

Agenda

I. Call to Order / WebEx Login

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=med20891bd6f42bebef2118a60505581c>

Meeting Number (access code):
Meeting Password: X5cYHyenY58

This meeting is being conducted as a hybrid meeting consistent with Sections 149-153 of Connecticut Public Act 21-2. The public may attend in person at the location indicated above or electronically via WebEx with the link provided above.

II. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time. Public Comments may be submitted electronically to mdegennaro@woodbridgeps.org*

III. Items for Discussion

- A. ELA Update
 - 1. CSDE Resource Pilot Process Update
 - 2. Literacy Book Study Professional Learning Update
 - 3. Master Class Update
- B. Strategic Plan - Project Based Learning Update

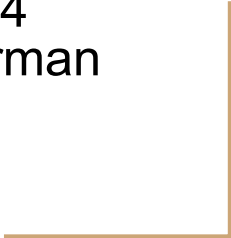
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V. Adjourn



BOE Curriculum Committee

April 4, 2024
Analisa Sherman



Agenda

ELA Update:

- CSDE Resource Pilot Process Update
- Literacy Book Study/Professional Learning
- Master Class and Right to Read Class Update

Strategic Plan Update

- Project Based Learning



Program Review Process

Completed:

- Literacy Specialists reviewed all resources approved by the [CSDE](#)
→ selected 7 for closer look
- Committee established →
 - 2 teachers each from grades K-3, 2 MAG Teachers, 2 Special Education teachers, 3 Literacy Specialists, Administration
- Committee utilized shared rubric to review and rate selected resources
 - Sample Rubric items included: whole group instruction meeting varied student needs, assessments, opportunities for independent reading, alignment with Science/Social Studies standards, opportunities for process writing
- Ongoing whole staff updates

Program Review Process (cont'd)

Upcoming:

- Spring: pilot resource for 3-4 weeks across grades K-3
- Utilize rubric to analyze resource
- Committee reconvenes to reflect/review
 - Strengths of resource
 - Alignment to BRS curriculum & student needs
 - Alignment to current practices and beliefs
- Ongoing staff updates

Program Review Process (cont'd)

Summer/Fall Next Steps:

- Identify roll-out plan
- Purchase required resources
- Summer curriculum work
 - Identify components to implement year 1
 - Incorporate into current ELA curriculum
 - Identify staff training and calendar

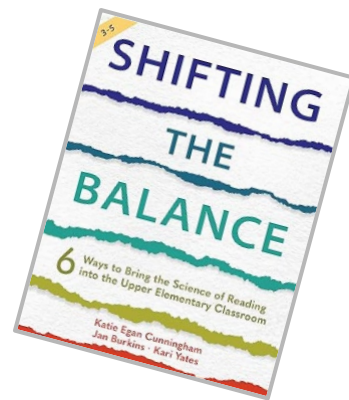
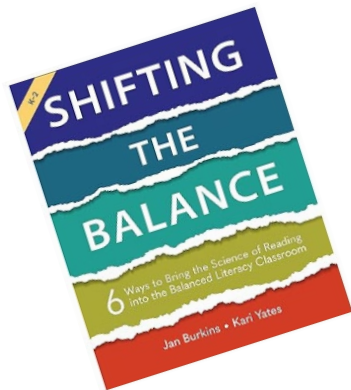
Professional Learning

Book Study:

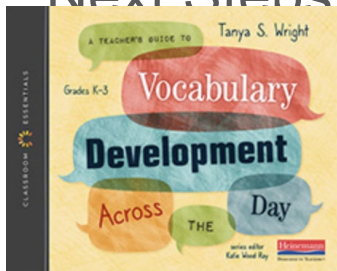
→ Shifting the Balance

Professional Learning:

→ Dr. Rafferty



Next Steps:



- Ongoing professional learning and curriculum collaboration with Dr. Rafferty
- Possible book study

MasterClass & Right to Read

MasterClass Cohort 3: 5 full day sessions and 5 virtual 6 hour follow up sessions

Staff members attending: 3 literacy specialists, Principal, Special Services Director and Superintendent



“The masterclass is a statewide professional learning opportunity, co-created with the Connecticut Association of School Superintendents (CAPSS) to develop local capacity for SOR and components of comprehensive K-3 literacy instruction. Such components include phonics, phonemic awareness, fluency, vocabulary, and comprehension. “ - CSDE

Right to Read

10 sessions: mornings for leaders, afternoons for teachers

Staff members attending:

Grade 1 teacher, ELL teacher, Special Education teacher,
Literacy Specialist and 2 Assistant Principals

Focus on Science of Reading professional learning and
school based growth, with a target of building a consistent
literacy knowledge and expertise in all staff



MasterClass & Right to Read

Next Steps:

- Completion of Literacy Assessments Inventory by grade level
 - Purpose: to evaluate and made decisions regarding literacy assessments currently being utilized
- Completion of District Literacy Plan
- Professional learning opportunities to share resources and learning with faculty

Strategic Plan

Project Based Learning:

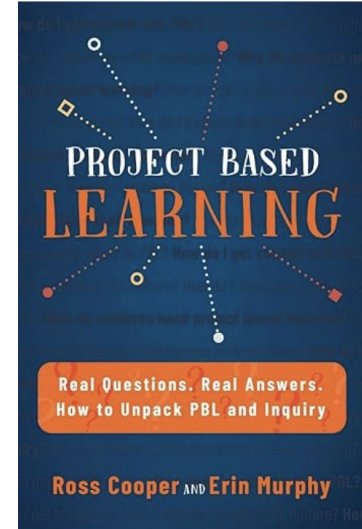
Ross Cooper → The *why*, the *what*, and the *connection to workshop teaching and our vision of learning*

Next Steps:

- Professional learning with Ross Cooper
- Implementation of PBL → from mindset shift to application

“What decisions am I making for students that they could make for themselves?”

- John Spencer & A.J. Juliani, *Empower*





Questions?

