



BURNET
Consolidated ISD
CRAFTING *the* FUTURE

BURNET CONSOLIDATED I.S.D.

Public Hearing Meeting

Monday, February 20, 2017 6:00 PM

Agenda of Public Hearing

The Board of Trustees

BURNET CONSOLIDATED I.S.D.



A Public Hearing of the Board of Trustees of BURNET CONSOLIDATED I.S.D. will be held February 20, 2017, beginning at 6:00 PM in the BCISD Board Room, 308 E. Brier, Burnet, Texas 78611.

1. CALL TO ORDER
2. ATTENDANCE (Sign In)
3. Public Hearing to Discuss the Burnet Consolidated ISD's Texas Academic Performance Report (TAPR) for the 2015-2016 School Year 3

If, during the course of the meeting, discussion of any item on the agenda should be held in a closed meeting, the Board will conduct a closed meeting in accordance with the Texas Open Meetings Act, Government Code, Chapter 551, Subchapters D and E. Before any closed meeting is convened, the presiding officer will publicly identify the section or sections of the Act authorizing the closed meeting. All final votes, actions, or decisions will be taken in open meeting.

- §551.071 *Private consultation with the Board's attorney.*
- §551.072 *Discussing purchase, exchange, lease or value of real property.*
- §551.073 *Discussing negotiated contracts for prospective gifts or donations.*
- §551.074 *Discussing personnel or to hear complaints against personnel.*
- §551.076 *Considering the deployment, specific occasions for, or implementation of, security personnel or devices.*
- §551.082 *Considering discipline of a public school child, or complaint or charge against personnel.*
- §551.0821 *To deliberate a matter regarding a public school student if personally identifiable information will be revealed.*
- §551.083 *Considering the standards, guidelines, terms or conditions the Board will follow, or will instruct its representatives to follow, in consultation with representatives of employee groups follow, or will instruct its representatives to follow, in consultation with representatives of employee groups.*
- §551.084 *Excluding witnesses from a hearing.*

Should any final action, final decision, or final vote be required in the opinion of the School Board with regard to any matter considered in such closed or executive meeting or session, then the final action, final decision, or final vote shall be either:

- (a) in the open meeting covered by the Notice upon the reconvening of the public meeting; or*
- (b) at a subsequent public meeting of the School Board upon notice thereof; as the School Board shall determine.*

Keith McBurnett
Superintendent of Schools



BURNET
Consolidated ISD

CRAFTING *the* FUTURE

For: Burnet Consolidated ISD Board of Trustees
Date: February 20, 2017
Action: Information
Department: Curriculum and Instruction

Agenda Item #3

Public Hearing to discuss Burnet CISD's Texas Academic Performance Report (TAPR) for the 2015-2016 school year.

Summary

The Texas Academic Performance Reports (TAPR) pulls together a wide range of information on the performance of students in each school and district in Texas every year. The reports also provide extensive information on school and district staff, programs, and student demographics.

To assist you in reviewing specific information contained in the TAPR Report, the following documents have been enclosed:

- **District Report**
- **Campus Reports**
- **Campus Performance Objectives**
- **2014-2015 Financial Actual Information**
- **Report of Violent and Criminal Incidents**

A PowerPoint presentation will be presented at the Board meeting to review the information contained in the TAPR report.

Respectfully Submitted by:

Shelley Reavis
Elementary Curriculum Director

2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

District Number: **027903**

2016 Accountability Rating: **Met Standard**

2016 Special Education Determination Status:

Needs Assistance

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	77%	75%	*	63%	80%	*	*	*	*	35%	68%	55%
Mathematics	2016	75%	78%	81%	*	78%	82%	*	*	*	*	45%	76%	66%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	77%	74%	*	72%	76%	-	*	-	56%	62%	68%	67%
Mathematics	2016	73%	76%	66%	*	64%	67%	-	*	-	56%	38%	63%	63%
Writing	2016	69%	71%	68%	*	64%	70%	-	*	-	*	38%	64%	60%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	83%	76%	*	75%	78%	*	*	-	*	49%	73%	56%
Mathematics	2016	86%	87%	70%	*	72%	70%	*	-	-	*	41%	68%	63%
Science	2016	74%	76%	71%	*	60%	76%	*	*	-	*	53%	65%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	73%	64%	*	50%	69%	*	-	-	*	*	58%	*
Mathematics	2016	72%	75%	61%	*	56%	63%	*	*	-	*	21%	56%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	75%	66%	*	59%	72%	*	*	-	*	*	55%	*
Mathematics	2016	69%	70%	60%	*	60%	61%	*	*	-	-	*	57%	*
Writing	2016	69%	73%	68%	*	61%	73%	*	*	-	*	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	89%	82%	-	75%	85%	*	-	-	86%	32%	74%	67%

District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Mathematics	2016	82%	85%	80%	-	79%	80%	*	-	-	100%	32%	74%	*
Science	2016	75%	78%	74%	-	65%	77%	*	-	-	83%	38%	65%	56%
Social Studies	2016	63%	69%	60%	-	48%	65%	*	-	-	*	25%	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	69%	37%	*	28%	42%	*	*	-	*	13%	29%	*
English II	2016	67%	72%	46%	*	38%	48%	*	*	-	*	*	36%	*
Algebra I	2016	78%	80%	63%	*	54%	68%	*	*	-	*	21%	59%	25%
Biology	2016	87%	90%	82%	*	78%	84%	*	*	-	*	45%	78%	47%
U.S. History	2016	91%	93%	78%	*	67%	82%	-	-	*	88%	26%	70%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	78%	68%	52%	61%	71%	32%	90%	*	70%	31%	61%	45%
Reading	2016	73%	77%	63%	36%	56%	67%	*	78%	*	72%	29%	56%	41%
Mathematics	2016	76%	79%	69%	67%	66%	71%	*	100%	*	66%	31%	65%	50%
Writing	2016	69%	72%	68%	*	63%	72%	*	*	-	*	26%	61%	54%
Science	2016	79%	81%	76%	*	68%	79%	*	*	-	92%	46%	70%	40%
Social Studies	2016	77%	81%	70%	*	58%	75%	*	-	*	73%	25%	60%	28%
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	51%	33%	*	23%	38%	*	*	*	31%	3%	23%	11%
Reading	2016	46%	53%	34%	*	23%	38%	*	*	*	33%	6%	25%	12%

District Name: BURNET CISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^	
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
	Mathematics	2016	43%	48%	33%	*	23%	38%	*	*	*	36%	6%	27%	22%
	Writing	2016	41%	46%	40%	*	37%	42%	*	*	-	*	*	34%	24%
	Science	2016	47%	53%	39%	*	30%	44%	*	*	-	*	*	30%	*
	Social Studies	2016	47%	54%	34%	*	23%	39%	*	-	*	33%	*	24%	*
STAAR Percent at Advanced Standard															
All Grades															
	All Subjects	2016	18%	22%	11%	*	7%	13%	*	*	*	11%	3%	7%	5%
	Reading	2016	17%	22%	11%	*	7%	12%	*	*	*	14%	5%	7%	5%
	Mathematics	2016	19%	23%	10%	*	6%	12%	*	*	*	*	*	7%	8%
	Writing	2016	15%	18%	12%	*	11%	13%	*	*	-	*	*	9%	*
	Science	2016	16%	22%	10%	*	6%	12%	*	*	-	*	*	7%	*
	Social Studies	2016	22%	28%	13%	*	6%	15%	*	-	*	*	*	7%	*
STAAR Percent Met or Exceeded Progress															
All Grades															
	All Subjects	2016	62%	63%	53%	*	53%	52%	*	*	-	57%	51%	51%	50%
	Reading	2016	60%	62%	51%	*	52%	50%	*	*	-	70%	54%	51%	52%
	Mathematics	2016	63%	64%	54%	*	55%	55%	*	*	-	*	49%	52%	48%
STAAR Percent Exceeded Progress															
All Grades															
	All Subjects	2016	17%	18%	11%	*	10%	12%	*	*	-	18%	10%	11%	9%
	Reading	2016	16%	17%	13%	*	12%	13%	*	*	-	22%	13%	12%	10%
	Mathematics	2016	17%	19%	10%	*	8%	11%	*	*	-	*	7%	9%	8%

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

		State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL [^]
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	35%	33%	*	34%	33%	*	-	-	*	19%	32%	33%

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	77%	67%	*	68%	69%	*	*	-	*	33%	61%	41%
Students Requiring Accelerated Instruction														
	2016	27%	23%	33%	*	32%	31%	*	*	-	*	67%	39%	59%
STAAR Cumulative Met Standard														
	2016	80%	83%	75%	*	74%	77%	*	*	-	*	44%	72%	53%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	97%	100%	-	100%	100%	-	-	-	-	100%	100%	*
STAAR Met Standard (Non-Proficient in Previous Year)														
Promoted to Grade 6														
	2016	11%	9%	*	-	*	*	-	-	-	-	*	*	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	79%	53%	*	58%	53%	*	-	-	*	21%	48%	47%
Students Requiring Accelerated Instruction														
	2016	23%	21%	47%	*	42%	47%	*	-	-	*	79%	52%	53%
STAAR Cumulative Met Standard														
	2016	85%	87%	69%	*	71%	69%	*	-	-	*	35%	67%	59%

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District Name: BURNET CISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	83%	77%	-	68%	81%	*	-	-	86%	24%	69%	*
Students Requiring Accelerated Instruction														
	2016	20%	17%	23%	-	32%	19%	*	-	-	*	76%	31%	56%
STAAR Cumulative Met Standard														
	2016	86%	88%	82%	-	75%	85%	*	-	-	86%	29%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	99%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
STAAR Met Standard (Non-Proficient in Previous Year) Promoted to Grade 9														
	2016	12%	9%	*	*	*	*	*	-	-	-	*	*	*
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	76%	67%	-	59%	72%	*	-	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2016	29%	24%	33%	-	41%	28%	*	-	-	*	90%	40%	88%
STAAR Cumulative Met Standard														
	2016	81%	85%	80%	-	79%	80%	*	-	-	100%	29%	74%	*

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
	All Subjects	2016	75%	78%	68%	68%	68%	-	-	-	43%	57%	27%	55%	44%	45%
	Reading	2016	73%	77%	63%	75%	75%	-	-	-	38%	58%	16%	*	41%	41%
	Mathematics	2016	76%	79%	69%	88%	88%	-	-	-	47%	61%	27%	*	50%	50%
	Writing	2016	69%	72%	68%	*	*	-	-	-	53%	59%	*	*	51%	54%
	Science	2016	79%	81%	76%	*	*	-	-	-	43%	*	50%	*	41%	40%
	Social Studies	2016	77%	81%	70%	-	-	-	-	-	28%	-	28%	-	28%	28%
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
	Two or More Subjects	2016	45%	51%	33%	*	*	-	-	-	11%	19%	*	*	10%	11%
	Reading	2016	46%	53%	34%	*	*	-	-	-	12%	22%	*	*	11%	12%
21	Mathematics	2016	43%	48%	33%	*	*	-	-	-	21%	30%	*	*	22%	22%
	Writing	2016	41%	46%	40%	-	-	-	-	-	22%	31%	*	*	22%	24%
	Science	2016	47%	53%	39%	*	*	-	-	-	*	*	*	*	*	*
	Social Studies	2016	47%	54%	34%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
	All Subjects	2016	18%	22%	11%	*	*	-	-	-	5%	8%	*	*	5%	5%
	Reading	2016	17%	22%	11%	*	*	-	-	-	4%	8%	*	*	4%	5%
	Mathematics	2016	19%	23%	10%	*	*	-	-	-	8%	10%	*	*	8%	8%
	Writing	2016	15%	18%	12%	*	*	-	-	-	*	*	*	*	*	*
	Science	2016	16%	22%	10%	*	*	-	-	-	*	*	*	*	*	*

District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Performance
 Bilingual Education/English as a Second Language

(Current Year ELL Students)

		State	Region 13	District	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	28%	13%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	63%	53%	*	*	-	-	-	47%	52%	40%	*	48%	49%
Reading	2016	60%	62%	51%	*	*	-	-	-	48%	55%	*	*	50%	50%
Mathematics	2016	63%	64%	54%	*	*	-	-	-	45%	49%	*	*	47%	47%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	18%	11%	*	*	-	-	-	10%	12%	8%	*	10%	10%
Reading	2016	16%	17%	13%	*	*	-	-	-	11%	13%	*	*	10%	11%
Mathematics	2016	17%	19%	10%	*	*	-	-	-	10%	11%	*	*	10%	10%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	35%	33%	*	*	-	-	-	32%	35%	29%	*	33%	33%

District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Participation

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	100%	100%	*	100%	99%	99%	100%
Included in Accountability	94%	94%	94%	98%	93%	95%	88%	88%	*	92%	95%	94%	90%
Not Included in Accountability													
Mobile	4%	4%	4%	2%	6%	4%	12%	0%	*	8%	4%	5%	5%
Other Exclusions	1%	1%	0%	0%	1%	0%	0%	13%	*	0%	0%	1%	6%
Not Tested	1%	1%	1%	0%	0%	1%	0%	0%	*	0%	1%	1%	0%
Absent	1%	1%	0%	0%	0%	1%	0%	0%	*	0%	1%	0%	0%
Other	0%	0%	1%	0%	0%	1%	0%	0%	*	0%	0%	0%	0%

TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 District Attendance and Postsecondary Readiness

District Name: BURNET CISD

County Name: BURNET

District Number: 027903

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.7%	95.2%	94.4%	95.2%	95.2%	94.0%	97.1%	*	94.0%	94.0%	94.7%	95.8%
2013-14	95.9%	95.8%	95.6%	94.7%	95.8%	95.6%	93.4%	97.2%	*	94.3%	94.6%	95.1%	96.6%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	1.5%	0.8%	0.0%	2.0%	0.4%	*	*	*	0.0%	0.0%	0.9%	3.4%
2013-14	2.2%	1.3%	1.5%	0.0%	3.6%	0.8%	*	*	-	0.0%	1.0%	2.5%	4.5%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	92.3%	94.4%	*	86.2%	97.0%	-	*	-	*	100.0%	89.6%	66.7%
Received GED	0.6%	0.5%	0.4%	*	1.7%	0.0%	-	*	-	*	0.0%	0.9%	0.0%
Continued HS	4.1%	3.1%	0.9%	*	1.7%	0.6%	-	*	-	*	0.0%	0.9%	0.0%
Dropped Out	6.3%	4.1%	4.3%	*	10.3%	2.4%	-	*	-	*	0.0%	8.5%	33.3%
Graduates and GED	89.6%	92.8%	94.8%	*	87.9%	97.0%	-	*	-	*	100.0%	90.6%	66.7%
Grads, GED, & Cont	93.7%	95.9%	95.7%	*	89.7%	97.6%	-	*	-	*	100.0%	91.5%	66.7%
Class of 2014													
Graduated	88.3%	91.5%	92.9%	*	87.3%	94.5%	*	-	-	*	89.7%	89.7%	*
Received GED	0.8%	0.7%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	3.5%	1.2%	*	1.6%	1.1%	*	-	-	*	0.0%	0.7%	*
Dropped Out	6.6%	4.4%	6.0%	*	11.1%	4.4%	*	-	-	*	10.3%	9.6%	*
Graduates and GED	89.1%	92.1%	92.9%	*	87.3%	94.5%	*	-	-	*	89.7%	89.7%	*
Grads, GED, & Cont	93.4%	95.6%	94.0%	*	88.9%	95.6%	*	-	-	*	89.7%	90.4%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	93.2%	94.0%	*	90.3%	95.1%	*	-	-	*	89.7%	91.1%	*
Received GED	1.0%	0.9%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	4.8%	6.0%	*	9.7%	4.9%	*	-	-	*	10.3%	8.9%	*
Graduates and GED	91.5%	94.1%	94.0%	*	90.3%	95.1%	*	-	-	*	89.7%	91.1%	*
Grads, GED, & Cont	92.8%	95.2%	94.0%	*	90.3%	95.1%	*	-	-	*	89.7%	91.1%	*
Class of 2013													
Graduated	90.4%	92.7%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*
Received GED	1.1%	1.1%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	1.2%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	5.0%	2.7%	0.0%	4.9%	1.8%	*	*	-	0.0%	0.0%	4.8%	*
Graduates and GED	91.5%	93.8%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*
Grads, GED, & Cont	92.8%	95.0%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*

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District Name: BURNET CISD
 County Name: BURNET
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Attendance and Postsecondary Readiness

	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	93.0%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*
Received GED	1.4%	1.3%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.8%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	4.9%	2.7%	0.0%	4.9%	1.8%	*	*	-	0.0%	0.0%	4.8%	*
Graduates and GED	92.3%	94.3%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*
Grads, GED, & Cont	92.8%	95.1%	97.3%	100.0%	95.1%	98.2%	*	*	-	100.0%	100.0%	95.2%	*
Class of 2012													
Graduated	90.9%	92.3%	98.4%	100.0%	97.8%	98.5%	*	-	-	*	96.0%	100.0%	*
Received GED	1.5%	1.4%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.7%	0.4%	0.0%	0.0%	0.5%	*	-	-	*	4.0%	0.0%	*
Dropped Out	7.0%	5.6%	1.2%	0.0%	2.2%	1.0%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	92.4%	93.7%	98.4%	100.0%	97.8%	98.5%	*	-	-	*	96.0%	100.0%	*
Grads, GED, & Cont	93.0%	94.4%	98.8%	100.0%	97.8%	99.0%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	92.3%	93.6%	*	86.2%	95.8%	-	*	-	*	100.0%	88.8%	66.7%
Class of 2014	88.3%	91.5%	92.5%	*	85.9%	94.5%	*	-	-	*	89.7%	89.1%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.2%	93.7%	*	88.9%	95.1%	*	-	-	*	89.7%	90.4%	*
Class of 2013	90.4%	92.7%	96.9%	100.0%	95.1%	97.6%	*	*	-	100.0%	100.0%	94.3%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	89.3%	86.7%	*	78.7%	88.5%	-	*	-	*	26.1%	82.6%	*
Class of 2014	85.5%	88.4%	86.8%	*	74.5%	90.8%	*	-	-	*	30.8%	77.9%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	9.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	47.7%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	87.7%	83.6%	*	74.0%	85.7%	-	*	-	*	26.1%	80.0%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	87.1%	85.6%	*	73.5%	88.7%	-	*	-	*	28.6%	81.8%	*
2013-14	83.8%	86.5%	86.3%	*	79.6%	88.3%	*	-	-	*	28.0%	79.3%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	9.9%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	46.2%	0.0%	-	*	0.0%	-	-	-	-	-	*	*

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	85.4%	82.6%	*	69.2%	86.0%	-	*	-	*	28.6%	79.1%	20.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	58.7%	46.3%	36.4%	32.7%	51.1%	-	*	-	44.4%	14.6%	37.1%	27.3%
2013-14	53.2%	57.0%	54.7%	25.0%	45.8%	57.7%	*	*	-	*	15.0%	44.0%	33.3%
English Language Arts													
2014-15	29.0%	35.1%	25.9%	10.0%	16.3%	29.1%	-	*	-	37.5%	2.6%	17.4%	0.0%
2013-14	28.9%	35.1%	29.4%	14.3%	18.9%	32.6%	*	*	-	*	0.0%	14.4%	33.3%
Mathematics													
2014-15	43.8%	47.8%	35.4%	20.0%	23.7%	39.6%	-	*	-	33.3%	14.3%	28.9%	12.5%
2013-14	42.4%	45.4%	46.9%	14.3%	34.4%	51.2%	*	*	-	*	9.7%	38.4%	0.0%
Science													
2014-15	12.7%	14.5%	1.7%	0.0%	1.3%	1.9%	-	-	-	0.0%	0.0%	2.5%	0.0%
2013-14	13.4%	16.2%	2.5%	0.0%	0.0%	3.0%	*	*	-	*	0.0%	2.0%	*
Social Studies													
2014-15	28.4%	32.9%	26.2%	18.2%	15.2%	30.4%	-	*	-	22.2%	2.5%	15.2%	0.0%
2013-14	27.8%	32.1%	24.2%	12.5%	15.8%	26.9%	*	*	-	*	2.6%	13.3%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	36.8%	33.8%	33.3%	24.4%	37.5%	*	*	*	31.8%	6.8%	22.8%	11.5%
2013-14	33.1%	35.4%	32.6%	16.7%	21.6%	36.8%	*	*	-	25.0%	6.4%	24.6%	10.5%
English Language Arts													
2014-15	15.7%	17.5%	12.3%	7.1%	7.3%	14.2%	*	*	*	15.0%	1.0%	7.7%	0.0%
2013-14	15.4%	18.0%	13.7%	5.9%	8.1%	15.7%	*	*	-	14.3%	0.0%	6.5%	10.5%
Mathematics													
2014-15	19.4%	21.5%	16.4%	14.3%	10.2%	18.9%	*	*	*	15.0%	4.7%	12.5%	5.0%
2013-14	18.8%	20.5%	21.4%	5.9%	14.6%	24.1%	*	*	-	18.8%	3.6%	16.9%	0.0%
Science													
2014-15	5.2%	5.8%	0.7%	0.0%	0.5%	0.8%	*	*	*	0.0%	0.0%	0.9%	0.0%
2013-14	5.6%	6.6%	1.1%	0.0%	0.0%	1.3%	*	*	-	7.1%	0.0%	0.8%	0.0%
Social Studies													
2014-15	19.5%	23.2%	24.9%	20.0%	17.1%	28.3%	*	*	*	19.0%	2.0%	13.4%	0.0%
2013-14	18.3%	21.5%	18.7%	11.1%	9.6%	22.0%	*	*	-	20.0%	1.1%	11.1%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	56.0%	33.0%	*	24.0%	35.0%	-	*	-	*	13.0%	24.0%	*
Mathematics													
2014-15	38.0%	51.0%	29.0%	*	21.0%	33.0%	-	*	-	*	13.0%	20.0%	*
Both Subjects													
2014-15	35.0%	49.0%	23.0%	*	10.0%	27.0%	-	*	-	*	13.0%	12.0%	*
Either Subject													
2014-15	45.0%	58.0%	39.0%	*	34.0%	41.0%	-	*	-	*	13.0%	32.0%	*

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
College and Career Ready Graduates													
2014-15	74.5%	75.6%	83.5%	*	86.5%	81.7%	-	*	-	*	90.5%	79.1%	80.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	11.3%	8.0%	*	9.6%	6.7%	-	*	-	*	0.0%	8.8%	0.0%
Mathematics													
2014-15	7.1%	7.2%	5.4%	*	5.8%	5.5%	-	*	-	*	0.0%	5.5%	20.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	53.3%	42.0%	*	34.6%	43.3%	-	*	-	*	14.3%	33.0%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	8.5%	31.3%	*	21.2%	33.5%	-	*	-	*	4.8%	19.8%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	50.1%	33.0%	*	28.8%	34.1%	-	*	-	*	4.8%	25.3%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	42.5%	82.6%	*	86.5%	80.5%	-	*	-	*	90.5%	78.0%	80.0%
2013-14	46.4%	40.4%	67.1%	*	14.5%	51.3%	*	-	-	*	6.8%	28.2%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	31.5%	23.5%	18.2%	13.2%	27.8%	-	*	-	12.5%	n/a	17.5%	n/a
2014	23.5%	29.9%	22.1%	14.3%	16.3%	23.7%	*	*	-	*	n/a	12.6%	n/a
English Language Arts													
2015	15.1%	19.1%	11.3%	0.0%	5.7%	13.7%	-	*	-	12.5%	n/a	8.2%	n/a
2014	15.0%	19.3%	13.3%	14.3%	9.2%	14.2%	*	*	-	*	n/a	5.3%	n/a
Mathematics													
2015	6.8%	10.5%	3.3%	0.0%	1.9%	4.0%	-	*	-	0.0%	n/a	2.7%	n/a
2014	6.5%	10.5%	5.6%	0.0%	3.1%	6.3%	*	*	-	*	n/a	2.9%	n/a
Science													
2015	10.2%	13.1%	16.0%	18.2%	6.6%	19.4%	-	*	-	12.5%	n/a	10.9%	n/a
2014	6.9%	9.5%	2.1%	0.0%	0.0%	2.5%	*	*	-	*	n/a	1.4%	n/a
Social Studies													
2015	14.4%	17.8%	4.9%	9.1%	2.8%	5.7%	-	*	-	0.0%	n/a	5.5%	n/a
2014	13.8%	16.8%	1.2%	0.0%	2.0%	0.9%	*	*	-	*	n/a	1.4%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	60.3%	18.0%	*	21.4%	18.1%	-	-	-	*	n/a	15.6%	n/a
2014	51.3%	61.2%	14.7%	*	6.3%	16.0%	-	*	-	*	n/a	15.4%	n/a
English Language Arts													
2015	43.7%	58.1%	20.8%	-	16.7%	22.0%	-	-	-	*	n/a	13.3%	n/a
2014	44.7%	57.9%	12.3%	*	0.0%	13.3%	-	*	-	*	n/a	9.1%	n/a

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2015	51.7%	63.7%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	53.6%	61.0%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2015	35.4%	49.3%	4.4%	*	0.0%	5.2%	-	-	-	*	n/a	10.0%	n/a
2014	45.7%	60.0%	11.1%	-	-	12.5%	-	-	-	*	n/a	*	n/a
Social Studies													
2015	40.1%	50.8%	4.8%	*	*	5.9%	-	-	-	-	n/a	10.0%	n/a
2014	41.6%	51.8%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	69.3%	62.5%	*	55.8%	62.8%	-	*	-	*	n/a	51.0%	n/a
Class of 2014	66.3%	69.5%	65.0%	*	53.1%	68.2%	*	?	-	*	n/a	48.8%	n/a
At/Above Criterion													
Class of 2015	24.3%	36.8%	15.0%	*	3.4%	18.4%	-	*	-	*	n/a	6.1%	n/a
Class of 2014	25.1%	37.7%	19.7%	*	7.7%	22.1%	-	*	-	*	n/a	10.2%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1505	1342	*	1220	1382	-	*	-	*	n/a	1279	n/a
Class of 2014	1417	1513	1359	-	1250	1385	-	*	-	*	n/a	1251	n/a
English Language Arts and Writing													
Class of 2015	912	985	882	*	789	910	-	*	-	*	n/a	840	n/a
Class of 2014	925	989	886	-	797	907	-	*	-	*	n/a	811	n/a
Mathematics													
Class of 2015	482	520	461	*	430	472	-	*	-	*	n/a	439	n/a
Class of 2014	491	524	473	-	453	478	-	*	-	*	n/a	441	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	22.3	19.8	*	17.4	20.4	-	*	-	*	n/a	18.4	n/a
Class of 2014	20.6	22.2	19.9	*	18.4	20.1	-	-	-	*	n/a	18.4	n/a
English Language Arts													
Class of 2015	20.1	21.9	19.3	*	16.7	19.9	-	*	-	*	n/a	18.1	n/a
Class of 2014	20.0	21.7	19.1	*	18.1	19.3	-	-	-	*	n/a	17.5	n/a
Mathematics													
Class of 2015	20.9	22.6	20.2	*	17.8	20.6	-	*	-	*	n/a	18.8	n/a
Class of 2014	21.2	22.7	20.2	*	18.3	20.5	-	-	-	*	n/a	19.0	n/a
Science													
Class of 2015	20.7	22.4	20.0	*	17.8	20.7	-	*	-	*	n/a	18.4	n/a
Class of 2014	20.7	22.2	20.6	*	18.7	20.8	-	-	-	*	n/a	19.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	56.4%	44.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	55.0%	47.7%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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	State	Region 13	District	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	77.7%	74.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	80.1%	79.2%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Students:	3,132	100.0%	5,284,252	100.0%
Students by Grade:				
Early Childhood Education	13	0.4%	13,009	0.2%
Pre-Kindergarten	107	3.4%	220,390	4.2%
Kindergarten	179	5.7%	376,505	7.1%
Grade 1	240	7.7%	409,767	7.8%
Grade 2	253	8.1%	411,080	7.8%
Grade 3	222	7.1%	409,157	7.7%
Grade 4	263	8.4%	396,895	7.5%
Grade 5	240	7.7%	393,941	7.5%
Grade 6	203	6.5%	390,379	7.4%
Grade 7	230	7.3%	389,411	7.4%
Grade 8	242	7.7%	386,455	7.3%
Grade 9	259	8.3%	428,470	8.1%
Grade 10	244	7.8%	386,290	7.3%
Grade 11	226	7.2%	351,888	6.7%
Grade 12	211	6.7%	320,615	6.1%
Ethnic Distribution:				
African American	40	1.3%	666,933	12.6%
Hispanic	929	29.7%	2,760,302	52.2%
White	2,080	66.4%	1,507,225	28.5%
American Indian	12	0.4%	20,855	0.4%
Asian	11	0.4%	212,973	4.0%
Pacific Islander	2	0.1%	7,392	0.1%
Two or More Races	58	1.9%	108,572	2.1%
Economically Disadvantaged	1,771	56.5%	3,118,758	59.0%
Non-Educationally Disadvantaged	1,361	43.5%	2,165,494	41.0%
English Language Learners (ELL)	243	7.8%	979,868	18.5%
Students w/ Disciplinary Placements (2014-2015)	32	0.9%	76,611	1.4%
At-Risk	1,327	42.4%	2,645,402	50.1%
Graduates (Class of 2015):				
Total Graduates	224	100.0%	313,397	100.0%
By Ethnicity (incl. Special Ed.):				
African American	3	1.3%	39,692	12.7%
Hispanic	52	23.2%	148,966	47.5%
White	164	73.2%	104,377	33.3%
American Indian	0	0.0%	1,335	0.4%
Asian	1	0.4%	13,090	4.2%
Pacific Islander	0	0.0%	486	0.2%
Two or More Races	4	1.8%	5,451	1.7%

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Student Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	31	13.8%	46,723	14.9%
Recommended H.S. Program/DAP	185	82.6%	251,524	80.3%
Foundation High School Plan (No Endorsement)	8	3.6%	8,982	2.9%
Foundation High School Plan (Endorsement)	0	0.0%	523	0.2%
Foundation High School Plan (DLA)	0	0.0%	5,645	1.8%
Special Education Graduates	21	9.4%	23,541	7.5%

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Student Information	- Non-Special Education Rates -		- Special Education Rates -	
	District	State	District	State
Retention Rates by Grade:				
Kindergarten	1.0%	1.9%	5.3%	8.2%
Grade 1	0.9%	4.1%	0.0%	7.4%
Grade 2	0.0%	2.7%	0.0%	3.4%
Grade 3	0.5%	2.0%	0.0%	1.6%
Grade 4	0.0%	1.0%	0.0%	0.8%
Grade 5	0.5%	0.9%	0.0%	1.0%
Grade 6	0.0%	0.6%	0.0%	0.8%
Grade 7	0.0%	0.8%	0.0%	0.9%
Grade 8	0.0%	0.8%	0.0%	1.3%

	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Data Quality:				
PID Errors (students) ##	-	-	-	-
Underreported Students	0	0.0%	7,834	0.3%

Class Size Information	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):		
Elementary:		
Kindergarten	18.6	18.9
Grade 1	21.1	19.1
Grade 2	20.1	19.1
Grade 3	19.6	19.1
Grade 4	21.3	19.0
Grade 5	22.9	20.8
Grade 6	17.5	20.4
Secondary:		
English/Language Arts	18.4	17.1
Foreign Languages	20.8	19.1
Mathematics	21.0	18.1
Science	20.9	19.1
Social Studies	20.5	19.5

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Total Staff	436.1	100.0%	688,142.2	100.0%
Professional Staff:	266.0	61.0%	442,538.0	64.3%
Teachers	204.4	46.9%	347,272.1	50.5%
Professional Support	41.1	9.4%	67,755.2	9.8%
Campus Administration (School Leadership)	14.6	3.3%	20,170.5	2.9%
Central Administration	6.0	1.4%	7,340.2	1.1%
Educational Aides:	39.0	8.9%	65,803.2	9.6%
Auxiliary Staff:	131.2	30.1%	179,800.9	26.1%
Total Minority Staff:	57.0	13.1%	331,599.3	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	34,949.8	10.1%
Hispanic	10.6	5.2%	90,214.9	26.0%
White	185.1	90.6%	211,190.4	60.8%
American Indian	0.0	0.0%	1,242.9	0.4%
Asian	2.0	1.0%	5,134.3	1.5%
Pacific Islander	0.0	0.0%	819.3	0.2%
Two or More Races	6.7	3.3%	3,720.6	1.1%
Males	43.6	21.4%	81,756.8	23.5%
Females	160.7	78.6%	265,515.3	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	3,524.0	1.0%
Bachelors	157.1	76.9%	259,559.7	74.7%
Masters	46.3	22.6%	82,029.5	23.6%
Doctorate	1.0	0.5%	2,158.9	0.6%
Teachers by Years of Experience:				
Beginning Teachers	7.1	3.5%	27,995.4	8.1%
1-5 Years Experience	32.5	15.9%	94,786.9	27.3%
6-10 Years Experience	37.1	18.2%	75,285.1	21.7%
11-20 Years Experience	78.2	38.3%	94,649.7	27.3%
Over 20 Years Experience	49.4	24.2%	54,555.0	15.7%
Number of Students per Teacher	15.3	n/a	15.2	n/a

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Staff Information	District	State
Average Years Experience of Teachers:	14.4	10.9
Average Years Experience of Teachers with District:	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):		
Beginning Teachers	\$40,134	\$45,507
1-5 Years Experience	\$40,952	\$47,996
6-10 Years Experience	\$43,012	\$50,459
11-20 Years Experience	\$48,375	\$53,794
Over 20 Years Experience	\$54,910	\$60,613
Average Actual Salaries (regular duties only):		
Teachers	\$47,515	\$51,891
Professional Support	\$55,007	\$61,145
Campus Administration (School Leadership)	\$70,653	\$75,654
Central Administration	\$102,462	\$99,111
Instructional Staff Percent:	57.7	64.5
Turnover Rate for Teachers:	13.6	16.5
Staff Exclusions:		
Shared Services Arrangement Staff:		
Professional Staff	0.0	1,116.6
Educational Aides	0.0	230.6
Auxiliary Staff	0.0	493.6
Contracted Instructional Staff:	0.0	1,914.4

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District Name: BURNET CISD
 County Name: BURNET
 District Number: 027903

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 District Profile

Program Information	----- District -----		----- State -----	
	Count	Percent	Count	Percent
Student Enrollment by Program:				
Bilingual/ESL Education	240	7.7%	968,569	18.3%
Career & Technical Education	987	31.5%	1,284,748	24.3%
Gifted & Talented Education	82	2.6%	404,540	7.7%
Special Education	319	10.2%	453,955	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	5.2	2.5%	20,650.0	5.9%
Career & Technical Education	13.0	6.4%	15,311.2	4.4%
Compensatory Education	19.1	9.4%	10,066.4	2.9%
Gifted & Talented Education	0.5	0.2%	6,656.1	1.9%
Regular Education	139.1	68.1%	252,100.4	72.6%
Special Education	20.9	10.2%	30,567.0	8.8%
Other	6.5	3.2%	11,921.0	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

[^] Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates zero observations reported for this group.

'n/a' Indicates data reporting is not applicable for this group.

^{**} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

[?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{##} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **BURNET H S**

Campus Number: **027903001**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in English Language Arts/Reading

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District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	37%	38%	*	27%	44%	*	*	-	*	13%	29%	*
English II	2016	67%	46%	49%	*	39%	54%	*	*	-	*	*	41%	*
Algebra I	2016	78%	63%	55%	*	48%	59%	*	*	-	*	22%	54%	*
Biology	2016	87%	82%	81%	*	77%	83%	*	*	-	*	46%	78%	47%
U.S. History	2016	91%	78%	80%	*	68%	85%	-	-	*	83%	26%	73%	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	68%	59%	53%	50%	64%	*	71%	*	75%	23%	53%	17%
Reading	2016	73%	63%	44%	*	33%	49%	*	*	-	71%	11%	34%	*
Mathematics	2016	76%	69%	55%	*	48%	59%	*	*	-	*	22%	54%	*
Science	2016	79%	76%	81%	*	77%	83%	*	*	-	*	46%	78%	47%
Social Studies	2016	77%	70%	80%	*	68%	85%	-	-	*	83%	26%	73%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	33%	37%	*	22%	43%	*	*	*	*	*	25%	*
Reading	2016	46%	34%	29%	*	13%	35%	*	*	-	*	*	17%	*
Mathematics	2016	43%	33%	17%	*	13%	18%	*	*	-	*	*	14%	*
Science	2016	47%	39%	45%	*	32%	51%	*	*	-	*	*	37%	*
Social Studies	2016	47%	34%	48%	*	35%	53%	-	-	*	*	*	34%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	11%	6%	*	4%	7%	*	*	*	*	*	3%	*

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District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2016	17%	11%	1%	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	19%	10%	4%	*	*	4%	*	*	-	*	*	3%	*
Science	2016	16%	10%	9%	*	9%	10%	*	*	-	*	*	5%	*
Social Studies	2016	22%	13%	15%	*	8%	18%	-	-	*	*	*	8%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	28%	*	*	30%	*	*	-	*	*	27%	*
Reading	2016	60%	51%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	63%	54%	23%	*	*	25%	*	*	-	*	*	21%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	11%	3%	*	*	3%	*	*	-	*	*	2%	*
Reading	2016	16%	13%	*	*	*	*	*	*	-	*	*	*	*
Mathematics	2016	17%	10%	5%	*	*	5%	*	*	-	*	*	4%	*

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District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 8 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 9													
2016	12%	*	*	*	*	*	*	-	-	-	*	*	*

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 909
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	68%	59%	-	-	-	-	-	17%	*	17%	-	17%	17%
Reading	2016	73%	63%	44%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	76%	69%	55%	-	-	-	-	-	*	*	*	-	*	*
Science	2016	79%	76%	81%	-	-	-	-	-	47%	-	47%	-	47%	47%
Social Studies	2016	77%	70%	80%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	33%	37%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	34%	29%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	43%	33%	17%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	47%	39%	45%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	34%	48%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	11%	6%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	17%	11%	1%	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	19%	10%	4%	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	10%	9%	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	22%	13%	15%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	53%	28%	-	-	-	-	-	*	*	*	-	*	*

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 909
 Grade Span: 09 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	51%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	63%	54%	23%	-	-	-	-	-	*	*	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	11%	3%	-	-	-	-	-	*	*	*	-	*	*
Reading	2016	16%	13%	*	-	-	-	-	-	*	*	*	-	*	*
Mathematics	2016	17%	10%	5%	-	-	-	-	-	*	*	*	-	*	*

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	99%	100%	100%	99%	*	100%	*	100%	98%	99%	100%
Included in Accountability	94%	94%	95%	94%	94%	96%	*	70%	*	84%	95%	94%	82%
Not Included in Accountability													
Mobile	4%	4%	3%	6%	4%	3%	*	0%	*	16%	3%	4%	3%
Other Exclusions	1%	0%	1%	0%	2%	0%	*	30%	*	0%	0%	1%	15%
Not Tested	1%	1%	1%	0%	0%	1%	*	0%	*	0%	2%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	*	0%	*	0%	2%	1%	0%
Other	0%	1%	0%	0%	0%	0%	*	0%	*	0%	0%	0%	0%

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	94.2%	95.8%	93.9%	94.2%	*	*	*	94.3%	92.6%	93.2%	91.6%
2013-14	95.9%	95.6%	94.8%	96.1%	94.7%	94.8%	*	*	-	93.7%	94.0%	93.8%	95.9%
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.8%	0.4%	0.0%	0.8%	0.3%	*	*	*	0.0%	0.0%	0.5%	0.0%
2013-14	2.2%	1.5%	0.8%	0.0%	2.0%	0.4%	*	*	-	0.0%	1.0%	1.6%	0.0%
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.4%	96.3%	*	93.5%	97.1%	-	*	-	*	100.0%	92.3%	*
Received GED	0.6%	0.4%	0.5%	*	2.2%	0.0%	-	*	-	*	0.0%	1.3%	*
Continued HS	4.1%	0.9%	1.1%	*	2.2%	0.7%	-	*	-	*	0.0%	1.3%	*
Dropped Out	6.3%	4.3%	2.1%	*	2.2%	2.2%	-	*	-	*	0.0%	5.1%	*
Graduates and GED	89.6%	94.8%	96.8%	*	95.7%	97.1%	-	*	-	*	100.0%	93.6%	*
Grads, GED, & Cont	93.7%	95.7%	97.9%	*	97.8%	97.8%	-	*	-	*	100.0%	94.9%	*
Class of 2014													
Graduated	88.3%	92.9%	95.4%	*	90.6%	96.9%	*	-	-	*	88.9%	92.2%	*
Received GED	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	4.3%	1.2%	0.5%	*	1.9%	0.0%	*	-	-	*	0.0%	0.9%	*
Dropped Out	6.6%	6.0%	4.1%	*	7.5%	3.1%	*	-	-	*	11.1%	7.0%	*
Graduates and GED	89.1%	92.9%	95.4%	*	90.6%	96.9%	*	-	-	*	88.9%	92.2%	*
Grads, GED, & Cont	93.4%	94.0%	95.9%	*	92.5%	96.9%	*	-	-	*	88.9%	93.0%	*
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.0%	96.3%	*	94.2%	96.9%	*	-	-	*	88.9%	93.9%	*
Received GED	1.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Dropped Out	7.2%	6.0%	3.7%	*	5.8%	3.1%	*	-	-	*	11.1%	6.1%	*
Graduates and GED	91.5%	94.0%	96.3%	*	94.2%	96.9%	*	-	-	*	88.9%	93.9%	*
Grads, GED, & Cont	92.8%	94.0%	96.3%	*	94.2%	96.9%	*	-	-	*	88.9%	93.9%	*
Class of 2013													
Graduated	90.4%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	2.7%	1.1%	*	2.8%	0.0%	*	*	-	0.0%	0.0%	1.3%	*
Graduates and GED	91.5%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*
Grads, GED, & Cont	92.8%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	*
Dropped Out	7.2%	2.7%	1.1%	*	2.8%	0.0%	*	*	-	0.0%	0.0%	1.3%	*
Graduates and GED	92.3%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*
Grads, GED, & Cont	92.8%	97.3%	98.9%	*	97.2%	100.0%	*	*	-	100.0%	100.0%	98.7%	*

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District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	98.4%	98.6%	100.0%	97.3%	98.8%	*	-	-	*	96.0%	100.0%	*
Received GED	1.5%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
Continued HS	0.6%	0.4%	0.5%	0.0%	0.0%	0.6%	*	-	-	*	4.0%	0.0%	*
Dropped Out	7.0%	1.2%	1.0%	0.0%	2.7%	0.6%	*	-	-	*	0.0%	0.0%	*
Graduates and GED	92.4%	98.4%	98.6%	100.0%	97.3%	98.8%	*	-	-	*	96.0%	100.0%	*
Grads, GED, & Cont	93.0%	98.8%	99.0%	100.0%	97.3%	99.4%	*	-	-	*	100.0%	100.0%	*
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.6%	96.3%	*	93.5%	97.1%	-	*	-	*	100.0%	92.3%	*
Class of 2014	88.3%	92.5%	95.0%	*	88.9%	96.9%	*	-	-	*	88.9%	91.4%	*
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.7%	95.9%	*	92.5%	96.9%	*	-	-	*	88.9%	93.0%	*
Class of 2013	90.4%	96.9%	98.4%	*	97.2%	99.3%	*	*	-	100.0%	100.0%	97.4%	*
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	86.7%	89.1%	*	82.5%	90.6%	-	*	-	*	30.0%	84.1%	*
Class of 2014	85.5%	86.8%	86.1%	*	70.8%	91.0%	*	-	-	*	29.2%	76.4%	*
FHSP-E Graduates (Longitudinal Rate)													
Class of 2015	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	38.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	83.6%	85.2%	*	76.7%	87.1%	-	*	-	*	30.0%	80.6%	*
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	85.6%	88.7%	*	76.7%	92.1%	-	*	-	*	30.0%	82.4%	*
2013-14	83.8%	86.3%	86.3%	*	76.7%	89.1%	*	-	-	*	31.8%	78.0%	*
FHSP-E Graduates (Annual Rate)													
2014-15	3.5%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
FHSP-DLA Graduates (Annual Rate)													
2014-15	37.3%	0.0%	0.0%	-	*	0.0%	-	-	-	-	-	*	*
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	82.6%	84.9%	*	71.7%	88.5%	-	*	-	*	30.0%	78.9%	20.0%
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	46.3%	51.4%	36.4%	35.0%	57.9%	-	*	-	50.0%	16.2%	40.3%	27.3%
2013-14	53.2%	54.7%	58.3%	25.0%	50.0%	61.2%	*	*	-	*	13.9%	47.9%	40.0%

District Name: BURNET CISD
 Campus Name: BURNET H S
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
English Language Arts													
2014-15	29.0%	25.9%	28.8%	10.0%	17.3%	33.2%	-	*	-	37.5%	2.9%	19.4%	0.0%
2013-14	28.9%	29.4%	31.7%	14.3%	21.2%	34.9%	*	*	-	*	0.0%	16.2%	40.0%
Mathematics													
2014-15	43.8%	35.4%	38.5%	20.0%	25.3%	43.7%	-	*	-	37.5%	16.0%	30.7%	12.5%
2013-14	42.4%	46.9%	49.2%	14.3%	37.5%	53.1%	*	*	-	*	7.1%	40.5%	*
Science													
2014-15	12.7%	1.7%	1.9%	0.0%	1.3%	2.3%	-	-	-	0.0%	0.0%	2.8%	0.0%
2013-14	13.4%	2.5%	2.7%	0.0%	0.0%	3.3%	*	*	-	*	0.0%	2.3%	*
Social Studies													
2014-15	28.4%	26.2%	29.3%	18.2%	16.3%	34.7%	-	*	-	25.0%	2.7%	17.0%	0.0%
2013-14	27.8%	24.2%	26.0%	12.5%	17.4%	28.7%	*	*	-	*	2.8%	14.9%	0.0%
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	33.8%	35.9%	33.3%	25.3%	40.1%	*	*	*	35.0%	7.1%	23.8%	12.0%
2013-14	33.1%	32.6%	33.8%	16.7%	22.3%	38.1%	*	*	-	28.6%	5.6%	25.4%	11.1%
English Language Arts													
2014-15	15.7%	12.3%	13.1%	7.1%	7.5%	15.2%	*	*	*	15.8%	1.1%	8.3%	0.0%
2013-14	15.4%	13.7%	14.3%	5.9%	8.6%	16.4%	*	*	-	15.4%	0.0%	7.0%	11.1%
Mathematics													
2014-15	19.4%	16.4%	17.1%	14.3%	10.5%	19.7%	*	*	*	15.8%	4.8%	12.7%	5.0%
2013-14	18.8%	21.4%	21.8%	5.9%	14.9%	24.6%	*	*	-	21.4%	2.5%	17.0%	0.0%
Science													
2014-15	5.2%	0.7%	0.7%	0.0%	0.5%	0.8%	*	*	*	0.0%	0.0%	1.0%	0.0%
2013-14	5.6%	1.1%	1.1%	0.0%	0.0%	1.4%	*	*	-	7.1%	0.0%	0.9%	0.0%
Social Studies													
2014-15	19.5%	24.9%	26.5%	20.0%	17.7%	30.4%	*	*	*	21.1%	2.1%	14.3%	0.0%
2013-14	18.3%	18.7%	19.5%	11.1%	10.1%	23.0%	*	*	-	21.4%	1.1%	11.8%	0.0%
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	33.0%	34.0%	*	24.0%	37.0%	-	*	-	*	13.0%	26.0%	*
Mathematics													
2014-15	38.0%	29.0%	31.0%	*	21.0%	36.0%	-	*	-	*	13.0%	23.0%	*
Both Subjects													
2014-15	35.0%	23.0%	24.0%	*	10.0%	30.0%	-	*	-	*	13.0%	14.0%	*
Either Subject													
2014-15	45.0%	39.0%	40.0%	*	34.0%	42.0%	-	*	-	*	13.0%	34.0%	*
College and Career Ready Graduates													
2014-15	74.5%	83.5%	98.4%	*	95.7%	99.2%	-	*	-	*	95.0%	95.8%	80.0%
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	8.0%	8.6%	*	10.9%	6.9%	-	*	-	*	0.0%	9.9%	0.0%

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2015-16 Campus Attendance and Postsecondary Readiness

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Texas Success Initiative Assessment (TSIA)													
Mathematics													
2014-15	7.1%	5.4%	6.5%	*	6.5%	6.9%	-	*	-	*	0.0%	7.0%	20.0%
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	42.0%	50.3%	*	39.1%	53.4%	-	*	-	*	15.0%	40.8%	20.0%
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	31.3%	37.8%	*	23.9%	42.0%	-	*	-	*	5.0%	25.4%	0.0%
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	33.0%	39.5%	*	32.6%	42.0%	-	*	-	*	5.0%	32.4%	0.0%
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	82.6%	97.8%	*	95.7%	98.5%	-	*	-	*	95.0%	95.8%	80.0%
2013-14	46.4%	67.1%	76.6%	*	16.6%	58.5%	*	-	-	*	7.8%	32.2%	*
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	23.5%	24.8%	18.2%	13.7%	29.5%	-	*	-	12.5%	n/a	18.6%	n/a
2014	23.5%	22.1%	23.5%	14.3%	18.0%	24.9%	*	*	-	*	n/a	13.7%	n/a
English Language Arts													
2015	15.1%	11.3%	11.9%	0.0%	5.9%	14.6%	-	*	-	12.5%	n/a	8.7%	n/a
2014	15.0%	13.3%	14.1%	14.3%	10.1%	15.0%	*	*	-	*	n/a	5.8%	n/a
Mathematics													
2015	6.8%	3.3%	3.5%	0.0%	2.0%	4.3%	-	*	-	0.0%	n/a	2.9%	n/a
2014	6.5%	5.6%	5.9%	0.0%	3.4%	6.6%	*	*	-	*	n/a	3.2%	n/a
Science													
2015	10.2%	16.0%	16.9%	18.2%	6.9%	20.6%	-	*	-	12.5%	n/a	11.6%	n/a
2014	6.9%	2.1%	2.2%	0.0%	0.0%	2.7%	*	*	-	*	n/a	1.6%	n/a
Social Studies													
2015	14.4%	4.9%	5.2%	9.1%	2.9%	6.0%	-	*	-	0.0%	n/a	5.8%	n/a
2014	13.8%	1.2%	1.2%	0.0%	2.2%	1.0%	*	*	-	*	n/a	1.6%	n/a
AP/IB Results (Examinees >= Criterion)													
All Subjects													
2015	49.1%	18.0%	18.0%	*	21.4%	18.1%	-	-	-	*	n/a	15.6%	n/a
2014	51.3%	14.7%	14.7%	*	6.3%	16.0%	-	*	-	*	n/a	15.4%	n/a
English Language Arts													
2015	43.7%	20.8%	20.8%	-	16.7%	22.0%	-	-	-	*	n/a	13.3%	n/a
2014	44.7%	12.3%	12.3%	*	0.0%	13.3%	-	*	-	*	n/a	9.1%	n/a
Mathematics													
2015	51.7%	0.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a

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District Name: BURNET CISD
Campus Name: BURNET H S
Campus Number: 027903001

Total Students: 909
Grade Span: 09 - 12
School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Results (Examinees >= Criterion)													
Mathematics													
2014	53.6%	0.0%	0.0%	-	*	0.0%	-	-	-	*	n/a	0.0%	n/a
Science													
2015	35.4%	4.4%	4.4%	*	0.0%	5.2%	-	-	-	*	n/a	10.0%	n/a
2014	45.7%	11.1%	11.1%	-	-	12.5%	-	-	-	*	n/a	*	n/a
Social Studies													
2015	40.1%	4.8%	4.8%	*	*	5.9%	-	-	-	-	n/a	10.0%	n/a
2014	41.6%	0.0%	0.0%	-	*	*	-	-	-	-	n/a	*	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	62.5%	73.5%	*	63.0%	75.6%	-	*	-	*	n/a	64.4%	n/a
Class of 2014	66.3%	65.0%	70.2%	*	60.5%	73.7%	*	?	-	*	n/a	55.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	15.0%	15.4%	*	3.4%	19.2%	-	*	-	*	n/a	6.4%	n/a
Class of 2014	25.1%	19.7%	20.1%	-	7.7%	22.6%	-	*	-	*	n/a	10.9%	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1342	1343	*	1220	1385	-	*	-	*	n/a	1283	n/a
Class of 2014	1417	1359	1358	-	1250	1385	-	*	-	*	n/a	1250	n/a
English Language Arts and Writing													
Class of 2015	912	882	881	*	789	910	-	*	-	*	n/a	841	n/a
Class of 2014	925	886	883	-	797	905	-	*	-	*	n/a	807	n/a
Mathematics													
Class of 2015	482	461	463	*	430	475	-	*	-	*	n/a	442	n/a
Class of 2014	491	473	475	-	453	480	-	*	-	*	n/a	443	n/a
Average ACT Score													
All Subjects													
Class of 2015	20.6	19.8	19.8	*	17.4	20.4	-	*	-	*	n/a	18.4	n/a
Class of 2014	20.6	19.9	19.9	-	18.4	20.1	-	-	-	*	n/a	18.4	n/a
English Language Arts													
Class of 2015	20.1	19.3	19.3	*	16.7	19.9	-	*	-	*	n/a	18.1	n/a
Class of 2014	20.0	19.1	19.2	-	18.1	19.3	-	-	-	*	n/a	17.5	n/a
Mathematics													
Class of 2015	20.9	20.2	20.2	*	17.8	20.6	-	*	-	*	n/a	18.8	n/a
Class of 2014	21.2	20.2	20.2	-	18.3	20.5	-	-	-	*	n/a	19.0	n/a
Science													
Class of 2015	20.7	20.0	20.0	*	17.8	20.7	-	*	-	*	n/a	18.4	n/a
Class of 2014	20.7	20.6	20.6	-	18.7	20.8	-	-	-	*	n/a	19.2	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	44.0%	45.9%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	47.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: BURNET CISD
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TEXAS EDUCATION AGENCY
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Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	74.2%	79.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	909	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	5.7%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	259	28.5%	8.3%	8.1%
Grade 10	234	25.7%	7.8%	7.3%
Grade 11	213	23.4%	7.2%	6.7%
Grade 12	203	22.3%	6.7%	6.1%
Ethnic Distribution:				
African American	14	1.5%	1.3%	12.6%
Hispanic	238	26.2%	29.7%	52.2%
White	635	69.9%	66.4%	28.5%
American Indian	3	0.3%	0.4%	0.4%
Asian	4	0.4%	0.4%	4.0%
Pacific Islander	1	0.1%	0.1%	0.1%
Two or More Races	14	1.5%	1.9%	2.1%
Economically Disadvantaged	404	44.4%	56.5%	59.0%
Non-Educationally Disadvantaged	505	55.6%	43.5%	41.0%
English Language Learners (ELL)	26	2.9%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	18	1.9%	0.9%	1.4%
At-Risk	373	41.0%	42.4%	50.1%
Mobility (2014-2015)	122	12.9%	14.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	185	100.0%	224	313,397
By Ethnicity (incl. Special Ed.):				
African American	3	1.6%	3	39,692
Hispanic	46	24.9%	52	148,966
White	131	70.8%	164	104,377
American Indian	0	0.0%	0	1,335
Asian	1	0.5%	1	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	4	2.2%	4	5,451

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District Name: BURNET CISD
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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 909
 Grade Span: 09 - 12
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<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	20	10.8%	31	46,723
Recommended H.S. Program/DAP	157	84.9%	185	251,524
Foundation High School Plan (No Endorsement)	8	4.3%	8	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	20	10.8%	21	23,541

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

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<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	21.1	19.1
Grade 2	-	20.1	19.1
Grade 3	-	19.6	19.1
Grade 4	-	21.3	19.0
Grade 5	-	22.9	20.8
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	21.3	18.4	17.1
Foreign Languages	20.5	20.8	19.1
Mathematics	21.6	21.0	18.1
Science	20.7	20.9	19.1
Social Studies	20.1	20.5	19.5

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TEXAS EDUCATION AGENCY
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	77.9	100.0%	100.0%	100.0%
Professional Staff:	70.6	90.6%	61.0%	64.3%
Teachers	58.2	74.6%	46.9%	50.5%
Professional Support	7.9	10.1%	9.4%	9.8%
Campus Administration (School Leadership)	4.6	5.8%	3.3%	2.9%
Educational Aides:	7.3	9.4%	8.9%	9.6%
Total Minority Staff:	2.0	2.6%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.6	1.0%	5.2%	26.0%
White	56.4	97.0%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.2	2.1%	3.3%	1.1%
Males	28.0	48.2%	21.4%	23.5%
Females	30.1	51.8%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	43.2	74.4%	76.9%	74.7%
Masters	14.9	25.6%	22.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.7	2.9%	3.5%	8.1%
1-5 Years Experience	9.9	17.1%	15.9%	27.3%
6-10 Years Experience	10.0	17.2%	18.2%	21.7%
11-20 Years Experience	21.2	36.4%	38.3%	27.3%
Over 20 Years Experience	15.4	26.4%	24.2%	15.7%
Number of Students per Teacher	15.6	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	14.4	10.9
Average Years Experience of Teachers with District:	6.3	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,016	\$40,134	\$45,507
1-5 Years Experience	\$40,867	\$40,952	\$47,996
6-10 Years Experience	\$43,464	\$43,012	\$50,459
11-20 Years Experience	\$50,098	\$48,375	\$53,794
Over 20 Years Experience	\$55,980	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$48,645	\$47,515	\$51,891
Professional Support	\$54,304	\$55,007	\$61,145
Campus Administration (School Leadership)	\$73,778	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: BURNET CISD
 Campus Name: BURNET H S
 Campus Number: 027903001

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 909
 Grade Span: 09 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	26	2.9%	7.7%	18.3%
Career & Technical Education	853	93.8%	31.5%	24.3%
Gifted & Talented Education	42	4.6%	2.6%	7.7%
Special Education	89	9.8%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.2	0.3%	2.5%	5.9%
Career & Technical Education	11.7	20.2%	6.4%	4.4%
Compensatory Education	2.1	3.6%	9.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	30.1	51.8%	68.1%	72.6%
Special Education	7.5	12.8%	10.2%	8.8%
Other	6.5	11.2%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

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- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **QUEST**

Campus Number: **027903003**

2016 Accountability Rating: **Improvement Required**
(evaluated with alternative education accountability provisions)

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
English I	2016	65%	37%	*	-	*	*	-	-	-	-	*	*	-
English II	2016	67%	46%	*	-	*	*	-	-	-	*	*	*	*
Algebra I	2016	78%	63%	*	-	*	*	-	-	-	-	*	*	*
Biology	2016	87%	82%	*	-	*	*	-	-	-	-	*	*	-
U.S. History	2016	91%	78%	54%	-	*	50%	-	-	-	*	*	*	*
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	68%	32%	-	50%	24%	-	-	-	*	*	23%	*
Reading	2016	73%	63%	19%	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	76%	69%	*	-	*	*	-	-	-	-	*	*	*
Science	2016	79%	76%	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2016	77%	70%	54%	-	*	50%	-	-	-	*	*	*	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	33%	*	-	*	*	-	-	-	*	*	*	*
Reading	2016	46%	34%	*	-	*	*	-	-	-	*	-	*	*
Social Studies	2016	47%	34%	*	-	*	*	-	-	-	*	*	*	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	11%	*	-	*	*	-	-	-	*	*	*	*
Reading	2016	17%	11%	*	-	*	*	-	-	-	*	*	*	*
Mathematics	2016	19%	10%	*	-	*	*	-	-	-	-	*	*	*

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Science	2016	16%	10%	*	-	*	*	-	-	-	-	*	*	-
Social Studies	2016	22%	13%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	*	-	*	*	-	-	-	-	-	*	*
Reading	2016	60%	51%	*	-	*	*	-	-	-	-	-	*	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	11%	*	-	*	*	-	-	-	-	-	*	*
Reading	2016	16%	13%	*	-	*	*	-	-	-	-	-	*	*

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 31
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Level II Satisfactory Standard or Above															
All Grades															
All Subjects	2016	75%	68%	32%	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	73%	63%	19%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	76%	69%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	79%	76%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	77%	70%	54%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2016	45%	33%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	46%	34%	*	-	-	-	-	-	*	-	*	-	*	*
Social Studies	2016	47%	34%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2016	18%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	17%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	19%	10%	*	-	-	-	-	-	*	-	*	-	*	*
Science	2016	16%	10%	*	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2016	22%	13%	*	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	53%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	60%	51%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 31
 Grade Span: 10 - 12
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	11%	*	-	-	-	-	-	*	-	*	-	*	*
Reading	2016	16%	13%	*	-	-	-	-	-	*	-	*	-	*	*

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	100%	-	-	-	*	100%	100%	100%
Included in Accountability	94%	94%	67%	-	74%	65%	-	-	-	*	93%	66%	50%
Not Included in Accountability													
Mobile	4%	4%	33%	-	26%	35%	-	-	-	*	7%	34%	50%
Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	-	-	-	*	0%	0%	0%

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	86.5%	-	*	86.4%	*	-	-	*	*	85.3%	*
2013-14	95.9%	95.6%	85.6%	-	87.1%	85.9%	-	-	-	*	*	84.3%	*
Annual Dropout Rate (Gr 9-12)													
2014-15	2.1%	0.8%	5.9%	-	23.1%	1.9%	*	-	-	*	0.0%	4.3%	*
2013-14	2.2%	1.5%	12.5%	-	25.0%	7.9%	-	-	-	*	0.0%	12.8%	*
4-Year Longitudinal Rate (Gr 9-12)													
Class of 2015													
Graduated	89.0%	94.4%	85.7%	-	58.3%	96.7%	-	-	-	-	*	82.1%	*
Received GED	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Continued HS	4.1%	0.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Dropped Out	6.3%	4.3%	14.3%	-	41.7%	3.3%	-	-	-	-	*	17.9%	*
Graduates and GED	89.6%	94.8%	85.7%	-	58.3%	96.7%	-	-	-	-	*	82.1%	*
Grads, GED, & Cont	93.7%	95.7%	85.7%	-	58.3%	96.7%	-	-	-	-	*	82.1%	*
Class of 2014													
Graduated	88.3%	92.9%	75.8%	-	70.0%	78.3%	-	-	-	-	*	76.2%	-
Received GED	0.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	4.3%	1.2%	6.1%	-	0.0%	8.7%	-	-	-	-	*	0.0%	-
Dropped Out	6.6%	6.0%	18.2%	-	30.0%	13.0%	-	-	-	-	*	23.8%	-
Graduates and GED	89.1%	92.9%	75.8%	-	70.0%	78.3%	-	-	-	-	*	76.2%	-
Grads, GED, & Cont	93.4%	94.0%	81.8%	-	70.0%	87.0%	-	-	-	-	*	76.2%	-
5-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2014													
Graduated	90.4%	94.0%	78.8%	-	70.0%	82.6%	-	-	-	-	*	76.2%	-
Received GED	1.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	6.0%	21.2%	-	30.0%	17.4%	-	-	-	-	*	23.8%	-
Graduates and GED	91.5%	94.0%	78.8%	-	70.0%	82.6%	-	-	-	-	*	76.2%	-
Grads, GED, & Cont	92.8%	94.0%	78.8%	-	70.0%	82.6%	-	-	-	-	*	76.2%	-
Class of 2013													
Graduated	90.4%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
Received GED	1.1%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	1.3%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	2.7%	10.0%	*	20.0%	9.1%	-	-	-	-	*	13.8%	-
Graduates and GED	91.5%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
Grads, GED, & Cont	92.8%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2013													
Graduated	90.9%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
Received GED	1.4%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	0.6%	0.0%	0.0%	*	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	7.2%	2.7%	10.0%	*	20.0%	9.1%	-	-	-	-	*	13.8%	-
Graduates and GED	92.3%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
Grads, GED, & Cont	92.8%	97.3%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
6-Year Extended Longitudinal Rate (Gr 9-12)													
Class of 2012													
Graduated	90.9%	98.4%	97.7%	-	100.0%	97.1%	-	-	-	*	-	100.0%	-
Received GED	1.5%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	*	-	0.0%	-
Dropped Out	7.0%	1.2%	2.3%	-	0.0%	2.9%	-	-	-	*	-	0.0%	-
Graduates and GED	92.4%	98.4%	97.7%	-	100.0%	97.1%	-	-	-	*	-	100.0%	-
Grads, GED, & Cont	93.0%	98.8%	97.7%	-	100.0%	97.1%	-	-	-	*	-	100.0%	-
4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2015	89.0%	93.6%	81.8%	-	58.3%	90.6%	-	-	-	-	*	79.3%	*
Class of 2014	88.3%	92.5%	75.8%	-	70.0%	78.3%	-	-	-	-	*	76.2%	-
5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)													
Class of 2014	90.4%	93.7%	78.8%	-	70.0%	82.6%	-	-	-	-	*	76.2%	-
Class of 2013	90.4%	96.9%	90.0%	*	80.0%	90.9%	-	-	-	-	*	86.2%	-
RHSP/DAP Graduates (Longitudinal Rate)													
Class of 2015	86.1%	86.7%	75.0%	-	57.1%	79.3%	-	-	-	-	*	78.3%	-
Class of 2014	85.5%	86.8%	92.0%	-	100.0%	88.9%	-	-	-	-	*	87.5%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)													
Class of 2015	84.1%	83.6%	75.0%	-	57.1%	79.3%	-	-	-	-	*	78.3%	-
RHSP/DAP Graduates (Annual Rate)													
2014-15	84.3%	85.6%	71.8%	-	50.0%	75.8%	-	-	-	-	*	80.0%	-
2013-14	83.8%	86.3%	86.2%	-	100.0%	82.6%	-	-	-	-	*	85.0%	-
RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)													
2014-15	82.2%	82.6%	71.8%	-	50.0%	75.8%	-	-	-	-	*	80.0%	-
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Any Subject													
2014-15	54.5%	46.3%	5.8%	-	0.0%	7.0%	-	-	-	*	*	9.5%	-
2013-14	53.2%	54.7%	16.7%	-	8.3%	20.0%	-	-	-	-	20.0%	19.2%	*
English Language Arts													
2014-15	29.0%	25.9%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2013-14	28.9%	29.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Mathematics													
2014-15	43.8%	35.4%	7.0%	-	0.0%	8.6%	-	-	-	*	*	11.1%	-
2013-14	42.4%	46.9%	21.2%	-	9.1%	27.3%	-	-	-	-	*	26.3%	*
Science													
2014-15	12.7%	1.7%	0.0%	-	*	0.0%	-	-	-	*	*	0.0%	-
2013-14	13.4%	2.5%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Advanced Course/Dual Credit Course Completion (Grades 11-12)													
Social Studies													
2014-15	28.4%	26.2%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	-
2013-14	27.8%	24.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Advanced Course/Dual Credit Course Completion (Grades 9-12)													
Any Subject													
2014-15	34.6%	33.8%	4.5%	-	0.0%	5.8%	*	-	-	*	0.0%	6.7%	*
2013-14	33.1%	32.6%	12.7%	-	6.7%	15.8%	-	-	-	*	20.0%	16.1%	*
English Language Arts													
2014-15	15.7%	12.3%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2013-14	15.4%	13.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
Mathematics													
2014-15	19.4%	16.4%	5.7%	-	0.0%	7.1%	*	-	-	*	*	8.0%	*
2013-14	18.8%	21.4%	15.9%	-	7.7%	20.7%	-	-	-	*	*	20.8%	*
Science													
2014-15	5.2%	0.7%	0.0%	-	*	0.0%	*	-	-	*	*	0.0%	*
2013-14	5.6%	1.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	*
Social Studies													
2014-15	19.5%	24.9%	0.0%	-	0.0%	0.0%	*	-	-	*	*	0.0%	*
2013-14	18.3%	18.7%	0.0%	-	0.0%	0.0%	-	-	-	*	*	0.0%	*
College-Ready Graduates													
English Language Arts													
2014-15	42.0%	33.0%	22.0%	-	-	22.0%	-	-	-	-	-	17.0%	-
Mathematics													
2014-15	38.0%	29.0%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Both Subjects													
2014-15	35.0%	23.0%	0.0%	-	-	0.0%	-	-	-	-	-	0.0%	-
Either Subject													
2014-15	45.0%	39.0%	22.0%	-	-	22.0%	-	-	-	-	-	17.0%	-
College and Career Ready Graduates													
2014-15	74.5%	83.5%	12.8%	-	16.7%	12.1%	-	-	-	-	*	20.0%	-
Texas Success Initiative Assessment (TSIA)													
English Language Arts													
2014-15	10.6%	8.0%	5.1%	-	0.0%	6.1%	-	-	-	-	*	5.0%	-
Mathematics													
2014-15	7.1%	5.4%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Completion of Two or More Advanced/Dual Credit Courses in Current and/or Prior Year (Annual Graduates)													
2014-15	48.1%	42.0%	2.6%	-	0.0%	3.0%	-	-	-	-	*	5.0%	-
Completion of Twelve or More Hours of Postsecondary Credit (Annual Graduates)													
Any Subject													
2014-15	10.6%	31.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report

2015-16 Campus Attendance and Postsecondary Readiness

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
AP/IB Course Completion (Annual Graduates)													
2014-15	43.4%	33.0%	2.6%	-	0.0%	3.0%	-	-	-	-	*	0.0%	-
CTE Coherent Sequence (Annual Graduates)													
2014-15	46.6%	82.6%	10.3%	-	16.7%	9.1%	-	-	-	-	*	15.0%	-
2013-14	46.4%	67.1%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
AP/IB Results (Participation)													
All Subjects													
2015	24.9%	23.5%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	23.5%	22.1%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
English Language Arts													
2015	15.1%	11.3%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	15.0%	13.3%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Mathematics													
2015	6.8%	3.3%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.5%	5.6%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Science													
2015	10.2%	16.0%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	6.9%	2.1%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
Social Studies													
2015	14.4%	4.9%	0.0%	-	*	0.0%	-	-	-	-	n/a	0.0%	n/a
2014	13.8%	1.2%	0.0%	-	0.0%	0.0%	-	-	-	-	n/a	0.0%	n/a
SAT/ACT Results													
Tested													
Class of 2015	68.3%	62.5%	10.3%	-	0.0%	12.1%	-	-	-	-	n/a	8.7%	n/a
Class of 2014	66.3%	65.0%	27.6%	?	0.0%	30.4%	-	-	-	-	n/a	19.0%	n/a
At/Above Criterion													
Class of 2015	24.3%	15.0%	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	25.1%	19.7%	12.5%	*	-	14.3%	-	-	-	-	n/a	*	n/a
Average SAT Score													
All Subjects													
Class of 2015	1394	1342	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	1417	1359	1383	-	-	1383	-	-	-	-	n/a	*	n/a
English Language Arts and Writing													
Class of 2015	912	882	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	925	886	936	-	-	936	-	-	-	-	n/a	*	n/a
Mathematics													
Class of 2015	482	461	*	-	-	*	-	-	-	-	n/a	*	n/a
Class of 2014	491	473	447	-	-	447	-	-	-	-	n/a	*	n/a
Graduates Enrolled in TX Institution of Higher Education (IHE)													
2013-14	57.5%	44.0%	31.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	56.9%	47.7%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Graduates in TX IHE Completing One Year Without Remediation													
2013-14	70.5%	74.2%	25.0%	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2012-13	70.8%	79.2%	*	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	31	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	5.7%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	10	32.3%	7.8%	7.3%
Grade 11	13	41.9%	7.2%	6.7%
Grade 12	8	25.8%	6.7%	6.1%
Ethnic Distribution:				
African American	1	3.2%	1.3%	12.6%
Hispanic	6	19.4%	29.7%	52.2%
White	23	74.2%	66.4%	28.5%
American Indian	0	0.0%	0.4%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	1	3.2%	1.9%	2.1%
Economically Disadvantaged	17	54.8%	56.5%	59.0%
Non-Educationally Disadvantaged	14	45.2%	43.5%	41.0%
English Language Learners (ELL)	1	3.2%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	1	1.5%	0.9%	1.4%
At-Risk	21	67.7%	42.4%	50.1%
Mobility (2014-2015)	62	96.9%	14.5%	16.5%
Graduates (Class of 2015):				
Total Graduates	39	100.0%	224	313,397
By Ethnicity (incl. Special Ed.):				
African American	0	0.0%	3	39,692
Hispanic	6	15.4%	52	148,966
White	33	84.6%	164	104,377
American Indian	0	0.0%	0	1,335
Asian	0	0.0%	1	13,090
Pacific Islander	0	0.0%	0	486
Two or More Races	0	0.0%	4	5,451

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

<u>Student Information</u>	<u>----- Campus -----</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
By Graduation Type (incl. Special Ed.):				
Minimum H.S. Program	11	28.2%	31	46,723
Recommended H.S. Program/DAP	28	71.8%	185	251,524
Foundation High School Plan (No Endorsement)	0	0.0%	8	8,982
Foundation High School Plan (Endorsement)	0	0.0%	0	523
Foundation High School Plan (DLA)	0	0.0%	0	5,645
Special Education Graduates	1	2.6%	21	23,541

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	21.1	19.1
Grade 2	-	20.1	19.1
Grade 3	-	19.6	19.1
Grade 4	-	21.3	19.0
Grade 5	-	22.9	20.8
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	21.0	18.1
Science	-	20.9	19.1
Social Studies	-	20.5	19.5

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	7.9	100.0%	100.0%	100.0%
Professional Staff:	6.6	83.2%	61.0%	64.3%
Teachers	4.4	55.3%	46.9%	50.5%
Professional Support	1.2	15.3%	9.4%	9.8%
Campus Administration (School Leadership)	1.0	12.6%	3.3%	2.9%
Educational Aides:	1.3	16.8%	8.9%	9.6%
Total Minority Staff:	0.0	0.0%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.0	0.0%	5.2%	26.0%
White	4.1	92.4%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.3	7.6%	3.3%	1.1%
Males	1.4	31.1%	21.4%	23.5%
Females	3.0	68.9%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	4.1	92.4%	76.9%	74.7%
Masters	0.3	7.6%	22.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	3.5%	8.1%
1-5 Years Experience	0.1	3.4%	15.9%	27.3%
6-10 Years Experience	0.0	0.0%	18.2%	21.7%
11-20 Years Experience	2.9	65.5%	38.3%	27.3%
Over 20 Years Experience	1.4	31.1%	24.2%	15.7%
Number of Students per Teacher	7.1	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

Staff Information	Campus	District	State
Average Years Experience of Teachers:	17.6	14.4	10.9
Average Years Experience of Teachers with District:	8.0	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	\$40,134	\$45,507
1-5 Years Experience	\$40,301	\$40,952	\$47,996
6-10 Years Experience	-	\$43,012	\$50,459
11-20 Years Experience	\$49,981	\$48,375	\$53,794
Over 20 Years Experience	\$53,991	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$50,901	\$47,515	\$51,891
Professional Support	\$56,915	\$55,007	\$61,145
Campus Administration (School Leadership)	\$79,896	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: BURNET CISD
 Campus Name: QUEST
 Campus Number: 027903003

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 31
 Grade Span: 10 - 12
 School Type: High School

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	3.2%	7.7%	18.3%
Career & Technical Education	10	32.3%	31.5%	24.3%
Gifted & Talented Education	0	0.0%	2.6%	7.7%
Special Education	4	12.9%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.5%	5.9%
Career & Technical Education	0.5	11.3%	6.4%	4.4%
Compensatory Education	3.9	88.7%	9.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	0.0	0.0%	68.1%	72.6%
Special Education	0.0	0.0%	10.2%	8.8%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **BURNET MIDDLE**

Campus Number: **027903041**

2016 Accountability Rating: **Met Standard**

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Reading	2016	69%	64%	64%	*	50%	69%	*	-	-	*	*	58%	*
Mathematics	2016	72%	61%	55%	*	51%	56%	*	-	-	*	21%	51%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 7														
Reading	2016	71%	66%	66%	*	59%	72%	*	*	-	*	*	55%	*
Mathematics	2016	69%	60%	60%	*	60%	61%	*	*	-	-	*	57%	*
Writing	2016	69%	68%	68%	*	61%	73%	*	*	-	*	*	57%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 8 **														
Reading	2016	87%	82%	82%	-	75%	85%	*	-	-	86%	32%	74%	67%
Mathematics	2016	82%	80%	80%	-	79%	80%	*	-	-	100%	32%	74%	*
Science	2016	75%	74%	74%	-	65%	77%	*	-	-	83%	38%	65%	56%
Social Studies	2016	63%	60%	60%	-	48%	65%	*	-	-	*	25%	50%	*
STAAR Percent at Level II Satisfactory Standard or Above														
End of Course														
Algebra I	2016	78%	63%	100%	-	100%	100%	-	-	-	*	-	100%	*
Biology	2016	87%	82%	100%	-	*	100%	-	-	-	*	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	68%	70%	38%	62%	74%	46%	100%	-	74%	23%	62%	34%
Reading	2016	73%	63%	71%	*	62%	75%	*	*	-	75%	21%	62%	31%
Mathematics	2016	76%	69%	71%	*	67%	72%	*	*	-	83%	24%	64%	31%
Writing	2016	69%	68%	68%	*	61%	73%	*	*	-	*	*	57%	*

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
Science	2016	79%	76%	76%	-	67%	80%	*	-	-	86%	38%	67%	56%
Social Studies	2016	77%	70%	60%	-	48%	65%	*	-	-	*	25%	50%	*
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	33%	31%	*	21%	36%	*	*	-	*	*	22%	*
Reading	2016	46%	34%	33%	*	22%	38%	*	*	-	*	*	24%	*
Mathematics	2016	43%	33%	34%	*	21%	40%	*	*	-	*	*	28%	*
Writing	2016	41%	40%	42%	*	38%	46%	*	*	-	*	*	35%	*
Science	2016	47%	39%	42%	-	28%	48%	*	-	-	*	*	32%	*
Social Studies	2016	47%	34%	24%	-	13%	29%	*	-	-	*	*	18%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	11%	11%	*	7%	13%	*	*	-	13%	*	8%	*
Reading	2016	17%	11%	12%	*	8%	14%	*	*	-	*	*	7%	*
Mathematics	2016	19%	10%	7%	*	5%	9%	*	*	-	*	*	6%	*
Writing	2016	15%	12%	13%	*	11%	14%	*	*	-	*	*	10%	*
Science	2016	16%	10%	15%	-	9%	17%	*	-	-	*	*	12%	*
Social Studies	2016	22%	13%	12%	-	*	15%	*	-	-	*	*	7%	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	51%	*	55%	50%	*	*	-	*	44%	48%	51%
Reading	2016	60%	51%	45%	*	49%	42%	*	*	-	*	*	41%	50%

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Met or Exceeded Progress														
All Grades														
Mathematics	2016	63%	54%	58%	*	62%	57%	*	*	-	*	*	55%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	11%	8%	*	7%	8%	*	*	-	*	4%	6%	9%
Reading	2016	16%	13%	8%	*	9%	8%	*	*	-	*	*	6%	13%
Mathematics	2016	17%	10%	7%	*	5%	9%	*	*	-	*	*	6%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	26%	*	30%	24%	*	-	-	*	*	23%	29%

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative													
Grade 5 Reading													
STAAR Met Standard (Non-Proficient in Previous Year)													
Promoted to Grade 6													
2016	11%	*	*	-	*	*	-	-	-	-	*	*	*

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 8 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	80%	77%	77%	-	68%	81%	*	-	-	86%	24%	69%	*
Students Requiring Accelerated Instruction														
	2016	20%	23%	23%	-	32%	19%	*	-	-	*	76%	31%	56%
STAAR Cumulative Met Standard														
	2016	86%	82%	82%	-	75%	85%	*	-	-	86%	29%	73%	67%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	97%	100%	100%	*	100%	100%	*	-	-	-	100%	100%	100%
Grade 8 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	71%	67%	67%	-	59%	72%	*	-	-	*	*	60%	*
Students Requiring Accelerated Instruction														
	2016	29%	33%	33%	-	41%	28%	*	-	-	*	90%	40%	88%
STAAR Cumulative Met Standard														
	2016	81%	80%	80%	-	79%	80%	*	-	-	100%	29%	74%	*

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
	All Subjects	2016	75%	68%	70%	-	-	-	-	-	34%	-	34%	-	34%	34%
	Reading	2016	73%	63%	71%	-	-	-	-	-	31%	-	31%	-	31%	31%
	Mathematics	2016	76%	69%	71%	-	-	-	-	-	31%	-	31%	-	31%	31%
	Writing	2016	69%	68%	68%	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	79%	76%	76%	-	-	-	-	-	56%	-	56%	-	56%	56%
	Social Studies	2016	77%	70%	60%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
	Two or More Subjects	2016	45%	33%	31%	-	-	-	-	-	*	-	*	-	*	*
	Reading	2016	46%	34%	33%	-	-	-	-	-	*	-	*	-	*	*
73	Mathematics	2016	43%	33%	34%	-	-	-	-	-	*	-	*	-	*	*
	Writing	2016	41%	40%	42%	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	47%	39%	42%	-	-	-	-	-	*	-	*	-	*	*
	Social Studies	2016	47%	34%	24%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
	All Subjects	2016	18%	11%	11%	-	-	-	-	-	*	-	*	-	*	*
	Reading	2016	17%	11%	12%	-	-	-	-	-	*	-	*	-	*	*
	Mathematics	2016	19%	10%	7%	-	-	-	-	-	*	-	*	-	*	*
	Writing	2016	15%	12%	13%	-	-	-	-	-	*	-	*	-	*	*
	Science	2016	16%	10%	15%	-	-	-	-	-	*	-	*	-	*	*

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 675
 Grade Span: 06 - 08
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Advanced Standard															
All Grades															
Social Studies	2016	22%	13%	12%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2016	62%	53%	51%	-	-	-	-	-	52%	-	52%	-	52%	52%
Reading	2016	60%	51%	45%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	63%	54%	58%	-	-	-	-	-	*	-	*	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	11%	8%	-	-	-	-	-	10%	-	10%	-	10%	10%
Reading	2016	16%	13%	8%	-	-	-	-	-	*	-	*	-	*	*
Mathematics	2016	17%	10%	7%	-	-	-	-	-	*	-	*	-	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	26%	-	-	-	-	-	29%	-	29%	-	29%	29%

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	98%	100%	99%	97%	100%	100%	-	100%	99%	99%	100%
Included in Accountability	94%	94%	95%	100%	94%	95%	100%	100%	-	93%	94%	96%	92%
Not Included in Accountability													
Mobile	4%	4%	3%	0%	5%	2%	0%	0%	-	7%	3%	3%	5%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	-	0%	1%	0%	3%
Not Tested	1%	1%	2%	0%	1%	3%	0%	0%	-	0%	1%	1%	0%
Absent	1%	0%	1%	0%	0%	1%	0%	0%	-	0%	1%	0%	0%
Other	0%	1%	1%	0%	1%	2%	0%	0%	-	0%	0%	1%	0%

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.5%	90.0%	95.6%	95.6%	*	*	-	94.1%	94.5%	95.0%	96.4%
2013-14	95.9%	95.6%	95.9%	93.7%	96.2%	95.9%	92.7%	*	*	95.0%	95.0%	95.6%	97.1%
Annual Dropout Rate (Gr 7-8)													
2014-15	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	-	0.0%	0.0%	0.0%	0.0%
2013-14	0.5%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%

District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	675	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	5.7%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	203	30.1%	6.5%	7.4%
Grade 7	230	34.1%	7.3%	7.4%
Grade 8	242	35.9%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	5	0.7%	1.3%	12.6%
Hispanic	203	30.1%	29.7%	52.2%
White	446	66.1%	66.4%	28.5%
American Indian	5	0.7%	0.4%	0.4%
Asian	2	0.3%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	14	2.1%	1.9%	2.1%
Economically Disadvantaged	385	57.0%	56.5%	59.0%
Non-Educationally Disadvantaged	290	43.0%	43.5%	41.0%
English Language Learners (ELL)	28	4.1%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	1.7%	0.9%	1.4%
At-Risk	309	45.8%	42.4%	50.1%
Mobility (2014-2015)	81	10.5%	14.5%	16.5%

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	5.3%	8.2%
Grade 1	-	0.9%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	-	0.5%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	21.1	19.1
Grade 2	-	20.1	19.1
Grade 3	-	19.6	19.1
Grade 4	-	21.3	19.0
Grade 5	-	22.9	20.8
Grade 6	17.5	17.5	20.4
Secondary:			
English/Language Arts	14.6	18.4	17.1
Foreign Languages	23.5	20.8	19.1
Mathematics	20.0	21.0	18.1
Science	21.1	20.9	19.1
Social Studies	21.2	20.5	19.5

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	65.5	100.0%	100.0%	100.0%
Professional Staff:	56.2	85.8%	61.0%	64.3%
Teachers	45.1	68.8%	46.9%	50.5%
Professional Support	8.1	12.4%	9.4%	9.8%
Campus Administration (School Leadership)	3.0	4.6%	3.3%	2.9%
Educational Aides:	9.3	14.2%	8.9%	9.6%
Total Minority Staff:	4.0	6.1%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	2.2%	5.2%	26.0%
White	42.7	94.8%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.3	3.0%	3.3%	1.1%
Males	11.5	25.5%	21.4%	23.5%
Females	33.6	74.5%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	33.4	74.1%	76.9%	74.7%
Masters	10.7	23.7%	22.6%	23.6%
Doctorate	1.0	2.2%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.9	2.0%	3.5%	8.1%
1-5 Years Experience	7.4	16.5%	15.9%	27.3%
6-10 Years Experience	11.4	25.2%	18.2%	21.7%
11-20 Years Experience	18.3	40.7%	38.3%	27.3%
Over 20 Years Experience	7.0	15.6%	24.2%	15.7%
Number of Students per Teacher	15.0	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Staff Information	Campus	District	State
Average Years Experience of Teachers:	13.0	14.4	10.9
Average Years Experience of Teachers with District:	6.9	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,250	\$40,134	\$45,507
1-5 Years Experience	\$40,960	\$40,952	\$47,996
6-10 Years Experience	\$42,735	\$43,012	\$50,459
11-20 Years Experience	\$47,588	\$48,375	\$53,794
Over 20 Years Experience	\$55,025	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,287	\$47,515	\$51,891
Professional Support	\$52,521	\$55,007	\$61,145
Campus Administration (School Leadership)	\$68,840	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: BURNET CISD
 Campus Name: BURNET MIDDLE
 Campus Number: 027903041

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 675
 Grade Span: 06 - 08
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	28	4.1%	7.7%	18.3%
Career & Technical Education	124	18.4%	31.5%	24.3%
Gifted & Talented Education	25	3.7%	2.6%	7.7%
Special Education	65	9.6%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.5%	5.9%
Career & Technical Education	0.7	1.5%	6.4%	4.4%
Compensatory Education	1.6	3.5%	9.4%	2.9%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	37.7	83.8%	68.1%	72.6%
Special Education	5.1	11.2%	10.2%	8.8%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **BURNET EL**

Campus Number: **027903101**

2016 Accountability Rating: **Met Standard**

This school is paired with 027903104, RJ RICHEY EL

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District Name: BURNET CISD
Campus Name: BURNET EL
Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 598
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	95.7%	*	95.6%	95.8%	*	*	*	96.5%	95.4%	95.2%	96.3%
2013-14	95.9%	95.6%	96.1%	97.7%	96.1%	96.1%	-	*	*	96.1%	95.3%	95.5%	96.3%

District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	598	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	13	2.2%	0.4%	0.2%
Pre-Kindergarten	73	12.2%	3.4%	4.2%
Kindergarten	144	24.1%	5.7%	7.1%
Grade 1	179	29.9%	7.7%	7.8%
Grade 2	189	31.6%	8.1%	7.8%
Grade 3	0	0.0%	7.1%	7.7%
Grade 4	0	0.0%	8.4%	7.5%
Grade 5	0	0.0%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	7	1.2%	1.3%	12.6%
Hispanic	186	31.1%	29.7%	52.2%
White	393	65.7%	66.4%	28.5%
American Indian	1	0.2%	0.4%	0.4%
Asian	2	0.3%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	9	1.5%	1.9%	2.1%
Economically Disadvantaged	391	65.4%	56.5%	59.0%
Non-Educationally Disadvantaged	207	34.6%	43.5%	41.0%
English Language Learners (ELL)	72	12.0%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.9%	1.4%
At-Risk	232	38.8%	42.4%	50.1%
Mobility (2014-2015)	48	12.8%	14.5%	16.5%

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District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	1.3%	1.0%	1.9%	7.7%	5.3%	8.2%
Grade 1	1.2%	0.9%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	-	0.5%	2.0%	-	0.0%	1.6%
Grade 4	-	0.0%	1.0%	-	0.0%	0.8%
Grade 5	-	0.5%	0.9%	-	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	18.9	18.6	18.9
Grade 1	21.7	21.1	19.1
Grade 2	19.8	20.1	19.1
Grade 3	-	19.6	19.1
Grade 4	-	21.3	19.0
Grade 5	-	22.9	20.8
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	21.0	18.1
Science	-	20.9	19.1
Social Studies	-	20.5	19.5

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District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	57.3	100.0%	100.0%	100.0%
Professional Staff:	47.3	82.6%	61.0%	64.3%
Teachers	40.1	70.0%	46.9%	50.5%
Professional Support	5.2	9.1%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	3.5%	3.3%	2.9%
Educational Aides:	10.0	17.4%	8.9%	9.6%
Total Minority Staff:	10.1	17.6%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	7.1	17.6%	5.2%	26.0%
White	31.1	77.4%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	2.5%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	2.5%	3.3%	1.1%
Males	0.0	0.0%	21.4%	23.5%
Females	40.1	100.0%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	33.1	82.5%	76.9%	74.7%
Masters	7.0	17.5%	22.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.7	1.9%	3.5%	8.1%
1-5 Years Experience	9.0	22.4%	15.9%	27.3%
6-10 Years Experience	5.9	14.7%	18.2%	21.7%
11-20 Years Experience	15.6	38.8%	38.3%	27.3%
Over 20 Years Experience	8.9	22.2%	24.2%	15.7%
Number of Students per Teacher	14.9	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	14.4	10.9
Average Years Experience of Teachers with District:	8.3	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$39,992	\$40,134	\$45,507
1-5 Years Experience	\$40,994	\$40,952	\$47,996
6-10 Years Experience	\$43,075	\$43,012	\$50,459
11-20 Years Experience	\$47,491	\$48,375	\$53,794
Over 20 Years Experience	\$54,891	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$46,882	\$47,515	\$51,891
Professional Support	\$56,194	\$55,007	\$61,145
Campus Administration (School Leadership)	\$69,027	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

District Name: BURNET CISD
 Campus Name: BURNET EL
 Campus Number: 027903101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 598
 Grade Span: EE - 02
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	73	12.2%	7.7%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	1	0.2%	2.6%	7.7%
Special Education	62	10.4%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	4.0	10.0%	2.5%	5.9%
Career & Technical Education	0.1	0.2%	6.4%	4.4%
Compensatory Education	5.1	12.8%	9.4%	2.9%
Gifted & Talented Education	0.2	0.5%	0.2%	1.9%
Regular Education	26.3	65.5%	68.1%	72.6%
Special Education	4.5	11.1%	10.2%	8.8%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **BERTRAM EL**

Campus Number: **027903102**

2016 Accountability Rating: **Met Standard**

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	75%	70%	-	63%	71%	-	-	-	*	*	61%	*
Mathematics	2016	75%	81%	74%	-	69%	77%	-	-	-	*	*	71%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	74%	69%	-	77%	64%	-	-	-	*	70%	63%	67%
Mathematics	2016	73%	66%	86%	-	91%	82%	-	-	-	*	90%	84%	78%
Writing	2016	69%	68%	64%	-	73%	58%	-	-	-	*	60%	60%	67%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	76%	79%	-	75%	80%	-	-	-	*	62%	83%	75%
Mathematics	2016	86%	70%	77%	-	73%	78%	-	-	-	*	46%	83%	75%
Science	2016	74%	71%	74%	-	58%	81%	-	-	-	*	62%	74%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Mathematics	2016	72%	61%	100%	-	*	*	-	-	-	-	-	*	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	68%	75%	-	73%	75%	-	-	-	86%	58%	73%	62%
Reading	2016	73%	63%	73%	-	73%	72%	-	-	-	88%	58%	70%	63%
Mathematics	2016	76%	69%	80%	-	79%	80%	-	-	-	88%	55%	81%	67%
Writing	2016	69%	68%	64%	-	73%	58%	-	-	-	*	60%	60%	67%
Science	2016	79%	76%	74%	-	58%	81%	-	-	-	*	62%	74%	*

District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	33%	31%	-	28%	31%	-	-	-	*	*	22%	*
Reading	2016	46%	34%	34%	-	34%	33%	-	-	-	*	*	24%	31%
Mathematics	2016	43%	33%	39%	-	30%	42%	-	-	-	*	*	31%	31%
Writing	2016	41%	40%	30%	-	32%	32%	-	-	-	*	*	27%	*
Science	2016	47%	39%	26%	-	21%	28%	-	-	-	*	*	27%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	11%	11%	-	9%	11%	-	-	-	*	8%	7%	11%
Reading	2016	17%	11%	14%	-	15%	13%	-	-	-	*	*	10%	*
Mathematics	2016	19%	10%	11%	-	8%	13%	-	-	-	*	*	7%	*
Writing	2016	15%	12%	8%	-	*	*	-	-	-	*	*	*	*
Science	2016	16%	10%	*	-	*	*	-	-	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	65%	-	66%	63%	-	-	-	*	74%	63%	60%
Reading	2016	60%	51%	63%	-	67%	59%	-	-	-	*	71%	61%	*
Mathematics	2016	63%	54%	66%	-	65%	66%	-	-	-	*	*	66%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	11%	19%	-	18%	20%	-	-	-	*	19%	16%	10%
Reading	2016	16%	13%	22%	-	22%	24%	-	-	-	*	24%	17%	*

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2016	17%	10%	17%	-	14%	17%	-	-	-	*	*	16%	*
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	40%	-	44%	36%	-	-	-	*	46%	38%	*

District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	67%	73%	-	67%	76%	-	-	-	*	*	75%	63%
Students Requiring Accelerated Instruction														
	2016	27%	33%	27%	-	33%	24%	-	-	-	*	70%	25%	*
STAAR Cumulative Met Standard														
	2016	80%	75%	78%	-	75%	79%	-	-	-	*	50%	82%	75%
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	100%	*	-	*	*	-	-	-	-	*	*	-
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	53%	65%	-	59%	68%	-	-	-	*	*	68%	*
Students Requiring Accelerated Instruction														
	2016	23%	47%	35%	-	41%	32%	-	-	-	*	90%	33%	*
STAAR Cumulative Met Standard														
	2016	85%	69%	75%	-	73%	76%	-	-	-	*	*	83%	75%

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
	All Subjects	2016	75%	68%	75%	-	-	-	-	-	60%	60%	-	*	60%	62%
	Reading	2016	73%	63%	73%	-	-	-	-	-	61%	61%	-	*	61%	63%
	Mathematics	2016	76%	69%	80%	-	-	-	-	-	65%	65%	-	*	65%	67%
	Writing	2016	69%	68%	64%	-	-	-	-	-	63%	63%	-	*	63%	67%
	Science	2016	79%	76%	74%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
	Two or More Subjects	2016	45%	33%	31%	-	-	-	-	-	*	*	-	*	*	*
	Reading	2016	46%	34%	34%	-	-	-	-	-	*	*	-	*	*	31%
	Mathematics	2016	43%	33%	39%	-	-	-	-	-	*	*	-	*	*	31%
97	Writing	2016	41%	40%	30%	-	-	-	-	-	*	*	-	*	*	*
	Science	2016	47%	39%	26%	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent at Advanced Standard																
All Grades																
	All Subjects	2016	18%	11%	11%	-	-	-	-	-	10%	10%	-	*	10%	11%
	Reading	2016	17%	11%	14%	-	-	-	-	-	*	*	-	*	*	*
	Mathematics	2016	19%	10%	11%	-	-	-	-	-	*	*	-	*	*	*
	Writing	2016	15%	12%	8%	-	-	-	-	-	*	*	-	*	*	*
	Science	2016	16%	10%	*	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
	All Subjects	2016	62%	53%	65%	-	-	-	-	-	62%	62%	-	*	62%	61%

District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 382
 Grade Span: PK - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	51%	63%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	63%	54%	66%	-	-	-	-	-	*	*	-	*	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	11%	19%	-	-	-	-	-	12%	12%	-	*	12%	11%
Reading	2016	16%	13%	22%	-	-	-	-	-	*	*	-	*	*	*
Mathematics	2016	17%	10%	17%	-	-	-	-	-	*	*	-	*	*	*
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	40%	-	-	-	-	-	*	*	-	-	*	*

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	-	100%	99%	*	-	-	100%	100%	100%	100%
Included in Accountability	94%	94%	90%	-	89%	91%	*	-	-	100%	100%	93%	100%
Not Included in Accountability													
Mobile	4%	4%	9%	-	11%	8%	*	-	-	0%	0%	7%	0%
Other Exclusions	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%
Not Tested	1%	1%	0%	-	0%	1%	*	-	-	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	1%	*	-	-	0%	0%	0%	0%
Other	0%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%

District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.0%	*	96.1%	96.1%	*	-	-	94.5%	95.1%	95.7%	96.4%
2013-14	95.9%	95.6%	96.0%	*	96.6%	96.0%	-	-	-	94.1%	94.3%	95.6%	96.8%

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	382	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	34	8.9%	3.4%	4.2%
Kindergarten	35	9.2%	5.7%	7.1%
Grade 1	61	16.0%	7.7%	7.8%
Grade 2	64	16.8%	8.1%	7.8%
Grade 3	57	14.9%	7.1%	7.7%
Grade 4	60	15.7%	8.4%	7.5%
Grade 5	71	18.6%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	5	1.3%	1.3%	12.6%
Hispanic	143	37.4%	29.7%	52.2%
White	222	58.1%	66.4%	28.5%
American Indian	1	0.3%	0.4%	0.4%
Asian	0	0.0%	0.4%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	2.9%	1.9%	2.1%
Economically Disadvantaged	260	68.1%	56.5%	59.0%
Non-Educationally Disadvantaged	122	31.9%	43.5%	41.0%
English Language Learners (ELL)	61	16.0%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.9%	1.4%
At-Risk	173	45.3%	42.4%	50.1%
Mobility (2014-2015)	71	19.8%	14.5%	16.5%

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	0.0%	1.0%	1.9%	0.0%	5.3%	8.2%
Grade 1	0.0%	0.9%	4.1%	0.0%	0.0%	7.4%
Grade 2	0.0%	0.0%	2.7%	0.0%	0.0%	3.4%
Grade 3	0.0%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	17.6	18.6	18.9
Grade 1	19.6	21.1	19.1
Grade 2	21.0	20.1	19.1
Grade 3	18.7	19.6	19.1
Grade 4	18.3	21.3	19.0
Grade 5	20.5	22.9	20.8
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	21.0	18.1
Science	-	20.9	19.1
Social Studies	-	20.5	19.5

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.1	100.0%	100.0%	100.0%
Professional Staff:	33.1	80.5%	61.0%	64.3%
Teachers	24.8	60.4%	46.9%	50.5%
Professional Support	6.3	15.3%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.9%	3.3%	2.9%
Educational Aides:	8.0	19.5%	8.9%	9.6%
Total Minority Staff:	4.4	10.8%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.9	3.7%	5.2%	26.0%
White	21.9	88.2%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	1.0	4.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.0	4.0%	3.3%	1.1%
Males	1.7	7.1%	21.4%	23.5%
Females	23.0	92.9%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	20.8	83.9%	76.9%	74.7%
Masters	4.0	16.1%	22.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.7	3.0%	3.5%	8.1%
1-5 Years Experience	3.0	12.1%	15.9%	27.3%
6-10 Years Experience	5.0	20.2%	18.2%	21.7%
11-20 Years Experience	9.6	38.8%	38.3%	27.3%
Over 20 Years Experience	6.4	25.9%	24.2%	15.7%
Number of Students per Teacher	15.4	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	15.6	14.4	10.9
Average Years Experience of Teachers with District:	9.5	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,608	\$40,134	\$45,507
1-5 Years Experience	\$40,800	\$40,952	\$47,996
6-10 Years Experience	\$43,070	\$43,012	\$50,459
11-20 Years Experience	\$48,123	\$48,375	\$53,794
Over 20 Years Experience	\$54,839	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,731	\$47,515	\$51,891
Professional Support	\$49,457	\$55,007	\$61,145
Campus Administration (School Leadership)	\$64,000	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: BURNET CISD
 Campus Name: BERTRAM EL
 Campus Number: 027903102

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 382
 Grade Span: PK - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	60	15.7%	7.7%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	6	1.6%	2.6%	7.7%
Special Education	46	12.0%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	2.5%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	4.4	17.9%	9.4%	2.9%
Gifted & Talented Education	0.2	0.8%	0.2%	1.9%
Regular Education	17.4	70.3%	68.1%	72.6%
Special Education	2.7	11.1%	10.2%	8.8%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- [^] Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- ^{*} Indicates results are masked due to small numbers to protect student confidentiality.
- ⁻ Indicates zero observations reported for this group.
- ^{n/a} Indicates data reporting is not applicable for this group.
- ^{**} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- [?] Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- ^{##} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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2015-16 Texas Academic Performance Report

District Name: **BURNET CISD**

Campus Name: **RJ RICHEY EL**

Campus Number: **027903104**

2016 Accountability Rating: **Met Standard**

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 3														
Reading	2016	73%	75%	76%	*	64%	83%	*	*	*	*	*	70%	59%
Mathematics	2016	75%	81%	83%	*	81%	84%	*	*	*	*	58%	78%	73%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 4														
Reading	2016	75%	74%	75%	*	70%	79%	-	*	-	*	58%	70%	67%
Mathematics	2016	73%	66%	59%	*	54%	63%	-	*	-	*	*	55%	57%
Writing	2016	69%	68%	68%	*	61%	73%	-	*	-	*	29%	65%	57%
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 5 **														
Reading	2016	81%	76%	75%	*	76%	77%	*	*	-	*	42%	69%	*
Mathematics	2016	86%	70%	66%	*	71%	67%	*	-	-	*	38%	60%	*
Science	2016	74%	71%	70%	*	62%	74%	*	*	-	*	48%	61%	*
STAAR Percent at Level II Satisfactory Standard or Above														
Grade 6														
Mathematics	2016	72%	61%	100%	-	*	100%	-	*	-	-	-	100%	-
STAAR Percent at Level II Satisfactory Standard or Above														
All Grades														
All Subjects	2016	75%	68%	72%	59%	67%	75%	*	100%	*	39%	40%	66%	57%
Reading	2016	73%	63%	75%	*	70%	79%	*	*	*	*	47%	70%	59%
Mathematics	2016	76%	69%	70%	75%	68%	72%	*	*	*	*	33%	65%	63%
Writing	2016	69%	68%	68%	*	61%	73%	-	*	-	*	29%	65%	57%
Science	2016	79%	76%	70%	*	62%	74%	*	*	-	*	48%	61%	*

District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2016	45%	33%	33%	*	25%	37%	*	*	*	*	*	24%	*
Reading	2016	46%	34%	39%	*	30%	43%	*	*	*	*	13%	32%	*
Mathematics	2016	43%	33%	37%	*	28%	41%	*	*	*	*	11%	29%	30%
Writing	2016	41%	40%	39%	*	38%	40%	-	-	-	*	*	34%	*
Science	2016	47%	39%	33%	*	36%	34%	*	*	-	*	*	22%	*
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2016	18%	11%	16%	*	9%	19%	*	*	*	*	5%	10%	6%
Reading	2016	17%	11%	20%	*	12%	24%	*	*	*	*	12%	13%	*
Mathematics	2016	19%	10%	15%	*	8%	18%	*	*	*	*	*	10%	10%
Writing	2016	15%	12%	12%	*	11%	13%	-	*	-	*	*	9%	*
Science	2016	16%	10%	8%	*	*	11%	*	*	-	*	*	*	*
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2016	62%	53%	64%	*	61%	65%	-	*	-	*	66%	64%	54%
Reading	2016	60%	51%	69%	*	67%	69%	-	*	-	*	68%	71%	56%
Mathematics	2016	63%	54%	59%	*	56%	62%	-	*	-	*	64%	57%	52%
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2016	17%	11%	19%	*	17%	20%	-	*	-	*	17%	19%	10%
Reading	2016	16%	13%	25%	*	21%	25%	-	*	-	*	21%	25%	10%

District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent Exceeded Progress														
All Grades														
Mathematics	2016	17%	10%	14%	*	12%	15%	-	*	-	*	13%	14%	10%
Progress of Prior-Year Non-Proficient Students														
Sum of Grades 4-8														
Reading	2016	35%	33%	39%	*	38%	41%	-	-	-	*	26%	41%	33%

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
Student Success Initiative														
Grade 5 Reading														
Students Meeting Level II Standard on First STAAR Administration														
	2016	73%	67%	65%	*	70%	67%	*	*	-	*	35%	55%	*
Students Requiring Accelerated Instruction														
	2016	27%	33%	35%	*	30%	33%	*	*	-	*	65%	45%	78%
STAAR Cumulative Met Standard														
	2016	80%	75%	74%	*	74%	77%	*	*	-	*	42%	68%	*
STAAR Non-Proficient Students Promoted by Grade Placement Committee														
	2015	95%	100%	100%	-	100%	100%	-	-	-	-	100%	100%	*
Grade 5 Mathematics														
Students Meeting Level II Standard on First STAAR Administration														
	2016	77%	53%	49%	*	59%	47%	*	-	-	*	25%	41%	*
Students Requiring Accelerated Instruction														
	2016	23%	47%	51%	*	41%	53%	*	-	-	*	75%	59%	56%
STAAR Cumulative Met Standard														
	2016	85%	69%	66%	*	69%	67%	*	-	-	*	38%	60%	*

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 537
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL	
STAAR Percent at Level II Satisfactory Standard or Above																
All Grades																
	All Subjects	2016	75%	68%	72%	68%	68%	-	-	-	57%	57%	-	*	59%	57%
	Reading	2016	73%	63%	75%	75%	75%	-	-	-	58%	58%	-	*	60%	59%
	Mathematics	2016	76%	69%	70%	88%	88%	-	-	-	60%	60%	-	*	65%	63%
	Writing	2016	69%	68%	68%	*	*	-	-	-	58%	58%	-	*	55%	57%
	Science	2016	79%	76%	70%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Postsecondary Readiness Standard																
All Grades																
	Two or More Subjects	2016	45%	33%	33%	*	*	-	-	-	*	*	-	*	*	*
	Reading	2016	46%	34%	39%	*	*	-	-	-	*	*	-	*	*	*
	Mathematics	2016	43%	33%	37%	*	*	-	-	-	32%	32%	-	*	33%	30%
	Writing	2016	41%	40%	39%	-	-	-	-	-	*	*	-	*	*	*
	Science	2016	47%	39%	33%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent at Advanced Standard																
All Grades																
	All Subjects	2016	18%	11%	16%	*	*	-	-	-	7%	7%	-	*	7%	6%
	Reading	2016	17%	11%	20%	*	*	-	-	-	*	*	-	*	*	*
	Mathematics	2016	19%	10%	15%	*	*	-	-	-	*	*	-	*	10%	10%
	Writing	2016	15%	12%	12%	*	*	-	-	-	*	*	-	*	*	*
	Science	2016	16%	10%	8%	*	*	-	-	-	*	*	-	*	*	*
STAAR Percent Met or Exceeded Progress																
All Grades																
	All Subjects	2016	62%	53%	64%	*	*	-	-	-	47%	47%	-	*	51%	51%

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 537
 Grade Span: 03 - 05
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Met or Exceeded Progress															
All Grades															
Reading	2016	60%	51%	69%	*	*	-	-	-	*	*	-	*	*	55%
Mathematics	2016	63%	54%	59%	*	*	-	-	-	*	*	-	*	47%	48%
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2016	17%	11%	19%	*	*	-	-	-	12%	12%	-	*	12%	13%
Reading	2016	16%	13%	25%	*	*	-	-	-	*	*	-	*	*	13%
Mathematics	2016	17%	10%	14%	*	*	-	-	-	*	*	-	*	13%	13%
Progress of Prior-Year Non-Proficient Students															
Sum of Grades 4-8															
Reading	2016	35%	33%	39%	*	*	-	-	-	*	*	-	*	*	33%

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2016 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	99%	100%	100%	100%	100%	100%	100%	*	100%	99%	100%	100%
Included in Accountability	94%	94%	94%	100%	92%	95%	100%	100%	*	88%	92%	93%	90%
Not Included in Accountability													
Mobile	4%	4%	6%	0%	7%	5%	0%	0%	*	12%	7%	6%	6%
Other Exclusions	1%	0%	0%	0%	1%	0%	0%	0%	*	0%	0%	1%	4%
Not Tested	1%	1%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	0%	0%	*	0%	1%	0%	0%
Other	0%	1%	0%	0%	0%	0%	0%	0%	*	0%	0%	0%	0%

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2014-15	95.7%	95.2%	96.0%	96.6%	96.0%	96.1%	*	*	-	93.5%	94.4%	95.5%	96.9%
2013-14	95.9%	95.6%	96.6%	95.9%	96.6%	96.6%	*	*	-	96.4%	95.0%	96.2%	96.9%

District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	537	100.0%	3,132	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.4%	0.2%
Pre-Kindergarten	0	0.0%	3.4%	4.2%
Kindergarten	0	0.0%	5.7%	7.1%
Grade 1	0	0.0%	7.7%	7.8%
Grade 2	0	0.0%	8.1%	7.8%
Grade 3	165	30.7%	7.1%	7.7%
Grade 4	203	37.8%	8.4%	7.5%
Grade 5	169	31.5%	7.7%	7.5%
Grade 6	0	0.0%	6.5%	7.4%
Grade 7	0	0.0%	7.3%	7.4%
Grade 8	0	0.0%	7.7%	7.3%
Grade 9	0	0.0%	8.3%	8.1%
Grade 10	0	0.0%	7.8%	7.3%
Grade 11	0	0.0%	7.2%	6.7%
Grade 12	0	0.0%	6.7%	6.1%
Ethnic Distribution:				
African American	8	1.5%	1.3%	12.6%
Hispanic	153	28.5%	29.7%	52.2%
White	361	67.2%	66.4%	28.5%
American Indian	2	0.4%	0.4%	0.4%
Asian	3	0.6%	0.4%	4.0%
Pacific Islander	1	0.2%	0.1%	0.1%
Two or More Races	9	1.7%	1.9%	2.1%
Economically Disadvantaged	314	58.5%	56.5%	59.0%
Non-Educationally Disadvantaged	223	41.5%	43.5%	41.0%
English Language Learners (ELL)	55	10.2%	7.8%	18.5%
Students w/ Disciplinary Placements (2014-2015)	0	0.0%	0.9%	1.4%
At-Risk	219	40.8%	42.4%	50.1%
Mobility (2014-2015)	60	10.8%	14.5%	16.5%

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

Student Information	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	1.0%	1.9%	-	5.3%	8.2%
Grade 1	-	0.9%	4.1%	-	0.0%	7.4%
Grade 2	-	0.0%	2.7%	-	0.0%	3.4%
Grade 3	0.6%	0.5%	2.0%	0.0%	0.0%	1.6%
Grade 4	0.0%	0.0%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.7%	0.5%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	0.0%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	18.6	18.9
Grade 1	-	21.1	19.1
Grade 2	-	20.1	19.1
Grade 3	20.0	19.6	19.1
Grade 4	22.2	21.3	19.0
Grade 5	23.8	22.9	20.8
Grade 6	-	17.5	20.4
Secondary:			
English/Language Arts	-	18.4	17.1
Foreign Languages	-	20.8	19.1
Mathematics	-	21.0	18.1
Science	-	20.9	19.1
Social Studies	-	20.5	19.5

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	41.7	100.0%	100.0%	100.0%
Professional Staff:	38.7	92.8%	61.0%	64.3%
Teachers	31.8	76.3%	46.9%	50.5%
Professional Support	4.9	11.7%	9.4%	9.8%
Campus Administration (School Leadership)	2.0	4.8%	3.3%	2.9%
Educational Aides:	3.0	7.2%	8.9%	9.6%
Total Minority Staff:	3.5	8.4%	13.1%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	3.1%	5.2%	26.0%
White	29.0	91.1%	90.6%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	1.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	1.8	5.8%	3.3%	1.1%
Males	1.0	3.1%	21.4%	23.5%
Females	30.8	96.9%	78.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	22.5	70.7%	76.9%	74.7%
Masters	9.3	29.3%	22.6%	23.6%
Doctorate	0.0	0.0%	0.5%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.4%	3.5%	8.1%
1-5 Years Experience	3.0	9.4%	15.9%	27.3%
6-10 Years Experience	4.8	15.2%	18.2%	21.7%
11-20 Years Experience	10.7	33.5%	38.3%	27.3%
Over 20 Years Experience	10.3	32.4%	24.2%	15.7%
Number of Students per Teacher	16.9	n/a	15.3	15.2

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.5	14.4	10.9
Average Years Experience of Teachers with District:	7.2	7.3	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$40,083	\$40,134	\$45,507
1-5 Years Experience	\$41,267	\$40,952	\$47,996
6-10 Years Experience	\$42,586	\$43,012	\$50,459
11-20 Years Experience	\$47,393	\$48,375	\$53,794
Over 20 Years Experience	\$53,420	\$54,910	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$47,352	\$47,515	\$51,891
Professional Support	\$47,646	\$55,007	\$61,145
Campus Administration (School Leadership)	\$69,917	\$70,653	\$75,654
Instructional Staff Percent:	n/a	57.7%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	0.0	1,914.4

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District Name: BURNET CISD
 Campus Name: RJ RICHEY EL
 Campus Number: 027903104

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 537
 Grade Span: 03 - 05
 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	52	9.7%	7.7%	18.3%
Career & Technical Education	0	0.0%	31.5%	24.3%
Gifted & Talented Education	8	1.5%	2.6%	7.7%
Special Education	53	9.9%	10.2%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	1.0	3.1%	2.5%	5.9%
Career & Technical Education	0.0	0.0%	6.4%	4.4%
Compensatory Education	2.0	6.3%	9.4%	2.9%
Gifted & Talented Education	0.1	0.3%	0.2%	1.9%
Regular Education	27.5	86.5%	68.1%	72.6%
Special Education	1.2	3.8%	10.2%	8.8%
Other	0.0	0.0%	3.2%	3.4%

[Link to:
 PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.
- '**' Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '###' Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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Campus Goals and Projected Performance Measures 2016-2017

Campus: Burnet High School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging, well organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged and learners are achieving their fullest potential.

Performance Objective A: Increase student scores on ELA and Math EOC assessments.

Improvement efforts will be focused on improved instruction through implementation of the AVID instructional strategies. SpringBoard ELA will be analyzed, adjusted, and supplemented to fit student needs based on EOC data. Springboard Math curriculum implementation will be supported through focused common planning periods, professional learning communities, and common assessments. Additionally, assessment data for economically disadvantaged and special education students will be individually reviewed for targeted interventions.

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: BHS has numerous college and career readiness programs. These include AVID, PLTW, Pioneer Leadership, Coding, and On-line Spanish. Each of these programs helps ensure that students are “Future Ready.” Each program will be monitored for success through course appropriate measures. AVID uses a variety of measures from grades to attendance. PLTW measures performance on national tests. Pioneer Leadership is performance based assessment from projects. Coding and On-line Spanish use performance based assessments.

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Attendance will be monitored and addressed each day. A focus on Spirit, Pride, and Honor should increase student attendance.

Strategic Objective/Goal 4: Implement Campus Goal based upon data from Survey. Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders.

Performance Objective A: Increase Spirit, Pride, and Honor



Campus Goals and Projected Performance Measures 2016-2017

Campus: Quest High School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging, well organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged and learners are achieving their fullest potential.

Performance Objective A: Implement Odysseyware to meet district goals and expectations.

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: Odysseyware implementation for students in a self-paced/alternative school environment

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Quest High School will improve daily attendance with attendance support programs, a flexible school day, and by utilizing the attendance specialist.

Strategic Objective/Goal 4: Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders.

Performance Objective A: Increase student achievement scores of re-testers by 10% overall for the 2016-2017 academic school year.



Campus Goals and Projected Performance Measures 2016-2017

Campus: Burnet Middle School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging, well organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged and learners are achieving their fullest potential.

Performance Objective A: Implement the District Curriculum (TCMPC, Springboard, Agile Mind, Project Lead the Way & AVID) and use common assessments (3 week Data Point checks, Unit Tests, Benchmark Tests, State Assessments) to ensure an increase of student academic achievement on the Benchmark (mid-year) and State Assessments (end of year).

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: Increase access to rigorous programs (Pre-AP, AVID, PLTW, Springboard, Agile Mind, Outdoor Education, Naviance, High School Credit Courses) that are focused on academic and career outcomes with student success (measured by grades, assessments, and certifications).

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Parental awareness of attendance laws and the academic impact of student's failure to attend school.

Strategic Objective/Goal 4: Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders. Campus Goal based upon data from Survey.

Performance Objective A: Increase passing rate for our Special Education, ESL, Low Socioeconomic Students.



Campus Goals and Projected Performance Measures 2016-2017

Campus: Shady Grove Elementary School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging, well organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged and learners are achieving their fullest potential.

Performance Objective A: 85% of students will finish the year (kinder, 1st, 2nd) reading on grade-level according to the BAS reading assessment. Prekindergarten and PPCD teachers will utilize leveled books from the literature library during small group reading instruction, and 100% of prekindergarten students will be BAS tested by the end of the year.

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: 100% of students will utilize AVID strategies in the classroom, across all subjects and teachers will implement WICOR (Write, Inquire, Collaborate, Organize, and Read) in all subjects weekly.

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Increase student attendance to 98% for each six-weeks

Strategic Objective/Goal 4: Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders.

Performance Objective A: Reduce the need for office referrals by 20% from last year by the end of the school year.



**Campus Goals and Projected Performance Measures
2016-2017**

Campus: Bertram Elementary School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging well-organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged learners achieving their fullest potential.

Performance Objective A: Bertram Elementary will increase target scores from the 2015-2016 to 2016 -2017 school year for Index 2, for students in the following special populations: LEP, Hispanic, and Special Education. Additionally, Bertram Elementary will increase target scores for Index 1.

Index 2 – Students in the LEP, Hispanic, and Special Education sub-groups will meet or exceed progress.

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: Bertram Elementary will increase college and career readiness by maintaining and monitoring AVID Elementary.

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Bertram Elementary will implement incentives to encourage a high attendance rate.

Strategic Objective/Goal 4: Campus Goal based upon data from Survey. Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders. (Campus Goal based upon identified need; data from Survey, Focus document etc...).

Performance Objective A: Bertram Elementary will develop systems that support a positive climate where all stakeholders are included, involved, and engaged.



Campus Goals and Projected Performance Measures 2016-2017

Campus: R.J. Richey Elementary School

Strategic Objective/Goal 1: Increase student academic achievement through the effective implementation and monitoring of a challenging well-organized curriculum. We will support efforts to ensure student success and cultivate a learning community where students are engaged learners achieving their fullest potential.

Performance Objective A: 85% of all students will achieve Level II on STAAR assessment in Reading, Math, Writing and Science. Increase % of students reaching Level III in all areas on STAAR. Students will meet progress measure in all areas.

Strategic Objective/Goal 2: Increase college and career readiness through effective implementation and monitoring of innovative academic programs.

Performance Objective A: Full implementation of AVID strategies campus wide.

Strategic Objective/Goal 3: Support student achievement by increasing student attendance.

Performance Objective A: Increase student attendance rate from 96.15% to 98%.

Strategic Objective/Goal 4: Campus Goal based upon data from Survey. Continue to develop systems that support a positive climate, accountability, communication, and engagement of all stakeholders.

Performance Objective A: Increase student performance in the Special Education subgroup in Reading from 47% to 60% and in Math from 33% to 60%, on the state assessment.



2014-2015 Actual Financial data

Totals for Burnet CISD (027903)

Total Membership: 3,131

	<u>District</u>			<u>State</u>					
	General Fund	%	Per Student	All Funds	%	Per Student	All Funds	%	Per Student
Receipts									
<u>Total Revenue</u>	26,111,347	100.00%	8,340	34,825,705	100.00%	11,123	56,133,489,714	100.00%	10,774
Local Tax	19,311,642	73.96%	6,168	23,445,033	67.32%	7,488	25,280,136,712	45.04%	4,852
Other Local and Intermediate	412,383	1.58%	132	929,382	2.67%	297	2,184,020,956	3.89%	419
State	5,929,924	22.71%	1,894	6,634,308	19.05%	2,119	22,814,894,859	40.64%	4,379
Federal	457,398	1.75%	146	3,816,982	10.96%	1,219	5,854,437,187	10.43%	1,124
<u>Total Receipts</u>	26,111,347	100.00%	8,340	61,735,541	100.00%	19,718	78,601,559,619	100.00%	15,086
Total Revenue	26,111,347	100.00%	8,340	34,825,705	56.41%	11,123	56,133,489,714	100.00%	10,774
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Resources	0	0.00%	0	26,909,836	43.59%	8,595	20,971,460,489	26.68%	4,025
Fund Balances (for ISDs)									
<u>Total Fund Balance**</u>	9,542,553	36.55%	3,048	34,845,484	100.06%	11,129	29,561,641,503	54.77%	5,927
Nonspendable Fund Balance	271,249	1.04%	87	341,165	0.98%	109	308,398,318	0.57%	62
Restricted Fund Balance	0	0.00%	0	25,233,015	72.46%	8,059	13,254,233,291	24.56%	2,657
Committed Fund Balance	0	0.00%	0	0	0.00%	0	3,257,809,183	6.04%	653
Assigned Fund Balance	100,370	0.38%	32	100,370	0.29%	32	2,102,056,286	3.89%	421
Unassigned Fund Balance	9,170,934	35.12%	2,929	9,170,934	26.33%	2,929	10,639,144,425	19.71%	2,133
Disbursements									
<u>Total Expenditures</u>									
BY OBJECT	25,535,454	100.00%	8,156	38,729,175	100.00%	12,370	60,977,192,546	100.00%	11,704
Payroll (Objects 6100)	21,028,010	82.35%	6,716	23,501,195	60.68%	7,506	37,049,271,624	60.76%	7,111
Other Operating (Objects 6200-6400)	3,918,212	15.34%	1,251	6,976,012	18.01%	2,228	10,508,649,793	17.23%	2,017
Debt Service (Objects 6500)	0	0.00%	0	3,602,781	9.30%	1,151	7,236,507,503	11.87%	1,389
Capital Outlay (Objects 6600)	589,232	2.31%	188	4,649,187	12.00%	1,485	6,182,763,626	10.14%	1,187
BY FUNCTION (Objects 6100-6400 only)									
Debt Service (71)	0		0	0		0	494,213		0
Facilities Acquisition & Construction (81)	3,021		1	936,295		299	329,486,348		63
Total Operating Expenditures	24,943,201	100.00%	7,967	29,540,912	100.00%	9,435	47,227,940,856	100.00%	9,065
Instruction (11,95)	13,541,787	54.29%	4,325	15,599,961	52.81%	4,982	26,871,610,227	56.90%	5,158
Instructional Res Media (12)	237,889	0.95%	76	239,648	0.81%	77	586,142,869	1.24%	113

Curriculum/Staff Develop (13)	462,220	1.85%	148	533,557	1.81%	170	1,001,022,261	2.12%	192
Instructional Leadership (21)	223,013	0.89%	71	465,680	1.58%	149	718,051,639	1.52%	138
School Leadership (23)	1,715,959	6.88%	548	1,715,959	5.81%	548	2,722,138,250	5.76%	522
Guidance Counseling Svcs (31)	625,521	2.51%	200	903,231	3.06%	288	1,668,235,063	3.53%	320
Social Work Services (32)	0	0.00%	0	0	0.00%	0	128,116,298	0.27%	25
Health Services (33)	259,111	1.04%	83	259,111	0.88%	83	473,216,577	1.00%	91
Transportation (34)	1,315,137	5.27%	420	1,430,558	4.84%	457	1,347,546,868	2.85%	259
Food (35)	45,602	0.18%	15	1,754,601	5.94%	560	2,699,811,544	5.72%	518
Extracurricular (36)	999,561	4.01%	319	1,023,202	3.46%	327	1,367,198,521	2.89%	262
General Administration (41,92)	1,407,505	5.64%	450	1,408,230	4.77%	450	1,475,276,145	3.12%	283
Plant Maint/Operation (51)	3,392,631	13.60%	1,084	3,416,199	11.56%	1,091	4,693,527,961	9.94%	901
Security/Monitoring (52)	69,369	0.28%	22	69,369	0.23%	22	413,839,438	0.88%	79
Data Processing Services (53)	644,509	2.58%	206	644,509	2.18%	206	841,708,130	1.78%	162
Community Services (61)	3,387	0.01%	1	77,097	0.26%	25	220,499,065	0.00%	42
Total Disbursements	25,796,568	100.00%	8,239	38,990,289	100.00%	12,453	75,481,160,718	100.00%	14,487
Total Expenditures	25,535,454	98.99%	8,156	38,729,175	99.33%	12,370	60,977,192,546	100.00%	11,704
Equity Transfers	0	0.00%	0	0	0.00%	0	1,496,609,416	1.90%	287
Total Other Uses	0	0.00%	0	0	0.00%	0	12,392,399,682	16.42%	2,379
Intergovernmental Charge	261,114	1.01%	83	261,114	0.67%	83	614,959,074	1.30%	118

Program Expenditures

Operating Expenditures - Program	18,090,390	100.00%	5,778	20,225,962	100.00%	6,460	35,244,680,101	100.00%	6,765
Regular	11,490,239	63.52%	3,670	12,342,739	61.02%	3,942	21,166,857,496	60.06%	4,063
Gifted and Talented	68,378	0.38%	22	68,378	0.34%	22	398,047,499	1.13%	76
Career and Technical	1,125,498	6.22%	359	1,164,095	5.76%	372	1,293,287,689	3.67%	248
Students with Disabilities	2,662,795	14.72%	850	3,231,373	15.98%	1,032	5,342,939,885	15.16%	1,025
Accelerated Education	696,035	3.85%	222	1,338,013	6.62%	427	1,785,245,681	5.07%	343
Bilingual	221,975	1.23%	71	255,894	1.27%	82	871,163,578	2.47%	167
Nondisc Alt Ed-AEP Basic Serv	85,739	0.47%	27	85,739	0.42%	27	133,254,572	0.38%	26
Disc Alt Ed-DAEP Basic Serv	185,391	1.02%	59	185,391	0.92%	59	214,449,433	0.61%	41
Disc Alt Ed-DAEP Supplemental	0	0.00%	0	0	0.00%	0	24,917,911	0.07%	5
T1 A Schoolwide-St Comp>=40%	0	0.00%	0	0	0.00%	0	1,857,002,479	5.27%	356
Athletics/Related Activities	784,675	4.34%	251	784,675	3.88%	251	919,076,645	2.61%	176
High School Allotment	240,893	1.33%	77	240,893	1.19%	77	406,767,398	1.15%	78
Prekindergarten	528,772	2.92%	169	528,772	2.61%	169	831,669,835	2.36%	160

	District	State
Instructional Expenditure Ratio	58.5%	63.8%

Tax Rates

2014 (current tax year) Tax Rates

Maintenance and Operations	1.0400	1.0741
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Interest and Sinking Funds	0.2225	0.1897
Total Tax Rate	1.2625	1.2638

2013 Tax Year State Certified Property Values

	Amount	Percent	Amount	Percent
Property Value	1,782,215,954	N/A	1,871,511,130,244	N/A
Property Value per pupil	569,216	N/A	375,792	N/A
Property Value by category:				
Business	226,834,755	13.66%	734,946,454,778	35.98%
Residential	1,261,235,439	75.95%	1,104,324,234,295	54.06%
Land	155,080,251	9.34%	58,742,939,046	2.88%
Oil and Gas	167,838	0.01%	133,469,263,469	6.53%
Other	17,369,610	1.05%	11,225,667,994	0.55%

Unassigned Fund Balance percentage of total budgeted expenditures

2014-2015 School Districts' General Fund Unassigned Fund Balance***	9,170,934	10,667,062,944
2014-2015 School Districts' General Fund Total Budgeted Expenditures	25,269,987	40,721,513,562
2014-2015 School Districts' Percent of Total Budgeted Expenditures	36.3%	26.2%

** Fund balance percentages are calculated by dividing the fund balance by either the general revenue or all funds. The percentages illustrate the size of the fund balance in relation to total revenues. Charter schools report net assets rather than fund balances.

*** The TEA does not have encumbrance data to subtract from the fund balances.

**Report on Violent or Criminal Incidents
Student Disciplinary Action Incident Counts by Reason Code
2015-16 School Year**

Reason Code	Description	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus	Campus
		# 001	# 003	# 041	# 101	# 102	# 104	#	#	#
11	Used, exhibited, possessed firearm	0	0	0	0	0	0	0	0	0
12	Used, exhibited possessed illegal knife	0	0	0	0	0	1	0	0	0
13	Used, exhibited, possessed illegal club	0	0	0	0	0	0	0	0	0
14	Used, exhibited, possessed prohibited weapon	0	0	0	0	0	0	0	0	0
16	Arson	0	0	0	0	0	0	0	0	0
17	Murder, capital murder, criminal attempt to commit murder/capital murder	0	0	0	0	0	0	0	0	0
18	Indecency with a child	0	0	0	0	0	0	0	0	0
19	Aggravated kidnapping	0	0	0	0	0	0	0	0	0
29	Aggravated assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
30	Aggravated assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
31	Sexual assault/aggravated sexual assault against school district employee/volunteer	0	0	0	0	0	0	0	0	0
32	Sexual assault/aggravated sexual assault against non-employee/volunteer	0	0	0	0	0	0	0	0	0
36	Felony controlled substance violation	0	0	0	0	0	0	0	0	0
37	Felony alcohol violation	0	0	0	0	0	0	0	0	0
46	Aggravated robbery	0	0	0	0	0	0	0	0	0
47	Manslaughter	0	0	0	0	0	0	0	0	0
48	Criminally negligent homicide	0	0	0	0	0	0	0	0	0
Total Incidents		0	0	0	0	0	1	0	0	0
Student Enrollment		909	34	675	602	383	537			
Incident Rate		0.0%	0.0%	0.0%	0.0%	0.0%	0.2%			

Disciplinary Action Reason Codes 11, 12, 13, 14, 16, 17, 18, 19, 29, 30, 31, 32, 36, 37, 46, 47 and 48 are the Codes used by TEA in identifying a "Persistently Dangerous School" under No Child Left Behind.

For information concerning school violence prevention and violence intervention policies that the district is using to protect students, please refer to the District's Student Code of Conduct and School Board Policies (both of which are available on the District's webpage and at all campuses and at the District's Central Administrative Offices).