



Excellence. For each and every student.

BOARD OF EDUCATION

Working Meeting - Monday, May 18, 2026 - 4:00 PM

Creekside

16000 41st Ave N.

Plymouth, MN 55446

Minutes of Work Session Meeting

A Work Session Meeting of the Board of Education of Wayzata Public Schools was held Monday, May 18, 2026, beginning at 4:00 PM in the Creekside
16000 41st Ave N.
Plymouth, MN 55446.

- 1. **ROLL CALL/CALL TO ORDER**
- 2. **RECOGNITIONS**
- A. Employee of the Month 2
- 3. **SCHOOL SPOTLIGHT PRESENTATION- KIMBERLY LANE** 3
- 4. **ADJOURN**



Board of Education
Regular Meeting – May 18, 2026

AGENDA SECTION: Recognitions

ITEM: Employee of the Month

COMMENTS BY: Chace B. Anderson, Superintendent

Wayzata Public Schools
June 2026 Employee of the Month
Denise Krzewinski
Kimberly Lane Elementary

Kimberly Lane Elementary is proudly recognizing Denise Krzewinski for its Employee of the Month award. Denise has worked at Kimberly Lane Elementary since 2015 in a variety of roles from Wayzata Kids, to kindergarten and recess paraprofessional, to her current role as administrative professional. Her dedication to excellence is seen in her professionalism, strong relationships with colleagues, work ethic, creative problem-solving, attention to detail, initiative and positive attitude. Each day she works tirelessly to help both students and staff be the best they can be, and help members of our school community with their questions. She is an important person on our staff, who impacts the smooth running and success of our school every day:

- Denise supports our whole staff in many ways: communicating about upcoming events, ordering supplies, onboarding new staff, knowing who to contact when a problem arises, and thinking three moves ahead on almost everything to keep the operation of our school as smooth as possible. Her organization skills are exemplary.
- This year one-third of our students and families were new to Kimberly Lane, coming from a variety of buildings due to the boundary change. With so many new families, we are fortunate to have Denise to ensure their transition was a welcoming one.
- In addition, Denise is the “go to” person for our guest teachers and guest paraprofessionals, ensuring all of our daily openings are filled and that our guest staff receive a warm welcome.
- Denise’s positivity and kindness make Kimberly Lane a great place to work, and a welcoming place for staff, students and their families.

Congratulations, Ms. Krzewinski, on receiving this well-deserved honor.



Kimberly Lane Elementary

School Spotlight, May 2026

School Boundaries, Fall 2025

**1/3
New KL
Students & Families**

**2/3
Returning KL
Students & Families**

**1/3
New KL
Staff**

**2/3
Returning KL
Staff**



Scavenger Hunt

Directions

1. Walk with your family to find all eight school locations below.
2. You may visit the locations in any order.
3. Read the sign at each location, take a sticker, and put the sticker below.



Put sticker here.	Put sticker here.	Put sticker here.	Put sticker here.
Art Room (Room F)	Cafeteria	Gym	Health Office
Put sticker here.	Put sticker here.	Put sticker here.	Put sticker here.
Main Office	Media Commons (Room A,K)	Playground	

Vision for student experience

Vision for student learning

Instructional
practice focus

Instructional
strategies

Curriculum

WPS Vision for Student Experience

We want students to thrive in an engaging, inclusive community where they are valued, curious, **empowered**, and deeply connected – fostering belonging and success.

KL Goals 2025-2026

Academic Achievement Goal

The percentage of all students in Grades K-5 at Kimberly Lane Elementary whose Fall to Spring growth is in the “Typical” and “Aggressive” growth ranges on the FastBridge earlyReading and aReading tests will increase from 51.8% in Spring 2025 to 53.8% in Spring 2026.

Academic Experience Goal

How will teaching students to self-evaluate their learning in reading using success criteria impact their growth?

Student Experience Goal

How will teaching students how to use calming strategies impact their school experience?

KL Goals 2025-2026

Academic Achievement Goal

QComp

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Academic Experience Goal

BILT

How will teaching students to self-evaluate their learning in reading using success criteria impact their growth?

Student Experience Goal

PBIS

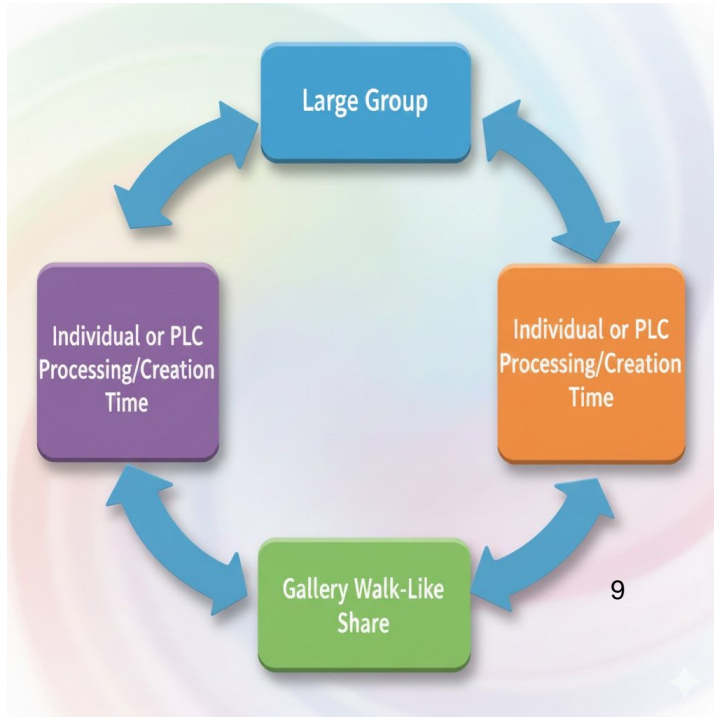
How will teaching students how to use calming strategies impact their school experience?

Teacher does not provide an opportunity for students to assess their own learning in relation to the success criteria for the learning target(s).

Teacher provides an opportunity for students to assess their own learning in relation to the success criteria for the learning target(s) in ways that may not deepen student understanding of progress toward the target(s).

Teacher provides an opportunity for students to assess their own learning in relation to the success criteria for the learning target(s) in ways that deepen student understanding of progress toward the target(s).

Teacher provides an opportunity for students to assess their own learning in relation to the success criteria for the learning target(s) in ways that deepen student understanding of progress toward the target(s). Students use success criteria for improvement.



January 23rd Meeting

**February
Essential Standard >
Learning Target(s) >
Success Criteria >
Student Self-Evaluation**

February 23rd Meeting

**March
Essential Standard >
Learning Target(s) >
Success Criteria >
Student Self-Evaluation**



March 23rd Meeting

**April
Essential Standard >
Learning Target(s) >
Success Criteria >
Student Self-Evaluation**

April 27th Meeting¹⁰

**May
Essential Standard >
Learning Target(s) >
Success Criteria >
Student Self-Evaluation**

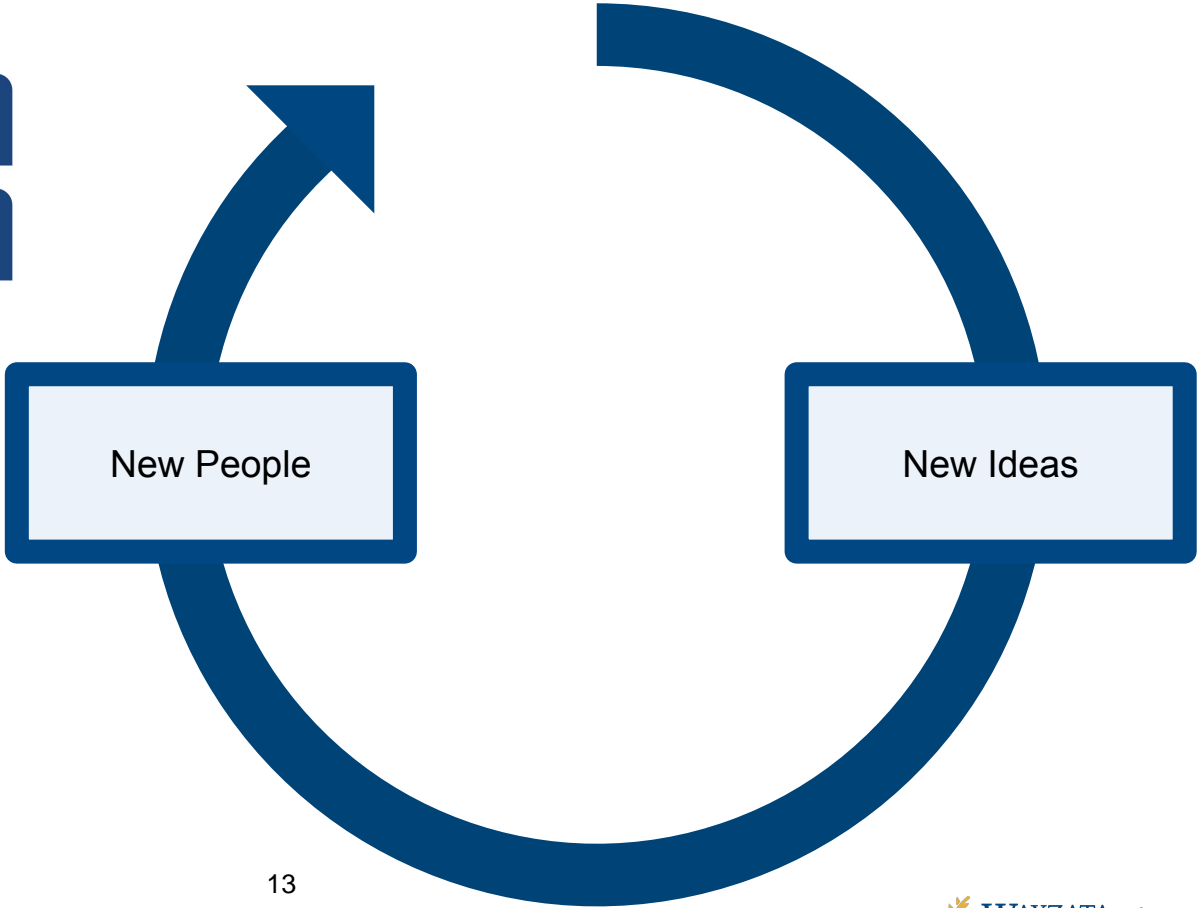
What is my next step on my way to the ideal state?





School Boundaries, Fall 2025

1/3 New KL Students & Families	2/3 Returning KL Students & Families
1/3 New KL Staff	2/3 Returning KL Staff



School Boundaries, Fall 2025

1/3 New KL Students & Families	2/3 Returning KL Students & Families
1/3 New KL Staff	2/3 Returning KL Staff



Kimberly Lane Investment Club Overview

- Eight 1-hour Stock Market Game sessions from December to April
- “Online simulation of the global capital markets that engages students grades 4-12 in the world of economics, investing and personal finance”
- \$100,000 starting portfolio
- 25 students in the computer lab
- 2 staff members and one professional community volunteer
- Free opportunity for families



A program of the *sifma*
FOUNDATION

15



Kimberly Lane Investment Club Learning Goals

- Short/long term goals with money
- Game rules
- Products, brands, and companies
- Navigating and building a portfolio
- Assessing risk
- Diversification
- Analyzing the market
- Asset Allocation
- Portfolio evaluation and rebalance

Kimberly Lane Investment Club Results

Total of 167 portfolios in grades 4-6 across Minnesota

- Kimberly Lane students placed in 3 of the top 5 positions
- Kimberly Lane students placed 7 of the top 10 positions

1	MN_32_ZZ572	MN_32_ZZ572	\$166,508.82	Dakota Hills Middle	ISD 196
2	MN_32_A147	CAR GOATED	\$154,469.52	Kimberly Lane Elementary	Wayzata Public Schools
3	MN_32_ZZ1	MN_32_ZZ1	\$132,371.87	Wolfe	-
4	MN_32_A151	MN_32_A151	\$129,675.79	Kimberly Lane Elementary	Wayzata Public Schools
5	MN_32_A139	MN_32_A139	\$125,361.58	Kimberly Lane Elementary	Wayzata Public Schools
6	MN_32_ZZ865	67 INVEST	\$124,594.73	Kimberly Lane Elementary	Wayzata Public Schools
7	MN_32_ZZ868	DOMINATERS	\$124,249.56	Kimberly Lane Elementary	Wayzata Public Schools
8	MN_32_A140	MN_32_A140	\$123,551.61	Kimberly Lane Elementary	Wayzata Public Schools
9	MN_32_ZZ317	MN_32_ZZ317	\$120,542.73	ST HUBERT ELEMENTARY SCHOOL	St Hubert`s School
10	MN_32_A146	MN_32_A146	\$119,836.39	Kimberly Lane Elementary	

Kimberly Lane Investment Club Results

Total of 885 portfolios in grades 4-12 across Minnesota

- Kimberly Lane placed 5 of the top 20 positions



18

Vision for student experience

Vision for student learning

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Kimberly Lane Elementary

School Spotlight, May 2026