

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session Meeting - April 25, 2016 - 4:00 PM
District Administration Building

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **ADMINISTRATIVE**
 - A. Home Base Update *B. Wittman and L. Zemlin 10 minutes*
3. **TEACHING AND LEARNING** 3
 - A. WHS Compass Program *J. Johnson & WHS Staff 20 minutes*
 - B. Curriculum and Instruction Updates *S. Nelson 35 minutes*

 - C. Grading for Learning Update *J. Johnson 15 minutes*
4. **HUMAN RESOURCES**
5. **FINANCIAL**
 - A. Review Proposed 2016-2107 Preliminary Budget *J. Westrum 15 minutes*
6. **BOARD REPORTS**
7. **SCHOOL BOARD**
 - A. NSBA Conference Update *S. Johansen and C. Anderson 15 minutes*

 - B. Tentative May Regular Agenda *5 minutes* 9
8. **ADJOURN**

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

MISSION

Our Core Purpose:

The mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.

VISION

What We Intend to Create and Experience:

The vision of Wayzata Public Schools is to be a model of excellence where all students discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:

Exceptional Student Learning, Experiences and Relationships:

- High achievement by each and every student—no exceptions, no excuses;
- Content-rich, rigorous and personalized education;
- Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make.

Community Trust, Confidence and Partnership:

- Comprehensive learning opportunities meeting diverse learner needs and community aspirations;
- Committed to being the first choice for students and families;
- Maintaining the highest levels of satisfaction and pride by staff, parents and community.

Operational Excellence:

- Attraction, development and retention of exemplary, creative and engaged employees;
- Accountability by all staff for individual and collective performance;
- Effective and efficient use of time and human, financial and physical resources;
- Culture of continuous improvement and responsive innovation;
- High performing district governance, management and partnerships.

Teaching and Learning Updates

School Work Session
April 25, 2016



Excellence. For each and every student.



Wayzata Public Schools Strategic Road Map

“Excellence. For Each and Every Student.”

Mission	Our Core Purpose	Core Values	Drivers of our Words and Actions
<p>The Mission of Wayzata Public Schools is to ensure a world-class education that prepares each and every student to thrive today and excel tomorrow in an ever-changing global society.</p>		<p>Achievement: Challenging oneself and others for excellence in all we do</p> <p>Collaboration: Working together to maximize opportunities and eliminate barriers to learning for all</p> <p>Community: Maintaining a sense of belonging to and responsibility for the broader community</p> <p>Equity: Meeting the specific needs of all students</p> <p>Integrity: Doing the right thing in the right way at the right time, even when no one is aware</p> <p>Respect: Valuing others for their diverse talents, backgrounds, cultures and viewpoints</p>	

Vision	What We Intend to Create and Experience	Strategic Directions (2015-2018)	Focused Allocation of Resources
<p>↳ <u>By Realizing our Vision, We Achieve Our Mission</u></p> <p>The Vision of Wayzata Public Schools is to be a model of excellence where students of all ages discover their unique talents, develop a love and tenacity for learning and demonstrate confidence and capacity for success through:</p> <p>Exceptional Student Learning, Experiences and Relationships:</p> <ul style="list-style-type: none"> • High achievement by each and every student – no exceptions, no excuses; • Content-rich, rigorous and personalized education; • Meaningful relationships with teachers, staff, mentors and peers in a welcoming, nurturing and safe environment where all are valued for who they are and the contributions they make. <p>Community Trust, Confidence and Partnership:</p> <ul style="list-style-type: none"> • Comprehensive learning opportunities meeting diverse learner needs and community aspirations; • Committed to being the first choice for students and families; • Maintaining the highest levels of satisfaction and pride by staff, parents and community. <p>Operational Excellence:</p> <ul style="list-style-type: none"> • Attraction, development and retention of exemplary, creative and engaged employees; • Accountability by all staff for individual and collective performance; • Effective and efficient use of time and human, financial and physical resources; • Culture of continuous improvement and responsive innovation; • High performing district governance, management and partnerships. 	<p><u>By Realizing our Vision, We Achieve Our Mission</u></p>	<p><u>Through Focus on Priorities and Strategy Execution, We Achieve Excellence and Realize Our Vision</u></p> <ol style="list-style-type: none"> 1. Achievement: By the end of third grade, all students will achieve at or beyond grade level expectations for reading, writing, speaking, and mathematics. 2. Each and Every: Student achievement will not be predictable by any demographic classification, i.e. race, socioeconomic status, gender, or disability. 3. Personalization: All students will know and understand their unique talents, have a voice in their educational experiences, and take ownership for their learning, career aspirations, and future success. 4. Health and Well-Being: All students will feel a sense of belonging and connection to their school where social-emotional, physical and mental health is nurtured and valued. 	<p><u>Through Focus on Priorities and Strategy Execution, We Achieve Excellence and Realize Our Vision</u></p>



Achieving Excellence for Each and Every Student

Strategies for Improving Student Achievement

STRATEGY 1: CULTURE - We will strengthen meaningful relationships with teachers, staff, mentors and peers in a welcoming and nurturing environment where all are valued for who they are and the contribution they make.

STRATEGY 3: INSTRUCTION – We will deepen the understanding of and use of instructional practices and learning resources, so that teacher can provide and principals can support quality first time instruction.

STRATEGY 5: LEARNING EXPERIENCE - We will expand learning experiences and opportunities that are content rich, rigorous and personalized.

STRATEGY 2: ENVIRONMENT - We will create and maintain safe and welcoming buildings that support and encourage student learning.

STRATEGY 4: INTERVENTION - We will improve our System of Supports, so that we can respond appropriately to student learning and behavioral needs.



Achieving Excellence for Each and Every Student

Strategies for Improving Student Achievement

STRATEGY 1: CULTURE - We will strengthen meaningful relationships with teachers, staff, mentors and peers in a welcoming and nurturing environment where all are valued for who they are and the contribution they make.

Actions:

- **Student Management** – Create a student management approach that is strengths-based and restorative.
- **Students** – Create opportunities for students to better know themselves, their peers and their environment.
- **Staff** – Create opportunities for staff to better understand themselves, their peers, our students and their families.
- **Families** – Create opportunities for families to better understand the school system and to be more engaged in their child’s learning.

STRATEGY 2: ENVIRONMENT - We will create and maintain safe and welcoming buildings that support and encourage student learning.

Actions:

- **Safe Schools** - Implement district safety plan.
- **Welcoming Schools** -
- **Physical Space** – District Facilities Plan

STRATEGY 3: INSTRUCTION – We will deepen the understanding of and use of instructional practices and learning resources, so that teacher can provide and principals can support quality first time instruction.

Actions:

Class Size

- Class Size – Established Ratios

Student Management

- Classroom Management – Strengths-Based, Restorative (PBIS)

Instruction

- Effective Instructional Practices (TDE)

Curriculum and Assessment

- Adopted Curriculum
- Assessment Practices

Learning Resources, Materials, Support

- Technology
- Professional Development – Teacher Learning
- Collaboration – (PLCs)
- Coaching – (Peer, Tech Integration)

STRATEGY 4: INTERVENTION - We will improve our System of Supports so that we can respond appropriately to student learning and behavioral needs.

Actions:

- District - Intervention Program (e.g. MTSS)
- Site – Intervention Program (e.g. WIN)

STRATEGY 5: LEARNING EXPERIENCE - We will expand learning experiences and opportunities that are content rich, rigorous and personalized.

Actions:

▪ **Content - Rich and Rigorous**

- Standards-Based; Implement Adopted Curriculum, Programs, and Plans

▪ **MyWay – Student Centered Learning Enhanced with Technology**

- Personalized – Voice & Ownership
- Technology to deepen student learning and to enhance the learning experience.

▪ **Authentic learning Experiences**

- Expand the learning experience beyond the walls of the classroom.

- Create “maker-space/genius hour type” experiences and opportunities for students to develop creativity and innovation.

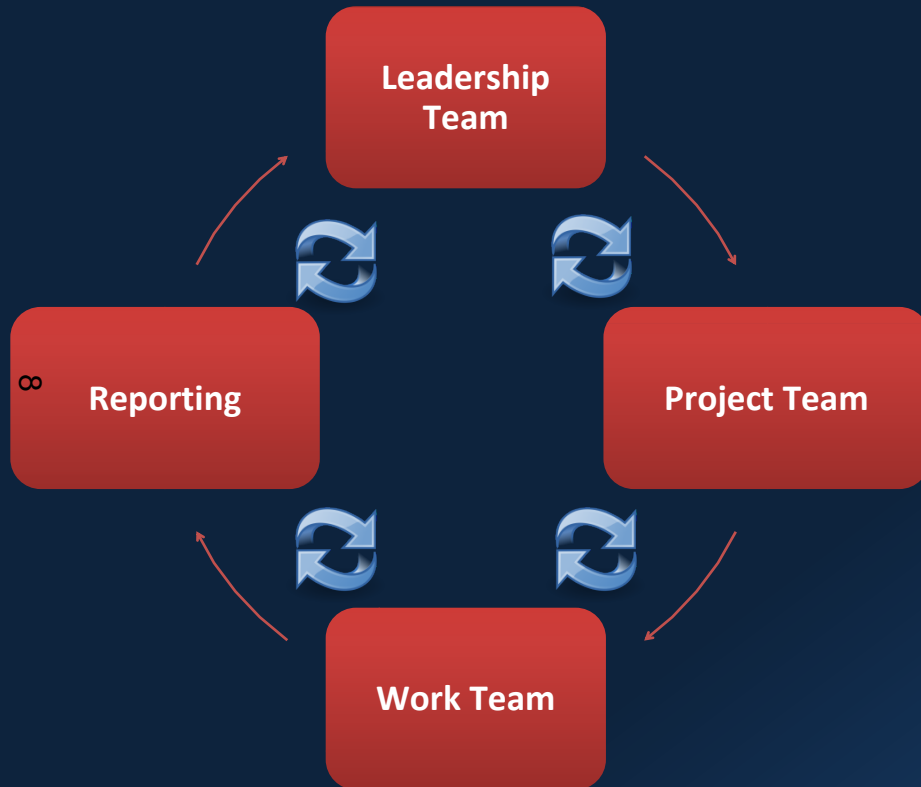
- Capture time outside of school day and beyond the school year to expand student learning.

- Expand learning program to include early childhood.

Strategic Process



Strategic Process



Decision Making

- Strategic Road Map
- Standard Work
- Site Improvement Plans
- “Stress Test” Document (GYR)
- Work by Committee

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - May 9, 2016 - 5:30 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. **CALL TO ORDER/ROLL CALL**
2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda items are as follows:

 - A. Approval of Minutes
 - B. Finance and Business Recommendations
 1. Monthly Reports
 - C. Human Resource Recommendations
 1. Monthly Recommendations
 - D. Culinary Bid-Award Prime Vendor Bid
 - E. 287 Memorandum of Agreement
 - F. Approve Independent Audit Services
3. **REPORTS FROM ORGANIZATIONS**
 - A. Wayzata High School Student Council Representative
 - B. Confucius Institute
4. **RECOGNITIONS**
 - A. Retiree Recognition
 - B. Employee of the Month
5. **STUDENT CURRICULUM PRESENTATION**
 - A. Birchview Elementary
6. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**
 - A. Superintendent
 - B. Teaching and Learning
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
7. **OTHER BOARD ACTION**
8. **BOARD REPORTS**
9. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
10. **ADJOURN**