



BOARD OF EDUCATION

Work Session Meeting - December 16, 2019 - 4:00 PM

District Administration Building, 210 County Road 101 North Plymouth, MN

Excellence. For each and every student.

AGENDA

1. CALL TO ORDER/ROLL CALL

2. ADMINISTRATIVE

- A. LAC Platform A. *McDaniels 15 minutes* 2
- B. Early Learning School Update S. *Loxton, R. Henslin, J. Remsing, J. Ebert 30 minutes*

3. TEACHING AND LEARNING

4. FINANCE AND BUSINESS

- A. Comprehensive Facility Study *J. Westrum 45 minutes*
- B. Joint Powers Agreements - City of Plymouth *J. Westrum 5 minutes*
- C. 2020-2021 Budget Calendar and Mid-Year Budget Adjustment Discussion *J. Westrum 10 minutes* 6
- D. Construction Update *Wold 20 minutes*

West Middle School Media and Performing Arts, Sunset Hill Site Safety and Media Center, Greenwood Media Center and Kimberly Lane Media Center

5. HUMAN RESOURCES

6. SCHOOL BOARD

7. ADJOURN

Wayzata Legislative Action Committee

2020 Legislative Platform Supplemental



Excellence. For each and every student.

Increase funding formula by 1% to total 3% for FY 2021

Our district lacks adequate resources for their students when State Funding, the largest funding source for school districts, doesn't keep-up with inflation.

Predictable, adequate and sustainable funding is essential for school districts to deliver on the Legislature's vision of the World's Best Workforce.

The vast majority of increased state general education spending during the last two bienniums does not represent new operating revenue for school districts and does not negate the need for investments in the basic education formula allowance.

Over the past decade, our district's expenses increased by approximately 3% every year.

We ask the Legislature to show their commitment to our students, to the World's Best Workforce and to closing the achievement gap by providing predictable, adequate and sustainable funding.

Providing a consistent increase on the formula that accounts for cost increases and inflation will help Wayzata Public Schools meet its obligations to provide the best possible education for each and every student.

Fully-Fund Special Education

Wayzata Public Schools pays 12.7% of our general fund on mandated special education services. We ask that the Legislature make all recent aids permanent.

A cross subsidy is the difference between revenues and expenditures.

The Federal and State Governments have not met their obligations to fully-fund special education. The special education cross-subsidy is the result of Federal and State mandates, inadequate Federal and State funding and the high-level of services needed by and delivered to Minnesota's special education students. Wayzata's 2017-2018 special education cross subsidy was \$9,890,305.

Not only do we ask the Legislature to fully-fund special education, we ask the Legislature to help reduce the cross-subsidy with a phased-in approach to increase funding to reduce the cross-subsidy by 50% over four years.

We thank the Legislature for creating a new category of special education aid called Cross-Subsidy Reduction Aid. Wayzata Public Schools will receive \$880,000 for the current 2019-2021 biennium. We ask this aid to be made permanent and increase 3% for the 2021-2023 biennium.

Make Safe Schools Aid Permanent

School districts need adequate resources to fund safe learning environments. We ask that the Legislature make all recent school safety aids permanent.

In order to provide and maintain an effective academic environment, districts must have sufficient resources to do so. We thank the Legislature for the one-time Safe Schools Aid being paid out this year – approximately \$400,000. This aid helps schools with one-time costs like equipment and facilities, but districts also have recurring costs which they need to plan for long-term.

We ask the Legislature to make the Safe Schools Aid permanent to facilitate this long-term planning. Doing so would enable districts to adequately gauge the supports – such as School Resource Officers, Counselors, and other staff – they can provide beyond one year. These supports are essential to creating a safe school environment.

Wayzata Public Schools' Safe Schools Levy for 2018-2019 was approximately \$669,000. The District had a shortfall of several hundred thousand dollars (approximately 0.5% of our General Fund) when the Safe Schools Levy is the only Safe Schools funding available.

Increase access and provide funding for early childhood education, care, and supports

Closing the achievement gap depends on expanded access for quality early learning opportunities.

The success of our school district depends on getting every child off to a great start. We know that getting our youngest learners ready for kindergarten can have powerful positive outcomes on their academic achievement and beyond.

The Early Childhood professionals in Wayzata Public Schools, including Early Childhood Family Education, Early Childhood Special Education and our Early Childhood Outreach team partner with District preschool and community preschools, childcare providers and Caring for Kids at Interfaith Outreach to support kindergarten readiness.

Presently, 72% of our incoming kindergarteners arrive equipped with the pre-academic and social skills needed for kindergarten success.

Increased access and predictable funding for high-quality early education are critical in getting each and every one of our youngest learners ready for kindergarten.

Increase Funding for Counselors, School Nurses and Social Workers

A truly robust system to ensure a safe and healthy environment for learning includes having both mental health and physical health supports in place for our students.

Wayzata Public Schools are committed to a world-class education for each and every student; including the support of Counselors, School Nurses and Social Workers. Ensuring schools have the resources to provide students access to these services and support is essential to providing a setting conducive to success.

The Minnesota Department of Education recently conducted a survey of students in grades 5, 8, 9 and 11 which illustrates the needs of students are growing both inside and outside of school. Compared to the last time this survey was conducted in 2016, the results show:

- More students are reporting long-term mental, behavioral and emotional problems.
- Fewer students report feeling safe - both at home, school, to/from school and their neighborhoods.
- Fewer students also report feeling engaged in school.
- Fewer students believe their school provides a good learning environment.
- Fewer students are reporting good health.

School nurses, counselors and social workers are vital in creating a healthy, safe and supportive school environment; however, Minnesota has higher ratios in these areas than the national recommendations. In order to meet the growing needs of our students, we ask for the Legislature's commitment to ensure that our students receive the support they need to succeed both in school and beyond.

Support College & Career Readiness and Essential Life Skills

Research shows that students who participate in concurrent enrollment programs, like Wayzata's Compass program, are better prepared for success in college, career, and beyond.

- Provide curriculum options for a variety of job categories and career paths.
- Provide high-quality early learning programs, stable funding for access to educational technology and support for programs that ensure college and career readiness.
- Train students for jobs that presently do not exist; focusing on skills that include general business acumen, adaptability, lifelong learning, literacy with a variety of media, and social and emotional intelligence.
- Support student performance by providing innovative, job market-sensitive educational and training programs via strong curricula and robust teaching methods; all subject to continuous review and timely adaptation.
- Provide constant attention to content areas that include science disciplines, mathematics, computer technology, digital competency, experiential learning, interdisciplinary learning, lifelong learning, soft skills like communications, critical thinking, decision-making, and citizenship in an increasingly diverse society and world.
- Engage in public-private partnerships between employers and educators.
- Engage in efforts to influence public policy.
- Support an effective, integrated approach to workforce preparation by facilitating the development of essential life skills.

Spend Public Dollars on Public Education, Not Private School Tuition

Support the integrity of public schools by opposing the diversion of taxpayer dollars to private schools through vouchers, tax credits and deductions, or scholarships.

The Wayzata Legislative Action Committee shares the Association of Metropolitan School Districts' (AMSD) position on taxpayer subsidies for K-12 Private Education. AMSD's position papers can be found at www.amsd.org/position-papers.

Oppose New Unfunded Mandates

Federal and state mandates should have a clearly articulated purpose, and funding necessary to comply should be appropriated by the Legislature.

One size fits all mandates stifle innovation and creativity. Locally elected school boards are in the best position to work with their students, parents and communities to address local needs and challenges. Refrain from enacting new unfunded mandates and reduce existing mandates and burdensome paperwork requirements.

The 2019 Legislative Session saw the following new unfunded mandates (many were successfully opposed) including:

- possession and use of sunscreen,
- lead-in-water frequency of testing and reporting,
- energy reporting,
- dyslexia screening,
- PESO additional reporting requirements, and
- wage theft reporting requirements.

As this is a policy year, we are predicting new mandates will be proposed.

Support Local Control, Including Employee Insurance Plan Decisions

Local control allows school districts to make decisions that best meet the needs of their students and communities. For example, employee health insurance plan decisions are best left to districts which allows school boards to work in partnership with employees and communities.

The most effective way to control health insurance costs is by lowering utilization through consumer education, implementing disease management and wellness programs and providing incentives to use less costly services. Simply creating a large pool is not the answer to getting health care costs under control.

Wayzata Public Schools has been able to achieve these goals working collaboratively with their local employee groups. We have established a Wellness committee that educates and incentivizes employees and we have kept annual premium increases well below the state average increase.

Support Partnerships

The school district cannot eliminate hurdles to an excellent education alone, so we have developed partnerships within our community to ensure students and educators have the support needed to be successful in school and life.

We ask our legislators to support the critical partnerships between Wayzata Public Schools and community organizations, local businesses, and civic organizations to encourage successful educational outcomes for each and every student.

Collaborative endeavors such as Great Expectations, Caring for Kids, Interfaith Outreach's Neighborhood Programs, Partners for Healthy Kids, Partners in Prevention, Reimagine Minnesota, the eight cities that make-up Wayzata Public Schools, and the TwinWest Chamber of Commerce are highly effective at reducing barriers and addressing challenges facing our students and their families with the goal of improving academic outcomes.

Support Educational Technology

Without a stable source of funding, many districts rely on community referendums to support this vital component of the educational experience.

- Teaching and learning depends on equitable access to educational technology to prepare each and every student for future success.
- Wayzata Public Schools currently received approximately \$6.9 million in 2018-2019 through two capital project levies to support personalized education and access to real-time educational resources for students.

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

**BUDGET AND STAFFING PREPARATION CALENDAR
2020-2021**

School Board Approves Payable 2020 Levy	December 9, 2019
Board work session -- Discuss Revised Budget for 2019-2020	December 16, 2019
Board work session—Discuss Budget and Staffing Preparation Calendar	December 16, 2019
Board action on mid-year budget adjustments	January 13, 2020
Open enrollment application deadline	January 15, 2020
Capital committee allocation recommendations to Strategic Leadership Team	January 21, 2020
Principals and Administrators submit proposed budget changes to Business Office	February 1, 2020
Employee notification required for leave request, retirement, resignation	February 1, 2020
Board action on 2020-2021 leave requests and 2019-2020 retirements	February 10, 2020
HR sends 2020-2021 Employee Status Summary (includes leaves, return-from-leaves and retirees) to sites	February 11, 2020
Leadership Council reviews proposed allocations and budget changes	February 12, 2020
Preliminary enrollment projections by school distributed	February 14, 2020
Preliminary staffing allocations completed by HR and sent to sites	February 14, 2020
Update CFAC on Budget Status	February 18, 2020
Strategic Leadership Team discussions on preliminary staffing ratios and supplies allocations	February 18, 2020
Principals inform HR of the possibility of any continuing contract staff positions being discontinued	February 21, 2020
Board Work Session—review preliminary revenues/expenditures and proposed changes	February 24, 2020
Economic Forecast released (this is used to determine state budget)	February 28, 2020
Budget worksheets and materials sent to buildings	March 2, 2020
Budget materials submitted to supervisors for review (Elementary, Middle Schools, all other)	March 9, 2020

Board action on resolution discontinuing individual contracts for continuing contract staff	March 9, 2020
Principal/Supervisor to notify in writing any continuing contract staff that their position will be discontinued. Principal/Supervisor delivers resolution to continuing contract staff member (In order to exercise bumping rights, employee must request within 7 duty days of the notification.)	March 9, 2020
Budget materials submitted to supervisors for review (High School)	March 20, 2020
Budget materials submitted to Business Office (Elementary , Middle Schools, all other)	March 20, 2020
(High School)	March 27, 2020
All salary and benefit information submitted to Business Office	March 27, 2020
All budget information entered into Finance System	April 10, 2020
Draft of Proposed 2020-2021 Preliminary Budget to Superintendent's Office	April 17, 2020
Board Work Session – Review Proposed 2020-2021 Preliminary Budget	April 27, 2020
Recommendations from principals regarding probationary (including long-term reserve and one-year contracts) teachers due in HR office. Three written evaluations during this school year are required.	May 1, 2020
Board action to non-renew a probationary contract	May 11, 2020
Formal notice of non-renewal of probationary contract to teacher(s) (principal/supervisor hand delivers)	May 12, 2020
Legislative Session Constitutional Deadline (1 st Monday after 3 rd Saturday in May)	May 18, 2020
Regular Board Meeting – Approve Preliminary Budget for 2019-2020	June 8, 2020
Final Board meeting for action to discontinue probationary teacher's contracts	June 8, 2020

Note: Spring Break begins March 26th to April 3rd.

Note: The Legislature meets with a deadline of May 18, 2020.