

# WAYZATA PUBLIC SCHOOLS

Independent School District 284  
Wayzata, Minnesota

## BOARD OF EDUCATION

Regular Meeting - November 13, 2007 - 7:00 PM  
Wayzata City Hall  
600 Rice Street, Wayzata

### AGENDA

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**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**VISION**

***A model of excellence among learning communities***

**MISSION**

***The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.***

**DISTRICT DIRECTIONS for 2005-2007**

- ***Apply our vision to all components of the District***
- ***Erase organizational barriers that limit participation of all cultural groups***
- ***Strive for smaller class sizes***
- ***Work toward a more individualized model of education***
- ***Promote a “client-centered” District***

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 1. CALL TO ORDER/ROLL CALL**

**ITEM: \_\_\_\_\_**

**COMMENTS BY: Board Chair Cohen**

**Susan Droegemueller, Board Clerk, will call the roll:**

	<b><u>PRESENT</u></b>	<b><u>ABSENT</u></b>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Robert J. Ostlund, Ex Officio	_____	_____

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM:** \_\_\_\_\_

**COMMENTS BY:** Board Chair Cohen

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:

- A. Approval of Minutes
  - 1. Regular Meeting – October 8, 2007
- B. Finance and Business Recommendations
- C. Human Resource Recommendations

**RECOMMENDED ACTION:** Approve the agenda as presented (amended) and the Consent Agenda items as recommended.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: A. Approval of Minutes**

**COMMENTS BY: Board Clerk Droegemueller**

**1. Regular Meeting – October 8, 2007**

Enclosed for Board review and approval are the minutes of the Regular Board Meeting of October 8, 2007.

**RECOMMENDED ACTION:** Approve the minutes of the Regular Board Meeting of October 8, 2007.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**Official Minutes of Regular Meeting**  
**October 8, 2007**

**The Board of Education**  
**Wayzata Public Schools**

A Regular meeting of the Board of Education of Wayzata Public Schools was held October 8, 2007, beginning at 7:30 PM in the Wayzata City Hall, 600 Rice Street, Wayzata, MN, pursuant to due notice. The meeting was broadcast live on cable television Plymouth Channel 22 (Comcast) and Wayzata Channel 19 (Mediacom), and delayed broadcast on Minnetonka Channel 17 (Time Warner).

1. **CALL TO ORDER/ROLL CALL**

Call to Order  
Roll Call

The meeting was called to order by Board Chair, Linda Cohen, and Susan Droegemueller, Board Clerk, called the roll. The following School Board members were present: Mr. Gregory D. Baufield, Ms. Linda A. Cohen, Ms. Susan Droegemueller, Ms. Patricia L. Gleason, Mr. Gary W. Landis, Ms. Carter G. Peterson and Mr. Robert J. Ostlund, Superintendent of Schools and Ex Officio member of the School Board. School Board members absent: Mr. John A. Moroz.

**Others Present:** Colleen O. Erickson, Judy Hanson, Sarah Fleming, Elizabeth Guest, Angela Nelson, Jeff Metzler, Chris Heffner, Shray Jain, Allison Kieley, Paul Paetzel, Jennifer Landy, Alan Hopeman, Annie Doughty, Jane Sigford, John Sucansky, Jodi Olson, Mike Trewick, Rhonda Dean, and Rodger Schaeffbauer

2. **APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

Agenda and  
Consent  
Agenda

Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed.

Superintendent Ostlund amended the agenda by adding a presentation by two high school students under Item #3 – Student Curriculum Presentation, replaced Item #8-A with a new agenda sheet with minor wording changes, and added Item #8-B – Rescheduling of the November 2007 Regular Board Meeting of the School Board.

*A motion was made by Mr. Landis and seconded by Ms. Gleason to approve the agenda as amended and the Consent Agenda items as recommended. The motion passed unanimously.*

**Consent Agenda Items are as follows:**

- A. Approval of Minutes Minutes
1. **Approved the official minutes of:**
    - Regular Meeting – September 10, 2007
  2. **Approved the official minutes of:**
    - Special Meeting – September 24, 2007

- B. Finance and Business Recommendations Finance and Business Recommendations
- Authorized the following disbursements:**
- General Checking Account – September 2007      \$ 3,362,974.38
  - Wire Transfer – August 2007                      \$17,087,600.00

**Accepted donations from the following:**

Amount	Donated By	Purpose
\$1,000.00	Scholarship America	MathMovesU Scholarship Matching Grant
\$1,000.00	Plymouth Creek Elementary PTA	Office Supplies
\$5,225.00	Plymouth Creek Elementary PTA	Field Trips
\$2,000.00	Target	Family Learning Center Community Concert
\$10,912.33	Oakwood Elementary PTA	Leveled Reading Resource Books

Gifts

- C. Update of Indoor Air Quality 5-Year Plan Indoor Air Quality 5-Year Plan
- The Department of Education requires the District to have a 5-year plan in place for indoor air quality projects in order to qualify for health and safety funding for such projects.
- The only significant changes are to update cost information.
- Approved the updated Indoor Air Quality 5-Year Plan as presented.**

- D. Budget Addition 2007-2008 Budget Addition 2007-2008
- Approved the addition of a 0.7 FTE licensed special education teacher at Gleason Lake Elementary for the duration of the 2007-08 school year and added the following to the General Fund Budget for 2007-08; Revenue - \$16,968 and Expenditures - \$30,240.**

- E. Human Resources Recommendations Employment

*Approved the following Human Resource Actions as recommended:*

Employment Cont'd

**Employment**

**Vicki Bendickson** – 3 Hour Culinary Express – High School

Transfer – Dawn Willar

**Lisa Bowdish** – 6 Hour Special Education Para – High School

Transfer – Jodi Holzemer

**Olga Campbell** - .75 Speech Language Pathologist – District

Resignation – Erinn O'Brien

**Carly Carbo** – 6 Hour Special Education Para – High School

Transfer – Brett Holmberg (07-08 only)

**Stefanie Chern** – 6 Hour ECSE Family Support Para – Central Middle School

New Position (07-08 only)

**Renee Coller** – 1.0 3<sup>rd</sup> Grade Teacher (LTR) – Birchview Elementary

Leave of Absence – Roberta Granberg

**Joe Cook** – 6 Hour Special Education Para – High School

Transfer – Maggie Dvorak

**Barb Davidson** – 5 Hour General Para – Greenwood Elementary

Transfer – Susan Walsh

**Joanne Fieldseth** – Confidential Secretary, Superintendent's Dept. – Administration

Resignation – Barb Stonebraker

**Malinda Heino** – 6.5 Hour Special Education Para – Central Middle School

Resignation – Josh Dekkar

**Heidi Hughes** – 5.5 Hour General Para – Greenwood Elementary

Transfer – Gayle Ortlip

**Kathryn Kotovic** - .5 1<sup>st</sup> Grade Teacher – Oakwood Elementary

Increased Enrollment (07-08 only)

**Christopher Love** – 7 Hour Student Supervisor – High School

Resignation - Albert Nolan

**Becky Paurus** – 1.0 Counselor (LTR) – East Middle School

Leave of Absence – Kristen Sonju

**Britanny Pinto** – 1.0 6<sup>th</sup> Grade Teacher – Central Middle School

Transfer – Jim Peterson (07-08 only)

**Karen Rooney** – 5.25 Hour Special Education Para – High School

Increased Hours

**Sarah Selle** – 3.75 Hour Culinary Express – East Middle School

Resignation – Irene Redman

**Mary Solheim** – 4.5 Hour Culinary Express – High School

Transfer - Susan Wetzell

**Andrea Thorkelson** – 6 Hour Special Education Para – Central Middle School

Transfer – Andrea Roepke

**Sarah Turnquist** – 4.25 Hour Culinary Express – High School

Transfer – Caroline Burgmeier

**Ashley Vernes** – 1.0 Communications Teacher – High School

Resignation – Theresa Bademan

**Krismar Waage** - .5 Kindergarten Teacher – Sunset Hill Elementary

Increased Enrollment (07-08 only)

**Janette Wachs** – 1.0 Kindergarten Teacher – Sunset Hill Elementary

Transfer – Caroline Anderson

**Contract Modification**

**Kathryn Hill** – MAP & Middle School Resource, East Middle School  
From .5 to 1.0  
**Kristina Lybeck** – Social Worker, District  
From .2 to .3

Contract  
Modification

**Disability/Child Care Leave of Absence**

**Jennifer Lekang** – Speech Language Pathologist at Oakwood Elementary  
Requested a childcare leave of absence to begin with the birth of her baby which is due on February 18, 2008. She is requesting a disability leave followed by a six-week childcare leave of absence.

Disability/  
Child Care  
Leave of  
Absence

**Michele Mader** – Speech Language Pathologist at Central Middle School  
Requested a childcare leave of absence to begin with the birth of her baby which is due on February 19, 2008. She is requesting a disability leave followed by a childcare leave of absence through May 15, 2008.

**Annalise Munnich** – Kindergarten Teacher at Gleason Lake Elementary  
Requested a childcare leave of absence to begin with the birth of her baby which is due on December 7, 2007. She is requesting a disability leave followed by a six-week childcare leave of absence.

**Leave of Absence Without Pay**

**Sandra Hricko** – Social Worker at Central Middle School  
Requested a leave of absence from November 5-8, 2007. She will be using two personal days and two days without pay.

Leave of  
Absence  
Without Pay

**Katie Karkela** – 6<sup>th</sup> Grade Teacher at Central Middle School  
Requested a leave of absence on October 5, 2007. She will be using ½ comp time day and ½ day without pay.

**Kaja Martinson** – Art Specialist at Gleason Lake Elementary  
Requested a leave of absence from October 15-17, 2007. She will be using two personal days and one day without pay.

**Barbara Melbye Janssen** – High School World Language Teacher  
Requested a leave of absence from March 24-27, 2008. She will be using three personal days and one day without pay.

**Nicole Ringate** - 2<sup>nd</sup> Grade Teacher at Kimberly Lane Elementary  
Requested a leave of absence from October 15-17, 2007. She will be using two personal days and one day without pay.

**Elizabeth Sund** – Spanish Teacher at Birchview and Plymouth Creek Elementary Schools  
Requested a leave of absence without pay on Friday, October 14, 2007.

**Resignation**

**Joan Baer-Malikowski** – Community Education Building Supervisor, District  
Resigned her position effective September 7, 2007.

Resignation

**Judy Carlson** – Special Education Para, Central Middle School  
Resigned her position effective January 3, 2008.

**Adeline Chovancek** – Culinary Express, Sunset Hill Elementary  
Resigned her position effective September 25, 2007.

**Barb Flanery** – Culinary Express, Birchview Elementary  
Resigned her position effective September 25, 2007.

**Soraida Johnson** – Culinary Express, Plymouth Creek  
Resigned her position effective September 14, 2007.

**Albert Nolan – Student Supervisor, High School**

Resigned his position effective September 7, 2007.

**Irene Redman – Culinary Express, East Middle School**

Resigned her position effective August 6, 2007.

Resignation  
Cont'd

F. Assurance of Compliance with State and Federal Laws Prohibiting Discrimination

The School District is required to file an annual Assurance of Compliance with State and Federal Laws Prohibiting Discrimination. At the current time, School District programs and practices are in concert with these laws as specified in the document. The Statement of Assurance forms are available in the Human Resources Department for your review and consideration.

Assurance of  
Compliance  
with State and  
Federal Laws  
Prohibiting  
Discrimination

*Approved the Assurance of Compliance with State and Federal Laws Prohibiting Discrimination as presented and authorized the Board Chair and Board Clerk to sign the document.*

3. STUDENT CURRICULUM PRESENTATION

Judy Hanson, Special Services Teacher at Wayzata High School, introduced senior, Sarah Fleming, and junior, Elizabeth Guest, who reported on the Mock Crash that was held at the high school on Wednesday, October 3, 2007. The students stated that it was a very emotional experience for everyone. Judy Hanson, who organizes the event, stated she tries to schedule a Mock Crash so that each student sees it at least once during their four years at the high school.

Student  
Curriculum  
Presentation

4. SESQUICENTENNIAL MOMENT – Angela Nelson

Angela Nelson, a junior at Wayzata High School and a Youth Extending Service volunteer read an excerpt from the district history about the first schools in District 284 and students who inhabited them.

Sesquicentennial  
Moment

5. RECOGNITIONS

A. October Employee of the Month – EMS – Jeff Metzler

Jeff Metzler, eighth grade math teacher and tennis coach at East Middle School, was selected as Wayzata's October Employee of the Month. Jeff connects well and works very hard with his students. One of the things that has made Jeff so successful at what he does at East Middle School is his caring attitude about his students. Last year, Jeff started eighth grade after school math tutoring sessions twice a week for students. Jeff stated, "Thank you. I am honored to be voted Employee of the Month. I work with great staff, administration and great kids". Congratulations Jeff!

Recognitions

B. Perfect ACT Scores – Chris Heffner and Shray Jain

Chris Heffner and Shray Jain, seniors at Wayzata High School, were recognized for earning perfect scores of 36 on the ACT. Only 85 students in the nation

earned a perfect score out of approximately 446,000 students who were tested in April. Congratulations Chris and Shray!

6. **REPORTS FROM ORGANIZATIONS**

Reports from Organizations

This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

A. Student Council

Student Council

Allison Kieley was present to report on student activities.

7. **SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS**

Superintendent's Report

A. Superintendent

1. Proposed Amendments to Board Policies and Regulations – Second Reading and Adoption

Board Policy and Regulations 625 and 625-R

a. Board Policy and Regulations 625 and 625-R – “Credit for Learning and Credit by Assessment”

*A motion was made by Ms. Gleason and seconded by Ms. Peterson to accept for second reading and adoption the proposed amendments to Board Policy and Regulations 625 and 625-R – “Credit for Learning and Credit by Assessment” as presented. The motion passed unanimously.*

2. Required Board Review of Policies (per 3-year cycle) – Second Reading and Adoption

Board Policy and Regulations 901 and 901-R

a. Board Policy and Regulations 901 and 901-R - “Communication and Public Relations Program”

*A motion was made by Ms. Peterson and seconded by Ms. Gleason to accept for second reading and adoption the proposed amendments to Board Policy and Regulations 901 and 901-R – “Communication and Public Relations Program” as presented. The motion passed unanimously.*

B. Curriculum and Instruction

Curriculum and Instruction

1. 9<sup>th</sup> Grade Individual Learning Plans

Paul Paetzel, Associate Principal at Wayzata High School, was present to give a presentation on 9th Grade Individual Learning Plans. These ILP’s will be implemented this school year in 9th grade. Ms. Jennifer Landy, high school counselor, explained how the plan will work and how it will benefit the students, their counselors and advisors, who will work with this document over the student’s four years at the high school. The document will eventually be web

based. Paul stated they wanted to get the program launched first and focus on the content. They see this document following students past graduation.

C. Finance and Business Services

Finance  
and  
Business  
Services

1. Monthly Financial Reports

**The School Board received the following monthly financial reports for review and information:**

- Student Activity fund Report of August 31, 2007
- All remaining funds associated with the 1994 Bond Issue and the 1998 Bond Issue will be expended by June 30, 2007. We will provide a final expenditure summary of both accounts once the June 30, 2007 audit is complete as well as the Monthly Financial Report. The Monthly Financial Report details fund and budget status data as of June 30, 2007.

No Board action was required.

D. Human Resource Services

Human  
Resources

8. **OTHER BOARD ACTION**

A. Board Superintendent Search Sub-Committee Recommendation for Search Consultant – P. Gleason

Board  
Superintendent  
Search Sub-  
Committee  
Recommendation  
for Search  
Consultant

The Superintendent Search Ad Hoc Committee met on October 4, 2007 to interview four consulting firms and finalize a recommendation to the Board.

*A motion was made by Ms. Gleason and seconded by Mr. Baufield to approve the employment of School Exec Connect as consultants to the Board for the superintendent search. The motion passed unanimously.*

B. Rescheduling of the November 2007 Regular Board Meeting of the School Board

Rescheduling  
of November  
2007 Regular  
Board Meeting

*A motion was made by Mr. Baufield and seconded by Mr. Landis to reschedule the Regular November meeting of the Wayzata School Board for Tuesday, November 13, beginning at 7:00 p.m. The motion passed unanimously.*

9. **AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.

Audience  
Opportunity to  
Address School  
Board

No one came forward to address the Board.

10. **BOARD REPORTS**

Board Reports

There were no Board reports.

11. **NEW BUSINESS**

New Business

There was no new business.

12. **ADJOURN**

Adjourn

*There being no additional business before the School Board, a motion was made by Mr. Baufield and seconded by Mr. Landis to adjourn the meeting. The motion passed unanimously. Ms. Cohen, Board Chair, adjourned the meeting at 8:22 p.m.*

Upon approval by the School Board, complete minutes will be available at the District Administration Building, 210 County Road 101 North, Plymouth, on the District website, at all School Media Centers, and at the Public Libraries in Plymouth, Wayzata, and Ridgedale.

INDEPENDENT SCHOOL DISTRICT 284  
SUSAN DROEGEMUELLER, SCHOOL BOARD CLERK

---

Linda A. Cohen  
School Board Chair

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Susan Droegemueller  
School Board Clerk

**Attachments:**  
Board Agenda

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS**

**ITEM: B. Finance and Business Services**

**COMMENTS BY: Mr. Hopeman, Jr.**

**Finance and Business Recommendations**

These routine items are presented for Board of Education review and approval through a single consent motion.

**Monthly Bills**

The attached lists itemize claims for which the Board of Education is requested to authorize payment.

General Checking Account for October 2007	\$ 3,390,646.68
Wire Transfer for September 2007	\$ 27,236,829.00

**RECOMMENDED ACTION:** Authorize payment as recommended.

**Gifts**

The District has received the following gifts, which are in compliance with current District policy and guidelines:

<b>Amount</b>	<b>Donated By</b>	<b>Purpose</b>
\$ 85.00	Cindy Mohr/Wells Fargo	Wells Fargo Matching Gift Program
100.00	Class Act Stationary and Accessories Inc.	Family Learning Center support "Evening Out"
100.00	NLT Construction, Inc.	Family Learning Center support "Evening Out"
103.88	Joel Gjevre, Katrina Hou, Patrick Servais/Wells Fargo	Wells Fargo Matching Gift Program
107.73	Joel Gjevre, Patrick Servais/Wells Fargo	Wells Fargo Matching Gift Program
150.00	East Middle School PTA	Scholarship for 8 <sup>th</sup> grade sewing projects
250.00	Noodles & Company	Family Learning Center expenses
259.14	Cindy Mohr, Mark Ryshavy/Wells Fargo	Wells Fargo Matching Gift Program

259.14	Cindy Mohr, Mark Ryshavy/ Wells Fargo	Wells Fargo Matching Gift Program
618.58	Gleason Lake Elementary PTA	Replacement of kindergarten playground-final balance
1,000.00	Greenwood Elementary PTA	Kindergarten TLS
2,240.00	Chase Crowder Foundation, Inc.	Scholarships for 5 <sup>th</sup> grade Duluth field trip
2,684.18	Target	REDCards, Take Charge of Education Fundraising Program
3,750.00	Greenwood Elementary PTA	Scholarships for grades 1-5 field trips and support materials for kindergarten classrooms
5,000.00	Greenwood Elementary PTA	Media and technology support
12,000.00	Gleason Lake Elementary PTA	Replacement of kindergarten playground
<b>\$28,707.65</b>		

**RECOMMENDED ACTION:** Approve the above listed gifts to be used as designated.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_  
 Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_  
 Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS  
WIRE TRANSFER,EFT AND ACH ACTIVITY  
SEPTEMBER 2007**

FINBUS  
REPORTS

FROM	TO	DATE	AMOUNT
Wells Fargo-Checking	Wells Fargo-Payroll	Multiple	\$3,316,221
Wells Fargo-Checking	Federal P/R Taxes	9/4/2007 9/17/2007	\$167,261 \$590,732
Wells Fargo-Checking	State P/R Taxes (MN)	9/4/2007	\$25,813
	State P/R Taxes (MN)	9/17/2007	\$96,578
	State P/R Taxes (WI)	9/28/2007	\$508
Wells Fargo-Checking	Delta Dental - Dental Claims	9/10/2007	\$88,625
Wells Fargo-Checking	Preferred One - Health Claims	Multiple	\$525,098
Wells Fargo-Checking	Purchase Card Program	9/6/2007	\$301,524
Wells Fargo-Checking	Corporate Health Systems - Flex Benefits	Multiple	\$86,018
Wells Fargo-Checking	Preferred One - Broker/Reinsurance Fees	9/13/2007	\$49,592
Wells Fargo-Checking	PMA/MN Trust - Investment/Operating Funds	9/4/2007	\$2,750,000
Wells Fargo-Checking	MN Unemployment Fund - Unemployment Premiums	9/10/2007	\$6,395
Wells Fargo-Checking	Neopost - Postage	9/28/2007	\$8,000
PMA/MN Trust	Wells Fargo-Checking - Investment/Operating Funds	9/14/2007	\$2,000,000
Smith Barney	Wells Fargo-Checking - Investment/Operating Funds	Multiple	\$5,639,000
Dain Rauscher	Wells Fargo-Checking - Investment/Operating Funds	9/4/2007	\$3,000,000
District Retirees	Wells Fargo-Checking - Health Insurance Premiums	Multiple	\$45,647
State of Minnesota	PMA/MN Trust - State Aid Payments	Multiple	\$8,539,817
<b>TOTAL ACTIVITY - SEPTEMBER 2007</b>			<b><u>\$27,236,829</u></b>

**WAYZATA PUBLIC SCHOOLS  
MONTHLY CHECK DISBURSEMENT SUMMARY  
OCTOBER 2007**

CHECK	VENDOR	DESCRIPTION	DATE	AMOUNT
332978	INTERMEDIATE DIST 287	06/07 FINAL TUITION	10/23/2007	504,772.56
333046	FIRST STUDENT, INC	TRANSPORTATION	10/25/2007	335,629.58
333184	MN TEACHERS RETIREMENT ANNS	Payroll accrual	10/31/2007	207,453.23
332665	MN TEACHERS RETIREMENT ANNS	Payroll accrual	10/15/2007	197,641.90
333192	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	10/31/2007	98,054.87
332412	XCEL ENERGY	MONTHLY SERVICE	10/3/2007	96,540.40
332671	PUBLIC EMPLOYEES RETIREMENT AS	Payroll accrual	10/15/2007	90,384.14
332664	MN STATE RETIREMENT SYSTEM	Payroll accrual	10/15/2007	67,371.44
332828	WOLF RIDGE ENVIRONMENTAL	CMS - WOLF RIDGE STUDENT FEES	10/16/2007	55,348.01
333201	WAYZATA EDUCATION ASSN	Payroll accrual	10/31/2007	45,806.09
332784	CITY OF PLYMOUTH - FINANCE DEP	ESTIMATED ASSESSMENT	10/16/2007	41,943.23
333092	DAKOTA MECHANICAL	WMS BOILER REPLACEMENT	10/29/2007	39,300.00
332924	UPPER LAKE FOODS	GROCERIES	10/18/2007	36,727.56
332458	GENERAL SHEET METAL	CMS INDOOR AIR QUALITY UPGRADES MDE	10/10/2007	35,199.00
332465	HONEYWELL INTERNATIONAL INC	INSTANT ALERT SERVICE	10/10/2007	33,450.00
332815	UPPER LAKE FOODS	GROCERIES	10/16/2007	33,171.89
332406	UPPER LAKE FOODS	GROCERIES	10/3/2007	32,279.91
332500	PARALLEL TECHNOLOGIES INC	TECH PARALLEL TECHNOLOGIES INC	10/10/2007	32,253.46
333076	UPPER LAKE FOODS	GROCERIES	10/25/2007	31,177.25
332825	WESTONKA ELECTRIC	WMS WIRING	10/16/2007	26,684.00
332932	WESTONKA ELECTRIC	TECH SSH SECURITY CAMERA SYSTEM	10/18/2007	26,163.00
333151	UPPER LAKE FOODS	GROCERIES	10/29/2007	25,438.99
332701	CAMP CONECT	LCTS FUNDS	10/16/2007	25,000.00
333030	ADI	TECH - ADI CHARGES SECURITY PRODUCT	10/25/2007	24,966.01
333186	NORTH CENTRAL TRUST/FBO WAYZAT	Payroll accrual	10/31/2007	24,490.30
333169	FIDELITY INVESTMENTS	Payroll accrual	10/31/2007	24,142.26
332652	FIDELITY INVESTMENTS	Payroll accrual	10/15/2007	23,803.02
332570	HASTINGS CO-OP CREAMERY CO	GROCERIES	10/11/2007	23,452.25
332777	PAPER 101	INVENTORY WHITE PAPER	10/16/2007	20,613.60
332558	DIVERSIFIED SNACK DISTRIBUTION	GROCERIES	10/11/2007	19,998.21
333019	US ENERGY SERVICES, INC	MONTHLY SERVICE	10/23/2007	19,650.99
332426	BERBEE INFORMATION NETWORKS CO	TECH BERBEE CISCO SWITCH AND WIRELE	10/10/2007	19,383.72
332757	MC GRAW HILL COMPANIES	CORE PLUS MATHEMATICS COURSE 2	10/16/2007	18,825.41
333171	FRANKLIN-TEMPLETON	Payroll accrual	10/31/2007	18,265.97
332654	FRANKLIN-TEMPLETON	Payroll accrual	10/15/2007	18,240.97
332773	NORTHWESTERN MUTUAL LIFE	ANNUAL PREMIUM	10/16/2007	17,886.55
332834	XEROX CORP	WMS COPIER BLANKET	10/16/2007	17,232.73
333161	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	10/31/2007	16,997.70
332645	AMERIPRISE FINANCIAL SERVICES,	Payroll accrual	10/15/2007	16,464.08
332674	T ROWE PRICE	Payroll accrual	10/15/2007	15,412.45
333195	T ROWE PRICE	Payroll accrual	10/31/2007	15,412.45
332421	ANDERSEN INC., EARL F.	SUPPLIES	10/10/2007	15,216.32
332718	FIRST STUDENT, INC	ATH -FALL SPORT RUNS	10/16/2007	14,582.01
332929	WEST METRO LEARNING	STUD PLACE	10/18/2007	14,400.00
332415	RELIA STAR LIFE INS CO	Ins. Tracking Billing	10/5/2007	14,138.56
332967	HALLBERG ENGINEERING	PROF SERVICE MDE#97163	10/23/2007	14,078.01
333100	FIRST STUDENT, INC	TRANSPORTATION	10/29/2007	13,908.17
332656	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	10/15/2007	13,558.36
333173	GREAT WEST LIFE & ANNUITY - US	Payroll accrual	10/31/2007	13,558.36
332936	XCEL ENERGY	MONTHLY SERVICE	10/18/2007	12,559.57
332754	LORENZ BUS CO	TRANSPORTATION	10/16/2007	12,360.00
332354	CORP EXPRESS	SUPPLIES	10/3/2007	11,889.24
332947	BULLIS INSURANCE AGENCY LLC	BOILER & MACHINERY INSURANCE BEP266	10/23/2007	10,672.00
332287	ISD #480	TUITION	10/2/2007	10,421.20
332289	ISD #709	TUITION	10/2/2007	10,312.05
333193	SCHOOL SERVICE EMPLOYEES	Payroll accrual	10/31/2007	10,308.57

332946	BMS MASONRY, INC	WMS REPLACE SCREEN ON 32 LOUVERS AN	10/23/2007	10,250.00
332672	SCHOOL SERVICE EMPLOYEES	Payroll accrual	10/15/2007	9,971.59
332906	SANDERSON, PHD, LP, BARBARA	PROF SERVICE	10/18/2007	9,393.75
332545	BIX PRODUCE CO	GROCERIES	10/11/2007	9,312.93
332605	CITY OF PLYMOUTH - FINANCE DEP	WATER	10/11/2007	8,915.02
332835	YMCA CAMP IHDUHAPI	FIELD TRIP DEPOSIT	10/16/2007	8,605.00
332987	LIFETRACK SERVICES INC	PROF SERVICE	10/23/2007	8,288.50
332629	SPUNKMEYER INC., OTIS	GROCERIES	10/11/2007	7,589.18
332270	CORP EXPRESS	SUPPLIES	10/2/2007	7,556.23
332768	MURRAY FLOOR COVERING CO	REPAIR CARPET	10/16/2007	7,531.00
332635	SWANSON EXCAVATING, D	GL PLAYGROUND BALANCE MDE#25063	10/11/2007	7,400.00
332661	MET LIFE	Payroll accrual	10/15/2007	7,134.21
333179	MET LIFE	Payroll accrual	10/31/2007	7,134.21
332507	RELIA STAR LIFE INSURANCE CO	ADMIN CARVE OUT -ANNUAL ACT#24882	10/10/2007	6,789.28
333168	EQUITABLE LIFE	Payroll accrual	10/31/2007	6,743.56
332651	EQUITABLE LIFE	Payroll accrual	10/15/2007	6,722.01
332934	WHITNEY, THOMAS	PROF SERVICE	10/18/2007	6,615.00
332286	ISD #31 BEMIDJI SCHOOLS	TUITION	10/2/2007	6,583.68
332678	VALIC	Payroll accrual	10/15/2007	6,577.04
333199	VALIC	Payroll accrual	10/31/2007	6,577.04
332311	NEW DOMINION SCHOOL #8492	TUITION	10/2/2007	6,576.35
333105	GRAINGER INC., W. W.	TECH GRAINGER POWER ANALYZER KIT	10/29/2007	6,452.10
332441	CUSTOM DRYWALL, INC	NEW CLASSROOMS & STORE ROOMS EMS	10/10/2007	6,324.00
333044	EATON ELECTRICAL, INC	TECH EATON MAINTENANCE SERVICES CON	10/25/2007	6,157.00
332680	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	10/15/2007	6,054.66
333202	ZURICH KEMPER/ANNUITY PREM RES	Payroll accrual	10/31/2007	6,054.66
332345	ANDERSEN INC., EARL F.	BV-PLAYGROUND IMPROVEMENTS	10/3/2007	5,976.00
332650	EDUCATION MN ESI BILLING TRUST	Payroll accrual	10/15/2007	5,842.90
333167	EDUCATION MN ESI BILLING TRUST	Payroll accrual	10/31/2007	5,842.90
332875	MARCO INC	TECH MARCO VOIP PHONES	10/18/2007	5,800.94
332806	TIES	WORKSHOP REGISTRATION	10/16/2007	5,796.60
332713	ENERVATION	LABOR & MATERIALS	10/16/2007	5,685.00
333148	UNISOURCE	ENTRANCE MATTING	10/29/2007	5,665.94
332414	RELIA STAR LIFE INSURANCE CO	Ins. Tracking Billing	10/5/2007	5,664.16
333021	VOSS LIGHTING	POOL LIGHTING	10/23/2007	5,271.80
332283	HENN CNTY TREASURER - GOVT CEN	2ND HALF PROPERTY TAXES	10/2/2007	5,250.75
332321	RELIA STAR LIFE INSURANCE CO	Payroll accrual	10/2/2007	5,232.54
332352	BRAD SIMON ORGANIZATION, THE	DEPOSIT FOR ARTIST REBECCA FREZZA F	10/3/2007	5,000.00
332384	MN BUREAU OF CRIMINAL APPREHEN	BACKGROUND CHECKS	10/3/2007	5,000.00
332474	LIFETIME FITNESS, INC.	LOCKER ROOM RENT	10/10/2007	4,919.30
332752	LIFETIME FITNESS, INC.	TEAM LOCKER ROOM RENT	10/16/2007	4,919.30
332291	JAY TECH, INC	SUPPLIES ICE ARENA	10/2/2007	4,877.00
333141	SOLUTION TREE	SH-STAFF DEVEL.	10/29/2007	4,850.00
333063	PSAT/NMSQT	HS - SUPPLIES	10/25/2007	4,836.00
332503	CITY OF PLYMOUTH - FINANCE DEP	FUEL USAGE AUG 2007	10/10/2007	4,766.55
332675	TWENTIETH CENTURY INVESTORS	Payroll accrual	10/15/2007	4,604.29
333196	TWENTIETH CENTURY INVESTORS	Payroll accrual	10/31/2007	4,604.29
332639	WAYZATA COMMUNITY CHURCH	LEASE	10/11/2007	4,580.15
333041	CORP EXPRESS	SUPPLIES CREDIT	10/25/2007	4,543.93
332939	AIR PURIFICATION & ENERGY CONS	FILTERS	10/23/2007	4,445.91
332995	NW SHEET METAL CO	SERVICE MDE#97769	10/23/2007	4,390.00
333071	TRIO SUPPLY CO	SERVING SUPPLIES	10/25/2007	4,378.91
333200	WADDELL & REED, INC.	Payroll accrual	10/31/2007	4,362.53
332919	TRIO SUPPLY CO	SERVING SUPPLIES	10/18/2007	4,341.91
332937	YMCA CAMP IHDUHAPI	CMS - 8TH FIELD TRIP	10/18/2007	4,185.00
333129	CITY OF PLYMOUTH - FINANCE DEP	FUEL USAGE SEPT 2007	10/29/2007	4,182.43
332612	RELATE COUNSELING CTR	CONT SERV	10/11/2007	4,181.25
332679	WADDELL & REED, INC.	Payroll accrual	10/15/2007	4,168.78
332657	HORACE MANN LIFE INSURANCE CO	Payroll accrual	10/15/2007	4,051.30
333174	HORACE MANN LIFE INSURANCE CO	Payroll accrual	10/31/2007	4,051.30
333017	TOWN & COUNTRY FENCE	PLAYGROUND PROJECT GL	10/23/2007	3,877.00
333037	COLLINS ELECTRICAL SYSTEM	TECH - COLLISYS FOR MOVING FIBER	10/25/2007	3,792.53
333032	AIRPORT, PIONEER & TOWN TAXI	TRANSPORTATION	10/25/2007	3,574.00

332812	TSP	PROF SERVICE	10/16/2007	3,408.79
332334	TENNIS WEST	STRUCTURAL CRACKS AT TENNIS COURTS	10/2/2007	3,370.00
332838	ARMSTRONG TORSETH SKOLD & RYDE	TECH ATSR SERVICES	10/18/2007	3,358.47
332607	POSTMASTER	BULK MAIL	10/11/2007	3,274.06
333008	SCHARBER & SONS	ROTARY BROOM	10/23/2007	3,200.00
332546	BROWN'S ICE CREAM CO	GROCERIES	10/11/2007	3,133.73
332388	NW EVALUATION ASSN	ADMIN WORKSHOP 04/12/07	10/3/2007	3,100.00
332811	TROPICANA CHILLED DSD	BAL OF SEPT 07 BEVERAGES	10/16/2007	3,080.76
332982	KARGES-FAULCONBRIDGE, INC. EN	PROF SERVICE	10/23/2007	3,063.06
332819	WAYZATA COMMUNITY CHURCH	PRESCHOOL TUITION FOR 2007-08 SCHOO	10/16/2007	3,058.16
332333	TEENS ALONE	CRISIS COUNSELING 07/01/07-06/30/08	10/2/2007	3,000.00
332327	SPRINGSTED INC	CONSULTING DISCLOSURE SERVICES	10/2/2007	2,915.00
332966	GRAINGER INC., W. W.	SUPPLIES	10/23/2007	2,849.93
332803	TENNIS WEST	JOB #T2-07-122Y CMS ATHLETIC FIELDS	10/16/2007	2,849.00
332643	AETNA LIFE INS & ANNUITY CO	Payroll accrual	10/15/2007	2,815.25
332992	METRO EDUCATIONAL COOP. SRV. U	MGMT ASSISTANCE &HEALTH&SAFETY PROC	10/23/2007	2,750.00
332533	WASTE MANAGEMENT-TC WEST	SERVICE	10/10/2007	2,730.95
332438	COMMERCIAL DOOR SYSTEMS, INC	SUPPLIES	10/10/2007	2,721.20
332897	PIERRE FOODS, INC.	GROCERIES	10/18/2007	2,696.61
332574	HI-TECH REFRIGERATION	SERVICE	10/11/2007	2,667.67
333159	AETNA LIFE INS & ANNUITY CO	Payroll accrual	10/31/2007	2,648.57
332942	AUTOMATED LOGIC CORP	WHS SERVICE	10/23/2007	2,640.50
332290	ISD #834 STILLWATER SCH DIST	TUITION	10/2/2007	2,611.20
332332	SWEENEY, DEBORAH	PROF SERVICE	10/2/2007	2,600.00
332979	ISD #270 HOPKINS SCHOOL	06/07 REIMBURSE FOR GRANT WSIEIC SH	10/23/2007	2,481.63
332599	NEW DOMINION SCHOOL #8492	TUITION	10/11/2007	2,454.04
332528	TENDER LEARNING CTR	PRESCHOOL TUITION FOR 2007-08 SCHOO	10/10/2007	2,388.00
332667	NORTHERN LIFE INSURANCE	Payroll accrual	10/15/2007	2,315.00
333187	NORTHERN LIFE INSURANCE	Payroll accrual	10/31/2007	2,315.00
333180	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	10/31/2007	2,303.86
332682	ADAM SERVICES	ATH - ADAPTED SPORT RUNS	10/16/2007	2,287.01
332669	ORCHARD TRUST CO AS	Payroll accrual	10/15/2007	2,285.87
333189	ORCHARD TRUST CO AS	Payroll accrual	10/31/2007	2,285.87
332566	GBC	KL LAMINATOR CABINET AND FILM	10/11/2007	2,283.90
332662	MN CHILD SUPPORT - PAYMENT CTR	Payroll accrual	10/15/2007	2,216.02
333026	YOUTH FRONTIERS, INC	FIELD TRIP FEES	10/23/2007	2,190.00
332435	CHEN, CHRISTINA	WRIGHT HENNEPIN SCHOLARSHIP	10/10/2007	2,127.75
333177	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	10/31/2007	2,126.72
332659	LUTHERAN BROTHERHOOD/THRIVENT	Payroll accrual	10/15/2007	2,080.06
333061	OSSEO/BROOKLYN SCHOOL BUS CO	TRANSPORTATION	10/25/2007	2,075.00
333025	XEROX CORP	INVENTORY STAPLES	10/23/2007	2,064.00
333051	HERFF-JONES	SCIENCE TEXTBOOKS	10/25/2007	2,051.43
332540	WOLF RIDGE ENVIRONMENTAL	CMS - CALENDARS	10/10/2007	2,000.00
332993	METROPOLITAN MECHANICAL CONTRA	SERVICE ICE ARENA	10/23/2007	1,986.50
333031	ADVANCED GRAPHIC SYSTEMS, INC	PRINTER TONERS	10/25/2007	1,949.20
332749	LARSON CO, J. H.	SUPPLIES	10/16/2007	1,933.68
333052	HI-TECH REFRIGERATION	SERVICE	10/25/2007	1,924.33
332577	ISD #281 - ROBBINSDALE SCH	TUITION	10/11/2007	1,895.52
332442	DALBEC ROOFING CO	LABOR & MATERIALS GW	10/10/2007	1,837.80
332524	ST.PAUL LINOLEUM AND CARPET CO	LABOR & MATERIALS CMS MDE#97171	10/10/2007	1,833.89
332817	VEBEROD GEM GALLERY	HS - SUPPLIES	10/16/2007	1,818.83
332338	VKR ENTERPRISES, INC	PEDOMETERS	10/2/2007	1,800.00
332548	CHILDREN'S INSTITUTE	PRIM PRJ	10/11/2007	1,800.00
332433	CAROLINA BIOLOGICAL SUPPLY CO.	HS - SUPPLIES	10/10/2007	1,762.56
332440	COMMERCIAL KITCHEN SERVICES	SERVICE	10/10/2007	1,752.94
332623	SCHUMACHER WHOLESALE MEATS INC	GROCERIES	10/11/2007	1,700.35
332481	METRO ATHLETIC SUPPLY	CONFIRMING SUPPLIES FOR PHY ED	10/10/2007	1,693.90
332676	UNITED EDUCATORS CREDIT UNION	Payroll accrual	10/15/2007	1,673.00
333197	UNITED EDUCATORS CREDIT UNION	Payroll accrual	10/31/2007	1,673.00
332765	MN STATE HIGH SCHOOL LEAGUE	ATH - RULES BOOKS	10/16/2007	1,655.00
332443	DEEP ROCK WATER CO	SERVICE MDE#97785	10/10/2007	1,643.85
333204	NORTH CENTRAL TRUST/FBO WAYZAT	Payroll accrual	10/31/2007	1,632.20
332648	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	10/15/2007	1,572.94

333164	CITY COUNTY FEDERAL CREDIT UNI	Payroll accrual	10/31/2007	1,572.94
333004	PREP CENTER	PREP CENTER COURSE	10/23/2007	1,550.00
333155	WAYZATA COMMUNITY CHURCH	PRESCHOOL TUITION FOR 2007-08 SCHOO	10/29/2007	1,529.08
332729	HI-TECH REFRIGERATION	SERVICE	10/16/2007	1,449.94
332516	SANS	HS - SUPPLIES	10/10/2007	1,437.50
332288	ISD#535-ROCHESTER	TUITION	10/2/2007	1,418.40
333081	BENKO, LOUIS	RETIREE HEALTH INSURANCE REIMBURSEM	10/29/2007	1,416.00
332735	INTERMEDIATE DIST 287	MCIS CAREER INFORMATION SYSTEM SITE	10/16/2007	1,355.00
333130	PREMIER RINKS, INC D/B/A ATHLE	SUPPLIES ICE	10/29/2007	1,353.75
333118	LARSON CO, J. H.	SUPPLIES	10/29/2007	1,317.54
332854	CORP EXPRESS	MARSS WORKSTATION	10/18/2007	1,309.09
333022	WACHHOLZ, ANDREA	CONT SERV	10/23/2007	1,295.00
332551	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/11/2007	1,290.50
332263	ALL STRINGS ATTACHED	CMS - ORCHESTRA MUSIC BOOKS	10/2/2007	1,277.45
332597	NATL SCHOLASTIC PRESS ASSN	HS - REGISTRATION	10/11/2007	1,275.00
333066	SCHMITT MUSIC CO	HS - REPAIR	10/25/2007	1,244.44
332949	COMMERCIAL DOOR SYSTEMS, INC	SUPPLIES	10/23/2007	1,206.06
332417	ALEKS CORPORATION	CURRICULUM	10/10/2007	1,200.00
333145	TENDER LEARNING CTR	PRESCHOOL TUITION FOR 2007-08 SCHOO	10/29/2007	1,194.00
332683	AIR PURIFICATION & ENERGY CONS	FILTERS	10/16/2007	1,177.44
332849	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/18/2007	1,174.50
333035	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/25/2007	1,174.50
333165	CORPORATE HEALTH SYSTEMS, INC	Payroll accrual	10/31/2007	1,173.12
332857	EARTHGRAINS CO, THE	CUST#29791335 BREADS	10/18/2007	1,172.86
332880	MINDPLANE	QUARTERLY MAINTENANCE	10/18/2007	1,170.00
333154	WAYZATA, CITY OF	WATER/SEWER	10/29/2007	1,169.58
332687	AUTOMATED LOGIC CORP	WMS & EMS UPGRADES	10/16/2007	1,145.50
332733	HUME, AMANDA	AIRFARE	10/16/2007	1,143.20
332309	MOLLY HAWKINS HOUSE	CMS - ART SUPPLIES	10/2/2007	1,137.49
332644	AID ASSN FOR LUTHERANS	Payroll accrual	10/15/2007	1,136.77
333160	AID ASSN FOR LUTHERANS	Payroll accrual	10/31/2007	1,136.77
332719	FOLLETT SOFTWARE CO	TECH SAGE BRUSH SUBSCRIPTION THROUG	10/16/2007	1,134.00
332622	SCHOOL SPECIALTY	WEST STUDENT CHAIRS	10/11/2007	1,123.84
332552	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/11/2007	1,116.50
332520	SEW EASY DESIGNS	SEWING KITS	10/10/2007	1,102.00
332739	JESSEN PRESS INC	PROF SERVICE	10/16/2007	1,090.00
332271	CURTIS 1000, INC	PAYROLL ENVELOPES	10/2/2007	1,083.72
332776	OSSEO/BROOKLYN SCHOOL BUS CO	ATH - OSSEO SPORT RUNS	10/16/2007	1,080.00
333043	EARTHGRAINS CO, THE	BREAD	10/25/2007	1,064.34
333024	WESTONKA ELECTRIC	SERVICE WMD MDE#97769	10/23/2007	1,051.00
333018	UNISOURCE	FLOOR MAT	10/23/2007	1,043.31
333059	ORANGE TREE EMPLOYMENT SCREENI	EMPOLYMENT SCREENING	10/25/2007	1,030.00
332302	METROPOLITAN MECHANICAL CONTRA	SERVICE	10/2/2007	1,029.64
332842	BEER SYSTEM MAINTENANCE	SERVICE	10/18/2007	998.50
332530	TROPICANA CHILLED DSD	BEVERAGES	10/10/2007	998.40
332560	DVM PIZZA, INC	PIZZA	10/11/2007	971.50
332606	POSTMASTER	12 MONTHS BOX FEE	10/11/2007	970.00
333101	GLEWWE DOORS, INC.	LOCKSETS	10/29/2007	958.00
332562	EARTHGRAINS CO, THE	CUST#29791335 BREAD	10/11/2007	953.48
332972	HILL CO, ROBERT B.	SUPPLIES	10/23/2007	952.90
332535	WAYZATA HIGH SCHOOL SENIOR	PARENT VOLUNTEER HOURS	10/10/2007	950.00
332534	WATER SPECIALTY OF MN, INC	POOL SUPPLIES	10/10/2007	943.70
332908	SCHOOL SPECIALTY	GL - Ziesel	10/18/2007	937.18
332357	EARTHGRAINS CO, THE	CUST #29791335 BREAD	10/3/2007	929.98
332578	JORSTAD & REUTHER COMMUNICATIO	SAFETY	10/11/2007	913.75
332529	TRANE PARTS CTR	MAINTENANCE BILLING	10/10/2007	913.00
332809	TRANE PARTS CTR	EMS SERVICE	10/16/2007	913.00
333036	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/25/2007	910.00
332670	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	10/15/2007	908.67
333190	PHOENIX HOME LIFE MUTUAL INS	Payroll accrual	10/31/2007	908.67
332434	CARROLL, SARAH	PROF SERVICE	10/10/2007	900.00
332977	INSPEC, INC.	PROF SERVICE	10/23/2007	900.00
332581	LAKESHORE LEARNING MATERIALS	SUPPLIES SH-KDGN	10/11/2007	899.86

332470	KRAEMER'S TRUE VALUE HOME CNTR	SUPPLIES	10/10/2007	895.54
332660	MET LIFE-PLAN 231	Payroll accrual	10/15/2007	877.96
333178	MET LIFE-PLAN 231	Payroll accrual	10/31/2007	877.96
332553	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/11/2007	875.00
332984	KATOLIGHT CORP	SERVICE MDE#97820	10/23/2007	873.73
332484	MINUTEMAN PRESS OF MINNETONKA	INVENTORY MY BEAUTIFUL BOOKS	10/10/2007	869.54
332759	METRO ATHLETIC SUPPLY	ATH - WHISTLES AND TAPE	10/16/2007	835.24
332416	ADI	SUPPLIES MDE#97821	10/10/2007	828.86
333124	NEW HOPE BOWL	PC FIELD TRIP	10/29/2007	808.00
332999	OSTLUND, ROBERT	AUTO ALLOWANCE OCT 2007	10/23/2007	800.00
332887	NEOPOST INC.	SUPPLIES	10/18/2007	797.40
332851	COMMERCIAL KITCHEN SERVICES	SERVICE	10/18/2007	796.10
332508	RETROFIT RECYCLING, INC	SERVICE MDE#97795	10/10/2007	796.04
332707	CORP EXPRESS	SUPPLIES	10/16/2007	786.96
333147	TOBER, NAOMI	CONFERENCE	10/29/2007	786.60
333090	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/29/2007	783.00
332461	GRAINGER INC., W. W.	SUPPLIES	10/10/2007	778.37
333172	GALIC DISBURSING CO	Payroll accrual	10/31/2007	778.06
332783	CITY OF PLYMOUTH - FINANCE DEP	ATH - POLICE SERVICES	10/16/2007	772.95
333120	MCCARTHY, MARY	PROF SERVICE	10/29/2007	766.80
332446	EARTHGRAINS CO, THE	BREAD CUST#29791335	10/10/2007	761.32
332788	PUBLIC STORAGE	ACT#2401520016 RENTAL SPACE	10/16/2007	756.05
332613	RETROFIT RECYCLING, INC	SERVICE MDE#97786	10/11/2007	747.80
333068	SUN NEWSPAPERS	BLANKET BOARD MEETING MINUTES	10/25/2007	747.18
333023	WATER SPECIALTY OF MN, INC	POOL SUPPLIES	10/23/2007	741.14
332387	NELLIE EDGE SEMINARS INC	SH-WORKSHOP	10/3/2007	740.00
333049	GLACIERS CUSTARD & COFFEE CAKE	FOOD FOR MEETINGS	10/25/2007	738.25
332655	GALIC DISBURSING CO	Payroll accrual	10/15/2007	728.06
332299	MC GRAW HILL COMPANIES	SH-MATH	10/2/2007	723.65
332303	MINVALCO	BURNER UPGRADE	10/2/2007	705.85
332407	US ENERGY SERVICES, INC	OCT 2007 MGMT FEE	10/3/2007	700.00
332850	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/18/2007	700.00
332856	DVM PIZZA, INC	PIZZA	10/18/2007	696.00
332896	PETERSON, DAVID	PROF SERVICE	10/18/2007	690.08
332805	THREE RIVERS PARK DISTRICT	HOUSEHOLD#153080 PC SUPPLIES	10/16/2007	680.00
332554	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/11/2007	679.00
332918	TRANS-MISSISSIPPI BIOLOGICAL	SUPPLIES	10/18/2007	678.95
333098	FILDES, LORI	REIMBURSE	10/29/2007	672.45
332884	MN CLAY USA - MIDWEST	HS - SERVICES	10/18/2007	670.08
333095	DVM PIZZA, INC	PIZZA	10/29/2007	667.00
332567	GIBBS FARM MUSEUM	GL - 1st grade	10/11/2007	653.50
333009	SCHULTE, DAVID	HS - SERVICES	10/23/2007	650.00
332666	NEW YORK LIFE	Payroll accrual	10/15/2007	642.25
333185	NEW YORK LIFE	Payroll accrual	10/31/2007	642.25
332915	SUNBURST CHEMICALS, INC	SUPPLIES	10/18/2007	626.73
332767	MP NEXLEVEL LLC	TECH BLANKET CHARGES FOR WEEKLY CAB	10/16/2007	615.15
332634	SUNBURST CHEMICALS, INC	SUPPLIES	10/11/2007	608.44
332797	SCHOLASTIC CLASSROOM MAGAZINES	GL - 1st grade	10/16/2007	602.77
332497	NW EVALUATION ASSN	WORKSHOP FOR STEPPING STONES, OCTOB	10/10/2007	600.00
332787	PREP CENTER	TRAINING	10/16/2007	600.00
332840	AVALON FORTRESS SECURITY CORP	ATH - FOOTBALL SECURITY	10/18/2007	600.00
332888	NON STOP MUSIC LIBRARY	TECH NON STOP MUSIC LIBRARY	10/18/2007	600.00
332379	MC GRAW HILL COMPANIES	SH-MATH	10/3/2007	594.72
333110	HEROLD, MARK	CONFERENCE EXPENSE	10/29/2007	587.42
332741	JOHNSON CONTROLS	CHILLER SEMINAR FALL 2007	10/16/2007	585.00
332663	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	10/15/2007	580.23
333182	MN LIFE INSURANCE CO. ANNUITY	Payroll accrual	10/31/2007	580.23
332621	SCHOLASTIC MAGAZINES	INST	10/11/2007	570.01
332367	INGRAM LIBRARY SERVICES	LIBRARY BOOKS	10/3/2007	560.42
332587	MCKASY, MARY	AIRFARE	10/11/2007	559.60
332363	HAHN, R.N.,PHN, MICHELLE	PROF SERVICE	10/3/2007	550.00
332403	UNIVERSITY OF MICHIGAN	HS - REGISTRATION	10/3/2007	550.00
332647	AMERICAN UNITED LIFE	Payroll accrual	10/15/2007	539.12

333108	HEINEMANN WORKSHOPS	REGISTRATIION FOR THE READING WORKS	10/29/2007	537.00
332398	SCHOLASTIC CLASSROOM MAGAZINES	CONFIRMING SCHOLASTIC CLASS ROOM MA	10/3/2007	525.46
332563	EASTER, MARK	HS - REPAIR	10/11/2007	525.00
333091	COLLEGE TOWN PIZZA INC STORE#1	PIZZA	10/29/2007	525.00
333104	GRAINGER INC., W. W.	SUPPLIES	10/29/2007	520.51
333067	SCHOLASTIC CLASSROOM MAGAZINES	SUBSCRIPTION	10/25/2007	514.76
332306	MN LANDSCAPE ARBORETUM	GL - 4th grade	10/2/2007	505.75
332668	NORTHWESTERN MUTUAL LIFE	Payroll accrual	10/15/2007	505.05
333188	NORTHWESTERN MUTUAL LIFE	Payroll accrual	10/31/2007	505.05
332487	MN LANDSCAPE ARBORETUM	PC IN HOUSE FIELD TRIP	10/10/2007	504.00
332800	SCHWAB-VOLLHABER-LUBRATT SRV.	SUPPLIES	10/16/2007	503.92
333083	BOILER SERVICES, INC	LABOR & MATERIALS SET GAS PRESSURE	10/29/2007	501.00
332491	MN STATE HIGH SCHOOL MATH LEAG	HS - REGISTRATION	10/10/2007	500.00
332898	PROFESSIONAL INTERPRETING	CONT SERV	10/18/2007	500.00
332913	STATE TOURNAMENT BANQUET	BOYS SOCCER BANQUET	10/18/2007	486.00
332264	AUTOMATED LOGIC CORP	SERVICE	10/2/2007	483.75
333111	HI-TECH REFRIGERATION	SERVICE	10/29/2007	461.63
333015	THYSSENKRUPP ELEVATOR CORP	ELEVATOR MAINTENANCE MDE#97763,64,6	10/23/2007	457.35
332555	CONTINENTAL CLAY CO	CMS - KILN PART	10/11/2007	456.72
332584	MARK'S WORLD OF TECHNOLOGY	TECH MARKS WORLD OF TECHNOLOGY	10/11/2007	447.50
332453	FOLLETT LIBRARY RESOURCES	LIBRARY BOOK ORDER	10/10/2007	446.59
332525	STATE SUPPLY CO, INC.	SUPPLIES	10/10/2007	446.50
332624	SILVER TOOL BOX	HS - SUPPLIES	10/11/2007	444.24
332973	HIRSHFIELDS' PAINT MANUFACTURI	ATHLETIC FIELD STRIPING PAINT	10/23/2007	444.00
333054	METRO ATHLETIC SUPPLY	SH-PHY ED	10/25/2007	441.60
332472	LARSON CO, J. H.	SUPPLIES CMS	10/10/2007	440.67
332542	APEX ADVENTURE ALLIANCE, LLC	HS - REGISTRATION	10/11/2007	440.00
332586	MC GRAW HILL COMPANIES	COMPASS GL - Baker	10/11/2007	433.12
332284	ISD#200 - HASTINGS SCHOOLS	TUITION	10/2/2007	431.46
333016	TIME FOR KIDS	OW - MAGAZINE SUBSCRIPTION	10/23/2007	430.00
332882	MINNESOTA ROOM-LE CORDON BLUE	HS - REGISTRATION	10/18/2007	425.00
332457	GAMMA SPORTS	ATH - TUFF TENNIS NETS	10/10/2007	409.95
333033	APPLE COMPUTER, INC	BLANKET APPLE REPAIRS	10/25/2007	407.90
332641	WILKE, FRANCES	REIMBURSE	10/11/2007	403.95
333012	STATE SUPPLY CO, INC.	SUPPLIES	10/23/2007	402.32
332703	COCA-COLA ENTERPRISES BOTTLING	PC POP PAYMENT	10/16/2007	401.50
332452	FOLKERS, GLADYS	PROF SERVICE	10/10/2007	400.00
332983	KARSTEN, JOEL	PROF SERVICE	10/23/2007	400.00
332646	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	10/15/2007	398.42
333162	AMERICAN GENERAL ANNUITY INS.	Payroll accrual	10/31/2007	398.42
333088	CHOICE LITEACY PRODUCTIONS	SH-STAFF DEV.	10/29/2007	396.00
332653	FIRST TRUST CORP	Payroll accrual	10/15/2007	393.24
333170	FIRST TRUST CORP	Payroll accrual	10/31/2007	393.24
332904	ROLLAND, ELISA	SUPPLIES	10/18/2007	391.58
332432	BUREAU OF EDUCATION & RESEARCH	OW - WORKSHOP	10/10/2007	390.00
332858	FIRST STUDENT, INC	TRANSPORTATION	10/18/2007	389.20
332686	APPLE COMPUTER, INC	BLANKET APPLE REPAIRS	10/16/2007	386.85
332926	VILLAGE MEATS	CMS - CONFERENCE MEALS	10/18/2007	386.40
332681	ACT	SUPPLIES	10/16/2007	386.02
332609	PROFESSIONAL INTERPRETING	CONT SERV	10/11/2007	385.60
332795	SCHAEFBAUER, RODGER	REIMBURSE	10/16/2007	384.70
332322	ROOT-O-MATIC	SERVICE	10/2/2007	384.50
332730	HOME DEPOT/GECF	SUPPLIES	10/16/2007	384.36
332565	FILDES, LORI	REIMBURSE	10/11/2007	384.17
332328	STAR TRIBUNE	EMPLOYMENT AD	10/2/2007	384.00
332642	WILSON CO, H. W.	HS - SUPPLIES	10/11/2007	384.00
332319	PINES SCHOOL	TUITION	10/2/2007	380.64
332853	CORN, MARTHA	CONT SERV	10/18/2007	380.00
332495	NEW WAY HYPNOSIS CLINIC, INC	PROF SERVICE	10/10/2007	378.00
332598	NEOPOST INC.	NEOPOST MAIL MACHINE LEASE	10/11/2007	375.98
332950	DALBEC ROOFING CO	SERVICE CMS	10/23/2007	369.00
333013	STEFFAN, MICHAEL	REIMBURSE	10/23/2007	368.60
333163	AMERICAN UNITED LIFE	Payroll accrual	10/31/2007	363.64

333007	RYAN CO, INC	SUPPLIES	10/23/2007	361.00
332862	GOPHER STATE ONE-CALL INC	TECH BLANKET FOR ONE CALL CONCEPTS	10/18/2007	359.20
332909	SCIENCE EXPLORERS	PROF SERVICE	10/18/2007	352.00
332278	GRAINGER INC., W. W.	SUPPLIES	10/2/2007	351.16
333125	OSTLUND, ROBERT	CELL PHONE & ROTARY DUES	10/29/2007	348.78
333042	DVM PIZZA, INC	PIZZA	10/25/2007	348.00
332380	METRO ATHLETIC SUPPLY	SH - P.E.	10/3/2007	347.00
332476	LOW VOLTAGE CONTRACTORS	SERVICE MDE#97821	10/10/2007	345.00
332381	MIDWEST AUDIO VISUAL CTR INC.	SERVICE	10/3/2007	344.00
332515	SAMPSON MILLER ADVERTISING INC	SUPPLIES GL	10/10/2007	336.85
332348	BERG, JENNIFER	REIMBURSEMENT	10/3/2007	332.23
332744	KEMMETMUELLER PHOTOGRAPHY	ATH - SPORT POSTERS	10/16/2007	330.00
332399	SCHOOL SPECIALTY	SH KINDERGARTEN LEARNING RUG	10/3/2007	329.99
332281	HARCOURT ACHIEVE	READING RECOVERY	10/2/2007	329.97
333058	NATIONAL DECA	HS - REGISTRATION	10/25/2007	328.50
332588	MERZ, IRENE	REIMBURSEMENT	10/11/2007	327.96
332636	THREE RIVERS PARK DISTRICT	HOUSEHOLD#101708 SH-FIELD TRIP GR 4	10/11/2007	324.00
332325	SEYBOLT, KATHRYN	INSTRUMENT RENTAL REFUND	10/2/2007	320.00
332462	H & B SPECIALIZED PRODUCTS	REPAIR TROLLY OF FOLDING DOOR	10/10/2007	315.00
333128	PEPPER & SON INC., J. W.	HS - SUPPLIES	10/29/2007	309.24
332954	ECOLAB PEST ELIMINATION DIV	PEST CONTROL	10/23/2007	309.00
332390	PEPSI-COLA	POP PURCHASES	10/3/2007	307.25
332736	INTERQUEST DETECTION CANINES O	HS - SERVICES	10/16/2007	307.00
332541	ZIEGLER INC	LABOR & MATERIALS	10/10/2007	306.54
333014	SWENSON, AMY	AIRFARE	10/23/2007	304.80
332447	EASTER, MARK	HS - SERVICES	10/10/2007	300.00
332673	TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	10/15/2007	300.00
332961	GLENBROOK NORTH HIGH SCHOOL	HS - REGISTRATION	10/23/2007	300.00
333194	TEXAS CHILD SUPPORT DISBURSMEN	Payroll accrual	10/31/2007	300.00
332550	COCA-COLA ENTERPRISES BOTTLING	POP DELIVERY	10/11/2007	292.50
332955	ELECTRIC MOTOR REPAIR, INC	SUPPLIES	10/23/2007	290.74
332582	LANKFORD, LYNDA	REIMBURSE	10/11/2007	288.77
333065	ROTARY CLUB OF WAYZATA	HS - DUES	10/25/2007	288.00
332868	ISD #270 - HOPKINS SCHOOLS	TUITION	10/18/2007	286.40
332573	HI-TECH REFRIGERATION	SERVICE	10/11/2007	285.58
332702	CLOSE, JULIE	CANCELLED ECFE CLASS	10/16/2007	284.00
332600	PAMS LUNCHROOM LLC	PROF SERVICE	10/11/2007	280.35
332385	MN COUNCIL FOR TEACHERS OF ENG	HS - REGISTRATION	10/3/2007	280.00
333146	TEXAS INSTRUMENTS	MATH SUPPLIES	10/29/2007	280.00
332968	HAMLIN UNIVERSITY	BOOKS FOR KEYBOARDING CLASS	10/23/2007	279.30
333107	HANLEY, DARCY	CLASS SUPPLIES	10/29/2007	278.56
332998	OLSEN FIRE INSPECTION, INC	SERVICE MDE#97822	10/23/2007	278.00
332282	HAUGEN, SARAH	SUPPLIES	10/2/2007	277.45
332658	KELLER, JASMINE	Payroll accrual	10/15/2007	275.00
333176	KELLER, JASMINE	Payroll accrual	10/31/2007	275.00
332769	MUSIC ALIVE	SUBSCRIPTION RENEWAL	10/16/2007	274.00
333121	MN ASSN FOR PUPIL TRANSPORTATI	SUPPLIES	10/29/2007	272.85
333085	BOYD, CHRISTINE	AIRFARE FOR DEBATE TRIP	10/29/2007	271.59
332861	GENERAL BINDING CORP	TECH GENERAL BINDING CORPORATION	10/18/2007	269.00
332341	WORDMASTERS	PAY WORDMASTERS FOR TWO CMS AND ONI	10/2/2007	268.84
333086	BRAUN, CATHY	AIRFARE	10/29/2007	268.31
333175	INTERNAL REVENUE SERVICE US TR	Payroll accrual	10/31/2007	267.40
332957	FERGUSON ENTERPRISES, INC. #16	SUPPLIES	10/23/2007	262.93
332763	MINVALCO	SUPPLIES	10/16/2007	261.29
333079	AIR PURIFICATION & ENERGY CONS	FILTERS	10/29/2007	259.21
332734	INGRAM LIBRARY SERVICES	FICTION/NON-FICTION BOOKS AND TAPES	10/16/2007	258.04
332618	ROBBINS, LOIS	SUPPLIES	10/11/2007	257.84
333181	MN DEPT OF REVENUE	Payroll accrual	10/31/2007	256.90
332518	SARGENT-WELCH	HS - SUPPLIES	10/10/2007	255.92
333143	STRIVE PROGRAM	REGISTRATION & MEMBERSHIP TO MAAP W	10/29/2007	255.00
332431	BRIGGS & MORGAN	PROF SERVICE	10/10/2007	252.80
332297	LIFT STAK & STOR	SERVICE	10/2/2007	250.00
332329	STATE NEGOTIATORS	ANNUAL DUES	10/2/2007	250.00

332478	MANKATO WEST HIGH SCHOOL	HS - REGISTRATION	10/10/2007	250.00
332490	MN STATE HIGH SCHOOL LEAGUE	NFCEP TRAINING	10/10/2007	250.00
332878	MERZER, SHEILA	CONT SERV	10/18/2007	250.00
332960	GASCH, BOB	OW - DONATION TO BOB GASCH FOR STOR	10/23/2007	250.00
332710	DOYLE LOCK SUPPLY	SUPPLIES	10/16/2007	249.38
333020	US NETCOM CORP	HS - MAINTENANCE	10/23/2007	249.00
332561	EAI EDUCATION	SUPPLIES GL - Bergstrom	10/11/2007	246.90
332907	SCHMITT MUSIC CO	HS - REPAIR	10/18/2007	245.00
333152	WACHS, JANETTE	SUPPLIES	10/29/2007	242.11
332305	MN KID-FIT	KID FIT PROGRAM FOR PEPPERMINT FENC	10/2/2007	240.00
332315	OAKLAND VOCATIONAL CTR	TUITION	10/2/2007	240.00
332994	MINVALCO	KL GAS VALVE	10/23/2007	238.77
332336	U H L CO, INC	SUPPLIES	10/2/2007	236.60
332945	BIXBY ENERGY DELIVERY SERVICES	BULK SALT	10/23/2007	235.46
332709	DEWITT, ROBERT	REIMBURSE	10/16/2007	235.23
332489	MN STATE BAR ASSN	HS - REGISTRATION	10/10/2007	235.00
332893	PAUL, CRAIG	MEETING EXPENSE	10/18/2007	230.78
332382	MILLER, JANET	REIMBURSE	10/3/2007	228.00
332468	KIMMEL, AMY	REIMBURSE	10/10/2007	226.80
332485	MINVALCO	SUPPLIES	10/10/2007	226.45
332611	REED, MARIE	REIMBURSE	10/11/2007	226.41
332867	INTEREUM	SUPPLIES	10/18/2007	226.40
332684	AIRPORT, PIONEER & TOWN TAXI	TRANSPORTATION	10/16/2007	226.00
332340	WESTWOOD HILLS NATURE CTR	GL - Kdgn	10/2/2007	225.50
332276	EASTER, MARK	CMS - PIANO TUNING	10/2/2007	225.00
332307	MN ASSN OF SCHOOL PERSONNEL AD	RENEWAL	10/2/2007	225.00
333039	CONTINENTAL MATHEMATICS LEAGUE	PAY CML FOR THREE GRADE LEVEL ENTRY	10/25/2007	225.00
333106	GREEN CO, JOHN R	GL - ROOT	10/29/2007	224.08
332536	WEST SIDE REDI MIX, INC	SUPPLIES	10/10/2007	224.00
333064	REALLY GOOD STUFF	SH-WAY+	10/25/2007	222.90
332316	PEPPER & SON INC., J. W.	HS - SUPPLIES	10/2/2007	222.63
332314	O'CONNOR, LINDA	SUPPLIES	10/2/2007	221.94
332496	NIELSEN, AMY	STRINGS REFUND	10/10/2007	220.00
332521	SEYBOLT, KATHRYN	INSTRUMENT RENTAL REFUND(2ND SON)	10/10/2007	220.00
332778	PATRICK COMMUNICATIONS, INC	CMS - GUEST SPEAKER	10/16/2007	220.00
332677	US DEPT OF EDUCATION	Payroll accrual	10/15/2007	219.19
333198	US DEPT OF EDUCATION	Payroll accrual	10/31/2007	219.19
333139	SLATER, CURTIS	REIMBURSE	10/29/2007	218.74
332459	GOODMUNDSON, ANN	REIMBURSE	10/10/2007	216.94
332471	KUBALAK, PATRICIA	REIMBURSE	10/10/2007	216.94
332630	ST CYR, JUDITH	LODGING	10/11/2007	210.88
332941	ARTISTIC MOMENTS	PROF SERVICE	10/23/2007	210.00
332974	HOPKINS DEBATE	HS - REGISTRATION	10/23/2007	210.00
332601	PEPPER & SON INC., J. W.	HS - SUPPLIES	10/11/2007	205.93
333038	COMMERCIAL KITCHEN SERVICES	SERVICE	10/25/2007	205.75
332722	GLEWWE DOORS, INC.	CMS RE-KEY	10/16/2007	205.00
332940	ALLINA HOSPITALS&CLINICS/OCCME	ACT#70000880 HEPATITIS VACCINE MCE#	10/23/2007	204.75
332445	DOUGHTY, ROSANNE	REIMBURSE	10/10/2007	203.85
332272	DAVIS PUBLICATIONS, INC	CMS - ART SUPPLIES	10/2/2007	203.69
332770	MUSKE, RICHARD L. ESQ	PAYROLL ACCRUAL GARNISHMENT	10/16/2007	203.48
332742	JOHNSON, MICHAEL	REIMBURSE	10/16/2007	201.27
332320	RANDALL, LIZABETH	CONFERENCE EXPENSE	10/2/2007	200.00
332396	ROTERRING, MARY	INCENTIVE FOR WSH DCD PROGRAM	10/3/2007	200.00
332938	COVINGTON, BRENDA	CAB PAYMENTS CIY PROGRAM	10/22/2007	200.00
333056	MN BUREAU OF CRIMINAL APPREHEN	BACKGROUND CHECK - VOLUNTEERS	10/25/2007	200.00
332368	INSTITUTE FOR EDUC. DEVELOPMEN	WORKSHOP	10/3/2007	199.00
332455	GAGNON, ELIZABETH	LUNCH ACCOUNT	10/10/2007	197.05
332714	ERIC ARMIN INC EDUCATION	GL - ROOT	10/16/2007	196.20
332631	STAR TRIBUNE	WAYZATA CHAMBER	10/11/2007	195.00
332700	BUREAU OF EDUCATION & RESEARCH	WORKSHOP REGISTRATION	10/16/2007	195.00
333135	ROOT-O-MATIC	SERVICE	10/29/2007	195.00
332362	HAARKLAU, MARY HELEN	SUPPLIES	10/3/2007	192.84
332579	KEFFELER, KAREN	STAFF MEETING	10/11/2007	192.03

332771	NASCO-FORT ATKINSON	GL - Root	10/16/2007	190.22
332326	SIMSON, KATHRYN	SUPPLIES	10/2/2007	188.26
332377	MATHIESON, MARY	FOOD	10/3/2007	186.00
332454	FRANCE, JEFFREY	CMS - WOLF RIDGE CHAPERONE REFUND	10/10/2007	185.00
332531	VALSPAR PAINT	SUPPLIES	10/10/2007	184.74
332266	BRATTAIN, DAVID	SUPPLIES	10/2/2007	184.49
332572	HI-TECH REFRIGERATION	SERVICE	10/11/2007	184.36
332523	SOMMERFELD, SUSAN	REIMBURSE	10/10/2007	184.20
332420	AMERICAN MESSAGING	SERVICE	10/10/2007	183.81
333082	BIXBY ENERGY DELIVERY SERVICES	BULK SALT	10/29/2007	183.15
332697	BORBA, ROBSON	OFFICIAL	10/16/2007	183.00
332781	PERLMAN, STEVEN	OFFICIAL	10/16/2007	183.00
332337	UNIVERSITY OF MICHIGAN	HS - REGISTRATION	10/2/2007	180.00
332638	UNIVERSITY OF MN	HS - REGISTRATION	10/11/2007	180.00
332996	NUTRITIONAL WEIGHT & WELLNESS	PROF SERVICE	10/23/2007	180.00
332429	BORDERS BOOK SHOP	BOOKS	10/10/2007	179.15
332304	MISURACO, NICOLE	SUPPLIES	10/2/2007	176.69
332505	PREMIER SCHOOL AGENDAS	SH - 3rd grade	10/10/2007	175.78
332583	MAKEMUSIC, INC.	CONFIRMING SMARTMUSIC SUBSCRIPTION	10/11/2007	175.00
332610	RAV TECHNOLOGIES	TECH RAV TECHNOLOGIES	10/11/2007	175.00
332764	MN COUNCIL ON THE TEACHING OF	FALL CONFERENCE MARNIE NELSON	10/16/2007	175.00
333029	ACT, INC	REPORT	10/25/2007	175.00
332756	MARGET, DONNA	FOOD & SUPPLIES	10/16/2007	174.39
333010	SHIFFLER EQUIPMENT SALES, INC	SUPPLIES	10/23/2007	172.24
332428	BIXBY ENERGY DELIVERY SERVICES	BULK SALT	10/10/2007	172.05
333116	JAY TECH, INC	SUPPLIES	10/29/2007	171.00
332594	MP NEXLEVEL LLC	TECH BLANKET CHARGES FOR WEEKLY CAB	10/11/2007	168.58
332928	WEEKLY READER	Career World ACT#1234241	10/18/2007	166.05
332732	HOUCHEN BINDERY, LTD	CMS - REBOUND BOOKS	10/16/2007	165.10
332738	JAY TECH, INC	SUPPLIES	10/16/2007	163.00
332483	MILLENNIUM CREDIT CONSULTANTS	COLLECTION NOTICE FOR TCF BANK	10/10/2007	162.09
332467	KENNEDY & GRAVEN CHARTERED	PROF SERVICE	10/10/2007	162.00
332695	BEST PREP	CMS - STUDENT SMG REGISTRATION	10/16/2007	162.00
332864	HARRIS, PATRICIA	REIMBURSE	10/18/2007	159.76
332436	CHILDREN'S HEALTH MARKET, THE	OW-GREAT BODY SHOP HEALTH KIT	10/10/2007	159.50
333072	TSBL DISTRIBUTING/TAYLOR SALES	GROCERIES	10/25/2007	159.00
332975	INDUSTRIAL LUMBER & PLYWOOD IN	WOOD WHS COMPUTER DEPT	10/23/2007	156.83
332885	MP NEXLEVEL LLC	TECH BLANKET CHARGES FOR WEEKLY CAB	10/18/2007	155.61
332989	MATH MASTERS OF MN	PAY MATH MASTERS FOR ENTRY FEES FOR	10/23/2007	155.00
332543	ATD-AMERICAN CO	COAT RACK GL - Borgstrom	10/11/2007	154.85
332704	COMMERCIAL DOOR SYSTEMS, INC	SUPPLIES CMS PRINCIPALS OFFICE	10/16/2007	154.66
332794	SARGENT-WELCH	HS - SUPPLIES	10/16/2007	154.00
333047	FORESTRY SUPPLIERS, INC	HS - SUPPLIES	10/25/2007	152.78
332358	EASTER, MARK	SH-PIANO TUNING	10/3/2007	150.00
332488	MN SECONDARY DECA	HS - REGISTRATION	10/10/2007	150.00
332839	ASTRO JUMP	CASTLE RAMP	10/18/2007	150.00
332890	OSSEO/BROOKLYN SCHOOL BUS CO	ATH - SPORT RUN VB	10/18/2007	150.00
332980	JAY TECH, INC	SERVICE	10/23/2007	150.00
332716	FILDES, LORI	MISC	10/16/2007	147.82
332285	ISD #283	TUITION	10/2/2007	146.52
333166	DIVERSIFIED COLLECTION SERVS I	Payroll accrual	10/31/2007	146.47
332640	WEST, DEBORAH	REIMBURSE	10/11/2007	146.42
332547	BUSHNELL SR, MICHAEL	REIMBURSE	10/11/2007	145.50
332589	MILLER, JAMES	SUPPLIES	10/11/2007	144.65
333097	FERGUSON ENTERPRISES, INC. #16	SUPPLIES	10/29/2007	142.58
332422	ANDERSON, MARY	REIMBURSE	10/10/2007	142.20
332903	ROGERS, JUDY	REIMBURSE	10/18/2007	141.37
332308	MN COUNCIL FOR TEACHERS OF ENG	HS - REGISTRATION	10/2/2007	140.00
332423	AUER, KATIE	REIMBURSE	10/10/2007	137.74
332510	ROBERTS, LAURIE	REIMBURSE	10/10/2007	137.74
332649	DIVERSIFIED COLLECTION SERVS I	Payroll accrual	10/15/2007	137.40
332511	ROOT-O-MATIC	BV SERVICE	10/10/2007	135.00
332383	MISURACO, NICOLE	INCENTIVES	10/3/2007	134.29

332619	SCHMITT MUSIC CO	HS - SUPPLIES	10/11/2007	134.25
332877	MCNEAL, JOSEPH	REIMBURSE	10/18/2007	134.05
333062	PEPPER & SON INC., J. W.	CMS - CHOIR MUSIC	10/25/2007	133.74
332602	PETERSON, SHARON	REIMBURSE	10/11/2007	133.69
332879	MILLER, LINDA	SUPPLIES	10/18/2007	133.50
332544	BARNHART, LAWRENCE	HS - REPAIR	10/11/2007	132.00
332869	JEFFERSON HIGH SCHOOL/BOYS SOC	ATH - ENTRY FEE - B SOCCER	10/18/2007	130.00
332692	BEISE, BARBARA	FOOD	10/16/2007	129.55
332370	JOHNSON, JERI	REIMBURSE	10/3/2007	129.01
332504	PREMIER LIGHTING, INC	LIGHT BULBS	10/10/2007	128.93
332401	TAGUE, ALISON	SUPPLIES	10/3/2007	126.99
332894	PAURUS, BECKY	FOOD	10/18/2007	125.79
332881	MINNEAPOLIS SOUTH HIGH	ATH - ENTRY FEE - G SWIM	10/18/2007	125.00
332990	MC NEELY, ROBERT	PROF SERVICE	10/23/2007	125.00
332502	PETERSON, LINDSEY	SUPPLIES	10/10/2007	124.84
332780	PEPPER & SON INC., J. W.	SUPPLIES	10/16/2007	123.89
333158	ZIMMERMANN, ANDREA	REIMBURSE	10/29/2007	123.67
332775	O'HARA, BOB	OFFICIAL	10/16/2007	122.00
332900	RETZLOFF, FREDERIC	REIMBURSE	10/18/2007	120.76
332492	MOHAMMED, MORTA	OFFICIAL	10/10/2007	120.00
332514	SAGRASSE, ABDELAZIZ	OFFICIAL	10/10/2007	120.00
332538	WHEELER, DAVE	OFFICIAL	10/10/2007	120.00
332575	HOY, JUDITH	CONT SERV	10/11/2007	120.00
332689	BARKLOW, MARTIN	OFFICIAL	10/16/2007	120.00
332694	BERGSTROM, JON	OFFICIAL	10/16/2007	120.00
332792	SAGRASSE, ABDELAZIZ	OFFICIAL	10/16/2007	120.00
332836	ZONAD, BADREDDINE	OFFICIAL	10/16/2007	120.00
332925	VALIAROVSKAIA, NATALIA	MEMBERSHIP & CLASS	10/18/2007	120.00
333073	UNIVERSITY OF MN	REGIS	10/25/2007	120.00
332793	SANDERSON, PHD, LP, BARBARA	BOOKS	10/16/2007	119.80
332620	SCHOLASTIC, INC	SUPPLIES SH-WAY+	10/11/2007	118.70
333133	RICHTER, ANN	REIMBURSE	10/29/2007	118.34
332876	MC GINNIS, COLLEEN	SUPPLIES	10/18/2007	115.92
332847	BOSTON, REGINA	CLASS CANCELEATION	10/18/2007	115.00
332715	ETA/CUISENAIRE	GL - ROOT	10/16/2007	114.70
332391	PETTY CASH - HOME BASE GL	MISC	10/3/2007	113.96
332280	HANSON, LESLIE	FOOD, DUES & SUPPLIES	10/2/2007	112.65
332557	DEMCO, INC.	MEDIA CENTER SUPPLIES	10/11/2007	110.99
332475	LIFT STAK & STOR	SERVICE	10/10/2007	110.00
332608	PROEZA INT'L INC	ATH - SCALE TESTING	10/11/2007	110.00
332731	HOPEMAN, ALAN	REIMBURSE	10/16/2007	108.68
332418	ALLEN, BRENT	SUPPLIES	10/10/2007	107.23
333142	STATE SUPPLY CO, INC.	SUPPLIES	10/29/2007	105.88
333140	SOHONI, ANEESH	HS-DEBATE TORNAMENT	10/29/2007	105.62
333078	WESTERVILLE BOARD OF ED	ASSESSMENT DVD	10/25/2007	105.00
332921	TURNQUIST, SARAH	UNIFORM & EDUCATION	10/18/2007	104.83
332860	GALE, CHRISTA	REIMBURSE	10/18/2007	103.79
332772	NICKEL, KAREN	REIMBURSE	10/16/2007	103.22
332451	FIRST STUDENT, INC	ATH - SPORT RUN FOR G SOCCER	10/10/2007	102.88
332323	SADDLEBACK EDUCATIONAL, INC.	CMS - LA RESOURCE MATERIALS	10/2/2007	101.53
333006	RIVERS PROJECT	SUPPLIES	10/23/2007	100.50
332796	SCHOLASTIC INC	READ 180 SUPPLIES	10/16/2007	100.44
332920	TUMA, KRISTINE	REIMBURSE	10/18/2007	100.39
332526	ST. MARY'S OF THE LAKE	FACILITY USE	10/10/2007	100.00
332593	MORIARTY, THOMAS	OFFICIAL	10/11/2007	100.00
332693	BENDER, TED	OFFICIAL	10/16/2007	100.00
332696	BLAKE, HENRY & MARY	ATH - STUDENT REFUND - GSC	10/16/2007	100.00
332905	RYAN, JASON	OFFICIAL	10/18/2007	100.00
333109	HERITAGE CHRISTIAN ACADEMY	CLASS CANCELLATION-DREBLOW	10/29/2007	99.00
332361	FOLLETT LIBRARY RESOURCES	CONFIRMING BOOKS FOR MEDIA CENTER	10/3/2007	98.47
332295	LARSON CO, J. H.	SUPPLIES	10/2/2007	98.21
332335	TRIARCO ARTS & CRAFTS, INC.	SUPPLIES	10/2/2007	98.16
332698	BORGSTROM, BEVERLY	REIMBURSE	10/16/2007	97.97

332463	HANILY-DOLAN, NANCY	SUPPLIES	10/10/2007	95.23
332374	LARSON, SARA	REIMBURSE	10/3/2007	94.09
332708	DE MORETT, JAMES	OFFICIAL	10/16/2007	92.00
332685	ANDOVER HIGH SCHOOL	ATH - ENTRY FEE VOLLEYBALL	10/16/2007	90.00
332818	VOCHKO, CHERYL	FIRST AID CLASS	10/16/2007	90.00
332350	BLAYDES, JOHN	SUPPLIES	10/3/2007	89.90
333114	HUME, AMANDA	REIMBURSE	10/29/2007	89.90
332501	PEPPER & SON INC., J. W.	HS - SUPPLIES	10/10/2007	88.99
332512	RUTHERFORD, MR. OR MRS.	HOME BASE FEE	10/10/2007	88.85
333096	DVORAK, MARGARET	REIMBURSE	10/29/2007	88.75
332952	DEPATCH, LAURA	REIMBURSE	10/23/2007	88.12
332944	BENDICKSON, VICKY	UNIFORM & CLASS	10/23/2007	87.48
332268	CITI-CARGO & STORAGE	STORAGE	10/2/2007	87.00
333113	HOLDAHL CO	SUPPLIES	10/29/2007	86.70
333203	CORPORATE HEALTH SYSTEMS, INC	Payroll accrual	10/31/2007	86.48
333127	PANNING-MILLER, JANE	SUPPLIES	10/29/2007	85.55
332760	METRO EDUCATIONAL COOP. SRV. U	HOME SCHOOL LIAISON NETWORK MEETING	10/16/2007	85.00
332419	ALLINA HOSPITALS&CLINICS/OCCME	ACT#70000880 HEP VAC MDE#97804	10/10/2007	84.75
332706	CORENS, KRISTEN	SUPPLIES	10/16/2007	83.66
333048	FREY SCIENTIFIC	HS - SUPPLIES	10/25/2007	82.17
333069	TRANS-MISSISSIPPI BIOLOGICAL	Science Center	10/25/2007	80.05
332991	MCMAHON, BONNIE	HOME BASE FEE	10/23/2007	80.00
333123	MN MUSIC EDUCATORS ASSN	HS - REGISTRATION	10/29/2007	80.00
332564	EDUCATION WEEK	SUBSCRIPTION RENEWAL	10/11/2007	79.94
332477	MAAS, RENE	REIMBURSE	10/10/2007	79.64
333087	CARLSON, LINDA	UNIFORM	10/29/2007	79.00
332616	RIES, CAROLE	REIMBURSE	10/11/2007	78.38
332317	PHOTO KING	PRINTING EVENT INVITATIONS	10/2/2007	78.00
332293	KARLIN, TRAVIS	OFFICIAL	10/2/2007	77.00
332318	PIKE, ADAM	OFFICIAL	10/2/2007	77.00
332351	BLOOM, MARY	OFFICIAL	10/3/2007	77.00
332364	HARLOW, TIM	OFFICIAL	10/3/2007	77.00
332569	HARDGROVE, JOHN	OFFICIAL	10/11/2007	77.00
332571	HENSEL, SIGNE	MEMBERSHIP	10/11/2007	77.00
332590	MITCHELL, SCOTT	OFFICIAL	10/11/2007	77.00
332595	MURRAY, DAN	OFFICIAL	10/11/2007	77.00
332596	MUTSCHLER, DUANE	OFFICIAL	10/11/2007	77.00
332633	STRACK, GEOFFREY	OFFICIAL	10/11/2007	77.00
332743	KALLIN, LAWRENCE	OFFICIAL	10/16/2007	77.00
332748	KORNFUEHRER, GEORGIANNE	OFFICIAL	10/16/2007	77.00
332782	PETERSON, GLENN	OFFICIAL	10/16/2007	77.00
332801	SINGER, FRANCIS (JIM)	OFFICIAL	10/16/2007	77.00
332845	BERNISH, CHRISTOPHER	OFFICIAL	10/18/2007	77.00
332852	COOPER, MICHAEL	OFFICIAL	10/18/2007	77.00
332863	HARRIS, FRED	OFFICIAL	10/18/2007	77.00
332895	PELLETIER, DAN	OFFICIAL	10/18/2007	77.00
332927	WALSTROM, WAYNE	OFFICIAL	10/18/2007	77.00
332911	SELLE, SARAH	UNIFORM & MEMBERSHIP	10/18/2007	76.98
332292	JOHNSTONE SUPPLY	SUPPLIES	10/2/2007	76.17
332389	NUMMELA, JODY	ADULT ENRICHMENT	10/3/2007	75.00
332473	LEE, CANDACE	REGISTRATION	10/10/2007	75.00
332712	EASTER, MARK	GL - Peickert	10/16/2007	75.00
332727	HEGLAND, AMBER	MEMBERSHIP	10/16/2007	75.00
332883	MN ASSN OF SCHOOL ADMINISTRATO	MEETINGS	10/18/2007	75.00
333002	PLYMOUTH HISTORICAL SOCIETY	OW - 2ND GR FIELD TRIP	10/23/2007	75.00
333057	MN DECA	HS - REGISTRATION	10/25/2007	75.00
333122	MN ASSN OF SCHOOL BUSINESS OFF	CONFERENCE A.HOPEMAN	10/29/2007	75.00
332275	DOUCET, JOANNE	FOOD	10/2/2007	74.52
332720	FRIENDSHIP HOUSE	SUPPLIES K.L.	10/16/2007	72.85
332948	CHRISTOPHERSON, ALLAN	REIMBURSE	10/23/2007	72.27
332959	GARFUNKEL, MARY	CLASS CANCELLATION	10/23/2007	72.00
332690	BAUMTROG, JILL	SUPPLIES	10/16/2007	70.95
332556	CUB FOODS	FOOD	10/11/2007	70.11

332265	BONHEYO, ZACK	LAB FEE	10/2/2007	70.00
332346	BARTELS, CHAD	SUPPLIES	10/3/2007	68.36
332444	DIRECT IMPRESSIONS	HS - SUPPLIES	10/10/2007	68.02
332539	WILLAR, DAWN	MEMBERSHIP,UNIFORM	10/10/2007	66.96
332343	MN TEACHERS RETIREMENT ANNS	PAYROLL ACCRUAL	10/3/2007	66.91
332386	MN TEACHERS RETIREMENT ANNS	PAYROLL ACCRUAL	10/3/2007	66.91
332394	RIMINGTON, ROBERT	SUPPLIES	10/3/2007	66.22
333134	RODGERS, JUDITH	SUPPLIES	10/29/2007	65.60
332762	MILES, ELIZABETH	OFFICIAL	10/16/2007	65.00
332871	JOHNSON, MAUREEN	REIMBURSE	10/18/2007	64.99
332466	JOHNSON, NICOLE	SUPPLIES	10/10/2007	63.05
332933	WHEELER, DAVE	OFFICIAL	10/18/2007	63.00
332371	JONES, BRENNAN	CLASS SUPPLIES	10/3/2007	62.57
332699	BOSE, THOMAS	OFFICIAL	10/16/2007	61.00
333084	BORK, GARY	OFFICIAL	10/29/2007	61.00
333117	KNOCK, ROBERT	OFFICIAL	10/29/2007	61.00
333156	WIER, COLLEEN	REIMBURSE	10/29/2007	60.67
332298	LUCK'S MUSIC LIBRARY	HS - SUPPLIES	10/2/2007	60.11
332522	SINCLAIR LEWIS WRITERS CONFERE	REGISTRATION FOR SINCLAIR LEWIS 200	10/10/2007	60.00
332724	HAGG-MARTINO, SHERYL	HOME BASE FEE	10/16/2007	60.00
332866	INTERMEDIATE DIST 287	HS - REGISTRATION	10/18/2007	60.00
333045	EDINA HIGH SCHOOL	ATH - ENTRY FEE FOR G SWIM	10/25/2007	60.00
333093	DIERKS, SUSAN	UNIFORM	10/29/2007	59.99
332527	SURVEY MONKEY	ATH - PROFESSIONAL SUBSCRIPTION	10/10/2007	59.85
332691	BECK, JONI	SUPPLIES	10/16/2007	59.74
333050	HARCOURT ACHIEVE	SH-GR 2	10/25/2007	59.40
332637	TIERNEY BROTHERS, INC.	SH-PUB. CTR	10/11/2007	59.36
332430	BRATTAIN, DAVID	SUPPLIES	10/10/2007	58.96
332479	MCINTOSH, ALAN	OFFICIAL	10/10/2007	58.00
332711	DUNSMORE-CLEMENT, CAROL	SUPPLIES	10/16/2007	56.55
332279	HAASE, JASON	OFFICIAL	10/2/2007	56.00
332339	WALETZKO, KEN	OFFICIAL	10/2/2007	56.00
332437	CHRISTIAN, MATTHEW	OFFICIAL	10/10/2007	56.00
332456	GALLAGHER, LARRY	OFFICIAL	10/10/2007	56.00
332469	KOVACH, JIM	OFFICIAL	10/10/2007	56.00
332591	MONIZ, JAY	OFFICIAL	10/11/2007	56.00
332617	RIES, ROBERT	OFFICIAL	10/11/2007	56.00
332625	SORENSEN, MATT	OFFICIAL	10/11/2007	56.00
332705	CONDON, JERRY	OFFICIAL	10/16/2007	56.00
332721	GALLAGHER, LARRY	OFFICIAL	10/16/2007	56.00
332723	HAASE, JASON	OFFICIAL	10/16/2007	56.00
332725	HALBERT, JIM	OFFICIAL	10/16/2007	56.00
332789	REIMERS, DOUGLAS	OFFICIAL	10/16/2007	56.00
332791	RIES, ROBERT	OFFICIAL	10/16/2007	56.00
332798	SCHRANK, JAMES	OFFICIAL	10/16/2007	56.00
332807	TIMM, KEVIN	OFFICIAL	10/16/2007	56.00
332827	WITHERS, JERRY	OFFICIAL	10/16/2007	56.00
332855	CRADDOCK, ANDREW	OFFICIAL	10/18/2007	56.00
332872	KARNAS, LUCAS	OFFICIAL	10/18/2007	56.00
332874	KOVACH, JIM	OFFICIAL	10/18/2007	56.00
332889	NOVAK, JAMES	OFFICIAL	10/18/2007	56.00
332892	PATE, MARVIN	OFFICIAL	10/18/2007	56.00
332901	RIES, ROBERT	OFFICIAL	10/18/2007	56.00
332912	SORENSEN, MATT	OFFICIAL	10/18/2007	56.00
332365	HEILAND, RENEE	BOOKS	10/3/2007	55.90
332688	BAKER, MELODY	SUPPLIES	10/16/2007	55.00
332448	EDUCATION TO GO	REGISTRATION FEE	10/10/2007	54.25
333102	GOODMAN, HOLLY	CLASS CANCELLATION	10/29/2007	54.00
333137	SHERMAN, HARRIET	CLASS CANCELLATION	10/29/2007	54.00
333112	HILL CO, ROBERT B.	SALT DELIVERY	10/29/2007	52.90
332943	BALDWIN, CATHIE	PROF SERVICE	10/23/2007	52.50
332273	DEEP ROCK WATER CO	BOTTLE WATER & SERVICE	10/2/2007	52.14
332313	O'BRIEN, ERINN	REIMBURSE	10/2/2007	51.51

332745	KING, NANCY	UNIFORM	10/16/2007	50.21
332373	KVITTUM, DOROTHY	SUPPLIES	10/3/2007	50.16
332267	BUDD, JOHN	OFFICIAL	10/2/2007	50.00
332274	DEHN, SCOTT	OFFICIAL	10/2/2007	50.00
332331	STEPHEN, THOMAS	OFFICIAL	10/2/2007	50.00
332344	AIM ELECTRONICS, INC	ATH- SIGNAL CABLE	10/3/2007	50.00
332347	BENDER, TED	OFFICIAL	10/3/2007	50.00
332356	DZUBAY, ROBIN	OFFICIAL	10/3/2007	50.00
332424	BEARD, JOHN	OFFICIAL	10/10/2007	50.00
332494	NASH, DONOVAN	OFFICIAL	10/10/2007	50.00
332513	RYAN, JASON	OFFICIAL	10/10/2007	50.00
332592	MORIARTY, BRENDAN	OFFICIAL	10/11/2007	50.00
332746	KLEIN, JOSHUAL	OFFICIAL	10/16/2007	50.00
332766	MORIARTY, BRENDAN	OFFICIAL	10/16/2007	50.00
332802	STEPHEN, THOMAS	OFFICIAL	10/16/2007	50.00
332826	WIELEBNOWSKI, MARK	OFFICIAL	10/16/2007	50.00
332843	BENDER, TED	OFFICIAL	10/18/2007	50.00
332844	BENNETT, RANDALL	OFFICIAL	10/18/2007	50.00
332865	HERDER, JAMES	OFFICIAL	10/18/2007	50.00
332873	KOSOWSKI, MARY	OFFICIAL	10/18/2007	50.00
332886	NASH, DONOVAN	OFFICIAL	10/18/2007	50.00
332902	ROBSON, JAMES	OFFICIAL	10/18/2007	50.00
332935	WINCEK, JACQUELINE	OFFICIAL	10/18/2007	50.00
333011	SORENSEN, ROBERT	WOOD SHOP FEE	10/23/2007	50.00
332758	MCKINZIE, LINDA	SHOES	10/16/2007	49.99
332837	ADVANCED GRAPHIC SYSTEMS, INC	GL-Office	10/18/2007	49.80
332355	CROW, MELINDA	TRAVEL EXPENSE	10/3/2007	49.44
332953	DOYLE, MICHAEL	LOCKS	10/23/2007	49.41
332808	TOTMAN, GISELE	REIMBURSE	10/16/2007	49.08
332728	HELMKE, ELISA	CONFERENCE EXPENSE	10/16/2007	49.00
332585	MASHADI, ERAM	REIMBURSE	10/11/2007	48.69
333138	SHIFFLER EQUIPMENT SALES, INC	TABLE LEGS	10/29/2007	47.75
332970	HILL, BARBARA	SUPPLIES	10/23/2007	47.45
332785	PODOBINSKI, ANNMARIE	BOOKS	10/16/2007	47.15
332402	TORDEUR, SCOTT	TRAINING EXPENSE	10/3/2007	46.75
333000	PENDZIMAZ, ANGELA	SUPPLIES	10/23/2007	46.05
332951	DE MORETT, JAMES	OFFICIAL	10/23/2007	46.00
332997	O'HARA, BOB	OFFICIAL	10/23/2007	46.00
332737	ITEN, MELISSA	CMS - WOLFRIDGE PARTIAL REFUND	10/16/2007	45.00
332916	THEISEN, RUTH	SUPPLIES	10/18/2007	45.00
332956	ELIAS, MARK	CONFERENCE EXPENSE	10/23/2007	44.93
333126	PAETZEL, PAUL	FOOD	10/29/2007	44.80
333119	MATUSKA, LISA	SUPPLIES & PARKING	10/29/2007	44.63
333157	YOUNGS, INC	SUPPLIES	10/29/2007	44.44
333001	PETERSON, CHRISTINE	CLASS FEE	10/23/2007	44.00
333077	WEST MUSIC CO	OW - DRUM	10/25/2007	43.95
332400	SOULE, BETTY	REIMBURSE	10/3/2007	42.68
332300	MCINTOSH, ALAN	OFFICIAL	10/2/2007	42.00
332310	MORIARTY, THOMAS	OFFICIAL	10/2/2007	42.00
332726	HAUSER, JENNY	UNIFORM/SHOES	10/16/2007	41.00
332774	NORTON, KRISTINE	CLASSROOM EXPENSE	10/16/2007	40.99
332393	R & J LASERWORKS, LLC	ATH - AWARD PLAQUE FOR MIKE WAGER	10/3/2007	40.00
332486	MN DEPT OF EDUC.	SCHOOL COUNSELORS WORKSHOP - A PANC	10/10/2007	40.00
332576	INSCITE	LEGO LEAGUE REGIONAL REGISTRATION F	10/11/2007	40.00
332761	METZLER, JEFF	SUPPLIES	10/16/2007	39.98
332425	BENEZRA, BETH	SUPPLIES	10/10/2007	39.95
333034	CLASSROOM DIRECT.COM	SH - Way +	10/25/2007	39.94
333089	COCA-COLA ENTERPRISES BOTTLING	PC POP PAYMENT	10/29/2007	39.75
332580	KJELLBERG, JAN	ADULT ENRICHMENT	10/11/2007	39.00
332962	GLEWWE DOORS, INC.	KEY BLANKS	10/23/2007	39.00
332740	JIRSA, LAURA	LUNCH ACCOUNT	10/16/2007	38.00
332464	HARCOURT ACHIEVE	SUPPLIES	10/10/2007	37.32
333132	R & R SPECIALTIES, INC.	ICE BLADE GRIND	10/29/2007	37.00

333005	RAVNHOLDT, TANYA	SUPPLIES	10/23/2007	36.01
332986	LARSON CO, J. H.	SUPPLIES	10/23/2007	35.82
333053	HIGHSMITH CO	LIBRARY SUPPLIES	10/25/2007	35.34
332294	LAKE AREA COUNSELORS ASSN	HS - REGISTRATION	10/2/2007	35.00
332519	SELEEN, MALINDA	OFFICIAL	10/10/2007	35.00
332899	RECORDING FOR BLIND & DYSLEXIC	DUES	10/18/2007	35.00
332779	PENIATA, PATTY	SUPPLIES	10/16/2007	34.95
332411	WONG, MARGARET	REIMBURSEMENT	10/3/2007	34.09
332568	HAAS, DEBORAH	TRANSPORTATION	10/11/2007	34.00
332359	EBERHARDT, JAMES	SUPPLIES	10/3/2007	33.88
332366	HICKNER, COREY	SUPPLIES	10/3/2007	32.03
333003	PRENTISS, LISA	LUNCH ACCOUNT	10/23/2007	31.65
332375	LINDSTROM, LINDA	SUPPLIES	10/3/2007	31.54
332790	RICHARDS, MICHAEL	CLASS SUPPLIES	10/16/2007	31.37
332976	INDUSTRIAL SUPPLY CO	SUPPLIES	10/23/2007	31.16
332549	CLASSROOM DIRECT.COM	SUPPLIES SH - Gr. 2	10/11/2007	30.91
332751	LIDDY, SALLY	CLASS	10/16/2007	30.00
332799	SCHUSTER, SHARON	CLASSES	10/16/2007	30.00
333055	MN DEPT OF EDUCATION	NSS MEETING	10/25/2007	30.00
332296	LIDDY, SALLY	UNIFORM	10/2/2007	29.99
332413	ZEMLIN, LYNN	REIMBURSE	10/3/2007	29.42
332269	COLLINGS, SHARON	REIMBURSE	10/2/2007	29.10
332372	KJELLBERG, JAN	ADULT ENRICHMENT	10/3/2007	29.00
332378	MCDANIEL, JACK	ADULT ENRICHMENT	10/3/2007	29.00
332846	BEVERSDORF, TIM	ADULT ENRICHMENT CLASS	10/18/2007	29.00
332859	FRISCHMON, MICHAEL	OFFICIAL	10/18/2007	28.00
332891	PASSON, GARY	OFFICIAL	10/18/2007	28.00
332914	SULLIVAN, LAMARR	OFFICIAL	10/18/2007	28.00
332301	MEEKER & WRIGHT SPECIAL	TUITION	10/2/2007	27.60
333131	PRONDZINSKI, JEFF	SUPPLIES	10/29/2007	26.65
332985	KEPHART, JOHN	LUNCH ACCOUNT	10/23/2007	26.40
333136	RUDELL BEACH, SARAH	SUPPLIES	10/29/2007	25.57
332810	TRANS-MISSISSIPPI BIOLOGICAL	Science Center	10/16/2007	25.20
332988	LYBECK, KRISTINA	FOOD	10/23/2007	25.12
332870	JOHNSON, JERI	CONFERENCE EXPENSE	10/18/2007	24.89
332517	SARFF, GAIL	FOOD	10/10/2007	24.27
333144	TARGET BANK/BUSINESS CARD SERV	CONFIRMING LAB SUPPLIES	10/29/2007	23.80
332786	POOL, MICHELLE	SUPPLIES	10/16/2007	23.70
332397	SCHOLASTIC INC	SH-WAY +	10/3/2007	23.58
332410	WEBER, THERESA	REIMBURSEMENT	10/3/2007	23.47
333027	ZIMMERMAN, JEAN	SUPPLIES	10/23/2007	22.96
332498	ORIENTAL TRADING CO, INC.	SUPPLIES	10/10/2007	22.85
332755	MACLACHLAN, SCOTT	SUPPLIES	10/16/2007	22.54
332312	NORTHERN TOOL & EQUIPMENT CO.	SUPPLIES	10/2/2007	22.15
332753	LITWAK, AMY	SUPPLIES	10/16/2007	20.95
333094	DORNBUSCH, LORY	WORKSHOP	10/29/2007	20.00
332482	MILLER, DONNA	CONFERENCE	10/10/2007	19.99
332615	RIDLEHOOVER, JEFFERY	REIMBURSE	10/11/2007	19.98
332820	WEST, DEBORAH	SUPPLIES	10/16/2007	19.98
332717	FINK, TARA	SUPPLIES	10/16/2007	19.96
332376	MACKENZIE, BARBARA	ADULT ENRICHMENT	10/3/2007	19.00
332408	VLATKOVICH, PAIGE	REIMBURSE	10/3/2007	18.62
332330	STATE SUPPLY CO, INC.	SUPPLIES	10/2/2007	18.51
333153	WALKER, MELODY	SUPPLIES	10/29/2007	18.45
332559	DOBOSENSKI, LAURA	SUPPLIES	10/11/2007	18.00
332427	BERG, JENNIFER	FOOD	10/10/2007	17.96
332450	FIELDER, CALI	REIMBURSE	10/10/2007	17.36
332910	SEHLIN-GONEAU, BRENDA	SUPPLIES	10/18/2007	16.58
332804	THOMAS, MICHELE	SUPPLIES	10/16/2007	16.38
332747	KNUDTSON, CORY	REIMBURSE	10/16/2007	15.57
332917	TORDEUR, SCOTT	SUPPLIES	10/18/2007	15.32
332537	WESTSIDE WHOLESALE TIRE, INC	REPAIR	10/10/2007	15.00
332848	BROWNE, MARSHALL	CLASS CANCELLATION	10/18/2007	14.50

332449	ERICKSON, JENNIFER	INSTRUCTIONAL MATERIAL	10/10/2007	13.59
332750	LEPPER, TIFFANY	SUPPLIES	10/16/2007	13.51
332632	STINSON, MICHELE	SUPPLIES	10/11/2007	13.26
332392	POOL, MICHELLE	SUPPLIES	10/3/2007	12.40
332958	FISCHER, MARY	FOOD	10/23/2007	12.12
332324	SCHMITT MUSIC CO	CONFIRMING REPAIR ON BAND INSTRUMEN	10/2/2007	12.00
333080	ALEKSEY, LINDA	CLASS CANCELLED	10/29/2007	12.00
332395	ROBERTS, DANIEL	SUPPLIES	10/3/2007	11.99
333115	HURWITZ, MARY	SUPPLIES	10/29/2007	11.99
332969	HICKNER, COREY	SUPPLIES	10/23/2007	10.97
332981	JOHNSTONE SUPPLY	SUPPLIES	10/23/2007	10.50
333070	TRIARCO ARTS & CRAFTS, INC.	SUPPLIES	10/25/2007	10.36
332614	RETZLOFF, FREDERIC	SUPPLIES	10/11/2007	10.28
332480	MENARDS	ACT#30270269 SUPPLIES	10/10/2007	10.11
332493	MUSIC THEATRE INTL	SUPPLIES	10/10/2007	10.00
332841	BANKS, KATHERINE	REIMBURSE	10/18/2007	9.70
332509	ROBERTS, DANIEL	SUPPLIES	10/10/2007	9.58
332349	BLANCK, CHRISTIAN	SUPPLIES	10/3/2007	9.56
332369	J.P. COOKE CO, THE	CONFIRMING STAMPER INK	10/3/2007	8.70
332409	WARZEHA, CHERYL	SUPPLIES	10/3/2007	8.30
332360	FASCHING, WENDY	REIMBURSE	10/3/2007	6.11
333028	WAYZATA HIGH SCHOOL	REIMBURSE ART ACTIVITY FUND FOR FIE	10/25/2007	5.00
332353	CHERN, STEFANIE	REIMBURSE	10/3/2007	3.35
332342	MN TEACHERS RETIREMENT ANNS	VOIDED	10/3/2007	0.00

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APPROVED BY: G. WILLIAM RUEBER  
CONTROLLER - ISD 284  
NOVEMBER 7, 2007

JOHN A. MOROZ, TREASURER  
BOARD OF EDUCATION - ISD 284  
NOVEMBER 12, 2007

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

AGENDA SECTION: 2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS

ITEM: C. Human Resource Recommendations

COMMENTS BY: Ms. Annie Doughty

Employment

<b>Timothy Bethune</b> Nonrenew	1.0 Industrial Technology Teacher	High School & Central Middle
<b>Miguella Boon</b> Nonresident Student	6 Hour Special Education Para	Central Middle
<b>Sarah Bowen</b> New Position	.7 Related Service Provider	Central Middle
<b>Linda Carlson</b> Resignation – Adeline Chovencek	3.25 Hour Culinary Express	Sunset Hill
<b>Julie Fasching</b> Resignation – Soraida Johnson	3 Hour Culinary Express	Plymouth Creek
<b>Kelly Hemenway</b> Transfer – Lisa Cousins	4 Hour Special Education Para	Oakwood
<b>Sarah Hill</b> Transfer – Terri Marr	6 Hour General Para	Oakwood
<b>Marianne Kullback</b> Leave of Absence – Sharon Saunders	10-Month Secretary (LTR)	High School
<b>Kristen Neve</b> Nonrenew	1.0 Special Education Teacher	Sunset Hill
<b>Ricky Phalaket</b> Resignation – Malinda Heino	6.5 Hour Special Education Para	Central Middle
<b>Annette Rawski</b> Resignation – Mary Johnson	6 Hour General Para (07-08 only)	Oakwood

**Margaret Weber**                      6 Hour Special Education Para                      Sunset Hill  
Nonresident Student                      (07-08 only)

Contract Modification

**Kellie Brannick**                      Elementary Intervention, Birchview                      From .7 to .8 07-08 only  
**Ann Carlson**                      Elementary Intervention, Birchview                      From .5 to .6 07-08 only

Disability/Child Care Leave of Absence

**Allan Christopherson**, High School Math Teacher, has requested a childcare leave of absence to begin with the birth of his baby which is due on December 5, 2007. He is requesting a five-day childcare leave of absence at the time of the birth and also from February 19 through March 28, 2008.

**Bettina Christopherson**, High School Media Specialist, has requested a childcare leave of absence to begin with the birth of her baby which is due on December 5, 2007. She is requesting a disability leave followed by a childcare leave of absence through February 15, 2008.

**Andrew Hover**, Communications Teacher at Central Middle School, has requested a childcare leave of absence to begin with the birth of his baby which is due on January 25, 2008 through February 29, 2008.

**Bridget Iliff**, 3<sup>rd</sup> Grade Teacher at Plymouth Creek Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due on February 18, 2008. She is requesting a disability leave followed by a childcare leave of absence through April 30, 2008.

**Sara Koskela**, 3<sup>rd</sup> Grade Teacher at Sunset Hill Elementary School, has requested a childcare leave of absence to begin with the birth of her baby which is due on January 9, 2008. She is requesting a disability leave followed by a childcare leave of absence through April 4, 2008.

**James Peterson**, High School Media Specialist, has requested a childcare leave of absence for an adoption. He is requesting 2-3 weeks for the first visit and 1-2 weeks for the second. The dates are to be determined.

**Meagan Retterath**, High School Psychologist, has requested a childcare leave of absence to begin with the birth of her baby which is due on February 26, 2008. She is requesting a six-week disability leave.

Leave of Absence Without Pay

**Ward Blumer**, 6<sup>th</sup> Grade Teacher at Central Middle School, has requested a leave of absence from January 19-24, 2008. He will use two personal days and three days without pay.

**Catherine Kinzler**, East Middle School Social Studies Teacher, has requested a leave of absence from December 5-19, 2007. She will use three personal days and five days without pay.

**Ellen Ogman**, District Physical Therapist, has requested a leave of absence without pay from April 29-31, 2008.

**Tanya Ravnholdt**, 6<sup>th</sup> Grade Teacher at Central Middle School, has requested a leave of absence without pay on January 18, 2008.

**Pris Sixel**, Paraprofessional at Gleason Lake Elementary School, has requested a leave of absence without pay on September 4, 2007 for the rest of the school year.

Retirement

**Beverly Borgstrom**, Principal at Gleason Lake Elementary School, has announced her retirement effective June 30, 2008. Ms. Borgstrom has been a principal in the District since 1992.

**Robert McCloughan**, 5<sup>th</sup> Grade Teacher at Greenwood Elementary School, has announced his retirement effective December 31, 2007. Mr. McCloughan has been a teacher in the District since 1976.

Resignation

**Kathy Board**, Community Education Services Building Supervisor, has resigned her position effective November 10, 2007.

**Peter Czech**, Custodian at Central Middle School, has resigned his position effective November 9, 2007.

**Malinda Heino**, Paraprofessional at Central Middle School, has resigned her position effective October 12, 2007.

**Mary Johnson**, Paraprofessional at Oakwood Elementary School, has resigned her position effective October 16, 2007.

**Martha Trussel**, Paraprofessional at Oakwood Elementary School, has resigned her position effective October 26, 2007

**RECOMMENDED ACTION:** Approve the Human Resource Actions as recommended.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

AGENDA SECTION: 3. STUDENT CURRICULUM PRESENTATION

ITEM: \_\_\_\_\_

COMMENTS BY: Dr. Jane Sigford

There is no student presentation this evening.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 4. SESQUICENTENNIAL MOMENT**

**ITEM: \_\_\_\_\_**

**COMMENTS BY: Superintendent Ostlund**

MacKenzie Neal, a ninth grader at WHS will read an excerpt from the district history about the first schools in District 284 and the staff and students who inhabited them.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 5. RECOGNITIONS**

**ITEM: A. Employee of the Month**

**COMMENTS BY: Superintendent Ostlund**

Wayzata West Middle School is proud to select **Sheryl Kleinart** as the November Employee of the Month. Sheryl has been a dedicated employee of the Wayzata Public Schools since 1993. She has been on the staff of Early Childhood Education, Gleason Lake Elementary, Greenwood Elementary, Kimberly Lane Elementary, and Plymouth Creek Elementary and is currently a special education paraprofessional in the DCD program at WMS.

Ms. Kleinart serves very special and uniquely challenged students. Sheryl works for and with the children in her care from the moment she steps into the building until she gets in her car at the end of the day. She goes above and beyond to think of strategies that will work with students, sometimes shopping for and buying that little device or trinket to get them hooked.

When colleagues think of Sheryl Kleinart, she is ‘always on’ in terms of making sure her work for students is her number one priority. She is patient, respectful and is eager to take on any and all challenges that come her way. She makes certain that students and staff alike will get her undivided attention at all times. Sheryl makes good connections with all students. They know how much she cares about them and about how much she wants them to succeed.

Sheryl is a life long learner who takes every opportunity available to pursue professional growth for herself. We are lucky to have Ms. Kleinart as a devoted staff member at Wayzata West Middle School.

Congratulations Sheryl!

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION:** 5. RECOGNITIONS

**ITEM:** B. Wayzata Public Schools 2008 Retirees

**COMMENTS BY:** Superintendent Ostlund

Tonight we would like to recognize the following employees who have announced their retirement in 2008. We would like to thank them for their years of service to Wayzata Public Schools and wish them well in their future endeavors.

<u>Name</u>	<u>Position</u>	<u>Building</u>	<u>Years of Service</u>
Bev Borgstrom	Principal	Gleason Lake	16 years
Robert McCloughan	Teacher	Greenwood	31 years

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION:** 4. RECOGNITIONS

**ITEM:** C. Boys' Cross Country Running State Champions

**COMMENTS BY:** Superintendent Ostlund

The Wayzata High School Boys' Cross Country team went undefeated this year, earning the state championship in the CLC, Section 6AA and Minnesota State High School League.

The team is coached by Bill Miles, who will introduce the team members to receive their recognition.

Members of the state championship team are:

**Anders Bowman  
Peter Holmes  
Jacob Thorson  
Peter Bache-Wiig  
Evan Day  
Jeremy Drenckhahn**

**Dany Ducharme  
Jon Hackbart  
Andrew Wasz  
Oliver Haugland  
Mark Harries  
Karl Kabarowski**

Congratulations to the team and their coach.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 5. RECOGNITIONS**

**ITEM: D. Mr. Soccer**

**COMMENTS BY: Superintendent Ostlund**

**Colin Monasterio**, a senior at Wayzata High School, recently received several honors as an outstanding soccer player. He was selected as the state Class AA Mr. Soccer for 2007, and was also selected to the 2007 Class AA Minnesota State Boys' Soccer All-Tournament team, presented by Wells Fargo and the Minnesota State High School League. In addition, Colin was named to the 2007 all-metro and all-conference boys' soccer teams, and most recently, was notified that he was named to the 2007 All American boys' soccer team.

He had a great season and helped to lead the Wayzata's boys' soccer team to the state tournament. One of the many highlights of Colin's season included scoring the winning goal in the state semi-final game against Apple Valley. The team placed second in the state tournament and had a strong season.

Congratulations to Colin for his many tremendous achievements!

The team is coached by **Mike Wager**.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 5. RECOGNITIONS**

**ITEM: E. National Merit Semifinalists and Esteemed Teachers**

**COMMENTS BY: Superintendent Ostlund**

Wayzata High School has six seniors who have been selected as 2007 National Merit Scholarship semifinalists. We are very pleased that Wayzata Public School students do such a commendable job on these highly competitive national tests year after year. It speaks very positively about their motivation and aptitude and highlights the excellent work Wayzata Public Schools' teachers and support staff do in providing a solid learning experience for such achievement. Through this recognition event, we are not only honoring these scholars, but the elementary, middle and high school teachers who the students have selected as having "had the most positive and formative influence" on them as learners in the Wayzata Public Schools.

Now it is my honor to introduce the semifinalists. Mark Elias, a WHS counselor, will present them with a personalized medal of recognition of their hard work and dedication in achieving National Merit Scholarship semifinalist status. The students in turn will introduce their choice of elementary, middle or high school "Esteemed Teachers" and present each with a glass apple. We extend our wholehearted thanks and appreciation to Anchor Bank in Wayzata and the Wayzata High School Student Council, who have generously contributed to the purchase of the glass apples to recognize excellence in our schools.

The following students are 2007 National Merit Scholarship Semifinalists:

**Carsten Gehring  
Christopher Heffner  
Melody Hu**

**Nicholas Kariniemi  
Cheny Luo  
Jessica Sun**

The esteemed teachers chosen by the students are:

**Dee Steele  
Peter Schmit  
Martha Perbix  
David Motes  
Kevin Johnson  
Barb Brauch**

**Tom Kilkelly  
Leslie Hanson  
Chip Williams  
Ben Olson  
Jeff Prondzinski**

Congratulations to these students and their "Esteemed Teachers!"

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION: 6. REPORTS FROM ORGANIZATIONS**

**ITEM: A. Student Council**

**COMMENTS BY: Board Chair Cohen**

This section of the agenda provides an opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.

- Allison Kieley
- Lauren Wilvers

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: A. Superintendent**

**COMMENTS BY: Superintendent Ostlund**

1. **Resolution – American Education Week – November 11-17, 2007**

NEA's 86th annual American Education Week (AEW) spotlights the importance of providing every child in America with a quality public education, and the need for everyone to do his or her part in making public schools great.

***Great Public Schools: A Basic Right and Our Responsibility*** reflects the Association's calling upon America to provide students with quality public schools so that they can grow, prosper, and achieve in the 21st century.

Wayzata Public Schools will kick off American Education Week on Tuesday, November 13 at the School Board meeting at 7 PM at Wayzata City Hall. The Board will adopt a Resolution recognizing American Education Week and has invited our six National Merit Scholarship Semifinalists from the class of 2008 to honor their “Esteemed Teachers”.

**RECOMMENDED ACTION:** Adopt the RESOLUTION – AMERICAN EDUCATION WEEK – NOVEMBER 11-17, 2007.

Motion by: \_\_\_\_\_

ROLL CALL Passed \_\_\_\_\_

Second by: \_\_\_\_\_

VOTE Failed \_\_\_\_\_

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**RESOLUTION  
AMERICAN EDUCATION WEEK  
NOVEMBER 11-17, 2007**

**WHEREAS,** Public schools are the backbone of our democracy, providing young people with the tools they'll need to maintain our nation's precious values of freedom, civility, and equality; and

**WHEREAS,** By equipping young Americans with both practical skills and broader intellectual abilities, schools give them hope for, and access to, a productive future; and

**WHEREAS,** Education employees – be they teachers or custodians, bus drivers or librarians, secretaries or paraprofessionals, food service or administrators – work tirelessly to serve our children and communities with care and professionalism; and

**WHEREAS,** Schools are the center of our community linchpins, bringing together adults and children, educators and volunteers, business leaders and elected officials in a common enterprise;

**NOW, THEREFORE,** We, the School Board of the Wayzata Public Schools, Independent School District 284, do hereby recognize November 11-17, 2007, as the 86<sup>th</sup> annual observance of

**AMERICAN EDUCATION WEEK.**

Adopted this 13<sup>th</sup> day of November, 2007.

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Linda A. Cohen  
School Board Chair

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Robert J. Ostlund  
Superintendent of Schools

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

AGENDA SECTION: 7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS

ITEM: A. Superintendent

COMMENTS BY: Superintendent Ostlund

2. **CES Annual Report**

The Community Education Services Department is proud to present its 27<sup>th</sup> Annual Report. Jim Brandl, Director of Community Education Services and Jim Hallenberg, past chair of the CES Advisory Council will present highlights from the 2006-2007 Annual Report.

No Board action is required.

**COMMUNITY EDUCATION SERVICES**  
**2006-07 ANNUAL REPORT**

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November 13, 2007

Members of District 284 Board of Education,

The 2006-07 learning year was filled with growth and enthusiasm. A total of 2,254 children were enrolled in the Home Base Child Care school year program. Scholarships totaling \$100,000 were given to families in financial need, enabling them to secure childcare.

The Adult Basic Education program enrolled 487 adult learners. They participated in ESL classes, tutoring and the General Education Development programs. Twenty adults received their GED diplomas and five adults received their United States citizenship.

The Adult Enrichment Program enrolled 2,891 learners. The adults with disabilities multi-district program (SOAR) had an estimated 346 Wayzata district citizens (duplicate count) participate in various activities in 2006-07.

The Youth Development/Service programs flourished during 2006-07. Four hundred students joined the Youth Extending Service (YES) after-school service projects, and numerous junior high students also volunteered in a variety of ways. In addition, 312 students enrolled in the high school elective credit community service class. The WISHES Youth Enrichment program held at seven elementary had an enrollment of 2210 students. The secondary after school programs, including driver education, garnered 275 behind the wheel and 302 classroom students.

The 160,163 District citizen visits in our district facilities generated 4,529,297 contact hours during 2006-07.

Summer school activities were administered through Community Education Services with a combination of programs: Home Base School Age Care, Special Education, elementary academic reinforcement, secondary summer school and WISHES Youth Enrichment. The 2007 summer school/activities students numbered 2,466.

The Volunteer program continued to provide valuable support to our learning population. Our 3,897 volunteers donated 41,530 hours of service during 2006-07. Part-time volunteer facilitators continued to assist in program coordination at each of the elementary schools, three middle schools, and the high school.

The Early Childhood Family Education program served a large portion of the 0-5 year old children and their parents this year. In total, 557 parents with 625 children were enrolled during 2006-07. The School Readiness Program, building strong foundations for at-risk children and families, served 320 children and 423 parents, expending \$23,936 in scholarships. Peppermint Fence Preschool enrolled 419 students.

The last page of the annual report shows the per-participant hourly cost of all CES programs. It verifies that the initial taxpayer investment in our program grows immensely. The 2006-07 school year held many challenges and opportunities for growth. We continue to grow and learn how to serve the lifelong learning needs of the 57,293 learners in the Wayzata School District.

Sincerely,

Jim Hallenberg  
Chairperson, Advisory Council

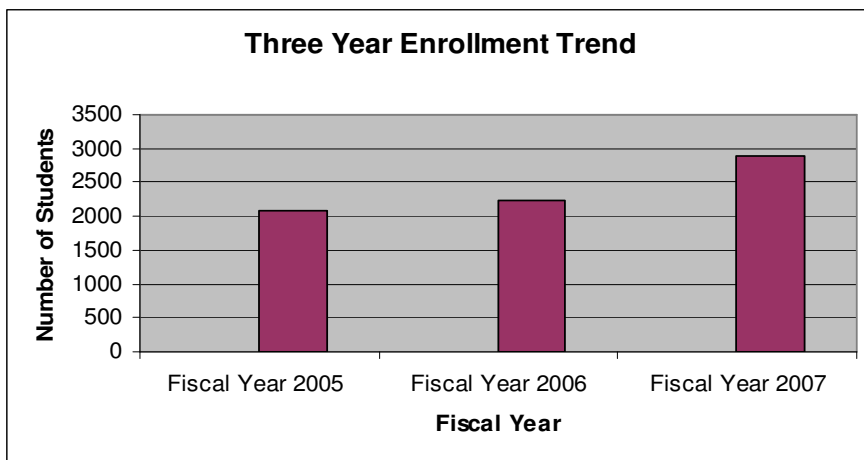
Jim Brandl  
Director, Community Education Services

**ADULT ENRICHMENT**  
Sandra Stevenson, Coordinator

The 2006 – 2007 year in Adult Enrichment was very successful.

## ENROLLMENT

- Student enrollment was up 22% over the previous year. This followed on the heels of a 7% gain in enrollment the year before.



- Total number of students enrolled was 2,891, a gain of 650 students over the previous year.
- 69% of classes were “GO” classes which is within the generally accepted cancellation rate of 30%.

## PROGRAM HIGHLIGHTS

### LERN Award for Excellence



The Fall 2006 catalog cover (front, back, inside front and inside back) won the LERN Award for Excellence for “... being at the leading edge in the field of lifelong learning.” Criteria were: originality, innovation, appropriateness and adaptability as a model for other programs, and measurable outcomes. LERN is an international organization of lifelong learning programming.

### District Wellness Discount

District Human Resources offered a 50% discount on approved health and fitness classes for part of winter and all of spring term 2007. Employees enrolled in 26 of these classes. The district is offering this discount again for Fall 2007, and one week after the email went out employees enrolled in 15 discounted classes. This is a successful and growing partnership between Human Resources and Adult Enrichment (AE) with more district staff than ever taking advantage of AE classes.

### West Metro Ace Leadership

The AE Coordinator “revived” and chaired the West Metro Ace group. This is a group of West Metro AE Coordinators who had met for several years and stopped meeting for no particular reason. Understanding the importance of networking to share successes, collaborations and programming ideas, the AE Coordinator called and facilitated meetings. The group will continue to meet this year.

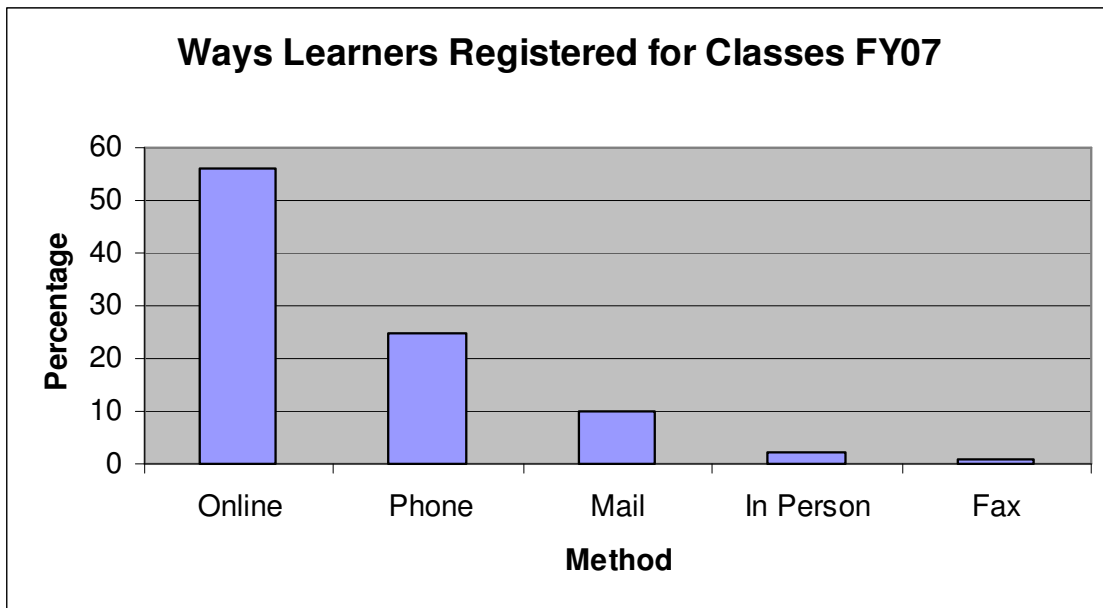
Computer Classes

One area of concern has been the high rate of cancellations for computer classes and ways to achieve and maintain up-to-date curriculum, hardware and software.

A regional survey was undertaken to gain an understanding of how other AE programs upgrade and add to their curriculum. The results were wide ranging but enlightening and resulted in a new model for offering new classes, recruiting computer instructors, updating existing curriculum and scheduling classes. It was possible to implement only the scheduling changes Winter and Spring 2007, but this change alone resulted in a modest increase of 6% in “GO” classes.

More Students Embrace the Perficio Software

When more students register online and manage their own accounts, staff time is freed up for other tasks.



Outlook:

Adult Enrichment seems to have a solid reputation among our adult learning audience. By using e-Marketing and identifying and programming for emerging needs, we will continue to maintain and expand this base of support.

## **ADULT BASIC EDUCATION**

Cheryl Lubinski, Specialist

The Adult Basic Education (ABE) Program provides adults with educational opportunities to acquire and improve their literacy skills. The Wayzata ABE Program is a member of the WEST Adult Basic Education Consortium, one of 52 consortia in the state of Minnesota. It is an administrative unit formed of thirteen school districts west of Wayzata to maximize administrative efficiency and share resources.

Configuration of the ABE program is determined annually by revenue received from the state and federal government and the needs of the Wayzata School District community. To accommodate the schedules of adult learners, classes are held during the day and evening September through July in the B110 classrooms in Central Middle School.

ABE participants are 16 years or older, not enrolled in the K-12 system, and functioning below the 12<sup>th</sup> grade level in any of the basic academic areas of reading, math, writing, and communication English. This year we have had a total of 487 learners obtaining a total of 15,950 hours of contact time.

### ***2006-2007 Program Offerings:***

*Basic Skills Improvement:* Students in this class, whose skills were below the requirement of high school diploma (G.E.G.), entrance to post-secondary schools, or job attainment, received assistance with basic reading, math, and writing skills. Students worked with a classroom teacher, independently or one to one with a tutor through a variety of textbooks and computer software. Other issues addressed were employment issues and higher education goals. Basic Skills classes are often run in conjunction with G.E.D classes as often many basic skills students' long term goal is to obtain their G.E.D. The G.E.D./Basic Skills classes make up about 30% of our student population.

*General Educational Development (G.E.D.) Test Preparation:* Students in this class work on individualized and self paced instruction to prepare for the G.E.D test. The G.E.D. is a credential recognized as an equivalency to a high school diploma and is essential to employment opportunities, advancement, and further education. The areas tested include Language Arts Writing, Social Studies, Science, Language Arts Reading, and Mathematics. The Wayzata High School counselors, Interfaith Outreach and CONECT have been cooperative in referring students who leave school or do not have their high school diploma. A total of 20 Wayzata residents earned their G.E.D. Diplomas during this year. Twenty-six out of the 75 students who have completed their G.E.D. this year within the thirteen school district consortium participated in the 2007

Graduation Ceremony held in Buffalo June 12, 2007.



2007 G.E.D. Graduation and Awards Ceremony  
June 12, 2007

*English as a Second Language (E.S.L.):* Pre- Literacy and Pre- Beginning sessions were offered with a one-to-one volunteer tutor for very basic level English learners who do not know how to read or write in any language or who have literacy skills in their own language but possess no English skills. Students worked one to one with volunteers for one to two hours a week until their skills were to the point they could join ESL class instruction. Low Beginning, High Beginning, Low Intermediate, and High Intermediate learners were involved in large group and small group instruction that helped to develop speaking, listening, reading, writing and grammar skills to communicate effectively in English within their workplaces, communities, and families. The volunteer-run Conversation Class provided ESL residents’ opportunities to learn and practice English communication skills. ESL classes make up about 60% of our student population. Two ESL learners represented Plymouth by submitting stories for the 2007 Journeys collection of writings by adult learner in Minnesota, published by the Minnesota Literacy Council.

*United States Citizenship Test Preparation:* A seven week, twice a week course that helped to prepare alien residents for their U.S. Citizenship Test was offered in the spring. Participants became familiar with the citizenship process and practiced interview questions. The class provided a comfortable setting in which to ask questions about the citizenship process, aspects of American history and government, English language terms, U.S. history to prepare for the personal interview. Seven ABE participants have earned their citizenship this year with several more taking initial steps in the application process and getting closer to obtaining their citizenship.

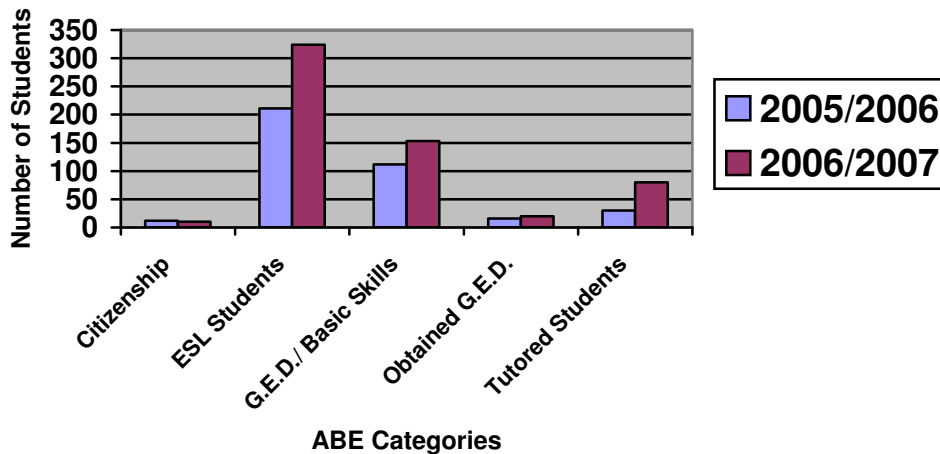
*Volunteer Tutors:* Twenty-six volunteers worked with 80 learners one to one, in small groups, or in the classroom, helping students learn fundamental English speaking, listening, reading, and math skills. The volunteer-run English Conversation Class continues to bring in students wanting extra English communication practice. Volunteers have contributed 1,359 hours over the course of the year tutoring, providing transportation and as a representative on an advisory committee.

*Adult Literacy Committee:* The Adult Literacy Committee met four times this year with the Wayzata ABE Specialist. The representative to the Community Education Advisory Council was Katie Bigelow, a Hennepin County librarian. The other members included Cathy Fischer, a community member, Courtney Johnson of Interfaith Outreach and Community Partners, Ruth Amundson-Wilms, a Hennepin County librarian at Long Lake Library, and Roberta Rott, a Hennepin County Librarian at the Maple Plain Library.

*Fiscal Years 2005-2006 and 2006-2007 Comparison:*

Enrollment	2005/2006	2006/2007	% Change
Citizenship Preparation	13	10	-23%
English as a Second Language	211	324	+54%
G.E.D. Preparation/G.E.D.	112	153	+37%
G.E.D.	18	20	+11%
Tutored Students	30	80	+167%
Total Number	384	587	+53%

## 2006-2007 Adult Basic Education Participation



### Removing Barriers to Active Learner Participation:

Wayzata Adult Basic Education is dedicated to make classes accessible to learners. We offer services at a reduced fee or for free depending on their ability to pay.

Childcare: Childcare was provided by employees of the Care for Kids program (Family Learning Center). Thirty-two spots were available each week for ABE learners to have access to quality childcare while they attended class. 52 children were cared for during the year while their parents attended ABE classes. The children were cared for in a safe, healthy and nurturing environment where they could play, listen to stories and have a snack. Periodically, parents would have to be placed on a waiting list for openings due to filled childcare slots. Childcare was offered at \$2.00 an hour for those who were able to pay. Adult Basic Education provided financial assistance for free or reduced childcare fees to students who met the requirement making it possible for them to attend class. 80% of families required financial assistance for childcare this year.

### Transportation:

Plymouth Dial a Ride: Plymouth Dial a Ride provided bus transportation for students who do not have transportation to get to our classes. Dial a Ride designates one bus to provide transportation for Plymouth residents to and from ABE classes. Periodically the bus would become full and students would have to wait for the next available spot. On average, thirty people per month were provided transportation by the ABE program's coordination of services with the Plymouth Dial a Ride. Each ride cost riders and our program two dollars per ride whether an adult, senior, or child. A portion of our budget was set aside to give financial assistance to those meeting program financial guidelines. ABE paid for 99% of our student Dial a Ride transportation this year. This assistance allowed many students opportunities to attend class when otherwise not able to.

Interfaith Outreach and Community Partners: Volunteer drivers recruited by Interfaith Outreach provided rides for students in need of transportation who do not live in the Dial a Ride service area

of the Wayzata School District of Wayzata. They would also provide transportation when the designated Dial a Ride bus was full. The number of students needing volunteer drivers increased slightly this year. IOCP helped 8 students get to their classes this year. Five IOCP volunteers helped this year by providing transportation to our students.

### **Demographics of Participants of Adult Basic Education:**

*Diversity of Students:* The Wayzata program serves a diverse array of individuals.

*Country of Origin:* The program continues to enroll a vast array of cultures from many different countries including; Afghanistan, Austria, Bangladesh, Belarus, Brazil, Bulgaria, Chile, China, Colombia, Costa Rica, Ecuador, El Salvador, Estonia, Georgia, Germany, Ghana, Guatemala, Greece, India, Iran, Latvia, Mexico, Pakistan, Peru, Poland, Russia, S. Korea, Serbia, Somalia, Taiwan, Thailand, Ukraine, and Vietnam.

*Age:* Learners from age 16 (not enrolled in secondary school) to age 77 were in attendance in our program. Childcare enrollees came as young as four months to age 5.

*Gender:* The ratio of men to women is about 1:3. The gender difference is becoming more balanced in both ESL and GED classes.

*Income:* About one-third of the learners receive some kind of financial assistance for shelter and food. Many are without jobs, retired, or in low paying jobs that fall under Federal Income Guidelines. They are seeking to learn English, obtain a G.E.D., or improve their basic skills in order to enhance their opportunity to secure jobs that pay a living wage.

*Education:* The individuals' educational levels varied from high school dropouts whose last successful grade completed was ninth grade to post secondary University degrees (ESL learners).

## **YOUTH EXTENDING SERVICE PROGRAM (Y.E.S.)**

Mary Kay Williams, Y.E.S. Coordinator

### **Club Y.E.S. Mission Statement**

*Community service learning in the Wayzata Public Schools is:*

- *To develop and to instill in all students an awareness, understanding, and appreciation of community.*
- *To value citizenship and the responsibilities each citizen has to help others.*

*Furthermore, it is to encourage in all students a LIFETIME of applying the habits and skills learned through the program, to strengthen the community and to improve and enrich the lives of all its members.*

**Club Y.E.S.** is a service organization made up of over 400 high school students. The students in grades 9 through 12 meet monthly after school in the 2<sup>nd</sup> Floor Forum. All club activities are planned and executed through a student advisory board. Meetings are led by board members, and

many students take on leadership roles by serving as event chair. There is a speaker and time is spent reflecting on service projects that have just been completed. It is also a time to learn about new ideas and projects.

The 2006-2007 school year was filled with exciting new volunteer opportunities! We wrapped up the year with a Dinner and Awards night at Wayzata Community Church. Dr. Craig Paul, WHS principal, and Jim Brandl, Director of Community Education, were on hand to present awards. 60 students were awarded the President's Volunteer Service Award for volunteering more than 100 hours during a 12-month period.

**New opportunities and community partnerships that developed during the 2006-2007 school year:**

- **Art Gone Wild-** Students helped out with crafts at St. David's Fall Festival.
- **Buckle Up with Bucky-** Y.E.S. students took the program "Buckle Up with Bucky" to 160 four year-olds at Peppermint Fence. This was in conjunction with the Hennepin County Seat Belt Challenge at the high school. It was very successful and students are planning to return next year.
- **Caring for Kids-** Students held a Spaghetti Dinner in November at the Wayzata Legion Hall. They raised over \$2000 for the Caring for Kids Initiative.
- **Fall Harvest Festival-** Students helped to host the event for the senior residents at Alterra Clarebridge.
- **Park House Mailing-** Students prepared the mailing for the Park House big event.
- **Habitat for Humanity/Interfaith Outreach-** Students volunteered throughout the year at the twin homes being built by Interfaith Outreach and Habitat for Humanity. They are located at Gleason Lake Road and County 15- take a look as you drive by!
- **Human Chain-** To help prevent little ones running into the street during the Homecoming Parade, students formed a human chain.
- **Medina Club – Haunted House-** Students staffed the Haunted House.
- **SafeZone –** Students organized a drive and collected hundreds of clothing items for homeless teens in the Twin Cities.
- **YMCA Phone A Thon-** Students spent Saturdays helping the YMCA raise scholarship \$\$.
- **Wayzata Art Experience-** Students became the "Relief Team" for vendors at the Art Experience, an event put on by the Wayzata Chamber.
- **Wayzata Summer Concert Series-** Students volunteered during the summer with the Wayzata Chamber Summer Concert Series.
- **West Middle School – Girls Night Out-** High school students spent an evening with girls in middle school and answered questions about what it would be like at WHS.

**On-going volunteer opportunities during the 2006-2007 school year:**

- **Carnivals and Family Fun Nights -** Students returned to their elementary schools to help with a Sock Hop, Spring Bingo, Reading Celebration, Craft Fairs, Book Fairs and Carnivals and much more!
- **City of Plymouth -** Students volunteered for many events with the city during the year. Events included Plymouth on Parade, Murder Mystery Night, Primavera Fine Art Show, Little Sweetheart Ball, Flower Planting, Environmental Fair, and the New Year's Eve Party, just to name a few!

- **CONNECT** – Students volunteered at Lakeview Commons on Tuesdays and Thursdays to help with homework.
- **Courage and Kindness Retreats**- Club members participated in retreats at the elementary and middle schools as team leaders with Youth Frontiers and will continue next year.
- **Crisis Nursery Center** – Students plan a menu, shop for the ingredients, and head to the Golden Valley site where they prepare dinner for staff and the children. They sit with the children at dinner and spend time in the playroom. The students held a baby shower and collected hundreds of new clothes and toys for the nursery.
- **Ducks on Parade** - Students helped the Plymouth Rotary label 5,000 ducks for the race and then helped to retrieve all of the ducks out of the pond!
- **Family Learning Center Spring Fling** – Students painted faces, applied “tattoos”, handed out cookies and helped with crafts.
- **Feed My Starving Children** – Students volunteered at the Chanhassen site many times during the school year. They measured ingredients, weighed, sealed and boxed the food for shipping to children all over the world.
- **Hennepin County Seat Belt Challenge**- Y.E.S. students participated in the month-long challenge and came away with “Highest Seat Belt Usage”.
- **Interfaith Outreach** – Students collected canned goods for **Trick or Treat for Cans**, baked 60 dozen cookies for **Adopt A Family** and helped to disperse gifts to those in need. Many students participated in Phone Banks, the Kick-off Celebration for **Sleep Out 2006**. Students took over Peg’s Countryside Café and served dinner for an evening in December. All profits went to **Burgers for Bob**.
- **KidSight** – Advisory board members worked with students from Edina to collect used eyeglasses to be distributed to kids in other countries who do not have access to glasses.
- **Operation Christmas Child** – Students and parents worked at the processing center inspecting the shoe box gifts and preparing the boxes for shipment overseas.
- **Salvation Army Bell Ringing** – Students received the Gold Award for ringing bells for 60 hours at Byerly’s and J.C. Penney for three Saturdays during the holiday season.
- **Study Buddies** – The Study Buddy program is an opportunity for high school students to tutor and act as role models to young people in our community. The program began with a training session in September. The high school students then went out in October to their sites and met their Little Buddies. All of the elementary schools (with the exception of Greenwood) were involved. Study Buddies also had sites at CONNECT Lakeview Commons and CONNECT Plymouth Colony apartments. The “Big Buddies” met every other week with their “Little Buddies”. The mentoring program ran through May.
- **Trick or Treat for Cans** - Students once again involved the entire high school and collected an amazing amount of canned goods for the Food Shelf at Interfaith Outreach on Halloween. They also helped the W.H.O. students at West with the event.
- **W.H.O.** (West Helping Others) Three Club Y.E.S. board members helped facilitate West Helping Others, a service learning club at West Middle School. Members of W.H.O. participated in the Spaghetti Dinner for Caring for Kids Initiative.

The above programs are just a sampling of the over 13,500 hours of service for an after school volunteer club. The students continue to make a difference in the community!

## Y.E.S. Class

The classroom experience consists of a traditional setting but nontraditional learning. A student takes the class for one term. 280 juniors and seniors volunteer almost 10,000 hours each year. The class is comprised of three components: preparation, action and reflection.

**Preparation** - Students spend 6 days in the classroom being trained in communication skills, confidentiality, training to task, and overall preparation for their placement. They are interviewed by our service learning coordinator as to their interests, career placement, etc. They either request their own placement or are placed by the coordinator. Placements are at the elementary and middle schools. This year students tutored a Special Ed class at the high school. They also volunteered at preschools and senior citizen residences in the community.

**Action** - Students are required to perform one hour of service daily for seven weeks. They perform all types of services, such as giving a spelling test, working one on one with a student, spending time with senior citizens or helping preschoolers.

**Reflection** - Students record their experiences and observations in a weekly journal. At the end of the term, a final class presentation is required. Students spend most Mondays in class discussing their activities and experiences during the past week.

*Tell me, and I forget.  
Teach me, and I may remember.  
Involve me, and I learn.  
-Benjamin Franklin*

## DISTRICT 284 SUMMER SCHOOL/ACTIVITIES 2007

Jim Brandl, Kristin Tollison - CES Administration  
Lori Fildes, Donna Marget - Special Education Administration  
Steve Mumma - Secondary Summer School Site Coordinator  
Shelly Nelson - Elementary Summer School Site Coordinator

Summer learning activities consisted of eight basic components: Special Education, Elementary Academic Reinforcement, Reading Intervention, Secondary Summer School, Home Base Child Care, WISHES, and Music.

### Special Education

Special Education services provided at the early childhood, elementary and high school sites meet the mandated requirements for special education students who qualify for services under Extended School Year (ESY). Each student's Individualized Education Plan (IEP) or Individualized Family Service Plan (IFSP) team determines what, if any, services are needed during the summer months and to what extent those services should be provided.

Early Childhood Special Education (ECSE) services are determined individually and may be provided through the summer program or other team determined method. Students who participate in the elementary Academic Reinforcement Program are instructed by a team of at least one elementary teacher, one special education teacher, and one special education paraprofessional. Secondary special education students receive services at the High School and are taught by special education teachers and related services staff. Additionally, some ESY services are provided through homework packets provided by the licensed special education teacher or other individually determined method.

Students who require ESY services work on IEP related goals and objectives that may include but are not limited to the following: academic, communication, behavioral, social/emotional, self-help skills, organization and work completion, or jobs and job training. The following is a summary of the number of children/students served at each level:

ECSE	16
Elementary Special Education	49
Secondary Special Education	<u>47</u>
	112 total

### **Academic Reinforcement**

This program offers elementary students the opportunity to maintain skills learned during the regular school year. The summer day includes both large group and small group instruction with an emphasis on a station approach. This approach allows for differentiation of curriculum and instruction to help focus on individual student needs as identified by each student’s teacher from the 2006-07 school year. Summer activities focus on developing skills in the areas of reading, math, and written language. Additionally, students work to develop appropriate social skills. Students also have the opportunity to maintain and/or develop technology skills.

An enrichment component is included in the summer activities. This year’s enrichment program, raptors, facilitated a theme approach to many reading, writing, math, science and art activities, utilizing a trunk of artifacts and activities from the Science Museum of Minnesota. The culminating activity was a field trip to French Park where students participated in sessions led by naturalists. These sessions, including a live raptor presentation, were designed to broaden students’ understanding of raptors’ life cycle and habitat quality.

The Wayzata Music Education Boosters provided additional enrichment experiences for all students attending the elementary summer program. The music experience included a highly interactive assembly for students. Students in the fifth grade also were provided with music stations including a guitar and drum lesson. Ideally, the targeted summer school population will be better represented in music groups in future years due to sampling a variety of fun music activities during the summer.

A total of 400 students (an increase of 84 students) were served in the Elementary Summer Program, including the academic reinforcement and special education services for those who were eligible. Approximately 11 percent of the academic reinforcement students received services as English Language Learners (ELL). The average daily attendance was 86 percent.

## **Reading Intervention**

An Elementary Reading Intervention Program for Summer School was again offered in the Wayzata School District during the summer of 2007. Approximately 50 percent of the first grade students enrolled in the Elementary Summer Program also received the services of the reading intervention program.

**Rationale:** Researchers have found that students in low socio-economic groups progressed at a pace similar to other students during the school year. However, over the summer these students lost significant ground, while other students continued to make a small gain. Based upon this research, Wayzata schools provided identified students with a reading intervention during Summer School.

**Model:** The intervention was modeled on the one-to-one tutoring program called Reading Recovery that is currently being implemented in three of our elementary schools. Nancy McCoy, trained Reading Recovery teacher, provided training in lesson design for participating teachers. Teachers worked one-to-one with students and were assigned 5 students each.

### **Results:**

Data was gathered on 36 students. Students were tested at the beginning of the program and again at the end. Growth was measured using a Running Record test (Developmental Reading Assessment) to get a text level. Students exited increasing their text reading levels by 1 to 5+ levels. An expected amount of growth for 12-16 days of instruction would be from 1-2 levels.

1 Level	3 students
2 Levels	17 students
3 Levels	3 students
4 Levels	12 student
5+ Levels	1 student

## **Secondary Summer School**

TAP and 9 <sup>th</sup> grade credit recovery	213
Independent Study	82
Rising 9 <sup>th</sup> grade (Robots & Page to Stage)	27
Rising 8 <sup>th</sup> grade (Out and About)	18
	=====
	340 students

We keep growing! New programs implemented in the summer of 2006 were “Robots and Beyond” and “Out and About”.

Robots and Beyond started as a competitive grant proposal to the Minnesota Department of Education which was denied. The District committed to implementing this innovative program despite the grant denial. Although enrollment was under estimates, the program was a great

success. Through the dedication and efforts of the teaching staff, the students had a challenging and rewarding experience. Students received instruction in mathematics for part of the day and then applied those skills along with engineering and computer skills to build, program and operate Lego robots.

“Out and About” is a sixteen-day program designed for rising eighth graders who needed additional instruction in math and reading. Students studied a particular topic for the week and ended the activity with a related field trip. Students studied economics, art, and the making of ice cream. They constructed charts, graphs and other visual aids to tell their stories. These students recognized the importance of staying engaged in learning throughout the summer months.

With the growth of the summer program new challenges are created. Special thanks go to the Transportation office, the clerical staff at the high school, the custodial staff who were trying to clean the building and the great group of teachers who made it all happen.

### **Home Base**

Home Base is District 284’s school-age care program designed to meet the need for before and after school care as well as care on release days and in the summer. The program provides children fun, healthy recreational and social experiences designed to increase each child’s self esteem and provide care while parents work.

Home Base provided care for children entering Kindergarten through entering sixth grade. The summer program enrolled 885 children. Summer care was available at Birchview, Gleason Lake, Greenwood, Plymouth Creek, and Sunset Hill. Children enjoyed a variety of field trips each week to compliment the on-site care.

### **WISHES Youth Enrichment**

The WISHES Youth Enrichment summer program is an extension of the after-school enrichment program during the academic year. This year 570 students were enrolled in a variety of classes held at all elementary schools in the district. Classes took place in June and July and included a variety of offerings such as art instruction, crafts, drama, golf, science, math and reading.

#### **Summer 2007 Statistics**

Classes Offered	28
Classes Held	24 (85%)
Students Enrolled	570
Average Students/Class	17*

\*note that 106 of the participants took a correspondence math class not in a classroom setting

## **SUMMER BAND and DRAMA CAMPS**

### **Summer Music Production**

Nearly one hundred elementary and middle school students took part in Summer Band. Small group lessons, full band rehearsals and an enthusiastic staff combined for an outstanding one-week all day program. The program culminated with visits to music and recording studios in the metro area.

### **“Quiet on the Set-Let’s Make a Movie!”**

A new program offered to middle school students interested in learning more about the technology and creativity in movie production.

### **Drama Camp**

This year’s production was “The Pirates of Penzance.” Middle school students collected props, built scenery, learned lines, and designed costumes with the help of staff. The month-long rehearsals ended with performances in late July at Central Middle School.

All summer youth arts activities are self supported through participant fees.

## **FAMILY LEARNING CENTER**

Marcia Treno, Coordinator

The Wayzata Family Learning Center (FLC) offers many programs for parents and young children. The FLC works with families and links them to other community resources. Periodic email updates were sent to parents to enhance communication. All newsletters, flyers and program information were posted and available to be downloaded from our website.

The Wayzata Family Learning Center includes the following programs for families.

### **Parent Education**

*Ask a Parent Educator* includes home visits, parent education email sessions, phone consultation and HUG visits for families. For a small fee, parents of school-age children or out of district residents may work with a licensed parent educator concerning parenting and child development.

Ask a Parent Educator                      55 sessions serving 85 children & 52 adults

*Helping Us Grow (HUG)* is a program in collaboration with Hennepin County to offer free home visits to families with children less than one year of age. All families with new births receive an invitation for a visit.

HUG    76 visits serving 240 children & 76 adults

*Speaker Nights* are a workshop opportunity for the community to attend. These fee based workshops raise funds to support programs for families with school-age children. Four workshops were planned and one was cancelled due to weather.  
TOTAL Parent only: 16 workshops, inservices or one-time classes were held

*Beyond ECFE classes* are once a month parent education classes designed for parents with school age children. These classes are supported by participant fees and funds raised by Speaker Nights. Three classes were held, one each for parents with elementary children, middle school children and high school children.

### **BAREFOOT IN THE GRASS**

Marcia Treno, Coordinator  
Amy Nakai and Renée Lach, Managers

Summer programming was cancelled due to construction in the D wing of Central Middle School. Care for Kids provided limited childcare for Adult Basic Education programs only.

### **EARLY CHILDHOOD FAMILY EDUCATION (ECFE)**

Marcia Treno, Coordinator

Early Childhood Family Education (ECFE) classes include a parent-child time, a children's program and a parent education segment. ECFE classes are taught by licensed children's teachers and parent educators. Classes are supported by state levy and participants fees. Families are provided a sliding fee scale to determine class tuition according to their family income. Scholarships are provided for families with extenuating circumstances.

Wayzata ECFE offers classes for parents and their birth to 5 year-old children and childcare for siblings of the child in class. Other ECFE services include home visits, an information packet for parents of newborns, and an advisory committee of parents.

2006 - 2007 ECFE participation  
49 classes offered  
540 children  
85 siblings in sibling care  
557 parents

**The Family Learning Center Advisory Committee** continued their yearlong community service project of collecting food donations for Interfaith Outreach and Community Partners. Our annual Spring Celebration – SPRING FLING was held May 2007. The Advisory, along with participant volunteers, conducted a Silent Auction along with an

expanded venue of activities for families. The fundraising committee of the FLC advisory raised the following:

Night at Noodles	\$700
Community Concert (Ralph's World)	\$12,845
Spring Fling/Silent Auction	\$6,693
TOTAL	\$20,238

**CARE FOR KIDS**

Marcia Treno, Coordinator  
 Lisa Landry, Manager

Care for Kids provides childcare for parents attending Adult Basic Education (ABE) courses, ECFE classes and Early Childhood Special Education (ECSE) classes. In addition, Care for Kids offered BLOCK Time spaces for Peppermint Fence and ECFE families. BLOCK Time is once a week pre-paid 2 – 3 hour childcare. BLOCK Time resulted in \$19,027.25 in additional revenue and provided a wonderful and appreciated service for families.

**SCHOOL READINESS**

Marcia Treno, Coordinator  
 Renée Lach, Manager

The district's School Readiness program serves 3 & 4 year-old children, whose families are somehow at risk, by providing preschool experience. All participating children are required by the state to have gone through early childhood screening. Interfaith Outreach and Community Partners, CONECT, ECSE, ECFE, ABE, Early Childhood Screening and the community nursery schools have all referred children to School Readiness.

The children are placed into one of 2 local preschool settings and our Peppermint Fence preschool. If a family cannot afford the fees, then School Readiness covers the cost. Families are asked to make a monthly co-pay for their child's preschool as suggested by the Minnesota Department of Education.

Transportation continues to be a concern for School Readiness. Grants from LCTS and Target have allowed us to transport children using school transportation.

	Paying Full	Paying Reduced	Paying No	
Participants	Fee	Fee	Fee	TOTALS
Children	135	8	177	320
Parents	155	8	260	423
TOTALS	290	16	437	743

School Readiness referred 46 participants to other agencies for needed services.

## **PEPPERMINT FENCE PRESCHOOL**

Marcia Treno, Coordinator

Amy Nakai, Manager

Peppermint Fence preschool is licensed by the Department of Human Services (DHS), accredited by the National Association for the Education of Young Children (NAEYC), and approved by the Hennepin County Health Department. Peppermint Fence maintained occupancy of 90 – 95% throughout the year. With the scholarship money raised by the Advisory, 3 scholarships (\$1715 total scholarships awarded) and one adjusted payment plan were utilized by families in need.

Peppermint Fence

# of classes 21

Participants 332

### **STAY & PLAY**

Stay & Play offers hourly wrap-around care for families attending Peppermint Fence Preschool. Children could arrive as early as 8 am before their class and could stay as late as 2:45 pm. This provides working parents an opportunity to participate in our preschool.

### ***Caring for Kids Initiative (CfKI)***

CfKI is a partnership between Interfaith Outreach & Community Partners (IOCP), Kids Care Connection (KCC) and Wayzata Family Learning Center. Listed below are the Vision, Mission and Rationale for this partnership. CfKI was awarded a MELF grant as one of four pilot projects in the state. This three-year grant of \$300,000 will provide early education and support for low incomes families. Part of this grant will include training, support and evaluation of our initiative by the University of Minnesota.

#### **Vision**

Providing for the care, education and well-being of all our children is our community's highest priority and best investment.

#### **Mission**

Caring for Kids Initiative provides access to quality early childhood care, education and support for low income families; setting all kids on a path for success in school.

#### **Rationale**

Wayzata Public Schools provide an excellent, quality education for children in our community, and most of our children enter ready for kindergarten. The problem is that some children, particularly those from low-income families, aren't coming to school ready for kindergarten. CfKI focuses on these children and their parents, providing scholarships for parents to access quality child care and parenting support. Our goal is that every child enters kindergarten ready to benefit from the educational opportunities offered by the Wayzata Public Schools.

## **WAYZATA AREA VOLUNTEERS IN EDUCATION**

Charlene Barghini, Coordinator

For over 36 years, volunteers have been a valued resource in the Wayzata Public Schools. District administration and teaching staff have encouraged volunteer service among its residents and businesses. In 2006-2007, each school in the District was host to a number of volunteer programs, committees and opportunities. Opportunities range from reading with students to one-on-one tutoring to art appreciation to committee membership. Volunteers share their time, talents and concerns by being partners in education. They have been, and continue to be, an integral part of the K-12 program.

Working in cooperation with Interfaith Outreach and Community Partners and the Communities in Collaboration Council, the District Volunteer office expanded the Literacy Volunteer Tutor program to serve students in grades 3, 4, and 5 at Oakwood, Birchview, Sunset Hill, and Gleason Lake elementary schools. The goal of the initiative is to pair struggling readers with volunteer tutors who help students with their reading skills. Volunteers listen to the children read and help to promote a love for reading. Approximately 70 volunteers from the community, churches, local businesses, Cargill, and Michael Foods worked with 60 students to develop reading skills. District reading specialist Nancy McCoy provided training for the volunteers as well as working with the district teaching staff to provide a wonderful experience for children and volunteers. Each building's reading specialists, as well as the principals, played the important role of assisting volunteers with ideas and support.

Volunteer involvement continued to soar at our high school and middle schools. At the High School, volunteers provided many valuable services including working on orientation; assisting in classrooms; helping with scheduling and report cards; office assistance; one-on-one tutoring and being judges and mentors. Volunteers provided assistance in our ELL program and worked with students to assist them in passing their BST tests. During the winter months, 12 volunteers tutored 13 students to prepare for the tests; during summer school 13 volunteers tutored students in preparation for the BST tests.

All three Middle Schools also afforded volunteers with opportunities to participate in activities. Volunteers helped with school parties, in classrooms and on special projects; directed students on buses; and provided Wolf Ridge assistance. Volunteers also worked at the school's store and as greeters.

The District Volunteer Office represents the diverse volunteer programs and opportunities in the District. Volunteer management continues to play an important role in the success of the program. The Volunteer Office continues to train, support, recognize and evaluate the volunteers and programs, and along with each school's PTA/PTSO, recruit volunteers. The effort continues to provide volunteers with clear guidelines to follow in their service to make their experience pleasant and rewarding for them, the students and the staff. Volunteers have also been required to complete a volunteer "information" form which provides background check information if necessary.

Volunteer facilitators at each building maintain an all-year-round effort to continue to update volunteer information and to contact all new families about volunteer opportunities. The facilitators help the Volunteer Office to make opportunities more visible to all residents in the community. The facilitators continue to help keep a better accounting of volunteers in their buildings and the types of activities and services they provide.

Issues, concerns, and ideas regarding volunteers and volunteer programs are explored through the District Liaison Committee. The Committee also gathers information about issues within the district as well as legislation and new ideas in education. Representing all of the schools in the District as well as the School Board, Administration and Community Education, the Committee meets monthly. Each member is required to share what they learned in the Liaison meetings with their PTA/O or other parent group. The purpose of the Committee is to gather and disseminate information. The Liaison Committee sponsored a thank you to district bus drivers and funded the “Parenting With Vision” series.

The Volunteer Office, in coordination with the Communities in Collaboration Council, offered the 11th annual Parent Forum where residents in the community had the opportunity to hear sessions dedicated to helping parents raise healthy youngsters. The day included more than thirty different sessions on parenting. Participants were able to use a babysitting service for a small fee. A “Marketplace” featuring organizations, programs and products was also available while participants enjoyed mid-morning refreshments. Approximately 500 people attended this event. In addition, in collaboration with Communities in Collaboration, the Volunteer Office worked on a series of evening parenting programs, “Parenting with Vision.”

Working in collaboration with the Communities in Collaboration Council and the District Curriculum and Instruction/Professional Development office, the Volunteer Office presented the Urban Learner Framework to groups during the year. This program’s intent is to help people understand that every individual can play a role in closing the student achievement gap by better understanding diversity in our schools. Hamline University staff trained 14 volunteers in the “Urban Learner Framework” which provides basic and thorough information about the “Framework” and how the information could be taught to a variety of volunteer groups within the community. These volunteer trainers have been responsible for presenting the information to the various groups.

The discussion series, “Courageous Conversations about Race,” continued for a second year. Topics included a viewing of a documentary entitled “Road to Brown” about Brown vs. Board of Education; a discussion of the movie *Crash*; and a discussion of the book Shame of the Nation: The Restoration of Apartheid Schooling in America.

The Young Scientist Roundtable program continued as a great success, drawing hundreds of parents and children to this monthly evening program. The program included participants from the school districts of Hopkins, Minnetonka, Eden Prairie, Robbinsdale, Mound Westonka, Orono and Anoka-Hennepin, as well as Wayzata. This year the Young Scientist Roundtable sponsored a Science Night where about 40 organizations and businesses set up booths and talked to students and their families about their science. Approximately 1500 people attended the Friday evening event.

The Volunteer Office also worked with the District Fine Arts Department to provide volunteer assistance for Focus on Art, the district-wide art show held at Wayzata Bay Center. The Volunteer Office took registrations from all schools and had volunteers pick up, set up, and take down the exhibit. Nearly 1000 pieces of art were displayed during the week long event.

The following are brief descriptions of volunteer programs with an approximate accounting of volunteer participation (hours) in volunteer programs and jobs. In this world of fast-changing technology, the computer sign-in process at most of the schools created problems. Therefore, the accounting of volunteer hours in our schools is more of an estimate. To date, records are not reflective of volunteer time provided by those who sit on a variety of committees, in athletics, youth service, Kids College activities or Site Councils.

Following the total number of volunteer hours is the total number of people who attempted to account for their volunteer time.

**District Liaison Committee:** Representing each district school, administration, school board and Community Education, volunteers attend monthly meetings to gather and disseminate information. (665 hours; 37 volunteers)

**BAT (Basic Aid Training):** This Red Cross program is a practical introduction to first aid safety. It is presented to third grade students in the district. (525 hours, 60 volunteers)

**BOOK NOOK:** Volunteers read aloud selected literature based on themes to children in grades K - 5. (500 hours, 200 volunteers)

**BST TUTORS:** Volunteers work one-on-one with high school students to prepare for the Basic Standards Test (winter and summer). (340 hours, 25 volunteers)

**FOCUS ON ART:** Volunteers pick up art from schools, set up the display at the Bay Center, take down the art from the displays and return them to schools. They assist with the student reception. (400 hours, 30 volunteers)

**LITERACY TUTORS:** Read with students in the 4th grade. (2,000 hours, 70 volunteers)

**MEDIA CENTER:** Assist school media specialists in a variety of projects and programs. (4,000 hours, 100 volunteers)

**PARENTING FORUM:** Volunteers work in planning the program, recruiting the speakers, public relations, food, set up and clean up. It also includes many volunteers to help the day of the event. (500 hours, 90 volunteers)

**PARTNERS IN ART:** A presentation of art curriculum to students in grades K-6. It is designed to introduce students to a particular theme.  
(1500 hours, 530 volunteers)

**YOUNG SCIENTIST ROUNDTABLE:** A committee works to plan, schedule and recruit volunteers. The number of volunteers also includes those who participated in the Science Night event. The figure below does not reflect the many hours each speaker puts into planning the presentations.  
(300 hours, 97 volunteers)

**MIDDLE SCHOOL PROGRAMS:** Volunteers participated in a wide array of activities including helping staff in the classroom and with special events and projects.  
(2,500 hours, 800 volunteers)

**HIGH SCHOOL VOLUNTEERS:** Volunteers helped with orientation, yearbook sales, business classes, art classes, hospitality, reading books on tape, special ed, special events, senior party, etc.  
(3,000 hours, 350 volunteers)

**URBAN LEARNER FRAMEWORK:** Volunteers worked with Hamline University to be trained to be trainers in the “Urban Learner Framework,” designed to help close the achievement gap. Volunteers train community groups’ volunteers.  
(300 hours, 8 volunteers)

**OTHER:** This is a “catch-all” area of volunteer activities not included in the specific programs listed above that were accounted for in the sign-in books. It includes Junior Great Books, classroom assistance, greeters, health screening, math games, History Day volunteers, mailings for Testing and Assessment, a variety of PTA events, committees, etc. (25,000 hours, 1500 volunteers).

**TOTAL: 41,530 hours**

**TOTAL: 3,897 volunteers**

## **ADULTS WITH DISABILITIES/PROJECT SOAR**

Myra Wicklacz, Program Manager

Project SOAR provides a variety of services to adults with disabilities living in the Hopkins, Minnetonka, St. Louis Park, and Wayzata School District areas. Project SOAR also provides services to some people outside of the 4 district area. People who participate in Project SOAR gain access to Community Education classes that are customized to meet the needs of the participants and reflect their interests. Project SOAR also provides inclusion into regular Community Education through accommodations such as classroom assistants, Sign Language (ASL) Interpreters, tuition assistance, and registration assistance.

Project SOAR offered recreational activities for adults with disabilities such as dancing and yoga. Project SOAR also provided enrichment and life skills classes including cooking, sewing, job seeking and keeping, living on your own, money management and computer skills. Of course, we also provided leisure classes like arts & crafts, BINGO, and hobby classes. Project SOAR continues to organize outings to events outside of the consortium area. These outings consisted of St. Paul Saints and Minnesota Twins baseball games, the Harlem Globetrotters, Stages Theatre/ Hopkins Center for the Arts, the Chanhassen Dinner Theatre, and the Minnetonka High School Theatre. Most of these outings are organized with group rates which are a substantial savings to our clients.

Project SOAR is also a sponsor at vendor fairs such as the Annual Fun Fest, cosponsored with Arc Greater Twin Cities, and Transition Vendor Fairs, such as those at Hopkins High School, sponsored by CTIC. Project SOAR is always present at the Parent Fairs in each school district and provides information for youth in transition, their parents and educators about Community Education for adults with disabilities.

In 2006-2007, Project SOAR offered 114 classes/activities, 101 of which were held. That means that 89% of the classes that were offered were actually held. Some offerings were cancelled due to inclement weather. Of the classes that were offered, 102 classes were specifically designed for Adults with Disabilities and the other 12 were inclusion into regular Community Education classes and inclusion into outings with the general public. Participation in these Project SOAR classes totaled 2,401 students, 100 more than last year. Of the classes held, there were 13 classes offered in Wayzata district buildings, 7 offered in Hopkins district buildings, 28 in Minnetonka district buildings, 52 in St. Louis Park district buildings and 14 outside of the 4 district area.

Other accommodations were made for support groups of adults with varying disabilities including 42 total accommodations this year.

Each school district in the Project SOAR collaboration contributes a levy amount of \$7,500.00. The state allows for \$30,000.00 in state aid. With the addition of \$7,144.00 in tuition for classes, the budget for Project SOAR last year was \$67,144.00. That equals \$27.96 per participant.

One of Project SOAR's goals is to provide inclusion into regular Community Education classes for adults with disabilities. Project SOAR provided \$257.00 of tuition assistance to allow persons with disabilities and financial hardship, to take Community Education or Project SOAR classes.

The Project SOAR Advisory Committee is a dynamic and active group that not only provides feedback, but also partners with Project SOAR to meet the needs of participants. Needs are identified through these meetings that help shape Project SOAR programming. Project SOAR also works with other volunteers, utilizing youth groups and school district volunteers to assist in classes.

During 2006-2007 Project SOAR was an active member of CEND (Community Education Network on Disabilities), the West Metro CTIC (Community Transition Interagency Committee), St. Louis Park Transportation Committee, Arc Greater Twin Cities and the MCEA. Project SOAR collaborates with other agencies such as Arc, Reach for Resources, Project Access through the YMCA and Windows of Opportunity in an effort to reach more consumers. Project SOAR

continues to maintain a Resource Lending Library with hundreds of items regarding various disabilities, transition services, IEP planning, adult services and related disability resources.

The 4 district consortium continues to benefit from Project SOAR support and programming. By providing access and adapted programming along with consultation and resources, individuals with disabilities are served, their families and caregivers are supported, district students are provided with awareness programming and service learning opportunities, and the Community Education Departments are supported as they provide quality programs and services to district residents. Project SOAR continues to promote lifelong learning and enriched experiences for all adults with disabilities. It continues to be a strong consortium which is referred by outsiders as the forefront in disability programming in Community Education. Thank you for your continued support of Project SOAR.

### **HOME BASE SCHOOL-AGE CHILD CARE PROGRAM**

Lynn Zemlin, Coordinator

Home Base is District 284's school-age care program designed in cooperation with district parents to meet the ever-growing need for before and after school care. The program provides healthy recreational and social experiences designed to increase each child's self esteem and teach peaceful living skills. Home Base operated a site in each of the seven elementary schools. Each site utilized available space to meet the ever-growing needs for school-age care.

Home Base participated in a Resources for Child Care grant program obtaining approximately \$50,000 to pursue national accreditation in 2006-07. Greenwood, Plymouth Creek and Sunset Hill met the School Board goal of accreditation. Kimberly Lane and Gleason Lake are also accredited and both Oakwood and Birchview will be participating in another grant program during 2007-08.

The summer program enrolled 885 children entering Kindergarten through completing sixth grade. Six sites served Home Base families. The sites were Birchview, Gleason Lake, Greenwood, Plymouth Creek and Sunset Hill. Each of the sites offered specific programming for the younger and older children.

Home Base works with the Hennepin County Sliding Fee Scale for Child Care agencies and families that receive this assistance. Home Base also provides short-term scholarships to families in need. Thirty-five Home Base enrollees received discounted fees through the Home Base Scholarship Program. Fees are discounted depending on specific criteria of family need. The goal is to equate the fee with the level of co-pay the family would be responsible for if the family qualified for county childcare assistance. The total amount of scholarship funds for the school year program 2006-07 was approximately \$100,000. The goal is to provide access to quality care before and after school instead of children being home alone as well as assistance in short-term family crisis situations.

**A total of 1369 children utilized the school year portion of the program. 858 children were enrolled in the 2007 summer portion of the program.**

## **WISHES ENRICHMENT**

Lynn Zemlin – Coordinator

Kristin Tollison- WISHES MacPhail Strings

### **WISHES /MacPhail Strings**

In a new partnership with MacPhail Center for Music, the Wayzata Schools began offering small group string lessons in all of our elementary buildings. Each semester over 80 students choose among the violin, cello, viola and bass. At the end of the semester, family and friends were invited to a concert. With the help of Wayzata Music Education Boosters and Wayzata Orchestra Boosters, and Community Education, scholarships were available to qualifying families.

WISHES also provided other after school enrichment programs with opportunities for students to access structured activities during high-risk times such as after school. Classes were held in a variety of disciplines including science, language, performing arts, art instruction, crafts, sports, math, and more. Each elementary building hosts a variety of classes during the school year and classes are held at various sites during the summer.

1640 children participated in the WISHES Youth Enrichment program during the 2006-07 school year. 115 of the 119 offered classes ran at all seven elementary schools after school.

## **DRIVER EDUCATION**

Kim Hilt, Instructor

Kristin Tollison, Coordinator

The Driver Education Program continues to serve hundreds of high school students and their families. The 30-hour classroom portion is offered fall, winter, spring and summer seasons. The 6-hour Behind the Wheel component is offered year round. Community Education Services served 302 students in the classroom program and over 275 students in the behind the wheel program. Our wonderful staff continues to serve our families; in some cases Mr. Hilt is driving the fourth child in the family.

## **SCHOOL AND COMMUNITY USE OF FACILITIES**

Kristin Tollison, Coordinator

Wayzata Public Schools facilities were made available to tens of thousands of district residents during the 2006-2007 year. Many different organizations schedule activities in District facilities such as youth athletics, community meetings, elections and church services. Facility users during the 2006-2007 school year included many scouting groups, the City of Plymouth, Ridgedale YMCA, eleven athletic associations, swim clubs and church groups. We completed our second year of operating the Central Sports Complex Dome. The dome, which was erected for the winter, consists of synthetic ice, batting cages, a small field and a large field and is used for baseball, softball, hockey and soccer. During spring, summer and fall the turf is used for football and soccer.

As in past years, the outdoor fields were scheduled through the City of Plymouth Parks and Recreation. The ice arena was open from mid-October through mid-March. Between the high school hockey teams and the Wayzata Hockey Association, all available ice time is used.

	Visitors	Contact Hours
School Buildings	220,319	6,858,630
CSC Dome	45,900	91,800
CSC Arena	50,000	50,400
TOTAL USAGE	316,219	7,000,830

**CES 2006-2007 FINANCIAL ANALYSIS**

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: B. Curriculum and Instruction**

**COMMENTS BY: Dr. Jane Sigford**

**1. Approval of Proposed Alternative Learning Center Shared Decisions Agreement**

It is a pleasure to have Steve Mumma, Alternative Learning Center Supervisor, with us tonight to present the proposed Shared Decisions Agreement between the Alternative Learning Center and the Wayzata School Board for the 2007-2009 school years. Mr. Mumma attended the October 22 Board work session to preview the agreement, answer questions, and accept suggestions.

The proposed agreement has been reviewed by the Superintendent, Executive Directors of Curriculum and Instruction, Finance & Business, Human Resources, and by the Wayzata Education Association leadership to ensure compliance with statutes, contracts, policies, and administrative regulations.

As the agreement has been found to be in compliance, it is hereby recommended for School Board approval. We congratulate the Alternative Learning Center Shared Decisions Site Team for their fine work on this collaborative process.

Mr. Mumma will share highpoints of the Shared Decisions Agreement.

**RECOMMENDED ACTION:** Approve the Shared Decisions Agreement between the Alternative Learning Center and the Wayzata School Board for 2007-2009 school years and authorize the School Board Chair to sign the document.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_

	School Choice Programs and Services 1500 Highway 36 West Roseville, MN 55113	<b>STATE APPROVED ALTERNATIVE PROGRAM (SAAP) IMPROVEMENT PLAN FOR POSSIBLE APPEAL IN SUMMER 2008</b>	Due Sept 23, 2007

Submit by September 23, 2007 to School Choice Programs and Services at the following email: <a href="mailto:marceline.dubose@state.mn.us">marceline.dubose@state.mn.us</a> Only emailed attachments (Word) will be accepted.	<b>SCHOOL YEAR</b>
	<b>2007 - 2008</b>

**I. IDENTIFICATION INFORMATION**

SAAP Name Wayzata High School Alternative Learning Center			District Number 0284	
Address 4955 Peony Lane		City Plymouth	State MN	Zip Code 55441
School/Program Principal/Director Steve Mumma		Telephone Number (763)745-6638	Fax Number (763)745-6632	
Contact Person (if other than principal)	Title	Telephone Number ( ) -	Fax Number ( ) -	
School Principal Contact E-Mail Address Steve.mumma@wayzata.k12.mn.us		School Contact E-Mail Address		
Current Title I Status (check one) <input type="checkbox"/> Receiving Title I <input checked="" type="checkbox"/> Not Receiving Title I			Grade Levels Served by Program/school 9-12	

**II. ELECTRONIC SIGNATURES**

The principal/director of the SAAP or the superintendent is asked to submit this form as an email attachment to [marceline.dubose@state.mn.us](mailto:marceline.dubose@state.mn.us). Submission of the improvement plan by the principal/director or superintendent will be considered a verification that the information provided in the school improvement plan is accurate to the best of the submitter's knowledge.

The improvement plan is strengthened through review by peers in SAAPs outside of the SAAP submitting this plan. Please note the individuals that reviewed and provided feedback on this plan (the number of reviewers is determined by the submitting SAAP):

Name: Julia Jilek Affiliation: White Bear Lake ALC

Name: Gayle McGrane Affiliation: Forest Lake ALC

Name: \_\_\_\_\_ Affiliation: \_\_\_\_\_

Name: \_\_\_\_\_ Affiliation: \_\_\_\_\_

**III. FOR STATE USE ONLY**

This school improvement plan was received by September 15, 2007  
(MDE staff: \_\_\_\_\_)

To be completed in Summer 2008:  
 The school which submitted this school improvement plan is using the plan for the basis of an appeal and was received before the end of the appeal window  
 (MDE staff: \_\_\_\_\_)

Recommendation of appeal status by MDE School Choice Programs and Services:  
 (MDE staff: \_\_\_\_\_)

Grant     Deny (If recommending denial, please attach rationale)

**IV. LEADERSHIP TEAM INFORMATION**

1. Explain how and when you established an improvement team to guide the school improvement process with the recommended representation of the following members: parents, school staff, community, district representatives, and outside experts.

The leadership team has been in existence since the beginning of the ALC charter in 2005. The Q-Comp supervisor was added last year when the district received approval from MDE. The ALC submits annual goals for the districts equity plan as well as Q-Comp. The ALC participates in the district 2007-2008 goal of narrowing the achievement gap.

2. Members of the Leadership Team

<i>Name</i>	<i>Title</i>	<i>Role</i>
Craig Paul	WHS Principal	Advise and coordinate with HS
Jane Sigford	Director of Curriculum and Instruction	Advisory
Rhonda Dean	WHS Associate Principal	Administrative support for TAP
Paul Paetzel	WHS Associate Principal	Administrative support for FOCUS
Lois Robbins	Director of Testing and Assessment	Coordination of assessment and data
Carter Peterson	School Board	Advisory & liaison to school board
MaryJo Fischer	Lead Teacher TAP	Program implementation
Allison McKernan	Choice Social Worker	Social/emotional support for Choice
Mary MaKasy	Q-Comp Supervisor	Advisory & goals coordination
Carol Bergenstal	Community in Collaboration Council	Advisory and volunteer coordination
Andrea Knutson	Teacher	FOCUS staff

3. Engagement of Staff: Explain the way your leadership team relates to the staff in order to build support for implementation of the school improvement planning process. Describe the steps taken to gather widespread support of teachers and staff for the improvement plan. Include a description of how the program will maintain this support throughout the implementation of the improvement process.

Portions of the leadership team meet on a regular basis. The director is part of the secondary administration which meets weekly within the building and monthly at the district level. The director also meets quarterly with the District Curriculum Advisory Committee which is comprised of the Director of Curriculum and Instruction and two school board members. An annual report of the SIP is submitted to the school board with attention given the District's annual goals.

Since the program is housed within the high school and students are often dual enrolled, many of the leadership team interact with the staff on a daily basis. Other members of the team make occasional site visits and participate in program celebrations. Conversations with staff are often about academic achievement and post-secondary plans. The team is very supportive of the teaching staff and has backed that support with adequate staffing and funding.

The program implementation plan started with data collection and initiating the use of MAP testing. Several of the ALC staff were trained in administration and interpretation of the test. Professional development opportunities exist to develop skills in analysis of academic achievement, designing and implementing intervention strategies. The ALC at Wayzata High School is unique in that two programs exist under to same entity. FOCUS addresses 9-10 students while TAP addresses 11-12+ students. Each team conducts weekly meetings to address student review and staff needs. In the plans initial development the teams completed the comprehensive needs assessment and provided strategies for the work plan. Thorough discussion of the SIP was conducted. The teachers recognize the importance of improved literacy for the ALC students and have designed their professional development activities around that awareness.

In order for the SIP to succeed, the staff will need to regularly focus on the success indicators such as monthly attendance reports, work completion reports, grades, examples of student work, discipline reports and informal data collection. This is an opportunity for staff to see the results of their efforts. Celebrations are an essential part of the formula. Staff regularly plans activities to celebrate achievement and personal accomplishments.

**V. PROGRAM SUMMARY**

Provide a brief summary of the program in one page (approximately 600 words). Write the summary as if you are communicating with the community (students, parents, teachers) in a district newsletter. Focus on the transition from where you are to where you are going.

The Wayzata Area Learning Center serves students grade 9-12 from Wayzata High school and surrounding communities. The program is divided into two levels, grades 9-10 and grades 11-12. The focus of each program differs in that students have different needs as they progress through high school and mature. The 9-10 FOCUS program is designed to accelerate student learning so they may be successful in the mainstream and if possible re-enter the mainstream as a full-time student. The 11-12 TAP program is primarily a credit recovery program. Students will often maintain enrollment in the TAP program rather than returning to the mainstream.

The FOCUS program which serves grades 9-10 is a half day program with instruction in English, social studies, diagnostic math and social/emotional development. Students receive their math, science and other electives in the mainstream. The FOCUS program is staffed at a 15:1 student/teacher ratio with additional paraprofessional support for one-on-one and small group tutoring. Wayzata High School operates on block scheduling which is difficult for at-risk students. Therefore, the blocks are divided in 45 minute periods with yearlong courses. Since students are served in both the ALC and the high school, students receive all services available to students in the mainstream. Students are admitted into the program if they meet one of the Graduation Incentive criteria. The application process involves a thorough review of records and test data along with a student interview and parent input.

The TAP program serves the 11-12 student population. The majority of students are credit deficit and thus interested in credit recovery. The alternative program has historically been about credit recovery until recently a policy of work quality was implemented. MAP testing was implemented in the 2006-07 school year and a focus on work quality was added. The TAP day program offers classes in math, science, English, social studies, art, technology education, business and work experience. Physical Education and health are added during the summer session. Service learning is an important pillar of the alternative program at Wayzata. Students participate in community projects such as Feed My Starving Children, Second Harvest Food Shelve, Hennepin County Crisis Nursery and other local organizations. Admission criteria are similar to the FOCUS program.

The TAP program also serves students through Independent Study on Wednesdays after school. Students interested in accelerating credit recovery may enroll for up to two credits per term.

Wayzata ALC is continuing to explore innovative ways to service student's individual academic needs. Special attention has been given to the ninth grade level. Research has indicated the ninth grade year is the most significant in determining academic success and graduation. Last spring the ALC implemented a new independent study for students under 16 who were behind in Civics or Communications. Students attended class on Monday and Wednesday evening for 16 weeks. While enrollment was small, over 75% of the students successfully completed the credit recovery and were able to move on with their class.

**V I. COMPREHENSIVE NEEDS ASSESSMENT****Obstacles**

Please identify major obstacles to making adequate yearly progress in reading and mathematics. Which of these obstacles can the implementation of this improvement plan address?

The ALC is faced with many factors that interfere with adequate yearly progress as defined by No Child Left Behind. It is necessary to set realistic targets for students who face challenges at home in the community and in the classroom.

**Attendance**

Attendance in the ALC has historically been an issue of concern. Students report family and personal matters are the primary stumbling block to good attendance. Student success rate and credits earned are directly related to their daily attendance. Most of our students provide their own transportation and are required to hold a permit to park on campus. Our Choice is Yours students struggle to get to school if they miss the bus in the morning. Public transportation is limited in the suburbs.

**Chemical Use**

The 2004 Minnesota student survey indicates a significant use of alcohol and marijuana by seniors. Fifteen percent of males and eight percent of females have consumed 40 or more beverages in the last 12 months. While some maintain recreation use there is an alarming number of students that demonstrate addictive behaviors. Students with chemical issues perform below grade level, take excessive risks and have difficulty managing their academic program. By the nature of our community, students have the resources to acquire drugs. While the ALC attempts to maintain a chemically free environment, there are occasions when interventions are necessary.

**Social/Emotional Issues**

Social/Emotional issues for ALC students are likely the greatest barriers to academic success and skills attainment. ALC students often have multiple factors preventing them from focusing on academics. Interviews with students have revealed relationship issues with peer, parents, and people in authority. Many students are unable to manage their impulses, communicate effectively or maintain health positive relationships with others.

**Skills Deficiency**

The FOCUS and TAP students have a significant skills deficiency in math and reading. MAP testing place some students more than four years below grade level in both subject areas. These students often have attended multiple schools, moved often and have other life events that have interfered with their learning. This deficit impacts all learning through mismatch between instructional materials and students skill level. They become frustrated, quit performing, act out or drop out.

**Curriculum Relevance**

Students have historically challenged the relevancy of much in their curriculum. More often alternative students will challenge the relevancy due to life experiences and circumstances. It is our challenge to artfully craft relevant curriculum while maintaining academic standards in the content areas.

**V I. COMPREHENSIVE NEEDS ASSESSMENT (continued)**

**B. Student Assessment Data – MCA Data Analysis**

1. What conclusions have you drawn from your review of data (including subscores) from MCA data?

Data Conclusions	What is the gap?	How is this referenced in the Improvement Plan? (Complete after performance targets/strategies have been determined.)
<u>Subgroup</u>		
<u>Subgroup</u>		
<u>Subgroup</u>		
<u>Subgroup</u>		

2. If use of the MCA data is inappropriate for the needs assessment of your SAAP and you have elected not to include MCA data above, please note why the data is inappropriate: **The N in our group is so small that subgroup desegregation is insignificant. We could not ascertain enough information to draw conclusions or take corrective action. For the students taking the exam in reading there was a 17.04 discrepancy between the target and actual performance. In math the discrepancy was 15.79 points.**

**V I. COMPREHENSIVE NEEDS ASSESSMENT (continued)**

C. Other Non-MCA Student Assessment Data Analysis

List additional data gathering tools (district, school/program, and classroom assessments) used by your program and describe the results of this review. Do these tools support conclusions from the state assessments? Do these tools reveal other needs?

ASSESSMENT	CONCLUSION	How is this referenced in the Improvement Plan? (You may want to complete this column after performance targets and strategies have been finalized on pages 8 and 9.)
MAP	The RIT scores in the baseline year of 2006-2007 indicate students are not making adequate progress in math or reading. Progress in all grades was in the negative range from .5 to 3.5. We suspect the post-test conditions impacted student performance. On the test date, the outside temperature was near 90 degrees and the building's air conditioning was not working. The classroom temperature was near 100 degrees. We were unable to reschedule the date due to the close of the test window and computer lab requests from other staff.	Implement new curriculum in math; earlier planning with test dates and conditions; focused test instruction with tutoring prior to testing situation.  Instruction strategies gained through professional development will be applied to reading and math strategies already in progress.
ATTENDANCE	Overall attendance rate is 78% daily attendance as reported through Skyward, the student management system. Students in the 11 <sup>th</sup> and 12 <sup>th</sup> grade have a higher rate of absenteeism.	Involvement with parents; student rewards for adequate attendance; monthly monitor of attendance

**V I. COMPREHENSIVE NEEDS ASSESSMENT (continued)**

- D. Summary of Quality Indicators. Compile the results of a schoolwide discussion.
1. Program has no system-wide approach. Some staff may address this area.
  2. Program is developing a system-wide approach.
  3. Approach fully developed. Implementation under way.
  4. Approach fully implemented.
- Program has evaluated and improved its fully implemented approach.

	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>
<b>I. Curriculum (Reading and Math)</b>					
A. Alignment of curriculum to state standards and assessments (test specifications)		x			
B. Staff understanding of the research that underlies and supports the program's curriculum		x			
C. Alignment of curriculum to address diverse learning levels and styles and diverse cultures			x		
D. Staff understanding of program-wide curriculum, especially of grades just above and below		x			
<b>II. Instruction (Reading and Math)</b>					
A. How staff identify and develop instructional strategies effective in helping students learn		x			
B. How staff vary instruction to address diverse learning levels, styles, and cultures			x		
C. How staff accelerate progress of students who are below grade level		x			
D. How staff build relationships with students to help them become actively engaged in learning			x		
E. How classroom staff and various specialists collaborate to enhance student learning			x		
<b>III. Assessment and Use of Results</b>					
A. How program and staff analyze and use the results of MCA's and other standardized tests to identify areas for improvement in student learning and teaching			x		
B. How staff use Examining Student Work and other formative assessments to identify areas for improvement in student learning and teaching		x			
C. Degree to which classroom assessments evaluate the skills and concepts required by standards			x		
D. Whether the school uses comparative data to identify strategies for improvement			x		
<b>IV. Staff Development</b>					
A. How the program selects content for staff development relevant to improving student learning			x		
B. How the program creates a culture of learning among the staff			x		
C. How program leadership supports an environment for staff development			x		
<b>V. Engaging Families and Community</b>					
A. How staff learn about the diverse expectations, values, and cultures of the students' families		x			
B. How staff and program communicate with families and engage them as partners in the education of their children			x		
C. How the program forms partnerships with the community to enhance the learning of the students			x		
D. How the program gathers, analyzes and uses feedback from students, families, and community			x		
<b>VI. Leadership and Governance</b>					
A. How leadership sets direction for the school			x		
B. How leadership creates a culture and systems that lead to high levels of learning			x		
C. How leadership reviews and analyzes progress of the school in achieving its objectives and uses the results of the review for improvement				x	
D. How leadership communicates achievement goals and results to all stakeholders			x		
<b>VII. Planning and Resources</b>					
A. How the program plans			x		
B. How the program allocates resources			x		
C. How the program makes decisions			x		
<b>VIII. Which of the indicators that reflect a score of 1 or 2 has your leadership team addressed in the plan's performance targets and strategies?</b>					
<p>Staff development opportunities are aligned with data collected about current environment. MAP assessment implemented in 2006-07 school year. Integration grant for professional development in narrowing achievement gap and cultural diversity. Weekly staff meetings held to discuss student issues and review formative assessment. Goals of ALC align with building and district goals for Q-comp, equity and professional development.</p>					

**V I I. PERFORMANCE TARGETS AND RATIONALE**

**What targets have been selected based on your comprehensive needs assessment?** Performance targets must be specific, measurable, achievable, and projected over at least two years with at least annual benchmarks. For purposes of a potential appeal, progress will be measured according to the annual benchmarks. Your leadership team determines the number of performance targets.

**Performance Target:** Increase progress RIT scores in math for grades 9-12 so that each grade level will report a positive growth rate beyond the expected growth rate of students continuously enrolled in the alternative program.

**Rationale:** MAP baseline data from 2006-07 indicates negative growth for all grade levels. Use of MCA proficiency targets is inappropriate for the ALC without adjustment. Students in attendance are academically at risk by definition. Therefore, addressing individual student annual yearly progress makes better sense.

**Performance Target:** Increase progress RIT scores in reading for grades 9-12 so that each grade level will report a positive growth rate beyond the expected growth rate of students continuously enrolled in the alternative program.

**Rationale:** MAP baseline data from 2006-07 indicates negative growth for all grade levels. While test conditions play a role in the students final performance, data from the MCA and MAP tests indicate students are not making adequate yearly progress. Research indicates students without adequate reading literacy will not be able to reach their full potential, earn a livable wage and experience the independence allowed to those who have achieved literacy.

**Performance Target:** Increase program attendance rate from 78% to 79% daily attendance

**Rationale:** The daily attendance rate fluctuates between grade levels and times of the year. Increased daily attendance will result in increased student engagement and is an indicator of student satisfaction. Increased attendance correlates with increased student performance.

Performance Target:

Rationale:

Performance Target:

Rationale:

**I X. STRATEGIES AND WORK PLAN**

Complete this section for each of the Performance Targets listed in Section VIII. Each performance target may have one or more strategies. **Reproduce this page as many times as necessary.** (One performance target and strategy per page, please).

Performance Target: : **Increase progress RIT scores in math for grades 9-12 so that each grade level will report a positive growth rate beyond the expected growth rate of students continuously enrolled in the alternative program.**

Strategy: Staff professional goals by design are to reflect literacy in math and reading. Therefore, staff will focus on literacy for their professional development in 2007-08 school year. Staff will analyze MAP pre-test results and design instructional strategies directed at weak areas. Some ALC staff will participate in year long NUA training. A focused diagnostic math program developed by Americas Choice will be implemented in grades 9 and 10 for students performing below grade level. Math Navigator addressed the fundamental misconceptions of mathematics.

What will you do to meet the performance target in reading and math?	What staff development will meet the performance target?	What parent/family involvement will reflect the performance target?	Who is responsible for ensuring that this happens?	When will this be done?	What resources or technical support is needed?
Analyze MAP pre-test results Design instructional strategies directed at weak areas	<b>NUA; focused staff development on urban issues.</b>	<b>Parent conferencing</b>	<b>Administration Teaching staff</b>	<b>October 2007</b>	<b>District assessment coordinator</b>  <b>Funds to participate in NUA training</b>
Implement Math Navigator	<b>America's Choice has a regional blackboard web portal for teachers.</b>	<b>N/A</b>	<b>Math Teacher</b>	<b>Spring 2008</b>	<b>Math Navigator materials; whiteboard; calculators; technical support from America's Choice</b>

What does the research say about this strategy? *Focused prescriptive instruction is more effective in producing growth than general instruction. Analysis of student performance can result in focused instruction and accelerated learning. Research from America's Choice stated the methodology used results in better retention of skills over time through the use of multi-modality and diagnostic instruction. Students that have experienced gaps in their instruction will make repeated common errors without knowing their mistakes. Math Navigator addresses these misconceptions in its instructional strategies. Math Navigator is designed to prepare students for algebra instruction.*

How will you know whether this strategy is working? Describe how this strategy will be updated on an annual basis based on data gathered during the life of the plan.  
Progress will be assessed through formative assessment, teacher observation and performance in mainstream math classes.

**I X. STRATEGIES AND WORK PLAN**

Complete this section for each of the Performance Targets listed in Section VIII. Each performance target may have one or more strategies. **Reproduce this page as many times as necessary.** (One performance target and strategy per page, please).

Performance Target: **Increase progress RIT scores in reading for grades 9-12 so that each grade level will report a positive growth rate beyond the expected growth rate of students continuously enrolled in the alternative program.**

Strategy: *Staff professional goals by design are to reflect literacy in reading. Therefore, staff will focus on literacy for their professional development in 2007-08 school year. Staff will analyze MAP pre-test results and design instructional strategies directed at weak areas. Some ALC staff will participate in year long NUA training. Students receive instruction in reading strategies, journaling and public speaking. Peer review is used for writing activities. Parent conferences will include a general session with a guest speaker and food to entice increased attendance. The ALC program has subscribed to a number of magazines and newspapers that appeal to students in the program in an effort to increase leisure reading.*

What will you do to meet the performance target in reading and math?	What staff development will meet the performance target?	What parent/family involvement will reflect the performance target?	Who is responsible for ensuring that this happens?	When will this be done?	What resources or technical support is needed?
<p><b>Strategize with colleagues who have specialized training.</b></p> <p><b>Increase time spent on 1 to 1 conferencing.</b></p> <p><b>Develop lessons that appeal to at-risk students and engage them in literacy.</b></p>	<p><b>NUA; focused staff development on urban issues.</b></p> <p><b>Wayzata Academy courses</b></p>	<p><b>Attendance at parent teacher conferences</b></p>	<p><b>Administration and teaching staff</b></p>	<p><b>June 2008</b></p>	<p><b>District assessment coordinator</b></p> <p><b>Funds to support NUA participation</b></p> <p><b>Peer mentoring program</b></p> <p><b>Opportunity to be critiqued by master teacher and to observe master teaching</b></p>

What does the research say about this strategy? *Students need relevance in order to engage in learning. Focused prescriptive instruction is more effective in producing growth than general instruction. Analysis of student performance can result in focused instruction and accelerated learning. Well trained teaching staff knowledgeable of best practice and effective teaching strategies are more effective in engaging students in high performance learning.*

How will you know whether this strategy is working? Describe how this strategy will be updated on an annual basis based on data gathered during the life of the plan. *Progress will be assessed through formative assessment, teacher observation and performance in academic classes. Teachers will demonstrate effective teaching strategies through observations from peer coaches and administration. Progress will be reviewed annually and new academic goals set. Additional staff will enter the NUA training sequence until all staff are NUA trained.*

**I X. STRATEGIES AND WORK PLAN**

Complete this section for each of the Performance Targets listed in Section VIII. Each performance target may have one or more strategies. **Reproduce this page as many times as necessary.** (One performance target and strategy per page, please).

Performance Target: **Increase program attendance rate from 78% to 79% daily attendance**

Strategy: Monthly analysis of attendance data. Students who are significantly discrepant from the target will meet with program lead and develop an attendant contract. Students who have 100% attendance and no tardies will receive a free lunch. Parent contact will be made for students entering into contracts and students who significantly surpass the target.

What will you do to meet the performance target in reading and math?	What staff development will meet the performance target?	What parent/family involvement will reflect the performance target?	Who is responsible for ensuring that this happens?	When will this be done?	What resources or technical support is needed?
<b>Students who attend classes on a regular basis will perform more effectively at a higher level.</b>	<b>NUA; Pat Quinn inservice;</b>	<b>Parent teacher conferences;</b>	<b>Program lead; teachers; administration</b>	<b>Reviewed monthly</b>	<b>Secretarial support; Attendance data; community contributions for meals</b>

What does the research say about this strategy? Eric Jensen in Teaching With the Brain in Mind states celebrations, relationships and successes in the classroom are what student brains crave. Recognition of positive behavior will result in students attempting to repeat that success.

How will you know whether this strategy is working? Describe how this strategy will be updated on an annual basis based on data gathered during the life of the plan.  
Review of attendance data monthly; monitor the number of attendance contracts written; student feedback; teacher interviews

**I X. STRATEGIES AND WORK PLAN**

Complete this section for each of the Performance Targets listed in Section VIII. Each performance target may have one or more strategies. **Reproduce this page as many times as necessary.** (One performance target and strategy per page, please).

Performance Target:

Strategy:

What will you do to meet the performance target in reading and math?	What staff development will meet the performance target?	What parent/family involvement will reflect the performance target?	Who is responsible for ensuring that this happens?	When will this be done?	What resources or technical support is needed?

What does the research say about this strategy?

How will you know whether this strategy is working? Describe how this strategy will be updated on an annual basis based on data gathered during the life of the plan.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: C. Finance and Business Services**

**COMMENTS BY: Mr. Hopeman, Jr.**

**1. Monthly Financial Reports**

Enclosed for School Board review and information is the following financial report:

- Student Activity Fund Report of September 30, 2007.

All remaining funds associated with the 1994 Bond Issue and the 1998 Bond Issue were expended by June 30, 2007. We will provide a final expenditure summary of both accounts once the June 30, 2007 audit is complete.

Inclusion of The Monthly Financial Report, which details fund and budget status data as of June 30, 2007, will also resume once the June 30, 2007 audit is completed.

No School Board action is required.

**Wayzata Public Schools**  
**Student Activity Fund Summary**  
**September 30, 2007**

**PROGRAM/LOCATION : MISCELLANEOUS**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of</b> <i>06/30/07</i>	<b>FY'2007/08</b> <b>Revenue</b>	<b>FY'2007/08</b> <b>Expend</b>	<b>Balance as Of</b> <i>09/30/07</i>
21	E/R	018	000	000	000	899/099	AD BUILDING	848.85		79.50	769.35
21	R	018	000	000	000	092	INTEREST/BANK CHARGES	-	3,450.71		3,450.71
<b>TOTAL MISCELLANEOUS</b>								<b>848.85</b>	<b>3,450.71</b>	<b>79.50</b>	<b>4,220.06</b>

**PROGRAM/LOCATION : WAZATA HIGH SCHOOL**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Cr</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of</b> <i>06/30/07</i>	<b>FY'2007/08</b> <b>Revenue</b>	<b>FY'2007/08</b> <b>Expend</b>	<b>Balance as Of</b> <i>09/30/07</i>
21	E/R	251	280	001	000	899/099	DRAMA	4,839.02	191.00	237.66	4,792.36
21	E/R	251	280	003	000	899/099	WAYAKO	16,497.17	87,286.35	1,271.27	102,512.25
21	E/R	251	280	005	000	899/099	CERAMICS	371.11		30.00	341.11
21	E/R	251	280	007	000	899/099	CHEERLEADERS	1,059.00	5,261.16	6,944.44	(624.28)
21	E/R	251	280	008	000	899/099	CHOIR	21,726.09	35,407.00		57,133.09
21	E/R	251	280	009	000	899/099	DANCELINE	17,338.59	801.00	2,940.53	15,199.06
21	E/R	251	280	010	000	899/099	CLASS OF 2008	3,515.92		1,725.81	1,790.11
21	E/R	251	280	011	000	899/099	CLASS OF 2009	3,600.01			3,600.01
21	E/R	251	280	012	000	899/099	CLASS OF 2010	158.90			158.90
21	E/R	251	280	013	000	899/099	CLASS OF 2006				-
21	E/R	251	280	014	000	899/099	CLASS OF 2007		4,000.00		4,000.00
21	E/R	251	280	016	000	899/099	ACTIVITY SUPPORT	62,240.67	(4,530.25)	1,695.32	56,015.10
21	E/R	251	280	017	000	899/099	DECA	18,986.67	14,162.00	4,573.06	28,575.61
21	E/R	251	280	019	000	899/099	FRENCH	1,067.04			1,067.04
21	E/R	251	280	020	000	899/099	GERMAN	2,678.88	500.00	6,000.00	(2,821.12)
21	E/R	251	280	021	000	899/099	LETTERMAN	25,673.82	18,656.59	20,886.60	23,443.81
21	E/R	251	280	022	000	899/099	FINE ARTS	850.09	247.00	992.24	104.85
21	E/R	251	280	023	000	899/099	LOCK DEPOSIT	19,151.88	1,009.00		20,160.88
21	E/R	251	280	024	000	899/099	BAND	41,661.11	11,890.00	21,830.35	31,720.76
21	E/R	251	280	025	000	899/099	SMOKING FINES	379.07	21.00		400.07
21	E/R	251	280	026	000	899/099	NATIONAL HONOR	6,625.43		(181.73)	6,807.16
21	E/R	251	280	027	000	899/099	STUDENT SERVICES	17,606.49		58.59	17,547.90
21	E/R	251	280	028	000	899/099	ORCHESTRA	6,716.47	2,073.00	764.00	8,025.47
21	E/R	251	280	030	000	899/099	STUDENT COUNCIL	2,120.52	515.00	2,602.71	32.81
21	E/R	251	280	031	000	899/099	SPANISH	1,580.31			1,580.31
21	E/R	251	280	035	000	899/099	MUSICAL	9,205.45	373.00	5,208.00	4,370.45
21	E/R	251	280	037	000	899/099	RARE	2,192.40	1,500.00		3,692.40
21	E/R	251	280	038	000	899/099	SCHOLARSHIPS	780.98	600.00		1,380.98
21	E/R	251	280	039	000	899/099	THEATRE ARTS	3,727.06	(750.00)		2,977.06
21	E/R	251	280	040	000	899/099	BUSINESS PROFESS	3,250.12	1,704.00	1,718.00	3,236.12
21	E/R	251	280	041	000	899/099	SCHOOL STORE	1,162.11			1,162.11
21	E/R	251	280	042	000	899/099	VICA	8,625.47	1,000.00	394.04	9,231.43
21	E/R	251	280	043	000	899/099	ART CLUB	985.54	(85.00)		900.54
21	E/R	251	280	044	000	899/099	LINK 4	4,470.88	1,057.15	1,559.81	3,968.22
21	E/R	251	280	045	000	899/099	BPA/DECA	14,596.35	1,093.00	1,868.53	13,820.82
21	E/R	251	280	047	000	899/099	HIGH MILEAGE TEAM	1,070.60		374.03	696.57
21	E/R	251	280	048	000	899/099	Y.E.S.	3,010.14	3,500.00		6,510.14
21	E/R	251	280	049	000	899/099	CREATIVE WRITING	-			-
21	E/R	251	280	050	000	899/099	DECA - SPIRITWARE	3,727.25	8,788.30	1,725.01	10,790.54
21	E/R	251	280	051	000	899/099	V21 - ACTIVITY SUPPORT	2,972.56	3,000.00	128.34	5,844.22
21	E/R	251	280	052	000	899/099	ROBOTICS TEAM	793.84			793.84
21	E/R	251	280	053	000	899/099	SHOW STOPPERS	1,002.50	2,428.50		3,431.00
21	E/R	251	280	054	000	899/099	FASHION CLUB	1,140.03			1,140.03

**Wayzata Public Schools**  
**Student Activity Fund Summary**  
**September 30, 2007**

<b>TOTAL WAZATA HIGH SCHOOL</b>											
								<b>339,157.54</b>	<b>201,698.80</b>	<b>85,346.61</b>	<b>455,509.73</b>
<b>PROGRAM/LOCATION : WAZATA HIGH SCHOOL ATHLETICS</b>											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of</b>	<b>FY'2007/08</b>	<b>FY'2007/08</b>	<b>Balance as Of</b>
								<i>06/30/07</i>	<b>Revenue</b>	<b>Expend</b>	<i>09/30/07</i>
21	E/R	251	280	070	000	899/099	BASEBALL	(2,175.20)	7,682.00		5,506.80
21	E/R	251	280	071	000	899/099	BASKETBALL - BOYS	3,465.86	1,872.00	258.04	5,079.82
21	E/R	251	280	072	000	899/099	BASKETBALL - GIRLS	(1,878.40)	3,625.00	103.67	1,642.93
21	E/R	251	280	073	000	899/099	CROSS COUNTRY - BOYS	5,602.12	5,476.00	6,361.26	4,716.86
21	E/R	251	280	074	000	899/099	CROSS COUNTRY - GIRLS	4,248.98	7,125.00	76.21	11,297.77
21	E/R	251	280	075	000	899/099	FOOTBALL	21,752.30	28,964.00	18,226.93	32,489.37
21	E/R	251	280	076	000	899/099	GYMNASTICS	623.72	689.00		1,312.72
21	E/R	251	280	077	000	899/099	GOLF - BOYS	(469.91)	655.00		185.09
21	E/R	251	280	078	000	899/099	GOLF - GIRLS	(266.52)	712.00		445.48
21	E/R	251	280	079	000	899/099	HOCKEY - BOYS	8,678.76	8,721.00	14,265.00	3,134.76
21	E/R	251	280	080	000	899/099	HOCKEY - GIRLS	6,001.45	1,095.00		7,096.45
21	E/R	251	280	081	000	899/099	SKIING - ALPINE	(1,167.61)	3,761.00	159.79	2,433.60
21	E/R	251	280	082	000	899/099	SKIING - NORDIC	4,804.43	812.00	1,065.47	4,550.96
21	E/R	251	280	083	000	899/099	SOFTBALL	5,788.78	1,357.00	3,221.10	3,924.68
21	E/R	251	280	084	000	899/099	SWIMMING/DIVING - BOYS	(710.06)	3,595.00	2,882.16	2.78
21	E/R	251	280	085	000	899/099	SWIMMING/DIVING - GIRLS	6,958.17	11,546.00	4,338.17	14,166.00
21	E/R	251	280	086	000	899/099	SOCCER - BOYS	5,741.88	8,553.95	9,156.71	5,139.12
21	E/R	251	280	087	000	899/099	SOCCER - GIRLS	4,994.40	582.00		5,576.40
21	E/R	251	280	088	000	899/099	SYNCHRONIZED SWIMMING	7,398.87	1,637.00	867.24	8,168.63
21	E/R	251	280	089	000	899/099	TENNIS - BOYS	4,935.59	2,166.00	(918.32)	8,019.91
21	E/R	251	280	090	000	899/099	TENNIS - GIRLS	5,625.47	7,161.50	3,982.29	8,804.68
21	E/R	251	280	091	000	899/099	TRACK/FIELD - BOYS	4,902.97	1,673.00	854.17	5,721.80
21	E/R	251	280	092	000	899/099	TRACK/FIELD - GIRLS	2,670.36	1,376.00	309.64	3,736.72
21	E/R	251	280	093	000	899/099	VOLLEYBALL	759.71	5,005.00	538.80	5,225.91
21	E/R	251	280	094	000	899/099	WRESTLING	(1,309.26)	721.00		(588.26)
21	E/R	251	280	095	000	899/099	ADAPTIVE ATHLETICS	1,548.08	179.00		1,727.08
21	E/R	251	280	096	000	899/099	BOYS LACROSSE	(366.53)	3,108.00	600.00	2,141.47
21	E/R	251	280	097	000	899/099	GIRLS LACROSSE	513.02	1,683.00	255.00	1,941.02
<b>TOTAL HIGH SCHOOL ATHLETICS</b>								<b>98,671.43</b>	<b>121,532.45</b>	<b>66,603.33</b>	<b>153,600.55</b>
<b>PROGRAM/LOCATION : CENTRAL MIDDLE SCHOOL</b>											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of</b>	<b>FY'2007/08</b>	<b>FY'2007/08</b>	<b>Balance as Of</b>
								<i>06/30/07</i>	<b>Revenue</b>	<b>Expend</b>	<i>09/30/07</i>
21	E/R	253	280	152	000	899/099	MUSICAL	14,471.88		74.62	14,397.26
21	E/R	253	280	155	000	899/099	VALLEYFAIR	4,478.79	450.00		4,928.79
21	E/R	253	280	156	000	899/099	STUDENT COUNCIL	2,533.71	9.95		2,543.66
21	E/R	253	280	157	000	899/099	BAND	1,071.57	350.00	266.35	1,155.22
21	E/R	253	280	158	000	899/099	CHOIR	449.08			449.08
21	E/R	253	280	161	000	899/099	YEARBOOKS	8,323.18	10.00	397.95	7,935.23
21	E/R	253	280	165	000	899/099	STUDENT SERVICES	14,129.46	7,904.96	5,630.91	16,403.51
21	E/R	253	280	167	000	899/099	MINI COURSES	(1,625.79)	4,000.00		2,374.21
<b>TOTAL CENTRAL MIDDLE SCHOOL</b>								<b>43,831.88</b>	<b>12,724.91</b>	<b>6,369.83</b>	<b>50,186.96</b>
<b>PROGRAM/LOCATION : WEST MIDDLE SCHOOL</b>											
<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of</b>	<b>FY'2007/08</b>	<b>FY'2007/08</b>	<b>Balance as Of</b>
								<i>06/30/07</i>	<b>Revenue</b>	<b>Expend</b>	<i>09/30/07</i>

**Wayzata Public Schools**  
**Student Activity Fund Summary**  
**September 30, 2007**

21	E/R	351	280	201	000	899/099	BAND	8,056.84		898.50	7,158.34
21	E/R	351	280	202	000	899/099	CHOIR	10,561.21		7,974.50	2,586.71
21	E/R	351	280	203	000	899/099	STUDENT SERVICES	7,947.63	284.75	50.00	8,182.38
21	E/R	351	280	204	000	899/099	SCHOOL STORE	172.00		172.00	-
21	E/R	351	280	209	000	899/099	STUDENT COUNCIL	1,764.04	172.00	223.00	1,713.04
21	E/R	351	280	212	000	899/099	YEARBOOK	6,284.02	12,790.00		19,074.02
21	E/R	351	280	213	000	899/099	THEATER	6,482.90	313.00	1,541.06	5,254.84
21	E/R	351	280	214	000	899/099	BOYS NIGHT OUT	732.41			732.41
21	E/R	351	280	215	000	899/099	DAY ONE	836.00		476.50	359.50
<b>TOTAL WEST MIDDLE SCHOOL</b>								<b>42,837.05</b>	<b>13,559.75</b>	<b>11,335.56</b>	<b>45,061.24</b>
<b>PROGRAM/LOCATION : EAST MIDDLE SCHOOL</b>											
<b>Fund</b>	<b>Type</b>	<b>Org</b>	<b>Prg</b>	<b>Crs</b>	<b>Fin</b>	<b>Obj/Src</b>	<b>Account Name</b>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	352	280	100	000	899/099	STUDENT SERVICES	9,193.68	15.00		9,208.68
21	E/R	352	280	102	000	899/099	LOCKERS	193.32			193.32
21	E/R	352	280	104	000	899/099	BAND	1,296.97		72.00	1,224.97
21	E/R	352	280	105	000	899/099	STUDENT COUNCIL	1,641.73			1,641.73
21	E/R	352	280	107	000	899/099	VARIETY FUND	7,760.60			7,760.60
<b>TOTAL EAST MIDDLE SCHOOL</b>								<b>20,086.30</b>	<b>15.00</b>	<b>72.00</b>	<b>20,029.30</b>
<b>PROGRAM/LOCATION : BIRCHVIEW</b>											
<b>Fund</b>	<b>Type</b>	<b>Org</b>	<b>Prg</b>	<b>Crs</b>	<b>Fin</b>	<b>Obj/Src</b>	<b>Account Name</b>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	404	280	251	000	899/099	STUDENT SERV - K	948.29		25.00	923.29
21	E/R	404	280	253	000	899/099	STUDENT SERV - GR 1	138.58	91.00		229.58
21	E/R	404	280	254	000	899/099	STUDENT SERV - GR 2	216.40	45.00	280.50	(19.10)
21	E/R	404	280	255	000	899/099	STUDENT SERV - GR 3	389.94	64.00	1,277.32	(823.38)
21	E/R	404	280	256	000	899/099	STUDENT SERV - GR 4	657.55	38.00	354.49	341.06
21	E/R	404	280	257	000	899/099	STUDENT SERV - GR 5	75.93	165.00	980.48	(739.55)
21	E/R	404	280	259	000	899/099	STUDENT COUNCIL	659.47		264.00	395.47
21	E/R	404	280	260	000	899/099	STUDENT SERV - GENERAL	1,665.07			1,665.07
21	E/R	404	280	261	000	899/099	MEDIA	426.06			426.06
<b>TOTAL BIRCHVIEW</b>								<b>5,177.29</b>	<b>403.00</b>	<b>3,181.79</b>	<b>2,398.50</b>
<b>PROGRAM/LOCATION : GREENWOOD</b>											
<b>Fund</b>	<b>Type</b>	<b>Org</b>	<b>Prg</b>	<b>Crs</b>	<b>Fin</b>	<b>Obj/Src</b>	<b>Account Name</b>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	406	280	307	000	899/099	KINDERGARTEN	246.39			246.39
21	E/R	406	280	311	000	899/099	MEDIA	81.31	82.90		164.21
21	E/R	406	280	312	000	899/099	STUDENT SERVICES	5,011.28			5,011.28
<b>TOTAL GREENWOOD</b>								<b>5,338.98</b>	<b>82.90</b>	<b>-</b>	<b>5,421.88</b>

**Wayzata Public Schools**  
**Student Activity Fund Summary**  
**September 30, 2007**

**PROGRAM/LOCATION : OAKWOOD**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	407	280	464	000	899/099	STUDENT SERV - GR 5	-			-
21	E/R	407	280	468	000	899/099	STUDENT SERV - GR 3	119.18			119.18
21	E/R	407	280	469	000	899/099	STUDENT COUNCIL	445.38	136.15	279.66	301.87
21	E/R	407	280	474	000	899/099	STUDENT SERV - GENERAL	7,176.44	500.00	1,381.52	6,294.92
21	E/R	407	280	476	000	899/099	CHESS CLUB	321.70			321.70
<b>Total Oakwood Elementary</b>								<b>8,062.70</b>	<b>636.15</b>	<b>1,661.18</b>	<b>7,037.67</b>

**PROGRAM/LOCATION : SUNSET HILL**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	408	280	572	000	899/099	STUDENT SERVICES	8,497.18	4,181.48	3,363.83	9,314.83
21	E/R	408	280	573	000	899/099	STUDENT COUNCIL	-			-
21	E/R	408	280	574	000	899/099	PENCIL MACHINE/STORE	2,311.78			2,311.78
<b>TOTAL SUNSET HILL</b>								<b>10,808.96</b>	<b>4,181.48</b>	<b>3,363.83</b>	<b>11,626.61</b>

**PROGRAM/LOCATION : PLYMOUTH CREEK**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	410	280	532	000	899/099	STUDENT COUNCIL	338.54			338.54
21	E/R	410	280	533	000	899/099	STUDENT SERVICES	15,768.04	1,635.54	60.00	17,343.58
<b>TOTAL PLYMOUTH CREEK</b>								<b>16,106.58</b>	<b>1,635.54</b>	<b>60.00</b>	<b>17,682.12</b>

**PROGRAM/LOCATION : GLEASON LAKE**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
21	E/R	411	280	352	000	899/099	STUDENT SERVICES	9,009.12		702.20	8,306.92
21	E/R	411	280	354	000	899/099	STUDENT COUNCIL	879.57			879.57
21	E/R	411	280	358	000	899/099	MEDIA	2,470.57			2,470.57
<b>TOTAL GLEASON LAKE</b>								<b>12,359.26</b>	<b>-</b>	<b>702.20</b>	<b>11,657.06</b>

**PROGRAM/LOCATION : KIMBERLY LANE**

<i>Fund</i>	<i>Type</i>	<i>Org</i>	<i>Prg</i>	<i>Crs</i>	<i>Fin</i>	<i>Obj/Src</i>	<i>Account Name</i>	<b>Balance as Of 06/30/07</b>	<b>FY'2007/08 Revenue</b>	<b>FY'2007/08 Expend</b>	<b>Balance as Of 09/30/07</b>
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**Wayzata Public Schools**  
**Student Activity Fund Summary**  
**September 30, 2007**

21	E/R	412	280	401	000	899/099	STUDENT COUNCIL	2,485.79	90.33		2,576.12
21	E/R	412	280	403	000	899/099	GJESTVANG	51.35			51.35
21	E/R	412	280	404	000	899/099	CARLSON	78.72			78.72
21	E/R	412	280	405	000	899/099	SPRAQUE	68.81	260.00	72.70	256.11
21	E/R	412	280	410	000	899/099	STUDENT SERV - GR 1	371.41		262.00	109.41
21	E/R	412	280	414	000	899/099	STUDENT SERV - GR 2	312.10		262.00	50.10
21	E/R	412	280	417	000	899/099	FRICKE	25.24	620.00		645.24
21	E/R	412	280	419	000	899/099	STUDENT SERV - GR 4	447.91		262.00	185.91
21	E/R	412	280	424	000	899/099	STUDENT SERV - GR 5	468.10		264.00	204.10
21	E/R	412	280	430	000	899/099	MEDIA	343.80			343.80
21	E/R	412	280	431	000	899/099	STUDENT SERVICES	1,564.69			1,564.69
<b>TOTAL KIMBERLY LANE</b>								<b>6,217.92</b>	<b>970.33</b>	<b>1,122.70</b>	<b>6,065.55</b>
<b>GRAND TOTAL</b>								<b>609,504.74</b>	<b>360,891.02</b>	<b>179,898.53</b>	<b>790,497.23</b>

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: C. Finance and Business Services**

**COMMENTS BY: Mr. Hopeman, Jr.**

**2. Resolution to Set Sale Date for Bond Refunding**

The District has the opportunity to refund its Series 1999A bond issue. The Series 1999A Bonds are callable in February, 2008, which means that the bonds can be refunded. The District will issue new bonds at lower interest rates and will use the proceeds to pay off the 1999A Series Bonds.

Springsted, Inc.’s latest estimate of the savings to the District from this refunding is \$155,321, with a present value of \$128,766.

Savings from refunding the bonds will reduce the District’s debt service levy in future years. No additional revenue is available to the District as a result of the refundings.

Attached is a resolution authorizing the sale of bonds on December 10, 2007. Also attached are the recommendations from Springsted, Inc. regarding this bond sale.

A potential problem exists regarding the Parity® software used by Springsted to receive and analyze bids. This software has been the subject of a patent infringement lawsuit. The Administration has discussed this with Mr. Stephen Rosholt, the District’s bond counsel, and our recommendation to the Board and to Springsted is to use the Parity® software. The alternative, to receive bids by fax, would likely result in fewer bids. Further, the risk of loss to the District with respect to the lawsuit is very small, especially since the provider of the software has agreed to indemnify users against any adverse claims.

**RECOMMENDED ACTION:** Approve the attached resolution authorizing the bond sale.

Motion by: \_\_\_\_\_ Roll Call \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ Vote \_\_\_\_\_ Failed \_\_\_\_\_

Extract of Minutes of Meeting of the  
School Board of Independent School  
District No. 284 (Wayzata)

Pursuant to due call and notice thereof, a meeting of the School Board of Independent School District No. 284 (Wayzata), Minnesota, was duly held in the School District offices, in Wayzata, Minnesota, on November 13, 2007 at 7:00 o'clock P.M.

The following members were present:

and the following were absent:

\* \* \* \* \*

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION TO ISSUE AND SELL APPROXIMATELY \$5,015,000  
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS,  
SERIES 2007A

BE IT RESOLVED by the School Board of Independent School District No. 284 (Wayzata), Minnesota, as follows:

1. The School Board deems it necessary and expedient to issue and sell approximately \$5,015,000 General Obligation School Building Refunding Bonds, Series 2007A for the purpose of refunding in advance of maturity the District's General Obligation School Building Bonds, Series 1999A, which mature in 2009 to 2019. The District hereby covenants and obligates itself to notify the Commissioner of Education of any potential default in the payment of the principal of or interest on the Bonds and to use the provisions of Minnesota Statutes, Section 126C.55, to guarantee payment of the principal and interest on the Bonds when due. The District further covenants to deposit with the paying agent three business days prior to the maturity of the Bonds an amount sufficient to make that payment of principal and interest then due, or to notify the Commissioner of Education that it will be unable to make all or a portion of that payment. The final resolution authorizing the Bonds shall include the provisions required by Subdivision 7 of said Section 126C.55. The District shall do all other things which may be necessary to perform the obligations hereby undertaken under said Section 126C.55, including any requirements hereafter adopted by the Commissioner of Finance or the Commissioner of Education. In the event the provisions of

said Section 126C.55 are utilized to make a payment, the District shall repay the State of Minnesota as provided therein.

2. Springsted Incorporated, as financial consultant to the School District, is authorized to solicit proposals on behalf of the District for the purchase of such Bonds pursuant to Minnesota Statutes, Chapter 475. The proposals shall be considered by this Board at 7:30 o'clock P.M. on Monday, December 10, 2007. The terms of the Bonds and the sale thereof shall be substantially as set forth in the Terms of Proposal, attached as Exhibit A hereto, which are hereby approved.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon vote being taken thereon the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed and adopted.

STATE OF MINNESOTA )  
 )                    SS.  
COUNTY OF HENNEPIN )

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 284 (Wayzata), Minnesota, hereby certify that I have carefully compared the attached and foregoing extract of minutes of a regular meeting of the School Board of said District, held November 13, 2007, with the original thereof on file and of record in my office, and the same is a full, true and complete transcript therefrom insofar as the same relates to the issuance and sale of General Obligation School Building Refunding Bonds, Series 2007A of the District.

WITNESS My hand officially as such Clerk this \_\_\_\_ day of November, 2007.

\_\_\_\_\_  
Clerk  
Independent School District No. 284  
(Wayzata), Minnesota

## EXHIBIT A

**THE DISTRICT HAS AUTHORIZED SPRINGSTED INCORPORATED TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:**

### TERMS OF PROPOSAL

**\$5,015,000\***

**INDEPENDENT SCHOOL DISTRICT NO. 284, WAYZATA, MINNESOTA  
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2007A**

**(Minnesota School District Credit Enhancement Program)**

**(BOOK ENTRY ONLY)**

Proposals for the Bonds will be received on Monday, December 10, 2007, until 10:30 A.M., Central Time, at the offices of Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota, after which time they will be opened and tabulated. Consideration for award of the Bonds will be by the School Board at 7:30 P.M., Central Time, of the same day.

### SUBMISSION OF PROPOSALS

Springsted will assume no liability for the inability of the bidder to reach Springsted prior to the time of sale specified above. All bidders are advised that each Proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Bonds regardless of the manner in which the Proposal is submitted.

(a) **Sealed Bidding.** Proposals may be submitted in a sealed envelope or by fax (651) 223-3046 to Springsted. Signed Proposals, without final price or coupons, may be submitted to Springsted prior to the time of sale. The bidder shall be responsible for submitting to Springsted the final Proposal price and coupons, by telephone (651) 223-3000 or fax (651) 223-3046 for inclusion in the submitted Proposal.

**OR**

(b) **Electronic Bidding.** Notice is hereby given that electronic proposals will be received via PARITY<sup>®</sup>. For purposes of the electronic bidding process, the time as maintained by PARITY<sup>®</sup> shall constitute the official time with respect to all Bids submitted to PARITY<sup>®</sup>. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY<sup>®</sup> for purposes of submitting its electronic Bid in a timely manner and in compliance with the requirements of the Terms of Proposal.* Neither the District, its agents nor

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\* Preliminary; subject to change.

PARITY® shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents nor PARITY® shall be responsible for a bidder's failure to register to bid or for any failure in the proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY®. The District is using the services of PARITY® solely as a communication mechanism to conduct the electronic bidding for the Bonds, and PARITY® is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY®, this Terms of Proposal shall control. Further information about PARITY®, including any fee charged, may be obtained from:

PARITY®, 1359 Broadway, 2<sup>nd</sup> Floor, New York, New York 10018  
Customer Support: (212) 849-5000

#### DETAILS OF THE BONDS

The Bonds will be dated December 15, 2007, as the date of original issue, and will bear interest payable on February 1 and August 1 of each year, commencing August 1, 2008. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Bonds will mature February 1 in the years and amounts\* as follows:

2009	\$370,000
2010	\$390,000
2011	\$390,000
2012	\$415,000
2013	\$435,000
2014	\$455,000
2015	\$480,000
2016	\$475,000
2017	\$495,000
2018	\$545,000
2019	\$565,000

\* *The Issuer reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Obligations offered for sale. Any such increase or reduction will be made in multiples of \$5,000 in any of the maturities. In the event the principal amount of the Obligations is increased or reduced, any premium offered or any discount taken by the successful bidder will be increased or reduced by a percentage equal to the percentage by which the principal amount of the Obligations is increased or reduced.*

Proposals for the Bonds may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption and must conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the Proposal Form.

#### BOOK ENTRY SYSTEM

The Bonds will be issued by means of a book entry system with no physical distribution of Bonds made to the public. The Bonds will be issued in fully registered form and one Bond, representing the aggregate principal amount of the Bonds maturing in each year, will be

registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository of the Bonds. Individual purchases of the Bonds may be made in the principal amount of \$5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Bonds. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The purchaser, as a condition of delivery of the Bonds, will be required to deposit the Bonds with DTC.

#### REGISTRAR

The District will name the registrar, which shall be subject to applicable SEC regulations. The District will pay for the services of the registrar.

#### OPTIONAL REDEMPTION

The Bonds will not be subject to payment in advance of their respective stated maturity dates.

#### SECURITY AND PURPOSE

The Bonds will be general obligations of the District for which the District will pledge its full faith and credit and power to levy direct general ad valorem taxes. In addition the District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55 and to use the provisions of that statute pursuant to which the State will appropriate money to the payment of the principal and interest on the Bonds when due if the District is unable to make a principal or interest payment. The proceeds will be used to refund the February 1, 2009 through February 1, 2019 maturities of the District's General Obligation School Building Bonds, Series 1999A, dated March 1, 1999.

#### TYPE OF PROPOSALS

Proposals shall be for not less than \$5,015,000 (Par) and accrued interest on the total principal amount of the Bonds. Proposals shall be accompanied by a Good Faith Deposit ("Deposit") in the form of a certified or cashier's check or a Financial Surety Bond in the amount of \$50,150, payable to the order of the District. If a check is used, it must accompany the proposal. If a Financial Surety Bond is used, it must be from an insurance company licensed to issue such a bond in the State of Minnesota, and preapproved by the District. Such bond must be submitted to Springsted Incorporated prior to the opening of the proposals. The Financial Surety Bond must identify each underwriter whose Deposit is guaranteed by such Financial Surety Bond. If the Bonds are awarded to an underwriter using a Financial Surety Bond, then that purchaser is required to submit its Deposit to Springsted Incorporated in the form of a certified or cashier's check or wire transfer as instructed by Springsted Incorporated not later than 3:30 P.M., Central Time, on the next business day following the award. If such Deposit is not received by that time, the Financial Surety Bond may be drawn by the District to satisfy the Deposit requirement. The Deposit received from

the purchaser, the amount of which will be deducted at settlement, will be deposited by the District and no interest will accrue to the purchaser. In the event the purchaser fails to comply with the accepted proposal, said amount will be retained by the District. No proposal can be withdrawn or amended after the time set for receiving proposals unless the meeting of the District scheduled for award of the Bonds is adjourned, recessed, or continued to another date without award of the Bonds having been made. Rates shall be in integral multiples of 5/100 or 1/8 of 1%. Rates must be in level or ascending order. Bonds of the same maturity shall bear a single rate from the date of the Bonds to the date of maturity. No conditional proposals will be accepted.

#### AWARD

The Bonds will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Bonds, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

#### BOND INSURANCE AT PURCHASER'S OPTION

If the Bonds qualify for issuance of any policy of municipal bond insurance or commitment therefor at the option of the underwriter, the purchase of any such insurance policy or the issuance of any such commitment shall be at the sole option and expense of the purchaser of the Bonds. Any increased costs of issuance of the Bonds resulting from such purchase of insurance shall be paid by the purchaser, except that, if the District has requested and received a rating on the Bonds from a rating agency, the District will pay that rating fee. Any other rating agency fees shall be the responsibility of the purchaser.

Failure of the municipal bond insurer to issue the policy after Bonds have been awarded to the purchaser shall not constitute cause for failure or refusal by the purchaser to accept delivery on the Bonds.

#### CUSIP NUMBERS

If the Bonds qualify for assignment of CUSIP numbers such numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect thereto will constitute cause for failure or refusal by the purchaser to accept delivery of the Bonds. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the purchaser.

#### SETTLEMENT

Within 40 days following the date of their award, the Bonds will be delivered without cost to the purchaser through DTC in New York, New York. Delivery will be subject to receipt by the purchaser of an approving legal opinion of Faegre & Benson LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date

of settlement, payment for the Bonds shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Bonds has been made impossible by action of the District, or its agents, the purchaser shall be liable to the District for any loss suffered by the District by reason of the purchaser's non-compliance with said terms for payment.

#### CONTINUING DISCLOSURE

In accordance with SEC Rule 15c2-12(b)(5), the Issuer, as obligated person, will undertake, pursuant to a Continuing Disclosure Certificate, to provide annual reports and notices of certain events. A description of this undertaking is set forth in the Official Statement. The purchaser's obligation to purchase the Bonds will be conditioned upon its receiving the Continuing Disclosure Certificate at or prior to delivery of the Bonds.

#### OFFICIAL STATEMENT

The District has authorized the preparation of an Official Statement containing pertinent information relative to the Bonds, and said Official Statement will serve as a nearly final Official Statement within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For copies of the Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Financial Advisor to the District, Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota 55101, telephone (651) 223-3000.

The Official Statement, when further supplemented by an addendum or addenda specifying the maturity dates, principal amounts and interest rates of the Bonds, together with any other information required by law, shall constitute a "Final Official Statement" of the District with respect to the Bonds, as that term is defined in Rule 15c2-12. By awarding the Bonds to any underwriter or underwriting syndicate submitting a proposal therefor, the District agrees that, no more than seven business days after the date of such award, it shall provide without cost to the senior managing underwriter of the syndicate to which the Bonds are awarded 200 copies of the Official Statement and the addendum or addenda described above. The District designates the senior managing underwriter of the syndicate to which the Bonds are awarded as its agent for purposes of distributing copies of the Final Official Statement to each Participating Underwriter. Any underwriter delivering a proposal with respect to the Bonds agrees thereby that if its proposal is accepted by the District (i) it shall accept such designation and (ii) it shall enter into a contractual relationship with all Participating Underwriters of the Bonds for purposes of assuring the receipt by each such Participating Underwriter of the Final Official Statement.

Dated November 13, 2007

BY ORDER OF THE SCHOOL BOARD

/s/ Susan Jean Hayes Droegemueller  
Clerk

November 6, 2007



Springsted Incorporated  
380 Jackson Street, Suite 300  
Saint Paul, MN 55101-2887

Tel: 651-223-3000  
Fax: 651-223-3002  
www.springsted.com

Mr. Alan Hopeman  
Executive Director of Finance and Business Services  
Independent School District No. 284  
210 County Road North  
PO Box 660  
Wayzata, MN 55391-0660

Re: Recommendations for the Issuance of \$5,015,000 General Obligation School Building Refunding Bonds,  
Series 2007A

Dear Mr. Hopeman:

We have enclosed an electronic copy of our recommendations for the above-captioned issue for distribution to Board members and District staff prior to your meeting on Tuesday, November 13, 2007.

We have enclosed under separate cover a contract amendment for services relating to continuing disclosure to include this issue. If the District wishes to continue to engage Springsted for this service for the new issue, please sign the amendment and return it to us.

If you should have any questions pertaining to the enclosed documents, or if you require additional copies, please do not hesitate to contact us.

Sincerely,

*Stacy Seeland*

Stacy Seeland  
Project Manager

smc  
Enclosures

Recommendations  
For  
Independent School District No. 284, Wayzata, Minnesota  
\$5,015,000\*  
General Obligation School Building Refunding Bonds, Series 2007A

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*\*Preliminary; subject to change*

**Presented to:**

Ms. Linda A. Cohen, Chair  
Members, School Board  
Mr. Robert J. Ostlund, Superintendent  
Mr. Alan Hopeman, Executive Director of  
Finance and Business Services  
Independent School District No. 284  
210 County Road 101 North  
PO Box 660  
Wayzata, MN 55391-0660

Study No.: W1087W1  
SPRINGSTED Incorporated  
November 6, 2007



## RECOMMENDATIONS

Re: Recommendations for the Issuance of \$5,015,000\* General Obligation School Building Refunding Bonds, Series 2007A (the "Bonds" or "Issue")

Proceeds of the Bonds will be used to refund the February 1, 2009 through February 1, 2019 maturities of the District's General Obligation School Building Bonds, Series 1999A, dated March 1, 1999 (the "Refunded Bonds").

We respectfully request your consideration of our recommendations for the above-named Issue.

We recommend the following for the Bonds:

1. *Action Requested* To establish the date and time of receiving bids and establish the terms and conditions of the offering.
2. *Sale Date and Time* Monday, December 10, 2007, at 10:30 A.M., with consideration for award by the School Board at 7:30 P.M. that same evening.
3. *Method of Sale* The Bonds will be sold using a competitive bidding process. In the interest of obtaining as many bids as possible, we have included a provision in the attached Terms of Proposal for underwriters to submit their bid electronically through the electronic bidding platform of PARITY®. In addition, physical bids (by phone or fax) will be accepted at the offices of Springsted.  
  
PARITY® currently is subject to an injunction that may affect the District's ability to utilize their services on day of sale. See Discussion section for further explanation.
4. *Authority for the Bonds* The Bonds are being issued pursuant to Minnesota Statutes, Chapter 475.
5. *Principal Amount of the Bonds* \$5,015,000\*  
  
\*Included in the attached Terms of Proposal is a provision that permits the District to increase or reduce the principal amount of the Issue in any of the maturities. This allows for any necessary adjustments required based on final interest rates and issuance costs.
6. *Repayment Terms* The Bonds will mature annually February 1, 2009 through 2019. Interest will be payable semi-annually each February 1 and August 1, commencing August 1, 2008.

7. *Security, Source of Payment, and Payment Cycle*

(a) *Security*

The Bonds will be general obligations of the District, secured by its full faith and credit and taxing power.

Payment of the Bonds will be further secured by the State under its Credit Enhancement Program. Under this program the State has a standing appropriation to cure any potential school district payment defaults. No such default is anticipated; however, use of the program is without cost to the District and will improve the marketability of the Bonds.

(b) *Source of Payment*

The Bonds will be repaid with ad valorem property taxes.

(c) *Payment Cycle*

The District will make its first levy for the Bonds in 2007 for collection in 2008.

Each year's first-half collection of taxes will be used to pay the interest payment due August 1 in the year of collection. Second-half collections of taxes plus surplus first-half collections will be used to pay the February 1 principal and interest payment due in the following year.

8. *Prepayment Provisions*

The Bonds will not be subject to optional redemption prior to their stated maturity dates.

9. *Credit Rating Comments*

An application will be made to Moody's Investors Service for a rating on the Bonds. The District's general obligation debt is currently rated "Aa1" by Moody's.

As mentioned previously, the Bonds will be enrolled in the State's Credit Enhancement Program. Moody's will automatically assign a rating of "Aa2" to the Bonds based on the credit rating of the State. We expect underwriters to price the Bonds based on the District's underlying rating and not that of the State's Credit Enhancement Program.

10. *Term Bonds*

We have included a provision that permits the underwriters to combine multiple maturity years into a term bond, subject to mandatory redemption on the same maturity schedule provided in the Terms of

Proposal. The advantage to the underwriter is that it provides large blocks of bonds, which are more attractive to bond funds, and certain pension funds. This in turn is a benefit to the District since selling larger blocks of bonds reduces the risk to the underwriter, allowing them to lower their costs and the interest coupons. Since the Bonds are being offered on a competitive bid basis and awarded on the lowest true interest cost, the District will award the Bonds to the best bid regardless of whether term bonds are chosen or not.

11. *Federal Treasury Regulations Concerning Tax-Exempt Obligations*

(a) *Bank Qualification*

Under Federal Tax Law, financial institutions cannot deduct from income for federal income tax purposes, expense that is allocable to carrying and acquiring tax-exempt obligations. There is an exemption to this for "bank qualified" obligations, which can be so designated if the issuer does not issue more than \$10 million of tax exempt obligations in a calendar year. Issues that are bank qualified generally receive slightly lower interest rates than issues that are not bank qualified. Since the District does not expect to issue more than \$10 million of tax exempt obligations in 2007, this Issue is designated as bank qualified.

(b) *Rebate Requirements*

All tax-exempt issues are subject to the federal arbitrage and rebate requirements, which require all excess earnings created by the financing to be rebated to the U.S. Treasury. The requirements generally cover two categories: bond proceeds and debt service funds. There are exemptions from rebate in both of these categories.

Since Bond proceeds will be expended within 90 days of delivery, the proceeds will not be subject to rebate.

(c) *Bona Fide Debt Service Fund*

The District must maintain a bona fide debt service fund for the Bonds or be subject to yield restriction. Yield restriction requires restricting the investment return in the debt service fund to the yield on the Bonds. A bona fide debt service fund is a fund for

which there is an equal matching of revenue to debt service expense, with the fund spent down each year to a carry over permitted equal to the greater of the investment earnings in the fund during the prior year or 1/12 the debt service of the prior year.

(d) *Economic Life*

The average life of the Bonds cannot exceed 120% of the economic life of the projects to be financed. Since the average life of the Bonds is less than the remaining average life of the Refunded Bonds, the Bonds are within the economic life requirements.

12. *Continuing Disclosure*

The Bonds are subject to continuing disclosure requirements set forth by the Securities and Exchange Commission. The SEC rules require the underwriter of the Bonds to provide an annual update of certain Official Statement information and report any material events to bond holders. The purchaser therefore requires the District to commit to providing such information under a continuing disclosure agreement or "undertaking". If the District does not enter into such an agreement prior to the offering of the debt, underwriters will not offer a bid to purchase the Bonds.

Springsted currently provides continuing disclosure services for the District under a separate contract. An amendment to that contract adding the Bonds has been provided to District staff.

13. *Attachments*

- Refunding Schedules
- Terms of Proposal

## DISCUSSION

Proceeds of Bonds will be used to refund the February 1, 2009 through February 1, 2019 maturities of the District's General Obligation School Building Bonds, Series 1999A, dated March 1, 1999 (the "Refunded Bonds") and currently outstanding in the aggregate principal amounts of \$5,325,000. The issuance of the Bonds is being conducted as a "current" refunding, in which the proceeds of the Bonds are used within ninety days of bond settlement to redeem the outstanding principal of the Refunded Bonds. The refunding transaction is being undertaken to achieve interest cost savings.

The Refunded Bonds were originally issued to finance the acquisition and betterment of school facilities.

On February 1, 2008, the District will use: (i) available debt service funds in the amount of \$465,068.75 to pay the scheduled principal and interest payment due on the Refunded Bonds and (ii) the proceeds of the Bonds to redeem the remaining \$4,975,000 outstanding principal on the Refunded Bonds. Beginning with the August 1, 2008 interest payment, the District will begin to make debt service payments on the Bonds realizing the interest cost savings. **The District will need to invest the proceeds of the Bonds for the period between the closing date and the February 1, 2008 call date in order to achieve the savings level estimated for this transaction.**

Based on current interest rate estimates, the refunding is projected to result in the District realizing cash flow savings that will average approximately \$13,940 annually. This results in future value savings of approximately \$155,320, with a net present value benefit to the District of approximately \$128,765. These estimates are net of all costs associated with the refunding.

We have attached a set of schedules that summarize the refunding statistics and the projected savings resulting from the sale of the Bonds. These schedules include the following information about the Bonds:

- Preliminary Feasibility Summary: shows the detailed sources and uses of funds for the Bonds and statistical information relating to the refunding transaction – page 7.
- Prior Original Debt Service: shows the existing debt service requirements on the Refunded Bonds without a refunding – page 8.
- Debt Service to Call and to Maturity: shows the Refunded Bonds' remaining debt service to the call date and to maturity – page 9.
- Debt Service Schedule: shows the new projected debt service on the Bonds, based on current estimated interest rates – page 10.
- Debt Service Comparison: shows the debt service comparison and the projected annual cash flow savings of the Bonds to the Refunded Bonds – page 11.

The success of any refunding transaction is in a large part dependent upon market conditions at the time the Bonds are sold. Springsted will continue to monitor the market prior to the sale date and will keep you apprised of any change in conditions that might impact the success of this refunding.

### **Potential for Premium Bid**

The structure of the maturity schedule of the Bonds makes it a likely candidate to receive a premium bid from underwriters. A premium bid means that the Issue size and the individual principal maturity sizes are attractive to institutional investors that will likely demand a pricing structure that will generate a bid price in excess of the principal amount of the Bonds. Because this is a refunding transaction, we recommend that any premium resulting from the pricing of the Bonds be used to reduce the total par amount of the Issue. This will maximize the savings to the District.

Because of the likely premium as indicated above, no allowance for discount bidding to compensate the underwriter has been included in the Terms of Proposal for the Bonds. This allows the District to receive at least the face amount

Independent School District No. 284  
Wayzata, Minnesota  
November 6, 2007

of the Bonds in proceeds, maximizing the amount of net proceeds available to the District to fund the refunding transaction. Interest rates applied in the structuring of the Bonds were selected to produce, given the current market environment, a reoffering premium from which the underwriter can take their compensation in lieu of a discount. Interest rates that exceed the actual yield will cause the Bonds to be sold to the investor at a premium over their face amount, thus generating the extra money from which the underwriter will be paid for their services. Actual bid results on the day of sale will determine the amount of premium.

### **Electronic Bidding**

The District will use the PARITY® software and system provided by i-Deal LLC to enable the electronic receipt of proposals from prospective underwriters. It is used by underwriters who use a complementary i-Deal software system in preparing their proposals to facilitate submittal of those proposals. Use of this system, in particular the use of a web browser means of delivery, has been the subject of third party patent infringement claims by one of i-Deal's competitors. In mid-2007, a court injunction was granted that prohibited i-Deal's use of the subject means of delivery. i-Deal has made modifications to its method of accessing electronic proposals to address the injunction. The modified access software has been installed on Springsted computers.

In addition, i-Deal has agreed to indemnify Springsted and our clients who use the PARITY® bidding system, holding each harmless in the event any claims are asserted relating to the proper use of its modified system. A copy of the indemnification letter has been provided to the District and to District's bond counsel for their review. Currently, a provision has been made in the Terms of Proposal to receive bids using the modified PARITY® system. If bond counsel does not approve the use of PARITY® and/or the District instructs Springsted not to use PARITY®, the PARITY® provisions will be removed from the Terms of Proposal and bids will only be received by Sealed Bidding.

Springsted is pleased to again be of service to the Wayzata Independent School District No. 284.

Respectfully submitted,



SPRINGSTED Incorporated

SAS

smc

Provided to Staff: Continuing Disclosure Contract Amendment

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**\$5,015,000**

**ISD 284, Wayzata, Minnesota**  
General Obligation Refunding Bonds, Series 2007  
Current Refunding of Series 1999A

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**Preliminary Feasibility Summary**

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**Dated 12/15/2007 | Delivered 12/15/2007**

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**SOURCES OF FUNDS**

Par Amount of Bonds.....	\$5,015,000.00
Reoffering Premium.....	40,210.55
<b>TOTAL SOURCES.....</b>	<b>\$5,055,210.55</b>

**USES OF FUNDS**

Deposit to Current Refunding Fund.....	4,975,000.00
Total Underwriter's Discount (0.802%).....	40,210.55
Costs of Issuance.....	38,000.00
Rounding Amount.....	2,000.00
<b>TOTAL USES.....</b>	<b>\$5,055,210.55</b>

**ISSUES REFUNDED AND CALL INFORMATION**

Prior Issue Call Price.....	100.000%
Prior Issue Call Date.....	2/01/2008

**SAVINGS INFORMATION**

Net Future Value Benefit.....	\$155,321.15
Net Present Value Benefit.....	\$128,766.43
Net PV Benefit / \$5,159,973.73 PV Refunded Debt Service.....	2.495%

**BOND STATISTICS**

Average Life.....	6.542 Years
Average Coupon.....	3.8203518%
Net Interest Cost (NIC).....	3.8203518%
True Interest Cost (TIC).....	3.8157936%

**\$10,000,000**

**ISD 284, Wayzata, Minnesota**  
General Obligation School Building Bonds, Series 1999A

**Prior Original Debt Service**

Date	Principal	Coupon	Interest	Total P+I
08/01/1999	-	-	-	-
02/01/2000	645,000.00	3.500%	364,950.21	1,009,950.21
08/01/2000	-	-	187,776.25	187,776.25
02/01/2001	675,000.00	3.500%	187,776.25	862,776.25
08/01/2001	-	-	175,963.75	175,963.75
02/01/2002	650,000.00	3.500%	175,963.75	825,963.75
08/01/2002	-	-	164,588.75	164,588.75
02/01/2003	675,000.00	3.500%	164,588.75	839,588.75
08/01/2003	-	-	152,776.25	152,776.25
02/01/2004	675,000.00	3.600%	152,776.25	827,776.25
08/01/2004	-	-	140,626.25	140,626.25
02/01/2005	725,000.00	3.700%	140,626.25	865,626.25
08/01/2005	-	-	127,213.75	127,213.75
02/01/2006	280,000.00	3.800%	127,213.75	407,213.75
08/01/2006	-	-	121,893.75	121,893.75
02/01/2007	350,000.00	3.900%	121,893.75	471,893.75
08/01/2007	-	-	115,068.75	115,068.75
02/01/2008	350,000.00	3.900%	115,068.75	465,068.75
08/01/2008	-	-	108,243.75	108,243.75
02/01/2009	375,000.00	4.000%	108,243.75	483,243.75
08/01/2009	-	-	100,743.75	100,743.75
02/01/2010	375,000.00	4.000%	100,743.75	475,743.75
08/01/2010	-	-	93,243.75	93,243.75
02/01/2011	375,000.00	4.150%	93,243.75	468,243.75
08/01/2011	-	-	85,462.50	85,462.50
02/01/2012	400,000.00	4.250%	85,462.50	485,462.50
08/01/2012	-	-	76,962.50	76,962.50
02/01/2013	425,000.00	4.350%	76,962.50	501,962.50
08/01/2013	-	-	67,718.75	67,718.75
02/01/2014	450,000.00	4.400%	67,718.75	517,718.75
08/01/2014	-	-	57,818.75	57,818.75
02/01/2015	475,000.00	4.450%	57,818.75	532,818.75
08/01/2015	-	-	47,250.00	47,250.00
02/01/2016	475,000.00	4.500%	47,250.00	522,250.00
08/01/2016	-	-	36,562.50	36,562.50
02/01/2017	500,000.00	4.500%	36,562.50	536,562.50
08/01/2017	-	-	25,312.50	25,312.50
02/01/2018	550,000.00	4.500%	25,312.50	575,312.50
08/01/2018	-	-	12,937.50	12,937.50
02/01/2019	575,000.00	4.500%	12,937.50	587,937.50
Total	\$10,000,000.00	-	\$4,161,277.71	\$14,161,277.71

**Yield Statistics**

Base date for Avg. Life & Avg. Coupon Calculation.....	12/15/2007
Average Life.....	6.161 Years
Average Coupon.....	4.4319478%
Weighted Average Maturity (Par Basis).....	6.161 Years

**Refunding Bond Information**

Refunding Dated Date.....	12/15/2007
Refunding Delivery Date.....	12/15/2007

Series 1999A | SINGLE PURPOSE | 10/31/2007 | 11:04 AM



**\$10,000,000**

**ISD 284, Wayzata, Minnesota**  
General Obligation School Building Bonds, Series 1999A

**Debt Service To Call And To Maturity**

Date	Refunded Bonds	D/S To Call	Principal	Coupon	Interest	Refunded D/S
12/15/2007	-	-	-	-	-	-
02/01/2008	4,975,000.00	4,975,000.00	-	3.900%	-	-
08/01/2008	-	-	-	-	108,243.75	108,243.75
02/01/2009	-	-	375,000.00	4.000%	108,243.75	483,243.75
08/01/2009	-	-	-	-	100,743.75	100,743.75
02/01/2010	-	-	375,000.00	4.000%	100,743.75	475,743.75
08/01/2010	-	-	-	-	93,243.75	93,243.75
02/01/2011	-	-	375,000.00	4.150%	93,243.75	468,243.75
08/01/2011	-	-	-	-	85,462.50	85,462.50
02/01/2012	-	-	400,000.00	4.250%	85,462.50	485,462.50
08/01/2012	-	-	-	-	76,962.50	76,962.50
02/01/2013	-	-	425,000.00	4.350%	76,962.50	501,962.50
08/01/2013	-	-	-	-	67,718.75	67,718.75
02/01/2014	-	-	450,000.00	4.400%	67,718.75	517,718.75
08/01/2014	-	-	-	-	57,818.75	57,818.75
02/01/2015	-	-	475,000.00	4.450%	57,818.75	532,818.75
08/01/2015	-	-	-	-	47,250.00	47,250.00
02/01/2016	-	-	475,000.00	4.500%	47,250.00	522,250.00
08/01/2016	-	-	-	-	36,562.50	36,562.50
02/01/2017	-	-	500,000.00	4.500%	36,562.50	536,562.50
08/01/2017	-	-	-	-	25,312.50	25,312.50
02/01/2018	-	-	550,000.00	4.500%	25,312.50	575,312.50
08/01/2018	-	-	-	-	12,937.50	12,937.50
02/01/2019	-	-	575,000.00	4.500%	12,937.50	587,937.50
Total	\$4,975,000.00	\$4,975,000.00	\$4,975,000.00	-	\$1,424,512.50	\$6,399,512.50

**Yield Statistics**

Base date for Avg. Life & Avg. Coupon Calculation.....	12/15/2007
Average Life.....	6.585 Years
Average Coupon.....	4.3482366%
Weighted Average Maturity (Par Basis).....	6.585 Years

**Refunding Bond Information**

Refunding Dated Date.....	12/15/2007
Refunding Delivery Date.....	12/15/2007

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**\$5,015,000**

**ISD 284, Wayzata, Minnesota**  
General Obligation Refunding Bonds, Series 2007A  
Current Refunding of Series 1999A

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**Debt Service Schedule**

Date	Principal	Coupon	Interest	Total P+I
02/01/2008	-	-	-	-
02/01/2009	370,000.00	3.650%	214,162.18	584,162.18
02/01/2010	390,000.00	3.750%	176,392.50	566,392.50
02/01/2011	390,000.00	3.750%	161,767.50	551,767.50
02/01/2012	415,000.00	3.750%	147,142.50	562,142.50
02/01/2013	435,000.00	3.750%	131,580.00	566,580.00
02/01/2014	455,000.00	3.750%	115,267.50	570,267.50
02/01/2015	480,000.00	3.750%	98,205.00	578,205.00
02/01/2016	475,000.00	3.750%	80,205.00	555,205.00
02/01/2017	495,000.00	3.800%	62,392.50	557,392.50
02/01/2018	545,000.00	3.850%	43,582.50	588,582.50
02/01/2019	565,000.00	4.000%	22,600.00	587,600.00
Total	\$5,015,000.00	-	\$1,253,297.18	\$6,268,297.18

**Yield Statistics**

Bond Year Dollars.....	\$32,805.81
Average Life.....	6.542 Years
Average Coupon.....	3.8203518%
Net Interest Cost (NIC).....	3.8203518%
True Interest Cost (TIC).....	3.8157936%
Bond Yield for Arbitrage Purposes.....	3.6734320%
All Inclusive Cost (AIC).....	3.9518069%

**IRS Form 8038**

Net Interest Cost.....	3.6654845%
Weighted Average Maturity.....	6.547 Years

**\$5,015,000**

**ISD 284, Wayzata, Minnesota**  
General Obligation Refunding Bonds, Series 2007A  
Current Refunding of Series 1999A

**Debt Service Comparison**

Date	Total P+I	Escrow	Existing D/S	Net New D/S	Old Net D/S	Savings
02/01/2008	-	(22,105.83)	465,068.75	442,962.92	465,068.75	22,105.83
02/01/2009	584,162.18	-	-	584,162.18	591,487.50	7,325.32
02/01/2010	566,392.50	-	-	566,392.50	576,487.50	10,095.00
02/01/2011	551,767.50	-	-	551,767.50	561,487.50	9,720.00
02/01/2012	562,142.50	-	-	562,142.50	570,925.00	8,782.50
02/01/2013	566,580.00	-	-	566,580.00	578,925.00	12,345.00
02/01/2014	570,267.50	-	-	570,267.50	585,437.50	15,170.00
02/01/2015	578,205.00	-	-	578,205.00	590,637.50	12,432.50
02/01/2016	555,205.00	-	-	555,205.00	569,500.00	14,295.00
02/01/2017	557,392.50	-	-	557,392.50	573,125.00	15,732.50
02/01/2018	588,582.50	-	-	588,582.50	600,625.00	12,042.50
02/01/2019	587,600.00	-	-	587,600.00	600,875.00	13,275.00
Total	\$6,268,297.18	(22,105.83)	\$465,068.75	\$6,711,260.10	\$6,864,581.25	\$153,321.15

**PV Analysis Summary (Net to Net)**

Net FV Cashflow Savings.....	153,321.15
Gross PV Debt Service Savings.....	104,763.18
PV of Escrow Earnings.....	22,003.25
Net PV Cashflow Savings @ 3.673%(Bond Yield).....	126,766.43
Contingency or Rounding Amount.....	2,000.00
Net Future Value Benefit.....	\$155,321.15
Net Present Value Benefit.....	\$128,766.43
Net PV Benefit / \$1,219,151.91 PV Refunded Interest.....	10.562%
Net PV Benefit / \$5,159,973.73 PV Refunded Debt Service.....	2.495%
Net PV Benefit / \$4,975,000 Refunded Principal.....	2.588%
Net PV Benefit / \$5,015,000 Refunding Principal.....	2.568%

**Refunding Bond Information**

Refunding Dated Date.....	12/15/2007
Refunding Delivery Date.....	12/15/2007

THE DISTRICT HAS AUTHORIZED SPRINGSTED INCORPORATED TO NEGOTIATE THIS ISSUE ON ITS BEHALF. PROPOSALS WILL BE RECEIVED ON THE FOLLOWING BASIS:

**TERMS OF PROPOSAL**

**\$5,015,000\***

**INDEPENDENT SCHOOL DISTRICT NO. 284, WAYZATA, MINNESOTA  
GENERAL OBLIGATION SCHOOL BUILDING REFUNDING BONDS, SERIES 2007A**

**(Minnesota School District Credit Enhancement Program)**

**(BOOK ENTRY ONLY)**

Proposals for the Bonds will be received on Monday, December 10, 2007, until 10:30 A.M., Central Time, at the offices of Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota, after which time they will be opened and tabulated. Consideration for award of the Bonds will be by the School Board at 7:30 P.M., Central Time, of the same day.

**SUBMISSION OF PROPOSALS**

Springsted will assume no liability for the inability of the bidder to reach Springsted prior to the time of sale specified above. All bidders are advised that each Proposal shall be deemed to constitute a contract between the bidder and the District to purchase the Bonds regardless of the manner in which the Proposal is submitted.

(a) **Sealed Bidding.** Proposals may be submitted in a sealed envelope or by fax (651) 223-3046 to Springsted. Signed Proposals, without final price or coupons, may be submitted to Springsted prior to the time of sale. The bidder shall be responsible for submitting to Springsted the final Proposal price and coupons, by telephone (651) 223-3000 or fax (651) 223-3046 for inclusion in the submitted Proposal.

**OR**

(b) **Electronic Bidding.** Notice is hereby given that electronic proposals will be received via PARITY<sup>®</sup>. For purposes of the electronic bidding process, the time as maintained by PARITY<sup>®</sup> shall constitute the official time with respect to all Bids submitted to PARITY<sup>®</sup>. *Each bidder shall be solely responsible for making necessary arrangements to access PARITY<sup>®</sup> for purposes of submitting its electronic Bid in a timely manner and in compliance with the requirements of the Terms of Proposal.* Neither the District, its agents nor PARITY<sup>®</sup> shall have any duty or obligation to undertake registration to bid for any prospective bidder or to provide or ensure electronic access to any qualified prospective bidder, and neither the District, its agents nor PARITY<sup>®</sup> shall be responsible for a bidder's failure to register to bid or for any failure in the proper operation of, or have any liability for any delays or interruptions of or any damages caused by the services of PARITY<sup>®</sup>. The District is using the services of PARITY<sup>®</sup> solely as a communication mechanism to conduct the electronic bidding for the Bonds, and PARITY<sup>®</sup> is not an agent of the District.

If any provisions of this Terms of Proposal conflict with information provided by PARITY<sup>®</sup>, this Terms of Proposal shall control. Further information about PARITY<sup>®</sup>, including any fee charged, may be obtained from:

PARITY<sup>®</sup>, 1359 Broadway, 2<sup>nd</sup> Floor, New York, New York 10018  
Customer Support: (212) 849-5000

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\* Preliminary; subject to change.

## DETAILS OF THE BONDS

The Bonds will be dated December 15, 2007, as the date of original issue, and will bear interest payable on February 1 and August 1 of each year, commencing August 1, 2008. Interest will be computed on the basis of a 360-day year of twelve 30-day months.

The Bonds will mature February 1 in the years and amounts\* as follows:

2009	\$370,000	2012	\$415,000	2015	\$480,000	2018	\$545,000
2010	\$390,000	2013	\$435,000	2016	\$475,000	2019	\$565,000
2011	\$390,000	2014	\$455,000	2017	\$495,000		

\* *The Issuer reserves the right, after proposals are opened and prior to award, to increase or reduce the principal amount of the Obligations offered for sale. Any such increase or reduction will be made in multiples of \$5,000 in any of the maturities. In the event the principal amount of the Obligations is increased or reduced, any premium offered or any discount taken by the successful bidder will be increased or reduced by a percentage equal to the percentage by which the principal amount of the Obligations is increased or reduced.*

Proposals for the Bonds may contain a maturity schedule providing for a combination of serial bonds and term bonds. All term bonds shall be subject to mandatory sinking fund redemption at a price of par plus accrued interest to the date of redemption and must conform to the maturity schedule set forth above. In order to designate term bonds, the proposal must specify "Years of Term Maturities" in the spaces provided on the Proposal Form.

## BOOK ENTRY SYSTEM

The Bonds will be issued by means of a book entry system with no physical distribution of Bonds made to the public. The Bonds will be issued in fully registered form and one Bond, representing the aggregate principal amount of the Bonds maturing in each year, will be registered in the name of Cede & Co. as nominee of The Depository Trust Company ("DTC"), New York, New York, which will act as securities depository of the Bonds. Individual purchases of the Bonds may be made in the principal amount of \$5,000 or any multiple thereof of a single maturity through book entries made on the books and records of DTC and its participants. Principal and interest are payable by the registrar to DTC or its nominee as registered owner of the Bonds. Transfer of principal and interest payments to participants of DTC will be the responsibility of DTC; transfer of principal and interest payments to beneficial owners by participants will be the responsibility of such participants and other nominees of beneficial owners. The purchaser, as a condition of delivery of the Bonds, will be required to deposit the Bonds with DTC.

## REGISTRAR

The District will name the registrar, which shall be subject to applicable SEC regulations. The District will pay for the services of the registrar.

## OPTIONAL REDEMPTION

The Bonds will not be subject to payment in advance of their respective stated maturity dates.

## SECURITY AND PURPOSE

The Bonds will be general obligations of the District for which the District will pledge its full faith and credit and power to levy direct general ad valorem taxes. In addition the District has covenanted and obligated itself to be bound by the provisions of Minnesota Statutes, Section 126C.55 and to use the provisions of that statute pursuant to which the State will appropriate money to the payment of the principal and interest on the Bonds when due if the District is unable to make a principal or interest payment. The proceeds will be used to refund the February 1, 2009 through February 1, 2019 maturities of the District's General Obligation School Building Bonds, Series 1999A, dated March 1, 1999.

## TYPE OF PROPOSALS

Proposals shall be for not less than \$5,015,000 (Par) and accrued interest on the total principal amount of the Bonds. Proposals shall be accompanied by a Good Faith Deposit ("Deposit") in the form of a certified or cashier's check or a Financial Surety Bond in the amount of \$50,150, payable to the order of the District. If a check is used, it must accompany the proposal. If a Financial Surety Bond is used, it must be from an insurance company licensed to issue such a bond in the State of Minnesota, and preapproved by the District. Such bond must be submitted to Springsted Incorporated prior to the opening of the proposals. The Financial Surety Bond must identify each underwriter whose Deposit is guaranteed by such Financial Surety Bond. If the Bonds are awarded to an underwriter using a Financial Surety Bond, then that purchaser is required to submit its Deposit to Springsted Incorporated in the form of a certified or cashier's check or wire transfer as instructed by Springsted Incorporated not later than 3:30 P.M., Central Time, on the next business day following the award. If such Deposit is not received by that time, the Financial Surety Bond may be drawn by the District to satisfy the Deposit requirement. The Deposit received from the purchaser, the amount of which will be deducted at settlement, will be deposited by the District and no interest will accrue to the purchaser. In the event the purchaser fails to comply with the accepted proposal, said amount will be retained by the District. No proposal can be withdrawn or amended after the time set for receiving proposals unless the meeting of the District scheduled for award of the Bonds is adjourned, recessed, or continued to another date without award of the Bonds having been made. Rates shall be in integral multiples of 5/100 or 1/8 of 1%. Rates must be in level or ascending order. Bonds of the same maturity shall bear a single rate from the date of the Bonds to the date of maturity. No conditional proposals will be accepted.

## AWARD

The Bonds will be awarded on the basis of the lowest interest rate to be determined on a true interest cost (TIC) basis. The District's computation of the interest rate of each proposal, in accordance with customary practice, will be controlling.

The District will reserve the right to: (i) waive non-substantive informalities of any proposal or of matters relating to the receipt of proposals and award of the Bonds, (ii) reject all proposals without cause, and (iii) reject any proposal that the District determines to have failed to comply with the terms herein.

## BOND INSURANCE AT PURCHASER'S OPTION

If the Bonds qualify for issuance of any policy of municipal bond insurance or commitment therefor at the option of the underwriter, the purchase of any such insurance policy or the issuance of any such commitment shall be at the sole option and expense of the purchaser of the Bonds. Any increased costs of issuance of the Bonds resulting from such purchase of insurance shall be paid by the purchaser, except that, if the District has requested and received a rating on the Bonds from a rating agency, the District will pay that rating fee. Any other rating agency fees shall be the responsibility of the purchaser.

Failure of the municipal bond insurer to issue the policy after Bonds have been awarded to the purchaser shall not constitute cause for failure or refusal by the purchaser to accept delivery on the Bonds.

## CUSIP NUMBERS

If the Bonds qualify for assignment of CUSIP numbers such numbers will be printed on the Bonds, but neither the failure to print such numbers on any Bond nor any error with respect thereto will constitute cause for failure or refusal by the purchaser to accept delivery of the Bonds. The CUSIP Service Bureau charge for the assignment of CUSIP identification numbers shall be paid by the purchaser.

## SETTLEMENT

Within 40 days following the date of their award, the Bonds will be delivered without cost to the purchaser through DTC in New York, New York. Delivery will be subject to receipt by the purchaser of an approving legal opinion of Faegre & Benson LLP, of Minneapolis, Minnesota, and of customary closing papers, including a no-litigation certificate. On the date of settlement, payment for the Bonds shall be made in federal, or equivalent, funds that shall be received at the offices of the District or its designee not later than 12:00 Noon, Central Time. Unless compliance with the terms of payment for the Bonds has been made impossible by action of the District, or its agents, the purchaser shall be liable to the District for any loss suffered by the District by reason of the purchaser's non-compliance with said terms for payment.

## CONTINUING DISCLOSURE

In accordance with SEC Rule 15c2-12(b)(5), the Issuer, as obligated person, will undertake, pursuant to a Continuing Disclosure Certificate, to provide annual reports and notices of certain events. A description of this undertaking is set forth in the Official Statement. The purchaser's obligation to purchase the Bonds will be conditioned upon its receiving the Continuing Disclosure Certificate at or prior to delivery of the Bonds.

## OFFICIAL STATEMENT

The District has authorized the preparation of an Official Statement containing pertinent information relative to the Bonds, and said Official Statement will serve as a nearly final Official Statement within the meaning of Rule 15c2-12 of the Securities and Exchange Commission. For copies of the Official Statement or for any additional information prior to sale, any prospective purchaser is referred to the Financial Advisor to the District, Springsted Incorporated, 380 Jackson Street, Suite 300, Saint Paul, Minnesota 55101, telephone (651) 223-3000.

The Official Statement, when further supplemented by an addendum or addenda specifying the maturity dates, principal amounts and interest rates of the Bonds, together with any other information required by law, shall constitute a "Final Official Statement" of the District with respect to the Bonds, as that term is defined in Rule 15c2-12. By awarding the Bonds to any underwriter or underwriting syndicate submitting a proposal therefor, the District agrees that, no more than seven business days after the date of such award, it shall provide without cost to the senior managing underwriter of the syndicate to which the Bonds are awarded 200 copies of the Official Statement and the addendum or addenda described above. The District designates the senior managing underwriter of the syndicate to which the Bonds are awarded as its agent for purposes of distributing copies of the Final Official Statement to each Participating Underwriter. Any underwriter delivering a proposal with respect to the Bonds agrees thereby that if its proposal is accepted by the District (i) it shall accept such designation and (ii) it shall enter into a contractual relationship with all Participating Underwriters of the Bonds for purposes of assuring the receipt by each such Participating Underwriter of the Final Official Statement.

Dated November 13, 2007

BY ORDER OF THE SCHOOL BOARD

/s/ Susan Jean Hayes Droegemueller  
Clerk

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 7. SUPERINTENDENT’S REPORTS AND RECOMMENDATIONS**

**ITEM: C. Finance and Business Services**

**COMMENTS BY: Mr. Hopeman, Jr.**

**3. Resolution to Approve Lease Purchase Agreement for Activities Bus**

The Administration has ordered a new 14-passenger activities bus, scheduled for delivery in early January, 2008. The \$42,002 cost of the bus will be financed over a five-year term via a lease-purchase agreement. Chargebacks to the activities and programs that use the bus will recover the acquisition cost over time.

A request for proposals was sent to four companies seeking quotes for tax-exempt financing terms. Three proposals were submitted, with Wells Fargo submitting the low quote. Therefore, the Administration will prepare documents to enter into a five-year lease-purchase agreement with Wells Fargo. This is a lease-purchase program developed by the Minnesota School Boards Association. The financing terms are based upon an interest rate to the borrower of 4.61%. Annual payments will be \$9,434.93

The attached resolution authorizes the Board Chair to have the documents developed and to sign them. Because this is a tax-exempt lease, the documents must be reviewed by bond counsel.

**RECOMMENDED ACTION:** Approve the attached Resolution Authorizing Execution of a Governmental Lease-Purchase Master Agreement for Purchase of an Activities Bus.

Motion by: \_\_\_\_\_ Roll Call Passed \_\_\_\_\_

Second by: \_\_\_\_\_ Vote Failed \_\_\_\_\_

-- FORM OF RESOLUTION --

Member \_\_\_\_\_ introduced the following resolution and moved its adoption:

RESOLUTION APPROVING AND AUTHORIZING THE EXECUTION OF A  
GOVERNMENTAL LEASE-PURCHASE MASTER AGREEMENT AND  
SUPPLEMENTS THERETO AND RELATED DOCUMENTS AND CERTIFICATES

BE IT RESOLVED by the School Board of Independent School District No. 284 (Wayzata), Wayzata, State of Minnesota, as follows:

1.) The Governmental Lease-Purchase Master Agreement (the "Agreement" or the "Master Lease") and the Supplement or Supplements thereto and the Escrow Agreement, if any, are hereby approved substantially in the form presented to this board and on file in the office of the Clerk.

2.) The Board Chair of the District is hereby authorized to execute the Agreement and any Supplement or Supplements thereto on behalf of the District, and to execute such other certificates and documents as may be necessary and appropriate to effectuate the transactions contemplated by the Agreement and said Supplement or Supplements. The Agreement, the Supplement or Supplements and the related documents may contain such necessary and appropriate variations, omissions and insertions as the Board Chair shall determine to be necessary, and the execution thereof by the Board Chair shall be conclusive evidence of such determination and its approval by the Board.

3.) Lessee reasonably anticipates that it will not issue tax-exempt obligations (not including "private activity bonds" as defined in Section 141 of the Internal Revenue Code of 1986, as amended) in an aggregate amount in excess of \$10 million during the calendar year in which the Lease commences. The lease is designated as a qualified tax-exempt obligation for purposes of Section 265(b)(c) of the Internal Revenue Code of 1986, as amended, relating to deductibility of interest by financial institutions.

The motion for the adoption of the foregoing resolution was duly seconded by Member \_\_\_\_\_ and upon roll call vote the following voted in favor thereof:

and the following voted against the same:

whereupon said resolution was declared duly passed adopted.

STATE OF MINNESOTA        )  
  )SS  
COUNTY OF HENNEPIN     )

I, the undersigned, being the fully qualified and acting Clerk of Independent School District No. 284 (Wayzata), Wayzata, State of Minnesota, do hereby certify that I have carefully compared the attached and foregoing extract of minutes of a meeting of the School District held on the \_\_\_\_ day of \_\_\_\_\_, 2007, with the original thereof on file in my office, and the same is a full, true and complete transcript insofar as the same relates to the adoption of a resolution approving and authorizing the execution of a governmental lease-purchase master agreement and supplements thereto and related documents and certificates.

WITNESS MY HAND officially as such Clerk this \_\_\_\_\_ day of \_\_\_\_\_, 2007.

\_\_\_\_\_  
Clerk

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION:** 8. Other Board Action

**ITEM:** A. Resolution Canvassing Returns of Votes of School District  
General Election of November 6, 2007

**COMMENTS BY:** Board Chair Cohen

The School District General election was held on November 6, 2007, to fill the expiring terms of Gregory D. Baufield, Linda A. Cohen, Patricia L. Gleason, and Gary W. Landis. There were five candidates for the four 4-year terms and 2,044 District residents voted in the election. The enclosed Abstract and Return of Votes Cast indicates that Linda A. Cohen, Patricia L. Gleason, Gary W. Landis, and Jay Hesby received the largest number of votes and have been elected to the Wayzata School Board effective the first Monday in January 2008. We offer our congratulations to Linda, Pat, Gary and Jay, and extend our wholehearted appreciation on behalf of the Wayzata Public Schools' community for their willingness to serve.

Our sincere thanks and appreciation are also extended to outgoing Board member Gregory D. Baufield, who is completing his tenth year of service. Greg has made outstanding contributions as a member of the School Board, provided excellent leadership, and always kept "what is best for kids" as his primary vision for District 284.

**RECOMMENDED ACTION:** Adopt the following RESOLUTION CANVASSING RETURNS OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION HELD ON NOVEMBER 6, 2007 and the RESOLUTION AUTHORIZING ISSUANCE OF CERTIFICATES OF ELECTION AND DIRECTING THE SCHOOL DISTRICT CLERK TO PERFORM OTHER ELECTION RELATED DUTIES.

Motion by: \_\_\_\_\_

ROLL CALL

Passed \_\_\_\_\_

Second by: \_\_\_\_\_

VOTE

Failed \_\_\_\_\_

INDEPENDENT SCHOOL DISTRICT NO. 284 (WAYZATA)  
STATE OF MINNESOTA

ABSTRACT AND RETURN OF VOTES CAST  
GENERAL ELECTION

NOVEMBER 6, 2007  
Compiled from the Official Returns

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A.	TOTAL NUMBER OF PERSONS REGISTERED AT 7:00 O'CLOCK A.M.	<u>39,149</u>
B.	TOTAL NUMBER OF NEW REGISTRATIONS ON ELECTION DAY	<u>87</u>

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C.	TOTAL NUMBER OF SIGNATURES ON THE POLLING PLACE ROSTER	<u>1,977</u>
D.	TOTAL NUMBER OF ACCEPTED REGULAR, MILITARY AND OVERSEAS ABSENTEE BALLOTS	<u>67</u>
E.	TOTAL NUMBER OF PERSONS VOTING IN THE GENERAL ELECTION (add: C + D = E)	<u>2,044</u>

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F.	TOTAL NUMBER OF COMPLETELY BLANK BALLOTS IN THE BALLOT BOX	<u>0</u>
G.	TOTAL NUMBER OF COMPLETELY DEFECTIVE BALLOTS IN THE BALLOT BOX	<u>0</u>

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H.	TOTAL NUMBER OF SPOILED BALLOTS IN THE SPOILED BALLOT ENVELOPE	<u>7</u>
I.	TOTAL NUMBER OF UNUSED BALLOTS RETURNED TO THE CLERK	<u>7,757</u>

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**SCHOOL BOARD MEMBER**

LINDA A. COHEN	<u>1,171</u>
PATRICIA L. GLEASON	<u>1,143</u>
GARY W. LANDIS	<u>1,029</u>
JAY HESBY	<u>1,019</u>
SHERYL KASDAN	<u>690</u>

Total number of write-in votes for this office	<u>46</u>
Total number of ballots defective for this office (overvotes)	<u>0</u>
Total number of ballots blank for this office (undervotes)	<u>501</u>

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**INDEPENDENT SCHOOL DISTRICT NO. 284 (WAYZATA)  
STATE OF MINNESOTA**

**GENERAL ELECTION – NOVEMBER 6, 2007**

**SCHOOL BOARD MEMBER**

**CLERK'S CERTIFICATE AS TO  
ABSTRACT AND RETURN OF VOTES CAST**

STATE OF MINNESOTA        )  
  ) SS  
COUNTY OF HENNEPIN        )

I, the undersigned, being the duly qualified and acting Clerk of Independent School District No. 284 (Wayzata), State of Minnesota, do hereby certify that I have carefully compared the attached copy of the Abstract and Return of Votes Cast in the November 6, 2007, General Election, with the original thereof on file and of record in my office and the same is a full, true and complete copy thereof.

WITNESS MY HAND officially as Clerk of said School District this 13<sup>th</sup> day of November 2007.

\_\_\_\_\_  
Susan Hayes-Droegemueller, School Board Clerk

COE:04

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting - November 13, 2007

**RESOLUTION CANVASSING RETURNS  
OF VOTES OF SCHOOL DISTRICT GENERAL ELECTION  
NOVEMBER 6, 2007**

**BE IT RESOLVED** by the School Board of Independent School District 284, State of Minnesota, as follows:

1. It is hereby found, determined, and declared that the general election of the voters of the District held on November 6, 2007, was in all respects duly and legally called and held.
2. As specified in the attached **Abstract and Return of Votes Cast**, a total of 2,044 voters of the District voted at said election on the election of four (4) School Board members for four-year-term vacancies on the School Board caused by expiration of term on the first Monday in January next following the general election as follows:

LINDA A. COHEN	1,171
PATRICIA L. GLEASON	1,143
GARY LANDIS	1,029
JAY HESBY	1,019

3. Candidates **LINDA A. COHEN, PATRICIA L. GLEASON, GARY W. LANDIS**, and JAY HESBY having received the highest number of votes, are elected to four-year terms beginning the first Monday in January 2008.
4. The School District Clerk or the Clerk's designee is hereby authorized to certify the results of the election to the Hennepin County Auditor in which the School District is located in whole.

**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting - November 13, 2007

**RESOLUTION AUTHORIZING  
ISSUANCE OF CERTIFICATES OF ELECTION  
AND DIRECTING SCHOOL DISTRICT CLERK TO  
PERFORM OTHER ELECTION RELATED DUTIES**

**WHEREAS**, the School Board has canvassed the general election for school board members held on November 6, 2007;

**NOW THEREFORE, BE IT RESOLVED** by the School Board of Independent School District 284, State of Minnesota, as follows:

1. The Board Chair and Clerk are hereby authorized to execute certificates of election on behalf of the School Board of Independent School District 284 to the following candidates:
  - a. Linda A. Cohen
  - b. Patricia L. Gleason
  - c. Jay Hesby
  - d. Gary W. Landis

who have received a sufficiently large number of votes to be elected to fill vacancies on the Board caused by expiration of term on the first Monday of January next following the election, based on the results of the canvass.

2. The certificate of election shall be in substantially the form attached hereto.
3. After the time for contesting the election has passed and the candidate has filed all campaign financial reports required by Minnesota Statutes, Chapter 211A, the Clerk of the School Board or the Clerk's Designee is hereby directed to deliver the certificates to the persons entitled thereto personally or by certified mail.
4. The Clerk or the Clerk's Designee is hereby directed to enclose with the certificate a form of acceptance of office and oath of office in substantially the form attached hereto.

COE:4  
11/8/07

**WAYZATA PUBLIC SCHOOLS**  
INDEPENDENT SCHOOL DISTRICT 284  
WAYZATA, MINNESOTA

**CERTIFICATE OF ELECTION**  
**(Full 4-Year Term)**

**THIS IS TO CERTIFY AS FOLLOWS:**

1. The School Board of Independent School District 284 on November 13, 2007, canvassed the general election of school board members held on November 6, 2007.
2. **(Name of Board Member)** received the largest number of votes cast for the office of school board member of Independent School District 284 for a full four-year term.
3. There are four (4) full four-year term vacancies on the Board caused by expiration of term on the first Monday in January next following the election.
4. Therefore, (Name of Board Member) is elected to the office of school board member of Independent School District 284 for a full four-year term beginning the first Monday in January 2008, and expiring on the first Monday in January, 2012.

By authority of the School Board of Independent School District 284, pursuant to resolution dated November 13, 2007.

Dated: November 13, 2007

\_\_\_\_\_  
Linda A. Cohen, School Board Chair

Dated: November 13, 2007

\_\_\_\_\_  
Susan Hayes-Droegemueller, School Board Clerk

COE:4



**WAYZATA PUBLIC SCHOOLS**  
Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

**Regular Meeting – November 13, 2007**

**AGENDA SECTION: 9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD**

**ITEM:** \_\_\_\_\_

**COMMENTS BY:** Board Chair Cohen

This section of the agenda provides an opportunity for members of the audience to address the School Board.

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

**AGENDA SECTION:** 10. BOARD REPORTS

**ITEM:** A. Update on Superintendent Search

**COMMENTS BY:** School Exec Connect - Toni Johns

Toni Johns with School Exec Connect, the firm hired to do the superintendent search for Wayzata Public Schools, will give an update on the search.

## **ATTRIBUTES DESIRED IN THE NEW SUPERINTENDENT**

**The new superintendent should be a person who:**

- **Has a 21<sup>st</sup> century educational vision for the district, can articulate it and is able to work with staff and community to implement programs to meet the needs of the district.**
- **Is an educational leader who works with the Board and staff to improve student achievement, meet the multiple educational needs of the students and maintains a balance in academics and extra-curricular activities.**
- **Is approachable, accessible, humble, kind and exhibits openness and a willingness to listen and work collaboratively with all groups while building strong and effective relationships with the Board, administration, staff, parents and community.**
- **Is an excellent communicator who can influence and represent the district both internally and externally through effective speaking, writing and listening.**
- **Able to reach out and make positive connections with community groups, organizations, city government and legislators in order to better serve the needs of the district both in educational programs and facilities.**
- **Appreciates and understands the value of economic, ethnic and cultural diversity in our changing world, is knowledgeable of and promotes programs to help students of all backgrounds, and engages the staff and community to ensure all students learn in a positive, caring environment.**
- **Has a leadership style that seeks input and involves staff and community in decision-making utilizing the best ideas and creativity of all and is comfortable with delegating responsibility. Has personal humility and professional will.**
- **Able to recruit and motivate the finest educators and provide resources for them to be successful.**
- **Has a strong understanding of school finance and district budgeting and is capable of charting a course of financial stability.**

# SCHOOL EXEC CONNECT

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## WAYZATA SCHOOL DISTRICT

### New Superintendent Profile

November 2, 2007

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This report details the thoughts of different constituent groups in the Wayzata School District regarding the goals, challenges, strengths, and attributes desired in the new superintendent. In preparing this report, the consultants utilized the information gathered in five focus groups, individual interviews with the Board members, superintendent, teacher union president, and the executive directors along with a review of more than 25 individual interview forms. There was considerable consistency among the various constituent groups regarding these four areas. This report summarizes the collective skills and attributes desired in the new superintendent, and then detailing constituent groups' responses to the questions asked.

The report may be used in several ways. First, after reviewing the input from members of District, the Board should note the attributes that will serve as criteria to be used as candidates are screened, recruited, and interviewed. Second, this report should be reviewed by the Board in order to become informed about the thinking of the different groups regarding the state of the district. Third, the consultants recommend this report be given to the newly appointed superintendent for a better understanding of the district and its issues.

### **ATTRIBUTES DESIRED IN THE NEW SUPERINTENDENT**

**The new superintendent should be a person who:**

- \* **Has a 21<sup>st</sup> century educational vision for the district, can articulate it, and is able to work with staff and community to implement programs to meet the needs of the district.**
- **Is an educational leader who works with the Board and staff to improve student achievement, meet the multiple educational needs of the students, and maintains a balance in academics and extra-curricular activities.**
- **Is approachable, accessible, humble, kind and exhibits openness and a willingness to listen and work collaboratively with all groups while building strong and effective relationships with the Board, administration, staff, parents, and community.**
- **Is an excellent communicator who can influence and represent the district both internally and externally through effective speaking, writing, and listening.**
- **Able to reach out and make positive connections with community groups, organizations, city government, and legislators in order to better serve the needs of the district both in educational programs and facilities.**

- **Appreciates and understands the value of economic, ethnic and cultural diversity in our changing world, is knowledgeable of and promotes programs to help students of all backgrounds, and engages the staff and community to ensure all students learn in a positive, caring environment.**
- **Has a leadership style that seeks input and involves staff and community in decision-making utilizing the best ideas and creativity of all and is comfortable with delegating responsibility. Has personal humility and professional will.**
- **Able to recruit and motivate the finest educators and provide resources for them to be successful.**
- **Has a strong understanding of school finance and district budgeting and is capable of charting a course of financial stability.**

## **INDIVIDUAL CONSTITUENT GROUPS – Wayzata**

**These responses are not in order of importance, rather recorded as given. Duplicate responses are not recorded more than once.**

### **BOARD OF EDUCATION**

**The Board of Education identified the following goals for the District in the next three years.**

1. Data acquisition for the decision making process.
2. High school redesign and reform – especially in the area of college counseling and academic rigor.
3. A more concerted public relations and marketing -effort to create an awareness of the district.
4. Raise expectations and grow achievement of the students in academics, athletics, and activities.
5. Provide an opportunity for change in light of stable growth and political realities of the district.
6. Increase the competitiveness of the district – deliver on what was promised.
7. Create a balance of athletics, academics, and the fine arts.
8. Deal with our changing diversity and the achievement gap among racial groups.
9. Maintain a positive attitude within the district.
10. Determine what the right approach is with global issues and globalization in the curriculum.
11. Retain and hire the best people, particularly at the administrative level.
12. Articulate and actualize a vision for the district and promote the excellence we want to attain.
13. Manage declining enrollment so programs don't suffer.
14. Attract younger families and students who may be leaving for private education.
15. Continue to build on strong relationships and trust among staff, community, and the board.
16. Work with all constituencies to get things done.

17. Maintain a fiscally sound district.
18. Increase the rigor and achievement for all students.

**The Board of Education identified the following challenges/barriers for achieving the goals.**

1. Keep respect and trust going among all stakeholders.
2. Recognizing the new and changing population in the district.
3. Achievement gap among racial groups.
4. Declining enrollment within the district boundaries, increased open enrollment.
5. Need more creative arts in the curriculum.
6. Accountability is not only grades – need larger vision of excellence.
7. Bureaucracy.
8. Funding stability and fiscal management in times of transition.
9. Administration changes especially at the district office.
10. Lack of desire by some to change at the high school and it is necessary.
11. Lack of a strategic plan for the district. What should we be doing and how to get there.
12. Being able to hire the right people for all positions.
13. Understand that it takes enormous skill and talents to bring people together.
14. Perception we are already very good and how do we get better.

**The Board of Education identified the following strengths/attributes for achieving the goals.**

1. Staff and community are open to new ideas and want to get better.
2. We have the capability to be excellent.
3. Great administration, staff, and working Board.
4. A strong commitment to all the students in the district by offering a broad academic program.
5. We have a strong sense of balance among athletics, academics, and fine arts.
6. A culture of participation.
7. An expectation of excellence in all we do and this is especially in academics.
8. Management and leadership of the district.
9. A rational and fair district.
10. A cohesive community and school population.
11. Parent involvement and support.
12. Loyalty of parents to the district and schools.
13. Excellent teachers.
14. Positioned to be a leader and a great chance to move the district forward.
15. Able to offer new opportunities based on needs of the students.
16. Great sense of energy and staff willing to be challenged.
17. Staff committed to staff development and professional improvement.
18. Lot of people involved in the community and strong Wayzata advocates.

**The Board of Education identified the following characteristics/skills needed by the next superintendent in order to be successful.**

1. Approachable and a builder of relationships. Enjoys people. Not defensive.
2. Able to recognize the cultural part of the community and the schools.
3. Be knowledgeable and successful in equity work.
4. Not an isolationist – gets involved outside the district to better the district.

5. Listens, learns and then acts. Doesn't jump on bandwagons.
6. Is respected by his/her peers.
7. Has a educational vision and can articulate it to the community and staff. Can show us how to get to the top and tough enough to get us there.
8. Focused on building a community of staff members and individuals who understand the vision of excellence.
9. Team player that allows others to get things done and gives them credit for their work. A person who can delegate.
10. Creative problem solver who looks at novel ideas and able to push these ideas. A cutting edge leader.
11. Level 5 leader – personal humility and professional will.
12. Ability to hire great people.
13. Ability to handle multiple, strong constituencies.
14. Understand or have a vision for the 21<sup>st</sup> century school district.
15. Has a broad educational and world perspective and can question the status quo.
16. Sense of integrity, kindness, and genuineness.
17. Ability to work with parents.
18. Technology expertise.
19. Well read.
20. Intellectually curious.
21. Love for public education.
22. Excellent public relations skills who can sell our district.
23. Able to take criticism and hear the truth.
24. Dreams big.
25. Stay awhile and is vested in the district.
26. Plow horse not show horse.
27. Emotionally healthy and not ego centered.
28. Leader who can bring out the best in people and let others shine.
29. Attention to detail and can manage and take care of business.

**Questions the Board of Education would like to ask as they select the superintendent.**

1. How would you make the Wayzata public schools the district parents and students choose first for their education?
2. How do you deal with mediocrity?
3. What do you see as the role of technology in the schools and district?
4. How would use curriculum and instruction to make sure boys and girls both learn?
5. What is your view on the importance of academics and extra-curricular activities?
6. How do you create balance among academics, athletics, and the fine arts?
7. Describe your leadership style and how it is acted out in your district?
8. What you perceive as arrogant behavior in the work environment?
9. What is your perception of alternative compensation programs for certified staff and are you in favor of the program?
10. If the Wayzata school district is to be a leader among school districts what does that mean?
11. How do you define success of a school district? What significance do you put on test scores?
12. How do you deal with conflict or controversy?
13. What are your ideas on accepting diversity within our schools and reducing the achievement gap among different groups?
14. What do you see as your greatest strength?
15. How do you bring out the best in people?

16. How do you foster a spirit of collegiality and teamwork?
17. What are the most important aspects of your job?

### **SUPERINTENDENT AND EXECUTIVE DIRECTORS**

**The Superintendent and Executive Directors identified the following goals for the school district in the next three years.**

1. Plan accordingly for enrollment changes and find out why some students are leaving for private schools. Deal with potential boundary changes.
2. Plan for the successful passage of the 2001 levy vote.
3. Increase involvement in world languages and explore an immersion program. Become more global in our outlook in the district.
4. Explore the option of an all day every day kindergarten program for all.
5. Facilities upgrade in some areas.
6. Accommodate diversity in language, culture, and income.
7. Reduce the achievement gap.
8. Make the case for the Twenty-First Century school district. Look at what we need to do at all levels.
9. Need strong leadership for the high school.

**The Superintendent and Executive Directors identified the following challenges/barriers for achieving these goals.**

1. Administrative staff retirements in key positions.
2. Fear of change because we feel it is a loss.
3. People are overwhelmed with new requirements and nothing taken off their plate.
4. Lack of time to get curriculum and instruction work done.
5. Potential for financial difficulties depending on legislature, health care costs, etc.
6. Growth in the northern part of the city with facilities in the south.
7. Declining enrollment within the district and potential loss of revenue.

**The Superintendent and Executive Directors identified the following strengths/attributes for achieving these goals.**

1. Supportive community and Board with a pride in a learning community idea.
2. Strong staff leadership at all levels.
3. Continual improvement attitude of staff.
4. Q Comp idea well received by staff and Board.
5. Finances and buildings in good shape.
6. Have growth potential in the north with phased development.
7. Labor relationships are strong and morale good.
8. Not a lot of problems to fix.
9. Strong staff and administration.
10. Trust among staff.
11. Professional environment.
12. Great students.
13. Curriculum system in place and teacher sabbaticals to help with curriculum and instruction training and development.
14. School Board doesn't micromanage.

15. People interested in growing professionally and they read about and discuss current issues.

**The Superintendent and Executive Directors identified the following characteristics/skills the next superintendent needs to be successful.**

1. Able to hire the best and get them to stay.
2. Strong connection to the community.
3. Approachable and friendly.
4. Talented educator.
5. Ability to read the situation, listen, learn and move forward.
6. Team player.
7. Strong people skills and able to build relationships.
8. Vision for education and the district.
9. Able to take risks and push forward.
10. Willing to do things differently.
11. Sense of humor.
12. Intelligent.
13. Level 5 leader. Strong emotional intelligence.
14. Gives credit for success, not only about self.
15. Able to communicate articulately.
16. Knows the business of education and can motivate people.
17. Have political skills and can work with the legislature.

**The Superintendent and Executive Directors identified the following questions/areas that they would like the Board to ask the candidates as they select the superintendent.**

1. What would your colleagues say about you? What would your reference checks state?
2. Describe your interpersonal skills.
3. What are your successes as a leader?
4. Give an example of your instructional leadership where it has helped students or staff succeed.
5. What is your vision of 21<sup>st</sup> Century schools?
6. How do you differentiate focus among different school levels?

## **BUILDING ADMINISTRATION**

**The Building Administration identified the following goals for the school district in the next three years.**

1. Address the achievement gap, utilize effective instructional strategies to reduce it, and keep the issue on the forefront.
2. Deal with changing demographics of the district.
3. Academic success needs more options for all students to succeed. Move away from the more traditional approach.
4. Market the school district and schools noting the wonderful things being accomplished. Connect with the public to keep them in Wayzata schools.
5. Implement all day every day kindergarten but need facilities.

**The Building Administration identified the following challenges/barriers for achieving these goals.**

1. Student population is moving north creating crowded space there and open space in the south part of the district. Need to continually change boundaries because of this demographic shift.
2. Long term financial stability.
3. Huge turnover of administrative staff.

**The Building Administration identified the following strengths/attributes for achieving these goals.**

1. Good place to work and live.
2. Proactive approach to changing demographics.
3. Tradition of success.
4. 1/3 of the district is undeveloped signifying potential growth.
5. Fiscally responsible and manage funds well.
6. People are lovable and wish to work with each other.
7. Labor relations are positive among all groups.
8. It is a learning community among students, staff, and community.
9. History of being proactive to solve problems.
10. Talented staff and strong administrative team.
11. Prepare students for the future not the past.
12. High degree of professionalism throughout the district.

**The Building Administration identified the following characteristics/skills the next superintendent needs to be successful.**

1. Visible in the community with all populations.
2. Helps in diversity issues.
3. Takes where we are at and moves forward.
4. Socially savvy and credible with the community.
5. Centrist.
6. Someone from this area or at least knows of us.
7. Knows our history and traditions.
8. Understands and nurtures political alliances.
9. Sense of humor.
10. Helps staff and community understand that competition is here to stay.
11. Relationship leader.
12. Capacity for recruitment of the best people.
13. Want to stay for a long period of time.
14. Passion for public education.

**The Building Administration identified the following questions/areas that they would like the Board to ask the candidates as they select the superintendent.**

1. How would you build the leadership team and what levels would you have?
2. How would you relate to the community and build strong connections?
3. How do you build relationships among all groups?
4. What do you see as the appropriate relationship between the superintendent and the Board?

5. What is your experience and background with school finance? Give some examples of where you have had impact in this area.

### **NON-AFFILIATED ADMINISTRATION**

**The non-affiliated administrators identified the following goals for the district in the next three years.**

1. The impact of our changing demographics needs to be addressed and create excellence and achievement for all.
2. Continued financial support in terms of preparation for a referendum.
3. Must address the achievement gap.
4. Some aging facilities need to be updated.
5. Deal with population growth in the north end of the district and most facilities in the southern part of the district.
6. Offer all day every day kindergarten with facilities to handle the program.
7. Make sure that education is E-12 not only K-12.
8. Deal with personnel changes that are occurring now and in the future.
9. Determine the future issues and what are 21<sup>st</sup> century schools.
10. The use of technology in the classroom and district and the passage of a new technology referendum in 2010.

**The non-affiliated administrators identified the following challenges/barriers for meeting these goals.**

1. Eleven communities in the district and how to keep them involved.
2. Space needs are all around the district from meeting space to classroom.
3. Professional development for working with diverse students needs continue and become connected to more staff.
4. Business community can sometimes feel disconnected and they worry about higher taxes.
5. Declining enrollment internally. A marketing issue.
6. Challenge of hiring and keeping good staff. Creating a new team and the transition of administration.
7. Ever changing political climate with funding and policy at the local, state, and national level.

**The non-affiliated administrators identified the following strengths/weaknesses for achieving these goals.**

1. Easy to be superintendent here versus some communities.
2. Competent staff who go the extra mile and do what it takes to get it done.
3. Community and parents who are supportive and involved.
4. Professional development focus for all.
5. Sense of cooperation and a welcoming culture.
6. A Wayzata way of doing things.

**The non-affiliated administrators identified the characteristics/skills the next superintendent needs to be successful.**

1. Approachable and able to communicate effectively.
2. Cares about relationships.

3. Makes tough decisions.
4. Celebrates diversity.
5. Ability to give the time to the multiple demands of the job.
6. Quick study and able to get the big picture.
7. Connected with the state and local political arena. Able and willing to testify for the benefit of our school district.
8. A balance of working internally and externally.
9. Visible in the educational community and the public.
10. Understands and accepts the importance of Community Education Services.
11. Sense of humor.
12. Intellectually engaging and smart.

**The non-affiliated administrators identified the following questions/areas they would like the Board to ask the candidates as they select the superintendent.**

1. What do you know about Wayzata?
2. What do you bring to Wayzata?
3. What will you do to improve the district?
4. Why do you want to be here?
5. What evidence do you have to show that you understand the needs of all students?
6. What are your long term professional goals?
7. Tell us your experience with referendums. If they have failed what did you do after that occurred?
8. What challenges have you faced and how have you dealt with it?
9. What are you particularly proud of in your professional and personal career?

### **CERTIFIED STAFF**

**The certified staff identified the following goals for the school district in the next three years.**

1. Continue the Alternative Comp. Program of peer coaches, Wayzata Academy, and the site performance.
2. Sustain the National Urban Alliance at the district level which works towards the district goal of diversity.
3. Decrease the achievement gap.
4. Understand the reasons for the achievement gap looking at the various things that impact student achievement both within and without the classroom.
5. Develop a system wide approach to dealing with the changing learner within the district and provide resources E-12 to help solve this issue.
6. Keep a balance in our school district among academics and extra-curricular activities such as fine arts, clubs, and athletics. Continue the fine arts programs.
7. Be able to define success for all groups and celebrate achievement of all students.
8. Deal with the definition of excellence in the district and what it means for our staff, students, and parents.
9. Explore all day every day kindergarten and develop a plan to provide it for all students regardless of income of the parents. Include a plan for improving and increasing facilities to meet the need of the expanded program.
10. Complete a system wide redesign and reform study and implement the results.
11. Collaborate with all groups to define the vision and direction for the district.

12. Continue to excellent collaboration in labor relations among staff, administration, and the Board.
13. Continue to implement site goals and monitor them to determine success at the same time encouraging collaboration among sites to increase success for all.

**The certified staff identified the following challenges/barriers for achieving these goals.**

1. Lack of cultural competence among teaching staff.
2. Money to continue the Alt. Comp. Program which involves the state funding factor.
3. Money and resources to sustain NUA.
4. Relationships of principals and teachers needs to be strong at all buildings.
5. Need to hold principals accountable for success and morale of their building.
6. Need to improve the culture of the high school so that cynicism does not prevail.
7. Need to continue successful programs and provide the hard work necessary for it to happen.
8. We cater to the high flyers – pull up – and treat low achievers differently – differentiated instruction.
9. React to politics and the issue of the day. Address problems daily rather than a systemic approach.
10. Staff are overwhelmed with so many expectations and obligations. Morale is impacted.
11. Declining enrollment will impact programs.
12. No buy in from staff – need staff input and meaningful dialogue.
13. Need to get all the staff on the same page.
14. Some staff and community want things to stay the same – no impetus to change.
15. Too many initiatives with no buy in or commitment long term. Flavor of the month concept of dealing with issues. Breadth versus depth.
16. Lack of communication among all building levels.

**The certified staff identified the following strengths/attributes for achieving these goals.**

1. Strong teachers who have a willingness to learn and are passionate about student learning.
2. A superintendent and school board believe equity is important and are willing to support it.
3. Every school has committed to an NUA cohort this year and it is a program that the district has indicated they want to support and promote.
4. Lot of resources to address concerns.
5. People want to do a great job and subsequently we get more out of less.
6. Smart, creative staff who are willing to collaborate.
7. Professional growth is highly encouraged.
8. Each building has its own personality.
9. Collaboration between administrators and teachers is positive.
10. Community supports and expects excellence and is willing to help make it happen.
11. Students want to learn.
12. Strong political group in the community who have an impact at the state legislature.
13. Labor/management issues are worked out collaboratively. Each side listens to the other and collaborates to resolve issues and concerns.
14. Great superintendent and board chair who open doors and participate in the work of the district.

**The certified staff identified the following characteristics/skills the next superintendent needs to be successful.**

1. Needs to be aware of and listen to all employees in the district.
2. Believes that we need to decrease the achievement gap and supports this belief with words, actions, and dollars.
3. Be visible in the community.
4. Shows by words and actions that they believe in the professionalism of teachers.
5. Work horse not a show horse.
6. Humble, humility, listens before he acts, wants a conversation. Provides a safe environment.
7. Visible in schools. Accessible.
8. Willing to take on high school situation.
9. Collaborates.
10. Smart and has emotional intelligence, also.
11. Kind and grateful.
12. Courage of their convictions.
13. Long term vision.
14. Big picture system wide.
15. Able to delegate.
16. Experience in schools.
17. Hard working.

**The certified staff identified the following questions/areas that they would like the Board to ask the candidates as they select the superintendent.**

1. What is your background in working with diversity/multi-cultural issues?
2. What are your views on the alternative compensation program in place?
3. What do you believe is the most valuable asset that you would bring to the Wayzata school district?
4. What are your biggest attributes and faults.
5. What do you do for fun?
6. What is your greatest weakness and how do you deal with it?
7. Describe how you work with labor unions.
8. How would you put together a plan to move the district forward?
9. How do you see education changing and how do you ensure that schools keep up?
10. What does student success look like?
11. What's the highest compliment you have received?
12. What do you know of our current process of getting things done?
13. What have you done to raise achievement in your current district?

### **NON-CERTIFIED STAFF**

**The non-certified staff identified the following goals for the school district in the next three years.**

**The non-certified staff identified the following challenges/barriers for achieving these goals.**

**The non-certified staff identified the following strengths/attributes for achieving these goals.**

**The non-certified staff identified the following characteristics/skills the next superintendent needs to be successful.**

**The non-certified staff identified the following questions/areas that they would like the Board to ask the candidates as they select the superintendent.**

### **PARENTS/COMMUNITY MEMBERS**

**The parents and community members identified the following goals for the school district in the next three years.**

1. Providing a quality education coupled with skilled teachers and small class sizes.
2. Special ed. Provided above the federal mandates, (ECSE)
3. All students treated equally regardless of diversity or wealth or being from outside the district.
4. Close the achievement gap, make more progress with our diverse population. This includes both minority and low income.
5. Look at things with fresh eye.
6. Seek even higher levels with students(Push the envelope).
7. Obtain more resources.
8. Attracting and retaining quality teachers.
9. minimize open enrollment
10. Optimize parent participation in school growth and redistricting

**The parents and community members identified the following challenges/barriers for achieving these goals.**

1. Obtaining more \$\$\$.
2. Being able to teach students with a wide variety of skill sets.
3. Having administrators who are more concerned with the bottom line than with a child's well being..
4. Discrepancy in socioeconomics in the community.
5. Obtaining the number of high quality administrators needed to replace those who are retiring.
6. Finance is an issue, both state and community as we need it to do the critical tasks ahead.
7. Our district provides incredible opportunities for those who have resources, as computers, transportation are needed and not all students have these available to them.
8. Size getting larger and larger
9. money coming from open enrollment
10. One family raised serious concern about the number of food allergies (peanut butter) and the implications for children and he need to address the issue district wide.

**The parents and community members identified the following strengths/attributes for achieving these goals.**

1. The quality of education provided in this district.
2. District prepares students for success in college and beyond.
3. Parent support and involvement.
4. The high quality staff. They are innovative and great people.
5. School Board.
6. Parents want the best for their child and look beyond their family for the best for all children.
7. We're working with the Urban Alliance and we cooperate with other districts as we can't solve all problems on our own. Need to keep that momentum.
8. We have been financed relatively well as we are compared to some other districts. We are in a good spot. Need to maintain and advance though.
9. Be a liaison with and involved in the community.
10. Community desire to provide more than adequate education.

**The parents and community members identified the following characteristics/skills that the next superintendent needs to be successful.**

1. Besides the obvious skill set, a good listener and collaborative planner.
2. An open mind and the ability to consider student diversity, both cultural and academic and plan for these adequately.
3. Strength of leadership.
4. Have the qualities of Bob. He is a good listener, humble, cares and is visible.
5. Experienced, although someone from within who knows a lot about the district could fill the role.
6. Bring people together, leverage other people. Engage administrators and others.
7. Hold town Hall meetings in each building each year.
8. Visible, Approachable, innovative. Someone who sees we need to compare ourselves globally not just with Mn. and U.S. schools.
9. Know the legislative process and the concerns of the many customers the sup't has such as, students, teachers, parents. The Sup't has to work with all of these groups.
10. Be able to work with the multiple communities.

**The parents and community members identified the following questions/areas that they would like the Board to ask the candidates as they select the superintendent.**

1. Will they consider all of the diverse backgrounds? Different faiths need to be considered so that programming does not conflict with holidays, i.e. Jewish High Holy Days.
2. Ask questions that use the STAR process. Situations should be explained where the individual has participated. Tasks that were needed to address the situation given, Actions planned and taken, and the Results given for the tasks and actions taken.  
S-Situations  
T-Tasks  
A-Actions  
R-Results
3. What would their goals be for improvement?
4. What would their first tasks or actions be?
5. What is their commitment to stay in the district?
6. How do you manage competing entities?

**WAYZATA PUBLIC SCHOOLS**

Independent School District 284  
Wayzata, Minnesota

**BOARD OF EDUCATION**

Regular Meeting – November 13, 2007

AGENDA SECTION: \_\_\_\_\_

ITEM: \_\_\_\_\_

COMMENTS BY: Board Chair Cohen

**11. New Business**

This section of the agenda provides an opportunity for Board members and/or the Superintendent to bring up any items of new business.

**12. Adjourn**

If there is no additional business before the School Board, the Chair will call for a motion to adjourn the meeting.

Motion by: \_\_\_\_\_ Yes \_\_\_\_\_ Passed \_\_\_\_\_

Second by: \_\_\_\_\_ No \_\_\_\_\_ Failed \_\_\_\_\_

Abstentions \_\_\_\_\_