



Learners Today...

Leaders Tomorrow...

*Mustangs  
Forever!*

**Marble Falls ISD  
Regular Meeting**

**Monday, June 16, 2014  
6:00 PM**

**AGENDA OF REGULAR MEETING  
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT  
BOARD OF TRUSTEES  
MONDAY, JUNE 16, 2014 – 6:00 PM  
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on June 16, 2014, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle, Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice.

1. Call to Order  
Presenter: Rick Edwards, President
2. Roll Call  
Presenter: Rick Edwards, President
3. Invocation  
Presenter: Lee Ann Johnson
4. Pledge to the Flags  
Presenter: Karl Westerman
5. Citizen Comments
6. Consent Agenda
  - A. Approval of Minutes 4
  - B. Approval of Financial Reports 8
  - C. Approve 2014-2015 Board Meeting Dates and Committee Meeting Dates 23
  - D. Student Code of Conduct 25  
Presenter: Allen Roberts
7. Action Items
  - A. Marble Falls High School Band Spring Trip 69  
Presenter: Brad Behrens
  - B. Fiscal Year Beginning Date Change- Texas Education Code, §44.0011, Fiscal Year 70  
Presenter: Lisa LeMon
  - C. Budget Amendments 79  
Presenter: Lisa LeMon
8. Superintendent's Report
  - A. Technology Vision Committee Update  
Presenter: Wade Stanford
  - B. MFISD Bilingual/ ESL Program Updates 82  
Presenter: Leslie Talamantes
  - C. Summary of STAAR Scores 92  
Presenter: Eric Penrod
  - D. Annual Athletic Report  
Presenter: Matt Green

E. Quarterly Report	229
Presenter: Lisa LeMon	
F. Technology Summer Projects	230
Presenter: Seth Hansen	
G. 2013-2014 Budget Update	232
Presenter: Lisa LeMon	
H. CTE Welding Update	241
Presenter: Allen Roberts and Michael Phillips	
9. Executive Session	
Presenter: Dr. Rob O'Connor	
A. Discussion of Professional Personnel - TX Govt. Code Section 551.074	253
Presenter: Dr. Rob O'Connor	
10. Discussion and Possible Approval of Action Arising from Executive Session	
Presenter: Dr. Rob O'Connor	
A. Discussion and Possible Approval of Employment of Professional Personnel	
Presenter: Dr. Rob O'Connor	
11. Adjourn	

*If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.*

FOR THE BOARD OF TRUSTEES  
MARBLE FALLS INDEPENDENT SCHOOL

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Rob O'Connor, Superintendent of Schools

Marble Falls Independent School District  
Board Meeting Minutes  
May 19, 2014

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Rick Edwards, President, called this special meeting to order at 5:37 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Rick Edwards and Mike Savage

**Board Members Absent:** Kevin Naumann, Karl Westerman, Kelly Fox, Tommy Chaney and Craig Mabray

**Administrators Present:** Rob O'Connor, Superintendent,  
Allen Roberts, Assistant Superintendent of Support Services

**Members of the Press:** None

Allen Roberts presented the results of the May 10, 2014, election returns for Place 3, Place 4 and the School Bond Election and recommended canvassing the returns as presented.

Upon a motion by Mike Savage, second by Rick Edwards, the Board approved the election results for the school district trustee Place 3, Lee Ann Johnson.

For: 2                      Against: 0                      Absent: 5

Upon a motion by Mike Savage, second by Rick Edwards, the Board approved the election results for the school district trustee Place 4, Larry Berkman.

For: 2                      Against: 0                      Absent: 5

Upon a motion by Mike Savage, second by Rick Edwards, the Board approved the results of the canvassing of returns.

For: 2                      Against: 0                      Absent: 5

**Adjournment:**  
Board adjourned at 5:43 p.m.

**Approved:**

\_\_\_\_\_  
Rick Edwards, President

\_\_\_\_\_  
Kelly Fox, Secretary

Rick Edwards, President, called the regular meeting to order at 6:07 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

**Board Members Present:** Rick Edwards, Kevin Naumann, Lee Ann Johnson, Mike Savage, Larry Berkman

**Board Members Absent:** Kelly Fox and Karl Westerman

**Administrators Present:** Dr. Rob O'Connor, Superintendent, Allen Roberts, Wade Stanford, Leslie Baty, Brett Koch, Mary Davidson, Peggy Little, Eric Penrod, Bruce Peckover, Lee Courville, Seth Hansen, George Hamilton, Melissa Fields, Michael Phillips, Keith Powell, Susan Maughan, Michael Pittard and Lisa LeMon.

**Members of the Press:** Jennifer Fierro, *The Highlander*

#### **Administration of Oath of Office to New Board Members**

Krystal Dunk, Assistant to the Superintendent, swore in Lee Ann Johnson to Place 3 and Larry Berkman to Place 4.

#### **Special Recognitions**

##### **Recognize 2014 Retirees**

Wade Stanford, Assistant Superintendent of Administrative Operations, announced the retirees and Dr. Rob O'Connor, Superintendent, and the Principal or Director handed out the retirement bells to the recipients:

Andy Bible, Stephanie Butler, Shirlene Bridgewater, Jack Crouch, Sharon Dare, Karol French, Sonia Frey, Roy Hedges, Debbie Nelson, Michelle Noble, Candy Posey, Kathy Ranger, Phyllis Robinson, Cindy Taylor and Connie Thompson.

#### **Spotlight on Excellence**

Leslie Baty, Principal of Spicewood Elementary, presented Sonya Smith to the board as the Spotlight on Excellence recipient. Mrs. Smith was described as going above and beyond in everything that she does. Leslie described Sonya as the character at the circus that spins many plates at once; she is masterful at spinning many different "plates." Sonya doesn't get overwhelmed with tasks, but stays calm and collected. Leslie said, "She is rock solid." Not only is Sonya a great teacher, wife and mother of three children, she is also a graduate student working on an administrator certification.

#### **Executive Session**

At 6:33 p.m. the Board adjourned into executive session to discuss and review the reorganization of the board, committee assignments, the new head football coach/athletic director and head basketball coach as well as other district personnel contracts. TX Govt. Code Section 551.074

The Board reconvened into open session at 7:30 p.m.

**Mustangs of the Month**

Lauren Berkman, Marble Falls High School teacher and cheerleader sponsor, recognized two students for Mustangs of the Month.

Freshman- Megan Offutt  
Junior- Jessica Eddy

**Actions arising from Executive Session**

Upon a motion by Mike Savage, second by Kevin Naumann, the Board approved the following reorganization of the board:

Rick Edwards- President  
Kevin Naumann- Vice President  
Lee Ann Johnson- Secretary

For: 5                  Against: 0                  Absent: 2

**Announcement of Board Standing Committee Assignments for 2014-2015**

Rick Edwards, Board of Trustees President, announced the following committee assignments:

Policy, Finance and Facilities- Rick Edwards, Kevin Naumann, Mike Savage  
Technology- Karl Westerman, Lee Ann Johnson, Kelly Fox  
Career and Technical Education- Larry Berkman, Mike Savage, Rick Edwards

**Employment of Athletic Director/head football coach and head basketball coach**

Dr. Rob O'Connor, Superintendent, made a recommendation to approve all contracts as presented subject to assignment. Upon a motion by Kevin Naumann, second by Mike Savage the contracts were approved.

For: 5                  Against: 0                  Absent: 2

Coach Matt Green, Athletic Director and head football coach, and Coach Paul Gammage, head basketball coach, both spoke to the board about their excitement about being in Marble Falls.

**No Citizen comments**

**Consent Agenda**

Upon a motion by Kevin Naumann, second by Larry Berkman, the Board approved the following from the consent agenda:

- Financial reports as of April 2014
- Policy Update 99, affecting (Local) policies BDD: Board Internal Organization- Attorney, BP: Administrative Regulations, CFEA: Payroll Procedures- Salary Deductions and Reductions,

CK: Safety Program/ Risk Management, DAC: Employment Objectives- Objective Criteria for Personnel Decisions, EHDC: Alternative Methods for Earning Credit- Credit by Examination Without Prior Instruction, FFF: Student Welfare- Student Safety, and FFH: Student Welfare- Freedom From Discrimination, Harassment, and Retaliation

- Policy Update to EIF (Local) Academic Achievement- Graduation and EIC (Local) Academic Achievement- Class Ranking
- Proclamation of 2014 Science and Math Instructional Materials Adoption
- Engagement letter with the audit company of West, Davis & Company.

For: 5                  Against: 0                  Absent: 2

**Action Items**

Upon a motion by Kevin Naumann, second by Lee Ann Johnson, the Board approved the minutes from the regular meeting on April 21, 2014.

For: 5                  Against: 0                  Absent: 2

**Superintendent's Report**

**Technology update**

Seth Hansen, Executive Director of Technology, presented to the board his progress since being hired. Mr. Hansen has gotten to know his staff and their skills. He has taken time to redirect some of their skills to better help the technology department as a whole. Seth has been to almost all campuses to get to know the campus leadership and different staff members to evaluate technology at the campus level. Mr. Hansen is altering a new work order system at Spicewood Elementary, through Eduphoria. The new ticket system is proving to be successful already. Seth also reported that our existing phone system is in need of repair and needs to be upgraded soon.

**High School Freshman Academy**

Peggy Little, Principal of Falls Career High School, described her vision of a pilot program for at risk 8<sup>th</sup> graders to attend a Freshman Academy their 9<sup>th</sup> grade year to catch up on academics and to be prepared to join their cohorts for their sophomore year at the high school campus. Mrs. Little will have one classroom available for ten students and the teachers will rotate their teaching. They will register at the high school, their grade book will be maintained at the high school, and the students will be able to participate in after school activities at the high school.

**Adjournment:**

Hearing no objection, the Board adjourned at 8:08 p.m.

**Approved:**

\_\_\_\_\_  
Rick Edwards, President

\_\_\_\_\_  
Kelly Fox, Secretary

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - General Fund**  
**As of May 31, 2014**

75%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
<b>REVENUES</b>								
5710	LOCAL TAX REVENUES	\$ 31,319,212	\$ 30,560,031	\$ 759,181	97.58%	\$ 31,075,192	\$ 30,001,938	96.55%
57XX	OTHER LOCAL REVENUES	\$ 3,211,819	\$ 3,214,092	\$ (2,273)	100.07%	\$ 539,428	\$ 473,949	87.86%
58XX	STATE PROG. REVENUES	\$ 4,403,508	\$ 2,441,288	\$ 1,962,220	55.44%	\$ 5,007,553	\$ 4,841,757	96.69%
5900	FEDERAL REVENUE	\$ 490,000	\$ 649,468	\$ (159,468)	132.54%	\$ 435,693	\$ 497,625	114.21%
	<b>TOTAL REVENUE</b>	<b>\$ 39,424,539</b>	<b>\$ 36,864,880</b>	<b>\$ 2,559,659</b>	<b>93.51%</b>	<b>\$ 37,057,866</b>	<b>\$ 35,815,269</b>	<b>96.65%</b>
<b>EXPENDITURES</b>								
11	INSTRUCTION	\$ 17,886,220	\$ 13,026,939	\$ 4,859,280	72.83%	\$ 17,392,446	\$ 13,032,365	74.93%
12	LIBRARY	\$ 429,733	\$ 335,418	\$ 94,315	78.05%	\$ 450,763	\$ 336,427	74.64%
13	STAFF DEVELOPMENT	\$ 335,333	\$ 225,304	\$ 110,029	67.19%	\$ 259,999	\$ 122,913	47.27%
21	INST ADMINISTRATION	\$ 540,184	\$ 322,884	\$ 217,300	59.77%	\$ 655,879	\$ 479,390	73.09%
23	SCHOOL ADMINISTRATION	\$ 2,068,180	\$ 1,482,075	\$ 586,105	71.66%	\$ 2,008,247	\$ 1,495,854	74.49%
31	GUID AND COUNSELING	\$ 1,073,321	\$ 793,404	\$ 279,918	73.92%	\$ 1,054,873	\$ 791,861	75.07%
32	SOCIAL WORK SERVICES	\$ 45,351	\$ 34,266	\$ 11,085	75.56%	\$ -	\$ -	0.00%
33	HEALTH SERVICES	\$ 371,106	\$ 279,042	\$ 92,064	75.19%	\$ 364,043	\$ 273,871	75.23%
34	PUPIL TRANSP - REGULAR	\$ 1,598,620	\$ 1,223,022	\$ 375,598	76.50%	\$ 1,781,348	\$ 1,217,500	68.35%
36	CO-CURRICULAR ACT	\$ 1,505,469	\$ 1,152,649	\$ 352,820	76.56%	\$ 1,388,437	\$ 1,091,612	78.62%
41	GEN ADMINISTRATION	\$ 1,229,172	\$ 895,906	\$ 333,266	72.89%	\$ 1,288,074	\$ 841,948	65.36%
51	PLANT MAINT & OPERATION	\$ 3,985,419	\$ 3,077,734	\$ 907,686	77.22%	\$ 3,905,564	\$ 2,899,553	74.24%
52	SECURITY & MONITORING	\$ 122,353	\$ 56,684	\$ 65,669	46.33%	\$ 77,119	\$ 6,833	8.86%
53	DATA PROCESSING	\$ 1,072,117	\$ 759,046	\$ 313,070	70.80%	\$ 960,320	\$ 765,977	79.76%
61	COMMUNITY SERVICES	\$ 74,783	\$ 31,840	\$ 42,943	42.58%	\$ 53,090	\$ 55,784	105.07%
81	FACILITIES ACQ & CONST	\$ 3,497,419	\$ 372,494	\$ 3,124,925	10.65%	\$ 362,738	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 3,576,539	\$ 2,176,115	\$ 1,400,424	60.84%	\$ 4,418,176	\$ 2,537,715	57.44%
99	PURCHASES & CONT SRVS	\$ 657,204	\$ 485,624	\$ 171,580	73.89%	\$ 686,614	\$ 485,731	70.74%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 40,068,523</b>	<b>\$ 26,730,447</b>	<b>\$ 13,338,076</b>	<b>66.71%</b>	<b>\$ 37,107,730</b>	<b>\$ 26,435,334</b>	<b>71.24%</b>
7000	Other Sources		\$ -			Other Sources	\$ -	
8000	Other Uses		\$ -			Other Uses	\$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 10,134,433				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2012-13	\$ 9,379,935	
3000	BEG FUND BAL 09/01/13	\$ 9,955,298	Audited					
3000	END FUND BAL 5/31/14	\$ 20,089,731	Unaudited					

**Marble Falls ISD**  
**Statement of Revenues and Expenditures - Food Service**  
**As of May 31, 2014**

75%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
<b>REVENUES</b>								
57XX	Local & Intermed Revenues	\$ 606,629	\$ 564,038	\$ 42,591	92.98%	\$ 606,453	\$ 584,981	96.46%
58XX	State Program Revenues	\$ 12,110	\$ 11,765	\$ 345	97.15%	\$ 12,110	\$ 11,820	97.61%
59xx	Federal Program Revenues	\$ 1,763,583	\$ 1,281,692	\$ 481,891	72.68%	\$ 1,452,229	\$ 1,236,417	85.14%
	<b>TOTAL REVENUE</b>	<b>\$ 2,382,322</b>	<b>\$ 1,857,496</b>	<b>\$ 524,827</b>	<b>77.97%</b>	<b>\$ 2,070,792</b>	<b>\$ 1,833,218</b>	<b>88.53%</b>
<b>EXPENDITURES</b>								
61	PAYROLL COST	\$ 884,491	\$ 639,781	\$ 244,710	72.33%	\$ 742,647	\$ 582,176	78.39%
62	PURCHASE & CONTRACTED	\$ 101,175	\$ 46,646	\$ 54,529	46.10%	\$ 19,644	\$ 14,249	72.54%
63	SUPPLIES AND MATERIALS	\$ 1,176,392	\$ 966,421	\$ 209,971	82.15%	\$ 980,348	\$ 900,557	91.86%
64	OTHER OPERATING EXP	\$ 16,655	\$ 15,317	\$ 1,338	91.97%	\$ 9,850	\$ 7,256	73.66%
66	CPTL OUTLAY	\$ 64,609	\$ 47,484	\$ 17,125	73.49%	\$ 25,000	\$ -	0.00%
	<b>TOTAL EXPENDITURES</b>	<b>\$ 2,243,322</b>	<b>\$ 1,715,648</b>	<b>\$ 527,674</b>	<b>76.48%</b>	<b>\$ 1,777,489</b>	<b>\$ 1,504,238</b>	<b>84.63%</b>
7000	Other Sources		\$ -			\$ -	\$ -	
8000	Other Uses		\$ -			\$ -	\$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 141,847				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2012-13	\$ 328,980	
3000	BEG FUND BAL 09/01/13	\$ 689,826	Audited					
3000	END FUND BAL 5/31/14	\$ 831,673	Unaudited					

*Marble Falls Independent School District*

*Financial Report*

*June 16th, 2014*

***\*\*Check Payment Fund Summary\*\****

***\*\*Expenditure to Budget Report\*\****

*Check Payment Fund Summary*

*For Bills Paid*

*May 1 – May 31st, 2014*

CHECK PAYMENTS (Dates: 05/01/14 - 05/31/14)

FUND SUMMARY

FUND DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
163 PAYROLL CLEARING FUND	744,326.55	0.00	0.00	744,326.55
199 GENERAL FUND	127,213.37	0.00	539,763.10	666,976.47
211 TITLE I PART A, BASIC PROGRAMS	4,150.95	0.00	618.00	4,768.95
224 IDEA PART B FORMULA	2,749.91	0.00	21,017.99	23,767.90
225 IDEA PART B PRESCHOOL	114.48	0.00	0.00	114.48
240 FOOD SERVICE	4,170.98	0.00	110,402.73	114,573.71
244 VOC. ED.-BASIC GRANT	0.00	0.00	3,569.48	3,569.48
255 TITLE II PART A TCHR & PRINCPL	836.02	0.00	0.00	836.02
263 TITLE III - BILINGUAL	427.44	0.00	0.00	427.44
270 TITLE VI, PART B	426.86	0.00	0.00	426.86
276 Texas Title I Priority Schools	3,882.24	0.00	197,092.59	200,974.83
352 21st CENTURY COMM LEARNING CEN	3,120.93	0.00	118,359.57	121,480.50
*** Fund Summary Totals ***	891,419.73	0.00	990,823.46	1,882,243.19

\*\*\*\*\* End of report \*\*\*\*\*

*Expenditure to Budget Report*

*June 16th, 2014*

*General Operating Fund*

*&*

*Food Service Fund*

COMPARISON OF REVENUE TO BUDGET (Date: 5/2014)

199 5700	Obj	Obj	2013-14		May 2013-14		2013-14		REVENUE		2013-14	
			ESTIMATED REVENUE	MTHLY ACTIVITY	MTHLY ACTIVITY	ACTIVITY	BALANCE	REALIZED	YTD %			
		GENERAL FUND										
		REVENUE-LOCAL & INTERMED										
	571-	LOCAL REAL-PROPERTY TAXES	31,319,212.00	461,441.50	30,560,031.35	759,180.65	98.27	97.58				
	573-	TUITION & FEES FROM PATRONS	65,000.00	3,455.00	32,305.00	32,695.00	51.36	49.70				
	574-	TRANS FROM WITHIN STATE	3,039,869.00	11,705.46	3,075,828.39	-35,959.39	101.21	101.18				
	575-	ENTERPRISING ACTIVITIES	106,950.00	4,834.50	105,958.85	991.15	99.61	99.07				
	57---	REVENUE-LOCAL & INTERMED	34,531,031.00	481,436.46	33,774,123.59	756,907.41	98.45	97.81				
5800		STATE PROGRAM REVENUES										
	581-	PER CAPITA-FOUNDATION REV	3,112,052.00	106,085.00	1,319,844.00	1,792,208.00	42.41	42.41				
	582-	STATE REVENUE DISTRBD BY TEA	7,250.00	0.00	14,580.99	-7,330.99	201.12	201.12				
	583-	TRS ON BEHALF BENEFIT	1,284,206.00	127,922.40	1,106,863.32	177,342.68	86.19	86.19				
	58---	STATE PROGRAM REVENUES	4,403,508.00	234,007.40	2,441,288.31	1,962,219.69	55.44	55.44				
5900		FEDERAL PROGRAM REVENUES										
	591-	FEDERALLY DIST REVENUES	70,000.00	0.00	70,433.42	-433.42	100.62	100.62				
	592-		20,000.00	0.00	0.00	20,000.00	0.00	0.00				
	593-	VOC ED NON FOUNDATION	400,000.00	17,605.49	579,034.19	-179,034.19	144.76	144.76				
	59---	FEDERAL PROGRAM REVENUES	490,000.00	17,605.49	649,467.61	-159,467.61	132.54	132.54				
	----	GENERAL FUND	39,424,539.00	733,049.35	36,864,879.51	2,559,659.49	94.07	93.51				

COMPARISON OF REVENUE TO BUDGET (Date: 5/2014)

Obj	Obj	2013-14 ESTIMATED REVENUE	May 2013-14 MTHLY ACTIVITY	2013-14 ACTIVITY	REVENUE BALANCE	PERCENT REALIZED	2013-14 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	3,000.00	188.83	1,606.58	1,393.42	53.55	53.55
	575- ENTERPRISING ACTIVITIES	603,629.00	59,712.15	562,431.78	41,197.22	93.72	93.18
	57--- REVENUE-LOCAL & INTERMED	606,629.00	59,900.98	564,038.36	42,590.64	93.52	92.98
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBD BY TEA	12,110.00	0.00	11,764.76	345.24	97.15	97.15
	58--- STATE PROGRAM REVENUES	12,110.00	0.00	11,764.76	345.24	97.15	97.15
5900	FEDERAL PROGRAM REVENUES						
	592-	1,763,583.00	187,020.91	1,281,692.38	481,890.62	72.68	72.68
	59--- FEDERAL PROGRAM REVENUES	1,763,583.00	187,020.91	1,281,692.38	481,890.62	72.68	72.68
	---- FOOD SERVICE	2,382,322.00	246,921.89	1,857,495.50	524,826.50	78.11	77.97

Number of Accounts: 49

\*\*\*\*\* End of report \*\*\*\*\*

Obj	Obj	GENERAL FUND	ESTIMATED REVENUE	2013-14	May 2013-14	2013-14	REVENUE	2013-14
					MTHLY ACTIVITY	Activity	BALANCE	YTD
199	5---	REVENUE	39,424,539.00	733,049.35	36,864,879.51	2,559,659.49	93.51	
	----	GENERAL FUND	39,424,539.00	733,049.35	36,864,879.51	2,559,659.49	93.51	
240	5---	FOOD SERVICE	2,382,322.00	246,921.89	1,857,495.50	524,826.50	77.97	
	----	FOOD SERVICE	2,382,322.00	246,921.89	1,857,495.50	524,826.50	77.97	

Number of Accounts: 49

\*\*\*\*\* End of report \*\*\*\*\*

199 11	Obj	GENERAL FUND INSTRUCTION	2013-14		2013-14		May 2013-14		2013-14	
			BUDGET	ENCUMBRANCE YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD %		
	61--	PAYROLL COSTS	17,129,885.14	0.00	12,445,065.87	1,456,860.80	4,684,819.27	72.65		
	62--	PURCHASE & CONTRACTED SVS	308,126.80	21,559.85	258,019.06	20,573.12	28,547.89	83.74		
	63--	SUPPLIES AND MATERIALS	425,620.57	35,743.43	306,536.32	35,985.16	83,340.82	72.02		
	64--	OTHER OPERATING EXPENSES	22,587.11	2,514.97	17,318.17	6,631.76	2,753.97	76.67		
	----	INSTRUCTION	17,886,219.62	59,818.25	13,026,939.42	1,520,050.84	4,799,461.95	72.83		
12		INST. RESOURCES & MEDIA SVCS								
	61--	PAYROLL COSTS	325,611.60	0.00	239,864.69	26,646.54	85,746.91	73.67		
	62--	PURCHASE & CONTRACTED SVS	35,101.32	0.00	33,818.44	0.00	1,282.88	96.35		
	63--	SUPPLIES AND MATERIALS	62,627.20	3,248.52	56,131.59	11,861.99	3,247.09	89.63		
	64--	OTHER OPERATING EXPENSES	6,393.00	232.50	5,603.32	148.00	557.18	87.65		
	----	INST. RESOURCES & MEDIA S	429,733.12	3,481.02	335,418.04	38,656.53	90,834.06	78.05		
13		CURRICULUM DEV & INST STFF DEV								
	61--	PAYROLL COSTS	236,982.90	0.00	177,051.58	19,532.68	59,931.32	74.71		
	62--	PURCHASE & CONTRACTED SVS	39,721.00	2,400.00	15,340.50	0.00	21,980.50	38.62		
	63--	SUPPLIES AND MATERIALS	17,543.00	1,752.86	11,724.02	43.26	4,066.12	66.83		
	64--	OTHER OPERATING EXPENSES	41,086.00	5,011.97	21,187.41	1,484.18	14,886.62	51.57		
	----	CURRICULUM DEV & INST STF	335,332.90	9,164.83	225,303.51	21,060.12	100,864.56	67.19		
21		INSTRUCTIONAL LEADERSHIP								
	61--	PAYROLL COSTS	420,923.02	0.00	302,418.42	33,473.83	118,504.60	71.85		
	62--	PURCHASE & CONTRACTED SVS	7,980.00	2,205.97	2,872.31	216.87	2,901.72	35.99		
	63--	SUPPLIES AND MATERIALS	101,452.91	2,181.76	11,514.94	1,361.24	87,756.21	11.35		
	64--	OTHER OPERATING EXPENSES	9,828.00	443.40	6,078.21	49.20	3,306.39	61.85		
	----	INSTRUCTIONAL LEADERSHIP	540,183.93	4,831.13	322,883.88	35,101.14	212,468.92	59.77		

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 5/2014)

199	23	Obj	Obj	2013-14		2013-14		2013-14		2013-14	
				BUDGET	ENCUMBRANCE	YTD	EXPENDITURES	ACTIVITY	BALANCE	YTD	%
			GENERAL FUND								
			SCHOOL LEADERSHIP								
		61--	PAYROLL COSTS	1,966,543.83	0.00		1,405,874.66	154,518.51	560,669.17	71.49	
		62--	PURCHASE & CONTRACTED SVS	38,451.28	7,182.23		27,093.73	1,458.65	4,175.32	70.46	
		63--	SUPPLIES AND MATERIALS	50,537.50	3,717.11		39,175.69	5,102.28	7,644.70	77.52	
		64--	OTHER OPERATING EXPENSES	12,647.50	546.08		9,930.81	1,936.07	2,170.61	78.52	
		----	SCHOOL LEADERSHIP	2,068,180.11	11,445.42		1,482,074.89	163,015.51	574,659.80	71.66	
		31	GUIDANCE & COUNSELING								
		61--	PAYROLL COSTS	1,026,918.28	0.00		769,162.72	85,353.87	257,755.56	74.90	
		62--	PURCHASE & CONTRACTED SVS	9,635.74	0.00		3,956.50	0.00	5,679.24	41.06	
		63--	SUPPLIES AND MATERIALS	27,528.76	7,685.00		13,379.87	457.23	6,463.89	48.60	
		64--	OTHER OPERATING EXPENSES	9,238.50	392.61		6,904.55	585.04	1,941.34	74.74	
		----	GUIDANCE & COUNSELING	1,073,321.28	8,077.61		793,403.64	86,396.14	271,840.03	73.92	
		32	SOCIAL WORK SERVICES								
		61--	PAYROLL COSTS	45,351.00	0.00		34,265.76	3,799.17	11,085.24	75.56	
		----	SOCIAL WORK SERVICES	45,351.00	0.00		34,265.76	3,799.17	11,085.24	75.56	
		33	HEALTH SERVICES								
		61--	PAYROLL COSTS	361,724.00	0.00		273,043.08	31,320.52	88,680.92	75.48	
		62--	PURCHASE & CONTRACTED SVS	363.00	0.00		396.00	396.00	-33.00	109.09	
		63--	SUPPLIES AND MATERIALS	8,364.00	214.88		5,603.36	34.04	2,545.76	66.99	
		64--	OTHER OPERATING EXPENSES	655.00	435.09		0.00	0.00	219.91	0.00	
		----	HEALTH SERVICES	371,106.00	649.97		279,042.44	31,750.56	91,413.59	75.19	
		34	PUPIL TRANSPORTATION								
		61--	PAYROLL COSTS	1,246,088.92	0.00		967,123.85	105,161.43	278,965.07	77.61	
		62--	PURCHASE & CONTRACTED SVS	31,070.00	8,879.65		22,657.24	2,631.42	-466.89	72.92	
		63--	SUPPLIES AND MATERIALS	408,280.00	38,702.21		357,287.45	56,971.60	12,290.34	87.51	
		64--	OTHER OPERATING EXPENSES	-86,819.00	791.45		-124,046.29	-24,795.31	36,435.84	142.88	

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 5/2014)

Obj	Obj	2013-14		2013-14		May 2013-14		2013-14	
		BUDGET	ENCUMBRANCE	EXPENDITURES	ACTIVITY	BALANCE	YTD %	YTD %	
199	GENERAL FUND								
34	PUPIL TRANSPORTATION								
	----	1,598,619.92	48,373.31	1,223,022.25	139,969.14	327,224.36		76.50	
36	COCURR./EXTRACURR.ACTIVITIES								
	61--	891,396.92	0.00	704,177.65	79,747.13	187,219.27		79.00	
	62--	128,543.42	13,044.35	99,966.59	7,052.31	15,532.48		77.77	
	63--	184,067.12	48,507.30	109,609.40	12,101.80	25,950.42		59.55	
	64--	295,461.46	13,652.53	232,895.77	29,854.11	48,913.16		78.82	
	66--	6,000.00	0.00	6,000.00	0.00	0.00		100.00	
	----	1,505,468.92	75,204.18	1,152,649.41	128,755.35	277,615.33		76.56	
41	GENERAL ADMINISTRATION								
	61--	963,283.32	0.00	734,055.38	79,315.45	229,227.94		76.20	
	62--	116,851.00	22,689.00	72,244.16	1,990.38	21,917.84		61.83	
	63--	43,480.00	4,947.33	21,164.61	1,718.82	17,368.06		48.68	
	64--	105,558.00	5,603.15	68,442.07	7,471.27	31,512.78		64.84	
	----	1,229,172.32	33,239.48	895,906.22	90,495.92	300,026.62		72.89	
51	PLANT MAINTENANCE & OPERATIONS								
	61--	1,911,537.28	0.00	1,534,625.44	168,594.29	376,911.84		80.28	
	62--	1,469,432.78	70,176.40	1,054,750.50	140,591.87	344,505.88		71.78	
	63--	425,262.22	69,934.21	313,734.87	51,966.71	41,593.14		73.77	
	64--	173,718.00	1,090.00	169,153.69	0.00	3,474.31		97.37	
	66--	5,469.00	0.00	5,469.00	5,469.00	0.00		100.00	
	----	3,985,419.28	141,200.61	3,077,733.50	366,621.87	766,485.17		77.22	
52	SECURITY & MONITORING SERVICES								
	61--	45,352.63	0.00	34,723.94	3,850.08	10,628.69		76.56	
	62--	54,900.00	0.00	3,360.00	0.00	51,540.00		6.12	
	63--	3,100.00	512.00	0.00	0.00	2,588.00		0.00	



COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 5/2014)

Obj	Obj	2013-14 BUDGET	ENCUMBRANCE YTD	2013-14 EXPENDITURES	May 2013-14 ACTIVITY	BALANCE	2013-14 YTD %
199	GENERAL FUND						
99	OTHER INTERGOVERNMENTAL CHARGES						
	62--- PURCHASE & CONTRACTED SVS	657,204.00	0.00	485,624.28	0.00	171,579.72	73.89
	----- OTHER INTERGOVERNMENTAL CH	657,204.00	0.00	485,624.28	0.00	171,579.72	73.89
	----- GENERAL FUND	40,068,523.00	639,668.20	26,730,446.67	3,397,536.19	12,698,408.13	66.71

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 5/2014)

Obj	Obj	2013-14 BUDGET	ENCUMBRANCE YTD	2013-14 EXPENDITURES	May 2013-14 ACTIVITY	BALANCE	2013-14 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
	61-- PAYROLL COSTS	884,491.00	0.00	639,780.91	71,272.30	244,710.09	72.33
	62-- PURCHASE & CONTRACTED SVS	101,175.00	2,621.30	46,645.66	-25,311.52	51,908.04	46.10
	63-- SUPPLIES AND MATERIALS	1,176,391.69	151,719.49	966,421.02	123,469.62	58,251.18	82.15
	64-- OTHER OPERATING EXPENSES	16,655.22	0.00	15,317.04	1,159.31	1,338.18	91.97
	66-- CPTL OUTLY LAND BLDG & EQ	64,609.09	0.00	47,483.79	0.00	17,125.30	73.49
	---- FOOD SERVICES	2,243,322.00	154,340.79	1,715,648.42	170,589.71	373,332.79	76.48
	---- FOOD SERVICE	2,243,322.00	154,340.79	1,715,648.42	170,589.71	373,332.79	76.48

Number of Accounts: 2239

\*\*\*\*\* End of report \*\*\*\*\*

RECAP OF EXPENDITURES BY FUND (Date: 5/2014)

Obj	Obj	2013-14 BUDGET	ENCUMBRANCE YTD	2013-14 EXPENDITURES	May 2013-14 ACTIVITY	BALANCE	2013-14 YTD %
199		GENERAL FUND					
6---	EXPENDITURES	40,068,523.00	639,668.20	26,730,446.67	3,397,536.19	12,698,408.13	66.71
----	GENERAL FUND	40,068,523.00	639,668.20	26,730,446.67	3,397,536.19	12,698,408.13	66.71
240		FOOD SERVICE					
6---	EXPENDITURES	2,243,322.00	154,340.79	1,715,648.42	170,589.71	373,332.79	76.48
----	FOOD SERVICE	2,243,322.00	154,340.79	1,715,648.42	170,589.71	373,332.79	76.48

Number of Accounts: 2239

\*\*\*\*\* End of report \*\*\*\*\*

# Board Meeting Dates:

## MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

# 2014-2015 SCHOOL CALENDAR

**AUGUST 2014**

S	M	T	W	T	F	S
					1	2
3	4	△	△	△	8	9
10	11	12	13	14	◇	16
17	◇	◇	◇	◇	◇	23
24	□	26	27	28	29	30
31						

**SEPTEMBER 2014**

S	M	T	W	T	F	S
	☆	2	3	4	5	6
7	8	9	10	11	12	13
14	□	16	17	18	19	20
21	22	23	24	25	□	27
28	29	30				

**OCTOBER 2014**

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	□	18
19	◇	◇	◇	◇	◇	25
26	27	28	29	30	31	

**NOVEMBER 2014**

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	◇	◇	◇	◇	◇	22
23	◇	◇	◇	◇	◇	29
30						

**DECEMBER 2014**

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	□	16	17	18	□	20
21	☆	☆	☆	☆	☆	27
28	☆	☆	☆			

**JANUARY 2015**

S	M	T	W	T	F	S
				☆	☆	3
4	□	6	7	8	9	10
11	12	13	14	15	16	17
18	◇	20	21	22	23	24
25	26	27	28	29	30	31

**FEBRUARY 2015**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	◇	17	18	19	20	21
22	23	24	25	26	27	28

**MARCH 2015**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	□	14
15	☆	☆	☆	☆	☆	21
22	◇	◇	◇	◇	◇	28
29	◇	◇	◇	◇	◇	

**APRIL 2015**

S	M	T	W	T	F	S
			1	2	◇	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	□	21	22	23	24	25
26	27	28	29	30		

**MAY 2015**

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	□	19	20	21	22	23
24	☆	26	27	28	□	31

**JUNE 2015**

S	M	T	W	T	F	S
1	2	3	4	5	6	
7	8	9	10	11	12	13
14	□	16	17	18	19	20
21	22	◇	◇	25	26	27
28	29	30				

**JULY 2015**

S	M	T	W	T	F	S
			1	2	3	4
5	◇	◇	◇	◇	◇	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

*Skip*

### Dates at a Glance

New Teacher Orientation	8/5-7
Teacher In-Service	8/15-22
First Day of Classes	8/25
Labor Day Holiday	9/1
Early Release/Teacher In-Service	9/26
Early Release/Teacher In-Service	10/17
Teacher In-Service/Comp Days	11/24-25
Thanksgiving Holidays	11/26-28
Early Release	12/19
Christmas Break	12/22-1/2
Second Semester Begins	1/5
Teacher In-Service	1/19
Teacher In-Service/Bad Weather Holiday	2/16
Early Release	3/13
Spring Break	3/16-20
Teacher In-Service/Comp Day	4/3
Memorial Day Holiday	5/25
Early Release	5/29
FCHS Graduation	5/29
Bad Weather Holiday/Teacher In-Service	5/30
MFHS Graduation	5/30

### Testing Dates

Oct. 20-23	TAKS Exit Level Retest
Dec. 2	STAAR ENG I EOC
Dec. 3	STAAR ENG II EOC
Dec. 1-5	STAAR EOC Window
March 2-5	TAKS Exit Level Retest
March 30	STAAR ENG I EOC
	STAAR Writing 4 & 7 Day 1
	STAAR Math 5 & 8
March 31	STAAR ENG II EOC
	STAAR Writing 4 & 7 Day 2
	STAAR Reading 5 & 8
April 21	STAAR Math 3, 4, 6 & 7
	STAAR Social Studies 8
April 22	STAAR Reading 3, 4, 6 & 7
	STAAR Science 5 & 8
May 4-8	STAAR EOC Window
May 12	STAAR Math 5 & 8 Retest
May 13	STAAR Reading 5 & 8 Retest
June 23	STAAR Math 5 & 8 Retest
June 24	STAAR Reading 5 & 8 Retest
July 7	STAAR ENG I EOC Retest
July 8	STAAR ENG II EOC Retest
July 6-10	TAKS Exit Level Retest
	STAAR EOC Retest Window

△	New Teacher Orientation
□	Beginning of Semester
⋮	TAKS/STAAR Testing
☆	Holiday
○	Bad Weather Holiday
◇	Teacher In-Service/ Student Holiday
◇ <sup>c</sup>	Comp Day
□	Early Release: 12 Noon
🎓	Graduation

### Nine Weeks Grading Periods

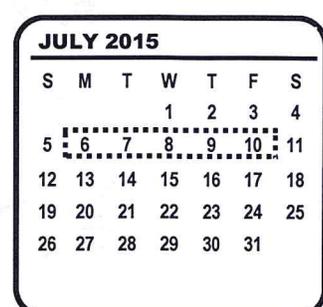
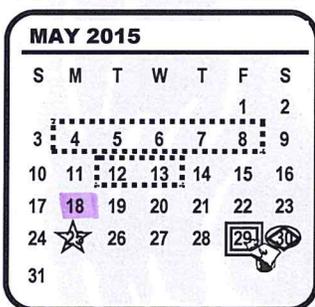
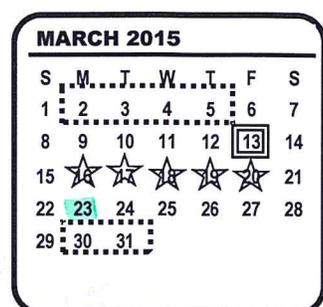
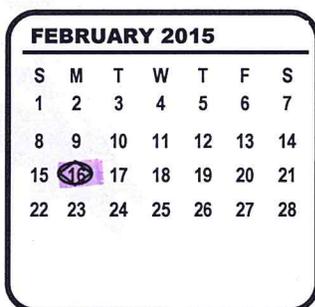
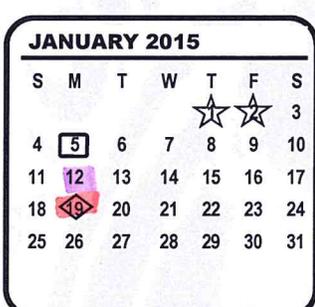
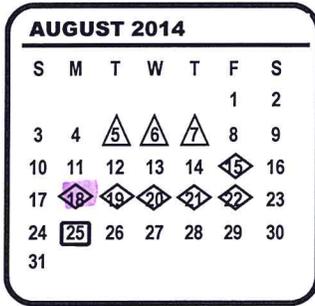
August 25- October 17
October 20- December 19
January 5- March 13
March 23- May 29

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# Committee Dates:

## MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

# 2014-2015 SCHOOL CALENDAR



### Dates at a Glance

New Teacher Orientation	8/5-7
Teacher In-Service	8/15-22
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Early Release	5/29
FCHS Graduation	5/29
Bad Weather Holiday/Teacher In-Service	5/30
MFHS Graduation	5/30

### Testing Dates

Policy, Finance & Facilities Lisa

Technology Seth  
lpm

Career & Technical Education Bruce

July 6-10

TAKS Exit Level Retest  
STAAR EOC Retest Window

- △ New Teacher Orientation
- Beginning of Semester
- ⋯ TAKS/STAAR Testing
- ☆ Holiday
- Bad Weather Holiday
- ◇ Teacher In-Service/Student Holiday
- ◇<sup>c</sup> Comp Day
- Early Release: 12 Noon
- 🎓 Graduation

Nine Weeks Grading Periods  
August 25- October 17  
October 20- December 19  
January 5- March 13  
March 23- May 29

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### **The 2014-2015 Student Code of Conduct Manual**

Last year the MFISD School Board approved the 2013-2014 Student Code of Conduct Manual. MFISD adopted the TASB model for the first time. The Legislature meets every two years and this is a non-legislative year. TASB revises these manuals during Legislative years only. Therefore, the Student Code of Conduct Manual for 2014-2015 is identical to the 2013-2014 Student Code of Conduct Manual with the exception of date changes and name and position changes. All policies are the same as when they were approved last year at this time. We are recommending that the 2014-2015 Student Code of Conduct be approved as is for the next school year.

Marble Falls  
INDEPENDENT SCHOOL DISTRICT  
2014-2015  
STUDENT CODE OF CONDUCT



Learners Today...  
Leaders Tomorrow...  
*Mustangs  
Forever!*

ADOPTED BY THE MFISD BOARD OF TRUSTEES

1800 COLT CIRCLE, MARBLE FALLS TEXAS, 78654, PHONE: (830)693-4357, FAX: (830)693-5685,  
WWW.MFISD.TXED.NET

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Marble Falls Independent School District  
Marble Falls Board of Trustees

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**Lee Ann Johnson** - Secretary    **Larry Berkman** - Trustee  
**Dr. Kelly Fox** - Trustee    **Mike Savage** - Trustee  
**Karl Westerman** - Trustee

MARBLE FALLS INDEPENDENT SCHOOL DISTRICT ADMINISTRATION  
Central Office

**Dr. Rob O'Connor**, Superintendent  
**Allen Roberts**, Assistant Superintendent of Support Services  
**Wade Stanford**, Assistant Superintendent of Administrative Operations  
**Eric Penrod**, Executive Director for Curriculum and Instruction  
**Dr. Susan Maughan**, Executive Director for Special Services  
**Seth Hansen**, Executive Director of Technology  
**Lee Courville**, Director of Elementary Academic Programs  
**Lisa LeMon**, Director of Business Operations  
**Vicki Crouse**, Director of Human Resources  
**Cord Woerner**, Director of Special Programs  
**George Hamilton**, Director of Transportation  
**Michael Phillips**, Director of Maintenance  
**Mary Davidson**, Director of Food Services  
**David Hemond**, Accounting Supervisor  
**Melissa Fields**, Coordinator of Testing and Accountability  
**Leslie Talamantes**, Coordinator of Bilingual/ESL

High School Administrative Staff

**Manny Lunoff**, High School Principal  
**Jennifer Sanders**, Associate Principal of Secondary Academics  
**Clark Fields**, High School Assistant Principal  
**Toby Fletcher**, High School Assistant Principal  
**Allie Hampton-Hogue**, High School Assistant Principal

Middle School Administrative Staff

**Brett Koch**, Middle School Principal  
**Jennifer Sanders**, Associate Principal of Secondary Academics  
**Brenda Moore**, Middle School Assistant Principal  
**Mickey Hughes**, Middle School Assistant Principal  
**Krissy Sralla**, Middle School Assistant Principal/Teacher

Elementary School Administrative Staffs

**Keith Powell**, Colt Elementary School Principal  
**Phyllis Campbell**, Colt Elementary Assistant Principal  
**TBA**, Marble Falls Elementary School Principal  
**TBA**, Marble Falls Elementary Assistant Principal  
**Michael Pittard**, Highland Lakes Elementary School Principal  
**Stacy Lashbrook**, Highland Lakes Elementary Assistant Principal  
**TBA**, Highland Lakes Elementary Assistant Principal  
**Leslie Baty**, Spicewood Elementary School Principal

# ACKNOWLEDGMENT

## *Student Code of Conduct*

Dear Student and Parent:

As required by state law, the board of trustees has officially adopted the Student Code of Conduct in order to promote a safe and orderly learning environment for every student.

We urge you to read this publication thoroughly and to discuss it with your family. If you have any questions about the required conduct and consequences for misconduct, we encourage you to ask for an explanation from the student's teacher or campus administrator.

The student and parent should each sign this page in the space provided below, and then return the page to the student's school.

Thank you.

Dr. Robert O'Connor

We acknowledge that we have received a copy of the Marble Falls Independent School District Student Code of Conduct for the 2014–2015 school year and understand that students will be held accountable for their behavior and will be subject to the disciplinary consequences outlined in the Code.

Print name of student: \_\_\_\_\_

Signature of student: \_\_\_\_\_

Print name of parent: \_\_\_\_\_

Signature of parent: \_\_\_\_\_

Date: \_\_\_\_\_

School: \_\_\_\_\_

Grade level: \_\_\_\_\_

Please complete and sign this page if you did not complete registration on line, remove it, and return it to the student's school. Thank you.

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# STUDENT CODE OF CONDUCT

## Purpose

The Student Code of Conduct is the district's response to the requirements of Chapter 37 of the Texas Education Code.

The Code provides methods and options for managing students in the classroom and on school grounds, disciplining students, and preventing and intervening in student discipline problems.

The law requires the district to define misconduct that may—or must—result in a range of specific disciplinary consequences including removal from a regular classroom or campus, out-of-school suspension, placement in a disciplinary alternative education program (DAEP), or expulsion from school.

This Student Code of Conduct has been adopted by the Marble Falls Independent School District Board of Trustees and developed with the advice of the district-level committee. This Code provides information to parents and students regarding standards of conduct, consequences of misconduct, and procedures for administering discipline. It remains in effect during summer school and at all school-related events and activities outside of the school year until an updated version adopted by the board becomes effective for the next school year.

In accordance with state law, the Code shall be posted at each school campus or shall be available for review at the office of the campus principal. Additionally, the Code shall be posted on the district's Web site ([www.mfisd.txed.net](http://www.mfisd.txed.net)) and can be accessed or printed at any time from that site. If you do not have access to a computer, the principal's office at your child's campus will print one for you, upon request.

The Code is not a contract and can be amended by the District at any time. However, any change or amendment to the Code will be approved by the Board of Trustees. Because the Student Code of Conduct is adopted by the district's board of trustees, it has the force of policy; therefore, in case of conflict between the Code and the student handbook, the Code shall prevail.

Violations of the Code of Conduct are documented by teachers and other professional employees using campus discipline referral forms.

Teachers and principals may impose campus or classroom rules in addition to those found in the Student Code of Conduct. These rules may be posted in classrooms or given to the students and may or may not also constitute violations of the Student Code of Conduct.

**Please Note:** The discipline of students with disabilities who are eligible for services under federal law (Individuals with Disabilities Education Act and Section 504 of the Rehabilitation Act of 1973) is subject to the provisions of those laws.

## **School District Authority and Jurisdiction**

School rules and the authority of the district to administer discipline apply whenever the interest of the district is involved, on or off school grounds, in conjunction with or independent of classes and school-sponsored activities.

The district has disciplinary authority over a student:

1. During the regular school day and while the student is going to and from school or a school-sponsored or school-related activity on district transportation;
2. During lunch periods whether on or off school campus;
3. While the student is in attendance at any school-related activity, regardless of time or location;
4. For any school-related misconduct, regardless of time or location;
5. When retaliation against a school employee or volunteer occurs or is threatened, regardless of time or location;
6. When criminal mischief is committed on or off school property or at a school-related event;
7. For certain offenses committed within 300 feet of school property as measured from any point on the school's real property boundary line;
8. For certain offenses committed while on school property or while attending a school-sponsored or school-related activity of another district in Texas;
9. When the student commits a felony, as provided by Education Code 37.006 or 37.0081; and
10. When the student is required to register as a sex offender.

The district has the right to search a vehicle driven to school by a student and parked on school property whenever there is reasonable cause to believe it contains articles or materials prohibited by the district.

The district has the right to search a student's locker or desk when there is reasonable cause to believe it contains articles or materials prohibited by the district.

## **Reporting Crimes**

School administrators shall report crimes as required by law and shall call local law enforcement when an administrator suspects that a crime has been committed on campus.

## **Revoking Transfers**

The district has the right to revoke the transfer of a nonresident student for violating the district's Code.

## Participating in Graduation Activities

The district has the right to limit a student's participation in graduation activities for violating the district's Code.

Participation might include a speaking role, as established by district policy and procedures.

Students eligible to give the opening and closing remarks at graduation shall be notified by the campus principal. Notwithstanding any other eligibility requirements, in order to be considered as an eligible student to give the opening or closing remarks, a student shall not have engaged in any misconduct in violation of the district's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

The valedictorian and salutatorian may also have speaking roles at graduation. No student shall be eligible to have such a speaking role if he or she engaged in any misconduct in violation of the district's Code resulting in an out-of-school suspension, removal to a DAEP, or expulsion during the semester immediately preceding graduation.

See **DAEP—Restrictions During Placement** on page 18, for information regarding a student assigned to DAEP at the time of graduation.

## Expectations for Student Behavior

The Mustang Way is to:

- Demonstrate courtesy and respect for others, even when others do not.
- Behave in a responsible manner, always exercising self-discipline.
- Attend all classes, regularly and on time.
- Prepare for each class; take appropriate materials and assignments to class.
- Meet district and campus standards of grooming and dress, as articulated in the MFISD student handbook.
- Obey all campus and classroom rules.
- Respect the rights and privileges of students, teachers, and other district staff and volunteers.
- Respect the property of others, including district property and facilities.
- Cooperate with and assist the school staff in maintaining safety, order, and discipline.
- Adhere to the requirements of the Student Code of Conduct.

## **General Conduct Violations**

A significant part of the district's educational mission is to instill the habits and manners of civility and to teach students the boundaries of socially appropriate behavior. The categories of conduct below are prohibited at school, in vehicles owned or operated by the district, and at all school-related activities, but the list does not include the most severe offenses. In the subsequent sections on Out-of-School Suspension, DAEP Placement, Placement and/or Expulsion for Certain Offenses, and Expulsion, certain offenses that require or permit specific consequences are listed. Any offense, however, may be severe enough to result in Removal from the Regular Educational Setting as detailed in that section.

### **Disregard for Authority**

The Mustang Way does not allow students to:

- Fail to comply with directives given by school personnel (insubordination).
- Leave school grounds or school-sponsored events without permission.
- Disobey rules for conduct on district vehicles.
- Refuse to accept discipline management techniques assigned by a teacher or principal.

### **Mistreatment of Others**

The Mustang Way does not allow students to:

- Use profanity or vulgar language or make obscene gestures.
- Fight or scuffle. (For assault see DAEP Placement and Expulsion.)
- Harass or threaten a district student, employee, or volunteer, including off school property, if the conduct causes a substantial disruption to the educational environment. This can be done through, but not limited to, orally/writing in person or by letter or journal or any means of a telecommunication device
- Engage in bullying, harassment, or making hit lists. (See glossary for all three terms.)
- Engage in conduct that constitutes sexual or gender-based harassment or sexual abuse, whether by word, gesture, or any other conduct, directed toward another person, including a district student, employee, or volunteer.
- Engage in conduct that constitutes dating violence. (See glossary.)
- Engage in inappropriate or indecent exposure of private body parts.
- Participate in hazing. (See glossary.)
- Cause an individual to act through the use of or threat of force (coercion).
- Commit extortion or blackmail (obtaining money or an object of value from an unwilling person).
- Engage in inappropriate verbal, physical, or sexual conduct directed toward another person, including a district student, employee, or volunteer.

- Record the voice or image of another without the prior consent of the individuals being recorded or in any way that disrupts the educational environment or invades the privacy of others.

## Property Offenses

The Mustang Way does not allow students to:

- Damage or vandalize property owned by others. (For felony criminal mischief see DAEP Placement or Expulsion.)
- Deface or damage school property—including textbooks, technology and electronic resources, lockers, furniture, and other equipment—with graffiti or by other means.
- Steal from students, staff, or the school.
- Commit or assist in a robbery or theft even if it does not constitute a felony according to the Texas Penal Code. (For felony robbery, aggravated robbery, and theft see DAEP Placement and Expulsion.)

## Possession of Prohibited Items

The Mustang Way does not allow students to possess or use:

- Fireworks of any kind, smoke or stink bombs, or any other pyrotechnic device;
- A razor, box cutter, chain, or any other object that can be used in a way that threatens or inflicts bodily injury to another person;
- A “look-alike” weapon;
- An air gun or BB gun;
- Ammunition;
- A stun gun;
- A pocketknife or any other small knife that does not have a 5 1/2” blade;
- Mace or pepper spray;
- Pornographic material;
- Possessing, smoking, or using tobacco products, non-tobacco smoking materials/products, or tobacco substitutes including electronic cigarettes;
- Matches or a lighter;
- A laser pointer for other than an approved use; or
- Any articles not generally considered to be weapons, including school supplies, when the principal or designee determines that a danger exists. (For weapons and firearms see DAEP Placement and Expulsion.)

## **Possession of Telecommunications or Other Electronic Devices**

The Mustang Way does not allow students to:

- Display, turn on, or use a telecommunications device, including a cellular telephone, or other electronic device on school property during the school day unless the device has been approved by a staff member for educational purposes and is being used for that purpose.

## **Illegal, Prescription, and Over-the-Counter Drugs**

The Mustang Way does not allow students to:

- Possess or sell seeds or pieces of marijuana in less than a usable amount. (For illegal drugs, alcohol, and inhalants see DAEP Placement and Expulsion.)
- Possess, use, give, or sell paraphernalia related to any prohibited substance. (See glossary for “paraphernalia.”)
- Possess or sell look-alike drugs or attempt to pass items off as drugs or contraband.
- Abuse the student’s own prescription drug, give a prescription drug to another student, or possess or be under the influence of another person’s prescription drug on school property or at a school-related event. (See glossary for “abuse.”)
- Abuse over-the-counter drugs. (See glossary for “abuse.”) Be under the influence of prescription or over-the-counter drugs that cause impairment of the physical or mental faculties. (See glossary for “under the influence.”)
- Have or take prescription drugs or over-the-counter drugs at school other than as provided by district policy.

## **Misuse of Technology Resources and the Internet**

The Mustang Way does not allow students to:

- Violate policies, rules, or agreements signed by the student or the student’s parent regarding the use of technology resources.
- Attempt to access or circumvent passwords or other security-related information of the district, students, or employees or upload or create computer viruses, including off school property if the conduct causes a substantial disruption to the educational environment.
- Attempt to alter, destroy, or disable district technology resources including but not limited to computers and related equipment, district data, the data of others, or other networks connected to the district’s system, including off school property if the conduct causes a substantial disruption to the educational environment.
- Use the Internet or other electronic communications to threaten district students, employees, or volunteers, including off school property if the conduct causes a substantial disruption to the educational environment.

- Send, post, or possess electronic messages that are abusive, obscene, sexually oriented, threatening, harassing, damaging to another's reputation, or illegal, including cyberbullying and "sexting," either on or off school property, if the conduct causes a substantial disruption to the educational environment.
- Use e-mail or Web sites to engage in or encourage illegal behavior or threaten school safety, including off school property if the conduct causes a substantial disruption to the educational environment.

## **Safety Transgressions**

The Mustang Way does not allow students to:

- Possess published or electronic material that is designed to promote or encourage illegal behavior or that could threaten school safety.
- Engage in verbal (oral or written) exchanges that threaten the safety of another student, a school employee, or school property.
- Make false accusations or perpetrate hoaxes regarding school safety.
- Engage in any conduct that school officials might reasonably believe will substantially disrupt the school program or incite violence.
- Throw objects that can cause bodily injury or property damage.
- Discharge a fire extinguisher without valid cause.

## **Miscellaneous Offenses**

The Mustang Way does not allow students to:

- Violate dress and grooming standards as communicated in the student handbook.
- Cheat or copy the work of another.
- Gamble.
- Falsify records, passes, or other school-related documents.
- Engage in actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Repeatedly violate other communicated campus or classroom standards of conduct.

The district may impose campus or classroom rules in addition to those found in the Code. These rules may be posted in classrooms or given to the student and may or may not constitute violations of the Code.

## **Discipline Management Techniques**

Discipline shall be designed to improve conduct and to encourage students to adhere to their responsibilities as members of the school community. Disciplinary action shall draw on the professional judgment of teachers and administrators and on a range of discipline management techniques. Discipline shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, the effect of the misconduct on the school environment, and statutory requirements.

Because of these factors, discipline for a particular offense, including misconduct in a district vehicle owned or operated by the district, unless otherwise specified by law, may bring into consideration varying techniques and responses.

Since the district's primary responsibility in transporting students in district vehicles is to do so as safely as possible, the operator of the vehicle must focus on driving and not have his or her attention distracted by student misbehavior. Therefore, when appropriate disciplinary management techniques fail to improve student behavior or when specific misconduct warrants immediate removal, the principal may restrict or revoke a student's transportation privileges, in accordance with law.

## **Students with Disabilities**

The discipline of students with disabilities is subject to applicable state and federal law in addition to the Student Code of Conduct. To the extent any conflict exists, state and/or federal law shall prevail.

In accordance with the Education Code, a student who is enrolled in a special education program may not be disciplined for conduct meeting the definition of bullying, harassment, or making hit lists (see glossary) until an ARD committee meeting has been held to review the conduct.

In deciding whether to order suspension, DAEP placement, or expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration a disability that substantially impairs the student's capacity to appreciate the wrongfulness of the student's conduct.

## **Techniques**

The following discipline management techniques may be used—alone or in combination—for behavior prohibited by the Student Code of Conduct or by campus or classroom rules:

- Verbal correction, oral or written.
- Cooling-off time or “time-out.”
- Seating changes within the classroom or vehicles owned or operated by the district.
- Temporary confiscation of items that disrupt the educational process.
- Rewards or demerits.
- Behavioral contracts.
- Counseling by teachers, school counselors, or administrative personnel.
- Parent-teacher conferences.
- Grade reductions for cheating, plagiarism, and as otherwise permitted by policy.
- Detention, including outside regular school hours.
- Sending the student to the office or other assigned area, or to in-school suspension.
- Assignment of school duties other than class tasks such as cleaning or picking up litter.
- Withdrawal of privileges, such as participation in extracurricular activities, eligibility for seeking and holding honorary offices, or membership in school-sponsored clubs and organizations.
- Penalties identified in individual student organizations’ extracurricular standards of behavior.
- Restriction or revocation of district transportation privileges.
- School-assessed and school-administered probation.
- Corporal punishment, when the student’s parent or guardian has provided a signed statement giving permission for its use.
- Out-of-school suspension (ISS II), as specified in the Out-of-School Suspension (ISS II) section of this Code.
- Placement in a DAEP, as specified in the DAEP section of this Code.
- Placement and/or expulsion in an alternative educational setting, as specified in the Placement and/or Expulsion for Certain Offenses section of this Code.
- Expulsion, as specified in the Expulsion section of this Code.
- Referral to an outside agency or legal authority for criminal prosecution in addition to disciplinary measures imposed by the district.
- Other strategies and consequences as determined by school officials.

## **Notification**

The principal or appropriate administrator shall notify a student's parent by phone or in writing of any violation that may result in a detention outside of regular school hours, in-school-suspension, out-of-school suspension, placement in a DAEP, or expulsion. Notification will be made within three school days after the administrator becomes aware of the violation.

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the teacher or campus administration, as appropriate. Appeals or complaints regarding the use of specific discipline management techniques should be addressed in accordance with policy FNG(LOCAL). A copy of the policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: ([www.mfisd.txed.net](http://www.mfisd.txed.net)).

Consequences shall not be deferred pending the outcome of a grievance.

## **Removal from the School Bus**

A bus driver may refer a student to the principal's office to maintain effective discipline on the bus. The principal may employ additional discipline management techniques, as appropriate, which can include restricting or revoking a student's bus riding privileges.

## **Removal from the Regular Educational Setting**

In addition to other discipline management techniques, misconduct may result in removal from the regular educational setting in the form of a routine referral or a formal removal.

## **Routine Referral**

A routine referral occurs when a teacher sends a student to the principal's office as a discipline management technique. The principal may then employ additional techniques.

## **Formal Removal**

A teacher or administrator **may** remove a student from class for a behavior that violates this Code to maintain effective discipline in the classroom. A teacher **may** also initiate a formal removal from class if:

1. The student's behavior has been documented by the teacher as repeatedly interfering with the teacher's ability to teach his or her class or with the student's classmates' ability to learn; or
2. The behavior is so unruly, disruptive, or abusive that the teacher cannot teach, and the students in the classroom cannot learn.

A teacher or administrator **must** remove a student from class if the student engages in behavior that under the Education Code requires or permits the student to be placed in a DAEP or expelled. When removing for those reasons, the procedures in the subsequent sections on DAEP or expulsion will be followed. Otherwise, within three school days of the formal removal, the appropriate administrator shall schedule a conference with the student's parent; the student; the teacher, in the case of removal by a teacher; and any other administrator.

At the conference, the appropriate administrator shall inform the student of the misconduct for which he or she is charged and the consequences. The administrator shall give the student an opportunity to give his or her version of the incident.

When a student is removed from the regular classroom by a teacher and a conference is pending, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

## **Returning Student to Classroom**

When a student has been formally removed from class by a teacher for conduct against the teacher containing the elements of assault, aggravated assault, sexual assault, aggravated sexual assault, murder, capital murder, or criminal attempt to commit murder or capital murder, the student may not be returned to the teacher's class without the teacher's consent.

When a student has been formally removed by a teacher for any other conduct, the student may be returned to the teacher's class without the teacher's consent, if the placement review committee determines that the teacher's class is the best or only alternative available.

# **Out-of-School Suspension**

## **Misconduct**

Students may be suspended for any behavior listed in the Code as a general conduct violation, DAEP offense, or expellable offense.

In deciding whether to order out-of-school suspension, the district shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.

## **Process**

State law allows a student to be suspended for no more than three school days per behavior violation, with no limit on the number of times a student may be suspended in a semester or school year.

Before being suspended a student shall have an informal conference with the appropriate administrator, who shall advise the student of the conduct of which he or she is accused. The student shall be given the opportunity to explain his or her version of the incident before the administrator's decision is made.

The number of days of a student's suspension shall be determined by the appropriate administrator, but shall not exceed three school days.

The appropriate administrator shall determine any restrictions on participation in school-sponsored or school-related extracurricular and cocurricular activities.

## **Disciplinary Alternative Education Program (DAEP) Placement**

The DAEP shall be provided in a setting other than the student's regular classroom. An elementary school student may not be placed in a DAEP with a student who is not an elementary school student.

For purposes of DAEP, elementary classification shall be kindergarten–grade 5 and secondary classification shall be grades 6–12.

A student who is expelled for an offense that otherwise would have resulted in a DAEP placement does not have to be placed in a DAEP in addition to the expulsion.

In deciding whether to place a student in a DAEP, regardless of whether the action is mandatory or discretionary, the district shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.

## **Discretionary Placement: Misconduct That May Result in DAEP Placement**

A student **may** be placed in a DAEP for behaviors prohibited in the General Conduct Violations section of this Code.

### **Misconduct Identified in State Law**

In accordance with state law, a student **may** be placed in a DAEP for any one of the following offenses:

- Involvement in a public school fraternity, sorority, or secret society, including participating as a member or pledge, or soliciting another person to become a pledge or member of a public school fraternity, sorority, secret society, or gang. (See glossary.)
- Involvement in criminal street gang activity. (See glossary.)
- Any criminal mischief, including a felony.
- Assault (no bodily injury) with threat of imminent bodily injury.
- Assault by offensive or provocative physical contact.

In accordance with state law, a student **may** be placed in a DAEP if the superintendent or the superintendent's designee has reasonable belief (see glossary) that the student has engaged in conduct punishable as a felony, other than aggravated robbery or those listed as offenses involving injury to a person in Title 5 (see glossary) of the Texas Penal Code, that occurs off school property and not at a school-sponsored or school-related event, if the student's presence

in the regular classroom threatens the safety of other students or teachers or will be detrimental to the educational process.

The appropriate administrator **may**, but is not required to, place a student in a DAEP for off-campus conduct for which DAEP placement is required by state law if the administrator does not have knowledge of the conduct before the first anniversary of the date the conduct occurred.

### **Mandatory Placement: Misconduct That Requires DAEP Placement**

A student **must** be placed in a DAEP if the student:

- Engages in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school. (See glossary.)
- Commits the following offenses on school property or within 300 feet of school property as measured from any point on the school’s real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:
  - Engages in conduct punishable as a felony.
  - Commits an assault (see glossary) under Texas Penal Code 22.01(a)(1).
  - Sells, gives, or delivers to another person, or possesses, uses, or is under the influence of marijuana, a controlled substance, or a dangerous drug in an amount not constituting a felony offense. (School-related felony drug offenses are addressed in the Expulsion section.) (See glossary for “under the influence.”)
  - Sells, gives, or delivers to another person an alcoholic beverage; commits a serious act or offense while under the influence of alcohol; or possesses, uses, or is under the influence of alcohol, if the conduct is not punishable as a felony offense. (School-related felony alcohol offenses are addressed in the Expulsion section.)
  - Behaves in a manner that contains the elements of an offense relating to abusable volatile chemicals.
  - Behaves in a manner that contains the elements of the offense of public lewdness or indecent exposure.
- Engages in expellable conduct and is between six and nine years of age.
- Commits a federal firearms violation and is younger than six years of age.
- Engages in conduct that contains the elements of the offense of retaliation against any school employee or volunteer on or off school property. (Committing retaliation in combination with another expellable offense is addressed in the Expulsion section of this Code.)
- Engages in conduct punishable as aggravated robbery or a felony listed under Title 5 (see glossary) of the Texas Penal Code when the conduct occurs off school property and not at a school-sponsored or school-related event and:
  1. The student receives deferred prosecution (see glossary),
  2. A court or jury finds that the student has engaged in delinquent conduct (see glossary), or

3. The superintendent or designee has a reasonable belief (see glossary) that the student engaged in the conduct.

## **Sexual Assault and Campus Assignments**

If a student has been convicted of continuous sexual abuse of a young child or children or convicted of or placed on deferred adjudication for sexual assault or aggravated sexual assault against another student on the same campus, and if the victim's parent or another person with the authority to act on behalf of the victim requests that the board transfer the offending student to another campus, the offending student shall be transferred to another campus in the district. If there is no other campus in the district serving the grade level of the offending student, the offending student shall be transferred to a DAEP.

## **Emergencies**

In an emergency, the principal or the principal's designee may order the immediate placement of a student in a DAEP for any reason for which placement in a DAEP may be made on a nonemergency basis.

## **Process**

Removals to a DAEP shall be made by the designated school administrator with approval from the Assistant Superintendent of Support Services.

## **Conference**

When a student is removed from class for a DAEP offense, the appropriate administrator shall schedule a conference within three school days with the student's parent, the student, and the teacher, in the case of a teacher removal.

At the conference, the appropriate administrator shall inform the parent and student, orally or in writing, of the reasons for the removal and shall give the student an explanation of the basis for the removal and an opportunity to respond to the reasons for the removal.

Following valid attempts to require attendance, the district may hold the conference and make a placement decision regardless of whether the student or the student's parents attend the conference.

## **Placement Order**

After the conference, if the student is placed in the DAEP, the appropriate administrator shall write a placement order. A copy of the DAEP placement order shall be sent to the student and the student's parent.

Not later than the second business day after the conference, the board's designee shall deliver to the juvenile court a copy of the placement order and all information required by Section 52.04 of the Family Code.

If the student is placed in the DAEP and the length of placement is inconsistent with the guidelines included in this Code, the placement order shall give notice of the inconsistency.

## **Coursework Notice**

The parent or guardian of a student placed in DAEP shall be given written notice of the student's opportunity to complete a foundation curriculum course in which the student was enrolled at the time of removal and which is required for graduation, at no cost to the student. The notice shall include information regarding all methods available for completing the coursework.

## **Length of Placement**

The duration of a student's placement in a DAEP shall be determined by the Assistant Superintendent of Student Services with recommendations from the designated campus administrator from the student's campus. The duration of a student's placement shall be determined on a case-by-case basis. DAEP placement shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misconduct, the student's attitude, and statutory requirements.

The maximum period of DAEP placement shall be one calendar year except as provided below.

The district shall administer the required pre- and post-assessments for students assigned to DAEP for a period of 90 days or longer in accordance with established district administrative procedures for administering other diagnostic or benchmark assessments.

## **Exceeds One Year**

Placement in a DAEP may exceed one year when a review by the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended placement is in the best interest of the student.

The statutory limitations on the length of a DAEP placement do not apply to a placement resulting from the board's decision to place a student who engaged in the sexual assault of another student so that the students are not assigned to the same campus.

## **Exceeds School Year**

Students who commit offenses requiring placement in a DAEP at the end of one school year may be required to continue that placement at the start of the next school year to complete the assigned term of placement.

For placement in a DAEP to extend beyond the end of the school year, the Superintendent or designee must determine that:

1. The student's presence in the regular classroom or campus presents a danger of physical harm to the student or others, or
2. The student has engaged in serious or persistent misbehavior (see glossary) that violates the district's Code.

## **Exceeds 60 Days**

For placement in a DAEP to extend beyond 60 days or the end of the next grading period, whichever is sooner, a student's parent shall be given notice and the opportunity to participate in a proceeding before the board or the board's designee.

## **Appeals**

Questions from parents regarding disciplinary measures should be addressed to the campus administration.

Appeals regarding the decision to place a student in a DAEP should be addressed to the Principal of the student's school for Level I, the Assistant Superintendent for Student Services for Level II, Superintendent for Level III and then the Board in accordance with policy FOC(LEGAL).

Student or parent appeals regarding the process used for the placement decision, such as issues related to the administrator's handling of the conference or proper notice being provided, should be addressed in accordance with policy FNG(LOCAL). A copy of this policy may be obtained from the principal's office or the central administration office or through Policy On Line at the following address: [www.mfisd.txed.net](http://www.mfisd.txed.net)

Disciplinary consequences shall not be deferred pending the outcome of an appeal. The decision to place a student in a DAEP cannot be appealed beyond the board.

## **Restrictions during Placement**

State law prohibits a student placed in a DAEP for reasons specified in state law from attending or participating in school-sponsored or school-related extracurricular activities.

A student placed in a DAEP shall not be provided transportation unless he or she is a student with a disability who has transportation designated as a related service in the student's IEP.

For seniors who are eligible to graduate and are assigned to DAEP during the final three weeks of the grading period, the placement in the program shall continue through graduation, and the student shall not be allowed to participate in the graduation ceremony and related graduation activities.

## **Placement Review**

A student placed in a DAEP shall be provided a review of his or her status, including academic status, by the Assistant Superintendent of Student Services, the Principal of EPIC, THE Principal of the student's school and the student's counselor at intervals not to exceed 120 days. In the case of a high school student, the student's progress toward graduation and the student's graduation plan shall also be reviewed. At the review, the student or the student's parent shall be given the opportunity to present arguments for the student's return to the regular classroom or campus. The student may not be returned to the classroom of a teacher who removed the student without that teacher's consent.

## **Additional Misconduct**

If during the term of placement in a DAEP the student engages in additional misconduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator may enter an additional disciplinary order as a result of those proceedings.

## **Notice of Criminal Proceedings**

The office of the prosecuting attorney shall notify the district if a student was placed in a DAEP for certain offenses including any felony, unlawful restraint, indecent exposure, assault, deadly conduct, terroristic threats, organized crime, certain drug offenses, or possession of a weapon, and:

1. Prosecution of a student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication (see glossary), or deferred prosecution will be initiated; or
2. The court or jury found a student not guilty, or made a finding that the student did not engage in delinquent conduct or conduct indicating a need for supervision, and the case was dismissed with prejudice.

If a student was placed in a DAEP for such conduct, on receiving the notice from the prosecutor, the superintendent or designee shall review the student's placement and schedule a review with the student's parent not later than the third day after the superintendent or designee receives notice from the prosecutor. The student may not be returned to the regular classroom pending the review.

After reviewing the notice and receiving information from the student's parent, the superintendent or designee may continue the student's placement if there is reason to believe that the presence of the student in the regular classroom threatens the safety of other students or teachers.

The student or the student's parent may appeal the superintendent's decision to the board. The student may not be returned to the regular classroom pending the appeal. In the case of an appeal, the board shall, at the next scheduled meeting, review the notice from the prosecutor and receive information from the student, the student's parent, and the superintendent or designee, and confirm or reverse the decision of the superintendent or designee. The board shall make a record of the proceedings.

If the board confirms the decision of the superintendent or designee, the student and the student's parent may appeal to the Commissioner of Education. The student may not be returned to the regular classroom pending the appeal.

## **Withdrawal during Process**

When a student violates the district's Code in a way that requires or permits the student to be placed in a DAEP and the student withdraws from the district before a placement order is completed, the district may complete the proceedings and issue a placement order. If the student then reenrolls in the district during the same or a subsequent school year, the district may enforce the order at that time, less any period of the placement that has been served by the student during enrollment in another district. If the appropriate administrator or the board fails to issue a placement order after the student withdraws, the next district in which the student enrolls may complete the proceedings and issue a placement order.

## **Newly Enrolled Students**

The district shall continue the DAEP placement of a student who enrolls in the district and was assigned to a DAEP in an open-enrollment charter school or another district. The district shall decide on a case-by case basis whether to adjust the length of placement assigned from the district or open-enrollment charter school the student attended.

A newly enrolled student with a DAEP placement from a district in another state shall be placed as any other newly enrolled student if the behavior committed is a reason for DAEP placement in the receiving district.

If the student was placed in a DAEP by a school district in another state for a period that exceeds one year, this district, by state law, shall reduce the period of the placement so that the total placement does not exceed one year. After a review, however, the placement may be extended beyond a year if the district determines that the student is a threat to the safety of other students or employees or the extended placement is in the best interest of the student.

## **Emergency Placement Procedure**

When an emergency placement occurs, the student shall be given oral notice of the reason for the action. Not later than the tenth day after the date of the placement, the student shall be given the appropriate conference required for assignment to a DAEP.

## **Placement and/or Expulsion for Certain Offenses**

This section includes two categories of offenses for which the Education Code provides unique procedures and specific consequences.

### **Registered Sex Offenders**

Upon receiving notification in accordance with state law that a student is currently required to register as a sex offender, the administration must remove the student from the regular classroom and determine appropriate placement unless the court orders JJAEP placement.

If the student is under any form of court supervision, including probation, community supervision, or parole, the placement shall be in either DAEP or JJAEP for at least one semester.

If the student is not under any form of court supervision, the placement may be in DAEP or JJAEP for one semester or the placement may be in a regular classroom. The placement may not be in the regular classroom if the board or its designee determines that the student's presence:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interests of the district's students.

### **Review Committee**

At the end of the first semester of a student's placement in an alternative educational setting and before the beginning of each school year for which the student remains in an alternative placement, the district shall convene a committee, in accordance with state law, to review the student's placement. The committee shall recommend whether the student should return to the regular classroom or remain in the placement. Absent a special finding, the board or its designee must follow the committee's recommendation.

The placement review of a student with a disability who receives special education services must be made by the ARD committee.

### **Newly Enrolled Student**

If a student enrolls in the district during a mandatory placement as a registered sex offender, the district may count any time already spent by the student in a placement or may require an additional semester in an alternative placement without conducting a review of the placement.

### **Appeal**

A student or the student's parent may appeal the placement by requesting a conference between the board or its designee, the student, and the student's parent. The conference is limited to the factual question of whether the student is required to register as a sex offender. Any decision of the board or its designee under this section is final and may not be appealed.

### **Certain Felonies**

Regardless of whether placement or expulsion is required or permitted by one of the reasons in the DAEP Placement or Expulsion sections, in accordance with Education Code 37.0081, a

student **may** be expelled and placed in either DAEP or JJAEP if the board or its designee makes certain findings and the following circumstances exist in relation to aggravated robbery or a felony offense under Title 5 (see glossary) of the Texas Penal Code. The student must:

- Have received deferred prosecution for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been found by a court or jury to have engaged in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been charged with engaging in conduct defined as aggravated robbery or a Title 5 felony offense;
- Have been referred to a juvenile court for allegedly engaging in delinquent conduct for conduct defined as aggravated robbery or a Title 5 felony offense; or
- Have received probation or deferred adjudication or have been arrested for, charged with, or convicted of aggravated robbery or a Title 5 felony offense.

The district may expel the student and order placement under these circumstances regardless of:

1. The date on which the student's conduct occurred,
2. The location at which the conduct occurred,
3. Whether the conduct occurred while the student was enrolled in the district, or
4. Whether the student has successfully completed any court disposition requirements imposed in connection with the conduct.

### **Hearing and Required Findings**

The student must first have a hearing before the board or its designee, who must determine that in addition to the circumstances above that allow for the expulsion, the student's presence in the regular classroom:

1. Threatens the safety of other students or teachers,
2. Will be detrimental to the educational process, or
3. Is not in the best interest of the district's students.

Any decision of the board or the board's designee under this section is final and may not be appealed.

### **Length of Placement**

The student is subject to the placement until:

1. The student graduates from high school,
2. The charges are dismissed or reduced to a misdemeanor offense, or
3. The student completes the term of the placement or is assigned to another program.

**Newly Enrolled Students**

A student who enrolls in the district before completing a placement under this section from another school district must complete the term of the placement.

## Expulsion

In deciding whether to order expulsion, regardless of whether the action is mandatory or discretionary, the district shall take into consideration:

1. Self-defense (see glossary),
2. Intent or lack of intent at the time the student engaged in the conduct, and
3. The student's disciplinary history.

## Discretionary Expulsion: Misconduct That May Result in Expulsion

### Any Location

A student **may** be expelled for:

- Engaging in the following, no matter where it takes place:
  - Conduct that contains the elements of assault under Penal Code 22.01(a)(1) in retaliation against a school employee or volunteer.
  - Criminal mischief, if punishable as a felony.
- Engaging in conduct that contains the elements of one of the following offenses against another student, without regard to where the conduct occurs:
  - Aggravated assault.
  - Sexual assault.
  - Aggravated sexual assault.
  - Murder.
  - Capital murder.
  - Criminal attempt to commit murder or capital murder.
  - Aggravated robbery.
- Breach of computer security.
- Engaging in conduct relating to a false alarm or report (including a bomb threat) or a terroristic threat involving a public school.

### At School, Within 300 Feet, or at a School Event

A student **may** be expelled for committing any of the following offenses on or within 300 feet of school property, as measured from any point on the school's real property boundary line, or while attending a school-sponsored or school-related activity on or off school property:

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, or a dangerous drug, if the conduct is not punishable as a felony. (See glossary for "under the influence.")

- Selling, giving, or delivering to another person, or possessing, using, or being under the influence of alcohol; or committing a serious act or offense while under the influence of alcohol, if the conduct is not punishable as a felony.
- Engaging in conduct that contains the elements of an offense relating to abusable volatile chemicals.
- Engaging in conduct that contains the elements of assault under Section 22.01(a)(1) against an employee or a volunteer.
- Engaging in deadly conduct. (See glossary.)

### **Within 300 Feet of School**

A student **may** be expelled for engaging in the following conduct while within 300 feet of school property, as measured from any point on the school's real property boundary line:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See glossary.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child, aggravated kidnapping, manslaughter, criminally negligent homicide, or aggravated robbery.
- Continuous sexual abuse of a young child or children.
- Felony drug- or alcohol-related offense.
- Use, exhibition, or possession of a firearm (as defined by state law), an illegal knife, a club, or prohibited weapon, or possession of a firearm (as defined by federal law).

### **Property of Another District**

A student **may** be expelled for committing any offense that is a state-mandated expellable offense if the offense is committed on the property of another district in Texas or while the student is attending a school-sponsored or school-related activity of a school in another district in Texas.

### **While in DAEP**

A student **may** be expelled for engaging in documented serious misbehavior that violates the district's Code, despite documented behavioral interventions while placed in a DAEP. For purposes of discretionary expulsion from a DAEP, serious misbehavior means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Section 21.07, Penal Code;
  - b. Indecent exposure under Section 21.08, Penal Code;

- c. Criminal mischief under Section 28.03, Penal Code;
- d. Personal hazing under Section 37.152; or
- e. Harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

### **Mandatory Expulsion: Misconduct That Requires Expulsion**

A student must be expelled under federal or state law for any of the following offenses that occur on school property or while attending a school-sponsored or school-related activity on or off school property:

#### ***Under Federal Law***

- Bringing to school a firearm, as defined by federal law. “Firearm” under federal law includes:
  - Any weapon (including a starter gun) that will, is designed to, or may readily be converted to expel a projectile by the action of an explosive.
  - The frame or receiver of any such weapon.
  - Any firearm muffler or firearm weapon.
  - Any destructive device, such as any explosive, incendiary or poison gas bomb, or grenade.

#### ***Under the Texas Penal Code***

- Using, exhibiting, or possessing the following, as defined by the Texas Penal Code:
  - A firearm (any device designed, made, or adapted to expel a projectile through a barrel by using the energy generated by an explosion or burning substance or any device readily convertible to that use), unless the use, exhibition, or possession of the firearm occurs at an off-campus approved target range facility while participating in or preparing for a school-sponsored shooting sports competition or a shooting sports educational activity that is sponsored or supported by the Parks and Wildlife Department or a shooting sports sanctioning organization working with the department.
  - An illegal knife, such as a knife with a blade over 5½ inches; hand instrument, designed to cut or stab another by being thrown; dagger, including but not limited to a dirk, stiletto, and poniard; bowie knife; sword; or spear.
  - A club (see glossary) such as an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death by striking a person with the instrument, including a blackjack, nightstick, mace, and tomahawk.
  - A prohibited weapon, such as an explosive weapon, a machine gun, a short-barrel firearm, a firearm silencer, knuckles, armor-piercing ammunition, a chemical dispensing device, a zip gun, or a tire deflation device. (See glossary.)
- Behaving in a manner that contains elements of the following offenses under the Texas Penal Code:

- Aggravated assault, sexual assault, or aggravated sexual assault.
- Arson. (See glossary.)
- Murder, capital murder, or criminal attempt to commit murder or capital murder.
- Indecency with a child.
- Aggravated kidnapping.
- Aggravated robbery.
- Manslaughter.
- Criminally negligent homicide.
- Continuous sexual abuse of a young child or children.
- Behavior punishable as a felony that involves selling, giving, or delivering to another person, or possessing, using, or being under the influence of marijuana, a controlled substance, a dangerous drug, or alcohol; or committing a serious act or offense while under the influence of alcohol.
- Engaging in retaliation against a school employee or volunteer combined with one of the above-listed mandatory expulsion offenses.

## Under Age Ten

When a student under the age of ten engages in behavior that is expellable behavior, the student shall not be expelled, but shall be placed in a DAEP. A student under age six shall not be placed in a DAEP unless the student commits a federal firearm offense.

## Emergency

In an emergency, the principal or the principal's designee **may** order the immediate expulsion of a student for any reason for which expulsion may be made on a nonemergency basis.

## Process

If a student is believed to have committed an expellable offense, the principal or other appropriate administrator shall schedule a hearing within a reasonable time. The student's parent shall be invited in writing to attend the hearing.

Until a hearing can be held, the principal may place the student in:

- Another appropriate classroom.
- In-school suspension.
- Out-of-school suspension.
- DAEP.

## Hearing

A student facing expulsion shall be given a hearing with appropriate due process. The student is entitled to:

1. Representation by the student's parent or another adult who can provide guidance to the student and who is not an employee of the district,
2. An opportunity to testify and to present evidence and witnesses in the student's defense, and
3. An opportunity to question the witnesses called by the district at the hearing.

After providing notice to the student and parent of the hearing, the district may hold the hearing regardless of whether the student or the student's parent attends.

The board of trustees delegates to the Superintendent or his designee authority to conduct hearings and expel students.

## Board Review of Expulsion

After the due process hearing, the expelled student may request that the board review the expulsion decisions. The student or parent must submit a written request to the superintendent within seven days after receipt of the written decision. The superintendent must provide the student or parent written notice of the date, time, and place of the meeting at which the board will review the decision.

The board shall review the record of the expulsion hearing in a closed meeting unless the parent requests in writing that the matter be held in an open meeting. The board may also hear a statement from the student or parent and from the board's designee.

The board shall hear statements made by the parties at the review and will base its decision on evidence reflected in the record and any statements made by the parties at the review. The board shall make and communicate its decision orally at the conclusion of the presentation. Consequences shall not be deferred pending the outcome of the hearing.

## Expulsion Order

After the due process hearing, if the student is expelled, the board or its designee shall deliver to the student and the student's parent a copy of the order expelling the student.

Not later than the second business day after the hearing, the Superintendent or his designee shall deliver to the juvenile court a copy of the expulsion order and the information required by Section 52.04 of the Family Code.

If the length of the expulsion is inconsistent with the guidelines included in the Student Code of Conduct, the expulsion order shall give notice of the inconsistency.

## Length of Expulsion

The length of an expulsion shall be correlated to the seriousness of the offense, the student's age and grade level, the frequency of misbehavior, the student's attitude, and statutory requirements.

The duration of a student's expulsion shall be determined on a case-by-case basis. The maximum period of expulsion is one calendar year except as provided below.

An expulsion may not exceed one year unless, after review, the district determines that:

1. The student is a threat to the safety of other students or to district employees, or
2. Extended expulsion is in the best interest of the student.

State and federal law require a student to be expelled from the regular classroom for a period of at least one calendar year for bringing a firearm, as defined by federal law, to school. However, the superintendent may modify the length of the expulsion on a case-by-case basis.

Students who commit offenses that require expulsion at the end of one school year may be expelled into the next school year to complete the term of expulsion.

### **Withdrawal during Process**

When a student has violated the district's Code in a way that requires or permits expulsion from the district and the student withdraws from the district before the expulsion hearing takes place, the district may conduct the hearing after sending written notice to the parent and student.

If the student then reenrolls in the district during the same or subsequent school year, the district may enforce the expulsion order at that time, less any expulsion period that has been served by the student during enrollment in another district.

If the appropriate administrator or the board fails to issue an expulsion order after the student withdraws, the next district in which the student enrolls may complete the proceedings.

### **Additional Misconduct**

If during the expulsion, the student engages in additional conduct for which placement in a DAEP or expulsion is required or permitted, additional proceedings may be conducted, and the appropriate administrator or the board may issue an additional disciplinary order as a result of those proceedings.

### **Restrictions during Expulsion**

Expelled students are prohibited from being on school grounds or attending school-sponsored or school-related activities during the period of expulsion.

No district academic credit shall be earned for work missed during the period of expulsion unless the student is enrolled in a JJAEP or another district-approved program.

### **Newly Enrolled Students**

The district shall continue the expulsion of any newly enrolled student expelled from another district or an open-enrollment charter school until the period of the expulsion is completed.

If a student expelled in another state enrolls in the district, the district may continue the expulsion under the terms of the expulsion order, may place the student in a DAEP for the period specified in the order, or may allow the student to attend regular classes if:

1. The out-of-state district provides the district with a copy of the expulsion order, and
2. The offense resulting in the expulsion is also an expellable offense in the district in which the student is enrolling.

If a student is expelled by a district in another state for a period that exceeds one year and the district continues the expulsion or places the student in a DAEP, the district shall reduce the period of the expulsion or DAEP placement so that the entire period does not exceed one year, unless after a review it is determined that:

1. The student is a threat to the safety of other students or district employees, or
2. Extended placement is in the best interest of the student.

### **Emergency Expulsion Procedures**

When an emergency expulsion occurs, the student shall be given verbal notice of the reason for the action. Within ten days after the date of the emergency expulsion, the student shall be given appropriate due process required for a student facing expulsion.

### **DAEP Placement of Expelled Students**

The district may provide educational services to any expelled student in a DAEP; however, educational services in the DAEP must be provided if the student is less than ten years of age.

## Glossary

The glossary provides legal definitions and locally established definitions and is intended to assist in understanding terms related to the Student Code of Conduct.

**Abuse** is improper or excessive use.

**Aggravated robbery** is defined in part by Texas Penal Code 29.03(a) when a person commits robbery and:

1. Causes serious bodily injury to another;
2. Uses or exhibits a deadly weapon; or
3. Causes bodily injury to another person or threatens or places another person in fear of imminent bodily injury or death, if the other person is:
  - a. 65 years of age or older, or
  - b. A disabled person.

**Armor-piercing ammunition** is handgun ammunition used in pistols and revolvers and designed primarily for the purpose of penetrating metal or body armor.

**Arson** is:

1. A crime that involves starting a fire or causing an explosion with intent to destroy or damage:
  - a. Any vegetation, fence, or structure on open-space land; or
  - b. Any building, habitation, or vehicle:
    - 1) Knowing that it is within the limits of an incorporated city or town,
    - 2) Knowing that it is insured against damage or destruction,
    - 3) Knowing that it is subject to a mortgage or other security interest,
    - 4) Knowing that it is located on property belonging to another,
    - 5) Knowing that it has located within it property belonging to another, or
    - 6) When the person starting the fire is reckless about whether the burning or explosion will endanger the life of some individual or the safety of the property of another.
2. A crime that involves recklessly starting a fire or causing an explosion while manufacturing or attempting to manufacture a controlled substance and the fire or explosion damages any building, habitation, or vehicle; or
3. A crime that involves intentionally starting a fire or causing an explosion and in so doing:
  - a. Recklessly damages or destroys a building belonging to another, or
  - b. Recklessly causes another person to suffer bodily injury or death.

**Assault** is defined in part by Texas Penal Code §22.01(a)(1) as intentionally, knowingly, or recklessly causing bodily injury to another; §22.01(a)(2) as intentionally or knowingly threatening another with imminent bodily injury; and §22.01(a)(3) as intentionally or knowingly causing physical contact with another that can reasonably be regarded as offensive or provocative.

**Bullying** is when a student or group of students engages in written or verbal expression, expression through electronic means, or physical conduct that occurs on school property, at a school-sponsored or school-related activity, or in a vehicle operated by the district and a school district's board of trustees or the board's designee determines that the behavior:

1. Has the effect or will have the effect of physically harming a student, damaging a student's property, or placing a student in reasonable fear of harm to the student's person or of damage to the student's property; or
2. Is sufficiently severe, persistent, and pervasive enough that the action or threat creates an intimidating, threatening, or abusive educational environment for a student.

This conduct is considered bullying if it:

1. Exploits an imbalance of power between the student perpetrator who is engaging in bullying and the student victim through written or verbal expression or physical conduct; and
2. Interferes with a student's education or substantially disrupts the operation of a school.

**Chemical dispensing device** is a device designed, made, or adapted for the purpose of causing an adverse psychological or physiological effect on a human being. A small chemical dispenser sold commercially for personal protection is not in this category.

**Club** is an instrument specially designed, made, or adapted for the purpose of inflicting serious bodily injury or death. A blackjack, mace, and tomahawk are in the same category.

**Criminal street gang** is three or more persons having a common identifying sign or symbol or an identifiable leadership who continuously or regularly associate in the commission of criminal activities.

**Cyberbullying** is the use of any electronic communication device to engage in bullying or intimidation.

**Dating violence** occurs when a person in a current or past dating relationship uses physical, sexual, verbal, or emotional abuse to harm, threaten, intimidate, or control another person in the relationship. Dating violence also occurs when a person commits these acts against a person in a marriage or dating relationship with the individual who is or was once in a marriage or dating relationship with the person committing the offense, as defined by Section 71.0021 of the Family Code.

**Deadly conduct** occurs when a person recklessly engages in conduct that places another in imminent danger of serious bodily injury, such as knowingly discharging a firearm in the direction of an individual, habitation, building, or vehicle.

**Deferred adjudication** is an alternative to seeking a conviction in court that may be offered to a juvenile for delinquent conduct or conduct indicating a need for supervision.

**Deferred prosecution** may be offered to a juvenile as an alternative to seeking a conviction in court for delinquent conduct or conduct indicating a need for supervision.

**Delinquent conduct** is conduct that violates either state or federal law and is punishable by imprisonment or confinement in jail. It includes conduct that violates certain juvenile court orders, including probation orders, but does not include violations of traffic laws.

**Discretionary** means that something is left to or regulated by a local decision maker.

**Explosive weapon** is any explosive or incendiary bomb, grenade, rocket, or mine and its delivery mechanism that is designed, made, or adapted for the purpose of inflicting serious bodily injury, death, or substantial property damage, or for the principal purpose of causing such a loud report as to cause undue public alarm or terror.

**False Alarm or Report** occurs when a person knowingly initiates, communicates, or circulates a report of a present, past, or future bombing, fire, offense, or other emergency that he or she knows is false or baseless and that would ordinarily:

1. Cause action by an official or volunteer agency organized to deal with emergencies;
2. Place a person in fear of imminent serious bodily injury; or
3. Prevent or interrupt the occupation of a building, room, or place of assembly.

**Firearm silencer** means any device designed, made, or adapted to muffle the report of a firearm.

**Graffiti** are markings with paint, an indelible pen or marker, or an etching or engraving device on tangible property without the effective consent of the owner. The markings may include inscriptions, slogans, drawings, or paintings.

**Harassment** is:

1. Conduct that meets the definition established in district policies DIA(LOCAL) and FFH(LOCAL); or
2. Conduct that threatens to cause harm or bodily injury to another student, is sexually intimidating, causes physical damage to the property of another student, subjects another student to physical confinement or restraint, or maliciously and substantially harms another student's physical or emotional health or safety.

**Hazing** is an intentional or reckless act, on or off campus, by one person alone or acting with others, that endangers the mental or physical health or safety of a student for the purpose of pledging, initiation into, affiliation with, holding office in, or maintaining membership in an organization.

**Hit list** is a list of people targeted to be harmed, using a firearm, a knife, or any other object to be used with intent to cause bodily harm.

**Knuckles** are any instrument consisting of finger rings or guards made of a hard substance and designed or adapted for inflicting serious bodily injury or death by striking a person with a fist enclosed in the knuckles.

**Machine gun** is any firearm that is capable of shooting more than two shots automatically, without manual reloading, by a single function of the trigger.

**Mandatory** means that something is obligatory or required because of an authority.

**Paraphernalia** are devices that can be used for inhaling, ingesting, injecting, or otherwise introducing a controlled substance into a human body.

**Possession** means to have an item on one's person or in one's personal property, including but not limited to clothing, purse, or backpack; a private vehicle used for transportation to or from school or school-related activities, including but not limited to an automobile, truck, motorcycle, or bicycle; telecommunications or electronic devices; or any other school property used by the student, including but not limited to a locker or desk.

**Public school fraternity, sorority, secret society, or gang** means an organization composed wholly or in part of students that seeks to perpetuate itself by taking additional members from the students enrolled in school based on a decision of its membership rather than on the free choice of a qualified student. Educational organizations listed in Section 37.121(d) of the Education Code are exempted from this definition.

**Reasonable belief** is a determination made by the superintendent or designee using all available information, including the information furnished under Article 15.27 of the Code of Criminal Procedure.

**Self-defense** is the use of force against another to the degree a person reasonably believes the force is immediately necessary to protect himself or herself.

**Serious misbehavior** means:

1. Deliberate violent behavior that poses a direct threat to the health or safety of others;
2. Extortion, meaning the gaining of money or other property by force or threat;
3. Conduct that constitutes coercion, as defined by Section 1.07, Penal Code; or
4. Conduct that constitutes the offense of:
  - a. Public lewdness under Section 21.07, Penal Code;
  - b. Indecent exposure under Section 21.08; Penal Code;
  - c. Criminal mischief under Section 28.03, Penal Code;
  - d. Personal hazing under Section 37.152; or
  - e. Harassment under Section 42.07(a)(1), Penal Code, of a student or district employee.

**Serious or persistent misbehavior** includes but is not limited to:

- Behavior that is grounds for permissible expulsion or mandatory DAEP placement.
- Behavior identified by the district as grounds for discretionary DAEP placement.
- Actions or demonstrations that substantially disrupt or materially interfere with school activities.
- Refusal to attempt or complete school work as assigned.
- Insubordination.
- Profanity, vulgar language, or obscene gestures.
- Leaving school grounds without permission.
- Falsification of records, passes, or other school-related documents.
- Refusal to accept discipline assigned by the teacher or principal.

**Short-barrel firearm** is a rifle with a barrel length of less than 16 inches or a shotgun with a barrel length of less than 18 inches, or any weapon made from a rifle or shotgun that, as altered, has an overall length of less than 26 inches.

**Terroristic threat** is a threat of violence to any person or property with intent to:

1. Cause a reaction of any type by an official or volunteer agency organized to deal with emergencies;
2. Place any person in fear of imminent serious bodily injury;
3. Prevent or interrupt the occupation or use of a building; room, place of assembly, or place to which the public has access; place of employment or occupation; aircraft, automobile, or other form of conveyance; or other public place;
4. Cause impairment or interruption of public communications, public transportation, public water, gas, or power supply or other public service;
5. Place the public or a substantial group of the public in fear of serious bodily injury; or
6. Influence the conduct or activities of a branch or agency of the federal government, the state, or a political subdivision of the state (including the district).

**Tire deflation device** is defined in part by Section 46.01 of the Penal Code as a device, including a caltrop or spike strip, that, when driven over, impedes or stops the movement of a wheeled vehicle by puncturing one or more of the vehicle's tires.

**Title 5 offenses** are those that involve injury to a person and include murder; kidnapping; assault; aggravated assault; sexual assault; aggravated sexual assault; unlawful restraint; indecency with a child; injury to a child, an elderly person, or a disabled person; abandoning or endangering a child; deadly conduct; terroristic threat; aiding a person to commit suicide; and tampering with a consumer product. [See FOC(EXHIBIT)]

**Under the influence** means lacking the normal use of mental or physical faculties. Impairment of a person's physical or mental faculties may be evidenced by a pattern of abnormal or erratic behavior, the presence of physical symptoms of drug or alcohol use, or by admission. A student "under the influence" need not be legally intoxicated to trigger disciplinary action.

**Use** means voluntarily introducing into one's body, by any means, a prohibited substance.

**Zip gun** is a device or combination of devices, not originally a firearm, but adapted to expel a projectile through a smooth-bore or rifled-bore barrel by using the energy generated by an explosion or burning substance.

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## Marble Falls High School Band



2101 Mustang Drive  
Marble Falls, Texas 78654  
(830)693-4375

Brad Behrens, Director of Bands, ext. 7120  
David Langford, Assistant Director, ext. 7163  
Fax (830)798-3604

Marble Falls High School Band Spring Trip

Dates of Trip: March 14-20, 2015

Destination: Los Angeles, CA

Educational Activity: The Marble Falls High School Band will perform a concert in Disney Land Park.

Cost per person: approximately \$1,111.00

Transportation: Charter Bus

Fundraising Opportunities: HEB gas cards, Poinsettia sales, Golf Tournament,

TENTATIVE TRIP ITINERARY  
Drury Inn & Suites Phoenix-Airport  
The Ayers Inn Orange, CA

Sat., March 14:	Travel Day with an overnight stay in Phoenix AZ.
Sun., March 15:	Travel Day, Santa Monica Pier for Dinner, Hotel Check in
Mon., March 16:	Breakfast at hotel, Disney Performance, Disneyland.
Tues., March 17:	Breakfast at the hotel, Universal Studios, Dinner & show at Pirate's Dinner Adventure
Wed., March 18	Breakfast at the hotel, California Adventure
Thurs., March 19	Breakfast at the hotel and check out. Travel Day with overnight stay
Fri., March 20	Travel Day

# Marble Falls ISD Fiscal Year Change

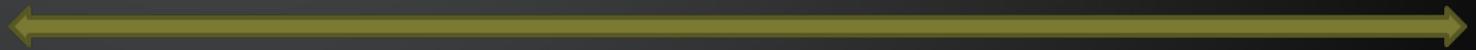
# Why?

- To align fiscal year with academic year
- Effective management of finances
- Better accounting



# Fiscal Year Timeline

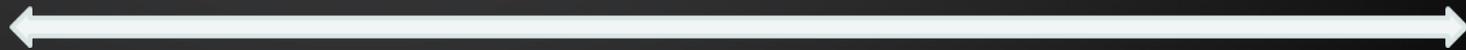
Current Fiscal Year



September

August

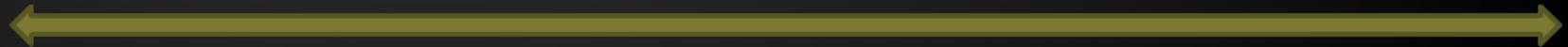
Academic Year



August

May

Proposed Fiscal Year

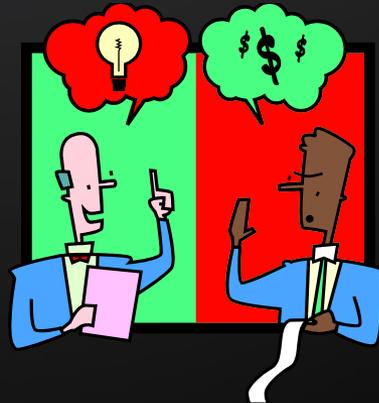


July

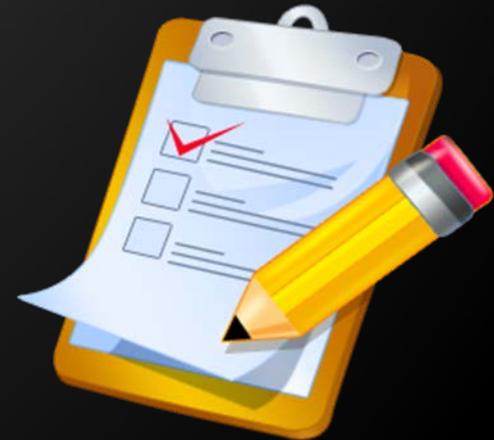
June

# Pros

- Aligns the fiscal and academic year
- Aligns the majority of federal programs begin date
- Campus funds will be available when they come back instead of having to wait until September.



- Better matching for transactions.
- Recruiting
- External Audit
- Quarterly Reports



# Cons

- Impact of legislation
- Property values could change affecting local and state revenue.
- If the tax rate changes, would have to post budget and have budget hearings twice

- Inflates fund balance
- PEIMS reporting
- Comparability issue
- The majority of Texas school districts will still have a Sept – Aug fiscal year.
- Budget process
- Annual Audit deadline

# Processes

- Notification of change:
  - TEA
  - Region XIII
  - External Auditors
  - Appraisal District/Tax Collector
  - Bank
  - Bond Services
  - District stakeholders



# Processes

- Change timeline of budget and various processes
- Business software processes
- 12 month budget for fall PEIMS
- Amend the budget to 10 months for audit
- Review policies and change fiscal year information



Marble Falls  
Independent  
School District

INTEROFFICE MEMORANDUM

Date: June 12, 2014

To: Board of Trustees and Dr. O'Connor

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

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Budget amendments included for approval (copies follow):

13-00085	Increase budget for nursing supplies - \$900
13-00087	Increase budget for technology infrastructure - \$687,000

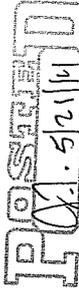
**MARBLE FALLS ISD  
BUDGET AMENDMENT**

<b>Batch #:</b>	13-00085	<b>Reason for amendment:</b>	PURCHASE NEW AUDIOMETER FOR CLINIC
<b>Fiscal Year:</b>	2013-2014	<b>Account Description</b>	
<b>Account Number</b>			
<b>EXPENDITURES</b>			
1	199-33-6399-00-102-0-99-000	NURSING SUPPLIES	900.00
2			
3	199-11-6329-00-102-0-11-000	READING MATERIALS	900.00
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
<b>REVENUE</b>			
21			900.00
22			
23			
24			
<b>Totals</b>			900.00

Board Approval Required  Yes  No

Prepared by: *Kellie Johnson* Reviewed by: \_\_\_\_\_ Entered by: \_\_\_\_\_

Date: 5-15-14 Date: \_\_\_\_\_ Date: \_\_\_\_\_



# MARBLE FALLS ISD BUDGET AMENDMENT

Reason for amendment: To set up budget for technology infrastructure expenditures

Batch #: 13-00087  
Fiscal Year: 2013-14

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
<b>EXPENDITURES</b>					
1	199-53-6649.01-999-099-000				
2	199-91-6224.00-999-099-000			687,000.00	687,000.00
3					
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
<b>REVENUE</b>					
21					
22					
23					
24					
<b>Totals</b>				687,000.00	687,000.00

Board Approval Required  Yes  No

Prepared by: Lisa LeMon Date: 06/12/14

Reviewed by: [Signature] Date: 6/12/14

Entered by: [Signature] Date: 6/12/14

# **BILINGUAL/ESL ANNUAL PROGRAM REPORT**

MARBLE FALLS ISD

Leslie Talamantes, Coordinator

# Transitional Bilingual/Early Exit

Serve ELLs in both English and Spanish and transfer students to English-only instruction; provide instruction in literacy and academic content areas through the medium of students' first language, along with instruction in English oral and academic language development. Non-academic subjects such as art, music, and physical education taught in English; transition will occur not earlier than two or later than five years after the student enrolls in school.

# ESL/Content-based

Serve ELLs in English only by providing a full-time teacher certified under TEC §29.061(c) to provide instruction for all content area instruction; integrates English-as-a-second-language instruction with subject matter instruction which focuses not only on learning a second language, but using that language as a medium to learn mathematics, science, social studies, or other academic subjects.

# ESL/Pull-out

Serve ELLs in English only by providing a teacher certified under Section 29.061(c) to provide English language arts instruction exclusively, while the student remains in a mainstream instructional arrangement in the remaining content areas.

# Number of Students Enrolled

PreK	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
35	55	78	76	61	59	60	35	30	12	10	11	4	5	<u>531</u>

# Exit Criteria

**2013–2014 English Proficiency Exit Criteria Chart**

At the end of the school year, a district may transfer (exit, reclassify, transition) a LEP student out of a bilingual or ESL education program for the first time or a subsequent time if the student is able to participate equally in a regular all-English instruction program as determined by satisfactory performance in all three assessment areas below and the results of a subjective teacher evaluation.<sup>1</sup>

For STAAR, English reading and English writing, the performance level for program exit is Level II (Satisfactory Academic Performance) or above.

	1 <sup>st</sup>	2 <sup>nd</sup>	3 <sup>rd</sup>	4 <sup>th</sup>	5 <sup>th</sup>	6 <sup>th</sup>	7 <sup>th</sup>	8 <sup>th</sup>	9 <sup>th</sup>	10 <sup>th</sup>	11 <sup>th</sup>
Current School Year Oral = Listening & Speaking	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>	Scored Fluent on English OLPT <sup>1</sup>
English Reading <sup>2</sup>	Norm Referenced Standardized Achievement Test <sup>1</sup> (Rdg./Lang.) 40 <sup>th</sup> percentile or above	Norm Referenced Standardized Achievement Test <sup>1</sup> (Rdg./Lang.) 40 <sup>th</sup> percentile or above	STAAR	STAAR	STAAR	STAAR	STAAR	STAAR	STAAR <sup>3</sup>	STAAR <sup>3</sup>	STAAR <sup>3</sup>
English Writing <sup>2</sup>	Agency Approved Writing Test <sup>1</sup>	Agency Approved Writing Test <sup>1</sup>	Agency Approved Writing Test <sup>1</sup>	STAAR	Agency Approved Writing Test <sup>1</sup>	Agency Approved Writing Test <sup>1</sup>	STAAR	Agency Approved Writing Test <sup>1</sup>	STAAR <sup>4</sup>	STAAR <sup>4</sup>	
Subjective Teacher Evaluation	Assessments, anecdotal notes, portfolios, etc.										

# 2013-2014

## Number of Students Exited

PreK	K	1	2 - 5	6 - 12	Total
X	X	X	73	15	<u>88</u>

# 2014-2015 Bilingual/ESL Program Goals

- 60% or more of ELLs will progress at least one proficiency level on the TELPAS Composite Rating from Spring 2014 to Spring 2015,
- ELLs in grades 3-12 will meet federally approved annual measurable objectives in math and in reading of 75% Met Standard and 95% participation on STAAR/EOC,
- 80% of ELLs with 4 years in U.S. schools will meet state established Exit Criteria and transition to a general education classroom.

# Bilingual/ESL Program Updates

- ▣ Kinder-5<sup>th</sup> Bilingual: earlier transition design – highlights include targeted ELL placement, English writing beginning in K, English math and alternating reading instruction beginning in 2<sup>nd</sup>, whole group English all contents in 3<sup>rd</sup>, continued Foundations Phonics K-3, continued modified guided reading 2<sup>nd</sup>-3<sup>rd</sup>, sheltered English instruction K-5
- ▣ ESL: 4<sup>th</sup> continue with all English instruction/bilingual teacher, 5<sup>th</sup> continue with all English instruction in heterogeneous classroom setting, sheltered English instruction K-12

# Questions



# Comprehensive Data Analysis

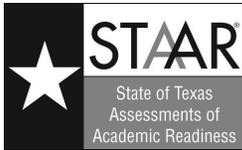
## Marble Falls ISD

STAAR Data - 2013/2014  
Area School Districts

	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Eco Dis %	60.4	25.9	55.3	49.4	22.6	49.9	53	66.3	46.1
<b><i>3rd Grade Reading</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	76	88	71	75	86	79	78	81	79.7
<b><i>3rd Grade Math</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	70	87	61	58	72	78	79	77	73.1
<b><i>4th Grade Reading</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	74	82	74	70	86	62	80	81	76.4
<b><i>4th Grade Math</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	70	77	62	66	76	58	77	81	71.0
<b><i>4th Grade Writing</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	73	84	68	66	81	60	74	74	72.4
<b><i>5th Grade Reading</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	76	84	84	79	88	67	89	87	82.6
<b><i>5th Grade Math</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Llano	Marble Falls	Average Score
Level II Satisfactory	79	82	75	83	79	71	90	90	81.4
<b><i>5th Grade Science</i></b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	73	75	87	84	81	68	84	71	78.6

STAAR Data - 2013/2014  
Area School Districts

<b>6th Grade Reading</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	77	90	73	74	89	73	87	79	80.7
<b>6th Grade Math</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	78	87	77	79	89	79	90	81	83.1
<b>7th Grade Reading</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	75	89	65	78	89	74	84	76	79.3
<b>7th Grade Math</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	67	95	45	69	86	70	78	82	75.0
<b>7th Grade Writing</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	70	87	57	75	82	71	87	74	76.1
<b>8th Grade Reading</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	82	96	77	92	94	86	85	91	88.7
<b>8th Grade Math</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	79	96	57	76	94	77	84	90	82.0
<b>8th Grade Science</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	70	87	65	76	86	76	75	77	77.4
<b>8th Grade Social Studies</b>	State	Liberty Hill	Burnet	Lampasas	Leander	Gatesville	Fredricksburg	Marble Falls	Average Score
Level II Satisfactory	61	76	51	67	83	49	64	61	64.4



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

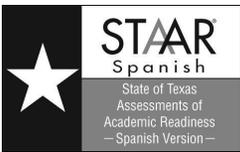
### GRADE 3 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2	
Number	Percent				#	%	#	%	#	%	#	%	#	%
Students Tested	255	100												
Students Not Tested														
Absent	0	0												
Other	0	0												
Total Documents Submitted	255	100												
Legend														
--- = No Data Reported For Fewer Than Five Students														
									Number of Items Tested					
									6		18		16	
									Avg. # of Items / % Correct					
									#	%	#	%	#	%
<b>All Students</b>	255	1446	206	81	55	22	49	19	4.6	76	12.8	71	10.2	64
Male	125	1439	101	81	21	17	24	19	4.6	77	12.6	70	10.2	64
Female	130	1453	105	81	34	26	25	19	4.5	75	13.1	73	10.2	64
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	79	1383	54	68	4	5	25	32	3.9	64	11.7	65	8.5	53
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	4	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---
White	165	1477	142	86	51	31	23	14	4.8	81	13.4	74	11.0	69
Two or More Races	3	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes: 150 No: 105 No Information Provided: 0	1403 1508 ---	109 97 ---	73 92 ---	18 37 ---	12 35 ---	41 8 ---	27 8 ---	4.1 5.2 ---	69 86 ---	11.9 14.2 ---	66 79 ---	9.1 11.7 ---	57 73 ---
Title I, Part A	Participants: 255 Nonparticipants: 0 No Information Provided: 0	1446 --- ---	206 --- ---	81 --- ---	55 --- ---	22 --- ---	49 --- ---	19 --- ---	4.6 --- ---	76 --- ---	12.8 --- ---	71 --- ---	10.2 --- ---	64 --- ---
Migrant	Yes: 0 No: 255 No Information Provided: 0	--- 1446 ---	206 --- ---	81 --- ---	55 --- ---	22 --- ---	49 --- ---	19 --- ---	4.6 --- ---	76 --- ---	12.8 --- ---	71 --- ---	10.2 --- ---	64 --- ---
Limited English Proficient	Current LEP: 32 Non-LEP (Monitored 1st Year): 1 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 222 No Information Provided: 0	1373 --- --- 1456 ---	20 --- --- 185 ---	63 --- --- 83 ---	1 --- --- 54 ---	3 --- --- 24 ---	12 --- --- 37 ---	38 --- --- 17 ---	3.8 --- --- 4.7 ---	63 --- --- 78 ---	11.5 --- --- 13.0 ---	64 --- --- 72 ---	8.1 --- --- 10.5 ---	51 --- --- 65 ---
Bilingual	Participants: 18 Nonparticipants: 237 No Information Provided: 0	1386 1451 ---	13 193 ---	72 81 ---	0 55 ---	0 23 ---	5 44 ---	28 19 ---	4.1 4.6 ---	69 77 ---	12.2 12.9 ---	68 72 ---	8.1 10.4 ---	50 65 ---
ESL	Participants: 12 Nonparticipants: 243 No Information Provided: 0	1369 1450 ---	7 199 ---	58 82 ---	1 54 ---	8 22 ---	5 44 ---	42 18 ---	3.3 4.6 ---	54 77 ---	11.1 12.9 ---	62 72 ---	8.6 10.3 ---	54 64 ---
Special Education	Yes: 11 No: 244 No Information Provided: 0	1422 1447 ---	9 197 ---	82 81 ---	2 53 ---	18 22 ---	2 47 ---	18 19 ---	3.8 4.6 ---	64 77 ---	12.7 12.8 ---	71 71 ---	9.7 10.2 ---	61 64 ---
Gifted/Talented	Participants: 14 Nonparticipants: 241 No Information Provided: 0	1616 1436 ---	14 192 ---	100 80 ---	11 44 ---	79 18 ---	0 49 ---	0 20 ---	5.9 4.5 ---	99 75 ---	16.1 12.7 ---	89 70 ---	14.0 10.0 ---	88 62 ---
At-Risk	Yes: 109 No: 146 No Information Provided: 0	1400 1480 ---	78 128 ---	72 88 ---	10 45 ---	9 31 ---	31 18 ---	28 12 ---	4.1 4.9 ---	68 82 ---	11.8 13.6 ---	66 76 ---	9.2 10.9 ---	58 68 ---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### GRADE 3 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		
Number	Percent			#	%	#	%	#	%	Understanding Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	27	100															
Students Not Tested																	
Absent	0	0															
Other	0	0															
Total Documents Submitted	27	100															
<b>Legend</b>																	
--- = No Data Reported For Fewer Than Five Students																	
										Number of Items Tested		6		18		16	
										Avg. # of Items / % Correct							
										#	%	#	%	#	%	#	%
All Students	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
Male	12	S-1340	5	42	1	8	7	58	4.1	68	9.0	50	8.8	55			
Female	15	S-1327	10	67	0	0	5	33	3.9	66	9.7	54	7.8	49			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged	24	S-1326	12	50	1	4	12	50	4.0	66	9.1	50	8.1	51			
No Information Provided	3	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient	25	S-1324	13	52	1	4	12	48	4.0	66	9.1	50	8.0	50			
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Other Non-LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual	25	S-1324	13	52	1	4	12	48	4.0	66	9.1	50	8.0	50			
Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL	26	S-1330	14	54	1	4	12	46	4.0	67	9.3	52	8.2	51			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented	27	S-1333	15	56	1	4	12	44	4.0	67	9.4	52	8.2	51			
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk	25	S-1324	13	52	1	4	12	48	4.0	66	9.1	50	8.0	50			
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### GRADE 3 MATHEMATICS

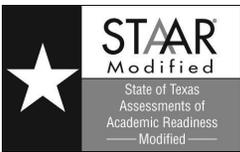
District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics		
Number of Items Tested																				
15		8			9		8		6		Avg. # of Items / % Correct									
#		%		#		%		#		%		#		%		#		%		
<b>All Students</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>Male</b>			11	1325	4	36	0	0	7	64	6.5	43	3.5	44	4.9	55	4.2	52	2.3	38
<b>Female</b>			14	1351	4	29	0	0	10	71	8.0	53	4.1	52	4.4	48	4.6	57	2.6	43
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			22	1344	8	36	0	0	14	64	7.5	50	3.9	48	4.8	54	4.5	56	2.4	39
<b>No Information Provided</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			23	1336	7	30	0	0	16	70	7.1	48	3.9	48	4.6	51	4.4	55	2.4	40
<b>Current LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 2nd Year)</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			23	1336	7	30	0	0	16	70	7.1	48	3.9	48	4.6	51	4.4	55	2.4	40
<b>Participants</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			24	1344	8	33	0	0	16	67	7.5	50	3.9	49	4.7	52	4.5	57	2.5	41
<b>Participants</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			25	1340	8	32	0	0	17	68	7.3	49	3.9	49	4.6	51	4.4	55	2.4	41
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			23	1336	7	30	0	0	16	70	7.1	48	3.9	48	4.6	51	4.4	55	2.4	40
<b>Yes</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---







# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

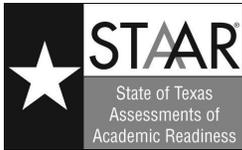
## Summary Report

### GRADE 3 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics		
Number of Items Tested																				
13		6			7		6		5		Avg. # of Items / % Correct									
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>Male</b>			10	2891	6	60	0	0	4	40	6.6	51	3.2	53	4.7	67	3.9	65	2.8	56
<b>Female</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			6	2962	4	67	0	0	2	33	6.7	51	4.0	67	5.2	74	3.7	61	3.3	67
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			6	3013	5	83	0	0	1	17	7.3	56	3.5	58	5.3	76	4.7	78	3.2	63
<b>Two or More Races</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			11	2918	7	64	0	0	4	36	6.9	53	3.4	56	4.9	70	3.7	62	2.8	56
<b>Yes</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Current LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Other Non-LEP</b>			12	2972	9	75	0	0	3	25	7.1	54	3.8	63	4.9	70	4.3	71	3.1	62
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			12	2972	9	75	0	0	3	25	7.1	54	3.8	63	4.9	70	4.3	71	3.1	62
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			13	2940	9	69	0	0	4	31	6.8	52	3.6	60	4.9	70	4.0	67	3.0	60
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			10	2953	7	70	0	0	3	30	7.0	54	3.4	57	5.2	74	3.8	63	3.2	64
<b>Yes</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

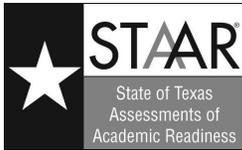
### GRADE 4 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts			
Students Tested	272	100														
Students Not Tested																
Absent	0	0														
Other	1	0														
Total Documents Submitted	273	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested		Number of Items Tested		Number of Items Tested			
									10		18		16			
									Avg. # of Items / % Correct							
					#	%	#	%	#	%	#	%	#	%		
All Students			272	1523	217	80	57	21	55	20	7.1	71	12.5	69	10.7	67
Male			145	1513	109	75	28	19	36	25	7.1	71	12.0	67	10.4	65
Female			127	1535	108	85	29	23	19	15	7.0	70	13.0	72	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			130	1492	96	74	17	13	34	26	6.6	66	11.4	64	10.2	64
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			7	1543	5	71	2	29	2	29	7.0	70	12.1	67	10.9	68
Native Hawaiian or Other Pacific Islander			2	---	---	---	---	---	---	---	---	---	---	---	---	---
White			130	1551	111	85	36	28	19	15	7.5	75	13.5	75	11.1	69
Two or More Races			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		169	1493	125	74	17	10	44	26	6.7	67	11.7	65	9.9	62
	No		102	1573	91	89	40	39	11	11	7.7	77	13.8	76	11.9	74
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		271	1523	216	80	57	21	55	20	7.1	71	12.5	69	10.7	67
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	No		271	1523	216	80	57	21	55	20	7.1	71	12.5	69	10.7	67
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		52	1485	36	69	5	10	16	31	6.8	68	10.3	57	10.7	67
	Non-LEP (Monitored 1st Year)		6	1516	5	83	1	17	1	17	7.8	78	11.8	66	10.2	64
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		213	1533	175	82	51	24	38	18	7.1	71	13.0	72	10.7	67
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		43	1501	33	77	5	12	10	23	7.1	71	10.7	60	11.1	69
	Nonparticipants		228	1528	183	80	52	23	45	20	7.1	71	12.8	71	10.6	66
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		9	1406	3	33	0	0	6	67	5.2	52	8.1	45	8.4	53
	Nonparticipants		262	1527	213	81	57	22	49	19	7.1	71	12.6	70	10.8	67
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		10	1446	7	70	0	0	3	30	6.0	60	10.8	60	8.4	53
	No		261	1526	209	80	57	22	52	20	7.1	71	12.5	70	10.8	67
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		31	1664	31	100	22	71	0	0	8.8	88	15.9	89	13.9	87
	Nonparticipants		240	1505	185	77	35	15	55	23	6.8	68	12.0	67	10.3	64
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		108	1454	65	60	6	6	43	40	6.2	62	10.1	56	9.1	57
	No		163	1569	151	93	51	31	12	7	7.6	76	14.0	78	11.7	73
	No Information Provided		1	---	---	---	---	---	---	---	---	---	---	---	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 4 WRITING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

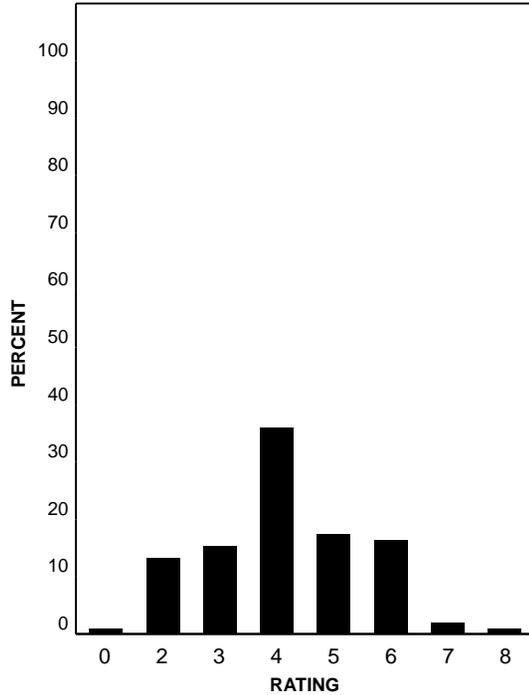
Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Composition		2 Revision		3 Editing	
Number	Percent		#	%	#	%	#	%	Personal Narrative	Expository						
Students Tested	275	100														
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	275	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	275	3743	203	74	11	4	72	26	4.1	52	3.7	46	6.4	71	12.1	64
Male	148	3700	99	67	5	3	49	33	4.0	50	3.6	45	6.4	71	11.7	62
Female	127	3794	104	82	6	5	23	18	4.3	54	3.8	48	6.4	71	12.6	66
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	134	3674	91	68	5	4	43	32	4.0	50	3.7	46	6.0	67	11.7	62
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	7	3657	5	71	0	0	2	29	4.0	50	4.0	50	5.6	62	11.4	60
Native Hawaiian or Other Pacific Islander	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	130	3816	104	80	6	5	26	20	4.3	54	3.7	47	6.9	76	12.5	66
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes: 172 No: 103 No Information Provided: 0	3654 3892 ---	120 83 ---	70 81 ---	3 8 ---	2 8 ---	52 20 ---	30 19 ---	4.0 4.4 ---	50 55 ---	3.6 3.9 ---	45 49 ---	6.0 7.1 ---	67 78 ---	11.6 13.0 ---	61 68 ---
Title I, Part A	Participants: 275 Nonparticipants: 0 No Information Provided: 0	3743 --- ---	203 --- ---	74 --- ---	11 --- ---	4 --- ---	72 --- ---	26 --- ---	4.1 --- ---	52 --- ---	3.7 --- ---	46 --- ---	6.4 --- ---	71 --- ---	12.1 --- ---	64 --- ---
Migrant	Yes: 0 No: 275 No Information Provided: 0	--- 3743 ---	--- 203 ---	--- 74 ---	--- 11 ---	--- 4 ---	--- 72 ---	--- 26 ---	--- 4.1 ---	--- 52 ---	--- 3.7 ---	--- 46 ---	--- 6.4 ---	--- 71 ---	--- 12.1 ---	--- 64 ---
Limited English Proficient	Current LEP: 52 Non-LEP (Monitored 1st Year): 6 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 217 No Information Provided: 0	3699 3768 --- 3753 ---	36 5 --- 162 ---	69 83 --- 75 ---	2 0 --- 9 ---	4 0 --- 4 ---	16 1 --- 55 ---	31 17 --- 25 ---	4.1 4.2 --- 4.2 ---	51 52 --- 52 ---	3.8 3.5 --- 3.7 ---	48 44 --- 46 ---	6.0 6.0 --- 6.5 ---	67 67 --- 73 ---	11.8 13.2 --- 12.1 ---	62 69 --- 64 ---
Bilingual	Participants: 42 Nonparticipants: 233 No Information Provided: 0	3761 3740 ---	31 172 ---	74 74 ---	2 9 ---	5 4 ---	11 61 ---	26 26 ---	4.3 4.1 ---	54 51 ---	3.9 3.7 ---	49 46 ---	6.3 6.4 ---	70 72 ---	12.2 12.1 ---	64 64 ---
ESL	Participants: 10 Nonparticipants: 265 No Information Provided: 0	3438 3755 ---	5 198 ---	50 75 ---	0 11 ---	0 4 ---	5 67 ---	50 25 ---	3.2 4.2 ---	40 52 ---	3.6 3.7 ---	45 47 ---	4.9 6.5 ---	54 72 ---	10.4 12.2 ---	55 64 ---
Special Education	Yes: 15 No: 260 No Information Provided: 0	3265 3771 ---	4 199 ---	27 77 ---	0 11 ---	0 4 ---	11 61 ---	73 23 ---	3.2 4.2 ---	40 53 ---	2.8 3.8 ---	35 47 ---	4.8 6.5 ---	53 72 ---	8.7 12.3 ---	46 65 ---
Gifted/Talented	Participants: 31 Nonparticipants: 244 No Information Provided: 0	4248 3679 ---	30 173 ---	97 71 ---	7 4 ---	23 2 ---	1 71 ---	3 29 ---	5.2 4.0 ---	65 50 ---	4.7 3.6 ---	59 45 ---	7.8 6.2 ---	87 69 ---	15.4 11.7 ---	81 61 ---
At-Risk	Yes: 113 No: 162 No Information Provided: 0	3529 3893 ---	65 138 ---	58 85 ---	2 9 ---	2 6 ---	48 24 ---	42 15 ---	3.7 4.5 ---	46 56 ---	3.4 4.0 ---	42 50 ---	5.7 7.0 ---	63 77 ---	10.6 13.1 ---	56 69 ---

--- = No Data Reported For Fewer Than Five Students

### Written Composition Rating Summary

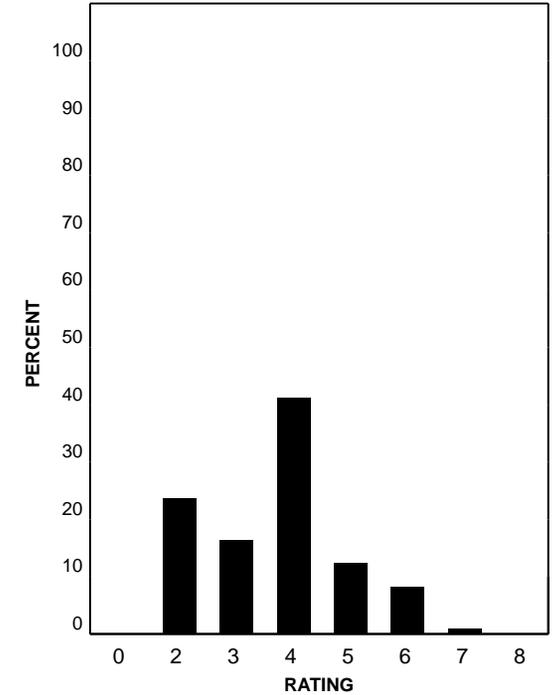
#### Personal Narrative Composition

Rating	#	%
0	2	1
2	36	13
3	40	15
4	97	35
5	48	17
6	45	16
7	5	2
8	2	1
<b>Total</b>	<b>275</b>	<b>100</b>



#### Expository Composition

Rating	#	%
0	0	0
2	62	23
3	44	16
4	110	40
5	32	12
6	23	8
7	4	1
8	0	0
<b>Total</b>	<b>275</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### GRADE 4 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2	
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts	
Students Tested	4	100												
Students Not Tested														
Absent	0	0												
Other	0	0												
Total Documents Submitted	4	100												
Legend														
--- = No Data Reported For Fewer Than Five Students														
									Number of Items Tested		18		16	
									Avg. # of Items / % Correct					
									#	%	#	%	#	%
All Students			4	---	---	---	---	---	---	---	---	---	---	---
Male			1	---	---	---	---	---	---	---	---	---	---	---
Female			3	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			4	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---
White			0	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		3	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		4	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		4	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		4	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		0	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		0	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		4	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

## Summary Report

### GRADE 4 WRITING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

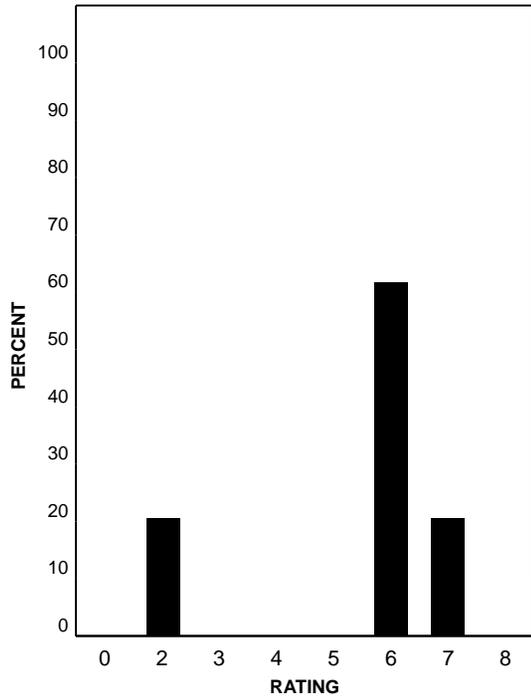
Administration Summary			PASSED				DID NOT PASS		Results for Each Reporting Category								
															1		2
			Number	Percent	Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		Composition		Revision		Editing		
											Personal Narrative	Expository					
			Legend		Number of Students Tested	Average Scale Score	#	%	#	%	#	%	#	%	#	%	#
--- = No Data Reported For Fewer Than Five Students		Number of Points Possible		Number of Items Tested													
		8		8		9		19									
		Avg. # of Points / % Scored				Avg. # of Items / % Correct											
		#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Male		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
American Indian or Alaska Native		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged		4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes		1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Participants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk		5	3866	5	100	0	0	0	0	5.4	68	4.4	55	5.6	62	13.8	73
Yes		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary**

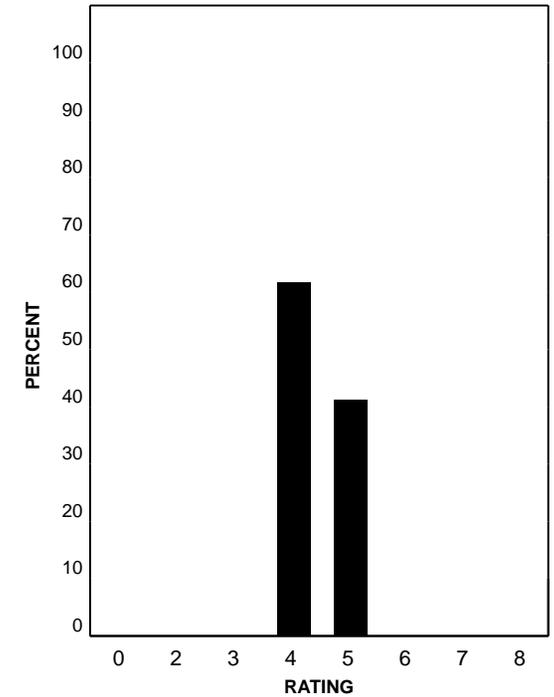
**Personal Narrative Composition**

Rating	#	%
0	0	0
2	1	20
3	0	0
4	0	0
5	0	0
6	3	60
7	1	20
8	0	0
<b>Total</b>	<b>5</b>	<b>100</b>

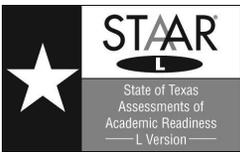


**Expository Composition**

Rating	#	%
0	0	0
2	0	0
3	0	0
4	3	60
5	2	40
6	0	0
7	0	0
8	0	0
<b>Total</b>	<b>5</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

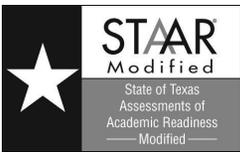
### GRADE 4 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5		
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics			
Legend					Number of Items Tested																
--- = No Data Reported For Fewer Than Five Students					Avg. # of Items / % Correct																
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Male			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Current LEP			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---			

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### GRADE 4 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	17	100	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	17	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested		8		14			
									Avg. # of Items / % Correct		8		13			
			#	%	#	%	#	%	#	%	#	%	#	%		
All Students	17	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
Male	11	3013	10	91	1	9	1	9	5.3	66	10.0	71	9.0	69		
Female	6	2990	6	100	0	0	0	0	5.2	65	9.3	67	9.2	71		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	11	3001	11	100	1	9	0	0	5.2	65	9.8	70	9.0	69		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	6	3012	5	83	0	0	1	17	5.3	67	9.7	69	9.2	71		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 14 No: 3 No Information Provided: 0	3011	14	100	1	7	0	0	5.2	65	9.9	70	9.2	71		
Title I, Part A	Participants: 17 Nonparticipants: 0 No Information Provided: 0	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
Migrant	Yes: 0 No: 17 No Information Provided: 0	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
Limited English Proficient	Current LEP: 3 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 14 No Information Provided: 0	3003	13	93	1	7	1	7	5.2	65	9.6	69	9.1	70		
Bilingual	Participants: 0 Nonparticipants: 17 No Information Provided: 0	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
ESL	Participants: 3 Nonparticipants: 14 No Information Provided: 0	3003	13	93	1	7	1	7	5.2	65	9.6	69	9.1	70		
Special Education	Yes: 17 No: 0 No Information Provided: 0	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
Gifted/Talented	Participants: 0 Nonparticipants: 17 No Information Provided: 0	3005	16	94	1	6	1	6	5.2	65	9.8	70	9.1	70		
At-Risk	Yes: 15 No: 2 No Information Provided: 0	3011	14	93	1	7	1	7	5.3	67	9.7	70	9.1	70		





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report GRADE 4 WRITING

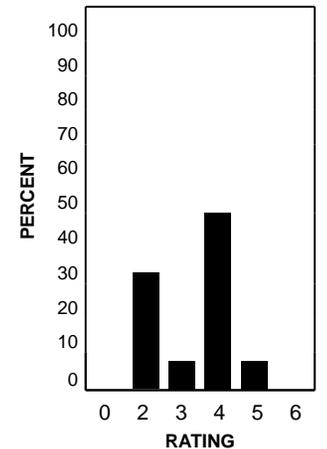
District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

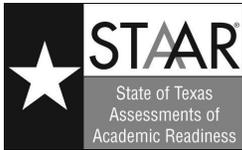
Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested															Absent
Legend																
--- = No Data Reported For Fewer Than Five Students																
All Students	12	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
Male	8	2972	5	63	1	13	3	38	6.5	54	4.1	59	8.4	56		
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	6	3115	5	83	2	33	1	17	6.7	56	4.8	69	10.3	69		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	6	3005	4	67	1	17	2	33	6.7	56	4.3	62	8.5	57		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 10 No: 2 No Information Provided: 0	3047	8	80	2	20	2	20	6.6	55	4.6	66	9.4	63		
Grade 1, Part A	Participants: 12 Nonparticipants: 0 No Information Provided: 0	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
Migrant	Yes: 0 No: 12 No Information Provided: 0	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
Limited English Proficient	Current LEP: 2 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 10 No Information Provided: 0	3081	8	80	3	30	2	20	6.8	57	4.6	66	9.6	64		
Bilingual	Participants: 0 Nonparticipants: 12 No Information Provided: 0	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
ESL	Participants: 2 Nonparticipants: 10 No Information Provided: 0	3081	8	80	3	30	2	20	6.8	57	4.6	66	9.6	64		
Special Education	Yes: 12 No: 0 No Information Provided: 0	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
Gifted/Talented	Participants: 0 Nonparticipants: 12 No Information Provided: 0	3060	9	75	3	25	3	25	6.7	56	4.6	65	9.4	63		
At-Risk	Yes: 10 No: 2 No Information Provided: 0	3121	8	80	3	30	2	20	6.8	57	4.8	69	10.2	68		

### Personal Narrative Composition

Rating	#	%
0	0	0
2	4	33
3	1	8
4	6	50
5	1	8
6	0	0
Total	12	100



The composition has been scored independently by two readers. The written composition rating of 0-6 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

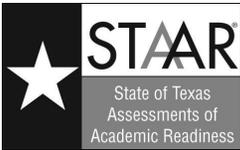
### GRADE 5 SCIENCE

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested			269	100														
Students Not Tested																		
Absent			1	0														
Other			0	0														
Total Documents Submitted			270	100														
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
			8		10		12		14		Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			269	3789	190	71	34	13	79	29	5.5	69	6.9	69	7.8	65	9.9	71
Male			144	3861	109	76	23	16	35	24	5.6	70	7.2	72	8.3	69	10.3	74
Female			125	3707	81	65	11	9	44	35	5.4	68	6.5	65	7.3	61	9.5	68
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			120	3546	61	51	4	3	59	49	5.0	62	5.8	58	6.5	54	8.8	63
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			141	4001	122	87	30	21	19	13	6.0	75	7.8	78	8.9	74	10.9	78
Two or More Races			5	3755	5	100	0	0	0	0	5.2	65	6.6	66	8.6	72	10.0	71
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			157	3629	93	59	6	4	64	41	5.2	65	6.3	63	7.0	58	9.2	66
No Information Provided			111	4025	97	87	28	25	14	13	6.0	75	7.8	78	9.0	75	11.0	78
Title I, Part A			269	3789	190	71	34	13	79	29	5.5	69	6.9	69	7.8	65	9.9	71
Participants			269	3789	190	71	34	13	79	29	5.5	69	6.9	69	7.8	65	9.9	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			269	3789	190	71	34	13	79	29	5.5	69	6.9	69	7.8	65	9.9	71
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			56	3457	23	41	2	4	33	59	4.7	58	5.4	54	5.8	48	8.3	59
Current LEP			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			209	3877	163	78	32	15	46	22	5.8	72	7.3	73	8.4	70	10.3	74
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			46	3432	17	37	2	4	29	63	4.5	57	5.4	54	5.6	47	8.1	58
Participants			223	3863	173	78	32	14	50	22	5.7	72	7.2	72	8.3	69	10.3	73
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			10	3572	6	60	0	0	4	40	5.4	68	5.7	57	6.4	53	9.3	66
Participants			259	3798	184	71	34	13	75	29	5.5	69	6.9	69	7.9	66	9.9	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			23	3671	14	61	1	4	9	39	5.3	66	6.5	65	7.3	61	9.4	67
Yes			246	3800	176	72	33	13	70	28	5.6	69	6.9	69	7.9	65	10.0	71
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			28	4508	28	100	16	57	0	0	7.0	88	9.3	93	10.6	88	12.9	92
Participants			241	3706	162	67	18	7	79	33	5.4	67	6.6	66	7.5	62	9.6	68
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			134	3552	71	53	2	1	63	47	4.9	62	5.9	59	6.6	55	8.9	63
Yes			135	4025	119	88	32	24	16	12	6.1	76	7.9	79	9.0	75	11.0	78
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

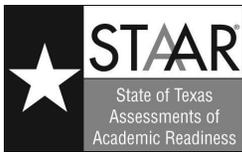
## Summary Report

### GRADE 6 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	Understanding/Analysis Across Genres		Understanding/Analysis of Literary Texts		Understanding/Analysis of Informational Texts			
Students Tested	288	100														
Students Not Tested																
Absent	1	0														
Other	0	0														
Total Documents Submitted	289	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested		Number of Items Tested		Number of Items Tested			
									10		20		18			
									Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			288	1584	227	79	33	11	61	21	6.4	64	13.2	66	11.9	66
Male			135	1581	109	81	15	11	26	19	6.5	65	12.8	64	12.0	67
Female			153	1587	118	77	18	12	35	23	6.3	63	13.5	67	11.8	66
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			133	1552	97	73	9	7	36	27	5.8	58	12.2	61	11.2	62
American Indian or Alaska Native			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			7	1514	5	71	0	0	2	29	5.7	57	10.9	54	9.7	54
Native Hawaiian or Other Pacific Islander			1	---	---	---	---	---	---	---	---	---	---	---	---	---
White			143	1617	122	85	23	16	21	15	7.1	71	14.2	71	12.7	70
Two or More Races			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			181	1552	128	71	11	6	53	29	5.9	59	12.2	61	11.0	61
No Information Provided			107	1639	99	93	22	21	8	7	7.3	73	14.9	74	13.5	75
Title I, Part A			288	1584	227	79	33	11	61	21	6.4	64	13.2	66	11.9	66
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			288	1584	227	79	33	11	61	21	6.4	64	13.2	66	11.9	66
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			34	1516	22	65	0	0	12	35	5.3	53	11.2	56	9.7	54
Current LEP			6	1583	5	83	0	0	1	17	6.5	65	12.8	64	12.7	70
Non-LEP (Monitored 1st Year)			10	1662	10	100	2	20	0	0	7.2	72	15.6	78	15.3	85
Non-LEP (Monitored 2nd Year)			238	1591	190	80	31	13	48	20	6.6	66	13.4	67	12.1	67
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			288	1584	227	79	33	11	61	21	6.4	64	13.2	66	11.9	66
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			34	1516	22	65	0	0	12	35	5.3	53	11.2	56	9.7	54
Participants			254	1593	205	81	33	13	49	19	6.6	66	13.4	67	12.2	68
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			22	1490	9	41	0	0	13	59	5.0	50	10.2	51	8.8	49
Yes			266	1592	218	82	33	12	48	18	6.5	65	13.4	67	12.2	68
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			25	1716	25	100	10	40	0	0	8.1	81	17.1	86	15.2	84
Participants			263	1572	202	77	23	9	61	23	6.3	63	12.8	64	11.6	65
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			108	1520	67	62	1	1	41	38	5.4	54	11.1	55	10.0	56
Yes			180	1623	160	89	32	18	20	11	7.1	71	14.5	72	13.1	73
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			288	1584	227	79	33	11	61	21	6.4	64	13.2	66	11.9	66
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

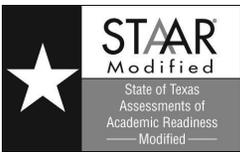
## Summary Report

### GRADE 6 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested																			Absent
Legend					Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students			Avg. # of Items / % Correct																	
			16		12		8		8		8									
<b>All Students</b>			288	1644	234	81	75	26	54	19	10.7	67	7.5	63	5.0	63	5.0	63	5.4	67
<b>Male</b>			136	1640	109	80	32	24	27	20	10.4	65	7.4	62	5.1	63	5.0	63	5.3	66
<b>Female</b>			152	1647	125	82	43	28	27	18	10.9	68	7.6	63	5.0	62	5.0	62	5.5	68
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			133	1594	102	77	15	11	31	23	9.7	60	6.6	55	4.3	53	4.6	58	4.8	60
<b>American Indian or Alaska Native</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			7	1542	4	57	0	0	3	43	8.1	51	5.6	46	3.6	45	4.3	54	4.1	52
<b>Native Hawaiian or Other Pacific Islander</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			144	1694	125	87	59	41	19	13	11.7	73	8.4	70	5.8	72	5.4	67	6.0	75
<b>Two or More Races</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			Yes: 179	1603	137	77	25	14	42	23	9.8	61	6.8	56	4.5	56	4.6	58	4.8	60
			No: 109	1710	97	89	50	46	12	11	12.1	75	8.8	73	5.9	74	5.7	71	6.3	79
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			Participants: 288	1644	234	81	75	26	54	19	10.7	67	7.5	63	5.0	63	5.0	63	5.4	67
			Nonparticipants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			Yes: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No: 288	1644	234	81	75	26	54	19	10.7	67	7.5	63	5.0	63	5.0	63	5.4	67
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			Current LEP: 34	1543	23	68	0	0	11	32	8.5	53	5.9	49	3.5	44	4.0	50	4.0	50
			Non-LEP (Monitored 1st Year): 6	1658	5	83	1	17	1	17	11.8	74	8.8	74	4.8	60	5.2	65	5.2	65
			Non-LEP (Monitored 2nd Year): 10	1736	10	100	2	20	0	0	12.3	77	8.3	69	6.1	76	6.5	81	7.0	88
			Other Non-LEP: 238	1654	196	82	72	30	42	18	10.9	68	7.7	64	5.2	65	5.1	64	5.5	69
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants: 288	1644	234	81	75	26	54	19	10.7	67	7.5	63	5.0	63	5.0	63	5.4	67
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			Participants: 34	1543	23	68	0	0	11	32	8.5	53	5.9	49	3.5	44	4.0	50	4.0	50
			Nonparticipants: 254	1657	211	83	75	30	43	17	10.9	68	7.7	64	5.2	65	5.1	64	5.6	70
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			Yes: 21	1500	10	48	0	0	11	52	6.9	43	5.4	45	3.0	37	4.0	49	3.8	48
			No: 267	1655	224	84	75	28	43	16	11.0	68	7.7	64	5.2	65	5.1	64	5.5	69
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			Participants: 25	1834	25	100	21	84	0	0	14.3	90	10.7	89	7.3	91	6.8	85	7.1	89
			Nonparticipants: 263	1626	209	79	54	21	54	21	10.3	64	7.2	60	4.8	60	4.8	61	5.2	65
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			Yes: 107	1546	69	64	3	3	38	36	8.6	54	5.7	48	3.7	46	4.0	50	4.1	52
			No: 181	1701	165	91	72	40	16	9	11.9	74	8.6	71	5.8	72	5.6	70	6.1	76
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			Participants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants: 288	1644	234	81	75	26	54	19	10.7	67	7.5	63	5.0	63	5.0	63	5.4	67
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### GRADE 6 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent		#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	14	100	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
Students Not Tested																
Absent	0	0														
Other	0	0														
Total Documents Submitted	14	100														
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									8	16	8	14				
									Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>	14	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
Male	9	2846	5	56	0	0	4	44	4.0	50	8.3	52	7.8	56		
Female	5	2596	2	40	0	0	3	60	2.8	35	7.4	46	7.0	50		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	8	2621	3	38	0	0	5	63	3.3	41	6.3	39	6.8	48		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	2	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---		
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 11, No: 3	2695	4	36	0	0	7	64	3.2	40	7.5	47	6.9	49		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Op Title I, Part A	Participants: 14, Nonparticipants: 0	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	Yes: 0, No: 14	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	Current LEP: 1, Non-LEP (Monitored 1st Year): 0, Non-LEP (Monitored 2nd Year): 0, Other Non-LEP: 13	2756	7	54	0	0	6	46	3.5	44	8.2	51	7.4	53		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants: 0, Nonparticipants: 14	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants: 1, Nonparticipants: 13	2756	7	54	0	0	6	46	3.5	44	8.2	51	7.4	53		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	Yes: 14, No: 0	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	Participants: 0, Nonparticipants: 14	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	Yes: 10, No: 4	2684	3	30	0	0	7	70	3.0	38	7.7	48	6.8	49		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education	Participants: 0, Nonparticipants: 14	2757	7	50	0	0	7	50	3.6	45	8.0	50	7.5	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

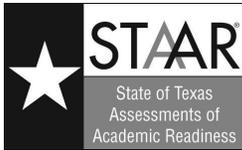
## Summary Report

### GRADE 6 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics		
Number of Items Tested																				
		14			10		6		6		6									
Avg. # of Items / % Correct																				
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Male			8	2877	6	75	0	0	2	25	6.4	46	4.4	44	3.6	60	2.6	44	4.1	69
Female			7	2907	5	71	0	0	2	29	7.6	54	4.3	43	3.4	57	2.6	43	3.9	64
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			8	2839	5	63	0	0	3	38	6.4	46	4.0	40	3.5	58	2.6	44	3.9	65
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			13	2883	9	69	0	0	4	31	6.8	48	4.2	42	3.6	60	2.8	46	3.9	65
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Participants			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			14	2896	10	71	0	0	4	29	6.9	49	4.5	45	3.6	60	2.6	43	3.9	65
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			14	2896	10	71	0	0	4	29	6.9	49	4.5	45	3.6	60	2.6	43	3.9	65
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			11	2898	8	73	0	0	3	27	7.1	51	4.3	43	3.5	59	2.5	42	4.1	68
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			15	2891	11	73	0	0	4	27	6.9	50	4.3	43	3.5	59	2.6	43	4.0	67
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

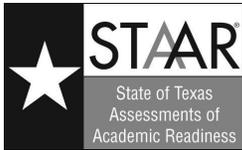
### GRADE 7 READING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent			#	%	#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	277	100														
Students Not Tested																
Absent	1	0														
Other	0	0														
Total Documents Submitted	278	100														
Legend																
--- = No Data Reported For Fewer Than Five Students																
										Number of Items Tested		Number of Items Tested		Number of Items Tested		
										10		21		19		
										Avg. # of Items / % Correct						
										#	%	#	%	#	%	
All Students	277	1635	210	76	59	21	67	24	6.9	69	13.6	65	11.9	63		
Male	143	1618	101	71	25	17	42	29	6.7	67	12.8	61	11.6	61		
Female	134	1654	109	81	34	25	25	19	7.0	70	14.6	69	12.2	64		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	116	1592	73	63	9	8	43	37	6.2	62	12.4	59	10.4	55		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	6	1588	4	67	0	0	2	33	5.8	58	12.7	60	10.5	55		
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	149	1670	127	85	49	33	22	15	7.4	74	14.6	70	13.1	69		
Two or More Races	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes 158 No 119 No Information Provided 0	1597 1686 ---	105 105 ---	66 88 ---	14 45 ---	9 38 ---	53 14 ---	34 12 ---	6.3 7.6 ---	63 76 ---	12.6 15.1 ---	60 72 ---	10.7 13.5 ---	56 71 ---		
Title I, Part A	Participants 277 Nonparticipants 0 No Information Provided 0	1635 ---	210 ---	76 ---	59 ---	21 ---	67 ---	24 ---	6.9 ---	69 ---	13.6 ---	65 ---	11.9 ---	63 ---		
Migrant	Yes 1 No 276 No Information Provided 0	---	209	76	59	21	67	24	6.9	69	13.7	65	11.9	63		
Limited English Proficient	Current LEP 29 Non-LEP (Monitored 1st Year) 13 Non-LEP (Monitored 2nd Year) 12 Other Non-LEP 223 No Information Provided 0	1499 1586 1654 1655 ---	9 10 11 180 ---	31 77 92 81 ---	0 0 1 58 ---	0 0 8 26 ---	20 3 1 43 ---	69 23 8 19 ---	4.5 6.5 8.0 7.1 ---	45 65 80 71 ---	9.0 12.0 14.7 14.3 ---	43 57 70 68 ---	7.4 10.5 12.3 12.5 ---	39 55 64 66 ---		
Bilingual	Participants 0 Nonparticipants 277 No Information Provided 0	---	210	76	59	21	67	24	6.9	69	13.6	65	11.9	63		
ESL	Participants 28 Nonparticipants 249 No Information Provided 0	1501 1650 ---	9 201 ---	32 81 ---	0 59 ---	0 24 ---	19 48 ---	68 19 ---	4.5 7.1 ---	45 71 ---	9.2 14.1 ---	44 67 ---	7.4 12.4 ---	39 65 ---		
Special Education	Yes 26 No 251 No Information Provided 0	1520 1647 ---	8 202 ---	31 80 ---	1 58 ---	4 23 ---	18 49 ---	69 20 ---	4.8 7.1 ---	48 71 ---	9.7 14.1 ---	46 67 ---	8.2 12.3 ---	43 65 ---		
Gifted/Talented	Participants 25 Nonparticipants 252 No Information Provided 0	1790 1620 ---	25 185 ---	100 73 ---	19 40 ---	76 16 ---	0 67 ---	0 27 ---	9.1 6.7 ---	91 67 ---	17.9 13.2 ---	85 63 ---	16.2 11.5 ---	85 60 ---		
At-Risk	Yes 111 No 166 No Information Provided 0	1557 1688 ---	58 152 ---	52 92 ---	6 53 ---	5 32 ---	53 14 ---	48 8 ---	5.6 7.8 ---	56 78 ---	10.9 15.5 ---	52 74 ---	9.5 13.5 ---	50 71 ---		
Career/Technical Education	Participants 0 Nonparticipants 277 No Information Provided 0	---	210	76	59	21	67	24	6.9	69	13.6	65	11.9	63		





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report GRADE 7 WRITING

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

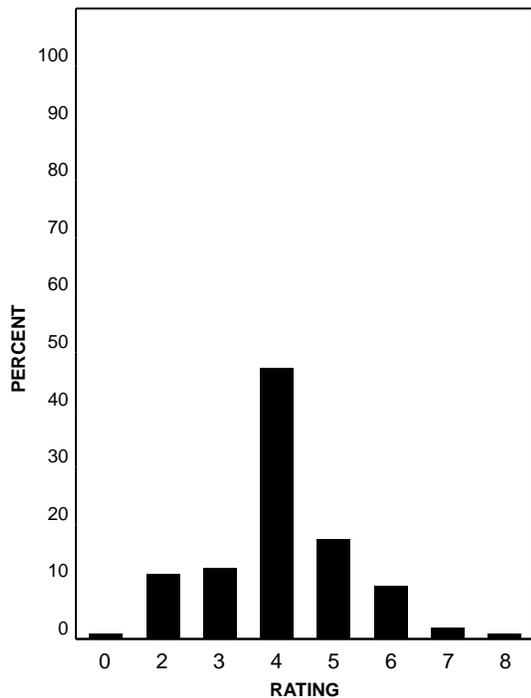
Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1				2	
Students Tested		Students Not Tested			Composition										Revision				Editing	
Absent		Other							Expository		Personal Narrative		Number of Points Possible							
Total Documents Submitted									16		16		16		24					
Legend					Avg. # of Points / % Score			Avg. # of Items / % Correct												
--- = No Data Reported For Fewer Than Five Students					#		#		#		#		#		#		#			
					%		%		%		%		%		%		%			
<b>All Students</b>					278	3747	205	74	17	6	73	26	8.1	50	9.7	60	11.2	70	15.3	64
<b>Male</b>					144	3632	95	66	4	3	49	34	7.5	47	9.3	58	10.7	67	14.3	60
<b>Female</b>			134	3871	110	82	13	10	24	18	8.7	54	10.1	63	11.7	73	16.3	68		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Hispanic/Latino</b>			116	3600	75	65	3	3	41	35	7.5	47	9.0	56	10.1	63	14.4	60		
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Asian</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Black or African American</b>			6	3462	2	33	0	0	4	67	7.3	46	8.3	52	10.8	68	11.7	49		
<b>Native Hawaiian or Other Pacific Islander</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>White</b>			150	3885	125	83	14	9	25	17	8.6	54	10.3	64	12.1	76	16.2	67		
<b>Two or More Races</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>			159	3606	104	65	2	1	55	35	7.6	47	9.0	56	10.5	66	14.2	59		
<b>No Information Provided</b>			119	3936	101	85	15	13	18	15	8.8	55	10.6	66	12.0	75	16.7	70		
<b>Title I, Part A</b>			278	3747	205	74	17	6	73	26	8.1	50	9.7	60	11.2	70	15.3	64		
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Migrant</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Yes</b>			277	3747	204	74	17	6	73	26	8.1	50	9.7	60	11.2	70	15.3	64		
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Limited English Proficient</b>			29	3202	6	21	0	0	23	79	5.3	33	7.3	46	7.3	46	11.5	48		
<b>Current LEP</b>			13	3717	11	85	0	0	2	15	8.2	51	9.4	59	11.1	69	15.5	64		
<b>Non-LEP (Monitored 1st Year)</b>			12	3919	12	100	1	8	0	0	9.3	58	10.7	67	11.7	73	16.9	70		
<b>Non-LEP (Monitored 2nd Year)</b>			224	3810	176	79	16	7	48	21	8.4	52	9.9	62	11.7	73	15.6	65		
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Participants</b>			278	3747	205	74	17	6	73	26	8.1	50	9.7	60	11.2	70	15.3	64		
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>ESL</b>			28	3199	6	21	0	0	22	79	5.3	33	7.3	46	7.3	46	11.5	48		
<b>Participants</b>			250	3809	199	80	17	7	51	20	8.4	52	9.9	62	11.6	73	15.7	65		
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Special Education</b>			26	3245	9	35	0	0	17	65	6.6	41	7.1	44	8.5	53	10.3	43		
<b>Yes</b>			252	3799	196	78	17	7	56	22	8.2	51	9.9	62	11.5	72	15.8	66		
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Gifted/Talented</b>			25	4527	25	100	10	40	0	0	10.6	66	13.2	83	14.6	91	20.9	87		
<b>Participants</b>			253	3670	180	71	7	3	73	29	7.8	49	9.3	58	10.8	68	14.7	61		
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>At-Risk</b>			112	3414	51	46	2	2	61	54	6.7	42	8.4	52	9.2	58	12.3	51		
<b>Yes</b>			166	3972	154	93	15	9	12	7	9.0	56	10.5	66	12.5	78	17.2	72		
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Career/Technical Education</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>Participants</b>			278	3747	205	74	17	6	73	26	8.1	50	9.7	60	11.2	70	15.3	64		
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary**

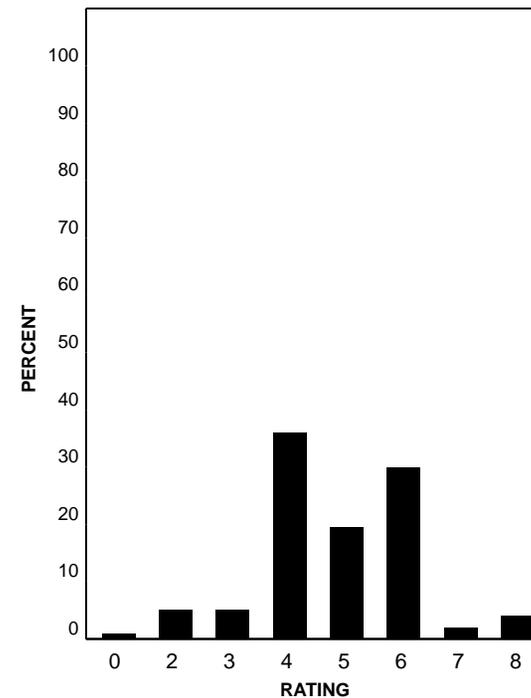
**Expository Composition**

Rating	#	%
0	4	1
2	31	11
3	34	12
4	129	46
5	48	17
6	24	9
7	6	2
8	2	1
<b>Total</b>	<b>278</b>	<b>100</b>

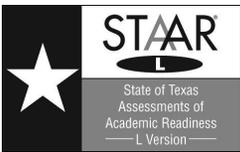


**Personal Narrative Composition**

Rating	#	%
0	2	1
2	13	5
3	14	5
4	98	35
5	52	19
6	82	29
7	6	2
8	11	4
<b>Total</b>	<b>278</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

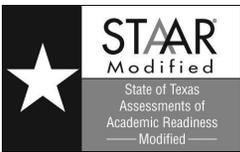
### GRADE 7 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics		
Legend					Number of Items Tested															
--- = No Data Reported For Fewer Than Five Students					13		13		10		8		10		Avg. # of Items / % Correct					
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Male</b>			5	1516	2	40	0	0	3	60	5.0	38	6.0	46	3.6	36	1.8	23	3.0	30
<b>Female</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			6	1491	1	17	0	0	5	83	3.7	28	4.5	35	4.2	42	1.8	23	2.7	27
<b>No Information Provided</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Participants</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Current LEP</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Participants</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Participants</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Participants</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Yes</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			7	1502	2	29	0	0	5	71	4.3	33	5.3	41	3.6	36	1.9	23	2.9	29
<b>Participants</b>			7	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### GRADE 7 READING

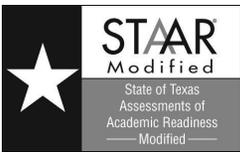
District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category										
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3						
Number	Percent	#			%	#	%	#	%	Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts	Number of Items Tested								
														8		17		15			
														Avg. # of Items / % Correct							
														#	%	#	%	#	%	#	%
<b>All Students</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Male</b>			8	2873	6	75	0	0	2	25	4.4	55	9.1	54	7.6	51					
<b>Female</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Hispanic/Latino</b>			8	2845	5	63	0	0	3	38	3.9	48	9.4	55	7.0	47					
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Black or African American</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>White</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Economically Disadvantaged</b>			8	2842	5	63	0	0	3	38	4.1	52	8.8	51	7.3	48					
<b>No Information Provided</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Title I, Part A</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Migrant</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Limited English Proficient</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Current LEP</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Other Non-LEP</b>			7	2904	5	71	0	0	2	29	4.6	57	10.1	60	7.3	49					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Bilingual</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>ESL</b>			10	2887	7	70	0	0	3	30	4.4	55	10.1	59	7.0	47					
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Special Education</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Gifted/Talented</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>At-Risk</b>			10	2890	7	70	0	0	3	30	4.5	56	9.5	56	7.6	51					
<b>Yes</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Career/Technical Education</b>			12	2879	8	67	0	0	4	33	4.4	55	9.6	56	7.3	48					
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---					





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report GRADE 7 WRITING

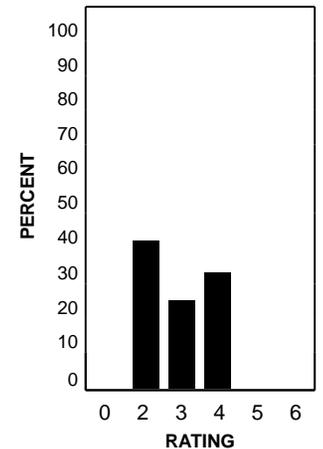
District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

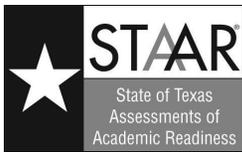
Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category					
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested															Absent
Legend																
--- = No Data Reported For Fewer Than Five Students																
			Number of Points Possible		Number of Items Tested		Avg. # of Points / % Scored		Avg. # of Items / % Correct							
			18		13		19									
			Avg. # of Points / % Scored		Avg. # of Items / % Correct											
All Students	12	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
Male	8	2899	5	63	0	0	3	38	8.3	46	7.0	54	9.4	49		
Female	4	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	8	2943	6	75	0	0	2	25	9.0	50	7.1	55	9.8	51		
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 8, No: 4	2972	6	75	0	0	2	25	9.4	52	7.0	54	10.3	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A	Participants: 12, Nonparticipants: 0	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	Yes: 0, No: 12	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	Current LEP: 2, Non-LEP (Monitored 1st Year): 3, Non-LEP (Monitored 2nd Year): 0, Other Non-LEP: 7	2954	6	86	0	0	1	14	8.6	48	6.7	52	10.9	57		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	Participants: 0, Nonparticipants: 12	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	Participants: 2, Nonparticipants: 10	2975	8	80	0	0	2	20	8.7	48	7.0	54	11.0	58		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	Yes: 12, No: 0	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	Participants: 0, Nonparticipants: 12	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	Yes: 10, No: 2	2969	7	70	0	0	3	30	8.7	48	7.5	58	10.3	54		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education	Participants: 0, Nonparticipants: 12	2962	9	75	0	0	3	25	8.8	49	7.2	55	10.4	55		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---		

### Expository Composition

Rating	#	%
0	0	0
2	5	42
3	3	25
4	4	33
5	0	0
6	0	0
Total	12	100



The composition has been scored independently by two readers. The written composition rating of 0-6 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

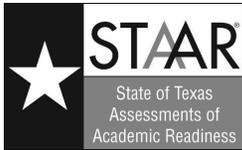
## Summary Report

### GRADE 8 SOCIAL STUDIES

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent			#	%	#	%	#	%	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Students Tested	302	100		184	61	20	7	118	39	10.9	54	5.9	49	6.6	55	5.1	63	
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	302	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested		
										20	12	12	8					
										Avg. # of Items / % Correct								
										#	%	#	%	#	%	#	%	
<b>All Students</b>			302	3611	184	61	20	7	118	39	10.9	54	5.9	49	6.6	55	5.1	63
<b>Male</b>			157	3676	102	65	14	9	55	35	11.4	57	6.2	52	6.8	56	5.4	68
<b>Female</b>			145	3541	82	57	6	4	63	43	10.3	51	5.5	46	6.5	54	4.7	59
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			114	3475	51	45	4	4	63	55	9.6	48	5.1	43	5.9	49	4.6	58
<b>American Indian or Alaska Native</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			12	3553	9	75	0	0	3	25	10.3	51	5.4	45	7.2	60	4.6	57
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			166	3705	117	70	16	10	49	30	11.7	58	6.4	53	7.0	59	5.4	67
<b>Two or More Races</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			174	3519	89	51	8	5	85	49	10.0	50	5.5	46	6.1	51	4.8	60
<b>No Information Provided</b>			128	3738	95	74	12	9	33	26	12.1	60	6.4	53	7.4	61	5.4	68
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			302	3611	184	61	20	7	118	39	10.9	54	5.9	49	6.6	55	5.1	63
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			302	3611	184	61	20	7	118	39	10.9	54	5.9	49	6.6	55	5.1	63
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			8	3143	0	0	0	0	8	100	7.1	36	2.8	23	3.3	27	4.1	52
<b>Current LEP</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			18	3432	5	28	0	0	13	72	9.6	48	4.2	35	5.9	50	4.5	56
<b>Non-LEP (Monitored 2nd Year)</b>			272	3638	177	65	19	7	95	35	11.1	55	6.1	51	6.8	56	5.1	64
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			302	3611	184	61	20	7	118	39	10.9	54	5.9	49	6.6	55	5.1	63
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			7	3120	0	0	0	0	7	100	7.0	35	2.6	21	3.3	27	3.9	48
<b>Participants</b>			295	3623	184	62	20	7	111	38	11.0	55	5.9	50	6.7	56	5.1	64
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			21	3258	6	29	0	0	15	71	8.0	40	4.2	35	4.5	37	3.7	46
<b>Yes</b>			281	3638	178	63	20	7	103	37	11.1	55	6.0	50	6.8	56	5.2	65
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			29	4096	28	97	6	21	1	3	14.8	74	8.3	69	9.1	76	6.6	82
<b>Participants</b>			273	3560	156	57	14	5	117	43	10.4	52	5.6	47	6.4	53	4.9	61
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			111	3329	34	31	1	1	77	69	8.3	41	4.4	36	5.0	42	4.2	53
<b>Yes</b>			191	3775	150	79	19	10	41	21	12.4	62	6.7	56	7.6	63	5.6	70
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			47	3601	31	66	2	4	16	34	10.9	55	5.8	48	6.6	55	4.9	62
<b>Participants</b>			255	3613	153	60	18	7	102	40	10.8	54	5.9	49	6.6	55	5.1	64
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

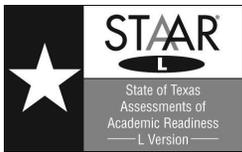
## Summary Report

### GRADE 8 SCIENCE

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	Students Not Tested																	Matter and Energy
Legend					Number of Items Tested													
--- = No Data Reported For Fewer Than Five Students			14		12		14		14		Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			304	3971	235	77	80	26	69	23	9.9	71	8.0	66	9.3	66	10.3	74
<b>Male</b>			160	3935	118	74	40	25	42	26	9.5	68	7.8	65	9.3	66	10.1	72
<b>Female</b>			144	4010	117	81	40	28	27	19	10.4	74	8.1	68	9.3	67	10.5	75
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			116	3773	75	65	18	16	41	35	8.9	64	7.3	61	8.4	60	9.4	67
<b>American Indian or Alaska Native</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			12	3912	9	75	3	25	3	25	9.7	69	7.6	63	9.6	68	10.4	74
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			165	4110	144	87	54	33	21	13	10.7	76	8.5	71	9.9	70	10.9	78
<b>Two or More Races</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			176	3853	126	72	35	20	50	28	9.4	67	7.6	63	8.7	62	9.8	70
<b>No Information Provided</b>			128	4132	109	85	45	35	19	15	10.7	76	8.5	71	10.1	72	11.0	78
<b>Title I, Part A</b>			304	3971	235	77	80	26	69	23	9.9	71	8.0	66	9.3	66	10.3	74
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			304	3971	235	77	80	26	69	23	9.9	71	8.0	66	9.3	66	10.3	74
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			8	3333	3	38	0	0	5	63	6.1	44	5.3	44	7.0	50	7.6	54
<b>Current LEP</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			18	3565	10	56	1	6	8	44	8.4	60	6.1	51	7.6	54	8.5	61
<b>Non-LEP (Monitored 2nd Year)</b>			274	4013	218	80	78	28	56	20	10.1	72	8.1	68	9.5	68	10.5	75
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			304	3971	235	77	80	26	69	23	9.9	71	8.0	66	9.3	66	10.3	74
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			7	3378	3	43	0	0	4	57	6.7	48	5.6	46	7.0	50	7.7	55
<b>Participants</b>			297	3985	232	78	80	27	65	22	10.0	71	8.0	67	9.4	67	10.4	74
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			24	3349	8	33	0	0	16	67	5.9	42	6.1	51	6.3	45	7.9	56
<b>Yes</b>			280	4024	227	81	80	29	53	19	10.3	73	8.1	68	9.6	68	10.5	75
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			28	4584	27	96	22	79	1	4	12.8	92	10.1	84	11.5	82	12.3	88
<b>Participants</b>			276	3908	208	75	58	21	68	25	9.6	69	7.8	65	9.1	65	10.1	72
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			114	3518	58	51	2	2	56	49	7.4	53	6.3	52	7.4	53	8.7	62
<b>Yes</b>			190	4242	177	93	78	41	13	7	11.4	82	9.0	75	10.4	75	11.3	80
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			48	3982	40	83	10	21	8	17	9.9	71	7.8	65	9.5	68	10.8	77
<b>Participants</b>			256	3969	195	76	70	27	61	24	9.9	71	8.0	67	9.3	66	10.2	73
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

### GRADE 8 SOCIAL STUDIES

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Students Tested	4	100																
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	4	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested								
										20		12		12		8		
										Avg. # of Items / % Correct								
										#	%	#	%	#	%	#	%	
All Students	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

### GRADE 8 SCIENCE

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent									Matter and Energy		Force, Motion, and Energy		Earth and Space		Organisms and Environments		
Students Tested	4	100																
Students Not Tested																		
Absent	0	0																
Other	0	0																
Total Documents Submitted	4	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
										Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested		
										14		12		14		14		
										Avg. # of Items / % Correct								
										#	%	#	%	#	%	#	%	
All Students	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Male	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current LEP	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

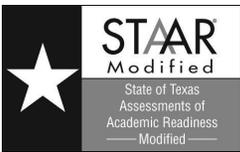
## Summary Report

### GRADE 8 SOCIAL STUDIES

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society		
Number of Items Tested																		
		16			10		10		6		Avg. # of Items / % Correct							
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
<b>All Students</b>			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Male			12	2842	7	58	0	0	5	42	7.9	49	5.3	53	5.1	51	3.8	63
Female			5	2958	4	80	0	0	1	20	8.2	51	7.2	72	5.4	54	5.0	83
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			7	2918	5	71	0	0	2	29	8.6	54	5.7	57	6.0	60	4.1	69
American Indian or Alaska Native			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			8	2861	5	63	0	0	3	38	7.9	49	6.1	61	4.6	46	4.1	69
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			15	2871	10	67	0	0	5	33	8.1	50	5.7	57	5.1	51	4.1	68
No Information Provided			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Participants			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			13	2888	9	69	0	0	4	31	8.2	51	6.2	62	5.1	51	4.2	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			16	2863	10	63	0	0	6	38	7.9	50	5.8	58	5.0	50	4.1	68
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			17	2876	11	65	0	0	6	35	8.0	50	5.9	59	5.2	52	4.1	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			12	2886	9	75	0	0	3	25	7.8	49	6.4	64	5.2	52	4.1	68
Yes			5	2854	2	40	0	0	3	60	8.4	53	4.6	46	5.2	52	4.2	70
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			5	2897	4	80	0	0	1	20	8.6	54	5.4	54	5.8	58	4.0	67
Participants			12	2868	7	58	0	0	5	42	7.8	48	6.1	61	4.9	49	4.2	69
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report GRADE 8 SCIENCE

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category								
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	Students Not Tested																	Number of Items Tested	
Legend					Avg. # of Items / % Correct														
--- = No Data Reported For Fewer Than Five Students																			
All Students			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
Male			8	2817	4	50	0	0	4	50	5.8	52	6.5	65	5.8	52	6.1	56	
Female			6	3049	5	83	0	0	1	17	7.5	68	7.8	78	7.5	68	7.3	67	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			5	2854	3	60	0	0	2	40	6.2	56	6.4	64	6.2	56	6.4	58	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White			8	2990	6	75	0	0	2	25	7.0	64	7.9	79	6.9	63	6.9	63	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged			13	2912	8	62	0	0	5	38	6.5	59	7.1	71	6.5	59	6.5	59	
No Information Provided			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current LEP			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)			10	2966	7	70	0	0	3	30	6.9	63	7.7	77	6.9	63	6.5	59	
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL			13	2912	8	62	0	0	5	38	6.5	59	7.1	71	6.5	59	6.5	59	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented			14	2916	9	64	0	0	5	36	6.5	59	7.1	71	6.5	59	6.6	60	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk			9	2983	7	78	0	0	2	22	7.0	64	7.2	72	7.0	64	7.3	67	
Yes			5	2797	2	40	0	0	3	60	5.6	51	6.8	68	5.6	51	5.4	49	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education			4	2928	6	60	0	0	4	40	6.3	57	7.0	70	6.6	60	7.0	64	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE

## Summary Report

### GRADE 3

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			READING						MATHEMATICS						
Number	Percent	Number of Students Assessed	PASSED				DID NOT PASS		Number of Students Assessed	PASSED				DID NOT PASS	
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
			#	%	#	%	#	%		#	%	#	%	#	%
<b>Reading</b>															
Students Assessed	3	100													
Students Not Assessed	0	0													
Total Students	3	100													
<b>Mathematics</b>															
Students Assessed	3	100													
Students Not Assessed	0	0													
Total Students	3	100													
<b>All Students</b>			3	---	---	---	---	---	---	---	---	---	---	---	
Male			0	---	---	---	---	---	---	---	---	---	---	---	
Female			3	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	
Asian			0	---	---	---	---	---	---	---	---	---	---	---	
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	
White			1	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged		Yes	2	---	---	---	---	---	---	---	---	---	---	---	
		No	1	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A															
		Participants	0	---	---	---	---	---	---	---	---	---	---	---	
		Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	
Migrant															
		Yes	0	---	---	---	---	---	---	---	---	---	---	---	
		No	3	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient															
		Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	
		Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	
		Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	
		Other Non-LEP	3	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	
Bilingual															
		Participants	0	---	---	---	---	---	---	---	---	---	---	---	
		Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	
ESL															
		Participants	0	---	---	---	---	---	---	---	---	---	---	---	
		Nonparticipants	3	---	---	---	---	---	---	---	---	---	---	---	
		No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE

## Summary Report

### GRADE 4

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			READING						MATHEMATICS						WRITING																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																																							
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--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE

## Summary Report

### GRADE 5

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			READING						MATHEMATICS						SCIENCE								
Number	Percent		PASSED				DID NOT PASS		PASSED				DID NOT PASS		PASSED				DID NOT PASS				
			Number of Students Assessed	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Students Assessed	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Students Assessed	Level II: Satisfactory		Level III: Accomplished		Level I: Developing	
				#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%
<b>Reading</b>																							
Students Assessed	3	100																					
Students Not Assessed	0	0																					
Total Students	3	100																					
<b>Mathematics</b>																							
Students Assessed	3	100																					
Students Not Assessed	0	0																					
Total Students	3	100																					
<b>Science</b>																							
Students Assessed	3	100																					
Students Not Assessed	0	0																					
Total Students	3	100																					
<b>All Students</b>			3																				
Male			1																				
Female			2																				
No Information Provided			0																				
Hispanic/Latino			1																				
American Indian or Alaska Native			0																				
Asian			0																				
Black or African American			0																				
Native Hawaiian or Other Pacific Islander			0																				
White			2																				
Two or More Races			0																				
No Information Provided			0																				
Economically Disadvantaged			3																				
Yes			3																				
No			0																				
No Information Provided			0																				
Title I, Part A			3																				
Participants			3																				
Nonparticipants			0																				
No Information Provided			0																				
Migrant			0																				
Yes			0																				
No			3																				
No Information Provided			0																				
Limited English Proficient			1																				
Current LEP			1																				
Non-LEP (Monitored 1st Year)			0																				
Non-LEP (Monitored 2nd Year)			0																				
Other Non-LEP			2																				
No Information Provided			0																				
Bilingual			0																				
Participants			0																				
Nonparticipants			3																				
No Information Provided			0																				
ESL			1																				
Participants			1																				
Nonparticipants			2																				
No Information Provided			0																				

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE

## Summary Report

### GRADE 6

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			READING						MATHEMATICS							
Number	Percent	Number of Students Assessed	PASSED				DID NOT PASS		Number of Students Assessed	PASSED				DID NOT PASS		
Reading			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
Students Assessed	6		100													
Students Not Assessed	0		0													
Total Students	6	100														
Mathematics																
Students Assessed	6	100														
Students Not Assessed	0	0														
Total Students	6	100														
			#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			6	6	100	1	17	0	0	6	6	100	4	67	0	0
Male			4	---	---	---	---	---	---	4	---	---	---	---	---	---
Female			2	---	---	---	---	---	---	2	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino			3	---	---	---	---	---	---	3	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	1	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	0	---	---	---	---	---	---
White			2	---	---	---	---	---	---	2	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged		Yes	5	5	100	1	20	0	0	5	5	100	4	80	0	0
		No	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A		Participants	6	6	100	1	17	0	0	6	6	100	4	67	0	0
		Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant		Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		No	6	6	100	1	17	0	0	6	6	100	4	67	0	0
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Limited English Proficient		Current LEP	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Other Non-LEP	5	5	100	1	20	0	0	5	5	100	3	60	0	0
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual		Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Nonparticipants	6	6	100	1	17	0	0	6	6	100	4	67	0	0
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL		Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		Nonparticipants	5	5	100	1	20	0	0	5	5	100	3	60	0	0
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education		Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Nonparticipants	6	6	100	1	17	0	0	6	6	100	4	67	0	0
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE

## Summary Report

### GRADE 8

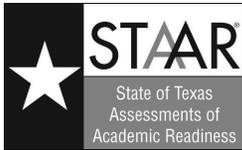
District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Administration Summary			READING						MATHEMATICS							
Number	Percent	Number of Students Assessed	PASSED				DID NOT PASS		Number of Students Assessed	PASSED				DID NOT PASS		
			Level II: Satisfactory		Level III: Accomplished		Level I: Developing			Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
			#	%	#	%	#	%		#	%	#	%	#	%	
<b>Reading</b>																
Students Assessed	5	100														
Students Not Assessed	0	0														
Total Students	5	100														
<b>Mathematics</b>																
Students Assessed	5	100														
Students Not Assessed	0	0														
Total Students	5	100														
<b>All Students</b>			5	4	80	1	20	1	20	5	4	80	4	80	1	20
Male			3	---	---	---	---	---	---	3	---	---	---	---	---	---
Female			2	---	---	---	---	---	---	2	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino			2	---	---	---	---	---	---	2	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	0	---	---	---	---	---	---
White			3	---	---	---	---	---	---	3	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged		Yes	2	---	---	---	---	---	---	2	---	---	---	---	---	---
		No	3	---	---	---	---	---	---	3	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Title I, Part A		Participants	5	4	80	1	20	1	20	5	4	80	4	80	1	20
		Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant		Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		No	5	4	80	1	20	1	20	5	4	80	4	80	1	20
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Limited English Proficient		Current LEP	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Other Non-LEP	4	---	---	---	---	---	---	4	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual		Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
		Nonparticipants	5	4	80	1	20	1	20	5	4	80	4	80	1	20
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL		Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education		Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---
		Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 3

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
<b>All Students</b>	255	206	81	168	66	116	45	258	199	77	147	57	88	34		
<b>Male</b>	125	101	81	79	63	56	45	128	100	78	79	62	49	38		
<b>Female</b>	130	105	81	89	68	60	46	130	99	76	68	52	39	30		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	79	54	68	39	49	22	28	81	52	64	33	41	15	19		
<b>American Indian or Alaska Native</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Asian</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>Black or African American</b>	4	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	165	142	86	120	73	89	54	166	139	84	108	65	69	42		
<b>Two or More Races</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes 150	109	73	78	52	45	30	152	105	69	64	42	29	19		
	No 105	97	92	90	86	71	68	106	94	89	83	78	59	56		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>	Participants 255	206	81	168	66	116	45	258	199	77	147	57	88	34		
	Nonparticipants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 255	206	81	168	66	116	45	258	199	77	147	57	88	34		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP 32	20	63	14	44	8	25	33	26	79	19	58	9	27		
	Non-LEP (Monitored 1st Year) 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Other Non-LEP 222	185	83	153	69	107	48	224	172	77	127	57	78	35		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants 18	13	72	9	50	5	28	17	16	94	12	71	6	35		
	Nonparticipants 237	193	81	159	67	111	47	241	183	76	135	56	82	34		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	Participants 12	7	58	5	42	3	25	13	8	62	6	46	3	23		
	Nonparticipants 243	199	82	163	67	113	47	245	191	78	141	58	85	35		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	Yes 11	9	82	6	55	4	36	15	9	60	8	53	2	13		
	No 244	197	81	162	66	112	46	243	190	78	139	57	86	35		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants 14	14	100	14	100	14	100	14	14	100	14	100	14	100		
	Nonparticipants 241	192	80	154	64	102	42	244	185	76	133	55	74	30		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	Yes 109	78	72	59	54	35	32	112	80	71	53	47	29	26		
	No 146	128	88	109	75	81	55	146	119	82	94	64	59	40		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

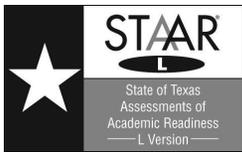
## Level II Phase-In Summary Report

### GRADE 3

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
<b>All Students</b>	27	15	56	9	33	4	15	25	8	32	6	24	2	8		
<b>Male</b>	12	5	42	4	33	3	25	11	4	36	3	27	2	18		
<b>Female</b>	15	10	67	5	33	1	7	14	4	29	3	21	0	0		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	27	15	56	9	33	4	15	25	8	32	6	24	2	8		
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Two or More Races</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes 24	12	50	7	29	4	17	22	8	36	6	27	2	9		
	No 3	---	---	---	---	---	---	3	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>	Participants 27	15	56	9	33	4	15	25	8	32	6	24	2	8		
	Nonparticipants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 27	15	56	9	33	4	15	25	8	32	6	24	2	8		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP 25	13	52	7	28	3	12	23	7	30	5	22	1	4		
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Other Non-LEP 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
	No Information Provided 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Bilingual</b>	Participants 25	13	52	7	28	3	12	23	7	30	5	22	1	4		
	Nonparticipants 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
	No Information Provided 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>ESL</b>	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 26	14	54	8	31	4	15	24	8	33	6	25	2	8		
	No Information Provided 1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Special Education</b>	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 27	15	56	9	33	4	15	25	8	32	6	24	2	8		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 27	15	56	9	33	4	15	25	8	32	6	24	2	8		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	Yes 25	13	52	7	28	3	12	23	7	30	5	22	1	4		
	No 2	---	---	---	---	---	---	2	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

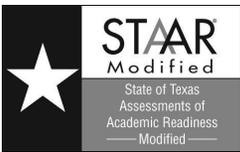
## Level II Phase-In Summary Report

### GRADE 3

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
			#	%	#	%	#	%
All Students	3	---	---	---	---	---	---	
Male	1	---	---	---	---	---	---	
Female	2	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Hispanic/Latino	3	---	---	---	---	---	---	
American Indian or Alaska Native	0	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	
White	0	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Economically Disadvantaged	Yes No No Information Provided	3 0 0	---	---	---	---	---	
Title I, Part A	Participants Nonparticipants No Information Provided	3 0 0	---	---	---	---	---	
Migrant	Yes No No Information Provided	0 3 0	---	---	---	---	---	
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	3 0 0 0 0	---	---	---	---	---	
Bilingual	Participants Nonparticipants No Information Provided	3 0 0	---	---	---	---	---	
ESL	Participants Nonparticipants No Information Provided	0 3 0	---	---	---	---	---	
Special Education	Yes No No Information Provided	0 3 0	---	---	---	---	---	
Gifted/Talented	Participants Nonparticipants No Information Provided	0 3 0	---	---	---	---	---	
At-Risk	Yes No No Information Provided	3 0 0	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

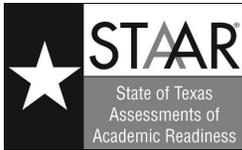
## Level II Phase-In Summary Report

### GRADE 3

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students		READING								MATHEMATICS							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		17	12	71	9	53	5	29	13	9	69	8	62	8	62		
<b>Male</b>		13	9	69	6	46	2	15	10	6	60	6	60	6	60		
<b>Female</b>		4	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		9	5	56	4	44	2	22	6	4	67	4	67	4	67		
<b>American Indian or Alaska Native</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>		7	7	100	5	71	3	43	6	5	83	4	67	4	67		
<b>Two or More Races</b>		1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	14	10	71	8	57	4	29	11	7	64	6	55	6	55		
	No	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>	Participants	17	12	71	9	53	5	29	13	9	69	8	62	8	62		
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No	17	12	71	9	53	5	29	13	9	69	8	62	8	62		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP	3	---	---	---	---	---	---	1	---	---	---	---	---	---		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Other Non-LEP	14	11	79	8	57	5	36	12	9	75	8	67	8	67		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants	17	12	71	9	53	5	29	13	9	69	8	62	8	62		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	Participants	2	---	---	---	---	---	---	1	---	---	---	---	---	---		
	Nonparticipants	15	12	80	9	60	5	33	12	9	75	8	67	8	67		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	Yes	17	12	71	9	53	5	29	13	9	69	8	62	8	62		
	No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants	17	12	71	9	53	5	29	13	9	69	8	62	8	62		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	Yes	14	11	79	8	57	5	36	10	7	70	6	60	6	60		
	No	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 4

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS								WRITING							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>All Students</b>	272	217	80	165	61	113	42	275	223	81	193	70	133	48	275	203	74	139	51	93	34			
<b>Male</b>	145	109	75	79	54	57	39	150	122	81	109	73	79	53	148	99	67	68	46	50	34			
<b>Female</b>	127	108	85	86	68	56	44	125	101	81	84	67	54	43	127	104	82	71	56	43	34			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	130	96	74	69	53	42	32	132	106	80	91	69	57	43	134	91	68	62	46	36	27			
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Asian</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>Black or African American</b>	7	5	71	4	57	4	57	7	5	71	4	57	3	43	7	5	71	4	57	3	43			
<b>Native Hawaiian or Other Pacific Islander</b>	2	---	---	---	---	---	---	2	---	---	---	---	---	---	2	---	---	---	---	---	---			
<b>White</b>	130	111	85	89	68	65	50	132	108	82	95	72	70	53	130	104	80	71	55	52	40			
<b>Two or More Races</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>No Information Provided</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	169	125	74	91	54	53	31	172	132	77	111	65	69	40	172	120	70	75	44	41	24			
<b>No Information Provided</b>	102	91	89	74	73	60	59	103	91	88	82	80	64	62	103	83	81	64	62	52	50			
<b>Title I, Part A</b>	271	216	80	165	61	113	42	275	223	81	193	70	133	48	275	203	74	139	51	93	34			
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Yes</b>	271	216	80	165	61	113	42	275	223	81	193	70	133	48	275	203	74	139	51	93	34			
<b>No</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Limited English Proficient</b>	52	36	69	25	48	16	31	54	41	76	33	61	26	48	52	36	69	29	56	15	29			
<b>Current LEP</b>	6	5	83	3	50	1	17	6	5	83	5	83	3	50	6	5	83	3	50	2	33			
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Non-LEP (Monitored 2nd Year)</b>	213	175	82	137	64	96	45	215	177	82	155	72	104	48	217	162	75	107	49	76	35			
<b>Other Non-LEP</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	43	33	77	24	56	16	37	43	35	81	30	70	26	60	42	31	74	26	62	15	36			
<b>Participants</b>	228	183	80	141	62	97	43	232	188	81	163	70	107	46	233	172	74	113	48	78	33			
<b>Nonparticipants</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	9	3	33	1	11	0	0	11	6	55	3	27	0	0	10	5	50	3	30	0	0			
<b>Participants</b>	262	213	81	164	63	113	43	264	217	82	190	72	133	50	265	198	75	136	51	93	35			
<b>Nonparticipants</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	10	7	70	2	20	0	0	14	8	57	5	36	1	7	15	4	27	0	0	0	0			
<b>Yes</b>	261	209	80	163	62	113	43	261	215	82	188	72	132	51	260	199	77	139	53	93	36			
<b>No</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	31	31	100	30	97	29	94	31	31	100	31	100	31	100	31	30	97	29	94	26	84			
<b>Participants</b>	240	185	77	135	56	84	35	244	192	79	162	66	102	42	244	173	71	110	45	67	27			
<b>Nonparticipants</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	108	65	60	37	34	19	18	111	74	67	59	53	36	32	113	65	58	36	32	15	13			
<b>Yes</b>	163	151	93	128	79	94	58	164	149	91	134	82	97	59	162	138	85	103	64	78	48			
<b>No</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>																								



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS SPANISH

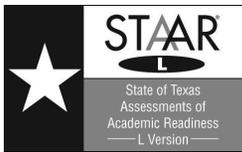
## Level II Phase-In Summary Report

### GRADE 4

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS								WRITING							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>All Students</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	---	5	5	100	3	60	1	20			
<b>Male</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	1	---	---	---	---	---	---	---			
<b>Female</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	4	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Black or African American</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>White</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Two or More Races</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	4	---	---	---	---	---	---	---			
Yes	1	---	---	---	---	---	---	1	---	---	---	---	---	1	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Title I, Part A</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
No	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Limited English Proficient</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Bilingual</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>ESL</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Special Education</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
No	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>At-Risk</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	5	5	100	3	60	1	20				
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

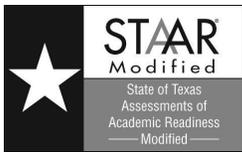
## Level II Phase-In Summary Report

### GRADE 4

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
			#	%	#	%	#	%
All Students	1	---	---	---	---	---	---	
Male	0	---	---	---	---	---	---	
Female	1	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Hispanic/Latino	1	---	---	---	---	---	---	
American Indian or Alaska Native	0	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	
White	0	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Economically Disadvantaged	Yes No No Information Provided	1 0 0	---	---	---	---	---	
Title I, Part A	Participants Nonparticipants No Information Provided	1 0 0	---	---	---	---	---	
Migrant	Yes No No Information Provided	0 1 0	---	---	---	---	---	
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	1 0 0 0 0	---	---	---	---	---	
Bilingual	Participants Nonparticipants No Information Provided	1 0 0	---	---	---	---	---	
ESL	Participants Nonparticipants No Information Provided	0 1 0	---	---	---	---	---	
Special Education	Yes No No Information Provided	0 1 0	---	---	---	---	---	
Gifted/Talented	Participants Nonparticipants No Information Provided	0 1 0	---	---	---	---	---	
At-Risk	Yes No No Information Provided	1 0 0	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

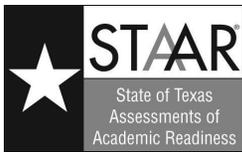
## Level II Phase-In Summary Report

### GRADE 4

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS								WRITING							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>All Students</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>Male</b>	11	10	91	9	82	7	64	6	6	100	6	100	4	67	8	5	63	5	63	4	50			
<b>Female</b>	6	6	100	5	83	2	33	7	6	86	6	86	5	71	4	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	11	11	100	9	82	5	45	9	8	89	8	89	6	67	6	5	83	4	67	4	67			
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Black or African American</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>White</b>	6	5	83	5	83	4	67	4	---	---	---	---	---	6	4	67	4	67	3	50				
<b>Two or More Races</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	14	14	100	12	86	7	50	11	10	91	10	91	8	73	10	8	80	7	70	6	60			
<b>Yes</b>	14	14	100	12	86	7	50	11	10	91	10	91	8	73	10	8	80	7	70	6	60			
<b>No</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Title I, Part A</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>Participants</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Yes</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Limited English Proficient</b>	3	---	---	---	---	---	---	1	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Current LEP</b>	3	---	---	---	---	---	---	1	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Other Non-LEP</b>	14	13	93	12	86	7	50	12	11	92	11	92	9	75	10	8	80	7	70	6	60			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Bilingual</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Nonparticipants</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>ESL</b>	3	---	---	---	---	---	---	1	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Participants</b>	3	---	---	---	---	---	---	1	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Nonparticipants</b>	14	13	93	12	86	7	50	12	11	92	11	92	9	75	10	8	80	7	70	6	60			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Special Education</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>Yes</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Nonparticipants</b>	17	16	94	14	82	9	53	13	12	92	12	92	9	69	12	9	75	8	67	7	58			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>At-Risk</b>	15	14	93	12	80	8	53	12	11	92	11	92	8	67	10	8	80	7	70	7	70			
<b>Yes</b>	15	14	93	12	80	8	53	12	11	92	11	92	8	67	10	8	80	7	70	7	70			
<b>No</b>	2	---	---	---	---	---	---	1	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

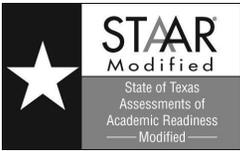
## Level II Phase-In Summary Report

### GRADE 5

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
			#	%	#	%	#	%
<b>All Students</b>		269	190	71	140	52	90	33
<b>Male</b>		144	109	76	84	58	57	40
<b>Female</b>		125	81	65	56	45	33	26
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		120	61	51	37	31	18	15
<b>American Indian or Alaska Native</b>		1	---	---	---	---	---	---
<b>Asian</b>		1	---	---	---	---	---	---
<b>Black or African American</b>		1	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---
<b>White</b>		141	122	87	100	71	70	50
<b>Two or More Races</b>		5	5	100	2	40	1	20
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Economically Disadvantaged</b>		157	93	59	64	41	37	24
Yes		111	97	87	76	68	53	48
No		1	---	---	---	---	---	---
No Information Provided		269	190	71	140	52	90	33
<b>Title I, Part A</b>		0	---	---	---	---	---	---
Participants		0	---	---	---	---	---	---
Nonparticipants		0	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---
<b>Migrant</b>		0	---	---	---	---	---	---
Yes		269	190	71	140	52	90	33
No		0	---	---	---	---	---	---
No Information Provided		56	23	41	10	18	8	14
<b>Limited English Proficient</b>		2	---	---	---	---	---	---
Current LEP		2	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)		209	163	78	127	61	81	39
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---
Other Non-LEP		0	---	---	---	---	---	---
No Information Provided		46	17	37	8	17	7	15
<b>Bilingual</b>		223	173	78	132	59	83	37
Participants		0	---	---	---	---	---	---
Nonparticipants		10	6	60	2	20	1	10
No Information Provided		259	184	71	138	53	89	34
<b>ESL</b>		0	---	---	---	---	---	---
Participants		23	14	61	12	52	5	22
Nonparticipants		246	176	72	128	52	85	35
No Information Provided		0	---	---	---	---	---	---
<b>Special Education</b>		28	28	100	28	100	27	96
Participants		241	162	67	112	46	63	26
Nonparticipants		0	---	---	---	---	---	---
No Information Provided		134	71	53	45	34	20	15
<b>At-Risk</b>		135	119	88	95	70	70	52
Yes		0	---	---	---	---	---	---
No		0	---	---	---	---	---	---
No Information Provided								



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

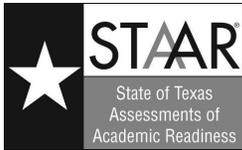
## Level II Phase-In Summary Report

### GRADE 5

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students		SCIENCE							
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory		
			#	%	#	%	#	%	
<b>All Students</b>	15	8	53	6	40	4	27		
<b>Male</b>	10	5	50	3	30	2	20		
<b>Female</b>	5	3	60	3	60	2	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	9	5	56	4	44	3	33		
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---		
<b>Asian</b>	0	---	---	---	---	---	---		
<b>Black or African American</b>	1	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---		
<b>White</b>	5	2	40	2	40	1	20		
<b>Two or More Races</b>	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	13	7	54	5	38	4	31	
	No	2	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants	15	8	53	6	40	4	27	
	Nonparticipants	0	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---		
<b>Migrant</b>	Yes	0	---	---	---	---	---		
	No	15	8	53	6	40	4	27	
	No Information Provided	0	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP	4	---	---	---	---	---		
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---		
	Other Non-LEP	11	6	55	4	36	2	18	
	No Information Provided	0	---	---	---	---	---		
<b>Bilingual</b>	Participants	4	---	---	---	---	---		
	Nonparticipants	11	6	55	4	36	2	18	
	No Information Provided	0	---	---	---	---	---		
<b>ESL</b>	Participants	0	---	---	---	---	---		
	Nonparticipants	15	8	53	6	40	4	27	
	No Information Provided	0	---	---	---	---	---		
<b>Special Education</b>	Yes	15	8	53	6	40	4	27	
	No	0	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants	0	---	---	---	---	---		
	Nonparticipants	15	8	53	6	40	4	27	
	No Information Provided	0	---	---	---	---	---		
<b>At-Risk</b>	Yes	12	7	58	5	42	3	25	
	No	3	---	---	---	---	---		
	No Information Provided	0	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 6

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%	#	%
<b>All Students</b>	288	227	79	168	58	105	36	288	234	81	175	61	124	43		
<b>Male</b>	135	109	81	77	57	48	36	136	109	80	81	60	57	42		
<b>Female</b>	153	118	77	91	59	57	37	152	125	82	94	62	67	44		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	133	97	73	60	45	32	24	133	102	77	67	50	37	28		
<b>American Indian or Alaska Native</b>	2	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>	7	5	71	2	29	0	0	7	4	57	3	43	0	0		
<b>Native Hawaiian or Other Pacific Islander</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>White</b>	143	122	85	103	72	70	49	144	125	87	102	71	85	59		
<b>Two or More Races</b>	2	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes 181	128	71	81	45	45	25	179	137	77	90	50	53	30		
	No 107	99	93	87	81	60	56	109	97	89	85	78	71	65		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	288	227	79	168	58	105	36	288	234	81	175	61	124	43		
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 288	227	79	168	58	105	36	288	234	81	175	61	124	43		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP 34	22	65	10	29	3	9	34	23	68	14	41	2	6		
	Non-LEP (Monitored 1st Year) 6	5	83	3	50	3	50	6	5	83	4	67	4	67		
	Non-LEP (Monitored 2nd Year) 10	10	100	10	100	7	70	10	10	100	9	90	7	70		
	Other Non-LEP 238	190	80	145	61	92	39	238	196	82	148	62	111	47		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 288	227	79	168	58	105	36	288	234	81	175	61	124	43		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	Participants 34	22	65	10	29	3	9	34	23	68	14	41	2	6		
	Nonparticipants 254	205	81	158	62	102	40	254	211	83	161	63	122	48		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	Yes 22	9	41	5	23	1	5	21	10	48	5	24	4	19		
	No 266	218	82	163	61	104	39	267	224	84	170	64	120	45		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants 25	25	100	24	96	23	92	25	25	100	25	100	23	92		
	Nonparticipants 263	202	77	144	55	82	31	263	209	79	150	57	101	38		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	Yes 108	67	62	34	31	14	13	107	69	64	39	36	15	14		
	No 180	160	89	134	74	91	51	181	165	91	136	75	109	60		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 288	227	79	168	58	105	36	288	234	81	175	61	124	43		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

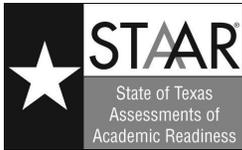
## Level II Phase-In Summary Report

### GRADE 6

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
<b>All Students</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>Male</b>	9	5	56	3	33	2	22	8	6	75	3	38	3	38		
<b>Female</b>	5	2	40	2	40	1	20	7	5	71	3	43	3	43		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	8	3	38	2	25	1	13	8	5	63	3	38	3	38		
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>	2	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>Two or More Races</b>	1	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	11	4	36	3	27	2	18	13	9	69	5	38	5	38		
<b>No Information Provided</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>CP Title I, Part A</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 2nd Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Other Non-LEP</b>	13	7	54	5	38	3	23	14	10	71	6	43	6	43		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Nonparticipants</b>	13	7	54	5	38	3	23	14	10	71	6	43	6	43		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	10	3	30	3	30	2	20	11	8	73	5	45	5	45		
<b>No Information Provided</b>	4	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>	14	7	50	5	36	3	21	15	11	73	6	40	6	40		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

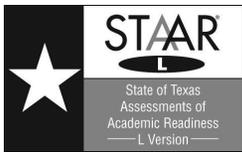
## Level II Phase-In Summary Report

### GRADE 7

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS								WRITING							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>All Students</b>	277	210	76	165	60	109	39	268	221	82	174	65	118	44	278	205	74	148	53	82	29			
<b>Male</b>	143	101	71	80	56	54	38	138	114	83	94	68	64	46	144	95	66	67	47	36	25			
<b>Female</b>	134	109	81	85	63	55	41	130	107	82	80	62	54	42	134	110	82	81	60	46	34			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	116	73	63	52	45	30	26	107	83	78	62	58	37	35	116	75	65	53	46	22	19			
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Asian</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>Black or African American</b>	6	4	67	3	50	2	33	7	5	71	3	43	1	14	6	2	33	1	17	0	0			
<b>Native Hawaiian or Other Pacific Islander</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>White</b>	149	127	85	106	71	74	50	148	128	86	106	72	79	53	150	125	83	93	62	60	40			
<b>Two or More Races</b>	4	---	---	---	---	---	---	4	---	---	---	---	---	---	4	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	158	105	66	76	48	46	29	149	117	79	84	56	52	35	159	104	65	68	43	28	18			
<b>LEP Title I, Part A</b>	119	105	88	89	75	63	53	119	104	87	90	76	66	55	119	101	85	80	67	54	45			
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Non-LEP (Monitored 2nd Year)</b>	277	210	76	165	60	109	39	268	221	82	174	65	118	44	278	205	74	148	53	82	29			
<b>Other Non-LEP</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Migrant</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>Yes</b>	276	209	76	165	60	109	39	267	220	82	173	65	118	44	277	204	74	147	53	82	30			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Limited English Proficient</b>	29	9	31	4	14	2	7	22	13	59	7	32	3	14	29	6	21	4	14	0	0			
<b>Current LEP</b>	13	10	77	6	46	1	8	13	10	77	9	69	4	31	13	11	85	9	69	2	15			
<b>Non-LEP (Monitored 1st Year)</b>	12	11	92	9	75	5	42	12	11	92	10	83	9	75	12	12	100	8	67	5	42			
<b>Non-LEP (Monitored 2nd Year)</b>	223	180	81	146	65	101	45	221	187	85	148	67	102	46	224	176	79	127	57	75	33			
<b>Other Non-LEP</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Bilingual</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Participants</b>	277	210	76	165	60	109	39	268	221	82	174	65	118	44	278	205	74	148	53	82	29			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>ESL</b>	28	9	32	4	14	2	7	21	12	57	7	33	3	14	28	6	21	4	14	0	0			
<b>Participants</b>	249	201	81	161	65	107	43	247	209	85	167	68	115	47	250	199	80	144	58	82	33			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Special Education</b>	26	8	31	5	19	2	8	24	9	38	3	13	0	0	26	9	35	2	8	1	4			
<b>Yes</b>	251	202	80	160	64	107	43	244	212	87	171	70	118	48	252	196	78	146	58	81	32			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Gifted/Talented</b>	25	25	100	24	96	24	96	25	25	100	25	100	24	96	25	25	100	25	100	24	96			
<b>Participants</b>	252	185	73	141	56	85	34	243	196	81	149	61	94	39	253	180	71	123	49	58	23			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>At-Risk</b>	111	58	52	34	31	17	15	104	65	63	40	38	14	13	112	51	46	24	21	9	8			
<b>Yes</b>	166	152	92	131	79	92	55	164	156	95	134	82	104	63	166	154	93	124	75	73	44			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Career/Technical Education</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Participants</b>	277	210	76	165	60	109	39	268	221	82	174	65	118	44	278	205	74	148	53	82	29			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

### GRADE 7

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students	MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory		
		#	%	#	%	#	%	
All Students	7	2	29	1	14	0	0	
Male	5	2	40	1	20	0	0	
Female	2	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Hispanic/Latino	7	2	29	1	14	0	0	
American Indian or Alaska Native	0	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	
White	0	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	
Economically Disadvantaged	Yes 6	1	17	1	17	0	0	
	No 1	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	
CP Title I, Part A	Participants 7	2	29	1	14	0	0	
	Nonparticipants 0	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	
Migrant	Yes 0	---	---	---	---	---	---	
	No 7	2	29	1	14	0	0	
	No Information Provided 0	---	---	---	---	---	---	
Limited English Proficient	Current LEP 7	2	29	1	14	0	0	
	Non-LEP (Monitored 1st Year) 0	---	---	---	---	---	---	
	Non-LEP (Monitored 2nd Year) 0	---	---	---	---	---	---	
	Other Non-LEP 0	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	
Bilingual	Participants 0	---	---	---	---	---	---	
	Nonparticipants 7	2	29	1	14	0	0	
	No Information Provided 0	---	---	---	---	---	---	
ESL	Participants 7	2	29	1	14	0	0	
	Nonparticipants 0	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	
Special Education	Yes 0	---	---	---	---	---	---	
	No 7	2	29	1	14	0	0	
	No Information Provided 0	---	---	---	---	---	---	
Gifted/Talented	Participants 0	---	---	---	---	---	---	
	Nonparticipants 7	2	29	1	14	0	0	
	No Information Provided 0	---	---	---	---	---	---	
At-Risk	Yes 7	2	29	1	14	0	0	
	No 0	---	---	---	---	---	---	
	No Information Provided 0	---	---	---	---	---	---	
Career/Technical Education	Participants 0	---	---	---	---	---	---	
	Nonparticipants 7	2	29	1	14	0	0	
	No Information Provided 0	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

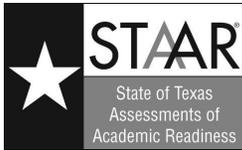
## Level II Phase-In Summary Report

### GRADE 7

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: SPRING 2014

<b>Legend</b> --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS								WRITING							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
<b>All Students</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>Male</b>	8	6	75	5	63	2	25	8	3	38	2	25	1	13	8	5	63	4	50	2	25			
<b>Female</b>	4	---	---	---	---	---	---	6	2	33	2	33	1	17	4	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>	8	5	63	4	50	1	13	10	3	30	2	20	2	20	8	6	75	5	63	3	38			
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Black or African American</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	1	---	---	---	---	---	---	---			
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>White</b>	3	---	---	---	---	---	---	4	---	---	---	---	---	3	---	---	---	---	---	---	---			
<b>Two or More Races</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>	8	5	63	4	50	1	13	11	3	27	2	18	2	18	8	6	75	5	63	4	50			
<b>CPD Title I, Part A</b>	4	---	---	---	---	---	---	3	---	---	---	---	---	4	---	---	---	---	---	---	---			
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Nonparticipants</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Yes</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Limited English Proficient</b>	2	---	---	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Current LEP</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	3	---	---	---	---	---	---	---			
<b>Non-LEP (Monitored 1st Year)</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Non-LEP (Monitored 2nd Year)</b>	7	5	71	5	71	2	29	9	3	33	3	33	1	11	7	6	86	4	57	2	29			
<b>Other Non-LEP</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Bilingual</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>ESL</b>	2	---	---	---	---	---	---	2	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>Participants</b>	10	7	70	6	60	2	20	12	4	33	4	33	2	17	10	8	80	6	60	4	40			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Special Education</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>Yes</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Gifted/Talented</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>At-Risk</b>	10	7	70	6	60	3	30	10	3	30	2	20	2	20	10	7	70	6	60	4	40			
<b>Yes</b>	2	---	---	---	---	---	---	4	---	---	---	---	---	2	---	---	---	---	---	---	---			
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Career/Technical Education</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>	12	8	67	7	58	3	25	14	5	36	4	29	2	14	12	9	75	7	58	5	42			
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

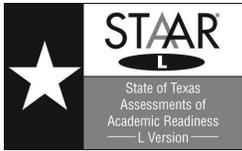
## Level II Phase-In Summary Report

### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students	SOCIAL STUDIES								SCIENCE							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
<b>All Students</b>	302	184	61	115	38	60	20	304	235	77	202	66	145	48		
<b>Male</b>	157	102	65	69	44	39	25	160	118	74	102	64	71	44		
<b>Female</b>	145	82	57	46	32	21	14	144	117	81	100	69	74	51		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	114	51	45	26	23	12	11	116	75	65	61	53	38	33		
<b>American Indian or Alaska Native</b>	3	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Asian</b>	4	---	---	---	---	---	---	4	---	---	---	---	---	---		
<b>Black or African American</b>	12	9	75	3	25	3	25	12	9	75	7	58	5	42		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	166	117	70	79	48	42	25	165	144	87	127	77	96	58		
<b>Two or More Races</b>	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes 174	89	51	46	26	24	14	176	126	72	103	59	66	38		
	No 128	95	74	69	54	36	28	128	109	85	99	77	79	62		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>CP Title I, Part A</b>	Participants 302	184	61	115	38	60	20	304	235	77	202	66	145	48		
	Nonparticipants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 302	184	61	115	38	60	20	304	235	77	202	66	145	48		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	Current LEP 8	0	0	0	0	0	0	8	3	38	0	0	0	0		
	Non-LEP (Monitored 1st Year) 4	---	---	---	---	---	---	4	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year) 18	5	28	3	17	2	11	18	10	56	8	44	3	17		
	Other Non-LEP 272	177	65	111	41	57	21	274	218	80	190	69	141	51		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 302	184	61	115	38	60	20	304	235	77	202	66	145	48		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	Participants 7	0	0	0	0	0	0	7	3	43	0	0	0	0		
	Nonparticipants 295	184	62	115	39	60	20	297	232	78	202	68	145	49		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	Yes 21	6	29	2	10	0	0	24	8	33	5	21	3	13		
	No 281	178	63	113	40	60	21	280	227	81	197	70	142	51		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	Participants 29	28	97	24	83	17	59	28	27	96	27	96	25	89		
	Nonparticipants 273	156	57	91	33	43	16	276	208	75	175	63	120	43		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	Yes 111	34	31	9	8	3	3	114	58	51	35	31	17	15		
	No 191	150	79	106	55	57	30	190	177	93	167	88	128	67		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>	Participants 47	31	66	17	36	8	17	48	40	83	34	71	24	50		
	Nonparticipants 255	153	60	98	38	52	20	256	195	76	168	66	121	47		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

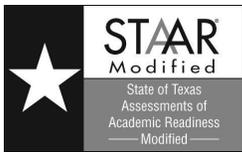
## Level II Phase-In Summary Report

### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students	SOCIAL STUDIES							SCIENCE						
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
		#	%	#	%	#	%		#	%	#	%	#	%
All Students	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Male	3	---	---	---	---	---	---	3	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	1	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Hispanic/Latino	4	---	---	---	---	---	---	4	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Black or African American	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---
White	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Economically Disadvantaged	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Option I, Part A	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Participants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Limited English Proficient	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Current LEP	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
ESL	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Participants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Special Education	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
At-Risk	4	---	---	---	---	---	---	4	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Career/Technical Education	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

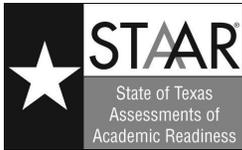
## Level II Phase-In Summary Report

### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: MAY 2014  
Date of Testing: APRIL 2014

Legend --- = No Data Reported For Fewer Than Five Students	SOCIAL STUDIES								SCIENCE							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
Male	12	7	58	5	42	2	17	8	4	50	4	50	2	25		
Female	5	4	80	4	80	3	60	6	5	83	5	83	3	50		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	7	5	71	4	57	3	43	5	3	60	3	60	1	20		
American Indian or Alaska Native	1	---	---	---	---	---	---	0	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Black or African American	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
White	8	5	63	5	63	2	25	8	6	75	6	75	4	50		
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	15	10	67	8	53	4	27	13	8	62	8	62	5	38		
Yes	15	10	67	8	53	4	27	13	8	62	8	62	5	38		
No	2	---	---	---	---	---	---	1	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
LEP Title I, Part A	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
Participants	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Limited English Proficient	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Current LEP	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	2	---	---	---	---	---	---		
Other Non-LEP	13	9	69	8	62	4	31	10	7	70	7	70	5	50		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
ESL	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Participants	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Nonparticipants	16	10	63	8	50	4	25	13	8	62	8	62	5	38		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Special Education	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
Yes	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	17	11	65	9	53	5	29	14	9	64	9	64	5	36		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	12	9	75	7	58	4	33	9	7	78	7	78	3	33		
Yes	12	9	75	7	58	4	33	9	7	78	7	78	3	33		
No	5	2	40	2	40	1	20	5	2	40	2	40	2	40		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Career/Technical Education	5	4	80	3	60	1	20	4	---	---	---	---	---	---		
Participants	5	4	80	3	60	1	20	4	---	---	---	---	---	---		
Nonparticipants	12	7	58	6	50	4	33	10	6	60	6	60	4	40		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 5 READING

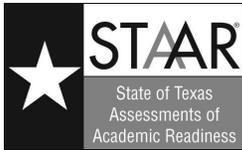
District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	April Cohort*				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory
					First-Time Tested	Retested	Total					
<b>All Students</b>	261	261	201	77	0	59	59	27	46	261	228	87
<b>Male</b>	138	138	106	77	0	31	31	15	48	138	121	88
<b>Female</b>	123	123	95	77	0	28	28	12	43	123	107	87
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Hispanic/Latino</b>	117	117	76	65	0	40	40	14	35	117	90	77
<b>American Indian or Alaska Native</b>	1	1	---	---	0	0	0	---	---	1	---	---
<b>Asian</b>	1	1	---	---	0	0	0	---	---	1	---	---
<b>Black or African American</b>	1	1	---	---	0	1	1	---	---	1	---	---
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>White</b>	136	136	119	88	0	17	17	13	76	136	132	97
<b>Two or More Races</b>	5	5	4	80	0	1	1	---	---	5	4	80
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b>	150	150	100	67	0	49	49	23	47	150	123	82
<b>No Information Provided</b>	111	111	101	91	0	10	10	4	40	111	105	95
<b>CP Title I, Part A</b>	261	261	201	77	0	59	59	27	46	261	228	87
<b>Nonparticipants</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Migrant</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>No Information Provided</b>	261	261	201	77	0	59	59	27	46	261	228	87
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Limited English Proficient</b>	55	55	30	55	0	25	25	7	28	55	37	67
<b>Non-LEP (Monitored 1st Year)</b>	2	2	---	---	0	0	0	---	---	2	---	---
<b>Non-LEP (Monitored 2nd Year)</b>	2	2	---	---	0	0	0	---	---	2	---	---
<b>Other Non-LEP</b>	202	202	167	83	0	34	34	20	59	202	187	93
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Bilingual</b>	45	45	22	49	0	23	23	7	30	45	29	64
<b>Nonparticipants</b>	216	216	179	83	0	36	36	20	56	216	199	92
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>ESL</b>	10	10	8	80	0	2	2	---	---	10	8	80
<b>Nonparticipants</b>	251	251	193	77	0	57	57	27	47	251	220	88
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Special Education</b>	16	16	10	63	0	6	6	4	67	16	14	88
<b>No Information Provided</b>	245	245	191	78	0	53	53	23	43	245	214	87
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Gifted/Talented</b>	29	29	29	100	0	0	0	---	---	29	29	100
<b>Nonparticipants</b>	232	232	172	74	0	59	59	27	46	232	199	86
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>At-Risk</b>	130	130	79	61	0	51	51	21	41	130	100	77
<b>No Information Provided</b>	131	131	122	93	0	8	8	6	75	131	128	98
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---

Note: includes STAAR and STAAR Spanish test versions

\* All answer documents submitted in April  
 \*\* In the same district as April  
 \*\*\* Students tested in April plus students in April cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 5 MATHEMATICS

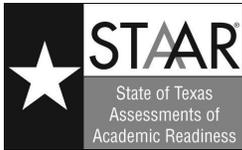
District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	April Cohort*				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory
					First-Time Tested	Retested	Total					
<b>All Students</b>	266	266	216	81	0	49	49	23	47	266	239	90
<b>Male</b>	144	144	122	85	0	21	21	11	52	144	133	92
<b>Female</b>	122	122	94	77	0	28	28	12	43	122	106	87
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Hispanic/Latino</b>	118	118	81	69	0	36	36	15	42	118	96	81
<b>American Indian or Alaska Native</b>	1	1	---	---	0	0	0	---	---	1	---	---
<b>Asian</b>	1	1	---	---	0	0	0	---	---	1	---	---
<b>Black or African American</b>	1	1	---	---	0	1	1	---	---	1	---	---
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>White</b>	141	141	130	92	0	11	11	7	64	141	137	97
<b>Two or More Races</b>	4	4	---	---	0	1	1	---	---	4	---	---
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b>	155	155	111	72	0	43	43	19	44	155	130	84
Yes	111	111	105	95	0	6	6	4	67	111	109	98
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>English Language Learners (ELL)</b>	266	266	216	81	0	49	49	23	47	266	239	90
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Migrant</b>	0	0	---	---	0	0	0	---	---	0	---	---
Yes	266	266	216	81	0	49	49	23	47	266	239	90
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Limited English Proficient</b>	55	55	32	58	0	23	23	7	30	55	39	71
Current LEP	2	2	---	---	0	0	0	---	---	2	---	---
Non-LEP (Monitored 1st Year)	2	2	---	---	0	1	1	---	---	2	---	---
Non-LEP (Monitored 2nd Year)	207	207	181	87	0	25	25	15	60	207	196	95
Other Non-LEP	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Bilingual</b>	45	45	27	60	0	18	18	5	28	45	32	71
Participants	221	221	189	86	0	31	31	18	58	221	207	94
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>ESL</b>	10	10	5	50	0	5	5	2	40	10	7	70
Participants	256	256	211	82	0	44	44	21	48	256	232	91
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Special Education</b>	21	21	16	76	0	5	5	1	20	21	17	81
Yes	245	245	200	82	0	44	44	22	50	245	222	91
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Gifted/Talented</b>	29	29	29	100	0	0	0	---	---	29	29	100
Participants	237	237	187	79	0	49	49	23	47	237	210	89
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>At-Risk</b>	130	130	86	66	0	44	44	19	43	130	105	81
Yes	136	136	130	96	0	5	5	4	80	136	134	99
No	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

Note: includes STAAR, STAAR Spanish, and STAAR L test versions

\* All answer documents submitted in April  
 \*\* In the same district as April  
 \*\*\* Students tested in April plus students in April cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 8 READING

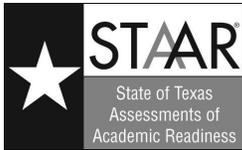
District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

<b>Legend</b> --- = No Data Reported For Fewer Than Five Students	April Cohort*				May Results for Students in April Cohort**					Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory
					First-Time Tested	Retested	Total					
<b>All Students</b>	304	303	259	85	1	43	44	19	43	304	278	91
<b>Male</b>	160	159	129	81	1	29	30	13	43	160	142	89
<b>Female</b>	144	144	130	90	0	14	14	6	43	144	136	94
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Hispanic/Latino</b>	117	117	90	77	0	27	27	13	48	117	103	88
<b>American Indian or Alaska Native</b>	3	3	---	---	0	1	1	---	---	3	---	---
<b>Asian</b>	4	4	---	---	0	0	0	---	---	4	---	---
<b>Black or African American</b>	12	12	11	92	0	1	1	---	---	12	11	92
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>White</b>	165	164	149	91	1	14	15	5	33	165	154	93
<b>Two or More Races</b>	3	3	---	---	0	0	0	---	---	3	---	---
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---
<b>Economically Disadvantaged</b>	178	177	144	81	1	32	33	15	45	178	159	89
Yes	178	177	144	81	1	32	33	15	45	178	159	89
No	126	126	115	91	0	11	11	4	36	126	119	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Title I, Part A</b>	304	303	259	85	1	43	44	19	43	304	278	91
Participants	304	303	259	85	1	43	44	19	43	304	278	91
Nonparticipants	0	0	---	---	0	0	0	---	---	0	---	---
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Migrant</b>	0	0	---	---	0	0	0	---	---	0	---	---
Yes	0	0	---	---	0	0	0	---	---	0	---	---
No	304	303	259	85	1	43	44	19	43	304	278	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Limited English Proficient</b>	12	12	3	25	0	9	9	3	33	12	6	50
Current LEP	12	12	3	25	0	9	9	3	33	12	6	50
Non-LEP (Monitored 1st Year)	4	4	---	---	0	1	1	---	---	4	---	---
Non-LEP (Monitored 2nd Year)	18	18	13	72	0	5	5	2	40	18	15	83
Other Non-LEP	270	269	240	89	1	28	29	14	48	270	254	94
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Bilingual</b>	0	0	---	---	0	0	0	---	---	0	---	---
Participants	0	0	---	---	0	0	0	---	---	0	---	---
Nonparticipants	304	303	259	85	1	43	44	19	43	304	278	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>ESL</b>	11	11	3	27	0	8	8	2	25	11	5	45
Participants	11	11	3	27	0	8	8	2	25	11	5	45
Nonparticipants	293	292	256	88	1	35	36	17	47	293	273	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Special Education</b>	21	21	12	57	0	9	9	2	22	21	14	67
Yes	21	21	12	57	0	9	9	2	22	21	14	67
No	283	282	247	88	1	34	35	17	49	283	264	93
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Gifted/Talented</b>	29	28	28	100	1	0	1	---	---	29	29	100
Participants	29	28	28	100	1	0	1	---	---	29	29	100
Nonparticipants	275	275	231	84	0	43	43	18	42	275	249	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>At-Risk</b>	115	115	78	68	0	37	37	15	41	115	93	81
Yes	115	115	78	68	0	37	37	15	41	115	93	81
No	189	188	181	96	1	6	7	4	57	189	185	98
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---
<b>Career/Technical Education</b>	45	45	40	89	0	5	5	2	40	45	42	93
Participants	45	45	40	89	0	5	5	2	40	45	42	93
Nonparticipants	259	258	219	85	1	38	39	17	44	259	236	91
No Information Provided	0	0	---	---	0	0	0	---	---	0	---	---

Note: includes STAAR test version

\* All answer documents submitted in April  
 \*\* In the same district as April  
 \*\*\* Students tested in April plus students in April cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Cumulative Summary Report

### GRADE 8 MATHEMATICS

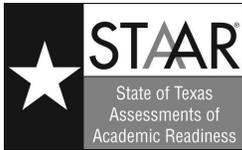
District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	April Cohort*				May Results for Students in April Cohort**						Cumulative***		
	Answer Documents Submitted	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested			Number at Level II: Satisfactory	Percent at Level II: Satisfactory	Number of Students Tested	Number at Level II: Satisfactory	Percent at Level II: Satisfactory	
					First-Time Tested	Retested	Total						
<b>All Students</b>	306	248	207	83	0	40	40	16	40	248	223	90	
<b>Male</b>	164	137	106	77	0	30	30	11	37	137	117	85	
<b>Female</b>	142	111	101	91	0	10	10	5	50	111	106	96	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Hispanic/Latino</b>	118	107	84	79	0	23	23	10	43	107	94	88	
<b>American Indian or Alaska Native</b>	4	4	---	---	0	1	1	---	---	4	---	---	
<b>Asian</b>	4	2	---	---	0	2	2	---	---	2	---	---	
<b>Black or African American</b>	12	11	10	91	0	1	1	---	---	11	11	100	
<b>Native Hawaiian or Other Pacific Islander</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>White</b>	165	121	107	88	0	13	13	3	23	121	110	91	
<b>Two or More Races</b>	3	3	---	---	0	0	0	---	---	3	---	---	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Economically Disadvantaged</b>	180	164	127	77	0	36	36	13	36	164	140	85	
<b>No Information Provided</b>	126	84	80	95	0	4	4	---	---	84	83	99	
<b>English Language Learners</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Grade 7, Part A</b>	306	248	207	83	0	40	40	16	40	248	223	90	
<b>Nonparticipants</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Migrant</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>No Information Provided</b>	306	248	207	83	0	40	40	16	40	248	223	90	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Limited English Proficient</b>	12	12	7	58	0	5	5	2	40	12	9	75	
<b>Non-LEP (Monitored 1st Year)</b>	4	4	---	---	0	0	0	---	---	4	---	---	
<b>Non-LEP (Monitored 2nd Year)</b>	18	17	12	71	0	5	5	2	40	17	14	82	
<b>Other Non-LEP</b>	272	215	184	86	0	30	30	12	40	215	196	91	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Bilingual</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Nonparticipants</b>	306	248	207	83	0	40	40	16	40	248	223	90	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>ESL</b>	11	11	6	55	0	5	5	2	40	11	8	73	
<b>Nonparticipants</b>	295	237	201	85	0	35	35	14	40	237	215	91	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Special Education</b>	23	23	11	48	0	12	12	5	42	23	16	70	
<b>No Information Provided</b>	283	225	196	87	0	28	28	11	39	225	207	92	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Gifted/Talented</b>	29	11	11	100	0	0	0	---	---	11	11	100	
<b>Nonparticipants</b>	277	237	196	83	0	40	40	16	40	237	212	89	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>At-Risk</b>	117	115	82	71	0	33	33	12	36	115	94	82	
<b>No Information Provided</b>	189	133	125	94	0	7	7	4	57	133	129	97	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	
<b>Career/Technical Education</b>	46	40	35	88	0	5	5	2	40	40	37	93	
<b>Nonparticipants</b>	260	208	172	83	0	35	35	14	40	208	186	89	
<b>No Information Provided</b>	0	0	---	---	0	0	0	---	---	0	---	---	

Note: includes STAAR and STAAR L test versions

\* All answer documents submitted in April  
 \*\* In the same district as April  
 \*\*\* Students tested in April plus students in April cohort tested in May



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### GRADE 5 READING

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding/ Analysis Across Genres		2 Understanding/ Analysis of Literary Texts		3 Understanding/ Analysis of Informational Texts
Number	Percent		#	%	#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%	
Students Tested	63	77	30	48	0	0	33	52	5.5	55	9.1	48	9.3	55	
Students Not Tested															
Absent	1	1													
Other	18	22													
Total Documents Submitted	82	100													
Legend															
--- = No Data Reported For Fewer Than Five Students															
All Students	63	1441	30	48	0	0	33	52	5.5	55	9.1	48	9.3	55	
Male	33	1453	17	52	0	0	16	48	5.8	58	9.3	49	9.8	57	
Female	30	1429	13	43	0	0	17	57	5.2	52	8.8	46	8.8	52	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	41	1415	14	34	0	0	27	66	4.9	49	8.1	43	8.6	51	
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	20	1497	16	80	0	0	4	20	6.8	68	11.2	59	10.8	64	
Two or More Races	1	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes No	51 12	1433 1475	24 6	47 50	0 0	0 0	27 6	53 50	5.4 6.2	54 62	8.8 54	46 10.4	9.0 61	53 61
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	Participants Nonparticipants No Information Provided	63 0 0	1441 --- ---	30 --- ---	48 --- ---	0 --- ---	0 --- ---	33 --- ---	52 --- ---	5.5 --- ---	55 --- ---	9.1 --- ---	48 --- ---	9.3 --- ---	55 --- ---
Migrant	Yes No No Information Provided	0 63 0	--- 1441 ---	--- 30 ---	--- 48 ---	--- 0 ---	--- 0 ---	--- 33 ---	--- 52 ---	--- 5.5 ---	--- 55 ---	--- 9.1 ---	--- 48 ---	--- 9.3 ---	--- 55 ---
Limited English Proficient	Current LEP Non-LEP (Monitored 1st Year) Non-LEP (Monitored 2nd Year) Other Non-LEP No Information Provided	26 0 0 37 0	1402 --- --- 1469 ---	7 --- --- 23 ---	27 --- --- 62 ---	0 --- --- 0 ---	0 --- --- 0 ---	19 --- --- 14 ---	73 --- --- 38 ---	4.8 --- --- 6.0 ---	48 --- --- 60 ---	7.5 --- --- 10.2 ---	39 --- --- 54 ---	8.3 --- --- 10.0 ---	49 --- --- 59 ---
Bilingual	Participants Nonparticipants No Information Provided	23 40 0	1409 1460 ---	7 23 ---	30 58 ---	0 0 ---	0 0 ---	16 17 ---	70 43 ---	5.1 5.8 ---	51 58 ---	7.5 10.0 ---	39 53 ---	8.5 9.8 ---	50 58 ---
ESL	Participants Nonparticipants No Information Provided	3 60 0	--- 1446 ---	--- 30 ---	--- 50 ---	--- 0 ---	--- 0 ---	--- 30 ---	--- 50 ---	--- 5.7 ---	--- 57 ---	--- 9.2 ---	--- 48 ---	--- 9.4 ---	--- 55 ---
Special Education	Yes No No Information Provided	6 57 0	1463 1439 ---	4 26 ---	67 46 ---	0 0 ---	0 0 ---	2 31 ---	33 54 ---	6.2 5.5 ---	62 55 ---	10.0 9.0 ---	53 47 ---	9.7 9.3 ---	57 54 ---
Gifted/Talented	Participants Nonparticipants No Information Provided	0 63 0	--- 1441 ---	--- 30 ---	--- 48 ---	--- 0 ---	--- 0 ---	--- 33 ---	--- 52 ---	--- 5.5 ---	--- 55 ---	--- 9.1 ---	--- 48 ---	--- 9.3 ---	--- 55 ---
At-Risk	Yes No No Information Provided	53 9 1	1435 1506 ---	23 7 ---	43 78 ---	0 0 ---	0 0 ---	30 2 ---	57 22 ---	5.3 7.4 ---	53 74 ---	8.8 11.3 ---	47 60 ---	9.2 10.7 ---	54 63 ---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### GRADE 5 READING

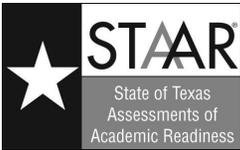
District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014

Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1 Understanding Across Genres		2 Understanding/Analysis of Literary Texts		3 Understanding/Analysis of Informational Texts
Number	Percent				#	%	#	%	Number of Items Tested		Avg. # of Items / % Correct		#	%	
Students Tested	4	80							8	15	14				
Students Not Tested															
Absent	0	0													
Other	1	20													
Total Documents Submitted	5	100													
Legend															
--- = No Data Reported For Fewer Than Five Students															
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---
Male			3	---	---	---	---	---	---	---	---	---	---	---	---
Female			1	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	Participants		4	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		0	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes		0	---	---	---	---	---	---	---	---	---	---	---	---
	No		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP		0	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes		4	---	---	---	---	---	---	---	---	---	---	---	---
	No		0	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants		0	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants		4	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes		3	---	---	---	---	---	---	---	---	---	---	---	---
	No		1	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided		0	---	---	---	---	---	---	---	---	---	---	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

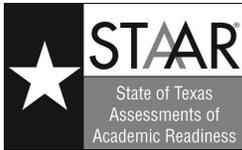
## Summary Report

### GRADE 8 READING

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category						
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres		Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		
Students Tested	45	67													
Students Not Tested															
Absent	1	1													
Other	21	31													
Total Documents Submitted	67	100													
Legend															
--- = No Data Reported For Fewer Than Five Students															
									Number of Items Tested		Number of Items Tested		Number of Items Tested		
									10		22		20		
									Avg. # of Items / % Correct						
					#	%	#	%	#	%	#	%	#	%	
All Students	45	1567	19	42	2	4	26	58	5.4	54	11.1	51	10.0	50	
Male	30	1568	13	43	2	7	17	57	5.5	55	11.1	51	10.0	50	
Female	15	1564	6	40	0	0	9	60	5.3	53	11.1	51	10.0	50	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	27	1567	13	48	1	4	14	52	5.4	54	11.3	51	10.0	50	
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	1	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	16	1565	5	31	1	6	11	69	5.2	52	10.9	49	10.1	51	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes: 33 No: 12 No Information Provided: 0	1570 1557 ---	15 4	45 33	2 0	6 0	18 8	55 67	5.4 5.4	54 54	11.3 10.6	52 48	10.2 9.7	51 48	
Title I, Part A	Participants: 45 Nonparticipants: 0 No Information Provided: 0	1567 --- ---	19 ---	42 ---	2 ---	4 ---	26 ---	58 ---	5.4 ---	54 ---	11.1 ---	51 ---	10.0 ---	50 ---	
Migrant	Yes: 0 No: 45 No Information Provided: 0	--- 1567 ---	--- 19	--- 42	--- 2	--- 4	--- 26	--- 58	--- 5.4	--- 54	--- 11.1	--- 51	--- 10.0	--- 50	
Limited English Proficient	Current LEP: 9 Non-LEP (Monitored 1st Year): 1 Non-LEP (Monitored 2nd Year): 5 Other Non-LEP: 30 No Information Provided: 0	1540 --- 1564 1577 ---	3 --- 2 14	33 --- 40 47	0 --- 0 2	0 --- 0 7	6 --- 3 16	67 --- 60 53	5.7 --- 5.0 5.4	57 --- 50 54	10.1 --- 11.2 11.5	46 --- 51 52	8.4 --- 10.2 10.5	42 --- 51 52	
Bilingual	Participants: 0 Nonparticipants: 45 No Information Provided: 0	--- 1567 ---	--- 19	--- 42	--- 2	--- 4	--- 26	--- 58	--- 5.4	--- 54	--- 11.1	--- 51	--- 10.0	--- 50	
ESL	Participants: 8 Nonparticipants: 37 No Information Provided: 0	1528 1575 ---	2 17	25 46	0 2	0 5	6 20	75 54	5.8 5.3	58 53	9.3 11.5	42 52	8.0 10.5	40 52	
Special Education	Yes: 9 No: 36 No Information Provided: 0	1530 1576 ---	2 17	22 47	0 2	0 6	7 19	78 53	3.9 5.8	39 58	10.0 11.4	45 52	9.2 10.2	46 51	
Gifted/Talented	Participants: 1 Nonparticipants: 44 No Information Provided: 0	--- 1561 ---	--- 18	--- 41	--- 1	--- 2	--- 26	--- 59	--- 5.3	--- 53	--- 11.0	--- 50	--- 9.8	--- 49	
At-Risk	Yes: 37 No: 8 No Information Provided: 0	1554 1625 ---	15 4	41 50	0 2	0 25	22 4	59 50	5.3 6.0	53 60	10.8 12.6	49 57	9.5 12.6	47 63	
Career/Technical Education	Participants: 5 Nonparticipants: 40 No Information Provided: 0	1542 1570 ---	2 17	40 43	0 2	0 5	3 23	60 58	5.4 5.4	54 54	9.6 11.3	44 51	9.4 10.1	47 51	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

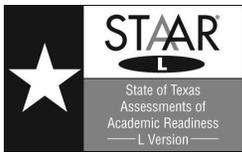
## Summary Report

### GRADE 8 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics		
Number of Items Tested																				
11		14			8		13		10		Avg. # of Items / % Correct									
#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			40	1580	17	43	0	0	23	58	4.2	38	5.3	38	3.3	42	4.6	35	4.6	46
<b>Male</b>			29	1575	11	38	0	0	18	62	4.0	37	5.0	35	3.2	41	4.7	36	4.4	44
<b>Female</b>			11	1593	6	55	0	0	5	45	4.5	40	6.2	44	3.5	44	4.2	32	5.0	50
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			23	1582	11	48	0	0	12	52	4.7	42	5.2	37	3.4	43	4.5	34	4.4	44
<b>American Indian or Alaska Native</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			13	1562	3	23	0	0	10	77	3.1	28	4.6	33	3.0	38	4.6	36	4.6	46
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			Yes: 35	1579	13	37	0	0	22	63	4.1	37	5.3	38	3.3	42	4.5	35	4.7	47
			No: 5	1581	4	80	0	0	1	20	4.8	44	5.4	39	3.2	40	4.8	37	3.8	38
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			Participants: 40	1580	17	43	0	0	23	58	4.2	38	5.3	38	3.3	42	4.6	35	4.6	46
			Nonparticipants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			Yes: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			No: 40	1580	17	43	0	0	23	58	4.2	38	5.3	38	3.3	42	4.6	35	4.6	46
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			Current LEP: 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 1st Year): 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Non-LEP (Monitored 2nd Year): 5	1563	2	40	0	0	3	60	4.4	40	5.4	39	2.6	33	4.0	31	3.8	38
			Other Non-LEP: 31	1580	13	42	0	0	18	58	4.1	37	5.3	38	3.3	42	4.7	36	4.6	46
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants: 40	1580	17	43	0	0	23	58	4.2	38	5.3	38	3.3	42	4.6	35	4.6	46
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			Participants: 4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants: 36	1578	15	42	0	0	21	58	4.1	38	5.3	38	3.2	40	4.6	35	4.5	45
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			Yes: 12	1571	5	42	0	0	7	58	4.3	39	5.1	36	3.2	40	4.4	34	4.1	41
			No: 28	1583	12	43	0	0	16	57	4.1	37	5.4	39	3.4	42	4.6	36	4.8	48
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			Participants: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
			Nonparticipants: 40	1580	17	43	0	0	23	58	4.2	38	5.3	38	3.3	42	4.6	35	4.6	46
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			Yes: 32	1576	12	38	0	0	20	63	3.9	36	5.2	37	3.3	42	4.5	35	4.5	45
			No: 8	1596	5	63	0	0	3	38	5.1	47	5.8	41	3.3	41	4.9	38	4.8	48
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			Participants: 5	1560	2	40	0	0	3	60	4.4	40	4.4	31	3.8	48	3.8	29	3.4	34
			Nonparticipants: 35	1582	15	43	0	0	20	57	4.1	37	5.4	39	3.3	41	4.7	36	4.7	47
			No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

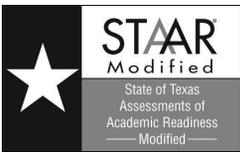
### GRADE 8 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*											
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5			
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning		Patterns, Relationships, and Algebraic Reasoning		Geometry and Spatial Reasoning		Measurement		Probability and Statistics				
Legend					Number of Items Tested																	
--- = No Data Reported For Fewer Than Five Students					11		14		8		13		10		Avg. # of Items / % Correct							
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Female			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Title I, Part A			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Limited English Proficient			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Current LEP			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
ESL			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
At-Risk			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Yes			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Nonparticipants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

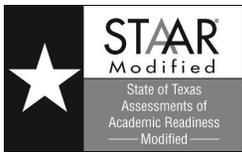
### GRADE 8 READING

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014

Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3	
Number	Percent				#	%	#	%	#	%	#	%	#	%		
Students Tested	5	71														
Students Not Tested																
Absent	0	0														
Other	2	29														
Total Documents Submitted	7	100														
<b>Legend</b>																
--- = No Data Reported For Fewer Than Five Students																
									Number of Items Tested							
									8		18		16			
									Avg. # of Items / % Correct							
									#	%	#	%	#	%		
<b>All Students</b>			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Male			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			3	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			3	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			5	2727	1	20	0	0	4	80	3.6	45	8.2	46	6.0	38
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

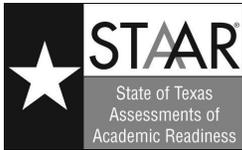
## Summary Report

### GRADE 8 MATHEMATICS

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent	#			%	#	%	#	%	Numbers, Operations, and Quantitative Reasoning	Patterns, Relationships, and Algebraic Reasoning	Geometry and Spatial Reasoning	Measurement	Probability and Statistics						
Number of Items Tested																				
10		11			6		10		8		Avg. # of Items / % Correct									
		#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Male			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Hispanic/Latino			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Black or African American			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Economically Disadvantaged			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Title I, Part A			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Special Education			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
At-Risk			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

### GRADE 5

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
<b>All Students</b>	63	30	48	14	22	3	5	52	25	48	11	21	3	6		
<b>Male</b>	33	17	52	9	27	2	6	22	12	55	6	27	1	5		
<b>Female</b>	30	13	43	5	17	1	3	30	13	43	5	17	2	7		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	41	14	34	4	10	0	0	37	15	41	6	16	2	5		
<b>American Indian or Alaska Native</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	20	16	80	10	50	3	15	13	9	69	5	38	1	8		
<b>Two or More Races</b>	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	Yes	51	24	47	9	18	1	2	45	20	44	9	20	2	4	
	No	12	6	50	5	42	2	17	7	5	71	2	29	1	14	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Title I, Part A</b>	Participants	63	30	48	14	22	3	5	52	25	48	11	21	3	6	
	Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Migrant</b>	Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
	No	63	30	48	14	22	3	5	52	25	48	11	21	3	6	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Limited English Proficient</b>	Current LEP	26	7	27	2	8	0	0	24	7	29	3	13	0	0	
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	1	---	---	---	---	---	---	
	Other Non-LEP	37	23	62	12	32	3	8	27	17	63	8	30	3	11	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Bilingual</b>	Participants	23	7	30	2	9	0	0	18	5	28	3	17	0	0	
	Nonparticipants	40	23	58	12	30	3	8	34	20	59	8	24	3	9	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>ESL</b>	Participants	3	---	---	---	---	---	---	6	2	33	0	0	0	0	
	Nonparticipants	60	30	50	14	23	3	5	46	23	50	11	24	3	7	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Special Education</b>	Yes	6	4	67	2	33	0	0	5	1	20	0	0	0	0	
	No	57	26	46	12	21	3	5	47	24	51	11	23	3	6	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Gifted/Talented</b>	Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
	Nonparticipants	63	30	48	14	22	3	5	52	25	48	11	21	3	6	
	No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>At-Risk</b>	Yes	53	23	43	9	17	0	0	45	20	44	8	18	1	2	
	No	9	7	78	5	56	3	33	6	5	83	3	50	2	33	
	No Information Provided	1	---	---	---	---	---	---	1	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

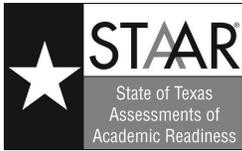
## Level II Phase-In Summary Report

### GRADE 5

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING							MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory		
		#	%	#	%	#	%		#	%	#	%	#	%	
All Students	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
Male	3	---	---	---	---	---	---	3	---	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	1	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Hispanic/Latino	1	---	---	---	---	---	---	2	---	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Black or African American	1	---	---	---	---	---	---	1	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
White	2	---	---	---	---	---	---	1	---	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Economically Disadvantaged	3	---	---	---	---	---	---	4	---	---	---	---	---	---	---
Yes	3	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Title I, Part A	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
Participants	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
No	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Limited English Proficient	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Other Non-LEP	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
ESL	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Special Education	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
Yes	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
Nonparticipants	4	---	---	---	---	---	---	4	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---
At-Risk	3	---	---	---	---	---	---	3	---	---	---	---	---	---	---
Yes	3	---	---	---	---	---	---	3	---	---	---	---	---	---	---
No	1	---	---	---	---	---	---	1	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

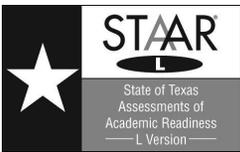
## Level II Phase-In Summary Report

### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	45	19	42	7	16	2	4	40	17	43	4	10	2	5		
Male	30	13	43	7	23	2	7	29	11	38	2	7	1	3		
Female	15	6	40	0	0	0	0	11	6	55	2	18	1	9		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	27	13	48	5	19	1	4	23	11	48	2	9	1	4		
American Indian or Alaska Native	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	2	---	---	---	---	---	---		
Black or African American	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
White	16	5	31	2	13	1	6	13	3	23	1	8	0	0		
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	Yes 33	15	45	6	18	2	6	35	13	37	4	11	2	6		
	No 12	4	33	1	8	0	0	5	4	80	0	0	0	0		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Title I, Part A	Participants 45	19	42	7	16	2	4	40	17	43	4	10	2	5		
	Nonparticipants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Migrant	Yes 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	No 45	19	42	7	16	2	4	40	17	43	4	10	2	5		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Limited English Proficient	Current LEP 9	3	33	2	22	0	0	4	---	---	---	---	---	---		
	Non-LEP (Monitored 1st Year) 1	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Non-LEP (Monitored 2nd Year) 5	2	40	0	0	0	0	5	2	40	0	0	0	0		
	Other Non-LEP 30	14	47	5	17	2	7	31	13	42	3	10	2	6		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	Participants 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 45	19	42	7	16	2	4	40	17	43	4	10	2	5		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
ESL	Participants 8	2	25	1	13	0	0	4	---	---	---	---	---	---		
	Nonparticipants 37	17	46	6	16	2	5	36	15	42	3	8	2	6		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Special Education	Yes 9	2	22	0	0	0	0	12	5	42	1	8	1	8		
	No 36	17	47	7	19	2	6	28	12	43	3	11	1	4		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	Participants 1	---	---	---	---	---	---	0	---	---	---	---	---	---		
	Nonparticipants 44	18	41	6	14	1	2	40	17	43	4	10	2	5		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	Yes 37	15	41	4	11	0	0	32	12	38	2	6	1	3		
	No 8	4	50	3	38	2	25	8	5	63	2	25	1	13		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Career/Technical Education	Participants 5	2	40	1	20	0	0	5	2	40	0	0	0	0		
	Nonparticipants 40	17	43	6	15	2	5	35	15	43	4	11	2	6		
	No Information Provided 0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

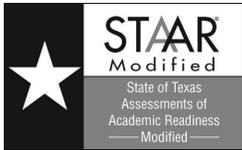
## Level II Phase-In Summary Report

### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students		MATHEMATICS						
		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
			#	%	#	%	#	%
<b>All Students</b>		1	---	---	---	---	---	---
<b>Male</b>		1	---	---	---	---	---	---
<b>Female</b>		0	---	---	---	---	---	---
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Hispanic/Latino</b>		1	---	---	---	---	---	---
<b>American Indian or Alaska Native</b>		0	---	---	---	---	---	---
<b>Asian</b>		0	---	---	---	---	---	---
<b>Black or African American</b>		0	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---
<b>White</b>		0	---	---	---	---	---	---
<b>Two or More Races</b>		0	---	---	---	---	---	---
<b>No Information Provided</b>		0	---	---	---	---	---	---
<b>Economically Disadvantaged</b>		Yes	1	---	---	---	---	---
		No	0	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Title I, Part A</b>		Participants	1	---	---	---	---	---
		Nonparticipants	0	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Migrant</b>		Yes	0	---	---	---	---	---
		No	1	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Limited English Proficient</b>		Current LEP	1	---	---	---	---	---
		Non-LEP (Monitored 1st Year)	0	---	---	---	---	---
		Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---
		Other Non-LEP	0	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Bilingual</b>		Participants	0	---	---	---	---	---
		Nonparticipants	1	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>ESL</b>		Participants	1	---	---	---	---	---
		Nonparticipants	0	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Special Education</b>		Yes	0	---	---	---	---	---
		No	1	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Gifted/Talented</b>		Participants	0	---	---	---	---	---
		Nonparticipants	1	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>At-Risk</b>		Yes	1	---	---	---	---	---
		No	0	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---
<b>Career/Technical Education</b>		Participants	0	---	---	---	---	---
		Nonparticipants	1	---	---	---	---	---
		No Information Provided	0	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Level II Phase-In Summary Report

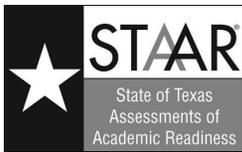
### GRADE 8

District: 027-904 MARBLE FALLS IS

Report Date: JUNE 2014  
Date of Testing: MAY 2014

Legend --- = No Data Reported For Fewer Than Five Students	READING								MATHEMATICS							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	5	1	20	1	20	0	0	4	---	---	---	---	---	---		
Male	4	---	---	---	---	---	---	3	---	---	---	---	---	---		
Female	1	---	---	---	---	---	---	1	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	3	---	---	---	---	---	---	1	---	---	---	---	---	---		
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	---	1	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
White	2	---	---	---	---	---	---	2	---	---	---	---	---	---		
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	5	1	20	1	20	0	0	4	---	---	---	---	---	---		
Yes	5	1	20	1	20	0	0	4	---	---	---	---	---	---		
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Title I, Part A	5	1	20	1	20	0	0	4	---	---	---	---	---	---		
Participants	5	1	20	1	20	0	0	4	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No	5	1	20	1	20	0	0	4	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Limited English Proficient	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	1	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	2	---	---	---	---	---	---	0	---	---	---	---	---	---		
Other Non-LEP	3	---	---	---	---	---	---	3	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	5	1	20	1	20	0	0	4	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
ESL	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	5	1	20	1	20	0	0	4	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Special Education	5	1	20	1	20	0	0	4	---	---	---	---	---			
Yes	5	1	20	1	20	0	0	4	---	---	---	---	---			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	5	1	20	1	20	0	0	4	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
Yes	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
No	2	---	---	---	---	---	---	2	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Career/Technical Education	2	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	2	---	---	---	---	---	---	0	---	---	---	---	---	---		
Nonparticipants	3	---	---	---	---	---	---	4	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

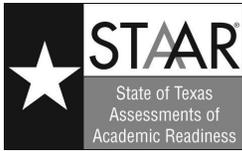
### ALGEBRA I

#### First-Time Tested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category										
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	317	100																	
Students Not Tested																			
Absent	1	0																	
Other	0	0																	
Total Documents Submitted	318	100																	
Legend																			
--- = No Data Reported For Fewer Than Five Students																			
									Number of Items Tested										
									8		12		15		10		9		
									Avg. # of Items / % Correct										
									#	%	#	%	#	%	#	%	#	%	#
All Students	317	3923	290	91	34	11	27	9	4.7	58	6.9	57	9.7	65	5.5	55	4.8	53	
Male	159	3895	142	89	13	8	17	11	4.6	57	6.6	55	9.6	64	5.4	54	4.6	51	
Female	158	3950	148	94	21	13	10	6	4.7	59	7.2	60	9.7	65	5.6	56	4.9	54	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	109	3822	91	83	7	6	18	17	4.1	51	6.4	54	9.1	61	4.9	49	4.3	48	
American Indian or Alaska Native	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	5	4046	5	100	0	0	0	0	5.0	63	7.8	65	10.2	68	6.2	62	5.6	62	
Black or African American	10	3840	9	90	1	10	1	10	4.7	59	6.4	53	9.1	61	4.2	42	4.8	53	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	191	3981	183	96	25	13	8	4	5.0	62	7.1	60	10.0	67	5.8	58	5.0	55	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	Yes: 183 No: 134 No Information Provided: 0	3883 3977 ---	163 127 ---	89 95 ---	15 19 ---	8 14 ---	20 7 ---	11 5 ---	4.5 4.9 ---	56 61 ---	6.8 7.0 ---	56 59 ---	9.4 10.1 ---	63 67 ---	5.1 6.0 ---	51 60 ---	4.7 4.9 ---	52 54 ---	
Title I, Part A	Participants: 58 Nonparticipants: 259 No Information Provided: 0	4086 3886 ---	58 232 ---	100 90 ---	11 23 ---	19 9 ---	0 27 ---	0 10 ---	5.3 4.5 ---	66 56 ---	7.4 6.8 ---	62 56 ---	10.5 9.5 ---	70 63 ---	7.1 5.1 ---	71 51 ---	5.2 4.6 ---	58 52 ---	
Migrant	Yes: 0 No: 317 No Information Provided: 0	---	290	91	34	11	27	9	4.7	58	6.9	57	9.7	65	5.5	55	4.8	53	
Limited English Proficient	Current LEP: 8 Non-LEP (Monitored 1st Year): 3 Non-LEP (Monitored 2nd Year): 10 Other Non-LEP: 296 No Information Provided: 0	3598 ---	3 ---	38 ---	0 ---	0 ---	5 ---	63 ---	3.3 ---	41 ---	4.0 ---	33 ---	7.5 ---	50 ---	4.4 ---	44 ---	3.9 ---	43 ---	
Bilingual	Participants: 0 Nonparticipants: 317 No Information Provided: 0	---	290	91	34	11	27	9	4.7	58	6.9	57	9.7	65	5.5	55	4.8	53	
ESL	Participants: 8 Nonparticipants: 309 No Information Provided: 0	3598 3931	3 287	38 93	0 34	0 11	5 22	63 7	3.3 4.7	41 59	4.0 7.0	33 58	7.5 9.7	50 65	4.4 5.5	44 55	3.9 4.8	43 53	
Special Education	Yes: 20 No: 297 No Information Provided: 0	3722 3936	14 276	70 93	0 34	0 11	6 21	30 7	4.2 4.7	52 59	5.6 7.0	47 58	8.9 9.7	59 65	4.0 5.6	40 56	3.7 4.8	41 54	
Gifted/Talented	Participants: 30 Nonparticipants: 287 No Information Provided: 0	4147 3899	30 260	100 91	9 25	30 9	0 27	0 9	5.3 4.6	66 57	7.6 6.8	63 57	11.4 9.5	76 63	7.1 5.3	71 53	5.6 4.7	62 52	
At-Risk	Yes: 146 No: 171 No Information Provided: 0	3767 4055	121 169	83 99	5 29	3 17	25 2	17 1	4.1 5.2	51 64	6.3 7.3	53 61	8.6 10.6	57 71	4.4 6.4	44 64	4.1 5.3	46 59	
Career/Technical Education	Participants: 204 Nonparticipants: 113 No Information Provided: 0	3891 3980	184 106	90 94	19 15	9 13	20 7	10 6	4.5 4.9	56 62	6.8 7.1	57 59	9.5 9.9	64 66	5.2 6.0	52 60	4.6 5.0	51 56	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

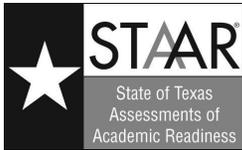
### ALGEBRA I

#### Retested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category													
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5	Number of Items Tested					Avg. # of Items / % Correct			
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	10	100			8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
Students Not Tested																						
Absent	0	0																				
Other	0	0																				
Total Documents Submitted	10	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	10	3601			8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
Male	7	3580			5	71	0	0	2	29	3.6	45	5.4	45	7.1	48	3.1	31	3.1	35		
Female	3	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	7	3569			5	71	0	0	2	29	3.9	48	5.3	44	6.6	44	3.1	31	3.3	37		
American Indian or Alaska Native	1	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	2	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Two or More Races	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	9	3593	Yes		7	78	0	0	2	22	3.4	43	5.3	44	7.1	47	3.3	33	3.6	40		
	1	---	No		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Op Title I, Part A	0	---	Participants		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	10	3601	Nonparticipants		8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant	0	---	Yes		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	10	3601	No		8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient	1	---	Current LEP		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	0	---	Non-LEP (Monitored 1st Year)		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	1	---	Non-LEP (Monitored 2nd Year)		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	8	3620	Other Non-LEP		7	88	0	0	1	13	3.5	44	5.1	43	7.5	50	3.8	38	3.6	40		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual	0	---	Participants		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	10	3601	Nonparticipants		8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL	1	---	Participants		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	9	3626	Nonparticipants		8	89	0	0	1	11	3.8	47	5.1	43	7.7	51	3.6	36	3.6	40		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education	1	---	Yes		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	9	3631	No		8	89	0	0	1	11	4.0	50	5.3	44	7.6	50	3.2	32	3.7	41		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented	0	---	Participants		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	10	3601	Nonparticipants		8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk	10	3601	Yes		8	80	0	0	2	20	3.7	46	5.3	44	7.3	49	3.2	32	3.5	39		
	0	---	No		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education	6	3614	Participants		5	83	0	0	1	17	3.7	46	5.2	43	7.7	51	3.7	37	3.2	35		
	4	---	Nonparticipants		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
	0	---	No Information Provided		---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

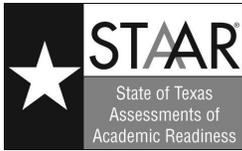
### BIOLOGY

#### All Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category											
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1	2	3	4	5					
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	311	100																		
Students Not Tested																				
Absent	1	0																		
Other	0	0																		
Total Documents Submitted	312	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
									Number of Items Tested											
									11		11		10		11		11			
									Avg. # of Items / % Correct											
									#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>	311	4115	287	92	63	20	24	8	6.4	58	7.3	66	6.9	69	7.6	69	6.4	58		
Male	158	4043	141	89	28	18	17	11	6.0	55	6.9	62	6.6	66	7.4	67	6.1	55		
Female	153	4189	146	95	35	23	7	5	6.7	61	7.7	70	7.3	73	7.9	71	6.7	61		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	113	3974	101	89	14	12	12	11	5.7	52	6.8	62	6.5	65	7.0	64	5.8	52		
American Indian or Alaska Native	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	9	3814	9	100	0	0	0	0	5.0	45	5.7	52	7.0	70	6.3	58	4.2	38		
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	182	4222	173	95	48	26	9	5	6.9	63	7.7	70	7.2	72	8.1	73	6.9	63		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 185 No: 126 No Information Provided: 0	3980 4313 ---	165 122 ---	89 97 ---	20 43 ---	11 34 ---	20 4 ---	11 3 ---	5.7 7.5 ---	51 68 ---	6.8 8.0 ---	62 73 ---	6.5 7.5 ---	65 75 ---	7.2 8.3 ---	65 75 ---	5.8 7.2 ---	53 66 ---		
Gifted/Talented	Participants: 0 Nonparticipants: 311 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	Yes: 0 No: 311 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	Current LEP: 8 Non-LEP (Monitored 1st Year): 3 Non-LEP (Monitored 2nd Year): 10 Other Non-LEP: 290 No Information Provided: 0	3642 ---	4 ---	50 ---	0 ---	0 ---	4 ---	50 ---	4.1 ---	38 ---	6.3 ---	57 ---	5.0 ---	50 ---	4.9 ---	44 ---	3.6 ---	33 ---		
Bilingual	Participants: 0 Nonparticipants: 311 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	Participants: 8 Nonparticipants: 303 No Information Provided: 0	3642 4127 ---	4 283 ---	50 93 ---	0 63 ---	0 21 ---	4 20 ---	50 7 ---	4.1 6.4 ---	38 59 ---	6.3 7.3 ---	57 66 ---	5.0 7.0 ---	50 70 ---	4.9 7.7 ---	44 70 ---	3.6 6.5 ---	33 59 ---		
Special Education	Yes: 23 No: 288 No Information Provided: 0	3835 4137 ---	17 270 ---	74 94 ---	2 61 ---	9 21 ---	6 18 ---	26 6 ---	5.2 6.5 ---	47 59 ---	5.8 7.4 ---	53 67 ---	5.8 7.0 ---	58 70 ---	6.7 7.7 ---	61 70 ---	4.7 6.5 ---	42 59 ---		
Gifted/Talented	Participants: 30 Nonparticipants: 281 No Information Provided: 0	4782 4043 ---	30 257 ---	100 91 ---	21 42 ---	70 15 ---	0 24 ---	0 9 ---	9.3 6.1 ---	84 55 ---	9.7 7.0 ---	88 64 ---	8.7 6.7 ---	87 67 ---	9.7 7.4 ---	88 67 ---	9.1 6.1 ---	82 55 ---		
At-Risk	Yes: 156 No: 155 No Information Provided: 0	3856 4375 ---	133 154 ---	85 99 ---	8 55 ---	5 35 ---	23 1 ---	15 1 ---	5.2 7.6 ---	47 69 ---	6.2 8.4 ---	56 76 ---	6.0 7.9 ---	60 79 ---	6.5 8.7 ---	59 79 ---	5.2 7.6 ---	47 69 ---		
Career/Technical Education	Participants: 236 Nonparticipants: 75 No Information Provided: 0	4120 4099 ---	218 69 ---	92 92 ---	48 15 ---	20 20 ---	18 6 ---	8 8 ---	6.4 6.2 ---	59 57 ---	7.3 7.2 ---	67 65 ---	7.0 6.8 ---	70 68 ---	7.6 7.6 ---	70 69 ---	6.4 6.4 ---	58 58 ---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

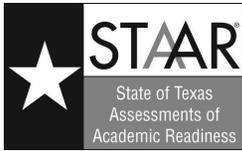
# BIOLOGY

### First-Time Tested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5	
Number	Percent									Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems		
Students Tested	301	100																		
Students Not Tested																				
Absent	1	0																		
Other	0	0																		
Total Documents Submitted	302	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
										Number of Items Tested		10		11		11				
										Avg. # of Items / % Correct										
										#	%	#	%	#	%	#	%	#	%	
All Students	301	4131	281	93	63	21	20	7	6.5	59	7.4	67	7.0	70	7.7	70	6.5	59		
Male	151	4067	138	91	28	19	13	9	6.1	56	7.0	64	6.7	67	7.5	68	6.2	56		
Female	150	4196	143	95	35	23	7	5	6.8	62	7.8	71	7.3	73	7.9	72	6.7	61		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	106	3989	96	91	14	13	10	9	5.8	52	6.9	63	6.5	65	7.1	64	5.8	53		
American Indian or Alaska Native	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	9	3814	9	100	0	0	0	0	5.0	45	5.7	52	7.0	70	6.3	58	4.2	38		
Native Hawaiian or Other Pacific Islander	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	180	4232	172	96	48	27	8	4	7.0	63	7.8	70	7.3	73	8.1	74	6.9	63		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 178 No: 123 No Information Provided: 0	3995 4328 ---	161 120 ---	90 98 ---	20 43 ---	11 35 ---	17 3 ---	10 2 ---	5.7 7.5 ---	52 68 ---	6.9 8.1 ---	62 74 ---	6.6 7.6 ---	66 76 ---	7.3 8.3 ---	66 76 ---	5.9 7.3 ---	54 66 ---		
Title I, Part A	Participants: 0 Nonparticipants: 301 No Information Provided: 0	---	281	93	63	21	20	7	6.5	59	7.4	67	7.0	70	7.7	70	6.5	59		
Migrant	Yes: 0 No: 301 No Information Provided: 0	---	281	93	63	21	20	7	6.5	59	7.4	67	7.0	70	7.7	70	6.5	59		
Limited English Proficient	Current LEP: 8 Non-LEP (Monitored 1st Year): 3 Non-LEP (Monitored 2nd Year): 9 Other Non-LEP: 281 No Information Provided: 0	3642 --- 3852 4158 ---	4 --- 9 265 ---	50 --- 100 94 ---	0 --- 0 63 ---	0 --- 0 22 ---	4 --- 0 16 ---	50 --- 0 6 ---	4.1 --- 4.6 6.6 ---	38 --- 41 60 ---	6.3 --- 6.6 7.5 ---	57 --- 60 68 ---	5.0 --- 5.7 7.1 ---	50 --- 57 71 ---	4.9 --- 6.1 7.8 ---	44 --- 61 71 ---	3.6 --- 5.7 6.6 ---	33 --- 52 60 ---		
Bilingual	Participants: 0 Nonparticipants: 301 No Information Provided: 0	---	281	93	63	21	20	7	6.5	59	7.4	67	7.0	70	7.7	70	6.5	59		
ESL	Participants: 8 Nonparticipants: 293 No Information Provided: 0	3642 4145 ---	4 277 ---	50 95 ---	0 63 ---	0 22 ---	4 16 ---	50 5 ---	4.1 6.5 ---	38 59 ---	6.3 7.4 ---	57 67 ---	5.0 7.0 ---	50 70 ---	4.9 7.8 ---	44 71 ---	3.6 6.5 ---	33 59 ---		
Special Education	Yes: 21 No: 280 No Information Provided: 0	3894 4149 ---	17 264 ---	81 94 ---	2 61 ---	10 22 ---	4 16 ---	19 6 ---	5.5 6.5 ---	50 59 ---	6.1 7.5 ---	56 68 ---	6.1 7.1 ---	61 71 ---	7.1 7.8 ---	65 70 ---	4.8 6.6 ---	43 60 ---		
Gifted/Talented	Participants: 30 Nonparticipants: 271 No Information Provided: 0	4782 4059 ---	30 251 ---	100 93 ---	21 42 ---	70 15 ---	0 20 ---	0 7 ---	9.3 6.1 ---	84 56 ---	9.7 7.1 ---	88 65 ---	8.7 6.8 ---	87 68 ---	9.7 7.5 ---	88 68 ---	9.1 6.2 ---	82 56 ---		
At-Risk	Yes: 146 No: 155 No Information Provided: 0	3872 4375 ---	127 154 ---	87 99 ---	8 55 ---	5 35 ---	19 1 ---	13 1 ---	5.3 7.6 ---	48 69 ---	6.3 8.4 ---	58 76 ---	6.1 7.9 ---	61 79 ---	6.6 8.7 ---	60 79 ---	5.2 7.6 ---	48 69 ---		
Career/Technical Education	Participants: 228 Nonparticipants: 73 No Information Provided: 0	4138 4109 ---	214 67 ---	94 92 ---	48 15 ---	21 21 ---	14 6 ---	6 8 ---	6.5 6.3 ---	59 57 ---	7.4 7.2 ---	68 66 ---	7.0 6.8 ---	70 68 ---	7.7 7.6 ---	70 69 ---	6.5 6.4 ---	59 58 ---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

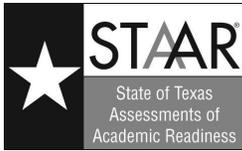
# BIOLOGY

### Retested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category											
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1		2		3		4		5				
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	10	100																		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	10	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
									Number of Items Tested											
									11		11		10		11		11			
									Avg. # of Items / % Correct											
									#	%	#	%	#	%	#	%	#	%	#	%
All Students	10	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
Male	7	3531	3	43	0	0	4	57	4.1	38	4.0	36	4.9	49	4.9	44	3.7	34		
Female	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Hispanic/Latino	7	3752	5	71	0	0	2	29	5.3	48	4.7	43	5.7	57	6.1	56	5.0	45		
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged	Yes: 7 No: 3 No Information Provided: 0	3585	4	57	0	0	3	43	4.0	36	4.4	40	5.0	50	5.0	45	4.4	40		
Title I, Part A	Participants: 0 Nonparticipants: 10 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
Migrant	Yes: 0 No: 10 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
Limited English Proficient	Current LEP: 0 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 1 Other Non-LEP: 9 No Information Provided: 0	3663	6	67	0	0	3	33	4.7	42	4.7	42	5.2	52	5.4	49	4.8	43		
Bilingual	Participants: 0 Nonparticipants: 10 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
ESL	Participants: 0 Nonparticipants: 10 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
Special Education	Yes: 2 No: 8 No Information Provided: 0	3715	6	75	0	0	2	25	5.0	45	4.9	44	5.5	55	5.9	53	4.8	43		
Gifted/Talented	Participants: 0 Nonparticipants: 10 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
At-Risk	Yes: 10 No: 0 No Information Provided: 0	3616	6	60	0	0	4	40	4.4	40	4.4	40	5.0	50	5.3	48	4.5	41		
Career/Technical Education	Participants: 8 Nonparticipants: 2 No Information Provided: 0	3589	4	50	0	0	4	50	4.5	41	4.3	39	5.0	50	5.0	45	4.3	39		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I All Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent							Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	395	99							Short Answer Rating (Single Selection)				Multiple Choice													
Students Not Tested																										
Absent	3	1																								
Other	2	1																								
Total Documents Submitted	400	100																								
Legend									Number of Points Possible																	
--- = No Data Reported For Fewer Than Five Students									9				9		6		11		11		24		11		11	
									Number of Points Scored																	
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			395	3935	266	67	20	5	129	33	4.1	46	4.2	47	4.1	68	8.0	73	7.3	66	12.4	52	7.8	71	6.3	57
<b>Male</b>			200	3831	118	59	4	2	82	41	3.7	41	3.7	41	3.9	64	7.9	71	6.8	62	11.5	48	7.5	69	5.8	52
<b>Female</b>			195	4041	148	76	16	8	47	24	4.5	50	4.7	52	4.3	72	8.2	75	7.8	71	13.3	55	8.1	74	6.8	62
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			166	3773	89	54	1	1	77	46	3.5	39	3.8	42	3.8	63	7.5	68	6.5	59	11.3	47	7.1	64	5.5	50
<b>American Indian or Alaska Native</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			13	3877	9	69	0	0	4	31	4.6	51	4.2	46	3.6	60	7.0	64	6.8	62	13.4	56	7.3	66	5.9	54
<b>Native Hawaiian or Other Pacific Islander</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			206	4071	161	78	18	9	45	22	4.5	50	4.6	51	4.4	73	8.6	78	8.0	72	13.2	55	8.5	77	7.0	63
<b>Two or More Races</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			246	3818	150	61	1	0	96	39	3.7	41	3.9	43	3.8	63	7.7	70	6.8	62	11.7	49	7.4	67	5.8	53
<b>No Information Provided</b>			149	4127	116	78	19	13	33	22	4.8	53	4.8	53	4.5	76	8.6	78	8.1	73	13.6	57	8.5	77	7.1	64
<b>Title I, Part A</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			395	3935	266	67	20	5	129	33	4.1	46	4.2	47	4.1	68	8.0	73	7.3	66	12.4	52	7.8	71	6.3	57
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			395	3935	266	67	20	5	129	33	4.1	46	4.2	47	4.1	68	8.0	73	7.3	66	12.4	52	7.8	71	6.3	57
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			17	3406	4	24	0	0	13	76	1.4	16	2.6	29	2.9	49	5.7	52	4.9	45	7.4	31	5.4	49	3.8	35
<b>Current LEP</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			15	3686	6	40	0	0	9	60	3.2	36	4.0	44	3.5	59	7.5	68	5.6	51	11.0	46	6.2	56	5.3	48
<b>Non-LEP (Monitored 2nd Year)</b>			360	3973	255	71	20	6	105	29	4.3	47	4.3	48	4.1	69	8.2	74	7.5	68	12.7	53	8.0	73	6.5	59
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			395	3935	266	67	20	5	129	33	4.1	46	4.2	47	4.1	68	8.0	73	7.3	66	12.4	52	7.8	71	6.3	57
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			17	3406	4	24	0	0	13	76	1.4	16	2.6	29	2.9	49	5.7	52	4.9	45	7.4	31	5.4	49	3.8	35
<b>Participants</b>			378	3958	262	69	20	5	116	31	4.2	47	4.3	48	4.1	69	8.1	74	7.4	67	12.6	53	7.9	72	6.4	58
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			30	3564	6	20	0	0	24	80	2.8	31	2.4	27	3.3	56	6.5	59	5.2	47	9.7	40	6.2	57	4.6	42
<b>Yes</b>			365	3965	260	71	20	5	105	29	4.2	47	4.4	48	4.1	69	8.2	74	7.4	68	12.6	53	8.0	72	6.4	58
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			30	4545	30	100	11	37	0	0	5.8	64	5.4	60	5.4	90	9.6	88	9.9	90	16.2	68	9.7	88	9.4	85
<b>Participants</b>			365	3885	236	65	9	2	129	35	4.0	44	4.1	46	4.0	66	7.9	72	7.1	64	12.1	50	7.7	70	6.0	55
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			237	3733	117	49	2	1	120	51	3.5	38	3.7	41	3.6	59	7.3	66	6.2	56	11.0	46	7.0	64	5.4	49
<b>Yes</b>			158	4237	149	94	18	11	9	6	5.1	56	5.0	55	4.8	81	9.2	83	8.9	81	14.4	60	9.1	82	7.7	70
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			301	3907	193	64	9	3	108	36	4.0	44	4.1	46	4.0	67	8.0	72	7.1	65	12.2	51	7.8	71	6.2	56
<b>Participants</b>			94	4024	73	78	11	12	21	22	4.4	49	4.6	51	4.3	71	8.3	75	7.8	71	12.8	53	8.0	73	6.6	60
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

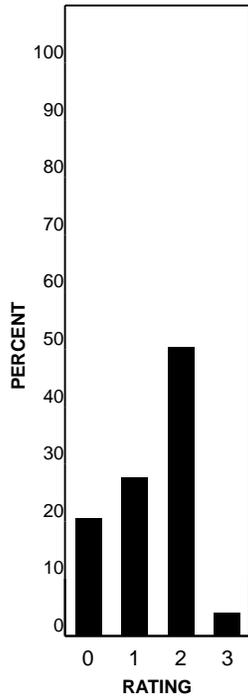
**Written Composition Rating Summary**

**Single Selection**

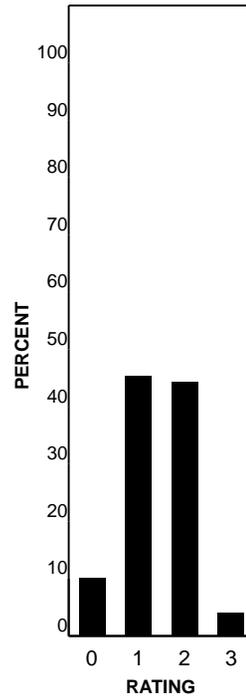
**Paired Selections**

**Expository Composition**

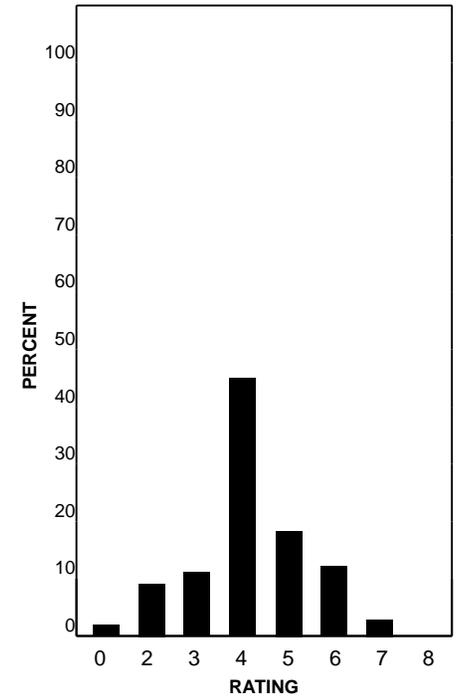
Rating	#	%
0	78	20
1	108	27
2	195	49
3	14	4
<b>Total</b>	<b>395</b>	<b>100</b>



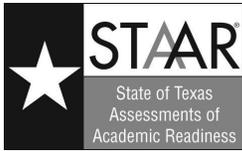
Rating	#	%
0	39	10
1	173	44
2	168	43
3	15	4
<b>Total</b>	<b>395</b>	<b>100</b>



Rating	#	%
0	9	2
2	36	9
3	44	11
4	174	44
5	73	18
6	48	12
7	10	3
8	1	0
<b>Total</b>	<b>395</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

#### First-Time Tested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent								Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing					
Students Tested	300	99							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice															
Students Not Tested																										
Absent	2	1																								
Other	1	0																								
Total Documents Submitted	303	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>			300	4022	224	75	20	7	76	25	4.5	50	4.4	49	4.2	71	8.5	77	7.8	71	12.9	54	8.2	75	6.6	60
<b>Male</b>			144	3919	95	66	4	3	49	34	4.0	44	3.8	42	4.0	67	8.3	76	7.4	68	12.1	51	8.0	73	6.0	55
<b>Female</b>			156	4118	129	83	16	10	27	17	4.9	55	4.9	54	4.4	74	8.6	78	8.2	74	13.5	56	8.4	76	7.1	64
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			108	3837	66	61	1	1	42	39	3.9	43	3.8	42	3.9	64	7.9	72	7.0	64	11.6	48	7.3	66	5.6	51
<b>American Indian or Alaska Native</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			10	3946	8	80	0	0	2	20	4.8	53	4.5	50	3.9	65	7.7	70	7.6	69	13.8	58	7.6	69	6.0	55
<b>Native Hawaiian or Other Pacific Islander</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			176	4139	145	82	18	10	31	18	4.8	53	4.7	52	4.5	75	8.8	80	8.3	76	13.7	57	8.8	80	7.2	65
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			179	3892	122	68	1	1	57	32	4.0	45	4.1	45	4.0	66	8.1	74	7.3	67	12.0	50	7.8	70	6.1	55
<b>No Information Provided</b>			121	4215	102	84	19	16	19	16	5.2	58	4.8	54	4.7	78	8.9	81	8.5	78	14.2	59	8.9	81	7.4	67
<b>Title I, Part A</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			300	4022	224	75	20	7	76	25	4.5	50	4.4	49	4.2	71	8.5	77	7.8	71	12.9	54	8.2	75	6.6	60
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			300	4022	224	75	20	7	76	25	4.5	50	4.4	49	4.2	71	8.5	77	7.8	71	12.9	54	8.2	75	6.6	60
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			13	3335	2	15	0	0	11	85	1.6	18	2.3	26	2.7	45	5.5	50	4.7	43	6.2	26	5.0	45	3.2	29
<b>Current LEP</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			9	3723	4	44	0	0	5	56	3.3	37	3.7	41	3.6	59	7.9	72	6.2	57	11.3	47	6.6	60	5.4	49
<b>Non-LEP (Monitored 2nd Year)</b>			275	4069	217	79	20	7	58	21	4.7	52	4.5	50	4.3	72	8.6	78	8.1	73	13.3	55	8.4	77	6.8	62
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			300	4022	224	75	20	7	76	25	4.5	50	4.4	49	4.2	71	8.5	77	7.8	71	12.9	54	8.2	75	6.6	60
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			13	3335	2	15	0	0	11	85	1.6	18	2.3	26	2.7	45	5.5	50	4.7	43	6.2	26	5.0	45	3.2	29
<b>Participants</b>			287	4054	222	77	20	7	65	23	4.6	51	4.5	50	4.3	72	8.6	78	8.0	72	13.2	55	8.4	76	6.7	61
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			16	3566	3	19	0	0	13	81	2.6	29	1.9	21	3.9	65	7.1	65	5.9	54	8.6	36	6.4	59	4.6	41
<b>Yes</b>			284	4048	221	78	20	7	63	22	4.6	51	4.5	50	4.3	71	8.5	78	7.9	72	13.1	55	8.3	76	6.7	61
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			30	4545	30	100	11	37	0	0	5.8	64	5.4	60	5.4	90	9.6	88	9.9	90	16.2	68	9.7	88	9.4	85
<b>Participants</b>			270	3964	194	72	9	3	76	28	4.3	48	4.3	47	4.1	69	8.3	76	7.6	69	12.5	52	8.1	73	6.3	57
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			145	3783	77	53	2	1	68	47	3.8	43	3.7	41	3.6	60	7.7	70	6.6	60	11.1	46	7.3	66	5.4	49
<b>Yes</b>			155	4247	147	95	18	12	8	5	5.1	57	5.0	55	4.9	81	9.2	84	8.9	81	14.5	60	9.1	83	7.7	70
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			224	3998	161	72	9	4	63	28	4.3	48	4.2	47	4.2	70	8.5	77	7.8	71	12.8	53	8.2	74	6.4	59
<b>Participants</b>			76	4094	63	83	11	14	13	17	5.0	55	4.7	53	4.4	73	8.4	77	8.0	73	13.1	54	8.3	75	7.0	63
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

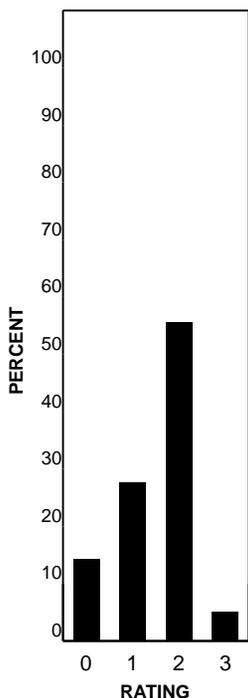
**Written Composition Rating Summary**

**Single Selection**

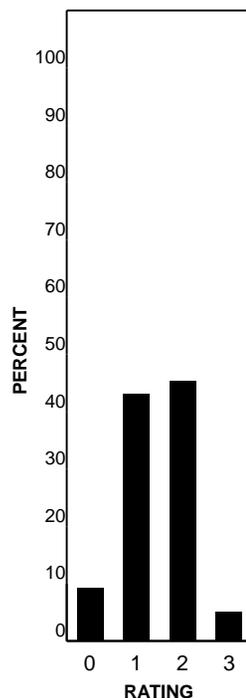
**Paired Selections**

**Expository Composition**

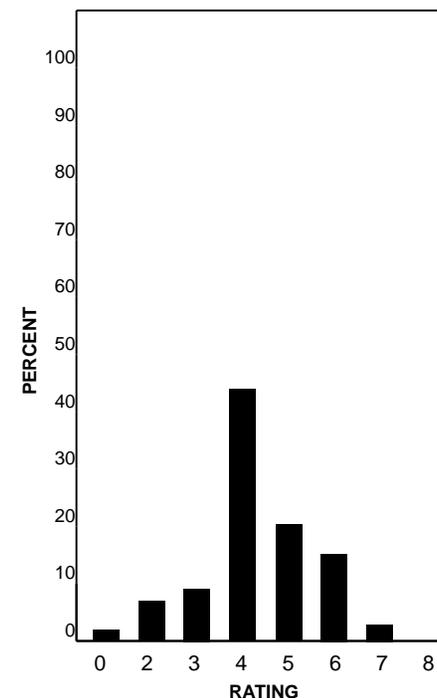
Rating	#	%
0	43	14
1	80	27
2	163	54
3	14	5
<b>Total</b>	<b>300</b>	<b>100</b>



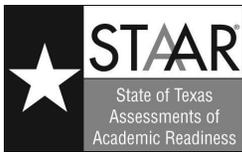
Rating	#	%
0	26	9
1	126	42
2	133	44
3	15	5
<b>Total</b>	<b>300</b>	<b>100</b>



Rating	#	%
0	7	2
2	22	7
3	26	9
4	129	43
5	59	20
6	46	15
7	10	3
8	1	0
<b>Total</b>	<b>300</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH I

#### Retested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category															
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6			
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing			
Students Tested	95	98							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice													
Students Not Tested									Number of Points Possible				Number of Points Scored											
Absent	1	1							9	9	6	11	11	24	11	11								
Other	1	1							#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Total Documents Submitted	97	100																						
Legend																								
--- = No Data Reported For Fewer Than Five Students																								
All Students	95	3658	42	44	0	0	53	56	2.9	32	3.7	41	3.5	59	6.7	61	5.5	50	10.9	45	6.6	60	5.3	49
Male	56	3603	23	41	0	0	33	59	3.0	33	3.5	39	3.4	57	6.6	60	5.1	46	10.0	42	6.3	57	5.0	45
Female	39	3736	19	49	0	0	20	51	2.8	31	4.0	44	3.7	61	6.7	61	6.2	56	12.2	51	6.9	63	5.9	53
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	58	3653	23	40	0	0	35	60	2.7	30	3.7	41	3.6	60	6.7	61	5.5	50	11.0	46	6.6	60	5.2	47
American Indian or Alaska Native	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	30	3674	16	53	0	0	14	47	3.1	34	3.8	42	3.5	58	6.8	62	5.8	53	10.7	45	6.6	60	5.6	51
Two or More Races	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes: 67 No: 28 No Information Provided: 0	3621 3745 ---	28 14 ---	42 50 ---	0 0 ---	0 0 ---	39 14 ---	58 50 ---	2.9 3.0 ---	32 33 ---	3.3 4.6 ---	37 51 ---	3.3 4.0 ---	55 66 ---	6.6 7.0 ---	60 63 ---	5.3 6.0 ---	48 55 ---	10.7 11.1 ---	45 46 ---	6.5 6.8 ---	59 62 ---	5.1 5.8 ---	47 53 ---
Opportunity I, Part A	Participants: 0 Nonparticipants: 95 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes: 0 No: 95 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP: 4 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 6 Other Non-LEP: 85 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants: 0 Nonparticipants: 95 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants: 4 Nonparticipants: 91 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes: 14 No: 81 No Information Provided: 0	3563 3674 ---	3 39 ---	21 48 ---	0 0 ---	0 0 ---	11 42 ---	79 52 ---	3.0 2.9 ---	33 32 ---	3.0 3.8 ---	33 42 ---	2.7 3.7 ---	45 61 ---	5.7 6.9 ---	52 62 ---	4.4 5.7 ---	40 52 ---	10.9 10.9 ---	46 45 ---	6.0 6.7 ---	55 61 ---	4.7 5.5 ---	43 50 ---
Gifted/Talented	Participants: 0 Nonparticipants: 95 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes: 92 No: 3 No Information Provided: 0	3656 ---	40 ---	43 ---	0 ---	0 ---	52 ---	57 ---	2.9 ---	32 ---	3.7 ---	41 ---	3.5 ---	59 ---	6.7 ---	61 ---	5.5 ---	50 ---	10.9 ---	46 ---	6.5 ---	59 ---	5.3 ---	48 ---
Career/Technical Education	Participants: 77 Nonparticipants: 18 No Information Provided: 0	3641 3727 ---	32 10 ---	42 56 ---	0 0 ---	0 0 ---	45 8 ---	58 44 ---	3.1 2.2 ---	34 24 ---	3.7 3.8 ---	41 43 ---	3.5 3.7 ---	58 62 ---	6.5 7.5 ---	59 68 ---	5.2 6.8 ---	48 62 ---	10.6 11.8 ---	44 49 ---	6.5 6.7 ---	59 61 ---	5.4 5.2 ---	49 47 ---

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

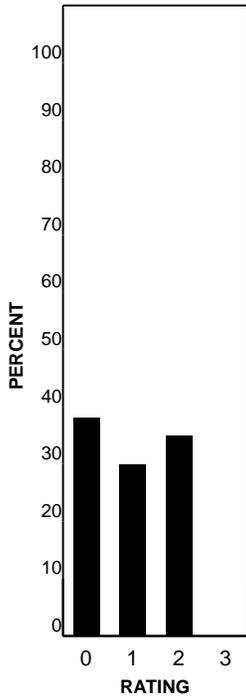
**Written Composition Rating Summary**

**Single Selection**

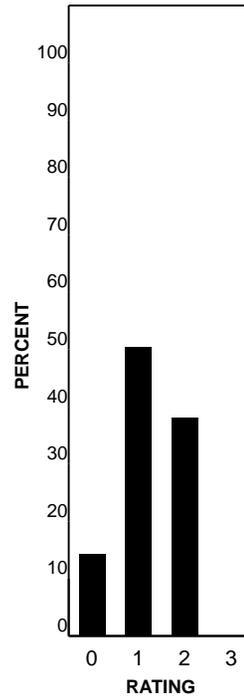
**Paired Selections**

**Expository Composition**

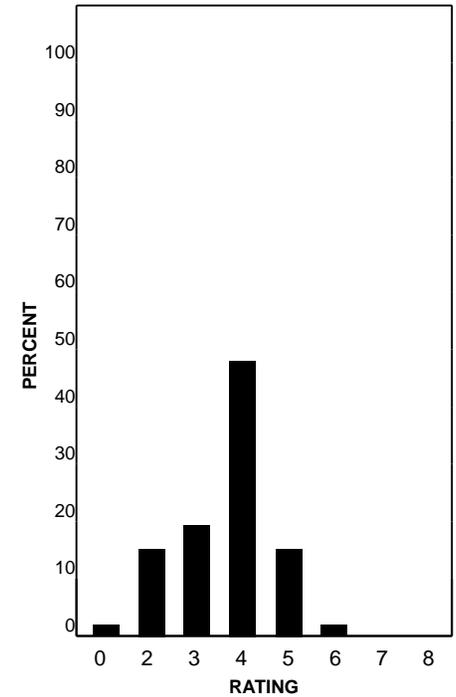
Rating	#	%
0	35	37
1	28	29
2	32	34
3	0	0
<b>Total</b>	<b>95</b>	<b>100</b>



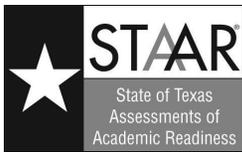
Rating	#	%
0	13	14
1	47	49
2	35	37
3	0	0
<b>Total</b>	<b>95</b>	<b>100</b>



Rating	#	%
0	2	2
2	14	15
3	18	19
4	45	47
5	14	15
6	2	2
7	0	0
8	0	0
<b>Total</b>	<b>95</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH II

#### All Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																	
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6					
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing					
Students Tested	336	99							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice															
Students Not Tested																										
Absent	1	0																								
Other	2	1																								
Total Documents Submitted	339	100																								
Legend																										
--- = No Data Reported For Fewer Than Five Students																										
									Number of Points Possible				Number of Points Scored													
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%				
<b>All Students</b>			336	3943	233	69	14	4	103	31	3.3	36	3.9	44	4.8	81	6.6	60	8.0	73	12.9	54	7.8	71	7.9	72
Male			152	3867	95	63	6	4	57	38	2.9	32	3.6	40	4.7	78	6.2	57	7.8	71	12.2	51	7.5	68	7.7	70
Female			184	4006	138	75	8	4	46	25	3.6	40	4.2	47	4.9	82	6.9	63	8.1	74	13.4	56	8.0	73	8.2	74
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			146	3779	79	54	4	3	67	46	2.8	31	3.5	38	4.6	77	5.8	52	7.0	64	11.8	49	7.2	66	7.5	68
American Indian or Alaska Native			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			7	3883	3	43	1	14	4	57	3.0	33	3.0	33	4.4	74	6.3	57	7.9	71	13.3	55	7.9	71	6.7	61
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			170	4095	141	83	9	5	29	17	3.7	42	4.4	49	5.1	85	7.4	67	8.8	80	13.9	58	8.3	75	8.4	77
Two or More Races			9	3940	7	78	0	0	2	22	3.0	33	3.7	41	5.0	83	7.1	65	8.1	74	12.7	53	7.6	69	8.6	78
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			178	3812	107	60	3	2	71	40	2.9	32	3.7	41	4.6	77	6.1	55	7.3	66	11.8	49	7.3	66	7.5	68
No Information Provided			158	4091	126	80	11	7	32	20	3.7	41	4.3	47	5.1	84	7.2	65	8.8	80	14.0	58	8.3	76	8.5	77
Title I, Part A			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			335	3943	232	69	14	4	103	31	3.3	36	3.9	44	4.8	80	6.6	60	8.0	72	12.9	54	7.8	71	7.9	72
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			336	3943	233	69	14	4	103	31	3.3	36	3.9	44	4.8	81	6.6	60	8.0	73	12.9	54	7.8	71	7.9	72
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			12	3353	2	17	0	0	10	83	1.5	17	2.3	25	2.8	47	2.9	27	5.1	46	9.0	38	5.0	45	5.8	53
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			8	3602	4	50	0	0	4	50	2.3	25	3.4	38	4.1	69	5.0	45	5.9	53	10.9	45	6.4	58	6.3	57
Non-LEP (Monitored 2nd Year)			316	3974	227	72	14	4	89	28	3.4	37	4.0	45	4.9	82	6.8	62	8.1	74	13.1	54	7.9	72	8.1	73
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			336	3943	233	69	14	4	103	31	3.3	36	3.9	44	4.8	81	6.6	60	8.0	73	12.9	54	7.8	71	7.9	72
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			12	3353	2	17	0	0	10	83	1.5	17	2.3	25	2.8	47	2.9	27	5.1	46	9.0	38	5.0	45	5.8	53
Participants			324	3965	231	71	14	4	93	29	3.3	37	4.0	45	4.9	82	6.7	61	8.1	73	13.0	54	7.9	72	8.0	73
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			27	3596	8	30	0	0	19	70	1.4	16	2.8	31	4.4	73	5.2	47	6.2	57	10.7	44	6.4	58	6.6	60
Yes			309	3974	225	73	14	5	84	27	3.4	38	4.0	45	4.9	81	6.7	61	8.1	74	13.1	54	7.9	72	8.1	73
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			26	4534	26	100	5	19	0	0	4.7	53	5.3	59	5.8	97	9.0	82	10.3	94	17.1	71	9.9	90	10.1	92
Participants			310	3894	207	67	9	3	103	33	3.1	35	3.8	43	4.7	79	6.4	58	7.8	71	12.5	52	7.6	69	7.8	71
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			199	3722	105	53	2	1	94	47	2.7	30	3.3	36	4.4	74	5.5	50	6.8	62	11.5	48	6.9	63	7.1	65
Yes			137	4264	128	93	12	9	9	7	4.1	46	4.9	55	5.4	91	8.2	74	9.6	87	14.9	62	9.0	82	9.1	83
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			266	3927	181	68	9	3	85	32	3.2	36	3.9	43	4.9	81	6.5	60	7.9	72	12.8	53	7.7	70	7.9	72
Participants			70	4004	52	74	5	7	18	26	3.4	38	4.1	46	4.7	79	6.8	62	8.1	74	13.3	56	8.1	74	8.2	74
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

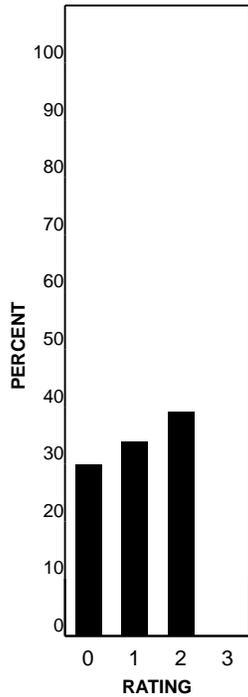
**Written Composition Rating Summary**

**Single Selection**

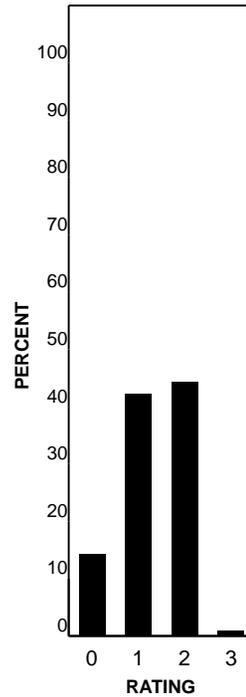
**Paired Selections**

**Persuasive Composition**

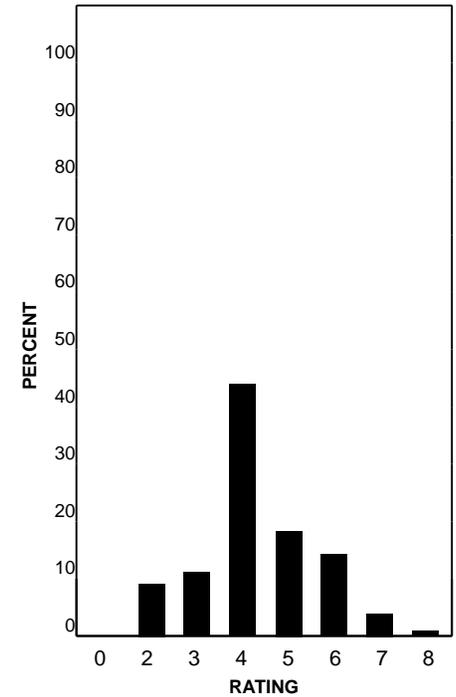
Rating	#	%
0	97	29
1	112	33
2	127	38
3	0	0
<b>Total</b>	<b>336</b>	<b>100</b>



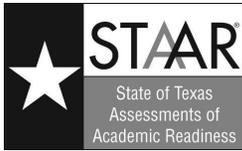
Rating	#	%
0	48	14
1	139	41
2	144	43
3	5	1
<b>Total</b>	<b>336</b>	<b>100</b>



Rating	#	%
0	1	0
2	30	9
3	38	11
4	146	43
5	59	18
6	47	14
7	13	4
8	2	1
<b>Total</b>	<b>336</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH II

#### First-Time Tested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																			
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory	1				2		3		4		5		6								
Understanding/ Analysis Across Genres								Understanding/ Analysis of Literary Texts	Understanding/ Analysis of Informational Texts	Composition	Revision	Editing	Number of Points Possible															
						9							9		6		11		11		24		11		11			
						Number of Points Scored																						
						#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%			
<b>All Students</b>					295	3986	216	73	14	5	79	27	3.4	38	4.1	45	4.9	82	6.8	62	8.2	75	13.1	55	7.9	72	8.1	74
Male					128	3910	85	66	6	5	43	34	3.0	33	3.7	41	4.8	80	6.4	58	8.0	72	12.5	52	7.7	70	7.9	71
Female					167	4044	131	78	8	5	36	22	3.8	42	4.3	48	5.0	84	7.1	65	8.4	76	13.6	57	8.1	74	8.3	75
No Information Provided					0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			120	3815	70	58	4	3	50	42	2.9	33	3.6	40	4.7	79	5.9	53	7.2	65	12.0	50	7.4	67	7.6	69		
American Indian or Alaska Native			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Asian			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Black or African American			7	3883	3	43	1	14	4	57	3.0	33	3.0	33	4.4	74	6.3	57	7.9	71	13.3	55	7.9	71	6.7	61		
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
White			156	4133	134	86	9	6	22	14	3.9	43	4.5	50	5.1	85	7.6	69	9.0	82	14.1	59	8.4	76	8.6	78		
Two or More Races			8	3961	6	75	0	0	2	25	3.0	33	4.1	46	5.4	90	7.1	65	8.3	75	12.4	52	7.5	68	8.5	77		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Economically Disadvantaged			150	3852	96	64	3	2	54	36	3.1	34	3.8	43	4.7	79	6.3	57	7.5	68	12.0	50	7.4	68	7.6	69		
No Information Provided			145	4125	120	83	11	8	25	17	3.8	42	4.3	48	5.1	86	7.3	66	9.0	82	14.3	59	8.4	77	8.6	78		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			295	3986	216	73	14	5	79	27	3.4	38	4.1	45	4.9	82	6.8	62	8.2	75	13.1	55	7.9	72	8.1	74		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No			295	3986	216	73	14	5	79	27	3.4	38	4.1	45	4.9	82	6.8	62	8.2	75	13.1	55	7.9	72	8.1	74		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Limited English Proficient			9	3307	1	11	0	0	8	89	1.7	19	2.0	22	2.7	44	2.2	20	4.9	44	9.3	39	4.3	39	5.6	51		
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)			8	3602	4	50	0	0	4	50	2.3	25	3.4	38	4.1	69	5.0	45	5.9	53	10.9	45	6.4	58	6.3	57		
Non-LEP (Monitored 2nd Year)			278	4019	211	76	14	5	67	24	3.5	39	4.2	46	5.0	84	7.0	64	8.4	76	13.3	55	8.1	74	8.2	75		
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Nonparticipants			295	3986	216	73	14	5	79	27	3.4	38	4.1	45	4.9	82	6.8	62	8.2	75	13.1	55	7.9	72	8.1	74		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
ESL			9	3307	1	11	0	0	8	89	1.7	19	2.0	22	2.7	44	2.2	20	4.9	44	9.3	39	4.3	39	5.6	51		
Participants			286	4007	215	75	14	5	71	25	3.5	39	4.1	46	5.0	83	6.9	63	8.3	76	13.2	55	8.0	73	8.2	74		
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Special Education			20	3625	7	35	0	0	13	65	1.2	13	3.0	33	4.7	78	5.3	48	6.3	57	10.7	44	6.7	61	6.8	61		
Yes			275	4012	209	76	14	5	66	24	3.6	40	4.2	46	4.9	82	6.9	63	8.4	76	13.3	55	8.0	73	8.2	75		
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Gifted/Talented			25	4561	25	100	5	20	0	0	4.8	53	5.4	60	5.8	97	9.3	84	10.4	95	17.2	72	10.0	91	10.1	92		
Participants			270	3932	191	71	9	3	79	29	3.3	37	4.0	44	4.8	81	6.6	60	8.0	73	12.7	53	7.7	70	7.9	72		
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
At-Risk			159	3746	89	56	2	1	70	44	2.8	31	3.4	37	4.5	75	5.6	51	7.0	64	11.6	48	7.0	64	7.2	66		
Yes			136	4266	127	93	12	9	9	7	4.1	46	4.9	55	5.4	91	8.1	74	9.6	87	14.9	62	9.0	82	9.1	83		
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
Career/Technical Education			232	3967	168	72	9	4	64	28	3.4	38	4.0	44	5.0	83	6.7	61	8.1	74	13.0	54	7.8	71	8.0	73		
Participants			63	4054	48	76	5	8	15	24	3.6	40	4.4	49	4.7	79	7.0	64	8.4	77	13.6	57	8.3	76	8.3	76		
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---		

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

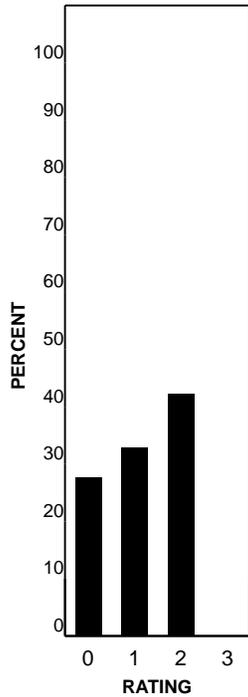
**Written Composition Rating Summary**

**Single Selection**

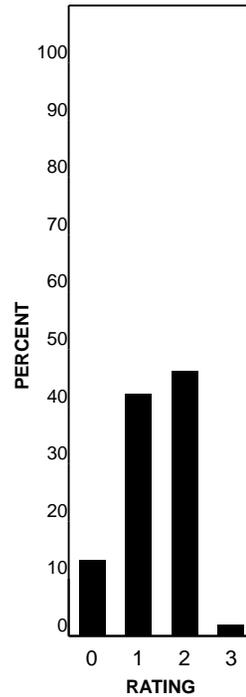
**Paired Selections**

**Persuasive Composition**

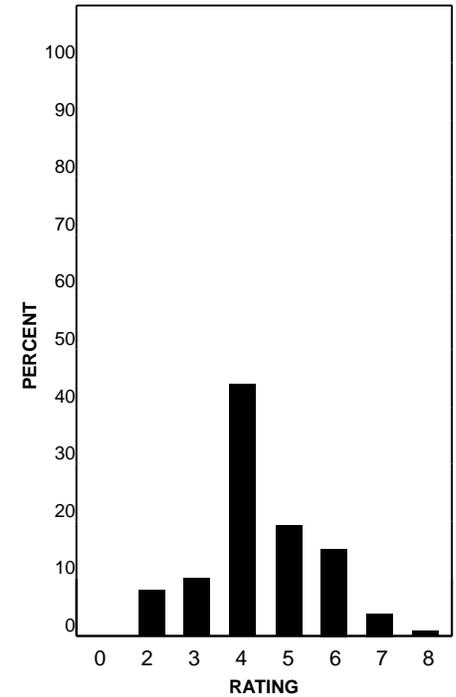
Rating	#	%
0	80	27
1	93	32
2	122	41
3	0	0
<b>Total</b>	<b>295</b>	<b>100</b>



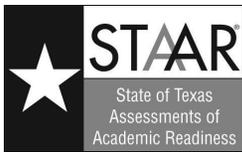
Rating	#	%
0	37	13
1	120	41
2	133	45
3	5	2
<b>Total</b>	<b>295</b>	<b>100</b>



Rating	#	%
0	1	0
2	24	8
3	29	10
4	127	43
5	55	19
6	44	15
7	13	4
8	2	1
<b>Total</b>	<b>295</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### ENGLISH II

#### Retested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category																		
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1				2		3		4		5		6						
Number	Percent				#	%	#	%	Understanding/ Analysis Across Genres				Understanding/ Analysis of Literary Texts		Understanding/ Analysis of Informational Texts		Composition		Revision		Editing						
Students Tested	41	95							Short Answer Rating (Single Selection)	Short Answer Rating (Paired Selections)	Multiple Choice																
Students Not Tested																											
Absent	1	2																									
Other	1	2																									
Total Documents Submitted	43	100																									
Legend																											
--- = No Data Reported For Fewer Than Five Students																											
									Number of Points Possible				Number of Points Scored														
					#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
<b>All Students</b>			41	3638	17	41	0	0	24	59	2.1	24	3.0	33	4.2	70	5.3	48	6.3	57	11.2	47	6.7	61	6.9	62	
<b>Male</b>			24	3637	10	42	0	0	14	58	2.3	25	2.9	32	4.3	71	5.4	49	6.7	61	10.6	44	6.5	59	6.9	63	
<b>Female</b>			17	3638	7	41	0	0	10	59	1.9	22	3.2	35	4.1	68	5.1	47	5.7	52	12.0	50	6.9	63	6.8	61	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>			26	3610	9	35	0	0	17	65	2.0	22	2.8	31	4.0	67	5.2	47	6.0	55	11.3	47	6.4	58	6.8	62	
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			14	3679	7	50	0	0	7	50	2.4	26	3.6	40	4.6	77	5.3	48	6.7	61	10.7	45	7.1	64	6.7	61	
<b>Two or More Races</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			Yes: 28 No: 13 No Information Provided: 0	3599 3721 ---	11 6 ---	39 46 ---	0 0 ---	0 0 ---	17 7 ---	61 54 ---	1.7 3.0 ---	19 33 ---	2.7 3.7 ---	30 41 ---	4.1 4.4 ---	68 73 ---	5.1 5.5 ---	47 50 ---	6.1 6.7 ---	56 61 ---	11.1 11.3 ---	46 47 ---	6.6 6.9 ---	60 63 ---	6.7 7.2 ---	61 66 ---	
<b>Title I, Part A</b>			Participants: 1 Nonparticipants: 40 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			Yes: 0 No: 41 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			Current LEP: 3 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 0 Other Non-LEP: 38 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			Participants: 0 Nonparticipants: 41 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			Participants: 3 Nonparticipants: 38 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			Yes: 7 No: 34 No Information Provided: 0	3512 3663 ---	1 16 ---	14 47 ---	0 0 ---	0 0 ---	6 18 ---	86 53 ---	2.1 2.1 ---	24 24 ---	2.1 3.2 ---	24 35 ---	3.4 4.3 ---	57 72 ---	5.0 5.3 ---	45 48 ---	6.1 6.3 ---	56 57 ---	10.7 11.3 ---	45 47 ---	5.4 6.9 ---	49 63 ---	6.0 7.0 ---	55 64 ---	
<b>Gifted/Talented</b>			Participants: 1 Nonparticipants: 40 No Information Provided: 0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			Yes: 40 No: 1 No Information Provided: 0	3626 ---	16 ---	40 ---	0 ---	0 ---	24 ---	60 ---	2.1 ---	23 ---	2.9 ---	33 ---	4.1 ---	69 ---	5.2 ---	47 ---	6.2 ---	56 ---	11.2 ---	47 ---	6.7 ---	60 ---	6.8 ---	62 ---	
<b>Career/Technical Education</b>			Participants: 34 Nonparticipants: 7 No Information Provided: 0	3654 3558 ---	13 4 ---	38 57 ---	0 0 ---	0 0 ---	21 3 ---	62 43 ---	2.3 1.3 ---	25 14 ---	3.3 1.7 ---	36 19 ---	4.1 4.6 ---	68 76 ---	5.3 5.1 ---	48 47 ---	6.5 5.4 ---	59 49 ---	11.2 11.1 ---	47 46 ---	6.7 6.4 ---	61 58 ---	6.9 6.6 ---	63 60 ---	

--- = No Data Reported For Fewer Than Five Students

**Short Answer Rating Summary**

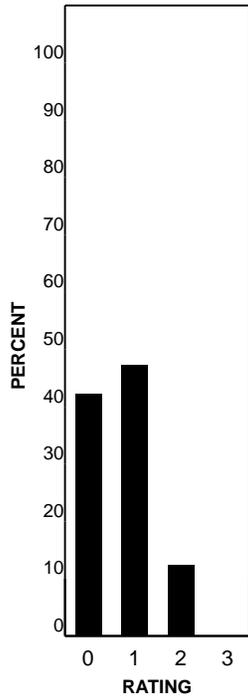
**Written Composition Rating Summary**

**Single Selection**

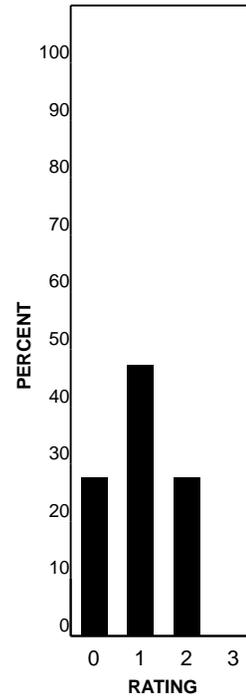
**Paired Selections**

**Persuasive Composition**

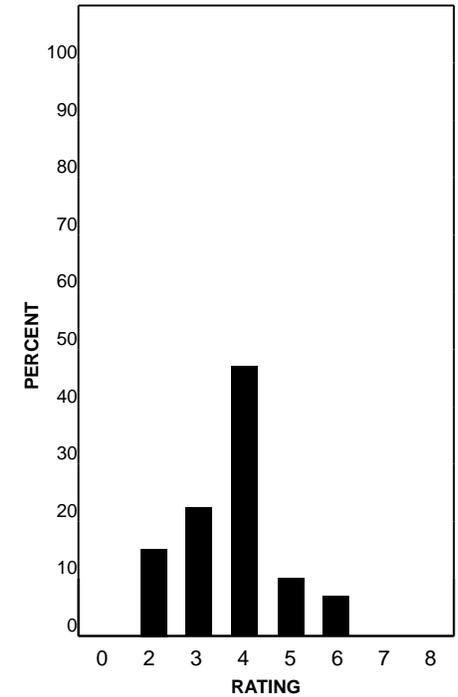
Rating	#	%
0	17	41
1	19	46
2	5	12
3	0	0
<b>Total</b>	<b>41</b>	<b>100</b>



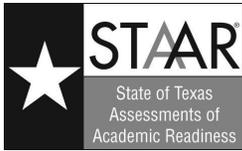
Rating	#	%
0	11	27
1	19	46
2	11	27
3	0	0
<b>Total</b>	<b>41</b>	<b>100</b>



Rating	#	%
0	0	0
2	6	15
3	9	22
4	19	46
5	4	10
6	3	7
7	0	0
8	0	0
<b>Total</b>	<b>41</b>	<b>100</b>



Each composition has been scored independently by two readers. The written composition rating of 0-8 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

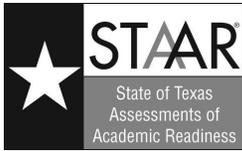
### U.S. HISTORY

#### All Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category									
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	261	100																
Students Not Tested																		
Absent	1	0																
Other	0	0																
Total Documents Submitted	262	100																
Legend																		
--- = No Data Reported For Fewer Than Five Students																		
									Number of Items Tested									
									30		12		10		16			
									Avg. # of Items / % Correct									
									#	%	#	%	#	%	#	%		
<b>All Students</b>			261	4019	248	95	35	13	13	5	17.3	58	8.1	67	6.6	66	11.0	69
Male			132	4083	125	95	23	17	7	5	18.1	60	8.3	69	6.8	68	11.4	71
Female			129	3955	123	95	12	9	6	5	16.5	55	7.8	65	6.5	65	10.6	66
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			101	3909	95	94	7	7	6	6	16.0	53	7.7	65	6.2	62	10.4	65
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			151	4096	145	96	25	17	6	4	18.3	61	8.3	69	7.0	70	11.4	71
Two or More Races			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			122	3871	112	92	9	7	10	8	15.6	52	7.5	62	6.1	61	9.9	62
Yes			122	3871	112	92	9	7	10	8	15.6	52	7.5	62	6.1	61	9.9	62
No			139	4150	136	98	26	19	3	2	18.8	63	8.6	71	7.1	71	11.9	74
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			260	4021	247	95	35	13	13	5	17.3	58	8.1	67	6.6	66	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			261	4019	248	95	35	13	13	5	17.3	58	8.1	67	6.6	66	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			257	4023	245	95	35	14	12	5	17.4	58	8.1	67	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			261	4019	248	95	35	13	13	5	17.3	58	8.1	67	6.6	66	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			257	4023	245	95	35	14	12	5	17.4	58	8.1	67	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			23	3723	20	87	1	4	3	13	13.9	46	7.0	58	5.4	54	8.4	52
Yes			23	3723	20	87	1	4	3	13	13.9	46	7.0	58	5.4	54	8.4	52
No			238	4048	228	96	34	14	10	4	17.7	59	8.2	68	6.8	68	11.2	70
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			28	4445	28	100	13	46	0	0	21.8	73	9.6	80	7.6	76	13.4	84
Participants			28	4445	28	100	13	46	0	0	21.8	73	9.6	80	7.6	76	13.4	84
Nonparticipants			233	3968	220	94	22	9	13	6	16.8	56	7.9	66	6.5	65	10.7	67
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			126	3829	116	92	5	4	10	8	15.2	51	7.4	61	5.9	59	9.5	60
Yes			126	3829	116	92	5	4	10	8	15.2	51	7.4	61	5.9	59	9.5	60
No			135	4197	132	98	30	22	3	2	19.3	64	8.7	73	7.3	73	12.3	77
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			213	4012	205	96	26	12	8	4	17.4	58	8.0	67	6.7	67	11.0	69
Participants			213	4012	205	96	26	12	8	4	17.4	58	8.0	67	6.7	67	11.0	69
Nonparticipants			48	4054	43	90	9	19	5	10	17.1	57	8.2	68	6.5	65	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### U.S. HISTORY

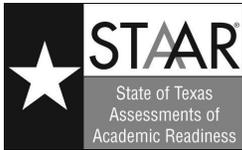
#### First-Time Tested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category							
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4	
Number	Percent	#			%	#	%	#	%	#	%	#	%	#	%	#	%	
Students Tested	100																	Number of Items Tested
Legend					Avg. # of Items / % Correct													
--- = No Data Reported For Fewer Than Five Students																		
			30		12		10		16		History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society	
Students Tested			257	4025	244	95	35	14	13	5	17.4	58	8.1	67	6.7	67	11.0	69
Students Not Tested																		
Absent			1	0														
Other			0	0														
Total Documents Submitted			258	100														
All Students			257	4025	244	95	35	14	13	5	17.4	58	8.1	67	6.7	67	11.0	69
Male			129	4093	122	95	23	18	7	5	18.2	61	8.3	70	6.8	68	11.4	71
Female			128	3958	122	95	12	9	6	5	16.5	55	7.9	65	6.5	65	10.6	66
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			99	3914	93	94	7	7	6	6	16.0	53	7.8	65	6.2	62	10.4	65
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			149	4103	143	96	25	17	6	4	18.3	61	8.3	69	7.0	70	11.5	72
Two or More Races			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			120	3874	110	92	9	8	10	8	15.7	52	7.5	63	6.1	61	10.0	62
Yes			120	3874	110	92	9	8	10	8	15.7	52	7.5	63	6.1	61	10.0	62
No			137	4158	134	98	26	19	3	2	18.9	63	8.6	72	7.2	72	11.9	75
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			257	4025	244	95	35	14	13	5	17.4	58	8.1	67	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			257	4025	244	95	35	14	13	5	17.4	58	8.1	67	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			253	4030	241	95	35	14	12	5	17.4	58	8.1	68	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			257	4025	244	95	35	14	13	5	17.4	58	8.1	67	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			253	4030	241	95	35	14	12	5	17.4	58	8.1	68	6.7	67	11.0	69
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			23	3723	20	87	1	4	3	13	13.9	46	7.0	58	5.4	54	8.4	52
Yes			23	3723	20	87	1	4	3	13	13.9	46	7.0	58	5.4	54	8.4	52
No			234	4055	224	96	34	15	10	4	17.7	59	8.2	68	6.8	68	11.3	70
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			28	4445	28	100	13	46	0	0	21.8	73	9.6	80	7.6	76	13.4	84
Participants			28	4445	28	100	13	46	0	0	21.8	73	9.6	80	7.6	76	13.4	84
Nonparticipants			229	3974	216	94	22	10	13	6	16.9	56	7.9	66	6.5	65	10.7	67
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			122	3836	112	92	5	4	10	8	15.2	51	7.4	62	6.0	60	9.6	60
Yes			122	3836	112	92	5	4	10	8	15.2	51	7.4	62	6.0	60	9.6	60
No			135	4197	132	98	30	22	3	2	19.3	64	8.7	73	7.3	73	12.3	77
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			213	4012	205	96	26	12	8	4	17.4	58	8.0	67	6.7	67	11.0	69
Participants			213	4012	205	96	26	12	8	4	17.4	58	8.0	67	6.7	67	11.0	69
Nonparticipants			44	4093	39	89	9	20	5	11	17.5	58	8.4	70	6.6	66	11.2	70
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Summary Report

### U.S. HISTORY

#### Retested Students

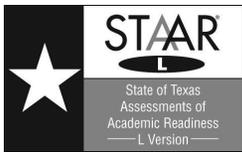
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category							
									1		2		3		4	
Number	Percent	Level II: Satisfactory			Level III: Advanced	Level I: Unsatisfactory	History		Geography and Culture		Government and Citizenship		Economics, Science, Technology, and Society			
							#	%	#	%	#	%	#	%	#	%
Legend					Number of Items Tested											
--- = No Data Reported For Fewer Than Five Students			Avg. # of Items / % Correct													
			#	%	#	%	#	%	#	%	#	%	#	%	#	%
<b>All Students</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			3	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			1	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			2	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---
White			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			2	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			2	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			1	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			3	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			4	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---





# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

### ALGEBRA I

#### First-Time Tested Students

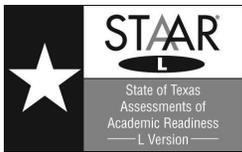
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*													
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5	Number of Items Tested					Avg. # of Items / % Correct			
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	6	100			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Students Not Tested																						
Absent	0	0																				
Other	0	0																				
Total Documents Submitted	6	100																				
<b>Legend</b>																						
--- = No Data Reported For Fewer Than Five Students																						
<b>All Students</b>	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Male	1	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	5	3371			2	40	0	0	3	60	3.6	45	4.2	35	5.0	33	2.4	24	2.4	27		
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
American Indian or Alaska Native	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Yes	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Participants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Yes	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Current LEP	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Participants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Participants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Yes	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	6	3318			2	33	0	0	4	67	3.5	44	3.8	32	4.7	31	2.2	22	2.2	24		
Participants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	5	3274			1	20	0	0	4	80	3.4	43	4.0	33	4.8	32	2.0	20	1.2	13		
Yes	1	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	2	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants	4	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---			---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

### ALGEBRA I

#### Retested Students

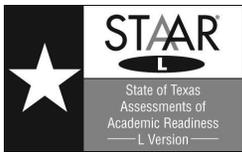
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*											
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1	2	3	4	5					
Number	Percent																			
Students Tested	1	100																		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	1	100																		
<b>Legend</b>																				
--- = No Data Reported For Fewer Than Five Students																				
									Number of Items Tested											
									8	12	15	10	9							
									Avg. # of Items / % Correct											
									#	%	#	%	#	%	#	%	#	%	#	%
All Students	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient	Current LEP	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Other Non-LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL	Participants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education	Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk	Yes	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education	Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	Nonparticipants	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
	No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

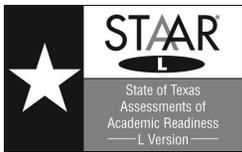
### BIOLOGY All Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*											
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5							
Number	Percent				#	%	#	%	Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems		Interdependence within Environmental Systems			
Students Tested	9	100					8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	9	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
									Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested		Number of Items Tested			
									11	11	10	11	11							
									Avg. # of Items / % Correct											
									#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>Male</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Female</b>			6	3381	0	0	0	0	6	100	4.2	38	3.0	27	2.0	20	3.5	32	4.5	41
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Hispanic/Latino</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			8	3392	1	13	0	0	7	88	4.5	41	2.9	26	2.6	26	3.3	30	4.3	39
<b>No Information Provided</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>Current LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Other Non-LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			9	3395	1	11	0	0	8	89	4.4	40	2.8	25	2.6	26	3.6	32	4.2	38
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			5	3356	0	0	0	0	5	100	3.8	35	3.0	27	2.4	24	3.0	27	4.4	40
<b>Participants</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

### BIOLOGY

#### First-Time Tested Students

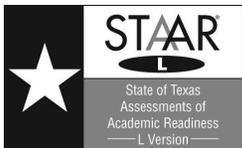
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category*										
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1	2	3	4	5		
Students Tested	5	100										Cell Structure and Function	Mechanisms of Genetics	Biological Evolution and Classification	Biological Processes and Systems	Interdependence within Environmental Systems					
Students Not Tested												Number of Items Tested									
Absent	0	0										11	11	10	11	11					
<b>Legend</b>										<b>Avg. # of Items / % Correct</b>											
--- = No Data Reported For Fewer Than Five Students										#	%	#	%	#	%	#	%	#	%		
<b>All Students</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
<b>Male</b>			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Female</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Black or African American</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>White</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Title I, Part A</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Limited English Proficient</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
Current LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>ESL</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Special Education</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Gifted/Talented</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>At-Risk</b>			5	3339	0	0	0	0	5	100	4.8	44	3.0	27	2.0	20	3.0	27	3.4	31	
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Career/Technical Education</b>			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Summary Report

# BIOLOGY

### Retested Students

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category*											
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5	Cell Structure and Function		Mechanisms of Genetics		Biological Evolution and Classification		Biological Processes and Systems
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	4	100																		
Students Not Tested																				
Absent	0	0																		
Other	0	0																		
Total Documents Submitted	4	100																		
Legend																				
--- = No Data Reported For Fewer Than Five Students																				
All Students			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Male			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Female			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Hispanic/Latino			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Asian			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Black or African American			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
White			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Two or More Races			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Economically Disadvantaged			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Title I, Part A			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Migrant			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Limited English Proficient			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Current LEP			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Other Non-LEP			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Bilingual			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
ESL			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Special Education			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Gifted/Talented			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
At-Risk			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Yes			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Career/Technical Education			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Participants			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
Nonparticipants			2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
No Information Provided			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

\* Students who took the STAAR L test on paper are not included in the reporting category results.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

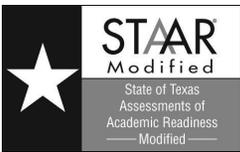
## Summary Report

### ALGEBRA I

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category													
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5	Number of Items Tested					Avg. # of Items / % Correct			
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	15	100																				
Students Not Tested																						
Absent	0	0																				
Other	0	0																				
Total Documents Submitted	15	100																				
<b>Legend</b>																						
--- = No Data Reported For Fewer Than Five Students																						
<b>All Students</b>	15	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
Male	10	3043	8	80	2	20	2	20	4.0	67	5.5	55	6.9	58	4.0	50	4.2	60				
Female	5	2906	4	80	0	0	1	20	4.4	73	4.2	42	4.8	40	4.0	50	4.2	60				
No Information Provided	0																					
Hispanic/Latino	9	2963	6	67	1	11	3	33	3.8	63	5.2	52	5.8	48	3.8	47	4.2	60				
American Indian or Alaska Native	0																					
Asian	0																					
Black or African American	1																					
Native Hawaiian or Other Pacific Islander	0																					
White	5	3100	5	100	1	20	0	0	4.8	80	5.4	54	7.4	62	4.4	55	4.0	57				
Two or More Races	0																					
No Information Provided	0																					
Economically Disadvantaged	Yes: 11 No: 4 No Information Provided: 0	2956	9	82	1	9	2	18	4.1	68	4.5	45	6.0	50	3.7	47	4.3	61				
Grade 1, Part A	Participants: 0 Nonparticipants: 15 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
Migrant	Yes: 0 No: 15 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
Limited English Proficient	Current LEP: 0 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 2 Other Non-LEP: 13 No Information Provided: 0	3002	10	77	2	15	3	23	4.2	71	4.9	49	6.3	53	4.2	52	4.1	58				
Bilingual	Participants: 0 Nonparticipants: 15 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
ESL	Participants: 0 Nonparticipants: 15 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
Special Education	Yes: 15 No: 0 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
Gifted/Talented	Participants: 0 Nonparticipants: 15 No Information Provided: 0	2997	12	80	2	13	3	20	4.1	69	5.1	51	6.2	52	4.0	50	4.2	60				
At-Risk	Yes: 10 No: 5 No Information Provided: 0	2999	9	90	1	10	1	10	4.1	68	4.8	48	6.5	54	4.0	50	4.3	61				
Career/Technical Education	Participants: 14 Nonparticipants: 1 No Information Provided: 0	3000	11	79	2	14	3	21	4.1	69	4.9	49	6.4	53	4.1	51	4.1	59				



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

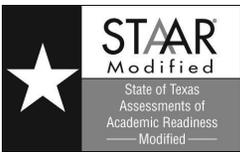
## Summary Report

### BIOLOGY

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category													
					Level II: Satisfactory	Level III: Advanced	Level I: Unsatisfactory		1	2	3	4	5	Number of Items Tested					Avg. # of Items / % Correct			
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%
Students Tested	7	100																				
Students Not Tested																						
Absent	0	0																				
Other	0	0																				
Total Documents Submitted	7	100																				
Legend																						
--- = No Data Reported For Fewer Than Five Students																						
All Students	7	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
Male	6	3000	5	83	0	0	1	17	5.8	65	4.3	54	5.5	69	6.0	67	5.0	56				
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
White	3	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---				
Economically Disadvantaged	Yes: 5 No: 2 No Information Provided: 0	2850	4	80	0	0	1	20	5.0	56	4.4	55	4.4	55	5.6	62	3.4	38				
Title I, Part A	Participants: 0 Nonparticipants: 7 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
Migrant	Yes: 0 No: 7 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
Limited English Proficient	Current LEP: 0 Non-LEP (Monitored 1st Year): 0 Non-LEP (Monitored 2nd Year): 1 Other Non-LEP: 6 No Information Provided: 0	2959	5	83	0	0	1	17	5.3	59	4.2	52	5.2	65	5.7	63	5.2	57				
Bilingual	Participants: 0 Nonparticipants: 7 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
ESL	Participants: 0 Nonparticipants: 7 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
Special Education	Yes: 7 No: 0 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
Gifted/Talented	Participants: 0 Nonparticipants: 7 No Information Provided: 0	2974	6	86	0	0	1	14	5.6	62	4.4	55	5.1	64	6.1	68	4.7	52				
At-Risk	Yes: 6 No: 1 No Information Provided: 0	2959	5	83	0	0	1	17	5.3	59	4.2	52	5.2	65	5.7	63	5.2	57				
Career/Technical Education	Participants: 6 Nonparticipants: 1 No Information Provided: 0	2959	5	83	0	0	1	17	5.3	59	4.2	52	5.2	65	5.7	63	5.2	57				



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### ENGLISH I

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

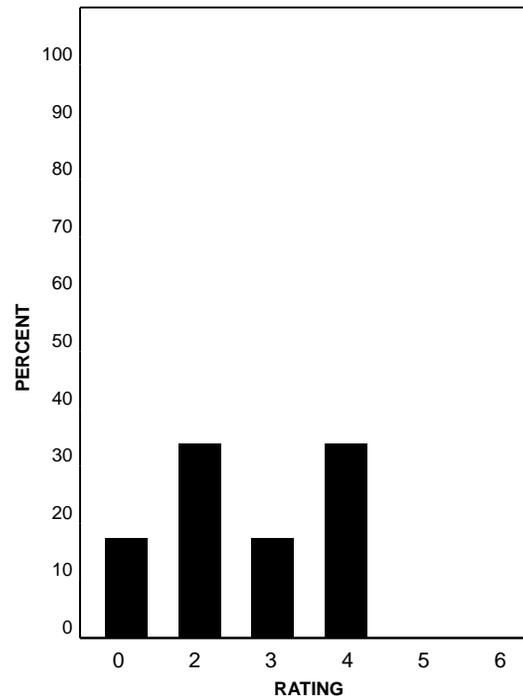
Administration Summary			Number of Students Tested	Average Scale Score	PASSED		DID NOT PASS		Results for Each Reporting Category													
					Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1		2		3		4		5		6	
Number	Percent				#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%		
Students Tested	6	100																				
Students Not Tested																						
Absent	0	0																				
Other	0	0																				
Total Documents Submitted	6	100																				
<b>Legend</b>																						
--- = No Data Reported For Fewer Than Five Students																						
									Number of Points Possible													
									4		9		9		12		9		9			
									Number of Points Scored													
									#	%	#	%	#	%	#	%	#	%	#	%	#	%
All Students	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
Male	5	2794	4	80	0	0	1	20	2.6	65	5.4	60	4.4	49	4.8	40	4.4	49	4.6	51	51	
Female	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Hispanic/Latino	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
American Indian or Alaska Native	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Asian	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Black or African American	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
White	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Two or More Races	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Economically Disadvantaged	5	2911	5	100	0	0	0	0	2.2	55	5.4	60	5.2	58	6.0	50	5.2	58	6.0	67	67	
No Information Provided	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Title I, Part A	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Migrant	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Limited English Proficient	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Current LEP	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)	1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Other Non-LEP	5	2810	4	80	0	0	1	20	2.2	55	5.4	60	5.2	58	5.2	43	4.0	44	4.8	53	53	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Bilingual	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
ESL	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Special Education	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
Yes	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Gifted/Talented	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	6	2818	5	83	0	0	1	17	2.3	58	5.5	61	4.8	54	5.0	42	4.3	48	5.0	56	56	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
At-Risk	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Yes	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Career/Technical Education	4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Participants	2	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
Nonparticipants	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
No Information Provided	0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary**

**Literary Composition**

Rating	#	%
0	1	17
2	2	33
3	1	17
4	2	33
5	0	0
6	0	0
<b>Total</b>	<b>6</b>	<b>100</b>



The composition has been scored independently by two readers. The written composition rating of 0–6 represents the summation of these scores.



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Summary Report

### ENGLISH II

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

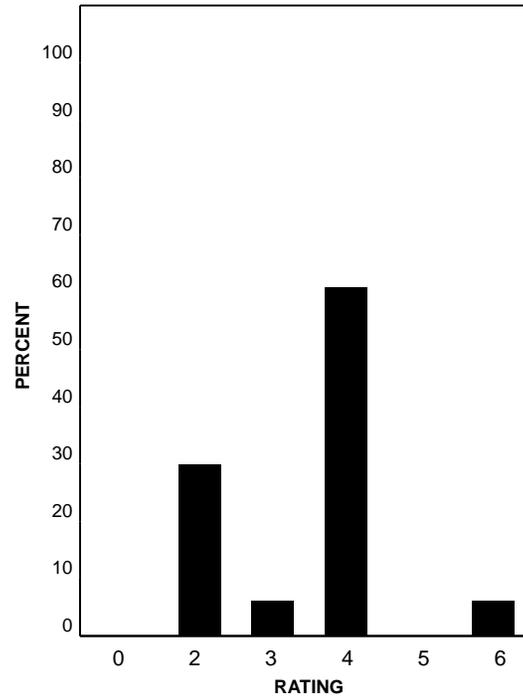
Administration Summary			Number of Students Tested	Average Scale Score	PASSED				DID NOT PASS		Results for Each Reporting Category												
					Number		Percent		Level II: Satisfactory		Level III: Advanced		Level I: Unsatisfactory		1	2	3	4	5	6			
Students Tested	Students Not Tested	Absent			Other	Understanding Across Genres	Understanding/Analysis of Literary Texts	Understanding/Analysis of Informational Texts							Composition	Revision	Editing						
Legend					Number of Points Possible																		
--- = No Data Reported For Fewer Than Five Students					4				9		9		12		9		9						
			Number of Points Scored																				
			#	%	#	%	#	%	#	%	#	%	#	%	#	%	#	%					
<b>All Students</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>Male</b>			10	2993	9	90	1	10	1	10	2.6	65	5.5	61	5.5	61	6.4	53	4.8	53	5.4	60	
<b>Female</b>			7	3221	7	100	2	29	0	0	2.6	64	6.9	76	5.6	62	7.7	64	5.9	65	7.7	86	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	
<b>Hispanic/Latino</b>			11	3136	10	91	3	27	1	9	2.6	66	6.6	74	5.4	60	7.3	61	5.1	57	6.9	77	
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Asian</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Black or African American</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>White</b>			5	2987	5	100	0	0	0	0	2.4	60	5.0	56	6.2	69	6.4	53	5.4	60	4.8	53	
<b>Two or More Races</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Economically Disadvantaged</b>			13	3094	12	92	3	23	1	8	2.6	65	6.0	67	5.3	59	6.6	55	5.5	62	6.7	74	
<b>No Information Provided</b>			4	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Title I, Part A</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Migrant</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Limited English Proficient</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Current LEP</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Other Non-LEP</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Bilingual</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>ESL</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Special Education</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>Yes</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Gifted/Talented</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Participants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			17	3087	16	94	3	18	1	6	2.6	65	6.1	67	5.5	61	6.9	58	5.2	58	6.4	71	
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>At-Risk</b>			7	3037	7	100	0	0	0	0	2.7	68	5.6	62	5.1	57	6.6	55	5.6	62	6.1	68	
<b>Yes</b>			10	3121	9	90	3	30	1	10	2.5	63	6.4	71	5.8	64	7.2	60	5.0	56	6.5	72	
<b>No</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Career/Technical Education</b>			16	3076	15	94	3	19	1	6	2.6	64	5.9	65	5.6	62	6.9	57	5.3	58	6.3	69	
<b>Participants</b>			1	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>Nonparticipants</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---
<b>No Information Provided</b>			0	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---	---

--- = No Data Reported For Fewer Than Five Students

**Written Composition Rating Summary**

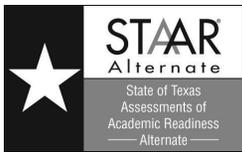
**Expository Composition**

Rating	#	%
0	0	0
2	5	29
3	1	6
4	10	59
5	0	0
6	1	6
<b>Total</b>	<b>17</b>	<b>100</b>



The composition has been scored independently by two readers. The written composition rating of 0–6 represents the summation of these scores.





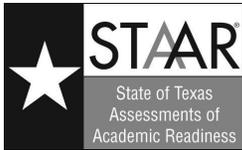
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS ALTERNATE Summary Report

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Administration Summary			ENGLISH I						ENGLISH II								
		Number	Percent	PASSED				DID NOT PASS		PASSED				DID NOT PASS			
			Number of Students Assessed	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		Number of Students Assessed	Level II: Satisfactory		Level III: Accomplished		Level I: Developing		
		#		%	#	%	#	%	#		%	#	%	#	%	#	%
<b>ENGLISH I</b>																	
Students Assessed	2	100															
Students Not Assessed	0	0															
Total Students	2	100															
<b>ENGLISH II</b>																	
Students Assessed	6	100															
Students Not Assessed	0	0															
Total Students	6	100															
<b>All Students</b>			2	---	---	---	---	---	---	6	6	100	1	17	0	0	
<b>Male</b>			1	---	---	---	---	---	---	4	---	---	---	---	---	---	
<b>Female</b>			1	---	---	---	---	---	---	2	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Hispanic/Latino</b>			2	---	---	---	---	---	---	3	---	---	---	---	---	---	
<b>American Indian or Alaska Native</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Asian</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Black or African American</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Native Hawaiian or Other Pacific Islander</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>White</b>			0	---	---	---	---	---	---	3	---	---	---	---	---	---	
<b>Two or More Races</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Economically Disadvantaged</b>			2	---	---	---	---	---	---	5	5	100	1	20	0	0	
<b>Yes</b>			2	---	---	---	---	---	---	5	5	100	1	20	0	0	
<b>No</b>			0	---	---	---	---	---	---	1	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Title I, Part A</b>			1	---	---	---	---	---	---	5	5	100	1	20	0	0	
<b>Participants</b>			1	---	---	---	---	---	---	5	5	100	1	20	0	0	
<b>Nonparticipants</b>			1	---	---	---	---	---	---	1	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Migrant</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Yes</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>No</b>			2	---	---	---	---	---	---	6	6	100	1	17	0	0	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Limited English Proficient</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Current LEP</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Non-LEP (Monitored 1st Year)</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Non-LEP (Monitored 2nd Year)</b>			0	---	---	---	---	---	---	2	---	---	---	---	---	---	
<b>Other Non-LEP</b>			2	---	---	---	---	---	---	4	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Bilingual</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Participants</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Nonparticipants</b>			2	---	---	---	---	---	---	6	6	100	1	17	0	0	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>ESL Program</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Participants</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Nonparticipants</b>			2	---	---	---	---	---	---	6	6	100	1	17	0	0	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	
<b>Career/Technical Education</b>			1	---	---	---	---	---	---	2	---	---	---	---	---	---	
<b>Participants</b>			1	---	---	---	---	---	---	2	---	---	---	---	---	---	
<b>Nonparticipants</b>			1	---	---	---	---	---	---	4	---	---	---	---	---	---	
<b>No Information Provided</b>			0	---	---	---	---	---	---	0	---	---	---	---	---	---	

--- = No Data Reported For Fewer Than Five Students



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

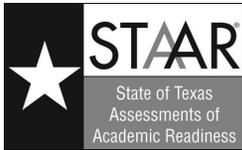
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### All Students

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I							BIOLOGY							U.S. HISTORY									
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory			
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		327	298	91	234	72	133	41	311	287	92	243	78	180	58	261	248	95	200	77	130	50			
<b>Male</b>		166	147	89	118	71	66	40	158	141	89	111	70	86	54	132	125	95	104	79	75	57			
<b>Female</b>		161	151	94	116	72	67	42	153	146	95	132	86	94	61	129	123	95	96	74	55	43			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Hispanic/Latino</b>		116	96	83	70	60	30	26	113	101	89	81	72	54	48	101	95	94	71	70	34	34			
<b>American Indian or Alaska Native</b>		3	---	---	---	---	---	---	3	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Asian</b>		5	5	100	4	80	3	60	3	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>Black or African American</b>		10	9	90	6	60	2	20	9	9	100	5	56	3	33	4	---	---	---	---	---	---			
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	1	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>White</b>		193	185	96	153	79	97	50	182	173	95	153	84	119	65	151	145	96	124	82	93	62			
<b>Two or More Races</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	4	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>		192	170	89	132	69	63	33	185	165	89	133	72	90	49	122	112	92	76	62	39	32			
<b>No Information Provided</b>		135	128	95	102	76	70	52	126	122	97	110	87	90	71	139	136	98	124	89	91	65			
<b>Title I, Part A</b>		58	58	100	51	88	38	66	0	---	---	---	---	---	---	1	---	---	---	---	---	---			
<b>Participants</b>		269	240	89	183	68	95	35	311	287	92	243	78	180	58	260	247	95	200	77	130	50			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Migrant</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		327	298	91	234	72	133	41	311	287	92	243	78	180	58	261	248	95	200	77	130	50			
<b>Limited English Proficient</b>		9	3	33	3	33	1	11	8	4	50	3	38	2	25	4	---	---	---	---	---	---			
<b>Current LEP</b>		3	---	---	---	---	---	---	3	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Non-LEP (Monitored 1st Year)</b>		11	11	100	5	45	2	18	10	9	90	6	60	2	20	0	---	---	---	---	---	---			
<b>Non-LEP (Monitored 2nd Year)</b>		304	281	92	224	74	130	43	290	271	93	232	80	176	61	257	245	95	198	77	128	50			
<b>Other Non-LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Bilingual</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Participants</b>		327	298	91	234	72	133	41	311	287	92	243	78	180	58	261	248	95	200	77	130	50			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>ESL</b>		9	3	33	3	33	1	11	8	4	50	3	38	2	25	4	---	---	---	---	---	---			
<b>Participants</b>		318	295	93	231	73	132	42	303	283	93	240	79	178	59	257	245	95	198	77	128	50			
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Special Education</b>		21	14	67	11	52	4	19	23	17	74	12	52	9	39	23	20	87	8	35	3	13			
<b>Yes</b>		306	284	93	223	73	129	42	288	270	94	231	80	171	59	238	228	96	192	81	127	53			
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Gifted/Talented</b>		30	30	100	26	87	23	77	30	30	100	30	100	29	97	28	28	100	27	96	23	82			
<b>Participants</b>		297	268	90	208	70	110	37	281	257	91	213	76	151	54	233	220	94	173	74	107	46			
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>At-Risk</b>		156	129	83	84	54	33	21	156	133	85	95	61	52	33	126	116	92	76	60	33	26			
<b>Yes</b>		171	169	99	150	88	100	58	155	154	99	148	95	128	83	135	132	98	124	92	97	72			
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Career/Technical Education</b>		210	189	90	142	68	75	36	236	218	92	186	79	141	60	213	205	96	167	78	106	50			
<b>Participants</b>		117	109	93	92	79	58	50	75	69	92	57	76	39	52	48	43	90	33	69	24	50			
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

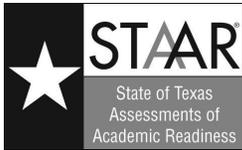
## Level II Phase-In Summary Report

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

### All Students

Legend --- = No Data Reported For Fewer Than Five Students	ENGLISH I								ENGLISH II							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%	#	%
<b>All Students</b>	395	266	67	210	53	179	45	336	233	69	184	55	139	41		
<b>Male</b>	200	118	59	92	46	78	39	152	95	63	71	47	50	33		
<b>Female</b>	195	148	76	118	61	101	52	184	138	75	113	61	89	48		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>	166	89	54	60	36	46	28	146	79	54	52	36	31	21		
<b>American Indian or Alaska Native</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Asian</b>	3	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Black or African American</b>	13	9	69	8	62	6	46	7	3	43	3	43	2	29		
<b>Native Hawaiian or Other Pacific Islander</b>	1	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>	206	161	78	137	67	124	60	170	141	83	122	72	101	59		
<b>Two or More Races</b>	3	---	---	---	---	---	---	9	7	78	6	67	5	56		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>	246	150	61	108	44	87	35	178	107	60	75	42	52	29		
<b>No Information Provided</b>	149	116	78	102	68	92	62	158	126	80	109	69	87	55		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>	0	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>	395	266	67	210	53	179	45	335	232	69	183	55	138	41		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Yes</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No</b>	395	266	67	210	53	179	45	336	233	69	184	55	139	41		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>	17	4	24	1	6	0	0	12	2	17	1	8	0	0		
<b>Current LEP</b>	3	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>	15	6	40	3	20	2	13	8	4	50	2	25	0	0		
<b>Non-LEP (Monitored 2nd Year)</b>	360	255	71	205	57	177	49	316	227	72	181	57	139	44		
<b>Other Non-LEP</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>	395	266	67	210	53	179	45	336	233	69	184	55	139	41		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>	17	4	24	1	6	0	0	12	2	17	1	8	0	0		
<b>Participants</b>	378	262	69	209	55	179	47	324	231	71	183	56	139	43		
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>	30	6	20	5	17	4	13	27	8	30	6	22	3	11		
<b>Yes</b>	365	260	71	205	56	175	48	309	225	73	178	58	136	44		
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>	30	30	100	28	93	27	90	26	26	100	25	96	25	96		
<b>Participants</b>	365	236	65	182	50	152	42	310	207	67	159	51	114	37		
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>	237	117	49	77	32	53	22	199	105	53	65	33	30	15		
<b>Yes</b>	158	149	94	133	84	126	80	137	128	93	119	87	109	80		
<b>No</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>	301	193	64	153	51	133	44	266	181	68	140	53	106	40		
<b>Participants</b>	94	73	78	57	61	46	49	70	52	74	44	63	33	47		
<b>Nonparticipants</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>	0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

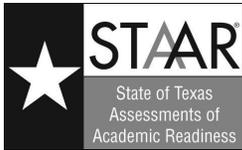
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### First-Time Tested Students

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I							BIOLOGY							U.S. HISTORY									
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory			
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		317	290	91	231	73	133	42	301	281	93	238	79	177	59	257	244	95	199	77	130	51			
<b>Male</b>		159	142	89	116	73	66	42	151	138	91	108	72	84	56	129	122	95	103	80	75	58			
<b>Female</b>		158	148	94	115	73	67	42	150	143	95	130	87	93	62	128	122	95	96	75	55	43			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Hispanic/Latino</b>		109	91	83	68	62	30	28	106	96	91	76	72	51	48	99	93	94	70	71	34	34			
<b>American Indian or Alaska Native</b>		2	---	---	---	---	---	---	2	---	---	---	---	---	---	0	---	---	---	---	---	---			
<b>Asian</b>		5	5	100	4	80	3	60	3	---	---	---	---	---	1	---	---	---	---	---	---	---			
<b>Black or African American</b>		10	9	90	6	60	2	20	9	9	100	5	56	3	33	4	---	---	---	---	---	---			
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	1	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>White</b>		191	183	96	152	80	97	51	180	172	96	153	85	119	66	149	143	96	124	83	93	62			
<b>Two or More Races</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	4	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Economically Disadvantaged</b>		183	163	89	129	70	63	34	178	161	90	130	73	88	49	120	110	92	75	63	39	33			
<b>No Information Provided</b>		134	127	95	102	76	70	52	123	120	98	108	88	89	72	137	134	98	124	91	91	66			
<b>Title I, Part A</b>		58	58	100	51	88	38	66	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>		259	232	90	180	69	95	37	301	281	93	238	79	177	59	257	244	95	199	77	130	51			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Migrant</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		317	290	91	231	73	133	42	301	281	93	238	79	177	59	257	244	95	199	77	130	51			
<b>Limited English Proficient</b>		8	3	38	3	38	1	13	8	4	50	3	38	2	25	4	---	---	---	---	---	---			
<b>Current LEP</b>		3	---	---	---	---	---	---	3	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Non-LEP (Monitored 1st Year)</b>		10	10	100	5	50	2	20	9	100	6	67	2	22	0	---	---	---	---	---	---				
<b>Non-LEP (Monitored 2nd Year)</b>		296	274	93	221	75	130	44	281	265	94	227	81	173	62	253	241	95	197	78	128	51			
<b>Other Non-LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Bilingual</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Participants</b>		317	290	91	231	73	133	42	301	281	93	238	79	177	59	257	244	95	199	77	130	51			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>ESL</b>		8	3	38	3	38	1	13	8	4	50	3	38	2	25	4	---	---	---	---	---	---			
<b>Participants</b>		309	287	93	228	74	132	43	293	277	95	235	80	175	60	253	241	95	197	78	128	51			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Special Education</b>		20	14	70	11	55	4	20	21	17	81	12	57	9	43	23	20	87	8	35	3	13			
<b>Yes</b>		297	276	93	220	74	129	43	280	264	94	226	81	168	60	234	224	96	191	82	127	54			
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Gifted/Talented</b>		30	30	100	26	87	23	77	30	30	100	30	100	29	97	28	28	100	27	96	23	82			
<b>Participants</b>		287	260	91	205	71	110	38	271	251	93	208	77	148	55	229	216	94	172	75	107	47			
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>At-Risk</b>		146	121	83	81	55	33	23	146	127	87	90	62	49	34	122	112	92	75	61	33	27			
<b>Yes</b>		171	169	99	150	88	100	58	155	154	99	148	95	128	83	135	132	98	124	92	97	72			
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>Career/Technical Education</b>		204	184	90	140	69	75	37	228	214	94	182	80	138	61	213	205	96	167	78	106	50			
<b>Participants</b>		113	106	94	91	81	58	51	73	67	92	56	77	39	53	44	39	89	32	73	24	55			
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

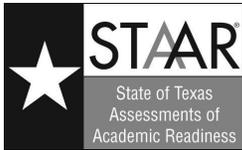
## Level II Phase-In Summary Report

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

### First-Time Tested Students

Legend --- = No Data Reported For Fewer Than Five Students		ENGLISH I							ENGLISH II								
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		300	224	75	187	62	166	55	295	216	73	176	60	136	46		
<b>Male</b>		144	95	66	78	54	70	49	128	85	66	66	52	48	38		
<b>Female</b>		156	129	83	109	70	96	62	167	131	78	110	66	88	53		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		108	66	61	51	47	41	38	120	70	58	47	39	30	25		
<b>American Indian or Alaska Native</b>		2	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Asian</b>		3	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>Black or African American</b>		10	8	80	7	70	5	50	7	3	43	3	43	2	29		
<b>Native Hawaiian or Other Pacific Islander</b>		1	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>		176	145	82	126	72	117	66	156	134	86	119	76	99	63		
<b>Two or More Races</b>		0	---	---	---	---	---	---	8	6	75	6	75	5	63		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>		179	122	68	96	54	80	45	150	96	64	71	47	50	33		
<b>No Information Provided</b>		121	102	84	91	75	86	71	145	120	83	105	72	86	59		
<b>Title I, Part A</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>		300	224	75	187	62	166	55	295	216	73	176	60	136	46		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		300	224	75	187	62	166	55	295	216	73	176	60	136	46		
<b>Limited English Proficient</b>		13	2	15	0	0	0	0	9	1	11	0	0	0	0		
<b>Current LEP</b>		3	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>		9	4	44	2	22	1	11	8	4	50	2	25	0	0		
<b>Non-LEP (Monitored 2nd Year)</b>		275	217	79	184	67	165	60	278	211	76	174	63	136	49		
<b>Other Non-LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Nonparticipants</b>		300	224	75	187	62	166	55	295	216	73	176	60	136	46		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>		13	2	15	0	0	0	0	9	1	11	0	0	0	0		
<b>Participants</b>		287	222	77	187	65	166	58	286	215	75	176	62	136	48		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>		16	3	19	2	13	2	13	20	7	35	6	30	3	15		
<b>Yes</b>		284	221	78	185	65	164	58	275	209	76	170	62	133	48		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>		30	30	100	28	93	27	90	25	25	100	25	100	25	100		
<b>Participants</b>		270	194	72	159	59	139	51	270	191	71	151	56	111	41		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>		145	77	53	55	38	41	28	159	89	56	58	36	28	18		
<b>Yes</b>		155	147	95	132	85	125	81	136	127	93	118	87	108	79		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>		224	161	72	134	60	122	54	232	168	72	133	57	104	45		
<b>Participants</b>		76	63	83	53	70	44	58	63	48	76	43	68	32	51		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

## Level II Phase-In Summary Report

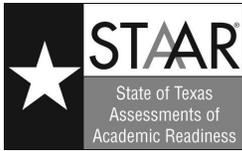
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### Retested Students

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I								BIOLOGY								U.S. HISTORY							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
All Students		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
Male		7	5	71	2	29	0	0	7	3	43	3	43	2	29	3	---	---	---	---	---	---	---	---	---
Female		3	---	---	---	---	---	---	3	---	---	---	---	---	---	1	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Hispanic/Latino		7	5	71	2	29	0	0	7	5	71	5	71	3	43	2	---	---	---	---	---	---	---	---	---
American Indian or Alaska Native		1	---	---	---	---	---	---	1	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Asian		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Black or African American		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
White		2	---	---	---	---	---	---	2	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---
Two or More Races		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Economically Disadvantaged		9	7	78	3	33	0	0	7	4	57	3	43	2	29	2	---	---	---	---	---	---	---	---	---
Yes		9	7	78	3	33	0	0	7	4	57	3	43	2	29	2	---	---	---	---	---	---	---	---	---
No		1	---	---	---	---	---	---	3	---	---	---	---	---	---	2	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Title I, Part A		0	---	---	---	---	---	---	0	---	---	---	---	---	---	1	---	---	---	---	---	---	---	---	---
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	1	---	---	---	---	---	---	---	---	---
Nonparticipants		10	8	80	3	30	0	0	10	6	60	5	50	3	30	3	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Migrant		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Yes		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
No		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Limited English Proficient		1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Current LEP		1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Non-LEP (Monitored 2nd Year)		1	---	---	---	---	---	---	1	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Other Non-LEP		8	7	88	3	38	0	0	9	6	67	5	56	3	33	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Bilingual		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Nonparticipants		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
ESL		1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Participants		1	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Nonparticipants		9	8	89	3	33	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Special Education		1	---	---	---	---	---	---	2	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Yes		1	---	---	---	---	---	---	2	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
No		9	8	89	3	33	0	0	8	6	75	5	63	3	38	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Gifted/Talented		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Nonparticipants		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
At-Risk		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
Yes		10	8	80	3	30	0	0	10	6	60	5	50	3	30	4	---	---	---	---	---	---	---	---	---
No		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---
Career/Technical Education		6	5	83	2	33	0	0	8	4	50	4	50	3	38	0	---	---	---	---	---	---	---	---	---
Participants		6	5	83	2	33	0	0	8	4	50	4	50	3	38	0	---	---	---	---	---	---	---	---	---
Nonparticipants		4	---	---	---	---	---	---	2	---	---	---	---	---	---	4	---	---	---	---	---	---	---	---	---
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	---	---



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS

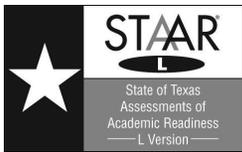
## Level II Phase-In Summary Report

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

### Retested Students

Legend --- = No Data Reported For Fewer Than Five Students		ENGLISH I								ENGLISH II							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		95	42	44	23	24	13	14	41	17	41	8	20	3	7		
<b>Male</b>		56	23	41	14	25	8	14	24	10	42	5	21	2	8		
<b>Female</b>		39	19	49	9	23	5	13	17	7	41	3	18	1	6		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		58	23	40	9	16	5	9	26	9	35	5	19	1	4		
<b>American Indian or Alaska Native</b>		1	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>		3	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>		30	16	53	11	37	7	23	14	7	50	3	21	2	14		
<b>Two or More Races</b>		3	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>		67	28	42	12	18	7	10	28	11	39	4	14	2	7		
<b>No Information Provided</b>		28	14	50	11	39	6	21	13	6	46	4	31	1	8		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>		0	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Participants</b>		95	42	44	23	24	13	14	40	16	40	7	18	2	5		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Yes</b>		95	42	44	23	24	13	14	41	17	41	8	20	3	7		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>		4	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>Current LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>		6	2	33	1	17	1	17	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 2nd Year)</b>		85	38	45	21	25	12	14	38	16	42	7	18	3	8		
<b>Other Non-LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		95	42	44	23	24	13	14	41	17	41	8	20	3	7		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>		4	---	---	---	---	---	---	3	---	---	---	---	---	---		
<b>Participants</b>		91	40	44	22	24	13	14	38	16	42	7	18	3	8		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>		14	3	21	3	21	2	14	7	1	14	0	0	0	0		
<b>Yes</b>		81	39	48	20	25	11	14	34	16	47	8	24	3	9		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>		0	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Participants</b>		95	42	44	23	24	13	14	40	16	40	8	20	3	8		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>		92	40	43	22	24	12	13	40	16	40	7	18	2	5		
<b>Yes</b>		3	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>		77	32	42	19	25	11	14	34	13	38	7	21	2	6		
<b>Participants</b>		18	10	56	4	22	2	11	7	4	57	1	14	1	14		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

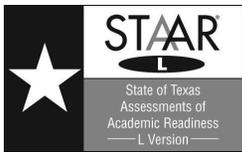
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### All Students

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I								BIOLOGY								U.S. HISTORY							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory			
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
All Students		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---	---		
Male		1	---	---	---	---	---	---	3	---	---	---	---	---	0	---	---	---	---	---	---	---			
Female		6	3	50	2	33	0	0	6	0	0	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Hispanic/Latino		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
American Indian or Alaska Native		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Asian		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Black or African American		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
White		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Two or More Races		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Economically Disadvantaged		6	2	33	1	17	0	0	8	1	13	0	0	0	0	0	---	---	---	---	---	---			
Yes		6	2	33	1	17	0	0	8	1	13	0	0	0	0	0	---	---	---	---	---	---			
No		1	---	---	---	---	---	---	1	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Title I, Part A		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Migrant		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Limited English Proficient		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
Current LEP		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Other Non-LEP		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Bilingual		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
ESL		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
Participants		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
Nonparticipants		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Special Education		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Gifted/Talented		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants		7	3	43	2	29	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
At-Risk		6	2	33	2	33	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
Yes		6	2	33	2	33	0	0	9	1	11	0	0	0	0	0	---	---	---	---	---	---			
No		1	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Career/Technical Education		2	---	---	---	---	---	---	5	0	0	0	0	0	0	0	---	---	---	---	---	---			
Participants		2	---	---	---	---	---	---	5	0	0	0	0	0	0	0	---	---	---	---	---	---			
Nonparticipants		5	2	40	1	20	0	0	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

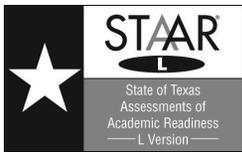
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### First-Time Tested Students

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I								BIOLOGY								U.S. HISTORY							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%			#	%	#	%	#	%
All Students		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Male		1	---	---	---	---	---	---	2	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Female		5	2	40	1	20	0	0	3	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Hispanic/Latino		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
American Indian or Alaska Native		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Asian		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Black or African American		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Native Hawaiian or Other Pacific Islander		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
White		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Two or More Races		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Economically Disadvantaged		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Yes		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Title I, Part A		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Nonparticipants		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Migrant		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Yes		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Limited English Proficient		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Current LEP		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Non-LEP (Monitored 1st Year)		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Non-LEP (Monitored 2nd Year)		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Other Non-LEP		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Bilingual		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Nonparticipants		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
ESL		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Participants		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Nonparticipants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Special Education		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Yes		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Gifted/Talented		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Participants		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Nonparticipants		6	2	33	1	17	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
At-Risk		5	1	20	1	20	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
Yes		5	1	20	1	20	0	0	5	0	0	0	0	0	0	0	0	---	---	---	---	---	---	---	
No		1	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Career/Technical Education		2	---	---	---	---	---	---	3	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Participants		2	---	---	---	---	---	---	3	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
Nonparticipants		4	---	---	---	---	---	---	2	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	
No Information Provided		0	---	---	---	---	---	---	0	---	---	---	---	---	---	---	0	---	---	---	---	---	---	---	



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS L

## Level II Phase-In Summary Report

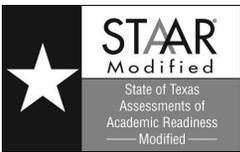
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014

Date of Testing: SPRING 2014

### Retested Students

Legend --- = No Data Reported For Fewer Than Five Students	ALGEBRA I								BIOLOGY								U.S. HISTORY							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard				
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				
		#	%	#	%	#	%		#	%	#	%	#	%		#	%	#	%	#	%	#	%	
All Students	1	---	---	---	---	---	---	4	---	---	---	---	---	---	0	---	---	---	---	---	---			
Male	0	---	---	---	---	---	---	1	---	---	---	---	---	0	---	---	---	---	---	---	---			
Female	1	---	---	---	---	---	---	3	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Hispanic/Latino	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Black or African American	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
White	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Economically Disadvantaged	0	---	---	---	---	---	---	3	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	0	---	---	---	---	---	---	3	---	---	---	---	---	0	---	---	---	---	---	---	---			
No	1	---	---	---	---	---	---	1	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Limited English Proficient	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
Current LEP	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
Non-LEP (Monitored 1st Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Non-LEP (Monitored 2nd Year)	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
ESL	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Special Education	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
At-Risk	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
Yes	1	---	---	---	---	---	---	4	---	---	---	---	---	0	---	---	---	---	---	---	---			
No	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			
Career/Technical Education	0	---	---	---	---	---	---	2	---	---	---	---	---	0	---	---	---	---	---	---	---			
Participants	0	---	---	---	---	---	---	2	---	---	---	---	---	0	---	---	---	---	---	---	---			
Nonparticipants	1	---	---	---	---	---	---	2	---	---	---	---	---	0	---	---	---	---	---	---	---			
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	0	---	---	---	---	---	---	---			



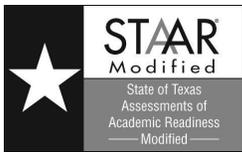
# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Level II Phase-In Summary Report

District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

Legend --- = No Data Reported For Fewer Than Five Students		ALGEBRA I								BIOLOGY							
		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested		Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard	
				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory				Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory	
				#	%	#	%	#	%			#	%	#	%	#	%
<b>All Students</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Male</b>		10	8	80	8	80	5	50	6	5	83	4	67	4	67		
<b>Female</b>		5	4	80	3	60	2	40	1	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Hispanic/Latino</b>		9	6	67	6	67	3	33	4	---	---	---	---	---	---		
<b>American Indian or Alaska Native</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Asian</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Black or African American</b>		1	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Native Hawaiian or Other Pacific Islander</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>White</b>		5	5	100	5	100	4	80	3	---	---	---	---	---	---		
<b>Two or More Races</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Economically Disadvantaged</b>		11	9	82	8	73	4	36	5	4	80	2	40	2	40		
<b>Yes</b>		4	---	---	---	---	---	---	2	---	---	---	---	---	---		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Title I, Part A</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Migrant</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Yes</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Limited English Proficient</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Current LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Non-LEP (Monitored 1st Year)</b>		2	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Non-LEP (Monitored 2nd Year)</b>		13	10	77	9	69	7	54	6	5	83	3	50	3	50		
<b>Other Non-LEP</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Bilingual</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>ESL</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Special Education</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Yes</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Gifted/Talented</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Participants</b>		15	12	80	11	73	7	47	7	6	86	4	57	4	57		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>At-Risk</b>		10	9	90	8	80	5	50	6	5	83	3	50	3	50		
<b>Yes</b>		5	3	60	3	60	2	40	1	---	---	---	---	---	---		
<b>No</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>Career/Technical Education</b>		14	11	79	10	71	7	50	6	5	83	3	50	3	50		
<b>Participants</b>		1	---	---	---	---	---	---	1	---	---	---	---	---	---		
<b>Nonparticipants</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		
<b>No Information Provided</b>		0	---	---	---	---	---	---	0	---	---	---	---	---	---		



# STATE OF TEXAS ASSESSMENTS OF ACADEMIC READINESS MODIFIED

## Level II Phase-In Summary Report

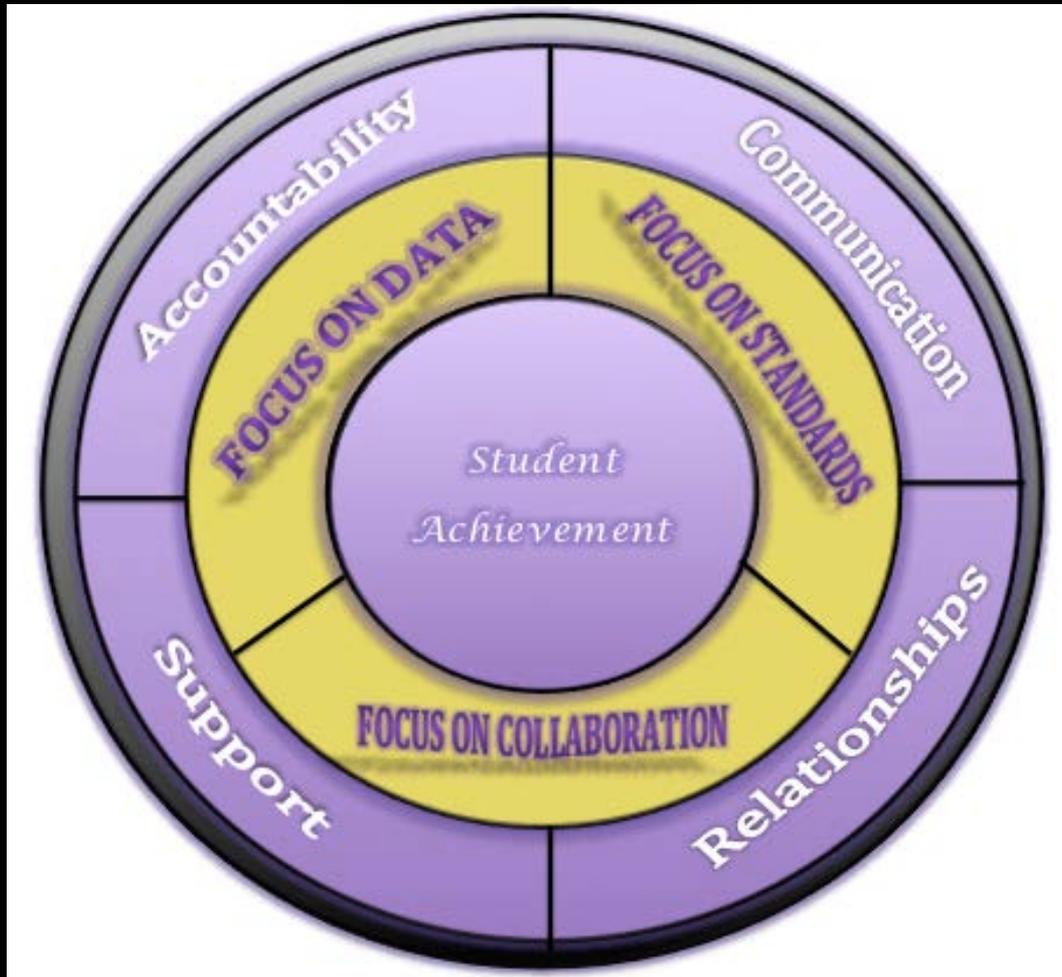
District: 027-904 MARBLE FALLS IS

Report Date: SPRING 2014  
Date of Testing: SPRING 2014

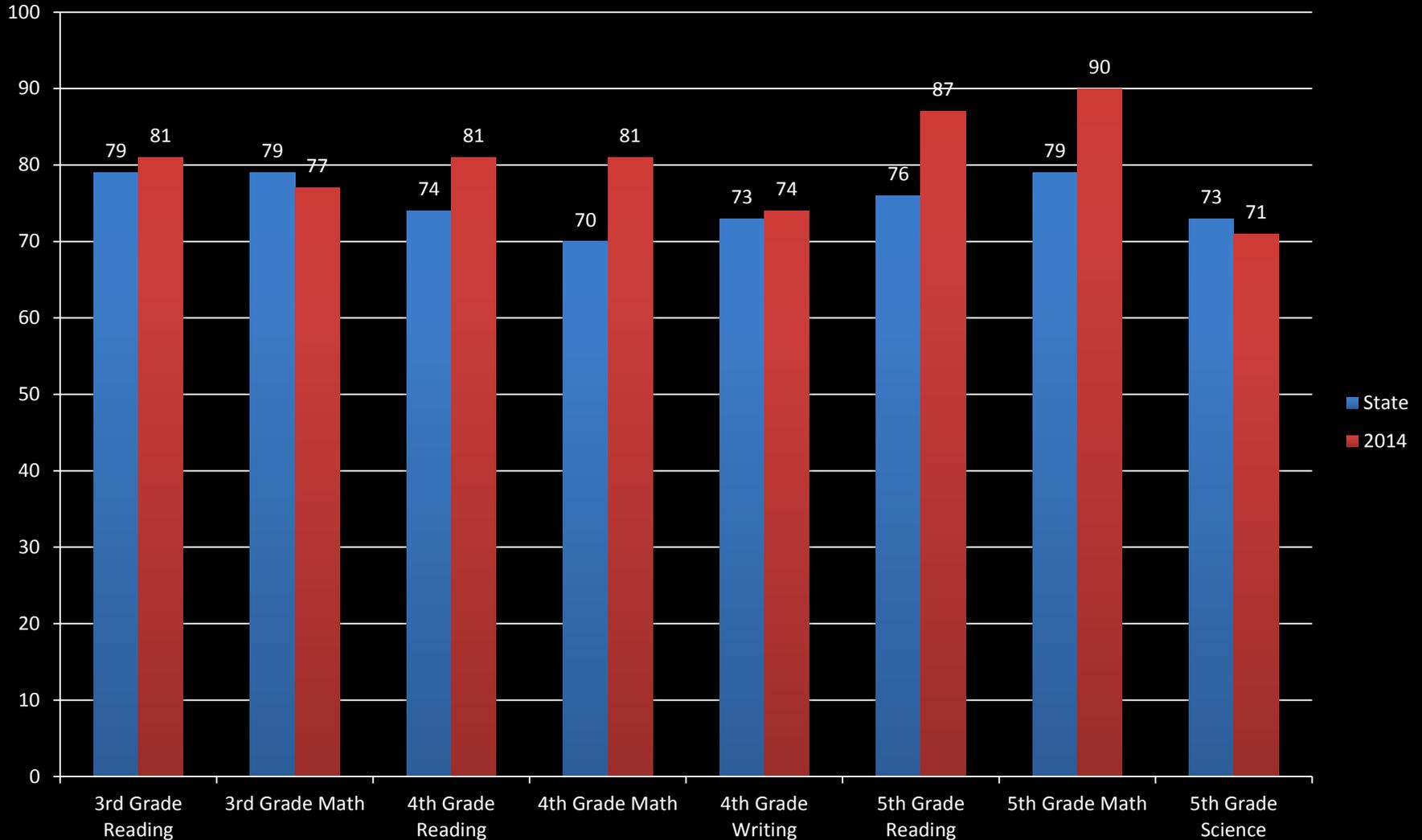
Legend --- = No Data Reported For Fewer Than Five Students	ENGLISH I								ENGLISH II							
	Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard		Number of Students Tested	Phase-In 1 Standard		Phase-In 2 Standard		Recommended Standard			
		Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			Level II: Satisfactory		Level II: Satisfactory		Level II: Satisfactory			
		#	%	#	%	#	%		#	%	#	%	#	%		
All Students	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Male	5	4	80	3	60	1	20	10	9	90	8	80	5	50		
Female	1	---	---	---	---	---	---	7	7	100	7	100	6	86		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Hispanic/Latino	4	---	---	---	---	---	---	11	10	91	10	91	7	64		
American Indian or Alaska Native	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Asian	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Black or African American	0	---	---	---	---	---	---	1	---	---	---	---	---	---		
Native Hawaiian or Other Pacific Islander	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
White	2	---	---	---	---	---	---	5	5	100	4	80	3	60		
Two or More Races	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Economically Disadvantaged	5	5	100	4	80	1	20	13	12	92	11	85	8	62		
No Information Provided	1	---	---	---	---	---	---	4	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Title I, Part A	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Migrant	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Yes	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Limited English Proficient	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Current LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Non-LEP (Monitored 1st Year)	1	---	---	---	---	---	---	0	---	---	---	---	---	---		
Non-LEP (Monitored 2nd Year)	5	4	80	3	60	1	20	17	16	94	15	88	11	65		
Other Non-LEP	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Bilingual	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
ESL	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Special Education	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Yes	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Gifted/Talented	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Participants	6	5	83	4	67	1	17	17	16	94	15	88	11	65		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
At-Risk	4	---	---	---	---	---	---	7	7	100	6	86	5	71		
Yes	2	---	---	---	---	---	---	10	9	90	9	90	6	60		
No	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
Career/Technical Education	4	---	---	---	---	---	---	16	15	94	14	88	10	63		
Participants	2	---	---	---	---	---	---	1	---	---	---	---	---	---		
Nonparticipants	0	---	---	---	---	---	---	0	---	---	---	---	---	---		
No Information Provided	0	---	---	---	---	---	---	0	---	---	---	---	---	---		

STAAR Data Analysis  
2013 - 2014

# Casual Factors



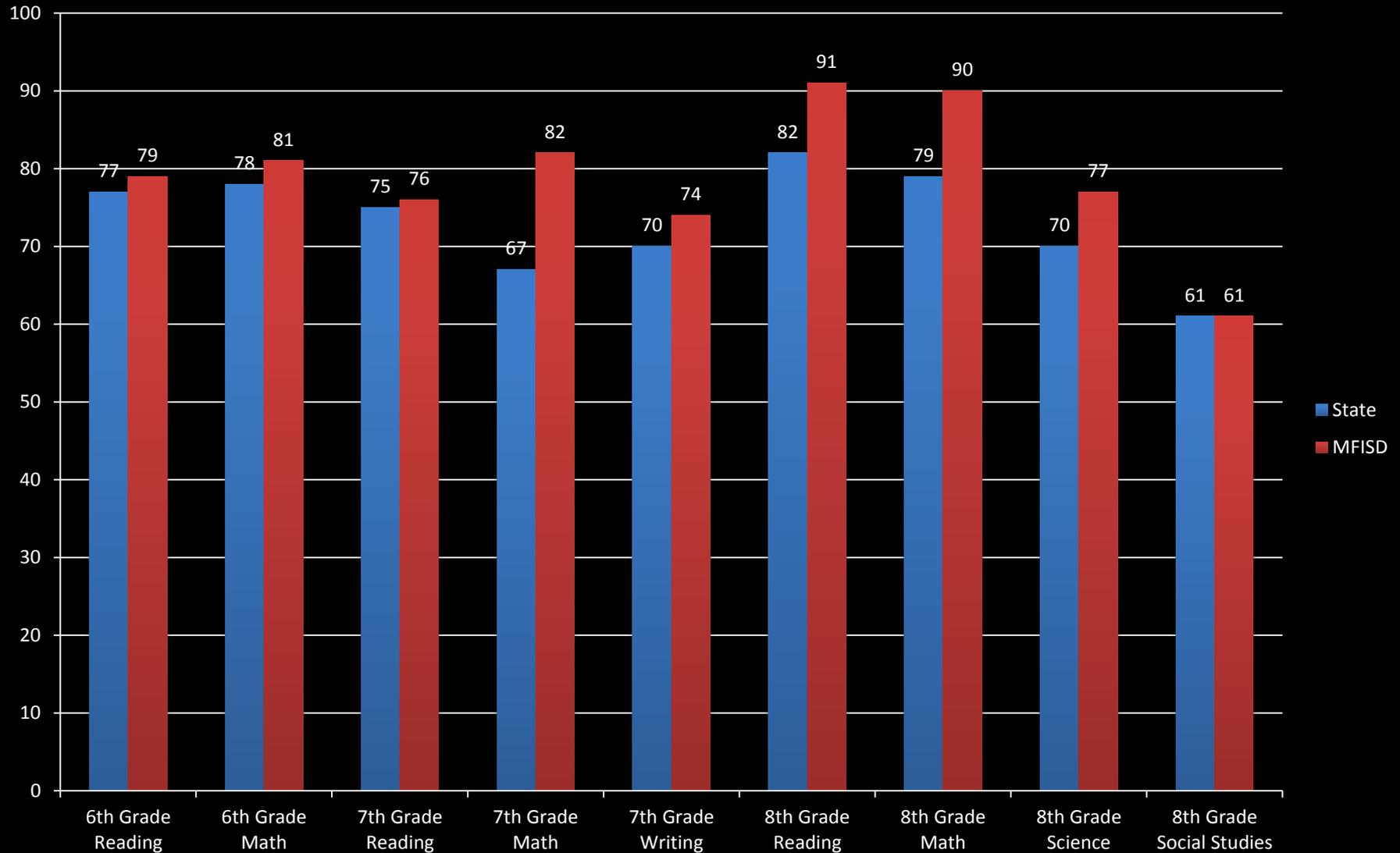
# Elementary Data Analysis



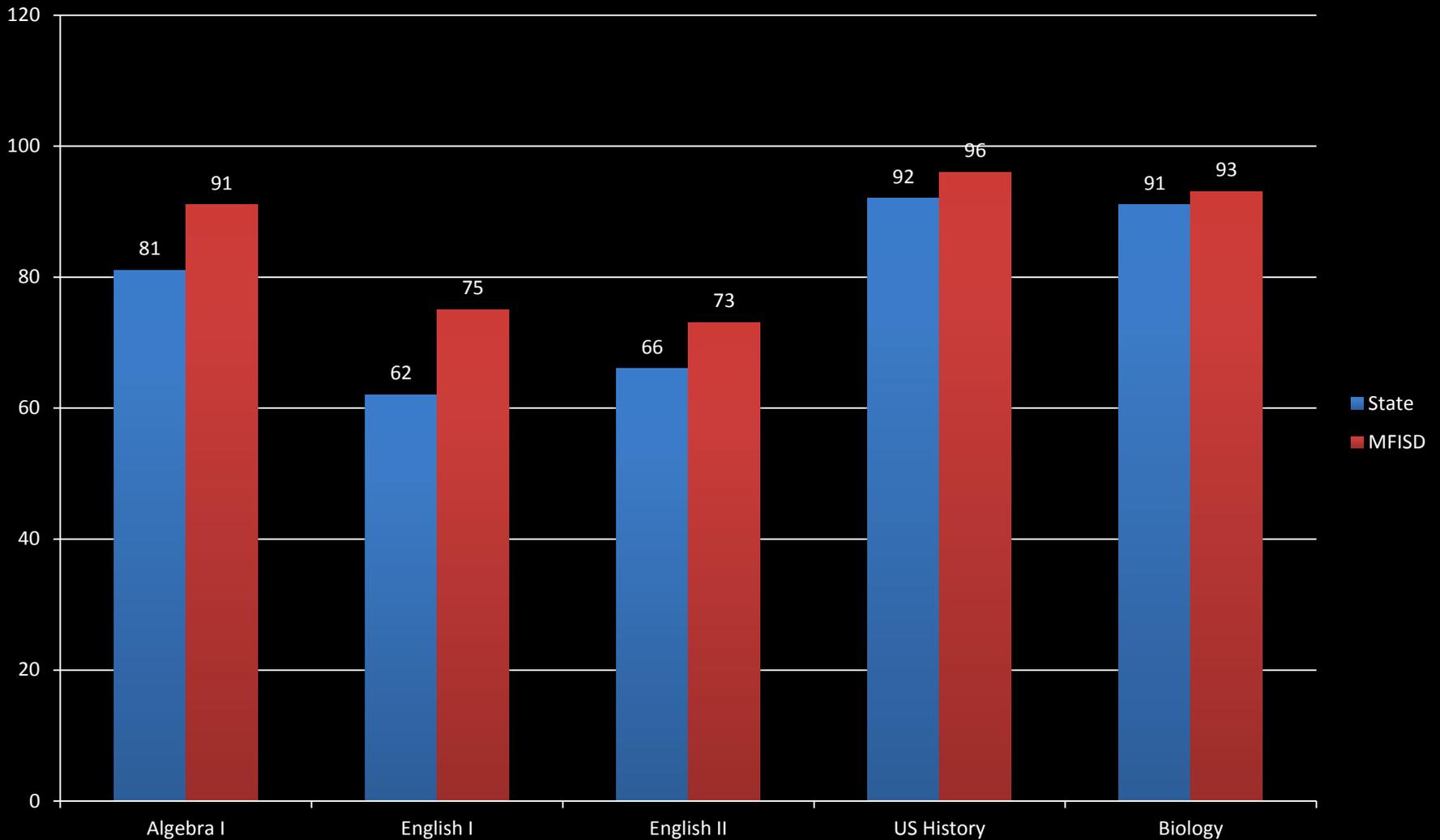
# Elementary Heat Map

	State	MFISD	CES	HLES	MFES	SES
3rd Grade Reading	79	81	75	81	77	100
3rd Grade Math	79	77	89	65	71	95
4th Grade Reading	74	81	71	83	81	90
4th Grade Math	70	81	78	79	84	90
4th Grade Writing	73	74	72	70	72	94
5th Grade Reading	76	87	95	74	93	93
5th Grade Math	79	90	100	73	95	100
5th Grade Science	73	71	81	51	76	91

# Middle School Data Analysis



# High School Data Analysis



# Acknowledge the Possibilities

- Continue striving towards a guaranteed and viable curriculum.
- Continuously improving the intervention model. MFISD is not getting to the “What do we do when students don’t get it or have already gotten it?” aspect of the lesson cycle.
- Inconsistent Literacy instruction across the district.
- Inconsistent instructional support for ELL students.

**Marble Falls ISD  
Cash Balances and Interest Earned  
For The Quarter Ended May 2014**

**FSB**

Bank	Account	Month	Interest Earned	Month Ending
				Bank Balances
FSB	Finance Acct	Mar-14	\$ 65.17	\$ 313,117.60
		Apr-14	\$ 50.02	\$ 114,699.15
		May-14	\$ 70.21	\$ 231,112.17
		Total	\$ 185.40	
FSB	Money Market	Mar-14	\$ 5,428.69	\$ 20,123,884.98
		Apr-14	\$ 9,609.21	\$ 22,990,560.66
		May-14	\$ 10,691.32	\$ 25,331,403.40
		Total	\$ 25,729.22	
FSB	Debt Service	Mar-14	\$ 1,926.71	\$ 7,598,222.42
		Apr-14	\$ 1,830.21	\$ 7,452,822.71
		May-14	\$ 1,825.20	\$ 7,328,992.50
		Total	\$ 5,582.12	
FSB	Payroll Clearing	Mar-14	\$ 398.42	\$ 1,584,415.74
		Apr-14	\$ 352.57	\$ 1,514,684.27
		May-14	\$ 389.89	\$ 1,478,229.54
		Total	\$ 1,140.88	

**Lone Star Investment Pool**

	Corporate Overnight Plus Fund
Beginning Balance @ 3-1-14	\$ 2,660,245.66
Transfers In	\$ 2,268,560.81
Transfers Out	\$ (4,540,875.39)
Interest Earned	\$ 175.26
Ending Balance @ 5-31-14	\$ 388,106.34

<b>Total Interest Earned For Reported Quarter</b>	\$ 32,812.88
<b>Total Cash Balance - Quarter Ending</b>	\$ 34,757,843.95

Average Rates of Return:	March	April	May
IBC/FSB (Greater of T-Bill - .20% or .75%)	0.30%	0.30%	0.30%
Corporate Overnight Plus Fund	0.13%	0.14%	0.14%

# Technology Update

*June 16<sup>th</sup>, 2014*

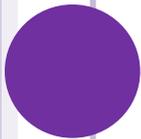
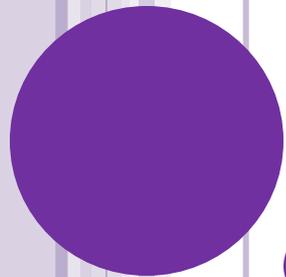


# Technology Needs

<b>Summer Projects</b>	<b>Cost</b>
Copper Cabling	\$157,111
Fiber Cabling	\$138,954
Access Layer Switches (2960x)	\$283,885
Core Switches (4500x)	\$243,970
Wireless	\$339,753
<b>Total:</b>	<b>\$1,163,673</b>
<b>Fall Projects</b>	<b>Cost</b>
Phone	\$254,037
Storage	\$200,000
Servers	\$300,000
<b>Total:</b>	<b>\$754,037</b>
<b>Network Upgrade Total</b>	<b>\$1,917,710</b>

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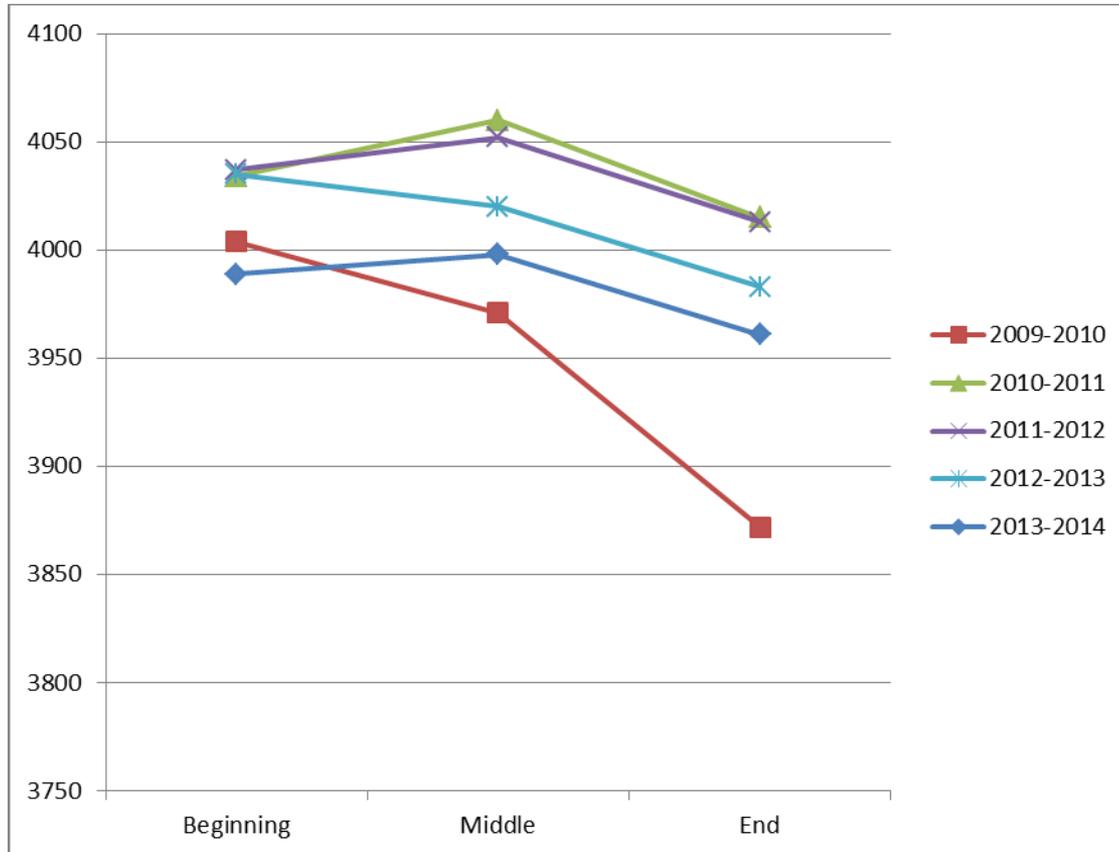


# END OF YEAR PROJECTIONS

June 9, 2014

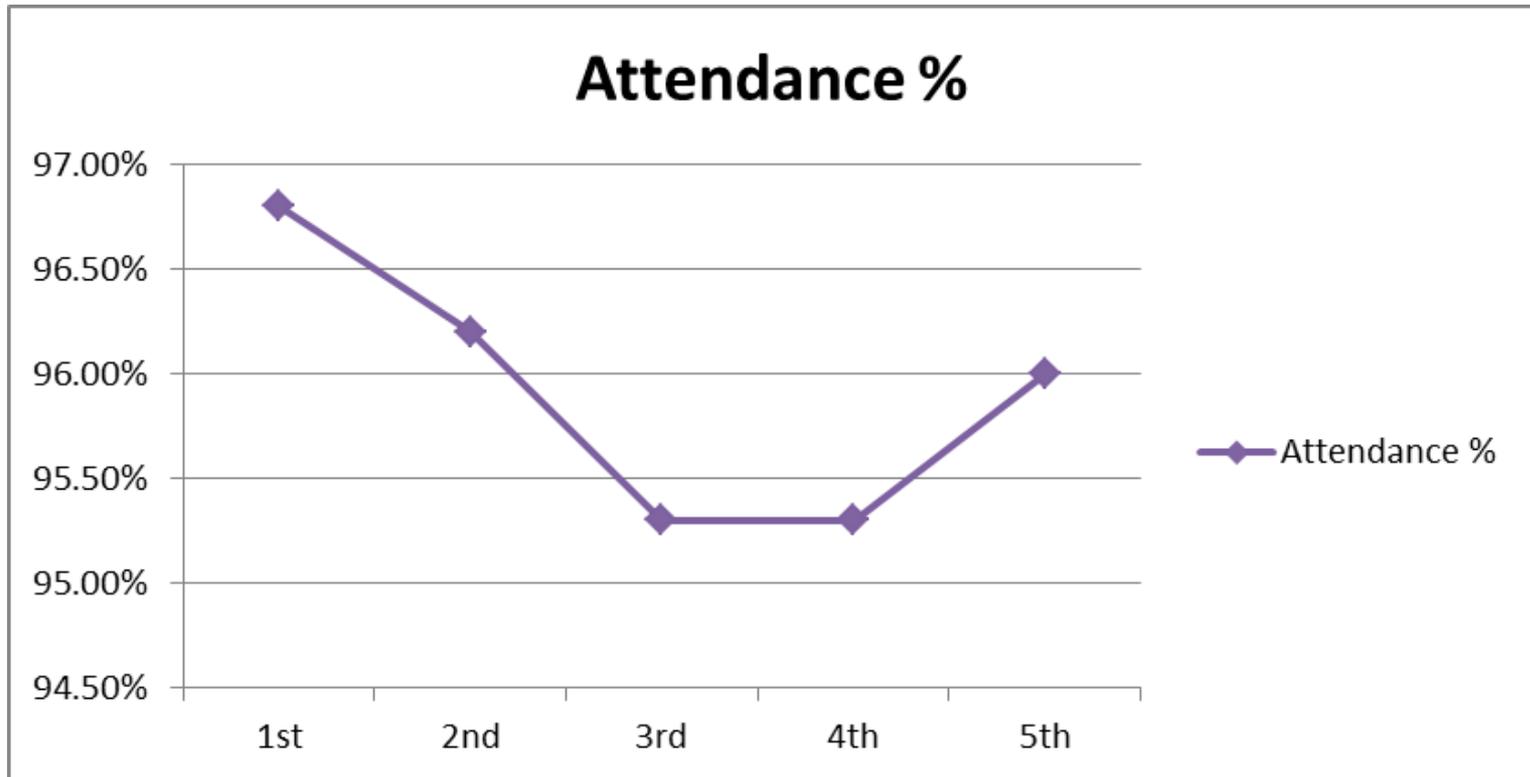
# Enrollment Trend

Year	Beginning	Middle	End
2009-2010	4004	3971	3872
2010-2011	4034	4060	4015
2011-2012	4037	4052	4013
2012-2013	4035	4020	3983
2013-2014	3989	3998	3961



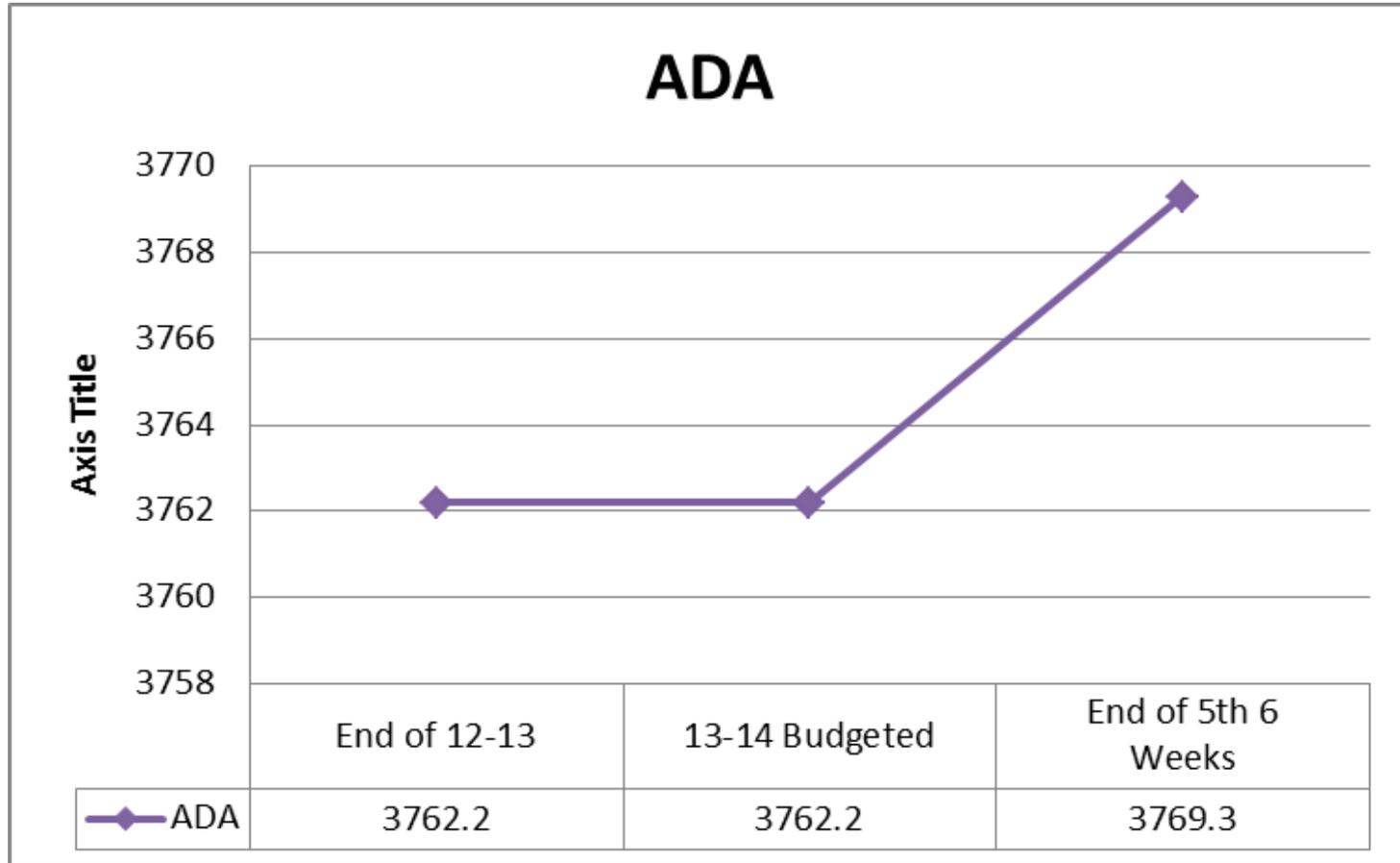
# Attendance Trend

6 wk period	Attendance %
1st	96.80%
2nd	96.20%
3rd	95.30%
4th	95.30%
5th	96.00%



# ADA COMPARISON

235



Marble Falls ISD  
End of Year Projection  
As Of May 31, 2014

Revenues:

Object	Description	Projection	Budget	Difference
5700	Local Revenues	34,857,203.07	34,531,031.00	326,172.07
5800	State Revenues	4,200,552.33	4,403,508.00	(202,955.67)
5900	Federal Revenues	669,467.61	490,000.00	179,467.61
	Total Revenues	39,727,223.01	39,424,539.00	302,684.01

Expenditures:

Function	Description	Projection	Budget	Difference
11	Instruction	17,661,954.44	17,886,219.62	224,265.18
12	Library and Media	430,995.98	429,733.12	(1,262.86)
13	Curriculum and Staff Development	303,240.48	335,332.90	32,092.42
21	Instructional Leadership	426,569.25	540,183.93	113,614.68
23	School Leadership	1,968,030.74	2,068,180.11	100,149.37
31	Guidance and Counseling	1,054,275.67	1,073,321.28	19,045.61
32	Social Work Services	45,687.68	45,351.00	(336.68)
33	Health Services	371,310.71	371,106.00	(204.71)
34	Pupil Transportation	1,596,656.25	1,598,619.92	1,963.67
36	Co-Curricular and Extra-Curricular	1,526,216.36	1,505,468.92	(20,747.44)
41	General Administration	1,179,337.58	1,229,172.32	49,834.74
51	Plant Maintenance and Operations	4,234,414.92	3,985,419.28	(248,995.64)
52	Security and Monitoring Services	124,158.59	122,352.63	(1,805.96)
53	Data Processing (Technology)	1,115,858.67	1,072,116.77	(43,741.90)
61	Community Services	60,786.99	74,783.20	13,996.21
81	Facilities Acquisition and Construction	3,497,419.00	3,497,419.00	-
91	Intergovernmental (Chapter 41)	2,860,580.00	3,576,539.00	715,959.00
99	Other Intergovern. (Tax Appr & Collection)	657,204.00	657,204.00	-
	Total Expenditures	39,114,697.30	40,068,523.00	953,825.70
	Projected Net "Income"	612,525.71	(643,984.00)	



# SPECIAL PROJECTS

Amount Assigned in 12-13 to complete projects	\$ 108,000
CTE Facilities Reimbursable by Bond	\$ 403,850
Technology Classroom	\$ 45,500
Stock Trailer	\$ 25,750
Land (MFES)	\$ 60,884
Total	<u>\$ 643,984</u>



# GENERAL FUND

Fund Balance, 8-31-13	\$ 9,955,298
Projected Revenue	\$ 39,727,223
Projected Expenditures	\$ (39,114,697)
	<hr/>
Projected Inc. to Fund Balance	\$ 612,526
	<hr/>
Projected Fund Balance, 8-31-14	\$ 10,567,824
	<hr/>
2 Months Fund Balance	\$ 6,519,116
	<hr/>
Difference	\$ 4,048,708
Allocated to Technology	\$ 2,000,000
	<hr/>
Undesignated Fund Balance	\$ 2,048,708
	<hr/> <hr/>



# TECHNOLOGY NEEDS

Summer 2014

2012-13 Fund Balance Surplus	\$ 806,000
2013-14 Projected FB Surplus	\$ 612,526
Bond (Infrastructure)	\$ 477,000
Total Funds Available	<u>\$ 1,895,526</u>
Technology Needs	<u>\$ 1,163,673</u>
Balance	<u><u>\$ 731,853</u></u>

Fall 2014

Balance from Summer	\$ 731,853
Technology Needs	<u>\$ 754,037</u>
Difference to find	<u><u>\$ (22,184)</u></u>



## QUESTIONS TO CONSIDER

How much additional funding are we investing in technology infrastructure?

Total Requested	\$1,917,710
Less Bond Funds	477,000
Less Phone System	<u>254,037</u>
	\$1,186,673

How much fund balance do we anticipate using to cover these additional expenditures?

- We anticipate that we will not exceed the surplus from 2012-13 of \$806,000.
- Current Fund Balance 9,955,208 less the 806,000 will be 9,149,208. These are conservative projections.





# CTE PHASE I

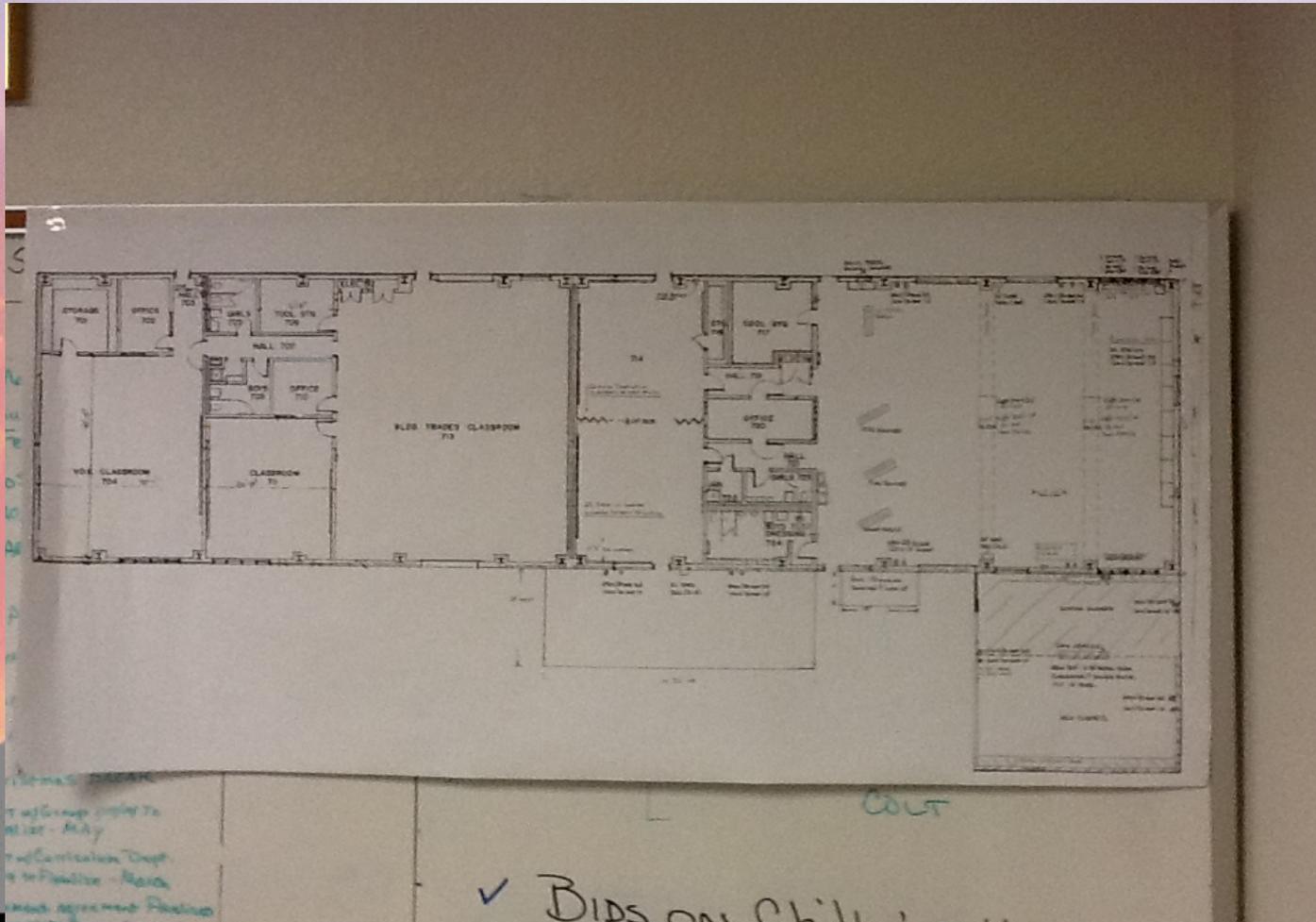
## Flip this Building

Industry Endorsements lead to  
Pathways to Success for the  
Marble Falls Students



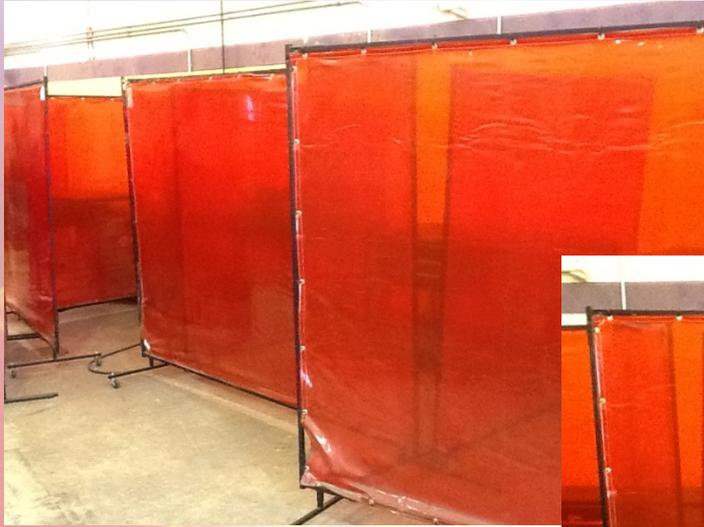


# We Started with a Plan





# In January Building & Trades Area Became Portable Welding Area





# We Installed Ballards & Relocated the Trash Bins





# We added a Building for the Welding Shop





# Awnings were Installed





# Fencing was added around Perimeter





# Avani Welding Booths have been Installed





# Drive Cut and Poured for Trailer Access





# Garage Doors Replaced and Added





# Power, Ventilation and Equipment





# Questions and Answers

**TO: Board of Trustees**  
**Dr. Rob O'Connor, Superintendent**

**FROM: Vicki Crouse, Human Resources Manager**

**DATE: June 16, 2014**

**RE: PERSONNEL**

**Recommendations for 2014-2015 school year**

**Marble Falls High School**

Carolyn Moncivais	Computer Science	replaced Jack Crouch
Matthew Turner	A/V Prod. & Grap. Design	replaced James Bryant
LeRoy Waterman	Math/Asst. Boys' Basketball	replaced Chase Hargis

**Colt Elementary**

Marla DeBons	3 <sup>rd</sup> grade	replaced Lindsay Pyle
Rebecca King	5 <sup>th</sup> grade	replaced Sandra Hernandez
Linsay Macek	Kindergarten	replaced Connie Thompson
Lyndsay New	4 <sup>th</sup> grade	replaced Katherine Hardaway
Kalika Turner	3 <sup>rd</sup> grade	replaced Cindy Taylor

**Highland Lakes Elementary**

Taylor Garrison	LSSP	replaced Lesli Doan
Lori Deeds	5 <sup>th</sup> grade Math	replaced Amanda Mersiosky
Jeff Williamson	5 <sup>th</sup> grade Science	replaced Susan Frambs

**FOR YOUR INFORMATION ONLY**

***INFORMATION ONLY***

***RESIGNATIONS***

**PROFESSIONAL**

**Highland Lakes Elementary**

Pam Stern	Reading Specialist	resigned effective 06.07.14
Amy Taylor	2 <sup>nd</sup> grade	resigned effective 06.06.14

**Marble Falls Middle School**

Weston Franco	Social Studies/Coach	resigned effective 06.06.14
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**Marble Falls High School**

Elizabeth Dodge	Site Coordinator	resigned effective 06.26.14
Leslie Tufano	Athletic Trainer/Science	resigned effective 06.03.14

## RECOMMENDATION FORM TEACHER AND PROFESSIONAL EMPLOYEES

Name: **Carolyn Moncivais**      Grade/Subject area assignments: Computer Science

Replacement for: Jack Crouch

### **Background information to the board:**

Degree held: BBA; MS      College/University: Texas A&M University

Years of experience: 10      Is this person fully certified in Texas (yes or no): Yes

Does this person meet NCLB highly qualified for this position (yes or no): This course does not count as a credit for high school graduation therefor, it is not required to meet NCLB highly qualified.

**Brief background on candidate:** Currently, teaching Tech App & Robotics classes at Dessau MS in Pflugerville; served as Technology Director for Coupland ISD; has experience teaching and developing curriculum for AP Computer Science; certifications in Technology Applications, Technology Education and Computer Science

### **References and their comments:**

Name: Orlando Vargas      Title: Former Principal, Dessau MS (PISD)

Carolyn's somebody that you want to hire and want to hold onto; taught Computer Apps, Web Design and Robotics. Did a lot of hands on activities and did demonstrations for the students in class. She was fantastic with classroom management and helped the students' self-esteem. She's a team player. Ran the Robotics team on campus and attended competitions. I think that she is a fantastic teacher. I have no concerns or issues to speak of. I would hire her again if given the opportunity.

Name: Gary Chandler      Title: Superintendent, Coupland ISD

Carolyn did an exceptional job at CISD. She is the type of person who goes beyond what is asked of her. She interacted well with students, staff, and community. Everyone loved her. No issues or concerns what-so-ever. She is great! I would hire her again. She is excellent!

Manny Lunoff

6/2/2014

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Principal/Administrator's signature

Date



6-11-14

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Central Office Administrator's signature

Date

## RECOMMENDATION FORM TEACHER AND PROFESSIONAL EMPLOYEES

Name: **Matthew Turner**

Grade/Subject area assignments: HS A/V Production & Graphic Design Teacher

New position \_\_\_\_\_ OR replacement for: James Bryant

### **Background information to the board:**

Degree held: BS Broadcast Journalism

College/University: Texas Christian University

Years of experience: 2                      Is this person fully certified in Texas: yes

Does this person meet NCLB highly qualified for this position: Does not need to meet highly qualified for this position.

**Brief background on candidate:** Has worked as the Experience Innovation Manager for Spurs Sports & Entertainment since June 2011. Taught Digital Graphics & Animation and Multimedia courses based on Adobe Creative Suite at Kerrville Tivy HS from 2009-2011. Has experience in public relations, advertising and Marketing. Certified in Tech Ed & Tech App

### **References and their comments:**

Name: Dr. Robert Templeton                      Title: Superintendent, Ingram ISD

Matt Turner is awesome! He's fantastic! He's always positive and spreads that all over campus. Give him a 10 on a scale of 1-10. I tried to keep him at Tivy to keep him from going with the Spurs. I can't say one negative thing about him. I tried to recruit him at Ingram and would definitely hire him again.

Name: Rebecca Caven                      Title: Director, Spurs Sports & Entertainment

Be lucky to have him! Launched new service initiative--embracing service culture; worked with organizations equally over 2000 employees. NBA has copied the model that he developed--transformative in a way that he finds peoples' strengths and makes them be successful. Works well with adults and children. Brought technology to the table with initiative; able to communicate to a wide range of fans and staff; gathering information back and analyzing it. Helped staff and gave

positive recognition. No concerns--he was great. We hated to lose him, but he wanted to focus on family. If given the opportunity, she would definitely hire him back.

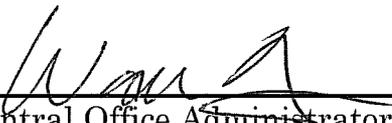
Manny Lunoff

5/12/2014

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Principal/Administrator's signature

Date



5-30-14

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Central Office Administrator's signature

Date

## RECOMMENDATION FORM TEACHER AND PROFESSIONAL EMPLOYEES

Name: **LeRoy Waterman** Grade/Subject area assignments: Math Teacher

Coaching or other assignments: Assistant Boys' Basketball/2<sup>nd</sup> sport TBD

Replacement for: Chase Hargis

### Background information to the board:

Degree held: BS College/University: Texas State University

Years of experience: 2 Is this person fully certified in Texas (yes or no): Yes

Does this person meet NCLB highly qualified for this position (yes or no): Yes

How does this person meet highly qualified? Roy has passed the TEXES Mathematics 8-12 exam.

**Brief background on candidate:** Spent one year at Wallace MS as math teacher and coach in first year of teaching; 88% of students passed 8<sup>th</sup> grade STAAR Math & 92% of students passed Algebra 1 EOC; spent the last year teaching Algebra 1 at Cedar Creek HS (Bastrop ISD) and coaching freshman football & basketball; worked for the Texas State Men's basketball team for 3 years in college

### References and their comments:

Name: Mark Malone Title: Head Boys Basketball, Cedar Creek HS  
Coach Waterman is an outstanding teacher and coach, and would excel assisting the Marble Falls Basketball program and would also operate effectively while working within the MFISD athletic department and alongside other MFISD coaches and teachers.

He is an exceptional classroom teacher and coach; and the discipline with which he applies himself to those tasks will make him a favorite among your campus staff and throughout the school district. Roy has a blue-collar approach that will endear him to student-athletes and parents alike, and he'll work tirelessly to cement the kind of continuity and stability that a program like Marble Falls needs from the middle school feeder programs through the sub-varsity ranks.

If I have the chance to steal him back, I will! Coach Waterman would be a tremendous asset to the Marble Falls Community.

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Name: Adelaida Olivares

Title: Principal, Cedar Creek HS

He is an excellent math teacher and Assistant Basketball/Football Coach for us.

He teaches Algebra I and his scores are consistently the highest in his PLC. He is really structured and good with setting routines and high expectations for students. He develops rapport with the kids but always holds them to completing their work. He sets up individual and class goals for passing assessments...challenging students to achieve their best individually and collectively.

I would certainly hire him again. I recommend him without reservation.

Name: Todd McBride

Title: Cedar Creek HS Instructional Coach

Roy is a great algebra 1 teacher with the highest scores in the district consistently. He has a no nonsense policy when it comes to his students working in the classroom and has good rapport with his students. He worked well with the other teachers and we could count on him whenever it was needed. Honestly, I'm sorry we are losing him and would hire him again if given the opportunity.

Manny Lunoff

5/27/2014

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Principal/Administrator's signature

Date



6-11-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Marla DeBons      Grade/Subject area assignments: 3<sup>rd</sup> Grade

Replacement for: Lindsey Pyle

**Background information to the board:**

Degree held: Bachelor of Science      College/University: West Texas A&M

Years of experience: Two      Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Marla has passed the TEXES Generalist EC-6 exam.

**Brief background on candidate:**

**Ms. DeBons is relocating to this area. Her husband will be taking a pharmacist position and she has a son who will be enrolling at Marble Falls Middle School.**

**References and their comments:**

**Name:** Ben Kirtin      **Title:** Principal/Friona ISD

Mr. Kirtin said he hates to lose Ms. DeBons. She is a very good teacher. She knows her students, is very good with data, and is on top of things. She is a go getter and gets things done in the classroom.

**Name:** Gilbert Antunez      **Title:** University Student Teacher Supervisor

Ms. DeBons was an excellent student teacher. In fact the school she was at wanted to hire her before she had completed all of her student teaching requirements.

Keith Powell

6-4-2014

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Principal/Administrator's signature

Date



6-6-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Rebecca King      Grade/Subject area assignments: 5<sup>th</sup> Grade

Replacement for: Sandra Hernandez

**Background information to the board:**

Degree held: B.S.      College/University: Texas A&M Kingsville

Years of experience: 4      Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Rebecca has passed the EXECT Elementary Comprehensive exam.

**Brief background on candidate: Ms. King is currently teaching 5<sup>th</sup> grade Language Arts at Packsaddle Elementary/Llano ISD. She currently has two children who attend Marble Falls Middle School and Marble Falls High School**

**References and their comments:**

Name: Maela Edmondson      Title: Principal, Packsaddle Elementary

Ms. King is dedicated and works hard with her team. Her students this year made a 17% gain from last year on the STAAR. Becky is a very good teacher. She is extremely dedicated.

Name: Dale Mason      Title: Bowie Elementary School Principal

She was an awesome teacher. I only have great things to say, and I would not hesitate to hire her. I cannot say one negative thing about her. You will not be disappointed.

Keith Powell

5-24-14

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Principal/Administrator's signature

Date



6-3-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Linsay Macek

Grade/Subject area assignments: Kindergarten

Replacement for: Connie Thompson

**Background information to the board:**

Degree held: Bachelor of Science

College/University: Texas Tech University

Years of experience: 0      Is this person fully certified in Texas: Will graduate in from Texas Tech August.

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Linsay has passed the TEXES Generalist EC-6.

**Brief background on candidate:**

**Ms. Macek has recently completed her requirements with the Tech Teach program. She is a former Marble Falls High School graduate and valedictorian for her class.**

**References and their comments:**

Name: Maela Edmonson

Title: Principal/Packsaddle Elementary

She was an excellent student teacher. Would have offered her a teaching position on her campus if she had declined our offer.

Name: Dr. Kelly Fox

Title: Site coordinator for the Tech Teach Program

Ms. Macek is a very strong Tech candidate.

Name: JoAnn Dilworth

Title: Clinical faculty member with the Tech Teach

Program.

Ms. Macek is a very worth applicant. She is in the upper tier of Tech candidates.

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Keith Powell

5-23-14

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Principal/Administrator's signature

Date



5-30-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Lyndsay New                      Grade/Subject area assignments: 4<sup>th</sup> Grade

Replacement for: Katherine Hardaway

**Background information to the board:**

Degree held: BS/BA                      College/University: Texas State University

Years of experience: 6                      Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Lyndsay has passed the TEXES Generalist EC-4 and Generalist 4-8 exams.

**Brief background on candidate:**

**Ms. New is coming from the San Antonio area. She wants to relocate due to her fiancé being with the local EMS.**

**References and their comments:**

Name: Rudy Jimenez                      Title: Principal/Tex Hill Middle School

Ms. New wowed us. She's a gem and she has done marvelous things for us. She coached and taught for us. She was always smiling and positive. She is a very well rounded teacher. You will not be disappointed.

Name: Belinda Jeffcoat                      Title: Girls' Athletic Coordinator/Eisenhower Middle School

Lyndsay is one of the best teachers I have ever worked with and I have been in education for 26 years. She is fantastic and one of a kind. She is loyal and will do whatever it takes to do her best.

Keith Powell

5/30/2014

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Principal/Administrator's signature

Date



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Central Office Administrator's signature

6-11-14

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Kalika Turner

Grade/Subject area assignments: Third Grade

Replacement for: Cindy Taylor

**Background information to the board:**

Degree held: Bachelor of Science

College/University: Texas Christian University

Years of experience: 6

Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Kalika has passed the TEXES Generalist EC-6 exam.

**Brief background on candidate:**

**Ms. Turner is coming from Northside ISD where she served as a special education teacher. Her husband has been recommended for a position at Marble Falls High School.**

**References and their comments:**

Name: Jack Funkhouser

Title: Principal, Braun Station Elementary

Ms. Turner is very responsible and has a strong work ethic. She works well with others. She is very versed and collaborative. She has been a good teacher for us and will be a good teacher for you as well.

Name: Donna Jenschke

Title: Principal, Peterson Middle School/ Kerrville ISD

Ms. Turner is positive and works hard. She is strong and can hold her own. She was great when she taught in an inclusion setting. She knows her content very well.

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Name: Kristin Willmann

Title: Rogers Middle School/ San Antonio ISD

Ms. Turner was definitely a team player and did everything that was asked of her. She has a great attitude and a great work ethic.

Keith Powell

5-22-14

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Principal/Administrator's signature

Date



5-30-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Taylor Garrison Grade/Subject area assignments: Licensed Specialist  
in School Psychology

Replacement for: Lesli Doan

**Background information to the board:**

Degree held: BS/MA College/University: Texas State University

Years of experience: 0 Is this person fully certified in Texas (yes or no): No

If no, please justify: Texas State Board of Psychology Intern and will be fully licensed after completion of the 2014-2015 school year.

Does this person meet NCLB highly qualified for this position (yes or no): No  
How does this person meet highly qualified? This position is not required to meet highly qualified.

**Brief background on candidate:**

Taylor graduated from Garza Independent High School. She started her career working with special needs populations in 2009 as a volunteer coordinator for Austin State Hospital. She oversaw day to day group activities of the patients and provided referrals, needs evaluations, and resolving complaints. For four years she worked as a nanny and cared for several children with disabilities. During her training at Texas State University she worked as a graduate assistant to Dr. Huber (Introduction to Psychology), Dr. Klose (C.A.R.E.S Clinic), and Dr. Steward (Educational Leadership Department). She completed field based practicums at both Pflugerville ISD and the Clinic for Autism Research.

**References and their comments:**

Name: Ashley Arnold Title: Practicum supervisor

Ms. Arnold rated Taylor's strengths in moral judgment, cooperation, emotional stability, interpersonal relations, and growth/advancement potential. There were no areas of weakness indicated. She participated in

RTI meetings and implemented a four week intervention. She utilized a cross battery assessment approach in determining whether a child qualified as LD. She assisted with evaluations in the areas of emotional disturbance and low incidence populations.

Name: Laura Klose Title: Supervisor at the university clinic & professor  
On a scale of 1-5 Dr. Klose scored her 5's in all areas. She stated that she has maintained her outstanding performance and practical competence while holding two demanding jobs throughout graduate school. She indicated that she never complained and always met her responsibilities.

Name: Paul Jantz Title: Professor  
Dr. Jantz also scored Taylor high in all areas. He indicated that the school psychology program at Texas State was extremely challenging and that Taylor negotiated the stress associated with the program well.

*Susan Maughan, Ed.D.*

*6-11-14*

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Administrator's signature  
Executive Director of Special Services

Date

  
Central Office Administrator's signature

*6-12-14*  
Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Lori Deeds**      Grade/Subject area assignments: 5<sup>th</sup> Grade Math

Replacement for: Amanda Mersiosky (moved to 4<sup>th</sup> grade)

**Background information to the board:**

Degree held: BS      College/University: Howard Payne University

Years of experience: 3      Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Lori has passed the TEXES Generalist EC-6 exam.

**Brief background on candidate: Lori has taught 6<sup>th</sup> grade Math and the last two years of 5<sup>th</sup> grade Math in Brownwood ISD.**

**References and their comments:**

Name: Charles Chesser      Title: Principal

-bell to bell instruction      -is always prepared      -works well with children  
-would hire again      -top 2 of 5<sup>th</sup> grade teachers in the district

Name: Joe Cardenas      Title: Asst. Principal

-strong dedication      -conducts herself responsibly and with integrity  
-works well with team members      -without reservations affirm that her experience  
would benefit the district      -meshes high expectations with research-based strategies

Michael Pittard

May 27, 2014

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Principal/Administrator's signature

Date



6-3-14

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Central Office Administrator's signature

Date

**RECOMMENDATION FORM  
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Jeff Williamson**                      Grade/Subject area assignments: 5<sup>th</sup> Grade Science

Replacement for: Susan Frambs (moved to 3<sup>rd</sup> grade)

**Background information to the board:**

Degree held: BS and BBA                      College/University: University of Texas of the Permian Basin

Years of experience: 13                      Is this person fully certified in Texas: Yes

Does this person meet NCLB highly qualified for this position: Yes

How does this person meet highly qualified? Jeff has passed the EXECT Elementary Comprehensive exam.

**Brief background on candidate: Jeff has taught 5<sup>th</sup> grade the last 13 years in Ector County ISD. He has taught all subjects areas, with emphasis in Science over the last several years.**

**References and their comments:**

Name: Regina Lee                      Title: Principal, Gale Pond Alamo Elementary

-consistent      -builds relationships      -loves teaching      -would hire again  
-86% STAAR science scores on 80% economically disadvantage campus

Name: Mark Crissinger                      Title: Assistant Principal, Odessa High School

-caring                      -collaborative                      -student success priority  
-identifies interventions from data reflections      -would not hesitate to hire again

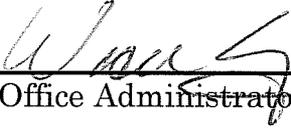
Michael Pittard

May 27, 2014

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Principal/Administrator's signature

Date



5-30-14

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Central Office Administrator's signature

Date

May 20, 2014

To Whom It May Concern

Attention: Marble Falls ISD School Board

This letter will serve as my formal resignation as a Reading Specialist at Marble Falls Independent School District. I have been offered, and I am accepting, a teaching position with another district. I have had a very positive experience during the seven years I have served as a Reading Specialist at Highland Lakes Elementary, and this time has been a time of great professional growth for me.

Before I move on to other challenges, I would like to express my appreciation for those administrators and colleagues at Marble Falls School District who have guided and supported me along the way. I would like to offer my sincere thanks to Michael Pittard, Stacey Lashbrook, and the Marble Falls ISD School Board for supporting me during my time here. I would also like to convey my gratitude to Keith Powell for having faith in me and for providing me with this opportunity to serve the students here at Highland Lakes Elementary. Leslie Baty has also been an exceptional guide and mentor throughout my tenure in Marble Falls; I am very appreciative of her leadership and the time and energy she has devoted to providing training opportunities for all the Reading Specialists. I will always look back on my time at Marble Falls School District fondly. Thank you all, once again.

Sincerely,

Pamela Stern



Accepted  
With  
5-27-14

Accepted  
5-27-14  
[Signature]  
276

Rec'd  
5/27/14

June 6, 2014

Dear Mr. Pittard,

Effective today, June 6, 2014, I am resigning my job with M.F.I.S.D. I appreciate the opportunity I had to work in this district where I have learned so much from so many wonderful educators.

Sincerely,

*Amy Taylor*

Amy Taylor

6-6-14  
*[Signature]*  
Accepted

Accepted  
*[Signature]*  
6-11-14

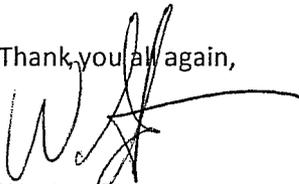
Reid AK  
6-10-14  
VC

Mr. Koch,

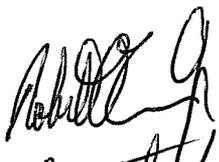
June 5, 2014

I want to thank everyone at MFISD for everything that has done for me in these past four years. These past four years have not only flown by, but has made more colleague connections as well as student's connections that will last a lifetime! Marble Falls has been my home for the past 4 years but as well as a family home for the past 30 years. This has been very tough decision for my fiancée and I but as effective as of June 6, 2014 I will be leaving my position as teacher and coach here at MFISD. We will be relocation to the Ft. Worth area of Texas. I hope that the friendships I have established here will be forever lasting with not only teachers/staff, but as well as with my previous students! Thank you all for everything! I can't be thankful enough for the past 4 years.

Thank you all again,

  
Weston Franco

 6/5/14

  
Accepted  
6-9-14

Accepted  
  
6-11-14

  
6/9/14

May 20, 2014

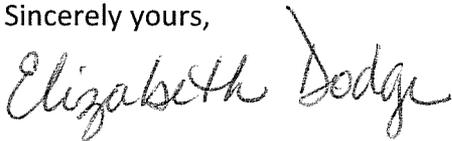
Dear Dr. Kerri O'Connor,

It is with a heavy heart that I submit this letter as my formal indication of resignation from my position as ACE Site Coordinator for the Marble Falls High School. My last day of employment will be June 26, 2014.

It has been a pleasure and a privilege to work with the ACE program and staff over the last year. I have enjoyed the students immensely and was consistently impressed with the teachers who devoted countless hours of their time to work before and after school. I am grateful to have been a part of this program and have no doubt it will continue to do great things over the coming semesters.

Inclusive and exclusive of the daily activities of my job, I have *loved* working for you, Dr. O'Connor. Thank you for your kindness, your professionalism, your devotion to students, and your friendship. You have inspired me and developed me as a professional and as a person. I cannot express enough the appreciation I feel not only for the opportunity to have worked with you, but for the welcome and warmth you extended me and my family during our time at Marble Falls. You are a class act and I will miss you dearly.

Sincerely yours,



Elizabeth Dodge

  
Accepted  
5-20-14

Accepted  
W.K.  
5-30-14

Rec'd HR  
5-20-14  
VC

Leslie Tufano  
212 Kings Way  
Cottonwood Shores, TX 78657  
June 3, 2014

Manny Lunoff  
Principal  
MFHS  
2101 Mustang Drive  
Marble Falls, TX 78654

Dear Manny Lunoff:

I am writing to inform you that I will be resigning my responsibilities as Teacher/Athletic Trainer for the 2014-2015 school year. It has been a great experience and I am glad you have given me the opportunity to work here at Marble Falls ISD.

In large part, I will miss the community and friendships I have made here in Marble Falls. I am pleased to have had the opportunity to work with you. I wish you continued success and growth.

Sincerely,

*Leslie J. Tufano ATC, LAT*

Leslie J. Tufano ATC, LAT  
Head Athletic Trainer/Teacher

*Accepted  
6-9-14*

*Account  
W. [Signature]  
6-11-14*

*Rec'd AM  
6-4-14  
VC*