

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Work Session - June 22, 2009 - 4:15 PM  
District Administration Building, 210 County Rd. 101 N., Plymouth, MN

### **AGENDA**

- |    |                                                               |    |
|----|---------------------------------------------------------------|----|
| 1. | CALL TO ORDER - Board Chair Moroz                             | 3  |
| 2. | ADMINISTRATIVE                                                |    |
|    | A. Counselor College Travel/Visitation Plan - B. Gildemeister | 4  |
|    | B. Referendum Discussion - C. Anderson, J. Westrum, B. Noyed  | 24 |
|    | C. Equity Plan Update - C. Anderson                           |    |
| 3. | CURRICULUM AND INSTRUCTION                                    |    |
|    | A. Special Services Report - L. Fildes                        | 25 |
|    | B. Alternative Compensation Final Report - Shelly Nelson      | 51 |
| 4. | FINANCIAL                                                     |    |
| 5. | HUMAN RESOURCES                                               |    |
| 6. | BOARD REPORTS                                                 |    |
| 7. | SCHOOL BOARD                                                  |    |
|    | A. Tentative Board Agenda for July 13, 2009 - J. Moroz        | 70 |
| 8. | ADJOURN                                                       | 72 |

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**VISION**

***A model of excellence among learning communities***

**MISSION**

***The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.***

**District Directions for 2008-2010**

*To ensure high achievement on the part of each student and to realize our vision, the district's directions for 2008-2010 are:*

- *Provide a more personalized education for each student.*
- *Eliminate the predictability of student achievement based on race.*
- *Provide opportunities for students to engage in global connections.*
- *Prepare students in skills that they will need to function effectively in the future including creative thinking, diplomacy, problem solving and teamwork.*
- *Enhance the sense of ownership and engagement in the district by all segments of the community.*

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Work Session – June 22, 2009**

**AGENDA ITEM:** 1. CALL TO ORDER/ROLL CALL

**COMMENTS BY:** Board Chair Moroz

	<u>PRESENT</u>	<u>ABSENT</u>
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Jay A. Hesby	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Greg D. Rye	_____	_____
Dr. Chace B. Anderson, Ex Officio	_____	_____

# Proposal for College Visits

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*Wayzata Public Schools*

# DC/Virginia

- ★ Georgetown
- ★ Univ. of Richmond
- ★ Univ. of Virginia
- ★ William & Mary
- ★ Johns Hopkins
  - ★ American
  - ★ George Mason
  - ★ George Washington

## 5 DAY TRIP

Flight:	\$350
Hotel:	\$800
Rental Car/Gas:	\$420
Food:	<u>\$200</u>
Total:	\$1,770

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Learning Communities

*Wayzata Public Schools*

# Pennsylvania Area

★ **Lehigh**

★ **Princeton**

★ **Swarthmore**

★ **Univ. of Pennsylvania**

★ **Villanova**

4 DAY TRIP (Expedia)

Flight, Hotel, Food, Car: \$1,200

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# Massachusetts

- ★ Amherst
- ★ Boston College
- ★ Harvard
- ★ MIT
- ★ Tufts
- ★ Wellesley
- ★ Williams\*

★ Boston University

★ Emerson

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## 5 DAY TRIP

Flight:	\$350
Hotel:	\$700
Rental Car/Gas:	\$550
Food:	<u>\$200</u>
Total:	\$1,800

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# New York Area

- ★ Barnard
- ★ Columbia
- ★ Cornell
- ★ New York University
- ★ Yale

★ Colgate

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5 DAY TRIP	
Flight:	\$280
Hotel:	\$1,000
Rental Car/Gas:	\$250
Other Trans:	\$100
Food:	<u>\$200</u>
Total:	\$1,830

*Wayzata Public Schools*

# Northern California

★ **UC-Berkeley**

★ **Stanford**

3 DAY TRIP (Expedia)

Flight, Hotel, Food, Car: \$650

★ **Santa Clara**

★ **UC-Davis**

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# Southern California

★ Cal Tech

★ Pepperdine

★ UCLA

★ USC

★ San Diego State

★ UC-San Diego

5 DAY TRIP (Expedia)

Flight, Hotel, Food, Car: \$1100

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# North Carolina

★ Duke

★ UNC-Chapel Hill

★ Wake Forest

★ Davidson

★ NC State

## 4 DAY TRIP

Flight:	\$360
Hotel:	\$400
Rental Car/Gas:	\$230
Food:	<u>\$160</u>
Total:	\$1,150

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# Illinois/Indiana

- ★ **Northwestern (IL)**
- ★ **Notre Dame (IN)**
- ★ **Univ. of Chicago (IL)**

- ★ **DePaul (IL)**
- ★ **Loyola (IL)**
- ★ **Valparaiso (IL)**

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4 DAY TRIP	
Flight:	\$200
Hotel:	\$720
Rental Car/Gas:	\$520
Food:	<u>\$150</u>
Total:	\$1,590

*Wayzata Public Schools*

SUMMARY OF RESPONSES  
FINAL SENIOR QUESTIONNAIRE  
GRADUATING CLASS OF 2009

	<u>Number</u>	<u>% of Class</u>	<u>% of College Bound</u>
Total Students in Graduating Class	756		
<u>MN 4 yr Public Colleges</u>			
U of MN – all campuses – 109 State Universities – all campuses – 61	170	22.5	24.7
<u>MN 4 yr Private Colleges</u>	88	11.6	12.8
<u>MN 1 &amp; 2 yr Colleges</u>	71	9.4	10.3
<u>U. S. Service Academies</u>	1	0.1	0.1
<u>Out-of-State 4 yr Public</u>	232	30.7	33.7
<u>Out-of-State 4 yr Private</u>	97	12.8	14.1
<u>Out-of-State 1 &amp; 2 yr Colleges</u>	6	0.8	0.8
<u>College Bound-School Undecided</u>	24	3.2	3.5
	<u>689</u>	<u>91.1</u>	<u>100%</u>
<u>Other Education</u>	13	1.7	
<u>Military</u>	8	1.1	
<u>Work</u>	15	2.0	
<u>Other</u>	31	4.1	
	<u>756</u>	<u>100%</u>	



CLASS OF 2009

	Percent
Four Year Colleges	78.4
One & Two Year Colleges	12.7
Other Education	1.7
Military	1.1
Work	2.0
Other	<u>4.1</u>
	100.0

COMPARISON OF PLANS 2000 - 2009

	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
Planning College % of Total Class	80.5	78.3	84.0	86.6	86.0	86.2	85.7	89.5	87.6	91.1
Other Education % of Total Class	4.1	6.9	6.0	5.6	4.8	4.8	4.2	4.0	2.9	1.7
Military % of Total Class	1.7	1.7	1.0	1.0	1.5	1.6	1.6	1.0	1.6	1.1
Work % of Total Class	10.4	10.0	5.0	5.3	5.9	4.9	5.3	3.7	2.1	2.0
Other % of Total Class	3.3	3.1	4.0	1.5	1.8	2.5	3.2	1.8	5.8	4.1

Top Ten Colleges  
10 Year Comparison

2000	2001	2002	2003	2004	2005	2006	2007	2008	2009
UMN-TC(84)	UMN-TC(78)	UMN-TC(61)	UMN-TC(76)	UMN-TC(73)	UMN-TC(79)	UMN-TC(89)	UMN-TC(89)	UM-TC (69)	UM-TC (87)
Madison(29)	UMD(40)	StCloud(30)	NCC(45)	NCC(39)	NCC(32)	UMD(39)	Madison(31)	Madison (57)	Madison (43)
HTC(26)	NCC(31)	NHCC(25)	Madison(25)	UMD(32)	UMD(31)	NCC(32)	UMD (28)	NCC (40)	NDSU (27)
NHCC(23)	Madison(28)	UMD(24)	NHCC(24)	NHCC(23)	StThomas(26)	Madison(27)	StCloud (27)	Mankato (27)	StThomas (24)
NCC(22)	Mankato(18)	StThomas(22)	StCloud(24)	Madison(19)	NHCC(22)	Mankato(24)	StThomas(26)	StThomas (25)	Mankato(24)
EauClaire(17)	StCloud(15)	Madison(21)	UMD(24)	Mankato(18)	Mankato(21)	EauClaire(17)	Mankato(24)	IA State (24)	IA State (22)
StThomas(17)	NHCC(14)	NCC(19)	StThomas(20)	St Cloud(15)	Madison(19)	StCloud(16)	NCC(24)	UMD (20)	NCC (20)
UMD(14)	EauClaire(12)	Mankato(17)	U of IA(20)	StThomas(14)	HTC(16)	NHCC(15)	EauClaire(20)	StCloud (19)	UMD (20)
StCloud(13)	Augsburg(11)	EauClaire(16)	HTC(19)	Winona(14)	StCloud(15)	IA State U (14)	IA StateU(20)	NDSU (18)	UND (19)
U of IA(12)	Gustavus(11)	NDSU(11)	NDSU(14)	HTC(14)	Bethel(13)	LaCrosse(12)	St Olaf(20)	Stout (15)	StCloud (18)
U of KS(11)	StThomas(11)	Winona(11)	Mankato(14)	NDSU(14)	EauClaire(13)	HTC(11)	Stout (15)		Stout (15)
Mankato(11)	AZ State(10)	Gustavus(10)	AZ State(13)	EauClaire(13)	NDSU(11)	StOlaf(10)			EauClaire (14)
Gustavus(10)			IA State(11)	StOlaf(12)	StBen's(10)				

### 3 Year History of Highly Selective Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
California Institute of Technology	Pasadena	CA	8	3	37.50%	1		2	2
Pepperdine University	Malibu	CA	9	2	22.22%	1		2	2
Stanford University	Stanford	CA	47	6	12.77%	2		30	5
University of California at Berkeley	Berkeley	CA	22	9	40.91%	4		12	0
University of California at Los Angeles	Los Angeles	CA	12	5	41.67%	2		6	0
Colorado College	Colorado Springs	CO	11	3	27.27%	1		3	5
United States Air Force Academy	USAF Academy	CO	5	2	40.00%	2		2	0
Yale University	New Haven	CT	36	3	8.33%	2		26	4
Georgetown University	Washington	DC	24	6	25.00%	2		14	3
Emory University	Atlanta	GA	20	11	55.00%	3		3	3
Northwestern University	Evansston	IL	107	38	35.51%	6		52	10
University of Chicago	Chicago	IL	28	6	21.43%	2		18	0
University of Notre Dame	Notre Dame	IN	46	8	17.39%	2		27	6
Amherst College	Amherst	MA	8	2	25.00%	1	YES	2	4
Boston College	Chestnut Hill	MA	37	12	32.43%	5		14	11
Harvard University	Cambridge	MA	34	5	14.71%	4		23	5
Massachusetts Institute of Technology	Cambridge	MA	20	5	25.00%	1		10	4
Tufts University	Medford	MA	14	5	35.71%	0		6	1
Wellesley College	Wellesley	MA	13	5	38.46%	3		3	4
Williams College	Williamstown	MA	10	2	20.00%	2		6	2
Johns Hopkins University	Baltimore	MD	8	1	12.50%	1	YES	4	1
Bowdoin College	Brunswick	ME	12	5	41.67%	1		4	3
University of Michigan	Ann Arbor	MI	70	29	41.43%	6		27	16
Washington University in St. Louis	St. Louis	MO	56	21	37.50%	8		4	25
Duke University	Durham	NC	29	4	13.79%	2		23	2
The University of North Carolina at Chapel Hill	Chapel Hill	NC	10	1	10.00%	1		9	0
Wake Forest University	Winston-Salem	NC	5	2	40.00%	0		1	2
Dartmouth College	Hanover	NH	27	2	7.41%	1		18	2
Princeton University	Princeton	NJ	15	4	26.67%	0	YES	7	2
Barnard College	New York	NY	4	1	25.00%	1		1	2
Columbia University	New York	NY	24	2	8.33%	1		15	6
Cornell University	Ithaca	NY	38	13	34.21%	5		17	5
New York University	New York	NY	20	9	45.00%	2		4	3
Oberlin College	Oberlin	OH	11	4	36.36%	0		5	2
Reed College	Portland	OR	3	1	33.33%	0		1	0
Carnegie Mellon University	Pittsburgh	PA	12	3	25.00%	0		6	0
Lehigh University	Bethlehem	PA	8	3	37.50%	0		0	3
Swarthmore College	Swarthmore	PA	5	2	40.00%	0		1	2
University of Pennsylvania	Philadelphia	PA	39	11	28.21%	7	YES	20	4
Brown University	Providence	RI	30	3	10.00%	2		21	5
Vanderbilt University	Nashville	TN	11	5	45.45%	0		2	3
Rice University	Houston	TX	9	3	33.33%	3		4	2
College of William and Mary	Williamsburg	VA	5	2	40.00%	0		0	3
University of Richmond	Richmond	VA	3	1	33.33%	0		0	1
University of Virginia	Charlottesville	VA	11	4	36.36%	1		2	2
Middlebury College	Middlebury	VT	11	2	18.18%	1	YES	4	4

### 3 Year History for Minnesota Colleges

College	City	State	Apply	Accept	Admit Rate	Attend
Winona State University	Winona	MN	115	83	72.17%	22
University of St. Thomas	St. Paul	MN	291	236	81.10%	75
University of Minnesota, Twin Cities	Minneapolis	MN	1053	615	58.40%	244
University of Minnesota, Rochester	Rochester	MN	1	0	0.00%	0
University of Minnesota, Morris	Morris	MN	31	26	83.87%	8
University of Minnesota, Duluth	Duluth	MN	326	229	70.25%	69
University of Minnesota, Crookston	Crookston	MN	2	2	100.00%	1
The Salon Professional Academy	New Hope	MN	1	1	100.00%	0
St. Olaf College	Northfield	MN	152	110	72.37%	41
St. Cloud Technical College	St. Cloud	MN	5	3	60.00%	5
St. Cloud State University	St. Cloud	MN	228	170	74.56%	64
Southwest Minnesota State University	Marshall	MN	16	14	87.50%	1
South Central College	North Mankato	MN	1	1	100.00%	2
Saint Mary's University of Minnesota	Winona	MN	21	19	90.48%	6
Saint John's University	Collegeville	MN	80	67	83.75%	28
Rochester Community and Technical College	Rochester	MN	6	2	33.33%	4
Ridgewater College	Willmar	MN	2	2	100.00%	2
Regency Beauty Institute	Minnetonka	MN	1	1	100.00%	1
Northwestern College	St. Paul	MN	17	16	94.12%	7
North Hennepin Community College	Minneapolis	MN	35	22	62.86%	30
North Central University	Minneapolis	MN	5	4	80.00%	3
Normandale Community College	Bloomington	MN	122	68	55.74%	82
Minnesota State University, Moorhead	Moorhead	MN	40	31	77.50%	12
Minnesota State University, Mankato	Mankato	MN	226	176	77.88%	75
Minnesota State Comm & Tech College, Wadena	Wadena	MN	1	0	0.00%	1
Minnesota State Comm & Tech College, Moorhead	Moorhead	MN	4	2	50.00%	1
Minnesota State College—Southeast Technical	Winona	MN	1	1	100.00%	1
Minnesota School of Business	Brooklyn Center	MN	6	5	83.33%	4
Minneapolis Community and Technical College	Minneapolis	MN	35	20	57.14%	27
Minneapolis College of Art and Design	Minneapolis	MN	9	6	66.67%	3
Minneapolis Business College	Roseville	MN	5	5	100.00%	3
Metropolitan State University	St. Paul	MN	12	3	25.00%	2
McNally Smith College of Music	Saint Paul	MN	1	1	100.00%	1
Macalester College	St. Paul	MN	35	17	48.57%	3
Le Cordon Bleu at Brown Institute	Mendota Heights	MN	2	2	100.00%	2
Lake Superior College	Duluth	MN	3	2	66.67%	2
ITT Technical Institute	Eden Prairie	MN	1	1	100.00%	1
Inver Hills Community College	Inver Grove Heights	MN	1	1	100.00%	1
Hennepin Technical College	Eden Prairie	MN	21	12	57.14%	19
Hennepin Technical College	Brooklyn Park	MN	8	6	75.00%	5
Hamline University	St. Paul	MN	45	42	93.33%	16
Gustavus Adolphus College	St. Peter	MN	136	122	89.71%	25
Dunwoody College of Technology	Minneapolis	MN	11	8	72.73%	10
Dakota County Technical College	Rosemount	MN	2	0	0.00%	2
Crown College	St. Bonifacius	MN	3	3	100.00%	2
Crossroads College	Rochester	MN	1	1	100.00%	1
Concordia University at St. Paul	St. Paul	MN	12	10	83.33%	5
Concordia College	Moorhead	MN	69	58	84.06%	21
College of Visual Arts	St. Paul	MN	2	1	50.00%	1
College of St. Scholastica	Duluth	MN	7	7	100.00%	3
College of St. Catherine	St. Paul	MN	45	33	73.33%	11
College of Saint Benedict	Saint Joseph	MN	83	69	83.13%	22
Carleton College	Northfield	MN	48	19	39.58%	4
Brown College	Mendota Heights	MN	3	2	66.67%	3
Bethel University	St. Paul	MN	51	43	84.31%	21
Bethany Lutheran College	Mankato	MN	6	5	83.33%	1
Bemidji State University	Bemidji	MN	40	30	75.00%	8
Aveda Institute Minneapolis	Minneapolis	MN	3	1	33.33%	3
Augsburg College	Minneapolis	MN	59	44	74.58%	20
Art Institutes International Minnesota	Minneapolis	MN	12	8	66.67%	8
Argosy University-Twin Cities	Eagan	MN	1	1	100.00%	0
Anoka-Ramsey Community College	Coon Rapids	MN	2	1	50.00%	0
Alexandria Technical College	Alexandria	MN	3	3	100.00%	3

### 3 Year History for Midwest Colleges

College	City	State	Apply	Accept	Admit Rate	Attend
Augustana College	Sioux Falls	SD	5	4	80.00%	1
Beloit College	Beloit	WI	4	2	50.00%	1
Buena Vista University	Storm Lake	IA	1	1	100.00%	0
Carroll University (Wisconsin)	Waukesha	WI	2	2	100.00%	0
Carthage College	Kenosha	WI	10	9	90.00%	0
Central College	Pella	IA	2	1	50.00%	0
Coe College	Cedar Rapids	IA	2	2	100.00%	1
Concordia University Wisconsin	Mequon	WI	2	2	100.00%	0
Cornell College	Mount Vernon	IA	10	7	70.00%	3
Drake University	Des Moines	IA	56	51	91.07%	17
Grinnell College	Grinnell	IA	12	7	58.33%	1
Iowa Central Community College	Fort Dodge	IA	2	2	100.00%	2
Iowa State University	Ames	IA	209	190	90.91%	66
Jamestown College	Jamestown	ND	3	1	33.33%	1
Lawrence University	Appleton	WI	16	11	68.75%	1
Loras College	Dubuque	IA	5	4	80.00%	1
Luther College	Decorah	IA	67	65	97.01%	20
Madison Area Technical College	Madison	WI	4	1	25.00%	3
Marian University	Fond du Lac	WI	1	1	100.00%	0
Marquette University	Milwaukee	WI	51	46	90.20%	7
Mayville State University	Mayville	ND	1	1	100.00%	1
Milwaukee School of Engineering	Milwaukee	WI	3	2	66.67%	1
Minot State University	Minot	ND	1	1	100.00%	1
Morningside College	Sioux City	IA	1	1	100.00%	0
North Dakota State College of Science	Wahpeton	ND	1	1	100.00%	1
North Dakota State University	Fargo	ND	148	125	84.46%	55
North Iowa Area Community College	Mason City	IA	2	2	100.00%	2
Northern State University	Aberdeen	SD	4	4	100.00%	2
Northland College	Ashland	WI	1	0	0.00%	0
Northwestern College	Orange City	IA	1	1	100.00%	0
Ripon College	Ripon	WI	2	2	100.00%	0
Simpson College	Indianola	IA	4	4	100.00%	1
South Dakota School of Mines and Technology	Rapid City	SD	3	3	100.00%	2
South Dakota State University	Brookings	SD	14	14	100.00%	5
St. Norbert College	De Pere	WI	1	1	100.00%	0
The University of Iowa	Iowa City	IA	132	111	84.09%	16
University of Mary	Bismarck	ND	2	2	100.00%	0
University of North Dakota	Grand Forks	ND	78	68	87.18%	29
University of Northern Iowa	Cedar Falls	IA	10	8	80.00%	2
University of Sioux Falls	Sioux Falls	SD	1	1	100.00%	0
University of South Dakota	Vermillion	SD	2	2	100.00%	1
University of Wisconsin, Eau Claire	Eau Claire	WI	185	132	71.35%	44
University of Wisconsin, Green Bay	Green Bay	WI	3	1	33.33%	0
University of Wisconsin, La Crosse	La Crosse	WI	98	65	66.33%	16
University of Wisconsin, Madison	Madison	WI	413	260	62.95%	131
University of Wisconsin, Milwaukee	Milwaukee	WI	37	30	81.08%	6
University of Wisconsin, Oshkosh	Oshkosh	WI	6	5	83.33%	1
University of Wisconsin, Platteville	Platteville	WI	1	1	100.00%	0
University of Wisconsin, River Falls	River Falls	WI	39	30	76.92%	8
University of Wisconsin, Stevens Point	Stevens Point	WI	5	2	40.00%	0
University of Wisconsin, Stout	Menomonie	WI	105	81	77.14%	45
University of Wisconsin, Superior	Superior	WI	4	3	75.00%	2
University of Wisconsin, Whitewater	Whitewater	WI	7	6	85.71%	1
Viterbo University	La Crosse	WI	3	2	66.67%	3
Waldorf College	Forest City	IA	3	3	100.00%	0
Wartburg College	Waverly	IA	3	3	100.00%	2
William Penn University	Oskaloosa	IA	3	2	66.67%	2

### 3 Year History for Out-of-State Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
University of Central Arkansas	Conway	AR	1	0	0.00%	0		1	0
Academy of Art University	San Francisco	CA	1	0	0.00%	1		0	0
California College of the Arts	San Francisco	CA	1	0	0.00%	0		0	0
California Institute of Technology	Pasadena	CA	8	3	37.50%	1		2	2
California Institute of the Arts	Valencia	CA	1	0	0.00%	0		0	0
Chapman University	Orange	CA	2	1	50.00%	1		0	0
Claremont Mckenna College	Claremont	CA	2	0	0.00%	0		1	1
Columbia College Hollywood	Tarzana	CA	1	0	0.00%	0		0	0
Dominican University	San Rafael	CA	1	0	0.00%	0		0	0
Fresno Pacific University	Fresno	CA	1	0	0.00%	0		0	0
Los Angeles City College	Los Angeles	CA	1	0	0.00%	0		0	0
Los Angeles Southwest College	Los Angeles	CA	1	0	0.00%	0		0	0
Los Angeles Valley College	Valley Glen	CA	1	0	0.00%	0		0	0
Notre Dame de Namur University	Belmont	CA	1	0	0.00%	0		0	0
Occidental College	Los Angeles	CA	3	0	0.00%	0		0	0
Pacific Union College	Angwin	CA	1	0	0.00%	0		0	0
Pepperdine University	Malibu	CA	9	2	22.22%	1		2	2
Pitzer College	Claremont	CA	1	0	0.00%	0		1	0
Point Loma Nazarene University	San Diego	CA	2	1	50.00%	0		0	0
Pomona College	Claremont	CA	6	3	50.00%	2		1	2
San Diego State University	San Diego	CA	3	1	33.33%	1		1	0
San Francisco Art Institute	San Francisco	CA	1	0	0.00%	0		1	0
San Francisco State University	San Francisco	CA	2	1	50.00%	0		0	0
Santa Clara University	Santa Clara	CA	10	5	50.00%	1		2	3
Simpson University	Redding	CA	1	0	0.00%	0		0	0
Stanford University	Stanford	CA	47	6	12.77%	2		30	5
The Art Institute of California -- Los Angeles	Santa Monica	CA	1	0	0.00%	0		0	0
University of California at Berkeley	Berkeley	CA	22	9	40.91%	4		12	0
University of California at Davis	Davis	CA	2	1	50.00%	0		1	0
University of California at Irvine	Irvine	CA	5	2	40.00%	1		2	0
University of California at Los Angeles	Los Angeles	CA	12	5	41.67%	2		6	0
University of California at Riverside	Riverside	CA	1	0	0.00%	0		1	0
University of California at Santa Barbara	Santa Barbara	CA	7	3	42.86%	1		3	0
Colorado College	Colorado Springs	CO	11	3	27.27%	1		3	5
Colorado School of Mines	Golden	CO	4	2	50.00%	0		0	0
United States Air Force Academy	USAF Academy	CO	5	2	40.00%	2		2	0
Quinnipiac University	Hamden	CT	1	0	0.00%	0		0	0
Trinity College	Hartford	CT	2	1	50.00%	0		0	1
United States Coast Guard Academy	New London	CT	1	0	0.00%	0		0	0
University of New Haven	West Haven	CT	1	0	0.00%	0	YES	0	0
Yale University	New Haven	CT	36	3	8.33%	2		26	4
Georgetown University	Washington	DC	24	6	25.00%	2		14	3
Howard University	Washington	DC	2	1	50.00%	0		1	0

### 3 Year History for Out-of-State Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
Delaware State University	Dover	DE	1	0	0.00%	0		0	0
University of Oxford	Oxford	England	1	0	0.00%	0		1	0
Barry University	Miami Shores	FL	1	0	0.00%	1		0	1
Bethune-Cookman College	Daytona Beach	FL	3	1	33.33%	1		0	0
Florida A&M University	Tallahassee	FL	3	1	33.33%	1		1	0
Florida Atlantic University	Boca Raton	FL	4	1	25.00%	1		2	0
Florida Community College at Jacksonville	Jacksonville	FL	1	0	0.00%	0		0	0
Florida Keys Community College	Key West	FL	1	0	0.00%	0		0	0
Florida State University	Tallahassee	FL	4	1	25.00%	1		2	0
Palm Beach Atlantic University	West Palm Beach	FL	2	1	50.00%	1		0	0
Palm Beach Community College	Lake Worth	FL	1	0	0.00%	0		0	0
The University of Tampa	Tampa	FL	2	1	50.00%	1		1	0
University of Florida	Gainesville	FL	5	1	20.00%	0		3	0
University of Miami	Coral Gables	FL	7	3	42.86%	1		3	1
University of North Florida	Jacksonville	FL	1	0	0.00%	0		0	0
University of South Florida	Tampa	FL	2	0	0.00%	0		1	0
University of West Florida	Pensacola	FL	1	0	0.00%	0		0	0
Emory University	Atlanta	GA	20	11	55.00%	3		3	3
Georgia Institute of Technology	Atlanta	GA	1	0	0.00%	1		0	0
Kennesaw State University	Kennesaw	GA	2	0	0.00%	0		0	0
Savannah Technical Institute	Savannah	GA	1	0	0.00%	0		0	0
The University of West Georgia	Carrollton	GA	2	0	0.00%	0		0	0
Northern Illinois University	De Kalb	IL	4	2	50.00%	0		2	1
Northwestern University	Evanston	IL	107	38	35.51%	6		52	10
University of Chicago	Chicago	IL	28	6	21.43%	2		18	0
Ball State University	Muncie	IN	4	1	25.00%	1		0	1
University of Notre Dame	Notre Dame	IN	46	8	17.39%	2		27	6
Coffeyville Community College	Coffeyville	KS	1	0	0.00%	0		0	0
University of Kentucky	Lexington	KY	2	1	50.00%	1		0	0
University of Louisville	Louisville	KY	1	0	0.00%	0		1	0
Western Kentucky University	Bowling Green	KY	1	0	0.00%	0		0	0
Amherst College	Amherst	MA	8	2	25.00%	1	YES	2	4
Babson College	Babson Park	MA	1	0	0.00%	0	YES	1	0
Bentley University	Waltham	MA	1	0	0.00%	0		0	0
Boston College	Chestnut Hill	MA	37	12	32.43%	5		14	11
Boston Conservatory	Boston	MA	2	1	50.00%	1		0	0
Brandeis University	Waltham	MA	2	0	0.00%	0		2	0
Clark University	Worcester	MA	1	0	0.00%	0	YES	1	0
College of the Holy Cross	Worcester	MA	3	0	0.00%	0		1	1
Emerson College	Boston	MA	8	4	50.00%	1	YES	1	2
Hampshire College	Amherst	MA	1	0	0.00%	0	YES	0	0
Harvard University	Cambridge	MA	34	5	14.71%	4		23	5
Massachusetts Institute of Technology	Cambridge	MA	20	5	25.00%	1		10	4

### 3 Year History for Out-of-State Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
New England Conservatory of Music	Boston	MA	1	0	0.00%	0		1	0
Stonehill College	Easton	MA	2	1	50.00%	1		0	0
Tufts University	Medford	MA	14	5	35.71%	0		6	1
Wellesley College	Wellesley	MA	13	5	38.46%	3		3	4
Williams College	Williamstown	MA	10	2	20.00%	2		6	2
University of Manitoba	Winnipeg	MB	4	2	50.00%	1		0	0
Goucher College	Baltimore	MD	3	1	33.33%	0		0	0
Johns Hopkins University	Baltimore	MD	8	1	12.50%	1	YES	4	1
Loyola College in Maryland	Baltimore	MD	1	0	0.00%	0	YES	0	0
United States Naval Academy	Annapolis	MD	3	0	0.00%	0		1	0
Bates College	Lewiston	ME	2	1	50.00%	0		0	1
Bowdoin College	Brunswick	ME	12	5	41.67%	1		4	3
University of New England	Biddeford	ME	2	1	50.00%	0	YES	0	0
Lake Superior State University	Sault Sainte Marie	MI	2	1	50.00%	0		0	0
Schoolcraft College	Livonia	MI	1	0	0.00%	0		0	0
Sienna Heights University	Adrian	MI	1	0	0.00%	0		0	0
University of Michigan	Ann Arbor	MI	70	29	41.43%	6		27	16
Cottey College	Nevada	MO	2	1	50.00%	2		0	0
Washington University in St. Louis	St. Louis	MO	56	21	37.50%	8		4	25
William Woods University	Fulton	MO	1	0	0.00%	0		0	0
Mississippi Valley State University	Itta Bena	MS	1	0	0.00%	0		0	0
University of Southern Mississippi	Hattiesburg	MS	1	0	0.00%	0		0	0
Appalachian State University	Boone	NC	2	1	50.00%	0		0	0
Coastal Carolina Community College	Jacksonville	NC	1	0	0.00%	0		0	0
Craven Community College	New Bern	NC	1	0	0.00%	0		0	0
Davidson College	Davidson	NC	4	0	0.00%	0		4	0
Duke University	Durham	NC	29	4	13.79%	2		23	2
East Carolina University	Greenville	NC	1	0	0.00%	0		1	0
Elon University	Elon	NC	2	0	0.00%	0		2	0
The University of North Carolina at Chapel Hill	Chapel Hill	NC	10	1	10.00%	1		9	0
University of North Carolina at Wilmington	Wilmington	NC	5	2	40.00%	1		2	1
University of North Carolina School of the Arts	Winston-Salem	NC	1	0	0.00%	0		1	0
Wake Forest University	Winston-Salem	NC	5	2	40.00%	0		1	2
Dartmouth College	Hanover	NH	27	2	7.41%	1		18	2
Princeton University	Princeton	NJ	15	4	26.67%	0	YES	7	2
Rutgers at New Brunswick	Piscataway	NJ	2	1	50.00%	0		1	0
University of Nevada, Las Vegas	Las Vegas	NV	3	0	0.00%	0		2	0
Barnard College	New York	NY	4	1	25.00%	1		1	2
Colgate University	Hamilton	NY	7	3	42.86%	0	YES	3	2
Columbia University	New York	NY	24	2	8.33%	1		15	6
Cornell University	Ithaca	NY	38	13	34.21%	5		17	5
Fordham University	Bronx	NY	6	3	50.00%	1		1	1
Hobart and William Smith Colleges	Geneva	NY	1	0	0.00%	0	YES	0	0

### 3 Year History for Out-of-State Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
Marist College	Poughkeepsie	NY	2	1	50.00%	1		1	0
Nativ	New York	NY	1	0	0.00%	1		0	0
New York University	New York	NY	20	9	45.00%	2		4	3
Pace University, New York City	New York	NY	1	0	0.00%	0		0	1
Parsons School of Design	New York	NY	2	0	0.00%	0		0	0
Purchase College	Purchase	NY	1	0	0.00%	0		1	0
Rensselaer Polytechnic Institute	Troy	NY	4	2	50.00%	0	YES	0	1
Sarah Lawrence College	Bronxville	NY	2	1	50.00%	0		0	0
Skidmore College	Saratoga Springs	NY	2	1	50.00%	0	YES	0	0
The Culinary Institute of America	Hyde Park	NY	2	0	0.00%	0		0	0
The Juilliard School	New York	NY	2	0	0.00%	0		1	0
Tisch School of the Arts	New York	NY	1	0	0.00%	0		1	0
United States Merchant Marine Academy	Kings Point	NY	1	0	0.00%	0		1	0
Vassar College	Poughkeepsie	NY	2	0	0.00%	0		0	1
Cleveland Institute of Music	Cleveland	OH	2	0	0.00%	0		0	2
John Carroll University	University Heights	OH	1	0	0.00%	0		0	0
Oberlin College	Oberlin	OH	11	4	36.36%	0		5	2
Oberlin Conservatory of Music	Oberlin	OH	1	0	0.00%	0		1	0
University of Toledo	Toledo	OH	1	0	0.00%	0		0	0
University of Toronto	Toronto	ON	2	1	50.00%	0		0	0
University of Waterloo	Waterloo	ON	1	0	0.00%	0		0	0
University of Western Ontario	London	ON	1	0	0.00%	0		0	0
Reed College	Portland	OR	3	1	33.33%	0		1	0
Carnegie Mellon University	Pittsburgh	PA	12	3	25.00%	0		6	0
Franklin and Marshall College	Lancaster	PA	1	0	0.00%	0		0	1
Lehigh University	Bethlehem	PA	8	3	37.50%	0		0	3
Philadelphia University	Philadelphia	PA	1	0	0.00%	0		1	0
Swarthmore College	Swarthmore	PA	5	2	40.00%	0		1	2
University of Pennsylvania	Philadelphia	PA	39	11	28.21%	7		20	4
University of the Sciences in Philadelphia	Philadelphia	PA	1	0	0.00%	0		1	0
Villanova University	Villanova	PA	9	4	44.44%	2		1	3
Concordia University	Montreal	PQ	1	0	0.00%	0		0	0
McGill University	Montreal	Quebec	8	4	50.00%	1		0	2
Brown University	Providence	RI	30	3	10.00%	2	YES	21	5
Johnson & Wales University	Providence	RI	2	1	50.00%	1	YES	1	0
College of Charleston	Charleston	SC	3	1	33.33%	0		0	1
Belmont University	Nashville	TN	2	1	50.00%	1		0	0
The University of Memphis	Memphis	TN	1	0	0.00%	0		0	0
Vanderbilt University	Nashville	TN	11	5	45.45%	0		2	3
Austin College	Sherman	TX	1	0	0.00%	0		0	0
Prairie View A&M University	Prairie View	TX	2	1	50.00%	2		0	0
Rice University	Houston	TX	9	3	33.33%	3		4	2
University of Houston	Houston	TX	2	0	0.00%	0		0	0

### 3 Year History for Out-of-State Colleges

College	City	State	Apply	Accept	Admit Rate	Attend	Tour?	Deny	Waitlist
University of the Incarnate Word	San Antonio	TX	2	1	50.00%	0		0	0
Weber State University	Ogden	UT	1	0	0.00%	1		0	0
College of William and Mary	Williamsburg	VA	5	2	40.00%	0		0	3
Hollins University	Roanoke	VA	1	0	0.00%	0		0	1
University of Richmond	Richmond	VA	3	1	33.33%	0		0	1
University of Virginia	Charlottesville	VA	11	4	36.36%	1		2	2
Virginia State University	Petersburg	VA	1	0	0.00%	0		0	0
Virginia Union University	Richmond	VA	1	0	0.00%	0		0	0
Washington and Lee University	Lexington	VA	1	0	0.00%	0		0	1
Landmark College	Putney	VT	2	1	50.00%	0	YES	0	0
Marlboro College	Marlboro	VT	1	0	0.00%	0	YES	0	0
Middlebury College	Middlebury	VT	11	2	18.18%	1	YES	4	4
Cornish College of the Arts	Seattle	WA	1	0	0.00%	0		1	0
Pacific Lutheran University	Tacoma	WA	2	1	50.00%	0		0	0
University of Washington	Seattle	WA	8	4	50.00%	0		3	0
Western Washington University	Bellingham	WA	3	1	33.33%	0		2	0
Bethany College	Bethany	WV	2	0	0.00%	0		0	0

## **Referendum Options – Board Work Session (DRAFT – June 17, 2009)**

The following three options are presented for the board to consider for the November 2009 election:

- **Option #1** – Include a ballot question to revoke all three existing operating levies and replace with one levy for 10 years, and delay the technology levy question. In this option, there is an assumption that we would conduct an election in 2011 that could include some form of a technology levy question and a bond referendum question for facilities.
- **Option #2** – Include a ballot question to revoke all three existing operating levies and replace with one levy for 10 years, and a ballot question to revoke the technology levy that expires after the 2011-2012 school year and replace it with a levy at the same percentage amount for 10 years. In this option, there is an assumption that would conduct an election in 2011 that could include a bond referendum question for facilities and a revoke/renewal of the technology levy that expires after the 2015-2016 school year.
- **Option #3** – Include a ballot question to revoke all three existing operating levies and replace with one levy for 10 years, and a ballot question to revoke both existing technology levies and replace with one levy for 10 years.

# Memo

**To:** Wayzata Public Schools Board of Education  
**From:** Lori Fildes  
**CC:** Special Services Leadership  
**Date:** 6/18/2009  
**Re:** June 22, 2009 Board Work Session

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I want to thank the Board for the opportunity to present a report and overview of the District's Special Services programs. Our department appreciates this annual opportunity to inform the board of key components in Special Education, Title I, the English Language Learner Program, Health Services, Section 504, and Home Bound Instruction. You will find for your preview, a Power Point presentation that provides an overview of what will be discussed. Terry Anderson will be joining me to talk with you about how we have implemented Title I this year after having a five year absence in funding for this service. Our department welcomes the Board's input and we look forward to the discussion at the June 22, 2009 Work Session.

# Wayzata Public Schools Special Services

Report to the Board of  
Education

June 22, 2009

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# Special Services

## To Be Discussed:

- ★ Overview of Special Services Areas
- ★ Students Served
- ★ Supporting Personnel
- ★ Funding
- ★ Department Program Priorities

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# Special Services

## Special Services Office:

- ★ Special Education
- ★ Title I
- ★ English Language Learner Program  
Title III
- ★ District Health Services
- ★ Section 504
- ★ Home Bound Instruction

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# Special Services

## Special Education

### Student Demographics

- ★ 14 Disability categories
- ★ 2008 Child Count = 947 resident students
- ★ Actual number of students served = 1000 (as of December 1, 2008)

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# Special Services

## Special Education

### Students Served

#### Primary Disability areas

- ★ Specific Learning Disabilities
- ★ Speech and Language
- ★ Autism
- ★ Other Health Disabilities

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# Special Services

## Special Education

### Supporting Personnel

- ★ Licensed Staff = 100.1FTE
- ★ Paraprofessionals = 151.5 FTE
- ★ Intermediate District – Itinerant Services and Setting IV programs
- ★ Independent Contractors – Specialty areas such as mental health consultation

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# Special Services

## Special Education

Funding – Federal Allocation

FY 2009 - \$1,668,314.42

Projected stimulus

FY 2009 - \$1,131,327.07

FY 2010 - \$1,131,327.07

50% of first year stimulus to offset gen. ed expenses

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# Special Services

## Special Education

### State Funding

Based on current year expenditures

- ★ 68% of salary (not including benefits)
- ★ 52% of Contracted Services
- ★ 48% Materials and Supplies
- ★ Excess Cost Aid
- ★ Transportation Revenue
- ★ Vocational Aid – Work Experience Handicapped
- ★ Tuition Revenue

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# Special Services

## Special Education

### Department and Program Initiatives

- ★ Partner with General Education in studying Response to Intervention
- ★ Program Improvement: Disability area of Developmental Cognitive Disabilities
- ★ Integration of Technology into Specially Designed Instruction

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# Special Services

## Special Education/Title I

### Department and Program Initiatives: RtI

- ★ Process for providing intensive intervention to struggling learners – General Education Focus
- ★ Based on a review of assessment data
- ★ Students placed on one of three tiers
- ★ Provision of intensive scientifically research based intervention at Tiers II and III
- ★ Academic and Positive Behavior Supports
- ★ Continuous progress monitoring

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# Special Services

## Special Education/Title I

### Department and Program Initiatives: Rtl

- ★ District Steering Committee
- ★ District Leadership Team: General Ed. focus
- ★ 3-5 year process (could replace traditional eligibility criteria for special ed.)
- ★ Activities to Date: Pilot project, Rtl Summit, District leadership meetings, Development of systems
- ★ Focus next year on Professional Learning Teams and Universal Screening for grades K-2

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# Special Services

## Title I

Five buildings identified: Birchview, Gleason Lake, Oakwood, Sunset Hill, East Middle School

Focus: Reading and Math

Referral based on: MAP/MCA/Teacher referral (priority on 40<sup>th</sup> percentile or below...higher needs served first)

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# Special Services

## Title I

### Supporting Personnel

- ★ .5 FTE Title I/Rtl Coordinator
- ★ Paraprofessionals directed by coordinator and classroom teacher
- ★ Next year, math at EMS supported by licensed teacher

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# Special Services

## Title I

### Funding

★ FY 2009 - \$286,982

★ FY 2010 - \$315,134

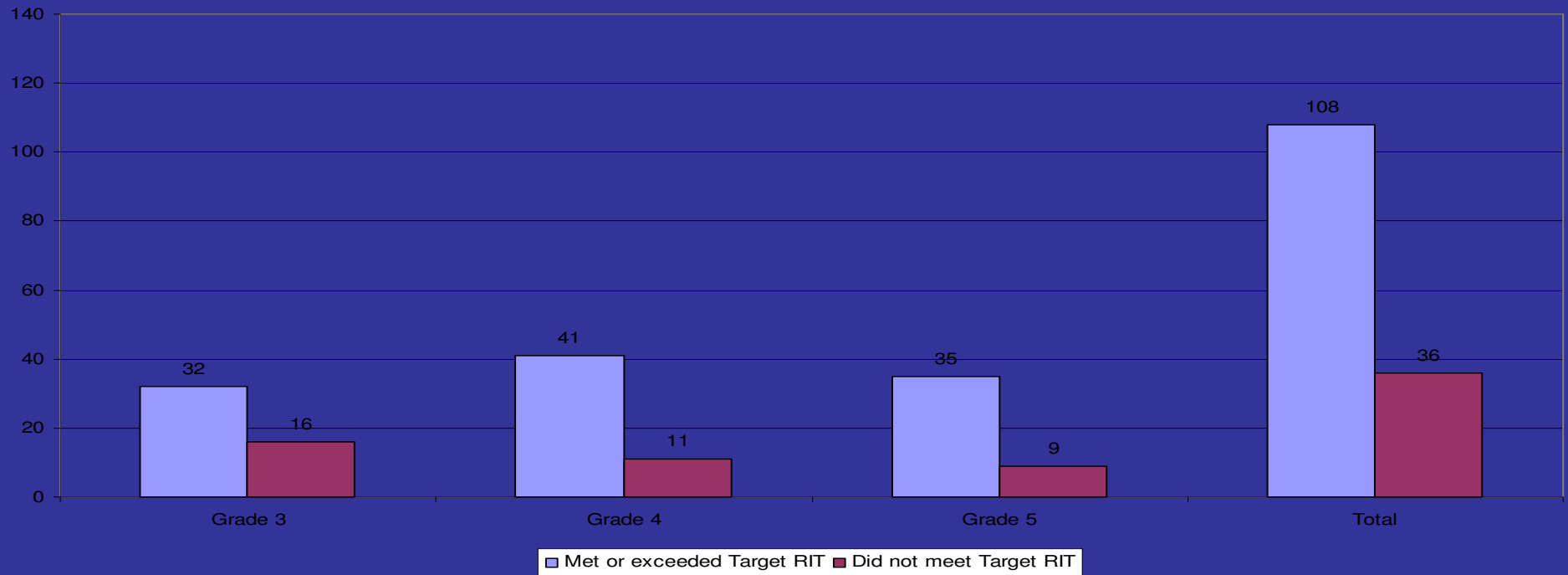
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# Special Services

Wayzata Title 1 Students  
Grades 3-5 MAP Reading

40



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# Special Services

## Title I

### Benefits of Title I

- ★ Intervention dollars to support needs

### Implications of Title I

- ★ Sanctions if AYP is not met

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# Special Services

## English Language Learners Program

Students Served = 232 LEP

Primary Languages = Russian, Spanish,  
Chinese, Somali

Licensed Staff = 6.0 FTE

Paraprofessionals = 46 hours

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# Special Services

## English Language Learner Program

### Funding

- ★ FY 2009 Federal Title III = \$31,396.96
- ★ FY 2008 State Aid for LEP =  
\$120,715.00

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# Special Services

## English Language Learner Program

### Program Initiatives

- ★ Parent involvement
- ★ Studying progress in ELL and when to refer to special education
- ★ Assessment = TEAE, MNSOLOM, MTELL, MCA's, MAP, Entrance/Exit Tests

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# Special Services

## District Health Services

Students Served = All eleven District buildings  
and non-publics

Licensed Staff = 3.3 Licensed School Nurses

Health Paraprofessionals = 11.0 FTE (+ non-  
public)

Health Screening = Independent Contract

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# Special Services

## District Health Services

Funding = General Education Fund, State dollars to support non-publics

## Department and Program Initiatives

- ★ No Shots No School
- ★ Supporting students with severe allergies
- ★ Health Screening procedures
- ★ Streamlining student health information through technology
- ★ Pandemic flu preparation (H1N1 virus)

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# Special Services

## Section 504

Required reasonable accommodations as per  
the Rehabilitation Act of 1973

Students Served = approximately 125

District Representative = Annie Doughty

District Section 504 Coordinator = L. Fildes

Building Section 504 Coordinators = 11

Funding = General Education Fund

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# Special Services

## Homebound Instruction

- ★ **Students Served = students determined unable to attend school**
- ★ **Doctor's recommendation or IEP team decision**
- ★ **As a result of chronic illness, mental health disorder, other disability related need**
- ★ **Licensed Staff = recruited as needed**
- ★ **Funding = State Aid**
- ★ **Instruction = One hour for each school day missed**
- ★ **Instruction = Tutor coordinates with general education teachers**

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# Special Services

## *Special Thanks to the Special Services Team*

- ★ Bonnie Johnson, Special Education Supervisor
- ★ Donna Marget, ECSE Coordinator
- ★ Jeri Johnson, Special Education Supervisor
- ★ Jennifer Welk, Special Services Office Manager
- ★ Katy Boutang, Special Services Office Para
- ★ Lauren Ingwaldson, Special Services Secretary
- ★ Sarah Stanga, Special Services Secretary
- ★ All Licensed and Paraprofessional Staff for their talents and commitment to the students and families we serve
- ★ Wayzata Special Education Advisory Council (WSEAC)

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# Special Services

**Special Thanks to the Wayzata Public  
Schools Board of Education**

**Your support of the students and  
families we serve is greatly  
appreciated and valued.**

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# Alternative Compensation Plan 2008-2009

June 22, 2009

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# Vision

**Wayzata's primary goal is to increase student learning by providing each teacher with the support and tools to maximize his or her effectiveness as a teacher and encourage professional growth throughout the teacher's career.**

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# Program Components

- ★ Peer Coaches-Coaching and Evaluating Teachers
- ★ Identified Site Goal and Focused Action Plan
- ★ Academy for Wayzata Educators-Professional Development

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# Coaching Success Indicators

- ★ Intentional instruction
- ★ Formative assessment
- ★ Questioning techniques
- ★ Differentiation
- ★ Reflecting on practice

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# Site Goals- Achieved for All!

- ★ Site goal & instructional focus determined
- ★ Professional development plan identified & implemented
- ★ 100 percent achievement of site goals!

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# Elementary reading goal data

**Birchview goal 68.5, met 73.4%**

**Gleason Lake goal 62.15, met 71.9%**

**Greenwood goal 67.6, met 75.4%**

**Kimberly Lane goal 68.6, met 77.7%**

**Oakwood goal 67.3, met 86.3%**

**Plymouth Creek goal 66.1, met 71.3%**

**Sunset Hill goal 62.1, met 84.5%**

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# Secondary goal data

- ★ Central reading goal 55.4, met 60.4%
- ★ East reading goal 57.1, met 61.7%
- ★ West math goal 46.5, met 57.2%
- ★ Wayzata High School 99% students passed required exit exams, goal met.

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# Academy for Wayzata Educators

★ **22 Courses**

★ **53 Study groups**

★ **91 percent of eligible teachers  
participated**

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# Academy survey results

- ★ **100 percent of study group participants, 98 percent of course participants agreed or strongly agreed to “I have learned concepts that will increase my effectiveness as a teacher”**
- ★ **99 percent of both study group and course participants agreed or strongly agreed to “I have taken information learned and applied it in my work.”**

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# Future Considerations

- ★ Site Goal challenges
- ★ Coaching and evaluation challenges
- ★ Rubric refinements-cultural competence
- ★ Job-embedded professional development
- ★ Survey teachers for program and coach evaluation.

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	Projected Performance and Growth Distribution				Growth		Projected Performance		Median
	Percent				Fall 08 - Spring 09		Spring 2009		Percent
					Count/Percent		Count/Percent		
<b>Reading</b>	2.5	2.9	73.8	20.8	2,197	76.6	2,268	94.0	83.4
Birchview Elementary	6.1	1.7	71.7	20.5	293	73.4	304	91.1	80.6
Gleason Lake Element	3.5	5.3	66.7	24.6	342	71.9	349	90.8	76.8
Greenwood Elementary	1.8	2.1	73.4	22.8	338	75.4	344	96.2	86.9
Kimberly Lane Elemen	0.5	0.8	76.9	21.7	368	77.7	378	98.7	94.4
Oakwood Elementary S	0.4	3.9	82.4	13.3	233	86.3	247	95.1	85.0
Plymouth Creek Eleme	1.4	1.4	69.9	27.2	345	71.3	355	96.6	84.2
Sunset Hill Elementa	4.3	5.8	78.8	11.2	278	84.5	290	88.3	73.8



	Projected Performance and Growth Distribution				Growth		Projected Performance		Median
	Percent	Percent	Percent	Percent	Spring 08 - Spring 09		Spring 2009		Percent
					Count/Percent		Count/Percent		
<b>Reading</b>	8.6	3.0	58.5	29.9	2,119	61.5	2,361	86.9	82.4
Wayzata Central Midd	8.1	1.6	58.8	31.4	814	60.4	900	88.4	83.2
Wayzata East Middle	12.1	4.4	57.3	26.2	642	61.7	743	82.1	78.1
Wayzata West Middle	5.7	3.5	59.1	31.7	663	62.6	716	89.8	85.8
<b>Mathematics</b>	9.2	4.8	49.2	36.8	2,131	54.1	2,367	84.1	84.5
Wayzata Central Midd	8.6	2.9	49.4	39.1	816	52.3	900	86.1	86.8
Wayzata East Middle	11.2	7.9	45.1	35.7	649	53.0	746	79.4	79.8
Wayzata West Middle	7.8	4.2	53.0	35.0	666	57.2	719	86.6	86.6

	School Improvement Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	<b>Q Comp Annual Report Form</b>	<b>DUE:</b> June 30, 2009	ED # 02438
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**General Information:** This form must be used by all implementing districts as a means of completing the annual reporting requirements outlined in Minn. Stat. 122A.414, Subd. 3(a). Please complete all sections of this form and send via e-mail to [mde.q-comp@state.mn.us](mailto:mde.q-comp@state.mn.us) or via the address printed above. The report outlined on this form must be presented to the local school board no later than June 15 of each year of implementation, and this form must be sent to MDE according to the previous instructions no later than June 30 each year of implementation. (This form is **not** for updating schoolwide goals.)

### DISTRICT IDENTIFICATION INFORMATION

**District Name and Number:**  
**Wayzata Public Schools #284**

<b>Superintendent:</b> Chace Anderson	<b>Phone:</b> 763.745.5011
<b>E-mail:</b> Chace.anderson@wayzata.k12.mn.us	<b>Fax:</b> 763.745.5091

### CHARTER SCHOOL IDENTIFICATION INFORMATION

**Charter School Name and Number:**

<b>School Board Chair:</b>	<b>Phone:</b>
<b>E-mail:</b>	<b>Fax:</b>


### SCHOOL IDENTIFICATION INFORMATION

**School Name:**


<b>Principal:</b>	<b>Phone:</b>
<b>E-mail:</b>	<b>Fax:</b>

### ADDITIONAL DISTRICT OR CHARTER SCHOOL CONTACT INFORMATION

<b>Contact Person's Name:</b> Shelly Nelson	<b>Phone:</b> 763.745.6131
<b>E-mail:</b> Shelly.nelson@wayzata.k12.mn.us	<b>Fax:</b> 763.745.5092

	School Improvement Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	<b>Q Comp Annual Report Form</b>	<b>DUE:</b> June 30, 2009	ED # 02438
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<b>District Address:</b>	
<b>210 County Road 101 North</b> <b>Wayzata, MN 55391</b>	
(city)	(state)
This report was created by <u>Shelly Nelson</u> (name of person completing the report) and was presented to the school board on <u>June 22, 2009</u> (date presented) by <u>Shelly Nelson</u> (name of person presenting the report to the school board). Everything contained in this report is true and accurate, and evidence of this can be made available upon request.	
_____ <b>Superintendent's signature</b>	_____ <b>Date</b>
_____ <b>School Board Chair's signature</b>	_____ <b>Date</b>
_____ <b>President of the Exclusive Representative of the Teachers</b>	_____ <b>Date</b>

	School Improvement Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	<b>Q Comp Annual Report Form</b>	<b>DUE:</b> June 30, 2009	ED # 02438
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**Please provide an update on the district's Q Comp program that includes the summary of findings and recommendations from the annual board report as required under Minn. Stat. 122A.414 Subd. 3(a). Your summary should address progress toward and impact of your district's implementation of each of the following areas: (THIS FORM IS NOT FOR UPDATING Q COMP GOALS.)**

**1) Career Ladder**

**a) Please describe what was implemented:**

The Career Ladder component of the Wayzata Alternative Compensation program is fully implemented with 12 full time peer coaches, a 0.5 professional development teacher on special assignment and 13 new teacher mentors. Three peer coaches completed their three-year term and three new peer coaches were hired in accordance with the approved Q Comp plan. Peer coaches have received training in Cognitive Coaching, teacher evaluation including inter-rater reliability, and relational leadership. Coaches attend bi-weekly meetings and participate in professional development opportunities including summer book groups, conferences, and Academy offerings.

**b) What successes in the district may be attributed to the role played by career ladder teachers this year?**

Peer coaches have helped teachers to become more reflective about their teaching. This has resulted in greater teacher efficacy, more explicit instruction, increased use of formative assessment and differentiation to meet the needs of individual learners.

Peer coaches and the professional development resource teacher have encouraged and supported teachers in their professional growth by providing professional development support and resources. All sites met their site goals demonstrating increased achievement. Ninety percent of eligible teachers participated in the Academy for Wayzata Educators.

**c) What challenges related to the career ladder need to be addressed for the future?**

Funding is based on the number of pupils. In Wayzata, the number of probationary teachers is decreasing while the number of continuing contract teachers is increasing. Fewer probationary teachers will result in a greater number of evaluations to be completed by each peer coach, without additional dollars allotted for peer coach staffing. Beyond the role of evaluator, the peer coach spends time coaching and supporting teachers in the classroom. With increasing evaluation responsibilities, less time will be devoted to identified and requested professional growth through coaching. Other potential challenges, arising from the annual turnover of peer coaches, will be developing trusting relationships between peer coaches and teachers and maintaining a sense of community within the peer coach group.

**2) Job-embedded Professional Development**

**a) How often and for how long did teams meet for professional development and team meetings related to Q Comp?**

Teachers participate in ongoing, sustained work infused throughout the year. Examples include: Academy offerings, team planning days, site and district professional development days, summer professional development offerings, etc.

All sites conduct regularly scheduled staff meetings with a professional development focus tied to their site goal. Site professional development days are similarly focused on work to support

**the achievement of the identified site goal.**

**In addition, teachers attend weekly or bi-weekly team and department meetings, which have largely focused on assessment.**

**Ninety-one percent of eligible Wayzata teachers participated in Academy offerings. (First year teachers are ineligible to participate in the Academy because they have new teacher professional development responsibilities.) Academy offerings must be aligned with site goals or district initiatives. Academy participants meet for a minimum of 15 hours throughout the school year.**

**b) What successes did the district see as a result of professional development? (e.g., what goals were met, what actions plans were accomplished, what new strengths did teachers build)**

- **Data teams reviewed assessment results, identified goals, and developed an action plan to meet site goals.**
- **100% of sites met their goal.**
- **All elementary sites, when considering the percentage of students who met or exceeded their target RIT score in the area of reading, are performing at the 90<sup>th</sup> percentile or higher when compared to other schools administering the NWEA MAP test.**
- **100% of Wayzata staff actively participated in multiple professional development activities this year including, but not limited to, participation in NUA cohorts, book studies, assessment conferences, and Academy offerings.**
- **Teachers collaborated by grade level teams, and specialty areas to share best practice strategies and identify or review learning targets to develop and implement common assessments.**
- **Teachers used the teacher evaluation rubric components to guide and improve instructional strategies that resulted it increased student learning.**
- **Teachers reported increased efficacy.**
- **99% of Academy participants for Wayzata Educators reported that they learned and applied concepts to increase teaching effectiveness.**


**c) What challenges related to job-embedded professional development need to be addressed for the future?**

- **Common planning time for all groups to work as learning teams**
- **Additional training for all teams to work as effective professional learning communities with a clear focus on student learning.**

### **3) Teacher Observation/Evaluation**

**a) What percentage of teachers achieved the performance standard on the teacher evaluation rubric used in your district?**

**Over 99 percent of the continuing contract teachers in Wayzata achieved the performance standard on the teacher evaluation rubric used in the district. Eighty-three percent of probationary teachers achieved the performance standard on the teacher evaluation rubric.**

	School Improvement Division Quality Compensation Program 1500 Highway 36 West Roseville, MN 55113-4266	<b>Q Comp Annual Report Form</b>	<b>DUE:</b> June 30, 2009	ED # 02438
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**b) What positive impact did this have on teaching and learning in the district?**  
**Teachers have become more reflective about their teaching. Teachers have noted they are more explicit about their instruction, clearly identifying and communicating student learning goals, while also increasing their use of formative assessment. Peer coaches have observed that teachers utilize better questioning practices, follow an enhanced lesson structure and more routinely plan to differentiate their lessons to meet the needs of individual learners. Peer coaches and the professional development resource teacher have encouraged and supported teachers in their professional growth by providing professional development support and resources. All sites met their site goals demonstrating increased achievement.**

- c) What challenges related to teacher observation/evaluation need to be addressed in the future?**
- **The number of continuing contract teachers assigned to each peer coach as the number of probationary teachers in the district decreases.**
  - **The small percentage of teachers who continue to be resistant to the Q Comp program,**
  - **Inconsistent follow-through with pre and post conference form completion.**

**4) Performance Pay**

**What percentage of teachers earned each of the following portions of the district's Q Comp performance pay plan this year?**

**a) Schoolwide student achievement gains based on a standardized assessment. 100 percent of our sites met the student achievement gains based on a standardized assessment, resulting in 100 percent of teachers receiving the site achievement performance pay.**

**b) Measures of student achievement such as grade level, team or classroom goals.**  
**Not applicable**

**c) Teacher evaluation/observation results.**  
**As noted in question 3a, over 99 percent of the continuing contract teachers in Wayzata achieved the performance standard on the teacher evaluation rubric used in the district. Eighty-three percent of probationary teachers achieved the performance standard on the teacher evaluation rubric.**

**5) Alternate Salary Schedule**


**Has the salary schedule been approved in your district?**

- **If so, what percentage of teachers have made vertical movement in the schedule OR earned base salary increases?**

**Over ninety-nine percent of the continuing contract teachers have made vertical movement in the schedule.**

**The probationary teachers who did not meet the performance standard were not renewed. As noted in question 3a, eighty-three percent of probationary teachers met the performance standard and received both the individual performance bonus and the vertical movement on the salary schedule.**

- **If not, what progress has been made in reforming the schedule? Please submit an updated timeline for reforming the salary schedule.**

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**6) What impact does the district believe Q Comp implementation has had on recruitment and retention of high-quality teachers?**

**By fostering an environment of collaboration and by providing essential support to probationary teachers through the new teacher mentor program and the peer coaching component of the Q Comp program, it appears we are better able to recruit and retain high-quality teachers.**

- **A student teacher, upon request, participated in a mock coaching and evaluation session. She was later hired in the district and the comments on the mock evaluation reportedly contributed to her hiring.**
- **Bi-weekly support provided by a peer coach to a probationary teacher resulted in her retention for an additional year.**

**We believe we are promoting growth and collaboration, resulting in greater recruitment and retention of high quality teachers.**

**7) What impact does the district believe Q Comp has had on improving classroom instruction and increasing student achievement in your district?**

**Teachers are participating in more frequent and higher quality job-embedded professional development focused on student learning in the context of site goals and district initiatives.**

**A shift from inputs (teaching strategies, curriculum, etc.) to outputs (student learning) has resulted in increased student achievement. Teachers are continually examining and analyzing assessment data to guide instructional decisions which is resulting in increased student achievement.**

**The trusting relationships peer coaches have developed with teachers has resulted in teachers taking risks, collaborating with colleagues, and viewing the program as an opportunity for growth. Teachers are growing professionally and reporting an increased sense of efficacy.**

**8) What changes, if any, is the district planning in its Q Comp plan for next year?**

**Although there has been conversation about restructuring the compensation connected to the site goal component of the program, at this point, we do not have a plan for the change.**

**\*\*If the district makes any changes, a Plan Change Form must be submitted to MDE.\*\***



# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## **BOARD OF EDUCATION**

Regular Meeting - July 13, 2009 - 7:00 PM  
Wayzata City Hall, 600 Rice Street, Wayzata

### **AGENDA**

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS  
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
  - A. Approval of Minutes
    1. Regular Meeting - June 8, 2009
  - B. Additions/Changes to School Board Meeting Schedule
    1. Approval of December 2009 Board Work Session Date Change
  - C. District/Professional Memberships for 2009-2010
  - D. Early Childhood Special Education Contract with Wayzata Community Church
  - E. Federal Title Funds Combined Application
  - F. Finance and Business Recommendations
  - G. Health/Safety Plan - Attachment 99
  - H. Indoor Air Quality 5-Year Plan Update
  - I. Human Resource Recommendations
3. STUDENT CURRICULUM PRESENTATION
4. RECOGNITIONS
  - A. June Employee of the Month - CMS - Chad Bartels
  - B. July Employee of the Month - Culinary Express - Bonnie Max
  - C. WHS Boys' Golf Team State Championship
  - D. WHS Boys' Track Team State Championship
  - E. WHS Adapted Bowling State Championship
5. REPORTS FROM ORGANIZATIONS  
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
6. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
  - A. Superintendent
  - B. Curriculum and Instruction
    1. Approval of Alternative Compensation Final Report
    2. Special Services Report
  - C. Finance and Business Services
    1. Monthly Financial Reports
  - D. Human Resource Services
7. OTHER BOARD ACTION
  - A. Official Designations for 2009-2010 School Year
    1. Bulletin Board
    2. Radio Station for Emergency Announcements
    3. Newspaper
8. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD  
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
9. BOARD REPORTS
10. NEW BUSINESS

11. ADJOURN

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Work Session – June 22, 2009

**AGENDA SECTION:** 8. **ADJOURN**

**ITEM:** \_\_\_\_\_

**COMMENTS BY:** Board Chair Moroz

If there is no additional business before the School Board, the Chair will adjourn the meeting.