

**INTERMEDIATE SCHOOL DISTRICT 917  
IN DAKOTA COUNTY**

**SCHOOL BOARD WORK SESSION**

**Tuesday, April 16, 2019**

**AGENDA:**

- I. THIS MEETING WAS CANCELLED - NOT ENOUGH BOARD MEMBERS WERE ABLE TO ATTEND.
- II. **Call to Order - Chair Lewis**
- III. **Conduct Pledge of Allegiance - Chair Lewis**
- IV. **Farmington ALC Update - Mark Zuzek and Eric VanBrocklin**
- V. **Changes in programs and staffing in DCALS - Eric VanBrocklin**
- VI. **Changes in programs and staffing in Special Education - Melissa Schaller** 2
- VII. **Review changes to leave requests and documentations in Board agendas and minutes - Mark Zuzek**
- VIII. **Adjournment**

**SCHOOL BOARD CALENDAR INFORMATION SCHOOL BOARD CALENDAR INFORMATION**

May 7, 2019 - 5:00 PM, Regular School Board Meeting, 917 Board Room

May 9, 2019 - 3:45 PM, 917 Staff Recognition Program, Dakota Room at DCTC

May 30, 2019 - 12 PM, Cedar Graduation, 2140 Diffley Road, Eagan

May 21, 2019 – 6 PM – Career and Technical Student of Distinction, Dakota Room

May 31, 2019 - 10 AM, Lebanon Graduation, 5800 149th Street, Apple Valley

June 4, 2019 - 12:-2:30 PM, Alliance (IDEA/SUN/CASE) graduations, 14300 Biscayne, Rosemount

June 5, 2019 – 12:30 PM, TESA Graduation, DCTC, Dakota Room

June 5, 2019 – 3:30 PM, DCALS North Graduation, 150 E. Marie, WSP

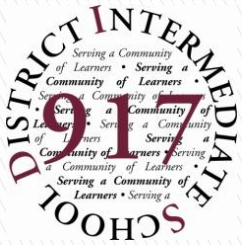
June 5, 2019 – 7:00 PM, DCALS Graduation, DCTC, Dakota Room

June 11, 2019 – 5:00 PM, School Board Meeting



# Special Education Planning 2019–2020

Intermediate School District #917



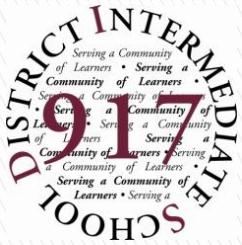
# Information Utilized for Decision Making

- ▶ Enrollment history
- ▶ Waiting lists
- ▶ Projections
  - Site based programs
  - Itinerant services
- ▶ Staff/student ratios
- ▶ Staffing standards for related and support services



# Information To Be Determined

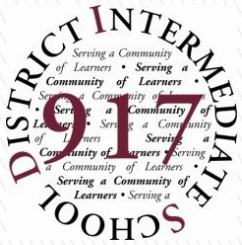
- ▶ Reassignment of staff at YTP
  - 6 teachers
  - 6 paraprofessionals
- ▶ Reduction
  - Administrative assistant (currently open)
  - Lead teacher assignment
- ▶ Assignment readjustment
  - Assistant director/principal



# Increasing Program Demand

▶ CASE

▶ SUN



# Program Growth CASE

## ▶ History

- 2017–2018 1 teacher (2 planned)
- 2018–2019 2 teachers (3 planned)

## ▶ Planned

- 2019–2020 3 teachers



# Program Growth SUN

## ▶ History

- 2008–2009 8 classrooms
- 2009–2010 9 classrooms
- 2010–2011 11 classrooms
- 2011–2012 11 classrooms
- 2012–2013 14 classrooms
- 2013–2014 15 classrooms
- 2014–2015 16 classrooms
- 2015–2016 19 classrooms
- 2016–2017 20 classrooms\*
- 2017–2018 20 classrooms \*
- 2018–2019 24 classrooms

\*No growth due to lack of space

## ▶ Planned

- 2019–2020 33 classrooms



# 2018–2019 Unfilled Openings

## ▶ Teachers

- 1.0 BVI
- 1.0 CASE
- 0.5 PHD
- 2.0 SUN

## ▶ Other

- 1.0 BCBA
- 12.0 Paraprofessionals–CASE



# Current Special Permissions

- ▶ **Community Expert**
  - 3 total
    - All with no bachelors degree
      - Not eligible for rehire as teachers, all will likely be rehired as paraprofessionals
- ▶ **Tier 1**
  - 5 total
- ▶ **Tier 2**
  - 17 total
- ▶ **Out of Field Permission/Variance**
  - 5 total



# Staffing Growth History

- ▶ FY12 – 330
- ▶ FY13 – 342
- ▶ FY14 – 361
- ▶ FY15 – 380
- ▶ FY16 – 408
- ▶ FY17 – 413
- ▶ FY18 – 449
- ▶ FY19 – 505 (people)



# Additions– Program Expansion

## ▶ Teachers

- 1.0 CASE (from 18–19)
- 1.0 DCALS–South
- 9.0 SUN (2.0 from 18–19)
- 3.0 TESA–BTC
- 1.0 BVI (from 18–19)
- 1.0 D/HH Resource
- 1.0 D/HH Itinerant

## ▶ Related Services

- 1.0 Developmental/Adaptive Physical Education\*
- 1.0 Licensed School Nurse
- 1.0 Occupational Therapy
- 1.0 Speech/Language Pathologist

*\* Waiting to ensure appropriate compliment at SUN–CEC*



# Additions– Program Expansion

- ▶ Other
  - 3.0 BCBA (1.0 from 18–19, 1.0\*)
  - 2.0 School Social Workers (1.0\*)
  - 1.0 School Psychologist
  - 1.0 Staff Development Coach
- ▶ Administrative Support
  - 2.0 Dean (1.0–DASH, PACES, TESA, 1.0–CEC\*–likely to be part of assistant director/principal reassignment related to YTP closure)
  - 1.7 Lead Teacher (DCALS, D/HH, PHD & AT, PT, Vision)

*\* Waiting to ensure appropriate compliment at SUN–CEC*



# Additions–Non–Certified Program Expansion

- ▶ Paraprofessionals
  - 12.0 CASE
  - 50.0 SUN
  - 6.0 TESA



# Additions–Non–Certified Program Expansion

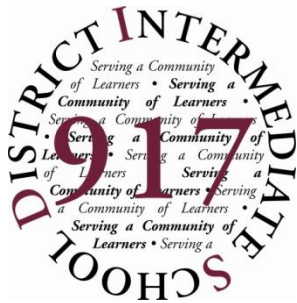
- ▶ Other support professionals
  - Administrative Assistant I\*

\* *Waiting to ensure appropriate compliment at SUN–CEC*



# Planned Reductions

- ▶ .3 Lead Teacher – Care & Treatment
- ▶ 1.0 Lead Teacher – DASH, PACES, & TESA
- ▶ 1.0 Dean (D/HH & Itinerant Services)
- ▶ 1.0 Health Associate



# Questions?