

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - March 12, 2018 - 7:00 PM

Wayzata City Hall, 600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL	3
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS	4
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:	
A. Approval of Minutes	5
B. Finance and Business Recommendations	
1. Monthly Reports	8
2. Operating Capital Budget	25
3. City of Plymouth SRO Agreement	26
4. P-Card Approval	36
C. Human Resource Recommendations	
1. Monthly Recommendations	37
3. REPORTS FROM ORGANIZATIONS	
4. RECOGNITIONS	
A. Retiree Recognition	
B. Employee of the Month	40
C. Jazz Dance Class AAA State Champions	41
D. Boys' Nordic Ski State Championship	42
E. State Champion in Girls' Nordic Ski - Mara McCollor	43
F. State Uneven Bars Champion - Grace Treanor	44
G. Minnesota Coalition of Women in Athletic Leadership Breaking Barriers Award - Kris Jones	45
5. STUDENT CURRICULUM PRESENTATION	
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS	
A. Superintendent	
B. Teaching and Learning	
1. Integration Budget	46
2. Policies	74
C. Finance and Business Services	
1. Monthly Financial Reports	93
D. Human Resource Services	
7. OTHER BOARD ACTION	
8. BOARD REPORTS	103
9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD	104
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.	
10. ADJOURN	105

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: 1. Call to Order

ITEM: Call to Order/Roll Call Attendance

COMMENTS BY: Sarah Johansen, Board Chair

School Board Chair, Sarah Johansen, will call the meeting to order. School Board Clerk Cheryl Polzin will call the roll.

	<u>Present</u>	<u>Absent</u>
Erik Brown	_____	_____
Linda Cohen	_____	_____
Andrea Cuene	_____	_____
Bonita Lucky	_____	_____
Chris McCullough	_____	_____
Cheryl Polzin	_____	_____
Sarah Johansen	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: 2. Approval of Agenda and Consent Agenda Items

ITEM: Approval of Agenda and Consent Agenda Items

COMMENTS BY: Sarah Johansen, Board Chair

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event, the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

- A. Approval of Minutes**
- B. Finance and Business Recommendations**
 - 1. Monthly Reports
 - 2. Operating Capital Budget
 - 3. Purchase Card Approval
- C. Human Resource Recommendations**
 - 1. Monthly Recommendations

RECOMMENDED ACTION: Approve the agenda as presented and the Consent Agenda items.

Motion by: _____ ROLL CALL Passed _____

Second by: _____ VOTE Failed _____

Abstentions: _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: 2. Approval of Agenda and Consent Agenda Items

ITEM: A. Approval of Minutes

COMMENTS BY: Sarah Johansen, Board Chair

Approve the minutes of the following meetings:

February 12, 2018 Regular Board Meeting Minutes

RECOMMENDED ACTION: Approve the minutes of the Board Meetings

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

Minutes of Organizational/Regular Board Meeting

The Board of Education Wayzata Public Schools

An Organizational/Regular Board Meeting of the Board of Education of Wayzata Public Schools was held Monday, February 12, 2018, beginning at 7:00 PM in the Wayzata City Hall, 600 Rice Street, Wayzata, MN 55391.

1. CALL TO ORDER / ROLL CALL

The meeting was called to order and the roll call taken by Sarah Johansen, School Board Chair. The following School Board members were present: Linda Cohen, Andrea Cuene, Erik Brown, Bonita Lucky, Cheryl Polzin, Chris McCullough, Sarah Johansen, and Chace B. Anderson, Superintendent of Schools and ex officio member of the School Board.

2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

Linda Cohen motioned to approve the agenda and the consent agenda items. Erik Brown seconded the motion and it carried unanimously via a roll call vote.

A. Approval of Minutes

B. Finance and Business Recommendations

1. Monthly Reports

General Checking Account for January 2018 \$5,669,077

Wire Transfer for December 2017 \$9,932,326

2. Authorization of Issuance of Individual Procurement Card (P-Card)

3. BID AWARD – Gleason Lake Elementary School 2018 Mechanical Upgrades Project

4. BID AWARD – Wayzata West Middle School Makeup Air Unit Replacement Project

5. BID AWARD – Sunset Hill Roof Rehabilitation

C. Human Resource Recommendations

1. Monthly Recommendations

3. REPORTS FROM ORGANIZATIONS

A. Wayzata High School Student Council Representative

4. RECOGNITIONS

Superintendent Chace B. Anderson recognized the following people for their accomplishments:

A. Retiree Recognitions

B. Employee of the Month – Amy Schmidt: Sunset Hill Elementary

5. STUDENT CURRICULUM PRESENTATION

A. Meadow Ridge Elementary School

Karen Keffeler, principal at Meadow Ridge Elementary, and 4 staff members, presented on their focus to build student community with monthly meetings of all students grouped into 60 Kindergarten-5th grade “families,” the bookmobile that provides summer reading options and an opportunity for staff to students to build community and enhance reading skills, and the homework club that is a cooperation with IOCP and communities throughout the district to increase student achievement, and family connection to community and school.

6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

A. Superintendent

B. Teaching and Learning

C. Finance and Business Services

1. Monthly Financial Reports

2. Guiding Principles of Attendance Area Reconfiguration

Chris McCullough motioned to approve the Guiding Principles of Attendance Area Reconfiguration.

Bonita Lucky seconded the motion and it carried unanimously.

D. Human Resource Services

9. OTHER BOARD ACTION

A. School Board Member Compensation for 2018

Linda Cohen motioned to approve the agenda and the consent agenda items. Andrea Cuene seconded the motion and it carried unanimously via a roll call vote.

B. Authorize Holding School Board Regular Meetings on Columbus Day

Linda Cohen motioned to approve the Guiding Principles of Attendance Area Reconfiguration. Erik Brown seconded the motion and it carried unanimously.

10. BOARD REPORTS

Erik Brown spoke about the Finance Committee and Citizen Finance Advisory Council's focus on the bond issuance, the process to begin custodial negotiations are underway, and the Wayzata Education Fund received 25 grant applications by teachers and staff in the district for consideration.

11. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

No citizens chose to address the Board.

12. ADJOURN

Cheryl Polzin motioned to adjourn the board meeting. Erik Brown seconded the motion. There were no objections and the meeting was adjourned at 7:55pm.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: Finance & Business Recommendations

COMMENTS BY: Jim Westrum, Executive Director of Finance and Business

Finance and Business Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for February 2018	\$5,836,989
Wire Transfer for January 2018	\$16,504,578

Acknowledgement Of Contributions

Minn. Stat. 465.03 - GIFTS TO MUNICIPALITIES

“Any city, county, school district or town may accept a grant or devise of real or personal property and maintain such property for the benefit of its citizens in accordance with the terms prescribed by the donor. Nothing herein shall authorize such acceptance or use for religious or sectarian purposes. Every such acceptance shall be by resolution of the governing body adopted by a two-thirds majority of its members, expressing such terms in full.”

Monthly Donations

The Board of Education is requested to accept the attached lists donations received in February 2018.

Cash Donations	\$108,055
In-Kind Donations	≈\$1,000

Monthly Donations

Cash Donations:

AMOUNT	DONATED BY	PURPOSE
\$95,513.00	Wayzata Athletic Boosters	WHS - Athletic Support
\$4,000.00	United Healthcare	WHS - Robotics
\$2,000.00	Birchview PTA	BV - Media Center
\$1,600.00	Greenwood PTA	GW - Media Center Purchases
\$558.69	Kimberly Lane PTA	KL - Books for Media Center
\$526.09	Kimberly Lane PTA	KL - Recess Equipment
\$523.32	Greenwood PTA	GW - Color Printer
\$501.94	Kimberly Lane PTA	KL- Audio Books for Media Center
\$500.00	North Memorial Hospital	ESC - Uncover the Truth Sponsorship
\$500.00	Maple Grove Hospital	ESC - Uncover the Truth Sponsorship
\$469.50	Kimberly Lane PTA	KL - Art Class Supplies
\$400.00	Oakwood PTA	OW -3rd Grade Field Trip Grant
\$350.90	Oakwood PTA	OW - Media Center Grant
\$149.97	Oakwood PTA	OW - Vision 21 Classroom Supplies
\$92.00	Plymouth Creek PTO	PC - Classroom Support/Social Worker Scholarship
\$71.21	Plymouth Creek PTO	PC - Special Education RAZ Subscription
\$59.00	Target/Cybergrant-Harbinson Family	KL - Student Supplies
\$50.00	Donald Colvin/Wells Fargo Matching Gift	CMS - Student Scholarship & Supplies
\$50.00	Sunset Hill PTA	SSH - Student Supplies
\$50.00	Wells Fargo Foundation - Your Cause	GW - Classroom Supplies
\$20.00	Target/Cybergrant	EMS - Scholarship Fund
\$20.00	Target /Cybergrant	PC - Student Activities Support
\$20.00	Target/Cybergrant	CMS - Student Supplies
\$20.00	Target/Cybergrant	PC - Student Activities Support
\$9.52	Benevity Community Impact Fund	KL- Student Activities

In-Kind Donations:

≈\$1,000.00	Bosch/EV Electro Voice -Andrew Cho	CMS - PE Portable Speaker and Sub-woofer
-------------	------------------------------------	--

RECOMMENDED ACTION: Approve the following checking account and wire transfer payments and accept with appreciation the donations, which are in compliance with current District policy and guidelines:

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

WAYZATA PUBLIC SCHOOLS				
MONTHLY CHECK BISBURSEMENT SUMMARY				
FEBRUARY 2018				
CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
172736	DEPARTMENT OF THE TREASURY-EFTPS	Payroll accrual	2/12/2018	884,518.29
415542	APPLE FINANCIAL SERVICES	TECH-iPADS CONTROL#101637 (FINAL)	2/27/2018	788,596.98
172748	MN TEACHERS RETIREMENT ASSN	Payroll accrual	2/12/2018	408,366.48
415592	FIRST STUDENT, INC	TRANSPORTATION	2/27/2018	354,022.71
172742	EBC (EDUCATORS BENEFIT CONSULTANTS)	Payroll accrual	2/12/2018	245,763.68
415526	WOLD ARCHITECTS AND ENGINEERS	MR ADD'N & RENO #162160	2/20/2018	242,790.52
415258	MAIN LINE TRANSPORTATION INC (MTI)	TRANSPORTATION	2/13/2018	231,766.74
172750	PUBLIC EMPLOYEES RETIREMENT ASSN	Payroll accrual	2/12/2018	162,695.15
415442	INTERMEDIATE DIST 287	MAR 18 PROVIDED SERVICES	2/20/2018	161,140.00
172744	MN DEPARTMENT OF REVENUE (E-SERVICES)	Payroll accrual	2/12/2018	151,562.68
415695	TRUST POINT/FBO WAYZATA SCHOOLS(N CEN	Payroll accrual	2/28/2018	114,620.00
415355	XCEL ENERGY	MONTHLY ENERGY	2/13/2018	109,068.08
415342	UPPER LAKE FOODS	PRIME VENDOR	2/13/2018	92,815.23
415612	KINECT ENERGY INC	02/22/18 ENERGY	2/27/2018	89,385.42
415679	UPPER LAKE FOODS	PRIME VENDOR	2/27/2018	78,013.18
415466	MINNETONKA PLUMBING INC	MR 22-A Plumbing TO 1/31/18	2/20/2018	72,928.46
415371	WAYZATA EDUCATION ASSN	Payroll accrual	2/15/2018	64,924.05
415698	WAYZATA EDUCATION ASSN	Payroll accrual	2/28/2018	64,843.55
415446	KRAUS-ANDERSON CONSTRUCTION CO	MR ADDITION GCs & REIMBURSABLES TO 1/31/18	2/20/2018	62,310.73
415661	TITANIUM PARTNERS LLC	rent & CAM CHGS for WELS	2/27/2018	56,791.66
415607	JAMF SOFTWARE, LLC	Renewal of software	2/27/2018	56,656.00
415301	SFM MUTUAL INSURANCE CO	WORK COMP & MN SP COMP FUND ASSESSMENT	2/13/2018	53,795.00
415137	WOLF RIDGE ENVIRONMENTAL	EMS-PATRON FEES	2/6/2018	50,872.40
415092	ISD #281-ROBBINSDALE SCHOOLS	PERKINS GRANT 17-18	2/6/2018	40,150.07
415319	TITANIUM PARTNERS LLC	rent for WELS	2/13/2018	37,133.03
415374	ACOUSTICS ASSOCIATES	HS ADD 09-C ACOUSTICAL CEILINGS PACKAGE	2/20/2018	36,042.75
415382	B & B SHEET METAL & ROOFING INC	MR - Work Scope 07-B Membrane Roofing TO 1/31/18	2/20/2018	30,940.56
415470	MULCAHY NICKOLAUS INC	MR - Framing and Drywall TO 1/31/18	2/20/2018	30,615.17
415267	MN CAREER INFORMATION SYSTEM	PERKINS 17-18	2/13/2018	26,252.00
415281	PAMS LUNCHROOM LLC	CREDIT CARD FEES	2/13/2018	26,195.78
415073	CDW GOVERNMENT, INC	ISE License	2/6/2018	24,860.00
415412	EMC INSURANCE (EMPLOYERS MUTUAL	PROPERTY COMMERCIAL/LIABILT Y INS ACCT#5X79302	2/20/2018	24,327.93
415421	GEORGE COOK CONSTRUCTION CO	MR 06-A Carpentry TO 1/31/18	2/20/2018	24,147.18
415143	LIFE INSURANCE CO OF NORTH AMERICA	Ins. Tracking Billing	2/9/2018	20,266.50
415452	LIFETIME FITNESS, INC.	Lifetime fitness locker room rental 12/17	2/20/2018	19,677.20
415368	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/15/2018	16,498.13
415364	LIFE INSURANCE CO OF NORTH AMERICA	Payroll accrual	2/15/2018	16,493.28
415694	SCHOOL SERVICE EMPLOYEES	Payroll accrual	2/28/2018	16,124.77
415420	GENERAL SPRINKLER CORP	MR - 21A Fire Suppression THRU 12/31/17	2/20/2018	15,922.00
415302	SFM MUTUAL INSURANCE CO	SFM WORK COMP (16-17) 1/1/18-1/31/18	2/13/2018	15,351.59
415654	STATE OF MN	KL,MR,PC,HS,WMS-FIRE INSPECTION	2/27/2018	15,190.00
415110	PLYMOUTH ICE CTR	G H PRACTICE 12/1-12/29	2/6/2018	14,437.50
415284	CITY OF PLYMOUTH - FINANCE DEPT	WATER	2/13/2018	14,321.50
415527	ZOLTAR INVESTMENT GROUP LLC	16th ave rent 3/18	2/20/2018	13,984.25
415218	DIVERSIFIED SNACK DISTRIBUTION INC	SNACKS	2/13/2018	13,397.16
705330	PRO-TEC DESIGN	MR-EXPANSION	2/9/2018	13,366.68
415584	DIVERSIFIED SNACK DISTRIBUTION INC	SNACKS	2/27/2018	12,881.50
415346	VOIGT'S BUS CO	EMS-WOLF RIDGE TRANSPORT 1/22	2/13/2018	12,529.60
415462	MCGRAW HILL SCHOOL EDUCATION HOLDINGS	HEALTH AND WELLNESS GR 2-5 DUE TO INC ENROLL	2/20/2018	12,340.62
705338	DAVE'S SPORT SHOP	B HOCKEY EQUIPMENT-ATH	2/14/2018	12,290.00
415474	NEXUS HOLIDAYS	CHINESE TRIP-HS 6/18	2/20/2018	12,000.00
705390	TRIO SUPPLY CO	TRIO - HIGH SCHOOL	2/16/2018	10,900.11
415570	CM CONSTRUCTION CO, INC	CMS - E-Wing renovation TO 11/30/17	2/27/2018	10,875.91
415499	SOUTH CENTRAL SERVICE COOPERATIVE	WHITE COPY PAPER 8 1/2" X 11"	2/20/2018	10,838.40
415491	SCHILLER SQUARED ENTERPRISES INC	MR 26-A Electrical TO 1/19/18	2/20/2018	10,497.50
415660	TIES	WATS-ROUTE SERV 12/17	2/27/2018	10,231.99
415417	FRSECURE LLC	Security Management	2/20/2018	9,975.00
415617	MASTERS PLUMBING HEATING & COOLING LLC	PC - Plumbing TO 1/25/18	2/27/2018	9,929.34

415485	REPUBLIC SERVICES #894	SERVICE 1/18	2/20/2018	9,854.54
705336	STAPLES BUSINESS ADVANTAGE	WPS TEACHER FURNITURE	2/9/2018	9,580.77
415072	BULLIS INSURANCE AGENCY LLC	POLICY #CAP5230572 AMEND POLICY TO 12/12/17	2/6/2018	9,365.00
415183	BERGIN FRUIT AND NUT COMPANY	PRODUCE - (NON-DOD PRODUCT)	2/13/2018	9,347.59
415553	BERGIN FRUIT AND NUT COMPANY	PRODUCE - (NON-DOD PRODUCT)	2/27/2018	9,287.61
415516	VEIT & COMPANY INC	MR 31-A Earthwork TO 1/31/18	2/20/2018	9,087.51
415431	HANUS ENTERPRISES,LLP	bus garage rent 3/18	2/20/2018	8,705.25
415230	GARVEY COMMUNICATIONS	COMM-PROF SERV 1/18	2/13/2018	8,349.00
415528	1ST CHOICE PEDIATRIC HOME CARE	NURSING 17-18 1/18	2/27/2018	7,860.00
415298	SCHOLASTIC EQUIPMENT CO LLC	WHS FOLDING CHAIRS & CART	2/13/2018	7,234.74
415162	AGROPUR INC DIVISION OF NATREL USA	MILK PRODUCTS - PLYMOUTH CREEK HOME BASE	2/13/2018	7,212.08
415541	AGROPUR INC DIVISION OF NATREL USA	MILK PRODUCTS - MEADOW RIDGE	2/27/2018	7,097.89
415142	LIFE INSURANCE CO OF NORTH AMERICA	Ins. Tracking Billing	2/9/2018	7,012.23
415278	NORTH HENNEPIN COMMUNITY COLLEGE	CONCURRENT ENROLLMENT 9/5/17-1/25/18	2/13/2018	7,000.00
705323	TEAM SPORTING GOODS, INC	ATH-EQUIPMENT LOCK	2/1/2018	6,941.88
415132	VOIGT'S BUS CO	CMS-WOLF RIDGE TRANSPORT	2/6/2018	6,781.75
415195	CITY OF ST. LOUIS PARK	CED-SUMMER HB POOL PASSES 6/2-8/26	2/13/2018	6,150.00
415435	HENN CNTY TREASURER	6 MOS TWO-WAY RADIO FEES JAN -JUNE 2018	2/20/2018	6,078.00
415264	MN DECA	REGISTER-STATE CONF 3/4-3/6	2/13/2018	6,040.00
415646	SATHRE-BERGQUIST INC	#9 ELEM-LAND SURVEY	2/27/2018	6,000.00
705350	CUSTOM WATER WORKS	WATER - ALA CARTE	2/16/2018	5,906.25
415356	XCEL ENERGY	PC-MONTHLY ENERGY	2/13/2018	5,893.43
415146	ACTIVE STATION	CMS,EMS,WHS Active Station Desks	2/13/2018	5,760.00
705386	STAPLES BUSINESS ADVANTAGE	Office supplies	2/16/2018	5,657.59
705416	WRIGHT-HENNEPIN COOPERATIVE ELECTRIC	MR-ELEC 1/1-2/1	2/23/2018	5,507.57
705404	RELATE COUNSELING CTR	MENTAL HEALTH 1/18	2/23/2018	5,441.25
415543	ARVIG	INTERNET #0003223859 1/28-2/27	2/27/2018	5,303.95
415375	ACOUSTICS ASSOCIATES	GW - 09C Acoustical Ceilings TO 1/11/18	2/20/2018	5,254.63
415350	WASTE MANAGEMENT	HS-SERV 12/17	2/13/2018	5,066.94
415656	TEK MECHANICAL SERVICE INC	PC - VAV work	2/27/2018	5,000.00
415193	BUCK HILL SKI AREA	ATH-A SKI PASSES 1/4,1/11,1/18,1/25,1/29 & 2/1	2/13/2018	4,896.00
705400	MOTG (MN OFFICE TECHNOLOGY GRP)	PRINTER MONTHLY MAINT 1/18-2/17	2/23/2018	4,859.27
415489	RUPP, ANDERSON, SQUIRE & WALDSPURGER	PROF SERV 11/17	2/20/2018	4,655.04
415642	RAV TECHNOLOGIES, INC	CMS-INSTALL PANELS	2/27/2018	4,583.14
415691	ONEDIGITAL (WAS CORP HEALTH SYSTEMS)	Payroll accrual	2/28/2018	4,556.25
415566	CENTURY LINK BUSINESS SERVICES	MONTHLY INTERNET	2/27/2018	4,500.00
415399	CONSTRUCTION SYSTEMS INC	GW - 05-A Steel Package THRU 11/30/17	2/20/2018	4,481.15
415228	FUN ENGINEERZ LLC	CED-OW-STEM CLUB 1/9-1/30	2/13/2018	4,450.00
415523	WASTE MANAGEMENT	HS-SERVICE	2/20/2018	4,405.79
415121	SFM MUTUAL INSURANCE CO	AUDIT	2/6/2018	4,385.00
415140	XEROX CORPORATION	MR D110 COPIER LEASE & MAINTENANCE	2/6/2018	4,233.92
415465	MILLER 32ND AVE, LLC	RENT 3/18	2/20/2018	4,224.01
415214	DENNY'S 5TH AVENUE BAKERY	BREAD	2/13/2018	4,163.73
705369	REINDERS	DIST-SALT	2/16/2018	4,107.10
705387	TEAM SPORTING GOODS, INC	ATH-WRESTLING EQUIPMENT	2/16/2018	4,059.56
415634	POSTMASTER	Summer Enrichment Postage	2/27/2018	4,057.16
415091	INTERMEDIATE DIST 287	CED-DEST IMAG TOURN (26 TEAMS)	2/6/2018	4,021.00
415194	BUILDING MATERIAL SUPPLY INC	PC-FLOORING	2/13/2018	4,006.07
705306	RETROFIT COMPANIES INC	CSF-RECYCLING	2/1/2018	3,907.05
415630	CITY OF PLYMOUTH - FINANCE DEPT	FUEL USAGE 12/17	2/27/2018	3,872.36
415457	LVC (LOW VOLTAGE CONTRACTORS)	WMS-REPAIR SPRINKLER	2/20/2018	3,870.97
415568	CHILEDIA INSTITUTE INC	OUT-OF-STATE TUITION 1/1/18-1/31/18	2/27/2018	3,715.32
415582	DENNY'S 5TH AVENUE BAKERY	BREAD	2/27/2018	3,529.36
705395	INSPEC, INC.	WHS - Professional Services PAVEMENT REHAB	2/23/2018	3,500.00
705388	TRI-DIM FILTER CORP	HS-FILTERS	2/16/2018	3,489.00
705303	MEI - MINNESOTA ELEVATOR INC	HS-REPAIR WEST CAR #2	2/1/2018	3,468.00
415313	TARGET CTR	STATE DANCE TICKETS-HS (JAZZ & HIGH KICK)	2/13/2018	3,456.00
415563	CANON FINANCIAL SERVICES INC	WHS COPY CENTER COPIERS LEASE	2/27/2018	3,452.20
705403	PRAIRIE RIVER HOME CARE INC	MA NURSE 1/28-2/3	2/23/2018	3,448.75
705322	STAPLES BUSINESS ADVANTAGE	OWHB-SUPPLIES	2/1/2018	3,376.39
415243	INTERFAITH OUTREACH	DONATION-EMPTY BOWLS	2/13/2018	3,250.00
415254	LENA RESEARCH FOUNDATION	ECFE-START PROG-ANNUAL ENROLLMENT	2/13/2018	3,228.00
415078	DIGITAL INSURANCE INC	COBRA/RETIREE 1/18	2/6/2018	3,133.01

415640	PROFESSIONAL INTERPRETING	INTERPRETING	2/27/2018	3,112.40
415065	AIRPORT TAXI, INC	TAXI SERVICE STUDENTS	2/6/2018	3,084.00
415610	KARGES-FAULCONBRIDGE, INC	PC - COMMISSIONING SERVICES FOR BOILER PROJECT	2/27/2018	3,066.75
415626	NORTH COUNTRY CONCRETE INC	HS-ADD'N 1/18	2/27/2018	3,050.00
415455	LOFFLER COMPANIES, INC.	HS-STAPLES & TONER	2/20/2018	2,931.99
415075	CENTERPOINT ENERGY	MTR2-12/21-1/23	2/6/2018	2,913.52
415317	THEISEN, NANCY	REIMBURSE1-G BB FOOD & DINNER	2/13/2018	2,784.11
415289	POSTMASTER	REPLENISH BULK MAIL ACCOUNT	2/13/2018	2,754.47
415192	BRUEGGER'S ENTERPRISES INC	BREAD PRODUCTS	2/13/2018	2,693.70
705351	ECM PUBLISHERS, INC	COMMUNICATOR 2/1/18	2/16/2018	2,681.32
415594	FIRST STUDENT, INC	WMS-WORLD MUSIC TOUR	2/27/2018	2,592.39
415565	CENTURY LINK	2/18 monthly phone	2/27/2018	2,512.77
415276	NORMANDEALE COMMUNITY COLLEGE	HS CONCURRENT ENROLLMENT PROG 8/21-12/15	2/13/2018	2,500.00
415530	ACTIVE INTERNET TECHNOLOGIES LLC	ATH-SITE ENHANCEMENTS	2/27/2018	2,500.00
415233	GROUP HEALTH INC-WORKSITE	CASE MGMT SERV	2/13/2018	2,481.60
415287	VAN GELDER INC DBA PORTICO SYSTEMS	Ice Arena mats	2/13/2018	2,476.83
705360	HORIZON COMMERCIAL POOL SUPPLY	WMS-SERV	2/16/2018	2,411.93
415556	BRILLIANT MINDFULNESS LLC	HS-MINDFULNESS SESSIONS	2/27/2018	2,400.00
415585	DOUGHTY, JEFFREY	DANCE APPAREL	2/27/2018	2,362.00
415130	TOP 20 TRAINING, LLC	WMS-SEMINAR FEE 1/26/18	2/6/2018	2,300.00
705366	NCS PEARSON INC	TEST PROTOCOLS	2/16/2018	2,139.06
415241	INTEREUM	GL HOKKI STOOLS	2/13/2018	2,096.62
415561	BRUEGGER'S ENTERPRISES INC	BREAD PRODUCTS	2/27/2018	2,075.69
415324	TROPICANA CHILLED DSD	SNACKS - HIGH SCHOOL	2/13/2018	2,069.56
172745	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	2/12/2018	2,050.69
415506	THREE RIVERS PARK DISTRICT	KL-5TH GR-HYLAND SKI 2/2/18	2/20/2018	1,989.00
705394	HOUGHTON MIFFLIN CO LLC	LITERACY BY DESIGN GRADE 5	2/23/2018	1,899.00
415232	GROUP HEALTH INC-WORKSITE	CASE MGMT SERV	2/13/2018	1,892.00
415418	FUN ENGINEERZ LLC	CED-KL-STEM CLUB 1/8-2/12	2/20/2018	1,840.00
415205	DBW CONSULTING	CONTRACTED SERVICES 1/16-1/31	2/13/2018	1,837.50
415405	DBW CONSULTING	CONTRACTED SERVICES 2/1-2/15	2/20/2018	1,837.50
415659	THREE RIVERS PARK DISTRICT	GL-5TH GR FIELD TRIP 2/21/18	2/27/2018	1,836.00
415600	HARRINGTON PHD PA, KEVIN	SP ED-PROF SERV 1/26/18	2/27/2018	1,800.00
415388	BLB CONSULTING LLC	SCHOOLDUDE PROJ & BV DRAWING	2/20/2018	1,745.00
415657	THIRD PARTY INTEGRITY INC	MA SERVICES 1/18	2/27/2018	1,666.66
415618	MINT ROOFING INC	SH-TEST CUTS-ZMD	2/27/2018	1,666.20
415256	LINDGREN DESIGN, IRENE	COMM-PROF SERV-FLYERS,BROCHURES & HANDBOOK	2/13/2018	1,665.00
415261	MIDWEST EDUCATIONAL CONSULTANTS	GL-PROF DEV-COACHING 1/30/18	2/13/2018	1,650.00
415616	LEUNG, E	LEGAL SERVICES 1/18	2/27/2018	1,614.60
415514	USA INFLATABLES	RENT INFLATABLE-EMS 2/16/18	2/20/2018	1,607.20
415398	COMPUTER EXPLORERS	CED-JAVA MINECRAFT START 12/2/17	2/20/2018	1,584.00
415068	APPLE INC	Blanket PO for Apple Repairs	2/6/2018	1,545.95
415591	FAMILY SPEECH & THERAPY SERVICES LLC	SPL	2/27/2018	1,544.28
415575	COUNTRYSIDE CATERING	HS-YR END STAFF MEETING (DEPOSIT) 6/8/18	2/27/2018	1,533.13
171801182	OLSEN, ALEX	REIMBURSE	2/28/2018	1,532.25
415353	WAYZATA HIGH SCHOOL SENIOR CLASS PARTY	Senior Class Party - Parent Volunteers 12/17	2/13/2018	1,525.00
705414	STAPLES BUSINESS ADVANTAGE	CMS - SUPPLIES	2/23/2018	1,511.87
415221	EASTER, MARK	HS-PIANO TUNING	2/13/2018	1,500.00
415629	PHASOR ELECTRIC CO	HS-100 AMP PANEL-AUDITORIUM	2/27/2018	1,500.00
415252	LAKE CONFERENCE	CMS,EMS & WMS-rSCHOOL WEB FEE	2/13/2018	1,497.00
415277	NORTHERN LIGHTS	DJ-HS 2/10/18	2/13/2018	1,481.70
415169	BAYFIELD FRUIT CO LLC	PRODUCE - NON DOD PRODUCTS	2/13/2018	1,480.10
171801160	WESTRUM, JAMES	REIMBURSE	2/21/2018	1,466.65
415105	NATIONAL GEOGRAPHIC MAGAZINE PMTS	KL-KDG & 1ST GR SUBSCRIPTIONS	2/6/2018	1,442.10
705358	HI-TECH REFRIGERATION	HS-REPAIR COOLER TEMP	2/16/2018	1,434.57
415628	PHASOR ELECTRIC CO	CMS-ELEC REPAIR	2/27/2018	1,397.55
705361	INNOVATIVE GRAPHICS	CED-WAY DI TEE'S	2/16/2018	1,386.00
171801069	MUNSTERTEIGER, JILL	REIMBURSE	2/7/2018	1,385.23
415512	UPPER LAKE FOODS	PRIME VENDOR	2/20/2018	1,358.62
415260	MCCARTNEY, SHARON	CED-PROF SERV 1/18	2/13/2018	1,356.60
415071	BRIGGS & MORGAN	PROF SERV 12/17	2/6/2018	1,341.60
415611	KIERNAN, NICOLE	CED-PROF SERV	2/27/2018	1,325.00
415507	THREE RIVERS PARK DISTRICT	MR-3RD GR ELM CREEK 2/15/18	2/20/2018	1,308.00

705348	COMMAND CENTER INC	CMS & GL-CUST SUBS	2/16/2018	1,293.60
415613	LAKE CONFERENCE	ATH-SHARE-N SKI EXPENSES	2/27/2018	1,259.00
415665	TROPICANA CHILLED DSD	SNACKS	2/27/2018	1,209.77
415619	MN IT SERVICES	VOICES SERV 1/18	2/27/2018	1,196.86
705415	TIERNEY BROTHERS, INC.	MIC BATTERIES	2/23/2018	1,143.25
415403	DAY, DONALD	FY18 Indian Education Consultant Contract Pay 1/18	2/20/2018	1,140.81
705359	HILLYARD INC MINNEAPOLIS	Custodial Supplies	2/16/2018	1,119.50
415200	COLLEGE TOWN PIZZA INC #1937	PIZZA - ALA CARTE - CENTRAL MIDDLE SCHOOL	2/13/2018	1,117.00
415685	XEROX CORPORATION	CSF COPIER LEASE & MAINTENANCE	2/27/2018	1,116.12
415352	WAYZATA, CITY OF	WMS-WATER/SEWER	2/13/2018	1,115.80
415461	MAXX STEEL ERECTORS INC	MR - 05B Structural Steel TO 1/31/18	2/20/2018	1,101.99
171801113	JACKLITCH, MICHELLE	REIMBURSE	2/14/2018	1,059.54
415220	DVM PIZZA, INC	PIZZA - ALA CARTE	2/13/2018	1,027.50
415588	DVM PIZZA, INC	PIZZA - ALA CARTE	2/27/2018	1,027.50
705362	JOHNSON CONTROLS	ARENA-REPAIR CHILLER	2/16/2018	1,024.44
415544	BATTERIES R US	HS-GENIC LIFT BATTERY	2/27/2018	1,017.42
415376	ACTIVE INTERNET TECHNOLOGIES LLC	SITE ENHANCEMENTS	2/20/2018	1,000.00
415573	COLLEGE TOWN PIZZA INC #1937	PIZZA - ALA CARTE	2/27/2018	990.00
415557	BROWN'S ICE CREAM CO	ICE CREAM PRODUCTS	2/27/2018	988.82
415197	COLLEGE TOWN PIZZA INC #1966	PIZZA - ALA CARTE - HIGH SCHOOL	2/13/2018	980.00
415571	COLLEGE TOWN PIZZA INC #1966	PIZZA - ALA CARTE	2/27/2018	952.00
415682	US FOODS CULINARY E & S	SERVING SUPPLIES	2/27/2018	950.46
415231	GRAND SLAM SPORTS	SHHB & BVHB-FIELD TRIP-4/5	2/13/2018	920.00
415120	SCREAM TOWN LLC	PCHB-PERFORMANCE 7/17/18	2/6/2018	900.00
415436	HILL CO, ROBERT B.	CMS-SALT	2/20/2018	890.20
415686	XEROX FINANCIAL SERVICES	ELS-OFFICE & WHS-SPED COPIER LEASE	2/27/2018	869.02
705402	PEPPER & SON INC., J. W.	WMS-CHOIR SUPPLIES	2/23/2018	845.39
705356	GOPHER SPORT	JONES BASKETBALLS	2/16/2018	828.17
415432	HARDWARE DISTRIBUTORS, LTD	HS-AUTO PVC	2/20/2018	819.95
415128	TIGERFIT LLC	TIGER CLASSES 1/23 + 1/25/18	2/6/2018	810.00
415383	BATTERIES R US	GL-BATTERY	2/20/2018	799.14
415601	HILL CO, ROBERT B.	GW-SALT	2/27/2018	783.60
415188	BROWN'S ICE CREAM CO	ICE CREAM PRODUCTS	2/13/2018	783.20
415564	CENGAGE LEARNING	HS-PRACTICE LABS ACCT#4236539	2/27/2018	782.88
705391	WEST MUSIC CO	MUSIC ORDER WESTGARD	2/16/2018	765.54
415641	PROMOWEAR	WAY PLAYERS T-SHIRTS-HS	2/27/2018	759.60
415234	HAMEL BUILDING CTR	CMS-LUMBER	2/13/2018	755.90
415597	HAHN, R.N.,PHN, MICHELLE	HB-CONSULT SERV 1/18	2/27/2018	749.00
415094	KINECT ENERGY INC	MGMT FEE 2/18	2/6/2018	743.00
171801176	JOSELYN, ELIZABETH	REIMBURSE	2/28/2018	739.99
415296	ROGUE FITNESS	TROJAN POWER BANDS	2/13/2018	729.00
415102	MN HISTORICAL SOCIETY	GW-4TH GR FIELD TRIP	2/6/2018	714.00
415133	WESTMARK PRODUCTIONS	TRACK RECORDINGS-HS	2/6/2018	702.00
705310	SCHOLASTIC INC	ELEM RDG BKS FOR PD	2/1/2018	699.33
415663	TRANS-MISSISSIPPI BIOLOGICAL	Live Materials	2/27/2018	695.10
415249	KIDCREATE STUDIO	CED-GL & KL-SHOPKINS	2/13/2018	690.00
415456	LOFFLER COMPANIES, INC.	WHS COPY CENTER IONS SOFTWARE MAINTENANCE	2/20/2018	670.00
415377	AIM ELECTRONICS, INC	ATH-SWIM EQUIPMENT	2/20/2018	660.00
415586	DOYLE SECURITY PRODUCTS	BV-SECURE ENTRY	2/27/2018	655.48
415441	HOME DEPOT/GEFC	GW-SUPPLIES	2/20/2018	624.28
415108	ORONO HIGH SCHOOL	HS-ORONO SPEECH TOURN 1/20/18	2/6/2018	623.00
415246	K4 APPLICATION INC DBA DUNN BROS COFFEE	SNACKS - COFFEE	2/13/2018	614.56
705301	ECM PUBLISHERS, INC	GL-MECH UPGRADE BIDS	2/1/2018	611.00
415262	MINNESOTA QUIZ BOWL ALLIANCE	HS-REGISTER (7 TEAMS & 2 LOCK OUT SYSTEMS)	2/13/2018	610.00
705309	SCHMITT MUSIC CO	Blanket PO for Instrument Reeds	2/1/2018	608.10
415115	RAUTH, WILLIAM	DANCE TEAM SOUND 1/20/18	2/6/2018	600.00
415469	MN SOCIETY OF CERT PUBLIC ACCOUNTANTS	DUES	2/20/2018	600.00
415378	AMERICAN FLAGPOLE & FLAG CO	DIST-FLAGS	2/20/2018	598.80
415203	CREATING ART INC	CED-HEART TREE PAINTING 1/31/18	2/13/2018	580.00
705406	SCHMITT MUSIC CO	WMS-ORCH SUPPLIES	2/23/2018	566.40
705363	LAKESHORE LEARNING MATERIALS	Classroom Magnetic Letters Kit	2/16/2018	560.30
705365	MINVALCO	HS-ACTUATOR	2/16/2018	551.60
171801092	WESTRUM, JAMES	REIMBURSE	2/7/2018	551.41

415525	WESTWOOD HILLS NATURE CTR	GL-4TH GR FIELD TRIP 1/19/18	2/20/2018	550.00
415147	ADDICTION CYCLE	HS-ROAD RIDE CLASSES 1/17 & 1/19	2/13/2018	540.00
705325	BLICK ART MATERIALS	HS-SUPPLIES	2/9/2018	539.85
415605	INTERMEDIATE DIST 287	TECH-CATERING 1/10/18	2/27/2018	535.55
415257	MACIE PUBLISHING CO	OW-RECORDERS	2/13/2018	532.79
415508	THREE RIVERS PARK DISTRICT	BV-3RD GR ELM CREEK 2/22/18	2/20/2018	528.00
415291	PRIOR LAKE HIGH SCHOOL	HS-SPEECH TOURN 2/18	2/13/2018	525.00
705357	HANG SAFE HOOKS	KL,PCHB & GW-HOOK HARDWARE	2/16/2018	510.30
171801179	KLEIN, JERI	REIMBURSE	2/28/2018	501.27
415093	KAY, ANN	ELEM MUSIC WKSP 1/26/18	2/6/2018	500.00
415170	BB & G UNLIMITED	PUPPET LSPH DEPOSIT	2/13/2018	500.00
415623	MN SCHOOL NUTRITION ASSOCIATION	CUL EXP-REG INDUSTRY CONF	2/27/2018	500.00
415643	RED-CLOUD, THOMAS	PROF SERV 2/21/18	2/27/2018	500.00
415358	XEROX FINANCIAL SERVICES	WHS MEDIA/ATHLETICS COPIER LEASE	2/13/2018	499.45
171801166	GALLAGHER, KELLY	REIMBURSE	2/28/2018	492.84
415242	INTERFAITH OUTREACH	ELS-LENA BOOKS	2/13/2018	491.70
415222	EDEN PRAIRIE HIGH SCHOOL	HS-REGISTER EAGLE INV (SPEECH)	2/13/2018	490.00
415077	CI SPORT INC	POM POMS	2/6/2018	482.65
415292	PUBLIC STORAGE 08316	STORAGE 3/18	2/13/2018	476.40
415074	CENTERPOINT ENERGY	12955-16TH AVE-GAS 12/20/17-1/22/18	2/6/2018	469.38
415606	IRON MOUNTAIN	DIST-STORAGE	2/27/2018	468.36
415620	MN CLAY USA - MIDWEST	SH-ART CLUB SUPPLIES	2/27/2018	462.45
415295	R J MECHANICAL INC	HS-REPAIR HOT WATER COILS	2/13/2018	461.00
415172	BENGTON, DANIEL	REFUND BALANCE CULINARY EXPRESS ACCT	2/13/2018	460.00
171801072	OLSEN, ALEX	REIMBURSE	2/7/2018	456.57
415483	RAMETTE, JAMES	CED-PROF SERV 2/8/18	2/20/2018	455.00
705349	COMMERCIAL KITCHEN SERVICES	PC-REPAIR DOOR GUIDE	2/16/2018	453.98
415144	A SURE BET CASINO PARTIES LLC.	CASINO NIGHT 2/10/18	2/13/2018	450.00
705329	NCS PEARSON INC	ONLINE PROTOCOLS	2/9/2018	449.50
415227	FOGERTY ARENA THE ICE HOUSE	CED-CURLING CLASS 1/27/18	2/13/2018	440.00
415310	STEP SAVER INC	HS-SALT	2/13/2018	432.55
415392	BUILDING MATERIAL SUPPLY INC	HS-WOOD BENCH	2/20/2018	430.40
415487	ROOT-O-MATIC	CSF-MAINT SUMP PUMP	2/20/2018	430.00
415081	EBC (EDUCATORS BENEFIT CONSULTANTS)	admin and compliance service 2/18	2/6/2018	421.98
415520	WALBRAN, SHARON	CED-PROF SERV 1/18,1/23.1/30 & 2/1	2/20/2018	420.00
415315	THE BUG ZONE LLC	CED-SHHB-PRESENTATION 3/29/18	2/13/2018	419.00
171801168	HAGEN, ANDREW	REIMBURSE	2/28/2018	411.60
171801116	KIMLINGER, DEBRA	REIMBURSE	2/14/2018	406.89
415427	GRAINGER INC., W. W.	CSF-ADAPTER	2/20/2018	406.55
415250	KNUDSEN, PATRICIA	KL-PROF SERV-YOGO SESSIONS	2/13/2018	405.00
415410	EDINA HIGH SCHOOL	UN CONF 2018-HS	2/20/2018	404.00
415112	PUBLIC STORAGE 08316	STORAGE 2/18	2/6/2018	397.00
415664	TROPICANA CHILLED DSD	SNACKS	2/27/2018	395.52
415501	ST. MICHAEL-ALBERTVILLE HIGH SCHOOL	HS-STMA KNIGHTS INV-SPEECH	2/20/2018	392.00
415486	RODENBURG LAW FIRM	GARNISH 12/29/17-2/15/18	2/20/2018	390.82
415397	COMMERCIAL DOOR SYSTEMS, INC	CSF-STOCK	2/20/2018	390.00
415615	LANGUAGE LINE SERVICES	LANG LINE	2/27/2018	389.47
415633	POPP COMMUNICATIONS	Blanket PO for long distance	2/27/2018	389.36
415113	R & J LASERWORKS, LLC	DANCE TEAM AWARDS-HS	2/6/2018	378.49
415609	K4 APPLICATION INC DBA DUNN BROS COFFEE	SNACKS - COFFEE	2/27/2018	378.00
705300	BSN SPORTS	FOOTBALL PLAYBKS	2/1/2018	377.39
415645	ROOT-O-MATIC	BV-BATHROOM REPAIR	2/27/2018	376.50
415272	NEAL SLATE CO, W E	BVHB TACK BOARD	2/13/2018	372.00
171801188	SHERWOOD, JAIME	REIMBURSE	2/28/2018	367.67
415595	FORTRESS SOFTWARE INC	TRIVIA PRINTOUTS-HS	2/27/2018	364.80
705305	PEPPER & SON INC., J. W.	CMS-CHOIR MUSIC	2/1/2018	356.99
415369	UNITED WAY	Payroll accrual	2/15/2018	351.85
415696	UNITED WAY	Payroll accrual	2/28/2018	351.85
415652	SOUTH SUBURBAN CONFERENCE	ATH-SKI DUES 17-18	2/27/2018	351.00
415215	DISCOUNT STEEL, INC	ROBOTIC SUPPLIES	2/13/2018	349.17
415599	HAREBRAIN INCORPORATED	MR-WHISPERPHONES	2/27/2018	345.96
171801082	SCHOLLA, JESSICA	REIMBURSE	2/7/2018	342.60
415401	COUNTRYSIDE CATERING	CED-EVENT 2/5/18	2/20/2018	341.52

415658	THREE RIVERS PARK DISTRICT	KLHB-3 DROP-OFFS 6/19,8/8 & 8/10	2/27/2018	337.50
415408	DOYLE SECURITY PRODUCTS	GL-DOOR LOCK	2/20/2018	334.65
415651	SMARTFIX LLC	DIST-REPAIR iPADS	2/27/2018	328.50
705347	BOILER SERVICES, INC	GL-BOILER TUNE-UP	2/16/2018	325.00
171801118	LANKFORD, LYNDA	REIMBURSE	2/14/2018	323.51
171801107	GOKEY, PETER	REIMBURSE	2/14/2018	322.02
415082	FROELICH, JOHN	HS-REPAIR BAND INST	2/6/2018	320.00
415472	NATIONAL HISTORY BEE AND BOWL	CMS-TEAM REGISTRATION 4/7/18	2/20/2018	320.00
415357	XEROX CORPORATION	CES COPIER LEASE & MAINTENANCE	2/13/2018	316.36
415366	PHEAA	Payroll accrual	2/15/2018	304.50
415692	PHEAA	Payroll accrual	2/28/2018	304.50
415165	ALPHA VIDEO & AUDIO, INC	Amino Box for WHS TV studio	2/13/2018	304.25
415269	MN SAFETY COUNCIL	CED-DDC CLASS 1/18/18	2/13/2018	304.00
705368	PRO-TEC DESIGN	DIST-LICENSE ERROR	2/16/2018	303.19
705324	TRUSTED EMPLOYEES	VOLUNTEER BACKGRD CKS	2/1/2018	302.00
415226	FAIRVIEW	ATH-TRAINER-DANCE INVITE 1/20/18	2/13/2018	300.00
705328	MOTG (MN OFFICE TECHNOLOGY GRP)	WPS PRODUCTION FLEET MAINTENANCE	2/9/2018	296.98
415141	YOUTH FRONTIERS, INC	LEADERSHIP CONF (DEPOSIT) 3/1/18	2/6/2018	295.00
415476	NOVINSKA, TOD	CED-PROF SERV 2/7/18	2/20/2018	290.00
415303	SHAMROCK GROUP	SNACKS - CENTRAL MIDDLE	2/13/2018	289.90
705393	DISCOUNT SCHOOL SUPPLY	Activity Mat Ball Pack	2/23/2018	288.11
172746	MN DEPT OF REVENUE	Payroll accrual	2/12/2018	288.00
415164	ALL STRINGS ATTACHED	MS ORCH-SUPPLIES	2/13/2018	288.00
415602	HOME DEPOT/GEFC	Little Shop Cloths	2/27/2018	285.47
415066	ALLINA HEALTH SYSTEM	PRE-EMPLOY SCREENING 1/23/18	2/6/2018	285.00
415224	EXPANDING EXPRESSION LLC	SPL TOOLKIT GW/WMS	2/13/2018	284.00
415314	TEACHER'S DISCOVERY	EMS SPANISH SUPPLIES	2/13/2018	282.74
415184	BERGSLAND, LAUREN	REIMBURSE-B H SR NIGHT SUPPLIES	2/13/2018	281.93
171801077	RICE, MICHAEL	REIMBURSE	2/7/2018	281.77
415400	CONTEMPORARY IMAGES	LITTLE SHOP POSTERS-HS	2/20/2018	280.10
415621	MN COMMUNITY ED ASSN	REGISTER WKSP 2/28 & 2 MANUALS	2/27/2018	279.00
415460	MATH MASTERS OF MN	CMS-REGISTER 6TH GR TEAM 3/3/18	2/20/2018	276.00
415697	US DEPT OF EDUCATION	Payroll accrual	2/28/2018	275.36
415318	TIMM, RONALD	CED-PROF SERV 1/25/18	2/13/2018	275.00
705299	ALLEGRA PRINT & IMAGING	ECSE BUSINESS CARDS	2/1/2018	273.89
415463	MEDICAL DISPOSAL SYSTEMS	CSF-WASTE DISPOSAL	2/20/2018	272.05
415240	INTERMEDIATE DIST 287	CED-DEST IMAG TRAINING 1/20/18	2/13/2018	270.00
415365	MOVEFWD INC (FORMERLY TEENS ALONE)	Payroll accrual	2/15/2018	268.20
415690	MOVEFWD INC (FORMERLY TEENS ALONE)	Payroll accrual	2/28/2018	268.20
415225	FADDEN, MARY	BV-ACCOMPANIST 1/24 & 1/30	2/13/2018	267.00
415084	GEAR WEST SKI & RUN	N SKI EQUIPMENT	2/6/2018	266.26
415273	NEW WAY HYPNOSIS CLINIC, INC	CED-PROF SERV 1/30/18	2/13/2018	264.00
705341	STAPLES BUSINESS ADVANTAGE	PCHB-SUPPLIES	2/14/2018	262.26
415394	CITI-CARGO & STORAGE	DOME STORAGE 1/18	2/20/2018	261.00
415522	WASTE MANAGEMENT	HS-SERVICE	2/20/2018	260.18
415360	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/15/2018	258.90
415687	COMMUNITY HEALTH CHARITIES-MN	Payroll accrual	2/28/2018	258.90
705398	MOORE MEDICAL LLC	HEALTH SUPPLIES	2/23/2018	256.36
415307	SNAP PRINT INC	DIST CHOIR PROG	2/13/2018	255.66
415098	MATH MASTERS OF MN	KL-REG V 21 (3 TEAMS)	2/6/2018	255.00
171801079	ROBERTS, FRANCE	REIMBURSE	2/7/2018	251.46
415425	GM FINANCIAL LEASING	WHS Parking Lot Car Lease 2/18	2/20/2018	250.34
415464	MILLER, FRED	COMM-TV PROD 2/18 BRD MEETING	2/20/2018	250.00
171801140	WEBER, JOHN	REIMBURSE	2/14/2018	249.99
171801089	VOLLENDORF, AMY	REIMBURSE	2/7/2018	249.28
171801065	KATZMAREK, ANN	REIMBURSE	2/7/2018	245.00
415453	LINDSTROM, JULIE	PROF SERV-FEB CONCERT	2/20/2018	240.00
705337	TRUSTED EMPLOYEES	HR-BACKGRD CKS	2/9/2018	238.00
705326	CAROLINA BIOLOGICAL SUPPLY CO	TERMITE WORKERS	2/9/2018	237.77
415286	PLYMOUTH ICE CTR	PC-4TH GR FIELD TRIP 2/14/18	2/13/2018	234.00
415348	WARD'S SCIENCE	DINO LAB	2/13/2018	229.50
415107	NIU, JINGHAI	CED-PROF SERV 10/7/17	2/6/2018	228.00
415185	BERRY COFFEE CO	COFFEE SERVICE & WATER FILTER	2/13/2018	227.65

415409	ECOLAB FOOD SAFETY SPECIALITES	CUL EXP-SUPPLIES	2/20/2018	227.60
415187	BREADSMITH	BREAD PRODUCTS	2/13/2018	225.00
415576	DAVID SHERMAN PHOTOGRAPHY	CED-PROF SERV 2/12/18	2/27/2018	225.00
705392	DEMCO, INC.	CMS - MEDIA CENTER SUPPLIES	2/23/2018	223.35
415624	NAPA AUTO PARTS OF CORCORAN	01/04/18 SLA BATT	2/27/2018	222.20
415426	GOPHER STAGE LIGHTING	PROGAFF TAPE-HS	2/20/2018	220.35
415662	TOP 20 TRAINING, LLC	SWENSON TOP 20 BOOKS	2/27/2018	220.00
415589	DYNAMIC FRAMES INC	SH-Frames	2/27/2018	216.86
415647	SCHMITT MUSIC CO	BAND SCHOLARSHIP-PRIVATE LESSONS	2/27/2018	216.00
415684	WOLD ARCHITECTS AND ENGINEERS	CMS-REMODEL C-WING #172142	2/27/2018	215.87
415288	POSTMASTER	ANNUAL PO BOX RENTAL PAYMENT	2/13/2018	214.00
415229	FUN EXPRESS LLC	BRACELETS-KL	2/13/2018	212.42
705342	ADI	CSF-BATTERY	2/16/2018	211.30
415627	NOW MICRO	Chromebox for B&G	2/27/2018	209.00
705407	SCHOOL SPECIALTY	EMS GR 8 MATH SUPPLIES	2/23/2018	208.05
415468	MN MUSIC EDUCATORS ASSN	EMS-MIDWINTER CLINIC 2/22-2/24	2/20/2018	205.00
171801187	ROGERS, JUDY	REIMBURSE	2/28/2018	204.54
415481	PREMIUM WATERS, INC	LAKER'S BREAKFAST NOOK-FILTER PACKS 1/18	2/20/2018	203.58
415372	WAYZATA PUBLIC SCH EDUCATION FOUNDATION	Payroll accrual	2/15/2018	202.05
415699	WAYZATA PUBLIC SCH EDUCATION FOUNDATION	Payroll accrual	2/28/2018	202.05
415080	EASTER, MARK	MR-PIANO TUNING	2/6/2018	200.00
415299	SCHOOLFINANCES.COM	CENSUS REPORT	2/13/2018	200.00
415555	BEST BUY BUSINESS ADVANTAGE ACCOUNT	DEMARS EXTERNAL HARD DRIVE	2/27/2018	199.99
415206	DEBORAH'S TOUCH INC	CED-PROF SERV 1/20/18	2/13/2018	198.00
415554	BERRY COFFEE CO	DAB COFFEE SERVICE	2/27/2018	196.68
415370	US DEPT OF EDUCATION	Payroll accrual	2/15/2018	194.42
171801130	RIDLEY, SARA	REIMBURSE	2/14/2018	193.48
415644	R J MECHANICAL INC	PC-BATHROOM REPAIR	2/27/2018	192.35
415145	ACCUCUT LLC	DIE CUT MACHINE DIES/TRAY	2/13/2018	190.00
415351	WATSON CO INC., THE	SNACKS- HIGH SCHOOL	2/13/2018	185.28
415448	LARSON CO, J. H.	KL-LIGHTS	2/20/2018	184.80
415381	ANDERSEN INC., EARL F.	ARENA-SIGN	2/20/2018	184.55
705345	BIO CORPORATION	LADEN SHEEP BRAINS	2/16/2018	182.95
705311	SCHOLASTIC INC	GWHB-BOOKS	2/1/2018	181.50
171801159	WERREMEYER, SABRINA	REIMBURSE	2/21/2018	179.55
171801101	EICHELDINGER, MATTHEW	REIMBURSE	2/14/2018	179.30
415574	COUNTRY MEATS	FUNDRAISESR-HS	2/27/2018	178.00
171801068	MOE, KATHRYN	REIMBURSE	2/7/2018	175.39
171801195	WOBSCHELL, ALISON	REIMBURSE	2/28/2018	175.00
171801170	HANSON, JUDY	REIMBURSE	2/28/2018	172.01
171801045	ANDERSON, CHACE	REIMBURSE	2/7/2018	170.17
415100	MN ASSN OF SCHOOL BUSINESS OFFICIALS	WINTER CONF KL	2/6/2018	170.00
415103	MN STATE HIGH SCHOOL LEAGUE	ATH-COACHES ED CLASS 2/11/18	2/6/2018	170.00
171801194	WILLIAMS, JESSICA	REIMBURSE	2/28/2018	169.66
415106	NEW BRIGHTON PARKS AND REC DEPT	GLHB-EAGLES NEST PLAYGROUND 12/28/17	2/6/2018	168.00
171801162	BENTROTT, LAUREN	REIMBURSE	2/28/2018	165.50
415361	FLORIDA STATE DISBURSEMENT UNIT	Payroll accrual	2/15/2018	165.30
415688	FLORIDA STATE DISBURSEMENT UNIT	Payroll accrual	2/28/2018	165.30
415373	1ST LINE/LEEWES VENTURES LLC	SLUSHY SUPPLIES-HS	2/20/2018	164.75
171801121	LEVIN, LINDA	REIMBURSE	2/14/2018	164.01
415402	CPD CENTRAL POWER DISTRIBUTORS	CSF- FUEL & TIRE SUPPLIES	2/20/2018	163.05
415116	ROFF, MICHAEL	OFFICIAL	2/6/2018	163.00
171801172	HOWE, MICHELLE	REIMBURSE	2/28/2018	161.12
415482	PROP IT UP LLC	DENTIST CHAIR ETC-HS	2/20/2018	160.00
415459	MARS CO, W. P. & R.S.	WMS-SAFETY GLASSES	2/20/2018	159.61
171801047	BERNDT, AARON	REIMBURSE	2/7/2018	157.84
171801046	ANDERSON, MARY	REIMBURSE	2/7/2018	156.26
415104	MN SWIM COACHES ASSN	ATH-G S & D-TRUE TEAM ST ENTRY FEE	2/6/2018	150.00
415244	INTERNATIONAL LANGUAGE SERVICES INC	CHINESE TRANS 2018 APPLICATION SUM	2/13/2018	150.00
415305	SHRED-N-GO	DAB SHREDDING SERVICE 1/9 & 1/23	2/13/2018	150.00
415509	TOLL GAS & WELDING SUPPLY	MED ACETYLENE LEASE 3/2018-3/2023	2/20/2018	150.00
705344	AUTOMATED LOGIC CORP	EMS-SERV 1/3/18	2/16/2018	150.00
171801193	STOESZ, JESACA	REIMBURSE	2/28/2018	149.95

415085	GERMAIN, MARK	OFFICIAL	2/6/2018	149.00
415255	LIKES, TIMOTHY	OFFICIAL	2/13/2018	149.00
415424	GERMAIN, MARK	OFFICIAL	2/20/2018	149.00
415434	HENDRICKSON, JEREMY	OFFICIAL	2/20/2018	149.00
415447	LARSEN, RICK	OFFICIAL	2/20/2018	149.00
415443	JAYTECH INC	HS-HARDNESS TEST KIT	2/20/2018	148.35
415444	JOHNSTONE SUPPLY	HS-SUPPLIES	2/20/2018	148.18
415117	ROPOV, DAVID	OFFICIAL	2/6/2018	148.00
415129	TOMPERI, LEO	OFFICIAL	2/6/2018	148.00
415248	KES, HEATHER	OFFICIAL	2/13/2018	148.00
415271	MORRIS, BRITTANY	OFFICIAL	2/13/2018	148.00
415274	NIESEN, ALI	OFFICIAL	2/13/2018	148.00
415311	SUITS, ANN	OFFICIAL	2/13/2018	148.00
171801096	BLAKE, KAISA	REIMBURSE	2/14/2018	147.15
171801111	HOGAN, NICOLE	REIMBURSE	2/14/2018	146.11
415304	SHERMAN, JULIE	CED-MAKE UP BOOT CAMP	2/13/2018	145.00
415239	HILLMAN, KEVIN	OFFICIAL	2/13/2018	143.00
415344	VEER, CARLYE	OFFICIAL	2/13/2018	143.00
171801143	BRISLEY, SUSAN	REIMBURSE	2/21/2018	141.63
415385	BECKER, JEFF	OFFICIAL	2/20/2018	140.00
705396	KARLSBURGER FOODS, INC	Groceries - Spices - Warehouse	2/23/2018	138.30
171801150	KLEIN, JERI	REIMBURSE	2/21/2018	137.53
171801104	GALE, CHRISTA	REIMBURSE	2/14/2018	136.30
415604	INTELLIGERE INC	SP ED INTER 8/16/17 & 8/25/17	2/27/2018	136.25
415204	CUB FOODS	GROCERIES	2/13/2018	135.01
415429	GUSTAFSON, ZACHARY	OFFICIAL	2/20/2018	134.00
415449	LARSON, CURTIS	OFFICIAL	2/20/2018	134.00
415088	HIGHWAY 55 RENTAL & SALES INC	HS-RENT TRUCK-ONE ACT PLAY	2/6/2018	133.28
415087	HERSTEIN, MURRAY	OFFICIAL	2/6/2018	130.15
415114	RASMUSSEN, BRETT	OFFICIAL	2/6/2018	130.15
415134	WILKINS, BRYSON	OFFICIAL	2/6/2018	130.15
415083	FRYKMAN, ERIC	OFFICIAL	2/6/2018	130.00
415101	MN CHILDRENS MUSEUM	GWHB/MRHB-FIELD TRIP 3/29/18 (DEPOSIT)	2/6/2018	130.00
415306	SMITH, CLAYTON	OFFICIAL	2/13/2018	130.00
415428	GRISWOLD, KEVIN	OFFICIAL	2/20/2018	130.00
415430	HAHN, RYAN	OFFICIAL	2/20/2018	130.00
415493	SETRUM, GARY	OFFICIAL	2/20/2018	130.00
415494	SETRUM, JOSEPH	OFFICIAL	2/20/2018	130.00
171801108	GOLIN, SHERYL	REIMBURSE	2/14/2018	129.99
415467	MN CLAY USA - MIDWEST	OPEN PO SUPPLIES	2/20/2018	125.96
415614	LANGUAGE TESTING INTL INC	AAPPL TESTING	2/27/2018	125.00
415635	PREMIUM WATERS, INC	CSF-WATER 1/18	2/27/2018	123.03
415625	NASCO-FORT ATKINSON	GW-4th grade supplies	2/27/2018	122.24
171801097	BOBEK, DANIEL	REIMBURSE	2/14/2018	121.82
171801054	EUGENE, SAMARA	REIMBURSE	2/7/2018	121.63
415118	SANTAVY, KEVIN	OFFICIAL	2/6/2018	121.00
415123	SMIGLEWSKI, ADAM	OFFICIAL	2/6/2018	121.00
415127	TABOR, PAUL	OFFICIAL	2/6/2018	121.00
415347	WALT, BRYCE	OFFICIAL	2/13/2018	121.00
415505	TABOR, PAUL	OFFICIAL	2/20/2018	121.00
415510	TOWNSEND, KEITH	OFFICIAL	2/20/2018	121.00
171801180	KOROLCHUK, ANNETTE	REIMBURSE	2/28/2018	120.62
415354	WAYZATA ROTARY	AD-HOLIDAY CHARGES	2/13/2018	120.00
415475	NOVAK, JANICE	CED-PROF SERV 2/5/18	2/20/2018	120.00
171801174	JOHNSON, RICHARD	REIMBURSE	2/28/2018	120.00
171801086	SPAULDING, KALLIE	REIMBURSE	2/7/2018	118.60
415649	SIGNATURE CONCEPTS	PF-SHIRTS	2/27/2018	116.00
171801056	FROEHLING, BENJAMIN	REIMBURSE	2/7/2018	115.75
171801100	DEMARS, JEFFREY	REIMBURSE	2/14/2018	113.03
705352	ECOLAB PEST ELIMINATION DIV	BV-PEST CONTROL	2/16/2018	111.39
171801059	GOKEY, PETER	REIMBURSE	2/7/2018	110.88
415655	STEVE WEISS MUSIC INC	TIMPANI MALLETS	2/27/2018	110.14
171801081	ROHWEDER, MATTHEW	REIMBURSE	2/7/2018	108.85

415598	HAMEL BUILDING CTR	O1/O2/18 SUPPLIES	2/27/2018	108.71
171801196	ZARAGOZA, CHRISTINE	REIMBURSE	2/28/2018	105.94
171801074	PIERSKALLA, ALICIA	REIMBURSE	2/7/2018	105.75
171801085	SORENSEN, GRANT	REIMBURSE	2/7/2018	103.17
415316	THE MATH LEARNING CTR	OW-MATH JOURNALS AND TILES	2/13/2018	102.72
171801066	MATTIOLI, VALERIE	REIMBURSE	2/7/2018	102.46
171801106	GERBER, SALLY	REIMBURSE	2/14/2018	101.86
415293	R & R SPECIALTIES, INC.	ARENA-BLADE SHARPENING	2/13/2018	101.50
171801177	KIMLINGER, DEBRA	REIMBURSE	2/28/2018	101.13
415131	UPPER LAKE FOODS	COOKIE DOUGH-HS	2/6/2018	101.10
415513	UPPER LAKE FOODS	COOKIE DOUGH	2/20/2018	101.10
415247	KELSEY, RODERICK	PROF SERV	2/13/2018	100.00
415285	PLYMOUTH ICE CTR	HS-BROOMBALL ICE TIME	2/13/2018	100.00
415362	IRS CENTER - UNITED STATES TREASURY	Payroll accrual	2/15/2018	100.00
415689	IRS CENTER - UNITED STATES TREASURY	Payroll accrual	2/28/2018	100.00
171801167	GARSTER, IRENE	REIMBURSE	2/28/2018	99.95
415201	CONTEMPORARY IMAGES	COMM-PLATFORM BROCHURES	2/13/2018	99.37
415653	STAR TRIBUNE	TECH-PAPER DELIVERY THRU 8/5/18	2/27/2018	98.54
705354	GOODIN CO	CMS-SUPPLIES	2/16/2018	98.11
415379	AMERICAN PRESSURE, INC	CSF-PRESSURE WASHER PARTS	2/20/2018	97.80
171801128	PLATISHA, MOLLY	REIMBURSE	2/14/2018	96.01
171801190	SORENSEN, GRANT	REIMBURSE	2/28/2018	95.76
415067	ALLINA HEALTH	OCC HEALTH HIST & PHYSICAL	2/6/2018	95.00
171801192	STAHL, MARLA	REIMBURSE	2/28/2018	94.87
705312	SCHOOL SPECIALTY	PE BALLS AND BOWLING BALL	2/1/2018	93.68
171801178	KITTELSON, REBECCA	REIMBURSE	2/28/2018	93.43
415096	LAHR, LINDSEY	OFFICIAL	2/6/2018	90.00
415119	SCHWARTZ, KELLY	OFFICIAL	2/6/2018	90.00
415136	WIRTH, JACENTA	OFFICIAL	2/6/2018	90.00
171801133	SACKETT, CHLOE	REIMBURSE	2/14/2018	90.00
171801088	VETHE, ROBYN	REIMBURSE	2/7/2018	89.34
415202	COUNTRY MEATS	FUNDRAISER-HS	2/13/2018	89.00
415076	CHERNE, DEREK	OFFICIAL	2/6/2018	88.69
415089	HOMME, DARRIN	OFFICIAL	2/6/2018	88.69
415095	KOMAREK, JOSEPH	OFFICIAL	2/6/2018	88.69
415086	GROTH MUSIC CO	OW-INSTRUMENTS	2/6/2018	87.85
171801137	STINSON, MICHELE	REIMBURSE	2/14/2018	87.07
415569	CITI-CARGO & STORAGE	STORAGE	2/27/2018	87.00
171801125	MILLER, JANET	REIMBURSE	2/14/2018	86.11
171801155	RODGERS, JUDITH	REIMBURSE	2/21/2018	85.92
171801163	BERG, CARRIE	REIMBURSE	2/28/2018	84.02
415111	PRIESTER, JOHN	OFFICIAL	2/6/2018	84.00
415253	LARSEN, RICK	OFFICIAL	2/13/2018	84.00
415275	NOLANDER, STEVEN	OFFICIAL	2/13/2018	84.00
415325	UNLIMITED SUPPLIES	CSF-SHOP SUPPLIES	2/13/2018	83.85
171801186	RIES, CAROLE	REIMBURSE	2/28/2018	83.46
415484	RAZZAQI, KIRAN	REFUND BALANCE CULINARY EXPRESS ACCT	2/20/2018	82.80
415122	SHOEMAKER, DAVE	OFFICIAL	2/6/2018	82.00
415124	SMITH, MELANIE	OFFICIAL	2/6/2018	82.00
415168	BATEMAN, SETH	OFFICIAL	2/13/2018	82.00
415171	BECKER, JEFF	OFFICIAL	2/13/2018	82.00
415186	BIRCHARD, CYRUS	OFFICIAL	2/13/2018	82.00
415223	EWING, BRYAN	OFFICIAL	2/13/2018	82.00
415236	HARRIS, SEAN	OFFICIAL	2/13/2018	82.00
415237	HAWKINSON, NICHOLAS	OFFICIAL	2/13/2018	82.00
415245	JOHNSON, RICHARD	OFFICIAL	2/13/2018	82.00
415251	KOLTES, TROY	OFFICIAL	2/13/2018	82.00
415297	SCHARDIN, ANTHONY	OFFICIAL	2/13/2018	82.00
415320	TITUS, JOSEPH	OFFICIAL	2/13/2018	82.00
415343	VANHEEL, RANDALL	OFFICIAL	2/13/2018	82.00
415345	VINKEMEIER, JEFF	OFFICIAL	2/13/2018	82.00
415384	BAUMGARTNER, SCOTT	OFFICIAL	2/20/2018	82.00
415396	COLEMAN, ROBERT	OFFICIAL	2/20/2018	82.00

415406	DENNY, ROGER	OFFICIAL	2/20/2018	82.00
415411	EDWARDS, NICHOLAS	OFFICIAL	2/20/2018	82.00
415414	FEIGUM, DANIEL	OFFICIAL	2/20/2018	82.00
415422	GERBER, JOSHUA	OFFICIAL	2/20/2018	82.00
415488	RUDOLPH, MICHAEL	OFFICIAL	2/20/2018	82.00
415497	SMITH, MICHAEL	OFFICIAL	2/20/2018	82.00
415504	SULLIVAN, THOMAS	OFFICIAL	2/20/2018	82.00
415515	VANHEEL, RANDALL	OFFICIAL	2/20/2018	82.00
415518	VINKEMEIER, JEFF	OFFICIAL	2/20/2018	82.00
415521	WALTON, AARON	OFFICIAL	2/20/2018	82.00
705327	LAKESHORE LEARNING MATERIALS	EAMES CLASSROOM TLS	2/9/2018	81.66
415090	HOUSE OF NOTE	HS-REPAIR CELLOS	2/6/2018	81.00
705370	SCHMITT MUSIC CO	MS-ORCH BOOKS	2/16/2018	80.82
415473	NEAL SLATE CO, W E	MR-DISPLAY CABINET KEYS	2/20/2018	80.00
171801114	JOHNSON, JERI	REIMBURSE	2/14/2018	79.18
171801057	GALLAGHER, KELLY	REIMBURSE	2/7/2018	78.48
415279	OLSON, TERENCE	OFFICIAL	2/13/2018	78.00
415478	OLSON, TERENCE	OFFICIAL	2/20/2018	78.00
415502	STORCK, RICHARD	OFFICIAL	2/20/2018	78.00
415238	HEWITT, DANIEL	OFFICIAL	2/13/2018	77.00
415300	SCHWARTZ, COLTEN	OFFICIAL	2/13/2018	77.00
415349	WARZECHA, SAMUEL	OFFICIAL	2/13/2018	77.00
415454	LODGE, MARK	OFFICIAL	2/20/2018	77.00
171801147	HOLZ, JILL	REIMBURSE	2/21/2018	76.99
171801149	JACOBS, DONNA	REIMBURSE	2/21/2018	76.88
171801171	HOLDER, KYLE	REIMBURSE	2/28/2018	76.30
415070	BOLITHO, CHERYL	OFFICIAL	2/6/2018	76.00
415079	DOOHER, ANTHONY	OFFICIAL	2/6/2018	76.00
415125	SOBIECH, PATRICK	OFFICIAL	2/6/2018	76.00
415163	AHRENDT, ANGELA	OFFICIAL	2/13/2018	76.00
415167	AYENI, PHIL	OFFICIAL	2/13/2018	76.00
415294	RAHJA, MARK W	OFFICIAL	2/13/2018	76.00
415389	BOLLANT, JOSEPH	OFFICIAL	2/20/2018	76.00
415390	BOYSEN, CRAIG	OFFICIAL	2/20/2018	76.00
415404	DAY, ROGER	OFFICIAL	2/20/2018	76.00
415419	GEARMAN, MIKE	OFFICIAL	2/20/2018	76.00
415471	MURLOWSKI, SCOTT	OFFICIAL	2/20/2018	76.00
415479	PANNING, BRADLEY	OFFICIAL	2/20/2018	76.00
415511	TYLER, JEFF	OFFICIAL	2/20/2018	76.00
415099	MN WRESTLING COACHES ASSOCIATION	WRESTLING PINS-ATH	2/6/2018	75.00
415259	MARIST COLLEGE	HS-CONSORTIUM 4/18	2/13/2018	75.00
415263	MN BOARD OF SCHOOL ADMINISTRATORS	WMS-ANNUAL FEE DL #435559	2/13/2018	75.00
415321	TREANOR, TRACY	ATH-GYM SR GIFTS	2/13/2018	75.00
415477	O'BRIEN, MARY	CED-PROF SERV 2/7/18	2/20/2018	75.00
171801136	ST MARTIN, RYAN	REIMBURSE	2/14/2018	74.75
415393	CDW GOVERNMENT, INC	software	2/20/2018	73.72
171801117	KLEIN, JERI	REIMBURSE	2/14/2018	73.48
171801095	BEUGEN, MARA	REIMBURSE	2/14/2018	73.30
171801064	JOHNSON, PAMELA	REIMBURSE	2/7/2018	72.99
705401	NORCOSTCO INC	CMS-MUSICAL SUPPLIES	2/23/2018	72.15
171801181	MOSIER, MANDY	REIMBURSE	2/28/2018	70.98
171801156	ROEHL, THOMAS	REIMBURSE	2/21/2018	70.87
171801091	WEITZ, BRIAN	REIMBURSE	2/7/2018	70.09
171801110	HODENA, MELISSA	REIMBURSE	2/14/2018	68.13
415265	MN DEPT OF NATIONAL RESOURCES	CSF-REG 2017 ATV CLASS 2	2/13/2018	66.00
415235	HANSEN, TIMOTHY	OFFICIAL	2/13/2018	65.00
415312	SUSS, JOHN	OFFICIAL	2/13/2018	65.00
415492	SCHNEIDER, MATTHEW	OFFICIAL	2/20/2018	65.00
171801090	WEHRMANN, KARI	REIMBURSE	2/7/2018	64.31
171801099	CHRISTOPHERSON, JESSICA	REIMBURSE	2/14/2018	63.50
415097	LETTERMEN SPORTS	CHEER TEAM APPAREL	2/6/2018	63.25
415416	FRAGALE, ANNETTE	CED-PROF SERV 1/27/18	2/20/2018	63.00
705353	FLAGSHIP RECREATION	CSF-CABLE	2/16/2018	63.00

171801076	RANDALL, JAMES	REIMBURSE	2/7/2018	62.94
415308	SODERBERG, JAY	CED-PROF SERV 1/2,1/16 & 1/23	2/13/2018	62.50
171801098	BOBEK, STACY	REIMBURSE	2/14/2018	62.40
171801146	HERRSCHER, ERIC	REIMBURSE	2/21/2018	61.93
171801153	PASHINA, KEN	REIMBURSE	2/21/2018	61.15
171801142	WILVERS, LAUREN	REIMBURSE	2/14/2018	60.18
171801051	DEWITT, ROBERT	REIMBURSE	2/7/2018	60.17
415270	MOHN, MONICA	CED-PROF SERV 2/3/18	2/13/2018	60.00
415196	CLASSROOM PRODUCTS LLC	CMS - 7 GOLD	2/13/2018	59.70
415290	PREMIUM WATERS, INC	AD-1/18	2/13/2018	59.60
415423	GERBER, STEVEN	OFFICIAL	2/20/2018	58.98
171801135	SOLHEID, CAROL	REIMBURSE	2/14/2018	58.75
171801080	RODGERS, JUDITH	REIMBURSE	2/7/2018	58.40
415069	BECKER, JEFF	OFFICIAL	2/6/2018	58.00
415138	WORTHINGTON, CLARK	OFFICIAL	2/6/2018	58.00
415386	BEYER, JESSI	OFFICIAL	2/20/2018	58.00
415387	BIRCHARD, CYRUS	OFFICIAL	2/20/2018	58.00
415391	BUDNER, PETER	OFFICIAL	2/20/2018	58.00
415407	DOOHER, ANTHONY	OFFICIAL	2/20/2018	58.00
415413	EWING, BRYAN	OFFICIAL	2/20/2018	58.00
415433	HAWKINSON, NICHOLAS	OFFICIAL	2/20/2018	58.00
415445	KOCKELMAN, DEAN	OFFICIAL	2/20/2018	58.00
415490	SCHARDIN, ANTHONY	OFFICIAL	2/20/2018	58.00
415496	SHOEMAKER, DAVE	OFFICIAL	2/20/2018	58.00
415503	STORLEY, CHAD	OFFICIAL	2/20/2018	58.00
415519	WAJDA, JAMES	OFFICIAL	2/20/2018	58.00
415596	GILLQUIST, ANDY	OFFICIAL	2/27/2018	58.00
415648	SCHUMACHER, THOMAS	OFFICIAL	2/27/2018	58.00
171801138	STUTZMAN, BELINDA	REIMBURSE	2/14/2018	57.01
171801134	SITES, ELIZABETH	REIMBURSE	2/14/2018	56.31
705397	LAKESHORE LEARNING MATERIALS	ECSE MOVEMENMT MATERIALS	2/23/2018	55.94
171801075	PRONDZINSKI, JEFF	REIMBURSE	2/7/2018	55.38
171801063	JASPER, LEANNE	REIMBURSE	2/7/2018	54.96
705346	BLICK ART MATERIALS	SUPPLIES FOR SOCIAL WORKER - PTO GRANT	2/16/2018	54.87
171801078	RIES, CAROLE	REIMBURSE	2/7/2018	54.17
415608	JAYTECH INC	WMS-GASKET	2/27/2018	54.14
415437	HIRSHFIELD'S PAINT	ARENA-PAINT	2/20/2018	54.11
705304	NCS PEARSON INC	GFTA PROTOCOLS	2/1/2018	54.00
171801115	JOHNSON, MARI	REIMBURSE	2/14/2018	54.00
415395	CLASSROOM FRIENDLY SUPPLIES	OW 3rd GR PENCIL SHARPENERS	2/20/2018	53.97
415683	WALBRAN, SHARON	CED-PHOTOSHOP ELEMENTS 2/20/18	2/27/2018	52.50
415529	A-1 OUTDOOR POWER, INC	CSF-TORO PARTS	2/27/2018	52.40
171801070	NARVESON, CAROLYN	REIMBURSE	2/7/2018	52.00
171801112	HU, JEFFREY	REIMBURSE	2/14/2018	51.55
415309	SOUNDAR, SUGANDHA	REFUND BALANCE CULINARY EXPRESS ACCT	2/13/2018	50.00
415380	ANDERSON, EMILY	OFFICIAL	2/20/2018	50.00
415458	MALISOW, LAUREN	OFFICIAL	2/20/2018	50.00
415603	HUANG, NINGSHENG	GUEST SPEAKER 2/6/18	2/27/2018	50.00
171801129	RAVNHOLDT, TANYA	REIMBURSE	2/14/2018	48.08
171801061	HILL, KATHRYN	REIMBURSE	2/7/2018	46.69
415268	MN COMMUNITY ED ASSN	HOME BASE MGR POSTING 10/10/17	2/13/2018	45.00
171801067	MCCALL, TONI	REIMBURSE	2/7/2018	44.15
171801152	NIKSTAD, ERICA	REIMBURSE	2/21/2018	43.94
415438	HOLDAHL CO	CSF-SHOP STOCK	2/20/2018	43.68
705364	MEI - MINNESOTA ELEVATOR INC	WMS-SERVICE	2/16/2018	42.52
171801175	JOINER, KIMBERLY	REIMBURSE	2/28/2018	41.99
415135	WILKINS, DOUG	OFFICIAL	2/6/2018	41.46
171801083	SEELAND, ELIZABETH	REIMBURSE	2/7/2018	40.06
415622	MN MATHEMATICS LEAGUE	CMS-STUDENT REGISTER	2/27/2018	40.00
171801058	GANNON, JULIANNE	REIMBURSE	2/7/2018	39.97
171801052	DISCH, HILARY	REIMBURSE	2/7/2018	39.84
171801103	FOLTZ-RINGSTROM, SHARON	REIMBURSE	2/14/2018	39.46
171801127	OJA, JANNA	REIMBURSE	2/14/2018	39.21

415562	BURAK, BARBARA	REFUND-CANCEL CLASS	2/27/2018	39.00
705392	STAPLES BUSINESS ADVANTAGE	Office supplies	2/16/2018	38.19
171801185	RANDALL, LIZABETH	REIMBURSE	2/28/2018	37.50
171801120	LECY, SHANNA	REIMBURSE	2/14/2018	37.40
171801165	FRECHTMAN, ALAN	REIMBURSE	2/28/2018	36.43
171801094	ALLEN, STEPHANIE	REIMBURSE	2/14/2018	35.97
171801164	FEIA, KARI	REIMBURSE	2/28/2018	35.81
415266	MN SECRETARY OF STATE	REGISTERED VOTER LIST	2/13/2018	35.00
171801126	MONSON, DALE	REIMBURSE	2/14/2018	34.34
171801169	HAMBLET, STELLA	REIMBURSE	2/28/2018	33.90
171801087	SWARTCHICK, KRISTINE	REIMBURSE	2/7/2018	32.42
171801073	PERRIZO, STEPHANIE	REIMBURSE	2/7/2018	31.23
171801158	SPEERS, STEPHANIE	REIMBURSE	2/21/2018	30.60
171801071	NELSON, SHELLY	REIMBURSE	2/7/2018	30.45
171801105	GALLAGHER, KELLY	REIMBURSE	2/14/2018	30.36
415517	VERIZON WIRELESS	Monthly Data Plan - Welcome Center	2/20/2018	30.08
415415	FERIANCEK, NICOLE	OFFICIAL	2/20/2018	30.00
415450	LAUGHLIN, MOLLY	OFFICIAL	2/20/2018	30.00
415480	PIKET, GABRIELLE	OFFICIAL	2/20/2018	30.00
415498	SORENSEN, ABIGAIL	OFFICIAL	2/20/2018	30.00
171801131	ROGERS, RONALD	REIMBURSE	2/14/2018	30.00
171801139	TERRION, TONY	REIMBURSE	2/14/2018	29.59
415524	WENDELL'S	SH-STAMP	2/20/2018	29.10
171801132	RYNNANEN, MICHELLE	REIMBURSE	2/14/2018	28.12
415495	SHERWIN-WILLIAMS	GL-PAINT	2/20/2018	27.29
171801154	RANDALL, LIZABETH	REIMBURSE	2/21/2018	27.08
415280	OSTERBERG, WENDY	ATH-GYM SR GIFT	2/13/2018	26.87
171801048	BRATTAIN, DAVID	REIMBURSE	2/7/2018	26.33
171801141	WILLIAMS, ROSS	REIMBURSE	2/14/2018	26.24
171801148	JACOBSON, AMANDA	REIMBURSE	2/21/2018	26.16
171801119	LAWRENCE, JACY	REIMBURSE	2/14/2018	26.08
415590	EWING, BRYAN	OFFICIAL	2/27/2018	26.00
171801084	SELINGER, JUDITH	REIMBURSE	2/7/2018	25.35
415166	APPLE AUTOMATIC FOOD SERVICE	OW - BLANKET PO FOR WATER COOLER MONTHLY RENTAL	2/13/2018	24.95
171801050	CARLSON, ANN	REIMBURSE	2/7/2018	24.91
415636	PRIGGE, CHRISTOPHER	REFUND BALANCE CULINARY EXPRESS ACCT	2/27/2018	24.30
171801183	PERRIZO, STEPHANIE	REIMBURSE	2/28/2018	24.00
171801191	ST CYR, JUDITH	REIMBURSE	2/28/2018	21.30
415631	PLYMOUTH STORY TIME PLAYERS	GL-PERFORMANCE 2/17/18	2/27/2018	20.00
415632	PLYMOUTH STORY TIME PLAYERS	GL-3RD GR PERFORMANCE 2/23/18	2/27/2018	20.00
171801102	ENGH, KEVIN	REIMBURSE	2/14/2018	20.00
171801122	LOVISOLO, ELIZABETH	REIMBURSE	2/14/2018	20.00
415567	CHANDLER, JOANIE	REFUND-CANCEL CLASS	2/27/2018	19.87
171801145	EBERHARDT, JAMES	REIMBURSE	2/21/2018	18.42
171801060	GOLIN, SHERYL	REIMBURSE	2/7/2018	17.99
415359	ZACHARY, DIANE	REFUND BALANCE CULINARY EXPRESS ACCT	2/13/2018	17.40
171801144	CHARLES, DEBRA	REIMBURSE	2/21/2018	17.00
171801184	PETERSON, LAURI	REIMBURSE	2/28/2018	16.63
171801109	HAGEN, ANDREW	REIMBURSE	2/14/2018	15.97
171801173	JOHNSON, JERI	REIMBURSE	2/28/2018	15.95
171801049	CARLSON, ANDREA	REIMBURSE	2/7/2018	15.35
415109	PIKET, GABRIELLE	OFFICIAL	2/6/2018	15.00
415126	SORENSEN, ABIGAIL	OFFICIAL	2/6/2018	15.00
171801189	SKERBITZ, WILLIAM	REIMBURSE	2/28/2018	14.90
171801062	JAEB, TERESA	REIMBURSE	2/7/2018	14.58
415650	SKILLSUSA, INC	REGISTER STUDENT	2/27/2018	14.00
171801161	ANDERSEN-LAWRANCE, CAROL	REIMBURSE	2/28/2018	13.95
171801053	EL MENAWI, IKBAL	REIMBURSE	2/7/2018	13.74
705367	PEPPER & SON INC., J. W.	Open PO for Music	2/16/2018	12.75
171801124	MEDIN, MICHELLE	REIMBURSE	2/14/2018	12.75
705343	ANCOM COMMUNICATIONS	CSF-SUPPLIES	2/16/2018	12.00
171801151	LADEN, AMANDA	REIMBURSE	2/21/2018	11.17
171801055	FASCHING, WENDY	REIMBURSE	2/7/2018	11.00

WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER, EFT AND ACH ACTIVITY
January 2018

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$4,562,453
Wells Fargo-Checking	IRS		
	- Federal P/R Taxes	1/2/2018	\$950,380
	- Federal P/R Taxes	1/16/2018	\$861,750
Wells Fargo-Checking	MN Department of Revenue		
	- State P/R Taxes etc. (MN)	1/2/2018	\$156,346
	- State P/R Taxes etc. (MN)	1/16/2018	\$139,651
Wells Fargo-Checking	Delta Dental		
	- Dental Claims	Multiple	\$140,643
Wells Fargo-Checking	Preferred One		
	- Health Claims	Multiple	\$999,902
Wells Fargo-Checking	Wells Fargo Commercial Card		
	- Purchase Card Program	1/4/2018	\$86,993
Wells Fargo-Checking	Corporate Health Systems		
	- Flex Benefits	Multiple	\$89,696
Wells Fargo-Checking	Preferred One		
	- Broker/Reinsurance Fees	1/11/2018	\$85,927
Wells Fargo-Checking	Payroll Vendors (TRA, EBC, MSRS, etc.)		
	- Electronic Payments	Multiple	\$3,606,897
Wells Fargo-Checking	District Employees		
	- Expense Reimbursement	Multiple	\$17,149
Wells Fargo-Checking	Commerce Bank/Control Pay		
	- Electronic A/P	Multiple	\$307,343
Wells Fargo-Checking	MN Department of Revenue	1/22/2018	\$251
	- Sales & Use Tax Payment		
Wells Fargo-Checking	Bond Trust Services	1/29/2018	\$4,489,197
	-Debt payments		
Wells Fargo-Checking	Neopost Advance	1/12/2018	\$10,000
	-Postage		
TOTAL ACTIVITY			<u>\$16,504,578</u>

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: Approval of Operating Capital Budget 2018-2019

COMMENTS BY: Jim Westrum, Executive Director of Finance and Business

The Operating Capital Budget for 2018-2019 is approved at this time of year to facilitate the longer lead time needed to order many of the capital items included in this budget.

As in prior years, the Capital Committee prioritizes requests and makes a recommendation to the administration. The attached detail summarizes the projects and expenditures submitted to the Board for approval.

	<u>Revenue</u>	<u>Expenditure</u>
Operating Capital Account	1,705,000	1,705,000

RECOMMENDED ACTION: Approve the attached 2018-19 revenue and expenditure budget for the Operating Capital Budget.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: School Resource Officer Agreement – City of Plymouth

COMMENTS BY: Jim Westrum, Executive Director of Finance and Business

The City and the School District desire to deter and prevent crime and violence within the Central Middle School, East Middle School, and Wayzata High School by engaging the services of Plymouth Police Department's peace officers to serve as school resource officers;

The Safe School Levy in Minnesota Statutes section 126C.44 provides monetary funds to school districts to hire school resource officers to address violence, crime, and safety related issues within schools by authorizing school districts to levy for an appropriate portion of the costs cities incur in providing wages, benefits, and transportation to peace officers assigned as school resource officers; and

To that end, the City and the School District desire to collaboratively provide safe school and school resource officer services.

RECOMMENDED ACTION: Approve the School Resource Officer Agreement between Independent School District 284 and the City of Plymouth for the 2018-2019 school year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

**SCHOOL RESOURCE OFFICER AGREEMENT
BY AND BETWEEN
INDEPENDENT SCHOOL DISTRICT 284 AND THE CITY OF PLYMOUTH**

THIS SCHOOL RESOURCE OFFICER AGREEMENT ("Agreement") made this 13th day of March , 2018, by and between INDEPENDENT SCHOOL DISTRICT 284, (hereinafter "School District") and the CITY OF PLYMOUTH, a public corporation and political subdivision of the State of Minnesota (hereinafter "City").

RECITALS

1. The City and the School District desire to deter and prevent crime and violence within the Central Middle School, East Middle School, and Wayzata High School by engaging the services of Plymouth Police Department's peace officers to serve as school resource officers;
2. The Safe School Levy in Minnesota Statutes section 126C.44 provides monetary funds to school districts to hire school resource officers to address violence, crime, and safety related issues within schools by authorizing school districts to levy for an appropriate portion of the costs cities incur in providing wages, benefits, and transportation to peace officers assigned as school resource officers; and
3. To that end, the City and the School District desire to collaboratively provide safe school and school resource officer services.

NOW, THEREFORE, IN CONSIDERATION OF the mutual promises contained in this Agreement and other valuable consideration, the sufficiency of which is acknowledged, the City and the School District agree as follows:

TERMS

1. TERM AND TERMINATION. The term of this agreement shall be for a twelve month period from July 1, 2017 to June 30, 2018. This Agreement will automatically renew for a period of twelve calendar months (July 1 to June 30) unless either party provides written notice of termination to the other party on or before May 1. Either Party may terminate this agreement at any time for any reason upon a sixty (60) day written notice to the other party of such termination. In the event of an early termination, any payments due shall be prorated based on the daily rate set forth in section 4.

2. DEFINITIONS. The following definitions and terms apply to this Agreement.

- a. **"Additional services"** mean services that a peace officer provides, at the School District's request, outside the "school day," as defined in this Agreement. By way of example, but without limitation, a SRO performs additional services if, at the request of a school administrator or District administrator, the SRO attends a school board meeting, an extracurricular activity, or a community function that is held in the evening.
- b. **"Exigent circumstances"** mean circumstances under which the courts permit peace officers to execute a warrantless search or seizure; circumstances under which a reasonable peace officer would believe that a person presents an immediate and substantial risk of harm to self or others; circumstances under which urgent action is

reasonably necessary in order to prevent the destruction of evidence of a serious crime; and circumstances in which a peace officer is in hot pursuit of a suspect who is believed to have committed or to have attempted to commit a crime and is in the process of fleeing.

- c. **“School Resource Officer” or “SRO”** means a licensed peace officer who is employed by the City and is assigned to provide SRO duties or additional services pursuant to this Agreement.
- d. **“SRO duties”** include, but are not necessarily limited to, the following:
- protecting persons who are present on school property or at a school sponsored event or activity;
 - protecting real and personal property;
 - serving as a role model for students, parents, and community members;
 - conferring with students, parents, and community members for the purpose of deterring or addressing criminal behavior on school property or at a school sponsored event or activity;
 - identifying and advising on security vulnerabilities in the School District’s schools within the SRO’s knowledge;
 - visiting and inspecting high delinquency areas on school property;
 - being present and visible on school property;
 - deterring all forms of criminal activity on school property and at school sponsored events and activities;
 - serving as a resource for school officials regarding the prevention of criminal activity on school property and at school sponsored events and activities;
 - serving as a mentor and resource for students;
 - giving presentations to students and staff that are designed to promote safety or to deter, decrease, or otherwise address drug use or other potential criminal activity by students;
 - investigating and otherwise addressing criminal activity that has occurred, is alleged to have occurred, may have occurred, or is expected to occur on school property or at a school sponsored event or activity;
 - conducting searches of students, student lockers, student backpacks, school property, and student vehicles as authorized by law;
 - recovering lost or stolen property;
 - enforcing all criminal laws on school property and at school sponsored events and activities;
 - apprehending and prosecuting criminals, including suspected criminals;
 - responding to emergencies including, but not limited to, medical emergencies within his capabilities and situations involving a threat of violence or harm to property or to any person who is on school property or is at a school sponsored event or activity;
 - attending trainings provided by the School District;
 - meeting and collaborating with school administrators and School District administrators to develop and work toward mutually agreed upon goals;

- use confidential student records only with the approval of a principal and in accordance with applicable laws;
 - making referrals to community agencies which offer assistance to youths and their families with mental health, addiction, etc.
 - assist and testify in student discipline hearings as requested by School District administrators where the SRO has direct knowledge of the incident and applicable laws; and
 - other tasks as assigned by the Plymouth Police Department.
- e. **“School day”** means a day on which school is in session and general student attendance is required, including any make-up days that are scheduled because school was canceled for any reason. School days are identified on the School District calendar, which is published on the School District’s website. Days on which students attend summer school are not school days. For purposes of this Agreement, the “school day” begins at 8:20 a.m. at the high school and 9:10 a.m. at the middle schools and ends at 3:10 p.m. at the high school and 4:00 p.m. at the middle schools. The SRO is generally expected to be performing SRO duties during the school day; however, the SRO may flex his or her hours in order to avoid working more than forty (40) hours in any workweek while still providing coverage, at the School District’s request, for school sponsored events or activities that occur outside the school day. The SRO will notify the District’s superintendent or his/her designee by email when the SRO finds it necessary to flex his or her hours in response to a request to provide coverage for school sponsored events or activities that occur outside the school day.
- f. **“School property”** means: (1) any property owned, leased, or controlled by the District where an elementary school, middle school, secondary school, secondary vocational center, alternative learning program, or other school providing educational services is located or used for educational purposes, or where extracurricular or co-curricular activities are regularly provided; (2) the public areas surrounding school property as described in the first clause of this paragraph to a distance of 300 feet or one city block, whichever distance is greater, beyond the school property; and (3) the area within a school bus or other school vehicle when the bus or vehicle is being used to transport one or more elementary or secondary school students.

PAYMENT. The School District will pay the City a total sum of money for the SRO services covered during the term of this Agreement. The total sum of money will be based on the City’s Master Police Contract, but it shall not exceed eighty-four thousand dollars (\$84,000) for any given year inclusive of benefits, per officer. The School District will pay this sum to the City in two equal installments. The City will invoice the School District for the first installment on January 1 and the second installment on June 30. The School District must pay each installment within 30 days of receiving each invoice. If this Agreement or any renewal of it is terminated early, the School District’s total payment to the City will be a prorated amount based on a rate based on the current Plymouth police master contract of for each day the Agreement was in effect.

INVOICE FOR ADDITIONAL SERVICES. School District administrators may request that the City assign one or more peace officers to provide “additional services” as defined in this Agreement. The City will make reasonable efforts to accommodate such requests. When the City assigns an officer to provide additional services, the District will be responsible for paying the officer’s wages for the hours worked while

providing additional services, any resulting overtime costs, a prorated portion of the officer's benefits for the hours worked while providing additional services, and the officer's transportation costs directly associated with providing additional services. The City will submit an itemized invoice to the School District describing the additional services that were provided, the location where the additional services were provided, and the costs the City incurred in providing the additional services. Within thirty (30) calendar days after receipt of the invoice, the School District will pay the City for the amount of the additional services stated on the invoice. If the School District disputes the amount of an invoice for additional services, the School District will pay the undisputed amount within thirty (30) calendar days.

3. SCHOOLS TO RECEIVE SERVICES. The City will provide SRO services under this Agreement to the following schools in Independent School District 284:

- a. Wayzata High School, 4955 Peony Lane, Plymouth, MN 55446;
- b. Wayzata East Middle School, 12000 Ridgemount Ave. W, Plymouth, MN 55441; and
- c. Central Middle School, 305 Vicksburg Lane N, Plymouth, MN 5547.

4. ASSIGNMENT OF SCHOOL RESOURCE OFFICERS. The City will employ or assign 2 full-time (1.0 FTE) licensed peace officers to Wayzata High School, 1 full-time (1.0 FTE) licensed peace officers to Wayzata East Middle School, and 1 full-time (1.0 FTE) licensed peace officers to Central Middle School to perform SRO duties on a full-time basis during each "school day," as is defined in this Agreement, during the regular school year (approximately 170-180 school days) covered by the term of this Agreement. The number of officers serving in the SRO position at any of the three schools may be modified at any time by written agreement between the City and the School District.

- a. **Absences.** Unless an absence is caused by an emergency, the SRO will provide reasonable notice to the Principal or Principal's designee if the SRO will be absent from the School District due to illness, vacation, training, or any other non-emergency reason. The City will make reasonable attempts to schedule activities in a manner that minimizes the SRO's absences from the School District during school hours.
- b. **Extended Absences.** If an SRO is absent for more than ten (10) consecutive school days, the City will undertake reasonable efforts to assign another licensed peace officer to serve as a temporary replacement and perform the regular SRO's duties during any additional absences.
- c. **Vehicles, Equipment, and Training.** The City is responsible for providing, at its own expense, each SRO with a vehicle or mileage reimbursement and all necessary law enforcement equipment, including but not limited to clothing, uniforms, and electronic devices, within the City's law enforcement budget to perform the SRO duties. The City is also responsible for providing training and education to all peace officers who are assigned to provide SRO services pursuant to this Agreement.
- d. **Objections to Personnel.** The City will undertake reasonable efforts to assign peace officers who are acceptable to the District. The District's Superintendent will notify the Chief of Police in writing of any concerns related to the performance of an SRO. Any request for reassignment of an SRO that is based on work-related concerns must be made in writing to the Chief of Police. The City will have thirty (30) calendar days to demonstrate to the District's satisfaction that the concern has been addressed. If the concern has not been addressed to the District's satisfaction after thirty (30) calendar days, the City will assign a different licensed

peace officer to serve as the regular SRO under this Agreement. If the City refuses, the School District may immediately terminate this Agreement without notice and the School District's payment to the City will be prorated as set forth in section 4.

5. SCHOOL DISTRICT RESPONSIBILITIES. In addition to making the payments described in this Agreement, the School District will have the following responsibilities:

- a. Levy & SRO Funds.** The School District is responsible for levying the maximum amount permitted by law to the property tax payers in the Wayzata Public School District to help fund the SRO positions. By May 1 of each year, the School District will meet with the Public Safety Director or designee to allocate available funds to support the cost for the SROs for the next school year.
- b. Office Space.** The School District will provide office space for the SRO at the assigned school. At a minimum, the office space will be furnished with a desk, chair, filing cabinet that can be locked, landline telephone, computer sufficient to handle the software needs related to the SRO's duties, keyboard, monitor, and internet access at the School District's expense. Any additional supplies and equipment shall be provided by the City at the City's expense.
- c. Guidance.** Through its administrators, the School District will provide guidance to the SRO as needed or requested.
- d. SRO Program Information.** The School District will provide the SRO with reasonable opportunities to address students, teachers, school administrators, and parents about the SRO program goals and objections. By way of example, but not limitation, the SRO will facilitate the "DARE" program.
- e. Notice of Illegal Activity.** Through its principals, the School District will inform the SRO, as soon as reasonably possible, of any suspected illegal activity. In the event the SRO is not immediately available, a principal or staff member may contact the City's Police Department. Any Principal or staff member in the School District who locates a dangerous weapon or illegal drug in the course of a search will turn it over to the SRO or other licensed peace officer. In the event no criminal or juvenile charges are filed, the SRO and City shall dispose of the contraband in the manner prescribed by City policy.
- f. Notice of Trespassers and Safety Concerns.** Through its administrators, the School District will inform the SRO, as soon as reasonably possible, of the names of specific individuals who are not permitted on School District property, as well as any anticipated safety concerns involving parents, students, or other individuals
- g. Notice of Disciplinary Hearings.** The School District will provide the SRO with reasonable advance notice of any disciplinary hearing that will require the SRO's attendance.
- h. Copy of School Regulations.** The School District will provide the City with a copy of applicable school regulations applying to students and District employees.
- i. Presence at School.** The School District will not assign the SRO to regularly assigned lunchroom or hallway monitoring duties. However, the SRO is highly encouraged to eat lunch

with students and be present in the hallways as part of the School District and City's goal of developing positive relationships between the SRO and the school community

6. PROPERTY AND EQUIPMENT. Each party will maintain ownership of all property and equipment provided to the SRO or other party for and in furtherance of the purposes of this Agreement. Upon termination or expiration without renewal of this Agreement, any property and equipment so provided shall be returned to the party that owns and provided the property and equipment. Each party shall be responsible for damage to or loss of any property or equipment furnished thereby in furtherance of the purpose of this Agreement. Except for willful misconduct, each party waives the right to sue the other party for any damages to or loss of its property or equipment, even if the damages were cause wholly or partially by the negligence of the other party, its officers, agents, or employees. Neither party shall be liable or responsible to the other party for depreciation of any property or equipment.

7. DUTIES AND WORK SCHEDULE OF THE OFFICER. The peace officers serving as SROs pursuant to this Agreement shall perform SRO duties and services during regular school days and during other events, activities, and meetings as agreed upon by the parties. The School District and City may develop and agree to a modified or different work schedule and new or additional SRO duties. Time spent by a SRO on SRO duties in excess of eight (8) hours in one day or forty (40) hours in one week will be on a specific, case-by-case basis and will require the advance approval of the City and the School District.

8. ADDITIONAL OFFICER DUTIES. The peace officers serving as SROs will respond to emergency calls, attend police training, and perform any other special duties as assigned by the City while fulfilling the SRO requirements under this Agreement.

9. CITY'S AUTHORITY. Although the SRO will work collaboratively with the District's Superintendent, Principals, and their designees, the SRO will be supervised by the Chief of Police. The Chief of Police is responsible for determining the SRO's work assignment and ensuring compliance with the Police Department's directives. The City will retain its authority over officer standards of performance, conduct and discipline of officers, performance reviews, and other internal matters related to enforcement services. The School District shall provide the City with a written appraisal of the services rendered by the SRO at the end of each contract term. The School District shall immediately notify the City in writing of any performance deficiencies or inappropriate conduct of the SRO. All disciplinary action shall be under authority of the City. If the SRO's performance is deficient or the SRO engages in inappropriate conduct, the School District may request that a new officer be assigned by the City to the SRO position pursuant to the procedures set forth in paragraph 7(d) of this Agreement.

10. BACKGROUND CHECKS. The City must conduct, or have conducted, a criminal background check on all peace officers who will provide any services pursuant to this Agreement. The background check must be completed before the peace officer begins performing any services or the SRO position under this Agreement.

11. PROHIBITED ACTIONS. In the absence of exigent circumstances, a peace officer who is employed by the City, including the SRO, may not interview a student on school property about criminal activity or potential criminal activity unless: (a) the officer is conducting a maltreatment of minor investigation; (b) the crime has occurred, is alleged to have occurred, may have occurred, is occurring, or is reasonably expected to occur in the near future on school property or at a school sponsored event or activity; or (c) the officer has obtained prior written permission from the building principal, from the student's parent or

guardian, or from the student, if the student is eighteen (18) years of age or older. In addition, the SRO will not participate in recommending or determining student discipline or in investigating incidents of student discipline which do not involve potential criminal activity, with the exception that a SRO who witnesses an incident or otherwise has information related to a non-criminal incident may be a witness in an investigation or hearing related to the incident. The SRO may not participate in any interviews with news media regarding incidents that occur on District property without the prior written permission of the Superintendent.

12. RELATIONSHIP OF THE PARTIES. Nothing in this Agreement may be construed to create a partnership or joint venture between the School District and the City. Neither party has any authority or power to take any unilateral action that could legally bind the other party. For purposes of the Minnesota Government Data Practices Act, each party is considered to be an independent contractor relative to the other party.

13. SRO EMPLOYMENT STATUS. At all times and for all purpose, the City is and will remain the exclusive employer of all peace officers who perform services pursuant to this Agreement. No SRO may be considered to be an official, employee, agent, educational service provider, or representative of the School District, and no SRO may make any representation to the contrary. The City maintains full control over the peace officers it employs, including those assigned as SROs, and is solely responsible for all employment and administrative functions related to SROs and its employees, including, but not limited to, supervision and evaluation, payroll and deductions, maintenance of all required insurance (e.g. workers' compensation insurance, unemployment insurance, liability insurance), PERA, FICA, other compensation and benefits, maintaining personnel records, and any labor disputes or grievances.

14. LIABILITY AND INDEMNIFICATION. Except for claims arising out of the willful misconduct or gross negligence of the other party, its officers, employees, officials, agents or representatives, each party shall be solely responsible for any and all acts and omissions of its own officers, employees, officials, agents, and representatives. To the extent permitted by law, each party agrees to indemnify, hold harmless, and defend the other party and its officers, agents, and employees against any and all damages, losses, judgments, costs, claims, expenses, liabilities, and actions, including reasonable attorney fees, arising out of or resulting from any act or omission of the party or its officers, agents, or employees in the execution, performance, or failure to adequately perform its obligations pursuant to this Agreement. Each party's liability, if any, is limited under Minnesota Statutes Chapter 466, and neither party waives any defenses or immunities available under Chapter 466.

15. NOTICES. Any notice, demand, request, or other communication that may or shall be given or served by the parties, shall be deemed to have been given or served three (3) business days after the same is deposited in the U.S. mail, registered or certified postage prepaid, and addressed as follows:

a. To the City:

Attn: Police Chief, Plymouth Police Department,
3400 Plymouth Boulevard
Plymouth, MN 55447

b. To the School District:

Attn: Executive Director of Business Services, Business Office
220 County Road 101 N
Wayzata, MN 55391

Either party may designate a different addressee or address at any time by giving written notice to the other party.

16. DATA PRACTICES. All government data that are collected, created, received, or maintained as a result of this Agreement will be handled in accordance with all applicable federal and state laws, including, but not limited to, the Minnesota Government Data Practices Act (“MGDPA”). The parties recognize that educational data maintained by the School District are protected under the MGDPA and under the Family Educational Rights Privacy Act (“FERPA”), including its implementing regulations at 34 C.F.R. part 99. The parties acknowledge that unless the School District is reporting a crime or another statutory exception applies, the School District may not disclose private educational data to a SRO without the written consent of the student’s parent or guardian (or the written consent of the student if the student is eighteen years of age or older); a lawfully issued subpoena; or a court order. Nothing in this Agreement may be construed to modify the responsibilities of either party under the MGDPA or the School District’s responsibilities under FERPA.

17. NO UNLAWFUL DISCRIMINATION. The School District and the City each agree to provide equal employment opportunities to all employees and applicants for employment in accordance with all applicable federal, state, and local laws. No person may be excluded from full employment rights in, participation in, be denied the benefits of, or be otherwise subjected to discrimination in any program, service, or activity based on race, color, religion, age, sex, disability, marital status, sexual preference, HIV status, public assistance status, creed, or national origin. In addition, the School District and the City each specifically agree not to discriminate unlawfully against any student in any program, service, activity, or decision based on race, color, religion, age, sex, disability, marital status, sexual preference, HIV status, public assistance status, creed, or national origin.

18. WAIVER AND ENFORCEMENT. The failure to insist on compliance with any term, covenant, or condition contained in this Agreement shall not be deemed to be a waiver of that term, covenant, or condition, nor will any waiver or relinquishment of any right or power contained in this Agreement at any time be deemed to be a waiver or relinquishment of any right or power at any other time. Each party is be responsible for its own costs, expenses, and any attorneys’ fees associated with this Agreement and any related matters, including enforcement of this Agreement.

19. EQUAL DRAFTING. In the event that either party asserts that a provision of this Agreement is ambiguous, this Agreement must be construed to have been drafted equally by the Parties.

20. CHOICE OF LAW, FORUM, AND SEVERABILITY. This Agreement is governed by the laws of the State of Minnesota. The parties agree that the Minnesota state and federal courts will have exclusive jurisdiction over any dispute arising out of this Agreement. If a court determines that any part of this Agreement is unlawful or unenforceable, the remaining portions of the Agreement will remain in full force and effect.

21. ENTIRE AGREEMENT, AMENDMENTS, AND EFFECT. This Agreement constitutes the entire agreement between the parties regarding the SRO position and duties and any additional services or responsibilities related thereto, and no other agreement prior to this agreement or contemporaneous herewith shall be effective except as expressly set forth or incorporated herein. This Agreement supersedes any inconsistent statements or promises made by either party. This Agreement also supersedes and terminates any prior or existing agreements or contracts regarding the same or any similar

subject matter. Neither party has relied on any statements, promises, agreements, or representations that are not stated in this Agreement. No amendments or changes to this Agreement are valid and effective unless set forth in writing and signed by both parties. A copy of this Agreement has the same legal effect as the original

IN WITNESS WHEREOF, the City of Plymouth and the Independent School District #284 have caused this Agreement to be executed by their respective duly authorized officers. By signing below, each party specifically acknowledges that it has read this Agreement and that it understands and voluntarily agrees to be legally bound by all terms of the Agreement.

CITY OF PLYMOUTH

By: _____

Mayor

By: _____

City Manager

Date: _____

INDEPENDENT SCHOOL DISTRICT 284

By: _____

Board Chair

By: _____

Superintendent

Date: _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: Finance & Business – Authorization of Issuance of Individual Procurement Card (P-Card)

COMMENTS BY: Jim Westrum, Executive Director of Finance and Business

Authorization of Issuance of Individual Procurement Card (P-Card)

The administration recommends the issuance of a Procurement Card to the following employees:

Jeri Klein, Work Program WHS
Becky Chabot, Activites WHS

RECOMMENDED ACTION: Approve and Authorize of Issuance of Individual Procurement Card (P-Card).

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. Human Resource Recommendations

COMMENTS BY: Ms. Stacie Vos

Attached is the recommendation regarding personnel actions, including: employment, separations and leaves of absence.

RECOMMENDED ACTION: Approve the Human Resource Actions as attached.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

HUMAN RESOURCES RECOMMENDATIONS - Consent Agenda - March 12, 2018

EMPLOYMENT

Name	Position	Location	Reason	Start Date
Eric Crees	Home Base Instructor	Birchview	Resignation	3/5/2018
Hannah Colness	Home Base Instructor	Birchview	Transfer	3/5/2018
Lorina Rodriguez	Culinary Express	Central Middle	Transfer	3/6/2018
Laura Jensen	Teacher - Special Services	Early Learning Center	Resignation	1/29/2018
Clinton Connealy	Paraprofessional	High School	Resignation	3/19/2018
Sonalben Sarodiya	Home Base Assistant	Kimberly Lane	Resignation	2/27/2018
Sarah Feingold	Secretary	Plymouth Creek	Resignation	3/28/2018
Dree Ellingworth	Teacher - Special Services	Sunset Hill	Resignation	2/5/2018
Adjwoa Kumia	Culinary Express	West Middle	Transfer	3/5/2018

CONTRACT MODIFICATION

Name	Position	Location	Modification	Date
Marla Rice	Unaffiliated - Payroll Specialist	Administration	Transfer to Unaffiliated	2/26/2018

LEAVE OF ABSENCE

Name	Position	Location	Leave Date
Breanna Sieracki	Teacher - Physical Education	High School	2/15, 2/16, 4/19, 4/20, 4/24, 4/27, 5/11 - 2018
Julie Strauss	Paraprofessional	Kimberly Lane	Extending Leave 2/26/2018 - 4/6/2018
Melissa Evenson	Paraprofessional	Birchview	2/20/2018 - 3/16/2018
Ann Roeder	Counselor	Central Middle	4/12/2018 - 4/13/2018
Lindsey Eichenlaub	Teacher - Special Services	Central Middle	3/14/2018 - 3/15/2018
Hollie Villas	Teacher - 4th Grade	Greenwood	5/29/2018 - 6/1/2018
Elizabeth Schuneman	Teacher - 2nd Grade	Greenwood	4/30/2018 - 5/4/2018
Eric Stanton	Teacher - 4th Grade	Meadow Ridge	3/16/2018 - 3/23/2018
Aleksandra Rieland	Teacher - Kindergarten	Meadow Ridge	6/4/2018 - 6/6/2018
James Sampson	Custodian	Early Learning School	3/26/2018 - 9/24/2018
Janea Mitchell	Secretary	Plymouth Creek	4/2/2018 - 4/20/2018
Karen Neiss	Secretary	Community Education	02/23/2018 - 5/17/2018
Sonia Sadr-Panah	Culinary Express/Home Base	Birchview/Oakwood	03/19/2018 - 04/06/2018

RESIGNATION				
Name	Position	Location	Resign Date	
Alyssa Willson	Unaffiliated	Administration		3/2/2018
Ryan Strauser	Teacher - Special Services	Central Middle		2/28/2018
Michael Sala	Social Worker	Greenwood		3/23/2018
Meghan Ringquist	Teacher - Kindergarten	Greenwood		6/11/2018
Lindsay Meister	Culinary Express	High School		2/19/2018
Judy St. Cyr	Teacher - Media Specialist	West Middle		2/23/2018
RETIREMENT				
Name	Position	Location	Retirement Date	
EXTRA ASSIGNMENTS				
Name	Position	Location	Assignment	Date

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: March Employees of the Month

COMMENTS BY: Chace B. Anderson

Greenwood Elementary Paraprofessionals

The dedicated team of paraprofessionals at Greenwood Elementary touch many lives throughout the day. Their hard work is not only a steadfast support to teachers, but it meets a very real need for students. Paras serve in many roles including working one-on-one with students on academic skills, supporting safety and supervision, morning traffic support, serving students in the main office and health office, and working with groups of students. (The Greenwood paras even run a cafeteria DJ program during lunchtime to amplify student voice and create an environment where students feel a sense of connection.) While all of these things are critical to student success, it might be the hundreds of hugs, friendly smiles, and real-time "unexpected" support that paras give to hurting hearts and thirsty minds that makes the biggest difference. This recognition would be unending if we listed all the ways the Greenwood team of paras goes above and beyond for students and staff, so we will conclude with a very heartfelt thank you and congratulations on this well-deserved recognition.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: Jazz Dance

COMMENTS BY: Chace B. Anderson

Congratulations to the Wayzata Jazz Dance team, Minnesota State High School League Class AAA State Champions. The Trojets beat two-time defending champs Eastview from Apple Valley to claim the championship February 16. This is the seventh championship for the Trojets.

Students:

Anastasia Baranivsky
Addy Berling
Katie Bowe
Sarah Breuing
Saylor Campbell
Kaitlyn Dipasupil
Lauren Fornshell
Ali Gabler
Gina Gilkey
Alyssa Gowan
Issy Hackley
Lauren Honke
Hannah Kasner
Nicole Kotlovskiy
Hannah Lingen
Ella Winston
Jada Winston
Kristen Young
Ellie Zimmer
Bella Kuehn-Hajder, Student Manager

Head Coaches:

Leslie Swiggum
Alyse Iorio

Assistant Coaches:

Samantha Kaine
Mariah Champ

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: Boys' Nordic Ski

COMMENTS BY: Chace B. Anderson

Congratulations to the Boys' Nordic Ski team on earning the state championship title February 15 at Giant's Ridge Ski Resort near Biwabik, Minn. The team took first place by just two points. This is the first state championship for the Wayzata Boys' Nordic Ski team.

Students:

Colin Freed
Luc Golin
Thomas Golin
James Schneider
Samuel Smith
Anders Sonnesyn
Erik Williams

Coaches:

Brad Erickson
Sheryl Golin
Andrew Hansen
Larry Myers
Jim Williams

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: Girl's Nordic Ski State Champion

COMMENTS BY: Chace B. Anderson

Congratulations to Mara McCollor (11), individual champion at the Girls' State Nordic Skiing State Meet February 15 at Giants Ridge in Biwabik, Minn. Mara completed the 5-kilometer freestyle event in 15 minutes, 32 seconds. This first victory helped Mara achieve a time of 16 minutes, 16 seconds in the classical event and 31 minutes, 48 seconds in the pursuit event.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: State Gymnastics Uneven Bars Championship

COMMENTS BY: Chace B. Anderson

Congratulations to Grace Treanor (10) on her Class AA State Gymnastics Championship on the Uneven Bars. Grace scored a 9.6875 at the State Girls' Gymnastics Meet February 23-24. Grace also competed in the Balance Beam event.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: Breaking Barriers Award

COMMENTS BY: Chace B. Anderson

Kris Jones, Physical Education and Health Teacher at Wayzata High School, was recently honored with the Breaking Barriers Award by the Minnesota Coalition of Women in Athletic Leadership. Kris was among 21 athletic and sports leaders recognized March 7, 2018 at the Minnesota History Center during the 32nd Annual Minnesota Girls and Women in Sports Day. Since 1995, Kris has been a leader in Wayzata Schools in our athletics and physical education programs working to ensure opportunities for each and every one of our students to thrive through sport. As a coach and instructor, Jones mentors and inspires young women to use sport to make a difference in their lives.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: Achievement and Integration Budget

COMMENTS BY: Jill Johnson, Exec. Director of Teaching & Learning

The purpose of the Achievement and Integration program is to pursue racial and economic integration, increase student achievement, create equitable educational opportunities, and reduce academic disparities based on students' diverse racial, ethnic, and economic backgrounds.

Wayzata Public Schools is required to participate in the achievement and integration program because of student demographics. School districts participating the program are required to submit a plan and budget to the Minnesota Department of Education that describes how the school district will meet the program goals and how financial resources will be distributed. The plan and budget are attached. Both require school board approval.

RECOMMENDED ACTION: Approve the Achievement and Integration Budget for fiscal year 2019.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

Achievement and Integration FY 2019 Budget Workbook

Use these instructions to create your district's annual Achievement and Integration (A&I) A&I budget. Please refer to the *Achievement Integration Budget Guide* on the A&I webpage for more information on A&I revenue and on preparing a budget.

Do not delete pages from this workbook. That will disable the formulas on the *Expenditure Summary* page which calculates the percentage of expenditure types and also sums total expenditures by FIN code--a helpful way to keep track of expenditures as you create your budget.

- Program and fiscal staff should work together to create this budget, drawing on your respective knowledge of what's in your district's A&I plan, costs that aren't detailed in the plan but are necessary to run approved plan activities, and school finance practices.

- Proposed expenditures can be approved only for strategies included in a district's current MDE-approved A&I plan.**

- Expenditures to fund strategies included in a racially identifiable school (RIS) plan must be listed in the RIS tabs of this excel workbook.

- This budget workbook has separate tabs for the 80/20/10% budget ratios explained in the A&I Budget Guide. The requirement for districts to meet these percentages is in A&I legislation.**

- Add lines to a worksheet by inserting rows *before* a revenue total line. The revenue total lines are linked to a formula in the Expenditure Summary page. If you insert rows after them, your Expenditure Summary totals will be inaccurate.

- Add a **budget narrative** for each line item to document how proposed expenditures will fund activities in your district's MDE-approved A&I plan. **Do not copy your plan description into the budget.** Instead, describe what each expenditure will purchase. Then identify by name and number the activity in your plan that an expenditure will help fund. This info will provide expenditure detail not included in your A&I plan.

- List proposed FIN 313 (initial revenue) and FIN 318 (incentive revenue) expenditures on the separate tabs marked in the budget workbook for these two separate FIN codes. These are two different types of A&I aid.

- Find your district's aid entitlement estimate for A&I revenue in the Minnesota Funding Reports (MFR) section of MDE's Data Analytics webpage. Steps for finding that report are listed on the MDE A&I webpage.

- Admin costs include salary and benefits for support staff and administrators that do not provide direct instruction to students in A&I activities as well as postage, rent, dues, memberships, printing charges.**

- Payments to other districts or to vendors should be listed as line items in the corresponding Direct Student Services, PD, or Admin tabs. Use OBJ code 390 for payments to other districts.

- The budget narratives for proposed salary expenditures should include the following: percentage FTE and the name and number of the intervention in the district's A&I plan that the position is being reimburse to work on.**

- Only fringe benefits for positions that are part of the same intervention may be bundled by OBJ code. For example, if three staff are providing instruction for an A&I summer program, benefits for their hours working on that program may be listed in the same line item.

- Resubmit this workbook listing proposed and *actual* FY 2019 expenditures by December 1, 2019.

- Expenditure changes that increase total FIN code amounts and changes to the types of expenditures approved in the initial budget must be sent to MDE for review and approval by April 1, 2019.

- Budgets are due to MDE by March 15, 2018. If your board hasn't approved it by then, submit your budget workbook by the 15th and forward the coversheet to MDE with board and superintendent signatures once they are able to approve it.

How to Submit Your Budget

1) Submit your district's proposed FY19 budget by March 15, 2018 to mde.integration@state.mn.us.

2) Submit your district's budget as an excel file. No PDF's please.

3) Please save your budget using the file name *FY19 [District Name] A&I budget*.

Questions about submitting your budget? Email mde.integration@state.mn.us. Or call suport staff member Jeanne at 651-582-8462.

Use this workbook to list your district's proposed expenditures of FY 2019 Achievement Integration (A&I) revenue. All expenditures must support activities in your district's MDE-approved A&I plan. Each worksheet has a column for you to explain which activity each line item will fund.

District Name: Wayzata Public Schools
District ISD Number: 284
Superintendent: Dr. Chace Anderson
Partnering Districts:

Fiscal and program staff should work together to complete this budget. Please list those staff members below. Both will be contacted if changes or more detail is needed for the budget to be approved.

Program Staff: <u>Dr. Jill Johnson</u> Phone: <u>763-745-5022</u> E-mail: <u>jill.johnson@wayzataschools.org</u>	Fiscal Staff: <u>Melissa Lahr</u> Phone: <u>763-745-5038</u> Email: <u>melissa.lahr@wayzataschools.org</u>
--	--

If you have been notified by MDE that your district has one or more *Racially Identifiable Schools*, please list those schools here:

Total Initial Revenue expenditures (FIN 313 expenditures)	\$ 1,809,429.70
Total Incentive Revenue expenditures (FIN 318 expenditures)	\$ 131,166.00
TOTAL A&I REVENUE	\$ 1,940,595.70

CERTIFICATION STATEMENT

We certify that the budget information submitted for our school district to the Minnesota Department of Education (MDE) is an accurate and complete representation of the fiscal year 2019 Achievement & Integration budget as approved by the school board.

Board Approval Date _____

School Board Chair _____ **Date** _____

Superintendent _____ **Date** _____

Approved Initial Revenue: _____ **Approved Incentive Revenue:** _____

MDE Approval: _____ **Date:** _____

FY 2019 Achievement and Integration Budget

District Number:

284

District Name:

Wayzata Public Schools

Proposed Budget			Actual Expenditures		
		Proposed Budget Ratios			Actual Budget Ratios
Direct Services to Students must equal at least 80% of total revenue	\$1,712,857.94	88.26%	DSS At least 80% of total expenditures	\$0.00	#DIV/0!
Professional Development may equal no more than 20% of total revenue	\$167,546.92	8.63%	Professional Development No more than 20% of total expenditures	\$0.00	#DIV/0!
Administrative/Indirect may equal no more than 10% of total revenue	\$60,190.84	3.10%	Admin/Indirect No more than 10% of total expenditures	\$0.00	#DIV/0!
Total Proposed Revenue:	\$1,940,595.70		Total Revenue Expended:	\$0.00	

Total Amount Proposed FIN 313	\$1,809,429.70
Total Amount Proposed FIN 318	\$131,166.00

Improvement Planning Expenditures

19%

#VALUE!

Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2).

Notes or Comments:

Improvement Planning Directions Districts must use up to 20% of integration revenue to implement an improvement plan (Minn. Stat. 124D.862 subd. 8 (c) 2). Once you've listed all proposed expenditures, copy and paste line items that will fund improvement strategies into one of the sections below.									
Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amount	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit this workbook with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name
Direct Student Services									
Achievement Interventionists: Salary	400	790	313	143	\$72,275.00			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 /	\$31,590.14			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$96,195.00			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 /	\$32,651.89			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$69,880.00			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 /	\$10,854.04			Goal 1	Objective 1.2, Interventin #1 - In-School Intervention Staff
Professional Development									
Academy Classes Stipends	017	640	313	185	\$30,000.00			Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Academy Classes Benefits	017	640	313	210 211 218	\$5,000.00			Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Salaries	017	640	313	145	\$10,000.00			Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Salaries	017	640	313	185	\$1,000.00			Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Salaries	017	640	313	186	\$2,000.00			Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Administrative Costs									
Total Funding for Improvement Plan Strategies:									
Notes or Comments:									



District Number: 284

District Name: Wayzata Public Schools

80% Direct Services to Students

List proposed FIN 313 expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies in a district's MDE-approved A&I plan that provide direct services to students. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Scholarships - To Fund Educational Experiences and Opportunities	017	201 203 211	313	394	\$5,000.00		Resources to deepen learning opportunities and experiences for students in the areas of cultural awareness, school success, and college and career readiness. Experiences include scholarships for participation, guest speakers, mentors, field trips.	Goal 1 Goal 3	Objective 1.1, Intervention 3 - Preschool Enrollment; Objective 3.1 - Interventions #3 - Academic Support, #4 Experiences and Opportunities, #6 College Test Prep
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	320	\$1,000.00		Resources for the purchase of general supplies and media resources for student and teacher support.	Goal 2 Goal 3	Objective 2.1, Intervention #1 - In-School Intervention Services. Objective 3.1, Intervention 1 - Student Support Workers
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	401	\$2,000.00		Resources for the purchase of general supplies and materials such as folders, paper, envelopes and stamps, printing, books, timers, and student and teacher support materials.	Goal 2 Goal 3	Objective 2.1, Intervention #1 - In-School Intervention Services. Objective 3.1, Intervention 1 - Student Support Workers
Materials and Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	430	\$2,000.00		Resources for the purchase of general supplies and materials such as folders, paper, envelopes and stamps, printing, books, timers, and student and teacher support materials.	Goal 2 Goal 3	Objective 2.1, Intervention #1 - In-School Intervention Services. Objective 3.1, Intervention 1 - Student Support Workers
Family Engagement: Professional Services (Interpreters)	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	305	\$4,000.00		Interpreters for Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement. Interpreters needed beyond typical school day needs for Family Events, Parent University and	Goal 2 Goal 3	Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Family Engagement: Supplies	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	401	\$1,000.00		In addition to supporting parent-teacher conference participation, schools will host Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement. Expenses include envelopes and stamps, printing, books, pamphlets, DVDs used in parent meetings.	Goal 2 Goal 3	Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Family Engagement: Food	017 250/253 351/352 404/406 407/408 410/411 412	105 203 211	313	490	\$2,000.00		Each school will host Family Events for targeted students designed to promote family engagement and increase student achievement. As a district we will also develop a Parent University in collaboration with IOCP (Interfaith Outreach Community Partners) focused on Family and School Engagement.	Goal 2 Goal 3	Objective 2.2, Interventions 1,2,3, 4, Objective 3.2, Interventions 1,2,3,4
Primary Project Elementary Para: Salary	410	203	313	141	\$10,804.00		.375 of .875 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional	Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Fringe Benefits	410	203	313	210 / 211 / 214 / 230 / 250	\$5,084.85		Fringe Benefits: .375 of .875 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional strategies at the elementary level.	Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Salary	411	203	313	141	\$8,886.00		.375 of .4688 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional	Goal 1	Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Fringe Benefits	411	203	313	210 / 211 / 214 / 230 / 250	\$1,346.16		Fringe Benefits: .375 of .4688 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional strategies at the elementary level.	Goal 1	Objective 1.2, Intervention #3 - Pathway Programs

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal # Intervention # and Name
Primary Project Elementary Para: Salary		203	313	141	\$6,484.00		.333 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional	Goal 1 Objective 1.2, Intervention #3 - Pathway Programs
Primary Project Elementary Para: Fringe Benefits		203	313	210 / 211 / 214 / 230 / 250	\$3,646.68		Fringe Benefits: .333 FTE Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. As defined in our K-3 Literacy Plan, we will implement Reading Recovery, Reciprocal Teaching and other research based instructional strategies at the elementary level.	Goal 1 Objective 1.2, Intervention #3 - Pathway Programs
Transportation	017	105 203 211	313	360	\$114,500.00		Provide transportation needs for special opportunities when other transportation is not available and K-12 extended summer school transportation.	
Elementary Intervention Teachers - Reading Support: Salary	408	203	313	140	\$19,039.00		2 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Fringe Benefits	408	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$6,491.31		Fringe Benefits: 2 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Salary	411	203	313	143	\$38,078.00		4 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap. Plan Reference: Goal 1, Objective 1.2, Intervention	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Fringe Benefits	411	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$14,075.89		Fringe Benefits: 4 of 1.0 FTE These Reading teachers work with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Salary	406	203	313	141	\$1,800.00		.0625 of .7913 FTE Intervention para works with targeted students in grades K-5 Para work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Fringe Benefits	406	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$913.39		Fringe Benefits: .0625 of .7913 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Salary	404	203	313	140	\$8,898.00		.1 of .5 These Reading teachers work primarily with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Teachers - Reading Support: Fringe Benefits	404	203	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$3,041.55		Fringe Benefits: .1 of .5 These Reading teachers work primarily with targeted students in grades 1-2 as part of the Early Literacy Plan. Intervention Teachers work with work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff

\$89,623.75

\$26,715.07

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal # Intervention # and Name
Elementary Intervention Paras - Reading Support: Salary	406	203	313	141	\$1,698.00		.0625 of .8125 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Paras - Reading Support: Fringe Benefits	406	203	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$906.29		Fringe Benefits: .0625 of .8125 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Salary	408	203	313	141	\$3,993.00		.1429 of .8750 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Fringe Benefits	408	203	313	210 / 211 / 214 / 220 / 230 / 235 / 250	\$1,758.90		Fringe Benefits: .1429 of .8750 FTE Intervention para works with targeted students in grades K-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Salary	410	203	313	141	\$13,587.00		.5 of .5625 FTE Para works primarily with targeted students in grades 3-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Elementary Intervention Para: Fringe Benefits	410	203	313	210 / 211 / 214	\$2,058.49		Fringe Benefits: .5 of .5625 FTE Para works primarily with targeted students in grades 3-5. Para works with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact and improved educational opportunities designed to close the achievement gap.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	253	211	313	140	\$15,764.00		.333 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	253	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$5,474.63		Fringe Benefits: .333 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	253	211	313	140	\$32,670.00		.5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	253	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$8,220.17		Fringe Benefits: .5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	351	211	313	140	\$32,325.00		.5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff

\$214,326.34

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal # Intervention # and Name
Middle School Intervention Teachers: Fringe Benefits	351	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240	\$9,564.50		.5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Salary	352	211	313	140	\$85,395.00		1.0 of 1.0 Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
Middle School Intervention Teachers: Fringe Benefits	352	211	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$24,913.04		Fringe Benefits: 1.0 of 1.0 Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 2 Objective 2.1, Intervention #1 - In-School Intervention Staff
High School Intervention Teacher - Reading Support: Salary	251	220	313	140	\$41,290.00	COVERS ALL 3, HERE FOR INITIAL BUDGET PURPOSES ONLY READ 180	5 of 1.0 FTE Intervention Teachers work students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Reading Support: Fringe Benefits	251	220	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$16,363.26	COVERS ALL 3, HERE FOR INITIAL BUDGET PURPOSES ONLY READ 180	Fringe Benefits: 5 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Salary	251	220	313	140	\$17,220.00	MATH Year-Long Intermediate Algebra	25 of 1.0 FTE Intervention Teachers work students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Fringe Benefits	251	220	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$7,923.64	MATH Year-Long Intermediate Algebra	Fringe Benefits: 25 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Salary	251	220	313	140	\$15,459.00	MATH Year-Long Intermediate Algebra	25 of 1.0 FTE Intervention Teachers work students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Math Support: Fringe Benefits	251	220	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$6,466.79	MATH Year-Long Intermediate Algebra	Fringe Benefits: 25 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Reading Support: Salary	692	256	313	140	\$11,286.00		.167 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Intervention Teacher - Reading Support: Fringe Benefits	692	256	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$4,406.61		Fringe Benefits: .167 of 1.0 FTE Intervention Teachers work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the	Goal 3 Objective 3.1, #1 - Intervention Staff

\$181,893.19

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?	
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal # Intervention # and Name
High School Liaison/Outreach Worker: Salary	251	740	313	156	\$44,490.00		.5 of 1.0 FTE Outreach staff work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3 Objective 3.1, #1 - Intervention Staff
High School Liaison/Outreach Worker: Salary	251	740	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$16,987.89		.5 of 1.0 FTE Outreach staff work with students of economically and racially diverse backgrounds and their families to provide a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact. They encourage participation in rigorous courses and improved educational opportunities designed to close the achievement gap.	Goal 3 Objective 3.1, #1 - Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$72,275.00		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal #1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$31,590.14		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$96,195.00		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$32,651.89		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$69,880.00		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$10,854.04		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Salary	400	790	313	143	\$96,195.00		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal #1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Interventionists: Fringe Benefits	400	790	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$32,651.89		Fringe Benefits: 1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Achievement Specialist: Salary	251	790	313	143	\$85,395.00		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3 Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Fringe Benefits	251	790	313	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$33,021.59		1.0 of 1.0 FTE Achievement Interventionists provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3 Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Salary	251	790	313	143	\$50,325.00		1.0 of 1.0 FTE Achievement Interventionist provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3 Objective 3.1, #1 - Intervention Staff
Achievement Specialist: Fringe Benefits	251	790	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$8,366.68		1.0 of 1.0 FTE Achievement Interventionist provide direct support for students and their families providing a direct link to services and information. In addition to facilitating family involvement, they promote academic success and interracial contact.	Goal 3 Objective 3.1, #1 - Intervention Staff
Field Trips/Entry Fees	017	201 203 211	313	369	\$1,000.00		Resources for field trips and entry fees to provide experiences and opportunities that extend student learning in the areas of cultural awareness, school success, and college and career readiness.	Goal #1 Objective 1.2, Intervention #4 Goal #2 - Cultural Awareness Opportunities Goal #3 Intervention #4 Cultural Awareness Opportunities Objective 3.1, Intervention #5 - Cultural Awareness Opportunities
Personalized Learning Specialist - Salary					\$51,365.00		1.0 FTE Personalized Learning Specialists coordinate direct services to students by creating personalized learning plans.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff
Personalized Learning Specialist - Benefits					\$19,255.00		1.0 FTE Personalized Learning Specialists coordinate direct services to students by creating personalized learning plans.	Goal 1 Objective 1.2, Intervention #1 - In-School Intervention Staff

\$442,292.97

\$177,108.27

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
	ORG	PROG	FIN	OBJ			Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Provide a short description of the expenditure.					List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.			
EMS Intervention Staff - Salary	352		313		\$51,365.00		1.0 FTE	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
EMS Intervention Staff - Benefits	352		313		\$19,255.00		1.0 FTE	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
CMS Intervention Staff - Salary	253		313		\$51,365.00		1.0 FTE	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
CMS Intervention Staff - Benefits	253		313		\$19,255.00		1.0 FTE	Goal 2	Objective 2.1, Intervention #1 - In-School Intervention Staff
HS Intervention Staff - Salary	251		313		\$51,365.00		1.0 FTE	Goal 3	Objective 3.1, #1 - Intervention Staff
HS Intervention Staff - Benefits	251		313		\$19,255.00		1.0 FTE	Goal 3	Objective 3.1, #1 - Intervention Staff
PEAK University Stipend			313		\$2,500.00			Goal 2 Goal 3	Objective 2.2, Interventions 1.2.3, 4. Objective 3.2, Interventions 1.2.3.4
PEAK University Stipend-Benefits			313		????			Goal 2 Goal 3	Objective 2.2, Interventions 1.2.3, 4. Objective 3.2,
			313						
			313						
FIN 313 TOTAL					\$1,585,691.29	\$0.00			

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



District Number:	284	District Name:	Wayzata Public Schools
-------------------------	-----	-----------------------	------------------------

80% Direct Services to Students

List proposed **FIN 318** expenditures for Direct Student Services below. At least 80% of a district's proposed expenditures must be used for strategies included in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name
Orono Collaborative College Readiness Program: Teachers Salaries	017	211	318	185/186	\$6,811.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Teachers Benefits	017	211	318	210 / 211 / 218			Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Transportation	017	211	318	360	\$2,000.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Family Engagement - Supplies	017	211	318	430	\$300.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Family Engagement - Food	017	211	318	490	\$200.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Field Trips/Entry Fees	017	211	318	369	\$500.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: Outreach-Guest Speakers	017	211	318	394/305	\$500.00		Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: HS Integration Specialist - Salary	017	211	318	??	\$25,682.50		.5 Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Orono Collaborative College Readiness Program: HS Integration Specialist - Benefits	017	211	318	??	\$9,627.50		.5 Cooperative (with Orono) summer college prep program. Plan Reference: Goal 3, Objective 3.1 Intervention 7	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Young Scholars:Salary	200	218	318	140	\$49,075.00		1.0 of 1.0 FTE - The Young Scholars (YS) Program is an academic program that embraces research-based practices for identifying and nurturing gifted potential in students who have been historically underrepresented for gifted services. Plan Reference: Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Fringe Benefits	200	218	318	210 / 211 / 218 / 220 / 230 / 235 / 240 / 250	\$9,870.65		1.0 of 1.0 FTE - The Young Scholars (YS) Program is an academic program that embraces research-based practices for identifying and nurturing gifted potential in students who have been historically underrepresented for gifted services. Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Travel	404/406 407/408 410/411 412	203	318	366	\$250.00		Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. Plan Reference: Goal 1, Objective 1.2,	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Supplies	404/406 407/408 410/411 412	203	318	401	\$500.00		Supplies needed to grow the program. Each year we are adding an additional grade and purchase curriculum materials, literature books, math games and enrichment materials. Plan Reference: Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Food	404/406 407/408 410/411 412	203	318	490	\$100.00		Research based interventions that include formative assessment practices to reduce achievement disparities by race/economic class as measured by student progress and growth on state reading and math assessments and aligned with Worlds Best Workforce. Plan Reference: Goal 1, Objective 1.2,	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Summer Program Salaries	920	203	318	185	\$16,500.00		Summer Enrichment to continue growth of Young Scholars. 23 Days, 3.5 hours/day. 3 FTE @ \$34.95 per hour for 80.5 hours. Plan Reference: Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Summer Program Fringe Benefits	920	203	318	210 / 211 / 218	\$4,250.00		Fringe Benefits (FICA, Medicare, TRA): Summer Enrichment \$5.30/hour x 80.5 hours x 25 FTE. Plan Reference: Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
Young Scholars: Materials and Supplies	920	203	318	401	\$1,000.00		Literature books, math games and books, teacher resource books. Plan Reference: Goal 1, Objective 1.2, Intervention #3	Goal 2	Objective 2.1, Intervention 3 - Pathway Programs
			318						
FIN 318 TOTAL					\$127,166.65	\$0.00			

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

District Number: **284** District Name: **Wayzata Public Schools**
20% Professional Development

List proposed **FIN 313** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Literacy Coach - Salary	017	640	313	140	\$41,720.00		0.5 of FTE - Provide professional development for teachers in the area of reading. Plan Reference: Goal 1, Objective 1.4, Intervention #1, #2	Goal 1	Goal 1: Objective 1.4 - Intervention - Professional Development - Culturally Responsive - Literacy Instruction
Literacy Coach - Benefit	017	640	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$16,029.64		0.5 of FTE - Provide professional development for teachers in the area of reading.	Goal 1	Goal 1: Objective 1.4 - Intervention - Professional Development - Culturally Responsive - Literacy Instruction
Literacy Coach - Salary	017	640	313	140	\$41,720.00		0.5 of FTE - Provide professional development for teachers in the area of reading. Plan Reference: Goal 1, Objective 1.4, Intervention #1, #2	Goal 1	Goal 1: Objective 1.4 - Intervention - Professional Development - Culturally Responsive - Literacy Instruction
Literacy Coach - Benefits	017	640	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$16,029.64		0.5 of FTE - Provide professional development for teachers in the area of reading.	Goal 1	Goal 1: Objective 1.4 - Intervention - Professional Development - Culturally Responsive - Literacy Instruction
Academy Classes Stipends	017	640	313	185	\$30,000.00		Professional Development stipend for equity training of teachers through Wayzata Academy classes. 45 - 50 Teachers participate Equity related Academy Classes each year.	Goal 2 Goal 3	Goal 2, Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3, Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Academy Classes Benefits	017	640	313	210 211 218	\$5,000.00		FICA Medicaid, TRA Benefits for Academy class stipends. 45 - 50 Teachers participate in Equity related Academy Classes each year.	Goal 2 Goal 3	Goal 2, Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3, Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences	017	640	313	366	\$5,000.00		We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student. Opportunities may include National Urban Alliance (NUA), Young Scholars Professional Development, Conferences and Workshops.	Goal 2 Goal 3	Goal 2, Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3, Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Salaries	017	640	313	145	\$5,928.29		Salaries: We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student. Opportunities may include National Urban Alliance (NUA), Young Scholars Professional Development, Conferences and Workshops.	Goal 2 Goal 3	Goal 2, Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3, Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Salaries	017	640	313	185	\$1,000.00		Salaries: We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student. Opportunities may include National Urban Alliance (NUA), Young Scholars Professional Development, Conferences and Workshops.	Goal 2 Goal 3	Goal 2, Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3, Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name
Workshops/Conferences - Sub Salaries	017	640	313	186	\$2,000.00		Salaries: We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student. Opportunities may include National Urban Alliance (NUA), Young Scholars Professional Development, Conferences and Workshops.	Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
Workshops/Conferences - Sub Fringe Benefits	017	640	313	210 211 214 218	\$1,500.00		Fringe Benefits: We will provide experiences, opportunities, resources and tools so that our staff are prepared to meet the learning needs of each and every student. Opportunities may include National Urban Alliance (NUA), Young Scholars Professional Development, Conferences and Workshops.	Goal 2 Goal 3	Goal 2 , Objective 2.3 - Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction; Goal 3 , Objective 3.3, Intervention 1 - Cultural Awareness, Intervention 2 - Culturally Responsive Instruction
			313						
			313						
			313						
TOTAL					\$165,927.57	\$0.00			

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

District Number: 284

District Name: Wayzata Public Schools

20% Professional Development

List proposed **FIN 318** expenditures for professional development below. No more than 20% of a district's proposed expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>	Goal #	Intervention # and Name
Professional development, Conferences	017	640	318	366	\$1,369.35	\$0.00	PD to support development of cooperative (with Orono) summer college prep program.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
Conferences/Travel	017	640	318	366	\$250.00		PD to support development of cooperative (with Orono) summer college prep program.	Goal 3	Objective 3.1, Intervention 7 - Wayzata - Orono College Prep Program
			318						
			318						
TOTAL					\$1,619.35	\$0.00			

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures below. No more than 10% of this budget may be spent on Admin costs for strategies included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Program Director: Salary	017	605	313	110	18,675.00		0.10 FTE.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Program Director: Fringe Benefits	017	605	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	4,430.53		Benefits		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Secretary: Salary	017	605	313	171	23,296.00		.5 FTE of 1.0 Clerical support for program: Budget monitoring and reporting; updates data required for state and federal reporting; communication with parents, teachers, administration; attends meetings keeping minutes, coordinating material for distribution; maintains documents, office files and records; prepares written reports, memos, letters etc., faxing, copying, printing and mailing; Skyward		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Secretary: Fringe Benefits	017	605	313	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	11,409.31		Fringe Benefits: .5 FTE of 1.0 Clerical support for program: Budget monitoring and reporting; updates data required for state and federal reporting; communication with parents, teachers, administration; attends meetings keeping minutes, coordinating material for distribution; maintains documents, office files and records; prepares written reports, memos, letters etc., faxing, copying, printing and mailing; Skyward accounting; design and prepares forms etc.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
			313						
			313						
			313						
Total					\$57,810.84	\$0.00			

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures below. No more than 10% of the budget may be spent on Admin costs for activities included in an MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each line item support?		
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.	Goal #	Intervention # and Name
Program Director: Salary	017	605	318	110	\$1,860.00		0.01 FTE.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
Program Director: Fringe Benefits	017	605	318	210 / 211 / 214 / 220 / 230 / 235 / 240 / 250	\$520.00		Benefits.		Not referenced in the plan. Purpose of expenditure is to support implementation of budget and plan.
			318						
			318						
			318						
Total					\$2,380.00	\$0.00			

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

80% Direct Services to Students

On this worksheet list proposed **FIN 313** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's p used for activities included in the district's MDE-approved A&I plan which provide direct services to students. Read the A&I Budget Guide on the MDE website

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.
			313			\$0.00	
			313				
			313				
			313				
			313				
			313				
			313				
FIN 313 TOTAL					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cos

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

80% Direct Services to Students

On this worksheet list proposed **FIN 318** expenditures for Direct Student Services for your district's Racially Identifiable School(s). At least 80% of a district's p used for programs in the district's MDE-approved A&I plan which provide direct services to students. Incentive revenue may be used to fund strategies that wi economic enrollment disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity d
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. Do not copy and paste your plan here.
			318			\$0.00	
			318				
			318				
			318				
FIN 318 TOTAL					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cos

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

20% Professional Development

On this worksheet list proposed **FIN 313** expenditures for professional development for your district's Racially Identifiable School(s). No more than 20% of expenditures may be used for PD costs that are part of a district's MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity d
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>
			313			\$0.00	
			313				
			313				
			313				
			313				
			313				
			313				
TOTAL					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

20% Professional Development

List proposed **FIN 318** expenditures for professional development for your district's Racially Identifiable School(s) below. No more than 20% of a district's total may be used for PD costs that are part of a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and ethnic disparities. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amt	Actual Amt	Plan Crosswalk - Which A&I plan activity does this expenditure support?
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>
			318			\$0.00	
			318				
			318				
			318				
TOTAL					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin C

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

10% Admin/Indirect Costs

List proposed Administrative/Indirect **FIN 313** expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may activities included in an MDE-approved A&I plan. Read the A&I Budget Guide on the MDE website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity d
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>
			313				
			313				
			313				
			313				
Total					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin

Comments:



FY 2019 Achievement and Integration Budget

District Number: 284

District Name: Wayzata Public Schools

10% Admin/Indirect Costs

List proposed **FIN 318** Administrative/Indirect expenditures for your district's Racially Identifiable School(s) below. No more than 10% of the budget may be spent on Admin included in a district's MDE-approved A&I plan. Incentive revenue may be used to fund strategies that will decrease racial and economic enrollment disparities. Read the A website for details.

Line Item Description	UFARS Code Required				Budgeted Amount	Actual Amt	Plan Crosswalk - Which A&I plan activity does each
Provide a short description of the expenditure.	ORG	PROG	FIN	OBJ	List the total amount budgeted for this line item.	Resubmit form with actual FY19 expenditures by 12/1/19.	Budget Narrative Provide a brief description of the expense each expenditure will fund. <i>Do not copy and paste your plan here.</i>
			318				
			318				
			318				
			318				
			318				
			318				
Total					\$0.00	\$0.00	

Note: Copy line items for improvement strategies and paste them into the related section of the Improvement Planning tab--DSS, PD, or Admin Cost.

Comments:

1. Integrated Pre-K-12 environments
2. Family engagement programs to increase student achievement
3. Professional development to increase achievement for all students
4. Career & college readiness, rigorous coursework
5. Recruitment & retention of diverse staff
6. Equitable access to effective and diverse teachers

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: 6. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: B.2. 600 SERIES POLICIES

COMMENTS BY: Jill Johnson, Executive Director of Teaching and Learning

School Board 600 Series Policies

Below are policies and regulations for your consideration for adoption.

- 605 Teaching about Religion and Religious Beliefs/Non-Beliefs – Policy and Regulations
- 606 Instructional Arrangements – Class Size - Policy
- 607 School Calendar – Policy and Regulations
- 608 Programs for Gifted Students – Policy
- 610 Family Life Education – Policy
- 611 Home Base (Child Care) Program – Policy
- 615 Graduation Exercises – Policy and Regulations
- 616 Summer Learning - Policy
- 630 Home Schooling – Policy and Regulations

The policies were prepared by the executive director of teaching and learning with review and input by appropriate departments and building principals. The policy and regulations were reviewed at the February 28 meeting of the Policy Committee of the School Board.

There were no substantial changes to the content of policies or regulations.

The recommended action is listed below.

RECOMMENDED ACTION: Approve the amendments to School Board Policies 605, 606, 607, 608, 610, 611, 615, 616, and 630 as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

605 TEACHING ABOUT RELIGION AND RELIGIOUS BELIEFS/NON-BELIEFS - POLICY

I. PURPOSE

The purpose of this policy is to identify the status of religion as it pertains to the programs of the school district.

II. GENERAL STATEMENT OF POLICY

- A. The School Board acknowledges the importance of religious views and religious freedom in our society. However, it is not the mission of Wayzata Public Schools to promote particular related views or doctrines. This stance does not preclude the objective study or recognition of such faiths or positions as significant keys to historical or cultural understanding.
- B. The school district shall neither promote nor disparage any religious belief or nonbelief. Instead, the school district encourages all students and employees to be true to their own convictions while nurturing appreciation for and tolerance of each other's views.
- C. The school district recognizes that religion has had and continues to have a significant role in the social, cultural, political, and historical development of civilization.
- D. The school district recognizes that one of its educational objectives is to increase its students' knowledge and appreciation of music, art, drama, and literature which may have had a religious basis or origin as well as a secular importance.
- E. The school district supports the inclusion of religious music, art, drama, and literature in the curriculum and in school activities, provided it is intrinsic to the learning experience and is presented in an objective manner without sectarian indoctrination.
- F. The historical and contemporary values and the origin of various religions, holidays, customs, and beliefs may be explained in an unbiased and nonsectarian manner.

ADOPTED: August 9, 1977

AMENDED: July 14, 1986

AMENDED: August 16, 2004

AMENDED: April 9, 2007

AMENDED: January 12, 2015

REVIEWED: January 12, 2015

REVIEWED: Feb 28 - DRAFT

605-R TEACHING ABOUT RELIGION AND RELIGIOUS BELIEFS/NON-BELIEFS - REGULATIONS

I. TEACHING ABOUT RELIGIONS, RELIGIOUS BELIEFS/NON-BELIEFS

Teaching about religion must be clearly distinguished from teaching religion, which amounts to religious indoctrination and practice and is clearly prohibited in public schools. Religion may be presented as part of a secular educational program, with the goal of teaching students about the role of religion in the historical, cultural, economic, and social development of the United States and other nations. This approach seeks to promote understanding, tolerance, and respect for religious diversity.

It shall be the responsibility of the superintendent to ensure that the study and sharing about religious materials, customs, beliefs and non-beliefs, and holidays in the school district are in keeping with the following guidelines:

1. The proposed activity must have a secular purpose.
2. The primary objective of the activity must be one that neither advances nor inhibits religion or religious beliefs or non-beliefs.
3. The activity must not foster excessive governmental relationships with religion, religious beliefs or non- beliefs.
4. Notwithstanding the foregoing guidelines, reasonable efforts will be made to accommodate any student who wishes to be excused from attendance at school for the purpose of religious instruction or observance of religious holidays.
5. The superintendent is granted authority to develop and present for School Board review and approval directives and guidelines for the purpose of providing further guidance relative to the teaching of materials related to religion, religious beliefs or non-beliefs.
6. The following guidelines are offered as they relate to various aspects of school activity associated with religious belief, non-belief, or practice:

II. MUSICAL PROGRAMS - CONCERTS, ART, AND DRAMA

Musical programs prepared or presented under school auspices should be planned with sensitivity to the views of all members of the community. Such programs should not be religious or religious-holiday oriented. Schools may include selections of religious music, both choral and instrumental, provided they are presented in a broad concert or program setting that is not religiously oriented, such as a program that includes religious and non-religious holiday music from various cultures and religions. Religious selections should not constitute a majority of the concert. For these purposes, religious selections, especially choral selections, are defined as having religious or religion-oriented texts, but which are used for their musical value and not because of the meaning or inference of the words used in the selections. Art and drama having theological themes should only be offered where their historical or cultural character predominates and where students are likely to develop a sense of the diversity of religious views as a consequence.

III. SOCIAL STUDIES AND LITERATURE

Teaching about religion in relation to its historical, literary, or sociological significance is encouraged when this stems logically from the curriculum under study. Teachers should take care to be objective and evenhanded in such treatment, stressing as appropriate the religiously pluralistic character of contemporary society and the neutral stance of public education in such matters.

IV. SCIENCE

While theologically based beliefs should be treated with respect, their existence ought not inhibit instruction in scientific interpretations of given topics as set forth in the adopted curriculum.

V. RELIGIOUS SYMBOLS

A religious symbol is any object that portrays or recognizes the existence of a supreme-being or deity, or any object that is so closely associated with religion or religions or with the celebration of a religious holiday that it is looked upon by a segment of the population as being of a religious nature. Religious symbols are sacred to particular faiths. Religious symbols such as crosses, menorahs, and crescents should only be displayed in the classroom for historical or cultural interpretive purposes and then only for a limited period. Religious symbols may be used as teaching aids in the academic study about religions. Religious symbols should not be displayed in offices, reception areas, or other public spaces where the display is not linked to the academic study about religions.

VI. CELEBRATIONS

Celebrations should be in keeping with the following:

1. of secular purpose;
2. do not advance or inhibit religion;
3. do not foster excessive school relationships with religion.

VII. ATTENDANCE AND RELIGIOUS EVENTS

Allow students to be excused from attendance at school for the purpose of religious instruction or observance of religious holidays, at student and/or parent request.

VIII. ACTS OF WORSHIP

School employees should not employ prayer, scriptural readings, or other religious publications in devotional exercises or acts of worship or as a part of the curriculum, co-curriculum, or school sponsored activities.

IX. ADVERTISING RELIGIOUS ACTIVITIES

Schools shall not permit the advertising of religious activities or the distribution of religious literature except as outlined:

1. in District Policy 514, Limited Open Forum;
2. in District Policy 525, Solicitation of Students (Organizational Membership);
3. in District Policy 910 Distribution/Posting of Promotional Literature;
4. and/or when directly related to the academic study about religions.

ADOPTED: July 14, 1986

AMENDED: August 16, 2004

AMENDED: April 9, 2007

AMENDED: January 12, 2015

REVIEWED: January 12, 2015

REVIEWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

606 INSTRUCTIONAL ARRANGEMENTS - CLASS SIZE - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance regarding instructional arrangement and class size.

II. GENERAL STATEMENT OF POLICY

Within the limits of available resources the School Board is committed to maintaining professional staffing levels which provide for reasonable class sizes throughout the District. The Board expects that the Administration will undertake staffing decisions with sufficient flexibility to permit a range of staff assignments dependent upon circumstances. The goal includes both sound education and cost effective instruction.

Legal References:

ADOPTED: December 11, 1972
AMENDED: November 11, 1985
AMENDED: July 12, 2004
REVIEWED: December 9, 2013
REVIEWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

607 SCHOOL CALENDAR - POLICY

I. PURPOSE

The purpose of this policy is to provide guidelines on setting a school calendar consistent with existing statutes and Minnesota Department of Education directives.

II. GENERAL STATEMENT OF POLICY

- A. The School Board will establish, upon the recommendation of the superintendent, an official school calendar for any given school year approximately fourteen (14) months prior to the first day of school for that academic year.
- B. To meet this timeline, the recommended action will occur at the regular July school board meeting.
- C. The adopted calendar will be consistent with existing statutes, Minnesota Department of Education directives, and with the preferences and traditions of the community.

Legal References:

ADOPTED: December 14, 1981
AMENDED: April 9, 1984
AMENDED: December 9, 1985
AMENDED: July 12, 2004
AMENDED: January 12, 2015
REVIEWED: January 12, 2015
Reviewed: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

CHECK – WHICH HOLIDAYS SHOULD WE BE PAYING ATTENTION

607-R SCHOOL CALENDAR - REGULATIONS

I. CALENDAR

A. Committee

The superintendent will direct the Executive Director of Teaching and Learning to convene a committee meeting(s) that includes the appropriate parties to establish academic calendars. The Executive Director will determine the degree to which parental, student, and staff inputs will guide the development of the school calendar. The Executive Director shall present the recommended calendar to the Strategy Leadership Team and the superintendent. The superintendent will then bring the recommendation to the School Board for formal approval and action. Such school board action for any given school shall occur approximately fourteen (14) months prior to the first day of school for that academic year. To meet this timeline, the recommended action will occur at the regular July school board meeting.

B. Scheduling of School Events

School officials responsible for scheduling school events and activities shall seek to avoid conflicts between significant school events that cannot be duplicated through a make-up session and religious holidays.

C. Care and Consideration for Student Absences due to Religious Holiday Observances

Schools must ensure that students who are absent from school for religious holiday observances are not unduly burdened or otherwise penalized for the schoolwork they have missed.

Reasonable care and consideration should be taken to avoid the scheduling of special projects, the introduction of new information/new learning, and other activities that would be difficult for students to make up, on days when students will be absent for religious holiday observances. If tests are given on days when students may be absent for religious holidays, adequate time must be given after their return to school to prepare for and make up these tests. Conversely, the students who remain in school should continue to have meaningful learning experiences.

Schools should ensure that sensitive and respectful methods are employed to identify students who will be absent from school for a particular religious holiday observance.

Legal References:

ADOPTED: January 12, 2015
REVIEWED: January 12, 2015
REVIEWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

608 PROGRAMS FOR GIFTED STUDENTS - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance for programming for Gifted Students.

II. GENERAL STATEMENT OF POLICY

The School Board is committed to the development and support of programs that address the unique needs of gifted and talented students in the District. The schools should provide appropriately stimulating and effective learning opportunities for students who demonstrate superior achievement in academics or whose intellectual aptitude, creativity, or leadership potential place them significantly above average. Programs should recognize emotional as well as intellectual needs.

Legal References:

ADOPTED: July 13, 1987
AMENDED: July 12, 2004
AMENDED: March 12, 2007
REVIEWED: December 9, 2013
REVIEWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

610 FAMILY LIFE EDUCATION - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance for family life education.

II. GENERAL STATEMENT OF POLICY

The School Board believes that family life education shall be developmentally appropriate in content and instructional strategies. The curriculum will be in accordance with the standards as established by the Minnesota Department of Education. Parents have the right to withdraw their child from any family life instructional unit or course of study which they deem inappropriate. When such right is exercised, it shall always be without any academic or other penalty to the student. Alternate instructional arrangements may be offered. The school shall accomplish these arrangements in a manner which does not call the attention of other students to that private decision.

Legal References:

ADOPTED: August 8, 1977
AMENDED: June 9, 1986
AMENDED: July 12, 2004
AMENDED: March 12, 2007
AMENDED: December 9, 2013
REVIEWED: February 28, 2018 - DRAFT

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

611 HOME BASE (Child Care) PROGRAM - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance for Home Base (Child Care) Program.

II. GENERAL STATEMENT OF POLICY

The School Board is strongly supportive of the Home Base Program (school age child care) in the District's elementary schools. It intends that the program be accommodated within these schools before and after normal school hours, providing these arrangements do not interfere with regular instructional offerings of the District. When enrollment pressures inhibit or preclude building accommodation of Home Base, the Administration is directed to seek alternative sites which will assure pupil safety and wellbeing, operational economy, and convenience for parents.

Legal References:

ADOPTED: December 10, 1990
AMENDED: July 12, 2004
AMENDED: March 12, 2007
REVIEWED: December 9, 2013
REVIEWED: February 28, 2018

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

615 GRADUATION EXERCISES - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance for the high school graduation ceremony.

II. GENERAL STATEMENT OF POLICY

- A. The School Board believes that completion of the requirements for high school graduation is an achievement that should be publicly recognized. Accordingly, the high school administration working in cooperation with the superintendent or designee is directed to plan and organize a senior high graduation ceremony.

Legal References:

ADOPTED: April 14, 1997
AMENDED: May 9, 2005
AMENDED: March 12, 2007
AMENDED: August 11, 2014
REVIEWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

615-R GRADUATION EXERCISES - REGULATIONS

I. WAYZATA HIGH SCHOOL REGULATIONS

- A. Wayzata High School shall conduct a commencement ceremony at the end of each school year to recognize and honor graduating seniors.
- B. While details on graduation programming, dress, and procedure shall be left to the discretion of the high school administration, it is expected that the ceremony will be conducted in a decorous manner, with appropriate sensitivity to community traditions.
- C. Graduating seniors shall be encouraged to participate in graduation exercises, but they shall not be required to do so.
- D. Participation in graduation exercises and the receiving of a diploma on stage is limited to graduating seniors. Family members, friends and/or others are not allowed to participate in or receive a diploma at graduation exercises for graduates unable to attend the graduation exercise. Further, family members, friends and/or others will not be allowed to participate in or receive a diploma at graduation exercises on behalf of a student posthumously."
- E. Requirements for high school graduation and normal school progress shall be described through handbooks or other documents prepared by the school administration and made available to students, parents, and other interested citizens.
- F. All speakers for the graduation ceremony will be a staff member of the district or student, unless approved by the superintendent.

Legal References:

ADOPTED: April 14, 1997
AMENDED: May 9, 2005
AMENDED: March 12, 2007
AMENDED: August 11, 2014
REVIWED: February 28, 2018 - Draft

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

616 SUMMER LEARNING - POLICY

I. PURPOSE

The purpose of this policy is to provide guidance for elementary and secondary summer learning program.

II. GENERAL STATEMENT OF POLICY

The School Board may provide summer learning opportunities for both elementary and secondary pupils within available resources. In doing so, priority will be given to assurance of passage of graduation requirements, including tests and course requirements, and for students enrolled in intervention-type programs. In accordance with the Minnesota statutes the Board may require children between the ages of 7 and 17 to receive instruction in summer school.

Legal References:

ADOPTED: October 13, 1986
AMENDED: February 8, 1999
AMENDED: August 16, 2004
AMENDED: March 12, 2007
AMENDED: December 9, 2013
REVIEWED: February 28, 2018

STATUS

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

630 HOME SCHOOLING - POLICY

I. PURPOSE

The purpose of this policy is to provide guidelines in accordance with state law for parents who wish to have their children receive education in a home school that is an alternative to an accredited public or private school.

II. GENERAL STATEMENT OF POLICY

- A. Minnesota law provides that the parent or guardian of a child is primarily responsible for assuring that the child acquires knowledge and skills that are essential for effective citizenship.

Legal References:

ADOPTED: May 14, 2007

AMENDED: August 11, 2014

REVIEWED: February 28, 2018

630-R HOME SCHOOLING REGULATIONS

I. CONDITIONS AND REGULATIONS FOR HOME SCHOOLING

A. Conditions

The person in charge of a home school and the school district must provide instruction and meet the requirements as specified by Minnesota statute.

B. Immunization

The parent or guardian of a home-schooled child shall submit statements as required by Minnesota statute to the Superintendent of the school district in which the child resides by October 1 of the first year of home schooling in Minnesota and the grade 7 year.

C. Textbooks, Instructional Material, Standard Tests

Upon formal request as required by law, the school district will provide textbooks, individualized instructional materials and standardized tests and loan or provide them for use by a home-schooled child as provided in Minnesota statute. The school district is not required to expend any amount for this purpose that exceeds the amount it receives pursuant to Minnesota statute. If curriculum has both physical and electronic components, the school district will, at the request of the student or the student's parent or guardian, make the electronic component accessible to a resident student provided that the school district does not incur more than an incidental cost as a result of providing access electronically.

D. Pupil Support Services

Upon formal request as required by law, the school district will provide pupil support services in the form of health services and counseling and guidance services to a home-schooled child as provided by Minnesota statute. The school district is not required to expend an amount for any of these purposes that exceed the amount it receives pursuant to Minnesota statute for any of these purposes.

E. Extracurricular Activities

By Minnesota statute resident pupils who receive instruction in a home school (where five or fewer students receive instruction) may fully participate in extracurricular activities of the school district on the same basis as other public school students.

F. Shared Time

Enrollment in class offerings of the school district:

1. A home-schooled child who is a resident of the school district may enroll in classes in the school district as a shared time pupil on the same basis as other nonpublic school students. The provisions of this policy shall not be determinative of whether the school district allows the enrollment of any pupils on a shared-time basis.
2. The school district may limit enrollment of shared-time pupils in such classes based on the capacity of a program, class, grade level, or school building. The school board and administration retain sole discretion and control over scheduling of all classes and assignment of shared time pupils to classes.

Legal References: Minn. Stat. § 120A.22 (Compulsory Instruction)
 Minn. Stat. § 120A.24 (Reporting)
 Minn. Stat. § 120A.26 (Enforcement and Prosecution)
 Minn. Stat. § 121A.15 (Health Standards; Immunizations; School Children)
 Minn. Stat. § 123B.36 (School Boards May Require Fees)
 Minn. Stat. § 123B.41 (Definitions)
 Minn. Stat. § 123B.42 (Textbooks, Individual Instruction Material, Standard Tests)
 Minn. Stat. § 123B.44 (Provision of Pupil Support Services)
 Minn. Stat. § 123B.49 (Cocurricular and Extracurricular Activities) Minn. Stat. § 123B.86 (Equal Treatment - Transportation)

ADOPTED: May 14, 2207
AMENDED: August 11, 2014
REVIEWED: February 28, 2018

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: Finance and Business Services

COMMENTS BY: Jim Westrum, Exec. Director of Finance and Business Services

Monthly Financial Reports

Enclosed for School Board review and information are the following financial reports as of January 2017:

- Student Activity Fund Report
- Investment Summary
- Analysis of Financial Reports
- Statement of Revenues
- Statement of Expenditures

No School Board action is required.



ANALYSIS OF FINANCIAL REPORTS

For the month ended January 31, 2017

Statement of Revenues:

This report reflects revenue received by the month end noted above. Overall revenues are consistent with prior years with the exception of the following items:

- Federal Programs Fund as a percent of budget was higher in Fiscal 2016 and 2015 due a timing difference on submitting reimbursements and the receipt of the state held dollars.
- Food Service Fund revenues increased due to the increase in lunch and a la carte participation mainly at the high school and several other sites.
- In Fiscal 2015, the transfer of tax levy funds from the General Fund to the Alternative Facilities, Construction, and Technology Fund was recorded later in the year. Fiscal 2017 appears over budget due to funds received from a Bond Surety for two construction projects.
- Debt Service Fund revenue Fiscal 2016 was greater than 100% due to the issuance of bonds which were not known at the time the original budget was adopted. In Fiscal 2016, the budget was amended in February and the changes will be reflected in next month's analysis.
- Interest earnings are reflected in the Building Construction Fund. The investments have been held since the May 2014 proceeds were received.

Statement of Expenses:

This report reflects actual expenditures paid and does not include outstanding encumbrance balances. Overall expenditures are in line with prior years with the exception of the following:

- General Fund benefits are less than prior years due to the District apportioning the budget between salaries and benefits earlier than in previous years. Supplies and materials were significantly higher in 2016 due to the timing of purchases, specifically carryover funds. Capital expenditures vary from year to year based the District's needs and timing of purchases. Other expenses reflect the transfer of tax levy funds to the Alt. Fac, Const and Tech Fund as noted above.
- Alt Fac, Const and Tech Fund's fluctuation is due to the timing of projects which vary from year to year.
- Debt Service Fund is higher in Fiscal 2016 as a result of the budget being amended in February of that year; the changes will be reflected in next month's analysis.
- The Building Construction Fund accounts for all activity related to the \$109.6 million bond issuance in May 2014. Although a construction budget is reflected, construction projects span over multiple fiscal years. Therefore, multi-year comparison is not presented. Construction began in Fiscal 2015 with a majority of the construction completed by the start of the 16-17 school year.

**WAYZATA PUBLIC SCHOOLS
INVESTMENT SUMMARY
As of January 31, 2017**

GENERAL FUND

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
PMA/MN Trust	Money Market	N/A	NOW	N/A	\$6,986,644	N/A	0.60%
MSDLAF+	Money Market	N/A	NOW	N/A	\$353,460	N/A	0.75%
MSDMAX	Money Market	N/A	NOW	N/A	\$4,053,508	N/A	0.84%
Morgan Stanley	Money Market	N/A	NOW	N/A	\$3,519,972	N/A	0.44%
Total General Fund					\$14,913,583		

Note: Term Series investment held with PMA/MN Trust consists of investments in certificates of deposit, obligations of the U.S. Government, it's agencies and instrumentalities, municipal obligations or any other instruments permitted under Minnesota law.

FUND 06 (ALT FACILITIES BONDS)

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
MSDLAF+	Money Market	N/A	NOW	N/A	\$2	N/A	0.75%
Total Alt. Facilities Bonds Fund				\$0	\$2	\$0	

FUND 82 (2014 BUILDING BONDS)

<u>Investment Held At</u>	<u>Type of Investment</u>	<u>Purchase Date</u>	<u>Maturity Date</u>	<u>Investment Cost</u>	<u>Maturity Amount</u>	<u>Interest Earned</u>	<u>Yield</u>
MSDLAF+	Money Market	N/A	NOW	N/A	\$8,142,511	N/A	0.75%
Total Building Bonds Fund				\$0	\$8,142,511	\$0	

Wayzata Public Schools
Student Activity Fund Summary
January 2017

PROGRAM/LOCATION : MISCELLANEOUS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	018	000	000	000	899/XXX	AD BUILDING	2,014.59	-	140.51	1,874.08
TOTAL MISCELLANEOUS								2,014.59	-	140.51	1,874.08

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	251	280	001	000	899/099	WAYZATA PLAYERS	29,837.50	26,905.35	26,400.34	30,342.51
21	E/R	251	280	003	000	899/099	YEARBOOK (WAYAKO)	-	39,361.57	3,525.20	35,836.37
21	E/R	251	280	005	000	899/099	CERAMICS	4,514.44	(5,600.00)	859.17	(1,944.73)
21	E/R	251	280	007	000	899/099	CHEERLEADERS	162.00	10,222.00	10,532.65	(148.65)
21	E/R	251	280	008	000	899/099	CHOIR	2,852.51	22,519.39	19,885.66	5,486.24
21	E/R	251	280	009	000	899/099	DANCE TEAM	24,060.87	29,700.50	45,626.68	8,134.69
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	101,448.33	21,308.67	6,164.91	116,592.09
21	E/R	251	280	017	000	899/099	DECA	5,664.00	16,470.64	12,054.81	10,079.83
21	E/R	251	280	019	000	899/099	FRENCH	501.23	558.86	622.86	437.23
21	E/R	251	280	020	000	899/099	GERMAN	11,780.00	13,002.23	878.00	23,904.23
21	E/R	251	280	021	000	899/099	LETTERMAN	38,954.34	51,393.97	8,352.14	81,996.17
21	E/R	251	280	022	000	899/099	FINE ARTS	5,008.66	711.23	17,128.42	(11,408.53)
21	E/R	251	280	024	000	899/099	BAND	18,050.59	36,263.63	24,340.41	29,973.81
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	4,075.76	1,981.34	1,175.23	4,881.87
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	2,184.14	-	444.00	1,740.14
21	E/R	251	280	028	000	899/099	ORCHESTRA	8,263.89	9,280.11	7,359.60	10,184.40
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	14,386.52	15,591.12	17,418.10	12,559.54
21	E/R	251	280	031	000	899/099	SPANISH	2,111.33	1,346.08	845.39	2,612.02
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	-	-	-	-
21	E/R	251	280	039	000	899/099	THEATRE ARTS	1,110.34	3,986.41	726.45	4,370.30
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS(BPA)	7,153.94	15,760.16	12,481.21	10,432.89
21	E/R	251	280	042	000	899/099	SKILLS USA	-	298.60	180.00	118.60
21	E/R	251	280	043	000	899/099	ART CLUB	-	-	-	-
21	E/R	251	280	044	000	899/099	LINK	11,596.52	(40.81)	8,380.85	3,174.86
21	E/R	251	280	047	000	899/099	SUPER MILEAGE TEAM	481.79	404.73	860.00	26.52
21	E/R	251	280	048	000	899/099	Y.E.S.	3,649.01	6,244.56	2,344.09	7,549.48
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	2,131.24	-	-	2,131.24
21	E/R	251	280	050	000	899/099	TROJAN LOCK ROOM (DECA - SI	21,461.34	7,038.53	13,924.85	14,575.02
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	619.81	2,651.82	1,786.45	1,485.18
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	113.27	5,337.80	435.89	5,015.18
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	9,487.41	9,878.00	13,149.69	6,215.72
21	E/R	251	280	055	000	899/099	CHINESE CLUB	1,256.56	131.98	-	1,388.54
21	E/R	251	280	056	000	899/099	LAKER'S BKST NOOK	15,048.37	11,999.80	11,986.74	15,061.43
21	E/R	251	280	057	000	899/099	WHS INTERNATIONAL FESTIVAL	1,390.87	-	-	1,390.87
21	E/R	251	280	058	000	899/099	FRESHMAN RETREAT	2,095.15	6,254.57	3,841.85	4,507.87
21	E/R	251	280	059	000	899/099	TRAP & SKEET	5,932.90	1,070.00	-	7,002.90
21	E/R	251	280	060	000	899/099	JR STATESMAN	741.05	791.21	1,106.75	425.51
21	E/R	251	280	061	000	899/099	QUIZ BOWL	-	6,063.70	3,566.80	2,496.90
TOTAL WAZATA HIGH SCHOOL								358,125.68	368,887.75	278,385.19	448,628.24

Wayzata Public Schools
Student Activity Fund Summary
January 2017

PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	251	280	070	000	899/099	BASEBALL	1,063.00	12,149.00	4,843.48	8,368.52
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	1,587.82	7,052.00	6,933.21	1,706.61
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	6,952.90	11,773.00	5,527.76	13,198.14
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	4,679.48	9,138.00	6,987.55	6,829.93
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	1,209.32	4,573.00	3,025.55	2,756.77
21	E/R	251	280	075	000	899/099	FOOTBALL	59,317.95	18,788.00	41,940.99	36,164.96
21	E/R	251	280	076	000	899/099	GYMNASTICS	3,945.58	2,062.00	647.91	5,359.67
21	E/R	251	280	077	000	899/099	GOLF - BOYS	-	5,789.00	2,354.67	3,434.33
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	607.21	1,399.00	781.49	1,224.72
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	-	38,585.88	30,824.81	7,761.07
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	16,710.40	12,225.25	11,072.15	17,863.50
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	4,952.30	11,234.00	9,944.05	6,242.25
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	11,976.01	9,820.00	11,068.52	10,727.49
21	E/R	251	280	083	000	899/099	SOFTBALL	-	4,955.00	1,629.49	3,325.51
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	4,933.71	2,142.00	-	7,075.71
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	10,325.70	10,301.00	10,393.92	10,232.78
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	6,976.85	8,280.00	9,056.52	6,200.33
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	13,211.88	13,873.00	14,742.29	12,342.59
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	6,982.34	6,785.00	4,814.50	8,952.84
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	21,194.14	5,894.00	3,380.80	23,707.34
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	2,338.15	12,539.75	13,536.86	1,341.04
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	253.11	2,909.00	462.40	2,699.71
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	723.15	4,223.00	472.14	4,474.01
21	E/R	251	280	093	000	899/099	VOLLEYBALL	10,795.36	11,684.00	11,006.58	11,472.78
21	E/R	251	280	094	000	899/099	WRESTLING	-	6,006.00	3,617.91	2,388.09
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	3,900.12	81.00	-	3,981.12
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	4,339.77	8,422.00	2,044.06	10,717.71
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	2,622.60	4,291.00	255.63	6,657.97
TOTAL HIGH SCHOOL ATHLETICS								201,598.85	246,973.88	211,365.24	237,207.49

PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	253	280	152	000	899/099	MUSICAL	9,942.65	3,375.00	4,656.63	8,661.02
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	1,508.47	-	-	1,508.47
21	E/R	253	280	157	000	899/099	BAND	257.78	5,085.99	5,984.55	(640.78)
21	E/R	253	280	161	000	899/099	YEARBOOKS	4,523.37	1,889.00	10,647.00	(4,234.63)
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	7,155.27	5,458.78	7,282.08	5,331.97
TOTAL CENTRAL MIDDLE SCHOOL								23,387.54	15,808.77	28,570.26	10,626.05

Wayzata Public Schools
Student Activity Fund Summary
January 2017

PROGRAM/LOCATION : WEST MIDDLE SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	351	280	202	000	899/099	CHOIR	30.89	-	-	30.89
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	2,473.94	2,661.67	1,951.56	3,184.05
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	-	1,469.00	131.77	1,337.23
21	E/R	351	280	212	000	899/099	YEARBOOK	5,905.25	877.00	-	6,782.25
21	E/R	351	280	213	000	899/099	THEATER	4,083.84	9,511.00	3,269.30	10,325.54
21	E/R	351	280	215	000	899/099	DAY ONE	-	240.00	230.00	10.00
TOTAL WEST MIDDLE SCHOOL								12,493.92	14,758.67	5,582.63	21,669.96

PROGRAM/LOCATION : EAST MIDDLE SCHOOL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	15,272.07	6,400.06	7,148.42	14,523.71
21	E/R	352	280	104	000	899/099	BAND	519.85	-	-	519.85
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	15,906.34	2,158.00	2,538.77	15,525.57
21	E/R	352	280	107	000	899/099	VARIETY FUND	14,513.71	796.75	2,259.50	13,050.96
TOTAL EAST MIDDLE SCHOOL								46,211.97	9,354.81	11,946.69	43,620.09

PROGRAM/LOCATION : MEADOW RIDGE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	403	280	572	000	899/099	STUDENT SERVICES	-	3,389.84	417.00	2,972.84
TOTAL MEADOW RIDGE								-	3,389.84	417.00	2,972.84

PROGRAM/LOCATION : BIRCHVIEW

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	-	-	-	-
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	-	-	-	-
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	-	-	-	-
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	-	-	-	-
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	-	-	-	-
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	-	-	-	-
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	731.92	-	-	731.92
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	3,282.34	969.00	1,567.11	2,684.23
21	E/R	404	280	261	000	899/099	MEDIA	251.26	1,308.26	1,045.97	513.55
TOTAL BIRCHVIEW								4,265.52	2,277.26	2,613.08	3,929.70

Wayzata Public Schools
Student Activity Fund Summary
January 2017

PROGRAM/LOCATION : GREENWOOD

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	406	280	307	000	899/099	KINDERGARTEN	411.77	1,135.00	60.73	1,486.04
21	E/R	406	280	311	000	899/099	MEDIA	47.11	-	-	47.11
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	1,090.52	7,282.93	2,099.28	6,274.17
TOTAL GREENWOOD								1,549.40	8,417.93	2,160.01	7,807.32

PROGRAM/LOCATION : OAKWOOD

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	1,754.95	-	100.00	1,654.95
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,271.21	-	117.00	7,154.21
21	E/R	407	280	476	000	899/099	CHESS CLUB	328.24	420.00	162.06	586.18
TOTAL OAKWOOD								9,354.40	420.00	379.06	9,395.34

PROGRAM/LOCATION : SUNSET HILL

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	12,573.95	4,344.97	6,332.51	10,586.41
21	E/R	408	280	573	000	899/099	ALL DISTRICT CHOIR	-	4,604.10	948.49	3,655.61
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	1,817.03	-	-	1,817.03
TOTAL SUNSET HILL								14,390.98	8,949.07	7,281.00	16,059.05

PROGRAM/LOCATION : PLYMOUTH CREEK

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	5,370.72	3,298.41	7,851.36	817.77
TOTAL PLYMOUTH CREEK								5,370.72	3,298.41	7,851.36	817.77

PROGRAM/LOCATION : GLEASON LAKE

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	27,741.20	911.00	656.25	27,995.95
TOTAL GLEASON LAKE								27,741.20	911.00	656.25	27,995.95

**Wayzata Public Schools
Student Activity Fund Summary
January 2017**

PROGRAM/LOCATION : KIMBERLY LANE

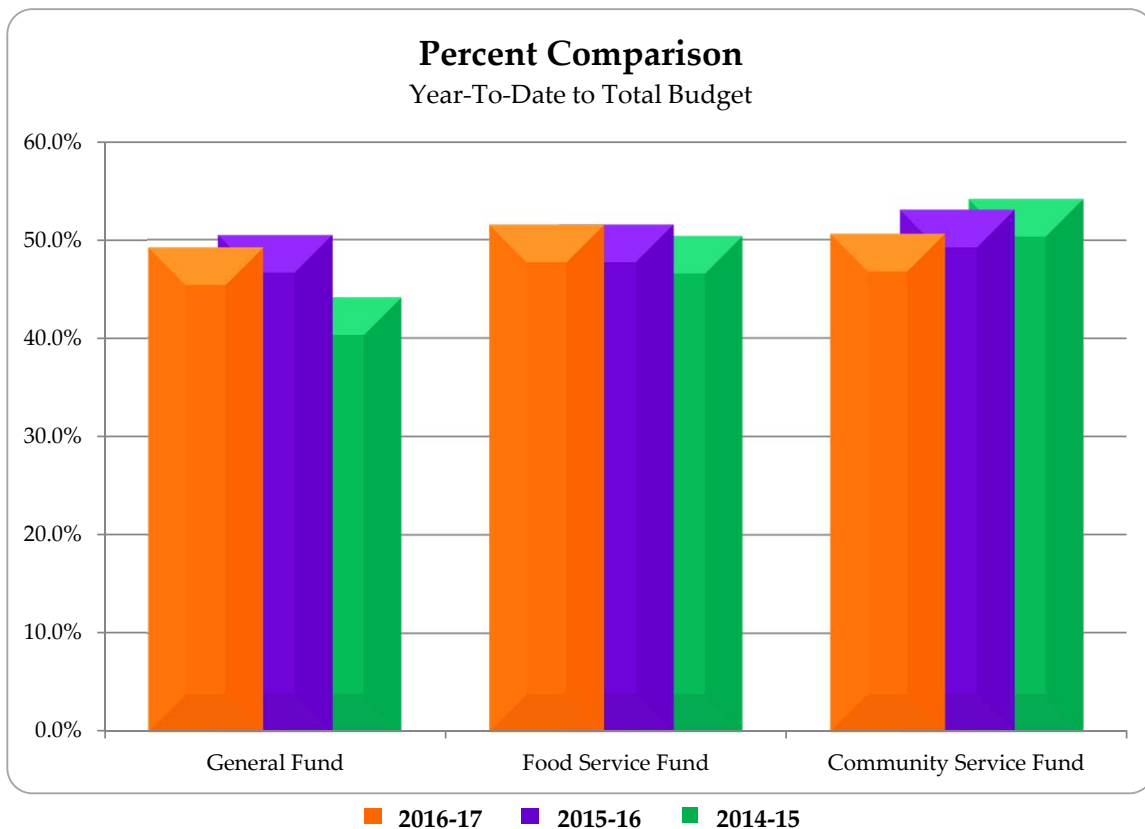
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	Balance as Of 06/30/16	FY'2016/17 Revenue	FY'2016/17 Expend	Balance as Of 01/31/17
21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	672.68	-	-	672.68
21	E/R	412	280	403	000	899/099	KINDERGARTEN ACTIVITY	3,279.80	-	-	3,279.80
21	E/R	412	280	404	000	899/099	CARLSON	-	-	-	-
21	E/R	412	280	405	000	899/099	SPRAQUE	-	-	-	-
21	E/R	412	280	430	000	899/099	MEDIA	225.41	163.96	-	389.37
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	51,883.10	7,745.40	-	59,628.50
TOTAL KIMBERLY LANE								56,060.99	7,909.36	-	63,970.35
GRAND TOTAL								762,565.76	691,356.75	557,348.28	896,574.23



STATEMENT OF EXPENDITURES

For the month ended January 31, 2017

Fund	Year-	Budget	YTD as % of Budget			
	To-Date		2016-17	2015-16	2014-15	
General Fund						
Salaries	\$ 36,464,646	\$ 79,659,473	45.8%	45.9%	44.6%	
Benefits	12,395,316	26,728,047	46.4%	55.3%	51.3%	
Purchased Services	8,605,947	20,221,166	42.6%	40.0%	45.9%	
Supplies & Materials	2,167,757	5,110,464	42.4%	69.4%	38.0%	
Capital Expenditures	1,853,923	2,389,522	77.6%	57.9%	92.2%	
Other Expenses	8,969,354	8,992,214	99.7%	97.5%	2.6%	
Total General Fund	\$ 70,456,943	\$ 143,100,886	49.2%	50.5%	44.2%	
Food Service Fund	\$ 3,166,612	\$ 6,138,495	51.6%	51.6%	50.4%	
Community Service Fund	4,570,479	9,025,778	50.6%	53.1%	54.2%	
Alt Fac, Const and Tech Fund	12,952,371	15,498,199	83.6%	39.2%	63.7%	
Debt Service Fund	14,612,501	14,616,076	100.0%	112.1%	100.1%	
Building Construction Fund	16,974,573	17,999,444	-	-	-	
Total All Funds	\$ 122,733,479	\$ 206,378,878	59.5%	70.9%	56.3%	

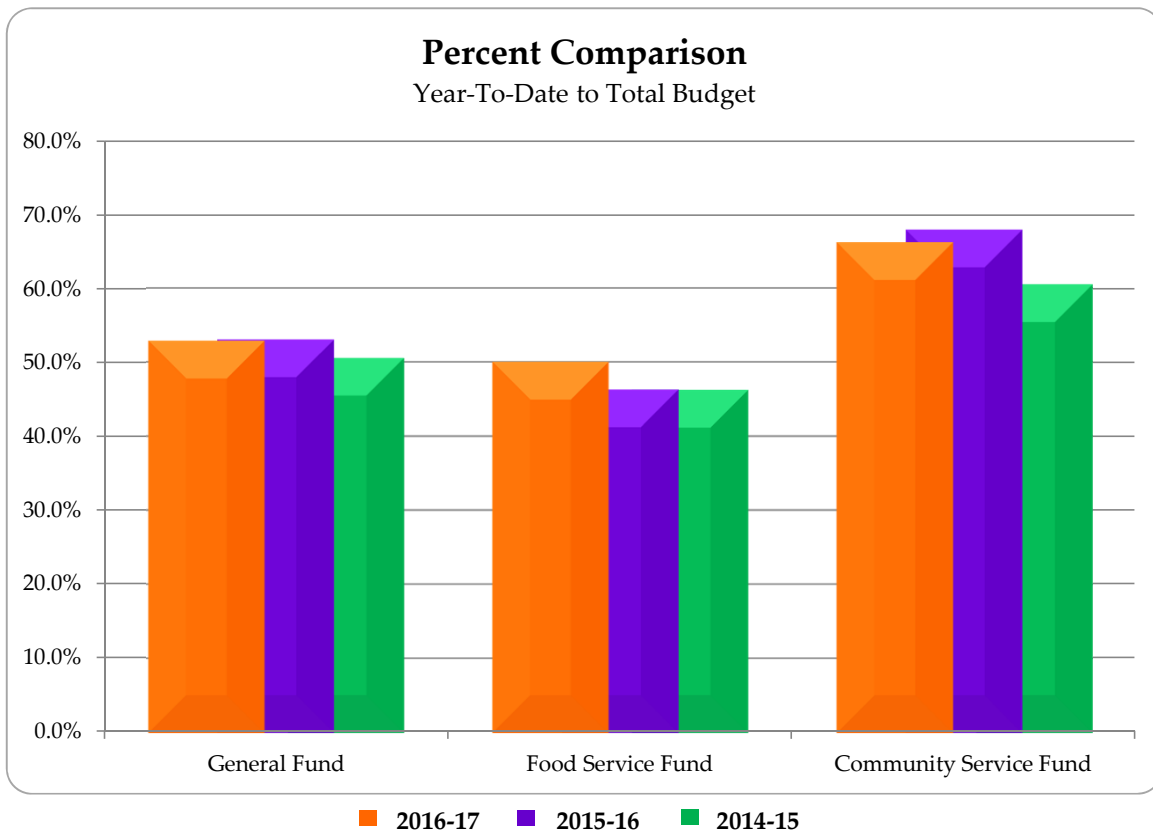




STATEMENT OF REVENUES

For the month ended January 31, 2017

Fund	Year-To-Date	Budget	YTD as % of Budget		
			2016-17	2015-16	2014-15
General Fund	\$ 74,188,283	\$ 137,589,947	53.9%	54.2%	51.1%
Capital Expenditures Fund	519,018	519,018	100.0%	100.0%	100.0%
Federal Programs Fund	155,876	3,221,918	4.8%	27.9%	11.2%
Total	\$ 74,863,177	\$ 141,330,883	53.0%	53.1%	50.6%
Food Service Fund	\$ 2,961,789	\$ 5,905,900	50.1%	46.3%	46.3%
Community Service Fund	5,821,508	8,793,136	66.2%	67.9%	60.5%
Alt Fac, Const and Tech Fund	9,206,379	8,757,030	105.1%	95.7%	1.5%
Debt Service Fund	14,603,826	14,650,626	99.7%	111.4%	99.2%
Building Construction Fund	58,435	-	-	-	-
Total All Funds	\$ 107,515,114	\$ 179,437,575	59.9%	61.5%	55.4%



WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – March 12, 2018

AGENDA SECTION: 8. Board Reports

ITEM: Board Reports

COMMENTS BY: Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for Board members to update school board members on school board-related work or to make announcements of interest to the public.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting – March 12, 2018

AGENDA SECTION: 9. Audience Opportunity to Address the Board

ITEM: Audience Opportunity to Address the Board

COMMENTS BY: Sarah Johansen, Board Chair

This section of the agenda provides an opportunity for members of the audience to address the School Board. Speakers will be allotted approximately three minutes.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION
Regular Meeting –March 12, 2018

AGENDA SECTION: 10. Adjourn

ITEM: Adjourn

COMMENTS BY: Sarah Johansen, Board Chair

This agenda item brings closure to the school board meeting.

RECOMMENDED ACTION: Call the meeting to a close.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions: _____

Time: _____