



Learners Today...

Leaders Tomorrow...

*Mustangs
Forever!*

**Marble Falls ISD
Special Meeting**

**Wednesday, August 29, 2012
6:00 PM**

**AGENDA OF SPECIAL MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
WEDNESDAY, AUGUST 29, 2012 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on August 29, 2012, the Board of Trustees of the Marble Falls Independent School District will hold a Special meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the "Consent Agenda" with one vote. Any Trustee may request the removal of an item from the "Consent Agenda" for individual consideration and action.

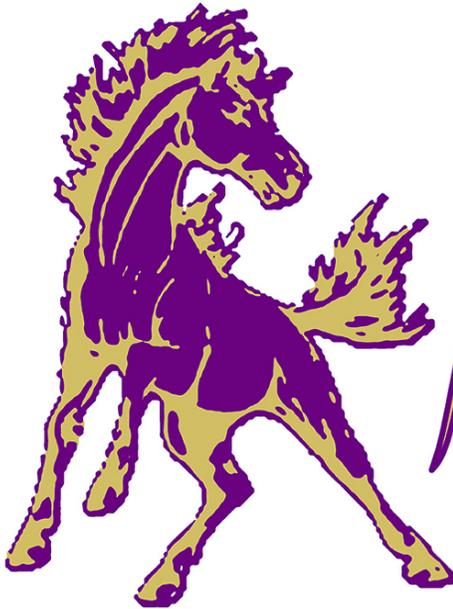
1. Call to Order
Presenter: Rick Edwards, President
2. Roll Call
3. Public Hearing Regarding the 2012-2013 Budget 3
Presenter: Lisa LeMon
4. Discussion and Possible Approval of Budget Amendments 8
Presenter: Lisa LeMon
5. Discussion and Possible Approval of Fund Balance Assignment 11
Presenter: Lisa LeMon
6. Discussion and Possible Approval of 2012-2013 School Year Budget
Presenter: Lisa LeMon
7. Discussion and Possible Approval of National Institute for Excellence in Teaching 12
Teacher Appraisal System for Marble Falls High School
Presenter: Eric Penrod
8. Strategic Plan Update 19
Presenter: Eric Penrod
9. Executive Session
 - A. Discussion of Professional Personnel - Gov't Code Section 551.074
10. Actions Arising from Executive Session
 - A. Possible Approval of Professional Contracts
11. Adjourn

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Rob O'Connor, Superintendent of Schools

2012-13 Proposed Budget



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Dr. Robert E. O'Connor, Superintendent

Board of Trustees

Rick Edwards, President
Kevin Naumann, Vice President
Craig Mabray, Secretary
Mike Savage
Karl Westerman
Tommy Chaney
Kelly Fox, Ph.D.

Revenue & Expenditure Summary
MFISD 2012-2013 Proposed Budget
 August 29, 2012

General Fund

Estimated Revenue

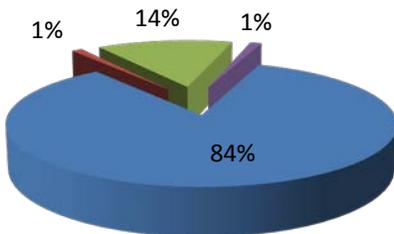
	<u>2012-13</u>	<u>2011-12</u>
Property Tax Revenue	\$ 30,605,562	\$ 29,990,749
Other Local Revenue	375,500	412,100
State Revenue	4,977,378	7,640,504
Federal Revenue	410,000	210,000
Total Estimated Revenue & Other Resources	\$ 36,368,440	\$ 38,253,353

Estimated Expenditures

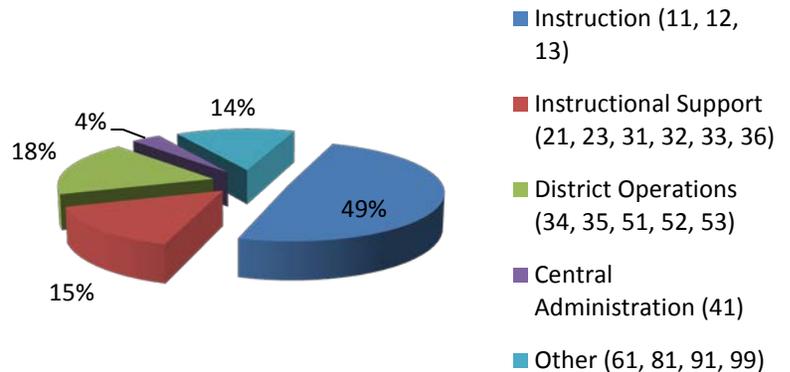
Function		
11- Instruction	\$ 17,436,076	\$ 18,291,995
12- Instructional Resources & Media	486,009	481,185
13- Curriculum & Staff Development	252,218	157,828
21- Instructional Leadership	662,417	594,595
23- School Leadership	2,053,046	2,149,216
31- Guidance, Counseling, & Evaluation	1,056,873	1,104,464
32- Social Work Services	-	-
33- Health Services	361,535	391,701
34- Student Transportation	1,755,292	1,221,779
35- Food Services	-	-
36- Extracurricular Activities	1,382,064	1,332,452
41- General Administration	1,281,989	1,103,630
51- Plant Maintenance & Operations	3,852,700	4,199,368
52- Security & Monitoring Services	77,119	83,082
53- Data Processing Services	957,957	853,583
61- Community Services	52,790	53,341
71- Debt Service	-	-
81- Facilities Acquisition & Construction	-	-
91- Contracted Instructional Services	4,418,176	5,567,564
99- Other Governmental Charges	686,614	667,570
Total Estimated Expenditures	\$ 36,772,875	\$ 38,253,353
Excess Revenue Over Expenditures	\$ (404,435)	\$ -

Estimated Revenue by Source

■ Property Tax Revenue ■ Other Local Revenue
 ■ State Revenue ■ Federal Revenue



Estimated Expenditures by Function



Child Nutrition Fund

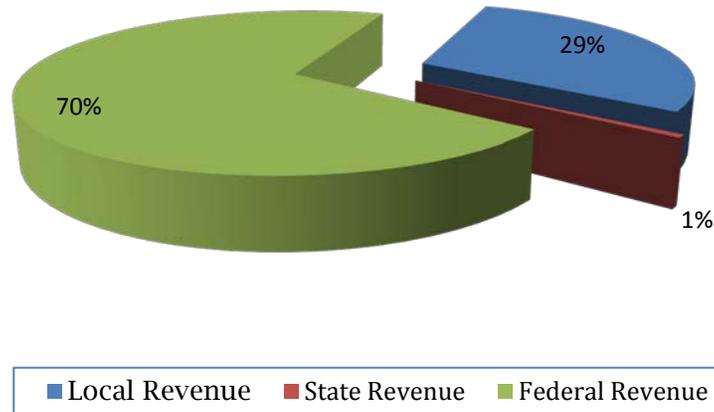
Estimated Revenue

	2012-13	2011-12
Local Revenue	\$ 902,562	\$ 902,562
State Revenue	12,110	12,110
Federal Revenue	1,457,334	1,457,334
Total Estimated Revenue & Other Resources	\$ 2,372,006	\$ 2,372,006

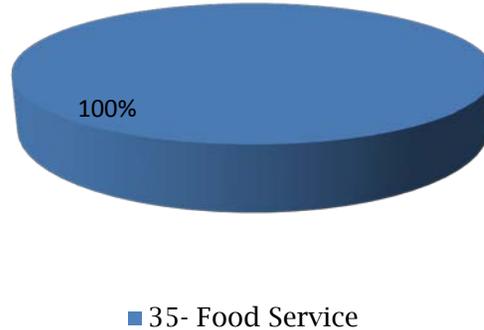
Estimated Expenditures

Function		
35- Food Services	\$ 2,372,006	\$ 2,372,006
Excess Revenue Over Expenditures	\$ -	\$ -

Estimated Revenues by Source



Estimated Expenditures by Function



Debt Service Fund

Estimated Revenue

	<u>2012-13</u>	<u>2011-12</u>
Local Revenue	\$ 7,050,710	\$ 7,050,710
Total Estimated Revenue & Other Resources	\$ 7,050,710	\$ 7,050,710

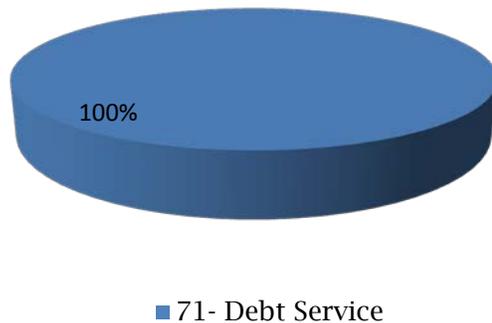
Estimated Expenditures

	<u>2012-13</u>	<u>2011-12</u>
Function		
71 - Debt Service	\$ 6,666,361	\$ 6,666,361
Excess Revenue Over Expenditures	\$ 384,349	\$ 384,349

Estimated Revenue by Source



Estimated Expenditures by Function





Comparison of Tax Bill for Average Residence

	<u>2012-13</u>	<u>2011-12</u>
Average Market Value of Residences	229,155	221,644
Average Taxable Value of Residences	208,996	199,152
Tax Rate	<u>1.280</u>	<u>1.290</u>
Taxes Due on Average Residence	2,675	2,569
Average Tax Bill Increase from 2011-12	<u>106</u>	



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: August 23, 2012

To: Board of Trustees and Dr. O'Connor

From: David Hemond, Accounting Supervisor

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

- 11-00060 Allocate donation for MFHS football program headsets - \$30,000
- 11-00061 Increase budget to cover Chapter 41 payments - \$5,000

MARBLE FALLS ISD
BUDGET AMENDMENT

AUG 21 2012

Batch #: 11-00060		Reason for amendment: Allocate donation for MFHS football program headsets	
Fiscal Year: 2011-12			
Account Number	Account Description		
EXPENDITURES			
1			
2	199-36-6399;04-001-0-91-000	30,000.00	
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE		Debit	Credit
21		Decrease	Increase
22	199-00-5744.00-000-0-00-000		30,000.00
23			
24			
Totals		30,000.00	30,000.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: P Carrington	Reviewed by: <i>Jose Limon</i>
Date: 08/21/12		Date: 08-21-12	Date:
		Entered by:	Date:

MARBLE FALLS ISD
BUDGET AMENDMENT

AUG 23 2012

Batch #: <u>11-00061</u>		Reason for amendment:	
Fiscal Year: 2011-12		To make sure there is enough budget to cover Chapter 41 payments	
Account Number		Account Description	
EXPENDITURES			
1	199-11-6119.00-001-011-000	Professional Payroll	
2	199-91-6224.00-999-099-000	Attendance Credits	5,000.00
3			
4			
5			
6			
7			
8			
9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21			
22			
23			
24			
Totals		5,000.00	5,000.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: Lisa LeMon	Approved by: <i>Lisa LeMon</i>
		Date: 08/23/12	Date: 8-23-12
		Entered by:	Date:

Marble Falls Independent School District

INTEROFFICE MEMORANDUM

Date: August 23, 2012

To: Board of Trustees and Dr. O'Connor

From: Lisa LeMon, Director of Business Operations

Subject: Consider Approval of Fund Balance Assignment

GASB 54 changes our fund balance classifications. Prior to fiscal year 2011, fund balance was classified as "reserved" or "unreserved". The unreserved could be further allocated into designated or undesignated. The new classifications for "designated" is now "assigned".

The Board previously approved some projects that we now know will not be completed by fiscal year end. Therefore, we are requesting that the Board "assign" fund balance in the amount of \$59,000 to allow for the completion of those projects in fiscal year 12-13. The projects that will be completed in 12-13 are the middle school parking lot, the high school weight room air conditioning project and a portion of the A/C controls at Highland Lakes.



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Teacher Advance Program (TAP)

Proposed Appraisal and Evaluation System for Marble Falls HS

Board Presentation

August 29, 2012

TAP's Elements of Success

- Recommending alternative evaluation measure for the High School only
- High School only (TTIPS Requirement)
- Associated focus via
 - Ongoing applied professional growth
 - Instructionally focused accountability

Ongoing Applied Professional Growth

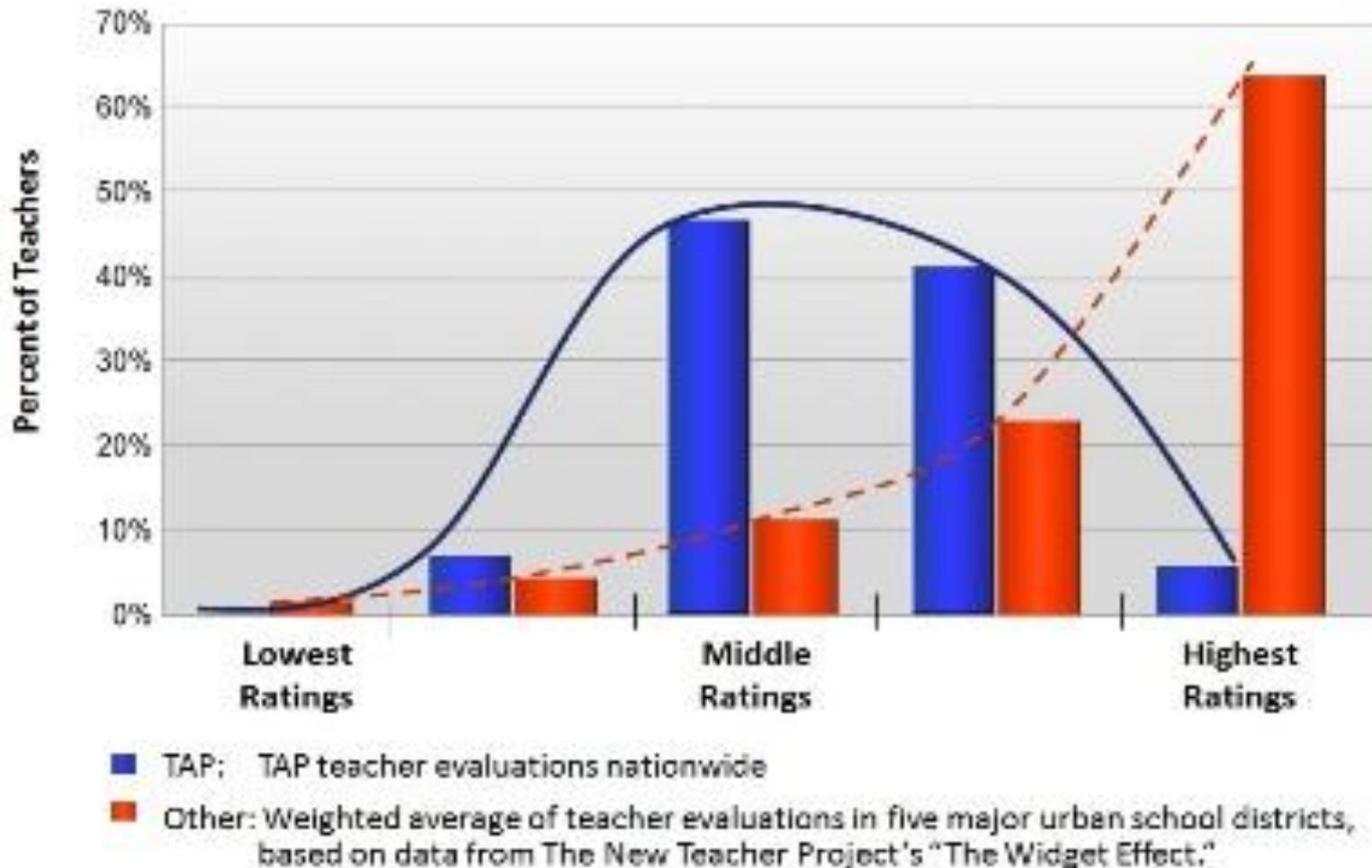
- TAP schools **restructure** their **schedules** to allow teachers to engage in regular, **collaborative**, on-the-job training that focuses on the needs of students.
- Teachers have time **during the school** day to **meet, plan, mentor, learn, and share with their peers** so they can **constantly improve** the quality of their instruction. **TAP schools use data** to target student needs.

Instructionally Focused Accountability

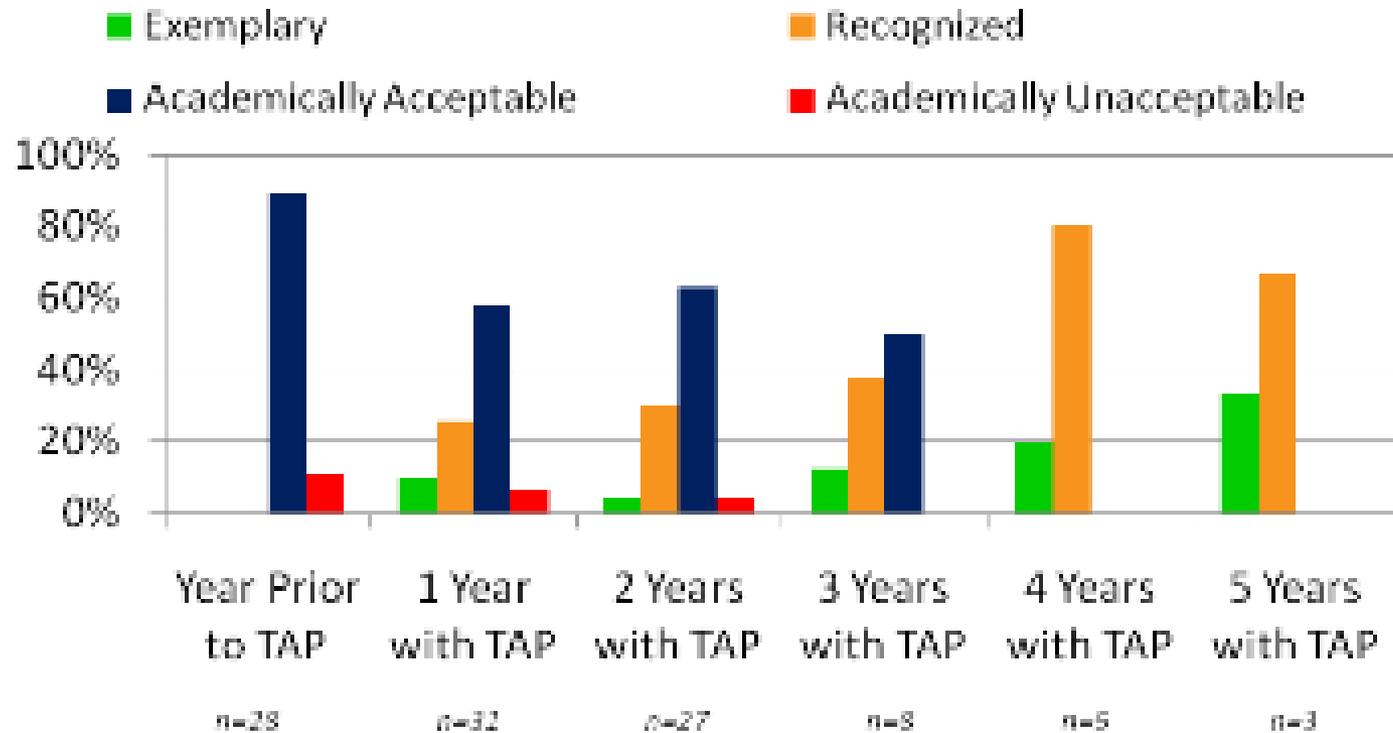
- Teachers are evaluated using the TAP Teaching Skills, Knowledge and Responsibilities Performance Standards that includes 26 indicators measured on a 5 point scale.
- Multiple trained evaluators observe teachers 4 to 6 times per year.
- Some observations are announced and some are unannounced.
- Student learning growth is an important component of TAP evaluations.



TAP Teacher Evaluations vs. Traditional Teacher Evaluations



Texas TAP System State Accountability Rating %s



TAPs Personal Reflections

- More than 92 percent of teachers said that compared to last year, they feel they are a more effective teacher.
- More than 95 percent of teachers said that the TAP skills, knowledge, and responsibility rubrics accurately define what is important in instruction.
- More than 90 percent of teachers indicated that the TAP teacher evaluation system leads to higher student achievement.
- More than 86 percent of teachers said they have had success putting TAP strategies in place in their content areas.
- More than 82 percent said that as a result of TAP, they participate more actively in professional development to improve their performance.

*Marble Falls ISD
2010 - 2015 Strategic Plan*



**Marble Falls ISD Board of Trustees
Approved 6.21.10**

Beliefs

Proposed as the district's fundamental convictions, values and characters

We believe that...

- Safety is paramount.
- Every individual has unique needs and potential.
- Positive self-worth is critical to healthy development.
- Open communication promotes success.
- Relationships are vital.
- Parent and family involvement profoundly influences a child's life.
- Knowledge fosters independence and self-sufficiency.
- Good character traits are essential to a productive society.
- All people are innately responsible for their actions.

Mission

Proposed as the unique purpose for which the school district exists and the specific function it performs

The mission of Marble Falls ISD is to inspire and empower all students to lead extraordinary lives and embrace the possibilities of the 21st century through relevant, engaging learning experiences led by inspirational and nurturing educators.

Objectives

Proposed as the desired and measurable end results for the district

- Every student will achieve extraordinary academic success.
- Every student will actively pursue learning throughout life.
- Every student will exhibit strength of character.
- All students will realize their uniqueness as citizens and contribute to the well being of their community.

Parameters

Proposed as the established guidelines within which the district will accomplish its mission

- *We will* stress safety throughout the district.
- *We will* honor relationships and treat all people with dignity and respect.
- *We will* model and expect impeccable character.
- *We will* be responsible stewards of our resources.
- *We will* practice and promote open communication.
- *We will not* compromise excellence.

Strategies

Proposed as the means of accomplishing the district's objectives

We will...

- Build strong, vital relationships within our diverse communities.
- Embrace innovative applications of technology with primary focus on student immersion.
- Cultivate opportunities for student participation that extend beyond the classroom.
- Ensure all students receive exceptional instruction through inspired learning experiences.
- Promote personal wellness and healthy choices.
- Exemplify strength of character.

Strategy I:

We will build strong, vital relationships within our diverse communities.

Year 1	Year 2/3	Year 4/5	Result Statement
	X		1. Each campus will hold a parent orientation for the school year, scheduled at different dates for elementary, middle school, and high school to accommodate multi-sibling families.
X			2. Campuses will communicate positively and consistently with parents.
			3. Campuses will develop and facilitate a mentorship program that vertically aligns from elementary to high school.
			4. Campuses will establish effective transitional activities.
X			5. Each campus will develop and maintain a volunteer program.
			6. The district will provide a list of community resources available to parents and students.
			7. The district will promote multiculturalism to celebrate our diverse community
			8. The district shall consistently communicate with parents of secondary students in a variety of methods.

Strategy II:

**We will embrace innovative applications of technology
with primary focus on student immersion.**

Year 1	Year 2/3	Year 4/5	Result Statement
			1. Instructional technology policies and procedures will be commensurate with the current demands of the 21st century learner.
X			2. The district filter criteria will be conducive to online learning.
X			3. Specialized training based on individual needs will be provided with the expectation that all staff will be technologically proficient.
			4. A liaison between technology and curriculum will be established by the district in order to ensure effective and consistent use of instructional technology.
	X		5. A campus-based cohort of teachers who excel in technological learning will assist teachers with curriculum integration.
			6. Each student will have the opportunity to participate in an online learning environment.
			7. A student-directed technology showcase will be conducted with participation from each campus.
	X		8. A technical support response system will be established to meet district and campus needs in a timely manner.
	X		9. The district will develop and implement an obsolescence plan addressing technology hardware.

Strategy III:

**We will cultivate opportunities for student participation
that extend beyond the classroom.**

Year 1	Year 2/3	Year 4/5	Result Statement
X			1. The district will actively inform all students and parents about district-wide student participation opportunities.
	X		2. Each campus will establish a parent volunteer program.
			3. Each campus will establish a student mentoring group to encourage student participation.
	X		4. A community service/student participation incentive and recognition program will be developed.
			5. A transportation program will be developed for student participation opportunities.

Strategy IV:

**We will ensure all students receive exceptional instruction
through inspired learning experiences.**

Year 1	Year 2/3	Year 4/5	Result Statement
X			1. Every campus will honor students who achieve excellence.
	X		2. All secondary campuses will have an after-school academic learning environment to allow students opportunities and resources for academic development.
			3. Teachers will use innovative approaches to differentiate instruction in order to meet the needs of their diverse populations.
X			4. Teachers will engage in purposeful professional development opportunities based on our district's strategic plan.
			5. Teachers will provide authentic learning experiences for students using a variety of technologies.
			6. The district will provide a learning environment that supports and challenges all students towards college and career readiness.

Strategy V:

We will promote personal wellness and healthy choices.

Year 1	Year 2/3	Year 4/5	Result Statement
			1. The health curriculum at secondary schools will be strengthened with an emphasis on human sexuality education.
			2. The health curriculum previously purchased at the elementary schools will be implemented.
X			3. Health information, support programs, and in-services for staff will be provided.
X			4. Health and wellness information will be offered for parents and caretakers.
	X		5. Helpful tips, interesting facts, and success stories will be included in the current weekly wellness bulletin.
	X		6. Healthy snack alternatives for the cafeteria will be ensured and encouraged.
	X		7. Food services will provide healthy food options that appeal to consumers.

Strategy VI:

We will exemplify strength of character.

Year 1	Year 2/3	Year 4/5	Result Statement
			1. We will provide multiple opportunities for parents, community, staff and students to model exemplary character by participating in service activities.
			2. We will ensure a uniform and aligned character curriculum to include developmentally appropriate strategies throughout the district.
	X		3. We will establish and recognize a positive culture of exemplary character.
			4. We will establish a character based, organized volunteer program including role models, mentors, and campus monitors.

Strategy VII:

Provide a well-defined plan to promote a safe, secure, respectful, and drug-free environment for students, staff, and the community.

Year 1	Year 2/3	Year 4/5	Result Statement
	X		1. We will investigate and utilize emerging technology to enhance student, staff, and facility safety in the district.
			2. We will provide and support programs, which promote school discipline, school culture, and character development in order to reduce Code of Student Conduct violations.
			3. We will provide appropriate information for school personnel, parents, and community to guide in planning for safe and secure schools.

Cost Analysis
Considerations for Additions to MFISD Budget

Strategy	Year 1	Year 2/3	Year4/5
Strategy 1 (Relationships)	**		
Strategy 2 (Technology)	**		
Strategy 3 (Participation)	**		
Strategy 4 (Instruction)	**		
Strategy 5 (Wellness)	**		
Strategy 6 (Character)	**		

****No additional costs are anticipated above current budget allowances.**