



**Marble Falls ISD
Regular Meeting**

**Monday, April 19, 2010
6:00 PM**

**AGENDA OF REGULAR MEETING
MARBLE FALLS INDEPENDENT SCHOOL DISTRICT
BOARD OF TRUSTEES**

MONDAY, APRIL 19, 2010 – 6:00 PM

Marble Fall ISD Administration Building - 1800 Colt Circle - Marble Falls, TX 78654

Notice is hereby given that on April 19, 2010, the Board of Trustees of the Marble Falls Independent School District will hold a Regular meeting at 6:00 PM, at the Marble Fall ISD Administration Building - 1800 Colt Circle - Marble Falls, TX 78654.

The subjects to be discussed or considered, or upon which any formal action may be taken are listed below. Items do not have to be taken in the order shown on this meeting notice

1. Call to Order
Presenter: Martin McLean, President
2. Roll Call
3. Invocation
Presenter: Karl Westerman
4. Pledge to the Flags
Presenter: Kevin Naumann
5. Special Board Recognition - Andy Hoffmans (Foxworth Galbraith)
6. Invitation from High School AeroScience Students
7. Quarterly Report from City of Marble Falls
Presenter: Ralph Hendricks
8. Open Forum
9. Consent Agenda
Presenter: Ryder Warren
 - A. Review and Approval of Minutes from March 29th 4
 - B. Review of Financial Reports 14
10. Action Items
Presenter: Ryder Warren
 - A. Discussion and Possible Approval of Food Service Contract 30
 - B. Discussion and Possible Approval of MFISD Technology Plan 2010-2013 32
Presenter: Tom Barr
11. Superintendent's Report
 - A. Update on Strategic Planning Initiative
Presenter: Amy Jacobs
 - B. Report on Gifted & Talented Program
Presenter: Patti Cryer
 - C. Discussion of Final Paleface Ranch Agreement 57
Presenter: Glenn Graham

D. Quarterly Investment Report	65
E. Capital Projects Fund Summary Presenter: Glenn Graham	66
12. Discussion of Proposed Agenda Items for Regular May Meeting	
13. Executive Session	
A. Discussion of Executive Director of Finance Candidate - Govt. Code 551.074	
B. Discussion of Personnel Issues - Govt. Code 551.074	68
C. Discussion of Campus Security Plan - Govt. Code 551.076	
14. Discussion and Possible Approval of Executive Director of Finance	
15. Discussion and Possible Approval of Professional Contracts	
16. Adjourn	

If during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Texas Govt. Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

FOR THE BOARD OF TRUSTEES
MARBLE FALLS INDEPENDENT SCHOOL

Ryder Warren, Superintendent of Schools
Marble Falls Independent School District

Marble Falls Independent School District
Board Meeting Minutes
March 29, 2010

Martin McLean, President, called the meeting to order at 6:03 p.m. at the Marble Falls Middle School Cafeteria. A quorum was present; notice of this meeting was posted in accordance with the Texas Open Meetings Act., Texas Government Code Chapter 551.

Board Members Present: Tommy Chaney, Rick Edwards, Martin McLean, Kevin Naumann, Mike Savage, Karl Westerman

Board Members Absent: Kelly Fox was absent.

Administrators Present: Ryder Warren, Amy Jacobs, Leslie Baty, Susan Maughan, Cord Woerner, Karol French, Tom Barr, Allen Roberts, John Schumacher, Andy Reddock, Keith Powell, Michael Pittard, Peggy Little, Linda Romano, Michael Phillips and George Hamilton

Members of the Press: Geoff West, *The Highlander News*,
Andrew Williamson, *The River Cities Tribune*

Special Board Recognitions

The Board recognized the following:

Marble Falls High School students from the Apparel and Textile class and their teacher Rachel Fields and the Elementary Destination Imagination participants, teachers and parent coaches.

Open Forum

No patrons asked to be heard.

Consent Agenda

Upon a motion by Tommy Chaney, second by Karl Westerman, the following items were approved from the consent agenda:

- Minutes of February 15, 2010 meeting
- Financial report of expenditures for February 2010
- Budget Amendments as recommended by Brenda Hudson, Accounting Supervisor
- Annual Textbook Adoption for the 2010-2011 school year

For: 6

Against: 0

Absent: 1

Trustee Election

Upon a motion by Karl Westerman, second by Mike Savage, the Board approved the order of cancellation of the May 8, 2010 School Board Election. The incumbents, Karl Westerman and Mike Savage, were unopposed.

For: 6 Against: 0 Absent: 1

Resolution for Sale of Property

Upon a motion by Karl Westerman, second by Tommy Chaney, the Board approved the resolution providing for the sale of property acquired by the Burnet Central Appraisal District at a delinquent tax sale and located at lots 14 and 15, Block 219, City of Marble Falls, TX, to Highland Lakes Habitat for Humanity for the sum of \$2,000.

For: 6 Against: 0 Absent: 1

TASB Policy Update 87

Upon a motion by Rick Edwards, second by Karl Westerman, the Board approved the additions, revisions, and deletions to local policies as recommended by TASB Policy Service and according to the instruction sheet for TASB Localized Policy Manual Update 87.

For: 6 Against: 0 Absent: 1

Revision to Policy DEC (Local)

Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved the following changes to local policy DEC:

Earning Leave – 2nd paragraph – “When an employee has used more leave than he or she has earned, the District shall deduct the cost of unearned leave days from the employee’s ~~final~~ “next” paycheck or from the last paycheck after the employee ceases to be employed by the District.

Court Appearances – additional language added: Absences for court appearances related to an employee’s personal business shall be deducted from the employee’s leave or, at the option of the employee, shall be taken as leave without pay.

For: 6 Against: 0 Absent: 1

Region 13 ESC Board of Directors

The Board cast votes for the Region XIII Education Service Center Board of Directors, Place 6.

Superintendent’s Report

Construction Update:

Scott German presented the following concerning the renovation of Colt Elementary into the district administration office and Falls Career High School:

CURRENT PROGRESS

Work completed during the month of March 2009:

Exterior sidewalks in place
New exterior brick details complete
Painting complete
Flooring complete
Tile set complete
Installation of millwork complete
New marquee signs in place
Landscaping complete
Final clean and Arch punch list complete
Building turned over

Report on CTE Program

David Smith, Career and Technology Coordinator, reviewed the current options available for the students, as well as, future goals for the program. Susan Maughan, Director of Special Services, gave an update on the Marble Falls High School Transition (LIFE) program noting the skills the students are learning for independent living. Dr. Maughan also reported on the current status of the new facility for the program that is in the planning stages.

Report from Texas Department of Transportation

Mr. Howard Lyons, area representative for TxDot, reported on the current/future road construction in our area and the status of a traffic light at the intersection of Highway 1431E and Mustang Boulevard.

Summer Leadership Institute

Dr. Warren informed the Board that the dates for the Summer Leadership Institute in San Antonio are June 10-12, 2010 and the dates for the same conference in Fort Worth are June 17-19, 2010.

Quarterly Investment Report

The quarterly investment report was postponed until the April meeting.

Agenda Items for the Regular April Meeting

Kevin Naumann requested an update from the city managers in our area.

Executive Session:

At 7:56 p.m. the Board adjourned into executive session to discuss personnel issues (Gov't Code 551.074), specifically professional and administrative contracts. The Board reconvened into open session at 9:10 p.m.

District Professional Contract Renewals/Extensions

Upon a motion by Mike Savage, second by Karl Westerman, the Board approved contract renewals for the following **Marble Falls High School** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Frances Goodwin	Jesse Jacob
Martha Patino	Charles Woods

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Brandon Belk	Kathleen Gould	Holly Norwood
Robert Bird	Anna Gresham-Hartung	David Orsag
Shirlene Bridgewater	Carrie Grona	Howland Reich
Norman Brown	Randy Guffey	Pamela Reyes
James Bryant	Suzanne Hager	Mich Robertson
James Michael Chesnut	Kori Heath	Cynthia Ruiz
Katherine "Leigh" Craig	Molly Heath	Amanda Salazar
Jackie Crowley	Pam Hickingbottom	Tino Salazar
Edward Curran	Jennie Hodges	Stephen Sanders
Teresa Delgado	Jana Johnson	David Smith
Denise Dittberner	Ellen Klosterman	Linda Stafford
Terri Suzanne Dyer	Jeremy Locke	Stephanie Stevenson
Lessa Eddleton	Verna Mann	Jacob W. Taylor
Bruce Etheridge	Leigh Marshall	Karon Taylor
Heather Fuss	Toni Matula	Patricia Gayle Voit
Bryce Gage	Mildred McQuatters	Jill Warren
Stephanie Gamble	Johnny Mitchell	Brooke White
Jeremy Gamez	Paulette Moczygemba	David Woods
Rebecca Gigliotti Barton	Ross Murphy	Diana Woods
Cristi Gilpin	Michael Nave	Fred Trey Young
Joe Gordy	David Norwood	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Piper Boies	Bryan "Tim" Bourke
Lynda Cortez	Rachel Fields
Jacqueline Morgan	Andrew Owens
David President	Shane Stewart

EMPLOYMENT AGREEMENT

Ruth Hardin

For: Tommy Chaney, Rick Edwards, Karl Westerman, Martin McLean,
and Mike Savage
 Against: 0
 Absent: Kelly Fox
 Abstained: Kevin Naumann

Upon a motion by Mike Savage, second by Rick Edwards, the Board approved contract renewals for the following **Falls Career High School/EPIC Center** professional staff:

ELIGIBLE FOR 1 YEAR TERM

Alice Burghart	Toby Fletcher
Bryan Jacobs	Ann Jackson
Brenda Lusby	Ricky Sparks
Anthony Torns	

EMPLOYMENT AGREEMENT

Wayne Neely

For: 6

Against: 0

Absent: 1

Upon a motion by Kevin Naumann, second by Tommy Chaney, the Board approved contract renewals for the following Marble Falls Middle School professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Katherine Corley Tom Lane
Gerald Trudeau

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Laura Amthor Ryan Gentry
Jill Bishop Karen Gurganus
Sasha Chesnut Dale Heath
Jenny Christian Joel Herring
Kelly Clark Roma Hoffman
Trenton DeSpain Mickey Hughes
Megan Douglas Dalena Kaspar
Rachel Faehnle Regina Laughlin
Susan Frambs Rebecca Lazos
Patty McAlpin Amy Miller
Leona Moore Roxanne Mulhollan
Kristin Obermeyer Andrea Olfers
Craig Orton Lisa Persyn
Laura Portillo Joseph Powell
Cristina Reyes Barbara Ripley
Heather Rodgers Shelli Rowland
Gale Schneider Nancy Schneider
Constance Schulte-Green Krissy Sralla
Dawn Stratton Jacob Garrison Taylor
Judith Tepper James Terry
Karman Tindell Lindsey Todesco
Shirley Wagenfuhr Cara Wilson

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Jennifer Andress Jillian Chumchal
Jon Clark Chris Delmas
Aaryn Dockery Adam Goodman
Courtney Grieser Krista Harris
Emily Kelly Erin Montoya
Mary Stone

For: 6

Against: 0

Absent: 1

Upon a motion by Karl Westerman, second by Kevin Naumann, the Board approved contract renewals for the following **Colt Elementary School** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Julie Bridges	Florence Denney
Sara Dutch	Margo Lane
Chrystal Whiteside	

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Elvia Barrera	Audrey Beltran
Paula Clymer	Stacey Cox
Tiffany Frisch	Cristi Graham
Dana Green	Katherine Hardaway
Christina Helms	Kimberly Henderson
Kay Holcomb	Wendy Hornberger
Beatrice Jakubec	Debra Johnson
Zulma Kadour de Williams	Angela Kramm
Karen Maples	Jana Mayfield
Mary Kathleen Meador	Vonda Orton
Lindsey Pyle	Gena Reven
Nanette Roberts	Marilyn Salinas
Kathy Schumacher	Rebecca Sparks
Connie Thompson	Christie Trudeau
Lenore Weihs	Holly Whittle
Kimberly Woerner	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Theresa Beltran Hargraves	Amy Evans
Holley Gray	Jose Hernandez
Cindy Hogan	Jennifer McCutchen
Casey Vargas	

For: 6 Against: 0 Absent: 1

Upon a motion by Rick Edwards, second by Tommy Chaney, the Board approved contract renewals for the following **Highland Lakes Elementary School** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Stephanie Butler	Shari French
June Hattaway	Marilyn Parmelee
Mary Stanton	

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Shirley Baker	Lexia Ball
Kasey Belk	Thacarli Bohorquez
Nancy Carrera	Nora Carrizales
Olga Casey	Cynthia Dixon
Ellen Doffing	Barbara Dube
Kara Gay	Stephanie Gentry
Sara Gray	Veronica Gullede
Christina Hartley	Julie Kimmel

Catherine "Leslie" Lehmann	Neesha Leon
Darlene Lester	Shannon O'Connor
Cynthia Patterson	Mary Pond
Amy Pullon	Flor Reinhard
Seawillow Schmidt	Jan Shapland
Julie Skero	Cheryl Smith
Pamela Stern	Leslie Talamantes
David Tripp	Jill Watson
Diania Wendt	Jeremiah White
Jan Woods	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Desaree Backus	Lezlie Bingham
Magdalena Garcia	Jeannie Hanshaw
Nancy Hernandez-Otero	Aleyda Martinez-Galeas
M'Lynn Northam	Gavin Smith
Kimberly Smythe	Jessica Struchen

For: 6 Against: 0 Absent: 1

Upon a motion by Karl Westerman, second by Mike Savage, the Board approved contract renewals for the following **Marble Falls Elementary School** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Diane Arredondo	Denise Cofer
Sonia Frey	Jane Greer
Debby Phillips	Candy Posey
Rebecca Reed	Carrie Rice
Vickie Weil	

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Andrea Bielefeld	Katy Brickey
Sally Burget	Cristi Chisholm
Charles Ewing	Mary Kaye Glaeser
Desiree Guthrie	Roxane Heinatz
Cecily Howze	Angelia Ives
Amy Kitchens	Renetta McCall
Hilary McCasland	Michelle Northam
Erika O'Conner	Jessica Perez
Tracey Powell	Elizabeth Walker
Ashlea Webel	Mandi Whittlesey

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Lindsey Christopher	Carla Duggins
Jamie Kennedy	Alayna Sales
Cynthia Vaughn	

For: 6 Against: 0 Absent: 1

Upon a motion from Rick Edwards, second by Kevin Naumann, the Board approved contract renewals for the following **Spicewood Elementary School** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Donna Counts
Mary Stary

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Tami Bird	Leigh “Allyson” Black
Mary Catherine Ellis	Michelle Emmons
Melissa Fletcher	Debbie Hagood
LeeAnn Harkins	Jamie Horn
Kathryn Lane	Marcella Mueller
Cari Orts	Jaime Reddock
Sonya Smith	Valerie Wleczyk
Dana Zamarippa	

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Beverly Edge	Shelly Fidler
Brad Houser	Noelle McDaniel
Therese Whitehead	

For: 6 Against: 0 Absent: 1

Upon a motion by Rick Edwards, second by Kevin Naumann, the Board approved contract renewals for the following **Special Services** professional staff:

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Rebecca Beal	Elaine Gomez
Desiree McCormick	Gerald Walford

ELIGIBLE FOR 1 YEAR PROBATIONARY CONTRACT

Krysta Adams	Nancee Dixon
Jake Jones	Alejandro Mancha
Shelley Tennyson	

EMPLOYMENT AGREEMENT

Kelley Homeyer	Debra Shell
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For: 6 Against: 0 Absent: 1

Upon a motion by Rick Edwards, second by Karl Westerman, the Board approved contract renewals for the **Curriculum and Instruction Department** professional staff:

ELIGIBLE FOR 2 YEAR TERM CONTRACT

Leslie Baty Judy Pipes

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Patti Cryer Rachel King Susan Roberts

For: 6 Against: 0 Absent: 1

Upon a motion by Kevin Naumann, second by Rick Edwards, the Board approved contract renewals for the following as recommended by Glenn Graham, Assistant Superintendent for Business and Finance:

ELIGIBLE FOR 2 YEAR NON-CERTIFIED CONTRACT

George Hamilton Michael Phillips

For: 6 Against: 0 Absent: 1

Upon a motion by Rick Edwards, second by Mike Savage, the Board approved a two year contract renewal for Tom Barr as recommended by Superintendent Warren.

For: 6 Against: 0 Absent: 1

Upon a motion by Tommy Chaney, second by Karl Westerman, the Board approved contract renewals for the following professional staff:

ELIGIBLE FOR A 2 YEAR TERM CONTRACT

Brenda Belk Karen Naumann

ELIGIBLE FOR 1 YEAR TERM CONTRACT

Kevin McLean

For: Tommy Chaney, Rick Edwards, Karl Westerman, and Mike Savage
Against: 0
Absent: Kelly Fox
Abstained: Kevin Naumann and Martin McLean

Upon a motion by Rick Edwards, second by Karl Westerman, the Board approved the following transfers:

Amy Jacobs transferring from Executive Director of Secondary Education to Assistant Superintendent of Academic Programs and,
Allen Roberts transferring from High School Principal to Assistant Superintendent for District Operations

For: 6 Against: 0 Absent: 1

The Board was informed of the following resignations:

Special Services

Sara Batch Behavior Interventionist effective 3/5/2010

High School

Cynthia Ruiz English teacher effective 5/28/2010

Middle School

Shannon Gage Math teacher effective 5/31/2010

Victoria Soli Science teacher/coach effective 5/27/2010

Colt Elementary

Daniel Gonzalez Bilingual 4th & 5th Math/Science teacher effective 5/28/2010

Marble Falls Elementary

Melissa Kemp Pre-K teacher effective 5/28/2010

Adjournment:

Hearing no objection the Board adjourned at 9:15 p.m.

Approved:

Martin McLean, President

Kevin Naumann, Secretary

Marble Falls ISD
Statement of Revenues and Expenditures - General Fund
As of March 31, 2010
58% Of Fiscal Year

	CURRENT YEAR				PRIOR YEAR			
	BUDGET	YTD ACTIVITY	BALANCE	% OF BUDGET	BUDGET	YTD ACTIVITY	% OF FINAL BUDGET	
REVENUES								
5710 LOCAL TAX REVENUES	\$ 28,959,337	\$ 27,416,099	\$ 1,543,238	94.67%	\$ 27,927,256	\$ 24,521,202	87.80%	
57XX OTHER LOCAL REVENUES	\$ 624,850	\$ 359,319	\$ 265,531	57.50%	\$ 951,000	\$ 381,763	40.14%	
58XX STATE PROG. REVENUES	\$ 7,120,220	\$ 3,698,594	\$ 3,421,626	51.94%	\$ 8,396,267	\$ 8,768,906	104.44%	
5900 FEDERAL REVENUE	\$ 608,129	\$ 105,415	\$ 502,714	17.33%	\$ 31,212	\$ 2,793	8.95%	
TOTAL REVENUE	\$ 37,312,536	\$ 31,579,426	\$ 5,733,110	84.63%	\$ 37,305,735	\$ 33,674,664	90.27%	
EXPENDITURES								
11 INSTRUCTION	\$ 19,345,791	\$ 9,098,734	\$ 10,247,057	47.03%	\$ 18,229,192	\$ 9,821,618	53.88%	
12 LIBRARY	\$ 549,291	\$ 317,863	\$ 231,428	57.87%	\$ 514,935	\$ 268,987	52.24%	
13 STAFF DEVELOPMENT	\$ 197,542	\$ 84,369	\$ 113,173	42.71%	\$ 201,631	\$ 97,528	48.37%	
21 INST ADMINISTRATION	\$ 763,224	\$ 430,372	\$ 332,852	56.39%	\$ 728,407	\$ 423,032	58.08%	
23 SCHOOL ADMINISTRATION	\$ 2,189,714	\$ 1,121,955	\$ 1,067,759	51.24%	\$ 1,958,083	\$ 1,027,140	52.46%	
31 GUID AND COUNSELING	\$ 1,114,087	\$ 622,034	\$ 492,053	55.83%	\$ 1,050,054	\$ 590,574	56.24%	
33 HEALTH SERVICES	\$ 375,428	\$ 195,736	\$ 179,692	52.14%	\$ 384,912	\$ 207,260	53.85%	
34 PUPIL TRANSP - REGULAR	\$ 1,834,306	\$ 1,221,060	\$ 613,246	66.57%	\$ 1,742,346	\$ 1,298,861	74.55%	
36 CO-CURRICULAR ACT	\$ 1,487,581	\$ 906,586	\$ 580,995	60.94%	\$ 1,403,151	\$ 812,843	57.93%	
41 GEN ADMINISTRATION	\$ 1,043,999	\$ 587,923	\$ 456,076	56.31%	\$ 990,474	\$ 554,527	55.99%	
51 PLANT MAINT & OPERATION	\$ 4,744,926	\$ 2,827,709	\$ 1,917,217	59.59%	\$ 4,729,965	\$ 2,769,418	58.55%	
52 SECURITY & MONITORING	\$ 102,130	\$ 19,439	\$ 82,691	19.03%	\$ 87,630	\$ 25,273	28.84%	
53 DATA PROCESSING	\$ 1,486,732	\$ 581,633	\$ 905,099	39.12%	\$ 989,783	\$ 629,221	63.57%	
61 COMMUNITY SERVICES	\$ 276,199	\$ 173,197	\$ 103,002	62.71%	\$ 278,929	\$ 164,580	59.00%	
81 FACILITIES ACQ & CONST	\$ 35,000	\$ -	\$ 35,000	0.00%	\$ 10,000	\$ -	n/a	
91 STUDENT ATTENDANCE CR	\$ 2,503,024	\$ 571,584	\$ 1,931,440	22.84%	\$ 4,722,003	\$ 1,087,300	74.95%	
99 PURCHASES & CONT SRVS	\$ 625,000	\$ 490,841	\$ 134,159	78.53%	\$ 600,000	\$ 449,690	n/a	
TOTAL EXPENDITURES	\$ 38,673,974	\$ 19,251,035	\$ 19,422,939	49.78%	\$ 38,621,495	\$ 20,227,851	52.37%	
7000 Other Sources	\$ -				Other Sources	\$ -		
8000 Other Uses	\$ -				Other Uses	\$ -		
1200 EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES	\$ 12,328,391				EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES - FY 2008-2009	\$ 13,446,812		
3000 BEG FUND BAL 9/1/09	\$ 9,511,110							
3000 END FUND BAL 8/31/10	\$ 21,839,501							
3600 UNRESERVED FUND BAL	\$ 21,839,501							

***Marble Falls
Independent
School District***

Financial Report

April 19, 2010

*****Check Payment Fund Summary*****

*****Expenditure to Budget Report*****

Check Payment Fund Summary

For Bills Paid

March 1 – March 31, 2010

FUND SUMMARY

FUND	DESCRIPTION	BALANCE SHEET	REVENUE	EXPENSE	TOTAL
199	GENERAL FUND	64,867.69	35,002.14	514,946.97	614,816.80
204	ESEA TITLE IV SAFE&DRUG FREE	0.00	0.00	127.88	127.88
211	TITLE I PART A, BASIC PROGRAMS	0.00	0.00	46,909.26	46,909.26
224	IDEA PART B FORMULA	0.00	0.00	22,612.23	22,612.23
225	IDEA PART B PRESCHOOL	0.00	0.00	110.15	110.15
226	IDEA PART B DISCRETIONARY	0.00	0.00	23,738.15	23,738.15
244	VOC. ED.-BASIC GRANT	0.00	0.00	9,437.27	9,437.27
255	TITLE II PART A TCHR & PRINCPL	0.00	0.00	1,197.53	1,197.53
263	TITLE III - BILINGUAL	0.00	0.00	4,216.08	4,216.08
283	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	482.08	482.08
284	IDEA B FORMULA ARRA STIMULUS	0.00	0.00	77.23	77.23
285	TITLE I PART A ARRA STIMULUS	0.00	0.00	208.43	208.43
394	LIFE SKILLS FOR STUDNT PARENTS	0.00	0.00	1,614.05	1,614.05
428	HIGH SCHOOL ALLOTMENT	0.00	0.00	275.43	275.43
481	LCRA GRANTS	0.00	0.00	456.00	456.00
699	CAPITAL PROJECTS	0.00	0.00	1,034,512.36	1,034,512.36
863	PAYROLL CLEARING	705,089.88	0.00	0.00	705,089.88
***	Fund Summary Totals ***	769,957.57	35,002.14	1,660,921.10	2,465,880.81

***** End of report *****

Expenditure to Budget Report

April 19, 2010

General Operating Fund

&

Food Service Fund

COMPARISON OF REVENUE TO BUDGET (Date: 3/2010)

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
199	GENERAL FUND						
5700	REVENUE-LOCAL & INTERMED						
	571- LOCAL REAL-PROPERTY TAXES	28,959,337.00	573,198.55	27,416,098.57	1,543,238.43	95.80	94.67
	573- TUITION & FEES FROM PATRONS	168,000.00	9,716.36	77,398.71	90,601.29	46.07	46.07
	574- TRANS FROM WITHIN STATE	322,000.00	13,930.47	193,848.66	128,151.34	60.20	60.20
	575- ENTERPRISING ACTIVITIES	138,935.00	9,561.50	97,514.35	41,420.65	70.19	70.19
	57-- REVENUE-LOCAL & INTERMED	29,588,272.00	606,406.88	27,784,860.29	1,803,411.71	95.01	93.90
5800	STATE PROGRAM REVENUES						
	581- PER CAPITA-FOUNDATION REV	4,940,663.00	0.00	2,782,795.00	2,157,868.00	56.32	56.32
	582- STATE REVENUE DISTRBD BY TEA	6,000.00	0.00	5,837.00	163.00	97.28	97.28
	583- TRS ON BEHALF BENEFIT	1,600,000.00	133,964.00	909,961.58	690,038.42	56.87	56.87
	58-- STATE PROGRAM REVENUES	6,546,663.00	133,964.00	3,698,593.58	2,848,069.42	56.50	56.50
5900	FEDERAL PROGRAM REVENUES						
	593- VOC ED NON FOUNDATION	10,000.00	0.00	105,415.43	-95,415.43	1,054.15	1,054.15
	59-- FEDERAL PROGRAM REVENUES	10,000.00	0.00	105,415.43	-95,415.43	1,054.15	1,054.15
	---- GENERAL FUND	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	88.30	87.40

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
240	FOOD SERVICE						
5700	REVENUE-LOCAL & INTERMED						
	574- TRANS FROM WITHIN STATE	2,000.00	244.61	1,342.08	657.92	67.10	67.10
	575- ENTERPRISING ACTIVITIES	767,188.00	59,593.42	510,627.93	256,560.07	66.55	66.56
	57-- REVENUE-LOCAL & INTERMED	769,188.00	59,838.03	511,970.01	257,217.99	66.55	66.56
5800	STATE PROGRAM REVENUES						
	582- STATE REVENUE DISTRBTD BY TEA	12,304.00	12,622.00	12,622.00	-318.00	102.58	102.58
	58-- STATE PROGRAM REVENUES	12,304.00	12,622.00	12,622.00	-318.00	102.58	102.58
5900	FEDERAL PROGRAM REVENUES						
	592-	1,191,494.00	137,254.00	789,663.81	401,830.19	66.28	66.28
	59-- FEDERAL PROGRAM REVENUES	1,191,494.00	137,254.00	789,663.81	401,830.19	66.28	66.28
	---- FOOD SERVICE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61	66.61

Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	PERCENT REALIZED	2009-10 YTD %
266	SFSF - STIMULUS FUNDS						
5900	FEDERAL PROGRAM REVENUES						
	592-	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00
	59-- FEDERAL PROGRAM REVENUES	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00
	---- SFSF - STIMULUS FUNDS	1,173,088.00	0.00	0.00	1,173,088.00	0.00	0.00

***** End of report *****

	Obj	Obj	2009-10 ESTIMATED REVENUE	March 2009-10 MTHLY ACTIVITY	2009-10 Activity	REVENUE BALANCE	2009-10 YTD %
199		GENERAL FUND					
	5---	REVENUE	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	87.40
	----	GENERAL FUND	36,144,935.00	740,370.88	31,588,869.30	4,556,065.70	87.40
240		FOOD SERVICE					
	5---	REVENUE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61
	----	FOOD SERVICE	1,972,986.00	209,714.03	1,314,255.82	658,730.18	66.61
266		SFSF - STIMULUS FUNDS					
	5---	REVENUE	1,173,088.00	0.00	0.00	1,173,088.00	0.00
	----	SFSF - STIMULUS FUNDS	1,173,088.00	0.00	0.00	1,173,088.00	0.00

***** End of report *****

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
11	INSTRUCTION						
	61-- PAYROLL COSTS	18,147,703.00	0.00	8,363,875.59	1,519,484.96	9,783,827.41	46.09
	62-- PURCHASE & CONTRACTED SVS	335,420.00	68,741.67	281,464.63	13,714.52	-14,786.30	83.91
	63-- SUPPLIES AND MATERIALS	699,119.00	76,048.16	380,831.65	56,813.26	242,239.19	54.47
	64-- OTHER OPERATING EXPENSES	146,958.00	8,797.88	57,466.85	10,374.91	80,693.27	39.10
	66-- CPTL OUTLY LAND BLDG & EQ	0.00	405.00	15,095.00	0.00	-15,500.00	0.00
	---- INSTRUCTION	19,329,200.00	153,992.71	9,098,733.72	1,600,387.65	10,076,473.57	47.07
12	INST. RESOURCES & MEDIA SVCS						
	61-- PAYROLL COSTS	423,349.00	0.00	233,206.26	33,304.84	190,142.74	55.09
	62-- PURCHASE & CONTRACTED SVS	24,680.00	958.00	12,490.71	7,375.50	11,231.29	50.61
	63-- SUPPLIES AND MATERIALS	100,333.00	11,927.87	67,019.14	4,227.75	21,385.99	66.80
	64-- OTHER OPERATING EXPENSES	5,929.00	917.76	5,147.08	3,023.28	-135.84	86.81
	---- INST. RESOURCES & MEDIA S	554,291.00	13,803.63	317,863.19	47,931.37	222,624.18	57.35
13	CURRICULUM DEV & INST STFF DEV						
	61-- PAYROLL COSTS	91,382.00	0.00	53,853.10	7,596.12	37,528.90	58.93
	62-- PURCHASE & CONTRACTED SVS	62,300.00	10,625.00	21,900.00	4,000.00	29,775.00	35.15
	63-- SUPPLIES AND MATERIALS	16,860.00	158.61	980.96	653.90	15,720.43	5.82
	64-- OTHER OPERATING EXPENSES	27,000.00	3,290.81	7,635.09	1,494.74	16,074.10	28.28
	---- CURRICULUM DEV & INST STF	197,542.00	14,074.42	84,369.15	13,744.76	99,098.43	42.71
21	INSTRUCTIONAL LEADERSHIP						
	61-- PAYROLL COSTS	700,599.00	0.00	412,199.81	59,106.14	288,399.19	58.84
	62-- PURCHASE & CONTRACTED SVS	8,800.00	1,592.65	2,225.58	380.00	4,981.77	25.29
	63-- SUPPLIES AND MATERIALS	31,100.00	2,813.04	6,723.91	1,247.49	21,563.05	21.62
	64-- OTHER OPERATING EXPENSES	21,025.00	886.15	9,222.97	928.71	10,915.88	43.87
	---- INSTRUCTIONAL LEADERSHIP	761,524.00	5,291.84	430,372.27	61,662.34	325,859.89	56.51

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199	GENERAL FUND						
23	SCHOOL LEADERSHIP						
	61-- PAYROLL COSTS	2,039,362.00	0.00	1,056,686.87	149,930.56	982,675.13	51.81
	62-- PURCHASE & CONTRACTED SVS	50,318.00	11,717.98	24,589.67	1,826.33	14,010.35	48.87
	63-- SUPPLIES AND MATERIALS	77,502.00	6,649.93	28,106.12	4,936.66	42,745.95	36.27
	64-- OTHER OPERATING EXPENSES	22,532.00	987.09	12,572.16	617.41	8,972.75	55.80
	66-- CPTL OUTLY LAND BLDG & EQ	15,676.00	15,675.32	0.00	0.00	0.68	0.00
	---- SCHOOL LEADERSHIP	2,205,390.00	35,030.32	1,121,954.82	157,310.96	1,048,404.86	50.87
31	GUIDANCE & COUNSELING						
	61-- PAYROLL COSTS	1,034,581.00	0.00	575,817.83	85,851.47	458,763.17	55.66
	62-- PURCHASE & CONTRACTED SVS	27,629.00	11,000.00	17,894.79	2,200.00	-1,265.79	64.77
	63-- SUPPLIES AND MATERIALS	31,960.00	1,523.56	18,265.89	3,080.14	12,170.55	57.15
	64-- OTHER OPERATING EXPENSES	21,617.00	6,734.65	10,055.49	1,217.24	4,826.86	46.52
	---- GUIDANCE & COUNSELING	1,115,787.00	19,258.21	622,034.00	92,348.85	474,494.79	55.75
33	HEALTH SERVICES						
	61-- PAYROLL COSTS	361,092.00	0.00	189,801.08	30,309.14	171,290.92	52.56
	62-- PURCHASE & CONTRACTED SVS	749.00	396.00	211.71	0.00	141.29	28.27
	63-- SUPPLIES AND MATERIALS	11,406.00	2,892.36	5,340.15	455.23	3,173.49	46.82
	64-- OTHER OPERATING EXPENSES	2,181.00	89.38	383.20	150.00	1,708.42	17.57
	---- HEALTH SERVICES	375,428.00	3,377.74	195,736.14	30,914.37	176,314.12	52.14
34	PUPIL TRANSPORTATION						
	61-- PAYROLL COSTS	1,289,316.00	0.00	786,853.56	120,712.34	502,462.44	61.03
	62-- PURCHASE & CONTRACTED SVS	28,583.00	5,963.44	4,921.53	571.14	17,698.03	17.22
	63-- SUPPLIES AND MATERIALS	443,550.00	55,131.85	236,763.06	34,637.58	151,655.09	53.38
	64-- OTHER OPERATING EXPENSES	-206,150.00	380.10	-68,784.82	-15,879.43	-137,745.28	33.37
	66-- CPTL OUTLY LAND BLDG & EQ	279,007.00	0.00	261,307.00	87,779.00	17,700.00	93.66
	---- PUPIL TRANSPORTATION	1,834,306.00	61,475.39	1,221,060.33	227,820.63	551,770.28	66.57

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199	GENERAL FUND						
36	COCURR./EXTRACURR.ACTIVITIES						
	61-- PAYROLL COSTS	652,661.00	0.00	380,842.40	56,545.21	271,818.60	58.35
	62-- PURCHASE & CONTRACTED SVS	186,075.00	15,314.46	164,439.85	25,054.80	6,320.69	88.37
	63-- SUPPLIES AND MATERIALS	195,647.00	21,099.10	105,671.67	13,985.18	68,876.23	54.01
	64-- OTHER OPERATING EXPENSES	449,393.00	13,615.61	246,826.73	40,645.71	188,950.66	54.92
	66-- CPTL OUTLY LAND BLDG & EQ	3,805.00	0.00	8,805.00	8,805.00	-5,000.00	231.41
	---- COCURR./EXTRACURR.ACTIVIT	1,487,581.00	50,029.17	906,585.65	145,035.90	530,966.18	60.94
41	GENERAL ADMINISTRATION						
	61-- PAYROLL COSTS	728,099.00	0.00	436,557.07	61,132.18	291,541.93	59.96
	62-- PURCHASE & CONTRACTED SVS	188,440.00	26,169.71	85,478.65	6,394.20	76,791.64	45.36
	63-- SUPPLIES AND MATERIALS	33,780.00	4,067.73	15,251.68	2,038.96	14,460.59	45.15
	64-- OTHER OPERATING EXPENSES	93,680.00	2,000.08	50,636.05	9,152.59	41,043.87	54.05
	---- GENERAL ADMINISTRATION	1,043,999.00	32,237.52	587,923.45	78,717.93	423,838.03	56.31
51	PLANT MAINTENANCE & OPERATIONS						
	61-- PAYROLL COSTS	2,342,391.00	0.00	1,468,344.00	200,581.46	874,047.00	62.69
	62-- PURCHASE & CONTRACTED SVS	1,626,535.00	58,070.31	896,605.56	153,296.02	671,859.13	55.12
	63-- SUPPLIES AND MATERIALS	475,200.00	40,126.17	228,914.72	28,104.68	206,159.11	48.17
	64-- OTHER OPERATING EXPENSES	200,800.00	80.00	197,278.39	794.77	3,441.61	98.25
	66-- CPTL OUTLY LAND BLDG & EQ	100,000.00	29,775.85	36,566.06	36,566.06	33,658.09	36.57
	---- PLANT MAINTENANCE & OPERA	4,744,926.00	128,052.33	2,827,708.73	419,342.99	1,789,164.94	59.59
52	SECURITY & MONITORING SERVICES						
	61-- PAYROLL COSTS	15,730.00	0.00	8,338.21	1,336.51	7,391.79	53.01
	62-- PURCHASE & CONTRACTED SVS	82,900.00	2,475.00	8,076.50	0.00	72,348.50	9.74
	63-- SUPPLIES AND MATERIALS	3,500.00	0.00	3,024.00	0.00	476.00	86.40
	---- SECURITY & MONITORING SER	102,130.00	2,475.00	19,438.71	1,336.51	80,216.29	19.03

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 3/2010)

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
199	GENERAL FUND						
53	DATA PROCESSING SERVICES						
	61-- PAYROLL COSTS	743,485.00	0.00	375,863.77	56,535.78	367,621.23	50.55
	62-- PURCHASE & CONTRACTED SVS	291,847.00	146,208.65	61,961.96	4,045.85	83,676.39	21.23
	63-- SUPPLIES AND MATERIALS	96,600.00	12,298.57	63,621.26	5,101.57	20,680.17	65.86
	64-- OTHER OPERATING EXPENSES	8,395.00	655.00	3,020.38	449.60	4,719.62	35.98
	66-- CPTL OUTLY LAND BLDG & EQ	346,405.00	266,782.90	77,165.99	0.00	2,456.11	22.28
	---- DATA PROCESSING SERVICES	1,486,732.00	425,945.12	581,633.36	66,132.80	479,153.52	39.12
61	COMMUNITY SERVICES						
	61-- PAYROLL COSTS	234,114.00	0.00	144,199.72	21,164.99	89,914.28	61.59
	63-- SUPPLIES AND MATERIALS	5,203.00	443.55	4,298.49	1,289.11	460.96	82.62
	64-- OTHER OPERATING EXPENSES	36,882.00	12,563.07	24,698.72	6,140.36	-379.79	66.97
	---- COMMUNITY SERVICES	276,199.00	13,006.62	173,196.93	28,594.46	89,995.45	62.71
81	FACILITIES ACQ. & CONSTRUCTION						
	66-- CPTL OUTLY LAND BLDG & EQ	35,000.00	0.00	0.00	0.00	35,000.00	0.00
	---- FACILITIES ACQ. & CONSTRU	35,000.00	0.00	0.00	0.00	35,000.00	0.00
91	INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	2,503,024.00	0.00	571,584.00	288,884.00	1,931,440.00	22.84
	---- INTERGOVERNMENTAL CHARGES	2,503,024.00	0.00	571,584.00	288,884.00	1,931,440.00	22.84
99	OTHR INTERGOVERNMENTAL CHARGES						
	62-- PURCHASE & CONTRACTED SVS	625,000.00	0.00	490,840.88	165,760.33	134,159.12	78.53
	---- OTHR INTERGOVERNMENTAL CH	625,000.00	0.00	490,840.88	165,760.33	134,159.12	78.53
	---- GENERAL FUND	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 3/2010)

	Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
240		FOOD SERVICE						
35		FOOD SERVICES						
	62--	PURCHASE & CONTRACTED SVS	1,963,997.00	0.00	1,157,361.21	212,588.42	806,635.79	58.93
	63--	SUPPLIES AND MATERIALS	0.00	764.99	33,273.52	0.00	-34,038.51	0.00
	64--	OTHER OPERATING EXPENSES	0.00	100.00	1,800.00	0.00	-1,900.00	0.00
	66--	CPTL OUTLY LAND BLDG & EQ	0.00	9,116.77	0.00	0.00	-9,116.77	0.00
	----	FOOD SERVICES	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
	----	FOOD SERVICE	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71

COMPARISON OF EXPENDITURES & ENCUMBRANCE TO BUDGET (Date: 3/2010)

	Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	BALANCE	2009-10 YTD %
266		SFSF - STIMULUS FUNDS						
11		INSTRUCTION						
	61--	PAYROLL COSTS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
	----	INSTRUCTION	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
	----	SFSF - STIMULUS FUNDS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00

***** End of report *****

Obj	Obj	2009-10 BUDGET	ENCUMBRANCE YTD	2009-10 EXPENDITURES	March 2009-10 ACTIVITY	2009-10 BALANCE	2009-10 YTD %
199	GENERAL FUND						
6---	EXPENDITURES	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77
----	GENERAL FUND	38,678,059.00	958,050.02	19,251,035.33	3,425,925.85	18,468,973.65	49.77
240	FOOD SERVICE						
6---	EXPENDITURES	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
----	FOOD SERVICE	1,963,997.00	9,981.76	1,192,434.73	212,588.42	761,580.51	60.71
266	SFSF - STIMULUS FUNDS						
6---	EXPENDITURES	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00
----	SFSF - STIMULUS FUNDS	0.00	0.00	1,173,088.00	0.00	-1,173,088.00	0.00

***** End of report *****



REBEL E. BLACKWELL, III
DISTRICT MANAGER

April 14, 2010

Mr. Glenn Graham
Assistant Superintendent
Marble Falls Independent School District
1800 Colt Drive
Marble Falls, Texas 78654

Dear Glenn,

We are delighted to respond to your Request for Proposal for the operation of your Food Service Program.

Marble Falls ISD and ARAMARK Educational Services, Inc. have developed a strong working relationship during our 20-year partnership. We appreciate the opportunity to present our business plan proposal to continue operating the Food Service Program in your District. Over the course of our relationship, we have:

- Returned over \$200,000 to Marble Falls ISD's Food Service Program during our last five years.
- Managed the department to maintain a positive fund balance while picking up capital investment expenditures. The positive fund balance is leading the Child Nutrition Department to becoming self-sufficient.
- Improved the overall morale of our local team by providing a 10% pay increase in November of 2009 as well as holding our first annual holiday appreciation dinner in December.
- Installed innovative dining brand concepts at the High School and at Colt and Marble Falls elementary schools in 2009.

ARAMARK's commitment to our continued partnership with Marble Falls ISD focuses on the following:

- ARAMARK will provide a \$61,319 guaranteed return to the District for school year 2010-11.
- To further our commitment with the District, ARAMARK will commit to a guarantee for Year Two through Year Five of our contract of a mutually agreed-on amount.

1199 SOUTH BELT LINE ROAD
COPPELL, TEXAS 75019
972-462-6000
www.aramarkschools.com



- As a show of our appreciation of our partnership, ARAMARK will:
 - Install a new serving line valued at **\$90,000** for MFHS.
 - Implement our 12 Spot dining concept valued at **\$7,500** at MFMS.
 - Implement Cool★Cafs at Spicewood ES and Highland Lakes ES valued at **\$10,800**.
- In an effort to support the students of the District, we are committing to support the following local organizations:
 - **\$1,500** annually to the Highland Lakes School Supply Drive
 - **\$2,500** annually to the Legacy Banquet

This commitment translates to a clear, long-term financial strategy. It is our intent to continue to innovate and grow your program so that participation can be maximized and accounted for accurately; ensure that quality food is delivered to your students daily of the highest nutritional standard; and provide an excellent on site management team, thus guaranteeing that we will meet and exceed the needs of the District and the community.

Thank you for the opportunity to continue to work with Marble Falls ISD. We look forward to a long and successful partnership with you.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Rebel E. Blackwell, III".

Rebel E. Blackwell, III
District Manager

A handwritten signature in black ink, appearing to read "Mary E. Davidson".

Mary Davidson
Food Service Director

MARBLE FALLS ISD Technology Plan

2010 - 2013

RYDER WARREN

SUPERINTENDENT

DISTRICT PROFILE

ESC Region 13
City, State Zip MARBLE FALLS, TX 786544803
Phone (830) 693-4357
Fax (830) 693-5685
County District Number 027904

Number of Campuses	7
Total Student Enrollment	3912
District Size	3,000 - 4,999
Percent Econ. Disadvantaged	54.20%

Technology Expenditures	\$6,148,071.00
Technology budgets reported in plan by category	Teaching and Learning Budget \$1,272,009.00 Educator Preparation and Development Budget \$1,566,900.00 Leadership, Administration and Support Budget \$715,836.00 Infrastructure for Technology Budget \$2,593,326.00 Total: \$6,148,071.00
Technology Expenditure Per Pupil	\$1,571.59
Number of Campuses with Direct Connection to Internet	7
Percentage of Campuses with Direct Connection to Internet	100.00%
Number of Classrooms with Direct Connection to Internet	480
Percentage of Classrooms with Direct Connection to Internet	100.00%
Computer/Student Ratio	5 student(s) for every computer
Computer/Teacher Ratio	1 teacher(s) for every computer
Number of campuses that need to complete the Texas Campus STaR Chart	7
Percentage of campuses that have completed the Texas Campus STaR Chart	100.00 %

Plan Introduction

Plan Last Edited 03/19/2010

Plan status:	submitted
Years Included in the Plan:	2010 - 2013
Number of years covered by the plan:	3

Technology Planning Committee

Ryder Warren – Superintendent
 Amy Jacobs – Exec. Director Curriculum & Instruction, DEIC Representative
 Glenn Graham – Assistant Superintendent of Finance
 Thomas E. Barr – Technology Director
 Judy Pipes – Instructional Technology Coordinator
 Brenda Belk – Librarian, Distance Learning
 Michael Pittard – Principal, Spicewood Elementary School
 Linda Romano – Principal, Colt School
 Keith Powell – Principal, Highland Lakes Elementary School
 Jerry White – Teacher, Highland Lakes Elementary School
 Andy Reddock – Principal, Marble Falls Elementary School
 John Schumacher – Principal, Marble Falls Middle School
 Nicklaus O'Connor – Student
 Alan Roberts - Marble Falls High School Principal
 Marti Futrell – Instructional Technologist, High School
 Kyleigh Ann Futrell - Student
 Josh Gissel - Teacher, EPIC (Alternative Learning Center), The Falls Career High School
 Kevin Naumann – Community Member
 Karl Westerman – MFISD Board of Trustees Member/Parent
 Jennifer Burdett – Parent
 Tiffany Frisch – Teacher Colt Elementary School

Executive Summary

Technology Philosophy

Technology is an essential and valuable educational tool which enhances learning, develops communication and critical thinking skills and prepares the students for their future.

Vision for Technology

We envision a learning community where the best available technology is seamlessly integrated into the learning environment. Technology is viewed as a tool to be applied in the most efficient and effective way to improve instructional methods and student learning. Technology is a vehicle to assist in the attainment of our goal, which is to prepare students to be effective and productive members of society. We envision a district where students, parents, teachers, staff, adult learners, and community members have easy and equal access to the information sources they need through robust access to video, voice and data centric networks both locally and globally. We see classrooms where students have access to global resources through network connectivity which also enables communication and collaboration with other educators and students world-wide.

Technology Mission Statement

Marble Falls Independent School District will empower its students to become life-long learners and contributing citizens by providing the facilities, opportunities and training using real world applications of technology, accomplished through a supported staff dedicated to the effective integration of technology in the teaching and learning process.

Background

This plan is based on information drawn from many sources including:

- A review of the literature to identify best practices;
- A survey of school site hardware and instructional media;
- A survey of teachers;
- A survey of administrators;
- Meetings with campus and district administrators;
- Meetings and other input from the Marble Falls community;
- School site-based meetings;
- Discussion with Region XIII representatives;
- Experiences from other school districts; and
- An evaluation of other district technology plans.

Parameters

This Long-Range Technology Plan is driven by the state curriculum standards and supports the educational mission and instructional goals of Marble Falls ISD and the No Child Left Behind Act of 2001. Specific attention is given to addressing student standards for technology as defined by the Technology Applications Texas Essential Knowledge and Skills (TA-TEKS), required in the Texas Education Code, Section 28.002. The Technology Applications TEKS found in 19 TAC Chapter 126 describe what students should know and be able to do using technology. As a part of the enrichment curriculum, these TEKS are to be used as guidelines for providing instruction. The goal of the Technology Applications TEKS is for students to gain technology-based knowledge and skills and to apply them to all curriculum areas in all grade levels.

The plan stresses the importance of ongoing and sustained staff development in the integration of technology into the curriculum for teachers, principals, administrators, and school library media personnel to further the effective use of technology in education. It also is consistent with the recommendations for LEAs as defined by the Texas Long-Range Plan for Technology in the areas of Teaching and Learning, Educator Preparation and Development, Administration and Support Services, and Infrastructure for Technology. It also stands in support of the requirements for federal programs such as E-Rate, Title II-Part-D and others that require that the district effectively address the use of technology in education.

Narrative

We are very proud of the services and opportunities we provide our children. Our motto in Marble Falls ISD is "In Pursuit of Excellence". Much of our success is due to the commitment and teamwork of our parents, teachers, community members, administrators, and most importantly, our students. The extraordinary efforts put forth by all district stakeholders are a testament to our philosophy of creating and maintaining a child-centered environment for learning. We take much pride in the successes we have already experienced, but we continue to raise the bar in order to meet the ever-rising expectations of our society. We do so to assure that our students leave Marble Falls ISD with the tools necessary to realize their dreams in an ever evolving workplace. Our most precious assets are our children and they are the motivation for all that we do. We believe that a blend of technology literacy, rigorous curriculum standards and the development of critical thinking skills provide the pathway as we strive to develop and prepare our students.

This Technology Plan is an acknowledgment of our district's commitment to ensuring the success of our students by providing the best in technology resources. It is our belief that technology is not an end in itself, but a means to an end. We recognize that technology is pervasive in society and that it is important to instill technology skills and confidence in our students in order to prepare them for their future. It is our desire to mirror society by infusing technology into as many areas of study and preparation as possible. We will use the tools of today and tomorrow to develop students who can adapt to the dramatic changes in the workplace and become leaders in their areas of pursuit.

Marble Falls ISD has prepared this Long-Range Technology Plan to articulate the common vision for technology in the district and identify the strategies that will help us use that technology to improve the academic achievement of all students and to develop workplace readiness.

Students will be able to:

- Apply basic knowledge to new and real-life situations;
- Use computer applications to make informed decisions;
- Create and design products using appropriate software packages that develop and reflect higher order thinking;
- Think independently and work cooperatively by sharing ideas and resources to solve problems;
- Communicate ideas effectively using appropriate technology;
- Evaluate data/results for reasonableness of conclusion(s);
- Develop reasoning and problem solving skills in all academic areas;
- Demonstrate the ability to perform the computer skills required for a variety of jobs at progressive levels of difficulty;
- Increase academic performance across the curriculum through technology;
- Demonstrate learning through the creation of a variety of technology-related products;
- Demonstrate mastery of basic skills at progressive levels of difficulty in core curriculum areas; and
- Use distance learning and distributed learning for expanding curricular offerings and meeting the needs of homebound and other students.

Students benefit when technology:

- Embraces the diverse needs of students;
- Increases student productivity;
- Prepares students to use technology effectively;
- Provides access to global information resources; and
- Is incorporated into effective instructional methods.

Therefore, the district and the campuses must:

- Educate students to the changing ways of finding, processing and communicating information;
- Empower students to become more confident and self-directed learners;
- Provide tools that can enhance instruction and accommodate different learning styles;
- Provide and integrate technology across the curriculum;
- Provide adequate hardware/software resources;
- Provide the necessary infrastructure to enable the technology and the flow of information; and
- Develop ongoing training for staff and students.

In order to achieve the goals for the students in the use of technology, it is essential to enable our educators with the knowledge and skills in how to use and integrate technology into their teaching. With new tools appearing constantly, the educators must be active seekers and early adopters of new technology. It is when these new tools are combined with strong skills in presentation and guidance that effective technology infused educational processes are developed that benefit our students.

In order for the teachers to be successful in these goals for the development and use of technology, they must be supported by a commitment of the administrative leadership of the district and each campus to these goals. This technology plan demonstrates that commitment.

Our Community

Marble Falls Independent School District is located approximately 50 miles west of Austin, Texas in a rapidly growing area of the Texas Hill Country. The district encompasses 264 square miles and has a student population of approximately 3,912. The Marble Falls area offers recreational avenues for many people. The five lakes forming the Highland Lakes chain and the five state parks located in the area provide ample opportunities for outdoor activities. With tourism as a primary industry, the school district serves as the largest employer – and community collaborator – in the area. The success of our students enhances our community.

Needs Assessment

Assessment Process:

Needs Assessment Methodology:

The Texas Education Agency Educational developed and requires completion of the Texas School Technology and Readiness (STaR) Chart, an online resource tool for self-assessment of teacher, campus and district efforts to effectively integrate technology across the curriculum. This rubric serves as the standard for assessing technology preparedness in Texas K-12 schools. The areas addressed in this survey are Teaching and Learning, Educator Preparation, Administration and Support Services, and Infrastructure for Technology with levels of progress noted as Early, Developing, Advanced and Target. In order to assess readiness to meet these challenging standards, teachers first complete the Texas Teacher STaR Chart. Using those results, campuses complete the Texas Campus STaR Chart and finally with those done, the district completes the Texas District STaR Chart. These rubrics are completed each year with the results being used to support decision making to evaluate progress and advance the level of technology readiness within the district.

The Texas Campus STaR Chart is the tool extensively used by Marble Falls ISD in technology planning, budgeting for resources and the evaluation of our progress in our ability to utilize technology in education.

Analysis of the completed StaR Charts provided answers to these critical questions:

- 1) What are the current educational technology profiles of our campuses?
- 2) What evidence can be provided to demonstrate our progress in meeting the goals of the Long-Range Plan for Technology and the requirements of No Child Left Behind, Title II, Part D?
- 3) Which areas can be identified as needs as we strive to provide guidance and resources to our educators in the area of technology integration that will ensure the best possible teaching and learning for all students?

These results were then used to:

- Evaluate the success of the previous district technology plan;
- Develop direction in the preparation of the update to the current technology plan;
- Help conceptualize the overall technology readiness of each campus;
- Set benchmarks and goals by identifying current education technology profiles;
- Monitor progress on these goals;
- Measure teacher proficiencies with regard to the integration of technology into all subject areas;
- Document progress in meeting No Child Left Behind, Title II, Part D requirements for technology literacy for students and teachers as well as technology integration across curriculum;
- Determine budget priorities; and
- Provide information necessary to apply for grants to further our vision for technology in education.

The District Technology Plan was developed by combining the results of the Texas Star Chart with the goals and objectives of the individual campus technology committees and other campus level and community stakeholders. A comparison of where we are and where we want to be was done resulting in a prioritized list of needs.

The end result of this approach identifies not only the needs for an improved skill set within the educators and campuses as a whole, but also the equipment, software, communications, networking, distance-learning infrastructure and other tools required to accomplish the goal of this improvement.

Comparing and combining all results enables the application and coordination of district wide resources and infrastructure as well as the identification of and focus on specific needs of improvement.

Existing Conditions:

To evaluate the current status of technology, Marble Falls ISD used the School Technology and Readiness (STaR) Chart (<http://www.tea.state.tx.us/technology/etac/>) extensively.

The goals of the Marble Falls ISD Technology Plan were correlated with the four Key Areas on the STaR Chart to promote accurate alignments with:

- Teaching and Learning;
- Educator Preparations and Development;
- Administration and Support Services; and
- Infrastructure for Technology.

Each area is then evaluated and assigned a level of progress. The four levels of progress are identified as:

- Early Tech;
- Developing Tech;
- Advanced Tech; or
- Target Tech.

All of our district teaching professionals have been assessed using the Texas STaR Chart. Through the implementation of training tied to the Technology Plan, employees have gradually moved to higher levels of proficiency as areas of need are identified and addressed.

Summary of Current Conditions:

Teaching and Learning

Marble Falls High – Advanced (20) – up from previous year - Advanced (17)
 The Falls Career High – Advanced (18) – up from previous year - Developing (14)
 Marble Falls Middle – Advanced (19) – up from previous year - Advanced (15)
 Marble Falls Elementary – Advanced (16) – up from previous year - Developing (14)

Colt Elementary – Developing (15) – up from previous year - Developing (14)
 Highland Lakes Elementary – Developing (13) – down from previous year - Advanced (15)
 Spicewood Elementary - Advanced (18) - up from previous year - Advanced (17)
 MFISD District-wide – Advanced (17) – up from previous year - Advanced (16)

Educator Preparation

Marble Falls High – Advanced (17) same as previous year - Advanced (17)
 The Falls Career High – Advanced (17) – up from previous year - Developing (14)
 Marble Falls Middle – Advanced (17) – same as previous year - Advanced (17)
 Marble Falls Elementary – Advanced (17) – up from previous year - Developing (14)
 Colt Elementary – Advanced (15) – down from previous year - Advanced (16)
 Highland Lakes Elementary – Developing (14) – same as previous year – Developing (14)
 Spicewood Elementary – Advanced (18) – up from previous year - Advanced (17)
 MFISD District-wide – Advanced (16) – same as previous year - Advanced (16)

Administration and Support Services

Marble Falls High – Advanced (20) – up from previous year - Advanced (17)
 The Falls Career High – Advanced (19) – up from previous year - Developing (14)
 Marble Falls Middle – Advanced (21) – up from previous year - Advanced (17)
 Marble Falls Elementary – Target (22) – up from previous year - Advanced (18)
 Colt Elementary – Advanced (18) – down from previous year - Target (21)
 Highland Lakes Elementary – Developing (14) – down from previous year - Advanced (18)
 Spicewood Elementary – Advanced (20) – down from previous year - Target (21)
 MFISD District-wide – Advanced (19) – down from previous year - Advanced (18)

Infrastructure for Technology

Marble Falls High – Advanced (20) – up from previous year Advanced (19)
 The Falls Career High – Advanced (16) – same as previous year Advanced (16)
 Marble Falls Middle – Advanced (20) – up from previous year Advanced (19)
 Marble Falls Elementary – Advanced (19) – same as previous year Advanced (19)
 Colt Elementary – Advanced (18) – down from previous year Advanced (20)
 Highland Lakes Elementary – Advanced (16) – same as previous year Advanced (16)
 Spicewood Elementary – Target (24) – up from previous year Target (21)
 MFISD District-wide – Advanced (19) – same as previous year Advanced (19)

Marble Falls ISD will continue to utilize the same format for self-evaluation on an annual basis to follow our progress of toward achieving the identified goals. From the results of the evaluation, Marble Falls ISD will establish programs to address areas of weakness as well as programs to maintain areas of strength.

Technology Needs:

The Texas Education Agency's current initiative to redefine the curriculum by specifying essential knowledge and skills across all discipline areas along with organizational change within the district offers Marble Falls ISD the opportunity to position technology as it should be, integrated into all aspects of teaching and learning for all students and teachers.

The Technology needs defined for Teaching and Learning, along with the Technology needs defined for the other three critical components, contribute toward meeting the vision for technology use in education by ensuring appropriate application of technology in the TEKS as well as TEKS-driven training, infrastructure, instructional materials, and assessment.

Specifically Marble Falls ISD will address the following technology needs in the category of Teaching and Learning:

- Develop strategies to meet the performance description for students in the TEKS;
- Establish advanced technology proficiencies for educators;
- Increase the effectiveness of all educators in using technology through district and campus staff development activities;
- Encourage problem solving, exploration, and learning in the classroom through the use of a technology infused curriculum;
- Integrate technology into teaching and learning in all areas;
- Encourage instruction that emphasizes using technology as a tool for collection and manipulation of data by teachers, administrators, staff, and students;
- Integrate ongoing planning for technology into all classroom, campus, district, and community initiatives;
- Ensure accessibility by all students to technology infused instruction including adaptive/assistive devices, as appropriate;
- Utilize analysis of student performance data during instructional planning;
- Incorporate technology use into the teacher appraisal system, where appropriate;
- Assess and report the extent to which students meet technology proficiencies in the TEKS;
- Incorporate expectations for educators and students technology proficiencies into local accountability systems;
- Provide access by staff and students to the best available electronic information resources in classrooms, libraries, and other appropriate sites;
- Develop resources to provide incentives for use of new effective models, tools, and resources for teaching and learning;
- Provide parents and other community members access to the infrastructure for educational resources;
- Use distance learning to provide educational services and information to parents and other community members.
- Expand opportunities for learning through distance learning and other technologies;
- Clarify the technology proficiencies expected of students and teachers;
- Highlight effective practices;
- Establish partnerships to provide tools and services;
- Encourage effective planning; and
- Develop initiatives for the long term to sustain and extend technology resources for enhanced learning to teachers and students.

Current needs identified for Educator Preparation and Development in Technology include the district's priority for the delivery of staff

development that will include all staff to use technology tools to teach and learn. In addition, technology can and should be used to provide equitable access to quality, standards-based professional development.

To use technologies effectively, Marble Falls ISD recognizes that staff development is crucial for our educators to:

- Learn about current educational technologies and their applications;
- Develop planning skills for and through technology use;
- Integrate educational technologies throughout the entire professional development program;
- Model the best practices regarding the effective integration of educational technology throughout the curriculum;
- Learn about new technologies;
- Integrate technologies appropriately into their teaching; and
- Use technology to increase their knowledge to seek expert advice and to collaborate effectively.

We will provide resources to meet the Marble Falls ISD educators' needs for immediate access to relevant, high-quality professional development and technical support both during and outside the instructional day. This type of professional development model is known as "Just-in-Time" rather than "Just-in-Case".

"Just-in-Time" professional development rejects the standard of often irrelevant or ill-timed professional development presented just in case one ever needs it. It replaces this with a new standard for professional development, one that is on demand and just in time for effective use. All educators should have cost-effective access to high-quality information regardless of geographic location or time of day.

The needs described for Educator Preparation and Development set forth in this document is an acknowledgment that educators need to make full use of the technology infrastructure in teaching, lesson development, student record management and in their own advancement of understanding.

Marble Falls ISD intends to:

- Allocate at least 30% percent of funds spent for technology development in support of professional development activities;
- Develop a comprehensive district professional development plan for all staff members (instructional, administrative, and support staff) that contains the objectives, resources, and time lines for implementation;
- Provide opportunities, incentives, and support for educators to develop model practices using technology;
- Provide training in data examination and analysis through technology to support sound decision making;
- Provide professional development on integrating technology into teaching and learning, instructional management, professional development and administration;
- Integrate planning for technology into all classroom, campus, and district planning;
- Seamlessly integrate technology into instruction through core content areas, rather than as separate pull-out programs;
- Design and implement educator development locally and by distance/distributed learning to meet expectations for technology proficiencies by educators; and
- Make opportunities available and provide incentives for educators to participate in "Just-in-Time" professional development.

The Administration and Support Services category covers the management area of education. The functions that fall into this area include:

- Producing standardized reports for the state based on district and campus information;
- PEIMS data management and report generation;
- Provision of technology for teacher assessment;
- Provision of technology for student assessment;
- Technology use for records management purposes;
- Using available technology to create and maintain a safe environment for students and staff; and
- Analyzing data for sound decision-making.

Specific tasks for Administration and Support Services include:

- Integrate planning for appropriate technology into all classrooms;
- Ensure that campus and district technology planning is integrated into all campus and district planning processes;
- Integrate technology into instructional management and administration;
- Initiate and implement policies regarding parents and community members access to personnel and non-secured data through technology;
- Expand community access to school information through technology portals; and
- Coordinate school-community resources for technology.

Current needs for technology use in Administration and Support Services include the provision of tools to meet the many purposes of a school district including student support and accountability, financial management and data driven decision making.

Teachers, administrators, and support services staff in Marble Falls ISD require sophisticated technological tools to accomplish their functions. These functions include keeping track of student attendance, participation in special programs, student performance, the educational progress of students, expenditures from multiple sources of funds, and local accountability information. Additional technological tools are provided for use by the staff in food service, transportation, and other services so that comprehensive and efficient operations are accomplished accurately and efficiently within the district.

The requirements of the Public Education Information Management System (PEIMS) and the Academic Excellence Indicator System (AEIS) challenge administrative staff to take full advantage of technology tools for data gathering, analysis, and distribution. It is imperative that administrative and support staff have access to both the tools and the professional development needed to effectively and efficiently learn to use these tools.

Furthermore, the rich information available through PEIMS can and should be shared with teachers, parents, and community members in accordance with policies regarding security and confidentiality. The Actions and Recommendations section of the Marble Falls ISD Plan for

Information Access seeks to strengthen and standardize the use of data produced by the district and to make the data available not only to educators and administrative decision makers but also to parents and other constituents of the public education system as appropriate.

In an effort to provide current information to the community, Marble Falls ISD posts the AEIS and other information to its web site at <http://marble.tx.schoolwebpages.com/education/district/district.php?sectionid=1>

The category of Infrastructure for Technology generally refers to the enabling hardware, software and physical communications network design and placement. While often unseen, this category is essential to the overall success of the implementation of technology in the district.

The establishment, maintenance and support of an infrastructure for technology is fundamental to undertaking many activities that are identified as Best Practices. The infrastructure has several components that must work together to make a strong framework for the technology.

One component is that of the hardware and cabling that is required to enable connectivity to information resources. These include everything from the computers and peripherals that make up the hardware for the users to the networking devices and cables necessary to seamlessly provide communication capabilities of all types.

A second component is the software for relevant use of the technology. Software must be provided for administrative and teacher use as well as end user applications.

The third component of the infrastructure is the human component. These are the staff members who take care of the hardware and software and support the users in the application of the software. In addition to providing help-desk functions, the staff also is active in providing staff development opportunities.

All three components are essential to make the Infrastructure viable. The ultimate result is a network of people and information that support the delivery of data and knowledge.

Marble Falls ISD strives to meet the TEA recommended ratios of workstations to students and teachers and to deploy the workstations to ensure universal accessibility.

Specifically, Marble Falls ISD will utilize multiple planning, acquisition and system management strategies in striving to :

- Meet the technology equipment targets for a student-to-workstations ratio of 6:1;
- Meet the technology equipment targets of an educator to workstations ratio of 1:1;
- Provide access to appropriately configured workstations to students and staff in classrooms, computer labs, libraries, school offices, and in other work areas;
- Ensure accessibility for disabled students and staff members;
- Create a plan for the distribution of hardware and software at each grade level based on the Campus Improvement Plans;
- Provide all teachers access to a computer with appropriate software;
- Provide a consistent plan for planning, acquisition, and implementation of hardware, software, and staff development by grade level configuration thus allowing students to move from one school to the next without a disruption of technology tools available to the student;
- Build community support through collaborative planning, education, public information, and other means;
- Provide high-speed access to the Internet for students and staff;
- Participate in the comprehensive regional and state technology systems;
- Replace or reposition obsolete technology on a scheduled basis;
- Provide and maintain an infrastructure for communications with parents and community members, including access to school news, educational resources, data, and personnel;
- Provide connectivity between campuses, central office, and world-wide resources for communication and distance learning capabilities;
- Provide facilities for professional development for all staff members;
- Provide an effective e-mail system which will receive, transfer, and utilize information between and among classrooms and offices district-wide;
- Provide an Instructional Software Preview Center where teachers have the opportunity to search to enhance their curriculum; and
- Provide on-going technology support to each campus with the use of campus and district technology personnel.

Goals, Objectives, and Strategies

GOAL 1: Promote growth in educators' effectiveness through integrating technology into the curricula; achieving proficiency in Texas State Board of Education (SBEC) Technology Standards for new and current teachers; and transforming teaching practices by promoting technology to achieve student-centered learning.					
OBJECTIVE 1.1:					
<p>100% of staff will be encouraged to transform educational practices to include appropriate technology resources that will facilitate and enhance collaborative environments and other specialized curricula.</p> <p><i>Budget Amount \$1,119,000.00</i> <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER02 NCLB Correlates: 01, 03, 04b, 11</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.1.1:	<p>Provide time appropriate training to teachers and librarians on best practices for technology integration into their subject area.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, TL08, TL12, TL16</p>	<p>State: Revised</p> <p>Status: In Progress</p>	2010-2013	<p>Instructional Technologists Campus Principals Asst. Superintendent of Curriculum Tech Dept.</p> <p>Tech Dept.</p>	<p>Reports on attendance Competencies completed</p> <p>Texas STaR Chart</p>
1.1.2:	<p>Provide time appropriate training to teachers and librarians on the effective utilization of district hardware and software resources.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, TL08, TL12, TL16</p>	<p>State: Revised</p> <p>Status: In Progress</p>	2010-2013	<p>Instructional Technologists Campus Principals Asst. Superintendent for Curriculum Tech Dept</p>	<p>Login Reports, study group activities and Pedagogy Competency Reports</p>
1.1.3:	<p>Provide staff development for teachers serving special needs students that promotes active learning with technology.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, TL08, TL09, TL12, TL13, TL16</p>	<p>State: Revised</p> <p>Status: In Progress</p>	2010-2013	<p>Technology Department, Curriculum Director Instructional Technologist Dir. of Special Services</p>	<p>Observation & enrollment in staff development Attendance Records</p>
1.1.4:	<p>Provide staff development for Technology Department staff to maintain and expand technical skills related to the district's hardware and software applications.</p> <p>LEA LRPT Correlates: EP03, EP06, EP08, I05, I08, I09, LAS06, LAS10</p>	<p>State: Revised</p> <p>Status: In Progress</p>	2010-2013	<p>Director of Technology Tech dept. staff</p>	<p>Observation & enrollment in staff development Attendance Records Competency Reports</p>
OBJECTIVE 1.2:					
<p>100% of instructional staff will strive to meet SBEC standards for technology literacy.</p> <p><i>Budget Amount \$447,900.00</i> <i>LRPT category: Educator Preparation and Development</i></p> <p>E-Rate Correlates: ER02 NCLB Correlates: 01, 03, 04b, 11</p>					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
1.2.1:	<p>Provide time appropriate training to teachers, librarians, and administrators to facilitate meeting the desired technology competency levels found in the STaR Chart thus demonstrating effective use of hardware and software resources.</p> <p>LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, TL08, TL12,</p>	<p>State: Revised</p> <p>Status: In Progress</p>	2010-2013	<p>Instructional Technologists Principals Tech Dept.</p>	<p>eRegister Database of staff attendance</p>

	TL16				
1.2.2:	Staff development in technology will provide teachers with the necessary guidance to learn the skills required by SBEC guidelines. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, TL12, TL16	State: Revised Status: In Progress	2010-2013	Instructional Technologists Principals Asst. Superintendent of Curriculum Tech Dept.	Eregistrar tracking of staff development classes & attendance
1.2.3:	Administrators will evaluate staff in terms of SBEC standards via STaR chart input and PDAS. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP05, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, LAS12, TL08, TL12, TL16	State: Revised Status: In Progress	2010-2013	Principals	PDAS system including technology competencies, Staff evaluations
1.2.4:	Provide incentives for those teachers meeting or exceeding SBEC standards. LEA LRPT Correlates: EP01, EP02, EP03, EP04, EP06, EP07, EP08, EP09, LAS03, LAS06, LAS10, LAS15, TL08, TL12, TL16	State: Revised Status: In Progress	2010-2013	Principals Asst. Sup. Curriculum Instructional Technologists Tech Dept.	Incentives provided

GOAL 2: Improve the ability to collect, access, analyze and control information to facilitate data-driven decision making processes including all areas of student records, community partnerships, parent awareness and involvement, and other support services.

OBJECTIVE 2.1:

100% of schools will utilize technology as a tool to access and maintain student records.

Budget Amount \$323,292.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 04a, 04b, 05, 06, 11

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.1.1:	100% of campuses will analyze AEIS-IT data to set campus goals and make decisions regarding the improvement of student achievement. LEA LRPT Correlates: LAS08, TL04, TL07	State: Revised Status: In Progress	2010-2013	Asst. Superintendent for Curriculum Ex. Dir. for Student Ser. Campus Administrators Teachers	AEIS-IT reports
2.1.2:	100% of campuses will utilize online student demographic and grade book tools to maintain student grades and generate reports for student, parent, and teacher use. LEA LRPT Correlates: I08, I09, LAS08, LAS11	State: Revised Status: In Progress	2010-2013	Campus Administrators Teachers Campus Registrars Dir. Of Technology/PEIMS Coordinator	Skyward report cards Skyward records PEIMS MFISD Parent Connection
2.1.3:	Centralized document websites will be maintained with current forms and documents, all available in PDF format, giving staff access to common digitized files. LEA LRPT Correlates: I01, I03, LAS08, TL12, TL16	State: Revised Status: In Progress	2010-2013	Tech Dept. Asst. Superintendent of Curriculum & Instruction Assistant. to Superintendent Campus Web Master MFISD Web Master	MFISD website
2.1.4:	100% of support personnel will receive training in administration and support systems that is appropriate for their work assignment. LEA LRPT Correlates: I01, I05, I06, I08, I09, LAS06, LAS08, LAS14	State: Revised Status: In Progress	2010-2013	Tech Dept. Asst. Superintendent of Curriculum & Instruction Principals Admin. Supervisors	records for AEISIT, PDAS, PEIMS, and Skyward training
2.1.5:	Create and maintain customized client interfaces for student record keeping. LEA LRPT Correlates: I01, I04, I05, I09, LAS10, TL05, TL09, TL10, TL11, TL12, TL13, TL14, TL16	State: Revised Status: In Progress	2010-2013	Tech Dept. Campus Administration Teachers School Librarians Instructional Technologists	Student Login System ePals SchoolCenterLearning.com

OBJECTIVE 2.2:

100% of Instructional Staff will be encouraged to utilize electronically delivered information to communicate with parents, students and concerned community members, as appropriate.

Budget Amount \$80,364.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 03, 04a, 06, 07, 09, 10, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.2.1:	All staff will be encouraged to utilize electronic means to communicate student progress, including email communication, electronic bulletins, newsletters and magazines with	State: Revised Status: In	2010-2013	Teachers All staff Campus Administrators	Campus Newsletters, Skyward student reports Emails Teacher web pages

	parents and others as appropriate. LEA LRPT Correlates: I01, I04, I05, I06, I08, TL16	Progress		Asst. Superintendent of Curriculum & Instruction MFISD and Campus Webmasters Tech Dept	MFISD Parent Connection
2.2.2:	The Marble Falls ISD Website will be maintained and updated with information for students, parents and community members to include campus websites, library links, current employment opportunities, general information and resources for adult literacy and continuing educational opportunities. LEA LRPT Correlates: I01, I03, I06, I08, I09, LAS08, LAS09, LAS10, LAS11, LAS13, LAS15, TL05, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Revised Status: In Progress	2010-2013	MFISD and Campus Webmasters Teachers Instructional Technologists MFISD Administration Tech Dept.	Hits on website counter and posting of current news and information. MFISD Parent Connection
2.2.3:	The district website will promote best teaching practices. LEA LRPT Correlates: I01, I03, LAS10, TL08, TL09, TL10, TL11, TL12, TL13, TL15, TL16	State: Revised Status: In Progress	2010-2013	MFISD and Campus Webmasters Instructional Technologists Campus Staff	MFISD Website; Intel® Teach to the Future lessons; Individual Educator Websites
2.2.4:	A standardized IP telephony system with integrated messaging will be supported and maintained throughout the district. LEA LRPT Correlates: I01, I08, TL15	State: Revised Status: In Progress	2010-2013	Director of Technology Technology Staff	An installation and replacement schedule has been established and is being implemented. Alert Now System
2.2.5:	The Campus Educational Improvement Committee (CEIC) and District Educational Improvement Committee (DEIC) will strive to integrate the goals and objectives developed by the Technology Planning Committee on a campus and district-wide basis. LEA LRPT Correlates: I02, LAS01, LAS02, LAS05, LAS07, LAS13, LAS15	State: Revised Status: In Progress	2010-2013	Assistant Superintendent of Curriculum Campus Administrators Director of Technology CEIC members DEIC members Technology Committee members	Correlated planning documents Budget requests
2.2.6:	Information about Marble Falls ISD Board meetings will be shared with the community by posting the Board minutes and other information online. LEA LRPT Correlates: I01, I03, I08, TL15	State: Revised Status: In Progress	2010-2013	Webmaster Assistant to the Superintendent	Web Hits
2.2.7:	Create and maintain customized client interfaces for students and their families to access course and district information. LEA LRPT Correlates: I01, I04, I05, I08, LAS11, LAS15, TL12, TL13, TL15	State: Revised Status: In Progress	2010-2013	Tech Dept. Campus Administration Instructional Technologists Campus Web Master District Web Master Teachers	Student Login Systems MFISD Parent Connection

OBJECTIVE 2.3:

100% of all staff including Teachers, Administrators, Instructional Aides and Clerical Support Staff will streamline information-reporting and decision-making processes by utilizing electronic data and productivity tools.

Budget Amount \$131,580.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 01, 04b, 06, 07, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.3.1: 100% of administrators, instructional aides	State:	2010-	Instructional	Attendance at meetings,

	and clerical support personnel will receive training in administration and support data systems such as PEIMS, AEIS-IT, Skyward, and others that are appropriate for their work assignment. LEA LRPT Correlates: EP01, EP03, EP08, LAS08, TL07, TL16	Revised Status: In Progress	2013	Technologists Campus Principals Asst. Superintendent of Curriculum & Instruction Central Office Staff (HR & Finance) Tech Dept	correspondence Skyward Reports Atomic Learning
2.3.2:	Library automation system software will be used and maintained on all campuses. LEA LRPT Correlates: I01, I05, TL09, TL10, TL11, TL12	State: Revised Status: In Progress	2010-2013	Campus Librarians, Technology Department	Follett statistics reports
2.3.3:	Electronic means will be used to maintain and track technology inventory and work orders. LEA LRPT Correlates: I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Technology Dept.	MicroMain Database Audit Wizard
2.3.4:	Teacher and Librarian evaluations will be maintained electronically. LEA LRPT Correlates: LAS12, TL16	State: Revised Status: In Progress	2010-2013	Campus Administrators Technology Department	PDAS

OBJECTIVE 2.4:

The district will ensure that all financial and personnel records are maintained in a manner consistent with applicable laws, standards and local policy.

Budget Amount \$161,100.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01

NCLB Correlates: 06, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.4.1:	The district will maintain an electronic financial management system. LEA LRPT Correlates: I01, I04, I05, I06, LAS08, LAS14	State: Revised Status: In Progress	2010-2013	Asst. Sup. For Finance Accounting Supervisor All Purchasing Authorities	Skyward software in use
2.4.2:	The district will maintain Human Resources functions using a variety of means including locally maintained databases, staff database programs and secure Marble Falls ISD web pages for HR policies, procedures and online applications. LEA LRPT Correlates: I01, I05, I06, LAS08, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Asst. Sup. For Finance Accounting Supervisor All Purchasing Authorities	Skyward software in use

OBJECTIVE 2.5:

Marble Falls ISD and its campuses will develop, implement, maintain and update a comprehensive plan for the utilization of technologies and telecommunications to support the use of information in the district.

Budget Amount \$1,500.00

LRPT category: Leadership, Administration and Support

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 06, 07, 08, 09, 10, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
2.5.1:	Marble Falls ISD will incorporate ongoing technology planning in campus and district improvement plans utilizing a broad based	State: Revised	2010-2013	Superintendent Assistant Superintendent for	Technology inclusion in CEIC annual planning process Technology inclusion in DEIC

	<p>constituency of stakeholders.</p> <p>LEA LRPT Correlates: I04, I06, LAS01, LAS02, LAS04, LAS08, LAS09, TL12</p>	<p>Status: Planned</p>		<p>Curriculum Director of Technology</p> <p>MFISD Technology Committee District Educational Improvement Committee (DEIC) Campus Educational Improvement Committees (CEIC)</p>	<p>annual planning process MFISD Long Range Technology Plan</p>
2.5.2:	<p>The Marble Falls ISD technology planning process will include input from other educational sources such as other school districts, adult literacy and higher education entities.</p> <p>LEA LRPT Correlates: I01, I02, I03, I04, I06, LAS01, LAS02, LAS07, LAS13, LAS15</p>	<p>State: Revised</p> <p>Status: Planned</p>	2010-2013	<p>Superintendent Assistant Superintendent for Curriculum Director of Technology</p> <p>MFISD Technology Committee District Educational Improvement Committee (DEIC) Campus Educational Improvement Committees (CEIC)</p>	<p>MFISD Long Range Technology Plan</p>

GOAL 3: Utilize technology as a tool to foster improvement in academic achievement and technology skills through curriculum integration, access and technology innovation.

OBJECTIVE 3.1:

The district will strive to have 100% of students achieve technology proficiency.

Budget Amount \$259,500.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 05, 07, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.1.1:	Provide Technology Applications courses at the middle and high school levels. LEA LRPT Correlates: EP09, LAS10, TL01, TL02, TL05, TL08, TL12, TL13, TL14	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists Principals Asst. Superintendent of Curriculum	Courses offered Learning.com
3.1.2:	Provide resources that promote the use of technology tools for students to acquire information and demonstrate proficiency in technology use. LEA LRPT Correlates: EP09, I01, I02, I04, I06, I07, I09, LAS10, LAS15, TL01, TL03, TL05, TL06, TL08, TL09, TL10, TL11, TL12, TL14	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists Principals School Librarians Asst. Superintendent of Curriculum & Instruction Ex. Director of Student Services	Teacher lesson plans that include examples of technology skills addressed Lab Utilization Wireless Handhelds Learning.com ePals School Center Interactive Classroom Response Systems (Activote, Clickr, etc.) Extenda Nemo, projection and other white board devices
3.1.3:	Implement benchmark assessments for K-2 and 3-5 Technology TEKS. LEA LRPT Correlates: EP09, LAS10, TL04, TL08, TL12, TL13, TL14, TL16	State: Revised Status: In Progress	2010-2013	Teachers Principals Instructional Technologists Asst. Sup. Curriculum	Random Sample of Results Learning.com
3.1.4:	Ensure that all students who graduate meet the credit requirements for Technology Applications. LEA LRPT Correlates: TL01, TL02, TL12	State: Revised Status: In Progress	2010-2013	Teachers Principals School Counselors	Graduation Plans Student Transcripts

OBJECTIVE 3.2:

Marble Falls ISD will strive to have 100% of teachers implement and teach the Technology Application TEKS using innovative technology infused delivery strategies for core curriculum content.

Budget Amount \$93,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08, 11, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.2.1:	Distance Learning and digital content services opportunities are encouraged whenever possible, including connections between campuses, and with other on-line educational opportunities with every Marble Falls ISD campus having a distance learning system available.	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists Principals Asst. Asst. Superintendent of Curriculum Tech Dept	Distance Learning System Checkout log Login Reports Lesson plans Study group activities Student portfolios Lab Utilization Wireless

	LEA LRPT Correlates: EP09, I01, I03, I04, I05, I06, I07, I09, LAS10, TL05, TL08, TL09, TL12, TL13, TL14, TL16				Handhelds Learning.com ePals School Center Interactive Classroom Response Systems (Activote, Clickr, etc.) Extenda Nemo, projection and other white board devices
3.2.2:	Provide multimedia enrichment activities through interactive distance learning opportunities and non-interactive content such as those available from United Streaming. LEA LRPT Correlates: EP09, I01, I02, I04, I05, I06, I09, LAS10, TL05, TL08, TL09, TL12, TL13, TL14, TL16	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists Principals Asst. Asst. Superintendent of Curriculum Tech Dept.	Distance Learning System Checkout Log Log-In reports Lesson plans Reports from video streaming server Study group activities Student portfolios Lab Utilization Wireless Handhelds Learning.com ePals School Center Interactive Classroom Response Systems (Activote, Clickr, etc.) Extenda Nemo, projection and other white board devices

OBJECTIVE 3.3:

100% of facilities will increase accessibility and innovation whenever appropriate.

Budget Amount \$555,000.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08, 09, 11, 12

<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
3.3.1:	Provide adaptive hardware and software, including AlphaSmarts, trackballs, touch screens, adaptive keyboards, word prediction software, adaptive math software, augmentative communication, on screen keyboards, etc. to increase accessibility. LEA LRPT Correlates: EP06, EP09, I02, I04, I05, I07, I09, LAS05, LAS10, LAS15, TL03, TL09, TL10, TL11, TL12, TL13, TL14, TL15	State: Revised Status: In Progress	2010-2013	Teachers ARD Committee Parents Instructional Technologist Dir. of Special Services	IEP Student Utilization Inventory
3.3.2:	Expand technology hardware access to include interactive distance learning, electronic white boards, TV video connections, data projection devices, computer labs, wireless technologies, library research centers and other appropriate systems. LEA LRPT Correlates: EP09, I01, I02, I03, I04, I05, I06, I07, I08, I09, LAS05, LAS10, TL03, TL05, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16	State: Revised Status: In Progress	2010-2013	Principals Teachers Instructional Technologist Librarians Technology Department	Increased inventory with record of usage
3.3.3:	Expand technology access for students to include on-demand devices readily available in the classroom such as handhelds, mobile classroom lab/laptop systems, and increased access to wireless connectivity.	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologist Asst. Sup. Curriculum Technology Department	Increased inventory with record of usage

LEA LRPT Correlates: EP09, I01, I02, I04, I05, I06, I07, I08, I09, LAS05, LAS10, LAS15, TL03, TL05, TL08, TL09, TL10, TL11, TL12, TL13, TL14, TL15, TL16		Tech Dept.	
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OBJECTIVE 3.4:

Marble Falls ISD will utilize a technology infused curriculum with teachers who are competent both in instructional strategies using diverse student-centered learning and in technology skills to optimize the learning environment for our students.

Budget Amount \$364,509.00

LRPT category: Teaching and Learning

E-Rate Correlates: ER01, ER02

NCLB Correlates: 01, 02, 03, 04a, 05, 06, 07, 08, 11, 12

Strategies	State/Status:	Timeline:	Person(s) Responsible:	Evidence:
3.4.1: 100% of schools will participate in an online curriculum database that contains technology infused core curriculum lessons which is maintained and updated regularly. LEA LRPT Correlates: EP09, I01, I02, I03, I05, I06, I07, I08, I09, LAS03, LAS05, LAS10, TL03, TL05, TL08, TL09, TL12, TL13, TL14, TL15, TL16	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists Principals Asst. Superintendent of Curriculum & Instruction Tech. Dept. Web Master	Web Page Counters for: MFISD Tool Bar
3.4.2: Marble Falls ISD students will demonstrate increased academic success across the curriculum as a result of technology infused teaching and learning as measured by increased passing rates in all areas on the TAKS. LEA LRPT Correlates: EP09, LAS10, TL04, TL05, TL06, TL07, TL08, TL09, TL12, TL13, TL14, TL16	State: Revised Status: In Progress	2010-2013	Teachers Principals	TAKS Reports Student Grades Local Benchmarks
3.4.3: Technology integration will be part of Campus Education Improvement Committee (CEIC) plans to support student academic attainment goals. LEA LRPT Correlates: EP09, I02, I03, I04, I07, LAS01, LAS02, LAS03, LAS04, LAS05, LAS07, LAS09, LAS10, LAS13, LAS14, LAS15, TL03, TL08, TL09, TL12, TL13, TL15, TL16	State: Revised Status: In Progress	2010-2013	CEIC Members including parents and community members Principals Teachers Instructional Technologists Asst. Superintendent of Curriculum	CEIC Plans
3.4.4: Use software programs which are research based and designed as benchmarks to analyze strengths and weaknesses of student academic success. LEA LRPT Correlates: EP09, LAS10, TL04	State: Revised Status: In Progress	2010-2013	Teachers	Student reports
3.4.5: The district will utilize technology solutions such as InterCLASS, LanSchool or other technologies to assist teachers in utilizing technology resources for optimum student/class participation in learning. LEA LRPT Correlates: LAS13, TL01, TL02, TL03, TL05, TL06, TL08, TL09, TL12, TL13, TL16	State: Revised Status: In Progress	2010-2013	Director of Technology Tech Dept. Staff Librarians Instructional Technologists Campus Principals Teachers	Use in classroom of devices such as InterCLASS or LanSchool(instructional strategies, monitor sharing and live video streaming); Interactive Classroom Response Systems (E-Instruction, Clickr, etc.); and Eno, projection and other white board devices.
3.4.6: Marble Falls ISD students will demonstrate academic success through collaborative work in communities of learning demonstrating inquiry, analysis, creativity and content production.	State: Revised Status: In Progress	2010-2013	Teachers Instructional Technologists School Librarians	Login Reports Study group activities Student portfolio Study group activities Lab Utilization

LEA LRPT Correlates: EP09, I01, I02, I05, I06, I07, I09, LAS10, TL03, TL04, TL05, TL09, TL10, TL11, TL12, TL13, TL14, TL16	Wireless Handhelds Learning.com ePals School Center Interactive Classroom Response Systems (Activote, Clickr, etc.) Extenda Nemo, Smart, projection and other white board devices
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GOAL 4: Increase or maintain capability and stability of the LAN/WAN, Internet connectivity, user/computer ratio, and emerging technologies as appropriate that will provide the required infrastructure that will enable the achievement of the district goals.

OBJECTIVE 4.1:

100% of the LAN/WAN structure will be optimized to meet the needs of all facets of the school district enterprise.

Budget Amount \$1,093,686.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.1.1:	The district will maintain the high bandwidth WAN between each site and the local LAN on each site. LEA LRPT Correlates: I01, I05, I06, I08, I09, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Technology Director Tech. Dept.	Contracts with Verizon, Time Warner, Pegasus and Zeecon Network monitoring/assessment programs in place and active Wireless access

OBJECTIVE 4.2:

100% Internet connectivity will be provided and maintained at every designated location in the district.

Budget Amount \$199,200.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.2.1:	The district will ensure Internet access for every designated network computer in the district. LEA LRPT Correlates: I01, I04, I05, I06, I07, I08, I09, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Technology Director Tech Dept.	There is at least one computer in every classroom and office in the district that is connected through the LAN/WAN to the district internet. Wireless access Extenda
4.2.2:	The district will maintain interactive web-based services with both Internet and intranet components. LEA LRPT Correlates: I01, I04, I05, I06, I07, I08, I09, LAS13, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Technology Director Asst. Superintendent for Curriculum. Webmaster	District and campus websites Shared network drives

OBJECTIVE 4.3:

100% of campuses will strive to achieve the target user/computer ratio for the district.

Budget Amount \$1,135,440.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 06, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.3.1:	The district will strive to maintain six student workstations in each classroom to meet the goal of the Texas Long Range Plan for Technology. LEA LRPT Correlates: I01, I04, I05, I06, I07, I08, I09, LAS13, LAS15	State: Revised Status: In Progress	2010-2013	MFISD Technology Committee; Director of Technology; Campus Administrators; Tech Dept.	Total number of computers available to students and staff. Extenda system – student classroom computers Wireless access Classroom Laptop Labs Computer labs

4.3.2:	The district will provide each professional with a dedicated workstation to meet the goal of the Texas Long Range Plan for Technology. LEA LRPT Correlates: I01, I04, I05, I06, I07, I08, I09, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	Principals MFISD Technology Committee Director of Technology Tech Dept.	Total number of computers available to staff
4.3.3:	The district will replace, maintain or upgrade existing technology supplies/equipment and infrastructure as appropriate. LEA LRPT Correlates: I01, I04, I05, I07, I08, I09, LAS13, LAS14, LAS15	State: Revised Status: In Progress	2010-2013	MFISD Technology Committee Director of Technology Campus Administrators Tech Dept.	Total number of computers available to staff

OBJECTIVE 4.4:

100% of district personnel will be encouraged to explore new and emerging technologies to maximize user potential, where appropriate and to share the discovery of new effective strategies within the district.

Budget Amount \$165,000.00

LRPT category: Infrastructure for Technology

E-Rate Correlates: ER01

NCLB Correlates: 05, 07, 08, 12

Strategies		State/Status:	Timeline:	Person(s) Responsible:	Evidence:
4.4.1:	A standardized IP telephony system with integrated messaging will be installed, supported and maintained throughout the district. LEA LRPT Correlates: I01, I08, LAS13, LAS14, LAS15	State: Original Status: In Progress	2010-2013	Technology Director Tech Dept.	An installation and replacement schedule has been established and is being implemented. Alert Now System
4.4.2:	A standardized IP multimedia system will be installed and maintained on every campus in the district. LEA LRPT Correlates: I01, I05, I06, I08, I09, LAS10, LAS13, LAS15, TL13, TL16	State: Revised Status: In Progress	2010-2013	Technology Director Tech Dept. Instructional Technologists	Calendar Use Schedule
4.4.3:	A shared use system of specialized technologies such as video conferencing systems, digital cameras, scanners, projection devices and digital video cameras is in place on every campus in the district. LEA LRPT Correlates: I05, I09, LAS13, LAS15, TL08, TL09, TL10, TL11, TL12, TL13, TL16	State: Revised Status: In Progress	2010-2013	Director of Technology Tech Dept. Staff Librarians Instructional Technologists Principals Teachers	Physical Guidance in Classroom
4.4.4:	The district will utilize technology solutions to expand the student to computer access ratio ensuring optimum student and class participation in learning. LEA LRPT Correlates: I01, I04, I05, I06, I09, LAS15, TL08, TL12, TL13, TL16	State: Revised Status: In Progress	2010-2013	Director of Technology Librarians Instructional Technologists Campus Principals Teachers	Use in classroom of devices such as InterCLASS, LanSchool or other technologies(instructional strategies, monitor sharing and live video streaming); Interactive Classroom Response Systems (Activote, Clickr, etc.); and Nemo, projection and other white board devices or "smart" technologies.

GOAL 5: Supplement the local funding of technology with creative outside funding sources that will increase the opportunities and benefits for the application of technology in the district.					
OBJECTIVE 5.1:					
The district will work to secure outside grant and other funding resources to enhance all aspects of technology.					
<i>Budget Amount \$18,000.00</i>					
<i>LRPT category: Leadership, Administration and Support</i>					
E-Rate Correlates: ER01					
NCLB Correlates: 06, 10, 11, 12					
<i>Strategies</i>		<i>State/Status:</i>	<i>Timeline:</i>	<i>Person(s) Responsible:</i>	<i>Evidence:</i>
5.1.1:	The district will solicit available funds through fundraising efforts, state and federal funding. LEA LRPT Correlates: I02, I03, I04, I06, I07, I08, LAS13, LAS15	State: Revised Status: In Progress	2010-2013	Ex. Dir. of Student Services Asst. Supt. for Curriculum & Instruction Dir. of Technology Campus Administrators Teachers Instructional Tech. Legacy Fund	Grants submitted Fundraising activities
5.1.2:	The district will solicit funding from resources such as private foundations and the community at large to adequately fund all aspects of this plan. LEA LRPT Correlates: I02, I03, I04, I07, I08, LAS13, LAS15	State: Revised Status: In Progress	2010-2013	Ex. Dir. of Student Services Asst. Superintendent of Curriculum & Instruction Dir. of Tech Campus Administrators Teachers Instructional Tech. Legacy Fund	Proposals submitted Fundraising activities
5.1.3:	The district will provide staff development and information resources to facilitate the preparation of successful funding requests at all levels of district operations including teachers, administrators and community support organizations such as the PTO. LEA LRPT Correlates: I02, I03, I04, LAS13, LAS15, TL08, TL12, TL16	State: Revised Status: In Progress	2010-2013	MFISD Web Master Campus Administrators and Teachers Instructional Tech. Legacy Fund	MFISD Website Staff development activities
5.1.4:	Teachers will be encouraged and assisted in writing grants to qualify for other funding and in attending regional collaborative opportunities. LEA LRPT Correlates: I02, LAS15, TL08, TL12	State: Revised Status: In Progress	2010-2013	Ex. Dir. of Student Services Asst. Superintendent of Curriculum & Instruction Dir. of Technology Campus Administrators Teachers Instructional Tech. Legacy Fund	Records of collaborative grants
5.1.5:	The district will investigate alternative methods to secure additional funding targeted to meet the best practices for technology addressed in this plan. LEA LRPT Correlates: I02, LAS13, LAS15	State: Revised Status: In Progress	2010-2013	Superintendent Ex. Dir. of Student Services Asst. Superintendent of Curriculum & Instruction Dir. of Technology Campus Administrators Legacy Fund	Correspondence Meeting notes

Budget

Total amount of Title II, Part D formula funds received for the current year of this plan: \$11,331.00

Method of application for formula funds: Local Application

Budget year 2010		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$623,812.00	Local - 93%, Tech Allotment - 5%, Title IID - 2%
Telecommunications & Internet Access	\$56,400.00	Local 100%
Materials & Supplies	\$66,500.00	Local - 63%, Tech Allotment - 35%, Title IID - 2%
Equipment	\$684,336.00	Local 100%
Maintenance	\$548,709.00	Local 100%
Miscellaneous Expenses	\$69,600.00	Local 100%
Total	\$2,049,357.00	

Budget year 2011		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$623,812.00	Local - 93%, Tech Allotment - 5%, Title IID - 2%
Telecommunications & Internet Access	\$56,400.00	Local 100%
Materials & Supplies	\$66,500.00	Local - 63%, Tech Allotment - 35%, Title IID - 2%
Equipment	\$684,336.00	Local 100%
Maintenance	\$548,709.00	Local 100%
Miscellaneous Expenses	\$69,600.00	Local 100%
Total	\$2,049,357.00	

Budget year 2012		
Budget item	Cost	Funding Sources with amount per source
Staff Development	\$623,812.00	Local - 93%, Tech Allotment - 5%, Title IID - 2%
Telecommunications & Internet Access	\$56,400.00	Local 100%
Materials & Supplies	\$66,500.00	Local - 63%, Tech Allotment - 35%, Title IID - 2%
Equipment	\$684,336.00	Local 100%
Maintenance	\$548,709.00	Local 100%
Miscellaneous Expenses	\$69,600.00	Local 100%
Total	\$2,049,357.00	

Evaluation

Evaluation Process:

Marble Falls ISD actively monitors all technology implementations as part of our ongoing district-wide evaluation plan. This plan will be revisited and revised annually by the District Education Improvement Committee (DEIC) with the input of the Technology Committee.

In addition, each campus has a Campus Education Improvement Committee (CEIC) that communicates directly with the Instructional Technologist assigned to the campus. This provides for constant communication between the campuses, the Curriculum office and the Technology Department.

The results of the DEIC/CEIC Plans are posted on our district web page. Additional information such as the minutes of the Technology Committee and the MFISD Technology Plan are posted in the same manner.

Along with this Technology Plan, the Texas STaR chart is used as a working document for all technological decisions made by the district. Indications and trends are identified from a comparison of current to previous annual ratings. The results of this analysis plays a part in determining our professional staff development offerings as well as identifying other areas of need to address. The STaR Chart results are also used historically to determine the level of success of previous initiatives and efforts. The instructional technology department continually evaluates the impact of current technology initiatives on all aspects of the education process.

Evaluation Method:

The Instructional Technology Department uses the 5 levels of evaluation defined by Thomas Guskey in his book, *The Principal as Assessment Leader*, as the model for evaluation of technology staff development. Principals are trained on what to look for in classrooms and how to connect the usage of technology to the PDAS document.

Observation, questionnaires and benchmark testing are used to evaluate levels 3-5.

Level 1: Participants' Reactions

Level 2: Participants' Learning

Level 3: Organizational Support and Change

Level 4: Participants' Use of New Knowledge and Skills

Level 5: Student Learning Outcomes

The district collects information on an ongoing basis in order to continually improve the learning opportunities for students. Each year students in grades 2, 5 and 8 will complete a TA/TEKS benchmark assessment providing feedback on their technology skills. The results of these evaluations fold back into the decision making process for improvement. These resulting skills will ensure that elementary students are prepared for the challenging academic standards in Middle and High School.

The Assistant Superintendent of Curriculum and Instruction, in conjunction with the DEIC; the Campus Administrators with consultation from their CEIC and the Instructional Technology Staff member, will identify areas which need further attention and the steps that need to be taken to ensure that the technology is used to maximize student learning. Staff development sessions undertaken by classroom teachers from the Instructional Technologists during the school day are counted toward a teacher's CPE hours. In addition, these contact hours are recorded in a district database for review and analysis. These database records are also used to aid in determining staff development course needs and offerings.

The evaluation and feedback mechanism to the Marble Falls ISD Technology plan is an ongoing process that is designed to meet the changing needs of the district and each individual campus. The components under evaluation in this plan are based on:

- curriculum needs
- special populations needs
- staff development needs
- administrative needs
- infrastructure needs

MARBLE FALLS ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.

Appendix

Attachment item A:

Marble Falls ISD web page

- Web site: <http://www.mfisd.txed.net>

Attachment item B:

Access information to the Marble Falls ISD Tech Plan

- Web site: <http://marble.tx.schoolwebpages.com/education/components/docmgr/default.php?sectiondetailid=3349&>

Attachment item C:

Link to Thomas Guskey, educational theorist

- Web site: <http://www.solutions-tree.com>

Attachment item D:

Access to the multi-year MFISD STaR Chart analysis document.

- Web site: <http://marble.tx.schoolwebpages.com/education/components/docmgr/default.php?sectiondetailid=3349&>
-

MARBLE FALLS ISD does not discriminate on the basis of sex, disability, race, color, age, or national origin in its educational programs, activities, or employment as required by Title IX, Section 504 and Title VI.



Mr. Glen Graham
Assistant Superintendent for Finance
Marble Falls Independent School District
2001 Broadway
Marble Falls, Texas 78654

Re: Paleface Ranch Subdivision Annexation

March 10, 2010

Dear Mr. Graham:

This letter is sent in response to the information provided in your email to me dated December 11, 2009 in which you set out the Marble Falls ISD (MFISD) position regarding the allocation of debt to Lake Travis ISD (LTISD) associated with the detachment of Paleface Ranch Subdivision from MFISD and annexation to LTISD. LTISD is interested in reaching final resolution on this issue in order to secure the appropriate County Commissioners Courts' orders to finalize the annexation process and place the annexation territory on the LTISD tax rolls beginning in 2011.

Based on the information provided in your December 11, 2009 email, LTISD proposes the following: LTISD will agree to pay to MFISD an amount certain each year based on an agreed calculation method in satisfaction of LTISD's assumption of the portion of MFISD's debt related to the property and improvements in the annexation territory as it existed in the 2008 tax year. MFISD's debt for the purposes of this agreement is limited to MFISD's debt through the 2008 and 2009 issues. No additional debt incurred by MFISD will be included. The calculation method will be controlled by the following terms and conditions:

1. The settle-up payment each year will be calculated by taking the net taxable value of the Paleface Ranch Subdivision territory, described by the metes and bounds description set out in the original Petition (hereinafter referred to as "the territory," subtracting the new construction for that year and then dividing it by the net taxable value of all property in MFISD. This percentage will be used to determine the portion of annual debt obligation that is owned by LTISD to MFISD in that year.

2. LTISD's settle-up payment to MFISD will be made each year prior to the February 15th debt obligation payment due date.

3. The net taxable value from the territory will not include the value of any new construction or improvements added in any year after the 2008 tax roll. Net taxable value from new construction/improvements for the years beginning with the 2009 tax roll will be deducted from the net taxable value of the territory each year to determine LTISD's debt obligation to MFISD for that year.

EXAMPLE: For 2009-10, the calculation is as follows:

Net Taxable Value – territory	\$ 33,966,921
2009 – New Construction	\$ <u>1,871,957</u>
Adjusted Net Taxable Value	\$ 32,094,964
Net Taxable Value – MFISD	\$2,973,639,908
Percentage of Taxable Value	1.079%
2009/10 Debt Obligation - MFISD	\$ <u>6,638,986</u>
LTISD Obligation	\$ <u>71,635</u>

All values taken from Travis Central Appraisal District.

4. When a debt issue of MFISD becomes callable, LTISD will have the option to pay-off the territory's percentage of that issue in lump sum, thus removing that portion from the remaining overall debt and from LTISD's payment obligation.

EXAMPLE: For 2015-16, using the 2009 values only for calculation purposes:

Net Taxable Value – territory	\$ 33,966,921
2009 – New Construction	\$ <u>1,871,957</u>
Adjusted Net Taxable Value	\$ 32,094,964
Net Taxable Value – MFISD	\$2,973,639,908
Percentage of Taxable Value	1.079%
2015/16 Debt Obligation	\$ 6,570,186
LTISD Obligation	\$ 70,892
Callable 2006-2007 o/s issues	\$ 26,826,350
Lump sum settlement on o/s issues	\$ <u>289,456</u>
LTISD's annual obligation for 2015-16	\$ <u>360,348</u>

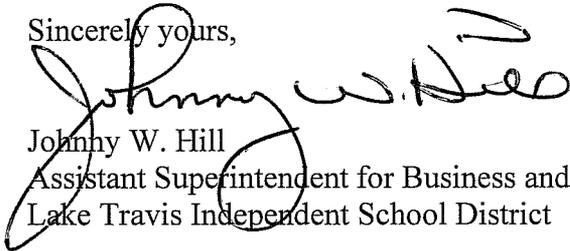
All values taken from Travis Central Appraisal District.

5. MFISD and LTISD will enter into a Joint Resolution approved by both Boards of Trustees which sets out the terms and conditions of our agreements concerning the allocation of debt referenced in Texas Education Code, Section 13.004. Both districts will submit the Joint Resolution to the Travis and Burnet County Commissioners Courts with an agreed proposed Order by the end of the MFISD's and LTISD's 2009-2010 fiscal year. The territory will transfer from the MFISD tax rolls to the LTISD tax rolls for the 2011 tax year and LTISD's first settle-up payment will be due on February 15,

2012. A proposed Future Timeline is attached as Exhibit "A" and is incorporated for all purposes in this counter-offer.

This letter constitutes LTISD's informal counter-offer regarding the resolution of this final issue between MFISD and LTISD related to the detachment and annexation of the Paleface Ranch Subdivision. Please let me know whether these terms and conditions are agreeable and whether we may finalize a written agreement to take to our respective Boards of Trustees for approval. If you have any questions or need additional information, please let me know.

Sincerely yours,

A handwritten signature in black ink, appearing to read "Johnny W. Hill". The signature is written in a cursive style with a large initial "J" and a distinct "H".

Johnny W. Hill
Assistant Superintendent for Business and Financial Services
Lake Travis Independent School District

Cc: Dr. Rocky Kirk, LTISD Superintendent

EXHIBIT “A”

Future Timeline:

- **1/1/2011-** Have Paleface Ranch Subdivision on Lake Travis ISD’s Tax Roll.
- **5/1/2011-** Tax Estimates go out to taxpayers.
- **10/31/2011-** Tax bills go out to taxpayers.
- **1/31/2012-** Tax Liabilities due to Travis County Tax Office.
- **2/15/2012-** First settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in our 2011-12 fiscal year and 2011 tax levy year. .
- **2/15/2013-** Second settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2012-13 fiscal year and 2012 tax levy year.
- **2/15/2014-** Third settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2013-14 fiscal year and 2013 tax levy year.
- **2/15/2015-** Fourth settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2014-15 fiscal year and 2014 tax levy year.
- **2/15/2016-** Fifth settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2015-16 fiscal year and 2015 tax levy year. Since the 2006 & 2007 issues are callable at this time, recommend to calculate a final settle-up for those issues.
- **2/15/2017-** Sixth settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2016-17 fiscal year and 2016 tax levy year. Since the 2008 issue is callable at this time, recommend to calculate a final settle-up for this issue.
- **2/15/2018-** Seventh settle-up payment due to Marble Falls ISD on Paleface Ranch Subdivision. This would be in the 2017-18 fiscal year and 2017 tax levy year. Since the 2009 issue is callable at this time, recommend to calculate a final settle-up for this final issue.

JOINT RESOLUTION BY THE BOARDS OF TRUSTEES OF THE LAKE TRAVIS
INDEPENDENT SCHOOL DISTRICT AND THE MARBLE FALLS INDEPENDENT
SCHOOL DISTRICT REGARDING ALLOCATION OF DEBT RESULTING FROM
THE DETACHMENT AND ANNEXATION OF AFFECTED TERRITORY
PURSUANT TO TEXAS EDUCATION CODE, SECTION 13.004

WHEREAS, on January 6, 2006 a Petition was presented to the Marble Falls ISD Board of Trustees, by landowner Keel, et al., on behalf of himself and other landowners (the "Petitioners"), requesting that the affected territory, further described in Exhibit 1 attached hereto and incorporated for all purposes herein, be detached from the Marble Falls ISD and annexed to the Lake Travis ISD; and

WHEREAS, the Board of Trustees of Marble Falls ISD met in a duly called and noticed meeting on February 20, 2006 to provide a hearing on the proposed detachment and annexation petition to all affected persons; and

WHEREAS, on March 27, 2006 Marble Falls ISD adopted Findings of Fact and took action to deny the requested detachment and annexation of the affected territory; and

WHEREAS, on December 14, 2005 the same Petition was presented to the Lake Travis ISD Board of Trustees by the Petitioners requesting that the affected territory be detached from Marble Falls ISD and annexed to Lake Travis ISD.

WHEREAS, the Board of Trustees of Lake Travis ISD met in a duly called and noticed meeting on the 6th day of March, 2006 to provide a hearing on the proposed detachment and annexation petition to all affected persons: and

WHEREAS, on April 3, 2006 the Board of Trustees of Lake Travis ISD adopted Findings of Fact and took action to approve the requested detachment and annexation of the affected territory; and

WHEREAS, the Petitioners appealed the denial of their request for detachment and annexation of the affected territory by Marble Falls ISD to the Texas Education Agency on May 8, 2006, seeking an order from the Commissioner of Education granting the detachment and annexation of the affected territory; and

WHEREAS, on April 19, 2007 Commissioner of Education, through a Designee, issued a decision which granted the Petitioners' appeal and ordered the transfer of the effected territory effective on July 1, 2007; and

WHEREAS, on May 11, 2007 Marble Falls ISD filed a Motion for Rehearing with the Commissioner of Education; and

WHEREAS, on May 15, 2007, prior to any ruling on the pending Motion for Rehearing, Marble Falls ISD filed suit in Travis County District Court seeking reversal of the Decision of the Commissioner of Education on various grounds; and

WHEREAS, on May 17, 2007 The Commissioner of Education overruled Marble Falls ISD's Motion for Rehearing in the appeal still pending before the Commissioner of Education; and

WHEREAS; on July 20, 2007 the Travis County District Court issued an order which granted the Commissioner of Education's Plea to the Jurisdiction and dismissed Marble Falls ISD's suit; and

WHEREAS, on October 11, 2007 Marble Falls ISD filed an appeal from the order of the Travis County District Court to the Fourth Court of Appeals; and

WHEREAS, on November 14, 2008 the Fourth Court of Appeals upheld the Decision of the Commissioner and affirmed the District Court's order dismissing Marble Falls ISD's suit; and

WHEREAS, all appeals regarding the detachment and annexation of the affected territory have been finally adjudicated with no further determination of an effective date other than July 1, 2007, as set out in the Decision of the Commissioner dated April 19, 2007 and

WHEREAS, the Boards of Trustees of Marble Falls ISD and Lake Travis ISD wish to resolve by agreement all remaining requirements for allocation of debt related to the detachment and annexation of the affected territory as required by Section 13.004 of the Texas Education Code; and

WHEREAS, there is no personal or real property owned by Marble Falls ISD located in the affected territory; and

WHEREAS, the allocation of debt related to the detachment and annexation of the affected territory must be ordered by the Commissioners Courts of each county in which each school district is located as required by Section 13.004 of the Texas Education Code; and

WHEREAS, the respective Superintendents of Lake Travis ISD and Marble Falls ISD have determined that the allocated debt, once ordered by both the Travis and Burnet County Commissioners Courts, will be paid from Lake Travis ISD to Marble Falls on an annual basis as follows:

1. The settle-up payment each year will be calculated by taking the net taxable value of the Paleface Ranch Subdivision territory, described by the metes and bounds description set out in the original Petition (hereinafter referred to as "the territory," subtracting the value of new construction for that year and then dividing it by the net taxable value of all property in Marble Falls ISD. This

percentage will be used to determine the portion of annual debt obligation that is owed by Lake Travis ISD to MFISD in that year.

2. For the period of time during which Lake Travis ISD debt obligation assessments addressed herein remain outstanding, Lake Travis ISD settle-up payment to Marble Falls ISD will be made each year prior to the February 15th debt obligation payment due date.
3. The net taxable value from the territory will not include the value of any new construction or improvements added in any year after the 2008 tax roll. Net taxable value from new construction/improvements for the years beginning with the 2009 tax roll will be deducted from the net taxable value of the territory each year to determine Lake Travis ISD's debt obligation to Marble Falls ISD for that year.
4. When a debt issue of Marble Falls ISD becomes callable or if Marble Falls ISD refinances a debt issue, Marble Falls ISD shall notify Lake Travis ISD and Lake Travis ISD will have the option to pay-off the territory's percentage of that issue in lump sum, thus removing that portion from the remaining overall debt and from Lake Travis ISD payment obligation.

WHEREAS, the respective Boards of Trustees of Lake Travis ISD and Marble Falls ISD have considered and taken action approving this Joint Resolution at their respective duly called and noticed meetings on the dates set out below for execution by their respective Board Presidents;

BE IT THEREFORE RESOLVED, that the Boards of Trustees of Marble Falls ISD and Trustees of Lake Travis ISD hereby approve the determinations made by their respective Superintendents regarding the allocation of debt and payments from Lake Travis ISD as the correct allocation of Marble Falls ISD debt to Lake Travis ISD as required by Section 13.004 of the Texas Education code; and

BE IT FURTHER RESOLVED that payment of the allocated debt by Lake Travis ISD to Marble Falls ISD, once ordered by both the Travis and Burnet County Commissioners Courts, will be paid annually as established herein, and that the first payment shall be due February 15, 2012.

BE IT FINALLY RESOLVED, that the Boards of Trustees of Marble Falls ISD and Lake Travis ISD agree to seek orders from the Travis County Commissioners Court and the Burnet County Commissioners Court allocating, as established herein, to Lake Travis ISD the portion of the debt of Marble Falls ISD existing as of July 1, 2007, related to the affected territory detached from Marble Falls ISD and annexed to Lake Travis ISD as required by Section 13.004 of the Texas Education Code

Signed this ____ day of _____, 20__.

President, Board of Trustees
Lake Travis ISD

Date

President, Board of Trustees
Marble Falls ISD

Date

**Marble Falls ISD
Cash Balances and Interest Earned
For The Quarter Ended February 2010**

IBC Bank

Bank	Account	Month	Interest Earned	Month Ending Bank Balances
IBC	Finance Acct	Dec-09	\$ 88.25	\$ 65,569.33
		Jan-10	\$ 93.21	\$ 66,877.47
		Feb-10	\$ 87.31	\$ 67,835.35
		Total	\$ 268.77	
IBC	Money Market	Dec-09	\$ 914.08	\$ 1,243,109.37
		Jan-10	\$ 4,669.44	\$ 13,311,660.95
		Feb-10	\$ 6,236.91	\$ 15,798,942.14
		Total	\$ 11,820.43	
IBC	Debt Service	Dec-09	\$ 391.18	\$ 759,554.53
		Jan-10	\$ 390.93	\$ 759,945.46
		Feb-10	\$ 353.28	\$ 760,298.74
		Total	\$ 1,135.39	
IBC	Capitol Projects	Dec-09	\$ 113.36	\$ 211,966.64
		Jan-10	\$ 109.09	\$ 211,971.98
		Feb-10	\$ 92.04	\$ 171,166.03
		Total	\$ 314.49	
IBC	Payroll Clearing	Dec-09	\$ 860.52	\$ 1,526,161.55
		Jan-10	\$ 869.40	\$ 1,697,120.22
		Feb-10	\$ 724.96	\$ 1,868,521.34
		Total	\$ 2,454.88	

Lone Star Investment Pool

	Liquidity
	Corporate Fund
Beginning Balance @12/01/09	\$ 7,108,680.35
Transfers In	\$ 31,145,038.96
Transfers Out	\$ (25,498,109.79)
Interest Earned	\$ 6,984.41
Ending Balance @ 2/28/2010	<u>\$ 12,762,593.93</u>

Total Interest Earned For Reported Quarter \$ 22,978.37
Total Cash Balance - Quarter Ending \$ 31,429,357.53

Average Rates of Return:	Dec	Jan	Feb
IBC (Greater of T-Bill - .20% or .75%)	0.75%	0.75%	0.75%
Liquidity Corporate Plus Fund	0.18%	0.22%	0.25%

Marble Falls ISD
Capital Projects Fund Budget Report
For The Month Ended March 2010

Proposition I

Revenues

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-00-5742-00-000-000000	Interest Revenue	\$ -	\$ 1,260,254	\$ 1,204,340.71	\$ 55,913.29
699-00-7911-00-000-000000	Bond Proceeds	\$ 54,495,600	\$ 54,495,600	\$ 54,495,600.00	\$ -
699-00-7916-00-000-000000	Other Sources	\$ -	\$ -	\$ 599,094.85	\$ (599,094.85)
Total Revenue Proposition I		\$ 54,495,600	\$ 55,755,854	\$ 56,299,035.56	\$ (543,181.56)

Expenditures

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-00-8949-00-000-000000	Other Uses	\$ -	\$ -	\$ 286,161.00	\$ (286,161.00)
699-71-6599-00-000-000000	Other Debt Service Fees	\$ -	\$ -	\$ 311,292.85	\$ (311,292.85)
699-81-6499-00-999-099000	Miscellaneous Operating	\$ -	\$ -	\$ 5,986.00	\$ (5,986.00)
699-81-6619-00-102-099000	Land Acquisition - Colt		\$ 165,000	\$ 165,000.00	\$ -
699-81-6619-00-999-099000	Land Acquisition - District Wide		\$ 1,714,515	\$ 1,716,081.42	\$ (1,566.42)
	Total Land Acquisition	\$ 3,000,000	\$ 1,879,515	\$ 1,881,081.42	\$ (1,566.42)
699-81-6629-00-001-099000	HS Renovations - Const Costs		\$ 4,889,117	\$ 4,889,117.00	\$ -
699-81-6629-00-001-099001	HS Renovations - Fees		\$ 324,511	\$ 317,792.60	\$ 6,718.40
699-81-6639-00-001-099000	HS Renovations - FF&E		\$ 50,000	\$ 97,536.99	\$ (47,536.99)
699-81-6629-00-001-099002	HS Renovations - Other Costs		\$ 31,388	\$ 204,624.90	\$ (173,236.90)
	Total HS Renovations Project	\$ 4,708,125	\$ 5,295,016	\$ 5,509,071.49	\$ (214,055.49)
699-81-6629-00-041-099000	MS Renovations - Const Costs		\$ 15,086,500	\$ 15,067,024.00	\$ 19,476.00
699-81-6629-00-041-099001	MS Renovations - Fees		\$ 1,016,039	\$ 980,622.41	\$ 35,416.59
699-81-6639-00-041-099000	MS Renovations - FF&E		\$ 222,108	\$ 232,670.93	\$ (10,562.93)
699-81-6629-00-041-099002	MS Renovations - Other Costs		\$ 117,235	\$ 298,007.20	\$ (180,772.20)
	Total MS Renovations Project	\$ 16,425,511	\$ 16,441,882	\$ 16,578,324.54	\$ (136,442.54)
699-81-6629-00-101-099000	MF Elem Renovations-Const Costs		\$ 9,399,336	\$ 9,399,335.75	\$ 0.25
699-81-6629-00-101-099001	MF Elem Renovations-Fees		\$ 634,455	\$ 653,062.51	\$ (18,607.51)
699-81-6639-00-101-099000	MF Elem Renovations-FF&E		\$ 173,431	\$ 137,043.46	\$ 36,387.54
699-81-6629-00-101-099002	MF Elem Renovations-Other Costs		\$ 75,000	\$ 198,803.90	\$ (123,803.90)
	Total MF Elem Renovations Project	\$ 10,738,125	\$ 10,282,222	\$ 10,388,245.62	\$ (106,023.62)
699-81-6629-00-102-099000	Colt Elementary - Const Costs		\$ 13,689,957	\$ 13,570,681.00	\$ 119,276.00
699-81-6629-00-102-099001	Colt Elementary - Fees		\$ 839,864	\$ 855,622.32	\$ (15,758.32)
699-81-6639-00-102-099000	Colt Elementary - FF&E		\$ 441,200	\$ 289,993.97	\$ 151,206.03
699-81-6629-00-102-099002	Colt Elementary - Other Costs		\$ 99,600	\$ 158,702.62	\$ (59,102.62)
	Total Colt Elementary Project	\$ 14,850,000	\$ 15,070,621	\$ 14,874,999.91	\$ 195,621.09
699-81-6629-00-103-099000	HL Renovations - Const Costs		\$ 961,285	\$ 925,106.00	\$ 36,179.00
699-81-6629-00-103-099001	HL Renovations - Fees		\$ 81,728	\$ 64,886.74	\$ 16,841.26
699-81-6639-00-103-099000	HL Renovations - FF&E		\$ 38,000	\$ 41,080.12	\$ (3,080.12)
699-81-6629-00-103-099002	HL Renovations - Other Costs		\$ 22,500	\$ 17,486.74	\$ 5,013.26
	Total HL Renovations Project	\$ 1,081,688	\$ 1,103,513	\$ 1,048,559.60	\$ 54,953.40
699-81-6629-41-999-099000	New Admin Building - Const Costs		\$ 3,232,514	\$ 2,413,112.10	\$ 819,401.90
699-81-6629-41-999-099001	New Admin Building - Fees		\$ 202,032	\$ 177,174.83	\$ 24,857.17
699-81-6639-41-999-099000	New Admin Building - FF&E		\$ 50,000	\$ -	\$ 50,000.00
699-81-6629-41-999-099002	New Admin Building - Other Costs		\$ 22,500	\$ 15,788.62	\$ 6,711.38
	Total New Admin Building Project	\$ 3,505,458	\$ 3,507,046	\$ 2,606,075.55	\$ 900,970.45
699-81-6639-53-999-099000	Technology Cabling	\$ 166,000	\$ 166,000	\$ 109,716.73	\$ 56,283.27
Total Expenditures Proposition I		\$ 54,474,907	\$ 53,745,815	\$ 53,599,514.71	\$ 146,300.29

Marble Falls ISD
Capital Projects Fund Budget Report
For The Month Ended March 2010

Proposition II

Revenues

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-00-5742-00-000-000000	Interest Revenue		\$ 136,500	\$ 212,530.71	(76,030.71)
699-00-7911-00-000-000000	Bond Proceeds		\$ 7,846,600	\$ 7,846,600.00	-
	Total Revenue	\$ 7,846,600	\$ 7,983,100	\$ 8,059,130.71	(76,030.71)

Expenditures

<u>Account</u>	<u>Description</u>	<u>Original Budget</u>	<u>Amended Budget</u>	<u>Project to Date Activity</u>	<u>Balance</u>
699-81-6629-91-999-099000	Athletic Facility - Const Costs		\$ 9,458,192	\$ 9,458,192.00	-
699-81-6629-91-999-099001	Athletic Facility - Fees		\$ 481,452	\$ 472,893.03	8,558.97
699-81-6639-91-999-099000	Athletic Facility - FF&E		\$ -	\$ 36,485.86	(36,485.86)
699-81-6629-91-999-099002	Athletic Facility - Other Costs		\$ 53,495	\$ 66,099.88	(12,604.88)
	Total Expenditures Athletic Facility	\$ 7,846,600	\$ 9,993,139	\$ 10,033,670.77	(40,531.77)
	Surplus/(Deficit) Athletic Facility	\$ -	\$ (2,010,039)	\$ (1,974,540.06)	
	Total Revenues All Projects		\$ 63,738,954	\$ 64,358,166.27	
	Total Expenditures All Projects		\$ 63,738,954	\$ (63,633,185.48)	
	Surplus/(Deficit) Total Projects	\$ 20,693	\$ -	\$ 724,980.79	

TO: Board of Trustees
Dr. Ryder Warren, Superintendent
FROM: Vicki Crouse, Human Resources Manager
DATE: April 18, 2010
RE: PERSONNEL

Recommendations

Jeannee Z "Nina" Conway Executive Director of Finance replacing Glenn Graham

FOR YOUR INFORMATION ONLY

RESIGNATIONS

PROFESSIONAL

Central Office Glenn Graham	Asst. Supt. of Business & Finance	accepted another position effective 04.23.10
Special Services Jesse Jacob	Diagnostician	retiring effective 06.04.10
High School Eddie Curran	Special Ed Teacher	accepted another position effective 05.28.10
Alice Jacob Gail Voit	Special Ed Teacher Math	retiring effective 05.28.10 relocating resigned effective 05.28.10

PARAPROFESSIONAL

Penny Brydson	Athletic Administrative Assistant	retiring effective 06.29.10
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NEW HIRES

PARAPROFESSIONAL

None at this time.

**Jeanne Z “Nina” Conway
2323 W Bay Area Blvd #1702
Webster, Texas 77598
(361) 229-5902 Cell
(409) 985-5141 Work**

March 1, 2010

Vicki Crouse
Human Resources Manager
Marble Falls ISD
2001 Broadway
Marble Falls, Texas 78654

Dear Ms. Crouse,

I have completed the online application for the Executive Director of Finance position. I have over 20 years of experience in school finance. I have excellent references that can attest to my knowledge, experience and integrity. I have a great passion for making sure our students have appropriate resources to achieve their educational and social capabilities.

I hope to hear from you soon. Thank you for your consideration.

Regards,

Nina Conway

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Personal Data

Name: Conway Jeanne "Nina" Z
 (Last) (First) (Middle Initial)

Other name(s) under which transcripts, certificates, and former applications may be listed:

Other: (Last) (First) (Middle Initial)

Security Number: 453-15-7648

Email Address: nconway@hitchcockisd.org

Postal Address

Permanent Address	Present Address
Number & Street: 2323 W Bay Area Blvd #1702	Number & Street:
Apt. Number:	Apt. Number:
City: Webster	City:
State: TX	State:
Zip Code: 77598	Zip Code:
Country: United States of America	Country:
Daytime Phone: 361 229-5902	Phone Number:
Home/Cell Phone: 361 229-5902	

Employment Desired

Open Vacancy Desired:

JobID: 191 Administration: Executive Director of Finance at Central Office	Date First Submitted 03/01/10	Experience in Similar Positions 20 years
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Position Desired:

administration

1. executive director of finance		Experience in Similar Positions 20 years
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Birthday

* Birthday (example: mm/dd/yyyy) 11/19/1959

Experience

Current or Most Recent Position	Employer Contact Information	Supervisor/Reference Contact
Hitchcock ISD Business Manager	8117 Hwy 6 Hitchcock, TX 77563 409 986-5514	Dr. Michael Bergman 409 986-5514 X33 mbergman@hitchcockisd.org
Date From - Date To:	3/2007 - Present	Full/Part Time: Full
		Last Annual Salary: 100,495
Reason For Leaving:	Both adult children live in San Marcos/Austin area	
May we contact?	Yes	
Responsibilities/Accomplishments	Supervise all aspects of the business office, cafeteria, transportation and custodial services. Responsible for the maintenance of all financial records, budgets and assets of the district. Instrumental in successful 2008 bond program. Hands on Business Manager, actively training business office staff in efficiency and effectiveness.	

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Self Employed School Financial Consultant		1781 Spyglass Drive Austin, TX 78767		Laura Fowler 512 441-1411 lfowler@thefowlerlawfirm.com	
Date From - Date To:	1/2004 - 3/2007	Full/Part Time:	Full	Last Annual Salary:	125,000
Reason For Leaving:	Purchasing TRS was too expensive—once retired (10+ year) I will continue consulting				
May we contact?	Yes				
Responsibilities/Accomplishments	Assisted public/charter schools and cooperatives in various financial matters including budget administration and preparation, compliance with all state and federal agencies, internal controls, financial software application and year end adjustments. Worked closely with HR departments on a variety of employment issues; salary negotiation, training, retention and dispute resolution. Assisted Superintendent/CEO with Board Governance including board policy, agenda preparation and presentation, and compliance with federal and state education requirements relating to the Board.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Aransas County ISD Business Manager		1700 Omohundro Rockport, TX 409 790-2212		Dr. Adrain Johnson (former ACISD Superintendent, former Assoc. TEA Commissioner) 713 491-1052 adrain.johnson@nfisd.org	
Date From - Date To:	7/1998 - 12/2003	Full/Part Time:	Full	Last Annual Salary:	75,000
Reason For Leaving:	Encouraged by TEA officials that I would enjoy consulting throughout Texas				
May we contact?	Yes				
Responsibilities/Accomplishments	Supervised business, maintenance, transportation and cafeteria operations. Chief Financial Officer of local, state and federal funds exceeding \$30M annually. Supervised payroll for 540 employees, accounts payable, competitive bidding procedures, campus and district budgeting. Certified Investment Officer for the district. Responsible for all reporting requirements to local board, state and federal agencies. Oversaw a \$15M construction project for a new Middle School and renovations to the High School. Worked closely with engineers, architects, contractors and community leaders to insure safety for all students and staff.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Gregory-Portland ISD Director of Finance		608 College Portland, TX 78374 361 777-1091		Dr. Joe Thedford (former Superintendent) now ESC 13 512 919 5282 joe.thedford@esc13.txed.net	
Date From - Date To:	4/1994 - 6/1998	Full/Part Time:	Full	Last Annual Salary:	45,000
Reason For Leaving:	Aransas County ISD position				
May we contact?	Yes				
Responsibilities/Accomplishments	Responsible for the maintenance of all financial records, budgets and assets for the district. In charge of all governmental fund types (budgets exceeded \$25M). Responsible for monthly reporting to the local board and annual reports to state and federal agencies. Coordinated annual financial audits.				

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Experience Continued

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
ESC 2 CED Administrator		209 N Water St Corpus Christi, TX 78401 361 883-3442		Joe Cantu 361 561-8411 joe.cantu@esc2.us	
Date From - Date To:	10/1991 - 4/1994	Full/Part Time:	Part	Last Annual Salary:	35,000
Reason For Leaving:	Gregory-Portland position				
May we contact?	Yes				
Responsibilities/Accomplishments	Responsible for disbursing property tax revenue to all school districts (8) in Aransas and San Patricio County. Worked closely with area superintendents to ultimately dissolve the County Education District (CED) and allocated remaining delinquent taxes equitable among the member districts.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Johnson Cate and Associates Senior Accountant		2602 Hwy 35N Rockport, TX 361 729-9707		Mike Johnson 361 729-9707	
Date From - Date To:	09/1988 - 10/1991	Full/Part Time:	Full	Last Annual Salary:	35,000
Reason For Leaving:	opened practice in Portland				
May we contact?	Yes				
Responsibilities/Accomplishments	Maintained financial records for monthly clients, supervised clerical staff, assisted on private and governmental audits, and prepared tax returns for private individuals, partnerships and corporations.				

Previous Position Held		Employer Contact Information		Supervisor/Reference Contact	
Thermon Mfg Accounting Coordinator		100 Thermon Drive San Marcos, TX 78666 512 396-5801		Sandy Michaelwicz 512 396-5801	
Date From - Date To:	05/1980 - 05/1988	Full/Part Time:	Full	Last Annual Salary:	30,000
Reason For Leaving:	To return to college to complete BBA in Accounting				
May we contact?	Yes				
Responsibilities/Accomplishments	Coordinated accounting activities for large manufacturing company with domestic and foreign accounts. Supervised staff of eight including A/R, A/P and shipping.				

Education

High School Attended: Rice Consolidated ISD, Altair, TX
Graduation Status: H.S. Diploma

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Colleges, Universities and Technical Schools Attended:

Education Continued

Name and location	Dates Attended: From - To	Major area of study and number of semester hours	Minor area of study and number of semester hours	Degree	Date Conferred or Expected
Texas State University	1985 1988	Accounting Hrs:	Hrs:	BBA	8/1988

	Undergraduate	Graduate
Overall GPA	3.0/4	/4
Major GPA	3.85/4	/4
Highest Degree Attained	Number of graduate hours beyond your highest degree:	Grad Program Of Study
BA/BS		

List honors, awards or distinctions you have earned:

Board Trustee Texas Association of Public School Liability Fund - Original Trustee/Treasurer 2000-2003
 Board Trustee 2009
 Dean's List Texas State
 Certified Public Accountant 1989

Certification

Do you hold a National Board for Professional Teaching Standards certification?

Do you hold or anticipate a Texas certificate? **No**

* Have you applied for a Texas certificate? No

* List the date you applied for certification: No

* Have you received a deficiency statement? No

If pending, date test taken

* Have you passed the National Teachers Exam (NTE)? No

* Have you passed the required Praxis exam(s)? No

Do you hold a current out-of-state certificate? No

State	Type	Certificate Number	Expiration Date	Current?
			mm/dd/yyyy	

List your out-of-state certified teaching/administration fields:

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Statement

Tip: Use your word processor to copy and paste in your answers. Copy your answers from the word processor and then hit CTRL+V for PC or OpenApple+V for Mac to paste.

1. What personal characteristics define an excellent administrator?

An excellent administrator exhibits a high level of interaction with staff in a manner which praises them and builds positive relationships. He/she is aware of the human, physical and financial resources available and their importance in the effectiveness of their school, district and community. An excellent administrator is committed to bringing out the best in others, utilizing strategies which empower people by involving them, focusing their goals and highlighting their strengths. Most important of all - an excellent administrator always considers the student's needs in every decision.

2. From your point of view, how important is technology in education? What technology-related skills can you contribute to a school district?

Technology is extremely important in education today. Teaching our students appropriate use of technology can stimulate and develop their writing skills. Students will learn how to do complex kinds of problem solving that would otherwise be impossible without the use of technology.

Imagine the business office not using technology - manually writing checks, elaborate manual ledgers for EACH fund, no email. It would be kayos. I have found email to be the most important tool to reach campus principals. It allows the principal to view their mail as their time permits rather than being disturbed by a phone call from central office. From a presentation stand point, I use powerpoint often in campus and board presentations.

Language Skills

Do you know any language other than English? No

Professional References

	Reference 1 of 3	Reference 2 of 3
Name:	Dr. Adrain Johnson	Laura Fowler
School/Org:	North Forest ISD	The Fowler Law Firm
Current Position:	Superintendent North Forest ISD	Attorney
Home Phone:		
Cell Phone:	409 739 2357	
Work Phone:	713 491 1052	512 441-1411
Mailing Address:	North Forest Independent School District 6010 Little York Road ¢ Houston, Texas 77016 Phone: 713-633-1600	919 CONGRESS AVENUE, SUITE 1150 AUSTIN, TX 78701 PHONE: 512-441-1411 FAX:512-441-1410
Email:	superintendent@nfsd.org	lfowler@thefowlerlawfirm.com
Relationship to Candidate:	Former Supervisor Aransas County ISD	Colleague
Years Known:	10	10

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Professional References (cont.)

	Reference 3 of 3	
Name:	Randy Dowdy	
School/Org:	Hitchcock ISD	
Current Position:	Director of Student Support Services	
Home Phone:		
Cell Phone:		
Work Phone:	409 986-6536	
Mailing Address:	7801 Neville Hitchcock, TX 77563 (409) 986-6536 (409) 986-6079 Fax	
Email:	rdowdy@hitchcockisd.org	
Relationship to Candidate:	Colleague	
Years Known:	3	

Referrals

How did you hear of our vacancy(ies)?

Other: TASA website

Additional Information

List any additional information which will help in determining your professional qualifications for a position.

I am planning to complete all requirements for my Superintendent's Certification in the next 4 years.

Disclosures

Contract Status

- * Are you currently under contract? Yes
If Yes, which district? Hitchcock ISD
If Yes, when does it expire? August, 2010
When may your present employer be contacted? Anytime

Professional Status

- * Have you obtained tenure status in any other School District? No
If Yes, where?
When?
* Have you ever been denied tenure? No

If Yes, explain:

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Disclosures continued

* Have you ever had a teaching certificate or teaching license revoked or suspended? No

If Yes, explain:

* Have you ever failed to be rehired, been asked to resign a position, resigned to avoid termination, or terminated from employment? No

If Yes, explain:

* Do you have a relative who is an employee of the Marble Falls ISD? No

Name:

Position:

Relationship:

Do you have a relative who is an member of the Marble Falls ISD Board of Trustees? No

Name:

Position:

Relationship:

* Can you perform all the essential job function(s) of the position(s) for which you are applying, with or without reasonable accommodation? Yes

List any accommodations:

Legal Information

Please note: Applicants are not obligated to disclose sealed or expunged records of conviction or arrest.

* Have you met the requirements for Senate Bill 9 and completed the fingerprinting process? No

* Are you eligible to work in the United States? Yes

* Have you ever been arrested, charged or convicted of a criminal offense other than a minor traffic violation? No

If yes, explain, giving dates:

Please Note: A conviction will not necessarily bar you from employment. Facts, such as date of occurrence and rehabilitation will be considered. This information will be used only for job-related purposes and only to the extent permitted by applicable law.

Marble Falls Independent School District Online Application

Conway, Jeanne "Nina" - AppNo: 2156

Date Submitted: 3/1/2010

Legal Information continued

* Have you ever had any indicated finding of child abuse filed in your name? No

If yes, explain, giving dates:

* Does your name appear on any Sex Offender Database in any state or country? No

Equal Opportunity Employer

Marble Falls ISD is an Equal Opportunity Employer. Marble Falls ISD ensures equal employment opportunities regardless of race, creed, gender, color, national origin, religion, age, sexual orientation or disability. Marble Falls ISD has a policy of active recruitment of qualified minority teachers and non-certified employees. Any individual needing assistance in making application for any opening should contact the Department of Human Resources.

Applicant's Acknowledgement and Agreement

By checking the box below, candidate authorizes the school district to conduct an investigation of candidate pursuant to The School Code to determine whether candidate has been convicted of any criminal or drug offenses as set forth in such statute, and, upon request, agrees to execute an investigation authorization form as a condition for candidate's employment. The School Code also stipulates that the School District perform a check on the Statewide Sex Offender Database. Candidate may not be employed unless such investigations have been initiated.

I certify that the information given by me in this application is true in all respects, and I agree that if the information given is found to be false in any way, it shall be considered sufficient cause for denial of employment or discharge. I authorize the use of any information in the application to verify my statement, and I authorize past employers, all references and any other person to answer all questions asked concerning my ability, character, reputation, and previous employment record. I release all such persons from any liability or damages on account of having furnished such information.

I, Jeanne "Nina" Conway, agree to all of the terms above.

I agree

Resume

Jeanne Z (Nina) Conway
2323 W. Bay Area Blvd. #1702
Webster, Texas 77598
Home (832) 632-2692
Cell (361) 229-5902

Education

Bachelor of Business Administration in Accounting 1988
Texas State University, San Marcos, Texas

Skills and Achievements

Thorough knowledge of policies and procedures in financial and personnel matters

Work closely with state and federal agencies to insure proper reporting

Responsible for benefits and salary administration

Extensive Human Resource experience with contractual agreements and wage and hour laws

Supervised all aspects of accounting (Payroll, A/R, A/P, budgeting, competitive bidding, inventory control, etc), maintenance, transportation, food service and risk management

Employment Experience

- Mar -07 to Present - **Business Manager**, Hitchcock ISD, 8117 Highway 6, Hitchcock, Texas
Supervise all aspects of the business office, cafeteria, transportation and custodial services. Responsible for the maintenance of all financial records, budgets and assets of the district.
- Jan '04 - Mar '07 - **Financial Consultant** – Assisted public/charter schools and cooperatives in various financial matters including budget administration and preparation, compliance with all state and federal requirements, internal controls, financial software application and year end adjustments. Worked closely with HR departments on a variety of employment issues; salary negotiation, training, retention and dispute resolution. Assisted Superintendent/CEO with Board Governance including board policy, agenda preparation and presentation, and compliance with federal and state education requirements relating to the Board.
- July '98 - Dec '03 - **Business Manager**, Aransas County ISD, 1700 Omohundro Dr., Rockport, Texas
Supervised business, maintenance, transportation and cafeteria operations. Chief Financial Officer of local, state and federal funds exceeding \$30M annually. Supervised payroll for 540 employees, accounts payable, competitive bidding procedures, campus and district budgeting. Certified Investment Officer for the district. Responsible for all reporting requirements to local board, state and federal agencies. Oversaw a \$15M construction project for a new Middle School and renovations to the High School. Worked closely with engineers, architects, contractors and community leaders to insure safety for all students and staff.

- Apr '94 - Jun '98 - **Director of Finance**, Gregory-Portland ISD, 308 N Gregory, Gregory, Texas.
Responsible for the maintenance of all financial records, budgets and assets for the district. In charge of all governmental fund types (budgets exceeded \$25M).
Responsible for monthly reporting to the local board and annual reports to state and federal agencies. Coordinated annual financial audits.
- Oct '91 - Apr '94 - **CED Administrator**, Region II Education Service Center, Corpus Christi, Texas.
Responsible for disbursing property tax revenue to all school districts (8) in Aransas and San Patricio County. Worked closely with area superintendents to ultimately dissolve the County Education District (CED) and allocated remaining delinquent taxes equitable among the member districts.
- Sept '88 - Oct '91 - **Senior Accountant**, Michael Johnson and Associates, PC, 2602 Hwy 35N, Rockport, Texas
Maintained financial records for monthly clients, supervised clerical staff, assisted on private and governmental audits, and prepared tax returns for private individuals, partnerships and corporations.
- Jun '86 - May '88 - **Collection Agent**, Hays Memorial Hospital, San Marcos, Texas
Part-time position (evenings) in collections to finance college expenses.
- May '80 - May '85 - **Accounting Coordinator**, Thermon Manufacturing Company, 100 Thermon Drive, San Marcos, Texas
Coordinated accounting activities for large manufacturing company with domestic and foreign accounts. Supervised staff of eight including A/R, A/P and shipping.

GONWAY, JEANNE L
320 N BISHOP
SAN MARCOS TX 78667



Texas State University | SAN MARCOS

FICE CODE 3615
SAN MARCOS, TEXAS 78666 (512) 245-2367
Texas State University-San Marcos is a member of the Texas State University System

STUDENT NUMBER 453-15-7648
DATE OF BIRTH
DATE OF ENTRANCE FALL, 1978

CONTINUED
OTHER NAMES OF RECORD
ZBRANEK, JEANNE L

SOUTHWEST TEXAS STATE UNIVERSITY

COURSE NUMBER	COURSE DESCRIPTION	HRS	GR	COURSE NUMBER	COURSE DESCRIPTION	HRS	GR
SPRING, 1988							
ACC 4313	AUDITING	3.0	B	ACC 4316	ADV ACCOUNTING	3.0	A
EEO 3311	MONEY+BANKING	3.0	A	FIN 3362	COM LAW&BUS ASS	3.0	A
MKT 3343	MARKETING	3.0	B				
SEM GPA HRS: 15.0 CRS HRS PSD: 15.0 GPT: 54.0 GPA: 3.60				DEAN'S LIST			
SWT GPA HRS: 127.0 CRS HRS PSD: 119.0 GPT: 377.0 GPA: 2.97							
SUMMER I, 1988							
ACC 4314	ADVANCED AUDIT	3.0	A	ACC 4328	ADVANCED TAX AC	3.0	A
SEM GPA HRS: 6.0 CRS HRS PSD: 6.0 GPT: 24.0 GPA: 4.00							
SWT GPA HRS: 133.0 CRS HRS PSD: 125.0 GPT: 401.0 GPA: 3.02							
SUMMER II, 1988							
MGT 4335	STRATEG MGT & BUS	3.0	A				
SEM GPA HRS: 3.0 CRS HRS PSD: 3.0 GPT: 12.0 GPA: 4.00							
SWT GPA HRS: 136.0 CRS HRS PSD: 128.0 GPT: 413.0 GPA: 3.04							

***** DEGREE SUMMARY *****
 SWT GPA HRS: 136.0 CRS HRS PSD: 128.0 GPT: 413.0 GPA: 3.04

 AWARDED B.B.A. DEGREE 08/13/1988
 MAJOR ACCOUNTING
 ***** END OF TRANSCRIPT *****
 CORE CURRICULUM NOT REQUIRED

02/21/2006
INTERIM REGISTRAR

Lloyd M Eckley
SIGNATURE OF REGISTRAR



NAME CONWAY, JEANNE L
320 N BISHOP
SAN MARCOS TX 78667



Texas State University | SAN MARCOS

STUDENT NUMBER 453-15-7648
DATE OF BIRTH
DATE OF ENTRANCE FALL, 1978

FIGE CODE 3615
SAN MARCOS, TEXAS 78666 (512) 245-2367
Texas State University-San Marcos is a member of the Texas State University System
CONTINUED OTHER NAMES OF RECORD
ZBRANEK, JEANNE L

SOUTHWEST TEXAS STATE UNIVERSITY

COURSE NUMBER	COURSE DESCRIPTION	HRS	GR	COURSE NUMBER	COURSE DESCRIPTION	HRS	GR
SPRING, 1981							
JOUR 3343	INTR PUBLIC REL		W	JOUR 1374	REPORTING II		W
JOUR 1450	PHOTOGRAPHY		W	JOUR 3367	ADVERTISING		W
SEM GPA HRS: 0.0 CRS HRS PSD: 0.0 GPT: 00.0 GPA: 0.00 WITHDREW 02/19/1981							
SWT GPA HRS: 50.0 CRS HRS PSD: 42.0 GPT: 102.0 GPA: 2.04							
SPRING, 1986							
ECO 2310	PRIN ECONOMICS	3.0	B	020 MATH 1319	MATH BA+ECO I	3.0	A
030 BIC 1310	PRIN OF BIC	3.0	A	ACC 2362	ELEM ACCT II	3.0	A
SEM GPA HRS: 12.0 CRS HRS PSD: 12.0 GPT: 45.0 GPA: 3.75 DEAN'S LIST							
SWT GPA HRS: 62.0 CRS HRS PSD: 54.0 GPT: 147.0 GPA: 2.37							
SUMMER I, 1986							
020 MATH 1329	MATH BA+ECO II	3.0	A				
SEM GPA HRS: 3.0 CRS HRS PSD: 3.0 GPT: 12.0 GPA: 4.00							
SWT GPA HRS: 65.0 CRS HRS PSD: 57.0 GPT: 159.0 GPA: 2.45							
SUMMER II, 1986							
ECO 2320	PRIN ECONOMICS	3.0	B	070 POST 2320	FUNCT AMER GOVT	3.0	B
SEM GPA HRS: 6.0 CRS HRS PSD: 6.0 GPT: 18.0 GPA: 3.00							
SWT GPA HRS: 71.0 CRS HRS PSD: 63.0 GPT: 177.0 GPA: 2.49							
FALL, 1986							
ACC 2361	ELEM ACCT I	3.0	A RP	JOUR 1313	REPORTING I	3.0	B RP
040 ENG 2380	MASTPS AMER LIT	3.0	A RP	PE 1225	METH WAT SAFE	2.0	A RP
SEM GPA HRS: 11.0 CRS HRS PSD: 11.0 GPT: 41.0 GPA: 3.73							
SWT GPA HRS: 82.0 CRS HRS PSD: 74.0 GPT: 218.0 GPA: 2.66							
SPRING, 1987							
ACC 3313	INTERMED ACCT I	3.0	B	ACC 3365	COST ACCOUNTING	3.0	B
CIS 3370	MGT INFO SYS	3.0	B	MGT 3303	PRIN OF MANAGE	3.0	B
SEM GPA HRS: 12.0 CRS HRS PSD: 12.0 GPT: 36.0 GPA: 3.00							
SWT GPA HRS: 94.0 CRS HRS PSD: 86.0 GPT: 254.0 GPA: 2.70							
SUMMER II, 1987							
ADS 3333	BUSI STATISTICS	3.0	A				
SEM GPA HRS: 3.0 CRS HRS PSD: 3.0 GPT: 12.0 GPA: 4.00							
SWT GPA HRS: 97.0 CRS HRS PSD: 89.0 GPT: 266.0 GPA: 2.74							
FALL, 1987							
ACC 3314	INTER ACCT II	3.0	A	ACC 3327	INCOME TAX ACCT	3.0	B
ADS 3353	B COMMUNICATION	3.0	A	FIN 3312	BUSINESS FINANC	3.0	A
FIN 3361	LEGAL ENVIRON	3.0	A				
SEM GPA HRS: 15.0 CRS HRS PSD: 15.0 GPT: 57.0 GPA: 3.80 DEAN'S LIST							
SWT GPA HRS: 112.0 CRS HRS PSD: 104.0 GPT: 323.0 GPA: 2.88							

02/21/2006
INTERIM REGISTRAR

Lloyd M Eckley



April 15, 2010

Dr. Ryder F. Warren
Superintendent of Schools
Marble Falls Independent School District
1800 Colt Circle
Marble Falls, Texas 78654

Dear Dr. Warren,
Please accept this letter as formal notification that I will be resigning my position of Assistant Superintendent of Business and Finance with Marble Falls Independent School District as of April 23, 2010.

I cannot put into words the appreciation I have for you, the staff, the students, taxpayers and board of trustees of MFISD for the courtesies extended to me during my six years with the district. This decision was one of the hardest I have had to make in my life and I will always reflect fondly upon my time here. Everyone has always made me feel part of the "Marble Falls" family and I will forever be grateful. Thank you again for all you have done for me personally and professionally and I wish everyone here at MFISD and the community of Marble Falls the best of luck in all endeavors. All of you will surely be missed.

Sincerely,



Glenn R. Graham

This is accepted with regret!



4/15/2010

Resignation /Retirement

Date: April 7, 2010

To: Dr. Ryder Warren, Superintendent
Marble Falls ISD

From: Jesse Jacob, Educational Diagnostician
Marble Falls ISD

Dear Dr. Warren,

My twenty one years as an Educational Diagnostician for Marble Falls ISD has been very rewarding. I have enjoyed the fine leadership that's been provided over this time and the rewards of working in such a wonderful community with such great students and parents. Accordingly, it is with a heavy yet satisfied heart that I submit my resignation for retirement.

Please accept my resignation for retirement effective for the end of this current school year.

Sincerely,



Jesse Jacob
2010 Hawksbury Way
Cedar Park, TX 78613

This is accepted - Ryder Warren
4/7/10

April 5, 2010

Dear Mr. Roberts.

I hereby tender my resignation from my position at Marble Falls High School. I have accepted an Assistant Principal position at Dailey Middle School in Del Valle ISD, and will start on Tuesday, June 1st 2010. My last day of work at Marble Falls High School will be Friday, May 28th 2010. My forwarding address is 1203 N Cuernavaca Drive, Austin, TX 78733.

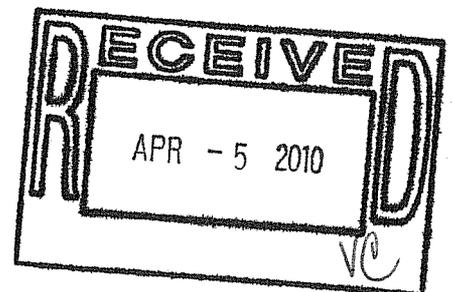
I would like to take this opportunity to thank you for all of the advice and support you have given me over the last three years. I have learned so much from you and all the staff at Marble Falls High School, all of which has prepared me to step into my new role. I wish you every success for the future, and look forward to hearing of the continued success of Marble Falls ISD.

Sincerely,



Edward J. Curran

This is received - Ryan
4/6/10



Resignation /Retirement

Date: April 7, 2010

To: Dr. Ryder Warren, Superintendent
Marble Falls ISD

From: Alice Jacob, Special Education Teacher
Marble Falls ISD

Dear Dr. Warren,

I have thoroughly enjoyed working for MFISD for the past 13 years. This is a very special school district and I am honored to have been a part of it. However, all good things must come to an end and Jesse and I are looking forward to the next chapter of our lives. Thanks for being so great to us!

Please accept my resignation for retirement effective at the end of the 2009-2010 school year.

Sincerely,



Alice Jacob
2010 Hawksbury Way
Cedar Park, TX 78613

This is accepted - Ryder Warren
4/7/10

April 7, 2010

Gayle Voit

High School Math Teacher

11709 FM 963

Burnet, TX 78611

Dear Mr. Roberts,

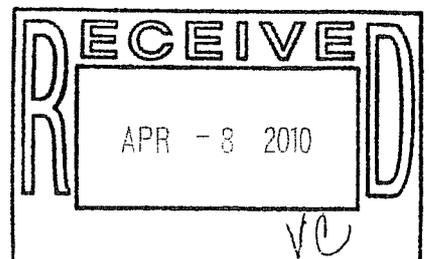
I would like to inform you that I am tendering my resignation from my position as a math teacher at Marble Falls High School effective the end of this school year. I have enjoyed working with the people here in Marble Falls and regret the circumstances that are forcing this decision. I had planned on staying here until I could retire in a few years, but my husband's job relocation has intervened and made this decision inevitable.

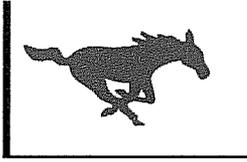
Thank you for the support and the opportunities that you have provided me during the last three years. I have enjoyed my tenure with the High School.

Sadly,



Gayle Voit





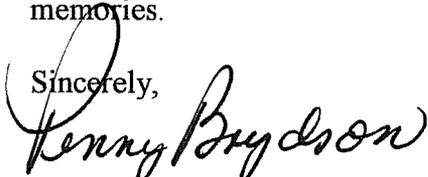
March 31, 2010

Dear Dr. Warren,

It with a lot of sadness and a lot joy about the future, I am letting Marble Falls I.S.D. know that at the end of this school year, 2010, I will be resigning as the Administrative Assistant to Athletics. I have been very blessed to have worked with so many wonderful and supportive people. I am thankful that this District took a chance on an unknown and hired me twelve years ago. Not all people are able to find their "dream job" and I am blessed to have found mine. Working in the Athletic Department for the last ten years has been everything I hoped it would be. Thank you for all your trust and support. My hope is that I did make a difference.

Now it is on to the next part of my life. I am looking forward to spending more time with my husband, family, friends and just enjoying living on the lake.

I will always look back at my time as part of M.F.I.S.D. as a gift and I will cherish all the memories.

Sincerely,

Penny Brydson

This is accepted - with much regret!


4/1/10

