

Agenda

- I. **Call to Order**
- II. **Public Comment** - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comment may be submitted electronically to mdegennaro@woodbridgeps.org*
- III. **Literacy Update**
- IV. **Public Comment** - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- V. **Adjournment**

ELA Curriculum

Analisa Sherman, Teresa
Nakouzi, Jen Nickle and
Kristina Conroy

Curriculum Committee
February 2025



Topics

Review of initial process

HMH (Houghton Mifflin Harcourt) Resources

Curriculum Writing documents

Next Steps

Questions?

Initial Process

Literacy specialists reviewed all CSDE approved resources - chose 7

Committee established to review all seven- using shared rubric

Committee chose HMH

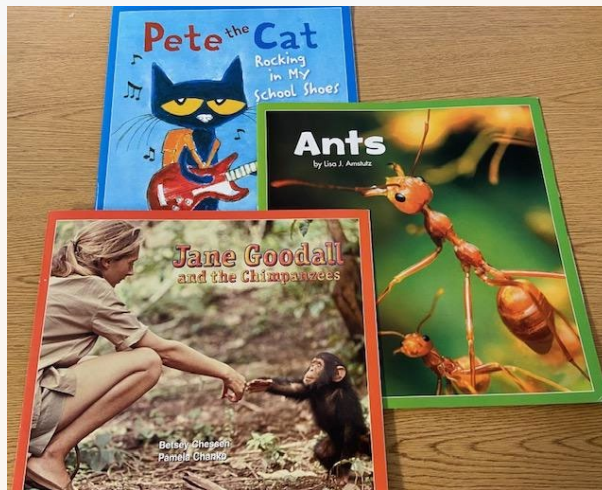
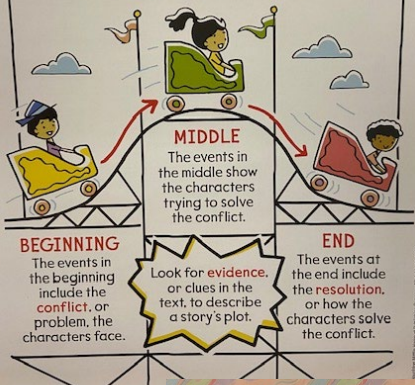
Pilot HMH Modules - Spring 2024

Staff updated throughout process

Curriculum writing began summer 2024

Story Structure

Stories often have a similar structure. Authors organize the **plot** in a way that will entertain readers.



HMH Into Reading™



Grade 2

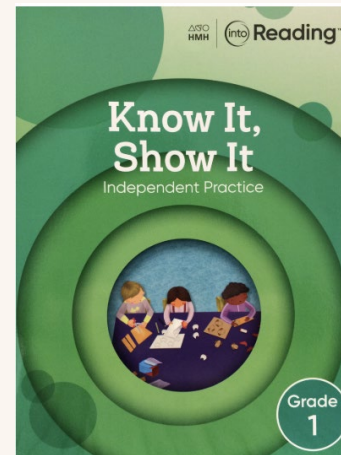
myBook 2
SAMPLE | Module 6

Essential Question

Why is it important to do my best and get along with others?

Create Mental Images

When you create mental images, you make pictures in your mind to help you remember what you read.





HMH Focus Walls

Curriculum Documents



WOODBRIIDGE SCHOOL DISTRICT

Grades K-6 ELA Curriculum Pacing 2024-25

*The suggested pacing is an estimated time frame.

Kindergarten		
Unit	Title/Topic/Unit Link	Approx. Pacing*
1	<i>Curious about Kindergarten:</i> How we build community in kindergarten Grade K Unit 1 ELA Curricular Plan BRS 2024-25	4-5 weeks
2	<i>There's Only One Me:</i> Character and what makes each of us special Grade K Unit 2 ELA Curricular Plan BRS 2024-25	4-5 weeks
3	<i>My Community Heroes:</i> Parts of a community Grade K Unit 3 Reading Curricular Plan BRS 2024-25	4-5 weeks
4	<i>Happy Healthy Me:</i> How to be healthy Grade K Unit 4 Reading Curricular Plan BRS 2024-2025	4-5 weeks
5	<i>I Can Do It:</i> How to persist and try new things Grade K Unit 5 Reading Curricular Plan BRS 2024-25	4-5 weeks
6	<i>Home of the Free and the Brave:</i> What makes USA special Grade K Unit 6 Reading Curricular Plan BRS 2024-25	2 weeks
7	<i>Zoom In!:</i> How looking closely helps us learn Grade K Unit 7 Reading Curricular Plan BRS 2024-25	1-2 weeks



WOODBRIIDGE SCHOOL DISTRICT

Grade/Subject	Grade 1; Reading Unit 5
Unit Title	<i>Now You See It, Now You Don't</i> (HMH Module 5)
Pacing	~4-5 weeks; January/February

Unit Overview	
<p>Rationale: In this module, students will explore a variety of genres through listening and reading to understand the cycle of light and dark. They will have several opportunities to investigate Earth's rotation around the sun, learning about day and night as well as the changing seasons. Additionally, students will set personal goals, track their progress, and reflect on their learning. As they engage with different genres, students will deepen their understanding of how light and dark influence people. They will read about Earth's rotation and explore concepts related to day, night, and the seasons. As students expand their vocabulary and synthesize their knowledge, they will discover that exploration can occur through both experimentation and reading. Literacy centers and small group work will offer further opportunities to strengthen these skills. Throughout the module, students will also explore the essential question related to the connection between nature and the natural world, examining how the environment impacts our lives. This reading unit aligns with our science unit, "Light, Sound, and Communication."</p>	
Big Ideas	
<p>Enduring Understandings</p> <ul style="list-style-type: none"> The rotation of Earth causes night and day. There is a relationship between the Earth and the sun that causes the change of seasons. Learning about our world helps us be good stewards for the future. 	<p>Essential Questions</p> <p>Why do light and dark come and go?</p>



BRS NEWS

*Special
Segment*

Project Based Learning

Next Steps

- Ongoing Curriculum Writing
- Literacy walks
- Professional learning with HMH Coach
- Ongoing Teacher Reflection
- PLC Meetings & Data Analysis
- Ongoing Family and Community Engagement

Questions?

Thank You!

