

Agenda

- I. *Mission – To create and foster a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.*
Vision – To empower and inspire future leaders who will positively impact our world.

2026/27 Goals
To foster a dynamic learning environment that prepares learners for a rapidly evolving world.
To create and adopt a long-range plan that ensures the BRS building meets the needs of all students.
- II. **Preliminary Business / Motions**
 - A. Call to Order
 - B. Pledge of Allegiance
 - C. Correspondence - *Correspondence may be submitted via email no later than 4:00 PM on the day of the meeting to mdegennaro@woodbridgeps.org*
 - D. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comment may be submitted electronically to mdegennaro@woodbridgeps.org*
 - E. PTO Update
- III. **Consent Agenda**
 - A. Approval of Minutes from the August 17, 2026 Regular Meeting
 - B. Budget Narrative Report
 - C. Budget Summary Report
 - D. Budget Detail Report
- IV. **Reports**
 - A. Superintendent's Report
 - 1. Strategic Plan Update
 - 2. BRS Update
 - B. BRS Building Committee
 - C. Facilities Committee Report
 - D. Finance Committee
 - E. CABA Liaison Report
 - F. Upcoming Meeting Presentation(s): SBA Test Results, Open Choice 2027/28

V. New Business

A. Community Letter - Building Project, Action as Appropriate

VI. Other

A. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*

B. Executive Session, in accordance with State Statute

VII. Adjournment

September 22, 2026

Dear members of the Woodbridge Board of Education, Board of Selectmen, and Board of Finance,

As the Town considers the future of Beecher Road School, I want to bring to your attention a potentially unresolved financial question concerning the existing swimming pool and building systems installed in this area of the school as part of the 2014–16 renovation project.

The pool-area work was not maintenance of an aging facility. The renovation project expressly included improvements serving the pool area — including replacement of the pool dehumidification system, pool-area building-envelope work and an energy system designed in part to provide heat for pool water — with an expected useful life of approximately 20 – 25 years.

The pool remained in operation through 2022 when an engineering evaluation described it as being used for public swimming and documented its circulation system operating during the inspection. By June 2023, however, a subsequent engineering inspection recorded: “Pool empty, Dectron still running.”

This history raises questions that should be answered before the Town makes additional long-term financial commitments involving the Beecher property.

As you are aware, the 2014–16 Beecher project ultimately received approximately \$2.58 million in state school-construction reimbursement. Pool-area improvements were included in the project submitted to the State, but the final grant records do not show how much, if any, of those costs were ultimately deemed eligible for reimbursement.

I therefore respectfully submit the following questions for your consideration and request that, if necessary, the Town obtain a written determination from the CT Department of Administrative Services:

1. How much of the cost of improvements serving the pool or natatorium — including its dehumidification, HVAC, building-envelope and pool-water-heating systems — was ultimately deemed eligible for state reimbursement?
2. I understand that state law provides that grants for projects costing \$2 million or more are amortized on a straight-line basis over 20 years, beginning “on the date the project was accepted as complete by the local or regional board of education.” Please confirm that the Board of Education’s May 16, 2017 acceptance of the completed Beecher project began that 20-year period, which therefore runs through May 16, 2037.
3. Town records indicate the pool closed on September 3, 2022, approximately 64 months into the 240-month grant-amortization period, with approximately 176 months — nearly 15 years — remaining. It never reopened, and at its March 2024 meeting the Board of Finance was advised by the First Selectman about a decision that the pool would remain closed. Does the cessation of school and public use constitute an abandonment or other redirection of use under the state school-construction grant requirements?
4. If so, what portion of the applicable state grant remained unamortized when that use ceased, and does the pool’s existing status create any repayment, adjustment, approval, waiver or other obligation to the State?
5. Was DAS notified when the pool ceased operating or ceased being available for school or public use and, if so, when was that notification made and what determination did DAS make?

6. Separately, should the proposed school project proceed, would either demolition of the pool/natatorium or retaining it in an indefinitely mothballed state, with no plan to return it to school or public use, constitute abandonment or another change in use under the state grant requirements? If so, would a BOS decision to submit either option to referendum require notice to DAS and potentially trigger repayment of any unamortized grant funds not already implicated by the pool's existing closure and non-use?

I am not asserting that repayment is required, nor can I determine from the records available the amount, if any, of pool-related costs ultimately reimbursed by the State. Given the substantial state grant for the 2014–16 project and the relatively recent improvements serving the pool area it included, I am asking whether the pool's existing closure and non-use already have consequences under the prior state grant, and whether the proposed Beecher project — through either demolition or indefinite mothballing of the pool/natatorium — would create any further obligation.

I believe any current financial exposure, if it exists, should be determined now, before the Town takes action to advance the Beecher project.

I would appreciate a written response so these questions can be resolved as part of the public record.

Sincerely,



Sheila McCreven
63 Center Road
Woodbridge, CT 06525



Board of Education Meeting
September 22, 2026

BRS PTO Dates to Remember

2026 – 27

Fall Semester

Sept 10: Ice Cream Social
Sept 29: Picture Day
Sept 30: General Membership Meeting

Oct 24: Halloween Hoot

Nov 12: Picture Retakes
Nov 16 - 20: Thanksgiving Food Drive
Nov 18: General Membership Meeting
Nov 30 - Dec 4: Book Fair

Visit our website for the most up-to-date calendar, volunteer signups, and more:



brs.ptboard.com

Spring Semester

Jan 13: Science Night
Jan 21: General Membership Meeting

Feb 1 - 5: Book Swap & Read-a-thon
Feb 18: Math Night
Feb 25: General Membership Meeting

March 20: International Festival

April 5 - 9: Arts Week
April 8: Arts Night

May 3 - 7: Teacher Appreciation Week
May 14: Quassy Night
May 26: General Membership Meeting

June TBD: Field Day



Recent Events

Welcome Back Luncheon 🍕

- Staff/teachers celebrated: ~150
- Pizzas served: 104
- Hugs given: Countless!



Annual Ice Cream Social 🍦

- Ice Creams Served: ~1,200
- Volunteers on Sweet Duty: 20
- Smiles delivered: Countless!



New This Year



- *New payment platform
- *Goal of eliminating excess credit card and processing fees to help reduce the budget



- *Potential new fundraising opportunities
- *Community Engagement with local businesses and community members
- *Building a Sustainable Annual Tradition

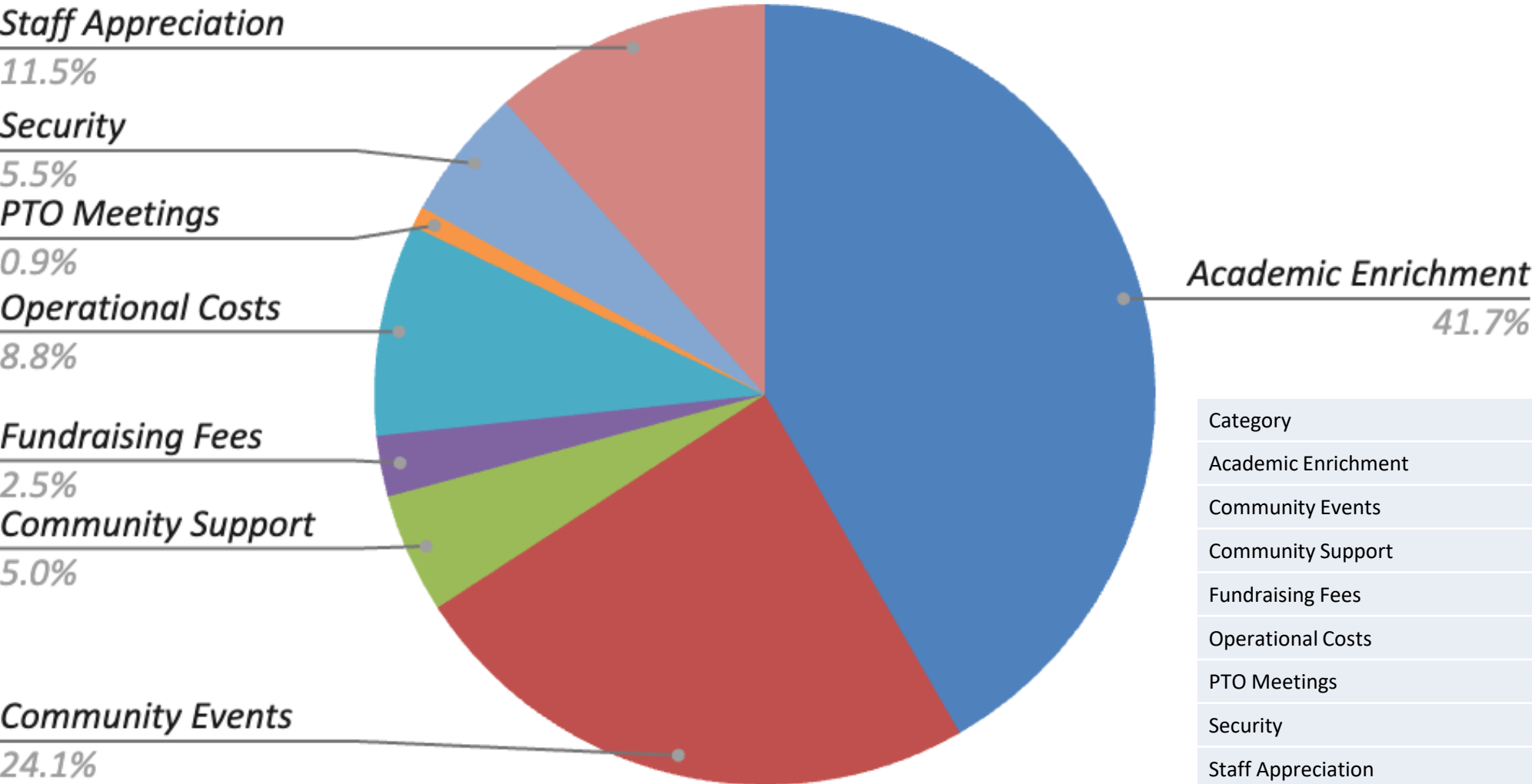


- *One day only
- *Indoor pictures
- *Better communication and customer support



- *Teacher survey to assess usage and needs
- *Purchases made based on teacher requests
- *Feedback that the outreach and inquiry were appreciated

Proposed Budget 2026 - 2027



Category	Budget
Academic Enrichment	\$41,252
Community Events	\$23,883
Community Support	\$4,928
Fundraising Fees	\$2,500
Operational Costs	\$8,702
PTO Meetings	\$850
Security	\$5,433
Staff Appreciation	\$11,425
	\$98,973

Estimated Income

Healthy Reserve: The PTO has \$113,340 in cash reserves (\$103,340 at M&T Bank and \$10,000 in PayPal), giving us a solid cushion for unexpected expenses or changes in fundraising.

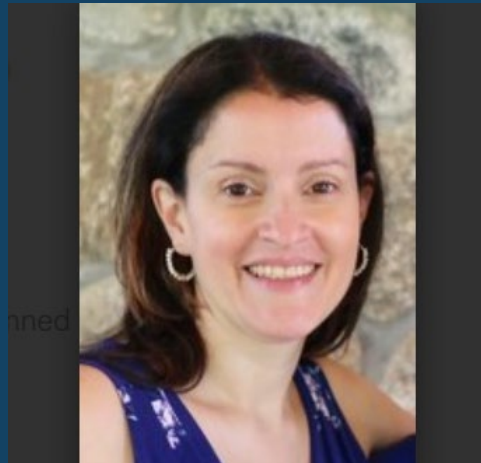
Hoot	\$24,000
Donations	\$18,000
Read-a-thon	\$16,500
Quassy	\$10,000
Book Fair	\$6,000
Picture Day	\$4,000
Revenues	\$78,500
New Fundraiser	\$???



Monica Philipp
President



Erin Murphy
Vice President



Cara Rosner
Academic Events



Jen Kennedy-Holmes
Academic Events



Dorothy Rhodes
Communications



Joanna Marlow
Social Events



Alexandra Cohen
Fundraising



Gina DePuma
Fundraising



Ming Hui
Treasurer



Ellen Toyogana
Treasurer



Sami Falk
Secretary





MINUTES OF THE REGULAR WOODBRIDGE BOARD OF EDUCATION MEETING

Monday, August 17, 2026
Town Hall Main Meeting Room

CALL TO ORDER: Chair Lawrence, called the meeting to order (7:04 PM).

BOARD MEMBERS PRESENT: Steven Lawrence, Chair; Lynn Piascyk, Vice Chair; Sarah Beth Del Prete, (Secretary); Jackie Cappiello; Jeff Hughes; Dr. Michael Strambler; Saurabh Vilekar and Erin Williamson.

STAFF: Christopher Montini, Superintendent; Cheryl Tafel, Assistant Principal; Matthew Madruga, Assistant Principal; Carrie Borcharding, Special Services Director; Donna Coonan, Director of Business Services/Operations; and Marsha DeGennaro, Clerk of the Board.

CORRESPONDENCE – None

PUBLIC COMMENT – None

MOTION #1 – CONSENT AGENDA Move that we approve the consent agenda as presented. (*Cappiello/Del Prete Unanimous*)

Superintendent Report – Superintendent Montini noted enrollment is currently at 834, slightly lower than last year (839) at this time. Recent hires include two (2) sped paras, one (1) permanent building sub with two para vacancies remaining. IT and Facilities have been quite busy as the phone system server crashed during one of the rain storms, iPad replacements have been delayed due to shipment / delivery challenges, whiteboard and copier installations have been completed with all educational spots fully operational. It is anticipated phones will be up and running by the end of the week. The visitor management system has been upgraded to expedite the visitor check-in process. Procedure changes will be communicated once the system is finalized. The Kindergarten bus ride / orientation is Monday, August 24, the staff welcome back breakfast is August 25 and early release days for students are August 31 and September 1.

Summer Programming Updates

SEP – Jeannie Ciarleglio, SEP Director, provided an overview of the 5-week program which had an enrollment participation of 623 between morning and afternoon sessions and raising approximately \$12,500. This year the program returned to a 5 day week with 55 course offerings inclusive of cooking, 3D printing, Battlebots, wacky/wild Science, legos, digital photography, microwave cakes, movie makers etc.

ESY – Carrie Borcharding, SpEd Director, outlined the identification process for delivery of services for students who require additional supports as part of their IEP based on behavioral needs, continued progress or severity of disability. Approximately, 47% of the BRS sped population qualifies for ESY with approximately 90% of eligible students attending. The program utilizes both general ed and sped teachers, runs 4 days per week for 5 weeks. Staffing numbers have remained fairly consistent and is based on student needs.

BRS Update – Ms. Tafel highlighted the summer curriculum work in intermediate grades Science and Social Studies to align with core standards and objectives and to interconnect them with Reading/Language Arts. For the 2026/27 school year, both Grades 5 and 6 have increased sections. Staffing adjustments include additional sections in Kindergarten, Grades 3, 5 and 6 and the hiring of two additional sped teachers.

BRS Building Committee – Ms. Piascyk noted this committee was recommending the construction of a new facility based on interconnecting reasons ---

- the building was constructed in 1960/1970's and requires massive repairs in infrastructure;
- the existing building does not have enough classrooms to meet current student needs nor accommodate the student population and the student population is expected to continue to grow;
- the building is not ADA nor energy compliant, has 16 different elevation levels and would require \$30-60 million to keep the facility open over the next several years;
- building a new building offers 50% reimbursement from the CSDE thus reducing the \$118 Million price tag to approximately \$50-60 million, addresses all the identified issues and challenges with the cost bonded over 20 years.

Based on the Town Charter, the referendum will require a 2/3 approval vote and will be the only question on the ballot. Should it not pass on the first round, a 2nd referendum will be held that requires a 50% approval. This process was followed for the new firehouse and town library. To help inform the community, public forums and tours have been conducted, a website created and newsletters mailed to all households. Board members are encouraged to attend the Open Houses and Ice Cream Social to speak with parents in support of this project.

Finance Committee – The 2025/26 budget will return approximately \$37,000 to the Town as ESY charges were charged back to assist with the chiller repair in the 2026/27 budgeting. Purchases with the 2025/26 surplus include classroom and STEAM supplies, two snow blowers, upgraded ADE devices, 24 bikes as part of the Kindergarten *Kids are Rolling Bikes* program and Grade 3 iPads.

Chiller Repair – Since August 2025, one of the chiller drives has experienced a persistent failure, leaving the chiller operating at approximately 50% capacity. The chillers have been repaired / refurbished multiple times. Unfortunately, those repairs have not been successful. The manufacturer determined that continued refurbishment is not a reliable long-term solution and recommended replacement through a special R’Newal/ remanufactured drive program. The cost to replace both chiller drives is approximately \$56,000 including a one-year warranty, which is equivalent to the warranty provided with the standard replacement option. This represents a savings of approximately \$84,000 compared to the estimated \$140,000 cost of replacing both drives through Trane’s standard process and provides a proactive solution to an ongoing equipment reliability issue.

MOTION #2 – CHILLER REPAIR Move that we authorize the Administration to proceed with the replacement of both Automatic Frequency Drives on the District’s Trane Stealth chiller through Trane’s R’Newal program at an approximate cost of \$56,000, and further authorize an exception to the competitive negotiation requirement pursuant to the District’s purchasing procedures for equipment service contracts. (*Lawrence/Williamson Unanimous*)

Chair Lawrence reviewed the 2027/28 Proposed Budget Calendar, which will allow for completion of the budget process prior to the holiday break.

Policy Committee – Ms. Williamson presented the policies currently under 30-day review for adoption.

MOTION #3 – POLICY ADOPTION Move that we adopt Policies 3000, 3100, 3150, 3250, 3280, 3434 and 3510 as submitted. (*Williamson/Piascyk Unanimous*)

MOTION #4 – REVISED POLICY ADOPTION Move that we adopt Policies 3160, 3170, 3260, 3313, 3320, 3321, 3324.1, 3326 and 3560 as revised. (*Williamson/Hughes Unanimous*)

CABE Liaison Report – Sarah Beth will attend delegate assembly.

Upcoming Meetings / Presentations Finance – September 8 at 4:30 PM; Facilities – September 3 at 7:30 AM, BRS Building Committee is 7:30 PM August 18 at Town Hall; Community Forum August 29 at 1:00 PM Library Community Room, Policy Committee is September 28 at 4:30 PM.

NEW BUSINESS

2026/27 Board Goals – Chair Lawrence reviewed the Board Goals developed at the Board Retreat in July.

MOTION #5 – BOARD GOALS Move that we adopt the 2026/27 Goals as presented. (*Lawrence/Hughes Unanimous*)

Class Size Discussion – Superintendent Montini reviewed the current Class Size Guidelines and the current enrollment. There is a “hot spot” in Grade 1. Based on current numbers and historical data, should an additional section not be added, there could be class sizes exceeding the range of 19. It is preferable for student learning that if it is necessary to hire an additional teacher it should be prior to the start of the 2026/27 school year rather than during the school year. Based on staffing / hiring adjustments, there would be minimal impact on the budget.

MOTION #6 ADDITIONAL TEACHING POSITION Move that the Superintendent be authorized to add an additional full-time elementary teaching position for the 2026/27 school year. (*Lawrence/Cappiello No Vote*)

It was suggested that as student numbers remain unknown that the decision be left to the Superintendent.

AMENDED MOTION #6A Move that should it become necessary the Superintendent be authorized to add an additional full-time elementary teaching position for 2026/27 school year. (*Lawrence/Hughes Unanimous*)

PUBLIC COMMENT – None

MOTION TO ADJOURN: 9:29 PM (*Hughes/Cappiello Unanimous*)

Recorded by Marsha DeGennaro, Clerk of the Board

Woodbridge Public School's 2026-2027 Budget Narrative

September 4, 2026

The attached financial reports represent two months (16.6%) of the fiscal year, but they were actually prepared with data as of September 4, 2026 because the first payroll for 10 month employees didn't hit the books until then.

100 Series Salaries - Salaries represent 61% of the budget. Certified salaries are on budget. We had two teacher retirements which we replaced with teachers lower on the pay scale and we added one teacher to keep our class sizes within the Board's policy. The savings from the two retirements couples with a .5 vacant teacher position were enough to cover the additional teacher. For non-certified wages we are showing some savings in the Para line because one of our Paras is hires through a placement agency. We are also showing some saving in the clerical line for staff that is out on Workmen's Comp. We are incurring expense in the Other Purchased Services category to cover those duties. Overall Salaries are showing a \$52K surplus.

200 Series Benefits – Benefits are 21% of our budget is based on the elections of last year's staff. With staff turnover, this account is likely to change due to the changing medical coverage elections of new staff. New staff don't come on our insurance until September 1st. We should have a clearer picture in another month as to how we will look this fiscal year. We are showing some savings in payroll taxes and CMERS for the staff we are using from agencies instead of our own employees.

300 Series Purchased Professional Services- This category represents 3% of our budget and includes legal, audit and other expenses that are generated on a month-by-month basis. These lines are all currently on budget.

400 Series Purchased Property Services - Utility budgets are 4% of the total budget. We are starting the year with an anticipated deficit in the Building Improvements line and the Other Purchases Services line. We had an unanticipated \$55K repair to our chiller that we brought to the Board last month, and the temporary staffing mentioned above. It's too soon to anticipate our utility costs for the year.

500 Series Other Purchased Services - This category is 9% of our budget and includes student transportation, tuition, interns, liability insurance and items that do not fall within the professional services/property services categories. Our Worker's Comp insurance came in less than expected and we found a less expensive contractor for one of our out-placed transportation runs giving this category a \$16K projected surplus to start the year.

600 Series Materials and Supplies – These supplies account for 2% of our budget. With the exception of custodial/maintenance supplies, this category is direct support for classroom instruction. We anticipate utilizing all of these funds.

700 Series Furniture and Equipment - This category represents 6/10 of one percent of the budget and we currently project a small overage in this category due to purchasing some furnishings for the new PreK section.

800 Series Dues and Fees – This budget category is small but important as it links staff to professional organizations that help keep them up-to-date in their respective academic fields.

900 Series Misc. Expenses - The primary expense in this category is the Ezra Nurse, a non-public health expense we are required by law to maintain.

**WOODBIDGE BOARD OF EDUCATION
MONTH SUMMARY REPORT
FOR THE MONTH ENDED 9-3-2026**

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>ADOPTED BUDGET</u>	<u>TOTAL AVAILABLE</u>	<u>ESTIMATED ADDITIONAL</u>	<u>(OVER) UNDER YEAR END</u>
100	TOTAL SALARIES	11,642,641	299,007	247,159	51,847
200	TOTAL BENEFITS	3,861,675	3,053,231	3,035,127	18,104
300	TOTAL PROFESS. SERVICES	490,976	464,440	464,440	-
400	TOTAL PROPERTY SERVICES	615,076	351,219	441,866	(90,647)
500	OTHER SERVICES	1,907,733	295,857	279,531	16,326
600	SUPPLIES & MATERIALS	415,782	247,168	248,468	(1,300)
700	TOTAL PROPERTY SERVICES	94,950	68,491	69,910	(1,419)
800	TOTAL DUES, FEES, MISC.	32,105	3,306	6,194	(2,888)
TOTAL ADOPTED BUDGET		19,060,938	4,782,719	4,792,696	(9,977)

<u>OBJECT</u>	<u>DESCRIPTION</u>	<u>ADOPTED BUDGET</u>	<u>TOTAL AVAILABLE</u>	<u>ESTIMATED ADDITIONAL</u>	<u>(OVER) UNDER YEAR END</u>
390	OT/PT SERVICES/CONSULTING	163,565	162,565	162,565	-
510	TRANSPORTATION	404,633	54,626	48,226	6,400
560	TUITION SPECIAL ED	348,000	108,364	109,960	(1,596)
SPECIAL EDUCATION CARVEOUT		916,198	325,555	320,751	4,804

SUMMARY	
Special Ed Surplus / (Deficit)	4,804
Under / (Over) Spending in OTHER programs	(14,781)
Total Surplus / (Deficit) Projected	(9,977)

WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL BY OBJECT
FOR THE MONTH ENDED September 3, 2026

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
110	Administrators	1,063,262	209,735	853,677	(150)		(150)
120	Teachers - Regular	6,155,876	239,695	5,841,246	74,935	63,350	11,585
120	Teachers - Special Education	1,267,364	52,767	1,223,627	(9,030)		(9,030)
1201	Psychologist	183,972	7,076	176,896	-		-
1203	Counselor	192,848	7,985	185,067	(204)		(204)
	Sub-Total Certified Salaries	8,863,322	517,258	8,280,514	65,550	63,350	2,200
1303	Custodians	499,071	82,564	408,211	8,296	8,296	-
140	Nurses	198,294	5,043	183,137	10,114	10,114	-
150	Secretaries, Clerical	465,500	60,302	384,658	20,540	6,000	14,540
160	Paraprofessionals	384,682	9,834	221,515	153,333	125,900	27,433
1601	Special Education Paraprofess.	873,243	35,529	830,076	7,637		7,637
170/10	Salaries OT / PT	159,946	3,722	136,245	19,980	25,000	(5,020)
190	IT Manager and Asst.	86,112	16,659	72,864	(3,411)	2,500	(5,911)
190	Salaries, Miscellaneous	112,471	394	95,110	16,967	6,000	10,967
	Sub-Total Non-Certified Salaries	2,779,319	214,047	2,331,816	233,456	183,809	49,647
	TOTAL SALARIES	11,642,641	731,305	10,612,330	299,007	247,159	51,847
220	FICA	354,208	(2,641)		356,849	352,718	4,131
230	CMERS	479,637	(5,465)		485,102	472,518	12,584
270	Medical Insurance	2,984,124	808,684		2,175,440	2,175,440	-
280	Life Insurance	32,856	7,867		24,989	23,600	1,389
2902	Other Employee Benefits	10,850			10,850	10,850	-
	TOTAL BENEFITS	3,861,675	808,444	0	3,053,231	3,035,127	18,104
320	Professional Development	40,625	889	540	39,196	39,196	-
330	Legal Fees	55,000	265	8,185	46,550	46,550	-
340	Software Support	33,175	10,166	3,415	19,594	19,594	-
350	Substitutes	151,182	1,377		149,805	149,805	-
390/01	Consultant Services	163,565		1,000	162,565	162,565	-
3902	Financial Audit	31,700			31,700	31,700	-
390	Other Prof/Tech. Services	15,729	699		15,030	15,030	-
	TOTAL PROFESSIONAL SERVICES	490,976	13,396	13,140	464,440	464,440	0
410/01	Utilities - Electric and Water	173,500	15,889		157,611	157,611	-
420	Heating	90,000	6,945		83,055	83,055	-
430	Repairs and Maintenance	88,000		27,125	60,875	60,875	-
450	Leases and Rentals	42,414	3,677	1,769	36,968	36,968	-
4501	Building Improvements	10,500		56,147	(45,647)	-	(45,647)
490	Other Purchased Services	33,060	2,175	26,872	4,013	49,013	(45,000)
4901	Service Contracts	177,602	49,976	73,283	54,344	54,344	-
	TOTAL PROPERTY SERVICES	615,076	78,661	185,196	351,219	441,866	(90,647)
510	Pupil Transportation-Regular	540,302	52,331	470,981	16,990	16,990	-
510	Pupil Transportation-Spec. Educ.	404,633	9,333	340,675	54,626	48,226	6,400
520	Insurance-General Liability	179,126	185,859		(6,733)		(6,733)
5201	Worker's Compensation	300,187	287,932		12,255		12,255
530	Telephone Services	23,975	2,120		21,855	21,855	-
535	Internet	25,120	16,974		8,146	8,146	-
537	Postage	6,840	231		6,609	6,609	-
540	Advertising	1,000			1,000	1,000	-
550	Interns	57,000			57,000	57,000	-
560	Tuition - Wintergreen	6,000			6,000		6,000
560	Tuition - Out of District	348,000		239,636	108,364	109,960	(1,596)
590	Other Purchased Services	15,550	1,030	4,775	9,745	9,745	-
	TOTAL OTHER PURCH SERVICES	1,907,733	555,809	1,056,066	295,857	279,531	16,326
610	Instructional Supplies	161,160	20,050	33,053	108,057	108,057	-

WOODBIDGE BOARD OF EDUCATION
MONTHLY DETAIL BY OBJECT
FOR THE MONTH ENDED September 3, 2026

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
620	Computer Software	102,456	48,128		54,328	54,328	-
625	Supplies Nurses	5,370			5,370	5,370	-
630	Supplies Custodial	46,600	4,125	33,674	8,801	8,801	-
635	Supplies Office	13,000	398		12,602	12,602	-
640	Books and Audio Visual	18,000		4,246	13,755	13,755	-
645	Subscriptions	40,496	5,999	732	33,765	33,765	-
650	Testing	25,000	10,259	2,949	11,791	11,791	-
690	Misc. Supplies - DW Security	3,700		5,000	(1,300)		(1,300)
TOTAL SUPPLIES & MATERIALS		415,782	88,960	79,654	247,168	248,468	(1,300)
732	Computer Hardware	79,750	17,865		61,885	61,885	-
735	Equipment - Teaching	4,200		1,175	3,025	3,025	-
740	Equipment - Building	5,000			5,000	5,000	-
745	Furniture	6,000		7,419	(1,419)		(1,419)
TOTAL PROPERTY		94,950	17,865	8,594	68,491	69,910	(1,419)
810	Dues and Fees	22,605	19,800	5,693	(2,888)		(2,888)
900	Other Fees	9,500	3,306		6,194	6,194	-
TOTAL DUES AND FEES		32,105	23,106	5,693	3,306	6,194	(2,888)
TOTAL ADOPTED BUDGET		19,060,938	2,317,546	11,960,673	4,782,719	4,792,696	(9,977)

Woodbridge School District Strategic Plan

Board of Education
September 22, 2026



Brief Overview

- Initiated during the 2021-2022 school year
- Core team of stakeholders identified three areas for goals:
 - Contemporary Learners
 - Building Diverse and Healthy Alliances
 - Academic Framework
- Small groups of educators developed initiatives to address these goals

Contemporary Learners

Goal

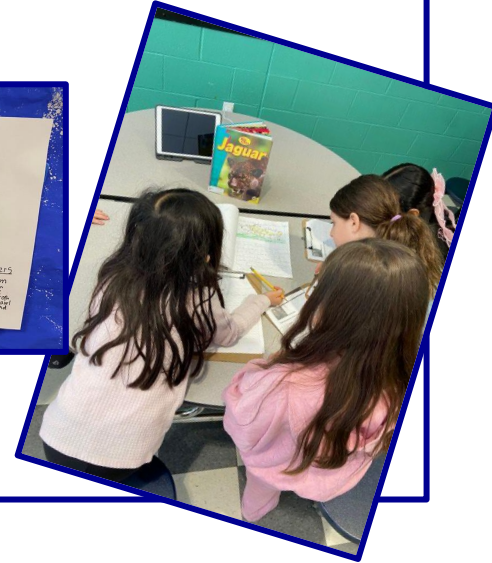
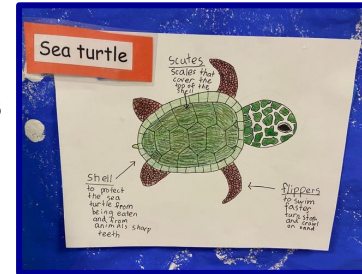
Develop and integrate project-based learning opportunities into the curriculum to promote student choice and critical thinking as we prepare our students for future learning and responsible global citizenship.

Initiatives

- Establish common definition of Project Based Learning (PBL)
- Examine, expand and refine current individualized PBL opportunities for student agency and real world application
- Provide professional learning around strategies to promote choice, critical thinking, and innovative project based experiences

Contemporary Learners: Evidence

- Book Study
- Professional learning opportunities with Ross Cooper
 - Whole group and grade level teams
- Development of PBL Units
 - Collaboration with specialists across units
- Sharing of student work at faculty meeting



Academic Framework

Goal

Design and support a coherent, research-based curriculum that fosters students' inquiry skills and builds students' intellectual confidence.

Initiatives

- Support development of vertical learning progressions in content areas
- Establish common definition of inquiry
- Examine, expand, and refine current opportunities for student-driven inquiry in tier I learning for all

Academic Framework: Evidence

WOODBIDGE SCHOOL DISTRICT
Grades K-6 ELA Curricular Document

Grade 1			Approximate Pacing
Unit	Title/Topic/Unit Link		
1	Nice to Meet You! Listening, learning, and building friendships Grade 1 Unit 1		4-5 weeks
2	My Family, My Community: Exploring roles in families and communities Grade 1 Unit 2		4-5 weeks
3	Animals have unique traits to help them survive and adapt Grade 1 Unit 3		4-5 weeks
4	The importance of teamwork and good sportsmanship Grade 1 Unit 4		4-5 weeks
5	Standing day and night and the change of the seasons Unit 5		4-5 weeks
6	Sons through stories Night, and change in plants Persistent		4-5 weeks

- Completion of K-6 ELA Curriculum
- Completion of K-6 Math Curriculum
- Anticipated completion 2026-2027:

- Science K-6
- Library
- Technology
- Pre-K
- Social Studies (5-6)

- Next:
 - Social Studies (K-4)
 - Music
 - PE/Health
 - Art

K to 6 Math Curriculum Pacing
*The suggested pacing is an estimated time frame.

Kindergarten		Suggested Pacing
Unit	Topic	
1	Math in Our World: Counting Collections and Ruler/Reels	4 weeks
2	Number Identification and Counting: Sequencing of number names	6 weeks
3	Comparing Numbers	4 weeks
4	Geometry	4 weeks
5	Addition and Subtraction	5 weeks
6	Place Value and Further Exploration of Counting	6 weeks
7	Measurement	4 weeks

WOODBIDGE SCHOOL DISTRICT

Grade/Subject	Unit Title	Pacing
Grade 1: Reading Unit 6	Tell Me a Story (HMH Module 8)	4-5 weeks: March/April

Rationale:
In this module, students will explore both classic and modern stories while learning about storytellers from both the past and present. They will gain a deeper appreciation for the valuable lessons stories can teach, such as the importance of resilience in overcoming obstacles. Students will recognize that characters often don't succeed on their first attempt, but like real people, they persist and try again. The diverse genres in this module will allow students to identify text features, explore themes, and make connections and inferences, while also discussing characters and

Unit Overview

Building Healthy Alliances

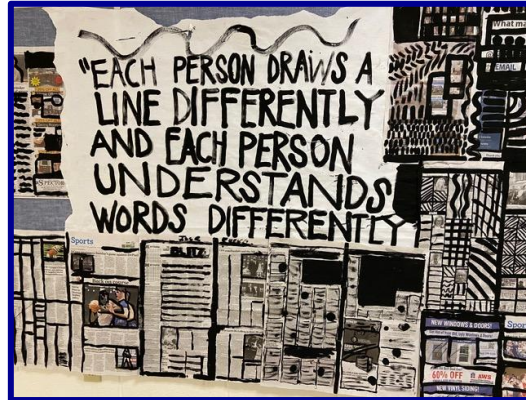
Goal

Create and support an inclusive environment that embraces awareness of and deepens appreciation of diversity and individuality while promoting the social emotional wellness of all students.

Initiatives

- Introduce and implement community-wide norms
- Establish common definitions of dignity and respect
- Promote awareness and consistent application of norms for all stakeholders

Building Healthy Alliances: Evidence



- CARES Assemblies
- Schoolwide Activities
- Safe School Climate Committee
- Community Diversity Committee
- Monthly learning experiences for all
- PTO Partnership: International Night



What's next?

- ❑ Ongoing Curriculum work
- ❑ Revision cycle for all curriculum
- ❑ Continued implementation of Project Based Learning Units
- ❑ Continued collaboration across grade levels and departments for PBL Units
- ❑ CARES: Transitioning to an Advisory Model
- ❑ Development of WSD Strategic Plan to carry us forward!

Academic Framework: Evidence



Faculty Meeting Agenda

January 9, 2024

3:30-5:00 - ROTUNDA

- ★ BRS Updates
- ★ Inquiry Based Learning
 - Article: [What the Heck is Inquiry Based Learning?](#)
 - Second article: [What is Inquiry Based Learning?](#)
- ★ Good of the Order

Success Criteria:

Participants will develop a common understanding of, and definition for, inquiry based learning. This is tied to the BRS Strategic Plan- Academic Framework section.

Inquiry is a student driven deep dive into discovering the complexities of topics cross curricula. Inquiry is the art of students honing the craft of asking questions that provoke creative, informative and thoughtful responses. Students are encouraged to seek solutions, answer questions and spark curiosity through research, collaboration and brainstorming.

Academic Framework- UPDATE

Revised and Published

ELA*

Math

World Language

In Progress

Science

Social Studies Grades 5
and 6

Library

Pre-K

Tech

Not Yet

Social Studies K-4 (next
year)

Art

Music

PE/Health

Dear Members of the Beecher Road School Community and Residents of Woodbridge,

On Tuesday, October 13th, Woodbridge residents will vote on whether to support a new Beecher Road School building, which would be constructed on the North Playground.

The recommendation to construct a new building follows close to four years of public discussion and assessment, including detailed studies of the educational needs of our students, current building infrastructure, and projected changes in the size of the student population.

The three primary challenges identified through this thorough process include:

- **A shortage of classrooms and flexible learning spaces.** For example, in the 2026-27 school year, two music teachers and one health teacher are providing instruction from “a cart” and a dozen other teachers are sharing five educational spaces.
- **The deterioration of a rapidly aging building** constructed primarily between 1960 and 1970. The current building also lacks full ADA compliance and an up-to-date security-centered layout.
- **Projected growth in the student population**—a rarity among Connecticut towns. This is based on existing Woodbridge housing. Proposed expansions of housing options in Town would further increase this growth, resulting in larger class sizes or the need to identify and fund additional educational spaces in the community.

Among the range of options the bipartisan Building Committee considered to address these challenges were adding onto the current building, taking the current building down to the studs and completely rebuilding it, and constructing a brand new building. Ultimately, the Committee determined that **constructing a new Beecher Road School building was the option that fully addresses all three challenges *and* is the most cost effective.**

Constructing a new Beecher Road School building will cost \$118.5 million. However, we have secured a commitment from the State of Connecticut to reimburse more than half of this cost, which is highly unusual for an affluent town like Woodbridge. **Our community’s share would be \$55.5 million.**

For an average homeowner, the impact on their property taxes would be an average of \$80 per month over the length of the debt services. This works out to about \$12 per month per \$100,000 of market value.

The alternative to constructing a brand new Beecher Road School building will be similarly costly.

Estimates prepared for the Town indicate that keeping our current building operational over the next 20 years will cost Woodbridge taxpayers \$45 million to \$60 million. Meanwhile, this investment in keeping the doors open will address none of the major challenges identified over the past several years.

As the Beecher referendum approaches, we encourage you to learn as much as you can, reach out to us with any questions, and **be sure to vote on Tuesday, October 13th.**

Finally, **please be aware that the language of the referendum will specify the full \$118.5 million, as is required by State statute.** However, rest assured that our 53% State reimbursement for the project has already been secured. Constructing a new building would not happen without it!

Sincerely,
Members of the Woodbridge Board of Education

[List WBOE members]