



Learners Today...

Leaders Tomorrow...

*Mustangs
Forever!*

**Marble Falls ISD
Regular Meeting**

**Monday, May 20, 2013
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, MAY 20, 2013 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on May 20, 2013, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the “Consent Agenda” with one vote. Any Trustee may request the removal of an item from the “Consent Agenda” for individual consideration and action.

1. Call to Order
Presenter: Rick Edwards, President
2. Roll Call
Presenter: Rick Edwards, President
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Kevin Naumann
5. Recognition of 2013 Retirees
Presenter: Rob O'Connor
6. Spotlight on Excellence
 - A. Regional State Track Qualifiers
Presenter: Todd Dodge/Kyle Futrell
 - B. MFHS FCCLA National Qualifier
Presenter: Manny Lunoff/Suzanne Dyer
 - C. Tech Teach Candidates & Mentors
Presenter: Rob O'Connor/Kelly Fox
7. Citizen Comments
8. Administer Oath of Office
9. Executive Session
 - A. Discussion of Board Reorganization - Govt. Code 551.074
10. Actions Arising from Executive Session
Presenter: Rick Edwards
 - A. Election of Board of Trustees Officers for 2013-2014
Presenter: Rick Edwards
11. Announcement of Board Standing Committee Assignments for 2013-2014
12. Consent Agenda
 - A. Approval of Minutes 4
 - B. Approval of Financial Report 12
 - C. Budget Amendments 26
 - D. Approval of Revised ESC13 Regional Day School Program for the Deaf Shared Services Agreement 38
 - E. Discussion and Possible Approval of Engagement Letter with West, Davis & Company, Auditors 62

13. Action Items	
A. Discussion and Possible Approval of MFHS FCCLA Trip to Attend National Competition Presenter: Suzanne Dyer	63
B. Discussion and Possible Approval of Bid for Depository Contract Presenter: Lisa LeMon	64
C. Discussion and Possible Approval of Resolutions Providing for the Sale of Property Acquired by Burnet Central Appraisal District - 3 bids Presenter: Wade Stanford	72
D. Discussion and Possible Approval of District Improvement Plan Presenter: Eric Penrod	83
E. Discussion and Possible Approval of End of Year Budget Appropriations Presenter: Rob O'Connor	94
14. Superintendent's Report	
A. Career and Technology Education Committee Recommendations Report Presenter: Eric Penrod	100
B. Technology Committee Recommendations Report Presenter: Wade Stanford	123
C. Report on Marble Falls High School Bell Schedule Presenter: Manny Lunoff	136
15. Executive Session	
A. Discussion of Professional Personnel, TX Govt. Code Section 551.074 Presenter: Rob O'Connor	142
16. Discussion and Possible Approval of Action Arising from Executive Session Presenter: Rob O'Connor	
A. Employment of Professional Personnel Presenter: Rob O'Connor	
17. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Rob O'Connor, Superintendent of Schools

Marble Falls Independent School District
Board Meeting Minutes
April 15, 2013

Rick Edwards, President, called the regular meeting to order at 6:07 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Rick Edwards, Kelly Fox, Craig Mabray, Kevin Naumann, and Karl Westerman

Board Members Absent: Mike Savage and Tommy Chaney

Administrators Present: Dr. Rob O'Connor, Superintendent, Allen Roberts, Wade Stanford, John Schumacher, Eric Penrod, Bruce Peckover, Leslie Baty, Lee Courville, Michael Pittard, Peggy Little, Kevin Wier, Mary Davidson, Keith Powell, Manuel Lunoff and Melissa Fields

Members of the Press: Alexandria Randolph, *The Highlander*

Spotlight on Excellence

The Board recognized the Marble Falls High School Band students who qualified for Texas State Solo & Ensemble and Marble Falls High School PBIS (Positive Behavior Intervention Support) Students of the Month: Daniela Romero and Connor Metzler – 9th grade; Tia Honing and Rodrigo Lopez – 10th grade; Elida Maynard and Austin Fryer – 11th grade; and Lourdes Ruiz and Edgar Aquilar – 12th grade.

Public Hearing

At 6:16 p.m. Rick Edwards opened a public hearing regarding the Optional Flexible School Day Program Annual Performance Report and Application for 2013-2014. Peggy Little, Principal of Falls Career High School, reviewed the application and the purpose of the program. No patrons asked to be heard. Mr. Edwards closed the hearing at 6:18 p.m.

Citizen Comments

Kay Stripling, parent, spoke on behalf of the Parent Advocacy Group expressing their concern regarding the 2013-2014 school year calendar being longer than the current calendar (school continues into the first week of June 2014) thus reducing the summer vacation and encroaching on family time.

Consent Agenda

Karl Westerman requested that the agreement with the City of Marble Falls for a School Resource Office be removed from the “consent agenda” and voted on separately.

Upon a motion by Kelly Fox, second by Kevin Naumann, the Board approved the following from the consent agenda:

- Approval of minutes from previous meetings:
Regular –March 25, 2013
- Financial report as of March 2013
- Budget amendments as recommended by David Hemond, Accounting Supervisor
- Approval of the additions, revisions and deletions of local policies as recommended by TASB Policy Service and according to the instruction sheet for TASB Local Policy Manual Update 96.
- Approval of revisions to local policy DED regarding vacation pay for at-will employee positions that require 250 workdays of service per year.
- Approval of Optional Flexible School Day Application for 2013-2014

For: 5 Against: 0 Absent: 2

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved the inter-local agreement with the City of Marble Falls for a school resource officer with the following revision:

Paragraph “Outcomes for the Partnership” item #13 - change the language to read as follows: The School Resource Office will work with the Assistant Superintendent of Operations to compile a semi-annual SRO Report at the conclusion of each semester.

For: 5 Against: 0 Absent: 2

Action Item

Extra-Curricular Handbook

Upon a motion by Kelly Fox, second by Craig Mabray, the Board approved the revisions to the Extra-Curricular Handbook as presented by Allen Roberts.

For: 5 Against: 0 Absent: 2

Executive Session

At 7:00 p.m. the Board adjourned into executive session to discuss the district security audit (TX Gov't Code 551.076) and to discuss personnel matters (Gov't Code 551.074) specifically new personnel and the renewal/extension of professional contracts. The Board reconvened into open session at 8:37 p.m.

Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved the removal of Neil Laminack from the recommendations for contract renewals for Marble Falls High School, taking no action on Mr. Laminack's contract.

For: Rick Edwards, Craig Mabray, Kevin Naumann, and Karl Westerman
Against: none
Abstained: Kelly Fox
Absent: Tommy Chaney and Mike Savage

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved the following professional contract renewals subject to assignment:

Marble Falls High School

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Fran Anders	Joe Gordy	Kerri O'Connor
Kelly Bolin	Anna Gresham-Hartung	Martha Patino
Shirlene Bridgewater	Randy Guffey	Elisa Pittman
Norma Brown	Veronica Gullede	Candy Posey
James Bryant	Suzanne Hager	Kendra Powell
James Michael Chesnut	Kori Heath	Pamela Reyes
Lynda Cortez	Molly Heath	Cynthia Roberts
Katherine "Leigh" Craig	Pam Hickingbottom	Susan Roberts
Freeman Crouch	Michelle Hinojosa	Amanda Salazar
Sharon Dare	Jennie Hodges	Sarah Joyce Smith
Denise Dittberner	Jana Johnson	Jacob W. Taylor
Terri Suzanne Dyer	Toni Matula	Jennifer Virdell
Amy Evans	Jae McIntyre	Charles Woods
Heather Fuss	Johnny Mitchell	Diana Woods
Bryce Gage	Holly Norwood	

ELIGIBLE FOR 1 YEAR DUAL- ASSIGNMENT TERM

Brad Behrens	Cristi Gilpin	Michael Nave
Brandon Belk	Kerry Graham	Bill Poe
Jim T. Blair	Renee Grumbles	Lerin Polley
Amanda Carpenter	Frank Hughey	Tino Salazar
Julie Downs	Christopher Jost	Lonnie Tackitt
Forrest Kyle Futrell	David Langford	Fred Trey Young

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Lauren Berkman	Kathryn Schumacher	Shannon Windham
Danielle Keenan	Jeff Tufano	
Gaynelle Mandel	Devin Wuest	

ELIGIBLE FOR 1 YEAR DUAL- ASSIGNMENT PROBATIONARY CONTRACT

Shelton Gandy	Chase Hargis	Jeffrey Savage
John P. Gray	Anthony Salazar	Leslie Tufano

For: 5 Against: 0 Absent: 2

Upon a motion by Kelly Fox, second by Karl Westerman, the Board approved the following professional contract renewals subject to assignment:

Falls Career High School/EPIC Center

ELIGIBLE FOR 1 YEAR TERM

- Toby Fletcher
- June Hattaway
- Brenda Lusby
- Emily Patterson

Michael Saenz
Linda Stafford

ELIGIBLE FOR 1 YEAR DUAL-ASSIGNMENT TERM

Ricky Sparks
Anthony Torns

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Inga Young

Employment Agreements

Randi Born – part time
Wayne Neely – retiree part time
Dennis Rose – retiree part time

For: 5 Against: 0 Absent: 2

Upon a motion by Karl Westerman, second by Kelly Fox, the Board approved the following professional contract renewals subject to assignment:

Marble Falls Middle School

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Mario Acosta	Regina Laughlin	Heather Rodgers
Jennifer Address	Rebecca Lazos	Shelli Rowland
Brenda Belk	Patty McAlpin	Seawillow Schmidt
Jon Clark	Mildred McQuatters	Gale Schneider
Katherine Corley	Amy Miller	Constance Schulte
Trenton DeSpain	Leona Moore	Gavin Smith
Elizabeth Dodge	Roxanne Mulhollan	Krissy Sralla
Courtney Foley	Michelle Noble	Stephanie Stevenson
Marti Futrell	Kristin Obermeyer	Mary Stone
Shannon Gage	Andrea Olfers	Dawn Stratton
Kim Garza	Craig Orton	Laura Sutherland
Adam Goodman	Lisa Persyn	Jacob Garrison Taylor
Megan Goodman	Laura Portillo	Shirley Wagenfuhr
Mihaela Hammond	Tracey Powell	Debra Weis
Krista Harris	Cristina Reyes	Cara Wilson
Emily Kelly	Barbara Ripley	

ELIGIBLE FOR 1 YEAR DUAL-ASSIGNMENT TERM

Kelly Clark	Dale Heath	Karen Naumann
Rachel Faehnle	Joel Herring	David Norwood
Weston Franco	Jillian McDonald	Joseph Powell

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Kristen Miller

ELIGIBLE FOR 1 YEAR DUAL- ASSIGNMENT PROBATIONARY CONTRACT

Terri Coffee	James Pruitt
Austen King	Jake Smith
Lee Munn	Heather Wilson

NO ACTION

Lindsey Todesco

For: Rick Edwards, Kelly Fox, Craig Mabray and Karl Westerman
Against: 0
Absent: Tommy Chaney and Mike Savage
Abstained: Kevin Naumann

Upon a motion by Karl Westerman, second by Kelly Fox, the Board approved the following professional contract renewals subject to assignment:

Colt Elementary

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Dixie Bobeck	Beatrice Jakubec	Marilyn Salinas
Julie Bridges	Debra Johnson	Kathy Schumacher
Stacey Cox	Dalena Kaspar	Jodye Smathers
Flo Denney	Angela Kramm	Rebecca Sparks
Tiffany Frisch	Margo Lane	Cindy Taylor
Debbie Gordon	Karen Maples	Connie Thompson
Cristi Graham	Jana Mayfield	Cynthia Tripp
Holly Gray	Mary Kathleen Meador	Christie Trudeau
Katherine Hardaway	Vonda Orton	Lenore Weihs
Theresa Hargraves	Nancy Otero	Jeremiah White
Barbara Harper	Sandra Pollock	Chrystal Whiteside
Christina Helms	Lindsey Pyle	Kimberly Woerner
Sandra Hernandez	Gena Reven	
Wendy Hornberger	Nanette Roberts	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Kevyn Packer
Chelsea Stanford
Sylvia Villarreal

NO ACTION

Jose Hernandez

Highland Lakes Elementary

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Linda Angelosante	Magdalena Deaver	Lezlie Lust
Desaree Backus	Ellen Doffing	Shannon O'Connor
Kay Batch	Sara Dutch	Julie Oestreich
Kasey Belk	Susan Frambs	Flor Reinhard
Thacarli Bohorquez	Shari French	Cari D'ann Ross
Tiffany Brantley	Sara Gray	Julie Skero
Christina Brewer	Cinthia Hall	Kimberly Smythe
Kathleen Brickey	Christina Hartley	Mary Stanton
Karen Burns	Roma Hoffman	Pamela Stern
Stephanie Butler	Francisca Jenks	Jessica Struchen
Nancy Carrera	Jennifer Jost	David Tripp
Nora Carrizales	Julie Kimmel	Jan Woods
Olga Casey - retiree	Amy Kitchens	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Julie Conrad	Amy Taylor	Katherine Wood
Rebecca Rios	Pamela Walton	Krystal Winkler

NO ACTION

Kara DeLancey

Marble Falls Elementary

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Diane Arredondo	Cecily Howze	Caroline Rice
Kristina Brewer	Angelia Ives	Michelle Spruiell
Sally Burget	Michael Lehman	Sharon Valentine
Cristi Chisholm	Renetta McCall	Tina Van Gundy
Carla Duggins	Hilary McCasland	Elizabeth Walker
Charles Ewing	Annette Nolen	Monica Jill Watson
Sonia Frey	Erika O'Conner	Ashlea Webel
Mary Kaye Glaeser	Devon Payne	Vickie Weil
Jane Greer	Debby Phillips	Mandi Whittlesey
Desiree Guthrie	Mary Pond	
Roxane Heinatz	Rebecca Reed	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Ashley Bourdow
Melissa Hemond
Samantha Hollandsworth

Spicewood Elementary – Leslie Baty, Principal

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Audrey Beltran	Sasha Chesnut	Beverly Dean
Leigh "Allyson" Black	Donna Counts	Mary Catherine Ellis

Melissa Fletcher
Courtney Gatton
LeeAnn Harkins
Darla Hendrix
Jamie Horn

Brad Houser
Michelle Jacoby
Kathryn Lane
Marcella Mueller
Cari Orts

Therese Shields
Sonya Smith
Mary Stary
Valerie Wleczyk
Dana Zamarippa

Director of Special Services – Dr. Susan Maughan

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Krysta Adams
Rebecca Beal
Elaine Gomez

Jake Jones
Alejandro Mancha
Desiree McCormick

Nikki Parker-Mazoch
Shelley Tennyson
Gerald Walford

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Danielle Sims
Lesli Doan

Employment Agreements

Kelley Homeyer – part-time

For: 5 Against: 0 Absent: 2

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved the employment of Brandon Murdock on a probationary contract subject to assignment for the 2013-2014 school year.

For: 5 Against: 0 Absent: 2

The Board was informed of the following resignations:

Marble Falls High School
Ruth Ann Hardin – Spanish/French Facilitator effective 6/1/2013
Nancy John – Science teacher effective 6/1/2013
David Woods – Social Studies/coach effective 6/1/2013

Falls/EPIC
Keith Hendrix – Teacher/Coach effective 6/26/2013
Russell L. Oertel – Math teacher/effective 6/1/2013

Highland Lakes Elementary
Jeannie Hanshaw – 2nd grade teacher effective 6/1/2013
Cindy Hogan – 3rd grade teacher effective 6/1/2013
Neesha Leon – Kindergarten teacher effective 6/1/2013

Marble Falls Elementary
April Joller – Pre-K teacher effective 6/1/2013
Michelle Northam – Kindergarten teacher effective 6/1/2013

Adjournment:

Hearing no objection, the Board adjourned at 8:40 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of April 30, 2013

67%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
REVENUES								
5710	LOCAL TAX REVENUES	\$ 30,984,171	\$ 29,689,701	\$ 1,294,470	95.82%	\$29,990,749	\$28,713,034	95.74%
57XX	OTHER LOCAL REVENUES	\$ 389,768	\$ 452,587	\$ (62,819)	116.12%	\$436,159	\$300,499	68.90%
58XX	STATE PROG. REVENUES	\$ 5,006,153	\$ 4,608,536	\$ 397,617	92.06%	\$7,640,504	\$4,894,685	64.06%
5900	FEDERAL REVENUE	\$ 410,000	\$ 416,777	\$ (6,777)	101.65%	\$210,000	\$ 418,680	199.37%
	TOTAL REVENUE	\$ 36,790,092	\$ 35,167,601	\$ 1,622,491	95.59%	\$ 38,277,412	\$ 34,326,899	89.68%
EXPENDITURES								
11	INSTRUCTION	\$ 17,447,798	\$ 11,513,784	\$ 5,934,014	65.99%	\$ 17,998,041	\$ 11,260,882	62.57%
12	LIBRARY	\$ 487,309	\$ 302,786	\$ 184,523	62.13%	\$ 482,143	\$ 336,383	69.77%
13	STAFF DEVELOPMENT	\$ 258,626	\$ 110,362	\$ 148,264	42.67%	\$ 157,828	\$ 82,212	52.09%
21	INST ADMINISTRATION	\$ 656,932	\$ 426,699	\$ 230,233	64.95%	\$ 594,595	\$ 370,274	62.27%
23	SCHOOL ADMINISTRATION	\$ 2,054,375	\$ 1,326,778	\$ 727,598	64.58%	\$ 2,165,227	\$ 1,388,428	64.12%
31	GUID AND COUNSELING	\$ 1,054,873	\$ 706,673	\$ 348,200	66.99%	\$ 1,103,203	\$ 737,314	66.83%
33	HEALTH SERVICES	\$ 364,043	\$ 242,027	\$ 122,016	66.48%	\$ 391,009	\$ 256,028	65.48%
34	PUPIL TRANSP - REGULAR	\$ 1,755,292	\$ 1,087,646	\$ 667,646	61.96%	\$ 1,347,686	\$ 1,145,943	85.03%
36	CO-CURRICULAR ACT	\$ 1,382,414	\$ 959,297	\$ 423,118	69.39%	\$ 1,331,897	\$ 898,566	67.47%
41	GEN ADMINISTRATION	\$ 1,283,074	\$ 748,953	\$ 534,122	58.37%	\$ 1,142,880	\$ 753,412	65.92%
51	PLANT MAINT & OPERATION	\$ 3,902,564	\$ 2,589,034	\$ 1,313,530	66.34%	\$ 4,363,243	\$ 2,501,240	57.33%
52	SECURITY & MONITORING	\$ 77,119	\$ 6,053	\$ 71,066	7.85%	\$ 83,082	\$ 16,375	19.71%
53	DATA PROCESSING	\$ 957,957	\$ 695,251	\$ 262,706	72.58%	\$ 857,053	\$ 517,387	60.37%
61	COMMUNITY SERVICES	\$ 52,790	\$ 48,786	\$ 4,004	92.42%	\$ 53,341	\$ 42,000	78.74%
81	FACILITIES ACQ & CONST	\$ 42,760	\$ -	\$ -	0.00%	\$ -	\$ -	0.00%
91	STUDENT ATTENDANCE CR	\$ 4,418,176	\$ 1,893,504	\$ 2,524,672	42.86%	\$ 5,567,564	\$ 2,478,620	44.52%
99	PURCHASES & CONT SRVS	\$ 686,614	\$ 485,731	\$ 200,883	70.74%	\$ 667,570	\$ 495,841	74.28%
	TOTAL EXPENDITURES	\$ 36,882,716	\$ 23,143,363	\$ 13,696,594	62.75%	\$ 38,306,362	\$ 23,280,906	60.78%
7000	Other Sources		\$ -			Other Sources	\$ -	
8000	Other Uses		\$ -			Other Uses	\$ -	
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 12,024,238		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2011-12		\$ 11,045,992		
3000	BEG FUND BAL 09/01/12	\$ 9,149,072	Audited					
3000	END FUND BAL 3-31-13	\$ 21,173,310	Unaudited					

Marble Falls ISD
Statement of Revenues and Expenditures - Food Service
As of April 30, 2013

67%	Of Fiscal Year	CURRENT YEAR				PRIOR YEAR		
		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET
REVENUES								
57XX	Local & Intermed Revenues	\$ 606,453	\$ 531,420	\$ 75,032	87.63%	\$ 902,562	\$ 547,303	60.64%
58XX	State Program Revenues	\$ 12,110	\$ 11,820	\$ 290	97.60%	\$ 12,110	\$ -	0.00%
59xx	Federal Program Revenues	\$ 1,452,229	\$ 1,057,342	\$ 394,887	72.81%	\$ 1,457,334	\$ 1,075,607	73.81%
	TOTAL REVENUE	\$ 2,070,792	\$ 1,600,582	\$ 470,210	77.29%	\$ 2,372,006	\$ 1,622,910	68.42%
EXPENDITURES								
61	PAYROLL COST	\$ 742,647	\$ 516,912	\$ 225,735	69.60%	\$ 1,261,933	\$ 504,881	40.01%
62	PURCHASE & CONTRACTED	\$ 19,644	\$ 13,863	\$ 5,781	70.57%	\$ 35,221	\$ 25,026	71.05%
63	SUPPLIES AND MATERIALS	\$ 980,348	\$ 784,078	\$ 196,269	79.98%	\$ 1,045,317	\$ 754,748	72.20%
64	OTHER OPERATING EXP	\$ 9,850	\$ 5,523	\$ 4,327	56.07%	\$ 7,210	\$ 4,978	69.04%
66	CPTL OUTLAY	\$ 25,000	\$ -	\$ 25,000	0.00%	\$ 22,325	\$ 11,928	53.43%
	TOTAL EXPENDITURES	\$ 1,777,489	\$ 1,320,376	\$ 457,113	74.28%	\$ 2,372,006	\$ 1,301,560	54.87%
7000	Other Sources		\$ -			\$ -		
8000	Other Uses		\$ -			\$ -		
1200	EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 280,206		EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2011-12		\$ 321,351		
3000	BEG FUND BAL 09/01/12	\$ 562,560	Audited					
3000	END FUND BAL 3-31-13	\$ 842,766	Unaudited					

Marble Falls Independent School District

Financial Report

May 20, 2013

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

April 1 – April 30, 2013

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
163	PAYROLL CLEARING FUND	716,639.97	0.00	0.00	716,639.97
199	GENERAL FUND	41,594.30	0.00	372,141.86	413,736.16
211	TITLE I PART A, BASIC PROGRAMS	3,667.58	0.00	34,536.60	38,204.18
224	IDEA PART B FORMULA	2,543.98	0.00	8,754.46	11,298.44
225	IDEA PART B PRESCHOOL	98.88	0.00	0.00	98.88
240	FOOD SERVICE	2,762.16	0.00	97,584.84	100,347.00
244	VOC. ED.-BASIC GRANT	0.00	0.00	5,442.12	5,442.12
255	TITLE II PART A TCHR & PRINCPL	892.84	0.00	0.00	892.84
263	TITLE III - BILINGUAL	230.34	0.00	0.00	230.34
270	TITLE VI, PART B	373.71	0.00	0.00	373.71
276	Texas Title I Priority Schools	3,153.26	0.00	25,948.51	29,101.77
397	ADVANCED PLACEMENT INCENTIVES	0.00	0.00	2,403.60	2,403.60
***	Fund Summary Totals ***	771,957.02	0.00	546,811.99	1,318,769.01

***** End of report *****

Expenditure to Budget Report

May 20, 2013

General Operating Fund

&

Food Service Fund

Obj	Obj	2012-13 ESTIMATED REVENUE	April 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	PERCENT REALIZED	2012-13 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
571-	LOCAL REAL-PROPERTY TAXES	30,984,171.00	519,411.19	29,689,701.16	1,294,469.84	96.39	95.82
573-	TUITION & FEES FROM PATRONS	50,000.00	6,555.00	46,388.00	3,612.00	98.90	92.78
574-	TRANS FROM WITHIN STATE	204,268.00	34,307.92	294,022.66	-89,754.66	145.01	143.94
575-	ENTERPRISING ACTIVITIES	135,500.00	6,431.00	112,175.99	23,324.01	83.59	82.79
57--	REVENUE-LOCAL & INTERMED	31,373,939.00	566,705.11	30,142,287.81	1,231,651.19	96.66	96.07
5800	STATE PROGRAM REVENUES						
581-	PER CAPITA-FOUNDATION REV	3,763,236.00	114,462.00	3,763,608.00	-372.00	100.01	100.01
582-	STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	1,500.00	3,500.00	30.00	30.00
583-	TRS ON BEHALF BENEFIT	1,237,917.00	106,642.02	843,427.77	394,489.23	68.13	68.13
58--	STATE PROGRAM REVENUES	5,006,153.00	221,104.02	4,608,535.77	397,617.23	92.06	92.06
5900	FEDERAL PROGRAM REVENUES						
17	591- FEDERALLY DIST REVENUES	40,000.00	0.00	65,693.21	-25,693.21	164.23	164.23
	592-	20,000.00	0.00	0.00	20,000.00	0.00	0.00
	593- VOC ED NON FOUNDATION	350,000.00	0.00	351,083.94	-1,083.94	100.31	100.31
	59-- FEDERAL PROGRAM REVENUES	410,000.00	0.00	416,777.15	-6,777.15	101.65	101.65
	---- GENERAL FUND	36,790,092.00	787,809.13	35,167,600.73	1,622,491.27	96.09	95.59

Obj	Obj	2012-13 ESTIMATED REVENUE	April 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	PERCENT REALIZED	2012-13 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
574-	TRANS FROM WITHIN STATE	1,969.00	379.44	2,168.87	-199.87	110.15	110.15
575-	ENTERPRISING ACTIVITIES	604,483.84	83,081.55	529,251.53	75,232.31	90.56	87.55
57--	REVENUE-LOCAL & INTERMED	606,452.84	83,460.99	531,420.40	75,032.44	90.62	87.63
5800	STATE PROGRAM REVENUES						
582-	STATE REVENUE DISTRBTD BY TEA	12,110.00	11,819.76	11,819.76	290.24	97.60	97.60
58--	STATE PROGRAM REVENUES	12,110.00	11,819.76	11,819.76	290.24	97.60	97.60
5900	FEDERAL PROGRAM REVENUES						
592-		1,452,229.12	124,088.76	1,057,342.01	394,887.11	72.81	72.81
59--	FEDERAL PROGRAM REVENUES	1,452,229.12	124,088.76	1,057,342.01	394,887.11	72.81	72.81
----	FOOD SERVICE	2,070,791.96	219,369.51	1,600,582.17	470,209.79	78.17	77.29

Number of Accounts: 50

***** End of report *****

18

	Obj	Obj	2012-13 ESTIMATED REVENUE	April 2012-13 MTHLY ACTIVITY	2012-13 Activity	REVENUE BALANCE	2012-13 YTD %
199		GENERAL FUND					
	5---	REVENUE	36,790,092.00	787,809.13	35,167,600.73	1,622,491.27	95.59
	----	GENERAL FUND	36,790,092.00	787,809.13	35,167,600.73	1,622,491.27	95.59
240		FOOD SERVICE					
	5---	REVENUE	2,070,791.96	219,369.51	1,600,582.17	470,209.79	77.29
	----	FOOD SERVICE	2,070,791.96	219,369.51	1,600,582.17	470,209.79	77.29

Number of Accounts: 50

***** End of report *****

	Obj	Obj	2012-13	ENCUMBRANCE	2012-13	April 2012-13	2012-13
			BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE
199		GENERAL FUND					
11		INSTRUCTION					
	61--	PAYROLL COSTS	16,572,288.52	0.00	11,033,793.15	1,390,730.01	66.58
	62--	PURCHASE & CONTRACTED SVS	315,206.03	30,083.83	251,248.80	31,156.50	79.71
	63--	SUPPLIES AND MATERIALS	517,333.95	72,570.65	200,335.99	42,586.32	38.72
	64--	OTHER OPERATING EXPENSES	31,431.50	1,903.04	16,868.46	4,760.30	53.67
	66--	CPTL OUTLY LAND BLDG & EQ	11,538.00	0.00	11,538.00	0.00	100.00
	----	INSTRUCTION	17,447,798.00	104,557.52	11,513,784.40	1,469,233.13	65.99
12		INST. RESOURCES & MEDIA SVCS					
	61--	PAYROLL COSTS	387,702.49	0.00	241,158.60	26,434.53	62.20
	62--	PURCHASE & CONTRACTED SVS	20,433.50	10,134.08	9,063.52	269.00	44.36
	63--	SUPPLIES AND MATERIALS	73,734.40	18,789.69	48,994.45	5,475.00	66.45
	64--	OTHER OPERATING EXPENSES	5,439.10	1,195.10	3,569.82	0.00	65.63
	----	INST. RESOURCES & MEDIA S	487,309.49	30,118.87	302,786.39	32,178.53	62.13
13		CURRICULUM DEV & INST STFF DEV					
	61--	PAYROLL COSTS	181,239.86	0.00	86,007.76	8,031.48	47.46
	62--	PURCHASE & CONTRACTED SVS	33,490.00	5,474.00	5,200.00	0.00	15.53
	63--	SUPPLIES AND MATERIALS	5,315.00	287.76	2,576.45	856.30	48.48
	64--	OTHER OPERATING EXPENSES	38,581.00	9,507.17	16,577.47	2,190.66	42.97
	----	CURRICULUM DEV & INST STF	258,625.86	15,268.93	110,361.68	11,078.44	42.67
21		INSTRUCTIONAL LEADERSHIP					
	61--	PAYROLL COSTS	627,536.71	0.00	412,815.21	51,493.48	65.78
	62--	PURCHASE & CONTRACTED SVS	4,141.00	1,310.06	2,643.94	361.40	63.85
	63--	SUPPLIES AND MATERIALS	18,351.00	2,427.81	8,002.80	0.00	43.61
	64--	OTHER OPERATING EXPENSES	6,903.00	307.32	3,237.25	98.40	46.90
	----	INSTRUCTIONAL LEADERSHIP	656,931.71	4,045.19	426,699.20	51,953.28	64.95

Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	April 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
61--	PAYROLL COSTS	1,953,482.98	0.00	1,276,534.25	158,586.29	676,948.73	65.35
62--	PURCHASE & CONTRACTED SVS	23,544.00	7,052.87	11,758.13	1,269.81	4,733.00	49.94
63--	SUPPLIES AND MATERIALS	55,714.00	8,516.64	24,430.63	4,175.08	22,766.73	43.85
64--	OTHER OPERATING EXPENSES	17,200.50	1,303.74	9,620.52	2,037.83	6,276.24	55.93
66--	CPTL OUTLY LAND BLDG & EQ	4,434.00	0.00	4,434.00	4,434.00	0.00	100.00
----	SCHOOL LEADERSHIP	2,054,375.48	16,873.25	1,326,777.53	170,503.01	710,724.70	64.58
31	GUIDANCE & COUNSELING						
61--	PAYROLL COSTS	1,011,049.01	0.00	676,936.82	84,367.72	334,112.19	66.95
62--	PURCHASE & CONTRACTED SVS	14,335.00	0.00	8,445.50	5,400.00	5,889.50	58.92
63--	SUPPLIES AND MATERIALS	20,636.00	796.00	14,648.13	801.61	5,191.87	70.98
64--	OTHER OPERATING EXPENSES	8,853.00	794.14	6,642.39	240.22	1,416.47	75.03
----	GUIDANCE & COUNSELING	1,054,873.01	1,590.14	706,672.84	90,809.55	346,610.03	66.99
33	HEALTH SERVICES						
61--	PAYROLL COSTS	352,595.77	0.00	234,844.81	29,356.28	117,750.96	66.60
62--	PURCHASE & CONTRACTED SVS	414.00	396.00	0.00	0.00	18.00	0.00
63--	SUPPLIES AND MATERIALS	10,097.00	565.79	7,022.45	3,694.84	2,508.76	69.55
64--	OTHER OPERATING EXPENSES	936.00	298.38	160.00	0.00	477.62	17.09
----	HEALTH SERVICES	364,042.77	1,260.17	242,027.26	33,051.12	120,755.34	66.48
34	PUPIL TRANSPORTATION						
61--	PAYROLL COSTS	1,355,557.34	0.00	818,823.21	104,676.56	536,734.13	60.40
62--	PURCHASE & CONTRACTED SVS	29,000.00	7,330.71	19,824.37	310.36	1,844.92	68.36
63--	SUPPLIES AND MATERIALS	454,465.00	118,132.83	310,512.64	45,426.31	25,819.53	68.32
64--	OTHER OPERATING EXPENSES	-83,730.50	1,217.65	-61,514.30	-12,538.19	-23,433.85	73.47
----	PUPIL TRANSPORTATION	1,755,291.84	126,681.19	1,087,645.92	137,875.04	540,964.73	61.96

21

	Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	April 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
199		GENERAL FUND						
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	749,851.96	0.00	529,977.03	69,455.51	219,874.93	70.68
	62--	PURCHASE & CONTRACTED SVS	125,424.22	12,822.35	109,692.53	9,280.75	2,909.34	87.46
	63--	SUPPLIES AND MATERIALS	199,993.39	57,846.36	93,268.86	18,966.70	48,878.17	46.64
	64--	OTHER OPERATING EXPENSES	307,144.89	11,099.02	226,358.18	26,171.66	69,687.69	73.70
	----	COCURR./EXTRACURR.ACTIVIT	1,382,414.46	81,767.73	959,296.60	123,874.62	341,350.13	69.39
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	1,041,504.34	0.00	638,548.61	80,245.89	402,955.73	61.31
	62--	PURCHASE & CONTRACTED SVS	119,798.00	26,862.09	40,913.59	2,930.99	52,022.32	34.15
	63--	SUPPLIES AND MATERIALS	33,696.00	3,571.89	10,197.68	1,007.04	19,926.43	30.26
	64--	OTHER OPERATING EXPENSES	88,076.00	3,386.04	59,292.66	3,543.90	25,397.30	67.32
	----	GENERAL ADMINISTRATION	1,283,074.34	33,820.02	748,952.54	87,727.82	500,301.78	58.37
51		PLANT MAINTENANCE & OPERATIONS						
22								
	61--	PAYROLL COSTS	1,866,149.56	0.00	1,270,361.38	157,172.09	595,788.18	68.07
	62--	PURCHASE & CONTRACTED SVS	1,391,720.00	61,466.78	809,703.34	101,761.21	520,549.88	58.18
	63--	SUPPLIES AND MATERIALS	398,919.00	51,473.95	292,073.30	48,366.77	55,371.75	73.22
	64--	OTHER OPERATING EXPENSES	185,775.00	887.50	163,719.37	1,686.87	21,168.13	88.13
	66--	CPTL OUTLY LAND BLDG & EQ	60,000.00	0.00	53,176.32	0.00	6,823.68	88.63
	----	PLANT MAINTENANCE & OPERA	3,902,563.56	113,828.23	2,589,033.71	308,986.94	1,199,701.62	66.34
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	15,518.90	0.00	0.00	0.00	15,518.90	0.00
	62--	PURCHASE & CONTRACTED SVS	56,471.00	500.00	1,000.00	0.00	54,971.00	1.77
	63--	SUPPLIES AND MATERIALS	5,129.00	0.00	5,052.78	0.00	76.22	98.51
	----	SECURITY & MONITORING SER	77,118.90	500.00	6,052.78	0.00	70,566.12	7.85

	Obj	Obj	2012-13	ENCUMBRANCE	2012-13	April 2012-13	2012-13
			BUDGET	YTD	EXPENDITURES	ACTIVITY	BALANCE
199		GENERAL FUND					
53		DATA PROCESSING SERVICES					
	61--	PAYROLL COSTS	407,942.17	0.00	277,330.18	33,648.55	130,611.99 67.98
	62--	PURCHASE & CONTRACTED SVS	266,900.00	43,217.64	200,225.88	13,714.92	23,456.48 75.02
	63--	SUPPLIES AND MATERIALS	244,615.00	40,891.35	198,351.96	555.30	5,371.69 81.09
	64--	OTHER OPERATING EXPENSES	3,500.00	2,086.92	2,293.18	1,043.28	-880.10 65.52
	66--	CPTL OUTLY LAND BLDG & EQ	35,000.00	0.00	17,050.00	0.00	17,950.00 48.71
	----	DATA PROCESSING SERVICES	957,957.17	86,195.91	695,251.20	48,962.05	176,510.06 72.58
61		COMMUNITY SERVICES					
	61--	PAYROLL COSTS	39,789.71	0.00	38,785.82	5,705.34	1,003.89 97.48
	62--	PURCHASE & CONTRACTED SVS	13,000.00	0.00	10,000.00	1,500.00	3,000.00 76.92
	----	COMMUNITY SERVICES	52,789.71	0.00	48,785.82	7,205.34	4,003.89 92.42
81		FACILITIES ACQ. & CONSTRUCTION					
23	66--	CPTL OUTLY LAND BLDG & EQ	42,760.00	0.00	0.00	0.00	42,760.00 0.00
	----	FACILITIES ACQ. & CONSTRU	42,760.00	0.00	0.00	0.00	42,760.00 0.00
91		INTERGOVERNMENTAL CHARGES					
	62--	PURCHASE & CONTRACTED SVS	4,418,176.00	0.00	1,893,504.00	631,168.00	2,524,672.00 42.86
	----	INTERGOVERNMENTAL CHARGES	4,418,176.00	0.00	1,893,504.00	631,168.00	2,524,672.00 42.86
99		OTHR INTERGOVERNMENTAL CHARGES					
	62--	PURCHASE & CONTRACTED SVS	686,614.00	0.00	485,730.64	0.00	200,883.36 70.74
	----	OTHR INTERGOVERNMENTAL CH	686,614.00	0.00	485,730.64	0.00	200,883.36 70.74
	----	GENERAL FUND	36,882,716.30	616,507.15	23,143,362.51	3,204,606.87	13,122,846.64 62.75

Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	April 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
240	FOOD SERVICE						
335	FOOD SERVICES						
61--	PAYROLL COSTS	742,646.93	0.00	516,911.81	62,074.11	225,735.12	69.60
62--	PURCHASE & CONTRACTED SVS	19,644.00	1,616.15	13,862.56	343.48	4,165.29	70.57
63--	SUPPLIES AND MATERIALS	980,347.69	97,717.19	784,078.47	99,181.30	98,552.03	79.98
64--	OTHER OPERATING EXPENSES	9,850.00	0.00	5,523.17	748.16	4,326.83	56.07
66--	CPTL OUTLY LAND BLDG & EQ	25,000.00	17,335.26	0.00	0.00	7,664.74	0.00
----	FOOD SERVICES	1,777,488.62	116,668.60	1,320,376.01	162,347.05	340,444.01	74.28
----	FOOD SERVICE	1,777,488.62	116,668.60	1,320,376.01	162,347.05	340,444.01	74.28

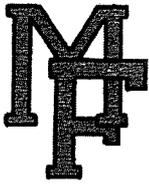
Number of Accounts: 2097

***** End of report *****

	Obj	Obj	2012-13 BUDGET	ENCUMBRANCE YTD	2012-13 EXPENDITURES	April 2012-13 ACTIVITY	2012-13 BALANCE	2012-13 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	36,882,716.30	616,507.15	23,143,362.51	3,204,606.87	13,122,846.64	62.75
	----	GENERAL FUND	36,882,716.30	616,507.15	23,143,362.51	3,204,606.87	13,122,846.64	62.75
240		FOOD SERVICE						
	6---	EXPENDITURES	1,777,488.62	116,668.60	1,320,376.01	162,347.05	340,444.01	74.28
	----	FOOD SERVICE	1,777,488.62	116,668.60	1,320,376.01	162,347.05	340,444.01	74.28

Number of Accounts: 2097

***** End of report *****



Date: May 15, 2013

To: Board of Trustees and Dr. O'Connor

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

12-00051	Increase budget for staff travel to AP/Pre-AP Summer Institute - \$1,053
12-00052	Increase budget for staff travel - \$2,363
12-00053	Increase budget for teacher appreciation items - \$5,000
12-00054	Increase budget for band supplies - \$6,023
12-00055	Increase budget for vehicle hail damage repair - \$18,761
12-00056	Increase budget for I-Pad repair - \$183
12-00057	Increase budget for community outreach activity - \$300
12-00058	Increase budget for contracted services - \$1,400
12-00059	Increase budget for security projects - \$255,538
12-00060	Increase budget for transportation projects - \$214,500
12-00061	Increase budget for campus projects - \$151,761

MARBLE FALLS ISD
BUDGET AMENDMENT

APR 11 2013

Batch #: 12-00051

Fiscal Year: 2012-2013

Reason for amendment: to reallocate district GT funds from func 21 to func 13 for employee travel (AP/Pre AP Summer Institutes)

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199 E 13 6411 00 999 0 21 000	Professional Development Travel - GT	1,053.00			
2 199 E 21 6398 00 999 0 21 000	Instructional Admin Computer Supplies - GT			215.00	
3 199 E 21 6399 00 999 0 21 000	Instructional Admin General Supplies - GT			113.00	
4 199 E 21 6495 00 999 0 21 000	Instructional Admin Membership Dues - GT			325.00	
5 199 E 21 6499 00 999 0 21 000	Instruction Admin Other Operating Expense - GT			400.00	
6					
7					
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13					
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15					
16					
17					
18					
19					
20					
REVENUE					
21					
22					
23					
24					
Totals		1,053.00			1,053.00

Board Approval Required
 Yes No

Prepared by: C. Dowell
 Date: 04/11/13

Approved by: *[Signature]*
 Date: 4/11/2013

Reviewed by: *[Signature]*
 Date: 04-11-13

Entered by:
 Date:



MARBLE FALLS ISD
BUDGET AMENDMENT

APR 23 2013

Batch #: 12-00052		Reason for amendment: INCREASE BUDGET FOR STAFF TRAVEL	
Fiscal Year: 2012-13			
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-53-6411-00-999-099-000	TRAVEL	Increase 2,363.00	Decrease
2 199-11-6399-00-999-011-X00	SUPPLIES		2,363.00
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19			
20			
REVENUE		Decrease	Increase
21			
22			
23			
24			
Totals		2,363.00	2,363.00

Board Approval Required Yes No

Prepared by: David Hemond
Date: 04/15/13

Approved by: *Luiz Lomon*
Date: 4-23-13

Reviewed by: *pmc*
Date: 04-23-13

Entered by:
Date:

MAY 15 2013

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #: 12-00053		Reason for amendment: INCREASE BUDGET TO COVER TEACHER APPRECIATION ITEMS	
Fiscal Year: 2012-13			
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-41-6499-00-750-099-099	MISC OPERATING EXPENSES	Increase 5,000.00	
2 199-11-6399-00-999-011-X00	GENERAL SUPPLIES		5,000.00
3			
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19			
20			
REVENUE			
21		Decrease	Increase
22			
23			
24			
Totals		5,000.00	5,000.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Approved by: <i>David Hemond</i>	Reviewed by: <i>Jim Sun</i>
Date: 05/14/13		Date: 5-15-13	Date: 05-15-13

MARBLE FALLS ISD
BUDGET AMENDMENT

APR 25 2013

Batch #: 12-00054		Reason for amendment: INCREASE BUDGET FOR BAND SUPPLIES			
Fiscal Year: 2012-13					
Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199-36-6299-00-001-091-B00	CONTRACTED SERVICES			2,204.00	
2 199-36-6399-00-001-091-B00	SUPPLIES			2,740.00	
3 199-36-6399-22-001-091-000	SUPPLIES			1,079.00	
4 199-11-6399-00-999-011-X00	SUPPLIES				6,023.00
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17					
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19					
20					
REVENUE					
21					
22					
23					
24					
Totals				6,023.00	6,023.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: David Hemond	Approved by: <i>David Hemond</i>	Reviewed by: <i>Janice</i>	Entered by:
		Date: 04/24/13	Date: 4-24-13	Date: 04-26-13	Date:

RECEIVED
APR 29 2013

MARBLE FALLS ISD
BUDGET AMENDMENT

Batch #: 12-00055		Reason for amendment: Distribute vehicle hail settlement insurance proceeds	
Fiscal Year: 2012-13			
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1			
2	199-34-6249.00-939-0-99-000	18,760.91	
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4			
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20			
REVENUE			
21			
22	199-00-5745.00-000-0-00-000		18,760.91
23			
24			
Totals		18,760.91	18,760.91
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Approved by: P Carrington	Reviewed by:
		Date: 04/24/13	Date: 4/29/13
		Entered by:	Date:

MARBLE FALLS ISD
BUDGET AMENDMENT

RECEIVED
MAY 10 2013

Batch #:	12-00056	Reason for amendment:	MOVE MONEY TO COVER IPAD REPAIR
Fiscal Year:	2012-2013	BY:	
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-23-6398-00-102-0-99-000	ADMINISTRATIVE IPAD REPAIR		
2 199-11-6398-00-102-0-11-000	INSTRUCTIONAL COMPUTER SUPPLIES	183.00	183.00
3			
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20			
REVENUE		Decrease	Increase
21			
22			
23			
24			
Totals		183.00	183.00

Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Prepared by: Mary Ratliff Date: 05/07/13	Approved by: <i>[Signature]</i> Date: 5-10-13	Reviewed by: <i>[Signature]</i> Date: 05-10-13
		Entered by:	Date:

PROBATIVE
MAY 14 2013

**MARBLE FALLS ISD
BUDGET AMENDMENT**

Batch #:	12 - 00057	Reason for amendment:	INCREASE BUDGET FOR COMMUNITY OUTREACH ACTIVITY
Fiscal Year:	2012-13	Account Description	
Account Number			
EXPENDITURES			
1	199-61-6499-00-999-099-000	MISC OPERATING EXPENSES	300.00
2	199-11-6399-00-999-011-X00	GENERAL SUPPLIES	300.00
3			
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REVENUE			
21			
22			
23			
24			
Totals			300.00

Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No	Prepared by: David Hermond Date: 05/14/13	Reviewed by: <i>Sie L Mon</i> Date: 5-14-13	Entered by: Date:
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**MARBLE FALLS ISD
BUDGET AMENDMENT**

MAY 14 2013

Batch #: 12-00058		Reason for amendment: Distribution of V.I. Flow through Funds, ESC, Region XIII	
Fiscal Year: 2012-2013			
Account Number		Account Description	
EXPENDITURES			
1	199-11-6299-00-999-0-23-000	Contract Professional Services for Ray Condon, V.I. teacher	
2			
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21	199-00-5629-00-000-0-00-000	State Revenue	
22			
23			
24			
Totals			1,400.00
			1,400.00

Board Approval Required
 Yes No

Prepared by: *Trisha Clayton*
 Date: 05/14/13

Approved by: *[Signature]*
 Date: 5/14/2013

Reviewed by: *[Signature]*
 Date: 05-14-13

Entered by:
 Date:

MARBLE FALLS ISD
BUDGET AMENDMENT

REC'D
MAY 15 2013

Batch #: 12-00059
Fiscal Year: 2012-13
Reason for amendment: INCREASE BUDGET FOR SECURITY PROJECT

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199-81-6629-00-999-099-000	BUILDINGS & IMPROVEMENTS	40,760.00			
2 199-81-6619-00-999-099-000	LANDS & IMPROVEMENTS	214,778.00			
3 199-11-6399-00-999-099-000	SUPPLIES			73,563.00	
4					
5					
6					
7					
8					
9					
10					
11					
12					
13					
14					
15					
16					
17					
18					
19					
20					
REVENUE					
21 199-00-5711-00-000-000-000	TAX REVENUE			91,021.00	
22 199-00-5749-00-000-000-000	OTHER REVENUE			90,954.00	
23					
24					
Totals		255,538.00		255,538.00	

Board Approval Required Yes No
 Prepared by: David Hemond
 Date: 05/15/13
 Approved by: *Jim Hemond*
 Date: 5-15-13
 Reviewed by: *Jim Hemond*
 Date: 05-15-13
 Entered by:
 Date:

MARBLE FALLS ISD
BUDGET AMENDMENT

MAY 15 2013

Batch #:		Reason for amendment:	
12-00060		INCREASE BUDGET FOR TRANSPORTATION PROJECT	
Fiscal Year:		Account Description	
2012-13			
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-34-6631-00-939-099-000	VEHICLES	Increase 184,000.00	Decrease
2 199-34-6639-00-939-099-000	FURNITURE, EQUIPMENT & SOFTWARE	30,500.00	
3 199-34-6399-00-999-099-000	SUPPLIES		207,205.00
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21 199-00-5919-00-000-000-000	E-RATE REVENUE	Decrease	Increase 7,295.00
22			
23			
24			
Totals		214,500.00	214,500.00
Board Approval Required		Prepared by: David Hemond	
<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Reviewed by: <i>[Signature]</i>	
		Date: 05/15/13	
		Date: 05-15-13	

MARBLE FALLS ISD
BUDGET AMENDMENT

RECEIVED
MAY 15 2013

Batch #: 12-00061
 Fiscal Year: 2012-13
 Reason for amendment: INCREASE BUDGET FOR CAMPUS FF&E PROJECTS
 BY: _____

Account Number	Account Description	Debit		Credit	
		Increase	Decrease	Increase	Decrease
EXPENDITURES					
1 199-11-6399-00-001-099-000	SUPPLIES	15,000.00			
2 199-81-6629-00-001-099-000	BUILDINGS & IMPROVEMENTS	35,000.00			
3 199-81-6619-00-001-099-000	LANDS & IMPROVEMENTS	8,000.00			
4					
5 199-11-6399-00-041-099-000	SUPPLIES	10,000.00			
6 199-81-6629-00-041-099-000	BUILDINGS & IMPROVEMENTS	49,700.00			
7					
8 199-81-6619-00-101-099-000	LANDS & IMPROVEMENTS	4,500.00			
9 199-51-6249-00-101-099-000	MAINTENANCE & REPAIRS	3,000.00			
10 199-81-6399-00-101-099-000	SUPPLIES	10,000.00			
11					
12 199-11-6249-00-103-099-000	MAINTENANCE & REPAIRS	6,000.00			
13 199-12-6249-00-103-099-000	MAINTENANCE & REPAIRS	10,561.00			
14					
15 199-12-6399-00-999-099-000	SUPPLIES			47,107.00	
16 199-23-6399-00-999-099-000	SUPPLIES			46,311.00	
17					
18					
19					
20					
REVENUE					
21 199-00-5749-00-000-000-000	OTHER REVENUE			15,703.00	
22 199-00-5752-00-000-000-000	ATHLETIC REVENUE			24,242.00	
23 199-00-5919-00-000-000-000	E-RATE REVENUE			18,398.00	
24					
Totals		151,761.00	-	151,761.00	

Board Approval Required Yes No

Prepared by: David Hemond Date: 05/15/13
 Approved by: John Sumner Date: 5-15-13
 Reviewed by: John Sumner Date: 05-15-13
 Entered by: _____ Date: _____

Summary of 2013-2014 Region 13 RDSPD SSA Agreement Proposed Changes

We just approved a revision 2 months ago. Why are we doing another one?

The SSA Agreement is being revised to reflect the reconfiguration due to Round Rock ISD forming a new RDSPD SSA in 2013-14 as well as to incorporate recommendations made at the SSA Management meeting held February 14, 2013.

Section 1.4: A paragraph was added to cover the defining on common special education terms and acronyms at the recommendation of counsel. Another paragraph was added that describes the Auditory Impairment Continuum with examples to help distinguish between Deaf and Hard of Hearing (DHH) services and services provided by Regional Day School Program for the Deaf (RDSPD). Paragraph 1 was updated to reflect the current version of "TEA's Financial Accountability System Resource Guide".

Section 1.7: This paragraph was revised to clearly state that although services provided to DHH students are not provided by RDSPD, that a perk of being an SSA member is to have access to those contract services with no additional paperwork/agreements necessary.

Section 2.8: Paragraph added to explain that districts who do not sign the Agreement or do not adhere to the Agreement will be withdrawn from the SSA.

Section 4.4: The previous dates for calculating fees were December 1 and the third week in January. The new recommended dates are October Snapshot and the 3rd Friday in January. This means that if a student is enrolled in RDSPD on Snapshot, then the district will be billed for the Fall semester. If a student is enrolled in RDSPD on the 3rd Friday in January, the district will be billed for the Spring semester. This reduces the roster verifications from 3 times a year to 2 by eliminating the December 1 date.

Section 4.9: Comments have been made about how state and federal accountability can be a concern for cluster sites. The recommendation was made at the February 14th meeting to give cluster sites two options.

- Option 1 (Current System): The cluster site enrolls the students in PEIMS, reports attendance, collects ADA, accepts accountability, is responsible for FAPE, and therefore is the LEA.
- Option 2 (New): The home district reports the student in PEIMS, gets daily attendance communication from the cluster site, keeps ADA, keeps accountability, keeps responsibility for FAPE, and remains the LEA. The LEA will reimburse the ADA to the cluster site.

(See related changes to 13.1 and 13.3 regarding implications of cluster site serving as LEA/FAPE provision.)

Section 7.2: Dates were changed to reflect the switch from December 1 count to October Snapshot and 3rd week in January to 3rd Friday in January.

Section 13.1: The phrase "in Section 4.9" was added to reflect the circumstances in 4.9 for FAPE responsibility. Meaning that under the current system the Cluster Site has responsibility for FAPE if they report the student in PEIMS, but in other circumstances where the home district keeps PEIMS (option 2) they are responsible for FAPE.

Section 13.3: The phrase "except as otherwise provided herein" was added to reflect the circumstances in 4.9 for legal fee responsibility as a result of litigation due to 504 lawsuit or Due Process Hearing. Meaning that under the current system the Cluster Site has responsibility for fees if they act as the LEA/report the student in PEIMS, but in other circumstances where the home district acts as the LEA/keeps PEIMS (option 2) they are responsible for fees.

Section 14.1: The paragraph was expanded to include provisions for when the Agreement is revised and a district refuses to sign, accept the changes, or to adhere to the new agreement. In those cases the district is no longer considered a member.

The Exhibits only apply to nonmember districts/charters who want to contract for services: (Region XIII was changed to 13 and a reference to the December 1 count was updated to "October Snapshot and the 3rd Friday in January".)

**ESC Region 13 REGIONAL DAY SCHOOL
PROGRAM FOR THE DEAF
SHARED SERVICES ARRANGEMENT AGREEMENT**

Bastrop Independent School District, Blanco Independent School District, Comal Independent School District, Comfort Independent School District, Del Valle Independent School District, Doss Consolidated Common School District, Dripping Springs Independent School District, Eanes Independent School District, Elgin Independent School District, Fayetteville Independent School District, Flatonia Independent School District, Fredericksburg Independent School District, Giddings Independent School District, Gonzales Independent School District, Harper Independent School District, Hays Consolidated Independent School District, Johnson City Independent School District, La Grange Independent School District, Lake Travis Independent School District, Lexington Independent School District, Llano Independent School District, Lockhart Independent School District, Luling Independent School District, Manor Independent School District, Marble Falls Independent School District, Marion Independent School District, McDade Independent School District, Navarro Independent School District, New Braunfels Independent School District, Nixon-Smilely Consolidated Independent School District, Prairie Lea Independent School District, San Marcos Consolidated Independent School District, Schertz-Cibolo-Universal City Independent School District, Schulenburg Independent School District, Seguin Independent School District, Smithville Independent School District, Waelder Independent School District, and Wimberley Independent School District (“member districts”), hereby agree to cooperatively operate certain aspects of their special education programs as described herein under the authority of Education Code Section 29.007 and Texas Government Code Section 791.001 et seq., as the ESC Region 13 RDSPD SSA REGIONAL DAY SCHOOL PROGRAM FOR THE DEAF SSA (“ESC Region 13 RDSPD SSA”).

Member districts agree that:

1. General Covenants and Provisions

1.1 The purpose of this Agreement is to create a cooperative arrangement whereby the member districts may provide for the efficient delivery of legally required special education and related services to eligible students who are deaf or hard of hearing residing within the boundaries of the member districts who are parties to this Agreement. It is agreed and understood that any student who has a hearing impairment which severely impairs processing linguistic information through hearing, even with recommended amplification, and which adversely affects educational performance shall be eligible for consideration for the ESC Region 13 RDSPD SSA, subject to the Admission, Review, & Dismissal ("ARD") Committee recommendations.

1.2 The member districts do not intend by entering this Agreement, or otherwise, to create a separate or additional legal entity.

1.3 The ESC Region 13 RDSPD SSA's administrative offices will be located in Austin, Texas.

1.4 The special education program will be operated in compliance with federal and state law, including the Individuals with Disabilities Education Act, 20 U.S.C. § 1401 et seq.; Section 504 of the Rehabilitation Act of 1973, 29 U.S.C. § 794; the Amendments to the Americans with Disabilities Act 2008, 42 U.S.C. § 12101 et seq.; Family Educational Rights and Privacy Act; Chapter 29 of the Texas Education Code; Texas Education Code §§ 30.081 – 30.087 and the most current version of TEA's Financial Accountability System Resource Guide,; implementing regulations for all applicable statutes; and the ESC Region 13 RDSPD SSA administrative guidelines approved by the Shared Service Arrangement (SSA) Management Board. Administrative Guidelines inconsistent with the terms of this SSA will be deemed null and void.

All special education terms and acronyms used in this Agreement shall have the meanings and definitions provided to such terms and acronyms as set out in Chapter 33 of the Individuals with Disabilities Education Act (IDEA), 20 United States Code Annotated Section 1400 *et seq.*, 34 CFR Part 300, the Texas Education Code, Chapters 29 and 30 and the Texas Administrative Code, 19 TAC 89.1001 *et seq.* Such terms and acronyms shall include, but not be limited to, FAPE or Free Appropriate Public Education, Child Find, IEP or Individualized Education Program, LEA or Local Education Agency, LRE or Least Restrictive Environment, Special Education, Evaluations, AI or Auditory Impairment, Eligibility Determinations, Educational Placements, Procedural Safeguards, SEA or State Education Agency, MOE or Maintenance of Effort, ESEA or Elementary and Secondary Education Act and ARD or Admission, Review and Dismissal Committee.

ESC 13 Auditory Impairment Continuum includes the following: (1) Section 504 of the Rehabilitation Act. Student has an auditory impairment under Section 504 that substantially limits a major life activity. (For example, the student may only need equipment and/or accommodations.) (2) DHH (Deaf and Hard of Hearing Consult). The student has an auditory impairment under IDEA and requires specially designed instruction. (For example, this student may need someone to consult with the teachers and attend ARD committee meetings, but does not need weekly/direct services by an AI teacher.) (3) Itinerant (Babies 0 – 3). (For example, this student has an auditory impairment under IDEA – Part C and is being served through early childhood intervention.) This student may need weekly services of an AI teacher provided to the parents. (4) Itinerant (School Aged). (For example, this student has an auditory impairment under IDEA and requires specially designed instruction. The student may need weekly direct services of an AI teacher to address unique communication, auditory, language and emotional needs.) (5) Cluster site. The student who attends the cluster site has an auditory impairment

under IDEA and requires specially designed instruction. (For example, this student needs daily direct services of an AI teacher, access to sign language interpreting services and access to deaf peers to address unique communication, auditory, language and emotional needs.) (6) Texas School for the Deaf. The student who attends the Texas School for the Deaf has an auditory impairment under IDEA and requires specially designed instruction. (For example, this student needs daily direct intensive services of an AI teacher and access to deaf culture.) This can be a parent initiated placement or a district placement.

1.5 Should an Local Education Agency ("LEA") seek to become a member district of the ESC Region 13 RDSPD SSA, a written request must be provided to the ESC Region 13 RDSPD SSA designee for Management Board consideration 30 days before the notification to TEA of pending reconfiguration changes effective for the subsequent year is due. It is agreed that any reconfiguration is subject to TEA timelines and approval by the parties to this Agreement. Any legal fees incurred due to the reconfiguration will be assessed against the School District seeking to become a Member. Any reconfiguration is subject to approval by each member district's Board of Trustees.

1.6 It is agreed and understood that the Education Service Center - Region 13 is not considered a member district for purposes of this Agreement. The Education Service Center – Region 13 is serving in the role of fiscal agent and is not considered a Local Education Agency (LEA) as contemplated by IDEA.

1.7 Deaf and hard of hearing students or students with auditory impairments under IDEA and who require specially designed instruction may be provided consultation services through the ESC Region 13 RDSPD SSA. Such services may include consultation with the teachers or attending ARD Committee meetings. Such students do not need weekly direct services by an AI teacher. Upon written request to the DHH (Deaf and Hard of Hearing) designee, consult services by a certified teacher of the deaf may be available to the member districts which have students who are deaf and hard of hearing but have not been determined eligible for RDSPD direct services. The scope of such services may include attending Admission, Review & Dismissal (ARD) Committee meetings and other related activities as determined by ESC 13. Personnel for consultation will be provided on a per-pupil fee basis. The per-pupil fee will be set at each annual budget proposal as determined by the ESC Region 13 designee.

2. Management

2.1 The ESC Region 13 RDSPD SSA shall be governed by the SSA Management Board ("Management Board") comprised of the Special Education Directors/Coordinators for the participating member districts or their designees and a representative from the fiscal agent. Such Management Board will meet, at least annually, to review the SSA Agreement. Other meetings

shall be scheduled as determined by the chairperson whereby the Management Board may either meet as a whole or as ad hoc sub-committees to address issues related to funding, programming, operation, and short and long-term needs of the RDSPD SSA. The fiscal agent will be assigned to record, prepare and maintain minutes. Management Board members shall keep their respective superintendents advised of ESC Region 13 RDSPD SSA Management Board actions, as appropriate.

2.2 Members of the Management Board shall annually appoint a chairperson each May for the forthcoming academic year. Term of office shall be for one year and shall begin on July 1 and end on June 30. Appointment of a chairperson requires approval of a majority of a quorum of the Management Board.

2.3 The fiscal agent, on behalf of the ESC Region 13 RDSPD SSA, may purchase goods and services necessary to administer and operate the ESC Region 13 RDSPD SSA. All personal property including, but not limited to, instructional materials, AT equipment, computers, and testing materials purchased for the SSA using RDSPD funds (as set forth in Section 4.4), shall be deemed property of the ESC Region 13 RDSPD SSA. All personal property purchased with ESC IDEA B discretionary funds shall be deemed property of the ESC Region 13 RDSPD SSA. The ESC Region 13 RDSPD SSA designee has the discretion to allot an amount of funds to be applied to materials in support of instruction. It is further agreed that ESC Region 13 RDSPD SSA may, in its discretion, transfer personal property to member districts based upon student need.

2.4 Members of the Management Board will establish and maintain SSA Administrative Guidelines. Any Administrative Guidelines that are inconsistent with this Agreement shall be deemed null and void. Any revision to the Administrative Guidelines requires a majority vote of the Members of the Management Board.

2.5 Unless otherwise provided herein, Management Board actions require the approval of a majority of a quorum of member districts. A quorum is defined as a majority of all of the member districts of the ESC Region 13 RDSPD SSA. It is agreed and understood that the Directors of Special Education SSAs may vote on behalf of that Special Education SSA's membership if such authority has been granted to the Director of the Special Education SSA. The ESC Region 13 RDSPD SSA designee has discretion to allow for votes to be submitted by written communication.

2.6 It is agreed and understood that the Management Board does not have the authority to revise or amend this contract absent specific approval from all boards of trustees of the member districts.

2.7 The Management Board may by a majority vote of its membership, recommend revocation of the membership of a member district for non-compliance with the terms of the

Agreement, for non-compliance with the policies and procedures of the ESC Region 13 RDSPD SSA, or for non-compliance with the terms and conditions of any written agreement between the ESC Region 13 RDSPD SSA and the member district in question. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the fiscal agent the written Agency waiver. The ESC Region 13 RDSPD SSA Board shall submit its recommendation to revoke the membership of the member district to the member districts' Board of Trustees for final approval by each Board of Trustees. The Board of Trustees of the member district being recommended for revocation shall have no vote in such proceeding. Revocation will be subject to the approval of all member districts with the exception of the member district being recommended for revocation.

2.8 Any member district which does not agree to the terms of this SSA Agreement and does not properly execute this Agreement will not be considered a party to this contract and will be deemed to have been withdrawn from the SSA without the necessity of further action by the remaining member districts, person, entity or agency. Disposition of property shall be governed by Section 5.5. All TEA timelines and requirements shall apply to any reconfiguration unless the Agency waives the timelines in writing and submits to the fiscal agent the written Agency waiver.

3. Personnel

3.1 The chief administrator of the ESC Region 13 RDSPD SSA will be the ESC Region 13 RDSPD SSA designee. The ESC Region 13 RDSPD SSA designee shall be employed by the fiscal agent and be subject to the personnel policies of the fiscal agent. Administrative decisions regarding daily operations of the instructional program, including but not limited to related services and staff development, and approved budgeted expenditures consistent with fiscal agent policy are within the authority of the ESC Region 13 RDSPD SSA designee and do not require Management Board action. Additionally, the ESC Region 13 RDSPD SSA designee has discretion to provide feed-back regarding the delivery of instructional services by RDSPD funded staff or at a cluster site. At any time, should the ESC Region 13 RDSPD SSA designee determine that the cluster site is unable to fulfill the criteria as contemplated by this Agreement, then a new cluster site will be determined by the ESC Region 13 RDSPD SSA designee on behalf of the fiscal agent. The ESC Region 13 RDSPD SSA designee, with the approval of the Management Board, may determine the location of cluster sites. It is further agreed that cluster site selection is contingent upon the member district Board of Trustees approval where the cluster site is to be located.

3.2 The Special Education Director of each member district shall serve as deputy officers for public records for purposes of the Texas Public Information Act and the Local Government Records Act, unless otherwise indicated in the member district's Board policy.

3.3 The ESC Region 13 RDSPD SSA designee may assist member districts in locating and interviewing qualified, certified deaf education and instructional personnel, educational interpreters or other professionals who provide direct deaf education services upon request of a member district. It is agreed and understood that each member district remains responsible for hiring qualified staff. All individuals providing services on behalf of the SSA must be appropriately certified or licensed to perform the applicable services.

3.4 Each member district shall be responsible for adopting a salary schedule for deaf education personnel who are providing direct and related services for that member district and who are employed by that member district.

3.5 Deaf education personnel who are employed by a member district, but are funded by ESC Region 13 RDSPD SSA, to provide itinerant services or centralized services, are subject to the policies of that member district, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits and personnel evaluations. Additionally, that member district retains final hiring and termination authority regarding employment of the SSA personnel who are employed by that member district. The assignment of funds for deaf education personnel is at the discretion of ESC Region 13 RDSPD SSA.

3.6 Any hearing on an employee grievance, termination, or nonrenewal is the responsibility of, and will be held in accordance with the policies of, the district with whom the employee has a contractual or employment relationship. Any hearing on an employee grievance or termination involving an ESC Region 13 RDSPD SSA employee, is the responsibility of, and will be held in accordance with the policies of the ESC Region 13 RDSPD SSA.

3.7 Except as otherwise provided herein, each member district shall be responsible for evaluating deaf education personnel employed by that member district, pursuant to the evaluation policies and procedures of that member district. ESC Region 13 RDSPD SSA staff may provide evaluation input for SSA personnel employed by a member district, at the discretion of the ESC Region 13 RDSPD SSA designee. ESC Region 13 RDSPD SSA employees will be evaluated pursuant to the respective ESC Region 13 RDSPD SSA policies and procedures.

3.8 Cluster site Deaf Education personnel which may include deaf education certified teachers, audiologists, certified interpreters and classroom aides are employed by the member district where the sites are located. Cluster site personnel salaries, travel and consumable materials are funded by ESC Region 13 RDSPD SSA pursuant to letters of agreement between ESC Region 13 RDSPD SSA and the member district cluster site. Cluster site Deaf Education Personnel are subject to the personnel policies of the member district where the site is located, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits.

Itinerant certified deaf education teachers, who provide services at a student's home campus, are employed by member districts who have agreed to employ itinerant deaf education certified teachers, at the request of the ESC Region 13 RDSPD SSA designee, who has determined such is needed for program operation and efficiency. Itinerant salaries, travel and consumable materials are funded by ESC Region 13 RDSPD SSA pursuant to letters of agreement between ESC Region 13 RDSPD SSA and the member district who has agreed to employ itinerant deaf education certified teachers to serve the ESC Region 13 RDSPD SSA. Itinerant Deaf Education certified teachers employed by a member district are subject to the personnel policies of that member district, including but not limited to all policies governing contracts, at-will employment, standards of conduct, leave and other benefits.

ESC Region 13 RDSPD SSA may employ additional itinerant staff which may include deaf education certified teachers, certified interpreters, audiologists, deaf education consultant, secretary and the ESC Region 13 RDSPD SSA designee. Such ESC Region 13 RDSPD SSA itinerant staff will be subject to ESC Region 13 employment policies, including, but not limited to, all policies governing contracts, at-will employment, leave and benefits and evaluations. ESC Region 13 RDSPD retains final hiring and termination authority for its employees. It is agreed and understood that ESC Region 13 deaf education certified teachers and audiologists may be assigned to implement Part-C services for eligible infants as part of their duties.

4. Fiscal Agent

4.1 The ESC Region 13 shall serve as the fiscal agent.

4.2 Except as otherwise provided herein, the fiscal agent is responsible for applying for, receiving, collecting, expending, and distributing all funds, regardless of source, in accordance with the budget adopted by the Management Board. The fiscal agent shall provide accounting services, reports, and shall perform any other responsibilities required by ESC Region 13 RDSPD SSA Administrative Guidelines. Such Guidelines must be specifically approved by the fiscal agent. The fiscal agent will maintain personnel records and payroll systems for ESC Region 13 employees.

4.3 The fiscal agent is responsible for preparing the operational budget for the Region 13 RDSPD SSA. The fiscal agent will account for salaries and expenses of Region 13 RDSPD SSA personnel and Region 13 RDSPD SSA operating expenses, which may include costs related to ESC 13 facility use. Member districts who employ cluster site or itinerant personnel will account for salaries and expenses of those employees consistent with Section 3.8 herein. The parties acknowledge that the fiscal agent may access total State and Federal allocations, such as IDEA Part B funds; Part C funds (ECI); State Deaf funds; and any other funding received for the purpose of furthering this program. Member district per-pupil tuition calculations are based on the expenditures that exceed all the total state and federal allocations.

4.4 The ESC Region 13 RDSPD SSA is funded as follows: Two levels of tuition charges to member districts: Tier 1 basic fee for weekly services provided to itinerant school-age students and infants served in the home program, and Tier 2 tuition charged for those students placed at cluster sites who are receiving daily services supplemented by resources at the cluster site districts.

Tier 1 Fee calculation for basic services to itinerant students and infants is set forth in Section 7.2 herein.

The total state and federal revenue received by the ESC Region 13 RDSPD SSA includes the following sources:

- State Deaf Funds
- IDEA-B Preschool Deaf
- IDEA-B Discretionary Deaf
- IDEA-B Formula Deaf
- IDEA-C ECI

Local Fee based on October Snapshot and 3rd Friday in January Count.

Total Budget - Expenses = Negative/Deficit

Total Deficit/All students enrolled on October Snapshot/ 3rd Friday in January Friday = Amount due per student Tier 1

Tier 2 fee calculations for daily services to students at cluster site districts are determined as follows:

Tier 2 fee calculations includes a fee added to the Tier 1 Basic Services which is calculated for those students who are transported to a cluster site for daily deaf education services from ESC Region 13 RDSPD SSA. This is to off-set the costs incurred by the cluster site district in providing administrative oversight and services to out of district students not directly funded by the SSA. The additional fee does not apply to students who are served by itinerant staff and remain in their home district. Additionally, this fee does not apply to resident students receiving services at the cluster site

The amount of the additional Tier 2 fee may change as cost estimates are updated at the discretion of ESC Region 13 RDSPD SSA with information provided by the cluster sites.

This amount may be updated annually and is subject to the approval by ESC Region 13 RDSPD SSA Management Board.

To offset the costs incurred by a cluster site district in providing administrative oversight and services not funded by the SSA, as set forth herein, the following formula shall apply:

1. Multiply the Tier 1 amount times each resident student living in a cluster site district;
2. Multiply the Tier 2 amount times each student transported daily to that cluster site district; and
3. Subtract total in step 2 above from total in step 1 above to ascertain the amount the cluster site district incurred for delivery of services not covered by the ESC Region 13 RDSPD SSA which will be factored into the final amount due from the cluster site district.

Tier 2 requires annual documentation from the cluster district sites on how these funds were spent serving RDSPD students from outside the district and is used to project the fee for the following school year.

4.5 Except as otherwise provided herein, the fiscal agent will prepare and submit any reports or applications required by federal or state law or RDSPD Administrative Guidelines. It is agreed and understood that the fiscal agent assumes no responsibility for a member district's failure to maintain its effort.

4.6 The fiscal agent, on behalf of the SSA, may negotiate contracts with outside service providers for special education and related services for students with disabilities in accordance with law and fiscal agent policies. The fiscal agent shall request Americans with Disabilities Act and FERPA compliance by each service provider.

4.7 The fiscal agent must notify the member districts of any intention to withdraw as fiscal agent of the SSA on or before October 1st preceding the end of the last fiscal year it intends to serve as fiscal agent. It is agreed and understood that the withdrawing fiscal agent will notify TEA of its intent to withdraw as fiscal agent on or before February 1 preceding the end of the fiscal year that it intends to be its last fiscal year to serve as fiscal agent. After a satisfactory independent audit of the SSA's accounts, the transfer of fiscal agent status will become effective July 1. All TEA timelines shall apply to any reconfiguration. The fiscal agent will provide documentation of affected parties as required by the Texas Education Agency.

4.8 Should the fiscal agent cease for any reason to serve, the Management Board will by majority vote of a quorum appoint a member district as fiscal agent. All TEA timelines shall apply to any reconfiguration, including a change in fiscal agent. However, a member district, if so elected by the Management Board, is not required to serve as fiscal agent. It is agreed that assuming the role of fiscal agent would require specific approval by the member district's Board of Trustees or other governing body, if not an ISD.

4.9 Each member district, where the student resides, shall be responsible for submitting a PEIMS 011 Record to TEA consistent with TEA Requirements. Except as otherwise provided herein, each member district where a student attends school will prepare all required PEIMS student data reports on the 163 Record for students receiving ESC Region 13 RDSPD SSA services. The cluster site member district has the option to not serve as the LEA for the RDSPD students receiving services at that member district's cluster site. In the event the cluster site member district elects not to serve as the LEA, then that member district shall not submit PEIMS student data on the 163 Record, shall not receive ADA for RDSPD students served, will not retain accountability for those RDSPD students and will not be responsible for FAPE. It is further agreed that in the event the cluster site member districts elects not to serve as the LEA, then the sending member district wherein the student resides, shall be responsible for the submission of the PEIMS student data on the 163 Record and the student's district of residence remains responsible for the provision of FAPE. It is further agreed that for cluster sites which elect not to serve as the LEA, the sending districts assume responsibility for reimbursing the cluster site for the ADA generated by the students served by the cluster site.

In the event a member district, who is responsible under this provision, fails to submit PEIMS student data on the 163 Record for a student who has been served by the ESC Region 13 RDSPD SSA, it is agreed and understood that the member districts that failed to report a ESC Region 13 RDSPD SSA student will contribute toward the financial deficit resulting from such failure, and agrees to pay the amount of lost funding that the students who were not reported would have generated. The additional costs will be calculated by ESC Region 13 and invoiced to the member district in the spring in addition to the annual tuition charges for the member district's student(s).

5. Member Districts' General Obligations

5.1 Member districts agree that any funds assessed under ESC Region 13 RDSPD SSA Administrative Guidelines or this Agreement will be remitted within ninety (90) calendar days of receiving a statement from the fiscal agent. Each member district acknowledges that federal funds received from the state earmarked for deaf education programs, state funds, and ECI Part C funds flow from TEA directly to the fiscal agent upon the electronic submission of the fiscal agent's request for program funds.

5.2 Each member district will be liable for any cost associated with its residentially placed students. This includes any transportation cost incurred as a result of a district's initiated placement in the Texas School for the Deaf.

5.3 Each member district agrees to cooperate with the fiscal agent in maintaining the proper fiscal, personnel, and student records for the ESC Region 13 RDSPD SSA operations. Member districts retain responsibility for maintaining student eligibility folders.

5.4 Member districts, including the cluster site member districts, shall provide suitable and sufficient classroom space to accommodate students of the program who are Auditorially Impaired as well as office space for supportive personnel as requested by the ESC Region 13 RDSPD SSA and retain responsibility for costs related to such classroom facilities.

5.5 A member district may withdraw by notifying the other member districts and the Texas Education Agency of its intention to withdraw by February 1 or any other TEA timelines governing reconfigurations. The withdrawing member district, which is not a cluster site, at the time of reconfiguration, shall return to the SSA any personal property, including but not limited to, supplies, equipment, testing materials, computers, AT in its possession to the ESC Region 13 RDSPD SSA consistent with Section 2.3. It is further agreed that the withdrawing member district will not be entitled to any carry over funds. The withdrawing member district retains responsibility for any legal fees or other costs associated with the reconfiguration as determined by the ESC Region 13 RDSPD SSA, not to exceed \$5,000.00.

5.6 A member district may withdraw by notifying the other member districts and the Texas Education Agency of its intention to withdraw by February 1 or any other TEA timelines governing reconfigurations. The withdrawing member district which is serving as a cluster site at the time of the reconfiguration shall return to the SSA any personal property, including but not limited to, supplies, equipment, testing materials, computers, AT in its possession to the ESC Region 13 RDSPD SSA consistent with Section 2.3. After consultation with the cluster site member district, the ESC Region 13 RDSPD SSA, in its discretion may distribute personal property based on student need. It is further agreed that the withdrawing member district will not be entitled to carryover funds, if any. The withdrawing member district retains responsibility for any legal fees or other costs associated with the reconfiguration as determined by the ESC Region 13 RDSPD SSA, not to exceed \$5,000.00.

5.7 Except as otherwise provided herein, member districts are ultimately responsible for the education of all students with Auditory Impairments within its district boundaries, whether the child is served in the local program, the RDSPD, or other placements. Such responsibility includes the provision of any related services as determined necessary by the ARD committee. For students who are being served in the cluster site or through the itinerant programs, the ESC Region 13 RDSPD SSA will make available the following services for eligible students:

Cluster site students receive:

- Direct Services to Students
- Pupil Appraisal Support
- Auditory Training
- Speech and Language Assistance
- Itinerant Teachers

- Specialized Assistive Listening Devices
- Interpreter Services (cluster site only)
- Parent Education
- Program Evaluation
- Staff Training
- Program Supervision
- Consultative Services
- Attend Admission, Review, and Dismissal (ARD) Committee as needed

The provision of any services referenced in provision 5.7 is contingent upon the ARD Committee determination that such services are necessary for the provision of a Free and Appropriate Public Education (FAPE).

5.8 Initial Evaluation for Eligibility is the responsibility of the member district wherein the student resides. The ESC Region 13 RDSPD SSA will fund Audiological re-evaluations, but not initial Audiological evaluations. The re-evaluation of RDSPD students is the responsibility of the District serving the student. The serving district (cluster site) may seek support for the evaluation from the sending district and/or ESC Region 13 RDSPD SSA, but the serving District retains responsibility for the completion of the re-evaluation.

5.9 Each member district agrees that prior to joining another RDSPD SSA that the member district agrees to consult with the ESC Region 13 RDSPD SSA Management Board and the ESC Region 13 RDSPD SSA designee regarding the dual membership.

5.10 Each member district agrees to adhere to the procedures described in the ESC Region 13 RDSPD SSA Administrative Guidelines.

5.11 Member districts who are members of special education shared services arrangements shall notify the ESC Region 13 RDSPD SSA designee of the ESC Region 13 RDSPD SSA of reconfigurations impacting the special education shared services arrangement prior to the effective date of the withdrawal of the member districts or dissolution of the special education SSA.

6. Non-Member Services

6.1 Students from school districts other than those member districts who are parties to this Agreement (“non-member LEAs”) will be considered for services/placement upon written request to the ESC Region 13 RDSPD SSA designee or other Administrator as determined by the fiscal agent of the ESC Region 13 RDSPD SSA. An authorized representative of the non-member LEA shall be present at a Management Board meeting to present information and any

requested clarification of information regarding the need(s) of the student(s) seeking to access services. The member district Boards of Trustees delegate authority to the Management Board to enter into contracts with non-member LEAs. The member districts acknowledge that it is TEA's expectation that services be provided to eligible students enrolled in non-member LEAs so that the intent of TEC Chapter 30, Subchapter D is met. In the event that the Management Board determines that providing services to students enrolled in non-member LEAs would create an undue burden for the SSA RDSPD, the fiscal agent shall refer the matter to TEA for review.

6.2 Factors to be considered by the Management Board when considering the non-member LEA's request for services/placement, include, but are not limited to: (1) the type of services needed; (2) whether additional ESC Region 13 RDSPD SSA staff will have to be employed or engaged to serve the student; (3) whether the non-member LEA is a member of any other shared services arrangement; (4) whether the non-member LEA can pay all transportation costs for transporting the student and all travel costs of staff associated with serving the student; (5) whether the non-member LEA will agree to transfer funds applicable to the education of the student as AI to the ESC Region 13 RDSPD SSA as appropriate and allowable; (6) whether the non-member LEA will pay all other costs incurred by ESC Region 13 RDSPD SSA in providing educational services to the student(s); and (7) whether the non-member LEA will agree to assume responsibility for attorney's fees and costs associated with any legal action brought by the student or his or her parents.

6.3 The costs for providing Non-Member LEA educational services shall be in accordance with the fee schedule at Exhibit "A", as applicable and as may be amended from time to time by the ESC Region 13 RDSPD SSA designee for the fiscal agent. Further, the non-member LEA seeking educational services will be assessed an administrative fee to cover all costs associated with the contract as set forth in the form attached as Exhibit "A".

6.4 The form of the Interlocal contract for non-member LEA educational services is attached as Exhibit "B".

6.5 Students from Charter Schools who are not parties to this Agreement may be considered for placement upon request to the ESC Region 13 RDSPD SSA designee of the fiscal agent of the RDSPD through a services contract. Such contracts shall be in the form attached as Exhibit "C". The Charter School(s) seeking services will be assessed a fee to cover all costs associated with the contract in the form attached as Exhibit "A".

6.6 In the event a non-member LEA or Charter School does not agree to enter into a contract, then the ESC Region 13 RDSPD SSA will provide contact information of providers with whom those schools may directly contract for services, if available.

6.7 Each member district, by approval of this ESC Region 13 RDSPD SSA Agreement, authorizes and delegates to the member district's Superintendent the authority to execute the forms of agreements set forth at Exhibits "B" and "C".

7. Fiscal Practices

7.1 The ESC Region 13 RDSPD SSA will operate on a budget prepared by the ESC Region 13 RDSPD SSA designee, reviewed and approved by the Management Board. The special education director of each member district or Co-op shall ensure that the respective share to be contributed to the RDSPD is included in the budget adopted by the member district board of trustees. The budget shall be prepared in accordance with guidelines established by the Texas Education Agency.

7.2 Administrative costs, including, but not limited to, all costs and salaries related to the ESC Region 13 RDSPD SSA designee, classroom teachers, itinerant teachers, interpreters, classroom aides, and Regional Day School office staff, and contracts with outside service providers, including, but not limited to audiologists, interpreters, and consultants, as well as any uncontrollable costs, incurred by the ESC Region 13 RDSPD SSA, over and above the amount of state deaf and/or federal funds (local fee), shall be divided among member districts based upon the number of students enrolled in the ESC Region 13 RDSPD SSA on October Snapshot and 3rd Friday in January.

The total count of students enrolled in the ESC Region 13 RDSPD SSA for services for itinerant, home program or at cluster sites as of October Snapshot and 3rd Friday in January will be the basis of tuition calculation for the school year.

LEAs have an opportunity to update and correct student data information which may impact student invoicing to that member district between October Snapshot and the end of the 3rd week of January after winter break. During this period, LEAs who have enrolled RDSPD students would have the opportunity to make corrections to the ESC database. Member districts which fail to update student data information by the time set forth herein will be required to submit payment for invoice.

During this same time period from October Snapshot through end of 3rd Friday in January, payment may be modified based upon the following:

- If an ESC Region 13 RDSPD SSA eligible student moves from one ESC Region 13 RDSPD SSA LEA to another ESC Region 13 RDSPD SSA LEA, then each district shall pay half of the tuition (both districts would be invoiced for half the year each).

- If an ESC Region 13 RDSPD SSA eligible student moves out of ESC Region 13 RDSPD SSA, the LEA where the student was served for half the year shall pay half of the tuition for that year.
- If an ESC Region 13 RDSPD SSA eligible student transfers into an ESC Region 13 RDSPD SSA LEA from outside of ESC Region 13 RDSPD SSA, that district shall pay half of the tuition for the remainder of the school year.

This applies to infants, itinerant school-age and cluster site served students.

The formula for administrative and uncontrollable costs is set forth in Section 4.4

7.3 Member districts will be notified in writing, by June 1 of the fiscal year regarding the estimate of excess costs to be charged back to member districts and what the maximum total of their shared excess local costs are estimated to be.

7.4 A member district shall not be responsible for any costs associated with the ESC Region 13 RDSPD SSA until such time that a member district has a student receiving services from the ESC Region 13 RDSPD SSA.

7.5 The ESC Region 13 RDSPD SSA's accounts will be audited annually by the independent auditor for the fiscal agent.

8. Dissolution

8.1 Dissolution of the SSA shall require the affirmative vote of a majority of the Management Board and a majority of the Boards of Trustees of each member district. Upon dissolution, an appraisal of all personal property shall be conducted by the ESC Region 13 RDSPD SSA. The appraised value and the amount of the SSA funds remaining at the time of the dissolution is effectuated, shall be divided equally among the member districts. All TEA timelines and requirements for documentation of affected parties shall apply. After an audit and full satisfaction of all charges and liabilities have been determined, the dissolution will take effect on July 1.

9. Risk of Loss

9.1 Except as otherwise provided herein, each member district and ESC Region 13 RDSPD SSA bears its own risk of loss. "Loss" includes, but is not limited to, damage to or loss of personal or real property, costs of administrative hearings, litigation expenses, awards of actual damages, court costs, attorneys fees, and settlement costs.

9.2 Each member district will insure its owned or leased vehicles used in the transportation of students with disabilities for the statutory maximum limits of school district liability for motor vehicle accidents. ESC Region 13 RDSPD SSA or the fiscal agent does not provide transportation and does not utilize vehicles for the furtherance of this program.

10. Transportation

10.1 Each member district bears responsibility for providing or contracting for the transportation of each of its eligible students to each facility at which services are provided. ESC Region 13 RDSPD SSA has no responsibility in regard to transportation.

11. Interpreter Services for School Sponsored Activities Outside the Instructional Day

11.1 It is the responsibility of the member district of the AI student's residence to provide and fund interpreter services for students participating in after-school non-academic activities. This includes, but is not limited to, UIL events, sporting events, clubs, after-school tutoring and any other extra-curricular activity sponsored by a school district.

12. The Cluster Site Determination

12.1 It is agreed and understood that the ESC Region 13 RDSPD SSA designee may determine cluster site locations with input from the member districts. Criteria for cluster sites shall be set forth in the Administrative Guidelines. Final cluster site determination is contingent upon Management Board approval consistent with Section 2.5 herein and approval by the Board of Trustees for the member district where the site is to be located.

12.2 Should the cluster site fail to satisfy the criteria set forth in the Administrative Guidelines, the ESC Region 13 RDSPD SSA designee's authority as set forth in Section 3.1, shall apply.

13. Legal Responsibilities

13.1 Except as otherwise provided in Section 4.9, the member district wherein the student resides shall be solely responsible for the provision of a Free Appropriate Public Education ("FAPE").

13.2 Except as otherwise provided herein, the member district wherein the student resides is responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving that student.

13.3 If the ESC Region 13 RDSPD SSA or ESC Region 13 RDSPD SSA is a named party in litigation under the IDEA (a Special Education Due Process Hearing or lawsuit filed in Federal or State Court) or Section 504 of the Rehabilitation Act or the Americans with Disabilities Act, involving a student being served as contemplated by this Agreement, the member district wherein the student resides, except as otherwise provided herein, remains responsible for legal costs, court costs and attorney's fees, resulting from litigation directly involving such student including reimbursement to the ESC Region 13 RDSPD SSA or ESC Region 13 for any legal costs incurred by the ESC Region 13 RDSPD SSA or ESC Region 13.

13.4 Each member district shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from an employee with whom the district has a contract or with whom the district has an employment relationship. Education Service Center - Region 13 shall be responsible for legal fees incurred due to complaints, grievances, or litigation arising from its employees.

13.5 The legal responsibilities stated herein shall survive the expiration of this contract should litigation arise from events that occurred during the term of the contract.

13.6 The member districts of this Shared Services Arrangement contract and ESC Region 13 RDSPD SSA agree to negotiate in good faith in an effort to resolve any dispute related to this contract. If the dispute cannot be resolved by negotiations, the dispute shall be submitted to mediation before resort to litigation. If the need for mediation arises, a mutually acceptable mediator shall be chosen by the parties to the dispute, who shall share the cost of mediation services based upon an equal split among the member districts. ESC Region 13 shall contribute an equal share in the cost for mediation. Mediation is a voluntary dispute resolution process in which the parties to the dispute meet with an impartial person, called a mediator, who will help to resolve the dispute informally and confidentially. Mediators facilitate the resolution of disputes but cannot impose binding decisions. The parties to the dispute must agree before any settlement is binding.

14. The Agreement

14.1 This Agreement will be automatically renewed by each member district annually unless notification of withdrawal is given by a member district or the program is otherwise terminated by action of TEA. In the event this contract is revised or modified and a member district refuses to execute the revised Agreement, then that member district will not be deemed a party to this contract. In the event there is a dispute among the member districts regarding

revisions or modifications to this Agreement, the member district(s) electing not to agree to execute the modifications of the contract will not be parties to the Agreement and Section 14.2 shall control.

14.2 This Agreement will supersede all previous agreements among the parties in relation to the operation of the ESC Region 13 RDSPD SSA.

14.3 This Agreement will apply to and bind the representatives and successors in interest of the parties to this Agreement.

14.4 This Agreement is governed by the laws of the State of Texas.

14.5 If any provision of this Agreement becomes or is held violative of any law or unenforceable, then the invalidity of that provision will not invalidate the remaining provisions. The member districts agree that all remaining provisions of this Agreement will remain in effect.

14.6 Citations of and references to any specific federal or state statute or administrative regulation in this Agreement include any amendment to or successor of that statute or regulation.

14.7 The effectiveness of this Agreement is conditioned upon the approval of the Texas Commissioner of Education, pursuant to Education Code § 29.007.

14.8 It is understood and agreed that this Agreement may be executed in a number of identical counterparts, each of which shall be deemed an original for all purposes

14.9 It is agreed and understood that the terms of this Agreement shall not be modified absent written agreement of all parties.

Executed this ___ day of _____, 2013.
(FOR USE BY LAW FIRM)

Bastrop Independent School District

Board President

Date of Approval

Blanco Independent School District

Board President

Date of Approval

Comal Independent School District

Board President

Date of Approval

Comfort Independent School District

Board President

Date of Approval

Del Valle Independent School District

Board President

Date of Approval

Doss Consolidated Common School District

Board President

Date of Approval

Dripping Springs Independent School District

Board President

Date of Approval

Eanes Independent School District

Board President

Date of Approval

Elgin Independent School District

Board President

Date of Approval

Fayetteville Independent School District

Board President

Date of Approval

Flatonia Independent School District

Board President

Date of Approval

Fredericksburg Independent School District

Board President

Date of Approval

Giddings Independent School District

Board President

Date of Approval

Gonzales Independent School District

Board President

Date of Approval

Harper Independent School District

Board President

Date of Approval

Hays Consolidated Independent School District

Board President

Date of Approval

Johnson City Independent School District

Board President

Date of Approval

La Grange Independent School District

Board President

Date of Approval

Lake Travis Independent School District

Board President

Date of Approval

Lexington Independent School District

Board President

Date of Approval

Llano Independent School District

Board President

Date of Approval

Lockhart Independent School District

Board President

Date of Approval

Luling Independent School District

Board President

Date of Approval

Manor Independent School District

Board President

Date of Approval

Marble Falls Independent School District

Board President

Date of Approval

Marion Independent School District

Board President

Date of Approval

McDade Independent School District

Board President

Date of Approval

Navarro Independent School District

Board President

Date of Approval

New Braunfels Independent School District

Board President

Date of Approval

Nixon-Smilely Consolidated Independent School District

Board President

Date of Approval

Prairie Lea Independent School District

Board President

Date of Approval



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: May 15, 2013

To: Board of Trustees and Dr. O'Connor

From: Lisa LeMon, Director of Business Operations

Subject: Consider Approval of Audit Engagement Letter

Each year, we are required by law to conduct an audit of our financial records. For the last 15 years, we have used West, Davis & Company as the firm to conduct this audit. We have found this firm to be responsive to our needs, knowledgeable in Generally Accepted Accounting Principles, and a resource throughout the year. The proposed fee for these services is \$16,550. Please consider approval of this Audit Engagement Letter for the 2012-13 Audit.

National FCCLA Leadership Conference 2012
Nashville Tennessee
Agenda

Actual Conference is July 6-11, 2013

All plans for the Texas delegation are being arranged through Holidays 'N Travel in Austin.

The total cost for the trip is \$2978. One thousand dollars (\$1000) will be paid toward the trip from the FCCLA activity account. The remaining \$1978 will be paid from the "beyond state" activity fund.

Group will leave late on the evening of the 5th or early on the 6th

Travel will be via charter buses probably leaving Austin

6th – tour of Graceland, in route

6th – evening meal at Smiley Hollow

7th – Discover Music City Tour with lunch included

7th – Opening General Session

7th – Dinner at Wild Horse Saloon

8th – Star Event competition for Lupe

8th – Attend Youth/Adult Sessions/possible sight seeing

9th – Attend Youth/Adult Sessions

9th – Grand Ole Opry show Tuesday evening

10th – Youth Workshops

10th – Closing General Session

11th – STAR Event Recognition 12:30-2:30

11th – head home



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: May 15, 2013

To: Board of Trustees and Dr. O'Connor

From: Lisa LeMon, Director of Business Operations

Subject: Consider Approval of Bank Depository

The Texas Education Agency requires school districts to select a depository for school funds each biennium. We have conducted a Proposal for Depository Services process in order to select a depository for the next biennium beginning September 1, 2013 and ending August 31, 2015. We formed a committee of Dr. O'Connor, Mr. Stanford and I to evaluate the proposals that we received. The proposal comparison sheet is attached. We, the committee, would like to recommend First State Bank as our depository for the next biennium. Thank you for your consideration.

Marble Falls ISD
Bank Depository Proposal Comparisons
Fiscal Years 2013-2014 to 2014-2015

	First State Bank	Security State Bank	ExtraCo	American Bank
Projected Yield on Checking Account Balances				
Interest Bearing	0.30%	0.05%	0.05%	
Money Market	0.50%	0.05%	Bal > \$500,000 - .20%	Bal > \$500,000 - .40%
Charge For Services	No fees (except for 3rd party services)	\$5 per account (if we receive our statements electronically)	\$10 per Account	\$9 per Account
Per Debit	N/C	\$ 0.12	\$ 0.15	\$ 0.12
Per Credit	N/C	\$ 0.30	\$ 0.30	\$ 0.25
ACH	N/C	\$ 0.15	\$ 0.15	\$ 0.10
Wire Transfers	N/C	\$ 20.00	\$ 20.00	N/C
Stop Payments	N/C	\$ 25.00	\$ 35.00	\$ 25.00
Returned Items	N/C	\$ 2.00	\$ 4.00	\$ 2.50
Collateral Charges	N/C	N/C	0.16% of max deposits \$48,000	\$1200 monthly
Max Dollar Amt of Collateral	102%	102%	102%	102%
Electronic Banking	yes	yes	yes	yes
Total Assets of Institution as of Dec 31, 2011	\$ 1,182,864,000	\$ 692,351,587	\$ 1,193,627,151	\$ 1,139,702,594
Ability of Depository to meet our Needs	yes	yes	yes	yes

DEPOSITORY CONTRACT FOR FUNDS OF INDEPENDENT SCHOOL DISTRICTS UNDER TEXAS EDUCATION CODE, CHAPTER 45, SUBCHAPTER G, SCHOOL DISTRICT DEPOSITORIES

STATE OF TEXAS
COUNTY OF Burnet

027-904
County-District Number

ARTICLE I. First State Bank, hereinafter referred to as the "Depository," located at 617 Highway 281 N, Marble Falls, Texas 78654, Burnet County, State of Texas, being a bank as that term is defined in section 45.201 of the Texas Education Code, hereinafter referred to as "the Code", was duly selected in accordance with Chapter 45, Subchapter G of the Code, by the Board of Trustees of the Marble Falls Independent School District located in Burnet County, Texas, hereinafter referred to as the "District," to serve as the Depository (or in the event of tie bids/proposals as defined in the Code, as one of the Depositories) of the school funds of the District, except those school funds permitted by law to be deposited or invested otherwise at the sole discretion of the Board of Trustees of the District. The action of the Board of Trustees of the District was duly selected and the Depository is to serve pursuant to this contract for a period of two years and until its successor is selected and has qualified for the fiscal year beginning 09-01-2013 and ending 08-31-2015, unless sooner terminated by Depository's failure to adhere to all requirements of the Code and of this contract. Said action was a result of bids/proposals opened on 05-08-2013, Depository's being the best, or equal to the best, bid/proposal selected from 4 bids/proposals submitted to the District.

ARTICLE II. Such selection by the District was made on the basis of a written bid/proposal tendered by Depository substantially in the form prescribed by State Board of Education rule, a copy of which bid/proposal is attached hereto and made a part hereof by reference. This contract is subject to the Code and any amendments thereto and to any and all acts of the Texas legislature which affect public monies held by the District during the term of this contract.

ARTICLE III. The Depository has elected a method to adequately protect the funds of the District deposited with the Depository in accordance with Section 45.208 of the Code, a copy of which election is attached hereto and made a part hereof by reference.

ARTICLE IV.

- A. Section 45.205 of the Code requires that this contract and any extension of this contract coincide with the District's fiscal year. In the event the District changes fiscal year in accordance with Section 44.0011 of the Code, the term of the contract may be shortened or extended no more than one year by agreement of the parties to coincide with the end of the new fiscal year, provided that this contract is to remain in effect until its successor is selected and has qualified. If the parties cannot agree, the District may at its option change the term of this contract to coincide with the end of a new fiscal year closest to its original expiration date.
B. The District and the Depository may agree to extend this contract for two additional two-year terms in accordance with Section 45.205 of the Code. An extension under this subsection is not subject to the requirements of Section 45.206 of the code.
C. This contract and/or any additional two-year extension of this contract and the bid/proposal attached hereto shall become binding upon the District and the Depository only upon acceptance by the Texas Education Agency.
D. The District shall be allowed by the Depository to purchase time deposits which mature after the ending date of the depository contract; however, the Depository may apply new interest rates to the time deposits after the ending date of this contract. The District shall be entitled to withdraw these time deposits without penalty at the expiration of the depository contract, but in that event, the Depository shall only be obligated to pay interest rates comparable to rates offered in the contract for the term the time deposits were actually held; provided, however, that the Depository may impose an early withdrawal penalty on a time deposit withdrawn within 6 days of creation of the deposit, to the extent required to comply with federal regulations defining time deposits.
E. Venue for any litigation arising from a contractual dispute between a Depository and the District shall be in the county in which the District has its central office, provided that this venue designation shall not be deemed a waiver of any immunity which either party hereto may be entitled to claim.

ARTICLE V. This contract is executed by the District and the Depository in three copies, all of which shall be deemed originals.

**TO BE COMPLETED BY ISD AND VERIFIED BY BANK
(For all funds received from the Texas Education Agency)**

<table border="1" style="margin: 0 auto; border-collapse: collapse;"> <tr> <td style="width: 20px; height: 20px;"></td> </tr> </table> <p style="text-align: center;">Routing Transit Number (Must be 9 digits)</p>												<p>Type of Account: (Check One)</p> <p><input type="checkbox"/> Checking (22)</p> <p><input type="checkbox"/> Savings (32)</p>	<table border="1" style="width: 100%; height: 20px; margin-bottom: 5px;"></table> <p style="text-align: center;">Account Number (Up to 13 digits)</p>

Check here if funds are currently sent to an investment pool and no change is required in TEA routing of funds.

Please note that the account information above must agree to the current direct deposit information on file with the Texas Education Agency, Accounting Division. If the District is making changes to the current direct deposit information, a Vendor Direct Deposit Authorization form must be submitted along with the depository contract.

AGREED AND ACCEPTED on behalf of District this the 20th day of May, 2013

Signature of President of School Board

AGREED AND ACCEPTED on behalf of Depository this the _____ day of _____, _____

First State Bank
Typed Name of Depository

Signature of Authorized Officer

Title of Authorized Officer

Acknowledgment

STATE OF TEXAS

COUNTY OF Burnet

Before me, the undersigned authority in and for said county and state, on this day personally appeared _____
Bank Officer

known to me to be the person whose name is subscribed to the foregoing instrument on behalf of the Depository named therein, and known to me to be an officer authorized to execute the foregoing instrument on behalf of said depository, and acknowledged to me that (s)he executed the same as the act and deed of said Depository, for the purpose therein expressed and in the capacity therein stated.

Given under my hand and seal of office this the _____ day of _____, _____

Signature of Notary

(SEAL)

Notary Public in and for _____
County, Texas

ACCEPTED AND FILED AT TEXAS EDUCATION AGENCY, AUSTIN, TEXAS

_____, 20____ Division of Financial Compliance

Date

Signature

**ELECTION OF COLLATERAL METHOD FOR FUNDS
OF INDEPENDENT SCHOOL DISTRICTS
UNDER TEXAS EDUCATION CODE, CHAPTER 45, SUBCHAPTER G,
SCHOOL DISTRICT DEPOSITORIES**

In accordance with Article III of the Depository Contract for funds, the Depository has elected to use the following method(s) to protect the funds of the District:

- Surety bond (Section 45.208(b) of the Code)
- Deposit or pledge securities (Section 45.208(f) of the Code)

A. If the Depository elected to file with the District a corporate surety bond in an initial amount equal to the estimated highest daily balance of the District funds determined by the Board of Trustees of the District to be on deposit with Depository during the term of this Depository

Contract, then a fully executed copy of such corporate surety bond in the amount of \$0 _____ in the form and with the content prescribed by State Board of Education rule is attached hereto and made a part hereof by reference; provided further, that:

- (1) the initial amount of the corporate surety bond may rise or fall from day to day so long as all deposits of District are fully and wholly protected;
- (2) the bond is made payable to the school district and is signed by the depository bank and the surety company authorized to do business in this state;
- (3) the bond and the surety on the bond are approved by the board of trustees of the school district; and
- (4) the bond is conditioned on:
 - (a) the faithful performance of all duties and obligations devolving by law on the depository;
 - (b) the payment on presentation of all checks or drafts on order of the board of trustees of the school district, in accordance with its orders entered by the board of trustees according to law;
 - (c) the payment on demand of any demand deposit in the depository;
 - (d) the payment, after the expiration of the period of notice required, of any time deposit in the depository;
 - (e) the faithful keeping of school funds by the depository and the accounting for the funds according to law; and
 - (f) the faithful paying over to the successor depository all balances remaining in the accounts.
- (5) a premium on the depository bond may not be paid out of school district funds.

B. If the Depository did not elect to make the corporate surety bond in the amount and as referred to in A, above, then the Depository shall have the option of either depositing or pledging with the District, or with a trustee designated by the District, approved securities as defined in section 45.201 of the Code, in an amount at market value sufficient to adequately protect the funds of the District on deposit with Depository from day to day during the term of this contract, provided that:

- (1) the pledged securities shall be approved securities and authorized by law and shall be in a total market value sufficient to adequately protect the funds of the District on deposit as directed at anytime by the District in accordance with standards acceptable to the Texas Education Agency;
- (2) the pledge of approved securities shall be waived only to the extent of the exact dollar amount of Federal Deposit Insurance Corporation insurance protection for the funds of the District on deposit with the depository from day to day, and in the event of any termination of such insurance protection this contract shall immediately become void except as provided in (4) hereinafter;
- (3) the conditions of the pledge of approved securities required by this contract are that the Depository shall credit the account(s) of the District with the full amount of all State of Texas Warrants presented to the Depository for the account of the District no later than the banking day next following the day of the Depository's receipt of such Warrants and for funds transferred electronically the District shall receive credit on the effective settlement date, that the Depository shall faithfully perform all duties and obligations devolving upon the Depository by law and this contract, pay upon presentation all checks or drafts drawn on order of the Board of Trustees of the District in accordance with its orders duly entered according to the laws of Texas, pay upon demand any demand deposit of the District in the Depository, pay any time deposit or certificate of deposit of the District in the Depository upon maturity or after the period of notice required, and faithfully keep, account for as required by law, and faithfully pay over, at maturity or on demand as the District may elect, to any successor depository all balances of funds of the District then on deposit with the Depository;
- (4) the pledge of approved securities required by this contract shall be a continuing pledge, ceasing only upon the later of the termination of this contract or the fulfillment by the Depository of all of its duties and obligations arising out of this contract, and a continuing security interest in favor of the District shall attach immediately upon any such pledge to all proceeds of sale and to all substitutions, replacements, and exchanges of such securities, and in no event shall such continuing security interest be voided by any act of the Depository; but not withstanding the foregoing the Depository shall have right, with the consent of the District, to purchase and sell, and substitute or replace, any and all of the approved securities pledged pursuant to this contract with other approved securities, provided that all of the other conditions of this contract are adhered to by the Depository, and such pledge shall be in addition to all other remedies available in law to the District;
- (5) the Depository shall immediately furnish or cause to be furnished to the District original and valid safekeeping or trust receipts issued by the custodian holding the approved securities pledged pursuant to this contract, marked by the custodian on their face to show the pledge and market value as required above, and Depository shall upon request of District provide description of securities being pledged and evidence that securities are legally acceptable in accordance with (1) above;
- (6) the District may examine and verify at any reasonable time a pledged investment security or a record a custodian maintains in accordance with Gov. Code 2257.061. The District or its agent may inspect at any time an investment security evidenced by trust receipt.
- (7) upon any closing or failure of Depository, or any event deemed by a state or federal regulatory agency to constitute a closing or failure of Depository, title to all securities pledged pursuant to this depository contract shall be deemed to be vested in, and to be held by the District; and the District is hereby empowered to take immediate possession of and to sell any and all such pledged securities, whether in safekeeping at another bank or in possession of the District or the Depository, and the District is specifically so empowered by execution of this contract.

- (8) the collateral pledge agreement shall conform to the United States Code Annotated (USCA), Title 12, §1823(e), so to defeat the claim of the Federal Deposit Insurance Corporation, its successor, or any other receiver to the securities, and be:
 - 1. In writing.
 - 2. Executed by the Depository contemporaneously with the acquisition of the asset.
 - 3. Approved by the Depository's Board of Directors or Loan Committee which approval shall be reflected in the Board's or Committee's minutes; and
 - 4. Maintained continuously from the date of its execution as an official record of the Depository.

Copies of the Depository's Board of Directors or Loan Committees minutes shall be furnished to the District.
- C. If the Depository elects to give both a corporate surety bond and to pledge approved securities, such corporate surety bond and pledged approved securities shall be in an aggregate amount which, together with applicable Federal Deposit Insurance Corporation insurance, shall adequately protect the total amount of District funds on deposit with Depository from day to day. The provisions of A, above, permitting the amount of the corporate surety bond to rise or fall from day to day, and all of the provisions of B, above, relating to the amount and conditions of pledge of approved securities, including but not limited to substitution and conditions of pledge, shall apply to the election permitted by this paragraph C.
- D. The Depository agrees to cover by corporate surety bond and/or pledge of approved securities an amount that is equal to funds anticipated to be on deposit from day to day which is estimated not to exceed \$ 30,000,000 . The amount of collateral will be calculated in accordance with the Collateral for Public Funds Act.
- E. Subsequent to the beginning date of this contract should the amount of deposit exceed that which is initially covered by corporate surety bond, pledged approved securities, and FDIC insurance, said amount will be increased, and original and valid safekeeping or trust receipts of the additional securities and/or increased corporate surety bond will be provided in accordance with the Code and Texas Education Agency rules.

Summary of Resolution Providing for the Sale of Property Acquired by the Burnet Central Appraisal District at Delinquent Tax Sale

Lot 477, Scarlet Oaks Section of Cottonwood Shores, City of Cottonwood Shores

2012 appraised value is \$2,500

Bid of \$500

MFISD collects \$318.42 (\$1,322.44) **-\$1,004.02**

Lot 361 & 362, Yellowstone Section of Cottonwood Shores, City of Cottonwood Shores

2012 appraised value per lot is \$2,500

Total 2012 appraised value is \$5,000

Bid per lot is \$1,000

Total Bid of \$2,000

MFISD collects \$1,329.30 (\$2,585.42) **-\$1,256.12**

Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals

2012 appraised value per lot is \$2,250

Total 2012 appraised value is \$4,500

Bid per lot is \$1,500

Total Bid of \$3,000

MFISD collects \$1,740.76 (\$2,664.92) **-\$924.16**

BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce
Burnet, Texas 78611
(512) 756-8291 Telephone
(512 756-7873 Fax

April 26, 2013

Rick Edwards
President, Board of Trustees
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, TX 78654

Re: Lot 477, Scarlet Oaks Section, City of Cottonwood Shores, Burnet County, Texas

Dear President Edwards,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,



Stan Hemphill
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT
AT DELINQUENT TAX SALE**

WHEREAS, Lot 477, Scarlet Oaks Section, City of Cottonwood Shores, Burnet County, Texas being that property more particularly described in Cabinet 1, Slide 43-C of the Plat Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

WHEREAS, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

WHEREAS, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of FIVE HUNDRED AND NO/100 DOLLARS (\$500.00) has been made by DEREK PARKER AND ERNEST SANCHEZ, said bid being less than the taxes due, and

THEREFORE, BE IT HEREBY RESOLVED by the Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lot 477, Scarlet Oaks Section, City of Cottonwood Shores, Burnet County, Texas to DEREK PARKER AND ERNEST SANCHEZ, for the sum of FIVE HUNDRED AND NO/100 DOLLARS (\$500.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

PASSED, APPROVED AND ADOPTED THIS _____ day of _____,
20____.

Rick Edwards
President, Board of Trustees
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

MCCREARY, VESELKA, BRAGG & ALLEN, P.C.
ATTORNEYS AT LAW

223 South Pierce
Burnet, Texas 78611
(512) 756-8291

April 26, 2013

Mr. Stan Hemphill, Chief Appraiser
Burnet Central Appraisal District
P.O. Box 908
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 36,506; Burnet Central Appraisal District vs.
Cottonwood Shores, Inc., et al; Lot 477, Scarlet Oaks Section of Cottonwood Shores,
City of Cottonwood Shores, Burnet County, Texas Account Number 38073 (2012
Assessed Value = \$2,500)

Dear Mr. Hemphill:

A bid of \$500.00 has been made by Derek Parker and Ernest Sanchez to purchase the property,
the subject of the above-referenced suit. The money should be disbursed as follows:

CAUSE NO. 36,506

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 28.00	Burnet Co. Clerk
Due to Burnet Central Appraisal District		
Burnet County	\$ 75.01	Burnet CAD
Burnet County Special	\$ 8.17	
Water Conservation District	\$ 0.73	
City of Cottonwood Shores	\$ 69.67	
Marble Falls ISD	<u>\$ 318.42</u>	
TOTAL MONIES DISBURSED	\$ 500.00	

Please contact me if you have any questions or need further information.
Sincerely,

Darby Howell
Legal Assistant

DH/jb

Derek Parker & Ernest Sanchez

909 Canyon Wren Drive

Buda, Texas 78610

October 9, 2012

Burnet County Appraisal District

P.O. Box 908

Burnet, Texas 78611-0908

Attn: Joy

Re: Bid on *In Trust Properties*

We would like to submit a bid of \$500.00 for the lot that has the Tax Id 38073.

The legal description of this lot is Scarlet Oaks section, Lot 477 of Cottonwood Shores on Aspen Lane.

We are basing our bid on the following reasons. We have built 16 houses in Cottonwood Shores in the past 8 years and have sold dozens of lots in Cottonwood Shores and selling a house on a single lot or selling just a single lot is considerably harder to do, and the property has to be deeply discounted. A single lot is worth less than half of a pair of lots.

The information for the deed is as follows:

Derek Parker & Ernest Sanchez

909 Canyon Wren Drive

Buda, Texas 78610

My phone number is 512-947-1227.

I will mail an original of this fax later in the week.

Sincerely,


Derek Parker

BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce
Burnet, Texas 78611
(512) 756-8291 Telephone
(512 756-7873 Fax

April 26, 2013

Rick Edwards
President, Board of Trustees
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, TX 78654

Re: Lots 361 & 362, Yellowstone Section, City of Cottonwood Shores, Burnet County, Texas

Dear President Edwards,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,


Stan Hemphill
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT
AT DELINQUENT TAX SALE**

WHEREAS, Lots 361 and 362, Yellowstone Section, City of Cottonwood Shores, Burnet County, Texas being that property more particularly described in Cabinet 1, Slide 44-B of the Plat Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

WHEREAS, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

WHEREAS, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of TWO THOUSAND AND NO/100 DOLLARS (\$2,000.00) BEING ONE THOUSAND AND NO/100 DOLLARS FOR EACH LOT has been made by DEREK PARKER AND ERNEST SANCHEZ, said bid being less than the taxes due, and

THEREFORE, BE IT HEREBY RESOLVED by the Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots 361 and 362, Yellowstone Section, City of Cottonwood Shores, Burnet County, Texas to DEREK PARKER AND ERNEST SANCHEZ, for the sum of TWO THOUSAND AND NO/100 DOLLARS (\$2,000.00) BEING ONE THOUSAND AND NO/100 DOLLARS FOR EACH LOT payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

PASSED, APPROVED AND ADOPTED THIS _____ day of _____,
20__.

Rick Edwards
President, Board of Trustees
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

MCCREARY, VESELKA, BRAGG & ALLEN, P.C.
ATTORNEYS AT LAW

223 South Pierce
Burnet, Texas 78611
(512) 756-8291

April 26, 2013

Mr. Stan Hemphill, Chief Appraiser
Burnet Central Appraisal District
P.O. Box 908
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 36,506; Burnet Central Appraisal District vs. Cottonwood Shores, Inc., et al; Lots 361 and 362, Yellowstone Section of Cottonwood Shores, City of Cottonwood Shores, Burnet County, Texas Account Numbers 46851 and 46852 (2012 Assessed Value on each = \$2,500)

Dear Mr. Hemphill:

A bid of \$2,000.00 has been made by Derek Parker and Ernest Sanchez to purchase the property, the subject of the above-referenced suit. The money should be disbursed as follows:

CAUSE NO. 36,506

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 28.00	Burnet Co. Clerk
Due to Burnet Central Appraisal District		
Burnet County	\$ 313.71	Burnet CAD
Burnet County Special	\$ 34.19	
Water Conservation District	\$ 3.15	
City of Cottonwood Shores	\$ 291.65	
Marble Falls ISD	<u>\$ 1,329.30</u>	
TOTAL MONIES DISBURSED	\$ 2,000.00	

Please contact me if you have any questions or need further information.

Sincerely,

Darby Howell
Legal Assistant

DH/jb

BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce
Burnet, Texas 78611
(512) 756-8291 Telephone
(512 756-7873 Fax

April 26, 2013

Rick Edwards
President, Board of Trustees
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, TX 78654

Re: Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas

Dear President Edwards,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,



Stan Hemphill
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT
AT DELINQUENT TAX SALE**

WHEREAS, Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas, being that property more particularly described in Volume 207, Page 58 of the Deed Records of Burnet County, Texas were offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

WHEREAS, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

WHEREAS, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of THREE THOUSAND AND NO/100 DOLLARS (\$3,000.00), BEING \$1,500.00 ON EACH LOT, has been made by LYDIA ALEGRIA WHITE, said bid being less than the taxes due, and

THEREFORE, BE IT HEREBY RESOLVED by Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas to LYDIA ALEGRIA WHITE, for the sum of THREE THOUSAND AND NO/100 DOLLARS (\$3,000.00) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

PASSED, APPROVED AND ADOPTED THIS _____ day of _____,
20__.

Rick Edwards
President, Board of Trustees
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

MCCREARY, VESELKA, BRAGG & ALLEN, P.C.
ATTORNEYS AT LAW

223 South Pierce
Burnet, Texas 78611
(512) 756-8291

April 26, 2013

Mr. Stan Hemphill, Chief Appraiser
Burnet Central Appraisal District
P.O. Box 908
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 36,568; Burnet Central Appraisal District vs. Hugh A. Davidson; Lots 80 & 81, Sherwood Downs Section of Sherwood Shores, City of Granite Shoals, Burnet County, Texas Account Numbers 39886 and 39887 (2012 Assessed Value on each = \$2,250)

Dear Mr. Hemphill:

A bid of \$3,000.00 has been made by Lydia Alegria White to purchase the property, the subject of the above-referenced suit. The money should be disbursed as follows:

CAUSE NO. 36,568		
FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 28.00	Burnet Co. Clerk
Abstract Fee:	\$ 150.00	MVBA
Court Costs:	\$ 170.00	Burnet Co. Dist. Clerk
Due to Burnet Central Appraisal District		
City of Granite Shoals	\$ 405.05	Burnet CAD
Burnet County	\$ 440.36	
Burnet County Special	\$ 57.26	
State of Texas (paid through County)	\$ 4.43	
Water Conservation District	\$ 4.14	
Marble Falls ISD	<u>\$ 1,740.76</u>	
TOTAL MONIES DISBURSED	\$ 3,000.00	

Please contact me if you have any questions or need further information.
Sincerely,

Darby Howell
Legal Assistant

DH/jb

**Marble Falls Independent School District
District Improvement Plan
2013 – 2014**



Learners Today... Leaders Tomorrow... Mustangs Forever!

Mission Statement

The mission of Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Marble Falls ISD District Goals 2013 - 2014

Goal I: Marble Falls ISD will engage all stakeholders with ongoing communication between community members, parents, students, school board and staff.

Goal II: Marble Falls ISD will provide high quality Career and Technology Programs for all students.

Goal III: Marble Falls ISD will ensure all students are achieving higher levels of academic performance.

Goal IV: MFISD will continue to allocate resources to meet the district's prioritized needs while staying financially sound.

Goal V: MFISD will establish 21st Century classrooms across the district that promote student engagement.

Goal VI: MFISD will provide a positive climate and safe educational environment that supports student achievement and promotes an atmosphere of cooperation and teamwork.

Goal VII: Marble Falls ISD will provide high quality extracurricular UIL programs that are designed to encourage a high percentage of student involvement.

Marble Falls ISD Board of Trustees

Rick Edwards – Place 5 President

Kevin Naumann – Place 6 Vice-President

Craig Mabray – Place 3 Secretary

Mike Savage – Place 1 Member

Karl Westerman – Place 2 Member

Tommy Chaney – Place 4 Member

Kelly Fox, Ph. D. – Place 7 Member

State Board of Education Mission, Goals and Objectives

The mission of the Texas public education system is to ensure that all Texas children have access to a quality education that enables them to achieve their full potential and fully participate now and in the future in the social, economic, and educational opportunities in our state and nation. That mission is grounded on the conviction that a general diffusion of knowledge is essential for the welfare of Texas and for the preservation of the liberties and rights of Texas citizens. It is further grounded on the conviction that a successful public education system is directly related to a strong, dedicated, and supportive family and that parental involvement in the school is essential for the maximum educational achievement of a child. The objectives of public education are:

OBJECTIVE 1: Parents will be full partners with educators in the education of their children.

OBJECTIVE 2: Students will be encouraged and challenged to meet their full educational potential.

OBJECTIVE 3: Through enhanced dropout prevention efforts, all students will remain in school until they obtain a diploma.

OBJECTIVE 4: A well-balanced and appropriate curriculum will be provided to all students.

OBJECTIVE 5: Qualified and highly effective personnel will be recruited, developed and retained.

OBJECTIVE 6: Texas students will demonstrate exemplary performance in comparison to national and international standards.

OBJECTIVE 7: School campuses will maintain a safe and disciplined environment conducive to student learning.

OBJECTIVE 8: Educators will keep abreast of the development of creative and innovative techniques in instruction and administration, using those techniques as appropriate to improve student learning.

OBJECTIVE 9: Technology will be implemented and used to increase the effectiveness of student learning, instructional management, staff development, and administration.

Goal I: Marble Falls ISD will engage all stakeholders with ongoing communication between community members, parents, students, school board and staff.

Performance Objectives: Marble Falls ISD will enhance ongoing methods of communication to share MFISD messages and invite feedback including community forums, parent groups, surveying, social media and district publications.

Formative Evaluations: Marble Falls ISD will continually reference the strategic plan and district mission for effective decision making.

Summative Evaluations: DEIC spring survey, parent and community event agendas, feedback loops, various forms of communication.

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√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> • MFISD will provide opportunities for collaboration with all stakeholders in order to ensure everyone is working to achieve our collective intent: learning for all students. • MFISD will host parent and community events in which communication is evident. In addition, stakeholders will be provided the opportunity to contribute feedback via an evaluation tool. • MFISD will solicit staff, student and parent feedback geared towards continuous improvement and meeting the needs of all. • MFISD will host a variety of outreach programs geared towards meeting the needs of our culturally diverse population. • MFISD will continue to embrace social media as a mode of communication. 	<p>District</p> <p>District</p> <p>District</p> <p>District</p> <p>District</p>	<p>District Administration</p> <p>District Administration</p> <p>District Administration</p> <p>District Administration</p> <p>District Administration</p>	<p>2013 – 2014 SC</p>

Goal II: Marble Falls ISD will provide high quality Career and Technology Programs for all students.

Performance Objectives: Marble Falls ISD will ensure all students participate in a CTE program through relevant, engaging learning experiences led by inspirational leaders.

Formative Evaluations: District identified target implementation for program sustainability and progression

Summative Evaluations: Number of students receiving level 3 consideration, participation numbers, SkillsUSA participation, community outreach opportunities

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> MFISD will establish program-wide expectations, direction, and system guidance within the CTE department to build a collaborative culture. 	Perkins, Local	Principal, Secondary Director	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will instill high expectations for ALL stakeholders within the CTE program. 	Local	Teachers	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will coordinate planning for College and Career Readiness from kindergarten through graduation. 	Local	Principal, Secondary Director, Guidance, Teachers	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will develop coherent pathways within the CTE program to build student understanding and practical application to specific interest. 	Local	Principal, Secondary Director	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will reach <u>all</u> students and implement actions focused on equitable access to pathways and programs. 	Local, Perkins	Teachers, Guidance	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will administer a comprehensive, centralized professional development plan that supports the CTE vision. 	Local, Perkins	Principal, Secondary Director, Guidance, Teachers	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will engage the community by building partnerships and internships that regularly display student talent. 	Local	Teachers	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will systematically review all possible resources to ensure ongoing fiscal responsibility. 	Local	Principal, Secondary Director, Guidance, Teachers	2013-2014 SC
	<ul style="list-style-type: none"> MFISD will include systemic plans to update needed facilities that represent current business standards. 			

Goal III: Marble Falls ISD will ensure all students are achieving higher levels of academic performance.

Performance Objectives: MFISD will provide targeted professional development to enhance individualized instruction. MFISD will use data and instructional best practices to increase the number of met standard and commended performance in each subgroup on the State of Texas Assessments of Academic Readiness (STAAR).

Formative Evaluations: DEIC identified goals will be the focal point for monthly DEIC meetings. Goal III includes: curriculum-based assessments, reports on professional development, Response to Intervention (RTI), mentor program and CScope online curriculum.

Summative Evaluations: STAAR, TAKS (grades 11), Telpas, PEIMS, AYP, PBMAS, AEIS, professional development evaluations and DEIC Spring Survey – Parents, Students & Staff

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> MFISD will continue implementation of TEKS-based assessments on prioritized SE's at least three times a year according to the district's FCP plan. 	TEKS, FCP Folder, District Syllabus, YAG	C&I Staff, Teacher Leaders, Campus Admin	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will monitor, revise, and refine cohesive, articulated scope and sequence documents to strategically align with STAAR Readiness and Supporting Standards. 	TEKS, FCP Folder, District Syllabus, YAG	C&I Staff, Teacher Leaders, Campus Admin	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will optimize time and structure to collaboratively share instructional and assessment strategies to ensure consistency of curriculum implementation and differentiation of instruction. 	TEKS, FCP Folder, District Syllabus, YAG	C&I Staff, Teacher Leaders, Campus Admin	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will strengthen the Response to Intervention Student Support process to better address individual student needs. 	TEKS, FCP Folder, District Syllabus, YAG	C&I Staff, Teacher Leaders, Campus Admin, Guidance Office	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will continue to utilize instructional strategies associated with data-driven decision-making that is based on results rather than intentions. 	TEKS, FCP Folder, District Syllabus, YAG	C&I Staff, Teacher Leaders, Campus Admin	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will establish a tiered Mentor/Induction Program. 	District	Campus Admin, HR, campus admin	2013 – 2014 SC
	<ul style="list-style-type: none"> MFISD will implement an early exit bilingual program in 4th grade to ensure educational growth for all students. 	District	C&I Staff, Teacher Leaders, Campus Admin, Bi-Lingual Dir.	2013 – 2014 SC

Goal IV: MFISD will continue to allocate resources to meet the district’s prioritized needs while staying financially sound.

Performance Objectives: Develop a 2013-2014 budget that continues to focus on district priorities, including innovative programs and courses, safety, and enhanced professional learning.

Formative Evaluations: Budget planning timeline and reference document; training provided; roles and responsibilities clearly defined and documented

Summative Evaluations: Report(s) of potential areas for reduction, staffing ratios, maintenance schedules

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√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> • MFISD will develop a 2013-14 budget that continues to focus on district priorities including innovative programs and courses, safety, and enhanced professional learning. • MFISD will use the findings of the TASB staffing study to guide the fillings of open positions. • MFISD will improve participation of budget managers, principals and department directors in the process of requesting, developing and managing the district budget. • MFISD will continue to use historical, current, and projected data with forecast assumptions in a comprehensive planning model for future budgets. • MFISD will analyze current and prior year budgets and actual expenditures to identify potential areas for cost savings, reductions or efficiencies. • MFISD will develop recommended replacement and maintenance schedules for key district operations and activities such as computers, buses, roofs, painting, flooring, paving, etc. • MFISD will coordinate with district’s financial advisors concerning bonds that might be candidates for refunding. 	<p>Staff time</p> <p>Staff time</p> <p>Staff time</p> <p>Skyward, training for principals</p> <p>Prior year financial data and reports</p> <p>Historical information regarding district facilities, equipment, and maintenance schedules, fixed asset and specific inventories, staff analysis and input</p>	<p>Business Office</p> <p>Business Office</p> <p>Business Office</p> <p>Business Office</p> <p>Business Office</p> <p>Technology, Business Office</p>	<p>Feb. 2014</p> <p>January 2014</p> <p>March 2014</p> <p>May 2014</p> <p>May 2014</p> <p>April 2014</p>

Goal V: MFISD will establish 21st Century classrooms across the district that promote student engagement.

Performance Objective: MFISD will provide 21st Century instruction across the district on a multitude of platforms.

Formative Evaluations: Infusion of current technology in instruction and student proficiency and adaptability to emerging technology

Summative Evaluations: Feedback on models of collegial observation and practice of those models; final product of expectations concerning observations and collaboration

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√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> • MFISD will continually evaluate our technology needs, strategies, and vision through internal and external sources. • MFISD will implement innovative technology to develop engaging learning experiences. • MFISD will ensure the technology infrastructure will support current and future needs. • MFISD will execute the nine key implementation factors outlined in Project Red. • MFISD will empower teachers with relevant, personalized training that will ensure innovative integration of 21st century technology. • MFISD will provide relevant, engaging technologies to ALL levels of learners to prepare them for the 21st Century. 	Local, IMA	CFO, Technology Director	On going
		Local, IMA	CFO, Technology Director	On going
		Local, IMA	CFO, Technology Director	On going
		Local, IMA	CFO, Technology Director	On going
		Local, IMA	CFO, Technology Director	On going
		Local, IMA	CFO, Technology Director	On going

Goal VI: MFISD will provide a positive climate and safe educational environment that supports student achievement and promotes an atmosphere of cooperation and teamwork.

Performance Objective: MFISD will promote a collaborative culture with all stakeholders in order to ensure student success for all students.

Formative Evaluations: Written plans in place, training agendas, parent feedback

Summative Evaluations: Student discipline data; safety audit(s); teacher, parent and student surveys

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> • MFISD will cultivate a culture of working together to achieve our collective purpose of learning through scheduled outreach events and meetings. • MFISD will provide training to educate all stakeholders about the school safety and emergency programs including training school and district staff to approach unauthorized or unidentified school visitors to redirect them to register at school or office front desk. • MFISD will continue and improve use of the Internet safety curriculum including cyber bullying. • MFISD will provide guidance and training to teachers to proactively recognize and address bullying. • MFISD will implement adopted policies, plans, and procedures for After Action Reviews and corrective action plans following an exercise/drill or incident. 	<p>Mission Statement</p> <p>MFISD Emergency Plan</p> <p>NetSmarts Curriculum</p> <p>MFISD Guidance</p> <p>Local</p>	<p>All</p> <p>Director of Safety and Risk Management</p> <p>Principal, Director of Safety and Risk Management</p> <p>Principal, Director of Safety and Risk Management and Guidance</p> <p>Principal, Director of Safety and Risk Management</p>	<p>On-going</p> <p>On-going</p> <p>Aug, 2013</p> <p>Aug, 2013</p> <p>June, 2013</p>

Goal VII: Marble Falls ISD will provide high quality extracurricular UIL programs that are designed to encourage a high percentage of student involvement.

Performance Objective: MFISD will increase the number of students involved in all extracurricular events.

Formative Evaluations: Number of students participating in various events at all levels; number of teams being utilized at the secondary level

Summative Evaluations: UIL participation numbers at every level

√	STRATEGIES	RESOURCES	PERSON(S) RESPONSIBLE	TIMELINES
	<ul style="list-style-type: none"> • MFISD will allocate resources and staffing to meet student needs. • MFISD will encourage student involvement in all extracurricular activities. • MFISD will optimize time and structure to share UIL academic activities and ensure consistency with all campuses. • MFISD will expose all students to various UIL activities on multiple platforms including classroom activities. • MFISD will host district wide UIL coordinators meetings in order to share best practices and evaluate the effectiveness of these activities. 	<p>Local</p> <p>Local</p> <p>Campus</p> <p>Local</p> <p>Local</p>	<p>Principal, Campus Coordinator</p> <p>Principal, Campus Coordinator</p> <p>Teachers</p> <p>Principal, Campus Coordinator</p> <p>Campus Coordinators</p>	<p>Aug. 2013</p> <p>Aug. 2013</p> <p>2013-2014 SC</p> <p>September 2013</p> <p>Sept, January, May</p>

Marble Falls ISD – Shared Vision

Learning as Our Fundamental Purpose – We acknowledge that the fundamental purpose of our school is to help all students achieve high levels of learning, and therefore, we are willing to examine all of our practices in light of their impact on learning. The priorities for our shared vision will include the following (Dufour, R.; Marzano, R., 2011)

- Continued development and implementation of TEKS based formative assessments on prioritized TEKS and SE at least three times a year.
- Every teacher will write the TEKS and SE verbiage on the board. Keep original language. This provides the basis for building academic vocabulary that is aligned K-12.
- Use CScope, Kilgo and FCP documents to plan curriculum, examples include YAG, VAD, IFD and FCP Notebook.
- Students can articulate the learning objective in relation to the posted SE?
- Every student will have a voice within the lesson cycle.
- Instruction aligns to the contextual level of state assessment.

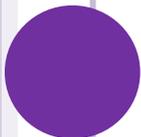
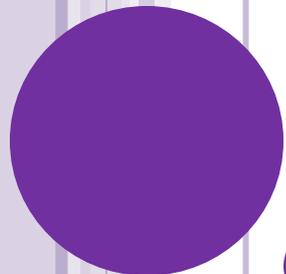
Building a Collaborative Culture Through High-Performing Teams – We are committed to working together to achieve our collective purpose of learning for all students. We will cultivate a collaborative culture through the development of high performing teams. The priorities for our shared vision will include the following (Dufour, Marzano, R. 2011):

- Every campus will provide opportunities for leadership and teacher collaboration within the school day and year on a regular basis.
- Every campus will provide collaborative team protocols that focus on what students must learn, gather evidence of student learning, analyze the evidence, adjust the instructional delivery across all team members.
- Campus administrative teams will actively participate in collaborative team meetings.

Focus on Results – We assess our effectiveness on the basis of results rather than intentions. Individuals, teams, and schools seek results rather than intentions. Individuals, teams, and schools seek relevant data and information and use that information to promote continuous improvement. The priorities for our shared vision will include the following (Dufour, Marzano, R. 2011):

- Every campus will create a data wall associated with discipline, attendance, TBA, and historical state assessments. The data wall will be displayed in a common area for teachers to use during collaborative time and updated continuously throughout the year.
- Information taken from relevant data will drive instruction, spiraled TEKS/ SE's, and the R.T.I processes.
- All campuses will participate in the Data Talk model led by the Academic Programs Department.
- Student grades are an indicator of mastery of Student Expectations (SE).



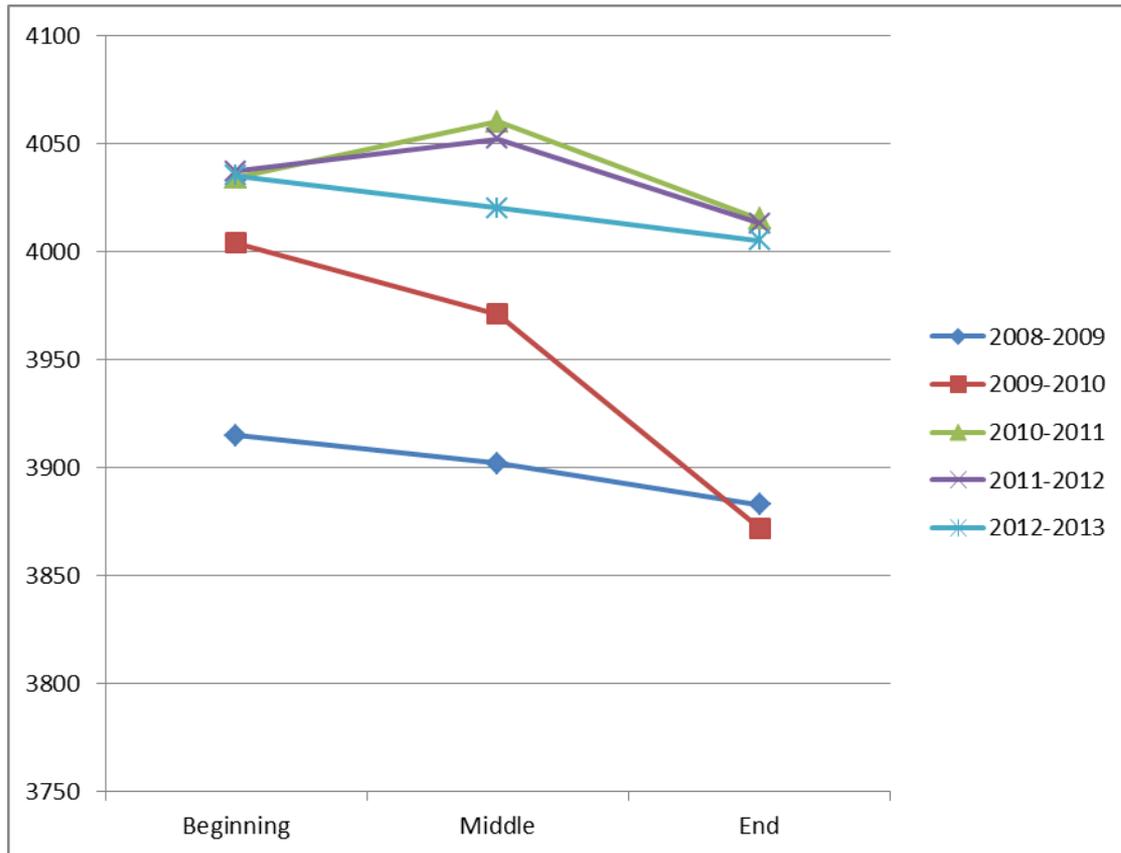


EARLY END OF YEAR PROJECTIONS

May 13, 2013

Enrollment Trend

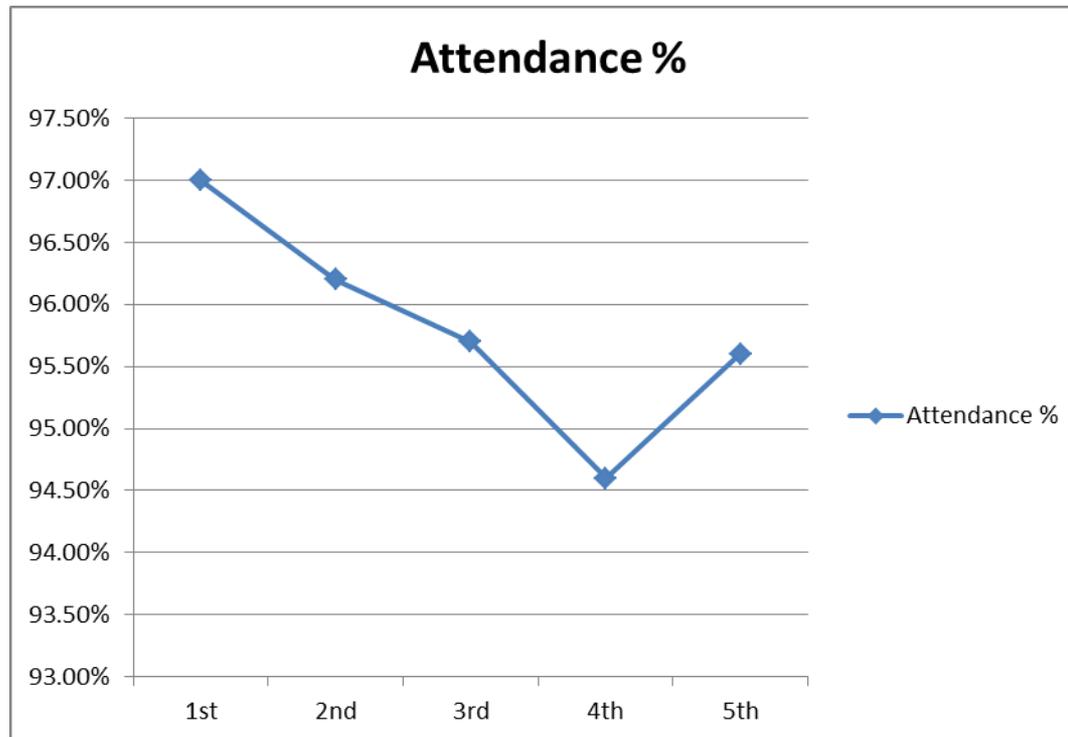
Year	Beginning	Middle	End
2008-2009	3915	3902	3883
2009-2010	4004	3971	3872
2010-2011	4034	4060	4015
2011-2012	4037	4052	4013
2012-2013	4035	4020	4005



Attendance Trend

6 wk period Attendance %

1st	97.00%
2nd	96.20%
3rd	95.70%
4th	94.60%
5th	95.60%



ADA COMPARISON

ADA



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Marble Falls ISD
Early End of Year Projection
As Of April 30, 2013

Revenues:

Object	Description	Projection	Budget	Difference
5700	Local Revenues	31,593,420.86	31,373,939.00	219,481.86
5800	State Revenues	5,002,507.00	5,006,153.00	(3,646.00)
5900	Federal Revenues	441,777.15	410,000.00	31,777.15
	Total Revenues	37,037,705.01	36,790,092.00	

Expenditures:

Function	Description	Projection	Budget	Difference
11	Instruction	17,099,234.09	17,172,798.00	73,563.91
12	Library and Media	440,201.91	487,309.49	47,107.58
13	Curriculum and Staff Development	172,933.81	257,452.86	84,519.05
21	Instructional Leadership	638,043.06	656,931.71	18,888.66
23	School Leadership	1,994,144.70	2,054,375.48	60,230.78
31	Guidance and Counseling	1,051,567.42	1,054,873.01	3,305.59
33	Health Services	361,121.01	364,042.77	2,921.77
34	Pupil Transportation	1,548,086.58	1,755,291.84	207,205.26
36	Co-Curricular and Extra-Curricular	1,382,000.00	1,382,414.46	414.46
41	General Administration	1,273,475.57	1,283,074.34	9,598.77
51	Plant Maintenance and Operations	3,871,641.25	3,902,563.56	30,922.31
52	Security and Monitoring Services	59,846.52	77,118.90	17,272.38
53	Data Processing (Technology)	1,058,876.15	957,957.17	(100,918.98)
61	Community Services	69,678.73	52,789.71	(16,889.02)
81	Facilities Acquisition and Construction	70,000.00	42,760.00	(27,240.00)
91	Intergovernmental (Chapter 41)	4,395,035.00	4,418,176.00	23,141.00
99	Other Intergovern. (Tax Appr & Collection)	686,614.00	686,614.00	-
	Total Expenditures	36,172,499.78	36,606,543.30	
	Projected Net "Income"	865,205.23	183,548.70	

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TOTALS

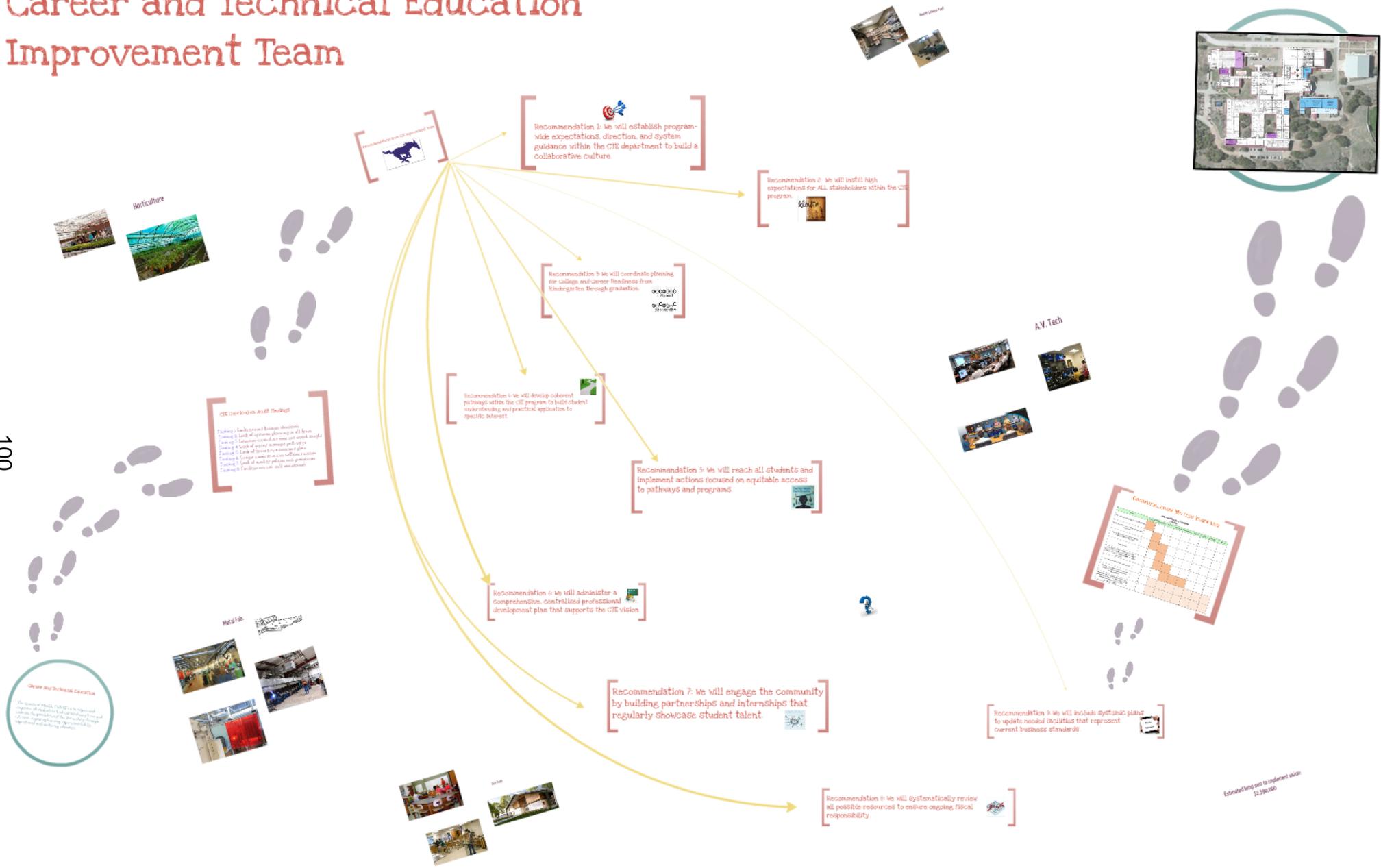
○ Security	\$255,538
○ Transportation	\$214,500
○ Campus FF&E	<u>\$151,761</u>
○ Total	\$621,799

Total Projected Surplus	\$865,205
Total of Projects	<u>\$621,799</u>
Remaining Surplus	\$243,406



Career and Technical Education Improvement Team

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Career and Technical Education Improvement Team



Horticulture



Recommendation 1: We will establish wide expectations, direction, and guidance within the CTE department to foster a collaborative culture.

Recommendation 3: We will coordinate for College and Career Readiness from kindergarten through graduation.

Career and Technical Education

The mission of Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

CTE Curriculum Audit Findings

- Finding 1: Lacks current business standards
- Finding 2: Lack of systemic planning in all facets
- Finding 3: Intended curriculum does not match taught
- Finding 4: Lack of equity amongst pathways
- Finding 5: Lack of formative assessment plan
- Finding 6: Budget needs to ensure sufficient success
- Finding 7: Lack of quality policies and procedures
- Finding 8: Facilities are not well maintained

Recommendations from CTE Improvement Team



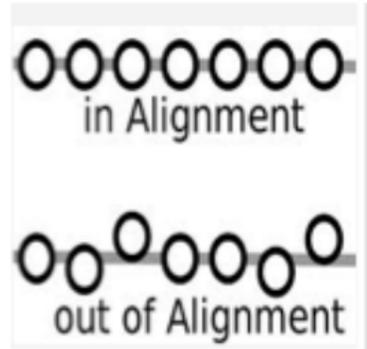


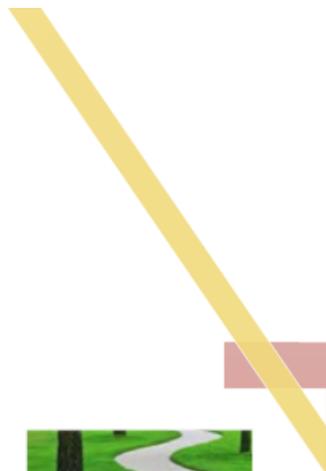
ReCommendation 1: We will establish program-wide expectations, direction, and system guidance within the CTE department to build a collaborative culture.

Recommendation 2: We will instill high expectations for ALL stakeholders within the CTE program.



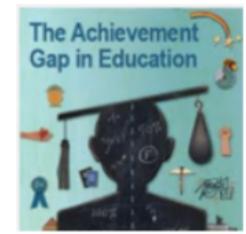
Recommendation 3: We will coordinate planning for College and Career Readiness from kindergarten through graduation.





Recommendation 4: We will develop coherent pathways within the CTE program to build student understanding and practical application to specific interest.

Recommendation 5: We will reach all students and implement actions focused on equitable access to pathways and programs.



Recommendation 6: We will administer a comprehensive, centralized professional development plan that supports the CTE vision.



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Recommendation 7: We will engage the community by building partnerships and internships that regularly showcase student talent.





Recommendation 8: We will systematically review all possible resources to ensure ongoing fiscal responsibility.



Recommendation 9: We will include systemic plans to update needed facilities that represent current business standards.



CONSIDERATIONS MOVING FORWARD

Career and Technical Education Timeline

Activity	Spring 13	Summer 13	Fall 13	Spring 14	Summer 14	Fall 14	Spring 15	Summer 15	Fall 15
CTE Improvement team report w/ recommendations									
District committee outlines CTE architecture needs assessments									
Develop, document, and implement coherent sequences within the CTE program									
Bond Election									
Develop and implement coordinated planning processes that produce an action plan for College and Career Readiness from kindergarten through graduation.									
Launch new program vision and implementation									
Develop, implement, monitor and assess a comprehensive, centralized professional development plan									
Engage the community by building partnerships and internships that service the needs associated with relevant products at various times throughout the year.									

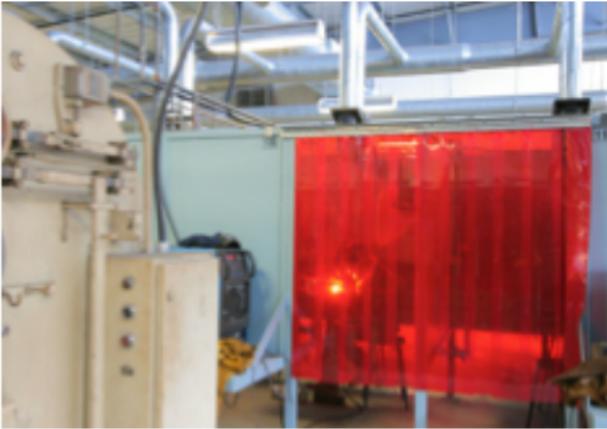
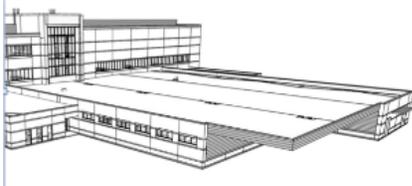




Horticulture



Metal Fab.



Health Science Tech





Vet Tech



A.V. Tech



Estimated lump sum to implement vision:
\$2,390,000



MFISD Technology Committee
Recommended Technology Vision

We will...

Execute the nine key implementation factors outlined in Project Red.

Result Statement:

1. Technology will be integrated into every intervention class period.
2. MFISD leaders will provide time for teacher professional learning and collaboration at least monthly.
3. Students will use technology daily for online collaboration.
4. Technology will be integrated into core curriculum weekly or more frequently.
5. Online formative assessments will be administered at least weekly.
6. MFISD will lower student-computer ratios to 1:1 to improve educational success.
7. Virtual field trips will be utilized at least monthly.
8. Students will use search engines daily.
9. Principals will be trained in teacher buy-in, best practices, and technology-transformed learning.

We will...

Empower teachers with relevant, personalized training that will ensure innovative integration of 21st century technology.

Result Statement:

1. Staff development will be provided to all staff prior to deployment of technology.
2. Staff development will be embedded throughout the school day and continually provided.
3. Staff development will meet the needs and skill level of staff and will be focused on improving student instruction.
4. Staff development will focus on delivering instruction to state standards.
5. Staff development will occur on a variety of platforms.

We will...

Provide relevant, engaging technologies to ALL levels of learners to prepare them for the 21st Century.

Result Statement:

1. Elementary campuses will focus on deploying a variety of technologies that maximize student engagement in order to provide meaningful instruction.
2. Secondary campuses will focus on a 1:1 deployment that allows for maximum student productivity.
3. MFISD will explore partnerships with students, parents, and the community to embrace a “Bring Your Own Device” environment.
4. MFISD will strive to provide the staff with emerging technology that enhances student engagement in order to provide meaningful instruction.

MFISD Technology Committee
Recommended Technology Vision

We will...

Continually evaluate our technology needs, strategies, and vision through internal and external sources.

Result Statement:

1. MFISD will review and appropriately adjust present technology policies to ensure alignment with the district vision.
2. MFISD will continually evaluate the effectiveness and adjust the implementation of innovative technologies using a variety of methods including but not limited to: daily observations, online surveys, STaR Chart, personal interviews, and committee feedback.
3. MFISD will explore partnerships and collaborate with innovative 21st Century external providers.
4. MFISD will explore all available funding sources for enhancing technology.

We will...

Implement innovative technology to develop engaging learning experiences in order to provide meaningful instruction.

Result Statement:

1. MFISD will deploy technologies that meet the needs of staff in delivering instruction.
2. Instructional Technology Specialist will partner with staff to develop quality tech rich lessons.
3. MFISD will explore and provide digital instructional resources at all levels.

We will...

Ensure the technology infrastructure will support current and future needs.

Result Statement:

1. MFISD will ensure a robust wireless network that supports a digital environment across the district.
2. MFISD will provide an infrastructure to accommodate multiple platforms.
3. MFISD will ensure staffing levels are appropriate to meet the technology needs of the district.
4. MFISD will explore community partnerships to expand connectivity outside the traditional school day.
5. Infrastructure decisions will be determined by current needs and influenced by future trends in educational technology.

TECHNOLOGY COMMITTEE

VISION RECOMMENDATION

May 20, 2013

REVIEW OF PROCESS

- Broad based committee: parents, staff, board members
- Conducted six meetings
 - ❖ Examined our purpose
 - ❖ Reviewed current technology assets
 - ❖ Interviewed students and staff
 - ❖ Explored current research and digital textbook materials
 - ❖ Developed “We will...” statements
 - ❖ Developed result statements

STRUCTURE OF THE VISION

- Six “We Will” statements
- Three to nine result statements

WE WILL...

EXECUTE THE NINE KEY IMPLEMENTATION FACTORS OUTLINED IN PROJECT RED

Result Statement:

- ⦿ **Technology will be integrated into every intervention class period.**
- ⦿ **MFISD leaders will provide time for teacher professional learning and collaboration at least monthly.**
- ⦿ **Students will use technology daily for online collaboration.**
- ⦿ **Technology will be integrated into core curriculum weekly or more frequently.**
- ⦿ **Online formative assessments will be administered at least weekly.**
- ⦿ **MFISD will lower student-computer ratios to 1:1 to improve educational success.**
- ⦿ **Virtual field trips will be utilized at least monthly.**
- ⦿ **Students will use search engines daily.**
- ⦿ **Principals will be trained in teacher buy-in, best practices, and technology-transformed learning.**

WE WILL...

EMPOWER TEACHERS WITH RELEVANT, PERSONALIZED TRAINING THAT WILL ENSURE INNOVATIVE INTEGRATION OF 21ST CENTURY TECHNOLOGY.

Result Statement:

- Staff development will be provided to all staff prior to deployment of technology.
- Staff development will be embedded throughout the school day and continually provided.
- Staff development will meet the needs and skill level of staff and will be focused on improving student instruction.
- Staff development will focus on delivering instruction to state standards.
- Staff development will occur on a variety of platforms.

WE WILL...

PROVIDE RELEVANT, ENGAGING TECHNOLOGIES TO ALL LEVELS OF LEARNERS TO PREPARE THEM FOR THE 21ST CENTURY.

Result Statement:

- Elementary campuses will focus on deploying a variety of technologies that maximize student engagement in order to provide meaningful instruction.
- Secondary campuses will focus on a 1:1 deployment that allows for maximum student productivity.
- MFISD will explore partnerships with students, parents, and the community to embrace a “Bring Your Own Device” environment.
- MFISD will strive to provide the staff with emerging technology that enhances student engagement in order to provide meaningful instruction.

WE WILL...

CONTINUALLY EVALUATE OUR TECHNOLOGY NEEDS, STRATEGIES,
AND VISION THROUGH INTERNAL AND EXTERNAL SOURCES.

Result Statement:

- MFISD will review and appropriately adjust present technology policies to ensure alignment with the district vision.
- MFISD will continually evaluate the effectiveness and adjust the implementation of innovative technologies using a variety of methods including but not limited to: daily observations, online surveys, STaR Chart, personal interviews, and committee feedback.
- MFISD will explore partnerships and collaborate with innovative 21st Century external providers.
- MFISD will explore all available funding sources for enhancing technology.

WE WILL...

IMPLEMENT INNOVATIVE TECHNOLOGY TO
DEVELOP ENGAGING LEARNING EXPERIENCES IN
ORDER TO PROVIDE MEANINGFUL INSTRUCTION.

Result Statement:

- MFISD will deploy technologies that meet the needs of staff in delivering instruction.
- Instructional Technology Specialist will partner with staff to develop quality tech rich lessons.
- MFISD will explore and provide digital instructional resources at all levels.

WE WILL...

ENSURE THE TECHNOLOGY INFRASTRUCTURE
WILL SUPPORT CURRENT AND FUTURE NEEDS.

Result Statement:

- MFISD will ensure a robust wireless network that supports a digital environment across the district.
- MFISD will provide an infrastructure to accommodate multiple platforms.
- MFISD will ensure staffing levels are appropriate to meet the technology needs of the district.
- MFISD will explore community partnerships to expand connectivity outside the traditional school day.
- Infrastructure decisions will be determined by current needs and influenced by future trends in educational technology.

ESTIMATED FINANCIAL COMMITMENT

\$3.3 - \$3.5 Million



Marble Falls High School

School Bell Schedule for 2013–2014

History of MFHS Bell Schedules

▶ 2010–2011

Block Schedule (A/B); teachers taught 6/8 class pds;
conference period every day

▶ 2011–2012

Block Schedule; teachers taught 7/8 class pds;
conference period every other day (financial constraints)

▶ 2012–2013

Modified Block Schedule; teach 7/8 periods; some
teachers with conference every day and some with
conference every other day

MFHS Bell Schedule Review 2012-2013

- ▶ Inequity caused with combination of traditional & block periods in instruction (difficult for classes to stay aligned)
- ▶ Research shows that a majority of HS students are able to retain learning through daily contact (especially low SES students)
- ▶ Several teachers discussed with the principal their dislike for the schedule and wanted to change at semester
- ▶ Change did not occur during the semester, but input was gathered from staff through discussions (1 / 30) and a survey (2 / 15)

MFHS Bell Schedule Results

- ▶ Continue with bell schedule **NO (50 to 5)**
- ▶ Appropriate number of minutes
45–60 minutes (45 to 10)
- ▶ Tutorial Time built into day **YES—25; Don't Know—17**
- ▶ Late Start/Early Release **YES (40 to 15)**

Outcomes

- ▶ Majority does not want to be on the current schedule
- ▶ Majority of teachers believe 45–60 minutes is appropriate amount of instructional time for lesson
- ▶ Majority of teachers agree for late start time for PLCs
- ▶ Teachers need a conference period daily

Marble Falls High School

Proposed Bell Schedule 2013-2014

1 st Period	8:30 – 9:16 AM
2 nd Period	9:21 – 10:07 AM
3 rd Period	10:12 – 10:58 AM
4 th Period	11:03 – 11:49 AM
5 th Period “A” Class <i>A Lunch</i>	12:24 – 1:16 PM <i>11:49 AM – 12:19 PM</i>
5 th Period “B” Class <i>B Lunch</i>	11:54 – 12:46 PM <i>12:46 – 1:16 PM</i>
6 th Period	1:21 – 2:08 PM
7 th Period	2:13 – 2:59 PM
8 th Period	3:04 – 3:50 PM

TO: Board of Trustees
Dr. Rob O'Connor, Superintendent

FROM: Vicki Crouse, Human Resources Manager

DATE: May 20, 2013

RE: PERSONNEL

Recommendations for 2013-2014 school year

Marble Falls High School

Alexandria Hampton Assistant Principal replacing Marcia Back

Falls/EPIC

Monty Blaylock Behavior Specialist new position
 Chess Long Social Studies replacing Toby Fletcher

Marble Falls Middle School

Michelle Dykstra 8th Language Arts replacing Karman Tindell

Highland Lakes Elementary

Eleborea Rios 1st grade replacing D'Ann Ross
 Teresa Marchuk Kindergarten replacing Neesha Leon

Marble Falls Elementary

Brittany Alaniz 3rd grade replacing Diane Arredondo
 Evia Ballard 2nd grade replacing Brooke Gentry
 Theresa Rios 2nd grade replacing Carla Duggins
 Tara Stannard Kindergarten replacing Michelle Northam

Spicewood Elementary

Colton Clark 4th grade LA/SS replacing Jamie Horn
 Kaznie Clark 2nd grade replacing Courtney Gatton

FOR YOUR INFORMATION ONLY

RESIGNATIONS

PROFESSIONAL

Marble Falls High School

Sheldon Gandy PE/Coach relocating effective 06.01.13
 John Klein Assistant Principal retiring effective 06.26.13

RECOMMENDATION FORM TEACHER AND PROFESSIONAL EMPLOYEES

Name: **Alexandria Hampton** Assignment: **Assistant Principal**

New position _____ OR replacement for: **Marcia Back**

Background information to the board:

Degree held: **Masters in Education** College/University: **Concordia University**
Bachelor in Science **Southwest Texas State**

Years of experience: **3** Is this person fully certified in Texas: **yes**

Does this person meet NCLB highly qualified for this position: **This position is not required to meet highly qualified.**

Brief background on candidate:

Received her Bachelor's Degree from Texas State University. She served as Girls' Athletic Coordinator and Wellness Department Chair at McNeil High School before becoming an Assistant Principal there. She has been a guest speaker at several curriculum and athletic conventions and workshops in the state.

References and their comments:

Name: **Lee Penland** Title: **Athletic Coordinator, McNeil High School**
"Good Worker, Team Player". "Allie took over as Girls' Athletic Coordinator and to deal with some difficult issues which she did a great job with. I would hire her if given the opportunity."

Name: **Robert Wilcox** Title: **Athletic Director, Kingsville ISD**
"I worked very closely with Allie at McNeil high school. She is a very hard worker. You can't go wrong with her as your selection. She is very much a team player and I would hire her in an instant if given the chance."

Name: **Albert Perez** Title: **Assistant Principal, McNeil High School**
"I have worked with Allie for 7 years and I can't say enough good things about her. She is a top notch AP. She has a wonderful rapport with students, faculty and the community. She is always willing to go above and beyond. Our loss is MFHS' gain and we would rehire her at any time in the future."

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Michelle Dykstra**

Grade/Subject area assignments: 8 Language Arts

Coaching or other assignments: N/A

Replacement for: Karman Tindell

Background information to the board:

Degree held: BS

College/University: University of Texas

Years of experience: 0

Is this person fully certified in Texas: No, anticipated May 2013.

Does this person meet NCLB highly qualified for this position: YES

How does this person meet highly qualified? Ms. Dykstra has passed the TeXes Exam for English Language Arts and Reading 8-12.

Brief background on candidate:

Michelle Dykstra is going to be a great addition to the middle school language arts department. She is a graduate of MFHS and is excited to be coming back to teach in Marble Falls. She is a team player who will collaborate with staff in planning lessons that will focus on learning. She already has an understanding of the importance of teaching to contextual level of the TEKS/SE's. Michelle is organized, a team player and has excellent professional rapport with students. She will be a great addition to the middle school.

References and their comments:

Name: Lee Bergen

Title: ELAR Teacher, Westlake High School

Michelle student taught under my supervision at Westlake HS. Michelle is an excellent teacher who will be strong addition to your campus because she is ambitious and a dedicated instructor. She understands the rigor and challenges of managing a classroom and is prepared for each class. She is highly organized, pays attention to detail, and wants to improve and learn. She puts in extra time to tutor before and after school and allowed students opportunities to improve their skills.

Name: Gretchen Polnac

Title: UT Clinical Associate Professor

Michelle is intuitive, yet prepared. She is inclusive, sensitive and determined. Her lesson planning is impeccable. Her lessons are focused on specific learning targets that challenged and inspired students to do their best work. She will be a great addition to your staff.

Name: John Schumacher

June 14, 2012

Principal/Administrator's

Date:



5-16-13

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Teresa Marchuk**

Grade area assignments: **Kinder**

New position _____ OR replacement for: **Neesha Leon (resignation)**

Background information to the board:

Degree held: **BS**

College/University: **Southwest Texas University**

Years of experience: **10** Is this person fully certified in Texas (yes or no): **Yes**

Does this person meet NCLB highly qualified for this position (yes or no): **Yes**

How does this person meet highly qualified? **Teresa has passed her ExCet exam for Early Childhood Education.**

Brief background on candidate: Teresa has served as Librarian at Highland Lakes Elementary for the 2012-13 school year and has been successful in her job responsibilities. She has 5 years experience as a kinder teacher in Round Rock ISD, 2 years experience as a 1st grade teacher in Hutto ISD, and 3 years experience as a 3rd/4th grade teacher in Llano ISD. Teresa has served on a variety of campus and district committees and as a kinder team leader.

References and their comments:

Name: **Michael Pittard**

Title: **Principal-Highland Lakes Elementary**

- brings energy and enthusiasm to students
- effective in management and organization of Library for student needs
- effective in communication and passion for student success
- collaborative with ideas and understanding of student needs

Michael Pittard

May 15, 2013

Principal/Administrator's signature

Date



Central Office Administrator's signature

5-16-13
Date

Name: Nannette Roberts

Title: 3rd Grade Teacher

Brittany has a wonderful rapport with the students and other staff members. She is self-motivated, exhibits insightful classroom management and interacts well within the classroom. She has a natural ability to connect with the students while teaching simple or advanced concepts. She has excellent written and verbal communication skills and is extremely organized, reliable and computer literate. Brittany can work independently and is able to follow through to ensure that the job gets done. She accomplishes her tasks with great initiative and with a very positive attitude.

Bruce Peckover

5/8/13

Principal/Administrator's signature

Date



5-16-13

Central Office Administrator's signature

Date

She also volunteered to attend all staff meeting and trainings to stay informed for her students prior to being offered a longer term position.

Bruce Peckover

May 3, 2013

Principal/Administrator's signature

Date



5-16-13

Central Office Administrator's signature

Date

Name: Stacy Heintz

Title: 1st Grade Teacher

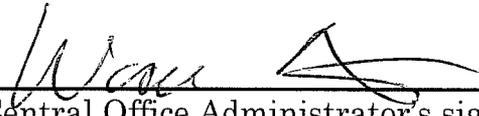
It is my pleasure to recommend Teresa Rios for a teaching position. I have had the opportunity to work side by side with Teresa this year as my Tech Teach Student Teacher. Her work ethic is outstanding. She is very dedicated and compassionate with all the students. I highly recommend her for a teaching position.

Bruce Peckover

5/8/13

Principal/Administrator's signature

Date



Central Office Administrator's signature

5-16-13

Date

Bruce Peckover

May 3, 2013

Principal/Administrator's signature

Date



5-16-13

Central Office Administrator's signature

Date

June 1, 2012

To: Dr. Rob O'Connor
From: John Klein

Dr. O'Connor,

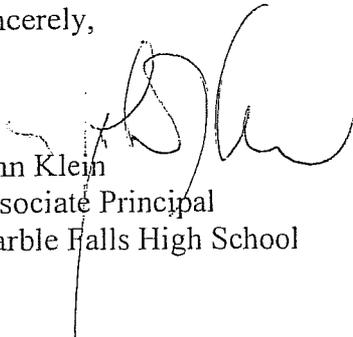
This letter is to serve as notification of my intent to retire effective end of school year 2013.

I would like to be eligible for any early retirement package which may be offered prior to that date.

As stated above, my intent is to work the entire school year through May of 2013. However if my declining health (Right Knee Replacement) makes this impossible I would possibly need to take a medical leave of absence in April and use my state and local sick days to end the remainder of my contract.

Thank you again for your patience with me and my plans for the future.

Sincerely,



John Klein
Associate Principal
Marble Falls High School



Accepted
Rob O'Connor
5-25-12

April 15, 2013

To Whom It May Concern,

At the end of this school year I will be relocating with my family to Midland, Texas. Therefore, I will not be returning next year. I'm sad to have to leave my home of the last 17 years, but I look forward to the new adventure that is ahead of me. Thank you for the opportunity to work for Marble Falls ISD. It has been a great 5 years!

Sincerely,

Holley Gray

Holley Gray

Kell Brown

Accepted
W-~~X~~
4-17-13

Accepted
4-15-13
MRO

Received
4/15/13
ME

MRO
4-15-13
VC

April 26, 2013

Dear Sir:

After twenty three years teaching in the Marble Falls ISD, I hereby submit my resignation in order to retire from teaching effective May 31, 2013.

I would like to let you know that I appreciate the many opportunities that the district provided for me. I have grown as a teacher, a parent, and an individual during my time as a teacher. I have seen many changes in the pre-k department during this time. I hope and pray that Marble Falls will continue to see the need for a strong program that will allow the less fortunate young students of our district to obtain a firm basis for a lifelong love of learning .

Thank you,

Karen Burns

Karen Burns

*Accepted
W. [Signature]
5-2-13*

*Accepted
[Signature]
4-26-13*

Handwritten notes in bottom right corner, possibly including a date like 5-2-13.

April 16, 2013

I am retiring at the end of the 2012 - 2013 school year. I have made the decision to retire earlier than I planned because of, what I believe is, the deplorable state of public education in Texas. I think that the TEKS "Gods" are not good for the education of elementary children. They are developmentally inappropriate. The TEKS requirements are ridiculous because we are trying to teach kids too much, so they actually learn less.

I can't say anything good comes out of the state test. I am not against testing, but the state of Texas has gone too far, requiring too much too soon. Children are human beings, with specific needs at different ages. I teach 10 year old children, not adults. The days prior to test days and actual test days are so incredibly stressful that it cannot be good for the physical or mental health of children.

What has always been a wonderful profession and filled me with a sense of accomplishment and pride has become something that is absolutely no fun. I no longer want to part of a system that is so bad for children. I am lucky that I am old enough and have enough years in the Texas Retirement System to pull full retirement. I know that a lot of teachers do not have that luxury.

Thank you, Marble Falls ISD, for some wonderful years.

Sharon (Sheri) Valentine

Sharon Valentine

*Account
W. [Signature]
4-17-13*

*CEO
Accepted
4-16-13*

*Rec'd HR
4-16-13
VC*