data collections for that student. This allows student data to be linked across time or data to be matched across years. For example, enrollment records, which are collected in October, can be linked to attendance records, which are collected in June. It also helps maintain student confidentiality by assigning an ID that protects the student’s identifying information.

When submitting data, each district has the ability to run PID Discrepancy Reports that show any PID errors and correct those errors before its submission is finalized. The PID error rate has declined significantly over the years, but any error has a detrimental effect on the calculation of longitudinal measures, such as the four-year dropout rate and the high school graduation rate. The TAPRs show the PID error rate in PEIMS Student Data collected in Submission I (*October 2014*).

The rate is calculated as follows:

$$\frac{\text{number of student PID errors found in finalized PEIMS submission I (fall 2014)}}{\text{number of student records in finalized PEIMS submission I (fall 2014)}}$$

- (2) *Percent of Underreported Students.* Underreported students are 7<sup>th</sup>–12<sup>th</sup> graders who were enrolled at any time during the prior year, who are not accounted for through district records or TEA processing in the current year, and for whom the district did not submit a leaver record. A district is required to submit a leaver record for any student served in grades 7–12 the previous year unless the student received a GED certificate by August 31, is a previous Texas public school graduate, moved to and enrolled in another Texas public school district, or returned to the district by the end

of the school start window. (For 2014–15, the end of the school-start window was September 26, 2014.) (For a more complete definition of leavers, see *Leaver Records*.)

The rate is calculated as follows:

$$\frac{\text{number of underreported students}}{\text{number of students in grades 7–12 who were served in the district in the 2013–14 school year}}$$

**Distinction Designations:** Recognitions for districts and campuses for outstanding achievement in the following academic areas:

- Academic Achievement in English Language Arts/Reading (campus only)
- Academic Achievement in Mathematics (campus only)
- Academic Achievement in Science (campus only)
- Academic Achievement in Social Studies (campus only)
- Top 25 Percent: Student Progress (campus only)
- Top 25 Percent: Closing Performance Gaps (campus only)
- Postsecondary Readiness (district and campus)

Only those districts and campuses that receive a *Met Standard* rating are eligible for distinction designations. Charter districts and alternative education campuses evaluated by alternative education accountability (AEA) provisions are not eligible for distinction designations. See Chapter 5 in the *2015 Accountability Manual* for more information.

**Distinguished Achievement Program:** Please see *RHSP/DAP Graduates*.

**Dropout:** A student who was enrolled in public school in grade 7–12 during the previous year, did not return to public school in current year, was not expelled, and did not graduate, receive a high school equivalency certificate, continue school outside the public school system, begin college, or die. Dropout counts are obtained from PEIMS records. For more information, see *Annual Dropout Rate*. (Source of data: PEIMS, Oct. 2014)

**Dropout Rate:** Please see *Annual Dropout Rate*.

**Economically Disadvantaged:** The count and percentage of students eligible for free or reduced-price lunch or eligible for other public assistance.

$$\frac{\text{number of students eligible for free or reduced-price lunch or other public assistance}}{\text{total number of students}}$$

See also *Total Students*. (Source of data: PEIMS, Oct. 2014, Oct. 2013; and TEA Student Assessment Division)

**Educational Aides:** The count and percentage of paraprofessional staff who are reported with a role of 033 (Educational Aide) or 036 (Certified Interpreter). The FTE counts of educational aides are expressed as a percentage of the total staff FTEs. See *Appendix A* for all PEIMS Role IDs. (Source of data: PEIMS, Oct. 2014)

**English Language Learners (ELLs):** The count and percentage of students whose primary language is other than English and who are in the process of acquiring English.

Inclusion and exclusion of ELL performance varies by indicator:

- ELL performance of students who are in their first year in U.S. schools is excluded from all STAAR indicators. Exclusion of other ELL performance varies, depending on the indicator. For detailed information on the inclusion and exclusion of ELL performance, see Appendix I in the *2015 Accountability Manual*.
- ELL performance is included in all other non-STAAR indicators, regardless of years in U.S. schools.

Not all students identified as ELLs receive bilingual or English as a second language instruction. In the *Profile* section of the reports, the percentage of ELLs is calculated by dividing the number of ELLs by the total number of students in the district or campus. (Source of data: PEIMS, Oct. 2014)

**Enrollment:** Please see *Total Students*.

**Ethnic Distribution:** The number and percentage of students and staff who are identified as belonging to one of the following groups: African American, Hispanic, White, American Indian, Asian, Pacific Islander, and Two or More Races. (Source of data: PEIMS, Oct. 2014, Oct. 2013; The College Board; ACT Inc.; The International Baccalaureate Organization; and TEA Student Assessment Division)

**Expenditure Information:** Information available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**FTE:** Full-Time Equivalent.

**Fund Balance Information:** Information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Graduates:** The count and percentage of students who graduate at some time during the school year. It includes summer graduates and is reported by districts in the fall of the following school year. It includes all students in grade 12 who graduated, as well as graduates from other grades. Students served by special education who graduate are included in the totals. Counts of students graduating under the following graduation types in 2013–14 are also shown:

- Minimum High School Program
- Recommended High School Program

- Distinguished Achievement Program
- Foundation High School Plan

See also *College-Ready Graduates*, *Longitudinal Rate*, and *RHSP/DAP Graduates*. (Source of data: PEIMS, Oct. 2014)

**Graduates Enrolled in Texas Institution of Higher Education:** The percentage of students who enroll and begin instruction at an institution of higher education in Texas for the school year following high school graduation. The rate is determined as follows:

$$\frac{\text{number of graduates during the 2012–13 school year who attended a public or independent college or university in Texas in the 2013–14 academic year}}{\text{number of graduates during the 2012–13 school year}}$$

*Students not Included:* Students who enrolled in any non-public career schools or out-of-state colleges or universities

*Students Included:* Students who attend public community colleges in Texas  
(Source of data: Texas Higher Education Coordinating Board)

**Graduates in TX IHE Completing One Year Without Remediation:** The percentage of students who enrolled and began instruction at an institution of higher education in Texas for the school year following high school graduation and who did not require a developmental education course, based on meeting the *Texas Success Initiative*. *Texas Success Initiative* requirements apply only to students attending Texas public institutions. The rate is determined as follows:

$$\frac{\text{number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}{\text{number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated}}$$

and met the *Texas Success Initiative* requirement in all subject areas (reading, writing, and mathematics)

number of graduates during the 2012–13 school year who enrolled in a public college or university in Texas for the school year following the year they graduated

*Students Not Included:* Students who enrolled in independent colleges or universities in Texas, out-of-state colleges or universities, or any non-public career school

*Students Included:* Students who attended Texas public two- or four-year institutions of higher education.

Additional reports showing students enrolled in Texas public colleges and universities are available on the THECB site at

<http://www.txhighereddata.org/generatelinks.cfm?Section=HS2Col>.

For more information on the data used in this indicator, contact the Texas Higher Education Coordinating Board at (512) 427-6153. (Source of data: Texas Higher Education Coordinating Board, Fall 2015)

**Graduation Rate:** Please see *Longitudinal Rates*.

**Instructional Expenditure Ratio (2013–14):** This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**Instructional Staff Percent (District Profile only):** The percentage of the district's FTEs whose job function was to provide classroom instruction directly to students during the 2014–15 school year. The instructional staff percent is a district-level measure and is calculated as follows:

$$\frac{\text{total number of hours for district staff who were reported under expenditure object codes 6112, 6119, and 6129, and function codes 11, 12, 13, and 31}}{\text{total number of hours worked by all district employees}}$$

total number of hours worked by all district employees

Contact the Division of Financial Compliance at (512) 463-9095 for further details about this measure. (Source of data: PEIMS, Oct. 2014)

**International Baccalaureate (IB):** See *APIIB Results*.

**Leaver Record:** The PEIMS record that reports the status of prior year grade 7–12 students who are no longer enrolled at a Texas public school. Districts are required to submit a leaver record for each student who graduated, enrolled in school in another state, returned to his or her home country, died, or dropped out. This information is sent to TEA in Submission I of the annual PEIMS data collection.

See *Data Quality*. (Source of data: PEIMS, Oct. 2014; *Secondary School Completion and Dropouts in Texas Public Schools, 2013–14*, Texas Education Agency)

**LEP (Limited English Proficient):** Please see *English Language Learner*.

**Longitudinal Rates:** The status of a group (cohort) of students after four years in high school (*4-Year Longitudinal Rate*), after five years in high school (*5-Year Extended Longitudinal Rate*), or after six years in high school (*6-Year Extended Longitudinal Rate*).

For the *4-Year Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014.

For the *5-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2009–10. They are followed for five years and included if they graduated within a year after their expected graduation with the class of 2013.

For the *6-Year Extended Longitudinal Rate*, the cohort consists of students who first attended ninth grade in 2008–09. They are followed for six years, and included if they graduated within two years after their expected graduation with the class of 2012.

*Additional Information on Cohorts:*

- A student transfers into a campus, district, or state cohort when he or she moves into the cohort from another high school in Texas, from another district in Texas, or from out of state.

- A student transfers out of a campus or district cohort when he or she moves to another public high school in Texas or moves to another district in Texas. Note that these students are transferred into the cohort of the receiving high school or district. There are also students who move out of state or out of the country and students who transfer to private schools or who are home-schooled. These types of transfer students cannot be tracked and are not included in longitudinal rate calculations.
- A student does not change cohorts if he or she repeats or skips a grade. A student who begins with the 2010–11 ninth-grade cohort remains with that cohort. A student who started the ninth grade in 2010–11 but takes 5 years to graduate (i.e., graduates in May 2015) is still part of the 2014 cohort; he or she is not switched to the 2015 cohort. This student would be considered a continuing student and counted as part of the *Continued HS* number for the class of 2014. This is true as well for the five-year and six-year extended longitudinal cohorts.

There are four student outcomes used in computing each longitudinal rate:

*4-Year Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma on time (in four years) or earlier—by August 31, 2014 for the 2010–11 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2010–11 cohort*}}$$

- (2) *Received GED*: For the 2010–11 cohort, the percentage who received a General Educational Development (GED) certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2010–11 cohort*}}$$

- (3) *Continued High School*: The percent of the 2010–11 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2010–11 cohort*}}$$

- (4) *Dropped Out*: The percent of the 2010–11 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2010–11 cohort*}}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2010–11 cohort. It is calculated as follows:

$$\frac{\text{number of students from the 2010–11 cohort who received a high school diploma by August 31, 2014} + \text{plus number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2010–11 cohort}^*}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2010–11 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014} + \text{plus number of students from the cohort who received a GED by August 31, 2014} + \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2010–11 cohort}^*}$$

*5-Year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2014, for the 2009–10 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^*}$$

- (2) *Received GED*: For the 2009–10 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2009–10 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2009–10 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2009–10 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2009–10 cohort}^*}$$

- (5) *Graduates & GED*: The percentage of graduates and GED recipients in the 2009–10 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014} + \text{plus number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2009–10 cohort}^*}$$

- (6) *Graduates, GED & Cont*: The percentage of graduates, GED recipients, and continuers in the 2009–10 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \\ \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year} \end{array}}{\text{number of students in the 2009–10 cohort}^*}$$

*Six-year Extended Longitudinal Rate*

- (1) *Graduated*: The percentage who received their high school diploma by August 31, 2014, for the 2008–09 cohort. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2008–09 cohort}^*}$$

- (2) *Received GED*: For the 2008–09 cohort, the percentage who received a GED certificate by August 31, 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a GED by August 31, 2014}}{\text{number of students in the 2008–09 cohort}^*}$$

- (3) *Continued High School*: The percent of the 2008–09 cohort still enrolled as students in the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who were enrolled in the fall of the 2014–15 school year}}{\text{number of students in the 2008–09 cohort}^*}$$

- (4) *Dropped Out*: The percent of the 2008–09 cohort who dropped out and did not return by the fall of the 2014–15 school year. It is calculated as follows:

$$\frac{\text{number of students from the cohort who dropped out before fall of the 2014–15 school year}}{\text{number of students in the 2008–09 cohort}^*}$$

- (5) *Graduates & GED*. The percentage of graduates and GED recipients in the 2008–09 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \end{array}}{\text{number of students in the 2008–09 cohort}^*}$$

- (6) *Graduates, GED & Cont*. The percentage of graduates, GED recipients, and continuers in the 2008–09 cohort. It is calculated as follows:

$$\frac{\begin{array}{l} \text{number of students from the cohort who received a high school diploma by August 31, 2014} \\ \text{plus number of students from the cohort who received a GED by August 31, 2014} \\ \text{plus number of students from the cohort who were enrolled in the fall of the 2014–15 school year} \end{array}}{\text{number of students in the 2008–09 cohort}^*}$$

- \* The cohort in the denominator of the formulas shown above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with the leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, 88, 89 or 90. See *Annual Dropout Rate* for a list of all the exclusions mandated by state statute for districts and campuses.

The graduation, continuation, GED recipient, and dropout rates sum to 100% (some totals may not equal exactly 100% due to rounding). Students served through special education who graduate with an individualized education program (IEP) are included as graduates.

*Additional Information about Federal Graduation Rates*

In addition to the detailed breakdown of the four-, five- and six-year longitudinal rates, the district and campus TAPRs show federal graduation rates for the following:

- (1) *4-Year Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2010–11. They are followed through their expected graduation with the class of 2014. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2010–11 cohort **}}$$

- (2) *5-Year Extended Federal Graduation Rate*. Cohort of students who first attended ninth grade in 2009–10. They are followed for five years to see if they graduated within a year after their expected graduation with the class of 2013. It is calculated as follows:

$$\frac{\text{number of students from the cohort who received a high school diploma by August 31, 2014}}{\text{number of students in the 2009–10 cohort**}}$$

- \*\* The cohort in the denominator above includes those students who graduated, continued in school, received a GED, or dropped out. It does not include data errors or leavers with leaver reason codes 03, 16, 24, 60, 66, 78, 81, 82, 83, 85, 86, 87, or 90. Students with leaver codes 88 and 89 are included in the federal rates.

A student in a Texas Juvenile Justice Department facility or residential treatment facility served by a Texas public school district is excluded from district and campus graduation rates calculated for federal accountability purposes. Students served by special education who graduate with an individualized education program (IEP) are included as graduates.

For further information on these rates, see the report *Secondary School Completion and Dropouts in Texas Public Schools, 2013–14*. (Sources: PEIMS, Oct. 2014, June 2014, Oct. 2013, June 2013, Oct. 2012, June 2012, Oct. 2011, June 2011, Oct. 2010, June 2010, Oct. 2008, June 2009, and General Educational Development Information File)

**Mobility** (*Campus Profile only*): The count and percentage of students who are mobile based on prior-year attendance. A student is considered to be mobile if he or she has been in membership at the school for less than 83% of the school year (*i.e.*, has missed six or more weeks).

$$\frac{\text{number of mobile students in 2013–14}}{\text{number of students who were in membership at any time during the 2013–14 school year}}$$

This rate is calculated at the campus level. The mobility rate shown under the “district” column is based on the count of mobile students identified at the campus level. The district mobility rate reflects school-to-school mobility within the same district or from outside the district. (*Source of data: PEIMS, June 2014*)

**n/a:** This indicates that data are not available or are not applicable.

**Non-Educationally Disadvantaged:** Those students not eligible to participate in free or reduced-price lunch or to receive any other public assistance. This is the complementary count and percentage to Economically Disadvantaged.

**Number of Students per Teacher:** The total number of students divided by the total teacher FTE count. (*Source of data: PEIMS, Oct. 2014*)

**Paired Schools:** Two campuses that are combined virtually for the purpose of assigning accountability ratings. All campuses serving grade prekindergarten (PK) through 12 must receive an accountability rating. A campuses that does not serve grade levels at which STAAR is administered is paired with another campus in the same district for accountability purposes. For example, Travis Primary (K–2) feeds students into Navarro Elementary (3–5). The district pairs these two campuses for accountability purposes. This means that the performance index outcome of Navarro Elementary is also used for rating Travis Primary. See Chapter 6 in the *2015 Accountability Manual*.

**Professional Staff:** The full-time equivalent (FTE) count of teachers, professional support staff, campus administrators, and, on the district profile, central office administrators. Staff are grouped according to roles as reported in PEIMS . Each type of professional staff is shown as a percentage of the total staff FTE. See also *Appendix A*. (*Source of data: PEIMS, Oct. 2014*)

**Progress of Prior Year STAAR Failers** (*Percent of Failers Passing STAAR*): The percentage of students in grades 4–8 who failed the STAAR (including STAAR Alternate or STAAR Modified) in the prior year but passed the corresponding assessment in the current year. For 2015, the reported values for ELA/reading and mathematics are calculated as follows:

$$\frac{\text{number of matched students who failed in 2014 but passed in 2015}}{\text{number of matched students who failed in 2014}}$$

For 2015, students in grades 4–8 included in these measures are those who

- took the spring 2015 STAAR, STAAR A or STAAR Alternate 2 in ELA/reading. This indicator does not include grade 3 test takers because that is the first STAAR test, nor does it include grade 4-8 mathematics due to lack of passing standards;
- are part of the 2015 accountability subset;
- can be matched to the spring 2014 STAAR administration—anywhere in the state—to find their prior year score for ELA/reading; and
- failed the 2014 STAAR administration of ELA/reading.

*(Source of data: TEA Student Assessment Division)*

**Recommended High School Program:** Please see *RHSP/DAP Graduates*.

**Retention Rates by Grade:** The percentage of students in Texas public schools who enrolled in fall 2014 in the same grade in which they were reported for the last six-week period of the prior school year (2013–14). It is calculated as follows:

$$\frac{\text{the number of students enrolled in the same grade from one school year to the next}}{\text{the number of students enrolled from one school year who return the next year or who graduate}}$$

Special education retention rates are calculated and reported separately because local retention practices differ for students served by special education.

The TAPR shows retention rates for only grades K–8. Retention rates for all grades can be found in *Grade-Level Retention in Texas Public Schools, 2013–14*, available from TEA. *(Source of data: PEIMS, Oct. 2014, June 2014)*

**Revenue Information:** Please see the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>.

**RHSP/DAP Graduates (annual and longitudinal):**

*RHSP/DAP Graduates (Longitudinal Rate).* The percentage of graduates who, after four years, satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

$$\frac{\text{number of graduates from the 2010–11 cohort reported with graduation codes for Recommended High School Program or Distinguished Achievement Program}}{\text{number of graduates in the 2010–11 cohort}}$$

*RHSP/DAP Graduates (Annual Rate).* The percentage of graduates in 2014 who satisfied the course requirements for the Texas State Board of Education Recommended High School Program or Distinguished Achievement Program. The number of graduates (longitudinal and annual) excludes FHSP graduates. It is calculated as follows:

number of graduates reported with graduation codes for  
Recommended High School Program or Distinguished Achievement Program

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number of graduates in 2014

RHSP graduates are students with graduation type codes of 15, 19, 22, 25 or 28; DAP graduates are students with graduation type codes of 17, 20, 23, 26 or 29. See the *PEIMS Data Standards* for more information. Results are shown for the class of 2014 and the class of 2013. See also *Graduates*. (Source of data: *PEIMS, Oct. 2014, Oct. 2013*)

**SAT/ACT Results:** Participation and performance of graduating seniors from all Texas public schools on the College Board's SAT and ACT, Inc.'s ACT Assessment. Only one record is sent per student. If a student takes an ACT and/or SAT test more than once, the agency receives the record for the most recent examination taken.

Four values are calculated for this indicator:

- (1) *Tested:* The percentage of graduates who took either college admissions test:

number of graduates who took either the SAT or the ACT

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number of graduates

- (2) *At/Above Criterion:* The percentage of examinees who scored at or above the criterion score on either test (1110 on the SAT critical reading and mathematics sections combined, or 24 on the ACT composite):

number of examinees who scored at or above criterion

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number of examinees

- (3) *Average SAT Score:* The average score for the SAT critical reading, writing, and mathematics combined. The maximum score is 2400. It is calculated as follows:

sum of total scores (critical reading + writing + mathematics) of all students who took the  
SAT

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number of students who took the SAT

- (4) *Average ACT Score:* The average score for the ACT composite. The maximum score is 36. It is calculated as follows:

sum of total composite scores of all students who took the  
ACT

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number of students who took the ACT

See also *Criterion Score*. (Sources: *The College Board, Aug. 2014, Jan. 2014; ACT, Inc. (ACT) Oct. 2014, Oct. 2013; and PEIMS, Oct. 2014, Oct. 2013*)

**School Type:** A specific label given to a campus for the purposes of determining its index targets. How it is labeled—elementary, middle, elementary/secondary, or high—is determined by the grades served by the campus as reported in the fall PEIMS enrollment

snapshot. For more information about school types and how they are used in accountability, see Chapter 2 of the *2015 Accountability Manual*.

**Special Education:** The population of students served by special education programs. Assessment decisions for students in special education programs are made by their admission, review, and dismissal (ARD) committees. In the 2014–15 school year, a student in special education may have been administered the STAAR, STAAR A, or STAAR Alternate 2. Results from STAAR A and STAAR Alternate 2 assessments were excluded from 2015 accountability and are excluded from STAAR performance and participation rates shown on the TAPRs.

Other indicators that include the performance of students served by special education are advanced course/dual enrollment, attendance rate, annual dropout rates, college-ready graduates, longitudinal rates, and RHSP/DAP rates. Information that would allow the separation of performance of students in special education on college admissions tests and on Advanced Placement and International Baccalaureate examinations is not available. Note that in the *Profile* section of the report, retention rates for students receiving special education services are shown separately. See *STAAR Special Education Assessments* and *STAAR Participation*. (Source: PEIMS, Oct. 2014, Oct. 2013, and TEA Student Assessment Division)

**Special Education Determination Status:** The 2014–15 TAPR provides the 2015–16 special education integrated intervention stage/determination status for each district on the cover page of the report. This label represents an integrated determination status based on an evaluation of each district’s Performance-Based Monitoring Analysis (PBMAS) indicators in the special education program area as well as State Performance Plan (SPP) compliance indicators 9, 10, 11, 12, and 13; data integrity; uncorrected noncompliance; and audit findings. Districts receive one of the following special education determination statuses:

- Meets Requirements
- Needs Assistance
- Needs Intervention
- Needs Substantial Intervention

For more information, see the special education intervention guidance and resources documents at the following link:

[http://tea.texas.gov/Student\\_Testing\\_and\\_Accountability/Monitoring\\_and\\_Interventions/Program\\_Monitoring\\_and\\_Interventions/Special\\_Education\\_Intervention\\_Guidance\\_and\\_Resources/](http://tea.texas.gov/Student_Testing_and_Accountability/Monitoring_and_Interventions/Program_Monitoring_and_Interventions/Special_Education_Intervention_Guidance_and_Resources/).

Additional resources include the PBMAS Manual and the State Performance Plan at the following links:

<http://tea.texas.gov/pbm/PBMASManuals.aspx>

[http://tea.texas.gov/Reports\\_and\\_Data/Data\\_Submission/State\\_Performance\\_Plan/State\\_Performance\\_Plan\\_and\\_Annual\\_Performance\\_Report\\_and\\_Requirements/](http://tea.texas.gov/Reports_and_Data/Data_Submission/State_Performance_Plan/State_Performance_Plan_and_Annual_Performance_Report_and_Requirements/)

**Special Symbols:** Characters used to indicate certain, specific circumstances. The 2014–15 TAPR uses special symbols in the following circumstances:

- An asterisk (\*) is used to mask small numbers to comply with the federal Family Educational Rights and Privacy Act (FERPA).
- A hyphen (-) indicates that no students were in this classification.
- n/a indicates that the data are not available or not applicable.
- A question mark (?) indicates data that are statistically improbable or were reported outside of a reasonable range.

For more information, see the *Explanation of Masking* at <http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html>

**STAAR (State of Texas Assessments of Academic Readiness):** A comprehensive testing program for public school students in grades 3–8 or high school courses with end-of-course (EOC) assessments. The STAAR program is designed to measure to what extent a student has learned, understood, and is able to apply the concepts and skills expected at each grade level or after completing each course for which an EOC assessment exists. Each STAAR test is linked directly to the Texas Essential Knowledge and Skills (TEKS). The TEKS contain the state-mandated curriculum for Texas public school students. For more information on the TEKS, see the *Texas Essential Knowledge and Skills* website at <http://tea.texas.gov/curriculum/teks/>

For 2015 state accountability, the results of grades 3–8 mathematics assessments, as well as those of STAAR A and STAAR Alternate 2, are excluded. Because a direct comparison of 2015 and 2014 data is not possible due to these exclusions, only 2015 STAAR data is provided.

The performance section of the TAPR shows STAAR performance in different ways:

- *By Grade and Subject:*
  - Grade 3 – reading
  - Grade 4 – reading and writing
  - Grade 5 – reading (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative\*) and science
  - Grade 6 – reading
  - Grade 7 – reading and writing
  - Grade 8 – reading (1<sup>st</sup> and 2<sup>nd</sup> administration cumulative), science, and social studies
- *By End-of-Course (EOC) Subject:*
  - English I
  - English II
  - Algebra I
  - U.S. History
  - Biology

- *Summed Across Grades:*
  - *STAAR Percentage at Phase-in Satisfactory Standard or Above (All Grades).* The accountability indicator used to determine the scores for Indices 1 and 3. The first measure under this indicator, *All Subjects*, combines all subjects and all grades.
  - *STAAR Percentage at Postsecondary Readiness Standard.* The percentage of students who are determined to be sufficiently prepared for postsecondary success by achieving the Final Level II performance standard on two or more assessments. The measure *Two or More Subjects* includes the performance of 1) students who took only one assessment and scored at the post-secondary level or better and 2) students who scored at the post-secondary level or better on two or more assessments. A student who took more than one assessment and scored at the post-secondary level on only one of them is not included in the count of postsecondary-ready students. This measure was part of determining the score for Index 4.
  - *STAAR Percentage at Advanced Standard.* The percentage of tests that met or exceeded the Advanced Level III performance standard. This indicator was part of determining the score for Index 3.
  - *STAAR Percentage Met or Exceeded Progress.* The percentage of tests that met or exceeded the STAAR or ELL progress measure expectations. See Chapter 4 of the *2015 Accountability Manual* for more information. This indicator was used in determining the score for Index 2.
  - *STAAR Percentage Exceeded Progress.* The percentage of tests that exceeded the progress measure expectations. This indicator was used in determining the score for Index 2.

#### Other Important Information

- *The Texas English Language Learner Progress Measure.* Often referred to simply as the ELL progress measure, it provides year-to-year performance expectations on the State of Texas Assessments of Academic Readiness (STAAR®) content-area assessments for ELL students. The progress measure is based on a student's level of English language proficiency and the amount of time he or she has attended school in the United States. Year-to-year performance expectations for the STAAR content-area tests identify ELL progress as meeting or exceeding an individual year-to-year expectation plan. An ELL's plan is determined by the number of years the student has been enrolled in U.S. schools and the student's Texas English Language Proficiency Assessment System (TELPAS) composite proficiency level. For detailed information regarding inclusion and exclusion of ELL performance, see *Appendix I* in the *2015 Accountability Manual*.
- *Substitute Assessments.* Certain, specific assessments that students may take in place of an EOC assessment. Performance on the substitute assessments is used in calculating Index 1 and Index 4. For more information, see the Texas Administrative Code, §101.4002, at <http://ritter.tea.state.tx.us/rules/tac/chapter101/ch101dd.html>.
- *Special Education.* Performance includes only the STAAR. For 2015, STAAR A, and STAAR Alternate 2 assessments are excluded.

- *Spanish STAAR.* All STAAR tests in grades 3, 4, and 5 are available in both English and Spanish. The TAPR performance shown includes performance on the Spanish STAAR tests.
- *Rounding of STAAR results.* STAAR performance shown on the TAPR is rounded to whole numbers. For example, 49.877% is rounded to 50%; 49.4999% is rounded to 49%; and 59.5% is rounded to 60%.
- *Masking.* STAAR performance rates are masked when necessary to comply with FERPA. For more information see the *Explanation of Masking* at <http://ritter.tea.state.tx.us/perfreport/tapr/2015/masking.html>

See *STAAR Participation and Student Success Initiative*. (Source of data: TEA Student Assessment Division)

**STAAR Participation:** The percentage of students who were administered a STAAR assessment. Includes STAAR, TELPAS, and STAAR-L. The details on the participation categories are as follows:

- *Test Participant:* answer documents with a score code S or substitute assessments with a score code of O.
  - *Included in Acct:* scored answer documents used in determining the district or campus accountability rating, including substitute assessments with a score code of O.
  - *Not included in Acct:* answer documents counted as participants, but not used in determining the district or campus accountability rating:
  - *Mobile:* answer documents were excluded because the students enrolled in the district or campus after the fall PEIMS submission dates (October 31, 2014, or October 25, 2013 for summer 2014 EOCs).
  - *Other Exclusions.* The following answer documents were excluded from the rating determination:
    - Answer documents for students who were tested only on the TELPAS or TELPAS plus STAAR tests with score codes of A or O.
    - Answer documents of students who are either an ELL who has been in school in the U.S. for less than two years or an asylee, refugee, or SIFE student who has been in school in the U.S. for less than six years.
    - Answer documents of students who have been in the U.S. for two to four years, took the STAAR in English, and for whom an ELL progress measure was not calculated.
- *Not Tested:* answer documents with score codes A or O
  - *Absent :* answer documents with a score code A
  - *Other:* answer documents with score codes O, except for substitute assessments.

The common participation denominator is the sum of these five categories: Included in Acct, Mobile, Other Exclusions, Absent, and Other. Note that *STAAR Participation Rate* is rounded to whole numbers. For example, 94.49% is rounded to 94%. Small values may show as zero: 0.4% is rounded to 0%, and 0.6% is rounded to 1%. (Source of data: TEA Student Assessment Division)

**Staff Exclusions:** The counts of individuals who serve public school students but are not included in the FTE totals for any of the other employee statistics. There are two types of these entries: individuals participating in a shared services arrangement and individuals on contract with the district to provide instructional services. *Shared Services Arrangement (SSA) Staff* are staff who work in schools located in districts other than their employing district, or whose assigned organization (in PEIMS) shows a code of 751, indicating that they are employed by the fiscal agent of an SSA. Only the portion of a person's total FTE amount associated with the school in another district (or with the 751 organization code) is counted as SSA. SSA staff are grouped into three categories: Professional Staff (which includes teachers, administrators, and professional support); Educational Aides; and Auxiliary Staff. Note that SSA Auxiliary Staff are identified by the type of fund from which they are paid. *Contracted Instructional Staff (District and Campus Profiles)* refers to counts of instructors for whom the district has entered into a contractual agreement with some outside organization. Through the contract, the outside organization has committed to supplying instructional staff for the district. They are never employees of the reporting school district. (Source of data: PEIMS, Oct. 2014)

**Student Enrollment by Program:** The count and percentage of students served in programs and/or courses for special education, career and technical education, bilingual/ESL education, or gifted and talented education. The percentages do not sum to 100 because students may participate in more than one of these programs. (Source of data: PEIMS, Oct. 2014)

**Student Success Initiative (SSI):** Grade-advancement requirements enacted by the 76<sup>th</sup> Legislature in 1999 in which students must demonstrate proficiency on the mathematics and reading assessments at grades 5 and 8. Because the commissioner of education waived the SSI requirement for mathematics in 2015, there is no SSI information for mathematics in the 2014–15 TAPR.

For 2015, the TAPR shows the following for each SSI grade:

- (1) *Students Meeting Phase-in I Level II Standard on First STAAR Administration:* The percentage of students who met Phase-in I Level II Standard during the first administration. It is calculated as follows:

$$\frac{\text{number of students who met Phase-in I Level II in the first administration}}{\text{number of students tested in the first administration}}$$

- (2) *Students Requiring Accelerated Instruction*: The percentage of students who did not pass the first administration of the STAAR. It is calculated as follows:

$$\frac{\text{number of students who did not meet the standard in the first administration}}{\text{number of students in the first administration}}$$

- (3) *STAAR Cumulative Met Standard*: The cumulative (and unduplicated) percentage of students who took and passed the tests in the first and second administrations combined. It is calculated as follows:

$$\frac{\text{number of students who passed the test in either of the first two administrations}}{\text{cumulative number of students who took the test in either of the first two administrations}}$$

- (4) *STAAR Failers Promoted by Grade Placement Committee (GPC)*: The percentage of students who failed all attempts to pass but were promoted to the next grade by their GPC. It is calculated as follows:

$$\frac{\text{number of students promoted by their GPC}}{\text{cumulative number of students who failed all administrations}}$$

- (5) *STAAR Met Standard (Failed in Previous Year)*:

- *Promoted to Grade 6 or 9*: The percentage of students who passed the STAAR in 2015 who were promoted to grade 6 or 9. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students promoted by their GPC who passed grade 6 STAAR reading in 2015}}{\text{number of students who were promoted by their GPC and took grade 6 STAAR reading in 2015}}$$

- *Retained in Grade 5 or 8*: The percentage of students who passed the STAAR in 2015 who were retained in grade 5 or 8. Using grade 5 reading as an example, the calculation is as follows:

$$\frac{\text{number of students retained who passed grade 5 STAAR reading in 2015}}{\text{number of students retained and took grade 5 STAAR reading in 2015}}$$

For more information, see TEA’s Student Assessment Division SSI site at <http://tea.texas.gov/student.assessment/ssi/>

(Source of data: TEA Student Assessment Division)

**Students by Grade:** The count of students in each grade divided by the total number of students. (Source of data: PEIMS, Oct. 2014)

**Students with Disciplinary Placements:** The count and percentage of students placed in alternative education programs under Chapter 37 of the Texas Education Code (Discipline; Law and Order). Districts report the disciplinary actions taken toward students who are removed from the classroom for at least one day. Although students can have multiple removals throughout the year, this measure counts students only once and includes only

those whose removal results in a placement in a disciplinary alternative education program or juvenile justice alternative education program. It is calculated as follows:

$$\frac{\text{number of students with one or more disciplinary placements}}{\text{number of students who were in attendance at any time during the school year}}$$

For 2014–15, the following 19 action codes on the PEIMS 425 record are included as disciplinary placements: 02, 03, 04, 07, 08, 10, 12, 13, 14, 15, 51, 52, 53, 54, 55, 57, 59, 60, and 61. (*Source of data: PEIMS, June 2014*)

**TAKS (Texas Assessment of Knowledge and Skills):** Assessments designed to measure the extent to which a student has learned and is able to apply the defined knowledge and skills at each tested grade level. The performance of the class of 2015 students on the exit-level TAKS was used in determining performance on the *College-Ready Graduates* and *College and Career Ready Graduates* indicator.

**Tax Information:** This information is available on the *PEIMS Financial Standard Reports* at <http://tea.texas.gov/financialstandardreports/>

**Teachers by Ethnicity and Sex:** The counts of teacher FTEs by ethnic group and by sex. Counts are also expressed as a percentage of the total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Highest Degree Held:** The distribution of degrees held by teachers in the district. The FTE counts of teachers with no degree, a bachelor's degree, a master's degree, or a doctorate are expressed as a percentage of the total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Program (population served):** The FTE count of teachers categorized by the type of student populations served: regular, special, compensatory, career and technical, bilingual/ESL, gifted and talented education students, and other populations. Teacher FTE values are allocated across population types for teachers who serve multiple population types. Percentages are expressed as a percent of total teacher FTEs. (*Source of data: PEIMS, Oct. 2014*)

**Teachers by Years of Experience (District Profile only):** The FTE count of teachers by total years of experience for the individual, not necessarily years of experience in the reporting district or campus. Teacher counts within each range of experience are expressed as a percentage of total teacher FTEs. A beginning teacher is a teacher reported with zero years of experience. (*Source of data: PEIMS, Oct. 2014*)

**Total Staff:** The total count of staff which includes professional staff (teachers, professional support, administrators), educational aides, and (on the district profile) auxiliary staff. Minority staff is the sum of the FTE counts for all non-white staff groups (African American, Hispanic, American Indian, Asian, Pacific Islander, and Two or More Races). The minority staff FTE count is expressed as a percent of the total staff FTE. (*Source of data: PEIMS, Oct. 2014*)

**Total Students:** The total number of public school students who were reported in membership on October 31, 2014, at any grade from early childhood education through grade 12. Membership differs from enrollment because it does not include those students who are served in the district for less than two hours per day. For example, the count of *Total Students* excludes students who attend a nonpublic school but receive some services, such as speech therapy—for less than two hours per day—from their local public school district. (Source of data: PEIMS, Oct. 2014)

**Turnover Rate for Teachers (District Profile only):** The percentage of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15. It is calculated as the total FTE count of teachers from the fall of 2013–14 who were not employed in the district in the fall of 2014–15, divided by the total teacher FTE count for the fall of 2013–14. Staff who remained employed in the district but not as teachers also count toward teacher turnover. (Source of data: PEIMS, Oct. 2014, Oct. 2013)

## Who to Call

Information about the calculation of all Texas Academic Performance Report (TAPR) data elements is provided in this *Glossary*. If, after reading the *Glossary* you have questions about the calculation of TAPR indicators, contact **Performance Reporting at (512) 463-9704**.

Questions related to programs and policies for the following subjects should be directed to the contacts listed below.

<b>Subject</b>	<b>Contact</b>	<b>Number</b>
Accountability Ratings (methodology)	Performance Reporting.....	(512) 463-9704
Advanced Courses	Curriculum .....	(512) 463-9581
Charter Schools	Charter Schools.....	(512) 463-9575
College Admissions Tests:		
SAT	College Board.....	(512) 721-1800
ACT	ACT Regional Office.....	(512) 320-1850
Copies of TAPR reports	..... <a href="http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html">http://ritter.tea.state.tx.us/perfreport/tapr/2014/index.html</a>	
DAEP (Disciplinary Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Distinguished Achievement Program	Curriculum .....	(512) 463-9581
Distinction Designations	Performance Reporting.....	(512) 463-9704
Dropouts	Accountability Research.....	(512) 475-3523
English Language Learners		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Curriculum (Bilingual Education Program Unit).....	(512) 463-9581
Financial Standard Reports	State Funding .....	(512) 463-9238
General Inquiry	General Inquiries .....	(512) 463-9290
Graduates	Accountability Research.....	(512) 475-3523
Graduates Enrolled in Texas IHE	Texas Higher Education Coordinating Board.....	(512) 427-6101
JJAEP (Juvenile Justice Alternative Education Program)		
	Discipline, Law, and Order.....	(512) 463-9286
Federal Accountability	Federal and State Education Policy.....	(512) 463-9414
PBM Special Education Monitoring Results Status		
	Program Monitoring and Interventions.....	(512) 463-5226
PEIMS (TSDS PEIMS)	PEIMS HelpLine .....	(512) 463-9229
Recommended High School Program	Curriculum .....	(512) 463-9581
Retention Policy	Curriculum .....	(512) 463-9581
School Finance	State Funding .....	(512) 463-9238
School Governance	School Governance.....	(512) 463-9623
School Report Card	Performance Reporting.....	(512) 463-9704
Special Education		
Testing Issues	Student Assessment.....	(512) 463-9536
Other Issues	Special Education .....	(512) 463-9414
STAAR (all assessments)	Student Assessment.....	(512) 463-9536
STAAR Testing Contractor	Pearson.....	(800) 328-5999
	Austin Operational Center .....	(512) 989-5300
Statutory (Legal) Issues	Legal Services.....	(512) 463-9720
TELPAS	Student Assessment.....	(512) 463-9536
TAIS	Texas Accountability Intervention System .....	(512) 463-9414

Information on the Internet: <http://tea.texas.gov/perfreport/>

## PEIMS Role Identifications (In Alphabetical Order by Label)

### CENTRAL ADMINISTRATORS

027 .....Superintendent/CAO/CEO/President

### CAMPUS ADMINISTRATORS

003 .....Assistant Principal

### EITHER CENTRAL OR CAMPUS ADMINISTRATORS\*

004 .....Assistant/Associate/Deputy Superintendent

012 .....Instructional Officer

020 .....Principal

028 .....Teacher Supervisor

040 .....Athletic Director

043 .....Business Manager

044 .....Tax Assessor and/or Collector

045 .....Director - Personnel/Human Resources

055 .....Registrar

060 .....Executive Director

061 .....Asst/Assoc/Deputy Exec Director

062 .....Component/Department Director

063 .....Coordinator/Manager/Supervisor

### PROFESSIONAL SUPPORT STAFF

002 .....Art Therapist

005 .....Psychological Associate

006 .....Audiologist

007 .....Corrective Therapist

008 .....Counselor

011 .....Educational Diagnostician

013 .....Librarian

015 .....Music Therapist

016 .....Occupational Therapist

017 .....Certified Orientation & Mobility Specialist

018 .....Physical Therapist

019 .....Physician

021 .....Recreational Therapist

022 .....School Nurse

023 .....LSSP/Psychologist

024 .....Social Worker

026 .....Speech Therapist/Speech-Lang Pathologist

030 .....Visiting Teacher

032 .....Work-Based Learning Site Coordinator

041 .....Teacher Facilitator

042 .....Teacher Appraiser

054 .....Department Head

056 .....Athletic Trainer

058 .....Other Campus Professional Personnel

064 .....Specialist/Consultant

065 .....Field Service Agent

079 .....Other ESC Professional Personnel

080 .....Other Non-Campus Professional Personnel

### TEACHERS

087 .....Teacher

047 .....Substitute Teacher

### EDUCATIONAL AIDES

033 .....Educational Aide

036 .....Certified Interpreter

### AUXILIARY STAFF

Employment record, but no responsibility records.

\* Administrators reported with these roles are categorized as central office or campus, depending on the organization ID reported for them.

## Advanced Academic Courses 2014-15 Texas Academic Performance Reports

### English Language Arts

03221100	Research/Technical Writing
03221200	Creative Writing
03221500	Literary Genres
03221600	Humanities (First Time Taken)
03221800	Independent Study In English (First Time Taken)
03231000	Independent Study In Journalism (First Time Taken)
03231902	Advanced Broadcast Journalism III
03240400	Oral Interpretation III
03240800	Debate III
03241100	Public Speaking III
03241200	Independent Study In Speech (First Time Taken)
A3220100	English Language and Composition
A3220200	English Literature and Composition
I3220300	IB English III
I3220400	IB English IV

### Mathematics

03101100	Pre Calculus
03102500	Independent Study In Mathematics (1st Time Taken)
03102501	Independent Study In Mathematics (Second Time Taken)
A3100101	Calculus AB
A3100102	Calculus BC
A3100200	AP Statistics
I3100100	IB Mathematical Studies, Standard Level
I3100200	IB Mathematics, Standard Level
I3100300	IB Mathematics, Higher Level
I3100400	IB Further Mathematics, Standard Level

### Technology Applications

03580200	Computer Science I
03580300	Computer Science II
A3580100	Computer Science A
I3580200	IB Computer Science I, Standard Level
I3580300	IB Computer Science II, Higher Level
I3580400	IB Information Technology In A Global Society SL

- All courses shown were for the 2013–14 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

**Fine Arts**

03150400	Music IV Band
03150800	Music IV Orchestra
03151200	Music IV Choir
03151600	Music IV Jazz Band
03152000	Music IV Instrumental Ensemble
03152400	Music IV Vocal Ensemble
03250400	Theatre Arts IV
03251000	Theatre Production IV
03251200	Technical Theatre IV
03502300	Art IV Drawing
03502400	Art IV Painting
03502500	Art IV Printmaking
03502600	Art IV Fibers
03502700	Art IV Ceramics
03502800	Art IV Sculpture
03502900	Art IV Jewelry
03503100	Art IV Photography
03503200	Art IV Graphic Design
03503500	Art IV Electronic Media
03830400	Dance IV
A3150200	Music Theory
A3500100	History Of Art
A3500300	Art/Drawing
A3500400	Art/Two-Dimensional Design Portfolio
A3500500	Art/Three-Dimensional Design Portfolio
I3250200	IB Music SL
I3250300	IB Music HL
I3250500	IB Theatre/Film - HL
I3600100	IB Art/Design HL
I3600200	IB Art/Design SL-A
I3600300	IB Art Design SL-B
I3750200	IB Theatre Arts SL
I3750300	IB Theatre Arts HL
I3830200	IB Dance - HL

- All courses shown were for the 2012-13 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

**Science**

A3010200	AP Biology
A3020000	AP Environmental Science
A3040000	AP Chemistry
A3050001	AP Physics B
A3050002	AP Physics C
I3010200	IB Biology
I3020000	IB Environmental Systems and Societies
I3030001	IB Design Technology SL
I3030002	IB Design Technology HL
I3040001	IB Chemistry I
I3050001	IB Physics I

**Social Studies/History**

03310301	Economics Advanced Studies (First Time Taken)
03380001	Social Studies Advanced Studies (First Time Taken)
A3310100	AP Microeconomics
A3310200	AP Macroeconomics
A3330100	United States Government and Politics
A3330200	Comparative Government and Politics
A3340100	AP United States History
A3340200	AP European History
A3350100	AP Psychology
A3360100	AP Human Geography
A3370100	AP World History
I3301100	IB History
I3301200	IB History: Africa
I3301300	IB History: Americas
I3301400	IB History: East and Southeast Asia
I3301500	IB History: Europe
I3302100	IB Geography, Standard Level
I3302200	IB Geography, Higher Level
I3303100	IB Economics, Standard Level
I3303200	IB Economics, Higher Level
I3303300	IB Business and Management I
I3303400	IB Business and Management II
I3304100	IB Psychology, Standard Level

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

**Social Studies/History (cont.)**

I3304200	IB Psychology, Higher Level
I3366010	IB Philosophy

**Advanced Languages (Modern or Classical)**

03110400	Arabic IV
03110500	Arabic V
03110600	Arabic VI
03110700	Arabic VII
03120400	Japanese IV
03120500	Japanese V
03120600	Japanese VI
03120700	Japanese VII
03400400	Italian IV
03400500	Italian V
03400600	Italian VI
03400700	Italian VII
03410400	French IV
03410500	French V
03410600	French VI
03410700	French VII
03420400	German IV
03420500	German V
03420600	German VI
03420700	German VII
03430400	Latin IV
03430500	Latin V
03430600	Latin VI
03430700	Latin VII
03440400	Spanish IV
03440440	Spanish For Spanish Speakers IV
03440500	Spanish V
03440550	Spanish For Spanish Speakers V
03440600	Spanish VI
03440660	Spanish For Spanish Speakers VI
03440700	Spanish VII
03440770	Spanish For Spanish Speakers VII
03450400	Russian IV
03450500	Russian V
03450600	Russian VI
03450700	Russian VII
03460400	Czech IV
03460500	Czech V
03460600	Czech VI

- All courses shown were for the 2012-13 school year.
- An "A" prefix indicates a College Board Advanced Placement course.
- An "I" prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

**Advanced Languages (cont.)**

03460700	Czech VII
03470400	Portuguese IV
03470500	Portuguese V
03470600	Portuguese VI
03470700	Portuguese VII
03480400	Hebrew IV
03480500	Hebrew V
03480600	Hebrew VI
03480700	Hebrew VII
03490400	Chinese IV
03490500	Chinese V
03490600	Chinese VI
03490700	Chinese VII
03510400	Vietnamese IV
03510500	Vietnamese V
03510600	Vietnamese VI
03510700	Vietnamese VII
03520400	Hindi IV
03520500	Hindi V
03520600	Hindi VI
03520700	Hindi VII
03980400	American Sign Language IV
03980500	American Sign Language V
03980600	American Sign Language VI
03980700	American Sign Language VII
03996000	Other Foreign Languages Level IV
03996100	Other Foreign Languages Level V
03996200	Other Foreign Languages Level VI
03996300	Other Foreign Languages Level VII
A3120400	Japanese
A3410100	French
A3420100	German
A3430100	Latin
A3440100	Spanish
A3440200	Spanish
A3490400	Chinese
I3110400	IB Arabic IV
I3110500	IB Arabic V
I3120400	IB Japanese IV
I3120500	IB Japanese V
I3410400	IB French IV
I3410500	IB French V
I3420400	IB German IV

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

**Advanced Languages (cont.)**

I3420500	IB German V
I3430400	IB Latin IV
I3430500	IB Latin V
I3440400	IB Spanish IV
I3440500	IB Spanish V
I3440600	IB Spanish VI
I3440700	IB Spanish VII
I3450400	IB Russian IV
I3450500	IB Russian V
I3480400	IB Hebrew IV
I3480500	IB Hebrew V
I3490400	IB Chinese IV
I3490500	IB Chinese V
I3490600	IB Chinese VI
I3490700	IB Chinese VII
I3520400	IB Hindi IV
I3520500	IB Hindi V
I3663600	IB Other VI
I3663700	IB Other VII
I3996000	IB Other IV
I3996100	IB Other V

**Other**

I3000100	IB Theory Of Knowledge
I3305100	IB World Religions A
I3366100	IB World Religions B
NI290317	GT Independent Study Mentorship III
NI290318	GT Independent Study Mentorship IV

- All courses shown were for the 2012-13 school year.
- An “A” prefix indicates a College Board Advanced Placement course.
- An “I” prefix indicates an International Baccalaureate course.
- Dual Enrollment courses are not specifically shown on this list.

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# 2013-2014 Actual Financial data

## Totals for Marble Falls ISD (027904)

Total Membership: 3,993

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
<b>Receipts</b>									
<u>Total Revenue</u>	37,132,814	100.00%	9,299	52,003,560	100.00%	13,024	53,430,049,163	100.00%	10,406
Local Tax	28,542,425	76.87%	7,148	35,352,751	67.98%	8,854	23,537,291,639	44.05%	4,584
Other Local and Intermediate	3,395,353	9.14%	850	4,241,632	8.16%	1,062	2,122,511,385	3.97%	413
State	4,446,085	11.97%	1,113	4,980,115	9.58%	1,247	22,106,826,577	41.38%	4,305
Federal	748,951	2.02%	188	7,429,062	14.29%	1,861	5,663,419,562	10.60%	1,103
<u>Total Receipts</u>	40,006,227	100.00%	10,019	64,871,162	100.00%	16,246	64,750,683,327	100.00%	12,610
Total Revenue	37,132,814	92.82%	9,299	52,003,560	80.16%	13,024	53,430,049,163	100.00%	10,406
Equity Transfers	2,863,178	7.16%	717	2,863,178	4.41%	717	1,122,766,960	1.73%	219
Total Other Resources	10,235	0.03%	3	10,004,424	15.42%	2,505	10,197,867,204	15.75%	1,986
<b>Fund Balances (for ISDs)</b>									
<u>Total Fund Balance**</u>	10,869,499	29.27%	2,722	19,905,787	38.28%	4,985	26,645,688,267	51.73%	5,402
Nonspendable Fund Balance	62,939	0.17%	16	124,334	0.24%	31	325,412,744	0.63%	66
Restricted Fund Balance	0	0.00%	0	8,786,482	16.90%	2,200	11,067,379,733	21.48%	2,244
Committed Fund Balance	828,136	2.23%	207	1,016,547	1.95%	255	3,282,227,940	6.37%	665
Assigned Fund Balance	0	0.00%	0	0	0.00%	0	1,882,675,501	3.65%	382
Unassigned Fund Balance	9,978,424	26.87%	2,499	9,978,424	19.19%	2,499	10,087,992,349	19.58%	2,045
<b>Disbursements</b>									
<u>Total Expenditures</u>									
BY OBJECT	35,582,883	100.00%	8,911	50,734,725	100.00%	12,706	56,334,211,074	100.00%	10,971
Payroll	27,211,162	76.47%	6,815	30,990,105	61.08%	7,761	35,069,490,639	62.25%	6,830
Other Operating	5,059,083	14.22%	1,267	7,991,885	15.75%	2,001	10,047,838,412	17.84%	1,957
Debt Service	0	0.00%	0	6,735,416	13.28%	1,687	5,950,072,529	10.56%	1,159
Capital Outlay	3,312,638	9.31%	830	5,017,319	9.89%	1,257	5,266,809,494	9.35%	1,026
BY FUNCTION (Objects 6100-6400 only)									
Community Services (61)	56,906		14	73,194		18	209,485,174		41

Total Operating Expenditures	32,213,339	100.00%	8,067	38,908,796	100.00%	9,744	44,633,165,100	100.00%	8,692
Instruction (11,95)	17,634,654	54.74%	4,416	20,936,960	53.81%	5,243	25,448,473,140	57.02%	4,956
Instructional Res Media (12)	425,861	1.32%	107	475,351	1.22%	119	571,005,868	1.28%	111
Curriculum/Staff Develop (13)	335,659	1.04%	84	837,551	2.15%	210	922,169,731	2.07%	180
Instructional Leadership (21)	471,150	1.46%	118	850,170	2.19%	213	663,314,208	1.49%	129
School Leadership (23)	2,126,378	6.60%	533	2,175,344	5.59%	545	2,581,353,060	5.78%	503
Guidance Counseling Svcs (31)	1,107,425	3.44%	277	1,190,392	3.06%	298	1,562,958,047	3.50%	304
Social Work Services (32)	49,806	0.15%	12	49,806	0.13%	12	122,313,864	0.27%	24
Health Services (33)	363,141	1.13%	91	379,910	0.98%	95	444,949,486	1.00%	87
Transportation (34)	1,543,069	4.79%	386	1,636,987	4.21%	410	1,308,273,663	2.93%	255
Food (35)	0	0.00%	0	2,122,717	5.46%	532	2,577,586,605	5.78%	502
Extracurricular (36)	1,450,103	4.50%	363	1,492,693	3.84%	374	1,265,051,350	2.83%	246
General Administration (41,92)	1,203,199	3.74%	301	1,246,021	3.20%	312	1,478,214,870	3.31%	288
Plant Maint/Operation (51)	4,223,720	13.11%	1,058	4,235,720	10.89%	1,061	4,557,985,513	10.21%	888
Security/Monitoring (52)	107,763	0.33%	27	107,763	0.28%	27	380,476,830	0.85%	74
Data Processing Services (53)	1,171,411	3.64%	293	1,171,411	3.01%	293	749,038,865	1.68%	146
<b>Total Disbursements</b>	<b>39,092,043</b>	<b>100.00%</b>	<b>9,790</b>	<b>58,243,338</b>	<b>100.00%</b>	<b>14,586</b>	<b>61,604,761,469</b>	<b>100.00%</b>	<b>11,998</b>
Total Expenditures	35,582,883	91.02%	8,911	50,734,725	87.11%	12,706	56,334,211,074	100.00%	10,971
Equity Transfers	2,863,178	7.16%	717	2,863,178	4.41%	717	1,122,766,960	1.73%	219
Total Other Uses	0	0.00%	0	3,272,859	5.62%	820	3,566,244,195	5.79%	695
Intergovernmental Charge	645,982	1.65%	162	1,372,576	2.36%	344	581,539,240	1.30%	113

**Program Expenditures**

<b>Operating Expenditures - Program</b>	24,103,813	100.00%	6,037	28,504,834	100.00%	7,139	33,337,172,280	100.00%	6,493
Regular	15,522,541	64.40%	3,887	16,089,578	56.45%	4,029	19,882,619,780	59.64%	3,872
Gifted and Talented	306,406	1.27%	77	307,502	1.08%	77	394,615,167	1.18%	77
Career and Technical	839,699	3.48%	210	929,511	3.26%	233	1,184,907,278	3.55%	231
Students with Disabilities	3,330,299	13.82%	834	4,070,910	14.28%	1,020	5,066,610,853	15.20%	987
Accelerated Education	907,351	3.76%	227	1,955,910	6.86%	490	1,738,349,914	5.21%	339
Bilingual	426,476	1.77%	107	501,734	1.76%	126	880,288,537	2.64%	171
Nondisc Alt Ed-AEP Basic Serv	748,749	3.11%	188	748,749	2.63%	188	127,698,362	0.38%	25
Disc Alt Ed-DAEP Basic Serv	103,860	0.43%	26	103,860	0.36%	26	202,732,055	0.61%	39
Disc Alt Ed-DAEP Supplemental	5,129	0.02%	1	5,129	0.02%	1	23,191,202	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	1,878,648	6.59%	470	1,816,342,310	5.45%	354
Athletics/Related Activities	1,316,513	5.46%	330	1,316,513	4.62%	330	860,275,208	2.58%	168
High School Allotment	615	0.00%	0	615	0.00%	0	380,228,185	1.14%	74
Prekindergarten	596,175	2.47%	149	596,175	2.09%	149	779,313,429	2.34%	152

	<u>District</u>	<u>State</u>
<b>Instructional Expenditure Ratio</b>	59.9%	63.7%

**Tax Rates**

2013 (current tax year) Tax Rates

Maintenance and Operations	1.0533	1.0725
Interest and Sinking Funds	0.2267	0.1812
Total Tax Rate	1.2800	1.2538

**2012 Tax Year State Certified Property Values**

	Amount	Percent	Amount	Percent
Property Value	2,907,530,609	N/A	1,766,822,499,104	N/A
Property Value per pupil	728,157	N/A	358,703	N/A
Property Value by category:				
Business	520,090,642	15.93%	682,214,492,680	34.17%
Residential	2,209,678,267	67.69%	1,055,132,999,498	52.85%
Land	515,188,742	15.78%	120,643,570,625	6.04%
Oil and Gas	76,668	0.00%	128,013,368,497	6.41%
Other	19,172,265	0.59%	10,341,459,606	0.52%

**Percent of Total Budgeted Expenditures**

2013-2014 School Districts' General Fund Unassigned Fund Balance***	9,978,424	10,079,251,575
2013-2014 School Districts' General Fund Total Budgeted Expenditures	32,412,769	38,592,012,767
2013-2014 School Districts' Percent of Total Budgeted Expenditures	30.8%	26.1%

\*\* Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the

fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

\*\*\* The TEA does not have encumbrance data to subtract from the fund balances.

**TEXAS EDUCATION AGENCY  
2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Marble Falls H S      District: MARBLE FALLS ISD**

Campus Number: 027904001      Total Membership: 1,146

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	6,848,895	100.00	5,976	8,857,288	100.00	7,729
Operating-Payroll	5,953,006	86.92	5,195	6,973,694	78.73	6,085
Other Operating	889,889	12.99	777	1,303,659	14.72	1,138
Non-Operating(Equipt/Supplies)	6,000	0.09	5	579,935	6.55	506
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	6,842,895	100.00	5,971	8,277,353	100.00	7,223
Instruction (11,95) *	4,509,940	65.91	3,935	5,468,973	66.07	4,772
Instructional Res/Media (12) *	120,427	1.76	105	122,594	1.48	107
Curriculum/Staff Develop (13) *	84,401	1.23	74	427,218	5.16	373
Instructional Leadership (21) *	107,409	1.57	94	113,125	1.37	99
School Leadership (23) *	561,791	8.21	490	577,948	6.98	504
Guidance/Counseling Svcs (31) *	301,805	4.41	263	383,091	4.63	334
Social Work Services (32) *	12,646	0.18	11	12,646	0.15	11
Health Services (33) *	65,798	0.96	57	68,862	0.83	60
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	1,069,528	15.63	933	1,089,746	13.17	951
Plant Maint/Operation (51) * **	8,682	0.13	8	12,682	0.15	11
Security/Monitoring (52) * **	468	0.01	0	468	0.01	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	5,764,217	100.00	5,030	7,136,662	100.00	6,227
Regular	4,013,897	69.63	3,503	4,025,059	56.40	3,512
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	819,372	14.21	715	908,891	12.74	793
Students with Disabilities	699,720	12.14	611	936,908	13.13	818
Accelerated Education	228,407	3.96	199	404,418	5.67	353
Bilingual	2,206	0.04	2	2,206	0.03	2
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	858,565	12.03	749
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	615	0.01	1	615	0.01	1
Prekindergarten	0	0.00	0	0	0.00	0

**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Falls Career H S      District: MARBLE FALLS ISD**

**Campus Number: 027904002      Total Membership: 44**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	748,749	100.00	17,017	749,414	100.00	17,032
Operating-Payroll	723,706	96.66	16,448	723,706	96.57	16,448
Other Operating	25,043	3.34	569	25,708	3.43	584
Non-Operating(Equipt/Supplies)	0	0.00	0	0	0.00	0
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	748,749	100.00	17,017	749,414	100.00	17,032
Instruction (11,95) *	598,806	79.97	13,609	598,806	79.90	13,609
Instructional Res/Media (12) *	0	0.00	0	0	0.00	0
Curriculum/Staff Develop (13) *	11,769	1.57	267	11,769	1.57	267
Instructional Leadership (21) *	8,551	1.14	194	8,551	1.14	194
School Leadership (23) *	101,937	13.61	2,317	102,602	13.69	2,332
Guidance/Counseling Svcs (31) *	25,290	3.38	575	25,290	3.37	575
Social Work Services (32) *	1,712	0.23	39	1,712	0.23	39
Health Services (33) *	131	0.02	3	131	0.02	3
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	553	0.07	13	553	0.07	13
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	748,196	100.00	17,004	748,196	100.00	17,004
Regular	0	0.00	0	0	0.00	0
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	0	0.00	0	0	0.00	0
Accelerated Education	0	0.00	0	0	0.00	0
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	748,196	100.00	17,004	748,196	100.00	17,004
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Marble Falls Middle**

**District: MARBLE FALLS ISD**

Campus Number: 027904041

Total Membership: 934

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	4,923,503	100.00	5,271	5,797,316	100.00	6,207
Operating-Payroll	4,604,490	93.52	4,930	5,143,985	88.73	5,507
Other Operating	319,013	6.48	342	404,769	6.98	433
Non-Operating(Equipt/Supplies)	0	0.00	0	248,562	4.29	266
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	4,923,503	100.00	5,271	5,548,754	100.00	5,941
Instruction (11,95) *	3,560,885	72.32	3,813	4,095,851	73.82	4,385
Instructional Res/Media (12) *	94,116	1.91	101	100,104	1.80	107
Curriculum/Staff Develop (13) *	67,223	1.37	72	130,739	2.36	140
Instructional Leadership (21) *	70,516	1.43	75	76,728	1.38	82
School Leadership (23) *	542,584	11.02	581	544,724	9.82	583
Guidance/Counseling Svcs (31) *	276,546	5.62	296	276,546	4.98	296
Social Work Services (32) *	10,294	0.21	11	10,294	0.19	11
Health Services (33) *	53,355	1.08	57	55,989	1.01	60
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	247,984	5.04	266	253,779	4.57	272
Plant Maint/Operation (51) * **	0	0.00	0	4,000	0.07	4
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53) * **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	4,675,519	100.00	5,006	5,280,077	100.00	5,653
Regular	3,760,744	80.43	4,026	3,764,191	71.29	4,030
Gifted & Talented	0	0.00	0	0	0.00	0
Career & Technical	1,599	0.03	2	1,599	0.03	2
Students with Disabilities	596,392	12.76	639	762,869	14.45	817
Accelerated Education	314,339	6.72	337	516,427	9.78	553
Bilingual	1,892	0.04	2	1,892	0.04	2
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	232,546	4.40	249
Athletic Programming	553	0.01	1	553	0.01	1
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	0	0.00	0	0	0.00	0

**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Marble Falls EI District: MARBLE FALLS ISD**

Campus Number: 027904101 Total Membership: 529

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	2,979,585	100.00	5,632	3,202,389	100.00	6,054
Operating-Payroll	2,860,336	96.00	5,407	3,017,784	94.24	5,705
Other Operating	119,249	4.00	225	178,371	5.57	337
Non-Operating(Equipt/Supplies)	0	0.00	0	6,234	0.19	12
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	2,979,585	100.00	5,632	3,196,155	100.00	6,042
Instruction (11,95) *	2,421,577	81.27	4,578	2,625,899	82.16	4,964
Instructional Res/Media (12) *	41,466	1.39	78	50,148	1.57	95
Curriculum/Staff Develop (13) *	44,222	1.48	84	44,505	1.39	84
Instructional Leadership (21) *	50,959	1.71	96	50,959	1.59	96
School Leadership (23) *	230,691	7.74	436	231,425	7.24	437
Guidance/Counseling Svcs (31) *	133,046	4.47	252	133,489	4.18	252
Social Work Services (32) *	6,463	0.22	12	6,463	0.20	12
Health Services (33) *	47,580	1.60	90	49,686	1.55	94
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	3,581	0.12	7	3,581	0.11	7
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	2,976,004	100.00	5,626	3,182,180	100.00	6,015
Regular	1,975,245	66.37	3,734	1,994,304	62.67	3,770
Gifted & Talented	76,525	2.57	145	76,525	2.40	145
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	537,628	18.07	1,016	545,936	17.16	1,032
Accelerated Education	176,774	5.94	334	208,266	6.54	394
Bilingual	-890	-0.03	-2	-607	-0.02	-1
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	147,034	4.62	278
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	210,722	7.08	398	210,722	6.62	398

**TEXAS EDUCATION AGENCY  
2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Colt El District: MARBLE FALLS ISD**

Campus Number: 027904102 Total Membership: 566

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,284,993	100.00	5,804	3,732,793	100.00	6,595
Operating-Payroll	3,161,413	96.24	5,586	3,539,728	94.83	6,254
Other Operating	123,580	3.76	218	184,823	4.95	327
Non-Operating(Equipt/Supplies)	0	0.00	0	8,242	0.22	15
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,284,993	100.00	5,804	3,724,551	100.00	6,580
Instruction (11,95) *	2,638,366	80.32	4,661	3,056,712	82.07	5,401
Instructional Res/Media (12) *	89,083	2.71	157	103,066	2.77	182
Curriculum/Staff Develop (13) *	48,961	1.49	87	48,961	1.31	87
Instructional Leadership (21) *	55,439	1.69	98	55,439	1.49	98
School Leadership (23) *	251,177	7.65	444	255,311	6.85	451
Guidance/Counseling Svcs (31) *	123,584	3.76	218	123,584	3.32	218
Social Work Services (32) *	7,386	0.22	13	7,386	0.20	13
Health Services (33) *	68,029	2.07	120	71,124	1.91	126
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	2,968	0.09	5	2,968	0.08	5
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,282,025	100.00	5,799	3,697,650	100.00	6,533
Regular	2,572,319	78.38	4,545	2,581,124	69.80	4,560
Gifted & Talented	70,725	2.15	125	70,725	1.91	125
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	486,690	14.83	860	567,107	15.34	1,002
Accelerated Education	1,575	0.05	3	33,175	0.90	59
Bilingual	27,396	0.83	48	99,952	2.70	177
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	222,247	6.01	393
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	123,320	3.76	218	123,320	3.34	218

**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Highland Lakes El**

Campus Number: 027904103

Total Membership: 566

**District: MARBLE FALLS ISD**

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	3,238,387	100.00	5,722	3,821,412	100.00	6,752
Operating-Payroll	3,120,072	96.35	5,512	3,643,310	95.34	6,437
Other Operating	118,315	3.65	209	172,582	4.52	305
Non-Operating(Equipt/Supplies)	0	0.00	0	5,520	0.14	10
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	3,238,387	100.00	5,722	3,815,892	100.00	6,742
Instruction (11,95) *	2,644,643	81.67	4,673	3,061,076	80.22	5,408
Instructional Res/Media (12) *	40,370	1.25	71	52,308	1.37	92
Curriculum/Staff Develop (13) *	52,023	1.61	92	104,884	2.75	185
Instructional Leadership (21) *	54,798	1.69	97	141,156	3.70	249
School Leadership (23) *	247,063	7.63	437	250,215	6.56	442
Guidance/Counseling Svcs (31) *	129,235	3.99	228	129,235	3.39	228
Social Work Services (32) *	7,505	0.23	13	7,505	0.20	13
Health Services (33) *	59,696	1.84	105	62,459	1.64	110
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	2,718	0.08	5	2,718	0.07	5
Plant Maint/Operation (51) * **	336	0.01	1	4,336	0.11	8
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	3,235,333	100.00	5,716	3,786,701	100.00	6,690
Regular	1,937,599	59.89	3,423	1,940,494	51.24	3,428
Gifted & Talented	83,082	2.57	147	84,081	2.22	149
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	501,035	15.49	885	536,754	14.17	948
Accelerated Education	132,872	4.11	235	379,792	10.03	671
Bilingual	395,693	12.23	699	395,693	10.45	699
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	264,835	6.99	468
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	185,052	5.72	327	185,052	4.89	327

**TEXAS EDUCATION AGENCY**  
**2013-2014 PEIMS Actual Financial Data by Campus**

**School Campus: Spicewood El District: MARBLE FALLS ISD**

Campus Number: 027904104

Total Membership: 208

	General Fund	%	Per Student	All Funds	%	Per Student
<b>Expenditures by Object (Objects 6100-6600)</b>						
Total Expenditures	1,599,477	100.00	7,690	1,669,376	100.00	8,026
Operating-Payroll	1,546,178	96.67	7,434	1,549,202	92.80	7,448
Other Operating	53,299	3.33	256	111,932	6.71	538
Non-Operating(Equipt/Supplies)	0	0.00	0	8,242	0.49	40
<b>Expenditures by Function (Objects 6100-6400 Only)</b>						
Total Operating Expenditures	1,599,477	100.00	7,690	1,661,134	100.00	7,986
Instruction (11,95) *	1,201,791	75.14	5,778	1,247,299	75.09	5,997
Instructional Res/Media (12) *	40,399	2.53	194	47,131	2.84	227
Curriculum/Staff Develop (13) *	26,058	1.63	125	26,058	1.57	125
Instructional Leadership (21) *	23,968	1.50	115	23,968	1.44	115
School Leadership (23) *	141,685	8.86	681	147,707	8.89	710
Guidance/Counseling Svcs (31) *	93,283	5.83	448	93,571	5.63	450
Social Work Services (32) *	3,707	0.23	18	3,707	0.22	18
Health Services (33) *	65,364	4.09	314	68,471	4.12	329
Food (35) **	0	0.00	0	0	0.00	0
Extracurricular (36) *	3,222	0.20	15	3,222	0.19	15
Plant Maint/Operation (51) * **	0	0.00	0	0	0.00	0
Security/Monitoring (52) * **	0	0.00	0	0	0.00	0
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	0
<b>Program expenditures by Program (Objects 6100-6400 only)</b>						
Total Operating Expenditures	1,596,255	100.00	7,674	1,639,621	100.00	7,883
Regular	1,262,405	79.09	6,069	1,276,170	77.83	6,135
Gifted & Talented	76,074	4.77	366	76,074	4.64	366
Career & Technical	0	0.00	0	0	0.00	0
Students with Disabilities	128,953	8.08	620	128,953	7.86	620
Accelerated Education	51,742	3.24	249	81,343	4.96	391
Bilingual	0	0.00	0	0	0.00	0
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	0
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	0
T1 A Schoolwide-St Comp >=40%	0	0.00	0	0	0.00	0
Athletic Programming	0	0.00	0	0	0.00	0
High School Allotment	0	0.00	0	0	0.00	0
Prekindergarten	77,081	4.83	371	77,081	4.70	371

\*Please refer to Sections 1.4.13-1.4.13.2 in the Financial Accountability System Resource Guide for information concerning requirements for accounting for expenditures by campus.

\*\*Please note that, in many instances, expenditures under function codes 34-99 are not directly attributable to a specific campus. It is recommended that district-level data

(<http://www.tea.state.tx.us/index2.aspx?id=2147495078>) be used for the analysis of costs reported by comparable school districts.

**Note: Some amounts may not total due to rounding.**



[Home](#) / [Student Testing and Accountability](#) / [Accountability](#) / [Accreditation Status](#)

## 2014-2015 Accreditation Statuses

The Texas Education Agency awards an accreditation status to each public school district and charter school. The accreditation status is based on the academic accountability rating and financial ratings from the Financial Integrity Rating System of Texas. A district or charter must be accredited by the state to operate as a public school.

The district accreditation statuses for 2014-2015 are listed below:

**Show/Hide columns:**

CDN | Name | ESC | 2010 FIRST Rating | 2010 Accountability Rating | 2011 FIRST Rating | 2011 Accountability Rating | 2012 FIRST Rating | 2012 Accountability Rating | 2013 FIRST Rating | 2013 Accountability Rating | 2014 FIRST Rating | 2014 Accountability Rating | 2014-2015 Accreditation Status | Reason For Status | Notes

Show  entries

Search:

CDN	Name	ESC	2014 FIRST Rating	2014 Accountability Rating	2014-2015 Accreditation Status	Reason For Status	Notes
027904	MARBLE FALLS ISD	13	Superior Achievement	Met Standard	ACCREDITED		

Showing 1 to 1 of 1 entries (filtered from 1,234 total entries)

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## Report of 2012-2013 High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education in FY 2014

Texas statute requires every school district to include, with their performance report, information received under Texas Education Code §51.403(e). This information, provided to districts from the Texas Higher Education Coordinating Board (THECB), reports on student performance in postsecondary institutions during the first year enrolled after graduation from high school.

Student performance is measured by the Grade Point Average (GPA) earned by 2012-2013 high school graduates who attended public four-year and two-year higher education in FY 2014. The data is presented alphabetically for each county, school district and high school. The bookmarks can be used to select the first letter of a county. Then the user can scroll down to the desired county, school district and high school.

For each student, the grade points and college-level semester credit hours earned by a student in fall 2013, spring 2014, and summer 2014 are added together and averaged to determine the GPA. These GPAs are accumulated in a range of five categories from < 2.0 to > 3.5. If a GPA could not be calculated for some reason, that student is placed in the "Unknown" column. GPA data is only available for students attending public higher education institutions in Texas. If a high school has fewer than five students attending four-year or two-year public higher education institutions, the number of students is shown but no GPA breakout is given. If a student attended both a four-year and a two-year institution in FY 2014, the student's GPA is shown in the type of institution where the most semester credit hours were earned.

The number of students located at Texas independent institutions is presented. Also shown are "not trackable" graduates, those with non-standard ID numbers that cannot be used to match student identifiers at Texas higher education institutions. "Not found" graduates have standard ID numbers but were not located in FY 2014 at Texas higher education institutions. They might have enrolled in higher education outside of Texas.

No data is given for high schools with 25 or fewer graduates.

Because the statute calls for data on the first year enrolled after graduation, the level of the institution attended by students in this report may not match that given in THECB's high school to college report at <http://www.txhighereddata.org/Interactive/HSCollLink>. That report shows where students attended in the fall semester after their high school graduation year. This report attributes students to the level of institution where they earned the most semester credit hours during the whole academic year, not just the fall semester.

**Please note:** In May 2012 the 2006-2007, 2007-2008, and 2008-2009 versions of the Report of High School Graduates' Enrollment and Academic Performance in Texas Public Higher Education were updated to reflect a minor correction in how the GPA data are distributed across ranges.

**Texas High School Graduates from FY2013  
Enrolled in Texas Public or Independent Higher Education in FY 2014**

County	District	Total Graduates	GPA for 1st Year in Public Higher Education in Texas					Unk
			<2.0	2.0- 2.49	2.5- 2.99	3.0- 3.49	>3.5	
<b>MARBLE FALLS ISD</b>								
	027904002 FALLS CAREER H S							
	Four-Year Public University	1						
	Two-Year Public Colleges	4						
	Independent Colleges & Universities	0						
	Not Trackable	1						
	Not Found	22						
	Total High School Graduates	28						
	027904001 MARBLE FALLS H S							
	Four-Year Public University	63	14	11	9	14	14	1
	Two-Year Public Colleges	60	12	8	14	10	14	2
	Independent Colleges & Universities	7						
	Not Trackable	9						
	Not Found	99						
	Total High School Graduates	238						

Source: Texas Higher Education Coordinating Board and Texas Education Agency

"Not found" graduates have standard ID numbers that were not found in the specified year at Texas higher education institutions.

"Not trackable" graduates have non-standard ID numbers that will not find a match at Texas higher education institutions.

Includes high schools with more than 25 graduates. If enrollment in public higher education less than 5, the GPA data is omitted.

# **Report on Violent or Criminal Incidents**

**2014 - 2015**

**Report on Violent or Criminal Incidents  
Student Disciplinary Action Incident Counts by Reason Code  
2014-15 School Year**

Reason Code	Description	MFHS	FCHS	MFMS	CES	HLES	MFES	SWES	DISTRICT
		#	#	#	#	#	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0
<b>Total Incidents</b>		0	0	0	0	0	0	0	0
<b>Student Enrollment</b>		1,146	44	934	569	570	532	208	4,003
<b>Incident Rate</b>		0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.000%

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

*For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).*

## Intervention/Prevention Efforts 14-15

### **A. Prevention Training**

- 1. Crisis Prevention Intervention (CPI) training for staff**
- 2. Teen Leadership training**
- 3. Positive Behavior Intervention Program**
- 4. Character Counts Program**

### **B. Crisis Management Plan**

- 1. District Plan developed and posted in every classroom/office in the district**
- 2. Security checks performed on all campuses each semester by the district Safe and Drug Free Schools Coordinator**
- 3. Each campus has a campus safety committee that reviews and evaluates crisis management needs**
- 4. Unscheduled safety drills monitored by administrators are held on all campuses**
- 5. Safety Plan developed to assist guidance counselors and school psychologists in addressing individuals threatening to harm themselves or others**

### **C. Intervention Efforts**

- 1. Comprehensive Needs Assessment Survey distributed to parents, teachers, and students**
- 2. Drug awareness programs**
  - a. High School assemblies/integrated curriculum**
  - b. Red Ribbon Activities**
  - d. Canine Detection**
  - f. Drug counseling**
  - g. Teen Leadership Classes at High School**
- 3. Safe & Drug Free School Coordinator**
  - a. Oversee all security/safe and drug free school programs**
  - b. Oversee all health advisory programs**
- 4. Health Advisory Committee- review board addressing comprehensive health education**
- 5. Drug Testing Policy (all extracurricular students)**
- 6. Dating violence curriculum; dating violence training for teachers**
- 7. Partnership with the Hill Country Area Crimestoppers Program providing cash rewards for information that solves any crime against MFISD**

**D. Alternative Career High School (FALLS) with non-traditional focus**

**E. Protection Policies/Procedures**

**1. Campus Based**

- a. In school suspension (short term behavior monitoring/academic provision)**
- b. Campus counselor – individual and small group sessions and classroom guidance lessons**
- c. Campus RTI teams (team review of individual student intervention response)**
- d. Computer software that tracks visitors and checks sex offender data base**

**2. Alternative Education Setting**

- a. Entrance profile/reflection on behavior and responsibility for actions**
- b. On-going counseling by certified counselor**
- c. Full scope of curriculum available through certified instructors/aides and on-line curriculum**
- d. Drug Counseling**
- e. Career Counseling**
- f. Exit “action plan” to support transition/return to general campus**
- g. Safety net plan to support returning students for initial six weeks**

**3. Special Programs Support**

- a. Comprehensive special programs for identified special education and at-risk populations**
- b. Licensed School Psychologist (screening, evaluation, counseling)**
- c. Staff development provided for identifying early signs of emotional difficulties in students.**

**4. Serious Criminal Offense**

- a. Repeated misconduct/serious criminal conduct resulting in expulsion**
- b. Cooperative support through local criminal justice system**

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - General Fund**  
**As of December 31, 2015**

50%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
<b>REVENUES</b>								
5710	LOCAL TAX REVENUES	\$ 32,973,352	\$ 14,877,317	\$ 18,096,035	45.12%	\$ 32,973,352	\$ 11,938,132	36.21%
57XX	OTHER LOCAL REVENUES	\$ 388,270	\$ 166,946	\$ 221,324	43.00%	\$ 388,270	\$ 18,977	4.89%
58XX	STATE PROG. REVENUES	\$ 3,761,443	\$ 1,761,551	\$ 1,999,892	46.83%	\$ 3,761,443	\$ 208,749	5.55%
5900	FEDERAL REVENUE	\$ 700,000	\$ 712,671	\$ (12,671)	101.81%	\$ 700,000	\$ 40,894	5.84%
	<b>TOTAL REVENUE</b>	<b>\$ 37,823,065</b>	<b>\$ 17,518,485</b>	<b>\$ 20,304,579</b>	<b>46.32%</b>	<b>\$ 37,823,065</b>	<b>\$ 12,206,753</b>	<b>32.27%</b>
<b>EXPENDITURES</b>								
11	INSTRUCTION	\$ 18,542,810	\$ 6,653,221	\$ 11,889,590	35.88%	\$ 18,542,810	\$ 1,554,594	8.38%
12	LIBRARY	\$ 445,979	\$ 151,031	\$ 294,948	33.87%	\$ 445,979	\$ 34,063	7.64%
13	STAFF DEVELOPMENT	\$ 455,882	\$ 250,890	\$ 204,992	55.03%	\$ 455,882	\$ 39,687	8.71%
21	INST ADMINISTRATION	\$ 746,013	\$ 391,232	\$ 354,781	52.44%	\$ 746,013	\$ 61,823	8.29%
23	SCHOOL ADMINISTRATION	\$ 2,087,946	\$ 889,083	\$ 1,198,863	42.58%	\$ 2,087,946	\$ 170,614	8.17%
31	GUID AND COUNSELING	\$ 1,073,430	\$ 460,982	\$ 612,449	42.94%	\$ 1,073,430	\$ 86,390	8.05%
32	SOCIAL WORK SERVICES	\$ 50,456	\$ 23,944	\$ 26,512	47.45%	\$ 50,456	\$ 3,982	7.89%
33	HEALTH SERVICES	\$ 381,666	\$ 160,194	\$ 221,472	41.97%	\$ 381,666	\$ 31,239	8.18%
34	PUPIL TRANSP - REGULAR	\$ 1,620,790	\$ 705,227	\$ 915,562	43.51%	\$ 1,620,790	\$ 126,617	7.81%
36	CO-CURRICULAR ACT	\$ 1,417,356	\$ 662,138	\$ 755,218	46.72%	\$ 1,417,356	\$ 122,294	8.63%
41	GEN ADMINISTRATION	\$ 1,275,227	\$ 645,646	\$ 629,581	50.63%	\$ 1,275,227	\$ 113,976	8.94%
51	PLANT MAINT & OPERATION	\$ 4,270,312	\$ 2,192,387	\$ 2,077,925	51.34%	\$ 4,270,312	\$ 327,620	7.67%
52	SECURITY & MONITORING	\$ 115,556	\$ 42,112	\$ 73,444	36.44%	\$ 115,556	\$ 9,620	8.33%
53	DATA PROCESSING	\$ 1,573,971	\$ 812,200	\$ 761,771	51.60%	\$ 1,573,971	\$ 84,087	5.34%
61	COMMUNITY SERVICES	\$ 56,689	\$ 18,346	\$ 38,343	32.36%	\$ 56,689	\$ 5,190	9.15%
81	FACILITIES ACQ & CONST	\$ 25,944	\$ 25,944	\$ -	0.00%	\$ 25,944	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 3,547,561	\$ -	\$ 3,547,561	0.00%	\$ 3,547,561	\$ -	0.00%
99	PURCHASES & CONT SRVS	\$ 650,000	\$ 316,330	\$ 333,670	48.67%	\$ 650,000	\$ 157,527	24.23%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 38,337,589</b>	<b>\$ 14,400,908</b>	<b>\$ 23,936,681</b>	<b>37.56%</b>	<b>\$ 38,337,589</b>	<b>\$ 2,929,324</b>	<b>7.64%</b>
7000	Other Sources		\$ -			Other Sources		
8000	Other Uses		\$ 2,000			Other Uses	\$ 2,000	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 3,115,577				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 9,275,430	
3000	BEG FUND BAL 07/01/15	\$ 12,813,847	Audited					
3000	END FUND BAL 12/31/15	\$ 15,929,424	Unaudited					

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - Food Service**  
**As of December 31, 2015**

50%	Of Fiscal Year	CURRENT YEAR YTD				CURRENT MONTH		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	MONTH ACTIVITY	% OF BUDGET
<b>REVENUES</b>								
57XX	Local & Intermed Revenues	\$ 631,606	\$ 288,141	\$ 343,465	45.62%	\$ 631,606	\$ 54,854	8.68%
58XX	State Program Revenues	\$ 12,000	\$ -	\$ 12,000	0.00%	\$ 12,000	\$ -	0.00%
59xx	Federal Program Revenues	\$ 1,463,706	\$ 563,639	\$ 900,067	38.51%	\$ 1,463,706	\$ 327,918	22.40%
	<b>TOTAL REVENUE</b>	<b>\$ 2,107,312</b>	<b>\$ 851,780</b>	<b>\$ 1,255,532</b>	<b>40.42%</b>	<b>\$ 2,107,312</b>	<b>\$ 382,772</b>	<b>18.16%</b>
<b>EXPENDITURES</b>								
61	PAYROLL COST	\$ 826,090	\$ 435,841	\$ 390,249	52.76%	\$ 826,090	\$ 77,225	9.35%
62	PURCHASE & CONTRACTED	\$ 118,476	\$ 42,578	\$ 75,898	35.94%	\$ 118,476	\$ 445	0.38%
63	SUPPLIES AND MATERIALS	\$ 1,123,636	\$ 499,288	\$ 624,349	44.43%	\$ 1,123,636	\$ 93,962	8.36%
64	OTHER OPERATING EXP	\$ 5,450	\$ 3,899	\$ 1,551	71.53%	\$ 5,450	\$ 316	5.80%
66	CPTL OUTLAY	\$ 185,208	\$ 229,015	\$ (43,806)	0.00%	\$ 185,208	\$ -	0.00%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 2,258,860</b>	<b>\$ 1,210,620</b>	<b>\$ 1,048,240</b>	<b>53.59%</b>	<b>\$ 2,258,860</b>	<b>\$ 171,949</b>	<b>7.61%</b>
7000	Other Sources		\$ -			\$ -		
8000	Other Uses		\$ -			\$ -		
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ (358,840)				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 210,824	
3000	BEG FUND BAL 07/01/15	\$ 697,304	Audited					
3000	END FUND BAL 12/31/15	\$ 338,464	Unaudited					

*Marble Falls Independent School District*

*Financial Report*

*January 18th, 2016*

*\*\*Check Payment Fund Summary\*\**

*\*\*Expenditure to Budget Report\*\**

*Check Payment Fund Summary*

*For Bills Paid*

*December 1 – December 31, 2015*

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	64,404.31	0.00	529,441.09	593,845.40
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	1,808.13	1,808.13
224	IDEA PART B FORMULA	0.00	0.00	5,379.46	5,379.46
240	FOOD SERVICE	0.00	0.00	93,107.97	93,107.97
244	VOC. ED.-BASIC GRANT	0.00	0.00	3,195.70	3,195.70
352	21st CENTURY COMM LEARNING CEN	0.00	0.00	83,969.50	83,969.50
410	INSTRUCTIONAL MATERIALS ALLOTM	0.00	0.00	13,485.22	13,485.22
***	Fund Summary Totals ***	64,404.31	0.00	730,387.07	794,791.38

\*\*\*\*\* End of report \*\*\*\*\*

*Expenditure to Budget Report*

*January 18, 2016*

*General Operating Fund*

*&*

*Food Service Fund*

MARBLE FALLS ISD  
COMPARISON OF REVENUE TO BUDGET (Date: 12/2015)

Obj	Obj	2015-16 ESTIMATED REVENUE	December 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	32,973,352.00	11,938,132.17	14,877,316.92	18,096,035.08	51.96	45.12
	572- REV FM SRVCS TO LOCAL ED AG	1,657.50	0.00	1,657.50	0.00	100.00	100.00
	573- TUITION & FEES FROM PATRONS	42,000.00	5,070.00	18,168.00	23,832.00	44.61	43.26
	574- TRANS FROM WITHIN STATE	253,612.04	7,293.84	47,447.14	206,164.90	19.37	18.71
	575- ENTERPRISING ACTIVITIES	91,000.00	6,613.35	99,673.35	-8,673.35	110.13	109.53
	57-- REVENUE-LOCAL & INTERMED	33,361,621.54	11,957,109.36	15,044,262.91	18,317,358.63	51.86	45.09
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	2,199,930.00	76,472.00	993,629.00	1,206,301.00	45.17	45.17
	582- STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	9,050.00	-4,050.00	181.00	181.00
	583- TRS ON BEHALF BENEFIT	1,556,513.00	132,277.48	758,872.31	797,640.69	48.75	48.75
	58-- STATE PROGRAM REVENUES	3,761,443.00	208,749.48	1,761,551.31	1,999,891.69	46.83	46.83
5900	FEDERAL PROGRAM REVENUES						
	591- FEDERALLY DIST REVENUES	70,000.00	0.00	32,118.52	37,881.48	45.88	45.88
	592-	20,000.00	0.00	64,813.12	-44,813.12	324.07	324.07
	593- VOC ED NON FOUNDATION	610,000.00	40,894.29	615,739.21	-5,739.21	100.96	100.94
	59-- FEDERAL PROGRAM REVENUES	700,000.00	40,894.29	712,670.85	-12,670.85	101.83	101.81
	---- GENERAL FUND	37,823,064.54	12,206,753.13	17,518,485.07	20,304,579.47	52.28	46.32

MARBLE FALLS ISD  
COMPARISON OF REVENUE TO BUDGET (Date: 12/2015)

Obj	Obj	2015-16 ESTIMATED REVENUE	December 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	PERCENT REALIZED	2015-16 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
574-	TRANS FROM WITHIN STATE	2,200.00	95.65	594.84	1,605.16	27.04	27.04
575-	ENTERPRISING ACTIVITIES	629,406.00	54,758.70	287,546.01	341,859.99	45.69	45.69
57--	REVENUE-LOCAL & INTERMED	631,606.00	54,854.35	288,140.85	343,465.15	45.62	45.62
5800	STATE PROGRAM REVENUES						
582-	STATE REVENUE DISTRBD BY TEA	12,000.00	0.00	0.00	12,000.00	0.00	0.00
58--	STATE PROGRAM REVENUES	12,000.00	0.00	0.00	12,000.00	0.00	0.00
5900	FEDERAL PROGRAM REVENUES						
592-		1,463,706.00	327,918.13	563,639.48	900,066.52	38.51	38.51
59--	FEDERAL PROGRAM REVENUES	1,463,706.00	327,918.13	563,639.48	900,066.52	38.51	38.51
----	FOOD SERVICE	2,107,312.00	382,772.48	851,780.33	1,255,531.67	40.42	40.42

Number of Accounts: 49

\*\*\*\*\* End of report \*\*\*\*\*

MARBLE FALLS ISD  
RECAP OF REVENUE BY FUND (Date: 12/2015)

Obj	Obj	2015-16 ESTIMATED REVENUE	December 2015-16 MTHLY ACTIVITY	2015-16 Activity	REVENUE BALANCE	2015-16 YTD %
199	GENERAL FUND					
	5--- REVENUE	37,823,064.54	12,206,753.13	17,518,485.07	20,304,579.47	46.32
	---- GENERAL FUND	37,823,064.54	12,206,753.13	17,518,485.07	20,304,579.47	46.32
240	FOOD SERVICE					
	5--- REVENUE	2,107,312.00	382,772.48	851,780.33	1,255,531.67	40.42
	---- FOOD SERVICE	2,107,312.00	382,772.48	851,780.33	1,255,531.67	40.42

Number of Accounts: 49

\*\*\*\*\* End of report \*\*\*\*\*

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
00								
	89--	OTHER USES	0.00	0.00	2,000.00	2,000.00	-2,000.00	0.00
	----		0.00	0.00	2,000.00	2,000.00	-2,000.00	0.00
11		INSTRUCTION						
	61--	PAYROLL COSTS	17,780,596.40	0.00	6,390,768.08	1,466,632.18	11,389,828.32	35.94
	62--	PURCHASE & CONTRACTED SVS	273,281.24	48,788.39	127,787.56	52,008.94	96,705.29	46.76
	63--	SUPPLIES AND MATERIALS	436,317.37	39,578.82	122,863.43	35,016.51	273,875.12	28.16
	64--	OTHER OPERATING EXPENSES	47,164.90	3,877.22	6,351.24	936.11	36,936.44	13.47
	66--	CPTL OUTLY LAND BLDG & EQ	5,450.37	0.00	5,450.37	0.00	0.00	100.00
	----	INSTRUCTION	18,542,810.28	92,244.43	6,653,220.68	1,554,593.74	11,797,345.17	35.88
12		INST. RESOURCES & MEDIA SVCS						
	61--	PAYROLL COSTS	340,544.18	0.00	123,499.37	29,594.96	217,044.81	36.27
	62--	PURCHASE & CONTRACTED SVS	36,959.00	975.00	5,900.69	0.00	30,083.31	15.97
	63--	SUPPLIES AND MATERIALS	62,979.00	13,072.34	20,265.93	4,169.02	29,640.73	32.18
	64--	OTHER OPERATING EXPENSES	5,497.00	500.00	1,365.00	299.00	3,632.00	24.83
	----	INST. RESOURCES & MEDIA S	445,979.18	14,547.34	151,030.99	34,062.98	280,400.85	33.87
13		CURRICULUM DEV & INST STFF DEV						
	61--	PAYROLL COSTS	319,859.47	0.00	192,848.29	32,140.95	127,011.18	60.29
	62--	PURCHASE & CONTRACTED SVS	52,779.00	18,880.22	31,311.33	3,544.45	2,587.45	59.33
	63--	SUPPLIES AND MATERIALS	42,789.00	1,882.39	16,801.85	819.68	24,104.76	39.27
	64--	OTHER OPERATING EXPENSES	40,455.00	9,122.33	9,928.69	3,182.38	21,403.98	24.54
	----	CURRICULUM DEV & INST STF	455,882.47	29,884.94	250,890.16	39,687.46	175,107.37	55.03
21		INSTRUCTIONAL LEADERSHIP						
	61--	PAYROLL COSTS	656,524.91	0.00	319,463.03	58,431.64	337,061.88	48.66
	62--	PURCHASE & CONTRACTED SVS	61,143.04	3,214.29	60,735.23	3,027.15	-2,806.48	99.33
	63--	SUPPLIES AND MATERIALS	14,240.00	170.00	3,637.72	238.83	10,432.28	25.55

MARBLE FALLS ISD  
COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 12/2015)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
21		INSTRUCTIONAL LEADERSHIP						
	64--	OTHER OPERATING EXPENSES	14,105.00	1,371.00	7,396.43	125.00	5,337.57	52.44
	----	INSTRUCTIONAL LEADERSHIP	746,012.95	4,755.29	391,232.41	61,822.62	350,025.25	52.44
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	1,990,567.92	0.00	852,825.75	165,187.36	1,137,742.17	42.84
	62--	PURCHASE & CONTRACTED SVS	32,386.64	17,577.85	11,957.55	2,391.22	2,851.24	36.92
	63--	SUPPLIES AND MATERIALS	44,850.56	3,484.47	14,109.52	1,562.70	27,256.57	31.46
	64--	OTHER OPERATING EXPENSES	20,141.00	1,980.99	10,190.33	1,473.00	7,969.68	50.59
	----	SCHOOL LEADERSHIP	2,087,946.12	23,043.31	889,083.15	170,614.28	1,175,819.66	42.58
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	1,029,548.16	0.00	445,157.69	83,557.78	584,390.47	43.24
	62--	PURCHASE & CONTRACTED SVS	9,800.00	0.00	2,074.50	1,695.00	7,725.50	21.17
	63--	SUPPLIES AND MATERIALS	21,922.00	320.96	10,051.72	645.87	11,549.32	45.85
	64--	OTHER OPERATING EXPENSES	12,160.00	964.00	3,697.70	491.50	7,498.30	30.41
	----	GUIDANCE & COUNSELING	1,073,430.16	1,284.96	460,981.61	86,390.15	611,163.59	42.94
32		SOCIAL WORK SERVICES						
	61--	PAYROLL COSTS	47,955.87	0.00	23,943.55	3,981.60	24,012.32	49.93
	62--	PURCHASE & CONTRACTED SVS	2,500.00	0.00	0.00	0.00	2,500.00	0.00
	----	SOCIAL WORK SERVICES	50,455.87	0.00	23,943.55	3,981.60	26,512.32	47.45
33		HEALTH SERVICES						
	61--	PAYROLL COSTS	369,843.44	0.00	156,661.01	31,047.01	213,182.43	42.36
	62--	PURCHASE & CONTRACTED SVS	730.00	0.00	375.00	0.00	355.00	51.37
	63--	SUPPLIES AND MATERIALS	10,057.75	929.31	3,158.46	192.11	5,969.98	31.40
	64--	OTHER OPERATING EXPENSES	1,035.25	0.00	0.00	0.00	1,035.25	0.00
	----	HEALTH SERVICES	381,666.44	929.31	160,194.47	31,239.12	220,542.66	41.97

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	1,303,076.71	0.00	602,566.91	108,936.53	700,509.80	46.24
	62--	PURCHASE & CONTRACTED SVS	27,171.56	7,061.89	16,447.14	777.61	3,662.53	60.53
	63--	SUPPLIES AND MATERIALS	386,053.33	64,296.59	119,319.21	21,323.85	202,437.53	30.91
	64--	OTHER OPERATING EXPENSES	-95,512.00	894.47	-33,106.11	-4,421.26	-63,300.36	34.66
	----	PUPIL TRANSPORTATION	1,620,789.60	72,252.95	705,227.15	126,616.73	843,309.50	43.51
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	790,468.23	0.00	421,848.47	80,461.70	368,619.76	53.37
	62--	PURCHASE & CONTRACTED SVS	135,382.79	20,846.71	55,305.60	7,671.29	59,230.48	40.85
	63--	SUPPLIES AND MATERIALS	172,166.00	29,592.93	64,652.28	17,532.04	77,920.79	37.55
	64--	OTHER OPERATING EXPENSES	319,338.49	4,403.30	120,331.63	16,629.28	194,603.56	37.68
	----	COCURR./EXTRACURR.ACTIVIT	1,417,355.51	54,842.94	662,137.98	122,294.31	700,374.59	46.72
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	1,017,039.15	0.00	489,592.61	79,663.74	527,446.54	48.14
	62--	PURCHASE & CONTRACTED SVS	109,054.95	21,711.43	72,323.45	26,088.86	15,020.07	66.32
	63--	SUPPLIES AND MATERIALS	43,673.00	2,263.88	23,843.19	2,549.14	17,565.93	54.59
	64--	OTHER OPERATING EXPENSES	105,459.57	10,289.24	59,886.82	5,674.18	35,283.51	56.79
	----	GENERAL ADMINISTRATION	1,275,226.67	34,264.55	645,646.07	113,975.92	595,316.05	50.63
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,149,070.54	0.00	1,093,299.59	183,659.44	1,055,770.95	50.87
	62--	PURCHASE & CONTRACTED SVS	1,506,466.52	75,995.64	687,947.02	101,383.75	742,523.86	45.67
	63--	SUPPLIES AND MATERIALS	436,990.00	98,351.21	237,187.47	41,939.28	101,451.32	54.28
	64--	OTHER OPERATING EXPENSES	177,785.00	2,139.50	173,953.18	638.00	1,692.32	97.84
	----	PLANT MAINTENANCE & OPERA	4,270,312.06	176,486.35	2,192,387.26	327,620.47	1,901,438.45	51.34

MARBLE FALLS ISD  
COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 12/2015)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	47,955.87	0.00	24,249.02	4,032.51	23,706.85	50.57
	62--	PURCHASE & CONTRACTED SVS	64,866.00	1,300.00	15,300.00	5,350.00	48,266.00	23.59
	63--	SUPPLIES AND MATERIALS	2,734.00	0.00	2,563.33	237.95	170.67	93.76
	----	SECURITY & MONITORING SER	115,555.87	1,300.00	42,112.35	9,620.46	72,143.52	36.44
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	536,624.21	0.00	289,516.44	47,445.05	247,107.77	53.95
	62--	PURCHASE & CONTRACTED SVS	919,476.79	26,703.57	445,401.07	35,899.70	447,372.15	48.44
	63--	SUPPLIES AND MATERIALS	103,026.00	11,199.93	69,905.48	549.48	21,920.59	67.85
	64--	OTHER OPERATING EXPENSES	14,844.48	902.16	7,377.44	192.55	6,564.88	49.70
	----	DATA PROCESSING SERVICES	1,573,971.48	38,805.66	812,200.43	84,086.78	722,965.39	51.60
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	36,689.00	0.00	18,345.84	5,189.70	18,343.16	50.00
	62--	PURCHASE & CONTRACTED SVS	20,000.00	0.00	0.00	0.00	20,000.00	0.00
	----	COMMUNITY SERVICES	56,689.00	0.00	18,345.84	5,189.70	38,343.16	32.36
81		FACILITIES ACQ. & CONSTRUCTION						
	62--	PURCHASE & CONTRACTED SVS	3,053.07	0.00	3,053.07	0.00	0.00	100.00
	63--	SUPPLIES AND MATERIALS	22,890.88	0.00	22,890.88	0.00	0.00	100.00
	----	FACILITIES ACQ. & CONSTRU	25,943.95	0.00	25,943.95	0.00	0.00	100.00
91		INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	3,547,561.00	0.00	0.00	0.00	3,547,561.00	0.00
	----	INTERGOVERNMENTAL CHARGES	3,547,561.00	0.00	0.00	0.00	3,547,561.00	0.00

MARBLE FALLS ISD  
COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 12/2015)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
99		OTHR INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	650,000.00	0.00	316,329.65	157,527.21	333,670.35	48.67
	----	OTHR INTERGOVERNMENTAL CH	650,000.00	0.00	316,329.65	157,527.21	333,670.35	48.67
	----	GENERAL FUND	38,337,588.61	544,642.03	14,402,907.70	2,931,323.53	23,390,038.88	37.57

MARBLE FALLS ISD  
COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 12/2015)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	61--	PAYROLL COSTS	826,090.00	0.00	435,841.45	77,225.09	390,248.55	52.76
	62--	PURCHASE & CONTRACTED SVS	118,475.93	2,345.99	42,578.34	445.49	73,551.60	35.94
	63--	SUPPLIES AND MATERIALS	1,123,636.00	385,588.93	499,287.50	93,962.37	238,759.57	44.43
	64--	OTHER OPERATING EXPENSES	5,450.00	275.34	3,898.57	316.00	1,276.09	71.53
	66--	CPTL OUTLY LAND BLDG & EQ	185,208.07	0.00	229,014.50	0.00	-43,806.43	123.65
	----	FOOD SERVICES	2,258,860.00	388,210.26	1,210,620.36	171,948.95	660,029.38	53.59
	----	FOOD SERVICE	2,258,860.00	388,210.26	1,210,620.36	171,948.95	660,029.38	53.59

Number of Accounts: 2143

\*\*\*\*\* End of report \*\*\*\*\*

MARBLE FALLS ISD  
RECAP OF EXPENDITURES BY FUND (Date: 12/2015)

	Obj	Obj	2015-16 BUDGET	ENCUMBRANCE YTD	2015-16 EXPENDITURES	December 2015-16 ACTIVITY	BALANCE	2015-16 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	38,337,588.61	544,642.03	14,400,907.70	2,929,323.53	23,392,038.88	37.56
	8---	OTHER USES	0.00	0.00	2,000.00	2,000.00	-2,000.00	0.00
	----	GENERAL FUND	38,337,588.61	544,642.03	14,402,907.70	2,931,323.53	23,390,038.88	37.57
240		FOOD SERVICE						
	6---	EXPENDITURES	2,258,860.00	388,210.26	1,210,620.36	171,948.95	660,029.38	53.59
	----	FOOD SERVICE	2,258,860.00	388,210.26	1,210,620.36	171,948.95	660,029.38	53.59

Number of Accounts: 2143

\*\*\*\*\* End of report \*\*\*\*\*

Fnd	T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj	Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount	
622	E	11	6398	04	001	0	22	0	00	CPF - CATE	COMPUTER RELATED SUPPLIES	12/10/15	AP		jb	CDW-GOVERNMENT INC	221600063	CTE/LAPTOPS/PECKOVER	BFF3226	12/10/15	1389	12/10/15	11,534.25	
											December												11,534.25	
											*622 E 11 6398 04 001 0 22 0 00												11,534.25	
											*Accounts Payable													11,534.25
622	E	11	6399	05	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES	12/03/15	AP		jb	HOME DEPOT CREDIT SERVICES	221600038	CONSTRUCTION TRADES HAND TOOLS	6764296	12/01/15	1384	12/04/15	201.06	
											December													201.06
											*622 E 11 6399 05 001 0 22 0 00													201.06
											*Accounts Payable													201.06
622	E	11	6399	06	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES													
											P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts			
											221600038	2015	CONSTRUCTION TRADES HAND TOOLS	THE HOME DEPOT	09/30/2015	5,906.44	5,906.44	5,585.49	0.00	320.95	O			
											221600067	2015	CONSTRUCTION TRADES SHOP TOOLS	THE HOME DEPOT	12/04/2015	6,571.09	6,571.09	0.00	0.00	6,571.09	O			
													*Total		12,477.53	12,477.53	5,585.49	0.00	6,892.04					
													*622 E 11 6399 05 001 0 22 0 00										201.06	
													*Accounts Payable											201.06
622	E	11	6399	07	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES	12/18/15	AP		jb	LOWE'S	221600042	HORTICULTURE HAND TOOLS	2926036	12/14/15	1397	12/18/15	1,970.00	
											December													1,970.00
											*622 E 11 6399 07 001 0 22 0 00													1,970.00
													*Accounts Payable											1,970.00
622	E	11	6399	08	001	0	22	0	00	CPF - CATE	GENERAL SUPPLIES													
											P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts			
											221600001	2015	HEALTH SCIENCES TEAM LEADER AN	INDECO SALES INC	08/17/2015	1,984.62	1,984.62	0.00	0.00	1,984.62	O			
													*Total		1,984.62	1,984.62	0.00	0.00	1,984.62					

\* The Year column displays the first year of the fiscal year pair (2015 for 2015-2016).



End T	Fn	Obj	Sb	Org	F	Pr	L	L2	End	Obj	
622	E	81	6629	01	001	0	22	0	00	(continued)	
<u>Date</u>	<u>Src</u>	<u>Sub</u>	<u>Batch</u>	<u>Vendor Name/Ref</u>	<u>PO#/Line#</u>	<u>Description</u>	<u>Inv#/Desc2</u>	<u>Inv Date</u>	<u>Chk#/Rec#</u>	<u>Check Date</u>	<u>Amount</u>
12/18/15	AP		jb	BIG ASS SOLUTIONS	221600052	AG BARN FAN VENTILATION	358209	12/14/15	1394	12/18/15	2,750.00
December											14,735.73
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>	
6221600023	2015	MT - HS AG BARN FAN INSTALL	UNITED RENTALS #M17	11/19/2015	1,800.00	1,800.00	1,443.29	0.00	356.71	O	
					*Total	1,800.00	1,800.00	1,443.29	0.00	356.71	
										*622 E 81 6629 01 001 0 22 0 00	14,735.73
										*Accounts Payable	14,735.73
622	E	81	6629	07	001	0	22	0	00	CPF - CATE	BUILDING PURCHASE/CONST/IMPRVM
12/03/15	AP		jb	HOME DEPOT CREDIT SERVICES	221600048	GREENHOUSE STOREFRONT AIR FAN	4795567	12/01/15	1384	12/04/15	238.00
12/03/15	AP		jb	PENNINGTON'S PLUMBING LLC	6221600021	MT - HS GREENHOUSE GAS LINES	15cp619	12/02/15	1386	12/04/15	2,600.00
12/03/15	AP		jb	COLLIER MATERIALS INC	6221600005	MT - HS GREENHOUSE PLUMBING	83560	12/02/15	1382	12/04/15	261.00
12/09/15	AP		jb	INTERNATIONAL GREENHOUSE COMPANY	221600036	GREENHOUSE GROWING BED FIXTURES	470231	12/09/15	1391	12/10/15	7,040.00
December											10,139.00
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>	
6221600001	2015	MT - HS ANIMAL SCIENCE KENNELS	ELLIOTT ELECTRIC SUP	07/14/2015	5,000.00	5,000.00	0.00	0.00	5,000.00	O	
6221600002	2015	MT - HS VO/AG RNVTN GREENHOUSE	ELLIOTT ELECTRIC SUP	07/14/2015	15,000.00	15,000.00	5,343.78	0.00	9,656.22	O	
6221600007	2015	MT - HS VO/AG GREENHOUSE	FERGUSON ENTERPRISES	08/13/2015	1,000.00	1,000.00	87.79	0.00	912.21	O	
221600069	2015	HORTICULTURE FLORAL DESIGN STO	ACE MART RESTAURANT	12/08/2015	4,037.77	4,037.77	0.00	0.00	4,037.77	H	
					*Total	25,037.77	25,037.77	5,431.57	0.00	19,606.20	
										*622 E 81 6629 07 001 0 22 0 00	10,139.00
										*Accounts Payable	10,139.00
622	E	81	66--	--	--	--	--	--	--	CPF - CATE	
622	E	81	----	----	----	----	----	----	----	CPF - CATE	
622	-	--	----	----	----	----	----	----	----	CPF - CATE	
634	E	34	6631	00	939	0	99	0	00	CPF - TRANSPORTATION	VEHICLES
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>	
9391600070	2015	3 CE IHC 77 PASS BUSES	LONGHORN BUS SALES	12/15/2015	279,524.00	279,524.00	0.00	0.00	279,524.00	O	
					*Total	279,524.00	279,524.00	0.00	0.00	279,524.00	
										*634 E 34 6631 00 939 0 99 0 00	0.00
634	E	34	66--	--	--	--	--	--	--	CPF - TRANSPORTATION	
634	E	34	----	----	----	----	----	----	----	CPF - TRANSPORTATION	
634	-	--	----	----	----	----	----	----	----	CPF - TRANSPORTATION	

\* The Year column displays the first year of the fiscal year pair (2015 for 2015-2016).

Fnd T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj									
Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount								
636 E 36 6619 00 001 0 91 0 00	CPF - BAND					LAND PURCHASE & IMPROVEMENTS													
12/18/15	AP		jb	COLLIER MATERIALS INC	6001600048	MT - HS DRAINAGE PROJECT	84570	12/17/15	1395	12/18/15	592.50								
						December					592.50								
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>									
6001600048	2015	MT - HS DRAINAGE PROJECT	COLLIER MATERIALS INC	11/19/2015	900.00	900.00	592.50	0.00	307.50	0									
6001600049	2015	MT - HS DRAINAGE PROJECT	NELSON LEWIS INC	11/19/2015	234,089.00	234,089.00	99,994.50	0.00	134,094.50	0									
				*Total	234,989.00	234,989.00	100,587.00	0.00	134,402.00										
				*636 E 36 6619 00 001 0 91 0 00							592.50								
				*Accounts Payable							592.50								

636 E 36 66-- -- -- -- -- --	CPF - BAND																		
636 E 36 ---- -- -- -- -- --	CPF - BAND																		
636 - -- ---- -- -- -- -- --	CPF - BAND																		

Fnd T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj									
Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount								
651 E 51 6499 00 936 0 99 0 00	CPF - MAINTENANCE					MISC OPERATING COSTS													
12/18/15	AP		jb	THE HIGHLANDER	6001600050	MT - NEWSPAPER ADS FOR BIDS	rc0287	12/14/15	1396	12/18/15	301.50								
						ON HLES/MFES/MS AWNINGS & PAINTING													
						December					301.50								
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>									
6001600050	2015	MT - NEWSPAPER ADS FOR BIDS ON	THE HIGHLANDER	12/10/2015	1,381.15	1,381.15	301.50	0.00	1,079.65	0									
				*Total	1,381.15	1,381.15	301.50	0.00	1,079.65										
				*651 E 51 6499 00 936 0 99 0 00							301.50								
				*Accounts Payable							301.50								

651 E 51 64-- -- -- -- -- --	CPF - MAINTENANCE																		
651 E 51 ---- -- -- -- -- --	CPF - MAINTENANCE																		

Fnd T	Fn	Obj	Sb	Org	F	Pr	L	L2	Fnd	Obj									
Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount								
651 E 81 6629 40 041 0 99 0 00	CPF - MAINTENANCE					BUILDING PURCHASE/CONST/IMPRVM													
						December					33.75								
<u>P.O. #</u>	<u>*Year</u>	<u>Description</u>	<u>Vendor</u>	<u>P.O. Date</u>	<u>PO Amount</u>	<u>PO Enc Amount</u>	<u>Liquidated</u>	<u>Adj Enc Amount</u>	<u>Amount Open</u>	<u>Sts</u>									
6001600011	2015	MT - MFMS 6TH GR CEILING	LOWE'S OF MARBLE FAL	07/14/2015	10,000.00	10,000.00	6,144.24	0.00	3,855.76	0									
				*Total	10,000.00	10,000.00	6,144.24	0.00	3,855.76										
				*651 E 81 6629 40 041 0 99 0 00							0.00								

\* The Year column displays the first year of the fiscal year pair (2015 for 2015-2016).

Fnd T Fn Obj Sb Org F Pr L L2 Fnd  
651 E 81 6629 42 939 0 99 0 00 (continued)

Date	Src	Sub	Batch	Vendor Name/Ref	PO#/Line#	Description	Inv#/Desc2	Inv Date	Chk#/Rec#	Check Date	Amount
P.O. #	*Year	Description	Vendor	P.O. Date	PO Amount	PO Enc Amount	Liquidated	Adj Enc Amount	Amount Open	Sts	
6001600031	2015	MT - TD PARKING LOT	COLLIER MATERIALS IN	10/07/2015	1,250.00	1,250.00	0.00	0.00	1,250.00	0	
6001600035	2015	MT - TD DRAIN INSTALL	FOXWORTH-GALBRAITH L	10/22/2015	100.00	100.00	33.75	0.00	66.25	0	
6001600037	2015	MT - TD PRK LOT DRN INSTALL	FERGUSON ENTERPRISES	10/28/2015	600.00	600.00	598.41	0.00	1.59	0	
6001600043	2015	MT -TD PRK LOT DRAIN	MOORE SUPPLY CO	11/02/2015	36.83	36.83	36.83	0.00	0.00	0	
				*Total	1,986.83	1,986.83	668.99	0.00	1,317.84		
				*651 E 81 6629 42 939 0 99 0 00						33.75	
				*Accounts Payable						33.75	
651 E 81 6629 45 103 0 99 0 00	CPF - MAINTENANCE	BUILDING PURCHASE/CONST/IMPRVM									
12/03/15	AP	jb	MIKE'S FLOORCOVERING INC	6001600045 MT - HLES ENTRYWAY TILE	16685		12/02/15	1385	12/04/15	1,593.13	
				December						1,593.13	
				*651 E 81 6629 45 103 0 99 0 00						1,593.13	
				*Accounts Payable						1,593.13	
651 E 81 66-- -- -- -- --	CPF - MAINTENANCE										
651 E 81 ---- -- -- -- --	CPF - MAINTENANCE										
651 - -- ---- -- -- -- --	CPF - MAINTENANCE										
				Total for Accounts Payable						41,449.43	
				Grand Total						41,449.43	

Number of Accounts: 16

\*\* The report displays only accounts with activity in the date range selected.


\*\*\*\*\* End of report \*\*\*\*\*


**Marble Falls Independent School District**  
**Investment Report**  
**For The Quarter Ended December 31, 2015**

Investment Description	Average Yield	Maturity Date	Beginning Market Value	Accrued / Paid Interest	Deposits & Withdrawals	Ending Market Value
<b>General Fund:</b>						
FSB - Finance	0.30%	Liquid	\$ 132,137.47	\$ 178.67	\$ 20,382.05	\$ 152,698.19
FSB - Money Market	0.30%	Liquid	\$ 6,950,654.37	\$ 3,403.04	\$ (4,105,008.11)	\$ 2,849,049.30
FSB - Payroll	0.30%	Liquid	\$ 1,978,345.13	\$ 1,327.24	\$ (489,415.15)	\$ 1,490,257.22
Lone Star	0.29%	Liquid	\$ 17,798.44	\$ 23.30	\$ (7,002.73)	\$ 10,819.01
1 Month CD*	0.50%	01/27/16	\$ -	\$ 3.41	\$ 249,000.00	\$ 249,000.00
3 Month CD*	0.50%	03/23/16	\$ -	\$ 27.29	\$ 249,000.00	\$ 249,000.00
<b>Total General Fund</b>			<b>\$ 9,078,935.41</b>	<b>\$ 4,962.95</b>	<b>\$ (4,083,043.94)</b>	<b>\$ 5,000,823.72</b>
<b>Debt Service Fund:</b>						
FSB - Debt Service	0.30%	Liquid	\$ 2,843,055.27	\$ 2,334.45	\$ 269,000.00	\$ 3,114,389.72
Lone Star	0.29%	Liquid	\$ 52,780.29	\$ 1,212.08	\$ 13,257,052.47	\$ 13,311,044.84
6 Month CD*	0.65%	06/30/16	\$ -	\$ -	\$ 249,000.00	\$ 249,000.00
9 Month CD*	0.75%	09/23/16	\$ -	\$ 40.77	\$ 248,000.00	\$ 248,000.00
<b>Total Debt Service Fund</b>			<b>\$ 2,895,835.56</b>	<b>\$ 3,587.30</b>	<b>\$ 14,023,052.47</b>	<b>\$ 16,922,434.56</b>
<b>Capital Projects Fund:</b>						
FSB - Capital Projects	0.30%	Liquid	\$ 2,037,340.58	\$ 1,430.39	\$ (289,632.67)	\$ 1,749,138.30
<b>Total Capital Projects Fund</b>			<b>\$ 2,037,340.58</b>	<b>\$ 1,430.39</b>	<b>\$ (289,632.67)</b>	<b>\$ 1,749,138.30</b>
<b>Total Investments</b>			<b>\$ 14,012,111.55</b>	<b>\$ 9,980.64</b>	<b>\$ 9,650,375.86</b>	<b>\$ 23,672,396.58</b>

\*Interest paid, not added to principal

This quarterly report is in compliance with the Board approved investment policy and the Public Funds Investment Act  
Texas Government Code (Chapter 2256)

  
David Hemond  
Accounting Supervisor

  
Lisa LeMon  
Director of Business Operations



**Marble Falls ISD**  
**Board of Trustees**  
**Agenda Item Information**

Meeting Date:		
<b>Meeting Type:</b> <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<b>Agenda Placement:</b> <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
Date Submitted:		
Subject:		
Executive Summary:		
<b>Fiscal Impact:</b>  <b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		



**Marble Falls ISD**  
**Board of Trustees**  
**Agenda Item Information**

<b>Meeting Date:</b>		
<b>Meeting Type:</b> <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<b>Agenda Placement:</b> <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
<b>Date Submitted:</b>		
<b>Subject:</b>		
<b>Executive Summary:</b>		
<b>Fiscal Impact:</b>  <b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Administrator's Recommendation:</b>		
<b>Department Submitting:</b>	<b>Requested By:</b>	
<b>Cabinet Member's Approval:</b>		
<b>Board Approval Required:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		



**Marble Falls ISD**  
**Board of Trustees**  
**Agenda Item Information**

<b>Meeting Date:</b>		
<b>Meeting Type:</b> <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<b>Agenda Placement:</b> <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
<b>Date Submitted:</b>		
<b>Subject:</b>		
<b>Executive Summary:</b>		
<b>Fiscal Impact:</b>  <b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Administrator's Recommendation:</b>		
<b>Department Submitting:</b>	<b>Requested By:</b>	
<b>Cabinet Member's Approval:</b>		
<b>Board Approval Required:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		

# Marble Falls ISD 2016-2017 Instructional Calendar Recommendation



# Instructional Calendar Considerations

- Opportunities for Job Embedded Professional Development & Instructional Planning
- Teacher Evaluation System Change (TTESS)
- HB2610 – Days and Minutes
- Collaborated with other ISD's, ESC Region 13, and local Universities

# Instructional Calendar Creation Process

- Over 2 months, there were five options considered by the DEIC
- Feedback was provided by the DEIC, community members, campus staff, and district staff
- 1 option was revised and selected by the DEIC as the recommendation to the Superintendent's Cabinet
- The Superintendent's Cabinet made one minor revision

# Final Recommendation

- Similar to Current Calendar
- 2 "Comp" Days
- 3 Early Release Days
- Student Holiday / Instructional Planning Days between grading periods
- Meets HB 2610 Requirements

223

## MARBLE FALLS INDEPENDENT SCHOOL DISTRICT 2016-2017 INSTRUCTIONAL CALENDAR—FINAL DRAFT

**AUGUST 2016**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
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**SEPTEMBER 2016**

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**OCTOBER 2016**

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**NOVEMBER 2016**

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**DECEMBER 2016**

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**JANUARY 2017**

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**FEBRUARY 2017**

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**MARCH 2017**

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**APRIL 2017**

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**MAY 2017**

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**JUNE 2017**

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**JULY 2017**

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30	31					

Dates at a Glance	
New Teacher Orientation	8/3-4/6
Teacher In-Service	8/11-8/19
First Day of Classes	8/22
Labor Day Holiday	9/5
Student Holiday / Teacher In-Service	10/17
Student Holiday / Teacher Comp Days	11/21-11/23
Thanksgiving Holidays	11/23-11/25
Early Release	12/16
Christmas Break	12/19-1/1
Student Holiday / Teacher In-Service	1/2
Second Semester Begins	1/8
Early Release	2/7/16
Spring Break	3/13-3/17
Student Holiday / Teacher In-Service	3/30
Staff & Student Holiday	4/14
Early Release	5/23
Bad Weather Holiday / Teacher In-Service	5/25
PKES Graduation	5/26
MFRS Graduation	5/27

State Assessment Dates	
ENG 1 EOC Winter Assessment	12/5
ENG 2 EOC Winter Assessment	12/7
EOC Winter Assessment Window	12/5-12/9
STAAR.4 & 7 Writing	3/28
STAAR.5 & 8 Mathematics	3/28
ENG 1 EOC	3/29
STAAR.5 & 8 Reading	3/29
ENG 2 EOC	3/30
EOC Window	5/1-5/3
STAAR.3, 4, 6, & 7 Mathematics	5/8
STAAR.3 & 6 Mathematics Interest	5/8
STAAR.3, 4, 6, & 7 Reading	5/9
STAAR.5 & 8 Reading Interest	5/9
STAAR.5 & 8 Science	5/10
STAAR.8 Social Studies	5/11
ENG 1 EOC History	6/19
STAAR.5 & 8 Mathematics Interest	6/20
ENG 2 EOC History	6/21
STAAR.3 & 6 Reading Interest	6/21
EOC Retest Window	6/19-6/23

Grading Periods	
Aug. 22—Oct. 14	
Oct. 16—Dec. 16	
Jan. 3—Mar. 10	
Mar. 21 - May 25	

Version 3.0—1/13/2016

[www.MarbleFallsISD.org](http://www.MarbleFallsISD.org)



# Marble Falls Independent School District

## Administrative Offices

1800 Colt Circle - Marble Falls, Texas 78654

(830) 693-4357 office (830) 693-5685 fax

Dr. Chris Allen, Superintendent

### Colt Elementary

2200 Manzano Mile, Marble Falls

(830) 693-3474 office

(830) 693-7092 fax

Keith Powell, Principal

ckpowell@mfisd.txed.net

*Pre-K through 5th Grade*

### Marble Falls Middle School

1511 Pony Circle, Marble Falls

(830) 693-4439 office

(830) 798-3689 (After School Program)

(830) 693-7788 fax

Roger Barr, Principal

rbarr@mfisd.txed.net

*6th Grade through 8th Grade*

### Athletics Dept.

(830) 798-8345 office

(830) 798-3619 fax

Matt Green, Director of Athletics

### Child Nutrition

(830) 693-5423

Mary Davidson, Director

### Highland Lakes Elementary

8200 Hwy 1431 W, Granite Shoals

(830) 798-3650 office

(830) 798-3688 (After School Program)

(830) 598-9349 fax

Bethany Birdwell, Principal

bbirdwell@mfisd.txed.net

*Pre-K through 5th Grade*

### Falls Career High School

1800 Colt Circle, Marble Falls

(830) 798-3621 office

(830) 798-3636 fax

Peggy Little, Principal

plittle@mfisd.txed.net

*10th Grade through 12th Grade*

### Maintenance Dept.

(830) 693-2046

(830) 693-1111 fax

Michael Phillips, Director

### Special Services

(830) 798-3516

Dr. Susan Maughan, Exec. Director

### Marble Falls Elementary

901 Avenue U, Marble Falls

(830) 693-2385 office

(830) 693-5421 fax

Mike Haley, Principal

mhaley@mfisd.txed.net

*Pre-K through 5th Grade*

### Marble Falls High School

2101 Mustang Drive, Marble Falls

(830) 693-4375 office

(830) 798-3690 (After School Program)

(830) 693-6079 fax

Manny Lunoff, Principal

mlunoff@mfisd.txed.net

*9th Grade through 12th Grade*

### Technology Dept.

(830) 693-6497

Robert Keith, Exec. Director

### Transportation Dept.

(830) 798-2300 Bus Barn

George Hamilton, Director

### Spicewood Elementary

1005 Spur 101, Spicewood

(830) 798-3675 office

(830) 798-3676 fax

Susan Cox, Principal

secox@mfisd.txed.net

*Pre-K through 5th Grade*

[www.mfisd.txed.org](http://www.mfisd.txed.org)

Follow us on Twitter

@MarbleFallsISD



# MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

## 2016-2017 INSTRUCTIONAL CALENDAR—FINAL DRAFT

**AUGUST 2016**

S	M	T	W	T	F	S
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14	◆	◆	◆	◆	◆	20
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**SEPTEMBER 2016**

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27	28	29	30			

**DECEMBER 2016**

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25	★	★	★	★	★	31

**JANUARY 2017**

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**APRIL 2017**

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### Dates at a Glance

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Thanksgiving Holidays	11/23-11/25
Early Release	12/16
Christmas Break	12/19-1/1
Student Holiday/Teacher In-Service	1/2
Second Semester Begins	1/3
Early Release	2/10
Spring Break	3/13-3/17
Student Holiday/Teacher In-Service	3/20
Staff & Student Holiday	4/14
Early Release	5/25
Bad Weather Holiday/Teacher In-Service	5/26
FCIS Graduation	5/26
MFHS Graduation	5/27

### State Assessment Dates

ENG 1 EOC Winter Assessment	12/5
ENG 2 EOC Winter Assessment	12/7
EOC Winter Assessment Window	12/5-12/9
STAAR 4 & 7 Writing	3/28
STAAR 5 & 8 Mathematics	3/28
ENG 1 EOC	3/28
STAAR 5 & 8 Reading	3/29
ENG 2 EOC	3/30
EOC Window	5/1-5/5
STAAR 3, 4, 6, & 7 Mathematics	5/8
STAAR 5 & 8 Mathematics Retest	5/8
STAAR 3, 4, 6, & 7 Reading	5/9
STAAR 5 & 8 Reading Retest	5/9
STAAR 5 & 8 Science	5/10
STAAR 8 Social Studies	5/11
ENG 1 EOC Retest	6/19
STAAR 5 & 8 Mathematics Retest	6/20
ENG 2 EOC Retest	6/21
STAAR 5 & 8 Reading Retest	6/21
EOC Retest Window	6/19-6/23

- ▲ New Teacher Orientation
- ◆ Teacher In-Service/Student Holiday
- ◻ Early Release
- ★ Staff and Student Holiday
- Bad Weather Make-Up Day
- ◊ Comp Day / Student Holiday
- ⋮ STAAR Testing
- ◻ Beginning of Semester
- 🎓 Graduation

### Grading Periods

- Aug. 22—Oct. 14
- Oct. 18—Dec. 16
- Jan. 3—Mar. 10
- Mar. 21 - May 25



Learners Today...  
 Leaders Tomorrow...  
*Mustangs  
 Forever!*

Marble Falls ISD  
 Board of Trustees  
 Agenda Item Information

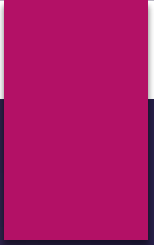
Meeting Date:										
<b>Meeting Type:</b> Regular Meeting Special Meeting/Workshop Hearing	<b>Agenda Placement:</b> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%;">Public Hearing</td> <td style="width: 33%;">Administrative Report</td> </tr> <tr> <td>Open Session</td> <td>Consent Agenda</td> </tr> <tr> <td>Executive Session</td> <td>Regular Agenda</td> </tr> <tr> <td>Recognition</td> <td>Information/Discussion</td> </tr> </table>		Public Hearing	Administrative Report	Open Session	Consent Agenda	Executive Session	Regular Agenda	Recognition	Information/Discussion
Public Hearing	Administrative Report									
Open Session	Consent Agenda									
Executive Session	Regular Agenda									
Recognition	Information/Discussion									
Date Submitted:										
Subject:										
Executive Summary:										
<b>Fiscal Impact:</b>  <b>Cost:</b> Recurring One-Time No Fiscal Impact	<b>Funding Source:</b> General Fund Grant Funds Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? Yes No								
Superintendent's Recommendation:										
Department Submitting:	Requested By:									
Cabinet Member's Approval:										
Board Approval Required:    Yes        No										



Learners Today...  
 Leaders Tomorrow...  
*Mustangs Forever!*

Marble Falls ISD  
 Board of Trustees  
 Agenda Item Information

Meeting Date:		
Meeting Type:	Agenda Placement:	
<input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<input type="checkbox"/> Public Hearing <input type="checkbox"/> Open Session <input type="checkbox"/> Executive Session <input type="checkbox"/> Recognition	<input type="checkbox"/> Administrative Report <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Information/Discussion
Date Submitted:		
Subject:		
Executive Summary:		
Fiscal Impact:		
<b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
Administrator's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required: <input type="checkbox"/> Yes <input type="checkbox"/> No		



# Marble Falls ISD

MAINTENANCE BIDS

# History

- ▶ Originally presented in October 2015 as projects to be bid
- ▶ Bids solicited November
- ▶ We were not satisfied with the interest expressed from bidders
- ▶ Bids re-packaged and re-posted in December

# Steps Taken to Increase Interest in Bidding

- ▶ Bid Window Dec. 4-18
- ▶ Highlander Newspaper
- ▶ Increased the visibility for Bid Announcements on the MFISD Website
- ▶ Highland Lakes Home Builder Association
- ▶ The Blue Book (Austin/San Antonio vendor area)
- ▶ Invitations and follow-up contacts were conducted with any vendor showing interest in a project to help them in the bidding process, if necessary
- ▶ Pre-Bid Meetings were communicated for vendors to view on site scope of project with Michael Phillips

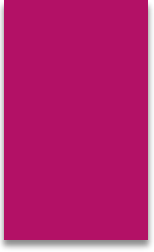


# Projects and Bids

# HLE Awning

## Scope of Project:

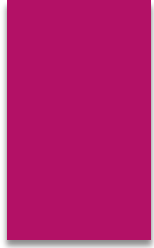
- ▶ \* Add Entrance Cover (Install steel beams and supports for new canopy over walkway)
- ▶ \* Rear Exit of Library (Design build a 48" wide by 48" from building outward awning used to curtail rain water from blowing in)
- ▶ Budget - \$17,000                      Bid - \$42,812                      Variance- **\$25,812**



# MS Blue Weight Room

## Scope of Project:

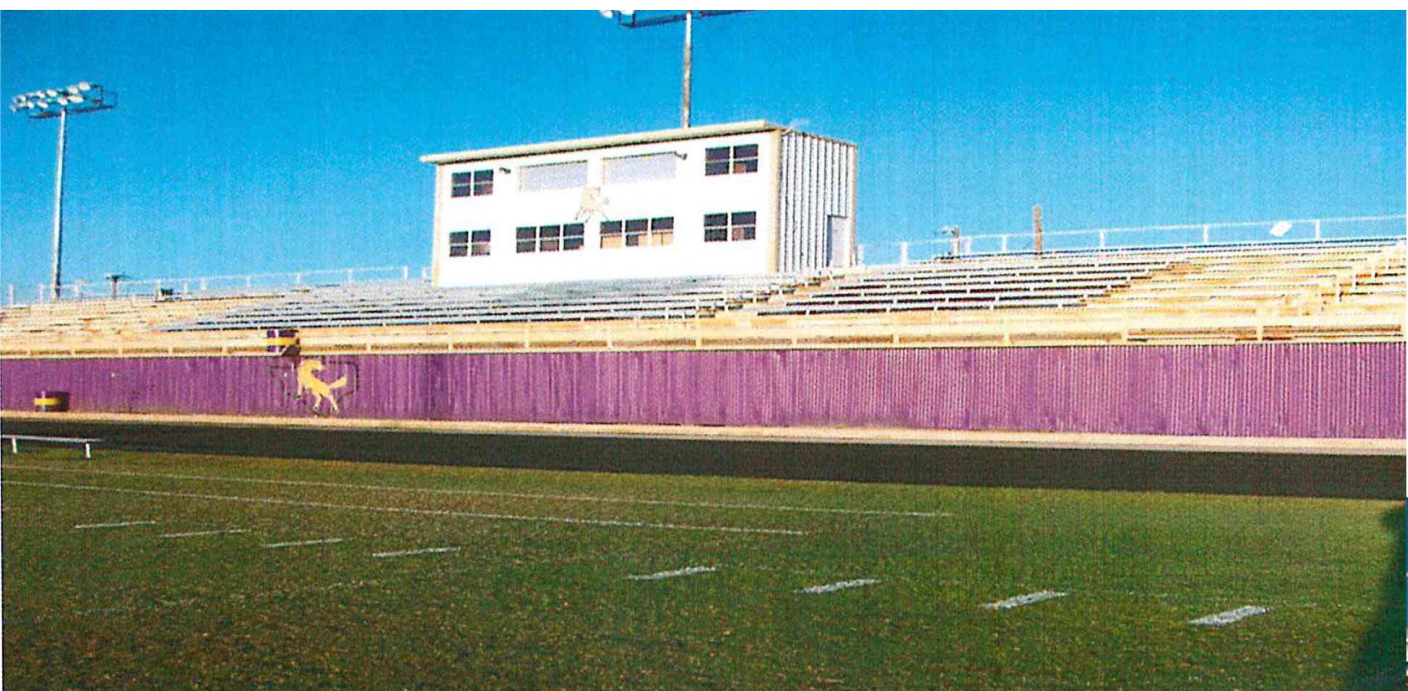
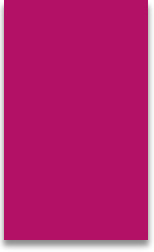
- ▶ \* Replace Exterior Metal sheets (including removing old windows with 12 new windows)
- ▶ Budget - \$65,000                      Bid - \$48,500                      Variance - \$16,500



# MS Stadium Prep and Painting

## Scope of Project:

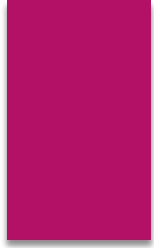
- ▶ \* MS Metal Stands Repaint and Repair (Remove seats and backs to stand, apply rust inhibitor, apply two coats of paint, reinstall seats and back)
- ▶ Budget - \$50,000                      Bid - \$67,925                      Variance – **\$17,952**



# MFE & HLE Painting

## Scope of Project:

- ▶ \* MFE Clean and Paint Ramps on Old “D” Building (Pressure wash and paint concrete ramps and awnings; Repaint concrete ramps and awning on outside of “D” Hall)
- ▶ \* HLE Painting of Metal in Front (Red Iron beams and support of awning metal)
- ▶ Budget - \$9,500                      Bid - \$57,110                      Variance – **\$47,610**



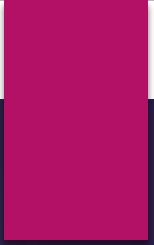
239

MFE



HLE

# Bid Evaluation



Project	Budgeted	Bid	Variance
HLE Awning	\$17,000	\$42,812	\$25,812
MS Blue Weight Room	\$65,000	\$48,500	\$16,500
MS Stadium Prep and Painting	\$50,000	\$67,925	\$17,925
MFE & HLE Painting	\$9,500	\$57,110	\$47,610
Totals	\$141,500	\$216,347	\$74,847

# Bond Budget Projected Balance

	Projected Balance after completion of all projects
Career & Technology	108,668.54
Technology	-
Miscellaneous Program Needs	32,726.82
Maintenance/Transportation	(25,597.55)
Projected Balance	115,797.81

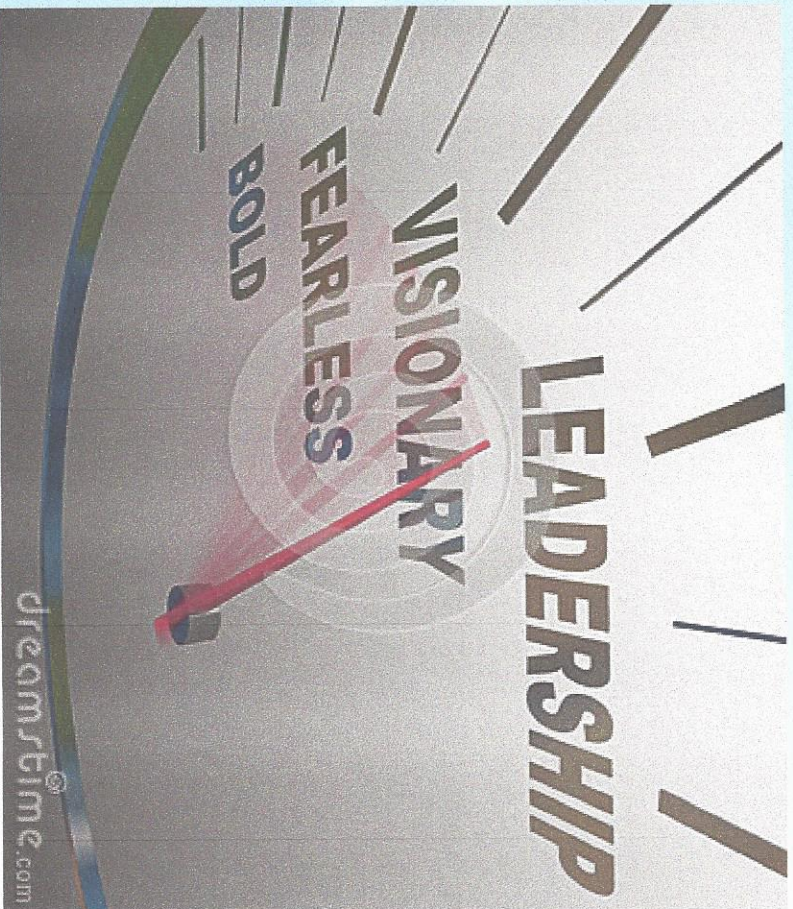


Learners Today...  
 Leaders Tomorrow...  
*Mustangs Forever!*

Marble Falls ISD  
 Board of Trustees  
 Agenda Item Information

Meeting Date:		
Meeting Type: Regular Meeting Special Meeting/Workshop Hearing	Agenda Placement: Public Hearing Open Session Executive Session Recognition	
Date Submitted:	Administrative Report Consent Agenda Regular Agenda Information/Discussion	
Subject:		
Executive Summary:		
Fiscal Impact:  Cost: Recurring One-Time No Fiscal Impact	Funding Source: General Fund Grant Funds Other Funds (Specify)	Fiscal Year: Amendment Required? Yes No
Superintendent's Recommendation:		
Department Submitting:	Requested By:	
Cabinet Member's Approval:		
Board Approval Required:    Yes    No		

# \* Articulating a Vision for Marble Falls ISD



John A. Crain, Ed.D.

1

\*Who said that?

\*“A car in every garage”

- \* Create vision (preferred vision of organization; ideal world): never get there--strictly aspirational
- \* NOT about what we are doing now
- \* Function: guide the decisions
- \* Communicate to the staff, community stakeholders; our decisions and behaviors must align to the vision
- \* Bring continuity and alignment of decision-making.

\* What is a Vision Statement and Why Do We Need One?

# \* Attributes of A Vision Statement

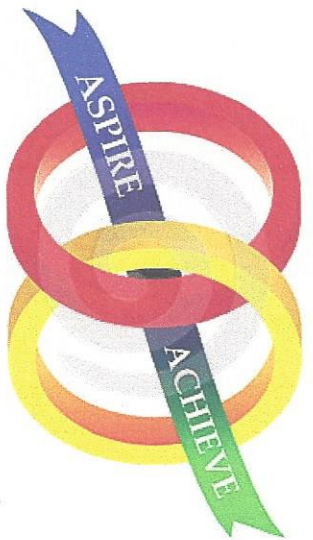
- \* brief and succinct; it will say a lot in just a few words, so those words must be very carefully chosen.
- \* The key to a good vision statement is to think of things in a long-term, broad sense, without sounding generic.
- \* If you're too specific, you will limit your vision and it won't be applicable ten years down the road: for example, if your current goal for your district is to renovate buildings, that's a vision for the future but it's not the vision for the future of your entire school district. It's too narrow in focus.
- \* On the other hand, if you say that you want to achieve success - well, any school district in the world could say that. It's too generic. The best statement will be clear about who you are as well as who you wish to become.

# \* Differentiate between vision and mission

\* Organizations summarize their goals and objectives in **mission and vision statements**. Both of these serve different purposes for a school district but are often confused with each other.

❖ **mission** statement describes what the district wants to do **now**;

❖ **vision** statement outlines what the district wants to be in the **future**.



dreamstart.com

## Beginning to Draft a Vision Statement for Marble Falls I.S.D.

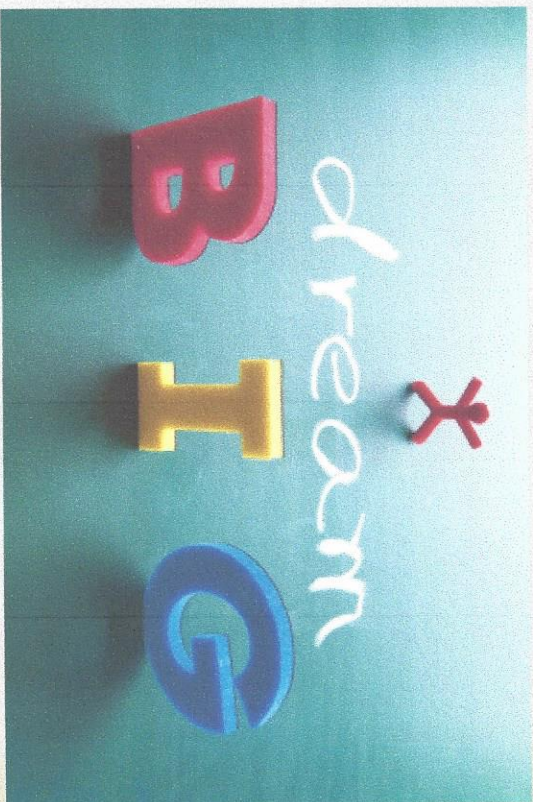


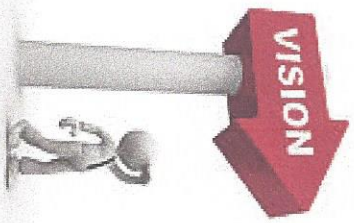
- œ Brainstorm words the capture your vision of the future for the district.
- œ Be **BOLD!!!**

- œ Be **CREATIVE!!!**

- œ **ASPIRIRRE!!!** to great things

- œ **"Borrow Language"** from the best





# Putting it Together



- ❧ brief and succinct; it will say a lot in just a few words, so those words must be very carefully chosen.
- ❧ The key to a good vision statement is to think of things in a long-term, broad sense, without sounding generic.
- ❧ If you're too specific, you will limit your vision and it won't be applicable ten years down the road: for example, if your current goal for your district is to renovate buildings, that's a vision for the future but it's not the vision for the future of your entire school district. It's too narrow in focus.
- ❧ On the other hand, if you say that you want to achieve success – well, any school district in the world could say that. It's too generic. The best statement will be clear about who you are as well as who you wish to become.

# Begin to Experiment

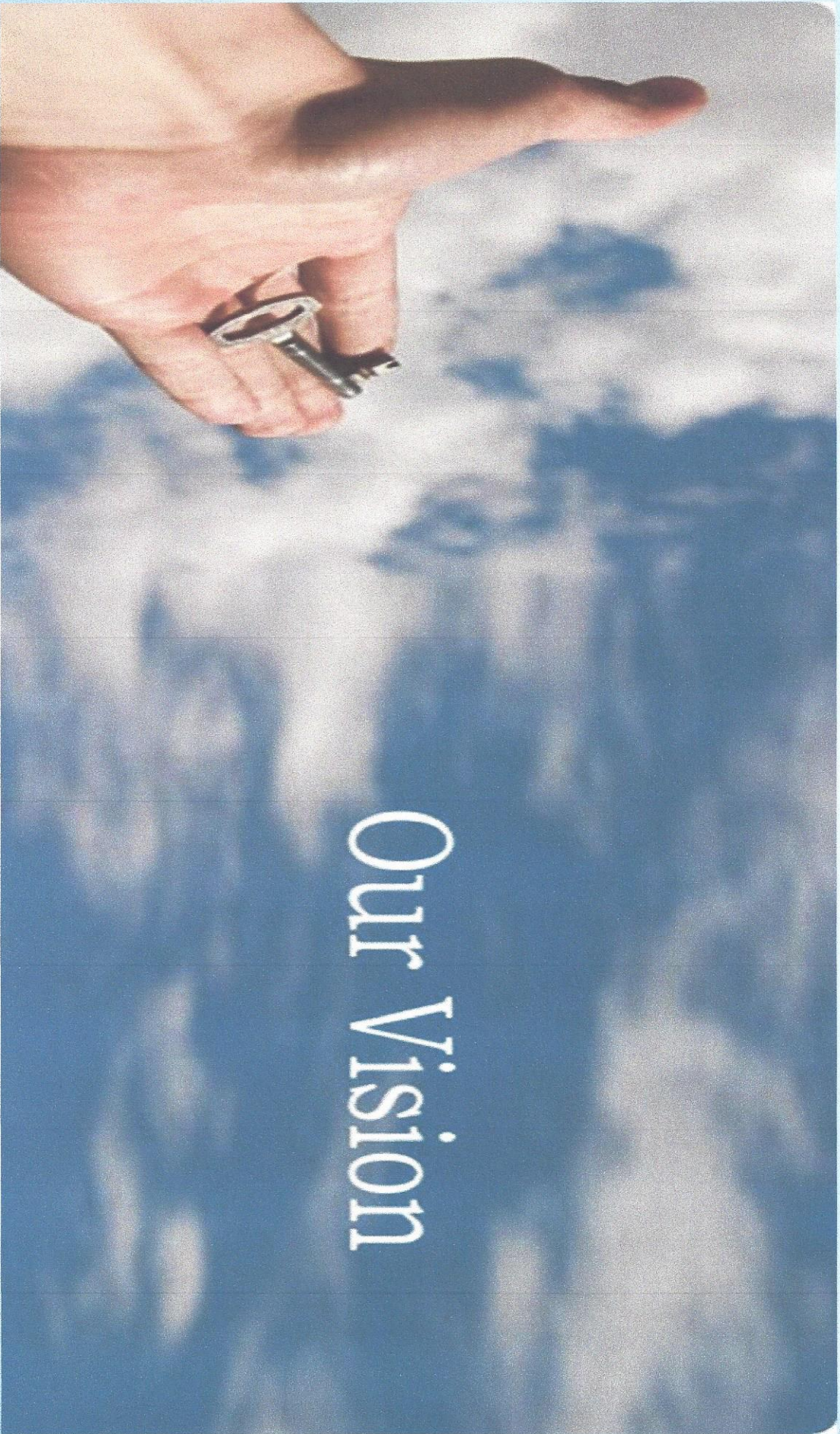


**In Pairs:** Brainstorm and list words that “sound right” for your Vision for MFISD.

**As a Whole Group:** What words do you have in common?

How might you combine those words to draft a Vision Statement for MFISD?

# Our Vision



	Mission Statement	Vision Statement
About	A Mission statement talks about <b>HOW you will get to where you want to be.</b> Defines the purpose and primary objectives related to your community needs and team values.	A Vision statement outlines <b>WHERE you want to be.</b> Communicates both the purpose and values of your district.
Answer	It answers the question, “What do we do? What makes us different?”	It answers the question, “Where/what do we aim to be?”
Time	A mission statement <b>talks about the present</b> leading to its future.	A vision statement <b>talks about your future.</b>
Function	It lists the <b>broad goals</b> for which the organization is formed. Its prime function <b>is internal</b> ; to <b>define the key measure or measures of the organization’s success</b> and its prime audience <b>is the leadership, team and stakeholders.</b>	It lists where you see yourself <b>some years from now.</b> It <b>inspires you</b> to give your best. It <b>shapes your understanding of why you are working here.</b>

	Mission Statement	Vision Statement
Change	Your mission statement may change, but it should still tie back to your core values, stakeholder needs and vision.	As your district evolves, you might feel tempted to change your vision. However, mission or vision statements explain your district's foundation, so change should be kept to a minimum.
Developing a statement	<ul style="list-style-type: none"> <li>✓ What do we <b>do today</b>?</li> <li>✓ For whom do we do it?</li> <li>✓ What is the <b>benefit</b>? In other words, <b>Why we do what we do</b>?</li> <li>✓ <b>What, For Whom and Why</b>?</li> </ul>	<ul style="list-style-type: none"> <li>✓ Where do we want <b>to be going forward</b>?</li> <li>✓ When do we want to reach that stage?</li> <li>✓ How do we want to do it?</li> </ul>
Features of an effective statement	Purpose and values of the organization: Who are the organization's primary "clients" (stakeholders)? What are the responsibilities of the organization towards the clients?	Clarity and lack of ambiguity: Describing a bright future (hope); Memorable and engaging expression; realistic aspirations, achievable; alignment with organizational values and culture.

# EVALUATE SOME VISION STATEMENTS

- ✘ Oxfam: A just world without poverty (5 words)
- ✘ Feeding America: A hunger-free America (4 words)
- ✘ Human Rights Campaign: Equality for everyone (3)
- ✘ Alzheimer's Association: Our vision is a world without Alzheimer's (7)
- ✘ Habitat for Humanity: A world where everyone has a decent place to live. (10)
- ✘ Make-A-Wish: Our vision is that people everywhere will share the power of a wish (13)

# LONGER VISION STATEMENTS

- ✘ **World Vision:** For every child, life in all its fullness; Our prayer for every heart, the will to make it so (19)
- ✘ **Teach for America:** One day, all children in this nation will have the opportunity to attain an excellent education. (16)
- ✘ **Cleveland Clinic:** Striving to be the world's leader in patient experience, clinical outcomes, research and education. (14)
- ✘ **Goodwill:** Every person has the opportunity to achieve his/her fullest potential and participate in and contribute to all aspects of life. (21)
- ✘ **Smithsonian:** Shaping the future by preserving our heritage, discovering new knowledge, and sharing our resources with the world (17)

# STILL LONGER VISION STATEMENTS

- ✘ **Boy Scouts of America:** To prepare every eligible youth in America to become a responsible, participating citizen and leader who is guided by the Scout Oath and Law. (24)
- ✘ **VFW:** Ensure that veterans are respected for their service, always receive their earned entitlements, and are recognized for the sacrifices they and their loved ones have made on behalf of this great country. (32)
- ✘ **Special Olympics:** To transform communities by inspiring people throughout the world to open their minds, accept and include people with intellectual disabilities and thereby anyone who is perceived as different. (28)

# SCHOOL VISION

To create responsible, independent individuals who have the knowledge and attitude to be successful in an ever-changing world.



We want our Children to be...

**Creative**

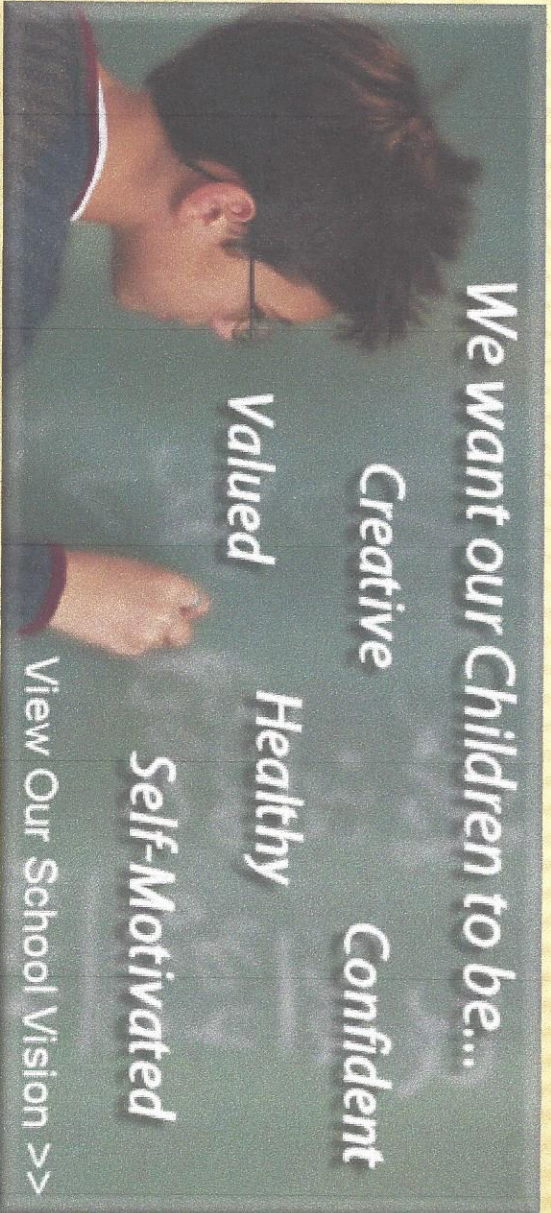
**Confident**

**Valued**

**Healthy**

**Self-Motivated**

[View Our School Vision >>](#)



# SAMPLE VISION STATEMENTS FROM SCHOOLS

- ✘ Our vision is to create a nationally known inner city elementary school that produces major gains in student achievement, and helps make the neighborhood in which it is located a much more pleasant place in which to live and work
- ✘ Our vision is to create one of the state's most effective schools helping secondary student who have not succeeded in traditional schools, prepare for, and be accepted into, post-secondary education
- ✘ Our vision is to create an extremely effective k-8 rural school that not only produces very high levels of student achievement, but also helps train the next generation of rural teachers.
- ✘ Our vision is to create a k-12 school that is highly regarded for its academic excellence, and for its contribution in actively serving and improving the community in which it operates.

Northwest Regional Educational Laboratory's Charter Starters, Leadership Training Workbook 1: Start-up, [nwrel.org/charter/Workbook/cs\\_workbook1.pdf](http://nwrel.org/charter/Workbook/cs_workbook1.pdf) offers some sample mission statements and includes some discussion of how to create vision and mission statements.

# PLANO ISD

**Vision Statement:** Participating in Plano ISD schools empowers students to be able to adapt to new learning opportunities throughout their lives, collaborate with, and contribute to, the global community and to be creative and disciplined in their thinking.

**Mission Statement:** The mission of the Plano Independent School District is to provide an excellent education for each student.

## District Goals

- Ensure continued improvement in student learning
- Ensure efficient use of financial resources/budgeting

# FRISCO ISD

## VISION

We look at education in a different way... through the eyes of children

## MISSION

Our mission is to know every student by name and need.

**BELIEFS:** Education is a shared responsibility of students, school, home and community. With that as an essential principle, we believe the following to be true for students, staff, families and the community:

- ✘ Everyone has equal inherent worth and deserves to be treated with respect and dignity.
- ✘ Everyone needs challenge, opportunity and encouragement.
- ✘ Each person is unique.
- ✘ Meaningful relationships have profound lifelong impact.
- ✘ Integrity is essential.
- ✘ Imagination and creativity are vital.
- ✘ A safe environment is necessary for learning.
- ✘ Every person can learn.
- ✘ Each person is ultimately responsible for his/her own learning.
- ✘ Learning is lifelong and unlimited.
- ✘ There is always room for improvement.
- ✘ All students must graduate with the skills they need to pursue their aspirations.

# ALLEN ISD

## Allen Independent School Vision Statement

Every child educated at the highest level leading to academic success and unparalleled personal growth.

## Allen Independent School District Mission

In Allen ISD, in every school, every day, every child will be provided with engaging school work.

## Allen Independent School District Belief Statements

We believe every child deserves the highest quality education.

- ✘ We hold ourselves accountable to every child who walks through the door.
- ✘ We believe the development of citizenship in all students is essential to a complete education.
- ✘ We are responsible for building upon the sense of community we have inherited.
- ✘ We believe the development of leadership throughout the organization is critical to our success.

Highland Park Independent School District, with an unyielding commitment to excellence, will provide an exceptional academic program that recognizes the unique potential of each student and integrates the intellectual, social, cultural and physical aspects of learning.

# Highland Park ISD, Dallas

This program will empower each student to become an eager lifelong learner committed to academic excellence, integrity, responsible citizenship and service to others.

## Beliefs

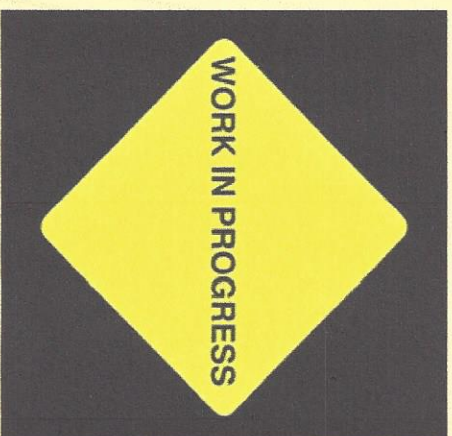
- All students can learn.
- Learning is a life-long process.
- A rigorous, well-rounded academic education is a cornerstone to a successful life.
- Learning is enhanced by passionate teachers who pursue expertise in their fields and are highly valued by the entire community.
- Learning must include the ability to relate effectively amidst diverse cultures within a global economy.
- Education rightly occurs in environments where high standards of character and ethics are expected.
- Education is a shared responsibility among students, educators, parents and community.

## Strategic Objectives

- We will create an innovative system of learning that empowers each student to realize the unique genius within.
- We will partner with families and community to ensure the physical, emotional and social well-being of each student.
- We will design creative methods to attract, support, develop and retain exceptional personnel.
- We will commit to new levels of partnership through effective and efficient information-sharing.
- We will guarantee the resources necessary to fulfill our mission.

# MARBLE FALLS ISD

## ✘ OUR VISION



## OUR MISSION

- ✘ The mission of the Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

# MARBLE FALLS ISD

## District Goals:

✘ Academic Achievement:

- ✘ The District will ensure academic performance and achievement levels reflect excellence in learning and attainment of both high expectations and high standards.

✘ Leadership Development:

- ✘ The District will identify and invest in the continuous development of leaders who will inspire and support others to improve student achievement.

✘ Communications and Community Relations:

- ✘ The District will foster a culture of trust by providing accurate, timely, and interactive communication to all stakeholders and by encouraging parents, students, and the community at-large to be involved in our schools.

✘ Safe and Healthy Environment:

- ✘ The District will provide a safe and healthy environment conducive to student learning.

✘ Human Capital:

- ✘ The District will recruit, develop, and retain highly qualified and effective personnel.

✘ Financial and Operations Management:

- ✘ The District will exercise fiscal responsibility to maintain financial strength and provide the financial resources for educational programs.

# Nine Functions of a School District

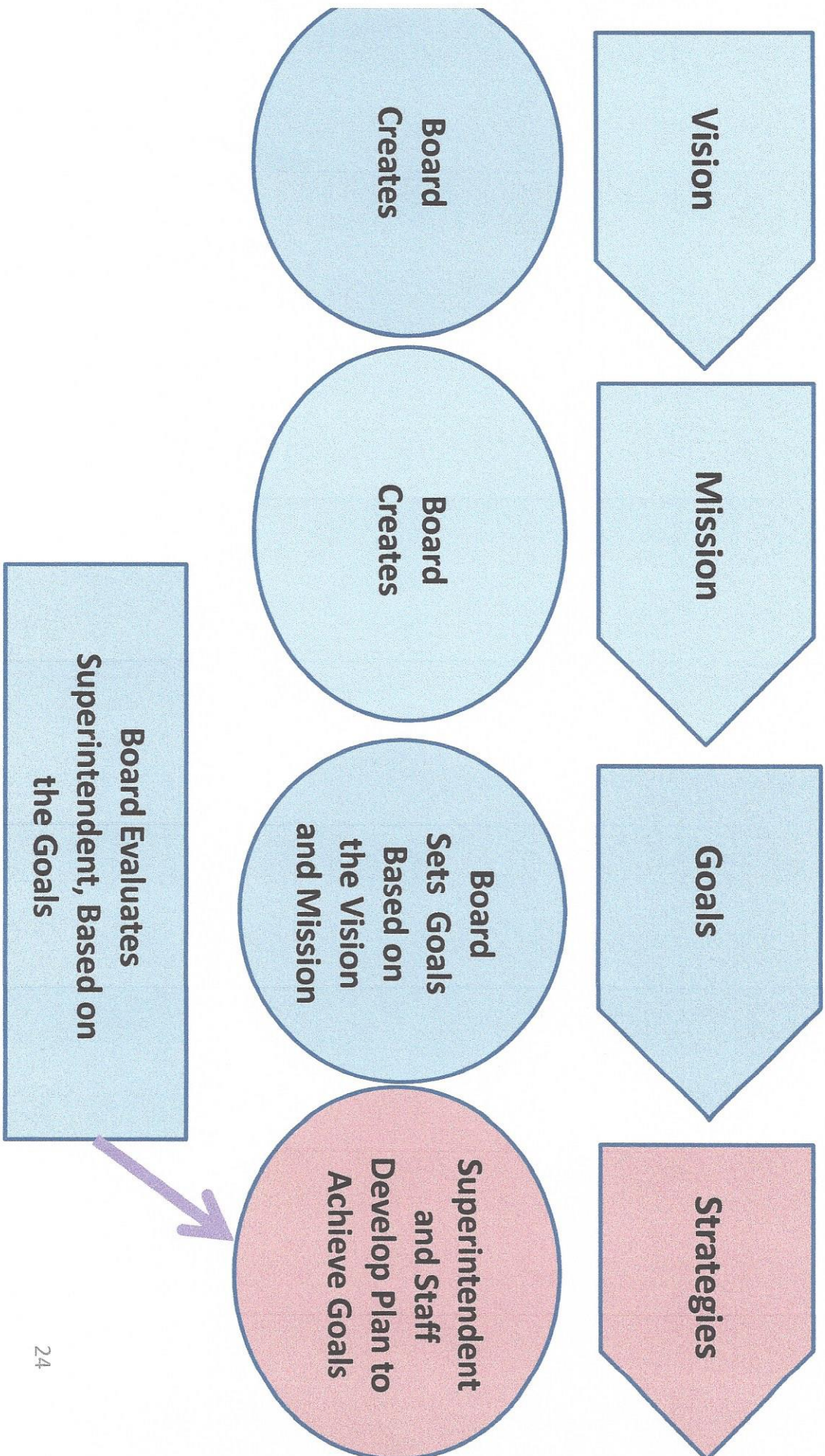


1. Curriculum and Instruction
2. Transportation Department
3. The Facilities Department
4. Nutrition Services
5. Extra / Co-Curriculars
6. Financial Services
7. Personnel Selection and Retention
8. Governance
9. Student Support Services

# NINE ESSENTIAL FUNCTIONS OF A SCHOOL DISTRICT: HOW THEY ARE DRIVEN BY THE VISION

- ✘ **Allen ISD:** The curriculum and instruction department will operate in such a way that Every child is educated at the highest level leading to academic success and unparalleled personal growth.
- ✘ **Frisco ISD:** The transportation department will look at education in a different way... through the eyes of children
- ✘ **Highland Park ISD:** The facilities department will operate with an unyielding commitment to excellence, will provide exceptional academic learning environments that recognize the unique potential of each student and integrates the intellectual, social, cultural and physical aspects of learning.

# Who Does What?



Notes from Board Visioning Work - 12/7/2015

Dr. Crain facilitate discussion related to the following aspects of vision statements:

Definition

Critical attributes

Comparison to mission statements/how visions are different from missions

Examples from industry and schools

Members of the Board of Trustees worked in small groups as well as in a whole group to brainstorm words/ phrases each felt captured ideas to be reflected in the MFISD vision statement. Following is a listing of the words/phrases delineated by the Board:

Innovation/Innovate	Champion	Community	Wisdom
Love <sup>1</sup>	Inspirational	Unyielding	Fullest potential
Cornerstone/Support	Stairway/pathway to success	Character	Career-Success
Unique	Valued <sup>1</sup>	Cultivate/cultivation	Courage
Excellence	Aspire	Taking care of every child/student/learner <sup>1</sup>	

After the words were listed, they were color coded. Red box = vision language / blue box = mission language. IN addition, green numbers indicated those that seemed of highest importance to the majority of the group.

After much word-smithing, several version of a potential vision statement were developed such as:

*Marble Falls Loves and inspires every student with an unyielding commitment to cultivating the fullest potential of every child.*

*Marble Falls ISD: where we love and care for children with an unyielding commitment to helping them reach their fullest potential.*

*Marble Falls ISD: Where children are loved, cared for, and inspired to reach their fullest potential.*

At the conclusion of the meeting, the following was the working draft:

*Marble Falls ISD has an unyielding commitment to love every child and inspire them to achieve their fullest potential.*

It was then decided that good progress toward crafting a vision statement had been accomplished and that the work would need continue at another time.

Rick Edwards, President, called the regular meeting to order at 6:02 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Rick Edwards, Larry Berkman, Kevin Naumann, Karl Westerman and Lee Ann Johnson

**Board Members Absent:** Mike Savage and Kelly Fox

**Administrators Present:** Dr. Chris Allen, Wade Stanford, Wes Cunningham, Leslie Baty, Bruce Peckover, Manny Lunoff, Bethany Birdwell, Lisa LeMon, Roger Barr, Michael Haley, Keith Powell, Susan Maughan, Robert Keith, Stacy Lashbrook, Deborah Canup, Peggy Little, George Hamilton, Vicki Crouse, and Susan Cox.

**Members of the Press:** Emily Hilley-Sierzchula

**Citizen Comments**

No one requested to speak.

**Recognitions of Excellence**

**Mid-Year Retirees**

Wade Stanford, Assistant Superintendent, invited the retirees up one at a time as he informed the board about their years of service. Cathy Bullard, Joyce Smith, Millie McQuatters, Bill Henry and Kaye Glaeser had a total of 142 years in education. Their campus principal handed them their retirement bells.

**Superintendent Awards- Spicewood Elementary**

Susan Cox, Spicewood Elementary Principal, presented a certificate and gift card to fourth graders, Morgan Rockwood and Payden Quinn. Mrs. Cox presented a video showcasing Spicewood Elementary students and teachers voicing their thoughts about the recipient's best quality traits.

**Spotlight on Excellence- Highland Lakes Elementary School**

Bethany Birdwell, Highland Lakes Elementary School Principal, described recipient, Angelica Abrego, as a much deserving and loving teacher. Mrs. Birdwell along with 5 staff members and 5 students recited a poem created for Mrs. Abrego.

**Special Recognition of Joe Don Dockery**

Dr. Chris Allen, Superintendent, thanked Burnet County Precinct 4 for all of their time and effort on the updating to the Spicewood Elementary track.

The board took a break to celebrate Dr. Allen's Birthday.

The board reconvened at 6:48 p.m.

**Information Items**

**No Child Left Behind- Highly Qualified Teacher Report**

**Financial Report**

**Presentation/ Discussion Items**

**Announcement of Continuing Education Hours**

Mr. Rick Edwards, School Board President, read the continuing education hours for the board members.

**PASA- Demographic Study**

Dr. Chris Allen, Superintendent, gave the board information regarding Population and Survey Analyst and his background using them in past. The \$50,000 cost will be offset by donations from a developer and will benefit many groups in our area.

**CTE Academic Update**

Dr. Wes Cunningham, Assistant Superintendent, gave a brief update and introduced Bruce Peckover, Director of CTE and Communications. Mr. Peckover went over a PowerPoint presentation including the pathway endorsements, academic and career training opportunities, grants, and clubs.

**Budget Calendar**

Lisa LeMon, Director of Business Operations, reviewed the new 2016-2017 Budget Calendar with the board. The calendar is to be used as a planning document and schedule for constructing, fine tuning and adopting the budget.

**Consideration Items**

**Policy Update 103**

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved Policy Update 103.

For: 5                      Against: 0                      Absent: 2

**School Bus Purchases**

Upon a motion by Kevin Naumann, second by Lee Ann Johnson, the Board approved the purchase as presented.

For: 5                      Against: 0                      Absent: 2

**Diversification of Investment Strategies**

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved to add Financial Northeastern Companies to Marble Falls ISD's list of approved brokers.

For: 5                      Against: 0                      Absent: 2

**Official Ballot & Resolution for the Board of Directors for the Burnet Central Appraisal District for 2016-2017**

Upon a motion by Kevin Naumann, second by Lee Ann Johnson, the Board approved the distribution of votes as follows:

- Calvin Chamness – 496 votes
- Bobbye Hensley – 496 votes
- Dave Kithil – 495 votes
- Kay Renick – 496 votes

For: 5                      Against: 0                      Absent: 2

**Consent Agenda**

Upon a motion by Lee Ann Johnson, second by Kevin Naumann, the Board approved the following:

- Minutes from Regular Board Meeting on November 16, 2015
- Minutes from the Team of Eight Training on December 7, 2015
- Budget Amendments

For: 5                      Against: 0                      Absent: 2

**Upcoming Meetings**

- January 18, 2016 – Regular Board Meeting
- February 15, 2016 – Regular Board Meeting

**Executive Session**

At 7:37 p.m. the Board adjourned into executive session to discuss professional personnel (TX Govt. Code 551.074), discuss personally identifiable student information (TX Govt. Code 551.0821) and discuss Superintendent Goals (TX Govt. Code 551.074 and Education Code 39.030(a)).

The Board reconvened from executive session at 8:28 p.m.

**Discussion and Possible Approval of Action Arising from Executive Session**

Upon a motion by Kevin Naumann, second by Karl Westerman, the Board approved to resolve the case styled Blake R. v. Marble Falls ISD on the terms discussed in closed session.

For: 5                      Against: 0                      Absent: 2

**Adjournment**

Hearing no objection, the Board adjourned at 8:30 p.m.

**Approved:**

\_\_\_\_\_  
Rick Edwards, President

\_\_\_\_\_  
Lee Ann Johnson, Secretary



Marble Falls  
Independent  
School District

## INTEROFFICE MEMORANDUM

Date: January 11, 2016

To: Board of Trustees and Dr. Allen

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

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Budget amendments included for approval (copies follow):

15-00036	Increase budget for Central Office copier paper - \$8,000
15-00037	Increase budget for MFMS teacher travel - \$87
15-00038	Increase budget for Bilingual/ESL teacher travel - \$1,410
15-00039	Increase budget for MFES supplies - \$2,905

MARBLE FALLS ISD  
BUDGET AMENDMENT

DEC 17 2015

Batch #:	<b>15-00036</b>	Reason for amendment:	INCREASE BUDGET FOR COPIER PAPER
Fiscal Year:	2015-16	Account Description	
Account Number		Account Description	
<b>EXPENDITURES</b>			
1	199-41-6399-00-750-099-000	GENERAL SUPPLIES	
2	199-11-6399-00-999-099-000	GENERAL SUPPLIES	8,000.00
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>			
21			
22			
23			
24			
<b>Totals</b>			8,000.00
Board Approval Required		Prepared by: <i>DA</i>	Reviewed by: <i>DA</i>
<input checked="" type="checkbox"/> Yes	<input type="checkbox"/> No	Date: <i>12/16/15</i>	Date: <i>12-16-15</i>

MARBLE FALLS ISD  
BUDGET AMENDMENT

RECEIVED  
DEC 10 2015

Batch #:	15-00037	Reason for amendment:	Cover minus balance in account
Fiscal Year:	2015-2016	Account Description	
Account Number			
<b>EXPENDITURES</b>			
1	199-11-6494-00-041-0-11-E-00	RECLASSIFIED TRANSPORTATION EXPENSES	
2	199-13-6494-00-041-0-99-E-00	RECLASSIFIED TRANSPORTATION EXPENSES	\$86.45
3			
4			
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19			
20			
<b>REVENUE</b>			
21			
22			
23			
24			
Totals			86.45
Board Approval Required		Prepared by: Susan Beck	Approved by: <i>R. Beck</i>
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 12/09/15	Date: 12/09/2015
		Reviewed by: <i>SA</i>	Entered by:
		Date: 12/17/15	Date:

MARBLE FALLS ISD  
BUDGET AMENDMENT

DEFECTIVE  
JAN 05 2016

Batch #:	15-00038	Reason for amendment:	to move \$ within C&I Budget to code Bil/ESL teacher travel to function code 13 instead of 21	
Fiscal Year:	2015-2016	Account Number	Account Description	Credit
<b>EXPENDITURES</b>				
1	199 E 13 6411 00 999 0 25 0 00	Bil/ESL Teacher Travel Expense	1,410.00	
2	199 E 21 6399 00 999 0 25 0 00	Bil/ESL General Supplies Expense		1,410.00
3				
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16				
17				
18				
19				
20				
<b>REVENUE</b>				
21				
22				
23				
24				
Totals			1,410.00	1,410.00
Board Approval Required		Prepared by: C. Dowell	Approved by: <i>Mr. Cunningham</i>	Reviewed by: <i>SA</i>
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 01/04/16	Date: 1/4/2016	Date: 1/6/16

MARBLE FALLS ISD  
BUDGET AMENDMENT

Batch #: 15-00039		Reason for amendment: Balancing accounts for the end of JANUARY 2016	
Fiscal Year: 2015-2016			
Account Number		Account Description	
EXPENDITURES			
1	199 E 31 6219 00 101 099 000	PROFESSIONAL SERVICES	Debit Increase
2	199 E 36 6399 00 101 099 000	General Supplies	1500.00
3	199 E 23 6495 00 101 099 000	DUES	200.00
4	199 E 23 6399 00 101 099 000	General Supplies	42.00
5	199 E 11 6399 00 101 099 000	General Supplies	1163.00
6			2,905.00
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21			Debit Decrease
22			Increase
23			
24			
Totals			
Board Approval Required		Prepared by: [Signature]	Reviewed by: [Signature]
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Date: 1/8/16	Date: 1/11/16



**Marble Falls ISD**  
**Board of Trustees**  
**Agenda Item Information**

<b>Meeting Date:</b>		
<b>Meeting Type:</b> <input type="checkbox"/> Regular Meeting <input type="checkbox"/> Special Meeting/Workshop <input type="checkbox"/> Hearing	<b>Agenda Placement:</b> <input type="checkbox"/> Public Hearing <input type="checkbox"/> Administrative Report <input type="checkbox"/> Open Session <input type="checkbox"/> Consent Agenda <input type="checkbox"/> Executive Session <input type="checkbox"/> Regular Agenda <input type="checkbox"/> Recognition <input type="checkbox"/> Information/Discussion	
<b>Date Submitted:</b>		
<b>Subject:</b>		
<b>Executive Summary:</b>		
<b>Fiscal Impact:</b>  <b>Cost:</b> <input type="checkbox"/> Recurring <input type="checkbox"/> One-Time <input type="checkbox"/> No Fiscal Impact	<b>Funding Source:</b> <input type="checkbox"/> General Fund <input type="checkbox"/> Grant Funds <input type="checkbox"/> Other Funds (Specify)	<b>Fiscal Year:</b> Amendment Required? <input type="checkbox"/> Yes <input type="checkbox"/> No
<b>Administrator's Recommendation:</b>		
<b>Department Submitting:</b>	<b>Requested By:</b>	
<b>Cabinet Member's Approval:</b>		
<b>Board Approval Required:</b> <input type="checkbox"/> Yes <input type="checkbox"/> No		

**ORDER OF ELECTION FOR OTHER POLITICAL SUBDIVISIONS**

An election is hereby ordered to be held on May 7, 2016 for the purpose of:

electing to the Board of Trustees of Marble Falls Independent School District two trustees, for a full three year term each, for positions designated as Place 1 and Place 2.

Applications for a place on the ballot shall be filed by: February 19, 2016

Early voting by personal appearance will be conducted each weekday at

Marble Falls Courthouse Annex, 810 Steve Hawkins, Marble Falls, TX.  
 and  
Burnet County Courthouse, 220 S. Pierce, Burnet TX 78611

between the hours of 8:00 a.m. and 5:00 p.m. at the Burnet County Courthouse Annex in Marble Falls, TX and between the hours of 8:00 a.m. and 5:00 p.m. at the Burnet County Courthouse in Burnet, TX beginning on April 25, 2016 and ending on May 3, 2016.

Applications for ballot by mail shall be mailed to:

Barbara Agnew  
 Burnet County Elections Administrator and  
 Early Voting Clerk for Marble Falls ISD  
 220 S. Pierce St.  
 Burnet, TX 78611

Applications for ballots by mail must be received no later than the close of business on April 26, 2016.

Additional early voting will be held as follows:

Location	Date	Hours
<u>Burnet County Courthouse Annex, Marble Falls, TX</u>	<u>Thursday, April 28, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse, Burnet, TX</u>	<u>Thursday, April 28, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse Annex, Marble Falls, TX</u>	<u>Monday, May 2, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse Annex, Burnet, TX</u>	<u>Monday, May 2, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>

Issued this the 18th day of January, 2016

_____	_____
Member	Signature of Presiding Officer
_____	_____
Member	Member
_____	_____
Member	Member
_____	_____
Member	Member

**Instruction Note: A copy of this election order must be delivered to the County Clerk/Elections Administrator and Voter Registrar not later than 60 days before Election Day.**

**ORDEN DE ELECCIÓN PARA OTRA SUBDIVISIÓN POLITICA**

Por la presente se ordena que se llevara a cabo una elección el 7 de Mayo 2016 con el propósito de:

Elegir a la Mesa Directiva del Distrito Escolar Independiente de Marble Falls dos fideicomisarios para un plazo Plena de tres años para posiciones designados como Lugar (Place) 1, y Lugar (Place) 2.

Solicitudes para un lugar en la boleta serán presentadas por: el 19 de Febrero, 2016.

La votación adelantada en persona se llevará a cabo de lunes a viernes en:

Marble Falls Courthouse Annex, 810 Steve Hawkins, Marble Falls, TX.  
y  
Burnet County Courthouse, 220 S. Pierce, Burnet TX 78611

entre la horas de 8:00 de la mañana y las 5:00 de la tarde empezando el 25 de Abril, 2016 y terminando el 3 de Mayo, 2016.

Las solicitudes para boletas que se votarán en ausencia por correo deberán enviarse a:

Barbara Agnew  
Burnet County Elections Administrator and  
Early Voting Clerk for Marble Falls ISD  
220 S. Pierce St.  
Burnet, TX 78611

Las solicitudes para boletas que se votarán en ausencia por correo deberán recibirse para el fin de las horas de negocio el 26 de Abril, 2016.

La votación adelantada además se llevará a cabo de tal manera:

<u>Burnet County Courthouse Annex, Marble Falls, TX</u>	<u>Jueves, Abril 28, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse, Burnet, TX</u>	<u>Jueves, Abril 28, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse Annex, Marble Falls, TX</u>	<u>Lunes, Mayo 2, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>
<u>Burnet County Courthouse Annex, Burnet, TX</u>	<u>Lunes, Mayo 2, 2016</u>	<u>7:00 a.m. – 7:00 p.m.</u>

Emitida este día 18 de Enero, 2016.

_____ Miembro	_____ Firma del Oficial que Preside	_____
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Nota de instrucción: Se deberá entregar una copia de esta orden de elección al/a la Secretario(a) del Condado/Administrador(a) de Elecciones y el/la Registrador(a) de Votantes a más tardar 60 días antes del día de elección.

**TO: Board of Trustees**  
**Dr. Chris Allen, Superintendent**

**FROM: Vicki Crouse, Director of Human Resources**

**DATE: January 18, 2016**

**RE: PERSONNEL**

**Recommendations for 2015-2016 school year**

None at this time.

**FOR YOUR INFORMATION ONLY**

***INFORMATION ONLY***

***Employment Agreement***

**High School**

Benjamin Christensen  
Roberto Frontera

English/Eng. Intev.  
Math

replacing Cathy Bullard  
replacing Benjamin Pratt

**High School**

Rick Blackington

Speech/Coach

replacing Chelsey Heller

**Marble Falls Elementary**

Peggy Whynott

4<sup>th</sup> grade

replacing Mary Kaye Glaeser

**Spicewood Elementary**

Katy Lykes

Pre-K

replacing Abra Kent

***RESIGNATIONS***

**High School**

Kathleen Carter

Resource Math

resigning effective 05/26/16

**Middle School**

Gavin Smith

Best

resigning effective 05/26/16

**Spicewood Elementary**

Abra Kent

Pre-K

resigning effective 12/18/2015

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Benjamin Christensen    Subject area assignments: HS English/EOC Int.

New position \_\_\_\_ OR replacement for: *Cathy Bullard*

**Background information to the board:**

Degree held: BA English/MS Ed Leadership

College/University: UT Brownsville/UT Brownsville

Years of experience: 12    Is this person fully certified in Texas: yes

Does this person meet NCLB highly qualified for this position: yes

How does this person meet highly qualified? Mr. Christensen has passed the Excet exam for Secondary English.

**Brief background on candidate:** Taught English 12 years at Los Fresnos HS (Eng 1-4 & SAT Prep); has recently been certified as a scorer by ETS for English 1 & 2 EOC tests; completed his principals certificate in 2012; has experience teaching newcomer students in the Valley.

**References and their comments:**

Name: Maria Leticia Rodriguez                      Title: Dean, Resaca MS (former supervisor)

Very helpful; contributed to the team; innovative & hands on activities; very knowledgeable; left for 2 years to serve our country; when he came back, I became administrator & served as his appraiser; very family oriented. I would hire him again as an English teacher.

Name: John Dunkin                                      Title: English Dept Chair, LFHS

Taught just about everything; very good scores and the students loved him; got along great with all the teachers. Would love to have him back as teacher on campus.

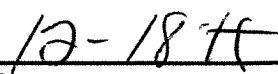
Manny Lunoff

12/15/2015

Principal/Administrator's signature

Date

  
Central Office Administrator's signature

  
Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Roberto Frontera Grade/Subject area assignments: HS Math Teacher

New position \_\_\_\_ OR replacement for: Benjamin Pratt

**Background information to the board:**

Degree held: BS & MS Electrical Engineering College/University: GA Tech

Years of experience: 0 Is this person fully certified in Texas: No (Mr. Frontera is enrolled in Texas Teachers alternative program and the program will recommend him for a probationary certificate to TEA prior to him starting work.)

Does this person meet NCLB highly qualified for this position: yes  
How does this person meet highly qualified? Mr. Frontera has 24 college hours in math.

**Brief background on candidate:** Spent 25 years as electrical engineer in the Austin area. He has more than 10 years of coaching experience in volleyball in Dripping Springs area (HS girls). He is from Puerto Rico and is bilingual.

**References and their comments:**

Name: Alvaro Benavides Title: Supervisor, Synopsys

Worked with the company on technical support and on the sales side in customer relations. He did a great job in both areas and they never had any problems with his work. He's very smart and works well with others. He's a great guy overall and I would definitely hire him again.

Name: Brad McClendon Title: Former Supervisor

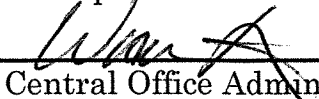
"Very strong work ethic; initiative to learn new technologies; strong on planning & organization; worked well with vendors; presented in front of groups of engineers and was very competent in his presentation (could paint a good picture); no issues or concerns; if the opportunity presented itself, he would hire him again"

Manny Lunoff

11/13/2015

Principal/Administrator's signature

Date

  
Central Office Administrator's signature

12-16-15  
Date

# RECOMMENDATION FORM TEACHER AND PROFESSIONAL EMPLOYEES

Name: Blackington, Rick      Grade/Subject area assignments: Speech/Creative Writing/Coaching

New position \_\_\_\_\_ OR replacement for: **Chelsey Heller**

### Background information to the board:

Degree held: BA/Behavioral Science      College/University: Hardin-Simmons

Years of experience: 0

Is this person fully certified in Texas: No, Mr. Blackington is enrolled in a Texas Teacher alternative certification program.

Does this person meet NCLB highly qualified for this position: Speech is not required to meet highly qualified.

### Brief background on candidate:

Mr. Blackington has worked as a youth pastor as well as marketer, Director of Spiritual Life/Golf coach for Faith Academy, and also is currently employed as a SPED Aide at MFHS.


### References and their comments:

Name: Buck Meyers      Title: Dir. Of Instruction, Escondido Golf and Lake Club  
Comments: Good friend, great guy, great family man, worked together at Faith Academy; man of high character and morals; dedicated, on time, positive person; kids loved him; good mentor, good role model.

Name: Jesse Crowe      Title: Ath. Director, Faith Academy  
Comments: Great guy; man of high character; dependable; effective as golf coach; cannot speak to classroom effectiveness – hasn't seen him teach in the classroom; great job of getting kids involved.

Name: Howard Worthing      Title: CEO/Founder of Corworth, Inc.  
Comments: Awesome guy; team player; did a variety of things for the company – marketing, sent to trade shows, team leader, motivator, team builder; can't do better.

Roger Barr      12-2-15  
\_\_\_\_\_  
Principal/Administrator's signature      Date

      1-12-16  
\_\_\_\_\_  
Central Office Administrator's signature      Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Peggy Whynott** Grade/Subject area assignments: 4<sup>th</sup> ELAR/SS

New position \_\_\_\_\_ OR replacement for: Kaye Glaeser

**Background information to the board:**

Degree held: B.Sc Math College/University: Mount Allison University

Years of experience: 0 Is this person fully certified in Texas: Ms. Whynott is going through an alternative certification program through Region 4.

Does this person meet NCLB highly qualified for this position: yes

How does this person meet highly qualified? Ms. Whynott has passed the TeXes exam for Generalist EC-6, which makes her highly qualified for this position.

**Brief background on candidate:**

Ms. Whynott has been student teaching at Spicewood Elementary this past year. Peggy graduated with a degree in math and a minor in English. She has had experiences in the field and in management before returning to teaching recently. She has come highly recommended by all of the SWE staff that we have spoken with and our fourth grade team is eager for her to begin!

**References and their comments:**

Name: Susan Cox Title: Principal

Ms. Whynott will be a great addition; we wish we had a spot for her! She is very caring and organized. Ms. Whynott is a self-starter who is eager to get involved in any way. She is always positive, flexible, and a team player!

Name: Donna Counts Title: Mentor Teacher

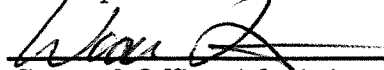
Ms. Whynott has done a great job in my class! She takes direction well but is also always willing to share her ideas with me. She is very organized and has all of the drive and determination to be a great educator. I know she will do a great job!

Michael Haley

December 7, 2015

Principal/Administrator's signature

Date



12-16-15

Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Katy Lykes**                      Grade/Subject area assignments: Pre-Kindergarten

New position \_\_\_\_\_ OR replacement for: Abra Kent

**Background information to the board:**

Degree held: Bachelor of Science in Elementary Education from Tarleton State University

Years of experience: 0    Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Katy has passed the TEXES exam for Core Subjects EC-6.

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**Brief background on candidate:**

Katy student taught in 4<sup>th</sup> and 1<sup>st</sup> grade. She also taught at Faith Lutheran Preschool for approximately one year.

**References and their comments:**

Name: Kylah Clark-Goff                      Title: Professor of Curriculum and Instruction  
Ms. Goff states that she is very confident recommending Katy Lykes for a teaching position. She described Katy as consistent, stable and reliable. She also feels Katy is mature for her age and interacts with staff students and families in a very positive manner. According to Ms. Goff, Katy is confident enough to teach using best practices while having a very teachable spirit.

Name: Shanna Fowler                      Title: Professor of Curriculum and Instruction  
Ms. Fowler could not say enough positive things about Katy. She has known Katy for several years and feels she is very responsible, nurturing and an excellent choice for this position. She stated Katy won a prestigious award at Tarleton for her student teaching. She says Katy truly cares about children and teaching is her passion.

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Name: Shelly Thomas

Title: 4<sup>th</sup> Grade Supervising Teacher

Katy was a student teacher in Ms. Thomas' class. She says Katy is knowledgeable and organized. She says Katy was capable of team teaching their class very quickly. She feels like Katy is a team player and that she would be great at any grade level.

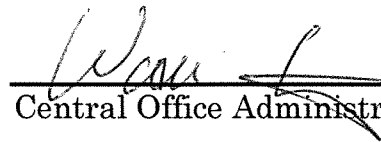
Susan Cox

December 17, 2015

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Principal/Administrator's signature

Date



12-18-15

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Central Office Administrator's signature

Date



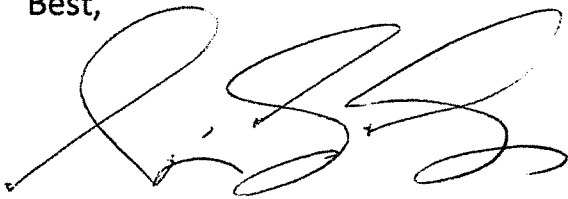
January 7, 2016

Dear Dr. Maughan,

Please accept my resignation effective at the end of this school year, May 26, 2016.

It has been a pleasure working for you.

Best,

A handwritten signature in black ink, appearing to be 'Gavin Smith', written in a cursive style.

Gavin Smith

Accepted  
1/8/16  
Rec'd 1/8/16 HC  
VC

December 8, 2015

Marble Falls ISD  
Attn: School Board Members  
1800 Colt Circle  
Marble Falls, TX 78654

To Whom It May Concern:

This letter is to inform you that, with a heavy heart, I hereby submit my request for release from my 2015-2016 contract with the Marble Falls School District effective January 1, 2016. It has been a very difficult decision to make as I have enjoyed my time at Spicewood Elementary immensely. The reason for this request is that I have been unexpectedly offered a career opportunity that I feel, after much consideration and prayer, that I cannot pass up for myself and my family's future.

I appreciate the opportunity to have been a part of the SWES team. I am proud to have served as the Pre-Kindergarten teacher. I have made many great friends and have learned a lot of invaluable lessons that will serve me well wherever my path may take me. Marble Falls ISD is a wonderful organization to work for and I will miss it greatly.

I acknowledge until the school board releases me from my contract and approves my request that there remains a contractual agreement between the board and myself. I will continue to fulfill my daily responsibilities to the best of my ability and give 100% to the school, my co-workers, and my students. I understand further that if the request is approved, the district no longer has obligation to provide me with any salary or benefits after the effective date. I'm somewhat flexible with my ending date and want what will work best for everyone involved. Since this is short notice with the Christmas break involved, I would be able to return the first week or so in January if need be. Thank you for your understanding with this request and please accept my sincere apologies for any inconvenience this may cause.

Sincerely,



Abra Kent  
Pre-Kindergarten Teacher  
Spicewood Elementary

*Accepted  
12/8/16  
Reid H. H.  
12/8/15*