

Agenda

I. Call to Order / WebEx Login

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=mced7f1342d4d17224e1516b475f3aee3>

Meeting Number (access code): 2496 302 8914

Meeting Password: Rb79s2injAd

This meeting is being conducted as a hybrid meeting consistent with Sections 149-153 of Connecticut Public Act 21-2. The public may attend in person at the location indicated above or electronically via WebEx with the link provided above.

II. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comments may be submitted electronically to mdegennaro@woodbridgeps.org*

III. Items for Discussion

- A. ELA / CSDE Resource Pilot Process Update
- B. STEAM Class Information
- C. Other Topics

IV. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comments may be submitted electronically to mdegennaro@woodbridgeps.org*

V. Adjourn

Woodbridge Board of Education Curriculum Committee
Superintendent's Conference Room
April 4, 2024

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=m42fb6ccb8f81c7a1d08e0808c03d8ea4>

Meeting Number: (access code): 2486 411 5152

Meeting Password: 67kXbZpHKg6

CALL TO ORDER: Dr. Strambler, Chair called the meeting to order at 4:04 PM.

IN ATTENDANCE: Dr. Michael Strambler, Chair (remote); Lynn Piascyk (in person); Sarah Beth Del Prete (in person); Dr. Lauren Francese (4:07 PM / remote); Erin Williamson (4:14 PM / remote) Board Members; Vonda Tencza, Superintendent; Analisa Sherman, Principal; Monique MacDonald, WEA Liaison.

Public Comment - None

ELA Update – Ms. Sherman presented an overview of the CSDE Resource Pilot process since the denial of our Reading Waiver. The Literacy Committee reviewed and identified seven (7) options. The committee was comprised of 2 teachers from each grade level (Grades K-3), 2 MAG teachers, 2 SpEd teachers, 3 Literacy specialists and administration. The committee utilized a shared rubric to review and select resources as well as school visits. The sample rubric included whole group instruction meeting varied student needs / differentiation, assessments, opportunities for independent reading, alignment with Science/Social Studies standards and opportunities for process writing.

The frontrunner resource identified to pilot in the spring is HMM. The committee will reconvene in the spring to determine the strength of the resource, alignment to BRS curriculum and student needs and alignment to current practices and beliefs. If selected, over the summer required resources will be purchased, a rollout plan developed and summer curriculum work will identify components for implementation in year 1 / incorporation into the current ELA curriculum and identification of a calendar for staff training with full integration slated for the 25/26 school year. Questions were raised regarding future integration of science and social studies content in “pre-packaged” resources, future pilot options should the identified resource not fit our needs and possible anticipated costs associated with implementation.

Master Class and Right to Read – administration and literacy specialists participating in the master class and right to read training are nearly finished. Upon conclusion, a district literacy plan will be developed and shared with faculty as required by participation in the class.

Strategic Plan / Project Based Learning – continue the work with Dr. Rafferty and Ross Cooper with a mindset shift to “application” connecting the “why” and “what” to teaching and our vision of learning.

Potential suggestions for future meeting topics include a presentation on the former “DARE” program, Spanish / World Language and the program alignment / transition of our Grade 6 students with the Amity Middle School and an update on HMM.

Meeting Adjourned 5:11 PM

Curriculum Updates

Beecher Road School
6/6/24



Reading Program Review Committee

Volunteer members of each grade level that would be implementing the new program

Kindergarten

Allie Grabowski
Megan Cofrancesco

First Grade

Christa Demetro
Kristina Conroy

Second Grade

Amanda Esparo
Pahola Ortiz

Third Grade

Aimee Meacham
Joe DePalma

MAG

Barbara Ahern

Special Education

Melissa Caporossi
James Mase

Reading Specialists

Monique MacDonald
Teresa Nakouzi
Jen Nickle

Program Review

Screening

- Visited schools where programs were implemented
- Reviewed all resources and narrowed

Committee Reviewed Specific Programs

- HMH Into Reading
- ARC (American Reading Company)
- Wit and Wisdom
- Bookworms
- Amplify CKLA (Core Knowledge Language Arts Program)

Program Review Process

- Determined Timeline
- Reviewed Programs
- Chose HMH Into Reading to pilot
- Collaborative Process
- Teacher Input
- Chosen Program



- **Partial implementation during the 24-25 school year**
 - Different at each grade level (K-3)
 - HMH Reading and/or Structured Literacy
 - Need for collaborative planning
 - Specific Schedule/Plan may change during summer curriculum work
- **Full implementation during 25-26 school year**
 - Grades: Kindergarten - 3rd Grade

Math Resources

Project A³

- Grades: 4-6
-
-



Math Resources

Project M³

- Grades: 4-6
- “Awesome Advanced Activities for Mentoring Mathematical Minds”
- Differentiated activities for enrichment and extension



STEAM Teacher

Previous Responsibilities

Additional Responsibilities with new position

Summer Curriculum Work

30 Staff members across every grade level

Literacy Possible Topics

- Curriculum Pacing Guides
- Structured Literacy
- Exemplars
- Differentiation

Math Possible Topics

- Enrichment and Extension Resources
- Project M3/A3
- Curriculum Documents