

## **Agenda**

### **I. Preliminary Business / WebEx Login / Motions**

**<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=mf4e0adc40c605857509fa4dd170e4ed4>**  
**Meeting number (access code): 2499 265 5338**  
**Meeting password: MKmxPFFW225**

*This meeting is being conducted as a hybrid meeting consistent with Connecticut Public Act 22-3. The public may attend in person at the location indicated above, with social distancing required. The public may also attend electronically via WebEx. The link is provided above.*

- A. Call to Order
- B. Pledge of Allegiance
- C. Correspondence - *Please feel free to submit Public Comments via email no later than 4:00 PM on the day of the meeting to [mdegennaro@woodbridgeps.org](mailto:mdegennaro@woodbridgeps.org)*
- D. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- E. PTO Update
- F. Acknowledge Retirement of BOWA Transportation Coordinator - Beth Cohen

### **II. Consent Agenda**

- A. Approval of August 2, 2022 Special Meeting and the August 15, 2022 Regular Meeting Minutes
- B. Fiscal Year 2022/23 Budget Narrative Report
- C. Fiscal Year 2022/23 Budget Summary Report
- D. Fiscal Year 2022/23 Budget Detail Report
- E. Fiscal Year 2022/23 Combining Financials

### **III. Reports**

- A. CABE Search Services - Presentation of Leadership Profile, Drs. Mary Broderick and Jack Reynolds
- B. Superintendent's Report

1. WBOE Meeting Presentations
  2. BRS Update
  3. 2021/22 Standardized Smarter Balanced Assessment
- C. Upcoming Meeting Presentation(s) - Special Education Update and 2023/24 Capital Budget Proposal
- D. Facilities Committee
- E. Finance Committee
1. Approve 2021/22 Budget Reconciliation Report / Line Items Transfers
- F. CAFE Liaison Report

**IV. New Business**

**V. Other**

- A. Public Comment - *The Board welcomes public participation. We ask that speakers please limit their comments to three minutes. Please be aware that the Board will not respond to any comments made during the public comment period, except to clarify issues, but we will take into consideration your comments, and when appropriate, district administration will follow-up with you at a later point in time.*
- B. Executive Session, in accordance with State Statute

**VI. Adjournment**



Sept 19

## PTO Highlights

- PTO welcomed Beecher teachers & staff on Aug 25 with a luncheon. Shout out to Kristy Laydon, Beecher parent, for organizing such a lovely treat and welcome back.
- PTO also hosted another successful welcome back community event- Ice Cream Social. New additions this year were Quiet Zone & informational booths from several local organizations. Received overwhelmingly positive feedback. Thanks to Betsy Kirkham for organizing this wonderful event.
- PTO helped the school towards getting first day packets ready. Thanks to the group of middle & high schoolers.
- Upcoming Events:
  - In school Picture day- Monday, Wednesday, Sept 19, 21 (Raine Date: Sept 23).
  - Grade Level socials will be happening between Sept-Oct to help build stronger friendships. New this year-free to families.
  - Halloween Hoot- Saturday, Oct 22 (Rain Date: Oct 23). We need volunteer support.
  - In efforts towards community support, PTO will be having a table at WPD hosted, "Sirens & Sundaes" on Sept 25 from 2-4 pm and Town DEI committee hosted, "Woodbridge Like Me" on Oct 9 from 11 am-2 pm.
- Operational Updates:
  - Hybrid PTO meetings will be held every third Thursday of the month from 6-7 in the school library or join virtually.
  - PTO website (brs.ptboard.com) regularly updated, a step towards improving communications.
- Support from PTO:
  - All teachers (classroom & non-classroom) are offered 100 scholastic dollars to be used for their classrooms. In total 78 invitations have been sent, no one left behind (~7800 scholastic dollars).

Submitted by  
Ruchi Jain  
PTO President 2022-23  
brsptoinfo@gmail.com

June 1, 2022

Dr. Jonathan Budd  
Woodbridge School District  
40 Beecher Road  
Woodbridge, CT 06525

Dear Jonathan,

It is with a bit of excitement and a heavy heart that I write to announce my retirement from the Woodbridge Transportation Coordinator position that I have held for 34 years.

I have thoroughly enjoyed my time in this position and feel that I have accomplished many things during my tenure. I will miss working with the wonderful administrators and staff in Woodbridge.

I will remain in this position through the summer and the first month of the 22-23 school year to ensure the start of school is well underway before my departure. My last day in this position will be Friday, September 30, 2022.

Thank you for supporting me in this position during your time in Woodbridge.

Sincerely,

Elizabeth G. Cohen (Beth)

**MINUTES OF THE SPECIAL WOODBRIDGE BOARD OF EDUCATION MEETING**  
**Tuesday, August 2, 2022**  
**South Assembly Room Beecher Road School**

**CALL TO ORDER:** Ms. Piascyk, Chair called the meeting to order (5:12 PM).

**BOARD MEMBERS PRESENT:** Ms. Lynn Piascyk, Chair (In-person); Ms. Sarah Beth Del Prete, Secretary (In-person); Ms. Brooke Hopkins (In-Person); Dr. Maria Madonick, Vice Chair (In-person); and Ms. Erin Williamson (In-person).

**STAFF:** Christine Syriac, Interim Superintendent.

**GUEST:** Nick Caruso, CABA

The Board conducted a Board Self-Evaluation and a review of Board responsibilities and practices.

**MOTION TO ADJOURN:** (7:15 PM)

Ms. Hopkins

Second by Ms. Del Prete

**UNANIMOUS**

Recorded by Marsha DeGennaro, Clerk of the Board

**MINUTES OF THE HYBRID REGULAR WOODBRIDGE BOARD OF EDUCATION MEETING**

**Monday, August 15, 2022**

**South Assembly Room Beecher Road School**

**Via WebEx** <https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=m509d948ed7ba5909f9aec0bf98c5f2b0>

**Meeting Number: 2492 161 8811**

**Meeting Password: C2Gbd4fKDX7**

**CALL TO ORDER:** Dr. Madonick, Vice Chair, called the meeting to order (7:04 PM).

**BOARD MEMBERS PRESENT:** Dr. Jay Dayha (7:29 PM Remote); Ms. Sarah Beth Del Prete, Secretary (7:08 PM Remote); Ms. Brooke Hopkins (Remote); Mr. Jeff Hughes (In-person); Dr. Maria Madonick, Vice Chair (In-person); Mr. Steven Lawrence (Remote); and Ms. Erin Williamson (Remote).

**STAFF:** Christine Syriac, Interim Superintendent; Analisa Sherman, Principal; James Sapia, Assistant Principal; Carrie Borcharding, Special Services Director; and Marsha DeGennaro, Clerk of the Board.

**GUESTS:** Ruchi Jain, PTO.

**CORRESPONDENCE** – None

**PUBLIC COMMENT** – None

**PTO Report** – Dr. Jain noted the Kindergarten Social, the Ice Cream Social on September 2, the staff welcome back luncheon on August 25, initiation of a parent and staff survey, preparation of the back-to-school packets and the funding of Scholastic Magazine for all students in Grades K-6.

**CONSENT AGENDA**

**MOTION #1 – CONSENT AGENDA**

Move that we approve the consent agenda as presented.

Ms. Hopkins

Second by Mr. Hughes

**UNANIMOUS**

**REPORTS**

**Board Chair Report** – Dr. Madonick presented the committee roster and meetings dates for the 2022/23 school year.

**Superintendent Report** – Interim Superintendent Syriac noted dates for returning to school – staff will return on August 23 and students on August 29 with minimum days on both August 29 and August 30; various vacancies --- paraeducators, school nurse and one classroom teacher; summer custodial tasks; changes in enrollment since the July report and Covid protocol changes with masks remaining optional for the start of the year.

**Strategic Planning Process** – Interim Superintendent Syriac indicated that the consultant, Judy Wilson, will meet with the co-chairs of the three goal committees to develop an action plan moving forward. These groups will meet in October November and December to develop the plan that will carry forward into 2024.

Dr. Dayha arrived (7:29 Virtual).

**2022/23 Calendar** – Interim Superintendent Syriac apprised the Board of the mistake made in recognizing the New Year Day holiday in December and not January 2. Current statute does not allow for recognition of the holiday on the Friday before when the holiday falls on Sunday. The calendar will be adjusted to close school on January 2 and one day will be added to the end of the school year.

**MOTION #2 – 2022/23 CALENDAR**

Move that we revise the 2022/23 calendar as presented.

Ms. Hopkins

Second by Mr. Hughes

**UNANIMOUS**

BRS Update – Ms. Sherman noted that during the summer teachers participated in revising the Math and Literacy curricula and will be sharing these revisions with the grade level PLC teams as part of the professional development activities later in August. The summer programs, inclusive of the Enrichment Program, Learning Academy and Extended School Year, have concluded. Class lists will be mailed out by the end of the week and parents will be able to login on the parent portal in Powerschool to see who their child’s teacher is.

Policy Committee – Dr. Madonick noted that the Policy Committee met in May, June and July to review Policy 0523 - Equity, Diversity. The purpose of the policy is to establish a framework that welcomes respect and strengthens the values of the District and presented it for adoption.

**MOTION #3 – POLICY 0523 EQUITY AND DIVERSITY**

Move that we adopt Policy 0523 Equity and Diversity.

Ms. Williamson

Second by Mr. Lawrence

Discussion ensued for removing the word “promote” in Paragraphs 4 and 7 to ensure there is no implied intention to promote diversity over academics. It was also suggested that in the last sentence before the “Responsibility” section, “promote” be changed to “support”. It was noted that diversity is embedded throughout BRS initiatives to create global citizens and that we are building and enhancing what is in place not replacing it. This is not a prescribed policy but rather a framework explaining/outlining what our value system is. The District supports, appreciates and celebrates diversity throughout the curriculum and community and that will not change nor will equitable opportunities for high academic achievement be weakened or lessened.

**MOTION #3A – POLICY 0523 EQUITY AND DIVERSITY**

Move that we adopt revised Policy 0523 Equity and Diversity removing “promote” in Paragraphs 4, 7 and changing last sentence to “support” instead of “promote”.

Ms. Williamson

Second by Ms. Hopkins

**UNANIMOUS**

CABE Liaison Report – Dr. Madonick reminded Board members that early registration for the November CABE/CAPSS Convention ends on August 28.

**NEW BUSINESS**

Certified Staff Resignations – Interim Superintendent apprised the Board of three resignations that had been received since the July meeting.

Ms. Trofimchik was the STEAM teacher for the past four years.

**MOTION #4 – CERTIFIED STAFF RESIGNATION (TROFIMCHIK)**

Move that we accept the resignation of Heather Trofimchik effective July 28, 2022 with regret.

Ms. Hopkins

Second by Mr. Hughes

**UNANIMOUS**

Ms. Komninakas was a part-time Speech / Language Pathologist for two years.

**MOTION #5 – CERTIFIED STAFF RESIGNATION (KOMNINAKAS)**

Move that we accept the resignation of Christina Komninakas effective August 5, 2022 with regret.

Ms. Hopkins

Second by Mr. Hughes

**UNANIMOUS**

Ms. Smerekanicz was with the district for 15 years serving as a Grade 6 teacher and most recently in Grade 4.

**MOTION #6 – CERTIFIED STAFF RESIGNATION (SMEREKANICZ)**

Move that we accept the resignation of Nancy Smerekanicz effective August 10, 2022 with regret.

Dr. Dayha

Second by Mr. Hughes

**UNANIMOUS**

**PUBLIC COMMENT** – None

**MOTION TO ADJOURN:** (7:56 PM)

Dr. Dayha

Second by Ms. Del Prete

**UNANIMOUS**

Recorded by Marsha DeGennaro, Clerk of the Board

## **Woodbridge Public School's 2022-2023 Budget Narrative**

September 8, 2022

The attached financial reports represent two months (16.6%) of the fiscal year, but only three days of the school year.

**100 Series Salaries** - Salaries represent 62% of the budget. A combination of vacancies and turn over where new staff are paid at a lower rate than their predecessors has us currently showing \$119,000 of salary savings. We expect this to decrease throughout the fiscal year as vacancies are filled.

**200 Series Benefits** – Benefits are 20% of our budget is based on the elections of last year's staff. With staff turnover, this account is likely to change due to the changing medical coverage elections of new staff. We should have a clearer picture in another month as to how we will look this fiscal year.

**300 Series Purchased Professional Services**- This category represents 3% of our budget and includes legal, audit and other expenses that are generated on a month-by-month basis. We are currently anticipating a small overage in this category due to the unbudgeted Superintendent search.

**400 Series Purchased Property Services** - Utility budgets are 4% of the total budget and have been increased over the previous year to keep up with higher electric, gas and heating costs. The district always looks to maximize our purchasing power by joining up with neighboring towns and districts to group buy energy such as natural gas.

**500 Series Other Purchased Services** - This category is 8.2% of our budget and includes student transportation, tuition, interns, liability insurance and items that do not fall within the professional services/property services categories. We are currently estimating a \$76,000 budget deficit in this category due to needing of one additional special education bus than was budgeted and outplaced student tuition coming in slightly higher than budgeted.

**600 Series Materials and Supplies** – These supplies account for 1.7% of our budget. With the exception of custodial/maintenance supplies, this category is direct support for classroom instruction. It is rare that this category of accounts is over balance.

**700 Series Furniture and Equipment** - This category represents 3/10 of one percent of the budget and should not exceed its allocation.

**800 Series Dues and Fees** – This budget category is small but important as it links staff to professional organizations that help keep them up-to-date in their respective academic fields.

**900 Series Misc. Expenses** - The primary expense in this category is the Ezra Nurse, a non-public health expense we are required by law to maintain.

**WOODBIDGE BOARD OF EDUCATION  
MONTH SUMMARY REPORT  
FOR THE MONTH ENDED 8-31-22**

<b>OBJECT</b>	<b>DESCRIPTION</b>	<b>ADOPTED BUDGET</b>	<b>TOTAL AVAILABLE</b>	<b>ESTIMATED ADDITIONAL</b>	<b>(OVER) UNDER YEAR END</b>
100	TOTAL SALARIES	10,206,732	899,445	779,742	119,702
200	TOTAL BENEFITS	3,314,806	2,635,254	2,635,254	-
300	TOTAL PROFESS. SERVICES	491,825	447,718	453,912	(6,194)
400	TOTAL PROPERTY SERVICES	659,962	458,202	458,202	-
500	OTHER SERVICES	1,358,047	738,050	814,088	(76,038)
600	SUPPLIES & MATERIALS	293,769	176,981	166,981	10,000
700	TOTAL PROPERTY SERVICES	44,500	35,771	35,771	-
800	TOTAL DUES, FEES, MISC.	50,060	32,434	32,434	-
<b>TOTAL ADOPTED BUDGET</b>		<b>16,419,701</b>	<b>5,423,854</b>	<b>5,376,383</b>	<b>47,471</b>

<b>OBJECT</b>	<b>DESCRIPTION</b>	<b>ADOPTED BUDGET</b>	<b>TOTAL AVAILABLE</b>	<b>ESTIMATED ADDITIONAL</b>	<b>(OVER) UNDER YEAR END</b>
390	OT/PT SERVICES/CONSULTING	38,450	34,250	34,250	-
510	TRANSPORTATION	230,377	209,504	269,504	(60,000)
560	TUITION SPECIAL ED	160,814	(12,578)	-	(12,578)
<b>SPECIAL EDUCATION CARVEOUT</b>		<b>429,641</b>	<b>231,176</b>	<b>303,754</b>	<b>(72,578)</b>

<b>SUMMARY</b>	
<b>Special Ed Surplus / (Deficit)</b>	<b>(72,578)</b>
<b>Under / (Over) Spending in OTHER programs</b>	<b>120,049</b>
<b>Total Surplus / (Deficit) Projected</b>	<b>47,471</b>

**WOODBRIIDGE BOARD OF EDUCATION  
MONTHLY DETAIL BY OBJECT  
FOR THE MONTH ENDED AUGUST 31, 2022**

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
110	Administrators	797,216	156,947	458,008	182,261	182,261	-
120	Teachers - Regular	5,583,680	457,108	4,976,942	149,630	45,000	104,630
120	Teachers - Special Education	1,071,004	67,912	781,922	221,170	150,000	71,170
1201	Psychologist	209,977	20,962	240,870	(51,855)	-	(51,855)
1203	Counselor	65,971	5,554	66,653	(6,237)	-	(6,237)
<b>Sub-Total Certified Salaries</b>		<b>7,727,848</b>	<b>708,484</b>	<b>6,524,396</b>	<b>494,969</b>	<b>377,261</b>	<b>117,707</b>
1303	Custodians	456,389	101,762	316,471	38,156	38,156	-
140	Nurses	152,026	4,505	107,088	40,433	40,433	-
150	Secretaries, Clerical	384,086	78,104	288,350	17,632	17,632	-
160	Paraprofessionals	350,516	25,478	281,095	43,944	43,944	-
1601	Special Education Paraprofess.	950,341	63,174	624,850	262,317	262,317	-
170/10	Salaries OT / PT	57,276	8,175	98,106	(49,005)	-	(49,005)
190	IT Manager	77,250	17,827	59,423	-	-	-
190	Salaries, Miscellaneous	51,000	-	-	51,000	-	51,000
<b>Sub-Total Non-Certified Salaries</b>		<b>2,478,884</b>	<b>299,025</b>	<b>1,775,383</b>	<b>404,476</b>	<b>402,481</b>	<b>1,995</b>
<b>TOTAL SALARIES</b>		<b>10,206,732</b>	<b>1,007,509</b>	<b>8,299,779</b>	<b>899,445</b>	<b>779,742</b>	<b>119,702</b>
220	FICA	272,252	25,036	-	247,216	247,216	-
230	CMERS	349,285	27,940	-	321,345	321,345	-
270	Medical Insurance	2,632,219	621,744	-	2,010,475	2,010,475	-
280	Life Insurance	31,550	2,385	-	29,165	29,165	-
2902	Other Employee Benefits	29,500	-	2,448	27,052	27,052	-
<b>TOTAL BENEFITS</b>		<b>3,314,806</b>	<b>677,104</b>	<b>2,448</b>	<b>2,635,254</b>	<b>2,635,254</b>	<b>-</b>
320	Professional Development	40,925	6,450	4,993	29,483	29,483	-
330	Legal Fees	87,000	4,194	-	82,806	75,000	7,806
340	Software Support	24,450	-	2,856	21,594	21,594	-
350	Substitutes	75,000	-	-	75,000	75,000	-
390/01	OT/PT/Consultant Services	38,450	-	4,200	34,250	34,250	-
3902	Financial Audit	26,000	-	-	26,000	26,000	-
390	Other Prof/Tech. Services	200,000	7,615	13,800	178,585	192,585	(14,000)
<b>TOTAL PROFESSIONAL SERVICES</b>		<b>491,825</b>	<b>18,259</b>	<b>25,849</b>	<b>447,718</b>	<b>453,912</b>	<b>(6,194)</b>
410/01	Utilities - Electric and Water	218,500	12,689	-	205,811	205,811	-
420	Heating	100,000	1,606	-	98,394	98,394	-
430	Repairs and Maintenance	63,400	138	11,620	51,642	51,642	-
450	Leases and Rentals	95,582	50,843	-	44,739	44,739	-
4501	Building Improvements	-	-	-	-	-	-
490	Other Purchased Services	26,000	-	20,000	6,000	6,000	-
4901	Service Contracts	156,480	23,102	81,761	51,617	51,617	-
<b>TOTAL PROPERTY SERVICES</b>		<b>659,962</b>	<b>88,379</b>	<b>113,381</b>	<b>458,202</b>	<b>458,202</b>	<b>-</b>
510	Pupil Transportation-Regular	424,556	43,423	-	381,133	381,133	-
510	Pupil Transportation-Spec. Educ.	230,377	20,873	-	209,504	269,504	(60,000)
520	Insurance-General Liability	125,109	72,620	55,976	(3,487)	-	(3,487)
5201	Worker's Compensation	221,776	54,487	167,262	27	-	27
530	Telephone Services	17,375	898	-	16,477	16,477	-

**WOODBRIIDGE BOARD OF EDUCATION  
MONTHLY DETAIL BY OBJECT  
FOR THE MONTH ENDED AUGUST 31, 2022**

Object Code	Descriptions	Adopted Budget	Expended to Date	Encumbered to Date	Available Balance	Estimated Additional	Projected Year-End Balance
535	Internet	27,500	-	-	27,500	27,500	-
537	Postage	4,450	-	575	3,875	3,875	-
540	Advertising	1,000	-	-	1,000	1,000	-
550	Interns	125,000	-	30,000	95,000	95,000	-
560	Tuition - Wintergreen	6,000	-	-	6,000	6,000	-
560	Tuition - Out of District	160,814	-	173,392	(12,578)	-	(12,578)
590	Other Purchased Services	14,090	491	-	13,599	13,599	-
<b>TOTAL OTHER PURCH SERVICES</b>		<b>1,358,047</b>	<b>192,792</b>	<b>427,205</b>	<b>738,050</b>	<b>814,088</b>	<b>(76,038)</b>
610	Instructional Supplies	95,596	480	39,867	55,249	55,249	-
620	Computer Software	75,793	18,877	2,300	54,616	44,616	10,000
625	Supplies Nurses	3,500	-	-	3,500	3,500	-
630	Supplies Custodial	52,000	1,546	36,321	14,134	14,134	-
635	Supplies Office	13,700	-	188	13,512	13,512	-
640	Books and Audio Visual	8,000	-	1,000	7,000	7,000	-
645	Subscriptions	23,180	700	-	22,480	22,480	-
650	Testing	17,000	-	10,724	6,276	6,276	-
690	Misc. Supplies - DW Security	5,000	-	4,786	214	214	-
<b>TOTAL SUPPLIES &amp; MATERIALS</b>		<b>293,769</b>	<b>21,603</b>	<b>95,185</b>	<b>176,981</b>	<b>166,981</b>	<b>10,000</b>
730	Equipment - Office	-	-	-	-	-	-
732	Computer Hardware	30,000	-	-	30,000	30,000	-
735	Equipment - Teaching	4,500	-	4,625	(125)	-	(125)
740	Equipment - Building	5,000	-	-	5,000	5,000	-
745	Furniture	5,000	-	4,104	896	771	125
<b>TOTAL PROPERTY</b>		<b>44,500</b>	<b>0</b>	<b>8,729</b>	<b>35,771</b>	<b>35,771</b>	<b>(0)</b>
810	Dues and Fees	25,060	15,283	-	9,777	9,777	-
825	Unemployment	-	-	-	-	-	-
900	Other Fees	25,000	-	2,343	22,657	22,657	-
<b>TOTAL DUES AND FEES</b>		<b>50,060</b>	<b>15,283</b>	<b>2,343</b>	<b>32,434</b>	<b>32,434</b>	<b>-</b>
<b>TOTAL ADOPTED BUDGET</b>		<b>16,419,701</b>	<b>2,020,928</b>	<b>8,974,918</b>	<b>5,423,854</b>	<b>5,376,383</b>	<b>47,471</b>

**WOODBRIIDGE BOARD OF EDUCATION  
SPECIAL REVENUE PROGRAMS  
FINANCIAL REPORT FOR THE MONTH ENDED 8-31-2022**

	Café	Extended Day	Field Trips	Expendable Trust	Activity Fund
<b>Revenues:</b>					
Charges for services	\$ 1,180	\$ 11,510	\$ 36	\$ 72,703	\$ -
Intergovernmental	-	-	-	-	-
Donations	-	-	-	1,030	-
Other income	-	-	-	-	-
Additions	-	-	-	37	-
<b>Total Revenues:</b>	<b>\$ 1,180</b>	<b>\$ 11,510</b>	<b>\$ 36</b>	<b>\$ 73,770</b>	<b>\$ -</b>
<b>Expenditures:</b>					
Wages, FICA, MERF	12,267	-	-	54,574	-
Medical Insurance	-	-	-	-	-
Cost of food sold	4,065	-	-	-	-
Equipment	-	-	-	-	-
Repairs	-	-	-	-	-
Other Expenses	5,011	1,070	-	7,516	-
<b>Total Expenditures:</b>	<b>\$ 21,343</b>	<b>\$ 1,070</b>	<b>\$ -</b>	<b>\$ 62,090</b>	<b>\$ -</b>
<b>Year to Date Net Income / (Loss):</b>	<b>\$ (20,163)</b>	<b>\$ 10,440</b>	<b>\$ 36</b>	<b>\$ 11,681</b>	<b>\$ -</b>
BOE Year to Date Cost of Health Insurance	2,345				
	<b>Café</b>	<b>Extended Day</b>	<b>Field Trips</b>	<b>Expendable Trust</b>	<b>Activity Fund</b>
<b>Assets:</b>					
Cash	207,007	54,453	4,378	68,885	11,615
Prepaid Expenses	-	-	-	-	-
Accounts Receivable	475	-	-	329	-
Intergovernment Receivable	-	-	-	-	-
Inventory	5,939	-	-	-	-
<b>Total Assets:</b>	<b>\$ 213,420</b>	<b>\$ 54,453</b>	<b>\$ 4,378</b>	<b>\$ 69,214</b>	<b>\$ 11,615</b>
<b>Liabilities:</b>					
Amounts Held As Agent	-	-	-	-	-
Accounts Payable	-	-	-	-	-
Deferred Revenue	19,020	-	-	-	-
Wages Payable	-	-	-	-	-
<b>Total Liabilities:</b>	<b>\$ 19,020</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>	<b>\$ -</b>
<b>Fund Balance:</b>					
Prior Year Ending Fund Balance	214,563	44,013	4,342	57,533	11,615
Year to Date Income / (Loss)	(20,163)	10,440	36	11,681	-
<b>Current Fund Balance</b>	<b>\$ 194,400</b>	<b>\$ 54,453</b>	<b>\$ 4,378</b>	<b>\$ 69,214</b>	<b>\$ 11,615</b>

# **The Woodbridge School District Superintendent Search Leadership Profile**

Prepared by  
Mary Broderick, Ed.D.  
Jack Reynolds, Ed.D.  
Search Consultants



September 2022

# **SUPERINTENDENT LEADERSHIP PROFILE**

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## **Introduction**

Selecting a superintendent is the most important responsibility a school board undertakes. There are tangible and intangible aspects of leadership required in a superintendent who is going to work with the school board, staff, parents, students, and the whole community to provide high quality education for a district's children.

In light of the critical nature of this responsibility, the Woodbridge Board of Education sought the input of its school and community stakeholders through interviews, a survey, and focus groups. The focus group options were as follows:

### **Focus Group Schedule:**

<b>Stakeholder</b>	<b>Date</b>	<b>Time</b>	<b>Location</b>
Woodbridge Teachers	September 12	2:30 or 3:30	Rotunda
Parents/Guardians/Community	September 8	6:30	ZOOM
Non-Certified and Support Staff	September 8	3:30	Rotunda
Town Elected Official/ Staff	September 7	6:30	ZOOM

This Leadership Profile presents findings from these focus groups, interviews, and an online survey conducted in August-September 2022. The consultants spoke with 27 individuals, including parents, teachers, administrators, non-certified/support staff, elected officials, and members of the Woodbridge Board of Education.

In total, 72 Woodbridge residents and staff completed the online survey. In conducting the interviews and focus groups and developing the survey, the consultants used an unbiased, structured approach involving a series of consistent questions. In addition to asking about strengths and challenges of Beecher Road School and the Woodbridge community which could affect future leadership requirements, they asked about the qualities, characteristics, experience, philosophy, and skills most desirable in the next superintendent. The Woodbridge Board of Education will use these results as it considers its applicants in order to find the best possible match for Woodbridge at this time. The consultants are presenting their findings to the Board of Education without revealing the identity of any individual contributor.

The Woodbridge Board of Education has made a commendable effort to include voices from as many constituents as possible from the schools and community. Many thanks to Marsha DeGennaro, Administrative Assistant-Superintendent's Office, for her help publicizing the opportunity to participate, and to interview and focus group participants and survey respondents whose commitment to the schools and Town of Woodbridge was evident as they offered perspectives.

Mary Broderick and Jack Reynolds  
CABE Search Consultants

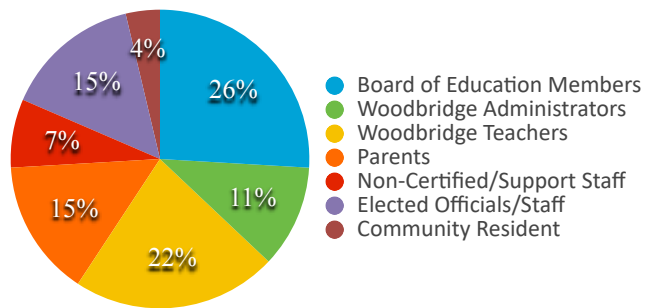
## SUPERINTENDENT LEADERSHIP PROFILE

### Data Collection

In total, 99 individuals participated through interviews, focus groups, and the survey. The data collected do not constitute a scientific sampling, but a representation of the Woodbridge School District and community at a moment in time. The survey was voluntary and anonymous. Though the consultants heard the perspectives of many, this profile cannot entirely capture the complexity and nuances of the school and town. Nevertheless, the information yields some useful insights for the search process. Items are included in the following report if, in the consultants' judgment, they were repeated by a sufficient number of respondents to warrant the Board's attention.

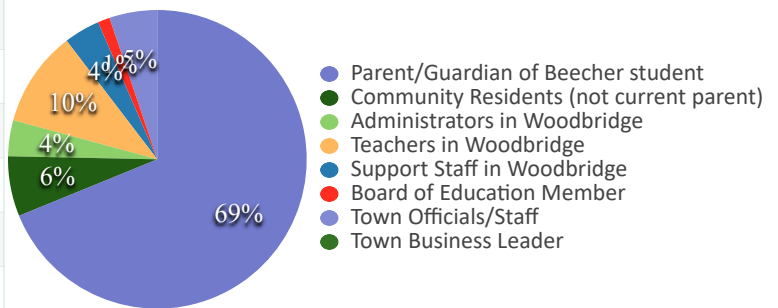
#### Interview and Focus Group Participants

PARTICIPANTS	27	%
Board of Education Members	7	25.9%
Woodbridge Administrators	3	11.1%
Woodbridge Teachers	6	22.2%
Parents	4	14.8%
Non-Certified/Support Staff	2	7.4%
Elected Officials/Staff	4	14.8%
Community Resident	1	3.7%
	<b>27</b>	<b>100.0%</b>



#### Survey Responses

PARTICIPANTS*	72	%
Parent/Guardian of Beecher student	53	68.8%
Community Residents (not current parent)	5	6.5%
Administrators in Woodbridge	3	3.9%
Teachers in Woodbridge	8	10.4%
Support Staff in Woodbridge	3	3.9%
Board of Education Member	1	1.3%
Town Officials/Staff	4	5.2%
Town Business Leader	0	0.0%
	<b>* 77</b>	<b>100.0%</b>



\*Please note that survey participants identified themselves under multiple categories so numbers add up to more than 72.





## **SUPERINTENDENT LEADERSHIP PROFILE**

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and take risks. There were high levels of absenteeism, few substitutes to fill those roles, and the reassignment of staff to cover for those absent, creating that much greater pressure on everyone. A culture that had felt like family deteriorated under recent leadership. Practices, such as eating meals together, were eliminated. Staff also lost meaningful professional learning and a diminished professional development budget. As a result, they felt far less encouraged to grow.

Finally, Woodbridge has five administrators total, with two serving as building leaders (principal and assistant principal) and three in Central Office (Superintendent, Director of Business Services and Operations, and Director of Special Services), also in the same building. Since the district is comprised of only one school, there are natural boundary issues between running the school versus running the district, but that distinction is an important one to honor.

### **Learning, Curriculum, and Performance**

Though many participants found program overall or some aspect to be a point of strength, 32 found some area of Woodbridge's performance to pose a challenge. Twelve (12) specifically identified the challenge of maintaining academic quality and the "growing range in academics" given expanding student needs, especially in a post-COVID climate.

Any small district with a slim administrative staff struggles to employ a robust system of curriculum development. There currently is not one individual assigned to curriculum development, and though staff, especially through teacher specialists, has worked hard to stay current and introduce best practices, the system itself needs attention, according to a number of participants. One described the curriculum as "reactive...not streamlined... not visionary." In addition to shoring up Woodbridge's own system, the district needs to coordinate with the other districts feeding into Amity, the regional secondary district. The new assistant superintendent in Amity has begun to invite such alignment work.

A third major challenge in this area is special needs, according to 12 participants. Coming out of the pandemic, there is an "explosion" in students requiring special services, creating a significant draw on resources. The one director conducts over 350 Planning and Placement Team (PPT) meetings a year. A challenge for the new leader will be to "bring balance and sensitivity to what is necessary for both [ends of the spectrum], special education and those who excel." Also needing attention will be the SRBI process, according to participants.

### **Leadership**

Central Office will have seen a total turnover in administrators this past year. Participants (30) named administrative leadership as a big challenge. The size of the district means there are single individuals with large areas of responsibility, and they are all seen as overworked. Given recent turnover, there has been a loss of a knowledge base.

The district needs "strong leadership that can bring together the town, parents, teachers, and the Board of Education." In the existing culture, it is "difficult to make changes that benefit the students." Staff and others want leaders who "include [them] in the process... talk with them," and don't dictate from above. "If people respect you, they will get behind you. If not, you have grief and confrontation."

Of the 30 who cited a leadership issue, 14 identified the need to follow clear chains of command. "We need a superintendent, not a super principal," and we need that leader to collaborate, but "allow the principal to do her job." The new leader will need to clarify boundaries and decision-making processes, avoiding micromanaging.

### **Finance**

Though funding and facilities were cited as a strength by many, 27 participants cited tight budgets, especially going forward, as a challenge for the new leader. They cited fiscal constraints that will require significant thought and communication about how education is delivered. Several cited good communications between the town and the

## **SUPERINTENDENT LEADERSHIP PROFILE**

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schools, with leaders working together and seeking consensus and the need for such transparency to continue so decision makers can plan for the future and trust information received.

### **Diversity**

Once again, an area cited as a strength was also perceived as a challenge by 24 participants. At the heart of this challenge is “a diverse group of parents/children with different views about what school should be during this time in our history.” The leader will be challenged with “navigating and growing in diversity and inclusion with all the opinions and tensions that come with that conversation right now.” As in many other communities nation-wide, the topic of diversity/equity/inclusion/belonging has become contentious, leaving some feeling marginalized and others feeling misunderstood.

### **Enrollment and Facilities**

Though a number of participants expressed support for a large PK-6 school in one building, others (15) expressed concern about the capacity of the building to support a growing enrollment. One suggested that making middle school grades 6-8 (now grades 7-8, and part of Amity) would allow Beecher to reduce enrollment and give students a longer middle school experience. In most towns, a student population of the size of Beecher would be spread among two or three schools, with several more principals. The building, largely constructed in 1971, also has capital needs that will need to be addressed and funded.

### **Relations with Other Districts in Region**

A small number of participants (9) pointed to the district’s relation with Region 5 (Amity) as an area of challenge. Of those, some would like to see the role of superintendent merged. Others would like to see sharing of some central services. Some want to see communications with Region 5 improved, including coordination of curriculum and expectations. The new Amity Assistant Superintendent is taking steps to address the coordination issue.

## SUPERINTENDENT LEADERSHIP PROFILE

### Desired Expertise and Qualities in a New Superintendent

What would be the most important expertise and qualities in a new superintendent to tap the Woodbridge School District’s strengths and meet their challenges? An analysis of survey responses yielded the following:

#### Expertise

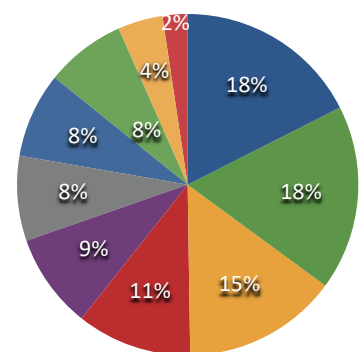
Survey respondents ranked four of the nine areas of **desired expertise** in a new superintendent significantly higher than the other skills. The **first choice** of participants was *Communicates and collaborates effectively in school and community* (21.1%), followed by *Builds trusting relationships with students, staff, and community* (19.7%). *Shares district-wide vision of excellence and innovative instruction* came in third, at 18.3%. If we look at respondents’ **top three choices combined**, we see some shifts: *Communicates and collaborates effectively in school and community* is now tied with *Builds trusting relationships with students, staff, and community* at (17.5%) . Now in third place is *Knowledgeable about educational trends and innovative best practices in instruction* at 14.7%.

DESIRED EXPERTISE IN NEW SUPERINTENDENT	#1	%	#2	%	#3	%	TOP 3	TOP 3
Communicates and collaborates effectively in school and community	15	21.1%	12	17.1%	10	14.3%	37	17.5%
Builds trusting relationships with students, staff, & community	14	19.7%	13	18.6%	10	14.3%	37	17.5%
Knowledgeable about educational trends and innovative best practices in instruction	8	11.3%	17	24.3%	6	8.6%	31	14.7%
Shares district-wide vision of excellence	13	18.3%	3	4.3%	7	10.0%	23	10.9%
Demonstrates proven track record of success improving performance	6	8.5%	5	7.1%	8	11.4%	19	9.0%
Has expertise at the elementary level	7	9.9%	6	8.6%	4	5.7%	17	8.1%
Fosters Professional Development, team building, & staff growth	3	4.2%	6	8.6%	8	11.4%	17	8.1%
Possesses strong budget and finance knowledge and skills	1	1.4%	4	5.7%	11	15.7%	16	7.6%
Shares and delegates leadership	3	4.2%	4	5.7%	2	2.9%	9	4.3%
Other	1	1.4%	0	0.0%	4	5.7%	5	2.4%
Totals	71	100.0%	70	100.0%	70	100.0%	211	100.0%

First Choice Expertise



Top Three Choices



## SUPERINTENDENT LEADERSHIP PROFILE

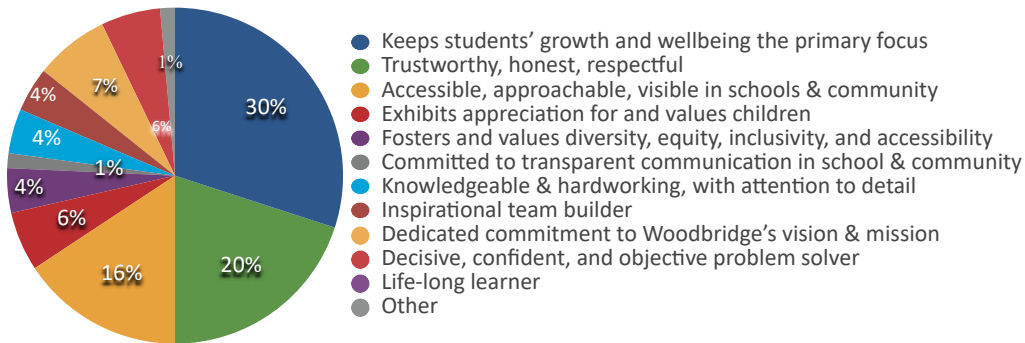
### Qualities

In addition to the leadership characteristics and expertise identified in the prior section, Woodbridge survey respondents reflected some clear preferences for **qualities** desired in a new leader. The top **first choices** respondents identified were *Keeps students’ growth and wellbeing the primary focus* (30%), *Trustworthy, honest, respectful* (20%), and *Accessible, approachable, and visible in schools and community* (15.7%).

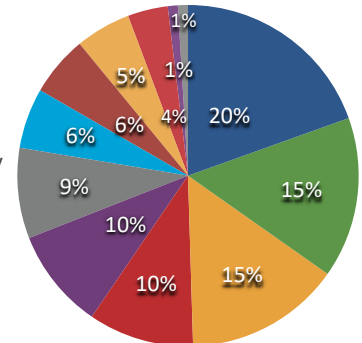
These areas lead in the “top three” category, as well. *Keeps students’ growth and wellbeing the primary focus* accounts for 19.5% of the top three choices, with *Trustworthy, honest, respectful* in second place, at 15.2%. In third place, *Accessible, approachable, visible in schools and community* now accounts for 14.8%.

DESIRED QUALITIES IN SUPERINTENDENT	#1	%	#2	%	#3	%	TOP 3	TOP 3
Keeps students’ growth and wellbeing the primary focus	21	30.0%	14	20.0%	6	8.6%	41	19.5%
Trustworthy, honest, respectful	14	20.0%	7	10.0%	11	15.7%	32	15.2%
Accessible, approachable, visible in schools & community	11	15.7%	12	17.1%	8	11.4%	31	14.8%
Exhibits appreciation for and values children	4	5.7%	7	10.0%	10	14.3%	21	10.0%
Fosters and values diversity, equity, inclusivity, and accessibility	3	4.3%	8	11.4%	9	12.9%	20	9.5%
Committed to transparent communication in school and community	1	1.4%	9	12.9%	8	11.4%	18	8.6%
Knowledgeable & hardworking, with attention to detail	3	4.3%	4	5.7%	5	7.1%	12	5.7%
Inspirational team builder	3	4.3%	4	5.7%	5	7.1%	12	5.7%
Dedicated commitment to Woodbridge’s vision & mission	5	7.1%	2	2.9%	4	5.7%	11	5.2%
Decisive, confident, and objective problem solver	4	5.7%	1	1.4%	3	4.3%	8	3.8%
Life-long learner	0	0.0%	1	1.4%	1	1.4%	2	1.0%
Other	1	1.4%	1	1.4%	0	0.0%	2	1.0%
<b>Totals</b>	<b>70</b>	<b>100.0%</b>	<b>70</b>	<b>100.0%</b>	<b>70</b>	<b>100.0%</b>	<b>210</b>	<b>100.0%</b>

**First Choice Qualities**



**Top Three Choices**



Needless to say, all of these qualities and skills are essential in a leader, yet they point to the prioritized needs of the Woodbridge School District at this point in time. This profile will explore these areas of expertise and dimensions of leadership, integrating perspectives garnered through interviews, survey comments, and focus groups.

## **SUPERINTENDENT LEADERSHIP PROFILE**

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### ***Communicates and collaborates effectively in schools and community***

Woodbridge's successful superintendent will need to bring many skills and talents to the role. An excellent and honest communicator, the leader will work hard to learn about the school and community, valuing and committing to build on its past successes. This individual will seek first to understand, taking the time to listen very carefully to each individual, validating them and their perspectives.

The leader will be a warm, open presence with students, staff, parents, and the community communicating well while understanding and respecting the chain of command.

### ***Builds trusting relationships with students, staff, and community***

The new leader will have some healing work to do to regenerate a caring, affirming culture. The leader will appreciate what Beecher Road School has accomplished through the years and build upon that. The successful superintendent will be a team builder focused on collective problem-solving, tapping into the wisdom and experiences of the staff and parents. Kind, compassionate, and committed to wellbeing of children and staff, the leader will inspire confidence in staff that they are safe to stretch and innovate. Staff will be assured that they will be able to get through the challenges of the day.

The leader will have a high level of emotional intelligence and recognize emotions in others. This thoughtful leader will take responsibility for the well being of students, teachers, and administrators. That leadership and collaborative spirit will incline staff to stay at Beecher.

This individual will understand the importance of establishing appropriate boundaries, working with administrators to clarify decision-making lanes.

### ***Knowledgeable about educational trends and innovative best practices in instruction***

The successful leader will share the district's priorities, including a growth mindset, valuing the whole child, the arts, play, and physical education. Very helpful to the new leader will be experience in the PK-Grade 6 world or an ability to relate their experience to the challenges young students and families are facing today. In addition, knowledge of a learning spectrum from special needs to gifted and talented would be important. In addition, savvy about data collection and analysis to drive decision-making, and an understanding of educational technology will be important. In addition, the district would benefit from a leader with understanding of equitable educational practices.

### ***Shares district-wide vision of excellence and innovative instruction***

The district's new leader will listen and learn first, then help the system to mold a clear vision. Open-minded, forward-looking and progressive, the new leader will understand how to develop a team to move toward a shared vision. The leader will work with the other schools in the region to determine the best interest of Woodbridge students as they move into the Amity district.

### ***Keeps students' growth and wellbeing the primary focus***

The new superintendent will have a great temperament with children, seeking to know students, their families, and teachers personally. All actions will be rooted in what's best for the students.

The leader will cultivate in staff a non-defensive, curious approach to students and families from all cultural backgrounds, seeking to ensure each child enjoys a sense of belonging and joy of learning.

## **SUPERINTENDENT LEADERSHIP PROFILE**

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### ***Trustworthy, honest, respectful***

Woodbridge will demand transparency and honesty from the superintendent. This individual will value, respect, and support all children, staff, and families, balancing needs with openness and integrity. The leader will engage others' wisdom, assuming all want what is best for students, and be willing to have hard conversations, providing follow-through and consistency in dealing with difficult issues.

The successful leader will be committed to speaking the truth in every exchange.

### ***Accessible, approachable, and visible in schools and community***

Finally, this patient, thoughtful, understanding leader will be very present and engage students, staff, and the community, seeking to understand them and their perspectives. Present at school and community functions where students are present, this highly relatable individual will lead with warmth and humanity.

# Schedule of WBOE Meeting Topics/Presentations 2022/23

## September Meeting

- Meeting Topics Schedule
- 2021/22 Standardized Smarter Balanced Assessment

## October Meeting

- Special Education in WSD
- FY2023/24 Capital Budget Proposal

## November Meeting

- Extended Day Guidelines Proposal to WBOE for Adoption
- *Possibly TAG*

## December Meeting

- FY 2023/24 Operating Budget Proposal
- 2023/24 School Calendar
- *Strategic Planning Update – Actions Plans*

## January Meeting (Tuesday, January 21)

- District / School Goals 2022/23 – *(Dependent Upon Arrival of New Superintendent)*
- Pre-Algebra Review / Guidelines – *(CS to put together prior to departure to ensure incoming Supt on board with any changes)*

## February Meeting

- Diversity, Equity & Inclusion in WSD

## March Meeting

- Technology in WSD
- K-3 Reading Curriculum Adoption (*CSDE mandates submission by July 1, 2023*)

## April Meeting

- Summer Program Plans / Changes / Update

## May Meeting

- Board Self Evaluation
- CAPSS Student Recognition

## June Meeting

- Superintendent Evaluation
- Wellness Report (required by Statute)
- Professional Development & Evaluation (required by Statute)

# Spring 2021 Standardized Assessment Results

Jimmy Sapia - Assistant Principal

Woodbridge School District

# Foundational Points

- Smarter Balanced Assessment assesses grades 3-8 students in literacy & in mathematics
- Next-Generation Science Standards (NGSS) Assessment assesses grade 5 students in science
- Accurately describes student achievement and growth
- Measures students' progress/attainment of knowledge and skills
- Provides an annual snapshot of student achievement
- Aligned to Common Core State Standards
- Utilizes computer adaptive testing
- Includes one math performance task

# Achievement Levels

## Four Achievement Levels:

- Level 1 = **Does not meet** the achievement standard
- Level 2 = **Approaching** the achievement standard
- Level 3 = **Meets** the achievement standard
- Level 4 = **Exceeds** the achievement standard

## Achievement levels:

- Specify the knowledge and skills at a certain level
- Are less precise than scale scores
- Note: characterizing a student's achievement solely in terms of a level is an oversimplification

# Average Vertical Scaled Score

## Mathematics

Grade	Level 1	Level 2	Level 3	Level 4
3	<2381	2381-2435	2436-2500	>2500
4	<2411	2411-2484	2485-2548	>2548
5	<2455	2455-2527	2528-2578	>2578
6	<2473	2473-2551	2552-2609	>2609

## English Language Arts/Literacy

Grade	Level 1	Level 2	Level 3	Level 4
3	<2367	2367-2431	2432-2489	>2489
4	<2416	2416-2472	2473-2532	>2532
5	<2442	2442-2501	2502-2581	>2581
6	<2457	2457-2530	2531-2617	>2617

# Background Information: English Language Arts

<b>Areas of Knowledge and Skills Measured</b>	<b>Statement About Student Learning From Which the Assessment was Built</b>
<b>Reading</b>	Students can read closely and analytically to comprehend a range of increasingly complex literary and informational texts.
<b>Writing</b>	Students can produce effective and well-grounded writing for a range of purposes and audiences.
<b>Listening</b>	Students can employ effective speaking and listening skills for a range of purposes and audiences.
<b>Research/Inquiry</b>	Students can engage in research/inquiry to investigate topics, and to analyze, integrate, and present information.

# Smarter Balanced Literacy

	<b>Levels 3 + 4 (Met or Exceeded Grade-Level Standard)</b>
<b>Grade 3</b>	73%
<b>Grade 4</b>	79%
<b>Grade 5</b>	84%
<b>Grade 6</b>	85%

# Smarter Balanced Literacy - A Deeper Look

	<b>Level 3 (Met Grade-Level Standard)</b>	<b>Level 4 (Exceeded Grade-Level Standard)</b>
<b>Grade 3</b>	21%	52%
<b>Grade 4</b>	16%	63%
<b>Grade 5</b>	26%	58%
<b>Grade 6</b>	40%	45%

# Background Information: Mathematics

<b>Areas of Knowledge and Skills Measured</b>	<b>Statement About Student Learning From Which the Assessment was Built</b>
<b>Concepts and Procedures</b>	Students can explain and apply mathematical concepts and interpret and carry out mathematical procedures with precision and fluency.
<b>Problem Solving</b>	Students can solve a range of complex well-posed problems in pure and applied mathematics, making productive use of knowledge and problem-solving strategies.
<b>Communicating Reasoning</b>	Students can clearly and precisely construct viable arguments to support their own reasoning and to critique the reasoning of others.
<b>Modeling and Data Analysis</b>	Students can analyze complex, real-world scenarios and can construct and use mathematical models to interpret and solve problems.

# Smarter Balanced Mathematics

	<b>Levels 3 + 4 (Met or Exceeded Grade-Level Standard)</b>
<b>Grade 3</b>	80%
<b>Grade 4</b>	81%
<b>Grade 5</b>	66%
<b>Grade 6</b>	80%

# Smarter Balanced Mathematics - A Deeper Look

	<b>Level 3 (Met Grade-Level Standard)</b>	<b>Level 4 (Exceeded Grade-Level Standard)</b>
<b>Grade 3</b>	33%	47%
<b>Grade 4</b>	25%	56%
<b>Grade 5</b>	26%	40%
<b>Grade 6</b>	29%	51%

## NGSS Science

	<b>Levels 3 + 4 (Met or Exceeded Grade-Level Standard)</b>
<b>Grade 5</b>	82%

## NGSS Science - A Deeper Look

	<b>Level 3 (Met Grade-Level Standard)</b>	<b>Level 4 (Exceeded Grade-Level Standard)</b>
<b>Grade 5</b>	46%	36%

# Trending Data - Grade 3

<b>Grade 3 2017-2018</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>		<b>Grade 3 2018-2019</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>		<b>Grade 3 2021-2022</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>
ELA	74%	2485  Level 3		ELA	76%	2486  Level 3		ELA	73%	2489  Level 3
Math	72%	2476  Level 3		Math	74%	2483  Level 3		Math	80%	2497  Level 3

# Trending Data - Grade 4

<b>Grade 4 2017-2018</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>		<b>Grade 4 2018-2019</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>		<b>Grade 4 2021-2022</b>	<b>Percentage Level 3 or 4 (Met or Exceeded)</b>	<b>Average Vertical Scaled Score</b>
ELA	78%	2533  Level 4		ELA	80%	2547  Level 4		ELA	79%	2547  Level 4
Math	74%	2530  Level 3		Math	78%	2537  Level 3		Math	81%	2545  Level 3

# Trending Data - Grade 5

Grade 5 2017-2018	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score		Grade 5 2018-2019	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score		Grade 5 2021-2022	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score
ELA	80%	2567  Level 3		ELA	84%	2585  Level 4		ELA	84%	2588  Level 4
Math	64%	2550  Level 3		Math	73%	2577  Level 3		Math	66%	2557  Level 3

# Trending Data - Grade 6

Grade 6 2017-2018	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score		Grade 6 2018-2019	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score		Grade 6 2021-2022	Percentage Level 3 or 4 (Met or Exceeded)	Average Vertical Scaled Score
ELA	68%	2579  Level 3		ELA	82%	2603  Level 3		ELA	85%	2609  Level 3
Math	71%	2599  Level 3		Math	73%	2603  Level 3		Math	80%	2614  Level 4

## Follow Up and Next Steps

- Grade level analysis by homeroom and former students
- Continued professional learning and curriculum development
  - Give students appropriate exposure and practice to the tools necessary to demonstrate knowledge
  - Continuation of Coaching in Math/ELA
  - Progress monitoring using STAR (specifically with intervention students)
- School-wide data team- regular monthly meetings
- Feedback and coaching within the classroom and PLC meetings
- Interim Assessment Blocks administered at all grade levels and utilizing data to support students.



**WBOE Facilities Committee**  
September 6, 2022  
Superintendent's Conference Room

Call to Order by Jeff Hughes, Chair at 7:30 AM.

**Attendees:** Jeff Hughes, WBOE (in person); Lynn Piascyk (remote); Christine Syriac, Interim Superintendent (in person); Donna Coonan, Director of Business Services/Operations (in person); Vito Esparo, Facilities Manager (in person), Kristen Horvath, WEA Representative (remote).

**Facilities Report:** Vito provided overview of highlights contained in his monthly report. Highlights included the removal of the oil tank from the North School bus loop, building wide MERV-13 filter changes, Aerco boiler maintenance, sprinkler/smoke detector/emergency lighting testing, micro turbine testing and replacement of several humidistats and sprinkler heads. Roof leaks in the K-Wing and North entrance continue to be monitored.

Meeting Adjourned 7:42 AM

## MINUTES OF THE WBOE FINANCE COMMITTEE MEETING

Thursday September 15, 2022

Meeting in-person and via Webex

<https://woodbridgeps.webex.com/woodbridgeps/j.php?MTID=m1a791178f29a6ecc34e7c4779fad8fff>

Meeting number (access code): 2491 098 7474

Meeting password: ppP3XkemG89

**Attendees:** Christine Syriac, Interim Superintendent (in-person); Jay Dahya, WBOE (in-person); Lynn Piasyck, WBOE (in-person); Maria Madonick, WBOE (in-person); Sarah Beth Del Prete, WBOE (remote); Erin Williamson, WBOE (remote); Donna Coonan, Business Operations Manager (in-person); Maureen Krawec, WEA Representative (remote).

1. Dr. Dahya, Chair called the meeting to order at 4:32 PM.

2. Public Comment: None

3. Items reviewed and discussed included:

- a. FY 2022/2023 Budget Narrative Report
- b. FY 2022/2023 Budget Detail Report
- c. FY 2022/2023 Combining Financial Report
- d. FY 2021/22 WBOE Operating Budget Reconciliation / Proposed Line Item Transfers
- e. FY 2023/24 WBOE Budget Timeline

The committee endorsed the administration's recommendation to forward the 2020/21 Operating Budget Reconciliation and Proposed Line Item Transfers to the full Board for adoption at the September 15, 2022 meeting.

Meeting Adjourned 5:11 PM

**WOODBRIAGE BOARD OF EDUCATION**  
**YTD EXPENDITURE SUMMARY AND PROPSD TRANSFERS**  
**AS OF JUNE 30, 2022**

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENSE	ENCUMBRANCES	UNADJUSTED	PROPOSED BUDGET		ADJUSTED
							AVAILABLE BAL.	TRANSFERS	AVAILABLE BAL.	
							AT 6-30-2022	Debit	Credit	AT 6-30-2022
101 -000-01 -3 -0000-61100 -	Special Ed. Director Salary	145,964.00	-	145,964.00	145,964.98	-	(0.98)	0.98		-
101 -000-01 -4 -0000-61101 -	Superintendent Salary	203,000.00	-	203,000.00	203,800.00	-	(800.00)	800.00		-
101 -000-01 -4 -0000-61102 -	Business Manager Salary	128,958.00	-	128,958.00	147,875.00	-	(18,917.00)	18,917.00		-
101 -000-01 -4 -0000-61103 -	Principal Salary	167,998.00	-	167,998.00	167,998.53	-	(0.53)	0.53		-
101 -000-01 -4 -0000-61104 -	Asst. Principal Salary	135,236.00	-	135,236.00	135,236.45	-	(0.45)	0.45		-
101 -000-05 -1 -0000-61200 -	Teacher Salaries-Art	43,468.00	-	43,468.00	78,283.00	-	(34,815.00)	34,815.00		-
101 -000-07 -1 -0000-61200 -	Teacher Salaries-Kindergarten	485,661.00	-	485,661.00	532,335.00	-	(46,674.00)	46,674.00		-
101 -000-11 -1 -0000-61200 -	Teacher Salaries-Music	79,795.00	-	79,795.00	79,633.00	-	162.00		162.00	-
101 -000-12 -1 -0000-61200 -	Teacher Salaries-Phys Ed	147,742.00	-	147,742.00	147,742.50	-	(0.50)	0.50		-
101 -000-17 -1 -0000-61200 -	Teacher Sal-World Lang.	95,330.00	-	95,330.00	95,330.00	-	-			-
101 -000-20 -1 -0000-61200 -	Teacher Sal-Multi-Age	358,838.00	-	358,838.00	358,838.00	-	-			-
101 -000-26 -1 -0000-61200 -	Teacher Salaries-Grade 1	399,101.00	-	399,101.00	395,222.00	-	3,879.00		3,879.00	-
101 -000-27 -1 -0000-61200 -	Teacher Salaries-Grade 2	405,568.00	-	405,568.00	437,460.00	-	(31,892.00)	31,892.00		-
101 -000-05 -2 -0000-61200 -	Teacher Salaries-Art	97,330.00	-	97,330.00	97,330.00	-	-			-
101 -000-11 -2 -0000-61200 -	Teacher Salries-South Music	121,662.00	-	121,662.00	113,560.01	-	8,101.99		8,101.99	-
101 -000-12 -2 -0000-61200 -	Teacher Salaries-Phys Ed	144,392.00	-	144,392.00	144,392.50	-	(0.50)	0.50		-
101 -000-17 -2 -0000-61200 -	Teacher Sal-World Lang.	95,330.00	-	95,330.00	95,330.00	-	-			-
101 -000-28 -2 -0000-61200 -	Teacher Salaries-Grade 3	451,153.00	-	451,153.00	411,036.00	-	40,117.00		40,117.00	-
101 -000-29 -2 -0000-61200 -	Teacher Salaries-Grade 4	400,101.00	-	400,101.00	532,111.29	-	(132,010.29)	132,010.29		-
101 -000-30 -2 -0000-61200 -	Teacher Salaries-Grade 5	545,242.00	-	545,242.00	545,242.00	-	-			-
101 -000-31 -2 -0000-61200 -	Teacher Salaries-Grade 6	518,359.00	-	518,359.00	418,875.21	-	99,483.79		99,483.79	-
101 -000-03 -3 -0000-61200 -	Teacher Salaries-Sped	1,009,375.00	-	1,009,375.00	1,009,373.00	-	2.00			2.00
101 -000-13 -3 -0000-61200 -	Teacher Sal-Sped Pre-School	67,680.00	-	67,680.00	67,509.92	-	170.08			170.08
101 -000-33 -3 -0000-61200 -	Teacher Salaries-Sped Summer	28,800.00	-	28,800.00	21,710.64	-	7,089.36		7,089.36	-
101 -000-08 -4 -0000-61200 -	Teacher Sal-DW Language Arts	367,488.00	-	367,488.00	334,985.29	-	32,502.71		32,502.71	-
101 -000-09 -4 -0000-61200 -	Teacher Salaries-DW Math	76,115.00	-	76,115.00	122,556.00	-	(46,441.00)	46,441.00		-
101 -000-10 -4 -0000-61200 -	Teacher Salaries-DW Media Cntr	132,420.00	-	132,420.00	169,619.00	-	(37,199.00)	37,199.00		-
101 -000-18 -4 -0000-61200 -	Teacher Salaries-DW Technology	166,239.00	-	166,239.00	131,638.00	-	34,601.00		34,601.00	-
101 -000-34 -4 -0000-61200 -	Teacher Salaries-STEAM	69,128.00	-	69,128.00	69,128.00	-	-			-
101 -000-03 -3 -0000-61201 -	Psychologist Sal-Sped Loc Wide	235,608.00	-	235,608.00	240,557.29	-	(4,949.29)	4,949.29		-
101 -000-03 -4 -0000-61201 -	Tutor/Homebound Salary-DW	2,620.00	-	2,620.00	4,000.00	-	(1,380.00)	1,380.00		-
101 -000-19 -4 -0000-61201 -	Curriculum Writing Salary	36,400.00	-	36,400.00	1,175.00	20,000.00	15,225.00		15,225.00	-
101 -000-03 -3 -0000-61203 -	Social Worker Salary	50,962.00	-	50,962.00	55,314.59	-	(4,352.59)	4,352.59		-
101 -000-03 -4 -0000-61204 -	Stipends	30,000.00	-	30,000.00	26,449.00	-	3,551.00		3,551.00	-
101 -000-02 -4 -0000-61303 -	Custodian Salaries-DW School	399,108.00	-	399,108.00	361,556.96	-	37,551.04		37,551.04	-
101 -000-02 -4 -0000-61305 -	Custodian OT Salary-DW School	48,106.00	-	48,106.00	48,238.21	-	(132.21)	132.21		-
101 -000-04 -4 -0000-61400 -	Nurses Salaries-DW	151,245.00	-	151,245.00	146,087.45	-	5,157.55		5,157.55	-
101 -000-01 -1 -0000-61500 -	Admin. Asst. Sal-North Admin	-	-	-	48,364.84	-	(48,364.84)	48,364.84		-
101 -000-01 -2 -0000-61500 -	Admin. Asst. Sal-School Admin	142,547.00	-	142,547.00	92,665.92	-	49,881.08		49,881.08	-
101 -000-01 -3 -0000-61500 -	Admin. Asst. Sal-Sped Admin	60,719.00	-	60,719.00	48,366.40	-	12,352.60		12,352.60	-
101 -000-01 -4 -0000-61500 -	Admin. Asst. Sal. Cent. Admin	165,131.00	-	165,131.00	164,542.46	-	588.54			588.54
101 -000-03 -1 -0000-61600 -	Non-Certified Sal. TA -DW	182,174.00	-	182,174.00	170,424.37	-	11,749.63		11,749.63	-
101 -000-03 -2 -0000-61600 -	Non-Certified Sal- Loc Wd	15,219.00	-	15,219.00	11,633.20	-	3,585.80			3,585.80
101 -000-03 -3 -0000-61600 -	Non-Certified Sal-TA - Sped DW	242,414.00	-	242,414.00	130,726.86	-	111,687.14		111,687.14	-
101 -000-33 -3 -0000-61600 -	Non-Certified Sal-TA-Sped Sum	11,900.00	-	11,900.00	2,481.12	-	9,418.88		9,418.88	-
101 -000-10 -4 -0000-61600 -	Non-Certified Sal-DW Media Cnt	-	-	-	19,284.82	-	(19,284.82)	19,284.82		-
101 -000-18 -4 -0000-61600 -	Non-Certified Sal-DW Technolog	14,318.00	-	14,318.00	27,063.44	-	(12,745.44)	12,745.44		-
101 -000-21 -4 -0000-61600 -	Non-Certified Sal-DW Copy Cntr	15,219.00	-	15,219.00	15,219.00	-	-			-
101 -000-03 -3 -0000-61601 -	One to One Sal-TA-Sped DW	275,888.00	135,474.18	411,362.18	487,504.20	-	(76,142.02)	76,142.02		-
101 -000-03 -3 -0000-61700 -	Occupational Therapist Salarie	32,000.00	-	32,000.00	36,380.56	-	(4,380.56)	4,380.56		-
101 -000-03 -3 -0000-61710 -	Physical Therapist Salaries	19,168.00	-	19,168.00	19,168.60	-	(0.60)	0.60		-
101 -000-03 -4 -0000-61900 -	Cafe Aides-DW	36,988.00	-	36,988.00	10,956.92	-	26,031.08		26,031.08	-

**WOODBRIAGE BOARD OF EDUCATION**  
**YTD EXPENDITURE SUMMARY AND PROPSD TRANSFERS**  
**AS OF JUNE 30, 2022**

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENSE	ENCUMBRANCES	UNADJUSTED	PROPOSED BUDGET		ADJUSTED
							AVAILABLE BAL.	TRANSFERS		AVAILABLE BAL.
							AT 6-30-2022	Debit	Credit	AT 6-30-2022
101 -000-18 -4 -0000-61900 -	IT Manager	-	75,000.00	75,000.00	72,980.77	-	2,019.23		2,019.23	-
101 -000-23 -4 -0000-61900 -	Clerk of the Board-DW Board ED	6,641.00	-	6,641.00	6,640.92	-	0.08			0.08
101 -000-03 -1 -0000-61903 -	Lifeguard Salary- DW	2,912.00	-	2,912.00	-	-	2,912.00		2,912.00	-
101 -000-03 -2 -0000-61903 -	Lifeguard Salary-Loc Wd	3,510.00	-	3,510.00	372.58	-	3,137.42		1,260.54	1,876.88
101 -000-03 -4 -0000-61904 -	Degree Changes-DW	5,750.00	-	5,750.00	-	-	5,750.00		5,750.00	-
<b>Total Salaries</b>		<b>\$ 9,274,020.00</b>	<b>\$ 210,474.18</b>	<b>\$ 9,484,494.18</b>	<b>\$ 9,458,270.80</b>	<b>\$ 20,000.00</b>	<b>\$ 6,223.38</b>			<b>\$ 6,223.38</b>
101 -000-32 -4 -0000-62200 -	FICA-DW Benefits	258,364.00	-	258,364.00	286,565.50	-	(28,201.50)	28,201.50		-
101 -000-32 -4 -0000-62300 -	MERF Amortization-DW	11,610.00	-	11,610.00	12,523.00	-	(913.00)	913.00		-
101 -000-32 -4 -0000-62301 -	MERF-DW	330,473.00	-	330,473.00	332,250.61	-	(1,777.61)	1,777.61		-
101 -000-25 -4 -0000-62700 -	Retired Emp Medical Ins-DW	118,274.00	-	118,274.00	114,737.76	-	3,536.24		3,536.24	-
101 -000-32 -4 -0000-62700 -	Medical Insurance-DW	2,488,845.00	-	2,488,845.00	2,509,691.23	-	(20,846.23)	20,846.23		-
101 -000-32 -4 -0000-62800 -	Life Insurance-DW	33,774.00	-	33,774.00	34,092.54	-	(318.54)	318.54		-
101 -000-01 -4 -0000-62900 -	Retirement Payments-DW	-	-	-	69,989.21	-	(69,989.21)	69,989.21		-
101 -000-03 -4 -0000-62902 -	Course Reimbursement-DW	8,000.00	-	8,000.00	8,400.00	1,053.39	(1,453.39)	1,453.39		-
<b>Total Benefits</b>		<b>\$ 3,249,340.00</b>	<b>\$ -</b>	<b>\$ 3,249,340.00</b>	<b>\$ 3,368,249.85</b>	<b>\$ 1,053.39</b>	<b>\$ (119,963.24)</b>			<b>\$ -</b>
101 -000-03 -1 -0000-63200 -	Prof Development-Loc Wd	-	-	-	3,087.50	-	(3,087.50)	3,087.50		-
101 -000-01 -2 -0000-63200 -	Prof Development-Sch. DW	3,500.00	-	3,500.00	2,288.08	-	1,211.92		1,211.92	-
101 -000-03 -3 -0000-63200 -	Prof Development-Sped DW	3,425.00	-	3,425.00	1,185.99	-	2,239.01		2,239.01	-
101 -000-01 -4 -0000-63200 -	Prof Development-Cent. Admin	3,500.00	-	3,500.00	6,747.01	-	(3,247.01)	3,247.01		-
101 -000-04 -4 -0000-63200 -	Prof Development-DW Nurse	500.00	-	500.00	-	-	500.00		500.00	-
101 -000-19 -4 -0000-63200 -	Prof Development-DW Curriculum	35,000.00	-	35,000.00	194.49	-	34,805.51		34,805.51	-
101 -000-23 -4 -0000-63200 -	Prof Development-DW Board Ed	2,000.00	-	2,000.00	-	-	2,000.00		2,000.00	-
101 -000-01 -3 -0000-63300 -	Legal-Sped Admin	12,000.00	-	12,000.00	3,588.50	-	8,411.50		8,411.50	-
101 -000-01 -4 -0000-63300 -	Legal-Cent. Admin	20,000.00	-	20,000.00	44,725.81	3,669.00	(28,394.81)	28,394.81		-
101 -000-03 -4 -0000-63400 -	Software Support-DW Loc Wide	22,000.00	-	22,000.00	8,003.00	13,600.00	397.00		81.20	315.80
101 -000-04 -4 -0000-63400 -	Software Support-DW Nurse	2,238.00	-	2,238.00	2,572.48	-	(334.48)	334.48		-
101 -000-10 -4 -0000-63400 -	Software Support-DW Media Cntr	2,150.00	-	2,150.00	11,772.21	-	(9,622.21)	9,622.21		-
101 -000-03 -4 -0000-63500 -	Substitutes-DW Loc Wide	25,000.00	-	25,000.00	81,308.37	-	(56,308.37)	56,308.37		-
101 -000-01 -4 -0000-63900 -	Other Prof Services-Cent Admin	270,935.00	(75,000.00)	195,935.00	228,551.93	-	(32,616.93)	32,616.93		-
101 -000-04 -4 -0000-63900 -	DW-Nurse-Oth Prof serv	1,683.00	-	1,683.00	1,500.00	-	183.00		183.00	-
101 -000-03 -3 -0000-63901 -	Consultants-Sped Loc Wide	35,000.00	-	35,000.00	19,811.80	-	15,188.20		15,188.20	-
101 -000-01 -4 -0000-63902 -	Financial Audit-Cent. Admin	25,392.00	-	25,392.00	22,350.00	-	3,042.00		3,042.00	-
<b>Total Professional Services</b>		<b>\$ 464,323.00</b>	<b>\$ (75,000.00)</b>	<b>\$ 389,323.00</b>	<b>\$ 437,687.17</b>	<b>\$ 17,269.00</b>	<b>\$ (65,633.17)</b>			<b>\$ 315.80</b>
101 -000-02 -4 -0000-64100 -	Electricity-Maintenance & Oper	179,196.00	-	179,196.00	183,801.60	-	(4,605.60)	4,605.60		-
101 -000-02 -4 -0000-64101 -	Water & Sewer-Maintenance & Op	18,121.00	-	18,121.00	10,598.56	-	7,522.44		7,522.44	-
101 -000-02 -4 -0000-64200 -	Heating -Maintenance & Oper	72,061.00	-	72,061.00	76,659.90	300.00	(4,898.90)	4,898.90		-
101 -000-01 -4 -0000-64300 -	Repairs & Maint-Cent. Admin	975.00	-	975.00	946.70	-	28.30			28.30
101 -000-02 -4 -0000-64300 -	Repairs & Maint-Maintenance &	44,818.00	-	44,818.00	56,770.04	-	(11,952.04)	11,952.04		-
101 -000-03 -4 -0000-64300 -	Repairs & Maint-DW Loc Wide	13,000.00	-	13,000.00	6,364.86	-	6,635.14		6,635.14	-
101 -000-18 -4 -0000-64300 -	Repairs & Maint-DW Technology	-	-	-	1,245.00	-	(1,245.00)	1,245.00		-
101 -000-01 -1 -0000-64450 -	Leases & Rentals- Sch. Admin	3,756.00	-	3,756.00	2,837.31	-	918.69			918.69
101 -000-01 -2 -0000-64450 -	Leases & Rentals-South Admin	2,855.00	-	2,855.00	640.40	-	2,214.60		2,214.60	-
101 -000-01 -3 -0000-64450 -	Leases & Rentals-Sped Admin	3,331.00	-	3,331.00	1,450.87	-	1,880.13		1,880.13	-
101 -000-01 -4 -0000-64450 -	Leases & Rentals-Central Admin	10,438.00	-	10,438.00	4,573.42	-	5,864.58		5,864.58	-
101 -000-02 -4 -0000-64450 -	Leases & Rentals-Maintenance &	-	-	-	330.00	-	(330.00)	330.00		-
101 -000-10 -4 -0000-64450 -	Leases & Rentals-DW Media Cntr	385.00	-	385.00	3,112.00	-	(2,727.00)	2,727.00		-
101 -000-21 -4 -0000-64450 -	Leases & Rentals-DW Copy Cntr	33,166.00	-	33,166.00	20,950.41	-	12,215.59		12,215.59	-
101 -000-02 -4 -0000-64500 -	Building Improvement-Main & Op	-	-	-	17,829.00	15,487.00	(33,316.00)	33,316.00		-
101 -000-02 -4 -0000-64900 -	Purchased Ser- Maintenance & O	25,092.00	-	25,092.00	18,058.54	-	3,583.46		3,583.46	-
101 -000-03 -3 -0000-64901 -	Service Contracts-Sped	36,370.00	-	36,370.00	32,378.70	-	3,991.30		3,991.30	-
101 -000-01 -4 -0000-64901 -	Service Contracts-Cent. Admin	1,776.00	-	1,776.00	1,853.28	-	(77.28)	77.28		-
101 -000-02 -4 -0000-64901 -	Service Cont. Main,& Operation	92,990.00	-	92,990.00	99,971.27	4,010.00	(10,991.27)	10,991.27		-

**WOODBRIIDGE BOARD OF EDUCATION**  
**YTD EXPENDITURE SUMMARY AND PROPOSED TRANSFERS**  
**AS OF JUNE 30, 2022**

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENSE	ENCUMBRANCES	UNADJUSTED	PROPOSED BUDGET		ADJUSTED
							AVAILABLE BAL.	TRANSFERS		AVAILABLE BAL.
							AT 6-30-2022	Debit	Credit	AT 6-30-2022
101 -000-21 -4 -0000-64901 -	Service Contracts-DW Copy Cntr	680.00	-	680.00	-	-	680.00			680.00
101 -000-35 -4 -0000-64901 -	Service Contracts-DW Security	23,109.00	-	23,109.00	35,728.26	874.50	(13,493.76)	13,493.76		-
<b>Total Contracted Services</b>		<b>\$ 562,119.00</b>	<b>\$ -</b>	<b>\$ 562,119.00</b>	<b>\$ 579,550.12</b>	<b>\$ 20,671.50</b>	<b>\$ (38,102.62)</b>			<b>\$ 1,626.99</b>
101 -000-12 -2 -0000-65100 -	Transportation-Phys Ed	1,776.00	-	1,776.00	-	-	1,776.00		1,157.00	619.00
101 -000-03 -3 -0000-65100 -	Transportation-Sped	195,533.00	-	195,533.00	197,192.21	565.76	(2,224.97)	2,224.97		-
101 -000-33 -3 -0000-65100 -	Transportation-Sped Summer	35,848.00	-	35,848.00	25,144.76	-	10,703.24		10,703.24	-
101 -000-03 -4 -0000-65100 -	Transportation-DW Loc Wide	345,246.00	-	345,246.00	347,399.73	-	(2,153.73)	2,153.73		-
101 -000-03 -4 -0000-65101 -	Transportation Non-Public	45,862.00	-	45,862.00	37,226.20	-	8,635.80		8,635.80	-
101 -000-03 -4 -0000-65102 -	Fuel for Buses-DW	28,793.00	-	28,793.00	33,560.64	-	(4,767.64)	4,767.64		-
101 -000-01 -4 -0000-65200 -	Liability Ins. Central Admin	94,871.00	-	94,871.00	115,465.00	-	(20,594.00)	20,594.00		-
101 -000-01 -4 -0000-65201 -	Worker's Compen. Central Admin	193,102.00	-	193,102.00	195,730.10	-	(2,628.10)	2,628.10		-
101 -000-01 -1 -0000-65300 -	Telephones-Sch. Admin	4,917.00	-	4,917.00	5,260.55	14.39	(357.94)	357.94		-
101 -000-01 -2 -0000-65300 -	Telephones-Sch. Admin	4,917.00	-	4,917.00	5,260.53	-	(343.53)	343.53		-
101 -000-01 -3 -0000-65300 -	Telephones-Sped Admin	1,716.00	-	1,716.00	1,605.94	162.60	(52.54)	52.54		-
101 -000-01 -4 -0000-65300 -	Telephones-Cent. Admin	4,962.00	-	4,962.00	3,870.03	-	1,091.97			1,091.97
101 -000-02 -4 -0000-65300 -	Telephones-Main & Oper	806.00	-	806.00	-	-	806.00			806.00
101 -000-01 -4 -0000-65350 -	Internet-Central Admin	25,000.00	-	25,000.00	25,440.00	-	(440.00)	440.00		-
101 -000-01 -1 -0000-65370 -	Postage-School. Admin	1,500.00	-	1,500.00	1,500.00	-	-			-
101 -000-01 -2 -0000-65370 -	Postage-South Admin	1,000.00	-	1,000.00	950.10	-	49.90			49.90
101 -000-01 -3 -0000-65370 -	Postage-Sped Admin	1,250.00	-	1,250.00	587.09	-	662.91			662.91
101 -000-01 -4 -0000-65370 -	Postage-Cent. Admin	1,900.00	-	1,900.00	2,039.46	-	(139.46)	139.46		-
101 -000-01 -4 -0000-65400 -	Advertising-Central Admin	2,500.00	-	2,500.00	-	-	2,500.00		2,500.00	-
101 -000-01 -4 -0000-65500 -	Interns	176,010.00	-	176,010.00	39,650.00	-	136,360.00		136,360.00	-
101 -000-01 -4 -0000-65502 -	Service Contracts-Cent. Admin	-	-	-	90.00	-	(90.00)	90.00		-
101 -000-03 -3 -0000-65600 -	Tuition-Sped Loc Wide	273,400.00	-	273,400.00	255,862.49	-	17,537.51		16,179.22	1,358.29
101 -000-33 -3 -0000-65600 -	Tuition-Sped Summer Program	39,280.00	-	39,280.00	36,116.12	-	3,163.88		3,163.88	-
101 -000-03 -4 -0000-65600 -	Tuition-DW Loc Wide	-	-	-	5,309.00	-	(5,309.00)	5,309.00		-
101 -000-01 -1 -0000-65900 -	Misc Purch Services-Sch Admin	500.00	-	500.00	189.50	-	310.50			310.50
101 -000-01 -2 -0000-65900 -	Misc Purch Services-South Admn	500.00	-	500.00	-	-	500.00			500.00
101 -000-01 -4 -0000-65900 -	Misc Purch Services-Cent Admin	10,900.00	-	10,900.00	8,848.20	-	2,051.80			2,051.80
101 -000-04 -4 -0000-65900 -	Misc Purch Servs-Nurse	1,300.00	-	1,300.00	-	-	1,300.00		1,300.00	-
101 -000-23 -4 -0000-65900 -	Misc Purch Servs-DW Board Ed	700.00	-	700.00	-	-	700.00		700.00	-
101 -000-01 -1 -0000-65903 -	GRADUATION EXPENSE	-	-	-	890.00	-	(890.00)	890.00		-
<b>Total Other Purchased Services</b>		<b>\$ 1,494,089.00</b>	<b>\$ -</b>	<b>\$ 1,494,089.00</b>	<b>\$ 1,345,187.65</b>	<b>\$ 742.75</b>	<b>\$ 148,158.60</b>			<b>\$ 7,450.37</b>
101 -000-03 -1 -0000-66100 -	Supplies-North Loc Wide	2,397.00	-	2,397.00	1,435.33	-	961.67			961.67
101 -000-05 -1 -0000-66100 -	Supplies-Art	1,752.00	-	1,752.00	-	-	1,752.00			1,752.00
101 -000-07 -1 -0000-66100 -	Supplies-Kindergarten	4,000.00	-	4,000.00	2,692.48	184.98	1,122.54			1,122.54
101 -000-11 -1 -0000-66100 -	Supplies-Music	700.00	-	700.00	3,799.02	-	(3,099.02)	3,099.02		-
101 -000-12 -1 -0000-66100 -	Supplies-Phys Ed	1,629.00	-	1,629.00	818.65	516.32	294.03			294.03
101 -000-20 -1 -0000-66100 -	Supplies Multi Age	5,000.00	-	5,000.00	4,651.22	-	348.78			348.78
101 -000-26 -1 -0000-66100 -	Supplies-Grade One	5,000.00	-	5,000.00	4,132.89	-	867.11			867.11
101 -000-27 -1 -0000-66100 -	Supplies-Grade Two	3,900.00	-	3,900.00	2,552.93	-	1,347.07			1,347.07
101 -000-03 -2 -0000-66100 -	Supplies-South Loc Wide	1,508.00	-	1,508.00	979.00	-	529.00			529.00
101 -000-05 -2 -0000-66100 -	Supplies-South Art	2,100.00	-	2,100.00	1,759.03	-	340.97			340.97
101 -000-11 -2 -0000-66100 -	Supplies-South Music	2,800.00	-	2,800.00	1,713.24	7,785.00	(6,698.24)	6,698.24		-
101 -000-12 -2 -0000-66100 -	Supplies-South Phys Ed	1,600.00	-	1,600.00	1,184.91	-	415.09		415.09	-
101 -000-28 -2 -0000-66100 -	Supplies-Grade Three	3,892.00	-	3,892.00	1,559.72	-	2,332.28		2,332.28	-
101 -000-29 -2 -0000-66100 -	Supplies-Grade Four	2,750.00	-	2,750.00	1,265.58	-	1,484.42		1,484.42	-
101 -000-30 -2 -0000-66100 -	Supplies-Grade Five	4,600.00	-	4,600.00	3,478.87	-	1,121.13		1,121.13	-
101 -000-31 -2 -0000-66100 -	Supplies-Grade Six	4,600.00	-	4,600.00	3,780.62	-	819.38		819.38	-
101 -000-03 -3 -0000-66100 -	Supplies-Sped Loc Wide	5,966.00	-	5,966.00	5,124.20	60.56	781.24		22.99	758.25
101 -000-13 -3 -0000-66100 -	Supplies-Sped Pre-School	813.00	-	813.00	-	-	813.00		813.00	-

**WOODBIDGE BOARD OF EDUCATION**  
**YTD EXPENDITURE SUMMARY AND PROPOSED TRANSFERS**  
**AS OF JUNE 30, 2022**

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENSE	ENCUMBRANCES	UNADJUSTED	PROPOSED BUDGET		ADJUSTED
							AVAILABLE BAL.	TRANSFERS		AVAILABLE BAL.
							AT 6-30-2022	Debit	Credit	AT 6-30-2022
101 -000-0000-2 -0000-66100 -	Supplies-World Language	600.00	-	600.00	94.11	-	505.89		505.89	-
101 -000-08 -4 -0000-66100 -	Supplies-DW Language Arts	5,650.00	-	5,650.00	2,695.08	-	2,954.92		2,954.92	-
101 -000-09 -4 -0000-66100 -	Supplies-DW Math	4,800.00	-	4,800.00	4,355.62	-	444.38		444.38	-
101 -000-10 -4 -0000-66100 -	Supplies-DW Media Center	5,100.00	-	5,100.00	3,474.87	-	1,625.13		1,625.13	-
101 -000-18 -4 -0000-66100 -	Supplies-DW Technology	12,000.00	-	12,000.00	8,045.14	2,222.62	1,732.24		1,732.24	-
101 -000-16 -2 -9100-66100 -	Supplies-Social Studies	5,164.00	-	5,164.00	-	-	5,164.00		5,164.00	-
101 -000-21 -4 -0000-66100 -	Supplies-DW Copy Center	16,000.00	-	16,000.00	8,826.55	1,652.42	5,521.03		5,521.03	-
101 -000-24 -4 -0000-66100 -	Supplies-DW Tag	5,000.00	-	5,000.00	2,774.67	-	2,225.33		2,225.33	-
101 -000-34 -4 -0000-66100 -	Supplies-DW STEAM	12,000.00	-	12,000.00	7,798.03	3,000.00	1,201.97		1,201.97	-
101 -000-01 -3 -0000-66200 -	Computer Software-Sped Admin	11,540.00	-	11,540.00	10,581.37	-	958.63		958.63	-
101 -000-01 -4 -0000-66200 -	Computer Software-Cent. Admin	42,414.00	-	42,414.00	39,552.62	-	2,861.38		2,861.38	-
101 -000-03 -4 -0000-66200 -	Computer Software-DW Loc Wide	14,500.00	-	14,500.00	14,385.50	-	114.50		114.50	-
101 -000-18 -4 -0000-66200 -	Computer Software-DW Technolog	-	-	-	270.00	-	(270.00)			-
101 -000-02 -4 -0000-66300 -	Supplies Custodial-Main. & Op	40,340.00	-	40,340.00	45,336.35	-	(4,996.35)	4,996.35		-
101 -000-02 -4 -0000-66301 -	Supplies Maintenance-Main & Op	6,366.00	-	6,366.00	8,511.15	-	(2,145.15)	2,145.15		-
101 -000-01 -1 -0000-66350 -	Supplies Office-Sch Admin	2,450.00	-	2,450.00	1,636.59	-	813.41			813.41
101 -000-01 -2 -0000-66350 -	Supplies Office-South Admin	1,700.00	-	1,700.00	1,223.69	-	476.31			476.31
101 -000-01 -3 -0000-66350 -	Supplies Office-Sped Admin	1,350.00	-	1,350.00	56.95	156.13	1,136.92			1,136.92
101 -000-01 -4 -0000-66350 -	Supplies Office- Cent. Admin	8,395.00	-	8,395.00	6,295.88	-	2,099.12			2,099.12
101 -000-10 -4 -0000-66400 -	Books and A/V-DW Media Center	10,000.00	-	10,000.00	4,964.27	5,913.33	(877.60)	877.60		-
101 -000-01 -4 -0000-66450 -	Subscriptions-Cent. Admin	233.00	-	233.00	1,870.05	-	(1,637.05)	1,637.05		-
101 -000-04 -4 -0000-66450 -	Subscriptions-DW Nurse Srvs	255.00	-	255.00	-	-	255.00		255.00	-
101 -000-08 -4 -0000-66450 -	Subscriptions-DW Language Arts	70.00	-	70.00	-	-	70.00		70.00	-
101 -000-10 -4 -0000-66450 -	Subscriptions-DW Media Center	15,150.00	-	15,150.00	6,599.81	7,286.31	1,263.88		1,263.88	-
101 -000-18 -4 -0000-66450 -	Subscriptions-DW Technology	6,500.00	-	6,500.00	3,651.00	-	2,849.00		2,849.00	-
101 -000-03 -3 -0000-66500 -	Testing-Sped Loc Wide	3,750.00	-	3,750.00	3,663.81	-	86.19		86.19	-
101 -000-19 -4 -0000-66500 -	Testing-DW Curriculum	10,450.00	-	10,450.00	9,072.01	-	1,377.99		1,377.99	-
101 -000-35 -4 -0000-66900 -	Security/Safety	2,064.00	-	2,064.00	953.40	-	1,110.60		1,110.60	-
<b>Total Supplies</b>		<b>\$ 298,848.00</b>	<b>\$ -</b>	<b>\$ 298,848.00</b>	<b>\$ 237,616.21</b>	<b>\$ 28,777.67</b>	<b>\$ 32,454.12</b>			<b>\$ 12,847.18</b>
101 -000-03 -4 -0000-67320 -	Equip Computers-DW Loc Wide	11,000.00	-	11,000.00	767.99	-	10,232.01		10,232.01	-
101 -000-18 -4 -0000-67320 -	Equip Computers-DW Technology	100,200.00	-	100,200.00	94,458.97	-	5,741.03		5,741.03	-
101 -000-03 -3 -0000-67350 -	Equip Teaching-Sped Loc Wide	6,000.00	-	6,000.00	6,900.38	39.96	(940.34)	940.34		-
101 -000-02 -4 -0000-67400 -	Equip Building-Main & Oper	3,452.00	-	3,452.00	1,289.30	-	2,162.70			2,162.70
101 -000-03 -2 -0000-67450 -	Furniture-South Loc Wide	360.00	-	360.00	-	-	360.00			360.00
<b>Total Furniture &amp; Equipment</b>		<b>\$ 121,012.00</b>	<b>\$ -</b>	<b>\$ 121,012.00</b>	<b>\$ 103,416.64</b>	<b>\$ 39.96</b>	<b>\$ 17,555.40</b>			<b>\$ 2,522.70</b>
101 -000-01 -1 -0000-68100 -	Dues, Fees & Member-Sch, Admin	625.00	-	625.00	-	-	625.00			625.00
101 -000-01 -2 -0000-68100 -	Dues, Fees & Member-South Admn	700.00	-	700.00	400.00	-	300.00			300.00
101 -000-03 -2 -0000-68100 -	Dues, Fees & Member-So. Loc Wd	240.00	-	240.00	-	-	240.00			240.00
101 -000-05 -2 -0000-68100 -	Dues, Fees & Member-Art	895.00	-	895.00	-	-	895.00			895.00
101 -000-11 -2 -0000-68100 -	Dues, Fees & Member-Music	1,290.00	-	1,290.00	265.00	315.00	710.00			710.00
101 -000-03 -3 -0000-68100 -	Dues, Fees & Member-Sped	250.00	-	250.00	250.00	-	-			-
101 -000-01 -4 -0000-68100 -	Dues, Fees & Member-Cent. Admin	16,282.00	-	16,282.00	12,801.00	-	3,481.00		3,481.00	-
101 -000-04 -4 -0000-68100 -	Dues, Fees & Member-DW Nurse	180.00	-	180.00	141.00	-	39.00			39.00
101 -000-08 -4 -0000-68100 -	Dues, Fees & Member-Lang Arts	300.00	-	300.00	-	-	300.00			300.00
101 -000-09 -4 -0000-68100 -	Dues, Fees & Member-DW Math	400.00	-	400.00	-	-	400.00			400.00
101 -000-10 -4 -0000-68100 -	Dues, Fees & Member-Media Cntr	915.00	-	915.00	-	-	915.00			915.00
101 -000-18 -4 -0000-68100 -	Dues, Fees & Member-Technology	1,500.00	-	1,500.00	-	-	1,500.00			1,500.00
101 -000-19 -4 -0000-68100 -	Dues, Fees & Member-Curriculum	-	-	-	300.00	-	(300.00)	300.00		-
101 -000-23 -4 -0000-68100 -	Dues, Fees & Member-Board Ed	3,000.00	-	3,000.00	150.00	-	2,850.00		2,850.00	-
101 -000-34 -4 -0000-68100 -	Dues, Fees & Member-STEAM	120.00	-	120.00	-	-	120.00			120.00
101 -000-01 -4 -0000-68250 -	Unemployment Compensation	10,000.00	-	10,000.00	1,937.77	-	8,062.23		8,062.23	-
<b>Total Dues &amp; Fees</b>		<b>\$ 36,697.00</b>	<b>\$ -</b>	<b>\$ 36,697.00</b>	<b>\$ 16,244.77</b>	<b>\$ 315.00</b>	<b>\$ 20,137.23</b>			<b>\$ 6,044.00</b>

WOODBRIDGE BOARD OF EDUCATION  
YTD EXPENDITURE SUMMARY AND PROPOSED TRANSFERS  
AS OF JUNE 30, 2022

ACCOUNT	ACCOUNT DESCRIPTION	ORIGINAL APPROP	TRANFRS/ADJSMTS	REVISED BUDGET	YTD EXPENSE	ENCUMBRANCES	UNADJUSTED	PROPOSED BUDGET		ADJUSTED
							AVAILABLE BAL.	TRANSFERS	AVAILABLE BAL.	
							AT 6-30-2022	Debit	Credit	AT 6-30-2022
101 -000-23 -4 -0000-69000 -	Food	2,500.00	-	2,500.00	5,731.56	-	(3,231.56)	3,231.56		-
101 -000-01 -4 -0000-69001 -	Ezra Nurse	36,503.00	-	36,503.00	19,239.72	-	17,263.28		17,263.28	-
101 -000-01 -4 -0000-69900 -	Unanticipated Misc. Expense	22,169.00	-	22,169.00	-	-	22,169.00		22,169.00	-
<b>Total Miscellaneous Other Expenses</b>		<b>\$ 61,172.00</b>	<b>\$ -</b>	<b>\$ 61,172.00</b>	<b>\$ 24,971.28</b>	<b>\$ -</b>	<b>\$ 36,200.72</b>			<b>\$ -</b>
<b>Grand Total General Fund Expenses</b>		<b>\$ 15,561,620.00</b>	<b>\$ 135,474.18</b>	<b>\$ 15,697,094.18</b>	<b>\$ 15,571,194.49</b>	<b>\$ 88,869.27</b>	<b>\$ 37,030.42</b>	<b>\$ 925,417.48</b>	<b>\$ 925,417.48</b>	<b>\$ 37,030.42</b>