

**Marble Falls ISD
Regular Meeting**

**Monday, May 17, 2010
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES
MONDAY, MAY 17, 2010 – 6:00 PM
Marble Falls ISD Administration Building - 1800 Colt Circle - Marble Falls, TX
78654**

Notice is hereby given that on May 17, 2010, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Falls ISD Administration Building - 1800 Colt Circle - Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice

1. Call to Order
Presenter: Martin McLean, President
2. Roll Call
3. Invocation
Presenter: Kelly Fox
4. Pledge to the Flags
Presenter: Rick Edwards
5. Open Forum
6. Special Board Recognition of MFHS Students
Presenter: Ryder Warren
 - A. Ready, Set, Teach Who's Who Award Winner
 - B. Theater Arts State Award Winner
 - C. One Act Play - Regional Qualifiers
 - D. UIL Academic Regional Qualifiers
 - E. Tennis Regional Qualifiers
 - F. Special Olympic Medalists
 - G. Track Regional Qualifiers
7. Administration of Oath of Office to Mr. Westerman and Mr. Savage
Presenter: Sylvia Weed
8. Executive Session - Govt. Code 551.074
 - A. Discussion of Board Reorganization
 - B. Discussion of Personnel Contracts 4
 - C. Interview Candidates for Interim Superintendent's Position 49
9. Actions Arising from Executive Session
 - A. Discussion and Possible Approval of Board Reorganization
 - B. Annoucement of Board Standing Committees
 - C. Discussion and Possible Approval of Candidate for Principal of Marble

Falls High School

D. Discussion and Possible Approval of Professional Contracts

10. Consent Agenda

Presenter: Ryder Warren

A. Review and Approval of Minutes from April 19th 58

B. Review of Financial Reports 62

C. Review and Approval of Budget Amendments 79

11. Discussion of Proposed Agenda Items for Regular June Meeting

12. Adjourn

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Ryder Warren, Superintendent of Schools
Marble Falls Independent School District

TO: Board of Trustees
Dr. Ryder Warren, Superintendent
FROM: Vicki Crouse, Human Resources Manager
DATE: May 17, 2010
RE: PERSONNEL

Recommendations

High School

Eric Penrod	Principal	replacing Allen Roberts
Angela Gamez	English Teacher	replacing Cynthia Ruiz
Jae McCoy	Behavior Intervention Teacher	replacing Eddie Curran
Amanda Salazar	Content Mastery Teacher	replacing Pam Hickingbottom

Middle School

Mihaela Hammond	8 th grade Science	replacing Victoria Soli
Debra Weis	6 th grade Math	replacing Kathy Bridges

Special Services

Colleen Bertirotti	LSSP	replacing Sarah Batch
Sara Gaulke	LSSP	replacing Jesse Jacob

FOR YOUR INFORMATION ONLY

RESIGNATIONS

PROFESSIONAL

High School

Teresa Delgado	Asst. Athletic Trainer	accepted another position effective 05.28.10
Frances Goodwin	Social Studies	retiring effective 05.28.10
Amanda Salazar	PE/Coach	resigning dual contract effective 05.28.10

Highland Lakes Elementary

Diania Wendt	3 rd grade	resigned effective 05.28.10
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Marble Falls Elementary

Denise Cofer	2 nd grade	moving out of district effective 05.28.10
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PARAPROFESSIONAL

Miranda Cornelius	Paraprofessional – MS	resigning effective 05.28.10
Raven Lathrop	Paraprofessional – MS	resigning effective 05.28.10
Kirby Wright	Paraprofessional – MS	resigning effective 05.28.10

NEW HIRES

PARAPROFESSIONAL

None at this time.

TRANSFERS

High School

Pam Hickingbottom will move from Content Mastery to Reading Resource Teacher replacing Alice Jacob.

Colt Elementary

Amy Evans will move from PPCD Teacher to Resource/Inclusion Teacher.

Christina Helms will move from Resource/Inclusion Teacher to PPCD Teacher.

Eric Penrod



Eric Lynn Penrod

204 Hobby Horse, Liberty Hill, Texas 78642

Cell: (512)627-2251

eric.penrod@leanderisd.org

Job Objective:

To obtain the vacant principals position at Marble Falls High School, in order to utilize my acquired skills, abilities, and experience.

Relative Work Experience:

September 2007 – Present: Leander High School, Leander ISD

Position: Lead Assistant Principal

Duties and Projects:

- *Day to day operations conversely assigned to the building principal
- *Science & Special Education Administrator
- *Facilitate appeals when need be
- *UIL liaison
- *Facilitate the continuing implementation of professional learning communities throughout the school
- *Facilitate and lead data driven improvement teams on campus
- *Construction liaison
- *Dropout Prevention liaison
- *Master Schedule Coordinator
- *Senior At-Risk Coordinator
- *TAKS Academy Coordinator

October 2005 – September 2007: Vista Ridge High School, Leander ISD

Position: Assistant Principal

Duties and Projects:

- *11th – 12th Grade Discipline
- *Math Administrator
- *Implementation of individual Personal Graduation Plans (PGP's)
- *Safe School's Grant Liaison
- *After School Tutorials Coordinator
- *TAKS Academy Coordinator
- *Provide behavior support for a diverse group of students
- *Facilitated department meetings
- *Day to day operations normally assigned to assistant principals

2004 – October 2005: Henry Middle School, Leander ISD

Subjects Taught: Physical Education

Coaching Duties: 8th Grade Football / 8th Grade Track

2000 – 2004: Lake Travis High School, Lake Travis ISD

Subjects Taught: Biology & Health

Coaching Duties: Varsity Football, Head Boys and Girls Track which placed 3rd at the state track meet 2003 and 2004

1999 – 2000: Lake Travis Middle School, Lake Travis ISD

Subjects Taught: Texas and World History

Coaching Duties: Head 7th grade football / Head 7th grade basketball / Head 7th grade track

Formal Training:

* Vail Leadership Institute presented by Solution Tree Inc. - One of thirty people given the opportunity to participate in this four-day conference hosted and paid for by Rick DuFour and Robert Marzano

* Florida League of International Baccalaureate International Conference, St. Petersburg, Florida

- * A+ Educators National Institute of Progressive Educators presented by Alan November - One of thirty people given the opportunity to participate in this Five day conference hosted and paid for by A+ Educators in Phoenix, Arizona
- * Smaller Learning Communities National Conference, Las Vegas, Nevada
- * Rick and Rebecca DuFour's Summit – Implementation of a Professional Learning Community, Houston, Texas
- * The Charles A. Dana Center – *The Partnership for Higher Achievement*
- * David Langford's Quality Learning Institute
- * Leadership Academy for Aspiring Principals, Leander ISD
- * Continuous Improvement Institute, Leander ISD
- * Secondary School Reform presented by Solution Tree Inc., Las Vegas, Nevada
- * The Learning Academy
- * Capturing Kids Hearts – Administrators Training Level I
- * Master Scheduling via Region XIII
- * National Dropout Prevention Convention in Savannah, Georgia

Presentations & Lectures:

- * 2010 Continuous Improvement Conference: *More than Google: The Educators Guide to Web Literacy*
- * 2009 Continuous Improvement Conference: *Student Engagement in the 21st Century Classroom*
- * 2008 District Wide Summer Staff Development: *Bringing the Learning Model Alive, Research Based Instruction in the 21st Century Classroom*
- * 2008 Continuous Improvement Conference: *Continuous Improvement Tools in the Classroom*
- * 2006 Continuous Improvement Conference: *Improved Office Communication via Shared Drives*
- * 2006 Texas State University: *Better Use of Campus Site Base Planning Committee*
- * 2005 Continuous Improvement Conference: *Providing Feedback in Today's Classrooms via Marzano's High Yield Instructional Strategies*

Committees:

- * Leander ISD's GPA Reform Committee (LISD)
- * Leander ISD's Teacher Evaluation Committee (LISD)
- * Leander High School RtI Improvement Committee (LHS)
- * Leander High School Attendance Improvement Committee (LHS)
- * LISD's High School Exemption Process Committee (LISD)

- * District Discipline Data Committee (LISD)
- * Citizens' Facility Advisory Committee (LISD's \$252 million bond)
- * Gang Task Force Committee (LISD)
- * Dropout Prevention Committee (LISD)
- * Advisory Implementation Committee (VRHS)
- * District Wide Improvement Committee (HMS)
- * Site Base Planning Committee (HMS, VRHS & LHS)
- * Campus Improvement Team (VRHS & LHS)
- * Crime Stoppers (VRHS & LHS)

Certification:

Principal (EC-12)
Secondary Health
Secondary Physical Education

Education:

May 1999: Texas State University – B.S. in Education
December 2005: Phoenix University Graduate School of Education – M.Ed. Educational Administration

References for Eric Penrod:

Bret A. Champion, Ed.D.
Superintendent
Leander ISD
(512)570-1000

Brad Mansfield
Principal – Leander High School
Leander ISD
(512)965-9600

Troy Galow
Deputy Superintendent
Copperas Cove ISD
(512)635-0212

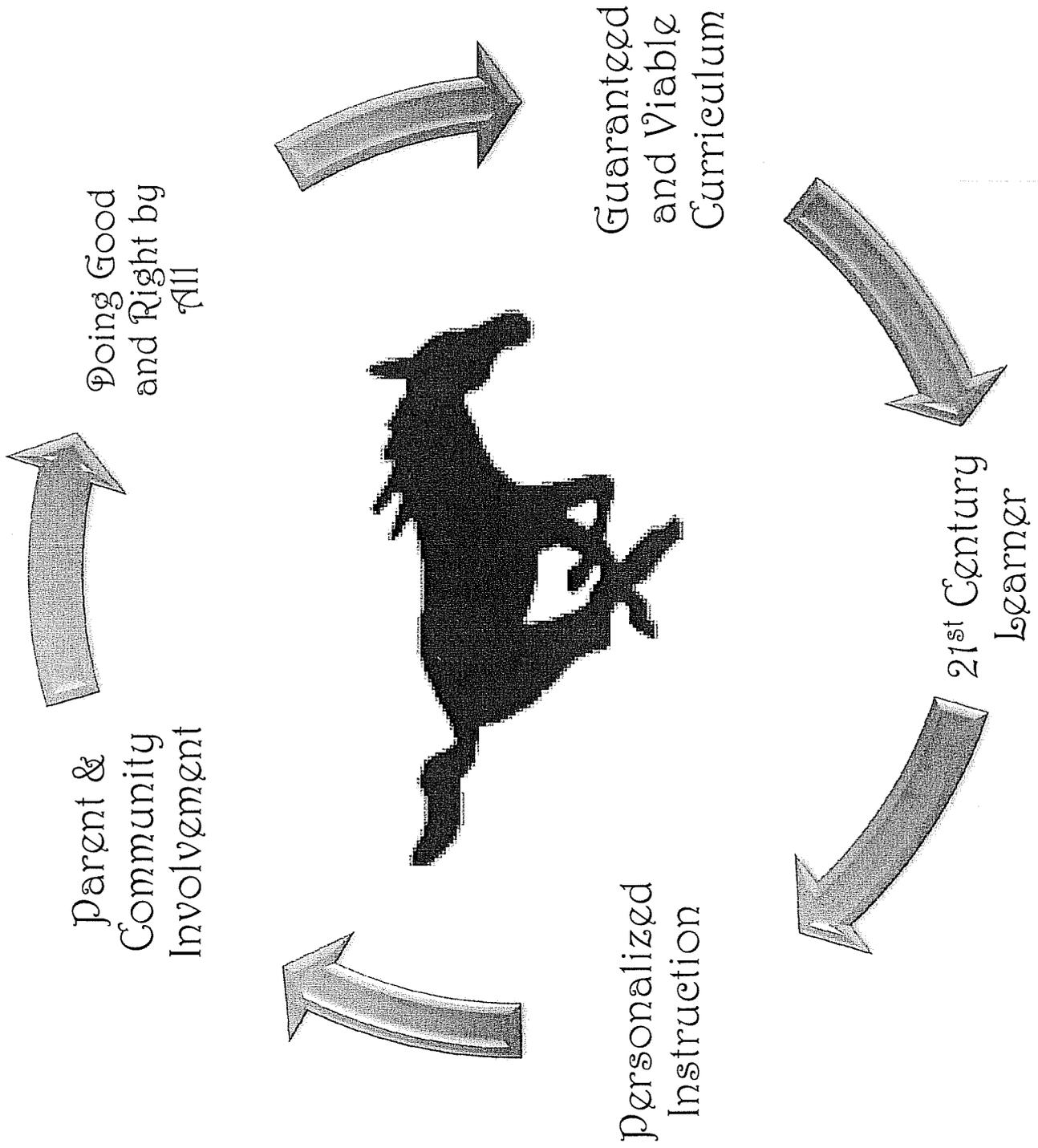
Stu Taylor
Executive Director of School Improvement
Leander ISD
(512)626-8561

Renee Williams
Director of Student Support Services
Leander ISD
(512)434-5111

Nancy Scott
Principal – Rouse High School
Leander ISD
(512)709-7979

Lisa Brittain
Coordinator of Advanced Programs
Leander ISD
(512)570-0309

Sheri Hawthorn
Principal – Cox Elementary
Leander ISD
(512)570-6000



Goals and Objectives of the Marble Falls High School Principal

Goal 1: Establish a culture of students' first and continuous improvement throughout the school.

Objectives:

1. Create an environment of inquiry and failing forward by integrating best practices, based on research. Encourage and train staff to be innovative both collectively and individually while using the PDSA cycle.
2. Create an environment that seeks input from all stakeholders in order to build a collaborative atmosphere that is not top down.
3. Integrate Capturing Kids Hearts into staff development.
4. Facilitate input from teachers in order to create applicable staff development that aligns with district goals. This is planned for the entire year, prior to the start of the year. Utilize PD360 for teachers to obtain additional insight to research based practices.
5. Establish a "Principal's Round Table" comprised of students from a variety of different clubs and.
6. Collaborate with parents in order to build a bridge.

Goal 2: Establish Marble Falls High School as an Academically Exemplary campus.

Objectives:

1. Review and analyze TAKS, CSCAPE, local benchmark, and common assessment scores of students in order to target instruction in areas that need improvement.
2. Create a data room that is effective at tracking student learning throughout the course of a year.
3. Collaboratively develop staff development that maximizes academic and departmental team's ability to analyze data.
4. Departmental teams work in conjunction with campus and district administration to obtain necessary support and data.
5. Provide interventions within the school day for the students who need additional academic support by continuing to streamline the R.t.I. process.
6. Incorporate student data notebooks for every student in order to individually monitor progress.

Goal 3: Eliminate the standardized test performance gap between economically disadvantaged students and non-economically disadvantaged students while increasing commended scores for all students.

Objectives:

1. Incorporate student mentor program for targeted students.
2. Better communicate and monitor transition from elementary through high school.
3. Monitor attendance rates in addition to placements in DAEP.
4. Establish a "Learning Zone" for all students, not just special education students.
5. Have a dedicated advisory time that incorporates test-taking strategies in addition to clubs, tutorials and SSR. Moreover, incorporate advisories that coincide with academies and partnerships with local businesses.

Goals and Objectives of the Marble Falls High School Principal

6. Establish a school wide reading initiative and understanding of all students reading levels (SRI & Lexile Scores)

Goal 4: Establish highly productive academic teams within Marble Falls High School.

Objectives:

1. Create a culture that is built on trust and understanding of professional learning communities.
2. Provide instructional feedback and data to teachers through snapshots or walkthroughs. Each teacher would receive 15-20 snapshots per year in addition to the summative observation.
3. Establish norms for peer observations.
4. Establish protocols for parent meetings that rely on partnerships.

Goal 5: Fully integrate differentiated instruction throughout the entire campus.

Objectives:

1. Create staff development that allows teachers to differentiate content, processes, products, or the learning environment.
2. The use of ongoing assessment and flexible grouping makes this a viable option for collaborative teams.
3. Use tiered activities through which all learners work with the same important understandings and skills, but proceed with different levels of support, challenge, or complexity.

Goal 6: Promote student involvement activities for ALL students.

Objectives:

1. Provide students with various opportunities to become involved in clubs, organizations, and UIL.
2. Utilize advisories for the incorporation of clubs and organizations.
3. Encourage teachers to develop advisor type relationships with students through clubs and organizations.
4. Every student needs to be involved in something!

Goal 7: Incorporate technology in which learning is accelerated for the 21st Century learner.

Objectives:

1. Infuse lesson design that splices student led use of technology to foster inquiry based learning
2. Shift from teaching and learning isolated skills and information within each content area, to teaching skills that enable students to solve complex problems across many areas.
3. Model effective uses of technology at all staff developments

Marble Falls Independent School District Online Application

Penrod, Eric - AppNo: 2348

Date Submitted: 4/6/2010

Personal Data

Name: Penrod Eric L
 (Last) (First) (Middle Initial)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Last) (First) (Middle Initial)

Security Number: 460-47-2793

Email Address: eric.penrod@leanderisd.org

Postal Address

Permanent Address	Present Address
Number & Street: 204 Hobby Horse	Number & Street:
Apt. Number:	Apt. Number:
City: Liberty Hill	City:
State: TX	State:
Zip Code: 78642	Zip Code:
Country: United States of America	Country:
Daytime Phone: 512 627-2251	Phone Number:
Home/Cell Phone: 512 627-2251	

Employment Desired

Position Desired:	Experience in Similar Positions
administration	
1. principal	-

Birthday

* Birthday (example: mm/dd/yyyy) 05/07/1974

Experience

Current or Most Recent Position		Employer Contact Information		Supervisor/Reference Contact	
Leander ISD, Leander High School Lead Assistant Principal		3301 South Bagdad Leander , Tx 78642 512-570-1019		Brad Mansfield 512-570-1010 brad.mansfield@leanderisd.org	
Date From - Date To:	09/2007 - Present	Full/Part Time:	Full	Last Annual Salary:	65,000
Reason For Leaving:	N/A				
May we contact?	Yes				
Responsibilities/Accomplishments					

Marble Falls Independent School District Online Application

Penrod, Eric - AppNo: 2348

Date Submitted: 4/6/2010

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Leander ISD, Vista Ridge High School Assistant Principal		200 South Vista Ridge Blvd. Cedar Park, Tx 78613 512-570-1800		Stu Taylor 512-435-1000 stu.taylor@leanderisd.org	
Date From - Date To:	10/2005 - 08/2007	Full/Part Time:	Full	Last Annual Salary:	62,000
Reason For Leaving:	Promotion to Lead Assistant Principal at Leander HS				
May we contact?	Yes				
Responsibilities/Accomplishments					

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Leander ISD, Henry Middle School Teacher/ Coach		100 North Vista Ridge Blvd. Cedar Park, Tx 78613 512-570-3400		David Ellis 512-570-3400 david.ellis@leanderisd.org	
Date From - Date To:	08/2004 - 10/2005	Full/Part Time:	Full	Last Annual Salary:	45,000
Reason For Leaving:	Obtained a position as an administrator				
May we contact?	Yes				
Responsibilities/Accomplishments					

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Lake Travis ISD, Lake Travis HS Teacher/ Coach		3322 Ranch Road 620 South Austin, Tx 78334		Charlie Little 512-570-2300 charlie.little@leanderisd.org	
Date From - Date To:	08/1999 - 05/2004	Full/Part Time:	Full	Last Annual Salary:	48,000
Reason For Leaving:	Transitioning into administration and to be closer to home				
May we contact?	Yes				
Responsibilities/Accomplishments					

Education

High School Attended: Agua Dulce High School, Agua Dulce, Texas
Graduation Status: H.S. Diploma

Colleges, Universities and Technical Schools Attended:

Education Continued

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Phoenix Graduate School of Education, Phoenix, AZ	12/2003 12/2005	Educational Administration Hrs: 36	Hrs:	Yes	12/2005
Texas State University	08/1994 05/1999	Education - Kines Hrs: 140+	History Hrs: 24	Yes	05/1999

Marble Falls Independent School District Online Application

Penrod, Eric - AppNo: 2348

Date Submitted: 4/6/2010

Education Continued

	Undergraduate	Graduate
Overall GPA	2.9/4	3.87/4
Major GPA	3.2/4	3.87/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
MA/MS	N/A	Educational Administration

List honors, awards or distinctions you have earned:

Certification

Do you hold a National Board for Professional Teaching Standards certification? **No**

Do you hold or anticipate a Texas certificate? **Certificate is held**

Type	Certificate Number	Expiration Date	Status
Principal (EC-12)	688870	05/31/2013	Current
Health Education - Secondary (6-12)	688870	05/13/2013	Current
Physical Education - Secondary (6-12)	688870	Life	Current

Please list any other endorsements and/or verifications documented on your certificate(s):

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?
			mm/dd/yyyy	

List your out-of-state certified teaching/administration fields:

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. What personal characteristics define an excellent administrator?

An excellent administrator embodies a variety of characteristics founded on a strong sense of ethics. Integrity, honesty, concern for others, and respect are just some of these ethical principles. An administrator with integrity always asks, "What is best for students?" when making decisions. In many cases, an administrator feels outside pressures to sway a decision in one direction or another. However, an administrator with integrity remembers the core reason for becoming an educator and revisits, "What is best for students?" Another ethical principle that is closely related to integrity is honesty. No matter the situation, honesty is always critical even while giving professional feedback. Honesty builds trust. When teachers, parents, and students all feel they can trust an administrator, then healthy working relationships follow. These traits have to coincide with the vision and alignment of the district. Moreover, an excellent administrator must be a visionary with the ability to delegate and articulate that vision to the faculty and staff of Marble Falls High School.

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Statement continued

2. From your point of view, how important is technology in education? What technology-related skills can you contribute to a school district?

The reality of the situation is that students have changed, while the educational system has not. No longer an ancillary device, personal computing devices are readily available for all students to obtain information quicker and quicker. Educational technology, especially computers and computer-related peripherals, have grown tremendously and have permeated all areas of our lives. It is incomprehensible that anyone today would argue that schools use less technology. Studies have shown that students conversant with technology show improvements in their writing, reading and math skills through differentiation. However, as the world becomes more complex virtually year-to-year instead of the generation-to-generation pace of most of the last century educational needs continue to shift from teaching and learning isolated skills and information within each content area, to teaching skills that enable students to solve complex problems across many areas. Educators must prepare for a technology rich future and keep up with change by adopting effective strategies that infuse lessons with appropriate technologies. The use of a \$2000 dollar pencil does not and will not accelerate learning. Inquiry based strategies that incorporate the integration and seamless infusion of technology will ensure that each and every classroom is staged to be a 21st century learning center.

As my resume indicates, I have had the privilege in presenting several district-wide & campus level staff developments over the integration of technology within the 21st Century classroom. In addition, I have also enjoyed the secondary effects of those staff developments by being invited to attend Alan November's Progressive Administrators retreat in Phoenix, Arizona. This retreat was limited to 30 of the most progressive administrators throughout the United States. Moreover, November Learning and A+ Educators paid for all aspects of the 5 day training in which I was the only assistant principal present.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1	Reference 2
Name:	Dr. Bret Champion	Troy Galow
School/Org:	Leander ISD	Copperas Cove ISD
Current Position:	Superintendent	Deputy Superintendent
Home Phone:		
Cell Phone:		512-635-0212
Work Phone:	512-570-1007	254-547-1227
Mailing Address:	P.O.Box 218 Leander, Texas 78641	Troy Galow 703 W Avenue D. Copperas Cove, Texas 76522
Email:	bret.champion@leanderisd.org	galowt@ccisd.com
Relationship to Candidate:	Professional	Professional
Years Known:	5	6

Marble Falls Independent School District Online Application

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Professional References (cont.)

	Reference 3	Reference 4
Name:	Brad Mansfield	Stu Taylor
School/Org:	Leander ISD, Leander HS	Leander ISD
Current Position:	Principal	Executive Director of School Improvement
Home Phone:		
Cell Phone:	512965-9600	512-626-8561
Work Phone:	512-570-1010	512-570-1000
Mailing Address:	Brad Mansfield 3301 South Bagdad Road Leander, Texas 78641	Stu Taylor P.O.Box 218 Leander, Texas 78641
Email:	brad.mansfield@leanderisd.org	stu.taylor@leanderisd.org
Relationship to Candidate:	Professional	Professional
Years Known:	6	6

Referrals

How did you hear of our vacancy(ies)?

Other: Internet

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

Thank you so much for your consideration. I appreciate your time and would love to sit down to explore the possibility of becoming the next principal of Marble Falls High School. I have a great deal of respect for the town and educational system of Marble Falls. My in-laws have lived in Marble Falls for the last 15 year and could not say enough about the community.

Disclosures

Contract Status

* Are you currently under contract?

Yes

If Yes, which district?

Leander ISD

If Yes, when does it expire?

June 2012

When may your present employer be contacted?

at any point

Professional Status

* Have you obtained tenure status in any other School District?

No

If Yes, where?

When?

* Have you ever been denied tenure?

No

If Yes, explain:

Marble Falls Independent School District Online Application

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Date Submitted: 4/6/2010

Disclosures continued

* Have you ever had a teaching certificate or teaching license revoked or suspended?

No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment?

No

If Yes, explain:

* Do you have a relative who is an employee of the Marble Falls ISD?

No

Name:

Position:

Relationship:

Do you have a relative who is an member of the Marble Falls ISD Board of Trustees?

No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation?

Yes

List any accommodations:

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

* Have you met the requirements for Senate Bill 9 and completed the fingerprinting process?

Yes

* Are you eligible to work in the United States?

Yes

* Have you ever been arrested, charged or convicted of a criminal offense other than a minor traffic violation?

No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

Marble Falls Independent School District Online Application

Penrod, Eric - AppNo: 2348

Date Submitted: 4/6/2010

Legal Information continued

* Have you ever had any indicated finding of child abuse filed in your name?

No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country?

No

Equal Opportunity Employer

Marble Falls ISD is an Equal Opportunity Employer. Marble Falls ISD ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Marble Falls ISD has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgement and Agreement

By checking the box below, candidate authorizes the school district to conduct an investigation of candidate pursuant to The School Code to determine whether candidate has been convicted of any criminal or drug offenses as set forth in such statute, and, upon request, agrees to execute an investigation authorization form as a condition for candidate's employment. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Candidate may not be employed unless such investigations have been initiated.

I certify that the information given by me in this application is true in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

I, Eric Penrod, agree to all of the terms above.

I agree

Texas Educator Certificate

This certifies that

Eric Lynn Penrod

*has fulfilled requirements of state law and regulations of the
State Board for Educator Certification
and is hereby authorized to perform duties as designated below:*

STANDARD

Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Secondary Health Education Grades (6-12)	06/01/2007	05/31/2013	<u>Valid</u>
Principal			
Principal Grades (EC-12)	06/01/2007	05/31/2013	<u>Valid</u>

PROVISIONAL

Description	Effective Date	Expiration Date	Status
Secondary Physical Education Grades (6-12)	08/07/1999	Life	<u>Valid</u>

STANDARD

Description	Effective Date	Expiration Date	Status
Classroom Teacher			
Secondary Health Education Grades (6-12)	12/08/2001	05/31/2007	<u>Expired</u>
Principal			
Principal Grades (EC-12)	10/08/2006	05/31/2007	<u>Expired</u>

ONE-YEAR

Description	Effective	Expiration	Status
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	Date	Date	
Principal Grades (EC-12)	06/26/2006	06/26/2007	<u>Expired</u>
Official Record of Certification Wednesday, October 21, 2009 			
			v4.2

Dear Dr. Warren,

I am pleased to submit the enclosed resume to be considered for the position of principal at Marble Falls High School. My resume will furnish you with the details relevant to my experience, skills and education.

As my resume indicates, I have established a solid work history encompassing a variety of diverse environments. I possess excellent interpersonal skills accompanied with the ability to relate effectively to a multitude of individuals. My work ethic is founded on the 'whatever it takes' attitude and diligence to ensure all areas of responsibility are fulfilled to the utmost. I would like the opportunity to utilize my skills and abilities as a principal in Marble Falls Independent School District. Thank you for your consideration.

Sincerely,

Eric Lynn Penrod

Date Issued: 12/08/2006



Record of: ERIC L. PENROD
Student Number: 9003163415 / 460-47-2793
Birthdate: 05/07/1974

SENT TO:
ERIC PENROD
2408 ROMEO DR
CEDAR PARK, TX 78613-1732

Prior Schools Attended Credits/Degrees
TEXAS STATE UNIV - SAN MARCOS BS

Mo/Year	Course ID	Course Title	Grade	Cred Att	Cred Earn	Qual Pts	Rem
02/2004	COM/516	PROFESSIONAL COMMUNICATIONS	A	1.00	1.00	4.00	
03/2004	EDD/570	INTRODUCTION TO EDUCATIONAL RESEARCH	B+	2.00	2.00	6.66	
04/2004	EDD/520	CRITICAL ISSUES IN EDUCATION	A-	3.00	3.00	10.98	
06/2004	EDD/574	ACTION RESEARCH OUTLINE	A	1.00	1.00	4.00	
07/2004	QNT/575	MEASUREMENTS, EVALUATION, AND ETHICS IN RESEARCH	A	2.00	2.00	8.00	
08/2004	EDA/564	THE ROLE AND FUNCTIONS OF THE PRINCIPAL	A	3.00	3.00	12.00	
09/2004	EDA/590A	ADMINISTRATIVE INTERNSHIP	A-	1.00	1.00	3.66	
10/2004	EDA/538	EDUCATION FINANCE AND BUDGETING	A	3.00	3.00	12.00	
12/2004	EDD/575	ACTION RESEARCH PROPOSAL	A-	1.00	1.00	3.66	
01/2005	EDA/545	SCHOOL LAW FOR EDUCATORS	B	3.00	3.00	9.00	
03/2005	EDA/550	HUMAN RESOURCES MANAGEMENT IN EDUCATION	A	3.00	3.00	12.00	
05/2005	EDA/554	INSTRUCTIONAL PROGRAM MANAGEMENT AND EVALUATION	A	3.00	3.00	12.00	
06/2005	EDA/590B	ADMINISTRATIVE INTERNSHIP	A	1.00	1.00	4.00	
07/2005	EDD/573	APPLICATIONS IN RESEARCH	A-	2.00	2.00	7.32	
08/2005	CUR/558	FOUNDATIONS OF CURRICULUM AND INSTRUCTION	A-	3.00	3.00	10.98	
08/2005	EDA/532	HUMAN RELATIONS AND ORGANIZATIONAL BEHAVIOR IN EDUCATION	B+	3.00	3.00	9.99	
09/2005	EDD/576	ACTION RESEARCH PRESENTATION	A-	1.00	1.00	3.66	
10/2005	EDA/590C	ADMINISTRATIVE INTERNSHIP	A	1.00	1.00	4.00	
05/2006	HIS/500	ARIZONA CONSTITUTION	A-	1.00	1.00	3.66	
05/2006	HIS/501	U.S. CONSTITUTION	A	1.00	1.00	4.00	

	Cred	Cred	Qual
GPA	Att	Earn	Pts
Total Cum Credits		39.00	
UOP Cum	3.73	39.00	145.57
MAED/ADM	Program GPA :		3.73
CONT-ED	Program GPA :		

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Date Issued: 12/08/2006

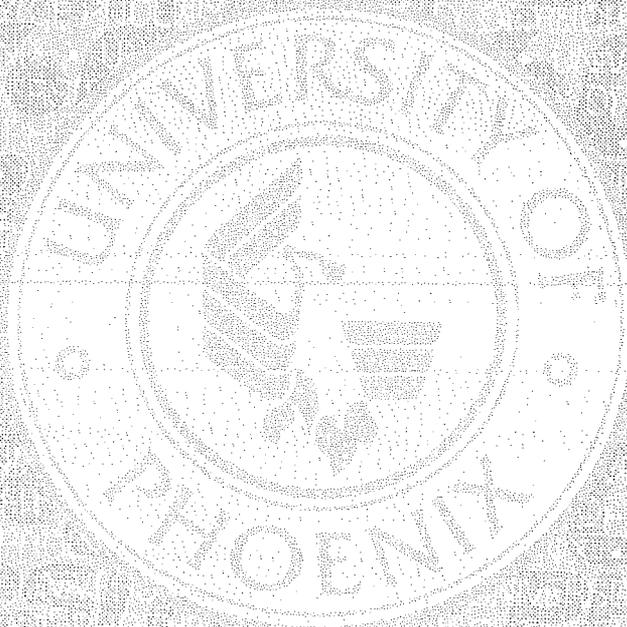


Record of: ERIC L. PENROD
Student Number: 9003163415 / 460-47-2793
Birthdate: 05/07/1974

UNIVERSITY OF PHOENIX
DEGREES, CERTIFICATES

MASTER OF ARTS IN EDUCATION/ADMINISTRATION & SUPERVISION: COMPLETED 11/01/2005, CONFERRED 11/2005
COMPLETED STATE APPROVED PROGRAM IN ADMINISTRATION & SUPERVISION-PRINCIPAL

***** End of Transcript *****



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**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Angela Gamez** Grade/Subject area assignments: **English Teacher**

Coaching or other assignments: **Cheerleader Sponsor**

New position OR replacement for: **Cynthia Ruiz**

Background information to the board:

Degree held: **B.A. in Education from SMU**

Masters Degree in Education from St. Edwards University

Years of experience: **1** Is this person fully certified in Texas? (yes or no): **Yes**

If no, please justify:

Does this person meet NCLB highly qualified for this position (yes or no): **YES**

How does this person meet highly qualified? **YES**

References and their comments:

Name: **Mr. David Hollier** Title: **Professor-St. Edwards University**

Angela is an amazing young woman with unlimited potential. She will be an unbelievable asset to Marble Falls High School.

Name: **Elizabeth Manning** Title: **Mentor Teacher-St. Edwards University**

Angela is one of a kind. She is extremely bright, personable and goal oriented. I watched her as she set her course and never looked back. She will by far exceed your expectations.

Name: **James Scott** Title: **Principal, Llano ISD**

Mrs. Gamez is a great teacher that brings creativity and energy to her classroom. She is highly motivated and well liked by teachers and students. Your school will be better for having her on board.



4-28-10

Principal/Administrator's signature

Date

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Jae McCoy Grade/Subject area assignments: High School Behavior
Intervention Teacher for the BEST Program

Coaching and other assignments: N/A

New position _____ OR replacement for Eddie Curran

Background information to the board:

Degree held: B.A. College/University: Northern Arizona U
Learning & Pedagogy / Psychology/Sociology

Years of Experience: 2 years as a paraprofessional

Is this person fully certified in Texas (yes or no)

Does this person meet NCLB highly qualified for this position (yes or no)

How does this person meet highly qualified?

Passed the following exams: Special Education PK - 12

Elementary EC - 6

She has been certified to teach by etools4Education ACP

Brief background on candidate: Jae has worked in the district for the past two years as a special education paraprofessional. She worked at the Middle School LIFE unit for one year. She showed compassion and an ability to handle student behaviors. She was moved to assist with the BEST (Behavior Expectation Support Team) program this past year. She presented a very positive addition to the program.

Jae completed her education in Louisiana in education and graduated cum laude. She belonged to the following Honor Societies: Phi Theta Kappa, Golden Key International, Alpha Sigma Lambda. She received the Making a Difference Award. She moved to Texas and needed to complete an alternative certification program to obtain her teaching credentials in Texas.

References:

Name: Gerry Trudeau Title: Teacher for the MS BEST program

Mr. Trudeau has worked with Jae during the past two years at the Middle School. This year she worked directly with him as a paraprofessional for the Behavior Expectation Support Team. She worked cooperatively with classroom teachers to modify general curriculum as needed. She assisted in handling students' emotional distress and inappropriate behavior. She has positive attitude and works well with other staff members.

Name: John Schumacher Title: Middle School Principal

Mr. Schumacher stated that Jae is always calm, professional, and caring in her position. She has excellent rapport with each student and understands their unique differences. In BEST there are always challenges with students losing their temper. However she is able to talk and calm the student down and guide any student. She is excellent in this aspect.

Susan Maughan, Ed.D.

4-29-10

Administrator's signature
Executive Director of Special Services
Marble Falls ISD

Date

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Amanda Salazar Grade/Subject area assignments: HS Content
Mastery Teacher (previously Physical Education)

Coaching and other assignments: N/A

New position _____ OR replacement for: Pam Hickingbottom
(Moving to Resource Reading)

Background information to the board:

Is this person fully certified in Texas (yes or no): (If no, please justify)

Secondary Physical Education (6-12)

Special Education PK -12 (Passed the exam)

Years of Experience: 11 yrs.

Does this person meet NCLB highly qualified for this position? (yes or no)

Highly qualified status is not necessary for Content mastery, but she has passed the Special education certification.

How does this person meet highly qualified? N/A

Brief background on candidate:

Amanda has worked at Marble Falls HS since 1999 as a physical education teacher and coach. During the last few years she has worked closely with the special education LIFE program to provide physical education opportunities.

References:

Name: Allen Roberts and Stan Whittle Title: High School principal and AP

Amanda has taken initiative and is very involved with students. She is a great team player and understands the needs of the students. She is organized and can step into a supervisory role with paraprofessionals. She is empathetic to students, but also understands the need for them to excel.

Name: Kathy Gould

Title: High school special education teacher

Amanda has worked and interacted with the Life Skills class for the last two years. She planned and implemented lessons that met the needs of the students and taught with an understanding of their diverse needs. She demonstrated good classroom management that resulted in the students being actively involved and motivated.

Name: Anna Gresham-Hartung **Title:** HS Special education teacher

She has had the pleasure of working with Amanda as the physical education teacher for the Life Skills Unit. Amanda has wonderful rapport with people of all ages. Her ability to connect with her students and her talent at teaching simple concepts, as well as more advanced topics, are truly superior. She has excellent written and verbal communication skills.

Susan Maughan, Ed.D.

5-7-10

Administrator's signature

Date

Executive Director of Special Services

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Mihaela Hammond** Grade/Subject area assignments: 8 Science

Coaching or other assignments: NA Replacement for: Victoria Soli

Background information to the board:

Degree held: M.D. College/University: University of Medicine & Pharmacy – Iuliu Hatieganu, Cluj Napoca, Romania

Years of experience: 0 Is this person fully certified in Texas: YES

Does this person meet NCLB highly qualified for this position: Yes, Probationary Certificate through iteach Texas

How does this person meet highly qualified? Mihaela has passed all state required tests for certification.

Brief background on candidate:

Mihaela Hammond throughout the past two years has been an excellent substitute for our middle school. She regularly has substituted for our science teachers and did a terrific job that her classes voted her Most Valuable Teacher for the six weeks. She was a significant part of preparing our eighth grade students for the Science TAKS test this year. Mihaela emigrated from Romania where she was a doctor. Mrs. Hammond will be an excellent addition to our campus

References and their comments:

Name: Melissa Fields Title: AP of C&I, Marble Falls MS, Marble Falls ISD

I would like to recommend Mihaela Hammond for employment. Mrs. Hammond has been willing to step in and help out this year in our science department, and has been a great asset to MFMS. I have also had the pleasure of utilizing her during TAKS testing to help in whatever way we needed. She is always willing to help and is always flexible. Her knowledge and ability make her able to serve in whatever way is needed. Ms. Hammond would be a fantastic addition to our campus.

Name: Jenny Christian Title: CTL 8th Science Teacher, Marble Falls MS, Marble Falls ISD

I just wanted to write you to let you know what a terrific job Mihaela has done for the 8th grade Science team. She has been extremely beneficial in making sure our "bubble" students were given the best opportunity to learn about and ask questions in order to prepare for the TAKS test. It was nice to work with such an enthusiastic and caring person. She showed up early to work, took the initiative to look up supplemental lessons on her own to help her reteach certain topics, strategized with me on a constant basis about different methods to teach to various types of learners, and made it a point to tutor kids who did not pass the in class assessments. Her background knowledge of Science, and willingness to be a team player are valuable assets that are part of our philosophy of providing "quality education that cares", in the 8th grade department. I would love to see her become a permanent team member for 8th grade science, if the opportunity should ever arise.

Name: Adam Goodman Title: 7th/8th Science Teacher, Marble Falls MS, Marble Falls ISD

After working with Mrs. Hammond leading up to and during our TAKS preparations with the students I believe that she would be a great addition to our science faculty. Every day she was working hard to develop a relationship in her classroom and was willing to do anything that needed to be done to further our curriculum and help the students. The students enjoyed her classroom and she was able to answer their questions regarding all topics in the curriculum even though she was not here to teach the bulk of it. I feel that that kind of ability should not be lost and I would like to put in my recommendation to hire her for the open science position.

Principal/Administrator's signature
John Schumacher

Date: May 13, 2010

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: **Debra Weis**

Grade/Subject area assignments: 6 Math

Coaching or other assignments: N/A

Replacement for: Kathy Bridges

Background information to the board:

Degree held: BA

College/University: Oral Roberts University

Years of experience: 18

Is this person fully certified in Texas: YES

Does this person meet NCLB highly qualified for this position: YES

How does this person meet highly qualified? Mrs. Weis has passed all state required tests for certification.

Brief background on candidate:

Debra Weis has taught 5th, 6th, and 7th grade mathematics. She is currently serving as a department chair and team leader for Polser Elementary School. She is ESL certified and has excellent background knowledge skills in math and technology. She has a strong passion to teach math with a very diverse population at her current school. She is respected and admired as an educator and person. Over the past few years her students have consistently scored 90% or higher on the Math TAKS test, and 37% were commended in 2009. She motivates and inspires students by actively engage through a variety of methods.

References and their comments:

Name: Gary Goldsmith

Title: Polser Elementary Principal, Lewisville ISD

She is wonderful! In fact if I were starting a new school Debra would be the first person that I would get down on both knees and beg her to work for me. She is an awesome person and teacher. She is good resource for dealing with instructional issues and people issues. She does a great job and has great math skills. The kids love her and she does a great job with them. They know what is expected and the kids learn under her tutelage. She has control of the class and kids like to please her. She is a good leader and does not cause grief to anyone. I cannot say enough good things about her. I will give you a money back guarantee on her.

Name: Susan Lee

Title: Polser Elementary 5th Grade Reading, Lewisville ISD

I have worked with her for the last five years. She is the lead teacher and team leader for our school. She is an excellent leader who is a good communicator and does this in a calm manner. She encourages everyone to continue to improve. She is diplomatic in dealing with staff and parents and is just an incredible teacher. She taught both of my children and they loved her. They are currently in Pre-AP Math in the middle school. She does whatever it takes to make sure that every child is successful. She is remarkable and we are very sad to lose her.

Name: Robin Fry

Title: Polser Elementary Assistant Principal, Lewisville ISD

Mrs. Debra Weis is dedicated to not only the academic success of her students, but the overall wellbeing of every student that walks through her door. Her lessons provide differentiated instruction, technology, and best practices. She has excellent communication skills and rapport with all stakeholders. She makes math fun for her students. I will be deeply disappointed to lose Mrs. Weis. She will be a true asset to your district, school, and math program.

Principal/Administrator's signature

Date: April 19, 2010

John Schumacher

Colleen completed her undergraduate degree in elementary education. She earned numerous awards including Academic All-American, Dean's List, Chancellor's List, SEC Academic Honor Roll, and several academic and athletic scholarships. I believe she has chosen this field and has a special understanding of students with special needs having babysat for twin children with autism when she was younger.

References:

Name: Dr. Laurie Klose Title: Texas State University Professor
Dr. Klose has worked with Colleen during the past two years. She scored her a 5 on a scale of 1-5 on all areas of the professional survey. This includes moral judgment, professional attitude, cooperation, planning and preparation, and problem-solving skills. She indicated that she works very hard to be prepared for class and is a valuable class participant.

Name: Rachel Robillard Title: Texas State University Professor
Dr. Robillard has known Colleen for the past year. She indicated strengths in moral judgment, cooperation, emotional stability, problem solving skills, communication skills, and stress tolerance.

Name: Kylie Andrews Title: Practicum Supervisor at Leander ISD
Ms. Andrews also scored Colleen a 5 in all areas on the survey. She indicated that when confronted by a parent in reference to the evaluation completed on her child, Colleen handled herself with the utmost professionalism and backed up her assessment data with hard facts. She did not take the matter personally and responded in such a way that the parents were appeased and the assessment and IEP were accepted by the committee. She does a good job balancing the district's interests and parent concerns.

Susan Maughan, ED.D.

4-29-10

Administrator's signature
Executive Director of Special Services

Date

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

Name: Sara Gaulke

Grade/Subject area assignment: LSSP

Coaching or other assignments: N/A

New position _____ OR replacement for: Jesse Jacob

Background information to the board:

Degree held: B.A. College/University: University Wisconsin

Major: Psychology Minor: Criminal Justice

SSP School Psychology Texas State University

Years of experience: 0 Is this person fully certified in Texas? (yes or no):

Does this person meet NCLB highly qualified for this position? (yes or no)

She is in the process of completing the necessary exams through the Texas Psychological Board. She has completed all requirements to be an intern.

How does this person meet highly qualified? For this position she has met all requirements

Brief background on candidate:

Sara is pursuing a Specialist degree in School Psychology. She will be an intern under Dr. Maughan's supervision. She is completing her practicum at Hays CISD at Hays High School, Negley Elementary, and Chapa Middle School. She completed multiple and various assessments, participated in ARD and RTI meetings, and co-facilitated a social skills counseling group. She has a deep passion for home/school collaboration and working with multi-disciplinary teams. She worked at Rogers Memorial Hospital as a residential counselor. She helped maintain a therapeutic environment and monitored the safety of adolescent residents. For two years she worked for Integrated Development Services, Inc. which is a government funded play-based therapy program for children with autism. She educated families on integrating positive reinforcement strategies and sensory/regulatory

methods.

Sara completed her undergraduate degree in psychology. She earned numerous awards including Dean's list, Who's Who at Texas State, and Texas State University Ally.

References:

Name: Cynthia Plotts Title: Professor at Texas State University

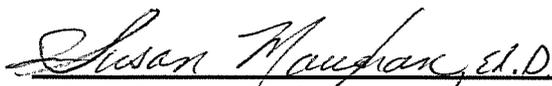
She is recognized by our Program faculty as a very strong student. She has impressive academic qualifications, including maintaining a 4.0 GPA throughout her graduate work. During this time she was also employed 20 hours a week as a graduate research assistant. Her diligence, time management, and organization are evident. Her oral and written skills along with a willingness to pursue knowledge and understanding of childhood issues are great assets.

Name: Jon Lasser Title: Professor at Texas State University

Dr. Lasser indicated that he has known Sara for two years and is pleased to report that she is a very good student. She possesses the knowledge and skills to provide comprehensive services. She is able to write concise and clear reports that integrate assessment data well. She came to their program with mental health work experience, including service to individuals with autism and psychiatric disorders.

Name: Laurie Klose Title: Professor at Texas State University

Dr. Klose indicated that Sara has demonstrated her dedication through her outstanding performance in the school psychology program. She is able to excel as an individual and as a member of a group. She has done an excellent job serving as the graduate assistant for the Greek Affairs Office of the Campus Activities and Student Organizations Department. Through her work in this department she has demonstrated excellent leadership and organizational skills. In practicum, Sara has received consistently positive evaluations from her supervisors. She is able to apply theoretical information learned in class to the real world setting of schools. Her skills in the administration and interpretation of measures used to investigate autism are excellent.



5-3-10

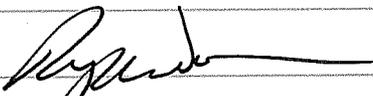
Administrator's signature
Executive Director of Special Services

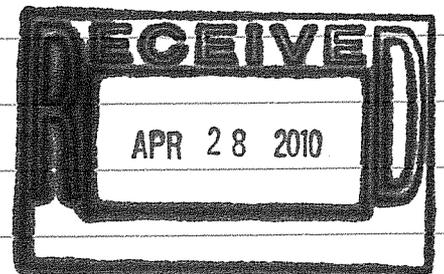
Date

4/27/10

I Teresa Delgado resign my
as athletic trainer/teacher
position at Marble Falls high school
to take a new position at Cedar
Creek High School in Bastrop ISD.

T. Delgado 4-27-10

This is accepted - 
5/4/10



Mr. Allen Roberts
Marble Falls High School
May 11, 2010

Dear Mr. Roberts:

This letter is my official notification of my retirement from my positions as Social Studies teacher and YALE administrator. The date of my retirement is May 31, 2010.

Thank you,


Frances Goodwin

This is accepted, with regrets!


5/12/10

May 13, 2010

Mr. Allen Roberts
Marble Falls High School
2101 Mustang Dr
Marble Falls, Texas 78654

Re: resigned my dual contact

Dear Mr. Roberts,

I am resigning from my dual contract at the end of the 09-10 school year. I would like to be considered for rehire in a special education teaching position not tied to coaching.

Any assistance in this endeavor would be greatly appreciated.

Sincerely,


Amanda Salazar

This is accepted - 
5/13/10

Diania Wendt
117 Tierra Verde
Marble Falls, TX 78654
May 10, 2010

Keith Powell
Principal
Highland Lakes Elementary School
8200 Hwy 1431 W
Granite Shoals, TX 78654

Dear: Mr. Powell,

With this letter, I hereby submit my resignation from Highland Lakes Elementary, effective the last day of 2009-2010 School Year, to further my career as an Itinerant Teacher of Students with Visual Impairments.

I would like to express my gratitude for all the support you have given in order to reach this goal. I appreciate your encouragement and how you came up to school on your time off to proctor my mid-terms and finals. I couldn't have done it without your support. Thank you.

Sincerely,



Diania Wendt

3rd grade Teacher

This is accepted - 
5/12/10

*Denise Cofer
411 St. Andrew
Meadowlakes, TX 78654*

April 23, 2010

*Mr. Andy Reddock
Principal
Marble Falls Elementary*

Dear Mr. Reddock,

This letter serves as my resignation from the Marble Falls Independent School District. Through the past fourteen years I have grown both professionally and personally due to the associations with my colleagues. I truly feel the Marble Falls Elementary faculty and staff have the highest sense of dedication to the students of this community. I feel blessed to have been a part of this team for so long.

Sincerely,

Denise Cofer

Denise Cofer

This is accepted with regrets - 
4-28-10

Crouse, Vicki

From: Maughan, Susan
Sent: Tuesday, May 04, 2010 10:27 PM
To: Cornelius, Miranda
Cc: Crouse, Vicki
Subject: RE: 2010-2011 School Year

Best wishes to you. I know you will do an excellent job during student teaching. You will need to turn in a signed letter of resignation to Vickie Crouse in HR, before we can post the position.

Smiles,

Susan I Maughan
Director of Special Services

From: Cornelius, Miranda
Sent: Friday, April 30, 2010 11:33 AM
To: Maughan, Susan
Subject: 2010-2011 School Year

I am not going to be able to get my student teaching waived. The woman who has the final say pretty much refuses to approve anyone who does not have a serious financial need to do so. Unfortunately, I don't meet that requirement since I have Craig to take care of everything my student teaching waived. So, needless to say, I won't be able to come back in the Fall.

I have enjoyed working in the Special Ed. department at the Middle School campus very much. It has taught me more than I ever thought I could learn about teaching and how to make sure every child has a shot. Who knew oral admin. of a benchmark could help a student who seems to understand nothing in class make the highest score in his class?! I've been blown away by the potential of these kids and will miss them very much. The bonds you form with students are equally, if not more, amazing than their ability to absorb, learn, and perform if you teach it in a way they are able to understand. Thank you so much for this opportunity. Hopefully you guys will see more of me once I am certified!!

Thanks again for this amazing experience,
Miranda Cornelius

Miranda Cornelius
effective May 28, 2010

May 12, 2010

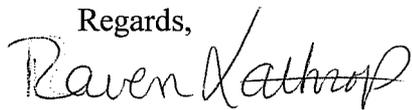
Mr. Schumacher,

This letter serves as my resignation. Effective for the 2010-2011 school year, I will be resigning from my Paraprofessional position with Marble Falls Independent School District.

It has been an amazing school year and I am extremely thankful for the opportunity to serve the students of Marble Falls; however, life is leading my husband and I back to Houston to pursue other job opportunities.

Thank you again for allowing me to meet such remarkable students and teachers. I wish everyone continued success.

Regards,



Raven Lathrop

This is accepted - 
5/12/10

May 6, 2010

Mr. Schumacher:

Please accept this letter as my resignation from the Marble Falls ISD effective at the end of the current contract year. I have enjoyed my time at the Middle School and the people with whom I have worked. I wish you continued success in the educational process.

Kirby Wright
Kirby Wright

This is accepted.

Reynolds
5-12-10

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES
TRANSFER**

Name: **Pam Hickingbottom** Grade/Subject area assignments: **HS Reading
Resource Teacher (previously HS Content Mastery)**

Coaching and other assignments: **N/A**

New position _____ OR replacement for: **Alice Jacob (Retiring)**

Background information to the board:

Is this person fully certified in Texas (yes or no): (If no, please justify)

Special Education PK -12

Elementary 1-8

History 1-8

ESL

Years of Experience: **11**

Does this person meet NCLB highly qualified for this position? (yes or no)

**She met Highly qualified in 2004 under the Secondary Special Education
HOUSE for English.**

How does this person meet highly qualified? **Secondary HOUSE**

Brief background on candidate:

Pam has worked as a resource teacher, an ARD facilitator, and a content mastery teacher since 1999 for our district. She has taught reading and the work program. She was placed in the position as ARD Facilitator in Dec. of 2006. In 2008 she accepted the position as a content mastery teacher. Pam did an excellent job when teaching reading and has asked to move back to the classroom to directly teach students. Mr. Roberts, the high school principal, and I are in agreement that this will be beneficial to the students on the high school campus.

References:

Name: **Susan Maughan** Title: **Executive Director of Special Services**
I have worked with Pam since 1999 when she started teaching a reading resource class at the high school. Pam has always had a positive attitude and good relationship with others.

She interacts with students in a very supportive and caring manner. As a teacher she was innovative in developing activities for the students in the subject areas they were being taught. I believe she should return to teach in the reading classroom to provide the support needed for the students.

Susan Maudsley

4-26-10

Administrator's signature
Executive Director of Special Services

Date

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

TRANSFER RECOMMENDATION

Name: Amy Evans

Grade/Subject area assignments:
Resource/Inclusion Teacher at Colt Elem.

Coaching and other assignments: N/A

New position _____ OR replacement for Christina Helms

Background information to the board: Amy is being moved to the inclusion/resource teacher position. This will give her an opportunity to work with other teachers and students within the general education setting more frequently.

Degree held: B.S. Education College/University: Valdosta State, GA

Years of Experience: 11 years Is this person fully certified in Texas (yes or no)

Does this person meet NCLB highly qualified for this position (yes or no)

How does this person meet highly qualified?

Certifications include: Special Education (EC- 12)

Generalist (EC -4) – passed exam

Brief background on candidate: Mrs. Evans moved to Marble Falls last year and has taught the PPCD class for one year at Colt Elementary. She has experience in both high school inclusion and elementary self contained class. She taught in BISD as a Life Skills teacher.

Susan Maughan, Ed. D.

5-10-10

Administrator's signature

Date

Dr. Susan Maughan

Director of Special Services

**RECOMMENDATION FORM
TEACHER AND PROFESSIONAL EMPLOYEES**

TRANSFER RECOMMENDATION

Name: Christina Helms Grade/Subject area assignments: PPCD Teacher
at Colt Elem.

Coaching and other assignments: N/A

New position _____ OR replacement for Amy Evans

Background information to the board: Amy is being moved to the inclusion/resource teacher position. Christina's interaction with parents and staff will permit them to have a strong positive start to school. She is able to coordinate well with the OT/PT/speech staff in providing the appropriate services for the students. She is able to document progress and is detailed in her ARD paperwork.

Degree held: B.A. College/University: Baylor University

If no, please justify Is this person fully certified in Texas (yes or no):

Bachelors of Arts in Communication Disorders

She has completed all certification requirements

Years of Experience: 4 years Is this person fully certified in Texas (yes or no)

Does this person meet NCLB highly qualified for this position (yes or no)

How does this person meet highly qualified?

Certifications include: Special Education (EC- 12)

Generalist (EC -4)

Brief background on candidate: Christina has worked as a speech assistant and a special education teacher for the school district. She has taught children at both the elementary and secondary level. She demonstrates the ability to be flexible and creative in her work with students.

Susan Maughan, Ed. D.

5-10-10

Administrator's signature

Date

Bruce E. Faust

315 Fallow Run SW

Hunt, Texas

78024

830-238-3449

210-218-4453

Personal Information**Married:****Cynthia Benke Faust Retired Educator 31 Years experience****Three Children****Brooke 28 Teacher/Coach Middle School girl's coordinator****Justin 24 Graduate Angelo State University****Taylor 20 Sophomore Texas Tech University****Professional and Administrative Skills**

Work with board to develop a vision and mission statement. Develop district goals with the board and direct implementation throughout the district. Work collaboratively with administrators, team leaders, and department heads as the CEO and instructional leader of the district. Oversee all staffing and recommend hiring of highly qualified district personnel. Evaluate all staff according to PDAS guidelines and district guidelines. Guide the development and implementation of the district and campus action plans as recommended by district and campus improvement teams. Plan and develop the master facility plan. Assist principals in developing a safe and comfortable learner centered environment. Meet and communicate with parents and community about goals, programs, and assessment of school programs. Develop and implement an aligned curriculum that is vertically and horizontally aligned. Develop a balanced district budget and oversee all expenditures. Meet the needs of all students by providing college readiness courses and career and tech offerings. Make a difference with kids. Provide an array of co-curricular activities for all students.

Experience**Ingram ISD 1980-2008****Retired 2009****Superintendent 2002-2008****Assistant Superintendent 2002****Principal Middle School 1994-2002****Assistant principal 1992-1994****Athletic Director Teacher 1985-1992****Teacher Coach 1980-1985**

Del Valle ISD 1975-1979
Elementary PE teacher 1975-1979

Other work Experience
Johnson Insulation Superintendent 1979-1980

Education

Southwest Texas State University, San Marcos Texas BS in ED. All level Heath and PE.1970-1975

Sul Ross State University, Alpine and Uvalde 1992-1996 Masters Degree in ED. Mid Management and superintendent certification

References

Mary E Ward Retired Superintendent	409-565-4963
Susie Haynie Barbers Hill Central Office	281-799-5617
Carol Moffet Texas School Solutions and retired Superintendent	281-361-0494
Dr. Terry Smith Executive Director Region 20	210-370-5200
Dr. Pat Pringle Executive Director Region 13	512-919-5313
Dr. Craig Stockstill Region 20	210-370-5200
Brian Thompson Principal Pettus High School	361-920-0587
Sharon Kubenka Retired elementary principal IISD	830-370-9186
Paulette Graves Special services IISD	830-257-5285
Mary Louise Leach Retired business director	830-257-6308
Connie Hubble Former Ingram ISD Board President	830-285-1576
Susan Morrison Attorney	512-478-1616
Donnie Laurence Retired educator and Coach	830-285-2804
Freddie Hawkins Former Ingram ISD board President	830-367-4284

James Michael (Jim) Boyle, Ed.D.

400 COUNTY ROAD 100 • BURNET, TX 78611

Phone 512-756-2576 (Cell #254/624-5477) • E-mail JMB4870@MSN.COM

Education:

Texas A&M University, College Station, Texas
Doctor of Education - August 1993
 Educational Administration & Instructional Management

Texas A&M University, College Station, Texas
Master of Education - August 1979
 Educational Administration

Stephen F. Austin State University, Nacogdoches, Texas
Bachelor of Science - August 1972
 Biology and Chemistry

Professional experience:

Interim Superintendent Positions

March 2009 – June 2009	Rogers ISD (850 enr/140 staff)	Rogers, Texas
January 2008 – June 2008	Daingerfield-Lone Star ISD (1,500 enr/272 staff)	Daingerfield, Texas
July 2007 – August 2007	Westwood ISD (1,450 enr/225 staff)	Palestine, Texas
Aug. 2006 – Dec. 2006	Midway ISD (6,100 enr/1,200 staff)	Midway, Texas
Jan. 2006 – June 2006	Anderson-Shiro CISD (600 enr/100 staff)	Anderson, Texas
Feb. 2005 – Sept. 2005	Mount Pleasant ISD (5,200 enr/1000 staff)	Mount Pleasant, Texas

Active Career

1997 – 2004(Retired)	Temple ISD (9,300 enr/1,500 staff)	Temple, Texas
<i>Superintendent of Schools</i>		
1995 – 1996	University of Houston – Victoria	Victoria, Texas
<i>Adjunct Professor – Graduate School (Part Time)</i>		
1992 – 1997	Refugio ISD (1,000 enr/200 staff)	Refugio, Texas
<i>Superintendent of Schools</i>		
1979 – 1992	Tomball ISD (8,500 enr/1,450 staff)	Tomball, Texas
<i>Deputy Superintendent, Assistant Superintendent, Jr. High, Intermediate, and Elementary Principal</i>		
1976 – 1979	Hearne Independent School District (1,500 enr)	Hearne, Texas
<i>Secondary Science Teacher, UIL Sponsor, Jr. High Coach</i>		
1972 – 1976	Galveston Independent School District (9,500 enr)	Galveston, Texas
<i>Ball High School: Science Teacher, Key Club Sponsor, Freshman Coach</i>		

Past Professional memberships:

Texas Association of School Boards; Texas Association of School Administrators; Learning for Leadership; Mentor for Superintendents, Technology Leadership Academy; Texas Association of Community Schools; Association of Supervision and Curriculum Development; Texas Association of Supervision and Curriculum Development; American Association of School Administrators; Texas A&M Administrator Leadership Institute Planning Committee

Community affiliations (past and some current):

Temple Chamber of Commerce – Chairman: 2001, Board of Directors: 1997-2003
 Rotary Club of Temple; Temple Business League; Temple Economic Development Corporation;
 Temple Education Foundation Board of Directors; Texas School Safety Center Board of Directors,
 Region 12 Education Service Center, EDLINK12 Advisory Board Member, Superintendent's Forum,
 Administrators' Academy; Fort Hood 2010 Steering Committee Member; Our Lady of Sorrows
 Catholic Church – Burnet, TX

Key Professional Recognitions

2001 Nomination for Superintendent of the Year by the Temple Board of Trustees
 Selected for the 1995-96 Superintendent Leadership Academy at Lamar University
 1995 Texas Region III Superintendent of the Year – one of five Finalists for Statewide Honors

Examples of Presentations Conducted:

School Bond Issue Campaigns; Establishing a Vision; The Change Process; Motivating and Enabling for Achievement; Evaluation of Personnel; Facets of Organizing for A Purpose; Facilitation of the Planning Process; Leadership Development Process; Human Resource Development; Strategic Planning Short and Long Term Planning; Variety of Staff and Student Initiatives

Hobbies:

Golf, Reading, Hunting, Traveling and Camping

References:

Kenneth Pechal	15202 Stringtown, Rogers, TX 76569 (254-983-5311)	Rogers ISD Board President
Mack Bonds	4114 Lakeshore Drive, Lone Star, TX 75668 (903-656-1113)	Daingerfield-Lone Star ISD Board President
Carolyn Booker	2111 Sterne Ave., Palestine, TX 75803 (903-723-8061)	Westwood ISD Board President
Pete Rusek	7605 Delhi, Woodway, TX 76712 (254-772-8022)	Midway ISD Board President
Susan Boggess	P.O. Box 500, Anderson, TX 77830 (936-873-2055)	Anderson-Shiro CISD Board President
Susan Wisnoski	6073 County Road 214, Anderson, TX 77830 (936-873-2405)	Anderson-Shiro CISD Board Secretary
Mike Reynolds	Rt. 1, Box 1500, Cookville, TX 75558 (903-572-0012)	Mount Pleasant ISD Board President
Royce Carr	P.O.Box 1897, Mt. Pleasant, TX 75456 (903-575-6464)	Mount Pleasant ISD Board Vice-President
Pam Fite	308 Crestview, Hughes Springs, TX 75656 (903-639-2742)	Mount Pleasant ISD Retired Deputy Supt.
Bob Callaghan	215 Somerset, Borger, TX 79007 (806-231-9163)	Borger High School Principal
Richard Dolgener	3905 Chisolm Tr., Temple, TX 76504 (254-773-3091)	Temple ISD Past Bd. President
John Gantt	8 Killen Lane, Temple, TX 76501 (254-773-2159)	Temple ISD Past Board President
Kenneth Wright	Rt. 1, Box 291-F, Refugio, TX 78377 (361-526-2361)	Refugio ISD Past Bd. President
Dr. Tom Norris	P.O.Box 23409, Waco, TX 76702 (254-297-1212)	Region 12 ESC Executive Director
Harvey Hohenberger	P.O.Box 1894, Mt. Pleasant, TX 75456 (903-572-8551)	Region 8 ESC Exec. Director
Thomas Poe	3332 Montgomery Rd., Huntsville, TX 77340 (936-435-8400)	Region 6 ESC Exec. Director

May 10, 2010

Judge Martin McClain, President
Marble Falls ISD Board of Trustees
1800 Colt Circle
Marble Falls, Texas 78654

Judge McClain:

Please accept this letter as an introduction and an expression of my interest in the position of interim superintendent for the Marble Falls Independent School District. I read with interest and regret that Dr. Ryder Warren was named lone finalist for the superintendent position in the Midland ISD. While it may be a positive career move for Dr. Warren, his leaving creates a leadership issue for the Marble Falls ISD.

I retired from the Iraan-Sheffield ISD (I-S ISD) in 2003 after eleven successful years as superintendent of schools. Prior to I-S ISD, I was superintendent in the Brackett ISD for seven years. Since retiring I have served as interim superintendent for both the Fort Stockton ISD and the Pecos-Barstow-Toyah ISD. I have also remained active in education through management of a technology consortium for four small West Texas School Districts (Fort Davis, Terlingua, San Vicente and Marathon).

I have extensive experience in school finance from both a "property poor" school district (Brackett) and a "property wealthy" school district (Iraan-Sheffield). I know too well that Chapter 41 school districts like Marble Falls ISD are not really wealthy and often have less discretionary funds than the Chapter 42 districts.

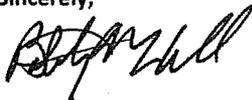
Although my experience as a superintendent before retirement was in small school districts, both interim superintendent tenures were in large 3A (formerly 4A) districts very similar to the Marble Falls ISD. I believe the boards of both Fort Stockton and Pecos-Barstow-Toyah will attest to my ability to handle the administrative and leadership responsibilities in a mid-sized school system.

I am familiar with the Marble Falls ISD organizational structure as well as the infrastructure. I have attended many school activities, both academic and athletic, in the past two years. I can use my existing knowledge of the MFISD to assist the staff, administration, board and community in continuing to move forward during the search process.

My spouse, Renetta, has been a counselor for Marble Falls Elementary for the past five years. We moved from Lake Buchanan to Meadowlakes two years ago. This past year I was privileged to teach 49 Marble Falls High School Seniors in dual credit American Government through the Central Texas College Extension Program. I enjoyed getting back into the classroom after a 30 year absence and I was particularly impressed with the soon-to-be graduates of Marble Falls High School. I look forward to continuing in this role during the fall semester.

I would welcome the opportunity to visit with the Marble Falls ISD Board and discuss my possible role as interim superintendent as the board searches for a long term replacement for Dr. Warren. I have enclosed a resume and contacted Dr. Warren and Dr. Pringle today to express my interest. If I can offer additional information or be of service to the MFISD Board in any way, please contact me.

Sincerely,



Bobby D. McCall

Attachment

BOBBY D. MCCALL

411 Firestone Drive, Marble Falls, Texas 78654

Telephone: 830-265-6659 Cell: 432-770-3224 E-mail: bobmccall1@gmail.com

PHILOSOPHY

I have chosen public education as a career field because I have an interest in children and how and why they learn. My role as a teacher was to help as many students as possible be truly successful in their educational endeavors. My role as a campus administrator was to provide teachers with the training, guidance and resources that would allow them to effectively teach students with diverse interests and ability levels. My role as superintendent is to provide a vision for educational excellence that will generate support for education through out the school and community. My role as a consultant is to assist school administrators and board members in developing and implementing plans for meaningful change in the areas of finance, technology, student improvement and human resources.

EMPLOYMENT

EDUCATION CONSULTANT	JULY 2003 TO PRESENT
PART-TIME INSTRUCTOR IN POLITICAL SCIENCE <i>CENTRAL TEXAS COLLEGE – MARBLE FALLS/LLANO</i>	AUGUST 2010 TO PRESENT
TECHNOLOGY AND FINANCIAL CONSULTANT <i>CHIHUAHUAN DESERT TECHNOLOGY CONSORTIUM</i>	AUGUST 2003 TO PRESENT <i>FORT DAVIS, TEXAS</i>
INTERIM ASSIST. SUPERINTENDENT FOR PERSONNEL <i>PECOS-BARSTOW-TOYAH INDEPENDENT SCHOOL DISTRICT</i>	MAY 2008 TO JULY 2008 <i>PECOS, TEXAS</i>
INTERIM SUPERINTENDENT <i>PECOS-BARSTOW-TOYAH INDEPENDENT SCHOOL DISTRICT</i>	DECEMBER 2006 TO MAY 2006 <i>PECOS, TEXAS</i>
INTERIM SUPERINTENDENT <i>FORT STOCKTON INDEPENDENT SCHOOL DISTRICT</i>	MAY 2005 TO OCTOBER 2005 <i>FORT STOCKTON, TEXAS</i>
SUPERINTENDENT <i>Iraan-Sheffield Independent School District</i>	JANUARY 1993 TO JULY 2003 <i>Iraan, Texas</i>
SUPERINTENDENT <i>Brackett Independent School District</i>	JULY 1985 TO DECEMBER 1992 <i>Brackettville, Texas</i>
HIGH SCHOOL PRINCIPAL <i>Brackett Independent School District</i>	AUGUST 1983 TO JULY 1985 <i>Brackettville, Texas</i>
DEPARTMENT CHAIRMAN & GOVERNMENT TEACHER <i>San Felipe-Del Rio CISD</i>	AUGUST 1978 TO JULY 1983 <i>Del Rio, Texas</i>

PROFESSIONAL EXPERIENCE

School Finance - Experience in both foundation and budget balanced school districts. Managed two successful school bond elections and a school bond refunding initiative. Implemented a self-funded hospitalization program to reduce costs. Built and maintained a positive fund balance.

Aggressively used Option 4 of Senate Bill 7 to maximize revenue and send tax revenue to foundation districts.

Facilities - Managed building projects including construction of a junior high school, vocational building, and cafeteria, remodeling of elementary and high school classrooms, air conditioning and energy management program, gymnasium, sports complex and distance learning/technology center.

Personnel - Active recruitment of enthusiastic teachers and administrator. Developed market driven employee compensation programs to enhance retention of quality personnel. Developed an early retirement incentive program to reduce staff and budget to sustainable levels

Management - Closed an elementary school and aided in leasing it to the Texas Youth Commission as a revenue generating boot camp for adjudicated youth. Implemented budget and Staff reduction programs after Senate Bill 7 while maintaining an excellent instructional program.

Instructional - Curriculum audit to improve instructional programs and develop a scope and sequence for pre k - 12 grades. Recognized Campuses and District at the Iraan-Sheffield ISD.

EDUCATION

<u>BACHELOR OF SCIENCE IN HISTORY</u>	1967-1972
<i>Southwest Texas State University</i>	<i>San Marcos, Texas</i>
MASTER OF EDUCATION IN POLITICAL SCIENCE	1974 - 1977
<i>Southwest Texas State University</i>	<i>San Marcos, Texas</i>
MID-MANAGEMENT CERTIFICATION	1983
<i>Sul Ross State University</i>	<i>Del Rio Extension Center, Del Rio, Texas</i>
SUPERINTENDENT CERTIFICATION	1987
<i>Sul Ross State University</i>	<i>Del Rio Extension Center, Del Rio, Texas</i>
DOCTORAL CANDIDATE IN EDUCATION ADMINISTRATION	1989
<i>Baylor University</i>	<i>Waco, Texas</i>

CERTIFICATION

- Instructional Leadership Training – Texas Teacher Appraisal System
- Asbestos Inspector / Management Planner
- Texas School Improvement Initiative Cycle III
- Technology Leadership Academy
- Lamar University Superintendent Academy
- Superintendent Mentor

PROFESSIONAL ORGANIZATIONS

1983 to present - Texas Association of Community Schools
1985 to present - Texas Association of School Administrators

Executive Committee (1996 to 2003)
1987 to 2003 - American Association of School Administrators
1993 to 1996 - Texas Schools for Quality Education
Secretary / Treasurer
Vice President
1994 to 2003 - Small / Rural Schools Finance Coalition
Vice President
1994 to 2003 - Texas Schools Coalition
Executive Committee (1998 to 2003)

RELATED POSITIONS / EXPERIENCES / ORGANIZATIONS

- UIL District Chairman

- Service Center Advisory Committee
- President - Kinney County Chamber of Commerce
- President - Brackettville Rotary Club
- President - Special Education Coop. Governing Board
- President - Iraan Lions Club
- Iraan Chamber of Commerce
- Pee Wee Little League Coach
- Pecos County Hospital Board
- Ed Link 18 Technology Consortium Executive Committee
- ESC 18 Superintendent of the Year for 1998
- UTPB Advisory Committee
- TIF Public Education Working Group

MILITARY EXPERIENCE

1971 to 1980 – Texas National Guard – Staff Sergeant/Tank Commander

PERSONAL

I am married and have one son. My wife's name is Renetta and our son, Robert is twenty-two years old. I am 5'10" tall and weigh 230 pounds. I am in excellent health. My hobbies include hunting, fishing, motorcycle touring and golf. I am an avid reader of both fiction and non-fiction works.

REFERENCES

Dr. Johnny Veselka, Executive Director
Texas Association of School Administrators
406 East 11th Street
Austin, Texas 78701-2614
512 477 6361

Rep. Pete Gallego
State Representative
P.O. Box 777
Alpine, Texas 79831
915 837 7383

Mr. Kevin Allen, Superintendent
Iraan-Sheffield ISD
100 South Farr Street
P.O. Box 486
Iraan, Texas 79744
Telephone: 432-639-2512
E-mail address: kevin.allen@isisd.net

Mr. Maxie Watts, Interim Superintendent
Pecos-Barstow-Toyah ISD
1302 South Park Street
Pecos, Texas 79772
Telephone: 432-447-7201
Email address: mwatts@pbtisd.net

Additional references available upon request

Marble Falls Independent School District

Board Meeting Minutes

April 19, 2010

Martin McLean, President, called the meeting to order at 6:01 p.m. at the Marble Falls ISD Administration Building. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act., Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Martin McLean, Kevin Naumann, Mike Savage, Karl Westerman

Board Members Absent: Kelly Fox was absent.

Administrators Present: Ryder Warren, Amy Jacobs, Leslie Baty, Susan Maughan, Cord Woerner, Karol French, Tom Barr, Allen Roberts, John Schumacher, Andy Reddock, Keith Powell, Michael Pittard, Peggy Little, Linda Romano, Michael Phillips and George Hamilton

Members of the Press: Geoff West, *The Highlander News*,
Andrew Williamson, *The River Cities Tribune*

Special Board Recognitions

The Board recognized the following:

Andy Hoffmans and George Tennison from Foxworth Galbraith for their generous donations to Colt Elementary.

Invitation from AeroScience Students

Randy Guffey, MFHS teacher and students, Josh Wreyford and Matt Kafel, invited the board to attend the next launch of the rocket they built on April 23, 2010 at a ranch near Willow City.

Quarterly Report from City of Marble Falls

Ralph Hendricks, City Manager, presented an update on the city's activities including the May 8, 2010 election, amendments to the city charter, the budget process that will begin when the new council is seated after the election, status of current construction projects and the establishment of three new city committees, one of which will address a downtown master plan.

Open Forum

No patrons asked to be heard.

Consent Agenda

Upon a motion by Rick Edwards, second by Tommy Chaney, the following items were approved from the consent agenda:

- Minutes of March 29, 2010 meeting
- Financial report of expenditures for March 2010

For: 6 Against: 0 Absent: 1

Food Service Contract

Upon a motion by Karl Westerman, second by Mike Savage, the Board approved the award of the food service contract to ARAMARK Education.

For: 6 Against: 0 Absent: 1

Marble Falls ISD Technology Plan 2010-2013

Tom Barr, Director of Technology, presented the revised plan to the board noting the plan's correlation with the standards of NCLB, ERate, and the Texas 2006-2020 Long-Range Plan to ensure the best available technology seamlessly integrated into the learning environment. Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved the Marble Falls ISD Technology Plan for the years 2010-2013.

For: 6 Against: 0 Absent: 1

Superintendent's Report

Strategic Planning Initiative

Amy Jacobs presented an update on the committee's accomplishments of establishing the beliefs, mission, objectives, and strategies, as well as, the activities of the action teams. The committee will meet on May 10th and 11th to hear presentations from the teams.

Gifted and Talented Program

Patti Cryer, Director of Gifted and Talented, presented the updated state plan for the program noting that the revisions included new language for clarity or example; an introduction of the Texas Performance Standards Project; a compliance statement and House Bill 3.

Final Paleface Agreement

Glenn Graham, Assistant Superintendent of Business and Finance, reviewed the agreement with Lake Travis regarding the allocation of debt to Lake Travis ISD associated with the detachment of Paleface Ranch Subdivision from Marble Falls ISD and annexation to Lake Travis ISD.

Quarterly Investment Report

Glenn Graham presented the investment report as of quarter ending February 2010 noting the total interest earned of \$22,978.37 and the total cash balance of \$31,429,357.53.

Capital Projects Fund Summary

Glenn Graham reviewed the capital projects fund budget as of the month ending March 2010.

Agenda Items for the Regular May Meeting

No items were requested for the May meeting.

Executive Session:

At 7:50p.m. the Board adjourned into executive session to discuss personnel issues, specifically the director of finance candidate and professional contracts (Gov't Code 551.074) and the campus security plan (Gov't Code 551.076). The Board reconvened into open session at 8:51 p.m.

Upon a motion by Rick Edwards, second by Karl Westerman, the Board approved the professional employment of Jodye Smathers, on a one year contract, subject to assignment.

For: 6

Against: 0

Absent: 1

The Board was informed of the following resignations:

Central Office

Glenn Graham Asst. Supt. of Business and Finance effective 4/23/10

Special Services

Jesse Jacob Diagnostician retiring effective 6/4/10

High School

Eddie Curran Special Ed teacher effective 5/28/10

Alice Jacob Special Ed teacher retiring effective 5/28/10

Gail Voit Math teacher effective 5/28/10

EPIC

Alice Burghart Social Studies teacher retiring effective 5/28/10

Paraprofessional

Penny Brydson Athletic Administrative Assistant retiring effective 6/29/10

Karen Morris Middle School Principal's secretary effective 6/22/10

Adjournment:

Hearing no objection the Board adjourned at 8:52 p.m.

Approved:

Martin McLean, President

Kevin Naumann, Secretary

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of April 30, 2010
67% Of Fiscal Year

	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
REVENUES								
5710 LOCAL TAX REVENUES	\$ 28,959,337	\$ 28,051,310	\$ 908,027	96.86%	\$ 27,927,256	\$ 26,323,833	94.26%	
57XX OTHER LOCAL REVENUES	\$ 628,935	\$ 444,479	\$ 184,456	70.67%	\$ 951,000	\$ 429,149	45.13%	
58XX STATE PROG. REVENUES	\$ 6,546,663	\$ 3,702,818	\$ 2,843,845	56.56%	\$ 8,396,267	\$ 9,021,115	107.44%	
5900 FEDERAL REVENUE	\$ 10,000	\$ 114,819	\$ (104,819)	1148.19%	\$ 31,212	\$ 2,793	8.95%	
TOTAL REVENUE	\$ 36,144,935	\$ 32,313,426	\$ 3,831,509	89.40%	\$ 37,305,735	\$ 35,776,890	95.90%	
EXPENDITURES								
11 INSTRUCTION	\$ 18,156,112	\$ 10,623,815	\$ 7,532,297	58.51%	\$ 18,229,192	\$ 11,310,253	62.04%	
12 LIBRARY	\$ 554,291	\$ 360,940	\$ 193,351	65.12%	\$ 514,935	\$ 320,492	62.24%	
13 STAFF DEVELOPMENT	\$ 197,542	\$ 101,049	\$ 96,493	51.15%	\$ 201,631	\$ 110,490	54.80%	
21 INST ADMINISTRATION	\$ 761,524	\$ 494,504	\$ 267,020	64.94%	\$ 728,407	\$ 481,590	66.12%	
23 SCHOOL ADMINISTRATION	\$ 2,205,390	\$ 1,292,528	\$ 912,862	58.61%	\$ 1,958,083	\$ 1,173,814	59.95%	
31 GUID AND COUNSELING	\$ 1,115,787	\$ 716,598	\$ 399,189	64.22%	\$ 1,050,054	\$ 677,305	64.50%	
33 HEALTH SERVICES	\$ 375,428	\$ 227,262	\$ 148,166	60.53%	\$ 384,912	\$ 239,510	62.22%	
34 PUPIL TRANSP - REGULAR	\$ 1,834,306	\$ 1,417,128	\$ 417,178	77.26%	\$ 1,742,346	\$ 1,398,190	80.25%	
36 CO-CURRICULAR ACT	\$ 1,487,581	\$ 1,025,907	\$ 461,674	68.96%	\$ 1,403,151	\$ 971,409	69.23%	
41 GEN ADMINISTRATION	\$ 1,043,999	\$ 655,767	\$ 388,232	62.81%	\$ 990,474	\$ 612,606	61.85%	
51 PLANT MAINT & OPERATION	\$ 4,744,926	\$ 3,402,265	\$ 1,342,661	71.70%	\$ 4,729,965	\$ 3,125,121	66.07%	
52 SECURITY & MONITORING	\$ 102,130	\$ 21,253	\$ 80,877	20.81%	\$ 87,630	\$ 27,706	31.62%	
53 DATA PROCESSING	\$ 1,486,732	\$ 963,140	\$ 523,592	64.78%	\$ 989,783	\$ 716,747	72.41%	
61 COMMUNITY SERVICES	\$ 276,199	\$ 200,048	\$ 76,151	72.43%	\$ 278,929	\$ 187,280	67.14%	
81 FACILITIES ACQ & CONST	\$ 35,000	\$ -	\$ 35,000	0.00%	\$ 10,000	\$ -	n/a	
91 STUDENT ATTENDANCE CR	\$ 3,527,361	\$ 854,284	\$ 2,673,077	24.22%	\$ 4,722,003	\$ 1,630,950	74.95%	
99 PURCHASES & CONT SRVS	\$ 625,000	\$ 490,840	\$ 134,160	78.53%	\$ 600,000	\$ 449,689	n/a	
TOTAL EXPENDITURES	\$ 38,529,308	\$ 22,847,328	\$ 15,681,980	59.30%	\$ 38,621,495	\$ 23,433,152	60.67%	
7000 Other Sources	\$ -				Other Sources	\$ -		
8000 Other Uses	\$ -				Other Uses	\$ -		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 9,466,098				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2008-2009	\$ 12,343,738		
3000 BEG FUND BAL 9/1/09	\$ 9,511,110							
3000 END FUND BAL 8/31/10	\$ 18,977,208							
3600 UNRESERVED FUND BAL	\$ 18,977,208							

Stimulus Funds
Fund # 266

Revenue		
58XX Fed. Flow thru State Rev.	\$1,173,088	\$0
Expense		
61XX Inst. Salaries	\$1,173,088	\$1,173,088

***Marble Falls
Independent
School District***

Financial Report

April 19, 2010

*****Check Payment Fund Summary*****

*****Expenditure to Budget Report*****

Check Payment Fund Summary

For Bills Paid

March 1 – March 31, 2010

FUND SUMMARY

<u>FUND</u>	<u>DESCRIPTION</u>	<u>BALANCE SHEET</u>	<u>REVENUE</u>	<u>EXPENSE</u>	<u>TOTAL</u>
199	GENERAL FUND	64,867.69	35,002.14	514,946.97	614,816.80
204	ESEA TITLE IV SAFE&DRUG FREE	0.00	0.00	127.88	127.88
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	46,909.26	46,909.26
224	IDEA PART B FORMULA	0.00	0.00	22,612.23	22,612.23
225	IDEA PART B PRESCHOOL	0.00	0.00	110.15	110.15
226	IDEA PART B DISCRETIONARY	0.00	0.00	23,738.15	23,738.15
244	VOC. ED.-BASIC GRANT	0.00	0.00	9,437.27	9,437.27
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	1,197.53	1,197.53
263	TITLE III - BILINGUAL	0.00	0.00	4,216.08	4,216.08
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	482.08	482.08
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	77.23	77.23
285	TITLE I PART A ARRA STIMULUS	0.00	0.00	208.43	208.43
394	LIFE SKILLS FOR STUDNT PARENTS	0.00	0.00	1,614.05	1,614.05
428	HIGH SCHOOL ALLOTMENT	0.00	0.00	275.43	275.43
481	LCRA GRANTS	0.00	0.00	456.00	456.00
699	CAPITAL PROJECTS	0.00	0.00	1,034,512.36	1,034,512.36
863	PAYROLL CLEARING	705,089.88	0.00	0.00	705,089.88
***	Fund Summary Totals ***	769,957.57	35,002.14	1,660,921.10	2,465,880.81

***** End of report *****

Expenditure to Budget Report

April 19, 2010

General Operating Fund

&

Food Service Fund

COMPARISON OF REVENUE TO BUDGET (Date: 3/2010)

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	28,959,337.00	573,198.55	27,416,098.57	1,543,238.43	95.80	94.67
	573- TUITION & FEES FROM PATRONS	168,000.00	9,716.36	77,398.71	90,601.29	46.07	46.07
	574- TRANS FROM WITHIN STATE	322,000.00	13,930.47	193,848.66	128,151.34	60.20	60.20
	575- ENTERPRISING ACTIVITIES	138,935.00	9,561.50	97,514.35	41,420.65	70.19	70.19
	57-- REVENUE-LOCAL & INTERMED	29,588,272.00	606,406.88	27,784,860.29	1,803,411.71	95.01	93.90
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	4,940,663.00	0.00	2,782,795.00	2,157,868.00	56.32	56.32
	582- STATE REVENUE DISTRBD BY TEA	6,000.00	0.00	5,837.00	163.00	97.28	97.28
	583- TRS ON BEHALF BENEFIT	1,600,000.00	133,964.00	909,961.58	690,038.42	56.87	56.87
	58-- STATE PROGRAM REVENUES	6,546,663.00	133,964.00	3,698,593.58	2,848,069.42	56.50	56.50
5900	FEDERAL PROGRAM REVENUES						
	593- VOC ED NON FOUNDATION	10,000.00	0.00	105,415.43	-95,415.43	1,054.15	1,054.15
	59-- FEDERAL PROGRAM REVENUES	10,000.00	0.00	105,415.43	-95,415.43	1,054.15	1,054.15
	---- GENERAL FUND	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	88.30	87.40

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	2,000.00	244.61	1,342.08	657.92	67.10	67.10
	575- ENTERPRISING ACTIVITIES	767,188.00	59,593.42	510,627.93	256,560.07	66.55	66.56
	57-- REVENUE-LOCAL & INTERMED	769,188.00	59,838.03	511,970.01	257,217.99	66.55	66.56
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,304.00	12,622.00	12,622.00	-318.00	102.58	102.58
	58-- STATE PROGRAM REVENUES	12,304.00	12,622.00	12,622.00	-318.00	102.58	102.58
5900	FEDERAL PROGRAM REVENUES						
	592-	1,191,494.00	137,254.00	789,663.81	401,830.19	66.28	66.28
	59-- FEDERAL PROGRAM REVENUES	1,191,494.00	137,254.00	789,663.81	401,830.19	66.28	66.28
	---- FOOD SERVICE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61	66.61

MARBLE FALLS ISD
COMPARISON OF REVENUE TO BUDGET (Date: 3/2010)

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
266	SFSF - STIMULUS FUNDS						
5900	FEDERAL PROGRAM REVENUES						
	592-	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00
	59-- FEDERAL PROGRAM REVENUES	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00
	---- SFSF - STIMULUS FUNDS	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00

***** End of report *****

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	2009-10 YTD %
199	GENERAL FUND					
	5--- REVENUE	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	87.40
	---- GENERAL FUND	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	87.40
240	FOOD SERVICE					
	5--- REVENUE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61
	---- FOOD SERVICE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61
266	SFSF - STIMULUS FUNDS					
	5--- REVENUE	1,173,088.00	0.00	0.00	1,173,088.00	0.00
	---- SFSF - STIMULUS FUNDS	1,173,088.00	0.00	0.00	1,173,088.00	0.00

***** End of report *****

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
11	INSTRUCTION						
	61-- PAYROLL COSTS	18,147,703.00	0.00	8,363,875.59	1,519,484.96	9,783,827.41	46.09
	62-- PURCHASE & CONTRACTED SVS	335,420.00	68,741.67	281,464.63	13,714.52	-14,786.30	83.91
	63-- SUPPLIES AND MATERIALS	699,119.00	76,048.16	380,831.65	56,813.26	242,239.19	54.47
	64-- OTHER OPERATING EXPENSES	146,958.00	8,797.88	57,466.85	10,374.91	80,693.27	39.10
	66-- CPTL OUTLY LAND BLDG & EQ	0.00	405.00	15,095.00	0.00	-15,500.00	0.00
	---- INSTRUCTION	19,329,200.00	153,992.71	9,098,733.72	1,600,387.65	10,076,473.57	47.07
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	423,349.00	0.00	233,206.26	33,304.84	190,142.74	55.09
	62-- PURCHASE & CONTRACTED SVS	24,680.00	958.00	12,490.71	7,375.50	11,231.29	50.61
	63-- SUPPLIES AND MATERIALS	100,333.00	11,927.87	67,019.14	4,227.75	21,385.99	66.80
	64-- OTHER OPERATING EXPENSES	5,929.00	917.76	5,147.08	3,023.28	-135.84	86.81
	---- INST. RESOURCES & MEDIA S	554,291.00	13,803.63	317,863.19	47,931.37	222,624.18	57.35
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,382.00	0.00	53,853.10	7,596.12	37,528.90	58.93
	62-- PURCHASE & CONTRACTED SVS	62,300.00	10,625.00	21,900.00	4,000.00	29,775.00	35.15
	63-- SUPPLIES AND MATERIALS	16,860.00	158.61	980.96	653.90	15,720.43	5.82
	64-- OTHER OPERATING EXPENSES	27,000.00	3,290.81	7,635.09	1,494.74	16,074.10	28.28
	---- CURRICULUM DEV & INST STF	197,542.00	14,074.42	84,369.15	13,744.76	99,098.43	42.71
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	700,599.00	0.00	412,199.81	59,106.14	288,399.19	58.84
	62-- PURCHASE & CONTRACTED SVS	8,800.00	1,592.65	2,225.58	380.00	4,981.77	25.29
	63-- SUPPLIES AND MATERIALS	31,100.00	2,813.04	6,723.91	1,247.49	21,563.05	21.62
	64-- OTHER OPERATING EXPENSES	21,025.00	886.15	9,222.97	928.71	10,915.88	43.87
	---- INSTRUCTIONAL LEADERSHIP	761,524.00	5,291.84	430,372.27	61,662.34	325,859.89	56.51

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	2,039,362.00	0.00	1,056,686.87	149,930.56	982,675.13	51.81
	62-- PURCHASE & CONTRACTED SVS	50,318.00	11,717.98	24,589.67	1,826.33	14,010.35	48.87
	63-- SUPPLIES AND MATERIALS	77,502.00	6,649.93	28,106.12	4,936.66	42,745.95	36.27
	64-- OTHER OPERATING EXPENSES	22,532.00	987.09	12,572.16	617.41	8,972.75	55.80
	66-- CPTL OUTLY LAND BLDG & EQ	15,676.00	15,675.32	0.00	0.00	0.68	0.00
	---- SCHOOL LEADERSHIP	2,205,390.00	35,030.32	1,121,954.82	157,310.96	1,048,404.86	50.87
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	1,034,581.00	0.00	575,817.83	85,851.47	458,763.17	55.66
	62-- PURCHASE & CONTRACTED SVS	27,629.00	11,000.00	17,894.79	2,200.00	-1,265.79	64.77
	63-- SUPPLIES AND MATERIALS	31,960.00	1,523.56	18,265.89	3,080.14	12,170.55	57.15
	64-- OTHER OPERATING EXPENSES	21,617.00	6,734.65	10,055.49	1,217.24	4,826.86	46.52
	---- GUIDANCE & COUNSELING	1,115,787.00	19,258.21	622,034.00	92,348.85	474,494.79	55.75
33	HEALTH SERVICES						
	61-- PAYROLL COSTS	361,092.00	0.00	189,801.08	30,309.14	171,290.92	52.56
	62-- PURCHASE & CONTRACTED SVS	749.00	396.00	211.71	0.00	141.29	28.27
	63-- SUPPLIES AND MATERIALS	11,406.00	2,892.36	5,340.15	455.23	3,173.49	46.82
	64-- OTHER OPERATING EXPENSES	2,181.00	89.38	383.20	150.00	1,708.42	17.57
	---- HEALTH SERVICES	375,428.00	3,377.74	195,736.14	30,914.37	176,314.12	52.14
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	1,289,316.00	0.00	786,853.56	120,712.34	502,462.44	61.03
	62-- PURCHASE & CONTRACTED SVS	28,583.00	5,963.44	4,921.53	571.14	17,698.03	17.22
	63-- SUPPLIES AND MATERIALS	443,550.00	55,131.85	236,763.06	34,637.58	151,655.09	53.38
	64-- OTHER OPERATING EXPENSES	-206,150.00	380.10	-68,784.82	-15,879.43	-137,745.28	33.37
	66-- CPTL OUTLY LAND BLDG & EQ	279,007.00	0.00	261,307.00	87,779.00	17,700.00	93.66
	---- PUPIL TRANSPORTATION	1,834,306.00	61,475.39	1,221,060.33	227,820.63	551,770.28	66.57

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199	GENERAL FUND						
36	COCURR./EXTRACURR.ACTIVITIES						
	61-- PAYROLL COSTS	652,661.00	0.00	380,842.40	56,545.21	271,818.60	58.35
	62-- PURCHASE & CONTRACTED SVS	186,075.00	15,314.46	164,439.85	25,054.80	6,320.69	88.37
	63-- SUPPLIES AND MATERIALS	195,647.00	21,099.10	105,671.67	13,985.18	68,876.23	54.01
	64-- OTHER OPERATING EXPENSES	449,393.00	13,615.61	246,826.73	40,645.71	188,950.66	54.92
	66-- CPTL OUTLY LAND BLDG & EQ	3,805.00	0.00	8,805.00	8,805.00	-5,000.00	231.41
	---- COCURR./EXTRACURR.ACTIVIT	1,487,581.00	50,029.17	906,585.65	145,035.90	530,966.18	60.94
41	GENERAL ADMINISTRATION						
	61-- PAYROLL COSTS	728,099.00	0.00	436,557.07	61,132.18	291,541.93	59.96
	62-- PURCHASE & CONTRACTED SVS	188,440.00	26,169.71	85,478.65	6,394.20	76,791.64	45.36
	63-- SUPPLIES AND MATERIALS	33,780.00	4,067.73	15,251.68	2,038.96	14,460.59	45.15
	64-- OTHER OPERATING EXPENSES	93,680.00	2,000.08	50,636.05	9,152.59	41,043.87	54.05
	---- GENERAL ADMINISTRATION	1,043,999.00	32,237.52	587,923.45	78,717.93	423,838.03	56.31
51	PLANT MAINTENANCE & OPERATIONS						
	61-- PAYROLL COSTS	2,342,391.00	0.00	1,468,344.00	200,581.46	874,047.00	62.69
	62-- PURCHASE & CONTRACTED SVS	1,626,535.00	58,070.31	896,605.56	153,296.02	671,859.13	55.12
	63-- SUPPLIES AND MATERIALS	475,200.00	40,126.17	228,914.72	28,104.68	206,159.11	48.17
	64-- OTHER OPERATING EXPENSES	200,800.00	80.00	197,278.39	794.77	3,441.61	98.25
	66-- CPTL OUTLY LAND BLDG & EQ	100,000.00	29,775.85	36,566.06	36,566.06	33,658.09	36.57
	---- PLANT MAINTENANCE & OPERA	4,744,926.00	128,052.33	2,827,708.73	419,342.99	1,789,164.94	59.59
52	SECURITY & MONITORING SERVICES						
	61-- PAYROLL COSTS	15,730.00	0.00	8,338.21	1,336.51	7,391.79	53.01
	62-- PURCHASE & CONTRACTED SVS	82,900.00	2,475.00	8,076.50	0.00	72,348.50	9.74
	63-- SUPPLIES AND MATERIALS	3,500.00	0.00	3,024.00	0.00	476.00	86.40
	---- SECURITY & MONITORING SER	102,130.00	2,475.00	19,438.71	1,336.51	80,216.29	19.03

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 3/2010)

	Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199		GENERAL FUND						
53		DATA PROCESSING SERVICES						
	61--	PAYROLL COSTS	743,485.00	0.00	375,863.77	56,535.78	367,621.23	50.55
	62--	PURCHASE & CONTRACTED SVS	291,847.00	146,208.65	61,961.96	4,045.85	83,676.39	21.23
	63--	SUPPLIES AND MATERIALS	96,600.00	12,298.57	63,621.26	5,101.57	20,680.17	65.86
	64--	OTHER OPERATING EXPENSES	8,395.00	655.00	3,020.38	449.60	4,719.62	35.98
	66--	CPTL OUTLY LAND BLDG & EQ	346,405.00	266,782.90	77,165.99	0.00	2,456.11	22.28
	----	DATA PROCESSING SERVICES	1,486,732.00	425,945.12	581,633.36	66,132.80	479,153.52	39.12
61		COMMUNITY SERVICES						
	61--	PAYROLL COSTS	234,114.00	0.00	144,199.72	21,164.99	89,914.28	61.59
	63--	SUPPLIES AND MATERIALS	5,203.00	443.55	4,298.49	1,289.11	460.96	82.62
	64--	OTHER OPERATING EXPENSES	36,882.00	12,563.07	24,698.72	6,140.36	-379.79	66.97
	----	COMMUNITY SERVICES	276,199.00	13,006.62	173,196.93	28,594.46	89,995.45	62.71
81		FACILITIES ACQ. & CONSTRUCTION						
	66--	CPTL OUTLY LAND BLDG & EQ	35,000.00	0.00	0.00	0.00	35,000.00	0.00
	----	FACILITIES ACQ. & CONSTRU	35,000.00	0.00	0.00	0.00	35,000.00	0.00
91		INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	2,503,024.00	0.00	571,584.00	288,884.00	1,931,440.00	22.84
	----	INTERGOVERNMENTAL CHARGES	2,503,024.00	0.00	571,584.00	288,884.00	1,931,440.00	22.84
99		OTHR INTERGOVERNMENTAL CHARGES						
	62--	PURCHASE & CONTRACTED SVS	625,000.00	0.00	490,840.88	165,760.33	134,159.12	78.53
	----	OTHR INTERGOVERNMENTAL CH	625,000.00	0.00	490,840.88	165,760.33	134,159.12	78.53
	----	GENERAL FUND	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 3/2010)

	Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	62--	PURCHASE & CONTRACTED SVS	1,963,997.00	0.00	1,157,361.21	212,588.42	806,635.79	58.93
	63--	SUPPLIES AND MATERIALS	0.00	764.99	33,273.52	0.00	-34,038.51	0.00
	64--	OTHER OPERATING EXPENSES	0.00	100.00	1,800.00	0.00	-1,900.00	0.00
	66--	CPTL OUTLY LAND BLDG & EQ	0.00	9,116.77	0.00	0.00	-9,116.77	0.00
	----	FOOD SERVICES	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
	----	FOOD SERVICE	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
266	SFSF - STIMULUS FUNDS						
11	INSTRUCTION						
	61-- PAYROLL COSTS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
	---- INSTRUCTION	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
	---- SFSF - STIMULUS FUNDS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00

***** End of report *****

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
6---	EXPENDITURES	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77
----	GENERAL FUND	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77
240	FOOD SERVICE						
6---	EXPENDITURES	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
----	FOOD SERVICE	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
266	SFSF - STIMULUS FUNDS						
6---	EXPENDITURES	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00

***** End of report *****

**MARBLE FALLS ISD
CAPITOL PROJECTS DETAIL REPORT
FOR THE PERIOD ENDING 4/30/10**

REVENUES

Account Number	Description	Amt Budgeted	Amt Collected
699 R 00 5742 00 000 0 00 0 00	INTEREST INCOME	\$ 1,396,754	\$ 1,772,891.65
699 R 00 7911 00 000 0 00 0 00	BOND PROCEEDS	\$ 62,342,200	\$ 62,342,200.00
699 R 00 7916 00 000 0 00 0 00	OTHER SOURCES	\$ -	\$ 599,094.85
	Total Revenues	<u>\$ 63,738,954.00</u>	<u>\$ 64,713,610.63</u>

EXPENDITURES

Account Number	Description	Amt Budgeted	Amt Expended
699 E 00 8949 00 000 0 00 0 00	OTHER USES	\$ -	\$ 286,161.00
699 E 71 6599 00 000 0 00 0 00	OTHER DEBT SERVICE FEES - Bond Sale	\$ -	\$ 311,292.85
699 E 81 6499 00 999 0 99 0 00	MISC OPERATING COSTS	\$ -	\$ 5,986.00
699 E 81 6619 00 102 0 99 0 00	LAND PURCHASE & IMPROVEMENTS - Colt Elem	\$ 165,000	\$ 165,000.00
699 E 81 6619 00 999 0 99 0 00	LAND PURCHASE & IMPROVEMENTS - Dist Wide	\$ 1,714,515	\$ 1,716,081.42
699 E 81 6629 00 001 0 99 0 00	BUILDING CONSTRUCTION COSTS - MFHS	\$ 4,889,117	\$ 4,889,117.00
699 E 81 6629 00 001 0 99 0 01	BUILDING ARCHITECTURAL FEES - MFHS	\$ 324,511	\$ 317,792.60
699 E 81 6629 00 001 0 99 0 02	OTHER COSTS - MFHS	\$ 31,388	\$ 205,733.90
699 E 81 6629 00 041 0 99 0 00	BUILDING CONSTRUCTION COSTS - MFMS	\$ 15,086,500	\$ 15,067,024.00
699 E 81 6629 00 041 0 99 0 01	BUILDING ARCHITECTURAL FEES - MFMS	\$ 1,016,039	\$ 980,622.41
699 E 81 6629 00 041 0 99 0 02	OTHER COSTS - MFMS	\$ 117,235	\$ 307,506.20
699 E 81 6629 00 101 0 99 0 00	BUILDING CONSTRUCTION COSTS - MF Elem	\$ 9,399,336	\$ 9,399,335.75
699 E 81 6629 00 101 0 99 0 01	BUILDING ARCHITECTURAL FEES - MF Elem	\$ 634,455	\$ 653,062.51
699 E 81 6629 00 101 0 99 0 02	OTHER COSTS - MF Elem	\$ 75,000	\$ 198,803.90
699 E 81 6629 00 102 0 99 0 00	BUILDING CONSTRUCTION COSTS - Colt Elem	\$ 13,689,957	\$ 13,570,681.00
699 E 81 6629 00 102 0 99 0 01	BUILDING ARCHITECTURAL FEES - Colt Elem	\$ 839,864	\$ 855,622.32
699 E 81 6629 00 102 0 99 0 02	OTHER COSTS - Colt Elem	\$ 99,600	\$ 158,702.62
699 E 81 6629 00 103 0 99 0 00	BUILDING CONSTRUCTION COST - HL Elem	\$ 961,285	\$ 925,106.00
699 E 81 6629 00 103 0 99 0 01	BUILDING ARCHITECTURAL FEES - HL Elem	\$ 81,728	\$ 64,886.74
699 E 81 6629 00 103 0 99 0 02	OTHER COSTS - HL Elem	\$ 22,500	\$ 17,486.74
699 E 81 6629 00 999 0 99 0 00	OTHER COSTS - District Wide	\$ -	\$ -
699 E 81 6629 41 999 0 99 0 00	BUILDING CONSTRUCTION COSTS - Admin	\$ 3,232,514	\$ 2,875,004.00
699 E 81 6629 41 999 0 99 0 01	BUILDING ARCHITECTURAL FEES - Admin	\$ 202,032	\$ 177,174.83
699 E 81 6629 41 999 0 99 0 02	OTHER COSTS - Admin	\$ 22,500	\$ 20,451.59
699 E 81 6629 91 999 0 99 0 00	BUILDING CONSTRUCTION COSTS - Athletic Complex	\$ 9,458,192	\$ 9,458,192.00
699 E 81 6629 91 999 0 99 0 01	BUILDING ARCHITECTURAL FEES - Athletic Complex	\$ 481,452	\$ 472,893.03
699 E 81 6629 91 999 0 99 0 02	OTHER COSTS - Athletic Complex	\$ 53,495	\$ 66,099.88
699 E 81 6639 00 001 0 99 0 00	FURNITURE & EQUIPMENT - MFHS	\$ 50,000	\$ 97,536.99
699 E 81 6639 00 041 0 99 0 00	FURNITURE & EQUIPMENT - MFMS	\$ 222,108	\$ 232,670.93
699 E 81 6639 00 101 0 99 0 00	FURNITURE & EQUIPMENT - MF Elem	\$ 173,431	\$ 137,043.46
699 E 81 6639 00 102 0 99 0 00	FURNITURE & EQUIPMENT - Colt Elem	\$ 441,200	\$ 289,993.97
699 E 81 6639 00 103 0 99 0 00	FURNITURE & EQUIPMENT - HL Elem	\$ 38,000	\$ 41,080.12
699 E 81 6639 41 999 0 99 0 00	FURNITURE & EQUIPMENT - Admin	\$ 50,000	\$ -
699 E 81 6639 53 999 0 99 0 00	FURNITURE & EQUIPMENT - Technology	\$ 166,000	\$ 109,716.73
699 E 81 6639 91 999 0 99 0 00	FURNITURE & EQUIPMENT - Athletic Complex	\$ -	\$ 36,485.86
	Total Expenditures	<u>\$ 63,738,954.00</u>	<u>\$ 64,110,348.35</u>

Current Revenues Less Expenditures \$ - \$ 603,262.28

Estimated Amount Due From SHW \$ 10,000.00

Estimated Interest to be Earned \$ 1,500.00

Current Estimated Payables

Charter Builders \$ (150,755.00)

Wiring/Cabling For Cent Admin \$ (60,337.03)

Encumbered Amounts (includes Admin Furniture order) \$ (124,795.34)

FFE Career Falls HS \$ (25,000.00)

Total Surplus/(Deficit) \$ 253,874.91

**MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
GENERAL OPERATING FUND
May 17, 2010**

REVENUES

<u>Description/Function</u>	<u>Increase</u>	<u>Decrease</u>
Fund 199-5811 Available School Fund		\$6,080.00
Fund 199-5812 Foundation School Fund	\$6,080.00	
To reflect TEA Summary of Finances estimates		
Revenue 199-5753-00-000-0-21 Gifted & Talented Horizons Showcase	\$15	
Revenue 199-5745-00-000-0-00 Insurance Proceeds	\$9,002	

EXPENDITURES

<u>Description/Function</u>	<u>Increase</u>	<u>Decrease</u>
Fund 199 Instruction/11		\$1,173,088.00
Fund 266 TITLE XIV SFSF Instruction/11	\$1,173,088.00	
Instruction/11	\$13,034	
Media-Library/12	\$834	
Curriculum & Inst Staff Development/13		\$2,857
Instructional Leadership/21		\$995
School Leadership/23		\$4,853
Guidance & Counseling/31	\$995	
Pupil Transportation/34	\$9,002	
Cocurr/Extracurricular Activities/36		\$9,000
General Administration/41	\$3,433	
Plant Maintenance & Operations/51	\$2,857	\$3,433
Total	\$1,209,323	\$1,200,306
Net Affect to Adopted Budget		<u>\$9,017</u>

Transfer budget between functions (or increase of function) to insure proper accounting of expenditures for purchase of library, computer, instructional, and general supplies, professional services and testing materials.

Overall budget increase of \$9017.00 offset by revenue received from Horizons Showcase and Insurance Recovery.


Approval

5/11/10
Date