



**Marble Falls ISD
Regular Meeting**

**Monday, August 22, 2011
6:30 PM**

**AGENDA OF REGULAR MEETING
 MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
 BOARD OF TRUSTEES
 MONDAY, AUGUST 22, 2011 – 6:30 PM
 Marble Falls ISD Central Office Community Room, 1800 Colt Circle**

Notice is hereby given that on August 22, 2011, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:30 PM, at the Marble Falls ISD Central Office Community Room, 1800 Colt Circle.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice. The Board will consider and may act on the “Consent Agenda” with one vote. Any Trustee may request the removal of an item from the “Consent Agenda” for individual consideration and action.

1. Call to Order
 Presenter: Rick Edwards, President
2. Roll Call
 Presenter: Rick Edwards
3. Invocation
 Presenter: Karl Westerman
4. Pledge to the Flags
 Presenter: Rick Edwards
5. Public Hearing Regarding the Proposed 2011-2012 Budget and Tax Rate 4
 Presenter: Lisa LeMon
6. Spotlight on Excellence
 Presenter: Rob O'Connor
 - A. Central Administration Business Office
 - B. Curriculum Department
7. Open Forum
8. Consent Agenda 5
 - A. Review and Approval of Minutes 10
 - B. Review of Financial Reports 27
 - C. Budget Amendments 28
 - D. Approval of TASB-initiated Localized Policy Update 90 affecting Local Policies: 338
 BBD: Board Members-Training & Orientation;
 BBI: Board Members - Technology Resources & Electronic Communications;
 CQ - Technology Resources;
 CY - Intellectual Property;
 EFE: Instructional Resources-Copyrighted Material;
 EI: Academic Achievement; EIA: Academic Achievement - Grading/Progress Reports to Parents;
 EIC: Academic Achievement - Class Ranking; EIE: Academic Achievement - Retention & Promotion;
 FMH: Student Activities - Commencement;
 FNC - Student Rights & Responsibilities - Student Conduct;
 FNCE: Student Conduct - Personal Telecommunications/Electronic Devices
 - E. Approval of the Following Revisions to Local Policy:
 EHBB to Comply with the Revised Statewide Plan for G/T;
 DCE regarding Non-Chapter 21 Contracts and;

FFAC regarding Administration of Medicines to Students	
F. Approval of Lawn Maintenance and Pest Control Bids	358
9. Action Items	
A. Discussion and Possible Approval of the 2011-2012 Budget Presenter: Lisa LeMon	360
B. Discussion and Possible Approval of 2011-2012 Tax Rate Presenter: Rob O'Connor	
C. Discussion and Possible Approval of Contract to Equalize Wealth by Purchasing Student Attendance Credits, Option 3 Presenter: Lisa LeMon	366
D. Discussion and Possible Approval of Nominee and Alternate to the TASB Delegate Assembly Presenter: Rob O'Connor	373
10. Superintendent's Report	
A. Presentation of TAKS Tests Results Presenter: Amy Jacobs/Campus Principals	375
B. Drug Testing Report Presenter: Carl Coleman\Allen Roberts	394
C. Discussion of 2011-2012 Meeting Dates Presenter: Rob O'Connor	399
D. TEC Orientation/Legislative Update Workshops Presenter: Rob O'Connor	400
11. Executive Session	
A. Discussion of Security Audit - Gov't Code Secion 551.076 Presenter: Carl Coleman	401
B. Discussion of Personnel - Gov't Code Section 551.074 Presenter: Rob O'Connor	
12. Discussion and Possible Approval of Action Arising from Executive Session Presenter: Rob O'Connor	
A. Approval of Professional Contracts Presenter: Rob O'Connor	
13. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Rob O'Connor, Superintendent of Schools

FINANCE

COMPARISONS

		Audited Data						
Fiscal Year		2007-2008	2008-2009	2009-2010	2010-2011	2010-2011 Actuals As of 7-31-11 and Projected Aug 2011	2011-12 Budgeted Amount	2012-13 Projected
		Actual Amount	Actual Amount	Actual Amount	Adopted Budget			
REVENUES:								
5700	Local and Intermediate Sources	\$ 25,015,050	\$ 28,187,021	\$ 30,113,421	\$ 30,513,200	\$ 30,739,308	30,402,849	\$ 30,402,849
3600	Designated Reserve Fund				373,329			
5800	State Program Revenues	9,793,154	9,824,668	5,709,103	6,707,385	6,986,290	7,640,504	5,708,823
5900	Federal Program Revenues	(1,364)	37,829	121,410	215,000	180,000	210,000	210,000
TOTAL REVENUES		34,806,840	38,049,518	\$ 35,943,934	\$ 37,808,914	\$ 37,905,598	\$ 38,253,353	\$ 36,321,672
EXPENDITURES:								
11	Instruction	16,637,050	18,564,401	18,316,874	18,682,721	17,497,837	18,291,995	17,869,678
12	Instructional Resources & Media Services	463,688	496,607	524,937	523,583	514,827	481,185	477,895
13	Curriculum & Staff Development	191,206	181,653	171,917	164,790	149,626	157,828	157,037
21	Instructional Leadership	685,823	721,095	746,027	754,082	722,751	594,595	590,403
23	School Leadership	1,698,061	1,833,136	2,148,575	2,071,418	1,976,034	2,149,216	2,130,640
31	Guidance, Counseling & Evaluation Services	926,285	999,967	1,178,460	1,082,634	1,105,803	1,104,464	1,092,172
32	Social Work Services	-	-	-	-	-	-	-
33	Health Services	371,301	391,541	373,093	394,333	396,469	391,701	387,631
34	Student Transportation	1,849,993	1,947,146	1,903,077	1,595,362	1,866,799	1,221,779	1,203,122
36	Cocurricular/Extracurricular Activities	1,374,041	1,419,857	1,469,100	1,364,785	1,430,453	1,332,452	1,330,728
41	General Administration	1,050,112	901,353	953,557	1,068,206	1,028,447	1,103,630	1,098,942
51	Plant Maintenance and Operations	4,731,791	5,075,851	4,870,826	5,108,613	4,713,458	4,199,368	4,178,256
52	Security and Monitoring Services	77,490	88,525	79,894	80,465	75,428	83,082	82,875
53	Data Processing Services	925,233	871,462	1,366,164	1,151,214	1,136,495	853,583	849,479
61	Community Services	255,414	287,348	295,548	228,203	125,475	53,341	52,927
71	Debt Service - Principal on Long Term Debt	-	-	-	-	-	-	-
72	Debt Service - Interest on Long Term Debt	-	-	-	-	-	-	-
73	Debt Service - Bond Issuance Cost and Fees	-	-	-	-	-	-	-
81	Capital Outlay	-	-	-	-	-	-	-
91	Contracted Instructional Services	2,382,761	5,162,899	2,754,750	2,861,005	4,096,546	5,567,564	4,643,301
99	Other Intergovernmental Charges	396,736	609,010	656,601	677,500	670,986	667,570	667,570
TOTAL EXPENDITURES		34,016,985	39,551,851	37,809,400	37,808,914	37,507,433	38,253,353	36,812,656
Excess (Deficiency) of Revenues Over(Under) Expenditures		789,855	(1,502,333)	(1,865,466)	-	398,165	-	(490,984)
OTHER FINANCING SOURCES (USES):								
Sale of Real and Personal Property		-	-	-	-	-	-	-
Transfers In		-	-	-	-	-	-	-
Other Resources		-	-	-	-	-	-	-
Transfers Out		-	-	(69,123)	-	-	-	(679,936)
TOTAL OTHER FINANCING SOURCES (USES)		-	-	(69,123)	-	-	-	(679,936)
Net Change in Fund Balance		789,855	(1,502,333)	(1,934,589)	0	398,165	0	(1,170,920)
Fund Balance - September 1 (Beginning)		10,038,227	10,828,082	9,325,750	6,846,303	6,846,303	7,244,468	7,244,468
Prior Period Adjustment		-	-	(544,858)				
Ending Fund Balance - August 31 (Ending)		\$ 10,828,082	\$ 9,325,749	\$ 6,846,303	\$ 6,846,303	7,244,468	7,244,468	6,073,548

Marble Falls Independent School District
Board Meeting Minutes
July 18, 2011

Rick Edwards, President, called this special meeting to order at 7:04 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Craig Mabray, Mike Savage and Karl Westerman. Kevin Naumann arrived at 7:15 p.m.

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent

Members of the Press: Daniel Clifton, The River Cities Tribune and Joe Garcia, Highlander Newspaper

Executive Session:

At 7:04 p.m. the Board adjourned into executive session to discuss personnel issues, specifically to the lone finalist for the position of superintendent (Govt. Code 551.074). The Board reconvened into open session at 7:28 p.m.

Upon a motion by Kevin Naumann, second by Kelly Fox, the Board approved the employment of Dr. Robert (Rob) O'Connor, Jr., as the superintendent of schools.

Adjournment:

Hearing no objection the Board adjourned at 7:38 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls Independent School District
Board Meeting Minutes
July 25, 2011

Rick Edwards, President, called the regular meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Kevin Naumann, Craig Mabray, and Mike Savage.

Board Members Absent: Karl Westerman was absent.

Administrators Present: Jim Boyle, Interim Superintendent, Dr. Rob O'Connor, Incoming Superintendent, Allen Roberts, Amy Jacobs, Leslie Baty, Mary Davidson, John Schumacher, Andy Reddock, Eric Penrod, Susan Maughan, Peggy Little, Cord Woerner, Patti Cryer, and George Hamilton

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Joe Garcia, *The Highlander Newspaper*

Spotlight on Excellence

The Spotlight on Excellence was postponed until the August meeting.

Open Forum:

No patrons asked to be heard.

Consent Agenda

Dr. Kelly Fox made a motion for the Board to approve the consent agenda. Dr. Fox withdrew her motion. Upon a motion by Kelly Fox, second by Kevin Naumann, the Board approved the following items from the consent agenda with the change as indicated to the May 16, 2011 minutes:

- Minutes from previous meeting
Regular – May 16, 2011 reflecting the following correction to the paragraph regarding the Interlocal Agreement with the City of Marble Falls: Upon a motion by Kelly Fox, second by Rick Edwards, the Board approved the inter-local agreement with the City of Marble Falls authorizing the City to negotiate a future agreement with MFISD to discharge treated effluent through a drip irrigation system on District property. This agreement is part of the process required to apply for a permit from the Texas Commission on Environmental Quality.
Special Meetings: May 20, 2011, May 31, 2011, June 15, 2011, June 16, 2011, June 20, 2011 and June 23, 2011
- Resolution to comply with GASB 54 committing \$3,849,300 of the of the general fund balance as follows:

- \$2,500,000 to capital equipment to support the Technology Plan and strategy II in the Strategic Plan, and;
- \$1,349,300 to capital improvement for upgrades at the Transportation Facility, maintenance equipment and vehicles as well as, additional facility upgrade
- Contract with the audit firm, West, Davis & Company, for services for the year ended August 31,2011
- Financial Report as of May 2011
- Budget Amendments as recommended by Accounting Supervisor, Lisa LeMon
- 2011-2012 Teacher Shortage Areas as follows as required by law:
 - Bilingual Education Mathematics
 - Science Spanish as a foreign language
 - Special Education
- 2011-2012 Appraisal Calendar and District PDAS Certified Appraisers
- Award of bid for the student athletic and catastrophic insurance to Bene-Marc for a total premium of \$23,945
- Changes to Election Polling Places – Precinct 19 from the all purpose room in the County Annex building to the courtroom in the same building; and Precinct 21 from the Spicewood Elementary School to the Spicewood Community Center

For: 6

Against: 0

Absent: 1

Action Items

Student Code of Conduct

Upon a motion by Kevin Naumann, second by Mike Savage, the Board approved the 2011-2012 Student Code of Conduct with the following additional statement to be included in the paragraph “*When will the school contact law enforcement about a student’s conduct?*”: Reasonable effort will be made to contact the parents with the exception of cases deemed otherwise by law enforcement agencies.

For: 6

Against: 0

Absent: 1

Price Increase to School Meal Prices

Mary Davidson, Food Services Director, explained that as part of the Healthy, Hunger-Free Kids Act of 2010 and the Child Nutrition Reauthorization Update for school year 2011-12, law now requires school districts to review current paid lunch prices every year. She further explained the new USDA regulations regarding the requirement for districts who participate in the National School Lunch Program to provide the same level of financial support for lunches served to paying students as those eligible for free and reduced lunch. School districts are required to establish an average price for a paid lunch that is not less than the difference between the total Federal reimbursement rate for a free lunch and the total Federal reimbursement rate for a paid lunch.

Upon a motion by Mike Savage, second by Tommy Chaney, the Board approved the following increases to school meal prices:

Adult and Teacher Meal Prices

Breakfast from \$1.10 to \$1.75
Lunch from @.50 to \$3.00
Elementary Student Meal Prices
Breakfast from \$.80 to \$.90
Lunch from \$1.60 to \$1.75
Secondary Student Meal Prices
Breakfast from \$.80 to \$1.00
Lunch from \$1.85 to \$2.00

The motion passed.

For: Tommy Chaney, Rick Edwards, Craig Mabray, Mike Savage
Against: Kevin Naumann, Kelly Fox
Absent: Karl Westerman

Candidate for TASB Board of Directors

Upon a motion by Kevin Naumann, second by Kelly Fox, the Board approved the endorsement of Cynthia Keene, Johnson City ISD Board member, as a candidate for the position of Region XIII Position B, TASB Board of Directors.

For: 6 Against: 0 Absent: 1

Superintendent's Report

Report of Advanced Placement Courses

Eric Penrod, MFHS Principal, reviewed the 5 year school score summary which illustrated by graph the year-over-year change in the percentage of AP students with scores of 3 or higher along with a table that provides the overall total exams, total unique students and both the number and percentage of AP students with one or more scores of 3 or higher. The report further provided subject-specific summary data by year, total exams, total exams by score and mean score. Mr. Penrod informed the Board of the number of students earning the AP Scholar Award in 2011 and the student performance on subject-specific AP Exams for 2011. Amy Jacobs, Assistant Superintendent for Academics, informed the Board of the AP data resources available and reviewed the purpose of the Advanced Academic AP/Pre-AP Improvement Planning Committee which is to address areas of need and establish updated guidelines for the secondary advanced academics program. The committee timeline for implementation is September 2011.

Quarterly Investment Report

Allen Roberts, Assistant Superintendent of Operations, reported the total interest earned of \$36,370.59 and the cash balance of \$23,949,228.59 for quarter ended May 2011.

Burnet Central Appraisal District Review Board Candidate Appointments

Dr. Boyle informed the Board that the Burnet Central Appraisal District was seeking candidates who would be interested in serving on the Appraisal Review Board. The BCAD would be appointing two members to serve a two year term for 2012-2013.

Proposed Agenda Items for Regular June Meeting

Dr. Boyle informed the Board of a special meeting scheduled for August 8, 2011 for the purpose of a budget workshop. He also informed them that the regular meeting had been changed to August 22, 2011, @ 6:30 p.m. and the possibility of an update of the strategic plan being arranged with the Cambridge Group.

Executive Session

At 8:05 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074). The Board reconvened into open session at 8:50 p.m.

Upon a motion by Kevin Naumann, second by Tommy Chaney, the board approved the professional employment of Sylvia Villarreal and Sani M. Adamou.

For: 6 Against: 0 Absent: 1

The Board was informed of the resignations of Nancee Dixon, LSSP and Lauren Berkman, instructional aide.

The Board thanked Dr. Boyle for his service as Interim Superintendent and commended him for a job well done and his time committed to the District.

Adjournment:

Hearing no objection the Board adjourned at 9:57 p.m.

Approved:

Rick Edwards, President

Craig Mabray, Secretary

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of July 31, 2011

92% Of Fiscal Year

REVENUES	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
5710 LOCAL TAX REVENUES	\$30,044,700	\$29,769,728	\$274,972	99.08%	\$28,959,337	\$29,250,451	101.01%	
57XX OTHER LOCAL REVENUES	\$507,441	\$572,754	(\$65,313)	112.87%	\$637,952	\$551,041	86.38%	
58XX STATE PROG. REVENUES	\$5,573,472	\$6,331,811	(\$758,339)	113.61%	\$6,546,663	\$4,504,789	68.81%	
5900 FEDERAL REVENUE	\$216,540	\$306,800	(\$90,260)	141.68%	\$10,000	\$117,753	1177.53%	
TOTAL REVENUE	\$ 36,342,153	\$ 36,981,093	(\$638,940)	101.76%	\$36,153,952	\$34,424,034	95.22%	
EXPENDITURES								
11 INSTRUCTION	\$ 16,463,845	\$ 13,977,068	\$ 2,486,776.68	84.90%	\$ 18,159,646	\$ 15,597,422	85.89%	
12 LIBRARY	\$ 521,498	\$ 457,328	\$ 64,170.00	87.70%	\$ 555,125	\$ 487,386	87.80%	
13 STAFF DEVELOPMENT	\$ 168,290	\$ 136,192	\$ 32,098.02	80.93%	\$ 194,685	\$ 157,964	81.14%	
21 INST ADMINISTRATION	\$ 755,498	\$ 662,705	\$ 92,793.12	87.72%	\$ 760,529	\$ 684,358	89.98%	
23 SCHOOL ADMINISTRATION	\$ 2,068,147	\$ 1,782,934	\$ 285,212.90	86.21%	\$ 2,210,037	\$ 1,947,531	88.12%	
31 GUID AND COUNSELING	\$ 1,085,182	\$ 996,367	\$ 88,815.37	91.82%	\$ 1,116,782	\$ 1,060,589	94.97%	
33 HEALTH SERVICES	\$ 397,182	\$ 341,140	\$ 56,042.41	85.89%	\$ 375,428	\$ 324,660	86.48%	
34 PUPIL TRANSP - REGULAR	\$ 1,599,745	\$ 1,736,283	\$ (136,537.80)	108.53%	\$ 1,843,308	\$ 1,748,766	94.87%	
36 CO-CURRICULAR ACT	\$ 1,375,863	\$ 1,274,076	\$ 101,787.40	92.60%	\$ 1,487,581	\$ 1,339,828	90.07%	
41 GEN ADMINISTRATION	\$ 1,069,406	\$ 904,771	\$ 164,635.24	84.60%	\$ 1,047,432	\$ 874,240	83.47%	
51 PLANT MAINT & OPERATION	\$ 5,098,223	\$ 4,109,504	\$ 988,718.70	80.61%	\$ 4,744,350	\$ 4,350,522	91.70%	
52 SECURITY & MONITORING	\$ 80,465	\$ 72,193	\$ 8,272.38	89.72%	\$ 102,130	\$ 77,603	75.98%	
53 DATA PROCESSING	\$ 1,151,814	\$ 1,050,266	\$ 101,548.20	91.18%	\$ 1,486,732	\$ 1,277,757	85.94%	
61 COMMUNITY SERVICES	\$ 228,203	\$ 111,725	\$ 116,477.63	48.96%	\$ 276,199	\$ 269,572	97.60%	
81 FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ 35,000	\$ -	0.00%	
91 STUDENT ATTENDANCE CR	\$ 2,861,005	\$ 3,852,278	\$ (991,273.00)	134.65%	\$ 3,527,361	\$ 2,191,587	62.13%	
99 PURCHASES & CONT SRVS	\$ 677,500	\$ 670,986	\$ 6,514.16	99.04%	\$ 625,000	\$ 656,601	105.06%	
TOTAL EXPENDITURES	\$ 35,601,866	\$ 32,135,814	\$ 3,466,051	90.26%	\$ 38,538,325	\$ 33,046,386	85.75%	
7000 Other Sources	\$-				Other Sources	\$-		
8000 Other Uses	\$-				Other Uses	\$-		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES					EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2009-2010	\$ 1,377,648		
3000 BEG FUND BAL 9/1/09	\$ 9,325,749							
3000 END FUND BAL 10/31/10	\$ 7,391,161							

Marble Falls ISD

Statement of Revenues and Expenditures - Food Service

As of July 31, 2011

92% Of Fiscal Year

REVENUES		BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET
57XX	Local & Intermed Revenues	\$ 808,043	\$ 591,807	\$ 216,236	73.24%
58XX	State Program Revenues	\$ 12,058	\$ 12,109	\$ (51)	100.42%
59xx	Federal Program Revenues	\$ <u>1,427,620</u>	\$ <u>1,254,687</u>	\$ <u>172,933</u>	<u>87.89%</u>
	TOTAL REVENUE	\$ 2,247,721	\$ 1,858,603	\$ 389,118	82.69%
EXPENDITURES					
61	PAYROLL COST	\$ 48,065	\$ 18,642	\$ 29,423	38.78%
62	PURCHASE & CONTRACTED	\$ 2,169,133	\$ 1,731,705	\$ 437,428	79.83%
63	SUPPLIES AND MATERIALS	\$ 137,820	\$ 55,088	\$ 82,714	39.97%
64	OTHER OPERATING EXP	\$ 2,200	\$ 2,193	\$ 7	99.68%
66	CPTL OUTLAY	\$ <u>79,675</u>	\$ <u>103,581</u>	\$ <u>(23,906)</u>	130.00%
	TOTAL EXPENDITURES	\$ 2,436,893	\$ 1,911,209	\$ 525,666	78.43%

Marble Falls Independent School District

Financial Report

August 22, 2011

Check Payment Fund Summary

Expenditure to Budget Report

Check Payment Fund Summary

For Bills Paid

July 1 – July 31, 2011

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	10,250.00	13,456.46	226,289.59	249,996.05
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	5,324.26	5,324.26
224	IDEA PART B FORMULA	0.00	0.00	8,189.05	8,189.05
226	IDEA PART B DISCRETIONARY	0.00	0.00	96.08	96.08
240	FOOD SERVICE	0.00	0.00	622.45	622.45
244	VOC. ED.-BASIC GRANT	0.00	0.00	5,066.27	5,066.27
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	1,630.99	1,630.99
263	TITLE III - BILINGUAL	0.00	0.00	354.66	354.66
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	29.07	29.07
289	FEDERAL SPECIAL REVENUE FUND	0.00	0.00	382.65	382.65
394	LIFE SKILLS FOR STUDNT PARENTS	0.00	0.00	14.88	14.88
397	ADVANCED PLACEMENT INCENTIVES	0.00	0.00	196.80	196.80
411	TECHNOLOGY ALLOTMENT	0.00	0.00	3,145.00	3,145.00
863	PAYROLL CLEARING	706,682.71	0.00	0.00	706,682.71
*** Fund Summary Totals ***		716,932.71	13,456.46	251,341.75	981,730.92

***** End of report *****

Expenditure to Budget Report

August 22, 2011

General Operating Fund

&

Food Service Fund

Obj	Obj	2010-11 ESTIMATED REVENUE	July 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
571-	LOCAL REAL-PROPERTY TAXES	30,044,700.00	257,088.03	29,769,728.49	274,971.51	99.57	99.08
573-	TUITION & FEES FROM PATRONS	120,500.00	0.00	59,061.17	61,438.83	49.01	49.01
574-	TRANS FROM WITHIN STATE	246,524.00	7,801.07	326,959.98	-80,435.98	133.00	132.63
575-	ENTERPRISING ACTIVITIES	140,417.00	332.50	186,733.24	-46,316.24	133.11	132.98
57--	REVENUE-LOCAL & INTERMED	30,552,141.00	265,221.60	30,342,482.88	209,658.12	99.79	99.31
5800	STATE PROGRAM REVENUES						
581-	PER CAPITA-FOUNDATION REV	3,968,472.00	188,700.00	4,884,715.00	-916,243.00	123.09	123.09
582-	STATE REVENUE DISTRBD BY TEA	5,000.00	0.00	5,859.00	-859.00	117.18	117.18
583-	TRS ON BEHALF BENEFIT	1,600,000.00	126,710.10	1,441,236.84	158,763.16	90.08	90.08
58--	STATE PROGRAM REVENUES	5,573,472.00	315,410.10	6,331,810.84	-758,338.84	113.61	113.61
5900	FEDERAL PROGRAM REVENUES						
591-	FEDERALLY DIST REVENUES	0.00	0.00	29,858.34	-29,858.34	0.00	0.00
592-		1,540.00	0.00	0.00	1,540.00	0.00	0.00
593-	VOC ED NON FOUNDATION	215,000.00	185,025.11	276,941.29	-61,941.29	128.81	128.81
59--	FEDERAL PROGRAM REVENUES	216,540.00	185,025.11	306,799.63	-90,259.63	141.68	141.68
7900	OTHER RESOURCES						
791-		0.00	0.00	5,550.00	-5,550.00	0.00	0.00
79--	OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00	0.00
----	GENERAL FUND	36,342,153.00	765,656.81	36,986,643.35	-644,490.35	102.18	101.77

Obj	Obj	2010-11 ESTIMATED REVENUE	July 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
574-	TRANS FROM WITHIN STATE	0.00	329.86	2,608.53	-2,608.53	0.00	0.00
575-	ENTERPRISING ACTIVITIES	808,043.00	120.75	589,198.65	218,844.35	72.97	72.92
57--	REVENUE-LOCAL & INTERMED	808,043.00	450.61	591,807.18	216,235.82	73.29	73.24
5800	STATE PROGRAM REVENUES						
582-	STATE REVENUE DISTRBTD BY TEA	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
58--	STATE PROGRAM REVENUES	12,058.00	0.00	12,108.85	-50.85	100.42	100.42
5900	FEDERAL PROGRAM REVENUES						
592-		1,427,620.00	132.14	1,254,686.70	172,933.30	87.89	87.89
59--	FEDERAL PROGRAM REVENUES	1,427,620.00	132.14	1,254,686.70	172,933.30	87.89	87.89
----	FOOD SERVICE	2,247,721.00	582.75	1,858,602.73	389,118.27	82.71	82.69

Obj	Obj	2010-11 ESTIMATED REVENUE	July 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
266	SFSF - STIMULUS FUNDS						
5900	FEDERAL PROGRAM REVENUES						
592-		0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
59--	FEDERAL PROGRAM REVENUES	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00	0.00

***** End of report *****

	Obj	Obj	2010-11 ESTIMATED REVENUE	July 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	2010-11 YTD %
199		GENERAL FUND					
	5---	REVENUE	36,342,153.00	765,656.81	36,981,093.35	-638,940.35	101.76
	7---	OTHER RESOURCES	0.00	0.00	5,550.00	-5,550.00	0.00
	----	GENERAL FUND	36,342,153.00	765,656.81	36,986,643.35	-644,490.35	101.77
240		FOOD SERVICE					
	5---	REVENUE	2,247,721.00	582.75	1,858,602.73	389,118.27	82.69
	----	FOOD SERVICE	2,247,721.00	582.75	1,858,602.73	389,118.27	82.69
266		SFSF - STIMULUS FUNDS					
	5---	REVENUE	0.00	0.00	1,134,423.00	-1,134,423.00	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.00	-1,134,423.00	0.00

***** End of report *****

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
00							
	89-- OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
11	INSTRUCTION						
	61-- PAYROLL COSTS	16,463,844.65	0.00	13,977,067.97	1,397,260.76	2,486,776.68	84.90
	62-- PURCHASE & CONTRACTED SVS	508,031.35	25,753.93	462,030.53	4,603.08	20,246.89	90.95
	63-- SUPPLIES AND MATERIALS	498,186.00	7,558.33	398,846.27	1,439.51	91,781.40	80.06
	64-- OTHER OPERATING EXPENSES	83,659.00	2,294.78	49,991.12	1,193.98	31,373.10	59.76
	66-- CPTL OUTLY LAND BLDG & EQ	22,200.00	3,000.00	19,200.00	0.00	0.00	86.49
	---- INSTRUCTION	17,575,921.00	38,607.04	14,907,135.89	1,404,497.33	2,630,178.07	84.82
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	409,885.00	0.00	352,189.88	32,548.46	57,695.12	85.92
	62-- PURCHASE & CONTRACTED SVS	20,930.00	0.00	19,796.40	0.00	1,133.60	94.58
	63-- SUPPLIES AND MATERIALS	86,810.00	0.00	82,273.01	0.00	4,536.99	94.77
	64-- OTHER OPERATING EXPENSES	3,873.00	118.40	2,950.40	0.00	804.20	76.18
	---- INST. RESOURCES & MEDIA S	521,498.00	118.40	457,209.69	32,548.46	64,169.91	87.67
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,164.00	0.00	89,010.88	8,346.01	2,153.12	97.64
	62-- PURCHASE & CONTRACTED SVS	51,351.00	525.00	33,549.59	1,067.80	17,276.41	65.33
	63-- SUPPLIES AND MATERIALS	8,772.00	0.00	3,620.21	671.14	5,151.79	41.27
	64-- OTHER OPERATING EXPENSES	17,003.00	5,477.76	4,008.54	1,060.89	7,516.70	23.58
	---- CURRICULUM DEV & INST STF	168,290.00	6,002.76	130,189.22	11,145.84	32,098.02	77.36
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	697,590.00	0.00	633,809.03	51,675.24	63,780.97	90.86
	62-- PURCHASE & CONTRACTED SVS	12,850.00	518.40	6,813.60	153.69	5,518.00	53.02
	63-- SUPPLIES AND MATERIALS	24,759.00	114.59	12,922.66	680.24	11,721.75	52.19

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
21		INSTRUCTIONAL LEADERSHIP						
	64--	OTHER OPERATING EXPENSES	20,299.00	168.91	8,357.69	0.00	11,772.40	41.17
	----	INSTRUCTIONAL LEADERSHIP	755,498.00	801.90	661,902.98	52,509.17	92,793.12	87.61
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	1,976,762.00	0.00	1,703,770.75	175,711.26	272,991.25	86.19
	62--	PURCHASE & CONTRACTED SVS	27,663.00	7,580.35	27,495.99	933.43	-7,413.34	99.40
	63--	SUPPLIES AND MATERIALS	46,668.00	364.12	33,413.68	1,489.87	12,890.20	71.60
	64--	OTHER OPERATING EXPENSES	17,054.00	1,038.68	9,270.58	8.45	6,744.74	54.36
	----	SCHOOL LEADERSHIP	2,068,147.00	8,983.15	1,773,951.00	178,143.01	285,212.85	85.77
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	1,031,962.00	0.00	956,084.90	95,555.47	75,877.10	92.65
	62--	PURCHASE & CONTRACTED SVS	6,753.00	0.00	6,002.25	0.00	750.75	88.88
	63--	SUPPLIES AND MATERIALS	33,403.00	634.48	24,959.26	2,637.00	7,809.26	74.72
	64--	OTHER OPERATING EXPENSES	13,064.00	105.45	8,580.29	375.00	4,378.26	65.68
	----	GUIDANCE & COUNSELING	1,085,182.00	739.93	995,626.70	98,567.47	88,815.37	91.75
33		HEALTH SERVICES						
	61--	PAYROLL COSTS	372,065.00	0.00	315,942.44	32,324.26	56,122.56	84.92
	62--	PURCHASE & CONTRACTED SVS	13,366.00	0.00	17,566.00	0.00	-4,200.00	131.42
	63--	SUPPLIES AND MATERIALS	11,151.00	238.78	7,041.98	0.00	3,870.24	63.15
	64--	OTHER OPERATING EXPENSES	600.00	64.78	285.61	0.00	249.61	47.60
	----	HEALTH SERVICES	397,182.00	303.56	340,836.03	32,324.26	56,042.41	85.81
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	1,222,712.00	0.00	1,236,435.77	101,151.43	-13,723.77	101.12
	62--	PURCHASE & CONTRACTED SVS	24,229.00	41,038.10	11,588.34	766.85	-28,397.44	47.83
	63--	SUPPLIES AND MATERIALS	373,104.00	5,394.90	360,397.18	-8,060.18	7,311.92	96.59
	64--	OTHER OPERATING EXPENSES	-204,300.00	117.30	-99,698.74	-443.79	-104,718.56	48.80

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	66--	CPTL OUTLY LAND BLDG & EQ	184,000.00	0.00	181,010.00	0.00	2,990.00	98.38
	----	PUPIL TRANSPORTATION	1,599,745.00	46,550.30	1,689,732.55	93,414.31	-136,537.85	105.63
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	642,194.00	0.00	578,613.42	55,271.59	63,580.58	90.10
	62--	PURCHASE & CONTRACTED SVS	195,920.74	2,113.60	206,068.48	4,325.47	-12,261.34	105.18
	63--	SUPPLIES AND MATERIALS	193,050.55	15,786.91	165,508.00	11,668.78	11,755.64	85.73
	64--	OTHER OPERATING EXPENSES	327,856.71	3,261.15	285,883.16	1,953.93	38,712.40	87.20
	66--	CPTL OUTLY LAND BLDG & EQ	16,841.00	0.00	16,841.00	0.00	0.00	100.00
	----	COCURR./EXTRACURR.ACTIVIT	1,375,863.00	21,161.66	1,252,914.06	73,219.77	101,787.28	91.06
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	807,438.00	0.00	704,362.46	76,827.04	103,075.54	87.23
	62--	PURCHASE & CONTRACTED SVS	151,701.00	26,941.99	89,160.97	355.76	35,598.04	58.77
	63--	SUPPLIES AND MATERIALS	29,300.00	2,495.63	18,384.54	1,970.72	8,419.83	62.75
	64--	OTHER OPERATING EXPENSES	80,967.00	3,732.00	59,693.17	2,440.66	17,541.83	73.73
	----	GENERAL ADMINISTRATION	1,069,406.00	33,169.62	871,601.14	81,594.18	164,635.24	81.50
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,413,393.00	0.00	2,081,841.11	170,419.05	331,551.89	86.26
	62--	PURCHASE & CONTRACTED SVS	1,866,330.00	73,464.64	1,192,457.97	115,121.61	600,407.39	63.89
	63--	SUPPLIES AND MATERIALS	486,515.00	69,562.20	369,546.04	39,155.75	47,406.76	75.96
	64--	OTHER OPERATING EXPENSES	195,000.00	420.00	185,227.39	76.20	9,352.61	94.99
	66--	CPTL OUTLY LAND BLDG & EQ	136,985.00	0.00	136,985.00	0.00	0.00	100.00
	----	PLANT MAINTENANCE & OPERA	5,098,223.00	143,446.84	3,966,057.51	324,772.61	988,718.65	77.79

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
52		SECURITY & MONITORING SERVICES						
	61--	PAYROLL COSTS	16,065.00	0.00	13,744.70	1,336.27	2,320.30	85.56
	62--	PURCHASE & CONTRACTED SVS	60,900.00	105.00	54,935.92	440.92	5,859.08	90.21
	63--	SUPPLIES AND MATERIALS	3,500.00	0.00	3,407.00	0.00	93.00	97.34
	----	SECURITY & MONITORING SER	80,465.00	105.00	72,087.62	1,777.19	8,272.38	89.59
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	684,142.00	0.00	628,545.93	59,755.63	55,596.07	91.87
	62--	PURCHASE & CONTRACTED SVS	239,209.00	17,702.83	212,603.86	22,161.69	8,902.31	88.88
	63--	SUPPLIES AND MATERIALS	94,452.00	2,913.02	75,444.45	4,144.38	16,094.53	79.88
	64--	OTHER OPERATING EXPENSES	22,011.00	625.20	10,177.60	0.00	11,208.20	46.24
	66--	CPTL OUTLY LAND BLDG & EQ	112,000.00	0.00	102,253.00	0.00	9,747.00	91.30
	----	DATA PROCESSING SERVICES	1,151,814.00	21,241.05	1,029,024.84	86,061.70	101,548.11	89.34
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	222,177.00	0.00	109,873.70	5,871.43	112,303.30	49.45
	63--	SUPPLIES AND MATERIALS	3,761.00	0.00	602.66	0.00	3,158.34	16.02
	64--	OTHER OPERATING EXPENSES	2,265.00	344.30	904.71	0.00	1,015.99	39.94
	----	COMMUNITY SERVICES	228,203.00	344.30	111,381.07	5,871.43	116,477.63	48.81
91		INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	2,861,005.00	0.00	3,852,278.00	868,803.00	-991,273.00	134.65
	----	INTERGOVERNMENTAL CHARGES	2,861,005.00	0.00	3,852,278.00	868,803.00	-991,273.00	134.65
99		OTHR INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	677,500.00	0.00	670,985.84	0.00	6,514.16	99.04
	----	OTHR INTERGOVERNMENTAL CH	677,500.00	0.00	670,985.84	0.00	6,514.16	99.04
	----	GENERAL FUND	36,713,942.00	321,575.51	32,784,514.14	3,345,249.73	3,607,852.35	89.30

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
61--	PAYROLL COSTS	48,065.00	0.00	18,642.40	11,444.80	29,422.60	38.79
62--	PURCHASE & CONTRACTED SVS	2,169,132.50	0.00	1,731,704.74	0.00	437,427.76	79.83
63--	SUPPLIES AND MATERIALS	137,820.00	47,764.79	7,341.17	751.80	82,714.04	5.33
64--	OTHER OPERATING EXPENSES	2,200.00	10.00	2,182.91	80.00	7.09	99.22
66--	CPTL OUTLY LAND BLDG & EQ	79,675.00	41,675.08	61,906.39	0.00	-23,906.47	77.70
----	FOOD SERVICES	2,436,892.50	89,449.87	1,821,777.61	12,276.60	525,665.02	74.76
----	FOOD SERVICE	2,436,892.50	89,449.87	1,821,777.61	12,276.60	525,665.02	74.76

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
266	SFSF - STIMULUS FUNDS						
11	INSTRUCTION						
	61-- PAYROLL COSTS	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
	---- INSTRUCTION	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
	---- SCHOOL LEADERSHIP	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
	---- GUIDANCE & COUNSELING	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	0.00	0.00	251.20	0.00	-251.20	0.00
	---- PUPIL TRANSPORTATION	0.00	0.00	251.20	0.00	-251.20	0.00
36	COCURR./EXTRACURR.ACTIVITIES						
	61-- PAYROLL COSTS	0.00	0.00	32,846.06	0.00	-32,846.06	0.00
	62-- PURCHASE & CONTRACTED SVS	0.00	0.00	924.51	0.00	-924.51	0.00
	---- COCURR./EXTRACURR.ACTIVIT	0.00	0.00	33,770.57	0.00	-33,770.57	0.00
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	---- DATA PROCESSING SERVICES	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	---- SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	July 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	36,713,942.00	321,575.51	32,782,914.14	3,345,249.73	3,609,452.35	89.29
	8---	OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	GENERAL FUND	36,713,942.00	321,575.51	32,784,514.14	3,345,249.73	3,607,852.35	89.30
240		FOOD SERVICE						
	6---	EXPENDITURES	2,436,892.50	89,449.87	1,821,777.61	12,276.60	525,665.02	74.76
	----	FOOD SERVICE	2,436,892.50	89,449.87	1,821,777.61	12,276.60	525,665.02	74.76
266		SFSF - STIMULUS FUNDS						
	6---	EXPENDITURES	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

Marble Falls Independent School District
 General Operating Fund
 Fiscal Year End Budget Amendment
 August 22, 2011

Description	Obj/Fcn	Debits	Credits	
Revenue				
Current Property Taxes	5711		100,000	
ASF	5811		900,000	
SHARS	5931		61,000	
Total			<u>1,061,000</u>	
Net Affect to Revenue Budget				(1,061,000)
Expenditures				
Instruction	11		50,000	
Media-Library	12		5,000	
Curriculum & Staff Development	13		15,000	
Instructional Leadership	21		25,000	
School Leadership	23		80,000	
Guidance and Counseling	31	25,000		
Health Services	33	1,000		
Transportation	34	250,000		
Cocurricular-Extracurricular	36			
General Administration	41		80,000	
Maintenance	51		685,000	
Securtiy	52			
Data Processing	53		30,000	
Community Services	61		100,000	
Chapter 41	91	1,861,000		
Other Intergovernmental Charges	99		6,000	
Total			<u>2,137,000</u> <u>1,076,000</u>	
Net Affect to Expenditure Budget				1,061,000
Net Affect to Total Budget				<u><u>-</u></u>

Final amendments attempt to insure that actual expenditure amounts come in under budget. This is looked at on a function by function basis and is subject to audit adjustments.

Vantage Points

A Board Member's Guide to Update 90

Vantage Points is an executive summary, prepared specifically for board members, of the TASB Localized Update. The topic-by-topic outline and the thumbnail descriptions focus attention on key issues to assist local officials in understanding changes found in the policies. The description of policy changes in *Vantage Points* is highly summarized and should not substitute for careful attention to the significantly more detailed, district-specific Explanatory Notes and the policies within the localized update packet.

PLEASE NOTE: This Update 90 *Vantage Points* and the Localized Update 90 packet may not be considered as legal advice and are not intended as a substitute for the advice of a board's own legal counsel.

We welcome your comments or suggestions for improving *Vantage Points*. Please write to us at TASB Policy Service, P.O. Box 400, Austin, TX 78767-0400, e-mail us at policy.service@tasb.org, or call us at 800-580-7529 or 512-467-0222.

For further information about Policy Service, check out our Web site at <http://www.tasb.org/services/policy>.

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Update 90 focuses largely on two key topics, the new State of Texas Assessment of Academic Readiness (STAAR) program and various technology issues. Other topics include issues related to intellectual property, disability discrimination and service animals, employee standards of conduct, access to district records, board training requirements, and district financial operations.

**State of Texas
Assessment of
Academic
Readiness**

Several changes at Update 90 come as a result of the new STAAR program to be implemented in the 2011–12 school year as a replacement for the Texas Assessment of Knowledge and Skills (TAKS). Provisions regarding new end-of-course (EOC) assessments are included at several codes:

- At EKB(LEGAL), new provisions outline the 12 courses in which the new EOC assessments will be given and specify that a student’s EOC assessment score must count for 15 percent of the student’s final grade for the course. A student must achieve a satisfactory performance based on a cumulative score for each foundation subject and must retake an EOC assessment if he or she fails to achieve a set minimum score. In addition, a student may retake an EOC assessment for any reason at any of the scheduled testing administrations and does not have to retake a course in order to retake the assessment.
- We have updated a provision at EHBC(LEGAL) requiring a district to provide accelerated instruction to a student who does not perform satisfactorily on an EOC assessment.
- At EIA(LEGAL), new provisions call for a district to adopt local policy requiring a student’s performance on an EOC assessment to count for 15 percent of the student’s final grade for the course. A district is not required to use a student’s retake score in the final course grade calculation. TASB Policy Service has made local policy development materials regarding the STAAR program available to district administrators on the myTASB Web site.
- EI(LEGAL) now reflects that a district must include a student’s EOC assessment results on the student’s transcript.

EI(LOCAL) AND FMH(LOCAL) POLICY CONSIDERATIONS

In accordance with the new STAAR program, students entering grade 9 in the 2011–12 school year must achieve certain scores on the EOC assessments in order to graduate, while students in grades 10 and above during

the 2011–12 school year must still pass exit-level TAKS tests to graduate. To accommodate both graduation requirements, we recommend at EI(LOCAL) and FMH(LOCAL) replacing references to “exit-level” testing requirements with “state” testing requirements.

For districts with provisions on partial credit at EI(LOCAL), we recommend revisions to clarify the text concerning a student who earns a passing grade in only one semester of a two-semester course.

At EIF(LEGAL), Administrative Code rules incorporating the new STAAR program specify that to receive a high school diploma under the Recommended or Advanced/Distinguished Achievement Program, a student receiving special education services must achieve satisfactory performance on the required state assessments. A student receiving special education services who is graduating under the Minimum Program or receiving modified instruction must participate in state assessments, but the student’s ARD committee will determine whether the student must achieve satisfactory performance on the required state assessments for graduation.

Technology Issues

With Update 90, Policy and Legal Services reviewed technology issues addressed in the manual and redeveloped several relevant policies. As discussed in more detail below, the restructuring of the technology provisions prompted the creation of two new codes, BBI on board member use of district technology resources, and CY on intellectual property, copyright, and trademarks. Other topics addressed in the technology review include use of district technology resources, use of student-owned electronic devices for instructional purposes, and searches of electronic devices.

Access to Electronic Communications

Provisions from the federal Electronic Communication Privacy Act and the Stored Wire and Electronic Communications and Transactional Records Access Act have been added at CQ(LEGAL) to address district access to electronic communications. Provisions from the Stored Communications Act have also been added at FNF(LEGAL) regarding district searches of student-owned telecommunications and other electronic devices. The Act limits access to electronic communications while they are in electronic storage, which can include some content on a student’s device; however, a student can give permission for the district to view an electronic communication.

Digital Signatures

At CQ(LEGAL), we have also added existing statutory text to address requirements for using a digital signature to authenticate a written electronic communication sent to a district.

CQ(LOCAL) AND FNC(LOCAL) POLICY CONSIDERATIONS

Recommended changes at CQ(LOCAL) broaden the scope of the policy to cover all district technology resources, including electronic equipment, available to employees and students, while recommended changes at FNC(LOCAL) reflect corresponding terminology changes.

At CQ(LOCAL), we recommend adding a requirement that filtering devices or software be installed on a district's network systems in addition to the filtering devices federally required for each district computer with Internet access. A new provision is also recommended to ensure employees understand their obligations to retain electronic records in accordance with the district's records management program.

For districts that did not previously have such provisions at CQ(LOCAL), we recommend adding language that allows employees and students limited personal use of the district's technology resources subject to the guidelines listed in the policy, as well as language regarding use by members of the public. New recommended text provides that members of the public who use the district's technology resources are subject to monitoring by district staff to ensure appropriate use.

Provisions on student and employee intellectual property rights have been moved from CQ to the new code on that topic, CY.

BBI(LOCAL) POLICY CONSIDERATIONS

This new local policy is recommended in response to requests from districts for guidance on board member use of district technology resources. As defined by the policy, "technology resources" includes both electronic equipment and use of the electronic communications system. As with employee and student use at CQ(LOCAL), this policy allows board members limited personal use of district technology resources and requires board members to sign a user agreement and be subject to monitoring by the superintendent or designee to ensure appropriate use.

The new policy also includes a standard disclaimer of liability and provisions on a board member's responsibility regarding retention of electronic records.

**Student-
Owned
Electronic
Devices**

FNCE(LOCAL) POLICY CONSIDERATIONS

In the subtitle to this policy and throughout the text, recommended changes clarify that this code refers to ~~personal~~ telecommunications devices rather than district-owned devices, which are addressed at CQ.

We have added new margin notes to distinguish existing provisions addressing personal use from new provisions on instructional use. We recommend new provisions requiring a student to obtain prior approval before using his or her own electronic device for on-campus instructional purposes, and to comply with applicable regulations and sign a user agreement.

Recommended text also clarifies that only ~~authorized~~ employees may confiscate a telecommunications device, and a reference to policy FNF has been added to point to provisions on searches of student-owned devices.

**Intellectual
Property**

The legally referenced policy at new code CY houses existing statutory material on intellectual property, including copyright, trademarks, and patents, along with copyright provisions formerly at EFE(LEGAL), which is no longer an active code.

CY(LOCAL) POLICY CONSIDERATIONS

This new local policy on intellectual property, copyright, and trademarks includes updates to existing local policy provisions moved from CQ and EFE and new provisions on trademarks. The text has been updated throughout to refer to the district's ~~technology resources~~ to match update changes at CQ.

Recommended provisions regarding intellectual property clarify that an employee owns work created on the employee's own time with personal equipment and materials and provide that an employee must obtain permission to use district materials or equipment for the employee's creative projects. New provisions also address the district's ability to enter into a works-for-hire agreement with an independent contractor. Upon termination of any person's association with the district, all intellectual property belonging to the district must be returned to the district.

Recommended provisions on copyright state that an employee or student is responsible for obtaining permission before using copyrighted material for instructional, curricular, or extracurricular purposes, unless the material falls under the ~~fair use~~ exception. A license or permission must be obtained before using motion pictures or other audiovisual materials in the classroom,

unless the materials are used in the course of face-to-face teaching activities as defined by law. A new provision also clarifies that the policy does not apply to work considered to be in the public domain.

A new recommended provision states that district trademarks, including district and campus names, logos, mascots, and symbols, are protected from unauthorized use, although students, student and parent organizations, and other district-affiliated school-support or booster organizations are permitted to use district trademarks to promote school-related business or activities without obtaining written approval. The policy gives the superintendent the authority to revoke permission if the use is improper or does not conform to administrative regulations. Other entities or groups must obtain permission from the superintendent before using the district's trademarks.

**Disability
Discrimination**

At FB(LEGAL), we have added existing provisions from the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act addressing student disability discrimination, including provisions prohibiting a district from excluding a qualified individual with a disability from participating in the services, programs, or activities of the district and provisions requiring a district to make reasonable modifications to avoid disability discrimination, unless the modification would fundamentally alter the nature of the service, program, or activity. New provisions also state that a district does not have to allow an individual to participate in the district's services, programs, or activities if the individual poses a direct threat to the health or safety of others.

Service Animals

As a result of Department of Justice amendments to the regulations implementing the ADA, we have created a new legally referenced policy, FBA(LEGAL), addressing service animals. The policy includes a definition of "service animal" as a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability, though the rules permit the use of a trained miniature horse as an alternative, subject to certain limitations. Other provisions in this new policy include the following:

- An individual with a disability must be allowed to take his or her service animal in all areas of a district's facilities that members of the public are allowed to go, except when the service animal is out of control or not house-broken.
- A district is limited in the types of inquiries it can make about service animals.

- A district must modify its policies, practices, or procedures to permit the use of service animals unless the district can show that the modification would fundamentally alter the nature of a service, program, or activity.

In addition to the provisions from federal regulations regarding service animals, we have also added to this new policy existing state law provisions addressing assistance animals. To assist districts in complying with the new rules on service animals, TASB Policy Service has created a sample administrative regulation on student use of service and assistance animals, available on the myTASB Web site to district administrators.

Employee Issues

Standards of Conduct

We have added at DH(LEGAL) Administrative Code provisions requiring a report to the State Board for Educator Certification (SBEC) regarding educator misconduct to describe in detail the factual circumstances prompting the report and to include specific information to identify the subject of the report.

At DH(EXHIBIT), we have incorporated SBEC’s recent amendments to the Code of Ethics and Standard Practices for Texas Educators, which include new standards on electronic communications with students.

Termination of Employment

At DF(LEGAL), regarding termination of employment, we have revised the definition of “abuse” to reflect amended Administrative Code rules and have moved several provisions to more appropriate codes.

We have added at DFE(LEGAL) Administrative Code provisions on determining the deadline for a board to file a complaint with SBEC asserting an educator’s abandonment of contract, including provisions on determining an employee’s resignation date if he or she does not submit a written resignation.

Access to Records

At BBE(LEGAL), we have added a provision from a 2004 attorney general opinion detailing board member access to records when there are confidentiality or security concerns. New provisions have also been added explaining that a board member may access student records only when acting in his or her official capacity with a legitimate educational interest, and outlining a board member’s obligations to maintain the integrity of public records.

Several existing statutory provisions regarding student records have been added at FL(LEGAL), including provisions requiring a district to furnish records to a new school district within ten working days after the date the district receives a request and to notify a parent or other person with legal control who makes a request for a student’s records that he or she may pick up an unofficial copy of the records to deliver to the new school.

Board Training

At BBD(LEGAL), we have added details about Open Meetings Act training and Public Information Act training and have deleted some provisions included at other codes. Provisions on training required by the State Board of Education (SBOE) have been grouped together and provisions have been added from new SBOE rules requiring the board president to annually distribute the SBOE's framework for governance to other board members and the superintendent and to announce at the last regular board meeting of the calendar year whether each board member has satisfied training requirements, rather than at the meeting calling for board member elections, as before. The latter provision is also reflected at BR(LEGAL).

BBD(LOCAL) POLICY CONSIDERATIONS

We have added a cross-reference to GBAA regarding the public information coordinator and recommend for deletion the provisions listing the various board member training methods for districts that included these provisions in policy.

Board Meetings

At BED(LEGAL), we have added the holding of *Fairchild v. Liberty Independent School District*, which clarified that a board can create a limited public forum for the purpose of hearing public comments as long as the board does not engage in viewpoint discrimination, imposes only restrictions that are reasonable in light of the purpose served by the forum, and provides alternative paths for the public to express speech that is excluded from the forum.

District Financial Operations

Several changes were made at Update 90 regarding district financial operations:

- For all but the nine districts still subject to Civil Order 5281, we have deleted text at CDB(LEGAL) requiring districts to notify the Commissioner when real property is sold, leased, or otherwise conveyed.
- At CFA(LEGAL), we have incorporated changes to the Administrative Code regarding requirements for a district's annual financial management report. New language clarifies that the purpose of disclosing the superintendent's contract or other written documentation of employment is to report all compensation and benefits paid to the superintendent. Changes also clarify that the summary schedule for the fiscal year includes expenditures paid on behalf of the superintendent and board members in addition to reimbursements they received.

- At CFC(LLEGAL), we have added new Administrative Code rules regarding TEA’s financial solvency review process for school districts. The rules define financial solvency, list the data reviewed by TEA and the information TEA will request from districts, and describe the methodology used in the analysis and the activities required if a projected deficit is identified, as well as address which documents will be subject to open records requests during the financial solvency review process.

***More
Information***

For further information on these policy changes, refer to the policy-by-policy Explanatory Notes—customized for each district’s policies—and the policies themselves, found in your localized update packet.



UPDATE 90 Adoption Notification Form

Update 90 contains (LOCAL) policies that require board action before we can incorporate Update 90 into your district's *Policy On Line* manual.

Please fill out this form and fax to the attention of Loretta Jeschke at 512-467-3618 or complete the form electronically at <http://www.tasb.org/policy/pol/private/polfdbk.html> or email pol-support@tasb.org.

027904 Marble Falls ISD

Your Name: _____

E-mail: _____
We will send a confirmation e-mail when your Update is placed online.

About previous Updates:

- Please check the box to confirm. The board has adopted all prior updates. [Please note: Policy Service cannot place Update 90 online unless the board has adopted all prior updates.]

About Update 90:

Please provide us with the **Adoption date:** _____ and **status** of Update 90 by checking one of the boxes below:

- Place Update 90 online immediately. Our board has adopted it as sent to us by TASB.

OR

- Our board has acted on all of Update 90, and made additional changes to the policies listed below*:

*If you have changes to the listed policies that you have not already sent to your policy consultant, please attach the policies to this form or e-mail them to your consultant to ensure they are processed as a Local District Update. Your policy consultant may contact you about these policies, if necessary.

If you have any questions, please contact Loretta Jeschke by phone at 800-580-7529.

TASB Policy Service

Fax: 512-467-3618

Localized Policy Manual

Update 90

Marble Falls ISD

Update 90 addresses a variety of issues, focusing on two key topics—technology and the new assessment system, the State of Texas Assessments of Academic Readiness (STAAR). New and revised technology policies address board member use of district technology resources, employee and student use of district technology resources, district Web sites, accessing and searching electronic communications, and student use of personal electronic devices for instructional purposes. Other topics covered in the update include board member training requirements, intellectual property, employee standards of conduct, end-of-course assessments, and student use of service animals.

In March, Policy Service released a new *Starting Points* to help districts formulate policy related to the new STAAR program. The *STAAR Program Starting Points* is available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

Please bear in mind that the (LEGAL) policies reflect the ever-changing legal context for governance and management of the district. They should NOT be adopted but, rather, should inform local decision making. The (LOCAL) policy recommendations in this update will need close attention by both the administration and the board to ensure that they reflect the practices of the district and the intentions of the board. Board action is needed to adopt, revise, or repeal (LOCAL) policy.

In addition to the updated policies, your Localized Update 90 packet contains:

- **INSTRUCTIONS** . . . providing specific, policy-by-policy directions on how this update, if accepted as prepared, should be incorporated into your Localized Policy Manual.
- **EXPLANATORY NOTES** . . . summarizing changes to the policies in each code. Please note that, where appropriate, the Explanatory Notes ask you to **verify that a particular policy reflects your current practice and to advise us of changes needed** so that our records and your manual accurately track the district's practice.

Vantage Points—A Board Member's Guide to Update 90 may be found in the separately wrapped package accompanying this packet. *Vantage Points* offers a highly summarized overview of the update and is intended to provide local officials a first glance at the scope of the update—as a prelude to studying the detailed Explanatory Notes and policy text within the packet. **Please distribute the enclosed copies of *Vantage Points* to your board members** at the earliest possible opportunity, preferably with their review copies of this update.

Update 90 policies are so identified in the lower left-hand corner of each policy page. If you have any questions concerning this Update, please call your policy consultant, Angela De Los Santos, at 800-580-7529 or 512-467-0222.

Regarding board action on Update 90 . . .

- Board action on Localized Update 90 must occur within a properly posted, open meeting of the board and may be addressed on the agenda posting as “Policy Update 90, affecting (LOCAL) policies (see attached list of codes).” Policy On Line districts have access to a list of the (LOCAL) policies included in the update through the Local Manual Updates application in myTASB. Other districts may generate a list of the (LOCAL) policy codes added, revised, or deleted (and the titles/subtitles of those policies) using the Instruction Sheet as a guide and attach that list to the posting. BoardBook compilers should use “Policy Update 90, affecting (LOCAL) policies” as the agenda item and, as agenda sub-items, the code and name of each of the (LOCAL) policies affected by the update.
- A suggested motion for board action on Localized Update 90 is as follows:
“I move that the board add, revise, or delete (LOCAL) policies as recommended by TASB Policy Service and according to the Instruction Sheet for TASB Localized Policy Manual Update 90 [with the following changes:]”
- The board’s action on Localized Update 90 must be reflected in board minutes. The Instruction Sheet—annotated to reflect any changes made by the board—and the Explanatory Notes for the update should be filed with the minutes where they make up the authoritative record of your board’s actions. Include a copy of new, replaced, or rescinded (LOCAL) policies.
- In constructing the separate historical record of the manual, the emphasis is on tracking the history of individual policies. For guidance on maintaining this record, please refer to the *Policy Administrator’s Guide* at http://www.tasb.org/services/policy/mytasb/admin_guide/index.aspx.

Regarding manual maintenance and administrative regulations . . .

- **Notify your policy consultant of any changes made by the board so that Policy Service records—forming the basis for subsequent updating recommendations—exactly mirror your manual.**
- The update should be incorporated into each of the district’s Localized Policy Manuals as soon as practicable. If the district uses Policy On Line, you will need to notify us of the board’s action on Update 90 so that your district’s Localized Policy Manual as it appears on TASB’s Web server can be updated. Policy On Line staff may be reached by phone (800-580-7529 or 512-467-0222), fax (512-467-3618, using the Update 90 Adoption Notification Form enclosed), e-mail (pol-support@tasb.org), or Internet feedback form (<http://www.tasb.org/policy/pol/private/polfdbk.html>).
- Administrative procedures and documents—including formal (REGULATIONS), handbooks, and guides—that may be affected by Update 90 policy changes should be inspected and revised by the district as needed.

PLEASE NOTE: This Localized Update packet and the Update 90 *Vantage Points* may not be considered as legal advice and are not intended as a substitute for the advice of the board’s own legal counsel.

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Instruction Sheet

TASB Localized Policy Manual Update 90

District Marble Falls ISD

Code	Action To Be Taken	Note
B (LEGAL)	Replace table of contents	Revised table of contents
BBD (LEGAL)	Replace policy	Revised policy
BBD (LOCAL)	Replace policy	Revised policy
BBE (LEGAL)	Replace policy	Revised policy
BBI (LOCAL)	ADD policy	See explanatory note
BED (LEGAL)	Replace policy	Revised policy
BR (LEGAL)	Replace policy	Revised policy
BRB (LEGAL)	DELETE policy	See explanatory note
C (LEGAL)	Replace table of contents	Revised table of contents
CDB (LEGAL)	Replace policy	Revised policy
CFA (LEGAL)	Replace policy	Revised policy
CFC (LEGAL)	Replace policy	Revised policy
CMD (LEGAL)	Replace policy	Revised policy
CNC (LEGAL)	Replace policy	Revised policy
CQ (LEGAL)	Replace policy	Revised policy
CQ (LOCAL)	Replace policy	Revised policy
CQA (LEGAL)	ADD policy	See explanatory note
CRB (LEGAL)	Replace policy	Revised policy
CS (LEGAL)	Replace policy	Revised policy
CY (LEGAL)	ADD policy	See explanatory note
CY (LOCAL)	ADD policy	See explanatory note
D (LEGAL)	Replace table of contents	Revised table of contents
DF (LEGAL)	Replace policy	Revised policy
DFE (LEGAL)	Replace policy	Revised policy
DH (LEGAL)	Replace policy	Revised policy
DH (EXHIBIT)	Replace exhibit	Revised exhibit
DMD (LEGAL)	DELETE policy	See explanatory note
E (LEGAL)	Replace table of contents	Revised table of contents
EF (LEGAL)	Replace policy	Revised policy
EFAA (LEGAL)	Replace policy	Revised policy
EFE (LEGAL)	DELETE policy	See explanatory note
EFE (LOCAL)	DELETE policy	See explanatory note

Instruction Sheet

TASB Localized Policy Manual Update 90

EHAC (LEGAL)	Replace policy	Revised policy
EHAD (LEGAL)	Replace policy	Revised policy
EHBAB (LEGAL)	Replace policy	Revised policy
EHBAD (LEGAL)	Replace policy	Revised policy
EHBC (LEGAL)	Replace policy	Revised policy
EHBE (LEGAL)	Replace policy	Revised policy
EI (LEGAL)	Replace policy	Revised policy
EI (LOCAL)	Replace policy	Revised policy
EIA (LEGAL)	Replace policy	Revised policy
EIA (LOCAL)	No policy enclosed	See explanatory note
EIC (LOCAL)	No policy enclosed	See explanatory note
EIE (LOCAL)	No policy enclosed	See explanatory note
EIF (LEGAL)	Replace policy	Revised policy
EKB (LEGAL)	Replace policy	Revised policy
F (LEGAL)	Replace table of contents	Revised table of contents
FB (LEGAL)	Replace policy	Revised policy
FBA (LEGAL)	ADD policy	See explanatory note
FFAA (LEGAL)	Replace policy	Revised policy
FL (LEGAL)	Replace policy	Revised policy
FMH (LOCAL)	Replace policy	Revised policy
FNC (LOCAL)	Replace policy	Revised policy
FNCE (LEGAL)	Replace policy	Revised policy
FNCE (LOCAL)	Replace policy	Revised policy
FNF (LEGAL)	Replace policy	Revised policy
GBAA (LEGAL)	Replace policy	Revised policy
GKB (LEGAL)	Replace policy	Revised policy
GRA (LEGAL)	Replace policy	Revised policy

Explanatory Notes

TASB Localized Policy Manual Update 90

District: Marble Falls ISD
B (LEGAL) LOCAL GOVERNANCE

The B section table of contents has been revised to add BBI, Technology Resources and Electronic Communications, and to delete BRB, Web Site Postings, which has been moved to CQA.

BBD (LEGAL) BOARD MEMBERS
TRAINING AND ORIENTATION

Text throughout this policy on board member training has been revised for clarity and to better match statutory language, and provisions have been reordered for better flow.

Specifically, we have:

- Moved the provisions on the required OPEN MEETINGS ACT TRAINING and PUBLIC INFORMATION ACT TRAINING to the beginning of the policy and added detail about both trainings, including that the district must make available for public inspection documentation about board members' completion of the open meetings training;
- Deleted the requirement that the public information coordinator complete the PIA training, since this material has been moved to GBAA(LEGAL);
- Removed the provisions on conventions and workshops that exclude attendance at these activities from the definition of a meeting under the Texas Open Meetings Act, since this material is currently addressed at BE(LEGAL);
- Grouped the provisions on State Board of Education (SBOE)-REQUIRED TRAINING into five main sections: reporting, orientation, legislative updates, team building, and annual continuing education;
- At REPORTING, added new provisions from SBOE rules requiring the board president to annually distribute the SBOE's framework for governance to other board members and the superintendent and, at the last regular board meeting during the calendar year, to announce whether each board member has satisfied training requirements (an announcement is no longer required at the meeting at which the board calls the election for board members); and
- Deleted the provision requiring sitting board members to receive a basic orientation to the Education Code as conducted by a regional education service center, as this was a transitional provision to implement training requirements from SB 1, adopted in 1995.

BBD (LOCAL) BOARD MEMBERS
TRAINING AND ORIENTATION

At PUBLIC INFORMATION COORDINATOR, we have added a cross-reference to GBAA, since this is where the training requirements for the coordinator are located. BBD(LOCAL) continues to designate the superintendent to fulfill the training requirements on behalf of the board.

Explanatory Notes

TASB Localized Policy Manual Update 90

BBE (LEGAL) BOARD MEMBERS
AUTHORITY

This legally referenced policy has been reworked to match the flow of the corresponding local policy. In addition, legal citations throughout have been updated to reflect the most current legal authority.

Several new provisions were added:

- At ACCESS TO INFORMATION, a provision from a 2004 attorney general opinion was added to provide more detail about board member access to records that are otherwise confidential or involve a security concern. In these circumstances, the board can establish procedures to preserve confidentiality, but the district cannot absolutely prohibit a board member's access.
- A provision was added to explain that a board member can have ACCESS TO STUDENT RECORDS only when acting in his or her official capacity with a legitimate educational interest as defined in FL(LOCAL).
- New material at RESPONSIBILITY FOR RECORDS outlines a board member's obligations to maintain the integrity of public records, including prohibitions against distributing confidential records or destroying, mutilating, altering, concealing, or removing records. These obligations are also emphasized in the new local policy recommendation at BBI, included in this update.

BBI (LOCAL) BOARD MEMBERS
TECHNOLOGY RESOURCES AND ELECTRONIC
COMMUNICATIONS

In response to requests from districts and to provide guidance on board member use of the district's TECHNOLOGY RESOURCES, we recommend the addition of BBI(LOCAL). This policy defines technology resources to include both electronic equipment and use of the electronic communications system.

Under the policy, technology resources are made available to board members primarily for official duties but, as with employee and student use in most districts, may be used on a limited personal basis as long as any personal use imposes no tangible cost to the district and does not unduly burden the district's technology resources.

As with other users of the district's technology resources, the policy requires board members to sign an ACCEPTABLE USE form in which they will agree to follow rules of use and agree that their use of the resources may be monitored by the superintendent or designee to ensure appropriate use. A sample user agreement is included in Update 38 to the *TASB Regulations Resource Manual*, available on myTASB.

Standard DISCLAIMER OF LIABILITY language is also included in this new policy.

In addition to the material on technology resources, we included a provision outlining the legal responsibility for board members to retain electronic records, whether created or maintained on the district's or on personal technology resources. As indicated by the cross-reference, further information on RECORDS RETENTION may be found at BBE and CPC.

Explanatory Notes

TASB Localized Policy Manual Update 90

BED (LEGAL) BOARD MEETINGS PUBLIC PARTICIPATION

At UNITED STATES CONSTITUTION, we have added the holding of a 2010 Fifth Circuit Court of Appeals Case, *Fairchild v. Liberty Independent School District*. This case clarified that a board can create a limited public forum for the purpose of hearing comments from the public as long as the board does not engage in viewpoint discrimination, only imposes restrictions that are reasonable in light of the purpose served by the forum, and provides alternative paths for the public to express speech that is excluded from the forum.

BR (LEGAL) REPORTS

Item 6 in the list of required reports has been updated to reflect revised SBOE rules requiring the board president to announce, at the last regular board meeting during the calendar year, whether each board member has satisfied training requirements. An announcement is no longer required at the meeting at which the board calls the election for board members. See the explanatory note for BBD(LEGAL), above.

We have also deleted an item from the list of reports. Based on an amendment to the Administrative Code, effective April 21, 2010, a district that develops its own assessment instrument is no longer required to report the results electronically to TEA.

BRB (LEGAL) REPORTS WEB SITE POSTINGS

The text of this legally referenced policy has been moved unchanged to CQA, District, Campus, and Classroom Web Sites.

C (LEGAL) BUSINESS AND SUPPORT SERVICES

The C section table of contents has been revised to rename CQ to Technology Resources and to add CQA, District, Campus, and Classroom Web Sites, and CY, Intellectual Property.

CDB (LEGAL) OTHER REVENUES SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

We have deleted text previously requiring districts to notify the Commissioner when real property is sold, leased, or otherwise conveyed. Modifications to Civil Order 5281 by the Fifth Circuit Court of Appeals have resulted in all but nine districts being exempted from Civil Order 5281.

Explanatory Notes

TASB Localized Policy Manual Update 90

CFA (LEGAL) ACCOUNTING FINANCIAL REPORTS AND STATEMENTS

We have made a minor revision at ANNUAL FINANCIAL MANAGEMENT REPORT to delete the requirement for the Commissioner to develop a reporting procedure.

As a result of revisions to the Administrative Code, effective February 3, 2011, we have made several changes at REPORT REQUIREMENTS:

- The requirement to provide a summary schedule of the data submitted was moved from the introductory paragraph to item 6.
- At item 1, if the superintendent's contract does not exist, the district may include other written documentation of the superintendent's employment. The rules clarify that the purpose of this provision is to report all compensation and benefits paid to the superintendent.
- Clarifying language was also added to item 2 to ensure that the summary schedule includes expenditures paid on behalf of the superintendent and each board member in addition to reimbursements these individuals have received.

Although not included in the legally referenced policy, the revised rules include an amended FIRST worksheet dated December 2010, available at <http://texinfo.library.unt.edu/texasregister/html/2011/jan-28/tables-and-graphics/201100159-1.pdf>.

CFC (LEGAL) ACCOUNTING AUDITS

To comply with the requirement for TEA to develop a review process to anticipate the future FINANCIAL SOLVENCY of each school district, Administrative Code rules were adopted, effective December 22, 2010. These rules define financial solvency as the ability for a district to pay its debts as they become due. The rules list the DATA REVIEWED by TEA in the process of making the solvency determination and the information that TEA will request from districts, and describe the METHODOLOGY used in the analysis.

If the review reveals a student-to-staff ratio that deviates significantly from the norm, a rapid depletion of the general fund balance, or a significant discrepancy between submitted and projected budget figures, TEA will provide NOTIFICATION to the district. Once a district has been notified, TEA may request more information from the district. If FURTHER REVIEW indicates a projected deficit within the next three years, the district will be required to submit interim financial reports. If review of the interim reports substantiates a projected deficit within the next three school years, the district must develop and submit a financial plan to TEA showing how the district will avoid the projected insolvency.

A district that is required to develop a financial plan will receive an Accredited-Warning status if the district fails to submit, get approval for, or comply with the financial plan or if TEA determines that the plan is no longer sufficient or is not appropriately implemented. See IMPACT ON ACCREDITATION on page 3. The Commissioner's decisions regarding approval of a financial plan are not appealable.

The rules also address which documents will be considered PUBLIC INFORMATION during the financial solvency review process.

Explanatory Notes

TASB Localized Policy Manual Update 90

CMD (LEGAL) EQUIPMENT AND SUPPLIES MANAGEMENT INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

Beginning on page 7, new Administrative Code rules on textbooks, effective November 21, 2010, describe when printed and electronic textbooks and technological equipment are considered to be in ACCEPTABLE CONDITION when returned by a student.

Citations to the new rules have been added throughout.

CNC (LEGAL) TRANSPORTATION MANAGEMENT TRANSPORTATION SAFETY

Details on SCHOOL BUS EMERGENCY EVACUATION TRAINING from amended Administrative Code rules, effective December 27, 2010, have been added. A definition has been included for districts that conduct school bus emergency evacuation training in the fall, defined as July 1 to December 31. In addition, a link has been provided to the form districts must complete after the training.

CQ (LEGAL) TECHNOLOGY RESOURCES

In light of the technology focus of Update 90, we have made several changes at this code, which is now titled Technology Resources:

- We have clarified that the required CERTIFICATIONS TO THE FCC regarding Internet safety must be made annually and have moved the filtering exception for adults conducting bona fide research directly under the margin note addressing the TECHNOLOGY PROTECTION MEASURE.
- To provide information about district ACCESS TO ELECTRONIC COMMUNICATIONS, we have added beginning on page 7 provisions from the federal Electronic Communication Privacy Act and from the Stored Wire and Electronic Communications and Transactional Records Access Act.
- The Electronic Communication Privacy Act generally prohibits the intentional interception, use, or disclosure of any wire, oral, or electronic communication except when the person is a party to the communication or when one of the parties has given prior consent. This provision does not prohibit a district from intercepting electronic mail transmissions and other use of the district's electronic communications system so long as users give permission by signing an acceptable use form.
- The Stored Wire and Electronic Communications and Transactional Records Access Act will assist districts in understanding the rules applicable to accessing electronic communications while in electronic storage. This Act limits access to electronic communications while they are in electronic storage, as defined in the policy. Again, in most instances, this Act will not prohibit the district from accessing e-mails and other electronic communications on district-owned devices or stored on the district's technology resources because students and employees consent to such access in the user agreement. See EXCEPTIONS on page 8.
- Definitions have been added for "electronic communication," "electronic storage," "electronic communications system," and "electronic communications service."
- At AUTHENTICATION OF ELECTRONIC COMMUNICATIONS, existing statutory text has been added to address requirements for when a district uses a digital signature to authenticate a written electronic communication sent to the district.

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CQ (LOCAL) TECHNOLOGY RESOURCES

Recommended changes to this local policy stem from our review of the technology policies at Update 90.

These changes broaden the scope of the policy. Previously the policy applied only to use of the district's electronic communications systems and did not address district-issued equipment. Our recommendation is to include electronic equipment in the scope of the policy, since most districts issue some type of electronic equipment, such as computers, laptops, netbooks, tablets, or e-readers, to employees or students. The term "technology resources" defined in the first paragraph and used throughout the policy clarifies that the policy applies to both the use of the district's electronic communications system and use of district-issued equipment.

Districts are still required by federal law to install a FILTERING device or software on each district computer with Internet access, but we have added a requirement to also install filtering devices or software on the district's network systems to reflect common district practice.

At MONITORED USE, recommended text clarifies that members of the public who use the district's technology resources are subject to monitoring by district staff to ensure appropriate use. At DISCLAIMER OF LIABILITY, recommended text gives notice that the district's technology resources may not be available at all times.

A new provision at RECORD RETENTION is recommended to ensure employees understand their obligations to retain electronic records, whether created or maintained on the district's technology resources or on personal equipment or systems, in accordance with the district's records management program.

Provisions on student and employee intellectual property rights have been moved to CY where relevant provisions on copyright, trademarks, and intellectual property are located. See the explanatory notes for CY, below.

Updated user agreements are included in Update 38 to the *TASB Regulations Resource Manual*, available on myTASB.

CQA (LEGAL) TECHNOLOGY RESOURCES DISTRICT, CAMPUS, AND CLASSROOM WEB SITES

We have moved unchanged from BRB this legally referenced policy on Web site postings, as this material is a better fit under the CQ series Technology Resources title.

CRB (LEGAL) INSURANCE AND ANNUITIES MANAGEMENT LIABILITY INSURANCE

We have revised the name of the certificate obtained after MOLD REMEDIATION has been performed from the "certificate of mold remediation" to the "certificate of mold damage remediation."

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CS (LEGAL) FACILITY STANDARDS

As a result of amendments to the Code of Federal Regulations, effective March 15, 2011, we have revised item 1 at READILY ACCESSIBLE PROGRAMS to provide that compliance with accessibility standards for services, programs, and activities may be achieved by redesigning or *acquisitioning* equipment.

CY (LEGAL) INTELLECTUAL PROPERTY

This new legally referenced policy compiles existing statutory material on intellectual property, including copyright, trademarks, and patents.

The copyright material previously at EFE has been moved to this policy with a minor revision at EXCLUSIVE RIGHTS on page 2 and, on page 5, the inclusion of a new paragraph describing COPYRIGHT INFRINGEMENT. In addition, on pages 1 and 2, we have included from federal law provisions explaining what is considered protected COPYRIGHTED MATERIAL, who holds the OWNERSHIP OF THE COPYRIGHT, how to TRANSFER OWNERSHIP, and information on REGISTERING A COPYRIGHT.

Beginning on page 7, provisions on TRADEMARKED MATERIAL have also been added, including definitions for the various types of marks. As with copyright, we also added provisions on REGISTERING A MARK, ASSIGNMENT OF A MARK, and LIABILITY for using a mark without consent. A **Note** provides a link to the United States Patent and Trademark Office Web page on trademarks.

Material on PATENTS, beginning on page 9, includes definitions of INVENTION and PROCESS, along with information on how to obtain and assign patents. Patent infringement is also described. A **Note** provides a link to the United States Patent and Trademark Office Web page on patents.

CY (LOCAL) INTELLECTUAL PROPERTY

This policy, addressing intellectual property, copyright, and trademark, includes updates to existing local policy provisions moved from CQ and EFE and new provisions on trademark.

In moving local policy text on student and employee INTELLECTUAL PROPERTY from CQ, we are recommending several new provisions. One provision clarifies EMPLOYEE OWNERSHIP when an employee creates a work on his or her own time with personal equipment and materials. An employee must obtain special PERMISSION to use district materials or equipment for the employee's creative projects. Another new provision explains the district's ability to enter into an agreement for a WORKS MADE FOR HIRE project. Finally, we have added a provision requiring RETURN OF INTELLECTUAL PROPERTY upon the termination of a person's association with the district.

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In moving the local policy text on copyright from EFE, we are recommending several changes. The first paragraph at COPYRIGHT explains that an employee or student is responsible for ensuring that a license or permission is obtained before using copyrighted material for instructional, curricular, or extracurricular purposes, unless use of the material is an exception under the “fair use” guidelines maintained by the superintendent. A new provision also clarifies that the policy does not apply to work that is considered to be in the public domain. Provisions addressing the specifics of computer software are recommended for deletion, as this material is adequately addressed at TECHNOLOGY USE. Throughout, the policy text has been updated to refer to the district’s *technology resources* in accordance with Update 90 changes to CQ. The provision on ELECTRONIC MEDIA states the rule that a license or permission must be obtained for using motion pictures and audiovisual materials in the classroom, unless they are used in the course of face-to-face teaching activities as defined by law.

Based on requests from districts, new provisions are recommended to address TRADEMARK, including an affirmative statement that district trademarks are protected from unauthorized use. Trademarks include district and campus names, logos, mascots, and symbols. Use without appropriate authorization is subject to legal action. A paragraph on SCHOOL-RELATED USE grants permission to students, student and parent organizations, and other district-affiliated school-support or booster organizations to use district trademarks to promote a group of students, an activity or event, a campus, or the district if the use is in furtherance of school-related business or activity. These groups do not need to obtain written approval before using district trademarks. The policy language gives the superintendent the authority to revoke permission if the use is improper or does not conform to administrative regulations. In contrast, other entities or groups that wish to use the district’s trademarks must obtain prior permission from the superintendent.

D (LEGAL) PERSONNEL

The D section table of contents has been revised to delete DGC, Intellectual Property Rights, as these provisions have been moved to CY, addressing intellectual property.

DF (LEGAL) TERMINATION OF EMPLOYMENT

Because our records reflect that your district does not have employees on continuing contracts, we have deleted references to continuing contracts in this legally referenced policy. A continuing contract differs from a single-year or multiple-year term contract in that a continuing contract is comparable to “tenure” and is for an indefinite length of time. The district can terminate a continuing contract only for good cause or due to a necessary reduction in personnel. If our records are incorrect, and your district does still have continuing contracts, please contact your policy consultant.

We have deleted from the list of items the superintendent is required to REPORT TO SBEC those that do not involve the certificate holder’s termination, such as reporting when the certificate holder violates test security procedures. These items have been moved to DH(LEGAL); see the explanatory note below.

We have revised the definition of “abuse” on page 3 to reflect amended Administrative Code rules, effective December 26, 2010. Previously, the Administrative Code incorporated the Family Code definition of abuse. The new definition adopted by SBEC, although still similar to the Family Code definition, is more applicable to the school environment and replaces “child” with “student or minor” throughout.

Other changes include:

- Moving to DH(LEGAL) the provision subjecting the superintendent to sanctions for failing to report to SBEC;

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- Moving to DH(LLEGAL) the provision explaining that a superintendent has immunity for making a report in good faith; and
- Deletion of the provision requiring the superintendent to notify the board and the educator of a report to SBEC, as this provision only applies to resignations and is already included at DFE(LLEGAL).

DFE (LEGAL) TERMINATION OF EMPLOYMENT RESIGNATION

Amended Administrative Code rules addressing SANCTIONS FOR ABANDONMENT OF CONTRACT have been added at item 2 on page 2. The deadline for the board to submit a written complaint to SBEC is within 30 calendar days after the educator files a written resignation with the district. Previously, the deadline ran from the date the employee separated from employment. Under the amended rules, if the educator does not submit a written resignation, the district determines the effective resignation date, which cannot be later than 14 days after the educator fails to report for duty.

DH (LEGAL) EMPLOYEE STANDARDS OF CONDUCT

Several existing provisions that require the superintendent to make a REPORT TO SBEC OF EDUCATOR MISCONDUCT have been moved to this code from DF(LLEGAL).

New details on the CONTENTS OF THE REPORT to SBEC have been added from Administrative Code changes, effective October 25, 2009. These changes require the report to describe in detail the factual circumstances prompting the report and include specific information to identify the subject of the report.

We have also moved two other provisions from DF(LLEGAL) providing for sanctions against the superintendent for failing to report to SBEC and granting the superintendent IMMUNITY for making a report in good faith.

DH (EXHIBIT) EMPLOYEE STANDARDS OF CONDUCT

Effective December 26, 2010, SBEC updated the educator's code of ethics to incorporate revisions from its recent rule review. Substantive revisions include:

- Amendment of Standard 1.1, addressing deceptive practices, to include reference to educator preparation programs, TEA, and SBEC;
- Addition of Standard 1.9 to prohibit threats of violence;
- Addition of Standard 1.10 to require good moral character;
- Addition of Standard 1.11 to prohibit misrepresentation of employment history, criminal history, and disciplinary record;
- Addition of Standard 1.12 to prohibit illegal use or distribution of controlled substances or abuse of prescription drugs;
- Addition of Standard 1.13 to prohibit consumption of alcoholic beverages on school property and events when students are present;
- Amendment of Standards 2.5 and 3.4 to prohibit discrimination against colleagues or students based on sexual orientation;

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- Amendment of Standard 2.7 to prohibit retaliation against individuals who provide information for a disciplinary investigation;
- Amendment of Standards 3.2 and 3.5 to address endangering students or engaging in neglect or abuse of a student;
- Amendment of Standard 3.7, prohibiting providing alcohol to students, to create an exception if the educator is that student's parent;
- Addition of Standard 3.8 to require professional relationships and boundaries with students; and
- Addition of Standard 3.9 to address electronic communications with students.

DMD (LEGAL) PROFESSIONAL DEVELOPMENT PROFESSIONAL MEETINGS AND VISITATIONS

This policy, addressing when an employee's attendance at a meeting of a professional organization is permissible, is being deleted at this update. CE(LEGAL), at AUTHORIZED EXPENDITURES, includes the constitutional standards to determine whether district expenditures, including use of staff time, are permissible.

E (LEGAL) INSTRUCTION

The E section table of contents has been revised to delete EFE, Copyrighted Material, the content of which was moved to CY, Intellectual Property, and to reflect the new subtitle of EMG, Non-Service Animals.

EF (LEGAL) INSTRUCTIONAL RESOURCES

This policy has been reworked and provisions have been reordered to clarify that different requirements from the Protection of Pupil Rights Amendment apply, depending on whether a survey or activity is funded by the U.S. Department of Education (DOE) or another source.

Under current law, which has not changed, the district must obtain prior consent from the student or parent for U.S. DOE FUNDED SURVEYS if a survey asks students about the PROTECTED INFORMATION listed in the policy on page 3. For surveys or activities that ask about protected information but that are funded by other sources, the district must notify parents at the beginning of each school year, and offer an opportunity for the parents to opt their child out of participation in a survey or activity.

Additional detail on parental access to surveys was added at POLICIES on pages 1 and 2. No new local policy is required by these changes, as these requirements are addressed in the *TASB Model Student Handbook*.

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EFAA (LEGAL) INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION
TEXTBOOK SELECTION AND ADOPTION

From new Administrative Code rules, effective November 21, 2010, we have added the definitions for OPEN-SOURCE TEXTBOOKS and electronic textbooks.

EFE (LEGAL) INSTRUCTIONAL RESOURCES
COPYRIGHTED MATERIAL

Legal provisions on copyrighted material have been moved to CY where other relevant provisions on copyright, trademarks, and intellectual property are now located. See the explanatory note for CY(LEGAL), above.

EFE is no longer an active code.

EFE (LOCAL) INSTRUCTIONAL RESOURCES
COPYRIGHTED MATERIAL

Provisions on copyrighted material have been moved to CY where other relevant provisions on copyright, trademarks, and intellectual property are now located. See the explanatory note for CY(LOCAL), above.

EFE is no longer an active code.

EHAC (LEGAL) BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (SECONDARY)

At item 5, Economics, on page 2, we have deleted the paragraph requiring a district to incorporate personal financial literacy in economics courses. The Administrative Code provision on which this text was based was repealed effective August 22, 2011, because this requirement is now included in the TEKS.

EHAD (LEGAL) BASIC INSTRUCTIONAL PROGRAM
ELECTIVE INSTRUCTION

Based on changes to the Administrative Code, effective December 29, 2010, at DRIVER EDUCATION, we have added a reference to the applicable Administrative Code provision and have updated the text to reflect the revised name of a driver's education program, which was changed from "teenage" driver education program to "minor and adult" driver education program.

EHBAB (LEGAL) SPECIAL EDUCATION
ARD COMMITTEE AND INDIVIDUALIZED EDUCATION
PROGRAM

To reflect current language from the Administrative Code, we have revised item 11 on page 2 to refer to career and "technical" education.

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We have also added a cross-reference to EHBC at item 8 on page 1.

EHBAD (LEGAL) SPECIAL EDUCATION
TRANSITION SERVICES

Based on changes to the Administrative Code, effective August 22, 2011, at GRADUATION, we have added a reference to the applicable Administrative Code provision and have updated a citation.

EHBC (LEGAL) SPECIAL PROGRAMS
COMPENSATORY/ACCELERATED SERVICES

In anticipation of STAAR (State of Texas Assessments of Academic Readiness), the new state testing system that will launch in the 2011–12 school year, we have updated a provision on page 4 requiring districts to provide ACCELERATED INSTRUCTION to students who do not perform satisfactorily on an end-of-course examination.

For local policy decisions regarding end-of-course examinations, please see the TASB Policy Service *STAAR Program Starting Points* available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

We have also reordered the items at DEFINITION OF AT-RISK STUDENT, beginning on page 2, to match the order these items appear in statute.

EHBE (LEGAL) SPECIAL PROGRAMS
BILINGUAL EDUCATION/ESL

Changes at HOME LANGUAGE SURVEY, on page 2, come from existing statutory text and include:

- Clarification that the parent of a prekindergarten student must sign the home language survey;
- Addition of a provision limiting one home language survey per student; and
- Clarification that students with disabilities must be tested in accordance with the two sections of the Administrative Code listed in the policy.

EI (LEGAL) ACADEMIC ACHIEVEMENT

In accordance with the new STAAR program, districts must include a student's end-of-course assessment results on the student's transcript. See ACADEMIC ACHIEVEMENT RECORD on page 1.

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EI (LOCAL) ACADEMIC ACHIEVEMENT

In accordance with the new STAAR program, students entering grade 9 in the 2011–12 school year must achieve certain scores on the end-of-course assessments in order to graduate. Students in grades 10 and above during the 2011–12 school year must still pass exit-level TAKS tests to graduate. To accommodate both graduation requirements, we recommend replacing the reference to “exit-level” testing requirements with “state” testing requirements at CERTIFICATE OF COURSEWORK COMPLETION. We also recommend deletion of the statement that the student’s academic achievement record must indicate the date on which the certificate of coursework completion was issued. This statement is included in EI(LEGAL) and is not necessary to repeat in the local policy. Other changes at this paragraph are editorial.

At PARTIAL CREDIT, we recommend revisions to simplify and clarify the text for when a student earns a passing grade in only one semester of a two-semester course.

In anticipation of policy provisions on end-of-course assessments at EIA, we have added a cross-reference to that policy.

EIA (LEGAL) ACADEMIC ACHIEVEMENT GRADING/PROGRESS REPORTS TO PARENTS

In accordance with the new STAAR program, districts must adopt local policy requiring a student’s performance on an END-OF-COURSE ASSESSMENT to count for 15 percent of the student’s final grade for the course. Districts have discretion whether to count RETAKES of an end-of-course assessment in the final course grade calculation.

For local policy decisions regarding end-of-course examinations, please see the TASB Policy Service *STAAR Program Starting Points* available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

Repeated from DGBA for easy reference are existing statutory provisions limiting the circumstances in which an examination or course grade issued by a classroom teacher may be changed. See FINALITY OF GRADE.

EIA (LOCAL) ACADEMIC ACHIEVEMENT GRADING/PROGRESS REPORTS TO PARENTS

For local policy decisions regarding end-of-course examinations and grading, please see the TASB Policy Service *STAAR Program Starting Points* available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

EIC (LOCAL) ACADEMIC ACHIEVEMENT CLASS RANKING

For local policy decisions regarding end-of-course examinations and class rank, please see the TASB Policy Service *STAAR Program Starting Points* available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

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EIE (LOCAL) ACADEMIC ACHIEVEMENT RETENTION AND PROMOTION

In addition to articulating district standards for mastery and promotion, most districts' EIE(LOCAL) policies restate the grade advancement testing provisions requiring students in grades 5 and 8 to meet the passing standard on applicable state-mandated assessment instruments to be promoted to the next grade. TEA's House Bill 3 Transition Plan explains that performance standards for grades 3 through 8 will not be established until fall 2012, which is several months after students have taken the first round of assessments in spring 2012. Because of this timeline, the Student Success Initiative (SSI) promotion requirements will not include use of the STAAR results in the 2011–12 school year only.

To suspend the local policy provision requiring students to pass the grade 5 and 8 assessments, Policy Service suggests that the board consider adopting a resolution to this effect for the 2011–12 school year. Otherwise, a district would need to revise board policy twice—once to remove the provision and a second time to add back the requirement before the 2012–13 school year. A sample resolution has been included in the TASB Policy Service *STAAR Program Starting Points* available on myTASB at http://www.tasb.org/services/policy/mytasb/starting_points/staar/index.aspx.

EIF (LEGAL) ACADEMIC ACHIEVEMENT GRADUATION

Changes to the provisions on GRADUATION OF SPECIAL EDUCATION STUDENTS, beginning on page 7, come from Administrative Code rules revised, effective August 22, 2011, to incorporate the new STAAR program.

The rules specify that to receive a high school diploma under the Recommended or Advanced/Distinguished Achievement Programs, a student receiving special education services must achieve satisfactory performance on the required state assessments.

For graduation under the Minimum Program and for students receiving modified instruction, a student receiving special education services must participate in state assessments, but the student's ARD committee determines whether the student must achieve satisfactory performance on the required state assessments for graduation.

New text was added to define employability and self-help skills.

EKB (LEGAL) TESTING PROGRAMS STATE ASSESSMENT

We have made extensive changes to this legally referenced policy based on implementation of the new STAAR program in the 2011–12 school year, including reordering provisions on the development of criterion-referenced alternative assessment instruments for students receiving SPECIAL EDUCATION services and state testing requirements for MILITARY DEPENDENTS. We have also updated the list of required TESTING IN GRADES 3–8, beginning on page 3.

Beginning on page 4, specific provisions on END-OF-COURSE (EOC) ASSESSMENTS include the following:

- The assessments will be given in 12 courses: Algebra I and II; geometry; biology; chemistry; physics; English I, II, and III; world geography; world history; and U.S. history. Students on the Minimum graduation plan must take an EOC assessment for any class with an EOC assessment in which the student is enrolled.

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- To graduate, students must achieve SATISFACTORY PERFORMANCE on the EOC assessments. Satisfactory performance will require a student to achieve a cumulative score for each foundation subject. The cumulative score will be the number of EOC tests per content area times the scale score for satisfactory performance. If a student does not meet the minimum score on an EOC assessment, which is set near but below the passing score, the student must retake the EOC assessment.
- A student's EOC assessment score must count for 15 percent of the student's final grade for the course. See IMPACT ON GRADES.
- TEA may develop EOC assessments in additional subjects.
- EOC assessment RETAKES are required if a student fails to achieve the minimum score on the assessment, which is set near but below the passing standard. Students may retake EOC assessments for any reason at any of the scheduled testing administrations. A student does not have to retake a course to retake the EOC assessment. See the explanatory note for EIA(LLEGAL), above, for information about retakes and course grades.
- Districts must provide notice TO PARENTS AND STUDENTS if the student performs well on questions designed to identify students who are likely to succeed in an advanced high school course.
- Districts must provide ACCELERATED INSTRUCTION to students who do not perform satisfactorily on an EOC examination.
- If the district determines that a student who has completed grade 11 is not likely to achieve the required cumulative score, the student must enroll in a COLLEGE PREPARATORY COURSE if available. The student will be given an EOC assessment for the course, which may be used toward satisfying the cumulative score requirements.

F (LEGAL) STUDENTS

The F section table of contents has been revised to add a new policy, FBA, on service animals and to reflect the title change of FNCE to Personal Telecommunications/Electronic Devices.

FB (LEGAL) EQUAL EDUCATIONAL OPPORTUNITY

Existing provisions from the Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act addressing DISABILITY DISCRIMINATION have been added to this legally referenced policy. Specifically, we have added general statements prohibiting a district from excluding a qualified individual with a disability from participating in or receiving the benefits of the services, programs, or activities of the district or otherwise subjecting the student to discrimination. A definition of "QUALIFIED INDIVIDUAL WITH A DISABILITY" has been provided, on page 3. We have also added provisions stating that a district must make a REASONABLE MODIFICATION when it is necessary to avoid disability discrimination, unless the modification would fundamentally alter the nature of the service, program, or activity.

New ADA regulations, effective March 15, 2011, addressing DIRECT THREAT have been added. A district does not have to allow an individual to participate in or benefit from the district's services, programs, or activities if the individual poses a direct threat to the health or safety of others. A definition of "direct threat" has been provided.

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FBA (LEGAL) EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

On September 15, 2010, the Department of Justice amended regulations implementing Titles II and III of the Americans with Disabilities Act (ADA), effective March 15, 2011. A summary of the changes is available at: <http://www.ada.gov/regs2010/ADAregs2010.htm>. As a result of these regulations, we have included this new code on service animals.

The rules define "SERVICE ANIMAL" as a dog that has been individually trained to do work or perform tasks for the benefit of an individual with a disability. The work or tasks performed by the animal must be directly related to the person's disability. Other animals, including dogs that are not trained to perform tasks that mitigate the effects of a disability and dogs that are used purely for emotional support, are not service animals. The rule permits the use of trained miniature horses as alternatives to dogs, subject to certain limitations. To allow flexibility in situations where using a horse would not be appropriate, the final rule does not include miniature horses in the definition of "service animal."

As reflected at ACCESS, individuals with a disability must be permitted to have their service dogs in all areas of a district's facilities where members of the public or participants in services, programs, or activities are allowed to go. EXCEPTIONS exist for service animals that are out of control or not housebroken.

Districts are limited in the INQUIRIES they can make about service animals. When it is not readily apparent, a district may ask if the animal is required because of a disability and what work or tasks the animal has been trained to perform, but may not require other documentation. Nor may a district ask for or require SURCHARGES or apply other requirements not applicable to people without pets.

The new rules require public entities to modify POLICIES, PRACTICES, OR PROCEDURES to permit the use of a service animal by an individual with a disability unless the district can show that the modification would fundamentally alter the nature of the service, program, or activity. See page 1. A district does not have to allow an individual to participate in or benefit from the district's services, programs, or activities if the individual poses a direct threat to the health or safety of others. See EXCEPTIONS.

Districts are also required to make reasonable modifications to policies, practices and procedures to permit the use of MINIATURE HORSES for individuals with disabilities, but can consider factors such as the size of the horse and whether the facility can accommodate the horse, whether the handler has sufficient control, whether the horse is housebroken, and whether the horse's presence compromises safety requirements.

In addition to these provisions from federal regulations, we have also added existing state law provisions addressing ASSISTANCE ANIMALS, on page 3. The rules applying to assistance animals differ slightly from those that apply to service animals and miniature horses. For example, in regard to assistance animals, the district is permitted to require a parent to supply documentation that the student has completed a training course and that the animal has been trained by a recognized organization. For more information on assistance animals, see http://governor.state.tx.us/disabilities/resources/assistance_animals.

To assist districts in complying with the new rules on service animals, TASB Policy Service has created a sample administrative regulation on student use of service and assistance animals, available on myTASB at http://www.tasb.org/services/policy/mytasb/alerts/service_animals.aspx.

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FFAA (LEGAL) WELLNESS AND HEALTH SERVICES PHYSICAL EXAMINATIONS

For ease of reference, we have repeated from EF(LEGAL) existing provisions from the Protection of Pupil Rights Amendment regarding policies and parental notification and opt-out for physical examinations or screenings. See page 5. Please note, new local policy is not required in response to these pre-existing provisions.

FL (LEGAL) STUDENT RECORDS

Several existing statutory provisions have been added to this legally referenced policy, including:

- Provisions requiring a district to furnish records to a new school district within ten working days after the date the district receives a request and requiring the district to notify a parent or other person with legal control of the student who makes a request for records that the person can pick up an unofficial copy of the records to deliver to the new school. See ENROLLMENT RECORDS on page 4.
- An explanation of “biometric record” at PERSONALLY IDENTIFIABLE INFORMATION and definitions of “RECORD” and “SIGNED AND DATED WRITTEN CONSENT,” on page 5.
- For ease of reference, we have repeated from EF(LEGAL) existing provisions from the Protection of Pupil Rights Amendment regarding parental notification and opt-out for surveys that collect the listed student information. See page 10. Please note, new local policy is not required in response to these pre-existing provisions.

FMH (LOCAL) STUDENT ACTIVITIES COMMENCEMENT

In accordance with the new STAAR program, students entering grade 9 in the 2011-12 school year must achieve certain scores on the end-of-course assessments in order to graduate. Students in grades 10 and above during the 2011–12 school year must still pass exit-level TAKS tests to graduate. To accommodate both graduation requirements, we recommend replacing the reference to “exit-level” testing with “state” testing. Other changes are editorial in nature.

FNC (LOCAL) STUDENT RIGHTS AND RESPONSIBILITIES STUDENT CONDUCT

At BEHAVIORAL STANDARDS, recommended changes reflect corresponding terminology changes made at the policies listed.

Editorial changes have been made throughout the policy.

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FNCE (LEGAL) STUDENT CONDUCT
PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

As mentioned above, we have changed the subtitle of this policy code to clarify that it applies to *personal* telecommunications and electronic devices, not district-owned or -issued devices.

FNCE (LOCAL) STUDENT CONDUCT
PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

Recommended changes to this local policy stem from our review of the technology policies at Update 90.

Throughout, we have clarified that this policy refers to “personal” telecommunications devices to differentiate between those devices and district-owned devices, which are addressed at CQ. The subtitle of this policy has been changed accordingly.

We have added a **Note** at the beginning of the policy to refer to policy FNF for searches of student-owned telecommunications and other electronic devices.

New margin notes distinguish existing provisions addressing PERSONAL USE from the new provisions on INSTRUCTIONAL USE. Also at PERSONAL USE, we have clarified that only “authorized” employees may confiscate telecommunications devices.

In response to the growing district practice of permitting students to use their own electronic devices for INSTRUCTIONAL USE, we recommend new provisions requiring students to obtain prior approval before doing so, to comply with relevant administrative regulations, and to sign a user agreement.

FNF (LEGAL) STUDENT RIGHTS AND RESPONSIBILITIES
INTERROGATIONS AND SEARCHES

To assist districts in understanding the rules applicable to SEARCHES OF TELECOMMUNICATIONS/ELECTRONIC DEVICES that are owned by students, we have added provisions from the Stored Wire and Electronic Communications and Transactional Records Access Act. This Act limits access to electronic communications while they are in electronic storage, as defined in the policy, which could include communications stored on a student-owned electronic device. An EXCEPTION exists if the student gives permission for the district to view the electronic communications.

GBAA (LEGAL) INFORMATION ACCESS
REQUESTS FOR INFORMATION

We have moved from BBD(LEGAL) the provision requiring the PUBLIC INFORMATION COORDINATOR to obtain training on the Public Information Act. The district must make available documentation about the coordinator’s completion of the training. See page 2.

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GKB (LEGAL) COMMUNITY RELATIONS
ADVERTISING AND FUND RAISING IN THE SCHOOLS

This legally referenced policy on advertising has been reworked to incorporate changes from Department of Transportation rules, effective July 1, 2011, and to provide more comprehensive material on signs.

We have added a GENERAL DEFINITIONS section and references to the relevant Transportation Code chapters for district signs visible from interstates, state highways, public roads, rural roads, and toll roads. In addition, references to the relevant Administrative Code provisions for electronic and directional signs have been added. Further information may be found on the Texas Department of Transportation's Web site at: http://www.txdot.gov/business/doing_business/outdoor_signs.htm.

GRA (LEGAL) RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

To better match statutory language regarding when law enforcement will provide notice to the superintendent about a registered SEX OFFENDER, we have added text to the notification provision. We also deleted the corresponding margin note for clarity.

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SECTION B: LOCAL GOVERNANCE

BA	BOARD LEGAL STATUS
BAA	Powers and Duties
BB	BOARD MEMBERS
BBA	Eligibility/Qualifications
BBB	Elections
BBBA	Reporting Campaign Funds
BBBB	Ethics
BBC	Vacancies and Removal From Office
BBD	Training and Orientation
BBE	Authority
BBF	Ethics
BBFA	Conflict of Interest Disclosures
BBFB	Prohibited Practices
BBG	Compensation and Expenses
BBH	Conventions, Conferences, and Workshops
BBI	Technology Resources and Electronic Communications
BC	BOARD MEMBERSHIPS
BD	BOARD INTERNAL ORGANIZATION
BDA	Officers and Officials
BDAA	Duties and Requirements of Board Officers
BDAE	Duties and Requirements of Depository
BDAF	Selection and Duties of Chief Tax Officials
BDB	Internal Committees
BDD	Attorney
BDE	Consultants
BDF	Citizen Advisory Committees
BE	BOARD MEETINGS
BEC	Closed Meetings
BED	Public Participation
BEE	News Coverage
BEF	Staff Participation
BF	BOARD POLICIES
BG	BOARD SELF-EVALUATION
BI	ADMINISTRATIVE GOALS AND OBJECTIVES

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION B: LOCAL GOVERNANCE

BJ	SUPERINTENDENT
BJA	Qualifications and Duties
BJB	Recruitment and Appointment
BJC	Contract
BJCA	Travel
BJCB	Professional Development
BJCC	Consulting
BJCD	Evaluation
BJCE	Suspension/Termination During Contract
BJCF	Nonrenewal
BJCG	Retirement or Resignation
BK	ADMINISTRATIVE ORGANIZATION
BKA	Organization Charts
BKB	Line and Staff Relations
BM	ADMINISTRATIVE COUNCILS, CABINETS, AND COMMITTEES
BP	ADMINISTRATIVE REGULATIONS
BQ	PLANNING AND DECISION-MAKING PROCESS
BQA	District-Level
BQB	Campus-Level
BR	REPORTS

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LEGAL)

OPEN MEETINGS ACT
TRAINING

Within 90 days after taking the oath of office, each Board member shall complete training regarding the responsibilities of the Board and its members under Chapter 551 of the Texas Government Code (Texas Open Meetings Act).

The training shall be not less than one and not more than two hours. The attorney general may provide the training and may also approve other acceptable sources of training.

The District shall maintain and make available for public inspection the record of its members' completion of the training. The failure of one or more members of the Board to complete the training does not affect the validity of an action taken by the Board.

Gov't Code 551.005

PUBLIC INFORMATION
ACT TRAINING

Within 90 days after taking the oath of office, each Board member shall complete training regarding the responsibilities of the District and its officers and employees under Chapter 552 of the Texas Government Code (Public Information Act). A Board member may designate a public information coordinator to satisfy the training for the Board member if the public information coordinator is primarily responsible for administering the responsibilities of the Board member or District under the Public Information Act. [See GBAA regarding public information coordinator training] *Gov't Code 552.012*

SBOE-REQUIRED
TRAINING

Each Board member must complete any training required by the SBOE. The training requirement consists of orientation, team building, and annual continuing education. To the extent possible, the entire Board shall participate in training programs together. *Education Code 11.159; 19 TAC 61.1(b), .1(i)*

The SBOE's framework for governance leadership [see BBD(EXHIBIT)] shall be distributed annually by the Board President to all current Board members and the Superintendent. *19 TAC 61.1(a)*

No training shall take place during a Board meeting unless that meeting is called for the delivery of Board training. Training may take place before or after a legally called Board meeting in accordance with the Open Meetings Act. *19 TAC 61.1(c)*

Annually, the SBOE shall commend those teams that receive at least eight hours of training in team building and annual continuing education as an entire Board-Superintendent team. *19 TAC 61.1(k)*

REPORTING

Annually, at the last regular meeting of the Board held during a calendar year, the President shall announce, and the minutes must

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LEGAL)

reflect, the name of each Board member who has completed the required training, who has exceeded the required hours of training, and who is deficient in the required training as of the date of the meeting. The President shall cause the minutes to reflect the information and shall make this information available to the local media. *Education Code 11.159; 19 TAC 61.1(j)*

ORIENTATION
NEW MEMBERS

Within 60 days before or after a Board member's election or appointment, the new Board member shall participate in a local orientation session. The purpose of this orientation is to familiarize the new Board member with local Board policies and procedures and District goals and priorities. *19 TAC 61.1(b)(1)(A)*

Within the first year of service, a newly elected Board member shall receive an orientation to the Texas Education Code. The orientation shall be delivered by a regional education service center and shall be three hours in length. *19 TAC 61.1(b)(1)(C)*

LEGISLATIVE
UPDATES

After each session of the Texas Legislature, each Board member shall receive an update to the basic orientation to the Texas Education Code from a regional education service center or any registered provider. A Board member who has attended a basic orientation session given by a service center that incorporates the most recent legislative changes is not required to attend an additional legislative update. *19 TAC 61.1(b)(1)(D)*

TEAM BUILDING

Annually, the entire Board, including all Board members, shall participate with the Superintendent in a team building session facilitated by a regional education service center or any registered provider. The team building session shall be of a length deemed appropriate by the Board, but generally at least three hours.

The purpose of the team building session is to enhance the effectiveness of the Board-Superintendent team and to assess the continuing education needs of the Board-Superintendent team. The assessment of needs shall be based on the framework for governance leadership [see BBD(EXHIBIT)] and shall be used to plan continuing education activities for the governance leadership team for the upcoming year.

19 TAC 61.1(b)(2)

ANNUAL
CONTINUING
EDUCATION

In addition to the orientation and team building training, a Board member shall receive additional continuing education on an annual basis, in fulfillment of assessed needs and based on the framework for governance leadership. [See BBD(EXHIBIT)] The continuing education may be provided by a regional education service center or other registered provider. *19 TAC 61.1(b)(3)*

At least 50 percent of the continuing education shall be designed and delivered by persons not employed or affiliated with the Board member's District. No more than one hour of the required continuing education that is delivered by the local district may use self-instructional materials. *19 TAC 61.1(h)*

FIRST YEAR

In the first year of service, a Board member shall receive at least ten hours of continuing education. Up to five of the required ten hours may be fulfilled through online instruction, provided the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. *19 TAC 61.1(b)(3)(A)*

SUBSEQUENT
YEARS

After the first year of service, a Board member shall receive at least five hours of continuing education annually. A Board member may fulfill the five hours of continuing education through online instruction, provided that the training is designed and offered by a registered provider, incorporates interactive activities that assess learning and provide feedback to the learner, and offers an opportunity for interaction with the instructor. *19 TAC 61.1(b)(3)(B)*

BOARD
PRESIDENT

The Board President shall receive continuing education related to leadership duties of the Board President as some portion of the annual requirement. *19 TAC 61.1(b)(3)(C)*

Marble Falls ISD
027904

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

PUBLIC INFORMATION
COORDINATOR

The Superintendent shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [See GBAA]

BOARD MEMBERS
AUTHORITY

BBE
(LEGAL)

BOARD AUTHORITY

The Board members as a body corporate have the exclusive power and duty to govern and oversee the management of the public schools of the District. *Education Code 11.151*

The Board may act only by majority vote of the members present at a meeting held in compliance with Government Code Chapter 551, at which a quorum of the Board is present and voting. Unless authorized by the Board, a member of the Board may not, individually, act on behalf of the Board. *Education Code 11.051(a-1)*

ACCESS TO
INFORMATION

An individual Board member has an inherent right of access to records maintained by the District when the Board member requests the records in his or her official capacity. *Atty. Gen. Op. No. JM-119 (1983)*

When there are competing confidentiality or security concerns, it may be proper for the Board to establish reasonable procedures to preserve confidentiality, but the District may not absolutely prohibit an individual Board member from viewing records involving District business that are otherwise properly available to the Board as a governmental body. *Atty. Gen. Op. No. GA-138 (2004)*

ACCESS TO
STUDENT
RECORDS

Personally identifiable information in education records may be released, without the written consent of the student's parents, only to a school official who has a legitimate educational interest in the education records. *34 CFR 99.31 [See FL]*

RESPONSIBILITY
FOR RECORDS

A person, including a Board member, commits a criminal offense if the person:

1. Knowingly or intentionally destroys, conceals, removes, or otherwise impairs the verity, legibility, or availability of a District record in contravention of Local Government Code Chapter 202. *Local Gov't Code 202.008; Penal Code 37.10*
2. Willfully destroys, mutilates, alters, or removes public information without permission as provided by Government Code Chapter 552 (Public Information Act). *Gov't Code 552.351*
3. Distributes information considered confidential under the Public Information Act. *Gov't Code 552.352*

PROTECTIONS FOR
ACTING ON A
LEGISLATIVE
MEASURE

A Board member may not be subject to disciplinary action or a sanction, penalty, disability, or liability for:

1. An action permitted by law that the officer takes in the officer's official capacity regarding a legislative measure;
2. Proposing, endorsing, or expressing support for or opposition to a legislative measure or taking any action permitted by law to support or oppose a legislative measure;

3. The effect of a legislative measure or of a change in law proposed by a legislative measure on any person; or
4. A breach of duty, in connection with the Board member's practice of or employment in a licensed or regulated profession or occupation, to disclose to any person information, or to obtain a waiver or consent from any person, regarding the officer's actions relating to a legislative measure; or the substance, effects, or potential effects of a legislative measure.

Gov't Code 572.059

BOARD MEMBER
IMMUNITIES

The statutory immunity detailed below is in addition to and does not preempt the common law doctrine of official and governmental immunity. *Education Code 22.051(b)*

STATE LAW
IMMUNITIES

A Board member is not personally liable for any act that is incident to or within the scope of the duties of the Board member's position and that involves the exercise of judgment or discretion. *Education Code 22.0511(a)*

FEDERAL LAW
IMMUNITIES

Except as provided in 20 U.S.C. Section 6736(b), no Board member shall be liable for harm caused by an act or omission of the Board member on behalf of the District if the conditions of the Paul D. Coverdell Teacher Protection Act of 2001 are met. *20 U.S.C. 6733, 6736(a)* [See also DH]

Note: For employee and student use of District technology resources, see CQ.

TECHNOLOGY RESOURCES	For purposes of this policy, "technology resources" means electronic communication systems and electronic equipment.
AVAILABILITY OF ACCESS	Access to the District's technology resources, including the Internet, shall be made available to Board members primarily for official duties and in accordance with administrative regulations.
LIMITED PERSONAL USE	Limited personal use of the District's technology resources shall be permitted if the use: <ol style="list-style-type: none">1. Imposes no tangible cost on the District; and2. Does not unduly burden the District's technology resources.
ACCEPTABLE USE	A Board member shall be required to acknowledge receipt and understanding of the user agreement governing use of the District's technology resources and shall agree in writing to allow monitoring of their use. Noncompliance may result in suspension of access or termination of privileges. Violations of law may result in criminal prosecution.
MONITORED USE	Electronic mail transmissions and other use of the District's technology resources by a Board member shall not be considered private. The Superintendent or designee shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.
DISCLAIMER OF LIABILITY	The District shall not be liable for a Board member's inappropriate use of technology resources, violations of copyright restrictions or other laws, mistakes or negligence, and costs incurred. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, appropriateness, or usability of any information found on the Internet.
RECORDS RETENTION	A Board member shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the district's record management program. [See BBE, CPC]

UNITED STATES
CONSTITUTION

The District shall take no action abridging the freedom of speech or the right of the people to petition the Board for redress of grievances. *U.S. Const. Amend. I, XIV*

The Board may confine its meetings to specified subject matter and may hold nonpublic sessions to transact business. When the Board sits in public meetings to conduct public business and hear the views of citizens, it may not discriminate between speakers on the basis of the content of their speech or the message it conveys. *Rosenberger v. Rector & Visitors of Univ. of Virginia*, 515 U.S. 819, 828 (1995); *City of Madison v. Wis. Emp. Rel. Comm'n*, 429 U.S. 167, 174 (1976), *Pickering v. Bd. of Educ.*, 391 U.S. 563, 568 (1968)

The Board may create a limited public forum for the purpose of hearing comments from the public so long as:

1. The Board does not discriminate against speech on the basis of viewpoint;
2. Any restrictions are reasonable in light of the purpose served by the forum; and
3. The Board provides alternative paths for expressing categories of protected speech that are excluded from the forum.

Fairchild v. Liberty Indep. Sch. Dist., 597 F.3d 747 (5th Cir. 2010)

TEXAS CONSTITUTION

Citizens shall have the right, in a peaceable manner, to assemble together for their common good and to apply to those invested with the powers of government for redress of grievances or other purposes, by petition, address, or remonstrance. *Tex. Const. Art. I, Sec. 27*

PUBLIC COMMENT

As long as the requirements of the Open Meetings Act are satisfied and the right of citizens to apply to the Board for redress of their grievances is not abridged, the Board need not provide a public forum for every citizen wishing to express an opinion on a matter. Reasonable restraints on the number, length, and frequency of presentations are permissible. The Board may limit the number of persons it will hear on a particular subject and the frequency with which they may appear, so long as the regulation does not abridge constitutionally guaranteed rights of freedom of speech and to petition, nor unfairly discriminate among views seeking expression. *Atty. Gen. Op. H-188 (1973)*

Note: For other provisions regarding grievance procedures, see the following codes:

Open Meetings Act — BE

Complaints against peace officers — CKE

Employee complaints/grievances — DGBA

Instructional materials — EFA

Student and parent complaints — FNG

Public complaints — GF

RESPONSE TO
COMPLAINTS

There is no requirement that the Board negotiate or even respond to complaints. However, the Board must stop, look, and listen and must consider the petition, address, or remonstrance. *Prof'l Ass'n of College Educators v. El Paso County Cmty. [College] Dist.*, 678 S.W.2d 94 (Tex. App.—El Paso 1984, writ ref'd n.r.e.)

DISRUPTION

It is a criminal offense for a person, with intent to prevent or disrupt a lawful meeting, to substantially obstruct or interfere with the ordinary conduct of a meeting by physical action or verbal utterance and thereby curtail the exercise of others' First Amendment rights. *Penal Code 42.05; Morehead v. State*, 807 S.W. 2d 577 (Tex. Cr. App. 1991)

Note: The following is an index of periodic reports that are addressed in the legal reference material of the policy manual. The list is not all-inclusive. This list does not address responsive reports (those that are required in response to a specific incident), reports required under special circumstances, or reports required under administrative procedures of an agency.

REPORTS BY
DISTRICT

The District shall publish and/or distribute the following reports:

1. A written report to each parent of student performance, under Education Code 39.303. [See AIB]
2. At the beginning of the school year, a report to each teacher of students who took a state assessment, indicating whether each student performed satisfactorily or, if the student did not perform satisfactorily, whether the student met the standard for annual improvement, under Education Code 39.304. [See AIB]
3. At the beginning of the school year, a report to each student who took a state assessment, indicating whether the student performed satisfactorily or, if the student did not perform satisfactorily, whether the student met the standard for annual improvement, under Education Code 39.304. [See AIB]
4. Annually, the Board shall publish a report describing the educational performance of the District and of each campus in the District. [See AIB]
5. Annually, the District shall distribute information from a campus report card to the parent of each student at the campus, under Education Code 39.305. [See AIB]
6. Annually, at the last regular meeting of the Board held during a calendar year, the President shall announce, and the minutes must reflect, the name of each Board member who has completed the required training, who has exceeded the required hours of training, and who is deficient in the required training as of the date of the meeting. The President shall cause the minutes to reflect the information and shall make this information available to the local media. *Education Code 11.159; 19 TAC 61.1(j)* [See BBD]
7. An end-of year financial report, for distribution to the community under Education Code 11.1511(b)(11). [See BAA]
8. The annual financial management report, under Education Code 39.083. [See CFA]

9. Annually, a proposed budget shall be submitted to TEA on or before the date established in the *Financial Accountability System Resource Guide*, under Education Code 44.005. [See CE]
10. On or before the date set by the State Board of Education, a report of the revenues and expenditures for the preceding fiscal year shall be filed with TEA, under Education Code 44.007(c), (d). [See CFA]
11. Not later than the 150th day after the date the fiscal year ends, the Board President shall submit the annual financial statement to a daily, weekly, or biweekly newspaper published within the boundaries of the District, under Local Government Code 140.006. [See CFA]
12. Not later than the 150th day after the end of the fiscal year for which an audit was made, a copy of the annual audit report shall be filed with TEA, under Education Code 44.008(d). [See CFC]
13. At least once every three years, the District shall conduct a safety and security audit of the District's facilities and report the results of the safety and security audit to the Texas School Safety Center, under Education Code 37.108. [See CK]
14. Not later than March 1 of each year, the District police department shall submit a report containing information about motor vehicle stops during the previous calendar year to the governing body of each county or municipality served by the department, under Code of Criminal Procedure 2.134. [See CKE]
15. Not later than April 25, the Superintendent shall report the District's maximum attendance to the Commissioner, for textbook requisition purposes, under Education Code 31.103. [See CMD]
16. By September 1, districts involved in a school bus advertising program shall provide to the Texas Department of Public Safety written notification of the number of school buses operated by or for the District that display exterior advertising or another paid announcement, under 37 Administrative Code 14.65(a)(1), (b). [See CNB]
17. Annually, the District shall report to TEA the number of accidents in which its buses were involved in the past year, under Education Code 34.015(b). [See CNC]

18. By March 1 of each even-numbered year, a district that does not participate in the uniform group health insurance program (TRS ActiveCare) shall report its compliance with the comparability requirements to TRS, under Education Code 22.004(d). [See CRD]
19. At least every two years, before the beginning of the school year and in strict compliance with the time frames established by Railroad Commission rule, the District shall report to its natural gas supplier the results of a pressure test of natural gas piping systems in each District facility, under Utilities Code 121.504. [See CS]
20. Each month, a district that employs any retirees shall file a certified statement with TRS, under Government Code 824.6022. [See DC]
21. By April 1 of each year, the District shall transmit a report to TEA listing the instructional materials selected for use in the District, under 19 Administrative Code 66.104(g). [See EFAA]
22. Before November 1 of each year, the Board shall report to TEA the number of limited English proficient (LEP) students on each campus, under Education Code 29.053(b). [See EHBE]
23. Annually, the District shall report to TEA the strategies implemented by the District to increase community awareness of prekindergarten programs offered by the District, under Education Code 29.1534. [See EHBG]
24. Annually, a district that operates a high school equivalency (GED) program shall submit a progress report to TEA, under 19 Administrative Code 89.1417(a). [See EHBL]
25. Annually, the District shall report to TEA the number of students who have earned college credit and the cumulative number of courses in which participating students have enrolled and college credit hours the students have earned, under Education Code 28.009. [See EHDD]
26. The Superintendent shall report the results of reading instruments to the Commissioner and each student's raw score on the reading instrument to TEA, under Education Code 28.006(d). [See EKC]
27. The District shall use the student attendance accounting standards established by the Commissioner to make reports on student attendance and student participation in special

- programs, under 19 Administrative Code 129.1023. [See FEB]
28. The District shall compile the results of the annual physical fitness assessment of students and provide summary results to TEA, under Education Code 38.103. [See FFAA]
 29. On or before June 30 of each year, the District shall submit to the Texas Department of State Health Services (TDSHS) a report on the vision and hearing screening status of students who were screened during the reporting year, under Health and Safety Code 36.006. [See FFAA]
 30. Not later than June 30 of each reporting year, the District shall submit to TDSHS an annual report of spinal screening performed during the school year, under 25 Administrative Code 37.148(n). [See FFAA]
 31. A district located in Regional Education Service Centers 1, 2, 3, 4, 10, 11, 13, 15, 18, 19, or 20 shall submit to the University of Texas—Pan American Border Health Office an annual report on its students' risk assessment status for Type 2 diabetes, under Health and Safety Code 95.004(e). [See FFAA]
 32. Annually, the District shall submit a report of the immunization status of students to TDSHS, under Education Code 38.002(c). [See FFAB]
 33. Annually, the District shall report to the Commissioner information regarding each placement in a disciplinary alternative education program (DAEP) and each expulsion, under Education Code 37.020. [See FO]
 34. Not later than the 30th day after the contract is executed and again not later than the 30th day after the contract is terminated, the District shall report to the Office of Federal-State Relations any contract between the District and a federal-level government relations consultant, under Government Code 751.016. [See GR]

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SECTION C: BUSINESS AND SUPPORT SERVICES

CA	FISCAL MANAGEMENT GOALS AND OBJECTIVES
CAA	Financial Ethics
CB	STATE AND FEDERAL REVENUE SOURCES
CBA	State
CBB	Federal
CC	LOCAL REVENUE SOURCES
CCA	Bond Issues
CCB	Time Warrants
CCC	Certificates of Indebtedness
CCD	Recreational Facilities Bonds
CCE	Athletic Stadium Authority
CCF	Loans and Notes
CCG	Ad Valorem Taxes
CCH	Appraisal District
CD	OTHER REVENUES
CDA	Investments
CDB	Sale, Lease, or Exchange of School-Owned Property
CDBA	Revenue Bonds From Proceeds
CDC	Grants From Private Sources
CDD	Rentals and Service Charges
CDE	Shop Sales
CDF	Royalties
CDG	Gate Receipts, Concessions
CDH	Public Facilities Corporations
CE	ANNUAL OPERATING BUDGET
CF	ACCOUNTING
CFA	Financial Reports and Statements
CFB	Inventories
CFC	Audits
CFD	Activity Funds Management
CFE	Payroll Procedures
CFEA	Salary Deductions and Reductions
CFF	Checking Accounts
CFG	Cash in School Buildings
CG	BONDED EMPLOYEES AND OFFICERS

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SECTION C: BUSINESS AND SUPPORT SERVICES

CH	PURCHASING AND ACQUISITION
CHB	Petty Cash Account
CHD	Purchasing Procedures
CHE	Vendor Relations
CHF	Payment Procedures
CHG	Real Property and Improvements
CHH	Financing Personal Property Purchases
CI	SCHOOL PROPERTIES DISPOSAL
CJ	CONTRACTED SERVICES
CJA	Criminal History
CK	SAFETY PROGRAM/RISK MANAGEMENT
CKA	Inspections
CKB	Accident Prevention and Reports
CKC	Emergency Plans
CKD	Emergency Medical Equipment and Procedures
CKE	Security Personnel/Peace Officers
CL	BUILDINGS, GROUNDS, AND EQUIPMENT MANAGEMENT
CLA	Security
CLB	Maintenance
CLC	Traffic and Parking Controls
CLD	Records and Reports
CLE	Flag Displays
CM	EQUIPMENT AND SUPPLIES MANAGEMENT
CMA	Receiving and Warehousing
CMB	Authorized Uses of Equipment and Supplies
CMD	Instructional Materials Care and Accounting
CN	TRANSPORTATION MANAGEMENT
CNA	Student Transportation
CNB	District Vehicles
CNBA	Bus Maintenance
CNC	Transportation Safety
CO	FOOD SERVICES MANAGEMENT
COA	Food Purchasing
COB	Free and Reduced-Price Food Program
COC	Vending Machines

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SECTION C: BUSINESS AND SUPPORT SERVICES

CP	OFFICE MANAGEMENT
CPA	Office Communications
CPAA	Printing and Duplicating
CPAB	Mail and Delivery
CPAC	Telephone
CPC	Records Management
CQ	TECHNOLOGY RESOURCES
CQA	District, Campus, and Classroom Web Sites
CR	INSURANCE AND ANNUITIES MANAGEMENT
CRA	Property Insurance
CRB	Liability Insurance
CRD	Health and Life Insurance
CRE	Workers' Compensation
CRF	Unemployment Insurance
CRG	Deferred Compensation and Annuities
CS	FACILITY STANDARDS
CT	FACILITIES PLANNING
CV	FACILITIES CONSTRUCTION
CVA	Competitive Bidding
CVB	Competitive Sealed Proposals
CVC	Design-Build Contracts
CVD	Construction Manager-Agent
CVE	Construction Manager-At-Risk
CVF	Job Order Contracts
CW	NEW FACILITIES
CX	RENTING OR LEASING FACILITIES FROM OTHERS
CY	INTELLECTUAL PROPERTY

OTHER REVENUES
SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

CDB
(LEGAL)

SALE OR EXCHANGE
OF REAL PROPERTY

The Board may authorize the sale of any property, other than minerals, held in trust for free school purposes, by means of a Board resolution. The Board President shall execute a deed to the purchaser which shall recite the Board resolution authorizing the sale. The District may employ, retain, contract with, or compensate a licensed real estate broker or salesperson for assistance in the acquisition or sale of real property. *Education Code 11.154*

PUBLICATION OF
NOTICE AND
BIDDING
REQUIREMENTS

Any sale or exchange of land by the District, except as permitted by Local Government Code 272.001(b), (g), or (j), shall be in accordance with the following legal requirements:

1. The Board shall publish in a newspaper of general circulation in the county where the land is located or in an adjoining county, if there is no such newspaper, a notice to the general public that the land is to be offered for sale or exchange, its description, its location, and the procedure under which sealed bids to purchase the land or offers to trade for the land may be submitted.
2. Notice shall be so given on at least two separate occasions and no sale or exchange shall be made until after the 14th day after the last notice is published.

Local Gov't Code 272.001(a)

EXCEPTIONS TO
NOTICE AND
BIDDING
REQUIREMENTS

The notice and bidding requirements set out above do not apply to the types of land and real property interests described below and owned by the District. The land and those interests described below may not be conveyed, sold, or exchanged for less than the fair market value of the land or interest unless the conveyance, sale, or exchange is with one or more abutting property owners who own the property outright. The fair market value is determined by an appraisal obtained by the district that owns the land or interest. The appraisal price is conclusive of the fair market value of the land or interest. This applies to:

1. Narrow strips of land, or land that because of its shape, lack of access to public roads, or small area cannot be used independently under its current zoning or under applicable subdivision or other development control ordinances;
2. Streets or alleys, owned outright or used by easement;
3. Land or a real property interest originally acquired for streets, rights-of-way, or easements that the political subdivision chooses to exchange for other land to be used for streets, rights-of-way, easements, or other public purposes, including transactions partly for cash;

OTHER REVENUES
SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

CDB
(LEGAL)

4. Land that the District wants to have developed by contract with an independent foundation;
5. A real property interest conveyed to a governmental entity that has the power of eminent domain; or
6. The land or interests described by items 1 and 2 above may be sold to:
 - a. Abutting property owners in the same subdivision if the land has been subdivided; or
 - b. Abutting property owners in proportion to their abutting ownership, and the division between owners must be made in an equitable manner.

This section does not require the Board to accept any bid or offer or to complete a sale or exchange.

Local Gov't Code 272.001(b)–(d)

EXCEPTION:
HIGHER
EDUCATION
INSTITUTION

The District may donate, exchange, convey, sell, or lease land or an interest in real property to an institution of higher education for less than its fair market value and without complying with the notice and bidding requirements of Local Government Code 272.001(a) in order to promote a public purpose related to higher education. The District shall determine the terms and conditions of the transaction so as to effectuate and maintain the public purpose. *Local Gov't Code 272.001(j)*

SALE OF
INSTRUCTIONAL
FACILITY FINANCED
WITH STATE
ALLOTMENT

If an instructional facility financed by bonds paid with state and local funds under Chapter 46 of the Education Code is sold before the bonds are fully paid, the District shall send to the comptroller a percentage of the District's net proceeds as required by statute. *Education Code 46.011* [See also CCA]

LEASE OF PROPERTY
TO A GOVERNMENTAL
ENTITY

To promote a public purpose of the District, the District may:

1. Lease property owned by the District to another political subdivision or an agency of the state or federal government; or
2. Make an agreement to provide office space in property owned by the District to the other political subdivision or agency.

The District:

1. Shall determine the terms of the lease or agreement so as to promote and maintain the public purpose;
2. May provide for the lease of the property or provision of the office space at less than fair market value; and

OTHER REVENUES
SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

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3. Is not required to comply with any competitive purchasing procedure or any notice and publication requirement imposed by this chapter or other law.

Local Gov't Code 272.005

SALE OR LEASE OF
MINERALS

Sale or lease of minerals in land belonging to the District shall be authorized by a resolution adopted by a majority of the Board.
Education Code 11.153; Natural Resources Code 71.005

PUBLICATION OF
NOTICE — MINERAL
LEASES

The Board must give notice of its intention to lease the land. The notice must be published once a week for three consecutive weeks in a newspaper published in the county and with general circulation in the county, and shall:

1. Describe the land to be leased; and
2. Designate the time and place at which the Board will receive and consider bids for the lease.

Natural Resources Code 71.005

When the sale or lease of minerals has been authorized by the Board, the Board President may execute a lease or may sell or exchange the minerals in accordance with the terms authorized by the Board. The mineral lease or deed shall recite the approval of the Board. *Education Code 11.153*

DONATION OF
FORMER SCHOOL
CAMPUS

The Board may, by resolution, authorize the donation of real property and improvements formerly used as a school campus to a municipality, county, state agency, or nonprofit organization if:

1. Before adopting the resolution, the Board holds a public hearing concerning the donation and, in addition to any other notice required, gives notice of the hearing by publishing the subject matter, location, date, and time of the hearing in a newspaper having general circulation in the territory of the District;
2. The Board determines that:
 - a. The improvements have historical significance;
 - b. The transfer will further the preservation of the improvements; and
 - c. At the time of the transfer, the District does not need the real property or improvements for educational purposes; and

OTHER REVENUES
SALE, LEASE, OR EXCHANGE OF SCHOOL-OWNED PROPERTY

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3. The entity to whom the transfer is made has shown, to the satisfaction of the Board, that the entity intends to continue to use the real property and improvements for public purposes.

The Board President shall execute a deed transferring ownership of the real property and improvements to the municipality, county, state agency, or nonprofit organization. The deed must:

1. Recite the resolution of the Board authorizing the donation; and
2. Provide that ownership of the real property and improvements revert to the District if the municipality, county, state agency, or nonprofit organization:
 - a. Discontinues use of the real property and improvements for public purposes; or
 - b. Executes a document that purports to convey the property.

Education Code 11.1541(a), (b)

Note: Regarding disposal of school buses, see CNB. Regarding disposal of school-owned personal property, see CI.

ACCOUNTING
FINANCIAL REPORTS AND STATEMENTS

CFA
(LEGAL)

ACCOUNTING SYSTEM The Board must adopt and install a standard school fiscal accounting system that meets the minimum requirements prescribed by the State Board of Education; is consistent with state financial laws; does not misrepresent the nature, scope, or duration of the financial activities of the state or the District; may follow the statutory standards in Government Code Chapter 2264 when other accounting bases conflict with state law; and conforms with generally accepted accounting principles. *Education Code 44.007(a), (b); Gov't Code 2266.002; 19 TAC 109.1, 109.41*

REPORT OF REVENUES AND EXPENDITURES A report of the revenues and expenditures for the preceding fiscal year shall be filed with TEA on or before the date set by the State Board of Education. The report shall include management, cost accounting, and financial information that will enable the State Board to monitor the funding process and determine educational costs by district, campus, and program. *Education Code 44.007(c), (d)*

FINANCIAL STATEMENT The Board shall prepare an annual financial statement that shows the following for each fund subject to its authority during the fiscal year:

1. The total receipts of the fund, itemized by source of revenue, including taxes, assessments, service charges, grants of state money, gifts, or other general sources from which funds are derived.
2. The total disbursements of the fund, itemized by the nature of the expenditure.
3. The balance in the fund at the close of the fiscal year.

Local Gov't Code 140.005

PUBLICATION The Board President shall submit the annual financial statement to a daily, weekly, or biweekly newspaper published within the boundaries of the District. If a daily, weekly, or biweekly newspaper is not published within the boundaries of the District, the financial statement shall be published in a newspaper in each county in which the District or any part of the District is located. The statement shall be published in accordance with the accounting method required by TEA not later than the 150th day after the date the fiscal year ends. *Local Gov't Code 140.006*

ANNUAL FINANCIAL MANAGEMENT REPORT The District is required to prepare and distribute an annual financial management report. The annual financial management report prepared by the District must include a description of the District's financial management performance based on a comparison, provided by TEA, of the District's performance on the indicators in 19 Administrative Code 109.1002.

The public shall be given an opportunity to comment on the report at a hearing.

REPORT
REQUIREMENTS

The report shall contain information on state-established standards and the District's financial management performance under each indicator for the current and previous year's financial accountability ratings and any descriptive information required by the Commissioner, including:

1. A copy of the Superintendent's current employment contract or other written documentation of employment where no contract exists. The purpose of this disclosure is to report all compensation and benefits paid to the Superintendent. The District may publish the Superintendent's employment contract on the District's Internet site in lieu of publication in the annual financial management report;
2. A summary schedule for the fiscal year (12-month period) of expenditures paid on behalf of and/or total reimbursements received by the Superintendent and each Board member, including transactions resulting from use of the District's credit card(s) to cover expenses incurred by the Superintendent and each Board member. The summary schedule shall separately report reimbursements for meals, lodging, transportation, motor fuel, and other items, but the summary schedule of total reimbursements is not to include reimbursements for supplies and materials that were purchased for the operation of the District;
3. A summary schedule for the fiscal year of the dollar amount of compensation and/or fees received by the Superintendent from another school district or any other outside entity in exchange for professional consulting and/or other personal services. The schedule shall separately report the amount received from each entity;
4. A summary schedule for the fiscal year of the total dollar amount received by the executive officers and Board members of gifts that had an economic value of \$250 or more in the aggregate in the fiscal year. This reporting requirement only applies to:
 - a. Gifts received by the District's executive officers and Board members (and their immediate family as described by Government Code, Chapter 573, Subchapter B, as a person related to another person within the first degree by consanguinity or affinity) from an outside entity that received payments from the District in the prior fiscal year, and

- b. Gifts from competing vendors that were not awarded contracts in the prior fiscal year.

This reporting requirement does not apply to reimbursement of travel-related expenses by an outside entity when the purpose of the travel is to investigate or explore matters directly related to the duties of an executive officer or Board member, or matters related to attendance at education-related conferences and seminars whose primary purpose is to provide continuing education; however, this exclusion does not apply to trips for entertainment-related purposes or pleasure trips. This reporting requirement excludes an individual gift or a series of gifts from a single outside entity that had an aggregate economic value of less than \$250 per executive officer or Board member;

5. A summary schedule for the fiscal year of the dollar amount by Board member for the aggregate amount of business transactions with the District. This reporting requirement is not to duplicate the items disclosed in the summary schedule of reimbursements received by Board members;
6. A summary schedule of the data submitted using the electronic-based program developed under the financial solvency provisions of Education Code 39.0822; and
7. Any other information the Board of trustees of the District determines to be useful.

PUBLIC HEARING

The Board shall hold a public hearing on the report. The public hearing shall be held in the District's facilities within two months of receipt of a final financial accountability rating.

The Board shall give notice of the hearing to property owners in the geographic boundaries of the District and to parents of District students.

In addition to other notice required by law, notice of the hearing must be provided to a newspaper of general circulation in the geographic boundaries of the District once a week for two weeks prior to holding the public meeting, providing the time and place where the hearing is to be held. The first notice in the newspaper may not be more than 30 days prior to or less than 14 days prior to the public meeting. If there is not a newspaper published in the county in which the District's central administration office is located, then the notice is to be published in the county nearest the county seat of the county in which the District's central administration office is located.

Notice of the hearing must also be provided through electronic mail to media serving the District.

At the hearing, the annual financial management report shall be disseminated to parents and taxpayers in attendance. The annual financial management report shall be retained in the District for at least a three-year period after the public hearing and shall be made available to parents and taxpayers upon request.

CORRECTIVE ACTION
PLAN

A corrective action plan shall be filed with TEA by each school district that received a rating of Substandard Achievement or Suspended—Data Quality. The corrective action plan, prepared in accordance with the instructions from the Commissioner, is to be filed within one month after the District's public hearing.

DISSEMINATION

After the hearing, the report shall be disseminated in the District in the manner prescribed by the Commissioner.

Education Code 39.083; 19 TAC 109.1005

PROJECTED DEFICIT

If the review process under Education Code 39.0822 [see CFC] indicates a projected deficit for the District general fund within the following three school years, the District shall provide TEA interim financial reports, supplemented by staff and student count data, as needed, to evaluate the District's current budget status.

FINANCIAL PLAN

If the interim financial data substantiates the projected deficit, the District shall develop a financial plan and submit the plan to TEA for approval. TEA may approve the plan only if it determines the plan will permit the District to avoid the projected insolvency.

The Commissioner shall assign the District an accredited-warned status if:

1. The District fails to submit a financial plan;
2. The District fails to obtain approval from the agency for a financial plan;
3. The District fails to comply with a financial plan approved by TEA; or
4. TEA determines in a subsequent school year, based on financial data submitted by the District, that the approved plan for the District is no longer sufficient or is not appropriately implemented.

Education Code 39.0823

ANNUAL AUDIT

The Board shall have a District's fiscal accounts audited annually at District expense by a Texas certified or public accountant holding a permit from the State Board of Public Accountancy.

The audit shall be completed following the close of each fiscal year, and shall meet at least the minimum requirements and be in the format prescribed by the State Board of Education, subject to review and comment by the state auditor. The audit shall include an audit of the accuracy of the fiscal information provided by the District through the Public Education Information Management System (PEIMS).

Education Code 44.008(a), (b)

FINANCIAL
ACCOUNTABILITY
SYSTEM
RESOURCE GUIDE
(FASRG)

The rules for financial accounting, including the selection of an auditor and the requirements for the audit, are described in the official TEA publication, *Financial Accountability System Resource Guide*, as amended, which is adopted as the State Board of Education's official rule. *19 TAC 109.41*

FILING OF REPORT

A copy of the annual audit report, approved by the Board, shall be filed with TEA not later than the 150th day after the end of the fiscal year for which the audit was made. If the Board does not approve the audit report, it shall nevertheless file a copy of it with TEA, accompanied by a statement detailing its reasons for failing to approve the report. *Education Code 44.008(d)*

FINANCIAL RECORDS

Each Treasurer receiving or having control of any school fund shall keep a full and separate itemized account of each of the different classes of school funds received, and these records shall be available to audit. *Education Code 44.008(c)*

FINANCIAL SOLVENCY

TEA shall conduct a financial solvency review of the District to anticipate the District's future financial solvency. The review is designed to alert districts to circumstances that could lead to financial insolvency. *Education Code 39.0822; 19 TAC 109.1101(a)*

DEFINITION

Financial solvency is the condition in which the District either is generally paying its debts as they become due, unless such debts are the subject of a bona fide dispute, or is able to pay its debts as they become due. *19 TAC 109.1101(b)(1)*

DATA REVIEWED

In its financial solvency review, TEA shall use the following data, which are available through existing data sources:

1. Annual financial audits for the past two school years;
2. PEIMS financial actual data for the past two school years;
3. PEIMS financial budget data for the current year and the past two school years;

4. PEIMS staff data for the current year and the past two school years;
5. PEIMS student data for the current year and the past two school years; and
6. School district tax rate data.

TEA shall request the following additional information from the District:

1. First-quarter District financial data for the current school year; and
2. District comments.

19 TAC 109.1101(c)

METHODOLOGY

In its financial solvency review, TEA shall analyze the following:

1. District revenues and expenditures for the past school year; and
2. Projected District revenues and expenditures for the current school year and the next two school years.

TEA may consider, for the past school year, the current school year, and the next two school years, as appropriate, the following:

1. Student-to-staff ratios relative to expenditures;
2. Average staff salaries;
3. The rate of change in the unreserved (assigned and unassigned, effective beginning with fiscal year 2010–11 data) general fund balance;
4. The number of students enrolled in the District;
5. The adopted tax rate of the District;
6. Any independent audit report prepared for the District; and
7. Actual District financial information for the first quarter.

19 TAC 109.1101(d)(1)–(3)

NOTIFICATION

TEA shall notify any District for which the financial solvency review shows one or more of the following:

1. A student-to-staff ratio that is significantly outside the norm;
2. A rapid depletion of the general fund balance; or

3. A significant discrepancy between submitted budget figures and projected revenues and expenditures.

19 TAC 109.1101(d)(4)

FURTHER REVIEW

TEA may extend the financial solvency review and require additional documentation of a district that receives notification. TEA shall use additional documentation and comments submitted by the District to determine whether the District is projected to have a deficit for its general fund within the next three school years. If the review indicates a projected deficit, the District must submit to TEA interim financial reports, supplemented by staff and student count data, as needed, for TEA to evaluate the current budget status of the District.

If analysis and evaluation of the interim financial reports substantiates a projected deficit within the next three school years, the District must develop and submit a financial plan for avoiding the projected insolvency to TEA for approval. TEA may monitor the implementation of a financial plan or modified financial plan for a period of up to three years.

19 TAC 109.1101(d)(5), (e)

IMPACT ON
ACCREDITATION

The Commissioner shall assign an Accredited-Warning status to a district that is required to develop and submit a financial plan if:

1. The District fails to submit a financial plan to avoid a projected deficit;
2. The District fails to get approval from TEA for a financial plan or modified financial plan;
3. The District fails to comply with a TEA-approved financial plan; or
4. TEA determines in a subsequent school year, based on financial data submitted by the District, that the approved plan is no longer sufficient or is not appropriately implemented.

Education Code 39.0823; 19 TAC 109.1101(f)

APPEALS

All financial plan approval decisions made by the Commissioner in regard to the financial solvency review are final and cannot be appealed. *19 TAC 109.1101(g)*

PUBLIC
INFORMATION

All documentation generated and gathered in the process of determining the District's financial solvency shall be considered working papers and not subject to open records requests. Financial solvency documentation related to districts required to submit fi-

financial plans shall be subject to open records requests as permitted by statute or rule. *19 TAC 109.1101(d)(6)*

ANNUAL AUDIT OF
DROPOUT RECORDS

The Commissioner shall develop a process for auditing District dropout records electronically. The Commissioner shall also develop a system and standards for review of the audit or use systems already available at TEA. The system must be designed to identify districts that are at high risk of having inaccurate dropout records and that, as a result, require on-site monitoring of dropout records.

If the electronic audit of the District's dropout records indicates that the District is not at high risk of having inaccurate dropout records, the District may not be subject to on-site monitoring. If the risk-based system indicates that the District is at high risk of having inaccurate dropout records, the District is entitled to an opportunity to respond to the Commissioner's determination before on-site monitoring may be conducted. The District must respond not later than the 30th day after the date the Commissioner notifies the District of the Commissioner's determination. If the District's response does not change the Commissioner's determination that the District is at high risk of having inaccurate dropout records or if the District does not respond in a timely manner, the Commissioner shall order TEA staff to conduct on-site monitoring.

Education Code 39.308(a)-(c)

Note: For provisions regarding selection and adoption of textbooks, see EFAA.

TEXTBOOKS	Textbooks selected for use in the public schools shall be furnished without cost to the students attending those schools. All textbooks purchased in accordance with Education Code Chapter 31 are the property of the state of Texas. <i>Education Code 31.001, 31.102(a)</i>
DELEGATION OF POWER	The Board may delegate the power to requisition, distribute, and manage the inventory of books, consistent with Education Code Chapter 31. <i>Education Code 31.104(a)</i>
TEXTBOOK FUNDING	Annually, the State Board of Education (SBOE) shall set aside out of the available school fund an amount sufficient for districts to purchase and distribute the necessary textbooks for the use of the students of this state for the following school year. <i>Education Code 31.021(b)</i>
MAXIMUM COST	<p>The SBOE shall set a limit on the cost that may be paid from the state textbook fund for a textbook on the conforming or nonconforming list. <i>Education Code 31.025</i></p> <p>If the District selects instructional materials priced above the limit set by SBOE, the District is responsible for paying the publisher the portion of the cost above the state maximum. <i>19 TAC 66.104(b)</i></p> <p>The SBOE shall reduce the approved maximum cost for each nonconforming instructional material according to 19 Administrative Code 66.51(a)(11). For nonconforming instructional materials, the state shall be responsible for payment to the publisher in an amount only equal to the reduced maximum cost. A district ordering nonconforming instructional materials is responsible for the portion of the cost that exceeds the reduced state maximum cost. <i>19 TAC 66.104(q)</i></p>
NONADOPTED MATERIALS	<p>If the District selects a book for a course in the enrichment curriculum and grade level that is not on either the conforming or nonconforming lists, the state shall pay the District the lesser of:</p> <ol style="list-style-type: none">1. Seventy percent of the total actual cost to the District of the books; or2. Seventy percent of the limit set by SBOE for that book. <p><i>Education Code 31.101(b)</i></p> <p>Funds received from the state under this provision may be used only to purchase the nonadopted instructional materials selected and ratified by the Board. The minutes of the Board meeting at which such a selection is ratified shall reflect the District's agree-</p>

EQUIPMENT AND SUPPLIES MANAGEMENT
INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

CMD
(LEGAL)

ment to bear responsibility for the portion of the costs not eligible for payment by the state. *19 TAC 66.104(c)–(e)*

ELECTRONIC
TEXTBOOK AND
INSTRUCTIONAL
MATERIALS LIST

If the District selects for a particular subject or grade level an electronic textbook or instructional material on the electronic textbook and instructional materials list, the state shall pay the District an amount equal to the cost of the electronic textbook or instructional material plus textbook credits [see TEXTBOOK CREDIT, below] under Education Code 31.1011 equal to 50 percent of the difference between that cost and the limitation established under Education Code 31.025 for a textbook for that subject and grade level, multiplied by the number of electronic textbooks or instructional materials the District or school needs for that subject and grade level. *Education Code 31.101(b-1); 19 TAC 66.1041(a)*

OPEN-SOURCE
TEXTBOOK

If the District selects a state-developed open-source textbook instead of another textbook adopted under Education Code Chapter 31, Subchapter B, the difference between the cost determined by the Commissioner and the maximum price for a textbook in the same subject area, as determined by the SBOE, shall be allocated as follows:

1. Fifty percent of the amount shall be credited to the state textbook fund; and
2. Fifty percent of the amount shall be credited to the District for use as provided by Education Code 31.1011(c). [See TEXTBOOK CREDIT, below]

Education Code 31.073(b); 19 TAC 66.102(c), .1115(c)

LOCAL FUNDS

The District may use local funds to purchase any textbooks in addition to those selected under Education Code Chapter 31. *Education Code 31.106*

REQUISITIONS, USE,
AND DISTRIBUTION

Not later than the seventh day after the first school day in April, each principal shall report the maximum attendance for a school to the Superintendent. Not later than April 25, the Superintendent shall report the District's maximum attendance to the Commissioner of Education. Requisitions for textbooks for the following school year shall be based on the maximum attendance reports, plus an additional ten percent, except as otherwise provided, and shall be made no later than June 1 of each year. The District may requisition textbooks for grades above the grade level in which a student is enrolled, except that the total quantity requisitioned may not exceed the above limit. *Education Code 31.103; 19 TAC 66.104(l)* [See BJA]

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DURATION OF SELECTION	Once instructional materials have been requisitioned and delivered, including nonadopted materials, the District shall continue to use those instructional materials during the contract period or periods of the materials. The District may not return copies of one title to secure copies of another title in the same subject. <i>19 TAC 66.104(f), (j)</i>
EXCEPTION	<p>A district that selects a subscription-based electronic textbook or instructional material on the conforming list or the electronic textbook and instructional materials list may cancel the subscription and subscribe to a new electronic textbook or instructional material on either list before the end of the state contract period if:</p> <ol style="list-style-type: none">1. The District has used the electronic textbook or instructional material for at least one school year; and2. TEA approves the change based on a written request to TEA by the District that specifies the reasons for changing the electronic textbook or instructional material used by the District. <p><i>Education Code 31.101(e); 19 TAC 66.1041(b)</i></p>
DISTRIBUTION	The Board, as legal custodian of the textbooks used in the District, shall distribute books to students as it may deem most effective and economical. <i>Education Code 31.102(c)</i>
ORDER QUANTITIES	<p>When placing orders for instructional materials, the District shall report enrollments as follows:</p> <ol style="list-style-type: none">1. Annual orders for instructional materials: enrollments shall be reported based on the maximum number of students enrolled in the District during the previous school year and/or registered to attend the District during the next school year; and2. Supplemental orders for instructional materials: enrollments shall be reported based on the actual number of students enrolled in the District when the order is submitted, adjusted for students reported as working above or below grade level. <p><i>19 TAC 66.107(d)</i></p>
SHORTAGE	<p>If the District does not have a sufficient number of copies of a textbook for use during the following school year, and a sufficient number of additional copies will not be available from the depository or the publisher within the time specified at TIME FOR DELIVERY, the District is entitled to:</p> <ol style="list-style-type: none">1. Be reimbursed from the state textbook fund, at a rate and in the manner provided by State Board rule, for the purchase of a sufficient number of used adopted textbooks; or

2. Return currently used textbooks to the Commissioner in exchange for sufficient copies, if available, of other textbooks to be used during the following school year.

Education Code 31.1031

TIME FOR
DELIVERY

At the time an order for textbooks is acknowledged, a publisher or manufacturer shall provide to the District an accurate shipping date for textbooks that are back-ordered, and shall guarantee delivery of textbooks at least ten business days before the opening day of the school year for which the textbooks are ordered if they are ordered by a date specified in the sales contract. *Education Code 31.151(a)(7)–(8)*

SURPLUS

After the beginning of every school year, each school district shall determine if it has surplus instructional materials for any subject area/grade level, based on its current enrollment for the subject area/grade level. In accordance with the Educational Materials and Textbooks (EMAT) online ordering system, surplus is defined as follows:

For courses that use textbooks that are in the first year of adoption, any textbook in excess of 110 percent of enrollment shall be considered surplus. For courses that use textbooks that are in the second or later years of adoption, any textbook in excess of 120 percent of enrollment shall be considered surplus. Overages that exceed these definitions should be entered into the EMAT Online Adjust Surplus Screen, except that instructional materials that are needed for the following school year are not considered surplus and should not be entered into the Adjust Surplus Screen. Instructional materials determined by the District to be surplus-to-quota shall be reported to TEA by October 1 of each year in accordance with instructions provided by TEA. The District is entitled to retain surplus-to-quota instructional materials only when data approved by TEA indicate that students will be enrolled in the subject and a need for the surplus-to-quota instructional materials exists. *19 TAC 66.107(c)*

CHARGES FOR
FAILURE TO
RETURN SURPLUS

If the District orders instructional material in excess of its eligibility by reporting enrollments exceeding those described above, the District enters into a contract with the state to purchase the instructional materials supplied that exceed the District's eligibility for the subject area/grade level. The District may cancel the contract to purchase the excess instructional materials by immediately notifying TEA of the surplus and posting the surplus in accordance with instructions provided by TEA. If prior approval is received, surplus instructional materials may be returned to the publisher's approved depository or placed into statewide surplus inventory in accordance with instructions from TEA. A school district that fails to notify TEA

of surplus instructional materials for more than six months after the beginning of the school year shall reimburse the state at the full price for the surplus instructional materials. *19 TAC 66.107(g)*

SUPPLEMENTAL
TEXTBOOKS

The District may requisition a supplemental textbook only if the District:

1. Uses textbook credits received under Education Code 31.1011 to purchase the supplemental textbook; or
2. Instead of requisitioning a textbook on the conforming list under Education Code 31.023 for a course in the foundation curriculum under Education Code 28.002, requisitions the supplemental textbook along with other supplemental textbooks or textbooks on the nonconforming list under Education Code 31.023 that in combination cover each element of the essential knowledge and skills for the course for which the District or school is requisitioning the supplemental textbooks.

Education Code 31.035(d)

If the total cost for the supplemental textbooks requisitioned by the District under Education Code 31.035(d)(2) for a course is greater than the limit on the cost under Education Code 31.025(a) for a single textbook on the conforming list for the course, the District or school may apply credits received under Education Code 31.1011 toward the difference for the supplemental textbooks. *Education Code 31.035(e), (f)*

AVAILABILITY OF
OPEN-SOURCE
TEXTBOOKS

A district that selects an open-source textbook shall requisition a sufficient number of printed copies for use by students unable to access the textbook electronically unless the District or school provides to each student:

1. Electronic access to the textbook at no cost to the student; or
2. Printed copies of the portion of the textbook that will be used in the course.

Education Code 31.103(d)

CERTIFICATION

Prior to the beginning of each school year, the District shall certify to the SBOE and the Commissioner that, for each subject in the foundation and enrichment curriculum and each grade level, the District provides each student with textbooks, electronic textbooks, or instructional materials that cover all elements of the essential knowledge and skills adopted by the SBOE for that subject and grade level. The certification shall be submitted in a format approved by the Commissioner. *Education Code 31.004; 19 TAC 66.105*

EQUIPMENT AND SUPPLIES MANAGEMENT
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TEXTBOOK CREDIT	<p>The District is entitled to receive credit for textbooks purchased at a cost below the cost limit established under Education Code 31.025(a). <i>Education Code 31.1011(a); 19 TAC 66.102(a)</i></p> <p>The District is entitled to receive credit for textbooks purchased at a cost below the cost limit established under Education Code 31.025(a), only in the first year of implementation. <i>19 TAC 66.102(e)</i></p>
CALCULATION	<p>The credit is an amount equal to the difference between the price paid for a textbook and the cost limit for that textbook multiplied by the number of copies of that textbook the District purchases. <i>Education Code 31.1011(b); 19 TAC 66.102(b)</i></p> <p>If the total cost for the supplemental textbooks requisitioned by the District under Education Code 31.035(d)(2) for a course is less than the cost limit for a single textbook on the conforming list for the course, the District is entitled to receive credit under Section 31.1011 in the same manner as if the single textbook were selected. <i>Education Code 31.035(e)</i></p>
DISTRIBUTION	<p>Fifty percent of the total textbook credit of the District shall be credited to the state textbook fund, and 50 percent of the credit shall be credited to the District to apply toward the requisition of:</p> <ol style="list-style-type: none">1. Additional textbooks or electronic textbooks that are on the conforming or nonconforming list under Education Code 31.023 or the components of such textbooks, including any electronic components;2. Supplemental textbooks as provided by Education Code 31.035;3. Electronic textbooks or instructional materials on the list adopted under Education Code 31.0231; or4. Technological equipment under Education Code 31.021(f). <p><i>Education Code 31.1011(c); 19 TAC 66.102(d)</i></p>
NOTIFICATION TO TEA	<p>The District must notify TEA for the use of funds generated by textbook credits. The District must submit an itemized expenditure report to TEA. <i>19 TAC 66.102(f)–(g)</i></p>
BOOK OWNERSHIP AND COVERS	<p>All textbooks shall state that the book is the property of or is licensed to the state. Books, other than electronic textbooks or a printed copy of an open-source textbook, must be covered by the student under the direction of the teacher. Books must be returned to the teacher at the end of the school year or when the student withdraws from school, unless the textbook is an open-source textbook that the District does not intend to use for another student.</p>

The printed copy of the open-source textbook becomes the property of the student to whom it is distributed.

This section does not apply to an electronic copy of an open-source textbook.

Education Code 31.104(c)

RESPONSIBILITY FOR
BOOKS AND
EQUIPMENT

Each student or his or her parent or guardian shall be responsible for all books, including an electronic textbook, and all technological equipment not returned in an acceptable condition by the student, and any student failing to return in an acceptable condition all books, including electronic textbooks, and technological equipment shall forfeit the right to free textbooks, including electronic textbooks, and technological equipment until the books, including electronic textbooks, and technological equipment previously issued but not returned in an acceptable condition are paid for by the student, parent, or guardian.

Under circumstances determined by the Board, the District may waive or reduce the payment required if the student is from a low-income family. The District shall allow students to use textbooks, including electronic textbooks, and technological equipment at school during each school day.

If a book, including electronic textbooks, or technological equipment is not returned in an acceptable condition and payment is not made, the District may withhold the student's records, but shall not prevent the student from graduating, participating in a graduation ceremony, or receiving a diploma. However, in accordance with policies FL and GBA, students have a right to copies of any and all District records that pertain to them.

Education Code 31.104(d); 20 U.S.C. 1232g; Gov't Code 552.114(b)(2) [See also EF]

ACCEPTABLE
CONDITION

A printed textbook is considered to be in acceptable condition if:

1. The cover, binding, pages, spine, and all integral components of the textbook are wholly intact and the textbook is fully usable by other students; and
2. All components of the textbook are not soiled, torn, or damaged—whether intentionally or by lack of appropriate care—such that any portion of the content is too disfigured or obscured to be fully accessible to other students.

19 TAC 66.1201

An electronic textbook is considered to be in acceptable condition if:

EQUIPMENT AND SUPPLIES MANAGEMENT
INSTRUCTIONAL MATERIALS CARE AND ACCOUNTING

CMD
(LEGAL)

1. All components or applications that are a part of the electronic textbook are returned;
2. The electronic textbook does not contain computer code (bug, virus, worm, or similar malicious software) that has been designed to self-replicate, damage, change, or otherwise hinder the performance of any computer's memory, file system, or software; and
3. The electronic textbook has not been installed with plug-ins, snap-ins, or add-ins without the prior approval of the District.

19 TAC 66.1203

Technological equipment is considered to be in acceptable condition if:

1. The equipment is returned with the software and hardware in their original condition unless the District authorized changes; and
2. The physical condition of the equipment has been cared for appropriately such that the equipment is not broken or damaged beyond cost-effective replacement or repair.

19 TAC 66.1205

SALE OF BOOKS

The Board may sell books, other than electronic textbooks, to students or other schools at the state contract price. All money accruing from sales of textbooks shall be forwarded to the Commissioner of Education as directed, and deposited in the state textbook fund. *Education Code 31.105*

ANNUAL INVENTORY

The District shall conduct an annual physical inventory of all currently adopted instructional materials that have been requisitioned by and delivered to the District. The results of the inventory shall be recorded in a District's files. Reimbursement and/or replacement shall be made for all instructional materials determined to be lost. *19 TAC 66.107(a)*

LOCAL HANDLING
EXPENSES

School districts shall not be reimbursed from state funds for expenses incurred in local handling of textbooks. *19 TAC 66.104(o)*

OUT-OF-ADOPTION
TEXTBOOKS

The District may retain out-of-adoption instructional materials.

The District shall make out-of-adoption instructional materials (other than electronic instructional materials) available to libraries maintained by city and county jails, institutions within the Department of Corrections, and other state agency institutions. District officials may donate out-of-adoption instructional materials (other than electronic instructional materials) to students, adult education

programs, and nonprofit organizations. Individuals and organizations making such requests shall be responsible for transporting the materials.

After all efforts to donate out-of-adoption instructional materials (other than electronic instructional materials) to organizations listed above have been exhausted, the District may donate those materials for recycling locally. Recycling means removing the bindings and shredding the textbooks for the purpose of producing new products from the processed materials.

Under no circumstances shall the District sell out-of-adoption instructional materials.

19 TAC 66.131

TRANSPORTATION MANAGEMENT
TRANSPORTATION SAFETY

CNC
(LEGAL)

SAFETY STANDARDS The District shall meet or exceed the safety standards for school buses established by the Department of Public Safety (DPS), with the advice of TEA. If the District fails or refuses to meet these standards, it shall be ineligible to receive its transportation allotment until the first anniversary of the date the District begins compliance. *Education Code 34.002; Trans. Code 547.102; 37 TAC 14.51, 14.52*

STUDENT SAFETY PROHIBITIONS The District may not require or allow a child to stand on a moving bus or passenger van. *Education Code 34.004*

An operator of a school bus, while operating the bus, shall prohibit a passenger from:

1. Standing in the bus; or
2. Sitting:
 - a. On the floor of the bus, or
 - b. In any location on the bus that is not designed as a seat.

Trans. Code 545.426

SEAT BELTS REQUIRED ON BUSES A bus, including a school bus and a school activity bus, operated by or contracted for use by the District for the transportation of schoolchildren shall be equipped with a three-point seat belt for each passenger, including the operator. This requirement applies to:

1. Each bus purchased by the District on or after September 1, 2010, for the transportation of schoolchildren; and
2. Each school-chartered bus contracted for use by the District on or after September 1, 2011, for the transportation of schoolchildren.

The District is required to comply with this requirement only to the extent TEA pays or commits to pay the District for expenses incurred in complying with the requirement.

Trans. Code 547.701(e)-(f)

STUDENT REQUIREMENT The District shall require a student riding a bus operated by or contracted for operation by the District to wear a seat belt if the bus is equipped with seat belts for all passengers on the bus. The District may implement a disciplinary policy to enforce the use of seat belts by students. *Education Code 34.013*

DONATIONS The Board shall consider any offer made by a person to donate three-point seat belts or money for the purchase of three-point seat

belts for the District's school buses. The Board may accept or decline the offer after adequate consideration.

The Board may acknowledge a person who donates three-point seat belts or money for the purchase of three-point seat belts for a school bus by displaying a small, discreet sign on the side or back of the bus recognizing the person who made the donation. The sign may not serve as an advertisement for the person who made the donation.

Education Code 34.014

SCHOOL BUS
EMERGENCY
EVACUATION
TRAINING

Pursuant to the safety standards established by DPS under Education Code 34.002, the District may conduct a training session for students and teachers concerning procedures for evacuating a school bus during an emergency. A district that chooses to conduct a training session is encouraged to conduct the school bus emergency evacuation training session in the fall of the school year. "Fall" is defined as July 1 to December 31. The District is also encouraged to structure the training session so that the session applies to school bus passengers, a portion of the session occurs on a school bus, and the session lasts for at least one hour.

The training must be based on the recommendations of the most recent edition of the National School Transportation Specifications and Procedures, as adopted by the National Congress on School Transportation, or a similar school transportation safety manual.

Immediately before each field trip involving transportation by school bus, the District is encouraged to review school bus emergency evacuation procedures with the school bus passengers, including a demonstration of the school bus emergency exits and the safe manner to exit.

Not later than the 30th day after the date that the District completes a training session, the District shall provide DPS with a record certifying the District's completion of the training.

Note: The Reporting of School Bus Evacuation Training form is available at <http://www.txdps.state.tx.us/internetforms/FormDetail.aspx?Id=821&FormNumber=SBT-7.doc>.

Education Code 34.0021; 37 TAC 14.54

WIRELESS
COMMUNICATION
DEVICES

An operator may not use a wireless communication device while operating a motor vehicle within a school crossing zone, unless:

1. The vehicle is stopped; or

2. The wireless communication device is used with a hands-free device.

An operator may not use a wireless communication device while operating a passenger bus with a minor passenger on the bus unless the passenger bus is stopped.

Trans. Code 545.425

DISRUPTION OF
TRANSPORTATION

Any person who intentionally disrupts, prevents, or interferes with the lawful transportation of students to and from school or activities sponsored by a school on a vehicle owned and/or operated by the District shall be guilty of a misdemeanor. *Education Code 37.126*

If the illegal act is conducted through use or exhibition of a firearm, the person shall be guilty of a felony. *Education Code 37.125*

ACCIDENT REPORTS
NOTICE TO DPS

The District shall provide DPS written notification of any accident directly or indirectly involving a school bus operated by or for the District that bears advertising or another paid announcement. *37 TAC 14.65(a)(2)*

Notice must be received not more than five days from the date of the accident and shall include the following:

1. The name and address of the owner of the school bus;
2. The name and driver's license number of the school bus operator;
3. The date of the accident;
4. The city or county where the accident occurred; and
5. The investigating police agency.

37 TAC 14.65(c)

Notices to DPS may be delivered by facsimile, electronic mail, or mailed to School Bus Transportation, Texas Department of Public Safety, P.O. Box 4087, Austin, TX 78773-0525. *37 TAC 14.65(d)*

NOTICE TO TEA

School districts shall report annually to TEA the number of accidents in which their buses were involved in the past year in a manner prescribed by the Commissioner. School districts shall file annual reports to TEA only in the period beginning July 1 and ending July 31 and shall include the following information in the report:

1. The total number of bus accidents;
2. The date each accident occurred;

3. The type of bus, as specified in 19 Administrative Code 61.1028(a), involved in each accident;
4. Whether the bus involved in each accident was equipped with seat belts and, if so, the type of seat belts;
5. The number of students and adults involved in each accident;
6. The number and types of injuries that were sustained by the bus passengers in each accident; and
7. Whether the injured passengers in each accident were wearing seat belts at the time of the accident and, if so, the type of seat belts.

The District shall report a bus accident involving a school bus, a multifunction school activity bus, a school activity bus, or a motor bus if:

1. The bus is owned, leased, contracted, or chartered by the District and was transporting District personnel, students, or a combination of personnel and students; or
2. The bus was driven by a District employee or by an employee of the District's bus contractor with no passengers on board and the accident involved a collision with a pedestrian.

EXCEPTIONS

The District shall not report a bus accident involving a school bus, a multifunction school activity bus, a school activity bus, or a motor bus if:

1. The bus was driven by a District employee or by an employee of the District's bus contractor, the accident occurred when no passenger other than the District's driver or bus contractor's driver was on board the bus, and the accident did not involve a collision with a pedestrian; or
2. The accident involved a bus chartered by the District for a school activity trip and no District personnel or students were on board the bus at the time of the accident.

The District shall not report an accident that occurred in a vehicle that is owned, contracted, or chartered by the District and is not a school bus, a multifunction school activity bus, a school activity bus, or a motor bus.

Education Code 34.015(b); 19 TAC 61.1028(b)

TECHNOLOGY RESOURCES

CQ
(LEGAL)

PEIMS	<p>The District shall participate in the Public Education Information Management System (PEIMS) and through that system shall provide information required for the administration of the Foundation School Program and of other appropriate provisions of the Education Code. The PEIMS data standards, established by the Commissioner, shall be used by the District to submit information. <i>Education Code 42.006; 19 TAC 61.1025</i></p>
CHILDREN'S INTERNET PROTECTION ACT	<p>Under the Children's Internet Protection Act (CIPA), the District must, as a prerequisite to receiving universal service discount rates, implement certain Internet safety measures and submit certification to the Federal Communications Commission (FCC). <i>47 U.S.C. 254</i> [See UNIVERSAL SERVICE DISCOUNTS, below, for details]</p> <p>Districts that do not receive universal service discounts but do receive certain federal funds under the Elementary and Secondary Education Act (ESEA) must, as a prerequisite to receiving these funds, implement certain Internet safety measures and submit certification to the Department of Education (DOE). <i>20 U.S.C. 6777</i> [See ESEA FUNDING, below, for details]</p>
DEFINITIONS	<p>"Harmful to minors" means any picture, image, graphic image file, or other visual depiction that:</p> <ol style="list-style-type: none">1. Taken as a whole and with respect to minors, appeals to a prurient interest in nudity, sex, or excretion;2. Depicts, describes, or represents, in a patently offensive way with respect to what is suitable for minors, an actual or simulated sexual act or sexual contact, actual or simulated normal or perverted sexual acts, or a lewd exhibition of the genitals; and3. Taken as a whole, lacks serious literary, artistic, political, or scientific value as to minors. <p><i>47 U.S.C. 254(h)(7)(G); 20 U.S.C. 6777(e)(6)</i></p> <p>"Technology protection measure" means a specific technology that blocks or filters Internet access. <i>47 U.S.C. 254(h)(7)(I)</i></p>
UNIVERSAL SERVICE DISCOUNTS	<p>An elementary or secondary school having computers with Internet access may not receive universal service discount rates unless the District implements an Internet safety policy, submits certifications to the FCC, and ensures the use of computers with Internet access in accordance with the certifications. <i>47 U.S.C. 254(h)(5)(A); 47 CFR 54.520</i></p>

“Universal service” means telecommunications services including Internet access, Internet services, and internal connection services and other services that are identified by the FCC as eligible for federal universal service support mechanisms. *47 U.S.C. 254(c), (h)(5)(A)(ii)*

INTERNET SAFETY
POLICY

The District shall adopt and implement an Internet safety policy that addresses:

1. Access by minors to inappropriate matter on the Internet and the World Wide Web;
2. The safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
3. Unauthorized access, including “hacking,” and other unlawful activities by minors online;
4. Unauthorized disclosure, use, and dissemination of personal identification information regarding minors; and
5. Measures designed to restrict minors’ access to materials harmful to minors.

47 U.S.C. 254(l)

As part of its Internet safety policy, districts must educate minors about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms and cyberbullying awareness and response. *47 U.S.C. 254(h)(5)(B)(iii)*

PUBLIC HEARING

The District shall provide reasonable public notice and hold at least one public hearing or meeting to address the proposed Internet safety policy. *47 U.S.C. 254(h)(5)(A), (l)(1)*

“INAPPROPRIATE
FOR MINORS”

A determination regarding what matter is inappropriate for minors shall be made by the Board or designee. *47 U.S.C. 254(l)(2)*

TECHNOLOGY
PROTECTION
MEASURE

In accordance with the appropriate certification, the District shall operate a technology protection measure that protects minors against access to visual depictions that are obscene, child pornography, or harmful to minors; and protects adults against access to visual depictions that are obscene or child pornography. *47 U.S.C. 254(h)(5)(B), (C)*

EXCEPTION FOR
ADULTS

An administrator, supervisor, or other person authorized by the District may disable the technology protection measure during use by an adult to enable access for bona fide research or other lawful purpose. *47 U.S.C. 254(h)(5)(D)*

TECHNOLOGY RESOURCES

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MONITORED USE In accordance with the appropriate certification, the District shall monitor the online activities of minors. *47 U.S.C. 254(h)(5)(B)*

CERTIFICATIONS TO THE FCC To be eligible for universal service discount rates, the District shall certify to the FCC during each annual program application cycle, in the manner prescribed at 47 CFR 54.520, that:

1. An Internet safety policy has been adopted and implemented.
2. With respect to use by minors, the District is enforcing the Internet safety policy, educating minors about appropriate online behavior as part of its Internet safety policy, and operating a technology protection measure during any use of the computers.
3. With respect to use by adults, the District is enforcing an Internet safety policy and operating a technology protection measure during any use of the computers.

47 U.S.C. 254(h)(5); 47 CFR 54.520

ESEA FUNDING Federal funds made available under Title II, Part D of the ESEA for an elementary or secondary school that does not receive universal service discount rates may not be used to purchase computers used to access the Internet, or to pay for direct costs associated with accessing the Internet unless the District:

1. Has in place a policy of Internet safety for minors that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene, child pornography, or harmful to minors and enforces the operation of the technology protection measure during any use by minors of its computers with Internet access; and
2. Has in place a policy of Internet safety that includes the operation of a technology protection measure that protects against access to visual depictions that are obscene or child pornography; and enforces the operation of the technology protection measure during any use of its computers with Internet access.

The District may disable the technology protection measure to enable access to bona fide research or for another lawful purpose.

CERTIFICATION TO DOE The District shall certify its compliance with these requirements to the DOE as part of the annual application process for each program funding year under the ESEA.

20 U.S.C. 6777

TECHNOLOGY RESOURCES

CQ
(LEGAL)

TRANSFER OF
EQUIPMENT TO
STUDENTS

The District may transfer to a student enrolled in the District:

1. Any data processing equipment donated to the District, including equipment donated by a private donor, a state eleemosynary institution, or a state agency under Government Code 2175.128;
2. Any equipment purchased by the District; and
3. Any surplus or salvage equipment owned by the District.

Education Code 32.102(a)

Before transferring data processing equipment to a student, the District must:

1. Adopt rules governing transfers, including provisions for technical assistance to the student by the District;
2. Determine that the transfer serves a public purpose and benefits the District; and
3. Remove from the equipment any offensive, confidential, or proprietary information, as determined by the District.

Education Code 32.104

DONATIONS

The District may accept:

1. Donations of data processing equipment for transfer to students; and
2. Gifts, grants, or donations of money or services to purchase, refurbish, or repair data processing equipment.

Education Code 32.102(b)

USE OF PUBLIC
FUNDS

The District may spend public funds to:

1. Purchase, refurbish, or repair any data processing equipment transferred to a student; and
2. Store, transport, or transfer data processing equipment under this policy.

Education Code 32.105

ELIGIBILITY

A student is eligible to receive data processing equipment under this policy only if the student does not otherwise have home access to data processing equipment, as determined by the District. The District shall give preference to educationally disadvantaged students. *Education Code 32.103*

TECHNOLOGY RESOURCES

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RETURN OF
EQUIPMENT

Except as provided below, a student who receives data processing equipment from the District under this policy shall return the equipment to the District not later than the earliest of:

1. Five years after the date the student receives the equipment;
2. The date the student graduates;
3. The date the student transfers to another district; or
4. The date the student withdraws from school.

If, at the time the student is required to return the equipment, the District determines that the equipment has no marketable value, the student is not required to return the equipment.

Education Code 32.106

UNIFORM
ELECTRONIC
TRANSACTIONS ACT

The District may agree with other parties to conduct transactions by electronic means. Any such agreement or transaction must be done in accordance with the Uniform Electronic Transactions Act. *Business and Commerce Code Chapter 322*

SECURITY BREACH
NOTIFICATION
TO STATE
RESIDENTS

A district that owns or licenses computerized data that includes sensitive personal information shall disclose, in accordance with the notice provisions at Business and Commerce Code 521.053(e), any breach of system security, after discovering or receiving notification of the breach, to any resident of this state whose sensitive personal information was, or is reasonably believed to have been, acquired by an unauthorized person. The disclosure shall be made as quickly as possible, except as provided at CRIMINAL INVESTIGATION EXCEPTION, below, or as necessary to determine the scope of the breach and restore the reasonable integrity of the data system.

TO THE OWNER OR
LICENSE HOLDER

A district that maintains computerized data that includes sensitive personal information not owned by the district shall notify the owner or license holder, in accordance with Business and Commerce Code 521.053(e), of the information of any breach of system security immediately after discovering the breach, if the sensitive personal information was, or is reasonably believed to have been, acquired by an unauthorized person.

TO A CONSUMER
REPORTING
AGENCY

If the District is required to notify at one time more than 10,000 persons of a breach of system security, the District shall also notify each consumer reporting agency, as defined by 15 U.S.C. 1681a, that maintains files on consumers on a nationwide basis, of the timing, distribution, and content of the notices. The District shall provide the notice without unreasonable delay.

TECHNOLOGY RESOURCES

CQ
(LEGAL)

CRIMINAL
INVESTIGATION
EXCEPTION

The District may delay providing the required notice to state residents or the owner or license holder at the request of a law enforcement agency that determines that the notification will impede a criminal investigation. The notification shall be made as soon as the law enforcement agency determines that the notification will not compromise the investigation.

INFORMATION
SECURITY POLICY

A district that maintains its own notification procedures as part of an information security policy for the treatment of sensitive personal information that complies with the timing requirements for notice described above complies with Business and Commerce Code 521.053 if the district notifies affected persons in accordance with that policy.

Business and Commerce Code 521.053; Local Gov't Code 205.010

DEFINITIONS

“Breach of system security” means unauthorized acquisition of computerized data that compromises the security, confidentiality, or integrity of sensitive personal information maintained by a person, including data that is encrypted if the person accessing the data has the key required to decrypt the data. Good faith acquisition of sensitive personal information by an employee or agent of the person for the purposes of the person is not a breach of system security unless the person uses or discloses the sensitive personal information in an unauthorized manner. *Business and Commerce Code 521.053(a)*

“Sensitive personal information” means:

1. An individual’s first name or first initial and last name in combination with any one or more of the following items, if the name and the items are not encrypted:
 - a. Social security number;
 - b. Driver’s license number or government-issued identification number; or
 - c. Account number or credit or debit card number in combination with any required security code, access code, or password that would permit access to an individual’s financial account; or
2. Information that identifies an individual and relates to:
 - a. The physical or mental health or condition of the individual;
 - b. The provision of health care to the individual; or

- c. Payment for the provision of health care to the individual.

“Sensitive personal information” does not include publicly available information that is lawfully made available to the public from the federal government or a state or local government.

Business and Commerce Code 521.002(a)(2), (b)

ACCESS TO
ELECTRONIC
COMMUNICATIONS

Except as otherwise provided in the Electronic Communication Privacy Act (ECPA), 18 U.S.C. 2510–22, a person commits an offense if the person:

ELECTRONIC
COMMUNICATION
PRIVACY ACT

1. Intentionally intercepts, endeavors to intercept, or procures any other person to intercept or endeavor to intercept any wire, oral, or electronic communication;
2. Intentionally uses, endeavors to use, or procures any other person to use or endeavor to use any electronic, mechanical, or other device to intercept any oral communication when:
 - a. Such device is affixed to, or otherwise transmits a signal through, a wire, cable, or other like connection used in wire communication; or
 - b. Such device transmits communications by radio, or interferes with the transmission of such communication; or
 - c. Such person knows, or has reason to know, that such device or any component thereof has been sent through the mail or transported in interstate or foreign commerce; or
 - d. Such use or endeavor to use takes place on the premises of any business or other commercial establishment the operations of which affect interstate or foreign commerce; or obtains or is for the purpose of obtaining information relating to the operations of any business or other commercial establishment the operations of which affect interstate or foreign commerce; or
 - e. Such person acts in the District of Columbia, the Commonwealth of Puerto Rico, or any territory or possession of the United States;
3. Intentionally discloses, or endeavors to disclose, to any other person the contents of any wire, oral, or electronic communication, knowing or having reason to know that the information was obtained through the prohibited interception of a wire, oral, or electronic communication;

4. Intentionally uses, or endeavors to use, the contents of any wire, oral, or electronic communication, knowing or having reason to know that the information was obtained through the prohibited interception of a wire, oral, or electronic communication; or
5. Intentionally discloses, or endeavors to disclose, to any other person the contents of any wire, oral, or electronic communication, intercepted by means authorized by 18 U.S.C. 2511(2)(a)(ii), 2511(2)(b)–(c), 2511(2)(e), 2516, and 2518; knowing or having reason to know that the information was obtained through the interception of such a communication in connection with a criminal investigation; having obtained or received the information in connection with a criminal investigation; and with intent to improperly obstruct, impede, or interfere with a duly authorized criminal investigation.

It shall not be unlawful for a person not acting under color of law to intercept a wire, oral, or electronic communication where such person is a party to the communication or where one of the parties to the communication has given prior consent to such interception unless such communication is intercepted for the purpose of committing any criminal or tortious act in violation of the Constitution or laws of the United States or of any state.

18 U.S.C. 2511(1), (2)(d)

STORED WIRE AND
ELECTRONIC
COMMUNICATIONS
AND
TRANSACTIONAL
RECORDS ACCESS
ACT

The District must comply with the Stored Wire and Electronic Communications and Transactional Records Access Act, 18 U.S.C. 2701–12.

A person is prohibited from obtaining, altering, or preventing authorized access to a wire or electronic communication while it is in electronic storage by:

1. Intentionally accessing without authorization a facility through which an electronic communication service is provided; or
2. Intentionally exceeding an authorization to access that facility.

EXCEPTIONS

This section does not apply with respect to conduct authorized:

1. By the person or entity providing a wire or electronic communications service;
2. By a user of that service with respect to a communication of or intended for that user; or
3. By sections 18 U.S.C. 2703, 2704, or 2518.

18 U.S.C. 2701(a), (c)

TECHNOLOGY RESOURCES

CQ
(LEGAL)

DEFINITIONS	
ELECTRONIC COMMUNICATION	“Electronic communication” means any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photooptical system that affects interstate or foreign commerce. <i>18 U.S.C. 2510(12)</i>
ELECTRONIC STORAGE	“Electronic storage” means: <ol style="list-style-type: none">1. Any temporary, intermediate storage of a wire or electronic communication incidental to the electronic transmission thereof; and2. Any storage of such communication by an electronic communication service for purposes of backup protection of such communication. <p><i>18 U.S.C. 2510(17)</i></p> <p>Messages that have been sent to a person, but not yet opened, are in temporary, intermediate storage and are considered to be in electronic storage. See <u><i>Steve Jackson Games, Inc. v. United States Secret Service</i></u>, 36 F.3d 457 (5th Cir. 1994). Electronic communications that are opened and stored separately from the provider are considered to be in post-transmission storage, not electronic storage. See <u><i>Fraser v. Nationwide Mut. Ins. Co.</i></u>, 352 F.3d 107 (3d Cir. 2004).</p>
ELECTRONIC COMMUNICATIONS SYSTEM	“Electronic communications system” means any wire, radio, electromagnetic, photooptical or photoelectronic facilities for the transmission of wire or electronic communications, and any computer facilities or related electronic equipment for the electronic storage of such communications. <i>18 U.S.C. 2510(14)</i>
ELECTRONIC COMMUNICATIONS SERVICE	“Electronic communication service” means any service which provides to users thereof the ability to send or receive wire or electronic communications. <i>18 U.S.C. 2510(15)</i>
AUTHENTICATION OF ELECTRONIC COMMUNICATIONS	A digital signature may be used to authenticate a written electronic communication sent to the District if it complies with rules adopted by the Board. Before adopting the rules, the Board shall consider the rules adopted by the Department of Information Resources (DIR) and, to the extent possible and practicable, shall make the Board’s rules consistent with DIR’s rules. <i>Gov’t Code 2054.060; 1 TAC 203</i>

TECHNOLOGY RESOURCES

CQ
(LOCAL)

Note: For Board member use of District technology resources, see BBI. For student use of personal electronic devices, see FNCE.

For purposes of this policy, "technology resources" means electronic communication systems and electronic equipment.

AVAILABILITY OF
ACCESS

Access to the District's technology resources, including the Internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations.

LIMITED PERSONAL
USE

Limited personal use of the District's technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District's technology resources; and
3. Has no adverse effect on an employee's job performance or on a student's academic performance.

USE BY MEMBERS
OF THE PUBLIC

Access to the District's technology resources, including the Internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District's technology resources.

ACCEPTABLE USE

The Superintendent or designee shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District's technology resources is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the District's technology resources and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.

INTERNET SAFETY

The Superintendent or designee shall develop and implement an Internet safety plan to:

TECHNOLOGY RESOURCES

CQ
(LOCAL)

1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;
2. Ensure student safety and security when using electronic communications;
3. Prevent unauthorized access, including hacking and other unlawful activities;
4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and
5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms.

FILTERING

Each District computer with Internet access and the District's network systems shall have filtering devices or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent or designee.

The Superintendent or designee shall enforce the use of such filtering devices. Upon approval from the Superintendent or designee, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.

MONITORED USE

Electronic mail transmissions and other use of the District's technology resources by students, employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resources at any time to ensure appropriate use.

DISCLAIMER OF LIABILITY

The District shall not be liable for users' inappropriate use of the District's technology resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the availability of the District's technology resources or the accuracy, age appropriateness, or usability of any information found on the Internet.

RECORD RETENTION

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]

TECHNOLOGY RESOURCES

CQ
(LOCAL)

SECURITY BREACH
NOTIFICATION

Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.

The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Electronic mail, if the District has electronic mail addresses for the affected persons.
3. Conspicuous posting on the District's Web site.
4. Publication through broadcast media.

Note: The following is an index of Web site posting requirements that are addressed in the legal reference material of the policy manual. The list is not all-inclusive. The list does not address postings that are required in response to a specific incident, postings required under special circumstances, or postings required under administrative procedures of an agency.

REQUIRED INTERNET
POSTINGS

A district that maintains an Internet Web site shall post the following:

1. Not later than the tenth day after the first day of instruction of each school year, the District shall make available each campus report card, the District's performance report, the District's accreditation status and performance rating, and a definition and explanation of each accreditation status, under Education Code 39.362. [See AIB]
2. The District shall provide access to the conflicts disclosure statements and questionnaires, under Local Government Code 176.009. [See BBFA, CHE]
3. The District shall post the statements regarding activities to support student health, under Education Code 28.004. [See BDF]
4. The Board must post notice of a Board meeting and, if the District contains all or part of the area within the corporate boundaries of a municipality with a population of 48,000 or more, the Board must also post the agenda for a Board meeting, under Education Code 551.056. [See BE]
5. The District shall include on the home page of its Web site the prescribed statement if the District proposes to increase the amount of taxes to fund maintenance and operation expenditures, under Tax Code 26.05(b). [See CCG]
6. The District shall post a summary of its proposed budget concurrently with publication of the proposed budget, under Education Code 44.0041. [See CE]
7. The District shall maintain its adopted budget on the District's Web site until the third anniversary of the date the budget was adopted, under Education Code 39.084. [See CE]
8. The District shall report its energy usage information on a publicly accessible Internet Web site with an interface designed for ease of navigation, if available, under Government Code 2265.001. [See CL]

TECHNOLOGY RESOURCES
DISTRICT, CAMPUS, AND CLASSROOM WEB SITES

CQA
(LEGAL)

9. A district that does not participate in the uniform group health insurance program (TRS ActiveCare) shall post its comparability report, together with the policy or contract for the group health coverage plan, under Education Code 22.004(d). [See CRD]
10. The District shall post the Board's employment policies, under Education Code 21.204(d). [See DCB]
11. The District shall post the date the PSAT/NMSQT will be administered and the date any college advanced placement tests will be administered, under Education Code 29.916. [See EK]
12. The District shall prominently post information about required and recommended immunizations and procedures for claiming an exemption from immunization requirements, under Education Code 38.0181. [See FFAB]

OPTIONAL INTERNET
POSTINGS

A district that maintains an Internet Web site may post the following:

1. The Board may broadcast an open meeting over the Internet, under Government Code 551.128. [See BE]
2. Notice of a vacant position for which a certificate or license is required may be provided by posting the position on the District's Internet Web site, rather than on a bulletin board, under Education Code 11.1513. [See DC]
3. The District may place on its Internet Web site a current copy of the procedural safeguards notice regarding special education and related services, under 34 CFR 300.504(b). [See EHBAE]
4. The District may provide the annual notice to the parent of each student enrolled in grade 9 or above of the availability of programs under which a student may earn college credit, under Education Code 28.010. [See EHDD]

INSURANCE AND ANNUITIES MANAGEMENT
LIABILITY INSURANCE

CRB
(LEGAL)

BOARD MEMBER
LIABILITY INSURANCE

The District may purchase insurance to protect itself and its Board members from the cost and expense of defending litigation brought against them individually for acts or omissions committed by them in the good faith discharge of their official duties. The District may also purchase insurance to indemnify its Board members from awards of damages only where the District was or might have been held liable for the same damages. The Board may not purchase insurance to indemnify its Board members in situations where it is not itself exposed, actually or potentially, to a similar liability. *Atty. Gen. Op. H-70 (1973)*

EMPLOYEE LIABILITY
INSURANCE

As an element of District employees' compensation, the District may purchase necessary liability insurance in the name of such employees who are exposed to individual liability by virtue of their official duties. *Atty. Gen. Op. M-989 (1971)*

CAREER AND
TECHNOLOGY
INSURANCE

The Board may provide insurance to protect a business that contracts with the District under Education Code 29.187(e) against liability for a bodily injury sustained by or the death of a District student while working for the business as part of a career and technology education program.

The Board shall notify the parent or guardian of each student working for a business if the Board provides insurance to the business. The amount of insurance the District provides must be reasonable considering the financial condition of the District. The insurance must be obtained from a reliable insurer authorized to engage in business in Texas and must be submitted on a form approved by the commissioner of insurance.

If a contracting business obtains any insurance related to the student other than liability insurance, any proceeds of the insurance must be used for the benefit of the student and the student's family. The Board must submit a proposed program to the commissioner in accordance with criteria established by the commissioner.

Education Code 29.187(f), (g), (h) [See EEL]

TORT CLAIMS ACT
LIABILITY INSURANCE

The District may purchase insurance protection against claims for property damage, personal injury, or death proximately caused by the negligence, wrongful act, or omission of the District's officers or employees, acting within the scope of their employment or office, and arising from the operation or use of a motor vehicle under circumstances where such officers or employees would be personally liable to the claimant in accordance with the laws of this state. *Civ. Prac. & Rem. Code 101.021, 101.027(a)*

TORT CLAIMS
PAYMENTS

The District may pay actual damages, court costs, and attorney's fees awarded against an employee or officer if the damages result

INSURANCE AND ANNUITIES MANAGEMENT
LIABILITY INSURANCE

CRB
(LEGAL)

from an act or omission by the employee or officer in the course and scope of his or her employment or duties and arise from a cause of action for negligence. The District shall not pay damages awarded against an employee or officer that arise from a willful or wrongful act or omission, an act or omission constituting gross negligence, or official misconduct.

DEFENSE COUNSEL

The District may provide counsel to represent a defendant for whom the District may pay damages. Counsel may be an attorney regularly employed by the District, unless there is a potential conflict of interest between the defendant and the District, in which case the District may employ other counsel to defend the suit.

Civ. Prac. & Rem. Code 102.002, 102.004

MOLD REMEDIATION

A person is not liable in a civil lawsuit for damages related to a decision to allow occupancy of a property after mold remediation has been performed if a certificate of mold damage remediation has been issued for the property, the property is owned or occupied by a school and the decision to occupy was made by the Board or any person authorized by the Board. *Occupations Code 1958.304; 25 TAC 295.338(b)*

FOR LAW
ENFORCEMENT
MOTOR VEHICLES

The Board shall insure each law enforcement officer appointed or employed by the District against liability to third persons arising out of the officer's operation of a motor vehicle owned, leased, or otherwise controlled by the District at any time the officer is authorized to operate the vehicle, including times that the officer is authorized to operate the vehicle while off duty. The motor vehicle liability coverage must be in amounts not less than those required by Transportation Code Chapter 601, Subchapter D, to establish financial responsibility. The District may satisfy this requirement by:

1. Electing to be self-insured;
2. Entering into a risk retention group, risk management pool, or interlocal contract with other political subdivisions; or
3. Providing for coverage by an insurance company authorized to write motor vehicle liability insurance coverage.

The policy may exclude coverage for operation of a motor vehicle in the commission of a criminal offense other than a traffic offense.

Gov't Code 612.005

[See also FFD]

FACILITY STANDARDS

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(LEGAL)

APPLICABILITY OF
STATE STANDARDS
AFTER JANUARY 1,
2004

All new facilities and major space renovations approved by the Board after January 1, 2004, shall meet the facility standards established by the Commissioner as set out in 19 Administrative Code 61.1036. Other renovations associated with repair or replacement of architectural interior or exterior finishes, fixtures, equipment, and electrical, plumbing, and mechanical systems are not subject to space or educational adequacy requirements, but must meet construction quality standards. *Education Code 46.008; 19 TAC 61.1036*

DEFINITIONS

After January 1, 2004, a "major space renovation" means renovations to all or part of the facility's instructional space where the scope of the work in the affected part of the facility involves substantial renovations to the extent that most existing interior walls and fixtures are demolished and then subsequently rebuilt in a different configuration or function. *19 TAC 61.1036(a)(10)*

"Educational program" means a written document, developed and provided by the District, that includes the following information:

1. A summary of the District's educational philosophy, mission, and goals; and
2. A description of the general nature of the District's instructional program in accordance with the 19 Administrative Code 74.1 (relating to Essential Knowledge and Skills). The written educational program should describe:
 - a. The learning activities to be housed, by instructional space;
 - b. How the subject matter will be taught (methods of instructional delivery);
 - c. The materials and equipment to be used and stored;
 - d. Utilities and infrastructure needs; and
 - e. The characteristics of furniture needed to support instruction.

19 TAC 61.1036(a)(2)

"Educational specifications" means a written document for a proposed new school facility or major space renovation that includes a description of the proposed project, expressing the range of issues and alternatives. School districts that do not have personnel on staff with experience in developing educational specifications shall use the services of a design professional or consultant experienced in school planning and design to assist in the development of the educational specifications. The District shall allow for input from

teachers, other school campus staff, and District program staff in developing the educational specifications. The following information should be included in the educational specifications:

1. The instructional programs, grade configuration, and type of facility;
2. The spatial relationships—the desired relationships for the functions housed at the facility:
 - a. Should be developed by the District to support the District's instructional program;
 - b. Should identify functions that should be:
 - (1) Adjacent to, immediately accessible;
 - (2) Nearby, easily accessible; and
 - (3) Removed from or away from; and
 - c. Should relate to classroom/instructional functions, instructional support functions, building circulation, site activities/functions, and site circulation.
3. Number of students;
4. A list of any specialized classrooms or major support areas, noninstructional support areas, outdoor learning areas, outdoor science discovery centers, living science centers, or external activity spaces;
5. A schedule of the estimated number and approximate size of all instructional and instructional support spaces included in the facility;
6. Estimated budget for the facility project;
7. School administrative organization;
8. Provisions for outdoor instruction;
9. Hours of operation that include the instructional day, extracurricular activities, and any public access or use;
10. The safety of students and staff in instructional programs, such as science and vocational instruction; and
11. The overall security of the facility.

19 TAC 61.1036(a)(3)

FACILITY STANDARDS

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(LEGAL)

APPLICABILITY OF
STATE STANDARDS
BEFORE JANUARY 1,
2004

All new facilities and major space renovations approved by the Board before January 1, 2004, shall meet the facility standards established by the Commissioner as set out in 19 Administrative Code 61.1033. Other renovations associated with repair or replacement of architectural interior or exterior finishes, fixtures, equipment, and electrical, plumbing, and mechanical systems are not subject to space or educational adequacy requirements, but must meet construction quality standards. *Education Code 46.008; 19 TAC 61.1033(a)(5), (b)*

FIRE ESCAPES

The Board shall ensure that each school building that is two or more stories shall have such fire escapes as are required by law. *Health and Safety Code 791.002, 791.035, 791.036*

SECURITY CRITERIA

A district that constructs a new instructional facility or conducts a major renovation of an existing instructional facility using Instructional Facilities Allotment funds shall consider, in the design of the instructional facility, security criteria developed by the Texas School Safety Center. *Education Code 46.0081*

READILY ACCESSIBLE
PROGRAMS

No qualified individual with a disability shall, because the District's facilities are inaccessible to or unusable by individuals with disabilities, be excluded from participation in, or be denied the benefits of, the services, programs, and activities of the District or be subject to discrimination. *42 U.S.C. 12132; 28 CFR 35.149; 29 U.S.C. 794; 34 CFR 104.21*

The District shall operate each program, service, or activity so that when viewed in its entirety, it is readily accessible to and usable by individuals with disabilities. The District is not, however, required to make each existing facility or every part of a facility accessible to and usable by individuals with disabilities.

Compliance with these requirements may be achieved by:

1. Redesigning or acquisitioning equipment.
2. Reassigning classes or other services to accessible buildings.
3. Assigning aides to qualified individuals with disabilities.
4. Home visits.
5. Delivery of services at alternate accessible sites.
6. Alteration of existing facilities.
7. Constructing new facilities that comply with 34 CFR 104.23 and 28 CFR 35.151.
8. Any other methods that would result in making services, programs, and activities accessible to individuals with disabilities.

Structural changes in existing facilities need not be made when other methods will achieve compliance with Title II of the Americans with Disabilities Act and its implementing regulation. In choosing among available alternatives for meeting these requirements, the Board shall give priority to methods that offer services, programs, and activities to qualified individuals with disabilities in the most integrated setting appropriate.

28 CFR 35.150; 34 CFR 104.22

REVIEW OF PLANS

All plans and specifications for construction or for the substantial renovation, modification, or alteration of a building or facility that has an estimated construction cost of \$50,000 or more shall be submitted to the Department of Licensing and Regulation for review and approval. The District as owner of the building or facility may not allow an application to be filed with a local governmental entity for a building construction permit related to the plans and specifications or allow construction, renovation, modification, or alteration of the building or facility to begin before the date the plans and specifications are submitted to the Department by the architect, interior designer, landscape architect, or engineer.

The District as owner of each building or facility that has an estimated construction, renovation, modification, or alteration cost of at least \$50,000 is responsible for having the building or facility inspected for compliance with the standards and specifications adopted by the Commission of Licensing and Regulation not later than the first anniversary of the date that construction or substantial renovation, modification, or alteration of the building or facility is completed. The inspection must be performed by the Department, an entity with whom the Commission contracts, or a person who holds a certificate of registration to perform inspections.

Gov't Code 469.101, 469.102(c), 469.105

NOTICE

The District shall adopt and implement procedures to ensure that interested persons, including those with impaired vision or hearing, can obtain information as to the existence and location of services, activities, and facilities that are accessible to and usable by persons with disabilities. *34 CFR 104.22(f)*

RELOCATABLE
EDUCATIONAL
FACILITY

In this section, "relocatable educational facility" means a portable, modular building capable of being relocated, regardless of whether the facility is built at the installation site that is used primarily as an educational facility for teaching the curriculum required under Education Code 28.002.

A relocatable educational facility that is purchased or leased on or after January 1, 2010, must comply with all provisions applicable to

industrialized buildings under Occupations Code Chapter 1202.
Occupations Code 1202.404; 19 TAC 61.1036(f)(3)

PLAYGROUNDS

Public funds may not be used to purchase or install playground equipment if the equipment does not comply with each applicable provision of ASTM Standard F1487-07ae1, "Consumer Safety Performance Specification for Playground Equipment for Public Use," published by ASTM International or has a horizontal bare metal platform or a bare metal step or slide, unless the bare metal is shielded from direct sun by a covering provided with the equipment or by a shaded area in the location where the equipment is installed.

Public funds may not be used to purchase or install surfacing for the area under and around the playground equipment if the surfacing will not comply with each applicable provision of ASTM Standard F2223-04e1, "Standard Guide for ASTM Standards on Playground Surfacing," published by ASTM International.

EXCEPTION

Public funds may be used to maintain playground equipment or surfacing that was purchased before September 1, 2009, even if they do not comply with the applicable specifications described above.

Health and Safety Code 756.061

OUTDOOR LIGHTING
FIXTURES

An outdoor lighting fixture that is designed, installed, or replaced on or after September 1, 1999, may be installed, replaced, maintained, or operated using state funds only if the fixture meets the specific energy conservation and light pollution standards in Health and Safety Code Chapter 425.

EXCEPTIONS

The standards for state-funded outdoor lighting fixtures do not apply when:

1. Preempted by federal law, rule, or regulation;
2. Emergency personnel temporarily require additional illumination for emergency procedures;
3. The lighting fixture is used temporarily for nighttime work;
4. Special events or circumstances* require additional illumination;
5. The fixture is used solely to enhance the aesthetic beauty of an object; or
6. A compelling safety interest cannot be addressed by another method.

***Note:** Special events or situations that may require additional illumination include sporting events and illumination of monuments, historic structures, or flags. Illumination for special events or situations must be installed to shield the outdoor lighting fixtures from direct view and to minimize upward lighting and light pollution.

Health and Safety Code 425.002

TESTING OF NATURAL
GAS PIPING

At least every two years, before the beginning of the school year and in strict compliance with the time frames established by Railroad Commission rule, the District shall pressure test the natural gas piping system in each District facility. The testing may be performed on a two-year cycle under which the District pressure tests the natural gas piping system in approximately one-half of the facilities each year. If the District operates one or more District facilities on a year-round calendar, the pressure test in each of those facilities shall be conducted and reported not later than July 1 of the year in which the pressure test is performed. *Utilities Code 121.502; 16 TAC 8.230(c)(4)*

RAILROAD
COMMISSION
RULES

The Railroad Commission of Texas has adopted rules to enforce this policy. Each District facility described in Commission rules shall be tested in accordance with the procedures and timetables implemented by Commission rules. *16 TAC 8.230*

STANDARDS AND
PROCEDURE

A test performed under a municipal code in compliance with Railroad Commission rules shall satisfy the pressure testing requirements. *Utilities Code 121.502(d); 16 TAC 8.230(c)(1)*

The pressure test shall determine whether the natural gas piping downstream of a District facility meter holds at least normal operating pressure over a specified period determined by the Railroad Commission. During the pressure test, each system supply inlet and outlet in the facility must be closed. The pressure test shall be performed by a person qualified in accordance with the testing procedures established by Railroad Commission rules. At the District's request, the Railroad Commission shall assist the District in developing a procedure for conducting the test. *Utilities Code 121.503; 16 TAC 8.230(c)(2), (3)*

NOTICE

The District shall provide written notice to the District's natural gas supplier specifying the date and result of each pressure test or other inspection. The supplier shall develop procedures for receiving such written notice from the District. *Utilities Code 121.504(a); 16 TAC 8.230(b)(1)*

FACILITY STANDARDS

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TERMINATION OF
SERVICE

The supplier shall terminate service to a District facility if:

1. The supplier receives official notification from the firm or individual conducting the test of a hazardous natural gas leakage in the facility piping system; or
2. A test or other inspection is not performed as required.

Utilities Code 121.505(a)

The supplier shall develop procedures for terminating service to the District if:

1. The natural gas supplier receives notification of a hazardous natural gas leak in the school facility piping system; or
2. The natural gas supplier does not receive written notification from the District specifying the completion date and results of the testing.

16 TAC 8.230(b)(2)

REPORTING LEAKS

An identified natural gas leakage in a District facility must be reported to the Board. The firm or individual conducting the natural gas piping test shall immediately report any hazardous natural gas leak in a District facility to the Board and to the District's natural gas supplier. *Utilities Code 121.506; 16 TAC 8.230(c)(6)*

LP-GAS SYSTEMS
TESTING

At least biennially, the District shall perform leakage tests on the LP-gas piping system in each District facility before the beginning of the school year. The District may perform the leakage tests on a two-year cycle under which the tests are performed for the LP-gas piping systems of approximately half of the facilities each year. If the District operates one or more District facilities on a year-round calendar, the leakage test in each of those facilities must be conducted and reported not later than July 1 of the year in which the test is performed.

A test performed under a municipal code satisfies the testing requirements.

Natural Resources Code 113.352; 16 TAC 9.41

REQUIREMENTS OF
TEST

The District shall perform the leakage test to determine whether the LP-gas piping system holds at least the amount of pressure specified by the Railroad Commission. The leakage test must be conducted in accordance with Railroad Commission rules at 19 Administrative Code 9.41.

The Railroad Commission, upon request, shall assist the District in providing for the certification of a District employee to conduct the test and in developing a procedure for conducting the test.

Natural Resources Code 113.353; 19 TAC 9.41(c)-(d)

Before the introduction of any LP-gas into the LP-gas piping system, the District shall provide verification to its supplier that the piping has been tested.

DOCUMENTATION

The District shall retain documentation specifying the date and the result of each leakage test or other inspection of each LP-gas piping system until at least the fifth anniversary of the date the test or other inspection was performed. The commission may review the District's documentation of each leakage test or other inspection conducted by the District.

Natural Resources Code 113.354; 16 TAC 9.41(b)(2)–(3)

TERMINATION OF SERVICE

A supplier shall terminate service to a District facility if:

1. The supplier receives official notification from the firm or individual conducting the test of a hazardous leakage in the facility LP-gas piping system; or
2. A test at the facility is not performed as required.

Natural Resources Code 113.355

REPORTING LEAKS

An identified school LP-gas system leakage in a school district facility shall be reported to the Board. The District shall immediately remove the affected school district facility from LP-gas service until repairs are made and it passes a subsequent school LP-gas system leakage test. If an employee of the District performs the initial test, then the subsequent test may not be performed by a District employee. *Natural Resources Code 113.356; 16 TAC 9.41(b)(1)*

DEFINITIONS

“School district facility” means each building or structure operated by a school district and equipped with a school LP-gas system, in which students receive instruction or participate in school sponsored extracurricular activities, excluding maintenance or bus facilities, vehicle fueling facilities, administrative offices, and similar facilities not regularly used by students.

“School LP-gas system” means all piping, fittings, valves, regulators, appliance connectors, equipment, and connections supplying fuel gas from the outlet of the shutoff valve at each LP-gas storage container or upstream of each meter to the shutoff valve(s) on each appliance in a school district facility.

16 TAC 9.41(a)(4)–(5)

INTRASTATE PIPELINE
EMERGENCY
RESPONSE PLAN

The Railroad Commission shall require the owner or operator of each intrastate hazardous liquid or carbon dioxide pipeline facility, any part of which is located within 1,000 feet of a public school building containing classrooms, or within 1,000 feet of another public school facility where students congregate, to:

1. On written request from the District, provide in writing the following parts of a pipeline emergency response plan that are relevant to the school:
 - a. A description and map of the pipeline facilities that are within 1,000 feet of the school building or facility;
 - b. A list of any product transported in the segment of the pipeline that is within 1,000 feet of the school facility;
 - c. The designated emergency number for the pipeline facility operator;
 - d. Information on the state's excavation one-call system; and
 - e. Information on how to recognize, report, and respond to a product release; and
2. Mail a copy of the requested items by certified mail, return receipt requested, to the Superintendent of the District in which the school building or facility is located.

A pipeline operator or the operator's representative shall appear at a regularly scheduled meeting of the Board to explain the above items if requested by the Board or District.

The Railroad Commission may not require the release of parts of an emergency response plan that include security sensitive information, including maps or data. Security sensitive information shall be made available for review by but not provided to the Board.

Natural Resources Code 117.012(k)-(m); 16 TAC 8.315

INTELLECTUAL PROPERTY

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(LEGAL)

COPYRIGHTED
MATERIAL

Copyright protection subsists, in accordance with United States Copyright Law, 17 U.S.C. 101–1332, in original works of authorship fixed in any tangible medium of expression, now known or later developed, from which they can be perceived, reproduced, or otherwise communicated, either directly or with the aid of a machine or device. Works of authorship include the following categories:

1. Literary works;
2. Musical works, including any accompanying words;
3. Dramatic works, including any accompanying music;
4. Pantomimes and choreographic works;
5. Pictorial, graphic, and sculptural works;
6. Motion pictures and other audiovisual works;
7. Sound recordings; and
8. Architectural works.

In no case does copyright protection for an original work of authorship extend to any idea, procedure, process, system, method of operation, concept, principle, or discovery, regardless of the form in which it is described, explained, illustrated, or embodied in such work.

17 U.S.C. 102

OWNERSHIP OF
COPYRIGHT

Copyright in a work protected under United States Copyright Law vests initially in the author or authors of the work. The authors of a joint work are co-owners of copyright in the work. *17 U.S.C. 201(a)*

WORK FOR HIRE

In the case of a work made for hire, the employer or other person for whom the work was prepared is considered the author for purposes of United States Copyright Law, and, unless the parties have expressly agreed otherwise in a written instrument signed by them, owns all of the rights comprised in the copyright. *17 U.S.C. 201(b)*

A “work made for hire” is:

1. A work prepared by an employee within the scope of his or her employment; or
2. A work specially ordered or commissioned for use as a contribution to a collective work, as a part of a motion picture or other audiovisual work, as a translation, as a supplementary work, as a compilation, as an instructional text, as a test, as answer material for a test, or as an atlas, if the parties ex-

pressly agree in a written instrument signed by them that the work shall be considered a work made for hire.

A “supplementary work” is a work prepared for publication as a secondary adjunct to a work by another author for the purpose of introducing, concluding, illustrating, explaining, revising, commenting upon, or assisting in the use of the other work, such as forewords, afterwards, pictorial illustrations, maps, charts, tables, editorial notes, musical arrangements, answer material for tests, bibliographies, appendixes, and indexes.

An “instructional text” is a literary, pictorial, or graphic work prepared for publication and with the purpose of use in systematic instructional activities.

17 U.S.C. 101

TRANSFER OF OWNERSHIP

The ownership of a copyright may be transferred in whole or in part by any means of conveyance or by operation of law, and may be bequeathed by will or pass as personal property by the applicable laws of intestate succession.

Any of the exclusive rights comprised in a copyright, including any subdivision of any of the rights specified by 17 U.S.C. 106, may be transferred and owned separately. The owner of any particular exclusive right is entitled, to the extent of that right, to all of the protection and remedies accorded to the copyright owner.

17 U.S.C. 201(d)

REGISTERING A COPYRIGHT

At any time during the subsistence of the first term of copyright in any published or unpublished work in which the copyright was secured before January 1, 1978, and during the subsistence of any copyright secured on or after that date, the owner of copyright or of any exclusive right in the work may obtain registration of the copyright claim by registering in accordance with 17 U.S.C. 408–409 and 708. Such registration is not a condition of copyright protection. *17 U.S.C. 408(a)*

EXCLUSIVE RIGHTS

Subject to 17 U.S.C. 107–122, the owner of a copyright has the exclusive rights:

To reproduce the copyrighted work in copies or phonorecords;

1. To prepare derivative works based upon the copyrighted work;
2. To distribute copies or phonorecords of the copyrighted work to the public by sale or other transfer of ownership, or by rental, lease, or lending;

3. In the case of literary, musical, dramatic, and choreographic works, pantomimes, and motion pictures and other audiovisual works, to perform the copyrighted work publicly;
4. In the case of literary, musical, dramatic, and choreographic works, pantomimes, and pictorial, graphic, or sculptural works, including the individual images of a motion picture or other audiovisual work, to display the copyrighted work publicly; and
5. In the case of sound recordings, to perform the copyrighted work publicly by means of a digital audio transmission.

17 U.S.C. 106

FAIR USE

An exception to the exclusive rights enjoyed by copyright owners is the doctrine of fair use. The fair use of a copyrighted work, including such use by reproduction in copies or phonorecords or by any other means specified by 17 U.S.C. 106, for purposes such as criticism, comment, news reporting, teaching (including multiple copies for classroom use), scholarship, or research, is not an infringement of copyright. The following factors shall be considered in determining fair use:

1. The purpose and character of the use, including whether the use is of a commercial nature or for nonprofit educational purposes.
2. The nature of the copyrighted work.
3. The amount and importance of the portion used in relation to the copyrighted work as a whole.
4. The effect of the use upon the potential market for or value of the copyrighted work.

17 U.S.C. 107

PERFORMANCES
AND DISPLAYS

Additional exceptions related to performances and displays include performance or display of a work by instructors or pupils in the course of face-to-face teaching activities of a nonprofit educational institution, in a classroom or similar place devoted to instruction, unless, in the case of a motion picture or other audiovisual work, the performance, or the display of individual images, is given by means of a copy that was not lawfully made under United States Copyright Law, and that the person responsible for the performance knew or had reason to believe was not lawfully made.

17 U.S.C. 110

GUIDELINES

Employees who wish to use copyrighted print material and sheet music shall follow the guidelines set forth in the "Agreement on

Guidelines for Classroom Copying in Not-for-Profit Educational Institutions” and “Guidelines for Educational Uses of Music.” Those guidelines establish a minimum guaranteed fair use, not a maximum. Any use that falls within those guidelines is a fair use; any use that exceeds these guidelines shall be judged by the four factors stated above and may be subject to challenge. Any determination regarding whether a use that exceeds the guidelines is a fair use shall rest with an appropriate court of law.

PROHIBITIONS

Notwithstanding the fair use guidelines, the following shall be prohibited:

1. Copying of print materials and sheet music to create or replace or substitute for anthologies, compilations, or collective works. This prohibition against replacement or substitution applies whether copies of various works or excerpts are accumulated, or reproduced and used separately.
2. Copying of or from works intended to be “consumable” in the course of study or teaching. These works include workbooks, exercises, standardized tests, test booklets, answer sheets, and like consumable material.

Copying shall not substitute for the purchase of books, publishers’ reprints, or periodicals; be directed by higher authority; or be repeated with respect to the same item by the same teacher from term to term.

No charge shall be made to the student beyond the actual cost of the photocopying.

Additional prohibitions regarding the use of music are:

1. Copying for the purpose of performance, except as permitted under the “Guidelines for Educational Use of Music.”
2. Copying for the purpose of substituting for the purchase of music, except as permitted under the “Guidelines for Educational Use of Music.”
3. Copying without inclusion of the copyright notice that appears on the printed copy.

REFERENCE

“Agreement on Guidelines for Classroom Copying in Not-for-Profit Educational Institutions” and “Guidelines for Educational Use of Music” contained in the historical note following 17 U.S.C. 107.

BROADCAST
PROGRAMS

Broadcast programs, including commercial and public television and radio, shall not be videotaped or tape recorded for reuse without permission, except within the following guidelines:

1. A broadcast program may be recorded off-air simultaneously with broadcast transmission (including simultaneous cable retransmission) and retained by the District for a period not to exceed the first 45 consecutive calendar days after date of recording. At the end of that retention period, off-air recordings shall be erased or destroyed.
2. Off-air recordings may be used once by individual teachers in the course of relevant teaching activities and repeated once only when instructional reinforcement is necessary during the first ten consecutive school days within the 45-calendar-day retention period. "School days" are actual days of instruction, excluding examination periods.
3. Off-air recordings shall be made at the request of and used by individual teachers and shall not be regularly recorded in anticipation of requests. No broadcast program shall be recorded off-air more than once at the request of the same teacher, regardless of the number of times the program is broadcast.
4. A limited number of copies may be reproduced from each off-air recording to meet the legitimate needs of teachers under these guidelines. Each such additional copy shall be subject to all provisions governing the original recording. All copies of off-air recordings shall include the copyright notice on the broadcast program as recorded.
5. After the first ten consecutive school days, off-air recordings may be used up to the end of the 45-calendar-day retention period only to determine whether or not to include the broadcast program in the teaching curriculum and shall not be used in the District for student exhibition or any other nonevaluative purpose without authorization.
6. Off-air recordings need not be used in their entirety, but the recorded programs shall not be altered from their original content. Off-air recordings shall not be physically or electronically combined or merged to constitute teaching anthologies or compilations.

17 U.S.C. 107 historical note

COPYRIGHT
INFRINGEMENT

Anyone who violates any of the exclusive rights of the copyright owner or of the author as provided in 17 U.S.C. 106A(a) is an infringer of the copyright or right of the author. The legal or beneficial owner of an exclusive right under a copyright is entitled, subject to the requirements of 17 U.S.C. 411, to institute an action for any infringement of that particular right committed while he or she is the owner of it. *17 U.S.C. 501(a)-(b)*

INTELLECTUAL PROPERTY

CY
(LEGAL)

ONLINE COPYRIGHT INFRINGEMENT
LIMITATION OF LIABILITY

To the extent that the District is a “service provider” (regarding on-line services) under 17 U.S.C. 512(k) and meets other conditions in 17 U.S.C. 512, the District shall not be liable for monetary relief or certain injunctive or other equitable relief, except as allowed under 17 U.S.C. 512(j), for copyright infringement in certain online services (transitory communications, system caching, storage of information on systems or networks at the instruction of users, and information location tools) provided by the District. *17 U.S.C. 512*

ELIGIBILITY FOR LIMITATIONS ON LIABILITY

The limitations on liability established by 17 U.S.C. 512 shall apply to a service provider only if the service provider:

1. Has adopted and reasonably implemented, and informs subscribers and account holders of the service provider’s system or network of, a policy that provides for the termination in appropriate circumstances of subscribers and account holders of the service provider’s system or network who are repeat infringers; and
2. Accommodates and does not interfere with standard technical measures. The term “standard technical measures” means technical measures that are used by copyright owners to identify or protect copyrighted works and:
 - a. Have been developed pursuant to a broad consensus of copyright owners and service providers in an open, fair, voluntary, multi-industry standards process;
 - b. Are available to any person on reasonable and nondiscriminatory terms; and
 - c. Do not impose substantial costs on service providers or substantial burdens on their systems or networks.

17 U.S.C. 512(i)

LIMITED LIABILITY
INFORMATION RESIDING ON SYSTEMS OR NETWORKS AT DIRECTION OF USERS

Generally, a service provider shall not be liable for monetary relief, or for injunctive or other equitable relief, for infringement of copyright by reason of the storage at the direction of a user of material that resided on a system or network controlled or operated by or for the service provider, if the service provider:

1. Does not have actual knowledge that the material or activity using the material on the system or network is infringing; in the absence of such actual knowledge, is not aware of facts or circumstances from which infringing activity is apparent; or upon obtaining such knowledge or awareness, acts expeditiously to remove, or disable access to, the material;

2. Does not receive a financial benefit directly attributable to the infringing activity, in a case in which the service provider has the right and ability to control such activity;
3. Upon notification of claimed infringement as described in 17 U.S.C. 512(c)(3), responds expeditiously to remove, or disable access to, the material that is claimed to be infringing or to be the subject of infringing activity; and
4. Has designated an agent to receive notifications of claimed infringement described in 17 U.S.C. 512(c)(3), by making available through its service, including on its Web site in a location accessible to the public, and by providing to the Copyright Office, certain contact information.

17 U.S.C. 512(c)(1), (2); 37 CFR 201.38

OTHER
ONLINE
SERVICES

Generally, liability of a service provider for copyright infringement may also be limited upon certain conditions for transitory communications, system caching, and information location tools services. *17 U.S.C. 512(a), (b), (d)*

DISABLING OR
REMOVING
ACCESS

Generally, a service provider shall not be liable to any person for any claim based on the service provider's good faith disabling of access to, or removal of, material or activity claimed to be infringing or based on facts or circumstances from which infringing activity is apparent, regardless of whether the material or activity is ultimately determined to be infringing. *17 U.S.C. 512(g)*

Note: Further information regarding copyrights and the Digital Millennium Copyright Act can be found at:
<http://www.copyright.gov>.

TRADEMARKED
MATERIAL

TRADEMARK

The term "trademark" includes any word, name, symbol, or device, or any combination thereof, used by a person or which a person has a bona fide intention to use in commerce and applies to register on the principal register to identify and distinguish his or her goods, including a unique product, from those manufactured or sold by others and to indicate the source of the goods, even if that source is unknown.

SERVICE MARK

The term "service mark" means any word, name, symbol, or device, or any combination thereof, used by a person or which a person has a bona fide intention to use in commerce and applies to register on the principal register to identify and distinguish the services of one person, including a unique service, from the services of others and to indicate the source of the services, even if that source is unknown. Titles, character names, and other distinctive

features of radio or television programs may be registered as service marks notwithstanding that they, or the programs, may advertise the goods of the sponsor.

CERTIFICATION
MARK

The term “certification mark” means any word, name, symbol, or device, or any combination thereof, used by a person other than its owner or which its owner has a bona fide intention to permit a person other than the owner to use in commerce and files an application to register on the principal register to certify regional or other origin, material, mode of manufacture, quality, accuracy, or other characteristics of such person’s goods or services or that the work or labor on the goods or services was performed by members of a union or other organization.

COLLECTIVE MARK

The term “collective mark” means a trademark or service mark used by the members of a cooperative, an association, or other collective group or organization or which such cooperative, association, or other collective group or organization has a bona fide intention to use in commerce and applies to register on the principal register and includes marks indicating membership in a union, an association, or other organization.

15 U.S.C. 1127

REGISTERING A
MARK

Trademarks, service marks, collective marks, and certification marks may be registered in accordance with the Trademark Act of 1946, 15 U.S.C. 1051–1142. *15 U.S.C. 1051–1054*

ASSIGNMENT OF A
MARK

A registered mark or a mark for which an application to register has been filed shall be assignable with the good will of the business in which the mark is used, or with that part of the good will of the business connected with the use of and symbolized by the mark in accordance with 15 U.S.C. 1060. *15 U.S.C. 1060(a)(1)*

LIABILITY

Any person shall be liable in a civil action by the registrant for the remedies provided in 15 U.S.C. 1114 if the person, without the consent of the registrant:

1. Uses in commerce any reproduction, counterfeit, copy, or colorable imitation of a registered mark in connection with the sale, offering for sale, distribution, or advertising of any goods or services on or in connection with which such use is likely to cause confusion, or to cause mistake, or to deceive; or
2. Reproduces, counterfeits, copies or colorably imitates a registered mark and applies such reproduction, counterfeit, copy or colorable imitation to labels, signs, prints, packages, wrappers, receptacles or advertisements intended to be used in commerce upon or in connection with the sale, offering for sale, distribution, or advertising of goods or services on or in

connection with which such use is likely to cause confusion, or to cause mistake, or to deceive.

Under item 2 above, the registrant shall not be entitled to recover profits or damages unless the acts have been committed with knowledge that such imitation is intended to be used to cause confusion, or to cause mistake, or to deceive.

15 U.S.C. 1114(1)

Note: Further information regarding trademarks can be found at <http://www.uspto.gov/trademarks>.

PATENTS	The term "invention" means invention or discovery. <i>35 U.S.C. 100(a)</i>
INVENTION	
PROCESS	The term "process" means process, art or method, and includes a new use of a known process, machine, manufacture, composition of matter, or material. <i>35 U.S.C. 100(b)</i>
OBTAINING A PATENT	Whoever invents or discovers any new and useful process, machine, manufacture, or composition of matter, or any new and useful improvement, may obtain a patent, subject to the conditions and requirements of 35 U.S.C. 1-376. <i>35 U.S.C. 101</i>
ASSIGNMENT OF PATENT	Applications for patent, patents, or any interest therein, shall be assignable in law by an instrument in writing. The applicant, patentee, or his assigns or legal representatives may in like manner grant and convey an exclusive right under his application for patent, or patents, to the whole or any specified part of the United States. <i>35 U.S.C. 261</i>
INFRINGEMENT OF PATENTS	Except as otherwise provided in 35 U.S.C. 1-376, whoever without authority makes, uses, offers to sell, or sells any patented invention, within the United States, or imports into the United States any patented invention during the term of the patent, infringes the patent. Whoever actively induces infringement of a patent shall be liable as an infringer. Whoever offers to sell or sells within the United States or imports into the United States a component of a patented machine, manufacture, combination, or composition, or a material or apparatus for use in practicing a patented process, constituting a material part of the invention, knowing the same to be especially made or especially adapted for use in an infringement of such patent, and not a

staple article or commodity of commerce suitable for substantial noninfringing use, shall be liable as a contributory infringer.

35 U.S.C. 271(a)-(c)

Note: Further information regarding patents can be found at <http://www.uspto.gov/patents>.

INTELLECTUAL PROPERTY

CY
(LOCAL)

INTELLECTUAL PROPERTY	All copyrights, trademarks, and other intellectual property rights shall remain with the District at all times.
STUDENTS	A student shall retain all rights to work created as part of instruction or using District technology resources.
EMPLOYEES DISTRICT OWNERSHIP	As an agent of the District, an employee, including a student employee, shall not have rights to work he or she creates on District time or using District technology resources. The District shall own any work or work product created by a District employee in the course and scope of his or her employment, including the right to obtain copyrights.
EMPLOYEE OWNERSHIP	If the employee obtains a patent for such work, the employee shall grant a non-exclusive, non-transferable, perpetual, royalty-free, Districtwide license to the District for use of the patented work. A District employee shall own any work or work product produced on his or her own time, away from his or her job and with personal equipment and materials, including the right to obtain patents or copyrights.
PERMISSION	A District employee may apply to the Superintendent or designee to use District materials and equipment in his or her creative projects, provided the employee agrees either to grant to the District a non-exclusive, non-transferable, perpetual, royalty-free, District-wide license to use the work, or permits the District to be listed as co-author or co-inventor if the District contribution to the work is substantial. District materials do not include student work, all rights to which are retained by the student.
WORKS MADE FOR HIRE	The District may hire an independent contractor for specially commissioned work(s) under a written works-made-for-hire agreement that provides that the District shall own the work product created under the agreement, as permitted by copyright law. Independent contractors shall comply with copyright law in all works commissioned.
RETURN OF INTELLECTUAL PROPERTY	Upon the termination of any person's association with the District, all permission to possess, receive, or modify the District's intellectual property shall also immediately terminate. All such persons shall return to the District all intellectual property, including but not limited to any copies, no matter how kept or stored, and whether directly or indirectly possessed by such person.
COPYRIGHT	Unless the proposed use of a copyrighted work is an exception under the "fair use" guidelines maintained by the Superintendent or designee, the District shall require an employee or student to obtain a license or permission from the copyright holder before copying, modifying, displaying, performing, distributing, or otherwise

INTELLECTUAL PROPERTY

CY
(LOCAL)

employing the copyright holder's work for instructional, curricular, or extracurricular purposes. This policy does not apply to any work sufficiently documented to be in the public domain.

TECHNOLOGY USE All persons are prohibited from using District technology in violation of any law including copyright law. Only appropriately licensed programs or software may be used with District technology resources. No person shall use the District's technology resources to post, publicize, or duplicate information in violation of copyright law. The Board shall direct the Superintendent or designee to employ all reasonable measures to prevent the use of District technology resources in violation of the law. All persons using District technology resources in violation of law shall lose user privileges in addition to other sanctions. [See BBI and CQ]

ELECTRONIC MEDIA Unless a license or permission is obtained, electronic media in the classroom, including motion pictures and other audiovisual works, must be used in the course of face-to-face teaching activities as defined by law.

DESIGNATED AGENT The District shall designate an agent to receive notification of alleged online copyright infringement and shall notify the U.S. Copyright Office of the designated agent's identity. The District shall include on its Web site information on how to contact the District's designated agent and a copy of the District's copyright policy. Upon notification, the District's designated agent shall take all actions necessary to remedy any violation. The District shall provide the designated agent appropriate training and resources necessary to protect the District.

If a content owner reasonably believes that the District's technology resources have been used to infringe upon a copyright, the owner may notify the designated agent.

TRADEMARK The District protects all District and campus trademarks, including names, logos, mascots, and symbols, from unauthorized use.

SCHOOL-RELATED USE The District grants permission to students, student organizations, parent organizations and other District affiliated school-support or booster organizations to use, without charge, District and campus trademarks to promote a group of students, an activity or event, a campus, or the District, if the use is in furtherance of school-related business or activity. The Superintendent or designee shall determine what constitutes use in furtherance of school-related business or activity and is authorized to revoke permission if the use is improper or does not conform to administrative regulations.

PUBLIC USE Members of the general public, outside organizations, vendors, commercial manufacturers, wholesalers, and retailers shall not use

INTELLECTUAL PROPERTY

CY
(LOCAL)

District trademarks without the written permission of the Superintendent or designee. Any production of merchandise with District trademarks for sale or distribution must be pursuant to a trademark licensing agreement and may be subject to the payment of royalties.

Any individual, organization, or business that uses District trademarks without appropriate authorization shall be subject to legal action.

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION D: PERSONNEL

DA	EMPLOYMENT OBJECTIVES
DAA	Equal Employment Opportunity
DAB	Objective Criteria for Personnel Decisions
DB	EMPLOYMENT REQUIREMENTS AND RESTRICTIONS
DBA	Credentials and Records
DBAA	Criminal History and Credit Reports
DBB	Medical Examinations and Communicable Diseases
DBD	Conflict of Interest
DBE	Nepotism
DC	EMPLOYMENT PRACTICES
DCA	Probationary Contracts
DCB	Term Contracts
DCC	Continuing Contracts
DCD	At-Will Employment
DCE	Other Types of Contracts
DE	COMPENSATION AND BENEFITS
DEA	Salaries and Wages
DEAA	Incentives and Stipends
DEB	Fringe Benefits
DEC	Leaves and Absences
DECA	Family and Medical Leave
DECB	Military Leave
DED	Vacations and Holidays
DEE	Expense Reimbursement
DEG	Retirement
DF	TERMINATION OF EMPLOYMENT
DFA	Probationary Contracts
DFAA	Suspension/Termination During Contract
DFAB	Termination at End of Year
DFAC	Return To Probationary Status
DFB	Term Contracts
DFBA	Suspension/Termination During Contract
DFBB	Nonrenewal
DFC	Continuing Contracts
DFCA	Suspension/Termination
DFD	Hearings Before Hearing Examiner
DFE	Resignation
DFF	Reduction in Force

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION D: PERSONNEL

DG	EMPLOYEE RIGHTS AND PRIVILEGES
DGA	Freedom of Association
DGB	Personnel-Management Relations
DGBA	Employee Complaints/Grievances
DH	EMPLOYEE STANDARDS OF CONDUCT
DHA	Gifts and Solicitations
DHE	Searches and Alcohol/Drug Testing
DI	EMPLOYEE WELFARE
DIA	Freedom from Discrimination, Harassment, and Retaliation
DJ	EMPLOYEE RECOGNITION AND AWARDS
DK	ASSIGNMENT AND SCHEDULES
DL	WORK LOAD
DLA	Staff Meetings
DLB	Required Plans and Reports
DM	PROFESSIONAL DEVELOPMENT
DMA	Required Staff Development
DMB	Career Advancement
DMC	Continuing Professional Education
DMD	Professional Meetings and Visitations
DME	Research and Publication
DN	PERFORMANCE APPRAISAL
DNA	Evaluation of Teachers
DNB	Evaluation of Other Professional Employees
DP	PERSONNEL POSITIONS
DPB	Substitute, Temporary, and Part-Time Positions

TERMINATION OF EMPLOYMENT

DF
(LEGAL)

Note: For a detailed treatment of termination and nonrenewal of educator contracts, see policies DFAA and DFAB (Probationary Contracts), and DFBA and DFBB (Term Contracts).

WITHHOLDING
INFORMATION

An attempt by any District employee to encourage or coerce a child to withhold information from the child's parent is grounds for discharge or suspension under Education Code 21.104 (probationary contracts) and 21.211 (term contracts). *Education Code 26.008(b)*

DISCHARGE OF
CONVICTED
EMPLOYEES

The District shall discharge an employee if the District obtains information through a criminal history record information (CHRI) review that:

1. The employee has been convicted of:
 - a. A felony under Penal Code Title 5;
 - b. An offense requiring registration as a sex offender under Code of Criminal Procedure Chapter 62; or
 - c. An offense under the laws of another state or federal law that is equivalent to an offense under paragraphs a or b; and
2. At the time the offense occurred, the victim of the offense was under 18 years of age or was enrolled in a public school.

EXCEPTION

However, the District is not required to discharge an employee if the person committed an offense under Title 5, Penal Code, and:

1. The date of the offense is more than 30 years before June 15, 2007; and
2. The employee satisfied all terms of the court order entered on conviction.

CERTIFICATION TO
SBEC

Each school year, the Superintendent shall certify to the Commissioner that the District has complied with the above provisions.

SANCTIONS

The State Board for Educator Certification (SBEC) may impose a sanction on an educator who does not discharge an employee if the educator knows or should have known, through a criminal history record information review, that the employee has been convicted of an offense described above.

OPTIONAL
TERMINATION

The District may discharge an employee if the District obtains information of the employee's conviction of a felony or of a misdemeanor involving moral turpitude that the employee did not disclose to SBEC or the District. An employee so discharged is

TERMINATION OF EMPLOYMENT

DF
(LEGAL)

considered to have been discharged for misconduct for purposes of Labor Code 207.044 (unemployment compensation).

Education Code 22.085 [See DBAA]

CERTAIN OFFENSES
AGAINST CHILDREN

A district that receives notice under Education Code 21.058(b) of the revocation of a certificate issued under Chapter 21, Subchapter B, shall:

1. Immediately remove the person whose certificate has been revoked from campus or from an administrative office, as applicable, to prevent the person from having any contact with a student [see DK]; and
2. As soon as practicable, terminate the employment of the person in accordance with the person's contract and with Education Code Chapter 21, Subchapter B.

These removal and termination requirements apply only to a conviction of a felony under Penal Code Title 5 or an offense for which the person must register as a sex offender, and only if the victim of the offense is under 18 years of age.

Education Code 21.058

FAILURE OF
CERTIFICATION

An employee's probationary or term contract under Education Code Chapter 21 is void if the employee:

1. Does not hold a certificate or permit issued by SBEC; or
2. Fails to fulfill the requirements necessary to extend the employee's temporary or emergency certificate or permit.

DISTRICT'S
OPTIONS

After an employee receives notice that the employee's contract is void the District may:

1. Terminate the employee;
2. Suspend the employee with or without pay; or
3. Retain the employee for the remainder of the school year on an at-will employment basis in a position other than classroom teacher at the employee's existing rate of pay or at a reduced rate.

An employee whose contract is void is not entitled to the minimum salary prescribed by Education Code 21.402.

NO APPEAL OR
CHAPTER 21
HEARING

The District's decision under Education Code 21.0031(b) is not subject to appeal under Education Code Chapter 21, and the notice and hearing requirements of that chapter do not apply to the decision.

Education Code 21.0031

TERMINATION OF EMPLOYMENT

DF
(LEGAL)

APPLICABILITY

These void contract provisions do not affect the rights and remedies of a party in an at-will employment relationship and do not apply to a certified teacher assigned to teach a subject for which the teacher is not certified. *Education Code 21.0031; Nunez v. Simms, 341 F.3d 385 (5th Cir. 2003)*

REPORT TO SBEC

In addition to the reporting requirement under Family Code 261.101 [see FFG], the Superintendent must file a written report with SBEC not later than the seventh day after the Superintendent first obtains or has knowledge of information indicating that a certificate holder's employment at the District was terminated based on a determination that the certificate holder:

1. Sexually or physically abused or otherwise committed an unlawful act with a student or minor;
2. Possessed, transferred, sold, or distributed a controlled substance, as defined by Health and Safety Code Chapter 481 or by 21 U.S.C. Section 801 et seq.;
3. Illegally transferred, appropriated, or expended funds or other property of the District;
4. Attempted by fraudulent or unauthorized means to obtain or alter a professional certificate or permit for the purpose of promotion or additional compensation;
5. Committed a criminal offense or any part of a criminal offense on school property or at a school-sponsored event; or
6. Solicited or engaged in sexual conduct or a romantic relationship with a student or minor.

[See DH regarding elements of report to SBEC of educator misconduct.]

DEFINITIONS

"Abuse" includes the following acts or omissions:

1. Mental or emotional injury to a student or minor that results in an observable and material impairment in the student's or minor's development, learning, or psychological functioning;
2. Causing or permitting a student or minor to be in a situation in which the student or minor sustains a mental or emotional injury that results in an observable and material impairment in the student's or minor's development, learning, or psychological functioning;
3. Physical injury that results in substantial harm to a student or minor, or the genuine threat of substantial harm from physical injury to the student or minor, including an injury that is at va-

TERMINATION OF EMPLOYMENT

DF
(LEGAL)

riance with the history or explanation given and excluding an accident or reasonable discipline; or

4. Sexual conduct harmful to a student's or minor's mental, emotional, or physical welfare.

"Solicitation of a romantic relationship" means deliberate or repeated acts that can be reasonably interpreted as soliciting a relationship characterized by an ardent emotional attachment or pattern of exclusivity. Acts that constitute the solicitation of a romantic relationship include:

1. Behavior, gestures, expressions, communications, or a pattern of communication with a student that is unrelated to the educator's job duties and that may reasonably be interpreted as encouraging the student to form an ardent or exclusive emotional attachment to the educator, including statements of love, affection, or attraction. When evaluating whether communications constitute the solicitation of a romantic relationship, the following may be considered:
 - a. The nature of the communications;
 - b. The timing of the communications;
 - c. The extent of the communications;
 - d. Whether the communications were made openly or secretly;
 - e. The extent to which the educator attempted to conceal the communications;
 - f. If the educator claims to be counseling a student, TEA staff may consider whether the educator's job duties included counseling, whether the educator reported the subject of the counseling to the student's guardians or to the appropriate school personnel, or, in the case of alleged abuse or neglect, whether the educator reported the abuse or neglect to the appropriate law enforcement agencies; and
 - g. Any other communications tending to show that the educator solicited a romantic relationship with a student.
2. Making inappropriate comments about a student's body.
3. Making sexually demeaning comments to a student.
4. Making comments about a student's potential sexual performance.

TERMINATION OF EMPLOYMENT

DF
(LEGAL)

5. Requesting details of a student's sexual history.
6. Requesting a date.
7. Engaging in conversations regarding the sexual problems, preferences, or fantasies of either party.
8. Inappropriate hugging, kissing, or excessive touching.
9. Suggestions that a romantic relationship is desired after the student graduates, including post-graduation plans for dating or marriage.
10. Any other acts tending to show that the educator solicited a romantic relationship with the student, including providing the student with drugs or alcohol.

Education Code 21.006; 19 TAC 249.14

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LEGAL)

RESIGNATION
WITHOUT CONSENT
(UNILATERAL
RESIGNATION)

An educator employed under a probationary contract for the following school year, or under a term or continuing contract, may relinquish the position and leave District employment at the end of the school year without penalty by filing a written resignation with the Board or the Board's designee not later than the 45th day before the first day of instruction of the following school year.

A written resignation mailed by prepaid certified or registered mail to the Board President or the Board's designee at the post office address of the District is considered filed at the time of mailing.

Education Code 21.105(a), 21.160(a), 21.210(a)

An unequivocal resignation filed not later than the 45th day before the first day of instruction of the following school year is effective upon filing with the District and the District cannot reject such a resignation. The resignation cannot be withdrawn by the teacher based on an argument that the District has not accepted the resignation. Fantroy v. Dallas Indep. Sch. Dist., Tex. Comm'r of Educ. Decision No. 034-R9-0206 (Mar. 5, 2009); Garcia v. Miles Indep. Sch. Dist., Tex. Comm'r of Educ. Decision No. 055-RI-503 (Nov. 30, 2006)

RESIGNATION WITH
CONSENT

The educator may resign, with the consent of the Board or the Board's designee, at any other time. *Education Code 21.105(b), 21.160(b), 21.210(b)*

SANCTIONS FOR
ABANDONMENT OF
CONTRACT

On written complaint by the District, the State Board for Educator Certification (SBEC) may impose sanctions against an educator who is employed under a probationary contract, or under a continuing or term contract for the following school year, and who:

1. Resigns;
2. Fails without good cause to comply with the resignation deadline or the provision regarding resignation by consent; and
3. Fails without good cause to perform the contract.

Education Code 21.105(c), 21.160(c), 21.210(c)

Acceptance or approval of a resignation indicates consent to abandonment of contract. Quitman Indep. Sch. Dist. v. Wilkerson, Tex. Comm'r of Educ. Decision No. 142-TTC-698 (Dec. 2, 1999); Houston Indep. Sch. Dist. v. Johnson, Tex. Comm'r of Educ. Decision No. 054-TTC-1196 (Sept. 28, 1998)

SBEC shall not pursue sanctions against an educator who is alleged to have abandoned his or her contract unless the Board:

TERMINATION OF EMPLOYMENT
RESIGNATION

DFE
(LEGAL)

1. Renders a finding that good cause did not exist for the employee's resignation; and
2. Submits a written complaint to SBEC within 30 calendar days after the educator files a written resignation with the District in the manner provided by Education Code 21.105, 21.160, or 21.210.

This deadline applies even if the District does not accept the educator's written resignation. If the educator does not submit a written resignation, the employing district may determine the effective resignation date for purposes of submitting a complaint to SBEC. The effective resignation date shall not be later than 14 days after the educator fails to appear for work without District permission under the terms of the contract.

19 TAC 249.14(f)

NOTICE TO SBEC

In addition to the reporting requirement under Family Code 261.101 [see FFG], the Superintendent must file a written report with SBEC not later than the seventh day after the Superintendent first obtains or has knowledge of information indicating that an educator resigned and reasonable evidence supported a recommendation by the Superintendent to terminate the educator because he or she committed one of the acts specified at Education Code 21.006(b).

Before accepting the educator's resignation, the Superintendent shall inform the educator in writing that a report will be filed which may result in sanctions against the employee's certificate.

The Superintendent shall notify the Board before filing a report of a resignation with SBEC.

Education Code 21.006(b), (c), (d); 19 TAC 249.14(d) [See DF, DH]

EMPLOYEE STANDARDS OF CONDUCT

DH
(LEGAL)

EDUCATOR ETHICS Educators shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom.

The State Board for Educator Certification (SBEC) shall provide for the adoption, amendment, and enforcement of an educator's code of ethics [see DH(EXHIBIT)]. SBEC is solely responsible for enforcing the ethics code for purposes related to certification disciplinary proceedings.

Education Code 21.041(8); 19 TAC 247.1, 247.2

REPORT TO SBEC OF EDUCATOR MISCONDUCT The Superintendent must file a written report with SBEC not later than the seventh day after the Superintendent first obtains or has knowledge of information indicating that:

- CRIMINAL HISTORY** 1. An applicant for or holder of a certificate issued by SBEC has a reported criminal history;
- ASSESSMENT INSTRUMENT** 2. The certificate holder engaged in conduct that violated the assessment instrument security procedures established under Education Code 39.0301;
- RESIGNATION** 3. The certificate holder resigned and reasonable evidence supports a recommendation by the Superintendent to terminate the educator based on a determination that the educator engaged in misconduct listed at DF(LEGAL) [see DFE]; or
- TERMINATION** 4. A certificate holder's employment at the District was terminated based on a determination that the certificate holder engaged in the misconduct listed at DF(LEGAL).

Education Code 21.006; 19 TAC 249.14

CONTENTS OF REPORT The report shall, at a minimum, describe in detail the factual circumstances requiring the report and identify the subject of the report by providing the following available information:

- 1. Name and any aliases;
- 2. Certificate number, if any, or social security number;
- 3. Last known mailing address and home and daytime phone numbers;
- 4. Name or names and any available contact information of any alleged victim or victims; and
- 5. Name or names and any available contact information of any relevant witnesses to the circumstances requiring the report.

EMPLOYEE STANDARDS OF CONDUCT

DH
(LEGAL)

The Superintendent shall include the name of a student or minor who is the victim of abuse or unlawful conduct by an educator, but the name of the student or minor is not public information under Government Code Chapter 552. [See GBAA]

A superintendent who fails to timely make a required report is subject to sanctions by SBEC.

IMMUNITY

A superintendent who, in good faith and while acting in an official capacity, files a report with SBEC is immune from civil or criminal liability that might otherwise be incurred or imposed.

Education Code 21.006; 19 TAC 249.14

PUBLIC SERVANTS

All District employees are "public servants" and therefore subject to Title VIII of the Penal Code, regarding offenses against public administration, including restrictions on the acceptance of illegal gifts, honoraria and expenses, and abuse of office. *Penal Code 1.07(a)(41), Title VIII* [See DBD and BBFA]

TOBACCO USE
PROHIBITED

The Board shall prohibit smoking or using tobacco products at a school-related or school-sanctioned activity on or off school property.

ENFORCEMENT

The Board shall ensure that District personnel enforce the policies on school property.

Education Code 38.006(1)(3) [See also FNCD and GKA]

DRUG AND ALCOHOL
ABUSE PROGRAM

The Board shall prohibit the use of alcoholic beverages at school-related or school-sanctioned activities on or off school property.
Education Code 38.007(a)

FEDERAL DRUG-
FREE WORKPLACE
ACT

A district that receives a direct federal grant must agree to provide a drug-free workplace by:

1. Publishing a statement notifying employees of the requirements of the federal Drug-Free Workplace Act (DFWA) and requiring that each employee be given a copy of the statement [see DI(EXHIBIT)];
2. Establishing a drug-free awareness program for employees pursuant to the DFWA;
3. Notifying the granting agency within ten days after receiving notice that an employee has been convicted under a criminal drug statute;
4. Imposing a sanction on an employee who is convicted of such a violation, or requiring the employee's satisfactory participation in a drug abuse or rehabilitation program; and

EMPLOYEE STANDARDS OF CONDUCT

DH
(LEGAL)

5. Making a good faith effort to continue to maintain a drug-free workplace.

41 U.S.C. 702(a)(1)

DIETARY
SUPPLEMENTS

Except as provided at Education Code 38.011(b), a District employee may not:

1. Knowingly sell, market, or distribute a dietary supplement that contains performance-enhancing compounds to a primary or secondary education student with whom the employee has contact as part of the employee's duties; or
2. Knowingly endorse or suggest the ingestion, intranasal application, or inhalation of a dietary supplement that contains performance-enhancing compounds by a primary or secondary student with whom the employee has contact as part of the employee's duties.

An employee who violates items 1 or 2, above, commits a Class C misdemeanor offense.

Education Code 38.011

CODE OF ETHICS AND STANDARD PRACTICES
FOR TEXAS EDUCATORS

The Texas educator shall comply with standard practices and ethical conduct toward students, professional colleagues, school officials, parents, and members of the community and shall safeguard academic freedom. The Texas educator, in maintaining the dignity of the profession, shall respect and obey the law, demonstrate personal integrity, and exemplify honesty. The Texas educator, in exemplifying ethical relations with colleagues, shall extend just and equitable treatment to all members of the profession. The Texas educator, in accepting a position of public trust, shall measure success by the progress of each student toward realization of his or her potential as an effective citizen. The Texas educator, in fulfilling responsibilities in the community, shall cooperate with parents and others to improve the public schools of the community. *19 TAC 247.1*

1. Professional Ethical Conduct, Practices, and Performance

Standard 1.1. The educator shall not intentionally, knowingly, or recklessly engage in deceptive practices regarding official policies of the District, educational institution, educator preparation program, the Texas Education Agency, or the State Board for Educator Certification (SBEC) and its certification process.

Standard 1.2. The educator shall not knowingly misappropriate, divert, or use monies, personnel, property, or equipment committed to his or her charge for personal gain or advantage.

Standard 1.3. The educator shall not submit fraudulent requests for reimbursement, expenses, or pay.

Standard 1.4. The educator shall not use institutional or professional privileges for personal or partisan advantage.

Standard 1.5. The educator shall neither accept nor offer gratuities, gifts, or favors that impair professional judgment or to obtain special advantage. This standard shall not restrict the acceptance of gifts or tokens offered and accepted openly from students, parents of students, or other persons or organizations in recognition or appreciation of service.

Standard 1.6. The educator shall not falsify records, or direct or coerce others to do so.

Standard 1.7. The educator shall comply with state regulations, written local Board policies, and other state and federal laws.

Standard 1.8. The educator shall apply for, accept, offer, or assign a position or a responsibility on the basis of professional qualifications.

Standard 1.9. The educator shall not make threats of violence against District employees, Board members, students, or parents of students.

Standard 1.10. The educator shall be of good moral character and be worthy to instruct or supervise the youth of this state.

EMPLOYEE STANDARDS OF CONDUCT

DH
(EXHIBIT)

Standard 1.11. The educator shall not intentionally or knowingly misrepresent his or her employment history, criminal history, and/or disciplinary record when applying for subsequent employment.

Standard 1.12. The educator shall refrain from the illegal use or distribution of controlled substances and/or abuse of prescription drugs and toxic inhalants.

Standard 1.13. The educator shall not consume alcoholic beverages on school property or during school activities when students are present.

2. Ethical Conduct Toward Professional Colleagues

Standard 2.1. The educator shall not reveal confidential health or personnel information concerning colleagues unless disclosure serves lawful professional purposes or is required by law.

Standard 2.2. The educator shall not harm others by knowingly making false statements about a colleague or the school system.

Standard 2.3. The educator shall adhere to written local Board policies and state and federal laws regarding the hiring, evaluation, and dismissal of personnel.

Standard 2.4. The educator shall not interfere with a colleague's exercise of political, professional, or citizenship rights and responsibilities.

Standard 2.5. The educator shall not discriminate against or coerce a colleague on the basis of race, color, religion, national origin, age, gender, disability, family status, or sexual orientation.

Standard 2.6. The educator shall not use coercive means or promise of special treatment in order to influence professional decisions or colleagues.

Standard 2.7. The educator shall not retaliate against any individual who has filed a complaint with the SBEC or who provides information for a disciplinary investigation or proceeding under this chapter.

3. Ethical Conduct Toward Students

Standard 3.1. The educator shall not reveal confidential information concerning students unless disclosure serves lawful professional purposes or is required by law.

Standard 3.2. The educator shall not intentionally, knowingly, or recklessly treat a student or minor in a manner that adversely affects or endangers the learning, physical health, mental health, or safety of the student or minor.

Standard 3.3. The educator shall not intentionally, knowingly, or recklessly misrepresent facts regarding a student.

Standard 3.4. The educator shall not exclude a student from participation in a program, deny benefits to a student, or grant an advantage to a student on the basis of race, color, gender, disability, national origin, religion, family status, or sexual orientation.

EMPLOYEE STANDARDS OF CONDUCT

DH
(EXHIBIT)

Standard 3.5. The educator shall not intentionally, knowingly, or recklessly engage in physical mistreatment, neglect, or abuse of a student or minor.

Standard 3.6. The educator shall not solicit or engage in sexual conduct or a romantic relationship with a student.

Standard 3.7. The educator shall not furnish alcohol or illegal/unauthorized drugs to any person under 21 years of age unless the educator is a parent or guardian of that child or knowingly allow any person under 21 years of age unless the educator is a parent or guardian of that child to consume alcohol or illegal/unauthorized drugs in the presence of the educator.

Standard 3.8. The educator shall maintain appropriate professional educator-student relationships and boundaries based on a reasonably prudent educator standard.

Standard 3.9. The educator shall refrain from inappropriate communication with a student or minor, including electronic communication such as cell phone, text messaging, e-mail, instant messaging, blogging, or other social network communication. Factors that may be considered in assessing whether the communication is inappropriate include:

- a. The nature, purpose, timing, and amount of the communication;
- b. The subject matter of the communication;
- c. Whether the communication was made openly or the educator attempted to conceal the communication;
- d. Whether the communication could be reasonably interpreted as soliciting sexual contact or a romantic relationship;
- e. Whether the communication was sexually explicit; and
- f. Whether the communication involved discussion(s) of the physical or sexual attractiveness or the sexual history, activities, preferences, or fantasies of either the educator or the student.

19 TAC 247.2

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION E: INSTRUCTION

EA	INSTRUCTIONAL GOALS AND OBJECTIVES
EB	SCHOOL YEAR
EC	SCHOOL DAY
ED	ORGANIZATION OF INSTRUCTION
EE	INSTRUCTIONAL ARRANGEMENTS
EEA	Grouping for Instruction
EEB	Class Size
EEC	Scheduling for Instruction
EED	Student Schedules
EEH	Homebound Instruction
EEJ	Individualized Learning
EEL	Contracts with Outside Agencies
EEM	Juvenile Residential Facilities
EEP	Lesson Plans
EF	INSTRUCTIONAL RESOURCES
EFA	Instructional Materials Selection and Adoption
EFAA	Textbook Selection and Adoption
EFB	Library Media Programs
EFC	Community Instructional Resources
EFD	Field Trips
EFF	Instructional Television
EG	CURRICULUM DEVELOPMENT
EGA	Innovative and Magnet Programs
EH	CURRICULUM DESIGN
EHA	Basic Instructional Program
EHAA	Required Instruction (All Levels)
EHAB	Required Instruction (Elementary)
EHAC	Required Instruction (Secondary)
EHAD	Elective Instruction
EHB	Special Programs
EHBA	Special Education
EHBAA	Identification, Evaluation, and Eligibility
EHBAB	ARD Committee and Individualized Education Program
EHBAC	Students in Non-District Placement
EHBAD	Transition Services
EHBAE	Procedural Requirements
EHBB	Gifted and Talented Students

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION E: INSTRUCTION

EHBC	Compensatory/Accelerated Services
EHBD	Federal Title I
EHBE	Bilingual Education/ESL
EHBF	Career and Technical Education
EHBG	Prekindergarten
EBBH	Other Special Populations
EHBI	Adult and Community Education
EHBK	Other Instructional Initiatives
EHBL	High School Equivalency
EHBM	Travel Study
EHBN	Honors
EHD	Alternative Methods for Earning Credit
EHDA	Summer School
EHDB	Credit by Examination With Prior Instruction
EHDC	Credit by Examination Without Prior Instruction
EHDD	College Course Work/Dual Credit
EHDE	Distance Learning
EI	ACADEMIC ACHIEVEMENT
EIA	Grading/Progress Reports to Parents
EIAA	Examinations
EIAB	Makeup Work
EIB	Homework
EIC	Class Ranking
EID	Honor Rolls
EIE	Retention and Promotion
EIF	Graduation
EJ	ACADEMIC GUIDANCE PROGRAM
EK	TESTING PROGRAMS
EKB	State Assessment
EKBA	LEP Students
EKC	Reading Assessment
EKD	Mathematics Assessment
EL	CHARTER CAMPUS OR PROGRAM
EM	MISCELLANEOUS INSTRUCTIONAL POLICIES
EMA	Academic Freedom
EMB	Teaching About Controversial Issues
EMD	Ceremonies and Observances
EMG	Non-Service Animals
EMI	Study of Religion

INSTRUCTIONAL RESOURCES

EF
(LEGAL)

Textbooks selected for use in the public schools shall be furnished without cost to students attending those schools. *Education Code 31.001*

PARENTAL ACCESS

A parent is entitled to review all teaching materials, textbooks, and other teaching aids used in the classroom of the parent's child and to review each test administered to the child after the test is administered. The District shall make teaching materials and tests readily available for parental review and may specify reasonable hours for such review.

A student's parent is entitled to request that the District allow the student to take home any textbook used by the student. Subject to the availability of a textbook, the District or school shall honor the request. A student who takes home a textbook must return the textbook to school at the beginning of the next school day if requested to do so by the student's teacher.

Education Code 26.006

INFORMATION
COLLECTION AND
ACCESS

U.S. DOE FUNDED
SURVEYS

CONSENT
REQUIRED

No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education (DOE), to submit to a survey, analysis, or evaluation that reveals information concerning the topics listed at PROTECTED INFORMATION, below, without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent. *20 U.S.C. 1232h(b)*

PARENTAL
INSPECTION

All instructional materials, including teacher's manuals, films, tapes, or other supplementary material, that will be used in connection with any survey, analysis, or evaluation as part of any program funded in whole or in part by the U.S. DOE shall be available for inspection by the parents or guardians of the children. *20 U.S.C. 1232h(a)*

INFORMATION
COLLECTION
FUNDED BY OTHER
SOURCES

POLICIES

Except as provided by 20 U.S.C. 1232h(a) or (b) [see U.S. DOE FUNDED SURVEYS, above], as a condition of receiving funds for a program funded in whole or in part by the U.S. DOE, the District shall develop and adopt policies, in consultation with parents, pursuant to 20 U.S.C. 1232h(c)(1), regarding the following:

1. The parent's right to inspect a survey created by a third party before the survey is administered or distributed by a school to the student and any applicable procedures for granting a request by a parent for reasonable access to such survey within a reasonable period of time after the request is received.
2. The District's arrangements to protect student privacy in the event a survey containing one or more of the items listed un-

INSTRUCTIONAL RESOURCES

EF
(LEGAL)

der PROTECTED INFORMATION, below, is administered or distributed to a student.

3. The parent's right to inspect any instructional material used in the educational curriculum for the student and any applicable procedures for granting a request by a parent for reasonable access to instructional material within a reasonable period of time after the request is received.
4. The administration of physical examinations or screenings that the District may administer to the student;
5. The collection, disclosure, or use of personal information collected from students for the purpose of marketing or selling that information. This provision does not apply to use of personal information collected from students for the exclusive purpose of developing, evaluating, or providing educational products or services for or to students or educational institutions, such as recruiters, book clubs, curriculum and instructional materials used by schools, sale by students of products or services to raise funds for school-related or education-related activities, or student recognition programs.
6. The parent's right to inspect any instrument used in collection of personal information in item 5 above, before the instrument is administered and any applicable procedures for granting a request by a parent for reasonable access to such instrument within a reasonable period of time after the request is received.

The District need not develop and adopt new policies if TEA or the District had in place, on January 8, 2002, policies covering the requirements of 20 U.S.C. 1232h(c)(1). [See CRD, FFAA, FL, and FNG]

PARENTAL
NOTIFICATION

The District shall provide for reasonable notice of the adoption or continued use of such policies directly to the parents of the students enrolled in schools served by the District. At a minimum, the District shall:

1. Provide notice at least annually, at the beginning of the school year and within a reasonable time after any substantive change in the policies; and
2. Offer an opportunity for the parent to opt the student out of participation in an activity described below.

The District shall directly notify the parent of a student, at least annually at the beginning of the school year, of the specific or approximate dates during the school year when activities, described be-

INSTRUCTIONAL RESOURCES

EF
(LEGAL)

low, are scheduled or expected to be scheduled. The following activities require notification under this section:

1. Activities involving the collection, disclosure, or use of personal information collected from students for the purpose of marketing or for selling that information.
2. The administration of any survey containing one or more items described at PROTECTED INFORMATION, below.
3. Any nonemergency, invasive physical examination or screening that is required as a condition of attendance, administered and scheduled by the school in advance, and not necessary to protect the immediate health and safety of the student or of other students.

20 U.S.C. 1232h(c)(1)–(4) [See FFAA]

PROTECTED
INFORMATION

Protected information addressed by 20 U.S.C. 1232h includes:

1. Political affiliations or beliefs of the student or the student's parents.
2. Mental and psychological problems of the student or the student's family.
3. Sex behavior and attitudes.
4. Illegal, anti-social, self-incriminating, and demeaning behavior.
5. Critical appraisals of other individuals with whom respondents have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or student's parent.
8. Income (other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program).

20 U.S.C. 1232h(b), (c)(1)(B)

'PERSONAL
INFORMATION'
DEFINED

The term "personal information" means individually identifiable information, including a student's:

1. First and last name;
2. Home or physical address, including street name and city or town;

INSTRUCTIONAL RESOURCES

EF
(LEGAL)

3. Telephone number; or
4. Social security identification number.

20 U.S.C. 1232h(c)(6)(E)

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION
TEXTBOOK SELECTION AND ADOPTION

EFAA
(LEGAL)

Note: For provisions regarding inventory and requisition of textbooks, see CMD.

STATE TEXTBOOK AND
INSTRUCTIONAL
MATERIALS LISTS

For each subject and grade level, the State Board of Education (SBOE) shall adopt two lists of textbooks: conforming and nonconforming:

CONFORMING LIST

1. The conforming list includes each textbook that meets applicable physical specifications and contains material covering each element of the essential knowledge and skills of the subject and grade level.

NONCONFORMING
LIST

2. The nonconforming list includes each textbook that meets the applicable physical specifications and contains material covering at least half, but not all, of the elements of the essential knowledge and skills.

Education Code 31.023

OPEN-SOURCE
TEXTBOOKS

The SBOE shall place an open-source textbook for a secondary-level course submitted for adoption by an eligible institution on a conforming or nonconforming list if it satisfies the requirements described in Education Code 31.0241. *Education Code 31.0241(b)*

An open-source textbook is an electronic textbook that is available for downloading from the Internet at no charge to a student and without requiring the purchase of an unlock code, membership, or other access or use charge, except for a charge to order an optional printed copy of all or part of the textbook. *19 TAC 66.1101(3)*

ELECTRONIC
TEXTBOOK AND
INSTRUCTIONAL
MATERIALS LIST

The Commissioner, with input from the SBOE, shall adopt a list of:

1. Electronic textbooks; and
2. Instructional material that conveys information to the student or otherwise contributes to the learning process, including tools, models, and investigative materials designed for use as part of the foundation curriculum for science in kindergarten through grade 5.

Education Code 31.0231

An electronic textbook is defined as computer software, interactive videodisc, magnetic media, CD-ROM, computer courseware, online services, an electronic medium, or other means of conveying information to the student or otherwise contributing to the learning process through electronic means. *19 TAC 66.1001(1)*

SUPPLEMENTAL
TEXTBOOK LIST

The SBOE may adopt supplemental textbooks that are not on the conforming or nonconforming lists. A supplemental textbook con-

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION
TEXTBOOK SELECTION AND ADOPTION

EFAA
(LEGAL)

	<p>tains material covering one or more primary focal points or primary topics of a subject in the required curriculum but is not designed to serve as the sole textbook for a full course. <i>Education Code 31.035(a), (b)</i></p>
LOCAL SELECTION	<p>Each year, during a period established by the SBOE, the Board shall select textbooks for subjects in the foundation and enrichment curricula. <i>Education Code 31.101(a)</i></p>
POLICY	<p>The Board shall adopt a policy for selecting instructional materials. Final selections must be recorded in Board minutes. <i>19 TAC 66.104(a)</i></p>
FOUNDATION TEXTBOOKS	<p>The Board shall select textbooks for a subject in the foundation curriculum from among the textbooks on the appropriate conforming list or the nonconforming list, including the electronic textbook and instructional materials list. <i>Education Code 31.101(a)(1)</i></p> <p>The Board may select a supplemental textbook adopted by the SBOE, as set forth at Education Code 31.035. If the Board selects a supplemental textbook for a course in the foundation curriculum, the District shall certify to TEA that the supplemental textbook, in combination with any other textbooks or supplemental textbooks used by the District, cover the essential knowledge and skills for the course. <i>Education Code 31.035(d), (f)</i></p>
ENRICHMENT TEXTBOOKS	<p>The Board may select textbooks for courses in the enrichment curriculum from among the textbooks on the appropriate conforming list or the nonconforming list, including the electronic textbook and instructional materials list, or it may select books that do not appear on either list (nonadopted materials). <i>Education Code 31.101(a)(2)</i></p>
BRAILLE / LARGE-TYPE	<p>The District is responsible for providing Braille and/or large-type versions of nonadopted enrichment materials. <i>19 TAC 66.104(d)</i></p>
CLASSROOM SET OF TEXTBOOKS	<p>Notwithstanding any other provision of Education Code Chapter 31, the District must purchase a classroom set of textbooks adopted by the SBOE on the conforming or nonconforming list or the supplemental textbook list for each subject and grade level in the foundation and enrichment curriculum. <i>Education Code 31.101(c-1); 19 TAC 66.104(r)</i></p> <p>A classroom set is defined as the total count of SBOE-adopted textbooks on the conforming or nonconforming list necessary to provide one copy to each student during the class period. A classroom kit that includes materials for every student in the classroom is considered to be a classroom set. <i>19 TAC 66.104(s)</i></p>

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION
TEXTBOOK SELECTION AND ADOPTION

EFAA
(LEGAL)

SPECIAL EDUCATION	Adopted instructional materials shall be supplied to a student in special education classes as appropriate to the level of the student's ability and without regard to the grade for which the instructional material is adopted or the grade in which the student is enrolled. <i>19 TAC 66.104(m)</i>
DURATION OF SELECTION	Once instructional materials have been requisitioned and delivered, including nonadopted materials, the District shall continue to use those materials during the period of the review and adoption cycle the SBOE has established for the subject and grade level for which the materials are used. <i>Education Code 31.101(d); 19 TAC 66.104(f), (j)</i>
EXCEPTION	<p>A district that selects a subscription-based electronic textbook or instructional material on the conforming list or the electronic textbook and instructional materials list may cancel the subscription and subscribe to a new electronic textbook or instructional material on either list before the end of the state contract period if:</p> <ol style="list-style-type: none">1. The District has used the electronic textbook or instructional material for at least one school year; and2. TEA approves the change based on a written request to TEA by the District that specifies the reasons for changing the electronic textbook or instructional material used by the District. <p><i>Education Code 31.101(e)</i></p>
REPORT	<p>By April 1 of each year, the District shall transmit a report to TEA listing the instructional materials selected for use in the District. Selections certified to TEA are final and, therefore, not subject to reconsideration during the original contract period or readoption contract periods covering the instructional materials selected. <i>19 TAC 66.104(g), (h)</i></p>
CRIMINAL OFFENSE	<p>A Board member, administrator, or teacher commits an offense if the person receives any commission or rebate on any textbooks, electronic textbooks, instructional materials, or technological equipment used in the schools with which the person is associated.</p> <p>A Board member, administrator, or teacher commits an offense if the person accepts a gift, favor, or service that:</p> <ol style="list-style-type: none">1. Is given to the person or the person's school;2. Might reasonably tend to influence the person in the selection of a textbook, electronic textbook, instructional material, or technological equipment; and

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION
TEXTBOOK SELECTION AND ADOPTION

EFAA
(LEGAL)

3. Could not be lawfully purchased with funds from the state textbook fund.

“Gift, favor, or service” does not include:

1. Staff development, in-service, or teacher training; or
2. Instructional materials, such as maps or worksheets, that convey information to the student or otherwise contribute to the learning process.

Education Code 31.152

ANCILLARY
MATERIALS

Selection and use of ancillary materials is at the discretion of the Board. *19 TAC 66.104(p)*

HUMAN SEXUALITY
MATERIALS

Course materials relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS) shall be selected by the Board with the advice of the local school health advisory council. *Education Code 28.004(e)* [See EHAA]

Courses in the foundation and enrichment curriculum in grades 6–12 must be provided in a manner that allows all grade promotion and high school graduation requirements to be met in a timely manner. The District is not required to offer a specific course in the foundation and enrichment curriculum except as specified in 19 Administrative Code 74.3. *19 TAC 74.3(c)*

GRADES 6–8

A district that offers grades 6–8 must provide instruction in the required curriculum as specified in 19 Administrative Code 74.1, relating to essential knowledge and skills. The District must ensure that sufficient time is provided for teachers to teach and for students to learn English language arts, mathematics, science, social studies, fine arts, health, physical education, technology applications, and to the extent possible, languages other than English. The District may provide instruction in a variety of arrangements and settings, including mixed-age programs designed to permit flexible learning arrangements for developmentally appropriate instruction for all student populations to support student attainment of course and grade level standards. *19 TAC 74.3(a)(1)*

PHYSICAL ACTIVITY
REQUIREMENTS

The District shall require students in grades 6–8 to participate in moderate or vigorous daily physical activity for at least 30 minutes for at least four semesters during those grade levels as part of the District's physical education curriculum.

The District may as an alternative require a student enrolled in a grade level for which the District uses block scheduling to participate in moderate or vigorous physical activity for at least 225 minutes during each period of two school weeks.

EXEMPTIONS

The District must provide an exemption for:

1. A student who is unable to participate in the required physical activity because of illness or disability; and
2. A student who participates in an extracurricular activity with a moderate or vigorous physical activity component that is considered a structured activity and meets the requirements for extracurricular activity as defined at 19 Administrative Code 76.1001.

The District may allow an exemption for a student on a middle or junior high school campus participating in a school-related activity or an activity sponsored by a private league or club only if that activity meets each of the following requirements:

1. The activity must be structured;
2. The Board must certify the activity; and

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (SECONDARY)

EHAC
(LEGAL)

3. The student must provide proof of participation in the activity.

A “structured activity” is an activity that meets, at a minimum, each of the following requirements:

1. The activity is based on the grade appropriate movement, physical activity and health, and social development strands of the essential knowledge and skills for physical education specified in 19 Administrative Code Chapter 116; and
2. The activity is organized and monitored by school personnel or by appropriately trained instructors who are part of a program that has been certified by the Board.

Education Code 28.002(l), (l-1); 19 TAC 103.1003

FINE ARTS
REQUIREMENT

The District must ensure that, beginning with students who enter grade 6 in the 2010–11 school year, each student completes one Texas Essential Knowledge and Skills-based fine arts course in grade 6, grade 7, or grade 8. *Education Code 28.002(c-1); 19 TAC 74.3(a)(2)*

HIGH SCHOOL
COURSES AT EARLIER
GRADES

The District may offer courses designated for grades 9–12 in earlier grade levels. *19 TAC 74.26(b)*

GRADES 9–12
COURSE OFFERINGS

A district that offers grades 9–12 shall provide instruction in the required curriculum as specified in 19 Administrative Code 74.1. The District shall ensure that sufficient time is provided for teachers to teach and for students to learn the subjects in the required curriculum. *19 TAC 74.3(b)(1)*

The District shall offer the courses listed below in grades 9–12 and shall maintain evidence that students have the opportunity to take these courses:

1. English language arts — English I, II, III, IV.
2. Mathematics — Algebra I, Algebra II, Geometry, Precalculus, and Mathematical Models with Applications.
3. Science — Integrated Physics and Chemistry, Biology, Chemistry, and Physics. Science courses shall include at least 40 percent hands-on laboratory investigations and field work using appropriate scientific inquiry.
4. Social studies — United States History Studies Since Reconstruction, World History Studies, United States Government, and World Geography Studies.
5. Economics — Economics with Emphasis on the Free Enterprise System and Its Benefits. *Education Code 28.0021*

6. Physical education — at least two of the following:
 - a. Foundations of Personal Fitness;
 - b. Adventure/Outdoor Education;
 - c. Aerobic Activities; or
 - d. Team or Individual Sports;
7. Health education — Health I.

The District shall use the parenting and paternity awareness program developed by the State Board of Education in its high school health curriculum. In high schools that do not have a family violence prevention program, the program must address skills relating to the prevention of family violence [see PARENTING AWARENESS PROGRAM, below]. *Education Code 28.002(p)*
8. Fine arts — courses selected from at least two of the four fine arts areas (art, music, theatre, and dance) as follows:
 - a. Art I, II, III, IV;
 - b. Music I, II, III, IV;
 - c. Theatre I, II, III, IV; or
 - d. Dance I, II, III, IV.
9. Career and technical education [see EEL] — coherent sequences of courses selected from at least three of the following 16 career clusters:
 - a. Agriculture, Food, and Natural Resources;
 - b. Architecture and Construction;
 - c. Arts, Audio/Video Technology, and Communications;
 - d. Business Management and Administration;
 - e. Education and Training;
 - f. Finance;
 - g. Government and Public Administration;
 - h. Health Science;
 - i. Hospitality and Tourism;
 - j. Human Services;

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- k. Information Technology;
 - l. Law, Public Safety, Corrections, and Security;
 - m. Manufacturing;
 - n. Marketing;
 - o. Science, Technology, Engineering, and Mathematics;
and
 - p. Transportation, Distribution, and Logistics.
10. Languages other than English — Levels I, II, and III or higher of the same language.
11. Technology applications — at least four courses selected from Computer Science I, Computer Science II, Desktop Publishing, Digital Graphics/Animation, Multimedia, Video Technology, Web Mastering, or Independent Study in Technology Applications.
12. Speech — Communications Applications.

19 TAC 74.3(b)(2)

The District must provide each student the opportunity each year to select courses in which he or she intends to participate from a list that includes all courses listed above. If the District will not offer all required courses every year, but intends to offer particular courses only every other year, it must notify all enrolled students of that fact. *19 TAC 74.3(b)(4)*

The District shall teach any course a student is required to take for graduation or any course in which ten or more students indicate they will participate. For those courses in which fewer than ten students indicate that they will participate, the District shall either teach the course or use alternate delivery systems, as described in 19 Administrative Code Chapter 74, Subchapter C, to provide the course and shall maintain evidence thereof. *19 TAC 74.3(b)(4)*

The District may offer additional courses from the complete list of courses approved by the State Board of Education to satisfy graduation requirements. *19 TAC 74.3(b)(3)*

APPLIED COURSES

The District may offer the foundation curriculum required by the Recommended and Advanced/Distinguished Achievement High School Programs in an applied manner. The courses must cover the essential knowledge and skills, and the student shall be administered the applicable end-of-course assessment instrument. *Education Code 28.025(b-4)*

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (SECONDARY)

EHAC
(LEGAL)

RESEARCH WRITING
COMPONENT

For students entering grade 9 beginning with the 2007–08 school year, districts must ensure that one or more courses offered in the required curriculum for the Recommended and Advanced/Distinguished Achievement High School Programs include a research writing component. *19 TAC 74.3(b)(5)*

PARENTING
AWARENESS
PROGRAM
HIGH SCHOOL

The District shall use the parenting and paternity awareness program developed by the State Board of Education (SBOE) in its high school health curriculum.

MIDDLE AND
JUNIOR HIGH
SCHOOL

The District may use the program in the District's middle or junior high school curriculum.

PROGRAM
REQUIREMENTS

Implementation of this requirement shall comply with the requirement that the Board establish a local school health advisory council to assist the District in ensuring that local community values are reflected in the District's health education instruction.

The District may add elements at its discretion but must include the following areas of instruction:

1. Parenting skills and responsibilities, including child support;
2. Relationship skills, including money management, communication, and marriage preparation; and
3. Skills relating to the prevention of family violence, only if the District's middle, junior high, or high schools do not have a family violence program.

At the discretion of the District, a teacher may modify the suggested sequence and pace of the program at any grade level.

LOCAL PROGRAMS
AND MATERIALS

The District may develop or adopt research-based programs and curriculum materials for use in conjunction with the program developed by the SBOE. The programs and curriculum materials may provide instruction in:

1. Child development;
2. Parenting skills, including child abuse and neglect prevention; and
3. Assertiveness skills to prevent teenage pregnancy, abusive relationships, and family violence.

PARENT
PERMISSION

A student under 14 years of age may not participate in the program without the permission of the student's parent or person standing in parental relation to the student.

Education Code 28.002(p); 19 TAC 74.35(a)

ALCOHOL
AWARENESS
INSTRUCTION

The District shall incorporate instruction in the dangers, causes, consequences, signs, symptoms, and treatment of binge drinking and alcohol poisoning into any course meeting a requirement for a health education credit.

The District shall choose an evidence-based alcohol awareness program to use in the District's middle school, junior high school, and high school health curriculum from a list of programs approved by the Commissioner for this purpose.

"Evidence-based alcohol awareness program" means a program, practice, or strategy that has been proven to effectively prevent or delay alcohol use among students, as determined by evaluations that use valid and reliable measures and that are published in peer-reviewed journals.

Education Code 28.002(r); 19 TAC 74.35(b)

BASIC INSTRUCTIONAL PROGRAM
ELECTIVE INSTRUCTION

EHAD
(LEGAL)

DRIVER EDUCATION

The District shall consider offering a driver education and traffic safety course during each school year. If the District offers the course, the District may:

1. Conduct the course in accordance with 19 Administrative Code Chapter 75 and charge a fee for the course in the amount determined by TEA to be comparable to the fee charged by a driver education school that holds a license under Education Code Chapter 1001; or
2. Contract with a driver education school that holds a license under Education Code Chapter 1001 to conduct the course.

Driver education is limited to eligible students who are between the ages of 14 and 18 years of age, who are at least 14 years of age at the time the driver education classroom phase begins and who will be 15 years of age or older when the behind-the-wheel instruction begins. Students officially enrolled in school who are 18–21 years of age may attend a minor and adult driver education program. *Education Code 29.902; 19 TAC 75.1005(i)*

LIFE SKILLS
PROGRAMS

The District may provide an integrated program of educational and support services for students who are pregnant or who are parents. If the District provides such a program, the program shall include all of the following:

1. Individual counseling, peer counseling, and self-help programs.
2. Career counseling and job readiness training.
3. Day care for the students' children on the campus or at a day-care facility in close proximity to the campus.
4. Transportation for children of students to and from the campus or day-care facility.
5. Transportation for students, as appropriate, to and from the campus or day-care facility.
6. Instruction related to knowledge and skills in child development, parenting, and home and family living.
7. Assistance to students in the program in obtaining available services from government agencies or community service organizations, including prenatal and postnatal health and nutrition programs.

The District shall solicit recommendations for obtaining community support for the students and their children in the life skills programs.

BASIC INSTRUCTIONAL PROGRAM
ELECTIVE INSTRUCTION

EHAD
(LEGAL)

The District may operate a shared services arrangement program to operate a life skills program for student parents.

Education Code 29.085 [See EHBC and FNE]

LOCAL CREDIT
COURSES

The District may offer one or more courses in addition to those in the required curriculum for local credit. The State Board of Education shall be flexible in approving such courses for credit for high school graduation. *Education Code 28.002(f)* [See EIF]

SPECIAL EDUCATION
ARD COMMITTEE AND INDIVIDUALIZED EDUCATION PROGRAM

EHBAB
(LEGAL)

ADMISSION, REVIEW,
AND DISMISSAL
COMMITTEE

The District shall establish an admission, review, and dismissal (ARD) committee for each eligible student with a disability and for each student for whom a full and individual initial evaluation is conducted. The ARD committee shall be the individualized education program (IEP) team defined at 34 CFR 300.321.

RESPONSIBILITIES
OF ARD
COMMITTEE

The responsibilities of the ARD committee and the District include:

1. Evaluation, re-evaluation, and determination of eligibility for special education and related services;
2. Placement of students with disabilities including disciplinary changes in placement;
3. Development of the student's IEP;
4. Development and implementation of service plans for students who have been placed by their parents in private schools and who have been designated to receive special education and related services;
5. Compliance with the least restrictive environment standard;
6. Compliance with state requirements for reading diagnosis and state assessments;
7. Development of personal graduation plans;
8. Development of accelerated instruction under Education Code 28.0211 and intensive programs of instruction under Education Code 28.0213 [see EHBC];
9. Evaluation, placement, and coordination of services for students who are deaf, hard of hearing, blind, or visually impaired; and
10. Determining eligibility for extracurricular activities, under Education Code 33.081.

19 TAC 89.1050(a); 34 CFR 300.116(a), 300.321(a)

COMMITTEE
MEMBERS

The District shall ensure that each ARD committee meeting includes all of the following:

1. The parents of a child with a disability;
2. At least one regular education teacher of the child (if the child is, or may be, participating in the regular education environment);
3. At least one special education teacher or, if appropriate, at least one special education provider of the child;

4. A representative of the District who:
 - a. Is qualified to provide or supervise the provision of specially designed instruction to meet the unique needs of children with disabilities;
 - b. Is knowledgeable about the general education curriculum; and
 - c. Is knowledgeable about the availability of resources of the District;
5. An individual who can interpret the instructional implications of evaluation results, who may be a member of the ARD committee (who may be a member of the committee listed in items 2–5);
6. The child, if appropriate;
7. Other individuals who have knowledge or special expertise regarding the child at the discretion of the District or the parent;
8. For a child with an auditory impairment, including deaf-blindness, a teacher who is certified in the education of children with auditory impairments;
9. For a child with a visual impairment, including deaf-blindness, a teacher who is certified in the education of children with visual impairments;
10. For a child with limited English proficiency, a member of the language-proficiency assessment committee (LPAC), when selecting assessments; and
11. When considering initial or continued placement of a student in a career and technical education program, a representative from career and technical education, preferably the teacher.

20 U.S.C. 1414(d)(1)(B); 34 CFR 300.321; 19 TAC 75.1023(d)(1), 89.1131(b)(3)–(4), 101.1009

A District member of the ARD committee shall not be required to attend an IEP meeting, in whole or in part, if the parent and the District agree in writing that the attendance is not necessary because the member's area of the curriculum or related services is not being modified or discussed during the meeting.

A District member of the ARD committee may be excused from attending an IEP meeting, in whole or in part, when the meeting involves a modification to or discussion of the member's area of curriculum or related services if the parent, in writing, and the District

consent to the excusal and the member submits, in writing, to the parent and the ARD committee, input into the development of the IEP before the meeting.

20 U.S.C. 1414(d)(1)(C); 34 CFR 300.321(e)

MEMBERSHIP
FOR TRANSITION
MEETINGS

If the purpose of the meeting is to consider postsecondary goals and the transition services needed to assist the student in reaching those goals, the District shall invite:

1. The student. If the student does not attend, the District shall take steps to ensure that the student's preferences and interests are considered.
2. To the extent appropriate, and with the consent of the parent or adult student, a representative of any other agency that is likely to be responsible for providing or paying for transition services.

34 CFR 300.321(b) [See EHBAD]

PARENT
INVOLVEMENT

The District shall take steps to ensure that one or both parents of a student with a disability are present at each ARD committee meeting or are afforded an opportunity to participate, including:

1. Notifying the parents of the meeting early enough to ensure that they will have an opportunity to attend (the notice shall include the purpose, time, and location of the meeting, who will be in attendance, that persons with knowledge or special expertise may be invited by either the parent or the District, and that the Part C service coordinator or other representatives of the Part C system may be invited to the initial meeting for a child previously served under a Part C early childhood intervention program); and
2. Scheduling the meeting at a mutually agreed on time and place.

If the purpose of the meeting is to consider transition services, the notice must also indicate this purpose, indicate that the District will invite the student, and identify any other agency that will be invited to send a representative.

34 CFR 300.322(a)-(b); 19 TAC 89.1045

ALTERNATIVE
MEANS OF
MEETING
PARTICIPATION

If neither parent can attend an ARD meeting, the district must use alternative means of meeting participation, such as individual or conference telephone calls. *20 U.S.C. 1414(f); 34 CFR 300.322(c)*

An ARD meeting may be conducted without a parent in attendance if the District is unable to convince the parents that they should

attend, but the District shall have a record of its attempts to arrange a mutually agreed on time and place, such as detailed records of telephone calls, correspondence, or visits made or attempted and the results of any of those actions. *34 CFR 300.322(d)*

MEETINGS

The District shall initiate and conduct ARD committee meetings for the purpose of developing, reviewing, and revising the IEP of a child with a disability. The committee shall review each child's IEP periodically, and, if appropriate, revise the IEP. A meeting must be held for this purpose at least once a year. The ARD committee must also determine the child's placement once a year.

A "meeting" does not include informal or unscheduled conversations involving District personnel and conversations on issues such as teaching methodology, lesson plans, or coordination of service provisions if those issues are not addressed in the child's IEP. A "meeting" also does not include preparatory activities that public agency personnel engage in to develop a proposal or response to a parent proposal that will be discussed at a later meeting.

20 U.S.C. 1414(d)(4); 34 CFR 300.116(b)(1), 300.324(b), (c)(1)

MEETING AT
PARENT'S
REQUEST

A parent may request an ARD committee meeting at any mutually agreeable time to address specific concerns about his or her child's special education services. The District must respond to the request by holding the meeting or requesting TEA's assistance through the mediation process. The District shall inform parents of the functions of the ARD committee and the circumstances or types of problems for which requesting an ARD committee meeting would be appropriate. *19 TAC 89.1045(b)*

TRANSFER STUDENTS

If a student transfers districts, and the student had a previous IEP in place, the District will provide the child with FAPE, including services comparable to those described in the previous IEP, in consultation with the parents, until:

1. In the case of a student who transfers within the state, the District adopts the previous IEP or develops, adopts, and implements a new IEP.
2. In the case of a student who had an IEP in effect in another state, the District conducts an evaluation, if determined necessary by the District, and develops, adopts, and implements a new IEP, if appropriate.

20 U.S.C. 1414(d)(2)(C)(i); 34 CFR 300.323(e), (f)

TRANSFER OF
RECORDS

The district in which the child enrolls shall take reasonable steps to promptly obtain the child's records, including the IEP and supporting documents and any other records relating to the provision of

special education or related services to the child, from the previous district.

The previous district shall take reasonable steps to promptly respond to the request from the new district.

20 U.S.C. 1414(d)(2)(C)(ii); 34 CFR 300.323(g)

MILITARY
DEPENDENTS

The District shall initially provide comparable services to a military student with disabilities based on his or her current IEP. This does not preclude the District from performing subsequent evaluations to ensure appropriate placement of the student. *Education Code 162.002 art. V, § C* [See FDD]

INDIVIDUALIZED
EDUCATION
PROGRAM (IEP)

The District shall develop, review, and revise an IEP for each child with a disability. *20 U.S.C. 1412(a)(4); 34 CFR 300.320(a)*

At the beginning of each school year, the District shall have in effect, for each child with a disability in its jurisdiction, an IEP. *20 U.S.C. 1414(d)(2)(A); 34 CFR 300.323(a)*

The term "individualized education program" means a written statement for each child with a disability that includes:

1. A statement of the child's present levels of academic achievement and functional performance;
2. A statement of measurable annual goals, including academic and functional goals;
3. A description of how the child's progress toward the annual goals will be measured and when periodic reports on the progress of the child will be provided;
4. A statement of the specific special education and related services and supplementary aids and services, based on peer-reviewed research to the extent practicable, to be provided to the child;
5. A statement of the program modifications or supports for school personnel that will be provided for the child;
6. An explanation of the extent, if any, to which the child will not participate with nondisabled children in the regular class and in extracurricular and nonacademic activities;
7. The projected dates for initiation of services and modifications and the anticipated frequency, location, and duration of these services and modifications;
8. A statement of any individual appropriate accommodations that are necessary to measure the academic achievement

and functional performance of the child on state or districtwide assessments;

9. If the ARD committee determines that the child must take an alternative assessment instead of a particular regular state or district-wide assessment, a statement of why the child cannot participate in the regular assessment and why the particular assessment selected is appropriate for the child;
10. Beginning not later than the first IEP to be in effect when the child is 16, or younger if determined appropriate by the ARD committee, and updated annually thereafter, a statement of appropriate, measurable postsecondary goals and transition services needed to assist the child in reaching those goals [see EHBAD]; and
11. Beginning not later than one year before the child reaches the age of 17, a statement that the child has been informed of the rights that will transfer to the child upon reaching the age of majority.

20 U.S.C. 1414(d); 34 CFR 300.320; 19 TAC 89.1055

TRANSLATION OF
IEP INTO NATIVE
LANGUAGE

If the parent is unable to speak English and Spanish is the parent's native language, the District shall provide a written or audiotaped copy of the student's IEP translated into Spanish. If the parent's native language is other than Spanish or English, the District shall make a good faith effort to provide a written or audiotaped copy of the student's IEP translated into the parent's native language.
Education Code 29.005(d); 19 TAC 89.1050(e)

AUTISM /
PERVASIVE
DEVELOPMENTAL
DISORDER

For students with autism/pervasive developmental disorders, the following strategies shall be considered by the ARD committee, based on peer-reviewed, research-based educational programming practices to the extent practicable and, when needed, addressed in the IEP:

1. Extended educational programming;
2. Daily schedules reflecting minimal unstructured time and active engagement in learning activities;
3. In-home training and community-based training or viable alternatives that assist the student with the acquisition of social/behavioral skills;
4. Positive behavior support strategies based on relevant information;
5. Beginning at any age, futures planning for integrated living, work, community, and educational environments that consid-

ers skills necessary to function in current and post-secondary environments;

6. Parent/family training and support, provided by qualified personnel with experience in Autism Spectrum Disorders (ASD);
7. Suitable staff-to-student ratio appropriate to identified activities and as needed to achieve social/behavioral progress based on the child's developmental and learning level (acquisition, fluency, maintenance, generalization) that encourages work towards individual independence;
8. Communication interventions, including language forms and functions that enhance effective communication across settings;
9. Social skills supports and strategies based on social skills assessment/curriculum and provided across settings;
10. Professional educator/staff support; and
11. Teaching strategies based on peer-reviewed, research-based practices for students with ASD.

If the ARD committee determines that services are not needed in one or more of the areas in 1–11 above, the IEP shall include a statement reflecting that decision and the basis upon which the determination was made.

19 TAC 89.1055(e)–(f)

VISUAL
IMPAIRMENT

If the District provides special education services to students with visual impairments, it shall have written procedures as required in Education Code 30.002(c)(10) (staff access to resources). *19 TAC 89.1075(b)*

COLLABORATIVE
PROCESS

All members of the ARD committee shall have the opportunity to participate in a collaborative manner in developing the IEP. Decisions concerning the required elements of the IEP shall be made by agreement of the required members, if possible. The ARD committee may agree to an annual IEP or an IEP of shorter duration.

TEN-DAY RECESS

When agreement about all required elements of the IEP is not achieved, the parent or adult student [see EHBAD for more information on rights of adult students] who disagrees shall be offered a single opportunity to have the committee recess for a period not to exceed ten school days. This recess is not required when:

1. The student's presence on campus represents a danger of physical harm to the student or others;

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2. The student has committed an expellable offense; or
3. The student has committed an offense that may lead to placement in a disciplinary alternative education program.
[See FOF]

These requirements do not prohibit the members of the ARD committee from recessing an ARD committee meeting for reasons other than failure of the parents and the District to reach agreement about all required elements of an IEP.

During the recess, the committee members shall consider alternatives, gather additional data, prepare further documentation, and/or obtain additional resource persons to enable the committee to reach agreement.

The date, time, and place for continuing the ARD committee meeting shall be determined by agreement before the recess.

FAILURE TO
REACH
AGREEMENT

If, after the ten-day recess, the ARD committee still cannot reach agreement, the District shall implement the IEP it has determined to be appropriate for the student. A written statement of the basis for the disagreement shall be included in the IEP. The members who disagree shall be offered the opportunity to write their own statements.

When the District implements an IEP with which the parents or adult student disagree, it shall provide prior written notice in compliance with the notice provisions described at EHBAE.

Parents shall have the right to file a complaint, request mediation, or request a due process hearing at any point, when they disagree with ARD committee decisions.

19 TAC 89.1050(h)

MODIFICATION OF
EXISTING IEP

Changes to the IEP may be made either by the entire ARD committee or by amending the IEP by agreement, rather than redrafting the entire IEP.

After the annual IEP meeting for a school year, the parent and District may agree not to convene an IEP meeting for the purposes of making changes to the IEP and instead may develop a written document to amend or modify the child's current IEP.

Upon request, a parent shall be provided with a revised copy of the IEP with amendments incorporated.

To the extent possible, the District shall encourage the consolidation of reevaluation meetings for the child and other ARD meetings for the child.

20 U.S.C. 1414(d)(3)(D)-(F); 34 CFR 300.324(a)(4)-(a)(6)

TRANSITION
SERVICES DEFINED

“Transition services” means a coordinated set of activities for a child with a disability that:

1. Is designed to be within a results-oriented process, that is focused on improving the academic and functional achievement of the child to facilitate the child’s movement from school to post-school activities, including postsecondary education, vocational education, integrated employment (including supported employment), continuing and adult education, adult services, independent living, or community participation.
2. Is based on the individual child’s needs, taking into account the child’s strengths, preferences, and interests.
3. Includes instruction, related services, community experiences, the development of employment and other post-school adult living objectives, and if appropriate, acquisition of daily living skills and functional vocational evaluation.

20 U.S.C. 1401(34); 34 CFR 300.43

INDIVIDUAL
TRANSITION
PLANNING

Beginning not later than the first individualized education program (IEP) to be in effect when a student turns 16 (or younger, if determined appropriate by the admission, review, and dismissal [ARD] committee), and updated annually, the student’s IEP shall include:

1. Appropriate, measurable post-secondary goals based on age appropriate transition assessments related to training, education, employment and, where appropriate, independent living skills; and
2. The transition services, including courses of study, needed to assist the child in reaching these goals.

If a participating agency other than the District fails to provide the transition services described in the IEP, the district shall reconvene the ARD committee to identify alternative strategies to meet the transition objectives.

[See EHBAB regarding membership of ARD committee for transition services meetings]

20 U.S.C. 1414(d)(1)(A)(i)(VIII), 1414(d)(6); 34 CFR 300.320(b)

GRADUATION

Graduation with a regular high school diploma under 19 Administrative Code 89.1070(b)(1), (2), or (4) terminates a student’s eligibility for special education services. For students who receive a diploma according to 19 Administrative Code 89.1070(b)(3), the ARD committee shall determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age requirements. [See EHBAA]

Graduation from high school with a regular diploma constitutes a change in placement that requires written prior notice to parents.

The District is not required to conduct an evaluation before termination of eligibility due to graduation from secondary school with a regular high school diploma or due to exceeding the age eligibility for a FAPE under state law.

The District shall provide the child with a summary of the child's academic achievement and functional performance, which shall include recommendations on how to assist the child in meeting the child's postsecondary goals.

[See EIF]

20 U.S.C. 1414(c)(5); 34 CFR 300.305(e)(2); 19 TAC 89.1070

SPECIAL PROGRAMS
COMPENSATORY/ACCELERATED SERVICES

EHBC
(LEGAL)

COMPENSATORY
EDUCATION
ALLOTMENT

The District is entitled to an annual compensatory education allotment for each student:

1. Who is educationally disadvantaged; or
2. Who does not have a disability and resides in a residential placement facility in the district in which the student's parent or legal guardian does not reside.

The number of educationally disadvantaged students is determined by the formula set forth at Education Code 42.152(b).

Education Code 42.152(a)-(b)

USE

The District shall use its compensatory education allotment to fund supplemental programs and services designed to eliminate any disparity in performance on state assessment instruments or disparity in the rates of high school completion between students at-risk of dropping out of school, as defined below, and all other students.

Specifically, the District may use the funds, other than an indirect cost allotment established by State Board rule, to meet the costs of providing a compensatory, intensive, or accelerated instruction program under Education Code 29.081, a disciplinary alternative education program (DAEP) under Education Code 37.008, or to support a Title I program, at a campus at which at least 40 percent of the students are educationally disadvantaged.

The District may also use allocated funds for:

1. A mentoring services program under Education Code 29.089;
2. An accelerated reading instruction program under Education Code 28.006(g);
3. A program for treatment of students who have dyslexia or a related disorder, as required by Education Code 38.003; and
4. A program under Education Code 29.081 specifically designed to serve students at risk of dropping out of school.

Education Code 42.152(c), (c-1), (c-2)

LIMIT ON DAEP
EXPENDITURES

The District may not use more than 18 percent of its compensatory education allotment for DAEPs.

The Commissioner may waive this limitation upon an annual petition, by the District's Board and site-based decision making committee, presenting the reason for the need to spend supplemental compensatory education funds on DAEPs.

Education Code 42.152(c)(1)-(2)

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DROPOUT
PREVENTION
STRATEGIES

A district with a high dropout rate, as determined by the Commissioner, shall submit a plan to the Commissioner describing the manner in which the District intends to use its compensatory education and high school allotments for developing and implementing research-based strategies for dropout prevention.

If the District is required to submit both a dropout prevention strategy plan and a plan to increase college enrollment [see GNC], the District must describe in its dropout prevention strategy plan how the activities identified in both plans will be coordinated. If the District is required to submit both a school improvement plan, due to failure to meet the required performance standard regarding dropout rates or completion rates, as well as a dropout prevention strategy plan, the District may request that its school improvement plan be used to satisfy both requirements.

The District shall submit the plan not later than December 1 of each school year preceding the school year in which the District will receive the compensatory education or high school allotment to which the plan applies. The plan must meet the requirements at 19 Administrative Code 89.1701(e).

The District may not spend or obligate more than 25 percent of the District's compensatory or high school allotment unless the Commissioner approves the plan.

Education Code 29.918; 19 TAC 89.1701

DEFINITION OF AT-
RISK STUDENT

"Student at risk of dropping out of school" includes each student who is under 21 years of age and who:

1. Was not advanced from one grade level to the next for one or more school years, unless the student did not advance from prekindergarten or kindergarten to the next grade level only as a result of the request of the student's parent;
2. If the student is in grades 7–12 did not maintain an average equivalent to 70 on a scale of 100 in two or more subjects in the foundation curriculum during a semester in the preceding or current school year, or is not maintaining such an average in two or more subjects in the foundation curriculum in the current semester;
3. Did not perform satisfactorily on a state assessment instrument and who has not in the previous or current school year subsequently performed on that instrument or another appropriate instrument at a level equal to at least 110 percent of the level of satisfactory performance on that instrument;

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4. If the student is in prekindergarten, kindergarten, or grades 1–3, did not perform satisfactorily on a readiness test or assessment instrument administered during the current school year;
5. Is pregnant or is a parent;
6. Has been placed in a DAEP in accordance with Education Code 37.006 during the preceding or current school year;
7. Has been expelled during the preceding or current school year;
8. Is currently on parole, probation, deferred prosecution, or other conditional release;
9. Was previously reported through the Public Education Information Management System (PEIMS) to have dropped out of school;
10. Is a student of limited English proficiency, as defined by Section 29.052;
11. Is in the custody or care of the Department of Family and Protective Services or has, during the current school year, been referred to the department by a school official, officer of the juvenile court, or law enforcement official;
12. Is homeless, as defined by 42 U.S.C. 11302 and its subsequent amendments [see FD]; or
13. Resided in the preceding school year or resides in the current school year in a residential placement facility in the District, including a detention facility, substance abuse treatment facility, emergency shelter, psychiatric hospital, halfway house, or foster group home.

Education Code 29.081(d)–(d-1)

LOCAL ELIGIBILITY
CRITERIA

In addition to students described above, a student who satisfies local eligibility criteria adopted by the Board may receive compensatory education services. The number of students receiving services under local eligibility criteria during a school year may not exceed ten percent of the number of students described above who received services from the District during the preceding school year. *Education Code 29.081(g)*

COMPENSATORY,
INTENSIVE, AND
ACCELERATED
INSTRUCTION

The District shall use student performance data from state basic skills assessment instruments and achievement tests to design and implement appropriate compensatory, intensive, or accelerated instructional services for students in the District's schools that enable

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	<p>the students to perform at grade level at the conclusion of the next regular school term. <i>Education Code 29.081(a)</i></p>
ACCELERATED INSTRUCTION	<p>The District shall provide accelerated instruction to an enrolled student who has taken an end-of-course assessment instrument and has not performed satisfactorily or who is at risk of dropping out of school. <i>Education Code 29.081(b), 39.025(b-1)</i></p>
EFFECTIVENESS	<p>The District shall evaluate and document the effectiveness of the accelerated instruction in reducing any disparity in performance on state assessment instruments or disparity in the rates of high school completion between students at risk of dropping out of school and all other District students. <i>Education Code 29.081(c)</i></p>
DROPOUT RECOVERY EDUCATION PROGRAMS	<p>The District may use a private or public community-based dropout recovery education program to provide alternative education programs for students at risk of dropping out of school. The programs must meet the criteria set forth at Education Code 29.081(e)(1)–(5).</p> <p>Students in attendance at a dropout recovery education program shall be included in the District’s average daily attendance for funding purposes.</p> <p><i>Education Code 29.081(e)–(f)</i></p>
COMMUNITIES IN SCHOOLS (CIS)	<p>An elementary or secondary school receiving funding under Education Code 33.156 shall participate in the Communities in Schools (CIS) program if the number of students enrolled in the school who are at risk of dropping out of school is equal to at least ten percent of the number of students in average daily attendance at the school, as determined by TEA. <i>Education Code 33.157</i></p>
OPTIONAL EXTENDED-YEAR PROGRAM (OEYP)	<p>The District may set aside an amount from its compensatory education allotment or may apply to TEA for funding of an extended-year program, for a period not to exceed 30 instructional days for students:</p> <ol style="list-style-type: none">1. In kindergarten through grade 11, who are identified as not likely to be promoted to the next grade level for the succeeding school year; or2. In grade 12, who are identified as not likely to graduate from high school before the beginning of the succeeding school year. <p>A student who does not demonstrate proficiency in a subject area as determined by the District is also eligible for services.</p> <p>An optional extended year program (OEYP) may extend the day, the week, or the year to provide additional support and instruction</p>

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	for eligible students. The program shall be conducted beyond the required instructional year, which may include intercessions for year round programs.
POLICY	If the District provides an OEYP, it shall adopt a policy designed to lead to immediate reduction and ultimate elimination of student retention.
PROGRAM CRITERIA	An OEYP must meet the requirements set forth at Education Code 29.082 and 19 Administrative Code 105.1001.
PROMOTION OF STUDENT	A student who attends at least 90 percent of the program days and who satisfies the requirements for promotion at Education Code 28.021 shall be promoted or retained in accordance with Education Code 29.082(e).
TRANSPORTATION	The District shall provide transportation to each student who is required to attend a program under this section and who is eligible for regular transportation services. <i>Education Code 29.082; 19 TAC 105.1001 [See EIE and FDC]</i>
OPTIONAL FLEXIBLE YEAR PROGRAM (OFYP)	The District may provide an optional flexible year program (OFYP) for students who did not or are not likely to perform successfully on state assessment instruments or who would not otherwise be promoted to the next grade level.
PROGRAM CRITERIA	An OFYP must meet the requirements set forth at Education Code 29.0821 and 19 Administrative Code 129.1029. <i>Education Code 29.0821; 19 TAC 129.1029</i>
OPTIONAL FLEXIBLE SCHOOL DAY PROGRAM (OFSDP)	Notwithstanding Education Code 25.081 (school year) or 25.082 (school day) [see EB and EC], the District may apply to the Commissioner to provide a flexible school day program (OFSDP) for students, in accordance with 19 Administrative Code 129.1027.
PROGRAM CRITERIA	A district that meets application requirements may: <ol style="list-style-type: none">1. Provide flexibility in the number of hours each day a student attends;2. Provide flexibility in the number of days each week a student attends; or3. Allow a student to enroll in less than or more than a full course load. Except in the case of a course designed for a student who will be denied credit as a result of attendance requirements, a course offered in a program under this section must provide for at least the same number of instructional hours as required for a course of-

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ferred in a program that meets the required minimum number of instructional days under Education Code section 25.081 and the required length of school day under Education Code section 25.082.

STUDENT
ELIGIBILITY

The District may provide an OFSDP for students who:

1. Have dropped out of school or are at risk of dropping out of school, as defined above at DEFINITION OF AT-RISK STUDENT;
2. Attend a campus that is implementing an innovative redesign of the campus or an early college high school under a plan approved by the Commissioner; or
3. As a result of attendance requirements under Education Code 25.092, will be denied credit for one or more classes in which the students have been enrolled.

A student who will be denied credit for one or more classes as a result of attendance requirements may enroll in a course in a OFSDP offered during the school year or during the period in which school is recessed for the summer to enable the student to earn class credit that the student would not otherwise be able to receive without retaking the class.

EXTRACURRICULAR
PARTICIPATION

A student enrolled in an OFSDP may participate in a competition or activity sanctioned by the University Interscholastic League (UIL) only if the student meets all UIL eligibility criteria.

FUNDING

Funding for an optional flexible school day program shall be based on the number of instructional days in the District calendar and a seven-hour school day, but attendance may be cumulated over a school year, including any summer or vacation session. The attendance of students who accumulate less than the number of attendance hours required shall be proportionately reduced for funding purposes. The Commissioner may limit funding for the attendance of a student who will be denied credit as a result of attendance requirements to funding only for the attendance necessary for the student to earn class credit that the student would not otherwise be able to receive without retaking the class.

ANNUAL
PERFORMANCE
REVIEW

Annually, the District shall review its progress in relation to the performance indicators required by 19 Administrative Code 129.1027(h). Progress should be assessed based on information that is disaggregated with respect to race, ethnicity, gender, and socioeconomic status.

Education Code 29.0822; 19 TAC 129.1027

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TUTORIAL SERVICES The District may provide tutorial services at District schools. If the District provides tutorial services, it shall require a student whose grade in a subject for a reporting period is lower than the equivalent of 70 on a scale of 100 to attend tutorials.

The District may provide transportation services to accommodate students who are required to attend tutorials and who are eligible for regular transportation.

Education Code 29.084

BASIC SKILLS PROGRAMS The District may apply to the Commissioner for funding of basic skills programs for students in grade 9 who are at risk of not earning sufficient credit or who have not earned sufficient credit to advance to grade 10 and who fail to meet minimum skills levels established by the Commissioner.

With the consent of a student's parent or guardian, the District may assign a student to the basic skills program.

A basic skills program may not exceed 210 instructional days and must meet the requirements set forth at Education Code 29.086.

Education Code 29.086

AFTER-SCHOOL AND SUMMER INTENSIVE MATHEMATICS AND SCIENCE PROGRAMS The District may provide an intensive after-school program or an intensive program during the period that school is recessed for the summer to provide mathematics and science instruction to:

1. Students who are not performing at grade level in mathematics or science to assist those students in performing at grade level;
2. Students who are not performing successfully in a mathematics course or science course to assist those students in successfully completing the course; or
3. Other students as determined by the District.

Before providing a program, the Board must adopt a policy for:

1. Determining student eligibility for participating in the program that:
 - a. Prescribes the grade level or course a student must be enrolled in to be eligible; and
 - b. Provides for considering teacher recommendations in determining eligibility;
2. Ensuring that parents of or persons standing in parental relation to eligible students are provided notice of the program;

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3. Ensuring that eligible students are encouraged to attend the program;
4. Ensuring that the program is offered at one or more locations in the District that are easily accessible to eligible students; and
5. Measuring student progress on completion of the program.

Education Code 29.088, .090; 19 TAC 102.1041

MENTORING
SERVICES PROGRAM

The District may provide a mentoring services program to students at risk of dropping out of school. The Board may arrange for any public or nonprofit community-based organization to come to the District's schools and implement the program.

The Board shall obtain the consent of a student's parent or guardian before allowing the student to participate in the program.

Education Code 29.089

ACCELERATED
READING
INSTRUCTION
PROGRAM

The District shall implement an accelerated reading instruction program that provides reading instruction that addresses reading deficiencies to each student in kindergarten, first grade, or second grade who is determined, on the basis of reading instrument results [see EKC], to be at risk for dyslexia or other reading difficulties. The District shall determine the form, content, and timing of the program.

The District shall provide additional reading instruction and intervention to each student given the seventh grade reading assessment [see EKC], as appropriate to improve the student's reading skills in the relevant areas identified through the assessment instrument.

LIMITATION

The District may implement an accelerated reading instruction program only if the Commissioner certifies that funds have been appropriated during a school year for administering the program.

Education Code 28.006(f), (g), (g-1), (k)

INTENSIVE PROGRAM
OF INSTRUCTION
STATE
ASSESSMENTS

The District shall offer an intensive program of instruction to a student who does not perform satisfactorily on a state assessment instrument.

The program shall be designed to:

1. Enable the student to:
 - a. To the extent practicable, perform at the student's grade level at the conclusion of the next regular school term; or

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- b. Attain a standard of annual growth specified by the District and reported by the District to TEA; and
2. If applicable, carry out the purposes of Education Code 28.0211. [See EIE]

STUDENTS
RECEIVING
SPECIAL
EDUCATION
SERVICES

For a student in a special education program who does not perform satisfactorily on an assessment instrument administered under Education Code 39.023(a), (b), or (c), the student's admission, review, and dismissal committee shall design the program to:

1. Enable the student to attain a standard of annual growth on the basis of the student's individualized education program (IEP); and
2. If applicable, carry out the purposes of Education Code 28.0211. [See EIE]

GRADUATION
REQUIREMENTS

The District shall use funds appropriated by the legislature for an intensive program of instruction to plan and implement intensive instruction and other activities aimed at helping a student satisfy state and local high school graduation requirements.

NO CAUSE OF
ACTION

The District's determination of the appropriateness of an intensive program of instruction for a student is final and does not create a cause of action.

Education Code 28.0213

SPECIAL PROGRAMS
BILINGUAL EDUCATION/ESL

EHBE
(LEGAL)

TITLE III
REQUIREMENTS

A district that receives funds under Title III of the No Child Left Behind Act shall comply with the statutory requirements regarding limited English proficient (LEP) and immigrant students. *20 U.S.C. 6801–7014*

STATE POLICY

It is the policy of the state that every student who has a home language other than English and who is identified as LEP shall be provided a full opportunity to participate in a bilingual education or English as a second language (ESL) program.

DISTRICT
RESPONSIBILITY

Each district shall:

1. Identify LEP students based on criteria established by the state;
2. Provide bilingual education and ESL programs, as integral parts of the regular program;
3. Seek certified teaching personnel to ensure that LEP students are afforded full opportunity to master the essential knowledge and skills; and
4. Assess achievement for essential knowledge and skills in accordance with Education Code Chapter 39 to ensure accountability for LEP students and the schools that serve them.

Education Code 29.051; 19 TAC 89.1201(a)

IDENTIFICATION OF
LEP STUDENTS

Within the first four weeks of the first day of school, the language proficiency assessment committee (LPAC) shall determine and report to the Board the number of LEP students on each campus and shall classify each student according to the language in which the student possesses primary proficiency. The Board shall report that information to TEA before November 1 each year. *Education Code 29.053(b)*

LANGUAGE
PROFICIENCY
ASSESSMENT
COMMITTEES
(LPAC)

Each district that is required to offer bilingual and special language programs shall, by local Board policy, establish a language proficiency assessment committee (LPAC). The District shall establish and operate a sufficient number of LPACs to enable them to discharge their duties within four weeks of the enrollment of LEP students. The District shall have on file policy and procedures for the selection, appointment, and training of members of the LPAC.

MEMBERSHIP OF
LPAC

The LPAC shall include:

1. A professional bilingual educator;
2. A professional transitional language educator;
3. A parent of a LEP student; and

4. A campus administrator.

The District may add other members to the committee in any of the required categories. If the District does not have an individual in one or more of the job classifications required, it shall designate another professional staff member to serve on the LPAC.

In districts and grade levels at which the District is not required to provide a bilingual education program, the LPAC shall be composed of one or more professional personnel and a District-designated parent of an LEP student.

No parent serving on the LPAC shall be an employee of the District.

All members of the LPAC, including parents, shall be acting for the District and shall observe all laws and rules governing confidentiality of information concerning individual students. The District shall be responsible for the orientation and training of all members, including the parents, of the LPAC.

Education Code 29.063(a), (b); 19 TAC 89.1220(a)–(f)

DUTIES

The LPAC shall have the duties set forth at Education Code 29.063(c) and 19 Administrative Code 89.1220(g)–(j), (l).

HOME LANGUAGE
SURVEY

Within four weeks of each student's enrollment, the District shall conduct a home language survey to determine the language normally used in the home and the language normally used by the student. The home language survey shall be conducted in English and in the home language, and signed by the student's parents if the student is in prekindergarten through grade 8, or by the student if the student is in grades 9 through 12. The original copy of the survey shall be retained in the student's permanent record.

The District shall conduct only one home language survey of each student.

If a student is identified through the home language survey as normally speaking a language other than English, the student shall be tested in accordance with 19 Administrative Code 89.1225 and additionally for students with disabilities, 19 Administrative Code 89.1230.

Education Code 29.056(a); 19 TAC 89.1215

LEP
CLASSIFICATION

The LPAC may classify a student as LEP if:

1. The student's ability in English is so limited or the student's disabilities are so severe that assessment procedures cannot be administered;

2. The student's score or relative degree of achievement on the TEA-approved English proficiency test is below the levels established by TEA as indicative of reasonable proficiency;
3. The student's primary language proficiency score as measured by a TEA-approved test is greater than the student's proficiency in English; or
4. The LPAC determines, based on other information, including a teacher evaluation, parental viewpoint, or student interview, that the student's primary language proficiency is greater than the student's proficiency in English or that the student is not reasonably proficient in English.

Education Code 29.056(c)

PARENTAL NOTICE
AND CONSENT

Within ten days of the LPAC's classification of a student as LEP, the LPAC shall give written notice to the student's parent. The notice must be in English and in the parent's primary language. The notice shall inform the parents of the benefits of the program for which the student is recommended and that it is an integral part of the school program.

Pending parent approval, the District shall place the student in the recommended program, but may count only those students with parent approval for bilingual education allotment.

Education Code 29.056(a), (d); 19 TAC 89.1220(k)

PARTICIPATION OF
NON-LEP
STUDENTS

With the approval of the District and a student's parents, a student who is not LEP may also participate in a bilingual education program. The number of participating students who are not LEP may not exceed 40 percent of the number of students enrolled in the program. *Education Code 29.058*

BILINGUAL AND ESL
PROGRAMS

Each district with an enrollment of 20 or more LEP students in any language classification in the same grade shall offer a bilingual education or special language program, as follows:

1. Kindergarten through elementary grades: the District shall offer bilingual education.
2. Post-elementary through grade 8: the District shall offer bilingual education, ESL, or other transitional language instruction approved by TEA.
3. Grades 9 through 12: the District shall offer instruction in ESL.

If a program other than bilingual education must be used in kindergarten through the elementary grades, documentation for the exception must be filed with and approved by TEA.

Education Code 29.053(c), (d), 29.054

PROGRAM
CONTENT

The District's bilingual education program shall be a full-time program of dual-language instruction that provides for learning basic skills in the primary language of the students enrolled in the program and for carefully structured and sequenced mastery of English language skills.

An ESL program shall be an intensive program of instruction in English from teachers trained in recognizing and dealing with language differences. The bilingual or ESL program shall be designed to consider the students' learning experiences and shall incorporate the cultural aspects of the students' backgrounds.

Students enrolled in the bilingual or ESL programs shall be placed in classes with other students of approximately the same age and level of educational attainment. The District shall ensure that each student's instruction is appropriate to the student's level of educational attainment, and the District shall keep adequate records of the educational level and progress of each student enrolled in the program.

LEP students shall participate fully with English-speaking students in regular classes provided in subjects such as art, music, and physical education. The District shall provide students enrolled in the bilingual or ESL program a meaningful opportunity to participate fully with other students in all extracurricular activities. Elective courses may be taught in a language other than English.

Education Code 29.055, 29.057(b); 19 TAC 89.1210(g)

FACILITIES

Bilingual education and special language programs shall be located in the District's regular schools rather than in separate facilities. The District may concentrate the programs at a limited number of schools, provided that the enrollment in those schools shall not exceed 60 percent LEP students. *Education Code 29.057; 19 TAC 89.1235*

COOPERATION
AMONG DISTRICTS

The District may join with one or more other districts to provide the required bilingual and special education programs. The availability of the programs shall be publicized throughout the districts involved.

The District may allow a nonresident LEP student to enroll in or attend its bilingual education or special language program if the student's district of residence does not provide an appropriate pro-

gram. The tuition for the student shall be paid by the district of residence.

Education Code 29.059

SUMMER PROGRAM If the District is required to offer a bilingual education or special language program, it shall offer a voluntary summer school program for LEP children who will be eligible for admission to kindergarten or first grade at the beginning of the next school year.

A school that operates on a semester system shall offer the program during the period school is recessed for the summer and for one-half day for eight weeks or on a similar schedule approved by the Board. A school that operates on any other system shall offer 120 hours of instruction on a schedule established by the Board.

The program must be an intensive bilingual education or special language program that meets the standards set by TEA, and the student/teacher ratio may not exceed 18:1. The District shall comply with the requirements of 19 Administrative Code 89.1250 in providing such a program.

OTHER PROGRAM The District may establish on a full- or part-time basis other summer school, extended day, or extended week bilingual or special language programs for LEP students and may join with other districts in establishing such programs.

Neither the summer program nor the other programs may substitute for the program to be provided during the regular school year.

Education Code 29.060

PERSONNEL Teachers assigned to bilingual education and ESL programs must be appropriately certified in bilingual education or ESL, respectively. *Education Code 29.061(b), (c)*

If the District is unable to hire a sufficient number of teachers with bilingual teaching or ESL certificates, the District may file an application for exception with TEA, in accordance with 19 Administrative Code 89.1207.

Education Code 29.054; 19 TAC 89.1207

LEP STUDENTS AND STATE ASSESSMENTS In grades 3–12, an LEP student shall participate in the assessment of academic skills in accordance with Commissioner’s rules at 19 Administrative Code Chapter 101, subchapter AA. *19 TAC 101.5(c)* [See EKBA]

PROGRAM EXIT The District may transfer an LEP student out of a bilingual education or special language program for the first time or a subsequent

time if the student is able to participate equally in a regular all-English instructional program as determined by:

1. TEA-approved tests administered at the end of each school year to determine the extent to which the student has developed oral and written language proficiency and specific language skills in English;
2. Satisfactory performance on the reading assessment instrument under Education Code 39.023(a) or an English language arts assessment instrument under Education Code 39.023(c), as applicable, with the assessment instrument administered in English, or, if the student is enrolled in the first or second grade, an achievement score at or above the 40th percentile in the reading and language arts sections of an English standardized test approved by TEA; and
3. TEA-approved criterion-referenced tests and the results of a subjective teacher evaluation.

Education Code 29.056(g)

NOTICE TO
PARENTS

The District shall notify parents of a student's reclassification as English proficient and his or her exit from the bilingual or ESL program. *19 TAC 89.1240(b)*

POST-EXIT
MONITORING

The LPAC committee shall reevaluate a student who is transferred out of a bilingual education or special language program if the student earns a failing grade in a subject in the foundation curriculum during any grading period in the first two school years after the student is transferred to determine whether the student should be reenrolled in a bilingual education or special language program.

During the first two school years after a student is transferred out of a bilingual education or special language program, the LPAC shall review the student's performance and consider:

1. The total amount of time the student was enrolled in bilingual education or special language programs;
2. The student's grades each grading period in each subject in the foundation curriculum;
3. The student's performance on state assessment instruments;
4. The number of credits the student has earned toward high school graduation, if applicable; and
5. Any disciplinary actions taken against the student under Education Code Chapter 37, Subchapter A.

After the evaluation, the LPAC may require intensive instruction for the student or reenroll the student in a bilingual education or special language program.

Education Code 29.0561

PEIMS REPORTING
REQUIREMENTS

A district that is required to offer bilingual education or special language programs shall include the following information in the District's Public Education Information Management System (PEIMS) report:

1. Demographic information on students enrolled in District bilingual education or special language programs;
2. The number and percentage of students enrolled in each instructional model of a bilingual education or special language program offered by the District; and
3. The number and percentage of students identified as LEP students who do not receive specialized instruction.

Education Code 29.066(a)

ACADEMIC ACHIEVEMENT

EI
(LEGAL)

AWARD OF CREDIT	The award of credit for a course affirms that a student has satisfactorily met state and local requirements. <i>19 TAC 74.26(a)</i>
EARLY AWARD OF CREDIT	The District may offer courses designated for grades 9–12 in earlier grade levels. Credit must be awarded if the student has demonstrated achievement by meeting the standard requirements of the course, including demonstrated proficiency in the subject matter, regardless of the time the student received instruction in the course or the grade level at which proficiency was attained. The academic achievement record shall reflect that students have satisfactorily completed courses at earlier grade levels from grades 9–12 and have been awarded state graduation credits. <i>19 TAC 74.26(b)</i>
PARTIAL AWARD	In accordance with the District's local policy, a student who is able to successfully complete only one semester of a two-semester course can be awarded credit proportionately. <i>19 TAC 74.26(d)</i>
ATTENDANCE FOR CREDIT	Unless credit is awarded by the attendance committee, or regained in accordance with a principal's plan [see FEC], a student may not be given credit for a class unless the student is in attendance for at least 90 percent of the days the class is offered. <i>Education Code 25.092</i>
GRADUATION REQUIREMENTS	Credit for courses for high school graduation may be earned only if the student received a grade equivalent to 70 on a scale of 100, based upon the essential knowledge and skills of each course. Credit earned toward state graduation requirements in an accredited school district shall be transferable and must be accepted by any other school district in the state. <i>19 TAC 74.26(a)(1), (c)</i>
ACADEMIC ACHIEVEMENT RECORD	<p>The District shall use the academic achievement record (transcript) form designated by the State Board. This form shall serve as the academic record for each student and shall be maintained permanently by the District.</p> <p>Any credit earned by a student must be recorded on the academic achievement record, regardless of when the credit was earned. A student's performance on a state assessment, including an end-of-course assessment instrument required under Education Code 39.023(c) [see EKB], must be included in the student's academic achievement record.</p> <p>Copies of the record shall be made available to students transferring to another district. The information may be provided to the student or to the district to which the student is transferring, or both. The District shall respond promptly to all requests for student records from receiving districts. [See also FD, FDA, and FL]</p> <p><i>Education Code 28.025(e), 39.023(c-5); 19 TAC 74.14(b)–(c), 101.81(c)</i></p>

ACADEMIC ACHIEVEMENT

EI
(LEGAL)

EARLY HIGH SCHOOL
GRADUATION
SCHOLARSHIP
PROGRAM

For purposes of the Early High School Graduation Scholarship Program, a student who does not satisfy the curriculum requirements for a recommended or advanced high school program is considered to have satisfied those requirements if the high school from which the student graduated indicates on the student's transcript that the student was unable to complete the appropriate curriculum within the time prescribed solely because of a reason beyond the student's control, such as lack of enrollment capacity or a shortage of qualified teachers. *Education Code 56.203(d)*

TRANSCRIPT SEALS

Students who complete high school graduation requirements shall have attached to the academic achievement record the State Board-approved seal.

CERTIFICATE OF
COURSEWORK
COMPLETION

A student who completes all graduation requirements except for required exit-level examinations may be issued a certificate of coursework completion. The academic achievement record shall include a notation of the date a certificate of completion was issued to the student.

Education Code 28.025(d); 19 TAC 74.14(d)–(e)

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

CERTIFICATE OF
COURSEWORK
COMPLETION

The District shall issue a certificate of coursework completion to a student who has successfully completed state and local credit requirements for graduation but has failed to meet all applicable state testing requirements. [See EIF, FMH]

PARTIAL CREDIT

When a student earns a passing grade in only one semester of a two-semester course and the combined grade for the two semesters is lower than 70, the District shall award the student credit for the semester with the passing grade. The student shall be required to retake only the semester in which he or she earned the failing grade.

Note: For provisions addressing end-of-course assessments and course credit, see EIA.

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LEGAL)

GRADING POLICY The District shall adopt a grading policy, including provisions for the assignment of grades on class assignments and examinations, before each school year. The District grading policy:

1. Must require a classroom teacher to assign a grade that reflects the student's relative mastery of an assignment;
2. May not require a classroom teacher to assign a minimum grade for an assignment without regard to the student's quality of work; and
3. May allow a student a reasonable opportunity to make up or redo a class assignment or examination for which the student received a failing grade.

Education Code 28.0216

END-OF-COURSE ASSESSMENTS The District shall adopt a policy that requires a student's performance on an end-of-course (EOC) assessment instrument for an Algebra I, Algebra II, geometry, biology, chemistry, physics, English I, English II, English III, world geography, world history, and United States history course in which the student is enrolled [see EKB] to account for 15 percent of the student's final grade for the course.

RETAKES If a student retakes an EOC assessment instrument referenced above, the District is not required to use the student's performance on the subsequent administration or administrations of the assessment instrument to determine the student's final grade for the course.

Education Code 39.023(c)

FINALITY OF GRADE An examination or course grade issued by a classroom teacher is final and may not be changed unless the grade is arbitrary, erroneous, or not consistent with the District grading policy applicable to the grade, as determined by the Board.

A determination by the Board is not subject to appeal.

This subsection does not prohibit an appeal related to a student's eligibility to participate in extracurricular activities under Education Code 33.081.

Education Code 28.0214

STUDENT ELECTION CLERKS A student who is appointed as a student election clerk under Election Code 32.0511 may apply the time served toward:

1. A requirement for a school project at the discretion of the teacher who assigned the project; or

ACADEMIC ACHIEVEMENT
GRADING/PROGRESS REPORTS TO PARENTS

EIA
(LEGAL)

2. A service requirement for participation in an advanced academic course program at the discretion of the program sponsor or a school-sponsored extracurricular activity at the discretion of the school sponsor.

Education Code 33.092

PROGRESS REPORTS

The Board shall adopt a policy that:

1. Provides for a conference between parents and teachers;
2. Requires the District, at least once every 12 weeks, to give written notice to a parent of a student's performance in each class or subject; and
3. Requires the District, at least once every three weeks, or during the fourth week of each nine-week grading period, to give written notice to a parent if a student's performance in a foundation curriculum subject [see EHAA] is consistently unsatisfactory, as determined by the District.

The notice required by items 2 and 3 must provide for the signature of the student's parent and must be returned to the District.

"Parent" includes a guardian, conservator, or other person having lawful control of a student.

EXCEPTIONS

These requirements do not apply to a student who:

1. Is 18 or older and living in a different residence than the student's parents;
2. Is married; or
3. Has had the disabilities of minority removed for general purposes.

Education Code 28.022(a)

NOTICE OF
PERFORMANCE
RATING

The first written notice of a student's performance that the District gives during a school year under Education Code 28.022(a)(2) [see PROGRESS REPORTS, item 2, above] must include a statement of whether the campus at which the student is enrolled has been awarded a distinction designation under Education Code Chapter 39, Subchapter G or has been identified as an unacceptable campus under Education Code Chapter 39, Subchapter E and an explanation of the information's significance. [See AIB] *Education Code 39.361*

NOTICE OF STUDENT
PERFORMANCE

The District shall provide a record of the comparisons of student performance made under Education Code 39.034 and provided to

the District under Education Code 39.302 in a written notice to the student's parent or other person standing in parental relationship.

For a student who failed to perform satisfactorily as determined under either performance standard under Education Code 39.0241 on an assessment instrument administered under Education Code 39.023(a), (c), or (l), the District shall include in the notice specific information relating to access to online educational resources at the appropriate assessment instrument content level, including educational resources described by Education Code 32.252(b)(2) and assessment instrument questions and answers released under Education Code 39.023(e).

Education Code 39.303

A student may graduate and receive a diploma only if the student successfully completes:

1. The curriculum requirements identified by the State Board of Education [see STATE GRADUATION REQUIREMENTS, below] and has performed satisfactorily on the exit-level assessments [see EKB]; or
2. An individualized education program (IEP) developed under Education Code 29.005. [See EHBAB]

Education Code 28.025(c); 19 TAC 101.4001(a)

POSTHUMOUS
DIPLOMA

Beginning with students enrolled in grade 12 during the 2005–06 school year, and on request of the student’s parent, the District shall issue a high school diploma posthumously to a student who died while enrolled in the District at grade level 12, provided that the student was academically on track at the time of death to receive a diploma at the end of the school year in which the student died. “School year” includes any summer session following the spring semester.

EXCEPTION

The District is not required to issue a posthumous diploma if the student was convicted of a felony offense under Title 5 or 6, Penal Code, or adjudicated as having engaged in conduct constituting a felony offense under Title 5 or 6, Penal Code.

Education Code 28.0254

DIPLOMA /
TRANSCRIPT /
CERTIFICATE OF
COURSEWORK
COMPLETION

Graduates of each high school are awarded the same type of diploma. The academic achievement record or transcript, rather than the diploma, records individual accomplishments, achievements, and courses completed and displays appropriate graduation seals. *19 TAC 74.51(a), .61(a)* [See EI for provisions regarding certificate of coursework completion]

SPECIAL
EDUCATION
STUDENTS

A student receiving special education services who successfully completes the requirements of his or her IEP shall receive a high school diploma. *19 TAC 101.7(c)*

PERSONAL
GRADUATION
PLAN (PGP)

A principal shall designate a guidance counselor, teacher, or other appropriate individual to develop and administer a personal graduation plan (PGP) for each student enrolled in a junior high, middle, or high school who:

1. Does not perform satisfactorily on a state assessment instrument; or
2. Is not likely to receive a high school diploma before the fifth school year following the student’s enrollment in grade level 9, as determined by the District.

A PGP must:

1. Identify educational goals for the student;
2. Include diagnostic information, appropriate monitoring and intervention, and other evaluation strategies;
3. Include an intensive instruction program described in Education Code 28.0213 [see EHBC];
4. Address participation of the student's parent or guardian, including consideration of the parent's or guardian's educational expectations for the student; and
5. Provide innovative methods to promote the student's advancement, including flexible scheduling, alternative learning environments, online instruction, and other interventions that are proven to accelerate the learning process and have been scientifically validated to improve learning and cognitive ability.

In addition, the District is encouraged to establish for each student entering grade 9 a PGP that identifies a course of study that:

1. Promotes college and workforce readiness;
2. Promotes career placement and advancement; and
3. Facilitates the student's transition from secondary to postsecondary education.

Education Code 28.0212

STUDENTS
RECEIVING
SPECIAL
EDUCATION
SERVICES

For a student receiving special education services, the student's admission, review, and dismissal (ARD) committee and the District are responsible for developing the student's PGP.

A student's IEP developed under Education Code 29.005 may be used as the student's PGP.

Education Code 28.0212(c); 19 TAC 89.1050(a) [See EHBAB]

EARLY GRADUATION

A parent is entitled to request, with the expectation that the request will not be unreasonably denied, that the parent's child be permitted to graduate from high school earlier than the child would normally graduate, if the child completes each course required for graduation. The decision of the Board concerning the request is final and may not be appealed. *Education Code 26.003(a)(3)(C), 26.003(b) [See FMH, FNG]*

STATE GRADUATION
REQUIREMENTS

All credit for graduation must be earned no later than grade 12. *19 TAC 74.51(b), .61(b)*

Note: For current state graduation requirements, including those for students who entered grade 9 before the 2004–05 school year but that are not otherwise referenced in this policy, see Education Code 28.025 and www.tea.state.tx.us/rules/tac/chapter074/index.html.

MINIMUM HIGH
SCHOOL PROGRAM

The District shall ensure that each student enrolls in the courses necessary to complete the Recommended or Advanced/Distinguished Achievement High School Program unless the student, the student's parent or other person standing in parental relation to the student, and a school counselor or school administrator agree in writing signed by each party that the student should be permitted to take courses under the Minimum High School Program and the student:

1. Is at least 16 years of age;
2. Has completed two credits required for graduation in each subject of the foundation curriculum under Education Code 28.002(a)(1); or
3. Has failed to be promoted to the tenth grade one or more times as determined by the District.

A student agreeing to take courses under the Minimum High School Program may, upon request, resume taking courses under the Recommended High School Program.

STUDENTS WITH
DISABILITIES

If an ARD committee makes decisions that place a student with a disability on a modified curriculum in a subject area, the student will be automatically placed in the Minimum High School Program.

NOTICE

Before a student's parent or other person standing in parental relation to the student may agree that the student be permitted to take courses under the Minimum High School Program, the District must provide the written notice developed by TEA to the parent or person standing in parental relation explaining the benefits of the Recommended High School Program.

APPLICABILITY

A student who was permitted to take courses under the Minimum High School Program prior to the 2009–10 school year may remain in the Minimum High School Program.

Education Code 28.025(b), (b-6), (b-8), 19 TAC 74.51(d), .52–.54, .61(c)–(e), .62–.64

REQUIREMENTS

A student must earn at least 22 credits to complete the Minimum High School Program. A student who entered grade 9 in the 2004–05, 2005–06, or 2006–07 school year must demonstrate proficien-

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LEGAL)

	<p>cy in the program requirements listed at 19 Administrative Code 74.52. A student who entered grade 9 in 2007–08 or thereafter must demonstrate proficiency in the program requirements listed at 19 Administrative Code 74.62. <i>19 TAC 74.52, .62</i></p>
RECOMMENDED HIGH SCHOOL PROGRAM	<p>A student who entered grade 9 in the 2004–05, 2005–06, or 2006–07 school year must earn at least 24 credits to complete the Recommended High School Program. A student must demonstrate proficiency in the program requirements listed at 19 Administrative Code 74.53.</p> <p>A student who entered grade 9 in the 2007–08 school year or thereafter must earn at least 26 credits to complete the Recommended High School Program. A student must demonstrate proficiency in the program requirements listed at 19 Administrative Code 74.63.</p> <p><i>Education Code 28.025; 19 TAC 74.53, .63</i></p>
ADVANCED / DISTINGUISHED ACHIEVEMENT HIGH SCHOOL PROGRAM	<p>A student who entered grade 9 in the 2004–05, 2005–06, or 2006–07 school year must earn at least 24 credits to complete the Advanced/Distinguished Achievement High School Program. A student must demonstrate proficiency in the program requirements listed at 19 Administrative Code 74.54.</p> <p>A student who entered grade 9 in the 2007–08 school year or thereafter must earn at least 26 credits to complete the Advanced/Distinguished Achievement High School Program. A student must demonstrate proficiency in the program requirements listed at 19 Administrative Code 74.64.</p> <p><i>Education Code 28.025, 19 TAC 74.54, .64</i></p>
CURRICULUM MAY NOT VARY	<p>The District may not vary the curriculum for a course in the required curriculum based on whether a student is enrolled in the Minimum, Recognized, or Advanced/Distinguished Achievement High School Program. <i>Education Code 28.004(q)</i></p>
SUBSTITUTIONS	<p>No substitutions are allowed for high school graduation requirements in the Recommended and Advanced/Distinguished Achievement High School Programs, except as provided by State Board rule. <i>19 TAC 74.53(d), .54(e), .63(d), .64(e)</i></p>
AP OR IB COURSES	<p>College Board Advanced Placement and International Baccalaureate courses may be substituted for required courses in appropriate areas. These courses may be used as electives in all three high school graduation programs. <i>19 TAC 74.51(h), .61(k)</i></p>
READING	<p>The District may offer a maximum of 3 credits of reading for state graduation elective credit for identified students if the District:</p>

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LEGAL)

1. Adopts policies to identify students in need of additional reading instruction;
2. Has procedures that include assessment of individual student needs and ongoing evaluation of each student's progress; and
3. Monitors instructional activities to ensure that student needs are addressed.

Reading credits may be selected from Reading I, II, or III.

19 TAC 74.51(e), .61(e)

COLLEGE
COURSES

A student may comply with the curriculum requirements under the Minimum, Recommended, or Advanced/Distinguished Achievement High School Program for each subject of the foundation curriculum and for languages other than English by successfully completing appropriate courses in the core curriculum of an institution of higher education. *Education Code 28.002(b-7); 19 TAC 74.51(i), .61(l)*

PHYSICAL
EDUCATION
SUBSTITUTIONS

In accordance with local District policy, up to one credit for any one of the physical education courses listed in 19 Administrative Code Chapter 74 [see EHAC] may be earned through participation in any of the following activities:

1. Drill team;
2. Marching band; and
3. Cheerleading.

In accordance with local District policy, credit for any physical education course may be earned through participation in the following activities:

1. Athletics;
2. JROTC; and
3. Appropriate private or commercially sponsored physical activity programs conducted on or off campus. The District must apply to the Commissioner for approval of such programs, which may be substituted for state graduation credit in physical education. Such approval may be granted under the following conditions:
 - a. Olympic-level participation and/or competition includes a minimum of 15 hours per week of highly intensive, professional, supervised training. The training facility, instructors, and the activities involved in the program must

be certified by the Superintendent to be of exceptional quality. Students qualifying and participating at this level may be dismissed from school one hour per day. Students dismissed may not miss any class other than physical education.

- b. Private or commercially sponsored physical activities include those certified by the Superintendent to be of high quality and well supervised by appropriately trained instructors. Student participation of at least five hours per week must be required. Students certified to participate at this level may not be dismissed from any part of the regular school day.

RESTRICTIONS	<p>All substitution activities must include at least 100 minutes per five-day school week of moderate to vigorous physical activity.</p> <p>No more than four substitution credits may be earned through any combination of substitutions listed above.</p>
STUDENTS WITH PHYSICAL LIMITATIONS	<p>If a student entering grade 9 during the 2007–08 school year or thereafter is unable to comply with all of the requirements for a physical education course due to a physical limitation certified by a licensed medical practitioner, a modification to a physical education course does not prohibit the student from earning a Recommended or Advanced/Distinguished High School Program diploma. A student with a physical limitation must still demonstrate proficiency in the relevant knowledge and skills in a physical education course that do not require physical activity.</p> <p><i>Education Code 28.025(b-10); 19 TAC 74.52(b)(7), .53(b)(7), .54(b)(7), .62(b)(7), .63(b)(7), .64(b)(7)</i></p>
TRANSFERS FROM OUT-OF-STATE OR NONPUBLIC SCHOOLS	<p>Out-of-state or out-of-country transfer students (including foreign exchange students) and transfer students from Texas nonpublic schools are eligible to receive Texas diplomas but shall complete all applicable high school graduation requirements. Any course credits required for graduation that are not completed before enrollment may be satisfied through credit by examination, correspondence courses, distance learning, or completing the course, according to the provisions of 19 Administrative Code 74.26. 19 TAC 74.51(f), .61(f) [See EHDB, EHDC, EHDE, and EI]</p>
PRIOR COURSES	<p>High school courses successfully completed prior to grade 9 and the 2007–08 school year shall count toward graduation in the manner established in 19 Administrative Code Chapter 74 for credit in the year the course is successfully completed.</p> <p>Science and physical education graduation requirements successfully completed prior to the 2010–11 school year shall count toward</p>

graduation in the manner established at the time the credit was earned.

Physical education graduation requirements successfully completed through a two- or three-credit career and technical education work-based training course prior to the 2011–12 school year shall count toward graduation.

19 TAC 74.61(f), (m)

GRADUATION OF
SPECIAL EDUCATION
STUDENTS

A student receiving special education services may graduate and be awarded a regular high school diploma if the student meets one of the following conditions:

COMPLETION OF
GENERAL
EDUCATION
REQUIREMENTS

1. The student has satisfactorily completed the state's or District's (whichever is greater) required standards in 19 Administrative Code Chapters 110–128 and Chapter 130 and credit requirements applicable to students in general education for graduation under the Recommend or Advanced/Distinguished Achievement Programs, including satisfactory performance as established in Education Code Chapter 39, on the required state assessments.
2. The student has satisfactorily completed the state's or District's (whichever is greater) required standards in 19 Administrative Code Chapters 110–128 and Chapter 130 and credit requirements applicable to students in general education for graduation under the Minimum High School Program, including participation in state assessments. The student's ARD committee shall determine whether satisfactory performance on the required state assessments is necessary for graduation.

COMPLETION OF
IEP

3. The student has satisfactorily completed the state's or District's (whichever is greater) required standards in 19 Administrative Code Chapters 110–128 and Chapter 130 through courses, one or more of which contain modified content that is aligned to the standards required under the Minimum High School Program as well as the credit requirements under the Minimum High School Program, including participation in required state assessments. The student's ARD committee shall determine whether satisfactory performance on the required state assessments is necessary for graduation. The student must also successfully complete the student's IEP and meet one of the following conditions, consistent with the IEP:
 - a. Full-time employment, based on the student's abilities and local employment opportunities, in addition to suffi-

cient self-help skills to enable the student to maintain the employment without direct and ongoing educational support of the District;

- b. Demonstrated mastery of specific employability skills and self-help skills that do not require direct ongoing educational support of the District; or
- c. Access to services that are not within the legal responsibility of public education, or employment or educational options for which the student has been prepared by the academic program.

Employability and self-help skills are those skills directly related to the preparation of students for employment, including general skills necessary to obtain or retain employment.

The ARD committee shall determine needed educational services upon the request of the student or parent to resume services, as long as the student meets the age eligibility requirements.

AGING OUT

- 4. The student no longer meets age eligibility requirements and has completed the requirements specified in the IEP.

19 TAC 89.1070(b), (e)–(f)

EVALUATION

Special education students graduating under the above provisions shall be provided with a summary of academic achievement and functional performance as described at 34 CFR 300.305(e)(3). The summary shall consider, as appropriate, the views of the parent and student and written recommendations from adult service agencies on how to assist the student in meeting postsecondary goals. If the student is graduating based on completion of his or her IEP, the evaluation under 34 CFR 300.305(e) shall be included as part of the summary. Students who participate in graduation ceremonies but who are not graduating under 19 Administrative Code 89.1070(b)(3) and who will remain in school to complete their education do not have to be evaluated. *19 TAC 89.1070(c)–(d)*

GRADUATION OF
MILITARY
DEPENDENTS

COURSE WAIVER

District officials shall waive specific courses required for graduation if similar coursework has been satisfactorily completed by a military student in another district or shall provide reasonable justification for denial. Should a waiver not be granted to a student who would qualify to graduate from the sending school, the District shall provide an alternative means of acquiring required coursework so that graduation may occur on time.

ACADEMIC ACHIEVEMENT
GRADUATION

EIF
(LEGAL)

TRANSFERS
DURING SENIOR
YEAR

Should a military student transferring at the beginning or during the student's senior year be ineligible to graduate from the District after all alternatives have been considered, the sending and receiving districts shall ensure the receipt of a diploma from the sending district, if the student meets the graduation requirements of the sending district. In the event that one of the states in question is not a member of this compact, the member state shall use best efforts to facilitate the on-time graduation of the student.

SUBSTITUTE
PASSING
STANDARD

The Commissioner shall adopt a passing standard on one or more national norm-referenced achievement tests for purposes of permitting a qualified military dependent to meet that standard as a substitute for completing a specific course otherwise required for graduation. The passing standard is available only for a student who enrolls in a public school in this state for the first time after completing the ninth grade or who reenrolls in a public school in this state at or above the tenth grade level after an absence of at least two years from the public schools of this state. Each passing standard in effect when a student first enrolls in a Texas public high school remains applicable to the student for the duration of the student's high school enrollment, regardless of any subsequent revision of the standard.

Education Code 162.002 art. VII, §§ A, C [See FDD]

TESTING PROGRAMS
STATE ASSESSMENT

EKB
(LEGAL)

STATE ASSESSMENT
OF ACADEMIC SKILLS

Every student receiving instruction in the essential knowledge and skills shall take the appropriate criterion-referenced assessments, as required by Education Code Chapter 39, Subchapter B [see TESTING IN GRADES 3–8, below]. *Education Code 39.023(a), (c), (f); 19 TAC 101.5(a)*

To be eligible to receive a high school diploma, a nonexempt student must demonstrate satisfactory performance on the end-of-course (EOC) assessment instruments [see END-OF-COURSE ASSESSMENTS, below]. *Education Code 39.025(a); 19 TAC 101.7(a)*

LIMITED ENGLISH
PROFICIENT (LEP)
STUDENTS

In grades 3–12, a limited English proficient (LEP) student, as defined by Education Code Chapter 29, Subchapter B, shall participate in the state assessment in accordance with Commissioner's rules at 19 Administrative Code 101.5 and 19 Administrative Code Chapter 101, Subchapter AA. *19 TAC 101.5(c)* [See EKBA]

SPECIAL
EDUCATION

TEA shall develop or adopt appropriate criterion-referenced alternative assessment instruments to be administered to each student in a special education program for whom a state assessment instrument adopted under Education Code 39.023(a), even with allowable accommodations, would not provide an appropriate measure of student achievement, as determined by the student's admission, review, and dismissal (ARD) committee. Each testing accommodation shall be documented in the student's individualized education program (IEP). *Education Code 39.023(b)–(c); 19 TAC 101.5(b)*

MILITARY
DEPENDENTS

If the student is a military dependent, the District shall accept:

1. Exit or EOC exams required for graduation from the sending state;
2. National norm-referenced achievement tests; or
3. Alternative testing, in lieu of testing requirements for graduation in the receiving state.

In the event the above alternatives cannot be accommodated by the receiving state for a military dependent transferring in his or her senior year, then a Commissioner's substitute passing standard shall apply.

SUBSTITUTE
PASSING
STANDARD

The Commissioner shall adopt a passing standard on one or more national norm-referenced achievement tests for purposes of permitting a qualified military dependent to meet that standard as a substitute for achieving a score on an assessment instrument otherwise required for graduation. The passing standard is available only for a student who enrolls in a public school in this state for the

first time after completing the ninth grade or who reenrolls in a public school in this state at or above the tenth grade level after an absence of at least two years from the public schools of this state. Each passing standard in effect when a student first enrolls in a Texas public high school remains applicable to the student for the duration of the student's high school enrollment, regardless of any subsequent revision of the standard.

Education Code 162.002 art. VII, §§ B–C [See FDD]

ADMINISTRATION

The District shall follow the test administration procedures established by TEA in the applicable test administration materials. The Superintendent shall be responsible for:

1. Administering tests;
2. Maintaining the integrity of the test administration process; and
3. Ensuring that every test administrator receives at least annual training in these procedures as provided by TEA through the education service centers.

19 TAC 101.25, 101.27

SCHEDULE

The Commissioner shall specify the schedule for testing. Participation in University Interscholastic League (UIL) area, regional, or state competitions is prohibited on any days on which testing is scheduled between Monday and Thursday of the school week in which the primary administration of assessment instruments occurs.

The Commissioner may provide alternate dates for the administration of tests required for a high school diploma to students who are migratory children and who are out of the state.

19 TAC 101.25

ALTERNATE TEST
DATES

The Commissioner shall consider requests from districts or campuses for alternate test dates on a case-by-case basis. Alternate test dates will only be allowed if the campus or District is closed on the day on which testing is scheduled or if there is an exceptional circumstance, defined below, that may affect the District's or campus's ability to administer an assessment or the students' performance on the assessment.

"Exceptional circumstances" include:

1. Inclement weather or natural disasters that would cause the District or campus to be closed or that would cause a small

percentage of students to be in attendance on the day testing is scheduled;

2. Health epidemics that result in a large number of students being absent on the day of testing;
3. Death of a student or school official that may impact student performance; and
4. Sudden emergencies that occur on the day of testing or shortly before testing that may inhibit students from completing the assessments, such as a fire on campus, a bomb threat, an extended power outage, or a water main break.

If an alternate test date for primary test administration is approved, the Commissioner may prohibit the District or campus from participating in UIL competition on the new test date if that is determined to be in the best interest of the District, campus, and students.

19 TAC 101.5003

NOTICE TO PARENTS
AND STUDENTS

The Superintendent shall be responsible for providing written notice to each student and the student's parent or guardian of:

GRADE
ADVANCEMENT
TESTING

1. The testing requirements for grade advancement [see EIE] and the dates, times, and locations of testing.

Notice of testing requirements shall be provided no later than the beginning of the student's kindergarten year, for students attending kindergarten in the District, and no later than the beginning of the student's first-grade year for all other students. The Superintendent shall also provide such notice for students in grades 1–8 who are new to the District.

GRADUATION
TESTING

2. The testing requirements for graduation and the dates, times, and locations of testing.

Notice of testing requirements shall be provided no later than the beginning of the student's seventh-grade year. The Superintendent shall also provide such notice for students in grades 7–12 who are new to the District. Notice of the dates, times, and locations of testing shall be provided to each student who will take the tests and to out-of-school individuals.

19 TAC 101.13

TESTING IN GRADES
3–8

All students, except students who are assessed under Education Code 39.023(b) (alternative assessment instrument) or (l) (LEP students) or who are exempt, shall be assessed in:

1. Mathematics, annually in grades 3 through 7 without the aid of technology and in grade 8 with the aid of technology on any assessment instrument that includes algebra;
2. Reading, annually in grades 3–8;
3. Writing, including spelling and grammar, in grades 4 and 7;
4. Social studies in grade 8;
5. Science in grades 5 and 8; and
6. Any other subject and grade required by federal law.

Education Code 39.023(a)

ACCOMMODATIONS

Testing accommodations are permitted for any student unless they would make a particular test invalid. Decisions regarding testing accommodations shall take into consideration the needs of the student and the accommodations the student routinely receives in classroom instruction. Permissible testing accommodations shall be described in the appropriate test administration materials.

The committee established by the Board to determine the placement of students with dyslexia or related disorders shall determine whether any allowable modification is necessary in administering an assessment to such a student.

For a student receiving special education services, the ARD committee shall determine the allowable accommodations and shall document them in the student's IEP.

19 TAC 101.29; Education Code 39.023(c), (n)

END-OF-COURSE
ASSESSMENTS

The Commissioner shall adopt rules requiring a student participating in the Recommended or Advanced/Distinguished Achievement High School Program to be administered an EOC assessment instrument for secondary-level courses in Algebra I, Algebra II, geometry, biology, chemistry, physics, English I, English II, English III, world geography, world history, and United States history. The rules shall require a student participating in the Minimum High School Program to be administered an EOC assessment instrument only for a listed course in which the student is enrolled and for which an EOC assessment instrument is administered. A student may not receive a high school diploma until the student has performed satisfactorily on the EOC assessment instruments.

SATISFACTORY
PERFORMANCE

A student is required to achieve, in each subject in the foundation curriculum, a cumulative score that is at least equal to the product of the number of EOC assessment instruments administered to the student in that subject and a scale score that indicates satisfactory

performance, as determined by the Commissioner under Education Code 39.0241(a). A student must achieve a minimum score as determined by the Commissioner to be within a reasonable range of the scale score under Education Code 39.0241(a) on an EOC assessment instrument for the score to count towards the student's cumulative score. A student's cumulative score is determined using the student's highest score on each EOC assessment instrument administered to the student.

IMPACT ON
GRADES

A student's performance on an EOC assessment instrument listed above must count for 15 percent of the student's final grade for the course. [See EIA]

ADDITIONAL STATE
ASSESSMENTS

TEA may adopt EOC assessment instruments for courses not listed in statute, as described above. A student's performance on these EOC assessment instruments is not subject to the performance requirements established for the statutory assessments.

Education Code 39.025(a)–(a-3), (c), (c-2), .025(a)

FOREIGN
EXCHANGE
STUDENTS

A foreign exchange student who has waived in writing his or her intention to receive a Texas high school diploma may be excused from the exit-level assessment requirement. *19 TAC 101.5(d)*

IMPLEMENTATION
SCHEDULE

A student shall not be required to demonstrate performance on exit-level tests at a standard higher than the one in effect when the student was first eligible to take the test.

Students who were enrolled in grade 8 or a lower grade on January 1, 2001, must fulfill testing requirements for graduation with the exit-level Texas Assessment of Knowledge and Skills (TAKS) tests, as required by Education Code 39.023(c), as that section existed before amendment by Senate Bill 1031, 80th Texas Legislature, 2007.

Beginning with the 2011–12 school year, students first enrolled in grade 9 or lower must fulfill testing requirements for graduation with the EOC assessment instruments as required by Education Code 39.023, as amended by Senate Bill 1031, 80th Texas Legislature, 2007.

19 TAC 101.7(a)–(b), 101.3003

ALTERNATIVE
ASSESSMENTS

An eligible student who has met the passing standard on a state-approved alternative assessment instrument, as set forth at 19 Administrative Code 101.4001, in a particular area has satisfied the exit-level testing requirement in that subject area.

A student is eligible to substitute an alternative exit-level assessment for a TAKS exit-level assessment if the student, after Janu-

any 1 of the year in which the student would otherwise be eligible to graduate:

1. Enrolls in a public school in Texas for the first time; or
2. Enrolls in a public school in Texas after an absence of at least four years from any public school in the state. A student meets this requirement if the student has not been enrolled for one or more days in a public school in Texas in the four years preceding the date on which the student enrolls.

VERIFICATION OF
ELIGIBILITY

An eligible student is responsible for providing the District an official copy of the student's scores from the alternative assessment.

The District shall be responsible for verifying a student's eligibility for the alternative exit-level assessment. Upon receipt of official results of an approved alternative exit-level assessment, the District must:

1. Verify the student's score on the alternative assessment; and
2. Determine whether the student met the performance standard required to qualify for a public high school diploma in Texas as established by the Commissioner.

Education Code 39.025(d); 19 TAC 101.4001, 101.4003, 101.4005

RETAKES

Each time an EOC assessment instrument is administered, a student who failed to achieve a minimum score shall retake the assessment instrument. [See SATISFACTORY PERFORMANCE, above]

A student who fails to perform satisfactorily on an Algebra II or English III EOC assessment instrument under the college readiness performance standard, as provided under Education Code 39.024(b), may retake the assessment instrument.

Any other student may retake an EOC assessment instrument for any reason.

A student is not required to retake a course as a condition of retaking an EOC assessment instrument.

Education Code 39.025(b); 19 TAC 101.7(a)(2), (d)

REPORTING RESULTS
TO THE PUBLIC

Overall student performance data, aggregated by ethnicity, sex, grade level, subject area, campus, and district, shall be made available to the public, with appropriate interpretations, at regularly scheduled meetings of the Board, after receipt from TEA. The information shall not contain the names of individual students or teachers. *Education Code 39.030(b)*

TESTING PROGRAMS
STATE ASSESSMENT

EKB
(LEGAL)

TO THE BOARD	<p>The Superintendent shall accurately report all test results with appropriate interpretations to the Board according to the schedule in the applicable test administration materials.</p>
TO PARENTS AND STUDENTS	<p>The District shall notify each of its students and his or her parent or guardian of test results, observing confidentiality requirements stated at CONFIDENTIALITY, below. All test results shall be included in each student's academic achievement record and shall be furnished for each student transferring to another district or school. [See BQ series, FD, and FL]</p> <p><i>19 TAC 101.81; No Child Left Behind Act, 20 U.S.C. 6311(h)(6)</i></p> <p>TEA shall adopt a series of questions to be included in an EOC assessment instrument administered under Education Code 39.023(c) to be used for purposes of identifying students who are likely to succeed in an advanced high school course. The District shall notify a student who performs at a high level on the questions and the student's parent or guardian of the student's performance and potential to succeed in an advanced high school course. The District may not require a student to perform at a particular level on the questions to be eligible to enroll in an advanced high school course. <i>Education Code 39.0233(b)</i></p>
PARENTAL ACCESS	<p>A parent is entitled to access to a copy of each state assessment instrument administered to the parent's child. This right of access does not apply, however, to those instruments or particular questions that are being field-tested by TEA. <i>Education Code 26.005, 26.006(a)(2)</i></p>
FURTHER INSTRUCTION ACCELERATED INSTRUCTION	<p>The District shall provide each student who fails to perform satisfactorily as determined by the Commissioner under Education Code 39.0241(a) on an EOC assessment instrument with accelerated instruction in the subject assessed by the assessment instrument. [See EHBC]</p>
COLLEGE PREPARATORY COURSE	<p>If the District determines that a student, on completion of grade 11, is unlikely to achieve the cumulative score requirements for one or more subjects prescribed by Education Code 39.025(a) [see SATISFACTORY PERFORMANCE, above] for receiving a high school diploma, the District shall require the student to enroll in a corresponding content-area college preparatory course for which an EOC assessment instrument has been adopted, if available.</p> <p>A student who enrolls in a college preparatory course shall be administered an EOC assessment instrument for the course, with the instrument scored on a scale as determined by the Commissioner not to exceed 20 percent of the cumulative score requirements required to graduate. A student may use the student's score on the</p>

EOC assessment instrument for the college preparatory course towards satisfying the cumulative score requirements.

Education Code 39.025(b-1)–(b-2)

SECURITY

The statewide assessment program is a secure testing program. Procedures for maintaining security shall be specified in the appropriate test administration materials. Secure test materials must be accounted for before, during, and after each test administration. Only authorized personnel may have access to secure test materials. *19 TAC 101.61*

CONFIDENTIALITY

The contents of each test booklet and answer document are confidential in accordance with state and federal law. Individual student performance results are confidential and may be released only in accordance with the Family Educational Rights and Privacy Act of 1974. *Education Code 39.030(b); 19 TAC 101.63* [See FL and GBA]

PENALTIES

Violation of security or confidential integrity of any test shall be prohibited. A person who engages in prohibited conduct may be subject to sanction of credentials.

Procedures for maintaining the security and confidential integrity of a test shall be specified in the appropriate test administration materials. Conduct that violates the security and confidential integrity of a test is defined as any departure from the test administration procedures established by the Commissioner. Conduct of this nature may include the following acts and omissions:

1. Duplicating secure examination materials;
2. Disclosing the contents of any portion of a secure test;
3. Providing, suggesting, or indicating to an examinee a response or answer to a secure test item or prompt;
4. Changing or altering a response or answer of an examinee to a secure test item or prompt;
5. Aiding or assisting an examinee with a response or answer to a secure test item or prompt;
6. Encouraging or assisting an individual to engage in the conduct described in 1–5 above; or
7. Failing to report to an appropriate authority that an individual has engaged in conduct outlined in 1–6 above.

Any person who violates, assists in the violation of, or solicits another to violate or assist in the violation of test security or confi-

dential integrity, and any person who fails to report such a violation are subject to the following penalties:

1. Placement of restrictions on the issuance, renewal, or holding of a Texas teacher certificate, either indefinitely or for a set term;
2. Issuance of an inscribed or non-inscribed reprimand;
3. Suspension of a Texas teacher certificate for a set term; or
4. Revocation or cancellation of a Texas teacher certificate without opportunity for reapplication for a set term or permanently.

Any irregularities in test security or confidential integrity may also result in the invalidation of student results.

The Superintendent and campus principal shall develop procedures to ensure the security and confidential integrity of the tests and shall be responsible for notifying TEA in writing of conduct that violates the security or confidential integrity of a test. Failure to report can subject the person responsible to the applicable penalties specified above.

19 TAC 101.65

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION F: STUDENTS

FA	STUDENT GOALS AND OBJECTIVES
FB	EQUAL EDUCATIONAL OPPORTUNITY
FBA	Service Animals
FC	SCHOOL ATTENDANCE AREAS
FD	ADMISSIONS
FDA	Interdistrict Transfers
FDAA	Public Education Grants
FDB	Intradistrict Transfers and Classroom Assignments
FDC	Homeless Students
FDD	Military Dependents
FDE	School Safety Transfers
FE	ATTENDANCE
FEA	Compulsory Attendance
FEB	Attendance Accounting
FEC	Attendance for Credit
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FEE	Open/Closed Campus
FEF	Released Time
FF	STUDENT WELFARE
FFA	Wellness and Health Services
FFAA	Physical Examinations
FFAB	Immunizations
FFAC	Medical Treatment
FFAD	Communicable Diseases
FFAE	School-Based Health Centers
FFAF	Individualized Health Plan
FFB	Crisis Intervention
FFC	Student Support Services
FFD	Student Insurance
FFE	Student Assistance Programs/Counseling
FFEA	Comprehensive Guidance Program
FFEB	Substance Abuse
FFF	Student Safety
FFFA	Supervision of Students
FFFB	Safety Patrols
FFFD	Bicycle/Automobile Use
FFFF	School Buses
FFG	Child Abuse and Neglect
FFH	Freedom from Discrimination, Harassment, and Retaliation
FFI	Freedom from Bullying
FG	STUDENT AWARDS AND SCHOLARSHIPS

Please Note: This manual does not have policies in all codes. The coding structure is common to all TASB manuals and is designed to accommodate expansion of both (LEGAL) and (LOCAL) policy topics and administrative regulations.

SECTION F: STUDENTS

FH	STUDENT VOLUNTEERS
FJ	GIFTS AND SOLICITATIONS
FL	STUDENT RECORDS
FLA	Confidentiality of Student Health Information
FM	STUDENT ACTIVITIES
FMA	School-Sponsored Publications
FMB	Student Government
FMD	Social Events
FME	Performances
FMF	Contests and Competition
FMG	Travel
FMH	Commencement
FN	STUDENT RIGHTS AND RESPONSIBILITIES
FNA	Student Expression
FNAA	Distribution of Nonschool Literature
FNAB	Use of School Facilities for Nonschool Purposes
FNB	Involvement in Decision Making
FNC	Student Conduct
FNCA	Dress Code
FNCB	Care of School Property
FNCC	Prohibited Organizations and Hazing
FNCD	Tobacco Use and Possession
FNCE	Personal Telecommunications/Electronic Devices
FNCF	Alcohol and Drug Use
FNCG	Weapons
FNCH	Assaults
FNCI	Disruptions
FND	Married Students
FNE	Pregnant Students
FNF	Interrogations and Searches
FNG	Student and Parent Complaints/Grievances
FO	STUDENT DISCIPLINE
FOA	Removal by Teacher
FOB	Out-of-School Suspension
FOC	Placement in a Disciplinary Alternative Education Setting
FOCA	Disciplinary Alternative Education Program Operations
FOD	Expulsion
FODA	Juvenile Justice Alternative Education Program
FOE	Emergency and Alternative Placement
FOF	Students with Disabilities
FP	STUDENT FEES, FINES, AND CHARGES

EQUAL EDUCATIONAL OPPORTUNITY

FB
(LEGAL)

NONDISCRIMINATION	<p>The District shall provide equal opportunities to all individuals within its jurisdiction or geographic boundaries. <i>Education Code 1.002(a)</i></p> <p>No officer or employee of the District shall, when acting or purporting to act in an official capacity, refuse to permit any student to participate in any school program because of the student's race, religion, color, sex, or national origin. <i>Civ. Prac. & Rem. Code 106.001</i></p> <p>The District may not deny services to any individual eligible to participate in its special education program, but it shall provide individuals with disabilities special educational services as authorized by law. <i>Education Code 1.002(b)</i></p>
FEDERAL FUNDING RECIPIENTS	<p>No person shall be excluded from participation in, denied the benefits of, or subjected to discrimination by any district that receives federal financial assistance, on the basis of any of the following protected characteristics:</p> <ol style="list-style-type: none"><li data-bbox="560 926 683 955">1. Sex.<li data-bbox="560 982 1013 1012">2. Race, color, or national origin.<li data-bbox="560 1039 1438 1100">3. Disability, or relationship or association with an individual with a disability. [See EHB, EHBA series, and GA] <p><i>20 U.S.C. 1681 (Title VI); 42 U.S.C. 2000d (Title IX); 20 U.S.C. 1400 et seq. (Individuals with Disabilities Education Act); 29 U.S.C. 794 (Section 504); 42 U.S.C. 12132 (Americans with Disabilities Act [ADA])</i></p>
SEXUAL HARASSMENT	<p>Sexual harassment of students is discrimination on the basis of sex under Title IX. <i>Franklin v. Gwinnett County Schools, 503 U.S. 60 (1992)</i> [See also DIA and FFH]</p>
HUMAN RIGHTS COORDINATOR	<p>The District shall designate at least one employee to coordinate its efforts to comply with Title IX, Section 504, and the ADA. The District shall notify all students and employees of the name, office address, and telephone number of the employee(s) so designated.</p>
GRIEVANCE PROCEDURES	<p>The District shall adopt and publish grievance procedures for prompt and equitable resolution of student complaints alleging discrimination under these statutes. [See FNG]</p> <p><i>34 CFR 106.8 (Title IX); 34 CFR 104.7 (Section 504)</i></p>
RETALIATION	<p>The District shall not coerce, intimidate, threaten, retaliate against, or interfere with any person who attempts to assert a right protected by the above laws or cooperates with investigation and en-</p>

forcement proceedings under these laws. *34 CFR 100.7(e) (Title VI), 104.61 (Section 504), 106.71 (Title IX)*

STUDENTS WITH
LEARNING
DIFFICULTIES

The Texas Education Agency shall produce and provide to school districts a written explanation of the options and requirements for providing assistance to students who have learning difficulties or who need or may need special education. The explanation must state that a parent is entitled at any time to request an evaluation of the parent's child for special education services under Education Code 29.004. Each school year, the District shall provide the written explanation to a parent of each District student by including the explanation in the student handbook or by another means. *Education Code 26.0081*

DISABILITY
DISCRIMINATION
ADA

Under the Americans with Disabilities Act (ADA), no qualified individual with a disability shall, by reason of such disability, be excluded from participation in or be denied the benefits of the services, programs, or activities of the District, or be subjected to discrimination by the District. *42 U.S.C.A. 12132; 28 CFR 35.130*

SECTION 504

Under Section 504 of the Rehabilitation Act, no otherwise qualified individual with a disability shall, solely by reason of her or his disability, be excluded from the participation in, be denied the benefits of, or be subjected to discrimination under any program or activity receiving federal financial assistance. *29 U.S.C.A. 794(a)*

DEFINITIONS
'STUDENT WITH A
DISABILITY'

A "student with a disability" is one who has a physical or mental impairment that substantially limits one or more of the student's major life activities, has a record of having such an impairment, or is being regarded as having such an impairment.

The determination of whether an impairment substantially limits a major life activity shall be made without regard to the ameliorative effects of mitigating measures, such as medication, medical supplies, low-vision devices (which do not include ordinary eyeglasses or contact lenses), prosthetics, hearing aids, mobility devices, oxygen therapy, assistive technology, or learned behavioral or adaptive neurological modifications.

An impairment that substantially limits one major life activity need not limit other major life activities in order to be considered a disability. An impairment that is episodic or in remission is a disability if it would substantially limit a major life activity when active.

A student meets the requirement of being "regarded as" having an impairment if the student establishes that he or she has been subjected to a prohibited action because of an actual or perceived physical or mental impairment whether or not the impairment limits or is perceived to limit a major life activity. This provision does not

apply to impairments that are transitory or minor. A transitory impairment is one with an actual or expected duration of 6 months or less.

29 U.S.C. 705(20)(B), 42 U.S.C. 12102(1), (3)–(4)

‘QUALIFIED
INDIVIDUAL WITH
A DISABILITY’

The term “qualified individual with a disability” means an individual with a disability who, with or without reasonable modifications to rules, policies, or practices, the removal of architectural, communication, or transportation barriers, or the provision of auxiliary aids and services, meets the essential eligibility requirements for the receipt of services or the participation in programs or activities provided by the District. *42 U.S.C. 12131(2)*

‘MAJOR LIFE
ACTIVITIES’

“Major life activities” include caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working. “Major life activity” also includes the operation of major bodily functions, including functions of the immune system, normal cell growth, and digestive, bowel, bladder, neurological, brain, respiratory, circulatory, endocrine, and reproductive functions. *42 U.S.C. 12102(2)*

REASONABLE
MODIFICATION

The District shall make reasonable modifications in policies, practices, or procedures when the modifications are necessary to avoid discrimination on the basis of disability, unless the District can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity. *28 CFR 35.130(b)(7)*

DIRECT THREAT

“Direct threat” means a significant risk to the health or safety of others that cannot be eliminated by a modification of policies, practices or procedures, or by the provision of auxiliary aids or services as provided below. *28 CFR 35.104*

The ADA does not require the District to permit an individual to participate in or benefit from the services, programs, or activities of the District when that individual poses a direct threat to the health or safety of others.

In determining whether an individual poses a direct threat to the health or safety of others, the District must make an individualized assessment, based on reasonable judgment that relies on current medical knowledge or on the best available objective evidence, to ascertain:

1. The nature, duration, and severity of the risk;
2. The probability that the potential injury will actually occur; and

3. Whether reasonable modifications of policies, practices, or procedures or the provision of auxiliary aids or services will mitigate the risk.

28 CFR 35.139

FREE APPROPRIATE
PUBLIC EDUCATION
(FAPE)

The District shall provide a free appropriate public education to each qualified student with a disability within the District's jurisdiction, regardless of the nature or severity of the student's disability.

A student with a disability is "qualified" if he or she is between the ages of three and 21, inclusive. *28 CFR 35.104(l)(2)*

An appropriate education is the provision of regular or special education and related services that are:

1. Designed to meet the student's individual educational needs as adequately as the needs of students who do not have disabilities are met; and
2. Based on adherence to procedures that satisfy federal requirements for educational setting, evaluation and placement, and procedural safeguards, as set forth below.

34 CFR 104.33(b)

Implementation of an individualized education program (IEP) under IDEA is one means for providing FAPE. *34 CFR 104.33(b)(2)*

Note: See EHBA series for policies regarding the provision of special education to students with disabilities under IDEA who require special education in order to benefit from a free appropriate public education.

EDUCATIONAL
SETTING

The District shall place a student with a disability in the regular educational environment, unless the District demonstrates that education in the regular environment with the use of supplemental aids and services cannot be achieved satisfactorily. *34 CFR 104.34(a)*

In providing or arranging for nonacademic and extracurricular services and activities, the District shall ensure that a student with a disability participates with students who do not have disabilities to the maximum extent appropriate to the needs of the student with a disability. *34 CFR 104.34(b), 104.37*

EVALUATION AND
PLACEMENT

The District shall establish standards and procedures for the evaluation and placement of persons who, because of disability, need or are believed to need special education and related services. The District shall conduct an evaluation before the initial place-

EQUAL EDUCATIONAL OPPORTUNITY

FB
(LEGAL)

	<p>ment, or any significant change in placement, of the student. <i>34 CFR 104.35</i></p>
MILITARY DEPENDENTS	<p>In compliance with the requirements of Section 504, and with Title II of the Americans with Disabilities Act (42 U.S.C. Sections 12131–12165), the District shall make reasonable accommodations and modifications to address the needs of incoming military dependents with disabilities, subject to an existing Section 504 or Title II Plan, to provide the student with equal access to education. This does not preclude the District from performing subsequent evaluations to ensure appropriate placement of the student. <i>Education Code 162.002 art. V, § C</i> [See FDD]</p>
PROCEDURAL SAFEGUARDS	<p>The District shall establish a system of procedural safeguards with respect to the identification, evaluation, and educational placement of persons who need or are believed to need special instruction or related services.</p> <p>The system shall include notice, an opportunity for the student's parent or guardian to examine relevant records, an impartial hearing with the opportunity for participation by the student's parents or guardian and representation by counsel, and a review procedure. Compliance with the procedural safeguards of IDEA is one means of meeting this requirement. <i>34 CFR 104.36</i></p>
HOMELESS CHILDREN	<p>The District shall adopt policies and practices to ensure that homeless children are not stigmatized or segregated on the basis of their homeless status. [See FDC]</p>
LIAISON	<p>The District shall designate an appropriate staff person as the District liaison for homeless children. The District shall inform school personnel, service providers, and advocates working with homeless families of the duties of the liaison. [See FFC]</p> <p><i>No Child Left Behind Act of 2001, 42 U.S.C. 11432(g)(1)(J)(i), (ii)</i></p>
RELIGIOUS FREEDOM	<p>The District may not substantially burden a student's free exercise of religion, unless the burden is in furtherance of a compelling governmental interest and is the least restrictive means of furthering that interest. <i>Civ. Prac. & Rem. Code 110.003</i> [See also DAA and GA]</p>
DISCRIMINATION ON THE BASIS OF SEX	<p>No person in the United States shall, on the basis of sex, be excluded from participation in, denied the benefits of, or be subjected to discrimination by any district receiving federal financial assistance. <i>20 U.S.C. 1681(a)</i></p> <p>The District shall not provide any course or otherwise carry out any of its educational programs or activities separately on the basis of sex, or require or refuse participation therein on the basis of sex,</p>

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	including health, physical education, industrial, business, vocational, technical, home economics, music, and adult education courses. <i>34 CFR 106.34</i>
SEPARATE FACILITIES	The District may provide separate toilet, locker room, and shower facilities on the basis of sex, but the facilities provided for one sex shall be comparable to the facilities provided for the other sex. <i>34 CFR 106.33</i>
HUMAN SEXUALITY CLASSES	Portions of classes in elementary and secondary school that deal exclusively with human sexuality may be conducted in separate sessions for boys and girls.
VOCAL MUSIC ACTIVITIES	The District may make requirements based on vocal range or quality that may result in a chorus or choruses of one or predominantly one sex. <i>34 CFR 106.34</i>
SINGLE-SEX PROGRAMS	The District shall not, on the basis of sex, exclude any student from admission to an institution of vocational education or any other school or educational unit operated by the District unless the District otherwise makes available to the student, pursuant to the same policies and criteria of admission, comparable courses, services, and facilities. <i>34 CFR 106.35</i>
PREGNANCY AND MARITAL STATUS	A recipient shall not apply any rule concerning a student's actual or potential parental, family, or marital status that treats students differently on the basis of sex. <i>34 CFR 106.40</i> [See FND]
PHYSICAL EDUCATION CLASSES	The District may group students in physical education classes and activities by ability as assessed by objective standards of individual performance developed and applied without regard to sex.
SKILLS ASSESSMENT	Where use of a single standard of measuring skill or progress in physical education classes has an adverse effect on members of one sex, the District shall use appropriate standards that do not have such effect.
CONTACT SPORTS	The District may separate students by sex within physical education classes or activities during participation in wrestling, boxing, rugby, ice hockey, football, basketball, and other sports the purpose or major activity of which involves bodily contact. <i>34 CFR 106.34</i>
ATHLETIC PROGRAMS	The District shall not discriminate, on the basis of sex, in interscholastic or intramural athletics or provide any such athletics separately on such basis.

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SINGLE-SEX
TEAMS

The District may operate or sponsor separate teams for members of each sex where selection for such teams is based upon competitive skill or the activity involved is a contact sport. However, where a recipient operates or sponsors a team in a particular sport for members of one sex but not for members of the other sex, and athletic opportunities for members of that sex have previously been limited, members of the excluded sex must be allowed to try-out for the team offered unless the sport involved is a contact sport.

EQUAL ATHLETIC
OPPORTUNITIES

A district that operates or sponsors interscholastic or intramural athletics shall provide equal athletic opportunity for members of both sexes. The following factors shall be considered in determining whether the District provides equal athletic opportunities:

1. Whether the selection of sports and levels of competition effectively accommodate the interests and abilities of members of both sexes;
2. Provision of equipment and supplies;
3. Scheduling of games and practice time;
4. Travel and per diem allowance;
5. Opportunity to receive coaching and academic tutoring;
6. Assignment and compensation of coaches and tutors;
7. Provision of locker rooms and practice and competitive facilities;
8. Provision of medical and training facilities and services;
9. Provision of housing and dining facilities and services; and
10. Publicity.

34 CFR 106.41

EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

FBA
(LEGAL)

SERVICE ANIMAL
SERVICE DOGS

“Service animal” means any dog that is individually trained to do work or perform tasks for the benefit of an individual with a disability, including a physical, sensory, psychiatric, intellectual, or other mental disability. Other species of animals, whether wild or domestic, trained or untrained, are not service animals for the purposes of this definition.

The work or tasks performed by a service animal must be directly related to the handler’s disability. Examples of work or tasks include, but are not limited to, assisting individuals who are blind or have low vision with navigation and other tasks, alerting individuals who are deaf or hard of hearing to the presence of people or sounds, providing non-violent protection or rescue work, pulling a wheelchair, assisting an individual during a seizure, alerting individuals to the presence of allergens, retrieving items such as medicine or the telephone, providing physical support and assistance with balance and stability to individuals with mobility disabilities, and helping persons with psychiatric and neurological disabilities by preventing or interrupting impulsive or destructive behaviors.

The crime deterrent effects of an animal’s presence and the provision of emotional support, well-being, comfort, or companionship do not constitute work or tasks for the purposes of this definition.

28 CFR 35.104

POLICIES,
PRACTICES, OR
PROCEDURES

The District shall modify its policies, practices, or procedures to permit the use of a service animal by an individual with a disability, unless the District can demonstrate that making the modifications would fundamentally alter the nature of the service, program, or activity. *28 CFR 35.130(b)(7), .136(a)* [See FB(LEGAL)]

ACCESS

Individuals with disabilities shall be permitted to be accompanied by their service animals in all areas of the District’s facilities where members of the public, participants in services, programs or activities, or invitees, as relevant, are allowed to go. *28 CFR 35.136(g)*

EXCEPTIONS

The District may ask an individual with a disability to remove a service animal from the premises if:

1. The animal is out of control and the animal’s handler does not take effective action to control it; or
2. The animal is not housebroken.

28 CFR 35.136(b)

The ADA does not require the District to permit an individual to participate in or benefit from the services, programs, or activities of the

District when that individual poses a direct threat to the health or safety of others. *28 CFR 35.139* [See FB(LEGAL)]

If the District properly excludes a service animal, it shall give the individual with a disability the opportunity to participate in the service, program, or activity without having the service animal on the premises. *28 CFR 35.136(c)*

ANIMAL
UNDER
HANDLER'S
CONTROL

A service animal shall be under the control of its handler. A service animal shall have a harness, leash, or other tether, unless either the handler is unable because of a disability to use a harness, leash, or other tether, or the use of a harness, leash, or other tether would interfere with the service animal's safe, effective performance of work or tasks, in which case the service animal must be otherwise under the handler's control (e.g., voice control, signals, or other effective means). *28 CFR 35.136(d)*

INQUIRIES

The District shall not ask about the nature or extent of a person's disability, but may make two inquiries to determine whether an animal qualifies as a service animal. The District may ask if the animal is required because of a disability and what work or task the animal has been trained to perform.

The District shall not require documentation, such as proof that the animal has been certified, trained, or licensed as a service animal.

Generally, the District may not make these inquiries about a service animal when it is readily apparent that an animal is trained to do work or perform tasks for an individual with a disability (e.g., the dog is observed guiding an individual who is blind or has low vision, pulling a person's wheelchair, or providing assistance with stability or balance to an individual with an observable mobility disability).

28 CFR 35.136(f)

CARE OR
SUPERVISION OF
ANIMAL

The District is not responsible for the care or supervision of a service animal. *28 CFR 35.136(e)*

SURCHARGES

The District shall not ask or require an individual with a disability to pay a surcharge, even if people accompanied by pets are required to pay fees, or to comply with other requirements generally not applicable to people without pets.

If the District normally charges individuals for the damage they cause, an individual with a disability may be charged for damage caused by his or her service animal.

28 CFR 35.136(h)

EQUAL EDUCATIONAL OPPORTUNITY
SERVICE ANIMALS

FBA
(LEGAL)

MINIATURE HORSES REASONABLE MODIFICATIONS	The District shall make reasonable modifications in policies, practices, or procedures to permit the use of a miniature horse by an individual with a disability if the miniature horse has been individually trained to do work or perform tasks for the benefit of the individual with a disability.
ASSESSMENT FACTORS	In determining whether reasonable modifications in policies, practices, or procedures can be made to allow a miniature horse into a specific facility, the District shall consider: <ol style="list-style-type: none"><li data-bbox="560 604 1435 672">1. The type, size, and weight of the miniature horse and whether the facility can accommodate these features;<li data-bbox="560 693 1435 760">2. Whether the handler has sufficient control of the miniature horse;<li data-bbox="560 781 1435 814">3. Whether the miniature horse is housebroken; and<li data-bbox="560 835 1435 945">4. Whether the miniature horse's presence in a specific facility compromises legitimate safety requirements that are necessary for safe operation.
OTHER REQUIREMENTS	Provisions at 28 CFR 35.136(c) through (h) shall also apply to miniature horses. <i>28 CFR 35.136(i)</i>
ASSISTANCE ANIMALS	"Assistance animal" means an animal that is specially trained or equipped to help a person with a disability and that: <ol style="list-style-type: none"><li data-bbox="560 1201 1435 1302">1. Is used by a person with a disability who has satisfactorily completed a specific course of training in the use of the animal; and<li data-bbox="560 1323 1435 1465">2. Has been trained by an organization generally recognized by agencies involved in the rehabilitation of persons with disabilities as reputable and competent to provide animals with training of this type. <i>Human Resources Code 121.002(1)</i>
ASSISTANCE ANIMAL ACCESS	No person with a disability may be denied admittance to any public facility in the state because of the person's disability or may be denied the use of an assistance animal. Regulations relating to the use of public facilities by any designated class of persons from the general public may not prohibit the use of particular public facilities by persons with disabilities who, except for their use of assistance animals, would fall within the designated class.

An assistance animal in training shall not be denied admittance to any public facility when accompanied by an approved trainer who is an agent of an organization generally recognized by agencies involved in the rehabilitation of persons who are disabled as reputable and competent to provide training for assistance animals, and/or their handlers.

Human Resources Code 121.003(c), (e), (i)

HARASSMENT AND
HARM PROHIBITED

A person may not assault, harass, interfere with, kill, or injure in any way, or attempt to assault, harass, interfere with, kill, or injure in any way, an assistance animal. *Human Resources Code 121.003(j)*

TRANSPORTATION

No public conveyance or mode of transportation operating within the state may refuse to accept as a passenger a person with a disability solely because of the person's disability, nor may a person with a disability be required to pay an additional fare because of his or her use of an assistance animal. *Human Resources Code 121.003(b)*

RESPONSIBILITIES
OF PERSONS WITH
DISABILITIES

A person with a disability who uses an assistance animal for assistance in travel is liable for any damages done to the premises or facilities by the animal.

A person with a disability who uses an assistance animal for assistance in travel or auditory awareness shall keep the animal properly harnessed or leashed, and a person who is injured by the animal because of the failure of a person with a disability to properly harness or leash the animal is entitled to maintain a cause of action for damages in a court of competent jurisdiction under the same law applicable to other causes brought for the redress of injuries caused by animals.

Human Resources Code 121.005

PENALTIES

A person, association, or other organization or the agent of a person, association, or other organization who violates a provision of Human Resources Code 121.003 commits a misdemeanor punishable by a fine of not less than \$300 or more than \$1,000 and is deemed to have deprived a person with a disability of his or her civil liberties. The person with a disability deprived of his or her civil liberties may maintain a cause of action for damages in a court of competent jurisdiction, and there is a conclusive presumption of damages in the amount of at least \$100 to the person with a disability. *Human Resources Code 121.004*

WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

FFAA
(LEGAL)

PHYSICAL FITNESS ASSESSMENT	<p>Annually, the District shall assess the physical fitness of students in grades 3 through 12, using an assessment instrument adopted by the Commissioner.</p> <p>The District is not required to assess a student for whom, as a result of disability or other condition identified by Commissioner rule, the assessment instrument is inappropriate.</p> <p>Each student must be assessed based on factors related to student health, including aerobic capacity; body composition; and muscular strength, endurance, and flexibility, unless a particular factor is inappropriate for that student because of a health classification defined in 19 Administrative Code 74.31 [see EHAA].</p>
REPORT	<p>The District shall compile the results of the physical fitness assessment and provide summary results, aggregated by grade level and any other appropriate category identified by Commissioner rule, to TEA. The summary results may not contain the names of individual students or teachers.</p>
CONFIDENTIALITY	<p>The results of individual student performance on the physical fitness assessment instrument are confidential and may be released only in accordance with state and federal law.</p> <p>The District may accept donations made to facilitate implementation of this subchapter.</p> <p><i>Education Code Ch. 38, Subch. C; 19 TAC 103.1001</i></p>
VISION AND HEARING SCREENING	<p>As soon as possible after admission and within a period set by rule, a student required to be screened shall undergo approved screening for vision and hearing disorders and any other special senses and communication disorders specified by the Texas Department of State Health Services (TDSHS). <i>Health and Safety Code 36.005(a)</i></p>
DISTRICT RESPONSIBILITY	<p>The Superintendent shall ensure that each student admitted to the District complies with the screening requirements set by TDSHS or submits an affidavit of exemption (see below). <i>Health and Safety Code 36.005(c)</i></p>
SCREENING SCHEDULE ROUTINE SCREENING	<p>All students enrolled in the District shall be screened for vision and hearing problems in prekindergarten; kindergarten; and first, third, fifth, and seventh grades before May 31 of each year. Upon written request approved by TDSHS, the screening of vision and hearing may instead occur in prekindergarten; kindergarten; and first, second, fourth, and sixth grades. <i>25 TAC 37.23(d), (f)</i></p>
SCREENING ON ENROLLMENT	<p>Students four years of age and older, who are enrolled in the District for the first time, must be screened for possible vision and</p>

WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

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	<p>hearing problems within 120 calendar days of enrollment. If the student is enrolled within 60 days of the date school closes for the summer, the student must be tested by December 31 of that year. <i>25 TAC 37.23(e)(1)</i></p>
OUTSIDE SCREENING	<p>Except for students enrolled in kindergarten or first grade, the District shall exempt a student from screening if the student's parent or legal guardian submits proof that the student's vision and/or hearing has been screened within the prior reporting year. Proof of vision and hearing screening upon initial enrollment must be submitted to the District by the dates for screening upon enrollment. Proof for all other students must be submitted by May 31. <i>25 TAC 37.23(e)(3), 37.26(a), (b)</i></p>
PROVISIONAL ADMISSION	<p>A parent, guardian, managing conservator, or person having legal responsibility for the student's support may execute an affidavit stating that a person other than the screener used by the District shall conduct the screening as soon as is feasible. The student may be admitted on a provisional basis, or the student may be denied admission, until the screening results are provided to the District. <i>25 TAC 37.23(g)</i></p>
EXEMPTION—RELIGIOUS BELIEFS	<p>The District shall not require a student to be screened if the parent, guardian, managing conservator, or person having legal responsibility for the student's support submits to the District, on or before the date vision or hearing screening is scheduled, an affidavit in lieu of the record of screening stating that the vision or hearing screening conflicts with the tenets or practices of a church or religious denomination of which the affiant is an adherent or member. <i>Health and Safety Code 36.005(b); 25 TAC 37.23(h)</i></p>
RECORDS	<p>The District shall maintain the screening records required by statute and regulation. <i>Health and Safety Code 36.006; 25 TAC 37.24</i></p>
TRANSFER OF RECORDS	<p>A student's screening records may be transferred among districts without the consent of the student or minor student's parent, managing conservator, or guardian. The District shall honor an original or true copy of the proofs of screening upon the transfer of a student from another Texas district. When a district's official record for a student contains entries of vision or hearing examinations or screening test results, the original or true and correct copy of the record may be transferred between districts. <i>Health and Safety Code 36.006(c); 25 TAC 37.28</i></p>
REPORTS	<p>On or before June 30 of each year, the District shall submit to TDSHS a report on the screening status of its aggregate population screened during the reporting year. The results of required professional examinations or screening tests shall be reported as speci-</p>

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fied on forms approved by TDSHS. *Health and Safety Code 36.006; 25 TAC 37.26(c)(1)*

RISK ASSESSMENT
FOR TYPE 2 DIABETES

As soon as possible after admission and as required by rule, each student required to be assessed shall undergo approved risk assessment for type 2 diabetes. The risk assessment should:

1. Identify students with acanthosis nigricans; and
2. Further assess students identified under paragraph 1 to determine the students':
 - a. Body mass index; and
 - b. Blood pressure.

The risk assessment shall be performed at the same time hearing and vision screening or spinal screening is performed.

Health and Safety Code 95.002(d), 95.003(a)

DISTRICT
RESPONSIBILITY

The Superintendent shall ensure that each student admitted to the District complies with the risk assessment requirements or submits an affidavit of exemption. *Health and Safety Code 95.003(c)*

APPLICABILITY

Students who attend public schools located in TEA Regional Education Service Centers 1, 2, 3, 4, 10, 11, 13, 15, 18, 19, and 20 shall be subject to risk assessment. *Health and Safety Code 95.002(b)*

OUTSIDE
SCREENING

The student or minor student's parent, managing conservator, or guardian may elect to substitute a professional examination for the risk assessment. *Health and Safety Code 95.003(a)*

EXEMPTION—
RELIGIOUS BELIEFS

A student is exempt from risk assessment if it conflicts with the tenets and practices of a recognized church or religious denomination of which the student is an adherent or a member. To qualify for the exemption, the student or minor student's parent, managing conservator, or guardian must submit, on or before the day of the risk assessment process, an affidavit stating the objections to the risk assessment. *Health and Safety Code 95.003(b)*

RECORDS

The Superintendent shall maintain the risk assessment records required by the statute and regulations and enter the risk assessment information for each individual on the surveillance software selected by the University of Texas—Pan American Border Health Office (the Office). The risk assessment records are open for inspection by the Office or the local health department. *Health and Safety Code 95.004(a)*

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TRANSFER OF RECORDS	A student's risk assessment records may be transferred among schools without the consent of the individual, or, if the student is a minor, the student's parent, managing conservator, or guardian. <i>Health and Safety Code 95.004(c)</i>
ANNUAL REPORT	Each district shall submit to the Office an annual report on the risk assessment status of the students in attendance during the reporting year and shall include in the report any other required information. <i>Health and Safety Code 95.004(e)</i>
SPINAL SCREENING	Each student required by rule of TDSHS to be screened shall undergo approved screening for abnormal spinal curvature. <i>Health and Safety Code 37.002(a)</i>
DISTRICT RESPONSIBILITY	The Superintendent shall ensure that each student admitted to the District complies with the screening requirements or submits an affidavit of exemption (see below). <i>Health and Safety Code 37.002(c), 25 TAC 37.148(m)</i>
SCREENING SCHEDULE ROUTINE SCREENING	Students in grades six and nine shall be screened for abnormal spinal curvature before the end of the school year. The screening requirement for students entering grades six or nine may be met if the student has been screened for spinal deformities during the previous year. Districts may implement a program that includes screening in grades five and eight in lieu of grades six and nine. <i>25 TAC 37.148(a), (b)</i>
SCREENING ON ENROLLMENT	New students enrolling in grades scheduled for screening (i.e., grades six and nine or five and eight), who have no record of having received their scheduled screening(s) shall be screened the year they enroll. Districts shall consider offering a student enrolling in grades 10, 11, or 12 the opportunity for spinal screening if the student has no record of having been screened previously. <i>25 TAC 37.148(c)</i>
EXEMPTION—RELIGIOUS BELIEFS	A student is exempt from screening if it conflicts with the tenets and practices of a recognized church or religious denomination of which the student is an adherent or a member. The minor student's parent, managing conservator, or guardian must submit an affidavit stating the objections to screening. This affidavit shall be submitted on or before the day of the screening procedure each year the screening is performed. <i>Health and Safety Code 37.002(b); 25 TAC 37.148(d)</i>
ANNUAL REPORT	Each district shall submit to TDSHS an annual report of spinal screening performed during the school year no later than June 30 of the reporting year. The report shall be submitted as specified on a form issued by TDSHS. <i>25 TAC 37.148(n)</i>

WELLNESS AND HEALTH SERVICES
PHYSICAL EXAMINATIONS

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(LEGAL)

TRANSFER OF
RECORDS

A student's health record shall be acceptable as proof of screening if such record contains entries of screening results. In such case, the original or a true and correct copy of that record may be transferred between schools and shall be honored upon transfer of a student from another district in Texas or within the United States.
25 TAC 37.148(o)

POLICY

As a condition of receiving funds under a program funded in whole or in part by the U.S. Department of Education (DOE), the District shall develop and adopt policies, in consultation with parents, pursuant to 20 U.S.C. 1232h(c)(1), regarding the administration of physical examinations or screenings that the District may administer to the student. The District shall provide notice of the policies at least annually, at the beginning of the school year and within a reasonable time after any substantive change in the policies.

The District need not develop and adopt new policies if TEA or the District had in place, on January 8, 2002, policies covering the requirements of 20 U.S.C. 1232h(c)(1).

NOTIFICATION AND
OPT-OUT

At least annually at the beginning of the school year, the District shall directly notify the parent of a student of the specific or approximate dates during the school year when any nonemergency, invasive physical examination or screening, described below, is scheduled or expected to be scheduled. The required notification applies to nonemergency, invasive physical examinations or screenings that are:

1. Required as a condition of attendance;
2. Administered and scheduled by the school in advance; and
3. Not necessary to protect the immediate health and safety of the student or of other students.

At a minimum, the District shall offer an opportunity for the parent to opt the student out of participation in the examination or screening.

EXCEPTION

These provisions do not apply to any physical examination or screening that is permitted or required by an applicable state law, including physical examinations or screenings that are permitted without parental notification.

20 U.S.C. 1232h(c)(1)(D), (2)-(4) [See EF]

STUDENT RECORDS

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This introductory page outlines the contents of the student records policy. See the following sections for statutory provisions on:

SECTION I	Education Records	pages 2–4
	<ol style="list-style-type: none">1. Definition of ‘education records’2. Screening records3. Immunization records4. Medical records5. Assessment instruments6. Academic achievement record7. Enrollment records	
SECTION II	Access, Disclosure, and Amendment	pages 4–16
	<ol style="list-style-type: none">1. Access to education records2. Information collection3. Subpoenaed and sex offender records4. Request procedure5. Destruction of requested records6. De-identified records, authenticating requestors’ identities7. Transfer by third parties to other persons8. Record of access to student records9. Right to amend records10. Fees for copies11. Records of students with disabilities12. Annual notification of rights	
SECTION III	Directory Information	pages 16–19
	<ol style="list-style-type: none">1. Definition and disclosure of directory information2. Designation of directory information3. Annual notice, contents4. Student recruiting information, parental consent to release	
SECTION IV	Videotapes and Recordings	page 19
	<ol style="list-style-type: none">1. Parental consent2. Exceptions to consent	
SECTION V	Information from Law Enforcement	pages 20–22
	<ol style="list-style-type: none">1. Criminal records2. Duty to flag records of missing children	

SECTION I: EDUCATION RECORDS

'EDUCATION
RECORDS' DEFINED

For the purposes of this policy, the term "education records" means those records, files, documents, and other materials that contain information directly related to a student and are maintained by an education agency or institution or by a person acting for such agency or institution.

The term "education records" does not include:

1. Records that are created or received by the District after an individual is no longer a student in attendance and that are not directly related to the individual's attendance as a student.
2. Records made by District personnel that are kept in the sole possession of the maker, are used only as a personal memory aid, and are not accessible or revealed to anyone other than a temporary substitute for the maker of the record.
3. Records maintained by a law enforcement unit of the District that were created by that law enforcement unit for the purpose of law enforcement.
4. Records on a student who is 18 years of age or older, or who is attending an institution of postsecondary education, that are:
 - a. Made or maintained by a physician, psychiatrist, psychologist, or other recognized professional or paraprofessional acting in his or her professional capacity or assisting in a paraprofessional capacity;
 - b. Made, maintained, or used only in connection with treatment of the student; and
 - c. Disclosed only to individuals providing the treatment. For the purpose of this definition, "treatment" does not include remedial educational activities or activities that are part of the program of instruction at the agency or institution.
5. Grades on peer-graded papers before they are collected and recorded by a teacher.

20 U.S.C. 1232g; 34 CFR 99.3

SCREENING
RECORDS

The principal of each school shall maintain records of screening for special senses and communication disorders, spinal screening, and assessment for type 2 diabetes for each student in the school. Records shall be open for inspection by the state or local health department. The Texas-Mexico Border Health Coordination Office

STUDENT RECORDS

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may, directly or through local health departments, enter a school and inspect records relating to assessment for type 2 diabetes. Individual screening records may be transferred among schools in accordance with provisions below concerning ACCESS BY OTHER PERSONS. *20 U.S.C. 1232g; Health & Safety Code 36.006, 37.003, 95.004; 25 TAC 37.148(o)* [See FFAA]

IMMUNIZATION RECORDS

The District shall maintain an individual immunization record during the period of attendance for each student admitted. The records shall be open for inspection at all reasonable times by the Texas Education Agency or by representatives of local health departments or the Texas Department of State Health Services. The District shall cooperate with other districts in transferring students' immunization records between other schools. Specific approval from students, parents, or guardians is not required prior to making such record transfers. *Education Code 38.002* [See FFAB]

MEDICAL RECORDS

The parent or guardian of a student is entitled to access to the student's medical records maintained by the District. On request of a student's parent or guardian, the District shall provide a copy of the student's medical records to the parent or guardian. The District may not impose a charge that exceeds the amount authorized by Section 552.261 of the Government Code [see GBA]. *Education Code 38.0095*

PRIVACY RULE FOR NON-EDUCATION RECORDS'

To the extent the District is a covered entity under the Health Insurance Portability and Accountability Act (HIPAA), the District must comply with the Privacy Rule, 45 CFR Part 164, with respect to protected health information that is not an education record. *45 CFR 160.103, 164.501* [See CRD]

ASSESSMENT INSTRUMENTS

The results of individual student performance on basic skills assessment instruments or other achievement tests administered by the District are confidential and may be made available only to the student, the student's parent or guardian, and to the school personnel directly involved with the student's educational program. However, overall student performance data shall be aggregated by ethnicity, sex, grade level, subject area, campus, and District, and made available to the public, with appropriate interpretations, at regularly scheduled Board meetings. The information may not contain the names of individual students or teachers. *Education Code 39.030(b)* [See EKB]

ACADEMIC ACHIEVEMENT RECORD (GRADES 9-12)

The District shall use the academic achievement record (transcript) form adopted by the State Board. This form shall serve as the academic record for each student and shall be maintained permanently by the District. Copies of the record shall be made available to students transferring to another district. The information may be provided to the student or to the receiving district or to both. The

District shall respond promptly to all requests for student records from receiving districts. 19 TAC 74.14(b) [See EI]

ENROLLMENT
RECORDS

If a parent or other person with legal control of a child enrolls the child in a District school, the parent or other person, or the school district in which the child most recently attended school, shall furnish to the District all of the following:

1. The child's birth certificate, or another document suitable as proof of the child's identity as defined by the Commissioner in the *Student Attendance Accounting Handbook*.
2. A copy of the child's records from the school the child most recently attended if he or she was previously enrolled in a school in Texas or in another state.

Education Code 25.002(a)

The District must furnish information under items 1 and 2 not later than the tenth working day after the date the District receives a request for the information.

If a parent or other person with legal control of a child under a court order requests that the District transfer a child's student records, the district to which the request is made shall notify the parent or other person as soon as practicable that the parent or other person may request and receive an unofficial copy of the records for delivery in person to a school in another district.

Education Code 25.002(a-1) [See FD]

SECTION II: ACCESS, DISCLOSURE, AND AMENDMENT

ACCESS TO
EDUCATION RECORDS

DEFINITIONS

'ATTENDANCE'

"Attendance" includes, but is not limited to:

1. Attendance in person or by paper correspondence, videoconference, satellite, Internet, or other electronic information and telecommunications technologies for students who are not physically present in the classroom; and
2. The period during which a person is working under a work-study program.

'DISCLOSURE'

"Disclosure" means to permit access to or the release, transfer, or other communication of personally identifiable information contained in education records by any means, including oral, written, or electronic means, to any party except the party identified as the party that provided or created the record.

'PARENT'

"Parent" includes a natural parent, a guardian, or an individual acting as a parent in the absence of a parent or guardian.

STUDENT RECORDS

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'PERSONALLY
IDENTIFIABLE
INFORMATION'

"Personally identifiable information" includes, but is not limited to:

1. The student's name;
2. The name of the student's parent or other family members;
3. The address of the student or student's family;
4. A personal identifier, such as the student's biometric record, defined as a record of one or more measurable biological or behavioral characteristics that can be used for automated recognition of an individual (e.g., fingerprints, retina and iris patterns, voiceprints, DNA sequence, facial characteristics, and handwriting); social security number; or student number;
5. Other indirect identifiers, such as the student's date of birth, place of birth, and mother's maiden name;
6. Other information that, alone or in combination, is linked or linkable to a specific student that would allow a reasonable person in the school community, who does not have personal knowledge of the relevant circumstances, to identify the student with reasonable certainty; or
7. Information requested by a person who the District reasonably believes knows the identity of the student to whom the education record relates.

'RECORD'

"Record" means any information recorded in any way, including, but not limited to, handwriting, print, computer media, video or audio tape, film, microfilm, and microfiche.

34 CFR 99.3

'SIGNED AND
DATED WRITTEN
CONSENT'

"Signed and dated written consent" may include a record and signature in electronic form that:

1. Identifies and authenticates a particular person as the source of the electronic consent; and
2. Indicates such person's approval of the information contained in the electronic consent.

34 CFR 99.30(d)

ACCESS BY
PARENTS

Access to the education records of a student who is or has been in attendance at a school in the District shall be granted to the parent of the student who is a minor or who is a dependent for tax purposes. *34 CFR 99.10, 99.31(a)(8)*

The District shall presume that a parent has authority to inspect and review the student's records unless it has been provided with

evidence that there is a court order, state statute, or legally binding document that specifically revokes these rights. A court may order the custodian of records to delete all references in a child's records to the place of residence of either party appointed as conservator before their release to another party appointed as conservator.
34 CFR 99.4; Family Code 153.012, 153.073

A parent is entitled to access to all written records of the District concerning the parent's child, including attendance records, test scores, grades, disciplinary records, counseling records, psychological records, applications for admission, health and immunization information, teacher and counselor evaluations, and reports of behavioral patterns. *Education Code 26.004*

ACCESS BY
STUDENT

Whenever a student has attained 18 years of age or is attending an institution of postsecondary education, the rights accorded to, and consent required of, parents transfer from the parents to the student.

Nothing in this section prevents the District from disclosing education records, or personally identifiable information from education records, to a parent without prior written consent of an eligible student if the disclosure meets the conditions in 34 CFR 99.31(a), including if the student is a dependent for tax purposes or in the case of a health or safety emergency.

34 CFR 99.5

If material in the education record of a student includes information on another student, only the portion of the material relating to the student whose records were requested may be inspected and reviewed. *34 CFR 99.12(a)*

ACCESS BY OTHER
PERSONS

Personally identifiable information in education records shall not be released without the written consent of the student's parents, except to the following:

SCHOOL
OFFICIALS

1. School officials, including teachers, who have legitimate educational interests. An administrator, nurse, or teacher is entitled to access to a student's medical records maintained by the District for reasons determined in District policy.

A contractor, consultant, volunteer, or other party to whom the District has outsourced institutional services or functions may be considered a school official under this paragraph provided that the outside party:

- a. Performs an institutional service or function for which the District would otherwise use employees;

- b. Is under the direct control of the District with respect to the use and maintenance of education records; and
- c. Is subject to the requirements of 34 CFR 99.33(a) governing the use and redisclosure of personally identifiable information from education records.

The District must use reasonable methods to ensure that school officials obtain access to only those education records in which they have legitimate educational interests. A district that does not use physical or technological access controls must ensure that its administrative policy for controlling access to education records is effective and that it remains in compliance with the legitimate educational interest requirement.

34 CFR 99.31, .36; Education Code 38.009

OFFICIALS OF
OTHER SCHOOLS

- 2. Officials of other schools or school systems in which the student seeks or intends to enroll, or where the student is already enrolled so long as the disclosure is for purposes related to the student's enrollment or transfer, provided that the District either:
 - a. Includes in its policies a statement that notifies the parent or student that it forwards education records on request of the other school to such officials; or
 - b. Makes a reasonable attempt to notify the parent (unless the record transfer is initiated by the parent).

In either case, the District shall furnish a copy of the transferred records to the parent if requested and shall give the parent an opportunity for a hearing to challenge the content of the record.

34 CFR 99.34

AUTHORIZED
GOVERNMENTAL
REPRESENTATIVES

- 3. Authorized representatives of the officials or agencies headed by the Comptroller General of the United States, the Attorney General of the United States, the Secretary of Education, or state and local educational authorities who require access to student or other records necessary in connection with the audit and evaluation of federal- or state-supported education programs or in connection with the enforcement of or compliance with federal legal requirements that relate to such programs. 34 CFR 99.35

The District may not refuse to report information concerning a student holding an F, J, or M visa on the basis of the Family

STUDENT RECORDS

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(LEGAL)

Educational Rights and Privacy Act (FERPA) and any regulation implementing FERPA. The District is authorized and required to report information that would ordinarily be protected by FERPA only to the extent required by 8 U.S.C. 1372, 8 CFR 214.3, or any corresponding regulation. *8 U.S.C. 1372(c)(2); 8 CFR 214.1(h)*

FINANCIAL AID
PERSONNEL

4. Personnel involved with a student's application for, or receipt of, financial aid.

JUVENILE
JUSTICE
OFFICIALS

5. State and local officials to whom such information is specifically allowed to be reported or disclosed by state statute adopted:
- a. Prior to November 19, 1974, if the allowed reporting or disclosure concerns the juvenile justice system and its ability to effectively serve the student whose records are released, or
 - b. After November 19, 1974, if:
 - (1) The allowed reporting or disclosure concerns the juvenile justice system and its ability to effectively serve, prior to adjudication, the student whose records are released; and
 - (2) The officials and authorities to whom such information is disclosed certify in writing to the District that the information will not be disclosed to any other party except as provided under state law without the prior written consent of the parent of the student.

ORGANIZATIONS
CONDUCTING
STUDIES

6. Organizations conducting studies for, or on behalf of, the District for the purpose of developing, validating, or administering predictive tests, administering student aid programs, and improving instruction. Such studies must be conducted so that personal identification of students and their parents will not be revealed to persons other than authorized personnel of the organizations conducting the studies who have legitimate interests in the information. Such information must be destroyed when no longer needed for the original purposes of the studies.

The District must enter into a written agreement with the organization that:

- a. Specifies the purpose, scope, and duration of the study or studies and the information to be disclosed;

- b. Requires the organization to use personally identifiable information from education records only to meet the purpose or purposes of the study as stated in the written agreement;
- c. Requires the organization to conduct the study in a manner that does not permit personal identification of parents and students, as defined in this part, by anyone other than representatives of the organization with legitimate interests; and
- d. Requires the organization to destroy or return to the District all personally identifiable information when the information is no longer needed for the purposes for which the study was conducted and specifies the time period in which the information must be returned or destroyed.

The District is not required to initiate a study or agree with or endorse the conclusions or results of the study.

ACCREDITING
ORGANIZATIONS

- 7. Accrediting organizations that require the information for purposes of accreditation.

HEALTH &
SAFETY
EMERGENCY

- 8. Appropriate persons, including the student's parents, who, in an emergency, must have such information in order to protect the health or safety of the student or other person.

In making a determination, the District may take into account the totality of the circumstances pertaining to a threat to the health or safety of a student or other individuals. If the District determines that there is an articulable and significant threat to the health or safety of a student or other individuals, it may disclose information from education records to any person whose knowledge of the information is necessary to protect the health or safety of the student or other individuals. If, based on the information available at the time of the determination, there is a rational basis for the determination, the United States Department of Education will not substitute its judgment for that of the District in evaluating the circumstances and making its determination.

34 CFR 99.36

DIRECTORY
INFORMATION

- 9. Any person requesting directory information after the District has given public notice of that definition. *34 CFR 99.37*

20 U.S.C. 1232g(b); 34 CFR 99.31

WRITTEN
CONSENT

The parent shall provide a signed and dated written consent before the District discloses personally identifiable information from a stu-

STUDENT RECORDS

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(LEGAL)

dent's education records to any individual, agency, or organization other than the parent, the student, or those listed above. Such consent shall specify records to be released, the reason for such release, and to whom the records are to be released. *34 CFR 99.30*

INFORMATION
COLLECTION

U.S. DOE FUNDED
SURVEYS

No student shall be required, as part of any program funded in whole or in part by the U.S. Department of Education (DOE), to submit to a survey, analysis, or evaluation that reveals information concerning the following topics without the prior consent of the student (if the student is an adult or emancipated minor), or, in the case of an unemancipated minor, without the prior written consent of the parent:

1. Political affiliations or beliefs of the student or the student's parents.
2. Mental and psychological problems of the student or the student's family.
3. Sex behavior and attitudes.
4. Illegal, anti-social, self-incriminating, and demeaning behavior.
5. Critical appraisals of other individuals with whom students have close family relationships.
6. Legally recognized privileged or analogous relationships, such as those of lawyers, physicians, and ministers.
7. Religious practices, affiliations, or beliefs of the student or student's parent.
8. Income, other than that required by law to determine eligibility for participation in a program or for receiving financial assistance under such program.

20 U.S.C. 1232h(b)

INFORMATION
COLLECTION
FUNDED BY OTHER
SOURCES

Except as provided by 20 U.S.C. 1232h(a) or (b), as a condition of receiving funds from programs funded in whole or in part by the U.S. DOE, the District shall develop and adopt policies, in consultation with parents, pursuant to 20 U.S.C. 1232h(c)(1), and provide for parent notification in accordance with 20 U.S.C. 1232(c)(2).
[See EF]

SUBPOENAED
RECORDS

The District shall release student records to an entity or persons designated in a subpoena. The District shall not disclose to any person the existence or contents of the subpoena if a court orders the District to refrain from such disclosure. Unless the court or

other issuing agency orders the District to refrain from such disclosure or the order is an ex parte court order obtained by the United States Attorney General (or designee not lower than an Assistant Attorney General) concerning investigations or prosecutions of an offense listed in 18 U.S.C. 2332b(g)(5)(B) or an act of domestic or international terrorism as defined in 18 U.S.C. 2331, the District shall make a reasonable effort to notify the parents and the student of all such subpoenas in advance of compliance. *20 U.S.C. 1232g(b)(1)(J), (b)(2)(B); 34 CFR 99.31(a)(9)*

SEX OFFENDERS

The District may disclose personally identifiable information without consent if the disclosure concerns sex offenders and other individuals required to register under section 170101 of the Violent Crime Control and Law Enforcement Act of 1994, 42 U.S.C. 14071, and the information was provided to the District under 42 U.S.C. 14071 and applicable federal guidelines. *34 CFR 99.31(a)(16)*

REQUEST
PROCEDURE

Upon request of a properly qualified individual, access to a student's education record shall be granted within a reasonable period of time, not to exceed 45 days. The District shall respond to reasonable requests for explanations and interpretations of the records. *34 CFR 99.10*

DESTRUCTION OF
RECORDS

The District shall not destroy any education records if there is an outstanding request to inspect and review the records. *34 CFR 99.10(e)*

DE-IDENTIFIED
RECORDS

The District, or a party that has received education records or information from education records, may release the records or information without the parent's written consent after the removal of all personally identifiable information provided that the District or other party has made a reasonable determination that a student's identity is not personally identifiable, whether through single or multiple releases, and taking into account other reasonably available information.

EDUCATION
RESEARCH

The District, or a party that has received education records or information from education records, may release de-identified student level data from education records for the purpose of education research by attaching a code to each record that may allow the recipient to match information received from the same source, provided that:

1. The District or other party that releases de-identified data under this section does not disclose any information about how it generates and assigns a record code, or that would allow a recipient to identify a student based on a record code;

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(LEGAL)

2. The record code is used for no purpose other than identifying a de-identified record for purposes of education research and cannot be used to ascertain personally identifiable information about a student; and
3. The record code is not based on a student's social security number or other personal information.

AUTHENTICATING
REQUESTORS'
IDENTITIES

The District must use reasonable methods to identify and authenticate the identity of parents, students, school officials, and any other parties to whom the District discloses personally identifiable information from education records.

34 CFR 99.31(b)–(c)

TRANSFER NOT
PERMITTED

Personal information from student education records shall be transferred to a third party only on the condition that such party will not permit any other party to have access to such information without the written consent of the student's parent. If a third party permits access to information in violation of this policy, the District shall not permit access to information from education records to that third party for a period of not less than five years. *20 U.S.C. 1232g(b)(4)(B); 34 CFR 99.33(a)(1)*

The District shall inform a party to whom a disclosure is made of the requirements of 34 CFR 99.33, unless the disclosure is made pursuant to a court order, lawfully issued subpoena, or litigation; the disclosed information is directory information; the disclosure concerns sex offenders; or the disclosure is made to a parent of a student who is not an eligible student or to a student. *34 CFR 99.33(c), (d)*

The District may disclose personally identifiable information with the understanding that the party receiving the information may make further disclosures of the information on behalf of the District if:

1. The disclosures meet the requirements of 34 CFR 99.31; and
2. The District has complied with the requirements of 34 CFR 99.32(b) regarding the record of disclosure; or a state or local educational authority or federal official or agency listed requesting information through a subpoena or ex parte order has complied with the requirements of 34 CFR 99.32(b)(2).

34 CFR 99.33(b)

RECORD OF ACCESS
TO STUDENT
RECORDS

Each school shall maintain a record, kept with the education record of each student that indicates all individuals, agencies, or organizations that have requested or obtained access to a student's educa-

tion records, as well as the names of state and local educational authorities and federal officials and agencies listed in 34 CFR 99.31(a)(3) that may make further disclosures of personally identifiable information from the student's education records without consent. The District must obtain a copy of the record of further disclosures maintained by the named authorities, officials, and agencies under 34 CFR 99.32(b)(2) and make it available in response to a parent's request to review the record.

The District must record the following information when it discloses personally identifiable information from education records under the health or safety emergency exception [see HEALTH & SAFETY EMERGENCY, above]:

1. The articulable and significant threat to the health or safety of a student or other individuals that formed the basis for the disclosure; and
2. The parties to whom the District disclosed the information.

34 CFR 99.32

The records shall include at least the name of the person or agency that made the request and the legitimate interest the person or agency had in the information. The record will be maintained as long as the District maintains the student's education record. The record of access shall be available only to parents, school officials responsible for custody of the records, and those state, local, and federal officials authorized to audit the operation of the system.

20 U.S.C. 1232g(b)(4)(A)

The record shall not include requests for access by, or access granted to, parents of the student or officials of the District, requests accompanied by prior written consent of the parent, requests for directory information, or a party seeking or receiving records in accordance with a subpoena or ex parte order. *34 CFR 99.32(d)*

RIGHT TO AMEND
RECORDS

The parent of a student whose records are covered by this policy may ask the District to amend the student's record if the parent believes it contains information that is inaccurate, misleading, or in violation of the student's right of privacy or other rights. If the District decides not to amend the education records requested, it shall inform the parent of its decision and his or her right to a hearing to challenge the content of the student's education records.

If the District decides to amend the records as a result of the hearing, it shall inform the parent in writing. If, as a result of the hearing, the District decides not to amend the records, it shall inform the parent of the right to place a statement in the records com-

STUDENT RECORDS

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menting on the contested information and/or stating why the parent disagrees with the decision of the District. Any explanation shall be maintained with the contested part of the record for as long as the record is maintained and shall be disclosed whenever the contested portion of the record is disclosed.

34 CFR 99.20, 99.21

FEES FOR COPIES

No fee shall be charged to search for or to retrieve the education records of a student. A fee may be charged for copies of education records that are made for the parents or students under this policy provided that the fee does not effectively prevent them from exercising their right to inspect and review those records. Hardship cases shall be dealt with on an individual basis. *20 U.S.C. 1232g; 34 CFR 99.11; Education Code 26.012*

RECORDS OF
STUDENTS WITH
DISABILITIES

The District shall permit parents to inspect and review education records collected, maintained, or used for purposes of identifying, evaluating, placing, or educating students with disabilities. *34 CFR 300.613(a)*

ACCESS RIGHTS

In addition to policies applicable to all student records, the following guidelines shall apply when parents of a student with disabilities request to review or inspect District records relating to the education of their child:

1. Parents may request that a representative inspect and review the records. *34 CFR 300.613(b)(3)*
2. The District shall comply with a request without unnecessary delay and before any meeting regarding an individualized education program (IEP) or hearing relating to the identification, evaluation, or placement of the child, and in no case longer than 45 days after the request. *34 CFR 300.613(a)*
3. The District shall keep a record of persons obtaining access to these student records (except access by parents and authorized employees), including name, date of access, and the purpose for which the person is authorized to use the records. *34 CFR 300.614*

LIST OF TYPES AND
LOCATIONS OF
INFORMATION

The District shall provide parents on request a list of types and locations of education records. *34 CFR 300.616*

PARENTAL
CONSENT

Parental consent must be obtained before personally identifiable information is used for any purpose other than meeting a requirement under the Individuals with Disabilities Education Act or disclosed to anyone other than officials of agencies collecting or using this information. The District may not release information from

STUDENT RECORDS

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(LEGAL)

these records without parental consent except as provided in FERPA. *34 CFR 300.622*

CONFIDENTIALITY

The District shall protect the confidentiality of personally identifiable information in collection, storage, disclosure, and destruction of records. One official in the District shall assume responsibility for ensuring confidentiality of personally identifiable information. All persons collecting or using this information shall receive training or instruction concerning the legal requirements involved in handling these records. The District shall maintain for public inspection a current listing of the names and positions of employees who may have access to this information. *34 CFR 300.623*

DESTRUCTION OF INFORMATION

The District shall inform parents when personally identifiable information collected, maintained, or used to provide special education and related services is no longer needed to provide educational services to the student. Such information shall be destroyed at the request of the parents.

A permanent record of the student's name, address, phone number, grades, attendance record, classes attended, grade level completed, and year completed may be maintained without time limitation.

34 CFR 300.624

ANNUAL NOTIFICATION OF RIGHTS

The District shall give parents of students in attendance and eligible students in attendance annual notification of their rights under FERPA.

The notice must inform parents or eligible students that they have the right to:

1. Inspect and review the student's education records;
2. Seek amendment of the student's education records that the parent or eligible student believes to be inaccurate, misleading, or otherwise in violation of the student's privacy rights;
3. Consent to disclosures of personally identifiable information contained in the student's education records, except to the extent that the Act and 34 CFR 99.31 authorize disclosure without consent; and
4. File with the United States Department of Education a complaint under 34 CFR 99.63 and 99.64 concerning alleged failures by the District to comply with the requirements of the Act and 34 CFR part 99.

The notice must include all of the following:

1. The procedure for exercising the right to inspect and review education records.
2. The procedure for requesting amendment of records under 34 CFR 99.20.
3. If the District has a policy of disclosing education records under 34 CFR 99.31(a)(1), a specification of criteria for determining who constitutes a school official and what constitutes a legitimate educational interest.

The District may provide this notice by any means that are reasonably likely to inform the parents or eligible students of their rights.

The District shall effectively notify parents who are disabled and parents of students who have a primary or home language other than English.

20 U.S.C. 1232g(e); 34 CFR 99.7

SECTION III: DIRECTORY INFORMATION

DIRECTORY
INFORMATION
DEFINITION

“Directory information” means information contained in an education record of a student that would not generally be considered harmful or an invasion of privacy if disclosed. Directory information includes the student’s name, address, telephone listing, electronic mail address, photograph, date and place of birth, dates of attendance, grade level, enrollment status, participation in officially recognized activities and sports, weight and height of members of athletic teams, honors and awards received, and the most recent educational agency or institution attended. “Directory information” does not include a student’s:

1. Social security number; or
2. Student identification number, unless the student identification number, user identification number, or other unique personal identifier used by the student for purposes of accessing or communicating in electronic systems cannot be used to gain access to education records except when used in conjunction with one or more factors that authenticate the user’s identity, such as a personal identification number, password, or other factor known or possessed only by the authorized user.

DISCLOSURE OF
DIRECTORY
INFORMATION

The District may release directory information if it has given public notice of:

1. The types of personally identifiable information that it has designated as directory information.

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(LEGAL)

2. The right of the parent to refuse to permit the District to designate any or all of that information about the student as directory information.
3. The period of time within which the parent must notify the District in writing that he or she does not want any or all of those types of information about the student designated as directory information.

IN CLASS

A parent or eligible student may not use the right of refusal to opt out of directory information disclosures to prevent the District from disclosing or requiring a student to disclose the student's name, identifier, or institutional e-mail address in a class in which the student is enrolled.

FORMER
STUDENTS

The District may disclose directory information about former students without satisfying the public notice conditions above. However, the District must continue to honor any valid request to opt out of the disclosure of directory information made while a student was in attendance unless the student rescinds the opt-out request.

CONFIRMATION
OF IDENTITY OR
RECORDS

The District may not disclose or confirm directory information without meeting the written consent requirements in 34 CFR 99.30 if a student's social security number or other non-directory information is used alone or combined with other data elements to identify or help identify the student or the student's records.

34 CFR 99.3, 99.37

DESIGNATION OF
DIRECTORY
INFORMATION

The District may designate as directory information any or all information defined as directory information by FERPA. Directory information under that Act that is not designated by the District as directory information for that District is excepted from disclosure by the District under Government Code Chapter 552. [See GBA]

Directory information consented to by a parent for use only for a limited school-sponsored purpose, such as for a student directory, student yearbook, or District publication, if any such purpose has been designated by the District, remains otherwise confidential and may not be released under Government Code Chapter 552.

ANNUAL NOTICE

The District shall provide the following to the parent of each District student, at the beginning of each school year or on enrollment of the student after the beginning of the school year:

1. A written explanation of the provisions of FERPA regarding the release of directory information about the student; and
2. Written notice of the right of the parent to object to the release of directory information about the student under FERPA.

CONTENTS OF
NOTICE

The notice must contain:

1. The following statement in boldface type that is 14-point or larger:

“Certain information about District students is considered directory information and will be released to anyone who follows the procedures for requesting the information unless the parent or guardian objects to the release of the directory information about this student. If you do not want [insert name of District] to disclose directory information from your child’s education records without your prior written consent, you must notify the District in writing by [insert date]. [Insert name of District] has designated the following information as directory information: [Here the District must include any directory information it chooses to designate as directory information for the District, such as a student’s name, address, telephone listing, electronic mail address, photograph, degrees, honors, and awards received, date and place of birth, major field of study, dates of attendance, grade level, most recent education institution attended, participation in officially recognized activities and sports, and the weight and height of members of athletic teams.]”;
2. A form, such as a check-off list or similar mechanism, that:
 - a. Immediately follows, on the same page or the next page, the required statement; and
 - b. Allows a parent to record:
 - (1) The parent’s objection to the release of all directory information or one or more specific categories of directory information if District policy permits the parent to object to one or more specific categories of directory information;
 - (2) The parent’s objection to the release of a secondary student’s name, address, and telephone number to a military recruiter or institution of higher education; and
 - (3) The parent’s consent to the release of one or more specific categories of directory information for a limited school-sponsored purpose if such purpose has been designated by the District and is specifically identified, such as for a student directory, student yearbook, or District publication; and

3. A statement that federal law requires districts receiving assistance under the Elementary and Secondary Education Act of 1965 to provide a military recruiter or an institution of higher education, on request, with the name, address, or telephone number of a secondary student unless the parent has advised the District that the parent does not want the student's information disclosed without the parent's prior written consent.

Education Code 26.013

STUDENT
RECRUITING
INFORMATION

Notwithstanding the DIRECTORY INFORMATION provisions above, each district receiving assistance under the Elementary and Secondary Education Act of 1965 (ESEA) shall provide, on a request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses, and telephone listings.

CONSENT TO
RELEASE

A secondary school student or the parent of the student may request that the student's name, address, and telephone listing described above not be released without prior written parental consent, and the District shall notify parents of the option to make a request and shall comply with any request.

20 U.S.C. 7908

SECTION IV: VIDEOTAPES AND RECORDINGS

VIDEOTAPES AND
RECORDINGS

A District employee must obtain the written consent of a child's parent before the employee may make or authorize the making of a videotape of a child or record or authorize the recording of a child's voice.

EXCEPTIONS

A District employee is not required to obtain the consent of a child's parent before the employee may make a videotape of a child or authorize the recording of a child's voice if the videotape or voice recording is to be used only for:

1. The purposes of safety, including the maintenance of order and discipline in common areas of the school or on school buses;
2. A purpose related to a cocurricular or extracurricular activity;
3. A purpose related to regular classroom instruction; or
4. Media coverage of the school.

Education Code 26.009 [See EHA, FM, and FO]

SECTION V: INFORMATION FROM LAW ENFORCEMENT

INFORMATION FROM
LAW ENFORCEMENT

ORAL NOTICE OF
ARREST OR
REFERRAL

Upon receipt of oral notice from a law enforcement agency that it has arrested a student or referred a student to the juvenile board for a specified offense [see GRA], the Superintendent shall promptly notify all instructional and support personnel who have responsibility for supervising the student. All personnel shall keep the information received confidential.

WRITTEN NOTICE
OF ARREST OR
REFERRAL

Upon subsequent receipt of confidential, written notice of the arrest or referral, the Superintendent or designee may send the information in the confidential notice to a District employee having direct supervisory responsibility over the student if the Superintendent or designee determines that the employee needs the information for educational purposes or for the protection of the person informed or others.

ORAL NOTICE OF
CONVICTION OR
ADJUDICATION

Upon receipt of oral notice from a prosecuting attorney of a student's conviction, deferred prosecution, or adjudication of a specified offense, including a statement as to whether the student is required to register as a sex offender, the Superintendent shall, within 24 hours of receiving the notice, notify all instructional and support personnel who have regular contact with the student.

NOTICE OF
TRANSFER OR
REENROLLMENT

Upon receipt of notice from a parole, probation, or community supervision office having jurisdiction over a student that a student has transferred or reenrolled, the Superintendent of the District to which the student transfers or returns shall, within 24 hours of receiving the notice, notify all instructional and support personnel who have regular contact with the student.

A person who receives information described above shall not disclose it except as specifically authorized by Code of Criminal Procedure 15.27.

Code of Criminal Procedure 15.27

Information received by the District under this provision shall not be attached to the permanent academic file of the student who is the subject of the report. The District shall destroy the information at the end of the academic year in which the report was filed. *Education Code 37.017*

DUTY TO FLAG
RECORDS

Upon receipt of notification from a law enforcement agency or the missing children and missing persons information clearinghouse that a child under 11 years of age who attended or who is enrolled in the school is missing, the school shall flag the child's records and maintain the records in its possession so that on receipt of a request regarding the child, the school will be able to notify law en-

forcement or the missing children and missing persons information clearinghouse that a request for a flagged record has been made.

REQUEST IN
PERSON

When a request for a flagged record is made in person, the school may not advise the requesting party that the request concerns a missing child and shall:

1. Require the person requesting the flagged record to complete a form stating the person's name, address, telephone number, and relationship to the child for whom a request is made, and the name, address, and birth date of the child;
2. Obtain a copy of the requesting party's driver's license or other photographic identification, if possible;
3. If the request is for a birth certificate, inform the requesting party that a copy of a certificate will be sent by mail; and
4. Immediately notify the appropriate law enforcement agency that a request has been made concerning a flagged record and include a physical description of the requesting party, the identity and address of the requesting party, and a copy of the requesting party's driver's license or other photographic identification.

After providing the information listed above, the school shall mail a copy of the requested record to the requesting party on or after the 21st day after the date of the request.

REQUEST IN
WRITING

When a request for a flagged record is made in writing, the school may not advise the requesting party that the request concerns a missing child and shall immediately notify the appropriate law enforcement agency that a request has been made concerning a flagged record and provide to the law enforcement agency a copy of the written request. After providing the notification, the school shall mail a copy of the requested record to the requesting party on or after the 21st day after the date of the request.

REMOVAL OF FLAG

On the return of a missing child under 11 years of age, the law enforcement agency shall notify each school that has maintained flagged records for the child that the child is no longer missing. On receipt of this notification, the school shall remove the flag from the records.

A school that has reason to believe that a missing child has been recovered may request confirmation that the missing child has been recovered from the appropriate law enforcement agency or the missing children and missing persons information clearinghouse. If a response is not received after the 45th day after the date of the request for confirmation, the school may remove the

flag from the record and shall inform the law enforcement agency or the missing children and missing persons information clearing-house that the flag has been removed.

Code of Criminal Procedure 63.020–63.022

STUDENT ACTIVITIES
COMMENCEMENT

FMH
(LOCAL)

COMMENCEMENT
EXERCISES

A student who has satisfactorily completed all coursework requirements for graduation but has failed to meet applicable state testing requirements shall be allowed to participate in commencement activities and ceremonies. [See EI, EIF]

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT CONDUCT

FNC
(LOCAL)

STUDENT HANDBOOK
— STUDENT CODE OF
CONDUCT

The District's rules of conduct and discipline, maintained in the student handbook and/or the Board-adopted Student Code of Conduct, are established to achieve and maintain order in the schools, and to teach respect toward others and responsible behavior. [See FO series]

EXTRACURRICULAR
ACTIVITIES:
STANDARDS OF
BEHAVIOR

With the approval of the principal and Superintendent, a sponsor or a coach of an extracurricular activity may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. [See FO]

PROHIBITED
HARASSMENT

A student shall not engage in prohibited harassment, including sexual harassment, of:

1. Another student, as defined at FFH.
2. A District employee, as defined at DIA.

While subject to the disciplinary control of the District, a student shall not engage in prohibited harassment, including sexual harassment, of another person, including a Board member, vendor, contractor, volunteer, or parent.

A student who violates this prohibition shall be subject to appropriate discipline in accordance with the Student Code of Conduct.

BEHAVIORAL
STANDARDS

The following specific policies address student conduct in the areas of:

1. Use of District technology resources — CQ
2. Attendance — FEC
3. Bullying — FFI
4. School-sponsored publications — FMA
5. Appropriate attire and grooming — FNCA
6. Damage to school property — FNCB
7. Prohibited organizations and hazing — FNCC
8. Tobacco use — FNCD
9. Use of personal telecommunications devices and other electronic devices — FNCE
10. Drug and alcohol use — FNCF
11. Weapons — FNCG
12. Assault — FNCH
13. Disruptions — FNCI, GKA

STUDENT CONDUCT
PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

FNCE
(LEGAL)

DEFINITION	A "paging device" is a telecommunications device that emits an audible signal, vibrates, displays a message, or otherwise summons or delivers a communication to the possessor. The term does not include an amateur radio under the control of an operator who holds an amateur radio station license issued by the Federal Communications Commission.
PAGING DEVICES POLICY	The Board may adopt a policy prohibiting students from possessing paging devices while on school property or while attending school-sponsored or school-related activities on or off school property.
PENALTIES	The policy may establish disciplinary measures to be imposed for violation of the prohibition and may provide for confiscation of the paging device.
DISPOSAL	The District policy may provide for: <ol style="list-style-type: none">1. Disposal of a confiscated paging device in any reasonable manner, provided the student's parent and the paging company whose name and address appear on the device are given 30 days' notice of the intent to dispose of the device. Such notice may be made by telephone, telegraph, or in writing, and must include the serial number of the device.2. Charging the owner of the device or the student's parent an administrative fee of not more than \$15 before it releases the device.

Education Code 37.082

Note: For searches of personal telecommunications devices or other personal electronic devices, see FNF.

PERSONAL USE

TELECOMMUNICA-
TIONS DEVICES

An authorized District employee may confiscate a personal telecommunications device, including a mobile telephone, used in violation of applicable campus rules.

A confiscated personal telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.

If a personal telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.

OTHER
ELECTRONIC
DEVICES

Guidelines regarding other personal electronic devices shall be addressed in the student handbook.

INSTRUCTIONAL USE

A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ]

STUDENT RIGHTS AND RESPONSIBILITIES
INTERROGATIONS AND SEARCHES

FNF
(LEGAL)

SEARCHES OF
STUDENTS

Students shall be free from unreasonable searches and seizures by school officials. School officials may search a student's outer clothing, pockets, or property by establishing reasonable cause or securing the student's voluntary consent. Coercion, either expressed or implied, such as threatening to contact parents or police, invalidates apparent consent. *U.S. Const., Amend. 4.; New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733 (1985); Jones v. La-texo Indep. Sch. Dist., 499 F.Supp. 223 (1980)*

A search is reasonable if it meets both of the following criteria:

1. The action is justified at the inception; i.e., the school official has reasonable grounds for suspecting that the search will uncover evidence of a rule violation or a criminal violation.
2. The scope of the search is reasonably related to the circumstances that justified the search in the first place; i.e., the measures adopted are reasonably related to the objectives of the search and are not excessively intrusive in light of the age and sex of the student and the nature of the infraction.

New Jersey v. T.L.O., 469 U.S. 325, 105 S.Ct. 733 (1985)

RANDOM DRUG
TESTING

Whether a particular search is reasonable is judged by balancing its intrusion on the individual's Fourth Amendment interests against its promotion of legitimate governmental interests. Thus, the reasonableness of a random student drug-testing policy is determined by balancing the following factors:

1. The nature of the privacy interest compromised by the drug-testing policy.
2. The character of the intrusion imposed by the drug-testing policy.
3. The nature and immediacy of the governmental interests involved and the efficacy of the drug-testing policy for meeting them.

Vernonia Sch. Dist. 47J v. Acton, 515 U.S. 646, 115 S.Ct. 2386 (1995) (upholding a policy requiring urinalysis drug testing as a condition of participating in athletics); Bd. of Educ. of Indep. Sch. Dist. No. 92 of Pottawatomie County v. Earls, 122 S.Ct. 2559 (2002) (upholding a policy requiring urinalysis drug testing as a condition of participating in competitive extracurricular activities)

STUDENT RIGHTS AND RESPONSIBILITIES
INTERROGATIONS AND SEARCHES

FNF
(LEGAL)

SEARCHES OF
TELECOMMUNICA-
TIONS /
ELECTRONIC
DEVICES

A person is prohibited from obtaining, altering, or preventing authorized access to a wire or electronic communication while it is in electronic storage by:

1. Intentionally accessing without authorization a facility through which an electronic communication service is provided; or
2. Intentionally exceeding an authorization to access that facility.

EXCEPTIONS

This section does not apply with respect to conduct authorized:

1. By the person or entity providing a wire or electronic communications service;
2. By a user of that service with respect to a communication of or intended for that user; or
3. By sections 18 U.S.C. 2703, 2704, or 2518.

18 U.S.C. 2701(a), (c)

ELECTRONIC
COMMUNICATION

“Electronic communication” means any transfer of signs, signals, writing, images, sounds, data, or intelligence of any nature transmitted in whole or in part by a wire, radio, electromagnetic, photo-electronic or photooptical system that affects interstate or foreign commerce. *18 U.S.C. 2510(12)*

ELECTRONIC
STORAGE

“Electronic storage” means:

1. Any temporary, intermediate storage of a wire or electronic communication incidental to the electronic transmission thereof; and
2. Any storage of such communication by an electronic communication service for purposes of backup protection of such communication.

18 U.S.C. 2510(17)

Messages that have been sent to a person, but not yet opened, are in temporary, intermediate storage and are considered to be in electronic storage. See *Steve Jackson Games, Inc. v. United States Secret Service*, 36 F.3d 457 (5th Cir. 1994). Electronic communications that are opened and stored separately from the provider are considered to be in post-transmission storage, not electronic storage. See *Fraser v. Nationwide Mut. Ins. Co.*, 352 F.3d 107 (3d Cir. 2004).

USE OF TRAINED
DOGS

Trained dogs’ sniffing of cars and lockers does not constitute a search under the Fourth Amendment. The alert of a trained dog to a locker or car provides reasonable cause for a search of the lock-

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INTERROGATIONS AND SEARCHES

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(LEGAL)

er or car only if the dog is reasonably reliable in indicating that contraband is currently present.

Trained dogs' sniffing of students does constitute a search and requires individualized reasonable suspicion.

Horton v. Goose Creek Indep. Sch. Dist., 690 F.2d 470 (5th Cir. 1982)

This introductory page outlines the contents of the public information policy. See the following sections for statutory provisions on:

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**SECTION I: OFFICER FOR PUBLIC INFORMATION AND
REQUIRED NOTICES**

OFFICER FOR PUBLIC
INFORMATION

The Superintendent shall be the District's officer for public information. Each department head shall be an agent of the officer for purposes of complying with the public information laws.

DUTIES

The officer is responsible for the release of public information as required by the Public Information Act (PIA), Government Code Chapter 552. The officer for public information shall:

1. Make public information available for public inspection and copying.
2. Carefully protect public information from deterioration, alteration, mutilation, loss, or unlawful removal.
3. Repair, renovate, or rebind public information when necessary to maintain it properly.

The officer is not responsible for the use made of the information by the requestor or the release of the information after it is removed from a record as a result of an update, correction, or change of status of the person to whom the information pertains.

Gov't Code 552.201(a)–.204

PUBLIC
INFORMATION
COORDINATOR

Within 90 days after assuming office, a public information coordinator shall complete a course of training regarding the responsibilities of the District and District officers and employees under Chapter 552 of the Texas Government Code (Public Information Act).

The training shall be not less than one nor more than two hours. The attorney general may provide the training and may also approve other acceptable sources of training.

The District shall maintain and make available for public inspection the record of a public information coordinator's completion of the training.

Gov't Code 552.012

SIGN

The officer for public information shall prominently display a sign in the form prescribed by the attorney general that contains basic information about the rights of a requestor, the responsibilities of the District, and the procedures for inspecting or obtaining a copy of public information under the PIA. The officer shall display the sign at one or more places in the District's administrative offices where it is plainly visible to:

1. Members of the public who request public information in person; and

2. Employees of the District whose duties include receiving or responding to public information requests.

Gov't Code 552.205

SECTION II: ACCESS TO PUBLIC INFORMATION

ACCESS TO PUBLIC
INFORMATION

PROCEDURAL
RULES

The District may promulgate reasonable rules of procedure by which public information may be inspected and copied efficiently, safely, and without delay. These rules may not be inconsistent with any provision of the PIA. *Gov't Code 552.230*

It shall be the policy of the District to provide a suitable copy of public information within a reasonable time after the date on which the copy is requested. *Gov't Code 552.228*

TREATMENT OF
REQUESTS

The officer for public information and agent shall not make an inquiry of a requestor, except to establish proper identification or to ask the requestor to narrow or clarify the request. The officer for public information or agent shall treat all requests for information uniformly without regard to the position or occupation of the requestor, the person on whose behalf the request is made, or the status of the individual as a member of the media. The officer for public information or agent shall give the requestor all reasonable comfort and facility for the full exercise of the right granted by the PIA. *Gov't Code 552.222(a)-(b), .223-.224*

LOCATION OF
ACCESS

An officer for public information complies with a request for public information by:

1. Providing the information for inspection or duplication in the District's offices (see TIME FOR EXAMINATION, below); or
2. Sending copies of the information by first class mail, if the requestor requests that copies be provided and pays the postage and any other applicable charges that the requestor has accrued under Subchapter F of the PIA (see COSTS AND CHARGES, below).

The PIA does not authorize a requestor to remove an original copy of a public record from the office of the District.

Gov't Code 552.221(b), .226

TIME FOR RESPONSE

An officer for public information shall promptly produce public information for inspection, duplication, or both, on application by any person. "Promptly" means as soon as possible under the circumstances, that is, within a reasonable time, without delay. The District may not automatically withhold for ten business days public information not excepted from disclosure.

INFORMATION ACCESS
REQUESTS FOR INFORMATION

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If an officer for public information cannot produce the public information for inspection or duplication within ten business days after the date the information is requested, the officer shall certify that fact in writing to the requestor and set a date and hour within a reasonable time when the information will be available for inspection or duplication.

If the requested information is unavailable because it is in storage or active use, an officer for public information shall certify this fact in writing to the requestor and set a date and hour within a reasonable time when the information will be available for inspection or duplication.

Gov't Code 552.221; Tex. Atty. Gen. ORD-664 (2000)

REQUESTS TO
NARROW OR CLARIFY

If a large amount of information has been requested, the District may discuss with the requestor how the scope of the request might be narrowed, but the District may not inquire into the purpose for which the information will be used. If what information is requested is unclear to the District, the District may ask the requestor to clarify the request.

If the request included the requestor's physical or mailing address, the District must send the request for discussion or clarification to that address by certified mail. The written request for discussion or clarification must include a statement as to the consequences of failure by the requestor to timely respond. If the District does not receive a written response by the 61st day after the District sends the written request, the underlying request for public information is considered to have been withdrawn by the requestor.

Gov't Code 552.222(b), (d)–(f)

TIME FOR
EXAMINATION

A requestor shall complete the examination of the information not later than the tenth business day after the date the custodian of the information makes it available. If the requestor does not complete the examination within ten business days and does not file a request for additional time, the requestor is considered to have withdrawn the request.

The officer shall extend the initial examination period by an additional ten business days if, within the initial period, the requestor files with the officer a written request for additional time. The officer shall extend an additional examination period by another ten business days if, within the first additional period, the requestor files with the officer a written request for more additional time.

The time during which a person may examine information may be interrupted by the officer if the information is needed for use by the

District. The period of interruption is not considered to be a part of the time during which the person may examine the information.

Gov't Code 552.225

ELECTRONIC DATA

If public information exists in an electronic or magnetic medium, the requestor may request a copy in an electronic medium, such as on diskette or on magnetic tape. The District shall provide a copy in the requested medium:

1. If the District has the technological ability to produce the information in the requested medium;
2. If the District is not required to purchase any software or hardware to accommodate the request; and
3. Providing the copy will not violate any copyright agreement between the District and a third party.

If the District is unable to comply with a request to produce a copy of information in a requested medium for any of these reasons, the District shall provide a copy in another medium that is acceptable to the requestor. The District is not required to copy information onto a diskette or other material provided by the requestor but may use District supplies.

Gov't Code 552.228

REQUESTS
REQUIRING
PROGRAMMING OR
MANIPULATION

The District shall provide the requestor a written statement, described below, if the District determines:

1. That responding to a request for information will require programming or manipulation of data; and
2. That:
 - a. Compliance with the request is not feasible or will result in substantial interference with operations; or
 - b. The information could be made available in the requested form only at a cost that covers the programming and manipulation of data.

The written statement shall include:

1. A statement that the information is not available in the requested form;
2. A description of the form in which the information is available;
3. A description of any contract or services that would be required to provide the information in the requested form;

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4. A statement of the estimated cost of providing the information in the requested form, as determined in accordance with the rules established by the attorney general [see GBAA(EXHIBIT)]; and
5. A statement of the anticipated time required to provide the information in the requested form.

RESPONSE TIME
WHEN
PROGRAMMING OR
MANIPULATION IS
REQUIRED

The District shall provide the written statement to the requestor within 20 days after the date the District receives the request. The District has an additional ten days to provide the statement if the District gives written notice to the requestor, within 20 days after receiving the request, that additional time is needed.

FURTHER ACTION

After providing the written statement described above, the District has no further obligation to provide the information in the requested form or in the form in which it is available, unless within 30 days the requestor states in writing that the requestor:

1. Wants the information in the requested form according to the time and cost parameters set out in the written statement, or according to other terms to which the requestor and the District agree; or
2. Wants the information in the form in which it is available.

If a requestor does not make a timely written statement, the requestor is considered to have withdrawn the request for information.

PROCESSING OF
REQUESTS

The officer for public information shall establish policies that assure the expeditious and accurate processing of requests for information that require programming or manipulation of data. The District shall maintain a readily accessible file containing all written statements issued concerning requests for information that require programming or manipulation of data.

Gov't Code 552.231

REPETITIOUS OR
REDUNDANT
REQUESTS

If the District determines that a requestor has made a request for information for which the District has previously furnished or made copies available to the requestor, the District may:

1. Respond to the request for information as set forth below, at PROCEDURES; or
2. Furnish the information or make the information available to the requestor again in accordance with the request. If the District selects this option, the District is not required to comply with the procedures described below.

Gov't Code 552.232(a)

These provisions do not apply to information not previously furnished to a requestor. The District shall treat a request for information for which copies have not been previously furnished or made available to the requestor, including information that was not furnished or made available because the information was redacted or because the information did not exist at the time of an earlier request, in the same manner as any other request for public information. *Gov't Code 552.232(d)*

PROCEDURES

The District shall, free of charge, certify to the requestor that copies of all or part of the requested information were previously furnished or made available to the requestor. The certification must include:

1. A description of the information for which copies have been previously furnished or made available to the requestor;
2. The date the District received the requestor's original request for that information;
3. The date the District previously furnished copies or made available copies of the information to the requestor;
4. A certification that no subsequent additions, deletions, or corrections have been made to that information; and
5. The name, title, and signature of the officer for public information or agent making the certification.

Gov't Code 552.232

SECTION III: ATTORNEY GENERAL DECISIONS

ATTORNEY GENERAL
DECISIONS

If the District receives a written request for information that the District considers to be within one of the exceptions to required disclosure and that the District wishes to withhold from public disclosure, the District shall request a decision from the attorney general about whether the information is within the exception (see SUBMISSION TO ATTORNEY GENERAL, below). For these purposes, the term "written request" includes a request sent by electronic mail or facsimile transmission to the officer or designee.

TIME FOR REQUEST

The District must submit the request to the attorney general not later than the tenth business day after receiving the written request. If the District does not timely request a decision from the attorney general and comply with the requirements at STATEMENT TO REQUESTOR, below, the information is presumed to be subject to public disclosure and must be released unless there is a compelling reason to withhold it.

Gov't Code 552.301(a)-(c), .302

	<p>The District may only request an attorney general decision if the District reasonably believes that the requested information is excepted from required disclosure. <i>Tex. Atty. Gen. ORD-665 (2000)</i></p>
<p>PREVIOUS DETERMINATIONS SAME INFORMATION</p>	<p>Except as set forth at Government Code section 552.301(g), the District may not request an attorney general decision if the District has previously requested and received a determination from the attorney general concerning the precise information at issue in a pending request and the attorney general or a court determined that the information is not within one of the exceptions. This exception applies to specific information that is again requested from the District after the attorney general has previously issued a decision regarding the precise information or records at issue. <i>Gov't Code 552.301(f); Tex. Atty Gen. ORD-673 (2001)</i></p>
<p>CATEGORIES OF INFORMATION</p>	<p>The District may rely on a previous determination by the attorney general regarding a specific, clearly delineated category of information if:</p> <ol style="list-style-type: none">1. The previous decision is applicable to a school district;2. The previous decision concludes that the category of information is or is not excepted from public disclosure;3. The elements of law, fact, and circumstances are met to support the previous decision's conclusion that the requested records and information at issue are or are not excepted from public disclosure; and4. The previous decision explicitly provides that the governmental body or bodies to which the decision applies may withhold the information without the necessity of seeking a decision from the attorney general. <p><i>Tex. Atty Gen. ORD-673 (2001)</i></p> <p>A district that relies on any previous determination to withhold information from disclosure should notify the requestor in writing of the decision or ruling upon which it is relying.</p> <p>The District may withhold from public disclosure the categories of personnel records listed at Texas Attorney General Open Records Decision 684 (2010).</p> <p><i>Tex. Atty Gen. ORD-684 (2010)</i></p> <p>The District may withhold from public disclosure personally identifiable, non-directory information in "education records" as defined in the Family Education Rights and Privacy Act of 1974 ("FERPA"), 20 U.S.C. 1232g [see FL]. <i>Tex. Atty Gen. ORD-634 (1995)</i></p>

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STATEMENT TO
REQUESTOR

If the District requests an attorney general decision, it shall provide to the requestor within a reasonable time but not later than the tenth business day after the date of receiving the requestor's written request:

1. A written statement that the District wishes to withhold the requested information and has asked for a decision from the attorney general about whether the information is within an exception to public disclosure; and
2. A copy of the District's written communication to the attorney general asking for the decision. If the District's written communication to the attorney general discloses the requested information, the District shall provide a redacted copy of that written communication.

Gov't Code 552.301(d)

SUBMISSION TO
ATTORNEY
GENERAL

When the District requests an attorney general decision, it shall, within a reasonable time but not later than the 15th business day after receiving the request for information, submit to the attorney general all of the following:

1. Written comments stating the reasons why the stated exceptions apply that would allow the information to be withheld;
2. A copy of the written request for information;
3. A signed statement as to the date on which the written request for information was received by the District or evidence sufficient to establish that date; and
4. A copy of the specific information requested, or representative samples of the information if a voluminous amount of information was requested. The District shall label the copies or representative samples to indicate which exceptions apply to which parts of the copy.

The District shall send a copy of the comments to the requestor not later than the 15th business day after the District receives the written request. If the written comments disclose or contain the substance of the information requested, the copy of the comments provided to the requestor shall be redacted.

Gov't Code 552.301(e), (e-1)

Unless the information is confidential by law, the District may disclose the requested information to the public or the requestor before a final determination that the information is public has been made by the attorney general or a court with jurisdiction. *Gov't Code 552.303(a)*

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ADDITIONAL
INFORMATION

If the attorney general determines that additional information is necessary to render a decision, the attorney general shall give the District and the requestor written notice of that fact. The District shall submit the necessary additional information to the attorney general not later than the seventh calendar day after the date the notice is received. If the District does not comply with the attorney general's request, the information is presumed to be subject to required public disclosure and must be released unless there is a compelling reason to withhold the information. *Gov't Code 552.303(c)-(e)*

PRIVACY OR
PROPERTY
INTERESTS

If information is requested and a person's privacy or property interests may be involved, including a case under Government Code 552.101 (information confidential by law), 552.104 (information related to competitive bidding), 552.110 (trade secrets), and 552.114 (student records), the District may decline to release the information for the purpose of requesting a decision from the attorney general. A person whose interests may be involved, or any other person, may submit in writing to the attorney general the person's reasons why the information should be withheld or released. The District may, but is not required to, submit its reasons why the information should be withheld or released. *Gov't Code 552.305(a)-(c)*

NOTICE TO
OWNER OF
PROPRIETARY
INFORMATION

If release of a person's proprietary information may be subject to exception under Government Code 552.101 (information confidential by law), 552.110 (trade secrets), 552.113 (geological or geophysical information), or 552.131 (economic development information), a district that requests an attorney general decision shall make a good faith attempt to provide written notice to that person of its request. The notice must:

1. Be sent within a reasonable time not later than the tenth business day after the District receives the request for information; and
2. Include:
 - a. A copy of any written request the District received for the information; and
 - b. A statement, in the form prescribed by the attorney general, that the person is entitled to submit to the attorney general, not later than the tenth business day after the person receives the notice, a written statement of the reason(s) why the information should be withheld and a letter, memorandum, or brief supporting the reason(s).

Gov't Code 552.305(d)

SECTION IV: CHARGES REGARDING PUBLIC INFORMATION REQUESTS

COSTS AND CHARGES The charge for providing a copy of public information shall be an amount that reasonably includes all costs related to reproducing the information, including costs of materials, labor, and overhead. The charges shall not be excessive and shall not exceed the actual cost of producing the information or for making public information that exists in a paper record available.

Charges for providing a copy of public information are considered to accrue at the time the District advises the requestor that the copy is available on payment of the applicable charges.

50 PAGES OR LESS If a request is for 50 or fewer pages of paper records, the charge for providing the copy of the information shall be limited to the charge for each page of the paper record that is photocopied, unless the pages to be photocopied are located in two or more separate buildings that are not physically connected with each other or a remote storage facility. The charge for providing a copy may not include costs of materials, labor, or overhead.

STATEMENT OF LABOR COSTS If the charge for providing a copy of public information includes costs of labor, the requestor may require the officer for public information or agent to provide the requestor with a written statement as to the amount of time that was required to produce and provide the copy. The statement must be signed by the officer or agent, and the officer or agent's name must be typed or legibly printed below the signature. A charge may not be imposed for providing the written statement to the requestor.

Gov't Code 552.261, .262(a)

ATTORNEY GENERAL'S RULES The District shall use the attorney general's rules to determine the charges for providing copies of public information and to determine the charge, deposit, or bond required for making public information that exists in a paper record available for inspection, except to the extent that other law provides for charges for specific kinds of public information. [See GBAA(EXHIBIT)]

The District may determine its own charges for providing copies of public information and its own charge, deposit, or bond for making public information that exists in a paper record available for inspection. However, the District may not charge an amount that is greater than 25 percent more than the amount established by the attorney general, unless the District requests an exemption. *Gov't Code 552.262(a); 1 TAC 70.1(b)*

EXEMPTIONS The District may request that it be exempt from part or all of the rules adopted by the attorney general for determining charges.

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	<p>The request must be made in writing to the attorney general and must state the reason for the exemption. If the District receives notice from the attorney general that an exemption has been granted, the District may amend its charges according to the attorney general's determination. <i>Gov't Code 552.262(c)</i></p>
COPIES FOR PARENTS	<p>The District may charge a reasonable fee in accordance with the above requirements for copies of materials provided to parents pursuant to Education Code Chapter 26. <i>Education Code 26.012</i></p>
STATEMENT OF ESTIMATED CHARGES	<p>If a request for a copy of public information will result in the imposition of a charge that exceeds \$40, the District shall provide the requestor with a written itemized statement that details all estimated charges that will be imposed, including any allowable charges for labor or personnel costs. If an alternative less costly method of viewing the records is available, the statement must include a notice that the requestor may contact the District regarding the alternative method. The District must inform the requestor of the responsibilities imposed on the requestor by Government Code 552.2615 and the rights granted by that section and give the requestor the information needed to respond as detailed in Government Code 552.2615(a).</p> <p>If, after the District provides the requestor the itemized statement but before it makes the copy or the paper record available, the District determines that the estimated charges will exceed the charges detailed in the original itemized statement by 20 percent or more, the District shall send to the requestor an updated written itemized statement that details all estimated charges that will be imposed, including any allowable charges for labor or personnel costs.</p>
REQUESTOR'S RESPONSE	<p>A request for which the District is required to produce an (original or updated) itemized statement of estimated charges is considered to have been withdrawn if the requestor does not respond in writing to the itemized statement by informing the District within ten business days after the date the statement is sent to the requestor that:</p> <ol style="list-style-type: none">1. The requestor will accept the estimated charges;2. The requestor is modifying the request in response to the itemized statement; or3. The requestor has sent to the attorney general a complaint alleging that the requestor has been overcharged for being provided with a copy of the public information.
ACTUAL CHARGES	<p>If the actual charges exceed \$40, the charges may not exceed:</p> <ol style="list-style-type: none">1. The amount estimated in the updated itemized statement; or

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REQUESTS FOR INFORMATION

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2. If an updated itemized statement is not sent to the requestor, an amount that exceeds by 20 percent or more the amount estimated in the original itemized statement.

TIMING OF
DEADLINES

An original or updated itemized statement is considered to have been sent by the District, and a requestor is considered to have responded to the statement, on the date that the statement or response is:

1. Delivered in person;
2. Deposited, properly addressed, in the U.S. mail; or
3. Transmitted by electronic mail or facsimile, provided the requestor agrees to receive the statement by those means.

The time deadlines for providing or responding to the required statement of estimated charges do not affect the application of a time deadline imposed on the District for requesting a decision by the attorney general under Government Code 552, Subchapter G.

Gov't Code 552.2615

DEPOSIT OR BOND

The officer for public information or agent may require a deposit or bond for payment of anticipated costs for the preparation of a copy of public information if:

1. The officer or agent has provided the requestor with the written itemized statement required by Government Code 552.2615 (see STATEMENT OF ESTIMATED CHARGES, above); and
2. The charge for providing the copy is estimated by the District to exceed \$100, if the District has more than 15 full-time employees, or \$50, if the District has fewer than 16 full-time employees.

The officer or agent may not require a deposit or bond as a down payment for copies of public information that the requestor may request in the future.

Gov't Code 552.263(a), (b)

For the purposes of charging for providing copies of public information or for requesting an attorney general's opinion, a request for a copy of public information is considered to have been received by the District on the date the District receives the deposit or bond.

Gov't Code 552.263(e)

A requestor who fails to make such a deposit or post such a bond before the tenth business day after the date the deposit or bond is

	required is considered to have withdrawn the request. <i>Gov't Code 552.263(f)</i>
UNPAID AMOUNTS	The officer for public information or agent may require a deposit or bond for payment of unpaid amounts the requestor owes the District in relation to previous public information requests before preparing a copy of public information in response to a new request, if those unpaid amounts exceed \$100. The officer for public information or agent may not seek payment of those unpaid amounts through any other means. <i>Gov't Code 552.263(c)</i>
DOCUMENTATION OF UNPAID AMOUNTS	The District must fully document the existence and amount of those unpaid amounts or the amount of any anticipated costs before requiring a deposit or bond. The documentation is subject to required public disclosure. <i>Gov't Code 552.263(d)</i>
WAIVERS	<p>The District shall provide a copy of public information without charge or at a reduced charge if the District determines that waiver or reduction of the charge is in the public interest because providing the information primarily benefits the public.</p> <p>If the cost to the District of processing the collection of a charge for providing a copy of public information will exceed the amount of the charge, the District may waive the charge.</p> <p><i>Gov't Code 552.267</i></p>
GOVERNMENT PUBLICATION	The cost provisions described above do not apply to a publication that is compiled and printed by or for the District for public dissemination. If the cost of the publication is not determined by state law, the District may determine the charge for providing the publication, or the District may provide the publication free of charge, if state law does not require a certain charge. <i>Gov't Code 552.270</i>
<u>SECTION V: INSPECTION OF PUBLIC INFORMATION</u>	
INSPECTION OF PUBLIC INFORMATION	If the requestor does not request a copy of public information, the District may not impose a charge for making available for inspection any public information that exists in a paper record, except as set forth below. <i>Gov't Code 552.271(a)</i>
CONFIDENTIAL INFORMATION	If a page contains confidential information that must be edited from the record before the information can be made available for inspection, the District may charge for the cost of making a photocopy of the page from which the confidential information must be edited. No charge other than the cost of the photocopy may be imposed. <i>Gov't Code 552.271(b)</i>
PAYMENT, DEPOSIT, OR BOND	The officer for public information or agent may require a requestor to pay, or to make a deposit or post a bond for the payment of, an-

anticipated personnel costs for making available for inspection public information that exists in paper records if:

1. The information specifically requested by the requestor is older than five years or completely fills, or when assembled will completely fill, six or more archival boxes; and
2. The officer for public information or agent estimates that more than five hours will be required to make the information available for inspection.

Gov't Code 552.271(c)

CERTAIN SMALL
DISTRICTS

If the District has fewer than 16 full-time employees, the payment, deposit, or bond may be required only if:

1. The information specifically requested by the requestor is older than three years or completely fills, or when assembled will completely fill, three or more archival boxes; and
2. The officer for public information or agent estimates that more than two hours will be required to make the information available for inspection.

Gov't Code 552.271(d)

ELECTRONIC
RECORDS

If the District receives a request to inspect information that exists in an electronic medium and that is not available directly online to the requestor, the District may not impose a charge for access to the information unless complying with the request will require programming or manipulation of data. If programming or manipulation of data is required, the District shall notify the requestor before assembling the information and provide the requestor with an estimate of charges that will be imposed.

If public information exists in an electronic form on a computer owned or leased by the District, and the public has direct access to that computer through a computer network or other means, the electronic form of the information may be electronically copied from that computer without charge if accessing the information does not require processing, programming, or manipulation on the District's computer before the information is copied. If such information does require processing, programming, or manipulation before it can be copied, the District may impose charges.

If the District creates or keeps information in an electronic form, the District is encouraged to explore options to separate confidential information from public information and make the public information available to the public through electronic access through a computer network or other means.

Gov't Code 552.272

SECTION VI: MISCELLANEOUS PROVISIONS

LARGE OR FREQUENT
REQUESTS
PERSONNEL TIME

The District may establish a reasonable limit on the amount of time that District employees are required to spend producing public information for inspection or duplication by a requestor, or providing copies of public information to a requestor, without recovering its costs attributable to that personnel time. The time limit may not be less than 36 hours for a requestor during the 12-month period that corresponds to the District's fiscal year.

REQUEST BY
MINOR

Any time spent complying with a request submitted in the name of a minor, as defined by Family Code 101.003(a), is to be included in the calculation of the cumulative amount of time spent complying with a request for public information by a parent, guardian, or other person who has control of the minor under a court order and with whom the minor resides, unless that parent, guardian, or other person establishes that another person submitted that request in the name of the minor.

EXCEPTION

This section does not apply if the requestor is an individual who, for a substantial portion of the individual's livelihood or for substantial financial gain, gathers, compiles, prepares, collects, photographs, records, writes, edits, reports, investigates, processes, or publishes news or information for and is seeking the information for:

1. A radio or television broadcast station that holds a broadcast license for an assigned frequency issued by the Federal Communications Commission;
2. A newspaper that is qualified under Government Code 2051.044 to publish legal notices or is a free newspaper of general circulation and that is published at least once a week and available and of interest to the general public in connection with the dissemination of news;
3. A newspaper of general circulation that is published on the Internet by a news medium engaged in the business of disseminating news or information to the general public; or
4. A magazine that is published at least once a week or on the Internet by a news medium engaged in the business of disseminating news or information to the general public

This section also does not apply if the requestor is an elected official of the United States, this state, or a political subdivision of this state or a representative of a publicly funded legal services organization that is a federal tax exempt entity under Section 501(c)(3), Internal Revenue Code of 1986.

INFORMATION ACCESS
REQUESTS FOR INFORMATION

GBAA
(LEGAL)

WRITTEN
STATEMENT OF
PERSONNEL TIME

If the District establishes a time limit, each time the District complies with a request for public information, the District shall provide the requestor with a written statement of the amount of personnel time spent complying with that request and the cumulative amount of time spent complying with requests for public information from that requestor during the applicable 12-month period. The amount of time spent preparing the written statement may not be included in the amount of time in the statement.

WRITTEN ESTIMATE
OF CHARGES

If the cumulative amount of personnel time spent complying with requests for public information from the same requestor equals or exceeds the established time limit, the District shall provide the requestor with a written estimate of the total cost, including materials, personnel time, and overhead expenses, necessary to comply with the request. The District shall provide the written estimate on or before the tenth day after the date on which the request was made. The amount of this charge relating to the cost of locating, compiling, and producing the public information shall be established by rules prescribed by the attorney general.

ADDITIONAL TIME

If the District provides the requestor with written notice that additional time is required to prepare the written estimate, the District must provide the written estimate as soon as practicable, but on or before the tenth day after the date the District provided the notice that additional time was required.

ACCEPTANCE OF
CHARGES

The District is not required to produce public information for inspection or duplication or to provide copies of public information in response to the requestor's request unless on or before the tenth day after the date the District provided the written estimate, the requestor submits a written statement to the District in which the requestor commits to pay the lesser of:

1. The actual costs incurred in complying with the request, including the cost of materials, personnel time, and overhead; or
2. The amount stated in the written estimate.

If the requestor fails or refuses to submit a written statement, the requestor is considered to have withdrawn the request.

WAIVED OR
REDUCED
CHARGES

This section does not prohibit the District from providing a copy of public information without charge or at a reduced rate, or from waiving a charge for providing a copy of public information, under Government Code 552.267 [see WAIVERS, above].

Gov't Code 552.275

INFORMATION ACCESS
REQUESTS FOR INFORMATION

GBAA
(LEGAL)

FILING SUIT TO
WITHHOLD
INFORMATION

The District may file suit seeking to withhold information if the District receives a determination from the attorney general that information must be disclosed to a requestor. The suit must be filed in Travis County district court against the attorney general and must seek declaratory relief from compliance with the attorney general's decision.

The District must bring the suit not later than the 30th calendar day after the District receives the attorney general's decision. If the District wishes to preserve an affirmative defense for its officer for public information, as provided by Government Code 552.353(b)(3), the District must file suit not later than the tenth calendar day after receipt of the attorney general's decision.

Gov't Code 552.324, .353(b)(3)

PARENT'S REQUEST
FOR INFORMATION

A district that receives a request from a parent for public information relating to the parent's child shall comply with the PIA.

A district that seeks to withhold information from a parent who has requested public information relating to the parent's child under the PIA, and that files suit to challenge a decision by the attorney general, must bring the suit not later than the 30th calendar day after the date the District receives the decision of the attorney general, unless an earlier deadline is established by the PIA.

A court shall grant such a suit precedence over other pending matters to ensure prompt resolution. Notwithstanding any other law, the District may not appeal the decision of the court. This prohibition does not affect the right of a parent to appeal the decision. If the District does not bring suit within the period established, the District shall comply with the decision of the attorney general.

Education Code 26.0085

COMMUNITY RELATIONS
ADVERTISING AND FUND RAISING IN THE SCHOOLS

GKB
(LEGAL)

OUTDOOR
ADVERTISING

A person commits an offense if the person erects or maintains outdoor advertising or a sign in violation of Transportation Code Chapters 391 through 395 and the relevant provisions of the Administrative Code. *Trans. Code 391.003, .0031, .061, .067, 392.032, 393.005, 394.021; 43 TAC Chapter 21*

GENERAL
DEFINITIONS

“Outdoor advertising” means an outdoor sign. *Trans. Code 391.001(10)*

“Sign” means a sign, display, light, device, figure, painting, drawing, message, plaque, poster, or other thing designed, intended, or used to advertise or inform. *Trans. Code 392.001, 393.001, 394.001, 395.002*

“Electronic sign” means a sign, display, or device that changes its message or copy by programmable electronic or mechanical processes. *43 TAC 21.251*

“Directional sign” means a sign that contains only a message that identifies an attraction or activity and provides directional information, such as mileage, route number, or exit number, useful to the traveler in locating the attraction or activity. *43 TAC 21.941*

INTERSTATE OR
PRIMARY SYSTEM

A district that wishes to erect or maintain outdoor advertising that is visible from the main-traveled way of the interstate or primary system shall comply with Transportation Code Chapter 391 and 43 Administrative Code Chapter 21, Subchapter I.

“Interstate system” means that portion of the national system of interstate and defense highways that is located in this state and is designated officially by the Texas Transportation Commission and approved under Title 23, United States Code.

“Primary system” means that portion of connected main highways located in this state that is designated officially by the Texas Transportation Commission and approved under Title 23, United States Code.

Trans. Code 391.001

STATE HIGHWAY
RIGHT-OF-WAY

A district that wishes to place or maintain a sign on a state highway right-of-way shall comply with Transportation Code Chapter 392.

“State highway right-of-way” means the right-of-way of a highway designated as part of the state highway system. *Trans. Code 392.001*

PUBLIC ROAD

A district that wishes to place a sign on the right-of-way of a public road shall comply with Transportation Code Chapter 393.

RURAL ROAD	<p>A district that wishes to erect or maintain an outdoor sign that is visible from the main-traveled way of a rural road shall comply with Transportation Code Chapter 394 and 43 Administrative Code Chapter 21, Subchapter K.</p> <p>“Rural road” means a road, street, way, or bridge:</p> <ol style="list-style-type: none">1. That is located in an unincorporated area;2. That is not privately owned or controlled;3. Any part of which is open to the public for vehicular traffic; and4. That is under the jurisdiction of the state or a political subdivision. <p><i>Trans. Code 394.002</i></p>
TOLL ROAD	<p>A district that wishes to erect or maintain an outdoor sign that is visible from the main-traveled way of a toll road and erected for the purpose of having the message seen from the main-traveled way shall comply with any rules adopted by the governing body of the toll road authority under Transportation Code Chapter 395.</p> <p>This provision applies only to a toll road located in a county with a population of 3.3 million or more; or that is adjacent to a county with a population of 3.3 million or more and in which a municipality with a population of more than 60,000 is located. <i>Trans. Code 395.001</i></p>
ELECTRONIC SIGN	<p>A district that wishes to erect an electronic sign shall comply with 43 Administrative Code Subchapter J.</p>
DIRECTIONAL SIGN	<p>A district that wishes to erect a directional sign shall comply with 43 Administrative Code Subchapter Q.</p>
CHARITABLE RAFFLES	<p>A raffle is the awarding of one or more prizes by chance at a single occasion among a pool or group of persons who have paid or promised a thing of value for a ticket that represents a chance to win a prize. <i>Occupations Code 2002.002(6)</i></p> <p>A “qualified nonprofit organization” for purposes of the Charitable Raffle Enabling Act may conduct raffles in accordance with the Act to benefit the District or school. A parent-teacher organization may be qualified to hold such raffles if it meets the requirements of the Act. <i>Occupations Code 2002.003, 2002.051; Atty. Gen. Op. JM-1176 (1990)</i> [See also FJ]</p>

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

REPORTS TO LOCAL
LAW ENFORCEMENT

The principal, or a school employee under his or her supervision who is designated by the principal, shall notify the District police department (if one exists) and the police department of the municipality in which the school is located, or, if the school is not in a municipality, the sheriff of the county in which the school is located, if the principal has reasonable grounds to believe that any of the following activities occur in school, on school property, or at a school-sponsored or school-related activity on or off school property, without regard to whether the activity is investigated by school security officers:

1. Conduct that may constitute an offense listed in Government Code 508.149; deadly conduct, as described by Penal Code 22.05; or a terroristic threat, as described by Penal Code 22.07. [See GRA(EXHIBIT)]
2. The use, sale, or possession of a controlled substance, drug paraphernalia, or marijuana, as defined by Health and Safety Code 481.
3. The possession of any of the weapons or devices listed in Penal Code 46.01(1)–(14) or (16). [See FNCG]
4. The possession of a weapon as defined by 18 U.S.C. Section 921, in accordance with the Gun-Free Schools Act. [See FOD]
5. Conduct that may constitute a criminal offense under Penal Code 71.02, Engaging in Organized Criminal Activity. [See GRA(EXHIBIT)]
6. Conduct that may constitute a criminal offense for which a student may be expelled under Education Code 37.007(a), (d), or (e).

The report shall include the name and address of each student the person believes may have participated in the activity, but is not required if the person reasonably believes that the activity does not constitute a criminal offense.

Education Code 37.015, .007(e)

REPORTS TO
JUVENILE JUSTICE
AGENCY

The Superintendent or designee may disclose information contained in a student's educational records to a juvenile justice agency if the disclosure is under an interagency agreement authorized by Family Code 58.0051.

The District is not required or authorized to release student-level information except in conformity with the Family Educational Rights and Privacy Act of 1974 (20 U.S.C. 1232g). [See FL]

Education Code 37.084

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

STUDENTS TAKEN
INTO CUSTODY

The District shall permit a student to be taken into custody:

1. Pursuant to an order of the juvenile court.
2. Pursuant to the laws of arrest.
3. By a law enforcement officer if there is probable cause to believe the student has engaged in delinquent conduct or conduct in need of supervision.
4. By a probation officer if there is probable cause to believe the student has violated a condition of probation imposed by the juvenile court.
5. Pursuant to a properly issued directive to apprehend.
6. By an authorized representative of Child Protective Services (CPS), Texas Department of Family and Protective Services (DFPS), a law enforcement officer, or a juvenile probation officer, without a court order, under the conditions set out in Family Code 262.104 relating to the student's physical health or safety.

Family Code 52.01, 262.104

STUDENTS IN
CUSTODY

A person taking a child into custody, without unnecessary delay and without first taking the child to any place other than a juvenile processing office designated under Family Code 52.025, may, if school is in session, bring the child to the school campus to which the child is assigned if the principal, the principal's designee, or a peace officer assigned to the campus agrees to assume responsibility for the child for the remainder of the school day. *Family Code 52.02(a)(7)*

NOTICE FROM LAW
ENFORCEMENT

ARREST OF
STUDENT

A law enforcement agency that arrests any person or refers a child to the office or official designated by the juvenile board who the agency knows or believes is enrolled as a student in a public primary or secondary school shall orally notify the superintendent or designee in the district in which the student is enrolled or believed to be enrolled of that arrest or referral within 24 hours after the arrest or referral is made, or on the next school day. Within seven days after oral notice is given, the law enforcement agency shall mail written notice. Both the oral and written notice shall contain sufficient details of the arrest or referral and the acts allegedly committed by the student to enable the Superintendent or the Superintendent's designee to determine whether there is a reasonable belief that the student has engaged in conduct defined as a felony offense by the Penal Code. The information contained in the notice may be considered by the Superintendent or designee in making such a determination. This notice shall be made only if the

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

NOTICE OF
DISPOSITION OF
CHARGES

student has been arrested or referred for committing an offense specified at REPORTABLE OFFENSES. *Code of Criminal Procedure 15.27(a)*

On conviction, deferred prosecution, deferred adjudication, or adjudication of delinquent conduct of a student, for an offense or for any conduct specified at REPORTABLE OFFENSES, the office of the prosecuting attorney shall orally and in writing notify the Superintendent or designee of the conviction, deferred prosecution, deferred adjudication, or adjudication and whether the student is required to register as a sex offender. *Code of Criminal Procedure 15.27(b)*

The office of the prosecuting attorney or the office or official designated by the juvenile board shall, within two working days, notify the district that removed a student to a disciplinary alternative education program, if:

1. Prosecution of the student's case was refused for lack of prosecutorial merit or insufficient evidence and no formal proceedings, deferred adjudication, or deferred prosecution will be initiated; or
2. The court or jury found the student not guilty or made a finding the child did not engage in delinquent conduct or conduct indicating a need for supervision and the case was dismissed with prejudice.

Code of Criminal Procedure 15.27(g)

SEX OFFENDER

The local law enforcement authority shall immediately provide notice to the superintendent of the district in which the person subject to registration under the Sex Offender Registration Program intends to reside, by mail to the office of the Superintendent, as set out below.

A local law enforcement authority shall provide notice to the Superintendent regarding a registered sex offender only if:

1. The victim was at the time of the offense a child younger than 17 years of age or a student enrolled in a public or private secondary school;
2. The person subject to registration is a student enrolled in a public or private secondary school; or
3. The basis on which the person is subject to registration is a conviction, a deferred adjudication, or an adjudication of delinquent conduct for an offense under Penal Code 43.25 (Sexual Performance by a Child) or 43.26 (Possession or

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

Promotion of Child Pornography), or a substantially similar offense

A local law enforcement authority may not provide notice to the Superintendent if the basis for the notice is a conviction, a deferred adjudication, or an adjudication of delinquent conduct for an offense under Section 25.02, Penal Code (Prohibited Sexual Conduct, relating to incest), or a substantially similar offense.

Code of Criminal Procedure 62.054

NOTICE TO
PERSONNEL
ARREST OF
STUDENT

The Superintendent shall promptly notify all instructional and support personnel who have responsibility for supervising a student who has been arrested or taken into custody as provided by a law enforcement agency. All personnel shall keep the information received confidential.

The Superintendent or designee may send to an employee having direct supervisory responsibility over the student the information contained in the confidential notice of the student's arrest or referral as provided by the law enforcement agency if the Superintendent or designee determines that the employee needs the information for educational purposes or for the protection of the person informed or others.

Code of Criminal Procedure 15.27(a), (a-1)

CONVICTION OR
ADJUDICATION OF
STUDENT

When the Superintendent or designee receives information from a prosecuting attorney of a student's conviction, deferred prosecution, deferred adjudication, or adjudication of delinquent conduct for an offense specified at REPORTABLE OFFENSES, the Superintendent or designee shall, within 24 hours of receiving notification from the office of the prosecuting attorney, notify all instructional and support personnel who have regular contact with the student.
Code of Criminal Procedure 15.27(b)

SEX OFFENDER

On receipt of the notice from law enforcement regarding a registered sex offender, the Superintendent shall release the information contained in the notice to appropriate District personnel, including peace officers and security personnel, principals, nurses, and counselors. *Code of Criminal Procedure 62.053(e), .055(f)*

REPORTABLE
OFFENSES

The following are reportable offenses for purposes of this policy:

1. Any felony offense; and
2. The following misdemeanors:
 - a. An offense under Penal Code 20.02 (Unlawful Restraint), 21.08 (Indecent Exposure), 22.01 (Assault),

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

22.05 (Deadly Conduct), 22.07 (Terroristic Threat), or 71.02 (Engaging in Organized Criminal Activity);

- b. The unlawful use, sale, or possession of a controlled substance, drug paraphernalia, or marijuana, as defined by Health and Safety Code Chapter 481; and
- c. The unlawful possession of any of the weapons or devices listed in Penal Code 46.01(1)–(14) or (16), or a weapon listed as a prohibited weapon under Penal Code 46.05.

Code of Criminal Procedure 15.27(h)

JUVENILE JUSTICE
INFORMATION
SYSTEM

Juvenile justice agencies in a county or region of Texas may jointly create and maintain a local juvenile justice information system in accordance with Family Code Chapter 58, Subchapter D. A local juvenile justice information system shall include each public school district in the county. *Family Code 58.303, .305*

Districts that are served by a local juvenile justice information system shall have Level 1 Access. Level 1 Access is information that relates to a child:

- 1. Who:
 - a. A school official has reasonable grounds to believe has committed an offense for which a report is required under Education Code 37.015; or
 - b. Has been expelled, the expulsion of which is required to be reported under Family Code 52.041; and
- 2. Who has not been charged with a fineable only offense, a status offense, or delinquent conduct.

Family Code 58.306

Information that is part of a local juvenile justice information system is not public information and may not be released, except as authorized by law. *Family Code 58.307*

CPS INVESTIGATIONS
AT SCHOOL

A school official may not refuse to permit a CPS investigator to interview at school a student who is alleged to be a victim of abuse or neglect under Family Code 261. A school official may not require the CPS investigator to permit District personnel to be present at a student interview conducted at school. *Family Code 261.302(b), .303(a); Atty. Gen. Op. DM-476 (1998)*

A person that has confidential locating or identifying information regarding a family that is the subject of a CPS investigation shall release that information to DFPS on request. The release of infor-

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

mation to DFPS as required by this subsection by a person is not subject to Government Code 552.352 or any other law providing liability for the release of confidential information. *Family Code 261.303(e)*

CPS INVESTIGATIONS
OF SCHOOLS

On receipt of a report of alleged or suspected child abuse or neglect in a public school, DFPS shall perform an investigation as provided by Family Code 261. Investigations of school personnel or volunteers for child abuse or neglect shall be conducted by CPS in accordance with the procedures adopted in DFPS rule. *Family Code 261.406; 40 TAC 700.401-.412*

NOTIFICATION TO
PRINCIPAL

Prior to conducting an investigation of school personnel or volunteers, CPS shall notify the school principal (or the principal's supervisor if the school principal is an alleged perpetrator) of the fact that a report has been assigned for investigation, the nature of the allegations contained in the report, and the date and time when the investigator plans to visit the school campus to begin the investigation.

The CPS investigator must request that the school principal (or the principal's supervisor) not alert the alleged perpetrator or others regarding the report until the investigator has first had an opportunity to interview the alleged perpetrator.

40 TAC 700.407

CONDUCTING
INTERVIEWS

School officials or other persons related to the school setting may not interfere with an investigation of a report of child abuse or neglect conducted by DFPS. Interviews and examinations in a school investigation may take place on or off the school premises, as deemed appropriate by the CPS investigator, provided the investigator notifies the school principal (or that individual's supervisor in the event that the principal is the alleged perpetrator) prior to conducting an interview or examination on school premises.

PARTICIPANTS

CPS may request that school personnel or volunteers not be present during the interview or examination of an alleged victim, an alleged perpetrator, an adult or child witness, or any other person who may have information relevant to the investigation if the investigator determines that:

1. The presence of school personnel or volunteers would compromise the integrity of the investigation; or
2. A better interview or examination of the child would result without school personnel or volunteers being present.

Family Code 261.303; 40 TAC 700.409(a)

RELATIONS WITH GOVERNMENTAL ENTITIES
LOCAL GOVERNMENTAL AUTHORITIES

GRA
(LEGAL)

REPORT OF
FINDINGS

After DFPS has closed the school investigation, CPS shall provide a report of the investigation to TEA, SBEC, the Board President, and the school principal, unless the principal is the alleged perpetrator.

CPS need not provide a report of the investigation if a report of abuse or neglect is closed administratively prior to notification to any school official that a report was received by DFPS.

40 TAC 700.411(a), (d)

VISITING SCHOOL
RESOURCE OFFICER

“School resource officer” means a peace officer who is licensed under Occupations Code Chapter 1701 and assigned by the officer’s employing political subdivision to provide:

1. A police presence at a public school;
2. Safety or drug education to students; or
3. Other similar services.

Occupations Code 1701.601, .602

(LOCAL) Policy Comparison Packet

Each marked-up (LOCAL) policy in this collection reflects an automated comparison of the updated policy with its precursor, as found in the TASB Policy Service records.

The comparison is generated by an automated process that shows changes as follows.

- *Deletions* are shown in a red strike-through font: ~~deleted text~~.
- *Additions* are shown in a blue, bold font: **new text**.
- Blocks of text that have been *moved* without alteration are shown in green, with double underline and double strike-through formatting to distinguish the text's destination from its origin: ~~moved text~~ becomes moved text.
- *Revision bars* appear in the right margin, as above.

While the annotation software competently identifies simple changes, large or complicated changes—as in an extensive rewrite—may be more difficult to follow.

For further assistance in understanding changes, please refer to the explanatory notes in your Localized Policy Manual update packet or contact your policy consultant.

Marble Falls ISD
027904

BOARD MEMBERS
TRAINING AND ORIENTATION

BBD
(LOCAL)

PUBLIC INFORMATION
COORDINATOR

The Superintendent shall fulfill the responsibilities of the public information coordinator and shall receive, on behalf of Board members, the training specified by Government Code 552.012. [\[See GBAA\]](#)

DATE ISSUED: ~~4/1/2011~~ 4/1/2005
UPDATE ~~9/7/11~~
BBD(LOCAL)-~~AB~~

ADOPTED:

1 of 1

Note: For Board member use of District technology resources, see BBI. For student use of personal ~~The Superintendent or designee shall implement, monitor, and evaluate~~ electronic devices, see FNCE.

~~For media resources for instructional and administrative~~ purposes of this policy, “technology resources” means electronic communication systems and electronic equipment.

AVAILABILITY OF ACCESS

~~LIMITED PERSONAL USE~~

Access to the District’s **technology resources**~~electronic communications system~~, including the Internet, shall be made available to students and employees primarily for instructional and administrative purposes and in accordance with administrative regulations. ~~Limited personal use of the system shall be permitted if the use:~~

LIMITED PERSONAL USE

Limited personal use of the District’s technology resources shall be permitted if the use:

1. Imposes no tangible cost on the District;
2. Does not unduly burden the District’s **technology**~~computer or network~~ resources; and
3. Has no adverse effect on an employee’s job performance or on a student’s academic performance.

USE BY MEMBERS OF THE PUBLIC

Access to the District’s **technology resources**~~electronic communications system~~, including the Internet, shall be made available to members of the public, in accordance with administrative regulations. Such use shall be permitted so long as the use:

1. Imposes no tangible cost on the District; and
2. Does not unduly burden the District’s **technology**~~computer or network~~ resources.

ACCEPTABLE USE

The Superintendent or designee shall develop and implement administrative regulations, guidelines, and user agreements consistent with the purposes and mission of the District and with law and policy.

Access to the District’s **technology resources**~~electronic communications system~~ is a privilege, not a right. All users shall be required to acknowledge receipt and understanding of all administrative regulations governing use of the **District’s technology resources**~~system~~ and shall agree in writing to allow monitoring of their use and to comply with such regulations and guidelines. Noncompliance may result in suspension of access or termination of privileges and other disciplinary action consistent with District policies. [See DH, FN series, FO series, and the Student Code of

TECHNOLOGY RESOURCES~~ELECTRONIC COMMUNICATION AND DATA MANAGEMENT~~

CQ

(LOCAL)

	Conduct] Violations of law may result in criminal prosecution as well as disciplinary action by the District.
INTERNET SAFETY	<p>The Superintendent or designee shall develop and implement an Internet safety plan to:</p> <ol style="list-style-type: none">1. Control students' access to inappropriate materials, as well as to materials that are harmful to minors;2. Ensure student safety and security when using electronic communications;3. Prevent unauthorized access, including hacking and other unlawful activities;4. Restrict unauthorized disclosure, use, and dissemination of personally identifiable information regarding students; and5. Educate students about cyberbullying awareness and response and about appropriate online behavior, including interacting with other individuals on social networking Web sites and in chat rooms.
FILTERING	<p>Each District computer with Internet access and the District's network systems shall have a filtering devicesdevice or software that blocks access to visual depictions that are obscene, pornographic, inappropriate for students, or harmful to minors, as defined by the federal Children's Internet Protection Act and as determined by the Superintendent or designee.</p> <p>The Superintendent or designee shall enforce the use of such filtering devices. Upon approval from the Superintendent or designee, an administrator, supervisor, or other authorized person may disable the filtering device for bona fide research or other lawful purpose.</p>
MONITORED USE	<p>Electronic mail transmissions and other use of the District's technology resourceselectronic communications system by students, and employees, and members of the public shall not be considered private. Designated District staff shall be authorized to monitor the District's technology resourcessuch communication at any time to ensure appropriate use.</p>
INTELLECTUAL PROPERTY RIGHTS	<p>Students shall retain all rights to work they create using the District's electronic communications system.</p> <p>As agents of the District, employees shall have limited rights to work they create using the District's electronic communications system. The District shall retain the right to use any product created in the scope of a person's employment even when the author is no longer an employee of the District.</p>

TECHNOLOGY RESOURCES~~ELECTRONIC COMMUNICATION AND DATA MANAGEMENT~~

CQ
(LOCAL)

DISCLAIMER OF LIABILITY

The District shall not be liable for users' inappropriate use of **the District's technology**~~electronic communication~~ resources, violations of copyright restrictions or other laws, users' mistakes or negligence, and costs incurred by users. The District shall not be responsible for ensuring the **availability of the District's technology resources or the** accuracy, age appropriateness, or usability of any information found on the Internet.

RECORD RETENTION

A District employee shall retain electronic records, whether created or maintained using the District's technology resources or using personal technology resources, in accordance with the District's record management program. [See CPC]

SECURITY BREACH NOTIFICATION

Upon discovering or receiving notification of a breach of system security, the District shall disclose the breach to affected persons or entities in accordance with the time frames established by law.

The District shall give notice by using one or more of the following methods:

1. Written notice.
2. Electronic mail, if the District has electronic mail addresses for the affected persons.
3. Conspicuous posting on the District's Web site.
4. Publication through broadcast media.

Marble Falls ISD
027904

ACADEMIC ACHIEVEMENT

EI
(LOCAL)

CERTIFICATE~~CERTIFI~~
~~CATES~~ OF
COURSEWORK
COMPLETION

The District shall issue a certificate ~~Certificates~~ of coursework completion ~~shall be issued to a student~~ ~~senior students~~ who **has** successfully **completed** ~~complete~~ state and local credit requirements for graduation, but **has failed** ~~who fail~~ to meet all applicable **state** ~~exit level~~ testing requirements. ~~The student's academic achievement record shall indicate the date on which the certificate was issued.~~ [See EIF, FMH]

PARTIAL CREDIT

When ~~Credit for an individual semester shall be earned by~~ a student ~~who~~ earns a passing grade **in only** ~~for~~ one semester **of a two-semester course and the**, ~~but whose~~ combined grade for the two ~~semesters~~ ~~semesters~~ is lower than 70, **the District shall award.** ~~In this circumstance,~~ the student **credit for the semester with the passing grade.** **The student** shall be required to retake only the semester in which **he or she earned** the failing grade.

Note: For provisions addressing end-of-course assessments and course credit, see EIA. ~~was earned.~~

DATE ISSUED: 4/~~29/2011~~3/2000
UPDATE 90LDU-11-04
EI(LOCAL)-A2

ADOPTED:

1 of 1

Marble Falls ISD
027904

STUDENT ACTIVITIES
COMMENCEMENT

FMH
(LOCAL)

COMMENCEMENT
EXERCISES

A studentStudents who ~~has~~have satisfactorily completed all coursework requirements for graduation but ~~has~~have failed to meet applicable ~~state~~exit-level testing requirements shall be allowed to participate in commencement activities and ceremonies. [See EI, EIF]

DATE ISSUED: ~~4/29/2011~~7/1/2002
UPDATE 9068
FMH(LOCAL)-A

ADOPTED:

1 of 1

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT CONDUCT

FNC
(LOCAL)

STUDENT HANDBOOK
— STUDENT CODE OF
CONDUCT

The District's rules of conduct and discipline, maintained in the student handbook and/or the Board-adopted Student Code of Conduct, are established to achieve and maintain order in the schools, and to teach respect toward others and responsible behavior. [See FO series]

EXTRACURRICULAR
ACTIVITIES:
STANDARDS OF
BEHAVIOR

With the approval of the principal and Superintendent, **a sponsor or a coach**~~sponsors and coaches~~ of **an** extracurricular **activity**~~activities~~ may develop and enforce standards of behavior that are higher than the District-developed Student Code of Conduct and may condition membership or participation in the activity on adherence to those standards. [See FO]

PROHIBITED
HARASSMENT

A student~~Students~~ shall not engage in prohibited harassment, including sexual harassment, of:

1. **Another student**~~Other students~~, as defined at FFH.
2. **A District employee**~~employees~~, as defined at DIA.

While subject to the disciplinary control of the District, **a student**~~students~~ shall not engage in prohibited harassment, including sexual harassment, of **another person**~~other persons~~, including **a** Board **member, vendor, contractor, volunteer**~~members, vendors, contractors, volunteers~~, or **parent**~~parents~~.

A student~~Students~~ who **violates**~~violate~~ this prohibition **shall be**~~are~~ subject to appropriate discipline in accordance with the Student Code of Conduct.

BEHAVIORAL
STANDARDS

The following specific policies address student conduct in the areas of:

1. **Use of District technology resources — CQ**
- ~~4.~~2. Attendance — FEC
- ~~2.~~3. Bullying — FFI
- ~~3.~~4. School-sponsored publications — FMA
- ~~4.~~5. Appropriate attire and grooming — FNCA
- ~~5.~~6. Damage to school property — FNCB
- ~~6.~~7. Prohibited organizations and hazing — FNCC
- ~~7.~~8. Tobacco use — FNCD
- ~~8.~~9. **Use of personal telecommunications devices and other electronic**~~Telecommunications~~ devices — FNCE
- ~~9.~~10. Drug and alcohol use — FNCF

Marble Falls ISD
027904

STUDENT RIGHTS AND RESPONSIBILITIES
STUDENT CONDUCT

FNC
(LOCAL)

- ~~10~~.11. Weapons — FNCG
- ~~11~~.12. Assault — FNCH
- ~~12~~.13. Disruptions — FNCI, GKA

DATE ISSUED: ~~6/27/2008~~ 4/29/2011
UPDATE 9083
FNC(LOCAL)-A

ADOPTED:

2 of 2

STUDENT CONDUCT
PERSONAL TELECOMMUNICATIONS/ELECTRONIC DEVICES

FNCE
(LOCAL)

Formatted Table

Note: For searches of **personal** telecommunications **devices** or other **personal electronic devices**, see **FNF**.

TELECOMMUNICATIONS
DEVICES

An authorized District ~~employee~~ **employees** may confiscate a **personal** telecommunications ~~device~~ **devices**, including a mobile **telephone** ~~telephones~~, used in violation of applicable campus rules.

A confiscated **personal** telecommunications device shall be released for a fee determined by the Board. In accordance with the student handbook, the student or the student's parents may retrieve the device after paying the fee.

If a **personal** telecommunications device is not retrieved, the District shall dispose of the device after providing notice required by law.

OTHER ELECTRONIC
DEVICES

Guidelines regarding other **personal** electronic devices shall be addressed in the student handbook.

INSTRUCTIONAL USE

A student shall obtain prior approval before using personal telecommunications or other personal electronic devices for on-campus instructional purposes. The student shall also acknowledge receipt and understanding of applicable regulations and shall sign the appropriate user agreements. [See CQ].

The Texas Education Agency has revised and updated the Statewide Plan for Gifted and Talented Education to clarify requirements and to reflect new language and make recommendations that correspond to current research regarding best practices for gifted and talented services. The plan may be found at <http://www.tea.state.tx.us/index2.aspx?id=6420>.

In response, TASB Policy Service has updated our recommended language for EHBB, the local policy required to implement the options within the statewide plan. Your district's responses to the questions in this short, three-question survey will allow your policy consultant to prepare a draft of the necessary policy language appropriate for your district. The survey responses should reflect district-level practices, and should only be submitted once per school district, not per campus. We recommend that the survey be completed by the person responsible for overseeing the gifted and talented program in your district. Please feel free to forward this e-mail to the appropriate person, if necessary. Contact your policy consultant at 800-580-7529 if you have any questions.

We request that you complete the survey by March 1, 2011. All fields in the survey are required. Be sure to click the "Submit" button at the end of the survey to submit your answers.

www.tasb.org/survey/research/ehbbpol/

(If you have difficulty opening this link, please try copying and pasting it into your browser.)

Thank you,

TASB Policy Service

If you would like to be removed from this mailing list, please contact Susan Acevedo at susan.acevedo@tasb.org.

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Marble Falls ISD

Angela De Los Santos

CD#: 027904

Survey Record: 76

ImportDate: 2/28/2011

Name: Patti Cryer

Position: Advanced Academic Coordinator

E-mail: pcryer@mfisd.txed.net

Telephone: 830-798-3654

Gifted and Talented Program--EHBB(LOCAL) Survey

Your district's responses to the questions in this short survey will allow your policy consultant to prepare an EHBB(LOCAL) draft of the necessary policy language appropriate for your district. We recommend that the survey be completed by the person responsible for overseeing the gifted and talented program in your district. When you have completed your answers, please be sure to click the submit button at the end of the survey.

The district has a selection committee for its gifted and talented program:

For the district as a whole.

At any point, does the district reassess every student in the gifted and talented program?

No.

When a student enrolls in the district after having been identified as gifted in a previous school district, the district:

Allows up to 30 days from the date of enrollment for the selection committee to review the student's record and observe the student's performance in order to decide whether placement in the district's gifted and talented program is appropriate.

PROPOSED POLICY 

NOMINATION / REFERRAL	Students may be nominated/referred for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.
SCREENING AND IDENTIFICATION PROCESS	The District shall provide assessment opportunities to complete the screening and identification process for nominated/referred students at least once per school year.
PARENTAL CONSENT	The District shall obtain written parental consent before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
IDENTIFICATION CRITERIA	The Board-approved program for the gifted and talented shall establish criteria to identify gifted and talented students. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
ASSESSMENTS	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but are not limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, student/parent conferences, and available student work products.
SELECTION	A selection committee shall evaluate each nominated/referred student according to the established criteria and shall identify those students for whom placement in the gifted and talented program is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students, as required by law, and shall be established for the District.
NOTIFICATION	The District shall provide written notification to parents of students who qualify for services through the District's gifted and talented program. Participation in any program or services provided for gifted students shall be voluntary, and the District shall obtain written permission from the parents before placing a student in a gifted program.
NO REASSESSMENT	The District shall not perform routine reassessments.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

TRANSFER STUDENTS INTERDISTRICT	<p>When a student identified as gifted by a previous school district enrolls in the District, the selection committee shall review the student's records to determine if placement in the District's program for gifted and talented students is appropriate.</p> <p>The selection committee shall make a determination within 30 calendar days of the student's enrollment in the District and shall base the decision on the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.</p> <p>[See FDD(LEGAL) for information regarding transfer students and the Interstate Compact on Educational Opportunities for Military Children]</p>
INTRADISTRICT	<p>A student who transfers from one campus in the District to the same grade level at another District campus shall continue to receive services in the District's gifted and talented program.</p>
FURLOUGHS	<p>The District may place on a furlough any student who is unable to maintain satisfactory performance or whose educational needs are not being met within the structure of the gifted and talented program. A furlough may be initiated by the District, the parent, or the student.</p> <p>In accordance with administrative regulations, a furlough shall be granted for specified reasons and for a specified period of time. At the end of a furlough, the student may reenter the gifted program, be placed on another furlough, or be exited from the program.</p>
EXIT PROVISIONS	<p>The District shall monitor student performance in the program. If at any time the selection committee determines it is in the best interest of the student and his or her educational needs, the committee may exit a student from the program. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.</p>
APPEALS	<p>A parent or student may appeal any final decision of the selection committee regarding selection for or exit from the gifted program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.</p>
PROGRAM EVALUATION	<p>The District shall annually evaluate the effectiveness of the District's gifted program, and the results of the evaluation shall be used to modify and update the District and campus improvement plans. The District shall include parents in the evaluation process and shall share the information with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.</p>

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

COMMUNITY
AWARENESS

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

Current Policy

NOMINATION	Students may be nominated for the gifted and talented program at any time by teachers, counselors, parents, or other interested persons.
PARENTAL CONSENT	Written parental consent shall be obtained before any special testing or individual assessment is conducted as part of the screening and identification process. All student information collected during the screening and identification process shall be an educational record, subject to the protections set out in policies at FL.
IDENTIFICATION CRITERIA	Criteria to identify gifted and talented students shall be established in the Board-approved program for the gifted and talented. The criteria shall be specific to the state definition of gifted and talented and shall ensure the fair assessment of students with special needs, such as the culturally different, the economically disadvantaged, and students with disabilities.
ASSESSMENTS	Data collected through both objective and subjective assessments shall be measured against the criteria approved by the Board to determine individual eligibility for the program. Assessment tools may include, but not be limited to, the following: achievement tests, intelligence tests, creativity tests, behavioral checklists completed by teachers and parents, teacher nominations based on classroom observations, student/parent conferences, and available student work products.
SELECTION	A selection committee shall evaluate each nominated student according to the established criteria and shall select those students for whom gifted program placement is the most appropriate educational setting. The committee shall be composed of at least three professional educators who have received training in the nature and needs of gifted students and shall be established for the District.
NOTIFICATION	Parents and students shall be notified in writing of selection for the gifted program. Participation in any program or services provided for gifted students is voluntary. The District shall obtain written permission of the student and the parents before a student is placed in a gifted program.
REASSESSMENT	The District shall not perform routine reassessments.
TRANSFER STUDENTS	When a student identified as gifted by a previous school district transfers into the District, the student's records shall be reviewed by the selection committee to determine if placement in the District's program for gifted and talented students is appropriate. The committee shall make its determination within 30 days of the student's enrollment in the District and shall base its decision on

SPECIAL PROGRAMS
GIFTED AND TALENTED STUDENTS

EHBB
(LOCAL)

the transferred records, observation reports of District teachers who instruct the student, and student and parent conferences.

FURLOUGHS

A student who is unable to maintain satisfactory performance within the structure of the gifted and talented program may be placed on furlough by the selection committee. The purpose of such a furlough is to provide the student an opportunity to attain performance goals established by the selection committee. A furlough also may be granted at the request of the student and/or parent.

A student may be furloughed for a period of time deemed appropriate by the selection committee. At the end of the furlough, the student's progress shall be reassessed, and the student may reenter the gifted program, be removed from the program, or be placed on another furlough.

EXIT PROVISIONS

Student performance in the program shall be monitored. A student shall be removed from the program at any time the selection committee determines it is in the student's best interest. If a student or parent requests removal from the program, the selection committee shall meet with the parent and student before honoring the request.

APPEALS

A parent or student may appeal any final decision of the selection committee regarding selection for or removal from the gifted program. Appeals shall be made first to the selection committee. Any subsequent appeals shall be made in accordance with FNG(LOCAL) beginning at Level Two.

PROGRAM
EVALUATION

The gifted program shall be evaluated periodically, and evaluation information shall be shared with Board members, administrators, teachers, counselors, students in the gifted and talented program, and the community.

COMMUNITY
AWARENESS

The District shall ensure that information about the District's gifted and talented program is available to parents and community members and that they have an opportunity to develop an understanding of and support for the program.

EMPLOYMENT PRACTICES
OTHER TYPES OF CONTRACTS

DCE
(LOCAL)

NON-CHAPTER 21
CONTRACTS

The Board shall employ the ~~technology network administrator~~ **director of informational technology**, director of maintenance, director of transportation, **director of food service**, safe and drug-free schools coordinator, and teachers with District permits by a written contract. These contracts shall not be governed by Chapter 21 of the Education Code.

REASONABLE
ASSURANCE OF
EMPLOYMENT

The District shall provide an employee a letter of reasonable assurance of employment if a new contract is not issued prior to the last working day of the current contract and the employee is reasonably expected to report to work at the beginning of the following academic term.

APPEAL OF
EMPLOYMENT
ACTIONS

An employee may appeal discharge during the contract period in accordance with DCE(LEGAL).

An employee whose contract is not reissued at the end of the contract period may appeal to the Board in accordance with DGBA(LOCAL).

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

STUDENT ILLNESS Procedures shall be established by the administration to ensure that proper attention is given to any student who becomes ill during the course of a school day.

ACCIDENTS
INVOLVING STUDENTS Emergency procedures shall be established by the administration to ensure proper attention for any student injured at school. Records shall be maintained on all accidents that require the attention of a medical doctor.

~~PURCHASING~~ ~~The District shall not purchase nonprescription medication to ad-~~
~~MEDICATION~~ ~~minister to a student.~~

ADMINISTERING
MEDICATION No employee shall give any student prescription medication, non-prescription medication, herbal substances, anabolic steroids, or dietary supplements of any type, except as provided below.

EXCEPTIONS Employees authorized by the Superintendent or designee may administer to students:

PROVIDED BY
PARENT

1. Prescription medication in accordance with legal requirements for period of up to 30 days. [See FFAC(LEGAL)]. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the medication must be administered for a longer period. Any changes in the dosage or frequency of administration of long-term medication shall require an updated physician's order.
2. Nonprescription medication, upon a parent's written request, when properly labeled and in the original container, for a period of up to 30 days. A written request by a physician or other health-care professional with authority to write prescriptions shall be required when the medication must be administered for a longer period. Any changes in the dosage or frequency of administration of long-term medication shall require an updated physician's order.
3. Herbal substances, dietary supplements, or homeopathic products provided by the parent and only if required by the individualized education program or Section 504 plan of a student with disabilities.

WELLNESS AND HEALTH SERVICES
MEDICAL TREATMENT

FFAC
(LOCAL)

The District shall require written documentation identifying the specific use and benefits of the herbal substance, dietary supplement, or homeopathic product, as well as the dosage according to the age and weight of the student.

PROVIDED BY
THE DISTRICT

4. Prescription and nonprescription medication provided by the District and consistent with:
 - a. Protocols established by the District's medical advisor who must be licensed to practice medicine in the state of Texas; and
 - b. Parental consent given on the emergency treatment form.
 - c. Based on campus availability.

INJECTIONS

The District shall require a physician's order for any medication administered by injection, including insulin and epi-pens.

Due to the potential for allergic reactions, allergy injections shall not be permitted to be administered on District property.

MEDICATIONS
FROM FOREIGN
COUNTRIES

District staff shall not administer prescription or nonprescription medications from foreign countries.

PSYCHOTROPICS

Except as permitted by Education Code 38.016, an employee shall not:

1. Recommend to a student or a parent that the student use a psychotropic drug;
2. Suggest a particular diagnosis; or
3. Exclude the student from a class or a school-related activity because of the parent's refusal to consent to psychiatric evaluation or examination or treatment of the student.

PRODUCTS USED IN THE SCHOOL

MARBLE FALLS I.S.D. PREFERS THAT PARENTS PROVIDE ANY "OVER THE COUNTER" MEDICATION NECESSARY FOR THEIR STUDENT. However, some medications may be available on the campus. If the medication is available on the campus, please indicate what medication may be given to your student:

- | | |
|--|--|
| <input type="checkbox"/> Muscle Rub Products
(ex: Icy Hot, Mineral Ice, BenGay) | <input type="checkbox"/> Topical Pain-Relief
(ex: Bactine, Medi-Quik, Solarcaine) |
| <input type="checkbox"/> Aloe Vera | <input type="checkbox"/> Calamine |
| <input type="checkbox"/> Anbesol | <input type="checkbox"/> Caladryl |
| <input type="checkbox"/> Orajel | <input type="checkbox"/> Calahist |
| <input type="checkbox"/> Kank-A | <input type="checkbox"/> Hydrocortisone |
| <input type="checkbox"/> Campho-phenique | <input type="checkbox"/> Vicks VapoRub |
| <input type="checkbox"/> Contact Lens Solution | <input type="checkbox"/> Mentholatum |
| <input type="checkbox"/> Eye Drops | <input type="checkbox"/> Isopropyl Alcohol |
| <input type="checkbox"/> Sterile Eye Wash | <input type="checkbox"/> Hydrogen Peroxide |
| <input type="checkbox"/> Carmex | <input type="checkbox"/> Vaseline |

EMERGENCY PROCEDURES

In the event of a severe allergic reaction, the school nurse has my permission to administer emergency epinephrine and/or diphenhydramine per emergency protocols

- I agree I do not agree. Do not administer medication for severe allergic reactions.

School authorities have my permission to secure emergency medical treatment for my child in the event that I cannot be contacted in advance.

- I agree I do not agree. Do not obtain emergency medical treatment or transportation.

** M.F.I.S.D. is not financially responsible for emergency care and/or emergency transportation. **

I authorize Marble Falls I.S.D. to release medical information concerning my student to school personnel or healthcare providers who provide services to my student.

- I agree I do not agree. Do not release medical information.

ACKNOWLEDGEMENT

The information I have provided on this form is true and correct to the best of my knowledge.

Parent/Legal guardian's signature: _____ Date: ____/____/____
mm dd yyyy

OFFICE USE
ALPHA KEY:
ID NUMBER:

MEDICAL INFORMATION FORM
2011-2012

Legal Name: _____ Date of Birth ____/____/____
(Last Name) (First Name) (Middle Name) mm dd yyyy

Mailing Address: _____

Physical Address: _____

Home Phone: _____ E-Mail Address: _____

Mother/Guardian's Name: _____ Father/Guardian's Name: _____

Mother's Employer: _____ Father's Employer: _____

Mother's Work Phone: _____ Father's Work Phone: _____

*** Please contact the school if you have any change in address, phone numbers, or employment information ***

CURRENT HEALTH CONDITIONS

ALLERGIES: (please check all that apply)

Food (please specify) _____

Medications (please specify) _____

Insect Bites/Stings (please specify) _____

ASTHMA

DIABETES: (please mark which type)

Type 1

Type 2

HEART CONDITION

SEIZURE DISORDER

PHYSICIAN INFORMATION & MEDICATIONS

Physicians Name: _____ Phone Number: _____

Medications taken on regular basis or for emergency treatment to the conditions specified above:

Any medication that is to be administered during the school day will require a Doctor's order to be on file for the student.

**Marble Falls ISD
School Year 2010-2011**

Medication/Product	Uses	Dosage Frequency
Absorbine Jr., Icy Hot, Mineral Ice, Bengay, Muscle Rub	Muscle and joint soreness. For external use only	For adults/children over 2 years of age: Apply to affected area no more than 3-4 times daily.
Aloe vera gel/lotion	Topical relief of minor pain associated with burns/sunburn	Apply topically as needed.
Amesol, Orajel, Kank-A	Toothache, canker sore, minor irritation of the mouth/gums, minor injuries to mouth/gums	Apply to gum or oral mucosa up to 4 times daily. Do not use continuously.
Bactine, Medi-Quik Spray, (lidocaine-based analgesic)	Topical treatment for sunburn, poison ivy, poison oak, poison sumac, minor cuts, scrapes and burns. For external use only	For adults/children over 2 years of age: Apply to affected area 1-3 times daily.
Solarcaine Spray (benzocaine-based analgesic)	Topical treatment for minor skin irritations, sunburn and other sources of minor pain on the surface of the body. For external use only.	Apply a thin layer to the affected area up to 4 times per day.
Calamine, Caladryl, Calahist	Temporary relief of itch and pain associated with many minor skin irritations including poison ivy/oak/sumac, insect bites and sunburn. For external use only	For adults/children over 2 years of age: Apply to affected area no more than 3-4 times daily.
Campho-phenique	Temporary relief of pain and itching associated with insect bites, minor burns, sunburn, minor cuts, scrapes and cold sores. For external use only	For adults/children over 2 years of age: Apply directly to the affected area 1-3 times daily.
Cortizone -10, Hydrocortisone	Temporarily relieves itching associated with minor skin irritations, inflammation and rashes. For external use only	For adults/children over 2 years of age: Apply to affected area not more than 3-4 times daily.
Vicks VapoRub, Mentholatum Ointment	On the chest and throat for temporary relief of cough; on muscles and joints for temporary relief of minor aches and pains. For external use only.	For adults/children over 2 years of age: Apply to chest/neck or on sore muscles up to 4 times per 24 hours.
Sterile Eye Wash	Irrigation of the eye to help relieve irritation by removing loose foreign material, air pollutants or chlorinated water	Flush the affected eye as needed. Repeat as needed.
Contact Lens Solution	To clean, rinse, store contact lens	Use as needed. Do not re-use solution. (It is best to use the product recommended by the lens manufacturer or eye care professional.)
Contact Lens Lubricating/Rewetting Drops	Lubrication and rewetting contact soft lenses for more comfortable wear	During wear, put 2-3 drops on contact lens whenever needed. Blink several times. If lens still does not feel comfortable, add another drop. If discomfort persists, remove lens and contact eye care professional.
Isopropyl Alcohol	Disinfectant for minor cuts scrapes and burns. For external use only	Clean affected area first with soap and water. Apply 1-3 times daily.
Hydrogen Peroxide	Disinfectant for minor cuts scrapes and burns. Oral debriding agent	For topical use: Clean affected area with soap and water. Apply 1-3 times daily. For oral debriding: Mix with an equal amount of water. Swish around in mouth over affected area for at least 1 minute then spit out. Use up to 4 times daily.
Vaseline Petroleum Jelly	Moisturizer for dry, chapped skin and lips. For external use only	Apply to affected areas as needed. Repeat as needed
Carmex	Temporary relief for discomfort associated with chapped lips and cold sores. For external use only	Apply to affected areas as needed. Repeat as needed.

●●● Signed parental consent to use above products must be on file in clinic prior to use on individual students ●●●

***** Generic equivalents may be utilized *****

Sandra K. Thomas, MD
8-19-10

Jah Tomison, RN Nurse Coordinator
8-19-10

**Marble Falls ISD
Standing Orders for the Use of Epinephrine and Benadryl
for the Treatment of Adverse/Allergic Reactions
2010-2011 School Year**

Registered Nurses employed by Marble Falls ISD will provide emergency care for adverse/allergic reactions within the scope of the "Anaphylaxis Protocol" for Marble Falls ISD (attached). These procedures are under the medical delegation orders of Sandra Thomas, MD.

ANAPHYLACTIC REACTION

Anaphylaxis is a severe allergic response that occurs when a person is exposed to an allergy-causing substance to which the body has developed a previous sensitivity. When the allergen enters the bloodstream, the release of chemicals throughout the body is an effort to protect the body from the foreign substance causing the severe reaction.

Common Causes:

- Stings of bees, wasps, hornets, yellow jackets and fire ants
- Foods, including peanuts, other nuts, milk, eggs, shellfish, whitefish and food additives
- Medications

Signs and symptoms that warrant watching affected person:

- Headache
- Nausea and vomiting
- Localized itching and raised rash (hives) in the area of contact if a sting

Signs and symptoms that warrant initiation of emergency treatment:

- Angioedema (swelling of the lips, face, throat)
- Bronchospasm (shortness of breath, discoloration of lips, wheezing)

Emergency Treatment:

1. Initiate EMS
2. Administer epinephrine 1:1000 subcutaneous (SQ) according to dose on Table 1.
3. Administer diphenhydramine intramuscularly (IM) according to dose on Table 2.
4. Contact parent/guardian and advise of condition and plan for transfer to emergency facility.
5. Monitor the student until EMS arrives. Maintain patent airway and perform CPR if necessary.
6. Monitor and document vital signs frequently.
7. If EMS has not arrived and symptoms are still present, repeat the dose of epinephrine every 15 minutes
8. Complete documentation of emergency care provided, including signs and symptoms, vital signs, time, route and name of medications administered and client response.

**Table 1
Dosages for Epinephrine**

Weight in pounds	Dose	OR →	Age	Dose
6 to 35 lbs.	0.1 cc		0-24 months	0.1 cc
36 to 55 lbs.	0.2 cc		2-8 years	0.2 cc
56 to 75 lbs.	0.3 cc		Over 9 years	0.3 cc
76 to 99 lbs.	0.4 cc			
100+ lbs.	0.5 cc			

NOTE: Most accurate dosage is based on weight. However, it is NOT necessary to weigh a child prior to giving the medication in an emergency situation. The administration of any dose over 0.3cc should always be based on weight and not age. **Epinephrine should always be administered subcutaneously (SQ).**

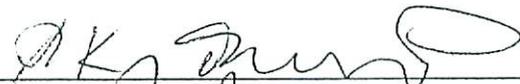
**Table 2
Dosages for IM Diphenhydramine**

Weight in pounds	Dose	OR →	Age	Dose in mg's
6 to 35 lbs.	10 mg		0-24 months	10 mg
36 to 55 lbs.	20 mg		2-8 years	20 mg
56 to 75 lbs.	30 mg		Over 9 years	30 mg
76 to 99 lbs.	40 mg			
100+ lbs.	50 mg			

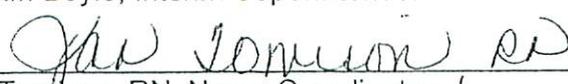
NOTE: Most accurate dosage is based on weight. However, it is NOT necessary to weigh a child prior to giving the medication in an emergency situation. The administration of any dose over 30 mg. should always be based on weight and not age. **Diphenhydramine should always be administered intramuscularly (IM).**

**Table 3
Dosages for Oral Diphenhydramine**

Age	Dose
3-6 years of age	25mg (one time dose)
7 years and older	50mg (one time dose)


 _____ Date: 8/19/10
 Sandra Thomas, MD


 _____ Date: 8/19/10
 Dr. Jim Boyle, Interim Superintendent


 _____ Date: 8-19-10
 Jan Tomison, RN, Nurse Coordinator



Physicians and Parents Certificate for School Athletics for Marble Falls I. S. D. (2011-2012)

This form must be signed yearly by both the student and the parent/guardian and be on file before the student may participate in any practice session, scrimmage, or game. A copy of the student's medical history and physical examination form signed by a physician or medical history form signed by a parent must also be on file with the school. **THIS FORM MAY NOT BE ALTERED.**

Student's Name _____ Grade (2011-2012) _____
Last First Middle

PARENT OR GUARDIAN PERMIT:

- I hereby give my consent for the above student to compete in University Interscholastic League approved sports, and travel with the coach or other representative of the school on any trips.
- It is understood that even though protective equipment is worn by the athlete whenever needed, the possibility of an accident still remains. Neither the University Interscholastic League nor the high school assumes any responsibility in case an accident occurs.
- I have read and understand the University Interscholastic League rules on the reverse side of this form and agree that my son/daughter will abide by all of the University Interscholastic League rules.
- The undersigned agrees to be responsible for the safe return of all athletic equipment issued by the school to the above named student.
- If, in the judgement of any representatives of the school, the above student needs immediate care and treatment as a result of any injury or sickness, I do hereby request, authorize, and consent of such care and treatment as may be given to said student by any physician, trainer, nurse, hospital, or school representative; and I do hereby agree to indemnify and save harmless the school and any school representative from any claim by any person whomsoever of account of such care and treatment of said student.
- I have been provided the UIL Parent Information Manual regarding health and safety issues including concussions and my responsibilities as a parent/guardian. I understand that failure to provide accurate and truthful information on UIL forms could subject the student in question to penalties determined by the UIL.
- The UIL Parent Information Manual is located at www.uil-texas.org/files/athletics/manuals/parent-information-manual.pdf
- Your signature below gives authorization that is necessary for the school district, its trainers, coaches, associated physicians and student insurance personnel to share information concerning medical diagnosis and treatments for your student.

GENERAL INFORMATION

School coaches may not:

- Transport, register, or instruct students in grades 7-12 from their attendance zone in non-school baseball, basketball, football, soccer, softball, or volleyball camps (exception: See Section 1209 of the Constitution and Contest Rules).
- Give any instruction or schedule any practice for an individual or a team during the off-season except during the one in school day athletic period in baseball, basketball, football, soccer, softball, or volleyball.
- Schools and school booster clubs may not provide funds, fees, or transportation for non-school activities.

GENERAL ELIGIBILITY RULES

According to UIL standards, students are eligible to represent their school in interscholastic activities if they:

- are not 19 years of age or older before September 1 of the current scholastic year. (See Section 446 of the Constitution and Contest Rules for exception).
- have not graduated from high school.
- are enrolled by the sixth class day of the current school year or have been in attendance for fifteen calendar days immediately preceding a varsity contest.
- are full-time day students in a participant high school.
- initially enrolled in the ninth grade not more than four calendar years ago.
- are meeting academic standards required by state law.
- live with their parents inside the school district attendance zone their first year of attendance. (Parent residence applies to varsity athletic eligibility only.) When the parents do not reside inside the district attendance zone the student could be eligible if: the student has been in continuous attendance for at least one calendar year and has not enrolled at another school; no inducement is given to the student to attend the school (for example: students or their parents must pay their room and board when they do not live with a relative; students driving back into the district should pay their own transportation costs); and it is not a violation of local school or TEA policies for the student to continue attending the school. Students placed by the Texas Youth Commission are covered under Custodial Residence (see Section 442 of the *Constitution and Contest Rules*).
- have observed all provisions of Awards Rule.
- have not represented a college in a contest.
- have not been recruited. (Does not apply to college recruiting as permitted by rule)
- have not violated any provision of the summer camp rule. Incoming 10-12 grade students shall not attend a baseball, basketball, football, soccer, or volleyball camp in which a seventh through twelfth grade coach from their school district attendance zone, works with, instructs, transports or registers that student in the camp. Students who will be in grades 7, 8, and 9 may attend one baseball, one basketball, one football, one soccer, one softball, and one volleyball camp in which a coach from their school district attendance zone is employed, for no more than six consecutive days each summer in each type of sports camp. Baseball, Basketball, Football, Soccer, Softball and Volleyball camps where school personnel work with their won students may be held in May, after the last day of school, June, July and August prior to the second Monday in August. If such camps are sponsored by school district personnel, they must be held within the boundaries of the school district and the superintendent or his designee shall approve the schedule of fees.
- have observed all provisions of the Athletic Amateur Rule. Students may not accept money or other valuable consideration (tangible or intangible property or service including anything is usable, wearable, salable or consumable) for participating in any athletic sport during any part of the year. Athletes shall not allow their names to be used for the promotion of any product, plan or service. Students who inadvertently violate the amateur rule by accepting valuable consideration may regain athletic eligibility by returning the valuable consideration. If individuals return the valuable consideration within 30 days after they are informed of the rule violation, they regain their athletic eligibility when they return it. If they fail to return it within 30 days, they remain ineligible for one year from when they accepted it. During the period of time from when the students receive valuable consideration until they return it, they are ineligible for varsity athletic competition in the sport in which the violation occurred. Minimum penalty for participating in a contest while ineligible is forfeiture of the contest.
- did not change schools for athletic purposes.

To the Parent,	<input type="checkbox"/> Baseball	<input type="checkbox"/> Football	<input type="checkbox"/> Softball	<input type="checkbox"/> Tennis	<input type="checkbox"/> Wrestling
Check any activity in which this	<input type="checkbox"/> Basketball	<input type="checkbox"/> Golf	<input type="checkbox"/> Swimming & Diving	<input type="checkbox"/> Track & Field	
student is allowed to participate.	<input type="checkbox"/> Cross Country	<input type="checkbox"/> Soccer	<input type="checkbox"/> Team Tennis	<input type="checkbox"/> Volleyball	

Student Signature _____ Date _____

Parent/Guardian Signature _____ Date _____

PRE-PARTICIPATION MEDICAL HISTORY/PHYSICAL EXAM - REQUIRED

Student's Name _____

Grade (2011-2012 School Year) _____

Sex _____

Age _____

Date of Birth _____

STUDENT- PARENT GUARDIAN SECTION

This MEDICAL HISTORY FORM must be completed annually by parent (or guardian) and student in order for the student to participate in athletic activities. These questions are designed to determine if the student has developed any conditions which would make it hazardous to participate in an athletic event. Explain "Yes" answers in the box below. Circle questions you don't know the answers to. Any "yes" answer to questions 1, 2, 3, 4, 5, or 6 requires further medical evaluation, which may include a physical examination. Written clearance from a physician, physician assistant, chiropractor, or nurse practitioner is required before any participation in UIL practices, games or matches.

- | | YES | NO |
|--|--------------------------|--------------------------|
| 1 Have you had a medical illness or injury since your last check up or sports physical? | <input type="checkbox"/> | <input type="checkbox"/> |
| 2 Have you been hospitalized overnight in the past year? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had surgery? | <input type="checkbox"/> | <input type="checkbox"/> |
| 3 Have you ever passed out during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had chest pain during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you get tired more quickly than your friends do during exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had racing of your heart or skipped heartbeats? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had high blood pressure or high cholesterol? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever been told you have a heart murmur? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has any family member or relative died of heart problems or of sudden unexpected death before age 50? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has any family member been diagnosed with enlarged heart, (dilated cardiomyopathy), hypertrophic cardiomyopathy, long QT syndrome or other ion channelopathy (Brugada syndrome, etc), Marfan's syndrome, or abnormal heart rhythm? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you had a severe viral infection (for example, myocarditis or mononucleosis) within the last month? | <input type="checkbox"/> | <input type="checkbox"/> |
| Has a physician ever denied or restricted your participation in sports for any heart problems? | <input type="checkbox"/> | <input type="checkbox"/> |
| 4 Have you ever had a head injury or concussion? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever been knocked out, become unconscious, or lost your memory? | <input type="checkbox"/> | <input type="checkbox"/> |
| If yes, how many times _____ When was the last concussion _____ | <input type="checkbox"/> | <input type="checkbox"/> |
| How severe was each one? (Explain below) | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had a seizure? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you have frequent or severe headaches? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had numbness or tingling in your arms, hands, legs, or feet? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you ever had a stinger, burner, or pinched nerve? | <input type="checkbox"/> | <input type="checkbox"/> |
| 5 Are you missing any paired organs? | <input type="checkbox"/> | <input type="checkbox"/> |
| 6 Are you under a doctor's care? | <input type="checkbox"/> | <input type="checkbox"/> |
| 7 Are you currently taking any prescription or non-prescription (over-the-counter) medication or pills or using an inhaler? | <input type="checkbox"/> | <input type="checkbox"/> |
| 8 Do you have any allergies (for example, to pollen, medicine, food, or stinging insects)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 9 Have you ever been dizzy during or after exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| 10 Do you have any current skin problems (for example, itching, rashes, acne, warts, fungus, or blisters)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 11 Have you become ill for exercising in the heat? | <input type="checkbox"/> | <input type="checkbox"/> |
| 12 Have you had any problems with your eyes or vision? | <input type="checkbox"/> | <input type="checkbox"/> |
| 13 Have you ever gotten unexpectedly short of breath with exercise? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you have asthma? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you have seasonal allergies that require medical treatment? | <input type="checkbox"/> | <input type="checkbox"/> |
| 14 Do you use any special protective or corrective equipment or devices that aren't usually used for your sport or position (for example, knee brace, special neck roll, foot orthotics, retainer on your teeth, hearing aid)? | <input type="checkbox"/> | <input type="checkbox"/> |
| 15 Have you ever had a sprain, strain, or swelling after injury? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you broken or fractured any bones or dislocated any joints? | <input type="checkbox"/> | <input type="checkbox"/> |
| Have you had any other problems with pain or swelling in muscles, tendons, bones, or joints? If yes, check appropriate box and explain below. | <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> Head <input type="checkbox"/> Elbow <input type="checkbox"/> Hip <input type="checkbox"/> Neck <input type="checkbox"/> Forearm <input type="checkbox"/> Thigh <input type="checkbox"/> Back <input type="checkbox"/> Wrist <input type="checkbox"/> Knee | | |
| <input type="checkbox"/> Chest <input type="checkbox"/> Hand <input type="checkbox"/> Shin/Calf <input type="checkbox"/> Shoulder <input type="checkbox"/> Finger <input type="checkbox"/> Ankle <input type="checkbox"/> Upper Arm <input type="checkbox"/> Foot | | |
| 16 Do you want to weigh more or less than you do now? | <input type="checkbox"/> | <input type="checkbox"/> |
| Do you lose weight regularly to meet weight requirements for your sport? | <input type="checkbox"/> | <input type="checkbox"/> |
| 17 Do you feel stressed out? | <input type="checkbox"/> | <input type="checkbox"/> |
| 18 Have you ever been diagnosed with or treated for sickle cell trait or sickle cell disease? | <input type="checkbox"/> | <input type="checkbox"/> |

Females only

- 19 When was your first menstrual period? _____
- When was your most recent menstrual period? _____
- How much time do you usually have from start of one period to the start of another? _____
- How many periods have you had in the last year? _____
- What is the longest time between periods in the last year? _____

An individual answering in the affirmative to any question relating to a possible cardiovascular health issue (question three above), as identified on the form, should be restricted from further participation until the individual is examined and cleared by a physician, physician assistant, chiropractor, or nurse practitioner. Explain "yes" answers here (attach another sheet if necessary):

MEDICAL EXAMINER SECTION

As a minimum requirement this PHYSICAL EXAMINATION FORM must be completed prior to junior high athletic participation and again prior to first and third years of high school athletic participation. It must be completed if there are yes answers to specific questions on the student's MEDICAL HISTORY FORM in the left column.

Height: _____ Weight: _____ Pulse: _____

BP: _____ / _____ (_____ / _____ : _____ / _____)

Vision: R -20/ _____ L-20/ _____ Corrected: Y/N

Pupils: Equal / Unequal %Body Fat (optional): _____

MEDICAL	Normal	Abnormal Findings	Initials
Appearance			
Eyes/Ears/Nose/Throat			
Lymph Nodes			
Heart-Auscultation of the heart in the supine position			
Heart-Auscultation of the heart in the standing position			
Heart-Lower extremity pulses			
Pulses			
Lungs			
Abdomen			
Genitalia (males only)			
Skin			
Marfan's stigmata (arachnodactyly, pectus excavatum, joint hypermobility, scoliosis)			

MUSCULOSKELETAL

Neck			
Back			
Shoulder/Arm			
Elbow/Forearm			
Wrist/Hand			
Hip/Thigh			
Knee			
Leg/Ankle			

CLEARANCE *Station-based examination only

- Cleared
- Cleared after completing evaluation/rehabilitation for: _____
- Not cleared for: _____ Reason: _____
- Recommendations: _____

The following information must be filled in and signed by either a Physician, a Physician Assistant licensed by a State Board of Physician Assistant Examiners, a Registered Nurse recognized as an Advanced Practice Nurse by the Board of Nurse Examiners, or a Doctor of Chiropractic. Examination forms signed by any other health care practitioner will not be accepted.

Date of Examination: _____

Name (print/type): _____

Address: _____

Phone Number: _____

Physician's Signature: _____

NAME: _____ Grade 2011-2012: _____

Parent and Student Agreement/Acknowledgement Form Anabolic Steroid Use and Random Steroid Testing

- Texas state law prohibits possessing, dispensing, delivering or administering a steroid in a manner not allowed by state law.
- Texas state law also provides that body building, muscle enhancement or the increase in muscle bulk or strength through the use of a steroid by a person who is in good health is not a valid medical purpose.
- Texas state law requires that only a licensed practitioner with prescriptive authority may prescribe a steroid for a person.
- Any violation of state law concerning steroids is a criminal offense punishable by confinement in jail or imprisonment in the Texas Department of Criminal Justice.

Student Acknowledgement and Agreement

As a prerequisite to participation in UIL athletic activities, I agree that I will not use anabolic steroids as defined in the UIL Anabolic Steroid Testing Program Protocol. I have read this form and understand that I may be asked to submit to testing for the presence of anabolic steroids in my body, and I do hereby agree to submit to such testing and analysis by a certified laboratory. I further understand and agree that the results of the steroid testing may be provided to certain individuals in my high school as specified in the UIL Anabolic Steroid Testing Program Protocol which is available on the UIL website at www.uil.utexas.edu. I understand and agree that the results that the results of steroid testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject me to penalties as determined by UIL.

Student name (*print*): _____ Grade (9-12) _____

Student Signature: _____ Date: _____

Parent Acknowledgement and Agreement

As a prerequisite to participation by my student in UIL athletic activities, I certify and acknowledge that I have read this form and understand that my student must refrain from anabolic steroid use and may be asked to submit to testing for the presence of anabolic steroids in his/her body. I do hereby agree to submit my child to such testing and analysis by a certified laboratory. I further understand and agree that the results of the steroid testing may be provided to certain individuals in my student's high school as specified in the UIL Anabolic Steroid Testing Program Protocol which is available on the UIL website at www.uil.utexas.edu. I understand and agree that the results of steroid testing will be held confidential to the extent required by law. I understand that failure to provide accurate and truthful information could subject my student to penalties as determined by UIL.

Name (*print*): _____

Signature _____ Date: _____

Relationship to student _____

Steroid Agreement 2011-2012



This medical history form was reviewed by:

Printed name _____ Date _____

Signature _____

No school district employee or volunteer, licensed or unlicensed, may provide any original medication to a student.

School districts should not provide any medication for students or personnel. Only medication provided by and requested by a parent/guardian should be dispensed. If medication is provided, school districts and school nurses will be in the position of not only “diagnosing and prescribing,” but also in “dispensing” medication for which they are not licensed. “Medication” is recognized as prescription as well as nonprescription drugs and includes, but is not limited to: analgesics, antipyretics, antacids, antibiotic ointments, antihistamines, decongestants, and cough/cold preparations⁴.

Liability

There are two types of liability exposure related to school health services. The first is civil liability, monetary damages for harm caused by some act or omission. The other is professional licensure liability, disciplinary action taken against a license granted by the state or other governmental entity. Because of the broad immunity granted to governmental entities, school districts and their employees have little civil liability exposure. Licensed health care professionals employed by school districts are protected from civil liability, but they do have licensure liability exposure, i.e., disciplinary action against their license.

Organizations or individuals providing school health services on behalf of school districts as independent contractors do not receive civil liability protection even if they are working in the school district. They have the same liability exposure as a private business. Licensed health care professionals working for independent contractors also have licensure liability⁵.

When administering medications in the public school, those who comply with Section 22.052(a), Education Code, enjoy broad immunity from civil liability. This includes nurses (RNs and LVNs) as well as unlicensed assistive personnel (UAPs). This immunity does not apply if the person administering the medication is out of compliance with Section 22.052, Education Code (i.e., does not have the permission of the parent). Acts of gross negligence are not protected from either civil or licensure liability. Nurses who

Marble Falls ISD Lawn Service 2011-2012

Minutes of the Bid Opening for Lawn Maintenance Service

On Wednesday August 10, 2011 bids were opened at 9:15 am CST at MFISD 306 Industrial Blvd. Marble Falls, Texas

Witnessed by:

1. Jeff Rowland
2. Debbie Rector
3. Michael Phillips
4. Carmen Foster

	Received	HS	Colt	HLES	Spicewood	Admin / Transp	MS	MF Elem
Earl Houston	7/26/2011 @ 1:35 pm	\$400.00	\$350.00	\$400.00	\$400.00	\$350.00		will be done in-house
Lemaster Landscapes	8/1/2011 @ 9:15 am	\$400.00	\$400.00	\$300.00	\$325.00	\$400.00		
Duich Turf Services	7/27/2011	\$375.00	\$375.00	\$325.00	\$320.00	\$350.00		
Matts Lawn Service	8/1/2011 @ 12:25 pm	\$550.00	\$300.00	\$300.00	\$300.00	\$415.00		

Dr. O'Connor and Board Members,

After reviewing the Lawn Maintenance Bids, I recommend that we use Lemaster Landscapes for High School and Highland Lakes, Duich Turf Service for Admin/Transportation and Matt's Lawn Service for Colt and Spicewood. Lawn maintenance for Marble Falls Middle School and Marble Falls Elementary will be handled in-house.

Thank you,
 Michael Phillips
 Maintenance Director

Marble Falls ISD Pest Control Service 2011-2012

Minutes of the Bid Opening for Pest Control Service

On Wednesday August 10, 2011 bids were opened at 9:20 am CST at MFISD 306 Industrial Blvd. Marble Falls, T

Witnessed by:

1. Debbie Rector
2. Jeff Rowland
3. Michael Phillips
4. Carmen Foster

359

	Received	District - Monthly
Quality Pest Control	7/29/2011 @ 5:00 pm	\$500.00

Dr. O'Connor and Board Members,

The only bid received was from Quality Pest Control.
Their service was very good during the last school year and I recommend awarding the bid to Quality Pest Control for the 2011-2012 school year.

Thank you,
Michael Phillips
Maintenance Director

2011-12
Proposed Budget



Dr. Robert E. O'Connor, Superintendent

Board of Trustees

Rick Edwards, President
Kevin Naumann, Vice President
Craig Mabray, Secretary
Mike Savage
Karl Westerman
Tommy Chaney
Kelly Fox, Ph.D.

Revenue & Expenditure Summary
MFISD 2011-2012 Proposed Budget
 August 22, 2011

General Fund

Estimated Revenue

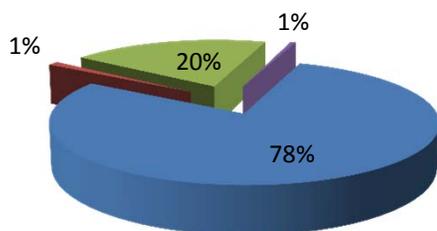
	<u>2011-12</u>	<u>2010-11</u>
Property Tax Revenue	\$ 29,990,749	\$ 30,044,700
Other Local Revenue	412,100	468,500
State Revenue	7,640,504	6,707,385
Federal Revenue	210,000	215,000
Total Estimated Revenue & Other Resources	\$ 38,253,353	\$ 37,435,585

Estimated Expenditures

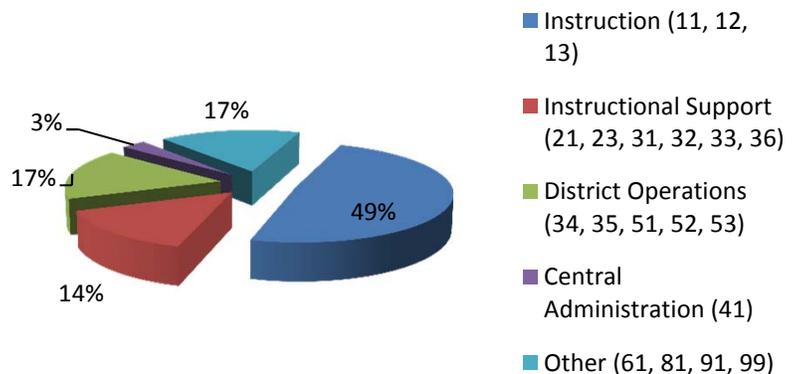
Function		
11- Instruction	\$ 18,291,995	\$ 18,682,721
12- Instructional Resources & Media	481,185	523,583
13- Curriculum & Staff Development	157,828	164,790
21- Instructional Leadership	594,595	754,082
23- School Leadership	2,149,216	2,071,418
31- Guidance, Counseling, & Evaluation	1,104,464	1,082,634
32- Social Work Services	-	-
33- Health Services	391,701	394,333
34- Student Transportation	1,221,779	1,595,362
35- Food Services	-	-
36- Extracurricular Activities	1,332,452	1,364,785
41- General Administration	1,103,630	1,068,206
51- Plant Maintenance & Operations	4,199,368	5,108,613
52- Security & Monitoring Services	83,082	80,465
53- Data Processing Services	853,583	1,151,214
61- Community Services	53,341	228,203
71- Debt Service	-	-
81- Facilities Acquisition & Construction	-	-
91- Contracted Instructional Services	5,567,564	2,861,005
99- Other Governmental Charges	667,570	677,500
Total Estimated Expenditures	\$ 38,253,353	\$ 37,808,914
Excess Revenue Over Expenditures	\$ -	\$ (373,329)

Estimated Revenue by Source

■ Property Tax Revenue ■ Other Local Revenue
 ■ State Revenue ■ Federal Revenue



Estimated Expenditures by Function



Food Service Fund

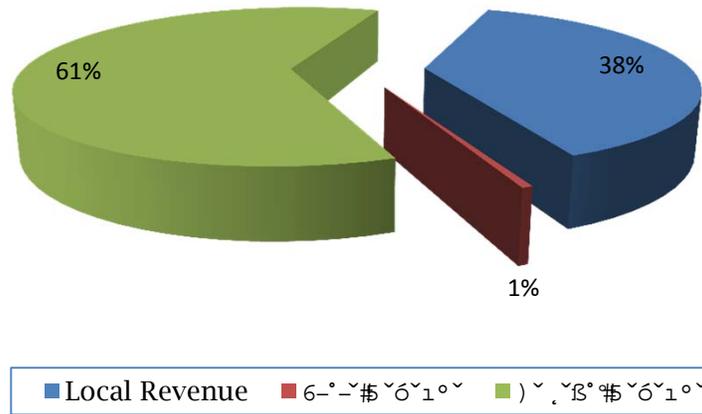
Estimated Revenue

	2011-12	2010-11
Local Revenue	\$ 902,562	\$ 808,043
State Revenue	12,110	12,058
Federal Revenue	1,457,334	1,427,620
Total Estimated Revenue & Other Resources	\$ 2,372,006	\$ 2,247,721

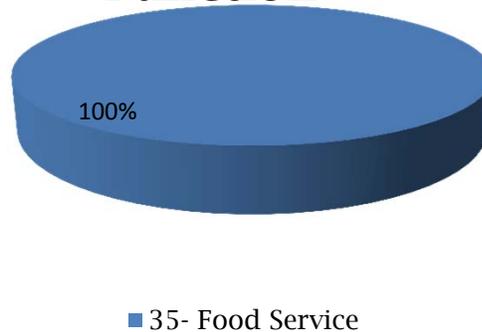
Estimated Expenditures

Function		
35- Food Services	\$ 2,372,006	\$ 2,291,105
Excess Revenue Over Expenditures	\$ -	\$ (43,384)

Estimated Revenues by Source



Estimated Expenditures by Function



Debt Service Fund

Estimated Revenue

	<u>2011-12</u>	<u>2010-11</u>
Local Revenue	\$ 7,050,710	\$ 6,670,188
Total Estimated Revenue & Other Resources	\$ 7,050,710	\$ 6,670,188

Estimated Expenditures

	<u>2011-12</u>	<u>2010-11</u>
Function		
71 - Debt Service	\$ 6,666,361	\$ 6,670,188
Excess Revenue Over Expenditures	\$ 384,349	\$ -

Estimated Revenue by Source



Estimated Expenditures by Function





Comparison of Tax Bill for Average Residence

	<u>2011-12</u>	<u>2010-11</u>
Average Market Value of Residences	221,644	228,058
Average Taxable Value of Residences	199,152	201,684
Tax Rate	<u>1.290</u>	<u>1.290</u>
Taxes Due on Average Residence	2,569	2,602
Average Tax Bill Decrease from 2010-11	<u>33</u>	

Approval of the 2011-2012 Tax Rate Supporting the 2011-2012 Budgets

	2011-12	2010-11
General Operating Fund (M & O)	\$ 1.04	\$ 1.04
Debt Service Fund (I & S)	\$ 0.25	\$ 0.25
Total Tax Rate	\$ 1.29	\$ 1.29

The effective M & O tax rate is \$1.0439.

The rollback rate for the upcoming year is \$1.3054.





Marble Falls
Independent
School District

1800 Colt Circle

Marble Falls, Texas 78654-4803

830-693-4357

August 17, 2011

State Funding Division
Texas Education Agency
1701 North Congress Avenue
Austin, TX 78701-1494

To Whom It May Concern,

Marble Falls ISD does not charge tuition for the 2011-2012 school year. The district intends to exercise Option 3 to equalize our wealth level for the 2011-2012 school year.

Sincerely,

Dr. Robert E. Q. Connor
Superintendent
Marble Falls ISD

Agreement for the Purchase of Attendance Credits

This agreement is entered into pursuant to the Texas Education Code (TEC), Chapter 41, Subchapters A and D, and rules adopted by the commissioner of education as authorized by the TEC, §41.006. The purpose of this agreement is to enable the district to reduce its wealth per weighted student to a level that is not greater than the equalized wealth level as determined by the commissioner of education in accordance with the TEC, §41.002.

The school year to which this agreement applies is **2011-2012** (the "school year").

The agreement is for **Marble Falls Independent School District** ("the district"), with a county-district number of **027-904**, to purchase attendance credits from the state for the school year.

This agreement is subject to the approval of the voters of the district as provided by the TEC, §41.096. The board of trustees of the district agrees to submit to the commissioner of education, on request, a certified copy of the board minutes showing the canvass of the election.

Initial payments will be based on the commissioner's estimate of the cost of each credit using the district's projected maintenance and operations tax revenue and the estimated number of weighted students in average daily attendance for the school year (TEC, §41.093). The district agrees to make the payments in accordance with the schedule specified in the TEC, §41.094.

The actual cost of each credit will be determined by the commissioner in accordance with the TEC, §41.093, when final data are available for the school year on the district's maintenance and operations tax revenue and the number of weighted students in average daily attendance. If that amount is less than the amount paid by the district through August 15 of the school year, the difference will be refunded. If that amount is greater than the amount paid, the district shall remit an amount equal to the difference for deposit in the state treasury to be used for the Foundation School Program.

The cost of purchased attendance credits will be reduced for county appraisal district (CAD) costs. The reduction will be computed in accordance with the TEC, §41.097. If the reduction exceeds the cost for the school year, the difference will be carried forward and applied to each subsequent year's cost until the total amount of the reduction has been exhausted.

Signature of President, Board of Trustees
Date:

Signature of Superintendent

Signature of Secretary, Board of Trustees
Date:

Dr. Robert O'Connor
Typed Name of Superintendent
Date:

Signature of Robert Scott, Commissioner of Education
or Designee
Date:

Chapter 41 Options



What Options are Available?

- Option 1 – Consolidate with another district
- Option 2 – Detach property
- Option 3 – Purchase attendance credits from the state
- Option 4 – Contract to educate nonresident students from a partner district
- Option 5 – Consolidate tax bases with another district.



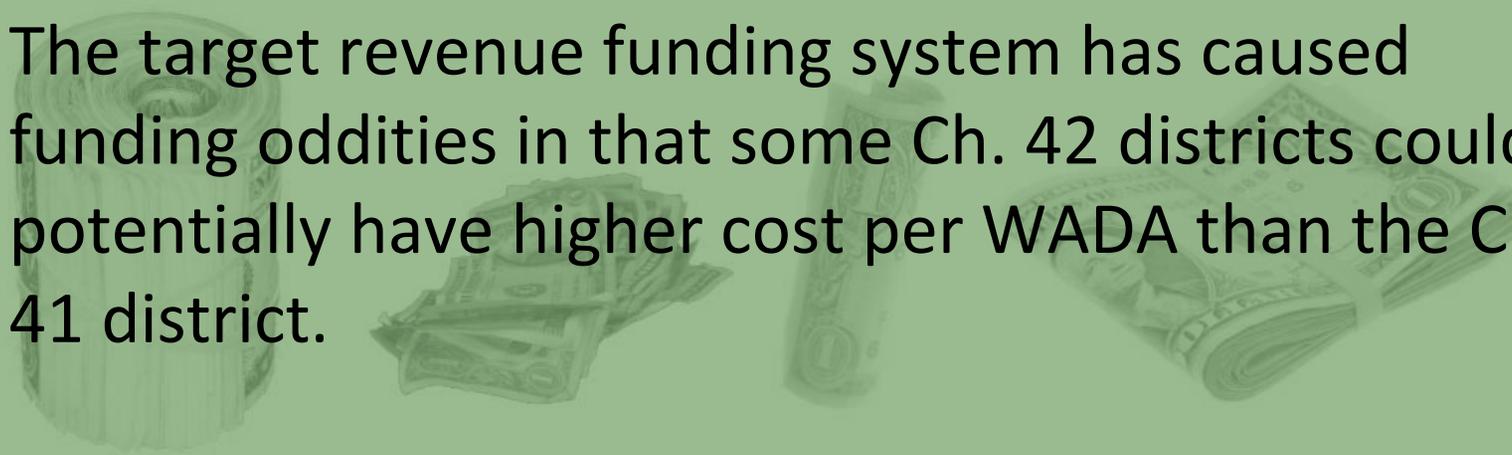
Which one to choose?

- Virtually all districts in the state choose option 3 or 4.
- Options 3, 4, and 5 require voter approval. (We have already conducted our election in 2005.)



Benefits of Choosing Option 3

- Availability of credits, Early Agreement Credit and CAD Cost Credit, which are not available with Option 4 (in 2010-11, these credits were \$178,000)
- The settle up process with TEA between buying and selling districts takes so long that it creates hassles for both districts.
- The target revenue funding system has caused funding oddities in that some Ch. 42 districts could potentially have higher cost per WADA than the Ch. 41 district.



Benefits of Choosing Option 3

- Prior to the 81st Texas Legislature, districts who selected Option 4 were allowed an “efficiency credit” if the partner district agreed to spend funds for specifically approved programs.
- Districts who had such an agreement were allowed to take advantage of the credit until the end of 2010-11. Beginning with 2011-12, the credit is no longer available.



Texas Association of School Boards

... > [About TASB](#) > [Governance](#) > [Delegate Assembly](#) > About Delegate Assembly

About Delegate Assembly

Education is at a crossroads...

And we need your district's active representation at the 2011 TASB Delegate Assembly meeting October 1 in Austin.

The Assembly, held annually in conjunction with the TASA/TASB Convention, is the foundation of the Association's governance structure and provides critical direction as the Association represents members' interests before state and national policy makers.

Your district's representation at the Delegate Assembly is of the utmost importance to both your board and to TASB. It is vital that your representative understand the processes and issues that come before the Assembly for action. Please carefully select your district's delegate and alternate from among the more experienced members of your board. The decisions made by the Assembly will set the course for the TASB organization for the coming year.

Delegates and alternates in each region will meet with TASB Directors over lunch to discuss the issues coming before the Assembly and to clarify Delegate Assembly processes. Caucuses and lunch for delegates and alternates will begin at 12:30 p.m. and end just before the opening of the Assembly at 1:45 p.m.

The Delegate Assembly charts TASB's future in three significant ways:

1. Elects TASB's leadership—officers and members of the TASB Board of Directors
2. Amends TASB Bylaws to ensure a responsive and effective Association
3. Formally adopts TASB's Advocacy Agenda, the legislative "roadmap" for issues critical to public education for the foreseeable future

We look forward to hearing your district's voice at the 2011 Delegate Assembly!

Sylvester Vasquez Jr
TASB President

James B. Crow
TASB Executive Director

Official Delegate Designation

Please note:

- Only board members of TASB Active Members (public schools and ESCs) may serve as delegates or alternates.
- TASB Directors are delegates by virtue of their position. If one of your board members is also a TASB Director, do not designate this member; he or she will already be participating as a voting delegate in the Assembly.
- If you are designating an individual newly elected to your board, be sure you have submitted your membership update information to Anisa Pope at TASB.

Delegate _____

Board Title _____ E-mail _____

Send Delegate Assembly materials to the delegate at this address:

Alternate _____

Board Title _____ E-mail _____

Send Delegate Assembly materials to the alternate at this address:

Name of school district _____

County-district number _____ **TASB (ESC) region number** _____

I hereby certify that the above persons were chosen by our board as our official voting delegate and alternate to the 2011 TASB Delegate Assembly in Austin, Texas, on October 1, 2011 (as provided by the TASB Bylaws).

Board president's signature _____

Date _____

Please return your board's designations by September 9, 2011, to the following address:

Credentials Committee

c/o Anisa Pope
Texas Association of School Boards
P.O. Box 400
Austin, Texas 78767-0400

or fax this completed form to:
Anisa Pope
512-467-3554

Region XIII – 2011 Preliminary Ratings

State Accountability

Districts by Rating Category		
Rating	Count	Percent
Exemplary	5	7%
Standard Procedures	5	
Recognized	24	33%
Standard Procedures	24	
Academically Acceptable	40	55%
Standard Procedures	37	
AEA Procedures	3	
Academically Unacceptable	4	5%
Standard Procedures	3	
AEA Procedures	1	
Total	73	100%

Campuses by Rating Category		
Rating	Count	Percent
Exemplary	97	16%
Standard Procedures	97	
Recognized	211	34%
Standard Procedures	211	
Academically Acceptable	225	37%
Standard Procedures	191	
AEA Procedures	34	
Academically Unacceptable	36	6%
Standard Procedures	31	
AEA Procedures	5	
Not Rated	42	7%
Standard Procedures	38	
AEA Procedures	4	
Total	611	100%

Region XIII – 2011 Preliminary Ratings

Additional Features - Standard		
	Number	Percent
Required Improvement Only	18	4%
Exception Provision Only	101	20%
RI and EP	12	2%
Federal Race/Ethnicity Provision	4	1%
Met Absolute Standard	364	73%
Total	499	100

Commended Performance - Standard		
	All Students	Eco Dis
Exemplary ($\geq 25\%$)	38	97
Recognized ($\geq 15\%$)	395	226
Acceptable ($< 15\%$)	98	159
Not Rated	37	86
Total	568	

ELL Progress Measure	
	All Students
Met Standard	282
Did Not Meet Standard	10
Not Rated	319
Total	611

Region XIII – 2011 Preliminary Ratings

Federal Accountability

Districts by Rating Category - Federal		
Status	Count	Percent
Met AYP	30	41%
Missed AYP	43	59%
Not Evaluated	0	0%
Total	73	100%

District Stage - Federal		
Stage	Count	Percent
None	26	60%
Stage 1	8	19%
Stage 2	6	14%
Stage 3	3	7%
Total	43	100%

Campuses by Rating Category - Federal		
Status	Count	Percent
Met AYP	407	67%
Missed AYP	149	24%
Not Evaluated	55	9%
Total	611	100%

Campus Stage - Federal		
Stage	Count	Percent
None	141	95%
Stage 1	2	1%
Stage 2	3	2%
Stage 3	3	2%
Total	149	100%

DISTRICT NAME: MARBLE FALLS
DISTRICT NUMBER: 027904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	2,245	2,520	89%	100%	2,266	2,470	92%		-3			RE	-	-	RE
X African Amer	43	61	70%	2%	54	62	87%	Yes	-17	**	No	AA	-	-	AA
X Hispanic	798	945	84%	38%	789	902	87%		-3			RE	-	-	RE
X White	1,347	1,451	93%	58%	1,396	1,478	94%		-1			EX	-	-	EX
X Econ Disadv	1,229	1,441	85%	57%	1,168	1,323	88%		-3			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	515	552	93%	100%	530	570	93%		0			EX	-	-	EX
African Amer	12	13	92%	2%	16	18	89%		3			-	-	-	-
X Hispanic	207	225	92%	41%	191	211	91%		1			EX	-	-	EX
X White	281	298	94%	54%	314	332	95%		-1			EX	-	-	EX
X Econ Disadv	295	317	93%	57%	302	335	90%		3			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	731	799	91%	100%	729	767	95%		-4			EX	-	-	EX
African Amer	14	16	88%	2%	18	21	86%		2			-	-	-	-
X Hispanic	249	277	90%	35%	240	262	92%		-2			EX	-	-	EX
X White	455	490	93%	61%	467	480	97%		-4			EX	-	-	EX
X Econ Disadv	357	408	88%	51%	333	364	91%		-3			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	2,072	2,520	82%	100%	2,046	2,467	83%		-1			RE	-	-	RE
X African Amer	42	61	69%	2%	44	62	71%	Yes	-2	**	No	AA	-	-	AA
X Hispanic	711	944	75%	37%	687	899	76%	Yes	-1	2	No	AA	-	-	AA
X White	1,268	1,453	87%	58%	1,287	1,478	87%		0			RE	-	-	RE
X Econ Disadv	1,100	1,439	76%	57%	1,020	1,318	77%	Yes	-1	2	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	879	1,094	80%	100%	873	1,043	84%		-4			RE	-	-	RE
African Amer	21	27	78%	2%	16	24	67%		11			-	-	-	-
X Hispanic	269	386	70%	35%	265	368	72%	Yes	-2	**	No	AA	-	-	AA
X White	570	657	87%	60%	583	642	91%		-4			RE	-	-	RE
X Econ Disadv	426	595	72%	54%	397	521	76%	Yes	-4	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Reading/ELA															
X ELL Students	256	314	82%		249	301	83%		-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %											
Reading/ELA															
X All Students	767	2,520	30%	100%											EX
X Econ Disadv	307	1,441	21%	57%											RE
Mathematics															
X All Students	654	2,520	26%	100%											EX
X Econ Disadv	257	1,439	18%	57%											RE

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS
DISTRICT NUMBER: 027904

District Rating: Academically Acceptable

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
22	4	6	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	243	3	246	98.8%	100%	251	261	96.2%		2.6		
African Amer	10	0	10	100.0%	4%	10	10	100.0%		0.0		
Hispanic	74	1	75	98.7%	30%	78	83	94.0%		4.7		
White	154	2	156	98.7%	63%	160	165	97.0%		1.7		
Econ Disadv	100	2	102	98.0%	41%	84	89	94.4%		3.6		

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	623	0.0%	100%	0	617	0.0%		0.0		
African Amer	0	10	0.0%	2%	0	14	0.0%		0.0		
Hispanic	0	229	0.0%	37%	0	207	0.0%		0.0		
White	0	373	0.0%	60%	0	392	0.0%		0.0		
Econ Disadv	0	317	0.0%	51%	0	290	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.

CONFIDENTIAL

2011 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
% At-Risk: 88

Rating: AEA: Academically Acceptable

ELL Progress data not evaluated due to grade span, small numbers, or no data.
Completion Rate II not evaluated due to grade span, small numbers, or no data.
Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Texas Assessment of Knowledge and Skills (TAKS) Progress (Grades 3-12)						
Analysis Groups Evaluated						
2010-11 Progress Measure		X			X	X
# Tests Met Standard	2,539	35	0	5	30	23
# Tests	3,420	45	0	11	34	33
% Met Standard	74%	78%	-	45%	88%	70%
Student Group %	n/a	100%	0%	24%	76%	73%
2009-10 Progress Measure						
# Tests Met Standard	2,653	66	5	17	44	34
# Tests	3,400	67	5	17	45	34
% Met Standard	78%	99%	100%	100%	98%	100%
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	-4	-21	-	-55	-10	-30
Improvement Required	-	-	-	-	-	-
Met Required Improvement?						

English Language Learner (ELL) Progress

Analysis Groups Evaluated

2010-11 ELL Progress						
# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
2009-10 ELL Progress						
# Tests Met Standard	n/a	-	n/a	n/a	n/a	n/a
# Tests	n/a	-	n/a	n/a	n/a	n/a
% Met Standard	n/a	-	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?	n/a		n/a	n/a	n/a	n/a
Actual Change	n/a	-	n/a	n/a	n/a	n/a
Improvement Required	n/a	-	n/a	n/a	n/a	n/a
Met Required Improvement?	n/a		n/a	n/a	n/a	n/a

'n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

CONFIDENTIAL

2011 Campus Accountability Data Table
Alternative Education Accountability (AEA) Procedures

District Name: MARBLE FALLS ISD
Campus Name: FALLS CAREER H S
Campus Number: 027904002
Campus Type: AEC OF CHOICE

Grade Span: 09 - 12
% At-Risk: 88

Rating: AEA: Academically Acceptable

ELL Progress data not evaluated due to grade span, small numbers, or no data.
Completion Rate II not evaluated due to grade span, small numbers, or no data.
Annual Dropout Rate not evaluated due to grade span, small numbers, or no data.

Analysis groups used to determine ratings are marked with an 'X'.

	District At-Risk	All Students	African American	Hispanic	White	Econ Disadv
Completion Rate II (Grades 9-12)						
Analysis Groups Evaluated						
Class of 2010						
# Completers	105	28	n/a	n/a	n/a	n/a
# Non-completers	2	3	n/a	n/a	n/a	n/a
# in Class	107	31	n/a	n/a	n/a	n/a
Completion Rate	98.1%	90.3%	n/a	n/a	n/a	n/a
Class of 2009						
# Completers	101	38	n/a	n/a	n/a	n/a
# in Class	104	40	n/a	n/a	n/a	n/a
Completion Rate	97.1%	95.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	1.0	-4.7	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

Annual Dropout Rate (Grades 7-12)

Analysis Groups Evaluated

2009-10						
# Dropouts	6	9	n/a	n/a	n/a	n/a
# Students in Grades 7-12	850	81	n/a	n/a	n/a	n/a
Dropout Rate	0.7%	11.1%	n/a	n/a	n/a	n/a
2008-09						
# Dropouts	1	0	n/a	n/a	n/a	n/a
# Students in Grades 7-12	696	98	n/a	n/a	n/a	n/a
Dropout Rate	0.1%	0.0%	n/a	n/a	n/a	n/a
Required Improvement						
Met Minimum Size Requirements?						
Actual Change	0.6	11.1	n/a	n/a	n/a	n/a
Improvement Required	-	-	n/a	n/a	n/a	n/a
Met Required Improvement?						

'n/a' indicates that the data are not applicable.
' - ' indicates that no data are available.

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS HIGH SCHOOL
 CAMPUS NUMBER: 027904001
 Campus Rating: Academically Unacceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	683	782	87%	100%	708	779	91%		-4			RE	-	-	RE
X African Amer	12	17	71%	2%	15	19	79%		-8			-	-	-	-
X Hispanic	217	267	81%	34%	235	270	87%		-6			RE	-	-	RE
X White	437	478	91%	61%	452	484	93%		-2			EX	-	-	EX
X Econ Disadv	326	403	81%	52%	324	375	86%		-5			RE	-	-	RE
Writing (70%/80%/90%)															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
Social Studies (70%/80%/90%)															
X All Students	462	503	92%	100%	478	499	96%		-4			EX	-	-	EX
X African Amer	11	12	92%	2%	13	14	93%		-1			-	-	-	-
X Hispanic	152	166	92%	33%	160	171	94%		-2			EX	-	-	EX
X White	290	314	92%	62%	302	311	97%		-5			EX	-	-	EX
X Econ Disadv	218	246	89%	49%	208	224	93%		-4			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	541	783	69%	100%	549	779	70%	Yes	-1	**	No	AA	-	-	AA
X African Amer	7	17	41%	2%	9	19	47%		-6			-	-	-	-
X Hispanic	149	268	56%	34%	169	269	63%	Yes	-7	1	No	AU	-	-	AU
X White	372	479	78%	61%	365	485	75%	Yes	3	3	Yes	AA	RE	-	RE
X Econ Disadv	230	402	57%	51%	214	371	58%	Yes	-1	4	No	AU	-	-	AU
Science (60%/80%/90%)															
X All Students	391	500	78%	100%	412	498	83%	Yes	-5	-2	No	AA	-	-	AA
X African Amer	9	11	82%	2%	7	14	50%		32			-	-	-	-
X Hispanic	113	168	67%	34%	125	170	74%	Yes	-7	**	No	AA	-	-	AA
X White	261	310	84%	62%	278	312	89%		-5			RE	-	-	RE
X Econ Disadv	164	245	67%	49%	169	224	75%	Yes	-8	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
X ELL Students	20	30	67%	23

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	148	782	19%	100%
X Econ Disadv	46	403	11%	52%
Mathematics				
X All Students	124	783	16%	100%
X Econ Disadv	27	402	7%	51%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS HIGH SCHOOL
 CAMPUS NUMBER: 027904001
 Campus Rating: Academically Unacceptable
 Grade Span: 09 - 12

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	4	2	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	215	0	215	100.0%	100%	214	221	96.8%		3.2		
African Amer	9	0	9	100.0%	4%	7	7	100.0%		0.0		
Hispanic	69	0	69	100.0%	32%	69	73	94.5%		5.5		
White	132	0	132	100.0%	61%	135	138	97.8%		2.2		
Econ Disadv	91	0	91	100.0%	42%	72	75	96.0%		4.0		

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-		-		
African Amer	-	-	-	-	-	-	-		-		
Hispanic	-	-	-	-	-	-	-		-		
White	-	-	-	-	-	-	-		-		
Econ Disadv	-	-	-	-	-	-	-		-		

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS MIDDLE
 CAMPUS NUMBER: 027904041
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	757	863	88%	100%	762	845	90%		-2			RE	-	-	RE
African Amer	13	19	68%	2%	16	19	84%		-16			-	-	-	-
X Hispanic	281	341	82%	40%	277	326	85%		-3			RE	-	-	RE
X White	445	484	92%	56%	465	495	94%		-2			EX	-	-	EX
X Econ Disadv	417	495	84%	57%	387	456	85%		-1			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	268	289	93%	100%	261	278	94%		-1			EX	-	-	EX
African Amer	8	8	100%	3%	4	5	80%		20			-	-	-	-
X Hispanic	115	127	91%	44%	99	108	92%		-1			EX	-	-	EX
X White	137	146	94%	51%	155	162	96%		-2			EX	-	-	EX
X Econ Disadv	154	168	92%	58%	139	154	90%		2			EX	-	-	EX
Social Studies (70%/80%/90%)															
X All Students	261	286	91%	100%	244	261	93%		-2			EX	-	-	EX
African Amer	3	4	75%	1%	5	7	71%		4			-	-	-	-
X Hispanic	97	109	89%	38%	80	91	88%		1			RE	-	-	RE
X White	157	168	93%	59%	158	162	98%		-5			EX	-	-	EX
X Econ Disadv	132	153	86%	53%	120	135	89%		-3			RE	-	-	RE
Mathematics (65%/80%/90%)															
X All Students	728	862	84%	100%	721	843	86%		-2			RE	-	-	RE
African Amer	13	19	68%	2%	14	19	74%		-6			-	-	-	-
X Hispanic	265	340	78%	39%	249	324	77%	Yes	1	2	No	AA	-	-	AA
X White	433	484	89%	56%	453	495	92%		-3			RE	-	-	RE
X Econ Disadv	389	494	79%	57%	367	454	81%	Yes	-2	-1	No	AA	-	-	AA
Science (60%/80%/90%)															
X All Students	220	287	77%	100%	209	263	79%	Yes	-2	1	No	AA	-	-	AA
African Amer	2	4	50%	1%	5	6	83%		-33			-	-	-	-
X Hispanic	72	110	65%	38%	58	94	62%	Yes	3	**	No	AA	-	-	AA
X White	143	168	85%	59%	145	162	90%		-5			RE	-	-	RE
X Econ Disadv	100	154	65%	54%	92	136	68%	Yes	-3	**	No	AA	-	-	AA

** Met the minimum size requirement, but did not meet the 75% floor for Recognized.

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA				
X ELL Students	92	112	82%	80
				96
				83%
				-1
				EX
				-
				-
				EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	273	863	32%	100%
X Econ Disadv	97	495	20%	57%
Mathematics				
X All Students	198	862	23%	100%
X Econ Disadv	71	494	14%	57%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS MIDDLE
 CAMPUS NUMBER: 027904041
 Campus Rating: Academically Acceptable
 Grade Span: 06 - 08

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
20	4	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010					Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	623	0.0%	100%	0	617	0.0%	0.0			
African Amer	0	10	0.0%	2%	0	14	0.0%	0.0			
Hispanic	0	229	0.0%	37%	0	207	0.0%	0.0			
White	0	373	0.0%	60%	0	392	0.0%	0.0			
Econ Disadv	0	317	0.0%	51%	0	290	0.0%	0.0			

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS EL
 CAMPUS NUMBER: 027904101
 Campus Rating: Recognized
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	222	243	91%	100%	227	241	94%		-3			EX	-	-	EX
African Amer	8	13	62%	5%	13	14	93%		-31			-	-	-	-
X Hispanic	57	66	86%	27%	51	60	85%		1			RE	-	-	RE
X White	151	156	97%	64%	159	163	98%		-1			EX	-	-	EX
X Econ Disadv	109	126	87%	52%	104	116	90%		-3			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	67	71	94%	100%	72	82	88%		6			EX	-	-	EX
African Amer	2	3	67%	4%	4	5	80%		-13			-	-	-	-
Hispanic	15	16	94%	23%	18	23	78%		16			-	-	-	-
X White	46	48	96%	68%	49	53	92%		4			EX	-	-	EX
X Econ Disadv	30	31	97%	44%	35	44	80%		17			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	228	243	94%	100%	227	241	94%		0			EX	-	-	EX
African Amer	11	13	85%	5%	12	14	86%		-1			-	-	-	-
X Hispanic	59	66	89%	27%	53	60	88%		1			RE	-	-	RE
X White	151	156	97%	64%	158	163	97%		0			EX	-	-	EX
X Econ Disadv	115	126	91%	52%	103	116	89%		2			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	82	92	89%	100%	84	91	92%		-3			RE	-	-	RE
African Amer	4	5	80%	5%	4	4	100%		-20			-	-	-	-
Hispanic	23	27	85%	29%	18	23	78%		7			-	-	-	-
X White	53	58	91%	63%	60	62	97%		-6			EX	-	-	EX
X Econ Disadv	45	55	82%	60%	37	43	86%		-4			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number	Number	Pct	Number	Number	Pct	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA													
ELL Students	10	13	77%	10	11	91%	-14			-	-	-	-

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA										
X All Students	88	243	36%	100%						EX
X Econ Disadv	31	126	25%	52%						EX
Mathematics										
X All Students	103	243	42%	100%						EX
X Econ Disadv	40	126	32%	52%						EX

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: MARBLE FALLS EL
 CAMPUS NUMBER: 027904101
 Campus Rating: Recognized
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	1	5	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: MARBLE FALLS IS
CAMPUS NAME: COLT EL
CAMPUS NUMBER: 027904102
Campus Rating: Recognized
Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	225	240	94%	100%	226	237	95%		-1			EX	-	-	EX
African Amer	7	7	100%	3%	7	7	100%		0			-	-	-	-
X Hispanic	75	83	90%	35%	69	74	93%		-3			EX	-	-	EX
X White	138	145	95%	60%	144	150	96%		-1			EX	-	-	EX
X Econ Disadv	121	133	91%	55%	123	126	98%		-7			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	67	68	99%	100%	77	79	97%		2			EX	-	-	EX
African Amer	2	2	100%	3%	5	5	100%		0			-	-	-	-
Hispanic	23	23	100%	34%	20	21	95%		5			-	-	-	-
X White	41	42	98%	62%	49	50	98%		0			EX	-	-	EX
X Econ Disadv	30	30	100%	44%	45	47	96%		4			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	227	240	95%	100%	225	238	95%		0			EX	-	-	EX
African Amer	7	7	100%	3%	6	7	86%		14			-	-	-	-
X Hispanic	75	83	90%	35%	67	75	89%		1			EX	-	-	EX
X White	140	145	97%	60%	146	150	97%		0			EX	-	-	EX
X Econ Disadv	122	133	92%	55%	119	127	94%		-2			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	77	86	90%	100%	76	81	94%		-4			EX	-	-	EX
African Amer	4	4	100%	5%	0	0	-		-			-	-	-	-
Hispanic	19	26	73%	30%	25	29	86%		-13			-	-	-	-
X White	51	53	96%	62%	49	50	98%		-2			EX	-	-	EX
X Econ Disadv	39	47	83%	55%	40	44	91%		-8			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number Met	Number Taking	Pct Met	Number Met	Number Taking	Pct Met	Act Chg	RI	Met RI?	STD	RI	EXCP	***
X ELL Students	39	44	89%	38	42	90%	-1			EX	-	-	EX

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA								
X All Students	109	240	45%	100%				
X Econ Disadv	46	133	35%	55%				
Mathematics								
X All Students	99	240	41%	100%				
X Econ Disadv	35	133	26%	55%				

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: COLT EL
 CAMPUS NUMBER: 027904102
 Campus Rating: Recognized
 Grade Span: EE - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
14	1	1	No	N/A	No

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Class of 2009				Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				2008-09				Required Improvement		
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: MARBLE FALLS IS
CAMPUS NAME: HIGHLAND LAKES EL
CAMPUS NUMBER: 027904103
Campus Rating: Recognized
Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	252	276	91%	100%	227	246	92%		-1			EX	-	-	EX
African Amer	1	3	33%	1%	1	1	100%		-67			-	-	-	-
X Hispanic	149	167	89%	61%	140	152	92%		-3			RE	-	-	RE
X White	97	101	96%	37%	83	90	92%		4			EX	-	-	EX
X Econ Disadv	200	222	90%	80%	181	197	92%		-2			EX	-	-	EX
Writing (70%/80%/90%)															
X All Students	84	92	91%	100%	79	90	88%		3			EX	-	-	EX
African Amer	0	0	-	0%	1	1	100%		-			-	-	-	-
X Hispanic	51	55	93%	60%	44	49	90%		3			EX	-	-	EX
X White	33	36	92%	39%	32	38	84%		8			EX	-	-	EX
X Econ Disadv	68	75	91%	82%	63	70	90%		1			EX	-	-	EX
Social Studies (70%/80%/90%)															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	245	276	89%	100%	215	246	87%		2			RE	-	-	RE
African Amer	2	3	67%	1%	1	1	100%		-33			-	-	-	-
X Hispanic	147	167	88%	61%	132	152	87%		1			RE	-	-	RE
X White	92	101	91%	37%	79	90	88%		3			EX	-	-	EX
X Econ Disadv	192	222	86%	80%	168	197	85%		1			RE	-	-	RE
Science (60%/80%/90%)															
X All Students	71	84	85%	100%	57	68	84%		1			RE	-	-	RE
African Amer	1	2	50%	2%	0	0	-		-			-	-	-	-
X Hispanic	37	47	79%	56%	37	48	77%	Yes	2	2	Yes	AA	RE	-	RE
X White	31	33	94%	39%	19	19	100%		-6			EX	-	-	EX
X Econ Disadv	56	66	85%	79%	46	57	81%		4			RE	-	-	RE

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number Met Std	Number Taking	Pct Met Std	Stu Grp %
X ELL Students	86	106	81%	88

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	102	276	37%	100%
X Econ Disadv	72	222	32%	80%
Mathematics				
X All Students	85	276	31%	100%
X Econ Disadv	65	222	29%	80%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: HIGHLAND LAKES EL
 CAMPUS NUMBER: 027904103
 Campus Rating: Recognized
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
16	1	N/A	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: SPICEWOOD EL
 CAMPUS NUMBER: 027904104
 Campus Rating: Recognized
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2011				2010				Required Improvement			Status by Measure			
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	STD	RI	EXCP	***
Reading/ELA (70%/80%/90%)															
X All Students	83	92	90%	100%	94	98	96%		-6			EX	-	-	EX
African Amer	1	1	100%	1%	1	1	100%		0			-	-	-	-
Hispanic	12	14	86%	15%	12	14	86%		0			-	-	-	-
X White	65	72	90%	78%	78	80	98%		-8			EX	-	-	EX
X Econ Disadv	34	39	87%	42%	33	35	94%		-7			RE	-	-	RE
Writing (70%/80%/90%)															
X All Students	28	31	90%	100%	33	33	100%		-10			EX	-	-	EX
African Amer	0	0	-	0%	1	1	100%		-			-	-	-	-
Hispanic	3	4	75%	13%	6	6	100%		-25			-	-	-	-
White	23	25	92%	81%	26	26	100%		-8			-	-	-	-
Econ Disadv	12	12	100%	39%	13	13	100%		0			-	-	-	-
Social Studies (70%/80%/90%)															
All Students	0	0	-	0%	0	0	-		-			-	-	-	-
African Amer	0	0	-	0%	0	0	-		-			-	-	-	-
Hispanic	0	0	-	0%	0	0	-		-			-	-	-	-
White	0	0	-	0%	0	0	-		-			-	-	-	-
Econ Disadv	0	0	-	0%	0	0	-		-			-	-	-	-
Mathematics (65%/80%/90%)															
X All Students	86	92	93%	100%	92	98	94%		-1			EX	-	-	EX
African Amer	1	1	100%	1%	1	1	100%		0			-	-	-	-
Hispanic	12	14	86%	15%	13	14	93%		-7			-	-	-	-
X White	69	72	96%	78%	75	80	94%		2			EX	-	-	EX
X Econ Disadv	35	39	90%	42%	34	35	97%		-7			EX	-	-	EX
Science (60%/80%/90%)															
X All Students	27	29	93%	100%	28	34	82%		11			EX	-	-	EX
African Amer	1	1	100%	3%	0	0	-		-			-	-	-	-
Hispanic	4	5	80%	17%	2	4	50%		30			-	-	-	-
White	22	23	96%	79%	25	29	86%		10			-	-	-	-
Econ Disadv	11	13	85%	45%	8	11	73%		12			-	-	-	-

ENGLISH LANGUAGE LEARNERS (ELL) PROGRESS INDICATOR TABLE (na/60%/60%)

Performance Results	Number at	Number Taking	Pct at	Stu Grp %
Reading/ELA ELL Students	9	9	100%	7

COMMENDED PERFORMANCE TABLE (na/15%/25%)

Performance Results	Number at Commended	Number Taking	Pct at Commended	Stu Grp %
Reading/ELA				
X All Students	43	92	47%	100%
X Econ Disadv	12	39	31%	42%
Mathematics				
X All Students	42	92	46%	100%
X Econ Disadv	16	39	41%	42%

*** Summary column: The final outcome for this measure after use of RI and exceptions (if applicable).

DISTRICT NAME: MARBLE FALLS IS
 CAMPUS NAME: SPICEWOOD EL
 CAMPUS NUMBER: 027904104
 Campus Rating: Recognized
 Grade Span: PK - 05

Analysis groups used to determine ratings are marked with an 'X'.
 Accountability standards are shown in parentheses.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2010?	Exceptions Applied
8	N/A	1	N/A	N/A	N/A

COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2010				Stu Grp %	Class of 2009			Required Improvement			
	# Com- pleters	# Dropouts	# in Class	Comp Rate		# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

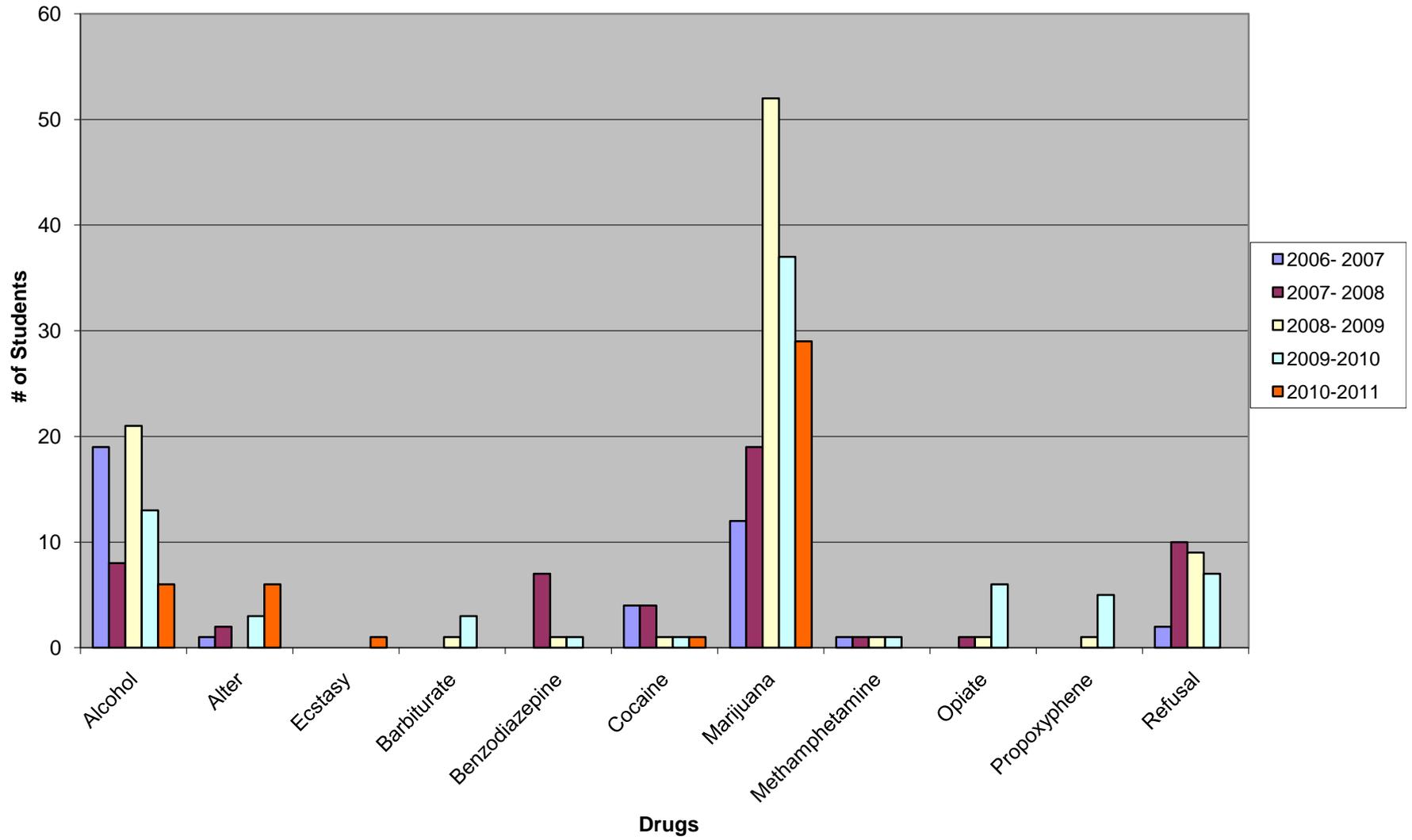
Completion data not evaluated for your accountability rating due to grade span, small numbers, or no data.

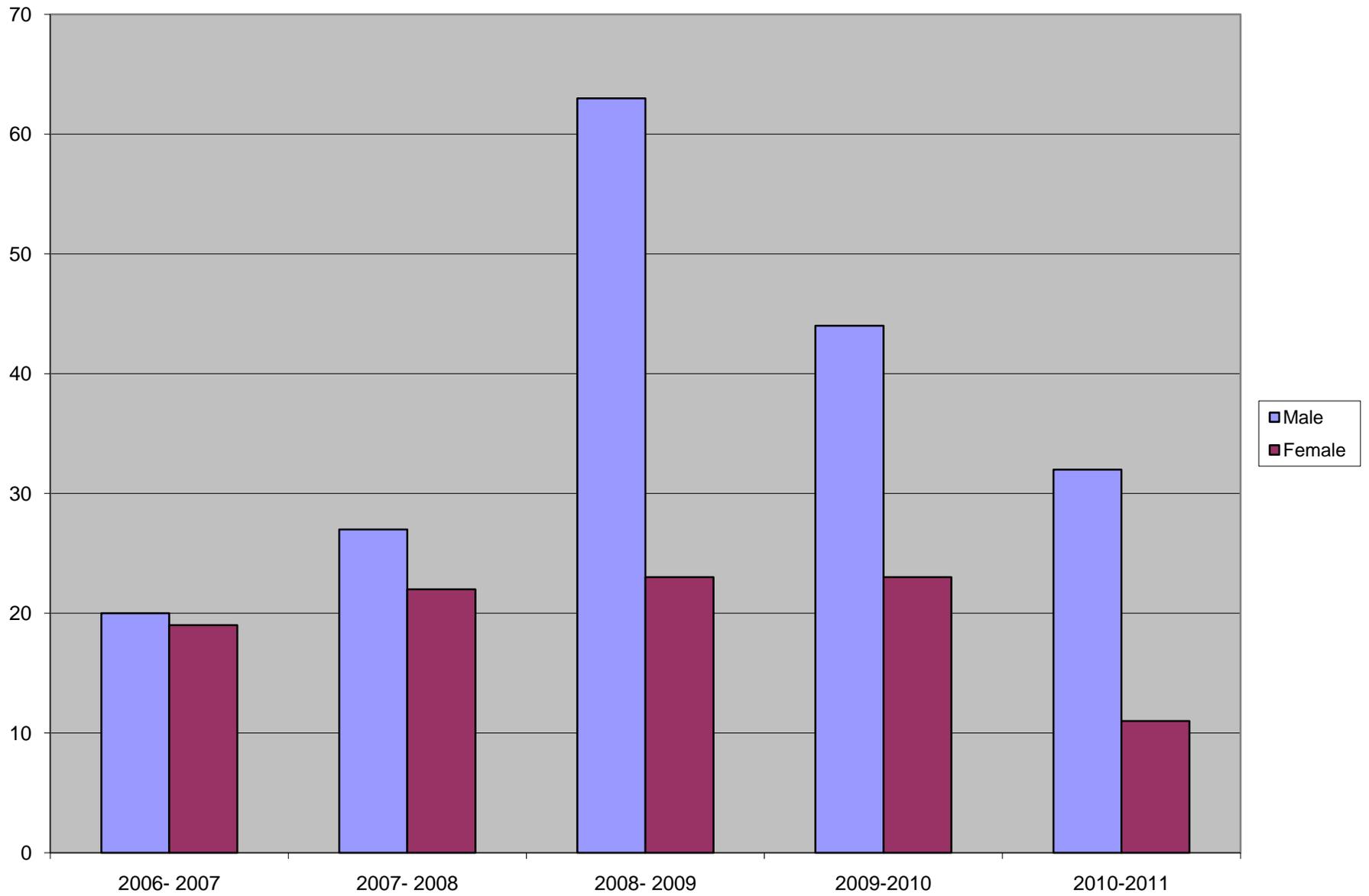
ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (1.6%)

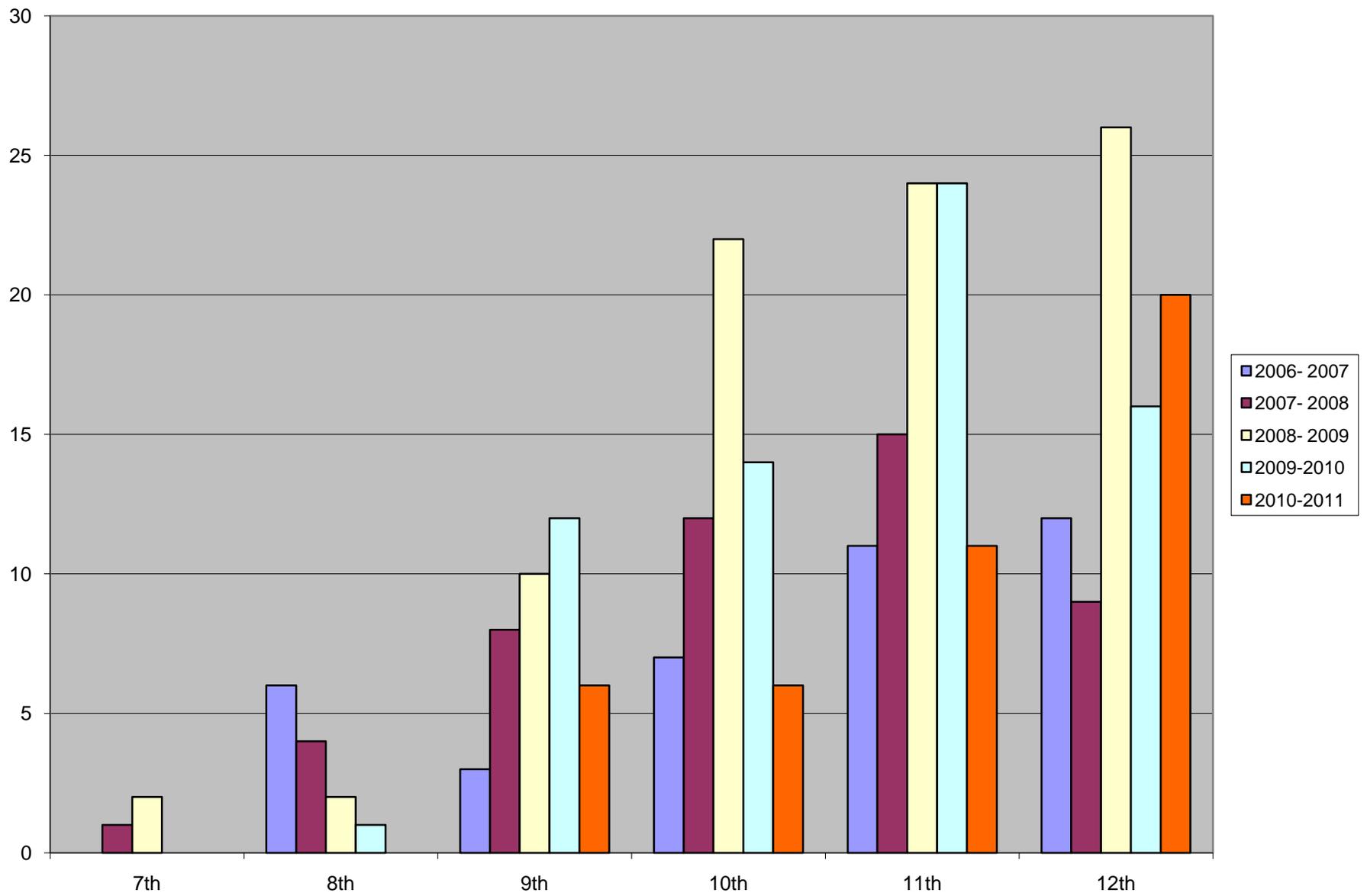
	2009-10				Stu Grp %	2008-09			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Dropout Rate		# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	-	-	-	-	-	-	-	-	-	-	-	-
African Amer	-	-	-	-	-	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-	-	-	-	-	-
White	-	-	-	-	-	-	-	-	-	-	-	-
Econ Disadv	-	-	-	-	-	-	-	-	-	-	-	-

Dropout data not evaluated for your accountability rating due to grade span, small numbers, or no data.

Reason Chart







Reason For Failed Drug Test

	2006- 2007	2007- 2008	2008- 2009	2009-2010	2010-2011
Alcohol	19	8	21	13	6
Alter	1	2	0	3	6
Ecstasy					1
Barbiturate	0		1	3	
Benzodiazepine	0	7	1	1	
Cocaine	4	4	1	1	1
Marijuana	12	19	52	37	29
Methamphetamine	1	1	1	1	
Opiate	0	1	1	6	
Propoxyphene	0		1	5	
Refusal	2	10	9	7	
Total	39	52	88	77	43

Failures By Grade	2006- 2007	2007- 2008	2008- 2009	2009-2010	2010-2011
7th	0	1	2	0	
8th	6	4	2	1	
9th	3	8	10	12	6
10th	7	12	22	14	6
11th	11	15	24	24	11
12th	12	9	26	16	20
Total	39	49	86	67	43

Failure by Gender	2006- 2007	2007- 2008	2008- 2009	2009-2010	2010-2011
Male	20	27	63	44	32
Female	19	22	23	23	11
Total	39	49	86	67	43

Drug Testing Report Form

	2002-2003	2003-2004	2004-2005	2005-2006	2006-2007	2007-2008	2008-2009	2009-2010	2010-2011	Totals
# Tested	2228	2418	2428	2210	2606	2660	2727	2874	2394	22545
Refused	7	2	13	5	2	10	9	7	6	61
# of Violations	50 2.24%	32 1.32%	23 0.95%	27 1.22%	37 1.42%	52 1.95%	77 3.15%	55 2.16%	43 1.80%	353 1.75%
Prescriptions	18	28	37	28	32	40	43	52	37	315
Total Positive Tests	75	62	73	60	71	102	129	114	80	766
2nd Positive	8	5	1	2	3	10	15	12	11	67
3rd Positive	3	6	1	1	1	2	3	4	2	23
4th Positive								1		1

Marble Falls Independent School District
Board of Trustees
Regular Meeting Calendar 2011-2012

September 19, 2011

October 17, 2011

November 14, 2011
2nd Monday due to Holiday Break

December 12, 2011
2nd Monday due to Holiday Break

January 23, 2012
4th Monday due to 1/16 In-service/Comp Day

February 20, 2012

March 26, 2012
4th Monday due to Spring Break

April 16, 2012

May 21, 2012

June 18, 2012

July 16, 2012

August 20, 2012



TEC Orientation/Update

Requirements:

- The State Board of Education requires newly elected board members to receive an orientation to the Texas Education Code.
- The State Board of Education also requires experienced board members to receive an update to the Texas Education Code after each legislative session.

Schedule:

- 5:00 p.m.—6:00 p.m. TEC Orientation
- 6:00 p.m.—6:30 p.m. Dinner Provided
- 6:30 p.m.—8:30 p.m. TEC Update

Dates & Locations:

- | | | |
|----------------------|--------------------|--|
| • August 29, 2011 | Elgin ISD | Admin. Bldg. Training Room on 2nd Floor
1002 N. Ave. C, Elgin |
| • August 31, 2011 | La Grange ISD | La Grange High School Library
820 S. Vail Street, La Grange |
| • September 7, 2011 | Marble Falls ISD | Community Rook
1800 Colt Circle, Marble Falls |
| • September 13, 2011 | Seguin ISD | Seguin ISD Oak Park Staff Dev. Room
1221 E. Kingsbury St., Seguin |
| • September 14, 2011 | ESC Region XIII | TCC Building
5701 Springdale Rd., Austin |
| • September 19, 2011 | Taylor ISD | Taylor High School (New)
355 FM 973, Taylor |
| • September 21, 2011 | Fredericksburg ISD | Board Room, Admin. Bldg.
234 Friendship Lane, Fredericksburg |
| • September 28, 2011 | Round Rock ISD | Old Hopewell Conference Center
1311 Round Rock Ave., Round Rock |

Register:

Please send names of participants and the date of the session you would like to attend to Lisa Gregory at lisa.gregory@esc13.txed.net or call 512.919.5301.

MARBLE FALLS I.S.D.

SAFETY & SECURITY AUDIT CONFIDENTIAL DRAFT REPORT

(in accordance with Texas Education Code § 37.108(b))

DISTRICT SUMMARY EXECUTIVE REPORT

**DR. JIM BOYLE
INTERIM SUPERINTENDENT**

**AUDIT CONDUCTED:
MARCH 29 – 31, 2011**

ADMINISTERED BY:

**EDWARDS RISK MANAGEMENT, INC.
in conjunction with your
Public Workers' Compensation Program**

DISCLAIMER

This draft security audit report is developed from the observations of the security audit team at the time of the audit site visit, statements and representations made by school employees, and any documents gathered and examined as a part of the security audit process. Consequently, the findings and recommendations of this draft report are relevant only to those observations, representations, and examinations made by the security audit team at that particular time. Confirming the accuracy of all verbal statements and written records provided by school district employees is beyond the scope and limitations of this process. Therefore, all information provided by school district employees has been accepted as factual, unless contrarily observed during the audit site visit and/or within provided documents. This report is a confidential draft, intended only for the use of the school district to assist in compliance with the provisions of TEC § 37.108(b). All findings and recommendations of this draft security audit report should be carefully evaluated prior to finalizing and taking actions to implement suggested changes. The risk management services from Edwards Risk Management, Inc. are not a substitute for legal advice; any risk management services which may be a matter of law or regulation should not be acted upon without prior professional advice. Edwards Risk Management assumes no responsibility for any accidents, injuries, or losses, including consequential losses, which may result from the use of any risk management services provided.

TABLE OF CONTENTS

This District Summary Report for the State of Texas required Safety and Security Audit (S&SA), is prepared in accordance with the requirements established in Texas Education Code, § 37.108(b). This summary report is a companion report to the individual facility reports that have been developed from 1) observations, 2) interviews, and 3) district-provided information. This District Report seeks to summarize the overall security audit process for Marble Falls ISD, and includes the following:

- Section 1.* **Introduction**
- Section 2.* **Audit Elements**
- Section 3.* **Summary of Key District-wide Findings (Recommendations and Commendations Section)**
- Section 4.* **Next Steps**
- Section 5.* **Confidentiality of the Audit Reports**
- Section 6.* **Frequently Asked Questions**

1. INTRODUCTION

The primary goal of a school is to provide a quality education to the children within the district's charge. To achieve this goal, the learning environment must be a safe and secure place, and perceived as such by the students, staff, and parents. Without a safe and secure environment, learning is compromised.

The U.S. Department of Homeland Security and U.S. Department of Education have established four basic emergency management phases, which all schools should embrace in their effort to achieve a safe and secure learning environment:

Prevention/Mitigation, Preparedness, Response, & Recovery

All emergency management actions taken by a district should fall into one of these four critical areas. All recommendations made in this report are aimed at strengthening one or more of these four phases. Ultimately, ignoring any one of these phases will adversely impact school operations, and will impact the school's ability to meet their primary objective *when emergency events occur*. Unplanned emergencies, and the resulting negative consequences of poor planning, have driven some school districts to address these four phases with far greater diligence. It is Marble Falls ISD's intent to effectively evaluate school safety and security environments through this audit process, *prior to* the occurrence of significant emergency events, to provide a safer, more secure learning environment. The district is committed to learning from others' unfortunate events, so we will not be destined to repeat them.

Toward that end, and in an effort to comply with Texas Education Code § 37.108(b), a safety & security audit of Marble Falls ISD was conducted from March 29 – 31, 2011.

The audit included an Entrance Conference on day one of the audit with representatives from the district. The audit teams completed the on-site portion of the audit at each campus and at the district's Texas School Safety Center (TSSC) identified support facilities. The checklists established by the TSSC were utilized for all assessments. Additionally, optional intruder assessments may have been conducted (where authorized by the district) to determine the state of perimeter security and intruder awareness at the campus level. At the conclusion of the audit, an exit briefing was held with key district personnel, in which the initial key findings were discussed.

The audit results for each campus/support facility can be found at the web address <http://www.rem4ed.com>. User names and passwords have been provided to the district in a separate communication to protect unauthorized access to this secure site that maintains the district's complete S&S Audit reports for the 2010 – 2011 audit period.

This District Report summarizes the more significant audit findings, including recommendations as well as commendations. The summary report provided is to assist district management in seeing the larger picture of what the district is doing well and where there is opportunity for more significant improvement in the arena of school and support facility safety & security.

II. AUDIT ELEMENTS

The audit process is composed of multiple elements designed to assess school and facility safety and security against a standardized set of criteria. These criteria were developed by the Texas School Safety Center for use in this assessment process. Each of the audit elements is described in brief detail below. Marble Falls ISD was evaluated against these elements (unless optional elements were declined by the district or campus) as part of the 2010 – 2011 S&SA process.

1. SCHOOL DEMOGRAPHICS

Each campus administrator completed the Texas School Safety Center's (TXSSC) School Safety and Security Audit – Demographics questionnaire. This information describes the type of school, the surrounding environment, and characteristics of the staff and student population. This demographic information is included in *Section 1* of each campus report.

2. ASSESSMENT OF NEIGHBORHOOD & SCHOOL RISK FACTORS

Each campus administrator completed this TXSSC subjective questionnaire. Their response information is included in *Section 2* of each campus report. The answers to these questions should help the district determine what particular security risks may be present in the neighborhood in which a particular campus operates. That determination can help the district develop and prioritize action plans and budget priorities.

3. ENTRANCE CONFERENCE & GENERAL DISCUSSION QUESTIONS

The purpose of the entrance conference was to introduce the audit process to the school administrators, discuss the environment in which the school operates, determine the perceived level of safety among various stakeholders, gather certain documents prepared by campus administrators, and gather responses to portions of the *Campus Safety and Security Audit* form.

A subjective questionnaire was completed by each campus administrator. This information is included in *Section 3* of each campus report. The questionnaire includes the following six questions regarding the administrator's perceptions of school safety & security.

- A. What are the most pressing safety needs in your school?**
- B. What school safety activities does your school do best?**
- C. What safety topics are most important for training and staff development?**
- D. What are the biggest barriers to improve school safety measures?**
- E. What other comments do you have regarding school safety?**
- F. What factors not included in the audit checklist do you believe affect school safety?**

District administrators are **encouraged** to review these answers in the campus reports, and compare the similarity of answers from campus to campus. Similar answers indicate perceived safety and security concerns that are common to your campuses, and those concerns should be considered when developing action plans and budget priorities.

4. **DOCUMENT REVIEW**

The following documents were collected, where available, from each facility and were reviewed for content in accordance with criteria developed by the TXSSC. Gaps in documentation are commented on in each campus/facility report.

- Campus/facility Emergency Operations Plan
- Floor Plan of facility (with key elements identified)
- Site Plan of facility (with key features identified)
- Emergency contact list, including home numbers
- Aerial Photograph of campus/facility
- Student Code of Conduct
- Student/Staff ID policy
- Visitor written policies/procedures
- Campus Improvement Plan
- Climate Survey results from staff, students, and parents (optional -collected via website survey provider, by Edwards)
- Campus Discipline Referral Data (without student information)

5. **AUDIT CHECKLISTS**

The level of safety and security at each facility was assessed according to the TXSSC prepared comprehensive audit checklists. The completed checklists are then used to assess the status of safety and security present at the time of the audit.

- School/Instructional campus (Part I – Policies & Procedures; Part II – Observations)
- Administration
- Transportation
- Warehouse
- Maintenance
- Stadium
- Natatorium/Aquatics Center
- Special Event

Each audit checklist contains items specific to that facility, beginning with Part I policy questions answered by school and facility administrators prior to the Part II physical facility observations walkthrough. The answers to these policy questions are important when observing policy compliance during the physical walkthrough.

The completed individual facility audit checklists are included in each campus/facility report.

As indicated in each facility's checklist, where "YES" responses are indicated on the checklist, the criteria were observed or reported to be present. Sections predominately marked "yes" can be used to develop broader commendations relative to that section being audited. A commendation indicates the school/facility has made safety a priority in this area and previously made plans, improvements, or developed policies and practices to ensure student and staff safety. Conversely, items marked "NO"

need to be considered as possible areas of concern for improvement or for further evaluation by the district.

The audit team attempted to determine the following:

- Does the data indicate a need for this criterion to be in place at the school or facility?
- Is this criterion considered a best practice in school or facility safety and security?
- Is this criterion already in process on the campus or facility?
- Will the addition of this criterion make the school or facility a substantially safer, more secure place?

The audit team has also attempted to prioritize the needs of the facility when making recommendations for improving facility safety and security. A cost/benefit analysis may have been taken into account in deciding what recommendations may be made to improve an area of concern.

6. INTRUDER ASSESSMENT (Optional)

One member of the audit team was tasked with attempting to gain access to each campus through an unlocked or unlatched exterior door, other than the main entrance. The purpose of this activity is to determine the state of perimeter security and intruder awareness at the campus level.

The results of these efforts can be seen in each campus report.

7. CAMPUS-BASED CULTURE & CLIMATE SURVEYS (Optional)

In an effort to obtain the input of all stakeholders, access to an on-line survey may have been provided to students, parents, and staff, with questions that seek to quantify their perceptions and experiences relative to safety and security at each campus. No scientific method was used in the sampling. Access to surveys was the responsibility of the district / campus administrators. Participation levels varied. Raw data was tabulated and reported by stakeholder for participating campuses. The complete Student, Parent and Staff *Campus Culture & Climate Survey Reports*, by campus, are provided in the appendix on the compact disc.

III. SUMMARY OF DISTRICT KEY RECOMMENDATIONS AND COMMENDATIONS

This section includes key findings that the district should be aware were discovered in the course of the audit process. The findings include some overarching Key Recommendations to consider for correction. Additionally, the audit team has developed a listing of items referred to as Key Commendations, which across the district, were perceived as strengths, worthy of mention.

1. Key Commendations (district-wide)

- The District's Emergency Operating Plan (EOP) contains most recommended components.
- Each school within the district has an Emergency Operations Plan or Crisis Plan, and the plan contains most recommended components.
- All staff was observed to be wearing district/school identification badges.

- Most instructional facilities have fire alarms that are connected to local fire departments or are central reporting where appropriate agencies will be contacted.
- School-based Law Enforcement maintains a presence at one of the campuses.
- Floor plans and site plans for all district facilities are updated with the recommended information and copies have been supplied to local first responder agencies.
- Most administrators, teachers, and other staff members receive annual training in conflict resolution, problem solving-skills, and bullying prevention.
- Fire Zones are clearly marked throughout most of the district.
- Throughout the district, recommended check-in/check-out procedures are practiced effectively.
- Areas of egress throughout the district's facilities were found to be free of obstructions.
- There appears to be adequate access to fire extinguishers, and the fire extinguishers are inspected annually.
- Classrooms have the ability to communicate quickly and effectively in the event of an emergency.
- Surveillance cameras are effective security features used at the High School.

2. Key Recommendations (district-wide):

- The District's Emergency Operating Plan (EOP) lacks components that may be critical in the event of an emergency. It is recommended that all suggested components be reviewed and considered for addition to the District's plan. (See EOP checklist.)
- Each school within the district has an Emergency Operations Plan or Crisis Plan, but not all recommended components are in each plan. It is recommended that all suggested components be reviewed and considered for addition to the plan. (See each school's checklist for details.)
- The district has not worked with local first responder agencies to develop the Emergency Operations Plan. It is recommended the district work with local first responder agencies when creating or updating the plan.
- Not all of the recommended emergency drills are being practiced by each school or facility. It is suggested that the recommended drills be considered for use by each school and facility within the district. (See each facility's checklist for details.)
- All key staff has not been trained in the National Incident Management System (NIMS) and the Incident Command System (ICS). It is recommended all key staff be trained in the National Incident Management System (NIMS) and the Incident Command System (ICS).
- Exterior doors for all campus buildings are not systematically numbered around each building. It is recommended each exterior door at each building be systematically numbered on the outside and inside.
- Some playgrounds/recreation areas are not fenced to restrict unauthorized access. It is recommended these areas be fenced to restrict unauthorized access and still have the ability to allow emergency vehicle access.
- Not all schools have designated points of entry that are monitored and controlled. It is recommended that each school have designated points of entry and each entry be monitored and access controlled to ensure building security.

- Most classroom doors in the district do not have the ability to be locked from the inside. It is recommended classroom doors have the ability to be locked from the inside with hardware meeting fire code.
- Throughout the district, various unoccupied rooms were found unlocked and accessible. It is recommended unoccupied rooms remain locked at all times.
- Surveillance cameras are not used at most district schools. It is recommended that each campus have surveillance cameras with the ability to monitor areas such as bus loading areas, parent pickup/drop off areas, play/recreation areas and student gathering areas.

Additional findings, commendations, recommendations, and comments are provided in each campus/facility audit report.

IV. NEXT STEPS

Marble Falls ISD's next steps are to:

- Finalize this draft safety and security audit report;
- Report the results of the audit to the district's board of trustees (in a closed executive session);
- Report the results of the security audit to the Texas School Safety Center (at a time and in a manner prescribed by the TXSSC);
- Develop a written **action plan** based upon the reports' findings and recommendations, specifying dates and personnel accountable for completion; and
- Conduct an annual review of the security audit report to monitor the ongoing progress of the action plan and recommendations.

V. AUDIT CONFIDENTIALITY

(Excerpts from the Texas School Safety Center regarding Confidentiality)

Concerns about the confidentiality of the audit results can be mitigated in several ways:

1. 81st Texas Legislature approved HB 1831 contains the following provisions for protecting certain data regarding safety and security audit results:

(c-1) Except as provided by Subsection (c-2), any document or information collected, developed, or produced during a safety and security audit conducted under Subsection (b) is not subject to disclosure under Chapter 552, Government Code.

(c-2) A document relating to a school district's or public junior college district's multi-hazard emergency operations plan is subject to disclosure if the document enables a person to:

(1) verify that the district has established a plan and determine the agencies involved in the development of the plan and the agencies coordinating with the district to respond to an

- emergency, including the Department of State Health Services, local emergency services agencies, law enforcement agencies, health departments, and fire departments;
- (2) verify that the district's plan was reviewed within the last 12 months and determine the specific review dates;
 - (3) verify that the plan addresses the four phases of emergency management under Subsection (a);
 - (4) verify that district employees have been trained to respond to an emergency and determine the types of training, the number of employees trained, and the person conducting the training;
 - (5) verify that each campus in the district has conducted mandatory emergency drills and exercises in accordance with the plan and determine the frequency of the drills;
 - (6) if the district is a school district, verify that the district has established a plan for responding to a train derailment if required under Subsection (d);
 - (7) verify that the district has completed a safety and security audit under Subsection (b) and determine the date the audit was conducted, the person conducting the audit, and the date the district presented the results of the audit to the district's board of trustees;
 - (8) verify that the district has addressed any recommendations by the district's board of trustees for improvement of the plan and determine the district's progress within the last 12 months; and
 - (9) if the district is a school district, verify that the district has established a visitor policy and identify the provisions governing access to a district building or other district property.

2. Section 24. Subsection (a), Section 552.116, Government Code

During the 80th Texas Legislative sessions the following provisions were amended:

Amended to read as follows:

- (a) An audit working paper of an audit of the state auditor or the auditor of a state agency, an institution of higher education as defined by Section 61.003, Education Code, a county, a municipality, a school district, or a joint board operating under **Section 22.074, Transportation Code**, including any audit relating to the criminal history background check of a public school employee, is excerpted from the requirements of Section 552.021. If information in an audit working paper is also maintained in another record, that other record is not excepted from the requirements of **Section 552.021** by this section.

SENSITIVE AUDIT DATA

School boards may discuss sensitive audit data in a closed session, thus protecting that information from open records.

Section 3.07. Section 551.076, Government Code

Amended to read as follows:

DELIBERATION REGARDING SECURITY DEVICES OR SECURITY AUDITS; CLOSED MEETING. This chapter does not require a governmental body to conduct an open meeting to deliberate: (1) the deployment, or specific occasions for implementation, of security personnel or devices; or, (2) a security audit.

VI. Frequently Asked Questions about Texas Education Code 37.108

(Provided by the Texas School Safety Center (TxSSC), 2009)

What is the school's responsibility for being in compliance with TEC 37.108?

(a) The district is responsible for the implementation of a security audit as required by Subsection (b).

(b) At least once every three years, a school district shall conduct a security audit of the district's facilities. To the extent possible, a district shall follow security audit procedures developed by the Texas School Safety Center or a comparable public or private entity.

(c) A school district shall report the results of the security audit conducted under Subsection (b) to the district's Board of Trustees and, in the manner required by the Texas School Safety Center, to the Texas School Safety Center.

How often must a district conduct a facility safety audit?

Each district must conduct a facility safety and security audit every three years and an annual review of recommendations set forth in the written audit report.

Are district facilities required to complete a written report of the audit findings?

Districts are required to report audit findings to the Board of Trustees, most commonly reported in a written format.

Are district facilities required to submit certification of audit completion?

Districts are required to report specified results of their audit to the Texas School Safety Center on a web-enabled form.

Is there a deadline for completing our first district audit?

The first district audits were to be completed by August 31, 2008. Specified results of those audits were required to be transmitted to the Texas School Safety using the online District Audit Report (DAR), by September 30, 2008. The next deadline for completion of district facility safety and security audits will be August 31, 2011.

What is the responsibility of district facilities during the three-year interim between audits?

It is recommended the building/facility administrator, in consultation with an audit team representative, conduct an annual review of the audit report. The intent of the annual review is to monitor ongoing progress of recommendations set forth in the report and to identify any additional needs or safety concerns developed since the audit was conducted.

For complete campus audit information, the reader is referred to the individual campus audit reports.

Edwards Risk Management, Inc. and your Public Workers' Compensation Program (PWCP) wish to thank Marble Falls ISD for the opportunity to provide this important and State-mandated service.

<End of Report>