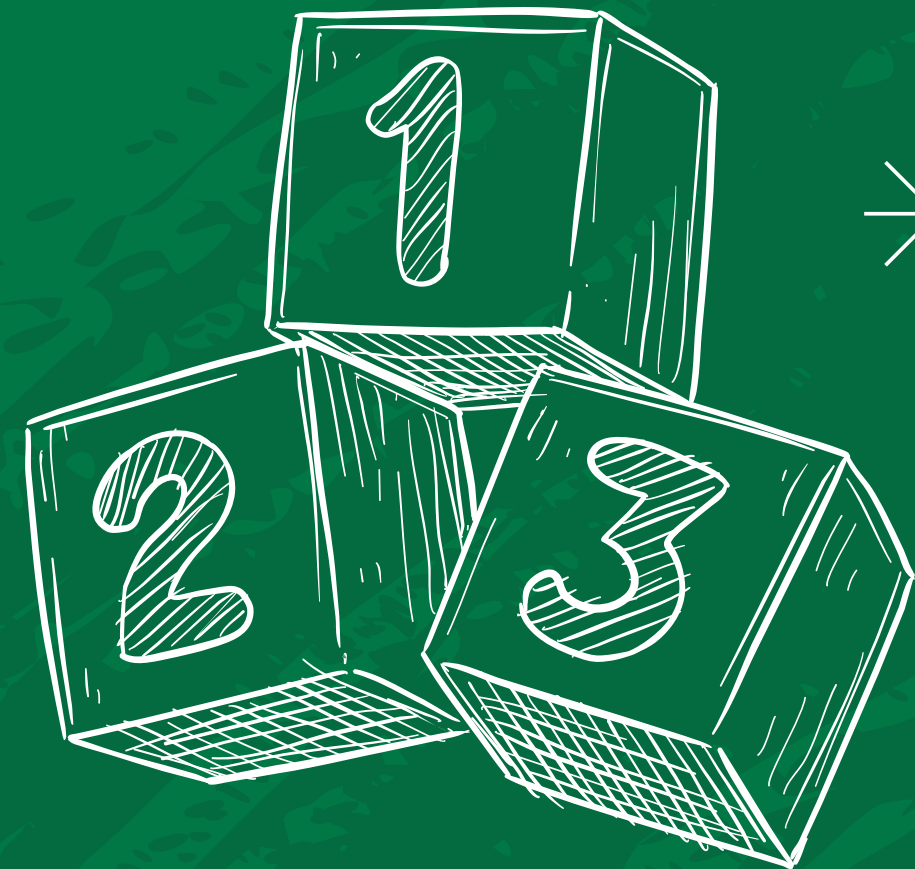


## **Agenda**

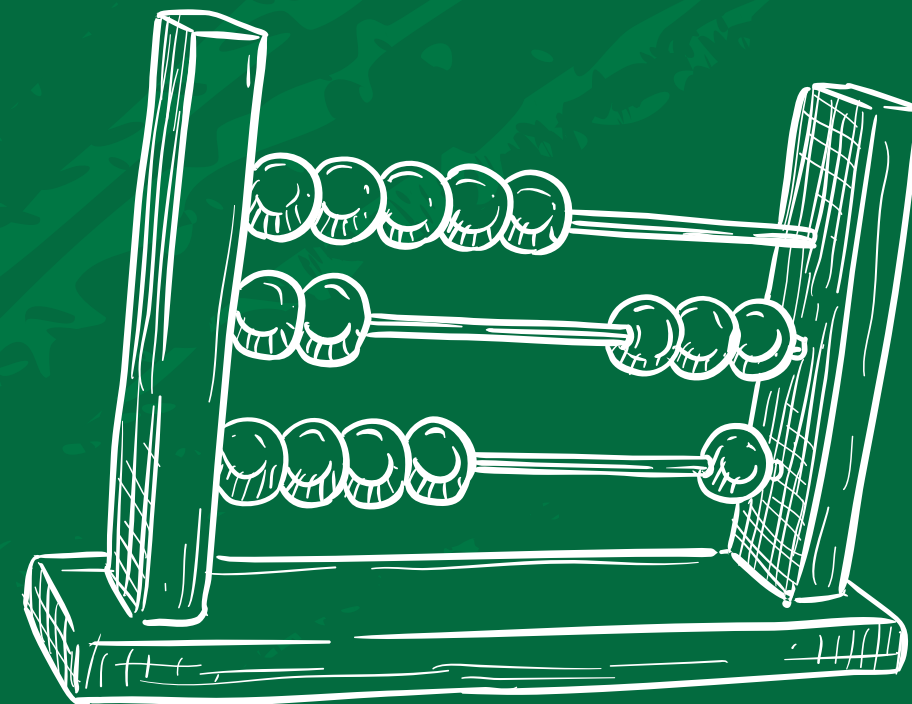
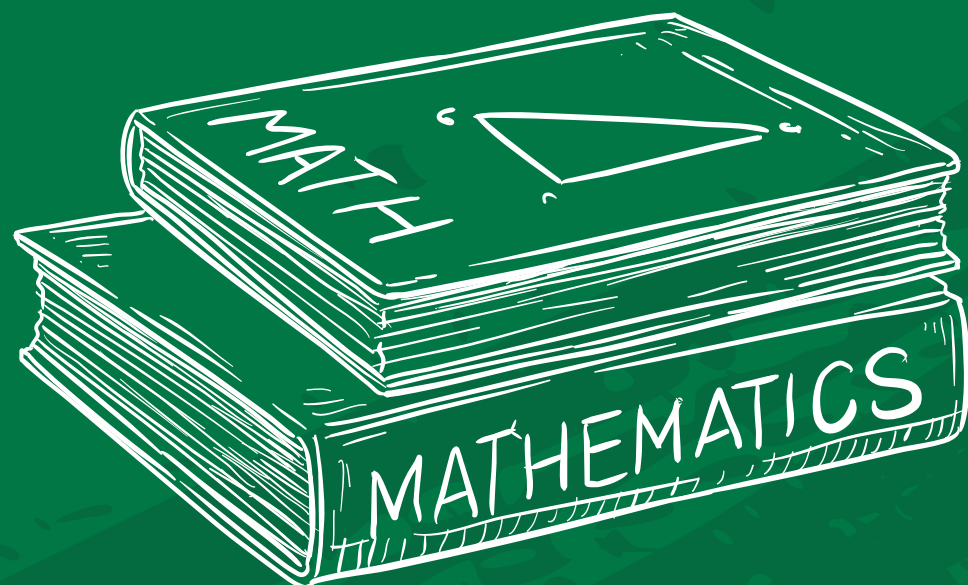
- I. **Call to Order**
- II. **Public Comment** - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- III. **Math Update**
- IV. **Public Comment** - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comment may be submitted electronically to [mdegennaro@woodbridgeps.org](mailto:mdegennaro@woodbridgeps.org)*
- V. **Adjournment**

\* **MATHEMATICS** \*

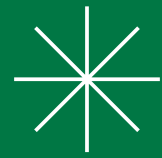
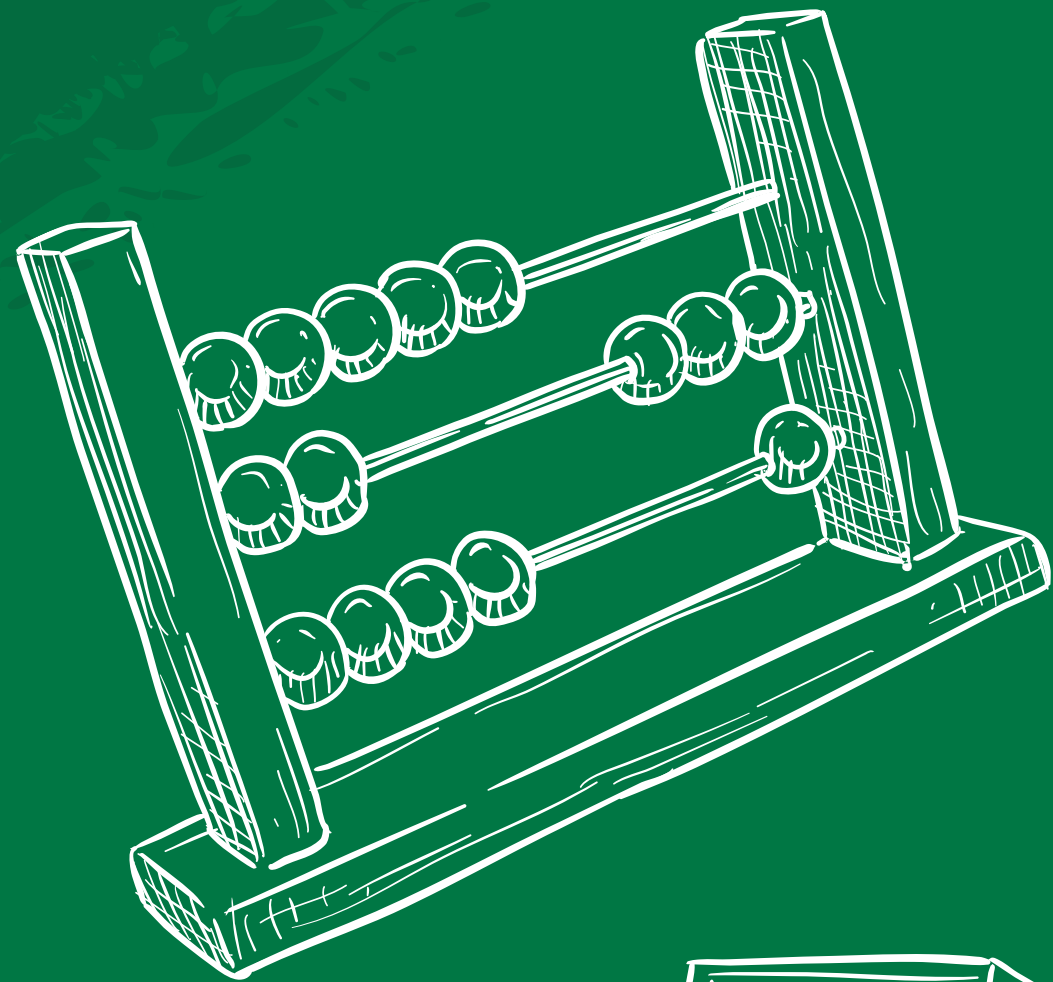
Our Math Curriculum at Beecher Road School



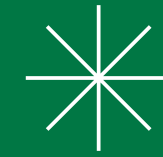
Presented by Analisa Sherman,  
Maureen Krawec, and Carson Echeverry



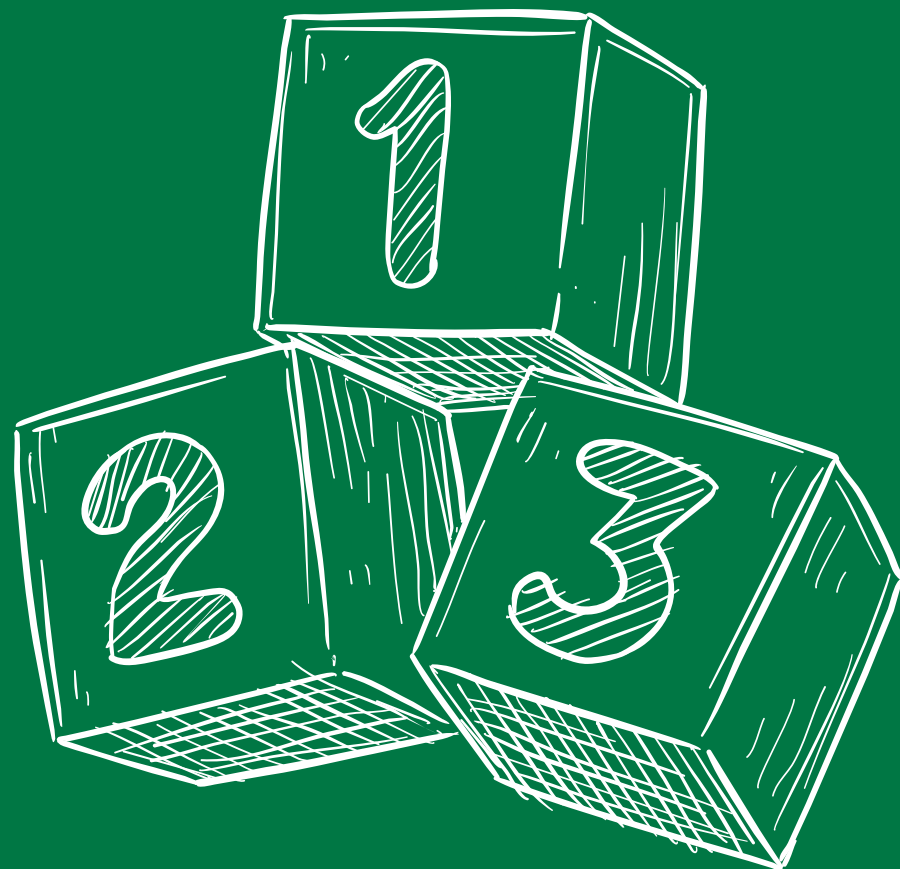
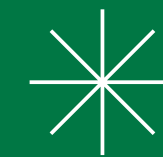
Curriculum Committee Meeting  
December 2025

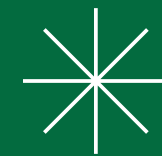
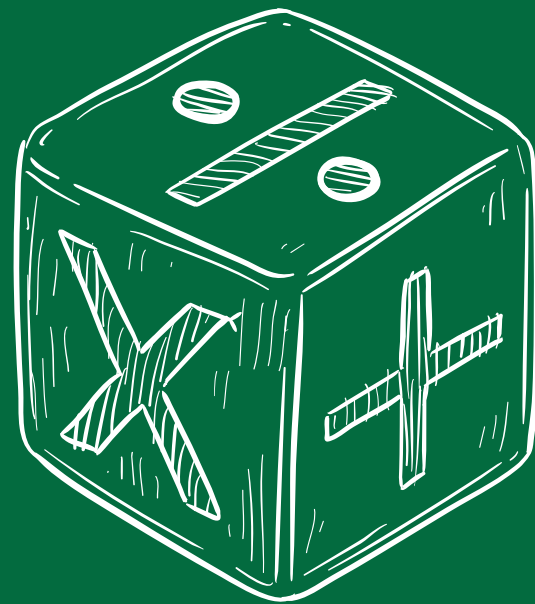
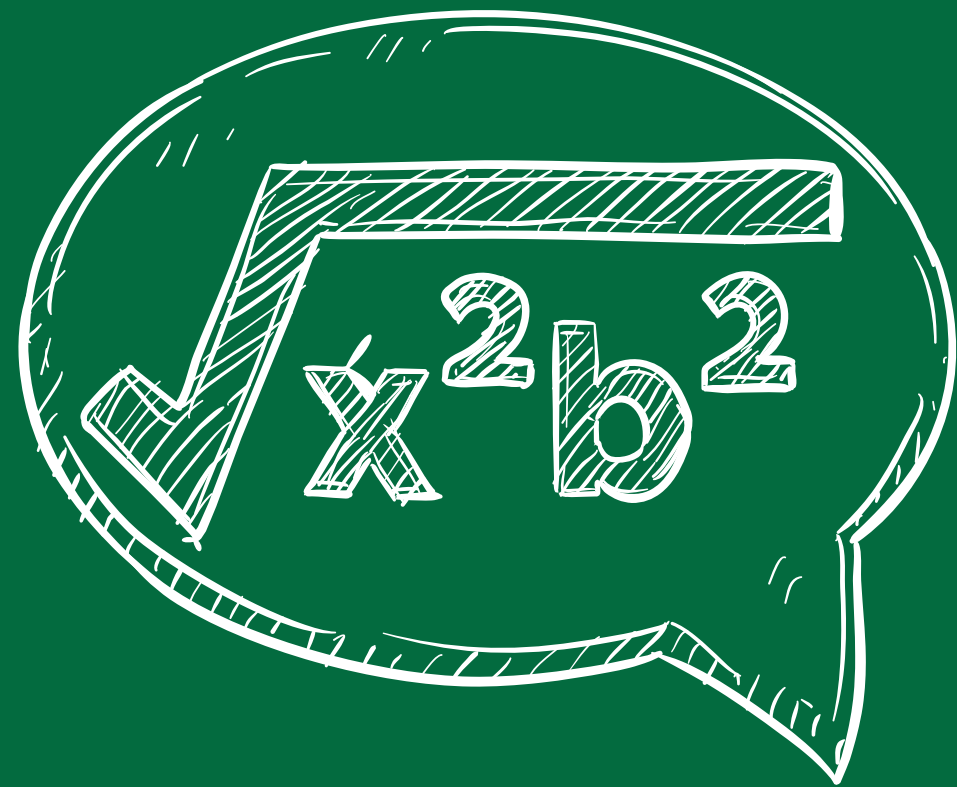


# CONTENTS



- Math in Action at Beecher Road School
- The Curriculum Documents
- Next Steps
- Questions?



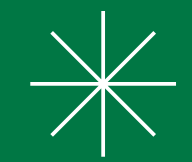
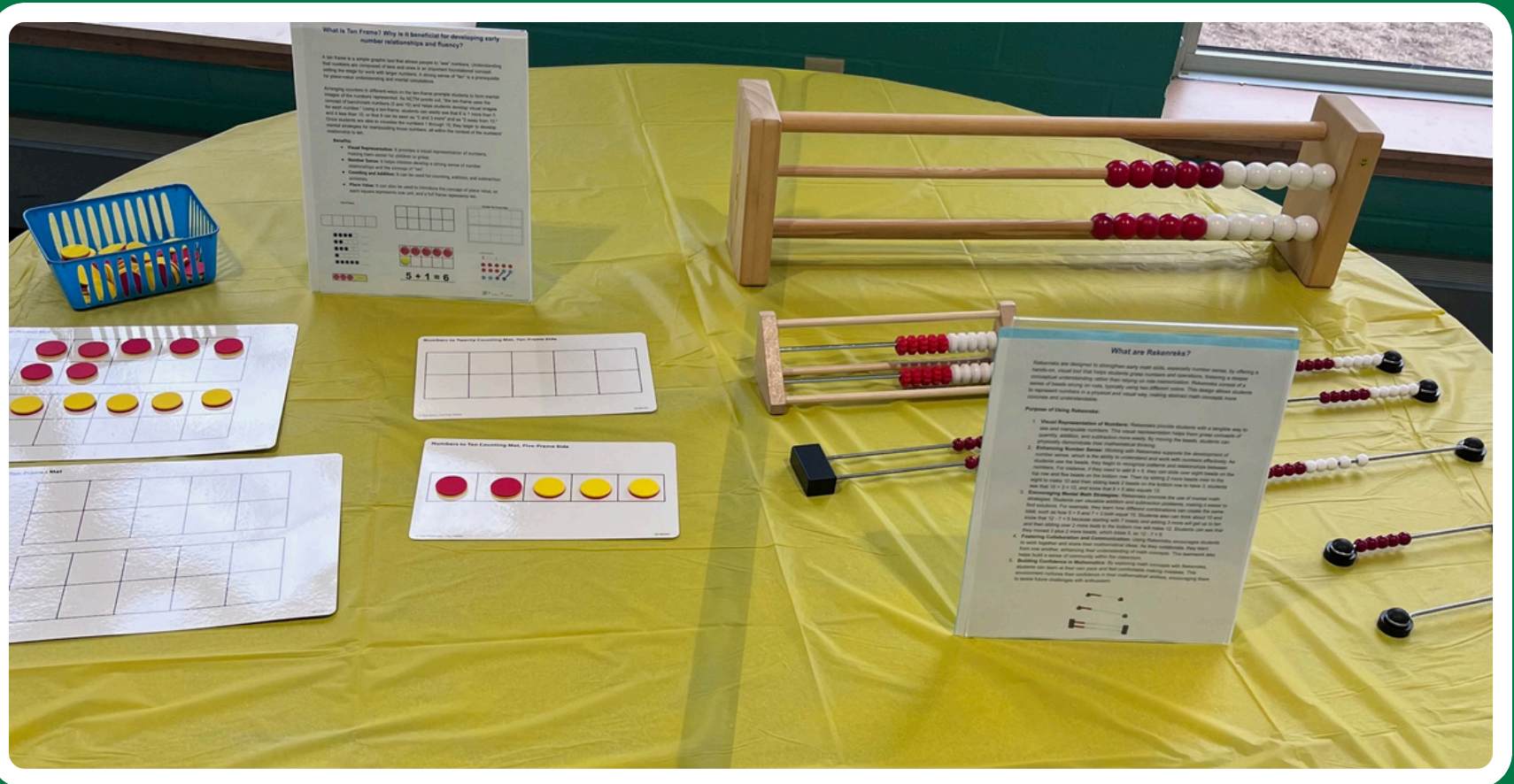
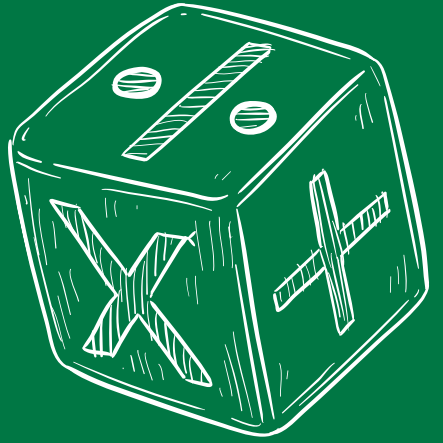
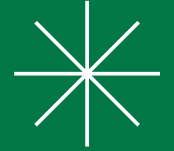


# MATH IN ACTION AT BEECHER ROAD SCHOOL



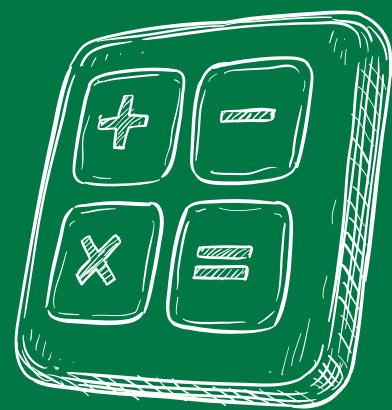
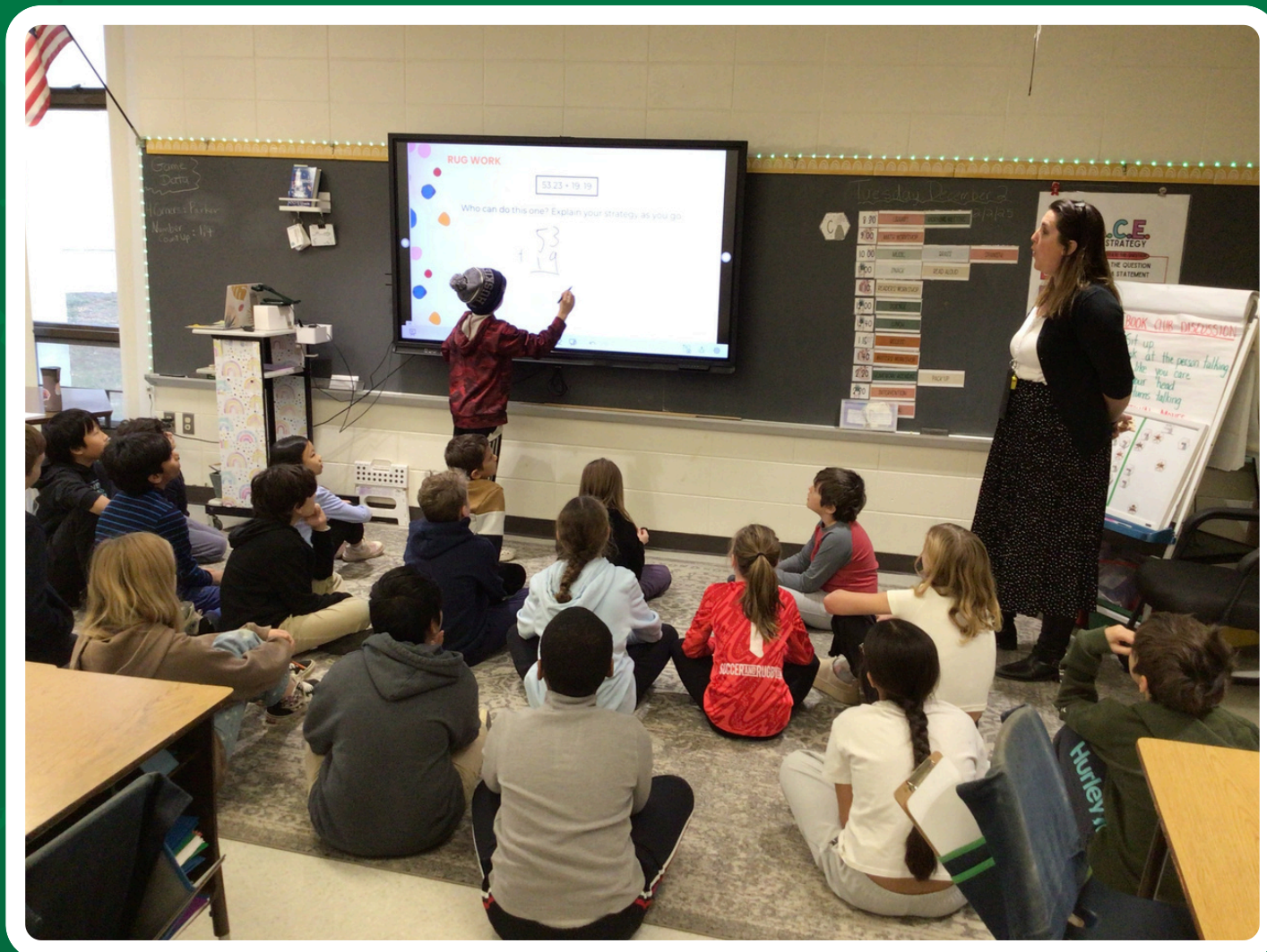
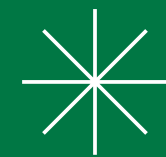


# A Variety of Resources and Manipulatives





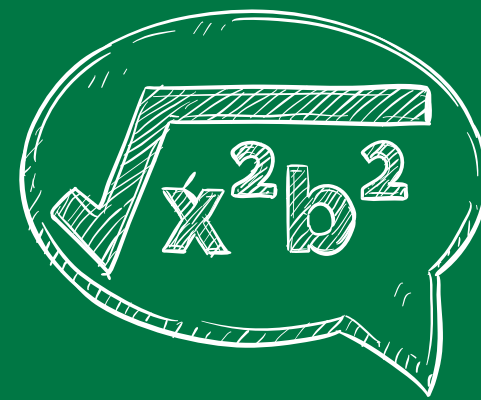
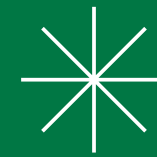
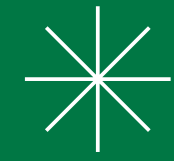
# Strategy Sharing and Flexible Thinking



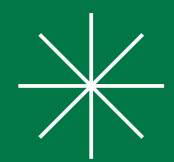
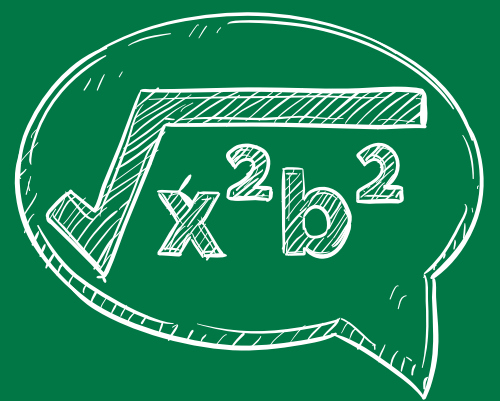
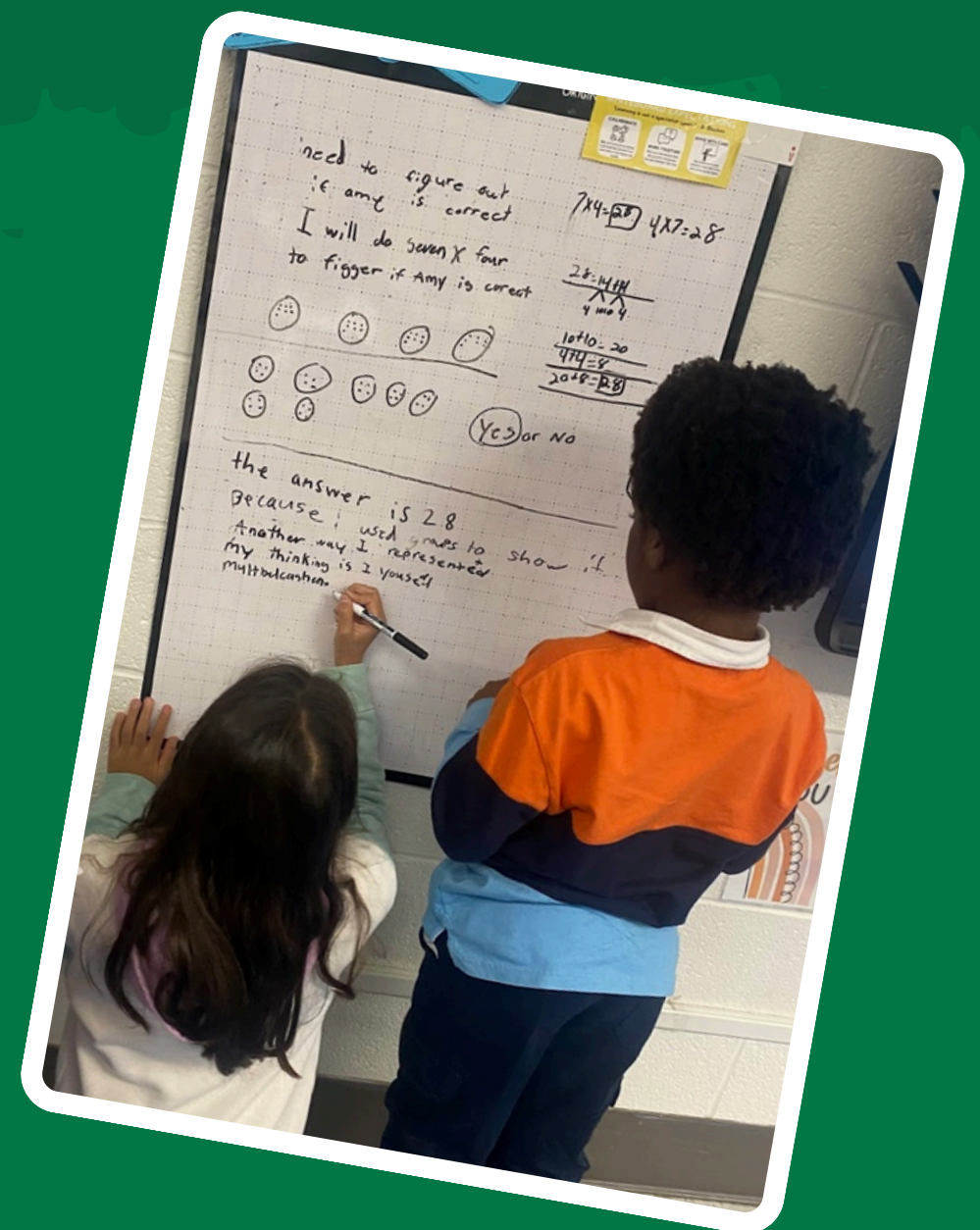
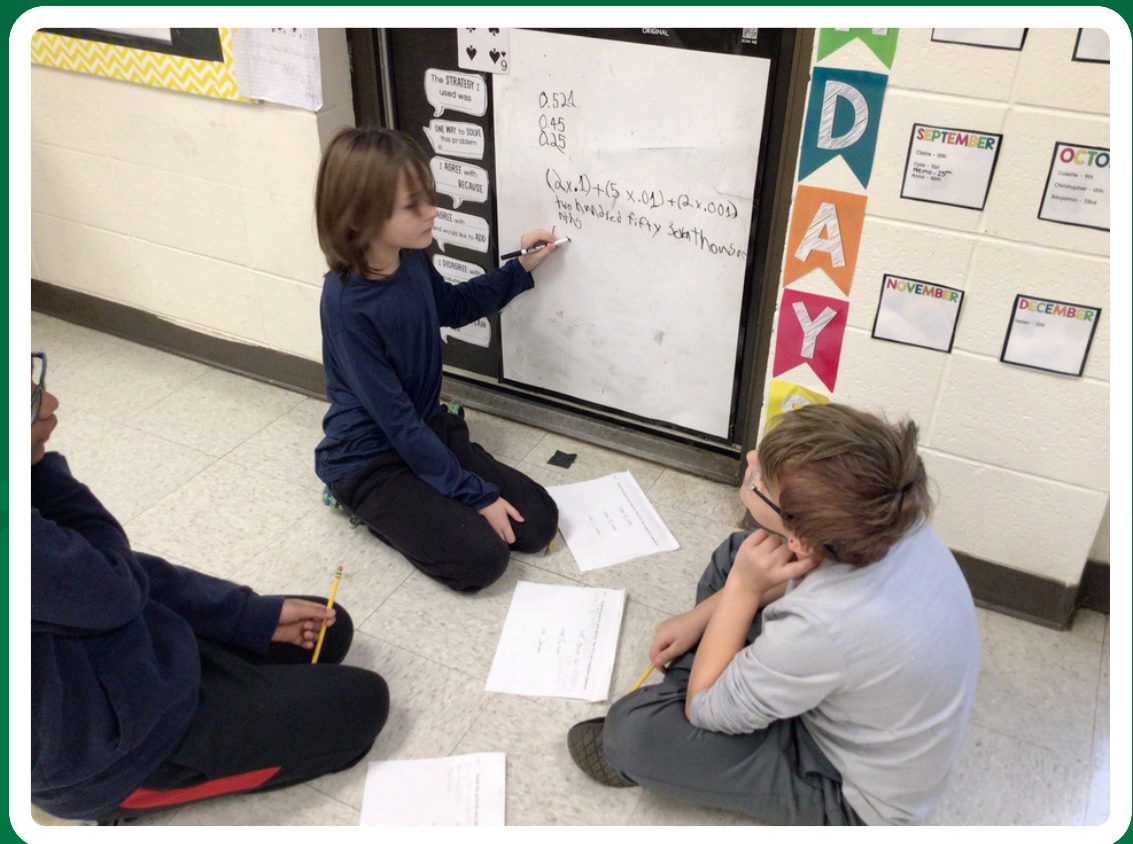
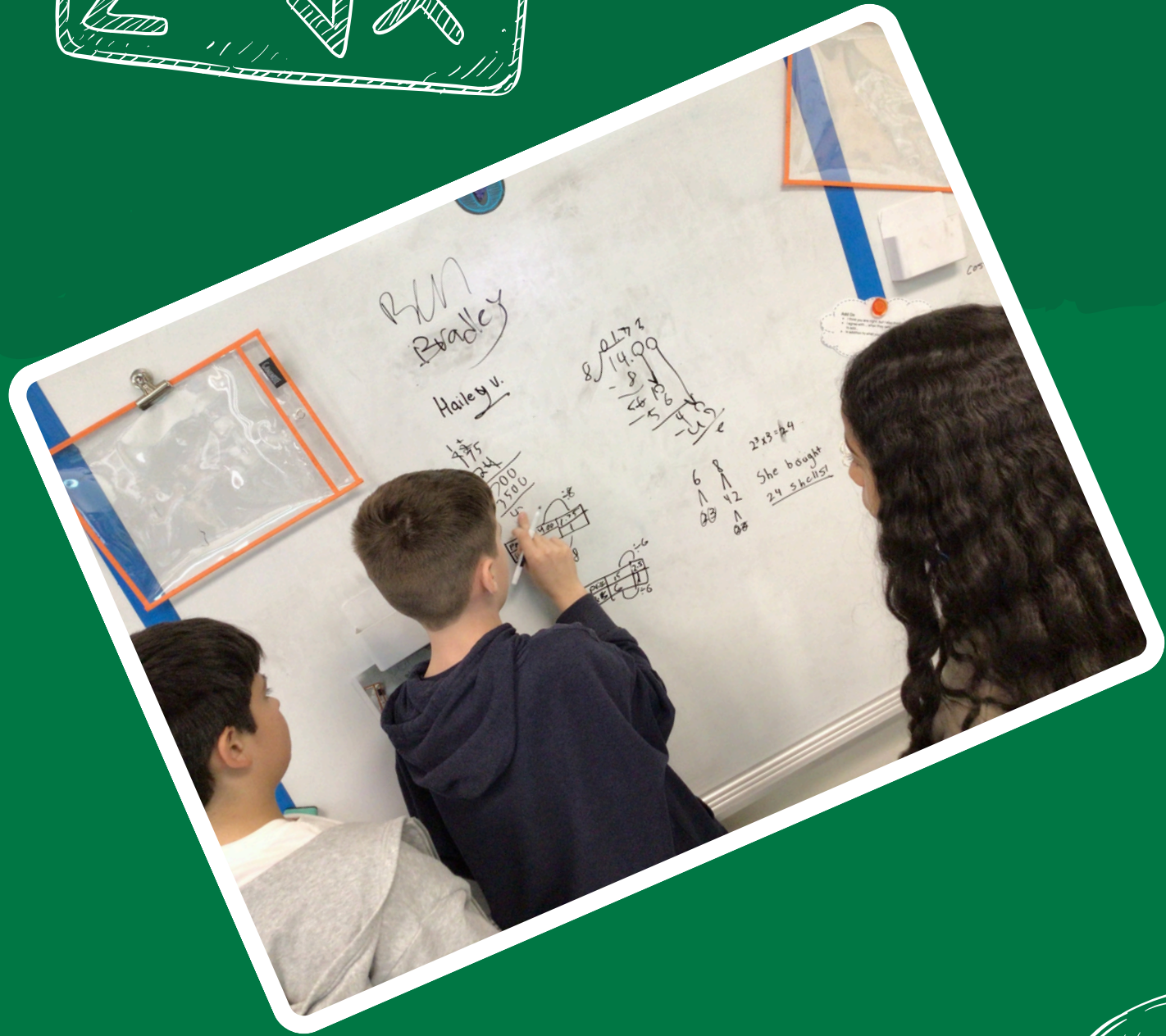
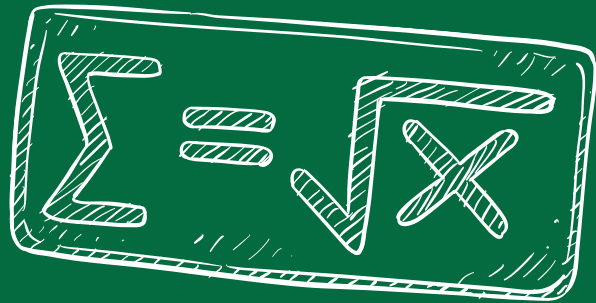
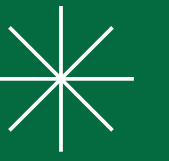
# Math Games



# Independent Practice

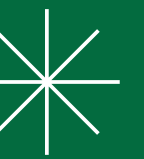
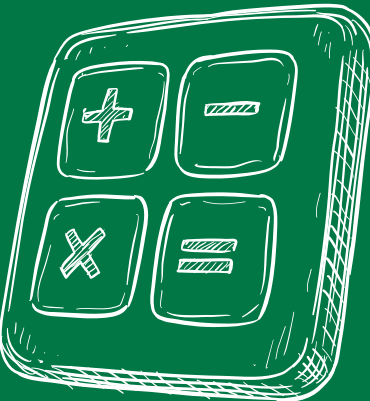
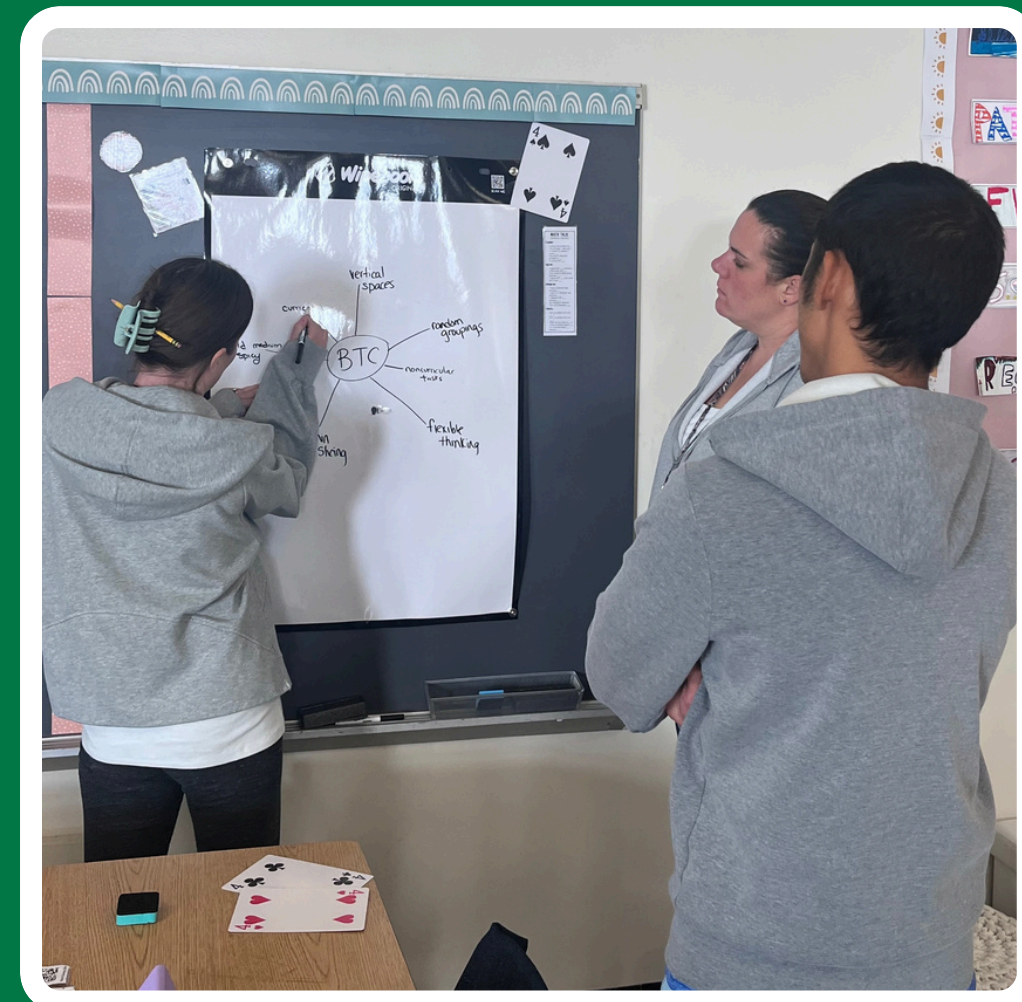
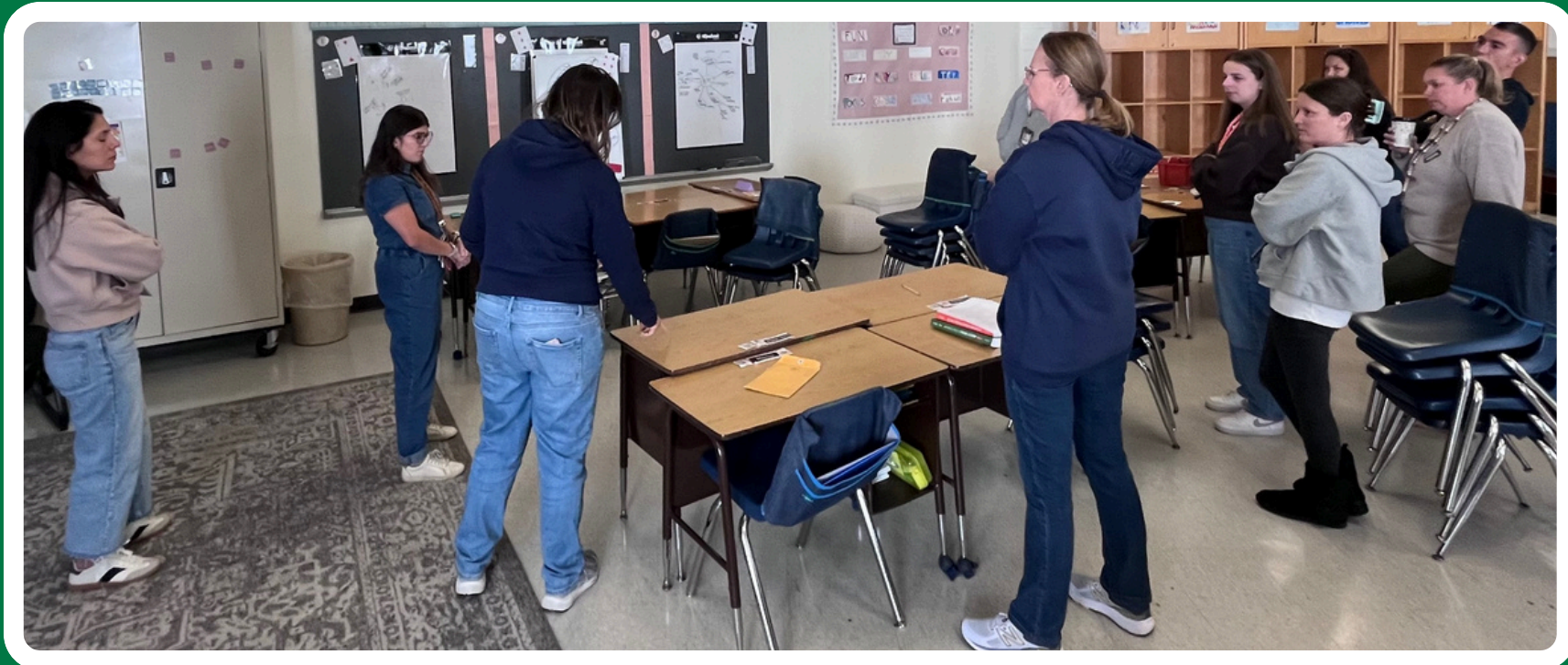
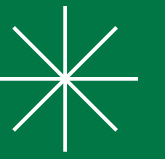


# BTC - Collaboration and Problem Solving

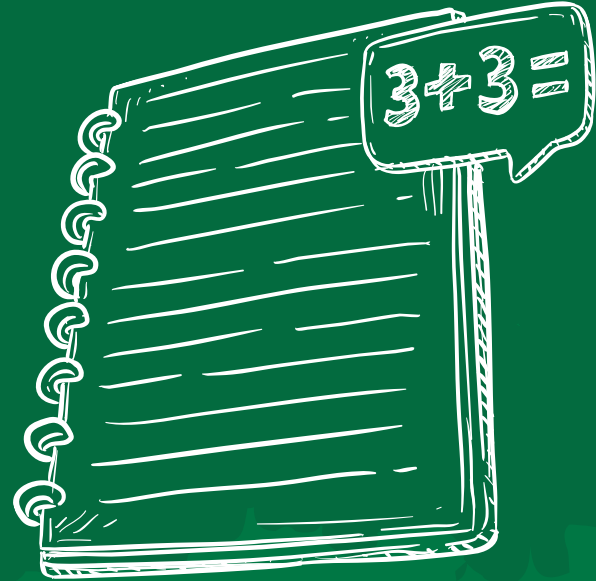




# BTC with Teachers at November PD



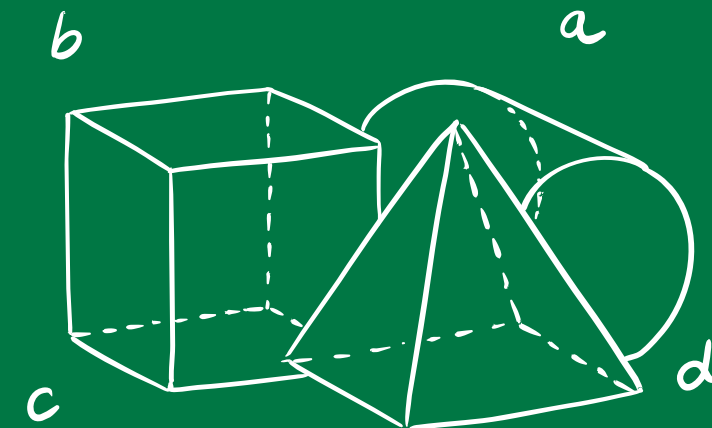
# CURRICULUM DOCUMENTS



## K to 6 Math Curriculum Pacing

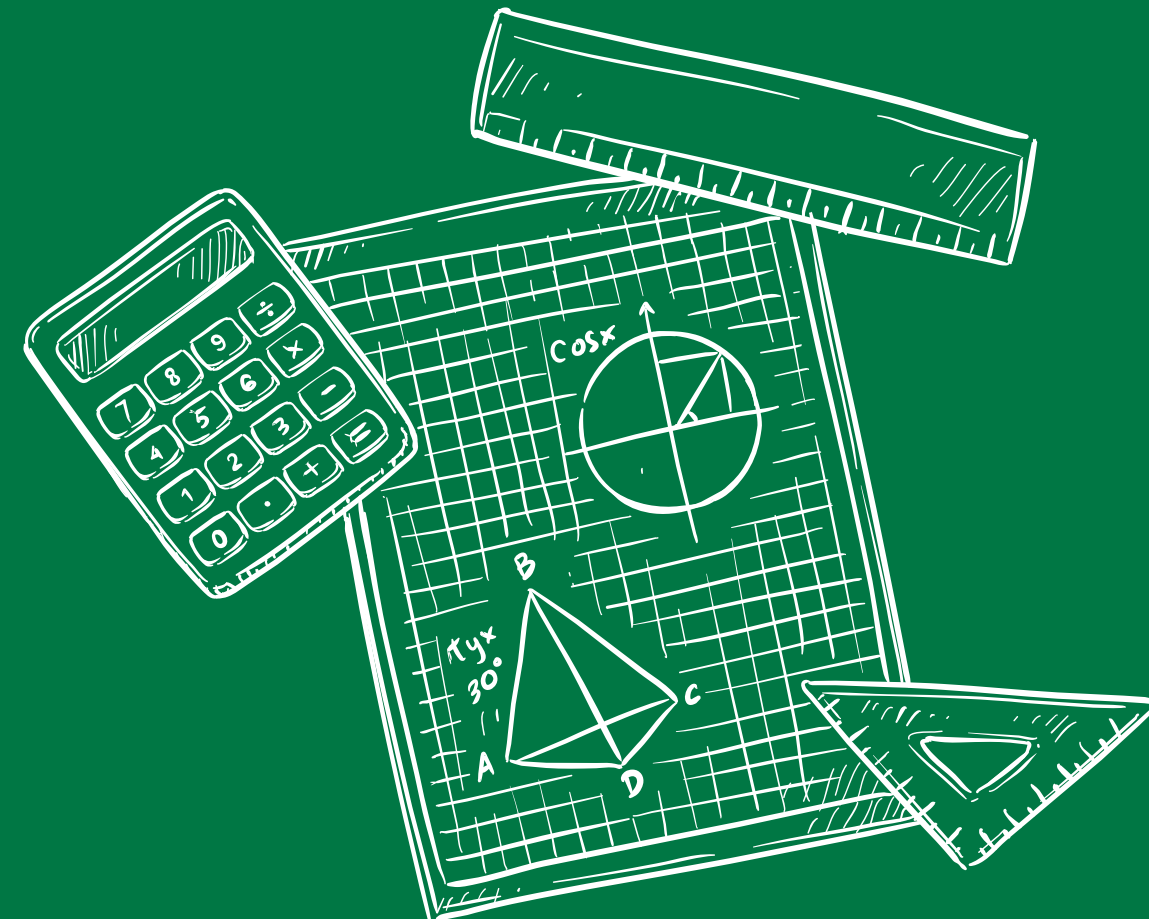
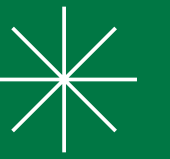
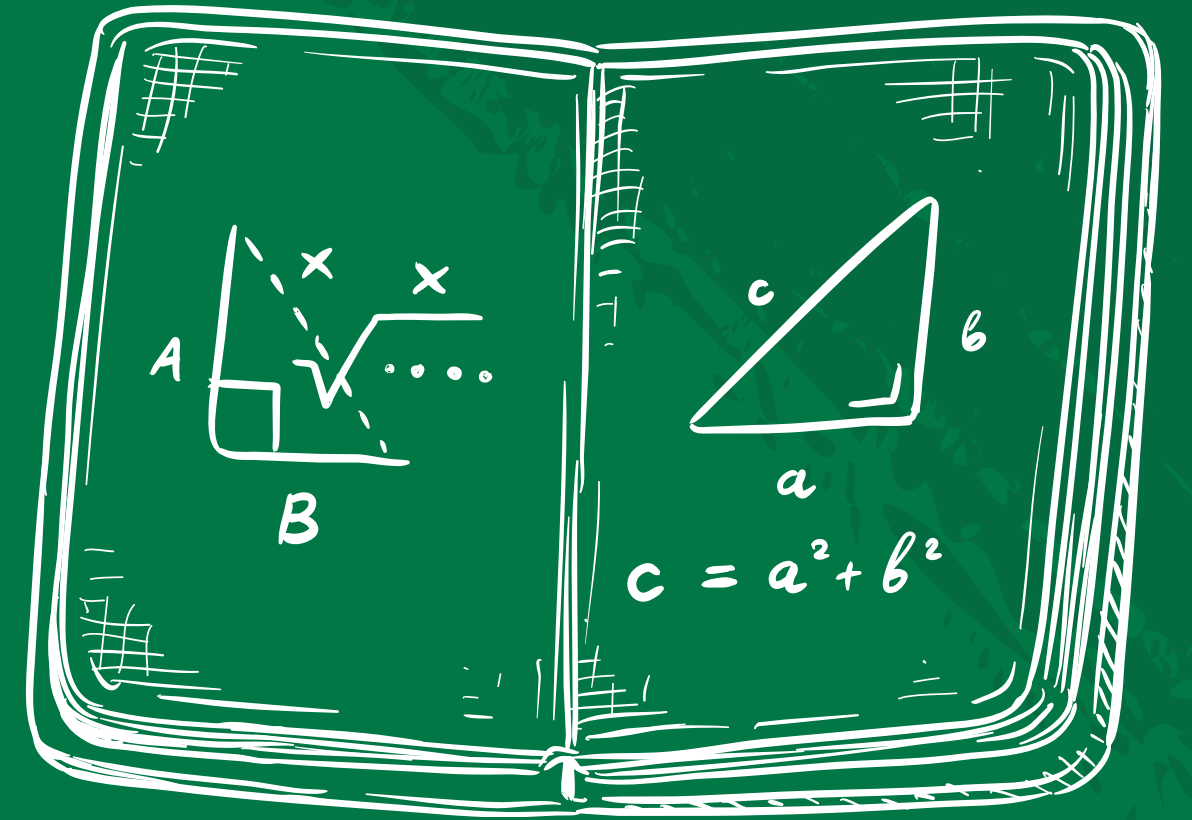
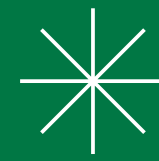
\*The suggested pacing is an estimated time frame

Kindergarten (Course Description)		
Unit	Topic	Suggested Pacing
1	<a href="#">Math in Our World</a>	4 weeks
2	<a href="#">Comparing Numbers</a>	5 weeks
3	<a href="#">Geometry</a>	4 weeks
4	<a href="#">Understanding Addition and Subtraction</a>	5 weeks
5	<a href="#">Composing and Decomposing Numbers to 10</a>	4 weeks
6	<a href="#">Numbers 0 - 20</a>	4 weeks
7	<a href="#">Measurement</a>	2 weeks
Grade 1 (Course Description)		
Unit	Topic	Suggested Pacing
1	<a href="#">Addition and Subtraction within 10</a>	4 weeks
2	<a href="#">Addition and Subtraction Story Problems</a>	6 weeks
3	<a href="#">Addition and Subtraction within 20</a>	6 weeks



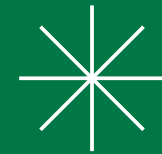
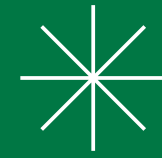
# NEXT STEPS

- Ongoing Curriculum Writing
- Ongoing Teacher Reflection
- PLC Meetings and Data Analysis





QUESTIONS?



THANK YOU!

