

Woodbridge Board of Education
Workshop
Monday, July 21, 2025 7:00 PM

South Assembly Room

Agenda

- I. **Call to Order**
- II. **Superintendent's Report**
 - A. Superintendent's Entry Plan
 - B. WBOE Meeting Topics (Draft)
 - C. Enrollment Update
- III. **Conduct 2024/25 Board Self-Evaluation**
- IV. **Goal Setting**
 - A. Review, discuss and update the Board's Vision, Mission and Goals
- V. **Plan for a New Board Retreat**
- VI. **Adjournment**



Woodbridge School District

Superintendent Christopher Montini's Entry Plan

Purpose

To engage with the Woodbridge community to listen, learn, and build relationships while gaining insight into the strengths, needs, aspirations, culture and values of the school and greater community. The insights gathered will inform a continuous improvement process in support of continued organizational excellence.

Goals

1. Establish strong, trusting relationships across the school and community.
 2. Gain a comprehensive understanding of the district's instructional practices, operations, culture, and community context.
 3. Identify areas of strength and opportunity to guide collaborative, continuous improvement.
 4. Communicate clearly and transparently to build shared ownership of our vision.
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Timeline: July 1, 2025 – October 31, 2025 (First 90–120 days) and beyond

Action Steps

1. School and Classroom Visits

During the opening weeks of school, I will visit classrooms and common spaces throughout Beecher Road School during arrival, dismissal, lunch, and instruction. I will read to each Kindergarten class featuring the themes of perseverance and joy in learning. Regular school and classroom visits will continue throughout the year.

2. Student Voice

I will host student focus groups across grades 4–6 and meet with the student council to hear directly from students about their experiences, joys, and challenges and continue this practice throughout my tenure.

3. Individual Meetings and Interviews

I will schedule 1:1 and small group meetings with district staff, union leaders, First Selectman, town department heads, Board members, and leaders of parent and community organizations. These meetings will help me understand the dynamics, strengths, and needs of the Woodbridge community.

4. Community Forums

Several community forums will be held to engage families, educators, town officials, business leaders, and community partners to identify strengths, opportunities, challenges and fortify partnerships.

5. Advisory Councils

I will identify existing structures to serve as advisories representing the community (parents and town officials), certified staff, support staff, and administrators to meet quarterly beginning January 2026

6. Data Review and Document Analysis

In collaboration with the district leadership team, I will review a wide range of district data and documents, including:

- Student achievement data (disaggregated by subgroups)
- Attendance, behavior, and engagement data
- Budget, operational and organizational structure and plans
- School improvement plans and strategic documents
- Staff and family climate survey results

7. Board of Education Retreat and Collaboration

I will conduct individual meetings with each Board member, and we will hold a Board Retreat to align vision, goals, and expectations. This will include professional learning and a collaborative discussion of findings from the entry plan.

8. Communications Review

I will review district communication practices to identify opportunities for clarity, consistency, and accessibility. Ongoing communication will be a central part of my work.

Guiding Questions for Stakeholders

To guide conversations and engagements, I will ask questions tailored to each group related to the following guiding questions:

- What are our core strengths? (or What do we do well?)
- What should be sustained or improved? (or What can we do better?)
- How can we partner more effectively?

Communication and Reporting

- Share a summary of findings with the Board and public by November 2025.
- Use insights to inform continuous improvement (and strategic) planning.
- Continue stakeholder engagement through ongoing feedback structures.

Commitment

This entry plan reflects my belief in empowering leadership and shared responsibility. Through authentic listening, collaboration, and transparency, I will honor the strengths of the Woodbridge community while leading our schools toward a future grounded in equity, excellence, and opportunity for every child.

Christopher Montini

Woodbridge School District Superintendent

Schedule of WBOE Meeting Topics - Draft 7.21.25

Agenda topics flexible and fluid as needs arise

Month	2025-2026
July	Workshop-Reflection, goal setting, and Superintendent Entry Planning
August	New Staff meet/greet and pledge Mission, vision, and goals Summer Program Update Share Budget Calendar
September	Recognizing tenure & years of BRS service PTO's plans for the year ahead
October	SBA Results Extended Day Report to Board Open Choice Discussion
November	LAS Links Assessment Results Vote on Open Choice
December	School Calendar for 26/27 SPED update Operating budget- Capital Budget
January	School Climate Plan/Responsive classroom and SEL overview
February	STEAM, Spanish, Literacy, or Math Homework-policy, effectiveness, practices
March	STEAM, Spanish, Literacy, or Math Board of Education appreciation
April	Teacher appreciation (looking ahead to May) Summer Program update and plans
May	CAPSS and SCASA student recognition BOE Self-Evaluation (launch) PTO EOY Report Extended Day EOY Report
June	Superintendent Evaluation Board Goals for 26-27 Board Self-Evaluation (due) Recognition of Retirements

Entry planning updates built into Superintendent report
Strategic Plan Update will be added

BRS ENROLLMENT

July 21, 2025

Grade/Teacher	Total
PreK	
DePalma	15
	15

Kindergarten	
Cadelina	
Cofrancesco	
Farnen	
Grabowski	
Ramia	
Scalia	
	78

Grade 1	
Demetro	
Marcelynas	
Moon	
Och	
Ortiz	
	101

Grade 2	
Esparo	
Fanelli	
Glennon	
Hutchinson	
Sudimick	
Vincitorio	
	128

Grade 3	
DePalma	
Fischer	
Ngov	
Rakowski	
Thompson	
	121

Grade/Teacher	Total
Grade 4	
Chase	
Marcellino	
Mumford	
Nolan	
Shepard	
New	
	136

Grade 5	
Guerra	
McHugh	
Meacham	
Mulligan	
Robbins	
New	
	129

Grade 6	
Blinstrubas	
Guerrera	
Irfan	
Rehm	
Rogerson	
Saunders	
	127

M.A.G.	
Ahern	
Hart-Rooney	
Wyman-Anctil	
Gerber	
	0

BRS Enrollment	835
ODD	3
GRAND TOTAL	838

2024/25 VISION / MISSION & GOALS

Mission - To create and foster a learning community that prepares children to be flexible, lifelong learners, and responsible global citizens.

Vision - To empower and inspire future leaders who will positively impact our world.

Goals

Student Growth and Success - To promote and foster high expectations for student growth, active learning, and academic excellence for all learners.

Community - To foster a strong sense of community.

Voted by the WBOE on August 19, 2024

Mission Goals Objectives

Vision, Mission, Beliefs

Mission Statement

Beecher Road School is a caring, creative community that models and inspires the joy of lifelong learning, embraces diversity, and celebrates the unique qualities of each person.

Vision Statement

To provide a dynamic educational environment that challenges and empowers students to persevere as innovators and collaborators in preparation for their role as responsible global citizens.

Beliefs

We believe that⃛

- All students can learn and it is the responsibility of our school system to provide the supports needed to reach high standards and success.
- Academic skills must meet the expectations of the CT Core Standards. The skills and attributes needed for success in the 21st century include critical thinking, collaboration, creativity, curiosity, problem solving, and citizenship.
- Meeting academic, artistic, behavioral, social, emotional, and physical needs is essential in educating the whole child.
- We have a responsibility to prepare our students for a rapidly changing world that includes the integration and use of technology.
- Our educational community will continue to grow and improve when all our staff members are expected and supported to learn.
- Our district has a responsibility to inform and engage the community as partners in education.
- Fiscal responsibility is a foundational tenet of our school system.

Legal Reference: Connecticut General Statutes

10-22 Duties of Boards of Education

Policy adopted: June 19, 2017

WOODBRIIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut

Mission Goals Objectives

District Goals

The Woodbridge Public School System is committed to increasing student achievement by:

- Improving the quality of curriculum and instruction.
- Providing a safe and supportive environment in which everyone behaves responsibly and respectfully towards others.
- Providing the facilities necessary to conduct an educational program of the highest quality ensuring the most stimulating and effective learning environment.
- Providing effective communication with students, staff, parents and the community at large.
- Examining and evaluating the effectiveness of all district programs from both student achievement and fiscal perspectives, supported by the analysis of data.

Policy adopted: June 17, 2019

WOODBRIIDGE PUBLIC SCHOOLS

Woodbridge, Connecticut