

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - July 14, 2008 - 7:00 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

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| | | |
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| 4. | Approval of the Unaffiliated Pay Structure/Handbooks for 2008 -2009 | 284 |
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| | This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board. | |
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| 12. | ADJOURN | |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

District Directions for 2008-2010

To ensure high achievement on the part of each student and to realize our vision, the district's directions for 2008-2010 are:

- *Provide a more personalized education for each student.*
- *Eliminate the predictability of student achievement based on race.*
- *Provide opportunities for students to engage in global connections.*
- *Prepare students in skills that they will need to function effectively in the future including creative thinking, diplomacy, problem solving and teamwork.*
- *Enhance the sense of ownership and engagement in the district by all segments of the community.*

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 1. CALL TO ORDER/ROLL CALL

ITEM: _____

COMMENTS BY: Board Chair Moroz

Susan J. Droegemueller, Board Clerk, will call the roll:

| | <u>PRESENT</u> | <u>ABSENT</u> |
|-----------------------------------|-----------------------|----------------------|
| Ms. Linda A. Cohen | _____ | _____ |
| Ms. Susan J. Droegemueller | _____ | _____ |
| Ms. Patricia L. Gleason | _____ | _____ |
| Mr. Jay A. Hesby | _____ | _____ |
| Mr. John A. Moroz | _____ | _____ |
| Ms. Carter G. Peterson | _____ | _____ |
| Mr. Greg D. Rye | _____ | _____ |
| Dr. Chace B. Anderson, Ex Officio | _____ | _____ |

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

**AGENDA SECTION: 2. OATH OF OFFICE TO NEWLY APPOINTED SCHOOL
BOARD MEMBER**

COMMENTS BY: Board Chair Moroz

On Monday, June 23, 2008, the Wayzata Board of Education appointed **GREG D. RYE** to the Wayzata School District Board of Education to replace Gary W. Landis, Board Member, whose resignation, which was accepted at the Regular Board Meeting on June 9, 2008, became effective July 1, 2008.

Superintendent, Dr. Chace B. Anderson, will administer the attached "School Board Member Oath of Office."

No Board Action is required.

SCHOOL BOARD MEMBER OATH OF OFFICE

It is an honor to be appointed to guide the education of our community's children. As you recite the oath of office, you assume a tremendous responsibility as a director of our School District with the duties empowered by the Minnesota Legislature. This power puts you and the other members of the School Board in the position of being both morally and legally responsible for equitable, quality education of every student in the District.

In carrying out this responsibility, you will be asked to fulfill the roles of vision, structure, accountability, and advocacy. In providing vision, the Board, with extensive participation of the community, envisions the community's educational future and then formulates the goals, defines the outcomes and sets the course for our public schools.

To achieve the vision, the Board establishes a structure and creates an environment designed to ensure all students the opportunity to attain their maximum potential through a sound organizational framework.

Because as a Board you must be accountable to the community, you must ensure a continuous assessment of student achievement and all conditions affecting the education of our children.

As Board members, you serve as education's key advocate on behalf of students and our community schools to advance the vision for our schools.

Furthermore, you must strive to work together and with the staff to lead the District toward fulfilling the vision you have created, fostering excellence for every student in the areas of academic skills and knowledge, citizenship and personal development.

Having signed the acceptance of office and oath of office, I hereby request that you now publicly affirm your commitment to the oath of office:

I swear/affirm that I, Greg Rye, will support the Constitution of the United States and of this state, and that I will discharge faithfully the duties of the office of School Board member of Independent School District No. 284 to the best of my judgment and ability.

Board Chair

Date

Member

Date

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: _____

COMMENTS BY: Board Chair Moroz

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

- A. Approval of Minutes
 - 1. Regular Meeting – May 12, 2008
 - 2. Regular Meeting – June 9, 2008
 - 3. Special Meeting – June 23, 2008
- B. District/Professional Memberships for 2008-2009
- C. Additions/Changes to School Board Meeting Schedule
- D. Early Childhood Special Education Contract with Wayzata Community Church
- E. West Suburban Interagency Early Intervention Agreement
- F. Federal Title Funds Combined Application
- G. Finance and Business Recommendations
- H. Health/Safety Plan – Attachment 99
- I. Indoor air Quality 5-Year Plan Update
- J. Human Resource Recommendations

RECOMMENDED ACTION: Approve the agenda as presented (amended) and the Consent Agenda items as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

1. Regular Meeting – May 12, 2008

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of May 12, 2008.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of May 12, 2008.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

Official Minutes of Regular Meeting
May 12, 2008

The Board of Education
Wayzata Public Schools

A Regular meeting of the Board of Education of Wayzata Public Schools was held May 12, 2008, beginning at 7:00 PM in the Wayzata City Hall, 600 Rice Street, Wayzata, MN, pursuant to due notice. The meeting was broadcast live on cable television Plymouth Channel 22 (Comcast) and Wayzata Channel 19 (Mediacom), and delayed broadcast on Minnetonka Channel 17 (Time Warner).

1. **CALL TO ORDER/ROLL CALL**

Call to Order
Roll Call

The meeting was called to order by Board Chair, John Moroz, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Ms. Linda A. Cohen, Ms. Susan H. Droegemueller, Ms. Patricia L. Gleason, Mr. Jay A. Hesby, Mr. Gary W. Landis, Mr. John A. Moroz, Ms. Carter G. Peterson and Mr. Robert J. Ostlund, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: No one.

Others Present: Colleen O. Erickson, Alan Hopeman, Annie Doughty, Jane Sigford, Joanne Fieldseth, John Sucansky, Jodi Olson, Bob Noyed, Paul Paetzel, Bev Borgstrom, Ginny Clark, Clark Doten, Craig Paul, Susan Sommerfeld, Lois Robbins, Mike Johnson, Leslie Hanson, Roger Adams, Shelly Nelson, Sue Bradsher, Nat Robbins, Sue Iverson, Tom Kilkelly, Jodi Grack, Jonathan Honza, Jean Zimmerman, Candy Lee, Joan Potter, Monica Vlach, Christine Magallanes, Sara Heeg, Julie Light, Kathy Simson, Dan Nielsen, Cindy Fisher, Bonnie Waterfill, Paula VonEschen and Tom Koch.

2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Agenda and
Consent
Agenda

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed.

Superintendent Ostlund removed 2-A-1 (Approval of Minutes) as the official minutes of April 14, 2008 are not ready at this time. Ms. Gleason requested the agenda be amended by moving Item 11a (Board Reports – Empty Bowls) to Item 3.

A motion was made by Ms. Gleason and seconded by Ms. Cohen to approve the agenda as amended and the Consent Agenda items as recommended. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof;

Linda Cohen, Susan Droegemueller, Patricia Gleason, Jay Hesby, Gary Landis, Carter Peterson, and John Moroz; and the following voting against the same: No one; whereupon the motion passed on a 7-0 vote.

Consent Agenda Items are as follows:

A. Approval of Minutes

Minutes

1. Regular Board Meeting – April 14, 2008
Removed from the agenda

B. Resolution for Membership in the Minnesota State High School League for 2008-2009

MN State High School League Membership Resolution

Minnesota Statutes, Section 128C.01, requires individual School Boards each year to authorize membership in the Minnesota State High School League. The Resolution for Membership affirms (1) that the Board of Education delegates the control, supervision, and regulation of League-sponsored athletic and fine arts activities to the Minnesota State High School League; (2) that the Board of Education adopts the Constitution, Bylaws and Rules and Regulations of the League; and (3) that the administration for and the responsibility for supervising the activities are assigned to the official representative.

Mr. Gary Landis is the appointed School Board representative to the Minnesota State High School League, and Jaime Sherwood, Activities and Athletic Director, is the Wayzata High School Representative.

Adopted the 2008-2009 Resolution for Membership in the Minnesota State High School League as recommended.

C. Finance and Business Recommendations

Finance and Business

Authorized the following disbursements:

- General Checking Account – April 2008 \$ 2,478,995.76
- Wire Transfer – March 2008 \$ 58,024,340.00

Accepted donations from the following:

Gifts

| Amount | Donated By | Purpose |
|----------|--|---|
| \$ 20.00 | Morgan Stanley | Morgan Stanley Educational Gift Program |
| 50.00 | Judson Bates and Ameriprise Financial | Employee Educational Gift Program |
| 72.72 | Katrina L. Hou, Patrick A. Servais and Wells Fargo | Employee Matching Gift Foundation to Gleason Lake Elementary |
| 243.00 | Central Middle School PTA | Support Future Problem Solvers competition at Central Middle School |

| | | |
|----------|---------------------------|---|
| 300.00 | Peter and Sid Iverson | Field Trip Expense for 4 th Graders at Sunset Hill Elementary School |
| 1,329.30 | East Middle School PTA | Staff development for reserve teachers during Wolf Ridge field trip |
| 1,800.00 | East Middle School PTA | Laptop Computers for Media Center at East Middle School |
| 2,676.00 | Central Middle School PTA | Support the "Anne Frank" field trip at Central Middle School |

D. BID AWARD: Flooring Replacement

Bid Award:
Flooring
Replace-
ment

The bid opening for 2008 Flooring Replacement was held at the Administration Building on Thursday, May 1, 2008 at 2:00 P.M. A total of two (2) contractors submitted bids as follows:

| Name of Bidder | Base Bid | | Grand Total |
|-----------------------------|-------------|--------------|-------------|
| | Items 1-11 | Alternate #4 | |
| Murray Floor Covering Co. | \$75,819.00 | \$4,596.00 | \$80,415.00 |
| Target Commercial Interiors | \$81,654.00 | \$5,439.00 | \$87,093.00 |

It is recommended that Murray Floor Covering Co., the low bidder, be awarded the base bid items 1-11 in the amount of \$75,819.99 and Alternate #4 in the amount of \$4,596.00.

The scope of the flooring replacement project is a combination of classrooms and corridors at the elementary and middle school sites and involves the removal and installation of carpet, vinyl tile and linoleum sheet goods. The alternate bid is for carpeting as part of a summer construction project in B-wing at Central Middle School.

Bids came in under budget and will be funded with capital dollars.

Awarded the 2008 flooring replacement to Murray Floor Covering Co. for the base bid amount of \$75,819.00 and Alternate #4 for \$4,596.00, for a total bid award of \$80,415.00.

E. Human Resource Recommendations

Approved the following Human Resource Actions as recommended:

Employment

Employment

Kimberly Billman – ECSE Speech Pathologist – Central Middle
New Hours (07-08 only)

Mary Chaffin – 6.0 Hour Special Education Para (07-08 only) – Sunset Hill Elementary
Transfer – Margo Weber

Renee Coller – 1.0 4th Grade Teacher – Birchview Elementary
Retirement – Kathy Henkel

Karla Feland – 1.0 Special Education Teacher – Oakwood Elementary
New Position

Debra Kimlinger – Counselor – East Middle

Resignation – Kristen Sonju

Sara Luedke – 5.25 Hour Special Education Para (07-08 only) – Plymouth Creek

Resignation – Marianne Youngquist

Anna Magnuson – 1.0 2nd Grade Teacher – Oakwood Elementary

Resignation – Leah Murphy

Leslie Myrin – HR Benefits/Classified Manager – Administration

Retirement – Linda Aleksey

Maurice Phillips – Full-time Custodian – High School

Open Position

Molly Stubstad – 1.0 Special Education Teacher (07-08 only) – High School

Resignation – Heather McCrimmon-Pena

Contract Modification

Sarah Bowen – Social Worker – Central Middle School

From .7 to .8 (07-08 only)

Lisa Anderson – 1st Grade Teacher – Birchview Elementary

From .8 to 1.0

Mary C. Anderson – French Teacher – High School

From 1.0 to .833

Corey Hickner – Communications Teacher – East Middle School

From .8 to 1.0

Rachel Koniar – Art Teacher – Central Middle School

From .33 to .25

Mary Jane Lund – Kindergarten Teacher – Greenwood Elementary

From .5 to 1.0

Contract
Modification

Disability/Child Care Leave of Absence

Sara Gammack – Vision 21 Teacher at Oakwood Elementary

Requested a childcare leave of absence to begin with the birth of her baby which is due July, 2008. She is requesting a childcare leave of absence for the 2008-2009 school year.

LeaAnne Jasper – Art Teacher at the High School

Requested a childcare leave of absence to begin with the birth of her baby which is due August 25, 2008. She is requesting a disability leave followed by a childcare leave of absence through November 7, 2008.

Larissa Lambertz – Special Education Para at the High School

Currently on child care leave of absence; requested to extend her leave through January 5, 2009.

Katherine Mitchell – 2nd Grade Teacher at Oakwood Elementary

Requested a childcare leave of absence to begin with the birth of her baby which is due September 23, 2008. She is requesting a disability leave followed by a childcare leave of absence through November 7, 2008.

Robert Schultz – 5th Grade Teacher at Birchview Elementary

Requested a childcare leave of absence for the birth of his baby which is due July 15, 2008. He is requesting a childcare leave of absence from October 15-November 14, 2008.

Emily Semsch – Counselor at Providence Academy

Requested a childcare leave of absence to begin with the birth of her baby which is due August 21, 2008. She is requesting a disability leave of absence followed by a childcare leave of absence from August 25 through November 21, 2008.

Disability/
Child Care
Leave of
Absence

Angie Sprague – Kindergarten Teacher at Kimberly Lane Elementary
Requested a childcare leave of absence to begin with the birth of her baby which is due August 19, 2008. She is requesting a disability leave of absence followed by a childcare leave of absence from August 25 through September 26, 2008.

Leave of Absence Without Pay

Alycia Knabenshue – Art Teacher at West Middle School
Requested a leave of absence without pay for 11 intermittent days between April 22 and May 28, 2008.

Leave of
Absence
Without Pay

Military Leave of Absence

Krismar Waage – Kindergarten Teacher at Sunset Hill Elementary
Requested a military leave of absence from May 23 through June 9, 2008.

Military
Leave of
Absence

Retirement

Cheryl Larsen – ECFE Paraprofessional
Effective: June 1, 2008
Robin Redman – Paraprofessional at Plymouth Creek Elementary
Effective: June 5, 2008

Retirement

Resignation

Lana Bixby – Social Worker at Oakwood Elementary
Resigned her position effective June 9, 2008.
Nancy Buller – 1st & 3rd Grade Teacher at Birchview Elementary
Resigned her position effective June 9, 2008.
Joseph Conrad – ALC Teacher at the High School
Resigned his position effective June 9, 2008.
Mindy Keenan – Communications Teacher at the High School
Resigned her position effective June 9, 2008.
Elena Kurinski – Spanish Teacher at Oakwood Elementary
Resigned her position effective June 9, 2008.
Katherine Larson – FACS Teacher at the High School
Resigned her position effective June 9, 2008.
Kathryn Lyle – Elementary Teachers currently on leave of absence
Resigned her position effective June 9, 2008.
Ron Ostgard – Custodian at Kimberly Lane Elementary
Resigned his position effective April 25, 2008.
Jessica Rice – Math Teacher at West Middle School
Resigned her position effective June 9, 2008.
Sharon Saunders – Secretary at the High School currently on leave of absence
Resigned her position effective June 13, 2008.
Naomi Tober – Communications Teacher at the High School
Resigned her position effective June 9, 2008.

Resignation

F. **Supplemental Salaries for 2008-2009**

It was recommended that the Board approve the pay rates for 2008-09.

Supplemental
Salaries for
2008-09

Home Base: Represents approximately a 2.5% increase.

Family Learning Center: Represents a 3% pay increase.

Community Education Services Hourly Rates: This schedule represents from

1.9%-3.5% increase and reflects rates comparable to similar positions in the District.

Technology Department:

Stipends: Half/full day teacher stipends to be used for professional development, grants, etc. will be \$75/half day and \$150/full day. This reflects no change from the current rates.

Reserve Teachers: After reviewing the current reserve teacher pay rates for the surrounding districts, increases for the 2008-09 school year were recommended.

Non-Licensed Substitute Pay Guidelines:

Approved the 2008-2009 Supplemental Salaries as recommended.

3. **STUDENT CURRICULUM PRESENTATION** Student Curriculum Presentation
There was no student curriculum presentation this evening.

4. **SESQUICENTENNIAL MOMENT – Dr. Roger Adams** Sesquicentennial Moment
Dr. Roger Adams shared some of his memories of District 284, having spent his entire educational career of 40 years in the District. Some highlights of his career included starting as a 6th grade elementary teacher in 1951 serving at Wayzata Elementary, Widsten, and Beacon Heights. He opened both Oakwood and Sunset Hill Elementary schools as principal. Roger held eleven titles during his tenure, including becoming the first Director of Elementary Education, first Director of Personnel, and the first Executive Director of Human Resource Services. Roger was also the interim superintendent from 1985-86. Roger is very knowledgeable of District 284 history and his wit and sense of humor are legendary.

5. **RECOGNITIONS** Recognitions
 - A. **May Employee of the Month – Central Middle School – Shelly Nelson**

Shelly Nelson, Administrative Dean of Students at Central Middle School, was selected as Wayzata’s May Employee of the Month. A district employee since 1986, Shelly has worked as the school’s dean of students since 1999. During that time she has been asked to wear many hats depending on the needs of the school and its students. From grief group facilitator to advisory committee chair, from testing coordinator to bullying grant liaison, from 504 administrator to student counselor, Shelly is counted on to fulfill many roles.

Shelly does an amazing job of identifying student needs and offering appropriate support. She is always willing to lend an understanding ear to a student who just needs to talk. For those who need more, she connects the students and their families with the appropriate school or community support. Many parents have expressed their gratitude for the time and direction that she offers to their students and families.

Staff members are especially appreciative of Shelly’s support, professionalism, and attention to detail. When meeting with teaching teams, she offers practical suggestions for working with struggling students. They see her as part of their team supporting their efforts and the needs of the students in the intervention process. One staff member describes her as “someone who has an incredible work ethic; who cares about the

students; and always has the right thing to say”. Such praise is characteristic of what others have come to appreciate about Shelly’s contributions to the school.

Her contributions to the District should not be overlooked as she has served as its math coordinator and is currently organizing the summer school program that will serve elementary students beginning in July. Once again, her organization and attention to detail is what makes her a valuable asset to the Wayzata School District. Congratulations Shelly!

B. Wayzata Public Schools 2008 Retirees

The following employees have announced their retirement effective in 2008. Superintendent Ostlund recognized them for their years of service to Wayzata Public Schools:

- Cheryl Larsen, ECFE Paraprofessional – 18 years
- Robin Redman, Plymouth Creek Paraprofessional – 18 years

C. Elementary Student Recognition: Elementary school students were recognized for their accomplishments in the following contest/competitions:

1. Destination ImagiNation (DI)
2. Knowledge Master Open (KMO)
3. Continental Math League (CML)
4. Math Masters
5. PTA Reflections

D. INTERMISSION – A Moment in Time (2007 taped performance)

E. Middle School Student Recognition: Middle school students were recognized for their accomplishments in the following contest/competitions:

1. Destination ImagiNation (DI)
2. Continental Math League (CML)
3. American Mathematics Competition (AMC)
4. Junior High Math League
5. Math Masters
6. MN Math League
7. Word Masters
8. National Geographic Bee
9. Midwest Academic Talent Search
10. Stock Market Game

F. INTERMISSION – A Moment in Time (2007 taped performance)

G. High School Student Recognition: High school students were recognized for their accomplishments in the following contest/competitions:

1. Destination ImagiNation (DI)
2. Knowledge Master Open (KMO)
3. WHS Math Team
4. Chemistry Olympiad

5. Science Olympiad
6. Athena Award
7. National Merit Scholars
8. Brain Bee Championship
9. Future Problem Solvers (FPS)
10. Quiz Bowl
11. SkillsUSA
12. Business Professionals of America (BPA)
13. DECA
14. Hennepin Theater Trust Spotlight Award
15. Minnesota Scholastic Art Awards
16. State/National Spanish Contest
17. State/National French Contest
18. Presidential Scholar 2008

6. **RECESS**

A ten minute recess was taken

7. **REPORTS FROM ORGANIZATIONS**

Reports from
Organizations

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

A. **Student Council- Lauren Wilvers**

The Student Council was holding their election this evening and Ms. Wilvers was unable to be present to report on the student activities.

Student
Council

8. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

Superintendent's
Report

A. **Superintendent**

1. Resolution Approving the Issuance of General Obligation School Building Refunding Bonds

In April of 1998, the School District sold bonds totaling \$36,975,000. The bonds were sold to refund bonds sold in prior years by the District to fund construction of Wayzata High School. In view of the current favorable interest rates, it is recommended that the resolution be adopted calling for a sale and refunding of these bonds through a negotiated sale to Northland Securities if the total savings generated by the sale is at least \$2,200,000. The resolution will expire on December 31, 2008 if the bonds have not been sold.

A motion was made by Ms. Peterson and seconded by Mr. Hesby to waive the reading and approve the resolution calling for the sale and refunding of series 2008a Bonds through Northland Securities, Inc. if the criteria stipulated in the resolution are met. A roll call vote was taken by Susan J. Droegemueller, Patricia L. Gleason, Gary W. Landis, Carter G. Peterson, Jay A. Hesby, Linda Cohen, and John A. Moroz, and the following vote against the same: No one; whereupon the motion passed on a 7-0 vote.

B. **Curriculum and Instruction**

Curriculum
and
Instruction

1. Approval of 2008-2009 Integration Revenue Plan and Budget

The Wayzata School District is committed to providing equal opportunities for all children. As a member of WMEP (West Metro Education Program), we support the comprehensive desegregation plan developed by member districts. Wayzata's Local Diversity Plan for 2008-2009 was presented for the Board's approval.

A motion was made by Ms. Gleason and seconded by Ms. Peterson to approve the Integration Revenue Plan and Budget for 2008-2009 as presented. The motion passed unanimously.

C. Finance and Business Services

Finance
and
Business
Services

1. Monthly Financial Reports

The School Board received the following monthly financial reports for review and information:

- Monthly Financial Report, which details fund and budget status data as of March 31, 2008; and
- Student Activity Fund Report of March 31, 2008.

No Board action was required.

2. Resolution to Establish Financing of Oakwood Elementary Addition

Mr. Hopeman explained that the three-classroom addition at Oakwood Elementary to house the STEP program will be funded via a lease-purchase agreement. This allows the District to spread the cost of the addition over a long term (10 years, in this case) and to levy annually for the debt service on the loan, using the lease levy authority in state law.

Four banks or finance companies submitted proposals to the District to finance the lease-purchase. Wells Fargo proved to have the best, most workable quote. The project budget is \$1,400,000 (inclusive of all fees, contracts, and furnishings). The annual lease charge will be \$176,951. Wells Fargo covers all associated costs, including legal fees for preparation and review of documents.

The financing arrangement will include the District signing a "ground lease" with Wells Fargo. The District will lease the ground that underlies the Oakwood addition to Wells Fargo for a period of 20 years. In the unlikely event the District defaults on its payments for the addition, Wells Fargo will control the addition for the duration of the ground lease and can lease the space to recover its investment.

A motion was made by Ms. Peterson and seconded by Mr. Hesby to waive the reading and approve the Resolution Approving and Authorizing the Execution of a Lease Agreement and Ground Lease Thereto and Related Documents and Certificates. A roll

call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Gary W. Landis, Carter G. Peterson, Jay A. Hesby, Linda A. Cohen, Susan J. Droegemueller, Patricia L. Gleason, and John A. Moroz, and the following voting against the same: No one; whereupon the motion passed on a 7-0 vote.

3. Budget Adjustments for 2007-2008 Fiscal Year

A spreadsheet showing budget adjustments for the current school year was reviewed. Most adjustments are to grants received, deferred revenue, or federal program adjustments. The net change is an addition of \$357,497 in general fund revenues and \$185,790 in general fund expenditures.

One particularly noteworthy item in the “Net FY 2006-07 IDEAS adjustments”. IDEAS is the state aid payment system. This adjustment of \$158,907 is for increased aid payments for a variety of state aid programs for the fiscal year ended June 30, 2007.

The budget for 2007-08 was presented for approval as follows:

| <u>Fund</u> | <u>Revenue</u> | <u>Expenditures</u> |
|------------------------|-------------------|---------------------|
| General Fund | \$102,600,377 | \$102,972,021 |
| Food Service Fund | 4,490,334 | 4,460,226 |
| Community Service Fund | 6,583,541 | 6,697,716 |
| Health and Safety | 2,209,769 | 2,298,356 |
| Construction Fund | 5,985,601 | 5,325,000 |
| Debt Service Fund | <u>15,202,240</u> | <u>21,747,290</u> |
| Total | \$137,071,862 | \$143,500,609 |

A motion was made by Mr. Landis and seconded by Ms. Cohen to Approve the 2007-2008 Revenue and Expenditure Budget and accept the grants, as indicated on the spreadsheet presented by Mr. Hopeman. The motion passed unanimously.

D. Human Resource Services

Human Resources

1. Resolution Regarding Termination and Non-Renewal of Teaching Contracts

The Administration recommends the adoption of the resolution for the non-renewal of the teaching contracts of the following probationary teachers:

| | | |
|-------------------|-----------------------|----------------|
| Andrea Allegranza | Mathematics | High School |
| Malinde Althaus | Counselor | West Middle |
| Gregory Blaufuss | Technology Specialist | Gleason Lake |
| Katie Cullinan | 6 th Grade | Central Middle |
| Mark Ferry | Communications | High School |
| Erica Friedman | Mathematics | Central Middle |
| Jacob Hairrell | Science | High School |
| Kathryn Hill | ALC & Resource | East Middle |

| | | |
|------------------|-----------------------|----------------|
| Joanna Johnston | Special Education | East Middle |
| Kathryn Kotovic | 1 st Grade | Oakwood |
| Julia Kugland | Reading Recovery | Plymouth Creek |
| Sammy Nelson | Special Education | High School |
| Erica Nikstad | Science | Central Middle |
| Erica Nolte | 4 th Grade | Sunset Hill |
| Katie Patton | ECSE Speech | Central Middle |
| Becky Paurus | Counselor | East Middle |
| Brittany Pinto | 6 th Grade | Central Middle |
| Abbey Stendahl | Speech | High School |
| Molly Stubstad | Special Education | High School |
| Megan Tripicchio | Social Studies | High School |
| Cindy Velline | Art | Kimberly Lane |
| Krismar Waage | Kindergarten | Sunset Hill |
| Nicole Walerius | 1 st Grade | Plymouth Creek |
| Melody Walker | Kindergarten | Sunset Hill |

A motion was made by Ms. Gleason and seconded by Mr. Hesby to waive the reading and adopt the Resolution Relating to the Termination and Non-Renewal of the Teaching Contract of the Probationary Teachers as Presented. A roll call vote was taken by Susan Droegemueller, Board Clerk, with the following voting in favor thereof: Gary W. Landis, Carter G. Peterson, Jay A. Hesby, Linda A. Cohen, Susan J. Droegemueller, Patricia L. Gleason, and John A. Moroz, and the following voting against the same: No one; whereupon the motion passed on a 7-0 vote.

2. Approval of Contract for the Gleason Lake Elementary Principal

Ms. Doughty reported that Dr. Beverly Borgstrom will retire as Gleason Lake Elementary School Principal as of June 30, 2008. Dr. Borgstrom served Gleason Lake Elementary School and the District for sixteen years. We appreciate her dedication to the students, parents and staff and wish her the best in her retirement.

Ms. Mary McKasy accepted the position as principal of Gleason Lake Elementary School. Ms. McKasy will assume the position on July 1, 2008.

Ms. McKasy has been employed by Wayzata Public Schools for eighteen years. She has taught at Birchview Elementary School and East Middle School. She is currently serving as Alternative Compensation Supervisor.

She received her B.A. Degree from Gustavus Adolphus College, her M.A. Degree from Winona State University and her Educational Administrative License from St. Mary's University.

A motion was made by Ms. Gleason and seconded by Ms. Cohen to approve the contract for Gleason Lake Elementary School Principal, Mary McKasy. The motion passed unanimously.

3. Approval of Contract for Community Education Director

Ms. Doughty reported that Mr. Jim Brandl will retire as Community Education Director as of June 30, 2008. Mr. Brandl served as Community Education Director since 1980. Under his leadership, the department provided excellent life-long learning opportunities for the community and formed partnerships that continue to support students.

Mr. Robert Wittman has accepted the position as Community Education Director. Mr. Wittman will assume the position on July 1, 2008.

Mr. Wittman brings to the District over twenty years of experience working in community education and was recently named the 2007 National Community Educator of the Year. He is currently the Executive Director of Community Education and Community Relations for Robbinsdale Public Schools.

He received his Bachelor of Science Degree at the University of Wisconsin, River Falls; and his Masters Degree from the University of St. Thomas.

A motion was made by Ms. Gleason and seconded by Ms. Cohen to approve the contract for Community Education Director, Bob Wittman. The motion passed unanimously.

4. Approval of Contract for East Middle School Principal

At the March 24, 2008 Board meeting, the Board approved the appointment of Mr. Mike Trewick, current East Middle School Principal as the next principal at Wayzata High School. Mr. Paul Paetzel has accepted the position East Middle School Principal. Mr. Paetzel will assume the position on July 1, 2008.

Mr. Paetzel is currently serving as the Associate Principal at the Wayzata High School. He has held this position since 2004. Mr. Paetzel also served as the Associate Principal at West Middle School for three years. Prior to his employment with the Wayzata Public Schools, he worked for the Bloomington Public Schools for twelve years.

He received his Bachelor of Science Degree at the University of St. Thomas, his Masters Degree in Educational Administration and his Sixth Year Certificate from Minnesota State University.

A motion was made by Ms. Peterson and seconded by Mr. Landis to approve the contract for East Middle School Principal, Paul Paetzel. The motion passed unanimously.

9. **OTHER BOARD ACTION**

There was no other Board action.

Other Board
Action

- 10. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD** Audience
Opportunity to
Address School
Board
 This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

 No one came forward to address the Board.
- 11. **BOARD REPORTS** Board Reports
 - A. **Empty Bowls**
 Pat Gleason, Board Director, gave a brief update on the Empty Bowls event which will take place on Thursday, May 22 at Wayzata High School, beginning at 5:00 p.m. All funds raised go to Interfaith Outreach.
- 12. **NEW BUSINESS** New Business
 There was no new business.
- 13. **ADJOURN** Adjourn
There being no additional business before the School Board, a motion was made by Ms. Cohen and seconded by Ms. Droegemueller to adjourn the meeting. The motion passed unanimously. Mr. Moroz, Board Chair, adjourned the meeting at 9:29 p.m.

 Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
 SUSAN H. DROEGEMUELLER, SCHOOL BOARD CLERK

 John A. Moroz
 School Board Chair

 Susan H. Droegemueller
 School Board Clerk

Attachments:
 Board Agenda

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

2. Regular Meeting – June 9, 2008

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of June 9, 2008.

RECOMMENDED ACTION: Approve the minutes of the Regular Board Meeting of June 9, 2008.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: A. Approval of Minutes

COMMENTS BY: Board Clerk Droegemueller

3. Special Meeting – June 23, 2008

Enclosed for Board review and approval are the minutes of the Special Board Meeting of June 23, 2008.

RECOMMENDED ACTION: Approve the minutes of the Special Board Meeting of June 23, 2008.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

Official Minutes of Special Meeting
June 23, 2008

The Board of Education
Wayzata Public Schools

A Special Meeting of the Board of Education of Wayzata Public Schools was held June 23, 2008, beginning at 4:00 PM at the District Administration Building, 210 County Road 101 N., Plymouth, MN 55447.

1. **CALL TO ORDER/ROLL CALL**

Call to Order
Roll Call

A Special Meeting of the Board of Education of Independent School District 284 was convened on Monday, June 23, at 4:00 p.m., preceding the regularly scheduled work session, in the Board Room of the District Administration Building, 210 County Road 101 North, Plymouth, Minnesota, pursuant to due notice.

The meeting was called to order by Board Vice Chair, Pat Gleason, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Ms. Linda A. Cohen, Ms. Susan J. Droegemueller, Ms. Patricia L. Gleason, Mr. Jay A. Hesby, Mr. Gary W. Landis, Ms. Carter G. Peterson and Mr. Robert J. Ostlund, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: Mr. John A. Moroz.

Others Present: Alan Hopeman, Annie Doughty, Bob Noyed, Colleen Erickson, Nancy Neal, Peter Leatherman, Bill Morris and Jodi Olson.

2. **BOARD APPOINTMENT RECOMMENDATION TO FILL EMPTY BOARD SEAT THROUGH DECEMBER 2009**

Board
Appointment
Recommendation
to fill empty
Board seat through
December 2009

The School Board met in a Special Work Session on Wednesday, June 11, 2008 to discuss the option available to them in appointing a new Board Director to replace Gary Landis. Mr. Landis has resigned from the Board effective July 1, 2008. The options available and discussed were not appointing a replacement and waiting until January of 2010 for the vacancy to be filled through a special election on November 3, 2009, for the last two years of the term; soliciting interest through an application process for qualified district residents and Board interviews to select and appointee to serve through December of 2009; or appoint a former School Board member who would agree to serve through December of 2009.

After discussing these three options, given the many leadership transitions the School District is experiencing, the Board's preference was to explore the option of appointing a former School Board member who would be willing to serve from July 2008 through

December 2009. Board Chair John Moroz was given the responsibility to contact former Board members who have served in recent years to assess their interest in serving during the time period described above.

A motion was made by Ms. Peterson and seconded by Mr. Hesby to Appoint Mr. Greg Rye to fill the vacancy on the Board from July 1, 2008 through December 31, 2009. Mr. Rye previously served on the Wayzata School Board from 1995 through 2001. The motion passed on a 5-0 vote, with Mr. Landis recusing himself from the vote, and Mr. Moroz being absent.

3. **ADJOURN**

Adjourn

There being no additional business before the School Board, a motion was made by Ms. Cohen and seconded by Ms. Peterson, that the Special Board meeting be adjourned. Ms. Gleason, Board Vice Chair, adjourned the Special meeting at 4:05 p.m.

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284
SUSAN DROEGEMUELLER, SCHOOL BOARD CLERK

John A. Moroz
School Board Chair

Susan H. Droegemueller
School Board Clerk

Attachments:
Board Agenda

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: B. District Professional Memberships for 2008-2009

COMMENTS BY: Superintendent Anderson

The School Board annually approves District membership in various professional organizations. The Administration recommends that the reduced number of memberships, which were recommended for the 2002–2003 school year, be continued and that the Board approve memberships for the 2008-2009 School Year in the following organizations:

- West Suburban School District Consortium
- Association of Metropolitan School Districts
- Minnesota School Boards Association
- Minnesota Academic Excellence League
- Minnesota Alliance for Arts in Education
- Arc of Hennepin County
- Wayzata Chamber of Commerce
- TwinWest Chamber of Commerce
- Business Education Partnership/TwinWest Chamber
- Northwest Suburban Chamber of Commerce

RECOMMENDED ACTION: Approve District membership in the recommended professional organizations for the 2008-2009 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. Additions/Changes to School Board Meeting Schedule

COMMENTS BY: Board Chair Moroz

Change in Location of September 2008 Regular Board Meeting

Officials with the City of Wayzata have informed us that because of preparation for the 2008 Primary Election on Tuesday, September 9, Wayzata City Hall is not available on Monday, September 8 for Wayzata School District to hold the regularly scheduled Board Meeting. It was determined that instead of changing the date of the Board meeting, it would be less confusing for the meeting to be held on the regularly scheduled date, which is Monday, September 8, beginning at 7:00 p.m.

RECOMMENDED ACTION: Approve that the location of the September 8, 2008 Regular Board Meeting be changed from Wayzata City Hall to the District Administration Building, located at 210 County Road 101, N., in Plymouth, beginning at 7:00 p.m.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: D. Early Childhood Special Education Contract with Wayzata
Community Church

COMMENTS BY: Mr. Westrum

Attached is a contract between the School District and the Wayzata Community Church Nursery School to provide education services for Early Childhood Special Education students. The cost of this contract for the 2008-2009 school year is \$42,457.97, which is a 3% increase over the previous year's contract. There are no other changes in the contract.

Donna Marget, Early Childhood Special Education Coordinator, believes that the space at Wayzata Community Church Nursery School is well-suited to the instructional needs of these students.

RECOMMENDED ACTION: Approve the Early Childhood Special Education Contract between Independent School District 284 and the Wayzata Community Church Nursery School for the 2008-2009 school year at a cost of \$42,457.97.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

CONTRACT FOR EDUCATIONAL SERVICES FOR
EARLY CHILDHOOD SPECIAL EDUCATION STUDENTS

THIS CONTRACT entered into this 1st day of July, 2008 by and between INDEPENDENT SCHOOL DISTRICT 284, Wayzata, Minnesota, (the "School District") and Wayzata Community Church Nursery School (the "Nursery School").

The School District and the Nursery School represent and agree as follows:

1. The School District represents to the Nursery School that:
 - (a) The School District is authorized and required to provide special instructions and services for handicapped preschool children ("Early Childhood Special Education students") by (among other means) contracting with and through collaborative efforts with public, private or voluntary agencies, including for children under five years of age and their families, programs in which handicapped children are served with non-handicapped children, under Minnesota Statutes, Section 120.17, subject to Minnesota Rules, Chapter 3525 promulgated by the State Board of Education (the "Rules").
 - (b) The School District has determined that it is necessary and desirable to retain space and services in a qualified nursery school to provide integration experiences for identified Early Childhood Special Education students with non-handicapped students ages two and one-half to five years of age.
 - (c) The Board of Education of the School District has duly authorized the execution and performance of this Contract.
2. The Nursery School represents to the School District that:
 - (a) The Nursery School is and shall be during the term of this Contract located in the Wayzata Community Church's facilities at 125 East Wayzata Blvd., Wayzata, MN 55391.
 - (b) The Nursery School is and shall be during the term of this Contract duly licensed by the State of Minnesota Department of Human Services.
 - (c) The Nursery School has and shall maintain during the term of this Contract insurance against bodily injuries and death arising from operations of the Nursery School in the minimum amount of \$1,000,000 per occurrence and \$1,000,000 annual aggregate.

3. The Early Childhood Special Education program at the Nursery School shall commence August 25, 2008 and conclude June 8, 2009 (or such earlier or later beginning and ending dates as the School District and Nursery School shall agree upon), and services of the program shall be provided during 172 days, which shall be weekdays when schools of the School District are in session.

4. The Nursery School shall provide:
 - (a) Classroom space and services for one morning (2 ½ hours per period) four days each week and one afternoon session (2 ½ hours per period) four days each week. The morning sessions will have up to six non-handicapped students on three of the days. The afternoon sessions will have up to eight non-handicapped students on three of the days.
 - (b) Nursery school slots for two morning sessions three days each week and two afternoon sessions four days each week.
 - (c) Space for two desks and phone hook-up for use by the ECSE staff members during nursery school hours.
 - (d) A fully certified and licensed nursery school teacher to team teach in the classroom three afternoons and three mornings per week for a total of nine hours in the afternoon in each class and nine hours in the morning.

 In addition, the Nursery School teacher would be available for one-half to one hour each week at a mutually agreed upon time for planning and/or conferences.
 - (e) Janitor service for up to one hour each day to clean the classrooms used by the ECSE program.

5. The School District shall provide:
 - (a) One Early Childhood Special Education licensed teacher as specified by Wayzata School District.
 - (b) One classroom assistant per session as specified by Wayzata School District.
 - (c) Therapists as specified by the Early Childhood Special Education students' Individual Education Plans.

The above Wayzata School staff will follow the nursery school's policies on building use.

6. This Contract does not constitute a partnership or joint venture of the School District and the Nursery School; neither

party shall be liable for any act or failure to act by the other party, and neither party is authorized to enter into any contract or agreement binding upon the other party. The Nursery School shall be solely responsible for the services provided to non-handicapped students at the Nursery School and the Wayzata School District will be responsible for their students.

7. The School District shall pay the Nursery School the total sum of **\$42,457.97** for the space and services provided by the Nursery School under this Contract in monthly installments, prorated according to the days of space and services provided during the calendar month, upon written statements verified in accordance with Minnesota Statutes, Sections 471.38 and 471.391; such payment shall be made as promptly as possible and in any case within thirty (30) days after submission of a proper and duly verified statement.
8. In the case of any material violation of any representation or agreement contained in this Contract, the other party may terminate this Contract upon thirty (30) days' written notice specifying such default and requiring that it be cured within such thirty (30) day period. If the default is not fully cured within such thirty (30) day period, the Contract may be terminated, at the option of the party not in default.
9. This Contract may be amended or extended only by an agreement in writing duly authorized and signed by the School District and the Nursery School.
10. This Contract supersedes all prior oral or written proposals and communications related to this Contract. The School District and Nursery School each acknowledges that it has not been induced to enter into this Contract by any representations or statements, oral or written, not contained in this Contract.
11. The parties recognize that the education program that is the subject of this Contract is a trial program and that the success of such program will depend on the efforts of both parties to the Contract. Therefore, no warranties or promises are made by the Nursery School regarding the results of the program.

Neither party to this Contract is responsible for failure to fulfill its obligations under the Contract due to causes beyond its control, and neither party is liable for any special, incidental or consequential damages that may arise from any violation of the Contract.

12. Unless this Contract has been terminated pursuant to paragraph (8) of this Contract, neither party shall commence an action for damages against the other party for violation of any representation or covenant in this Contract unless it shall have mailed or delivered written notice of claim, specifying the claimed violation and the amount of damages, at least thirty (30) days prior to commencing the action for damages. No action for damages arising under this Contract shall be brought by either party more than two years after the cause of action has accrued.

INDEPENDENT SCHOOL DISTRICT 284

By _____

Its _____

WAYZATA COMMUNITY CHURCH NURSERY SCHOOL

By Deva Hess

Its Director

**WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota**

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: E. West Suburban Interagency Early Intervention Agreement

COMMENTS BY: Superintendent Anderson

Each of the West Metro School Districts, Hopkins, Minnetonka, Orono, St. Louis Park, Wayzata, and Westonka, participate together on the West Suburban Interagency Early Intervention Committee (WSIEIC). Interagency Early Intervention Committees are required by law to coordinate services for eligible children, ages birth through 2 and their families. Part of this collaboration includes a Central Intake System that coordinates mandated Child Find activities, referral processes, evaluation procedures, and service coordination. For the past many years, this Central Intake Process has been co-funded by Hennepin County and Special Education state funding reimbursement. Hopkins has hosted the contract for the positions that support this Central Intake process through an independent contract with the MN Visiting Nurses Association (MVNA). MVNA provided the WSIEIC with notice that it will no longer be providing this service to the collaborative. As a result, Wayzata has agreed to host the Central Intake positions, which include a licensed professional and a clerical professional. Wayzata will report the expenditures to EDRS and collect the unreimbursed costs from Hennepin County. Wayzata is willing to host these positions for up to six years and then would look to another WSIEIC school district to assume their turn.

We believe that it is important as a part of this process to have a written agreement between the six Districts that spells out this arrangement and insures that if there are any remaining unreimbursed costs to the program that each District would pay their fair share based on child count. The written agreement is attached for the Board's approval. The agreement was written by Susan

Torgerson of Kennedy and Graven. An example of the sharing of unreimbursed expenditures is as follows; for Fiscal Year 07, each District's special education budget was assessed an amount for the State's proration factor and special education funding cap. The unreimbursed expenses totaled approximately \$14,000. The \$14,000 was distributed according to the percentage of children identified in the December 1, 2006 child count.

RECOMMENDED ACTION: Approve the West Suburban Interagency Early Intervention Agreement as presented.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**AGREEMENT OF SCHOOL DISTRICTS FOR
CHILDREN AGES BIRTH THROUGH TWO: CENTRAL INTAKE PROJECT**

THIS AGREEMENT is made effective as of July 1, 2008 by and among the following School Districts: Hopkins, Minnetonka, Orono, St. Louis Park, Wayzata and Westonka (herein individually a "Party" and collectively the "Partie").

RECITALS

WHEREAS, Minnesota school districts have the duty to engage in certain early childhood interventions; and

WHEREAS, the undersigned school districts have determined that a central intake system most effectively addresses responsibilities of each district; and

WHEREAS, the undersigned school districts enter into this agreement to clarify and coordinate some of their respective responsibilities to children ages birth through two and their families, specifically the Central Intake Project;

NOW, THEREFORE, it is hereby agreed by the parties in the exercise of their respective powers:

I. PURPOSE

- A. This Agreement represents the Parties' commitment to work cooperatively to further effective early intervention service system for children with disabilities and their families through the Central Intake Project. It is not the intent of the Parties to displace or abandon existing interagency relationships and efforts. It is not the intent of the Parties to alter or diminish their respective responsibilities to provide services to children with disabilities or their families.
- B. Activities under this Agreement will be directed toward satisfying certain requirements of law to which the parties are subject.

II. TERM OF THE AGREEMENT

- A. This Agreement shall be effective when executed by all Parties and continue through June 30, 2014, unless terminated earlier in accordance with the terms of the Agreement.
- B. During the term of this Agreement, the Parties will regularly evaluate service outcomes and the terms of this Agreement and shall make recommendations to each other regarding continuation of the Agreement or suggested modifications to the Agreement.
- C. This Agreement may only be modified in writing as approved by all parties.

III. DEFINITION OF TERMS

Unless the context otherwise indicates, the terms used in this Agreement have the meanings defined in applicable state law.

IV. RESPONSIBILITIES AND SERVICE COORDINATION

- A. Each Party shall designate personnel to be responsible for coordinating the party's tasks under this agreement.
- B. Each Party shall facilitate the implementation of the agreement and any procedures which may be agreed upon.
- C.

V.

Central Intake Project. The parties hereby agree to a coordinated central intake project for children ages birth through 2. (CIP). The parties shall alternate the location and oversight of the central intake project in the following manner:

1. Time period: One district shall act as the host for the Central Intake Project staff for a period of six years. After six years, fiscal host would shift to another Party within the agreement, unless that happens earlier as provided herein.

2. Facilities: The host district will provide work space within the District.

3. Staff: The Fiscal Host will employ or contract with staff which currently include a .7 clerical staff, and .8 licensed staff. The host shall determine in consultation with the other parties the appropriate staffing level to carry out the tasks required by the intake project. The host district shall

determine the identity of staff and the means of securing the staff persons (independent contract or employment.)

4. Tasks: Central Intake Project staff will operate under the attached job functions. This agreement creates no employment or contractual rights for staff persons providing service to the CIP.

5. Oversight: The host District will provide supervision and oversight of staff under this project. Supervision will fall under the responsibility of a licensed Director of Special Education.

6. Operating Expenses: Expenses anticipated that are related to the overhead and operation of the CIP tasks will be the responsibility of the parties to this agreement. The annual budget will be developed utilizing Federal IEIC funds that are generated based on the parties' annual child counts.

7. Input: The participating Districts will provide coordinating staff to participate in the activities of the CIP. Staff who are not employees or contractors of the host district shall not be supervised or directed by the host district.

8. Financial contribution: Participating Districts are responsible for sharing expenses incurred for the duration of this agreement with this project that are not reimbursed through State Special Education Reimbursement formulas and Hennepin County WSIEIC project reimbursement. This is included but not limited to reduction of contributions from Hennepin County, State Special Education proration formulas and formula funding caps.

The Host will provide participating school districts with a detailed budget for the next fiscal year on or about March 1st of each year. An accounting of expenditures and any expected program costs will be provided quarterly. CIP unreimbursed costs will be billed to each Party based on the District's percentage of the overall annual child count for the parties.

VI. Host duties

The host district is Wayzata Public Schools during the initial period which is July 1, 2008 through June 30, 2014.

- The host district shall facilitate any required tasks directly related to the CIP which may include the following: facilitation of the development of annual fund requests,
- administration of funds received through the annual fund request,
- oversight for data collection,
- requesting mediation from the state lead agency, if necessary,

- requesting assistance from the state lead agency for disputes between agencies which are not resolved within 20 calendar days, and
- receiving written requests or complaints from parents or others about intake services. Response to such complaints shall be the responsibility of the responsible district. The Host district and local primary agency may, with 90 days written notice to the other parties to this agreement, withdraw as host/primary agency. Upon notice of such withdrawal, the parties shall either elect to dissolve the project or shall agree upon a new host/primary agency.

VII. Nothing in this Agreement increases or decreases the obligations of the School District parties to students under the law.

Health Plan Companies have primary responsibility for the provision of medically necessary early intervention services to policy holders, and this agreement shall not be interpreted to diminish the responsibility of insurers, medical providers or other agency payment sources.

VIII. DATA PRACTICES

A. All data collected, created, received, maintained, disseminated or used for any purpose in the course of the performance of this Agreement remains subject to applicable law, including the Minnesota Government Data Practices Act, Minnesota Statutes Section 13.01 et seq., as amended and rules adopted to implement the Act; the Family Education Rights and Privacy Act (FERPA); the Health Insurance Portability and Accountability Act (HIPAA); as well as any other applicable state statutes and federal laws on data privacy. The Parties agree to abide by the statutes, rules, and regulations currently in effect and as they may be amended.

School districts which are parties to this agreement are each contractors of the others. Thus, to the extent there is a legitimate educational reason to do so, the districts as parties to this agreement may each exchange educational data with the other districts as is legitimately required to accomplish the purposes of the agreement.

B. Services which require interagency information sharing with non-parties to this agreement will only occur when service recipients provide an executed written consent for the exchange of the necessary information required for service development and delivery.

- D. Service recipients shall be given notice that an executed consent form may be needed if the exchange of information is needed to allow the parties (school districts) to exchange information with non-parties. Such release shall only be utilized to exchange information to the extent there is a reasonable service related reason to do so.

IX. NON-DISCRIMINATION

No person shall illegally be excluded, on the basis of race, creed, color, sex, religion, marital status, public assistance status, sexual orientation, age, gender, disability, handicap or national origin, from employment rights in, participation in, the benefits of, or otherwise be subject to discrimination under any program service or activity which is the subject of the Agreement, in accordance with the provisions of any and all applicable federal and state laws.

X. RESPONSIBILITIES.

- A. Each Party shall be responsible for its own acts or omissions subject to the statutory limitations of Minnesota Statutes Chapter 466 (Tort Liability, Political Subdivision) or other applicable law. Each Party shall be responsible for its own defense in any and all claims which may be brought against it, its employees, agents or contractors, because of its participation in this Agreement. No Party shall be required to indemnify or defend any other Party to this Agreement for claims which may be asserted against such other Party. Each Party shall procure for its entity and its employees and agents, insurance in a sum sufficient to meet the statutory requirements of Minnesota Statutes Chapter 466.
- B. Other than specified by the terms of this Agreement, a Party does not waive any defenses or other limitation of liability available to that Party.

XI. WITHDRAWAL

- A. Any Party shall have the right to withdraw from this Agreement by declaring in writing its intention to withdraw by February 1 for the following fiscal year and by delivery of written notice to each Party.
- B. Withdrawal by a Party shall not result in the discharge of any contractual obligation incurred under this agreement before the effective date of the Party's withdrawal.

XII. TERMINATION OF AGREEMENT.

- A. This Agreement shall terminate under the following circumstances:

1. There are no remaining Parties to the Agreement as a result of withdrawals accomplished pursuant to this Agreement;
2. All remaining Parties mutually agree to terminate the Agreement; or
3. If the authorizing provisions of law are repealed.

B. Termination of this Agreement shall not result in the discharge of any contractual obligation incurred under this agreement before the effective date of termination.

XIII. AUDITS, REPORTS, RECORDS DISCLOSURE AND MONITORING PROCEDURES

The Parties shall each continue to maintain program and statistical records including, but not limited to, a service plan and corresponding services files as required by statute, regulation, policy or procedure.

XIV. ENTIRE AGREEMENT

- A. It is understood and agreed that the entire Agreement of the Parties as to the CIP is contained herein and that this Agreement supersedes all oral Agreements and all negotiations between the Parties, as well as any previous written or unwritten Agreement between the Parties concerning the CIP.
- B. Any alterations, variation, or modification of the provisions of this Agreement shall be valid only when they have been reduced to a writing which is authorized and executed by each of the Parties.

XIV. SEVERABILITY

The provisions of this Agreement are severable. If any part of this Agreement is rendered void, invalid, or unenforceable, such rendering shall not affect the validity and enforceability of the remainder of this Agreement unless the part or parts that are void, invalid or otherwise unenforceable substantially impair the value of the entire Agreement

INDEPENDENT SCHOOL DISTRICT NO.
270, Hopkins Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

INDEPENDENT SCHOOL DISTRICT NO.
276, Minnetonka Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

INDEPENDENT SCHOOL DISTRICT NO.
278, Orono Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

INDEPENDENT SCHOOL DISTRICT NO.
283, St. Louis Park Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

INDEPENDENT SCHOOL DISTRICT NO.
277, Westonka Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

INDEPENDENT SCHOOL DISTRICT NO.
284, Wayzata Public Schools

By _____
Chair, Board of Education

Date _____

By _____
Clerk

Date _____

Application for Federal Title Dollars-2008-2009

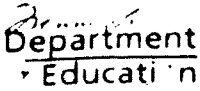
Each year we need to complete the application for federal Title funding. For the first time in many years we are eligible again for Title I funding which is to assist our neediest students. We have five buildings that qualify as Title buildings—Birchview, Gleason, Oakwood, Sunset, and East Middle School.

Each Title classification has a specific purpose. Title I funds are to be used to ensure academic progress of the most fragile students. Title II funds are to be used for professional development activities to ensure highly qualified teachers and paraprofessionals. Title III dollars are to support our English Language Learners. Title IV is to support Safe and Drug Free Schools. We no longer receive Title V dollars.

Enclosed is the completed application which is submitted to the Minnesota Department of Education through an electronic system called EMAP. Mid-year we complete an adjustment to ensure that we are spending the dollars as described in the application and at the end of the year we submit a final report with actual expenditures.

Our eight non-public schools-Blake Lower School, Redeemer Lutheran, St. Bartholomew's , Step-by-Step Montessori, Asension Lutheran, Providence Academy, West Lutheran High School, and Fourth Baptist--are entitled to monies as well. We meet with representative of these schools at least once a year and work with them throughout the year as they request funds and we disperse the money.

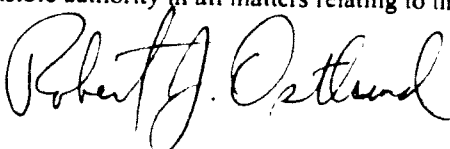
The purpose of the money is to help those students who are most in need which is what we do.

| | | | |
|---|--|--|-----------|
|  | NCLB Consolidated Programs 1500 Highway 36 West Roseville, MN 55113-4266 | NCLB CONSOLIDATED APPLICATION FOR ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) | 0809-0432 |
| | | | |

GENERAL INFORMATION: Please send the signed original and one copy to the above address no later than
 Upon request, this application can be made available in alternative formats including Braille, audiotape, and large print.

| UNIFORM LEA IDENTIFICATION | | | |
|--|-------------------------|---|------------------|
| LEA Name WAYZATA PUBLIC SCHOOL DISTRICT | | LEA Number 00284 | Telephone Number |
| Address BOX 660 | | City Zip Code WAYZATA / 55391 | |
| Superintendent BOB OSTLUND | Title Authorized Off | E-Mail Address bob.ostlund@wayzata.k12.mn. | FAX Number |

| ESEA PROGRAMS INCLUDED IN THIS APPLICATION | | | | |
|--|--------------------------------------|--------------|----------------|-----------------------------|
| CHECK BOX | PROGRAM | CONTACT NAME | TELEPHONE # | E-MAIL ADDRESS |
| X | Title I, Part A | Lori Fildes | (763) 745-5040 | lori.fildes@wayzata.k12.mn |
| | Title I, Part C (Migrant) | | | |
| | Title I, Part D | | | |
| X | Title II, Part A | Jane Sigford | (763) 745-5022 | jane.sigford@wayzata.k12.mn |
| | Title II, Part D | | | |
| | Title III, Consortia | | | |
| X | Title III | Lori Fildes | (763) 745-5040 | lori.fildes@wayzata.k12.mn |
| X | Title V | Lois Robbins | (763) 745-5065 | lois.robbins@wayzata.k12.mn |
| | **Homeless Liaison (required) | Donna Marget | (763) 745-5042 | donna.marget@wayzata.k12.mn |

| LOCAL BOARD OF EDUCATION ACTION |
|--|
| The LEA <u>WAYZATA PUBLIC SCHOOL DISTRICT</u> (LEA Name) Superintendent, <u>BOB OSTLUND</u> , (Superintendent Name) will ensure that the LEA maintains compliance with the appropriate Federal statutes and regulations (Public Law 107-110), and State procedures currently in effect and will act as the responsible authority in all matters relating to the administration of this application. |
|  |

| FINAL REVIEW/APPROVAL |
|---------------------------------------|
| NCLB Staff Approval John Moorse |
| Supervisor Approval Michelle Weber |

Affirmation of Consultation with Nonpublic School Officials That Includes Student Selection Criteria

Name of LEA: Wayzata Public Schools, ISD 284

Name of Nonpublic School: Redeemer Lutheran School

To ensure timely and meaningful consultation during the design and development of the LEA's programs under Title I, Part A, the LEA has consulted with nonpublic school officials on the following issues:

- Data sources to be used to identify children's needs;
- Services to be offered;
- How, where, and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve services;
- The size and scope of the equitable services to be provided to the eligible nonpublic school children, and the proportion of funds that is allocated for such services;
- The method or sources of data used to determine the number of children from low-income families in participating school attendance areas who attend nonpublic schools;
- The delivery of services to nonpublic school children;
- The needs of nonpublic school teachers who teach Title I students and the professional development program that will be designed to meet their needs;
- The needs of families of Title I children and the family involvement program that will be designed to meet their needs; and
- Disagreements regarding contract.

Consultation included meetings with nonpublic school officials before the LEA made any decision that affected the opportunities of eligible school children to participate in Title I, Part A, programs. Such meetings will continue throughout the implementation of the program and will include assessment of services provided.

The following multiple, educationally related, objective criteria are used to determine nonpublic school student eligibility for the Title I, Part A program:

| Grade level | Criteria | Method to determine greatest need |
|-------------|--|--|
| K-2 | Eligible non-public school based on free and reduced formula | Student need based on school determined assessment cut off scores and available funds. |
| | | |
| | | |
| | | |

I affirm that the required consultation has occurred.

| | | |
|--|-----------------------------------|---------|
| <i>William Souza</i> | William Souza | 6-24-08 |
| Signature of nonpublic school official | Name of nonpublic school official | Date |
| <i>Lori A. Fildes</i> | Lori A. Fildes | 6-24-08 |
| Signature of public school official | Name of public school official | Date |

* Mail or fax this form to MDE before EMAP closes in June. Minnesota Department of Education, NCLB Consolidated Programs, 1500 Highway 36 West, Roseville, MN 55113 or fax to, 651.582.8727.

DESCRIPTION

Contact Name: Jane Sigford

Contact Phone: (763) 745-5022

Description of application changes and highlights.

We are concentrating on reading and math again. We will do RTI training to provide strategies for early intervention for high risk students.

We are providing in depth training to three resource teachers so they are assessment trainers. One of the ways to ensure that students are learning is to have common formative and summative assessments that are linked to the MN standards. Few people have had training on how to write good assessments. Plus, we need common assessments so that teachers have dialogue about what and how students are learning. Therefore, we will have three "experts" in the district who will then work with cadres of teachers throughout the district in designing, implementing and discussing appropriate assessments.

We will train all elementary teachers on our new language arts program. One of the key pieces of our new adoption is the assessment piece that is linked to the strands of the MN standards. Teachers will be giving assessments and then discussing how students are doing, what differentiation is needed, and what interventions are needed. This is linked to the RtI training as well because we will provide interventions for those students who may need it and we will also look at extensions for those who need that.

We will pay first grade teachers to conduct a reading assessment. Teachers are trained on how to conduct an appropriate assessment to understand exactly where their students are in their learning. The baseline that is established from this assessment helps guide instruction and intervention. We are able to place students at their appropriate reading level and then move them forward. The training for this assessment is powerful because it forces teachers to look at the components of reading--phonics, phonemic awareness, fluency, etc. Then we are able to guide the instruction in a strategic manner.

In the spectrum of interventions we have Reading Recovery in our Title buildings. We need an array of interventions from very intense, like Reading Recovery, to extensions. Reading Recovery provides strong one-on-one instruction to students. Plus, the training is invaluable as the Reading Recovery teacher works with other teachers on appropriate reading instruction strategies.

In addition, we are investigating the Literacy Collaborative from Ohio State as part of the array of interventions that we need with our work in RtI. If we decide to invest in this training, we will have the array of interventions from Reading Recovery to Literacy Collaborative to direct instruction to extensions. Literacy Collaborative would be intense training and a gradual implementation process where this year would be a train the trainer with intense work and then next year this trainer would work a building team.

In addition, we are providing math training for teachers in Everyday Math and in Connected Math Project. Math teachers are working with summative assessments and are identifying areas of need. Then we will provide more training on how to instruct students to remediate the deficits. We will also provide training on appropriate assessments both formative and summative.

AYP Status

Is the district in AYP stage Needs Improvement(1.1) or higher?

Yes No

Are any Title I school(s) in AYP stage Needs Improvement (1.1) or higher?

Yes No

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

2. Describe how the LEA will communicate the results of the NCLB Report Card or LEA School Report Card to parents.

Some principals host parent nights to discuss the report card and its meaning related to a specific building. The principal then goes over the data and discusses what it means, how the students have progressed from the previous year, and help identify targets for instruction for the upcoming year.

In addition, principals host meetings in establishing the alternative compensation goal which is directly linked to student achievement which is linked to how well students do in each building.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

4. Describe plans to increase involvement of English Language Learner (ELL) parents and community members in programs that support English Language Learners, excluding provisions for accessibility of information in the parent's native language.

We have interpreters who work at parent conferences, participate during IEPs, and on curriculum nights.

We subscribe to TransAct to translate forms into native languages.

We send out letters about the grad tests in 3 languages.

We have a licensed staff member working in our apartment complexes in the evening to assist students and parents with homework and to facilitate school participation.

We have an active ABE program for our adults. We have sessions for parents and children to learn together as well.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

6. Describe awareness and outreach activities for engaging parents with migrant, ELL, homeless, neglected or delinquent, or recent Head Start children into programs and services.

Migrant-N/A

Neglected/Delinquent-N/A

Head Start-N/A

ELL - We have provided support through translated newsletters, letters to parents, translators at meetings, including IEP meetings.

We have established a partnership with a grant through Interfaith Outreach where we have trained community volunteers in literacy strategies. These volunteers work with students who are identified based on need in the three elementary schools that used to receive Title I funds. This program includes grades 1-4. It was a partnership among Community Education, District 284, and Interfaith Outreach.

**NCLB PARENT AND FAMILY PROGRAM PARTNERSHIPS NARRATIVE
(CONTINUED)**

NCLB Parent and Family Involvement Documents

Upload Instructions

- Type in a **Title** for the attachment. There is no special format for the title.
- Click **Browse** to navigate to your document on your computer.
- Click on the name of the file that you want to upload. When the file is selected, Click **Open**, and the name will appear in the **Document Source** field.
- Click **Save** to upload the attachment. A link to the file will appear under the Browse button.

NOTE: When naming your file, DO NOT leave any spaces OR place a period between words. Attachments may be in Word, PDF, JPG, XLS, or GIF format.

- Attach the LEA's Parent Involvement Policy/Procedures
X
- Date that this document was reviewed and updated with parents: 3/12/2007
- Attach a copy of Title I school's Parent/Teacher Compact
X
- Attach a list of the parents with participating children that were consulted in the development of the LEA application
X
- Date that this application was developed with parents: 6/23/2008

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

· Indicates Mandatory Field

- Check here if NO eligible nonpublic schools are participants, then skip the rest of this form.

A. Overview

For school districts or consortia with eligible nonpublic schools, ESEA/NCLB requires "meaningful and timely consultation" with nonpublic school officials. This must occur during the design and development of the applicant's program. The decision for participation and consultation must occur **prior to the submission of this application**.

The applicant must assure that eligible nonpublic schools have been consulted in all phases of the development and design of the project.

The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in nonpublic schools.

B. Requirements

Complete this section if LEA is providing services to nonpublic schools.

1. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of services for nonpublic students and teachers. (Check all that apply.)

- Technical assistance is available as requested by nonpublic school representatives (**required**).
- Nonpublic representatives were invited to attend a planning meeting prior to submission of this application (**required**).
- Ongoing contact is provided through participation on the advisory council (**recommended**).
- Follow-up phone contact or site visits are planned for each nonpublic participant (**recommended**).
- Other meaningful consultation. (Please describe.)

Throughout the year our non-public schools contact us as they need more information. At the beginning of each we set up a meeting to discuss the process and what monies the schools are to receive.

2. Please provide a description about the content of the discussion with nonpublic schools including how students needs will be identified, services to be provided, and how the project will be evaluated.

At the meetings we discuss the purposes of the various title funds. We then talk about identifying the needs of the non-public and what they will do to address that need.

We give each school their allotments and answer specific questions that they have.

3. Describe how you will ensure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

We have a good working relationship with our non-public schools. They call sometimes to ask for clarification and we provide the information. We continue to have a good dialogue with our non-public schools.

COMPREHENSIVE NEEDS ASSESSMENT NARRATIVE (CONTINUED)

3. Based on the results as described above, state areas of focus for consolidated programs:

Math and reading will continue to be areas of focus particularly for early intervention. The use of Paraprofessionals so students have more adults to work with, professional development in RTI, professional development in math teaching skills, and training around the state in those areas will be the concentration of our efforts. Our goal is to have all students make academic growth every year.

4. List SMART (Specific, Measurable, Achievable, Results-based, Time-based) goals which support performance targets:

Birchview Elementary School - Increase one level in math as measured by MAP assesment from Fall 2006 to Spring 2007.
Gleason Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.
Greenwood Elementary School - One percent of the students in grades 3-5 will improve in reading on subtests in MAP tests in the areas of inferential comprehension, literal comprehension, and word acquisition.
Kimberly Lane Elementary School - Increase one level in reading as measured by MAP assesment from Fall 2006 to Spring 2007.
Oakwood Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
Plymouth Creek Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
Sunset Hill Elementary School - One percent of students will advance in reading as measured by MAP testing from Fall 2006 to Spring 2007.
Central Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
East Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
West Middle School - One percent of the students will improve in the area of reading as measured by MCA's.
Wayzata High School - 97% of the students will pass the required tests for graduation.

NCLB/ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

___ District does not have an identified LEP population. (If no, go to goal 3)

| | |
|-------------------------------|--|
| Performance Goal 2 | All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. |
| Performance Indicator | 2.1 The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year. 2.1.1 |
| LEA Performance Target | Increase reading levels of middle school ELL students, particularly by measuring growth on Read 180 program and the new ELL assessment. |
| Performance Goal 2 | All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. |
| Performance Indicator | 2.2 The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1. 2.2.1 |
| LEA Performance Target | Increase proficiency to keep the District out of AYP in ELL population. |

NCLB / ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

| | |
|-------------------------------|--|
| Performance Goal 3 | By 2005-2006, all students will be taught by highly qualified teachers. |
| Performance Indicator | 3.1 The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA) |
| LEA Performance Target | 3.1.1 |

Maintain current level

| | |
|-------------------------------|---|
| Performance Goal 3 | By 2005-2006, all students will be taught by highly qualified teachers. |
| Performance Indicator | 3.2 The percentage of teachers receiving high-quality professional development. (as the term, "professional development," is defined in section 9101 (34).) |
| LEA Performance Target | 3.2.1 |

Maintain current levels of high quality professional development.

| | |
|-------------------------------|---|
| Performance Goal 3 | By 2005-2006, all students will be taught by highly qualified teachers. |
| Performance Indicator | 3.3 The percentage of paraprofessionals (excluding those with sole duties as translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d).) |
| LEA Performance Target | 3.3.1 |

100% qualified

NCLB / ESEA CONSOLIDATED APPLICATION - PERFORMANCE TARGETS

The United States Department of Education (USDE) established the following Performance Goals to direct the purpose of the No Child Left Behind along with Performance Indicators to measure progress in meeting the Goals.

LEAs are required to set "Performance Targets" that will define the progress the LEA expects to make at specified points in time with respect to each indicator.

| | |
|-------------------------------|--|
| <i>Performance Goal 5</i> | All students will graduate from high school. |
| | 5.1 The percentage of students who graduate from high school each year with a regular diploma, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data. |
| LEA Performance Target | 5.1.1 |

Continued high graduation rate.

| | |
|-------------------------------|--|
| <i>Performance Goal 5</i> | All students will graduate from high school. |
| | 5.2 The percentage of students who drop out of school, --disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged; --calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data. |
| Performance Indicator | |
| LEA Performance Target | 5.2.1 |

To decrease the drop out rate from 9th grade to 12th grade.

Title I, Part A Regular - Improving Basic Programs Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0809-0432)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

| District Number | Finance Code | Program Code | REAP Eligible | Starting Date | Ending Date | Fiscal Year |
|-----------------|--------------|--------------|---------------|---------------|-------------|-------------|
| 00284 | 401 | 216 | No | 7/1/2008 | 6/30/2009 | 2009 |

| Object Codes | Program Code | FTE/Hours(h) | Cost (1000) | Total |
|--------------|--|--------------|-------------|-----------|
| 110 | Executive/Managerial | 0/0h | \$0 | \$0 |
| 140 | Licensed Instructional | 0/0h | \$0 | \$0 |
| 141 | Non-licensed Instructional | 0/32.5h | \$108,630 | \$108,630 |
| 143 | Licensed Support | 0.5/525h | \$52,380 | \$52,380 |
| 144 | Non-licensed Support | 0/0h | \$0 | \$0 |
| 145 | Licensed Substitutes | 0/0h | \$0 | \$0 |
| 146 | Subs for non-licensed instructional | 0/0h | \$0 | \$0 |
| 170 | Non-instructional Support | 0/0h | \$0 | \$0 |
| 185 | Extended Time | 0/385h | \$8,000 | \$8,000 |
| 199 | Salary Adjustments | 0/0h | \$0 | \$0 |
| 200 | Fringe benefits (all) | 0/0h | \$98,590 | \$98,590 |
| 305 | Consulting Fees/Fees For Services | 0/0h | \$0 | \$0 |
| 329 | Postage and Parcel Services | 0/0h | \$0 | \$0 |
| 350 | Repairs and Maintenance Services | 0/0h | \$0 | \$0 |
| 360 | Transportation Contracts with Private or Public Carriers | 0/0h | \$0 | \$0 |
| 365 | Interdepartmental Transportation (Chargeback) | 0/0h | \$0 | \$0 |
| 366 | Travel, Conventions and Conferences | 0/0h | \$10,000 | \$10,000 |
| 368 | Out-Of-State Travel, Federal Reimbursed | 0/0h | \$0 | \$0 |
| 389 | Staff Tuition Reimbursement | 0/0h | \$0 | \$0 |
| 390 | Payments for Educational Purposes | 0/0h | \$0 | \$0 |
| 391 | Payments to Minnesota School Districts (Cost Sharing Agreements) | 0/0h | \$0 | \$0 |
| 394 | Supplemental Services/Field Trips | 0/0h | \$0 | \$0 |
| 398 | Chargeback (phone/printing) | 0/0h | \$0 | \$0 |
| 401 | Non-Instructional Supplies/Materials | 0/0h | \$3,799 | \$3,799 |
| 430 | Supplies & Materials (non-individualized) | 0/0h | \$1,000 | \$1,000 |
| 433 | Supplies & Materials (individualized) | 0/0h | \$0 | \$0 |
| 460 | Textbooks and Workbooks | 0/0h | \$0 | \$0 |
| 461 | Tests & Scoring | 0/0h | \$0 | \$0 |
| 470 | Media Resources | 0/0h | \$0 | \$0 |
| 490 | Food | 0/0h | \$0 | \$0 |
| 530 | Other Equipment Purchased | 0/0h | \$0 | \$0 |
| 555 | Technology Equipment | 0/0h | \$0 | \$0 |
| 820 | Dues and Membership | 0/0h | \$0 | \$0 |
| | SUBTOTAL | 0.5/942.5h | \$282,399 | \$282,399 |
| | Indirect Costs (Max. Allowed: 5.2 %) | | | |
| | Max amount allowed: (\$14,544) | | | \$0 |
| | TOTAL | 0.5/942.5h | \$282,399 | \$282,399 |

Title I, Part A Regular - Improving Basic Programs 2009 Budget Detail For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|----------------------------------|--|---------------|------------------|------------------|
| 141 - Non-licensed Instructional | Paraprofessional support to reinforce skills taught by a licensed professional | 32.5h | \$108,630 | \$108,630 |
| | Sub-Total | 32.5h | \$108,630 | \$108,630 |

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|------------------------|---|-----------------|-----------------|-----------------|
| 143 - Licensed Support | Licensed level position for implementing a Response to Intervention (RtI) model. The licensed professional will train, coach, and support the activities of licensed classroom teachers, special education teachers, and paraprofessionals. A coordinated system of evaluation, scientifically research based intervention, and continuous progress monitoring will be overseen by this position. | 0.5 | \$30,500 | \$30,500 |
| 143 - Licensed Support | Salary for licensed staff providing professional development | | \$6,200 | \$6,200 |
| 143 - Licensed Support | Salary of licensed attendance at professional development | 385h | \$10,400 | \$10,400 |
| 143 - Licensed Support | The District operates a 16 session summer program for students requiring reading and math intervention. This expenditure will target students for intensive 1:1 instruction in reading recovery. | 140h | \$5,280 | \$5,280 |
| | Sub-Total | 0.5/525h | \$52,380 | \$52,380 |

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---------------------|--|---------------|-----------|---------|
| 185 - Extended Time | Salary for para attendance at professional development | 385h | \$8,000 | \$8,000 |

Title I, Part A Regular - Improving Basic Programs 2009 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total 385h \$8,000 \$8,000

200 - Fringe benefits (all)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-----------------------------|--|---------------|-----------|----------|
| 200 - Fringe benefits (all) | Fringe benefit costs for licensed staff providing professional development | | \$5,000 | \$5,000 |
| 200 - Fringe benefits (all) | Fringe benefit for licensed staff attendance at professional development | | \$5,200 | \$5,200 |
| 200 - Fringe benefits (all) | Fringe benefits for para staff attendance at professional development | | \$7,000 | \$7,000 |
| 200 - Fringe benefits (all) | Fringe benefits for paraprofessional staff | | \$64,170 | \$64,170 |
| 200 - Fringe benefits (all) | Fringe benefits for the licensed RtI specialist | | \$14,500 | \$14,500 |
| 200 - Fringe benefits (all) | Fringe benefits for the summer licensed intervention staff | | \$2,720 | \$2,720 |
| Sub-Total | | | \$98,590 | \$98,590 |

300 - Purchased Services

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---|--|---------------|-----------|---------|
| 366 - Travel, Conventions and Conferences | Cost of Conference Registrations. Professional development for licensed and paraprofessional staff on assessment, interventions, and progress monitoring associated with the implementation of Response to Intervention. | | \$5,000 | \$5,000 |
| 366 - Travel, Conventions and Conferences | hotel and food costs for conferences | | \$3,000 | \$3,000 |
| 366 - Travel, Conventions and Conferences | Mileage for attendance at conferences | | \$2,000 | \$2,000 |

Title I, Part A Regular - Improving Basic Programs 2009 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total \$10,000 \$10,000

400 - Supplies and Materials

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|--|---|---------------|-----------|---------|
| 401 - Non-Instructional Supplies/Materials | These are training materials and supplies that will be used to train staff in RTI as well as train paraprofessional staff who need to meet Highly Qualified status. | | \$3,799 | \$3,799 |
| Sub-Total | | | \$3,799 | \$3,799 |

60

430 - Supplies & Materials (non-individualized)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---|--|---------------|-----------|---------|
| 430 - Supplies & Materials (non-individualized) | Instructional Supplies to non public schools | | \$1,000 | \$1,000 |
| Sub-Total | | | \$1,000 | \$1,000 |

Sub-Total for Flexible Items

| | | | |
|-------------|------------|-----------|-----------|
| Sub Total | 0.5 | \$0 | \$0 |
| Grand Total | 0.5/942.5h | \$282,399 | \$282,399 |
| | | | \$282,399 |

TITLE I, PART A - PROGRAM NARRATIVE

1. Describe the students and staff to be served; the services to students and staff and how these services will assist in the LEA in reaching their identified performance target.

Services will provided in the Title I target schools of Birchview, Gleason Lake, Oakwood, Sunset Hill, and East Middle School. Students that will be served will include students that are struggling in the area of reading and literacy. Staff will be provided professional development in the Response to Intervention Model (RtI). They will be provided training in pre-assessment, setting benchmarks for identifying students in tiers I-III, providing scientifically research based intervention, and continuous progress monitoring. This training and service provision will assist the LEA in identifying the target population for the various levels of service.

2. Describe how your program was developed in consultation with teachers, principals, administrators (including administrators of programs described in other parts of this application), and other appropriate school personnel.

The Wayzata Public School District has been studying RtI for approximately 18 calendar months. The District has developed a steering committee comprised of the Executive Director of Curriculum, Director of Special Services, an Elementary Building Principal, and the District's Literacy Specialist. Additionally, the District has developed a working Leadership Team comprised of classroom teachers, special education licensed staff, an ESL teacher, paraprofessionals, building principals, district curriculum specialists, and alternative compensation personnel. This proposal is directly aligned with the goals of these two groups.

3. Describe how your LEA intends to coordinate and integrate services for the following student populations in your LEA (as appropriate):

- Limited English Proficiency (LEP, ELL, ESL) students
- Students with disabilities
- Migrant (MEP) students
- Neglected or Delinquent students
- Students who are homeless
- Immigrant students
- Other students

Our District had developed a Diversity Plan that focuses on achievement for all of our students, with a specific emphasis on students of color. We are confident that the implementation of RtI will have a direct impact on the coordination and integration of services to our most needy populations. The process combines assessment with the identification of appropriate scientifically research based interventions. It also incorporates continuous progress monitoring to insure the effectiveness of the intervention(s). Staff representation on the RtI Leadership Team includes personnel that work with all of the above described populations. The program is also integrated with the District's targeted services supports under the ALC program.

4. Non-Public Services

Yes No If No, skip this section.

Allocating Title funds and services to Nonpublic Schools. Please address the following:

- a) Describe the process for collecting students free and reduced priced lunch eligibility students data.
- b) Describe Title I services, including where services will take place.
- c) Describe the identification of LEA staff providing services.
- d) Describe the process for supervising LEA staff at the nonpublic sites, if onsite services are provided.

The District uses data provided by the MN Dept. of Education in identifying the number of students in each non-public school eligible for free and reduced lunch. At a June 23, 2008, non-public schools were notified of their Title eligibility for 2008-09. Services under Title programs will be offered at the public school sites.

e) Describe the selection criteria for nonpublic students.

All non-publics are potentially eligible. Based on formulas provided by MDE, non public schools receive funds they may use to serve eligible students.

5. **Paraprofessionals:**

Yes No Our LEA hires paraprofessionals with Title I Part A funds. (If **NO**, please skip this section.)

- a) Total number of Title I funded instructional paraprofessionals in your LEA. 10
- b) Total number of the Title I funded instructional paraprofessionals working in your LEA who must be "*Highly Qualified*" by January 2006 but have not yet met requirements.
- c) Teachers. Are all Title I funded teachers "Highly Qualified?" Yes No

If all Title I funded teacher are not "Highly Qualified", please describe the reason and plan of action to comply with NCLB requirements.

NA

6. Targeted Assistance Schools:

LEA operates one or more targeted assistance Title I programs: Yes No

- a) Student selection criteria used for selection of Title I students.

7. School-wide Programs (SWPs)

The Schoolwide Program (SWP) option is available to Title I schools that serve 40 percent or greater students from low-income families. To know whether a site is eligible to consider Schoolwide programming, refer to your LEA's Target Information Sheet.

Yes No Our LEA has schools that are approved and operating as SWPs.

If Yes, Schoolwide Program Information is required.

8. Title I Services to K-2 Students

Yes No LEA will provide Title I services to students in K-2 schools.

Identify the assessment tool your district will use to measure the progress of students and program.

The District will use running records as a means to monitor student progress.

9. Professional Development

a) Please describe any Title I funded professional development activities, e.g., highly qualified teachers and/or other district level professional development activities.

The District will provide professional development to Title I school personnel regarding the model for RtI. Included in the professional development is the systematic process of the RtI model, how to collect assessment data, analyze the data, make placement decisions for students in each of the three tiers of intervention, training in the scientifically research based interventions, an how to continuously monitor progress and to make decisions based on progress or lack thereof.

TITLE I, PART A - SCHOOLWIDE PROGRAM IDENTIFICATION

Yes No LEA Will operate one or more Schoolwide Programs (SWP).

If Yes, please complete the following section.

Please complete the following with information related to your LEA's SWP.

| Name of School | SWP Planning Year | Year SWP was Implemented |
|-----------------------|--------------------------|---------------------------------|
| | | |

New and existing SWP are required to submit an updated Schoolwide Plan with this application

Date Uploaded:

TITLE I, PART A FISCAL INFORMATION

Section 1 - Calculation of Basic or Adjusted Per Pupil Funding Unit

| | | |
|---|-----------|--------|
| 1. Total LEA K-12 Enrollment. | 9765 | |
| 2. Total Number of LEA Students Receiving Free & Reduced-priced Meals. | 1146 | |
| 3. The percent of total LEA K-12 students receiving Free and Reduced-priced Meals, and is referred to as the LEA AVERAGE OF POVERTY . (Line #2 divided by Line #1) | | 11.74% |
| 4. Amount of Title I Budget (from Budget Summary page) | \$ 282399 | |
| a. Amounts flexed from other titles: | \$ | |
| Title IIA | \$ 0 | |
| Title IID | \$ 0 | |
| Title IVA | \$ 0 | |
| Title V | \$ 0 | |
| Total Title I Budget from all sources: | \$ 282399 | |
| 5. Basic Per Pupil Funding Unit (PPFU). (Line #4 divided by Line #2) | \$ 246.42 | |
| 6. Will your LEA serve any eligible school with less than 35% eligible students? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No | | |
| LEA Adjusted Per Pupil Funding Unit (APPFU). (Line #5 * 1.25) (Click Save and EMAP will calculate for you) | \$ 308.03 | |

Section 2 - Determination of Title I Funds for Distribution

| | | |
|---|-----------|--|
| 1. Title I Highly Qualified Professional Development Set-aside | \$ 3000 | |
| 2. Are any schools identified in AYP Stage Needs Improvement (1.1) or higher? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No | | |
| School Choice/Transportation and Supplemental Services Set-Aside amount. | \$ 0 | |
| 3. Total Set-Aside amount lines #1 & #2 | \$ 3000 | |
| 4. Amount remaining | \$ 279399 | |
| 5. Of the remaining amount, enter the amounts to be Set-aside to be used for | | |
| 5a. Administrative Costs (<u>up to 5%</u>) | \$ 0 | |
| 5b. District AYP Identification set aside 10% | \$ 0 | |
| 5c. Indirect Costs | \$ 0 | |
| 5d. LEA Level Activities | \$ 0 | |
| 5e. Parent Involvement Set-aside (Required 1% for all LEA's receiving an entitlement of \$500,000 or more) | \$ 0 | |
| 5f. Homeless Set-aside | \$ 100 | |
| 5g. Neglected Set-aside | \$ 0 | |
| 5h. Total Set-asides | \$ 100 | |
| 6. Total Title I funds for school distribution (Line #4 - Line #5g) | \$ 279299 | |

| |
|--|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS |
|--|

| | |
|--|----------------------|
| 1. Name of Target School | BIRCHVIEW ELEMENTARY |
| 2. Grade Span | K-5 |
| 3. Percent of School Low Income | 19.69 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | 114 |
| 4b. Nonpublic | |
| 4c. Total | 114 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 35115.42 |
| 7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside | \$ 0 |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|--|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS |
|--|

| | |
|--|-------------------------|
| 1. Name of Target School | GLEASON LAKE ELEMENTARY |
| 2. Grade Span | K-5 |
| 3. Percent of School Low Income | 17.01 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | 116 |
| 4b. Nonpublic | |
| 4c. Total | 116 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 35731.48 |
| 7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside | \$ 0 |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

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|--|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS |
|--|

| | |
|--|--------------------|
| 1. Name of Target School | OAKWOOD ELEMENTARY |
| 2. Grade Span | K-5 |
| 3. Percent of School Low Income | 14.64 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | 71 |
| 4b. Nonpublic | |
| 4c. Total | 71 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 21870.13 |
| 7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside | \$ 0 |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

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|--|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS |
|--|

| | |
|--|------------------------|
| 1. Name of Target School | SUNSET HILL ELEMENTARY |
| 2. Grade Span | K-5 |
| 3. Percent of School Low Income | 25.68 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | 142 |
| 4b. Nonpublic | |
| 4c. Total | 142 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 43740.26 |
| 7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside | \$ 0 |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|--|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO PUBLIC SCHOOLS |
|--|

| | |
|--|---------------------|
| 1. Name of Target School | WAYZATA EAST MIDDLE |
| 2. Grade Span | 6-8 |
| 3. Percent of School Low Income | 20.28 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | 146 |
| 4b. Nonpublic | |
| 4c. Total | 146 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 44972.38 |
| 7. If this school is identified for as AYP Stage Needs Improvement (1.1) or higher, School Improvement, Required Additional Professional Development Set-aside | \$ 0 |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|--------------------------|
| 1. Name of NonPublic School | WEST LUTHERAN HIGH SCHOO |
| 2. Grade Span | 8-12 |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182661.79 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|--------------------------|
| 1. Name of NonPublic School | BLAKE LOWER SCHOOL-HIGHC |
| 2. Grade Span | K-5 |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|-------------------|
| 1. Name of NonPublic School | REDEEMER LUTHERAN |
| 2. Grade Span | K-8 |
| 3. Percent of School Low Income | 0.029 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 4 |
| 4c. Total | 4 |
| 5. PPFU or AAPFU | \$ 308.03 |
| 6. Amounts to be Distributed to this School(s) | \$ 1232.12 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|-----------------|
| 1. Name of NonPublic School | ST. BARTHOLOMEW |
| 2. Grade Span | K-6 |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|-------------------------|
| 1. Name of NonPublic School | STEP BY STEP MONTESSORI |
| 2. Grade Span | K |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|--------------------------|
| 1. Name of NonPublic School | Asension Lutheran School |
| 2. Grade Span | K |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|--------------------|
| 1. Name of NonPublic School | PROVIDENCE ACADEMY |
| 2. Grade Span | K-12 |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 0 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

| |
|---|
| TITLE I, PART A - DISTRIBUTION OF FUNDS TO NONPUBLIC SCHOOLS |
|---|

| | |
|---|----------------|
| 1. Name of NonPublic School | FOURTH BAPTIST |
| 2. Grade Span | K-12 |
| 3. Percent of School Low Income | 0 |
| 4. Numbers of Low-Income Students in Target School Attendance Area | |
| 4a. Public | |
| 4b. Nonpublic | 0 |
| 4c. Total | 0 |
| 5. PPFU or AAPFU | \$ 246.42 |
| 6. Amounts to be Distributed to this School(s) | \$ 0 |
| 7. If identified for School Improvement, Required Additional Professional Development Set-aside | \$ |
| 8. Title I, Part A – Sum Distribution of Funds To School | \$ 182415.35 |

TITLE I, PART A - DISTRIBUTION OF FUNDS CHECK

Title I, Part A - Fiscal Designations

6. Total Title I funds for school distribution: \$ 279299

Title I, Part A - Distribution of Funds To School

Sum of Distributions: \$ 182661.79

Title I, Part A – Distribution Summary

| Agency | Agency Type | Funds Distributed to Agency |
|---------------------------------|-------------|-----------------------------|
| BIRCHVIEW ELEMENTARY | LEA | 35115.42 |
| BLAKE LOWER SCHOOL-HIGHCROFT CA | Non-Public | 0 |
| FOURTH BAPTIST | Non-Public | 0 |
| GLEASON LAKE ELEMENTARY | LEA | 35731.48 |
| OAKWOOD ELEMENTARY | LEA | 21870.13 |
| PROVIDENCE ACADEMY | Non-Public | 0 |
| REDEEMER LUTHERAN | Non-Public | 1232.12 |
| ST. BARTHOLOMEW | Non-Public | 0 |
| STEP BY STEP MONTESSORI | Non-Public | 0 |
| SUNSET HILL ELEMENTARY | LEA | 43740.26 |
| WAYZATA EAST MIDDLE | LEA | 44972.38 |
| WEST LUTHERAN HIGH SCHOOL | Non-Public | 0 |
| | | |
| | | |
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| | | |
| | | |

Title II, Part A Regular - Teacher/Principal Training & Recruiting Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0809-0432)

Contact: Jane Sigford (763) 745-5022 jane.sigford@wayzata.k12.mn.us

| District Number | Finance Code | Program Code | REAP Eligible | Starting Date | Ending Date | Fiscal Year |
|-----------------|--------------|--------------|---------------|---------------|-------------|-------------|
| 00284 | 414 | 204 | No | 7/1/2008 | 6/30/2009 | 2009 |

| Object Codes | Program Code | FTE/ Hours(h) | Cost (1000) | Total |
|--------------|--|---------------|-------------|-----------|
| 110 | Executive/Managerial | 0.25/0h | \$10,000 | \$10,000 |
| 140 | Licensed Instructional | 0/0h | \$0 | \$0 |
| 141 | Non-licensed Instructional | 0/0h | \$0 | \$0 |
| 143 | Licensed Support | 0/0h | \$0 | \$0 |
| 144 | Non-licensed Support | 0/0h | \$0 | \$0 |
| 145 | Licensed Substitutes | 0/0h | \$8,000 | \$8,000 |
| 146 | Subs for non-licensed instructional | 0/0h | \$0 | \$0 |
| 170 | Non-instructional Support | 0/0h | \$0 | \$0 |
| 185 | Extended Time | 0/0h | \$32,550 | \$32,550 |
| 199 | Salary Adjustments | 0/0h | \$0 | \$0 |
| 200 | Fringe benefits (all) | 0/0h | \$7,312 | \$7,312 |
| 305 | Consulting Fees/Fees For Services | 0/0h | \$9,317 | \$9,317 |
| 329 | Postage and Parcel Services | 0/0h | \$0 | \$0 |
| 350 | Repairs and Maintenance Services | 0/0h | \$0 | \$0 |
| 365 | Interdepartmental Transportation (Chargeback) | 0/0h | \$0 | \$0 |
| 366 | Travel, Conventions and Conferences | 0/0h | \$106,594 | \$106,594 |
| 368 | Out-Of-State Travel, Federal Reimbursed | 0/0h | \$0 | \$0 |
| 389 | Staff Tuition Reimbursement | 0/0h | \$0 | \$0 |
| 390 | Payments for Educational Purposes | 0/0h | \$0 | \$0 |
| 401 | Non-Instructional Supplies/Materials | 0/0h | \$12,000 | \$12,000 |
| 430 | Supplies & Materials (non-individualized) | 0/0h | \$0 | \$0 |
| 433 | Supplies & Materials (individualized) | 0/0h | \$0 | \$0 |
| 470 | Media Resources | 0/0h | \$0 | \$0 |
| 490 | Food | 0/0h | \$10,000 | \$10,000 |
| 530 | Other Equipment Purchased | 0/0h | \$0 | \$0 |
| 360 | Transportation Contracts with Private or Public Carriers | 0/0h | \$0 | \$0 |
| 391 | Payments to School Districts (Cost Sharing Agreements) | 0/0h | \$0 | \$0 |
| 394 | Supplemental Services/Field Trips | 0/0h | \$0 | \$0 |
| 398 | Chargeback (phone/printing) | 0/0h | \$0 | \$0 |
| 460 | Textbooks and Workbooks | 0/0h | \$0 | \$0 |
| 461 | Tests & Scoring | 0/0h | \$0 | \$0 |
| 555 | Technology Equipment | 0/0h | \$0 | \$0 |
| 820 | Dues & Memberships | 0/0h | \$0 | \$0 |
| | | | | |
| | SUBTOTAL | 0.25/0h | \$195,773 | \$195,773 |
| | Indirect Costs (Max. Allowed: 5.2 %) Max amount allowed: (\$10,082) | | | \$0 |
| | TOTAL | 0.25/0h | \$195,773 | \$195,773 |
| | Total percent of the budget flexed to other titles: | 0% | | |

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2009 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|----------------------------|-----------------------|---------------|-----------|----------|
| 110 - Executive/Managerial | Administrative Salary | 0.25 | \$10,000 | \$10,000 |
| | Sub-Total | 0.25 | \$10,000 | \$10,000 |

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|----------------------------|----------------------------|---------------|-----------|---------|
| 145 - Licensed Substitutes | Subs for literacy training | | \$8,000 | \$8,000 |
| | Sub-Total | | \$8,000 | \$8,000 |

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---------------------|--|---------------|-----------|----------|
| 185 - Extended Time | professional development for formative assessment training and literacy training | | \$32,550 | \$32,550 |
| | Sub-Total | | \$32,550 | \$32,550 |

200 - Fringe benefits (all)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-----------------------------|--|---------------|-----------|---------|
| 200 - Fringe benefits (all) | Benefits for Administrative Salary | | \$2,000 | \$2,000 |
| 200 - Fringe benefits (all) | benefits for professional development | | \$4,264 | \$4,264 |
| 200 - Fringe benefits (all) | Benefits for the subs used for literacy professional development | | \$1,048 | \$1,048 |

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2009 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

Sub-Total \$7,312 \$7,312

300 - Purchased Services

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---|---|---------------|-----------|---------|
| 305 - Consulting Fees/Fees For Services | Consultant for literacy training and also assessment training | | \$9,317 | \$9,317 |
| | Sub-Total | | \$9,317 | \$9,317 |

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---|---------------------------|---------------|-----------|-----------|
| 366 - Travel, Conventions and Conferences | Asension Lutheran School | | \$50 | \$50 |
| 366 - Travel, Conventions and Conferences | Blake Lower School | | \$2,958 | \$2,958 |
| 366 - Travel, Conventions and Conferences | Confereces | | \$30,000 | \$30,000 |
| 366 - Travel, Conventions and Conferences | Fourth Baptist School | | \$2,895 | \$2,895 |
| 366 - Travel, Conventions and Conferences | Providence Academy | | \$9,834 | \$9,834 |
| 366 - Travel, Conventions and Conferences | Redeemer Lutheran | | \$1,685 | \$1,685 |
| 366 - Travel, Conventions and Conferences | St Bartholomew | | \$2,496 | \$2,496 |
| 366 - Travel, Conventions and Conferences | Step by Step | | \$50 | \$50 |
| 366 - Travel, Conventions and Conferences | Training literacy | | \$54,105 | \$54,105 |
| 366 - Travel, Conventions and Conferences | West Lutheran High School | | \$2,521 | \$2,521 |
| | Sub-Total | | \$106,594 | \$106,594 |

Title II, Part A Regular - Teacher/Principal Training & Recruiting 2009 Budget Detail (cont'd)

For WAYZATA PUBLIC SCHOOL DISTRICT

| 400 - Supplies and Materials | | | | |
|---|--|---------------|--------------|-----------|
| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
| 401 - Non-Instructional Supplies/Materials | Purchase materials associated with professional development workshops | | \$12,000 | \$12,000 |
| | Sub-Total | | \$12,000 | \$12,000 |
| 490 - Food | | | | |
| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
| 490 - Food | Food for professional development workshops | | \$10,000 | \$10,000 |
| | Sub-Total | | \$10,000 | \$10,000 |
| Sub-Total for Flexible Items | | | | |
| | Sub Total | 0.25 | \$0 | \$0 |
| | Grand Total | 0.25 | \$195,773 | \$195,773 |

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE**

If you modify your budget and the budget total changes, you must resave this page.

* Indicates Mandatory Field

Section I - Needs Assessment

1. Taking into consideration the academic needs of your students describe your LEA's most pressing needs for professional development and hiring so as to ensure that your teachers have the means, including subject matter, knowledge, and teaching skills, and your principals have the instructional leadership skills, to provide students with the opportunity to meet challenging State and local students academic achievement standards. Be sure to consider the needs of eligible non-public personnel in this assessment.

We have identified two primary areas of concentration --reading and math literacy--to give our students 21st century skills. Across the district we disaggregate data in those areas with a particular focus on closing the achievement gap between white and Asian students with our black and Hispanic students.

We are part of the state's Q comp program so each site has to establish a SMART academic goal and then establish a professional development calendar to address these needs.

We have identified the few paras that are not highly qualified and will provide them with training and the opportunity to take the para-pro test. We have not done this for a few years because we did not have Title I monies which we just got again this year. Most of the paras are highly qualified but we will train those who aren't

Reading and math are foundational skills and it is our focus to ensure that students are literate in both areas. We identify students for early intervention because we know that that is what makes the most difference over time.

In addition to early intervention, we have to design instructional strategies and practices for those who are not on target in those skills. We do this across all levels.

Nine of our schools have a reading goal as part of the Q comp goal; one has math as a goal; and the high school has successful completion of required tests of graduation at a 97% rate which is very high.

The curriculum team works closely with the administrators and the review cycle to examine data related to these issues and to address the need for professional development so staff has an array of tools to use.

In addition, we need to make certain that all students have adequate reading skills for the 21st century. Because blue collar jobs require even more and more advanced reading than white collar jobs, it is important that all students have high reading levels. We purchased Read 180 for all 3 middle schools and the high school and the ALC. It is important to monitor the progress of this program because math skills can be tied in to reading levels. We will continue to provide training for new and current Read 180 teachers.

We will also provide training for our literacy coaches which we have at the elementary and high school.

It continues to be important to make certain that all students have math proficiencies. We will continue to use data to dig into why some of our students are not as successful as we wish. We do know that adequate math training for our teachers, particularly our middle school teachers, is crucial. Many of our teachers are not strong math people and they need to be.

We have offered many professional development opportunities in math and will continue to do so.

I have met with non-public schools and discussed their needs assessment and their professional development plans.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2. Describe the process used to conduct your LEA's needs assessment for Title II, Part A. Be sure to include information on the composition of the team involved in the process and how the needs assessment was conducted through a collaboration of teachers, paraprofessionals, principals, other relevant school personnel and parents.

Each building must develop a site plan. We have been accepted by the state in the alternative compensation program so each site must have an identified Q comp academic goal. Professional development activities are linked to those goals and a calendar of scheduled activities is embedded in the process. Site teams are composed of staff, parents, administrators.

As a district, we look at state data, MAP scores, informal assessment, and look at the overall needs of our students. We use Just 5 Clicks, a data drill down tool, to dig deeply into root causes. As we go through curriculum review cycles, we also examine the data in that area to see how students are doing.

We look at the building plans and mesh them with the district plan so that there are overriding strategies and specific strategies for each building. Curriculum review teams are composed of staff, regular ed and special ed, G/T teachers, parents, and administrators. We are asking questions about attendance, mobility, support at elementary, etc. etc. .

In literacy we continue our early intervention summer school for K-1. We train teachers and do one-on-one instruction for some of our early fragile readers. We have done this for several years and continue to believe in the process because of its outcome. This has continued to be a need over time based on input from the BRI and other reading assessments at the primary ages.

We began a pilot of RTI (Response to Intervention) last year in 2 elementary buildings and would like to expand this with title dollars this next year. The RTI provides strategic training for primary teachers with the goal of bringing students up so they are not referred to special education. The program is research-based and has been pushed at the state and national level as a way to accelerate students to close the achievement gap. We will now extend the RtI training to more buildings.

In addition, we establish an Equity Goal with teams of teachers, parents, administrators to disaggregate our data for the alternative compensation goal by race so that we eliminate the racial predictability of student success.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section II - Program Description

1. Using the **Needs Assessment** as the basis for local decisions, describe the activities your LEA will conduct using Title II, Part A funds. For each activity, please include an explanation of how the proposed activity will support implementation of challenging content and academic achievement standards, be based upon scientifically based research, and have a strong, measurable, and positive impact upon student achievement.

Research supports our early literacy intervention initiatives. Our studies show that we have students who do not qualify for special education or reading recovery in the area of reading. We identify them across all 7 elementary schools, instead of just the four buildings that have reading recovery are the Title I schools.

We provide training for the first grade reading assessment to identify where the students are in their reading skills. The training for teachers helps them understand the strands that are necessary for direct instruction for each individual student.

We will provide training on constructing good assessments, common formative and summative, that are linked to the MN standards. Linking assessment to instruction is key to making sure that teachers are teaching what they should be teaching and that students are indeed learning. The goal for the year is that reading and math will have common formative and summative assessments across the districts and teachers will have professional development in how to look at the assessments to guide future instruction.

We will train all of our elementary teachers in our new language arts adoption. Teachers will be required to give assessments throughout the year that are linked to the MN standards and to the key elements of teaching reading. We will then examine how students are doing and be able to design the appropriate instruction to remediate or advance the student's learning.

RtI training is key to our strategies. We will have an array of interventions from Reading Recovery to other direct instructional strategies in order to move students forward in their learning. We are investigating Literacy Collaborative out of Ohio State as one more piece in the continuum of strategies.

We will have three in-district assessment trainers who will work with teams of teachers on designing good assessments. We will train them throughout the year so they can continue the work in our district. Several will be certified trainers through Lead and Learn.

In math, we will provide training on assessments linked to the MN standards. As teachers look at where students are learning or not, we will provide professional development that will enable the teachers to provide direct instruction to remediate the deficit. We will provide training in Everyday Math and CMP.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

3. High Quality Professional Development. Please describe your LEA's overall plan for professional development in SY 2005-2006. List each proposed activity supported by Title II, Part A. If applicable, include information on activities proposed to benefit personnel in nonpublic schools. For each proposed activity, provide a description of how the activity satisfies the definition of "high quality professional development" in Section 9101(34) of ESEA, particularly by demonstrating that it is not a one-time or short-term activity disconnected from the rest of the professional development plan.

High quality professional development is job-embedded and conducted over time. Our training in reading, based in reading recovery strategies, has been demonstrated to be successful. We will continue with literacy training at the all levels. Reading specialists will meet once a month to continue training.

We will provide training in RTI strategies for elementary teachers which is a research-based model that is being pushed by national and state initiatives.

In their research Black and William discovered that when formative assessments are used on a regular basis, student learning advances dramatically. This is the single most powerful strategy to improve learning across all levels. Therefore, we will provide training in assessment all year.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

4. **Other Title II, Part A Activities.** If your LEA plans to use Title II, Part A funds for any other authorized activity, provide a description of each activity including who will benefit, the goal of the activity, and the connection to your needs assessment.

N/A

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

5. **Coordination with Federal, State, or Local Professional Development Activities.** Please describe how your LEA will coordinate Title II, Part A professional development activities with other federal, state, and local resources.

We utilize as many trainings as possible with those offered by MDE, local colleges and universities, and any other resource that is research-based, job-embedded professional development and meets our goals of ensuring math and reading literacy for all students.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

Section III - Nonpublic Participation (If Applicable)

1. **Administrative Control.** Please describe the process your LEA has instituted to ensure that the LEA ALWAYS retains administrative control of the Title II, Part A funds.

The title application is controlled by the office of Jane Sigford. Other people have responsibilities for various titles but the application and efforts are coordinated through her office. The non-publics meet with Lori Fildes and submit their requests for Title I through Lori Fildes' office and for Title II through Jane Sigford.

**TITLE II, PART A - TEACHER AND PRINCIPAL TRAINING AND RECRUITING
FUND PROGRAM NARRATIVE (CONTINUED)**

2. **Services.** Describe the services the LEA will provide with these funds.

We coordinate with the non-publics in distributing information and in distributing funds. We meet with the non-publics to describe what services and monies are available.

Sometimes the non-publics attend our professional development sessions if the timing works. We only have 1/2 day per year so that is somewhat difficult.

NON-PUBLIC PARTICIPATION WORKSHEET FOR TITLE II, PART A

If you modify your budget and the budget total changes, you must resave this page.

* Indicates Mandatory Field

| | | |
|----|---|-------------|
| 1. | Title II, Part A funds your LEA plans to spend on professional development: | \$ 71605 |
| 2. | Total K-12 enrollment: | 11679 |
| 3. | Proposed per pupil amount for professional development: | \$ 6.13 |
| 4. | LEA's total Eisenhower Professional Development (Fin. Code 414) allocation in SY 2001-2002: | \$ 31400.5 |
| 5. | Federal Class Size Reduction (Fin. Code 416) funding expended on professional development in SY 2001-2002: | \$ 96640.6 |
| 6. | LEA's total allocation for professional development in SY 2001-2002 subject to equitable participation requirements: (#4+#5) <i>(Click Save and EMAP will calculate for you)</i> | \$ 128041.1 |
| 7. | Total K-12 enrollment for your LEA in SY 2001-2002 (public and non-public) as listed on your 2001-2002 final entitlement sheet: | 10256 |
| 8. | "Hold Harmless" per pupil amount for professional development based: (#6/#7) <i>(Click Save and EMAP will calculate for you)</i> | \$ 12.48 |
| 9. | Minimum per pupil amount that must be used to support services to non-public personnel under Title II, Part A: (Larger of line 3 and line 8) <i>(Click Save and EMAP will calculate for you)</i> | \$ 12.48 |

Title III Regular - Limited English Proficient Students Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0809-0432)

Contact: Lori Fildes (763) 745-5040 lori.fildes@wayzata.k12.mn.us

| District Number | Finance Code | Program Code | REAP Eligible | Starting Date | Ending Date | Fiscal Year |
|-----------------|--------------|--------------|---------------|---------------|-------------|-------------|
| 00284 | 417 | 205 | No | 7/1/2008 | 6/30/2009 | 2009 |

| Object Codes | Program Code | FTE/ Hours(h) | Cost (1000) | Total |
|--------------|---|---------------|-------------|----------|
| 110 | Executive/Managerial | 0/0h | \$0 | \$0 |
| 140 | Licensed Instructional | 0/0h | \$0 | \$0 |
| 141 | Non-licensed Instructional | 0/7h | \$15,620 | \$15,620 |
| 143 | Licensed Support | 0/0h | \$0 | \$0 |
| 144 | Non-licensed Support | 0/0h | \$0 | \$0 |
| 145 | Licensed Substitutes | 0/0h | \$0 | \$0 |
| 146 | Subs for non-licensed instructional | 0/0h | \$0 | \$0 |
| 170 | Non-instructional Support | 0/0h | \$0 | \$0 |
| 185 | Extended Time | 0/60h | \$1,500 | \$1,500 |
| 199 | Salary Adjustments | 0/0h | \$0 | \$0 |
| 200 | Fringe benefits (all) | 0/7h | \$2,500 | \$2,500 |
| 305 | Consulting Fees/Fees For Services | 0/0h | \$0 | \$0 |
| 329 | Postage and Parcel Services | 0/0h | \$0 | \$0 |
| 350 | Repairs and Maintenance Services | 0/0h | \$0 | \$0 |
| 360 | Transportation Contracts with Private or Public Carriers | 0/0h | \$0 | \$0 |
| 365 | Interdepartmental Transportation (Chargeback) | 0/0h | \$0 | \$0 |
| 366 | Travel, Conventions and Conferences | 0/0h | \$500 | \$500 |
| 368 | Out-Of-State Travel, Federal Reimbursed | 0/0h | \$0 | \$0 |
| 389 | Staff Tuition Reimbursement | 0/0h | \$0 | \$0 |
| 390 | Payments for Educational Purposes | 0/0h | \$0 | \$0 |
| 391 | Payments to Minnesota School Districts (Cost Sharing Agreements) | 0/0h | \$0 | \$0 |
| 394 | Supplemental Services/Field Trips | 0/0h | \$0 | \$0 |
| 398 | Chargeback (phone/printing) | 0/0h | \$0 | \$0 |
| 401 | Non-Instructional Supplies/Materials | 0/0h | \$0 | \$0 |
| 430 | Supplies & Materials (non-individualized) | 0/0h | \$0 | \$0 |
| 433 | Supplies & Materials (individualized) | 0/0h | \$7,327 | \$7,327 |
| 460 | Textbooks and Workbooks | 0/0h | \$0 | \$0 |
| 461 | Tests & Scoring | 0/0h | \$0 | \$0 |
| 470 | Media Resources | 0/0h | \$0 | \$0 |
| 490 | Food | 0/0h | \$0 | \$0 |
| 530 | Other Equipment Purchased | 0/0h | \$0 | \$0 |
| 555 | Technology Equipment | 0/0h | \$0 | \$0 |
| 820 | Dues and Membership | 0/0h | \$0 | \$0 |
| | | | | |
| | SUBTOTAL | 0/74h | \$27,447 | \$27,447 |
| | Indirect Costs (Max. Allowed: 5.2 %) Max amount allowed: (\$1,414) | | | \$0 |
| | TOTAL | 0/74h | \$27,447 | \$27,447 |
| | | | | |

Title III Regular - Limited English Proficient Students 2009 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|----------------------------------|----------------------------------|---------------|-----------|----------|
| 141 - Non-licensed Instructional | Salary of 1 ELL Paraprofessional | 7h | \$15,620 | \$15,620 |
| | Sub-Total | 7h | \$15,620 | \$15,620 |

185 - Extended Time

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---------------------|--------------------|---------------|-----------|---------|
| 185 - Extended Time | Curriculum Writing | 60h | \$1,500 | \$1,500 |
| | Sub-Total | 60h | \$1,500 | \$1,500 |

200 - Fringe benefits (all)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-----------------------------|-----------------------------------|---------------|-----------|---------|
| 200 - Fringe benefits (all) | Benefits for ELL Paraprofessional | 7h | \$2,500 | \$2,500 |
| | Sub-Total | 7h | \$2,500 | \$2,500 |

300 - Purchased Services

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---|------------------------------------|---------------|-----------|-------|
| 366 - Travel, Conventions and Conferences | Professional Development for paras | | \$500 | \$500 |
| | Sub-Total | | \$500 | \$500 |

400 - Supplies and Materials

Title III Regular - Limited English Proficient Students 2009 Budget Detail (cont'd)
For WAYZATA PUBLIC SCHOOL DISTRICT

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|--|---|---------------|--------------|----------|
| 433 - Supplies & Materials (Individualized) | Elementary and Middle School level ELL curriculum | | \$7,327 | \$7,327 |
| | Sub-Total | | \$7,327 | \$7,327 |
| <hr/> | | | | |
| | Sub-Total for Flexible Items | | \$0 | \$0 |
| | Sub Total | 74h | \$27,447 | \$27,447 |
| | Grand Total | | | \$27,447 |

TITLE III, PART A - PROGRAM NARRATIVE

-) Provide an **overview** of how your LEA will use Title III funds to supplement existing federal and state programs serving English Language Learners. Explain, as necessary, current programming in order to demonstrate the supplemental use of Title III funds.

We will use Title III funds to support the salaries of ELL Paraprofessionals. In addition, funds will be used to purchase ELL curriculum. We are using funds to allow ELL teachers and paras to meet on a regular basis to discuss how paras can support the instruction provided to students by ELL teachers. Paras are being given professional development on how to understand the curriculum and generalize skills taught into the classroom.

2. Type of Program: Please indicate what type of program you will adopt for serving ELLs. Check all that apply. These programs are known by various names, the most common names for each program type are listed below.

- Two-Way Immersion/Dual Language – A native English-speaking group and a non-English group (e.g. Spanish speakers) are both taught academic content in both languages for an extended period of time. Both groups develop academic proficiency in both languages.
- Transitional Bilingual Education – ELL receive academic instruction for the L1 for part of the day. For the remainder of the day, they receive ESL taught traditionally, with the focus on language, plus some mainstream classes. As English proficiency increases, instruction through L 1 decreases. The program lasts 2-4 years.
- ESL Pullout – Students attend mainstream classes for much of the day and also meet separately for about 3-10 hours a week in small groups with an ESL instructor who focuses on language development.
- Content-Based ESL – ELL receive ESL instruction, taught by ESL licensed teacher, in preparation for grade-level content instruction in English. The emphasis is still on language development, but augmented with academic subject matter vocabulary and beginning concepts.
- Sheltered English Instruction – ELL are taught academic content in English by content licensed teacher. However, the English language used for instruction is adapted to proficiency level of the students. While the instruction focuses on content, sheltered English instruction also promotes English language development.
- Structured English Immersion – ELL are taught subject matter in English by content licensed teacher who is also licensed in ESL or bilingual education. The teacher is proficient in the first language of the student. Students may use their native language for clarification, but the teacher uses only English. No ESL instruction is provided in this model.
- Heritage Language - The language a person regards as their native, home, and/or ancestral language. This covers indigenous languages (e.g. Navajo) and immigrant languages (e.g. Spanish in the U.S.).
- SDAIE – Specially Designed Academic Instruction in English is a program of instruction in a subject area, delivered in English, which is specially designed to provide **LEP** students with access to the curriculum.
- Other – Please describe, including the duration and intensity of the program.

TITLE III, PART A - PROJECTS/ACTIVITIES

/ Indicates Mandatory Field

Title III funding may support more than one project or activity. **Professional development is required.** You may have as many projects and/or activities as you deem appropriate to meet your needs, but you must include professional development as one of the activities.

' How many projects and/or activities does Title III support? 2

Describe **each** project or activity supported by Title III funding. To add another project or activity, click **Save** to save your current entries, then click **Add**.

' Name of Project or Activity para support, Curriculum, professional development

A. Describe the project or activity, including how it addresses the performance goal it supports.

The continued implementation of ELL curriculum will require support from a para through repetitive practice. The para will need to be trained in the curriculum and needs to know how to support the student after the student has received instruction from a teacher. We purchased a new elementary curriculum. This supports the curriculum goal of Literacy which assists our ELL population in making AYP.

B. Describe how the data from your needs assessment influenced your decision to provide the project or activity.

This past school year an elementary curriculum was purchased for ELL and was used as a core curriculum for instruction. Last year we purchased core curriculum for the middle level. An ELL work group made up of ELL teachers, administrative, and regular ed teachers consider this a priority.

J. Describe how the effectiveness of the project or activity will be evaluated.

Student progress on unit tests will be measured along with state wide and District assessments. The District uses the Just 5 Clicks system of monitoring progress and will work with the Assessment Office to add curriculum based measurement to this system.

D. Describe the anticipated timeline of the project or activity.

Continued implementation of the curriculum will occur throughout the 2008-2009 school year. Student progress will be measured throughout.

E. Describe how the budget supports the project or activity including specifics from the budget summary.

Funding will be dedicated to support the purchase of additional elementary and middle level curriculum. The remaining amount will be dedicated to the training and salary of ELL paraprofessionals.

TITLE III, PART A - PROJECTS/ACTIVITIES

) Indicates Mandatory Field

Title III funding may support more than one project or activity. **Professional development is required.** You may have as many projects and/or activities as you deem appropriate to meet your needs, but you must include professional development as one of the activities.

How many projects and/or activities does Title III support? 2

Describe **each** project or activity supported by Title III funding. To add another project or activity, click **Save** to save your current entries, then click **Add**.

Name of Project or Activity Paraprofessional Support

A. Describe the project or activity, including how it addresses the performance goal it supports.

The District will use Title III dollars to assist with the expanded paraprofessional support at the secondary levels. These are schools providing center-based ELL service. Additional support will assist students in generalizing their English skills into content core classes.

B. Describe how the data from your needs assessment influenced your decision to provide the project or activity.

Wayzata High School and East Middle School were identified as buildings needing additional resources due to the large numbers of ELL students and the need for support in generalizing English skills.

C. Describe how the effectiveness of the project or activity will be evaluated.

We will evaluate the effectiveness based on student grades, passage the BST's, and student performance on TEAE, MN SOLOM, and the District assessment: MAP.

D. Describe the anticipated timeline of the project or activity.

9-1-08 through 6-8-09

E. Describe how the budget supports the project or activity including specifics from the budget summary.

The budget will pay for the salary of paraprofessionals and benefits.

TITLE III, PART A - NONPUBLIC SCHOOL PARTICIPATION INFORMATION

- If you modify your budget and the budget total changes, you must resave this page.
- * Indicates Mandatory Field

1. Upon consultation, does any nonpublic school wish to participate in the Title III program?

Yes No (If no, skip this section.)

2. Determining Non-Public Per Pupil Expenditures

| | | |
|----|--|----------|
| 1. | Total number of public school LEP students | |
| 2. | Total number of non-public LEP students | |
| 3. | Total Enrollment | |
| 4. | Title III Budget | \$ 27447 |
| 5. | *Line 4 (Entitlement) divided by line 3 (Total Enrollment - PPPFU) | \$ |

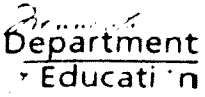
* This amount MUST be used for both public and non-public.

3. Enter the information in the table below if there are participating nonpublic schools. Click **Save** and EMAP will calculate the PPFU and Total for you.

| Name of Nonpublic School | Number of LEP Students | X PPFU | Total for Non Public School |
|--------------------------|------------------------|--------|-----------------------------|
| | | \$ 0 | \$ 0 |
| | | \$ 0 | \$ |
| | | \$ 0 | \$ |
| | | \$ 0 | \$ |
| | | \$ 0 | \$ |

4. Describe the process for identifying LEP students at the nonpublic school(s).

5. Describe Title III services at the nonpublic school(s), including where service will take place.

| | | | |
|--|--|--|-----------|
|  | NCLB Consolidated Programs 1500 Highway 36 West Roseville, MN 55113-4266 | NCLB CONSOLIDATED APPLICATION FOR ELEMENTARY AND SECONDARY EDUCATION ACT (ESEA) | 0809-0731 |
| | | | |

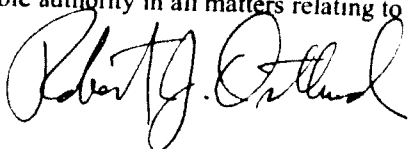
GENERAL INFORMATION: Please send the signed original and one copy to the above address no later than
 Upon request, this application can be made available in alternative formats including Braille, audiotape, and large print.

| UNIFORM LEA IDENTIFICATION | | | |
|--|-------------------------|---|------------------|
| LEA Name WAYZATA PUBLIC SCHOOL DISTRICT | | LEA Number 00284 | Telephone Number |
| Address BOX 660 | | City WAYZATA / 55391 | Zip Code |
| LEA Representative Name BOB OSTLUND | Title Authorized Off | E-Mail Address bob.ostlund@wayzata.k12.mn.us | FAX Number |

| ESEA PROGRAMS INCLUDED IN THIS APPLICATION | | | | |
|--|------------------|--------------|----------------|-----------------------------|
| CHECK BOX | PROGRAM | CONTACT NAME | TELEPHONE # | E-MAIL ADDRESS |
| X | Title IV, Part A | Donna Marget | (763) 745-5042 | donna.marget@wayzata.k12.mn |

LOCAL BOARD OF EDUCATION ACTION

The LEA WAYZATA PUBLIC SCHOOL DISTRICT (LEA Name) Superintendent,
BOB OSTLUND, (Superintendent Name) will ensure that the LEA maintains compliance
 with the appropriate Federal statutes and regulations (Public Law 107-110), and State procedures currently in effect and will act as the
 responsible authority in all matters relating to the administration of this application.



| FINAL REVIEW/APPROVAL | |
|--|--|
| NCLB Staff Approval Nancy Riestenberg | |
| Supervisor Approval Carol Thomas | |

Title IV, Part A - Safe and Drug-Free Schools & Communities Act 2009 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items
100 - Salaries and Wages

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-------------------------|---|---------------|-----------|----------|
| 143 - Licensued Support | .05 of the salary for 3 social workers and .075 for 1 social worker | 0.23 | \$15,185 | \$15,185 |
| Sub-Total | | 0.23 | \$15,185 | \$15,185 |

200 - Fringe benefits (all)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-----------------------------|---|---------------|-----------|---------|
| 200 - Fringe benefits (all) | Benefits on .05 of 3 social workers salary and .075 for 1 social workers salary | 0.23 | \$4,036 | \$4,036 |
| Sub-Total | | 0.23 | \$4,036 | \$4,036 |

Sub-Total for Flexible Items

| | |
|-------------|----------|
| Sub Total | \$0 |
| Grand Total | \$19,221 |
| | \$19,221 |

NONPUBLIC SCHOOL PARTICIPATION INFORMATION

Check here if NO eligible nonpublic schools are participants, then skip the rest of this form.

A. Overview

For school districts or consortia with eligible nonpublic schools, ESEA/NCLB requires "meaningful and timely consultation" with nonpublic school officials. This must occur during the design and development of the applicant's program. The decision for participation and consultation must occur **prior to the submission of this application**. The applicant must assure that eligible nonpublic schools have been consulted in all phases of the development and design of the project including consideration of:

- (1) which students will receive benefits,
- (2) how the students' needs will be identified,
- (3) what benefits will be provided, and
- (4) how the project will be evaluated.

The applicant shall maintain continuing administrative control and direction over funds and property that benefit students enrolled in nonpublic schools.

B. Requirements

Complete this section if LEA is providing services to nonpublic schools.

1. Describe how you have and will continue to provide meaningful and timely consultation with the appropriate representatives of the students enrolled in nonpublic schools during all phases of the development and design of services for nonpublic students and teachers. (Check at least one and all that apply.)

- Technical assistance is available as requested by nonpublic school representatives (**required**).
- Nonpublic representatives were invited to attend a planning meeting prior to submission of this application (**required**).
- Ongoing contact is provided through participation on the advisory council (**recommended**).
- Follow-up phone contact or site visits are planned for each nonpublic participant (**recommended**).
- Other meaningful consultation. (Please describe.)

Non-publics call on a routine basis if they have questions. They will submit a report mid-year and end of the year.

NONPUBLIC SCHOOL PARTICIPATION INFORMATION (CONTINUED)

2. Please provide a description about the content of the discussion with nonpublic schools.

Each school is presented with the purpose of Title II, III, IV, and V. They are given a written copy of their possible dollars and a time line for the year. We go over what a needs assessment is, what constitutes high quality professional development and scientifically based research.

3. Describe how you will ensure that programs and services funded by this grant are equitable for nonpublic school participants. Explain any differences in programs and services offered to nonpublic schools.

We have a good working relationship with our non-publics. They call readily if they have questions. Because we have developed a relationship over time, we know each other and they feel free about calling.

Sometimes their teachers have asked to attend our professional development activities and they are welcome to do so.

AUDIT REQUIREMENTS & PROGRAM ASSURANCES

AUDIT REQUIREMENTS

All educational institutions receiving Federal grant funds or as sub-recipients through primary recipients, shall have an audit made in accordance with the following provisions:

INSTITUTION PROVISION

School District OMB Circular A-128
(LEA, ISD, K-12, K-8 etc.)

PROVISION

OMB Circular A-128

PROGRAM ASSURANCES

Instructions: Click each of the sections below if your district assures it complies with each of the Application Content requirements stated in the law: *No Child Left Behind Act of 2001, Section 401, Title IV-21st Century Schools, Part A - Safe and Drug Free Schools and Communities, Section 4114 - Local Education Agency Program, (d) Contents of Applications.*

- Yes, (1)** the activities or programs to be funded comply with the principles of effectiveness described in section 4115(a) and foster a safe and drug-free learning environment that supports academic achievement;
- Yes, (2)** a detailed explanation of the local educational agency's comprehensive plan for drug and violence prevention, including a description of (A) how the plan will be coordinated with programs under this Act, and other Federal, State, and local programs for drug and violence prevention, in accordance with section 9306; (B) the local educational agency's performance measures for drug and violence prevention programs and activities, that shall consist of--
 - (i) performance indicators for drug and violence prevention programs and activities; including-- (I) specific reductions in the prevalence of identified risk factors; and (II) specific increases in the prevalence of protective factors, buffers, or assets if any have been identified; and (ii) levels of performance for each performance indicator;
 - (C) how such agency will assess and publicly report progress toward attaining its performance measures;
 - (D) the drug and violence prevention activity or program to be funded, including how the activity or program will meet the principles of effectiveness described in section 4115(a), and the means of evaluating such activity or program; and (E) how the services will be targeted to schools and students with the greatest need;
- Yes, (3)** a description for how the results of the evaluations of the effectiveness of the program will be used to refine, improve, and strengthen the program;
- Yes, (4)** an assurance that funds under this subpart will be used to increase the level of State, local, and other non-Federal funds that would, in the absence of funds under this subpart, be made available for programs and activities authorized under this subpart, and in no case supplant such State, local, and other non-Federal funds;
- Yes, (5)** a description of the mechanisms used to provide effective notice to the community of an intention to submit an application under this subpart;
- Yes, (6)** an assurance that drug and violence prevention programs supported under this subpart convey a clear and consistent message that acts of violence and the illegal use of drugs are wrong and harmful;
- Yes, (7)** an assurance that the applicant has, or the schools to be served have, a plan for keeping schools safe and drug-free that includes-- (A) appropriate and effective school discipline policies that prohibit disorderly conduct, the illegal possession of weapons, and the illegal use, possession, distribution, and sale of tobacco, alcohol, and other drugs by students; (B) security procedures at school and while students are on the way to and from school;
 - (C) prevention activities that are designed to create and maintain safe, disciplined, and drug-free environments; (D) a crisis management plan for responding to violent or traumatic incidents on school grounds; and (E) a code of conduct policy for all students that clearly states the responsibilities of students, teachers, and administrators in maintaining a classroom environment that--

AUDIT REQUIREMENTS & PROGRAM ASSURANCES (CONTINUED)

(i) allows a teacher to communicate effectively with all students in the class; (ii) allows all students in the class to learn; (iii) has consequences that are fair, and developmentally appropriate; (iv) considers the student and the circumstances of the situation; and (v) is enforced accordingly;

- Yes,** (8) an assurance that the application and any waiver request under section 4115(a)(3) will be available for public review after submission of the application; and
- Yes,** (9) such other assurances, goals, and objectives identified through scientifically based research that the State may reasonably require in accordance with the purpose of this part.

The full text of Title IV, Part A can be found at <http://www.ed.gov/policy/elsec/leg/esea02/index.html>

NURSE CONTACT INFORMATION

Name Lynda Lankford
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Email Address lynda.lankford@wayzata.k12.mn.us
Address 4955 Peony Lane N Plymouth 55446

NEEDS ASSESSMENT

ˆ Indicates Mandatory Field

1. Assessment of the Objective Data (Principles of Effectiveness (1[A] and 1[D])) A needs assessment must be conducted first, in order to determine the problem that must be addressed. It is used in establishing the performance measures (measurable goals), and selecting the appropriate prevention program.

Collecting and organizing objective data is instrumental to this process. Data should be collected from multiple sources, and analyzed before identifying specific programs or performance measures. Raw data should be kept on file for local, state or federal audits.

Identify the data sources, and provide the year used to complete the needs assessment: (Check all that apply.)

- | | | |
|--|------|------|
| <input checked="" type="checkbox"/> Evaluation of 2007-2008 Safe & Drug-Free Schools Goals and Objectives | 2008 | Year |
| <input checked="" type="checkbox"/> Reports on support services for students (e.g. student assistance referrals) | 2008 | Year |
| <input checked="" type="checkbox"/> Law enforcement data (e.g. number of youth arrests, types of violations) | 2008 | Year |
| <input type="checkbox"/> Juvenile court data (e.g. number of youth convictions, types of convictions) | | Year |
| <input checked="" type="checkbox"/> Minnesota Student Survey results of student use of alcohol, tobacco, and other drugs and/or violent behavior | 2008 | Year |
| <input checked="" type="checkbox"/> Building level violence, safety, and building-level discipline reports | 2008 | Year |
| <input type="checkbox"/> Dropout data | | Year |
| <input checked="" type="checkbox"/> Referrals to outside agencies for treatment services | 2008 | Year |
| <input checked="" type="checkbox"/> Focus groups and interviews | 2008 | Year |
| <input checked="" type="checkbox"/> Health data | 2008 | Year |
| <input type="checkbox"/> Asset Survey Title: | | Year |
| <input checked="" type="checkbox"/> Other (Please describe.) | 2008 | Year |

This was the first full school year of using canines in the school building for the purpose of reducing drugs on campus. The numbers proved this to be an effective approach as on campus violations dropped nearly 50%. Students were understanding the message that school is not a place to have drugs/alcohol. Parents have been receptive to this measure as they believe the school is taking responsibility in having a safe environment for all students.

Diversity trainings and awareness were a key part of the building climate this year. The kick-off to the school year was for staff to receive training during opening workshop week, followed by all students participating in the same event and finally ending with a community event for the entire school district. Follow up for the students occurred during the high school advisory program.

A focus group of students were interviewed in October to help the high school population continue with its efforts at educating the student body on the changing environment of our campus. A group of students attended the Classic Lake Human Mosaic in Edina to learn more effective strategies to bring back to our own school environment. In February '08, Dr. Micahel Fowlin performed a special show entitled "You Don't Know Me Until You Know Me" which was an extremely effective approach to take with our students. After surveying our students, over 80% of our students thought they would make changes in their own behavior in regards to their beliefs and attitudes about our changing environment in a positive way. Dr. Fowlin performed a community event which left the audience motivated to increase our diversity awareness. He was outstanding and made a definite impression on our community. These programs were part of a more comprehensive district committee. We believe we gave the opportunity for conversations to occur about race/culture relations within the high school building and the community as a whole.

A ninth grade advisory program incorporated the curriculum "I Time" as part of the Building Assets, Reducing Risks program covering topics such as bullying, communication, leadership, risky behaviors and goal setting. We will continue to build this program for ninth grade students as they transition to the secondary setting.

NEEDS ASSESSMENT (CONTINUED)

2. Summary of Needs Assessment and Interpretation of Data Based on the sources of data checked in #1, provide a one to three page summary interpreting the findings of your comprehensive assessment. A needs assessment summary should include discussion of:

- a) Data relevant to **BOTH** alcohol, tobacco and other drug use and violent attitude and or behavior, including data regarding specific drug trends, or specific violent behavior (bullying, weapons offenses, harassment; etc.).
- b) Any significant increases or decreases in **BOTH** alcohol, tobacco, and other drug use, and violent attitude and/or behavior data.

For a sample needs assessment statement, click **HELP**

Our Minnesota Student Survey indicates our school follows the statewide trend of overall decreases in ATOD use to include binge drinking rates which is a high risk behavior.

* 25% of seniors binge drink compared to the state average of 34.2%.

* Marijuana use accounted for over 80% of treatment admissions as Wayzata High School's marijuana use rates are fairly consistent with state averages.

*The most significant increase for our students was using alcohol/drugs before school as 2007 reports 25% of senior males using before school as compared to 15% in 2004 survey results. It is significant to report that the use of canines on campus started the year following the last administration of the MSS. This next survey cycle may be a clearer indicator of use before school and will also correlate more closely with the decrease in on campus violations. There is a very solid perception from both youth and adults that marijuana is a harmless drug and continued education in this area is evident by the percentage of treatment admissions.

*Student's perception of alcohol/drug use being a problem in school decreased slightly from 70% to 67%. The goal would be to continue this decline over the next survey cycle as it is high to begin with.

Table 7 of the MSS is a new question regarding bullying and 6th and 9th graders reporting being teased in a hurtful manner will be an item to watch closely as the Olweis Bullying Prevention program has been implemented in one of the middle schools to date.

or

Upload an attachment of your Needs Assessment

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 1

2. Needs Statement

Decrease perception that alcohol and drug use is a problem in our building at least 5% from the current MSS data of 67% in 2007.

3. What type of attitude or behavior will change? (Check only one box.)

| | | | |
|-------------------------------------|-------------------|--------------------------|---------------------|
| <input type="checkbox"/> | ATOD use-behavior | <input type="checkbox"/> | Violence - behavior |
| <input checked="" type="checkbox"/> | ATOD use-attitude | <input type="checkbox"/> | Violence - attitude |

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

| Target Population | Estimated Number to be Served |
|---|-------------------------------|
| <input type="checkbox"/> Pre-Kindergarten | |
| <input type="checkbox"/> Elementary students (K-5) | |
| <input type="checkbox"/> Middle school students (6-8) | |
| <input checked="" type="checkbox"/> High school students (9-12) | 3100 |
| <input type="checkbox"/> Teachers (grade level) | 200 |
| <input type="checkbox"/> Support staff | 50 |
| <input type="checkbox"/> Parents, Grandparents, Caregivers | |
| <input type="checkbox"/> Siblings | |
| <input type="checkbox"/> Other (please specify) | |

5. What type of change is expected?

A decrease in the perception that alcohol and drug use is a problem in our school.

6. What is the percentage of change you expect across program participants?

7 %

7. By when is the change expected to occur? (mm/yyyy)

06/2010

Impl. Date Program

09/15/2007 Building Assets-Reducing Risks (I Time)

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:
Name of instrument:
Is the instrument self-developed?
 Pre/post program record reviews
(type of review):
Other (describe):

Yes No

MSS

9b. Pre-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|---|---|
| This information is in the current MSS. | In 2010. |

9c. Post-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|-----------------------------------|---|
| This data is part of the MSS. | In 2010. |

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 2 _____

2. Needs Statement

About 70% of the high school building population believes drug and alcohol use is a problem in the building. The 2007 MSS will show a reduction of 7% as a result of fewer ATOD violations over three years, in addition to education campaigns (MCHW activities), classroom presentations/discussions in health classes, and focus group type discussions in the LINK 4 advisor/advisee program. Staff will become more proactive by increasing their ATOD knowledge and skill in identifying, and intervening, on a student's potential well-being.

3. What type of attitude or behavior will change? (Check only one box.)

| | | | |
|-------------------------------------|-------------------|--------------------------|---------------------|
| <input type="checkbox"/> | ATOD use-behavior | <input type="checkbox"/> | Violence - behavior |
| <input checked="" type="checkbox"/> | ATOD use-attitude | <input type="checkbox"/> | Violence - attitude |

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

| Target Population | Estimated Number to be Served |
|---|-------------------------------|
| <input type="checkbox"/> Pre-Kindergarten | |
| <input type="checkbox"/> Elementary students (K-5) | |
| <input type="checkbox"/> Middle school students (6-8) | |
| <input checked="" type="checkbox"/> High school students (9-12) | 3150 |
| <input checked="" type="checkbox"/> Teachers (grade level) | 200 |
| <input checked="" type="checkbox"/> Support staff | 50 |
| <input type="checkbox"/> Parents, Grandparents, Caregivers | |
| <input type="checkbox"/> Siblings | |
| <input type="checkbox"/> Other (please specify) | |

9-12

5. What type of change is expected?

A decrease in student perceptions regarding building drug and alcohol use problems.

6. What is the percentage of change you expect across program participants?

7 %
06/2007

7. By when is the change expected to occur? (mm/yyyy)

Impl. Date Program

06/22/2005 Center for Disease Control and Prevention

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:
Name of instrument: _____
- Is the instrument self-developed?
Pre/post program record reviews (type of review): _____
- Other (describe): _____

Yes No

9b. Pre-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|--|---|
| Data will be taken from the 2007 MSS by the Chemical Health Coordinator. | This data has been currently collected by student discipline records. |

9c. Post-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|--|---|
| Data will be taken from the 2007 MSS by the Chemical Health Coordinator. | By the release of the 2007 MSS - 2008. |

Title IV, OUTCOME GOAL(S) (REQUIRED)

Supporting Impact and Process Goals

1. Goal Number _____ 3

2. Needs Statement

It is important to maintain the current level of elementary school worker as the current level of funding allows for the building level preassessment teams to function as a multi-disciplinary team. School social workers at the elementary levels allow for early identification and prevention opportunities therefore reducing and delaying early onset of high risk behaviors.

Implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. School social workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately fewer drop outs.

3. What type of attitude or behavior will change? (Check only one box.)

| | | | |
|-------------------------------------|-------------------|-------------------------------------|---------------------|
| <input checked="" type="checkbox"/> | ATOD use-behavior | <input checked="" type="checkbox"/> | Violence - behavior |
| <input checked="" type="checkbox"/> | ATOD use-attitude | <input checked="" type="checkbox"/> | Violence - attitude |

4. Who is expected to change?

The individuals selected below are the target population(s) for this specific goal.

| Target Population | Estimated Number to be Served |
|---|-------------------------------|
| <input type="checkbox"/> Pre-Kindergarten | |
| <input checked="" type="checkbox"/> Elementary students (K-5) | 4200 |
| <input type="checkbox"/> Middle school students (6-8) | |
| <input type="checkbox"/> High school students (9-12) | |
| <input type="checkbox"/> Teachers (grade level) | |
| <input type="checkbox"/> Support staff | |
| <input type="checkbox"/> Parents, Grandparents, Caregivers | |
| <input type="checkbox"/> Siblings | |
| <input type="checkbox"/> Other (please specify) | |

5. What type of change is expected?

Sustain the current level of identification and referral of elementary school age children.

6. What is the percentage of change you expect across program participants?

0 %
06/2008

7. By when is the change expected to occur? (mm/yyyy)

Impl. Date Program

09/07/2005 Elementary School Social Work

PROGRAM EVALUATION

9a. Methods of Measurement

- Minnesota Student Survey data
- Pre/Post survey of target group participants:

Name of instrument:

Is the instrument self-developed?

- Pre/post program record reviews

(type of review):

Other (describe):

- Yes
- No

Year-end Teacher Assistant Team (TAT) reports

9b. Pre-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|--|--|
| Special Services Coordinator and building Social Workers | At the close of the each school year - it is an annual report. |

9c. Post-Program Data Collection

| Who will collect the data? | When will the data be collected? |
|--|--|
| Special Services Coordinator and building Social Workers | At the close of each school year - it is an annual report. |

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

* Indicates Mandatory Field

Purpose: The purpose of this section is to document the Other Federally Recognized Program(s) (OFRP) that will be utilized in attaining outcome goals.

Instructions:

- Complete this page (mandatory sections are marked with a red asterisk *), click **Save**
- To select an outcome goal, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Click **Save**.
- Look under the Outcome Goal box to see which Outcome Goals have been selected.

If more than one OFRP will be used to achieve an outcome goal(s), click **Add** to create another page. Only one OFRP can be addressed per page and one OFRP Program should not have more than one page.

Programs and services should include research-based drug and violence prevention programs, community-wide planning, organizing and training activities, youth mentoring, and other research-based programs. In accordance with the federal Principles of Effectiveness, programs and activities shall be based on scientifically-based research demonstrating that the prevention program to be used will reduce violence or illegal drug use. The following links identify a range of effective, research-based programs that are recognized by other federal agencies:

Center for Substance Abuse Prevention

Center for Disease Control and Prevention

Collaborative for Academic, Social and Emotional Learning

National Institute of Drug Abuse

Office of Juvenile Justice and Delinquency Prevention

Office of the Surgeon General

1. Outcome goal(s) addressed using this program. To select an outcome goal that is addressed by this OFRP, highlight the goal by clicking the name of the outcome goal. Multiple goals can be selected by holding down your Control key and clicking additional Outcome Goals. Once you have selected the desired outcome goal(s), click Save, and the OFRP will be associated with the outcome goal(s) you have selected.

Outcome goal number(s) of outcome goal(s) addressed utilizing this program
Please select the appropriate goal numbers *

2 - ATOD use attitude

Currently selected:

2. Program Name *

Center for Disease Control and Prevention

OTHER FEDERALLY RECOGNIZED PROGRAM(S)

3. The Federal agency recognizing this program *

HELP HERC (Higher Education Leadership Partners/Health Education Resource Centers) is a network of colleges and universities and two widely-used resource centers, the Minnesota Institute for Public Health and the Minnesota Department of Health Library Services, in partnership with the Minnesota Department of Education Safe and Healthy Learners team.

HELP HERC's purpose is to have key school-based prevention resources in regional sites readily available for review by school and public health educators. The resources initially focused on tobacco use prevention, but more resources have been added related to alcohol and other substance abuse prevention, HIV/AIDS?STI prevention and sexuality. Inservice/staff development opportunities are being offered by the higher education sites using the materials to update current educators' knowledge and skills.

4. Date program initially implemented or scheduled for implementation * 6/22/2005

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

1 - ATOD use attitude

2. Program Name

Building Assets-Reducing Risks (I Time)

3. Rationale for using this program

Ninth grade is a transition year for many students and can be a difficult adjusting period. Many students come to the high school with perceptions that all high school students use ATOD. By using this curriculum, students are engaging in conversations that allow them to learn that many students make choices not use ATOD. It is an asset based program that teaches students to feel excited about succeeding in high school and they learn how to become an involved student. The program goals help to reduce academic failures, reduce ATOD use, reduce disciplinary incidents and improve attendance. When this occurs, students will have a healthier attitude about their school environment and culture. We have included student leaders in this program to serve as peer role models and they often speak to their choices to avoid ATOD and how they make that choice and who supports them.

This program emphasizes the strengths of students and focuses on the entire ninth grade class as it addresses all risk factors, often several risk factors at the same time. Students are involved in this program weekly during advisory and it is a year long program supported by other building wide events.

Students may be identified for intervention purposes and referred to the appropriate school or community resources.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

All students receive the same consistent and healthy prevention messages.

Lessons are activity based and often supported by peer leaders.

Lessons are based on the asset building approach and can have an impact on multiple risk behaviors and therefore attitudes.

Advisors are being trained in how to effectively teach lessons.

Parents are aware of the program and can reinforce positive messages.

The program is also supported by community events such as a Respect Retreat. Ninth grade students once again are with students leaders to reinforce the belief that not all students use ATOD.

5. Provide a brief description or research abstract supporting your program design

An independent evaluation of the Building Assets-Reducing Risks curriculum was conducted by the Minnesota Institute of Public Health when the district of St. Louis Park was involved in a 3 year pilot program. It was concluded that this program has promise to reduce many of the risk behaviors outlined in the program goals. As a result of studying this program and following its first year of implementation, the curriculum fits comprehensively into the ninth grade model that has been implemented in the high school setting. The use of student leaders in the program has been an added benefit as ninth grade students are able to engage in meaningful conversations about high school overall and the positive choices many students are making. We need several more years of implementation to gather solid evidence and make reasonable conclusions as to the effectiveness of the program.

6. Date program or strategy initially implemented or scheduled for implementation

9/15/2007

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)

MDE: Safe and Healthy Learners recognizes that students' ATOD perceptions at school need to be challenged. MIPH also recognizes the value of using a multi-faceted program to reduce risky behaviors and overall preceptions of ATOD.

8. Web-site URL (if available):

www.education.state.mn.us (see Education Programs, then Safe and Health

9. Journal reference or citation:

Training delivered by qualified personnel including collaboration among other professionals and agencies listed in MDES HELP HERC resource: "... inservice/staff development opportunities are being offered by the higher education sites using materials to update educators' knowledge and skills." (August 2004) and PREV-SCI (2003) March issue, Vol. 4 (1): pgs 1-14

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

3 - Multiple

2. Program Name

Elementary School Social Work

3. Rationale for using this program

To maintain the current level of identification and referral, trained support staff are essential members of the building teacher assistant team. Social workers are specifically trained to address social, emotional and academic concerns that interfere with progress made towards a successful classroom experience. Social workers can assist in the desired outcome of success by working with the teacher and the parents. Social workers also provide a strong prevention component to address all learners, as well as maintain involvement with outside agencies and consultants. Through collaboration, students are connected to behavioral health care systems at a much higher rate compared to other traditional means.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

Program information from CAPT, NIDA, CDC and SAMSHA provide program strategies and information used by support staff.

Locally, implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. Social workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately, fewer drop outs.

5. Provide a brief description or research abstract supporting your program design

History with Wayzata Public Schools strongly suggests that social work as a support program has been an instrumental part of the elementary school experience. This early identification and referral process helps eliminate or reduce future roadblocks for our students. The support staff model supports the student, parent and teacher. It has proven to be a successful model with our service delivery plan.

The National Student Assistance Association has identified nine components of a successful student/teacher assistance program: 1) School board policy, 2) Staff development, 3) Program awareness - common knowledge that TAT/SAT exists, 4) Internal referral process - offers way for teachers to make referral when concerned, 5) Problem solving team and case management - referral is screened by looking at grades, attendance and school behavior, 6) Student assistance program evaluation - process is tracked to determine effectiveness, 7) Educational student support groups, 8) Cooperation and collaboration with community agencies and resources, and 9) Integration with other school based programs.

Elementary school social workers incorporate all of these characteristics into TAT/SAT at a greater or lesser degree.

9/7/2005

6. Date program or strategy initially implemented or scheduled for implementation

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
Minnesota Department of Education and The National Student Assistance Association (NSAA) .

8. Web-site URL (if available): www.miph.org and www.nsaas.us/sap_booklet_3.pdf

9. Journal reference or citation:

NSAA Research Shows SAPs Effectiveness: Released on October 30, 2003 the "Retrospective Analysis of the Pennsylvania Student Assistance Program Outcome Data: Implications for Practice and Research."

Title IV, OTHER PROGRAM(S) & WAIVER

1. Outcome goal number(s) of outcome goal(s) addressed utilizing this program

3 - Multiple

2. Program Name

Elementary School Social Work

3. Rationale for using this program

To maintain the current level of identification and referral, trained support staff are essential members of the building teacher assistant team. Social workers are specifically trained to address social, emotional and academic concerns that interfere with progress made towards a successful classroom experience. Social workers can assist in the desired outcome of success by working with the teacher and the parents. Social workers also provide a strong prevention component to address all learners, as well as maintain involvement with outside agencies and consultants. Through collaboration, students are connected to behavioral health care systems at a much higher rate compared to other traditional means.

4. In selecting this program, identify any scientifically-based strategies and/or program components that you expect will help you reach the goal(s)

Program information from CAPT, NIDA, CDC and SAMSHA provide program strategies and information used by support staff.

Locally, implementation of chemical preassessment teams was mandated several years ago to ensure early identification and prevention opportunities for students. Socal workers facilitate TAT/SAT (preassessment teams) in the elementary buildings. Schools with comprehensive and well-designed teams are able to affect measurable school related outcomes, including increased attendance, improved productivity, fewer discipline referrals, and ultimately, fewer drop outs.

5. Provide a brief description or research abstract supporting your program design

History with Wayzata Public Schools strongly suggests that social work as a support program has been an instrumental part of the elementary school experience. This early identification and referral process helps eliminate or reduce future roadblocks for our students. The support staff model supports the student, parent and teacher. It has proven to be a successful model with our service delivery plan.

The National Student Assistance Association has identified nine components of a successful student/teacher assistance program: 1) School board policy, 2) Staff development, 3) Program awareness - common knowledge that TAT/SAT exists, 4) Internal referral process - offers way for teachers to make referral when concerned, 5) Problem solving team and case management - referral is screened by looking at grades, attendance and school behavior, 6) Student assistance program evaluation - process is tracked to determine effectiveness, 7) Educational student support groups, 8) Cooperation and collaboration with community agencies and resources, and 9) Integration with other school based programs.

Elementary school social workers incorporate all of these characteristics into TAT/SAT at a greater or lesser degree.

9/7/2005

6. Date program or strategy initially implemented or scheduled for implementation

7. Name of agency, organization, peer-reviewed journal or other panel of independent experts recognizing the program/strategy: (Please limit your response to 50 words)
Minnesota Department of Education and The National Student Assistance Association (NSAA) .

8. Web-site URL (if available): www.miph.org and www.nsaas.us/sap_booklet_3.pdf

9. Journal reference or citation:

NSAA Research Shows SAPs Effectiveness: Released on October 30, 2003 the "Retrospective Analysis of the Pennsylvania Student Assistance Program Outcome Data: Implications for Practice and Research."

PROGRAM SUMMARY

* Indicates Mandatory Field

Provide a clear and concise one-page narrative summary (or abstract) describing your proposed SDFSCA funded prevention program(s). Provide a concise description of each program, the targeted population and desired outcome(s).

The revitalization of the Community Advisory Council named Partners in Prevention will be a valuable tool to lead education and prevention activities in our school and community. This group has identified that parents need basic prevention information that should be delivered in a consistent format every year in a setting that requires them to attend such as a ninth grade orientation. They also identified the need to have a parent network in which parents have access to reach out to other parents experiencing similar issues. This group will be responsible for creating our program goals and implementation activities.

This was the second year that the use of canines were used at the high school with the first year actually being in the halls and classrooms. Students learned quickly the message of not bringing ATOD on school grounds and on campus violations decreased dramatically. This prevention tool was highly effective but also helped us to identify students in need of intervention services that they may have not received. It helped us to involve parents and to provide resource information to increase overall success of their high school student.

We integrated the use of a mental/chemical health provider in the high school alternative setting in which we typically serve more high risk youth. This resulted in increasing student success by removing barriers seeking community resources and increasing their overall success in school. This service will be extended to the middle school population in the 2008-09 school year.

Prevention programs were offered in the community setting providing a clear message of how parents can be an important force in creating change and the emphasis on being partners with the school. This was accomplished in a parenting forum provided to parents on an annual basis and an event that involved representation from various community providers such as law enforcement, treatment professionals, city government and supported by student and parent involvement. These programs will continue to be delivered on an annual basis.

Social Workers district wide, in seven elementaries, three middle schools and one high school are an integral part of the identification and intervention process in which they are able to effectively involve community resources to hundreds of students. This is a significant asset of the district. Social Workers have also been responsible for leading mental health initiatives that serve to educate and support families and will continue to implement programs that address all students and target populations as well.

The ninth grade Building Assets-Reducing Risks curriculum will continue to be an important aspect of the ninth grade model that supports the transition to high school. Overall, the high school advisory program serves as a vehicle to lead prevention/education programming often led by chemically free student leaders.

or

you may also upload an attachment of your Program Summary

Instructions: Click the Browse button and search for your document on your computer. Once selected, the path to your file will appear in the Document Source field. Click the Upload Attachment button.

NOTE: When you name your file to be uploaded, DO NOT leave any spaces OR place a period between the words. Attachments may be in Word, PDF, JPG, XLS or GIF format.

PARENTAL INVOLVEMENT

* Indicates Mandatory Field

In accordance with SDFSCA, "A program or activity shall include **meaningful and ongoing** consultation with and input from parents in the development of the application and administration of the program or activity."

1. Describe how parents have provided input in developing the application and how you plan to engage and promote the involvement of parents during the school year. *

Partners in Prevention and the Communities in Collaboration Council are the two organizations that provide input into the overall development of prevention.

Partners in Prevention have identified the goal of providing parents with basic prevention information and how to network with other parents. They plan on developing a system in which parents can reach out to other parents if they are experiencing similar challenges. They are very interested in the perception that students have of drug use in their building and how we can educate that many of our students to not get involved in ATOD. This group will meet on a regular basis throughout the school year.

The Communities in Collaboration Council supports mental/chemical health services in the school setting to assist in providing community resources to at risk youth. They will also support prevention activities for students and parents. This group is given regularly scheduled updates on the progress of this program utilizing grant funding.

2. Describe how the Applicant engages parents in the administration of the program and other activities. *

Parents that have experienced significant challenges with their own children have wanted a means to help other parents and have approached the Chemical Health Coordinator to help with this. As a result, parents are working on setting up a system in which other parents can call for support and get answers for the many questions that arise in these difficult situations. I have invited parents to participate on the Partners in Prevention Council to bring ideas to reality that can help other parents.

I often speak to various parent groups throughout the district and invite them to talk with me and become involved parents and partners with the school. Overall, we have great parental involvement which makes it easier to involve parents in the process. Our challenge is how to get parents to attend events or finding an effective way to educate them.

COMMUNITY COORDINATION

* Indicates Mandatory Field

1. Describe how the Applicant will notify the community of the intent to make application, and how it will publicly report progress toward the attainment of stated goals. *

Through the Communities in Collaboration Council and regularly scheduled updates to the council. The composition of this council includes parent, school and community representation that is very comprehensive and involved.

- Before submission of the application, the Applicant afforded a reasonable opportunity for public comment on the application and considered such comment, if any [Section 9306(a)(7)]. (check to affirm)

Methods of Publicly Reporting Progress (Check at least one and all that apply): *

- Inclusion of the program goals and progress toward attainment of these goals in the districts annual and/or school improvement reports.
- Public meetings
- Media events (Newspaper, radio, television, etc.)
- Newsletters that reach all residents
- School board meeting (The public will be notified regarding agenda and dates.)
- Other (please describe):
We are still in the process of delivering results of the MSS.

2. Describe how the Applicant will coordinate programs funded under SDFSCA with other state and local programs (including community coalitions) for drug and violence prevention. *

COMMUNITY COORDINATION (CONTINUED)

As previously mentioned in the parental involvement section, there are two groups that are very involved in the prevention efforts of the district. Partners in Prevention works closely with the Chemical Health Coordinator to explore ways of providing effective prevention education to other parents. Their main focus is to provide effective means of supporting, validating and educating parents. This group will provide factual and statistical information to parents so they understand the true ATOD picture of our school community and therefore support and encourage positive choices of their own children.

3. Describe how the Applicant will coordinate programs funded under SDFSCA with other federal programs. (Check at least one and all that apply): *

- SDFSCA staff participates on the school improvement team.
- SDFSCA staff participates on other district-wide planning teams.
- Drug and violence prevention activities have been included as strategies toward academic excellence in the district's school improvement plan.
- Other (please describe):

Title V, Part A Regular - Innovative Programs Composite Budget

WAYZATA PUBLIC SCHOOL DISTRICT (#0809-0432)

Contact: Lois Robbins (763) 745-5065 lois.robbs@wayzata.k12.mn.us

| District Number | Finance Code | Program Code | REAP Eligible | Starting Date | Ending Date | Fiscal Year |
|-----------------|--------------|--------------|---------------|---------------|-------------|-------------|
| 00284 | 415 | 207 | No | 7/1/2008 | 6/30/2009 | 2009 |

| Object Codes | Program Code | FTE/ Hours(h) | Cost (1000) | Total |
|--------------|---|---------------|-------------|---------|
| 110 | Executive/Managerial | 0/0h | \$0 | \$0 |
| 140 | Licensed Instructional | 0/0h | \$0 | \$0 |
| 141 | Non-licensed Instructional | 0/0h | \$0 | \$0 |
| 143 | Licensed Support | 0/0h | \$0 | \$0 |
| 144 | Non-licensed Support | 0/0h | \$0 | \$0 |
| 145 | Licensed Substitutes | 0/0h | \$0 | \$0 |
| 146 | Subs for non-licensed instructional | 0/0h | \$0 | \$0 |
| 170 | Non-instructional Support | 0/0h | \$0 | \$0 |
| 185 | Extended Time | 0/0h | \$3,475 | \$3,475 |
| 199 | Salary Adjustments | 0/0h | \$0 | \$0 |
| 200 | Fringe benefits (all) | 0/0h | \$456 | \$456 |
| 305 | Consulting Fees/Fees For Services | 0/0h | \$0 | \$0 |
| 329 | Postage and Parcel Services | 0/0h | \$0 | \$0 |
| 350 | Repairs and Maintenance Services | 0/0h | \$0 | \$0 |
| 360 | Transportation Contracts with Private or Public Carriers | 0/0h | \$0 | \$0 |
| 365 | Interdepartmental Transportation (Chargeback) | 0/0h | \$0 | \$0 |
| 366 | Travel, Conventions and Conferences | 0/0h | \$0 | \$0 |
| 368 | Out-Of-State Travel, Federal Reimbursed | 0/0h | \$0 | \$0 |
| 389 | Staff Tuition Reimbursement | 0/0h | \$0 | \$0 |
| 390 | Payments for Educational Purposes | 0/0h | \$0 | \$0 |
| 394 | Supplemental Services/Field Trips | 0/0h | \$0 | \$0 |
| 398 | Chargeback (phone/printing) | 0/0h | \$0 | \$0 |
| 401 | Non-Instructional Supplies/Materials | 0/0h | \$0 | \$0 |
| 430 | Supplies & Materials (non-individualized) | 0/0h | \$0 | \$0 |
| 433 | Supplies & Materials (individualized) | 0/0h | \$0 | \$0 |
| 460 | Textbooks and Workbooks | 0/0h | \$0 | \$0 |
| 461 | Tests & Scoring | 0/0h | \$0 | \$0 |
| 470 | Media Resources | 0/0h | \$0 | \$0 |
| 490 | Food | 0/0h | \$0 | \$0 |
| 530 | Other Equipment Purchased | 0/0h | \$0 | \$0 |
| 555 | Technology Equipment | 0/0h | \$0 | \$0 |
| 820 | Dues and Membership | 0/0h | \$0 | \$0 |
| 391 | Payments to School Districts (Cost Sharing Agreements) | 0/0h | \$0 | \$0 |
| | SUBTOTAL | 0/0h | \$3,931 | \$3,931 |
| | Indirect Costs (Max. Allowed: 5.2 %) Max amount allowed: (\$202) | | | \$0 |
| | TOTAL | 0/0h | \$3,931 | \$3,931 |
| | Total percent of the budget flexed to other titles: | 0% | | |

Title V, Part A Regular - Innovative Programs 2009 Budget Detail
For WAYZATA PUBLIC SCHOOL DISTRICT

Grant Budget Items

100 - Salaries and Wages

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|---------------------|-------------------------------------|---------------|-----------|---------|
| 185 - Extended Time | Extra-Curricular for gifted program | | \$3,475 | \$3,475 |
| | Sub-Total | | \$3,475 | \$3,475 |

200 - Fringe benefits (all)

| Function Code | Description | FTE Hours (h) | Cost 1000 | Total |
|-----------------------------|-------------------------------------|---------------|-----------|-------|
| 200 - Fringe benefits (all) | Extra-curricular for gifted program | | \$456 | \$456 |
| | Sub-Total | | \$456 | \$456 |

Sub-Total for Flexible Items

| | | |
|-------------|---------|---------|
| Sub Total | \$0 | \$0 |
| Grand Total | \$3,931 | \$3,931 |

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE

* Indicates Mandatory Field

Program Description

1. How were the Title V program activities determined?

Title V activities were determined by looking at our data and to continue the work of efforts that have been successful in the past. For example, one of our performance targets is to continue to challenge our very bright students. We have an outstanding AP program that will continue to support. In addition, we will continue to support challenging competitions for our elementary and middle level students.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

2. Describe how the Title V initiatives are tied to promoting challenging academic achievement standards.

The programs are tied to promoting challenging academics by continuing to support our gifted students at all levels.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

3. Describe how the Title V activities will improve student academic achievement.

It is important for our gifted students to continue to offer programs that will take them to the next level. Our competitions and Advanced placement classes do precisely that. We have extensive AP course options and we are proud how our students do in these courses. We need to continue this work.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

4. Describe how the Title V activities are part of an overall education reform strategy.

The programs are part of an overall reform strategy which stresses not forgetting to work with our best and brightest who need attention and a challenge. We feel that Title V funding helps this happen.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

Evaluation Plan

1. Describe how the Title V programs addressed in this application will be evaluated annually.

For our AP classes we continue to have an 80%+ rate of our students earning a 3 or above on their tests. The support we provide is one part of the success rate. We continue to add additional courses which also supports our very bright students.

TITLE V - INNOVATIVE PROGRAMS PROGRAM NARRATIVE (CONTINUED)

2. Describe how the results of this annual evaluation:

- a. Will be used to make programmatic decisions.
- b. Will impact academic achievement.
- c. Include information and data on use of funds, types of service and students served.
- d. Will be documented and submitted to MDE upon request.

Programmatically, we will monitor what skills students need and what training teachers need in order to teach certain skills. Effect of academic achievement will be monitored by how students perform as they progress through the next grades. Does the intervention provide enough support or do students continue to need more? Is so, what is that? Currently we closely monitor our students' growth as measured by NWEA MAP testing. We are able to identify how our gifted students are progressing. This information is available if requested.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I

- If you modify your budget and the budget total changes, you must resave this page.
- * Indicates Mandatory Field

Nonpublic Services

1. **Administrative Control.** Please describe the process the LEA has instituted to ensure that the LEA **ALWAYS** retains administrative control of the Title V funds and any materials purchased with these funds.

Non-public schools coordinate their purchases with the office of Curriculum and Instruction. Bills are paid from this office.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I (CONTINUED)

2. **Services.** Please describe the nonpublic services the LEA will provide with these funds.

We have met with the non-public schools to let them know what their allocation is and how it can be spent. We make our office available if there are any questions.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART I (CONTINUED)**Determining Nonpublic Per Pupil Expenditures**

This information is on your LEA's most recent entitlement sheet.

| | | |
|----|---|---------|
| 1. | Total Number of Public School students (MARSS) | 9877 |
| 2. | Total number of non-public students (ED-00027) | 1802 |
| 3. | Total enrollment | 11679 |
| 4. | Title V Budget | \$ 3931 |
| 5. | *Line 4 (Entitlement) divided by line 3 (Total Enrollment - PPFU) | \$ 0.34 |

*This amount MUST be used for both public and non-public.

TITLE V - NONPUBLIC SCHOOL PARTICIPATION INFORMATION - PART II

| Name of Nonpublic School | Number of Students Served with Title V Funds | Number of Staff Served with Title V Funds |
|--------------------------|--|---|
| Fourth Baptist | 232 | 11 |
| St Bartholomew | 200 | 9 |
| Step by Step | 4 | |
| West Lutheran | 202 | 10 |
| Redeemer Lutheran | 135 | 6 |
| Blake Lower School | 237 | 11 |
| Ascension Lutheran | 4 | |
| Providence | 788 | 26 |
| | | |
| | | |
| | | |
| | | |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: G. Finance and Business Services

COMMENTS BY: Mr. Westrum

Finance and Business Recommendations

These routine items are presented for Board of Education review and approval through a single consent motion.

Monthly Bills

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

| | |
|--|------------------|
| General Checking Account for June 2008 | \$ 5,550,561.23 |
| Wire Transfer for May 2008 | \$ 32,629,385.00 |

RECOMMENDED ACTION: Authorize payment as recommended.

Gifts

The District has received the following gifts, which are in compliance with current District policy and guidelines:

| Amount | Donated By | Purpose |
|---------------|--|--|
| \$ 10.00 | Christopher Radermacher | Destination ImagiNation – Greenwood Elementary |
| 10.00 | Sholoh Chatraei | Destination ImagiNation – Greenwood Elementary |
| 10.00 | Jacob and Alexandra Hoffner | Destination ImagiNation – Greenwood Elementary |
| 15.00 | Steven and Peggy Bleskacek | Destination ImagiNation – Greenwood Elementary |
| 15.00 | Venkatachalam Narayanaswamy/ Aparna Rao | Destination ImagiNation – Greenwood Elementary |
| 20.00 | Paul and Darla Johnson | Destination ImagiNation – Greenwood Elementary |
| 20.00 | Michael and Kelleen Blazei | Destination ImagiNation – Greenwood Elementary |
| 25.00 | Kimberly Kays | Destination ImagiNation – Greenwood Elementary |
| 25.00 | Brenda Hvambal-Lake | Destination ImagiNation – Greenwood Elementary |

| | | |
|--------|--|--|
| 35.00 | Curtis and Shirley Brinks | Destination ImagiNation – Greenwood Elementary |
| 46.14 | Joel Gjevre and Wells Fargo | Employee Matching Gift Foundation to Gleason Lake Elementary School and East Middle School |
| 50.00 | Steven Fitch | Destination ImagiNation – Greenwood Elementary |
| 50.00 | Sondra Severson | Destination ImagiNation – Greenwood Elementary |
| 50.00 | Steven and Brenda Sallstrom | Destination ImagiNation – Greenwood Elementary |
| 60.00 | Judson Bates and Ameriprise Financial | Ameriprise Financial Employee Giving Campaign |
| 72.72 | Katrina L. Hou/Patrick Servais/Wells Fargo | Wells Fargo Annual Giving Campaign |
| 100.00 | William and Laurie Anderson | Destination ImagiNation – Greenwood Elementary |
| 100.00 | Jude and Ignatial Moses | Destination ImagiNation – Greenwood Elementary |
| 110.00 | General Mills Foundation | Gleason Lake Elementary Support |
| 125.00 | Cindy Mohr and Wells Fargo | Employee Matching Gift Foundation to Gleason Lake Elementary School |
| 162.72 | Central Middle School PTA | Forensic Unit Supplies |
| 200.00 | James and Mary Saboe | Destination ImagiNation – Greenwood Elementary |
| 219.23 | Cindy Mohr/Mark Ryshavy/Wells Fargo | Employee Matching Gift Foundation to Gleason Lake Elementary School |
| 250.00 | Birchview Elementary PTA | Field trip for 2 nd graders to visit East Middle School |
| 272.48 | Greenwood Elementary PTA | Ipod for Kindergarten |
| 300.00 | Central Middle School PTA | Publishing 8 th grade writing books |
| 500.00 | Waytonka Club, Inc. | Health supplies for Special Education Program |
| 681.03 | Central Middle School PTA | Pedometers for Physical Education Program |
| 781.00 | Greenwood Elementary PTA | Document Camera for 5 th grade |
| 350.00 | MRK Financial Solutions, Inc. | Destination ImagiNation – Greenwood Elementary |
| 417.93 | East Middle School PTA | Publishing Center materials |
| 500.00 | Central Middle School PTA | Directory for student and families |
| 552.00 | Birchview Elementary PTA | Scholarships for field trips and supplies |
| 630.00 | East Middle School PTA | Scholarships to Valley Fair field trip |
| 832.00 | Dundee Nursery | Destination ImagiNation – Greenwood Elementary/Gift Cards |

| | | |
|-----------|-----------------------------|--|
| 1,457.50 | Birchview Elementary PTA | Scholarships for field trips and supplies |
| 1,558.60 | Greenwood Elementary PTA | Sensory equipment and supplies |
| 1,575.00 | Greenwood Elementary PTA | Storage cubbies for 1 st Graders |
| 2,800.00 | Central Middle School PTA | Display Case in Main Hallway |
| 3,214.02 | Birchview Elementary PTA | Purchase Document Cameras and cordless keyboards/mouse |
| 5,000.00 | Birchview Elementary PTA | Assist field trip cost for all students |
| 6,000.00 | Gleason Lake Elementary PTA | Assist field trip cost for all students |
| 8,100.00 | Greenwood Elementary PTA | Purchase 5 Smartboards and 2 document cameras |
| 9,100.00 | Greenwood Elementary PTA | Purchase Smartboards |
| 10,786.00 | Gleason Lake Elementary PTA | Purchase 12 Digital Presenters |

\$57,188.37

RECOMMENDED ACTION: Approve the above listed gifts to be used as designated.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**WAYZATA PUBLIC SCHOOLS
MONTHLY CHECK DISBURSEMENT SUMMARY
JUNE 2008**

| CHECK | VENDOR | DESCRIPTION | DATE | AMOUNT |
|--------|--------------------------------|--------------------------------|-----------|------------|
| 298182 | MN TEACHERS RETIREMENT ASSN | PAYROLL ACCRUAL | 6/20/2008 | 834,917.72 |
| 306635 | TIERNEY BROTHERS, INC. | SMARTBOARDS | 6/10/2008 | 690,665.96 |
| 310250 | MN TEACHERS RETIREMENT ASSN | PAYROLL ACCRUAL | 6/13/2008 | 378,430.99 |
| 314547 | FIRST STUDENT, INC | REGULAR ROUTE MAY 2008 | 6/17/2008 | 365,648.51 |
| 329061 | PEARSON EDUCATION | LANGUAGE ARTS SUPPLIES | 6/3/2008 | 262,098.91 |
| 338613 | INTERMEDIATE DIST 287 | JUNE 2008 PROVIDED SERVICES | 6/10/2008 | 158,613.00 |
| 338807 | APPLE INC | IMAC'S FOR CMS, SUNSET | 6/26/2008 | 119,883.84 |
| 338819 | PUBLIC EMPLOYEES RETIREMENT AS | PAYROLL ACCRUAL | 6/13/2008 | 96,850.75 |
| 338820 | ADVANCED PLACEMENT EXAMS | EXAMS | 6/3/2008 | 88,461.00 |
| 338821 | XCEL ENERGY | MONTHLY SERVICE | 6/5/2008 | 84,098.17 |
| 338822 | FIDELITY INVESTMENTS | PAYROLL ACCRUAL | 6/20/2008 | 81,632.26 |
| 338823 | MN STATE RETIREMENT SYSTEM | PAYROLL ACCRUAL | 6/13/2008 | 72,618.20 |
| 338824 | FRANKLIN-TEMPLETON | PAYROLL ACCRUAL | 6/20/2008 | 70,335.85 |
| 338825 | GENERAL SHEET METAL | CMS AIR QUALITY MDE#97171 | 6/3/2008 | 69,429.00 |
| 338826 | FIRST STUDENT, INC | REGULAR ROUTE JUNE 2008 | 6/17/2008 | 69,287.74 |
| 338827 | PUBLIC EMPLOYEES RETIREMENT AS | PAYROLL ACCRUAL | 6/30/2008 | 69,067.37 |
| 338828 | T ROWE PRICE | PAYROLL ACCRUAL | 6/20/2008 | 62,191.70 |
| 338829 | TIES | WATS APRIL 2008 "OTHER TRANSP" | 6/30/2008 | 60,767.01 |
| 338830 | AMERIPRISE FINANCIAL SERVICES, | PAYROLL ACCRUAL | 6/20/2008 | 58,829.09 |
| 338831 | FIRST STUDENT, INC | FUEL ESCALATION | 6/17/2008 | 57,039.84 |
| 338832 | GREAT WEST LIFE & ANNUITY - US | PAYROLL ACCRUAL | 6/20/2008 | 55,595.96 |
| 338833 | US ENERGY SERVICES, INC | MONTHLY ENERGY MAIN FEE | 6/26/2008 | 52,306.35 |
| 338834 | NORTH STAR AGENCY | OVENS | 6/24/2008 | 49,950.00 |
| 338835 | BENILDE/ST. MARGARETS SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 46,187.25 |
| 338836 | PEARSON EDUCATION | SH LANGUAGE ARTS SUPPLIES | 6/26/2008 | 44,789.42 |
| 338837 | HEWLETT PACKARD CO | 49 LAPTOPS | 6/10/2008 | 44,620.00 |
| 338838 | WAYZATA PUBLIC SCHOOL EDUCATIO | GALA FUNDS TRANSFER | 6/26/2008 | 40,000.00 |
| 338839 | MN TEACHERS RETIREMENT ASSN | PAYROLL ACCRUAL | 6/30/2008 | 28,945.40 |
| 338840 | PEARSON EDUCATION | LANGUAGE ARTS SUPPLIES | 6/10/2008 | 28,504.21 |
| 338841 | MET LIFE | PAYROLL ACCRUAL | 6/20/2008 | 27,050.74 |
| 338842 | FIDELITY INVESTMENTS | PAYROLL ACCRUAL | 6/13/2008 | 27,043.26 |
| 338843 | UPPER LAKE FOODS | GROCERIES | 6/3/2008 | 26,394.25 |
| 338844 | PEARSON EDUCATION | LANGUAGE ARTS SUPPLIES | 6/17/2008 | 26,392.50 |
| 338845 | NORTH CENTRAL TRUST/FBO WAYZAT | PAYROLL ACCRUAL | 6/13/2008 | 26,278.20 |
| 338846 | UPPER LAKE FOODS | GROCERIES | 6/13/2008 | 25,100.67 |
| 338847 | BRECK SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 23,895.35 |
| 338848 | EQUITABLE LIFE | PAYROLL ACCRUAL | 6/20/2008 | 23,798.86 |
| 338850 | EDUCATION MN ESI BILLING TRUST | PAYROLL ACCRUAL | 6/20/2008 | 22,526.54 |
| 338851 | ZURICH KEMPER/ANNUITY PREM RES | PAYROLL ACCRUAL | 6/20/2008 | 22,282.91 |
| 338852 | HASTINGS CO-OP CREAMERY CO | GROCERIES | 6/17/2008 | 21,910.92 |
| 338853 | FIDELITY INVESTMENTS | PAYROLL ACCRUAL | 6/30/2008 | 21,884.94 |
| 338854 | PAPER 101 | INVENTORY - COPY PAPER | 6/3/2008 | 21,621.60 |
| 338855 | SOFTWARE HOUSE INTL | SOFTWARE PRODUCTS | 6/3/2008 | 21,250.00 |
| 338856 | HORACE MANN LIFE INSURANCE CO | PAYROLL ACCRUAL | 6/20/2008 | 20,990.21 |
| 338857 | HERITAGE CHRISTIAN ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 20,795.51 |
| 338858 | FRANKLIN-TEMPLETON | PAYROLL ACCRUAL | 6/13/2008 | 19,926.22 |
| 338859 | VALIC | PAYROLL ACCRUAL | 6/20/2008 | 19,812.33 |
| 338860 | CITY OF PLYMOUTH - FINANCE DEP | OW ADDITION PERMITS | 6/18/2008 | 19,100.00 |
| 338861 | ROCHON CORPORATION | OW-ADDITION PROJ #5070874 | 6/26/2008 | 18,011.00 |
| 338862 | WADDELL & REED, INC. | PAYROLL ACCRUAL | 6/20/2008 | 17,467.91 |
| 338863 | INSPEC, INC. | CMS 08-DES | 6/24/2008 | 17,020.00 |
| 338864 | ST. LOUIS PARK TRANSPORTATION | TRANSPORTATION | 6/30/2008 | 16,875.00 |
| 338865 | DIVERSIFIED SNACK DISTRIBUTION | GROCERIES | 6/13/2008 | 16,793.94 |
| 338866 | AMERIPRISE FINANCIAL SERVICES, | PAYROLL ACCRUAL | 6/13/2008 | 15,595.11 |
| 338867 | TWENTIETH CENTURY INVESTORS | PAYROLL ACCRUAL | 6/20/2008 | 14,911.56 |
| 338868 | BLAKE SCHOOLS | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 14,723.57 |
| 338869 | T ROWE PRICE | PAYROLL ACCRUAL | 6/13/2008 | 14,374.87 |

| | | | |
|---------------------------------------|----------------------------------|-----------|-----------|
| 338870 RELIA STAR LIFE INS CO | INS. TRACKING BILLING | 6/25/2008 | 14,335.50 |
| 338871 RATWIK, ROSZAK & MALONEY, P.A. | PROF SERVICE | 6/3/2008 | 14,207.45 |
| 338872 GREAT WEST LIFE & ANNUITY - US | PAYROLL ACCRUAL | 6/13/2008 | 13,950.24 |
| 338873 BIX PRODUCE CO | GROCERIES | 6/13/2008 | 12,159.20 |
| 338874 XEROX CORP | WMS COPIER BLANKET | 6/17/2008 | 12,091.46 |
| 338875 MPLS JEWISH DAY SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 11,633.85 |
| 338876 FIRST STUDENT, INC | TRANSPORTATION | 6/24/2008 | 11,471.55 |
| 338877 CITY OF PLYMOUTH - FINANCE DEP | WATER | 6/13/2008 | 11,340.42 |
| 338878 SCHOOL SERVICE EMPLOYEES | PAYROLL ACCRUAL | 6/13/2008 | 11,096.82 |
| 338879 FIRST STUDENT, INC | SPRING SPORT RUNS | 6/13/2008 | 10,811.94 |
| 338880 NORTHERN LIFE INSURANCE | PAYROLL ACCRUAL | 6/20/2008 | 10,497.20 |
| 338881 PRISMA, LLC | TALENT DEVL P MENTOR PROG | 6/3/2008 | 10,333.00 |
| 338885 RELIA STAR LIFE INSURANCE CO | PAYROLL ACCRUAL | 6/3/2008 | 10,144.58 |
| 338886 AETNA LIFE INS & ANNUITY CO | PAYROLL ACCRUAL | 6/20/2008 | 9,891.28 |
| 338887 PUBLIC EMPLOYEES RETIREMENT AS | PAYROLL ACCRUAL | 6/20/2008 | 9,821.47 |
| 338888 FAIRVIEW | ATHLETIC TRAINIER-WINTER/SPRING | 6/10/2008 | 9,612.00 |
| 338889 DELOITTE CONSULTING LLP | PROF SERVICE | 6/30/2008 | 8,333.00 |
| 338890 SPUNKMEYER INC., OTIS | GROCERIES | 6/20/2008 | 8,282.67 |
| 338891 BRIGGS & MORGAN | PROF SERVICE | 6/10/2008 | 8,187.78 |
| 338892 QUANTUM DEVELOPMENT, INC | REPLACES LOST CHECK #314547 | 6/26/2008 | 8,155.00 |
| 338893 DONLIN, KATHY | DESTINATION IMAGINATION GLOBAL | 6/24/2008 | 8,120.00 |
| 338894 FIRST STUDENT, INC | TRANSPORTATION | 6/20/2008 | 8,089.04 |
| 338895 WEST METRO LEARNING CONNECTIO | CONT SERV | 6/26/2008 | 7,580.00 |
| 338897 LUTHERAN BROTHERHOOD/THRIVENT | PAYROLL ACCRUAL | 6/20/2008 | 7,577.25 |
| 338898 AIRPORT, PIONEER & TOWN TAXI | TRANSPORTATION | 6/17/2008 | 7,476.00 |
| 338899 VALIC | PAYROLL ACCRUAL | 6/13/2008 | 6,963.74 |
| 338900 EQUITABLE LIFE | PAYROLL ACCRUAL | 6/13/2008 | 6,944.39 |
| 338901 WASTE MANAGEMENT-BLAINE | SERVICE | 6/10/2008 | 6,810.70 |
| 338902 MET LIFE | PAYROLL ACCRUAL | 6/13/2008 | 6,769.16 |
| 338903 STATE SUPPLY CO, INC. | WMS-LR UPGRADE | 6/3/2008 | 6,456.95 |
| 338904 INTERMEDIATE DIST 287 | LEGAL SERVICES | 6/3/2008 | 6,210.00 |
| 338905 WEST LUTHERAN HIGH SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 5,964.62 |
| 338906 ISD #270 HOPKINS SCHOOL | CONSULTING FEE | 6/10/2008 | 5,642.00 |
| 338907 INTERMEDIATE DIST 287 | CONT SERV | 6/13/2008 | 5,542.43 |
| 338908 ZURICH KEMPER/ANNUITY PREM RES | PAYROLL ACCRUAL | 6/13/2008 | 5,536.44 |
| 338909 FAEGRE & BENSON | REFUNDING BONDS, SERIES 2007A 31 | 6/17/2008 | 5,500.00 |
| 338910 XCEL ENERGY | MONTHLY SERVICE | 6/24/2008 | 5,498.63 |
| 338911 RELIA STAR LIFE INSURANCE CO | INS. TRACKING BILLING | 6/25/2008 | 5,497.12 |
| 338912 TSP | OW CLASSRM ADDITIONS | 6/24/2008 | 5,427.93 |
| 338913 ZAHL-PETROLEUM MAINTENANCE CO | SERVICE | 6/3/2008 | 5,420.00 |
| 338914 FLYING START BOOKS | OW- BOOKS | 6/26/2008 | 5,350.00 |
| 338915 EDUCATION MN ESI BILLING TRUST | PAYROLL ACCRUAL | 6/13/2008 | 5,100.30 |
| 338918 CITY OF PLYMOUTH - FINANCE DEP | FUEL USAGE MAY 2008 | 6/17/2008 | 5,049.93 |
| 338919 RELIA STAR LIFE INSURANCE CO | PAYROLL ACCRUAL | 6/17/2008 | 5,003.86 |
| 338920 LIFETIME FITNESS, INC. | LOCKER RM RENTAL | 6/10/2008 | 4,919.30 |
| 338921 WADDELL & REED, INC. | PAYROLL ACCRUAL | 6/13/2008 | 4,664.22 |
| 338922 STOREFRONT GROUP | CONT SERV | 6/13/2008 | 4,635.00 |
| 338923 CORP EXPRESS | SUPPLIES | 6/17/2008 | 4,592.56 |
| 338924 BRIGGS & MORGAN | PROF SERVICE | 6/30/2008 | 4,576.44 |
| 338925 SOL BREKK BUSINESS TECH SOL | TECH - 264 HOURS | 6/13/2008 | 4,567.50 |
| 338926 HEARTLINE FITNESS SYSTEMS | ATH-WEIGHT RM EQUIP | 6/13/2008 | 4,400.00 |
| 338927 TRIO SUPPLY CO | SERVING SUPPLIES | 6/3/2008 | 4,390.53 |
| 338928 CEDARCREST ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 4,385.60 |
| 338929 HORACE MANN LIFE INSURANCE CO | PAYROLL ACCRUAL | 6/13/2008 | 4,384.91 |
| 338930 POSTMASTER | PERMIT #43 (BULK MAIL) | 6/24/2008 | 4,359.64 |
| 338931 CTB, INC | PC NEW 2ND GRADE CLASSRM | 6/24/2008 | 4,277.00 |
| 338932 SKATETIME SCHOOL PROGRAMS | SKATES FOR PHY ED | 6/26/2008 | 4,275.00 |
| 338933 FRANKLIN-TEMPLETON | PAYROLL ACCRUAL | 6/30/2008 | 4,081.72 |
| 338934 TWENTIETH CENTURY INVESTORS | PAYROLL ACCRUAL | 6/13/2008 | 4,049.40 |
| 338935 MN LIFE INSURANCE CO. ANNUITY | PAYROLL ACCRUAL | 6/20/2008 | 4,036.51 |
| 338936 OSSEO/BROOKLYN SCHOOL BUS CO | SPORT RUNS | 6/10/2008 | 4,020.00 |
| 338937 CITY OF PLYMOUTH - FINANCE DEP | FUEL USAGE APRIL 2008 | 6/3/2008 | 3,999.22 |
| 338938 UPPER LAKE FOODS | GROCERIES | 6/17/2008 | 3,884.82 |
| 338939 ORCHARD TRUST CO AS | PAYROLL ACCRUAL | 6/20/2008 | 3,803.77 |

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| 338940 | MARANATHA CHRISTIAN ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 3,797.20 |
| 338941 | NATIONAL INSURANCE SERVICES, I | PROF SERVICE | 6/16/2008 | 3,750.00 |
| 338942 | TRIO SUPPLY CO | SERVING SUPPLIES | 6/13/2008 | 3,634.96 |
| 338943 | ROUSSIN, JAMES | COGNITIVE COACH TRAINING | 6/13/2008 | 3,500.00 |
| 338944 | LILLIE, KEVIN | SERVICE | 6/30/2008 | 3,390.00 |
| 338945 | SCHOOL SERVICE EMPLOYEES | PAYROLL ACCRUAL | 6/30/2008 | 3,358.81 |
| 338946 | MN MENTAL HEALTH CLINICS | TUITION | 6/13/2008 | 3,350.00 |
| 338947 | AMERIPRISE FINANCIAL SERVICES, | PAYROLL ACCRUAL | 6/30/2008 | 3,318.97 |
| 338948 | HOIGAARDS | NORDIC WALKING POLES | 6/13/2008 | 3,308.40 |
| 338949 | THREE SPRINGS, INC | TUITION-JUNE 2008 | 6/13/2008 | 3,300.00 |
| 338950 | GALIC DISBURSING CO | PAYROLL ACCRUAL | 6/20/2008 | 3,285.67 |
| 338951 | AETNA LIFE INS & ANNUITY CO | PAYROLL ACCRUAL | 6/13/2008 | 3,264.25 |
| 338952 | BROWN'S ICE CREAM CO | GROCERIES | 6/13/2008 | 3,229.55 |
| 338953 | PARK VALLEY CATHOLIC | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 3,224.96 |
| 338954 | CITY OF PLYMOUTH - FINANCE DEP | REPAIRS-RIDGEMOUNT PLAYFIELD | 6/17/2008 | 3,000.00 |
| 338955 | MET LIFE-PLAN 231 | PAYROLL ACCRUAL | 6/20/2008 | 2,971.19 |
| 338956 | AVALON SECURITY - MN | SERVICE | 6/17/2008 | 2,916.00 |
| 338957 | ST. JOHNS LUTHERAN | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,860.55 |
| 338958 | TARGET COMMERCIAL INTERIORS | GW SPE ED RM | 6/24/2008 | 2,809.00 |
| 338959 | INTL SCHOOL OF MN | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,806.40 |
| 338960 | CALVIN CHRISTIAN SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,797.36 |
| 338961 | TARGET COMMERCIAL INTERIORS | GW-LINOLEUM | 6/17/2008 | 2,749.00 |
| 338962 | NEW YORK LIFE | PAYROLL ACCRUAL | 6/20/2008 | 2,700.00 |
| 338963 | VALIC | PAYROLL ACCRUAL | 6/30/2008 | 2,693.38 |
| 338964 | MC GRAW HILL COMPANIES | MUSIC ADOPTION | 6/10/2008 | 2,682.00 |
| 338965 | PHOENIX HOME LIFE MUTUAL INS | PAYROLL ACCRUAL | 6/20/2008 | 2,629.90 |
| 338966 | NORTHERN LIFE INSURANCE | PAYROLL ACCRUAL | 6/13/2008 | 2,615.91 |
| 338967 | TEAM SPORTING GOODS, INC | ATH - TRACK EQUIPMENT | 6/10/2008 | 2,598.24 |
| 338968 | KING OF GRACE LUTHERAN | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,582.25 |
| 338970 | AUTOMATED LOGIC CORP | WMS-AHU & RELIEF DAMPERS | 6/3/2008 | 2,556.05 |
| 338971 | LANDMARK ENVIRONMENTAL,LLC | PROF SERVICE | 6/30/2008 | 2,540.00 |
| 338972 | ORCHARD TRUST CO AS | PAYROLL ACCRUAL | 6/13/2008 | 2,535.87 |
| 338973 | NATIONAL TREASURE KUNG FU, INC | CLASS INSTRUCTION | 6/3/2008 | 2,454.40 |
| 338974 | HASTINGS CO-OP CREAMERY CO | GROCERIES | 6/20/2008 | 2,422.38 |
| 338975 | MINNEHAHA ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,417.17 |
| 338976 | WESTONKA ELECTRIC | TESTS MDE#97820 | 6/3/2008 | 2,410.00 |
| 338977 | PUETZ, EMILY | PROF SERVICE | 6/3/2008 | 2,400.00 |
| 338978 | COMMERCIAL DOOR SYSTEMS, INC | RETROFIT KIT 26D | 6/3/2008 | 2,346.63 |
| 338979 | GREENBERG, ROBB | DEST IMAG GLOBALS | 6/10/2008 | 2,327.60 |
| 338980 | LUTHERAN BROTHERHOOD/THRIVENT | PAYROLL ACCRUAL | 6/13/2008 | 2,314.04 |
| 338981 | WAYZATA, CITY OF | USE OF COMM RM & EQUIPMENT | 6/10/2008 | 2,250.00 |
| 338982 | BENJAMINMICHEL CATERING & CREA | LUNCHES CATERED | 6/26/2008 | 2,240.00 |
| 338983 | MN CHILD SUPPORT - PAYMENT CTR | PAYROLL ACCRUAL | 6/13/2008 | 2,192.25 |
| 338984 | JACKSON, HELEN | RETIREE HEALTH INS | 6/26/2008 | 2,188.80 |
| 338985 | GREAT WEST LIFE & ANNUITY - US | PAYROLL ACCRUAL | 6/30/2008 | 2,171.00 |
| 338986 | EQUITABLE LIFE | PAYROLL ACCRUAL | 6/30/2008 | 2,152.43 |
| 338987 | GROVES ACADEMY | NON-PUBLIC TRANSPORTATION | 6/30/2008 | 2,139.61 |
| 338988 | HILL SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 2,116.52 |
| 338989 | AMERICAN GENERAL ANNUITY INS. | PAYROLL ACCRUAL | 6/20/2008 | 1,992.02 |
| 338990 | TROPICANA CHILLED DSD | MAY 2008 BEVERAGES | 6/13/2008 | 1,990.17 |
| 338991 | FIRST TRUST CORP | PAYROLL ACCRUAL | 6/20/2008 | 1,966.20 |
| 338992 | HOLY FAMILY ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 1,895.54 |
| 338993 | MN CHILD SUPPORT - PAYMENT CTR | PAYROLL ACCRUAL | 6/30/2008 | 1,893.28 |
| 338994 | RETROFIT RECYCLING, INC | SERVICE MDE#97794 | 6/3/2008 | 1,843.40 |
| 338995 | CARRIER CORP | CMS-SERVICE | 6/3/2008 | 1,824.00 |
| 338996 | AMERICAN UNITED LIFE | PAYROLL ACCRUAL | 6/20/2008 | 1,818.12 |
| 338997 | STAFF DEVELOPMENT RESOURCES | STAFF DEVELOPMENT | 6/13/2008 | 1,800.00 |
| 338998 | INTERMEDIATE DIST 287 | WORKSHOP | 6/26/2008 | 1,795.00 |
| 338999 | KARGES-FAULCONBRIDGE, INC. EN | CMS-"D" WING SINKS | 6/17/2008 | 1,788.74 |
| 339000 | TRI-C PUBLICATIONS, INC | SUPPLIES | 6/24/2008 | 1,785.00 |
| 339001 | WILLIAMS, JAMIE | PROF SERVICE | 6/3/2008 | 1,720.00 |
| 339002 | SELECT DANCE ACADEMY | PROF SERVICE | 6/26/2008 | 1,708.80 |
| 339004 | AID ASSN FOR LUTHERANS | PAYROLL ACCRUAL | 6/20/2008 | 1,683.51 |
| 339005 | DEEP ROCK WATER CO | SERVICE MDE#97785 | 6/3/2008 | 1,673.12 |

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| 339006 VALLEY-RICH CO INC. | SERVICE | 6/3/2008 | 1,671.24 |
| 339007 CORP EXPRESS | FILING CABINETS | 6/3/2008 | 1,640.25 |
| 339008 NORTHWESTERN MUTUAL LIFE | PAYROLL ACCRUAL | 6/20/2008 | 1,627.42 |
| 339009 OLSEN FIRE PROTECTION, INC | NEW ACCELERATOR MDE#97822 | 6/3/2008 | 1,587.00 |
| 339010 RESERVE, THE | AD COUNCIL RETREAT | 6/17/2008 | 1,576.61 |
| 339011 PETERSON, DAVID | PROF SERVICE | 6/26/2008 | 1,561.02 |
| 339012 FIRE CONTROL CO | SERVICE MDE#97819 | 6/3/2008 | 1,557.00 |
| 339013 T ROWE PRICE | PAYROLL ACCRUAL | 6/30/2008 | 1,553.87 |
| 339014 CHILDREN'S WORKSHOP MONTESSOF | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 1,552.81 |
| 339015 MINNETONKA CTR FOR THE ARTS | GL ARTIST IN RESIDENCE | 6/17/2008 | 1,500.00 |
| 339016 GJORAAS, DEB | PROF SERVICE | 6/24/2008 | 1,480.00 |
| 339017 US BANK | CERT -PARTICIPATION SER 2004A | 6/3/2008 | 1,437.50 |
| 339018 COMMANDING EDGE, THE | ATH - T SHIRTS | 6/10/2008 | 1,407.15 |
| 339019 CORPORATE HEALTH SYSTEMS, INC | FLEX PROCESSING MAY 2008 | 6/3/2008 | 1,398.72 |
| 339020 WELK, JENNIFER | REIMBURSE | 6/20/2008 | 1,394.30 |
| 339021 FILTHY LAUNDRY | SHIRTS | 6/10/2008 | 1,384.75 |
| 339022 H & B SPECIALIZED PRODUCTS | 2ND GYM DOOR | 6/3/2008 | 1,344.00 |
| 339023 MANNING, JOHN | REIMBURSE | 6/20/2008 | 1,334.21 |
| 339024 COMMERCIAL DOOR SYSTEMS, INC | WMS SUPPLIES | 6/24/2008 | 1,315.70 |
| 339025 FOURTH BAPTIST CHRISTIAN SCHOO | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 1,300.21 |
| 339026 MN CHILD SUPPORT - PAYMENT CTR | PAYROLL ACCRUAL | 6/20/2008 | 1,275.00 |
| 339027 PENNINGS, JILL | REIMBURSE | 6/10/2008 | 1,272.05 |
| 339028 CORPORATE HEALTH SYSTEMS, INC | PAYROLL ACCRUAL | 6/13/2008 | 1,244.56 |
| 339029 HAGEN, CLARICE | QUIZ BOWL COMPETITION EXPENSE | 6/10/2008 | 1,238.01 |
| 339030 CHRIS CAKES | FOOD | 6/3/2008 | 1,230.55 |
| 339031 ORANGE TREE EMPLOYMENT SCREEI | EMPLOYMENT SCREENING | 6/26/2008 | 1,192.50 |
| 339032 MET LIFE | PAYROLL ACCRUAL | 6/30/2008 | 1,182.48 |
| 339033 MN CLAY USA - MIDWEST | HS - SUPPLIES | 6/17/2008 | 1,174.64 |
| 339034 AMERICAN C.P.R. & FIRST AID, I | CLASSES-HOMEBASE | 6/13/2008 | 1,170.00 |
| 339035 AVENDANO, CARMEN | KL- FIELD TRIP LUNCH | 6/3/2008 | 1,165.00 |
| 339036 NFL ELECTRIC CO INC | SERVICE | 6/10/2008 | 1,162.00 |
| 339037 REED, OSCAR | PROF SERVICES | 6/3/2008 | 1,160.00 |
| 339038 MATTIOLI, VALERIE | REIMBURSE | 6/10/2008 | 1,159.13 |
| 339039 AETNA LIFE INS & ANNUITY CO | PAYROLL ACCRUAL | 6/30/2008 | 1,142.37 |
| 339040 PETTY CASH - TECH | MISC | 6/17/2008 | 1,138.92 |
| 339041 TEAM SPORTING GOODS, INC | ATH - PV POLES AND STING MAT | 6/5/2008 | 1,133.93 |
| 339042 COMMAND CENTER INC | SERVICE | 6/3/2008 | 1,113.60 |
| 339043 US DEPT OF EDUCATION | PAYROLL ACCRUAL | 6/20/2008 | 1,109.55 |
| 339044 ASCENSION SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 1,098.71 |
| 339045 WARDEN, BARBARA | CONFERENCE EXPENSE | 6/3/2008 | 1,086.45 |
| 339046 EARTHGRAINS CO, THE | BREAD | 6/3/2008 | 1,071.43 |
| 339047 SPRING HILL SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 1,047.82 |
| 339048 HI-TECH REFRIGERATION | KL NEW COMPRESSOR | 6/26/2008 | 1,045.71 |
| 339049 AID ASSN FOR LUTHERANS | PAYROLL ACCRUAL | 6/13/2008 | 1,033.39 |
| 339050 WAYZATA HIGH SCHOOL SENIOR | PARENT VOLUNTEER HOURS | 6/13/2008 | 1,025.00 |
| 339051 ORONO COMMUNITY EDUCATION | CLASSES | 6/10/2008 | 1,012.00 |
| 339052 CITY OF PLYMOUTH - FINANCE DEP | OW-(SIPA) PROJECT | 6/13/2008 | 1,000.00 |
| 339053 KARETOV, JOANN | HS - ADVANCE | 6/20/2008 | 1,000.00 |
| 339054 ISD #284 | RAMSTAD SCHOLARSHIP ACCT | 6/26/2008 | 1,000.00 |
| 339055 ISD #284 | MANNING SCHOLARSHIP ACCT | 6/26/2008 | 1,000.00 |
| 339057 ISD#284 RAMSLAND SCHOLARHIP AC | RAMSLAND SCHOLARSHIP | 6/30/2008 | 1,000.00 |
| 339058 ISD#284 MANNING SCHOLARSHIP AC | MANNING SCHOLARSHIP | 6/30/2008 | 1,000.00 |
| 339059 BULLIS INSURANCE AGENCY LLC | INS POLICY BCP | 6/13/2008 | 999.00 |
| 339060 BRAUN, CATHY | REIMBURSE | 6/10/2008 | 946.66 |
| 339061 COMMAND CENTER INC | SERVICE | 6/17/2008 | 944.00 |
| 339062 LUNDQUST, KAREN | PROF SERVICE | 6/20/2008 | 933.89 |
| 339063 FIRST STUDENT, INC | SPORT RUNS SPRING | 6/26/2008 | 919.27 |
| 339064 VEBEROD GEM GALLERY | SUPPLIES | 6/26/2008 | 915.17 |
| 339065 COLLEGE TOWN PIZZA INC #1966 | PIZZA | 6/3/2008 | 913.50 |
| 339066 CUSTOM EXPRESSIONS | CUSTOM WINDOW COVERINGS GL | 6/26/2008 | 912.00 |
| 339067 PHOENIX HOME LIFE MUTUAL INS | PAYROLL ACCRUAL | 6/13/2008 | 908.67 |
| 339068 SCHOOL SERVICE EMPLOYEES | PAYROLL ACCRUAL | 6/20/2008 | 907.69 |
| 339069 HILLESTAD, CHRIS | REFUND | 6/26/2008 | 901.70 |
| 339070 APPLE INC. | TRAINING | 6/26/2008 | 900.00 |

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| 339071 SCHUMACHER WHOLESALE MEATS IN | GROCERIES | 6/26/2008 | 894.00 |
| 339073 WAYZATA, CITY OF | WATER/SEWER | 6/26/2008 | 885.66 |
| 339074 KENNEDY & GRAVEN CHARTERED | PROF SERVICE | 6/30/2008 | 882.00 |
| 339075 GRAINGER INC., W. W. | SUPPLIES | 6/3/2008 | 878.86 |
| 339076 MET LIFE-PLAN 231 | PAYROLL ACCRUAL | 6/13/2008 | 877.96 |
| 339077 ON SITE SANITATION | ATH - SANITATION UNITS | 6/10/2008 | 875.62 |
| 339078 ZURICH KEMPER/ANNUITY PREM RES | PAYROLL ACCRUAL | 6/30/2008 | 872.42 |
| 339079 TORAH ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 866.92 |
| 339080 TWENTIETH CENTURY INVESTORS | PAYROLL ACCRUAL | 6/30/2008 | 866.36 |
| 339081 HOME INSPECTIONS OF MN | BLDG INSPECTION 5/15/08 | 6/20/2008 | 865.00 |
| 339082 SARFF, GAIL | DEBATE EXPENSE | 6/5/2008 | 863.28 |
| 339083 BIGGER FASTER STRONGER | ATH - WT ROOM EQUIP | 6/3/2008 | 845.00 |
| 339084 LARSON CO, J. H. | SUPPLIES | 6/30/2008 | 838.34 |
| 339085 HERC-U-LIFT, INC | SERVICE MDE#97761 | 6/3/2008 | 836.84 |
| 339086 TOTINO GRACE HIGH SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 830.28 |
| 339087 ORCHARD TRUST CO AS | PAYROLL ACCRUAL | 6/30/2008 | 829.70 |
| 339088 COMMERCIAL KITCHEN SERVICES | WMS - RATIONAL OVEN | 6/3/2008 | 826.47 |
| 339089 BULLIS INSURANCE AGENCY LLC | OW ADDITION-BUILDER RISK | 6/24/2008 | 825.00 |
| 339090 GRAFT, SUZANNE | CONF EXPENSE | 6/10/2008 | 818.50 |
| 339091 MN LIFE INSURANCE CO. ANNUITY | PAYROLL ACCRUAL | 6/13/2008 | 807.39 |
| 339092 OSTLUND, ROBERT | AUTO ALLOWANCE JUNE 2008 | 6/10/2008 | 800.00 |
| 339093 WESTONKA ELECTRIC | HS-SECURITY DRS | 6/30/2008 | 790.00 |
| 339094 YOGASTUDIO | PROF SERVICE | 6/10/2008 | 783.90 |
| 339095 NIELSEN, MARY | RETIREE HEALTH REIMBURSE | 6/20/2008 | 783.00 |
| 339096 COMMAND CENTER INC | SERVICE | 6/10/2008 | 768.00 |
| 339097 COUNTRY CLUB LANES | ATH - ADAPTED BOWLING | 6/26/2008 | 765.00 |
| 339098 COMMERCIAL KITCHEN SERVICES | KL-THERMOCOUPLE | 6/13/2008 | 748.84 |
| 339099 METROPOLITAN MECHANICAL CONTR | SERVICE - HS | 6/10/2008 | 747.00 |
| 339100 WADDELL & REED, INC. | PAYROLL ACCRUAL | 6/30/2008 | 745.89 |
| 339101 BIX PRODUCE CO | GROCERIES | 6/20/2008 | 739.00 |
| 339102 MINNETONKA CHRISTIAN ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 729.63 |
| 339107 OFFICE OF ENTERPRISE TECHNOLOG | VOICE SERVICES | 6/3/2008 | 723.96 |
| 339108 APEX ADVENTURE ALLIANCE, LLC | ROCK CLIMBING | 6/20/2008 | 720.00 |
| 339109 DONLIN, KATHY | GLOBAL FOR 5 TEAMS | 6/30/2008 | 720.00 |
| 339111 KINNEBERG, RUSSELL | GLOBAL EXPENSES | 6/30/2008 | 720.00 |
| 339112 TUURA, LARRY | REIMBURSE | 6/10/2008 | 719.09 |
| 339113 AUTOMATED LOGIC CORP | SH-ZONE CONTROLLER | 6/30/2008 | 714.75 |
| 339114 US ENERGY SERVICES, INC | MONTHLY ENERGY MAIN FEE | 6/5/2008 | 700.00 |
| 339115 COLLEGE TOWN PIZZA INC #1937 | PIZZA | 6/13/2008 | 700.00 |
| 339116 COLLEGE TOWN PIZZA INC #1966 | PIZZA | 6/20/2008 | 700.00 |
| 339117 AID ASSN FOR LUTHERANS | PAYROLL ACCRUAL | 6/30/2008 | 695.80 |
| 339118 ANIMALS OF WALTEN'S HOLLOW | PCHB-SADDLED PONIES | 6/5/2008 | 690.00 |
| 339119 LUTHERAN BROTHERHOOD/THRIVENT | PAYROLL ACCRUAL | 6/30/2008 | 687.89 |
| 339120 GALIC DISBURSING CO | PAYROLL ACCRUAL | 6/13/2008 | 678.86 |
| 339121 MENOGYN-YMCA | DEPOSIT | 6/3/2008 | 675.00 |
| 339122 AUGSBURG COLLEGE | WORKSHOP | 6/10/2008 | 675.00 |
| 339123 MN HISTORICAL SOCIETY | FIELD TRIP | 6/26/2008 | 675.00 |
| 339124 WILLIAMS, MARY KAY | PETTY CASH | 6/17/2008 | 671.96 |
| 339125 ICOPINI, NANCY | SUPPLIES | 6/10/2008 | 670.15 |
| 339126 POWELL, MARY | RETIREE HEALTH INS REIMBURSE | 6/17/2008 | 657.00 |
| 339127 ST. RAPHAELS | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 656.24 |
| 339128 NORTHWESTERN MUTUAL LIFE | PAYROLL ACCRUAL | 6/13/2008 | 655.05 |
| 339129 DVM PIZZA, INC | PIZZA 5/27/08 | 6/3/2008 | 652.50 |
| 339130 DEAN, RHONDA | REIMBURSE | 6/26/2008 | 650.04 |
| 339131 CALVIN CHRISTIAN HIGH SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 643.56 |
| 339132 NEW YORK LIFE | PAYROLL ACCRUAL | 6/13/2008 | 642.25 |
| 339133 DVM PIZZA, INC | PIZZA | 6/13/2008 | 638.00 |
| 339134 BEGIN OAKS GOLF | ATH - GIRLS GOLF PRACTICE | 6/26/2008 | 635.00 |
| 339135 MINNETONKA SCHOOL DIST #276 | WORKSHOPS | 6/30/2008 | 635.00 |
| 339137 MN DEPT OF REVENUE | PAYROLL ACCRUAL | 6/13/2008 | 629.84 |
| 339138 MN DEPT OF REVENUE | PAYROLL ACCRUAL | 6/30/2008 | 629.84 |
| 339139 MP NEXLEVEL LLC | TECH BLANKET | 6/13/2008 | 622.45 |
| 339140 CARANDOLET CATHOLIC SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 615.77 |
| 339141 TOPIC, MARY | REIMBURSE | 6/24/2008 | 613.99 |

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| 339142 META 13 INC | PROF SERVICE | 6/30/2008 | 613.50 |
| 339143 SARFF, GAIL | DEBATE EXPENSE | 6/26/2008 | 607.59 |
| 339144 INTERQUEST DETECTION CANINES O | PROF SERVICE | 6/10/2008 | 606.00 |
| 339145 REED, MARIE | REIMBURSE | 6/24/2008 | 603.82 |
| 339146 CARLSON, DAVID | REIMBURSE | 6/3/2008 | 597.59 |
| 339147 EDUCATION MN ESI BILLING TRUST | PAYROLL ACCRUAL | 6/30/2008 | 593.84 |
| 339148 COLLEGE TOWN PIZZA INC #1937 | PIZZA | 6/3/2008 | 588.00 |
| 339149 GOTH, LEANNE | PROF SERVICE | 6/30/2008 | 587.80 |
| 339151 STATE SUPPLY CO, INC. | SUPPLIES POOL-WMS | 6/10/2008 | 579.14 |
| 339152 PRONDZINSKI, JEFF | FOOD & PARKING | 6/17/2008 | 571.70 |
| 339153 US DEPT OF EDUCATION | PAYROLL ACCRUAL | 6/13/2008 | 569.09 |
| 339154 TUURA, LARRY | REIMBURSE | 6/30/2008 | 566.35 |
| 339155 WAYZATA HIGH SCHOOL SENIOR | CIY STUDENTS FOR SENIOR PARTY | 6/10/2008 | 560.00 |
| 339156 TILSNER CARTON CO | INVENTORY - BOXES | 6/17/2008 | 560.00 |
| 339157 VALSPAR PAINT | SUPPLIES | 6/3/2008 | 558.23 |
| 339159 STAPLETON, JANE | REIMBURSE | 6/10/2008 | 553.58 |
| 339160 COCA-COLA BOTTLING CO | POP DELIVERY | 6/13/2008 | 553.50 |
| 339161 HARCOURT ACHIEVE | PC SUPPLIES | 6/30/2008 | 550.67 |
| 339162 SILENT KNIGHT SECURITY GROUP | SERVICE MDE#25208 | 6/10/2008 | 540.00 |
| 339163 CARROLL, SARAH | PROF SERVICE | 6/30/2008 | 540.00 |
| 339164 MCKASY, MARY | REIMBURSE | 6/30/2008 | 527.05 |
| 339165 WESTONKA ELECTRIC | KL-MEDIA CTR | 6/3/2008 | 525.00 |
| 339166 INTERMEDIATE DIST 287 | TRAINING | 6/30/2008 | 525.00 |
| 339167 EARTHGRAINS CO, THE | BREAD | 6/20/2008 | 520.62 |
| 339168 KARETOV, JOANN | REIMBURSE | 6/26/2008 | 520.62 |
| 339169 OSSEO/BROOKLYN SCHOOL BUS CO | TRANSPORTATION | 6/20/2008 | 520.00 |
| 339170 WAYZATA EAST MIDDLE SCHOOL | REIMBURSE EMS ACTIVITY FUND | 6/13/2008 | 515.00 |
| 339171 PROFESSIONAL INTERPRETING | PROF SERVICE | 6/5/2008 | 513.60 |
| 339172 COMMAND CENTER INC | SERVICE | 6/24/2008 | 512.00 |
| 339173 COMMERCIAL KITCHEN SERVICES | HS-WARMER | 6/30/2008 | 511.20 |
| 339174 JOHNSON, SALLY | REIMBURSE | 6/10/2008 | 508.54 |
| 339175 COLLEGE TOWN PIZZA INC #1966 | PIZZA | 6/13/2008 | 507.50 |
| 339176 HOLTUM, LAMA | PROF SERVICE | 6/20/2008 | 506.50 |
| 339177 COLLINS ELECTRICAL SYSTEM | LOWER FIBER CABLE | 6/13/2008 | 500.00 |
| 339178 GJEVRE, KATHIANNE | REPLACE FLEX CHKS #117530&117829 | 6/30/2008 | 500.00 |
| 339179 PROMOWEAR | OW - T-SHIRTS | 6/5/2008 | 496.20 |
| 339180 MCCOY, NANCY | REIMBURSE | 6/13/2008 | 492.78 |
| 339181 MARTINSON, KAJA | SUPPLIES | 6/17/2008 | 490.58 |
| 339182 ALMEN, TIMOTHY | SUPPLIES | 6/10/2008 | 485.73 |
| 339183 AMERICAN RED CROSS | VIDEO RENTAL | 6/20/2008 | 484.00 |
| 339184 REINHOFER, MARVEL | PATCH REMOVAL | 6/26/2008 | 480.00 |
| 339185 COMMERCIAL DOOR SYSTEMS, INC | KL 7500 AL CLOSER | 6/17/2008 | 478.02 |
| 339186 MAGENNIS, T. | SUPPLIES & FOOD | 6/17/2008 | 476.00 |
| 339187 INTERMEDIATE DIST 287 | LEADERSHIP WORKSHOP | 6/20/2008 | 475.00 |
| 339188 LACH, RENEE | REIMBURSE | 6/26/2008 | 473.17 |
| 339189 PAUL, CRAIG | FOOD | 6/17/2008 | 472.88 |
| 339190 MESSERLI & KRAMER, PA | PAYROLL ACCRUAL | 6/13/2008 | 468.52 |
| 339191 HIRSHFIELDS' PAINT MANUFACTURI | PAINT-ATHLETIC FIELD | 6/30/2008 | 462.00 |
| 339192 SILVER TOOL BOX | HS-SUPPLIES | 6/30/2008 | 461.70 |
| 339193 CITY OF ST. LOUIS PARK | FIELD TRIP | 6/30/2008 | 456.25 |
| 339194 EARTHGRAINS CO, THE | BREAD | 6/13/2008 | 453.09 |
| 339195 EASTER, MARK | TUNING-HS BLACK BOX 2/26/08 | 6/24/2008 | 450.00 |
| 339196 LANSING SERVICES | CONCERT ACCOMPANIST | 6/26/2008 | 444.00 |
| 339197 YOUNGBLOOD LUMBER CO | SUPPLIES | 6/30/2008 | 442.70 |
| 339198 SCHINDLER ELEVATOR CORP | SERVICE MDE#97762 | 6/3/2008 | 441.75 |
| 339199 DESIGN PRESS INC | PROF SERVICE | 6/30/2008 | 438.86 |
| 339200 CALVARY MEMORIAL CHRISTIAN SCH | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 438.38 |
| 339201 ACADEMY OF PETER & PAUL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 433.22 |
| 339202 ST. THERESE SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 432.51 |
| 339203 OUR LADY OF GRACE SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 423.49 |
| 339204 LAKE COUNTRY SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 423.07 |
| 339205 CALVIN CHRISTIAN SCHOOL-BLAINE | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 423.02 |
| 339206 IMMACULATE HEART OF MARY SCH. | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 416.42 |
| 339207 HOME DEPOT/GECF | SUPPLIES | 6/17/2008 | 415.52 |

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| 339208 SCHMITT MUSIC CO | INSTUMENT REPAIR | 6/26/2008 | 411.24 |
| 339209 VILLAGE MEATS | VALLEY FAIR & BREAKFAST FOOD | 6/13/2008 | 406.37 |
| 339210 CHAPEL HILL ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 403.91 |
| 339211 COMMERCIAL DOOR SYSTEMS, INC | SUPPLIES | 6/10/2008 | 403.08 |
| 339212 STAR TRIBUNE | CLASSIFIED AD-TEACHER | 6/30/2008 | 401.25 |
| 339213 GASCH, BOB | FIELD TRIP | 6/10/2008 | 400.00 |
| 339214 MN DEPT OF EDUCATION | WORKSHOP REGISTRATION | 6/10/2008 | 400.00 |
| 339215 AMERICAN GENERAL ANNUITY INS. | PAYROLL ACCRUAL | 6/13/2008 | 398.42 |
| 339216 ADAM SERVICES | INSPECT & REPAIR 2008 BUS | 6/17/2008 | 396.65 |
| 339217 ALL STRINGS ATTACHED | ORCHESTRA REPAIR | 6/30/2008 | 395.00 |
| 339218 ECM PUBLISHERS, INC | TWINWEST CHAMBER MAP | 6/30/2008 | 395.00 |
| 339219 MOSSEFIN, DEBORAH | REPLACE LOST FLEX CHECK #117468 | 6/30/2008 | 395.00 |
| 339220 FIRST TRUST CORP | PAYROLL ACCRUAL | 6/13/2008 | 393.24 |
| 339221 HOY, JUDITH | CONT SERV | 6/17/2008 | 390.00 |
| 339222 PROFESSIONAL INTERPRETING | CONT SERV | 6/13/2008 | 387.20 |
| 339223 MN DEPARTMENT OF HEALTH | ALL SCHOOLS - HOSPITALITY FEE | 6/13/2008 | 385.00 |
| 339224 GOPHER STATE ONE-CALL INC | TECH BLANKET | 6/13/2008 | 384.85 |
| 339225 PHOENIX HOME LIFE MUTUAL INS | PAYROLL ACCRUAL | 6/30/2008 | 382.33 |
| 339227 BRANSON ELECTRONICS | HEALTH | 6/13/2008 | 378.00 |
| 339228 CENTRAL MIDDLE SCHOOL | CMS ACTIVITY FUND | 6/10/2008 | 375.00 |
| 339229 EASTER, MARK | PIANO TUNING | 6/26/2008 | 375.00 |
| 339230 GIBSON, JANE | REIMBURSE | 6/5/2008 | 372.99 |
| 339231 WAYZATA HIGH SCHOOL | REIMBURSE FOR CIY STUDENT | 6/10/2008 | 370.35 |
| 339232 FILDES, LORI | REIMBURSE | 6/30/2008 | 368.26 |
| 339233 MN HISTORICAL SOC. - JAMES J H | OW-FIELD TRIP | 6/3/2008 | 368.00 |
| 339236 AMERICAN UNITED LIFE | PAYROLL ACCRUAL | 6/13/2008 | 363.64 |
| 339237 OSSEO/BROOKLYN SCHOOL BUS CO | BASEBALL SPORT RUN | 6/26/2008 | 360.00 |
| 339238 WATER SPECIALTY OF MN, INC | SUPPLIES | 6/10/2008 | 353.70 |
| 339239 KING, ELISE | REFUND | 6/3/2008 | 353.65 |
| 339240 FLINN SCIENTIFIC, INC. | SCIENCE LAB SUPPLIES | 6/13/2008 | 352.40 |
| 339241 SHERWOOD, JAIME | REIMBURSE | 6/10/2008 | 350.36 |
| 339242 COCA-COLA BOTTLING CO | POP DELIVERY | 6/26/2008 | 340.55 |
| 339243 WAY, RONALD | PROF SERVICE | 6/10/2008 | 340.00 |
| 339244 STATE CENTRAL COLLECTION UNIT | PAYROLL ACCRUAL | 6/30/2008 | 336.92 |
| 339245 PAMS LUNCHROOM LLC | PROF SERVICE | 6/13/2008 | 332.55 |
| 339246 NORTHWESTERN MUTUAL LIFE | PAYROLL ACCRUAL | 6/30/2008 | 329.35 |
| 339247 NEFF CO, THE | ATH - ATHLETIC PINS | 6/10/2008 | 328.52 |
| 339248 SALLIOTTE SEELY, DIANE | MACHINE REPAIR & SUPPLIES | 6/17/2008 | 328.30 |
| 339249 DIVERSIFIED SNACK DISTRIBTION | GROCERIES | 6/20/2008 | 327.96 |
| 339250 DALBEC ROOFING CO | TEACHER'S LOUNGE & RM 210 | 6/24/2008 | 326.28 |
| 339251 HARRIS, PATRICIA | GARAGE SALE BANK | 6/24/2008 | 325.00 |
| 339252 MERZ, LAURIE | BASSOON LESSONS | 6/3/2008 | 320.00 |
| 339253 GERBER, SALLY | REIMBURSE | 6/10/2008 | 319.16 |
| 339254 GILDEMEISTER, BRIAN | REIMBURSE | 6/10/2008 | 318.64 |
| 339255 TREWICK, MICHAEL | REIMBURSE | 6/17/2008 | 317.70 |
| 339256 GURSTEL, STALOCH & CHARGO, PA | PAYROLL ACCRUAL | 6/13/2008 | 314.84 |
| 339259 CUB FOODS | GROCERIES-MAY | 6/17/2008 | 310.85 |
| 339260 JOHNSON, MICHAEL | REIMBURSE | 6/5/2008 | 309.77 |
| 339261 ALLEGRA PRINT & IMAGING | ATH - ATHLETIC POSTERS | 6/13/2008 | 308.80 |
| 339262 BIXBY ENERGY DELIVERY SERVICES | BULK SALT | 6/30/2008 | 308.49 |
| 339263 MACKIN LIBRARY MEDIA | CMS - MEDIA CENTER BOOKS | 6/17/2008 | 307.99 |
| 339264 COMMAND CENTER INC | SERVICE | 6/30/2008 | 307.20 |
| 339265 NICKEL, KAREN | REIMBURSE | 6/5/2008 | 306.74 |
| 339266 HOUSE OF NOTE | VIOLIN STRINGS | 6/3/2008 | 306.72 |
| 339267 YOGASTUDIO | PROF SERVICE | 6/26/2008 | 306.15 |
| 339268 TEXAS CHILD SUPPORT DISBURSMEN | PAYROLL ACCRUAL | 6/13/2008 | 300.00 |
| 339269 QUALITY DOCUMENT SOLUTIONS COF | SUPPLIES | 6/20/2008 | 297.80 |
| 339270 GURSTEL, STALOCH & CHARGO, PA | PAYROLL ACCRUAL | 6/30/2008 | 297.77 |
| 339271 HI-TECH REFRIGERATION | OW HOMEBASE-FREEZER | 6/5/2008 | 296.53 |
| 339272 GRAINGER INC., W. W. | SUPPLIES | 6/10/2008 | 294.37 |
| 339273 PRODY, GLENDA | REIMBURSE | 6/10/2008 | 293.91 |
| 339274 DORFER, MARLYS | SUMMER FAMILY PICNIC | 6/24/2008 | 293.47 |
| 339275 BEISE, BARBARA | REIMBURSE | 6/20/2008 | 290.98 |
| 339276 CLAYTON, DEBI | REIMBURSE | 6/13/2008 | 287.04 |

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| 339277 NORTHERN LIFE INSURANCE | PAYROLL ACCRUAL | 6/30/2008 | 286.33 |
| 339278 ECKBERG, MARY | REIMBURSE | 6/13/2008 | 281.79 |
| 339279 BUG ZONE | PRESENTATION | 6/5/2008 | 276.00 |
| 339280 SAHR-STEPPAT, VALERIE | CONT SERV | 6/13/2008 | 275.00 |
| 339281 O'BRIEN, VICKI | UNIFORM & CLASS | 6/3/2008 | 273.74 |
| 339282 GRAINGER INC., W. W. | SUPPLIES | 6/24/2008 | 273.01 |
| 339284 SLATER, CURTIS | SUPPLIES | 6/17/2008 | 266.35 |
| 339285 STATE SUPPLY CO, INC. | SUPPLIES | 6/30/2008 | 266.31 |
| 339286 TAKAHASHI-SMITH, AKIYO | CMS - 6 BLUE PICNIC FOOD | 6/13/2008 | 263.50 |
| 339287 HAGEN, CLARICE | QUIZ BOWL COMPETITION EXPENSE | 6/5/2008 | 261.64 |
| 339288 CORNWELL, MICHELLE | REIMBURSE | 6/17/2008 | 260.49 |
| 339289 DOUGHTY, ROSANNE | REIMBURSE | 6/24/2008 | 259.76 |
| 339290 LAHTI, JILL | UNIFORM & CLASS | 6/5/2008 | 257.86 |
| 339291 OGMAN, ELLEN | REIMBURSE | 6/5/2008 | 257.55 |
| 339292 UNITED BUSINESS SUPPLY | ATH - ANTIMICROBIAL WIPES | 6/3/2008 | 257.20 |
| 339293 TRANS-MISSISSIPPI BIOLOGICAL | SUPPLIES | 6/5/2008 | 251.90 |
| 339294 JOSTENS, INC | ATH - AWARD MEDALS | 6/3/2008 | 250.92 |
| 339295 NEOPOST INC. | NEOPOST MAIL MACHINE LEASE | 6/3/2008 | 250.00 |
| 339296 PETERSON, DONNA | REIMBURSE | 6/3/2008 | 248.56 |
| 339297 HOWE, MICHELLE | REIMBURSE | 6/10/2008 | 244.53 |
| 339298 ANDERSON, MARY | REIMBURSE | 6/5/2008 | 242.75 |
| 339299 BUSHNELL SR, MICHAEL | REIMBURSE | 6/5/2008 | 240.38 |
| 339300 LARSON CO, GUSTAVE A. | VALVE KIT | 6/10/2008 | 237.15 |
| 339301 NUTRITIONAL WEIGHT & WELLNESS | PROF SERVICE | 6/10/2008 | 234.00 |
| 339302 TRANS-MISSISSIPPI BIOLOGICAL | SUPPLIES | 6/3/2008 | 233.40 |
| 339303 SOHONI, ANEESH | FOOD | 6/3/2008 | 232.89 |
| 339304 TEXAS CHILD SUPPORT DISBURSMEN | PAYROLL ACCRUAL | 6/30/2008 | 231.70 |
| 339305 MARX, JENNIFER | WISHES CLASSES | 6/26/2008 | 228.00 |
| 339306 CHRISTOPHERSON, ALLAN | SECTION TOURN EXPENSE | 6/5/2008 | 227.62 |
| 339307 KIFFMEYER, CARI | REIMBURSE | 6/13/2008 | 227.35 |
| 339308 NORTH HEIGHTS CHRISTIAN ACADEM | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 225.84 |
| 339309 DEPATCH, LAURA | REIMBURSE | 6/10/2008 | 225.18 |
| 339310 SANDINO, JEFF | PROF SERVICE | 6/3/2008 | 225.00 |
| 339311 RAY'S SERVICES | ASH TREE | 6/24/2008 | 225.00 |
| 339312 MN SAFETY COUNCIL | PROF SERVICE | 6/10/2008 | 224.00 |
| 339313 LANSING SERVICES | ACCOMPANIST FEE | 6/3/2008 | 222.00 |
| 339314 CROWN COLLEGE | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 221.83 |
| 339315 INT'L MONTESSORI ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 221.83 |
| 339316 LUDVIGSON, MARK | REIMBURSE | 6/5/2008 | 221.70 |
| 339317 KIMMEL, AMY | REIMBURSE | 6/5/2008 | 220.69 |
| 339318 CONCORDIA ADADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 220.49 |
| 339319 CITY OF PLYMOUTH - PARK & REC | POOL RENTAL | 6/24/2008 | 220.00 |
| 339320 DAHL, JEFFREY | REIMBURSE | 6/20/2008 | 218.99 |
| 339321 CORP EXPRESS | ATH - OFFICE EQUIP | 6/26/2008 | 218.88 |
| 339322 BAKER, EILEEN | SUPPLIES | 6/17/2008 | 215.54 |
| 339323 GRACE LUTHERAN CHRISTIAN | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 215.23 |
| 339324 DELASALLE HIGH SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 212.91 |
| 339325 STATE CENTRAL COLLECTION UNIT | PAYROLL ACCRUAL | 6/13/2008 | 212.34 |
| 339326 HOPE ACADEMY | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 210.86 |
| 339327 WALSWORTH, THERESA | SUPPLIES | 6/17/2008 | 207.49 |
| 339328 HANILY-DOLAN, NANCY | SUPPLIES | 6/3/2008 | 207.09 |
| 339329 JOHNSON, BONNIE | REIMBURSE | 6/24/2008 | 204.88 |
| 339330 HAAS, DEBORAH | UNIFORM & CLASS | 6/5/2008 | 204.00 |
| 339331 RELIA STAR LIFE INSURANCE CO | MN CONTINUATION PARTICIPANTS | 6/3/2008 | 203.40 |
| 339332 SCOTT-CRITZER, CATHERINE | CONF EXPENSE | 6/3/2008 | 202.91 |
| 339333 MPS | COMPOSITION TEXTBOOK | 6/3/2008 | 202.08 |
| 339334 MARGET, DONNA | CAR RENTAL | 6/20/2008 | 201.49 |
| 339335 HORN-TURNER, JANET | REIMBURSE | 6/17/2008 | 201.09 |
| 339336 COMMERCIAL KITCHEN SERVICES | WMS OVEN | 6/26/2008 | 200.90 |
| 339337 POWERFUL LEARNING CONCEPTS | CONT SERV | 6/26/2008 | 200.00 |
| 339338 JANSSEN, BARBARA | SUPPLIES & FOOD | 6/10/2008 | 199.46 |
| 339339 OUR SAVIOR LUTHERAN SCHOOL | NON-PUBLIC TRANSPORTATION | 6/20/2008 | 196.04 |
| 339340 PAREKH, LESYA | SUPPLIES | 6/10/2008 | 195.94 |
| 339341 ARTISTIC MOMENTS | PROF SERVICE | 6/3/2008 | 195.00 |

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| 339342 ANLAUF ADVERTISING | RIBBONS FOR TRACK & FIELD DAY | 6/5/2008 | 194.00 |
| 339349 REALLY GOOD STUFF | SUPPLIES | 6/10/2008 | 193.39 |
| 339350 ORONO COMMUNITY EDUCATION | CLASSES | 6/26/2008 | 193.20 |
| 339351 WEST, DEBORAH | REIMBURSE | 6/5/2008 | 190.69 |
| 339352 METRO EDUCATIONAL COOP. SRV. U | WORKSHOP | 6/5/2008 | 190.00 |
| 339353 PORTER, CARA | REIMBURSE | 6/26/2008 | 189.33 |
| 339354 LARSON, SARA | REIMBURSE | 6/10/2008 | 185.85 |
| 339355 GILDEMEISTER, BETH | REIMBURSE | 6/13/2008 | 185.39 |
| 339356 YOUNGBLOOD LUMBER CO | PC-CABINETS LOUNGE & CONF RM | 6/3/2008 | 185.33 |
| 339357 MARTIN, ANNE | SUPPLIES | 6/10/2008 | 180.40 |
| 339358 LEJONVARN, MIRIAM | SUPPLIES | 6/10/2008 | 179.76 |
| 339359 HERZOG, JORDAN | FOOD & SUPPLIES | 6/10/2008 | 176.68 |
| 339360 MOE, KATHRYN | CONF EXPENSE | 6/10/2008 | 175.38 |
| 339361 WAYZATA RESULTS, INC | TIMING FOR TRACK MEETS | 6/10/2008 | 175.00 |
| 339362 CHRISTOPHERSON, BETTINA | REIMBURSE | 6/30/2008 | 174.02 |
| 339363 GRAINGER INC., W. W. | SUPPLIES MDE#97761 | 6/5/2008 | 172.64 |
| 339364 MERZ, IRENE | REIMBURSE | 6/5/2008 | 171.25 |
| 339365 HALONEN, WENDY | CLASS | 6/5/2008 | 171.00 |
| 339366 RUEBER, GW | REIMBURSE | 6/24/2008 | 170.69 |
| 339367 ZIMMERMANN, ANDREA | REIMBURSE | 6/10/2008 | 170.19 |
| 339368 SCHMITT MUSIC CO | CMS - INSTRUMENT REPAIR | 6/5/2008 | 170.00 |
| 339369 GOLDEN VALLEY SUPPLY CO | SUPPLIES | 6/10/2008 | 169.76 |
| 339370 ALLINA HOSPITALS&CLINICS/OCCME | MEDICAL MDE#97804 | 6/3/2008 | 169.50 |
| 339371 CALVERT, STACY | SUPPLIES | 6/5/2008 | 169.05 |
| 339372 PAINT PARTY FOR ALL AGES | PROF SERVICE | 6/20/2008 | 168.00 |
| 339373 HITESMAN AND ASSOCIATES, PA | PROF SERVICE | 6/26/2008 | 168.00 |
| 339374 MILLER, DONNA | REIMBURSE | 6/10/2008 | 166.01 |
| 339375 BOOTH, DOUG | GW-5TH GRADE BOOK KIT | 6/26/2008 | 164.95 |
| 339376 MESSERLI & KRAMER, PA | PAYROLL ACCRUAL | 6/30/2008 | 163.11 |
| 339377 PARALLEL TECHNOLOGIES INC | SUPPLIES | 6/13/2008 | 160.08 |
| 339378 CULLIGAN BOTTLED WATER | SERVICE | 6/17/2008 | 160.00 |
| 339379 HEWLETT PACKARD CO | ONSITE SUPPORT | 6/26/2008 | 159.96 |
| 339380 BIG BELL ICE CREAM CO | FIELD TRIP EXPENSES | 6/26/2008 | 158.25 |
| 339381 BATALDEN, JOHN | REIMBURSE | 6/26/2008 | 157.98 |
| 339382 CHRISTOPHERSON, ALLAN | STATE TOURN EXPENSE | 6/13/2008 | 155.00 |
| 339383 BAKER, EILEEN | FOOD | 6/10/2008 | 154.27 |
| 339384 DEEP ROCK WATER CO | BOTTLE WATER & SERVICE | 6/3/2008 | 152.25 |
| 339385 SLATER, CURTIS | REIMBURSE | 6/3/2008 | 151.10 |
| 339386 PARRA STAVES, LISA | CONF & WORKSHOP | 6/5/2008 | 150.00 |
| 339387 STINSON, MICHELE | BOOKS | 6/13/2008 | 150.00 |
| 339388 PREP CENTER | WORKSHOP | 6/24/2008 | 150.00 |
| 339389 JAY TECH, INC | SERVICE | 6/30/2008 | 150.00 |
| 339390 FOLLETT LIBRARY RESOURCES | LIBRARY BOOKS | 6/26/2008 | 148.65 |
| 339391 TORDEUR, SCOTT | REIMBURSE | 6/24/2008 | 148.47 |
| 339392 STAPLETON, JANE | REIMBURSE | 6/17/2008 | 147.72 |
| 339393 MC NEELY, ROBERT | CLASS INSTRUCTOR | 6/3/2008 | 145.00 |
| 339394 MN ADMINISTATOR FOR SPECIAL ED | REGISTRATION | 6/13/2008 | 145.00 |
| 339395 STATE SUPPLY CO, INC. | SUPPLIES | 6/24/2008 | 142.68 |
| 339396 ROGERS, JUDY | REIMBURSE | 6/10/2008 | 141.36 |
| 339397 BORDERS BOOK SHOP | BOOKS | 6/10/2008 | 140.68 |
| 339398 MARGET, DONNA | REIMBURSE | 6/24/2008 | 139.99 |
| 339399 HUME, AMANDA | REIMBURSE | 6/10/2008 | 139.00 |
| 339400 INTERMEDIATE DIST 287 | COPIES | 6/17/2008 | 137.35 |
| 339401 NARVESON, CAROLYN | UNIFORM & SUPPLIES | 6/3/2008 | 135.92 |
| 339402 BRATTAIN, DAVID | SUPPLIES | 6/30/2008 | 135.50 |
| 339403 HAMEN, BETHANY | REIMBURSE | 6/3/2008 | 133.30 |
| 339404 GRAINGER INC., W. W. | PARTS | 6/17/2008 | 131.08 |
| 339405 HONZA, JONATHAN | REIMBURSE | 6/3/2008 | 130.59 |
| 339406 DAILY, JUDY | REIMBURSE | 6/10/2008 | 130.26 |
| 339407 ON SITE SANITATION | ATH- SANITATION UNITS/LAX | 6/13/2008 | 130.00 |
| 339408 GALE, CHRISTA | REIMBURSE | 6/10/2008 | 129.18 |
| 339412 BENJAMINMICHEL CATERING & CREA | FOOD | 6/20/2008 | 128.00 |
| 339413 PROFESSIONAL INTERPRETING | CONT SERV | 6/26/2008 | 128.00 |
| 339414 ANDERSON, BRAD | REIMBURSE | 6/24/2008 | 127.26 |

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| 339415 | ISD #284 | REIMBURSE WMS ACTIVITY ACT | 6/3/2008 | 125.00 |
| 339416 | NCS PEARSON INC | REPRO JAN/FEB 2007 MEDIA CD DIST | 6/5/2008 | 125.00 |
| 339417 | BOWMAN, DEBORAH | CONFERENCE EXPENSE | 6/13/2008 | 125.00 |
| 339418 | SCHUMACHER, MICHAEL | REIMBURSE | 6/13/2008 | 124.61 |
| 339419 | SIDDIQUI, BADAR | FOOD | 6/24/2008 | 122.36 |
| 339420 | XCEL ENERGY | METER PULSE | 6/24/2008 | 121.88 |
| 339421 | CAMPBELL, LAUREN | SUPPLIES | 6/17/2008 | 121.18 |
| 339422 | ICOPINI, NANCY | CONF EXPENSE | 6/26/2008 | 120.00 |
| 339423 | OFFICE DEPOT, INC | SUPPLIES | 6/13/2008 | 119.18 |
| 339424 | THOMAS, NANCY | AWARDS BREAKFAST | 6/10/2008 | 117.90 |
| 339425 | HELMKE, ELISA | SUPPLIES | 6/10/2008 | 117.75 |
| 339426 | PETTY CASH - CMS | MISC EXPENSE | 6/30/2008 | 117.17 |
| 339427 | DRYWALL SUPPLY | SUPPLIES | 6/24/2008 | 116.57 |
| 339428 | TOLLISON, KRISTIN | REIMBURSE | 6/24/2008 | 114.07 |
| 339429 | BETHUNE, TIMOTHY | REIMBURSE | 6/13/2008 | 113.12 |
| 339430 | BRAY, PENNY | REIMBURSE | 6/13/2008 | 110.85 |
| 339431 | MARGET, DONNA | SUPPLIES | 6/3/2008 | 110.73 |
| 339432 | WEST, DEBORAH | REIMBURSE | 6/10/2008 | 110.04 |
| 339433 | FRANCIS, JAMES | CLASS REFUND | 6/3/2008 | 110.00 |
| 339434 | KEMMETMUELLER PHOTOGRAPHY | ATH - BOYS TENNIS POSTERS | 6/10/2008 | 110.00 |
| 339435 | THREE RIVERS PARK DISTRICT | RENTAL XC MEET 12/4/07 | 6/10/2008 | 110.00 |
| 339436 | WELSHONS, BILL | REFUND FROM TRACK | 6/10/2008 | 110.00 |
| 339437 | NORTH CENTRAL TRUST/FBO WAYZAT | PAYROLL ACCRUAL | 6/30/2008 | 110.00 |
| 339438 | EHRlich, CARRIE | FOOD | 6/10/2008 | 106.83 |
| 339439 | HANSON, LESLIE | SUPPLIES & FOOD | 6/10/2008 | 106.77 |
| 339440 | RIES, CAROLE | REIMBURSE | 6/20/2008 | 106.61 |
| 339441 | RADFORD, MARY | SUPPLIES | 6/26/2008 | 106.37 |
| 339442 | MCNEAL, JOSEPH | REIMBURSE | 6/30/2008 | 105.80 |
| 339443 | ECOLAB PEST ELIMINATION DIV | PEST CONTROL | 6/10/2008 | 104.00 |
| 339444 | NEW YORK LIFE | PAYROLL ACCRUAL | 6/30/2008 | 102.25 |
| 339445 | HRICKO, SANDRA | REIMBURSE | 6/10/2008 | 101.20 |
| 339446 | SHEPARD, TYLER | FOOD | 6/24/2008 | 100.24 |
| 339447 | PLYMOUTH HISTORICAL SOCIETY | SH-FIELD TRIP 2 | 6/10/2008 | 100.00 |
| 339448 | SCHABEL, MARY | PROF SERVICE | 6/20/2008 | 100.00 |
| 339449 | SCHABEL, MARY | PROF SERVICE | 6/26/2008 | 100.00 |
| 339450 | HALONEN, WENDY | UNIFORM | 6/3/2008 | 99.87 |
| 339451 | HAGEN, CLARICE | SUPPLIES | 6/13/2008 | 99.25 |
| 339452 | PEARSON EDUCATION | GEOGRAPHY MATERIALS | 6/26/2008 | 99.15 |
| 339453 | STEENSLAND, AMY | REIMBURSE | 6/24/2008 | 98.08 |
| 339454 | ALBEE, ALEXANDER | REIMBURSE | 6/17/2008 | 97.17 |
| 339455 | HEFLIN, BECKY | DESTINATION IMAGINATION | 6/26/2008 | 96.70 |
| 339456 | KIFFMEYER, CARI | SUPPLIES | 6/17/2008 | 96.25 |
| 339457 | SHOGER, MARGARET | REIMBURSE | 6/10/2008 | 96.05 |
| 339458 | TRENO, MARCIA | REIMBURSE | 6/3/2008 | 95.40 |
| 339459 | HANILY-DOLAN, NANCY | SUPPLIES | 6/10/2008 | 93.00 |
| 339460 | INGRAM LIBRARY SERVICES | OW - LIBRARY BOOKS | 6/26/2008 | 92.19 |
| 339461 | COCA-COLA BOTTLING CO | SERVICE | 6/17/2008 | 92.10 |
| 339462 | LYON, LUCY | REIMBURSE | 6/10/2008 | 91.86 |
| 339463 | MN TEACHERS RETIREMENT ASSN | PAYROLL ACCRUAL | 6/19/2008 | 91.42 |
| 339464 | CUB FOODS | GROCERIES | 6/13/2008 | 90.23 |
| 339465 | GARDEN & ASSOCIATES, INC. | PROF SERVICE | 6/13/2008 | 90.00 |
| 339466 | NORTHEAST SERVICE COOP | REGISTRATION | 6/26/2008 | 90.00 |
| 339467 | MAAS, RENE | REIMBURSE | 6/10/2008 | 89.94 |
| 339468 | SHEPARD, TYLER | SUPPLIES | 6/10/2008 | 89.87 |
| 339469 | CUB FOODS | VALLEYFAIR STAFF LUNCH | 6/13/2008 | 89.78 |
| 339470 | CROW, MELINDA | REIMBURSE | 6/13/2008 | 88.88 |
| 339471 | GALE, CHRISTA | REIMBURSE | 6/5/2008 | 88.68 |
| 339472 | MILLER, JANET | REIMBURSE | 6/10/2008 | 88.07 |
| 339473 | HATCHER, IRENE | UNIFORM | 6/5/2008 | 86.52 |
| 339474 | R & J LASERWORKS, LLC | ATH - PLAQUES | 6/3/2008 | 85.00 |
| 339475 | MN HISTORICAL SOCIETY | FIELD TRIP | 6/30/2008 | 85.00 |
| 339476 | DIVERSIFIED COLLECTION SERVS I | PAYROLL ACCRUAL | 6/30/2008 | 84.69 |
| 339477 | TOTMAN, GISELE | REIMBURSE | 6/17/2008 | 84.18 |
| 339478 | RICE, KASSIDY | FOOD | 6/5/2008 | 84.08 |

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| 339487 WARDEN, BARBARA | REIMBURSE | 6/24/2008 | 83.48 |
| 339488 DEEP ROCK WATER CO | BOTTLE WATER & SERVICE | 6/30/2008 | 83.31 |
| 339489 FOSS, KARIN | SUPPLIES | 6/17/2008 | 82.38 |
| 339490 DIVERSIFIED COLLECTION SERVS I | PAYROLL ACCRUAL | 6/13/2008 | 81.45 |
| 339491 BRANSON, SUSAN | SUPPLIES | 6/17/2008 | 80.55 |
| 339492 SCHABEL, MARY | PROF SERVICE | 6/13/2008 | 80.00 |
| 339493 METRO EDUCATIONAL COOP. SRV. U | REGISTRATION | 6/26/2008 | 80.00 |
| 339494 KOSKELA, SARA | FOOD & SUPPLIES | 6/10/2008 | 78.70 |
| 339495 FERGUSON ENTERPRISES, INC. #16 | SUPPLIES | 6/30/2008 | 78.42 |
| 339496 WALDOW, DIANE | REIMBURSE | 6/13/2008 | 78.07 |
| 339497 AMERICAN MESSAGING | MESSAGING SERVICE | 6/30/2008 | 77.88 |
| 339498 ALLEN, BRENT | REIMBURSE | 6/26/2008 | 77.26 |
| 339499 MN CLAY USA - MIDWEST | HS - SUPPLIES | 6/13/2008 | 76.80 |
| 339500 LADEN, AMANDA | SUPPLIES | 6/17/2008 | 76.75 |
| 339501 LAKESHORE WEEKLY NEWS | CLASSIFIED AD - CUSTODIAN | 6/3/2008 | 76.50 |
| 339502 FASCHING, WENDY | UNIFORM | 6/5/2008 | 75.97 |
| 339503 AMERICAN MESSAGING | MESSAGING SERVICE | 6/10/2008 | 75.95 |
| 339504 KIFFMEYER, CARI | SUPPLIES | 6/26/2008 | 75.86 |
| 339505 EASTER, MARK | PIANO TUNING-EMS | 6/13/2008 | 75.00 |
| 339506 EBERT, LISA | FOOD | 6/3/2008 | 74.32 |
| 339507 BLUMER, WARD | SUPPLIES | 6/10/2008 | 73.71 |
| 339508 ALEKSEY, LINDA | REIMBURSE | 6/24/2008 | 72.01 |
| 339509 ALTHAUS, MALINDE | FOOD | 6/10/2008 | 70.30 |
| 339510 SANDMEIER, HEIDI | REGISTER NASW-MN | 6/13/2008 | 70.00 |
| 339511 BRISLEY, SUSAN | SUPPLIES | 6/3/2008 | 69.94 |
| 339512 OGMAN, ELLEN | REIMBURSE | 6/20/2008 | 69.69 |
| 339513 LUDVIGSON, MARK | GOLF EXPENSES | 6/10/2008 | 68.48 |
| 339514 PALMATIER, RACHEL | REIMBURSE | 6/3/2008 | 67.42 |
| 339515 ROMAINE, JANE | SUPPLIES | 6/10/2008 | 67.38 |
| 339516 WESTMAN, AMY | SUPPLIES | 6/13/2008 | 67.38 |
| 339517 HIBBS, KAREN | SUPPLIES | 6/17/2008 | 67.04 |
| 339518 BRADY-JOHNSON, JENNIFER | REIMBURSE | 6/10/2008 | 66.61 |
| 339519 AGATE, JR, DERRICK | OFFICIAL | 6/10/2008 | 64.50 |
| 339520 VANKOEVERDEN, ERIK | SUPPLIES | 6/10/2008 | 63.03 |
| 339521 SIGFORD, JANE | SUPPLIES | 6/17/2008 | 62.93 |
| 339522 DEVOE, MARC | REIMBURSE | 6/17/2008 | 62.62 |
| 339523 SCHWAB-VOLLHABER-LUBRATT SRV. | SUPPLIES - BV | 6/10/2008 | 62.50 |
| 339524 BOWEN, SARAH | FOOD | 6/10/2008 | 62.16 |
| 339525 ROLLAND, ELISA | SUPPLIES | 6/5/2008 | 61.97 |
| 339526 YEAGER, JILL | REIMBURSE | 6/3/2008 | 61.71 |
| 339527 OSTLUND, ROBERT | CELL PHONE | 6/24/2008 | 61.14 |
| 339528 HANLON, THOMAS | REIMBURSE | 6/24/2008 | 61.11 |
| 339529 FOLLETT LIBRARY RESOURCES | LIBRARY BOOKS | 6/17/2008 | 61.10 |
| 339530 GILDEMEISTER, BRIAN | REIMBURSE | 6/17/2008 | 60.14 |
| 339531 SOULE, BETTY | REIMBURSE | 6/3/2008 | 59.39 |
| 339532 MOTOROLA | CARRYING CASE | 6/13/2008 | 58.92 |
| 339533 ZIESEL, THERESA | REIMBURSE | 6/26/2008 | 58.28 |
| 339534 LANKFORD, LYNDA | REIMBURSE | 6/13/2008 | 57.47 |
| 339535 JOHNSON, RANDY | REFUND | 6/20/2008 | 57.00 |
| 339536 FALLS, DENISE | REIMBURSE | 6/10/2008 | 56.96 |
| 339537 SETNICKER, NORM | OFFICIAL | 6/20/2008 | 56.50 |
| 339538 CHRISTENSON, ERIK | SUPPLIES | 6/17/2008 | 56.33 |
| 339539 SOMMERFELD, SUSAN | REIMBURSE | 6/30/2008 | 56.26 |
| 339540 STERN, LISA | REFUND | 6/13/2008 | 56.05 |
| 339541 KVITTUM, DOROTHY | SUPPLIES | 6/3/2008 | 55.98 |
| 339542 WATERFILL, BONNIE | FOOD | 6/10/2008 | 55.72 |
| 339543 BAUMTROG, JILL | SUPPLIES | 6/5/2008 | 54.99 |
| 339544 PARRY, SARAH | FOOD | 6/17/2008 | 54.13 |
| 339545 JOHNSON, MARI | REIMBURSE | 6/10/2008 | 52.82 |
| 339546 ERICKSON, JENNIFER | REIMBURSE | 6/10/2008 | 52.01 |
| 339547 STERUD, GLORIA | CONFERENCE EXPENSE | 6/3/2008 | 50.84 |
| 339548 GALLOB, RACHAEL | REIMBURSE | 6/26/2008 | 50.66 |
| 339549 BASS, SAMUEL | REIMBURSE | 6/13/2008 | 50.65 |
| 339550 ROLLAND, ELISA | SUPPLIES | 6/3/2008 | 50.59 |

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| 339551 BLOOM, PATRICIA | SUPPLIES | 6/3/2008 | 50.00 |
| 339552 SHAH, RANGESH | TEXTBOOK REFUND | 6/10/2008 | 50.00 |
| 339553 CLASSROOM DIRECT | SUPPLIES | 6/3/2008 | 49.92 |
| 339554 PIERCE, LISA | UNIFORM | 6/3/2008 | 49.01 |
| 339555 NELSON, SHELLY | REIMBURSE | 6/24/2008 | 48.33 |
| 339556 KNUDTSON, CORY | REIMBURSE | 6/10/2008 | 46.97 |
| 339557 MCKERNAN, ALISON | REIMBURSE | 6/13/2008 | 46.26 |
| 339558 LYNCH, FRANK | REFUND | 6/5/2008 | 45.40 |
| 339559 TWOMEY, VANESSA | REFUND | 6/20/2008 | 45.35 |
| 339560 ANDERSON, BRAD | REIMBURSE | 6/17/2008 | 45.17 |
| 339561 CADE, LORI | REIMBURSE | 6/17/2008 | 45.17 |
| 339562 R & J LASERWORKS, LLC | ATH - AWARD PLAQUES | 6/10/2008 | 45.00 |
| 339563 RUCHTI, JULIE | UNIFORM | 6/3/2008 | 44.48 |
| 339564 STROEBL, JANET | REIMBURSE | 6/10/2008 | 44.44 |
| 339565 WRIGHT COUNTY JOURNAL PRESS | CUSTODIAN AD | 6/10/2008 | 44.00 |
| 339566 FIELDSETH, JOANNE | REIMBURSE | 6/5/2008 | 43.97 |
| 339567 SHIFFLER EQUIPMENT SALES, INC | SUPPLIES | 6/3/2008 | 43.92 |
| 339568 MC GRAW HILL COMPANIES | MUSIC ADOPTION | 6/13/2008 | 43.80 |
| 339569 HOWE, MICHELLE | FOOD | 6/17/2008 | 42.96 |
| 339570 SHERWOOD, JAIME | REIMBURSE | 6/26/2008 | 42.66 |
| 339571 GERBER, SUSAN | REFUND | 6/20/2008 | 42.15 |
| 339572 RUNYON, NANCY | REIMBURSE | 6/13/2008 | 41.71 |
| 339573 MARSTON, JESSICA | SUPPLIES | 6/26/2008 | 41.34 |
| 339576 GARDNER, LUCIA | FOOD & DECORATIONS | 6/24/2008 | 40.95 |
| 339577 ELLINGSON, JOEL | SUPPLIES | 6/17/2008 | 40.68 |
| 339578 MN STATE HIGH SCHOOL LEAGUE | TEAM MEDALS - 10 | 6/13/2008 | 40.00 |
| 339579 WALZ, RODNEY | RETIREE HEALTH INS | 6/24/2008 | 40.00 |
| 339580 WIER, COLLEEN | REIMBURSE | 6/10/2008 | 39.95 |
| 339581 WILLAR, DAWN | UNIFORM | 6/3/2008 | 39.05 |
| 339582 JACOBS, MOLLY | REIMBURSE | 6/5/2008 | 38.73 |
| 339583 AMERICAN TIME & SIGNAL | SUPPLIES | 6/3/2008 | 37.90 |
| 339584 FIELDER, CALI | REIMBURSE | 6/5/2008 | 37.52 |
| 339585 MET LIFE-PLAN 231 | PAYROLL ACCRUAL | 6/30/2008 | 37.40 |
| 339586 SANDMEIER, HEIDI | REIMBURSE | 6/10/2008 | 37.17 |
| 339587 MERZ, IRENE | REIMBURSE | 6/13/2008 | 37.17 |
| 339589 RETTERATH, MEAGAN | REIMBURSE | 6/24/2008 | 36.11 |
| 339590 HIEBERT, JULIE | REIMBURSE | 6/30/2008 | 35.96 |
| 339591 MEYER, BARBARA | REIMBURSE | 6/17/2008 | 35.85 |
| 339592 WONG, MARGARET | REIMBURSE | 6/3/2008 | 35.50 |
| 339593 HARGREAVES, JON | REIMBURSE | 6/20/2008 | 35.35 |
| 339594 MN DEPT OF HEALTH ENVIRONMENTAL | AGL-HB HOSPITALITY FEE | 6/10/2008 | 35.00 |
| 339595 THURSDAY NIGHT HIKES | CLASS | 6/10/2008 | 35.00 |
| 339596 MN DEPARTMENT OF HEALTH | KL HB HOSPITALITY FEE 2008 | 6/17/2008 | 35.00 |
| 339597 CRITZER, SCOTT | REIMBURSE | 6/30/2008 | 34.89 |
| 339598 SONDERUP, MARK | SUPPLIES | 6/17/2008 | 34.80 |
| 339599 TERPSTRA, MARY | REIMBURSE | 6/30/2008 | 34.59 |
| 339600 KVITTUM, DOROTHY | SUPPLIES | 6/5/2008 | 34.47 |
| 339601 CAMPBELL, AMY | SUPPLIES | 6/17/2008 | 34.40 |
| 339602 TRUDELL, CINDY | REIMBURSE | 6/13/2008 | 33.94 |
| 339603 WARZEHA, CHERYL | REIMBURSE | 6/30/2008 | 33.27 |
| 339604 MASHADI, ERAM | REIMBURSE | 6/10/2008 | 32.88 |
| 339605 BRADFORD, KORENA | SUPPLIES | 6/17/2008 | 32.48 |
| 339606 CAMPBELL, OLGA | REIMBURSE | 6/5/2008 | 32.22 |
| 339607 RITCHIE, LINDA | REFUND | 6/5/2008 | 31.95 |
| 339608 WOLBERT, HEIDI | FOOD | 6/24/2008 | 31.38 |
| 339609 MENDELSON, SUSAN | CULINARY EXPRESS ACCT | 6/13/2008 | 30.75 |
| 339610 LUO, CHRISTINE | REFUNG | 6/13/2008 | 30.15 |
| 339612 SCHUSTER, SHARON | CERT | 6/10/2008 | 30.00 |
| 339614 LARSON, JOAN | SUPPLIES | 6/17/2008 | 29.45 |
| 339615 ANDERSON, MARY | SUPPLIES | 6/3/2008 | 29.23 |
| 339616 PAINT PARTY FOR ALL AGES | PROF SERVICE | 6/10/2008 | 29.00 |
| 339617 PEPPER & SON INC., J. W. | CMS - BAND MUSIC | 6/13/2008 | 28.84 |
| 339618 ROBINSON, DIANE | REIMBURSE | 6/30/2008 | 28.68 |
| 339619 SPOHNHOLTZ, JODI | BOOKS | 6/26/2008 | 28.64 |

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|-----------------------------------|---------------------|-----------|-------|
| 339620 HELTEMES, SANDRA | CERT | 6/24/2008 | 28.00 |
| 339621 JOHNSON, JERI | REIMBURSE | 6/24/2008 | 27.98 |
| 339622 CORENS, KRISTEN | SUPPLIES | 6/10/2008 | 27.36 |
| 339623 HAGEN, CLARICE | BOOK | 6/26/2008 | 26.95 |
| 339624 ALLEN, STEPHANIE | REIMBURSE | 6/5/2008 | 26.16 |
| 339626 FRASER-OLAUSEN, CATHY | REIMBURSE | 6/5/2008 | 25.55 |
| 339627 VLATKOVICH, PAIGE | REIMBURSE | 6/5/2008 | 25.45 |
| 339628 STORY, EMILY | REIMBURSE | 6/5/2008 | 25.25 |
| 339629 STORY, EMILY | REIMBURSE | 6/10/2008 | 25.25 |
| 339630 ROBBINS, LOIS | REIMBURSE | 6/30/2008 | 25.25 |
| 339631 MARR, TERRI | STAMPS | 6/24/2008 | 25.20 |
| 339632 ANDERSON, TERESA | REIMBURSE | 6/5/2008 | 25.05 |
| 339634 SELLE, SARAH | CLASS | 6/5/2008 | 25.00 |
| 339635 ERICKSON, JENNIFER | REIMBURSE | 6/13/2008 | 25.00 |
| 339636 PROHOFKY, ANDREA | TRAINING | 6/3/2008 | 24.95 |
| 339637 MARTIN, HEIDI | SUPPLIES | 6/13/2008 | 23.98 |
| 339638 GRACK, JODI | SUPPLIES | 6/17/2008 | 23.09 |
| 339639 PENIATA, PATTY | FIELD TRIP EXPENSES | 6/17/2008 | 23.00 |
| 339640 BLOOM, PATRICIA | REIMBURSE | 6/13/2008 | 22.98 |
| 339641 ZEMLIN, LYNN | REIMBURSE | 6/24/2008 | 22.88 |
| 339642 GALIC DISBURSING CO | PAYROLL ACCRUAL | 6/30/2008 | 21.67 |
| 339643 BILLMAN, KIMBERLY | REIMBURSE | 6/5/2008 | 21.41 |
| 339644 BECKMAN, TROY | REIMBURSE | 6/17/2008 | 21.21 |
| 339645 STEINWEG, EMILY | REFUND | 6/13/2008 | 20.80 |
| 339646 TROPICANA CHILLED DSD | BEVERAGES | 6/26/2008 | 20.72 |
| 339647 SCHMIDT, AMY | REIMBURSE | 6/10/2008 | 20.71 |
| 339648 PIEPER, THOMAS | REIMBURSE | 6/24/2008 | 20.35 |
| 339649 PINTO, BRITTANY | FOOD | 6/5/2008 | 20.00 |
| 339650 ECKROTH MUSIC | CMS - BAND REPAIR | 6/26/2008 | 20.00 |
| 339651 LARSON CO, GUSTAVE A. | SH-THERMISTOR | 6/3/2008 | 19.90 |
| 339652 REHNKE, DEANNA | SUPPLIES | 6/3/2008 | 19.85 |
| 339653 LARSON CO, GUSTAVE A. | TRAP HEATER | 6/30/2008 | 19.65 |
| 339654 GENE KELLY TRUST ACCOUNT | PAYROLL ACCRUAL | 6/30/2008 | 19.52 |
| 339655 GASPARD, BRADFORD | SUPPLIES | 6/13/2008 | 19.49 |
| 339656 PETERSON, LINDA | SUPPLIES | 6/17/2008 | 19.19 |
| 339657 KUBALAK, PATRICIA | REIMBURSE | 6/30/2008 | 18.69 |
| 339658 SELINGER, JUDITH | REIMBURSE | 6/10/2008 | 18.53 |
| 339659 BINNIE, PETER | SUPPLIES | 6/10/2008 | 18.29 |
| 339660 SWANSON, JANET | REFUND | 6/20/2008 | 17.85 |
| 339661 GONIS, FRANCES | REFUND | 6/13/2008 | 17.70 |
| 339662 HAGEN, CLARICE | PARKING | 6/17/2008 | 16.75 |
| 339663 PETERSON, LINDA | REIMBURSE | 6/13/2008 | 16.06 |
| 339664 HORAZDOVSKY, AMANDA | TEAM EXPENSE | 6/10/2008 | 15.66 |
| 339665 O'NEILL, STEVEN | FOOD | 6/26/2008 | 15.50 |
| 339666 BEATTY, KATHLEEN | REIMBURSE | 6/10/2008 | 15.15 |
| 339667 FISHER, JEANNE | REFUND | 6/5/2008 | 14.90 |
| 339668 MAAS, KRISTY | REFUND | 6/3/2008 | 14.80 |
| 339669 JACOBS, MOLLY | REIMBURSE | 6/17/2008 | 14.65 |
| 339670 ERICKSON, COLLEEN | REIMBURSE | 6/30/2008 | 14.65 |
| 339671 CORNWELL, MICHELLE | SUPPLIES | 6/10/2008 | 14.37 |
| 339672 WRIGHT, DIANE | REFUND | 6/20/2008 | 13.70 |
| 339673 PETCO ANIMAL SUPPLIES, INC | SUPPLIES | 6/20/2008 | 12.98 |
| 339674 ANDREWS, STEPHANIE | FLOWERS | 6/5/2008 | 11.99 |
| 339675 BAKER, MELODY | SUPPLIES | 6/17/2008 | 11.98 |
| 339676 JOO, TRISHA | REFUND | 6/13/2008 | 10.60 |
| 339677 NEWTON, RANDI | CERT | 6/10/2008 | 10.00 |
| 339678 KRAMER, BEVERLY | REFUND | 6/20/2008 | 10.00 |
| 339679 MARTIN, LAURA | REFUND | 6/13/2008 | 9.50 |
| 339680 FRANKE, GERALD | REIMBURSE | 6/17/2008 | 8.59 |
| 339681 BYINGTON, MARK | REFUND | 6/5/2008 | 8.40 |
| 339682 RIDLEHOOVER, JEFFERY | PARKING | 6/13/2008 | 8.00 |
| 339683 WONG, MARGARET | REIMBURSE | 6/10/2008 | 7.47 |
| 339684 TOTMAN, GISELE | PHOTOS | 6/24/2008 | 7.25 |
| 339685 LEGER, PERRY | REFUND | 6/13/2008 | 6.70 |

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| 339686 MOON, TIFFANY | SUPPLIES | 6/3/2008 | 6.59 |
| 339687 BURGMEIER, CAROLINE | CERTIFICATION | 6/3/2008 | 6.00 |
| 339688 GAUDETTE, LOIS | REFUND | 6/5/2008 | 5.76 |
| 339689 CORPORATE HEALTH SYSTEMS, INC | PAYROLL ACCRUAL | 6/30/2008 | 3.76 |
| 339690 GROVES ACADEMY | VOID | 6/20/2008 | 0.00 |
| 339691 YMCA - RIDGEDALE | VOID | 6/23/2008 | 0.00 |
| 339692 WESTWOOD HILLS NATURE CTR | VOID | 6/26/2008 | 0.00 |
| 339693 METRO EDUCATIONAL COOP. SRV. U | VOID | 6/4/2008 | (240.00) |
| 339694 NIELSEN COMMUNICATIONS | VOID | 6/30/2008 | (322.07) |
| 339695 SPECTRUM LANES | VOID | 6/4/2008 | (513.00) |
| 339696 QUANTUM DEVELOPMENT, INC | VOID | 6/26/2008 | (1,120.00) |
| 339697 QUANTUM DEVELOPMENT, INC | VOID | 6/26/2008 | (1,120.00) |
| 339698 QUANTUM DEVELOPMENT, INC | VOID | 6/26/2008 | (2,240.00) |
| 339699 QUANTUM DEVELOPMENT, INC | VOID | 6/26/2008 | (2,240.00) |
| | | | 5,550,561.23 |

APPROVED BY: G.WILLIAM RUEBER
CONTROLLER - ISD 284
JULY 14, 2008

CARTER G. PETERSON, TREASURER
BOARD OF EDUCATION - ISD 284
JULY 14, 2008

**WAYZATA PUBLIC SCHOOLS
WIRE TRANSFER,EFT AND ACH ACTIVITY
MAY 2008**

| FROM | TO | DATE | AMOUNT |
|----------------------------------|---|-----------------------|------------------------|
| Wells Fargo-Checking | Wells Fargo-Payroll | Multiple | \$3,770,726 |
| Wells Fargo-Checking | Federal P/R Taxes | 5/1/2008 5/16/2008 | \$588,074 \$638,392 |
| Wells Fargo-Checking | State P/R Taxes (MN) | 5/1/2008 | \$91,817 |
| | State P/R Taxes (MN) | 5/16/2008 | \$99,588 |
| | State P/R Taxes (WI) | 5/30/2008 | \$510 |
| Wells Fargo-Checking | Delta Dental - Dental Claims | 5/12/2008 | \$78,532 |
| Wells Fargo-Checking | Preferred One - Health Claims | Multiple | \$981,430 |
| Wells Fargo-Checking | Purchase Card Program | 5/5/2008 | \$259,815 |
| Wells Fargo-Checking | Corporate Health Systems - Flex Benefits | Multiple | \$79,651 |
| Wells Fargo-Checking | Preferred One - Broker/Reinsurance Fees | 5/15/2008 | \$50,309 |
| Wells Fargo-Checking | MN Department Of Revenue - Sales & Use Tax Payment | 5/21/2008 | \$660 |
| Wells Fargo-Checking | Dain Rauscher - Investments | 5/30/2008 | \$296,000 |
| Wells Fargo-Checking | MN Unemployment Fund - Unemployment Claims | 5/1/2008 | \$11,824 |
| Wells Fargo-Checking | Neopost Leasing - Postage Meter Replenish | 5/7/2008 | \$8,000 |
| MN Trust/PMA | Wells Fargo-Checking - Investment/Operating Funds | Multiple | \$8,500,000 |
| Smith Barney | Wells Fargo-Checking - Investment/Operating Funds | 5/30/2008 | \$300,000 |
| District Retirees | Wells Fargo-Checking - Health Insurance Premiums | Multiple | \$39,532 |
| State of Minnesota | PMA/MN Trust - State Aid Payments | Multiple | \$7,160,898 |
| Hennepin County | Wells Fargo-Checking - Property Tax Settlement | 5/27/2008 | \$9,591,127 |
| Dain Rauscher | Wells Fargo-Checking - Interest Payment on FHLB | 5/28/2008 | \$82,500 |
| TOTAL ACTIVITY - MAY 2008 | | | \$32,629,385 |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: H. Finance and Business Services

COMMENTS BY: Mr. Westrum

Health/Safety Plan – Attachment 99

In order to gain state approval for health and safety projects that will be included in the District's tax levy for taxes payable in 2009, the District must meet a number of requirements.

An updated health and safety plan can be reviewed at www.thetotalprogram.com

The District must:

- 1) Have a Board-approved safety plan in place, known as "Attachment 99," for the 2008-2009 school year. A copy of "Attachment 99" for the District is attached. Each year the Department of Education selects some areas for specific attention by all districts in the coming year; the plan addresses these specific areas (e.g. lockout/ tagout, which is a process to ensure that electrical circuits that are shut off for service are not accidentally turned back on prematurely, and working in confined spaces).

- 2) Conduct periodic safety inspections of its buildings. This year Sunset Hill Elementary, Kimberly Lane Elementary and East Middle School were inspected by Mr. Mike Weigel, an employee of the Metropolitan Educational Cooperative Service Unit. The inspector identifies hazards that need correction. When fines could be levied by an enforcing agency such as the Occupational Health and Safety Agency, he also notes the potential fine. He includes photos of some of the identified hazards when he deems it useful.

RECOMMENDED ACTION: Approve The Health and Safety Plan, including "Attachment 99," and the report on Identified Hazards.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

Attachment 99 Performance Criteria due at MDE 7/25/2008

General Comments

- School district personnel shall be involved in the process of completing this section. This section cannot be completed as a “turnkey” process.
- Responsibility for Health and Safety belongs at the district level. The task can, in certain circumstances, be delegated to employees or contractors, but not the responsibility.
- There must be a key district person responsible for each Health and Safety topic. This person is responsible for understanding Attachments 4 and 99 information.
- Attachment 99 replaces Attachment 4 as a reporting requirement. Only Attachment 99 and not Attachment 4 shall be reported to the MDE. Attachment 4 should be used by your district to internally review all Health and Safety programs. MDE is phasing in topics a portion each year until they are all entirely included. For 2008 Pay 2009, the topics are limited to Indoor Air Quality, Safety Committees, Laboratory Safety, Confined Spaces and Employee Right-To-Know. Specific performance criteria are described and the district must either verify they will meet MDE’s criteria or provide their own. Either way, districts will be held to their board-adopted performance criteria. Substituted criteria which is not performance based is an unacceptable report.
- Districts are required to follow the directions shown below and return the completed, board-certified Attachment 99 in order to receive H&S funding for 2008 Pay 2009. All H&S new funding will be delayed until the Attachment 99 is received and verified.
- H&S Management Assistance professionals will key their reporting to the elements in this Attachment. This is part of MDE’s plan to verify that the district is meeting its performance criteria commitment and has conducted a hazard assessment and adopted plans for hazard removal, per page 57 of this Attachment. A district may not refuse access by a Management Assistance professional to accomplish this task and the MDE will not process requests for funding approval without a properly completed Attachment 99. See Attachment 9 for MDE involvement with the Management Assistance program.

Completion Steps for Attachment 99

- District reviews its health and safety hazards, plans/programs to manage them, and this letter and attachments.
- District reviews Attachment 99, affirms each element by highlighting or otherwise indicating, and completes all forms accurately. The attachment is designed to be a “turn-around document.”
- School board validates the information on Attachment 99, certifying that the information in the completed Attachment 99 H&S Performance Criteria will be implemented during school year 2008-2009. In this manner the board, as the policy-setting authority, recognizes and accepts its responsibility for Health and Safety in a manner satisfactory to MDE. A copy of the board-approved minutes and agenda must be attached.
- District returns Attachment 99 in time to arrive at MDE, attn Audrey Bomstad, or alternatively each region Management Assistance professional, no later than July 25, 2008. Late submissions are strongly discouraged.
- Electronic submission is acceptable and is preferred. Otherwise, provide two paper copies with visible highlighting. Don’t forget to maintain a copy in district files, and to highlight adopted language.

Begin Board-certifying here. General Requirements

- The H&S written plans include policies for managing the hazard, assessing for the hazard, training, and record keeping.
- There is a key district person responsible for each Health and Safety topic. This person is responsible for understanding Attachments 4 and 99 information and the information in the written plans.
- The written plans are current, complete and accurate. They are concise and well organized. They do not make references to other districts or states, or persons not currently with the district.
- In particular, the documentation of training and required reporting is accurate and complete. Training includes an adequate roster of trainees, is dated, and a syllabus of the training, giving information on what trainees can be reasonably expected to know or do.

- The practice of re-photocopying required reports shall not be allowed. Each report shall have a fresh printout with fresh signatures and dates.
- The district has contracted for a Management Assistance professional (or not). His/her name is:

Part I Attachment 99 Performance Criteria – IAQ Management Plan

A. IAQ Coordinator – required in plan

- A person meeting criteria in Attachments 3 and 7 has been appointed as the districts IAQ coordinator
- Communication pathway has been established to notify district staff, parents, and students, who the IAQ Coordinator is and how to contact him/her.
- IAQ coordinator's role and authority shall be clearly defined and understood by district employees, such that he/she can operate effectively.
- The IAQ Coordinator's name and certificate number are: _____.

B. Walk-through performed (required in plan)– Walkthroughs shall be performed at least annually on all school buildings in the district that houses students and/or employees and shall evaluate the following:

- Obvious water intrusion problems (interior and exterior)
- Obvious ventilation failures and/or problems
- Obvious building/structural failures and/or problems
- Overall cleanliness of buildings and classrooms
- Assess the need for O&M programs (e.g. ventilation, carpet, building compounds)

C. Evaluation of key building systems- required in plan

- District shall evaluate all classrooms using equivalent* to the EPA's Tools For Schools Teacher's Checklist at least annually.
- District shall evaluate ventilation systems using equivalent* to the EPA's Tools For Schools Ventilation Checklist at least annually. Activity 22 may be excluded here.
- District shall evaluate all building maintenance issues using equivalent* to the EPA's Tools For Schools maintenance checklist at least annually.

*** Equivalent means that each element of each topic is included to the depth described in TFS. If there is a significant departure, an explanation shall accompany the plan.**

D. IAQ Management Plan (required in plan) - District shall develop and implement an effective **district specific** IAQ management plan that shall at a minimum have the following elements:

- Identification of IAQ Coordinator
- Communication plan/policy that is specific to the district
- Complaint plan/policy that is district specific
- Plan/policy to address district IAQ issues observed and/or noted during the walk through or through the building systems evaluation process
- Implementation schedule that prioritizes and allocates expenditures to remediate known IAQ issues such as deferred maintenance items (e.g. roof leaks)
- Operations and maintenance plan to maintain building components and mechanical systems
- District policies that are established that affect air quality (animals, cleaning, renovation projects, pest management, chemical use, etc.)
- Annual review of district IAQ Management Plan by IAQ Coordinator and/or IAQ Committee, and school board. This includes a review of all documentation to ensure the plan is indeed district specific and current.

E. District responses to parental concerns--required in plan

- Parents know where to go to find answers to their IAQ questions.
- Parents can obtain checklists or self help information so they can properly evaluate their child's home or other out of school situation.
- Parents can obtain information about school facility construction, maintenance and housekeeping practices, chemicals used, mold and HVAC related information, chemical producing academic subjects, pesticides and herbicides and the like to determine the extent to which school activities

contribute to a child's symptoms.

- Parents can obtain information on what a parent can do – how they can effect change – upon discovering questionable activities occurring within schools.

***F. Mechanical Ventilation improvements if funded under either H&S or Alternative Facilities Bonding and Levy programs**

- All mechanical ventilation improvements shall result in demonstrated current performance criteria as found in state law, statute or rule, to include proper amount of ventilation rate over a specified outside temperature range, proper filtration, and ability to measure ventilation rate.
- Any commissioning resulting from mechanical ventilation improvements shall be done and validated by a Systems Inspector per M.S. 123B.72 that has adequate errors and omissions insurance.
- Mechanical ventilation improvement work funded under H&S shall remain under warranty by the outside party until a full range of seasons has occurred, allowing any deficiencies to become manifest and be corrected.

***G. M.S. 123B.57 responsibility to "...monitor and improve the quality of indoor air..."**

- The district shall determine the mechanical ventilation rate of each occupied space and plan and implement its improvement in a timely manner where found to be inadequate. Use of outside air intake flow hood for unit ventilators or CO2 or thermal-based calculations found in ASHRAE 62-1989 with controls set to minimal outside air settings are adequate. Intended to satisfy TFS Ventilation Checklist Activity 22. This activity does not have to be done to receive HS & funding.
- The district shall determine if there is mold or water intrusion for each occupied space and plan and implement its remediation in a timely manner where found to exist. Visual inspections are adequate.
- The district shall determine the quality of air entering the building and make improvement where needed. Use of human senses is adequate.
- The district shall monitor the use of chemicals, cleaning materials, carpet maintenance (if applicable) pesticides and general housekeeping to ensure proper indoor air quality. Use of human senses is adequate.

Note: Starred paragraphs are not mandatory for inclusion in the district's IAQ program for H&S funding.

Attachment 99 Performance Criteria – Safety Committees

- A district safety committee shall be established where the district exceeds 25 employees or is experiencing excessive lost workdays or accident/incident rates.
- Written statements shall be developed describing safety committee role, responsibilities, activities and administrative support.
- Role of safety committee shall be stated, and shall include consideration of the following:
 - Review high hazard areas of health and safety for adequacy of program protection.
 - Monitor the effectiveness of the safety and health program. Assist administrators, H&S coordinators and supervisors on district/school H&S issues. Bring committee recommendations to school board.
 - Everyone in district needs to know they should contact members of safety committee FIRST for H&S issues.
- There shall be greater employee representation than management, with each bargain unit represented. The safety committee member list shall be posted.
- The number of employee representatives on the committee shall equal or exceed the number of management representatives. The safety committee members shall be made known to all district staff.
- The safety committee shall meet at least quarterly.
- An agenda shall be established prior to meeting. Attendance and minutes shall be recorded. A report of activities shall be posted where all employees have access to it.
- The chair shall be elected by the committee and identified by name.
- Training shall be provided to safety committee members as to their roles and responsibilities.
- Meeting activities shall include consideration of these activities:
 - Establish annual safety goals and objectives for meeting those goals
 - Conduct and/or review safety inspections
 - Assist in accident investigation.

- Review accident reports and OSHA 300 logs.
- Accept and evaluate employee suggestions. Make reporting uncomplicated, keeping reporters at ease.
- Review job procedures and recommend improvements
- Monitor safety program effectiveness
- Publicize and promote safety and health
- School board shall review the program annually.

Attachment 99 Performance Criteria – Laboratory Safety Standard and Chemical Hygiene Plan

- There shall be a written and current Chemical Hygiene Plan for all laboratories, per OSHA Laboratory Safety Standard 29 CFR 1910.1450.
- The Chemical Hygiene Officer (CHO) shall be identified for each laboratory. His or her names are:

-
- The CHO shall be responsible for developing and reviewing at least annually chemical handling, storage labeling and disposal procedures (SOPs).
 - The CHO shall be responsible for reviewing at least annually lab activities to ensure safe procedures are used.
 - The CHO shall review stored chemicals annually and remove unused or excess amounts.
 - The CHO shall be responsible for developing and reviewing at least annually engineering controls (e.g. ventilation, chemical storage, fume hoods, gas lines and shutoff, fire prevention, eye-wash and deluge shower)
 - The CHO shall be responsible for developing and reviewing at least annually personal protective equipment (PPE) needs (e.g. eye protection, gloves, splash guards, gowns). Included are ensuring students do not wear dangerous clothing (e.g. rings, chains, unsafe shoes, un-bound hair).
 - The CHO shall be responsible for developing and reviewing at least annually necessary training for lab employees and ensure that safety is adequately included in curriculum.
 - The CHO shall be responsible for developing and reviewing at least annually record keeping practices and procedures, to include chemical inventory, MSDS sheets, monthly checks of safety equipment and implementing MDE and other safety checklists.

Attachment 99 Performance Criteria – Lockout/Tagout (LO/TO)

- District shall develop and implement a Written Management Plan for Lockout/Tagout, encompassing OSHA standard 29 CFR 1910.147, explaining procedures for implementing Lockout/Tagout for each area for each building where LO/TO hazards exist.
- The district administration shall identify school district Contact Person(s) for Lockout/Tagout zones.
- The district administration shall survey the facility at least annually to identify energy potential physical hazards that require Lockout/Tagout.
- The district administration shall train affected employees on proper Lockout/Tagout methods and techniques at least annually.
- The district administration shall identify and procure Lockout/Tagout locks, tags and other devices. (List locations of equipment)
- The district administration shall evaluate Lockout/Tagout record keeping practices and procedures at least annually.
- Procedures are in place to inform contractors of Lockout/Tagout requirements
- Specific energy controls are developed when required.
- The district administration shall evaluate current Lockout/Tagout procedures at least annually.

- The district administration shall survey the facility at least annually to identify Confined Spaces physical hazards per the standard that require Confined Space entry procedures, using the criteria found at http://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=STANDARDS&p_id=9804

Attachment 99 Performance Criteria – Confined Spaces

Review program and obtain school board approval at least annually.

Confined Space Standard

- District shall develop and implement a Written Management Plan for Confined Spaces, encompassing

OSHA standard 29 CFR 1910.146, explaining procedures for implementing Confined Spaces for each area for each building where Confined Spaces hazards exist.

- The district administration shall identify school district Contact Person(s) for Confined Spaces permit and non-permit zones.
- The district administration shall survey the facility at least annually to identify Confined Spaces physical hazards per the standard that require Confined Space entry procedures, using the criteria found at http://www.osha.gov/pls/oshaweb/owadisp.show_document?p_table=STANDARDS&p_id=9797
- The district shall determine the location of all Confined Spaces, and which are Permit Required Confined Spaces using the criteria found in Attachment A of the standard.
- Using the criteria found in 1910.146(c)(5), the district shall determine which Permit Required spaces need comply with paragraphs (d) through (f) and (h) through (k) of the standard.
- For Permit Required spaces that need not comply with paragraphs (d) through (f) and (h) through (k) of the standard, the district shall establish and maintain monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient.
- For Permit Required spaces where the district has not established and maintained monitoring and inspection data that will demonstrate that continuous forced air ventilation alone is sufficient, the district shall implement paragraphs (d) through (f) and (h) through (k) of the standard.
- The district shall establish a properly trained and provisioned Permit Required Confined Space rescue and emergency service, that will become activated whenever a person enters a Permit Required Confined Space.
- The district shall carry out practice Permit Required Confined Spaces rescues at least once every 12 month, as called for under paragraph (K) of the standard.
- District shall inform Confined Spaces entrants information called for in the standard, how they may communicate with persons outside the Confined Spaces and what steps they should take if they should develop a medical emergency while in the Confined Spaces (e.g. heat stress, electrocution, burns, heart attack, etc.).
- The district shall inform any outside contractor doing work in a Confined Space that the workplace contains permit spaces and that permit space entry is allowed only through compliance with a permit space program per 1910.143.

Attachment 99 Performance Criteria – Employee Right-To-Know (ERTK)

Employee-Right to Know - Hazard Communication. The program shall:

- Develop and implement a Written Management Plan for Minnesota Employee Right To Know, in compliance with Minnesota Regulations 5206.
- Identify school district Contact Person(s) for MN ERTK.
- Review Written Plan as needed, and update (at least annually).
- Identify Hazard communications functional areas (e.g. kitchen, shops, art, maintenance, etc.).
- Survey the facility to identify chemical, heat, noise, radiation and infectious agents hazards.
- Manage Material Safety Data Sheet (MSDS) acquisition, compilation and distribution. Ideally, MSDS would be available in functional area.
- Perform Chemical Inventory. Update at least annually. Ideally, chemical inventory would be available with MSDSs in functional area.
- Monitor use and markings on Secondary Use Containers.
- Ensure placement of ERTK Minnesota-approved posters.
- Perform initial and annual functional area training.
- Provide all record keeping activities and procedures.
- Respond to regulatory agency correspondence, guidelines and recommendations, guidelines and recommendations.
- Monitor or provide updates on regulatory changes and new developments.
- Review program and obtain school board approval at least annually.

Date: _____

School District: _____

Person Affirming: _____

Signature: _____

Telephone with ext. _____

I affirm that the following is an accurate, board-approved summary of this school district's current Health and Safety program, submitted in accordance with Minn. Stat. § 123B.57 regardless of whether or not funding is requested. A copy of the school board minutes is attached.
Additional comments:

School District Name Wayzata

School District Number 284

OSHA is citing

Assessment Results/Findings

possible OSHA fines

| Building | Location | Standard | Description | Min | Max |
|------------------------|-------------|------------------------------|---|----------|-----|
| Sunset Hill Elementary | boiler room | walking and working surfaces | Platform must have load rating marked on it | \$500.00 | |

Total \$500.00

inspected by Mike Weigel Date 5/7/2008

Send to TSP One

School District Name Wayzata

School District Number 284

*OSHA is citing

Assessment Results/Findings

possible OSHA fines

| Building | Location | Standard | Description | Min | Max |
|--------------------------|--------------|------------|---|-----------|-----------|
| Kimberly Lane Elementary | boiler room | egress | Exit sign is missing. | | |
| Kimberly Lane Elementary | faculty room | electrical | Extention cord not OSHA approved | | |
| Kimberly Lane Elementary | C atrium | electrical | Power strips cannot be daisy chained together | \$1500.00 | \$2000.00 |
| Kimberly Lane Elementary | boiler room | first aid | Emergency eyewash not working properly | \$500.00 | \$1500.00 |
| Kimberly Lane Elementary | art room | | recommend removing "leaded" glaze | | |
| Total | | | | \$2000.00 | \$3500.00 |

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inspected by

Mike Weigel

Date

5/7/2008

School District Name Wayzata

School District Number 284

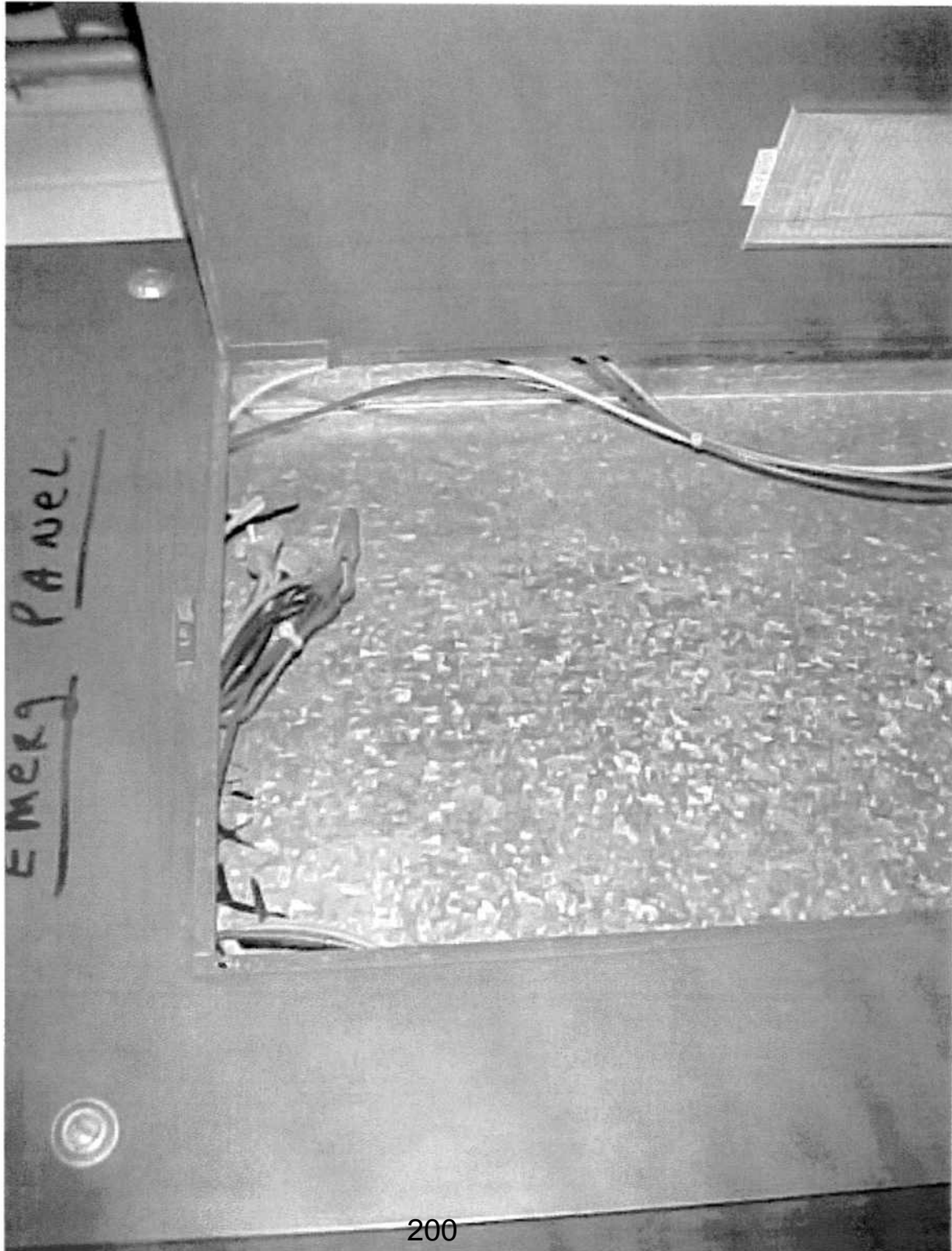
*OSHA is citing

Assessment Results/Findings

possible OSHA fines

| Building | Location | Standard | Description | Min | Max |
|--------------------|--------------------|-------------------------------|--|-----------|------------|
| East Middle School | boiler room | electrical | Electrical wiring exposed (1) | \$500.00 | \$3000.00 |
| East Middle School | boiler room | first aid | Emergency eyewash not flushed weekly | \$500.00 | \$1500.00 |
| East Middle School | boiler room | ladders | Ladder to roof access must be modified for fall protection | | |
| East Middle School | wood shop | machine guarding | Needs guarding - radial saw | \$500.00 | \$2500.00 |
| East Middle School | wood shop | machine guarding | Table saw missing antikickback/spreader | \$500.00 | \$2500.00 |
| East Middle School | pool chemical room | personal protective equipment | Tight fitting goggles required in this area | | |
| East Middle School | boiler room | walking and working surfaces | Fall protection required on top of boilers <i>EM 5+06</i> | \$500.00 | \$1500.00 |
| East Middle School | art room | | Pug mill must have an interlock device | | |
| East Middle School | pool chemical room | | fixed ladder to tunnel does not extend 42" above floor | | |
| Total | | | | \$2500.00 | \$11000.00 |

inspected by Mike Weigel Date 5/7/2008



WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: I. Finance and Business Services

COMMENTS BY: Mr. Westrum

Indoor Air Quality Five-Year Plan Update

The Department of Education requires the District to have a 5-year plan in place for indoor air quality projects in order to qualify for health and safety funding for such projects.

Attached is the updated plan (it was last updated in June, 2008).

The only significant changes are to update cost information.

RECOMMENDED ACTION: Approve the attached Indoor Air Quality Improvement Plan.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 6/26/08

west Middle School

| | Description | Allowable | Non-allowable | Consultant | Fiscal Year/Const. Year | MDE Project# |
|--|--|--------------------|---------------|------------------|-------------------------|---|
| | Complete ventilation study. | \$0 | | \$18,000 | 2011 | MDE Pending |
| | Begin Phase 1 work per ventilation study | \$1,000,000 | | \$100,000 | 2011/June 2011 | MDE Number Pending/ Work scope pending until study is completed |
| | Begin Phase 1 work per ventilation study | \$1,000,000 | | \$100,000 | 2012/June 2012 | MDE Number Pending/ Work scope pending until study is completed |
| | Sub-Totals | \$2,000,000 | | \$218,000 | | |
| | Grand Total | \$2,218,000 | | | | |

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INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 06/26/08

Central Middle School

| | Description | Allowable Construction Costs | Non-allowable construction costs | Consultant Fees | Fiscal year/Const year | MDE Project# |
|--|---|------------------------------|----------------------------------|------------------|------------------------|--------------------------------|
| | Complete ventilation study. | \$0 | | \$8,508 | 2006 | MDE 96133 |
| | A' Wing- For air handling units AHU 8 and AHU 9, replace existing dual duct boxes and controls (45). Replace existing steam heating coils for AHU 8 and 9. Rebalance supply air and outdoor air. Replace existing original exhaust fans. 'D' Wing - Replace RTU 25 VAV system and controls serving interior rooms. Replace 17 unit ventilators in exterior rooms with a new system. Provide new style vertical ducted unit ventilators of central station air handling units. Replace original 1965 vintage exhaust fans. | \$690,867 | | \$203,618 | 2007/June 2007 | MDE 85191 MDE 85199 |
| | Complete above work for "A" and 'D' Wings. | \$1,632,736 | \$130,525 | \$90,877 | 2008/July August 2007 | MDE 97171 MDE 97163 |
| | Begin work in 'C' wing and complete 'E' Wing. | \$226,100 | \$0 | \$65,223 | 2008/June 2008 | MDE 97171 MDE 97163 |
| | Complete this phase of 'C' wing. | \$1,395,100 | \$215,800 | \$84,777 | 2009/July August 2008 | MDE 97165 MDE 97164 |
| | Begin completion of 'C' wing and start work in 'B' wing. | \$600,000 | | \$70,000 | 2009/June 2009 | MDE 97165 MDE 97164 |
| | Complete CMS work. | \$600,000 | \$105,000 | \$50,000 | 2010/July August 2009 | MDE 97167 MDE 97166 |
| | | | | | | |
| | Sub-Totals | \$5,144,803 | \$451,325 | \$573,003 | | |
| | Grand Total | \$6,169,131 | | | | |

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INDOOR AIR QUALITY IMPROVEMENT PLAN

WAYZATA SCHOOLS- ISD 284

Revised 06/26/08

East Middle School

| | Description | Allowable | Non-allowable | Consultant | Fiscal Year/Const. Year | MDE Project# |
|--|---|--------------------|---------------|------------------|-------------------------|---|
| | Complete ventilation study. | \$0 | | \$14,571 | 2009 | MDE Pending |
| | Begin Phase 1 work per ventilation study | \$900,000 | | \$90,000 | 2010/June 2010 | MDE Number Pending/ Work scope pending until study is completed |
| | Complete Phase 1 work per ventilation study | \$1,250,000 | | \$125,000 | 2011/July August 2010 | MDE Number Pending/ Work scope pending until study is completed |
| | Begin Phase 2 work per ventilation study | \$100,000 | | \$10,000 | 2011/June 2011 | MDE Number Pending/ Work scope pending until study is completed |
| | Complete Phase 2 work per ventilation study | \$250,000 | | \$25,000 | 2012/July August 2011 | MDE Number Pending/ Work scope pending until study is completed |
| | | | | | | |
| | Sub-Totals | \$2,500,000 | | \$264,571 | | |
| | Grand Total | \$2,764,571 | | | | |

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WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 3. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: J. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

Employment

| | | |
|--|---|----------------|
| Rebecca Avelar Transfer – Liz Gilbertson | .5 Kindergarten Teacher | Sunset Hill |
| Lindsay Battey Resignation – Nancy Buller | .5 3 rd Grade Teacher | Birchview |
| Theresa Becker Resignation – Maureen Johnson | 8 Hours Student Accounting Sec. | Administration |
| James Bollum Transfer – Paul Paetzel | 1.0 Associate Principal | High School |
| Michelle Buboltz Leave of Absence – Tom Larsen | 1.0 6 th Grade Teacher (LTR) | West Middle |
| David Doering Retirement – Tim Herbst | 1.0 Communications Teacher | High School |
| Kathryn Hill Increased Enrollment | 1.0 Science & Social Studies Teacher | East Middle |
| Adam Hinnenkamp Increased Enrollment | 1.0 3 rd Grade Teacher | Sunset Hill |
| Kathryn Howard Transfer – Lindsey Peterson | 1.0 1 st Grade Teacher | Sunset Hill |
| Virginia Jechorek Increased Enrollment EDK | .5 Kindergarten Teacher | Greenwood |
| William Kuendig Resignation – Joseph Conrad | 1.0 ALC Social Studies Teacher | High School |

| | | |
|---|--|----------------|
| Marianne Kullback Resignation – Sharon Saunders | 8 Hours – 10 Month Secretary | High School |
| Christine Lackas Increased Enrollment | 1.0 5 th Grade Teacher | Plymouth Creek |
| Billy Lahr Transfer – Andrea Knutson | 1.0 ALC Communications Teacher | High School |
| Connie Leuer Transfer – Joanne Fieldseth | Confidential Secretary, Superintendent's Department | Administration |
| Amy Lien Resignation – Lana Bixby | 1.0 Social Worker | Oakwood |
| Stephanie Mundahl Nonrenew | 1.0 ALC Math Teacher | High School |
| Marci Murphy Nonrenew | .7 Intervention Specialist | Plymouth Creek |
| Belinda Painschab Leave of Absence – Sheila Schultz | 1.0 Physical Education Teacher LTR | Gleason Lake |
| Erin Peter Retirement – Jan Reineck | 1.0 Special Education Teacher | High School |
| Lauren Robison Transfer – Jill Freshwaters | 1.0 4 th Grade Teacher | Birchview |
| Ann Roeder Nonrenew | 1.0 Counselor | West Middle |
| Darlene Steinmetz Resignation – Jackie Kastendieck | 8 Hours Greeter ParaProfessional | High School |
| Mary Terpstra Resignation – Linda O'Connor | Assessment & Evaluation Secretary | Central Middle |
| Sara Thompson Transfer – Melody Baker | 1.0 4 th Grade Teacher | Gleason Lake |
| Kyle Tompkins Retirement – Leslie Hanson | 1.0 Vision 21 Teacher | Central Middle |
| Cindy Velline Resignation – Christian Blanck, Transfer – Risa Piche-Paloney | 1.0 Art & Technology Teacher | Oakwood |

Sue Winderl 5 Hours Special Ed. ParaProfessional Oakwood
New position (2008-09 Only)

Contract Modification

| | | |
|----------------------|--|----------------|
| Julia Kugland | Literacy & Math Specialist, Gleason Lake | From .9 to .8 |
| Michele Mader | Speech Language Clinician, Oakwood | From 1.0 to .8 |
| Stephen Mumma | Transfer from Unaffiliated to High School Associate Principal-ALC | |
| Shelly Nelson | Transfer from Counselor at East Middle School to Unaffiliated Alternative Compensation Program Supervisor | |

Disability/Child Care Leave of Absence

Mary Helen Haarklau, 1st Grade Teacher at Kimberly Lane Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due November 1, 2008. She is requesting a disability leave followed by a childcare leave of absence through January 2, 2009.

Jennifer Landy, High School Counselor, has requested a childcare leave of absence to begin with the birth of her baby which is due November 26, 2008. She is requesting a disability leave followed by a childcare leave of absence through January 22, 2009.

Sara Pinske-Czech, 3rd Grade Teacher at Plymouth Creek Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due November 30, 2008. She is requesting a disability leave followed by a childcare leave of absence through the end of the 2008-2009 school year.

Deanna Rehnke, 1st Grade Teacher at Gleason Lake Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due November 18, 2008. She is requesting a disability leave followed by a childcare leave of absence through February 27, 2009.

Resignation

Paul Baden, East Middle School Physical Education Teacher, has resigned his position effective July 2, 2008.

Stephanie Born, Community Education Services Building Supervisor, has resigned her position effective June 10, 2008.

Rhonda Dean, High School Associate Principal, has resigned her position effective July 18, 2008.

Amy Kimmel, Assistant Supervisor Culinary Express, has resigned her position effective July 25, 2008.

Virginia Lafferty, Early Childhood Family Education Paraprofessional, has resigned her position effective June 1, 2008.

Amy Litwak, 4th Grade Teacher at Gleason Lake Elementary School, has resigned her position effective June 9, 2008.

Kristine Norton, Read 180 Teacher at East Middle School, has resigned her position effective June 9, 2008.

Priscilla Sixel, ParaProfessional currently on Leave of Absence, has resigned her position effective June 30, 2008.

RECOMMENDED ACTION: Approve the Human Resource Actions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: A. Board Service Recognition – Gary W. Landis

COMMENTS BY: Board Chair Moroz

Mr. Gary W. Landis is being recognized tonight for six years of service as a member of the School Board for Wayzata Public Schools. Mr. Landis was first elected in November 2003 and then reelected in 2007. Over the last four-and-a-half years, he has served the school district as a director and treasurer and has been appointed and served on several committees within the school district.

On behalf of the School Board, parents, students and employees of this School District, I would like to take this opportunity to express our sincere appreciation for your hard work and dedication.

WAYZATA PUBLIC SCHOOLS
Independent School District 284
WAYZATA, MINNESOTA

BOARD SERVICE RECOGNITION

GARY W. LANDIS – 2004 - 2008

| | |
|------------------------------------|-------------------------|
| Elected to the School Board: | 2003 for four-year term |
| Re-elected to the School Board: | 2007 for four-year term |
| Resignation from the School Board: | Effective July 1, 2008 |
| Served as School Board Treasurer | 2005, 2006 |

Served with the following fourteen (9) School Board Members: Greg Baufield, Paul Landry, Constance Doepke, Patricia Gleason, Linda Cohen, Carter Peterson, John Moroz, Susan Droegemueller, and Jay Hesby

Served on the following Board Committees:

Curriculum and Instruction Committee – 2007
Facilities Development and Long-Range Planning Committee –2004, 2005, 2006, 2007 (Chair),
2008 (Chair)
Finance and Business Committee – 2005 (Chair), 2006 (Chair), 2008
Human Resources Committee – 2004, 2007
Policy and Regulation Review – 2004, 2005, 2006, 2007
Superintendent’s Evaluation/Compensation Committee – 2004, 2005

Appointments – Served as Board Representative to:

Citizens Financial Advisory Council (CFAC) – 2005 (Chair), 2006 (Chair)
Communities in Collaboration Council (CICC) – 2004 (Alt.), 2008
Community Education Advisory Council – 2004, 2007, 2008
District Liaison Committee –2005 (Rotation), 2006 (Rotation), 2007 (Rotation), 2008 (Rotation)
Minnesota School Boards Association – 2004 (Alt.), 2007 (Alt.)
Minnesota State High School League –2004 (Alt.), 2005 (Alt.), 2006 (Alt.), 2007, 2008
Teacher Negotiations Team – 2005 (Alt.)
Custodian Negotiations Team – 2006, 2008

Major District Events During Board Tenure – Gary W. Landis

- Passed levies greatly enhancing instructional technology – 2005
- Passed operating levies resulting in significant class size reductions – 2005
- Approved boundary changes
- Implemented Alternative Compensation Program
- District Equity Team established
- Adoption of District Vision Statement
- Central Middle School Athletic Field Improvements (Bubble)
- Legislative Action Committee Common Ground Initiative
- Wayzata Public Schools Digital Initiative
- Student test scores among the highest in the state
- Graduation Standards and Requirements enhanced
- Increased use of data to drive instructional decisions
- Implemented Board Policy Review process
- Hired:
 - Superintendent
 - Finance and Business Services Executive Director
 - Director of Communications
 - Numerous Elementary, Middle and High School Principals

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: B. June Employee of the Month

COMMENTS BY: Superintendent Anderson

The entire Oakwood community is pleased to announce that **Stella Hamblet** has been nominated as the June Employee of the Month.

Stella Hamblet has been a Special Education teacher at Oakwood for the past three years. She also served six years at Sunset Hill Elementary, four years in the Rockford School District, and two years in the Ortonville School District.

Stella is a dedicated and conscientious teacher who cares deeply about her students and makes learning both exciting and challenging. The students respect and appreciate all the hard work and dedication that Stella invests in her work. Parents always have many positive things to say about the quality of the care and concern that she gives to each of her students.

Stella is constantly looking for ways to enhance her students learning through the use of new and improved technology in her classroom. She gives so much of her time and talents and she is always ready to step up to the plate and volunteer for a job or responsibility in and around the school and District.

Stella is loved by her colleagues, students and the community. Her efforts at teaching and enhancing the learning of children are both measurable and honorable. She is an excellent teacher and it gives us great joy to nominate Stella for this honor.

We appreciate Stella's hard work and dedication to children and learning. She touches lives day in and day out and we recognize her outstanding contributions to Oakwood and to the parents and children who have benefited so greatly from her talents.

Congratulations, Stella!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: C. July Employee of the Month

COMMENTS BY: Superintendent Anderson

The Buildings and Grounds Department is proud to nominate **Mark Tierney**, Grounds Foreman, as the July Employee of the Month. Mark has been a member of the Buildings and Grounds Department for twenty-two years. He started as a custodian working evenings, was promoted to the grounds department and then to the position of Grounds Foreman in 1998.

Mark is truly dedicated to the Wayzata Public Schools. He strives for excellence in everything he does. Mark cares about the appearance and condition of our facilities and it shows. With the help of the entire grounds crew, Mark has spearheaded site improvements at many district facilities; however, the efforts at the high school front entrance, athletic entrance and the cafeteria areas particularly shine. He is very dedicated to providing the very best athletic fields not only for the high school teams, but also at the middle and elementary schools.

Mark is constantly looking for ways to improve our facilities and is instrumental in the successful completion of many capital projects. His dedication to the District is particularly evident in the area of snow removal. Mark is in tune with the ever-changing weather conditions. It is said he can hear the first snow flake hit the roof at 2:00 AM. There are many sleepless nights for Mark when forecasts call for snow.

The Wayzata Schools and the Buildings and Grounds Department are very fortunate to have Mark Tierney leading our grounds crew. We are one of the best because of his efforts and dedication.

Congratulations Mark!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: D. Honors Mentor Connection

COMMENTS BY: Superintendent Anderson

Brandon Law, a junior at Wayzata High School, is experimenting with stem cells and tumors and sharing his studies with top scientists and university professors across the country.

Brandon began his research through the Honors Mentor Connection, a class offered by the Gifted Education Services Department of Intermediate District 287. His interest in cancer research was inspired by the death of his grandfather from brain cancer.

He has received the Yale University Science and Engineering Association's Most Outstanding Exhibit Award, an international award given for research. Additionally, he placed first in the Western Suburbs Science and Engineering Fair.

Recently, he was invited to present his research at a scientific conference in Oxford, United Kingdom. He was also selected to participate in the Young Epidemiology Scholars Regional/National competition in Washington D.C. in April, and placed third in his category at the Intel International Science and Engineering Fair in Atlanta, Georgia, an annual science competition with more than 1,500 young adults from more than 51 regions, territories and countries.

Brandon also received a three semester-long undergraduate research scholarship from the University of Minnesota. He intends to continue his research in college.

Congratulations Brandon!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: E. YES Competition

COMMENTS BY: Superintendent Anderson

Brandon Law, a junior at Wayzata High Schools, was selected as a region finalist in the 2007-08 Young Epidemiology Scholars (YES) Competition, sponsored by the College Board and the Robert Wood Foundation.

Brandon is one of 60 students selected from 550 applicants who submitted research projects investigating health issues affecting human populations using epidemiological methods of analysis. He was invited to present his research at the YES National Event in Washington D.C. in April.

Congratulations Brandon!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: F. Track and Field State Champion

COMMENTS BY: Superintendent Anderson

Jordan Helgren, a graduate of the class of 2008 at Wayzata High School, won the state championship in June at the girls' track and field competition in the triple jump and long jump events.

Jordan not only won the triple jump event but set a new state meet record with a jump of 39-03.00. She also set a new all-time record in Minnesota with a jump of 40-08.5, however this distance is considered wind-aided. In the long jump event, Jordan won with a jump of 18-10.50.

Jordan is coached by Lori Cade and Sean Giesen.

Congratulations to Jordan and her coaches!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 5. RECOGNITIONS

ITEM: G Scholars of Distinction

COMMENTS BY: Superintendent Anderson

Wayzata High School juniors **John Hawthorne**, **Brandon Law** and **Arpit Panda**, were named 2008 Minnesota Scholars of Distinction.

Minnesota Education Commissioner, Alice Seagren, honored 27 high school students from Minnesota for their achievement in the Minnesota Scholars of Distinction program, which encourages high school students to perform at highly rigorous levels in five specific academic areas and rewards their depth of knowledge and skill in application.

The program was developed by the Minnesota Department of Education through a partnership with professionals and educators with expertise in each specialty area.

John was named a scholar of distinction in theater arts, **Brandon** a scholar of distinction in science and **Arpit** a scholar of distinction in mathematics.

Congratulations to these students for all their efforts!

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Anderson

1. Proposed New Board Policy 730 – “Trust for Other Post Employment Benefits” – First Reading

A committee of CFAC members, two Board members, and finance staff has been meeting to make recommendations about the establishment of a trust to hold and invest the asset reserved to fund the District’s post-retirement benefit obligations under Government Accounting and Standards Board Rule No. 45 (“GASB 45”).

A new state law passed in March authorizes school districts to form a trust to hold these assets, so that the districts can comply with the requirement of GASB 45. The assets can be invested in the same way that pension assets can be invested, which means a broader array of investments than school districts can usually invest in. The trust administrator must be a bank, an insurance company, or the Public Employee Retirement Association (PERA). The committee has concluded that it would be advisable to form an irrevocable trust, to be overseen by the Board Finance and Business Committee. The District would select an investment advisor to recommend investments and asset allocations to the District.

Attached is a new policy for consideration by the Board. The policy authorizes the trust and sets out the oversight by the Board Finance and Business Committee.

RECOMMENDED ACTION: Accept for first reading the proposed new Board Policy 730 – “Trust for Other Post Employment Benefits”.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**Trust for Other Post Employment
Benefits**

POLICY: 730

The District shall form an irrevocable trust to hold, manage, and expend assets reserved for "other post-employment benefits," defined as benefits for health care, dental care, and life insurance paid to or on behalf of employees after they retire from service with the District. "Other post-employment benefits" does not include pension benefits, deferred compensation, tax sheltered annuities, contributions to a health care savings plan, or severance pay. The terms of the trust must comply with the requirements of the Government Accounting Standards Board regarding other post-employment benefits.

The trust shall be overseen by the Finance and Business Committee of the Board. The District shall select a trust administrator and may select one or more money managers to advise the trust administrator and the Board on prudent investment of assets. The Finance and Business Committee shall determine investment guidelines and recommend investment allocations to the trust administrator.

Money held in the trust for other post-employment benefits shall be allocated among investments in ways that will allow for long-term growth in the portfolio and maintenance of purchasing power, after taking into account taxes, inflation, and annual spending. The overall risk of the portfolio shall be managed to minimize the potential losses that may occur, consistent with these goals.

The Finance and Business Committee shall review the investment performance of the trust at least quarterly. Also, the Finance and Business Committee shall review the investment guidelines and recommended investment allocations and evaluate the performance of the trust administrator and money managers annually.

FIRST READING: July 14, 2008

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Anderson

2. Proposed Amendments to Board Policy and Regulations 728 and 728-R – “Operation of District-Owned Activity Bus” – First Reading

Board Policy 728 was revised in April 2008 with two significant changes:

1. Subject drivers of the activity bus to random drug and alcohol testing, just as the law requires for drivers for Adam Services and First Student. The law does not require drug and alcohol testing for activities bus drivers, but the Administration believed that it was reasonable and prudent to impose the same requirement as for commercially-licensed drivers.
2. Require a criminal background check of all drivers. This is a requirement of state law.

Subsequently, the administration learned that state law imposed additional requirements on employers who subject certain employees to random drug and alcohol testing. After consulting with attorney Sara Ruff, former Executive Director of Finance and Business, Alan Hopeman, drafted the attached regulations to conform to the state law on drug testing. In addition, Ms. Ruff reviewed Board Policy 728 and suggested the changes that are presented.

RECOMMENDED ACTION: Accept for first reading the proposed amendments to Board Policy and Regulations 728 and 728-R – “Operation of District-Owned Activity Bus”.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**OPERATION OF DISTRICT-OWNED
ACTIVITY BUS**

POLICY: 728

The School Board is deeply concerned about the safety of students and staff who are transported to and from activities in a District-owned activity bus. Only employees of the District may drive a District-owned activity bus. Any employee who operates a District-owned activity bus must meet the following requirements:

1. The operator of the activity bus must be at least twenty-one (21) years of age.
2. The operator of the activity bus must have no prior DUI (Driving Under the Influence) or DWI (Driving While Intoxicated) convictions.
3. The operator of the activity bus must complete district-sanctioned safety training annually prior to transporting students for the first time, and annually thereafter.
4. The operator of the activity bus must meet all other applicable licensing requirements.
5. The operator of the activity bus must agree to be subject to random drug and alcohol testing in the same manner as commercially-licensed drivers for the District's bus contractors.
6. The District must have on file a criminal history background investigation of for the operator of the activity bus that meets the requirements of state law for school district employees.

ADOPTED: March 11, 2002
AMENDED: April 9, 2007
AMENDED: April 14, 2008
FIRST READING: July 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**OPERATIONS OF DISTRICT-OWNED
ACTIVITY BUS**

REGULATIONS: 728-R

- A. An operator of a District-owned activity bus who is randomly selected for drug and alcohol testing may refuse to undergo drug and alcohol testing, but if the employee does refuse the testing, the employee will no longer be permitted to operate the activity bus.
- B. An operator of the activity bus who is randomly selected for drug and alcohol testing and has a positive test result on a confirmatory test verifying a positive test result on an initial screening test will no longer be permitted to operate the activity bus. In addition, the employee may be subject to disciplinary or other personnel action, which will be administered in a manner consistent with the employee's collective bargaining agreement or employment contract.
- C. An employee who has a positive result on a confirmatory test verifying a positive test result will be given written notice of the right to explain the positive test result. The employee may also pay for a confirmatory retest.
- D. Every operator of the District-owned activity bus must acknowledge, in writing, that the employee has seen the policy and regulations governing operation of the activity bus.
- E. This regulation will not diminish any employee's protection contained in a collective bargaining agreement or employment contract.

EFFECTIVE: July 14, 2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: B. Curriculum and Instruction

COMMENTS BY: Dr. Jane Sigford

1. **Engineering, Technical and Design (ETD) Curriculum Presentation**

For the past two years the Engineering, Technology, and Design Department has conducted a curriculum review. As part of the process, the department's name was changed to ETD from Industrial Technology. The name change was symbolic of the many changes that occurred within the department and its offerings.

Nancy Neal, the curriculum resource teacher and ETD teacher at Central Middle School, co-facilitated the process. She is here tonight to give an overview of the outcomes of the process.

No Board action is required.

Curriculum Review

Summary

Spring 2008

Industrial Technology to
Engineering, Technology and Design

Middle School

- Moving toward a paperless classroom
- Using moodle for
 - Quizzes
 - Direction sheets
 - Turning in work for grading
 - Discussions
 - <http://ww2.wayzata.k12.mn.us/eportfolio/>

6th grade Curriculum

- Replacing Tech Labs
- Robotics Engineering
- Keyboarding
- New woods project
- Measuring to 1/8"
- e Portfolio
- Piloted this year at East

7th grade

- Replacing Tech Labs
- Teaching CAD with Pro Engineer software
- Designing CO2 car on Pro Engineer
- Observing CNC cutting CO2 car
- Measuring in metric
- Keyboarding
- e Portfolio
- Piloted at West

8th grade

- Advanced Robotics with NXT Lego Mindstorm
- Video
- Graphics
- New woods project
- Measuring to 1/16"
- e Portfolio
- Will use new tech lab for all except woods
- Piloted at Central

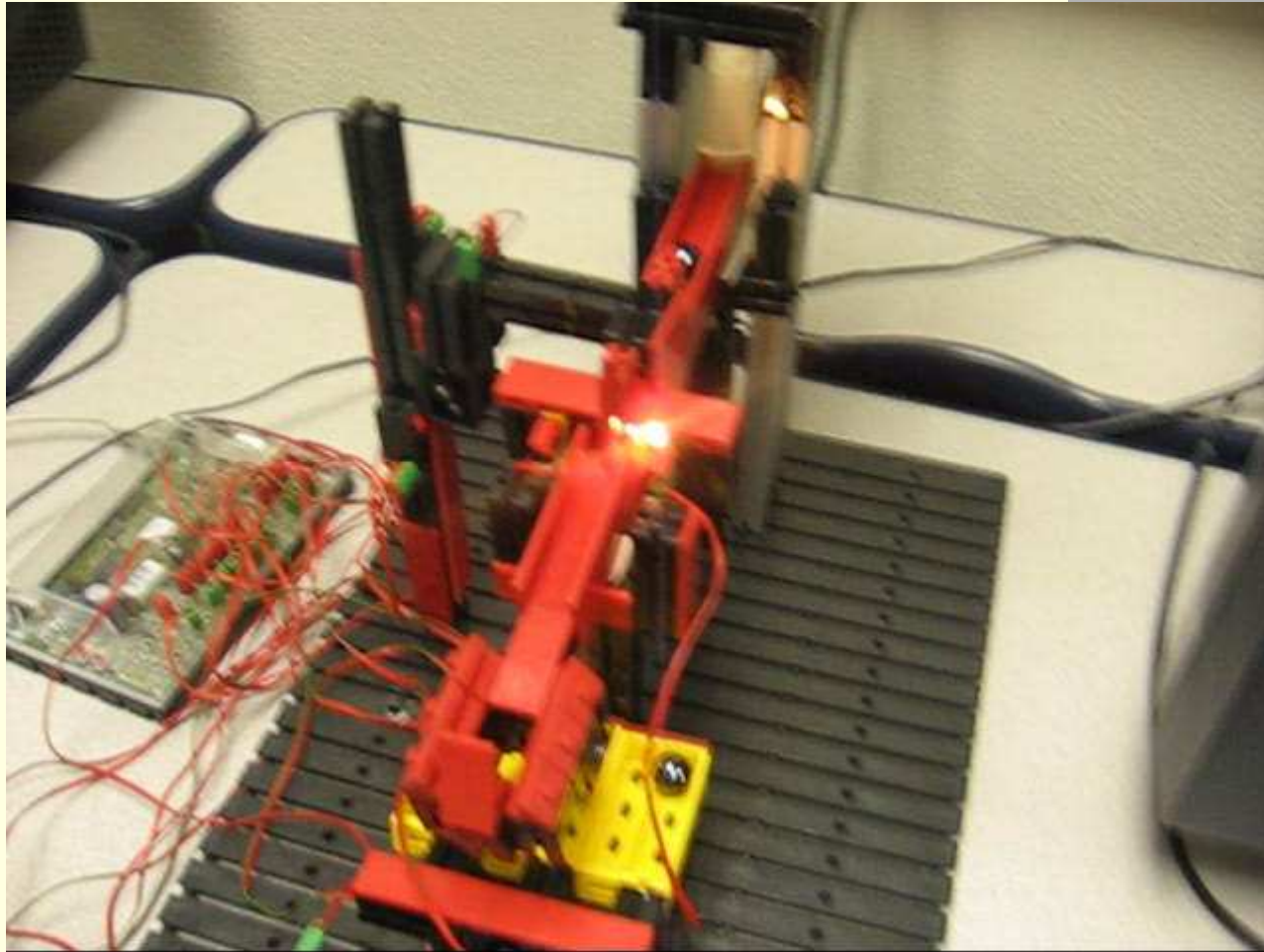
WHS Design and Engineering

- Architectural Design
 - Computer Aided Design (CAD)
- Architecture and Industrial Design
 - Meets STEM requirements
 - Includes 3D walkthroughs and animation

Design and Engineering

- Engineering Concepts
- Principles of Engineering (POE)
- Introduction to Engineering Design (IED)
- Civil Engineering and Architecture (CEA)
 - NEW for 2008-2009
- All of these meet STEM requirements

Marble Sorter



Printing and Design Medium

- Graphic Art/Print Technology 1
- Graphic Art/Print Technology 2
- Advanced Print Technology
- Animation
- Interactive Media Design
 - NEW for 2008-2009
 - Game Development

PLTW (Project Lead the Way)

- POE (Principles of Engineering)
 - New in 2006
 - Provisional Certification in 2008
 - College credit available
 - 76% passed the college test
- IED (Introduction to Engineering)
 - New teacher will be trained this summer

PLTW continued

- Will add CEA (Civil Engineering and Architecture) this fall
 - Teacher trained this summer
- Nice blend with our Architecture courses and our Engineering courses
- Many of the other PLTW options require separate space and do not align with our curriculum

Courses Aligned from MS to WHS

- Video at MS to Television Production
- Robotics Engineering to PLTW
- CAD to Architecture
- Graphics to Printing and Design Medium
- Woods to Woodworking

Graphics Lab at WHS

- 30 Mac Pro Computers
 - Flash
 - Photo Shop
 - Illustrator
 - After Effects
 - Adobe Creative Suite 3 (CS3)
 - Design Package

Graphics continued

- Vinyl Cutter
- Platemaker
- Smartboard with Airliner
- DVD/VCR
- 2 Textbooks
- 4 station screen printer

Television Studio at WHS

- Multi-connect intercom system
- Digital Video switcher
- Compix Graphics Upgrade
- Teleprompter kits
- JVC mini DV deck
- Apple G5 computer
- Apple G5 Power Book
- Airliner, wireless keyboard, gyro mouse

Television Continued

- Sony Lavalier Microphones
- Headsets and belt packs
- Server
- Tripods
- Textbook
- Tables and chairs
- Canon GL-2 cameras
- Studio cameras and complexes in 2008-09

Wood Lab & Architectural Design at WHS

- Saw Stop table saw
- Textbooks
- Airliner, wireless keyboard, gyro mouse

Engineering at WHS

- Structural Strength tensile tester
- PLTW Fishertechniks kits
- Auto Cad Suite
 - Inventor
 - REVIT
 - Civil 3-D
 - MD Solids Software
 - SSA 1000 Software

Engineering continued

- Cannon SD1000 Digital Cameras
- DVD player
- 13 additional computers and tables
- Data jacks and new electrical for computers

Middle Schools wood lab

- Spindle sanders
- Scroll saws
- Saw Stop table saw
- Band saws
- Power Miter Boxes

Middle Schools Technology Lab

- Remodeled rooms at East and Central
 - Tables and adjustable chairs
- Computerized CO2 race track
- CNC Mill to be shared between all 3 schools
- 34 PC computers
- 10 laptops
- Infrared keyboards

Middle School Continued

- Printer
- Keyboarding textbooks and stands
- Lego NXT Mindstorm robotic kits
- Video cameras and tripods
- Digital cameras
- Keyboarding software
- Remote access software
- Pro Engineer Software (free)
- Projectors, sound systems, Airliners, wireless keyboard and gyro mouse

Articulation

- PLTW course Principles of Engineering is articulated for college credit
 - Many Universities in US
- Printing
 - Hennepin Technical College
- Television will be articulated by the 2008-2009 school year
- Curriculum accessible to all staff and parts soon accessible to parent's and students at <http://www.wayzata.k12.mn.us/curriculum/>

Recommendations

- Continue requirements for 6th and 7th grade to take ETD
- Continue to allow 8th grade to elect ETD as one of 4 choices
- **OR**, make 8th grade ETD required and add the keyboarding component
- That our Graphics courses and Video courses count as a Fine Arts credit

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Westrum

1. Monthly Financial Reports

Enclosed for School Board review and information are the following financial reports:

- Monthly Financial Report, which details fund and budget status data as of May 31, 2008; and
- Student Activity Fund Report of May 31, 2008.

No School Board action is required.

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

PROGRAM/LOCATION : MISCELLANEOUS

| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of <i>06/30/07</i> | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of <i>05/31/08</i> |
|----------------------------|-------------|------------|------------|------------|------------|----------------|-----------------------|---|-------------------------------------|------------------------------------|---|
| 21 | E/R | 018 | 000 | 000 | 000 | 899/099 | AD BUILDING | 848.85 | | 262.16 | 586.69 |
| 21 | R | 018 | 000 | 000 | 000 | 092 | INTEREST/BANK CHARGES | - | 18,743.77 | | 18,743.77 |
| TOTAL MISCELLANEOUS | | | | | | | | 848.85 | 18,743.77 | 262.16 | 19,330.46 |

PROGRAM/LOCATION : WAZATA HIGH SCHOOL

| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of <i>06/30/07</i> | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of <i>05/31/08</i> |
|-------------|-------------|------------|------------|------------|------------|----------------|------------------------|---|-------------------------------------|------------------------------------|---|
| 21 | E/R | 251 | 280 | 001 | 000 | 899/099 | DRAMA | 4,839.02 | 12,382.69 | 12,049.69 | 5,172.02 |
| 21 | E/R | 251 | 280 | 003 | 000 | 899/099 | WAYAKO | 16,497.17 | 103,804.10 | 60,407.25 | 59,894.02 |
| 21 | E/R | 251 | 280 | 005 | 000 | 899/099 | CERAMICS | 371.11 | 5,221.00 | 452.12 | 5,139.99 |
| 21 | E/R | 251 | 280 | 007 | 000 | 899/099 | CHEERLEADERS | 1,059.00 | 8,437.16 | 7,817.31 | 1,678.85 |
| 21 | E/R | 251 | 280 | 008 | 000 | 899/099 | CHOIR | 21,726.09 | 106,889.57 | 116,653.29 | 11,962.37 |
| 21 | E/R | 251 | 280 | 009 | 000 | 899/099 | DANCELINE | 17,338.59 | 35,892.99 | 31,929.58 | 21,302.00 |
| 21 | E/R | 251 | 280 | 010 | 000 | 899/099 | CLASS OF 2008 | 3,515.92 | | 3,515.92 | - |
| 21 | E/R | 251 | 280 | 011 | 000 | 899/099 | CLASS OF 2009 | 3,600.01 | 356.80 | 3,956.81 | - |
| 21 | E/R | 251 | 280 | 012 | 000 | 899/099 | CLASS OF 2010 | 158.90 | | 158.90 | - |
| 21 | E/R | 251 | 280 | 013 | 000 | 899/099 | CLASS OF 2006 | | | | - |
| 21 | E/R | 251 | 280 | 014 | 000 | 899/099 | CLASS OF 2007 | | | | - |
| 21 | E/R | 251 | 280 | 016 | 000 | 899/099 | ACTIVITY SUPPORT | 62,240.67 | 40,534.01 | 63,468.37 | 39,306.31 |
| 21 | E/R | 251 | 280 | 017 | 000 | 899/099 | DECA | 18,986.67 | 59,633.00 | 57,880.63 | 20,739.04 |
| 21 | E/R | 251 | 280 | 019 | 000 | 899/099 | FRENCH | 1,067.04 | 30.00 | | 1,097.04 |
| 21 | E/R | 251 | 280 | 020 | 000 | 899/099 | GERMAN | 2,678.88 | 14,930.84 | 19,022.79 | (1,413.07) |
| 21 | E/R | 251 | 280 | 021 | 000 | 899/099 | LETTERMAN | 25,673.82 | 42,885.03 | 48,714.98 | 19,843.87 |
| 21 | E/R | 251 | 280 | 022 | 000 | 899/099 | FINE ARTS | 850.09 | 11,696.50 | 11,725.27 | 821.32 |
| 21 | E/R | 251 | 280 | 023 | 000 | 899/099 | LOCK DEPOSIT | 19,151.88 | 1,009.00 | | 20,160.88 |
| 21 | E/R | 251 | 280 | 024 | 000 | 899/099 | BAND | 41,661.11 | 125,084.55 | 133,841.26 | 32,904.40 |
| 21 | E/R | 251 | 280 | 025 | 000 | 899/099 | SMOKING FINES | 379.07 | 63.00 | | 442.07 |
| 21 | E/R | 251 | 280 | 026 | 000 | 899/099 | NATIONAL HONOR | 6,625.43 | 19,812.94 | 18,891.64 | 7,546.73 |
| 21 | E/R | 251 | 280 | 027 | 000 | 899/099 | STUDENT SERVICES | 17,606.49 | | 2,292.81 | 15,313.68 |
| 21 | E/R | 251 | 280 | 028 | 000 | 899/099 | ORCHESTRA | 6,716.47 | 11,703.50 | 6,586.32 | 11,833.65 |
| 21 | E/R | 251 | 280 | 030 | 000 | 899/099 | STUDENT COUNCIL | 2,120.52 | 88,715.82 | 81,270.26 | 9,566.08 |
| 21 | E/R | 251 | 280 | 031 | 000 | 899/099 | SPANISH | 1,580.31 | 868.00 | 469.69 | 1,978.62 |
| 21 | E/R | 251 | 280 | 035 | 000 | 899/099 | MUSICAL | 9,205.45 | 17,549.00 | 19,173.81 | 7,580.64 |
| 21 | E/R | 251 | 280 | 037 | 000 | 899/099 | RARE | 2,192.40 | 4,474.00 | 2,096.83 | 4,569.57 |
| 21 | E/R | 251 | 280 | 038 | 000 | 899/099 | SCHOLARSHIPS | 780.98 | 2,600.00 | 649.28 | 2,731.70 |
| 21 | E/R | 251 | 280 | 039 | 000 | 899/099 | THEATRE ARTS | 3,727.06 | 5,046.00 | (131.45) | 8,904.51 |
| 21 | E/R | 251 | 280 | 040 | 000 | 899/099 | BUSINESS PROFESS | 3,250.12 | 20,762.25 | 28,739.87 | (4,727.50) |
| 21 | E/R | 251 | 280 | 041 | 000 | 899/099 | SCHOOL STORE | 1,162.11 | | | 1,162.11 |
| 21 | E/R | 251 | 280 | 042 | 000 | 899/099 | VICA | 8,625.47 | 4,545.00 | 2,740.48 | 10,429.99 |
| 21 | E/R | 251 | 280 | 043 | 000 | 899/099 | ART CLUB | 985.54 | 287.00 | 665.10 | 607.44 |
| 21 | E/R | 251 | 280 | 044 | 000 | 899/099 | LINK 4 | 4,470.88 | 6,097.15 | 2,535.22 | 8,032.81 |
| 21 | E/R | 251 | 280 | 045 | 000 | 899/099 | BPA/DECA | 14,596.35 | 23,066.37 | 18,646.03 | 19,016.69 |
| 21 | E/R | 251 | 280 | 047 | 000 | 899/099 | HIGH MILEAGE TEAM | 1,070.60 | 3,115.00 | 991.14 | 3,194.46 |
| 21 | E/R | 251 | 280 | 048 | 000 | 899/099 | Y.E.S. | 3,010.14 | 5,500.00 | 4,584.30 | 3,925.84 |
| 21 | E/R | 251 | 280 | 049 | 000 | 899/099 | CREATIVE WRITING | - | 559.00 | | 559.00 |
| 21 | E/R | 251 | 280 | 050 | 000 | 899/099 | DECA - SPIRITWARE | 3,727.25 | 36,284.30 | 24,945.21 | 15,066.34 |
| 21 | E/R | 251 | 280 | 051 | 000 | 899/099 | V21 - ACTIVITY SUPPORT | 2,972.56 | 5,000.00 | 607.03 | 7,365.53 |
| 21 | E/R | 251 | 280 | 052 | 000 | 899/099 | ROBOTICS TEAM | 793.84 | 10,962.25 | 7,575.91 | 4,180.18 |
| 21 | E/R | 251 | 280 | 053 | 000 | 899/099 | SHOW STOPPERS | 1,002.50 | 5,635.50 | 4,878.91 | 1,759.09 |
| 21 | E/R | 251 | 280 | 054 | 000 | 899/099 | FASHION CLUB | 1,140.03 | | 220.06 | 919.97 |
| 21 | E/R | 251 | 280 | 055 | 000 | 899/099 | CHINESE CLUB | - | 880.00 | 550.00 | 330.00 |

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

| Wayzata Public Schools | | | | | | | | | | | |
|--|------|-----|-----|-----|-----|---------|-------------------------|-------------------|-------------------|-------------------|-------------------|
| Student Activity Fund Summary | | | | | | | | | | | |
| May 31, 2008 | | | | | | | | | | | |
| | | | | | | | | | | | |
| 21 | E/R | 251 | 280 | 056 | 000 | 899/099 | LAKER'S BKST NOOK | - | 226.25 | 226.25 | |
| TOTAL WAZATA HIGH SCHOOL | | | | | | | | 339,157.54 | 842,539.57 | 800,572.62 | 380,898.24 |
| PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS | | | | | | | | | | | |
| | | | | | | | | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| Fund | Type | Org | Prg | Crs | Fin | Obj/Src | Account Name | 06/30/07 | Revenue | Expend | 05/31/08 |
| 21 | E/R | 251 | 280 | 070 | 000 | 899/099 | BASEBALL | (2,175.20) | 9,893.00 | 6,723.13 | 994.67 |
| 21 | E/R | 251 | 280 | 071 | 000 | 899/099 | BASKETBALL - BOYS | 3,465.86 | 11,536.00 | 6,046.73 | 8,955.13 |
| 21 | E/R | 251 | 280 | 072 | 000 | 899/099 | BASKETBALL - GIRLS | (1,878.40) | 15,651.00 | 12,566.91 | 1,205.69 |
| 21 | E/R | 251 | 280 | 073 | 000 | 899/099 | CROSS COUNTRY - BOYS | 5,602.12 | 11,319.99 | 12,794.18 | 4,127.93 |
| 21 | E/R | 251 | 280 | 074 | 000 | 899/099 | CROSS COUNTRY - GIRLS | 4,248.98 | 10,601.00 | 12,427.91 | 2,422.07 |
| 21 | E/R | 251 | 280 | 075 | 000 | 899/099 | FOOTBALL | 21,752.30 | 51,293.00 | 34,914.33 | 38,130.97 |
| 21 | E/R | 251 | 280 | 076 | 000 | 899/099 | GYMNASTICS | 623.72 | 3,933.00 | 3,657.59 | 899.13 |
| 21 | E/R | 251 | 280 | 077 | 000 | 899/099 | GOLF - BOYS | (469.91) | 7,563.41 | 3,135.39 | 3,958.11 |
| 21 | E/R | 251 | 280 | 078 | 000 | 899/099 | GOLF - GIRLS | (266.52) | 5,787.75 | 3,036.53 | 2,484.70 |
| 21 | E/R | 251 | 280 | 079 | 000 | 899/099 | HOCKEY - BOYS | 8,678.76 | 20,540.00 | 29,096.53 | 122.23 |
| 21 | E/R | 251 | 280 | 080 | 000 | 899/099 | HOCKEY - GIRLS | 6,001.45 | 12,053.37 | 10,182.94 | 7,871.88 |
| 21 | E/R | 251 | 280 | 081 | 000 | 899/099 | SKIING - ALPINE | (1,167.61) | 8,503.00 | 5,420.86 | 1,914.53 |
| 21 | E/R | 251 | 280 | 082 | 000 | 899/099 | SKIING - NORDIC | 4,804.43 | 21,770.00 | 24,751.44 | 1,822.99 |
| 21 | E/R | 251 | 280 | 083 | 000 | 899/099 | SOFTBALL | 5,788.78 | 6,066.00 | 7,875.45 | 3,979.33 |
| 21 | E/R | 251 | 280 | 084 | 000 | 899/099 | SWIMMING/DIVING - BOYS | (710.06) | 9,461.00 | 7,492.16 | 1,258.78 |
| 21 | E/R | 251 | 280 | 085 | 000 | 899/099 | SWIMMING/DIVING - GIRLS | 6,958.17 | 19,481.00 | 18,284.70 | 8,154.47 |
| 21 | E/R | 251 | 280 | 086 | 000 | 899/099 | SOCCER - BOYS | 5,741.88 | 15,775.35 | 15,884.38 | 5,632.85 |
| 21 | E/R | 251 | 280 | 087 | 000 | 899/099 | SOCCER - GIRLS | 4,994.40 | 4,418.00 | 5,129.96 | 4,282.44 |
| 21 | E/R | 251 | 280 | 088 | 000 | 899/099 | SYNCHRONIZED SWIMMING | 7,398.87 | 16,655.40 | 12,844.34 | 11,209.93 |
| 21 | E/R | 251 | 280 | 089 | 000 | 899/099 | TENNIS - BOYS | 4,935.59 | 4,022.00 | 509.68 | 8,447.91 |
| 21 | E/R | 251 | 280 | 090 | 000 | 899/099 | TENNIS - GIRLS | 5,625.47 | 13,685.50 | 12,111.29 | 7,199.68 |
| 21 | E/R | 251 | 280 | 091 | 000 | 899/099 | TRACK/FIELD - BOYS | 4,902.97 | 6,177.00 | 6,611.91 | 4,468.06 |
| 21 | E/R | 251 | 280 | 092 | 000 | 899/099 | TRACK/FIELD - GIRLS | 2,670.36 | 15,932.00 | 13,608.63 | 4,993.73 |
| 21 | E/R | 251 | 280 | 093 | 000 | 899/099 | VOLLEYBALL | 759.71 | 9,571.76 | 5,652.59 | 4,678.88 |
| 21 | E/R | 251 | 280 | 094 | 000 | 899/099 | WRESTLING | (1,309.26) | 3,568.00 | 5,938.63 | (3,679.89) |
| 21 | E/R | 251 | 280 | 095 | 000 | 899/099 | ADAPTIVE ATHLETICS | 1,548.08 | 179.00 | | 1,727.08 |
| 21 | E/R | 251 | 280 | 096 | 000 | 899/099 | BOYS LACROSSE | (366.53) | 7,648.45 | 1,900.02 | 5,381.90 |
| 21 | E/R | 251 | 280 | 097 | 000 | 899/099 | GIRLS LACROSSE | 513.02 | 5,062.00 | 3,090.00 | 2,485.02 |
| TOTAL HIGH SCHOOL ATHLETICS | | | | | | | | 98,671.43 | 328,146.98 | 281,688.21 | 145,130.20 |
| PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL | | | | | | | | | | | |
| | | | | | | | | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| Fund | Type | Org | Prg | Crs | Fin | Obj/Src | Account Name | 06/30/07 | Revenue | Expend | 05/31/08 |
| 21 | E/R | 253 | 280 | 152 | 000 | 899/099 | MUSICAL | 14,471.88 | 21,186.00 | 21,980.23 | 13,677.65 |
| 21 | E/R | 253 | 280 | 155 | 000 | 899/099 | VALLEYFAIR | 4,478.79 | 450.00 | 16,160.00 | (11,231.21) |
| 21 | E/R | 253 | 280 | 156 | 000 | 899/099 | STUDENT COUNCIL | 2,533.71 | 10,782.76 | 11,603.13 | 1,713.34 |
| 21 | E/R | 253 | 280 | 157 | 000 | 899/099 | BAND | 1,071.57 | 3,346.49 | 3,604.69 | 813.37 |
| 21 | E/R | 253 | 280 | 158 | 000 | 899/099 | CHOIR | 449.08 | 1,385.00 | 1,321.00 | 513.08 |
| 21 | E/R | 253 | 280 | 161 | 000 | 899/099 | YEARBOOKS | 8,323.18 | 17,763.25 | 18,795.03 | 7,291.40 |
| 21 | E/R | 253 | 280 | 165 | 000 | 899/099 | STUDENT SERVICES | 14,129.46 | 13,520.98 | 11,036.09 | 16,614.35 |
| 21 | E/R | 253 | 280 | 167 | 000 | 899/099 | MINI COURSES | (1,625.79) | 4,000.00 | 593.67 | 1,780.54 |
| TOTAL CENTRAL MIDDLE SCHOOL | | | | | | | | 43,831.88 | 72,434.48 | 85,093.84 | 31,172.52 |
| PROGRAM/LOCATION : WEST MIDDLE SCHOOL | | | | | | | | | | | |

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of 06/30/07 | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of 05/31/08 |
|--|-------------|------------|------------|------------|------------|----------------|------------------------|-----------------------------------|-------------------------------|------------------------------|-----------------------------------|
| 21 | E/R | 351 | 280 | 201 | 000 | 899/099 | BAND | 8,056.84 | 870.00 | 791.88 | 8,134.96 |
| 21 | E/R | 351 | 280 | 202 | 000 | 899/099 | CHOIR | 10,561.21 | 4,550.00 | 11,897.54 | 3,213.67 |
| 21 | E/R | 351 | 280 | 203 | 000 | 899/099 | STUDENT SERVICES | 7,947.63 | 3,740.26 | 13,669.67 | (1,981.78) |
| 21 | E/R | 351 | 280 | 204 | 000 | 899/099 | SCHOOL STORE | 172.00 | | 172.00 | - |
| 21 | E/R | 351 | 280 | 209 | 000 | 899/099 | STUDENT COUNCIL | 1,764.04 | 786.23 | 3,009.33 | (459.06) |
| 21 | E/R | 351 | 280 | 212 | 000 | 899/099 | YEARBOOK | 6,284.02 | 13,936.00 | 13,163.39 | 7,056.63 |
| 21 | E/R | 351 | 280 | 213 | 000 | 899/099 | THEATER | 6,482.90 | 10,627.05 | 5,020.95 | 12,089.00 |
| 21 | E/R | 351 | 280 | 214 | 000 | 899/099 | BOYS NIGHT OUT | 732.41 | 60.00 | 350.00 | 442.41 |
| 21 | E/R | 351 | 280 | 215 | 000 | 899/099 | DAY ONE | 836.00 | 160.00 | 476.50 | 519.50 |
| TOTAL WEST MIDDLE SCHOOL | | | | | | | | 42,837.05 | 34,729.54 | 48,551.26 | 29,015.33 |
| PROGRAM/LOCATION : EAST MIDDLE SCHOOL | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of 06/30/07 | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of 05/31/08 |
| 21 | E/R | 352 | 280 | 100 | 000 | 899/099 | STUDENT SERVICES | 9,193.68 | 9,704.00 | 22,321.79 | (3,424.11) |
| 21 | E/R | 352 | 280 | 102 | 000 | 899/099 | LOCKERS | 193.32 | 125.00 | | 318.32 |
| 21 | E/R | 352 | 280 | 104 | 000 | 899/099 | BAND | 1,296.97 | 4,260.00 | 4,184.51 | 1,372.46 |
| 21 | E/R | 352 | 280 | 105 | 000 | 899/099 | STUDENT COUNCIL | 1,641.73 | 1,062.25 | 1,477.51 | 1,226.47 |
| 21 | E/R | 352 | 280 | 107 | 000 | 899/099 | VARIETY FUND | 7,760.60 | 5,929.63 | 6,717.38 | 6,972.85 |
| TOTAL EAST MIDDLE SCHOOL | | | | | | | | 20,086.30 | 21,080.88 | 34,701.19 | 6,465.99 |
| PROGRAM/LOCATION : BIRCHVIEW | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of 06/30/07 | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of 05/31/08 |
| 21 | E/R | 404 | 280 | 251 | 000 | 899/099 | STUDENT SERV - K | 948.29 | | 309.16 | 639.13 |
| 21 | E/R | 404 | 280 | 253 | 000 | 899/099 | STUDENT SERV - GR 1 | 138.58 | 482.75 | 477.30 | 144.03 |
| 21 | E/R | 404 | 280 | 254 | 000 | 899/099 | STUDENT SERV - GR 2 | 216.40 | 570.50 | 728.26 | 58.64 |
| 21 | E/R | 404 | 280 | 255 | 000 | 899/099 | STUDENT SERV - GR 3 | 389.94 | 1,120.00 | 1,309.52 | 200.42 |
| 21 | E/R | 404 | 280 | 256 | 000 | 899/099 | STUDENT SERV - GR 4 | 657.55 | 703.60 | 1,095.24 | 265.91 |
| 21 | E/R | 404 | 280 | 257 | 000 | 899/099 | STUDENT SERV - GR 5 | 75.93 | 2,192.20 | 1,121.99 | 1,146.14 |
| 21 | E/R | 404 | 280 | 259 | 000 | 899/099 | STUDENT COUNCIL | 659.47 | 770.71 | 695.58 | 734.60 |
| 21 | E/R | 404 | 280 | 260 | 000 | 899/099 | STUDENT SERV - GENERAL | 1,665.07 | | 225.56 | 1,439.51 |
| 21 | E/R | 404 | 280 | 261 | 000 | 899/099 | MEDIA | 426.06 | 184.62 | | 610.68 |
| TOTAL BIRCHVIEW | | | | | | | | 5,177.29 | 6,024.38 | 5,962.61 | 5,239.06 |
| PROGRAM/LOCATION : GREENWOOD | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of 06/30/07 | FY'2007/08 Revenue | FY'2007/08 Expend | Balance as Of 05/31/08 |
| 21 | E/R | 406 | 280 | 307 | 000 | 899/099 | KINDERGARTEN | 246.39 | 717.00 | 297.74 | 665.65 |
| 21 | E/R | 406 | 280 | 311 | 000 | 899/099 | MEDIA | 81.31 | 125.98 | | 207.29 |
| 21 | E/R | 406 | 280 | 312 | 000 | 899/099 | STUDENT SERVICES | 5,011.28 | | 923.73 | 4,087.55 |

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

| PROGRAM/LOCATION : OAKWOOD | | | | | | | | | | | |
|--|-------------|------------|------------|------------|------------|----------------|------------------------|----------------------|-------------------|-------------------|----------------------|
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| | | | | | | | | <i>06/30/07</i> | <i>Revenue</i> | <i>Expend</i> | <i>05/31/08</i> |
| TOTAL GREENWOOD | | | | | | | | 5,338.98 | 842.98 | 1,221.47 | 4,960.49 |
| PROGRAM/LOCATION : OAKWOOD | | | | | | | | | | | |
| 21 | E/R | 407 | 280 | 464 | 000 | 899/099 | STUDENT SERV - GR 5 | - | | | - |
| 21 | E/R | 407 | 280 | 468 | 000 | 899/099 | STUDENT SERV - GR 3 | 119.18 | | | 119.18 |
| 21 | E/R | 407 | 280 | 469 | 000 | 899/099 | STUDENT COUNCIL | 445.38 | 3,867.00 | 4,750.72 | (438.34) |
| 21 | E/R | 407 | 280 | 474 | 000 | 899/099 | STUDENT SERV - GENERAL | 7,176.44 | 2,488.37 | 2,309.77 | 7,355.04 |
| 21 | E/R | 407 | 280 | 476 | 000 | 899/099 | CHESS CLUB | 321.70 | 226.00 | 97.77 | 449.93 |
| Total Oakwood Elementary | | | | | | | | 8,062.70 | 6,581.37 | 7,158.26 | 7,485.81 |
| PROGRAM/LOCATION : SUNSET HILL | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| | | | | | | | | <i>06/30/07</i> | <i>Revenue</i> | <i>Expend</i> | <i>05/31/08</i> |
| 21 | E/R | 408 | 280 | 572 | 000 | 899/099 | STUDENT SERVICES | 8,497.18 | 26,473.56 | 25,672.28 | 9,298.46 |
| 21 | E/R | 408 | 280 | 573 | 000 | 899/099 | STUDENT COUNCIL | - | 815.29 | | 815.29 |
| 21 | E/R | 408 | 280 | 574 | 000 | 899/099 | PENCIL MACHINE/STORE | 2,311.78 | 753.32 | 1,024.58 | 2,040.52 |
| TOTAL SUNSET HILL | | | | | | | | 10,808.96 | 28,042.17 | 26,696.86 | 12,154.27 |
| PROGRAM/LOCATION : PLYMOUTH CREEK | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| | | | | | | | | <i>06/30/07</i> | <i>Revenue</i> | <i>Expend</i> | <i>05/31/08</i> |
| 21 | E/R | 410 | 280 | 532 | 000 | 899/099 | STUDENT COUNCIL | 338.54 | 114.78 | 453.32 | - |
| 21 | E/R | 410 | 280 | 533 | 000 | 899/099 | STUDENT SERVICES | 15,768.04 | 6,709.78 | 3,335.00 | 19,142.82 |
| TOTAL PLYMOUTH CREEK | | | | | | | | 16,106.58 | 6,824.56 | 3,788.32 | 19,142.82 |
| PROGRAM/LOCATION : GLEASON LAKE | | | | | | | | | | | |
| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |
| | | | | | | | | <i>06/30/07</i> | <i>Revenue</i> | <i>Expend</i> | <i>05/31/08</i> |
| 21 | E/R | 411 | 280 | 352 | 000 | 899/099 | STUDENT SERVICES | 9,009.12 | | 2,423.84 | 6,585.28 |
| 21 | E/R | 411 | 280 | 354 | 000 | 899/099 | STUDENT COUNCIL | 879.57 | | | 879.57 |
| 21 | E/R | 411 | 280 | 358 | 000 | 899/099 | MEDIA | 2,470.57 | | | 2,470.57 |
| TOTAL GLEASON LAKE | | | | | | | | 12,359.26 | - | 2,423.84 | 9,935.42 |
| PROGRAM/LOCATION : KIMBERLY LANE | | | | | | | | | | | |
| | | | | | | | | Balance as Of | FY'2007/08 | FY'2007/08 | Balance as Of |

Wayzata Public Schools
Student Activity Fund Summary
May 31, 2008

| <i>Fund</i> | <i>Type</i> | <i>Org</i> | <i>Prg</i> | <i>Crs</i> | <i>Fin</i> | <i>Obj/Src</i> | <i>Account Name</i> | <i>06/30/07</i> | <i>Revenue</i> | <i>Expend</i> | <i>05/31/08</i> |
|----------------------------|-------------|------------|------------|------------|------------|----------------|---------------------|-------------------|---------------------|---------------------|-------------------|
| 21 | E/R | 412 | 280 | 401 | 000 | 899/099 | STUDENT COUNCIL | 2,485.79 | 2,128.18 | 1,291.00 | 3,322.97 |
| 21 | E/R | 412 | 280 | 403 | 000 | 899/099 | GJESTVANG | 51.35 | | | 51.35 |
| 21 | E/R | 412 | 280 | 404 | 000 | 899/099 | CARLSON | 78.72 | 282.00 | 149.80 | 210.92 |
| 21 | E/R | 412 | 280 | 405 | 000 | 899/099 | SPRAQUE | 68.81 | 260.00 | 114.28 | 214.53 |
| 21 | E/R | 412 | 280 | 410 | 000 | 899/099 | STUDENT SERV - GR 1 | 371.41 | | 262.00 | 109.41 |
| 21 | E/R | 412 | 280 | 414 | 000 | 899/099 | STUDENT SERV - GR 2 | 312.10 | | 286.82 | 25.28 |
| 21 | E/R | 412 | 280 | 417 | 000 | 899/099 | FRICKE | 25.24 | 620.00 | 214.91 | 430.33 |
| 21 | E/R | 412 | 280 | 419 | 000 | 899/099 | STUDENT SERV - GR 4 | 447.91 | | 262.00 | 185.91 |
| 21 | E/R | 412 | 280 | 424 | 000 | 899/099 | STUDENT SERV - GR 5 | 468.10 | | 264.00 | 204.10 |
| 21 | E/R | 412 | 280 | 430 | 000 | 899/099 | MEDIA | 343.80 | | 264.87 | 78.93 |
| 21 | E/R | 412 | 280 | 431 | 000 | 899/099 | STUDENT SERVICES | 1,564.69 | 7,143.00 | 4,940.26 | 3,767.43 |
| TOTAL KIMBERLY LANE | | | | | | | | 6,217.92 | 10,433.18 | 8,049.94 | 8,601.16 |
| GRAND TOTAL | | | | | | | | 609,504.74 | 1,376,423.86 | 1,306,170.58 | 679,531.77 |

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

FUND STATUS REPORT

May, 2008

| | <u>BALANCE</u> <u>JUNE 30, 2007</u> | <u>YTD</u> <u>REVENUE</u> | <u>YTD</u> <u>EXPENDITURES</u> | <u>BALANCE</u> <u>MAY, 2008</u> |
|----------------------------|--|--|---|--|
| GENERAL/TRANSP/CAPITAL | 9,772,468 | 94,256,752 | 78,507,845 | 25,521,374 |
| FOOD SERVICE | 721,333 | 4,451,421 | 3,756,997 | 1,415,756 |
| COMMUNITY SERVICE | <u>1,033,595</u> | <u>6,356,749</u> | <u>5,910,687</u> | <u>1,479,657</u> |
| OPERATING FUNDS | 11,527,396 | 105,064,921 | 88,175,529 | 28,416,788 |
| DEBT SERVICE | <u>8,939,662</u> | <u>14,646,135</u> | <u>21,484,363</u> | <u>2,101,434</u> |
| NON-OPERATING FUNDS | <u>8,939,662</u> | <u>14,646,135</u> | <u>21,484,363</u> | <u>2,101,434</u> |
| TOTAL FUNDS | <u>20,467,058</u> | <u>119,711,056</u> | <u>109,659,893</u> | <u>30,518,222</u> |

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/9/2008

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

BUDGET STATUS REPORT

May, 2008

REVENUE

| <u>FUND</u> | <u>Revised BUDGET</u> | <u>YTD REVENUE</u> | <u>DIFFERENCE</u> | <u>PERCENT RECEIVED</u> |
|----------------------------|----------------------------------|----------------------------------|---------------------------------|-----------------------------|
| GENERAL/TRANSP/CAPITAL | 104,452,649 | 94,256,752 | 10,195,897 | 90.24% |
| FOOD SERVICE | 4,490,334 | 4,451,421 | 38,913 | 99.13% |
| COMMUNITY SERVICE | <u>6,583,541</u> | <u>6,356,749</u> | <u>226,792</u> | <u>96.56%</u> |
| OPERATING FUNDS | 115,526,524 | 105,064,921 | 10,461,603 | 90.94% |
| DEBT SERVICE | <u>15,202,240</u> | <u>14,646,135</u> | <u>556,105</u> | <u>96.34%</u> |
| NON-OPERATING FUNDS | <u>15,202,240</u> | <u>14,646,135</u> | <u>556,105</u> | 96.34% |
| TOTAL FUNDS | <u><u>130,728,764</u></u> | <u><u>119,711,056</u></u> | <u><u>11,017,708</u></u> | 91.57% |

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/9/2008

**INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA**

BUDGET STATUS REPORT

May, 2008

EXPENDITURES

| <u>FUND</u> | <u>Revised BUDGET</u> | <u>YTD EXPENDITURES</u> | <u>DIFFERENCE</u> | <u>PERCENT PAID</u> |
|-----------------------------------|----------------------------------|----------------------------------|---------------------------------|-------------------------|
| GENERAL/TRANSP/CAPITAL | 105,085,091 | 78,507,845 | 26,577,246 | 74.71% |
| FOOD SERVICE | 4,460,226 | 3,756,997 | 703,229 | 84.23% |
| COMMUNITY SERVICE | <u>6,697,716</u> | <u>5,910,687</u> | <u>787,029</u> | <u>88.25%</u> |
| OPERATING FUNDS | 116,243,033 | 88,175,529 | 28,067,504 | 75.85% |
| DEBT SERVICE | <u>21,747,290</u> | <u>21,484,363</u> | <u>262,927</u> | <u>98.79%</u> |
| <u>NON-OPERATING FUNDS</u> | <u>21,747,290</u> | <u>21,484,363</u> | <u>262,927</u> | <u>98.79%</u> |
| TOTAL FUNDS | <u><u>137,990,323</u></u> | <u><u>109,659,893</u></u> | <u><u>28,330,430</u></u> | <u>79.47%</u> |

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/9/2008

INDEPENDENT SCHOOL DISTRICT 284
WAYZATA, MINNESOTA

BUDGET STATUS REPORT
COMPARATIVE ANALYSIS

May, 2008

EXPENDITURES

| <u>FUND</u> | FY 2008 YTD <u>EXPENDITURES</u> | FY 2008 PERCENT <u>PAID</u> | FY 2007 YTD <u>EXPENDITURES</u> | FY 2007 PERCENT <u>PAID</u> |
|----------------------------|--|--|--|--|
| GENERAL/TRANSP/CAPITAL | 78,507,845 | 74.71% | 73,198,789 | 74.81% |
| FOOD SERVICE | 3,756,997 | 84.23% | 4,225,783 | 85.48% |
| COMMUNITY SERVICE | <u>5,910,687</u> | 88.25% | <u>5,712,599</u> | 87.98% |
| OPERATING FUNDS | 88,175,529 | 75.85% | 83,137,171 | 76.07% |
| DEBT SERVICE | <u>21,484,363</u> | 98.79% | <u>33,316,363</u> | 99.23% |
| NON-OPERATING FUNDS | <u>21,484,363</u> | 98.79% | <u>33,316,363</u> | 99.23% |
| TOTAL FUNDS | <u>109,659,893</u> | 79.47% | <u>116,453,534</u> | 81.52% |

**NOTE: Revenue and Expenditures are accounted on a modified basis of accounting.
Totals reflected above are unaudited.**

PM
BOARD
7/9/2008

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: C. Finance and Business Services

COMMENTS BY: Mr. Westrum

2. Approval of Agreement with Landscapes Structures Inc.

It is the recommendation of the Administration to request the School Board to enter into an agreement with Landscape Structures, Inc. (LSI). The purpose of the agreement is that LSI desires to install playground equipment or parts at all elementary schools for a trial period to appraise the feasibility and preference of the playground equipment.

The basic terms are:

- Five-year agreement.
- Option to buy equipment for \$1 after trial period.
- LSI will provide and install playground equipment.
- All warranties apply.
- LSI maintains at least \$2,000,000 of general liability insurance.
- LSI shall indemnify, defend and hold harmless the Independent School District 284.

The proposed agreement is attached.

RECOMMENDED ACTION: Approve the attached agreement with Landscapes Structures Inc., and authorize the Board Chair and the Superintendent to execute the agreement.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

AGREEMENT

This agreement made this _____ day of _____, 2008 by and between Independent School District No. 284, an independent school district ("School District") and Landscape Structures, Inc., a Minnesota Corporation ("LSI").

WITNESETH:

WHEREAS, LSI desires to install demonstration "Playground Prototype Products", as described by specific proposals as they are presented over the next five years, on School District Playgrounds; and

WHEREAS, School District desires LSI to install such Playground Prototype Products on such Playgrounds.

NOW, THEREFORE, in consideration of the mutual covenants herein contained, the parties agree as follows:

1. Installation of Playground Prototype Products

LSI shall install the Playground Prototype Products on the Playgrounds according to the agreements specified in each case.

a. LSI shall at its sole cost, determine which Playgrounds, if any, require additional impact attenuating surfaces to accommodate safety zones for larger items and shall notify School District in writing of the Playground and location within such Playgrounds requiring such new surfaces. Such locations shall be subject to the approval of School District. Such notification shall include drawings, which are sufficiently detailed that School District can determine such location for purposes of constructing such surfaces and shall include specifications for the materials, which make up such surface. LSI shall provide such notice sufficiently prior to the mutually agreed upon installation date for each case.

b. School District shall install such surfaces at its cost, on or before the mutually agreed upon installation date. LSI shall disassemble and store at its sole cost, the playground equipment currently installed on the Playgrounds which would interfere with the approved Playground Product to be installed in the approved locations.

c. LSI shall install the Playground Prototype Products on the Playgrounds at LSI's sole cost. A best effort to install the equipment by the agreed upon date will be made.

2. Installation Procedures

LSI shall not undertake any disassembly or installation process of the Playground Prototype Products or the School District's playground equipment on any Playground during that time of day in which the school is in session without the prior written permission of School District which may be withheld for any reason. LSI shall be solely responsible for ensuring that all installation procedures are safe. LSI shall observe industry standards in identifying and marking off unsafe areas during the installation process. If LSI damages any improvement or landscaping during the process of installing or disassembling and removing Playground Prototype Products or the School District's playground equipment, LSI shall restore such improvements or landscaping to the condition it was in prior to such installation or disassembly.

3. Trial Period

An agreed upon trial period shall be established for each case not less than four (4) months and no longer than thirteen (13) months unless otherwise agreed to in advance. At any time during such trial period Playground Prototype Products in place on the Playground may be replaced or modified to improve performance. Such modification or replacement will be considered an installation process subject to section 2 herein. LSI shall own and be obligated to maintain the specified Playground Prototype Products until such time as title is transferred to

School District by bill of sale. School District shall provide LSI either checklists, surveys, informal discussion reflecting observations of staff, students or parents, written reports, or a presentation reflecting information about the Playground Prototype Products gathered during the trial period. On site observations by LSI designers shall be arranged with the school during the trial period.

4. Post-Trial Period

At the end of the trial period, LSI shall:

- a. Remove the Playground Prototype Products if so requested by School District and reinstall the School District playground equipment previously removed by LSI to the condition it was in prior to such removal, or transfer title of the Playground Prototype Products to School District or its assignee, by bill of sale for \$1.00.
- b. At LSI's option, remove the Playground Prototype Products for further analysis, in which event LSI shall replace the removed Playground Prototype Products with LSI Playground equipment of equal value and utility, and transfer title to such substitute playground equipment to School District by bill of sale for \$1.00.

5. Confidentiality

As part of the trail period, LSI is furnishing information to School District, which is confidential, propriety and/or non-public in nature. This information, whether oral or written, together with any other documents, writings or surveys prepared by School District, shall be considered "Confidential Information" and are subject to the terms of this agreement.

- a. Confidentiality. All information will be kept confidential and will not, without LSI's prior written consent, be disclosed by School District in any manner whatsoever, in whole or in part, and will not be used by School District except for the sole purpose of assisting LSI in its effort to test new product prototypes and/or concepts.
- b. Return of Confidential Information. At the conclusion of this project, School District will, upon request from LSI, return all confidential information furnished to School District. School District's obligations to maintain the confidentiality of the information received from LSI shall survive the return and/or destruction of any documentation containing such confidential information.
- c. Governing Law. This agreement shall be governed by and construed in accordance with the internal laws of the state of Minnesota without giving effect to the principles of conflict of laws thereof. Any lawsuit arising from a dispute involving this agreement will be venued in Hennepin County, Minnesota.
- d. Counterparts. This agreement may be executed in counterparts and such counterparts taken together will be deemed to constitute one and the same instrument.
- e. Ownership of Concepts & Designs. All concepts and designs incepted, developed and/or originating from School District's participation in the testing of new product prototypes and/or concepts will be the property of LSI.

6. LSI Representations and Warranties

LSI represents and warrants that:

- a. All Playground Prototype Products will conform to currently applicable ASTM standards and CPSC guidelines for playground equipment, and that the Playground Prototype Products are IPEMA certified or in process of being certified as complying with such ASTM standards.

b. LSI has not experienced any safety problems with the Playground Prototype Products at any other site prior to installation.

c. The Playground Prototype Products will be covered by any and all applicable warranties as stated in LSI's "100 year Warranty" as described in the attached document effective from the date of installation.

d. The exclusive warranty language in LSI's 100 year warranty set forth on Exhibit A shall not act to nullify or restrict the representations and warranties set forth in Paragraph 6a, above.

7. Indemnity

LSI shall indemnify, defend and hold harmless School District from any claim, demand, legal action, lien, damages, cost, interest and attorneys' fees, to the extent and magnitude resulting from the improper installation (including reinstallation of existing equipment), design, or manufacture of the Playground Prototype Products, disassembly and removal of any LSI or School District playground equipment by LSI. This indemnity exclusively applies to the equipment covered under this agreement.

8. Insurance

LSI represents that it maintains a policy or policies of general liability insurance with a combined single limit of not less than two (2) million dollars (\$2,000,000) for personal injury, bodily injury or death, or property damage or destruction for any one occurrence.

Upon request LSI shall provide School District with a certificate of insurance evidencing such insurance coverage and shall inform School District within Thirty (30) days if such insurance is terminated, reduced, or cancelled at any time.

9. Notices

Any notice given with respect to this agreement shall be deemed delivered only and when delivered personally or delivered by certified mail, return receipt requested, as follows:

If to School District:

Independent School District No. 284
P.O. Box 660
Wayzata, Minnesota 55391
Attn: Superintendent

If to LSI:

Landscape Structures, Inc.
601 – 7th Street South
Delano, Minnesota 55328
Attn: Steve Schaust or Randy Watermilller

10. Miscellaneous

Any litigation against the School District or LSI, commenced with respect to the Playground Product or this contract, must be venued in the State of Minnesota. This contract shall be interpreted and construed in accordance with the substantive laws of the State of Minnesota. This Agreement represents the entire agreement between the parties with respect to Playground Prototype Products, incorporates or supersedes all prior agreements and may only be amended by written document executed by both parties.

INDEPENDENT SCHOOL DISTRICT NO. 284

By _____

Its _____

LANDSCAPE STRUCTURES INC.

By _____

Its _____

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Ms. Annie Doughty

1. Approval of the Secretarial and Paraprofessional Contract for 2008-2010

The School Board Bargaining Team and the Wayzata Secretarial and Paraprofessional Union have reached agreement for the 2008-2010 contract. The Secretary and Paraprofessional Union Membership voted on June 24, 2008 and unanimously ratified the contract. Attached is a copy of the language and the costing model.

The total cost to the contracts was 8.51% for the two-year period. Improvements included increases to the salary schedule, an enhanced tax-sheltered annuity match and increased holidays for para-professionals who work less than thirty (30) hours per week.

The negotiation team members were:
Shane Allers, Lory Dombusch, Jane Fredberg, Bev Gudrais, Karen Schwendeman and Jane Trout for the Secretarial and Paraprofessional unit.

Sue Droegemueller, School Board Director and Annie Doughty, Executive Director of Human Resource Services represented the School Board.

We believe the team’s collective ability to resolve issues in a positive and respectful manner has benefited all.

RECOMMENDED ACTION: Approve the contract with the Secretarial and Paraprofessional employees for the period July 1, 2008 through June 30, 2010 as tentatively agreed upon by the bargaining teams.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**Wayzata, ISD 284 Secretarial & Paraprofessional Personnel
SEIU Local 284 - School Service Employees
And
Wayzata Public School**

Tentative Agreement – June 9, 2008

2008-2010

New Language underlined

~~Deleted Language strike through~~

Section 2.3 • Dues Check-Off

The Employer agrees to deduct dues for membership in the Union, and to forward such dues to the Union, for any individual employee who has authorized such dues check-off on a form acceptable to the Employer and the Union in 24 equal installments for ~~12-month~~ secretaries and 18 equal installments for ~~10-month secretaries and~~ paraprofessionals.

The Employer will deduct dues for membership commencing on the first payroll issued fifteen (15) or more days after the dues check-off authorization form is filed with the payroll officer. An individual employee may revoke the dues authorization upon fifteen (15) days notice in writing to the payroll officer. Individual employees who have authorized such dues check-off waive all rights and claim for such monies and relieve the Employer and all its officers and agents from any liability therefore.

Section 2.4 • Fair Share Fee

Effective July 1, 1973, any employee included in the appropriate unit who is not a member of the Union will be required to contribute a fair share fee for services rendered by the Union as exclusive representative. The Union shall notify the payroll office, the Commissioner of the Bureau of Mediation Services, and each employee of the amount of the fair share fee and shall certify that such fair share fee conforms to the requirements of PELRA.

Upon fifteen (15) days notice in writing to the payroll officer certifying the amount of the fair share fee, the Employer will deduct such fair share fee in 24 equal installments for ~~12-month~~ secretaries and 18 equal installments for ~~10-month secretaries and~~ paraprofessionals for each employee who is not a member of the Union, and will forward such fees to the Union. The Union agrees to notify the Employer promptly whenever any employee subject to a fair share fee deduction becomes a member of the Union, and no further fair share fee deductions for such employee will thereafter be made as long as said employee remains a Union member.

Section 3.4 • Wage Rates

Effective July 1, 2002, employees hired prior to January 1 of a school year will move to their appropriate wage/step as of the following July 1. Employees hired after December 31 of a school year will move to their appropriate wage/step on July 1 of the following year.

Community Education building supervisors who work less than 500 hours in a year, will be placed on the next step upon completion of 500 hours. Staff who work more than 500 hours shall be placed on the next step on the applicable rollover date.

| Classification | Job Definitions |
|-----------------------|--|
| I | Secretary, High School Principal Secretary, Middle School Principal Secretary, Elementary School Principal Secretary, High School Registrar/Guidance Office Instructional Computer Lab Coordinator, High School Secretary, District Technology Secretary, Director of Community Education Services |
| II | Secretary, High School Guidance Office Secretary, Culinary Express Secretary, Activities/Athletics Secretary, District Technology/Telephone Secretary, Special Services Secretary, Middle School Student Services Secretary, High School Scheduling Office Secretary, Data Processing/Purchasing Secretary, Community Education Services Facilities Secretary, Student Registration Technician, Payroll Secretary, High School Receptionist Secretary, High School Certified Occupational Therapy Assistant Secretary, Buildings and Grounds Secretary, Alternative Learning Center <u>Secretary, Student Accounting</u> <u>Technician, Assessment and Evaluation</u> <u>Technician, Finance</u> <u>Technology Paraprofessionals</u> |
| III | Secretary, Elementary Science Center District Office Receptionist/Human Resource Services Technician, Assessment and Evaluation Technician, Accounts Payable Technician, Accounts Receivable Technician, MARSS Secretary, Early Childhood Family Education Secretary, Home Base Secretary, Human Resource Services District Computer Technician/Instructor Secretary/Technician, Student Transportation Secretary, Curriculum & Instruction Health Paraprofessionals Computer Lab Paraprofessionals High School Technology Paraprofessional Special Education Records/Preschool Screening Paraprofessional Special Education Paraprofessionals – Students With Disabilities <u>Secretary, High School Receptionist</u> <u>Secretary, Middle School</u> |
| IV | All Other Paraprofessionals |

2007-2008

| <u>Step</u> | <u>I</u> | <u>II</u> | <u>III</u> | <u>IV</u> |
|-------------|----------------|----------------|----------------|----------------|
| <u>1</u> | <u>\$15.66</u> | <u>\$14.91</u> | <u>\$14.48</u> | <u>\$12.32</u> |
| <u>2</u> | <u>\$17.18</u> | <u>\$16.14</u> | <u>\$15.57</u> | <u>\$13.38</u> |
| <u>3-5</u> | <u>\$18.05</u> | <u>\$16.96</u> | <u>\$16.36</u> | <u>\$14.03</u> |
| <u>L6</u> | <u>\$20.00</u> | <u>\$18.81</u> | <u>\$18.14</u> | <u>\$15.62</u> |
| <u>L11</u> | <u>\$20.50</u> | <u>\$19.29</u> | <u>\$18.63</u> | <u>\$16.08</u> |
| <u>L16</u> | <u>\$21.07</u> | <u>\$19.86</u> | <u>\$19.17</u> | <u>\$16.59</u> |
| <u>L21</u> | <u>\$21.49</u> | <u>\$20.27</u> | <u>\$19.61</u> | <u>\$17.04</u> |
| <u>L26</u> | <u>\$22.06</u> | <u>\$20.85</u> | <u>\$20.17</u> | <u>\$17.60</u> |
| <u>L31</u> | <u>\$22.64</u> | <u>\$21.44</u> | <u>\$20.76</u> | <u>\$18.19</u> |

2008-2009

| <u>Step</u> | <u>I</u> | <u>II</u> | <u>III</u> | <u>IV</u> |
|-------------|----------------|----------------|----------------|----------------|
| <u>1</u> | <u>\$16.13</u> | <u>\$15.36</u> | <u>\$14.91</u> | <u>\$12.69</u> |
| <u>2</u> | <u>\$17.70</u> | <u>\$16.62</u> | <u>\$16.04</u> | <u>\$13.78</u> |
| <u>3-5</u> | <u>\$18.59</u> | <u>\$17.47</u> | <u>\$16.85</u> | <u>\$14.45</u> |
| <u>L6</u> | <u>\$20.80</u> | <u>\$19.56</u> | <u>\$18.87</u> | <u>\$16.24</u> |
| <u>L11</u> | <u>\$21.32</u> | <u>\$20.06</u> | <u>\$19.38</u> | <u>\$16.72</u> |
| <u>L16</u> | <u>\$21.91</u> | <u>\$20.65</u> | <u>\$19.94</u> | <u>\$17.25</u> |
| <u>L21</u> | <u>\$22.35</u> | <u>\$21.08</u> | <u>\$20.39</u> | <u>\$17.72</u> |
| <u>L26</u> | <u>\$22.94</u> | <u>\$21.68</u> | <u>\$20.98</u> | <u>\$18.30</u> |
| <u>L31</u> | <u>\$23.55</u> | <u>\$22.30</u> | <u>\$21.59</u> | <u>\$18.92</u> |

2009-2010

| <u>Step</u> | <u>I</u> | <u>II</u> | <u>III</u> | <u>IV</u> |
|-------------|----------------|----------------|----------------|----------------|
| <u>1</u> | <u>\$16.53</u> | <u>\$15.74</u> | <u>\$15.29</u> | <u>\$13.01</u> |
| <u>2</u> | <u>\$18.14</u> | <u>\$17.04</u> | <u>\$16.44</u> | <u>\$14.13</u> |
| <u>3-5</u> | <u>\$19.06</u> | <u>\$17.91</u> | <u>\$17.27</u> | <u>\$14.81</u> |
| <u>L6</u> | <u>\$21.37</u> | <u>\$20.10</u> | <u>\$19.38</u> | <u>\$16.69</u> |
| <u>L11</u> | <u>\$21.91</u> | <u>\$20.61</u> | <u>\$19.91</u> | <u>\$17.18</u> |
| <u>L16</u> | <u>\$22.52</u> | <u>\$21.22</u> | <u>\$20.49</u> | <u>\$17.73</u> |
| <u>L21</u> | <u>\$22.96</u> | <u>\$21.66</u> | <u>\$20.96</u> | <u>\$18.21</u> |
| <u>L26</u> | <u>\$23.57</u> | <u>\$22.28</u> | <u>\$21.55</u> | <u>\$18.81</u> |
| <u>L31</u> | <u>\$24.19</u> | <u>\$22.91</u> | <u>\$22.18</u> | <u>\$19.44</u> |

Section 5.2 • Holidays

Holidays will be set by the Employer and representative(s) of this bargaining unit will be notified prior to July 1 of the contract year. 12-month employees shall receive eleven (11) paid holidays per year. 10-month employees (201 days) shall receive nine (9) paid holidays during each year of this contract.

Other 12-month employees assigned to different work years shall receive prorated paid holidays in the same mathematical relationship as their actual work days to the work days of a 12-month employee. This calculation shall be to the nearest one-half day. For example, an employee assigned to work 225 days shall receive 9.5 paid holidays ($225 \div 260 = .8653 \times 11 = 9.519$ or 9.5 to the nearest half).

Paraprofessionals who work less than twenty (20) or more hours per week shall receive one (1) paid holiday per year. Paraprofessionals who work twenty (20) or more hours per week shall receive four (4) paid holidays per year. Paraprofessionals who work twenty (20) or more hours per week and have completed five (5) years of employment shall receive five (5) paid holidays per year. Paraprofessionals who work thirty (30) or more hours per week shall receive five (5) paid holidays per year. Each year, one of the holidays set for paraprofessionals shall be scheduled to occur during the district's Spring Break. (The parties agreed that the holiday ordinarily set for President's Day should be the holiday scheduled to occur during the district's Spring Break).

Of the number of days listed for each level of eligibility, one (1) day shall be reserved as a floating holiday, to be used in lieu of a regularly scheduled day at the discretion of the employee upon five (5) workdays' notice and upon approval of the employee's immediate supervisor. In order to be eligible for holiday pay, an employee must work the last assigned work day immediately before the holiday and the first assigned work day immediately following the holiday, unless the absence qualifies for leave with pay or if the employee has received prior supervisory approval for leave without pay for up to five days. An employee shall receive holiday pay based on a proration of their work week(s).

If a new employee working twenty (20) or more hours per week, begins work prior to January 1 they will receive one (1) floating holiday, if work begins between January 1 and March 31 they will receive one-half (.5) floating holiday, and if work begins between April 1 and June 30 employee will not receive a floating holiday.

Section 6.5 • Tax-Sheltered Annuities

A Tax-Sheltered Annuity Program shall be available to all employees. Salary Reduction Agreements (SRA) may be submitted for approval at any time during the year. Approved SRA's will be implemented no later than twenty-one (21) days following submission of an accurate application.

The Employer will contribute up to a one percent (1%) match of annual base salary per school year to an approved Tax Sheltered Annuity Program for eligible full-time employees. The match would begin at step L11 or ten (10) years of district service whichever comes sooner. The Employer will contribute up to a two percent (2%) match of annual base salary per school year to an approved Tax Sheltered Annuity Program for eligible full-time employees. The match would begin at step L16 or fifteen (15) years of district service whichever comes sooner. Full-time is defined as working a minimum of one thousand six hundred eight hours in a school year (July 1 through June 30).

The Employer will contribute up to a one percent (1%) match of annual base salary per school year to an approved Tax Sheltered Annuity Program for paraprofessionals would begin step L16 or fifteen (15) years of district service whichever comes sooner.

Appendix G

MEMORANDUM OF UNDERSTANDING Health Care Retirement Accounts

During the 2008-10 school years, the District and Wayzata, ISD 284 Secretaries and Paraprofessional Personnel (SEIU Local 284 – School Service Employees) agree to form a

committee to research the viability of depositing a portion of employees' severance payment in a health care retirement account.

Secretary/Para Costing Model

UPDATED:

6/9/2008

08-09

09-10

FINAL

Health Rate Increase
Dental Rate Increase

2.93%
2.28%

4.00%
4.00%

| | Base Year | 1st Year | 2nd Year | \$ Change | % Change | \$ Change |
|-------------------------------|------------------|---------------------|----------------------|---------------------|---------------------|---------------------|
| | 07-08 | 08-09 | 09-10 | Base to Yr 1 | Base to Yr 1 | Base to Yr 2 |
| Salaries | | | | | | |
| | \$ | \$ | | | | |
| Sec'y's | 1,789,494 | 1,880,611 | \$ 1,941,698 | \$91,118 | 5.09% | \$152,204 |
| Paras | \$5,308,756 | \$5,658,858 | \$5,911,475 | \$350,102 | 6.59% | \$602,719 |
| | \$ | \$ | \$ | \$ | | |
| Subtotal | 7,098,250 | 7,539,469 | \$ 7,853,173 | 441,219 | 6.22% | \$754,923 |
| Benefits | | | | | | |
| FICA (.0765) | \$543,016 | \$576,769 | \$600,768 | \$33,753 | 6.22% | \$57,752 |
| PERA (incr 08, 09, 10) | \$454,288 | \$500,621 | \$541,084 | \$46,333 | 10.20% | \$86,796 |
| Life (.001476) | \$2,385 | \$2,511 | \$2,593 | \$125 | 5.26% | \$208 |
| LTD (incr .00398 7/1/08) | \$6,442 | \$7,485 | \$7,728 | \$1,043 | 16.18% | \$1,286 |
| Health | \$1,230,389 | \$1,266,439 | \$1,317,097 | \$36,050 | 2.93% | \$86,708 |
| Dental | \$78,397 | \$80,184 | \$83,392 | \$1,787 | 2.28% | \$4,995 |
| TSA | \$14,209 | \$15,881 | \$17,048 | \$1,673 | 11.77% | \$2,840 |
| Add Hol Paras <4 | \$0 | \$ 2,045 | \$2,150 | \$2,045 | | \$2,150 |
| Add 1 Hol Paras 4-<6 | \$0 | \$ 1,792 | \$2,055 | \$1,792 | | \$2,055 |
| Add 1% TSA All @ 15 yrs | \$0 | \$8,052 | \$9,962 | \$8,052 | | \$9,962 |
| Para Incr TSA to 2% 1608 @ 15 | \$0 | \$2,265 | \$2,998 | \$2,265 | | \$2,998 |
| Sec Incr TSA to 2% 1608 @ 15 | \$0 | \$7,626 | \$8,944 | \$7,626 | | \$8,944 |
| | \$ | \$ | \$ | \$ | | \$ |
| Subtotal | \$2,329,126 | 2,471,671 | \$ 2,595,818 | \$142,545 | 6.12% | \$266,692 |
| | \$ | \$ | \$ | \$ | | \$ |
| Grand Total | 9,427,376 | \$10,011,140 | \$ 10,448,991 | 583,764 | 6.19% | \$1,021,615 |

| Increased Cost of the Contract: | | 2 Yr. Base | 2Yr New | Difference |
|--|---------------------------------|---------------------|----------------------|---------------------|
| | Total Salaries/Benefits: | \$18,854,752 | \$ 20,460,131 | \$ 1,605,379 |
| 1 | 3.00% | \$ - | 2.50% | \$ - |
| 2 | 3.00% | \$ - | 2.50% | \$ - |
| 3-5 | 3.00% | \$ - | 2.50% | \$ - |
| L6 | 4.00% | \$ - | 2.75% | \$ - |
| L11 | 4.00% | \$ - | 2.75% | \$ - |
| L16 | 4.00% | \$ - | 2.75% | \$ - |
| L21 | 4.00% | \$ - | 2.75% | \$ - |
| L26 | 4.00% | \$ - | 2.75% | \$ - |
| L31 | 4.00% | \$ - | 2.75% | \$ - |

Health Insurance as of 3/13/08

| | # | 07-08/Mo. | 07-08 Annual | 08-09/Mo. | 08-09 Annual | 09-10/Mo. |
|-----------------------------|----------|------------------|---------------------|------------------|---------------------|------------------|
| Secretary (1608 Hrs) | | | | | | |
| Single | 25 | \$374.92 | \$112,476.00 | \$385.91 | \$115,771.55 | \$401.34 |
| 1+1 | 23 | \$734.34 | \$202,677.84 | \$755.86 | \$208,616.30 | \$786.09 |
| Family | 6 | \$734.34 | \$52,872.48 | \$755.86 | \$54,421.64 | \$786.09 |
| Retired/Sec | | | | | | |

| | | | | | | |
|----------------------------------|-----|----------|-----------------------|----------|-----------------------|----------|
| Single | 3 | \$374.92 | \$13,497.12 | \$385.91 | \$13,892.59 | \$401.34 |
| 1+1 | 3 | \$734.34 | \$26,436.24 | \$755.86 | \$27,210.82 | \$786.09 |
| 1w/1wo MC | 1 | \$675.25 | \$8,103.00 | \$695.03 | \$8,340.42 | \$722.84 |
| <u>Para FT (1040 Hrs)</u> | | | | | | |
| Single | 140 | \$374.92 | \$629,865.60 | \$385.91 | \$648,320.66 | \$401.34 |
| 1+1 | 9 | \$374.92 | \$40,491.36 | \$385.91 | \$41,677.76 | \$401.34 |
| Family | 24 | \$374.92 | \$107,976.96 | \$385.91 | \$111,140.68 | \$401.34 |
| <u>Para PT (700 Hrs)</u> | | | | | | |
| Single | 2 | \$187.46 | \$4,499.04 | \$192.95 | \$4,630.86 | \$200.67 |
| 1+1 | 0 | \$187.46 | \$0.00 | \$192.95 | \$0.00 | \$200.67 |
| Family | 0 | \$187.46 | \$0.00 | \$192.95 | \$0.00 | \$200.67 |
| <u>Retired/Para</u> | | | | | | |
| Single | 7 | \$374.92 | \$31,493.28 | \$385.91 | \$32,416.03 | \$401.34 |
| 1+1 | 0 | \$374.92 | \$0.00 | \$385.91 | \$0.00 | \$401.34 |
| Total | | | \$1,230,388.92 | | \$1,266,439.32 | |

Dental Insurance as of 3/13/08

| | <u>#</u> | <u>07-08/Mo.</u> | <u>07-08 Annual</u> | <u>08-09/Mo.</u> | <u>08-09 Annual</u> | <u>09-10/Mo.</u> |
|---------------------------------------|----------|------------------|-------------------------|------------------|-------------------------|------------------|
| <u>Secretary & Para FT</u> | | | | | | |
| Single | 86 | \$32.18 | \$33,209.76 | \$32.91 | \$33,966.94 | \$34.23 |
| 1+1 | 50 | \$36.12 | \$21,672.00 | \$36.94 | \$22,166.12 | \$38.42 |
| Family | 46 | \$42.60 | \$23,515.20 | \$43.57 | \$24,051.35 | \$45.31 |
| Total | | | \$78,396.96 | | \$80,184.41 | |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Ms. Annie Doughty

2. Approval of the Custodial Contract for 2008-2010

The School Board Bargaining Team and the Wayzata Custodial Maintenance Union have reached agreement for the 2008-2010 contract. The Custodial Maintenance Union Membership voted on July 8, 2008 to ratify the contract. Attached is a copy of the language and the costing model.

Average salary schedule improvement was 3.25% for 2008-09 and 2.85% for 2009-10.

The negotiation team members were:

Shane Allers, Brad Reents, Dave Horn, Jon Hargreaves, Tim Hall, Shawn Green, Darren Braatz and for the Custodial Maintenance unit.

Joe Matson, Mike Johnson, Gary Landis and Annie Doughty represented the School Board.

We would like to express appreciation for the hard work and collaborative efforts put forth by the negotiation team members throughout the negotiation process. The entire process was one of respect, professionalism and collaboration.

RECOMMENDED ACTION: Approve the contract with the Custodial Maintenance employees for the period July 1, 2008 through June 30, 2010 as tentatively agreed upon by the bargaining teams.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

| | |
|---|--------------------|
| Steps 11-15 –After 10 years- | \$19.92 |
| Steps 16-20 –After 15 years- | \$20.13 |
| Steps 21-25 –After 20 years- | \$20.35 |
| Step 26-29 –After 25 years- | \$20.57 |
| Step 30 and beyond | \$20.78 |

Part Time Custodians \$13.54

2009-10

Full Time Custodians **New Hires & Former Building Cleaners**

| | |
|--|--------------------|
| Step 1 1st Step-Beginning rate- | \$13.92 |
| Step 2 2nd Step-After one year- | \$14.44 |
| Step 3 3rd Step-After two years- | \$15.03 |
| Step 4 4th Step-After three years- | \$16.30 |
| Step 5-6 5th Step-After five years— | \$18.30 |
| Steps 7-10 Longevity—After 6 years- | \$20.31 |
| Steps 11-15 –After 10 years- | \$20.48 |
| Steps 16-20 –After 15 years- | \$20.69 |
| Steps 21-25 –After 20 years- | \$20.92 |
| Step 26-29 –After 25 years- | \$21.15 |
| Step 30 and beyond | \$21.36 |

Part Time Custodians \$13.92

~~An employee becomes eligible for longevity pay upon completion of the applicable period of actual service as an employee of the District. Part-time employees moving to full-time employment will be placed on Step 1 of the full-time custodian pay scale.~~

~~Step and pay changes will occur as of July 1 of each year. Such pay changes will be paid on the next regularly scheduled pay day. An exception to these step and pay change dates will occur if a contract has expired. Step and pay changes will occur after ratification and School Board approval of the new contract.~~

Section 4.4 – Boiler License:

All full-time employees shall be required to obtain and maintain a valid boiler license according to the terms of this section. New employees are required to obtain a Special Engineer’s License within their first year of employment. Failure of new employees to obtain a boiler license within their first year of employment shall result in ~~freezing of their salary step until the license is obtained.~~ the automatic disqualification from future postings which involve a factored rate of pay.

~~Failure of other non-factored employees to obtain or renew their license prior to expiration or failure of factored employees shall result in the automatic disqualification from future postings which involve a factored rate of pay.~~

Applicants for a factored position must have or must be able to obtain within three (3) years the appropriate license to be considered for appointment.

Failure of factored employees to obtain within three years of appointment or renew their license prior to expiration shall result in freezing their salary including their factor pay. to obtain the proper license for their position, within three (3) years of appointment, shall result in freezing of their salary step and loss of factor pay, when applicable, until the license is obtained or renewed.

Section 4.5 – Designated ~~Head Custodians and Specialists~~ Factored Positions:

| Position | Factor |
|------------------------------------|-------------------------------|
| Maintenance and Grounds Foreman | 1.190 |
| Senior High Head Custodian | 1.165 |
| Maintenance Specialist – District | 1.165 |
| CMS Head Custodian | 1.150 |
| Maintenance Specialist - Building | 1.150 |
| Warehouse Specialist | 1.150 |
| EMS & WMS Head Custodian | 1.125 |
| Elementary Head Custodian | 1.100 |
| Senior High Night Lead Custodian | 1.075 |
| CMS Night Lead Custodian | 1.075 |
| Grounds Specialist | 1.075 |
| Building Maintenance | 1.075 |
| Ice Arena/Grounds Specialist | 1.075 |
| Senior High Night Maintenance | 1.060 |
| Truck Driver | 1.060 |
| EMS & WMS Night Lead Custodian | 1.025 <u>1.050</u> |
| WHS & CMS Day Custodian Specialist | 1.025 |

~~Designated Head Custodians and Specialists~~ Factored Positions...

If an injury or prolonged illness keeps a designated ~~Head Custodian or Specialist~~ factored position employee from work, the Employer may name another employee to replace the absent designated ~~Head Custodian or Specialist~~ replacement for a factored position for a period of ten (10) consecutive workdays, the employee shall receive the appropriate ~~Head Custodian or Specialist~~ factored position's rate of pay, retroactive to the first day of such temporary assignment.

Section 4.6 – Night shift differential:

An employee will be paid a ~~2nd~~ second shift differential of \$.25 per hour for all hours actually worked on ~~2nd~~ second shift. ~~2nd~~-Second shift is defined as any hours for which more than $\frac{1}{2}$ one-half of the hours are worked after 5:00 p.m. ~~3rd~~ Third shift differential is \$.30 per hour. Third shift is defined as any hours worked for which more than one-half of the hours worked are after 11:00 p.m.

Language will be added to the employee handbook in regards to the following:

Split-shift employees shall be given mileage allowance as per district mileage forms for one-way travel between work sites. These forms shall be filled out according to the district mileage chart and submitted to the Director of Buildings and Grounds for approval and payment on a routine basis.

Section 4.7 – Uniforms:

The Employer will provide each permanent employee with five (5) sets of uniforms. All specialists will be provided with jackets. Within ten (10) days of the first day of full-time permanent employment, shirts will be provided.

During each successive calendar year the Employer will also provide ~~up to three (3) sets of seven (7) points~~ to each permanent employee to be used to order new uniforms and the employee agrees to return worn uniforms to the Employer for proper disposal. ~~to each permanent employee who turns in a like number of worn uniforms.~~

The following to be addressed with the LMC:

- a. Wearing blue jeans in place of uniform pants
- b. When shorts may be worn

Section 4.9 • Trainer Position:

Wording update – Steward(s)

Section 4.10 • License Incentive Program (NEW):

| | <u>2008-2009</u> | <u>2009-2010</u> |
|--|------------------|------------------|
| Chief C | \$.20/hr | \$.25/hr |
| First Class | \$.15 | \$.20 |
| CPO | \$.10 | \$.15 |
| Pesticide | \$.10 | \$.15 |
| CDL | \$.15 | \$.20 |
| Trade School Diploma (Carpentry, HVAC) | \$.20 | \$.25 |
| Refrigerant License | \$.20 | \$.25 |
| Maintenance Electrician License | \$.20 | \$.25 |
| Contractor’s License | \$.20 | \$.25 |
| Elementary Night Lead | \$.20 | \$.25 |

These incentives are stackable to a maximum of two for positions with specific position requirements only. Example (Chief C and CPO or First Class and Pesticide).

Section 5.2 • Overtime and Call Back Rates

Employees on call for snow removal (~~plowing only on weekends~~) mechanical break-downs or alarms, would be paid two (2) hours of overtime for the weekend, ~~1st person on call~~. The employee can either get the specified two (2) hours of overtime or the overtime they actually worked, not both. This would apply only to employees that are ~~responsible for plowing parking lots~~. designated to be on call for weekends and holidays as specified by the Employer.

NOTE: the Labor/Management Committee will establish the call lists for each building.

Section 6.1 • Vacations

Additional vacation time is accrued based on consecutive years of service as a full-time employee.

Section 6.2 • Holidays

Change part-time wording from 4 hours per day to 3 hours per day/5 days per week.

Section 6.3 • Perfect Attendance Incentive

Effective July 1, 2006, ~~an~~ full-time employees who has ~~has~~ have perfect attendance (no sick leave used) for one full fiscal year (July 1 through June 30) shall earn floating holiday, to be used during the subsequent fiscal year.

Section 7.5 • Dental Insurance

Raise district contribution to match any increases in premiums.

Section 8.1 • Sick Leave

Option C: The employee may request a cash payment for the sick leave trade-in days (3:1, up to four (4) days annually) to be paid on the first scheduled pay period following July 1st of each year.

Section 8.3 • Death or Critical Illness of Relative or Close Friend

Upon advance notice and approval by the supervisor, an employee may take up to ~~two (2)~~ five (5) days leave for the death of a spouse, child, grandchild, parent, brother or sister without using sick time, personal days or vacation. There will be no deduction from accumulated paid leave. Any additional days granted at the discretion of the Employer will be deducted from accumulated sick leave.

~~For an absence due to other deaths or critical illnesses, an employee may apply accumulated vacation days, personal days or sick time. One (1) day per incident, plus up to two (2) days for travel.~~

Upon advance notice and approval by the supervisor, an employee may apply up to three (3) days of accumulated sick leave benefits toward an absence during their basic work year due to the death of other relatives or close friends.

Section 8.9 • Long Term Medical Leave of Absence

The employee shall retain and accrue seniority rights during the medical leave of absence. Employees returning to work after one year will have the right to bump the least senior employee in the job classification they left, if qualified....

If leave is more than one (1) year, and another employee has accepted the temporary assignment, after one (1) year from the first day of absence, said employee shall be placed into this position without the job having to be posted.

Section 8.10 • Donation to Sick Leave —PILOT Program

Delete pilot program – wording not needed.

Section 9.1 Seniority Date:

Add:

All benefits and time-off accrual will be calculated using the full-time seniority date.

Section 9.7 Appointment of Section 9.8 • Appointment Notification

Wording changes: Grounds foremen, and the steward(s)
Change ~~Head custodians and Specialists~~ to Factored Positions throughout the section.

The following will be discussed in a Labor/Management Committee Meeting:

1. Coverage for Absent Custodians

2. Elementary Night Lead:

Idea 1 – in house:

Each elementary building in the district shall have an Elementary Night Lead. The Head Custodian and the Director of Buildings and Grounds shall appoint a current employee of the building to this position.

The employee with the most seniority shall be given preference although it will be at the discretion of the Head Custodian and the Director of Buildings and Grounds who ultimately is appointed to the position. Building seniority should also be a factor in the decision.

This employee shall be the ‘go to’ person and shall be in charge of the night-to-night operations of the building.

The employee chosen for the position will retain the position even if another employee with more seniority transfers into the building. If the appointed ENL leaves the building, the next employee in line for the position should be the other full-time building employee over the transferring employee unless the other full-time employee is not willing, not able or not competent to do the job as assigned.

The Elementary Night Lead shall be paid a license incentive of \$.20/hr.

Idea 2 – Factored Position:

Add an Elementary Night Lead to the factored positions @ 1.0125

One position at each building would need to be eliminated and replaced with the factored position.

This position would be appointed by the Head Custodian and the Director of Buildings and Grounds and will be an interview position. These positions will be open to all custodial

| | | | | | | | | |
|--|------------------|---------------|---------------|--------------|---------------|---------------|--------------|-------|
| INDEPENDENT SCHOOL DISTRICT NO 284 | | | | | | | | |
| WAYZATA, MINNESOTA | | | | | | | | |
| CUSTODIAL BARGAINING UNIT CONTRACT COSTING MODEL | | | | | | | 08-09 | 09-10 |
| UPDATED: | 6/27/2008 | | | | Pct Increase | 3.25% | 2.80% | |
| FINAL | | | | | \$ Increase | \$ - | \$ - | |
| COST SUMMARY SECTION: | <u>BASE YEAR</u> | <u>YEAR 1</u> | | | <u>YEAR 2</u> | | | |
| | 2007-08 | 2008-09 | <u>\$ CHG</u> | <u>% CHG</u> | 2009-10 | <u>\$ CHG</u> | <u>% CHG</u> | |

| | | | | | | | |
|---|---------------|---------------|-----------|-------|---------------|-----------|--------|
| FTE Equivalent | 74.375 | 74.375 | | | 74.375 | | |
| Total Wage Cost | \$2,901,175 | \$3,022,199 | \$121,024 | 4.17% | \$3,165,495 | \$143,296 | 4.74% |
| License/Factors - Union Proposal | | \$19,968 | \$19,968 | | \$25,064 | \$5,096 | 25.52% |
| Total Benefit Cost | \$867,563 | \$911,380 | \$43,817 | 5.05% | \$961,338 | \$49,958 | 5.48% |
| Total Cost | \$3,768,738 | \$3,953,547 | \$184,809 | 4.90% | \$4,151,897 | \$198,350 | 5.02% |
| - | - | - | - | - | - | - | - |
| Avg Wage Cost | \$39,007 | \$40,635 | \$1,628 | 4.17% | \$42,561 | \$1,926 | 4.74% |
| Avg Ben Cost | \$11,665 | \$12,254 | \$589 | 5.05% | \$12,926 | \$672 | 5.48% |
| Avg Total Cost | \$50,672 | \$52,889 | \$2,217 | 4.38% | \$55,487 | \$2,598 | 4.91% |

| | | | | | |
|---------------------------------|--------------------------|-------------|-------------|------------|---------|
| Increased Cost of the Contract: | | 2 Yr. Base | 2Yr New | Difference | Percent |
| | Salaries: | \$5,802,350 | \$6,187,694 | \$385,344 | 6.64% |
| | Total Salaries/Benefits: | \$7,537,476 | \$8,105,444 | \$567,968 | 7.54% |

Recap of Benefits:

| | | | | | | | |
|---|----------------|----------------|---------------|--------------|----------------|---------------|--------------|
| FICA, Medicare - .0765 | 221,940 | 232,726 | 10,786 | 4.86% | 244,078 | 11,352 | 4.88% |
| PERA - 6.25-07, 6.5-08, 6.75-09, 7.0-10 | 184,950 | 201,544 | 16,594 | 8.97% | 219,351 | 17,807 | 8.84% |
| Life - .001476 | 4,282 | 4,461 | 179 | 4.18% | 4,672 | 211 | 4.73% |
| LTD - increase 7/1/08 .0036 to.00398 | 10,444 | 12,028 | 1,584 | 15.17% | 12,599 | 571 | 4.75% |
| TSA | 14,607 | 16,839 | 2,232 | 15.28% | 19,105 | 2,266 | 13.46% |
| Medical | 401,193 | 412,948 | 11,755 | 2.93% | 429,466 | 16,518 | 4.00% |
| Dental | 30,147 | 30,834 | 687 | 2.28% | 32,067 | 1,233 | 4.00% |
| Total | 867,563 | 911,380 | 43,817 | 5.05% | 961,338 | 49,958 | 5.48% |

*PERA = 50% at old rate, 50% at new rate

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Ms. Annie Doughty

3. Approval of the Principals Contract for 2008-2010

The School Board Bargaining Team and the Wayzata Principals’ Association have reached an agreement for the 2008-2010 contract. The Principals’ Association voted on June 25, 2008 and ratified the contract. Attached is a copy of the language and costing model.

Salary schedule improvement is 3.95% for 2008-2009 and 3.00% for 2009-2010.

Negotiation team members were:

Steve Root, Tom Koch, Gary Kipling and Jeff Ridlehoover represented the principals.

Jay Hesby, Board member, and Annie Doughty, Executive Director of Human Resource Services, represented the School Board.

We continue to enjoy and appreciate a very professional and collaborative working relationship with the principals’ association. They are consummate professionals and it is exemplified in all they do on behalf of the students and staff in their buildings.

RECOMMENDED ACTION: Approve the contract with the Principals for the period July 1, 2008 through June 30, 2010 as tentatively agreed upon by the bargaining teams.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

**Wayzata, ISD 284 Wayzata Principals' Association
And
Wayzata Public Schools**

Tentative Agreement – June 23, 2008

2008-2010

New Language underlined

Deleted Language strike through

Section 4.2 Basic School Year

Effective July 1, 2006, the number of scheduled work weeks will be as follows: High School Principal, High School Associate Principals, Middle School Principal(s) – 48 weeks, Elementary Principals – 47 weeks; Middle School Associate Principals – 46 weeks. There shall be no carry over of non-work days from one basic school year to another. There shall be no payment for work days in excess of contracted days unless approved by the Superintendent. Principals may schedule ten (10) non-work days during the teacher work year subject to supervisor approval. No more than five (5) consecutive non-work days may be scheduled at one time. Changes to these limits may be approved at the discretion of the Superintendent. Principals may carryover up to five (5) non-work days per year. Deduction for each work day of absence without pay during the basic school year will be based upon the principal's annual salary divided by the annual number of work days and paid holidays. If so requested by the Employer, an individual principal may continue his regular basic duties beyond the basic school year. The individual principal may request a one year modification to the number of work days in the basic school year. If approved, the salary for that year shall be prorated from the basic salary schedule.

Section 7.15 Non-Work Days

Each year, up to two (2) unused non-work days will be converted at fiscal year-end to a daily rate of pay and credited to the Health Care Savings Plan (HCSP) established by the Minnesota State Retirement Systems. Verification of these unused days will be determined by the ~~monthly~~ absence reports submitted through Skyward to Payroll.

PRINCIPALS Costing Model

FINAL

Updated: 6/23/2008

Principals at: 2008-09 3.95% 2009-10 3.00%

COST SUMMARY SECTION:

| | 2007-08 | 2008-09 | \$ CHG | % CHG | 2009-10 | \$ CHG |
|-----------------------------------|--------------------|--------------------|-------------------|--------------|--------------------|------------------|
| FTE Equiv. | 18 | 18 | | | 18 | |
| Salary Cost | \$2,060,033 | \$2,161,420 | \$ 101,387 | 4.92% | \$2,236,572 | \$ 75,152 |
| Benefit Cost | \$ 362,196 | 378,644 | \$ 16,448 | 4.54% | 391,802 | \$ 13,158 |
| Health | \$ 201,101 | \$ 206,994 | \$ 5,892 | 2.93% | \$ 215,273 | \$ 8,280 |
| Dental | \$ 17,068 | \$ 17,507 | \$ 439 | 2.57% | \$ 18,207 | \$ 700 |
| Total Salary and Benefits: | \$2,640,399 | \$2,764,565 | \$ 124,166 | 4.70% | \$2,861,855 | \$ 97,290 |

Recap of Average Cost:

| | | | | | | |
|----------------------|------------|------------|----------|-------|------------|----------|
| Average Salary Cost | \$ 114,446 | \$ 120,079 | \$ 5,633 | 4.92% | \$ 124,254 | \$ 4,175 |
| Average Benefit Cost | \$ 20,122 | \$ 21,036 | \$ 914 | 4.54% | \$ 21,767 | \$ 731 |
| Average Health Cost | \$ 11,172 | \$ 11,500 | \$ 327 | 2.93% | \$ 11,960 | \$ 460 |
| Average Dental Cost | \$ 948 | \$ 973 | \$ 24 | 2.57% | \$ 1,012 | \$ 39 |

| Increased Cost of the Contract: | 2 Yr. Base | 2Yr New | Difference | Percent |
|--|--------------------|--------------------|-------------------|----------------|
| Salaries: | \$4,120,066 | \$4,397,992 | \$277,926 | 6.75% |
| Total Salaries/Benefits: | \$5,280,797 | \$5,626,420 | \$345,622 | 6.54% |

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS

ITEM: D. Human Resource Services

COMMENTS BY: Ms. Doughty

4. 2008-09 Unaffiliated Pay Structure/Handbooks

The Human Resources Board Subcommittee met and discussed unaffiliated salary guidelines for 2008-2009. It is the Committee’s recommendation to increase the base pay salary structure by 3.5%. Unaffiliated employees, who are within their pay level range and meet their performance objectives, will receive increases based on the Unaffiliated Pay Increase Guidelines. Included in this recommendation is a one time adjustment for Level 9 due to and internal alignment of positions.

Attached is the new schedule and pay increase guidelines. There were no substantive changes to the handbooks. We will continue to review a benefit cafeteria plan option with possible implementation per the approved recommendations.

RECOMMENDED ACTION: Approve the 2008-2009 Base Pay Salary Structure, Performance Pay Increase Guidelines and Handbooks for Unaffiliated Positions as recommended.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

Wayzata Public Schools

2008-09 UNAFFILIATED CLASSIFICATION PLACEMENTS

IN THE BASE PAY STRUCTURE

Based on 52 weeks/year @ 8 hours/day – 2080 hours

| | <u>Entry Zone</u> | | <u>Middle Zone</u> | | <u>Top Zone</u> | |
|----------------|--|-----------------|--------------------|-----------------|-----------------|-----------------|
| Level 1 | \$33,800 | \$36,847 | \$36,848 | \$42,947 | \$42,948 | \$45,744 |
| | Confidential Secretary, Superintendent's Office | | | | | |
| Level 2 | \$38,881 | \$42,313 | \$42,314 | \$49,428 | \$49,429 | \$52,604 |
| | Confidential Secretary, Curriculum & Instruction Confidential Secretary, Finance & Business Services Confidential Secretary, Human Resource Services High School Computer AV Specialist Technology Specialist - Help Desk Support Technology Specialist - District Network Analyst User Support Specialist – HR Finance, Student & Grade Book Video Technician | | | | | |
| Level 3 | \$44,727 | \$48,665 | \$48,666 | \$56,798 | \$56,799 | \$60,482 |
| | Accountant Assistant Network & Server Administrator Benefits Specialist CES, Coordinator Adult Enrichment CES, Communities in Collaboration CES, Coordinator District Volunteer Services CES, Driver Education Lead Instructor Communications Specialist Culinary Express Assistant Supervisor Culinary Express Technology & Training Supervisor Network Specialist Network Specialist - Imaging Payroll Manager Special Services Office Manager Special Services Pre-School Screening Nurse Video Communications Coordinator | | | | | |

| | | | | | | |
|---|------------------|------------------|------------------|------------------|------------------|------------------|
| Level 4 | \$51,461 | \$56,035 | \$56,036 | \$65,310 | \$65,311 | \$69,504 |
| Executive Assistant, Superintendent's Office Community Education Services Assistant Director Chemical Health Coordinator Family School Liaison Health & Safety Coordinator High School Electronics Technician Human Resources Certified Manager Human Resources Benefits/Classified Manager Multicultural Education Advocate Senior Accountant Data Manager Student & Finance Systems Technology Support Network & Media Production Supervisor | | | | | | |
| Level 5 | \$59,085 | \$64,293 | \$64,294 | \$75,094 | \$75,095 | \$79,923 |
| Buildings & Grounds Assistant Director CES, Family Education Coordinator CES, School-age Child Care Coordinator Network & Technical Services Administrator Student Accounting & Purchasing Supervisor Transportation Director | | | | | | |
| Level 6 | \$67,979 | \$73,950 | \$93,951 | \$86,276 | \$86,278 | \$91,867 |
| Activities/Athletics Assistant Director | | | | | | |
| Level 7 | \$78,017 | \$85,005 | \$85,006 | \$99,237 | \$99,238 | \$105,590 |
| Alternative Compensation Program Supervisor Activities/Athletics Director Assessment & Evaluation Director Buildings & Grounds Director Communications Director Controller Culinary Express Supervisor Early Childhood Special Education Coordinator Special Services Program Supervisor | | | | | | |
| Level 8 | \$89,707 | \$97,712 | \$97,713 | \$113,977 | \$113,978 | \$121,472 |
| Community Education Services Director Special Services Director Technology Director | | | | | | |
| Level 9 | \$103,304 | \$112,452 | \$112,453 | \$131,130 | \$131,131 | \$139,643 |
| Executive Director Curriculum & Instruction Services Executive Director Business & Finance Services Executive Director Human Resource Services | | | | | | |

Revised 7/14/08

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 8. OTHER BOARD ACTION

ITEM: A. Official Designations for 2008-2009 School Year

COMMENTS BY: Superintendent Anderson

1. **Bulletin Board**

While it is generally accepted that the School Board’s “Official Bulletin Board” is located at the District Administration Building, it is recommended that the Board take action on this designation annually as a reminder to the public. We will continue our practice of posting School Board agendas in all District schools and on the District’s Web site.

RECOMMENDED ACTION: Designate the bulletin board at the Administration Building as the School Board’s “Official Bulletin Board” for the 2008-2009 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 8. OTHER BOARD ACTION

ITEM: A. Official Designations for 2007-2008 School Year

COMMENTS BY: Superintendent Anderson

2. Radio Station for Emergency Announcements

It has been a long-standing practice of the District to use WCCO-AM Radio Station for making emergency announcements such as closing, delayed opening, or dismissing schools early. It is recommended that the Board annually designate the station the District will use for such announcements and that we continue with WCCO-AM for the 2008-2009 School Year.

RECOMMENDED ACTION: Designate WCCO-AM as the Wayzata Public School District's official radio station for emergency announcements during the 2008-2009 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 8. OTHER BOARD ACTION

ITEM: A. Official Designations for 2008-2009 School Year

COMMENTS BY: Superintendent Anderson

3. Newspaper

The Administration recommends that the School Board again designate the PLYMOUTH SUN-SAILOR as the District’s official newspaper. The District publishes in the official newspaper all legal notices, such as School Board minutes, bid solicitations, election notices, etc.

RECOMMENDED ACTION: Designate the PLYMOUTH SUN-SAILOR as the official newspaper for Wayzata Public Schools during the 2008-2009 School Year.

Motion by: _____ Yes _____ Passed _____

Second by: _____ No _____ Failed _____

Abstentions _____

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 8. OTHER BOARD ACTION

ITEM: B. Member District Resolution for Ratification of New

Memorandum of Agreement

COMMENTS BY: Board Chair Moroz

On Thursday, June 26, 2008 the District 287 Board of Education unanimously approved a new Memorandum of Understanding between 287 and member school districts. The significant change to the revised memorandum of agreement is the reduction of “Member Representatives” from two per school district to one per school district; resulting in a total of thirteen (13) “Member Representatives” that shall serve as the governing body of District 287. The specific language relating to “Member Representatives” is as follows:

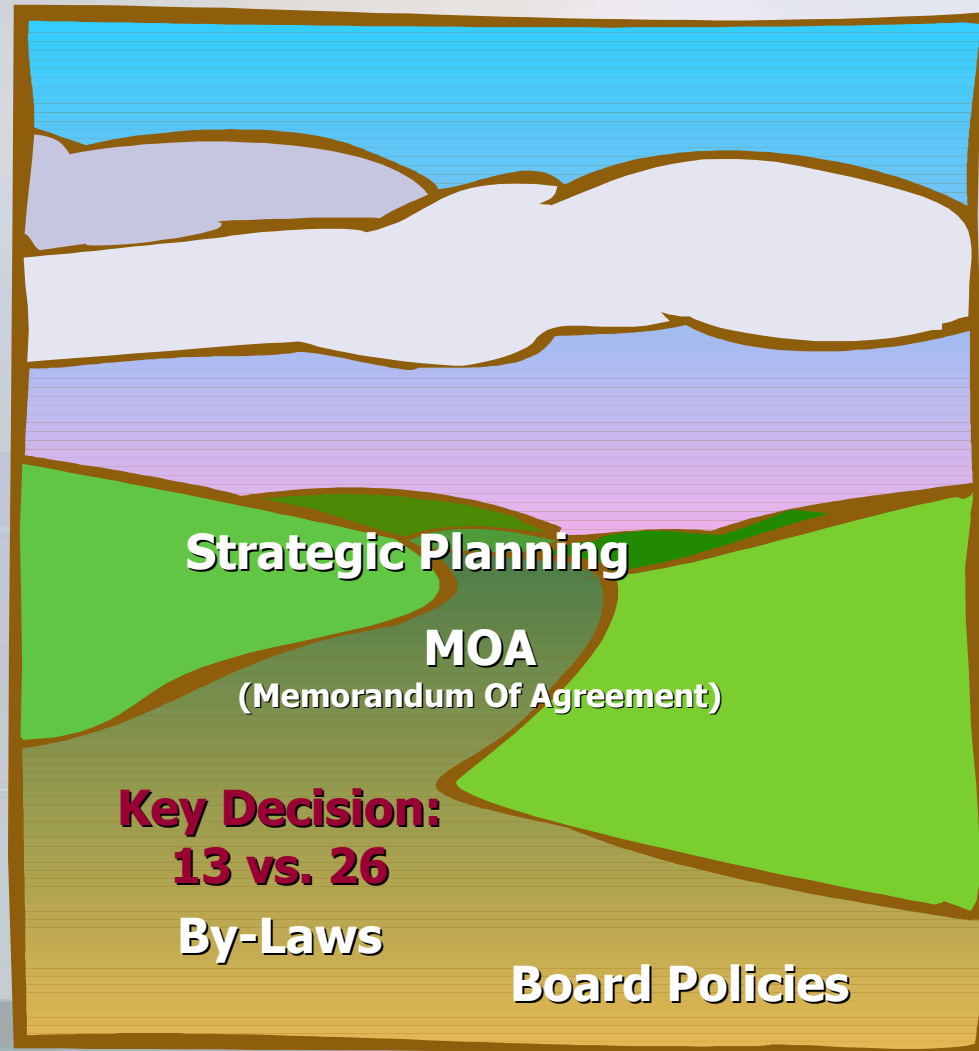
“Member Representatives: Each member shall have one representative on the board who shall be appointed by the school board of such member and shall serve for two years. To permit staggered terms the initial appointees shall be divided by lot into two groups as nearly equal in number as possible, one group to serve for a term expiring on December 31, 2009, and the other for a term expiring on December 31, 2010. On or before November 30, 2008, one representative shall be appointed by each member district to serve a one or two year term. On or before November 30 of each succeeding year in which its representative’s term shall expire, a member district shall appoint one representative to serve for a two-year term. Each such representative shall be a voter in the school district by which he or she is appointed.”

RECOMMENDED ACTION: Approve the attached RESOLUTION FOR RATIFICATION OF NEW MEMORANDUM OF AGREEMENT as presented.

Motion by: _____ Roll Call _____ Passed _____

Second by: _____ Vote _____ Failed _____

The Journey to Reflect, Deliberate and Decide What District 287 Will Become ...



What Does 287 Need from Us?

287 is asking its 13 Member Districts to Approve the new Memorandum of Agreement.

Why Change the MOA?

The current MOA is problematic

- Outdated – 40 years old**
- Does not reference new draft Strategic Plan or clear vision about the future of 287 & its work on behalf of its members**
- Refers to levy & bonding authority that no longer exists**
- Incorrectly IDs member districts**
- Does not cite current statutes**
- Does not have a severability clause**

What Will be Different in the MOA?

The new MOA will include

- New statement of purpose**
- Accurate statutory references**
- Accurate description of roles & responsibilities**
- Board size is reduced from 26 to 13**
- District 287 as a party to the Agreement**
- Severability clause**
- Renewed commitment by member districts**

What are the Timelines?

- **June '08 – 287 Board Approved New MOA**
- **June to Dec. '08 – 287 Board Member Terms Extended**
- **July to Oct. '08 – Member District Boards Approve 287 MOA Resolution**
- **Oct. to Dec. '08 – Member Districts Determine 287 Board Representative**
- **Jan. '09 – New MOA & New 13-Member Board in Place**

**MEMBER DISTRICT RESOLUTION FOR
RATIFICATION OF NEW MEMORANDUM OF AGREEMENT**

WHEREAS, the _____ School District has been a member of Intermediate District 287 since its inception in 1968; and

WHEREAS, the _____ School District wants to renew its commitment to cooperate with other member districts in the context of current law and practice and continue to receive services through the Intermediate District; and

WHEREAS, the Board of Intermediate District 287 has drafted a new Memorandum of Agreement (MOA); and

WHEREAS, the _____ School District and its students have benefited from their membership in Intermediate District 287 through the quality of the services and programs and cost-effectiveness of the cooperation with other member districts ; and

WHEREAS, Intermediate District 287 is committed to its mission of being the premier provider of innovative specialized services to ensure that the _____ School District can meet the unique learning needs of its students; and

WHEREAS, the _____ School District wants to continue to receive high quality services tailored to the needs of its students through Intermediate District 287;

NOW, THEREFORE, BE IT RESOLVED by the School Board of Independent School District No. _____ as follows:

The School District shall renew its membership in Intermediate District 287 and hereby directs its Board Chair and Clerk to sign the new Memorandum of Agreement on its behalf.

The above resolution was moved by _____ and seconded by _____, and upon vote being taken thereon, the following voted in favor thereof:

_____ and the following voted against the same:

Whereupon said Resolution was declared duly passed and adopted.

**MEMORANDUM OF AGREEMENT
INTERMEDIATE SCHOOL DISTRICT NO. 287**

This Memorandum of Agreement was entered into on the dates indicated herein below by and between the following Independent School Districts Nos. 270, 271, 272, 273, 276, 277, 278, 279, 280, 281, 283, 284, 286 (said parties hereinafter generally referred to as “members”) and Intermediate School District 287 (“District” or “service provider”).

WITNESSETH THAT:

WHEREAS, the members are organized for the purpose of providing public school education, and

WHEREAS, each of the members is interested in cooperating with other members in the delivery of educational services and in receiving services from the District; and

WHEREAS, the members are eligible to organize a joint school board pursuant to Minnesota Statutes § 136D.21 et seq., and Minnesota Statutes § 471.59 for such purposes; and

WHEREAS, the members first agreed to cooperate and organize a joint school board in 1968, and again agreed to do so under a revised memorandum of agreement in 1972; and

WHEREAS, the members have jointly and cooperatively organized a school district referred to as Intermediate District 287 pursuant to the broad authority contained in Minnesota Statutes § 136D.21 et seq. and other applicable statutes; and

WHEREAS, the members have jointly and cooperatively organized a school board referred to as the Board of Intermediate District 287 pursuant to the broad authority contained in Minnesota Statutes § 471.59 and other applicable statutes; and

WHEREAS, the member districts, wish to renew their commitment to cooperate in the context of current law and practice and to continue to receive services through the District:

NOW, THEREFORE, each of the parties to this Memorandum certifies to and agrees with the other parties as follows:

1. Purpose of Agreement. To continue to jointly and cooperatively deliver educational services through Intermediate District 287 for the benefit of the member districts and students.
2. Authority of Members. Each member signatory to this Memorandum has been duly authorized by its school board to execute this agreement and has complied with Minnesota Statutes § 136D.25.
3. Member Representatives. Each member shall have one representative on the Board who shall be appointed by the school board of such member and shall serve for two years. To permit staggered terms the initial appointees shall be divided by lot into two groups as nearly equal in number as possible, one group to serve for a term expiring on December 31, 2009, and the other for a term expiring on December 31, 2010. On or before November 30, 2008, one representative shall be appointed by each member district to serve a one- or two-year term. On or before November 30 of each succeeding year in which its representative’s term

shall expire, a member district shall appoint one representative to serve for a two-year term. Each such representative shall be a voter in the school district by which he or she is appointed.

4. Board Powers. The Board has the following rights, powers, and privileges, in accordance with applicable laws, rules and regulations:
 - A. At the Board's annual meeting: To elect a chair, a vice-chair, a clerk, and a treasurer who shall serve until the next annual meeting of the Board.
 - B. To adopt bylaws concerning the following: powers and duties of the Board, the date of the annual meeting of the Board, special meetings of the Board, duties of the officers, voting procedures, quorums, filling of vacancies in the position of representative and such other matters of organization, form and procedure which the Board may deem necessary.
 - C. To exercise all of those rights, powers and privileges conferred by statute on the individual members and the Intermediate District.
 - D. To function as an entity separate and apart from any of the members in furtherance of their joint interests and intentions.
 - E. To fulfill the District's mission to be the premier provider of innovative specialized services to ensure that each member district can meet the unique learning needs of its students.
 - F. Any and all of the powers, duties and functions described herein above may be performed by any committee pursuant to the bylaws of the Board or by specific resolution of the Board.
5. Tuition. Tuition and fees will be charged for services received from the District in accordance with applicable statutes.
6. Liability. Neither members nor member representatives shall have individual liability for the debts and obligations of the District. Member and member representative liability is determined by law.
7. Withdrawal by any Member. Any member may withdraw from the District and cause its representative to cease to function in such capacity upon written notice given to the Clerk of the Board before February 1 of any year, such notice to be accompanied by a certified copy of an appropriate resolution of the school board of such member authorizing and directing such withdrawal of the member from the Intermediate District. Any such withdrawal by a member shall be effective June 30 of the following fiscal year.

8. Additional Members. Any independent school district located in Hennepin and/or Wright Counties, Minnesota, not signatory hereto, may become a member of the District hereafter upon adoption of a resolution of its school board authorizing such school district to become a member, upon compliance with the requirements of law and upon complying with and executing this Agreement and any amendments thereto. A certified copy of such resolution shall be furnished to the Clerk of the Board, whereupon such school district shall be deemed to be a member of the Intermediate District.
9. Title. The District shall take title in its name to all property acquired by it.
10. Amendment of Agreement. This Agreement may be amended by a written instrument executed by the member districts who are members of the District at the time of the amendment. The proposed amendment shall be recommended by a member and notice of the proposed amendment and copy thereof shall be sent by mail to each member of the Board not less than sixty (60) days before the proposed effective date of such amendment, which date shall be stated in the amendment. If such amendment is not acceptable to any member, such member's written objections shall be sent to the Clerk of the Board at least 30 days in advance of the proposed effective date of the amendment. The proposed amendment shall not become effective until it has been executed by all member districts.
11. Dissolution of Intermediate District. The District shall continue in existence until two-thirds of its members agree upon dissolution at an annual meeting or special meeting called for the purpose of considering dissolution.
12. Distribution of Assets upon Dissolution. Upon dissolution of the District, any assets remaining after payment or reservation for debts and liabilities shall be divided among all members of the District as a majority of the members of the Board at the time of dissolution may determine in their discretion. To the extent possible all assets of the District shall be converted to cash prior to dissolution.
13. Severability Clause. If any provision or provisions of this Agreement shall be held to be invalid, illegal, unenforceable or in conflict with state or federal law, the validity, legality and enforceability of the remaining provisions shall not in any way be affected or impaired thereby, and the remaining provisions shall remain in full force and effect.
14. Effective Date. This Agreement shall become effective on January 1, 2009.

IN WITNESS WHEREOF, the parties have caused this instrument to be executed on the dates appearing herein below:

Dated: _____

INTERMEDIATE SCHOOL DISTRICT 287

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 286

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 284

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 283

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 281

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 280

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 279

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 278

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 277

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 276

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 273

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 272

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 271

By _____
Chair

And _____
Clerk

Dated: _____

INDEPENDENT SCHOOL DISTRICT 270

By _____
Chair

And _____
Clerk

Written June 2008
Effective January 1, 2009

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: 9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD

ITEM: _____

COMMENTS BY: Board Chair Moroz

This section of the agenda provides an opportunity for members of the audience to address the School Board.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting – July 14, 2008

AGENDA SECTION: _____

ITEM: _____

COMMENTS BY: Board Chair Moroz

10. **Board Reports**

11. **New Business**

This section of the agenda provides an opportunity for Board members and/or the Superintendent to bring up any items of new business.

12. **Adjourn**

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: _____

Yes _____

Passed _____

Second by: _____

No _____

Failed _____

Abstentions _____