

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session - September 24, 2007 - 4:00 PM
District Administration Building, 210 Cty. Rd. 101 N., Plymouth

AGENDA

1. CALL TO ORDER - Board Chair Cohen 3
2. ADMINISTRATIVE
 - A. Indicators of Excellence - B. Ostlund, J. Sigford, B. Noyed 4
 - B. Proposed Amendments to Board Policy and Regulations 625 and 625-R - "Credit for Learning and Credit by Assessment" 7
 - C. Proposed Amendments to Board Policy and Regulations 901 and 901-R - "Communication and Public Relations Program" 10
3. CURRICULUM AND INSTRUCTION
 - A. Building Goals 12
 1. West Middle School - Susan Sommerfeld
 2. Sunset Hill Elementary - Karen Keffeler
 3. Oakwood Elementary School - Dennis Grasmick
 4. Gleason Lake Elementary School - Bev Borgstrom
 5. Greenwood Elementary School - Ginny Clark
 6. East Middle School - Mike Trewick
 7. Central Middle School - Steve Root
4. FINANCIAL
 - A. Discussion on Preliminary Tax Levy Payable 2008- Alan Hopeman 14
 - B. Lease-Purchase of 14-Passenger Activities Bus - A. Hopeman 18
5. HUMAN RESOURCES
6. SCHOOL BOARD
 - A. Tentative Board Agenda for October 8, 2007 19
7. ADJOURN 20

POSTED: 092007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

VISION

A model of excellence among learning communities

MISSION

The mission of the Wayzata School District is to prepare all students for the future by providing a challenging education which builds academic competence, develops responsible citizenship, encourages creativity, promotes lifelong learning, advances critical thinking skills, instills a commitment to personal wellness, and fosters respect for self and others.

DISTRICT DIRECTIONS for 2005-2007

- ***Apply our vision to all components of the District***
- ***Erase organizational barriers that limit participation of all cultural groups***
- ***Strive for smaller class sizes***
- ***Work toward a more individualized model of education***
- ***Promote a “client-centered” District***

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – September 24, 2007

AGENDA ITEM: 1. CALL TO ORDER/ROLL CALL

COMMENTS BY: Board Chair Cohen

	<u>PRESENT</u>	<u>ABSENT</u>
Mr. Gregory D. Baufield	_____	_____
Ms. Linda A. Cohen	_____	_____
Ms. Susan J. Droegemueller	_____	_____
Ms. Patricia L. Gleason	_____	_____
Mr. Gary W. Landis	_____	_____
Mr. John A. Moroz	_____	_____
Ms. Carter G. Peterson	_____	_____
Mr. Bob J. Ostlund, Ex Officio	_____	_____

Wayzata Public Schools
A Model of Excellence Among Learning Communities

Superior Performance	
Graduating seniors pursue some type of post-secondary training and are well-prepared to be successful	Implementation of AVID Conversation with each student about results of Explore & Plan Follow-up survey At least 97 % of graduating seniors pursue some type of post-secondary training,
Enrollment remains stable or increases by attracting students into the district	Maintain high test scores Continue marketing with realtors Maintain connections with families, volunteers, etc.
All students demonstrate increased achievement as assessed by multiple measures	Use of data to disaggregate and then target areas of need Align professional development with Needs of teachers to ensure Appropriate instructional strategies All student groups will demonstrate growth on MAP scores, increase levels in MCA, more students take AP courses, increased # of 3s or above on AP tests, for example.
Outstanding level of participation and success rates in extra- and co-curricular activities	Survey students as to what activities they would like to see but we currently do not offer. Continue what we offer currently. %age of students who participate participation at local, state, and national competitions

Wayzata Public Schools
A Model of Excellence Among Learning Communities

Distinctive Impact

<p>Schools are emotional hub of community</p>	<p>Create celebrations such as Sesquicentennial to unite the Community. Schools are center for community celebration.</p>
<p>School personnel are critical partners In local and state issues</p>	<p>Superintendent, principals, community Ed. directors e.g. are members of Rotaries, Chambers, legislative Committees on AMSD, MASA, etc. Teachers and administrators are presenters at state and nat'l conferences Employees are leaders in state and national professional organizations WPS collaborates with city and county Gov't to provide cost effective services to stakeholders</p>
<p>WPS will close our achievement gap.</p>	<p>Other districts and/or state organizations request information and visit to see how we accomplished this goal.</p>
<p>Realtors and businesses use the strengths of the Wayzata Public Schools as a marketing strategy to attract buyers and employees</p>	<p>Marketing flyers say Wayzata Public Schools Realtors use Wayzata Public schools As marketing ploy Feedback from realtors and local businesses tell us that this is a strength</p>

Wayzata Public Schools
A Model of Excellence Among Learning Communities

Endurance

<p>Prepare learners to be participants In a democratic society</p>	<p>Solicit and analyze feedback regarding Students knowledge of and Participation in our society # of eligible seniors in hs who vote %age of residents who vote # of Wayzata graduates who are in leadership roles at local, state, and national levels</p>
<p>Residents are proud of the District.</p>	<p>Pass referenda Graduates return to live, work, and raise their families in the community At least _____%age rate the District as excellent on community satisfaction</p>
<p>Residents feel connected to their schools</p>	<p>Surveys results indicate that residents are connected. School events are well-attended # of volunteers who no longer have Children in school %age of parents who attend school conferences # of adults who take comm. ed. Classes</p>

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**CREDIT FOR PRIOR LEARNING AND
CREDIT BY ASSESSMENT**

POLICY: 625

~~Students in Grades 9-12 may receive credit for any course offered by the District if the student is able to demonstrate Mastery of the academic standards of the course. The Superintendent is directed to develop and maintain procedures to implement this policy.~~

The purpose of this policy is to recognize student achievement which occurs in post-secondary institutions, extracurricular activities, activities outside the school, previous learning, and community and work experiences.

If a student can demonstrate mastery of content by assessment or by previous learning, then the student can take more rigorous courses at a more appropriate learning level.

ADOPTED: August 14, 1995
AMENDED: August 16, 2004
REVIEWED: April 9, 2007
FIRST READING: September 10, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**CREDIT FOR PRIOR LEARNING AND
CREDIT BY ASSESSMENT**

REGULATIONS: 625-R

Credit for Prior Learning:

Students requesting Credit for Learning will follow the process described below:

- ~~1. Students will complete and return the application form titled, "Credit for Learning." These forms can be obtained through and returned to the Wayzata High School counseling office.~~
- ~~2. Each student will meet with the department chair to go over requirements and timeline.~~
- ~~3. Students may attempt to test out of a particular course only once.~~
1. Students who successfully complete the assessment process will receive a course grade of "T" (Test Out) on their transcript.
2. Effort shall be made to ascertain the content of courses, programs and learning previously achieved to credit the student as full as possible. This may include asking the student to verify the content of the activities.
3. The counselor may use the School Review Committee to verify that the activities and learning are of sufficient rigor to earn a credit
4. The Review Committee will consist of, at least a principal or designee, department chair of the affected department, and teacher of the course. If necessary, a special education teacher and/or Vision 21 teacher will be part of the committee.

Credit by Assessment:

1. Student shall discuss a request for credit by assessment for a high school course with the appropriate counselor.
2. The student shall submit an application through the principal to the School Review Committee by mid-semester of the semester preceding the course the student would normally take.
3. The review committee shall determine what the student needs to demonstrate, the criteria for the demonstration, and the competency level required. To test out of a course, the student must score at least 80%.
4. If applicable, the Review Committee shall consider appropriate accommodations, modifications, and exemptions consistent with the student's Individual Education or 504 plan.

5. The Review Committee will consist of at least a principal or designee, a counselor, department chair of the affected department, and teacher of the course. If necessary, a special education teacher and/or Vision 21 teacher will be part of the committee.
6. A student may attempt to test out of a course only once.
7. Students who complete the assessment process successfully will receive a course grade of "T" on the transcript.

EFFECTIVE: August 14, 1995
MODIFIED: August 16, 2004
MODIFIED: April 9, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

**PUBLIC INFORMATION COMMUNICATION
AND PUBLIC RELATIONS PROGRAM**

POLICY: 901

The School Board recognizes that a climate of mutual understanding and cooperation among the staff, students, parents, and community is essential and that these goals are achieved by implementation of a strategic communication and public relations program.

~~The School Board believes that staff, students, parents, and community are entitled to complete, accurate, and continuing information about school policies, regulations, programs, operations, finances, achievements, and the needs of their schools.
The School Board intends that there shall be a systematic and effective public information program in the District.~~

The School Board believes it is the responsibility of each Board member, as well as each employee of the District, to actively encourage two-way communication that promotes effective school/home/community relationships.

The School Board recognizes that citizens and staff members have a right to be well informed about the District and its schools; that Board members and administrators have an obligation to adequately inform and engage both internal and external stakeholders; and that the District will benefit when citizens and staff are well informed about the District and its schools.

The Superintendent or designee is directed to develop and implement a strategic communication and public relations program that is aligned with the statements in this policy. ~~such a communication program.~~

ADOPTED: March 12, 1984
AMENDED: January 12, 1987
AMENDED: May 9, 2005
FIRST READING: September 10, 2007

WAYZATA PUBLIC SCHOOLS
Independent School District 284
Wayzata, Minnesota

PUBLIC INFORMATION
COMMUNICATION AND PUBLIC
RELATIONS PROGRAM

REGULATIONS: 901-R

The School Board intends that the ~~District~~ Superintendent or designee shall ~~develop and implement~~ establish and maintain a public information strategic communication and public relations program which has as its objectives:

1. Maintain an effective two-way communication system between the District and its internal and external stakeholders. ~~Establishment of procedures or programs which will facilitate effective two-way communications between elements of the School District and community.~~
2. Maintain a Communication Office to direct the District's overall strategic communication and public relations program. ~~Systematic and comprehensive dissemination of District related information which is of interest and value to the community and staff.~~
3. Use of a variety of strategies and methods to implement the District's communication and public relations program. ~~Media and techniques in carrying out communication tasks.~~
4. ~~Systematic development of copy submission deadlines, distribution schedules and channels for community participation in District sponsored publications.~~
5. ~~General encouragement of community and staff participation in District information and publications programs.~~
- 4 6. Develop and maintain oOpen and cooperative working relationships with the news media.
7. Conduct pPeriodic evaluation of District communication practices and programs in accordance with School Board District objectives.
8. ~~The presentation of objective information regarding referenda as required by State law.~~

EFFECTIVE: May 9, 2005
MODIFIED:

Alternative Compensation Site Goals 2007-2008 School Year

The following goals are from the buildings that presented their site plan last year.

At Wayzata East Middle School 51.6% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Reading RIT target score.

At Wayzata Central Middle School 52.7% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Reading RIT target score.

At Wayzata West Middle School 54.6% of all students who participate in Spring MAP testing will meet or exceed their individual NWEA Reading RIT target score.

At Gleason Lake Elementary, the percent of students who meet or exceed their individual NWEA reading target RIT scores in Spring 2008 will increase by 1%.

At Greenwood Elementary, 60.9% of the students taking the spring 2008 MAP will meet or exceed their individual RIT expected growth score in reading.

At Oakwood Elementary, 61.8% of students who participate in spring MAP testing will meet or exceed their individual NWEA reading RIT growth target score.

At Sunset Hill Elementary, 54% of the students who participate in spring MAP testing will meet or exceed their individual reading RIT target score.

The following schools will be presenting their site plans this year, but this document includes their alternative compensation goal.

The students at Birchview Elementary will maintain their very strong growth achievement in the area of reading as measured by maintaining the percentage of students that *Achieved Targeted Growth* score levels from the 2006/2007 school year (72 percent met or exceeded targeted growth levels), plus or minus the standard error of measurement, on the Measures of Academic Performance (MAP) standardized assessment.

At Kimberly Lane, there will be a 1% increase of students who participate in spring MAP testing who will meet or exceed their individual NWEA reading RIT target score.

At Plymouth Creek Elementary, the percent of students who meet or exceed their individual NWEA reading RIT target score from Fall 2007 – Spring 2008 will increase by 1%.

By June of 2008, 97% of the seniors from Wayzata High School will have successfully passed the state required exit exams (e.g. reading, writing, math).

Presented by Mary McKasy and Jane Sigford

The high school ALC will be presenting the alternative compensation goal in October.

Early Childhood Education does not complete a site plan, but has developed an alternative compensation goal.

Of ECSE students who are kindergarten eligible and demonstrating a delay in social/emotional skills (as measured by a score of 1-5 on the state Child Outcome Summary Form), 5% will make sufficient progress to narrow the gap with their same age typical peers in the social emotional area. (As measured by increasing a minimum of one point on COSF)

Preliminary Levy Certification

2007 Payable 2008 Taxes

The attached spreadsheet shows the preliminary levy limitations for next year's taxes as of this date, September 20, 2007. The Administration is recommending that the Board certify the maximum levy that the district is allowed. This means that any subsequent adjustments to the levy will automatically be included in the preliminary levy, which is used as the basis for the preliminary property tax statements that Hennepin County will send out in November.

At this time we still have some uncertainty about the Health and Safety Levy and the Alternative Facilities Levy. This is always the most difficult portion of our levy to finalize, because of the degree of state involvement in the approval of the levy. This year the situation is worse than most years because the one person in the Minnesota Department of Education who knows and runs this program is on a special assignment for the week of September 17-21, 2007, and is not available. We have some major discrepancies between our figures and MDE's, and we won't be able to resolve them until next week. The differences amount to \$400,000—a significant amount.

The figures in the spreadsheet are the worst-case scenario, that is, the spreadsheet shows the higher amount. We do not believe the levy will exceed these figures, and if the state does not agree with our figures, the total could be lower by as much as \$400,000. Major changes from last year are as follows:

Referendum Levy

The referendum levy has increased due to the inflation amount approved by the voters. The new referendum cap is \$1,476.20, compared to last year's cap of \$1,443.72. This is a 2.25% increase. There also are some prior year adjustments included here.

Equity Levy

The equity levy is a 12% increase from last year. This is because the district is no longer above the 95th percentile, and in fact has fallen further below this percentile, as other districts have passed levies of higher amounts.

Last year the levy adjustments included a reduction of \$440,246 for the equity levy for FY07, and a reduction of \$111,089 in the transition levy. Those adjustments reduced the net total levy. This year those adjustments are not present, which has the effect of appearing to be an increase of \$541,000 for these two items.

Safe Schools

Two significant changes in law are reflected here: first, the Legislature enacted a \$3 per pupil increase in this levy, which accounts for most of the increase of \$39,575. Second, the Legislature authorized school districts that are members of an intermediate school district to levy \$10 per pupil on behalf of the intermediate district, which amounts to \$115,504 for Wayzata.

Health and Safety and Alternative Facilities Levy

These two levy categories cover health and safety projects in the district's buildings. The only difference between the two is that individual projects costing more than \$500,000 go under the alternative facilities category. These categories constitute a net increase of about \$872,000 from last year. Some further adjustments in this category are certain to occur, but we do not think the final amount will be above the current estimate on the spreadsheet of \$3,080,118. Most of the work funded by this levy is the Central Middle School indoor air quality upgrade, which is projected to cost \$1,650,000 in Fiscal Year 2009. In addition we are catching up on some costs for prior years. Also, this year's levy includes some revenue levied on behalf of Intermediate District 287.

Building Lease

This levy increased by \$83,964 over last year. \$47,280 of this is for lease payments at various locations for high school physical education classes, either due to space shortages or to utilize special facilities for golf, bowling, broomball, rock climbing, racketball, dance, etc. Students participating in these units have been paying a fee; by including these costs in the levy, student fees will be reduced by this amount. The lease levy also includes an increase of \$38,520 for lease costs for students in Intermediate District 287 programs.

Technology (Capital Projects) Levy

This levy was increased by \$318,597 as discussed a few months ago at a Board work session. There are two components to this: \$85,000 is for inflation in the \$4.25 million levy (at 2%). The remaining \$233,597 is to go into the reserve for this levy, to be held until the first levy expires in Fiscal Year 2013.

Career Technical Levy

The Legislature enacted a change in this levy two years ago, and the change is now taking effect. Since 2003 the levy was a "grandfather" amount based on a repealed aid formula. The new levy formula considers high school enrollment and program costs to calculate the levy amount each year. This levy component is a "reimbursement" levy, meaning that it is attributable to the current school year, 2007-08, instead of 2008-09 as is

the case with the remainder of the components of the levy. This increased levy amount was already included in the current year's budget.

Integration Levy

The integration levy increased by \$137,838 over last year's levy. This is due to the increase in integration revenue the district will receive by virtue of demographic changes in the district and in neighboring districts. Thirty percent of integration revenue comes from the levy, and seventy percent is state aid.

Operating Capital

Operating capital revenue now comes from an equalized levy (compared to 3 or 4 years ago, when this was all state aid.) Wayzata received some aid for this last year, but the aid amount has declined to zero and the levy portion increased to 100% due to the growth in the district's tax base. As a consequence this levy increased by \$146,537. It increased by another \$49,395 due to increased enrollment, and due to the formula for this levy, which increases a district's revenue slightly as the district's buildings age.

Community Education Levies

Levies for Community Education decreased by \$220,038, net of all adjustments. The Early Childhood Family Education component was reduced by \$123,117. This is because last year's levy for this program was unusually large due to Legislation enacting a retroactive adjustment for FY07. The School-Age Care levy for disabled and disadvantaged children in latchkey programs was reduced by \$50,000 due to reduced expenditures in the program.

Debt Service Levy

The debt service levy is reduced by \$278,369 compared to last year, even though the gross levy changed very little. The reduction in the net levy is due to a change in the reduction due to an excess balance. Each year the Department of Education calculates the excess balance. Their calculations are a bit too conservative so we asked that they reduce the balance by \$520,000 more than they estimated. There remains a very comfortable cushion in the debt service fund to cover delinquencies this year and next.

Summary

In summary, we estimate the district's payable 2008 levy at \$40,477,667. This is an increase of \$2,017,308 over last year's levy, or 5.25%. This is above the implicit price deflator of 4.29 percent, so a Truth in Taxation hearing will be required.

Fund and Levy Category	2006 Certified Levy Amount	2007 Levy (Payable 2008)		
		Preliminary Levy Amount	Dollar Change	Percent Change
General Fund				
Referendum (Market Value)	15,694,237.47	15,709,306.94	15,069.47	0.10%
Equity	707,656.75	791,198.97	83,542.22	11.81%
Transition	12,732.14	12,936.39	204.25	1.60%
Adjustments--Equity & Trans	(544,308.00)	58,808.27	603,116.27	
Safe Schools	306,935.46	346,510.50	39,575.04	12.89%
Safe Schools Intermediate 287	0.00	115,503.50	115,503.50	0.00%
Judgment	0.00	1,564.04	1,564.04	0.00%
Health Ins. & Benefits	6,725.35	301.00	(6,424.35)	-95.52%
Health & Safety	472,332.49	444,361.88	(27,970.61)	-5.92%
Alternative Facilities	1,735,601.00	2,635,756.41	900,155.41	51.86%
Building Lease	795,209.00	879,173.83	83,964.83	10.56%
Ice Arena Operating Levy	158,718.60	145,066.89	(13,651.71)	-8.60%
Technology	4,250,000.00	4,568,597.00	318,597.00	7.50%
Career Technical	100,577.08	190,413.60	89,836.52	89.32%
Integration	308,479.20	446,327.10	137,847.90	44.69%
Reemployment	70,000.00	50,000.00	(20,000.00)	-28.57%
Reemployment Adjustment	(70,000.00)	(105,132.06)	(35,132.06)	50.19%
Alt Teacher Compensation	686,111.40	698,630.66	12,519.26	1.82%
Operating Capital	2,122,720.70	2,318,652.61	195,931.91	9.23%
Deferred Maintenance Levy	565,345.88	574,217.40	8,871.52	1.57%
Abatements & Other Adjustments	28,652.79	41,247.69	12,594.90	43.96%
Total General Fund	27,407,727.31	29,923,442.62	2,515,715.31	9.18%
Community Education Fund				
Basic Community Educ.	405,376.10	406,657.05	1,280.95	0.32%
Early Childhood Family Educ.	387,520.00	264,403.34	(123,116.66)	-31.77%
Home Visiting	5,536.00	5,392.00	(144.00)	-2.60%
Adults with Disabilities	7,500.00	7,500.00	0.00	0.00%
School-Age Care	450,000.00	400,000.00	(50,000.00)	-11.11%
Abatements & Other Adjustments	77,305.71	29,247.63	(48,058.08)	-62.17%
Total Community Education	1,333,237.81	1,113,200.02	(220,037.79)	-16.50%
Debt Service Fund				
Initial Gen. Debt Service	10,213,334.00	10,286,522.00	73,188.00	0.72%
Abatements & Other Adjustments	6,059.50	10,098.94	4,039.44	66.66%
Debt Service Excess Reduction	(500,000.00)	(855,596.89)	(355,596.89)	71.12%
Total Debt Service	9,719,393.50	9,441,024.05	(278,369.45)	-2.86%
Grand Total, All Funds	38,460,358.62	40,477,666.69	2,017,308.07	5.25%
Adjusted Net Tax Capacity (ANTC)	113,747,503	127,228,929 (2006)	13,481,426	11.85%
Referendum Market Value	8,870,290,700	9,868,591,200 (2006)	998,300,500	11.25%

Lease Purchase of 14-Passenger Activities Bus

The Administration would like to acquire a second activities bus. The first bus, acquired in 2002 on a 5-year lease-purchase, is heavily used and the demand warrants a second bus.

A law enacted in 2002 authorized school district employees to drive an activities bus without possessing a commercial driver's license if certain conditions are met, including:

- Vehicle cannot have capacity greater than 14 persons, including the driver
- Only "point-to-point" routes can be driven; to-and-from school routes cannot
- Driver must pass physical examination periodically
- Driver must receive training in operation of the vehicle.

Because the activities bus is driven by a coach or other employee and a hired driver is not required, the cost of each run is substantially cheaper. We will implement rates for 2007-08 of \$75 for a half day and \$150 for a full day, paid by the budget for the activity. Comparable costs for a half-day charter with First Student exceed \$300.

In addition to saving money for activity and program budgets, there are significant safety advantages. On occasion charter buses are simply not available from First Student and other contractors, so students are transported in family-owned vehicles, which is substantially less safe. Having a second bus would reduce the number of times this occurs.

The cost of the bus is about \$44,500. A five-year lease-purchase would cost about \$10,200 annually. Operating expense for each vehicle is about \$4,500 per year for a total cost of \$19,200 (lease payment on bus no. 2, plus operating costs for both buses). Estimated revenue for both vehicles (chargebacks to programs) is estimated to be \$15,000, so there is a slight loss to the district-wide transportation budget, but substantial savings in other budgets. Also, when the lease-purchase is paid off, the chargebacks would exceed annual costs and the loss would be recouped.

The 2002 bus has 30,046 miles on it, is in excellent condition, and has many years of useful life remaining.

Board action would not be required for the purchase itself, since the cost is below the threshold for required bids. Board approval of the lease-purchase financing would be required, however.

WAYZATA PUBLIC SCHOOLS

Independent School District 284
Wayzata, Minnesota

BOARD OF EDUCATION

Regular Meeting - October 8, 2007 - 7:30 PM
Wayzata City Hall
600 Rice Street, Wayzata

AGENDA

1. CALL TO ORDER/ROLL CALL
2. APPROVAL OF AGENDA AND CONSENT AGENDA ITEMS
Consent Agenda items are considered to be routine in nature and will be enacted by one motion. There will be no separate discussion of these items unless a Board member or citizen so requests, in which event the item will be removed as a Consent Agenda item and addressed. Consent Agenda Items are as follows:
 - A. Approval of Minutes
 1. Regular Meeting - September 10, 2007
 2. Special Meeting - September 24, 2007
 - B. Proposed Amendments to Board Policies and Regulations - Second Reading and Adoption
 1. Board Policy and Regulations 625 and 625-R - "Credit for Learning and Credit by Assessment"
 - C. Required Board Review of Policies (per 3-year cycle) - Second Reading and Adoption
 1. Board Policy and Regulations 901 and 901-R - "Communication and Public Relations Program"
 - D. Finance and Business Recommendations
 - E. Update of Indoor Air Quality 5-Year Plan
 - F. Human Resource Recommendations
 - G. Assurance of Compliance with State and Federal Laws Prohibiting Discrimination
3. STUDENT CURRICULUM PRESENTATION
4. SESQUICENTENNIAL CELEBRATION - J. Brandl, T. Feser
5. RECOGNITIONS
 - A. October Employee of the Month -
 - B. Perfect ACT Scores
6. REPORTS FROM ORGANIZATIONS
This section of the agenda provides the opportunity for parent, teacher, and/or student associations/organizations to provide the School Board with reports/updates.
 - A. Student Council
7. SUPERINTENDENT'S REPORTS AND RECOMMENDATIONS
 - A. Superintendent
 - B. Curriculum and Instruction
 - C. Finance and Business Services
 1. Monthly Financial Reports
 - D. Human Resource Services
8. OTHER BOARD ACTION
9. AUDIENCE OPPORTUNITY TO ADDRESS SCHOOL BOARD
This section of the agenda provides an opportunity for those who have called and placed their names on the list and for members of the audience to address the School Board.
10. BOARD REPORTS
11. NEW BUSINESS
12. ADJOURN

WAYZATA PUBLIC SCHOOLS

Independent School District 284

Wayzata, Minnesota

BOARD OF EDUCATION

Work Session – September 24, 2007

AGENDA SECTION: 7. ADJOURN

ITEM: _____

COMMENTS BY: Board Chair Cohen

If there is no additional business before the School Board, the Chair will adjourn the meeting.