

Regular

Tuesday, June 13, 2006 7:30 PM

601 S. Bounds Thrall HS LRC Annex, 601 S. Bounds, Thrall, TX 76578

1. Call to Order	Presenter: Brian Drummond
2. Pledge of Allegiance and Invocation	Presenter: Brian Drummond
3. Public Input	Presenter: Brian Drummond
4. Approve Board Minutes of May 23, 2006 Special Meeting.	Presenter: Renea Seggern-Board Secretary
5. Principal and Directors Reports.	Presenter: Principals and Directors
6. Discussion and Possible Action to approve Purchase of a School Vehicle.	Presenter: Keith Brown, Lorine Fox, Joan Sladek
7. Discussion and Possible Action Concerning City of Thrall water rate increase.	Presenter: Keith Brown
8. Discussion and Possible Action to amend school calendar for the 2006-2007 school year.	Presenter: Keith Brown
9. Discussion and Possible Action to approve Administrative Salary Schedule for Principals and Business Manager.	Presenter: Keith Brown
10. Discussion and Possible approval of Memorandum of Understanding for 2006-2007 with Williamson County JJAEP.	Presenter: Keith Brown
11. Approve Financial Reports, Budget Amendments and Donations.	Presenter: Lorine Fox
12. Approve Quarterly Investment Report	Presenter: Lorine Fox
13. Discussion on District Goal Setting and Project Setting.	Presenter: Brian Drummond
14. Closed Session: Personnel-Employee Resignations, Employment of Personnel, Employment of Contract Personnel.	Presenter: Keith Brown
15. Discussion and Possible Action: Employment of Teaching Personnel, Personnel Resignations, Employment of Contract Personnel.	Presenter: Brian Drummond
16. Adjourn	

Board Secretary



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Action Sheet Call to Order

1

1. Brian Drummond will call the meeting to Order



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Action Sheet

Pledge of Allegiance and Invocation

1

1. Brian Drummond will lead the Pledge of Allegiance and Invocation.



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Action Sheet

Public Input

1

1. Brian Drummond will guide Public Input.



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Action Sheet Approve Minutes

1. We will need a Motion, a Second and a Vote to approve the Minutes.

If a Board Member notices any problems with the Minutes please contact Keith Brown prior to the meeting and we will correct the Board Book Minutes.

Minutes of Special Meeting

The Board of Trustees Thrall ISD

A Special meeting of the Board of Trustees of Thrall ISD was held May 23, 2006, beginning at 7:30 PM in the Administration Building Board Room, 201 S. Bounds, Thrall, TX.

1. Call to Order

Meeting called to order at 7:30 P.M.

2. Pledge of Allegiance and Invocation

3. Canvas Election of May 13, 2006

Presenter: Joan Sladek

Motion to approve election results by: Renea Seggern

Second by: Steven Hubnik

Approved: Unanimous

4. Issue Statement of Officer and Oath of Office to Newly Elected Board Members

Presenter: Brian Drummond

Statement of Officer and Oath of Office was performed by: Troy Wade, Richard Chandler and Richard Jansky.

5. Reorganize Board of Trustees

Motion for Brian Drummond to be President by Darrell Hall

Second by: Troy Wade

Vote Unanimous, Drummond Abstained

Motion for Darrell Hall to be Vice President by Troy Wade

Second by: Steven Hubnik

Vote Unanimous: Hall Abstained

Motion for Renea Seggern to be Secretary by Troy Wade

Second by: Darrell Hall

Vote Unanimous

6. Approval of Board Meeting Minutes of Regular Board Meeting May 9, 2006.

Presenter: Board President

Motion to approve minutes by Darrell Hall

Second by: Steven Hubnik

Vote Unanimous

7. Adjourn

Motion to Adjourn by Renea Seggern
Second by: Steven Hubnik
Vote Unanimous
Meeting Adjourned at 7:47 P.M.



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Action Sheet Principal and Directors Reports

1. The Principals and Directors will give reports as needed. No Action will be taken on the reports.



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State Of The District Meetings 2006

Purpose of Meeting:

1. To gain input from each Teacher, T.A., Secretary, Counselor and Librarian on the school climate and current status of your campus/grade level/subject.
2. To provide each Teacher, T.A., Secretary, Counselor and Librarian the direction of the district from the Superintendent.

Expected Outcomes of State of The District Meetings

1. Create Student Centered Focus.
2. Improve Academic progress.
3. Improve UIL Academic participation by Staff and Students.
4. Improve Student Discipline.
5. Improve Communication Between Staff and Administration.
6. Clearly communicate the Expectations of the Staff and Administration.

Thrall ISD Mission Statement:

”We are dedicated to educating students to become contributing, productive, and responsible citizens.”

Direction of the District-

1. We will demonstrate academic excellence. We will teach students to become responsible citizens, develop positive self-concepts, exhibit tolerance and compassion for others, and to become life-long learners. Thrall ISD will maintain high academic standards for all student populations in our district. We will continue to design, develop, and implement appropriate programs, which address the nature and needs of both special populations and regular student populations. We will provide quality staff development and quality communication across the district.
2. All TISD Educational staff will maintain a Student centered focus. All TISD Educational Staff will dedicate necessary time and effort before during and after the student school day to ensure student success. All TISD Educational staff will maintain a stable work ethic providing daily instruction to students on all student school days. We will teach our students on every student school day from the first bell to the last bell. The focus of our educational efforts will be student centered.



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Questions for Staff:

Rating questions 1=Low/Never – 5 High/Always

- | | |
|--|-----------|
| 1. Student discipline is consistent on my campus | 1 2 3 4 5 |
| 2. Student Dress code is followed on my campus | 1 2 3 4 5 |
| 3. My Disciplinary referrals are handled efficiently | 1 2 3 4 5 |
| 4. My principal is visible on my campus | 1 2 3 4 5 |
| 5. My principal takes an active role in academics | 1 2 3 4 5 |
| 6. We have clearly defined Academic Goals | 1 2 3 4 5 |
| 7. I can communicate professionally with my Principal | 1 2 3 4 5 |
| 8. My principal is an effective campus leader | 1 2 3 4 5 |
| 9. My principal is professional | 1 2 3 4 5 |
| 10. I trust my Principal | 1 2 3 4 5 |
| 11. My Principal is confidential with student matters | 1 2 3 4 5 |
| 12. My Principal is confidential with my personnel matters | 1 2 3 4 5 |
| 13. My Principal is accessible before and after school | 1 2 3 4 5 |
| 14. My duties and assignments have been clearly assigned | 1 2 3 4 5 |
| 15. I have communicated with my principal any concerns I have. | 1 2 3 4 5 |
| 16. My PDAS teacher evaluations were timely and accurate. | 1 2 3 4 5 |
| 17. We have a student centered focus on my campus | 1 2 3 4 5 |
| 18. Student discipline matters are addressed in a timely manner | 1 2 3 4 5 |
| 19. Current Student discipline consequences are effective | 1 2 3 4 5 |
| 20. My TAKS preparation responsibilities have been clearly defined | 1 2 3 4 5 |
| 21. Our curriculum is appropriately aligned. | 1 2 3 4 5 |
| 22. I communicate any concerns I have with my supervisor | 1 2 3 4 5 |

Yes or No Answers

- | | | |
|---|-----|----|
| 1. Do you understand the direction of the district ? | Yes | No |
| 2. Will you work to meet the direction of our district? | Yes | No |



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Feedback Questions

1. What Technology needs do we have at your level?
2. What Maintenance needs do we have at your level?
3. What Curriculum needs do we have at your level?
4. What General Classroom Supply needs do we have at your level?
5. What do we need to do to improve student discipline at Thrall ISD at your level?
6. Should we utilize corporal punishment as an option for discipline at your level?
7. What Concerns do you have about Thrall ISD?
8. What do you think we need to work on at Thrall ISD?
9. What do you plan on doing to make Thrall ISD improve?
10. What are you most proud of about Thrall ISD?
11. What is your biggest disappointment with Thrall ISD?

Open Input Section

What would you like to discuss that Thrall ISD can improve on?

What did you want to discuss that we have not?

Essay Input-

If any employee would like to provide essay input please type, sign and turn in to Keith Brown by May 25, 2006.



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State of the District Elementary Results

Climate survey rated from 1 = low to 5 = high. Teacher comments listed below each question

1. Student discipline is consistent on my campus- 3.6

Improvements are being made for next year. Getting there; we are working on this in committee.

2. Student dress code is followed on my campus- 4.25

We have a few parents who still send children not dressed appropriately after they were asked not to do that. Dress code for K is sometimes different than 2-5.

3. My disciplinary referrals are handled efficiently- 4.47

This has improved. Handled- But not always as soon as needed or effectively.

4. My principal is visible on my campus- 4.6

Much more now.

5. My principal takes an active role in academics- 4.7

6. We have clearly defined academic goals- 4.79

7. I can communicate professionally with my principal- 4.6

8. My principal is an effective campus leader- 4.6

The Principal should follow the same dress code as the Teachers and staff. We are sending students home to change shorts, but the Principal wears shorts and flip flops to school?

9. My principal is professional- 4.5

Mrs. Carter is the most dedicated and best principal I have worked with in 30 years. I have so much respect for Mrs. Carter. She really impressed me when she helped me paint furniture at night in preparation for school. She has also given me strong support and guidance. Mrs. Carter has done a great job mentoring me throughout the 2 years I have been here.

10. I trust my principal- 4.5

The principal needs to support Teachers and staff with parents and community.

11. My principal is confidential with student matters- 4.7

12. My principal is confidential with my personnel matters- 4.8



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13. My principal is accessible before and after school- 4.5

Not before school.

14. My duties and assignments have been clearly assigned- 4.5

15. I have communicated with my principal any concerns I have- 4.6

Too much.

16. My PDAS teacher evaluations were timely and accurate- 4.5

17. We have a student centered focus on my campus- 4.4

Miller and Bohac have always been willing to answer questions and help me through the learning process. Sometimes teachers seem to focus on other issues and not on the students.

18. Student discipline matters are addressed in a timely manner- 4.3

19. Current student discipline consequences are effective- 3.7

Notify teachers of rights to incorporate corporal punishment themselves legally if Principal will not paddle students. All students do not benefit from the same consequences, for some they are effective- for others we need to reevaluate discipline. For some students the current consequences seem to be ineffective. We need to address this in a consistent manner that students will respond to.

20. My TAKS preparation responsibilities have been clearly defined- 4.5

21. Our curriculum is appropriately aligned- 3.7

We are in the process of improving this. At most grade levels. We are working on this as well.

22. I communicate any concerns I have with my supervisor- 4.6

When I communicate my concerns or ideas the Principal often argues or takes an apposed position.

Yes or No Answers

- 1. Do you understand the direction of the district? 100% -Yes
- 2. Will you work to meet the direction of our district? 100% -Yes



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Feedback Questions

1. What technology needs do we have at your level?

In focus projector, Interactive white board. Cover server box in computer lab so wires are not exposed. Head phones with volume controls for computer lab. I feel that my needs are currently being met. CET- Could use newer equipment. I would really like a power point projector for my classroom to show power points. I'm pleased with the progress we've made in our technology. Computer should work all the time. More modern computers and a faster printer. Need overhead projector and printer for student computers. None. My overhead projector does not work very well. 3rd grade needs a classroom printer to do more publishing. Computer classes need to meet Technology TEKS. Computer with sound and whole class viewing ability in RM 17. Some new computers for AR testing. DVD/VCR combo better overhead- mine gets really hot. Incorporate graphs, Excel in science. Check out and maintain our computers.

2. What maintenance needs do we have at your level?

Mopping, dusting cleanliness. Carpet on wall falling off and needs to be cleaned everyday. When the air conditioner turns on there is a nasty smell. We need more man power to do the job well. Correct the flooding problem in 1-G. Weight room Carpet could be cleaned more often. The floor strips are coming off. Building is not clean! Our building is filthy! Need someone who will clean floors in KGN on daily basis. Office needs to be cleaned, carpet cleaned. My pull down map needs to be repaired so that each map can be used separately. (Room 10- Tiles in my classroom are breaking apart. Rubber strip is gone.) **Cleaning!** Library floor needs shampooing. I would really like the Library doors to be painted PURPLE! Overall our halls, bathrooms, classrooms need a thorough cleaning. Maps in rooms can not be pulled down independently. Nurse office sign on the outside of the building by her door. A restroom closer to the nurse. (RM 14 ceiling, painting, wasps in my room) Carpet cleaned, missing strips on edge. Repair leaky faucets.



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3. What curriculum needs do we have at your level?

We all need to have high expectations. O.K. We are working on alignment. I would like us to go to Saxon Math and Phonics K-2. None- feel very comfortable and supported. I'm looking at more effective curriculum in Math and Reading. (3rd reading is aligned with 4th and 2nd; Reading needs to be more clearly defined.) DARE program reinstated. If we have to keep our current Math books I would like to have a good supplement (Saxon Math). Continue alignment. TAKS Prep. We will know more when we see the new TEKS this summer.

4. What general classroom supply needs do we have at your level?

Being met. Art supplies, construction paper, manipulative. Pencil sharpener. O.K. -A small P.E. equipment budget would prove beneficial. Just basic supplies for the ARI program. (Paper, batteries, leap pads etc). None at this time that I can think of. Art supplies, markers, individual size white boards/magnet. Chart paper- I will order with my supply money. New chairs to replace cracked ones. We need to increase our classroom supply budget. Art supplies are needed. We are required to teach Art, but have to buy the materials ourselves. None. Elementary Library could use more shelving. Transparencies that go through the copy machine. Electric pencil sharpeners. I feel I have sufficient supplies. Science supplies.

5. What do we need to do to improve student discipline at Thrall ISD at your level?

Consistency. More effective discipline. I feel discipline has been handled consistently. More consistency with individual students. Develop a uniform classroom discipline policy" I am part of the discipline committee working on this". We are working on a school wide discipline plan at this time. It needs to be more consistent and aligned from grade to grade so kids know what to expect. Not too many problems at my level. Something in addition to ISS – A lot of kids tell me that ISS is fun and they don't mind being put in it. (Do not use ARI Teacher to cover ISS- Daily help is crucial to their success). Consistency at all levels.Consistant across the board (PK-5). Find ways to be more effective with continuous discipline problems. Make sure it is effective for student. Work together. Find ways to effectively discipline children with emotional needs. I feel that ISS isn't for every child- What works for one will not work for all.



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6. Should we utilize corporal punishment as an option for discipline at your level?

Yes. Yes. I believe it should be an option if the offense warrants it. YES (ALL LEVELS). Yes. Yes, I believe this is an option and we should be using it. I think it would be appropriate for some students. Yes. If parents wish, I don't have a problem with it. I don't have a problem with this being utilized. For some students sometimes. I think it might help in some situations. Yes, with parent approval. At times. YES. (As much as possible, But I know that #5 requires exceptions.) Yes. Have it as an option. Yes!-Spanking some children will work, but not for all.

7. What concerns do you have about Thrall ISD?

Higher Academics PK-12. Growth- We need new facilities. The lack of communication from one end to the other. Are we budgeting for expected growth and development in this area? Just to keep the lines of communication open. Cleaning issues. At times there seems to be too much emphasis on sports. Little league needs to have earlier games, I have kids going to sleep in my class, when I ask them where they have been they say that they had an 8:00 ballgame on a school night. None. Poor communication between Elementary Staff, Middle & High School staff. I don't even know or recognize a lot of the teachers that teach 7-12. Kid's safety-such an open campus. A small community should be more involved with school activities and have more parental support. Cleaning! Just that we keep our positive outlook on our school. I want it to control growth and remain a small school. Building upkeep. Stable staff. I feel we need a cleaner environment to work in.

8. What do you think we need to work on at Thrall ISD?

Academics for all: No one left behind. The Principal needs to be at more school events (district wide). Better/clearer communication -making sure that directions are clear and understood. Need more input on school calendar development. Continue to be consistent, tougher consequences in some situations. Communication between the HS, MS and Elementary. We need more T.A.'s to assist in the classroom and or more pull out programs to help struggling students. Keep doing what we are doing. Aligning curriculum, closing gap between elementary, middle, and high school - Raising TAKS scores. All personnel working for success of all students. Bus communication. More substitute teachers. We need to



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work at promoting the positives to others. Calendar, Curriculum and Cleaning. Math/Science Focus. Taking pride in the appearance of our buildings and grounds. Constant communication. More parent involvement from parents of struggling students. Cleanliness, raise accountability for teachers and students (like basic facts). Dress code- Knee length shorts for students and staff. Keep standards and expectations High. Keep moving ahead and pushing to do our best.

9. What do you plan on doing to make Thrall ISD improve?

TAKS Tutorials, UIL Participation, Professional development. Ask myself how I can do better; ask others what they tried that worked in similar situations. I would like to pursue my teaching certificate. I will continue to learn and improve on my instructional methods and techniques. Continue positive interaction with students and co-workers. Keep on working with students to help them learn. Continue to work with all students to achieve their full potential. Keep positive throughout the year to keep the lines of communication stay open. I plan to keep doing my best to teach these little ones-“reading, writing and arithmetic” and to be successful life long learners. Doing my best to reach all students. I plan on focusing on my special Ed students test scores since their scores will “count” with the rest of the students. Attend workshops and read to improve myself as a teacher. Continue to look for ways to improve what I do. I’m planning goals for my personal/professional improvement and for my students for 06-07 and beyond. I am implementing a new phonics program at the Kinder and first grade levels. Continue to push students. Help the teachers in whatever they need. Work across grade levels to make sure I do what I need to in my classroom to bridge any gaps. Keep learning and working hard. Will begin Program training in the fall. Work harder to identify weakness in students earlier and be more consistent. I try my best to help our children to learn what they need and then some. Putting the students first. I will do whatever it takes. I as a TA & a parent want the best for my children and everyone else’s.

10. What are you most proud of about Thrall ISD?

100% TAKS scores and UIL Champs, UIL Champs and 100% TAKS at upper Elementary. I see caring for the students from all teachers, aids, administrators. I think the biggest improvement is our UIL performance- 2 district championships. Improved Academics and Physical appearance of facility. UIL



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Achievement and how far we have come with TAKS at the Elementary level. This is great district, with great employees. We have pulled together to make our students shine in all areas. We all use teamwork to improve. I am proud that our teachers really seem to care about the children. Good kids and academic success. The caring attitude most of us have, the small town feel of the school. The fact that some of us have stayed here so long (because we want to) that we are teaching second generations of students. Our Academic success in UIL this year. Our faculty, staff students. The elementary Teachers are so much better about communicating with each other than in years past, sharing ideas. I'm proud of the gains we have made academically and in UIL. Our willingness to work together to meet our students needs. TAKS scores and UIL Title. Our Kids. Our Great Kids. The students. I am proud of our teamwork and our accomplishments during UIL as well as the sports programs that have done so well. Our staff works well together and we are flexible. UIL, TAKS results improving a tremendous amount, Teachers and staff getting along so well and communicating.

11. What is your biggest disappointment with Thrall ISD?

Academic consistency PK-5. We are not Exemplary. Lack of respect-communication among students and teachers. Politics- Some people seem to have a personal agenda that is not in the best interest of all students. High School UIL results- We have great kids in High school that should be performing better than our results showed. Communication & involvement of HS, MS with Elementary. Salary! Not enough UIL participation district wide Elem>HS. Not celebrating Academic Accomplishments enough. I'm really proud of our school and our kids, but I think we need to start taking pride in our buildings and our grounds. Cleaning issues. I think we should find a way to utilize our parents more academically. Staff at both levels to know each other better. I feel good about our school. I have no disappointments- I'm very happy & enjoy working with each and every one of the employees.



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Open Input Section

What would you like to discuss that Thrall ISD can improve on?

Academics. Every Teacher should coach UIL, increase test scores, Align curriculum for all Elementary- Every grade and every subject. Researching new ideas that may help the growing population of kids into our district. Calendar and Cleaning needs. Maintaining small class sizes in K-2. Need AMI Teacher. Parent Participation**.

What did you want to discuss that we have not?

Clean work environment, N/A. Calendar concerns. We could accomplish more if we had ability based classrooms. Early release times- (Have teachers leave 30 minutes after the kids.)



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State of the District Secondary Results

Climate survey rated from 1 = low to 5 = high. Teacher comments listed below each question

1. Student discipline is consistent on my campus- 3.8

Sometimes varies by classroom, Varies by Teacher, Admin seems good but classroom to classroom is not good, Coaches assign Bear crawls instead of filling out referrals.

2. Student dress code is followed on my campus- 3.7

No Flip Flops, Has become more relaxed, improved

3. My disciplinary referrals are handled efficiently- 4.8

Never had one,

4. My principal is visible on my campus- 4.2

Not since February, Because of the distance between my location and the office I rarely see the Principal, It seems like they are gone when I really need something, would like to see them in the hall before/after and between periods.

5. My principal takes an active role in academics- 4.4

6. We have clearly defined academic goals- 4.3

Juniors and seniors still have questions,

7. I can communicate professionally with my principal- 4.5

I could with Mr. Steeber,

8. My principal is an effective campus leader- 4.4

9. My principal is professional- 4.1

10. I trust my principal- 4.5

11. My principal is confidential with student matters- 4.8

As far as I know. I am not qualified enough to know this,

12. My principal is confidential with my personnel matters- 4.7

As far as I know,

13. My principal is accessible before and after school- 3.6

Never had need.



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14. My duties and assignments have been clearly assigned- 4.8

Reason for 1 is I am never told until the last minute that I am needed for an ARD- very hard to accommodate,

15. I have communicated with my principal any concerns I have- 4.6

16. My PDAS teacher evaluations were timely and accurate- 4.3

Freak scheduling thing, Transition time of Principal,

17. We have a student centered focus on my campus- 4.3

Some do others do not.

18. Student discipline matters are addressed in a timely manner- 4.7

19. Current student discipline consequences are effective- 4.0

Lunch Detentions isn't, Lunch detention is not, Lunch D-Hall not effective,

20. I have taken an active role in student TAKS preparation- 4.2

21. Our curriculum is appropriately aligned- 3.6

AG Curriculum is being aligned, Scope and sequence could and should be better, Age appropriate /designed class assignments, No alignment Junior High to High School English,

22. I communicate any concerns I have with my supervisor-4.1

Yes or No Answers

- | | |
|---|----------|
| 1. Do you understand the direction of the district? | 100% Yes |
| 2. Will you work to meet the direction of our district? | 100% Yes |

Feedback Questions

1. What technology needs do we have at your level?

I would like to get more software like open mind, more calculators and computers, Video equipment for liability, more student computers, sometimes both labs and laptops are in extensive use, Telephone system-intercom system. I would like to use more technology-PowerPoint. More computers in classroom. Student Computers. Computer projectors in each classroom. I'm O.K. In CM it would be



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nice to have more computers and programs that the students could work on at their level. Interactive whiteboard, more computer access. More teachers training. It would be great to have a few computers in my classroom. TAKS prep software. Computer wiring in Library have what I need and Mrs. Burkhart does a great job helping. I need a computer projector and cart. TAKS software.

2. What maintenance needs do we have at your level?

Need additional outlets in JH Science room, The restroom needs to be upgraded, I would like some extra desks and chairs removed from my room P-3, Keep the sprinklers turned off in the mornings during CC practice and afternoon during Track practice, Drinking fountain, Bathroom, restrooms- some commodes leak a lot at base- odd smells- not handicap accessible, HS Issues Restrooms. Classroom maintenance- submitted request but no response. Door on small shop. Faculty work room and faculty restroom. Floor Tiles. Broken faucets and gas jets. Tile replacement. Room 9. Restrooms, replace folding chairs in labs. Light Cover in HE room, Faucets in kitchen in HE room is backward for on/off. Clean and remodel restrooms. No bathroom for teachers. Electrical outlets in rooms, with computers, cd players etc I do not have access to outlets. Pencil sharpeners. None: gets done when asked. (Bathrooms consistently overflowing – that’s a problem). Restroom facilities: Girls in MS have only one locking door: Boys restroom missing ceiling tile- small – students are scared to use it because of ceiling being open and say it is messy and stinks.

3. What curriculum needs do we have at your level?

More support material for our Textbooks, This is difficult for me to assess-my class needs are individualized. PowerPoint, updated library book selection, coordinates with other schools on curriculum ideas and needs. More Play Books. Vertical Meetings. Need more Teachers Aids to help teach students. None that I can think of. Time for planning-Time for curriculum alignment. Prep for the non college bound students- perhaps work study. Access to classroom sets of grade appropriate novels. I could use some more Reading/TAKS practice. AR Books and tests- a work in progress.



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4. What general classroom supply needs do we have at your level?

I would like to have a portable set of Maps that I could carry with me , A full set of maps from 1607-1877, Pens, Pencils, Notebook paper, highlighters (Basic needs), Just making sure that we can keep everything on hand –Joan does very well here-. Teachers not using available money. Books-novels, books on CD and something to play and listen to them with. So far, so good. Basic needs for lower level students. The supplies are mentioned fairly well. Chairs. Pens, paper, etc. 3-D models, cubes: 2-d mosaic. Pencil sharpeners. Construction paper, file folders, Post it's, paper clips, dry erase markers (lots). Receive what I need or purchase it myself. Dry erased markers, construction paper, markers, staples, paper clips, tape, markers.

5. What do we need to do to improve student discipline at your level?

Consistency, I think sterner Punishment, I do not think 15 minute lunch detention works, all teachers being consistent, I feel like something has to be done sooner or harsher to prevent the boys from being somewhat destructive- for lack of better words they seem to have no concern for consequences in many instances. Incorporate corporal punishment instead of lunch detention, Teacher supervision in hallways, For some students lunch detention is meaningless-something else?, It's a great help when the principal is in the halls between classes, more consistency from teacher to teacher, Be consistent in all classrooms to all students. Consistency from class to class. Consistency. Be consistent from class to class. Stay the course- keep going. If repeat detention offenders- assign them ISS after so many. Consistency. Visibility in halls between classes- continues policies in place. After school detention instead of Lunch Detention. All students treated equally by all teachers. We have good kids. Consistent presence of Principal in hallways. After school detention. I have no problems with discipline but consistency with other teachers is evident. Continue to be consistent. Be more consistent and don't back off. Teachers need to be on same page and giving same discipline (example lunch detention). Be consistent and fair.

6. Should we utilize corporal punishment as an option for discipline at your level?

Yes, I think it should be used. I think it is a good deterrent to the kids, Yes, Yes we do, Yes, and I have no problem with using it as an ISS option like now. YES, Yes-should be monitored, none. Yes. I believe



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in corporal punishment but not by classroom teacher. Yes. Yes. Yes, as an option for repetitive trouble makers. I have no personal objection to it. Yes. Sure. NO. Yes – when needed. I think we should offer it as an option (but maybe 1 X per student as a maximum). Yes= immediate feedback for students. YES. No, I think we have good kids and for the most part they listen. I believe it can be effective when used correctly. Yes.

7. What concerns do you have about Thrall ISD?

That with increased growth class sizes will get to big, Science Lab is not accessible for JH students, None, None, No, Growing in population faster than in classrooms, being consolidated(or eaten up) by larger schools with a different focus, Consistency in administrative transition, consistency in discipline, a marching practice surface, Student Scholarships. Library, attitude that we can get away with anything because we are small. That we need to be more difficult. Budget concerns. I feel good about the direction of TISD- Continue emphasis on student discipline. 9 periods wears me out. Great Teachers need to be compensated so they stay. There seems to be no pride among the students. Lack of site based input, retaining good teachers. Student numbers for Next years AG program. SAT scores to be higher. Like to see focus on library as a library. Emphasize academics, Lack of Teacher prep time, need site based decision making. Continue on path we've taken and loss of administration because of this successful path. Cleaning issues. None. Students having cell phones at school. Facilities and cleanliness.

8. What do you think we need to work on at Thrall ISD?

Consistency on dress code, Doing lessons across the curriculum, Nothing, Behavioral expectations from Elementary- Junior High and High School, Having a Better attitude, Higher TAKS scores, More UIL Participation/success and even better communication between everyone including the community, getting parents more involved in the learning process, Communication to students, parents and staff. Professionalism in all staff, educating all teachers every year on ARD procedures, TAKS administering, responsibilities, consistency, an improved attitude that we care about our kids, campus and the future of Thrall. Continuity of curriculum really brings Kids up- Expect More. Continue working on improvement in discipline (student and teacher). More cooperative teaching. Have consistent rules in each classroom



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so students know they can't get by with something in certain rooms. Teacher student interaction. Building academic consistency. Discipline after school. Continuous improvement moving forward. Friendliness and gentleness toward each other. Communication. Site-Based decision making. AG department. Consistency in individual classroom discipline. Keep doing what we are doing. Consistent discipline: agree on dress code: large enough classrooms. Continue to improve Academic success.

9. What do you plan on doing to make Thrall ISD improve?

Be consistent in discipline and respect all students, I plan on following the directives of my administration and communicating the concerns I have, being fair and consistent with all students, Work hard every day to make kids work on doing things in the right way, work as hard as I can in areas in need of improvement, Continuing educating students at a high level, Continue teaching my students – getting them to stretch their minds: become more involved in UIL, offering more growth opportunities for my students, soliciting parent involvement, Train a new Principal. Classroom: Improve reading writing and spelling. Improve discipline. Working together as a Team. Continue to work on educating myself. Make every student as successful as possible. Continue to teach students (positive direction). Develop engaging lesson plans. Do my best to help students learn that come to CM. I plan to back the Administration by showing my support for the district guidance. Challenge students by offering to show them what is beyond TISD. Learning!- I am going to work this summer / next year with my superiors / co-workers to get better and be prepared to be the best we can be. Continue improving myself- Workshops to stay up with teaching methods and current curriculum. Show students where they will use what they are learning. I will make choices for the library that will make a better resource for all students. Work harder to help all students. Get more involved in committees: Keep improving instruction & assessment. Continue to build girls athletic program through camps, equipment and plan preparation. Continue to use technology as basis for writing in classroom. Continue working together and doing my best. Staying consistent with discipline and pushing kids to strive harder for a better education. Work on ESL requirements inline, work on UIL goals. Continue to have high expectations- attend work shops.



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10. What are you most proud of about Thrall ISD?

Teamwork, the way everyone gets along, that we are making a collective effort to improve in all areas. Excellent facilities for Elementary school, Playgrounds, and Athletic facilities, Direction of the School, Our students-compared to other schools-, student accomplishments, beating the odds, that I can trust the people with whom I work. UIL accomplishments. Team spirit, community and pride. That our staff really cares about kids. The good reputation and positive work climate. Student participation in all areas, improving Academic Standards. Students and Staff. When I show a student something/ maybe math and they get the hang of it. The fact the appearance of the school does not affect the quality of the students attending. Improvement over last 3 years. Being apart of this school this is where I have always wanted to be. I think we have done a good job with the students. We have a great school, UIL outcome, discipline, dress code! No drugs! The wonderful students we have sent out into the world. The students. It's great leap in UIL Academic Competition. I have been allowed to use what is needed for my classroom and athletics. Access to computers, training and budget/fundraising. Lots of Things, But I am most proud of our UIL accomplishments. We have a great staff and good kids. I wrote one referral all year. It is a family- we can argue with each other one day and support each other the next. UIL Academic Success.

11. What is your biggest disappointment with Thrall ISD?

The drive from Temple, High school being separated from Junior High, Lack of positive involvement/parents at secondary level, Support, amount of tasks assigned to each teacher, lack of resources, and lack of communication. I believe that many students are under false impressions about scholarship eligibility and their future. 9 Periods. Working in CM we have so many JH students coming in with the HS and they are influenced by their foul behavior. The facilities. Staff morale at times is low. Not having the opportunity to buy things (Books etc) for the classroom. I'd like to have new equipment that I know we are working on. The overburdening of teachers/staff with being pulled too many direction, yielding not enough time to do things as well as we would like. None. Changing Principals: with hiatus in leadership, little teacher say in planning calendar. Lack of communication/cooperation between elementary, P.E. and Athletics. Landscaping. Cleaning of Classrooms.



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Open Input Section

What would you like to discuss that Thrall ISD can improve on?

HS/MS Facilities. All of 11, 5 and 7. Academics, Drama, Make AP course really AP courses and have students pass the AP Tests. Make students earn grades and increase student accountability. Honoring Thrall students Past and present achievements (Exes). Have JH and HS CM more evenly divided. HP program. Teacher in service, planning time, and site based decision making. Teacher appreciation. I am stunned that teachers did not have any input in next year's school calendar. Overall many decisions are made without conferring with teachers. Few Faculty meetings. Cleaning. Cell phone policy.

What did you want to discuss that we have not?

Radios on school buses as well as students arriving too early in the morning in front of the cafetorium, 8 periods instead of 9, SUBS. Covered it all. Budget and Goals for improvement. Schedule all classes outside the library, Faculty restrooms, Have cafeteria deliver teachers boxed lunches. I have been vocal with my concerns all year long and feel I have been taken care of well.

**Elementary Principal's Report
To the
School Board
June 13, 2005**

1. Assessment – See attached District Results

2. Summer School –

K-2	Mrs. Biar	13 students
3	Ms. Weiss	11 students
4-5	Mrs. Hood	15 students
ESL	Mrs. Rodriguez	
Computer Lab	Mrs. Price	

3. Awards Day – Our Awards Day program was very successful. We handed out 450 awards in the following categories: Pre K Diplomas, Good Conduct, Excellent Conduct, All Year Merit Roll, All Year Honor Roll, Outstanding Attendance, Perfect Attendance, PE Most Improved, PE Good Sport, Music, Accelerated Reader, TAKS Commended Performance. Additionally, Kindergarten students received various awards at the Kindergarten Graduation ceremony.

Thrall ISD
2005/2006 TAKS Results
(Preliminary)

Grade 11	English LA	Social Studies	Math	Science
2005/2006	84%	91%	73%	78%
2004/2005	77%	100%	87%	94%
Grade 10	English LA	Social Studies	Math	Science
2005/2006	87%	89%	66%	75%
2004/2005	68%	88%	53%	59%
Grade 9	Reading	Math		
2005/2006	95%	81%		
2004/2005	93%	63%		
Grade 8	Reading	Math	Social Studies	Science
2005/2006	89%	46%	86%	79%
2004/2005	98%	65%	97%	
Grade 7	Reading	Math	Writing	
2005/2006	88%	73%	80%	
2004/2005	83%	73%	87%	
Grade 6	Reading	Math		
2005/2006	97%	100%		
2004/2005	91%	91%		
Grade 5	Reading	Math	Science	
2005/2006	100%	100%	92%	
2004/2005	90%	93%	59%	
Grade 4	Reading	Math	Writing	
2005/2006	88%	93%	93%	
2004/2005	90%	95%	97%	
Grade 3	Reading	Math		
2005/2006	97%	74%		
2004/2005	97%	74%		

Technology Director's Report
School Board Meeting
June 13, 2006

Summer School for Middle School and High School students is using the NovaNET online curriculum for those students to make up the necessary courses. We currently have five students attending summer school on our campus, and one student has the curriculum available in his summer location via the Internet, as well.

Elementary Summer School students are also working in the computer lab for 45 minutes each day as part of their summer school curriculum.

Thrall ISD is listed as a district eligible for Small Rural School Achievement program REAP funds for the 2006-2007 school year in the approximate amount of \$35,000. This will be our fourth year to receive these funds, which are designed to supplement other title funds. Thrall ISD should receive the official notification of grant award with the exact amount of the award during September.

<http://www.ed.gov/programs/reapsrsa/eligible06/index.html>

Upgrades to *FirstClass*, our communication/mail program, and *Symantec*, our antivirus program, have been completed.

Network upgrades are continuing as two new switches have been installed to replace four hubs in the High School and Middle School buildings.

School Board members' laptops are in the process of being updated and routine maintenance is being performed. Pen drives have been ordered for those board members wishing to utilize those instead of bringing the laptop back and forth to the meetings.



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Action Sheet

Purchase of School Vehicle

1. Superintendent Brown will review bids for a school vehicle.
2. Superintendent Brown will make recommendation on the purchase of a school vehicle.



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Action Sheet

City Water Rate Increase

1. Superintendent Brown will review all information that will be presented at city council meeting concerning the water rate increase as directed by the Board.



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Action Sheet School Calendar 2006-2007

1. Superintendent Brown will recommend that we amend the 2006-2007 School Calendar as presented in the Board Book.
2. We will need a Motion, a Second and a Vote to approve the Amended calendar.

THRALL INDEPENDENT SCHOOL DISTRICT

2006-2007 Calendar

		S	M	T	W	T	F	S	S	M	T	W	T	F	S
Staff Preparation		August 2006							February 2007						
August 10-11		1 2 3 4 5							1 2 3						
August 18		6	7	8	9	10	11	12	4	5	6	7	8	9	10
Staff Development		13	14	15	16	17	18	19	11	12	13	14	15	16	17
August 14-17		20	{(21	22	23	24	25^	26	18	(19	20	21	22^	23^	24
		27	28	29	30	31			25	26	27	28			
Early Dismissal/Parent Conferences		September 2006							March 2007						
October 5		1 2							1 2 3						
February 22		3	4	5	6	7	8	9	4	5	6	7	8	9	10
		10	11	12	13	14	15	16	11	12	13	14	15	16	17
Early Dismissal		17	18	19	20	21	22	23	18	19	20	21	22	23^	24
		24	25^	26	27	28	29	30	25	26	27	28	29	30	31
Student/Staff Holidays		October 2006							April 2007						
September 4	Labor Day	1 (2 3 4 5* 6 7							1 2 3 4 5) 6 7						
November 22-24	Thanksgiving	8	9	10	11	12	13	14	8	(9	10	11	12*	13	14
December 25-January 2	Winter Break	15	16	17	18	19	20	21	15	16	17	18	19	20	21
January 15	Martin Luther King Day	22	23	24	25^	26	27	28	22	23	24	25^	26	27	28
March 12-16	Spring Break	29	30	31					29	30					
April 6	Easter														
Bad Weather Days		November 2006							May 2007						
April 9		1 2 3 4							1 2 3 4 5						
May 11		5	6	7	8	9	10	11	6	7	8	9	10	11	12
		12	(13	14	15	16*	17	18	13	14	15	16	17	18	19
		19	20	21^	22	23	24	25	20	21	22	23	24	25	26
		26	27	28	29	30			27	28	29	30	31*		
Special Dates		December 2006							June 2007						
October 20	Homecoming	1 2							1 2						
October 28	Harvest Festival	3	4	5	6	7	8	9	3	4	5	6	7	8	9
December 13	Dinner/Concert	10	11	12	13	14	15	16	10	11	12	13	14	15	16
December 20-22	Mid-Term Exams	17	18	19	20	21	22	23	17	18	19	20	21	22	23
May 23-25	Final Exams	24	25	26	27	28	29	30	24	25^	26	27	28	29	30
May 25	Graduation	31													
TAKS Test Dates		January 2007							July 2007						
February 13		1 2 {(3 4 5 6							1 2 3 4 5 6 7						
April 17-20		7	8*	9	10	11	12	13	8	9	10	11	12	13	14
{Semester Begin	Semester End}	14	15	16	17	18	19	20	15	16	17	18	19	20	21
(Six Weeks Begin	Six Weeks End)	21	22	23	24	25^	26	27	22	23	24	25^	26	27	28
Report Cards *	Pay Days ^	28	29	30	31				29	30	31				



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Action Sheet Administrative Salary Schedule

1. Superintendent Brown will recommend that we approve the Administrative Salary Schedule for Principals and Business Manager.

TISD Administrative Salary Schedule for Principals and Business Manager

- A. Negotiate base salary commensurate to education and Administrative experience.
 - B. Base salary must be Board approved upon initial employment of administrator in TISD.
 - C. Beginning on the second contract year of employment in the district the Administrator will receive yearly pay step increases based on State Teacher pay scale as determined by years of TRS experience.
 - D. Administrators will receive all increases of the state base teacher pay scale as determined by legislation on the same school year as teachers.
2. We will need a motion a second and a vote to approve the Administrative Salary Schedule for Principals and Business manager as recommended by the Superintendent.

Years of Experience Credited	Yearly Raise Step Difference
0	0
1	590
2	580
3	590
4	1,240
5	1,240
6	1,240
7	1,150
8	1,090
9	1,030
10	970
11	920
12	880
13	810
14	780
15	730
16	700
17	650
18	620
19	590
20 & Over	550

Texas Education Agency (TEA)

Division of State Funding

1-Jun-06



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Action Sheet MOU WCJJAEP

1. Superintendent Brown will recommend that we approve the MOU with Williamson County JJAEP for 2006-2007 as presented in the Board Book.
2. We will need a Motion, a Second and a Vote to approve the 2006-2007 MOU with WCJJAEP.

**WILLIAMSON COUNTY
JUVENILE JUSTICE ALTERNATIVE EDUCATION PROGRAM
MEMORANDUM OF UNDERSTANDING**

2006-2007

Williamson County, Texas has a population greater than 125,000 and therefore, the Williamson County Juvenile Board (“Juvenile Board”) and the Williamson County Independent School Districts Board of Trustees (“ISD”) (hereinafter “Parties”) adopt this memorandum of understanding to operate a Juvenile Justice Alternative Education Program (the “Program”) in compliance with the Texas Education Code (“TEC”), Section 37.011.

The parties agree that the Program is a cooperative effort between the educational community and the juvenile justice system with primary goals of the Program being education, discipline, rehabilitation and to make progress toward grade level performance. The Program is an alternative classroom site which allows continued education despite on campus law violations. It is the ongoing mission to balance the educational needs of students and maintain supervision in the community. The innovative plan focuses on the few students whose behavior demands much time and distracts other students. Those students can now be removed from the main campus classroom and placed in a facility where their behavior can and will be closely monitored. The program encompasses all ISD's in Williamson County and is for residents of Williamson County only.

Administration of the Alternative Education Program

In consideration of mutual covenants, the parties agree as follows:

1. The development and daily administration of the education program will be conducted by the Georgetown Independent School District in compliance with the Texas Education Code and in cooperation with Williamson County Juvenile Services as it exists or may be amended. The principal of the school will be part of the Williamson County Juvenile Services Management Team.
2. The program will be provided in a facility owned by Williamson County, Texas, and all cost for furniture, maintenance and operation of the facility is at the sole cost and expense of the County as approved by the Juvenile Board and Commissioner’s Court.
3. Georgetown ISD will operate the Educational Program for the benefit of any school district located in whole or in part, in Williamson County, Texas, and will provide:
 - A. All fiscal requirements; and
 - B. Selection, training, supervision and evaluation for all personnel in the educational portion of the Program; and
 - C. Acquisition of educational materials; and
 - D. Supervision and assessment of the educational program to include plans to address special education services and ESL services. Each independent

school district shall retain the responsibility for their students served by special education; and

- E. A handling fee of \$14,500.00 shall be credited to Georgetown ISD for these and other services offered as part of the budget.
4. As part of the consideration of this agreement, and until modification by agreement of the Parties, the ISD's agree to provide for the following school funding for the **2006-2007** school year: (See Attached Budget)

All funds paid to Georgetown ISD will be expended on the Program. Funds for the counselor, support staff, and fringe benefits for these positions will be transferred to Williamson County for disbursement.

5. Williamson County Juvenile Services will provide in-class academy officers at a rate of no greater than 1 officer per 12 students. At any time the ratio is exceeded, an emergency meeting of the Juvenile Board and superintendents may be called in order to address the need for funding of additional staff or if possible class sizes shall be increased to 1-14. This change must be a short term solution and the Chief, JJAEP Principal and Academy Director shall all agree that the solution would work for a short period of time.

6. *The Program will serve;*

- *Juveniles as defined by Title 3 of the Family Code*
- *And all students that qualify under state compulsory attendance law*

and each student, who, **while on school property or at a school sponsored event meet the following criteria:**

- A. Has committed an offense under one of the following categories verified by a report generated by a local law enforcement entity.
The fifteen (15) categories of criminal offenses for which expulsion is mandatory are: (1) using, exhibiting or possessing a firearm, (2) using, exhibiting or possessing an illegal knife, (3) using, exhibiting or possessing a club, (4) using, exhibiting or possessing a prohibited weapon, (5) aggravated assault, (6) sexual assault, (7) aggravated sexual assault, (8) arson, (9) murder, (10) capital murder, (11) criminal attempt to commit murder or capital murder, (12) indecency with a child, (13) aggravated kidnapping, (14) felony selling, giving away or delivering marihuana, a controlled substance or a dangerous drug, (15) felony selling, giving away, or delivering an alcoholic beverage or feloniously committing "a serious act or offense while under the influence of alcohol."
- B. Student has undergone or is scheduled to undergo physical examination which indicates he/she can participate in required programs.

- C. Student is or was, if expelled, enrolled in a school district located within Williamson County and is a resident of Williamson County.
 - D. Student is placed in the Program either through an adjudication, an order of the Juvenile Court Judge, a deferred prosecution agreement, or written agreement.
 - E. In the event the Juvenile Prosecutor declines the case, or the case is dismissed by the Court, the school shall be immediately notified and the responsibility for educational services shall be returned to the local school district.
7. The Parties agree to comply with the following admission procedure. The steps are mandatory for a student's admission into the JJAEP.

SCHOOL DISTRICT

1. Notification of the expulsion hearing with all paper work in regard to the alleged offense shall be forwarded to the Expulsion Program Coordinator as soon as an expulsion hearing has been set. The notification must be at least 48 (forty eight) hours prior to the hearing. Notifications shall include: copy of birth certificate, social security card, TAKS Score, immunization records, home language survey, disciplinary records, report card, and withdrawal grades. For high school students please include the transcript. Notification shall be e-mailed to msmith@wilco.org, or faxed to **(512) 943-3290**. A telephone call or e-mail to **Matt Smith**, Expulsion Program Coordinator at **(512) 943-3285** is mandatory to schedule a date. Failure to notify will prohibit the child's expulsion to the JJAEP.
2. A representative of the school district in which the student is enrolled shall deliver to the Williamson County Juvenile Probation Department, Expulsion Program Coordinator, 1821 South East Inner Loop Road, Georgetown, Texas, 78626, letter of expulsion, a copy of the order expelling a student, along with information outlined above. Such delivery shall be made within 24 hours of the expulsion hearing excluding week-ends and holidays. Electronic submission is acceptable and preferred. Student is not eligible for expulsion to the JJAEP without this step being followed.
3. The sending School District will be responsible for transportation to and from the Williamson County Juvenile Justice Alternative School each day and evening the JJAEP is in regular session. If a child is a discipline problem to the extent he/she is ineligible for bus transportation, the parent will assume the responsibility for transportation to and from the JJAEP. Ineligibility shall be coordinated through the *Juvenile Probation Placement Officer* and the cadet's local school district.

PROBATION DEPARTMENT

1. Upon notification to the Department of a scheduled expulsion hearing, the Department will assign a Juvenile Service Representative to be present at the

hearing. If the child is expelled, the Juvenile Officer will inform the juvenile and the parents of action to be taken by the Juvenile Services Department. A student is not eligible for admission to the JJAEP unless the expulsion was attended by a representative of Juvenile Services.

2. If the student is already under court supervision, the Juvenile Court will decide whether to amend the conditions of probation or incorporate the JJAEP as a condition of release from detention.
3. If the student is not under prior court supervision, the Court Officer may refer the case to the Juvenile Prosecutor who will give prompt notice of the deferred prosecution or file a petition alleging the student is in need of supervision or has engaged in delinquent conduct.

If a petition is filed, the Juvenile Prosecutor may include with the disposition order an order to participate in the JJAEP.

4. Mandatory offenses must be expelled, a minimum of 45 days with a maximum of one (1) school year at the school's discretion.

A STUDENT IS NOT ELIGIBLE TO ATTEND THE JJAEP PROGRAM UNLESS THE ISD CAN DEMONSTRATE THE FOLLOWING STEPS HAVE OCCURRED. (a through c)

5. Students who commit non-mandatory offenses are not candidates for the JJAEP until:
 - (a) local AEP placement has been tried and failed,
 - and
 - (b) has been through the expulsion process with a Juvenile services representative present, and expelled to the JJAEP,
 - or
 - (c) has been ordered to attend by a Juvenile Court Judge
 - (d) serious and persistent misconduct shall be defined by each school district's Student Code of Conduct, OR
 - (e) any exceptions must be with mutual agreement between the sending superintendent, the Director of Juvenile Services, and the Academy **Director.**
6. Parent(s) or guardian(s) will be advised to schedule a physical examination for the student and be paid for by the parents or guardians of the student. The student may be admitted to the JJAEP prior to completion of the exam, but will not participate in the physical training aspect of the JJAEP until exam results are received. Students with reduced activity ability will be placed on a modified physical training regime.
7. The Williamson County Academy will conduct an admission conference with the student and a parent or guardian to review all the JJAEP requirements, provide a tour, and answer any questions.

8. The Juvenile Services Department will provide an on-sight Prevention Educational Program at the AEP **and at the Juvenile Justice Facility**. These programs will place an emphasis on the Academy and JJAEP as well as consequences of choosing crime. **This program is the OAR Program which is coordinated by Troy Bijou, phone number 512-943-3278. The school is encouraged to utilize the JJAEP Orientation (OAR) Program for those youth at risk.**
9. The Juvenile Services Department will provide the Don't Choose Crime Program to all students K-10th grade. Each School District will be encouraged to participate in the Don't Choose Crime program and the Don't Choose Crime Week prevention activities. One person at each school will be the designated coordinator of Don't Choose Crime programs and activities.
10. Any youth on probation who has completed the JJAEP programs will be assigned an Aftercare Officer which shall include COPEs, or JPO. This officer will assist the youth and school in order to transition the youth back to the local school setting.
11. **Juvenile Probation Placement Officers** at the Academy shall notify the local school of the progress and that a youth is returning at least one (1) week prior to the return. **They** shall notify the Principal, Special Ed Coordinator (if a special education student) and attendance personnel. If there are unexcused absences which exceed 3 days, the assigned *Juvenile Probation Placement Officers* shall notify the local ISD.
12. A student will remain in the JJAEP until successfully completing their term of expulsion. In the event a child is unsuccessful, their case will be referred to the juvenile prosecutor for court action. The child may be placed on probation by the juvenile court and as a condition of probation may be ordered to attend the JJAEP until deemed appropriate to return to his or her home campus. In the event it becomes apparent that a child cannot successfully complete the JJAEP Program, the child may be placed in a setting deemed appropriate by the juvenile court. Upon completion of the placement the child will return to their home campus.

TERMS OF THE AGREEMENT

1. The parties agree that the prescribed order of agreement to participate in the JJAEP shall be incorporated into each student's case prior to admission and that no student shall be exempted from any requirement in those documents. The JJAEP Student Handbook outlines staff expectations of students and proper disciplinary actions for violations.

2. This Agreement shall remain in effect for the duration of the **2006-2007** school year.
3. This agreement will be reviewed and updated if necessary at the conclusion of the Fall semester, **2006** and Spring **2007**.
4. The parties agree to meet **annually** to discuss the progress of the Program and revise this agreement to address any additional needs.
5. Each participating ISD will adopt a student code of conduct in accordance with the Texas Education Code in particular, the ISD's definition of persistent misconduct or what constitutes the same. Failure to Attend will be handled through the normal process as soon as the Failure to Attend occurs. Failure to Attend must be handled through the Justice Courts and all local remedies tried prior to expulsion to the JJAEP.
6. Each student transferred to the JJAEP must participate in the JJAEP for the full period ordered by the Juvenile Court or the deferred prosecution agreement, unless the student's home ISD agrees to accept the student before that date. Any request for continued placement in the JJAEP following successful completion of a Juvenile Court Order or a Deferred Prosecution Agreement, shall be handled on an individual basis. Non-mandatory expulsions shall not exceed one (1) semester. If a child is expelled within the last 6 to 9 weeks of the semester, the non-mandatory expulsion shall not exceed the first grading period of the next semester. If the expulsion occurs within the last six to nine weeks of a school year, the voluntary summer school sessions will be considered a semester. If the school expels the child to include the summer school session, the school shall provide transportation. However, if a parent/youth chooses summer school in lieu of the regular school year, the parent shall be responsible for the student's transportation. NOTE: GED Program will not be available during summer session.
7. The JJAEP will operate at least eight (8) hours per day and no less than one hundred eighty (180) days per year. The school personnel and students will adhere to the Williamson County holiday schedule.
8. Georgetown ISD and Juvenile Services shall develop, adopt and enforce written operation policies for the operation of the JJAEP which will conform to the Juvenile Probation Commission's standards for JJAEPs.
9. This Agreement contains the entire agreement of the parties with respect to the matters contained herein and may not be modified except by the mutual written agreement of the Parties hereto.
10. This Agreement shall be construed in accordance with the laws of the State of Texas, and all obligations created hereunder shall be performable in Williamson County, Texas.

11. Any notice provided for under the terms of this Agreement by either Party to the other shall be in writing may be by registered or certified mail, return receipt requested, properly addressed to the entity. Any Party may change the address to which notice may be sent to that Party by giving notice of such change to the other parties in accordance with the provisions of this Agreement.
12. The schools shall provide transportation to the Academy no later than 8:15 AM and shall pick up the students no later than 4:15 PM. Any problem with bus schedules/performance shall be reported to a designated school employee. It is the responsibility of the Academy Director or *the Assistant Academy Director* to contact this designated employee if problems arise. The school shall provide the name of the designated school employee to the Academy Director.
13. The individuals executing the Agreement on behalf of the respective Parties below represented to each other and to others that all appropriate and necessary action has been taken to authorize the individual who is executing this Agreement to do so on behalf of the Party for which his or her signature appears, that there are no other parties or entities required to execute this Agreement in order for the same to be an authorized and binding agreement on the Party for whom the individual is signing this Agreement and that each individual affixing his or her signature hereto is authorized to do so, and such authorization is valid and effective on the date hereof.
14. This Agreement shall refer to and be binding upon the herein listed entities and their successors and assigns. All participants in expulsion hearings are required to follow the guidelines established by the MOU.
15. This Agreement may be executed in a number of identical counterparts, each of which shall be deemed as original for all purposes.
16. The average daily attendance (ADA) for detention residents, academy residents and JJAEP students shall remain with the Independent School District in which the student is enrolled, excluding mandatory expulsions which shall be retained by the county.

Approved by the Williamson County Commissioner's Court on the ____ day of _____
200__.

County Judge

Approved by the Williamson County Juvenile Board on the ____ day of _____
200__.

Chairman - Juvenile Board

Approved by the Bartlett ISD Board of Trustees on the on the ____ day of _____
200__.

Chairman - Bartlett ISD Board of Trustees

Approved by the Coupland ISD Board of Trustees on the on the ____ day of _____
200__.

Chairman - Coupland ISD Board of Trustees

Approved by the Florence ISD Board of Trustees on the on the ____ day of _____
200__.

Chairman - Florence ISD Board of Trustees

Approved by the Georgetown ISD Board of Trustees on the on the ____ day
of _____ 200__.

Chairman - Georgetown ISD Board of Trustees

Approved by the Granger ISD Board of Trustees on the on the ____ day
of _____ 200__.

Chairman - Granger ISD Board of Trustees

Approved by the Hutto ISD Board of Trustees on the on the ____ day
of _____ 200__.

Chairman - Hutto ISD Board of Trustees

Approved by the Jarrell ISD Board of Trustees on the on the ____ day
of _____ 200__.

Chairman - Jarrell ISD Board of Trustees

Approved by the Leander ISD Board of Trustees on the on the ___ day
of _____ 200__.

Chairman - Leander ISD Board of Trustees

Approved by the Liberty Hill ISD Board of Trustees on the on the ___ day
of _____ 200__.

Chairman - Liberty Hill ISD Board of Trustees

Approved by the Round Rock ISD Board of Trustees on the on the ___ day
of _____ 200__.

Chairman - Round Rock ISD Board of Trustees

Approved by the Taylor ISD Board of Trustees on the on the ___ day
of _____ 200__.

Chairman - Taylor ISD Board of Trustees

Approved by the Thrall ISD Board of Trustees on the on the ___ day
of _____ 200__.

Chairman - Thrall ISD Board of Trustees



THRALL INDEPENDENT SCHOOL DISTRICT

Central Administration

www.thrallisd.com

(512) 898-0062 ~ Fax (512) 898-5349 ~ 201 S. Bounds ~ Thrall, Texas 76578



Elementary (512) 898-5293 – Elementary Fax (512) 898-2879 – High School/Middle (512) 898-5193 – HS/MS Fax (512) 898-2132

Action Sheet

Approve Financial Statements

1. Ms. Fox will provide an overview of the Financial reports.
 2. We will need a Motion, a Second and a Vote to approve the Financial Reports.
-
1. Ms Fox will outline Necessary Budget Amendments.
 2. We will need a Motion, a Second and a Vote to approve the Budget Amendments.

Revenue and Expenditure Report
MAY, 2006

05/31/06

	2005-2006 ORIGINAL BUDGET Est. Revenues/ Appropriations	2005-2006 AMEND. BUDGET Est. Revenues/ Appropriations	2005-2006 Real. Revenues/ Act. Expenditures	2005-2006 Percent Realized/ Expended
FUND 199 LOCAL MAINTENANCE				
REVENUES				
Local	\$1,726,730	\$1,765,730	1,921,682.59	108.83%
State	\$2,029,539	\$2,048,539	1,331,526.00	65.00%
Federal	\$0	\$0	120.00	0.00%
OTHER RESOURCES	\$0	\$0	294,930.13	0.00%
TOTAL REVENUES (199)	\$3,756,269	\$3,814,269	3,548,258.72	93.03%
EXPENDITURES				
10 Instruction & Related Services				
11 Instruction	\$2,093,000	\$2,100,155	1,825,650.62	86.93%
12 Inst. Resources & Media Serv	\$134,875	\$64,540	62,889.83	97.44%
13 Curriculum & Staff Development	\$5,000	\$56,595	40,873.28	72.22%
Total 10 Instruction & Related Services	\$2,232,875	\$2,221,290	1,929,413.73	
20 Instruction & School Leadership				
23 School Leadership	\$159,573	\$159,573	110,566.54	69.29%
Total 20 Instruction & School Leadership	\$159,573	\$159,573	110,566.54	
30 Support Services, Student				
31 Guidance, Counseling, Eval Svc	\$65,089	\$76,724	67,747.57	88.30%
33 Health Services	\$42,859	\$42,859	40,620.18	94.78%
34 Student Transportation	\$188,144	\$163,529	265,462.82	162.33%
36 Co/Extracurricular Activities	\$212,346	\$243,546	194,775.11	79.97%
Total 30 Support Services, Student	\$508,438	\$526,658	568,605.68	
40 Administration				
41 Administration	\$251,971	\$253,521	184,074.50	72.61%
Total 40 Administration	\$251,971	\$253,521	184,074.50	
50 Support Services, Non-Student				
51 Plant Maintenance/Operations	\$406,261	\$397,811	460,527.59	115.77%
52 Security & Monitoring Services	\$6,000	\$6,000	3,512.50	58.54%
53 Data Processing Services	\$47,784	\$47,784	35,409.82	74.10%
Total 50 Support Services, Non-Student	\$460,045	\$451,595	499,449.91	
70 Debt Service				
71 Debt Service	\$0	\$49,265	48,549.49	98.55%
Total 70 Debt Service	\$0	\$49,265	48,549.49	
80 Facilities Acquisition & Construction				
81 Facilities Construction	\$0	\$59,159	30,015.50	50.74%
Total 80 Facilities Acquisition & Const.	\$0	\$59,159	30,015.50	
90 Intergovernmental Charges				
93 Payments-Shared Services	\$90,000	\$80,000	46,729.92	58.41%
95 Payments to JJAEP	\$23,000	\$23,000	0.00	0.00%
Total 90 Intergovernmental Charges	\$113,000	\$103,000	46,729.92	
OTHER USES	\$30,367	\$30,367	4,777.86	15.73%
TOTAL EXPENDITURES (199)	\$3,725,902	\$3,854,428	3,422,183.13	88.79%
	\$0	-\$40,159	126,075.59	
FUND 240 CAFETERIA				
REVENUES				
Local	\$90,000	\$90,000	119,812.48	133.12%
State	\$2,000	\$2,000	1,921.00	96.05%
Federal	\$64,000	\$64,000	69,982.99	109.35%
OTHER RESOURCES	\$30,367	\$30,367	0.00	0.00%
TOTAL REVENUES	\$186,367	\$186,367	191,716.47	102.87%
EXPENDITURES				
35 Food Service	\$186,367	\$186,367	167,961.84	90.12%
TOTAL EXPENDITURES	\$186,367	\$186,367	167,961.84	90.12%
	\$30,367		23,754.63	

Revenue and Expenditure Report
MAY, 2006

05/31/06

FUND 599 DEBT SERVICE

REVENUES

Local	\$133,403	\$133,403	153,305.72	114.92%
State	\$78,143	\$78,143	100,140.00	128.15%
TOTAL REVENUES	\$211,546	\$211,546	253,445.72	119.81%

EXPENDITURES

71 Debt Service	\$273,872	\$273,872	92,400.32	33.74%
TOTAL EXPENDITURES	\$273,872	\$273,872	92,400.32	33.74%
	-\$62,326	-\$62,326	161,045.40	

FUND 616 CAPITAL PROJECTS

REVENUES

Local	\$2,000	\$2,000	4,242.06	212.10%
OTHER RESOURCES			500.00	
TOTAL REVENUES	\$2,000	\$2,000	4,742.06	237.10%

EXPENDITURES

81 Facilities Acquisition & Construction	\$311,219	\$311,219	258,641.96	83.11%
TOTAL EXPENDITURES	\$311,219	\$311,219	258,641.96	83.11%
	-\$309,219	-\$309,219	-253,899.90	

BUDGET AMENDMENT 6
2005-2006

ACCOUNT CODE	DESCRIPTION	DR	CR
199 00 7913 00 000 600000	Proceeds from Capital Leases	134297	
199 51 6639 00 999 699000	Energy Maint System		134297
199 00 7913 01 000 600000	Proceeds from Capital Leases-Bus	148700	
199 34 6631 00 999 699000	Bus		148700

REASON: To recognize and book lease proceeds for the Energy Maintenance System and the 3 Buses purchased in 2005-2006

Date Approved by Board: _____

BUDGET AMENDMENT 6
2005-2006

ACCOUNT CODE	DESCRIPTION	DR	CR
616 00 5742 00 000 600000	Interest Income	2000	
616 81 6629 02 999 699000	Facility Upgrades-Pavilion		2000

REASON: To increase Estimated Revenue and Appropriation

Date Approved by Board: _____

APPROVAL OF DONATIONS TO THRALL ISD

Donations received by Thrall ISD:

State Farm

\$ 500.00 Received 5/22/06

Omega Broadcast Group

\$2,000.00 Technology Equipment (2 Servers) – Received 5/22/06

Approved by Board: _____(Date)

THRALL ISD
MONTHLY ACCOUNT BALANCES
May 1, 2006 - May 31, 2006

Book Balance 5/1/2006	(+) Cash Receipts	(-) Cash Disb.	(+) Transfers In	(-) Transfers Out	(+) Interest	Book Balance 5/31/2006	(-) O/S Deposits	(+) O/S Checks	Adj	Bank Balance 5/31/2006
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Citizens National Bank

General Operating	\$663,760.70	\$49,119.61	\$100,756.02	\$425.00	\$229,444.27	\$2,655.90	\$385,760.92	\$503.20	\$6,053.02		\$391,310.74
Payroll	\$12,137.01	\$33.00	\$169,322.89	\$228,287.31	\$57,992.42	\$68.67	\$13,210.68		\$5,404.38		\$18,615.06
Interest & Sinking	\$231,836.56			\$1,156.96		\$1,010.00	\$234,003.52				\$234,003.52
Construction	\$63,415.67	\$500.00	\$7,606.11			\$278.33	\$56,587.89		\$6,503.20		\$63,091.09
Worker's Comp	\$10,489.48		\$2,110.84			\$45.36	\$8,424.00		\$1,886.50		\$10,310.50
Thrall Comm Sch Fund	\$127,940.19					\$555.76	\$128,495.95				\$128,495.95
Laffere Scholarship	\$2,819.17	\$81.00				\$12.30	\$2,912.47				\$2,912.47
Teacher Scholarship	\$3,243.92	\$53.00				\$14.12	\$3,311.04				\$3,311.04
Flower Fund	\$1,040.39		\$62.00			\$4.51	\$982.90		\$62.00		\$1,044.90
Elementary Activity	\$11,142.33	\$774.20	\$2,362.89	\$12.00		\$51.88	\$9,617.52		\$695.47		\$10,312.99
High School Activity	\$41,914.15	\$16,054.30	\$16,291.09	\$379.24		\$215.75	\$42,272.35		\$8,500.50		\$50,772.85
SUBTOTAL CNB											\$914,181.11

Lone Star Pool

General Operating	\$914,094.38	\$152,283.23				\$3,964.63	\$1,070,342.24				\$1,070,342.24
Debt Service	\$54,408.96	\$2,237.48				\$229.56	\$56,876.00				\$56,876.00
Construction	\$828.63					\$3.40	\$832.03				\$832.03
Thrall Comm Sch Fund	\$309.56					\$1.27	\$310.83				\$310.83
Activity	\$0.00					\$0.00	\$0.00				\$0.00
SUBTOTAL LSIP											\$1,128,361.10

TOTAL BALANCE

\$2,042,542.21

Average Monthly Interest Rate

Citizens National Bank	4.81%
Lone Star Liquidity Plus	4.84%

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj-So-Org-Prg	Reason	Amount
001026	05-05-2006	TXU ELECTRIC DELIVERY	DISTRICT	616-81-6619.00-999-699000	ELECTRIC INSTALL ON WR276E	579.28
001027	05-08-2006	WASTE MANAGEMENT	DISTRICT	616-81-6629.01-999-699000	ROLL OFF CONTAINER	523.63
001028	05-26-2006	WARD'S FLOOR SERVICE, INC.	DISTRICT	616-81-6629.02-999-699000	LABOR ON PAVILION FLOOR	6,000.00
001036	05-12-2006	SCHOOL COMP	DISTRICT	755-51-6216.00-999-699000	APRIL CLAIMS COSTS/RAMRZ&	224.34
001055	05-16-2006	FRANCISCA CARRILLO	INCOME REPL #89	863-00-2159.00-089-600000	PAYROLL ADVANCE	219.00
001056	05-24-2006	GREAT AMERICAN PLAN ADMINIS	ANNUITY #65	863-00-2159.00-065-600000	DEDUCTIONS	33.00
011037	05-17-2006	SCHOOL COMP	DISTRICT	755-51-6216.00-999-699000	05-06 4TH QTR PAYMENT	1,886.50
011990	05-25-2006	TEXAS STATE TEACHERS ASSOC	TSTA	863-00-2159.00-005-600000	MAY DED MISCELLANEOUS DE	69.95
011991	05-25-2006	T C T A	TCTA	863-00-2159.00-003-600000	MAY DED MISCELLANEOUS DE	9.58
011992	05-25-2006	CENTRAL SECURITY LIFE	AMER.HER. LIFE	863-00-2153.00-023-600000	MAY DED LIFE INSURANCE	15.28
011993	05-25-2006	PRE-PAID LEGAL SERVICES INC	PREPAID LEGAL	863-00-2159.00-025-600000	MAY DED MISCELLANEOUS DE	125.60
011994	05-25-2006	STEPHEN LAFFERE SCHOLARSHI	LAFFERE SCH FNI	863-00-2159.00-085-600000	MAY DED MISCELLANEOUS DE	81.00
011995	05-25-2006	AVIVA LIFE INSURANCE COMPAN	AVIVA LIFE	863-00-2159.00-035-600000	MAY DED TAX SHEL. ANNUITY	25.00
011996	05-25-2006	A+ FEDERAL CREDIT UNION	AATFCU	863-00-2154.00-004-600000	MAY DED CREDIT UNION	180.00
011997	05-25-2006	TEACHER SCHOLARSHIP FUND	TEACHER SCH FN	863-00-2159.00-080-600000	MAY DED MISCELLANEOUS DE	53.00
011998	05-25-2006	AETNA LONG TERM CARE	AETNA L-T CARE	863-00-2153.00-017-600000	MAY DED HEALTH INSURANCE	131.22
011999	05-25-2006	TFT PROFESSIONAL EDUCATORS	TFT PEG	863-00-2159.00-079-600000	MAY DED MISCELLANEOUS DE	7.92
012000	05-25-2006	FIDELITY AND GUARANTY LIFE IN	F & G LIFE SERV	863-00-2159.00-040-600000	MAY DED MISCELLANEOUS DE	60.00
012001	05-25-2006	SHIRLEY WRINKLE IRA ACCOUNT	GRANGER NATL B	863-00-2159.00-045-600000	MAY DED TAX SHEL. ANNUITY	700.00
012002	05-25-2006	DENTAL SELECT	ANNUITY #55	863-00-2153.00-055-600000	MAY DED HEALTH INSURANCE	458.16
012003	05-25-2006	RELIANCE STANDARD	LIFE INS #18	863-00-2159.00-018-600000	MAY DED MISCELLANEOUS DE	74.00
012004	05-25-2006	BAY BRIDGE ADMINISTRATORS, L	LIFE INS #19	863-00-2159.00-019-600000	MAY DED MISCELLANEOUS DE	234.31
012005	05-25-2006	ADMINISTRATIVE SYSTEMS, INC.	GRT AM RES DISA	863-00-2159.00-021-600000	MAY DED INCOME REPLACEME	515.45
012006	05-25-2006	ASSURANT/FORTIS	UNITED DENTAL	863-00-2153.00-012-600000	MAY DED LIFE INSURANCE	161.59
		ASSURANT/FORTIS	CENT. SEC. LIFE	863-00-2153.00-014-600000	MAY DED LIFE INSURANCE	196.56
					Totals for Check 012006	358.15
012007	05-25-2006	SPECTERA, INC	HEALTH INS #26	863-00-2159.00-026-600000	MAY DED MISCELLANEOUS DE	146.15
012008	05-25-2006	TASC	ANNUITY #56	863-00-2159.00-056-600000	MAY DED MISCELLANEOUS DE	330.00
		TASC	ANNUITY #57	863-00-2159.00-057-600000	MAY DED DEPENDENT CHILD C	133.33
					Totals for Check 012008	463.33
012009	05-25-2006	AMERICAN FUNDS	ANNUITY #46	863-00-2159.00-046-600000	MAY DED TAX SHEL. ANNUITY	175.00
012010	05-25-2006	THRALL ISD TUITION	THRALL ISD	863-00-2159.00-081-600000	MAY DED MISCELLANEOUS DE	200.00
012011	05-25-2006	LSW	ANNUITY-LSW	863-00-2159.00-100-600000	MAY DED TAX SHEL. ANNUITY	5,317.00
012012	05-25-2006	GREAT AMERICAN PLAN ADMINIS	ANNUITY #65	863-00-2159.00-065-600000	MAY DED TAX SHEL. ANNUITY	50.00

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prg	Reason	Amount
014771	05-03-2006	1104 ENTERPRISE RENT-A-CAR C	DISTRICT	199-34-6269.00-999-691000	TENNIS	150.00
014772	05-03-2006	BRENDA GRAHAM	DISTRICT	199-34-6311.00-999-699000	RENTAL FILL-UP/TENNIS	40.56
014773	05-03-2006	KIMBERLY G. PRATHER	THRALL H S	199-36-6499.00-001-691000	LETTER JACKETS	482.50
014774	05-03-2006	HOLIDAY INN EXPRESS	DISTRICT	199-36-6412.00-999-691000	BASEBALL PLAYOFFS	481.50
014775	05-03-2006	J. ESCOBEDO	THRALL H S	199-81-6629.00-001-699000	30 X 60 SLAB	10,950.00
014776	05-03-2006	RONALD DOYLE MCCOY	DISTRICT	199-34-6249.00-999-699000	BUS 36 BREAKDOWN/05-01-06	189.00
014777	05-03-2006	THE OPTIMA, INC. COMPANIES	INDIRECT COSTS	199-41-6398.00-750-699000	OUTDOOR BULLETIN BOARD	1,039.50
014778	05-03-2006	MARK SEBEK	DISTRICT	199-36-6412.01-999-691000	BASEBALL PLAYOFFS	300.00
014779	05-03-2006	THORNDALE COMMUNITY LUMBE	DISTRICT	199-36-6399.00-999-691000	15 FIELD MARKER MINUS CREI	73.65
014780	05-05-2006	ARMADILLO RENTAL COMPANY	DISTRICT	199-51-6269.01-999-699000	TILE STIPPER/6TH GR RESTRO	37.50
014781	05-05-2006	STEPHANIE BALL	THRALL EL	404-13-6411.01-101-624000	REIMBURSE MEAL/RAMP WRK€	9.00
014782	05-05-2006	KEITH BROWN	SUPT OFFICE	199-41-6411.00-701-699000	MEAL & MILES TO RUSK/SOFTE	160.30
014783	05-05-2006	CASE CREDIT CORPORATION	DISTRICT	199-34-6319.00-999-699000	WASHER FLUID/BRAKE CLEANI	20.30
014784	05-05-2006	CHALK'S TRUCK PARTS, INC.	DISTRICT	199-34-6319.00-999-699000	BUS 38 AC COMPRESSOR	305.80
014785	05-05-2006	CINTAS CORPORATION #86	DISTRICT	199-51-6319.00-999-699000	MATS & MOPHEADS/APR	205.38
		CINTAS CORPORATION #86	DISTRICT	199-51-6319.01-999-699000	UNIFORMS/APR	158.82
					Totals for Check 014785	364.20
014786	05-05-2006	COTHRAN'S INC.	DISTRICT	199-51-6319.01-999-699000	KEY BLANKS (2)	11.20
014787	05-05-2006	FLOYDS GLASS CO	DISTRICT	199-51-6249.02-999-699000	GYM DOOR GLASS REPLACEMI	130.00
014788	05-05-2006	HASH, INC.	THRALL H S	243-11-6399.60-001-622000	ANIMATION MASTER	398.00
		HASH, INC.	THRALL H S	270-11-6399.60-001-624000	ANIMATION MASTER	2,117.00
					Totals for Check 014788	2,515.00
014789	05-05-2006	H E B	THRALL H S	199-11-6399.72-001-622000	FCS PURCHASES	14.27
014790	05-05-2006	HENSLEE,FOWLER,HEPWORTH & SCHOOL BOARD		199-41-6211.00-702-699000	GENERAL SERVICE THRU APRI	2,031.80
014791	05-05-2006	NJE ENTERPRISES INC.	DISTRICT	199-51-6319.00-999-699000	TOWELS, TISSUE, DISINFECTAI	952.86
014792	05-05-2006	LELAND KRUSE ELECTRIC SERVI	DISTRICT	199-51-6249.01-999-699000	LABOR/TRACK LIGHT CIRCUIT	60.00
014793	05-05-2006	LINDELL, INC.	DISTRICT	199-34-6311.00-999-699000	BUS FUEL	3,575.12
014794	05-05-2006	M & A TECHNOLOGY INC	THRALL H S	270-11-6398.60-001-624000	WORKSTATION,MONITORS,PEM	550.00
014795	05-05-2006	MICRO AGE	THRALL H S	199-12-6249.60-001-611000	SERVER REPARTITION PROJE€	31.25
		MICRO AGE	THRALL M S	199-12-6249.60-042-611000	SERVER REPARTITION PROJE€	31.25
		MICRO AGE	THRALL EL	199-12-6249.60-101-611000	SERVER REPARTITION PROJE€	31.25
		MICRO AGE	INDIRECT COSTS	199-41-6249.60-750-699000	SERVER REPARTITION PROJE€	31.25
					Totals for Check 014795	125.00
014796	05-05-2006	OFFICE DEPOT	THRALL EL	199-11-6399.60-101-611000	INK CARTRIDGE	91.07
014797	05-05-2006	PROGRESSIVE OFFICE SYSTEMS	THRALL H S	199-11-6269.00-001-611000	APRIL USE	390.28
		PROGRESSIVE OFFICE SYSTEMS	THRALL M S	199-11-6269.00-042-611000	APRIL USE	390.29
		PROGRESSIVE OFFICE SYSTEMS	THRALL EL	199-11-6269.00-101-611000	APRIL USE	788.87

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.	So-Obj-Prg	Reason	Amount
014797	05-05-2006	PROGRESSIVE OFFICE SYSTEMS	INDIRECT COSTS	199-41-6249.00-750-699000		APRIL USE	37.13
Totals for Check 014797							1,606.57
014798	05-05-2006	QUILL	INDIRECT COSTS	199-41-6399.00-750-699000		CORRECTION FLUID	7.56
		QUILL	INDIRECT COSTS	199-41-6399.00-750-699000		COVER STOCK	8.57
Totals for Check 014798							16.13
014799	05-05-2006	RUSK ISD	DISTRICT	199-36-6499.00-999-691000		FIELD USE VS RIVERCREST	250.00
014800	05-05-2006	SCHOOL SPECIALTY INC.	THRALL EL	199-11-6399.30-101-611000		SCIENCE & MATH MATERIALS	34.09
		SCHOOL SPECIALTY INC.	THRALL EL	199-11-6399.40-101-611000		SCIENCE & MATH MATERIALS	34.10
Totals for Check 014800							68.19
014801	05-05-2006	STAPLES BUSINESS ADVANTAGE	INDIRECT COSTS	199-41-6399.00-750-699000		CARD STOCK & REPLACMT INK	17.79
014802	05-05-2006	DEANA STEEBER	THRALL H S	199-23-6411.00-001-699000		SOFTBALL & BASEBALL PLAYO	154.23
014803	05-05-2006	TAYLOR EQUIPMENT	DISTRICT	199-51-6249.03-999-699000		BUSH HOG FINISH MOWER PAF	371.47
		TAYLOR EQUIPMENT	DISTRICT	199-51-6249.03-999-699000		BUSH HOG FINISH MOWER LAE	115.00
		TAYLOR EQUIPMENT	DISTRICT	199-51-6249.03-999-699000		LAWN TRACTOR LABOR	172.50
		TAYLOR EQUIPMENT	DISTRICT	199-51-6249.03-999-699000		LAWN TRACTOR PARTS	330.75
Totals for Check 014803							989.72
014804	05-05-2006	ALLEN R. PATSCHKE	DISTRICT	199-51-6319.01-999-699000		BALLASTS,TELEWIRE,BELLBX,f	315.95
014805	05-05-2006	CITY OF THRALL	DISTRICT	199-51-6259.00-999-699000		APRIL WATER & SEWER	2,648.24
014806	05-05-2006	LONNIE R. JONES	THRALL H S	199-11-6399.70-001-622000		MISC SUPPLIES	170.59
		LONNIE R. JONES	DISTRICT	199-51-6249.02-999-699000		HS RAMP REPAIR/COCA COLA	41.99
		LONNIE R. JONES	DISTRICT	199-51-6319.01-999-699000		MISC SUPPLIES	1,027.00
Totals for Check 014806							1,239.58
014807	05-05-2006	VICS HEAT & AIR	DISTRICT	199-51-6249.02-999-699000		ELEM HALL/CONDNSA PUMP &	164.50
		VICS HEAT & AIR	DISTRICT	199-51-6249.02-999-699000		HLMSTRM/DAMP,THRMOST,V	628.00
Totals for Check 014807							792.50
014808	05-05-2006	WILLIAMSON CO. GRAIN, INC.	DISTRICT	199-51-6319.02-999-699000			463.24
014809	05-05-2006	KATHY BROWN	THRALL EL	199-13-6411.00-101-699000		CONFERENCE/MEAL REIMBUR:	9.00
014810	05-05-2006	FOLLETT EDUCATIONAL SERVICE	THRALL H S	199-11-6399.00-001-611000		WALK IN THE WOODS (5 BOOK:	58.60
014811	05-05-2006	STAPLES BUSINESS ADVANTAGE	THRALL H S	199-11-6399.00-001-611000		SUPPLIES	43.14
		STAPLES BUSINESS ADVANTAGE	THRALL M S	199-11-6399.00-042-611000		SUPPLIES	43.14
		STAPLES BUSINESS ADVANTAGE	THRALL EL	199-23-6399.00-101-699000		PURPLE PAPER	33.20
Totals for Check 014811							119.48
014812	05-05-2006	AP EXAMS	DISTRICT	199-31-6339.00-999-699000		(5) EXAMS	220.00
014813	05-05-2006	MOSS TRUE VALUE	DISTRICT	199-51-6319.02-999-699000		VALVE COVER	8.99
014814	05-09-2006	LIZ GONZALES	DISTRICT	199-36-6219.03-999-691000		TRYOUTS & MILEAGE	129.40
014815	05-09-2006	JAMIE MERENDINO	DISTRICT	199-36-6219.03-999-691000		TRYOUTS	95.00
014816	05-11-2006	CITY OF THRALL	THRALL H S	199-81-6629.00-001-699000		BUILDING PERMIT-VOC BLDG	148.50
014817	05-11-2006	GREG HORN	DISTRICT	199-36-6412.01-999-691000		SOFTBALL PLAYOFF MEALS	141.00
014818	05-12-2006	KEITH BROWN	DISTRICT	199-51-6319.01-999-699000		REIMB TIME CLOCK PURCHD F	186.16
014819	05-12-2006	ACCELERATED BUSINESS SOLUT	DISTRICT	199-11-6299.60-999-611000		BUSINESS INTERNET/APR MAY	749.85
014820	05-12-2006	ALERT SERVICES, INC.	DISTRICT	199-36-6399.00-999-691000		FOOTBALL/ATHLETIC SUPPLIE:	764.45

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.	So-Org-Prg	Reason	Amount
014820	05-12-2006	ALERT SERVICES, INC.	DISTRICT	199-36-6399.06-999-691000		FOOTBALL/ATHLETIC SUPPLIES	1,218.23
Totals for Check 014820							1,982.68
014821	05-12-2006	AMSTERDAM PRINTING	INDIRECT COSTS	199-41-6499.00-750-699000		ACADEMIC PLANNER/CALENDAR	260.21
014822	05-12-2006	ANDERSON'S ALPHABET U	THRALL EL	199-11-6499.01-101-611000		KINDERGARTEN DIPLOMAS	27.20
014823	05-12-2006	ASG SECURITY	DISTRICT	199-51-6299.00-999-699000		SECURITY MONITORING SERVICE	171.80
014824	05-12-2006	ATHLETIC SUPPLY, INC.	DISTRICT	199-36-6249.00-999-691000		HELMET RECONDITIONING	1,653.75
014825	05-12-2006	ATMOS ENERGY	DISTRICT	199-51-6259.03-999-699000		DISTRICT GAS	344.24
014826	05-12-2006	ATSSB	DISTRICT	199-36-6499.02-999-699000		OPS ENTRIES (2)	100.00
014827	05-12-2006	AUTO-CHLOR	DISTRICT	199-51-6319.00-999-699000		11 CASES FLR NEUT/DISINFCT	531.70
		AUTO-CHLOR	DISTRICT	240-35-6342.00-999-699000		DISHWASHER PRODUCT	81.51
Totals for Check 014827							613.21
014828	05-12-2006	BAUDVILLE	THRALL EL	199-11-6499.01-101-611000		AWARDS	127.50
014829	05-12-2006	BLUE BELL CREAMERIES, LP	DISTRICT	240-35-6341.00-999-699000		SNACK BAR PURCHASES	218.33
014830	05-12-2006	BORDEN	DISTRICT	240-35-6341.00-999-699000		DAIRY PURCHASES	1,598.46
014831	05-12-2006	CHRIS BROWN	DISTRICT	199-36-6299.08-999-691000		VS WINTERSGAME,MILES,MEAL	179.89
014832	05-12-2006	BUG AWAY PEST CONTROL LTD	DISTRICT	199-51-6249.01-999-699000		MAY 06 SERV + CARPNTR ANT	303.50
014833	05-12-2006	WES CAIN	DISTRICT	199-36-6299.08-999-691000		VS WINTERS/GAME,MILES,MEA	119.80
014834	05-12-2006	CENTRAL RESTAURANT PRODUC	DISTRICT	240-35-6342.00-999-699000		COMMERCIAL CAN OPENER	398.06
014835	05-12-2006	FACTORY EXPRESS, INC	THRALL EL	199-11-6399.00-101-611000		LAMINATING FILM	110.73
014836	05-12-2006	FLOWERS	DISTRICT	240-35-6341.00-999-699000		BAKERY/BREAD PURCHASES	736.72
014837	05-12-2006	GOLD STAR FOOD SERVICE	DISTRICT	240-35-6341.00-999-699000		COMMODITY DELIVERY	148.50
014838	05-12-2006	HOME DEPOT	THRALL EL	199-11-6399.00-101-623000		DOOR CHIME KIT	23.60
014839	05-12-2006	LABATT FOODSERVICE	THRALL H S	199-11-6399.00-001-611000		TAKS WATER	257.93
		LABATT FOODSERVICE	THRALL M S	199-11-6399.90-042-611000		TAKS WATER	257.93
		LABATT FOODSERVICE	DISTRICT	240-35-6341.00-999-699000		GROCERIES	3,610.11
		LABATT FOODSERVICE	DISTRICT	240-35-6342.00-999-699000		STAPLES	379.79
Totals for Check 014839							4,505.76
014840	05-12-2006	M & A TECHNOLOGY INC	THRALL H S	270-11-6398.60-001-624000		WORKSTATION,MONITORS,PEM	10,090.00
014841	05-12-2006	LARRY MOORE	DISTRICT	199-51-6249.01-999-699000		HAND DIG HOLE/SET POLE@TE	500.00
014842	05-12-2006	NORMAN LANGE	SCHOOL BOARD	199-41-6399.00-702-699000		APPRECIATION PLAQUE/A. DAV	37.50
014843	05-12-2006	OFFICE DEPOT	THRALL H S	199-11-6399.60-001-611000		FAX CARTRIDGES	55.17
014844	05-12-2006	PEARSON LEARNING GROUP	THRALL EL	199-11-6399.00-101-624000		BUY 2,GET 1 FREE SUPPLIES	274.74
		PEARSON LEARNING GROUP	THRALL EL	211-11-6399.00-101-624000		BUY 2,GET 1 FREE SUPPLIES	324.24
		PEARSON LEARNING GROUP	THRALL EL	211-11-6399.00-101-624000		SUPPLIES/LIBRARY OPENERS	2,866.61
		PEARSON LEARNING GROUP	THRALL EL	404-11-6399.00-101-624000		BUY 2,GET 1 FREE SUPPLIES	24.24
Totals for Check 014844							3,489.83
014845	05-12-2006	PENDER'S MUSIC COMPANY	DISTRICT	199-36-6399.02-999-699000		MUSIC SCORES FOR UIL CONT	28.10
014846	05-12-2006	PROMAXIMA MANUFACTURING, L	DISTRICT	199-36-6398.00-999-691000		WEIGHT EQUIPMENT	2,034.30

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.	So-Org-Prg	Reason	Amount
014847	05-12-2006	Q. A. SYSTEMS, INC.	THRALL H S	411-11-6399.60-001-611000		HARD DRIVES/CDRW DRIVES (309.00
014848	05-12-2006	SMITH SUPPLY CO.,INC	DISTRICT	199-51-6319.00-999-699000		DUSTMOP TREATMENT (4)	75.35
014849	05-12-2006	STAPLES BUSINESS ADVANTAGE	THRALL H S	199-11-6399.00-001-611000		HANGING FILE FRAMES	7.89
		STAPLES BUSINESS ADVANTAGE	THRALL M S	199-11-6399.00-042-611000		HANGING FILE FRAMES	7.90
Totals for Check 014849							15.79
014850	05-12-2006	STRAIT MUSIC COMPANY	DISTRICT	199-36-6399.02-999-699000		12 MUSIC STANDS	348.00
		STRAIT MUSIC COMPANY	DISTRICT	199-36-6399.02-999-699000		BAND SUPPLIES	121.20
Totals for Check 014850							469.20
014851	05-12-2006	STRATEGIC ENERGY	DISTRICT	199-51-6259.02-999-699000		DISTRICT ELECTRIC	7,634.32
014852	05-12-2006	CHRISTINA STRNAD	DISTRICT	199-34-6269.00-999-699000		STATE UIL REIMBURSEMENT	55.24
		CHRISTINA STRNAD	DISTRICT	199-34-6311.00-999-699000		STATE UIL REIMBURSEMENT	9.29
		CHRISTINA STRNAD	DISTRICT	199-36-6412.01-999-699000		STATE UIL REIMBURSEMENT	14.00
		CHRISTINA STRNAD	DISTRICT	199-36-6499.01-999-699000		STATE UIL REIMBURSEMENT	8.00
Totals for Check 014852							86.53
014853	05-12-2006	TAYLOR SPORTING GOODS	DISTRICT	199-36-6399.09-999-691000		2 DOZ SOFTBALLS	110.00
014854	05-18-2006	SHANNON BIAR	THRALL EL	404-13-6411.01-101-624000		REIMB NAVIGTING THRU MEAS	44.03
014855	05-18-2006	BURNET HIGH SCHOOL	DISTRICT	199-36-6499.00-999-691000		BASEBALL PLAYOFF FIELD	102.50
014856	05-18-2006	DEPARTMENT OF PUBLIC SAFETY	THRALL H S	199-11-6499.00-001-611000		BACKGROUND CHECKS	2.00
014857	05-18-2006	EN POINT TECHNOLOGIES	THRALL H S	270-11-6399.60-001-624000		MS OFF PRO/WINCLIENT ACCE	820.50
		EN POINT TECHNOLOGIES	THRALL H S	270-11-6399.60-001-624000		MS OFF PRO/WINCLIENT ACCE	48.00
Totals for Check 014857							868.50
014858	05-18-2006	ESC - 20	DISTRICT	199-34-6239.01-999-699000		RANDOM TESTING 04/26/06	233.00
014859	05-18-2006	EULENFELD ENTERPRISES	DISTRICT	199-51-6249.02-999-699000		6TH GR RSTRMS/VINYL & GLUE	255.00
014860	05-18-2006	FISHER SCIENCE EDUCATION	THRALL EL	199-11-6399.40-101-611000		SIMPLE MACHINES	71.95
014861	05-18-2006	WAYNE HANUSCH	DISTRICT	199-36-6299.09-999-691000		VS NORTH ZULCH/GAME & MILI	52.80
014862	05-18-2006	LEXINGTON HIGH SCHOOL	DISTRICT	199-36-6499.00-999-691000		SOFTBALL PLAYOFF EXPENSE:	54.81
014863	05-18-2006	JABBAAR ASAD MADYUN	DISTRICT	199-36-6299.09-999-691000		VS NORTH ZULCH/GAME&MILE	52.80
014864	05-18-2006	NORMAN LANGE	THRALL EL	199-11-6499.01-101-611000		SCIENCE FAIR RIBBONS	39.00
		NORMAN LANGE	THRALL H S	199-36-6499.00-001-691000		MEDALS	383.00
Totals for Check 014864							422.00
014865	05-18-2006	PITNEY BOWES	THRALL H S	199-11-6269.01-001-611000		POSTAGE METER MAY 06	212.00
014866	05-18-2006	PITNEY BOWES	THRALL H S	199-11-6399.00-001-611000		POSTAGE ON AWARD ASSMBL'	52.06
		PITNEY BOWES	THRALL M S	199-11-6399.00-042-611000		POSTAGE ON AWARD ASSMBL'	52.07
		PITNEY BOWES	INDIRECT COSTS	199-41-6399.01-750-699000		METER REFILLS & FEE	307.87
Totals for Check 014866							412.00
014867	05-18-2006	TASBO	INDIRECT COSTS	199-41-6411.00-750-699000		CONFERENCE & CERT COURSE	130.00
		TASBO	INDIRECT COSTS	199-41-6411.00-750-699000		TESA WRKSHP/FOX & SISEMOF	130.00
		TASBO	INDIRECT COSTS	199-41-6411.01-750-699000		TESA WRKSHP/FOX & SISEMOF	130.00
Totals for Check 014867							390.00
014868	05-18-2006	TAYLOR EQUIPMENT	DISTRICT	199-51-6319.02-999-699000		J BOLTS FOR KUBOTA	15.52
014869	05-18-2006	TEMPLE ISD	SCHOOL BOARD	199-41-6419.00-702-699000		TEMPLE SPRING WORKSHOP	120.00

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.	So-Org-Prg	Reason	Amount
014870	05-18-2006	VERIZON SOUTHWEST	DISTRICT	199-51-6259.01-999-699000		APRIL DISTRICT PHONE	1,386.71
014871	05-18-2006	WILSON LANGUAGE TRAINING	THRALL EL	211-11-6399.00-101-624000		SUPPLIES	470.80
		WILSON LANGUAGE TRAINING	THRALL EL	404-11-6399.00-101-624000		SUPPLIES	573.10
Totals for Check 014871							1,043.90
014872	05-18-2006	GARRETT PATTERSON	DISTRICT	199-36-6412.01-999-691000		BASEBALL PLAYOFFS 5/18 & 5/	326.00
014873	05-18-2006	RSC EQUIPMENT RENTAL	DISTRICT	199-51-6269.01-999-699000		BOOM LIFT RENTAL/DEL CHGS	524.87
014874	05-18-2006	BUG AWAY PEST CONTROL LTD	DISTRICT	199-51-6249.01-999-699000		TREAT HONEY BEE NESTS	150.00
014875	05-18-2006	FEDEX	THRALL EL	199-11-6499.00-101-611000		SHIPPING CHGS/TESTING MATI	42.80
014876	05-18-2006	LORINE FOX	INDIRECT COSTS	199-41-6411.00-750-699000		REIMBURSE HENNA & NORMAN	55.72
014877	05-18-2006	GE MONEY BANK	DISTRICT	199-51-6319.01-999-699000		PIPE FITTING	2.99
014878	05-18-2006	MICHAEL JURANEK	DISTRICT	199-34-6311.00-999-699000		REIMB FUEL/STATE VICA TRIP	85.00
014879	05-18-2006	LONGHORN INTL EQUIPMENT INC	DISTRICT	199-34-6319.00-999-699000		FREIGHT FOR INV # 103607T	21.00
014880	05-18-2006	NCTM	THRALL H S	411-11-6399.60-001-611000		"NAVIGATION THROUGH" SERIE	114.58
014881	05-22-2006	CITY STAMP & SEAL CO	SCHOOL BOARD	199-41-6399.00-702-699000		R.CHANDLER NAME PLATE	14.00
014882	05-22-2006	FOLLETT EDUCATIONAL SERVICE	THRALL H S	199-11-6399.00-001-611000		WALK IN THE WOODS (9 BOOK)	105.48
014883	05-22-2006	JR3 EDUCATION ASSOCIATES,LP	THRALL EL	199-11-6299.00-101-611000		2005-06 SALARIES/KUBALA	3,491.67
		JR3 EDUCATION ASSOCIATES,LP	THRALL EL	211-11-6219.00-101-624000		2005-06 SALARIES/HUBNIK	3,491.67
Totals for Check 014883							6,983.34
014884	05-22-2006	NORMAN LANGE	SCHOOL BOARD	199-41-6399.00-702-699000		APPRECIATION PLAQUE/LENZ	37.50
014885	05-22-2006	OFFICE DEPOT	THRALL H S	199-11-6399.60-001-611000		INK CARTRIDGES	125.08
		OFFICE DEPOT	THRALL M S	199-11-6399.60-042-611000		INK CARTRIDGES	91.06
		OFFICE DEPOT	THRALL EL	199-11-6399.60-101-611000		INK CARTRIDGES	286.94
		OFFICE DEPOT	DISTRICT	199-36-6399.60-999-691000		INK CARTRIDGES	76.25
Totals for Check 014885							579.33
014886	05-22-2006	OMEGA BROADCAST GROUP	DISTRICT	411-11-6398.60-999-611000		DELL POWER EDGE SERVER	3,000.00
014887	05-22-2006	SBC SOUTHWESTERN BELL	THRALL H S	270-11-6398.60-001-624000		CISCO CATLYST/TEXAN CONF	1,077.00
		SBC SOUTHWESTERN BELL	THRALL H S	270-11-6398.60-001-624000		CISCO CATLYST/TEXAN CONF	300.00
Totals for Check 014887							1,377.00
014888	05-22-2006	SHI GOVERNMENT SOLUTIONS IN	THRALL H S	411-11-6399.60-001-611000		ACAD 1-Y MAINT RENEW/ANTIV	459.34
		SHI GOVERNMENT SOLUTIONS IN	THRALL M S	411-11-6399.60-042-611000		ACAD 1-Y MAINT RENEW/ANTIV	459.34
		SHI GOVERNMENT SOLUTIONS IN	THRALL EL	411-11-6399.60-101-611000		ACAD 1-Y MAINT RENEW/ANTIV	459.32
Totals for Check 014888							1,378.00
014889	05-22-2006	LELAND SLADEK	DISTRICT	199-34-6249.00-999-699000		#40/HEADLTS#36/FANBLT&SER	180.00
014890	05-22-2006	SPORTS IMPORTS	DISTRICT	616-81-6629.02-999-699000		FLOOR SLEEVE AND PLATE	503.20
014891	05-22-2006	SRA/MCGRAW HILL	THRALL EL	199-11-6399.90-101-611000		SCI LAB PKG/GRADE 3,4,5	430.26
		SRA/MCGRAW HILL	THRALL EL	404-11-6399.00-101-624000		SCI LAB PKG/GRADE 3,4,5	898.86
Totals for Check 014891							1,329.12
014892	05-22-2006	STAPLES BUSINESS ADVANTAGE	THRALL EL	199-11-6399.00-101-611000		TAPE	29.56
		STAPLES BUSINESS ADVANTAGE	THRALL H S	199-23-6399.00-001-699000		DESK CALCULATOR	44.99
		STAPLES BUSINESS ADVANTAGE	THRALL EL	199-23-6399.00-101-699000		RECEIPT BOOK	5.08
Totals for Check 014892							79.63
014893	05-22-2006	TASBO	INDIRECT COSTS	199-41-6411.00-750-699000		CONFERENCE & CERT COURSE	130.00

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.	So-Org-Prg	Reason	Amount
014893	05-22-2006	TASBO	INDIRECT COSTS	199-41-6411.00-750-699000		CONFERENCE & CERT COURSE	45.00
Totals for Check 014893							175.00
014894	05-22-2006	TEXAS HIGH SCHOOL COACHES	DISTRICT	199-36-6399.06-999-691000		SCHEDULE BOOK	15.00
014896	05-23-2006	BAND LEADERSHIP CAMP	THRALL H S	199-36-6411.02-001-699000		CAMP FEE/ROOM,BOARD,REGI	270.00
014897	05-23-2006	NORMAN LANGE	THRALL H S	199-36-6499.00-001-691000		DISTRICT JH MEDALS	100.80
014898	05-23-2006	CISSIE PIERCE	THRALL H S	199-11-6399.00-001-611000		PAINTS,CANVAS BRDS/ARTFIN.	310.35
014899	05-25-2006	CONVERGENCE CABLING, INC.	THRALL H S	199-11-6249.60-001-611000		FIBER ON POLE @ TENNIS COL	30.00
		CONVERGENCE CABLING, INC.	THRALL M S	199-11-6249.60-042-611000		FIBER ON POLE @ TENNIS COL	30.00
		CONVERGENCE CABLING, INC.	THRALL EL	199-11-6249.60-101-611000		FIBER ON POLE @ TENNIS COL	30.00
Totals for Check 014899							90.00
014900	05-25-2006	COTHRAN'S INC.	DISTRICT	199-51-6319.01-999-699000		TUMBLER/2 KEYS	49.55
014901	05-25-2006	MAIN STREET RENTAL	DISTRICT	199-51-6249.02-999-699000		AIRLESS RENTAL/1 DAY	50.00
014902	05-25-2006	MICRO AGE	THRALL H S	199-11-6249.60-001-611000		SYMANTEC ANTIVIRUS UPDATI	41.67
		MICRO AGE	THRALL M S	199-11-6249.60-042-611000		SYMANTEC ANTIVIRUS UPDATI	41.67
		MICRO AGE	THRALL EL	199-11-6249.60-101-611000		SYMANTEC ANTIVIRUS UPDATI	41.66
Totals for Check 014902							125.00
014903	05-25-2006	SBC SOUTHWESTERN BELL	THRALL H S	270-11-6398.60-001-624000		CISCO CATLYST/TEXAN CONF	32.18
014904	05-26-2006	THE CURRICULUM CENTER	THRALL H S	199-11-6411.72-001-622000		CONFERENCE REGISTRATION	75.00
014905	05-26-2006	AMERICAN LIBRARY ASSOCIATIO	THRALL H S	199-12-6399.04-001-699000		POSTERS, BKMARCS, AR PRIZE	306.93
014906	05-26-2006	DENISE CARTER	THRALL EL	199-11-6499.01-101-611000		TASSELS	167.75
014907	05-26-2006	FISHER SCIENCE EDUCATION	THRALL EL	199-11-6399.40-101-611000		MAGNETIC FUN	27.90
014908	05-26-2006	HARCOURT EDUCATIONAL MEAS	THRALL EL	199-11-6339.00-101-611000		SCORING SERVICE/ MET 8 PK-3	1,648.74
		HARCOURT EDUCATIONAL MEAS	THRALL EL	199-11-6399.00-101-624000		SCORING SERVICE/ MET 8 PK-3	120.54
		HARCOURT EDUCATIONAL MEAS	THRALL EL	404-11-6339.00-101-624000		SCORING SERVICE/ MET 8 PK-3	12.54
		HARCOURT EDUCATIONAL MEAS	THRALL EL	404-11-6339.01-101-624000		SCORING SERVICE/ MET 8 PK-3	12.53
Totals for Check 014908							1,794.35
014909	05-26-2006	H E B	THRALL H S	199-11-6399.72-001-622000		FCS PURCHASES	112.66
014910	05-26-2006	NORMAN LANGE	THRALL EL	199-11-6499.00-101-611000		FIELD DAY RIBBONS	307.44
014911	05-26-2006	OFFICE DEPOT	THRALL EL	199-11-6499.01-101-611000		AWARD PAPER (7)	41.93
014912	05-26-2006	TAYLOR EQUIPMENT	THRALL H S	199-11-6399.71-001-622000		SHELVES FOR TOOL ROOM	720.00
014913	05-26-2006	WALMART	THRALL H S	199-11-6399.72-001-622000		FCS SUPPLIES/END OF YEAR	139.06
		WALMART	SCHOOL BOARD	199-41-6399.00-702-699000		TAPES & BATTERIES	12.33
		WALMART	INDIRECT COSTS	199-41-6399.00-750-699000		FILTERS/COFFEE/BAKING SOD.	7.63
		WALMART	DISTRICT	240-35-6342.00-999-699000		NAPKINS & BOWLS	19.25
Totals for Check 014913							178.27
014914	05-26-2006	COTHRAN'S INC.	DISTRICT	199-51-6319.01-999-699000		HIGH SECURITY MASTER KEY	32.75

Total Checks 120,175.07

End of Report

For the Month of May

Check Nbr	Check Date	Payee	Organization	Fnd-Fnc-Obj.So-Org-Prg	Reason	Amount
					Totals for Fund 199 / 6	64,603.41
					Totals for Fund 211 / 6	7,153.32
					Totals for Fund 240 / 6	7,190.73
					Totals for Fund 243 / 6	398.00
					Totals for Fund 270 / 6	15,034.68
					Totals for Fund 404 / 6	1,574.30
					Totals for Fund 411 / 6	4,801.58
					Totals for Fund 616 / 6	7,606.11
					Totals for Fund 755 / 6	2,110.84
					Totals for Fund 863 / 6	9,702.10
					Totals For Checks	120,175.07

Estimated Number Of Unpaid Checks To Print: 0

End of Report



THRALL INDEPENDENT SCHOOL DISTRICT

Central Administration

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Elementary (512) 898-5293 – Elementary Fax (512) 898-2879 – High School/Middle (512) 898-5193 – HS/MS Fax (512) 898-2132

Action Sheet

Quarterly Investment Reports

1. We will need a Motion, a Second and a Vote to approve the Quarterly Investment Reports.

THRALL ISD
QUARTERLY INVESTMENT REPORT
For the Quarter Ending May 31, 2006
(Book Values)

	March-05	April-06	May-06	Totals for Quarter Ending May-06
CITIZENS NATIONAL BANK-CHECKING				
CASH-GENERAL OPERATING				
Interest Earned	\$4,702.46	\$3,301.94	\$2,655.90	\$10,660.30
Ending Balance	\$944,344.78	\$663,760.70	\$385,760.92	\$385,760.92
CASH-PAYROLL				
Interest Earned	\$74.61	\$43.98	\$68.67	\$187.26
Ending Balance	\$10,477.89	\$12,137.01	\$13,210.68	\$13,210.68
CASH-INTEREST & SINKING				
Interest Earned	\$900.41	\$831.07	\$1,010.00	\$2,741.48
Ending Balance	\$231,005.49	\$231,836.56	\$234,003.52	\$234,003.52
CASH-CONSTRUCTION				
Interest Earned	\$325.81	\$259.69	\$278.33	\$863.83
Ending Balance	\$70,770.58	\$63,415.67	\$56,587.89	\$56,587.89
CASH-WORKER'S COMP.				
Interest Earned	\$42.20	\$38.45	\$45.36	\$126.01
Ending Balance	\$10,767.05	\$10,489.48	\$8,424.00	\$8,424.00
CASH-THRALL COMM SCH FUND				
Interest Earned	\$498.84	\$459.88	\$555.76	\$1,514.48
Ending Balance	\$127,880.31	\$127,940.19	\$128,495.95	\$128,495.95
CASH-LAFFERE SCHOLARSHIP				
Interest Earned	\$6.24	\$9.84	\$12.30	\$28.38
Ending Balance	\$2,728.33	\$2,819.17	\$2,912.47	\$2,912.47
CASH-TEACHER SCHOLARSHIP				
Interest Earned	\$12.23	\$11.45	\$14.12	\$37.80
Ending Balance	\$3,179.47	\$3,243.92	\$3,311.04	\$3,311.04
CASH-FLOWER FUND				
Interest Earned	\$4.04	\$3.73	\$4.51	\$12.28
Ending Balance	\$1,036.66	\$1,040.39	\$982.90	\$982.90
CASH-ELEMENTARY ACTIVITY				
Interest Earned	\$55.14	\$48.44	\$51.88	\$155.46
Ending Balance	\$11,608.74	\$11,142.33	\$9,617.52	\$9,617.52
CASH-HIGH SCHOOL ACTIVITY				
Interest Earned	\$173.62	\$171.91	\$215.75	\$561.28
Ending Balance	\$45,958.37	\$41,914.15	\$42,272.35	\$42,272.35
CITIZENS NATIONAL BANK-SAVINGS				
F. BACHMEYER SCHOLARSHIP				
Interest Earned	\$0.01	\$0.01	\$0.01	\$0.03
Ending Balance	\$20.56	\$20.57	\$20.58	\$20.58
CITIZENS NATIONAL BANK Sub Total				
Interest Earned	\$6,795.61	\$5,180.39	\$4,912.59	\$16,888.59
Ending Balance	\$1,459,778.23	\$1,169,760.14	\$885,599.82	\$885,599.82
LONE STAR INVESTMENT POOL				
CASH-GENERAL OPERATING				
Interest Earned	\$2,380.78	\$2,961.10	\$3,964.63	\$9,306.51
Ending Balance	\$707,624.76	\$914,094.38	\$1,070,342.24	\$1,070,342.24
CASH-DEBT SERVICE				
Interest Earned	\$186.72	\$205.93	\$229.56	\$622.21
Ending Balance	\$51,729.96	\$54,408.96	\$56,876.00	\$56,876.00

THRALL ISD
QUARTERLY INVESTMENT REPORT
For the Quarter Ending May 31, 2006
(Book Values)

CASH-CONSTRUCTION				
Interest Earned	\$3.12	\$3.18	\$3.40	\$9.70
Ending Balance	\$825.45	\$828.63	\$832.03	\$832.03
CASH-THRALL COMM SCH FUND				
Interest Earned	\$1.16	\$1.19	\$1.27	\$3.62
Ending Balance	\$308.37	\$309.56	\$310.83	\$310.83
CASH-ACTIVITY				
Interest Earned	\$0.00	\$0.00	\$0.00	\$0.00
Ending Balance	\$0.00	\$0.00	\$0.00	\$0.00

LONE STAR INVESTMENT POOL Sub Total				
Interest Earned	\$2,571.78	\$3,171.40	\$4,198.86	\$9,942.04
Ending Balance	\$760,488.54	\$969,641.53	\$1,128,361.10	\$1,128,361.10

GRAND TOTAL				
Interest Earned	\$9,367.39	\$8,351.79	\$9,111.45	\$26,830.63
Ending Balance	\$2,220,266.77	\$2,139,401.67	\$2,013,960.92	\$2,013,960.92

MONTHLY AVERAGE INTEREST RATES:	March-05	April-06	May-06
CITIZENS NATIONAL BANK	4.61%	4.70%	4.81%
LONE STAR-LIQUIDITY PLUS	4.46%	4.68%	4.84%

CERTIFICATE OF DEPOSIT

THRALL ISD SAFARIK SCHOLARSHIP FUND
 Guaranty Bank
 5 Month CD @ 4.33%
 Renewal Date: 03/20/06
 Maturity Date: 08/20/06
Balance 05/31/06 - \$13,185.35

<p><i>THE PORTFOLIO OF THRALL ISD IS IN COMPLIANCE WITH THE DISTRICT'S INVESTMENT POLICY AND RELEVANT PROVISIONS OF LAW</i></p>
<p>KEITH BROWN, SUPERINTENDENT</p>
<p>LORINE FOX, BUSINESS MANAGER</p>



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Action Sheet Adjourn

1. We will need a Motion, a Second and a Vote to Adjourn.