

## **Agenda**

- I. ***Mission – To create and foster a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.***

***Vision – To empower and inspire future leaders who will positively impact our world.***

### ***2025/26 Goals***

***Student Growth and Success – To promote and foster high expectations for student growth, active learning and academic excellence for all learners.***

***Community – To foster a strong sense of community through collaboration and communication.***

II. **Preliminary Business / Motions**

- A. Call to Order
- B. 7:00 PM Executive Session, in accordance with State statute
  - 1. Review Collective Bargaining Contract Settlements
- C. Return to Public Session
- D. Pledge of Allegiance
- E. Correspondence - *Correspondence may be submitted via email no later than 4:00 PM on the day of the meeting to mdegennaro@woodbridgeps.org*
- F. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comment may be submitted electronically to mdegennaro@woodbridgeps.org*

III. **Consent Agenda**

- A. Approval of Minutes from the September 15, 2025 Regular Meeting
- B. Budget Narrative Report
- C. Budget Summary Report
- D. Budget Detail Report
- E. Combining Financial Statements
- F. Accept Policies for 30-Day Review
  - 1. 6161.12 Library Material Review and Reconsideration (New)
  - 2. 6161.13 Library Collection Development and Maintenance (New)
  - 3. 6161.14 Library Display and Program (New)
  - 4. 1312 Public Complaints (Coincides with 6161.12)

**IV. Reports**

- A. Superintendent's Report
  - 1. SBA Presentation
  - 2. BRS Update
  - 3. Open Choice 2026/27
- B. Curriculum Committee
- C. Finance Committee
  - 1. Ratify Transportation Contract Extension
- D. Policy Committee
- E. CABE Liaison Report
- F. Upcoming Meeting Presentation(s): Open Choice, LAS Links Assessment and EDay

**V. New Business**

- A. Ratify Collective Bargaining Contract (WEA) July 1, 2026 - June 30, 2029
- B. Accept Administrative Staff Resignation

**VI. Other**

- A. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- B. Executive Session, in accordance with State statute

**VII. Adjournment**



Marsha DeGennaro <mdegennaro@woodbridgeps.org>

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## Fwd: [External Email] Appreciation of thoughtful inclusive approach!

1 message

Lynn Piascyk <lpiascyk@woodbridgeps.org>

Mon, Sep 29, 2025 at 12:27 PM

To: Christopher Montini <cmontini@woodbridgeps.org>, Marsha DeGennaro <mdegennaro@woodbridgeps.org>

FYI

----- Forwarded message -----

From: **MOHINI RANGANATHAN** <mohiniranganathan@gmail.com>

Date: Fri, Sep 26, 2025 at 6:02 PM

Subject: [External Email] Appreciation of thoughtful inclusive approach!

To: lcrocco@woodbridgeps.org <lcrocco@woodbridgeps.org>, asherman@woodbridgeps.org <asherman@woodbridgeps.org>

Cc: lpiascyk@woodbridgeps.org <lpiascyk@woodbridgeps.org>, ewilliamson@woodbridgeps.org <ewilliamson@woodbridgeps.org>, slawrence@woodbridgeps.org <slawrence@woodbridgeps.org>, mstrambler@woodbridgeps.org <mstrambler@woodbridgeps.org>, lfrancese@woodbridgeps.org <lfrancese@woodbridgeps.org>, jdahya@woodbridgeps.org <jdahya@woodbridgeps.org>, bhopkins@woodbridgeps.org <bhopkins@woodbridgeps.org>, jhughes@woodbridgeps.org <jhughes@woodbridgeps.org>, sdelprete@woodbridgeps.org <sdelprete@woodbridgeps.org>

Dear Ms. Crocco, Ms. Sherman and members of the Woodbridge Board of Education:

I would like to sincerely thank you for launching the new "One Community, Many stories" initiative focused on recognizing and celebrating different cultures, traditions, and identities within our school community. I especially appreciate that this initiative is not limited to religions, countries of origin or languages spoken. Our children's identities are so much more. This thoughtful effort speaks volumes about the inclusive environment you are striving to foster.

I deeply appreciate the space this initiative creates for students and families to feel seen, respected, and valued for who they are. Acknowledging the diversity of our experiences and honoring **self-identified** backgrounds is not only affirming, importantly it is empowering. I appreciate that your email stated that "this project is meant for those who personally identify with or come from the communities represented", leaving the door wide open for engagement.

My children have graduated from elementary school but we will always consider ourselves as part of the Beecher community in Woodbridge.

Your commitment to creating a more inclusive environment supports the development of pride, belonging, and mutual understanding at BRS and the whole Beecher community in a meaningful way. Thank you again for this important step forward.

Sincerely,  
Mohini Ranganathan  
Beecher Parent X 2  
Woodbridge Resident

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# MINUTES OF THE WOODBRIDGE BOARD OF EDUCATION REGULAR MEETING

Monday, September 15, 2025  
Town Hall Main Meeting Room

**CALL TO ORDER:** Chair Piascyk, called the meeting to order (7:02 PM).

**BOARD MEMBERS PRESENT:** Lynn Piascyk, Chair; Dr. Jay Dahya (7:43 PM); Sarah Beth Del Prete, Secretary (7:27 PM); Dr. Lauren Francese; Jeff Hughes; Steven Lawrence, Vice Chair; Dr. Michael Strambler and Erin Williamson.

**STAFF:** Christopher Montini, Superintendent; Analisa Sherman, Principal; Cheryl Tafel, Assistant Principal; Carrie Borcharding, Special Services Director; Donna Coonan, Director of Business Services/ Operations and Marsha DeGennaro, Clerk of the Board.

As announced previously Chair Piascyk reviewed the Vision, Mission and Goals for the 2025/26 SY.

**CORRESPONDENCE** – None

**PUBLIC COMMENT** – None

**PTO** – Monica Phillip provided an overview of the activities and projects that will be implemented for the 2025/26 school year. The PTO is looking forward to build and grow the good that is already in place. Highlights of the year include the annual Ice Cream Social, Halloween Hoot, Book Fairs, Math Night, Artsweek, the shifting of Science Night to a daytime activity and the addition of a fall parents night out. The primary fund raising activity this year will be a Read-a-Thon instead of the Fun Run conducted in previous years. Approximately, 50% of funds raised will support academic enrichment. The Board and administration extended a sincere thank you to the PTO for their continued support of BRS students.

## **CONSENT AGENDA**

### **MOTION #1 – CONSENT AGENDA**

Move that we approve the consent agenda as presented.

Mr. Lawrence

Mr. Hughes

**UNANIMOUS**

**Superintendent Report** – Superintendent Montini noted the smooth opening of the 2025/26 school year in a vibrant and caring community that he is proud to be a part of. Recognition of teachers attaining tenure at the end of the 2024/25 school year and the start of the 2025/26 included Sarah Burke, Carissa Cadelina, Lucille Smetak, Rafay Irfan, Natasha Knoblauch and Janet Criscuolo. The district is grateful for their commitment to continue their educational journey with us as numerous districts are competing for talented teachers.

Ms. Del Prete arrived (7:27 PM).

September enrollment has seven (7) fewer students than last year, average class sizes are 17-21 with Grades 1 and 2 being the largest groups. On average, there is fluctuation of 33-47 students during the course of a school year. Positions still vacant include the .5 Psychologist and 6 paras. It is anticipated the part-time social worker will be increased to full-time for the remainder of the 2025/26 school year and the vacant para slots will be filled with an outside agency with minimal impact on the 2025/26 budget. As there is no impact on the Board adopted budget, Board action for modification of the budget at this time is not required.

**BRS Update** – Ms. Sherman highlighted the launch of the 2025/26 sy with bubbles and music, the whole-school walk, ice cream social and the forthcoming Halloween Hoot. Universal STAR screenings in Math and Reading (Grades 3-6) will commence this week along with Dibels (K-3) and implementation of several new subset tests. Also, the formulation of responsive classroom communities and expectations was outlined as each classroom is unique and structured differently through the collective conversation process. Spanish Heritage month kicked off today and will continue for the next several weeks.

BRS Infrastructure Committee – this Committee will meet with the TriBoards on September 18 at 6:30 PM in the Center Cafe to review and discuss the various pricing proposals from Antinozzi and Associates. This information was also shared with the Building Oversight Ad Hoc Committee.

Facilities Committee – Mr. Hughes reviewed the September 4 meeting inclusive of the new Annihilare cleaning system and fire panel installs, closing of 105 “fix-it” tickets, life expectancy of systems / custodial services and the aging infrastructure.

Dr. Dahya arrived (7:43 PM).

Finance Committee – Mr. Lawrence reviewed the September 9 meeting. Currently, there is a surplus in the range of \$200,000 as a result of the vacant para / psychologist positions. This could potentially be offset by an out-of-district placement that may occur in the coming months as well as the possibility of an additional teacher for preschool placements. As the surplus is significant, it was suggested that there be clear delineation and explanation for how it was achieved.

CABE Liaison – Board members were apprised of upcoming workshops on Understanding the 2025 Changes to State Education Funding on September 17 and Legal Issues on October 16. Also, early registration for the November CABE / CAPSS Conference has ended, however, Board members are still able to register for the conference on November 21 and 22. It was agreed Ms. Del Prete will attend the Delegate Assembly on November 20.

Upcoming Meeting Presentations – SBA, EDay and Open Choice.

Committee Meetings – TriBoard on September 18 to receive the cost estimate proposals at 6:30 PM in the Center Café; Policy on October 6 at 4:30 PM; Curriculum on October 9 at 4:00 PM; Finance on October 14 at 4:30 PM. The WBOE regular meeting has been moved to October 21 in the BRS South Assembly Room with an Executive Session for review of the WEA Contract with Board Counsel in attendance. The Halloween Hoot is October 25 from 10:00 AM – 2:00 PM.

**PUBLIC COMMENT** – None

**MOTION TO ADJOURN:** (8:04 PM)  
Ms. Williamson  
Second by Dr. Strambler  
**UNANIMOUS**

## **Woodbridge Public School's 2025-2026 Budget Narrative**

September 30, 2025

The attached financial reports represent three months (16.6%) of the fiscal year, but they were actually prepared with data as of September 30, 2025 because the first payroll for 10 month employees didn't hit the books until then.

**100 Series Salaries** - Salaries represent 61% of the budget. Last month teacher turnover and, a vacant school Psychologist, and a vacant teacher have us estimating a \$189K surplus in certifies salaries. This month we backed that down to \$151K in anticipation of having to add an additional PreK section midway through the school year. We are now showing \$153K in non-certified salary savings, due to our new partnership with ESS, an educational staffing consultant to assist with hiring our vacant paraeducator spots. Those positions will eventually be paid out of Other Professional Services line (300 Series). We can do a budget transfer between the two lines.

**200 Series Benefits** – Benefits are 21% of our budget is based on the elections of last year's staff. Now that we have accounted for the health care elections of this year's staff, we can report that we have three additional people on our health care compared to how we budgeted. There will still be numerous changes throughout the year, but conservatively we should we will exceed our health insurance budget by \$130K. However, the utilization of ESS for paraeducator coverage will save payroll taxes and CMERS bringing the net estimated budget deficit for the Benefits category to \$66K for the year.

**300 Series Purchased Professional Services**- This category represents 3% of our budget and includes legal, audit and other expenses that are generated on a month-by-month basis. The \$102K deficit in this category is the net of \$28K of estimated savings by hiring a part time physical therapist in house and \$130K of additional expense of hiring six vacant paraeducators through an educational staffing service.

**400 Series Purchased Property Services** - Utility budgets are 4% of the total budget. There is no change to our prior month estimate of a \$10K surplus due to utility savings.

**500 Series Other Purchased Services** - This category is 9% of our budget and includes student transportation, tuition, interns, liability insurance and items that do not fall within the professional services/property services categories. We increased our estimated future expenses for outplaced tuition and transportation giving this category with a projected \$66K deficit for the year.

**600 Series Materials and Supplies** – These supplies account for 2% of our budget. With the exception of custodial/maintenance supplies, this category is direct support for classroom instruction. We anticipate utilizing all of these funds.

**700 Series Furniture and Equipment** - This category represents 6/10 of one percent of the budget and we currently project to utilize all budgeted funds.

**800 Series Dues and Fees** – This budget category is small but important as it links staff to professional organizations that help keep them up-to-date in their respective academic fields.

**900 Series Misc. Expenses** - The primary expense in this category is the Ezra Nurse, a non-public health expense we are required by law to maintain.

**WOODBIDGE BOARD OF EDUCATION  
MONTH SUMMARY REPORT  
FOR THE MONTH ENDED 9-30-2025**

<b>OBJECT</b>	<b>DESCRIPTION</b>	<b>ADOPTED BUDGET</b>	<b>TOTAL AVAILABLE</b>	<b>ESTIMATED ADDITIONAL</b>	<b>(OVER) UNDER YEAR END</b>
100	TOTAL SALARIES	11,288,309	438,402	134,053	304,349
200	TOTAL BENEFITS	3,707,798	2,462,617	2,529,203	(66,586)
300	TOTAL PROFESS. SERVICES	533,224	402,193	504,193	(102,000)
400	TOTAL PROPERTY SERVICES	671,312	372,430	362,430	10,000
500	OTHER SERVICES	1,797,314	292,719	358,351	(65,631)
600	SUPPLIES & MATERIALS	386,993	229,815	229,815	-
700	TOTAL PROPERTY SERVICES	108,800	30,888	30,888	-
800	TOTAL DUES, FEES, MISC.	32,105	9,340	9,340	-
<b>TOTAL ADOPTED BUDGET</b>		<b>18,525,855</b>	<b>4,238,405</b>	<b>4,158,273</b>	<b>80,132</b>

<b>OBJECT</b>	<b>DESCRIPTION</b>	<b>ADOPTED BUDGET</b>	<b>TOTAL AVAILABLE</b>	<b>ESTIMATED ADDITIONAL</b>	<b>(OVER) UNDER YEAR END</b>
390	OT/PT SERVICES/CONSULTING	216,380	117,491	89,491	28,000
510	TRANSPORTATION	329,662	119,580	124,545	(4,965)
560	TUITION SPECIAL ED	373,480	37,060	127,000	(89,941)
<b>SPECIAL EDUCATION CARVEOUT</b>		<b>919,522</b>	<b>274,131</b>	<b>341,036</b>	<b>(66,905)</b>

<b>SUMMARY</b>	
<b>Special Ed Surplus / (Deficit)</b>	<b>(66,905)</b>
<b>Under / (Over) Spending in OTHER programs</b>	<b>147,038</b>
<b>Total Surplus / (Deficit) Projected</b>	<b>80,132</b>

**WOODBRIIDGE BOARD OF EDUCATION**  
**MONTHLY DETAIL BY OBJECT**  
**FOR THE MONTH ENDED September 30, 2025**

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
110	Administrators	1,029,488	238,705	793,298	(2,514)		(2,514)
120	Teachers - Regular	6,117,471	459,912	5,384,387	273,172	56,500	216,672
120	Teachers - Special Education	1,181,574	138,975	1,109,601	(67,002)	(2,788)	(64,214)
1201	Psychologist	212,415	13,524	162,294	36,597	35,000	1,597
1203	Counselor	127,308	10,332	117,515	(539)		(539)
<b>Sub-Total Certified Salaries</b>		<b>8,668,256</b>	<b>861,448</b>	<b>7,567,094</b>	<b>239,714</b>	<b>88,713</b>	<b>151,002</b>
1303	Custodians	480,915	93,605	375,634	11,676	11,676	-
140	Nurses	191,188	13,887	169,912	7,389	7,389	-
150	Secretaries, Clerical	450,466	81,452	354,426	14,588	6,500	8,088
160	Paraprofessionals	364,785	17,674	187,139	159,972		159,972
1601	Special Education Paraprofess.	857,412	78,782	781,264	(2,635)	(10,725)	8,090
170/10	Salaries OT / PT	93,940	11,727	104,539	(22,325)		(22,325)
190	IT Manager and Asst.	83,596	20,039	67,198	(3,641)		(3,641)
190	Salaries, Miscellaneous	97,751	5,360	58,727	33,664	30,500	3,164
<b>Sub-Total Non-Certified Salaries</b>		<b>2,620,053</b>	<b>322,527</b>	<b>2,098,839</b>	<b>198,688</b>	<b>45,340</b>	<b>153,347</b>
<b>TOTAL SALARIES</b>		<b>11,288,309</b>	<b>1,183,975</b>	<b>9,665,932</b>	<b>438,402</b>	<b>134,053</b>	<b>304,349</b>
220	FICA	337,719	42,056		295,663	282,247	13,415
230	CMERS	457,843	29,844		427,999	378,000	49,999
270	Medical Insurance	2,866,923	1,162,798		1,704,125	1,834,125	(130,000)
280	Life Insurance	34,463	10,130		24,333	24,333.19	-
2902	Other Employee Benefits	10,850	353		10,497	10,497	-
<b>TOTAL BENEFITS</b>		<b>3,707,798</b>	<b>1,245,181</b>	<b>0</b>	<b>2,462,617</b>	<b>2,529,203</b>	<b>(66,586)</b>
320	Professional Development	37,325	455	90	36,780	36,780	-
330	Legal Fees	55,000	13,960		41,040	41,040	-
340	Software Support	30,250	12,122		18,128	18,128	-
350	Substitutes	149,435	5,515		143,920	143,920	-
390/01	Consultant Services	216,380	4,762	94,127	117,491	89,491	28,000
3902	Financial Audit	29,400			29,400	29,400	-
390	Other Prof/Tech. Services	15,434			15,434	145,434	(130,000)
<b>TOTAL PROFESSIONAL SERVICES</b>		<b>533,224</b>	<b>36,813</b>	<b>94,217</b>	<b>402,193</b>	<b>504,193</b>	<b>(102,000)</b>
410/01	Utilities - Electric and Water	165,500	46,163		119,337	109,337	10,000
420	Heating	105,000	9,175		95,825	75,825	20,000
430	Repairs and Maintenance	84,000	8,574	13,188	62,238	62,238	-
450	Leases and Rentals	110,123	60,563		49,560	49,560	-
4501	Building Improvements	10,500			10,500	10,500	-
490	Other Purchased Services	27,620	12,958	13,524	1,138	1,138	-
4901	Service Contracts	168,569	77,912	56,825	33,832	53,832	(20,000)
<b>TOTAL PROPERTY SERVICES</b>		<b>671,312</b>	<b>215,344</b>	<b>83,537</b>	<b>372,430</b>	<b>362,430</b>	<b>10,000</b>
510	Pupil Transportation-Regular	524,118	99,825	396,547	27,746	27,746	-
510	Pupil Transportation-Spec. Educ.	329,662	37,323	172,758	119,580	124,545	(4,965)
520	Insurance-General Liability	155,209	123,668	39,174	(7,633)		(7,633)
5201	Worker's Compensation	284,804	136,449	136,448	11,907		11,907
530	Telephone Services	18,531	7,318		11,213	11,213	-
535	Internet	25,120	16,480		8,640	8,640	-
537	Postage	6,840	434		6,406	6,406	-

**WOODBRIIDGE BOARD OF EDUCATION**  
**MONTHLY DETAIL BY OBJECT**  
**FOR THE MONTH ENDED September 30, 2025**

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
540	Advertising	1,000			1,000	1,000	-
550	Interns	57,000			57,000	38,000	19,000
560	Tuition - Wintergreen	6,000			6,000		6,000
560	Tuition - Out of District	373,480	184,096	152,325	37,060	127,000	(89,941)
590	Other Purchased Services	15,550	1,750		13,800	13,800	-
<b>TOTAL OTHER PURCH SERVICES</b>		<b>1,797,314</b>	<b>607,342</b>	<b>897,253</b>	<b>292,719</b>	<b>358,351</b>	<b>(65,631)</b>
610	Instructional Supplies	151,925	46,315	5,931	99,679	99,679	-
620	Computer Software	85,288	48,206		37,082	37,082	-
625	Supplies Nurses	5,370	628		4,742	4,742	-
630	Supplies Custodial	56,050	11,817	27,031	17,202	17,202	-
635	Supplies Office	13,000	433		12,567	12,567	-
640	Books and Audio Visual	18,000		4,721	13,279	13,279	-
645	Subscriptions	30,960			30,960	30,960	-
650	Testing	22,700	12,021		10,679	10,679	-
690	Misc. Supplies - DW Security	3,700	75		3,625	3,625	-
<b>TOTAL SUPPLIES &amp; MATERIALS</b>		<b>386,993</b>	<b>119,495</b>	<b>37,683</b>	<b>229,815</b>	<b>229,815</b>	<b>0</b>
732	Computer Hardware	89,800	76,002	318	13,480	13,480	-
735	Equipment - Teaching	8,000			8,000	8,000	-
740	Equipment - Building	5,000			5,000	5,000	-
745	Furniture	6,000	1,592		4,408	4,408	-
<b>TOTAL PROPERTY</b>		<b>108,800</b>	<b>77,594</b>	<b>318</b>	<b>30,888</b>	<b>30,888</b>	<b>-</b>
810	Dues and Fees	22,605	18,010	1,722	2,873	2,873	-
900	Other Fees	9,500	3,033		6,467	6,467	-
<b>TOTAL DUES AND FEES</b>		<b>32,105</b>	<b>21,043</b>	<b>1,722</b>	<b>9,340</b>	<b>9,340</b>	<b>-</b>
<b>TOTAL ADOPTED BUDGET</b>		<b>18,525,855</b>	<b>3,506,787</b>	<b>10,780,663</b>	<b>4,238,405</b>	<b>4,158,273</b>	<b>80,132</b>

**WOODBRIIDGE BOARD OF EDUCATION  
SPECIAL REVENUE PROGRAMS  
FINANCIAL REPORT FOR THE MONTH ENDED 9-30-2025**

	Café	Extended Day	Field Trips	Expendable Trust	Activity Fund
<b>Revenues:</b>					
Charges for services	\$35,698	\$39,426		\$99,655	
Intergovernmental	\$6,371				
Donations				\$90	
Other income		\$2,259			
Additions					
<b>Total Revenues:</b>	<b>\$42,070</b>	<b>\$41,685</b>	<b>\$0</b>	<b>\$99,745</b>	<b>\$0</b>
<b>Expenditures:</b>					
Wages, FICA, MERF	\$21,317	\$38,910		\$81,693	
Medical Insurance					
Cost of food sold	\$28,049				
Equipment					
Repairs	\$939				
Other Expenses	\$4,055	\$6,634	\$2,304	\$3,445	
Snacks		\$2,040			
<b>Total Expenditures:</b>	<b>\$54,360</b>	<b>\$47,584</b>	<b>\$2,304</b>	<b>\$85,139</b>	<b>\$0</b>
<b>Year to Date Net Income / (Loss):</b>	<b>(\$12,291)</b>	<b>(\$5,899)</b>	<b>(\$2,304)</b>	<b>\$14,606</b>	<b>\$0</b>
BOE Year to Date Cost of Health Insurance	3,304				
	<b>Café</b>	<b>Extended Day</b>	<b>Field Trips</b>	<b>Expendable Trust</b>	<b>Activity Fund</b>
<b>Assets:</b>					
Cash	\$173,418	\$69,446	\$5,382	\$63,971	\$13,399
Prepaid Expenses					
Accounts Receivable	\$5,462	\$250	\$11	\$3,329	
Intergovernment Receivable	\$17,748				
Inventory	\$7,885				
Due From Other Funds		\$5,076	\$12	\$9,400	
<b>Total Assets:</b>	<b>\$204,513</b>	<b>\$74,772</b>	<b>\$5,405</b>	<b>\$76,700</b>	<b>\$13,399</b>
<b>Liabilities:</b>					
Amounts Held As Agent					
Accounts Payable	\$3,459		\$2,304		
Deferred Revenue	\$33,846	\$16,242			
Wages Payable		\$39,500		\$1,765	
Due to Other Funds		\$14,024			
<b>Total Liabilities:</b>	<b>\$37,305</b>	<b>\$69,766</b>	<b>\$2,304</b>	<b>\$1,765</b>	<b>\$0</b>
<b>Fund Balance:</b>					
Prior Year Ending Fund Balance	179,498	10,905	5,405	60,329	13,399
Year to Date Income / (Loss)	(\$12,291)	(\$5,899)	(\$2,304)	\$14,606	\$0
<b>Current Fund Balance</b>	<b>\$167,207</b>	<b>\$5,006</b>	<b>\$3,101</b>	<b>\$74,935</b>	<b>\$13,399</b>
	<b>Café</b>	<b>Extended Day</b>	<b>Field Trips</b>	<b>Expendable Trust</b>	<b>Activity Fund</b>
Current Fund Balance	\$167,207	\$5,006	N/A	N/A	N/A
Baseline - Minimum Fund Balance (30 days)	\$21,788	\$37,731	N/A	N/A	N/A
Operating Reserve Fund Balance (90 days)	\$65,364	\$113,194	N/A	N/A	N/A
# of Days Expenses in Fund Balance	230	4	N/A	N/A	N/A
Fund Balance Excess	\$101,843	(\$108,188)	N/A	N/A	N/A

*A mandated policy (NEW)*

## **Instruction/Community Relations**

### **Library Material Review and Reconsideration Policy**

#### **Statement of Policy:**

The Woodbridge Board of Education understands that, on occasion, a member of the public will wish to lodge a complaint against instructional material used in the classroom or available in the school library/media center. Consideration of requests to reconsider and remove material, displays, or student programs is limited to individuals with a vested interest. An individual with vested interest may challenge any library and other educational materials, display or student program by initiating a review of such material via the submission of a request for reconsideration form.

It shall be the policy of the Woodbridge Board of Education that the removal, exclusion or censoring of any book shall not occur on the sole basis that a person with a vested interest finds such book offensive. No library and other educational material, display, or program shall be removed from library media centers, or programs be canceled, because of the origin, background, or viewpoints expressed in such material, display, or program, or because of the origin, background, or viewpoints of the creator of such material, display, or program. Library and other educational materials, displays, and student programs shall only be excluded for legitimate pedagogical purposes or for professionally accepted standards of collection maintenance practices as adopted in the collection development and maintenance policy or the display and program policy.

Until a final decision is made by the review committee, any library and other educational material being challenged shall remain available in the school library media center according to such material's catalog record and be available for a student to reserve, check out, or access.

A school district may consolidate any requests for review and reconsideration of the same challenged library and other educational material. Once a decision has been made by **the review committee** on any library and other educational material, such material cannot be subject to a new request for review and reconsideration for a period of three years.

The Woodbridge Board of Education will review and update this policy as necessary every five years.

#### **Definitions**

**"Library and other educational material"** means any material belonging to, on loan to or otherwise in the custody of a school library media center, including, but not limited to, nonfiction and fiction books, magazines, reference books, supplementary titles, multimedia and digital material, software and other material not required as part of classroom instruction.

## Instruction/Community Relations

### Library Material Review and Reconsideration Policy

#### Definitions (continued)

**"School library staff member"** means a school library media specialist, school librarian, any certified or non-certificated staff member whose assignment is in the school library or any individual carrying out or assisting with the functions of a school library media specialist or school librarian.

**"Individual with a vested interest"** means any school staff member employed by a local or regional board of education, parent or guardian of a student currently enrolled in a school at the time a reconsideration form is filed, or any student currently enrolled in a school at the time a reconsideration form is filed.

**"Remove"** means deliberately taking library material out of a library's collection. **"Remove"** does not include the process of clearing such collection of any materials that are no longer useful.

#### Material Review and Reconsideration Procedure

The Board of Education has established the following procedure for addressing complaints regarding the utilization of library and other educational materials:

1. Individuals with a vested interest may initiate the review or reconsideration of any library and other educational materials, display, or student program by submitting a request for recommendation form to the principal of the school in which the library and other educational materials are being challenged.
2. The Principal, or the Principal's designee, shall promptly forward the request for reconsideration to the Superintendent of Schools for the school district.
3. The Superintendent, or the Superintendent's designee, shall appoint a review committee consisting of:
  - a. The Superintendent, or the Superintendent's designee;
  - b. the Principal of the school in which the library and other educational material is being challenged, or the Principal's designee;
  - c. the Director of curriculum, **Assistant Principal** or a person in an equivalent position;
  - d. a representative from the local or regional board of education;
  - e. at least one grade-level-appropriate teacher familiar with the library material provided, the teacher selected is not the individual who submitted the form;
  - f. a parent or guardian of a student *age thirteen years or younger* enrolled in the school district, provided the parent or guardian selected is not the individual who submitted the form;
  - g. a parent or guardian of a student *aged fourteen years or older* enrolled in the school district, provided the parent or guardian selected is not the individual who submitted the form;
  - h. a certified school librarian employed by such board or employed by another board of education in the state.

## Instruction/Community Relations

### Library Material Review and Reconsideration Policy

#### Material Review and Reconsideration Procedure (continued)

In cases where such form is submitted by a student enrolled in *grades nine to twelve*, inclusive, and when appropriate and at the discretion of the superintendent, a student enrolled in grades nine to twelve, inclusive, may serve on the review committee if such student did not submit the reconsideration form, provided the superintendent consults with the principal of the school involved in such reconsideration request prior to making this determination whether to include such student on the review committee.

4. The **review committee** shall evaluate the request for reconsideration form by reading the challenged material in its entirety and evaluating the challenged material against the school district's *Collection Development and Maintenance Policy*.
5. The **review committee** shall make a *written decision* on whether to remove the challenged material *within sixty school days* from the date of receiving such request and provide a copy of the committee's decision and report to *the individual with a vested interest who submitted the form and to the principal of the school*.
6. The individual with a vested interest who submitted the *request for reconsideration form* may appeal to the *review committee's decision* to the local or regional board of education for the school district. The Board shall determine whether the reconsideration process was followed and publish the decision on the school district's website.

#### General Provisions

Any school library media specialist or school library staff member who, in good faith, implements the policies described in this section shall be immune from any liability, civil or criminal, that might otherwise be incurred or imposed and shall have the same immunity with respect to any judicial proceeding that results from such implementation.

Legal Reference: Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefor, and Provisions Related to Revenue and Other Items Implementing the State Budget.

Policy adopted:

cps 6/25

**WOODBRIAGE SCHOOL DISTRICT**

**Request for Reconsideration of Library Books/Materials**

Title \_\_\_\_\_

Author \_\_\_\_\_ Publisher \_\_\_\_\_

This request was initiated by

Parent/Guardian

Student

Other (please specify) \_\_\_\_\_

The material is best described as a:

Book

Video or Online Content

Periodical/Magazine

Other Media. Please specify \_\_\_\_\_

Please answer the following questions:

1. Did you read, view, or listen to the entire work? If not, what parts did you examine?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

2. In what specific ways do you think this work is inappropriate for students?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

3. What have you been told about the educational purpose of this material?

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**6161.12**  
**1312.3**  
**Form 1**

4. What do you believe is the theme or purpose of this material?

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5. For what age group would you recommend this material?

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6. Are you aware of the judgment of this work by literary critics and/or professional educators/organizations?

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7. What are the valuable aspects of this material?

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8. What do you feel may be the results of students reading, listening to, or viewing this material?

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9. What work/material of equal or superior value would you recommend replacing the one in question?

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10. Please explain your reasons for your objection:

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Signature of Complainant

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Date

**WOODBIDGE SCHOOL DISTRICT  
WOODBIDGE, CONNECTICUT**

**Request for Appeal of Reconsideration of Library and Other Educational Materials Decision**

**Full Legal Name:** \_\_\_\_\_ **Title of Material:** \_\_\_\_\_

**Address:** \_\_\_\_\_ **Telephone Number:** \_\_\_\_\_

**Author:** \_\_\_\_\_ **Publisher:** \_\_\_\_\_

**Date the Reconsideration Decision was communicated to you:** \_\_\_\_\_

**Please explain why you are appealing against this decision:**

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**How do you believe the review committee failed to follow the reconsideration process?**

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**Are you submitting any documentation with this appeal? If so, please list/describe supporting documents:**

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*The Woodbridge Board of Education shall determine whether the reconsideration process was followed and will publish the decision on the internet web site of the school district.*

WOODBIDGE SCHOOL DISTRICT  
WOODBIDGE, CONNECTICUT

*Sample Letter to Complainant*

Date: \_\_\_\_\_

Complainant Name  
Address Line 1  
Address Line 2

Dear [Complainant's Name],

Thank you for bringing your concerns regarding one of our school's library materials to our attention. In accordance with Connecticut state law, our school has a procedure in place to adjudicate concerns and reconsideration requests.

To facilitate this review, we kindly request that you submit a *Request for Reconsideration of Library Books and Materials* form to clearly identify the specific content you find objectionable and describe the nature of your concerns. Once your submission is received, it will be forwarded to the District Library Review Committee for formal consideration. The Committee's review process includes thoroughly reviewing the material, assessing its educational value, and addressing all concerns raised.

If you have any questions or require assistance with this process, please do not hesitate to contact me at [phone number or email address].

Thank you for engaging with us to support a thoughtful and responsible approach to creating libraries that meet the needs of all students.

Sincerely,

**[Your Name]**

[Your "Vested Interest" Identity]



## Community Relations/Instruction

### ~~Instructional and~~ Library Collection Development and Maintenance Policy

The Woodbridge Board of Education recognizes that library ~~and other education~~ materials should be provided for the interest, information and enlightenment of all students, and represent a wide range of varied and diverging viewpoints in the collection as a whole.

Students shall have access to the library ~~and other educational~~ materials that is relevant to the research, independent reading interests and educational needs of students based on a student's age, development or grade level.

The library media center is an important place for voluntary inquiry, the dissemination of information and ideas, and the promotion of free expression and free access to ideas by students.

A school library media specialist is professionally trained to curate and develop a collection that shall provide students with access to the widest array of age-appropriate and grade level-appropriate library ~~and other educational~~ materials.

The Woodbridge Board of Education directs the Superintendent to create an administrative regulation that establishes a procedure for a certified school library media specialist to continually review library ~~and other educational~~ materials within a school library media center using professionally accepted standards which shall include, but need not be limited to: the material's relevance, physical condition of the material, availability of duplicates or copies of the material, availability of more recent age-appropriate or grade-level appropriate material and continued demand for the material.

Legal Reference: Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefore, and Provisions Related to Revenue and Other Items Implementing the State Budget.

**Policy adopted:**



## **Community Relations/Instruction**

### **Library Display and **Student** Program Policy**

Library displays and student programs are critical in serving as resources for voluntary inquiry and the dissemination of information and ideas, as well as promoting free expression and free access to ideas by students.

The Woodbridge Board of Education recognizes that library displays are provided for the interest, information and enlightenment of all students, represent a wide range of varied and diverging viewpoints, and provide access to content that is relevant to the research, independent interests and educational needs of students.

The Woodbridge Board of Education acknowledges that a school library media specialist is professionally trained to curate and develop displays and programs that shall provide students with access to the widest array of age-appropriate and grade-level-appropriate library and other educational materials.

Legal Reference:       Public Act 25-168 An Act Concerning the State Budget for the Biennium Ending June 30, 2027, and Making Appropriations Therefore, and Provisions Related to Revenue and Other Items Implementing the State Budget.

**Policy adopted:**

## Community Relations

### Public Complaints

*The Woodbridge Board of Education understands that, on occasion, a member of the public will wish to lodge a complaint. Such complaints shall be addressed and resolved as close to their origin of concern as possible.*

*While members of the community have a right to petition the Board of Education for redress to a grievance, complaints will be referred back through the appropriate administrative channels for a solution. Exceptions will be made when the complaint directly concerns Board actions or operations.*

*The proper channel of complaints on matters related to discipline, instruction, or instructional materials should begin with the teacher. If the complaint is not resolved at that level, it can proceed to the department supervisor, Principal, Superintendent, and finally to the full Board.*

The Woodbridge Board of Education welcomes comments and suggestions for improvement from the citizens whom it serves. Constructive criticism of the schools is welcome whenever it is motivated by a sincere desire to improve the quality of the educational program or to allow the schools to do their tasks more effectively. However, the Board has confidence in its professional staff and desires to support their actions in order that they be free from unnecessary, spiteful or negative criticism and complaint. Therefore, whenever a complaint is made directly to the Board as a whole or to a Board member as an individual, it will promptly be referred to the school administration for study and possible solution.

Since individual Board members have no authority to resolve complaints, other than by formal Board action, Board members shall refer persons making complaints about the schools to the most immediate level at which the problems can be resolved and, as may be necessary, through lines of organization to the Superintendent of Schools. The Board expects that the administration will develop a procedure for receiving complaints courteously and that it will take steps to make a proper reply to the complainant. Follow-up shall be in the form of a written memorandum to the Board members.

Anonymous complaints provide no avenue for response or redress of the complaint. Therefore, it is the policy of the Board that such complaints will not be pursued. An unsigned complaint will not be read or acted upon at any meeting of the Board and anonymous telephone complaints will not be brought to the Board by any individual Board member, administrator or other District employee. The administration will not act on any anonymous complaint.

Parents should be made aware of the proper channels of communication and appeal. Complaints for which specific resolution procedures are provided shall be directed through those channels. The decision of the Principal regarding a student must include notice to the parents of the next step of appeal. Any appeal from the decision of the Superintendent to the Board shall be in writing and signed.

Complaints should be resolved at the lowest possible level of authority. If the complaint cannot be resolved at the building level, either party is encouraged to bring the matter to the attention of the Superintendent of Schools.

If all other remedies have been exhausted and a complaint cannot be satisfactorily resolved, the complaint may be appealed to the Board of Education. No appeal will be heard by the Board and no charges or accusations against an employee will be investigated unless the accusations are reduced to writing, signed by the party making the complaint, and presented to the Board through the Superintendent.

~~The Board will not consider or act upon complaints that have not been explored at the appropriate level or complaints for which specific resolution procedures have been established that do not include Board review. If the Board decides to hear the complaint, the Board shall make a decision which shall be sent to all interested parties. The Board's decision is final.~~

### **Challenged Material**

~~A procedure for processing and responding to criticism of approved materials shall be established and followed. This procedure shall include a formal, signed complaint of standard format and an appointed committee to re-evaluate the material in question.~~

~~In all cases, the decision to retain or reject shall be made on the basis of whether the material represents life in its true proportions, whether circumstances are realistically dealt with, and whether the material has literary or social value. Factual material shall be included in all instructional material collections.~~

~~(cf. 1220—Citizens' Advisory Committees)~~

~~(cf. 1312.3—Library Material Review and Consideration)~~

~~(cf. 5145.2—Freedom of Speech/Expression)~~

~~(cf. 6144—Controversial Issues)~~

~~(cf. 6161—Equipment, Books, Materials: Provision/Selection)~~

Legal Reference: *Keyishian v. Board of Regents* 385 U.S. 589, 603 (1967)

*President's Council, District 25 v. Community School Board No. 25* 457 F.2d 289 (1972),  
cert. denied 409 U.S. 998 (1976)

*Minarcini v. Strongsville City School District*, 541 F. 2d 577 (6th Cir. 1976).

*Board of Education, Island Trees Union Free School District No. 26 v. Pico*, 457 U.S. 853 (1982).

Academic Freedom Policy (adopted by Connecticut State Board of Education, **Month 9 Day 9 Year 1981** 9/9/81).

Connecticut General Statutes

10-238 Petition for hearing by board of education.

Policy adopted: **March 19, 2012**

# Spring 2025 Standardized Assessment Results

Presentation to the Woodbridge Board of Education

Presented by:

Jimmy Sapia - Assistant Principal

Cheryl Tafel - Assistant Principal

# Foundational Points

- Smarter Balanced Assessment assesses grades 3-8 students in literacy & mathematics
- Next-Generation Science Standards (NGSS) Assessment assesses grade 5 students in science
- Accurately describes student achievement and growth
- Measures students' progress/attainment of knowledge and skills
- Provides an annual snapshot of student achievement
- Aligned to Common Core State Standards
- Utilizes computer adaptive testing
- Includes one math performance task

# Achievement Levels

## Four Achievement Levels:

- Level 1 = **Does not meet** the achievement standard
- Level 2 = **Approaching** the achievement standard
- Level 3 = **Meets** the achievement standard
- Level 4 = **Exceeds** the achievement standard

## Achievement levels:

- Specify the knowledge and skills at a certain level
- Are less precise than scale scores
- Note: characterizing a student's achievement solely in terms of a level is an oversimplification

# Average Vertical Scaled Score

## Mathematics

Grade	Level 1	Level 2	Level 3	Level 4
3	<2381	2381-2435	2436-2500	>2500
4	<2411	2411-2484	2485-2548	>2548
5	<2455	2455-2527	2528-2578	>2578
6	<2473	2473-2551	2552-2609	>2609

## English Language Arts/Literacy

Grade	Level 1	Level 2	Level 3	Level 4
3	<2367	2367-2431	2432-2489	>2489
4	<2416	2416-2472	2473-2532	>2532
5	<2442	2442-2501	2502-2581	>2581
6	<2457	2457-2530	2531-2617	>2617

# Background Information: English Language Arts

<b>Areas of Knowledge and Skills Measured</b>	<b>Statement About Student Learning From Which the Assessment was Built</b>
<b>Reading</b>	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
<b>Writing</b>	Students can produce effective and well-grounded writing for a range of purposes and audiences.
<b>Listening</b>	Students can employ effective speaking and listening skills for a range of purposes and audiences.
<b>Research/Inquiry</b>	Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

# Smarter Balanced Literacy

2024-2025	Levels 3 + 4 (Met or Exceeded Grade-Level Standard)	Level 3 (Met Grade-Level Standard)	Level 4 (Exceeded Grade-Level Standard)
<b>Grade 3</b>	79.1	14.2	64.9
<b>Grade 4</b>	84.2	25.8	58.3
<b>Grade 5</b>	74.6	29.7	44.9
<b>Grade 6</b>	80.2	31.7	48.4

# Background Information: Mathematics

<b>Areas of Knowledge and Skills Measured</b>	<b>Statement About Student Learning From Which the Assessment was Built</b>
<b>Concepts and Procedures</b>	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
<b>Problem Solving</b>	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
<b>Communicating Reasoning</b>	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
<b>Modeling and Data Analysis</b>	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

# Smarter Balanced Mathematics

2024-2025	Levels 3 + 4 (Met or Exceeded Grade-Level Standard)	Level 3 (Met Grade-Level Standard)	Level 4 (Exceeded Grade-Level Standard)
<b>Grade 3</b>	88.8	20.1	68.7
<b>Grade 4</b>	79.2	24.2	55.0
<b>Grade 5</b>	68.6	22.9	45.8
<b>Grade 6</b>	81.5	19.4	62.1

# NGSS Science - A Deeper Look

	<b>Levels 3 + 4 (Met or Exceeded Grade-Level Standard)</b>	<b>Level 3 (Met Grade-Level Standard)</b>	<b>Level 4 (Exceeded Grade-Level Standard)</b>
<b>Grade 5</b>	77.1	45.8	31.4

# The Results: ELA - All Students

Grade	Percent Scoring Level 3 and Above			Average Vertical Scale Score		
	2022-2023	2023-2024	2024-2025	2022-2023	2023-2024	2024-2025
3	75.5%	71.8%	79.1%	2487	2485	2500
4	84.6%	81.8%	84.2%	2555	2539	2542
5	84.4%	80.3%	74.6%	2593	2588	2566
6	81.4%	90.8%	80.2%	2609	2622	2605
All Grades	81.47%	81.17%	79.5%	N/A	N/A	N/A

# The Results: Math - All Students

Grade	Percent Scoring Level 3 and Above			Average Vertical Scale Score		
	2022-2023	2023-2024	2024-2025	2022-2023	2023-2024	2024-2025
3	75.7%	79.5%	88.8%	2488	2499	2524
4	87.2%	78.9%	79.2%	2552	2540	2548
5	82.8%	74.4%	68.6%	2586	2581	2566
6	76.5%	84.7%	81.5%	2609	2632	2630
All Grades	80.55%	79.37%	79.5%	N/A	N/A	



Ranking	District	Level 3 & 4 Met or Exceeded	
		DRG B Math Ranking for SBA Performance	
1	Madison School District	868	80.4
2	Woodbridge School District	396	79.8
3	Greenwich School District	2,805	77.6
4	Cheshire School District	1,525	76.5
5	Simsbury School District	1,422	73.7
6	Glastonbury School District	1,898	73.5
7	Trumbull School District	2,310	73.3
8	Fairfield School District	2,986	72.4
9	Farmington School District	1,436	72.4
10	Newtown School District	1,260	71.5
11	Guilford School District	969	71
12	Orange School District	488	69.5
13	South Windsor School District	1,660	69.1
14	Regional School District 05	512	69
15	Avon School District	945	67.9
16	New Fairfield School District	604	66
17	Monroe School District	975	63.4
18	West Hartford School District	2,505	62.5
19	Regional School District 15	991	61.4
20	Granby School District	443	57.1
21	Brookfield School District	620	54.3
	State of Connecticut	99,669	45.9

Ranking	District	Level 3 & 4 Met or Exceeded	
		2024-2025 DRG B ELA Ranking SBA Performance	
		Count	%
1	Madison School District	881	81.4
2	Greenwich School District	2,882	79.5
3	Woodbridge School District	396	79.5
4	Simsbury School District	1,516	78.5
5	Cheshire School District	1,538	77.2
6	Farmington School District	1,504	75.5
7	Guilford School District	1,024	75.1
8	Trumbull School District	2,365	75.1
9	Monroe School District	1,140	73.8
10	Orange School District	513	73.2
11	Glastonbury School District	1,881	72.8
12	Regional School District 05	542	72.5
13	Fairfield School District	2,999	72.5
14	Avon School District	1,002	71.6
15	South Windsor School District	1,706	70.8
16	Newtown School District	1,241	70.4
17	Granby School District	532	68.5
18	New Fairfield School District	615	67.1
19	West Hartford School District	2,660	66.2
20	Brookfield School District	710	62.1
21	Regional School District 15	950	58.7
	State of Connecticut	109,661	50.3

# What is growth? How is it different from achievement?

**Achievement:** A one-time snapshot measurement of a student's academic performance

**Growth:** Change in achievement score for the same student between two or more points in time.

### ELA Achievement Level Ranges and Growth Targets

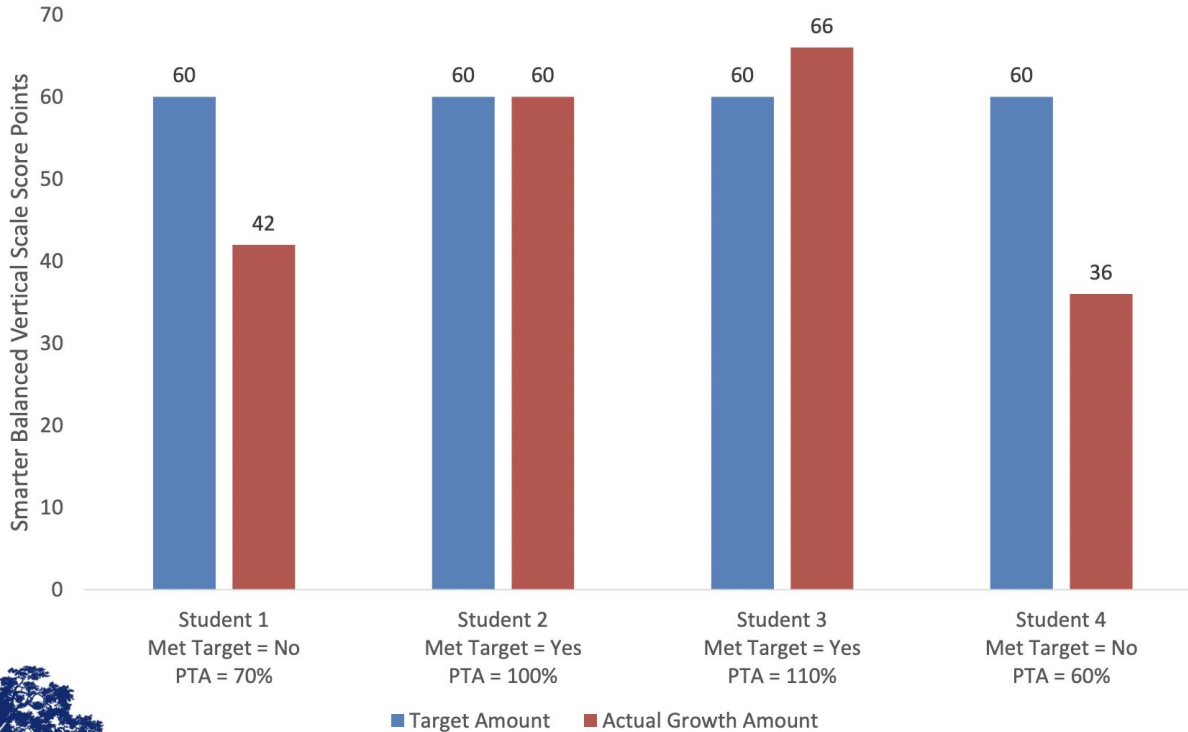
Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2114-2330	2331-2366	2367-2399	2400-2431	2432-2460	2461-2489	2490-2522	2523+
	Target	82	71	70	69	68	64	60	45/maintain
4	Range	2131-2378	2379-2415	2416-2444	2445-2472	2473-2502	2503-2532	2533-2568	2569+
	Target	82	69	69	64	58	55	49	34/maintain
5	Range	2201-2405	2406-2441	2442-2471	2472-2501	2502-2541	2542-2581	2582-2619	2620+
	Target	69	56	55	48	43	39	30	16/maintain
6	Range	2210-2417	2418-2456	2457-2493	2494-2530	2531-2574	2575-2617	2618-2656	2657+
	Target	73	58	53	47	44	38	33	21/maintain
7	Range	2258-2438	2439-2478	2479-2515	2516-2551	2552-2600	2601-2648	2649-2687	2688+
	Target	69	50	49	44	40	31	20	12/maintain
8	Range	2288-2446	2447-2486	2487-2526	2527-2566	2567-2617	2618-2667	2668-2703	2704+

### Math Achievement Level Ranges and Growth Targets

Grade in Yr. 1	Level	Level 1: Not Met		Level 2: Approaching		Level 3: Met		Level 4: Exceeded	
		1 - LOW	2 - HIGH	3 - LOW	4 - HIGH	5 - LOW	6 - HIGH	7 - LOW	8 - HIGH
3	Range	2189-2351	2352-2380	2381-2408	2409-2435	2436-2468	2469-2500	2501-2526	2527+
	Target	77	61	59	60	59	57	56	47/maintain
4	Range	2204-2381	2382-2410	2411-2447	2448-2484	2485-2516	2517-2548	2549-2574	2575+
	Target	51	38	40	44	46	47	43	37/maintain
5	Range	2219-2419	2420-2454	2455-2491	2492-2527	2528-2553	2554-2578	2579-2605	2606+
	Target	43	46	45	44	42	41	41	44/maintain
6	Range	2235-2434	2435-2472	2473-2512	2513-2551	2552-2580	2581-2609	2610-2639	2640+
	Target	49	41	38	36	36	36	38	31/maintain
7	Range	2250-2438	2439-2483	2484-2525	2526-2566	2567-2600	2601-2634	2635-2664	2665+
	Target	58	35	31	31	36	37	38	35/maintain
8	Range	2265-2456	2457-2503	2504-2544	2545-2585	2586-2619	2620-2652	2653-2685	2686+

# Hypothetical Example

Growth Rate = 50% (2 out of 4 students met target)  
Average Percentage of Target Achieved (PTA) = 85%



## 2025 Growth Rate and Average Percentage of Target Achieved Data

District	Grade	Subject	Number of Matched Students	Average Vertical Scale Score (VSS)			Growth Rate	Average Percentage of Target Achieved
				2023-24	2024-25	Gain		
Woodbridge School District	4	ELA	110	2486	2543	57	63.6%	80.9%
		Math	110	2502	2548	45	54.5%	77.4%
	5	ELA	112	2539	2573	33	47.3%	68.6%
		Math	111	2542	2570	29	58.6%	74.7%
	6	ELA	118	2586	2604	18	52.5%	64.6%
		Math	116	2579	2631	53	78.4%	93.4%

# DRG Growth Ranking

24-25 DRG B Growth Model Ranking of Growth Rate in Math					
DRG B Smarter Balanced Math Growth Report, 2024-25					
	District	Subject	Number of Matched	Growth Rate	Average Percentage of Target Achieved
1	Woodbridge School District	Math	337	64.1%	82.0%
2	Greenwich School District	Math	2865	63.10%	79.40%
3	Madison School District	Math	855	59.9%	77.5%
4	Orange School District	Math	508	58.9%	79.0%
5	Cheshire School District	Math	1545	58.8%	75.4%
6	Farmington School District	Math	1552	58.1%	73.3%
7	Guilford School District	Math	1093	57.7%	75.3%
8	Avon School District	Math	1122	57.4%	75.3%
9	Simsbury School District	Math	1540	55.8%	72.4%
10	Newtown School District	Math	1398	55.2%	71.9%
11	Trumbull School District	Math	2529	54.7%	71.0%
12	Granby School District	Math	610	54.4%	75.0%
13	Glastonbury School District	Math	2109	54.3%	71.0%
14	South Windsor School District	Math	1904	54.30%	70.4%
15	Fairfield School District	Math	3281	54.0%	72.1%
16	Regional School District 05	Math	711	52.5%	64.5%
17	New Fairfield School District	Math	736	50.0%	67.0%
18	West Hartford School District	Math	3189	48.5%	65.9%
19	Brookfield School District	Math	901	44.6%	62.0%
20	Regional School District 15	Math	1299	42.7%	60.9%
21	Monroe School District	Math	1228	39.7%	58.3%
	State of Connecticut	Math	172,316	43.40%	62.30%

24-25 DRG B Growth Model Ranking of Growth Rate					
DRG B Smarter Balanced ELA Growth Report, 2024-25					
	District	Subject	Number of Matched Students	Growth Rate	Average Percentage of Target Achieved
1	Greenwich School District	ELA	2877	56.9%	73.6%
2	Orange School District	ELA	508	54.7%	74.6%
3	Farmington School District	ELA	1557	54.7%	71.5%
4	Woodbridge School District	ELA	340	54.4%	71.2%
5	Madison School District	ELA	856	53.0%	70.2%
6	Cheshire School District	ELA	1545	52.7%	71.1%
7	Simsbury School District	ELA	1542	49.4%	65.1%
8	Newtown School District	ELA	1399	49.0%	67.0%
9	Trumbull School District	ELA	2530	48.7%	66.5%
10	Fairfield School District	ELA	3290	48.0%	65.7%
11	West Hartford School District	ELA	3200	47.9%	66.1%
12	New Fairfield School District	ELA	738	47.8%	65.2%
13	Glastonbury School District	ELA	2111	47.7%	65.8%
14	Avon School District	ELA	1132	46.7%	66.1%
15	Guilford School District	ELA	1092	45.7%	63.7%
16	Brookfield School District	ELA	901	44.8%	65.4%
17	Granby School District	ELA	610	44.6%	62.9%
18	South Windsor School District	ELA	1913	44.4%	61.5%
19	Monroe School District	ELA	1236	43.9%	63.1%
20	Regional School District 05	ELA	715	43.8%	58.8%
21	Regional School District 15	ELA	1302	37.6%	54.7%
	State of Connecticut	ELA	173,244	40.10%	60.60%

## Follow Up and Next Steps

- Administrative and grade level team analysis of SBA data by homeroom and former students
- Summer curriculum work focused on both Math and Science
- Continued work with PDEC around professional learning needs and curriculum review/development
- Progress monitoring using STAR, Dibels, Classroom Assessments
- Feedback and coaching within the classroom and PLC meetings
- Earlier implementation of Interim Assessment Blocks administered at all grade levels and utilizing data to support students
- Identify “targets” where improvement can be made according to SBA data
- Continued focus on the whole child



**MINUTES OF THE WBOE POLICY COMMITTEE**  
**Superintendent's Conference Room**  
**October 6, 2025**

**CALL TO ORDER:** Ms. Williamson called the meeting to order at 4:34 PM.

**IN ATTENDANCE:** Erin Williamson, Chair (in person); Lynn Piascyk (in person), Steven Lawrence (remote), Board of Education Members, Mary Vincitorio, WEA and Christopher Montini, Superintendent.

**PUBLIC COMMENT:** None

**1000 Series - Community:**

Policies 1312.3, 1312.4 and 1312.5 are new library policies based on recent legislative changes. In addition 1312 is a current policy that is also referenced in 1312.3. There was general agreement that the Library policies would transfer to the 6000 series instead of the 1000's as they pertain to instructional materials.

- 1312.3 / 6161.12 renumbered to 6161.12 with minor language modifications. It was also noted that as we are only a PK-6 district, parent representation would be PK-2 and Grades 3-6. This policy will be forwarded for 30-day review.
- Policy 6161.13 / 1312.4 renumbered to 6161.13. The phrase *and other education* was removed from Paragraphs 1, 2, 4 and 5 with *material* changed to *materials*. Forwarded for 30-day review.
- 6161.14 / 1312.5 renumbered to 6161.14. *Student* was added to the title before *Program*. Forwarded for 30-day review.
- 1312 revised as indicated and forward for 30-day review.
- 5114 Under Definitions, #3 strike *for no more than five consecutive school days* and rename #4 to “Out of School Suspension, striking *for no more than ten (10) consecutive school days* and the last sentence in its entirety. The following paragraph is relocated to the first paragraph under “G” *Suspension Procedure*. Switch “H” to “B” and switch “D” to “C”, making the heading orders as follows: B = Scope of Discipline Policy; C = Exclusion from Co-Curricular and Extra-Curricular Activities; D = Actions Leading to Disciplinary Action, including Removal from Class, Suspension and/or Expulsion; E = Removal from Class and F = Mandatory Expulsion.

**Planning for Next Year** – it was recommended that we proceed with review of the 1000, 2000 and 3000 for this year and proceed with 5000 in the coming year.

It was suggested that a meeting be held in November to complete review of the mandated policies. The next meeting will be held on November 3 at 4:30 PM.

**PUBLIC COMMENT:** None

Meeting Adjourned: 5:56 PM