



**Marble Falls ISD
Regular Meeting**

**Monday, April 18, 2011
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, APRIL 18, 2011 – 6:00 PM
Marble Falls ISD Central Office Community Room**

Notice is hereby given that on April 18, 2011, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Central Office Community Room.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice

1. Call to Order
Presenter: Martin McLean, President
2. Roll Call
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Martin McLean
5. Spotlight on Excellence
 - A. Marble Falls Elementary - National Title I Distinguished Performance Recognition
<http://animoto.com/play/QfGA4qeSXeRh3p06TcoPGQ>
Presenter: Andy Reddock
 - B. Food Service Department
Presenter: Mary Davidson
 - C. MFISD Nurses
Presenter: Allen Roberts
 - D. MFHS Theatre Department
Presenter: Eric Penrod
 - E. MFHS Starlettes
Presenter: Eric Penrod/Cristi Gilpin
 - F. MFHS Varsity Boys Soccer Team
Presenter: Cord Woerner
 - G. MFHS Robotics Team
Presenter: Eric Penrod
6. Open Forum
7. Consent Agenda
 - A. Review and Approval of Minutes - March 30, 2011 4
Presenter: Jim Boyle
 - B. Review of Financial Reports 12
Presenter: Allen Roberts
 - C. Budget Amendments 27
Presenter: Allen Roberts
8. Action Items
 - A. Discussion and Possible Approval of Purchase of Cooling Tower for Marble Falls 33

High School	
Presenter: Michael Phillips	
B. Discussion and Possible Approval of Resolution for the Sale of Property Acquired by BCAD at Delinquent Tax Sale	40
Presenter: Jim Boyle	
C. Discussion and Possible Approval of Resolution for the Sale of Property Acquired by Travis County at Delinquent Tax Sale	43
Presenter: Jim Boyle	
9. Superintendent's Report	
A. Report on Hwy 2147 and Hwy 281 Bridge Construction	
Presenter: Eric Hiemke - Construction Supervisor	
B. Report on Current Sex Education Program	45
Presenter: Amy Jacobs	
C. Report on the Use of Digital Textbooks and Instructional Materials	
Presenter: Amy Jacobs	
D. Report on Higher Education Agreements	54
Presenter: Amy Jacobs	
E. Report on Implementation of Offering Courses through the Texas Virtual School Network (TxVSN)	66
Presenter: Amy Jacobs	
F. Discussion Regarding the Disposal of Surplus School Property	85
Presenter: Jim Boyle	
G. Report on Food Service Department and Management Services	
Presenter: Jim Boyle	
H. Legislative Update	
Presenter: Jim Boyle	
I. Discussion of May Meeting Dates - Regular and Canvass	87
Presenter: Jim Boyle	
J. Enrollment Report	88
Presenter: Jim Boyle	
10. Discussion of Proposed Agenda Items for Regular May Meeting	89
Presenter: Jim Boyle	
11. Executive Session to Discuss Personnel Issues - Govt. Code 551.074	
12. Discussion and Possible Approval of Action Arising from Executive Session	
13. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

Jim Boyle, Interim Superintendent of Schools

Marble Falls Independent School District
Board Meeting Minutes
March 30, 2011

Martin McLean, President, called the meeting to order at 6:00 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act, Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Kelly Fox, Martin McLean, Kevin Naumann, and Mike Savage. Karl Westerman arrived at 7:30 p.m.

Board Members Absent: None

Administrators Present: Jim Boyle, Interim Superintendent, Allen Roberts, Amy Jacobs, Leslie Baty, Mary Davidson, John Schumacher, Michael Pittard, Andy Reddock, Eric Penrod, Susan Maughan, Karol French, Linda Romano, Peggy Little, Cord Woerner, Patti Cryer, Vicki Crouse, Michael Phillips, Carl Coleman, Keith Powell, and George Hamilton

Members of the Press: Daniel Clifton, *The River Cities Tribune*
Joe Garcia, *The Highlander Newspaper*

Spotlight on Excellence

Colt Elementary Staff were recognized for their efforts which resulted in an exceptional Family Science Night and for their dedication to the students on a daily basis. Teachers, Randy Guffey, Debbie Phillips, David Smith, and Sasha Chesnut were congratulated on the selection of their team experiment to participate in the NASA's 2011 Teaching From Space Reduced Gravity Education Flight Program. They will be traveling to Houston to participate in the flight program and test their experiment "Maintaining Proper Dissolved Oxygen Levels in Microgravity" in June. MFHS FFA Officers were introduced and the program was recognized for recent successes in district contests and stock shows. The MFHS Career and Technology Program was recognized for the various options being offered and the ultimate results for the students of earning credentials and/or internships through the course offerings. The MFHS Varsity Teams were recognized for their recent accomplishments: Mustangs as Bi-District Champs and Lady Mustangs as Regional Quarter Finals Champs.

Open Forum:

Tommy Winters, parent, expressed his concerns regarding the Marble Falls High School girls' basketball program. Allen Roberts, Assistant Superintendent of Operations, introduced the candidates running for the MFISD School Board.

Minutes

Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved the minutes from the regular February 21, 2011, meeting.

For: 6 Against: 0 Absent: 1

Consent Agenda

Upon a motion by Kevin Naumann, second by Tommy Chaney, the Board approved the following items from the consent agenda:

- Financial Report as of February 2011
- Budget Amendments as recommended by Accounting Supervisor, Lisa LeMon
- Annual Textbook Adoption of all conforming instructional materials

For: 6 Against: 0 Absent: 1

Karl Westerman arrived at 7:30 p.m.

Action Items

Energy Education Proposal

Upon a motion by Kelly Fox, second by Tommy Chaney, the Board authorized the administration to negotiate an agreement with Energy Education for an energy savings program. This program does not involve a large capital outlay like other programs to retrofit lights and HVAC systems, but monitors the use of energy and how to be more efficient in our use. The cost of the program will be covered by the savings realized from electricity and other energy cost savings. Someone from within the organization, usually a teacher, will be selected through an interview process to be trained and serve as the energy specialist for MFISD. There will be a stipend attached to this role, as it will also require a lot of time at off hours of the day.

For: 7 Against: 0 Absent: 0

Region XIII ESC Board of Directors

The Board cast votes for the Region XIII Education Service Center Board of Directors, Place 2 and Place 5.

Tax Refund Request

Upon a motion by Kelly Fox, second by Mike Savage, the Board approved the request for a tax refund in the amount \$ 13,454.24 to Citi Mortgage, Inc., for taxes paid in error for the years 2008 – 2010.

For: 7 Against: 0 Absent: 0

TASB Policy Update 89

Upon a motion by Tommy Chaney, second by Rick Edwards, the Board approved the revisions, additions and deletions of local policies as recommended by the Texas Association of School Boards Policy Service and according to the instruction sheet for TASB Localized Policy Manual Update 89.

For: Tommy Chaney, Rick Edwards, Martin McLean, Kevin Naumann, Mike Savage and Karl Westerman
Against: Kelly Fox

Absent: None

**Superintendent's Report
Quarterly Investment Report**

Allen Roberts presented the investment report for the quarter ending February 2011 noting a cash balance of \$30,453,902.57 and total interest earned of \$24,847.45.

Summer Leadership Institute

Dr. Boyle informed the Board that the dates for the Summer Leadership Institute were June 9-11, 2011, in San Antonio and June 16-18, 2011, in Fort Worth.

Enrollment Report

Dr. Boyle informed the Board that the current enrollment of 4036 is an increase of 119 students from the same time period last year.

Legislative Conference Update

Rick Edwards and Kevin Naumann reported that the latest information from the legislative session was basically the same as what the media is reporting, that is... no new money for education. One concern that seemed to be evident was that no one seemed to be working on a permanent solution to the public education finance system. (NOTE: Dr. Boyle stated that he continues to have confidence that our current cost savings and reducing strategies will serve us well. He stated that even though the 2011-12 budget will be "tight," we should be able to move forward without any layoffs of campus staff. However, there very well could be reorganization of central operations staff and reassignment of campus staff where new vacancies occur that are justifiably being replaced.)

Proposed Agenda Items for the Regular April Meeting

Dr. Fox requested further discussion on local policies EHAA, EHDB, EHDD, and EHDE and a review of our agreement with higher education entities. Kevin Naumann requested a report on the implementation of digital textbooks. Rick Edwards requested a report from TxDOT on the construction of Highway 2147.

Executive Session

At 8:18 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074). The Board reconvened into open session at 9:57 p.m.

Upon a motion by Karl Westerman, second by Rick Edwards, the Board approved contract recommendations as listed below.

For: Tommy Chaney, Rick Edwards, Kelly Fox, Martin McLean, Mike Savage,
and Karl Westerman

Against: 0

Abstained: Kevin Naumann

Absent: 0

Marble Falls High School – Eric Penrod, Principal
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Marilyn Barr	Stephanie Gamble	Michael Nave
Fran Becker	Jeremy Gamez	David Norwood
Brad Behrens	Cristi Gilpin	Holly Norwood
Brandon Belk	Joe Gordy	Kendra Powell
Robert Bird	Kathleen Gould	Pamela Reyes
Tami Bird	Anna Gresham-Hartung	Cynthia Roberts
Shirlene Bridgewater	Carrie Grona	Susan Roberts
Norma Brown	Randy Guffey	Denise Rose
James Bryant	Suzanne Hager	Amanda Salazar
James Michael Chesnut	Kori Heath	Tino Salazar
Katherine “Leigh” Craig	Molly Heath	Stephen Sanders
Freeman Crouch	Pam Hickingbottom	Shane Stewart
Jackie Crowley	Jennie Hodges	David Smith
Sharon Dare	Jana Johnson	Sarah Joyce Smith
Denise Dittberner	Ellen Klosterman	Linda Stafford
Julie Downs	David Langford	Stephanie Stevenson
Terri Suzanne Dyer	Toni Matula	Lonnie Tackitt
Lessa Eddleton	L. Christine McCloskey	Jacob W. Taylor
Heather Fuss	Mildred McQuatters	Brooke White
Forrest Kyle Futrell	Johnny Mitchell	David Woods
Marti Futrell	Paulette Moczygemba	Diana Woods
Bryce Gage	Ross Murphy	Fred Trey Young

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Lynda Cortez	Angela Gamez	Andrew Owens
Travis Crain	Renee Grumbles	Lerin Polley
Bruce Etheridge	Mihaela Hammond	David President
Rachel Fields	David McDonald	Jennifer Virdell
Weston Franco	Jae McIntyre	

EMPLOYMENT AGREEMENT

Ruth Hardin	Tim Robinson (coaching)
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Falls Career High School/EPIC Center – Peggy Little, Principal/Director
ELIGIBLE FOR 1 YEAR TERM

Toby Fletcher	Brenda Lusby	Ricky Sparks
Bryan Jacobs	Emily Patterson	Anthony Torns

ELIGIBLE FOR 1 YEAR PROBATIONARY

Hallie Behrens	Michael Saenz
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EMPLOYMENT AGREEMENT

Randi Born

Wayne Neely

Marble Falls Middle School – John Schumacher, Principal
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Mario Acosta
Laura Amthor
Jennifer Andress
Jill Bishop
Sasha Chesnut
Jenny Christian
Kelly Clark
Trenton DeSpain
Megan Douglas
Rachel Faehnle
Susan Frambs
Kim Garza
Ryan Gentry
Karen Gurganus
Dale Heath
Joel Herring
Roma Hoffman

Mickey Hughes
Dalena Kaspar
Regina Laughlin
Rebecca Lazos
Patty McAlpin
Amy Miller
Leona Moore
Roxanne Mulhollan
Kristin Obermeyer
Andrea Olfers
Craig Orton
Lisa Persyn
Laura Portillo
Joseph Powell
Tracey Powell
Cristina Reyes
Barbara Ripley

Heather Rodgers
Shelli Rowland
Gale Schneider
Nancy Schneider
Constance Schulte
Krissy Sralla
Dawn Stratton
Jacob Garrison Taylor
James Terry
Karman Tindell
Lindsey Todesco
Shirley Wagenfuhr
Cara Wilson
Chris Delmas
Adam Goodman
Courtney Grieser
Mary Stone

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Jon Clark
Courtney Grieser
Krista Harris

Emily Kelly
Jillian McDonald
Debra Weis

Jennifer Wright

Colt Elementary – Linda Romano, Principal
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Paula Clymer
Stacey Cox
Tiffany Frisch
Debbie Gordon
Cristi Graham
Dana Green
Katherine Hardaway
Barbara Harper
Christina Helms
Cindy Hogan
Wendy Hornberger
Beatrice Jakubec

Debra Johnson
Angela Kramm
Karen Maples
Jana Mayfield
Mary Kathleen Meador
Michelle Noble
Vonda Orton
Sandra Pollock
Lindsey Pyle
Gena Reven
Nanette Roberts
Marilyn Salinas

Kathy Schumacher
Jodye Smathers
Rebecca Sparks
Cindy Taylor
Connie Thompson
Cynthia Tripp
Christie Trudeau
Lenore Weihs
Jeremiah White
Kimberly Woerner

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Lela Caldwell	Theresa Hargraves
Amy Evans	Jose Hernandez
Holley Gray	Sandra Hernandez

Highland Lakes Elementary – Keith Powell, Principal

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Linda Angelosante	Kara Gay	Seawillow Schmidt
Shirley Baker	Stephanie Gentry	Jan Shapland
Lexia Ball	Sara Gray	Julie Skero
Kasey Belk	Veronica Gullede	Pamela Stern
Thacarli Bohorquez	Christina Hartley	Leslie Talamantes
Katy Brickey	Kay Holcomb	David Tripp
Christina Brewer	Julie Kimmel	Jill Watson
Karen Burns	Neesha Leon	Jan Woods
Nancy Carrera	Shannon O'Connor	Jeannie Hanshaw
Nora Carrizales	Cynthia Patterson	Gavin Smith
Olga Casey	Amy Pullon	Kimberly Smythe
Cynthia Dixon	Flor Reinhard	
Ellen Doffing	Cari D'ann Ross	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Desaree Backus	Lezlie Lust	Nancy Otero
Dixie Bobeck	Aleyda Martinez – Galeas	Francisca Randall
Magdalena Garcia	Julie Oestreich	Jessica Struchen

Marble Falls Elementary – Andy Reddock, Principal

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Andrea Bielefeld	Cecily Howze	Mary Pond
Audrey Beltran	Angelia Ives	Alayna Sales
Kristina Brewer	Amy Kitchens	Michelle Spruiell
Sally Burget	Michael Lehman	Barbara Jan Tomison
Cristi Chisholm	Renetta McCall	Sharon Valentine
Charles Ewing	Hilary McCasland	Cynthia Vaughn
Carla Duggins	Annette Nolen	Elizabeth Walker
Mary Kaye Glaeser	Michelle Northam	Ashlea Webel
Desiree Guthrie	Erika O'Conner	Mandi Whittlesey
Roxane Heinatz	Jessica Perez	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Lindsey Christopher	Jamie Kennedy	Tina Van Gundy
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Spicewood Elementary – Michael Pittard, Principal
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Leigh “Allyson” Black
Beverly Edge Dean
Mary Catherine Ellis
Shelly Fidler

Cari Orts
Melissa Fletcher
Jaime Reddock
Debbie Hagood
Sonya Smith

LeeAnn Harkins
Valerie Wleczyk
Jamie Horn
Dana Zamarippa

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Brad Houser

Therese Whitehead

Director of Special Services – Dr. Susan Maughan
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Rebecca Beal
Shelley Tennyson

Elaine Gomez
Gerald Walford

Desiree McCormick
Jake Jones

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Krysta Adams
Sara Gaulke

Colleen Bertirotti
Alejandro Mancha

Nancee Dixon

EMPLOYMENT AGREEMENT

Kelley Homeyer

Debra Shell

Assistant Superintendent of Academic Programs - Amy Jacobs
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Patti Cryer

Rachel King

ELIGIBLE FOR 1 YEAR NON-CERTIFIED CONTRACT

Kevin Wier

Assistant Superintendent of Operations – Allen Roberts
ELIGIBLE FOR 1 YEAR TERM CONTRACT

Carl Coleman

Upon a motion by Karl Westerman, second by Tommy Chaney, the Board approved a one year term contract for Kevin McLean.

For: Tommy Chaney, Rick Edwards, Kelly Fox, Kevin Naumann, Mike Savage and Karl Westerman
Against: 0

Abstained: Martin McLean
Absent: 0

The Board was informed of the following resignations:

PROFESSIONAL

Colt Elementary

Elvia Barrera	Bilingual 5 th grade	retiring effective 05.28.11
Kim Henderson	Pre-K	resigned effective 05.28.11
Zulma Kadour De Williams	Bilingual Kindergarten	resigned effective 05.28.11
Linda Romano	Principal	retiring effective 06.28.11

Spicewood Elementary

Noelle McDaniel	4 th grade	resigned effective 05.28.11
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Marble Falls Middle School

Aaryn Dockery	Social Studies/Coach	resigned effective 05.28.11
Judith Tepper	Social Studies	resigned effective 05.28.11
Gerald Trudeau	BEST Teacher	retiring effective 05.28.11

Marble Falls High School

Robert Beverly	Math/Coach	resigned effective 05.28.11
Verna Mann	English	moving effective 05.28.11
Leigh Marshall	French	resigned effective 05.28.11
Jackie Morgan	Science/Coach	resigned effective 05.28.11
Kathy Nobles	Day Care Director	retiring effective 05.28.11
Colter Williams	Social Studies/Coach	resigned effective 05.28.11

PARAPROFESSIONAL

Marlene Bunnell	Content Mastery –SWE	retiring effective 05.28.11
Alicia Martinez	Instructional Aide – EPIC	retiring effective 05.28.11
Cassandra Torns	Inclusion Aide – MS	resigning effective 05.28.11

Adjournment:

Hearing no objection the Board adjourned at 9:59 p.m.

Approved:

Martin McLean, President

Kelly Fox, Secretary

Marble Falls ISD

Statement of Revenues and Expenditures - General Fund

As of March 31, 2011

58% Of Fiscal Year

REVENUES	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
5710 LOCAL TAX REVENUES	\$30,044,700	\$28,018,704	\$2,025,996	93.26%	\$28,959,337	\$27,416,099	94.67%	
57XX OTHER LOCAL REVENUES	\$502,725	\$481,775	\$20,950	95.83%	\$624,850	\$359,319	57.50%	
58XX STATE PROG. REVENUES	\$5,573,472	\$5,164,873	\$408,599	92.67%	\$7,120,220	\$3,698,594	51.94%	
5900 FEDERAL REVENUE	\$216,540	\$ 91,916	\$124,624	42.45%	\$608,129	\$ 105,415	17.33%	
TOTAL REVENUE	\$ 36,337,437	\$ 33,757,269	\$2,580,168	92.90%	\$37,312,536	\$31,579,427	84.63%	
EXPENDITURES								
11 INSTRUCTION	\$ 17,579,507	\$ 8,981,265	\$ 8,598,241.78	51.09%	\$ 19,345,791	\$ 9,098,734	47.03%	
12 LIBRARY	\$ 523,583	\$ 327,965	\$ 195,618.44	62.64%	\$ 549,291	\$ 317,863	57.87%	
13 STAFF DEVELOPMENT	\$ 164,790	\$ 91,229	\$ 73,560.57	55.36%	\$ 197,542	\$ 84,369	42.71%	
21 INST ADMINISTRATION	\$ 755,498	\$ 427,567	\$ 327,931.13	56.59%	\$ 763,224	\$ 430,372	56.39%	
23 SCHOOL ADMINISTRATION	\$ 2,076,408	\$ 1,110,612	\$ 965,796.20	53.49%	\$ 2,189,714	\$ 1,121,955	51.24%	
31 GUID AND COUNSELING	\$ 1,082,634	\$ 611,326	\$ 471,308.44	56.47%	\$ 1,114,087	\$ 622,034	55.83%	
33 HEALTH SERVICES	\$ 394,333	\$ 213,485	\$ 180,847.89	54.14%	\$ 375,428	\$ 195,736	52.14%	
34 PUPIL TRANSP - REGULAR	\$ 1,599,745	\$ 1,266,349	\$ 333,395.78	79.16%	\$ 1,834,306	\$ 1,221,060	66.57%	
36 CO-CURRICULAR ACT	\$ 1,376,327	\$ 935,638	\$ 440,688.95	67.98%	\$ 1,487,581	\$ 906,586	60.94%	
41 GEN ADMINISTRATION	\$ 1,069,406	\$ 588,123	\$ 481,282.91	55.00%	\$ 1,043,999	\$ 587,923	56.31%	
51 PLANT MAINT & OPERATION	\$ 5,098,223	\$ 2,705,825	\$ 2,392,398.36	53.07%	\$ 4,744,926	\$ 2,827,709	59.59%	
52 SECURITY & MONITORING	\$ 80,465	\$ 16,627	\$ 63,838.38	20.66%	\$ 102,130	\$ 19,439	19.03%	
53 DATA PROCESSING	\$ 1,151,814	\$ 688,870	\$ 462,944.35	59.81%	\$ 1,486,732	\$ 581,633	39.12%	
61 COMMUNITY SERVICES	\$ 228,203	\$ 75,051	\$ 153,151.68	32.89%	\$ 276,199	\$ 173,197	62.71%	
81 FACILITIES ACQ & CONST	\$ -	\$ -	\$ -	0.00%	\$ 35,000	\$ -	0.00%	
91 STUDENT ATTENDANCE CR	\$ 2,861,005	\$ 1,179,470	\$ 1,681,535.00	41.23%	\$ 2,503,024	\$ 571,584	22.84%	
99 PURCHASES & CONT SRVS	\$ 677,500	\$ 492,803	\$ 184,696.75	72.74%	\$ 625,000	\$ 490,841	78.53%	
TOTAL EXPENDITURES	\$ 36,719,441	\$ 19,712,204	\$ 17,007,237	53.68%	\$ 38,673,974	\$ 19,251,035	49.78%	
7000 Other Sources	\$-				Other Sources	\$-		
8000 Other Uses	\$-				Other Uses	\$-		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES					EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2009-2010	\$ 12,328,392		
3000 BEG FUND BAL 9/1/09	\$ 9,325,749							
3000 END FUND BAL 10/31/10	\$ 7,391,161							

***Marble Falls
Independent
School District***

Financial Report

April 18, 2011

*****Check Payment Fund Summary*****

*****Expenditure to Budget Report*****

Check Payment Fund Summary

For Bills Paid

March 1 – March 31, 2011

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	1,095.00	17,406.86	399,607.71	418,109.57
204	ESEA TITLE IV SAFE&DRUG FREE	0.00	0.00	9,616.00	9,616.00
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	550.20	550.20
224	IDEA PART B FORMULA	0.00	0.00	13,425.94	13,425.94
240	FOOD SERVICE	0.00	0.00	765.06	765.06
244	VOC. ED.-BASIC GRANT	0.00	0.00	63.00	63.00
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	337.50	337.50
263	TITLE III - BILINGUAL	0.00	0.00	4,716.50	4,716.50
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	45,410.00	45,410.00
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	2,216.93	2,216.93
429	READ TO SUCCEED LICENSE PLATE	0.00	0.00	64.20	64.20
863	PAYROLL CLEARING	303,616.37	0.00	0.00	303,616.37
***	Fund Summary Totals ***	304,711.37	17,406.86	476,773.04	798,891.27

***** End of report *****

Expenditure to Budget Report

April 18, 2011

General Operating Fund

&

Food Service Fund

	2010-11	March 2010-11	2010-11	REVENUE	PERCENT	2010-11
Obj Obj	ESTIMATED REVENUE	MTHLY ACTIVITY	Activity	BALANCE	REALIZED	YTD %
199						
5700						
571-	30,044,700.00	599,103.97	28,018,704.08	2,025,995.92	94.43	93.26
573-	120,500.00	5,310.00	40,751.17	79,748.83	34.83	33.82
574-	242,725.00	64,612.29	284,438.39	-41,713.39	117.40	117.19
575-	139,500.00	5,655.10	156,585.79	-17,085.79	115.08	112.25
57--	30,547,425.00	674,681.36	28,500,479.43	2,046,945.57	94.47	93.30
5800						
581-	3,968,472.00	161,380.00	4,243,070.00	-274,598.00	106.92	106.92
582-	5,000.00	0.00	5,859.00	-859.00	117.18	117.18
583-	1,600,000.00	129,925.59	915,944.32	684,055.68	57.25	57.25
58--	5,573,472.00	291,305.59	5,164,873.32	408,598.68	92.67	92.67
5900						
592-	1,540.00	0.00	0.00	1,540.00	0.00	0.00
593-	215,000.00	0.00	91,916.18	123,083.82	42.75	42.75
59--	216,540.00	0.00	91,916.18	124,623.82	45.91	42.45
----	36,337,437.00	965,986.95	33,757,268.93	2,580,168.07	93.92	92.90

Obj	Obj	2010-11 ESTIMATED REVENUE	March 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	PERCENT REALIZED	2010-11 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	0.00	241.07	1,547.18	-1,547.18	0.00	0.00
	575- ENTERPRISING ACTIVITIES	808,043.00	67,039.52	453,739.57	354,303.43	57.46	56.15
	57-- REVENUE-LOCAL & INTERMED	808,043.00	67,280.59	455,286.75	352,756.25	57.65	56.34
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,058.00	12,108.85	12,108.85	-50.85	100.42	100.42
	58-- STATE PROGRAM REVENUES	12,058.00	12,108.85	12,108.85	-50.85	100.42	100.42
5900	FEDERAL PROGRAM REVENUES						
	592-	1,427,620.00	136,212.00	823,949.03	603,670.97	57.73	57.71
	59-- FEDERAL PROGRAM REVENUES	1,427,620.00	136,212.00	823,949.03	603,670.97	57.73	57.71
	---- FOOD SERVICE	2,247,721.00	215,601.44	1,291,344.63	956,376.37	57.93	57.45

***** End of report *****

	Obj	Obj	2010-11 ESTIMATED REVENUE	March 2010-11 MTHLY ACTIVITY	2010-11 Activity	REVENUE BALANCE	2010-11 YTD %
199		GENERAL FUND					
	5---	REVENUE	36,337,437.00	965,986.95	33,757,268.93	2,580,168.07	92.90
	----	GENERAL FUND	36,337,437.00	965,986.95	33,757,268.93	2,580,168.07	92.90
240		FOOD SERVICE					
	5---	REVENUE	2,247,721.00	215,601.44	1,291,344.63	956,376.37	57.45
	----	FOOD SERVICE	2,247,721.00	215,601.44	1,291,344.63	956,376.37	57.45

***** End of report *****

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
00							
	89-- OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
11	INSTRUCTION						
	61-- PAYROLL COSTS	16,474,890.00	0.00	8,259,481.49	1,462,928.19	8,215,408.51	50.13
	62-- PURCHASE & CONTRACTED SVS	500,388.00	78,255.89	423,238.45	17,766.93	-1,106.34	84.58
	63-- SUPPLIES AND MATERIALS	500,619.00	75,897.73	248,304.39	49,913.36	176,416.88	49.60
	64-- OTHER OPERATING EXPENSES	81,410.00	7,276.97	29,397.48	5,026.32	44,735.55	36.11
	66-- CPTL OUTLY LAND BLDG & EQ	22,200.00	3,000.00	19,200.00	19,200.00	0.00	86.49
	---- INSTRUCTION	17,579,507.00	164,430.59	8,979,621.81	1,554,834.80	8,435,454.60	51.08
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	409,885.00	0.00	222,873.47	32,137.16	187,011.53	54.37
	62-- PURCHASE & CONTRACTED SVS	20,925.00	5,152.52	14,643.88	4,696.50	1,128.60	69.98
	63-- SUPPLIES AND MATERIALS	86,696.00	16,530.77	65,389.12	6,223.46	4,776.11	75.42
	64-- OTHER OPERATING EXPENSES	3,992.00	473.60	2,901.20	585.00	617.20	72.68
	---- INST. RESOURCES & MEDIA S	521,498.00	22,156.89	305,807.67	43,642.12	193,533.44	58.64
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,164.00	0.00	56,692.75	8,141.34	34,471.25	62.19
	62-- PURCHASE & CONTRACTED SVS	50,726.00	9,246.00	20,876.56	6,396.56	20,603.44	41.16
	63-- SUPPLIES AND MATERIALS	8,100.00	0.00	1,177.72	537.97	6,922.28	14.54
	64-- OTHER OPERATING EXPENSES	14,800.00	2,000.00	1,236.40	250.00	11,563.60	8.35
	---- CURRICULUM DEV & INST STF	164,790.00	11,246.00	79,983.43	15,325.87	73,560.57	48.54
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	697,590.00	0.00	407,375.39	55,146.39	290,214.61	58.40
	62-- PURCHASE & CONTRACTED SVS	12,850.00	1,164.37	1,192.63	314.39	10,493.00	9.28
	63-- SUPPLIES AND MATERIALS	24,759.00	1,282.94	9,111.64	1,506.73	14,364.42	36.80

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	BALANCE	2010-11 YTD %
199		GENERAL FUND						
21		INSTRUCTIONAL LEADERSHIP						
	64--	OTHER OPERATING EXPENSES	20,299.00	750.38	6,689.52	791.60	12,859.10	32.95
	----	INSTRUCTIONAL LEADERSHIP	755,498.00	3,197.69	424,369.18	57,759.11	327,931.13	56.17
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	1,976,762.00	0.00	1,044,586.30	159,515.16	932,175.70	52.84
	62--	PURCHASE & CONTRACTED SVS	30,228.00	11,957.21	22,409.48	1,143.93	-4,138.69	74.13
	63--	SUPPLIES AND MATERIALS	45,394.00	9,820.91	13,194.39	3,202.87	22,378.70	29.07
	64--	OTHER OPERATING EXPENSES	17,003.00	1,539.29	7,104.22	529.52	8,359.49	41.78
	----	SCHOOL LEADERSHIP	2,069,387.00	23,317.41	1,087,294.39	164,391.48	958,775.20	52.54
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	1,029,783.00	0.00	578,292.88	93,473.60	451,490.12	56.16
	62--	PURCHASE & CONTRACTED SVS	7,753.00	0.00	6,002.25	5,400.00	1,750.75	77.42
	63--	SUPPLIES AND MATERIALS	31,427.00	6,458.97	11,857.04	2,021.66	13,110.99	37.73
	64--	OTHER OPERATING EXPENSES	13,361.00	1,320.04	7,394.38	131.70	4,646.58	55.34
	----	GUIDANCE & COUNSELING	1,082,324.00	7,779.01	603,546.55	101,026.96	470,998.44	55.76
33		HEALTH SERVICES						
	61--	PAYROLL COSTS	370,121.00	0.00	190,538.87	30,500.69	179,582.13	51.48
	62--	PURCHASE & CONTRACTED SVS	13,544.00	0.00	17,302.00	0.00	-3,758.00	127.75
	63--	SUPPLIES AND MATERIALS	9,733.00	1,428.19	4,216.05	1,354.79	4,088.76	43.32
	64--	OTHER OPERATING EXPENSES	600.00	0.00	0.00	0.00	600.00	0.00
	----	HEALTH SERVICES	393,998.00	1,428.19	212,056.92	31,855.48	180,512.89	53.82
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	1,222,712.00	0.00	775,614.84	112,394.19	447,097.16	63.43
	62--	PURCHASE & CONTRACTED SVS	24,229.00	7,113.84	8,609.30	3,380.11	8,505.86	35.53
	63--	SUPPLIES AND MATERIALS	373,104.00	88,863.94	257,164.02	55,406.15	27,076.04	68.93
	64--	OTHER OPERATING EXPENSES	-204,300.00	613.30	-52,640.02	-15,677.69	-152,273.28	25.77

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
34		PUPIL TRANSPORTATION						
	66--	CPTL OUTLY LAND BLDG & EQ	184,000.00	0.00	181,010.00	0.00	2,990.00	98.38
	----	PUPIL TRANSPORTATION	1,599,745.00	96,591.08	1,169,758.14	155,502.76	333,395.78	73.12
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	642,194.00	0.00	337,932.58	54,737.52	304,261.42	52.62
	62--	PURCHASE & CONTRACTED SVS	185,688.80	10,363.81	179,731.91	29,323.28	-4,406.92	96.79
	63--	SUPPLIES AND MATERIALS	187,027.55	78,965.72	79,508.85	15,598.21	28,552.98	42.51
	64--	OTHER OPERATING EXPENSES	344,111.65	12,663.58	219,630.60	35,080.98	111,817.47	63.83
	66--	CPTL OUTLY LAND BLDG & EQ	16,841.00	6,499.00	10,342.00	0.00	0.00	61.41
	----	COCURR./EXTRACURR.ACTIVIT	1,375,863.00	108,492.11	827,145.94	134,739.99	440,224.95	60.12
41		GENERAL ADMINISTRATION						
	61--	PAYROLL COSTS	807,438.00	0.00	428,353.15	67,939.73	379,084.85	53.05
	62--	PURCHASE & CONTRACTED SVS	151,244.00	24,333.32	76,148.25	7,702.02	50,762.43	50.35
	63--	SUPPLIES AND MATERIALS	28,832.00	1,292.25	11,745.43	1,553.61	15,794.32	40.74
	64--	OTHER OPERATING EXPENSES	81,892.00	2,353.56	43,897.13	2,094.48	35,641.31	53.60
	----	GENERAL ADMINISTRATION	1,069,406.00	27,979.13	560,143.96	79,289.84	481,282.91	52.38
51		PLANT MAINTENANCE & OPERATIONS						
	61--	PAYROLL COSTS	2,413,393.00	0.00	1,379,710.61	183,478.73	1,033,682.39	57.17
	62--	PURCHASE & CONTRACTED SVS	1,841,330.00	73,733.26	734,571.34	125,918.65	1,033,025.40	39.89
	63--	SUPPLIES AND MATERIALS	493,500.00	86,522.39	231,027.83	35,074.88	175,949.78	46.81
	64--	OTHER OPERATING EXPENSES	195,000.00	134.40	182,124.81	0.00	12,740.79	93.40
	66--	CPTL OUTLY LAND BLDG & EQ	155,000.00	0.00	18,000.00	0.00	137,000.00	11.61
	----	PLANT MAINTENANCE & OPERA	5,098,223.00	160,390.05	2,545,434.59	344,472.26	2,392,398.36	49.93

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199	GENERAL FUND						
52	SECURITY & MONITORING SERVICES						
	61-- PAYROLL COSTS	16,065.00	0.00	8,399.62	1,336.27	7,665.38	52.29
	62-- PURCHASE & CONTRACTED SVS	60,900.00	2,105.00	2,715.00	780.00	56,080.00	4.46
	63-- SUPPLIES AND MATERIALS	3,500.00	0.00	3,407.00	383.00	93.00	97.34
	---- SECURITY & MONITORING SER	80,465.00	2,105.00	14,521.62	2,499.27	63,838.38	18.05
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	684,142.00	0.00	349,157.13	54,494.02	334,984.87	51.04
	62-- PURCHASE & CONTRACTED SVS	212,672.00	62,149.04	105,119.42	13,685.22	45,403.54	49.43
	63-- SUPPLIES AND MATERIALS	78,423.00	6,727.06	53,756.20	15,505.36	17,939.74	68.55
	64-- OTHER OPERATING EXPENSES	40,577.00	542.80	9,165.00	165.00	30,869.20	22.59
	66-- CPTL OUTLY LAND BLDG & EQ	136,000.00	0.00	102,253.00	0.00	33,747.00	75.19
	---- DATA PROCESSING SERVICES	1,151,814.00	69,418.90	619,450.75	83,849.60	462,944.35	53.78
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	222,177.00	0.00	72,801.32	9,534.79	149,375.68	32.77
	63-- SUPPLIES AND MATERIALS	3,761.00	537.50	462.50	271.83	2,761.00	12.30
	64-- OTHER OPERATING EXPENSES	2,265.00	679.68	570.32	120.36	1,015.00	25.18
	---- COMMUNITY SERVICES	228,203.00	1,217.18	73,834.14	9,926.98	153,151.68	32.35
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	2,861,005.00	0.00	1,179,470.00	589,735.00	1,681,535.00	41.23
	---- INTERGOVERNMENTAL CHARGES	2,861,005.00	0.00	1,179,470.00	589,735.00	1,681,535.00	41.23
99	OTHR INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	677,500.00	0.00	492,803.25	167,773.81	184,696.75	72.74
	---- OTHR INTERGOVERNMENTAL CH	677,500.00	0.00	492,803.25	167,773.81	184,696.75	72.74
	---- GENERAL FUND	36,709,226.00	699,749.23	19,176,842.34	3,536,625.33	16,832,634.43	52.24

Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
240	FOOD SERVICE						
35	FOOD SERVICES						
62--	PURCHASE & CONTRACTED SVS	2,165,505.00	0.00	1,290,410.09	200,119.18	875,094.91	59.59
63--	SUPPLIES AND MATERIALS	85,500.00	141.16	6,392.95	797.60	78,965.89	7.48
64--	OTHER OPERATING EXPENSES	2,100.00	0.00	2,102.91	0.00	-2.91	100.14
66--	CPTL OUTLY LAND BLDG & EQ	38,000.00	0.00	37,906.39	0.00	93.61	99.75
----	FOOD SERVICES	2,291,105.00	141.16	1,336,812.34	200,916.78	954,151.50	58.35
----	FOOD SERVICE	2,291,105.00	141.16	1,336,812.34	200,916.78	954,151.50	58.35

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	BALANCE	2010-11 YTD %
266		SFSF - STIMULUS FUNDS						
11		INSTRUCTION						
	61--	PAYROLL COSTS	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
	----	INSTRUCTION	0.00	0.00	937,608.30	0.00	-937,608.30	0.00
23		SCHOOL LEADERSHIP						
	61--	PAYROLL COSTS	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
	----	SCHOOL LEADERSHIP	0.00	0.00	75,992.73	0.00	-75,992.73	0.00
31		GUIDANCE & COUNSELING						
	61--	PAYROLL COSTS	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
	----	GUIDANCE & COUNSELING	0.00	0.00	56,570.76	0.00	-56,570.76	0.00
34		PUPIL TRANSPORTATION						
	61--	PAYROLL COSTS	0.00	0.00	251.20	0.00	-251.20	0.00
	----	PUPIL TRANSPORTATION	0.00	0.00	251.20	0.00	-251.20	0.00
36		COCURR./EXTRACURR.ACTIVITIES						
	61--	PAYROLL COSTS	0.00	0.00	32,846.06	0.00	-32,846.06	0.00
	62--	PURCHASE & CONTRACTED SVS	0.00	0.00	924.51	0.00	-924.51	0.00
	----	COCURR./EXTRACURR.ACTIVIT	0.00	0.00	33,770.57	0.00	-33,770.57	0.00
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	----	DATA PROCESSING SERVICES	0.00	0.00	30,229.45	0.00	-30,229.45	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****

RECAP OF EXPENDITURES BY FUND (Date: 3/2011)

	Obj	Obj	2010-11 BUDGET	ENCUMBRANCE YTD	2010-11 EXPENDITURES	March 2010-11 ACTIVITY	2010-11 BALANCE	2010-11 YTD %
199		GENERAL FUND						
	6---	EXPENDITURES	36,709,226.00	699,749.23	19,175,242.34	3,536,625.33	16,834,234.43	52.24
	8---	OTHER USES	0.00	0.00	1,600.00	0.00	-1,600.00	0.00
	----	GENERAL FUND	36,709,226.00	699,749.23	19,176,842.34	3,536,625.33	16,832,634.43	52.24
240		FOOD SERVICE						
	6---	EXPENDITURES	2,291,105.00	141.16	1,336,812.34	200,916.78	954,151.50	58.35
	----	FOOD SERVICE	2,291,105.00	141.16	1,336,812.34	200,916.78	954,151.50	58.35
266		SFSF - STIMULUS FUNDS						
	6---	EXPENDITURES	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,134,423.01	0.00	-1,134,423.01	0.00

***** End of report *****



Marble Falls
Independent
School District

INTEROFFICE MEMORANDUM

Date: April 12, 2011

To: Board of Trustees and Dr. Boyle

From: Lisa LeMon, Accounting Supervisor *ll*

Subject: Consider Approval of Budget Amendments

Budget amendments included for approval (copies follow):

- 10-00054 To cover cost of audiometer for nurse's office at Marble Falls Elementary School
- 10-00055 To cover cost of audiometer for nurse's office at Marble Falls Middle School
- 10-00056 To set up budget for Spring 2011 G/T Horizons Showcase fundraiser

Report of grants and other programs (for information only):

- 10-00057 Summer School program for LEP Students in K and 1st grade - \$6,714

MARBLE FALLS ISD
BUDGET AMENDMENT

MAR 25 2011

Batch #: 10-00054		Reason for amendment: To cover cost of audiometer for nurse's office.	
Fiscal Year: 2010-2011			
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-23-6399-00-101-099-000	Amin Supplies		
2 199-33-6399-00-101-099-000	Nurse Supplies	540.00	
3			
4			
5			
6			
7			
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9			
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12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21			
22			
23			
24			
Totals		540.00	540.00

Board Approval Required Yes No

Prepared by: Becky Fields Reviewed by: *[Signature]*

Date: 03/23/11 Date: 3/24/11

Entered by: _____ Date: _____

MARBLE FALLS ISD
BUDGET AMENDMENT

MAR 28 2011

Batch #: 10-00055		Reason for amendment:	
Fiscal Year: 2010 - 2011		TRANSFER FUNDS TO COVER THE COST OF AUDIOMETER FOR NURSE'S OFFICE	
Account Number	Account Description		
EXPENDITURES			
1 199 E 23 6399 00 041 0 99 0 00	GENERAL SUPPLIES		
2 199 E 33 6399 00 041 0 99 0 00	GENERAL SUPPLIES	700.00	
3			
4			
5			
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9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
20			
REVENUE			
21			
22			
23			
24			
Totals		700.00	700.00

Board Approval Required Yes No

Prepared by: [Signature] Date: 3-25-11

Reviewed by: [Signature] Date: []

Entered by: [] Date: []

LeMon, Lisa

From: Roberts, Allen
Sent: Friday, March 25, 2011 3:35 PM
To: LeMon, Lisa
Subject: FW: replacement audiometers for MFES and MFMS/budget amendments

This is the justification for these. I think Andy put in an amendment.

Allen

From: Tomison, Jan
Sent: Tuesday, March 22, 2011 4:17 PM
To: Roberts, Allen
Subject: replacement audiometers for MFES and MFMS/budget amendments

The audiometers (hearing testing machines) at MFES and MFMS must be replaced due to their age. The company that performs the annual calibrations reports that these two machines are so old that they will not meet state calibration levels and therefore can no longer be used to perform the required hearing testing.

I obtained replacement cost information from two vendors we have used for many years.

Audio Electronics (Boerne, TX): \$1,880.00 (reduced price on the audiometers + \$110.00 shipping charges)

Wm. V. MacGill & Co. (Lombard, IL): \$1,398.00 (10% discount on audiometers with no shipping charges)

I selected the Wm. V. MacGill & Co. offer. This company has an outstanding reputation and has always provided exceptional service and quality merchandise at the lowest price. I have prepared and submitted the purchase requisition.

It is my understanding that budget amendments will be required to cover the cost of these machines. Because this equipment is utilized on a daily basis on each campus, we have no choice but to replace both machines at this time. I have spoken with Lisa LeMon, Andy Reddock, John Schumacher and the campus secretaries to insure that all details have been addressed. Please let me know if there are any addition questions or concerns.
Thanks,

Jan Tomison, RN
School Nurse/Coordinator
Marble Falls ISD
Marble Falls Elementary
(830) 798-3554
jtomison@mfisd.txed.net

MARBLE FALLS ISD
BUDGET AMENDMENT

APR 12 2011

Batch #: 10-00056		Reason for amendment:	
Fiscal Year: 2010-2011		TO SET UP BUDGET FOR SPRING 2011 G/T HORIZONS SHOWCASE FUNDRAISER	
Account Number	Account Description	Debit	Credit
EXPENDITURES			
1 199-11-6399.04-999-021000	HORIZONS SHOWCASE: INSTR. SUPPLIES FOR CHALLENGE LABS	317.00	
2 199-11-6494.04-999-021000	HORIZONS SHOWCASE: TRANSPORTATION EXPENSE (BUS, SUV)	500.00	
2 199-11-6499.04-999-021000	HORIZONS SHOWCASE: OTHER OPERATING EXPENSE	100.00	
3			
4			
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6			
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9			
10			
11			
12			
13			
14			
15			
16			
17			
18			
19			
REVENUE			
21 199-00-5753.00-000-021000	HORIZONS SHOWCASE FUNDRAISER REVENUE		917.00
22			
23			
Totals		917.00	917.00
Board Approval Required <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No		Prepared by: C. DOWELL	Reviewed by: <i>Patricia C. G...</i>
		Date: 04/12/11	Date: 4/12/2011
		Entered by:	Date:

COPY

**MARBLE FALLS ISD
BUDGET AMENDMENT**

APR 04 2011

Batch #:		Reason for amendment:		Account Description		Debit		Credit	
Fiscal Year:		set up budget for FUND 289 Summer School Program for LEP Students in Kindergarten and First Grade				Increase		Decrease	
Account Number		Account Description				Increase		Decrease	
EXPENDITURES									
1	289 E 11 6119 00 699 0 25 0 16	Professional Personnel				6,158.00			
2	289 E 11 6141 00 699 0 25 0 16	FICA				89.00			
3	289 E 11 6143 00 699 0 25 0 16	Workers' Compensation				34.00			
4	289 E 11 6145 00 699 0 25 0 16	Unemployment Compensation				5.00			
5	289 E 11 6146 00 699 0 25 0 16	Teacher Retirement/TRS Care				428.00			
6									
7									
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15									
16									
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19									
20									
REVENUE									
21	289 R 00 5929 00 000 0 00 0 00	Fed Revenue from TEA						6,714.00	
22									
23									
24									
Totals						6,714.00		6,714.00	

Board Approval Required Yes No

Prepared by: C. Dowell Date: 04/01/11

Approved by: *[Signature]* Date: 04/01/11

Reviewed by: *[Signature]* Date: 04-04-11

Entered by: *[Signature]* Date: 04-04-11

To: Allen Roberts, Dr. Boyle and School Board

From: Michael Phillips

Subject: Cooling Tower at High School North Side

Date: April 13, 2011

I have asked 4 different companies to help in the replacement of the cooling towers at the High School. I have response from 3 companies. DMI, (Decker Mechanical), L. Baker and YPS submitted the bid with scope of work. While YPS and L. Baker have done work in the past for us with excellent products and service, it is my judgment that we choose L. Baker for the job of replacing the tower. L. Baker has asked for the money for the equipment up front when it is ordered, this is not an unusual request based on the amount of money for the job.

Thank You

Michel Phillips

Maintenance Director

Marble Falls ISD

A handwritten signature in cursive script that reads "Michael E. Phillips".

FROM: L. Baker
MARBLE Falls TX. 78654

TO: Michael Phillips
Director of Maintenance
Marble Falls ISD

Job Location
Marble Falls High School
Marble Falls ISD
1800 Colt Circle

Replace 2 IMECO Cooling Towers w/ 2 Evapco ESWA 77-231 closed circuit coolers.

Scope of Work

- Provide necessary labor, equipment and materials to install the Evapco towers
- Remove old towers
- Install condenser pipe as required
- Install heat trace and insulate all condenser pipes
- Start-up
- Clean up area

Exclusions

- Electrical work by owner
- Provide Access to Area for no more than 2 weeks

General Conditions

- Cost of Equipment upon agreement of contract.

Total

- Not to exceed \$130,000 based on replacement of all condenser pipes. Not replacing all pipe will only charge for actual new pipe installed.

P.O. Box 66609
Austin, TX 78766-6609
Phone: (512) 472-5042
Fax: (512) 479-8107
website: www.yps.com



RECIPIENT



Austin's Leading Commercial HVAC Service Company

Proposal #RP040811
Date: April 8, 2011

Between:

YPS
P.O. Box 66609
Austin, TX 78766
Phone: (512) 472-5042
Fax: (512) 479-8107

And:

Marble Falls ISD
1800 Colt Circle
Marble Falls, Tx 78654
Contact: Michael Phillips
Phone: (830) 693-2046

Marble Falls High School Cooling Tower Replacement

YPS is pleased to submit this proposal for providing the equipment, labor and material to replace the cooling tower on the north side of the Marble Falls High School, Marble Falls, Texas with one of the following options:

Option A: 2 Each EVAPCO ESWA 77-231 induced draft, counterflow closed circuit coolers.....\$148,969.00 plus applicable taxes

Add A: Variable frequency drives for motor control-\$4,480.00 plus applicable taxes

Option B: 1 Each Recold MW model MW-64B 2-cell induced draft counterflow fluid cooler...\$162,180.00 plus applicable taxes

Add B: Variable frequency drives for motor control-\$6,320.00 plus applicable taxes

See attached sheets for specifications of Options A and B

Scope of Work:

- ❖ Provide the necessary equipment, labor and materials to install the chosen tower from option A or B
- ❖ Remove and dispose of old tower
- ❖ Install new condenser piping from building wall to tower
- ❖ Insulate and install heat trace on pipe
- ❖ Perform start up and operational check of new units
- ❖ Perform clean up of area upon completion of installation

Exclusions and Clarifications:

- ❖ No other work will be performed except as listed above
- ❖ Electrical work will be provided by owner
- ❖ Customer will provide access to areas where work will be performed

General Conditions:

- ❖ All applicable payroll taxes are included in submission.
- ❖ YPS shall not be held liable for indirect loss or damage.

P.O. Box 66609
Austin, TX 78766-6609
Phone: (512) 472-5042
Fax: (512) 479-8107
website: www.yps.com



Austin's Leading Commercial HVAC Service Company

- ❖ Verbal or written stipulations expressed or implied elsewhere, which is contrary to these conditions shall be null and void.

Terms and conditions:

- ❖ YPS will need a purchase order, letter of intent, and/or approved proposal to start this project.
- ❖ All work to be completed in a manner according to industry standard practices.
- ❖ Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will become an extra charge over and above the estimate.
- ❖ All agreements are contingent upon strikes, accidents or delays beyond our control.
- ❖ Owner to carry fire, tornado, builder's risk, and other necessary insurance.
- ❖ All work will be performed according to YPS safety guidelines.
- ❖ Our workers are fully covered by Workman's Compensation Insurance.
- ❖ This proposal may be withdrawn if not accepted within Thirty Days from proposal date.

Payment Terms:

This proposal incorporated by references the YPS terms and conditions:

- ❖ Net 10 Days

Proposal Acceptance: The above prices, specification, requirements and terms and conditions are satisfactory, and are hereby accepted. You are authorized to do the work as specified above. Payment will be made as outlined.

Approved and accepted this day

By: Ricky L. Packham

Authorized Signature

Ricky L. Packham YPS

Proposal (RP040811) accepted on

this _____ day of _____, 2011

By: _____
Authorized Signature

Print Name



Control Panel-460/3/60, UL 508 listed and labeled, NEMA 3r steel enclosure, non-fused main disconnect (1) 15HP fan, (1) 5 HP pump, 8 KW heater, HOA switches, indicating lights and vibration switch interlock

No dampers needed on this tower

All new piping required to building wall

All new shut valves at tower

Re-pipe make up and drain

Install heat trace on all new piping

Insulate all new piping with Aluminum jacket

Provide all subs needed to complete job

DMI reconnect controls back into existing control system

1 year Labor warranty

All work to be done during normal business hours

30 DAY BILLING OR AT COMPLETION OF WORK

No Overtime

Total price for labor and material..... 165,328.26

Exclusions:

- Applicable taxes
- Overtime charges
- Expediting and special handling charges
- Anything not specifically mentioned above

WARRANTY

All materials or equipment provided by DMI CORP will be warranted through the Original Manufacturers warranty. All workmanship performed by DMI CORP is warranted for thirty (30) days, unless otherwise stated in this proposal.

DMI CORP'S proposal for Equipment, Materials and Services that are described above, is based on the availability of engineering, manufacturing and support manpower required to perform this project. In the event that another sale which utilizes this support manpower, materials or facilities is made prior to a mutual acceptable award of contract and full release to proceed, DMI CORP reserves the right to withdraw or amend this proposal accordingly.

I hope the proposal described above clearly outlines our offering, however if you have any questions, comments or need any additional information please do not hesitate to contact me.

M-16369

* BLRREG00000278 *

TACLA004048E

Regulated by the Texas Dept. of Licensing & Regulation P.O. Box 12157 Austin, TX 78711

1-800-803-9202

P. O. Box 53 1002 KCK Way

Cedar Hill, TX 75104

(972) 299-9434



PAYMENT TERMS

- 100% upon completion
- Net 30 days
- DMI may assess a 1% late fee to any invoice aged over 90 days from invoice date

This bid assumes that if it is granted, all parties will work together to develop a mutually agreeable service schedule. This bid is also based on information provided at this time. Any revisions required at a later date will be subject to price review at that time. We reserve the right to withdraw this bid if it is not accepted within 30 days.

Thank you for your consideration of our proposal. We look forward to hearing from you. If this proposal is acceptable, please sign and return via fax. *Fax 972-293-8215*

Sincerely,

DMI Service Department

Customer Name: _____ Date of acceptance: _____

Signature of Acceptance: _____

Purchase Order Number (if applicable): _____

BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce
Burnet, Texas 78611
(512) 756-8291 Telephone
(512) 756-7873 Fax

April mtg

April 6, 2011

Martin McLean
President, Board of Trustees
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, TX 78654

Re: Lot K15059, Horseshoe Bay South, Burnet County, Texas

Dear President McLean,

Enclosed is information on a bid we received for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,

Stan Hemphill

Stan Hemphill
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE
OF PROPERTY ACQUIRED BY THE BURNET CENTRAL APPRAISAL DISTRICT
AT DELINQUENT TAX SALE**

WHEREAS, Lot K15059, Horseshoe Bay South, Plat K15, Burnet County, Texas being that property more particularly described in Vol. 698, Page 282 of the Deed Records of Burnet County, Texas was offered for sale by the Sheriff at Burnet County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

WHEREAS, no sufficient bid was received and the property was struck off to the Burnet Central Appraisal District or Lake LBJ Municipal Utility District, Trustee, and thereafter assigned to the Burnet Central Appraisal District, Trustee, pursuant to the "ASSIGNMENT OF TAX SALE TRUSTEESHIP" from the Lake LBJ Municipal Utility District to the Burnet Central Appraisal District of record in the Official Public Records of Burnet County, Texas File No. 011690 in Volume 1277, Page 264, pursuant to TEX.PROP.TAX CODE Section 34.01(c); and

WHEREAS, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of TWO THOUSAND, TWO HUNDRED TWENTY-SEVEN AND 20/100 DOLLARS (\$2,227.20) has been made by REDFISH LAND COMPANY, LLC, said bid being less than the taxes due, and

THEREFORE, BE IT HEREBY RESOLVED by the Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey Lot K15059, Horseshoe Bay South, Burnet County, Texas to REDFISH LAND COMPANY, LLC, for the sum of TWO THOUSAND, TWO HUNDRED TWENTY-SEVEN AND 20/100 DOLLARS (\$2,227.20) payable to the Chief Appraiser of Burnet Central Appraisal District for distribution as provided by law.

PASSED, APPROVED AND ADOPTED THIS _____ day of _____,
20__.

Martin McLean
President, Board of Trustees
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT

MCCREARY, VESELKA, BRAGG & ALLEN, P.C.
ATTORNEYS AT LAW

223 South Pierce
Burnet, Texas 78611
(512) 756-8291

April 6, 2011

Mr. Stan Hemphill, Chief Appraiser
Burnet Central Appraisal District
P.O. Box 908
Burnet, TX 78611

RE: Distribution of Funds: Cause No. 33,115; Burnet Central Appraisal District vs. Elizabeth L. Hershkowitz et al; Lot K15059, Horseshoe Bay South, Plat K15, Burnet County, Texas Account Number 23079 (2010 Assessed Value = \$8,000)

Dear Mr. Hemphill:

A bid of \$2,227.20 has been made by Redfish Land Company, LLC to purchase the property, the subject of the above-referenced suit. The money should be disbursed as follows:

CAUSE NO. 33,115

FEES:	AMOUNT:	TO WHOM:
Deed Recording Fee:	\$ 32.00	Burnet Co. Clerk
Court Costs:	\$ 241.00	Burnet Co. Dist. Clerk
Abstract Fee:	\$ 150.00	MVBA
Due to Burnet Central Appraisal District		
Burnet County	\$ 214.74	Burnet CAD
Burnet County Special	\$ 14.79	
Water Conservation District	\$ 3.19	
Emergency Services District #1	\$ 14.27	
City of Horseshoe Bay	\$ 637.98	
Marble Falls ISD	\$ 919.23	
TOTAL MONIES DISBURSED	\$ 2,227.20	

Please contact me if you have any questions or need further information.

Sincerely,

Darby Howell
Legal Assistant

DH/jb

BURNET CENTRAL APPRAISAL DISTRICT

P.O. Box 908/223 South Pierce
Burnet, Texas 78611
(512) 756-8291 Telephone
(512 756-7873 Fax

April 13, 2011

Martin McLean
President, Board of Trustees
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, TX 78654

Re: 1.0 Acre, more or less, out of the Joshua English Survey 2, being that tract as described in Vol. 6558, Page 973, Save and Except those tracts as described in Vol. 7313, Page 78, Vol. 7315, Page 241, Vol. 7315, Page 264, Vol. 7540, Page 276, Vol. 7691, Page 165, Vol. 7705, Page 44 and Vol. 8044, Page 575 of the deed records of Travis County, Texas (Acct. No. 61721)

Dear President McLean,

Enclosed is information on a bid received by the Travis County Attorney for the above referenced property. Please schedule time at your next Board of Trustees meeting to discuss this bid.

Per Rebecca Harness, Paralegal for the Travis County Attorney's office, the amount that Marble Falls ISD would receive from this bid would be \$8,977.33.

If the bid is approved, please return the dated and signed Resolution to the Burnet Central Appraisal District, Attn: Joy. If the bid is not approved, please call us at 512-756-8291 ext. 39 to inform us of the Board's decision.

Thank you for your attention to this matter. Please call us with any questions you may have.

Sincerely,



Stan Hemphill
Chief Appraiser

Enc.

**RESOLUTION PROVIDING FOR THE SALE
OF PROPERTY ACQUIRED BY TRAVIS COUNTY
AT DELINQUENT TAX SALE**

WHEREAS, 1.0 Acre, more or less, out of the Joshua English Survey 2, being that tract as described in Vol. 6558, Page 973, Save and Except those tracts as described in Vol. 7313, Page 78, Vol. 7315, Page 241, Vol. 7315, Page 264, Vol. 7540, Page 276, Vol. 7691, Page 165, Vol. 7705, Page 44 and Vol. 8044, Page 575 of the deed records of Travis County, Texas were offered for sale by the Sheriff at Travis County, Texas at public auction pursuant to judgments of foreclosure for delinquent taxes by the District Court; and

WHEREAS, no sufficient bid was received and the property was struck off to the Travis County, Trustee; and

WHEREAS, TEX.PROP.TAX CODE Section 34.05(a) provides that we may accept a sufficient bid. A bid of THIRTEEN THOUSAND, ONE HUNDRED, FORTY-FIVE AND NO/100 DOLLARS (\$13,145.00) has been made by DABNEY STAUB GOMES, said bid being less than the taxes due, and

THEREFORE, BE IT HEREBY RESOLVED by the Board of Trustees of the Marble Falls Independent School District, that the President of the Board of Trustees of the Marble Falls Independent School District is hereby authorized to convey 1.0 Acre, more or less, out of the Joshua English Survey 2, being that tract as described in Vol. 6558, Page 973, Save and Except those tracts as described in Vol. 7313, Page 78, Vol. 7315, Page 241, Vol. 7315, Page 264, Vol. 7540, Page 276, Vol. 7691, Page 165, Vol. 7705, Page 44 and Vol. 8044, Page 575 of the deed records of Travis County, Texas to DABNEY STAUB GOMES, for the sum of THIRTEEN THOUSAND, ONE HUNDRED, FORTY-FIVE AND NO/100 DOLLARS (\$13,145.00) payable to the Travis County Attorney for distribution as provided by law.

PASSED, APPROVED AND ADOPTED THIS _____ day of _____,
20__.

Martin McLean
President, Board of Trustees
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BURNET COUNTY EDUCATION DISTRICT



SCOPE AND SEQUENCE

	Anatomy/Physiology	STDs	Legal Aspects & Abuse Issues	Relationship Building	Abstinence
6th 6 th Ed.	<ul style="list-style-type: none"> Gender-specific overview of physical and emotional changes during puberty Basic reproductive anatomy How pregnancy occurs 	<ul style="list-style-type: none"> Introduction to sexually transmitted diseases General symptoms of STDs Basic facts of STDs 	<ul style="list-style-type: none"> Sexual abuse awareness/disclosure Sexual abuse prevention Sex and the Internet 	<ul style="list-style-type: none"> Teens' emotional needs Positive personal character traits Relationship-building skills to family and peers Healthy and unhealthy relationships with peers Family dynamics/parent-child communication 	<ul style="list-style-type: none"> Reasons to avoid sexual activity & other risky behaviors Refusal skills & Assertiveness Influence of the media Setting goals, making a plan, & pledge cards
7th 6 th Ed.	<ul style="list-style-type: none"> Identification of physical and emotional changes Reproductive system Details of menstrual cycle, endocrine system, secondary sex characteristics, brain development Review of pregnancy 	<ul style="list-style-type: none"> Differences among bacterial, viral, and protozoal STDs Individual characteristics of common STDs Disease-specific symptoms of common STDs 	<ul style="list-style-type: none"> Facts and examples of sexual harassment Legal consequences of sexual offenses Date-rape drug awareness Strategy for sexual offense prevention 	<ul style="list-style-type: none"> Healthy ways to meet emotional needs Positive personal character traits in oneself and others Relationship-building skills with family, friends, and peers Relationship between stress and emotional needs Parent-child communication 	<ul style="list-style-type: none"> Interrelationship of risky behaviors (eating disorders/obesity, tobacco, drugs, alcohol, sex) Healthy responses to stress Differentiation between love and lust Debunking of reasons for teen sexual activity First impressions, body language, and clothing Steps for making good decisions Refusal skills, abstinence plan, and pledge cards
8th 6 th Ed.	<ul style="list-style-type: none"> Review of physical and emotional changes Reproductive system Pregnancy and fetal development Impact of teen pregnancy 	<ul style="list-style-type: none"> Review of STD symptoms, types, risks Identification of high, low, and no-risk behaviors of HIV/AIDS transmission 	<ul style="list-style-type: none"> Explanation of age of consent, misdemeanors, felonies, and their consequences Legal responsibilities of parents 	<ul style="list-style-type: none"> Significance of teens' emotional needs/positive personal character traits Good communication skills Identification of healthy relationships Parent-child communication 	<ul style="list-style-type: none"> Benefits of risk avoidance Role-playing of refusal skills Influences on decision making Setting personal goals, abstinence plan and pledge cards
HS 3 rd Ed.	<ul style="list-style-type: none"> Review of female and male anatomy Stages of pregnancy Impact of teen pregnancy on teen parents and their children 	<ul style="list-style-type: none"> STDs -- symptoms, transmission, treatment, costs, consequences, and prevention The Sexual Revolution and its impact on STDs Contraception & Teens: the facts 	<ul style="list-style-type: none"> Review of sexual age of consent, misdemeanors, and felonies Parental responsibilities Strategies for sexual offense prevention 	<ul style="list-style-type: none"> Meeting teens' emotional needs through positive personal character traits Good listening and communication skills Differences among assertive, aggressive, and passive communication skills Characteristics/advantages of healthy relationships Building positive dating relationships Planning for a healthy marriage Parent-child communication 	<ul style="list-style-type: none"> Aligning lifetime goals with healthy choices Interrelationship of risky behaviors Communicating through mode of dress and body language Influence of the media on decision making Assertive responses to peer pressure Making an abstinence plan/pledge cards

SCOTT & WHITE WORTH THE WAIT[®] TABLES OF CONTENT

6th GRADE, 6th Ed.

Lesson One	<i>Positive Personal Character Traits and Emotional Needs</i>	
Lesson Two	<i>What's Puberty?</i>	
Lesson Three	<i>Anatomy/Puberty Review</i>	
Lesson Four	<i>Pregnancy and STDs</i>	PP
Lesson Five	<i>The Benefits of Waiting</i>	PP
Lesson Six	<i>Healthy Relationships with Family and Peers</i>	
Lesson Seven	<i>No Thank You! Mastering Refusal Skills</i>	
Lesson Eight	<i>Media and Its Influence</i>	
Lesson Nine	<i>Sexual Abuse</i>	PP
Lesson Ten	<i>I'm Worth It</i>	

7th GRADE, 6th Ed.

Lesson One	<i>Emotional Needs and Positive Personal Character Traits</i>	
Lesson Two	<i>Friends & Marriage</i>	
Lesson Three	<i>Puberty/Anatomy Review</i>	PP
Lesson Four	<i>STDs and Other Facts</i>	PP, M
Lesson Five	<i>Why Do Some Teens Have Sex?</i>	PP
Lesson Six	<i>Sexual Offenses</i>	PP
Lesson Seven	<i>Body Language, Attire, and Emotional Needs</i>	
Lesson Eight	<i>Risky Behavior</i>	
Lesson Nine	<i>Refusal Skills</i>	
Lesson Ten	<i>Making Good Choices</i>	PP

8th GRADE, 6th Ed.

Lesson One	<i>Emotional Needs</i>	
Lesson Two	<i>Puberty & Pregnancy</i>	PP
Lesson Three	<i>Pregnancy – Its Impact of a Teen's Life</i>	
Lesson Four	<i>Parental Responsibilities</i>	PP
Lesson Five	<i>STDs</i>	PP, M
Lesson Six	<i>More STDs</i>	
Lesson Seven	<i>Sex & the Law</i>	PP
Lesson Eight	<i>Sexual Limits & Goal Setting</i>	
Lesson Nine	<i>Peer Pressure</i>	PP
Lesson Ten	<i>Relationships & Marriage</i>	

HIGH SCHOOL, 3rd Ed.

Section One	<i>Let's Talk About Character Development</i>	
Section Two	<i>Developing Lifetime Skills</i>	
Section Three	<i>You Decide</i>	PP
Section Four	<i>Teens, Sex, & the Law</i>	PP
Section Five	<i>Considering Health Risks</i>	
Section Six	<i>Pregnancy</i>	M
Section Seven	<i>Risky Behaviors and You</i>	
Section Eight	<i>Developing Healthy Relationships</i>	PP

PP = PowerPoint[®] Lesson
M = Movie/video

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LEGAL)

PURPOSE

A primary purpose of the public school curriculum is to prepare thoughtful, active citizens who understand the importance of patriotism and can function productively in a free enterprise society with appreciation for the basic democratic values of our state and national heritage. The District shall foster the continuation of the tradition of teaching United States and Texas history and the free enterprise system in regular subject matter, in reading courses, and in the adoption of textbooks. *Education Code 28.002(h)*

As a condition of accreditation, the District shall provide instruction in the essential knowledge and skills at appropriate grade levels in the foundation and enrichment curriculum. *Education Code 28.002(c); 19 TAC 74.1(b)*

The District shall ensure that all children in the District participate actively in a balanced curriculum designed to meet individual needs. *Education Code 28.002(g)*

Instruction may be provided in a variety of arrangements and settings, including mixed-age programs designed to permit flexible learning arrangements for developmentally appropriate instruction for all student populations to support student attainment of course and grade-level standards. *19 TAC 74.2*

REQUIRED
CURRICULUM

A district that offers kindergarten through grade 12 shall offer the following as a required curriculum:

FOUNDATION
CURRICULUM

1. A foundation curriculum that includes:
 - a. English Language Arts and reading;
 - b. Mathematics;
 - c. Science; and
 - d. Social studies, consisting of Texas, United States, and world history; government; and geography.

Education Code 28.002(a)(1); 19 TAC 74.1(a)(1)

ENRICHMENT
CURRICULUM

2. An enrichment curriculum that includes:
 - a. Languages other than English, to the extent possible. American Sign Language is a language for these purposes and the District may offer an elective course in the language;
 - b. Health, with emphasis on the importance of proper nutrition and exercise;
 - c. Physical education;

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LEGAL)

- d. Fine Arts;
- e. Economics, with emphasis on the free enterprise system and its benefits;
- f. Career and technical education;
- g. Technology applications; and
- h. Religious literature, including the Hebrew Scriptures (Old Testament) and New Testament, and its impact on history and literature.

Education Code 28.002(a)(2); 19 TAC 74.1(a)(2)

LOCAL CREDIT

The District may offer courses for local credit, at its discretion, in addition to those in the required curriculum, but it may not delete or omit instruction in the foundation and enrichment curricula specified above. *Education Code 28.002(f); 19 TAC 74.1(b)*

LOCAL
INSTRUCTIONAL PLAN

The District's local instructional plan may draw on state curriculum frameworks and program standards as appropriate. The District is encouraged to exceed minimum requirements of law and State Board rule. *Education Code 28.002(g)*

COORDINATED
HEALTH PROGRAMS

TEA shall make available to the District one or more coordinated health programs or allow the development of District programs designed to prevent obesity, cardiovascular disease, and type 2 diabetes in elementary, middle, and junior high school students. Each program must provide for coordinating:

- 1. Health education;
- 2. Physical education and physical activity;
- 3. Nutrition services; and
- 4. Parental involvement.

Education Code 38.013; 19 TAC 102.1031(a)

The District shall participate in appropriate training to implement TEA's coordinated health program and shall implement the program in each elementary, middle, and junior high school in the District. *Education Code 38.014*

Coordinated school health programs that are developed by the District and that meet TEA criteria may be approved and made available as approved programs. The District must use materials that are proven effective, such as TEA-approved textbooks or materials developed by nationally recognized and/or government-approved entities. *19 TAC 102.1031(c)*

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LEGAL)

PHYSICAL EDUCATION The District shall establish specific objectives and goals the District intends to accomplish through the physical education curriculum. The physical education curriculum must be sequential, developmentally appropriate, and designed, implemented, and evaluated to enable students to develop the motor, self-management, and other skills, knowledge, attitudes, and confidence necessary to participate in physical activity throughout life.

A physical education course shall:

1. Offer students an opportunity to choose among many types of physical activity in which to participate;
2. Offer students both cooperative and competitive games; and
3. Be an enjoyable experience for students.

On a weekly basis, at least 50 percent of a physical education class shall be used for actual student physical activity and the activity shall be, to the extent practicable, at a moderate or vigorous level.

**STUDENT/TEACHER
RATIO**

The objectives and goals shall include, to the extent practicable, student/teacher ratios [see EEB] that are small enough to enable the District to:

1. Carry out the purposes of and requirements for the physical education curriculum; and
2. Ensure the safety of students participating in physical education.

If the District establishes a student to teacher ratio greater than 45 to 1 in a physical education class, the District shall specifically identify the manner in which the safety of the students will be maintained.

Education Code 25.114, 28.002(d); 19 TAC 74.37

**CLASSIFICATION FOR
PHYSICAL EDUCATION**

The District shall classify students for physical education on the basis of health into one of the following categories:

1. Unrestricted—not limited in activities.
2. Restricted—excludes the more vigorous activities. Restricted classification is of two types:
 - a. Permanent—A member of the healing arts licensed to practice in Texas shall provide written documentation to the school as to the nature of the impairment and the expectations for physical activity for the student.

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LEGAL)

- b. Temporary—Students may be restricted from physical activity of the physical education class. A member of the healing arts licensed to practice in Texas shall provide written documentation to the school as to the nature of the temporary impairment and the expected amount of time for recovery. During recovery time, the student shall continue to learn the concepts of the lessons but shall not actively participate in the skill demonstration.
3. Adapted and remedial—specific activities prescribed or prohibited for students as directed by a member of the healing arts licensed to practice in Texas.

19 TAC 74.31

SCHOOL HEALTH
ADVISORY COUNCIL

The Board shall establish a local school health advisory council to assist the District in ensuring that local community values are reflected in the District's health education instruction. *Education Code 28.004(a)* [See BDF regarding composition of council and FFA regarding federal wellness requirements]

DUTIES

The council's duties include recommending:

1. The number of hours of instruction to be provided in health education;
2. Curriculum appropriate for specific grade levels designed to prevent obesity, cardiovascular disease, and type 2 diabetes through coordination of health education, physical education and physical activity, nutrition services, parental involvement, and instruction to prevent the use of tobacco;
3. Appropriate grade levels and methods of instruction for human sexuality instruction; and
4. Strategies for integrating the curriculum components specified by item 2, above, with the following elements in a coordinated school health program:
 - a. School health services;
 - b. Counseling and guidance services;
 - c. A safe and healthy school environment; and
 - d. School employee wellness.

Education Code 28.004(c)

The council shall consider and make policy recommendations to the District concerning the importance of daily recess for elementary school students. The council must consider research regarding

BASIC INSTRUCTIONAL PROGRAM
REQUIRED INSTRUCTION (ALL LEVELS)

EHAA
(LEGAL)

	<p>unstructured and undirected play, academic and social development, and the health benefits of daily recess in making the recommendations. The council shall ensure that local community values are reflected in any policy recommendation made to the District concerning the importance of daily recess for elementary school students. <i>Education Code 28.004(l)</i></p>
CONTENT OF HUMAN SEXUALITY INSTRUCTION	<p>The Board shall determine the specific content of the District's instruction in human sexuality. <i>Education Code 28.004(h)</i></p> <p>The Board shall select any instruction relating to human sexuality, sexually transmitted diseases, or human immunodeficiency virus (HIV) or acquired immune deficiency syndrome (AIDS) with the advice of the local school health advisory council. The instruction must:</p> <ol style="list-style-type: none">1. Present abstinence as the preferred choice of behavior for unmarried persons of school age;2. Devote more attention to abstinence than to any other behavior;3. Emphasize that abstinence is the only method that is 100 percent effective in preventing pregnancy, sexually transmitted diseases, infection with HIV or AIDS, and the emotional trauma associated with adolescent sexual activity;4. Direct adolescents to a standard of behavior in which abstinence before marriage is the most effective way to prevent pregnancy, sexually transmitted diseases, and infection with HIV or AIDS; and5. Teach contraception and condom use in terms of human use reality rates instead of theoretical laboratory rates, if instruction on contraception and condoms is included in the curriculum. <p><i>Education Code 28.004(e)</i></p>
CONDOMS	<p>The District may not distribute condoms in connection with instruction relating to human sexuality. <i>Education Code 28.004(f)</i></p>
SEPARATE CLASSES	<p>If the District provides human sexuality instruction, it may separate students according to sex for instructional purposes. <i>Education Code 28.004(g)</i> [See FBA regarding single-sex classes under Title IX]</p>
NOTICE TO PARENTS	<p>Before each school year, the District shall provide written notice to a parent of each student enrolled in the District of the Board's decision regarding whether the District will provide human sexuality</p>

instruction to District students. If instruction will be provided, the notice must include:

1. A summary of the basic content of the District's human sexuality instruction to be provided to the student, including a statement informing the parent of the instructional requirements under state law;
2. A statement of the parent's right to:
 - a. Review curriculum materials as provided by Education Code 28.004(j); and
 - b. Remove the student from any part of that instruction without subjecting the student to any disciplinary action, academic penalty, or other sanction imposed by the District or the student's school; and
 - c. Information describing the opportunities for parental involvement in the development of the curriculum to be used in human sexuality instruction, including information regarding the local school health advisory council.

A parent may use the grievance procedure at FNG concerning a complaint of a violation of notice requirements.

Education Code 28.004(i), (i-1)

AVAILABILITY OF
MATERIALS

The District shall make all curriculum materials used in human sexuality instruction available for reasonable public inspection. *Education Code 28.004(j)* [See EFAA regarding selection of curriculum materials for human sexuality instruction]

STEROID NOTICE AND
EDUCATION

The District shall, at appropriate grade levels as determined by the State Board of Education, provide to students involved in extracurricular athletic activities information developed by TEA regarding the use of anabolic steroids and the health risks involved with such use. *Education Code 38.0081(b)*

Each school in a district in which there is a grade level of seven or higher shall post in a conspicuous location in the school gymnasium and each other place in a building where physical education classes are conducted a notice regarding steroids, using the text set forth at Education Code 38.008 [see FNCF(EXHIBIT)]. *Education Code 38.008*

MEMORANDUM OF UNDERSTANDING

AMONG

**CITY OF MARBLE FALLS, TEXAS
MARBLE FALLS ECONOMIC DEVELOPMENT CORPORATION
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
HILL COUNTRY HIGHER EDUCATION FOUNDATION**

AND

**TEXAS TECH UNIVERSITY
TEXAS TECH UNIVERSITY HEALTH SCIENCES CENTER
CENTRAL TEXAS COLLEGE**

This Memorandum of Understanding becomes effective on the date when it is signed by all participating parties.

WHEREAS, The Texas Hill Country is a rural but growing area of Texas underserved with higher educational services, and

WHEREAS, The development of higher education services and workforce technology development is critical to proper economic development for citizens throughout the Texas Hill Country, and

WHEREAS, The Texas Legislature has established the Texas Tech University Hill Country Education Network to support recognized teaching sites in Fredericksburg and Marble Falls, and has continued to fund this Network for the past four years, and

WHEREAS, The original concept between partners was to create a multi-institutional teaching center, which would include several educational partners in both the academic and workforce technology development areas, and

WHEREAS, The local community partners including the City of Marble Falls, the Marble Falls Economic Development Corporation, the Marble Falls Independent School District, and the Hill Country Higher Education Foundation, wish to grow and expand higher education, vocational-technical training and workforce technology development throughout the Highland Lakes Region, and

WHEREAS, An existing working relationship is in place between Texas Tech University and Central Texas College in Marble Falls to develop and provide degree pathways beginning with CTC lower level undergraduate programs with

articulation agreements under development with TTU for upper level programs leading to Bachelor of General Studies, Master of Education, RN to Bachelor of Science in Nursing and Master of Science in Nursing,

NOW, THEREFORE, in consideration of the benefits to each party, the parties to this Memorandum of Understanding agree to work in collaboration to support the growth of higher education and workforce technology development in Marble Falls and the Highland Lakes/Hill Country of Texas.

I. Responsibilities of Partners

The mission of the TTU at Highland Lakes, recognized higher education teaching site for the Highland Lakes/Marble Falls is to increase access to higher education programs in the Highland Lakes region; provide excellence in teaching, research, and service; and promote professional development opportunities.

TTU at Highland Lakes will provide:

- Continue to offer the current approved academic programs including the Bachelor of General Studies; Master of Education in Educational Leadership; certification programs for various educational certificates; and in collaboration with TTUHSC, the RN to the Bachelor of Science in Nursing, and the Master of Science in Nursing.
- TTU and TTUHSC will promote programs and expand programs as demand for higher educational services grows and will support the growth in student enrollments to the levels required for sustainability of operations at TTU at Highland Lakes.
- TTU and TTUHSC will cooperate and collaborate with Central Texas College (CTC) to provide baccalaureate and graduate degree pathways.
- TTU, TTUHSC and CTC will cooperate and collaborate, promote each institution's programs and provide student advisors that can explain CTC and TTU degree and coursework requirements that provide articulation between the two institutions.
- TTU, TTUHSC and CTC will be provided office and instructional space at no lease cost. This space will be provided and paid for by the community partners. TTU and CTC will provide funds for common area maintenance, utilities and technology upgrades as is currently provided.
- TTU and TTUHSC will provide instructors, classroom materials, and administrative costs.
- Within the guidelines established by the Texas Higher education Coordinating Board, TTU and TTUHSC will cooperate with other higher education partners to provide coursework that TTU/TTUHSC cannot provide. Other higher education partners will assume the responsibility for all costs associated with providing credit and non-credit

- Support the development of a Multi-Institutional Workforce Technology Training Center to house administrative and classroom needs into one central facility that identifies higher education partners.

CTC will provide:

- The development of degree pathway programs from high school, to associate degrees and certificates, to baccalaureate degrees as well as workforce technology development courses and programs
- Provide instruction, student and faculty support services in partnership with TTU/TTUHSC at the TTU at Highland Lakes site and other area locations.
- Collaborate with Austin Community College, Howard College and other members of the Virtual College of Texas to provide distance learning courses to supplement the courses offered by CTC and TTU/TTUHSC, in accordance with THECB regulations.
- Provide support to the Highland Lakes communities to assess the need for associate degree programs and workforce technology training programs.
- Provide support to the Highland Lakes communities to pursue and administer State of Texas "Skills Development Job Training Programs" designed for specific industry needs for local training.
- Promote CTC programs in the Texas Hill Country and the campus opportunity in the Marble Falls Workforce Technology Center to include outreach to ISD's and communities within Central Texas College's service area.
- Support the development of a Multi-Institutional Workforce Technology Training Center to house administrative and classroom needs into one central facility that identifies higher education partners.

Marble Falls Independent School District will provide:

- High School counseling services for students identifying TTU, TTUHSC and CTC programs available in the Highland Lakes region, and encouraging students to pursue higher education degree programs through these institutions.
- Promotion of dual credit high school courses available to students using TTU and CTC degree path programs.
- Provide classroom space for instructional coursework for TTU, TTUHSC and CTC as is now conducted.
- Encouragement for the use of classroom and instructional space for TTU, TTUHSC and CTC to be conducted in a new Marble Falls Workforce Technology Center. High school graduates that remain in the Highland Lakes Region will more clearly identify themselves as college students if they can take coursework at a facility other than an area high school or middle school.

Hill Country Higher Education Foundation will provide:

- **Programs for fundraising for scholarships for students taking courses at the CTC and TTU at Highland Lakes.**
- **HCHEF will provide assistance to the TTU Chief Operating Officer for off-campus educational sites and recommend programs for fund raising to the area communities, and to the Texas Tech Alumni Association groups in the Austin, Highland Lakes, Deer Country and Hill Country Chapters.**
- **Continue to provide lease space for classrooms and administrative operations to TTU, TTUHSC and CTC.**

City of Marble Falls and the Marble Falls Economic Development Corporation will provide:

- **A leadership role to the local area supporting the Hill Country Higher Education Foundation and the Marble Falls Independent School District to promote CTC and TTU programs in the Highland Lakes Region. Marble Falls is the Gateway to the Highland Lakes Region with over 230,000 people within thirty miles. The area is growing rapidly at approximately 4% annually as the Austin and San Antonio Metropolitan Statistical Areas move in this direction. Population growth, new business development and change will occur with or without planning. Planning for the growth in workforce technology development and higher education is the community's top priority. CTC and TTU are very important partners to prepare and plan for this growth. This community envisions a multi-institutional campus of two to three thousand students within five years to be located in Gateway Park in a community-provided campus composed of several buildings.**
- **The first building in Gateway Park, a 10,000 square foot building and land valued at \$900,000 has been acquired and the community will begin to pursue federal and state grant funds to renovate the facility for use by TTU, TTUHSC, CTC and MFISD as a Career Center. All partners will be involved in the planning process to determine their current needs and their long-term growth requirements. This space will be provided to the Hill Country Higher Education Foundation for use as a Career Center at no cost which will in turn lease to the various partners at \$1 per year with annual common area maintenance and utilities costs pro-rated on a per square foot basis.**
- **The community provided \$200,000 for equipment, computer and video-teleconferencing equipment purchases for TTU and TTUHSC for start-up operations of the TTU at Highland Lakes in 2003. This initiative has been very successful operating in leased office space provided by the community at no lease cost to TTU and TTUHSC. This location is not expandable and remaining at this site is no longer feasible.**
- **The office furniture will be relocated, at no cost to TTU and TTUHSC, to the new center at the most opportune time once construction allows.**

- The leadership of the Highland Lakes Region including the Mayor of City of Marble Falls and the Burnet County Judge along with other key community leaders have a strong relationship with federal and state leaders and pledge their support to work on behalf of CTC, TTU and TTUHSC in funding and expanding each institution's role in higher education.

II. Classification of Site According to Texas Higher Education Coordinating Board Rules

Texas Tech University in collaboration with TTUHSC has received approval from the Texas Higher Education Coordinating Board to identify the Highland Lakes-Marble Falls site as a "Recognized Higher Education Teaching Site." When enrollments have increased to a sustainable level (100 full-time enrollments for two or more terms) and the breadth of academic program offerings has expanded (8-10 degree and/or certificate programs), TTU and TTUHSC will determine the appropriate category within the Texas Administrative Code for the next stage of development for the TTU-Highland Lakes site. The pertinent definition from the Texas Administrative Code includes the following text:

- Recognized higher education teaching site-"a higher education teaching site is recognized by the Coordinating Board and is included in the Coordinating Board's inventory of statewide teaching sites."

Burnet County is included in the Central Texas College service area. Central Texas College is authorized to offer classes, award certificate and degrees, to establish partnerships with secondary schools, and set the criteria for the formation and maintenance of a branch campus.

III. Accreditation and Standards

The educational partners to this agreement are independent agencies accredited by various state and regional accrediting agencies. Each institution is responsible for meeting the standards established by the accrediting agencies under whose authority it awards degrees and

certificates. No provision of this agreement shall be construed to limit the authority of any educational partner to meet its accreditation obligations.

IV. Term of Memorandum of Understanding

The MOU is effective on the date when approved by all partners and shall continue for an initial term of three (3) years. This MOU may be renewed in three year increments by mutual agreement of the parties. Any party may terminate their participation in this MOU with 90 days prior written notice to all other parties, except that academic degree programs must be taught to completion of students currently enrolled at the time of termination.

V. Endorsement of MOU by Parties

This MOU reflects the commitment and acceptance of all parties to the terms and conditions contained herein.

Executed this 16th day of November, 2005



Mayor
City of Marble Falls



Chairman of the Board
Marble Falls Economic Development Corporation



Superintendent of Schools
Marble Falls Independent School District



President
Hill Country Higher Education Foundation



Chancellor
Central Texas College

Jim Whitmore

President
Texas Tech University

Alma M. Green

for **President**
Texas Tech University Health Sciences Center

ALTERNATIVE METHODS FOR EARNING CREDIT
COLLEGE COURSE WORK/DUAL CREDIT

EHDD
(LEGAL)

NOTICE TO PARENTS Each school year, the District shall notify the parent of each student enrolled in grade nine or above of the availability of programs under which a student may earn college credit, including advanced placement programs, dual credit programs, joint high school and college credit programs, and international baccalaureate programs. The notice must include the name and contact information of any public or private entity offering such a program in the District.

The District may provide the notice on the District's Internet Web site.

Education Code 28.010

Note: For information on dual credit courses available through the Texas Virtual School Network (TxVSN), see EHDE and www.txvsn.org.

COLLEGE CREDIT
PROGRAM

The District shall implement a program under which students may earn the equivalent of at least 12 semester credit hours of college credit in high school. If requested by the District, a public institution of higher education in this state shall assist the District in developing and implementing the program. The college credit may be earned through:

1. International baccalaureate, advanced placement, or dual credit courses;
2. Articulated postsecondary courses provided for local credit or articulated postsecondary advanced technical credit courses provided for state credit; or
3. Any combination of the courses in items 1 and 2.

Annually, the District shall report to TEA:

1. The number of students, including career and technical students, who have participated in the program and earned college credit; and
2. The cumulative numbers of courses in which participating students have enrolled and college credit hours the students have earned.

The District is not required to pay a student's tuition or other associated costs for taking a course under this section.

Education Code 28.009

COLLEGE-LEVEL
COURSES

The Board may adopt a policy that allows a student to be awarded credit toward high school graduation for completing a college-level

course. The course must be provided only by an institution of higher education that is accredited by any of the following regional accrediting associations:

1. Southern Association of Colleges and Schools
2. Middle States Association of Colleges and Schools
3. New England Association of Colleges and Schools
4. North Central Association of Colleges and Schools
5. Western Association of Colleges and Schools
6. Northwest Association of Colleges and Schools

To be eligible to enroll and be awarded credit toward state graduation requirements, a student shall have the approval of the high school principal or other school official designated by the District. The course(s) for which credit is awarded shall provide advanced academic instruction beyond or in greater depth than the essential knowledge and skills for the equivalent high school course.

19 TAC 74.25

DUAL CREDIT
PROGRAMS
DEFINITIONS

For purposes of the following provisions, “college” means a public two-year associate degree–granting institution or a public university.

“Dual credit” means the process by which a high school student enrolls in a college course and receives simultaneous academic credit for the course from both the college and high school.

19 TAC 4.83(2), (4)

PARTNERSHIP
AGREEMENTS WITH
PUBLIC COLLEGES

The District may enter into an agreement with a public college to form a dual credit partnership in accordance with 19 Administrative Code Chapter 4, Subchapter D. *Education Code 130.008; 19 TAC Ch. 4, Subch. D*

COMMUNITY
COLLEGE
JURISDICTION

A school district that operates a high school may enter into an agreement with a community college district, regardless of whether the high school is located within the service area of the community college district, to offer a course as provided by Education Code 130.008 but only if the community college district that serves the area where the high school is located is unable to provide the requested course to the satisfaction of the school district. *Education Code 130.008(d)–(d-1)*

ATTENDANCE
ACCOUNTING

The time during which a student attends a dual credit course, including a course provided under the college credit program, shall be counted as part of the minimum instructional hours required for

ALTERNATIVE METHODS FOR EARNING CREDIT
COLLEGE COURSE WORK/DUAL CREDIT

EHDD
(LEGAL)

a student to be considered a full-time student in average daily attendance. [See FEB] *Education Code 42.005*

PARTNERSHIP
AGREEMENT

The Board of the District and the governing board of a college must approve any dual credit partnership between the schools before offering such courses.

The partnership agreement must address:

1. Eligible courses;
2. Student eligibility;
3. Location of class;
4. Student composition of class;
5. Faculty selection, supervision, and evaluation;
6. Course curriculum, instruction, and gathering;
7. Academic policies and student support services;
8. Transcribing of credit; and
9. Funding.

19 TAC 4.84-.85

INSTRUCTIONAL
PARTNERSHIPS WITH
COMMUNITY COLLEGE
DISTRICTS

Types of instructional partnerships between the District and a community college district include:

1. Award of High School Credit Only (see HIGH SCHOOL CREDIT-ONLY COURSES, below).
2. Award of Concurrent Course Credit (see DUAL CREDIT PROGRAMS, above).
3. Tech-Prep Programs (see TECH-PREP PROGRAMS, below).
4. Remedial or Developmental Instruction (see REMEDIAL PROGRAMS, below).

19 TAC 9.143

AGREEMENT

For any educational partnership between the District and a community college district, an agreement must be approved by the board or designee of both the District and the college district. The partnership agreement must address the following:

1. Student eligibility requirements.
2. Faculty qualifications.
3. Location and student composition of classes.

ALTERNATIVE METHODS FOR EARNING CREDIT
COLLEGE COURSE WORK/DUAL CREDIT

EHDD
(LEGAL)

4. Provision of student learning and support services.
5. Eligible courses.
6. Grading criteria.
7. Transcribing of credit.
8. Funding provisions.

19 TAC 9.144

HIGH SCHOOL
CREDIT-ONLY
COURSES

The District may contract with a community college district for the college district to provide coursework necessary for students to complete high school as described in 19 Administrative Code 9.125. The District and college district shall negotiate an agreed cost for instruction. *19 TAC 9.125, .143(a)*

TECH-PREP
PROGRAMS

The District may partner with a college district to allow for the articulation of high school technical courses taught by the high school to high school students for immediate high school credit and later college credit, to be awarded upon enrollment of the students in the college district in an associate degree or certificate program. *19 TAC 9.143(c)*

REMEDIAL
PROGRAMS

The Board may contract, as outlined in 19 Administrative Code 9.125, with the board of the community college district in which the District is located for the college district to provide remedial programs for students enrolled in the District's secondary schools in preparation for graduation from secondary school and entrance into college. The District and college district shall negotiate an agreed cost for instruction. Remedial and developmental courses may not be offered for dual credit. *Education Code 130.090; 19 TAC 9.125, .143(d), .146*

CERTAIN ACADEMIES

The District shall grant a student a maximum of two years' credit toward the academic course requirements for high school graduation for courses successfully completed at the Texas Academy of Leadership in the Humanities (at Lamar University—Beaumont), the Texas Academy of Mathematics and Science (at the University of Texas—Brownsville or University of North Texas—Denton), or the Texas Academy of International Studies (at Texas A&M University—Laredo). *Education Code 28.024*

ALTERNATIVE METHODS FOR EARNING CREDIT
COLLEGE COURSE WORK/DUAL CREDIT

EHDD
(LOCAL)

PARTNERSHIP
PROGRAMS

An eligible student may enroll in a partnership program with a Texas college or university in accordance with an agreement between the District and the college or university.

The District shall award credit toward high school graduation in accordance with the agreement between the District and the college or university.

OTHER COLLEGE-
LEVEL COURSES

The District may award a student credit for completing a college-level course at an accredited college or university that is not in a partnership program with the District. Award of credit shall be based on administrator approval in accordance with District guidelines.

TEXAS VIRTUAL
SCHOOL NETWORK

According to guidelines established by the Texas Virtual School Network (TxVSN) and the course provider, the District may enroll a student in college-level courses through the TxVSN. When the student successfully completes a course, credit shall be applied toward graduation requirements. [See EHDE]

General Questions

1. What is the Texas Virtual School Network?

During the 80th Texas Legislative Session, Senate Bill 1788 established a state virtual school network to provide online courses for Texas students. The legislation also set forth the operational, course evaluation, and professional development requirements. Region 10 Education Service Center, in collaboration with Harris County Department of Education, serves as TxVSN Central Operations to coordinate course registration and student enrollments, to ensure the eligibility of virtual school providers, provide an online catalog of approved courses, and to coordinate reporting requirements. Region 10 Education Service Center conducts the review of electronic courses to be offered in the TxVSN catalog. In addition, a cadre of professional development providers has been identified to train educators to deliver online instruction through the TxVSN.

The Texas Virtual School Network (TxVSN) first offered courses to students in Texas districts and open-enrollment charter schools beginning January 2009. The inaugural course catalog offered courses for grades 9-12 that were reviewed to ensure 100% alignment with the Texas Essential Knowledge and Skills as well as the iNACOL National Standards of Quality for Online Courses. All courses offered through the TxVSN are provided by public school districts, open-enrollment charter schools, institutions of higher education, or education service centers. All high school courses are taught by an instructor that is Texas-certified in the course subject area and grade level that have completed a TxVSN approved professional development on effective online instruction.

The TxVSN provides courses to supplement the instructional programs of public school districts and open-enrollment charter schools. Through regular review of student needs schools may determine that TxVSN online courses provide useful instructional options for some students. To participate in the TxVSN a district is required to complete an annual TxVSN agreement and provides designated "TxVSN site coordinators" to identify students with academic needs and learning styles appropriate for online learning. The district's TxVSN Site Coordinators register and approve all student course enrollments.

Recently the 81st Texas Legislature provided funding for electronic courses provided by the TxVSN in House Bill 3646. All funding is contingent upon successful course completion by the high school student.

2. What happened with Senate Bill 955 and House Bill 1479 and the Texas

Virtual School Network?

Language from SB 955 and HB 1479 was integrated into House Bill 3646, the School Finance Bill. HB 3646 has sections that added and amended TEC Chapter 30A "State Virtual School Network".

3. Where can I find HB 3646?

HB 3646 is available on the Texas Legislature Online website at <http://www.capitol.state.tx.us/>. Enter HB 3646 in the Search Legislation box and click the Go button.

4. Is the state virtual school network the same as the Texas Virtual School Network (TxVSN)?

Yes

5. Are state virtual school "provider districts" entitled to an allotment of \$400 and "receiver districts" \$80?

Yes. Section 56 of HB 3646 created a "state virtual school allotment" by amending Subchapter C, Chapter 42, Education Code. Funding for courses taken through the state virtual school (TxVSN) may be available if the following conditions and criteria are in place: For each student who successfully completes an electronic course that:

- satisfies a curriculum requirement for graduation adopted under Section 28.025 and is provided through the state virtual school network (TxVSN) ,
- is part of the student's normal course load. The agency will be proposing rule to define a normal course load as seven credits based on a seven period day.
- the school district or open-enrollment charter school that provided the course is entitled to an allotment of \$400; and the school district or open-enrollment charter school in which the student is enrolled is entitled to an allotment of \$80 to reimburse the district or school for associated administrative costs---- and ideally to mentor the student through the successful completion of the online course

It should be noted that while there is an appropriation to fund the state virtual school (TxVSN) allotment, there is not an unlimited appropriation, so equitable enrollment priorities will be established.

6. How is successful course completion defined?

A final grade of 70 or higher as assigned by the course provider district and that required course activities and assignments are complete by the student.

7. What if a student successfully completes most of a course with a passing grade, but not the all the activities and assignments in the entire course? Will the state virtual school (TxVSN) allotment apply?

The allotment only applies if all required activities and assignments in the course are completed.

8. If my district participated in the Texas Virtual School Network last year, is that same agreement okay or must a new agreement be completed for this school year?

An abbreviated TxVSN Renewal Agreement was emailed to the designated district administrator with a copy to the superintendent in early August. TxVSN agreements remain in place until a district terminates an agreement in writing; however renewals were sent so that participating districts are aware of agreement changes.

9. For purposes of allotment funding, is a course one semester (example: English I) or two semesters (example: English I A and B)?

For purpose of the state virtual school (TxVSN) allotment, a “course” is defined as one semester. For example: English I A is treated as a single course and English I B is treated as a single course.

10. How is a “normal course load” defined?

In general "normal course load" means the number of classes or credit hours generally required to be taken by a student to generate the full amount of funding provided for a student in average daily attendance for the fall and spring semester. However, to add clarification to the definition in HB 3646, the Texas Education Agency will be proposing rule to define a normal course load as seven credits based on a seven period day.

11. If a student wants to take a course that is a graduation requirement but outside the normal course load, is that course eligible for the state virtual school allotment?

Yes, but when the TxVSN site coordinator registers the student, he/she must indicate that the course is over the normal course load of seven

credits over a seven period day.

12. Will districts who provide TxVSN approved courses to their own students receive both the provider district funds (up to \$400.00) and the receiver district funds (\$80.00) if their students successfully complete the course?

Districts that provide TxVSN approved courses are not allowed to receive provider or receiver district funds to serve their own students. The state provides FSP funds for a district to serve students in its attendance zone. The intent of the TxVSN (state virtual school) allotment is for a provider district to serve students from other districts. So if a district already has online courses available for its students, then it should serve those students outside the TxVSN and the allotment does not apply.

13. Are the funds provided to districts for TxVSN courses in addition to all other state ADA funding or is there any reduction in state funding for students who successfully complete?

TheTxVSN (state virtual school) allotment for successful completion of a TxVSN course is over and above a "receiver districts" state FSP funding.

14. Will districts receiving courses pay the course provider district then receive a reimbursement out of the TxVSN allotment if the student is successful?

Both the provider district and receiver district will report successful completions to the Texas Education Agency and then receive funding.

15. Will dual credit courses be eligible for TxVSN (state virtual school) allotment payments?

Yes, if the comparable high school course satisfies a curriculum requirement for graduation adopted under Section 28.025 and is provided through the state virtual school network (TxVSN). It should be noted that the district or open-enrollment charter school must ensure the student's eligibility for dual credit, have an articulation agreement with the college or university, and facilitate application to and enrollment with the college or university.

Dual Credit

1. Do students taking dual credit courses through the TxVSN have to meet the same eligibility requirements as student taking face-to-face-dual credit courses?

Yes. The students must also be good candidates for the online learning environment. The TxVSN provides a tool to assist participating districts in determining student readiness for online learning.

2. If a student is taking two face-to-face dual credit courses this semester, may he/she take additional online dual credit courses from the TxVSN at the same time?

No, student s may take only two dual credit courses per semester regardless of the face-to-face or online environment. See the Texas Higher Education Coordinating Board website at www.thecb.state.tx.us/ or the Texas Education Agency-Curriculum/Advanced Academics website at www.tea.state.tx.us for detailed information on dual credit.

3. Can freshman or sophomores take dual credit courses though the TxVSN?

Dual credit courses are available to junior and senior students that are college ready as well as ready for online learning.

4. Are all dual credit courses offered through the TxVSN tuition-free?

Effective September 2010, dual credit courses offered through the TxVSN are tuition-free for dual credit eligible students enrolled in Texas public schools and open-enrollment charter schools..

5. My district's service area college is not listed in the TxVSN catalog. Why not?

Higher education institutions interested in offering their courses through the TxVSN must respond to a Request for Qualifications (RFQ) that involves having their online courses reviewed as well as other tuition and service area considerations. TxVSN anticipates that its dual credit provider list will continue to expand. Districts are encouraged to continue working with their local higher education institutions to plan dual credit programs for students as online dual credit may not be the best option for all students.

6. Is the state virtual school allotment available for dual credit courses?

Yes, the Commissioner made state virtual school allotment available for dual credit courses offered through the TxVSN. Participating school district must register student through the TxVSN, but also complete the higher education institution's application and enrollment process.

7. What is the state virtual school allotment?

House Bill 3646 of the 81st Texas Legislature created the state virtual school allotment. When a student successfully completes a TxVSN course that satisfies a curriculum requirement for graduation adopted under Section 28.025, then the course provider is entitled to an allotment of \$400; and the school district or open-enrollment charter school in which the student is enrolled is entitled to an allotment of \$80 to reimburse the district or school for associated administrative costs.

8. Is the state virtual school allotment available for face-to-face dual credit courses?

No. the state virtual school allotment is available only for online courses offered through the TxVSN.

9. Are the Texas Essential Knowledge and Skills covered in the dual credit courses in the TxVSN catalog.

Yes. The catalog notes the high school course TEKS used to review the dual credit course.

10. Are the dual credit course in the TxVSN catalog aligned to the National Standards of Quality for Online Courses?

Yes.

State Virtual School Allotment Payments to Receiver Districts

1. How does a TxVSN Receiver District get the state virtual school allotment funds for its students?

Each semester course providers report successful completions to the TxVSN Central Operations. The number of successful completions per district is reported to the Texas Education Agency Finance Division. Funds are then electronically deposited in the district's account by TEA Finance. The funding will have a "TxVSN payment" description line tagged to the amount.

2. How can my district or open enrollment charter school determine when and if the state virtual school allotment was paid?

State virtual school allotment payments can be monitored at <http://faulk.tea.state.tx.us/pmrpt1/TEAPmtRpt.jsp> . Select the “Continue to TEA Payment Report” button then enter the district or open enrollment charter school’s county-district identification number and the current school year. Click the “Show Payments” button. Under the Payment Tab, note any TxVSN entries in the Title column.

3. How much is state virtual school allotment funding for TxVSN Receiver Districts?

The district receives \$80 per student per successful course completion.

4. My district is a TxVSN Receiver District. Does my district need to report successful completions to the TxVSN?

No. The course provider reports successful completions to the TxVSN.

5. Does my district or open-enrollment charter school have to pay for the TxVSN courses and then get reimbursed by the TEA with state virtual school allotment funds?

No.

6. My district did not register our high school students through the TxVSN for an online course. Can it get state virtual school allotment funding for those online courses?

No. Students must be registered through the TxVSN in order for an online course as well as successfully complete the course to be eligible for state virtual school allotment funding.

7. I want my campus to receive the state virtual school allotment payment, not the district.

The state virtual school allotment payment is paid to the school district or open-enrollment charter school. Individual campuses should work with their local district or charter budget department how funding could be distributed.

Students not Enrolled in a District

1. Does "un-enrolled student" mean home school students and private school students?

Yes. It refers to all K-12 students not currently enrolled in their home district or open-enrollment charter district.

Enrollment and Process

2. May a student, who is not enrolled in a Texas school district or open-enrollment charter school as a full-time student, enroll in online courses through the TxVSN?

Yes; however, the student:

- may not, in any semester, enroll in more than two electronic courses offered through TxVSN;
- *is not considered to be a public school student**;
- *must obtain access to a course provided through the TXVSN through the school district or open-enrollment charter school attendance zone in which the student resides;*
- *is not entitled to enroll in a course offered by a school district or open-enrollment charter school other than an online course provided through the TxVSN; and*
- *is not entitled to any right, privilege, activities, or services available to a student enrolled in a public school, other than the right to receive the appropriate unit of credit for completing an electronic course.*

After verifying that the un-enrolled student is eligible to attend high school, the attendance zone school district or open-enrollment charter school must (§30A.107)

- *register the student for the online course through the TxVSN system*
- *collect course cost fees from the student and pay the TxVSN when invoiced*
- *provide the appropriate unit of credit for completing the course to the student.*

3. Must the student who resides in this state, and is not enrolled in a school district or open-enrollment charter school as a full-time student, enroll with the school district or open-enrollment charter school in order to receive courses through TxVSN?

No. However, they must obtain access to a course provided through the TXVSN through the school district or open-enrollment charter school attendance zone in which the student resides.

4. If a school district or open-enrollment charter school is not participating in the TxVSN, may it decline to register a student who resides in this state and is not enrolled in a school district or open-enrollment charter school as a full-time student in courses provided through the TXVSN?

No. Texas Education Code Chapter 30A directs that unrolled students access the TxVSN course through their attendance zone school district. Districts and open-enrollment charters schools should complete the TxVSN participation process in order, in case a request is received from an un-enrolled student in its attendance zone school district. It is suggested that local procedures be readily available on the district or school website and other relevant publications.

5. May students who have been expelled from their district or open-enrollment charter school access TxVSN courses using the “resides in this state and is not enrolled in a school district or open-enrollment charter school” definition?

If Expulsion (TEC §37.007) is without placement in another educational setting as a result of a formal expulsion hearing [TEC §37.009(f)], then the student would not be eligible for online courses through the TxVSN.

6. If a district or open-enrollment charter school must provide registration assistance for an un-enrolled student wanting access to the TxVSN catalog, should the district complete the TxVSN participation process (annual agreement, needs assessment, etc)?

Yes, it is recommended that all district or open-enrollment charter school do so in order to minimize any delay in processing course requests.

7. How does a district or open-enrollment charter school verify that a student resides in its attendance zone?

The annual Student Attendance Accounting Handbook provides recommendations for districts on ways to document residency. <http://ritter.tea.state.tx.us/school.finance/handbook>

8. May a school district or open-enrollment charter school set up appointments or specific “TxVSN registration windows” to assist students who reside in this state and are not enrolled in a school district or open-enrollment charter school to register for online courses through the TxVSN?

Yes. Enrollment windows or appointments must be congruent with the enrollment windows offered by the TxVSN and allow reasonable opportunity for the students to register within TxVSN course provider deadlines.

Fees, Funding, Materials, and Services

9. May a school district or open-enrollment charter school charge a course fee for enrollment in a course provided through the TxVSN to a student who resides in this state and is not enrolled in a school district or open-enrollment charter school as a full-time student?

Yes, the Texas Education Code Chapter 30A states that a school district or open-enrollment charter school shall charge a fee (course cost) to the un-enrolled student. The amount of the fee charged may not exceed the cost of providing each course or \$400 per course, whichever is less.

10. Can the un-enrolled student pay the TxVSN directly?

No. The TxVSN may only accept payments from Texas public school districts and open-enrollment charter schools.

11. If an un-enrolled student accesses TxVSN courses during the fall or spring semester will the district receive allotment funds if the student successfully completes the course?

No, as these students are not enrolled in the district, the allotment is not available. The course cost and any associated fees (dual credit tuition, books) must be paid by the un-enrolled student.

12. May a school district or open-enrollment charter school assess an administrative fee over and above the course cost?

Yes, a school district may charge a nominal fee.

13. Must a school district or open-enrollment charter school provide a student, who resides in this state and is not enrolled in a school district or open-enrollment charter school as a full-time student, with access to equipment needed to access the course through the TxVSN?

No.

14. If an online course through the TxVSN requires district or open-enrollment charter school to provide materials for its enrolled students, is it also responsible for obtaining those materials for an un-enrolled student?

No.

15. Must the un-enrolled student's attendance zone public school district and open-enrollment charter school provide a mentor to check on the student's progress?

No. After registering the student and collecting payment, the un-enrolled student is not entitled to any right, privilege, activities, or services available to a student enrolled in a public school, other than the right to receive the appropriate unit of credit for completing an electronic course.

16. Must the un-enrolled student's attendance zone public school district and open-enrollment charter school proctor examinations for the student taking a course through the TxVSN?

No. After registering the student and collecting payment, the un-enrolled student is not entitled to any right, privilege, activities, or services available to a student enrolled in a public school, other than the right to receive the appropriate unit of credit for completing an electronic course.

Summer School

1. If the state virtual school allotment is made available for students during summer 2011, how will our district know?

An electronic "To the Administrator Addressed" letter will be released by the Texas Education Agency (TEA). In addition, this information will be released to subscribers to the TxVSN listserv. To subscribe to the TxVSN listserv, go to www.txvsn.org and select the 'Sign Up for TxVSN Listserv' link, which is on the left side of the page under the Important Information heading. Subscribers will have to respond to an email confirming their enrollment.

2. May summer courses be used for credit recovery?

Yes. Please note that TxVSN courses are rigorous and are intended for students needing recovery of an entire semester course. In addition, districts and open-enrollment charter schools MUST provide the following throughout the summer for students taking TxVSN courses:

- District-designated TxVSN Site Coordinator with access to email and other tools to receive grade reports and final grades, as well as to process enrollment changes, such as course adds or drops.*
- District staff assigned to actively mentor and monitor all students to ensure course progress is made, to communicate with the TxVSN Provider district's online instructor at regular intervals, and to ensure the availability of supplemental materials.*
- District building and examination proctors to accommodate student examinations. Examinations may require access to a computer lab*

and the rights to upload or download files to computer workstations. All examinations must be proctored by a responsible adult not related to the student.

- *District assurance, prior to enrollment in a summer course offered through the TxVSN, that each student has computer or internet access at home, school, or another location as needed to successfully complete the course.*

3. We charge our summer school students enrolled in face-to-face classes a fee. May we charge students taking TxVSN courses a fee? May we charge students taking TxVSN courses a fee even if the state virtual school allotment is available?

Yes. According to Texas Education Code, §30A.155, a school district or open-enrollment charter school may charge a student a fee for enrollment in an online course provided through TxVSN during the summer. The TxVSN suggests that districts and open-enrollment charter schools review their face-to-face summer school fees prior to establishing fees for courses offered through the TxVSN. Once established, fees and associated services should be communicated to students, parents, and the community. In addition, it should be stated in your communication that while the instructor and curriculum costs are borne by the TxVSN course provider, the students' district provides additional services such as mentoring and proctoring by staff (outside of their regular contract period covering the traditional instructional year), course transcripts, and ongoing support. School districts may also provide access to computers in the summer. See question #2 in this document for more details on student support requirements for school districts.

4. Our district cannot provide support in the summer. May our students take summer TxVSN courses?

No. Providing support to students is required for all semesters: fall, spring, and summer. To discuss various ways to provide summer support, please contact TxVSN staff at 1-866-938-9876 or txvsncentral@txvsn.org.

5. We want the TxVSN to be our summer school solution. How can we be guaranteed that our students get the courses they need or want?

Enrollments are on a first come, first served basis within each enrollment window. Scheduled enrollment windows are based on school size, and open for summer course registration on May 2nd: May 2: Districts with ADA from 1 through 10,000 May 3: Districts with ADA from 1 through 25,000 May 4: Districts with ADA from 1 through 50,000 May 5: All

districts and open-enrollment charter schools Seniors requiring a course for graduation may be registered beginning April 18, 2011.

6. May home school or private school students take TxVSN courses in the summer?

Yes. Information for assisting these students with TxVSN courses can be located at www.txvsn.org/TxVSNFAQ.aspx. Please refer to the section for students who are not currently enrolled in a district or open-enrollment charter school.

7. Can rising 9th graders (former 8th grade students) take high school courses during the summer through TxVSN?

Yes. Students beginning their 9th grade year in the fall may advance by taking high school courses in the summer through TxVSN provided there is documented mastery of the middle school essential knowledge and skills prerequisite to the high school course. Additionally, there must be coordination between the middle school and the high school guidance and counseling staff to verify the need to advance in order to meet the requirements of either the Recommended or Distinguished Achievement graduation plans.

8. Is there additional information available pertaining to summer courses?

Yes. TxVSN has regularly scheduled webinars available. The webinar schedule is located under "Upcoming Events" on the TxVSN home page.

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LEGAL)

DISTANCE LEARNING
AND
CORRESPONDENCE
COURSES

Credit toward state graduation requirements may be granted for distance learning and correspondence courses only as follows:

1. The institution offering the correspondence course is The University of Texas at Austin, Texas Tech University, or another public institution of higher education approved by the Commissioner.
2. Students may earn course credit through distance learning technologies, such as satellite, Internet, two-way videoconferencing, online courses, the Texas Virtual School Network (TxVSN), and instructional television.
3. The distance learning and correspondence courses must include the state-required essential knowledge and skills for such a course.

19 TAC 74.23

TEXAS VIRTUAL
SCHOOL NETWORK

“Electronic course” means a course in which:

1. Instruction and content are delivered primarily over the Internet;
2. A student and teacher are in different locations for a majority of the student’s instructional period;
3. Most instructional activities take place in an online environment;
4. The online instructional activities are integral to the academic program;
5. Extensive communication between a student and a teacher and among students is emphasized; and
6. A student is not required to be located on the physical premises of the District or open-enrollment charter school.

Education Code 30A.001(4)

PROVIDER SCHOOL
DISTRICTS

A district rated acceptable or higher may provide an electronic course in accordance with Education Code Chapter 30A through the TxVSN to students enrolled in that district or students enrolled in another district or open-enrollment charter school. *Education Code Ch. 30A.001(7)(A), .101*

An electronic course or program that was offered or could have been offered during the 2008–09 school year under former Education Code 29.909, as that section existed on January 1, 2009, may be offered during a subsequent school year through the TxVSN. *Education Code 30A.006*

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LEGAL)

STUDENT
ELIGIBILITY
GENERALLY

A student is eligible to enroll in a course provided through the TxVSN only if the student:

1. Is younger than 21 years of age on September 1 of the school year;
2. Has not graduated from high school; and
3. Is otherwise eligible to enroll in a public school in this state.

A student is eligible to enroll full-time in courses provided through the TxVSN only if:

1. The student was enrolled in a public school in this state in the preceding school year; or
2. The student has been placed in substitute care in this state, regardless of whether the student was enrolled in a public school in this state in the preceding school year.

EXCEPTION
FOR MILITARY
DEPENDENTS

A student is eligible to enroll in one or more courses provided through the TxVSN or enroll full-time in courses provided through the network if the student:

1. Is a dependent of a member of the United States military;
2. Was previously enrolled in high school in this state; and
3. Does not reside in this state due to a military deployment or transfer.

Education Code 30A.002

ENROLLED
STUDENTS

A student who is enrolled in the District as a full-time student may take one or more electronic courses through the TxVSN. *Education Code 30A.107(b)*

UNENROLLED
STUDENTS

A student who resides in this state but who is not enrolled in a school district or open-enrollment charter school in this state as a full-time student may, subject to Education Code 30A.155, enroll in electronic courses through the TxVSN. The student:

1. May not in any semester enroll in more than two electronic courses offered through the TxVSN;
2. Is not considered to be a public school student;
3. Must obtain access to a course provided through the network through the school district or open-enrollment charter school attendance zone in which the student resides;

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LEGAL)

4. Is not entitled to enroll in a course offered by a school district or open-enrollment charter school other than an electronic course provided through the network; and
5. Is not entitled to any right, privilege, activities, or services available to a student enrolled in a public school, other than the right to receive the appropriate unit of credit for completing an electronic course.

Education Code 30A.107(c)

NOTICE

At the time and in the manner that the District informs students and parents about courses that are offered in the District's traditional classroom setting, the District shall notify parents and students of the option to enroll in an electronic course offered through the TxVSN.

REQUESTS TO
ENROLL

A district in which a student is enrolled as a full-time student may not unreasonably deny the request of a parent of a student to enroll the student in an electronic course offered through the TxVSN. The District shall make all reasonable efforts to accommodate the enrollment of a student in the course under special circumstances.

The District is not considered to have unreasonably denied a request to enroll a student in an electronic course if:

1. The District can demonstrate that the course does not meet state standards or standards of the District that are of equivalent rigor as the District's standards for the same course provided in a traditional classroom setting;
2. A student attempts to enroll in a course load that:
 - a. Is inconsistent with the student's high school graduation plan; or
 - b. Could reasonably be expected to negatively affect the student's performance on an assessment instrument administered under Education Code 39.023; or
3. The student requests permission to enroll in an electronic course at a time that is not consistent with the enrollment period established by the district providing the course.

APPEALS

A parent may appeal to the Commissioner the District's decision to deny a request to enroll a student in an electronic course offered through the TxVSN. The Commissioner's decision under this subsection is final and may not be appealed.

Education Code 26.0031

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LEGAL)

PROHIBITION ON REQUIRED ENROLLMENT	The District or open-enrollment charter school may not require a student to enroll in an electronic course. <i>Education Code 30A.107(d)</i>
COURSE PORTABILITY	A student who transfers from one educational setting to another after beginning enrollment in an electronic course is entitled to continue enrollment in the course. <i>Education Code 30A.1051</i>
STUDENT ASSESSMENT	<p>Each student enrolled under this chapter in an electronic course offered through the TxVSN must take any assessment instrument under Education Code 39.023 that is administered to students who are provided instruction in the course material in the traditional classroom setting. The administration of the assessment instrument to the student enrolled in the electronic course must be supervised by a proctor.</p> <p>The District shall report to the Commissioner through the Public Education Information Management System (PEIMS) the results of assessment instruments administered to students enrolled in an electronic course offered through the TxVSN separately from the results of assessment instruments administered to other students.</p> <p><i>Education Code 30A.110</i></p>
FEES	<p>The District may charge a fee for enrollment in an electronic course provided through the TxVSN to a student who resides in this state and:</p> <ol style="list-style-type: none">1. Is enrolled in the District or open-enrollment charter school as a full-time student; and2. Is enrolled in a course load greater than that normally taken by students in the equivalent grade level in other school districts or open-enrollment charter schools. <p>The District may charge a fee for enrollment in an electronic course provided through the TxVSN during the summer.</p> <p>The District shall charge a fee for enrollment in an electronic course provided through the TxVSN to a student who resides in this state and is not enrolled in a school district or open-enrollment charter school as a full-time student.</p> <p>The amount of a fee charged a student for each electronic course in which the student enrolls through the TxVSN may not exceed the lesser of:</p> <ol style="list-style-type: none">1. The cost of providing the course; or2. \$400.

A district that is not the provider school district or school may charge a student enrolled in the district a nominal fee, not to exceed the amount specified by the Commissioner, if the student enrolls in an electronic course provided through the TxVSN that exceeds the course load normally taken by students in the equivalent grade level.

Education Code 30A.155(a)–(c-1)

APPLICABILITY

Unless the District chooses to participate in providing an electronic course or an electronic diagnostic assessment under Education Code Chapter 30A to a student who is located on the physical premises of the District or open-enrollment charter school, Chapter 30A does not affect the provision of a course to such a student.

Requirements imposed by or under Education Code Chapter 30A do not apply to a virtual course provided by the District only to District students if the course is not provided as part of the TxVSN.

Education Code 30A.004

ALTERNATIVE METHODS FOR EARNING CREDIT
DISTANCE LEARNING

EHDE
(LOCAL)

TEXAS VIRTUAL
SCHOOL NETWORK

The Superintendent or designee shall establish procedures for students to enroll in courses provided by the Texas Virtual School Network (TxVSN).

Enrollment in courses through the TxVSN shall not be subject to limitations the District may impose for other distance learning courses.

OTHER DISTANCE
LEARNING

The Superintendent or designee shall establish procedures governing the use of other distance learning courses, including correspondence courses, as a means of earning credit in a subject or course. In order to receive credit, a student shall obtain approval from the principal or designee prior to enrollment in the course.

SCHOOL PROPERTIES DISPOSAL

CI
(LEGAL)

All rights and titles to District property, whether real or personal, shall be vested in the Board and its successors in office.

The Board may, in an appropriate manner, dispose of property that is no longer necessary for District operations.

Education Code 11.151(c) [See also CDB(LEGAL)]

SCHOOL PROPERTIES DISPOSAL

CI
(LOCAL)

The Superintendent or designee is authorized to declare District materials, equipment, and supplies to be unnecessary and shall dispose of unnecessary materials, equipment, and supplies for fair market value. If the unnecessary property has no value, the Superintendent or designee may dispose of such property according to administrative discretion.

Items obtained as federal surplus shall be managed according to federal regulations.

Executive Summary:

Discussion of May Board Meeting Dates

We need to consider changes in our May board meeting date(s). We recently received notice from Barbara Agnew, Burnet County Elections Administrator that the Ballot Board will not meet until May 19th to review any Election Day provisional ballots and any overseas timely ballots to be counted. After visiting with her by phone, she assures me that the date will not be changed. She further assured me that canvassing materials will not be available from her until mid-afternoon on Friday, 5/20 at the earliest. So, we will not be able to canvass our election on 5/17 as previously scheduled. I also had a difficult time understanding this. I don't like it but it is reality for us.

We can consider the following Monday, Tuesday or Wednesday as possible new meeting dates.

In addition, since only two (2) board members are *required* to canvass the election results, we could canvass as we receive them late Friday afternoon, May 20th. The MFHS Scholarship Awards meeting is that evening also.

We will need to reschedule the visit from the Superintendent Search team to accommodate this change.

Marble Falls ISD Enrollment 2010-2011

Date		2/25/2011	3/4/2011	3/11/2011	3/18/2011	3/25/2011	4/1/2011	4/8/2011	
CAMPUS	GRADE LEVEL								
COLT ELEMENTARY	PPCD	14	14	14	S	14	14	14	
	Pre-K (4)	68	68	70	P	71	71	71	
	K(4)	75	75	74	R	74	74	74	
	1(4)	74	73	75	I	76	77	77	
	2(4)	70	69	69	N	70	70	71	
	3(5)	92	92	92	G	91	92	93	
	4(5)	77	78	78		79	79	80	
	5(5)	94	93	94		95	95	95	
SUBTOTAL		564	562	566	0	570	572	575	0
MF ELEM.	PK(2)	44	44	44	B	45	45	45	
	K(4)	83	83	83	R	80	81	81	
	1(4)	90	90	90	E	89	88	88	
	2(4)	88	88	87	A	86	86	86	
	3(4)	83	84	86	K	84	84	83	
	4(4)	79	80	80		79	78	78	
	5(4)	93	93	93		93	93	92	
SUBTOTAL		560	562	563	0	556	555	553	0
HIGHLAND LAKES	PK(4)	74	74	74		74	73	73	
	K(5)	95	95	95		93	93	94	
	1(6)	100	100	100		100	99	99	
	2(5)	103	103	102		102	102	101	
	3(5)	108	108	107		108	107	107	
	4(5)	99	99	99		102	102	103	
	5(4)	86	86	86		87	87	87	
SUBTOTAL		665	665	663	0	666	663	664	0
SPICEWOOD ELEM.	EE	1	1	1		1	1	1	
	PK(1)	19	19	19		19	19	19	
	K(2)	38	39	38		38	38	37	
	1(2)	28	28	28		29	29	29	
	2(2)	35	35	34		33	33	33	
	3(2)	35	36	36		35	35	35	
	4(2)	32	32	31		31	31	31	
	5(2)	29	29	29		30	30	30	
SUBTOTAL		217	219	216	0	216	216	215	0
MIDDLE SCHOOL	6	301	301	299		299	300	300	
	7	305	305	305		307	306	303	
	8	306	306	305		308	308	307	
SUBTOTAL		912	912	909	0	914	914	910	0
HIGH SCHOOL	9	296	297	299		300	297	297	
	10	298	298	297		299	297	299	
	11	231	231	230		230	229	229	
	12	255	256	256		256	254	254	
SUBTOTAL		1080	1082	1082	0	1085	1077	1079	0
FALLS HS		38	38	37		39	40	40	
GRAND TOTAL		4036	4040	4036	0	4046	4037	4036	0
2009-2010		3940	3934	3917		3914	3911	3905	
5/27/2010		3872	3872	3872	3872	3872	3872	3872	3872

May Board Meeting Agenda Topics:

- Canvass the Election
- Oath of Office – new trustees
- Reorganization of the Board Officers
- Announce Board Standing Committees
- Annual Depository Contract
- Workshop Session with the Superintendent Search Team – select candidates to interview and establish the interview schedule